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ABSTRACT

The backgrounds, aspirations, attitudes, and activities of Jewish college freshmen who entered college in the fall of 1980 were compared with those of non-Jewish freshmen, as a replication of a 1969 study. Based on the Cooperative Institutional Research Program, extensive data (80 pages) are presented of national norms for freshmen by religious background and type of institution. Three sets of norm tables provide data for men, women, and all freshmen combined. Each table includes Jewish students and those of other religions in all institutions, two-year colleges, and four-year colleges and universities. Results are presented in percentages of respondents to each item, weighted to approximate the national percentage for each item. Data are also presented for public four-year colleges, private nonsectarian four-year colleges, public universities, and private universities. Additional normative profiles are reported for the East, Midwest, South, and West. The number of actual participants, institutional sample sizes, and percentages of students from each religion are also indicated. The 1980 Student Information Form is appended, along with a coding scheme for parent occupational categories and a list of states included in each region category. (SW)

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A PROFILE OF THE JEWISH FRESHMAN:
1980

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As indicated in the text, this report is a special product of the more general Cooperative Institutional Research Program of which Alexander W. Astin is the director.

Deirdre Finkelstein provided secretarial assistance throughout the project.

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A PROFILE OF THE JEWISH FRESHMAN:
1980

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This report presents a national normative profile of Jewish freshmen who entered college in the fall of 1980. The backgrounds, aspirations, attitudes and activities of these Jewish students are compared with those of non-Jewish freshmen. The study is a replication of a similar project conducted a decade ago on 1969 entering college freshmen.

Higher education, Jewish life and world politics have changed dramatically since that first report was published in June of 1970. Then this country was entangled in the Vietnam war; protesting students had been killed by National Guardsmen at Kent State and by police at Jackson State; sociologists and journalists wondered whether our society was coming apart at the seams; Israel was in a period of relative security having defeated its opponents in the 1967 Mideast war; gasoline was cheap. During the ensuing decade the turbulence in higher education quieted as American society returned with surprising rapidity to an era much like the 1950s; Israel survived the shock of the 1973 Yom Kippur war; the OPEC stranglehold on oil grew tighter affecting energy politics, the United States economy, and the Middle East balance of power; Anwar Sadat's initiative and Israel's response paved the way for peace between Egypt and Israel. How are these political, social and cultural changes reflected in the perceptions and expectations held by Jewish youth as they enter college at the beginning of the 1980s?

Note: This research was supported by the American Jewish Committee.

The first study, which provided rare empirical data about Jewish youth, has had considerable impact during the intervening years.

A separate article containing generalizations, observations, and interpretations of the technical data was published in Transaction magazine (now Society) under the title "Jewish Students Today: Radical or Conservative?" (Drew, 1971). Subsequently, the article was selected for inclusion in the second edition of Becker's Campus Power Struggle.

The Social Science Citation Index is an annual report in which references to given publications by other social scientists are tabulated. An examination of that Citation Index reveals how sociologists, political scientists, and demographers have utilized the initial Jewish norms report. For example, a special article by Seymour Martin Lipset and Everett Carl Ladd, Jr., in the 1971 American Jewish Yearbook focused on Jewish academics in the United States. Many of the observations about Jewish undergraduates cited the 1970 report. Similarly, a 1976 article on "Continuity and Erosion of Jewish Liberalism," by Alan Fisher, noted: "In one of the most detailed reports of college youth (1970), there is a wealth of evidence that young Jews are much more liberal-radical as well as politically and socially concerned than non-Jewish students of the same age." A major article about the hierarchical differentiation of colleges (Karabel & Astin, 1975) cited data from the 1970 report about differences between Jewish youth in two-year colleges and in four-year institutions.

The following sections of this report describe the research program and methodology which generated the normative data. The goal has been to present rigorously derived empirical facts about Jewish and non-Jewish undergraduates. As before, opinions, value judgments, political statements and, in fact, generalizations about the data, deliberately have been excluded.

The Cooperative Institutional Research Program

The data presented in this research report are a direct product of the Cooperative Institutional Research Program (CIRP), presently administered by the Laboratory for Research on Higher Education at UCLA under sponsorship of the American Council on Education (ACE). Since this program was launched in 1966 at ACE, over 4 million undergraduates have completed questionnaires. Preliminary work prior to the CIRP program included a prototype study carried out with students who entered college in 1961 and a pilot study of 1965 freshmen. Each fall since 1966, when the full-scale research program was launched, approximately a quarter of a million students from a wide range of colleges and universities have filled out questionnaires containing items about their previous academic experiences, educational and professional aspirations, attitudes, etc. In addition, follow-up questionnaires have been sent to subsamples of each entering cohort at periodic intervals. For example, a follow-up survey of the 1971 freshmen was conducted during the past year.

The basic longitudinal characteristics of the research program have enabled social scientists to carry out a number of studies about such topics as the dimensions of the college environment (Astin, 1968), theories of undergraduate aspirations (Drew & Astin, 1972), preventing attrition (Astin, 1975), and federal science funding policies (Drew, 1973). The development of a complex set of weighting procedures (Creager, 1968) has allowed production of a series of normative reports, both on entering freshmen (e.g., Creager, Astin, Boruch, Bayer & Drew, 1969) and at subsequent intervals in the college experience (Bayer, Drew, Astin, Boruch, & Creager, 1970). These data have been made available to a wide

range of social and educational researchers; concurrently a series of steps have been taken to assure the confidentiality of the information provided by the research subjects (Astin & Boruch, 1970).

In the context of this research program it is possible to make estimates of the national distribution of responses for specific groups of students. The first such attempt was a report on black students (Bayer & Boruch, 1969), another study focused on Vietnam-era veterans entering college (Drew & Creager, 1973). Few other research endeavors, particularly in the field of higher education, have been able to rely upon a large enough sample to allow extensive descriptive statements about a subgroup, for example Jewish students, which constitutes a relatively small percentage of the population.

The 1980 Sample

In the fall of 1980, as in previous years, a wide array of institutions were invited to participate in the research program--two-year colleges, four-year colleges and universities; public and private schools; predominantly black as well as predominantly white schools, etc. A complex, stratified sampling design was employed which, when combined with the proper weighting scheme, provided descriptive statements about the national population. The basic dimensions along which the sample of institutions was stratified were:

- o two-year college, four-year college, university
- o selectivity (average academic performance scores of entering freshmen)
- o public, private nonsectarian, Roman Catholic, Protestant
- o predominantly black, predominantly white

An exact delineation of the population of institutions referred to here is in order. The CIRP, basically, followed the definition embodied by the U. S. Office of Education in its Education Directory (USOE, 1979). Excluded, however, are schools which have a freshman class of less than 25 students and some schools which require undergraduate credits as a criterion of admission into the school. Thus, the sample in this report reflects a population of 2,707 eligible, functioning institutions.

The precise manner in which the stratification criteria were combined in the sampling design is indicated in Figure A which also contains information about the number of schools in each stratification cell of the population.

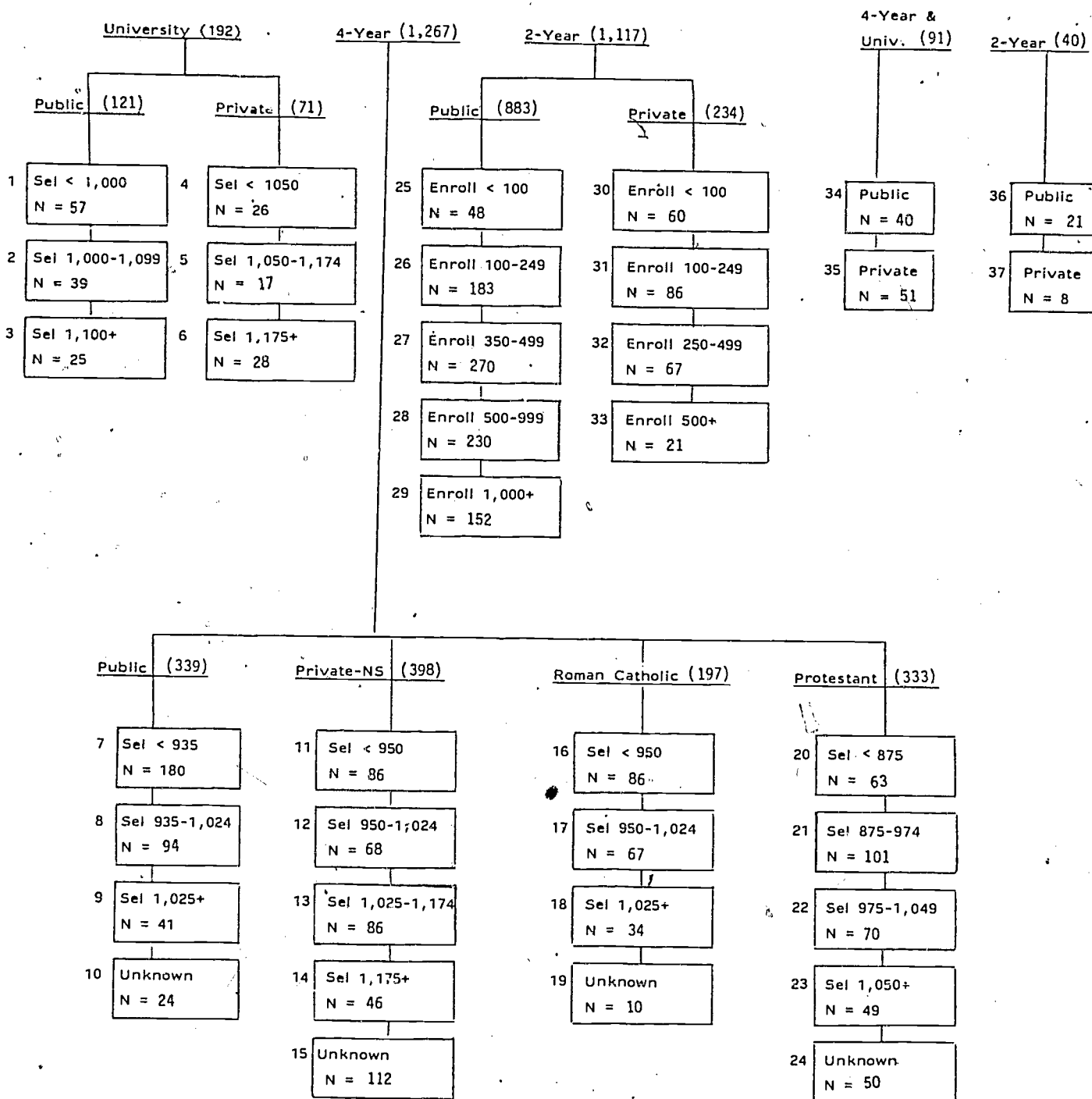
While only a sample of the entire population of institutions of higher education was included, within each school an attempt was made to administer a questionnaire to each entering freshman. Since a 100 percent response rate within institutions was not always possible, particularly given the voluntary nature of the task, stringent criteria were employed by the CIRP staff in determining whether the response rate within a given institution was adequate. Schools with low response rates were not included in the national normative profile. In addition, the weighting scheme began with an attempt to compensate for any biases which might have remained, even in those high response rate institutions which were retained. Thus, the final weight applied to a given questionnaire in the statistical analyses was a function of several components. The first component was a weight which compensated for the response rate within the institution (differentially by sex). A second weight compensated for differential sampling of institutions within stratification cells and adjusted the student counts to represent the total first-time, full-time

Figure A

1980 Data Bank Population (N=2;707)

Predominantly White
Institutions (N = 2,576)

Predominantly Black
Institutions (N = 131)



^aSelectivity (Sel), used to define strata for four-year colleges and universities, is an estimate of the mean for entering freshmen of the Verbal + Mathematical scores on the Scholastic Aptitude Test (or American College Test Composite converted to equivalent SAT V+M). The method of estimation is described in detail in Astin and Henson (1977) and on page 9 of the current report. Enrollment (Enroll), used to define strata for two-year colleges, is based on the total number of first-time, full-time entrants.

enrollment of all schools in the cell. Institutions from each of the 37 stratification cells were combined to give a total picture of the national distribution. Table 1 indicates the weights which were used in each of those stratification cells. A detailed description of these weighting procedures can be found in the 1980 norms report (Astin, King, & Richardson, 1980).

The Student Information Form

The freshman questionnaire upon which this report is based is a four-page document containing a series of multiple-choice items. A copy of the form used in the fall of 1980 is attached as Appendix A. In fact, this questionnaire is very similar to those used in the previous years of the Cooperative Institutional Research Program. As before, the questionnaire was constructed so that the responses can be recognized by optical scanning equipment and converted into a data tape for subsequent computer analysis. Experience with the questionnaires from prior years has provided, of course, extensive pretesting of most of the items. Bear in mind that the responses to these questions were given by the freshmen after matriculation but before they experienced college, i.e., during their orientation period. Thus, these responses not only make possible reports such as this one descriptive of entering college freshmen but also provide a bench mark for studies of college impact and other longitudinal research.

The National Normative Profile of Jewish Students

The item requesting "current religious preference" (see question 34A in Appendix A) provided options for the student to indicate that preference in each of three columns: "yours," "father's" and "mother's."

Table 1

1980 ACE/UCLA Sample and Weights Used in Computing National Norms

Stratification Cell for Sampling	Popu- lation	Number of Institutions Participants		Cell Weights ^a Applied to Data Collected From	
		Total	Used in Norms	Men	Women
<u>Public University</u>					
SATV+SATM:					
1. Less than 1,000	57	9	7	6.4	6.7
2. 1,000-1,099	39	11	6	6.7	6.3
3. 1,100 or more	25	15	8	3.1	3.1
<u>Private University</u>					
SATV+SATM:					
4. Less than 1,050	26	15	9	3.7	3.5
5. 1,050-1,174	17	7	6	4.0	3.9
6. 1,175 or more	28	13	12	2.0	2.1
<u>4-Year Public College</u>					
SATV+SATM:					
7,10. Less than 935 & unknown	204	31	15	13.7	13.5
8. 935-1,024	94	22	9	14.1	11.8
9. 1,025 or more	41	10	7	3.8	9.8
<u>4-Year Private Nonsectarian</u>					
SATV+SATM:					
11,15. Less than 950 & unknown	198	28	16	10.2	9.4
12. 950-1,024	68	26	14	4.2	3.5
13. 1,035-1,174	86	40	27	3.9	2.8
14. 1,175 or more	46	34	21	2.0	2.1
<u>4-Year Catholic</u>					
SATV+SATM:					
16. Less than 950	86	20	13	4.7	7.0
17. 950-1,024	67	26	18	4.7	3.3
18. 1,025 or more	34	15	11	2.8	3.2
19. Unknown	10	4	2	1.4	1.6
<u>4-Year Protestant</u>					
SATV+SATM:					
20,24. Less than 875 and unknown	113	11	9	10.9	9.9
21. 875-974	101	28	19	6.0	6.7
22. 975-1,049	70	28	20	2.7	3.0
23. 1,050 or more	49	28	19	2.4	2.3
<u>2-Year Public</u>					
Enrollment:					
25,26. Less than 249	231	17	14	12.9	18.8
27. 250-499	270	19	16	14.7	19.1
28. 500-999	230	15	7	32.7	34.4
29. 1,000 or more	152	11	7	29.2	29.4
<u>2-Year Private</u>					
Enrollment:					
30. Less than 100	60	6	5	8.5	21.2
31. 100-249	86	8	8	14.2	10.4
32,33. 250 or more	88	8	7	7.9	19.4
<u>Predominantly Black</u>					
34. Public 4-year	40	16	6	5.8	5.5
35. Private 4-year	51	17	11	4.0	3.6
36,37. Public & private 2-year	40	2	2	29.7	28.4

^aRatio between the number of 1979 first-time, full-time students enrolled in all colleges and the number of first-time, full-time students at colleges in the CIRP sample.

Identification of a student as Jewish or non-Jewish was based on the response in the first column: "yours." On this basis, Jewish students comprised 3.2 percent of the total freshman population in 1980.

Note that there is a slight difference between this criterion and the item used in the 1970 study which asked the student to indicate the "religion in which you were reared." (There was no sensible way in which 1980 data about fathers' and mothers' current religious preference could be manipulated to yield a comparable estimate of the religion in which the student had been reared). The difference between the 1969 and the 1980 samples of Jewish students reflects the apostates.¹

This report includes the responses of both Jewish students and non-Jewish students. However, the latter group has been redefined as "other religions," inasmuch as this is a study of religious affiliation; therefore, those students from the comparison group who had indicated that the religion in which they were reared was "none" were excluded. Thus, in the norms tables below each "other religions" group is composed of the weighted responses of those students who gave any response to the above question except "Jewish" and "none."

Table 2 presents the number of actual participants (male and female) for both the Jewish and "other religions" categories as well as the weighted population estimates. Table 3 reports institutional sample sizes. Table 4 indicates the percentages of students from each specific religion.

There are three sets of norms tables which comprise the major statis-

1. In 1969, 80.0 percent of the students who had been raised in the Jewish religion indicated that it was still their religious preference. Virtually all (16.5 percent) of the other 20.0 percent indicated that their present religious preference was "none."

Table 2

Number of Participants and Weighted Population Estimates
by Religious Background and Type of Institution

Norms Group	Number of Participants				Weighted Population Estimates			
	Jewish		Other Religions		Jewish		Other Religions	
	Men	Women	Men	Women	Men	Women	Men	Women
All institutions	4,437	4,309	71,970	79,321	26,186	24,298	661,807	749,260
Two-year colleges	213	136	9,034	9,035	7,639	5,167	258,504	302,568
Four-year colleges	1,332	1,472	33,925	41,710	6,580	7,500	245,442	289,747
Universities	2,892	2,701	29,011	28,576	11,967	11,631	157,866	156,949
Four-year public colleges	260	250	11,800	11,912	2,973	3,466	132,924	157,369
Four-year private nonsectarian colleges	948	1,105	9,260	11,894	3,215	3,654	53,303	51,104
Public universities	1,207	1,262	18,706	20,232	6,569	6,954	122,731	127,344
Private universities	1,685	1,439	10,305	8,344	5,398	4,677	35,136	29,607
Region of institution:								
East	2,826	2,792	24,919	27,400	17,799	16,034	302,642	346,619
Midwest	605	718	24,042	26,626	3,254	3,875	161,971	179,222
South	857	703	18,030	20,219	4,553	4,010	147,634	170,512
West	149	96	4,979	5,076	581	379	49,566	52,913

Table 3
Number of Sample Institutions

Norms Group	Jewish	Other Religions
All institutions	238	354
Two-year colleges	42	70
Four-year colleges	149	236
Universities	47	48
Four-year public colleges	27	36
Four-year private nonsectarian	71	82
Public universities	20	21
Private universities	27	27
Region of institution		
East	111	133
Midwest	62	112
South	45	81
West	20	28

Table 4
Percentage of Students in Each Religion Category

Norms Group	Jewish	Protestant	Roman Catholic	Other	None
All institutions	3.2	34.0	38.7	16.1	8.1
Two-year colleges	2.1	28.9	45.1	16.0	7.9
Four-year colleges	2.4	37.0	35.1	18.1	7.4
Universities	6.3	37.8	33.5	13.0	9.4
Four-year public colleges	2.0	35.0	35.6	20.2	7.1
Four-year private nonsectarian	5.5	37.7	31.0	14.5	11.3
Public universities	4.7	41.1	31.1	14.3	8.9
Private universities	8.6	26.5	41.8	12.0	11.1
Region of institution					
East	4.5	26.2	50.7	10.2	8.4
Midwest	1.9	41.2	34.6	14.6	7.6
South	2.4	44.5	17.0	28.9	7.1
West	0.8	29.0	40.1	20.1	9.9

tical presentation of this report: one for men, one for women, and one for all freshmen combined. Each table includes Jewish students and those of other religions in all institutions, two-year colleges, four-year colleges and universities. The results are presented in terms of the percentages who responded to each item. The percentages, in fact, are weighted in the manner described above so as to approximate the national percentage for each item. All major items in the questionnaire are presented. Because of space requirements, the standard CIRP procedure was followed in the case of a few items to collapse several fine categories into a broader rubric. The criteria used in making these decisions and in determining geographical regions are included in Appendix B.

We were able to generate some additional norms breakouts for this report, beyond the tables described above which replicated the original study. Following the first three sets of tables will be found complete data for Jewish and non-Jewish students in four additional institutional categories: public four-year colleges, private nonsectarian four-year colleges, public universities and private universities. The same sizes for these four institutional categories justified their inclusion. In addition, the disproportionate predilection of Jewish students to select private institutions makes a comparison of public vs. private colleges and universities particularly interesting. Finally, four additional normative profiles are reported for four regions of the country: the east, midwest, south, and west. The data in these eight additional normative categories are not further disaggregated by sex.

The reader should exercise considerable caution in drawing conclusions from the regional data. This is because, unlike the institutional

norms, the regional categories are not aggregated directly from stratification cell data. In addition, the sample of Jewish students from western institutions is small.

The strength of these tables as indicators of the national percentages lies in the sampling and weighting procedures discussed above. In any report such as this based on a subset of the entire student population there is a possible error which could be traced to the fact that the defining criterion (religious affiliation) had not been one of the basic stratification dimensions. Such a discrepancy is relatively greater at the ends of the continuum where the base rate for a given item is less than 10 percent or greater than 90 percent. Thus, caution should be exercised in using these percentages, particularly at the extremes, in an attempt to make precise estimates of headcounts, for example in facility planning. In comparing weighted responses given by different groups of students in tables such as these the issue of statistical significance is clouded, while practical significance is a function of the purpose with which the tables are examined. For most items and purposes a difference of five percent is of practical significance. In general, because of the number of students involved, slightly more confidence can be placed in the percentages from the "all institutions" column than from any of the subdivisions of that category such as two-year colleges, four-year colleges, etc. The reader should bear in mind that there may be much variation within each category, e.g., four-year colleges, with respect to a specific item.

This study has been based entirely on cross-sectional data, as was the earlier project. Each has presented a snapshot of the nation's

freshman.² A longitudinal study about the experiences of a cohort of Jewish and non-Jewish students during and after college also is under way.³ It will utilize data from a follow-up survey conducted in 1980 of those students who entered college nine years earlier. Among the questions it will explore: How do the aspirations of each group change during the college years? What are the occupational and educational achievements of each group five years after college? What are the marital and family patterns of each group? How do the developmental dynamics of Jewish and non-Jewish women compare longitudinally?

2. Caution should be exercised in directly comparing data from this report and the 1970 study. The CIRP stratification criteria were revised during the intervening years. Additional cells were added to the design in 1971 and the selectivity measures were revised in 1975. Also, the sample of institutions changes slightly from year to year.

3. This longitudinal research also is being supported by the American Jewish Committee.

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National Norms
By Religious Background

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Year Graduated From High School								
1980	94.1	92.1	84.9	86.7	96.7	94.7	98.5	96.8
1979	2.4	3.9	5.1	6.1	2.2	3.0	0.8	1.9
1978	0.4	0.9	0.9	1.3	0.3	0.7	0.1	0.4
1977 or earlier	1.5	2.1	4.3	4.1	0.4	1.0	0.3	0.6
H.S. equivalency (G.E.D. test)	0.7	0.7	1.8	1.2	0.4	0.5	0.2	0.2
never completed high school	0.9	0.3	3.0	0.6	0.1	0.1	0.1	0.1
Age by December 31, 1980								
16 or younger	0.3	0.1	0.6	0.1	0.4	0.0	0.1	0.1
17	5.6	1.7	4.7	1.5	5.8	1.9	6.0	1.8
18	76.7	70.4	61.8	65.8	81.4	72.3	83.6	74.9
19	13.6	22.0	22.2	22.3	10.8	22.0	9.7	21.4
20	1.5	2.5	3.9	3.9	1.0	1.9	0.3	1.0
21	1.0	0.9	3.1	1.6	0.2	0.6	0.1	0.3
22	0.0	0.6	0.0	1.2	0.1	0.4	0.0	0.2
23-25	0.5	1.0	1.5	2.1	0.3	0.4	0.0	0.3
26-29	0.5	0.4	1.7	0.8	0.1	0.2	0.1	0.1
30 or older	0.2	0.4	0.7	0.8	0.0	0.2	0.0	0.0
Racial Background (1)								
White/Caucasian	98.2	88.0	97.1	88.2	98.3	85.2	98.9	92.2
Black/Negro/Afro-American	0.6	7.3	1.2	5.1	0.3	11.2	0.4	4.7
American Indian	0.3	0.7	0.5	0.6	0.3	0.8	0.2	0.7
Oriental	0.4	1.3	0.7	1.2	0.1	1.1	0.4	1.6
Mexican-American/Chicano	0.4	2.1	1.0	4.4	0.0	0.6	0.2	0.6
Puerto Rican-American	0.5	0.8	0.9	0.6	0.4	1.1	0.2	0.6
Other	2.3	1.7	3.7	1.7	2.0	1.9	1.4	1.4
Political Orientation								
far left	2.3	1.9	3.3	2.4	2.1	1.6	1.9	1.3
liberal	30.8	18.9	23.9	16.6	32.8	19.8	33.8	21.0
middle-of-the-road	49.7	56.9	52.5	62.6	51.2	54.1	47.3	52.1
conservative	15.7	20.8	17.2	16.7	13.3	22.8	16.0	24.1
far right	1.5	1.6	3.2	1.5	0.6	1.7	1.0	1.5
Average Grade In High School								
A or A+	12.2	7.6	3.7	2.8	10.4	8.3	18.6	14.3
A-	11.6	10.0	2.9	5.4	11.1	10.9	17.4	16.3
B+	17.1	17.3	10.4	14.2	18.2	18.2	20.8	21.0
B	23.4	25.9	22.9	27.3	29.1	26.0	20.6	23.7
B-	13.4	15.4	17.8	17.8	11.1	14.9	11.8	12.4
C+	12.6	14.5	21.6	19.3	12.9	13.4	6.9	8.3
C	8.9	8.8	18.7	12.4	6.8	8.1	3.9	3.9
D	0.8	0.5	2.1	0.8	0.5	0.3	0.1	0.1
Academic Rank In High School								
top 20%	39.7	35.6	16.1	20.3	38.7	38.9	54.2	54.6
second 20%	20.6	24.2	15.3	23.7	24.5	25.1	21.6	23.7
middle 20%	31.6	32.6	54.8	44.4	28.4	29.7	19.5	18.5
fourth 20%	6.3	6.5	9.4	10.0	7.1	5.5	4.1	2.7
lowest 20%	1.8	1.0	4.4	1.7	1.2	0.8	0.6	0.4

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	OTHER RELIGIONS		OTHER RELIGIONS		OTHER RELIGIONS		OTHER RELIGIONS	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Estimated Parental Income								
less than \$4,000	2.3	3.1	4.3	4.2	2.7	2.9	0.9	1.5
\$4,000 - \$5,999	1.3	2.7	2.5	3.5	1.4	2.7	0.6	1.3
\$6,000 - \$7,999	1.2	2.7	1.3	3.4	1.9	2.7	0.8	1.7
\$8,000 - \$9,999	1.8	3.5	3.7	4.3	1.3	3.6	1.0	2.3
\$10,000 - \$12,499	4.0	6.4	8.6	8.0	2.1	6.2	2.4	4.4
\$12,500 - \$14,999	3.1	6.7	4.8	8.0	2.9	6.5	2.1	5.0
\$15,000 - \$19,999	6.5	12.8	8.2	14.7	7.2	12.4	5.2	10.5
\$20,000 - \$24,999	12.4	17.9	16.8	19.2	12.5	17.6	9.7	16.4
\$25,000 - \$29,999	9.0	11.8	11.6	11.4	8.1	11.9	7.9	12.1
\$30,000 - \$34,999	9.5	9.9	7.9	8.7	9.6	9.5	10.3	12.3
\$35,000 - \$39,999	7.5	6.3	8.6	4.7	5.8	6.8	7.9	8.1
\$40,000 - \$49,999	11.3	7.1	8.2	4.9	10.5	7.4	13.6	10.2
\$50,000 - \$99,999	20.7	7.0	11.1	4.0	22.4	7.5	25.4	10.9
\$100,000 or more	9.3	2.1	2.4	1.0	11.6	2.2	12.2	3.4
Parsons Currently Dependent On Parents for Support								
one	4.8	6.7	7.5	8.7	5.0	6.0	3.1	4.8
two	10.8	10.2	12.6	11.5	9.4	9.8	10.4	8.8
three	21.2	20.1	28.2	20.9	21.8	19.9	16.7	19.3
four	32.3	25.4	30.5	23.4	32.4	26.5	33.3	27.1
five	23.5	21.1	17.7	19.7	22.4	21.5	27.5	22.8
six or more	7.4	16.3	3.4	15.8	9.0	16.3	9.0	17.2
Number of Other Dependents Currently Attending College								
none	58.1	66.7	63.6	70.2	57.2	65.9	55.1	62.4
one	31.8	24.5	25.7	22.2	32.9	25.0	34.9	27.4
two	7.6	6.4	7.5	5.5	7.7	6.6	7.7	7.5
three or more	2.5	2.4	3.1	2.2	2.2	2.5	2.3	2.7
Living With Parents (for more than five consecutive weeks)								
yes	89.9	89.8	85.2	89.5	89.1	88.3	93.2	92.4
no	10.1	10.2	14.8	10.5	10.9	11.7	6.8	7.6
Listed as Dependent on Parental Federal Income Tax Return								
yes	88.5	85.5	77.7	80.5	88.9	86.6	94.0	91.5
no	11.5	14.5	22.3	19.5	11.1	13.4	6.0	8.5
Receiving Assistance Worth \$600 or More from Parents								
yes	78.8	65.0	59.2	52.7	79.0	68.3	89.1	78.2
no	21.2	35.0	40.8	47.3	21.0	31.7	10.9	21.8
Marital Status								
not presently married	99.5	98.8	98.6	97.9	99.9	99.3	99.8	99.6
married, living with spouse	0.4	1.0	1.4	1.9	0.1	0.6	0.1	0.3
married, not living with spouse	0.1	0.2	0.0	0.2	0.0	0.1	0.1	0.1

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
High School Program	92.6	87.7	80.6	79.0	97.1	91.4	97.6	96.0
college preparatory	7.4	12.3	19.4	21.0	2.9	8.6	2.4	4.0
other								
Type of High School	88.4	84.8	93.7	90.9	83.7	81.7	87.7	79.6
public								
private:	8.1	3.2	4.0	1.3	11.7	4.3	8.7	4.7
nondenominational	1.3	10.6	0.8	7.3	1.9	11.7	1.3	14.3
Roman Catholic	1.4	0.0	1.2	0.0	1.8	0.0	1.2	0.0
Jewish	0.9	1.4	0.4	0.5	1.0	2.3	1.1	1.4
other religious								
Have Had Remedial Work In:								
English	7.6	7.8	12.9	10.1	6.1	7.4	5.1	4.7
reading	6.6	8.0	10.2	10.5	7.0	7.5	4.1	4.8
mathematics	10.9	8.7	16.4	10.4	10.3	8.6	7.7	6.1
social studies	4.6	7.1	8.0	8.3	3.3	6.9	3.2	5.6
science	4.0	6.6	5.8	8.3	4.3	6.2	2.7	4.6
foreign language	5.2	4.6	7.9	5.3	4.8	4.7	3.7	3.5
Will Need Remedial Work In:								
English	11.0	13.4	18.3	15.7	7.9	13.2	8.1	9.7
reading	6.6	5.6	12.2	6.3	5.2	6.2	3.8	3.7
mathematics	15.5	18.5	21.1	19.4	16.4	20.1	11.4	14.8
social studies	1.8	2.3	3.1	2.6	1.4	2.3	1.3	1.7
science	5.7	7.4	7.9	7.7	4.6	8.1	4.9	5.9
foreign language	5.4	9.6	5.3	7.6	5.6	12.6	5.3	8.3
Physically Handicapped								
no	96.8	97.0	95.3	96.2	96.8	97.4	97.8	97.8
yes	3.2	3.0	4.7	3.8	3.2	2.6	2.2	2.2
Type of Handicap								
hearing	10.3	13.6	17.2	15.7	7.0	12.0	3.5	10.9
speech	2.9	3.8	2.7	3.9	2.2	3.7	3.8	3.5
visual	16.5	27.4	13.0	24.3	16.0	29.1	21.5	32.5
orthopedic	17.9	19.7	23.9	19.6	14.7	19.8	12.0	19.8
learning disability	17.9	6.0	27.6	7.3	6.9	5.5	13.3	3.3
other	15.8	16.1	18.2	18.3	9.5	12.9	17.3	15.7
Does Handicap Require Architectural Accommodations								
no	92.4	96.5	88.2	95.1	97.3	98.0	94.9	97.3
yes	7.6	3.5	11.8	4.9	2.7	2.0	5.1	2.7
This College Is Student's								
first choice	66.8	75.5	72.8	75.0	62.6	73.7	65.2	79.1
second choice	22.5	18.7	19.6	18.8	25.0	20.1	23.0	16.4
third choice	6.4	4.0	4.0	4.1	8.0	4.4	7.0	3.1
less than third choice	4.3	1.8	3.5	2.2	4.4	1.8	4.8	1.3

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Reasons Noted as Very Important in Deciding to go to College								
parents wanted me to go	37.6	29.9	41.1	28.9	35.6	31.6	36.5	28.8
could not find a job	2.9	5.4	4.9	7.3	1.8	4.9	2.3	3.2
get away from home	13.1	8.0	13.0	6.5	10.6	8.5	14.5	9.4
get a better job	67.6	77.2	71.1	79.8	67.8	75.1	65.3	76.1
gain general education	67.8	59.2	61.9	55.8	68.5	61.5	71.2	61.2
improve reading-study skills	38.9	35.6	41.0	34.4	39.7	38.2	37.2	33.4
nothing better to do	2.9	2.0	3.4	2.2	3.3	2.0	2.4	1.5
become a more cultured person	38.8	27.4	35.2	23.5	39.6	31.0	40.5	28.0
make more money	68.1	67.6	74.1	70.1	63.3	65.5	66.9	66.9
learn more about things	74.0	68.1	74.2	66.8	75.0	68.3	73.4	69.9
meet new and interesting people	63.9	46.3	55.0	39.4	65.9	49.5	68.4	52.6
prepare for graduate school	61.0	43.2	49.0	39.2	60.8	44.5	68.6	47.7
Reasons Noted as Very Important in Selecting this College								
relatives wanted me to come here	5.3	5.7	5.6	6.1	5.1	5.9	5.3	4.9
teacher advised me	3.2	4.5	3.1	5.2	4.0	4.5	2.8	3.4
has a good academic reputation	51.8	47.7	37.4	37.6	50.6	50.7	61.3	59.4
offered financial assistance	7.2	15.3	3.8	10.7	11.1	20.9	7.1	14.1
not accepted anywhere else	4.6	2.8	6.5	3.3	3.6	2.7	4.1	2.2
advice of someone who attended	13.7	14.1	13.5	14.0	14.6	15.1	13.3	12.9
offers special educ programs	23.7	22.5	30.1	21.7	23.6	23.8	20.1	21.7
has low tuition	13.4	10.0	20.6	21.0	8.9	12.4	11.5	13.4
advice of guidance counselor	10.1	7.9	14.0	10.1	9.9	6.9	7.9	5.7
wanted to live at home	8.2	10.6	20.6	16.4	5.4	7.5	2.3	5.8
friend suggested attending	6.7	6.9	8.9	7.8	6.9	7.0	5.2	5.4
coll representative recruited me	2.5	5.7	2.1	3.4	3.3	9.4	2.3	3.7
Number of Other Colleges Applied to for Admission this Year								
none	18.9	38.9	34.0	47.6	14.1	31.1	11.9	36.9
one	10.3	16.6	15.5	17.2	7.1	16.4	8.9	16.0
two	10.8	17.0	11.3	15.7	10.5	18.3	10.7	17.2
three	16.4	13.9	21.4	11.4	13.7	16.4	14.6	14.2
four	13.7	6.7	9.3	4.8	17.0	8.4	14.7	7.2
five	10.9	3.6	0.0	2.0	14.8	4.9	12.6	4.3
six or more	18.9	3.3	3.5	1.4	22.7	4.6	26.7	4.2
Number of Other College Acceptances this Year								
none	12.3	21.5	25.0	31.2	9.9	16.3	7.0	16.0
one	21.4	29.3	31.7	30.5	17.5	28.4	18.0	29.0
two	18.7	23.8	18.6	21.0	17.4	25.5	19.5	25.1
three	21.3	15.0	20.0	11.4	24.3	16.9	20.5	16.9
four	11.9	6.0	3.6	3.8	14.7	7.2	14.9	7.3
five	6.4	2.4	0.9	1.4	8.4	2.9	8.3	2.9
six or more	7.9	2.0	0.3	0.7	7.8	2.6	11.9	2.8

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	OTHER		OTHER		OTHER		OTHER	
	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS
Current Religious Preference								
Protestant	0.0	38.3	0.0	31.6	0.0	41.4	0.0	44.6
Roman Catholic	0.0	44.2	0.0	51.3	0.0	39.0	0.0	40.6
Jewish	100.0	0.0	100.0	0.0	100.0	0.0	100.0	0.0
Other	0.0	17.5	0.0	17.1	0.0	19.6	0.0	14.9
None	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are You a Reborn Christian								
no	99.0	71.4	97.9	75.7	99.5	66.8	99.4	71.6
yes	1.0	28.6	2.1	24.3	0.5	33.2	0.6	28.4
Father's Religious Preference								
Protestant	0.8	39.4	0.7	32.9	1.1	42.2	0.8	45.5
Roman Catholic	1.3	41.9	2.1	48.9	1.3	37.3	0.8	37.9
Jewish	96.1	0.2	94.1	0.1	96.4	0.3	97.2	0.3
Other	0.6	15.5	1.2	15.2	0.7	17.3	0.3	13.4
None	1.1	2.9	1.9	2.9	0.5	2.9	1.0	2.9
Mother's Religious Preference								
Protestant	0.7	39.5	0.5	32.9	0.5	42.3	1.0	45.9
Roman Catholic	1.1	43.6	2.3	50.5	0.8	38.7	0.6	39.7
Jewish	96.8	0.1	95.0	0.1	97.5	0.1	97.5	0.2
Other	0.6	16.0	1.3	15.6	0.2	18.1	0.5	13.4
None	0.7	0.8	0.8	0.8	0.9	0.7	0.5	0.8
Highest Degree Planned Here								
none	2.7	4.8	3.4	7.4	3.1	3.9	2.1	2.3
associate (A.A. or equivalent)	12.8	23.8	47.4	58.0	1.2	4.1	0.3	1.5
bachelor's (B.A., B.S.)	61.8	52.9	34.6	25.4	76.5	74.4	68.7	62.1
master's (M.A., M.S.)	12.8	11.0	8.7	4.0	11.2	11.2	15.8	21.5
Ph.D. or Ed.D.	2.3	1.5	0.7	0.6	2.9	1.2	2.8	3.3
M.D., D.O., D.D.S., or D.V.M.	3.7	1.9	0.0	0.6	1.9	1.2	6.6	5.2
LL.B. or J.D. (law)	2.5	1.2	2.1	0.5	2.0	0.8	2.9	2.8
B.D. or M.Div. (divinity)	0.2	0.3	0.5	0.4	0.2	0.3	0.1	0.3
other	1.2	2.5	2.6	3.1	1.1	2.9	0.6	1.0
Highest Degree Planned Anywhere								
none	0.6	2.2	1.0	3.5	0.6	1.7	0.5	1.0
associate (A.A. or equivalent)	3.1	7.0	10.8	16.3	0.9	1.9	0.1	0.8
bachelor's (B.A., B.S.)	23.0	38.3	38.7	43.9	19.8	35.4	16.1	34.4
master's (M.A., M.S.)	29.5	29.4	25.0	23.3	33.7	33.1	29.9	33.0
Ph.D. or Ed.D.	11.2	7.9	10.0	3.8	12.0	10.3	11.5	10.6
M.D., D.O., D.D.S., or D.V.M.	15.8	6.9	3.7	2.8	14.4	7.9	23.1	11.4
LL.B. or J.D. (law)	13.2	4.7	5.2	2.1	14.9	5.7	16.6	6.9
B.D. or M.Div. (divinity)	0.3	0.6	0.2	0.5	0.6	0.9	0.2	0.3
other	3.2	3.0	5.4	3.9	3.0	3.2	2.0	1.5
Veteran								
no	98.2	97.7	96.5	96.2	99.5	98.5	98.6	98.8
yes	1.8	2.3	3.5	3.8	0.5	1.5	1.4	1.2
Permission To Use Data								
yes	74.4	79.6	71.9	73.7	77.1	85.4	74.1	79.0
no	25.6	20.4	28.1	26.3	22.9	14.6	25.9	21.0

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Probable Major Field of Study								
ARTS and HUMANITIES								
art, fine and applied	1.9	1.5	3.8	1.4	1.9	1.7	0.7	1.1
English (language-literature)	0.9	0.5	0.7	0.3	1.1	0.6	0.9	0.6
history	1.2	0.8	0.6	0.3	1.7	1.4	1.3	0.8
journalism	1.1	1.2	0.0	0.8	1.3	1.0	1.7	2.1
language (except English)	0.1	0.1	0.0	0.1	0.2	0.2	0.1	0.2
music	1.1	1.3	0.9	0.8	1.1	1.9	1.2	1.3
philosophy	0.4	0.2	0.0	0.1	0.9	0.2	0.4	0.2
speech	0.0	0.1	0.0	0.1	0.0	0.1	0.1	0.1
theater and drama	0.7	0.5	0.0	0.4	1.1	0.6	0.8	0.6
theology or religion	0.0	0.5	0.0	0.3	0.1	0.9	0.0	0.1
other arts and humanities	0.5	0.4	0.9	0.6	0.3	0.2	0.4	0.5
BIOLOGICAL SCIENCE								
biology (general)	3.3	1.7	0.1	0.7	2.8	2.3	5.5	2.3
biochemistry or biophysics	1.2	0.4	0.6	0.2	0.8	0.5	1.7	0.8
botany	0.0	0.1	0.0	0.2	0.0	0.1	0.0	0.1
marine (life) science	0.4	0.5	0.0	0.4	0.3	0.6	0.6	0.6
microbiology or bacteriology	0.2	0.1	0.0	0.1	0.1	0.1	0.5	0.2
zoology	0.4	0.3	0.6	0.2	0.1	0.3	0.5	0.5
other biological sciences	0.6	0.5	0.6	0.4	0.4	0.5	0.6	0.5
BUSINESS								
accounting	6.8	6.1	5.0	5.2	7.5	7.0	7.5	6.3
business admin. (general)	9.6	8.3	10.0	7.8	10.6	9.2	8.8	7.9
finance	0.8	0.9	0.0	0.6	0.9	0.8	1.2	1.5
marketing	2.3	1.6	1.1	1.3	2.6	1.7	2.8	2.1
management	8.4	5.5	16.5	6.1	5.8	5.8	4.9	3.8
secretarial studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other business	2.3	1.0	4.2	1.3	1.6	0.8	1.5	1.0
EDUCATION								
business education	0.3	0.1	1.1	0.1	0.1	0.1	0.0	0.1
elementary education	0.1	0.3	0.0	0.3	0.4	0.5	0.1	0.2
music or art education	0.3	0.3	0.8	0.1	0.4	0.5	0.0	0.2
physical education or recreation	1.0	1.7	1.9	1.5	1.2	2.6	0.4	0.7
secondary education	0.1	0.6	0.0	0.4	0.5	1.0	0.0	0.3
special education	0.1	0.2	0.0	0.2	0.3	0.3	0.0	0.1
other education	0.1	0.1	0.0	0.1	0.4	0.2	0.0	0.1
ENGINEERING								
aeronautical or astronautical	0.6	2.1	0.5	1.5	0.8	2.3	0.6	2.7
civil	0.8	2.4	0.6	2.3	0.8	2.0	0.8	2.9
chemical	1.3	1.6	1.7	1.2	0.4	1.0	1.5	3.1
electrical or electronic	2.7	7.3	1.4	8.4	3.6	6.5	2.9	6.9
industrial	0.4	0.8	1.2	0.9	0.1	0.7	0.2	0.9
mechanical	2.1	4.4	3.7	5.5	1.2	2.8	1.6	5.2
other engineering	1.5	2.8	1.1	3.5	1.7	2.0	1.7	3.1

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Major Field of Study (continued)								
PHYSICAL SCIENCE								
astronomy	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.2
atmospheric science	0.0	0.2	0.0	0.3	0.0	0.1	0.0	0.2
chemistry	1.4	1.1	0.0	0.5	2.0	1.2	1.9	1.6
earth science	0.3	0.4	0.0	0.5	0.8	0.3	0.3	0.4
marine science	0.1	0.2	0.0	0.2	0.1	0.2	0.1	0.2
mathematics	0.8	0.7	0.0	0.3	1.0	1.0	1.2	0.8
physics	0.6	0.6	0.0	0.2	0.7	0.8	0.9	1.0
statistics	0.2	0.0	0.0	0.0	0.5	0.0	0.1	0.0
other physical sciences	0.3	0.2	0.6	0.1	0.2	0.2	0.2	0.2
PROFESSIONAL								
architecture-urban planning	1.6	2.0	3.8	2.8	0.7	0.9	0.7	2.3
home economics	0.0	0.1	0.0	0.2	0.0	0.0	0.0	0.1
health technology	1.0	0.8	1.9	0.8	0.4	0.9	0.9	0.8
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	0.0	0.2	0.0	0.3	0.1	0.2	0.0	0.1
pharmacy	0.4	0.4	0.0	0.3	1.2	0.4	0.2	0.7
pre-dent, pre-med, pre-vet	6.3	3.7	0.2	1.3	5.8	4.3	10.2	6.3
therapy (phys, occupat, etc)	0.4	0.5	0.4	0.3	0.7	0.7	0.1	0.4
other professional	3.2	1.4	5.6	1.2	2.8	1.4	2.0	1.6
SOCIAL SCIENCE								
anthropology	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1
economics	1.4	0.4	0.0	0.1	1.2	0.6	2.3	0.6
geography	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
political science	5.1	2.1	0.0	0.7	7.2	3.0	7.0	3.1
psychology	2.4	1.1	2.9	0.7	2.1	1.4	2.2	0.9
social work	0.1	0.3	0.0	0.2	0.1	0.4	0.2	0.1
sociology	0.2	0.2	0.2	0.2	0.1	0.3	0.2	0.1
other social sciences	0.2	0.1	0.0	0.1	0.2	0.2	0.4	0.2
TECHNICAL								
building trades	0.4	1.1	1.0	2.6	0.3	0.3	0.0	0.1
data processing-computer prog.	1.3	2.6	2.3	3.4	0.4	2.3	1.2	1.7
drafting or design	0.1	1.0	0.4	1.9	0.0	0.5	0.0	0.2
electronics	0.8	1.9	2.6	3.0	0.4	2.0	0.0	0.2
mechanics	0.8	1.1	2.7	2.5	0.0	0.3	0.1	0.1
other technical	0.7	0.7	2.2	1.4	0.0	0.4	0.2	0.1
OTHER FIELDS								
agriculture	0.5	3.3	1.5	5.7	0.0	1.0	0.2	3.2
communications (radio, T.V.)	2.5	1.9	0.7	1.4	4.5	2.3	2.4	2.1
computer science	2.2	2.8	2.5	2.4	1.7	3.2	2.3	2.6
forestry	0.5	1.1	1.0	1.7	0.2	0.5	0.3	0.9
law enforcement	1.2	2.0	1.3	2.8	2.4	2.0	0.4	0.6
military science	0.3	0.2	0.7	0.1	0.1	0.4	0.1	0.1
other field	0.9	0.9	2.4	1.6	0.5	0.5	0.3	0.5
undecided	6.2	3.5	3.6	2.2	6.5	4.4	7.5	4.2

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	OTHER		OTHER		OTHER		OTHER	
	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS
Probable Career Occupation								
accountant or actuary	6.6	5.6	6.6	5.0	7.4	6.4	6.1	5.5
actor or entertainer	1.3	0.8	1.1	0.6	1.2	0.9	1.4	0.9
architect or urban planner	2.5	2.8	5.9	4.1	1.4	1.4	1.1	2.8
artist	1.4	1.2	2.5	1.3	1.6	1.5	0.7	0.8
business (clerical)	0.4	0.3	0.7	0.5	0.4	0.2	0.2	0.2
business executive	13.0	11.3	15.8	10.1	11.3	12.5	12.3	11.4
business owner or proprietor	6.9	3.9	12.3	5.1	5.2	3.5	4.8	2.7
business salesperson or buyer	1.3	1.1	2.4	1.0	1.6	1.1	0.5	1.1
clergy (minister, priest)	0.0	0.6	0.0	0.4	0.1	1.0	0.0	0.2
clergy (other religious)	0.1	0.2	0.0	0.1	0.0	0.3	0.1	0.1
clinical psychologist	1.1	0.4	2.0	0.3	1.1	0.5	0.5	0.4
college teacher	0.2	0.2	0.0	0.1	0.5	0.3	0.2	0.3
computer programmer or analyst	3.1	5.7	3.9	6.1	2.0	6.1	3.1	4.6
conservationist or forester	0.2	1.4	0.0	2.3	0.0	0.9	0.4	1.0
dentist (including orthodontist)	2.3	1.2	0.9	0.5	1.0	1.4	3.7	2.1
dietitian or home economist	0.0	0.1	0.0	0.2	0.0	0.0	0.0	0.1
engineer	9.5	19.4	11.3	22.2	8.4	14.3	9.1	22.8
farmer or rancher	0.2	2.2	0.4	3.6	0.0	1.0	0.1	1.8
foreign service worker	0.4	0.4	0.0	0.2	0.6	0.4	0.5	0.6
homemaker (full-time)	0.3	0.0	0.8	0.1	0.2	0.0	0.0	0.0
interior decorator	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.1
interpreter (translator)	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1
lab technician or hygienist	0.2	0.6	0.8	0.8	0.0	0.5	0.0	0.3
law enforcement officer	0.5	1.8	0.0	2.7	1.7	1.9	0.1	0.5
lawyer (attorney) or judge	11.8	4.6	3.6	2.0	15.7	5.8	14.4	6.9
military service (career)	0.4	1.9	0.0	0.6	1.3	3.6	0.2	1.1
musician (performer, composer)	0.9	1.4	0.4	1.0	1.1	2.0	1.1	1.3
nurse	0.0	0.2	0.0	0.3	0.0	0.2	0.0	0.1
optometrist	0.3	0.3	0.3	0.1	0.1	0.3	0.4	0.4
pharmacist	0.4	0.5	0.0	0.4	1.2	0.5	0.3	0.8
physician	10.1	4.0	2.1	1.1	10.0	4.9	14.8	7.1
school counselor	0.1	0.1	0.0	0.1	0.0	0.2	0.1	0.1
school principal or superint.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher	1.8	2.0	0.0	1.4	1.6	2.2	2.9	2.8
social, welfare or rec. worker	0.6	0.5	1.2	0.5	0.2	0.8	0.4	0.2
statistician	0.2	0.1	0.0	0.0	0.4	0.1	0.1	0.1
therapist (phys, occupat, etc)	0.2	0.7	0.0	0.5	0.4	0.9	0.3	0.6
teacher (elementary)	0.5	0.5	1.2	0.5	0.7	0.7	0.1	0.2
teacher (secondary)	0.5	2.1	0.0	1.4	1.7	3.4	0.1	1.1
veterinarian	0.8	1.0	0.6	0.8	0.4	0.6	1.2	1.6
writer or journalist	2.1	1.4	0.5	0.9	2.9	1.4	2.6	2.3
skilled trades	1.8	3.3	5.8	6.8	0.6	1.5	0.2	0.4
other	4.7	5.7	7.6	7.5	3.7	5.0	3.6	4.1
undecided	11.4	8.4	9.3	6.9	11.9	9.8	12.3	8.6

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Father's Occupation (2)								
artist (incl performer)	1.5	0.7	2.3	0.7	1.6	0.7	1.0	0.8
businessman	50.0	29.5	48.8	25.1	48.5	30.2	51.6	35.3
clergy or religious worker	0.2	1.2	0.0	0.7	0.3	1.9	0.3	0.9
college teacher or admin.	0.2	0.3	0.0	0.4	0.9	1.0	1.5	1.1
doctor or dentist	7.5	2.1	2.2	0.8	10.5	2.5	9.1	3.5
educator (secondary)	3.1	3.2	3.0	2.3	4.4	3.9	2.5	3.3
educator (elementary)	0.7	0.5	1.0	0.5	0.1	0.6	0.8	0.6
engineer	6.6	8.9	7.8	9.2	5.9	7.4	6.3	10.9
farmer or forester	0.4	4.0	0.9	4.5	0.0	3.3	0.3	4.4
health professional (non-M.D.)	3.4	1.2	3.8	1.0	2.5	1.1	3.7	1.5
lawyer	5.2	1.3	1.3	0.7	7.0	1.4	6.7	2.2
military career	0.2	1.8	0.0	1.1	0.3	2.4	0.2	2.0
research scientist	0.9	0.6	0.5	0.5	0.7	0.5	1.3	0.9
skilled worker	4.3	12.7	7.9	16.0	3.3	11.7	2.5	9.0
semi-skilled worker	0.8	6.2	0.9	8.0	0.9	5.8	0.8	3.9
laborer (unskilled)	0.6	3.6	1.2	4.4	0.4	3.6	0.4	2.2
unemployed	1.2	2.2	2.0	2.8	1.3	2.1	0.7	1.4
other occupation	12.4	19.5	16.3	21.3	11.3	19.7	10.5	16.3
Mother's Occupation (2)								
artist (incl performer)	2.8	1.0	0.5	0.6	3.6	1.1	3.8	1.2
businesswoman	13.8	8.3	14.7	7.9	12.4	8.6	14.1	8.7
business (clerical)	10.7	10.3	14.5	9.9	7.9	10.4	9.9	10.8
clergy or religious worker	0.1	0.1	0.2	0.1	0.2	0.2	0.0	0.2
college teacher or admin.	0.6	0.2	0.0	0.1	1.3	0.3	0.6	0.3
doctor or dentist	0.5	0.2	0.0	0.2	1.0	0.2	0.5	0.3
educator (secondary)	4.0	2.9	1.8	2.2	4.4	3.2	5.2	3.7
educator (elementary)	9.1	5.5	7.0	3.9	9.3	6.4	10.2	6.6
engineer	0.1	0.1	0.0	0.2	0.4	0.1	0.1	0.1
farmer or forester	0.1	0.4	0.2	0.6	0.0	0.2	0.1	0.3
health professional (non-M.D.)	2.0	1.5	1.5	1.3	2.1	1.5	2.3	1.6
homemaker (full-time)	23.9	29.1	25.7	28.4	22.8	28.1	23.4	31.7
lawyer	0.6	0.1	0.4	0.0	0.8	0.1	0.6	0.1
nurse	2.6	7.0	1.7	7.4	4.3	6.7	2.1	6.7
research scientist	0.2	0.1	0.0	0.0	0.4	0.1	0.3	0.1
social, welfare, rec. worker	2.0	1.1	1.4	1.0	2.2	1.3	2.3	1.1
skilled worker	1.4	2.2	2.5	2.7	1.2	1.9	0.8	1.8
semi-skilled worker	1.6	4.0	2.8	5.1	0.8	3.8	1.2	2.7
laborer (unskilled)	0.4	2.5	0.8	2.9	0.2	2.6	0.2	1.5
unemployed	8.4	8.8	8.0	10.0	9.3	8.4	8.1	7.4
other occupation	15.1	14.6	16.3	15.3	15.3	14.9	14.3	13.3

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Agree Strongly or Somewhat								
gov't not protecting consumer	74.8	71.7	77.2	74.6	76.7	71.4	72.2	67.3
gov't not controlling pollution	80.8	75.5	81.4	76.8	83.4	76.0	79.0	72.7
fed govt discourage energy use	84.3	80.2	84.3	79.6	84.4	80.5	84.2	80.6
too many rights for criminals	63.1	71.7	65.7	72.1	63.6	71.4	61.3	71.2
need money to solve urban probl	52.4	49.6	53.6	53.3	52.8	48.6	51.4	44.9
not obey laws against own views	33.7	34.0	36.3	36.8	35.0	33.1	31.6	30.9
inflation biggest domestic probl	76.6	79.2	81.6	80.9	77.1	78.6	73.2	77.4
should abolish death penalty	29.9	27.2	33.7	27.8	28.4	27.9	28.5	25.4
need national health care plan	59.2	54.8	64.6	61.1	60.0	54.0	55.5	46.0
energy shortage cause depression	86.3	86.4	82.5	85.5	88.8	87.1	87.2	87.0
abortion should be legalized	84.7	49.3	82.0	50.0	85.8	48.3	85.7	50.0
women subject to the draft	81.0	68.7	81.5	70.2	81.4	66.7	80.5	69.3
grading in high school too easy	56.4	61.3	47.8	58.2	58.5	62.2	60.2	64.8
women's activities best in home	29.8	35.6	43.0	38.5	29.3	35.7	22.5	30.9
live together before marriage	67.8	45.8	73.4	52.4	64.2	41.9	66.4	41.3
discourage large families	52.6	48.2	52.4	48.3	52.2	47.1	52.9	49.9
should liberalize divorce laws	65.4	46.7	67.9	51.7	64.9	44.7	64.1	41.6
sex ok if people like each other	85.2	61.5	84.2	66.0	84.9	58.3	86.0	59.3
women should get job equality	91.5	89.9	88.4	88.4	92.1	90.1	93.0	91.8
wealthy should pay more taxes	64.7	71.5	70.7	73.9	64.7	71.7	61.1	67.1
marijuana should be legalized	60.5	39.3	65.2	44.0	59.6	36.5	58.1	35.9
busing O.K. to achieve balance	46.3	43.1	54.1	48.6	48.6	43.1	40.5	34.2
prohibit homosexual relations	37.8	60.6	50.1	62.8	38.6	61.4	30.2	55.9
col regulate students off campus	14.3	16.6	17.7	17.8	13.7	17.8	12.5	13.0
students help evaluate faculty	74.2	71.0	73.4	70.6	75.3	70.3	74.0	72.7
abolish college grades	19.4	17.1	23.5	19.3	20.3	16.9	16.5	13.9
regulate student publications	29.9	41.3	40.4	45.0	30.4	42.6	23.7	33.3
college has right to ban speaker	23.1	28.7	31.5	30.3	21.2	29.4	19.2	25.0
pref treatment for disadvantaged	31.1	38.8	40.8	42.6	29.6	39.4	26.2	31.7
adopt open admissions at pub col	27.5	35.8	42.3	43.3	23.6	33.0	21.1	27.9
minimum competence for coll grad	91.0	89.8	84.8	87.4	92.7	90.7	93.8	92.5

SIBLINGS:

Number of Older Brothers								
none	53.8	46.9	49.2	43.3	56.3	48.3	55.3	50.6
one	32.8	31.5	33.6	32.7	33.0	31.2	32.2	30.3
two	11.2	13.2	13.6	14.1	9.5	12.7	10.6	12.5
3 or more	2.2	8.3	3.5	9.9	1.2	7.8	1.9	6.7
Number of Older Sisters								
none	54.8	46.9	51.0	43.4	55.1	48.6	57.0	49.6
one	34.4	31.7	36.0	31.8	36.4	31.7	32.5	31.4
two	9.0	13.7	10.7	15.5	7.0	12.8	9.0	12.4
3 or more	1.7	7.7	2.3	9.3	1.5	6.9	1.6	6.6
Number of Younger Brothers								
none	55.5	48.3	54.4	46.6	53.7	48.2	57.1	51.2
one	36.5	35.0	38.9	34.5	37.9	36.0	33.9	34.3
two	7.1	12.3	5.4	13.5	7.6	11.8	7.9	11.3
3 or more	1.1	4.3	1.3	5.4	0.8	4.0	1.1	3.3
Number of Younger Sisters								
none	54.1	48.5	50.7	47.3	54.6	48.3	55.9	50.7
one	38.4	36.6	42.0	36.5	37.8	37.2	36.6	35.9
two	6.5	11.0	6.2	11.8	7.2	10.8	6.4	10.2
3 or more	0.9	3.8	1.2	4.5	0.4	3.6	1.1	3.1

X

**WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980**

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Students Estimate Chances Are Very Good That They Will								
change major field	16.6	10.4	12.3	7.1	16.9	12.1	18.9	13.2
change career choice	16.4	9.4	14.4	6.3	15.5	10.8	18.1	12.3
fail one or more courses	3.0	1.8	6.2	1.6	1.5	2.0	1.8	2.0
graduate with honors	17.5	12.1	16.8	10.1	13.5	13.0	20.1	14.0
be elected to student office	4.1	2.8	4.8	1.9	3.4	3.6	4.1	3.0
get a job to pay col expenses	31.6	38.3	40.6	38.3	28.0	38.4	28.4	38.3
join a social frat or sorority	21.0	14.0	15.7	8.5	18.9	16.3	25.1	19.4
live in a coeducational dorm	52.5	25.2	34.0	19.3	52.1	24.6	63.1	35.8
be elected to an honor society	11.8	7.0	7.3	4.0	7.8	8.1	16.5	10.1
make at least a 'B' average	56.0	39.5	49.3	34.5	53.1	40.3	61.4	46.3
need extra time to get degree	6.1	4.9	11.6	4.8	4.6	4.9	3.8	5.3
need tutoring in some courses	8.6	8.0	15.5	7.4	7.1	9.4	5.5	6.7
work at outside job	16.1	21.8	31.7	26.9	12.0	20.0	9.6	16.5
seek vocational counseling	5.4	5.0	5.3	4.0	5.7	5.8	5.2	5.6
seek individual counseling	4.7	3.9	7.1	3.2	4.1	4.8	3.7	3.5
get a bachelor's degree	73.0	62.5	56.1	45.5	77.1	70.8	80.4	76.9
participate in student protests	9.6	4.0	8.6	3.5	9.5	4.4	10.2	4.1
drop out temporarily	1.5	1.1	3.3	1.2	0.8	1.2	0.8	0.8
drop out permanently	0.7	0.9	1.0	1.0	0.9	1.0	0.5	0.6
transfer to another college	10.6	10.2	16.6	12.5	10.3	10.6	7.4	6.0
be satisfied with college	50.1	48.6	41.9	43.1	51.0	50.2	54.3	55.0
find a job in preferred field	68.9	67.9	68.3	64.9	67.5	68.8	70.0	71.6
marry while in college	2.7	3.9	3.5	3.4	3.0	4.3	2.0	4.2
marry within a year after col	8.7	14.7	11.8	12.8	8.0	16.6	7.2	15.0
Objectives Considered to be Essential or Very Important								
achieve in a performing art	11.6	10.2	8.5	8.7	14.4	11.5	11.8	10.7
be an authority in my field	77.8	75.1	75.4	72.9	78.4	75.8	78.9	77.5
obtain recog from colleagues	64.2	56.4	61.9	53.6	64.3	57.2	65.5	59.7
influence political structure	24.5	19.4	20.2	16.2	27.5	21.4	25.4	21.4
influence social values	32.5	29.3	30.3	26.1	36.1	32.4	31.8	29.5
raise a family	68.2	64.3	62.3	61.0	69.1	66.7	71.2	65.7
have admin. responsibility	44.3	41.3	49.5	40.6	41.8	41.9	42.6	41.5
be very well off financially	79.2	69.0	84.7	70.6	76.1	67.4	77.7	68.9
help others in difficulty	56.9	57.2	52.1	53.3	56.7	60.8	59.8	57.8
theoretical contribu to science	20.1	17.8	17.4	16.2	18.3	17.4	22.6	21.1
write original works	13.9	10.1	14.4	8.9	15.6	10.9	12.7	10.7
create artistic work	13.4	11.2	18.5	12.1	11.5	11.1	11.5	10.0
be successful in my own business	64.0	55.6	68.3	58.6	62.3	54.2	62.5	52.8
be involved in environ. cleanup	26.9	27.7	30.9	29.1	26.2	27.4	25.1	26.1
develop philosophy of life	50.8	48.1	46.2	42.5	51.7	51.6	53.0	51.8
participate in community action	26.6	24.3	29.9	21.7	25.4	26.8	25.4	24.6
promote racial understanding	32.2	29.5	23.3	26.0	35.8	33.6	35.4	28.6
keep up with political affairs	56.4	45.1	41.7	37.4	61.1	48.6	62.3	52.1

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER	JEWISH	OTHER	JEWISH	OTHER	JEWISH	OTHER
		RELIGIONS		RELIGIONS		RELIGIONS		RELIGIONS
Concern about Financing College								
no concern	49.7	36.1	44.2	37.2	51.8	35.7	52.0	34.8
some concern	42.4	50.5	43.6	49.9	41.0	49.8	42.3	52.4
major concern	8.0	13.5	12.2	12.9	7.3	14.5	5.7	12.8
Sources for Educational Expenses								
Parental Aid								
none	20.7	31.4	36.1	38.4	18.0	30.8	12.2	20.7
\$1-\$499	11.4	21.2	22.5	27.6	9.5	19.0	5.3	14.0
\$500-\$999	8.9	11.8	13.4	12.2	7.7	11.5	6.7	11.6
\$1,000-\$1,499	8.0	8.8	9.3	7.8	7.4	8.8	7.4	10.5
\$1,500-\$2,000	6.9	7.0	4.5	5.1	6.7	7.4	8.4	9.6
over \$2,000	44.2	19.8	14.3	8.8	50.6	22.5	59.8	33.6
GRANTS and SCHOLARSHIPS:								
Basic Educ. Opportunity Grant								
none	82.1	69.4	77.2	68.2	80.1	66.3	86.4	76.2
\$1-\$499	6.1	10.6	9.1	14.1	5.4	9.2	4.6	7.0
\$500-\$999	5.3	9.1	7.2	9.4	5.9	10.0	3.8	7.1
\$1,000-\$1,499	3.4	6.2	3.2	5.1	4.1	7.7	3.1	5.8
\$1,500-\$2,000	1.7	3.2	1.5	2.2	2.3	4.7	1.5	2.6
over \$2,000	1.4	1.5	1.8	0.9	2.2	2.2	0.6	1.3
Basic Educational Opportunity Grant								
heard of program	53.8	66.1	61.5	68.4	49.7	66.6	51.0	61.4
applied for aid	31.0	45.3	37.7	45.9	28.6	48.3	28.0	39.8
qualified for aid	18.6	30.8	29.5	33.4	17.3	33.3	12.5	22.5
Supplemental Educational Opportunity Grant								
none	94.1	92.0	93.0	92.9	92.8	90.4	95.5	92.9
\$1-\$499	2.6	3.7	3.8	4.1	3.2	3.9	1.6	2.6
\$500-\$999	1.6	2.5	2.2	1.9	1.3	3.3	1.4	2.2
\$1,000-\$1,499	1.0	1.3	0.0	0.8	1.6	1.6	1.3	1.7
\$1,500-\$2,000	0.3	0.4	0.0	0.2	0.7	0.5	0.2	0.4
over \$2,000	0.4	0.2	1.0	0.1	0.4	0.3	0.0	0.2
State Scholarship or Grant								
none	86.3	83.9	87.6	84.7	89.5	82.6	83.7	84.8
\$1-\$499	8.1	7.9	7.7	10.0	3.7	6.5	10.8	6.6
\$500-\$999	3.3	4.3	4.1	3.4	3.8	5.5	2.5	4.1
\$1,000-\$1,499	1.2	2.0	0.2	1.1	1.4	2.9	1.6	2.1
\$1,500-\$2,000	0.6	1.1	0.0	0.5	1.0	1.6	0.8	1.4
over \$2,000	0.6	0.7	0.4	0.3	0.7	0.9	0.6	1.0
College Grant								
none	90.9	87.2	96.0	93.4	89.5	81.7	88.4	85.6
\$1-\$499	2.1	4.4	2.0	3.6	1.5	5.5	2.6	3.8
\$500-\$999	2.0	3.4	0.8	1.8	2.4	4.8	2.7	3.8
\$1,000-\$1,499	1.7	2.0	0.8	0.6	2.3	3.2	1.9	2.5
\$1,500-\$2,000	1.1	1.1	0.0	0.3	1.2	1.8	1.8	1.4
over \$2,000	2.1	1.9	0.4	0.3	3.1	2.9	2.6	2.9

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WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Other Private Grant								
none	94.6	93.0	96.2	94.7	94.1	92.5	93.8	90.9
\$1-\$499	2.2	3.2	1.6	3.0	1.8	3.3	2.9	3.6
\$500-\$999	1.5	1.7	1.4	1.0	2.3	2.0	1.2	2.3
\$1,000-\$1,499	0.6	0.9	0.0	0.6	1.0	0.9	0.8	1.4
\$1,500-\$2,000	0.3	0.5	0.0	0.4	0.2	0.5	0.5	0.7
over \$2,000	0.8	0.7	0.9	0.3	0.6	0.7	0.8	1.2
LOANS:								
F.G.S.L.								
none	67.8	77.9	75.1	80.0	65.4	76.4	64.4	76.9
\$1-\$499	1.7	2.2	2.2	2.3	1.4	2.1	1.6	2.1
\$500-\$999	3.2	2.9	3.8	2.6	3.1	3.1	2.8	3.1
\$1,000-\$1,499	3.7	4.3	3.5	4.3	3.3	4.3	4.1	4.4
\$1,500-\$2,000	5.7	4.3	3.6	3.5	6.0	4.6	7.0	5.0
over \$2,000	17.9	8.5	11.9	7.4	20.8	9.6	20.1	8.5
Federal Guaranteed Student Loan (FGSL)								
heard of program	39.5	39.7	27.3	34.2	40.5	41.5	46.9	46.0
applied for aid	20.0	15.6	12.9	12.9	19.7	17.4	24.7	17.4
qualified for aid	17.6	15.7	11.3	13.6	17.4	17.6	21.7	16.3
N.D.S.L.								
none	92.2	91.1	94.7	93.2	94.5	89.6	89.3	89.9
\$1-\$499	1.3	2.2	0.9	1.9	0.8	2.2	1.9	2.4
\$500-\$999	1.6	2.6	0.3	1.7	0.9	3.2	2.9	3.2
\$1,000-\$1,499	1.9	2.2	1.3	1.4	1.7	2.8	2.5	2.5
\$1,500-\$2,000	1.1	0.8	0.5	0.7	1.0	0.9	1.5	0.9
over \$2,000	1.8	1.1	2.3	1.1	1.1	1.2	1.9	1.0
College Loan								
none	94.6	95.5	95.9	95.6	92.8	95.3	94.7	95.4
\$1-\$499	0.7	1.0	0.6	1.1	1.1	1.0	0.4	0.8
\$500-\$999	1.2	0.9	1.5	0.8	1.2	0.9	0.9	1.0
\$1,000-\$1,499	0.7	0.9	0.0	0.8	0.8	1.0	1.1	0.9
\$1,500-\$2,000	0.8	0.7	0.0	0.6	1.6	0.7	0.8	0.8
over \$2,000	2.1	1.1	2.0	1.2	2.5	1.1	2.0	1.1
Other Loan								
none	96.9	96.1	97.2	96.2	96.6	96.1	97.0	95.9
\$1-\$499	0.2	0.8	0.0	1.1	0.2	0.7	0.3	0.6
\$500-\$999	0.7	0.7	1.2	0.7	0.8	0.7	0.3	0.8
\$1,000-\$1,499	0.4	0.7	0.3	0.5	0.3	0.8	0.5	0.8
\$1,500-\$2,000	0.4	0.7	0.0	0.6	0.8	0.7	0.5	0.7
over \$2,000	1.4	1.0	1.3	0.9	1.4	1.0	1.4	1.1
WORK and SAVINGS:								
College Work-Study Grant								
none	89.8	86.6	91.6	90.1	88.5	82.4	89.4	87.5
\$1-\$499	3.8	5.3	5.7	5.0	4.0	6.6	2.6	3.6
\$500-\$999	3.5	5.3	0.7	2.9	6.1	8.1	3.8	5.0
\$1,000-\$1,499	2.3	2.2	1.4	1.5	0.8	2.2	3.7	3.3
\$1,500-\$2,000	0.3	0.4	0.2	0.3	0.4	0.5	0.4	0.4
over \$2,000	0.3	0.2	0.4	0.1	0.3	0.3	0.2	0.2

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Part Time Employment								
none	82.8	73.7	78.3	68.7	82.3	76.4	86.0	77.7
\$1-\$499	10.3	16.7	11.1	20.1	10.9	14.4	9.4	14.7
\$500-\$999	4.0	6.1	3.8	7.1	5.3	5.8	3.4	5.2
\$1,000-\$1,499	1.7	2.0	4.2	2.3	0.9	2.0	0.6	1.6
\$1,500-\$2,000	0.3	0.7	0.5	0.9	0.1	0.7	0.3	0.4
over \$2,000	0.9	0.8	2.1	0.9	0.6	0.8	0.3	0.4
Full Time Employment								
none	98.0	97.2	95.7	96.0	99.0	97.5	98.9	98.7
\$1-\$499	0.9	1.0	1.9	1.4	0.7	0.9	0.4	0.5
\$500-\$999	0.6	0.7	1.5	0.9	0.2	0.6	0.4	0.4
\$1,000-\$1,499	0.1	0.4	0.3	0.6	0.0	0.3	0.1	0.2
\$1,500-\$2,000	0.1	0.2	0.2	0.2	0.0	0.1	0.0	0.1
over \$2,000	0.2	0.5	0.4	0.8	0.1	0.5	0.2	0.2
Savings from Summer Work								
none	59.2	54.3	71.6	58.3	58.4	56.0	51.7	45.1
\$1-499	18.7	21.8	14.8	22.3	19.4	21.2	20.9	22.1
\$500-\$999	12.9	13.5	7.2	11.6	13.9	13.0	16.0	17.3
\$1,000-\$1,499	5.1	6.0	2.6	4.4	5.2	5.9	6.6	8.8
\$1,500-\$2,000	2.1	2.3	2.2	1.9	1.6	2.0	2.3	3.5
over \$2,000	2.0	2.1	1.5	1.6	1.5	1.8	2.6	3.3
Other Savings								
none	78.9	81.0	87.4	81.5	80.2	82.9	72.8	77.2
\$1-\$499	11.0	11.4	7.4	11.8	9.6	10.3	14.1	12.6
\$500-\$999	4.5	3.3	1.9	3.0	5.1	3.0	5.9	4.5
\$1,000-\$1,499	2.2	1.8	1.2	1.5	1.9	1.5	2.9	2.6
\$1,500-\$2,000	1.1	0.9	1.1	0.8	0.8	0.9	1.3	1.1
over \$2,000	2.3	1.6	1.0	1.5	2.4	1.4	3.1	2.0
Spouse								
none	99.1	99.2	97.5	98.7	100.0	99.4	99.6	99.6
\$1-\$499	0.2	0.4	0.5	0.6	0.0	0.3	0.1	0.1
\$500-\$999	0.4	0.1	1.1	0.2	0.0	0.1	0.1	0.0
\$1,000-\$1,499	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1
\$1,500-\$2,000	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0
over \$2,000	0.3	0.2	0.9	0.2	0.0	0.1	0.2	0.1
Personal G.I. Benefits								
none	99.6	98.6	99.0	97.5	100.0	99.2	99.8	99.4
\$1-\$499	0.2	0.4	0.4	0.9	0.0	0.2	0.1	0.1
\$500-\$999	0.1	0.2	0.1	0.4	0.0	0.2	0.1	0.1
\$1,000-\$1,499	0.0	0.2	0.0	0.3	0.0	0.1	0.0	0.1
\$1,500-\$2,000	0.0	0.1	0.0	0.2	0.0	0.1	0.0	0.1
over \$2,000	0.1	0.5	0.4	0.8	0.0	0.3	0.0	0.2

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ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Parent's G.I. Benefits								
none	99.1	98.8	98.2	98.5	99.0	99.0	99.8	99.2
\$1-\$499	0.3	0.5	0.8	0.7	0.3	0.5	0.0	0.3
\$500-\$999	0.1	0.2	0.0	0.3	0.2	0.2	0.1	0.2
\$1,000-\$1,499	0.0	0.1	0.0	0.2	0.0	0.1	0.0	0.1
\$1,500-\$2,000	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.1
over \$2,000	0.4	0.2	1.0	0.2	0.4	0.2	0.1	0.2
Soc. Sec. Benefits								
none	96.1	94.7	94.0	93.9	97.2	95.0	97.0	95.4
\$1-\$499	1.1	2.2	1.5	2.8	1.2	1.9	0.9	1.4
\$500-\$999	0.7	1.1	1.0	1.4	0.4	0.9	0.6	1.0
\$1,000-\$1,499	0.3	0.8	0.0	0.8	0.2	0.7	0.5	0.8
\$1,500-\$2,000	1.0	0.5	2.1	0.4	0.6	0.5	0.5	0.4
over \$2,000	0.8	0.8	1.4	0.7	0.5	0.9	0.7	0.9
Other Sources of Support								
none	96.5	95.6	95.5	96.7	96.3	94.0	97.3	96.5
\$1-\$499	1.0	1.6	0.9	1.8	1.3	1.3	0.9	1.4
\$500-\$999	0.3	0.5	0.1	0.5	0.5	0.6	0.4	0.6
\$1,000-\$1,499	0.4	0.3	0.7	0.3	0.1	0.3	0.4	0.3
\$1,500-\$2,000	0.2	0.2	0.0	0.2	0.3	0.2	0.2	0.2
over \$2,000	1.6	1.8	2.8	0.5	1.6	3.6	0.8	1.0
Residence Planned								
During Fall Term								
with parents or relatives	21.6	36.4	50.6	58.9	21.4	24.9	5.1	18.3
other private home or apartment	5.2	3.4	14.0	13.6	3.5	5.8	1.1	4.1
college dormitory	67.3	51.4	26.7	24.1	70.1	65.6	89.1	72.7
fraternity or sorority house	1.8	1.0	0.0	0.2	0.6	0.8	3.5	2.6
other campus housing	3.2	2.0	6.6	1.9	3.4	2.1	1.1	1.9
other	0.9	0.8	2.1	1.2	0.9	0.8	0.2	0.4
Residence Preferred								
During Fall Term								
with parents or relatives	12.6	22.4	26.8	35.2	11.8	18.1	5.2	11.6
other private home or apartment	20.4	23.8	34.1	27.7	16.9	22.8	14.5	20.2
college dormitory	53.8	42.3	26.0	27.6	57.7	47.2	67.5	54.5
fraternity or sorority house	5.7	5.2	4.5	3.1	5.5	5.4	6.5	7.7
other campus housing	5.1	3.8	4.3	3.0	6.5	4.2	4.9	4.1
other	2.3	2.5	4.4	3.3	1.6	2.3	1.4	1.8
Miles From Home to College								
5 or less	5.1	11.1	12.4	17.0	2.6	8.2	2.0	5.7
6-10	10.3	12.4	26.2	18.6	6.0	8.1	2.8	8.7
11-50	14.2	25.8	18.5	33.3	20.8	23.3	7.8	17.3
51-100	12.4	15.7	11.4	13.1	12.4	16.0	13.1	19.2
101-500	42.1	27.1	29.8	16.4	39.5	30.5	51.1	39.1
more than 500	15.9	8.1	1.7	1.6	18.8	13.8	23.1	9.9

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BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Father's Education								
grammar school or less	2.1	5.4	3.7	6.6	2.0	5.3	1.2	3.5
some high school	5.3	11.3	9.4	14.7	5.3	10.5	2.8	7.1
high school graduate	16.8	30.5	29.2	37.1	13.1	28.6	11.2	23.0
postsecondary other than col	2.1	4.5	2.4	4.8	1.6	4.3	2.1	4.2
some college	15.2	13.2	19.3	11.8	12.9	13.9	14.0	14.3
collegé degree	26.0	19.5	19.2	16.1	27.9	19.6	29.0	24.9
some graduate school	3.6	2.2	1.7	1.2	3.7	2.5	4.7	3.2
graduate degree	29.0	13.5	15.2	7.8	33.4	15.3	35.0	19.7
Mother's Education								
grammar school or less	1.8	3.7	3.6	4.8	1.8	3.6	0.7	2.2
some high school	2.4	8.9	4.1	11.7	1.5	8.4	1.8	5.4
high school graduate	29.4	43.7	43.7	49.7	27.7	41.5	21.6	37.6
postsecondary other than col	5.0	6.7	7.3	6.6	4.8	6.6	3.6	7.1
some college	21.9	13.7	18.2	10.3	20.2	15.2	25.1	16.7
college degree	22.5	15.8	14.4	11.9	24.0	16.3	26.5	21.2
some graduate school	3.7	1.9	0.6	1.0	4.5	2.4	5.1	2.8
graduate degree	13.5	5.5	8.0	4.1	15.4	6.1	15.7	7.1
Trait Self Ratings (Percentage of Self Ratings Above Average)								
academic ability	63.5	52.6	39.4	36.7	62.5	57.1	79.2	71.7
athletic ability	55.5	54.9	48.3	50.4	57.0	58.9	59.1	56.2
artistic ability	22.8	21.0	21.9	19.5	22.7	21.5	23.4	22.7
cheerfulness	57.9	51.2	53.1	46.3	56.8	54.9	61.5	53.3
defensiveness	31.2	28.8	31.9	28.9	30.3	29.4	31.2	27.6
drive to achieve	68.5	64.0	59.3	55.1	68.2	68.3	74.5	71.7
leadership ability	61.0	50.2	50.9	39.9	59.7	56.0	68.1	58.1
mathematical ability	48.6	42.6	30.3	33.7	45.1	43.6	62.1	55.4
mechanical ability	41.3	40.3	42.0	42.7	39.0	37.0	42.0	41.7
originality	55.9	43.1	45.7	35.8	55.9	46.0	62.4	50.6
physical attractiveness	47.1	34.9	40.5	28.9	46.3	38.5	51.7	39.2
political conservatism	15.7	17.9	11.1	12.6	16.8	20.0	18.0	23.2
political liberalism	27.0	15.1	16.8	11.8	29.8	16.1	31.9	18.7
popularity	48.9	37.4	41.5	29.3	51.0	42.1	52.5	43.2
popularity with opposite sex	48.6	39.1	46.7	33.4	47.9	43.5	50.2	41.8
public speaking ability	34.8	25.3	21.3	16.7	36.7	29.8	42.2	32.4
self-confidence (intellectual)	59.9	51.2	47.8	40.4	59.1	55.8	68.0	61.5
self-confidence (social)	49.9	43.3	46.0	37.4	50.2	47.5	52.2	46.3
sensitivity to criticism	28.8	22.7	28.8	21.1	27.6	23.6	29.5	24.1
stubbornness	40.5	35.4	41.6	33.2	38.2	35.8	41.0	38.5
understanding of others	71.6	64.4	66.0	57.1	74.6	67.8	73.5	67.5
writing ability	39.3	29.9	21.8	21.1	43.0	33.3	48.3	39.0

- (1) Percentages will sum to more than 100 if any students checked more than one category.
(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Year Graduated From High School								
1980	97.6	93.4	94.7	88.2	97.3	96.3	99.1	97.9
1979	0.9	2.6	1.7	3.9	0.8	2.0	0.6	1.2
1978	0.4	0.8	0.6	1.4	0.6	0.4	0.2	0.3
1977 or earlier	0.0	2.0	0.0	4.0	0.1	0.8	0.1	0.4
H.S. equivalency (G.E.D. test)	0.3	0.8	0.0	1.5	0.8	0.4	0.0	0.1
never completed high school	0.8	0.4	3.0	0.9	0.5	0.1	0.1	0.1
Age by December 31, 1980								
16 or younger	0.2	0.1	0.0	0.0	0.2	0.1	0.3	0.1
17	9.6	2.9	13.7	2.4	9.1	3.3	8.1	3.1
18	82.2	76.8	76.4	72.4	82.0	79.7	84.8	79.6
19	7.5	15.7	8.9	16.5	7.9	14.8	6.6	16.0
20	0.5	1.5	0.9	2.6	0.8	1.0	0.2	0.5
21	0.0	0.6	0.0	1.0	0.0	0.3	0.0	0.2
22	0.0	0.4	0.0	0.8	0.0	0.2	0.0	0.1
23-25	0.0	0.7	0.0	1.3	0.0	0.3	0.1	0.1
26-29	0.0	0.6	0.0	1.1	0.0	0.2	0.0	0.1
30 or older	0.0	0.8	0.0	1.8	0.1	0.3	0.0	0.1
Racial Background (1)								
White/Caucasian	98.9	86.0	99.4	87.3	98.2	82.9	99.2	89.3
Black/Negro/Afro-American	0.5	9.7	0.0	6.7	1.2	13.7	0.3	8.1
American Indian	0.2	0.7	0.0	0.8	0.1	0.7	0.3	0.5
Oriental	0.1	1.0	0.0	0.8	0.1	1.0	0.2	1.4
Mexican-American/Chicano	0.3	2.0	0.6	4.2	0.1	0.4	0.2	0.5
Puerto Rican-American	0.2	0.9	0.0	0.8	0.3	1.3	0.2	0.5
Other	0.9	1.4	1.1	1.3	0.7	1.7	0.9	1.1
Political Orientation								
far left	1.5	1.8	0.8	2.7	2.1	1.4	1.3	0.8
liberal	33.9	17.2	36.0	16.1	33.9	17.4	33.0	19.1
middle-of-the-road	56.3	65.5	54.1	68.4	55.8	63.9	57.6	62.9
conservative	8.0	14.9	7.9	12.1	8.2	16.7	7.9	16.8
far right	0.4	0.7	1.2	0.8	0.0	0.7	0.2	0.5
Average Grade in High School								
A or A+	14.1	10.9	4.9	5.8	11.3	12.0	20.0	18.8
A-	14.6	13.9	5.9	9.0	14.2	16.0	18.7	19.1
B+	21.7	21.8	17.6	19.5	20.7	23.1	24.2	23.5
B	24.5	28.5	26.6	31.6	28.3	27.7	21.2	24.1
B-	11.6	10.9	19.0	13.5	12.0	9.9	8.0	7.9
C+	8.2	8.5	15.3	11.7	8.1	7.5	5.0	4.4
C	5.2	5.2	10.2	8.4	5.2	3.6	2.9	2.0
D	0.2	0.2	0.5	0.4	0.2	0.1	0.0	0.0
Academic Rank In High School								
top 20%	45.0	44.0	15.7	28.7	42.7	49.3	58.5	62.3
second 20%	21.1	22.1	21.7	22.4	21.8	22.8	20.4	20.4
middle 20%	27.3	29.0	46.6	41.1	29.5	24.2	17.9	15.5
fourth 20%	5.9	4.3	13.8	6.6	5.4	3.3	2.9	1.7
lowest 20%	0.8	0.7	2.1	1.3	0.7	0.4	0.3	0.2

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	OTHER		OTHER		OTHER		OTHER	
	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS
Estimated Parental Income								
less than \$4,000	1.6	4.0	3.3	5.3	2.0	3.8	0.7	2.1
\$4,000 - \$5,999	1.5	4.1	3.1	5.5	1.4	3.8	0.9	1.9
\$5,000 - \$7,999	0.5	3.8	0.0	4.7	1.2	3.7	0.3	2.1
\$8,000 - \$9,999	2.6	4.1	6.8	4.9	2.8	4.0	0.8	2.8
\$10,000 - \$12,499	3.1	8.0	5.8	9.5	3.2	7.8	2.0	5.3
\$12,500 - \$14,999	2.9	7.1	4.2	8.2	3.4	7.0	2.2	5.1
\$15,000 - \$19,999	7.0	12.7	9.0	14.6	6.6	12.4	6.5	9.9
\$20,000 - \$24,999	12.0	16.2	15.4	17.7	12.2	15.4	10.5	15.1
\$25,000 - \$29,999	8.8	10.7	13.1	10.2	5.6	10.6	9.1	11.6
\$30,000 - \$34,999	9.7	9.2	10.0	7.7	9.0	9.1	10.0	11.9
\$35,000 - \$39,999	8.9	5.9	8.1	4.2	8.9	6.1	9.3	8.3
\$40,000 - \$49,999	12.2	6.6	8.0	4.1	12.0	7.0	14.0	10.4
\$50,000 - \$99,999	19.6	6.1	10.1	2.7	18.5	6.9	23.9	10.7
\$100,000 or more	5.5	1.7	3.0	0.6	13.1	2.3	9.8	2.8
Persons Currently Dependent On Parents for Support								
one	3.0	4.6	0.7	5.9	4.4	4.1	3.1	3.4
two	8.2	8.8	9.8	10.0	9.2	8.0	6.9	7.9
three	20.9	20.8	30.6	22.3	20.1	19.8	17.3	19.6
four	33.2	25.8	30.1	24.4	31.0	26.2	35.9	27.8
five	25.5	21.7	21.1	19.9	25.5	22.7	27.3	23.0
six or more	9.2	18.4	7.6	17.5	9.8	19.3	9.5	18.3
Number of Other Dependents Currently Attending College								
none	55.7	66.4	57.0	70.6	57.8	64.8	53.9	61.3
one	33.9	24.8	31.5	22.2	32.5	25.6	35.9	28.4
two	7.6	6.3	8.6	5.3	8.0	6.7	6.9	7.4
three or more	2.8	2.5	2.9	2.0	1.8	2.8	3.3	2.9
Living With Parents (for more than five consecutive weeks)								
yes	92.1	90.2	92.1	88.9	91.2	90.3	92.7	92.7
no	7.9	9.8	7.9	11.1	8.8	9.7	7.3	7.3
Listed as Dependent on Parental Federal Income Tax Return								
yes	91.2	86.7	85.3	81.4	90.2	88.8	94.0	92.3
no	8.8	13.3	14.7	18.6	9.8	11.2	6.0	7.7
Receiving Assistance Worth \$600 or More from Parents								
yes	83.3	65.5	67.7	52.1	82.7	70.7	89.2	79.7
no	16.7	34.5	32.3	47.9	17.3	29.3	10.8	20.3
Marital Status								
not presently married	99.7	98.2	99.3	96.6	99.5	99.2	99.9	99.6
married, living with spouse	0.3	1.2	0.7	2.3	0.3	0.6	0.0	0.4
married, not living with spouse	0.1	0.5	0.0	1.1	0.2	0.2	0.0	0.1

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
High School Program								
college preparatory	93.7	86.0	82.1	76.8	96.2	90.9	97.3	94.5
other	6.3	14.0	17.9	23.2	3.8	9.1	2.7	5.5
Type of High School								
public	92.0	86.1	98.7	90.8	88.8	83.1	91.2	82.5
private:								
nondenominational	6.1	2.5	0.0	1.0	8.6	3.5	7.2	3.7
Roman Catholic	0.3	10.1	0.0	7.7	0.3	11.3	0.4	12.7
Jewish	1.1	0.0	1.3	0.0	1.5	0.0	0.8	0.0
other religious	0.5	1.2	0.0	0.5	0.8	2.0	0.5	1.1
Have Had Remedial Work In								
English	4.3	5.2	7.0	6.2	4.3	5.0	3.2	3.5
reading	4.5	5.5	6.3	6.6	5.0	5.3	3.4	3.6
mathematics	11.8	7.2	13.7	8.0	14.2	7.6	9.5	5.0
social studies	3.1	4.9	3.3	5.3	2.6	4.8	3.3	4.4
science	4.0	4.6	5.5	5.2	4.5	4.6	3.1	3.5
foreign language	3.7	3.4	4.5	3.6	4.5	3.6	2.8	2.7
Will Need Remedial Work In								
English	9.0	9.7	16.4	11.2	8.7	9.6	5.9	7.0
reading	3.4	4.3	2.7	4.8	4.4	4.7	3.0	2.8
mathematics	18.6	22.8	23.4	22.2	21.0	24.5	14.9	20.6
social studies	2.6	3.1	6.0	3.7	2.3	3.1	1.4	2.2
science	9.2	11.4	9.6	10.6	11.6	12.8	7.6	10.2
foreign language	3.9	7.5	2.0	5.8	5.1	9.5	3.9	7.0
Physically Handicapped								
no	97.6	97.6	96.1	97.1	97.8	97.7	98.2	98.2
yes	2.4	2.4	3.9	2.9	2.2	2.3	1.8	1.8
Type of Handicap								
hearing	16.9	8.8	30.0	6.8	5.4	10.5	13.4	10.8
speech	0.0	1.9	0.0	1.8	0.0	2.5	0.0	0.6
visual	20.8	28.4	32.6	26.9	5.0	30.7	22.0	27.7
orthopedic	33.4	19.1	47.9	22.1	23.1	17.0	27.6	14.9
learning disability	2.8	4.1	0.0	5.7	9.5	2.7	0.0	2.4
other	5.6	11.4	10.5	10.9	1.5	12.8	4.1	9.4
Does Handicap Require Architectural Accommodations								
no	90.6	97.9	80.0	98.4	98.6	97.5	95.1	97.5
yes	9.4	2.1	20.0	1.6	1.4	2.5	4.9	2.5
This College is Student's								
first choice	69.4	77.2	70.9	76.4	67.8	76.3	69.8	80.5
second choice	22.5	17.8	22.6	17.4	23.2	19.0	22.0	16.1
third choice	4.7	3.7	2.1	4.3	6.0	3.6	5.0	2.5
less than third choice	3.4	1.4	4.4	1.9	3.0	1.1	3.1	0.9

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WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980.

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	OTHER		OTHER		OTHER		OTHER	
	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS
Reasons Noted as Very Important in Deciding to go to College								
parents wanted me to go	37.6	32.9	31.9	30.0	39.6	35.8	38.9	32.9
could not find a job	3.0	5.6	5.1	7.7	3.2	4.8	1.9	3.2
get away from home	14.9	8.5	12.9	6.3	13.3	9.4	16.8	10.9
get a better job	66.2	78.1	71.4	82.1	65.4	75.0	64.3	76.2
gain general education	80.7	72.9	69.6	68.8	83.0	75.5	84.2	75.9
improve reading-study skills	43.4	41.8	35.9	40.0	44.9	44.8	45.7	39.9
nothing better to do	1.8	1.6	1.0	1.7	2.7	1.8	1.6	1.3
become a more cultured person	51.8	39.4	36.1	33.9	55.8	43.7	55.9	41.8
make more money	51.4	59.3	51.1	63.9	52.7	55.0	50.7	58.3
learn more about things	84.7	79.3	76.7	77.1	85.5	80.3	87.7	81.4
meet new and interesting people	80.1	64.6	65.9	58.3	82.1	67.4	85.0	71.4
prepare for graduate school	58.1	47.0	48.5	44.0	56.6	48.5	63.2	49.9
Reasons Noted as Very Important in Selecting this College								
relatives wanted me to come here	5.0	6.9	2.9	6.5	5.9	7.6	5.4	6.3
teacher advised me	3.0	4.1	2.5	4.3	4.4	4.5	2.3	3.3
has a good academic reputation	56.9	54.7	32.9	44.7	58.0	58.5	66.4	66.3
offered financial assistance	9.1	17.3	5.4	14.9	11.6	21.3	9.1	14.5
not accepted anywhere else	2.8	1.8	3.8	1.8	3.7	2.0	1.8	1.5
advice of someone who attended	14.7	16.3	10.8	16.3	16.8	16.6	15.0	15.8
offers special educ programs	34.2	31.3	33.6	28.6	39.7	33.1	30.9	33.0
has low tuition	12.4	17.7	20.9	23.7	9.3	13.6	10.7	14.0
advice of guidance counselor	8.2	8.0	9.2	9.7	9.4	7.3	7.0	6.0
wanted to live at home	5.5	11.9	13.7	19.0	5.2	7.8	2.1	5.7
friend suggested attending	5.9	7.7	3.9	8.1	7.2	7.8	5.8	6.8
coll representative recruited me	2.0	4.0	1.3	3.4	3.6	5.5	1.4	2.4
Number of Other Colleges Applied to for Admission this Year								
none	17.1	41.5	28.0	50.5	11.9	33.5	15.5	39.3
one	11.6	18.4	14.2	17.6	12.1	19.3	10.1	18.2
two	13.7	17.2	18.2	15.5	13.0	18.9	12.1	17.0
three	16.1	12.3	19.1	10.1	17.7	14.1	13.6	12.9
four	13.3	5.5	11.2	3.7	13.8	6.9	13.9	6.2
five	10.5	2.9	3.6	1.4	13.3	4.1	11.8	3.5
six or more	17.8	2.3	5.7	1.1	18.2	3.2	23.0	2.9
Number of Other College Acceptances this Year								
none	8.9	18.0	13.5	25.4	11.1	14.2	5.6	12.9
one	19.4	32.9	25.1	34.0	18.5	32.4	17.8	31.9
two	22.3	24.9	29.6	23.0	23.7	25.8	18.6	26.2
three	20.2	14.6	16.4	11.7	20.0	16.2	21.8	16.6
four	13.3	6.0	7.5	4.1	12.2	6.9	16.2	7.3
five	7.2	2.1	3.7	1.0	7.5	2.5	8.3	3.1
six or more	8.8	1.6	4.1	0.9	7.1	2.0	11.7	2.1

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WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Current Religious Preference								
Protestant	0.0	38.3	0.0	32.5	0.0	40.7	0.0	45.1
Roman Catholic	0.0	43.0	0.0	49.1	0.0	38.8	0.0	38.9
Jewish	100.0	0.0	100.0	0.0	100.0	0.0	100.0	0.0
Other	0.0	18.7	0.0	18.4	0.0	20.5	0.0	16.0
None	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are You a Reborn Christian								
no	99.4	68.4	98.9	72.5	99.5	64.1	99.6	68.4
yes	0.6	31.6	1.1	27.5	0.5	35.9	0.4	31.6
Father's Religious Preference								
Protestant	0.6	38.4	1.1	32.8	0.6	40.6	0.5	45.0
Roman Catholic	0.9	40.6	1.4	47.2	0.9	36.6	0.7	35.7
Jewish	96.7	0.2	96.2	0.2	96.1	0.2	97.4	0.3
Other	0.8	16.5	1.3	15.9	1.1	18.1	0.4	14.4
None	0.9	4.3	0.0	3.9	1.3	4.5	1.1	4.6
Mother's Religious Preference								
Protestant	0.9	39.4	0.0	34.0	1.6	41.5	0.8	45.8
Roman Catholic	0.9	42.1	2.3	48.2	0.5	38.0	0.5	38.0
Jewish	97.4	0.1	97.7	0.1	96.3	0.1	97.9	0.1
Other	0.4	17.4	0.0	16.7	0.7	19.4	0.4	15.0
None	0.5	1.0	0.0	1.1	0.9	1.0	0.5	1.1
Highest Degree Planned Here								
none	3.0	4.5	6.4	6.6	2.5	3.6	1.8	2.2
associate (A.A. or equivalent)	15.0	29.0	62.2	67.7	1.7	4.3	1.9	2.2
bachelor's (B.A., B.S.)	65.7	51.0	26.9	18.4	80.0	75.4	74.2	66.5
master's (M.A., M.S.)	11.4	9.7	2.1	2.7	12.1	12.1	15.3	18.7
Ph.D. or Ed.D.	1.4	1.2	0.0	0.4	1.7	1.3	1.7	2.7
M.D., D.O., D.D.S., or D.V.M.	1.3	1.3	0.0	0.3	0.8	0.7	2.2	4.5
LL.B. or J.D. (law)	0.8	0.8	0.0	0.2	0.2	0.7	1.6	1.9
B.D. or M.Div. (divinity)	0.0	0.3	0.0	0.3	0.1	0.4	0.1	0.2
other	1.4	2.1	2.4	3.2	0.9	1.6	1.2	1.1
Highest Degree Planned Anywhere								
none	0.5	2.3	0.0	4.0	0.9	1.4	0.4	0.9
associate (A.A. or equivalent)	2.5	9.8	11.7	22.9	0.2	2.4	0.5	1.1
bachelor's (B.A., B.S.)	27.8	39.1	40.3	40.3	26.7	37.6	23.9	39.9
master's (M.A., M.S.)	37.0	29.9	25.6	21.4	40.3	36.3	39.3	32.7
Ph.D. or Ed.D.	10.6	6.9	8.1	3.3	12.1	9.1	10.7	8.9
M.D., D.O., D.D.S., or D.V.M.	8.4	5.8	4.0	3.2	8.5	6.2	10.0	9.5
LL.B. or J.D. (law)	10.6	3.5	5.4	1.4	8.9	4.3	13.6	5.3
B.D. or M.Div. (divinity)	0.2	0.4	0.0	0.3	0.2	0.5	0.3	0.2
other	2.3	2.4	4.9	3.2	2.2	2.2	1.4	1.5
Veteran								
no	99.5	99.2	100.0	98.9	99.8	99.4	99.2	99.5
yes	0.5	0.8	0.0	1.1	0.2	0.6	0.8	0.5
Permission To Use Data								
yes	76.0	83.3	69.7	79.0	78.7	88.0	76.2	81.2
no	24.0	16.7	30.3	21.0	21.3	12.0	23.8	18.8

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Probable Major Field of Study								
ARTS and HUMANITIES								
art, fine and applied	3.7	2.9	2.7	2.9	6.2	3.1	2.5	2.7
English (language-literature)	2.1	1.0	1.0	0.4	2.6	1.5	2.2	1.2
history	0.5	0.4	0.0	0.1	1.0	0.5	0.5	0.5
journalism	2.4	1.7	0.6	0.9	1.7	1.4	3.6	3.8
language (except English)	1.0	0.6	1.1	0.2	1.0	0.9	1.0	0.7
music	0.9	1.2	0.0	0.5	1.2	1.9	1.0	1.2
philosophy	0.2	0.1	0.0	0.0	0.3	0.1	0.2	0.1
speech	0.2	0.2	0.9	0.1	0.0	0.2	0.1	0.2
theater and drama	2.1	0.9	1.0	0.6	2.4	1.0	2.4	1.0
theology or religion	0.2	0.1	0.0	0.1	0.0	0.2	0.3	0.0
other arts and humanities	1.0	0.7	0.9	0.7	0.7	0.6	1.3	0.9
BIOLOGICAL SCIENCE								
biology (general)	2.2	1.5	1.6	0.7	2.0	1.9	2.7	2.1
biochemistry or biophysics	0.5	0.4	0.0	0.3	0.3	0.4	0.9	0.6
botany	0.0	0.1	0.0	0.2	0.0	0.0	0.0	0.1
marine (life) science	0.2	0.2	0.0	0.2	0.2	0.3	0.3	0.3
microbiology or bacteriology	0.2	0.4	0.0	0.4	0.2	0.3	0.2	0.4
zoology	0.5	0.4	0.6	0.4	0.3	0.3	0.5	0.6
other biological sciences	0.7	0.6	0.7	0.6	0.6	0.6	0.8	0.5
BUSINESS								
accounting	5.2	6.7	6.6	7.4	4.9	6.2	4.8	6.3
business admin. (general)	5.9	6.3	7.0	7.2	4.8	5.8	6.2	5.5
finance	0.3	0.4	0.0	0.2	0.0	0.4	0.6	0.7
marketing	3.2	1.8	6.3	1.8	3.3	1.6	3.4	2.4
management	3.5	3.3	7.9	4.1	3.2	2.9	1.9	2.5
secretarial studies	1.3	5.0	5.9	11.1	0.2	1.3	0.1	0.6
other business	1.7	1.4	4.3	2.5	1.4	0.7	0.9	0.9
EDUCATION								
business education	0.1	0.3	0.0	0.3	0.1	0.3	0.1	0.1
elementary education	2.8	4.9	3.9	4.7	3.9	6.2	1.8	2.8
music or art education	0.5	0.5	0.5	0.2	0.7	0.9	0.4	0.3
physical education or recreation	0.8	1.7	0.9	1.5	0.6	2.1	0.9	1.0
secondary education	0.2	0.8	0.0	0.6	0.4	1.1	0.2	0.7
special education	4.3	3.1	5.9	1.9	6.2	5.1	2.3	1.8
other education	0.8	0.8	1.6	0.9	0.9	0.8	0.5	0.3
ENGINEERING								
aeronautical or astronautical	0.1	0.3	0.0	0.2	0.2	0.4	0.2	0.3
civil	0.0	0.3	0.0	0.2	0.0	0.3	0.0	0.5
chemical	0.3	0.6	0.0	0.3	0.4	0.5	0.4	1.3
electrical or electronic	0.2	0.6	0.0	0.5	0.2	0.5	0.3	0.8
industrial	0.1	0.2	0.0	0.1	0.2	0.2	0.0	0.4
mechanical	0.1	0.4	0.0	0.3	0.0	0.3	0.2	0.6
other engineering	1.0	0.7	1.5	0.6	0.9	0.6	0.8	1.2

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WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
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ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Major Field of Study (continued)								
PHYSICAL SCIENCE								
astronomy	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
atmospheric science	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0
chemistry	0.7	0.5	0.0	0.3	0.6	0.6	1.0	0.8
earth science	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1
marine science	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.2
mathematics	0.5	0.6	0.0	0.2	0.6	0.9	0.7	0.8
physics	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1
statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other physical sciences	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.1
PROFESSIONAL								
architecture-urban planning	0.6	0.5	0.7	0.5	0.2	0.3	0.8	0.8
home economics	0.9	1.2	0.8	0.6	0.2	0.9	1.5	2.7
health technology	1.3	3.4	2.8	5.0	0.4	2.3	1.2	2.3
library or archival science	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0
nursing	3.4	7.3	5.7	7.3	2.5	7.5	3.0	6.7
pharmacy	0.3	0.5	0.0	0.2	0.4	0.3	0.5	1.3
predent, premed, prevet	3.8	3.2	3.0	1.6	3.8	3.3	4.2	5.7
therapy (phys, occupat, etc)	2.1	2.8	0.6	1.7	3.2	3.3	2.0	3.8
other professional	2.0	1.6	3.5	2.0	0.9	1.2	2.0	1.6
SOCIAL SCIENCE								
anthropology	0.3	0.1	0.0	0.1	0.4	0.1	0.3	0.1
economics	0.8	0.2	0.0	0.1	0.6	0.3	1.3	0.4
geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	4.0	1.7	0.0	0.5	4.0	2.3	5.7	2.8
psychology	5.9	3.1	1.6	1.9	7.7	4.0	6.6	3.3
social work	1.7	2.4	0.9	2.7	2.1	2.8	1.8	1.1
sociology	0.8	0.5	0.0	0.3	1.0	0.8	0.9	0.5
other social sciences	0.4	0.3	0.6	0.3	0.2	0.3	0.4	0.2
TECHNICAL								
building trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
data processing-computer prog.	0.5	2.4	0.5	3.8	0.6	1.5	0.4	1.4
drafting or design	0.1	0.4	0.0	0.6	0.3	0.2	0.0	0.2
electronics	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0
mechanics	0.1	0.0	0.5	0.1	0.0	0.0	0.0	0.0
other technical	0.2	0.2	0.8	0.4	0.0	0.1	0.0	0.0
OTHER FIELDS								
agriculture	0.4	1.4	0.9	2.8	0.0	0.1	0.4	1.3
communications (radio, T.V.)	4.1	1.8	2.2	0.9	4.9	2.2	4.3	2.8
computer science	0.9	2.5	0.0	2.7	1.1	2.4	1.1	2.2
forestry	0.2	0.4	0.5	0.7	0.0	0.2	0.1	0.4
law enforcement	0.8	0.9	1.9	1.1	0.9	0.9	0.3	0.4
military science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other field	1.1	1.3	1.1	2.0	1.3	0.8	0.9	0.9
undecided	10.0	5.2	8.1	3.3	8.6	6.4	11.6	6.5

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	OTHER		OTHER		OTHER		OTHER	
	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS
Probable Career Occupation								
accountant or actuary	4.5	6.5	4.1	7.2	4.5	5.9	4.6	6.1
actor or entertainer	2.0	0.9	1.0	0.5	2.6	1.1	2.1	1.3
architect or urban planner	1.2	0.7	2.8	0.8	0.5	0.4	0.8	1.0
artist	2.9	2.2	2.1	2.3	5.2	2.4	1.9	1.9
business (clerical)	1.4	4.1	6.7	8.4	0.0	1.6	0.1	0.8
business executive	9.3	9.3	9.9	10.3	8.7	8.5	9.4	8.9
business owner or proprietor	1.8	1.2	2.5	1.7	1.8	0.9	1.5	0.9
business salesperson or buyer	2.9	1.2	7.4	1.5	2.0	0.9	1.5	1.3
clergy (minister, priest)	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
clergy (other religious)	0.1	0.1	0.0	0.1	0.0	0.2	0.2	0.0
clinical psychologist	2.7	1.3	0.0	0.8	4.3	1.8	2.8	1.5
college teacher	0.5	0.2	1.5	0.1	0.4	0.3	0.0	0.2
computer programmer or analyst	1.8	5.2	1.3	7.0	1.7	4.1	2.0	3.9
conservationist or forester	0.4	0.6	0.5	0.9	0.4	0.4	0.5	0.6
dentist (including orthodontist)	1.0	0.7	1.6	0.7	0.5	0.5	1.1	0.9
dietitian or home economist	1.1	0.7	2.3	0.7	0.7	0.5	0.8	1.0
engineer	1.4	2.9	0.0	2.0	1.8	2.6	1.7	4.9
farmer or rancher	0.2	0.4	0.7	0.9	0.2	0.1	0.0	0.2
foreign service worker	1.0	0.6	0.0	0.2	1.1	0.8	1.2	0.9
homemaker (full-time)	0.1	0.2	0.0	0.2	0.1	0.3	0.1	0.1
interior decorator	1.0	1.0	0.0	0.9	1.5	0.8	1.1	1.4
interpreter (translator)	0.4	0.3	0.4	0.2	0.3	0.3	0.5	0.3
lab technician or hygienist	1.0	2.5	2.8	3.6	0.0	1.8	0.8	1.6
law enforcement officer	0.3	0.6	0.0	0.8	0.6	0.5	0.2	0.2
lawyer (attorney) or judge	8.6	3.3	4.3	1.4	7.6	4.3	11.0	5.0
military service (career)	0.0	0.2	0.0	0.0	0.0	0.5	0.0	0.1
musician (performer, composer)	0.8	0.9	0.0	0.4	1.6	1.5	0.7	0.9
nurse	3.5	7.5	6.9	7.9	2.4	7.5	2.7	6.7
optometrist	0.2	0.2	0.0	0.2	0.2	0.2	0.3	0.2
pharmacist	0.4	0.5	0.0	0.3	0.4	0.4	0.5	1.4
physician	4.9	2.8	2.0	0.7	5.2	3.6	5.9	5.3
school counselor	0.2	0.3	0.0	0.3	0.3	0.4	0.1	0.3
school principal or superint.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher	1.4	1.2	0.7	0.9	1.1	1.2	1.8	1.8
social, welfare or rec. worker	2.6	3.3	2.0	3.6	3.1	3.7	2.6	1.8
statistician	0.1	0.1	0.0	0.0	0.2	0.1	0.1	0.1
therapist (phys, occupat, etc)	3.0	3.5	3.0	2.3	3.2	4.2	2.9	4.4
teacher (elementary)	6.5	7.1	9.2	5.9	9.4	10.0	3.5	4.1
teacher (secondary)	0.9	2.5	0.5	1.6	1.3	3.7	0.8	1.9
veterinarian	1.0	1.5	1.2	1.7	0.4	0.8	1.2	2.3
writer or journalist	3.3	2.4	0.5	1.3	3.2	2.4	4.5	4.3
skilled trades	0.0	0.5	0.0	0.9	0.0	0.2	0.0	0.1
other	7.7	8.0	9.8	10.4	7.6	6.5	6.9	6.4
undecided	16.3	10.8	12.2	8.4	13.9	12.0	19.5	13.1

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FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		* UNIVERSITIES	
	OTHER		OTHER		OTHER		OTHER	
	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS
Father's Occupation (2)								
artist (incl performer)	1.7	0.7	2.4	0.5	1.4	0.7	1.5	1.0
businessman	47.3	27.0	45.5	22.4	46.7	28.3	48.5	33.2
clergy or religious worker	0.3	1.1	0.0	0.6	0.3	1.8	0.3	0.8
college teacher or admin.	1.5	0.9	1.8	0.5	1.9	1.0	1.1	1.3
doctor or dentist	7.8	1.8	4.0	0.5	7.9	2.3	9.5	3.5
educator (secondary)	3.2	3.2	3.4	2.6	2.5	3.7	3.5	3.3
educator (elementary)	0.2	0.5	0.0	0.5	0.2	0.7	0.3	0.5
engineer	6.6	8.6	5.0	8.3	7.0	7.6	6.9	10.7
farmer or forester	0.2	4.4	0.0	4.6	0.1	4.2	0.3	4.3
health professional (non-M.D.)	3.4	1.1	3.3	0.8	3.4	1.0	3.5	1.4
lawyer	6.9	1.2	4.3	0.4	8.1	1.6	7.3	2.2
military career	0.2	1.6	0.0	1.0	0.3	2.0	0.2	1.9
research scientist	1.1	0.5	1.2	0.2	0.7	0.6	1.3	0.8
skilled worker	2.7	10.8	3.6	13.3	2.7	9.7	2.3	8.3
semi-skilled worker	1.0	5.4	3.6	7.2	0.0	4.6	0.5	3.6
laborer (unskilled)	0.6	3.9	0.8	5.1	0.7	3.6	0.5	2.4
unemployed	1.2	3.0	1.3	3.8	2.2	2.8	0.4	1.8
other occupation	14.2	24.4	19.9	27.7	13.7	23.9	12.0	18.9
Mother's Occupation (2)								
artist (incl performer)	3.9	1.0	2.7	0.8	4.7	1.1	3.9	1.5
businesswoman	15.2	8.3	19.7	7.9	14.3	8.3	13.8	9.0
business (clerical)	11.5	12.2	15.8	12.6	10.9	11.6	10.1	12.5
clergy or religious worker	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1
college teacher or admin.	0.7	0.2	0.0	0.1	1.0	0.3	0.9	0.4
doctor or dentist	0.4	0.1	0.0	0.1	0.7	0.2	0.3	0.2
educator (secondary)	4.5	2.5	3.7	1.6	4.3	2.8	5.0	3.6
educator (elementary)	8.2	5.1	2.7	3.4	7.3	6.1	11.2	6.4
engineer	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1
farmer or forester	0.1	0.3	0.0	0.3	0.0	0.3	0.1	0.2
health professional (non-M.D.)	2.2	1.7	2.2	1.6	2.1	1.7	2.2	1.9
homemaker (full-time)	19.7	28.6	13.5	29.0	20.1	28.2	22.2	28.7
lawyer	0.7	0.1	0.9	0.0	0.7	0.1	0.6	0.1
nurse	3.3	6.9	6.0	6.4	2.7	7.2	2.6	7.1
research scientist	0.2	0.1	0.0	0.0	0.3	0.1	0.2	0.1
social, welfare, rec. worker	2.2	1.0	0.4	0.9	2.9	1.0	2.4	1.1
skilled worker	0.7	1.8	0.7	2.1	0.8	1.7	0.7	1.4
semi-skilled worker	0.8	2.9	1.9	3.2	0.3	2.9	0.7	2.2
laborer (unskilled)	0.3	2.5	0.0	3.2	0.5	2.3	0.3	1.5
unemployed	8.0	8.2	13.5	9.5	7.2	7.7	6.1	6.8
other occupation	17.3	16.4	16.3	17.2	19.1	16.4	16.5	15.0

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
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FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Agree Strongly or Somewhat								
gov't not protecting consumer	82.7	78.5	86.9	80.4	83.7	78.5	80.4	75.1
gov't not controlling pollution	89.1	83.3	90.8	83.7	88.1	83.4	89.2	82.3
fed govt discourage energy use	89.2	85.8	87.2	84.9	89.1	86.3	90.0	86.6
too many rights for criminals	52.3	62.5	59.8	63.5	48.6	61.8	51.6	61.9
need money to solve urban problm	52.0	48.5	55.4	51.2	53.2	48.3	49.9	43.8
not obey laws against own views	31.6	29.1	42.9	30.9	31.4	28.7	27.3	26.7
inflation biggest domestic probl	79.2	83.1	83.4	84.8	79.6	82.4	77.3	81.2
should abolish death penalty	44.1	39.9	45.8	39.8	43.3	41.2	43.9	37.9
need national health care plan	67.6	60.3	76.7	65.4	68.7	59.0	63.2	52.7
energy shortage cause depression	87.0	88.5	84.5	87.9	87.3	88.9	87.8	88.9
abortion should be legalized	89.0	50.8	87.0	51.6	90.1	48.3	89.2	54.0
women subject to the draft	47.7	37.8	32.4	35.7	50.5	36.9	52.2	43.4
grading in high school too easy	54.5	57.7	49.3	53.8	52.8	59.2	57.5	62.4
women's activities best in home	13.8	19.2	19.1	21.0	15.8	19.8	10.5	15.0
live together before marriage	57.1	35.0	56.1	40.4	62.7	31.2	53.9	31.5
discourage large families	41.8	38.8	41.7	38.8	41.1	37.7	42.3	41.0
should liberalize divorce laws	58.9	41.5	61.9	47.8	60.1	37.9	56.9	36.6
sex ok if people like each other	54.9	29.8	58.9	34.0	56.2	26.6	52.6	27.9
women should get job equality	98.2	96.5	96.1	95.4	98.6	96.7	98.7	98.0
wealthy should pay more taxes	61.7	69.9	65.2	72.1	59.9	69.1	61.4	67.3
marijuana should be legalized	58.9	34.4	64.7	38.2	57.0	31.4	57.7	32.9
busing O.K. to achieve balance	52.6	47.7	58.1	52.6	57.7	47.5	47.1	38.9
prohibit homosexual relations	17.8	42.2	30.2	43.3	15.9	43.4	14.0	37.9
col regulate students off campus	10.3	13.6	15.3	14.4	9.7	14.6	8.7	10.5
students help evaluate faculty	75.0	70.8	71.5	68.1	72.1	71.2	78.1	75.1
abolish college grades	18.4	12.9	27.7	14.4	17.4	12.8	15.5	10.3
regulate student publications	30.8	43.2	41.5	46.6	30.3	43.8	27.0	35.7
college has right to ban speaker	18.2	24.8	21.4	26.7	18.5	24.8	16.8	21.4
pref treatment for disadvantaged	31.3	37.0	39.4	40.5	31.8	36.7	27.9	31.2
adopt open admissions at pub col	24.7	33.7	39.7	42.2	23.1	29.6	19.8	25.2
minimum competence for coll grad	92.0	91.1	86.4	88.6	91.9	92.1	94.3	93.9
SIBLINGS:								
Number of Older Brothers								
none	51.2	43.5	47.8	39.5	52.0	45.1	52.2	48.0
one	34.4	33.0	32.9	34.1	35.4	32.8	34.5	31.5
two	11.7	14.4	16.7	15.8	9.5	13.5	10.8	13.3
3 or more	2.7	9.1	2.6	10.6	3.1	8.6	2.5	7.2
Number of Older Sisters								
none	53.8	45.7	48.8	42.0	54.8	47.6	55.4	49.4
one	35.1	32.2	38.5	33.6	34.9	31.3	33.7	31.2
two	8.4	13.6	8.6	14.6	7.4	13.3	9.0	12.4
3 or more	2.6	8.5	4.0	9.8	2.9	7.8	1.9	7.0
Number of Younger Brothers								
none	55.9	46.3	51.9	44.8	55.2	45.7	57.9	50.0
one	36.6	37.4	40.2	37.4	37.2	38.2	34.7	36.1
two	6.9	12.0	7.9	12.7	6.8	11.9	6.5	10.8
3 or more	0.7	4.3	0.0	5.1	0.8	4.1	0.9	3.1
Number of Younger Sisters								
none	60.1	48.8	65.3	47.0	58.8	48.6	58.8	52.6
one	32.2	35.2	29.5	35.3	32.3	35.8	33.2	33.9
two	6.2	11.7	3.2	12.6	7.0	11.5	6.9	10.2
3 or more	1.5	4.3	2.0	5.1	1.8	4.1	1.1	3.3

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Students Estimate Chances Are Very Good That They Will								
change major field	19.9	12.1	13.5	8.0	19.5	13.8	22.6	16.5
change career choice	19.5	12.4	10.2	8.3	20.1	13.9	22.6	17.3
fail one or more courses	2.0	1.3	5.6	1.1	1.8	1.4	0.7	1.5
graduate with honors	14.2	11.4	15.4	10.6	11.7	12.1	15.4	11.8
be elected to student office	3.5	2.7	3.2	2.1	3.8	3.2	3.4	2.7
get a job to pay col expenses	32.2	42.4	29.8	41.3	31.8	42.9	33.4	43.4
join a social frat or sorority	27.4	19.7	18.4	13.1	24.8	22.2	32.6	27.4
live in a coeducational dorm	57.8	23.0	37.1	16.9	52.2	21.3	69.5	37.9
be elected to an honor society	11.8	8.0	7.3	5.6	9.4	9.0	15.0	10.6
make at least a 'B' average	54.3	42.3	43.1	39.3	52.4	43.3	59.9	46.1
need extra time to get degree	4.5	4.9	4.5	5.1	5.1	4.8	4.1	4.8
need tutoring in some courses	10.3	9.9	13.3	9.1	11.7	11.1	8.1	9.0
work at outside job	16.7	25.2	27.1	31.6	16.5	21.4	12.6	20.3
seek vocational counseling	8.3	6.5	5.6	4.7	8.9	7.3	8.8	8.1
seek individual counseling	4.5	4.1	6.0	3.5	4.3	4.9	4.1	3.7
get a bachelor's degree	79.9	64.1	54.5	43.0	84.8	76.6	86.5	80.8
participate in student protests	10.1	3.6	8.4	3.3	11.2	3.9	10.1	3.8
drop out temporarily	1.0	0.9	0.8	0.8	1.2	1.1	0.9	0.8
drop out permanently	0.8	0.8	2.1	0.8	0.5	0.9	0.5	0.5
transfer to another college	12.3	10.6	22.6	12.2	10.8	11.0	9.2	6.6
be satisfied with college	60.2	60.0	51.8	56.9	60.7	60.4	63.2	65.4
find a job in preferred field	70.8	72.3	71.7	70.8	69.3	72.3	71.5	75.4
marry while in college	3.0	6.3	0.0	5.9	5.2	6.6	2.7	6.6
marry within a year after col	12.5	19.3	14.7	18.4	14.4	19.8	10.3	19.8
Objectives Considered to be Essential or Very Important								
achieve in a performing art	16.1	12.7	9.5	10.3	19.3	14.5	16.7	13.9
be an authority in my field	73.3	71.6	67.7	67.6	73.0	72.9	75.7	77.0
obtain recog from colleagues	59.5	52.1	51.7	48.9	60.6	53.0	61.9	56.4
influence political structure	14.8	12.1	9.4	9.9	15.2	13.2	16.8	14.5
influence social values	36.0	34.9	32.5	32.1	37.4	37.6	36.5	35.1
raise a family	69.3	65.0	72.3	64.5	68.1	65.7	68.8	64.9
have admin. responsibility	36.2	37.1	34.8	37.2	35.7	35.8	37.2	39.3
be very well off financially	64.2	57.1	61.7	58.9	66.0	54.5	64.1	58.4
help others in difficulty	71.8	73.3	70.2	70.6	73.1	76.0	71.7	73.3
theoretical contribu to science	11.0	11.1	9.8	9.8	9.2	11.2	12.7	13.6
write original works	17.8	13.1	14.5	11.2	18.2	14.2	18.9	14.5
create artistic work	20.3	15.7	18.3	15.5	21.9	15.7	20.0	16.0
be successful in my own business	51.7	42.9	54.5	44.0	50.5	41.2	51.3	43.9
be involved in environ. cleanup	20.9	24.9	15.6	25.3	21.5	24.6	22.6	24.7
develop philosophy of life	50.3	51.7	33.0	45.7	53.2	55.4	55.4	56.4
participate in community action	29.4	30.5	18.0	26.4	31.7	33.7	32.6	32.4
promote racial understanding	36.5	35.2	24.5	32.0	40.8	39.1	38.7	33.9
keep up with political affairs	44.4	34.3	25.4	26.5	44.5	37.1	52.0	43.9

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER	JEWISH	OTHER	JEWISH	OTHER	JEWISH	OTHER
		RELIGIONS		RELIGIONS		RELIGIONS		RELIGIONS
Concern about Financing College								
no concern	44.1	27.7	43.5	29.1	44.9	26.1	43.9	27.8
some concern	46.9	55.6	47.1	55.3	45.9	55.7	47.4	55.7
major concern	9.0	16.8	9.5	15.6	9.2	18.2	8.7	16.5
Sources for Educational Expenses								
Parental Aid								
none	19.6	29.3	36.2	38.6	19.8	25.5	12.1	18.3
\$1-\$499	10.9	22.3	23.3	28.5	9.3	20.2	6.3	14.3
\$500-\$999	6.6	11.4	7.7	11.9	7.0	11.3	5.8	10.7
\$1,000-\$1,499	6.4	8.6	7.4	7.0	5.3	9.5	6.7	9.9
\$1,500-\$2,000	7.3	7.2	6.4	5.3	6.6	7.8	8.2	9.9
over \$2,000	49.2	21.2	19.1	8.7	52.0	25.6	60.8	37.0
GRANTS and SCHOLARSHIPS:								

Basic Educ. Opportunity Grant								
none	85.1	66.3	78.6	63.8	85.2	64.0	87.9	75.3
\$1-\$499	5.0	11.5	8.6	15.1	4.2	10.1	4.0	7.3
\$500-999	4.9	10.6	9.5	11.5	3.9	11.3	3.5	7.3
\$1,000-\$1,499	2.7	7.0	1.7	6.1	4.0	8.4	2.3	6.1
\$1,500-\$2,000	1.7	3.6	1.2	2.8	1.9	4.6	1.7	3.1
over \$2,000	0.6	1.0	0.5	0.7	0.8	1.5	0.6	0.9
Basic Educational Opportunity Grant								
heard of program	53.4	71.8	62.3	74.1	50.7	73.0	51.1	65.1
applied for aid	28.7	50.1	33.8	50.4	28.0	53.9	27.0	42.7
qualified for aid	16.7	34.7	28.2	38.4	16.9	36.6	11.5	24.2
Supplemental Educational Opportunity Grant								
none	95.7	91.8	97.7	93.3	95.3	89.6	95.1	93.1
\$1-\$499	2.0	3.8	1.9	3.6	2.7	4.5	1.6	2.8
\$500-\$999	1.1	2.7	0.5	2.1	0.7	3.6	1.6	2.2
\$1,000-\$1,499	0.9	1.2	0.0	0.7	1.1	1.7	1.2	1.4
\$1,500-\$2,000	0.2	0.4	0.0	0.3	0.2	0.5	0.4	0.4
over \$2,000	0.0	0.1	0.0	0.1	0.0	0.2	0.1	0.1
State Scholarship or Grant								
none	89.5	83.1	93.5	84.6	90.8	81.0	87.0	83.8
\$1-\$499	6.0	8.6	3.4	10.0	4.8	8.1	7.8	6.6
\$500-\$999	2.7	4.7	1.2	3.4	2.7	5.9	3.3	4.8
\$1,000-\$1,499	1.4	2.2	1.9	1.2	1.4	3.0	1.2	2.4
\$1,500-\$2,000	0.3	1.1	0.0	0.6	0.3	1.4	0.4	1.7
over \$2,000	0.2	0.4	0.0	0.2	0.0	0.5	0.3	0.7
College Grant								
none	90.2	86.4	93.7	92.0	90.1	80.2	88.6	87.0
\$1-\$499	2.4	5.0	2.6	4.2	2.0	6.4	2.5	3.7
\$500-\$999	2.3	3.8	2.6	2.3	1.7	5.5	2.5	3.7
\$1,000-\$1,499	1.9	2.4	1.2	1.0	2.1	3.8	2.2	2.3
\$1,500-\$2,000	1.2	1.1	0.0	0.3	1.5	1.9	1.5	1.2
over \$2,000	2.1	1.3	0.0	0.2	2.7	2.2	2.6	2.0

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	OTHER		OTHER		OTHER		OTHER	
	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS
Other Private Grant								
none	95.0	92.0	95.3	93.9	96.1	91.0	94.2	90.2
\$1-\$499	2.2	4.2	1.4	3.8	1.9	4.6	2.8	4.5
\$500-\$999	1.4	2.0	2.7	1.4	0.7	2.3	1.3	2.7
\$1,000-\$1,499	0.6	0.9	0.0	0.5	0.7	1.1	0.7	1.3
\$1,500-\$2,000	0.3	0.4	0.0	0.3	0.1	0.5	0.5	0.6
over \$2,000	0.4	0.4	0.5	0.1	0.5	0.6	0.4	0.6
LOANS:								
F.G.S.L.								
none	67.9	80.2	72.4	82.5	67.7	78.3	65.9	79.4
\$1-\$499	1.5	2.0	1.9	2.2	1.6	1.9	1.3	1.8
\$500-\$999	2.1	2.4	1.4	2.2	2.1	2.6	2.4	2.5
\$1,000-\$1,499	4.2	3.6	4.5	3.0	4.1	4.2	4.1	3.7
\$1,500-\$2,000	7.3	4.5	6.0	3.6	6.9	5.0	8.2	5.7
over \$2,000	17.1	7.2	13.8	6.5	17.5	7.9	18.2	7.4
Federal Guaranteed Student Loan (FGSL)								
heard of program	41.5	37.9	34.2	31.6	42.2	41.0	44.4	44.3
applied for aid	20.7	13.6	19.0	10.6	19.5	15.5	22.3	15.5
qualified for aid	19.0	13.1	19.0	10.9	18.1	15.0	19.6	14.0
N.D.S.L.								
none	91.5	90.4	93.3	92.9	93.6	88.1	89.4	90.0
\$1-\$499	1.3	2.5	0.7	1.9	1.1	2.9	1.7	2.8
\$500-\$999	1.6	2.6	0.5	1.4	1.3	3.5	2.4	3.1
\$1,000-\$1,499	1.9	2.4	1.1	1.6	1.2	3.1	2.8	2.4
\$1,500-\$2,000	1.2	1.0	0.0	0.9	1.0	1.1	1.8	0.9
over \$2,000	2.4	1.2	4.4	1.3	1.8	1.3	1.9	0.8
College Loan								
none	95.0	95.8	97.2	96.3	94.6	95.4	94.3	95.6
\$1-\$499	0.6	1.0	0.0	0.9	0.9	1.1	0.7	0.8
\$500-\$999	1.1	0.9	2.2	0.7	0.7	1.0	1.0	1.0
\$1,000-\$1,499	0.9	0.8	0.0	0.7	1.7	0.9	0.8	0.9
\$1,500-\$2,000	0.9	0.7	0.6	0.6	0.5	0.7	1.2	0.8
over \$2,000	1.4	0.8	0.0	0.7	1.6	0.9	1.9	0.9
Other Loan								
none	95.5	95.8	94.6	96.4	95.3	95.3	96.1	95.6
\$1-\$499	0.4	0.8	0.5	0.9	0.4	0.8	0.4	0.7
\$500-\$999	0.3	0.7	0.0	0.6	0.3	0.8	0.5	0.8
\$1,000-\$1,499	0.8	0.7	0.5	0.6	1.3	0.8	0.7	0.9
\$1,500-\$2,000	1.3	0.9	3.5	0.7	0.8	1.0	0.7	0.9
over \$2,000	1.6	1.1	0.9	0.9	2.0	1.3	1.7	1.1
WORK and SAVINGS:								
College Work-Study Grant								
none	90.6	83.8	96.5	88.0	89.1	78.1	89.0	86.4
\$1-\$499	2.6	6.9	1.3	6.2	4.0	8.9	2.2	4.6
\$500-\$999	4.0	6.8	0.0	4.1	5.7	10.2	4.8	5.5
\$1,000-\$1,499	2.3	2.0	1.4	1.3	1.0	2.2	3.5	3.1
\$1,500-\$2,000	0.5	0.3	0.7	0.2	0.2	0.4	0.5	0.4
over \$2,000	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.1

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Part Time Employment								
none	81.3	75.1	74.8	68.9	85.4	79.5	87.9	79.2
\$1-\$499	11.4	18.5	18.5	23.6	10.5	14.9	8.9	15.1
\$500-\$999	3.1	4.5	4.9	5.0	3.1	4.0	2.3	4.3
\$1,000-\$1,499	0.8	1.3	1.1	1.5	0.6	1.2	0.7	1.0
\$1,500-\$2,000	0.0	0.4	0.0	0.6	0.0	0.3	0.0	0.2
over \$2,000	0.3	0.3	0.7	0.4	0.5	0.2	0.1	0.2
Full Time Employment								
none	99.8	98.4	100.0	97.8	99.7	98.6	99.8	99.0
\$1-\$499	0.2	0.9	0.0	1.2	0.3	0.7	0.2	0.4
\$500-\$999	0.0	0.5	0.0	0.7	0.1	0.4	0.0	0.3
\$1,000-\$1,499	0.0	0.1	0.0	0.1	0.0	0.2	0.0	0.2
\$1,500-\$2,000	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
over \$2,000	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0
Savings from Summer Work								
none	58.8	56.6	71.0	63.1	58.3	54.7	53.7	47.8
\$1-499	23.0	26.7	20.6	26.4	24.8	26.5	24.8	27.8
\$500-\$999	10.5	10.8	2.8	7.3	10.6	12.2	13.9	15.0
\$1,000-\$1,499	4.5	3.9	3.2	2.2	4.7	4.4	4.9	6.2
\$1,500-\$2,000	1.4	1.2	1.7	0.6	1.1	1.4	1.4	2.0
over \$2,000	0.9	0.7	0.7	0.4	0.5	0.8	1.2	1.3
Other Savings								
none	78.5	31.0	88.2	82.6	79.3	81.3	73.7	77.2
\$1-\$499	11.9	12.7	6.8	12.6	11.0	12.1	14.7	14.1
\$500-\$999	4.8	3.1	1.6	2.5	5.4	3.2	5.8	3.9
\$1,000-\$1,499	2.0	1.5	0.0	1.1	2.3	1.6	2.6	2.2
\$1,500-\$2,000	0.9	0.8	0.0	0.6	0.7	0.8	1.5	1.0
over \$2,000	1.9	0.9	3.4	0.6	1.4	1.0	1.6	1.4
Spouse								
none	99.8	99.0	100.0	98.4	99.5	99.4	99.9	99.6
\$1-\$499	0.1	0.6	0.0	1.1	0.2	0.3	0.0	0.1
\$500-\$999	0.1	0.1	0.0	0.2	0.3	0.1	0.0	0.1
\$1,000-\$1,499	0.0	0.1	0.0	0.2	0.0	0.1	0.0	0.1
\$1,500-\$2,000	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0
over \$2,000	0.0	0.1	0.0	0.2	0.0	0.1	0.0	0.1
Personal G.I. Benefits								
none	99.9	99.7	100.0	99.6	99.9	99.8	99.9	99.9
\$1-\$499	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1
\$500-\$999	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0
\$1,000-\$1,499	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
\$1,500-\$2,000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
over \$2,000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Parent's G.I. Benefits								
none	99.6	99.0	100.0	98.9	99.2	99.0	99.6	99.3
\$1-\$499	0.2	0.5	0.0	0.6	0.3	0.4	0.2	0.3
\$500-\$999	0.1	0.2	0.0	0.2	0.3	0.2	0.0	0.2
\$1,000-\$1,499	0.3	0.1	0.0	0.1	0.0	0.1	0.0	0.1
\$1,500-\$2,000	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1
over \$2,000	0.1	0.1	0.0	0.1	0.2	0.2	0.0	0.2
Soc. Sec. Benefits								
none	96.7	93.8	95.0	93.2	97.0	94.0	97.4	94.7
\$1-\$499	1.5	2.9	3.3	3.4	1.8	2.8	0.5	2.0
\$500-\$999	0.3	1.1	0.0	1.3	0.1	1.1	0.5	1.0
\$1,000-\$1,499	0.4	0.8	0.0	0.8	0.6	0.8	0.5	0.9
\$1,500-\$2,000	0.3	0.5	0.0	0.5	0.3	0.6	0.4	0.6
over \$2,000	0.8	0.8	1.7	0.7	0.2	0.9	0.8	0.8
Other Sources of Support								
none	97.1	96.4	97.0	96.7	96.4	95.8	97.6	96.7
\$1-\$499	1.4	1.6	2.2	1.9	1.3	1.5	1.1	1.4
\$500-\$999	0.5	0.6	0.9	0.5	0.4	0.7	0.3	0.7
\$1,000-\$1,499	0.2	0.4	0.0	0.4	0.4	0.4	0.1	0.3
\$1,500-\$2,000	0.1	0.2	0.0	0.3	0.1	0.3	0.1	0.2
over \$2,000	0.8	0.8	0.0	0.2	1.4	1.4	0.7	0.7
Residence Planned During Fall Term								
with parents or relatives	18.9	36.4	58.1	59.7	15.3	23.1	4.4	16.8
other private home or apartment	1.7	5.8	3.3	10.2	2.0	3.1	0.8	2.6
college dormitory	75.9	55.2	32.5	26.7	78.6	72.2	92.8	78.0
fraternity or sorority house	0.1	0.2	0.0	0.2	0.0	0.1	0.2	0.4
other campus housing	2.7	1.6	5.4	1.8	2.6	1.2	1.6	1.9
other	0.7	0.8	0.7	1.4	1.5	0.3	0.2	0.3
Residence Preferred During Fall Term								
with parents or relatives	7.7	19.4	17.6	30.4	7.5	15.0	3.6	9.6
other private home or apartment	16.0	22.6	31.3	30.2	15.6	18.8	9.6	17.3
college dormitory	65.9	48.2	41.7	30.7	67.7	57.0	75.2	60.4
fraternity or sorority house	4.2	4.1	1.9	2.7	3.8	4.0	5.4	6.7
other campus housing	4.1	3.9	4.5	3.8	3.6	3.6	4.3	4.4
other	2.1	1.8	3.0	2.3	1.8	1.5	1.8	1.6
Miles from Home to College								
5 or less	4.4	11.5	13.4	17.8	3.0	6.1	1.3	5.5
6-10	8.7	12.4	28.3	19.0	4.4	7.8	2.9	8.1
11-50	15.0	28.3	21.7	36.4	20.9	25.2	8.2	18.6
51-100	11.7	15.7	8.8	11.1	10.4	17.8	13.8	20.8
101-500	42.9	25.3	25.7	13.9	40.5	29.9	52.0	38.6
more than 500	17.2	6.8	2.0	1.8	20.7	11.1	21.7	8.5

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WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Father's Education								
grammar school or less	1.4	6.8	1.7	9.2	1.7	6.1	1.1	3.6
some high school	2.9	12.3	4.1	16.2	3.4	11.0	2.0	7.2
high school graduate	14.1	30.3	25.3	36.9	12.3	27.7	10.3	22.6
postsecondary other than col.	2.7	4.4	4.7	4.3	2.5	4.7	1.9	4.2
some college	14.6	12.9	13.5	11.4	14.5	13.6	15.2	14.5
college degree	27.0	18.3	28.6	14.1	25.2	19.2	27.5	24.4
some graduate school	3.5	2.3	1.7	1.4	3.6	2.7	4.2	3.3
graduate degree	33.8	12.7	20.3	6.5	36.8	15.0	37.8	20.1
Mother's Education								
grammar school or less	1.1	4.4	1.8	6.5	1.6	3.4	0.5	2.4
some high school	2.0	10.4	3.0	14.1	2.1	9.2	1.6	5.7
high school graduate	23.8	42.0	34.8	48.4	23.6	39.3	19.1	34.8
postsecondary other than col	4.3	7.2	5.0	6.3	5.0	7.6	3.6	8.2
some college	24.7	14.0	24.8	10.4	23.2	15.4	25.5	18.3
college degree	23.0	14.8	17.4	9.8	23.2	16.7	25.3	20.5
some graduate school	4.2	1.9	1.9	1.0	4.5	2.4	5.0	2.8
graduate degree	16.9	5.2	11.3	3.3	16.8	6.0	19.4	7.3
Trait Self Ratings (Percentage of Self Ratings Above Average)								
academic ability	60.6	50.7	32.7	35.5	59.5	56.2	73.6	69.6
athletic ability	27.5	26.7	21.0	22.6	26.5	28.8	31.1	30.9
artistic ability	29.3	22.1	23.2	20.1	30.5	22.6	31.3	25.1
cheerfulness	71.9	54.9	65.2	60.5	74.0	67.8	73.6	68.0
defensiveness	28.9	26.2	27.8	25.4	29.2	26.4	29.3	27.0
drive to achieve	69.9	65.3	51.5	56.3	70.6	69.4	77.5	74.9
leadership ability	58.9	43.5	43.3	33.4	60.3	48.0	64.9	54.6
mathematical ability	33.6	29.6	15.6	22.5	30.4	31.5	43.6	39.5
mechanical ability	13.7	10.9	14.5	9.6	12.6	11.2	14.1	12.7
originality	58.4	41.3	52.5	33.7	59.9	44.6	60.1	50.0
physical attractiveness	41.2	26.6	34.3	21.5	39.6	28.4	45.2	33.1
political conservatism	6.1	9.7	2.2	6.1	6.4	11.4	7.6	13.6
political liberalism	22.8	11.4	12.5	8.0	23.8	12.7	26.6	15.4
popularity	43.3	30.2	27.5	23.6	45.5	32.9	48.9	37.9
popularity with opposite sex	39.5	28.9	24.2	24.6	41.2	30.6	45.1	34.0
public speaking ability	30.2	21.7	18.0	14.6	32.3	25.1	34.2	28.8
self-confidence (intellectual)	48.4	40.3	36.5	30.3	46.8	44.6	54.6	51.3
self-confidence (social)	49.8	37.4	47.5	31.2	51.1	40.6	50.1	43.3
sensitivity to criticism	29.8	24.8	27.9	22.4	31.0	26.0	29.9	27.1
stubbornness	38.5	37.7	38.3	35.6	39.2	37.7	38.0	41.9
understanding of others	85.2	76.0	78.9	71.9	85.7	78.4	87.6	79.2
writing ability	44.0	35.9	29.0	29.2	42.3	38.4	51.8	44.1

- (1) Percentages will sum to more than 100 if any students checked more than one category.
(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Year Graduated From High School								
1980	95.8	92.8	88.8	87.5	97.0	95.6	98.8	97.4
1979	1.7	3.2	3.7	4.9	1.4	2.4	0.7	1.5
1978	0.4	0.8	0.8	1.4	0.4	0.5	0.1	0.3
1977 or earlier	0.8	2.0	2.6	4.0	0.2	0.9	0.2	0.5
H.S. equivalency (G.E.D. test)	0.5	0.7	1.1	1.4	0.6	0.5	0.1	0.1
never completed high school	0.9	0.4	3.0	0.8	0.3	0.1	0.1	0.1
Age by December 31, 1980								
16 or younger	0.2	0.1	0.4	0.1	0.3	0.1	0.2	0.1
17	7.5	2.4	8.3	2.0	7.5	2.7	7.0	2.4
18	79.3	73.8	67.6	69.4	81.7	76.3	84.2	77.3
19	10.7	18.6	16.9	19.1	9.2	18.1	8.2	18.7
20	1.0	2.0	2.7	3.2	0.9	1.4	0.2	0.8
21	0.5	0.7	1.9	1.3	0.1	0.4	0.1	0.2
22	0.0	0.5	0.0	1.0	0.1	0.3	0.0	0.2
23-25	0.3	0.8	0.9	1.7	0.2	0.4	0.0	0.2
26-29	0.3	0.5	1.0	1.0	0.0	0.2	0.0	0.1
30 or older	0.1	0.6	0.4	1.3	0.0	0.2	0.0	0.1
Racial Background (1)								
White/Caucasian	98.6	87.0	98.0	87.7	98.3	83.9	99.0	90.8
Black/Negro/Afro-American	0.6	8.6	0.7	6.0	0.8	12.6	0.3	6.4
American Indian	0.2	0.7	0.3	0.7	0.2	0.7	0.2	0.6
Oriental	0.3	1.1	0.4	1.0	0.1	1.0	0.3	1.5
Mexican-American/Chicano	0.2	2.0	0.5	4.3	0.1	0.5	0.2	0.6
Puerto Rican-American	0.3	0.9	0.6	0.7	0.3	1.2	0.2	0.5
Other	1.6	1.5	2.7	1.5	1.3	1.8	1.2	1.3
Political Orientation								
far left	1.9	1.8	2.3	2.6	2.1	1.5	1.6	1.0
liberal	32.2	18.0	28.7	16.4	33.4	18.5	33.4	20.0
middle-of-the-road	52.9	61.4	53.1	65.7	53.6	59.4	52.3	57.5
conservative	12.0	17.7	13.5	14.2	10.6	19.5	12.1	20.5
far right	1.0	1.1	2.4	1.1	0.3	1.2	0.6	1.0
Average Grade in High School								
A or A+	13.1	9.4	4.2	4.4	10.9	10.3	19.3	16.5
A-	13.1	12.1	4.1	7.3	12.7	13.7	18.1	17.7
B+	19.4	19.7	13.4	17.1	19.5	20.8	22.3	22.3
B	23.9	27.3	24.4	29.6	28.7	26.9	20.9	23.9
B-	12.5	13.1	18.3	15.5	11.6	12.2	9.9	10.2
C+	10.5	11.3	19.0	15.2	10.3	10.2	5.9	6.4
C	7.1	6.9	15.2	10.2	5.9	5.7	3.4	3.0
D	0.5	0.3	1.4	0.6	0.3	0.2	0.1	0.1
Academic Rank in High School								
top 20%	42.2	40.0	15.9	24.8	40.8	44.5	56.3	58.4
second 20%	20.8	23.1	17.9	23.0	23.1	23.9	21.0	22.1
middle 20%	29.5	30.7	51.5	42.6	29.0	26.7	18.7	17.0
fourth 20%	6.1	5.3	11.2	8.2	6.2	4.3	3.5	2.2
lowest 20%	1.3	0.9	3.5	1.5	0.9	0.6	0.4	0.3

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Estimated Parental Income								
less than \$4,000	2.0	3.6	3.9	4.8	2.4	3.4	0.8	1.8
\$4,000 - \$5,999	1.4	3.4	2.7	4.5	1.4	3.3	0.7	1.6
\$6,000 - \$7,999	0.9	3.3	0.9	4.1	1.6	3.2	0.5	1.9
\$8,000 - \$9,999	2.2	3.8	4.9	4.6	2.1	3.8	0.9	2.5
\$10,000 - \$12,499	3.6	7.2	7.6	8.8	2.6	7.1	2.2	4.9
\$12,500 - \$14,999	3.0	6.9	4.6	8.1	3.2	6.8	2.1	5.1
\$15,000 - \$19,999	6.8	12.8	8.5	14.6	6.9	12.4	5.8	10.2
\$20,000 - \$24,999	12.2	17.0	16.3	18.4	12.4	16.4	10.1	15.7
\$25,000 - \$29,999	8.9	11.2	12.1	10.8	6.9	11.2	8.5	11.9
\$30,000 - \$34,999	9.6	9.5	8.7	8.2	9.3	9.3	10.2	12.1
\$35,000 - \$39,999	8.2	6.1	8.4	4.5	7.3	6.4	8.5	8.2
\$40,000 - \$49,999	11.7	6.8	8.1	4.5	11.3	7.2	13.8	10.3
\$50,000 - \$99,999	20.2	6.5	10.7	3.3	20.5	7.2	24.7	10.8
\$100,000 or more	9.4	1.9	2.7	0.8	12.4	2.2	11.1	3.1
Persons Currently Dependent On Parents for Support								
one	3.9	5.6	4.7	7.2	4.7	4.9	3.1	4.1
two	9.6	9.5	11.5	10.7	9.3	8.8	8.7	8.4
three	21.1	20.5	29.2	21.7	20.9	19.9	17.0	19.4
four	32.7	25.6	30.3	23.9	31.6	26.3	34.6	27.4
five	24.4	21.4	19.1	19.8	24.1	22.2	27.4	22.9
six or more	8.3	17.4	5.2	16.7	9.5	17.9	9.3	17.8
Number of Other Dependents Currently Attending College								
none	57.0	66.6	61.0	70.4	57.5	65.3	54.5	61.9
one	32.8	24.7	28.1	22.2	32.7	25.3	35.4	27.9
two	7.6	6.3	7.9	5.4	7.8	6.7	7.3	7.4
three or more	2.6	2.5	3.0	2.1	2.0	2.7	2.8	2.8
Living With Parents (for more than five consecutive weeks)								
yes	90.1	90.0	88.1	89.2	90.2	89.4	92.9	92.5
no	9.1	10.0	11.9	10.8	9.8	10.6	7.1	7.5
Listed as Dependent on Parental Federal Income Tax Return								
yes	89.8	86.1	80.8	81.0	89.6	87.8	94.0	91.9
no	10.2	13.9	19.2	19.0	10.4	12.2	6.0	8.1
Receiving Assistance Worth \$600 or More from Parents								
yes	80.9	65.3	62.5	52.4	80.9	69.6	89.1	78.9
no	19.1	34.7	37.5	47.6	19.1	30.4	10.9	21.1
Marital Status								
not presently married	99.6	98.5	98.9	97.2	99.7	99.3	99.9	99.6
married, living with spouse	0.3	1.1	1.1	2.1	0.2	0.6	0.0	0.3
married, not living with spouse	0.1	0.4	0.0	0.7	0.1	0.2	0.1	0.1

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
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FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
High School Program								
college preparatory	93.2	86.8	81.2	77.8	96.7	91.1	97.4	95.3
other	6.8	13.2	18.8	22.2	3.3	8.9	2.6	4.7
Type of High School								
public	90.1	85.5	95.7	90.9	86.4	82.5	89.4	81.1
private:								
nondenominational	7.1	2.9	2.4	1.1	10.0	3.9	7.9	4.2
Roman Catholic	0.8	10.4	0.5	7.5	1.1	11.5	0.9	13.5
Jewish	1.2	0.0	1.2	0.0	1.6	0.0	1.0	0.0
other religious	0.7	1.3	0.2	0.5	0.9	2.2	0.8	1.2
Have Had Remedial Work In								
English	6.0	6.4	10.5	8.0	5.1	6.1	4.1	4.1
reading	5.6	6.7	8.7	8.4	5.9	6.3	3.8	4.2
mathematics	11.3	7.9	15.3	9.1	12.3	8.1	8.6	5.6
social studies	3.9	6.0	6.1	6.7	3.0	5.8	3.3	5.0
science	4.0	5.6	5.7	6.6	4.4	5.3	2.9	4.0
foreign language	4.5	4.0	6.5	4.4	4.6	4.1	3.3	3.1
Will Need Remedial Work In								
English	10.0	11.4	17.5	13.3	8.3	11.3	7.0	8.4
reading	5.0	5.0	8.4	5.5	4.8	5.4	3.4	3.2
mathematics	17.0	20.8	22.0	20.9	18.9	22.5	13.1	17.7
social studies	2.2	2.7	4.3	3.2	1.8	2.7	1.3	1.9
science	7.4	9.5	8.6	9.2	8.3	10.6	6.2	8.0
foreign language	4.7	8.5	4.0	6.6	5.3	10.9	4.6	7.7
Physically Handicapped								
no	97.2	97.3	95.6	96.7	97.3	97.6	98.0	98.0
yes	2.8	2.7	4.4	3.3	2.7	2.4	2.0	2.0
Type of Handicap								
hearing	13.0	11.3	21.9	11.5	6.3	11.3	7.9	10.8
speech	1.7	2.9	1.7	2.9	1.2	3.1	2.1	2.2
visual	18.2	27.8	20.1	25.5	11.1	29.9	21.7	30.3
orthopedic	24.3	19.4	32.6	20.8	18.5	18.4	19.0	17.6
learning disability	11.6	5.1	17.6	6.6	8.1	4.0	7.4	2.9
other	11.6	13.8	15.4	14.8	5.9	12.2	11.4	12.9
Does Handicap Require								
Architectural Accommodations								
no	91.6	97.2	85.0	96.7	98.0	97.7	95.0	97.4
yes	8.4	2.8	15.0	3.3	2.0	2.3	5.0	2.6
This College is Student's								
first choice	68.0	76.4	72.0	75.8	65.4	75.1	67.5	79.8
second choice	22.5	18.2	20.8	18.1	24.1	19.5	22.5	16.3
third choice	5.6	3.8	3.3	4.2	6.9	4.0	6.0	2.8
less than third choice	3.9	1.6	3.9	2.0	3.7	1.4	4.0	1.1

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Reasons Noted as Very Important in Deciding to go to College								
parents wanted me to go	37.6	31.5	37.4	29.5	37.7	33.8	37.7	30.8
could not find a job	3.0	5.5	5.0	7.5	2.5	4.9	2.1	3.2
get away from home	14.0	8.2	12.9	6.4	12.1	9.0	15.7	10.1
get a better job	66.9	77.7	71.3	81.1	66.5	75.0	64.8	76.1
gain general education	74.0	66.5	65.0	62.8	76.2	69.1	77.6	68.6
improve reading-study skills	41.1	38.9	39.0	37.4	42.5	41.8	41.4	36.7
nothing better to do	2.4	1.8	2.4	1.9	3.0	1.9	2.0	1.4
become a more cultured person	45.0	33.7	35.5	29.1	48.3	37.9	48.2	34.9
make more money	60.1	63.2	65.0	66.7	57.7	59.8	58.9	62.6
learn more about things	79.2	74.1	75.2	72.4	80.6	74.8	80.5	75.7
meet new and interesting people	71.7	56.0	59.4	49.6	74.5	59.2	76.6	62.0
prepare for graduate school	59.6	45.2	48.8	41.8	58.6	46.6	65.9	48.8
Reasons Noted as Very Important in Selecting this College								
relatives wanted me to come here	5.2	6.3	4.5	6.3	5.5	6.8	5.3	5.6
teacher advised me	3.1	4.3	2.9	4.7	4.2	4.5	2.5	3.3
has a good academic reputation	54.3	51.4	35.5	41.4	54.5	54.9	63.8	62.8
offered financial assistance	8.1	16.4	4.4	12.9	11.4	21.1	8.1	14.3
not accepted anywhere else	3.7	2.3	5.4	2.5	3.6	2.3	3.0	1.9
advice of someone who attended	14.2	15.3	12.4	15.2	15.8	15.9	14.1	14.3
offers special educ programs	28.8	27.1	31.5	25.4	32.2	28.8	25.4	27.3
has low tuition	12.9	16.9	20.8	22.4	9.1	13.0	11.1	13.7
advice of guidance counselor	9.2	7.9	12.0	9.9	9.7	7.2	7.5	5.9
wanted to live at home	6.9	11.3	17.8	17.8	5.3	7.7	2.2	5.8
friend suggested attending	6.3	7.3	6.9	7.9	7.0	7.5	5.5	6.1
coll representative recruited me	2.3	4.8	1.8	3.4	3.5	7.3	1.8	3.0
Number of Other Colleges Applied to for Admission this Year								
none	18.0	40.3	31.6	49.1	12.9	32.4	13.7	38.1
one	10.9	17.6	14.9	17.4	9.8	17.9	9.5	17.1
two	12.2	17.1	14.1	15.6	11.8	18.6	11.4	17.1
three	16.2	13.0	20.5	10.7	15.8	15.2	14.1	13.5
four	13.5	6.1	10.0	4.2	15.3	7.6	14.3	6.7
five	10.7	3.2	4.4	1.7	14.0	4.4	12.2	3.9
six or more	18.4	2.8	4.4	1.2	20.3	3.8	24.8	3.6
Number of Other College Acceptances this Year								
none	10.7	19.7	20.4	28.2	10.5	15.2	6.3	14.5
one	20.4	31.1	29.1	32.3	18.1	30.5	17.9	30.4
two	20.4	24.4	23.0	22.0	20.8	25.7	19.1	25.6
three	20.8	14.8	18.6	11.5	22.0	16.6	21.1	16.8
four	12.6	6.0	5.1	4.0	13.4	7.0	15.5	7.3
five	6.8	2.2	2.0	1.2	7.9	2.7	8.3	3.0
six or more	8.3	1.8	1.8	0.8	7.4	2.3	11.8	2.5

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ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Current Religious Preference								
Protestant	0.0	38.3	0.0	32.1	0.0	41.0	0.0	44.8
Roman Catholic	0.0	43.6	0.0	50.1	0.0	38.9	0.0	39.8
Jewish	100.0	0.0	100.0	0.0	100.0	0.0	100.0	0.0
Other	0.0	18.1	0.0	17.8	0.0	20.1	0.0	15.4
None	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are You a Reborn Christian								
no	99.2	69.8	98.3	74.0	99.5	65.4	99.5	70.0
yes	0.8	30.2	1.7	26.0	0.5	34.6	0.5	30.0
Father's Religious Preference								
Protestant	0.7	38.9	0.8	32.8	0.8	41.3	0.6	45.3
Roman Catholic	1.1	41.3	1.8	48.0	1.1	36.9	0.7	36.8
Jewish	96.4	0.2	95.0	0.2	96.3	0.2	97.3	0.3
Other	0.7	16.0	1.2	15.6	0.9	17.7	0.3	13.9
None	1.0	3.6	1.1	3.4	0.9	3.8	1.0	3.8
Mother's Religious Preference								
Protestant	0.8	39.5	0.3	33.5	1.1	41.9	0.9	45.9
Roman Catholic	1.0	42.8	2.3	49.3	0.7	38.3	0.5	38.8
Jewish	97.1	0.1	96.1	0.1	96.9	0.1	97.7	0.1
Other	0.5	16.7	0.7	16.2	0.5	18.8	0.4	14.2
None	0.6	0.9	0.5	0.9	0.9	0.9	0.5	1.0
Highest Degree Planned Here								
none	2.9	4.7	4.7	7.0	2.8	3.7	2.0	2.3
associate (A.A. or equivalent)	13.8	26.5	53.9	63.2	1.5	4.2	1.0	1.8
bachelor's (B.A., B.S.)	63.7	51.9	31.2	21.7	78.3	74.9	71.3	64.2
master's (M.A., M.S.)	12.1	10.3	5.8	3.3	11.6	11.7	15.6	20.2
Ph.D. or Ed.D.	1.8	1.4	0.4	0.5	2.3	1.3	2.3	3.0
M.D., D.O., D.D.S., or D.V.M.	2.5	1.6	0.0	0.5	1.3	0.9	4.5	4.8
LL.B. or J.D. (law)	1.7	1.0	1.2	0.4	1.0	0.7	2.3	2.4
B.D. or M.Div. (divinity)	0.2	0.3	0.3	0.3	0.1	0.4	0.1	0.2
other	1.3	2.3	2.5	3.2	1.0	2.2	0.9	1.1
Highest Degree Planned Anywhere								
none	0.6	2.2	0.6	3.8	0.7	1.5	0.5	0.9
associate (A.A. or equivalent)	2.8	8.5	11.1	19.7	0.6	2.2	0.3	1.0
bachelor's (B.A., B.S.)	25.3	38.7	39.3	42.0	23.4	36.6	19.9	37.1
master's (M.A., M.S.)	33.1	29.7	25.2	22.3	37.1	34.8	34.4	32.9
Ph.D. or Ed.D.	11.0	7.4	9.3	3.5	12.0	9.7	11.1	9.7
M.D., D.O., D.D.S., or D.V.M.	12.3	6.3	3.8	3.0	11.4	7.0	16.7	10.5
LL.B. or J.D. (law)	12.0	4.0	5.3	1.8	11.8	4.9	15.1	6.1
B.D. or M.Div. (divinity)	0.3	0.5	0.1	0.4	0.4	0.7	0.2	0.3
other	2.8	2.7	5.2	3.5	2.6	2.7	1.7	1.5
Veteran								
no	98.9	98.5	97.9	97.6	99.6	99.0	98.9	99.1
yes	1.1	1.5	2.1	2.4	0.4	1.0	1.1	0.9
Permission To Use Data								
yes	75.2	81.6	71.0	76.5	78.0	86.8	75.2	80.1
no	24.8	18.4	29.0	23.5	22.0	13.2	24.8	19.9

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ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Probable Major Field of Study								
ARTS and HUMANITIES								
art, fine and applied	2.8	2.2	3.4	2.2	4.2	2.4	1.6	1.9
English (language-literature)	1.5	0.8	0.8	0.3	1.9	1.1	1.6	0.9
history	0.9	0.5	0.3	0.2	1.3	0.9	0.9	0.6
journalism	1.7	1.4	0.2	0.8	1.5	1.2	2.6	2.9
language (except English)	0.6	0.4	0.4	0.1	0.7	0.6	0.6	0.5
music	1.0	1.3	0.5	0.6	1.2	1.9	1.1	1.3
philosophy	0.3	0.1	0.0	0.1	0.6	0.1	0.3	0.1
speech	0.1	0.1	0.3	0.1	0.0	0.2	0.1	0.2
theater and drama	1.4	0.7	0.4	0.5	1.8	0.8	1.6	0.8
theology or religion	0.1	0.3	0.0	0.2	0.0	0.5	0.1	0.1
other arts and humanities	0.8	0.5	0.9	0.6	0.5	0.4	0.9	0.7
BIOLOGICAL SCIENCE								
biology (general)	2.8	1.6	0.8	0.7	2.4	2.1	4.1	2.2
biochemistry or biophysics	0.8	0.4	0.3	0.2	0.5	0.4	1.3	0.7
botany	0.0	0.1	0.0	0.2	0.0	0.1	0.0	0.1
marine (life) science	0.3	0.4	0.0	0.3	0.3	0.4	0.4	0.5
microbiology or bacteriology	0.2	0.3	0.0	0.3	0.2	0.2	0.4	0.3
zoology	0.4	0.4	0.6	0.3	0.2	0.3	0.5	0.6
other biological sciences	0.6	0.5	0.6	0.5	0.5	0.5	0.7	0.5
BUSINESS								
accounting	6.0	6.4	5.7	6.4	6.1	6.6	6.2	6.3
business admin. (general)	7.8	7.2	8.8	7.5	7.5	7.3	7.5	6.7
finance	0.6	0.6	0.0	0.4	0.4	0.6	0.9	1.1
marketing	3.1	1.7	3.2	1.6	3.0	1.6	3.1	2.3
management	6.0	4.3	13.0	5.0	4.4	4.2	3.4	3.2
secretarial studies	0.6	2.7	2.4	6.1	0.1	0.7	0.0	0.3
other business	2.0	1.3	4.2	1.9	1.5	0.7	1.2	1.0
EDUCATION								
business education	0.2	0.2	0.7	0.2	0.1	0.2	0.0	0.1
elementary education	1.5	2.8	1.6	2.7	2.2	3.6	0.9	1.5
music or art education	0.4	0.4	0.7	0.2	0.5	0.7	0.2	0.3
physical education or recreation	0.9	1.7	1.5	1.5	0.8	2.3	0.6	0.9
secondary education	0.2	0.7	0.0	0.5	0.5	1.1	0.1	0.5
special education	2.1	1.8	2.4	1.1	3.5	2.9	1.2	0.9
other education	0.5	0.5	0.7	0.6	0.6	0.5	0.3	0.2
ENGINEERING								
aeronautical or astronautical	0.4	1.1	0.3	0.8	0.5	1.2	0.4	1.5
civil	0.4	1.2	0.3	1.2	0.4	1.1	0.4	1.7
chemical	0.8	1.0	1.0	0.7	0.4	0.7	1.0	2.2
electrical or electronic	1.5	3.7	0.8	4.1	1.8	3.2	1.6	3.9
industrial	0.3	0.5	0.7	0.5	0.1	0.4	0.1	0.6
mechanical	1.1	2.2	2.2	2.6	0.6	1.4	0.9	2.8
other engineering	1.3	1.7	1.2	1.9	1.3	1.3	1.2	2.1

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ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Major Field of Study (continued)								
PHYSICAL SCIENCE								
astronomy	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.1
atmospheric science	0.0	0.1	0.0	0.2	0.0	0.1	0.1	0.1
chemistry	1.1	0.6	0.0	0.4	1.2	0.9	1.5	1.2
earth science	0.2	0.2	0.0	0.3	0.4	0.2	0.2	0.2
marine science	0.1	0.2	0.0	0.1	0.1	0.2	0.1	0.2
mathematics	0.7	0.6	0.0	0.2	0.8	0.9	1.0	0.8
physics	0.3	0.3	0.0	0.1	0.3	0.4	0.5	0.6
statistics	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.0
other physical sciences	0.2	0.1	0.3	0.1	0.1	0.1	0.2	0.2
PROFESSIONAL								
architecture-urban planning	1.1	1.2	2.6	1.5	0.4	0.6	0.8	1.6
home economics	0.5	0.7	0.3	0.4	0.1	0.5	0.7	1.4
health technology	1.2	2.2	2.3	3.1	0.4	1.6	1.0	1.5
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	1.7	4.0	2.3	4.2	1.4	4.2	1.5	3.4
pharmacy	0.4	0.4	0.0	0.2	0.8	0.3	0.3	1.0
pre-dent, pre-med, pre-vet	5.1	3.4	1.3	1.5	4.7	3.8	7.2	6.0
therapy (phys, occupat, etc)	1.2	1.7	0.5	1.1	2.1	2.1	1.1	2.2
other professional	2.6	1.5	4.8	1.6	1.8	1.3	2.0	1.6
SOCIAL SCIENCE								
anthropology	0.2	0.1	0.0	0.0	0.3	0.1	0.2	0.1
economics	1.1	0.3	0.0	0.1	0.9	0.4	1.8	0.5
geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	4.6	1.9	0.0	0.6	5.5	2.6	6.3	3.0
psychology	4.1	2.1	2.4	1.4	5.1	2.9	4.4	2.1
social work	0.9	1.4	0.3	1.6	1.2	1.7	1.0	0.6
sociology	0.5	0.4	0.1	0.2	0.6	0.5	0.6	0.3
other social sciences	0.3	0.2	0.2	0.2	0.2	0.3	0.4	0.2
TECHNICAL								
building trades	0.2	0.5	0.6	1.2	0.1	0.2	0.0	0.0
data processing-computer prog.	0.9	2.5	1.6	3.6	0.5	1.9	0.8	1.5
drafting or design	0.1	0.6	0.2	1.2	0.2	0.3	0.0	0.2
electronics	0.4	0.9	1.6	1.4	0.2	0.9	0.0	0.1
mechanics	0.4	0.5	1.8	1.2	0.0	0.1	0.0	0.0
other technical	0.4	0.4	1.6	0.9	0.0	0.2	0.1	0.0
OTHER FIELDS								
agriculture	0.5	2.3	1.3	4.1	0.0	0.5	0.3	2.2
communications (radio, T.V.)	3.3	1.8	1.3	1.1	4.7	2.3	3.3	2.4
computer science	1.6	2.6	1.5	2.6	1.4	2.8	1.7	2.4
forestry	0.3	0.7	0.8	1.1	0.1	0.3	0.2	0.6
law enforcement	1.0	1.4	1.5	1.9	1.6	1.4	0.4	0.5
military science	0.1	0.1	0.4	0.1	0.0	0.2	0.0	0.1
other field	1.0	1.1	1.9	1.8	0.9	0.7	0.6	0.7
undecided	8.0	4.4	5.4	2.8	7.6	5.5	9.6	5.4

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	OTHER		OTHER		OTHER		OTHER	
	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS
Probable Career Occupation								
accountant or actuary	5.6	6.1	5.6	6.2	5.9	6.2	5.4	5.8
actor or entertainer	1.6	0.8	1.0	0.6	2.0	1.0	1.7	1.1
architect or urban planner	1.3	1.7	4.6	2.3	0.9	0.9	1.0	1.9
artist	2.1	1.8	2.3	1.8	3.5	2.0	1.3	1.3
business (clerical)	0.9	2.3	3.2	4.8	0.2	1.0	0.1	0.5
business executive	11.2	10.2	13.4	10.2	9.9	10.3	10.9	10.2
business owner or proprietor	4.4	2.5	8.3	3.3	3.4	2.1	3.2	1.8
business salesperson or buyer	2.1	1.2	4.5	1.3	1.8	1.0	1.0	1.2
clergy (minister, priest)	0.0	0.3	0.0	0.2	0.0	0.5	0.0	0.1
clergy (other religious)	0.1	0.2	0.0	0.1	0.0	0.2	0.2	0.1
clinical psychologist	1.8	0.9	1.2	0.6	2.8	1.2	1.6	0.9
college teacher	0.3	0.2	0.6	0.1	0.5	0.3	0.1	0.2
computer programmer or analyst	2.4	5.4	2.8	6.6	1.9	5.0	2.6	4.2
conservationist or forester	0.3	1.0	0.2	1.5	0.2	0.6	0.4	0.8
dentist (including orthodontist)	1.7	0.9	1.2	0.6	0.7	0.9	2.4	1.5
dietitian or home economist	0.5	0.4	1.0	0.4	0.4	0.3	0.4	0.6
engineer	5.6	10.6	6.6	11.3	4.9	8.0	5.5	13.9
farmer or rancher	0.2	1.3	0.5	2.1	0.1	0.5	0.1	1.0
foreign service worker	0.7	0.5	0.0	0.2	0.9	0.6	0.9	0.8
homemaker (full-time)	0.2	0.1	0.4	0.2	0.2	0.2	0.0	0.1
interior decorator	0.5	0.5	0.0	0.5	0.9	0.5	0.5	0.7
interpreter (translator)	0.2	0.2	0.2	0.1	0.1	0.2	0.2	0.2
lab technician or hygienist	0.6	1.6	1.6	2.3	0.0	1.2	0.4	0.9
law enforcement officer	0.4	1.2	0.0	1.7	1.1	1.1	0.2	0.4
lawyer (attorney) or judge	10.2	3.9	3.9	1.7	11.4	5.0	12.7	5.9
military service (career)	0.2	1.0	0.0	0.3	0.6	2.0	0.1	0.6
musician (performer, composer)	0.9	1.2	0.2	0.7	1.4	1.7	0.9	1.1
nurse	1.7	4.1	2.9	4.4	1.3	4.2	1.4	3.4
optometrist	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3
pharmacist	0.4	0.5	0.0	0.3	0.7	0.4	0.4	1.1
physician	7.6	3.4	2.0	0.9	7.4	4.2	10.4	6.2
school counselor	0.1	0.2	0.0	0.2	0.2	0.3	0.1	0.2
school principal or superint.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher	1.6	1.6	0.3	1.1	1.4	1.6	2.3	2.3
social, welfare or rec. worker	1.6	2.0	1.6	2.1	1.7	2.4	1.5	1.0
statistician	0.1	0.1	0.0	0.0	0.3	0.1	0.1	0.1
therapist (phys, occupat, etc)	1.6	2.2	1.2	1.5	1.9	2.7	1.6	2.4
teacher (elementary)	3.4	4.0	4.5	3.4	5.3	5.8	1.8	2.1
teacher (secondary)	0.7	2.3	0.2	1.5	1.5	3.5	0.4	1.5
veterinarian	0.9	1.2	0.8	1.3	0.4	0.7	1.2	2.0
writer or journalist	2.7	1.9	0.5	1.1	3.1	2.0	3.6	3.3
skilled trades	0.9	1.8	3.4	3.6	0.3	0.8	0.1	0.2
other	6.2	6.9	8.5	9.0	5.8	5.8	5.2	5.2
undecided	13.8	9.7	10.5	7.7	12.9	11.0	15.9	10.9

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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Father's Occupation (2)								
artist (incl performer)	1.6	0.7	2.3	0.6	1.5	0.7	1.2	0.9
businessman	48.7	28.2	47.5	23.6	47.5	29.2	50.1	34.3
clergy or religious worker	0.2	1.1	0.0	0.6	0.3	1.8	0.3	0.8
college teacher or admin.	1.2	0.6	0.7	0.4	1.4	1.0	1.3	1.2
doctor or dentist	7.6	1.9	2.9	0.6	9.1	2.4	9.3	3.5
educator (secondary)	3.1	3.2	3.2	2.5	3.4	3.8	3.0	3.3
educator (elementary)	0.5	0.5	0.6	0.5	0.2	0.6	0.6	0.5
engineer	6.6	8.7	6.7	8.7	6.5	7.5	6.6	10.8
farmer or forester	0.3	4.2	0.5	4.5	0.1	3.8	0.3	4.4
health professional (non-M.D.)	3.4	1.1	3.6	0.9	3.0	1.1	3.6	1.5
lawyer	6.0	1.3	2.5	0.5	7.6	1.5	7.0	2.2
military career	0.2	1.7	0.0	1.1	0.3	2.2	0.2	2.0
research scientist	1.0	0.6	0.8	0.4	0.7	0.6	1.3	0.9
skilled worker	3.5	11.7	6.2	14.5	3.0	10.6	2.4	8.6
semi-skilled worker	0.9	5.8	2.0	7.6	0.5	5.1	0.6	3.8
laborer (unskilled)	0.6	3.8	1.0	4.8	0.5	3.6	0.4	2.3
unemployed	1.2	2.6	1.7	3.3	1.8	2.5	0.6	1.6
other occupation	13.2	22.1	17.7	24.7	12.6	22.0	11.2	17.6
Mother's Occupation (2)								
artist (incl performer)	3.3	1.0	1.4	0.7	4.2	1.1	3.8	1.4
businesswoman	14.5	8.3	16.8	7.9	13.4	8.4	13.9	8.8
business (clerical)	11.1	11.3	15.1	11.4	9.5	11.0	10.0	11.6
clergy or religious worker	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
college teacher or admin.	0.7	0.2	0.0	0.1	1.1	0.3	0.8	0.3
doctor or dentist	0.4	0.2	0.0	0.1	0.8	0.2	0.4	0.3
educator (secondary)	4.3	2.7	2.6	1.9	4.3	3.0	5.1	3.6
educator (elementary)	8.7	5.3	5.2	3.6	8.2	6.2	10.7	6.5
engineer	0.1	0.1	0.0	0.1	0.2	0.1	0.1	0.1
farmer or forester	0.1	0.3	0.1	0.4	0.0	0.2	0.1	0.3
health professional (non-M.D.)	2.1	1.6	1.8	1.4	2.1	1.6	2.2	1.8
homemaker (full-time)	21.9	28.8	20.6	28.8	21.3	28.1	22.8	30.2
lawyer	0.6	0.1	0.6	0.0	0.7	0.1	0.6	0.1
nurse	2.9	6.9	3.5	6.8	3.5	7.0	2.3	6.9
research scientist	0.2	0.1	0.0	0.0	0.3	0.1	0.2	0.1
social, welfare, rec. worker	2.1	1.0	1.0	0.9	2.6	1.2	2.4	1.1
skilled worker	1.1	2.0	1.7	2.4	1.0	1.8	0.8	1.6
semi-skilled worker	1.2	3.4	2.4	4.1	0.5	3.3	1.0	2.5
laborer (unskilled)	0.3	2.5	0.5	3.1	0.3	2.4	0.2	1.5
unemployed	8.2	8.5	10.3	9.7	8.2	8.0	7.1	7.1
other occupation	16.2	15.6	16.3	16.3	17.3	15.7	15.4	14.1

**WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980**

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Agree Strongly or Somewhat								
gov't not protecting consumer	78.5	75.3	81.0	77.7	80.4	75.2	76.2	71.2
gov't not controlling pollution	84.8	79.6	85.1	80.5	85.9	80.0	84.0	77.5
fed govt discourage energy use	86.6	83.1	85.4	82.4	86.9	83.6	87.0	83.6
too many rights for criminals	57.9	66.8	63.4	67.5	55.7	66.2	56.5	66.5
need money to solve urban problem	52.2	49.0	54.3	52.2	53.0	48.5	50.7	44.4
not obey laws against own views	32.7	31.4	38.9	33.6	33.1	30.7	29.5	28.8
inflation biggest domestic problem	77.8	81.3	82.3	83.0	78.4	80.6	75.3	79.3
should abolish death penalty	36.7	34.0	38.4	34.2	36.2	35.1	36.1	31.6
need national health care plan	63.2	57.7	69.3	63.4	64.6	56.7	59.3	49.3
energy shortage cause depression	86.6	87.5	83.3	86.8	88.0	88.0	87.5	87.9
abortion should be legalized	86.8	50.1	84.0	50.9	88.1	48.3	87.4	52.0
women subject to the draft	65.1	52.3	62.1	51.6	65.1	50.5	66.5	56.4
grading in high school too easy	55.5	59.4	48.4	55.8	55.5	60.6	58.9	63.6
women's activities best in home	22.1	26.9	33.4	29.1	22.2	27.0	16.6	22.9
live together before marriage	62.6	40.0	66.6	45.9	63.4	36.1	60.2	36.4
discourage large families	47.4	43.2	48.1	43.1	46.3	42.0	47.7	45.4
should liberalize divorce laws	62.3	44.0	65.5	49.6	62.3	41.0	60.6	39.1
sex ok if people like each other	70.7	44.7	74.1	48.8	69.8	41.1	69.6	43.6
women should get job equality	94.7	93.4	91.5	92.2	95.5	93.7	95.8	94.9
wealthy should pay more taxes	63.3	70.6	68.6	72.9	62.2	70.3	61.3	67.2
marijuana should be legalized	59.7	36.7	65.0	40.9	58.2	33.7	57.9	34.4
busing O.K. to achieve balance	49.3	45.5	55.6	50.8	53.4	45.4	43.7	36.5
prohibit homosexual relations	28.2	50.9	42.1	52.3	26.5	51.6	22.2	47.0
col regulate students off campus	12.3	15.0	16.8	16.0	11.5	16.0	10.6	11.7
students help evaluate faculty	74.6	70.9	72.7	69.3	73.6	70.8	76.0	73.9
abolish college grades	18.9	14.9	25.1	16.7	18.7	14.7	16.0	12.1
regulate student publications	30.4	42.3	40.9	45.9	30.3	43.2	25.4	34.5
college has right to ban speaker	20.7	26.7	27.6	28.4	19.8	26.9	18.0	23.2
pref treatment for disadvantaged	31.2	37.9	40.3	41.5	30.8	37.9	27.1	31.5
adopt open admissions at pub col	26.1	34.6	41.3	42.7	23.3	31.2	20.5	26.5
minimum competence for coll grad	91.5	90.5	85.4	88.0	92.3	91.5	94.0	93.2

SIBLINGS:

Number of Older Brothers								
none	52.6	45.1	48.6	41.3	54.0	46.6	53.8	49.3
one	33.6	32.3	33.3	33.4	34.2	32.0	33.3	30.9
two	11.4	13.8	14.9	15.0	9.5	13.2	10.7	12.9
3 or more	2.4	8.8	3.2	10.3	2.2	8.2	2.2	6.9
Number of Older Sisters								
none	54.3	46.3	50.1	42.7	54.9	48.0	56.2	49.5
one	34.8	31.9	37.1	32.7	35.6	31.5	33.1	31.3
two	8.7	13.7	9.8	15.0	7.2	13.0	9.0	12.4
3 or more	2.2	8.1	3.0	9.6	2.2	7.4	1.7	6.8
Number of Younger Brothers								
none	55.7	47.2	53.4	45.6	54.5	46.8	57.5	50.6
one	36.4	30.3	39.4	36.1	37.5	37.2	34.3	35.2
two	7.0	12.2	6.4	13.1	7.2	11.9	7.2	11.0
3 or more	0.9	4.3	0.8	5.2	0.8	4.1	1.0	3.2
Number of Younger Sisters								
none	57.0	48.7	56.4	47.1	56.9	48.5	57.3	51.6
one	35.5	35.9	37.1	35.9	34.9	36.4	35.0	34.9
two	6.4	11.4	5.0	12.2	7.1	11.2	6.7	10.2
3 or more	1.2	4.1	1.5	4.8	1.2	3.9	1.1	3.2

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
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FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Students Estimate Chances Are Very Good That They Will								
change major field	18.2	11.3	12.7	7.6	18.3	13.0	20.8	14.9
change career choice	17.9	11.0	12.7	7.3	18.0	12.5	20.3	14.8
fail one or more courses	2.5	1.0	6.0	1.3	1.7	1.7	1.3	1.7
graduate with honors	15.9	11.7	16.2	10.4	12.5	12.5	17.7	12.9
be elected to student office	3.8	2.7	4.1	2.0	3.6	3.4	3.8	2.9
get a job to pay col expenses	31.9	40.5	36.2	39.9	30.0	40.8	30.9	40.8
join a social frat or sorority	24.1	17.0	16.8	11.0	22.0	19.5	28.8	23.5
live in a coeducational dorm	55.1	24.0	35.3	18.0	52.1	22.8	66.3	36.8
be elected to an honor society	11.8	7.5	7.3	4.9	8.7	8.6	15.8	10.4
make at least a 'B' average	55.2	41.0	46.8	37.1	52.7	41.9	60.7	46.2
need extra time to get degree	5.3	4.9	8.7	4.9	4.8	4.9	3.9	5.0
need tutoring in some courses	9.4	9.0	14.6	8.4	9.6	10.3	6.8	7.9
work at outside job	16.4	23.6	29.8	29.4	14.4	20.7	11.1	18.4
seek vocational counseling	6.8	5.8	5.4	4.4	7.4	6.6	7.0	6.9
seek individual counseling	4.6	4.0	6.6	3.4	4.2	4.8	3.9	3.6
get a bachelor's degree	76.3	63.4	55.5	44.2	81.2	73.9	83.4	78.9
participate in student protests	9.8	3.8	8.5	3.4	10.4	4.2	10.1	4.0
drop out temporarily	1.2	1.0	2.3	1.0	1.0	1.2	0.8	0.8
drop out permanently	0.8	0.8	1.5	0.9	0.7	1.0	0.5	0.5
transfer to another college	11.4	10.4	19.0	12.3	10.6	10.8	8.3	6.3
be satisfied with college	55.0	54.7	45.9	50.6	56.2	55.7	58.7	60.2
find a job in preferred field	69.8	70.3	69.7	68.1	68.4	70.7	70.7	73.5
marry while in college	2.8	5.2	2.1	4.7	4.2	5.6	2.4	5.4
marry within a year after col	10.5	17.2	13.0	15.8	11.4	18.3	8.8	17.4
Objectives Considered to be Essential or Very Important								
achieve in a performing art	13.8	11.6	8.9	9.6	17.0	13.2	14.2	12.3
be an authority in my field	75.6	73.2	72.2	70.0	75.5	74.2	77.3	77.3
obtain recog from colleagues	61.9	54.1	57.7	51.1	62.3	54.9	63.7	58.1
influence political structure	19.8	15.5	15.8	12.8	20.9	16.9	21.2	17.9
influence social values	34.2	32.3	31.2	29.3	36.8	35.2	34.1	32.3
raise a family	68.7	64.7	66.4	62.9	68.6	66.1	70.0	65.3
have admin. responsibility	40.4	39.1	43.7	38.8	38.5	38.6	39.9	40.4
be very well off financially	72.0	62.6	75.5	64.2	70.7	60.4	70.9	63.6
help others in difficulty	64.2	65.8	59.7	62.7	65.5	69.1	65.7	65.6
theoretical contribu to science	15.7	14.3	14.3	12.7	13.4	14.0	17.7	17.3
write original works	15.8	11.7	14.4	10.2	17.0	12.7	15.8	12.6
create artistic work	16.7	13.6	18.4	14.0	17.0	13.6	15.7	13.0
be successful in my own business	58.0	48.8	62.6	50.7	56.0	47.1	57.0	48.3
be involved in environ. cleanup	24.0	26.2	24.5	27.1	23.7	25.9	23.9	25.4
develop philosophy of life	50.6	50.1	40.7	44.3	52.5	53.7	54.2	54.1
participate in community action	28.0	27.6	25.0	24.3	28.8	30.6	29.0	28.5
promote racial understanding	34.3	32.6	23.8	29.3	38.4	36.6	37.0	31.3
keep up with political affairs	50.6	39.5	35.1	31.5	52.2	42.4	57.2	48.0

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER	JEWISH	OTHER	JEWISH	OTHER	JEWISH	OTHER
		RELIGIONS		RELIGIONS		RELIGIONS		RELIGIONS
Concern about Financing College								
no concern	47.0	31.6	43.9	32.8	48.1	30.5	48.0	31.3
some concern	44.5	53.2	45.0	52.9	43.6	53.0	44.8	54.0
major concern	8.5	15.2	11.1	14.3	8.3	16.5	7.2	14.7
Sources for Educational Expenses								
Parental Aid								
none	20.1	30.3	36.1	38.5	19.0	27.9	12.2	19.5
\$1-\$499	11.1	21.8	22.8	28.1	9.4	19.7	5.8	14.1
\$500-\$999	7.8	11.6	11.1	12.1	7.3	11.4	6.3	11.2
\$1,000-\$1,499	7.2	8.7	8.5	7.4	6.3	9.2	7.1	10.2
\$1,500-\$2,000	7.1	7.1	5.3	5.2	6.7	7.6	8.3	9.7
over \$2,000	46.6	20.5	16.2	8.7	51.3	24.2	60.3	35.3
GRANTS and SCHOLARSHIPS:								
Basic Educ. Opportunity Grant								
none	83.6	67.7	77.8	65.8	82.8	65.1	87.1	75.8
\$1-\$499	5.6	11.1	8.9	14.6	4.8	9.7	4.3	7.2
\$500-999	5.1	9.9	8.1	10.6	4.8	10.7	3.7	7.2
\$1,000-\$1,499	3.1	6.6	2.6	5.7	4.0	8.1	2.7	5.9
\$1,500-\$2,000	1.7	3.4	1.4	2.5	2.1	4.7	1.6	2.9
over \$2,000	1.0	1.2	1.3	0.8	1.5	1.8	0.6	1.1
Basic Educational Opportunity Grant								
heard of program	53.6	59.1	61.5	71.4	50.3	70.1	51.1	63.2
applied for aid	29.9	47.9	36.1	48.3	28.3	51.3	27.5	41.2
qualified for aid	17.7	32.9	28.9	36.1	17.1	35.1	12.0	23.4
Supplemental Educational Opportunity Grant								
none	94.9	91.9	94.9	93.1	94.1	89.9	95.3	93.0
\$1-\$499	2.3	3.7	3.0	3.8	2.9	4.2	1.6	2.7
\$500-\$999	1.4	2.6	1.5	2.0	1.0	3.4	1.5	2.2
\$1,000-\$1,499	0.9	1.3	0.0	0.7	1.3	1.7	1.2	1.5
\$1,500-\$2,000	0.3	0.4	0.0	0.2	0.4	0.5	0.3	0.4
over \$2,000	0.2	0.1	0.6	0.1	0.2	0.2	0.0	0.1
State Scholarship or Grant								
none	87.8	83.5	89.9	84.6	90.2	81.8	85.3	84.3
\$1-\$499	7.1	8.2	6.0	10.0	4.3	7.4	9.3	6.6
\$500-\$999	3.0	4.5	2.9	3.4	3.2	5.7	2.9	4.4
\$1,000-\$1,499	1.3	2.1	0.9	1.2	1.4	3.0	1.4	2.3
\$1,500-\$2,000	0.5	1.1	0.0	0.6	0.6	1.5	0.6	1.5
over \$2,000	0.4	0.5	0.3	0.3	0.4	0.7	0.4	0.8
College Grant								
none	90.5	86.8	95.1	92.6	89.8	80.9	88.5	86.3
\$1-\$499	2.2	4.7	2.2	3.9	1.8	6.0	2.5	3.7
\$500-\$999	2.2	3.6	1.5	2.1	2.0	5.2	2.6	3.8
\$1,000-\$1,499	1.8	2.2	1.0	0.8	2.2	3.5	2.1	2.4
\$1,500-\$2,000	1.1	1.1	0.0	0.3	1.3	1.8	1.7	1.3
over \$2,000	2.1	1.6	0.3	0.2	2.9	2.5	2.6	2.5

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ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Other Private Grant								
none	94.8	92.5	95.8	94.3	95.2	91.7	94.0	90.5
\$1-\$499	2.2	3.8	1.5	3.4	1.9	4.0	2.9	4.0
\$500-\$999	1.5	1.9	1.9	1.2	1.5	2.2	1.3	2.5
\$1,000-\$1,499	0.6	0.9	0.0	0.5	0.8	1.0	0.8	1.3
\$1,500-\$2,000	0.3	0.5	0.0	0.3	0.1	0.5	0.5	0.7
over \$2,000	0.6	0.5	0.7	0.2	0.6	0.6	0.6	0.9
LOANS:								

F.G.S.L.								
none	67.8	79.1	74.0	81.3	66.7	77.4	65.1	78.1
\$1-\$499	1.6	2.1	2.1	2.3	1.5	2.0	1.4	1.9
\$500-\$999	2.6	2.6	2.8	2.4	2.6	2.8	2.6	2.8
\$1,000-\$1,499	3.9	4.0	3.9	3.6	3.7	4.3	4.1	4.1
\$1,500-\$2,000	6.5	4.4	4.6	3.6	6.5	4.8	7.6	5.1
over \$2,000	17.5	7.8	12.6	6.9	19.0	8.7	19.2	8.0
Federal Guaranteed Student Loan (FGSL)								
heard of program	40.5	38.7	30.0	32.8	41.4	41.2	45.7	45.1
applied for aid	20.4	14.5	15.4	11.7	19.6	16.4	23.5	16.5
qualified for aid	18.3	14.3	14.4	12.1	17.8	16.2	20.7	15.2
N.D.S.L.								
none	91.9	90.7	94.1	93.0	94.0	88.8	89.4	89.9
\$1-\$499	1.3	2.3	0.8	1.9	1.0	2.6	1.8	2.6
\$500-\$999	1.0	2.0	0.4	1.5	1.1	3.4	2.6	3.2
\$1,000-\$1,499	1.9	2.3	1.2	1.5	1.4	3.0	2.6	2.5
\$1,500-\$2,000	1.1	0.9	0.3	0.8	1.0	1.0	1.7	0.9
over \$2,000	2.1	1.1	3.1	1.2	1.5	1.2	1.9	0.9
College Loan								
none	94.8	95.6	96.4	96.0	93.7	95.4	94.5	95.5
\$1-\$499	0.6	1.0	0.4	1.0	1.0	1.0	0.6	0.8
\$500-\$999	1.2	0.9	1.8	0.7	0.9	1.0	1.0	1.0
\$1,000-\$1,499	0.8	0.9	0.0	0.7	1.3	1.0	1.0	0.9
\$1,500-\$2,000	0.8	0.7	0.2	0.6	1.1	0.7	1.0	0.8
over \$2,000	1.8	1.0	1.2	0.9	2.0	1.0	1.9	1.0
Other Loan								
none	96.3	95.9	96.1	96.3	95.9	95.6	96.5	95.8
\$1-\$499	0.3	0.8	0.2	1.0	0.3	0.8	0.4	0.7
\$500-\$999	0.5	0.7	0.7	0.6	0.5	0.7	0.4	0.8
\$1,000-\$1,499	0.6	0.7	0.4	0.6	0.8	0.8	0.6	0.9
\$1,500-\$2,000	0.9	0.8	1.4	0.6	0.8	0.9	0.6	0.8
over \$2,000	1.5	1.1	1.1	0.9	1.7	1.2	1.5	1.1
WORK and SAVINGS:								
College Work-Study Grant								
none	90.2	85.1	93.6	89.0	88.8	80.0	89.2	86.9
\$1-\$499	3.2	6.2	3.9	5.7	4.0	7.9	2.4	4.1
\$500-\$999	3.7	6.1	0.4	3.6	5.9	9.2	4.3	5.2
\$1,000-\$1,499	2.3	2.1	1.4	1.4	0.9	2.2	3.6	3.2
\$1,500-\$2,000	0.4	0.4	0.4	0.3	0.3	0.5	0.4	0.4
over \$2,000	0.1	0.1	0.3	0.1	0.2	0.2	0.1	0.2

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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Part Time Employment								
none	83.5	74.5	76.9	68.8	83.9	78.0	86.9	78.4
\$1-\$499	10.8	17.6	14.1	22.0	10.7	14.7	9.1	14.9
\$500-\$999	3.6	5.3	4.3	5.9	4.1	4.8	2.9	4.7
\$1,000-\$1,499	1.3	1.6	2.9	1.9	0.7	1.5	0.7	1.3
\$1,500-\$2,000	0.2	0.5	0.3	0.7	0.0	0.5	0.2	0.3
over \$2,000	0.6	0.5	1.5	0.7	0.5	0.4	0.2	0.3
Full Time Employment								
none	98.9	97.8	97.5	97.0	99.4	98.1	99.3	98.9
\$1-\$499	0.6	0.9	1.1	1.3	0.5	0.8	0.3	0.5
\$500-\$999	0.3	0.6	0.9	0.8	0.1	0.5	0.2	0.3
\$1,000-\$1,499	0.1	0.3	0.2	0.3	0.0	0.3	0.1	0.2
\$1,500-\$2,000	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.1
over \$2,000	0.1	0.3	0.3	0.4	0.0	0.3	0.1	0.1
Savings from Summer Work								
none	59.0	55.5	71.4	60.9	58.3	55.3	52.7	46.4
\$1-499	21.2	24.4	17.1	24.5	22.3	24.1	22.8	24.9
\$500-\$999	11.8	12.1	5.4	9.3	12.1	12.6	15.0	16.2
\$1,000-\$1,499	4.8	4.9	2.9	3.2	4.9	5.1	5.8	7.5
\$1,500-\$2,000	1.8	1.7	2.0	1.2	1.3	1.7	1.9	2.7
over \$2,000	1.5	1.4	1.2	0.9	1.0	1.2	1.9	2.3
Other Savings								
none	78.7	81.0	87.7	82.1	79.7	82.1	73.2	77.2
\$1-\$499	11.4	12.1	7.1	12.2	10.3	11.3	14.4	13.4
\$500-\$999	4.6	3.2	1.8	2.7	5.3	3.1	5.8	4.2
\$1,000-\$1,499	2.1	1.6	0.7	1.3	2.1	1.5	2.8	2.4
\$1,500-\$2,000	1.0	0.8	0.7	0.6	0.8	0.8	1.4	1.1
over \$2,000	2.1	1.2	1.9	1.0	1.9	1.2	2.4	1.7
Spouse								
none	99.4	99.1	98.5	98.5	99.7	99.4	99.8	99.6
\$1-\$499	0.1	0.5	0.3	0.9	0.1	0.3	0.1	0.1
\$500-\$999	0.2	0.1	0.7	0.2	0.2	0.1	0.0	0.1
\$1,000-\$1,499	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1
\$1,500-\$2,000	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0
over \$2,000	0.2	0.1	0.5	0.2	0.0	0.1	0.1	0.1
Personal G.I. Benefits								
none	99.8	99.2	99.4	98.6	99.9	99.5	99.8	99.6
\$1-\$499	0.1	0.3	0.3	0.5	0.1	0.1	0.1	0.1
\$500-\$999	0.0	0.1	0.1	0.2	0.0	0.1	0.1	0.1
\$1,000-\$1,499	0.0	0.1	0.0	0.2	0.0	0.1	0.0	0.0
\$1,500-\$2,000	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0
over \$2,000	0.1	0.2	0.3	0.4	0.0	0.1	0.0	0.1

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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	OTHER		OTHER		OTHER		OTHER	
	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS	JEWISH	RELIGIONS
Parent's G.I. Benefits								
none	99.3	98.9	98.9	98.7	99.1	99.0	99.7	99.2
\$1-\$499	0.3	0.5	0.5	0.7	0.3	0.4	0.1	0.3
\$500-\$999	0.1	0.2	0.0	0.2	0.3	0.2	0.1	0.2
\$1,000-\$1,499	0.0	0.1	0.0	0.2	0.0	0.1	0.0	0.1
\$1,500-\$2,000	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1
over \$2,000	0.3	0.2	0.6	0.1	0.3	0.2	0.0	0.2
Soc. Sec. Benefits								
none	96.4	94.2	94.4	93.5	97.1	94.5	97.2	95.1
\$1-\$499	1.3	2.5	2.2	3.1	1.5	2.4	0.7	1.7
\$500-\$999	0.5	1.1	0.6	1.3	0.3	1.0	0.5	1.0
\$1,000-\$1,499	0.3	0.8	0.0	0.8	0.4	0.7	0.5	0.8
\$1,500-\$2,000	0.6	0.5	1.3	0.5	0.4	0.5	0.4	0.5
over \$2,000	0.8	0.8	1.5	0.7	0.3	0.9	0.7	0.8
Other Sources of Support								
none	96.8	96.0	96.1	96.7	96.3	95.0	97.4	96.6
\$1-\$499	1.2	1.6	1.4	1.9	1.3	1.4	1.0	1.4
\$500-\$999	0.4	0.6	0.4	0.5	0.4	0.6	0.3	0.6
\$1,000-\$1,499	0.3	0.3	0.4	0.3	0.2	0.4	0.3	0.3
\$1,500-\$2,000	0.1	0.2	0.0	0.2	0.2	0.2	0.2	0.2
over \$2,000	1.2	1.2	1.6	0.4	1.5	2.4	0.8	0.8
Residence Planned During Fall Term								
with parents or relatives	20.3	36.4	53.7	59.4	18.1	23.9	4.8	17.6
other private home or apartment	3.5	7.0	9.5	11.8	2.7	4.3	0.9	3.4
college dormitory	71.5	53.4	29.1	25.5	74.6	69.2	90.9	75.3
fraternity or sorority house	1.0	0.6	0.0	0.2	0.3	0.5	1.9	1.5
other campus housing	3.0	1.8	6.1	1.8	3.0	1.6	1.4	1.9
other	0.8	0.8	1.5	1.3	1.2	0.5	0.2	0.4
Residence Preferred During Fall Term								
with parents or relatives	10.4	20.8	23.1	32.6	9.6	16.4	4.5	10.6
other private home or apartment	18.3	23.2	33.0	29.0	16.3	20.6	12.2	18.8
college dormitory	59.5	45.4	32.3	29.3	62.8	52.6	71.1	57.4
fraternity or sorority house	5.0	4.6	3.4	2.9	4.6	4.6	6.0	7.2
other campus housing	4.7	3.8	4.3	3.4	5.0	3.9	4.6	4.3
other	2.2	2.2	3.9	2.8	1.7	1.9	1.6	1.7
Miles from Home to College								
5 or less	4.8	11.3	12.8	17.4	2.8	8.2	1.7	5.6
6-10	9.6	12.4	27.1	18.9	5.2	7.9	2.8	8.4
11-50	14.6	27.1	19.8	35.0	20.8	24.3	8.0	17.9
51-100	12.1	15.7	10.3	12.0	11.4	17.0	13.5	20.0
101-500	42.5	26.1	28.1	15.0	40.1	30.2	51.6	38.9
more than 500	16.5	7.4	1.8	1.7	19.8	12.4	22.4	9.2

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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
BY RELIGIOUS BACKGROUND AND TYPE OF INSTITUTION
FALL 1980

ITEM	ALL INSTITUTIONS		TWO-YEAR COLLEGES		FOUR-YEAR COLLEGES		UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Father's Education								
grammar school or less	1.8	6.1	2.9	8.0	1.9	5.7	1.2	3.6
some high school	4.1	11.8	7.2	15.5	4.3	10.8	2.4	7.1
high school graduate	15.5	30.4	27.6	37.0	12.7	28.1	10.8	22.8
postsecondary other than col	2.4	4.4	3.3	4.5	2.1	4.5	2.0	4.2
some college	14.9	13.0	16.9	11.6	13.8	13.8	14.6	14.4
college degree	26.5	18.8	23.1	15.0	26.5	19.4	28.3	24.7
some graduate school	3.5	2.3	1.7	1.3	3.6	2.6	4.4	3.3
graduate degree	31.3	13.0	17.3	7.1	35.2	15.1	36.4	19.9
Mother's Education								
grammar school or less	1.5	4.1	2.9	5.7	1.7	3.5	0.6	2.3
some high school	2.2	9.7	3.7	13.0	1.8	8.8	1.7	5.5
high school graduate	26.7	42.8	40.0	49.0	25.6	40.3	20.4	36.2
postsecondary other than col	4.7	7.0	6.3	6.4	5.0	7.1	3.6	7.7
some college	23.2	13.9	21.0	10.4	21.8	15.3	25.3	17.5
college degree	22.7	15.2	15.6	10.8	23.6	16.5	25.9	20.9
some graduate school	3.9	1.9	1.1	1.0	4.5	2.4	5.0	2.8
graduate degree	15.1	5.4	9.4	3.6	16.1	6.0	17.5	7.2
Trait Self Ratings (Percentage of Self Ratings Above Average)								
academic ability	62.1	51.6	36.7	36.0	60.9	56.6	76.4	70.7
athletic ability	42.0	40.0	37.2	35.4	40.7	42.6	45.3	43.6
artistic ability	26.0	21.6	22.5	19.8	26.8	22.1	27.3	23.9
cheerfulness	64.6	58.4	58.0	53.9	66.0	61.9	67.4	60.6
defensiveness	30.1	27.4	30.3	27.1	29.7	27.8	30.3	27.3
drive to achieve	69.2	64.7	56.1	55.8	69.5	68.9	76.0	73.3
leadership ability	60.0	46.7	47.8	36.4	60.0	51.7	66.5	56.3
mathematical ability	41.4	35.7	24.3	27.7	37.3	37.1	53.0	47.5
mechanical ability	28.0	24.7	30.9	24.9	25.0	23.0	28.3	27.3
originality	57.1	42.2	48.5	34.6	58.0	45.2	61.2	50.3
physical attractiveness	44.2	30.5	38.0	24.9	42.8	33.0	48.5	36.1
political conservatism	11.1	13.6	7.5	9.1	11.3	15.3	12.9	18.4
political liberalism	25.0	13.1	15.1	9.8	26.6	14.3	29.3	17.1
popularity	46.2	33.6	35.8	26.2	48.1	37.1	50.7	40.6
popularity with opposite sex	44.2	33.7	37.4	28.6	44.3	36.5	47.7	37.9
public speaking ability	32.6	23.4	20.0	15.6	34.4	27.2	38.3	30.6
self-confidence (intellectual)	54.4	45.4	43.2	35.0	52.5	49.7	61.4	56.4
self-confidence (social)	49.9	40.2	46.6	34.1	50.7	43.8	51.2	44.8
sensitivity to criticism	29.3	23.8	28.4	21.8	29.4	24.9	29.7	25.6
stubbornness	39.5	36.7	40.3	34.5	38.7	36.8	39.5	40.2
understanding of others	78.2	70.5	71.3	66.0	80.5	73.6	80.4	73.4
writing ability	41.6	33.1	24.7	25.5	42.7	36.0	50.0	41.5

- (1) Percentages will sum to more than 100 if any students checked more than one category.
 (2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PNs		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Year Graduated From High School								
1980	94.8	95.1	98.9	95.8	98.8	97.1	98.8	98.4
1979	2.2	2.6	0.8	2.4	0.7	1.7	0.6	0.9
1978	0.9	0.6	0.0	0.5	0.0	0.4	0.3	0.3
1977 or earlier	0.4	1.1	0.1	0.8	0.3	0.6	0.0	0.2
U.S. equivalency (G.E.D. test)	1.3	0.6	0.0	0.2	0.1	0.2	0.1	0.1
never completed high school	0.4	0.0	0.2	0.2	0.1	0.1	0.2	0.1
Age by December 31, 1980								
16 or younger	0.4	0.0	0.1	0.1	0.1	0.1	0.3	0.2
17	8.4	2.5	6.8	3.2	6.2	2.0	8.1	4.2
18	79.2	77.1	84.2	76.9	84.3	76.5	84.1	80.0
19	10.1	17.2	8.3	17.4	8.9	19.7	7.1	14.7
20	1.3	1.5	0.5	1.3	0.2	0.9	0.3	0.5
21	0.1	0.5	0.0	0.3	0.1	0.3	0.1	0.1
22	0.1	0.3	0.0	0.2	0.0	0.2	0.0	0.1
23-25	0.4	0.4	0.0	0.3	0.1	0.2	0.0	0.1
26-29	0.1	0.3	0.0	0.2	0.1	0.1	0.0	0.0
30 or older	0.0	0.3	0.1	0.1	0.0	0.1	0.0	0.0
Racial Background (1)								
White/Caucasian	97.4	80.7	99.5	87.6	99.0	91.6	99.1	87.6
Black/Negro/Afro-American	1.2	15.3	0.2	9.5	0.4	6.4	0.2	6.2
American Indian	0.2	0.7	0.0	0.8	0.3	0.6	0.1	0.7
Oriental	0.0	0.9	0.1	1.4	0.3	1.2	0.2	2.7
Mexican-American/Chicano	0.0	0.5	0.1	0.6	0.3	0.4	0.1	1.2
Puerto Rican-American	0.5	1.7	0.1	0.7	0.3	0.4	0.1	1.3
Other	1.5	2.0	1.0	1.5	1.1	0.8	1.3	2.9
Political Orientation								
far left	2.5	1.7	1.8	1.2	1.9	1.1	1.3	0.9
liberal	29.7	18.1	37.1	21.2	32.3	19.4	34.8	22.3
middle-of-the-road	57.5	61.1	49.9	56.8	54.4	59.1	49.5	51.1
conservative	10.2	17.8	10.9	19.8	10.8	19.4	13.7	24.4
far right	0.1	1.2	0.2	1.0	0.5	0.9	0.7	1.3
Average Grade in High School								
A or A+	7.3	9.1	14.2	12.4	14.2	13.8	26.1	27.0
A-	7.2	11.9	17.7	16.0	15.5	16.7	21.4	21.7
B+	18.6	20.3	20.1	21.5	24.0	22.4	20.4	21.8
B	34.2	28.4	24.5	25.4	23.3	25.5	17.6	17.8
B-	12.3	13.0	10.6	10.9	11.8	11.0	7.4	6.9
C+	12.9	11.1	7.7	8.7	7.1	7.2	4.4	3.4
C	7.0	6.0	4.9	5.0	4.0	3.4	2.6	1.4
D	0.5	0.2	0.2	0.2	0.1	0.1	0.0	0.0
Academic Rank in High School								
top 20%	31.4	41.5	49.0	49.8	50.3	55.5	64.4	69.7
second 20%	24.3	24.9	22.5	22.4	24.0	23.3	17.0	17.2
middle 20%	36.2	28.6	22.0	23.4	21.7	18.5	14.7	11.4
fourth 20%	7.6	4.5	5.2	3.8	3.6	2.3	3.4	1.6
lowest 20%	0.5	0.5	1.2	0.6	0.4	0.4	0.4	0.2

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PNs		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Estimated Parental Income								
less than \$4,000	4.6	3.8	0.4	2.6	0.8	1.8	0.8	1.6
\$4,000 - \$5,999	2.1	3.9	0.4	2.4	0.6	1.6	0.8	1.4
\$6,000 - \$7,999	2.2	3.6	1.1	2.8	0.5	2.0	0.6	1.5
\$8,000 - \$9,999	2.9	4.2	1.2	3.0	1.0	2.6	0.8	2.1
\$10,000 - \$12,499	3.9	7.4	1.7	6.2	2.4	5.1	1.9	3.9
\$12,500 - \$14,999	5.1	7.2	1.4	5.7	2.6	5.3	1.5	4.4
\$15,000 - \$19,999	9.1	12.7	4.7	11.6	7.4	10.6	3.7	8.8
\$20,000 - \$24,999	18.8	16.9	6.7	16.1	12.7	16.3	6.5	13.5
\$25,000 - \$29,999	7.9	11.5	5.4	10.9	9.9	12.3	6.6	10.3
\$30,000 - \$34,999	9.2	9.4	9.3	9.3	11.8	12.4	8.0	10.9
\$35,000 - \$39,999	7.0	6.4	7.6	6.7	9.8	8.3	6.8	7.9
\$40,000 - \$49,999	9.2	6.6	13.5	8.5	14.4	9.9	13.0	11.6
\$50,000 - \$99,999	12.5	5.1	27.8	10.2	20.9	9.6	29.9	15.3
\$100,000 or more	5.5	1.1	18.8	4.1	5.3	2.1	19.1	6.9
Persons Currently Dependent On Parents for Support								
one	6.2	5.1	3.6	4.8	3.1	4.3	3.0	3.5
two	9.3	9.1	9.5	8.7	8.3	8.6	9.3	7.3
three	24.6	20.4	17.0	19.8	17.0	19.9	16.9	17.7
four	29.0	26.7	33.8	26.6	35.3	27.9	33.6	25.8
five	22.8	22.1	25.9	22.4	27.4	22.7	27.4	23.7
six or more	8.2	16.6	10.2	17.8	8.9	16.7	9.8	22.0
Number of Other Dependents Currently Attending College								
none	59.0	66.7	56.4	64.7	52.8	62.7	56.8	58.7
one	32.7	24.9	32.8	25.7	36.7	27.7	33.6	28.7
two	7.1	6.1	8.1	6.8	7.5	7.1	7.1	8.6
three or more	1.2	2.3	2.6	2.8	3.0	2.5	2.5	4.0
Living With Parents (for more than five consecutive weeks)								
yes	89.4	89.3	91.3	89.8	93.4	92.5	92.3	92.8
no	10.6	10.7	8.7	10.2	6.6	7.5	7.7	7.2
Listed as Dependent on Parental Federal Income Tax Return								
yes	88.5	86.6	90.9	89.3	94.0	91.4	94.0	93.9
no	11.5	13.4	9.1	10.7	6.0	8.6	6.0	6.1
Receiving Assistance Worth \$600 or More from Parents								
yes	71.9	65.3	89.1	76.2	87.0	77.3	92.0	85.1
no	28.1	34.7	10.9	23.8	13.0	22.7	8.0	14.9
Marital Status								
not presently married	99.4	99.1	99.9	99.4	99.9	99.5	99.8	99.8
married, living with spouse	0.3	0.7	0.1	0.5	0.1	0.4	0.0	0.2
married, not living with spouse	0.2	0.2	0.0	0.1	0.1	0.1	0.1	0.1

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PNs		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
High School Program								
college preparatory	95.2	90.9	98.1	91.2	97.0	94.8	98.1	97.0
other	4.8	9.1	1.9	8.8	3.0	5.2	1.9	3.0
Type of High School								
public	92.4	88.5	81.6	80.8	94.6	85.1	82.4	65.5
private:								
nondenominational	3.8	2.2	15.3	7.2	3.7	3.3	13.6	7.8
Roman Catholic	1.5	8.7	0.5	10.3	0.8	10.6	0.9	24.7
Jewish	2.1	0.0	1.2	0.0	0.4	0.0	1.8	0.0
other religious	0.3	0.6	1.4	1.7	0.5	1.0	1.2	2.0
Have Had Remedial Work in								
English								
reading	5.2	6.0	5.0	6.7	4.1	4.2	4.2	3.6
mathematics	7.7	6.4	4.7	6.8	4.0	4.4	3.4	3.3
social studies	10.7	7.8	14.0	9.1	8.5	5.6	8.7	5.6
science	3.8	6.0	2.1	5.5	3.9	5.5	2.4	3.1
foreign language	4.5	5.2	4.5	5.9	3.1	4.2	2.6	3.6
Will Need Remedial Work in								
English								
reading	5.2	6.0	5.0	6.7	4.1	4.2	4.2	3.6
mathematics	7.2	11.7	9.5	10.1	7.2	8.7	6.6	7.1
social studies	4.4	5.6	5.1	4.6	3.5	3.2	3.2	3.4
science	22.8	23.6	14.9	19.9	15.2	18.7	10.3	13.7
foreign language	2.0	3.1	1.8	2.0	1.6	2.1	1.0	1.4
Physically Handicapped								
no	8.9	11.1	7.9	8.9	7.4	8.2	4.7	7.4
yes	6.3	11.3	4.2	9.6	4.9	7.9	4.2	7.0
Type of Handicap								
hearing	97.4	97.8	97.3	97.5	98.1	98.0	97.9	97.9
speech	2.6	2.2	2.7	2.5	1.9	2.0	2.1	2.1
visual								
orthopedic	0.0	11.3	11.1	10.4	9.2	10.6	6.3	11.6
learning disability	0.0	2.8	2.4	3.4	1.4	2.5	3.1	0.9
other	8.5	31.0	11.8	29.9	16.6	29.2	28.0	34.7
Does Handicap Require Architectural Accommodations								
no	22.0	18.4	17.3	16.6	23.2	17.7	13.9	17.5
yes	12.6	2.4	1.5	5.5	6.8	3.2	8.1	1.8
This College is Student's								
first choice	9.3	11.3	3.5	15.0	13.6	14.0	8.8	8.9
second choice	100.0	97.9	96.9	97.7	93.8	97.5	96.6	97.1
third choice	0.0	2.1	3.1	2.3	6.2	2.5	3.4	2.9
less than third choice								
first choice	65.1	74.2	65.5	74.6	69.0	80.4	65.4	77.6
second choice	24.8	20.6	23.2	19.2	22.8	15.9	22.1	17.5
third choice	6.7	3.9	7.4	4.3	5.1	2.6	7.3	3.5
less than third choice	3.4	1.3	3.9	1.9	3.0	1.1	5.2	1.3

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WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PMS		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Reasons Noted as Very Important in Deciding to go to College								
parents wanted me to go	39.1	33.2	37.5	33.5	38.1	30.5	37.2	32.2
could not find a job	3.1	5.3	2.1	4.4	2.7	3.5	1.4	2.2
get away from home	10.6	8.0	13.3	9.8	16.5	10.2	14.5	9.8
get a better job	69.7	77.0	63.6	73.8	68.0	77.7	60.6	70.1
gain general education	72.3	67.7	80.3	71.2	75.9	67.3	79.9	73.4
improve reading-study skills	38.3	41.7	45.9	39.9	39.8	36.8	43.6	36.3
nothing better to do	4.1	1.9	2.0	1.6	2.0	1.3	2.1	1.6
become a more cultured person	43.4	36.2	53.0	40.1	44.9	33.0	52.5	42.1
make more money	59.9	63.3	55.8	57.8	60.7	64.3	56.4	56.1
learn more about things	77.4	73.9	83.9	77.2	78.3	74.9	83.4	78.7
meet new and interesting people	70.5	56.7	78.4	59.8	75.8	61.5	77.7	64.0
prepare for graduate school	53.8	44.7	62.1	50.3	62.6	45.8	70.3	60.2
Reasons Noted as Very Important in Selecting this College								
relatives wanted me to come here	5.4	6.4	6.0	6.5	5.4	5.4	5.2	6.1
teacher advised me	3.5	4.5	4.9	5.4	1.8	3.1	3.5	4.3
has a good academic reputation	38.5	47.3	68.3	68.4	58.1	58.8	71.4	78.3
offered financial assistance	11.5	15.8	10.4	25.2	5.8	11.0	11.1	27.0
not accepted anywhere else	4.8	2.6	2.7	2.2	3.1	1.8	2.9	1.9
advice of someone who attended	16.2	15.1	16.2	15.0	14.4	14.6	13.7	13.4
offers special educ programs	32.9	29.9	32.3	31.9	24.3	27.1	26.8	28.1
has low tuition	17.8	19.6	1.4	6.0	18.2	16.6	1.3	2.1
advice of guidance counselor	9.4	7.5	9.7	7.8	6.3	5.7	9.0	6.7
wanted to live at home	9.3	10.2	1.8	3.9	1.3	6.1	3.4	4.7
friend suggested attending	8.4	7.4	5.9	6.6	5.8	6.3	5.1	5.1
coll representative recruited me	2.5	4.5	3.4	11.3	1.2	2.5	2.7	5.1
Number of Other Colleges Applied to for Admission this Year								
none	14.6	32.4	11.7	29.4	17.0	43.2	9.2	18.9
one	13.1	18.4	7.0	15.6	11.5	17.5	6.7	15.6
two	15.8	19.4	8.2	16.6	12.8	16.5	9.6	19.4
three	18.2	15.0	13.4	16.2	15.7	12.3	12.1	18.0
four	15.4	7.1	15.4	9.6	14.4	5.4	14.2	11.8
five	11.8	4.2	16.2	6.3	10.0	2.8	15.1	8.0
six or more	11.3	3.4	28.0	6.3	18.6	2.3	33.1	8.4
Number of Other College Acceptances this Year								
none	15.5	17.0	6.8	12.4	7.5	17.0	4.9	7.4
one	20.1	31.5	16.2	27.4	19.1	32.1	16.4	25.6
two	24.2	25.6	17.7	24.9	20.0	25.2	17.9	26.8
three	18.6	15.1	24.7	19.0	21.2	15.4	21.0	20.6
four	10.5	6.3	15.8	9.4	14.3	6.0	17.0	10.7
five	6.9	2.4	8.8	3.8	7.3	2.3	9.5	4.9
six or more	4.1	2.1	10.2	3.1	10.5	1.9	13.4	4.1

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PMS		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Current Religious Preference								
Protestant	0.0	38.5	0.0	45.3	0.0	47.5	0.0	34.5
Roman Catholic	0.0	39.2	0.0	37.3	0.0	36.0	0.0	54.3
Jewish	100.0	0.0	100.0	0.0	100.0	0.0	100.0	0.0
Other	0.0	22.2	0.0	17.4	0.0	16.5	0.0	11.2
None	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are You a Reborn Christian								
no	99.5	67.2	99.6	68.7	99.4	67.9	99.8	78.0
yes	0.5	32.8	0.4	31.3	0.6	32.1	0.2	22.0
Father's Religious Preference								
Protestant	0.9	39.2	0.9	45.6	0.9	48.1	0.3	34.5
Roman Catholic	1.9	37.2	0.3	34.9	1.0	33.1	0.4	50.9
Jewish	95.2	0.2	97.3	0.4	96.8	0.3	98.0	0.5
Other	1.4	19.8	0.4	14.8	0.4	14.9	0.2	10.1
None	0.6	3.6	1.0	4.4	1.0	3.7	1.1	4.1
Mother's Religious Preference								
Protestant	1.5	39.5	0.8	46.5	1.1	48.6	0.6	35.4
Roman Catholic	0.7	38.6	0.6	36.8	0.6	35.1	0.4	53.4
Jewish	96.4	0.1	97.5	0.2	97.5	0.1	98.0	0.2
Other	0.5	21.0	0.2	15.4	0.4	15.3	0.4	9.9
None	0.8	0.8	0.9	1.1	0.4	0.9	0.6	1.1
Highest Degree Planned Here								
none	5.0	3.8	1.0	2.6	2.5	2.6	1.3	1.3
associate (A.A. or equivalent)	1.5	4.3	1.3	4.0	1.4	2.0	0.6	1.5
bachelor's (B.A., B.S.)	69.0	72.3	85.6	78.1	71.3	63.7	71.3	65.8
master's (M.A., M.S.)	14.7	14.1	9.5	8.6	16.8	20.7	14.1	18.5
Ph.D. or Ed.D.	4.2	1.6	0.7	0.8	1.9	2.9	2.9	3.4
M.D., D.O., D.D.S., or D.V.M.	2.5	1.1	0.4	0.9	3.6	4.8	5.7	5.1
LL.B. or J.D. (law)	1.3	0.7	0.9	0.8	1.5	2.1	3.3	3.3
B.D. or M.Div. (divinity)	0.0	0.4	0.1	0.3	0.1	0.2	0.1	0.2
other	1.7	1.8	0.4	3.9	0.9	1.1	0.8	0.9
Highest Degree Planned Anywhere								
none	0.8	1.6	0.7	1.0	0.4	1.1	0.5	0.5
associate (A.A. or equivalent)	1.2	2.4	0.1	1.8	0.4	1.2	0.1	0.2
bachelor's (B.A., B.S.)	30.1	40.2	18.2	29.0	24.2	40.9	14.2	22.9
master's (M.A., M.S.)	41.0	35.7	34.5	34.3	36.8	32.8	31.2	33.2
Ph.D. or Ed.D.	11.0	9.2	13.4	11.6	9.6	8.5	13.1	14.4
M.D., D.O., D.D.S., or D.V.M.	7.5	4.8	13.9	9.9	13.6	8.8	20.8	16.5
LL.B. or J.D. (law)	5.4	3.5	16.6	7.0	12.7	5.0	18.4	10.4
B.D. or M.Div. (divinity)	0.5	0.5	0.3	0.7	0.2	0.3	0.3	0.4
other	2.6	2.1	2.4	4.7	2.0	1.5	1.4	1.5
Veteran								
no	99.4	98.8	99.8	99.1	98.7	99.1	99.1	99.4
yes	0.6	1.2	0.2	0.9	1.3	0.9	0.9	0.6
Permission To Use Data								
yes	82.2	90.5	72.8	78.7	76.3	79.8	73.5	81.0
no	17.8	9.5	27.2	21.3	23.7	20.2	26.5	19.0

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WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PMS		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Probable Major Field of Study								
ARTS and HUMANITIES								
art, fine and applied	4.3	2.2	4.5	4.1	1.8	2.1	1.4	1.2
English (language-literature)	0.4	0.7	3.5	1.7	1.4	0.7	1.8	1.6
history	0.1	0.7	2.3	1.2	0.4	0.5	1.5	0.9
journalism	2.0	1.1	1.0	1.2	3.0	2.9	2.1	2.9
language (except English)	0.0	0.4	1.2	1.1	0.4	0.4	0.8	0.7
music	1.3	1.7	1.2	1.7	0.8	1.1	1.4	2.0
philosophy	0.3	0.0	0.9	0.2	0.2	0.1	0.4	0.3
speech	0.0	0.2	0.0	0.1	0.1	0.1	0.1	0.3
theater and drama	2.4	0.7	1.3	1.0	1.2	0.6	2.1	1.5
theology or religion	0.1	0.1	0.0	0.7	0.1	0.0	0.2	0.2
other arts and humanities	0.0	0.3	1.0	0.6	0.9	0.7	0.9	0.6
BIOLOGICAL SCIENCE								
biology (general)	0.8	1.3	3.4	2.8	3.4	1.6	4.8	4.3
biochemistry or biophysics	0.2	0.3	0.9	0.8	1.2	0.5	1.4	1.2
botany	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0
marine (life) science	0.3	0.5	0.3	0.4	0.3	0.5	0.5	0.5
microbiology or bacteriology	0.2	0.2	0.1	0.2	0.2	0.3	0.5	0.4
zoology	0.0	0.2	0.3	0.3	0.8	0.7	0.2	0.2
other biological sciences	0.2	0.5	0.9	0.6	0.5	0.5	0.9	0.4
BUSINESS								
accounting	6.9	6.1	5.8	6.1	7.6	6.8	4.4	4.7
business admin. (general)	8.5	6.5	6.4	7.2	7.2	7.0	7.8	5.6
finance	0.3	0.5	0.5	0.7	0.6	1.0	1.3	1.3
marketing	3.0	1.5	3.0	1.8	3.8	2.4	2.3	1.7
management	5.0	4.5	4.0	3.4	3.8	3.3	2.9	2.8
secretarial studies	0.0	0.8	0.2	0.5	0.1	0.4	0.0	0.0
other business	0.5	0.6	2.4	1.0	1.1	1.0	1.3	1.0
EDUCATION								
business education	0.0	0.3	0.1	0.2	0.0	0.1	0.0	0.0
elementary education	2.7	3.9	1.9	2.5	1.3	1.7	0.5	0.6
music or art education	0.8	0.8	0.3	0.5	0.1	0.3	0.3	0.3
physical education or recreation	1.7	2.9	0.1	1.1	0.8	1.0	0.4	0.3
secondary education	0.6	1.2	0.3	0.5	0.1	0.6	0.1	0.2
special education	5.2	3.8	2.2	1.6	1.8	1.1	0.4	0.4
other education	1.0	0.7	0.3	0.3	0.4	0.2	0.1	0.1
ENGINEERING								
aeronautical or astronautical	0.9	2.0	0.1	0.4	0.5	1.6	0.3	1.0
civil	0.7	1.4	0.2	0.6	0.6	1.8	0.2	1.6
chemical	0.6	0.8	0.2	0.7	0.9	2.1	1.1	2.5
electrical or electronic	2.4	2.9	1.1	6.2	1.3	3.7	1.9	4.5
industrial	0.3	0.6	0.0	0.3	0.0	0.6	0.2	0.5
mechanical	0.6	1.6	0.6	1.9	0.9	2.9	1.0	2.8
other engineering	2.0	1.6	0.6	1.3	0.6	1.9	2.1	2.9

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WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PMS		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Major Field of Study (continued)								
PHYSICAL SCIENCE								
astronomy	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.2
atmospheric science	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.0
chemistry	0.7	0.6	1.7	1.4	1.1	1.0	1.9	2.0
earth science	0.3	0.2	0.4	0.3	0.2	0.3	0.2	0.2
marine science	0.0	0.2	0.1	0.1	0.1	0.2	0.1	0.4
mathematics	0.3	0.8	1.2	1.3	1.0	0.7	1.0	1.1
physics	0.2	0.5	0.5	0.5	0.1	0.4	0.9	1.1
statistics	0.3	0.0	0.2	0.0	0.0	0.0	0.0	0.1
other physical sciences	0.0	0.2	0.3	0.1	0.3	0.2	0.1	0.2
PROFESSIONAL								
architecture-urban planning	0.6	0.8	0.3	0.5	0.8	1.6	0.7	1.4
home economics	0.0	0.5	0.2	0.3	1.2	1.7	0.1	0.3
health technology	0.0	1.9	0.8	1.0	1.5	1.6	0.5	1.3
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	2.2	4.9	0.5	2.1	2.1	3.7	0.9	2.6
pharmacy	0.5	0.3	1.1	0.5	0.4	1.0	0.2	1.0
predent, premed, prevet	4.5	2.6	4.5	5.2	5.9	5.1	8.8	9.2
therapy (phys, occupat, etc)	3.0	2.9	1.0	1.0	1.6	2.5	0.5	1.0
other professional	1.7	1.1	1.9	1.3	2.0	1.6	2.0	1.5
SOCIAL SCIENCE								
anthropology	0.0	0.1	0.5	0.1	0.1	0.1	0.3	0.1
economics	0.3	0.3	1.5	1.1	1.2	0.3	2.4	1.2
geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	2.8	1.9	7.8	4.0	4.8	2.3	8.1	5.5
psychology	5.1	2.6	5.1	2.9	4.6	2.1	4.2	2.2
social work	1.4	1.8	0.9	1.0	1.3	0.7	0.6	0.4
sociology	0.5	0.5	0.5	0.5	0.7	0.3	0.4	0.4
other social sciences	0.0	0.3	0.5	0.2	0.4	0.2	0.3	0.2
TECHNICAL								
building trades	0.3	0.2	0.0	0.0	0.0	0.0	0.0	0.0
data processing-computer prog.	0.3	2.1	0.7	1.5	0.9	1.7	0.7	0.9
drafting or design	0.0	0.5	0.3	0.2	0.0	0.2	0.0	0.1
electronics	0.0	0.2	0.3	4.1	0.0	0.1	0.0	0.1
mechanics	0.0	0.2	0.0	0.1	0.1	0.0	0.0	0.0
other technical	0.0	0.3	0.0	0.1	0.2	0.0	0.0	0.0
OTHER FIELDS								
agriculture	0.0	0.6	0.0	0.4	0.5	2.8	0.1	0.1
communications (radio, T.V.)	7.5	2.4	2.5	1.8	3.1	2.3	3.6	2.8
computer science	1.3	3.4	1.3	1.9	1.4	2.5	2.1	1.9
forestry	0.1	0.3	0.1	0.5	0.4	0.8	0.0	0.1
law enforcement	2.9	2.0	0.5	0.7	0.5	0.5	0.2	0.3
military science	0.1	0.3	0.0	0.0	0.1	0.1	0.0	0.0
other field	0.8	0.7	1.0	0.6	0.7	0.7	0.4	0.4
undecided	6.5	5.7	8.6	4.9	10.3	5.4	8.6	5.3

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PNS		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Probable Career Occupation								
accountant or actuary	6.9	5.8	5.3	5.9	6.8	6.2	3.4	4.2
actor or entertainer	3.0	1.0	1.1	1.1	1.6	0.8	1.9	1.9
architect or urban planner	1.6	1.1	0.4	0.6	1.1	2.0	0.8	1.5
artist	3.2	1.8	4.2	3.3	1.4	1.5	1.0	0.7
business (clerical)	0.3	1.1	0.1	0.5	0.1	0.6	0.2	0.1
business executive	9.1	9.6	10.5	10.4	11.3	10.4	10.4	9.2
business owner or proprietor	2.8	2.0	3.7	2.3	2.8	1.8	3.6	1.8
business salesperson or buyer	1.7	0.9	2.1	1.1	1.2	1.3	0.8	0.7
clergy (minister, priest)	0.1	0.1	0.0	0.6	0.0	0.1	0.0	0.2
clergy (other religious)	0.0	0.1	0.0	0.8	0.1	0.1	0.3	0.1
clinical psychologist	3.9	1.1	1.8	1.2	1.7	0.9	1.5	1.0
college teacher	0.6	0.2	0.4	0.3	0.1	0.2	0.1	0.3
computer programmer or analyst	1.9	5.7	1.7	4.3	2.7	4.6	2.4	3.0
conservationist or forester	0.0	0.5	0.4	0.9	0.6	1.0	0.1	0.2
dentist (including orthodontist)	0.0	0.6	1.3	1.1	2.6	1.3	2.1	2.3
dietitian or home economist	0.3	0.2	0.5	0.2	0.6	0.7	0.2	0.1
engineer	7.0	8.7	3.1	10.5	5.3	13.9	5.7	13.9
farmer or rancher	0.2	0.5	0.1	0.4	0.1	1.2	0.1	0.2
foreign service worker	0.1	0.4	1.7	1.1	0.8	0.5	1.0	1.6
homemaker (full-time)	0.3	0.1	0.1	0.1	0.0	0.1	0.0	0.1
interior decorator	1.0	0.4	0.8	0.5	0.6	0.8	0.4	0.3
interpreter (translator)	0.0	0.2	0.3	0.3	0.2	0.2	0.3	0.2
lab technician or hygienist	0.0	1.4	0.0	0.8	0.5	1.0	0.2	0.6
law enforcement officer	2.0	1.6	0.5	0.4	0.2	0.4	0.1	0.2
lawyer (attorney) or judge	8.6	4.0	13.6	6.7	10.4	5.0	15.9	9.7
military service (career)	1.3	3.4	0.1	0.2	0.1	0.6	0.1	0.6
musician (performer, composer)	1.9	1.6	1.1	1.6	0.6	1.0	1.2	1.8
nurse	1.9	4.8	0.5	2.1	1.8	3.6	0.8	2.6
optometrist	0.2	0.2	0.2	0.2	0.4	0.3	0.2	0.2
pharmacist	0.5	0.3	1.0	0.6	0.5	1.1	0.3	1.1
physician	4.9	2.6	9.1	6.5	6.9	4.5	15.1	12.7
school counselor	0.3	0.3	0.1	0.2	0.1	0.2	0.2	0.1
school principal or superint.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher	0.4	1.5	2.3	2.2	2.0	2.0	2.8	3.4
social, welfare or rec. worker	1.7	2.5	1.6	1.6	1.8	1.1	1.0	0.7
statistician	0.5	0.1	0.1	0.1	0.1	0.1	0.0	0.1
therapist (phys, occupat, etc)	2.4	3.5	1.2	1.3	2.1	2.7	0.8	1.3
teacher (elementary)	7.9	6.5	3.3	3.7	2.5	2.4	0.8	1.0
teacher (secondary)	2.3	3.9	0.7	2.2	0.5	1.7	0.4	0.8
veterinarian	0.0	0.6	0.7	1.0	1.7	2.3	0.5	0.6
writer or journalist	3.0	1.7	3.1	2.3	4.0	3.2	3.0	3.7
skilled trades	0.3	0.8	0.3	1.6	0.1	0.3	0.1	0.2
other	6.3	6.1	5.5	5.9	6.0	5.5	4.2	4.3
undecided	10.0	10.2	15.6	11.6	15.8	10.9	16.0	10.7

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WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
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ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PMS		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Father's Occupation (2)								
artist (incl performer)	1.8	0.6	1.3	1.0	1.2	0.8	1.3	1.1
businessman	48.5	27.6	46.6	31.8	50.9	33.6	49.0	37.0
clergy or religious worker	0.5	0.8	0.2	2.3	0.2	0.8	0.5	1.1
college teacher or admin.	0.8	0.8	1.9	1.5	1.2	1.0	1.4	1.9
doctor or dentist	4.3	1.2	13.0	4.0	6.2	2.6	13.6	6.6
educator (secondary)	4.3	3.7	2.6	3.9	3.5	3.4	2.3	3.1
educator (elementary)	0.2	0.6	0.2	0.5	0.7	0.5	0.4	0.6
engineer	7.0	8.0	6.5	7.6	7.3	11.1	5.6	9.7
farmer or forester	0.0	3.8	0.1	2.1	0.3	5.1	0.3	1.4
health professional (non-M.D.)	3.5	1.0	2.4	1.2	4.3	1.5	2.7	1.2
lawyer	4.9	0.8	10.1	2.6	5.3	1.9	9.2	3.6
military career	0.5	3.0	0.1	1.2	0.3	2.1	0.1	1.5
research scientist	0.3	0.5	1.0	0.8	1.3	0.8	1.3	1.1
skilled worker	3.7	11.4	2.6	10.4	3.0	9.1	1.6	6.9
semi-skilled worker	0.8	5.5	0.2	5.0	0.7	4.0	0.4	2.9
laborer (unskilled)	1.1	4.0	0.1	2.8	0.6	2.4	0.3	2.0
unemployed	3.1	2.7	0.6	2.1	0.6	1.6	0.5	1.5
other occupation	14.6	24.0	10.4	19.3	12.4	17.8	9.6	16.8
Mother's Occupation (2)								
artist (incl performer)	2.3	0.9	5.9	1.6	3.2	1.2	4.7	1.9
businesswoman	12.8	8.5	14.4	9.0	13.8	8.9	14.1	8.5
business (clerical)	12.6	11.8	6.9	10.4	12.3	12.1	6.9	9.9
clergy or religious worker	0.0	0.1	0.2	0.2	0.1	0.1	0.0	0.2
college teacher or admin.	0.6	0.2	1.7	0.5	0.6	0.3	0.9	0.6
doctor or dentist	0.7	0.1	1.0	0.4	0.3	0.2	0.6	0.6
educator (secondary)	3.6	2.6	4.8	3.7	4.4	3.6	5.9	4.0
educator (elementary)	7.1	5.8	9.3	6.6	11.2	6.4	10.0	6.8
engineer	0.4	0.1	0.1	0.1	0.1	0.1	0.1	0.1
farmer or forester	0.0	0.3	0.0	0.1	0.1	0.3	0.1	0.1
health professional (non-M.D.)	2.0	1.6	2.1	1.6	2.3	1.8	2.2	1.9
homemaker (full-time)	21.2	25.7	21.0	29.5	20.4	29.6	26.0	32.6
lawyer	0.4	0.0	1.1	0.2	0.4	0.1	0.8	0.2
nurse	3.9	6.8	3.7	6.8	2.4	6.9	2.2	6.8
research scientist	0.5	0.1	0.2	0.1	0.2	0.1	0.3	0.2
social, welfare, rec. worker	1.5	1.1	3.5	1.4	2.0	1.1	2.9	1.1
skilled worker	1.2	2.0	0.8	1.6	1.1	1.7	0.4	1.4
semi-skilled worker	0.1	3.8	0.9	2.9	1.2	2.5	0.6	2.2
laborer (unskilled)	0.5	2.9	0.1	1.9	0.3	1.6	0.1	1.2
unemployed	9.4	9.2	7.1	6.8	7.6	7.3	6.5	6.4
other occupation	19.2	16.4	15.7	14.7	16.0	14.3	14.6	13.5

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
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ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PMS		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Agree Strongly or Somewhat								
gov't not protecting consumer	83.4	76.5	77.8	73.9	76.6	72.1	75.7	67.8
gov't not controlling pollution	85.4	80.3	86.8	80.1	83.7	77.4	84.4	77.6
fed gov't discourage energy use	85.2	83.8	88.6	84.3	86.8	83.6	87.4	83.6
too many rights for criminals	56.9	66.8	54.4	65.3	56.3	66.9	56.8	65.1
need money to solve urban problem	54.2	50.3	52.4	46.4	50.6	44.5	50.8	43.8
not obey laws against own views	35.3	30.1	31.5	31.0	28.6	28.6	30.6	29.7
inflation biggest domestic probl	83.4	82.6	74.1	78.9	76.1	80.1	74.1	76.2
should abolish death penalty	33.8	34.4	38.3	35.1	36.0	30.8	36.2	34.8
need national health care plan	68.4	59.4	61.6	54.9	61.9	50.0	55.8	46.9
energy shortage cause depression	87.6	88.7	88.6	88.2	87.3	88.1	87.7	87.1
abortion should be legalized	85.6	52.1	91.3	52.3	86.5	53.1	88.6	47.9
women subject to the draft	63.2	50.1	67.1	55.4	64.9	55.5	68.7	59.9
grading in high school too easy	56.2	59.2	55.2	62.6	57.7	63.1	60.5	65.5
women's activities best in home	26.6	27.2	17.8	25.1	17.4	23.5	15.5	20.8
live together before marriage	62.2	39.2	64.7	39.4	59.6	36.7	61.1	35.2
discourage large families	43.9	42.5	48.8	45.1	45.7	46.0	50.3	43.4
should liberalize divorce laws	65.1	45.3	60.3	41.7	61.5	40.3	59.3	34.6
sex ok if people like each other	71.1	45.2	69.4	44.8	69.6	44.6	69.6	39.9
women should get job equality	94.4	93.6	96.5	94.3	95.5	94.7	96.3	95.8
wealthy should pay more taxes	67.0	72.2	59.0	67.9	65.3	68.5	55.8	62.1
marijuana should be legalized	59.9	36.3	58.1	35.9	58.3	35.0	57.3	32.1
busing O.K. to achieve balance	54.5	47.2	53.1	43.1	43.0	36.3	44.7	37.3
prohibit homosexual relations	33.3	52.1	19.9	46.7	23.3	48.5	20.7	40.9
col regulate students off campus	12.4	15.5	10.4	15.6	11.3	11.7	9.7	11.8
students help evaluate faculty	71.5	70.7	76.2	72.0	75.2	73.6	77.1	75.0
abolish college grades	21.4	15.3	16.3	13.8	16.2	12.3	15.8	11.6
regulate student publications	36.8	43.5	24.1	38.6	27.3	35.7	22.7	29.9
college has right to ban speaker	23.0	26.7	16.7	24.4	18.8	24.1	16.9	19.8
pref treatment for disadvantaged	31.7	39.0	29.6	34.9	28.1	32.6	25.6	27.1
adopt open admissions at pub col	24.6	31.5	21.8	28.4	20.9	27.5	20.0	22.6
minimum competence for coll grad	91.9	91.1	92.8	92.5	93.3	92.6	95.0	95.3

SIBLINGS:

Number of Older Brothers								
none	52.3	46.2	55.9	48.3	52.2	48.6	55.9	52.1
one	35.0	32.1	33.3	32.1	34.0	31.1	32.4	29.9
two	10.6	13.2	8.6	12.6	11.3	13.2	9.9	11.7
3 or more	2.2	8.5	2.2	6.9	2.5	7.1	1.8	6.2
Number of Older Sisters								
none	52.7	47.3	57.1	50.6	53.6	48.9	59.9	51.9
one	37.6	32.0	34.1	30.7	35.6	31.5	29.5	30.5
two	6.8	13.2	7.2	12.2	9.0	12.7	9.0	11.2
3 or more	2.8	7.5	1.7	6.4	1.8	6.9	1.6	6.4
Number of Younger Brothers								
none	55.8	47.0	53.1	48.1	58.4	51.2	56.3	48.3
one	37.6	37.5	37.7	36.5	34.2	35.0	34.5	35.8
two	6.0	11.7	8.2	11.3	6.7	10.7	7.9	12.2
3 or more	0.5	3.8	1.0	4.1	0.7	3.1	1.4	3.7
Number of Younger Sisters								
none	60.4	48.7	53.8	45.3	58.3	52.3	56.0	49.3
one	32.8	36.4	37.0	37.0	34.2	34.6	36.0	36.1
two	5.5	11.1	8.3	10.4	6.6	10.0	6.7	10.8
3 or more	1.3	3.7	0.9	3.4	0.9	3.1	1.3	3.8

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ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PMS		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Students Estimate Chances Are								
Very Good That They Will								
change major field	16.5	12.3	20.0	12.8	20.7	14.9	20.8	14.7
change career choice	15.1	10.9	20.5	13.6	19.9	14.6	20.9	15.4
fail one or more courses	2.0	1.7	1.4	1.7	1.1	1.8	1.5	1.2
graduate with honors	10.1	11.1	14.4	14.8	16.2	11.3	19.8	18.7
be elected to student office	2.3	2.9	4.7	4.1	3.3	2.4	4.5	4.5
get a job to pay col expenses	29.4	36.8	29.8	46.9	31.7	39.5	29.8	45.7
join a social frat or sorority	18.9	17.2	24.1	21.6	28.5	22.7	29.3	26.3
live in a coeducational dorm	41.7	23.9	61.7	24.8	65.9	35.9	66.8	40.5
be elected to an honor society	6.6	7.4	10.5	10.3	13.8	9.0	18.4	15.5
make at least a 'B' average	49.7	39.0	55.3	46.9	58.7	43.4	63.2	56.7
need extra time to get degree	6.4	4.7	3.4	4.6	4.8	5.3	2.9	4.1
need tutoring in some courses	11.0	10.4	8.1	10.0	6.9	8.0	6.6	7.4
work at outside job	20.1	21.4	9.2	21.8	12.0	18.5	9.9	18.1
seek vocational counseling	6.4	5.6	8.1	7.6	6.7	6.2	7.5	9.3
seek individual counseling	2.9	4.6	5.4	4.6	3.9	3.4	3.9	4.5
get a bachelor's degree	79.7	73.0	82.8	77.0	81.9	76.9	85.5	86.2
participate in student protests	8.9	3.8	12.3	5.4	9.5	3.7	11.0	5.1
drop out temporarily	0.9	1.2	1.2	1.1	0.8	0.8	0.8	0.8
drop out permanently	0.8	1.0	0.5	0.6	0.4	0.6	0.6	0.5
transfer to another college	15.9	11.1	6.2	8.4	10.0	6.6	6.0	5.2
be satisfied with college	48.3	52.8	62.7	61.8	56.2	58.4	62.1	67.1
find a job in preferred field	71.7	70.6	65.4	71.6	71.2	72.9	70.2	75.9
marry while in college	5.6	5.8	3.1	4.1	2.7	5.8	1.8	3.7
marry within a year after col	14.3	18.5	8.9	16.6	9.5	18.3	7.8	14.1
Objectives Considered to be								
Essential or Very Important								
achieve in a performing art	16.4	12.6	18.0	14.3	13.0	11.6	15.9	14.8
be an authority in my field	75.4	75.1	76.3	74.7	76.7	77.3	78.1	77.0
obtain recog from colleagues	62.4	56.2	62.9	56.0	63.0	57.6	64.7	59.7
influence political structure	17.7	15.8	23.6	18.6	19.7	16.9	23.2	21.7
influence social values	36.7	33.6	37.1	34.4	33.7	31.8	34.7	34.5
raise a family	69.2	65.3	67.8	65.1	70.5	65.0	69.3	66.4
have admin. responsibility	40.0	39.7	36.6	37.8	41.2	40.8	38.1	38.6
be very well off financially	73.2	63.7	68.4	60.4	71.4	64.6	70.4	59.7
help others in difficulty	64.4	68.2	65.8	68.6	65.2	65.0	66.3	67.9
theoretical contribu to science	13.0	14.0	13.2	15.7	16.5	16.5	19.4	20.2
write original works	15.1	12.1	18.2	13.8	15.6	11.8	16.0	15.6
create artistic work	16.0	13.2	18.1	15.6	16.1	13.0	15.1	12.9
be successful in my own business	55.1	46.9	56.8	48.2	57.8	49.0	55.9	46.0
be involved in environ. cleanup	22.7	25.6	24.2	27.8	24.5	25.5	23.0	25.0
develop philosophy of life	50.0	50.9	54.3	56.3	52.5	52.5	56.6	60.3
participate in community action	26.8	30.0	29.9	30.2	28.7	28.3	29.3	29.6
promote racial understanding	35.7	35.5	40.2	37.5	35.7	29.7	38.7	37.5
keep up with political affairs	43.9	39.7	59.3	46.6	52.2	45.7	63.9	56.7

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ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PNS		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Concern about Financing College								
no concern	43.5	32.7	52.3	28.8	44.9	31.4	52.1	31.1
some concern	46.0	51.3	41.4	55.0	47.6	54.2	41.1	53.4
major concern	10.5	16.1	6.3	16.2	7.4	14.4	6.8	15.5
Sources for Educational Expenses								
Parental Aid								
none	25.9	32.6	12.9	20.8	14.3	20.4	9.3	15.8
\$1-\$499	15.0	21.8	4.3	16.5	7.6	15.1	3.4	10.3
\$500-\$999	11.9	12.3	3.3	9.8	8.1	12.0	3.8	7.9
\$1,000-\$1,499	8.8	9.5	3.9	8.3	9.1	10.7	4.4	8.2
\$1,500-\$2,000	7.8	7.2	5.9	7.5	11.1	10.1	4.7	8.5
over \$2,000	30.7	16.6	69.6	37.2	49.7	31.7	74.5	49.3
GRANTS and SCHOLARSHIPS:								
Basic Educ. Opportunity Grant								
none	76.9	67.5	88.7	65.2	86.1	76.4	88.5	73.3
\$1-\$499	7.4	10.7	2.6	8.1	5.6	7.6	2.5	5.5
\$500-999	6.7	10.2	3.2	9.9	3.8	7.1	3.5	7.6
\$1,000-\$1,499	5.6	7.2	2.3	8.5	2.8	5.7	2.6	6.8
\$1,500-\$2,000	1.8	3.1	1.9	5.9	1.3	2.3	1.9	5.0
over \$2,000	1.7	1.4	1.3	2.4	0.3	0.9	0.9	1.8
Basic Educational Opportunity Grant								
heard of program	59.0	68.8	42.1	69.5	55.2	62.4	45.5	66.5
applied for aid	35.0	47.9	21.9	53.1	29.8	39.6	24.4	47.5
qualified for aid	24.0	33.6	10.4	34.4	12.9	22.8	10.8	25.8
Supplemental Educational Opportunity Grant								
none	92.6	92.8	95.6	88.1	95.5	94.5	95.1	87.1
\$1-\$499	4.7	3.7	1.4	4.0	2.3	2.8	0.7	2.6
\$500-\$999	0.8	2.0	1.2	4.4	1.6	1.8	1.4	4.0
\$1,000-\$1,499	1.0	0.9	1.5	2.6	0.6	0.7	2.1	4.8
\$1,500-\$2,000	0.6	0.3	0.2	0.7	0.1	0.2	0.5	1.3
over \$2,000	0.3	0.2	0.2	0.2	0.0	0.1	0.1	0.2
State Scholarship or Grant								
none	89.3	86.7	91.0	79.2	83.7	86.5	87.4	75.9
\$1-\$499	5.0	7.8	3.8	6.0	11.6	6.7	6.2	6.3
\$500-\$999	3.2	3.6	3.1	8.1	3.2	4.1	2.6	5.6
\$1,000-\$1,499	1.2	0.9	1.6	3.8	1.1	1.7	1.8	4.3
\$1,500-\$2,000	0.8	0.5	0.3	1.9	0.2	0.5	1.2	5.4
over \$2,000	0.5	0.4	0.1	1.0	0.1	0.4	0.8	2.5
College Grant								
none	93.6	90.8	87.2	71.3	93.4	90.7	82.0	69.4
\$1-\$499	2.0	4.3	1.2	5.1	3.0	3.7	1.9	4.0
\$500-\$999	2.2	2.2	1.8	6.7	1.9	3.2	3.5	6.0
\$1,000-\$1,499	1.8	1.2	2.4	6.2	1.3	1.4	3.1	6.2
\$1,500-\$2,000	0.0	0.5	2.5	4.2	0.2	0.5	3.6	4.3
over \$2,000	0.4	1.0	4.9	6.4	0.2	0.5	5.9	10.0

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PMS		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Other Private Grant								
none	96.5	93.8	93.7	89.2	95.1	91.6	92.6	86.5
\$1-\$499	1.3	3.3	2.5	4.6	3.1	3.9	2.5	4.4
\$500-\$999	1.5	1.6	1.5	2.8	1.1	2.4	1.5	2.9
\$1,000-\$1,499	0.4	0.6	1.2	1.6	0.4	1.1	1.3	2.3
\$1,500-\$2,000	0.0	0.2	0.3	0.9	0.2	0.5	0.9	1.4
over \$2,000	0.3	0.4	0.8	1.0	0.1	0.5	1.2	2.5
LOANS:								
F.G.S.L.								
none	74.5	84.2	59.4	66.1	68.7	80.7	60.4	68.1
\$1-\$499	2.2	2.1	0.9	1.4	1.9	2.1	0.8	1.4
\$500-\$999	3.3	2.3	1.7	2.9	3.4	2.7	1.4	3.4
\$1,000-\$1,499	3.3	3.2	4.0	5.3	3.6	3.8	4.7	5.4
\$1,500-\$2,000	4.3	3.4	8.5	7.1	7.4	4.5	7.7	7.2
over \$2,000	12.3	4.7	25.5	17.3	14.9	6.3	24.9	14.5
Federal Guaranteed Student Loan (FGSL)								
heard of program	37.8	35.4	44.4	50.2	44.8	43.1	46.8	52.9
applied for aid	13.3	10.1	25.3	26.7	21.0	14.0	27.0	25.9
qualified for aid	11.2	9.9	23.8	25.9	17.7	12.5	24.6	25.5
N.D.S.L.								
none	95.7	93.4	93.2	85.6	89.9	91.8	88.7	82.8
\$1-\$499	1.2	2.1	0.7	2.3	2.5	2.7	0.8	2.2
\$500-\$999	0.7	1.8	1.4	4.4	2.6	2.7	2.6	5.3
\$1,000-\$1,499	1.1	1.3	1.4	4.0	2.2	1.5	3.1	6.3
\$1,500-\$2,000	0.9	0.6	1.1	1.6	1.0	0.6	2.6	1.9
over \$2,000	0.5	0.7	2.3	2.1	1.7	0.7	2.2	1.5
College Loan								
none	94.1	96.5	93.1	93.7	95.1	95.9	93.8	93.7
\$1-\$499	1.4	1.0	0.7	1.0	0.7	0.8	0.4	0.7
\$500-\$999	1.0	0.7	0.8	1.4	0.9	0.9	1.0	1.5
\$1,000-\$1,499	1.5	0.6	1.2	1.4	1.1	0.7	0.9	1.5
\$1,500-\$2,000	1.1	0.6	1.1	0.9	0.9	0.8	1.2	0.9
over \$2,000	1.0	0.6	3.1	1.7	1.3	0.8	2.7	1.7
Other Loan								
none	96.1	96.3	95.8	94.6	96.7	96.0	96.3	95.1
\$1-\$499	0.3	0.9	0.1	0.7	0.5	0.7	0.2	0.4
\$500-\$999	0.5	0.7	0.4	0.7	0.5	0.8	0.3	0.7
\$1,000-\$1,499	0.9	0.6	0.8	1.0	0.7	0.8	0.4	1.0
\$1,500-\$2,000	0.6	0.7	1.0	1.1	0.3	0.8	1.0	1.0
over \$2,000	1.5	0.7	1.9	1.9	1.4	0.9	1.8	1.8
WORK and SAVINGS:								
College Work-Study Grant								
none	91.4	86.2	87.1	75.2	91.7	89.9	85.8	75.5
\$1-\$499	5.1	6.9	3.0	8.3	3.2	4.2	1.3	3.8
\$500-\$999	1.9	5.0	9.0	12.7	4.1	4.4	4.4	8.3
\$1,000-\$1,499	0.9	1.5	0.6	2.8	0.7	1.2	7.6	11.1
\$1,500-\$2,000	0.5	0.3	0.2	0.7	0.2	0.2	0.8	1.0
over \$2,000	0.2	0.1	0.1	0.4	0.1	0.1	0.0	0.3

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PNs		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Part Time Employment								
none	79.1	77.2	88.4	77.7	85.1	77.3	89.4	82.9
\$1-\$499	14.2	16.3	7.3	12.7	10.6	16.1	7.2	10.4
\$500-\$999	5.2	4.6	3.2	5.5	3.2	4.9	2.4	4.2
\$1,000-\$1,499	1.0	1.3	0.6	2.3	0.7	1.2	0.6	1.7
\$1,500-\$2,000	0.0	0.3	0.1	0.8	0.2	0.3	0.2	0.4
over \$2,000	0.7	0.3	0.4	1.0	0.2	0.3	0.2	0.3
Full Time Employment								
none	99.5	97.9	99.3	98.2	99.1	98.8	99.6	99.2
\$1-\$499	0.5	1.0	0.5	0.7	0.4	0.5	0.2	0.2
\$500-\$999	0.1	0.5	0.1	0.4	0.2	0.4	0.1	0.2
\$1,000-\$1,499	0.0	0.2	0.0	0.3	0.1	0.2	0.0	0.2
\$1,500-\$2,000	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1
over \$2,000	0.0	0.3	0.1	0.3	0.1	0.1	0.1	0.1
Savings from Summer Work								
none	62.0	59.6	55.1	50.1	50.1	46.7	56.2	45.4
\$1-\$499	24.4	24.1	20.2	24.1	25.3	25.8	19.6	21.7
\$500-\$999	8.8	10.6	15.3	15.6	15.3	15.6	14.5	18.5
\$1,000-\$1,499	3.4	3.8	6.2	6.3	5.9	7.2	5.6	8.6
\$1,500-\$2,000	1.0	1.1	1.7	2.2	1.7	2.6	2.1	3.0
over \$2,000	0.3	0.8	1.5	1.6	1.8	2.2	2.1	2.7
Other Savings								
none	82.4	83.1	77.4	80.3	71.6	77.3	75.4	77.0
\$1-\$499	10.2	11.3	10.2	11.9	15.8	13.6	12.5	12.5
\$500-\$999	4.9	2.8	5.9	3.4	6.6	4.1	4.8	4.5
\$1,000-\$1,499	1.2	1.2	2.9	1.9	3.0	2.4	2.5	2.5
\$1,500-\$2,000	0.5	0.7	0.9	0.8	1.1	1.0	1.8	1.3
over \$2,000	0.8	0.9	2.8	1.6	1.9	1.6	3.0	2.2
Spouse								
none	99.4	99.3	100.0	99.5	99.8	99.6	99.8	99.8
\$1-\$499	0.2	0.3	0.0	0.2	0.1	0.1	0.0	0.1
\$500-\$999	0.4	0.1	0.0	0.1	0.1	0.1	0.0	0.0
\$1,000-\$1,499	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0
\$1,500-\$2,000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
over \$2,000	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.0
Personal G.I. Benefits								
none	99.8	99.5	100.0	99.4	99.9	99.6	99.8	99.8
\$1-\$499	0.2	0.1	0.0	0.2	0.1	0.1	0.0	0.0
\$500-\$999	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.0
\$1,000-\$1,499	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0
\$1,500-\$2,000	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
over \$2,000	0.0	0.1	0.0	0.2	0.0	0.2	0.0	0.1

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PMS		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Parent's G.I. Benefits								
none	98.7	98.9	99.4	99.1	99.7	99.2	99.7	99.4
\$1-\$499	0.4	0.5	0.2	0.4	0.2	0.3	0.1	0.2
\$500-\$999	0.4	0.2	0.2	0.2	0.1	0.2	0.1	0.1
\$1,000-\$1,499	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0
\$1,500-\$2,000	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1
over \$2,000	0.5	0.2	0.2	0.2	0.0	0.2	0.1	0.1
Soc. Sec. Benefits								
none	96.1	94.6	98.0	94.3	97.0	95.0	97.3	95.5
\$1-\$499	2.4	2.6	0.5	2.1	0.7	1.8	0.6	1.3
\$500-\$999	0.3	1.0	0.3	1.0	0.6	1.1	0.4	0.8
\$1,000-\$1,499	0.5	0.6	0.4	0.9	0.5	0.9	0.4	0.7
\$1,500-\$2,000	0.6	0.5	0.3	0.6	0.4	0.5	0.4	0.7
over \$2,000	0.2	0.8	0.5	1.2	0.6	0.8	0.8	1.0
Other Sources of Support								
none	94.8	93.7	97.8	96.5	97.7	96.9	97.2	95.5
\$1-\$499	2.1	1.5	0.6	1.3	1.2	1.5	0.7	1.1
\$500-\$999	0.5	0.6	0.3	0.8	0.3	0.6	0.4	0.6
\$1,000-\$1,499	0.0	0.3	0.5	0.4	0.4	0.3	0.2	0.4
\$1,500-\$2,000	0.3	0.2	0.1	0.3	0.1	0.2	0.3	0.3
over \$2,000	2.3	3.8	0.7	0.7	0.4	0.5	1.2	2.2
Residence Planned								
During Fall Term								
with parents or relatives	31.0	30.6	6.9	14.7	2.8	17.8	7.3	16.5
other private home or apartment	4.9	4.6	1.0	7.2	1.3	4.0	0.4	0.8
college dormitory	57.4	62.6	89.3	73.6	91.0	74.1	90.7	80.3
fraternity or sorority house	0.3	0.1	0.1	1.1	2.8	1.5	0.6	1.2
other campus housing	3.8	1.4	2.5	2.8	1.7	2.1	0.9	1.1
other	2.6	0.6	0.2	0.6	0.3	0.4	0.1	0.1
Residence Preferred								
During Fall Term								
with parents or relatives	16.8	18.3	3.7	13.9	2.8	10.4	6.6	11.4
other private home or apartment	23.1	24.5	11.4	16.8	13.1	20.0	11.1	14.2
college dormitory	46.2	47.5	75.7	58.5	70.5	55.7	71.9	63.5
fraternity or sorority house	5.5	4.4	3.9	5.0	6.8	7.5	5.0	6.2
other campus housing	6.1	3.3	4.1	4.1	5.1	4.5	4.0	3.5
other	2.3	2.0	1.2	1.7	1.8	1.9	1.3	1.1
Miles from Home to College								
5 or less	4.6	9.0	0.9	5.2	1.7	5.7	1.7	5.1
6-10	6.8	9.1	3.4	6.5	2.1	8.5	3.8	8.0
11-50	29.2	29.6	14.3	18.4	6.3	18.2	10.4	17.0
51-100	10.3	18.2	11.6	14.5	19.5	22.4	5.3	10.8
101-500	28.6	25.2	51.4	37.2	62.0	40.6	37.5	32.0
more than 500	20.6	9.0	18.3	18.2	8.3	4.5	41.2	27.2

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	FOUR-YEAR PUBLIC		FOUR-YEAR PNs		PUBLIC UNIVERSITIES		PRIVATE UNIVERSITIES	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Father's Education								
grammar school or less	2.2	6.3	1.3	4.7	1.3	3.7	1.0	3.2
some high school	7.2	12.3	1.8	8.9	2.7	7.5	2.0	5.5
high school graduate	16.5	31.0	9.0	24.0	12.7	24.5	8.2	16.4
postsecondary other than col	3.0	4.7	1.4	4.2	2.4	4.3	1.5	4.0
some college	16.9	14.1	11.5	12.6	16.3	14.7	12.3	13.4
college degree	29.0	18.2	24.5	20.5	29.5	24.6	26.7	24.8
some graduate school	1.9	2.1	5.0	3.4	4.0	3.0	5.1	4.3
graduate degree	23.5	11.3	45.4	21.6	31.2	17.7	43.3	28.3
Mother's Education								
grammar school or less	2.6	4.0	0.8	2.8	0.5	2.2	0.7	2.6
some high school	2.5	10.4	0.7	6.7	1.7	5.8	1.7	4.3
high school graduate	33.9	43.7	19.1	35.8	23.8	38.3	15.8	28.0
postsecondary other than col	6.0	7.2	3.8	7.1	4.1	7.6	2.9	7.9
some college	24.7	14.3	19.2	15.7	27.4	17.4	22.5	18.0
college degree	18.8	13.6	27.9	19.9	23.7	19.9	29.0	24.4
some graduate school	3.1	2.0	5.6	3.1	4.5	2.5	5.8	3.9
graduate degree	8.4	4.8	22.9	8.9	14.4	6.2	21.7	10.9
Trait Self Ratings (Percentage of Self Ratings Above Average)								
academic ability	51.6	53.2	68.8	63.8	72.3	67.7	82.0	82.2
athletic ability	38.3	43.1	42.1	43.7	45.1	42.5	45.6	47.9
artistic ability	24.0	21.0	29.5	25.7	26.6	22.9	28.3	27.6
cheerfulness	64.5	61.9	67.1	61.2	66.0	60.0	69.4	63.1
defensiveness	30.9	29.3	28.8	27.1	30.7	27.5	29.6	26.7
drive to achieve	65.6	68.1	73.2	71.9	72.4	71.4	80.9	80.8
leadership ability	55.6	50.7	63.8	55.0	63.0	54.2	71.2	64.7
mathematical ability	30.3	35.5	43.1	42.5	48.0	45.0	59.7	57.2
mechanical ability	24.1	22.8	25.7	27.5	26.5	26.9	30.7	28.6
originality	52.6	43.5	62.6	50.4	57.4	48.2	66.3	58.2
physical attractiveness	39.3	32.9	45.6	35.9	45.8	34.9	52.1	40.8
political conservatism	8.9	13.7	12.8	17.3	10.9	17.1	15.6	23.7
political liberalism	20.0	13.2	32.9	17.9	26.7	16.0	32.8	21.3
popularity	46.3	37.9	49.2	38.2	48.5	39.5	53.7	44.5
popularity with opposite sex	42.3	37.9	45.6	37.8	45.9	37.3	50.1	40.1
public speaking ability	31.1	25.4	37.1	30.2	35.0	28.4	42.7	38.9
self-confidence (intellectual)	48.1	48.1	56.0	53.9	56.7	53.7	67.8	66.6
self-confidence (social)	50.5	44.3	50.2	44.9	49.0	43.8	54.0	48.9
sensitivity to criticism	26.0	23.8	33.0	26.9	27.9	24.8	32.1	28.4
stubbornness	41.0	36.7	36.8	38.3	37.8	40.0	41.9	41.0
understanding of others	78.2	72.7	82.2	75.6	79.6	72.5	81.5	76.7
writing ability	37.8	33.6	46.9	40.6	46.3	38.7	55.0	52.4

- (1) Percentages will sum to more than 100 if any students checked more than one category.
(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Year Graduated From High School								
1980	94.8	91.4	98.4	94.8	97.6	94.8	96.6	88.9
1979	1.9	4.0	0.9	2.6	1.0	2.3	2.9	3.3
1978	0.4	1.1	0.2	0.6	0.3	0.5	0.0	1.0
1977 or earlier	0.9	2.5	0.5	1.5	0.6	1.4	0.0	3.4
H.S. equivalency (G.E.D. test)	0.6	0.8	0.0	0.4	0.3	0.8	0.5	1.3
never completed high school	1.3	0.3	0.0	0.1	0.2	0.2	0.0	2.1
Age by December 31, 1980								
16 or younger	0.3	0.1	0.1	0.0	0.2	0.1	0.6	0.2
17	8.7	2.6	3.7	1.6	6.0	2.6	5.9	2.6
18	78.1	76.4	80.4	71.8	83.4	74.0	76.5	62.6
19	10.1	15.0	14.9	23.0	9.2	19.4	11.7	25.1
20	1.4	2.3	0.2	1.4	0.4	1.5	0.5	2.9
21	0.7	0.9	0.3	0.5	0.3	0.5	0.0	1.3
22	0.0	0.7	0.0	0.3	0.0	0.4	0.0	0.6
23-25	0.4	1.0	0.1	0.6	0.0	0.5	0.0	1.9
26-29	0.1	0.5	0.1	0.3	0.5	0.4	4.4	1.1
30 or older	0.1	0.6	0.1	0.4	0.0	0.5	0.5	1.8
Racial Background (1)								
White/Caucasian	99.0	92.2	98.3	93.0	98.2	76.9	89.5	65.2
Black/Negro/Afro-American	0.3	4.7	0.7	4.9	1.3	21.5	0.8	4.8
American Indian	0.2	0.6	0.4	0.7	0.2	0.7	0.6	1.3
Oriental	0.3	0.9	0.2	0.9	0.2	0.8	0.7	4.2
Mexican-American/Chicano	0.2	0.3	0.0	0.6	0.1	0.2	8.2	23.6
Puerto Rican-American	0.4	1.4	0.2	0.3	0.2	0.4	0.3	0.6
Other	1.7	1.9	0.9	1.0	1.6	1.0	2.4	2.9
Political Orientation								
far left	2.0	1.9	2.2	1.2	1.5	2.0	2.2	2.4
liberal	32.8	18.5	29.9	17.9	30.8	17.5	44.4	16.9
middle-of-the-road	52.4	64.3	56.5	60.7	53.1	57.7	39.1	57.7
conservative	11.7	14.3	10.8	19.3	14.2	21.4	12.5	21.4
far right	1.1	1.1	0.7	0.8	0.5	1.4	1.8	1.6
Average Grade in High School								
A or A+	13.4	6.9	8.3	11.3	15.2	11.5	22.9	11.8
A-	12.7	9.9	11.5	16.2	14.8	11.8	21.0	13.0
B+	19.1	19.7	18.2	21.1	20.6	18.7	26.3	17.9
B	23.7	30.0	23.9	25.8	26.1	25.3	14.3	21.6
B-	12.6	14.3	16.9	12.0	9.3	12.1	5.3	11.5
C+	10.5	12.2	12.6	8.5	8.9	11.8	6.4	13.6
C	7.5	6.7	8.5	4.9	4.8	8.4	3.6	10.0
D	0.6	0.3	0.2	0.3	0.2	0.3	0.0	0.6
Academic Rank In High School								
top 20%	40.9	32.6	36.4	48.9	49.3	45.7	65.1	38.6
second 20%	20.3	23.6	22.3	23.9	21.7	22.4	19.1	19.7
middle 20%	30.6	36.2	33.7	23.0	23.5	27.0	15.3	33.7
fourth 20%	6.5	6.7	6.7	3.6	4.7	4.3	0.5	6.1
lowest 20%	1.6	1.0	0.8	0.6	0.8	0.6	0.0	1.9

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WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Estimated Parental Income								
less than \$4,000	2.3	3.1	1.4	2.3	1.0	5.1	5.3	6.3
\$4,000 - \$5,999	1.6	3.3	0.9	2.2	0.9	4.2	1.6	5.0
\$6,000 - \$7,999	1.1	3.2	0.4	2.4	0.8	3.9	0.2	5.0
\$8,000 - \$9,999	2.6	3.8	1.9	3.1	1.2	4.3	0.3	4.9
\$10,000 - \$12,499	4.0	7.4	2.7	6.2	2.1	7.4	9.7	9.1
\$12,500 - \$14,999	3.3	7.6	2.4	6.3	2.5	6.6	0.9	5.7
\$15,000 - \$19,999	7.2	14.3	7.8	12.0	4.7	11.1	3.2	10.8
\$20,000 - \$24,999	13.1	18.8	10.8	18.0	10.3	13.7	8.0	13.7
\$25,000 - \$29,999	9.9	11.7	9.3	12.1	5.3	9.7	5.3	9.9
\$30,000 - \$34,999	9.5	9.3	9.2	10.7	10.2	9.0	9.5	8.3
\$35,000 - \$39,999	8.3	5.6	8.9	6.9	7.1	6.4	6.4	5.1
\$40,000 - \$49,999	11.6	5.9	12.3	7.8	11.9	7.8	11.4	6.5
\$50,000 - \$99,999	18.3	5.0	21.4	7.6	25.8	8.2	24.8	6.7
\$100,000 or more	7.2	1.2	10.8	2.3	16.1	2.6	13.5	3.0
Persons Currently Dependent On Parents for Support								
one	3.6	5.5	4.3	5.4	4.7	5.3	5.6	8.0
two	9.7	9.5	10.2	9.0	8.5	9.5	8.9	10.6
three	22.3	20.2	19.3	20.0	17.6	21.6	22.2	20.4
four	33.5	24.8	30.3	25.0	31.5	28.5	34.2	23.9
five	23.6	21.6	25.4	21.7	27.1	20.9	20.6	20.4
six or more	7.3	18.3	10.4	18.9	10.5	14.2	8.4	16.8
Number of Other Dependents Currently Attending College								
none	57.7	66.6	54.3	65.5	55.9	66.9	59.7	68.9
one	32.4	24.7	34.5	25.3	34.0	24.6	23.1	22.1
two	7.3	6.2	8.0	6.7	7.5	6.2	15.3	6.2
three or more	2.6	2.4	3.2	2.6	2.5	2.3	1.9	2.8
Living With Parents (for more than five consecutive weeks)								
yes	91.9	91.1	91.1	90.1	88.2	88.8	81.8	86.8
no	8.1	8.9	8.9	9.9	11.8	11.2	18.2	13.2
Listed as Dependent on Parental Federal Income Tax Return								
yes	88.8	85.5	92.3	88.9	91.7	86.7	86.1	78.4
no	11.2	14.5	7.7	11.1	8.3	13.3	13.9	21.6
Receiving Assistance Worth \$600 or More from Parents								
yes	78.7	61.0	83.1	70.1	87.5	71.0	78.2	55.9
no	21.3	39.0	16.9	29.9	12.5	29.0	21.8	44.1
Marital Status								
not presently married	99.8	98.7	99.8	99.0	99.3	98.5	92.3	96.1
married, living with spouse	0.1	0.9	0.1	0.9	0.6	1.2	7.7	3.0
married, not living with spouse	0.1	0.4	0.1	0.2	0.1	0.3	0.0	0.9

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WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
High School Program								
college preparatory	91.9	84.6	94.8	89.9	97.1	89.5	91.0	81.7
other	8.1	15.4	5.2	10.1	2.9	10.5	9.0	18.3
Type of High School								
public	91.8	85.7	92.4	83.2	83.0	86.7	80.5	87.8
private:								
nondenominational	5.8	2.0	5.1	1.8	13.3	5.8	14.9	2.8
Roman Catholic	0.5	11.8	1.3	12.4	1.6	5.8	1.2	8.2
Jewish	1.5	0.0	0.5	0.0	0.9	0.0	1.4	0.0
other religious	0.5	0.5	0.8	2.6	1.3	1.6	2.0	1.2
Have Had Remedial Work In								
English	6.3	6.4	6.4	5.7	4.2	6.9	10.6	7.2
reading	5.8	6.9	5.3	6.0	5.1	7.0	6.2	6.9
mathematics	11.5	8.3	11.7	6.5	11.0	8.6	7.0	7.6
social studies	3.5	5.0	5.6	6.9	3.2	6.8	10.4	6.3
science	4.1	5.2	4.3	6.0	3.3	5.8	5.5	5.5
foreign language	4.7	4.1	3.9	3.5	4.1	4.1	4.0	4.3
Will Need Remedial Work In								
English	10.4	11.5	11.0	9.3	8.2	12.4	4.4	14.6
reading	5.1	5.4	5.8	3.8	4.2	4.8	4.7	6.0
mathematics	16.5	19.5	20.8	20.2	15.5	24.3	19.3	20.2
social studies	2.4	2.5	2.0	2.6	1.9	2.8	0.5	4.5
science	7.1	8.8	9.9	9.7	6.4	10.4	8.3	10.3
foreign language	4.0	6.3	5.7	8.6	6.3	12.6	4.7	9.3
Physically Handicapped								
no	97.0	97.2	97.6	97.7	97.4	97.2	99.0	97.1
yes	3.0	2.8	2.4	2.3	2.6	2.8	1.0	2.9
Type of Handicap								
hearing	16.6	12.0	6.9	13.3	1.9	10.3	0.0	4.7
speech	1.6	2.1	2.1	3.1	1.9	4.4	0.0	2.2
visual	21.1	27.0	11.9	27.9	8.5	29.1	51.6	29.5
orthopedic	26.4	21.0	30.7	21.3	11.0	16.5	0.0	13.7
learning disability	11.3	6.7	8.5	3.5	16.2	3.8	0.0	3.4
other	10.4	13.6	15.9	15.1	13.8	12.3	0.0	16.7
Does Handicap Require								
Architectural Accommodations								
no	89.6	96.3	96.5	97.2	94.6	98.2	100.0	99.5
yes	10.4	3.7	3.5	2.8	5.4	1.8	0.0	0.5
This College is Student's								
first choice	66.3	75.3	75.1	80.0	68.9	73.8	70.8	79.6
second choice	23.1	18.7	19.2	16.0	23.3	20.3	21.0	15.7
third choice	6.1	4.2	3.7	2.9	4.8	4.3	7.0	2.8
less than third choice	4.6	1.8	2.0	1.1	3.0	1.5	1.2	2.0

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Reasons Noted as Very Important in Deciding to go to College								
parents wanted me to go	37.2	28.0	38.0	29.7	39.9	38.2	27.8	38.4
could not find a job	3.0	5.6	3.1	4.5	2.5	6.2	5.0	6.7
get away from home	13.6	7.4	15.2	9.5	14.5	9.0	12.9	6.5
get a better job	67.5	79.1	66.9	75.9	65.7	77.7	57.6	74.6
gain general education	72.1	64.1	77.3	65.7	78.1	71.0	80.6	70.3
improve reading-study skills	39.5	35.3	46.8	37.4	42.7	44.5	40.7	49.3
nothing better to do	2.3	1.5	1.6	1.5	3.0	2.3	6.0	2.7
become a more cultured person	43.5	30.6	45.9	32.3	50.3	40.1	47.3	39.0
make more money	60.6	63.7	56.7	60.4	62.1	65.9	47.8	60.6
learn more about things	79.2	72.8	79.3	74.2	78.7	75.5	80.7	76.8
meet new and interesting people	70.2	52.9	74.6	58.7	75.4	59.9	67.6	55.2
prepare for graduate school	58.2	40.4	57.6	43.0	66.5	52.8	61.7	59.9
Reasons Noted as Very Important in Selecting this College								
relatives wanted me to come here	5.1	4.8	5.1	6.1	5.7	8.6	3.9	10.4
teacher advised me	3.1	4.4	3.1	3.3	2.4	4.7	7.6	5.7
has a good academic reputation	53.9	50.4	58.6	55.5	51.5	52.7	60.1	40.1
offered financial assistance	7.6	13.1	9.2	19.2	8.5	18.8	15.0	20.3
not accepted anywhere else	3.8	3.0	3.4	1.0	3.8	2.3	2.8	2.0
advice of someone who attended	13.6	14.3	15.7	16.1	15.7	16.0	9.0	16.6
offers special educ programs	30.1	28.6	31.7	26.8	22.0	25.1	22.3	25.4
has low tuition	14.6	19.6	10.6	14.2	8.3	13.7	12.5	18.8
advice of guidance counselor	10.2	9.5	8.0	5.4	6.7	7.5	6.0	7.9
wanted to live at home	9.0	11.9	2.7	8.9	2.9	10.2	1.6	18.7
friend suggested attending	5.8	6.4	7.0	7.4	7.9	8.2	2.6	10.4
coll representative recruited me	1.8	2.8	3.0	7.2	3.2	6.0	4.3	5.6
Number of Other Colleges Applied to for Admission this Year								
none	16.5	34.8	26.6	47.6	17.0	38.9	17.1	55.1
one	9.3	16.8	17.7	18.3	10.5	18.9	22.2	15.7
two	11.1	18.0	16.0	15.5	12.9	18.3	17.4	13.1
three	16.7	14.5	16.2	11.0	15.3	13.5	8.9	8.8
four	14.5	7.8	8.2	4.1	14.2	5.5	12.8	3.4
five	11.5	4.4	6.0	1.9	11.9	2.7	8.3	1.9
six or more	20.5	3.7	9.3	1.6	18.3	2.3	13.1	2.0
Number of Other College Acceptances this Year								
none	10.7	19.1	11.5	17.8	9.9	18.6	10.6	34.9
one	18.5	30.4	29.9	33.5	19.6	32.0	34.5	25.9
two	19.9	24.3	22.1	24.7	21.0	25.5	22.1	19.8
three	21.5	15.2	19.4	15.1	20.0	14.7	11.7	11.1
four	13.0	6.7	8.4	5.2	14.4	5.5	8.6	4.7
five	7.3	2.5	4.1	2.0	6.8	1.9	7.3	1.9
six or more	9.1	1.9	4.5	1.7	8.4	1.7	5.3	1.7

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WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Current Religious Preference								
Protestant	0.0	30.1	0.0	45.6	0.0	49.2	0.0	32.5
Roman Catholic	0.0	58.2	0.0	38.3	0.0	18.8	0.0	45.0
Jewish	100.0	0.0	100.0	0.0	100.0	0.0	100.0	0.0
Other	0.0	11.7	0.0	16.1	0.0	32.0	0.0	22.6
None	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are You a Reborn Christian								
no	99.3	81.9	98.5	65.9	99.6	53.2	98.4	58.0
yes	0.7	18.1	1.5	34.1	0.4	46.8	1.6	42.0
Father's Religious Preference								
Protestant	0.6	31.1	1.3	45.5	0.6	49.8	0.8	32.2
Roman Catholic	1.1	55.2	0.9	36.1	1.0	17.3	4.7	43.6
Jewish	96.7	0.3	95.9	0.2	96.9	0.2	87.1	0.1
Other	0.7	10.2	0.6	14.3	0.6	28.8	4.3	19.6
None	0.9	3.2	1.3	3.9	0.9	3.9	3.1	4.5
Mother's Religious Preference								
Protestant	0.5	31.5	1.5	46.4	1.2	50.3	2.5	33.1
Roman Catholic	1.0	57.0	1.0	37.8	0.4	18.4	6.8	44.8
Jewish	97.5	0.1	96.1	0.1	97.2	0.1	88.4	0.2
Other	0.4	10.5	0.7	14.8	0.6	30.5	0.9	20.4
None	0.5	0.9	0.8	0.9	0.7	0.8	1.3	1.5
Highest Degree Planned Here								
none	2.9	3.3	3.7	5.4	2.0	4.3	4.3	12.4
associate (A.A. or equivalent)	19.2	39.8	2.3	11.1	1.4	11.1	7.0	38.0
bachelor's (B.A., B.S.)	62.4	45.7	66.8	62.6	66.1	58.6	67.3	36.1
master's (M.A., M.S.)	10.6	7.4	17.7	12.3	14.8	15.9	8.7	5.9
Ph.D. or Ed.D.	1.4	0.8	1.8	1.6	3.6	2.5	3.2	1.0
M.D., D.O., D.D.S., or D.V.M.	1.1	0.5	4.6	2.6	7.3	3.1	1.9	1.3
LL.B. or J.D. (law)	1.1	0.4	1.6	1.1	3.5	1.9	6.3	1.0
B.D. or M.Div. (divinity)	0.1	0.3	0.3	0.3	0.0	0.4	0.6	0.3
other	1.3	1.8	1.3	3.0	1.4	2.1	0.6	4.1
Highest Degree Planned Anywhere								
none	0.5	2.0	0.5	2.0	0.9	1.8	0.3	5.6
associate (A.A. or equivalent)	3.9	14.0	0.5	3.5	0.4	3.0	4.0	8.8
bachelor's (B.A., B.S.)	25.5	39.5	30.2	41.2	21.5	36.0	15.0	34.0
master's (M.A., M.S.)	32.8	28.5	35.3	30.0	32.2	32.2	34.7	27.6
Ph.D. or Ed.D.	11.4	6.0	8.4	7.2	10.3	10.1	20.3	8.1
M.D., D.O., D.D.S., or D.V.M.	11.2	4.4	11.5	7.6	16.7	8.6	14.5	6.2
LL.B. or J.D. (law)	11.5	3.1	10.5	4.5	15.5	5.3	7.8	4.4
B.D. or M.Div. (divinity)	0.3	0.3	0.4	0.5	0.1	0.8	1.1	0.8
other	2.9	2.3	2.7	3.4	2.4	2.3	2.3	4.5
Veteran								
no	99.0	98.5	98.7	98.8	98.7	98.4	97.7	97.3
yes	1.0	1.5	1.3	1.2	1.3	1.6	2.3	2.7
Permission To Use Data								
yes	75.1	79.5	76.7	83.5	73.7	85.8	81.1	75.2
no	24.9	20.5	23.3	16.5	26.3	14.2	18.9	24.8

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
BY RELIGIOUS BACKGROUND
FALL 1980

ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Probable Major Field of Study								
ARTS and HUMANITIES								
art, fine and applied	2.9	2.2	2.4	2.3	2.6	2.4	2.1	1.8
English (language-literature)	1.8	0.7	1.1	0.8	0.6	0.9	1.2	0.7
history	0.9	0.4	0.7	0.5	1.0	0.9	0.6	0.6
journalism	1.1	0.9	4.8	2.4	1.7	1.6	1.1	1.2
language (except English)	0.6	0.3	0.6	0.5	0.4	0.4	0.6	0.4
music	0.9	0.7	1.3	1.7	0.8	1.9	1.0	1.8
philosophy	0.3	0.1	0.6	0.1	0.1	0.1	1.3	0.2
speech	0.1	0.1	0.3	0.2	0.0	0.1	0.0	0.3
theater and drama	1.0	0.6	2.2	0.7	1.8	0.8	2.2	0.9
theology or religion	0.1	0.0	0.1	0.6	0.0	0.3	0.8	0.7
other arts and humanities	0.8	0.6	1.0	0.5	0.5	0.5	0.5	0.7
BIOLOGICAL SCIENCE								
biology (general)	2.7	1.4	2.2	1.6	3.5	2.0	4.8	1.4
biochemistry or biophysics	0.9	0.4	0.6	0.4	0.7	0.4	3.2	0.5
botany	0.0	0.2	0.0	0.1	0.0	0.0	0.0	0.1
marine (life) science	0.1	0.3	0.2	0.2	0.9	0.6	0.6	0.5
microbiology or bacteriology	0.1	0.3	0.1	0.2	0.6	0.2	0.6	0.1
zoology	0.4	0.4	0.8	0.5	0.3	0.3	0.0	0.1
other biological sciences	0.8	0.7	0.3	0.5	0.3	0.4	0.9	0.3
BUSINESS								
accounting	5.9	6.4	6.6	7.0	6.4	6.2	2.4	5.6
business admin. (general)	6.8	6.6	9.5	7.0	10.2	8.8	5.2	7.5
finance	0.3	0.4	0.7	0.8	1.3	0.8	1.0	0.6
marketing	2.5	1.7	4.1	1.9	4.5	1.7	1.9	1.4
management	6.9	5.0	4.6	3.7	4.4	3.8	2.0	3.5
secretarial studies	0.9	4.0	0.1	1.4	0.0	1.4	0.0	3.3
other business	2.4	1.3	1.6	1.1	1.2	1.0	0.5	2.1
EDUCATION								
business education	0.3	0.1	0.0	0.2	0.0	0.3	0.0	0.4
elementary education	1.4	2.3	2.5	3.5	0.8	2.7	0.0	3.5
music or art education	0.5	0.3	0.3	0.4	0.3	0.5	0.0	0.2
physical education or recreation	1.0	1.5	0.6	1.5	0.6	2.2	0.4	1.7
secondary education	0.2	0.5	0.1	1.2	0.2	0.8	0.6	0.9
special education	2.7	2.4	2.2	1.4	0.2	1.2	0.3	0.9
other education	0.5	0.6	0.5	0.4	0.2	0.3	0.0	0.4
ENGINEERING								
aeronautical or astronautical	0.3	1.0	0.6	0.9	0.4	1.0	2.2	3.3
civil	0.3	1.3	0.3	0.9	0.7	1.6	0.5	1.1
chemical	1.0	1.0	0.4	0.9	0.4	1.5	0.9	0.7
electrical or electronic	1.4	4.0	1.1	3.7	1.7	3.2	3.1	3.4
industrial	0.2	0.4	0.3	0.5	0.1	0.6	3.7	0.3
mechanical	1.3	2.6	0.5	2.0	1.0	1.8	0.0	1.9
other engineering	1.2	2.0	0.9	1.6	1.6	1.4	0.8	1.4

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
BY RELIGIOUS BACKGROUND
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ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Major Field of Study (continued)								
PHYSICAL SCIENCE								
astronomy	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.1
atmospheric science	0.0	0.2	0.1	0.1	0.0	0.0	0.0	0.1
chemistry	1.0	0.7	0.8	0.7	1.4	1.1	0.3	0.5
earth science	0.2	0.3	0.1	0.2	0.1	0.1	0.8	0.2
marine science	0.0	0.2	0.1	0.1	0.1	0.2	0.0	0.2
mathematics	0.8	0.5	0.5	0.7	0.4	0.8	0.9	0.6
physics	0.4	0.3	0.0	0.3	0.2	0.4	2.7	0.5
statistics	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.0
other physical sciences	0.2	0.2	0.2	0.1	0.1	0.1	0.0	0.1
PROFESSIONAL								
architecture-urban planning	1.1	1.3	1.0	1.0	1.2	1.2	0.0	1.3
home economics	0.3	0.4	1.5	1.2	0.1	0.8	0.3	0.5
health technology	1.3	2.7	1.6	1.7	0.4	1.8	0.3	1.8
library or archival science	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
nursing	1.7	3.8	2.4	4.3	1.2	4.3	0.0	3.7
pharmacy	0.4	0.2	0.6	0.6	0.1	0.8	0.0	0.5
pre-dent, pre-med, pre-vet	4.2	2.0	5.4	4.5	7.5	5.0	8.5	3.6
therapy (phys, occupat, etc)	1.1	1.5	1.6	2.3	1.4	1.7	0.6	1.5
other professional	3.0	1.4	1.9	1.5	2.2	1.7	0.3	1.5
SOCIAL SCIENCE								
anthropology	0.1	0.1	0.4	0.1	0.2	0.1	0.6	0.1
economics	1.1	0.3	0.5	0.3	1.6	0.4	0.8	0.2
geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	4.6	1.7	3.1	1.8	5.3	2.5	7.0	2.0
psychology	4.2	2.0	3.4	2.2	4.3	2.3	3.1	2.2
social work	0.7	1.4	1.1	1.7	1.2	1.3	1.6	1.2
sociology	0.4	0.3	0.9	0.4	0.3	0.4	0.6	0.6
other social sciences	0.4	0.2	0.1	0.2	0.1	0.2	0.5	0.2
TECHNICAL								
building trades	0.3	1.0	0.0	0.1	0.0	0.1	0.0	0.1
data processing-computer prog.	1.0	3.0	0.8	2.0	0.6	1.8	0.0	2.7
drafting or design	0.1	0.9	0.0	0.3	0.0	0.3	0.0	1.1
electronics	0.5	0.9	0.0	1.3	0.6	0.3	0.0	1.4
mechanics	0.7	0.9	0.1	0.2	0.0	0.1	0.0	0.4
other technical	0.6	0.6	0.2	0.2	0.0	0.4	0.0	0.5
OTHER FIELDS								
agriculture	0.4	3.0	0.4	2.3	0.3	1.0	3.4	1.6
communications (radio, T.V.)	2.7	1.7	3.1	1.8	5.4	2.1	2.7	2.1
computer science	1.7	3.0	1.4	2.3	1.2	2.5	1.4	1.8
forestry	0.3	0.9	0.3	0.6	0.3	0.5	0.6	0.4
law enforcement	1.3	1.9	0.4	0.8	0.4	0.8	0.0	1.6
military science	0.2	0.1	0.0	0.0	0.1	0.2	0.0	0.1
other field	1.1	1.4	1.1	0.7	0.5	0.8	0.4	1.4
undecided	7.6	3.5	7.9	5.5	8.7	5.0	15.8	5.2

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
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ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Probable Career Occupation								
accountant or actuary	5.6	6.3	5.2	6.5	5.9	5.5	2.6	4.8
actor or entertainer	1.3	0.7	2.7	0.9	1.9	1.0	1.1	1.0
architect or urban planner	2.2	1.9	1.0	1.3	1.4	1.5	0.0	1.7
artist	2.3	1.8	1.7	1.6	2.0	1.9	1.5	1.3
business (clerical)	1.2	2.7	0.3	1.5	0.3	1.8	0.0	4.9
business executive	10.4	10.2	12.7	10.3	12.8	10.8	12.2	8.4
business owner or proprietor	4.5	2.8	3.6	2.0	5.2	2.4	1.2	2.4
business salesperson or buyer	2.5	1.2	1.4	1.2	1.0	1.1	0.5	0.9
clergy (minister, priest)	0.0	0.1	0.0	0.5	0.0	0.4	0.0	0.8
clergy (other religious)	0.1	0.1	0.2	0.2	0.1	0.2	0.5	0.4
clinical psychologist	1.8	0.8	1.4	1.0	2.4	1.1	1.1	0.6
college teacher	0.4	0.1	0.1	0.2	0.2	0.3	0.8	0.3
computer programmer or analyst	2.7	6.3	2.4	4.6	1.5	4.7	0.6	4.7
conservationist or forester	0.2	1.3	0.3	1.0	0.3	0.6	2.8	0.5
dentist (including orthodontist)	1.6	0.5	2.1	1.1	1.5	1.4	1.9	1.3
dietitian or home economist	0.6	0.4	0.6	0.5	0.2	0.3	0.2	0.2
engineer	5.9	11.5	4.1	9.7	5.6	10.1	5.8	9.8
farmer or rancher	0.2	1.5	0.1	1.4	0.0	0.7	3.2	1.2
foreign service worker	0.7	0.5	0.4	0.5	0.6	0.5	2.3	0.4
homemaker (full-time)	0.2	0.1	0.1	0.2	0.0	0.1	0.0	0.2
interior decorator	0.3	0.4	1.4	0.7	0.5	0.6	0.3	0.6
interpreter (translator)	0.2	0.2	0.4	0.2	0.1	0.1	0.0	0.3
lab technician or hygienist	0.7	2.1	0.7	1.2	0.3	1.0	0.0	1.2
law enforcement officer	0.5	1.7	0.2	0.6	0.1	0.6	5.9	1.4
lawyer (attorney) or judge	9.8	3.0	8.7	4.3	13.8	5.3	1.6	4.0
military service (career)	0.3	1.0	0.0	0.3	0.2	1.2	0.8	2.6
musician (performer, composer)	0.8	0.8	1.1	1.3	0.9	1.8	0.0	1.4
nurse	1.8	3.9	2.2	4.2	1.1	4.4	0.0	3.6
optometrist	0.2	0.1	0.7	0.3	0.1	0.3	0.0	0.3
pharmacist	0.4	0.3	0.7	0.6	0.2	0.9	0.0	0.5
physician	6.8	2.0	5.9	4.2	11.9	5.3	8.6	3.6
school counselor	0.1	0.2	0.1	0.3	0.3	0.3	0.3	0.3
school principal or superint.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher	1.6	1.6	1.3	1.4	1.5	1.8	5.2	1.6
social welfare or rec. worker	1.6	2.0	1.6	2.1	1.6	1.9	1.6	1.3
statistician	0.1	0.1	0.1	0.1	0.2	0.1	0.0	0.1
therapist (phys, occupat, etc)	1.6	2.0	1.7	2.6	1.3	2.2	0.5	1.6
teacher (elementary)	3.9	3.9	4.0	4.7	1.1	3.5	5.1	4.0
teacher (secondary)	0.7	1.7	0.7	3.2	0.7	2.4	0.5	2.4
veterinarian	0.8	1.2	1.3	1.4	0.9	1.3	1.1	0.8
writer or journalist	2.1	1.4	4.9	2.8	3.1	2.2	2.4	1.6
skilled grades	1.3	2.7	0.1	0.9	0.1	0.7	3.2	2.1
other	6.2	8.2	8.1	5.5	4.8	5.7	3.4	7.5
undecided	14.0	6.5	13.4	11.0	12.5	10.2	21.3	11.4

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WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
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ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Father's Occupation (2)								
artist (incl performer)	2.0	0.7	1.1	0.7	0.6	0.7	1.0	0.8
businessman	46.9	27.0	52.2	29.9	54.9	30.0	32.9	24.0
clergy or religious worker	0.1	0.5	0.3	1.6	0.6	1.7	0.5	1.5
college teacher or admin.	1.1	0.7	1.8	1.0	1.1	1.0	0.9	0.7
doctor or dentist	6.6	1.2	6.8	2.5	11.1	2.8	17.6	2.5
educator (secondary)	3.5	3.1	2.1	3.7	2.8	2.8	2.0	2.7
educator (elementary)	0.4	0.6	0.7	0.6	0.2	0.4	4.9	0.5
engineer	7.4	9.8	4.8	8.0	5.0	7.8	3.9	7.3
farmer or forester	0.3	2.1	0.6	8.2	0.1	3.6	0.0	6.0
health professional (non-M.D.)	3.4	1.0	4.0	1.2	3.0	1.2	5.3	1.1
lawyer	5.5	1.0	7.5	1.5	6.6	1.7	8.6	1.3
military career	0.1	1.0	0.3	1.0	0.3	3.5	1.3	2.8
research scientist	1.0	0.6	0.6	0.4	1.0	0.6	4.1	0.4
skilled worker	4.1	13.3	2.7	10.9	1.2	9.3	10.3	11.5
semi-skilled worker	1.1	6.4	1.3	5.7	0.1	4.7	0.3	5.7
laborer (unskilled)	0.7	3.8	0.7	3.7	0.1	3.4	0.0	4.7
unemployed	1.1	2.6	1.1	1.7	1.7	3.2	0.3	3.7
other occupation	14.8	24.6	11.2	17.4	9.6	21.7	6.2	22.8
Mother's Occupation (2)								
artist (incl performer)	2.9	0.8	4.1	1.1	4.3	1.2	4.9	1.1
businesswoman	13.9	7.6	15.6	8.1	16.5	9.7	10.6	9.5
business (clerical)	11.7	12.0	10.3	10.9	9.7	10.7	6.6	9.0
clergy or religious worker	0.0	0.1	0.3	0.1	0.0	0.1	0.5	0.2
college teacher or admin.	0.7	3.2	0.8	0.3	0.5	0.3	0.5	0.3
doctor or dentist	0.4	0.2	0.4	0.2	0.4	0.2	2.2	0.3
educator (secondary)	4.6	2.2	4.0	2.7	3.2	3.8	4.8	2.7
educator (elementary)	8.6	4.1	9.1	5.9	8.8	6.7	6.5	6.0
engineer	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.1
farmer or forester	0.1	0.3	0.0	0.4	0.2	0.2	0.0	0.3
health professional (non-M.D.)	2.1	1.5	2.2	1.5	1.8	1.8	2.7	1.7
homemaker (full-time)	21.4	28.9	20.3	32.5	25.7	25.5	15.9	26.8
lawyer	0.5	0.0	0.4	0.1	0.8	0.1	4.2	0.1
nurse	3.1	7.5	2.7	6.9	2.5	6.3	3.5	5.1
research scientist	0.2	0.0	0.6	0.1	0.1	0.1	0.3	0.1
social, welfare, rec. worker	2.0	0.9	2.3	1.1	2.1	1.3	4.3	0.3
skilled worker	1.1	2.2	1.6	1.5	0.7	2.1	0.3	2.1
semi-skilled worker	1.4	3.9	1.6	2.8	0.2	3.2	0.2	3.0
laborer (unskilled)	0.4	2.8	0.4	2.4	0.0	2.1	0.0	2.3
unemployed	7.9	8.3	8.1	7.0	8.4	9.3	17.8	11.9
other occupation	17.0	16.4	15.2	14.3	14.0	15.2	14.2	15.7

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WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
BY RELIGIOUS BACKGROUND
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ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Agree Strongly or Somewhat								
gov't not protecting consumer	80.3	77.8	74.7	72.3	75.1	74.6	75.6	71.7
gov't not controlling pollution	86.7	82.3	80.8	76.7	80.3	78.0	90.3	77.5
fed gov't discourage energy use	87.3	84.6	85.2	81.7	85.0	82.7	89.3	80.4
too many rights for criminals	58.6	67.3	53.7	66.2	59.4	66.2	52.6	67.3
need money to solve urban problm	53.4	51.6	48.9	44.1	50.2	48.7	52.5	50.1
not obey laws against own views	34.3	32.8	31.2	28.7	28.2	31.2	32.0	32.6
inflation biggest domestic probl	78.6	82.3	76.1	79.7	77.4	81.1	68.4	80.1
should abolish death penalty	37.6	34.7	35.5	33.1	32.2	33.8	53.3	33.2
need national health care plan	66.2	63.5	62.2	52.3	52.4	52.6	62.5	55.1
energy shortage cause depression	86.8	87.9	85.4	87.5	87.2	87.6	86.7	85.3
abortion should be legalized	86.9	52.8	83.3	43.6	89.3	53.4	86.2	44.9
women subject to the draft	65.1	54.2	61.3	53.4	66.5	47.1	78.9	51.7
grading in high school too easy	54.3	56.3	55.4	63.9	58.1	58.9	72.5	65.6
women's activities best in home	22.6	25.9	18.9	25.4	23.5	28.9	17.5	32.3
live together before marriage	64.5	47.1	56.8	33.3	60.0	34.2	66.6	35.9
discourage large families	46.8	41.6	46.1	43.1	48.1	45.3	72.9	47.2
should liberalize divorce laws	63.4	48.5	55.6	35.9	64.1	44.6	56.1	40.6
sex ok if people like each other	71.3	50.3	63.8	38.3	73.7	42.0	76.0	38.6
women should get job equality	94.6	93.7	95.0	93.6	94.2	93.1	99.0	91.1
wealthy should pay more taxes	67.1	73.4	56.3	69.0	54.6	67.7	60.7	67.8
marijuana should be legalized	61.1	42.5	52.6	31.0	61.0	33.1	56.2	30.3
busing O.K. to achieve balance	51.9	49.1	41.2	37.8	45.3	46.6	56.9	45.7
prohibit homosexual relations	28.9	46.8	24.7	51.8	28.7	56.7	24.8	55.4
col regulate students off campus	12.5	14.1	12.5	13.0	11.3	17.2	15.2	21.7
students help evaluate faculty	74.7	71.3	73.9	71.7	74.3	70.1	78.2	68.1
abolish college grades	19.5	15.2	17.7	13.6	16.9	14.8	25.1	17.7
regulate student publications	30.9	40.6	29.9	41.5	30.4	45.0	16.4	47.9
college has right to ban speaker	21.0	24.3	19.4	27.2	20.7	28.9	24.2	33.0
pref treatment for disadvantaged	32.0	36.4	32.5	36.0	26.2	40.6	36.5	44.7
adopt open admissions at pub col	26.3	33.3	31.2	35.9	20.7	31.8	29.3	48.5
minimum competence for coll grad	90.9	90.2	91.4	91.7	93.7	90.5	94.1	88.3

SIBLINGS:

Number of Older Brothers								
none	52.8	43.6	51.4	45.6	52.6	47.6	52.5	45.5
one	33.5	33.6	34.2	31.4	33.5	31.1	32.9	31.2
two	11.7	14.5	11.1	14.1	11.1	12.5	6.7	13.1
3 or more	2.0	8.4	3.3	9.0	2.8	8.9	7.9	10.2
Number of Older Sisters								
none	54.6	45.0	51.2	46.7	55.6	48.2	59.4	47.1
one	34.9	32.8	35.7	31.3	34.4	31.3	26.8	30.7
two	8.7	14.3	10.7	13.8	7.5	12.4	7.3	13.5
3 or more	1.9	8.0	2.5	8.2	2.5	8.1	6.6	8.7
Number of Younger Brothers								
none	56.3	46.4	54.7	47.1	55.2	50.0	46.9	44.6
one	36.5	36.9	36.8	35.9	35.3	36.2	41.6	34.1
two	6.6	12.3	7.0	12.6	8.6	10.4	5.7	15.0
3 or more	0.6	4.4	1.5	4.4	0.9	3.3	5.8	6.2
Number of Younger Sisters								
none	57.3	47.8	55.3	48.5	57.2	51.1	53.1	47.5
one	35.8	36.5	35.8	35.7	34.1	35.3	35.3	34.6
two	5.7	11.6	7.7	11.7	7.5	10.1	9.2	12.3
3 or more	1.2	4.1	1.1	4.2	1.2	3.4	2.4	5.7

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ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Students Estimate Chances Are Very Good That They Will								
change major field	17.7	9.4	20.5	13.2	17.3	12.9	25.1	11.8
change career choice	17.5	9.2	18.7	13.6	17.4	11.8	27.7	10.9
fail one or more courses	2.9	1.3	1.6	1.3	1.7	2.3	2.8	1.8
graduate with honors	17.4	10.8	11.1	11.7	14.1	12.9	17.6	14.5
be elected to student office	3.9	2.1	4.1	2.8	3.2	3.6	4.9	3.8
get a job to pay col expenses	33.8	41.4	30.0	46.3	26.0	32.5	31.5	39.2
join a social frat or sorority	19.6	14.5	38.0	19.1	30.4	21.0	18.8	14.1
live in a coeducational dorm	56.9	27.9	53.1	24.2	47.6	16.9	70.9	20.6
be elected to an honor society	12.1	6.3	9.7	8.2	11.9	9.0	16.2	8.5
make at least a 'B' average	55.2	40.9	51.6	43.2	57.7	38.0	56.3	43.1
need extra time to get degree	5.1	4.1	6.4	4.9	4.9	6.1	9.6	7.0
need tutoring in some courses	9.6	8.4	11.4	8.5	6.9	10.9	10.5	8.7
work at outside job	18.1	25.9	14.2	24.4	11.6	17.0	13.8	27.3
seek vocational counseling	6.7	5.1	7.6	6.4	5.8	6.1	11.5	7.4
seek individual counseling	5.0	3.5	4.3	3.7	3.3	4.7	5.5	6.3
get a bachelor's degree	75.2	58.2	75.5	69.5	80.5	69.1	85.8	58.3
participate in student protests	10.3	4.1	9.1	3.4	7.7	3.9	19.9	3.2
drop out temporarily	1.4	0.8	0.9	1.0	0.7	1.2	2.9	1.7
drop out permanently	0.8	0.8	0.6	0.8	0.8	0.9	1.0	1.4
transfer to another college	12.3	8.6	9.4	11.0	8.4	11.3	21.7	17.8
be satisfied with college	53.2	53.9	57.9	55.9	57.7	56.6	71.0	49.6
find a job in preferred field	68.7	69.4	72.6	72.7	71.7	70.1	73.3	68.8
marry while in college	2.4	3.5	4.5	6.9	3.4	6.4	1.3	7.0
marry within a year after col	9.7	15.3	13.5	19.6	11.0	18.5	10.2	17.2
Objectives Considered to be Essential or Very Important								
achieve in a performing art	13.4	10.3	16.7	11.5	12.6	13.8	15.9	13.1
be an authority in my field	74.5	71.3	78.0	73.7	78.6	77.3	69.1	71.7
obtain recog from colleagues	62.4	53.6	62.1	53.4	60.4	56.9	57.6	50.9
influence political structure	19.0	13.4	20.9	15.4	20.6	19.0	31.3	18.9
influence social values	33.8	29.6	34.6	32.9	34.7	35.7	38.9	36.3
raise a family	68.9	63.9	69.0	65.8	68.7	64.6	61.7	66.3
have admin. responsibility	40.7	38.0	40.9	38.8	40.0	40.8	31.2	40.9
be very well off financially	72.5	63.7	69.5	59.1	73.5	65.0	59.7	60.5
help others in difficulty	64.5	64.1	66.3	65.7	61.7	68.9	59.5	67.2
theoretical contribu to science	15.0	13.4	15.5	13.6	17.2	16.0	27.5	16.8
write original works	15.8	10.9	17.7	11.6	11.0	12.8	24.7	13.3
create artistic work	16.5	13.7	18.7	12.7	15.3	14.1	19.9	14.6
be successful in my own business	56.9	47.4	58.6	46.9	63.7	53.0	44.0	50.7
be involved in environ. cleanup	24.1	26.6	25.1	23.5	21.2	27.7	35.8	28.9
develop philosophy of life	48.3	46.3	54.4	52.3	54.4	54.8	63.8	51.9
participate in community action	28.2	24.8	29.3	27.2	25.7	32.9	31.1	31.0
promote racial understanding	33.1	30.2	37.3	30.0	34.9	38.2	46.8	38.9
keep up with political affairs	48.5	35.0	51.8	41.1	55.6	45.2	66.5	43.0

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
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ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Concern about Financing College								
no concern	45.3	31.6	45.8	26.7	54.8	34.6	45.2	38.2
some concern	46.0	54.3	45.1	56.4	37.9	50.3	47.3	44.8
major concern	8.7	14.1	2.1	16.9	7.3	15.1	7.5	17.1
Sources for Educational Expenses								
Parental Aid								
none	23.1	33.9	15.7	26.7	11.9	23.7	21.7	39.5
\$1-\$499	12.8	23.2	8.8	19.1	7.0	19.9	5.0	27.6
\$500-\$999	8.2	11.8	7.8	11.8	6.3	11.8	6.1	9.5
\$1,000-\$1,499	7.8	8.4	5.8	10.3	6.5	8.7	3.3	5.0
\$1,500-\$2,000	7.0	6.6	8.9	8.6	6.0	7.9	5.4	3.6
over \$2,000	40.9	16.2	53.1	23.5	62.4	28.0	58.4	14.8
GRANTS and SCHOLARSHIPS:								

Basic Educ. Opportunity Grant								
none	81.9	67.0	86.1	69.5	87.7	64.6	85.3	76.7
\$1-\$499	6.5	13.4	4.9	9.1	2.5	9.2	5.5	8.9
\$500-\$999	5.8	9.9	3.6	9.2	3.6	11.2	5.9	7.5
\$1,000-\$1,499	3.0	5.9	3.3	7.1	3.1	8.6	1.8	3.6
\$1,500-\$2,000	1.7	2.7	1.7	3.8	1.7	4.7	1.2	2.3
over \$2,000	1.0	1.0	0.4	1.3	1.5	1.8	0.4	1.0
Basic Educational Opportunity Grant								
heard of program	57.3	70.9	47.2	69.6	44.0	67.1	55.3	61.9
applied for aid	32.4	50.1	26.1	48.8	22.9	46.9	31.9	33.9
qualified for aid	20.1	34.4	12.5	29.5	12.7	35.4	15.6	26.8
Supplemental Educational Opportunity Grant								
none	94.5	92.0	95.0	90.8	96.2	92.2	93.9	94.0
\$1-\$499	2.7	4.1	2.0	3.8	1.1	3.4	4.2	2.5
\$500-\$999	1.4	2.4	1.5	3.0	1.3	2.7	0.0	1.9
\$1,000-\$1,499	1.0	1.1	1.0	1.6	0.7	1.2	1.6	1.3
\$1,500-\$2,000	0.1	0.3	0.5	0.6	0.6	0.3	0.3	0.2
over \$2,000	0.3	0.1	0.0	0.1	0.0	0.2	0.0	0.1
State Scholarship or Grant								
none	86.0	83.0	90.2	80.3	93.0	85.8	90.1	89.4
\$1-\$499	9.4	10.6	3.1	7.1	1.4	5.9	5.1	4.4
\$500-\$999	2.9	4.0	3.1	5.9	3.3	4.8	1.6	2.2
\$1,000-\$1,499	1.1	1.4	2.3	3.7	1.1	1.8	0.3	1.8
\$1,500-\$2,000	0.3	0.6	0.9	2.4	0.7	1.0	0.4	0.6
over \$2,000	0.3	0.3	0.3	0.6	0.5	0.6	2.6	1.5
College Grant								
none	90.7	89.2	89.5	81.2	91.2	87.4	84.9	88.2
\$1-\$499	2.2	4.0	3.2	7.1	1.7	4.0	2.6	3.2
\$500-\$999	2.2	3.0	1.9	5.3	2.3	3.4	2.4	2.8
\$1,000-\$1,499	1.8	1.7	1.5	3.1	2.0	2.3	3.6	2.0
\$1,500-\$2,000	1.1	0.9	1.1	1.6	1.2	1.2	2.2	0.9
over \$2,000	2.0	1.3	2.8	1.6	1.7	1.8	4.3	3.0

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ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Other Private Grant								
none	94.6	93.1	95.5	90.8	95.6	92.9	90.6	93.0
\$1-\$499	2.5	3.8	1.8	4.5	1.5	3.0	2.2	3.9
\$500-\$999	1.6	1.6	1.1	2.5	1.2	1.9	2.5	1.4
\$1,000-\$1,499	0.5	0.7	0.7	1.1	0.6	1.0	2.8	0.7
\$1,500-\$2,000	0.2	0.4	0.3	0.5	0.4	0.5	0.7	0.4
over \$2,000	0.6	0.4	0.5	0.6	0.7	0.7	1.0	0.6
LOANS:								
F.C.S.L.								
none	65.2	75.3	75.5	75.9	71.3	86.3	73.0	92.1
\$1-\$499	1.8	2.4	1.4	2.3	0.7	1.7	4.8	0.8
\$500-\$999	2.7	2.8	3.4	3.1	1.9	2.2	0.7	1.3
\$1,000-\$1,499	4.2	4.5	3.8	5.0	3.1	2.6	3.1	1.5
\$1,500-\$2,000	7.1	5.2	4.5	5.2	5.9	2.7	7.6	1.7
over \$2,000	19.0	9.9	11.5	8.5	17.2	4.5	10.6	2.6
Federal Guaranteed Student Loan (FGSL)								
heard of program	40.1	37.6	42.0	46.8	40.4	35.8	45.6	28.2
applied for aid	21.2	15.4	18.3	19.0	18.3	10.4	23.3	6.8
qualified for aid	18.9	15.0	17.1	18.4	16.8	10.7	17.3	8.3
N.D.S.L.								
none	91.2	90.3	94.2	88.8	92.2	92.2	95.9	95.0
\$1-\$499	1.4	2.2	1.8	3.1	0.8	2.2	0.3	0.8
\$500-\$999	1.6	2.4	1.4	3.4	1.9	2.5	1.6	1.6
\$1,000-\$1,499	2.1	2.3	1.3	2.9	2.0	1.7	1.2	1.8
\$1,500-\$2,000	1.1	1.2	0.5	0.8	2.0	0.7	0.8	0.4
over \$2,000	2.7	1.6	0.8	1.0	1.2	0.7	0.4	0.4
College Loan								
none	94.6	95.0	95.4	95.7	94.8	96.2	95.5	97.7
\$1-\$499	0.6	1.0	1.3	1.0	0.4	0.9	0.0	0.8
\$500-\$999	1.3	0.9	1.1	1.0	0.9	0.8	0.3	0.4
\$1,000-\$1,499	0.7	1.0	0.9	0.9	1.1	0.6	0.2	0.5
\$1,500-\$2,000	0.9	0.9	0.5	0.5	0.8	0.7	2.0	0.2
over \$2,000	1.9	1.2	0.8	0.9	2.0	0.7	2.0	0.4
Other Loan								
none	96.2	95.3	96.5	95.7	96.1	96.6	99.3	98.4
\$1-\$499	0.2	1.0	0.9	0.7	0.0	0.8	0.0	0.2
\$500-\$999	0.6	0.7	0.4	0.9	0.4	0.6	0.5	0.2
\$1,000-\$1,499	0.6	0.7	0.7	0.9	0.6	0.6	0.0	0.3
\$1,500-\$2,000	0.9	0.9	0.3	0.7	1.1	0.7	0.0	0.3
over \$2,000	1.5	1.3	1.2	1.1	1.8	0.8	0.3	0.5
WORK and SAVINGS:								
College Work-Study Grant								
none	89.8	86.7	91.3	81.8	91.3	83.7	88.0	90.6
\$1-\$499	3.5	6.2	3.2	6.3	1.8	6.9	6.7	3.0
\$500-\$999	4.2	5.1	3.4	8.6	2.4	6.4	2.0	3.2
\$1,000-\$1,499	2.1	1.6	1.9	2.7	3.2	2.3	3.3	2.5
\$1,500-\$2,000	0.3	0.2	0.2	0.4	0.8	0.6	0.0	0.5
over \$2,000	0.1	0.1	0.0	0.2	0.4	0.1	0.0	0.2

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
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ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Part Time Employment								
none	82.6	72.4	85.0	71.6	86.6	82.4	78.9	72.7
\$1-\$499	11.4	19.6	11.0	18.5	8.3	12.5	11.8	18.2
\$500-\$999	3.5	5.5	2.9	6.4	4.0	3.5	6.3	5.4
\$1,000-\$1,499	1.5	1.5	0.6	2.2	0.7	1.0	2.0	2.0
\$1,500-\$2,000	0.2	0.5	0.1	0.6	0.0	0.3	0.7	0.9
over \$2,000	0.8	0.5	0.4	0.7	0.3	0.3	0.2	0.8
Full Time Employment								
none	98.6	98.1	98.9	97.9	99.6	98.0	100.0	95.5
\$1-\$499	0.7	0.9	0.5	0.8	0.1	0.9	0.0	2.1
\$500-\$999	0.4	0.5	0.4	0.6	0.1	0.6	0.0	0.9
\$1,000-\$1,499	0.1	0.2	0.1	0.3	0.0	0.2	0.0	0.4
\$1,500-\$2,000	0.1	0.1	0.0	0.1	0.0	0.1	0.0	0.2
over \$2,000	0.1	0.2	0.1	0.3	0.1	0.2	0.0	0.9
Savings from Summer Work								
none	59.8	55.1	52.9	45.9	61.4	62.6	56.4	68.7
\$1-499	21.8	25.8	20.1	26.3	20.0	21.9	20.1	17.9
\$500-\$999	11.1	11.1	15.8	15.3	11.0	10.0	13.3	7.5
\$1,000-\$1,499	4.3	4.5	6.1	7.4	5.6	3.7	7.2	3.0
\$1,500-\$2,000	1.8	1.5	2.3	2.8	1.1	1.1	2.2	1.3
over \$2,000	1.3	1.1	2.8	2.3	1.0	0.8	0.8	1.5
Other Savings								
none	79.9	80.2	70.7	77.0	81.1	85.3	73.7	86.0
\$1-\$499	10.8	13.2	15.7	13.4	10.0	9.6	13.9	8.7
\$500-\$999	4.3	3.1	6.9	4.3	4.2	2.5	3.9	2.3
\$1,000-\$1,499	1.9	1.6	2.7	2.3	1.8	1.1	4.4	1.0
\$1,500-\$2,000	1.0	0.7	1.1	1.3	1.2	0.6	0.6	0.6
over \$2,000	2.0	1.1	3.0	1.7	1.7	0.9	3.4	1.3
Spouse								
none	99.4	99.1	99.5	99.3	99.5	99.0	100.0	98.5
\$1-\$499	0.1	0.5	0.1	0.2	0.2	0.6	0.0	0.9
\$500-\$999	0.3	0.1	0.1	0.1	0.2	0.1	0.0	0.3
\$1,000-\$1,499	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.2
\$1,500-\$2,000	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.0
over \$2,000	0.2	0.1	0.2	0.1	0.0	0.1	0.0	0.1
Personal G.I. Benefits								
none	99.7	99.3	99.6	99.3	99.9	99.0	100.0	98.8
\$1-\$499	0.1	0.2	0.1	0.2	0.0	0.4	0.0	0.6
\$500-\$999	0.0	0.1	0.2	0.1	0.1	0.2	0.0	0.1
\$1,000-\$1,499	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.2
\$1,500-\$2,000	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0
over \$2,000	0.1	0.2	0.0	0.2	0.0	0.2	0.0	0.3

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ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Parent's G.I. Benefits								
none	99.3	99.0	99.5	99.2	99.2	98.5	99.4	98.8
\$1-\$499	0.2	0.5	0.4	0.3	0.3	0.6	0.4	0.6
\$500-\$999	0.1	0.1	0.1	0.2	0.3	0.4	0.0	0.2
\$1,000-\$1,499	0.0	0.1	0.0	0.1	0.0	0.2	0.3	0.2
\$1,500-\$2,000	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0
over \$2,000	0.3	0.1	0.0	0.1	0.2	0.2	0.0	0.2
Soc. Sec. Benefits								
none	96.2	94.8	96.8	93.9	97.8	93.4	91.4	94.1
\$1-\$499	1.5	2.4	0.9	2.1	0.8	3.2	3.7	3.1
\$500-\$999	0.5	1.1	0.7	1.1	0.3	1.3	0.8	1.0
\$1,000-\$1,499	0.3	0.6	0.6	1.0	0.4	0.9	0.5	0.8
\$1,500-\$2,000	0.8	0.4	0.4	0.7	0.2	0.6	0.8	0.4
over \$2,000	0.9	0.7	0.6	1.2	0.6	0.7	2.8	0.7
Other Sources of Support								
none	97.0	95.9	96.1	96.4	97.2	96.5	91.9	93.8
\$1-\$499	1.1	1.6	1.5	1.6	1.3	1.6	1.2	1.7
\$500-\$999	0.3	0.5	0.7	0.7	0.4	0.7	0.0	0.6
\$1,000-\$1,499	0.3	0.3	0.6	0.4	0.3	0.3	0.0	0.3
\$1,500-\$2,000	0.1	0.2	0.2	0.2	0.2	0.4	0.5	0.1
over \$2,000	1.3	1.5	0.8	0.7	0.6	0.5	6.3	3.4
Residence Planned During Fall Term								
with parents or relatives	26.8	45.2	7.1	24.7	7.3	25.7	7.5	53.8
other private home or apartment	3.9	7.8	1.3	6.6	3.7	5.2	4.7	9.4
college dormitory	65.7	44.3	83.7	63.9	82.5	66.8	80.6	34.2
fraternity or sorority house	0.1	0.2	5.5	1.8	0.8	0.2	0.0	0.3
other campus housing	2.9	1.7	2.1	2.5	3.7	1.5	3.7	0.7
other	0.5	0.8	0.3	0.7	2.0	0.7	3.5	1.6
Residence Preferred During Fall Term								
with parents or relatives	12.6	25.1	5.7	15.7	5.8	15.4	5.7	30.1
other private home or apartment	18.9	21.5	16.9	23.4	18.6	24.0	10.1	30.7
college dormitory	59.2	43.9	56.7	46.9	60.8	50.6	76.9	31.1
fraternity or sorority house	3.1	3.5	12.6	7.3	6.9	4.4	2.3	2.8
other campus housing	4.2	3.9	5.9	4.3	5.6	3.6	5.0	2.4
other	2.2	2.1	2.2	2.4	2.4	1.9	0.0	2.8
Miles from Home to College								
5 or less	6.1	11.8	2.3	9.0	1.8	8.4	2.8	24.2
6-10	12.5	15.1	2.8	8.3	4.2	9.9	4.0	16.5
11-50	17.3	31.5	9.1	22.6	8.2	22.8	16.5	28.3
51-100	12.1	16.0	20.7	18.3	5.1	15.3	9.2	6.3
101-500	45.5	22.3	45.7	33.3	29.6	31.7	28.6	8.7
more than 500	6.4	3.4	19.5	8.4	51.2	11.8	38.9	16.1

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS
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ITEM	EAST		MIDWEST		SOUTH		WEST	
	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS	JEWISH	OTHER RELIGIONS
Father's Education								
grammar school or less	1.5	5.1	2.1	4.9	1.6	7.0	9.0	14.0
some high school	4.5	12.8	3.0	9.2	3.3	11.9	4.6	13.9
high school graduate	17.7	33.9	13.1	30.4	9.9	25.6	3.3	23.4
postsecondary other than col	2.5	5.0	2.3	4.4	1.9	4.0	1.7	2.6
some college	14.7	11.5	16.1	14.8	15.3	13.6	8.9	14.7
college degree	26.3	18.7	27.1	19.4	27.8	19.6	18.2	16.0
some graduate school	3.3	2.1	3.5	2.4	4.1	2.5	6.5	2.1
graduate degree	29.4	10.9	32.8	14.4	36.0	15.7	47.7	13.2
Mother's Education								
grammar school or less	1.4	3.6	1.1	3.0	1.2	3.7	8.8	12.3
some high school	2.4	9.9	2.0	6.8	1.9	11.1	1.4	14.3
high school graduate	29.9	48.2	21.4	42.6	20.3	35.6	10.6	31.3
postsecondary other than col	5.1	7.8	3.9	6.4	3.7	6.8	2.7	4.1
some college	20.4	10.6	31.8	16.4	27.7	16.7	17.6	16.7
college degree	22.3	13.6	20.0	17.2	26.0	17.0	28.0	13.5
some graduate school	3.6	1.6	4.5	2.1	4.4	2.4	4.6	2.0
graduate degree	14.8	4.7	15.3	5.3	14.8	6.7	26.4	5.8
Trait Self Ratings (Percentage of Self Ratings Above Average)								
academic ability	59.7	45.2	61.4	61.6	70.3	54.8	78.5	49.2
athletic ability	40.9	39.9	42.6	41.8	45.1	38.7	50.0	38.5
artistic ability	25.6	21.3	26.9	21.8	24.8	21.6	41.1	22.5
cheerfulness	64.1	56.2	67.1	50.4	64.5	60.7	66.0	58.7
defensiveness	29.7	26.7	31.2	26.9	30.3	29.2	35.8	27.5
drive to achieve	67.2	60.5	71.2	69.4	74.2	69.0	79.6	62.3
leadership ability	57.6	42.1	61.0	51.5	67.9	51.0	65.9	46.3
mathematical ability	40.7	34.1	36.8	38.7	46.3	36.2	56.5	33.9
mechanical ability	29.0	26.5	23.0	24.1	28.0	21.6	32.3	25.0
originality	56.4	40.0	56.8	44.7	59.0	44.7	67.0	39.6
physical attractiveness	43.3	27.7	44.7	32.5	47.0	34.1	48.5	30.5
political conservatism	10.2	10.3	11.2	15.5	13.9	17.1	16.2	16.4
political liberalism	24.0	12.5	24.9	14.3	27.0	13.2	43.4	12.7
popularity	45.6	31.8	44.8	35.3	50.3	36.3	44.2	30.5
popularity with opposite sex	43.3	31.9	44.9	33.6	47.4	37.8	42.3	32.6
public speaking ability	30.0	19.3	35.0	27.6	38.5	26.5	52.1	25.5
self-confidence (intellectual)	52.7	39.8	53.5	50.7	60.5	50.4	67.4	47.2
self-confidence (social)	49.1	37.7	49.0	41.5	53.9	43.6	49.7	40.8
sensitivity to criticism	29.3	23.4	27.4	25.1	29.6	23.8	40.6	21.9
stubbornness	38.9	35.3	37.6	38.9	43.5	37.2	37.9	36.1
understanding of others	77.1	69.4	80.0	71.5	80.6	72.7	81.4	68.1
writing ability	39.5	29.4	41.8	36.9	47.6	36.2	60.8	34.0

(1) Percentages will sum to more than 100 if any students checked more than one category.
(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

APPENDIX A

1980 Student Information Form

108710

PLEASE PRINT: YOUR NAME _____
 First Middle or Maiden Last
 HOME STREET ADDRESS _____
 CITY _____ STATE _____ ZIP CODE _____
 Area Code Home Phone No. _____

When were you born?
 [] [] [] [] [] [] [] [] [] []
 Month Day Year
 (01-12) (01-31)

1980 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 or less).
- Make heavy black marks that fill the circles.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or fountain pen be properly read? Yes No

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program is furnished in research reports available from the Laboratory for Research on Higher Education at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,
Alexander W. Astin
 Alexander W. Astin, Director
 Cooperative Institutional Research Program

DO NOT MARK IN THIS AREA

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

MARK IN THIS AREA ONLY IF DIRECTED

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

GRP. CODE

0	1
2	3
4	5
6	7
8	9
0	1
2	3
4	5
6	7
8	9
0	1
2	3
4	5
6	7
8	9

5. What type of high school did you attend? (Mark one)

public

private: nondenominational

Roman Catholic

Jewish

other religious

6. Was your high school program: (Mark one)

College preparatory?

Other? (For ex., vocational)

7. What was your average grade in high school? (Mark one)

A or A+ B-

A- C+

B+ C

B D

8. Where did you rank academically in your high school graduating class? (Mark one)

Top 20% Fourth 20%

Second 20% Lowest 20%

Middle 20%

9. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student?

Part-time student?

10. Prior to this term, have you ever taken courses for credit at this institution? (Mark one)

Yes No

11. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)

No <input type="radio"/>	For Credit <input type="radio"/>	Not for Credit <input type="radio"/>
Yes, at a junior or cmty. college <input type="radio"/>		
Yes, at a four-year college or university <input type="radio"/>		
Yes, at some other postsecondary school (For ex., technical, vocational, business) <input type="radio"/>		

12. Have you had, or do you feel that you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

English <input type="radio"/>	Social studies <input type="radio"/>
Reading <input type="radio"/>	Science <input type="radio"/>
Mathematics <input type="radio"/>	Foreign language <input type="radio"/>

Have Had Will Need

13. How many miles is this college from your permanent home? (Mark one)

5 or less 51-100

6-10 101-500

11-50 More than 500

14. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live? (Mark one in each column)

	To Live	Prefer To Live
With parents or relatives <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private home, apt. or rm. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College dormitory <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority house <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other campus student housing <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other <input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Is this college your: (Mark one)

First choice? Less than third choice?

Second choice? Third choice?

16. To how many colleges other than this one did you apply for admission this year?

No other 1 3 5

2 4 6 or more

Note: If you applied to no other college, skip to item 18 on the next page.

17. How many other acceptances did you receive this year? (Mark one)

None 1 3 5

2 4 6 or more

1. Your sex: Male Female

2. Are you a veteran? (Mark one) No Yes

3. How old will you be on December 31 of this year? (Mark one)

16 or younger <input type="radio"/>	21 <input type="radio"/>
17 <input type="radio"/>	22 <input type="radio"/>
18 <input type="radio"/>	23-25 <input type="radio"/>
19 <input type="radio"/>	26-29 <input type="radio"/>
20 <input type="radio"/>	30 or older <input type="radio"/>

4. In what year did you graduate from high school? (Mark one)

1980 Did not graduate but passed G.E.D. test

1979 Never completed

1978 1977 or earlier high school

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make checkmarks. Thank You.)



18. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	\$1-\$499	\$500-\$999	\$1,000-\$1,499	Over \$2,000
Parental or family aid, or gifts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grants or Scholarships:					
Basic Educational,					
Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Educational					
Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State scholarship or grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College grant (other than above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loans:					
Fed. guaranteed student loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nat'l direct student loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other college loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work and Savings:					
College Work-Study grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other part-time work while attending	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full-time work while attending	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings from summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your G.I. benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your parent's G.I. benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social secur. dependent's benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Please answer the following questions regarding BEOG (Basic Educational Opportunity Grant) and GSL (Guaranteed Student Loan) financial aid programs. (Mark all that apply in each column)

	BEOG Grants	GSL Loans
I have heard of this program	<input type="radio"/>	<input type="radio"/>
I applied for aid from this program	<input type="radio"/>	<input type="radio"/>
I qualified for aid in this program (whether or not I applied)	<input type="radio"/>	<input type="radio"/>

20. Were you last year, or will you be this year:

Living with your parents (for more than five consecutive weeks)	Yes	No
Listed as a dependent on your parents' Federal Income Tax Return	<input type="radio"/>	<input type="radio"/>
Receiving assistance worth \$600 or more from your parents	<input type="radio"/>	<input type="radio"/>

21. Are you: (Mark one)

Not presently married	<input type="radio"/>
Married, living with spouse	<input type="radio"/>
Married, not living with spouse	<input type="radio"/>

22. Are you: (Mark all that apply)

White/Caucasian	<input type="checkbox"/>
Black/Negro/Alto-American	<input type="checkbox"/>
American Indian	<input type="checkbox"/>
Asian-American/Oriental	<input type="checkbox"/>
Mexican-American/Chicano	<input type="checkbox"/>
Puerto Rican-American	<input type="checkbox"/>
Other	<input type="checkbox"/>

23. Rate yourself on each of the following traits as you really think you are when compared with the average student of your own age. We want the most accurate estimate of how you see yourself.

(Mark one for each trait)

Trait	Highest 10 Percent	Above Average	Average	Below Average	Lowest 10 Percent
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheerfulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defensiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mechanical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Originality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical attractiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political conservatism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political liberalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity with the opposite sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stubbornness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. How many brothers and sisters now living do you have? (Mark one in each row)

	None	1	2	3 or more
Number of older brothers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of older sisters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of younger brothers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of younger sisters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. What is the highest academic degree that you intend to obtain?

(Mark one in each column)

	None	Highest Planned	Highest Planned at this college
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D. (Law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26a. How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)?

1 2 3 4 5 6 or more

26b. How many of these dependents other than yourself are currently attending college?

None 1 2 3 or more

27. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To meet new and interesting people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)	<input type="radio"/>
Some concern (but I will probably have enough funds)	<input type="radio"/>
Major concern (not sure I will have enough funds to complete college)	<input type="radio"/>

29. How would you characterize your political views? (Mark one)

Far left	<input type="radio"/>
Liberal	<input type="radio"/>
Middle-of-the-road	<input type="radio"/>
Conservative	<input type="radio"/>
Far right	<input type="radio"/>

30. What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes. (Mark one)

Less than \$4,000	<input type="radio"/>	\$20,000-24,999	<input type="radio"/>
\$4,000-5,999	<input type="radio"/>	\$25,000-29,999	<input type="radio"/>
\$6,000-7,999	<input type="radio"/>	\$30,000-34,999	<input type="radio"/>
\$8,000-9,999	<input type="radio"/>	\$35,000-39,999	<input type="radio"/>
\$10,000-12,499	<input type="radio"/>	\$40,000-49,999	<input type="radio"/>
\$12,500-14,999	<input type="radio"/>	\$50,000-99,999	<input type="radio"/>
\$15,000-19,999	<input type="radio"/>	\$100,000 or more	<input type="radio"/>

31. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

32. Mark only three responses, one in each column.

- M Your mother's occupation.
- F Your father's occupation.
- Y Your probable career occupation.

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

Accountant or actuary	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Business salesman or buyer	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Clergyman (minister, priest)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Dietitian or home economist	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full time)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Interpreter (translator)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Social, welfare or recreation worker	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Statistician	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> V	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> V		
Undecided	<input type="radio"/> V		
Laborer (unskilled)		<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker		<input type="radio"/> F	<input type="radio"/> M
Other occupation		<input type="radio"/> F	<input type="radio"/> M
Unemployed		<input type="radio"/> F	<input type="radio"/> M

33. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My relatives wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was not accepted anywhere else	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Someone who had been here before advised me to go	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college offers special educational programs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has low tuition	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My guidance counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live at home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A friend suggested attending	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A college representative recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

Very important
Somewhat important
Not important

BE SURE TO ANSWER QUESTIONS 34 AND 35.

36. Mark one in each row:

The Federal government is not doing enough to protect the consumer from faulty goods and services	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government is not doing enough to control environmental pollution	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government should do more to discourage energy consumption	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
There is too much concern in the courts for the rights of criminals	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Urban problems cannot be solved without huge investments of Federal monies	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
People should not obey laws which violate their personal values	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Inflation is our biggest domestic problem	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The death penalty should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A national health care plan is needed to cover everybody's medical costs	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Energy shortages could cause a major depression or even wars in my lifetime if action is not taken now to prevent them	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Women should be subject to the draft	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Grading in the high schools has become too easy	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The activities of high school women are best confined to the home and family	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A couple should live together for some time before deciding to get married	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Parents should be discouraged from having large families	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Divorce laws should be liberalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Women should receive the same salary and opportunities for advancement as men in comparable positions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Wealthy persons should pay a larger share of taxes than they do now	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Busing is O.K. if it helps to achieve racial balance in the schools	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
It is important to have laws prohibiting homosexual relationships	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
College officials have the right to regulate student behavior off campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Faculty promotions should be based in part on student evaluations	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
College grades should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Student publications should be cleared by college officials	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
College officials have the right to ban persons with extreme views from speaking on campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Open admission (admitting anyone who applies) should be adopted by all publicly supported colleges	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
All college graduates should be able to demonstrate some minimal competency in written English and mathematics	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

34a. Current religious preference: (Mark one in each column)

Protestant	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Roman Catholic	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Jewish	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
None	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M

34b. Do you consider yourself a reborn Christian? Yes No

35a. Do you consider yourself physically handicapped? No Yes (Go to Question Number 36)

35b. If yes, what type of handicap do you have? (Mark all that apply)

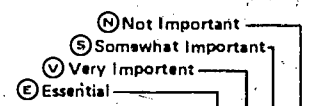
Hearing	<input type="radio"/>	Orthopedic	<input type="radio"/>
Speech	<input type="radio"/>	Learning disability	<input type="radio"/>
Visual	<input type="radio"/>	Other	<input type="radio"/>

35c. Does your handicap require architectural accommodations (wheelchair ramps, elevators, etc.)? Yes No

37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

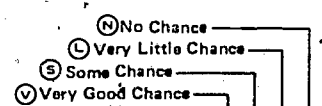
- | | |
|--|---|
| ARTS AND HUMANITIES | PHYSICAL SCIENCE |
| Art, fine and applied <input type="radio"/> | Astronomy <input type="radio"/> |
| English (language and literature) <input type="radio"/> | Atmospheric Science (incl. Meteorology) <input type="radio"/> |
| History <input type="radio"/> | Chemistry <input type="radio"/> |
| Journalism <input type="radio"/> | Earth Science <input type="radio"/> |
| Language and Literature (except English) <input type="radio"/> | Marine Science (incl. Oceanography) <input type="radio"/> |
| Music <input type="radio"/> | Mathematics <input type="radio"/> |
| Philosophy <input type="radio"/> | Physics <input type="radio"/> |
| Speech <input type="radio"/> | Statistics <input type="radio"/> |
| Theater or Drama <input type="radio"/> | Other Physical Science <input type="radio"/> |
| Theology or Religion <input type="radio"/> | |
| Other Arts and Humanities <input type="radio"/> | PROFESSIONAL |
| | Architecture or Urban Planning <input type="radio"/> |
| BIOLOGICAL SCIENCE | Home Economics <input type="radio"/> |
| Biology (general) <input type="radio"/> | Health Technology (medical, dental, laboratory) <input type="radio"/> |
| Biochemistry or Biophysics <input type="radio"/> | Library or Archival Science <input type="radio"/> |
| Botany <input type="radio"/> | Nursing <input type="radio"/> |
| Marine (Life) Science <input type="radio"/> | Pharmacy <input type="radio"/> |
| Microbiology or Bacteriology <input type="radio"/> | Pre dental, Pre medicine, Pre veterinary <input type="radio"/> |
| Zoology <input type="radio"/> | Therapy (occupational, physical, speech) <input type="radio"/> |
| Other Biological Science <input type="radio"/> | Other Professional <input type="radio"/> |
| | SOCIAL SCIENCE |
| BUSINESS | Anthropology <input type="radio"/> |
| Accounting <input type="radio"/> | Economics <input type="radio"/> |
| Business Admin. (general) <input type="radio"/> | Geography <input type="radio"/> |
| Finance <input type="radio"/> | Political Science (gov't., international relations) <input type="radio"/> |
| Marketing <input type="radio"/> | Psychology <input type="radio"/> |
| Management <input type="radio"/> | Social Work <input type="radio"/> |
| Secretarial Studies <input type="radio"/> | Sociology <input type="radio"/> |
| Other Business <input type="radio"/> | Other Social Science <input type="radio"/> |
| | TECHNICAL |
| EDUCATION | Building Trades <input type="radio"/> |
| Business Education <input type="radio"/> | Data Processing or Computer Programming <input type="radio"/> |
| Elementary Education <input type="radio"/> | Drafting or Design <input type="radio"/> |
| Music or Art Education <input type="radio"/> | Electronics <input type="radio"/> |
| Physical Education or Recreation <input type="radio"/> | Mechanics <input type="radio"/> |
| Secondary Education <input type="radio"/> | Other Technical <input type="radio"/> |
| Special Education <input type="radio"/> | |
| Other Education <input type="radio"/> | OTHER FIELDS |
| | Agriculture <input type="radio"/> |
| ENGINEERING | Communications (radio, T.V., etc.) <input type="radio"/> |
| Aeronautical or Astronautical Eng. <input type="radio"/> | Computer Science <input type="radio"/> |
| Civil Engineering <input type="radio"/> | Forestry <input type="radio"/> |
| Chemical Engineering <input type="radio"/> | Law Enforcement <input type="radio"/> |
| Electrical or Electronic Engineering <input type="radio"/> | Military Science <input type="radio"/> |
| Industrial Engineering <input type="radio"/> | Other Field <input type="radio"/> |
| Mechanical Engineering <input type="radio"/> | Undecided <input type="radio"/> |
| Other Engineering <input type="radio"/> | |

38. Indicate the importance to you personally of each of the following: (Mark one for each item)



- | | | | | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Becoming an authority in my field | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Obtaining recognition from my colleagues for contributions to my special field | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Influencing the political structure | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Influencing social values | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Raising a family | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Having administrative responsibility for the work of others | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Being very well off financially | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Helping others who are in difficulty | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Making a theoretical contribution to science | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Writing original works (poems, novels, short stories, etc.) | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Creating artistic work (painting, sculpture, decorating, etc.) | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Being successful in a business of my own | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Becoming involved in programs to clean up the environment | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Developing a meaningful philosophy of life | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Participating in a community action program | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Helping to promote racial understanding | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Keeping up to date with political affairs | <input type="radio"/> E | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

39. What is your best guess as to the chances that you will: (Mark one for each item)



- | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|
| Change major field? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Change career choice? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Fail one or more courses? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Graduate with honors? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Be elected to a student office? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Get a job to help pay for college expenses? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Join a social fraternity, sorority, or club? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Live in a coeducational dorm? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Be elected to an academic honor society? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Make at least a "B" average? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Need extra time to complete your degree requirements? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Get tutoring help in specific courses? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Have to work at an outside job during college? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Seek vocational counseling? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Seek individual counseling on personal problems? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Get a bachelor's degree (B.A., B.S., etc.)? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Participate in student protests or demonstrations? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Drop out of this college temporarily (exclude transferring)? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Drop out permanently (exclude transferring)? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Transfer to another college before graduating? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Be satisfied with your college? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Find a job after college in the field for which you were trained? | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Get married while in college? (skip if married) | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |
| Get married within a year after college? (skip if married) | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> L | <input type="radio"/> N |

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

- | | | |
|---|--|---|
| 40. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | The remaining circles are provided for stamps specifically designed by your college, rather than by the Laboratory for Research on Higher Education. If your college has chosen to use the circles, observe carefully the supplemental directions given you. | 45. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 41. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | | 46. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | | 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 43. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | | 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 44. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | | 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!



APPENDIX B

Region Categories

Coding Scheme for Collapsed Items

Father's Occupation

Mother's Occupation.

Father's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (including designer); Musician (performer, composer); Writer or journalist
Businessman	Accountant or actuary; Business executive; Business owner or proprietor; Business salesman or buyer
Clergy or Religious Worker	Clergyman (minister, priest); Clergy (other religious)
College Teacher	College teacher
Doctor	Dentist (including orthodontist); Physician
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer/Forester	Conservationist or forester; Farmer or rancher
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, speech); Veterinarian
Lawyer	Lawyer (attorney) or judge
Military Career	Military service (career)
Research Scientist	Scientific researcher
Skilled Worker	Skilled trades
Semiskilled Worker	Semiskilled worker
Laborer	Laborer (unskilled)
Unemployed	Unemployed
Other	Architect or urban planner; Business (clerical); Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Homemaker (full-time); Interpreter (translator); Law enforcement officer; Nurse; Social, welfare or recreation worker; Statistician; Other occupation

Mother's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (including designer); Musician (performer, composer); Writer or journalist
Business	Accountant or actuary; Business executive; Business owner or proprietor; Business salesman or buyer
Business (clerical)	Business (clerical)
Clergy or Religious Worker	Clergyman (minister, priest); Clergy (other religious)
College Teacher	College teacher
Doctor	Dentist (including orthodontist); Physician
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer/Forester	Conservationist or forester; Farmer or rancher
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, speech); Veterinarian
Homemaker (full-time)	Homemaker (full-time)
Lawyer	Lawyer (attorney) or judge
Nurse	Nurse
Research Scientist	Scientific researcher
Social, welfare, or recreation worker	Social, welfare, or recreation worker
Skilled Worker	Skilled trades
Semiskilled Worker	Semiskilled worker
Laborer	Laborer (unskilled)
Unemployed	Unemployed
Other	Architect or urban planner; Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Interpreter (translator); Law enforcement officer; Military career; Statistician; Other occupation

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