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ABSTRACT

In 6 chapters, 180 tables, and 10 figures, this document provides large amounts of statistical data on most aspects of U.S. education, both public and private. The chapters cover (1) all levels of education, (2) elementary and secondary education, (3) two- and four-year colleges and universities, (4) adult and vocational education, (5) federal programs for education and related activities, and (6) special studies and statistics related to education. The data are chiefly for the 1970's up through 1982, but historigal data from as far back as 1869 are provided. Among the variables included are enrollment, number of schools, school districts, instructional level, public or private control, retention rates, educational attainment, race, sex, age, state, socioeconomic status, literacy, educational finance (including income, expenditures, and federal, state, and local funding), student transportation, teachers, salaries, subject areas, foreign languages, urban schools, special education, high school graduates and dropouts, preprimary education, higher education degrees, financial aid, vocational education, personal income, property values, federal outlays and programs, occupation and industry, labor force status, international education, educational television, and libraries. A short introduction points out major findings, while each chapter has brief overviews of significant trends. An index is included. (RW)



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National Center for Education Statistics

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Digest of Education Statistics 1982

lational Center for Education Statistics

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National Center for Education Statistics

"The purpose of the Center shall be to collect and disseminate statistics and other data related to education in the United States and in other nations. The Center shall . . . collect, collate, and, from time to time, report full and complete statistics on the conditions of education in the United States; conduct and publish reports on specialized analyses of the meaning and significance of such statistics; . . . and review and report on education activities in foreign countries."—Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

FOREWORD

The 1982 edition of the *Digest of Education Statistics* is the 20th in a series of publications initiated by this office in 1962. (The *Digest* has been issued annually except for a combined edition for the years 1977 and 1978.) Its primary purpose is to provide an abstract of statistical information covering the broad field of American education from prekindergarten through graduate school. It does this by using materials from numerous sources, including the statistical surveys and estimates of the National Center for Education Statistics and other appropriate sources, both governmental and nongovernmental. The publication contains information on a variety of subjects within the field of education statistics, including the number of schools and colleges, teachers, enrollments, graduates, educational attainment, finances, Federal funds for education, employment and income of graduates, libraries, and international education.

The Digest is divided into six chapters: All Levels of Education, Elementary and Secondary Education, College and University Education, Adult and Vocational Education, Federal Programs for Education and Related Activities, and Special Studies and Statistics Related to American Education. To qualify for inclusion in this publication, material must be nationwide in scope and of current interest and value. The introduction supplements the tabular materials in chapters I through VI by providing a brief overview of current trends in American education.

In addition to updating many of the statistics that have appeared in previous years, this edition contains a substantial amount of new material. Included among the data appearing for the first time in the *Digest* are the following: Trend data from the National Assessment of Educational Progress on the performance of 9-, 13-, and 17-year-olds in music and art; public school enrollment in special education programs for the handicapped, by the amount of participation per week; total staff, professional and nonprofessional, employed by public school systems; number of public elementary and secondary schools, by grade span; college enrollment in selected major fields of study, by level; summary data on traditionally black institutions of higher education; trends in earned degrees conferred in the social sciences; currentfund expenditures per student in colleges and universities, by type of institution; State data on participants in adult basic and secondary education programs, by sex, age, and race; and literacy rates for selected countries of the world.

A number of people have contributed in one way or another to the development of this publication. In particular, the authors would like to acknowledge the substantial contributions made by Thomas Snyder and Imelda Hodge of the Statistical Information Branch. Mr. Snyder was responsible for compiling several major sections of this report, in luding numerous tables on the finances of public elementary and secondary schools, Federal funds for education, and the income, expenditures, and property of institutions of higher education. Miss Hodge developed materials in a number of areas, including tables concerned with adult and vocational education, the National Assessment of Educational Progress, educational television, and public school libraries.

In the past, the *Digest of Education Statistics* has proved to be of interest and value to educational researchers and administrators, governmental officials, the communications media, the business community, and the general public. We trust that the readers of this 20th edition will find it just as valuable as its predecessors.

Forrest W. Harrison, Chief Statistical Information Branch

Nancy-Jane Stubbs, Assistant Administrator for Statistical Services
May 1982



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INTRODUCTION

A STATISTICAL LOOK AT AMERICAN EDUCATION: 1981-82

In the fall of 1981, education was the primary activity of approximately 61.4 million Americans. Included in the total were an estimated 57.8 million students enrolled in our schools and colleges, 3.3 million teachers, and about 300,000 superintendents, principals, supervisors, and other instructional staff members. This means that in a nation with approximately 230 million people, more than 1 out of every 4 persons was directly involved in the educational process.

Total enrollment in elementary and secondary schools and colleges and universities reached an all-time high of 61.3 million in the fall of 1975. For more than a decade, small annual decreases have occurred at the elementary school level, reflecting the continuing decline in the number of children 5 to 13 years old. Enrollment in the high school grades peaked in the fall of 1976, while college enrollment in most recent years has continued to rise.

It is estimated that the following percentages of the school-age population were enrolled in school (excluding nursery school) in the fall of 1981: Of 5-year-olds (the usual kindergarten age), 90 percent; of 6- to 13-year-olds (grades 1 through 8), 99 percent; of 14-to 17-year-olds (grades 9 through 12), 94 percent; and of 18- to 24-year-olds (college age), 29 percent. These estimates are derived from data obtained in the annual fall surveys of the U.S. Department of Commerce, Bureau of the Census, and reported in Current Population-Reports, Series P-20.

Preliminary data from the fall survey of enrollment in higher education indicate that about 12,320,000 students were enrolled in colleges and universities in the fall of 1981. If this figure is confirmed by the final tabulation, it will mean that college enrollment increased by nearly 2 percent between 1980 and 1981. The fall 1981 enrollment was the largest ever recorded at the college level.

Enrollment in the fall of 1981 in public and private schools at the secondary level (grades 9 through 12) is estimated at about

14.3 million. This is a decrease of about 3 percent from the 14.8 million students enrolled a year earlier. All of the decrease is believed to have occurred in public schools. Enrollment in private schools is estimated at 1.4 million in 1980 and 1981.

Between the fall of 1980 and 1981, enrollment at the elementary school level (kindergarten through grade 8) declined by more than 1 percent, from an estimated 31.5 to 31.1 million. Private school enrollment dropped slightly to about 3.6 million, while public schools experienced a decrease estimated at 300,000 pupils.

School enrollment in the future will be significantly influenced by trends in the birth rate. Data from the National Center for Health Statistics, U.S. Public Health Service, show that the number of live births in this country attained an all-time high of 4.3 million in 1961. They then declined precipitously for more than a decade. From 1973 through 1976 the annual number of births was between 3.1 and 3.2 million, but the birth rate turned upward again in 1977. Subsequently, there have been annual increases that have raised the number of children born from 3.3 million in 1977 to more than 3.6 million in 1981.

The latest projections of the National Center for Education Statistics indicate that there will be small annual reductions in elementary school enrollment for the next 2 or 3 years. These decreases are directly attributable to the expected decline during this period in the number of children aged 5 to 13. Enrollment in the elementary grades should start to rise again in the mid-1980's as the children born in the recent past reach school age. The small annual decreases in high school enrollment, which began in 1977, are expected to continue throughout most of the 1980's. College enrollment appears to be nearing its peak at this time. The college-age population (18- to 24-year-olds is expected to decline after 1981, and emerg-

ing trends in college attendance rates will determine what happens to higher education enrollment during the rest of this decade. In recent years, the increased attendance of women, older students (those 25 years old and over), and part-time students has played a major role in maintaining college enrollment at a high level.

More than 2.4 million persons were employed as classroom teachers in public and private elementary and secondary schools in the fall of 1981. This was slightly less than the number of persons teaching a year earlier. Only minimal changes occurred at the elementary and the secondary levels. The number of public school teachers in 1981 was estimated at 2,165,000 and about 285,000 were in private schools. Approximately 1,370,000 were teaching in elementary schools, and the remaining 1,080,000 were employed at the secondary level.

Overall, the trend in recent years has been for the number of public school teachers to remain relatively stable, while enrollment has been declining. The result has been a continuing improvement in the pupil-teacher ratio. In the fall of 1980 there were 18.8 pupils per teacher compared with 22.3 pupils for each teacher 10 years earlier. Moreover, a recent study by the National Education Association 1 indicates that public school teachers in the 1980's are better prepared academically than those who taught in previous décades. Fewer than 1 percent of the teachers in 1981 did not have a bachelor's degree, compared with 15 percent in 1961. In 1981, about 50 percent of the teachers held a master's or higher degree, compared with 23.5 percent 20 years earli-

The average annual salary of classroom teachers in public elementary and secondary schools rose about 10 percent last year over the preceding year, bringing the average 1980-81 salary in to approximately \$17,600. A further increase to nearly \$19,000 is anticipated for the current school year. The average salary of the total professional instructional staff, including principals, supervisors, teachers, and other personnel, is somewhat larger—the estimates for 1980-81 and 1981-82 are \$18,400 and \$19,900, respectively. Even so, the rise in salaries in

the recent past has failed to keep pace with the rapid acceleration in the cost of living as measured by the Bureau of Labor Statistics' Consumer Price Index.

The number of instructional staff members in colleges and universities has continued to grow, but at a slower rate than in the middle and late 1960's. The full-time and part-time teaching staff, including graduate assistants, is estimated at about 860,000 in the fall of 1981, an increase of nearly 2 percent over 1980. During the past decade, while college enrollment was growing by about 38 percent, the number of instructional staff members increased by an estimated 46 percent.

The average salary of full-time instructional faculty in institutions of higher education was about \$23,300 for the 1980–81 academic year, an increase of about 8 percent over the previous year. A further increase to about \$25,200 is expected for the 1981–82 school year. These salary figures are based upon 9-month teaching contracts. They do not include income from teaching in summer school or from other paid employment.

The largest high school graduating class in school year 1976–77. 3,161,000 persons received their diplomas. The number of graduates in 1981-82 is expected to total about 2,950,000, down almost 3 percent from the number who graduated in 1980-81. The large number of graduates in recent years reflects the high birth rate in the late 1950's and early 1960's as well as the tendency of most young Americans to remain in school at least until high school graduation. About three-fourths of the young people today finish high school, and about 46 percent (more than 60 percent of the high school graduates) can be expected to enter a degree-credit program in a college or university. If present trends continue, about 23 percent of persons in their late teens today can be expected to earn a bachelor's degree; 7 percent, a master's degree; and nearly 1 percent, a doctorate.

In a survey of the educational attainment of the population conducted in March 1979,² the Bureau of the Census found that the median number of school years completed by young adults 25 to 29 years of age was 12.9 years. Persons 45 to 49 had completed 12.5 years, while senior citizens 75 years old

^{*}National Education Association, Status of the American Public School Teacher, 1980–81

²U.S. Oepartmant of Commerce, Bureau of the Census, Current Population Reports, Sarias P-20, No. 356

and over had spent 8.8 years in school. These figures indicate the tendency of each generation to spend more years in school than the generation that precedes it.

During the 1979–80 school year, the number of earned degrees conferred by colleges and universities was as follows: bachelor's degrees, 929,000; first-professional degrees, 70,000; master's degrees, 298,000; and doctorates, 33,000. Except for doctor's degrees, which have stabilized, the number of degrees conferred at each level is expected to be somewhat higher in 1981–82. Overall, more degrees will be conferred in 1981–82 than in any previous year, and a further increase is projected for 1982–83.

Expenditures for public and private education from kindergarten through graduate school reached \$169.6 billion for the 1979 80 school year, and preliminary estimates indicate that the 1981-82 figure will approach \$200 billion. The expenditures of elementary and secondary schools are expected to total about \$127 billion this year, while institutions of higher education will spend about \$73 billion. Public schools and colleges are

expected to spend about \$161 billion in 1981-82, compared with about \$39 billion for private institutions.

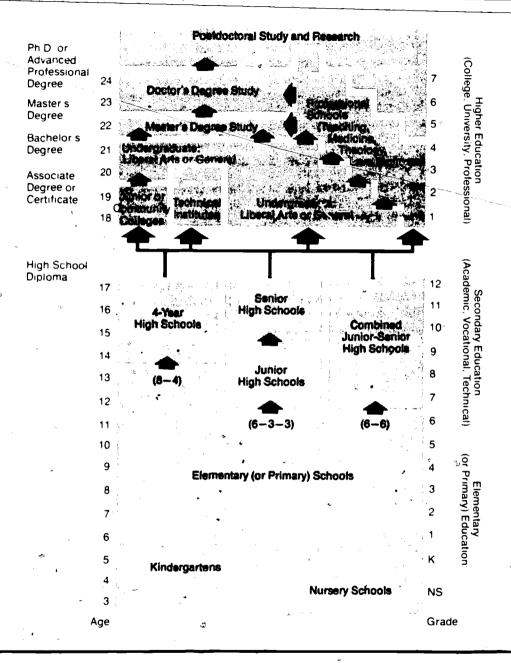
Viewed in another context, the total expenditures for education during 1981–82 are expected to amount to nearly 7 percent of the gross national product (GNP). The percentage of the GNP spent for education was in a rising trend for many years before peaking at 8 percent in 1975–76.

Nationally, the current expenditure perpupil in average daily attendance in public elementary and secondary schools was nearly three times as large in 1979–80 as it was 10 years earlier. The rise was from \$816 in 1969–70 to \$2,275 in 1979–80. The current expenditure per pupil, in 1981–82 is expected to reach \$2,700.3

The statistics in this introduction provide a quantitative description of the current American educational scene. Quality in education is much more difficult to assess. It is clear, however, from the large number of participants, the number of years that people spend in school, and the vast sums expended by educational institutions that the American people have a high regard for learning.

The expenditure figures cited in the preceding paragraphs are in current dollars, that is, they have not been adjusted for changes in the purchasing power of the dollar over time

Figure 1.—The structure of education in the United States



NOTE.—Adult education programs, while not separately delineated above, may provide instruction at the elementary, secondary, or higher education level.

CHAPTER I

ALL LEVELS OF EDUCATION

The purpose of this chapter is to provide a broad overview of education in the United States from prekindergarten through graduate school. It brings together materials from elementary, secondary, and higher education to present a composite picture of the American educational system. It contains tables which show the total number of persons enrolled in school, the number of teachers, the number of schools, and total receipts and expenditures for education at all levels. Statistics on educational attainment, on illiteracy, and on school retention rates are also included. The final tables in this chapter were derived from the National Assessment of Educational Progress. They provide summary data of the achievements of 9-year-olds, 13-yearolds, 17-year-olds, and young adults in a variety of areas, including science, citizenship, reading, literature, music, art, social studies, and mathematics.

Figure 1 provides a graphic presentation of the structure of education in the United States. The right side of the chart indicates the three levels of education (elementary, secondary, and higher); the left gives the approximate age of persons at each level. As the chart indicates, pupils ordinarily spend from 6 to 8 years in the elementary grades, followed by 4 to 6 years of high school. The entire 12-year program is normally completed at age 17 or 18 years.

High school graduates may enter a junior college, a technical institution, a 4-year college or university, or a professional school. A junior college normally offers the first 2 years of a standard 4-year college program and a broad selection of terminal-vocational courses. Academic courses completed at a

junior college are transferable for credit to 4year colleges and universities. A technical institute offers postsecondary technical training not leading to a bachelor's or higher degree.

An associate degree requires at least 2 years of college-level work, and a bachelor's degree normally can be earned in 4 years. At least 1 year beyond the bachelor's is necessary for a master's degree, while a doctor's degree usually requires a minimum of 3 or 4 years beyond the baccalaureate.

Professional schools differ widely in requirements for admission and in length of programs. Medical students, for example, must complete at least 3 years of premedical studies at a college or university before they can enter the 4-year program at a medical school. Engineering students, on the other hand, can enter an engineering school immediately upon completion of a secondary school program.

Many of the statistics in this chapter are derived from the annual and biennial surveys of the National Center for Education Statistics. When necessary, these survey data have been supplemented by estimates prepared especially for this volume in order to make the tables as useful as possible. In addition, substantial contributions have been made by other agencies, both governmental and nongovernmental, as indicated in the source notes in the appropriate tables. The data obtained from the Bureau of the Census surveys of educational attainment, governmental finances, and school enrollment by age, race, and sex are worthy of special mention for the valuable information they provide.

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Table 1.—Estimated enrollment in educational institutions, by level of instruction and by type of control: United States, fall 1980 and fall 1981

Level of instruction and type of control	Fall 1980	Fall 1981
1	2	3
Total elementary, secondary, and higher education	58.389.988	57.792.000
Private Private	50,661,487 7,728,501	50,067,000 7,725,000
Kindergarten-grade 12 (regular and other schools)2	46.293,093	45,470,000
Regular public schools Regular private schools Other public schools Other private schools	40,984,093 5,029,000 220,000 60,000	40,190,000 5,000,000 220,000 60,000
Kindergarten-grade 8 (regular and other schools) ²	31,521,973	31,145,000
Regular public schools Regular private schools Other public schools Other private schools	27,664,973 33,672,000 160,000 25,000	26,360,000 3,600,000 160,000 25,000
Grades 9-12 (regular and other schools) 2	14,771,120	14,325,000
Regular public schools Regular private schools Other public schools Other private schools	13,319,120 31,357,000 60,000 35,000	12,830,000 1,400,000 60,000 35,000
digher education (total enrollment in colleges, universities, professional schools, teachers colleges, and junior colleges)	12,096,895	12,322,000
Public Private	9,457,394 2,639,501	9,657,000 2,665,000

'The 1980 figures for "other" elementary and secondary schools, and all 1981 figures, are estimates. The estimates for elementary and secondary schools are derived from changes in the school-age population combined with long-range trands in school enrollment rates. The estimates for higher education are preliminary data from the survey of fall enrollment in colleges, universities, and professional schools.

3"Regular" schools include schools which are a part of State and local school systems and also most non-profitmaking private elementary and secondary (schools, both church affiliated and nonsectarian. "Other" schools include subcollagiate departments of institutions of higher education, residential schools for exceptional childran, Federal schools for Indians, and Federal schools on military posts and other Federal installations.

³The distribution of private school pupils by level is estimated.

NOTE.—Fall enrollment is usually smaller than school-year enrollment, since the latter is a cumulative figura that includes students who enroll at any time during tha year.

SOURCES. U.S. Department of Education. National Center for Education Statistics. Statistics of Public Elementery and Secondary School Systems. Fell 1980 (forthcoming), Selected Statistics in Private Elementery and Secondary Schools. Fall 1980; Fall Enrollment in Higher Education 1980 (forthcoming), and estimates of the National Center for Education Statistics.



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Table 2.—Enrollment in educational institutions, by type of control, level of instruction, and type of school: United States, fall 1980

Level of instruction and type of school	All schools	Publicly controlled schools	Privately controlled schools
1	2	3	4
All levels (elementary, secondary, higher)	58,389,988	50,661,487	7.728.501
Elementary and secondary		41,204,093	5,089.000
Kindergarten-grade 8 Grades 9-12 and postgraduate	31,521,973	27,824,973 13,379,120	3,697,000 1,392,000
Higher education	12,096.895	9,457,394	2,639.501
Elementary and secondary education:	3.081.827	2,703,827	378.000
Kindergarten Regular schools Other schools	3,061,827	2,686.827 17,000	³375.000 3,000
Grades 1-8		25,121,146	3,319.000
Regular schools ² Other schools ⁴	28,275,146	24,978,146 143,000	³ 3,297,000 22,000
Grades 9-12 and postgraduate		13.379.120	1,392,000
Regular schools ² Other schools ⁴	14,676,120	13,319,120 60,000	³ 1,357,000 35,000
Higher education ⁵		9,457,394	2,639.501
Undergraduate First-professional Graduate Unclassified	9,267,748 277,767 1,099,652	7,389,299 114,437 710,821 1,242,837	1,878,449 163,330 388,83 208,89

fincludes a relatively small number of prekindergarten pupils.

eral schools for Indians, and Federal Schools on military posts and other Federal installations.

Includes enrollments in local public school systems and in most private schools (church-affiliated and nonsectarian). Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools.

³Distribution by level estimeted.

^{&#}x27;includes estimated enfollments in subcollegiate departments of institutions of higher education, residential schools for exceptional children. Fed-

^{*}Includes full-time and part-time students enrolled in degree-credit and nondegree-credit programs

SOURCES U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary School Systems, Fall 1980 (forthcoming), Selected Statistics in Private Elementary and Secondary Schools, Fall 1980, Fall Enrollment in Higher Education 1980 (forthcoming), and unpublished data.

Table 3.—Enrollment in educational institutions, by level of instruction and by type of school: United States, 1899-1900 to fall 1979

	,	,					<u></u>		
Level of instruction and type of school	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	Fall 1969	Fall 1979
1 9	2	3	4	5	6	7	8	9	10
All levels (elementary, secondary, higher)	17,198,841	19,9 99 ,148	24,061,778	29,652,377	29,751,203	31,319,271	45,227,620	58,565,766	58,528,564
Elementary and secondary	16,961,249	19,643,933	23,463,898	28,551,640	28,257,000	28,660,250	42,012,076	51,429,691	46,958,665
Kindergarten-grade-8	16,261,846	18.528,535	20,963,722	23,739,840	21,127,021	22,207,241	32,412,266	37,011,390	31,767,432
Grades 9-12 and postgrad- uate	699,403	1,115,398	2,500,176	4,811,800	7,129,979	6,453,009	9.599.810	14,418,301	_15,191,233
Higher education	237,592	355,215	597,880	1,100,737	1,494,203	2,659,021	13,215,544	7,136,075	²11,569,899
Elementary and secondary:									
Kindergarten	225,394	346,189	510,949	786,463	660,909	1,175,312	2,293,492	2,821,213	3,069,223
Public ³ Private ³ Subcollegiate departments of institutions of higher	131,657 93,737	1293,970 152,219	481,266 29,883	723,443 54,456	594,647 57,341	1,034,203 3133,000	1,922,712 354,000	2,601,242 *200,000	2,675,223 *375,000
education	(7)	• (7)	(')	(7)	(2)	(')	*5,851	°6,000	•6,000
ceptional children Federal schools for Indians. Federal schools on Federal	(¹) (¹)	(²) (°)	(²) (²)	⁹ 5,164 3,400	5,777 3,144	104,459 3,650	4,800 3,987	*7,000 ◆ 4,871	*6.000 *3.000
installations	~(7)	(7)	(7)	(7)	(')	(7)	2,142	£2,100	°4,000
Grades 1-8	16,036,452	18,182,346	20,452,773	22,953,377	20,466,112	21,031,929	30,118,774	34,190,177	28,698,209
Public 3 Private 3 Subcollegiate departments	14,852,202 1,147,188	16,604,821 1,506,218	18,897,661 1,455,878	20,555,150 2,255,430	18,237,451 2,095,938		25,679,190 *4,285,696		25,209,209 *3,325,000
of institutions of higher education. Residential schools for ex-	(7)	(7)	· (')	(7)	59,547	35,882	\$50,903	41,000	637,000
ceptional children Federal schools for Indians. Federal schools on Federal	37,062 (²)	71,307 (²)	1199,234 (7)	*124,153 18,644	55,954 17,222	1048,894 19,973	⁶ 59,400 24,522	*87,000 33,851	•78,000 •26,000
installations	(7)	(²)	(²)	(²)	(7)	(²)	19,063	*32,700	*23,000
Grades 9-12 and postgraduate	699,403	1,115,398	2,500,176	4,811,800	7,129,979	6,453,009	9,599,810	14,418,301	15,191,233
Public ³ Private ³ Subcollegiate departments of institutions of higher	519,251 110,797	915,061 117,400	2,200,389 213,920	4,399,422 341,158	6,601,444 457,768	5,724,621 5672,362	8,484,869 31,035,247	13,021,710 *1,300,000	13,694,233 *1,400,000
education Residential schools for ex-	65,855	78,932	81,367	59.287	54,070	38,162	*43,209	°44,000	445,000
ceptional children Federal schools for Indians. Federal schools on Federal	3,500 (°)	4,005 (⁷)	114,500 (1)	*4,388 7,545	9,727 6,970	1º9,78 4 8,080	*23,800 11,685	*37,000 12,191	*39,000 *10,000
installations	(7)	(')	(7)	, (°)	(7)	(²)	1,000	*3,400	•3,000
Higher education		*							
Resident degree-credit enroll- ment	237,592	355,215	597,880	1,100,737	1,494,203	2,659,021	13,215,544	7,136,075	²11,569,899
Publicity controlled Privately controlled		166,560 188,655	315,382 282,498	532,647 568,090	796.531 697,672	1,354,902 1,304,119	1,831,782 1,383,762	5,111,837 2,024,238	² 9,036,822 ² 2,533,077

Data for first term of the academic year.



Includes resident and extension students in degree-credit and nondegreecredit programs.

^{*}Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools.

^{*}Data for 1911-12

Data from Bureau of the Census.

^{*}Estimated.

^{*}Data not available.

^{*}Data for 1957-58.

^{*}Data for 1926-27

¹⁰ Data for 1945-46

[&]quot;Data for 1917-18.

NOTE.-Some of the estimates for fall 1979 have been revised since originally published.

SOURCES: (1) U.S. Department of Education, National Center for Education Sta-URICES (1) U.S. Department of Education, National Center for Education Statistics, of Statistics of State School Systems, Statistics of Public Elementary and Secondary Schools, academic year and fall reports on enrollment in institutions of higher education, and unpublished data. (2) U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P.20. (3) U.S. Department of the Interior, Bureau of Indian Affaira, Statistics Concerning Indian Education.

Table 4.—Percent of the population 3 to 34 years old enrolled in school, by race, sex, and age: United States, October 1980

Sex and age	Ali races	White	Black	Span- ish origin ²	Sex and age	All races	White	Black	Span- ish origin ²
1	2	3	4	5	· 1	2	3	4_	5_
POTI L CEVEC	<u> </u>		†	-	14 and 15 years	s 98.7	98.7	98.5	96.7
BOTH SEXES			1		16 and 17 years	89.1	88.8	90,8	81.5
Total & to \$4 upons	49.7_	48.9	53.9	49.8	18 and 19 years	47.0	47.5	42.8	36.9
Total, 3 to 34 years	44.1.	40.0	30.5	10.0	20 and 21 years	32.6	33.7	23.0	21.4
	36.7	36.3	38.2	28.5	22 to 24 years	17.8	18.2	13.3	10.7
3 and 4 years	95.7	95.8	95.4	94.5	25 to 29 years		9.6	10.6	6.8
5 and 6 years		99.0	99.4	98.4	30 to 34 years	5.9	5.6	7.3	6.2
7 to 9 years		99.4	99.4	99.7					
14 and 15 years	-	98.3	97.9-	94.3-	FEMALE		. .	1	l
16 and 17 years		88.6	90.6	81.8			· - ·		
18 and 19 years	1	46.3	45.7	37.8	Total, 3 to 34 years	48.5	47.9	52.0	49.8
20 and 21 years	04.0	31.9	23.4	19.5					
22 to 24 years	1	16.4	13.6	11.7	3 and 4 years	35.5	34.6	39.7	26.6
25 to 29 years	0.0	9.2	8.8	6.9	5 and 6 years		96.4	96.7	94.9
30 to 34 years		6.3	6.8	5.1	7 to 9 years	99.2	99.2	99.3	99.0
30 W 34 years	1				10 to 13 years	99.4	99.4	99.3	99.9
MALE	-			1	14 and 15 years	97.7	97.8	97.4	92.1
MALL		l .			16 and 17 years		88.4	90.4	82.2
Total, 3 to 34 years	50.9	50.0	56.1	49.9	18 and 19 years	45.8	45.1	48.2	38.8
3 and 4 years	37.8	38.0	36.6	30.1	20 and 21 years		30.2	23.7	17.6
5 and 6 years	1	95.2	94.1	94.0	22 to 24 years		14.8	13.9	12.6
7 to 9 years		98.8	99.5	97.7	25 to 29 years	8.8	8.9	7.4	6.9
10 to 13 years	1 :	99.4	99.4	99.4	30 to 34 years		7.0	6.5	4.1

'Includes enrollment in any type of graded public, parochiat, or other private school in the regular school system. Includes nursery schools, kindergartens, elementary schools, high schools, colleges, universities, and professional schools, attendance may be on either a full-time or part-time basis and during the day or night. Enrollments in "special" schools, such as trade schools or business colleges, are not included.

*Persons of Spanish origin may be of any race.

D

NOTE —Data are based upon a sample survey of the civilian noninstitutional population.

SOURCE, U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, No. 362.

Teble 5.—Percent of the population 3 to 34 years old enrolled in school, by age and by sex: United States, October 1970 to October 1980

	٠				² Per	ent enro	lled	-			
Age and sex	1970	1971	1972 ~	1973	e ¹⁸⁷⁴	1975	1976	1977	1978	1979	1980
1	2	3	4	5	6	7	8	9	10	. 11	. 12
Total. 3 to 34 years	56.4	56.2	54.9	53.3	53.6	53.7	53.1	52.5	51.2	50.3	49.7
3 and 4 years	20.5	21.2	24.4	24.2	28.8	31.5	31.3	32.0	34.2	35.1	36.7
5 and 6 years	89.5	91.6	91.9	92.5	94.2	94.7	95.5	95.8	- 95.3	95.8	95.7
7 to 13 years	99.2	99.1	99.2	99.2	99.3	99.3	99.2	99.4	99.1	99.2	99.3
14 to 17 years	94.1	94.5	93.3	92.9	92.9	93.6	93.7	93.6	93.7	93.6	93.4
18 and 19 years		49.2	46.3	42.9	43.1	46.9	46.2	46.2	45.4	45.0	46.4
20 and 21 years	31.9	32.2	31.4	30.1	30.2	31.2	32.0	31.8	29.5	30.2	31.0
22 to 24 years	14.9	15.4	14.8	14.5	15.1	16.2	17 1	16.5	16.3	15.8	16.3
25 to 29 years		8.0	8.6	8.5	9.6	10.1	10.0	10.8	9.4	9.6	9.3
30 to 34 years		4.9	4.6	4.5	5.7	6.6	6.0	6.9	6.4	6.4	6.4
Male, 3 to 34 years	59.7	59.3	57.8	56.1	56.0	56.0	55.1	54.3	52.9	51.8	50.9
3 and 4 years	21.2	200	24.4	24.5	28.1	30.9	30.9	32.1	34.0	34.6	37.8
5 and 6 years.	88.9	90.9	91.7	92.2	94.4	94.4	95.6	94.7	95.1	96.3	95.0
7 to 13 years		98.9	99.1	99.2	99.2	99.0	99.0	99.3	99.0	99.0	99.2
14 to 17 years		95.3	94.0	93.7	93.3	94.6	94.6	94.3	93.9	94.5	93.7
18 and 19 years	54.4	55.4	51.2	47.9	45.8	49.9	48.2	48.4	47.8	46.6	47.0
20 and 21 years	42.7	38.9	37.3	34.4	34.8	35.3	" ,33.6	34.6	31.7	31.6	32.6
22 to 24 years	21.2	23.3	21.3	19.1	19.4	20.0	20.7	19.7	19.1	17.6	17.8
25 to 29 years		11.9	12.1	11.8	12.7	13.1	13.0	12.6	10.9	10.4	9.8
30 to 34 years		6.3	5.8	5.6	6.7	7.7	6.8	7.1	6.5	6.0	5.9
* Female, 3 to 34 years	53.2	53.2	52.0	50.9	51.3	51.5	51.0	50.7	49.5	49.0	48.5
3 and 4 years,	19.8	22.4	24.4	23.8	29.5	32.1	31.6	32.0	34.5	35.6	35.5
5 and 6 years	, 90.2	92.3	92.2	92.9	939	95.1	95.5	96.9	95.5	95.2	96.4
7 to 13 years	99.4	99.4	99.3	99.3	99.5	99.6	99.3	99.5	99.3	99.4	99.3
14 to 17 years		93.7	92.6	92.1	92.5	92.6	92.8	93.0	93.5	92.6	93.1
18 and 19 years		43.4	41.8	38.2	40.7	44.2	44.4	44.0	43.0	43.4	45.8
20 and 21 years		26.8	26.3	26.3	26.0	27.4	30.6	29.1	27.5	28.9	29.5
22 to 24 years		8.4	8.9	10.2	11.1	12.6	13.8	13.6	13.6	14.1	14.9
25 to 29 years	4.3	4.4	5.3	5.4	6.7	7.2	7.3	9.1	7.9	8.8	8.8
30 to 34 years		3.6	3.6	3.6	4.6	5.6	5.2	6.7	6.2	6.7	7.0

(,)

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^{&#}x27;Includes enrollment in any type of greded public, perochiel, or other private school in the regular school system. Includes nursery schools, kindergertene, elementary schools, high schools, colleges, universities, end professional schools. Attendance may be on either e full-time or part-time basis and during the day or night. Enrollments in "special" schools, such as trade schools or business colleges, are not included.

NOTE.—Data are based upon sample surveys of the civilian noninstitutional population.

SOURCE: U.S. Department of Commerce. Bureau of the Census. Current Population Reports. Series P-20

Table 6.—Number of teachers in elementary and secondary schools, and instructional staff members in institutions of higher education, by sex: United States, 1929-30 to 1975-76

And the substitute of the subs	192	9-30	1939	40	1949	9-50 ¬	195	960	1969	9-70	1975	5-76
Level of Institution, by type of school	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
1 1	2	3	4	. 5	6	7	8	9 _	10	11	12	13
All levels	216,275	818,758	298,331	799 ,752	367,496	868,082	657,706	1,173,550	1,140,660	1,669,243	1,399,600	1,846,740
Elementary and secondary schools	154,983	795,178	212,084	769,182	221,635	823,590	430,436	1,119,314	715,660	1,548,243	807,600	1,657,740
Elementary schools (including kindergartens) 3	68,705 67,239 41,466	633,819 573,718 \$60,101	70,187 67,140 3,047	569,860 508,060 61,800	58,407 52,925 5,482	607,258 536,653 370,605	124,566 117,616 46,950	828,865 716,156 •112,709	191,024 176,124 *14,900	1,080,443 950;343 *130,100	218,977 201,977 *17,000	1,139,992 992,992 3147,000
Secondary achools (including junior, senior, junior-senior, and regular high schools) ³ Public Private	82,689 74,532 48,157	152,405 138,774 13,631	139,384 126,837 11,547	192,023 173,440 18,583	158,536 142,043 *16,493	207,741 182,050 25,691	299,239 275,054 *24,185	277,921 246,132 31,769	516,776 480,076 36,700	454,010 416,710 437,300	580,773 538,773 42,000	503,998 461,998 *42,000
Miscellaneous elementary and secondary schools: Subcollegiste departments of colleges. Publicly controlled. Privately controlled.	1,564 339 1,225	1,251 246 1,005	1,968 524 1,444	1,753 369 1,384	3,031 1,447 1,584	2,785 1,651 1,134	2,973 2,222 1,751	5,739 3,935 1,804	*3,000 *1,700 *1,300 *3,800	*3,800 *2,600 *1,200 *8,400	*3,000 *1,700 *1,300 *3,800	*3,800 *2,600 *1,200 *8,400
Residential schools for exceptional children	41,578 447	*6,571 1,132	71,107 438	74,599 947	*1,148 - *513	*4,771 *1,035	*1,900 *758	*5,600 *1,189	³1,060	⁷ 1,590	1,050	1,550
Institutions of higher education 8	61,292	23,580	86,247	30,570	145,861	44,492	227,270	54,236	*425,000	*121,000	-592,000	*189,000
Publicly controlled	25,401 35,891	12,904 10,676	35,702 50,545	14,31,1 16,259	66,462 79,399	21,245 23,247	116,836 110,434	27,705 26,531	*272,100 *152,900	*79,900 *41,100	*432,000 *160,000	*142,000 *47,000

[&]quot;includes libralians and guidance and psychological personnel when not separately reported; axcludes supervisors and principals.



^{*}includes full-time and part-time staff with rank of instructor or above, and junior staff, such as graduate assistants, who provide instruction in colleges, universities, and professional schools.

^{*}Excludes subcollegiste disertments of institutions of higher education, residential schools for exceptional children, and Federal schools.

^{*}Data for 1927-29.

^{*}Estimated

^{*}Date for 1926-27

¹Distribution by sex estimated.

^{*}Data for 1945-46.

^{*}Beginning in 1959-60, data are for the first term of the academic year.

NOTE.—Beginning in 1959-60, includes Alaska and Hawaii.

SOURCES: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States, Statistics of State School Systems, Faculty and Other Professional Staff in Institutions of Higher Education*, and unpublished data.

Table 7.—Estimated number of classroom teachers in elementary and secondary schools, and total instructional staff in institutions of higher education: United States, fall 1980 and fall 1981.

Level_of instruction and type-of-control	Fell-1980	Fall-1981
1	2	3
Total elementary, secondery, end higher education	3,331,000	3.310.000
Public Privete	2,818,000 513,000	2,795,000 515,000
elementery and secondary classroom teachers (regular and other schools) 2	2,485,000	2,450,000
Reguler public echools Reguler private schools Other public schools Other private echools	2,184,000 281,000 15,000 5,000	2,150,000 280,000 15,000 5,000
Elementery classroom teachers (regular and other schools) 2	1,390,000	1,373,000
Reguler public schools Reguler private schools Other public achools Other private schools	1,186,000 191,000 11,000 2,000	1,170,000 190,000 11,000 2,000
Secondary classroom teachers (regular and other achools) 2	1,095,000	1,077,000
Reguler public echools Reguler private schools Other public schools	998,000 90,000 4,000 3,000	980,000 90,000 4,000 3,000
Higher education instructional ataff 3	846,000	860,000
Public Privete	619,000 227,000	630,000 230,000

The 1980 figures for "other" elementery end secondary schools and for institutions of higher education, and all 1981 figures, are estimates. The distribution of elementary and secondary schools teachers by level is also estimated. The estimates are derived from expected enrollment changes combined with the long-range trend in pupil-teacher and student-teacher ratios.

ratios.

**Reguler" schools include schools which are a part of State and local school systems and also most non-profitmaking private elementary and secondary schools, both church affiliated and nonsectarian. "Other" schools include subcollegiate departments of institutions of higher aduca-

tion, residential schools for exceptional children, Federal schools for Indians, and Federal schools on military posts and other Federal installations. Teachers are reported in terms of full-time equivalents.

*Includes full-time end pert-time staff with rank of instructor or above, and junior staff, such as graduate assistants, who provide instruction in colleges, universities, and professional schools.

SOURCE: U.S. Department of Education. National Center for Education Statistics, surveys and estimates.

Table 8.—Number of schools, by level and control and by State: Fall 1980

	٠	Public schools			Private schools		Institutions of hig	
State or other eres	Elementary'	Secondery'	Other 4	Elementary *	Secondary ³	Other 4	Public	Private
1	2	3	4	5	6	7	•	9
United States	61.196	20.563	4.440	13.363	2.218	5.419	1,497	1.73
labama	572	392	501	117	14	119	37	
leska	207	113	113	15	4	- 17	12 1	
	735	144	61	127	21	76	a 19	
rizona	720	466	2	- 66	5	46	19	` ` 1
rkansas			340	1,532	253	659	135	13
elifornia	5.534	1,150) :		1	
olorado	85 5	407	18	131	22	76	27	
onnecticut	826	180	. 39	199	67	70	24	:
plaware	118	50	16	41	8	33	6	
strict of Columbia	123	46	18	48	18	27	1	
orida	1.580	325	179	415	62	1 349	37	
	•		83	114	22	203	34	
eorgia	1.366	384					9	
awaii	161	53	16	72	15	27		
aho	354	181	15	29	3	14	6	
inois	3.350	759	195	977	139	244	63	
diana	1.326	522	231	337	35	111	28	
	1,122	631	40	231	29	31	21	
W8	1.067	462	12	129	22	36	29	
nsss				194	33	66	21	
entucky	1.059	329	19		1	The state of the s		
uisiana	1.036	241	245	246	51	153	20	
aine	626	126	67	35	21	58	-12	
aryland	901	317	. 104	233	59	85	32	
assachusetts	1,720	491	53	290	118	111	33	÷; 1
		975	173	608	88	194	45	
ichigan	A CONTRACTOR OF THE CONTRACTOR		144	359	38	90	30	
innesota	1.064	662		1				
ississippi	622	435	0	61	18	89	. 25	
issouri	1.426	743	20	419	59	94	28	
ontana	590	192	0	57	5	16	' 9	
		404	ō	175	34	ູ 23	16	
obraska	195	74	7	26	2	11	6	
ovada		56	31	44	23	35	10	
ew Hampshire	369	!			1			
w Jersey	1.901	423	77	550	108	181	31	
w Mexico	500	107	12	68	10	35	16	
w York	2,779	1,177	187	1,270	223	430	86	2
orth Carolina	1,454	301	. 277	115	16	165	73	
orth Dakota	420	135	164	50	8	6	11	1
		1		1	1		1 1	
hio	2.993	941	24	664	108	101	² 60	
kiahoma	1,173	708	14"	51	7	· 24	29	4
regon	973	309	21	109	17	58	21	
ennsylvania	2.599	952	183	1,127	158	358	61	1
node Island		66	10	70	16	31	3	•
		1		71	9	123	33	
outh Carolina	799	332	22	1	1		8	
outh Dakota	520	219	. 12	67	10	. 31		
nnessee	. 1.245	· 403	93	132	32	131	23	
#X4\$	4.209	1.240	73	472	58	142	96	1 ~
tah	434	158	45	14	5	7	9	
prmont ,	228	58	104	24	4 17	21	6	
		309	101	184	38	141	39	
rginia	1.384						33	
ashington	1,107	465	179	188	23	119		
est Virginia		285	72	49	9	28	16	
isconsin	1.523	590	21	739	57	117	31	٠
yoming	313	75	7	22	1	7	8	
S. Service Schools]					10~	
Outlying areas:							0 .	,
_		_		141	791	. 181	4 (
merican Samoa	24	5	1	(5)	(2)	. (9)	1	
uam	26	7	1	(*)	(*)	(*)	1	
uerto Rico	1.398	137	251	(*)	(5)	(*)	8	
irgin Islands	26	8	1	(*)	(6)	(*)	1 1	

Data are for the 1980-81 academic year.

*Data not available.

SOURCES: U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary School Systems: Schools, Students, and Staff. Fall 1980: unpublished data from the 1980-81 Private School Survey, and Education Directory: Colleges and Universities, 1980-81.



Includes one-teacher and middle schools.

Includes vocational/technical high schools.

^{*}Includes combined elementary-secondary schools, special education schools for the handicapped, and elternative schools.

⁵Includes middle schools.

SCHOOL RETENTION RATES

Nearly 3,100,000 persons graduated from public and private high schools in the United States in 1980, continuing a trend that began in 1972 for our high schools to graduate 3 million or more each year. The size of these graduating classes reflects the high birth rate in the 1950s and early 1960s, as well as the tendency for most young Americans to remain in school at least until they have completed a high school education.

A new computation of school retention rates by the National Center for Education Statistics indicates that about three-fourths of the young people today receive high school diplomas. While this proportion has remained relatively constant for more than a decade, the present graduation rate compares very favorably with that in the early 1930s, when only about one-third of the pupils completed the 12th grade, and in the early 1950s, when slightly more than one-half graduated from high school.

As figure 2 indicates, about 99 percent of the fifth graders in the fall of 1972 reached the 9th grade, 89 percent got as far as the 11th grade, and 74 percent received a high-school diploma in 1980. Currently about 46 percent of young adults enter a program of study in a college or university leading toward a bachelor's degree, and 23 percent (or about one-half of those who enter college) can be expected to complete a four-year program and earn a bachelor's degree.

The National Center for Education Statistics bases its school retention rates on fifth grade enrollment because the large number of children who spend more than one year in the same grade in the early elementary grades tends to inflate the enrollment figures for those grades. Thus, fifth grade enrollment is regarded as a better measure of the number of pupils who entered the first grade for the first time four years earlier than is total first grade enrollment for the same year. Compulsory attendance laws keep virtually all children in school at least until the fifth grade.

Retention rates are based upon enrollment in public elementary and secondary schools and are adjusted to include estimates for private schools. The data on high school graduates include all graduates of regular day school programs but exclude persons granted high school equivalency certificates and those graduated from trade and vocational schools that are not a part of the regular school system. The computations include all college students, full and part time, who are enrolled in programs creditable toward a bachelor's degree.

For trends in school retention rates over the past half century, the reader may wish to consult table 9 of this report.

Figure 2.—Estimated retention rates, fifth grade through college graduation: United States, 1972 to 1984

Each figure represents 10 persons

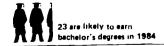












SOURCE Surveys, estimates, and projections of the National Center for Education Statistics.



Table 9.—Estimated retention rates. 5th grade through college entrance, in public and private schools: United States. 1924–32 to 1972–80

ļ		Retent	ion per 1.	000 pupil	s who en	tered 5th	grade		High school	of graduation	First-time
School year pupils entered 5th grade	5th grade	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Number	Year of graduation	college students
1	2	3	٠ 4	5	6	7	8	9.	10	. 11	12
1924-25	1.000	911	798	741	612	470	384	344	302	1932	118
1926-27	1,000	919	824	754	677	552	453	400	333	1934	129
1928-29	1,000	939	847	805	736	624	498	432	4 378	1936	137
1930-31	1.000	943	872	824	770	652	529	463	417	1938	148
1932-33	1,000	935	889	831	786	664	570	510	455	1940	160
1934-35	1.000	953	892	842	803	711	610	.512	467	1942	129
1936-37	1,000	954	895	849	839	704	554	425	393	1944	12
1938-39	.,	955	908	853	796	655	532	. 444	419	1946	('
1940-41	.,	968	9.10	836	781	697	566	507	481	1948	C.
1942-43	1,000	954	909	847	807	713	604	539	505	. 1950	20
1944-45	1.000	952	· 929	858	848	748	650	549	522	1952	23
1946-47		954	945	919	872	775	.641	. 583	553	1954	28
1948-49		984	956	929	863	795	706	619	581	1956	30
1950-51		981	968	921	886	809	709	632	582	1958	301
1952-53		974	965	936	904	835	746	667	621	1960	32
1954-55	1.000	980	979	948	915	855	759	684	642	, 1962	34
1956-57	1.000	985	984	948	930	871	790	728	676	1964	36:
Fall 1958		983	979	961	946	908	842	761	732	1966	38
Fall 1960	1.000	980	973	967	952	913	858	787	749	- 1968	45
Fall 1962	1,000	987	977	967	959	928	860	790	750	1970	46
Fall 1964	1,000	988	985	976	975	942	865	791	748	1972	43:
Fall 1966	1.000	989	986	985	985	959	871	783	744	1974	441
Fall 1968		992	992	991	983	958	869	786	749	1976	4,31
Fall 1970	1.000	990	990	988	979	963	883	800	746	1978	440
Fall 1972	1,000	996	996	994	994	984	886	798		1980	46

'Rates for the 5th grade through high school graduation are based on enrollments in successive grades in successive years in public elementary and secondary schools and are adjusted to include estimates for private schools. Rates for first time college enrollment include full-time and partitime students enrolled in programs creditable toward a bachelor's degree.

²Data not available.

Note.—Beginning with the class in the 5th grade in 1958, data are based on fall enrollment and exclude ungraded pupils. The net effect of these changes is to increase high school graduation and college entrance rates slightly.

SOURCES: U.S. Department of Education, National Center for Education Statistics, Biennial Survey of Education in the United States: Statistics of State School Systems, Fall Statistics of Public Elementary and Secondary Day Schools: and unpublished data.



Table 10.—Level of school completed by persons age 25 and over and 25 to 29, by race: United States, 1910 to 1981

		by level of a completed	school	Median			by level of s con pleted	school	Median
Race, age, and date.	Less than 5 years of elementary school	4 years of high school or more	4 or more years of college	school years complet- ed	Race, age, and date	Less than 5 years of elementary school	4 years of high school or more	4 or more years of college	school years complet- ed
1	2	3	4	5	1	2	3	4	5
All races				·					
25 and over:					25 to 29:			_	
19101	23.8	13.5	2.7	8.1	1920 1		22.0	4.5	8.5
1920 1	22.0	16.4	3.3	8.2	April 1940		41.2	6.4	10.7
1930 1	17.5	19.1	3.9	8.4	April 1950		55.2	8.1	12.2
April 1940	13.5	24:1	4.6	8.6	April 1960		63.7	11.8	12.3
April 1950	10.8	33.4	6.0	9.3	March 1970		77.8	17.3	12.6
April 1960	8.3	41.1	7.7	10.5	March 1975		84.5	22.9	12.8
March 1970	5.3	55.2	11.0	12.2	March 1980	0.7	87.2	23.9	12.9
March 1975	4.2	62.6	13.9	12.3	March 1981	0.7	87.6	22.4	12.9
March 1980	3.3	68.7	17.0	12.5			1	1	
March 1981	3.3	69.7	17.1	12.5	Black and other races ²				
25 to 29:	s E			_				-	
April 1940		37.8	5.8	10.4	25 and over:				١
April 1950		51.7	7.7	12.1	April 1940		7.7	1.3	5.7
April 1960		60.7	11.1	12.3	April 1950		13.4	2.2	6.9
March 1970,		75.4	16.4	12.6	April 1960		21.7	3.5	8.2
March 1975		83.2	22.0	12.8	March 1970		36.1	6.1	10.1
March 1980		85.8	22.6	12.9	March 1975		46.4	9.1	11.4
March 1981	0.7	86.3	21.3	12.8	March 1980		54.0 56.2	10.7	12.1 12.2
White ²					25 to 29:				
25 and over:			-		19201	44.6	6.3	1.2	5.4
April 1940	10.9	26.1	4.9	8.7	April 1940		12.1	1.6	7.
April 1950	4	35.5	6.4	9.7	April 1950		23.4	2.8	8.7
April 1960		43.2	8.1	10.8	April 1960		38.6	5.4	10.
March 1970		57.4	11.6	12.2	March 1970		58.4	10.0	12.
March 1975		64.6	14.5	12.4	March 1975		73.8	15.2	12.0
March 1980		70.7	17.9	12.5	March 1980	1.1	77.1	14.6	12.
March 1981		71.6	17.8	12.6	March 1981	0.7	78.7	14.9	12.

¹Estimates based on ratrojection of 1940 census data on education by age.

²Persons of Spanish ongin are included, as appropriate, in the "white" or in the "black and other races" category.

SOURCES, U.S. Department of Commerce, Bureau of the Census. 1960 Census of Population, Vol. 1, Part 1, Current Population Reports, Series P-20, Series P-19, No. 4; 1960 Census Monograph. Education of the American Population, by John K. Folger and Charles B. Nam, and unpublished data.



NOTE.—Prior to 1950, data exclude Alaska and Hawaii. Data for 1975 and subsequent years are for the noninstitutional population.

Table 11.—Years of school completed by persons 18 years old and over, by State: 1976

ĺ			Percentag	je distributi	on by yea:	rs of school	completed		
State	Number of persons 18 years		Elementar	y school	High s	school	Co	llege	Median school years
State	old and over (in thousands)	Total	G to 4 years	5 to 8 years	1 to 3 years	4 years	1 to 3 years	4 years or more	completed
1	2	3	4	5	6	7	8	9	10
United States	146,349	100.0	3.4	14.1	15.9	36.0	16.7	13.9	12.
	2,442	100.0	6.8	17.6	20.0	32.8	12.4	10.3	12.
labama		100.0	2.8	6.5	11.1	39.8	22.2	17.6	12.
aska	4.500	100.0	3.3	10.1	14.0	34.9	21.9	15.7	12.
rizonarkansas	1	100.0	6.0	19.0	.18.8	35.2	11.9.	9.1	12.
lifornia	14.741	100.0	3.3	9.4	13.3	33.8	23.4	⁴ 16.8	12.
	!		i i	8.6	12.0	36.8	22.6	19.4	12.
olorado	1	100.0	1.3	13:2	14.4	35.0	17.0	18,3	12.
onnecticut		100.0	2.1	11.7	16.8	36.3	17.8	15.5	,12.
elaware	394	100.0	1.8	11.7	10.0	30.3	17.0	10.0	
strict of		4000	ا م د	13.6	17.1	27.4	15.7	22.6	12.
Columbia	504	100.0	3.6		16.7	34.1	17.0	13.7	12
orida	6,171	100,0	3.7	14.9		<u>ا</u> ا			
orgia	3,319	100.0	8.0	,16.1	17.3,		14.0	12.3	12
awaii	'	100.0	5.5	10.8	10.8	34.6	21.6	16.8	12
aho		190.0	1.5	11.2	15.9	37.3	20.7	13.5	12
inois	7,566	100.0	2.6	15.2	16,1	35.0	17.4	13.7	12
diana	3,571	100.0	1.9	13.8	17.3	42.1	13.8	11.0	12
		100.0	.9	14.8	12.0	43.2	16.4	12.8	<u>~~</u> 12
Wa	1,569	100.0	1.0	13.1	12.7	40.3	18.2	14.6	12
ansas		100.0	5.7	23.8	17.2	31.6	11.7	10.0	12
entucky	0.450	100.0	8.7	17.0	16.1	32.9	14.0	11.5	12
ouisiana		100.0	1.2	14.3	16.8	38.8	15.4	13.6	12
faine	(4			1 1		18.6	12
faryland	2,776	100.0	2.1	12.8	15.7	35.1	15.6	16.8	12
Assachusetts	4.046	100.0	2.4	11.2	14.1	37.2	18.3	12.6	12
fichigan		100.0	1.8	11.5	18.0	39.6	16.5		12
Ainnesota	2.637	100.0	1.1	14.6	11.8	41.9	17.3	513.3	12
Aississippi		100.0	7.9	19.6	20.1	27.3	13.6	11.5	1
Aissouri	3.314	100.0	2.5	18.6	14.9	38.0	14.3	11.8	12
Aontana		100.0	1.2	13.0	13.2	38.5	19.8	14.2	12
le braska	1.046	100.0	1.0	13.5	11.3	40.2	19.8	14.3	12
ievada	م م م ن	100.0	1.2	8.3	14.8	40.6	21.9	13.1	12
lew Hampshire		100.0	1.1	13.5	14.9	36.3	1.8.7	15.3	12
	1	100.0	2.7	14.2	16.7	36.8	14.7	14.9	12
lew Jersey		100.0	5.7	13.1	15.5	33.3	17.1	15.3	12
lew Mexico	1	100.0	3.0	13.7	17.0		16.2	16.0	12
lew York		100.0	6.4	18.8	19.5	29.3	14.1	11.8	12
lorth Carolina		100.0	1.7	20.6	10.3	34.3	21.1	12.2	12
lorth Dakota		Į.		1.	i	1		11.5	12
)hio		100.0	1.7	13.2	17.4	43.0	13.2	11.7	12
klahoma		100.0	2.9	15.5	16.0	36.6	17.3	15.4	1 12
)regon	1.607	100.0	1.1	10.0	13.4	38.3	21.8	11.9	i
ennsylvania		100.0	2.3	16.1	16.9	40.9	11.9	14.9	12
ihode Island	645	100.0	3.4	16.4	18.3	1	14.0	1	1 -
outh Carolina	1,871	100.0	6.9	1.6.6	19.4	32.4	14.3	10.4	12
outh Dakota		100.0	1.1	19.7	10.3		20.1	11.4	12
	1	100.0	6.4	21.3	17.4		13.4	10.5	13
0x25	1	100.0		12.7	16.8		17.4	13.7	13
ltah		100.0		5.5	13.6	37.6	25.1	17.5	12
	1	100.0	į.	15.7	13.5	- 36,7	17.6	15.7	1:
/ermont	1		1	14.3	16.9		16.1	16.4	12
/irginia		100.0		9.4	13.2		21.2	16.1	12
Vashington		100.0			16.9		11.3	9.2	12
Vest Virginia		100.0		24.8	13.2		16.0		1
Visconsin		100.0		15.1			21.7		1 1
Nyoming	255	100.0	1.2	9.8	14.1	39.5	21.7	1	1

NOTE.—Because of rounding, percents may not add to 100.0.

SOURCE. U.S. Department of Commerce. Bureau of the Census, Current Population Reports. Scries P-20. No. 334



Table 12.—Illiteracy of the population, by State: 1900 to 1970

			Percant	litarata			
State	1900	1920	1930	1950	1960_	1970	
1	2	3	4	5	6	7	
United States	11.3	6.5	. 4.8	3.3	2.4	1.2	
Alabama	35.1	17.8	14.0	6.2	4.2	" 2 .1	
Alaska	40.6	24.6	20.5	6.3	3.0	1.5	
Arizona	30.0	15.9	11.0	6.2	3.8	1.8	
Arkansas	21.3	10.2	7.6	5.0	3.6	1.9	
California	5.3	3.6	2.8	2.2	1.8	1.1	
1				ì	ت		
Colorado	4.5	3.6	° 3.1	2.0	1.3	0.7	
Connecticut	6.5	6.9	5.1	3.1	2.2	1.1	
Delawara	13.2	6.6	4.4	2.7	1.9	0.9	
District of Columbia	9.4	3.0	1.7	1.8	1.9	1.1	
Florida	23.4	10.2	7.7	. 3.9	2.6	1.3	
Georgia	32.1	16.7	10.4	6.9	4.5	2.0	
Hawaii	35.2	21.2	17.5	8.4	5.0	1.9	
Idaho	5.1	1.7	1.2	1.3	0.8	0.6	
Illinois	4.8	3.8	2.7	2.3	1.8	0.9	
Indiana	5.2	2.5	1.8	1.7	1.2	0.7	
	2.7	1.2	0.9	0.9		0.5	
lowa	3.3	1.8	1.4	1.3	0.7 0.9	0.6	
Kansas					17.5		
Kantucky	18.1	9.4	7.3	4.3	3.3	1.6	
Louisiana	39.6	23.4	15.1	9.8	6.3	2.8	
Maina	5.5	3.6	3.0	2.0	1.3	0.7	
Maryland	12.1	6.1	4.2	2.7	1.9	0.9	
Massachusetts	6.5	5.3	4.0	2.8	2.2	1.1	
Michigan	4.8	3.4	2.2	2.0	1.6	0.9	
Minnesota	4.6	2.1	1.4	1.5,	1.0	0.6	
Mississippi	34.1	18.8	14.8	7.1	4.9	2.4	
Missouri	7.0	3.4	2.5	2.1	1.7	0.8	
Montana	6.6	2.5	1.9	1.8	1.0	0.6	
Nabraska	2.6	1.5	1.3	1.2	0.9	0.6	
Nevada	13.8	6.4	4.8	2.2	1.1	0.5	
Naw Hampshira	6.7	4.9	3.0	2.0	1.4	0.7	
Naw Jarsey	6.5	5.8	4.3	2.9	2.2	1.1	
New Maxico	35.7	17.4	14.9	6.6	4.0	2.2	
New York	6.1	5.6	4.1	3.5	2.9	1.4	
North Carolina	30.1	15.0	11.5	5.5	4.0	1.8	
North Dakota	6.1	2.5	1.7	2.3	1.4	0.8	
	4.5					0.8	
Ohio	11.7	3.2 4.1	2.5 3.1	1.9 2.5	1.5		
Oklahomá					1.9	1.1	
Oragon	3.7	1.6	1.1	1.2	0.8	0.6	
Pannsylvania	6.9	5.7	3.5	2.7	2.0	1.0	
Rhode Island	9.2	7.2	5.5	3.1	2.4	1.3	
South Carolina	37.4	20.9	16.7	7.9	5.5	2.3	
South Dakota	5.8	1.9	1.4	1.5	0.9	0.5	
Tannassee	21.9	11.3	8.0	4.7	3.5	1.7	
Taxas	15.6	, 8.9	7.3	5.4	4.1	2.2	
Utah	3.6	2.2	1.4	1.4 ی	0.9	0.6	
Varmont	6.4	3.3-	2.4 -	1.7	1.1	0.6	
Virginia	24.3	12.2	9.7	4.9	3.4	1.4	
Washington	3.4	1.9	1.1	1.3	0.9	0.6	
West Virginia	12.6	7.2	5.5	3.5	2.7	1.4	
Wisconsin	5.4	2.8	2.1	1.7	1.2	0.7	
Wyoming	4.4	2.3	1.8	1.7	0.9	0.6	

NOTE.—Data refer to the population 15 years old and over from 1900 to 1930, and to the population 14 years old and over from 1950 to 1970. From 1950 to 1970, data are estimated.

SOURCE: U.S. Department of Commerce, Bureau of the Cenaus, Statistical Abstract of the United States, 1975 edition.

Table 13.—Receipts of educational institutions, by level of instruction, type of control, and source: United States, 1979-80

[In thousands of dollars]

•		Elementary	and secondary 6	education 1	Higher education ³				
Control of institution and source of funds	All levels	Total	Revenu€	Non- revenue	/ Total 3	Current funds revenue	Estimated capital outlay by source		
1	2	3	4	5	6 .	7	8 _		
Total	\$176,725,445	\$112,771,463	\$109,097,944	\$3,673,519	\$63,953,982	\$58,519,982	\$5,434,000		
Publicly controlled	1	100,954,463	97,280,944	3,673,519	42,383,207	38,824,207	3,559,000		
Government		100,754,463	97:080,944	3,673,519	25,743,643	24,422.643	1,321,000		
		9,803,537	9,803,537		5.079.327	5,012,327	67,000		
Federal State	"	45,448,814	45,448,814		19,070,842	17,973,842	1,097,000		
		45,502,112	1	3,673,519	1.593,473	1,436,473	157,000		
Local (including county)	1	10,000.11.12			.,	4,860,162	1		
Private gifts and grants		200,000	200,000		16,639,564	978,697	2,238,000		
•	1	200.000				8.562,705			
All other sources) / ^^ ^	11,817,000	411,817,000	(5)	21.570.774	19,695,774	1,875,000		
Privately controlled		A .		1 ''	0.070.004	3,314,934	59,000		
						2,759,399	22,000		
Federal					1	404,457	437,000		
State		1		ł.	151,078	151,078			
Local (including county)				1		7.070,178	13		
Student fees		11,817,000	411,817,000	(5)	18,196,840	1,829,378	1,816,000		
Private gifts and grants		11,017,000	11,511,500	\ '	.5,.55,546	7,481,284			

[&]quot;Includes estimated income for "other" schools, such as residential schools for exceptional children, Federal schools for Indians, and Federal schools on Federal installations. Subcollegiate departments of institutions of higher education are included under higher education.



cuuse under nigher soucation.

Includes subcollegiate departments of institutions of higher education.

Includes setimates of revenue for plant expansion.

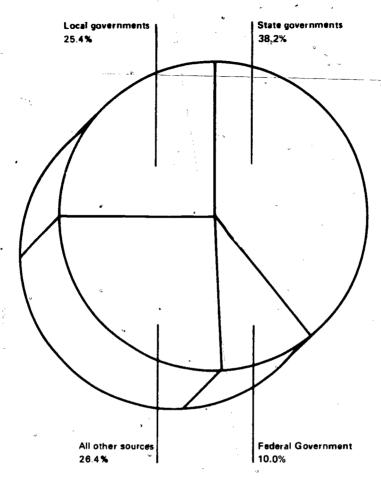
Estimated on the basia of expenditure per teacher in public elementary and secondary schools.

^{*}Includes receipts from local sources.

NOTE.—Because of rounding, details may not add to totals.

SOURCES: U.S. Department of Education, National Center for Education Statistics, preliminary data from the survey of "Common Cora of Data"; Financial Statistics of Institutions of Higher Education, 1979-80, and unpublished data.

Figure 3. – Estimated expenditures of educational institutions, by source of funds: United States, 1981-82



Total expenditures = \$199.8 billion

NOTE,-Includes expenditures of public and private institutions at all levels of education from preprimary through graduate school.

SOURCE: $\dot{\textbf{U}}.\textbf{S}.$ Department of Education, National Center for Education Statistics, estimates.

Table 14.—Estimated expenditures of educational institutions, by source of funds: United States, 1969-70 to 1981-82

[Amounts in billions of dollars]

Source of funde by level of institution and	196	9 -70	197	5-76	197	7-78	197	9-80	198	1-82
type of control	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent
1	2	3	4	5	6	7	8	9	· 10	11
All levels:	.=									
Tetal public and private	. 870.4	100.0	\$121. 6	100.0	\$140.4	100.0	\$169.6	100.0	\$199.8	100.0
Federal and make a consistence which was a succession of the first federal and the first federal and the feder		10.7	12.8	10.5	14.6	10.4	18.4	10.8	20.0	10.0
Local Carried Control & Co	22.2 22.6	31 5 32.1	44.4 34.6	36.5 28.5	51 h	36.4 27.8	- 63.8 - 42.2	37.6 25.5	76.3 50.7	38.2 25.4
- All-substitutes and an arrangement of the substitute of the subs	18.1	25.7	29.8	24.5	35.6	25.4	44.2	26.1	52 8	26 4
Total public	56.8	100.0	100.0	.100.0	114.6	100.0	136.9	. 100.0	161.2	100.0
•					 					
Federal and a war acceptant acceptance of the second accommode		10.2 38.9	10.3 44.1	10.3 44.1	50.8	10.2 44.3	14.6 63.4	10.7 46.3	15.5 75.8	9.6 47.0
Stete Local		39.6	34.5	34.5	39.0	34.0	43.0	31.4	50.5	313
All others to street and the street		11.3	11.1	11.1	13.2	11.5	15.9	11.6	19.4	12.0
Tetal private.	13.6	100.0	21.6	100.0	25.7	100.0	32.7	100.0	38.6	100.0
•		+		 	- -		_			-
State was propagation about the control of the cont	1.7	12.5 .7	2.5 .3	11.6 1.4	2.9	11.3 1.2	3.8	11.7 1.2	4.5 .5	11.7
Local season because of the about the control of th		7	1 .1	5	1 1	4	1	.3	2	4
All other	11.7	86.1	18:7	86.6	22.4	87 2	28.3	86.6	33.4	865
Elementary and secondary schools:										
Total public end private	. 45.7	100.0	78.9	100.0	90.9	100.0	108.6	100.0	128.7	100.0
Federal at the second of the s	3.4	74	6.3	8.0	7.7	8.5	95	8.7	9.7	7.7
State	. 15.8	34.6	31.6	40.1	36.0	39.7	45.1	41.5	53.6	423
Local and the second second second second		47.5	32.9	41.7	373	41.0	41.5	38,2	48.8	38.5
All other Bullion	4.8	10.5	8.1	10.3	98	10.8	12.5	11.5	14.6	11.5
Tetal public.	41,0	100.0	70.9	100.0	81.2	100.0	98.4	100.0	112.4	100.0
Federal		8.2	6.3	8.9	7.7	9.5	9.5	9.8	9.7	8.6
State		38.6	31.6	44.6	36.0	44.3 45.9	45.1 41.5	46.8 43.1	53.6 48.8	47.7 43.4
All other	21.7	52. 9	32.9 .1	46.4	37.3	45.9	41.5	43.1	.3	43.9
1	-							=====		
Total private	4.7	100.0	8.0	100.0	9.8	100.0	12.2	100.0	14.3	100.0
Federal										
State June 1 March 1 M										
All other		100.0	8.0	100 0	9.6	100.0	12.2	100.0	14.3	100.0
	<u> </u>	-			<u> </u>			. 0		
nstitutions of higher education:]		l .			_		73.1	100.0
I CTUH BUBRIC AND Drivate	. 24.7	100.0	42.7	100.0	49.5	100.0	81.1	100.0		100.0
Total public and private.		100.0	42.7	100.0	49.5	100.0	81.1	100.0		<u> </u>
Federal	4.1	16.6	6.5	15.2	49.5 6.8 15.1	100.0 13.8 30.5	81.1 8 9 18.7	14.6 30 7	10.3 22.7	14.1
		 			6.8	13.8	8 9 18.7 1.7	14.6 30.7 2.7	10.3 22.7 1.9	14.1 31.1 2.6
Federal State	4.1	16,6 25.9	6.5 12.8	15.2 30.0	6.8 15.1	13.8 30.5	8 9 18.7	14.6 30.7	10.3 22.7	14.1 31.1 2.6
Federal State Local	4.1 6.4 .9	16.6 25.9 3.6	6.5 12.8 1.7	15.2 30.0 4.0	6.8 15.1 1.8	13.8 30.5 3.7	8 9 18.7 1.7	14.6 30.7 2.7	10.3 22.7 1.9	14.1 31.1 2.6 52.3
Federal State Local All other	4.1 6.4 9 13.3	16.6 25.9 3.6 53.9	6.5 12.8 1.7 21.7	15.2 30.0 4.0 50.8	6.8 15.1 1.8 25.8	13.8 30.5 3.7 52.0	8 9 18.7 1.7 31.7	14.6 30.7 2.7 52.0	10.3 22.7 1.9 38.2	14.1 31.1 2.6 52.3 100.0
Federal State Local All other Total public Federal State	4.1 6.4 9 13.3 15.8 2.4 6.3	16.6 25.9 3.6 53.9 100.0 14.9 39.7	6.5 12.8 1 7 21.7 29.1 4.0 12.5	15.2 30.0 4.0 50.8 100.0	6.8 15.1 18 25.8 33.4. 4 0 14.8	13.8 30.5 3.7 52.0 100.0	8 9 18.7 1.7 31.7 40.8 5.1 18.3	14.6 30.7 2.7 52.0 100.0	10.3 22.7 1.9 38.2 48.8 5.8 22.2	14.1 31.1 2.6 52.3 100.0
Federal State Local All other Total public Federal State Local	4.1 6.4 9 13.3 15.8 2.4 6.3	16.6 25.9 3.6 53.9 100.0 14.9 39.7 5.1	6.5 12.8 1 7 21.7 29.1 4.0 12.5 1.6	15.2 30.0 4.0 50.8 100.0 13.8 43.0 5.4	6.8 15.1 1.8 25.8 33.4. 4.0 14.8 1.7	13.8 30.5 3.7 52.0 100.0 11.9 44.2 5.1	8 9 18.7 1.7 31.7 40.8 5.1 18.3 1.5	14.6 30.7 2.7 52.0 100.0 12.5 45.2 3.7	10.3 22.7 1.9 38.2 48.8 5.8 22.2 1.7	14.1 31.1 2.6 52.3 100.0 11.9 45.5 3.5
Federal State Local All other Total public Federal State Local All other	4.1 6.4 9 13.3 16.8 2.4 6.3 8	16.6 25.9 3.6 53.9 100.0 14.9 39.7 5.1 40.3	6.5 12.8 17 21.7 29.1 4.0 12.5 1.6	15.2 30.0 4.0 50.8 100.0 13.8 43.0 5.4 37.8	6.8 15.1 1.8 25.8 33.4 4.0 14.8 1.7 13.0	13.8 30.5 3.7 52.0 100.0 11.9 44.2 51 38.8	8 9 18.7 1.7 31.7 40.8 5.1 18.3 1.5 15.6	14.6 30.7 2.7 52.0 100.0 12.5 45.2 3.7 39.6	10.3 22.7 1.9 38.2 48.8 5.8 22.2 1.7 19.1	14.1 31.1 2.6 52.3 100.0 11.5 45.6 3.6 39.1
Federal State Local All other Total public Federal State Local All other Tetal private	4.1 6.4 9 13.3 16.8 2.4 6.3 8	16.6 25.9 3.6 53.9 100.0 14.9 39.7 5.1 40.3	6.5 12.8 1 7 21.7 29.1 4.0 12.5 1.6 11.0	15.2 30.0 4.0 50.8 100.0 13.8 43.0 5.4 37.8	6.8 15.1 1.8 25.8 33.4. 4.0 14.8 1.7 13.0	13.8 30.5 3.7 52.0 100.0 11.9 44.2 51 38.8	8 9 18.7 1.7 31.7 40.8 5.1 18.3 1.5 15.6	14.6 30.7 2.7 52.0 100.0 12.5 45.2 3.7 39.6	10.3 22.7 1.9 38.2 48.8 5.8 22.2 1.7 19.1	14.1 31.1 2.6 52.3 100.0 11.9 45.5 3.5 39.1
Federal State Local All other Total public Federal State Local All other Total private Federal	4.1 6.4 9 13.3 15.8 2.4 6.3 8.9	16.6 25.9 3.6 53.9 100.0 14.9 39.7 5.1 40.3	6.5 12.8 1 7 21.7 29.1 4.0 12.5 1.6 11.0	15 2 30.0 4.0 50.8 100.0 13.8 43.0 5.4 37.8 100.0	6.8 15.1 1.8 25.8 33.4 4.0 14.8 1.7 13.0	13.8 30.5 3.7 52.0 100.0 11.9 44.2 51 38.8 100.0	8 9 18.7 1.7 31.7 40.8 5.1 18.3 1.5 15.6 20.5	14.6 30.7 2.7 52.0 100.0 12.5 45.2 3.7 39.6 100.0	10.3 22.7 1.9 38.2 48.8 5.8 22.2 1.7 19.1 24.3	14.1 31.1 2.6 52.3 100.0 11.9 45.5 39.1 100.0
Federal State Local All other Total public Federal State Local All other Tetal private	4.1 6.4 9 13.3 15.8 2.4 6.3 6.3	16.6 25.9 3.6 53.9 100.0 14.9 39.7 5.1 40.3	6.5 12.8 1 7 21.7 29.1 4.0 12.5 1.6 11.0	15.2 30.0 4.0 50.8 100.0 13.8 43.0 5.4 37.8	6.8 15.1 1.8 25.8 33.4. 4.0 14.8 1.7 13.0	13.8 30.5 3.7 52.0 100.0 11.9 44.2 51 38.8	8 9 18.7 1.7 31.7 40.8 5.1 18.3 1.5 15.6	14.6 30.7 2.7 52.0 100.0 12.5 45.2 3.7 39.6	10.3 22.7 1.9 38.2 48.8 5.8 22.2 1.7 19.1	14.1 31.1 2.6 52.3 100.0

'In addition to estimates for "reguler" schools, dete include estimates for "other" schools, such as subcollegiete departments of institutions of higher education, residential schools for exceptional children, Federal schools for indians, and Federal schools on military posts and other Federal installa-

tions.

NOTE.—The above tabulation attempts to present the source of aducation funds from the standpoint of educational institutions. Expenditures include money received from grents end loans and exclude only the funds used for reducing debt. Institutional expenditures derived directly from the grents of Federal. State, and local governments are included in the appropriate governmental source. Expenditures from a verific of private sources, such as tuition and fees, private gifts and grents.

and endowment earnings, are included in-"all other" sources. Some and endowment earnings, are included in all other sources. Some governmental grants to individuals appear in institutional accounts, as receipts from students for tuition, fees, and auxiliary services. These grants, as well as toens that must be repeld, are also included in the "all other" category. Other grants and loans to individuals may be spent for board and room "off campus" and are not counted as institutional receipts fees and sources are considered. tional receipts from any source. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Sta tistics, estimates.



Table #5.—Expenditures for education, including capital outlay, by level of instruction and type of control: United States, 1975-76 and 1979-80

[In thousands of dollars]

		1975-76	•	·	1979-80	
Type of expenditure by level of instruction	Total	Publicly controlled	Privately controlled	Total	Publicly controlled	Privately controlled
.* 1	2	3	4	5	6	7 ′
All levels (elementary, secondary, higher)	• 121.603. 84 1	+100.024.178	\$21,57 9 ,663	\$169,615,149	+136,928,531	\$32.686.618
Current expenditures (including interest)	110.957.315	90.938.094	20.019.221	158,148,981	127,623,363	30,525,618
Capital outlay or plant expan-	10,646,526	9,086.084	1,560,442	11,466,167	9,305,167	2,161,000
Elementary and secondary	78,500,573	70,600,573	37.900.000	108,061,561	95,961,561	³ 12,100.000
Current expenditures (including interest)		64.454.138 6,146,435	7,200.000 700.000	100,735,393 7,326,167	89,455.393 6,506,167	11,280,000 820,000
Kindergarten through 8th	49,276,137	43,853,137	5,423.000	66,680,012	58,570.012	8,110,000
Grades 9-12 and postgradu-	29.224.436	26,747,436	2,477.000	41,381,549	37,391,549	3,990,000
Other elementary and sec-	400,000	300.000	100.000	500.000	400,000	100,000
Higher education (excluding subcollegiate departments)	42.703,268	29,123,605	13,579.663	61,053,588	40,566.970	20,486,618
Current expenditures Educational and general 3 Auxiliary enterprisea Major service programa	38,903,177 30,598,685 4,476,841		12,719,221 9,315,684 1,648,725 1,754,812	56,913,588 44,542,843 6,485,608 5,885,137	37,767,970 30,627,436 4,131,944 3,008,590	19,145.618 13,915.407 2,353.664 2.876,547
Expenditures from plant funds a			860.442	4,140.000	2,799.000	1,341,000

^{&#}x27;Includes an estimate for "other" elementary and secondary schools, such as residential schools for exceptional children, Federal schools for Indians, federally operated elementary and secondary schools on poats, and subcollegiate departments of institutions of higher education.







³Excludes expenditures for the "other" achools described in footnote 1.
³Estimated on the basis of expenditure per teacher in public elementary

and secondary schools.

*Distribution between grede groups (kindergarten-grade 8, grades 9-12 and postgreduate) estimated on the assumption that the cost per pupil in grades \$-12 is 30 percent higher than in grades K-8.

⁵Current-fund expenditures for scholarships and fellowships are included in "educational and general."

^{*}Excludes estimated expenditures for plant expansion directly from current funds.

NOTE.—Because of rounding, details may not add to totals.

SOURCES: U.S. Oppartment of Education, National Center for Education Statistics. Statistics of State School Systems, 1975-76: Financial Statistics of Institutions of Higher Education: and preliminary unpublished

Table 16.—Gross national product related to total expenditures ¹ for education: United States, 1929–30 to 1981–82

	*		Expenditures fo	or education	
Calendar year	Gross national product (in millions)	School year	Total (in thousands)	As a percent of gross national product	
1	2	3	4	5	
929	\$103,400	1929-30	\$3,233,601	3.1	
931	76,100	1931-32	2,966,464	3.9	
933	55,800	1933-34	2,294,896	<u>.</u> 4.1	
935	72,500	1935-36	2,649,914	3.7	
937		1937-38	3,014,074	3.3	
939	90,800	1939-40	3,199,593	3.5	
941	124,900	1941-42	3,203,548	2.6	
943	192,000	1943-44	3,522,007	1.8	
945	212,300	1945-46	4,167,597	2.0	
947	232,757	1947-48	6,574,379	2.8	
949	258,023	1949-50	8,795,638	3.4	
l 95 1	₂₁ 330,183	- 1951-52	11,312,446	3.4	
1953	366,129	1953-54	13,949,876	3.8	
955	399,266	1955-56	16,811,651	- 4.3	
1957	442,755	1957-58	21,119,565	4.8	
959	486,465	1959-60	24,722,464	` 5.1	
1961	523,292	1961-62	366,305 29	5.0	
963	594,738	1963-64	36,010,210	g 8.	
965	688,110	1965-66	45,397,713	~ 6.8	
1967		1967-68	57,213,374	7.2	
19692	935,541	1969-70	70,400,980	. 7.5	
971		J1971-72	82,999,082	7.6	
973		1973-74	98,019,434	7.5	
975		1975-78	121,603,847	8.0	
1977		1977-78	140,387,583	7.4	
1979		1979-80	2189,815,149	7.0	
1981		1981-82	199,800,000	8.8	

^{*}Includes expenditures of public and private schools at all levels of education (elementary, secondary, and higher).



²Preliminery date.

Estimeted.

NOTE.-Beginning with 1959-60 school year, includes Alake end Hawaii.

SOURCES: (1) U.S. Department of Education. National Center for Education Statistics of State
School Systems: Financial Statistics of Institutions of Higher Education, and unpublished data. (2) U.S. Department of Commerce. Bureau of Economic Analysis, Survey of Current Business. January and July issues.

Table 17.—Direct expenditures of State and local governments for all functions and for education, by State and by amount per capita and percent of per capita income: 1979–80

	_	Direct	general expe	nditures, 1979-l	10
,	Per capita	All funct	ions	Educati	on
State .	personal income 1979	Amount per capita	Percent of per capits income 1	Amount per cepita	Percent of per capita income
<u> </u>	2	3 ,	4	5	6
United States	. 48,637	\$1.621.77	18.8	+588 .11	€.
Vebema		1,326.42	19.5	512.32	7.
laska		6,256.70	55.1	1,812.41	16
rizona		1,547.00	19.5	672.77	8
rkansae		1,200.13	17.8	474.62	7
alifornia		1,834.16	18.7	636.39	. 6
ologado."		1,577.85	17.7	666.09	7
onnecticut	. 10,368	1,582.63	15.3	551.96	5
elaware	9,159	1,809.18	19.8	731.58	8
istrict of Columbia		2,9/2./1	27.8	600.92	5
lorida	8,053	1,309.42	16.3	460.58	5
eorgia		1,365.77	18.7	476.24	. 6
awaii		1,944.88	21.3	580.05	6
laho	1	1,365.57	18.3	512.25	6
linois		1,587.15	16.4	561.13	5
vdiene	. 8,365	1,243.47	, 14.9	531.88	•
	8,666	1,685.76	19.5	697.78	8
ansas	9,223	1,586.20	17.2	582.65	. 6
entucky	7,052	1,476.72	20.9	506.27	7
ouisiana	. 7,491	1,560.00	20.8	533.52	7
laine	7,051	1,405.33	19.9	483.52	6
laryland	9,404	1,808.85	19.2	638.27	i e
lassachusetts		1,795.59	20.0	563.08	Ì
lichigan		1,879.65	20.1	695.92	7
linnesote		1,894.42	21.2	652.16	7
lississippi	6,070	1,353.51	. 22.3	501.66	8
liseouri	8.232	1,280.18	15.6	472.83	5
fontana		1,768.80	22.4	691.48	8
ebreska		1,544.35	17.9	619.70	7
evada		1,867.19	19.2	575.07	5
lew Hampshire	. 8,162	1,339.74	16.4	469.79	5
lew Jersey	9.756	1,687.55	17.3	604.61	
lew Mexico		1,658.44	23.2	710.94	9
ew York		2,203.67	24.0	670.62	7
orth Carolina		1,300.53	18.3	542.45	7
orth Dakota	1 .	1,839.55	22.0	653.09	7
)hio	1	1,430,67	16.4	549.15	6
klahoma		1,406.47	17.3	556.44	6
regon	1 11-1-	1.899.31	22.0	731.26	8
ennsylvania	'I I'II	1,468.76	17.2	515.99	6
hode Island	"	1,753.96	20.9	579.96	6
outh Carolina	1	1,269.13	19.3	544.55	8
outh Dakota	7,511	1,586.37	₹ 21.1	578.72	7
ennessee	7,084	1,380.37	18.2	460.33	6
0x83		1,361.82	16.0	579.04	ě
/teh		1,614 64	22.9	734.81	10
•	1	1	1	628.32	8
ermont		1,599.83	22.5 17.1	544.31	6
/irginia Veshington		1,781,81	18.8	728.60	7
Vest Virginis		1,521.09	21.2	· 547.72	7
Visconsin		1,788.99	20.8	699.84	É
		2,335.46	23.7	913.63	9
- , - · · · · · · · · · · · · · · · · ·	-,		1	1	ı

¹Percentages were computed by the National Center for Education Statistics.

SOUNCES: U.S. Department of Commerce: (1) Bureau of Economic Analysis. Commerce News, August 9, 1861. (2) Bureau of the Census, Governmental Finances in 1979-80. Series GFBO, No. 5.

Table 18.—National Assessment of Educational Progress for age 9, by subject and by selected characteristics of participants: United States, 1975–80

Selected characteristics of participants	Reading/ literature comprehension	: fusic	Art	Citizenship	Social atudies	Science	Mathemat- ics skills
1	2	3	4	5	6	7	8
Mational mean ρ ¹	58.2	57.3	41.2	62.1	63.3	50.7	43.3
Region: Northeast Southeast Central West	2.6 2.2 1.1	1.1 -2.4 1.1 0.0	. 0.8 - 1.0 - 0.3 0.5	1.2 1.6 0.1 0.3	1.3 1.8 0.5 0.0	1.6 -4.2 1.3 0.3	3.3 -4.3 2.8 -2.5
Sex: Male: Female:		-0.9 1.0	0.2 0.2	0.3 -0.3	0.3 -0.3	1.5- 1.6	-0.2 0.2
Race: - Black: - White: - Hispanic:		- 8.2 1.7 -6.3	-3.4 0.8 3.3	7.4 2.0 8.4	8.6 2.2 8.5	-12.9 2.5 -8.5	10.8 2.3 7.9
Perental education: Not high school graduate	-9.2	-5.6	-2.4	-4.6	- 4.8	-6.4	7.7
Graduated high school		0.1 4.7	0.8 3.5	0.7 4.8	0.6 4.8	1.7 5.1	0.5 5.0
Size and type of community: Low metropolitan	-2. 0.2 -0.4 -3.4 3.2	-7.4 -3.6 -0.2 -0.7 -1.0 2.0 6.1	-1.2 -1.6 0.1 -0.7 -0.4 0.5 3.2	-8.9 -2.9 -0.4 0.2 -1.8 2.5 3.9	-9.8 -1.8 -0.2 0.3 -2.0 2.6 4.4	-11.7 1.4 -0.3 -1.0 -4.7 1.3 7.6	-8.9 -3.3 -0.3 0.1 -3.3 3.6 8.9

The meen delte ρ is a single number used in Netional Assessment to describe a group's performance. The percent correct, or the ρ , for an exercise (test item) can be expressed for the Netion as a whole or for any of the National Assessment groups. The difference between these percentages is the delte ρ for the exercise. The meen delta ρ for a group is the meen of ell delte ρ 's for, the group.

NOTE.—Deta are for the following years: 1975-76—Citizenship, social studies: 1976-77—Science: 1977-78—Methemetics skills: 1978-79—Music, art: 1979-80—Reading/literature comprehension.

SOURCE: Derived from deta available in the files of the National Assessment of Educational Progress, January 1982.

Table 19.—National Assessment of Educational Progress for age 13, by subject and by selected characteristics of participants: United States, 1975–80

Selected characteristics of participants	feeding/ literature comprehension	Music	Art	Citizenship	Social studies	'Science	Mathematics skills
1	2	3	4	5	6	7	8
National mean p1	74.0	52.3	47.0	63.2	62.9	4 9.1°	51.9
national means): Region:		1					
Northeast	1.4 2.7	-0.2 -1.3	.1.5 1.2	1.8 2.0	1.7 - 2.2	2.1 -3.0	5.0 - 6.5
Central	2.3	1.3	-0.4	1.2	1.5	1.6	2.6
West	-0.9	0.3	0.1	- 1.3	- 1.3	- 1.5	_ 1.8
Sex:							
Male	-2.1	- 1.2	0.9	-0.1	0.0	1.8	-0.6
Female	2.0	1.2	0.9	0.1	0.0	- 1.7	0.6
Race:							
Black	-14.3	6.0	-3.5	-7.6	-8.2	- 11.7	- 16.8
White	3.3	1.3	· 0.7	1.4	1.6	2.9	3.3
Hispanic	-11.4	- 5.9	-0.8	7 - 7.6	-7.9	- 10.3	- 12.0
Parental education: Not high school							1
graduate	-10.5	-4.2	- 2.5	-5.9	- 6.1	-6.9	-8.9
school	-0.9	-0.4	1.0	- 1.0	-0.9	-0.9	~0.9
Post high school	4.5	3.0	3.0	5.1	5.1	5.7	. 6.9
Size and type of community:							
Low metropolitan	-9.8	5.6	1.9	5.5	-6.1	~ 11.1	- 12.8
Extreme rural	- 3.9	-2.2	-0.7	÷0.7	0.8	-0.2	- 4.7
Small place	0.1	0.0	0.1	-0.4	-0.3	0.0	- 1.8
Medium city	-0.4	-0.8	-0.2	0.8	-0.8	0.6	5.2
Main big city	-3.7	-0.9	-0.1	1.0	1.5	- 2.2	-3.1
Urban fringe	. ⊸√ 2.0	1.3	-0.6	2.9	3.0	1.9	4.8
High metropolitan	8.5	3.3	1.7	6.6	6.6	6.3	9.0

^{&#}x27;The mean delta ρ is a single number used in National Assessment to describe a group's performance. The percent correct, or the ρ , for an exercise (set item) can be expressed for the Nation as a whole or for any of the National Assessment groups. The difference between these percentages is the delta ρ for the exercise. The mean delta ρ for a group is the mean of all dalta ρ 's for the group.

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NOTE.—Data are for the following years: 1975-76—Citizenship, social studies: 1976-77—Şcience: 1977-78—Methematics skills: 1978-79—Music, art: 1979-80—Reading/literature comprehension.

SOURCE: Derived from date eveilable in the files of the National Assessment of Educational Progress, January 1982.

Table 20.—National Assessment of Educational Progress for age 17, by subject and by selected characteristics of participants: United States, 1975–80

Selected ' characteristics of participants	Reading/ literature comprehension	Music	Art	Citizenship	Social studies	Science	Mathemat- ics skills
2	2	3	4	5	6	7	·, 8
National mean p1	79.1	50.0	50.6	67.4	67.6	53.5	59.0
Mean delta ρ ¹ (difference from national means):					- 441		
Region: Northeast Southeast Central	-2.0 0.5	-0.2 -1.9 0.9 0.9	0.9 -2.0 0.2 1.0	0.8 -2.2 0.9 0.1	0.9 -2.4 0.9 0.2	2.2 4.1 1.2 0.8	3.3 4.6 2.6 2.7
Sex: Male		- 1.8 1.7	1.3 1.2	0.0 0.0	0.2 -0.2	2.6 - 2.5	1.3 - 1.2
Race: Black: White: Hispanic:	. 2.9	-6.6 1.2 -6.2	-4.6 0.8 -3.4	3.6 1.6 8.2	-9.4 1.6 -8.3	-15.7 2.6 -10.8	17.6 2.9 12.0
Parental education: Not high school graduate	-8.6	-5.6	-4.6	-6.4	- 6.6	-8.0	- 10.8
Graduated high school Post high school		-2.1 3.4	-2.4 3.1	- 1.5 4.6	- 1.5 4.6	1.8 5.1	-3.0 6.3
Size and type of community: Low metropolitan Extreme rural Small place Medium city Main big city Urban fringe High metropolitan	-0.7 0.5 0.7 -3.3	4.9 2.4 0.1 0.2 0.6 0.1 3.2	2.3 5.0 1.0 0.6 0.2 1.4 3.6	5.8 0.1 0.2 0.2 1.2 0.8 4.2	-6.1 -0.3 0.2 -0.2 -1.2 0.8 4.2	12.3 0.0 0.5 1.7 5.8 2.8 4.4	13.4 2.5 1.6 5.5 2.1 3.1 9.6

The mean delta ρ is a single number used in National Assessment to describe a group's performance. The percent correct, or the ρ , for an exercise (test item) can be expressed for the Nation as a whole or for any of the National Assessment groups. The difference between these percentages is the delta ρ for the exercise. The mean delta ρ for a group is the mean of all delta ρ 's for the group.



NOTE.—Data are for the following years: 1975-76—Citizehship, social studies: 1976-77—Science: 1977-78—Mathematics skills: 1978-79—Music, art; 1979-80—Resding/literature comprehension.

SOURCE: Derived from data available in the files of the National Assessment of Educational Progress, January 1982.

Table 21.—National Assessment of Educational Progress in science for ages 9, 13, and 17, by selected characteristics of participants: United States, 1972–73 and 1976–77

Selected	and the second of the second	Age 9			Age 13			Age 171	
characteristics of participants	Mean %	correct	Mean	Mean %	correct	Mean	Mean %	correct	Mean
perecipents	1972-73	1976-77	change	1972-73	1976-77	change	1972-73	1976-77	change
1	2	3	4	5	6	7	8	9	10
All perticipants	52.3	52.2	-0.1	54.5	53.8	0.7	48.4	46.5	_ 1.5
Region:									. •
Northeast	53.6	54.3	0.7	56.0	55.9	-0.1	49.4	48.8	-0.0
Southeast	48.5	48.0	-0.5	51.8	51.1	~ 0.7	46.3	44.3	- 2.0
Central	53.9	53.3	0.6	56.0	55.4	-0.6	49.4	47.7	- 1.3
West	52.7	52.6	0.1	54.1	52.4	- 1.7	48.0	45.5	- 2 .
Sex:								·	
Male	53.6	53.5	-0.1	56.3	56.1	- 0.2	51.9	49.7	-2.3
Female	51.0	50.8	-0.2	52.7	51.6	- 1.1	45.1	43.3	- 2 - 1.8
Race:									
Black	39.8	39.4	0.4	41.1	42.0	0.9	35.8	33.0	 2. 1
White	55.0	54.6	-0.4	57.2	56.4	- 0.8	50.6	48.7	1.
Hispanic	43.0	44.8	1.8	45.3	43.4	- 1.9	37.3	38.3	1,0
Parental education:									
Not high school					-		ŀ	ļ	
graduate	47.1	45.8	– 1.3	48.6	47.6	1.0	41.8	39.6	-2 .
school	53.0	53.3	0.3	54.3	53.2	- 1.1	46.7	44.5	2.:
Post high school	57.5	56.7	- 0.8	-59.7	58.7	- 1.1 - 1.0	53.1	51.1	2 2.0
Size and type of community:	-								٠
Extreme rural	50.1	52.9	2.8	52.6	53.4	<i>₽</i> 0.8	47.6	46.2	1.4
Low metropolitan	40.3	41.0	0.7.	43.8	42.2	- 1.6	40.3	36.4	-3.
High metropolitan	58.0	59.5	1.5	59.9	59.4	-0.5	53.1	50.9	- 2.:
Main big city	48.7	47.6	- 1.1	51.4	50.6	-0.8	44.8	42.1	-2
Urban fringe	54.8	56.4	1.6	56.0	56.3	0.3	49.5	490	-2. -0.
Medium city	-54.8	51.5	- 3.3	54.6	53.7	-0.9	48.3	46.7	- 0 1.:
Small place	52.2	52.3	0.1	55.1	54.0	-1.1	49.2	46.9	_ 2

^{&#}x27;Alf participants of this age were in school.

NOTE.—The mean change is equal to the difference in the mean correct for each year but may differ in this table due to rounding.

SOURCE: National Assessment of Educational Progress, Three Assessments of Science, 1969–77: Technical Summary. 1979.



Table 22.—National Assessment of Educational Progress in mathematics for ages 9, 13, and 17, by selected characteristics of participants: United States, 1972–73 and 1977–78

, Y =		Age 9			Age 13			Age 171	
Selected characteristics of	Mean %	correct	Mean	Mean %	correct	Mean	Mean %	correct	Mean
participants	1972-73	1977-78	change	1972-73	1977-78	change	1972-73	1977-78	change
1	2	3	4	5	6	7	8	9	10
All perticipents	38.1	36.8	-1.3	52.6	50.6	-2.0	51.7	48.1	-3.6
Region:			•	l					
Northeast	41.9	42.0	0.0	57.4	55.8	- 1.6	54.5	51.3	3.3
Southeast	32.0	32.4	0.4	46.8	44.2	2.6	47.4	43.6	3.1
	39.9	38.7	-1.2	55.2	53.0	~ 2 . 1	52.5	50.8	- 1.
Central	37.6	34.0	-3.7	49.9	48.5	~ 1.4	51.2	45.4	- 5.
West	37.0	34.0	- 5.7	10.5				}	
Sex:	38.1	37.0	1.2	52.7	50.9	- 1.8	53.8	49.9	~ 3.
Male		36.7		52.5	50.2	- 2.3	49.7	46.4	-3.
Female	38.1	30.7	J — 1.■	52.5	30.2	-2.5	1		-
tace:					20.4	0.6	33.5	30.9	-2.
Black	23.4	26.3	2.9	31.8	32.4		54.5	51.0	-3.
White	41.1	39.1	 2.0	56.6	54.2	-2.4		36.0	-3. -2.
Hispanic	28.1	28.6	0.6	39.7	36.7	- 3.0	38.3	36.0	-2.
Parental education:						-			
Not high school	*	1			1		1		
graduate	31.1	28.7	-2.3	42.8	40.3	- 2.5	42.5	37.7	4.
Graduated high			•		ļ		1	1	ļ
school	393	36.9	-2.4	52.1	49.6	2.6	50.0	45.5	-4
Post high school	44.3	42.6	-1.7	60.8	58.2	2.5	57.9	54.1	- 3
		}	1		1				
Size and type of		1		,					
community:		20.0	1.9	500	45.2	4.8	48.4	46.4	-2
Extreme rural		32.1	2.4	34.7	36.7	2.0	40.7	35.1	_5
Low metropolitan		27.7		63.6	59.4	-4.2	59.5	57.3	2
High metropolitan	46.6	46.0	-0.7		47.0	- 1.9	47.3	45.7	_1
Main big city		33.6	-1.4	48.9		-0.5	54.1	51.2	-2
Urben fringe		41.4	- 1.0	55.8	55.3			51.8	-2
Medium City	▶ 39.6	37.8	1.7	53.4	56.6	3.2	54.0		-4
Small place		36.0	-1.1	52.3	48.9	3.4	51.2	47.0	

¹All participants of this age were in school

NOTE.—The mean change is equal to the difference in the mean correct for each year but may differ in this table due to rounding.

SOURCE National Assessment of Educational Progress. Mathematical Technical report: Summary Volume. 1980.



Table 23.—National Assessment of Educational Progress in music for ages 9, 13, and 17, by selected characteristics of participants: United States, 1971–72 and 1978–79

Selected	المعارف المرجوف الموقات والماري والمدران	Age 9	•		Age 13	<u> </u>		Age 171	
characteristics of participants	Mean %	correct	Mean	Mean %	correct	Mean	Mean %	correct	Mean
participants	1971-72	1978-79	change	1971-72	1978-79	change	1971-72	1978-79	change
1	2	3	4	5	6	7	8	9	i 10
Ali perticipents	53.6	50.3	-3.3	41.8	41.3	0.5	45.7	43.2	-2.5
Region:			•		•			·	
Northeast	56.5	51.7	4.8	42.1	41.8	-0.4	∙46.6	43.3	-3.3
Southeast	51.0	47.2	- 3.9	40.0	39.4	-0.7	43.8	41.3	-2.6
Central	55.0	52.0	-3.1	43.3	42.4	-0.9	47.3	44.1	-3.2
West	51.3	50.4	1.0	41.3	41.6	0.3	44.4	43.9	- 0.5
Sex:							1		
Male	52.8	49.9	3.0	40.4	40.2	-0.2	44.4	41.6	2.8
Female	54.3	50.8	-3.5	43.2	42.4	-0.2	46.9	44.6	-2.2
Race:						•	•		
Black	43.3	41.0	2.3	36.1	35.6	-0.4	38.1	36.5	1.5
White	56.0	52.3	-3.6	42.9	42.4	-0.5	47.0	44.4	1.5 2.6
Hispanic	45.1	42.8	- 2.3	36.6	35.1	- 1.5	36.4	36.4	0.0
Parental education:					•				
Not high school		ļ					_		
graduate	48.1	44.2	3.9	38.5	36.8	1.7	40,2	37.3	~2.9
Graduated high						*.*	40,2	37.3	- 2.3
school	53.5	50.5	-30	41.8	40.9	-09	45.0	41.1	-4.0
Post high school	58.4	54.6	- 3.8	45.2	44.2	- 1.0	49.2	46.5	-4.0 -2.7
Size and type of	•	,			*				
community:	-	,		Ì					
Extreme rural	51.7	45.8	5.9	40.9	39.3	1.6	43.4	40.4	3.0
Low metropolitan	43.4	42.0	1.4	36.5	35.1	- 1.4	40.7	37.9	-2.8
High metropolitan	59.8	56.0	- 3.8	45.2	45.5	0.3	49.5	46.5	-3.0
Main big city	48.9	49.1	0.2	40.8	40.3	-0.4	44.5	42.7	1.8
Urban fringe	56.4	52.9	3.6	42.4	43.2	0.8	47.0	43.2	-3.8
Medium city	55.9	49.2	-6.8	41.7	40.0	-1.6	47.2	43.5	-3.6
Small place	53.2	50.2	-2.9	41.8	41.1	-0.7	44.8	43.3	- 1.6

^{. &#}x27;All participants of this age were in school.

SOURCE: National Assessment of Educational Progress. Music 1971–79; Results from the Second National Music Assessment, 1981.



NOTE —The mean change is equal to the difference in the mean correct for each year but may differ in this table due to rounding.

Table 24.—National Assessment of Educational Progress in art for ages 9, 13, and 17, by selected characteristics of participants: United States, 1974–75 and 1978–79

		Age 9			Age 13			Age 171	
Selected characteristics of	Mean %	correct	Mean	Mean %	correct .	Mean	Mean %	correct	Mean
participants	1974-75	1978-79	change	1974-75	1978-79	change	1974-75	1978-79	change
	2	3	4	5	6	7	8	9	10
All perticipents	36.9	37.6	0.7	49.9	47.7	-2.2	56.3	54.4	· 1.9
Region:		-		[•			
Northeast	38.8	39.0	0.3	51.6	50.8	-0.8	58.0	55.6	-2.4
	- 33.9	36.0	2.1	46.8	44.6	2:2	53.4	51.7	- 1.7
Southeast		36.8	1.5	51.8	47.4	-4.4	57.3	54.0	3.3
Central			2.4	48.7	47.6	- 1.2	55.8	55.8	0.0
West	35.8	38.3	4.7	70.7			;		
					4	-		1	
Sex:		39.1	1.1	49.2	47.4	` 1.8	55.0	53.1	1.9
Maie	38.0		0.3	50.5	48.0	-2.6	57.5	55.5	- 2.0
Female	35.8	36.0	0.3	50.5	40.0				
Race:					44.5	2.9	48.5	48.3	_0.
Black	33.5	33.7	0.3	44.2	41.2		57.6	55.3	-2.
White		38.4	0.8	51.2	49.1	2, 1		50.5	-0.
Hispanic	2 1	34.1	0.0	43.2	44.0	0.7	51.3	50.5	_0.
Parental education:			,				ļ		
Not high school		-			-				
~ graduate	33.6	34.8	1.2	44.7	43.5	- 1.2	50.7	48.9	1.
	1	, , , , , ,	ĺ		1		1	T	1 _
Graduated high	36.4	37.6	1.3	48.7	46.3	- 2.4	54.8	51.8	-3.
school	,	42.1	1.0	54.7	52.0	-2.7	60.4	57.8	– 2 .
Post high school	41.1	92.1	1.0	04.7				1	
Size and type of					1			l t	
' community:	_			45.7	45.0	-0.6	55.1	48.3	_6.
Extreme rural		35.0	0.1	45.7		-4.1	53.3	50.7	-2
Low metropolitan	33.7	34.8	1.1	47.2	43.1		61.3	59.2	2
High metropolitan		41.7	0.6	55.4	51.1	-4.3		54.2	-1.
Main big city		36.9	1.1	48.2	47.1	-1.1	55.9		
Urban fringe	1 1111	38.3	-2.0	53.4	47.4	- 5.9	58.0	56.2	
	1 222	37.5	1.3	49.2	48.0	_ 1.2	56.0	55.2	-0.
Medium city	1 ====	37.5	2.0		47.8	-0.9	55.5	53.1	2
Small place	30.0	37.5	2.0	40.0				L	<u> </u>

^{&#}x27;All participants of this age were in school

NOTE.—The mean change is equal to the difference in the mean correct for each year but may differ in this table due to rounding.

SOURCE: National Assessment of Educational Progress, Art and Young Americans, 1974–79: Results from the Second National Art Assessment, 1981.



Table 25.—National Assessment of Educational Progress in reading for agas 9, 13, and 17, by selected characteristics of participants: United States, 1974–75 and 1979–80

Selected		Age 9			Age-13-			Age 171	
characteristics of participants	Mean %	correct	Mean	Mean %	correct	Mean	Mean %	correct	Mean
perticipents	1974-75	1979-80	changa	1974-75	1979-80	change	1974-75	1979-80	change
1	2	3	4	5	6	7	8	9	10
All perticipents	65.2	67.9	2.6	59.9	60.8	0.9	69.0	68.2	-0.8
Region:				1					
Northeast	66.9	69.9	30	60.9	61.7	0.8	70.2	68 4	~ 1.8
Southeast	62 0	66.5	4.5	56.8	57.9	1.1	65.5	65.3	-0.2
Central	67.5	68.8	1.3	62.5	63.4	0.9	71.4	70.3	- 0.2 1.1
West	63.9	66.7	2.8	58.8	59.8	0.9	67.5	68.2	0.7
Sex:						٩			
Male	63.1	66.0	3.0	57.6	58.8	1.2	67.2	66.9	-0.4
Female	67.4	69.7	2.3	62.2	62.6	0.4	70.6	69.7	-0 -1.0
Race:	••								
Black	54.5	59.6	5.1	46.4	49.6	3.2	52.1	52.2	0.1
White	67.0	69 3	2.3	61.9	62.6	0.7	71.2	70.6	
Hispanic	55.0	60.3	5.3	49.0	51.5	2.5	56.8	58.8	,-0.6 2.0
Parental education.						•			
Not high school	,				Ī				
graduate	58.1	60.8	2.7	52.5	52.9	0.4	60.6	59.2	- 1.4
Graduated high				52.5	02.0	0.4	00.0	. 33.2	- 1
school.	66.2	67.1	1.0	59.5	59.5	0.1	67.7	65.6	2.0
Post high school	69.6	71.5	1.9	66.0	65.4	-0.6	74.3	73.1	1.2
Size and type of									
community:		Į.						1	
Extreme rural	63.0	66.9	4.0	57.2	58.6	1.4	67.9	65.1	2.8
Low metropolitan	55.2	58.0	2.8	48.6	53.4	4.8	59.3	59.2	0.0
High metropolitan	71.3	73.1	1.8	66.7	67.9	1.3	76.0	73.5	- 2.5
Main big city	60.8	66.0	5.2	54.9	57.5	2.6	63.8	64.5	0.7
Urban fringe	68.4	69.6	1.2	63.6	62.8	0.8	71.5	70.8	-0.7
Medium city	65.5	69.0	3.5	58.7	60.6	1.9	69.3	68.4	-0.9
Small place	65.3	67.6	2.3	60.1	61.1	1.0	69.3	68.4	-09

All participants of this age were in school.

SOURCE: National Assessment of Educational Progress. Three National Assessments of Reading: Changes in Performance, 1970–80, 1981.



NOTE.—The mean change is equal to the difference in the mean correct for each year but may differ in this table due to rounding.

CHAPTER II

Elementary and Secondary Education

The United States has gone a long way toward providing universal elementary and secondary education for its citizens. While regulations differ somewhat from one jurisdiction to another, it may be said in general that free public education is available to all and that in most States school attendance is compulsory between the ages of 7 and 16. A school dropout before the age of 16 is becoming a rarity in this country, and the great majority of young people graduate from high school.

Elementary and secondary education is offered by some 62,000 public and 16,800 private elementary schools and by 24,500 public and 5,600 private secondary schools. Pupils in the regular public school system account for about 88 percent of the total enrollment in kindergarten through grade 8, and for 90 percent of the total in grades 9 through 12. Enrollment in private schools, which experienced a substantial decline from the mid-1960's to the early 1970's, has stabilized in recent years. Today about 1 pupil in 9 is enrolled in a private (church-related or nonsectarian) school.

The National Center for Education Statistics obtains statistics each fall from the State departments of education on the pupils, teachers, and estimated expenditures of public elementary and secondary schools. Preliminary data are usually available within about 6 months after the opening of the school year. More comprehensive statistics on the organization, staff, pupils, and finances of public schools have been collected biennially from the same sources. The data from the two surveys have appeared in Statistics of Public Elementary and Secondary School Systems and Statistics of State School Systems, respectively. In these two publications, emphasis is placed upon State

and national totals. To provide information on public education at the local level, the National Center for Education Statistics prepares a directory of local education agencies. This directory lists the name of each public school system, the city and county in which the superindendent's office is located, the grade span, the enrollment, and the number of schools in the system.

After several years of inactivity in this area, the National Center for Education Statistics has reinstituted its survey of Statistics of Private Elementary and Secondary Schools. It has also released a comprehensive report providing data through 1978–79. In addition, valuable information on private schools has been made available by State education agencies, the National Catholic Educational Association, and the Bureau of the Census.

Other recurring reports of the National Center for Education Statistics which have appeared from time to time are the studies of preprimary education, offerings and enrollments in high school subjects, and special education for exceptional children. The most recent statistics in each of these areas are summarized in the tables which follow.

In editions of the *Digest* before 1975, the statistics on vocational education appeared in the chapter on elementary and secondary education. In 1975 and in subsequent editions, including the present one, they may be found in a separate chapter entitled Adult and Vocational Education (chapter IV). In general, the statistics in this chapter cover 48 States and the District of Columbia through 1957–58. Data for 1959–60 and subsequent years also include both Alaska and Hawaii. Any deviation from this rule is clearly indicated in the tabular presentation.



^{*}U.S. Department of Education, National Center for Education Statistics, Private Schools in American Education, 1981.

Table 26.—Enrollment in public elementary and secondary schools, by level and by Stato: Fall 1980 and fall 1981

		Fall 1980			Fall 19811	
State or other area	Total	Kindergarten through grade 8	Grades 9-12 and postgraduate	Total	Kindergarten through grade 8	Grades 9-12 and postgraduate
1	2	3	4	5	6	7
United States	40,984.093	27.664,973	13,319,120	40,189,000	27,356.000	12.833,000
Alabama	1	527,753	230.968	757,000	536,000	221,000
Alaska		60,417	26,097	85.000	59.000	26,000
Arizone		357,112	156.678	515,000	360.000	155,000
Arkansas		309.909	137,791	445.000	310.000	135,000
California	4,118.022	2.760,725	1.357.297	4.068.000	2,750,000	1,318.000
Colorado		374,366	171,667	541.000	377.000	164.000
Connecticut		363.590	167,869	505. 0 00	349.000	156,000
Delaware District of Columbia		57.045	42.358	94.000	53.000	41,000
Florida		70,978 1,041,859	29,071	94.000	67.000	27.000
		1	468.366	1,501,000	1,051,000	450.000
Georgia		741.675	327.062	1,058,000	738,000	320.000
Hawaii		109.597	55,471	163.000	108,000	55.000
Illinois		143.759 1.334.909	59,488	204.000	147.000	57.000
Indiana		708.419	648.554 347,170	1.924.000 1.028.000	1,307.000	617.000
\ .						333.000
Iowa Kansas		351,155 282,725	182.702	517,000	343.000	174.000
Kantucky		282.725 463.804	132.566 205.994	406.000	280.000	126,000
Louisiana		543.598	233.962	661.000 758.000	461,000	200.000
Maine		152,642	69.855	215.000	536,000 148,000	222.000 67.000
Maryland	l l			1		
Massachusetts	750.665 1,021,885	492,842 676,314	257.823	724.000	475.000	249.000
Michigan	1,863,419	1,225,021	345,571 638,398	993.000 1.831.000	657.000	336.000
Minnesota		482.025	272,293	731.000	1,210,000 468,000	621,000 263,000
Miseissippi	477,059	329,760	147,299	468.000	326.000	142,000
Miesouri		567 198	277,450	. i	·= - · · · · · · · · · · · · ·	
Montana	155,193	105.680	49,513	817,000 151,000	556,000 104,000	261.000
Nebraska		169.029	91,401	272,000	186,000	47.000 86.000
Nevada	149,481	100,597	48.884	151.000	102.000	49,000
New Hampshire	167.232	111.902	55.330	165,000	110.000	55.000
New Jersey	1,246,008	819,567	426,441	1,209,000	795.C00	414,000
New Mexico	271,198	185,874	85.324	266,000	184,000	82,000
Naw York		1.837.772	1.033.232	2.762.000	1,771,000	991,000
North Carolina		785,881	343.495	1,111,000	780.000	331,000
North Dakota	116.885	76.787	40,098	114,000	76.000	38.000
Ohio	1,957.381	1,312,353	645.028	1.887,000	1,276,000	611,000
Oklahoma	577.807	398,895	178.912	573.000	400,000	173,000
Oregon	464.599	319,129	145.470	462.000	322.000	140,000
Pennsylvania	1.909.292	1,231,428	677.864	1.842.000	1,194,000	648.000
1	1#8.320	95.366	52.954	142,000	90.000	52.000
South Carolina		426.384	192.839	619.000	430.000	189.000
South Dakota	128.507	84,994	43,513	124,000	82.000	42.000
Tennessee	853,569 2,900,073	602.044	251,525	845.000	602.000	243.000
Utah	343,618	2.048.684 250.242	851.389	2.923.000	2.087.000	836,000
j	,		93,376	354.000	263,000	91.000
Vermont	95.815	66,359	29.456	94,000	65.000	29.000
Virginia	1,010,371 757,639	703.322	307.049	987.000	697.000	290.000
West Virginia	383,503	515,430 270,309	242.209 113,194	751,000 378.000	517.000	234.000
Wisconsin	830,247	527,655	302.592	803.000	268,000 515,000	110.000 288.000
Wyoming	98.305	70,093	28.212	101,000	73.000	28.000
Outlying areas:	808,464	596.579	211.885	805.400	594,600	210.800
American Samoa	9.647	7,174	2,473	9,600	7,200	2,400
Guam	26.420	19 603	6,817	26,400	19.600	6.800
Northern Marianas	² 4,407	² 3.267	² 1,140	4.400	3.300	1,100
Puerto Rico	712,880	521.865	191.015	710.000	520.000	190,000
Trust Territory of the Pacific	329.909	324,954	³4.955	30,000	25.000	5.000
Virgin Islands	25.201	19.716	5.485	25.000	19,500	5,500

Data estimated by the National Center for Education Statistics.

SOURCES U.S. Department of Education. National Center for Education Statistics. Statistics of Public Elementary and Secondary School Systems. Fall 1980 (forthcoming); and astimates of the National Center for Education Statistics.



²Date for fall 1979

³ Deta for the 1979–80 school year

Table 27.—Historical summary of public elementary and secondary school statistics: United States, 1869-70 to 1979-80

		·		1				1	t	1		
ng matadaman anni alima yilib titimismi — i ya mata ili dan ili mahani tambalin yilibi ya mahani tambali yilibi 	1 869- 70	1879-80	1889-90	1699- 1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1979-80
.1	2	3	4	5	6	7	8	9	10	11	12	13
Pegulation, pupils, and instructional staff											000 005	226.505
	39.818	50,156	62,948	75,995	90,492	104,512	,121,770	130,880	148,665 30,168	179,323 43,881	203.235 52.526	47,400
otal population 1 (thousands)	12.055	15,066	18,543	21,573	24,009	27,556	31,417	30,150	20.3	24.5	25.8	20.9
opulation aged 5-17 years, inclusive (thousands)	30.3	30.0	29.5	28.4	26.5	26.4	26.8	23.0	20.3	24.5	=======================================	
ercent of total population aged 5-17				==		21,578	25,678	25,434	25,111	36.087	245,619	241,579
otal enrollment in elementary and secondary schools (thousands)	6,872	9.867	12,723	15,5"	17,814		-	18,833	19,387	27,602	232,597	227,684
Nursery, kindergarten, and gradee 1-8 (thousands)	6,792	9.767	12,520	14,984	16,699	19,376	21,279 4,399	6,601	5.725	6,485	*13.022	3 13,69
Grades 9-12 and postgraduate (thousands)	380	110	203	519	915	2,200	4,398	0,001	3.723			
CHECKS A- 15 With breedigments (appearable 1971)					40.7	20.6	21.1	19.4	16.9	20.1	22.4	18.
ercent of total population enrolled	17.3	19.7	20.2	20.4	19.7	20 6	81.7	84.4	63.2	62.2	86.9	67.
and the second state of the second se	570	65.5	68.6	71.9	74.2	76.3	17.1	26.0	22.7	23.5	- 28.5	32
ercent of total enrollment in high schools (grades 9-12 and postgraduate)	1.2	11	16	3.3	5.1	10.2	592	1.143	1,063	1.627	2,589	2,75
ligh school graduates (thousands).			. 22	62	111	231		22,042	22.284	32,477	. 41,934	58,23
ligh school graduents (unousants).	4,077	6,144	8,154	10,633	12.627	16,150	21,265		3,964,354	5.781.774	7,501,094	16,650.00
otal number of days attended by all pupils enrolled (thousands).	539.053	800,720	1,098,233	1,534.823	2.011.477	2,615,161	3,672,765	3.658.012	88.7	90.0	90.4	190
otal number of days attended by an public amoned (modernide).	59.3	62.3	64.1	68.6	* 72.1	74.6	62.6	86.7	177.9	178.0	1,78 9	1178
ercent of enrolled pupils attending daily	132.2	130.3	134.7	144.3	157.5	161 9	172.7	175.0	157.9	178.0° 160.2	161.7	1161
(in days)	76.4	81 1	86.3	99.0	113,0	121.2	t _e 143.0	151.7	157.9	100.2	2,253	2.43
Average number of days attended by each pupil enrolled						678	. 680	912	962	1,484	32	
Otal instructional staff (thousands)	,					' 7	7'	5	9	14	91	1
Supervisors (thousands)						14		32	39	64	2.131	2.2
Principals (thousands)	201	267	364	423	523	657	643	675	914	1,367		- 17
Teachers, librariens, and other nonsupervisory instructional staff 5 (thousands)	78	123	126	127	110	93		195	195	4402	4691	115
Men (thousands)	123	164	238	296	413	565	703	681	719	1985	11,440	1,5
Women (thousands)	38.7	42.6	34 5	29.9	21 1	14.1	16.6	22.2	21.3	129.0	32.4	. 34
Percent men.	. 30.7	42.0				<u> </u>		l	1			
Ų.	1				Amo	ounts in thou	sanda of doi!	ars (unadjus	ted)	2		<u> </u>
		7	ı 		Amo	ounts in thou	sanda of doll	ers (unadjus	ted)	<u> </u>		
Finance						<u> </u>			-	\$14.746.61 8	\$40,266,923	\$96.880.94
·			\$ 143,195	\$219,766	\$433.064	\$970,120	\$2,088,557	\$2,260,527	\$ 5,437,044		\$40,266,923	
Total revenue receipts			\$143,195	\$219,766		\$970,120 2,475	\$2,088,557 7,334	\$2,260,527 39,810	\$5,437,044 155,848	651,639	3,219,557	9,503,5
Total revenue receipts.	1	1	1 -		\$433.064	\$970,120 2,475 160,085	\$2,088,557 7,334 353,670	\$2,260,527 39,610 684,354	\$5,437,044 155,648 2,165,689	651,639 5,768,047	3,279,557 16,062,776	9,503,5 45,346,6
Total revenue receipts. Federal Government					\$433.064	\$970,120 2,475	\$2,088,557 7,334 353,670	\$2,260,527 39,810	\$5,437,044 155,848	651,639	3,219,557	9,503,5 45,346,6
Fotal revenue receipts. Federal Government State governments Local sources, including intermediate					\$433.064	\$970,120 2,475 160,085 607,561	\$2,088,557 7,334 353,670 1,727,553	\$2,260,527 39,610 684,354 1,536,363	\$5,437,044 155,648 2,165,689 3,115,507	651,639 5,768,047 8,326,932	3,219,557 16,062,776 20,984,589	9,503,5 45,346,6 42,026,5
Fotal revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from:					\$433.064	\$970,120 2,475 160,085 607,561	\$2,088,557 7,334 353,670 1,727,553	\$2,260,527 39,610 684,354 1,536,363	\$5,437,044 155,648 2,165,689 3,115,507	651,639 5,768,047 8,326,932 4.4	3,279,557 16,062,776 20,984,589 8.0	9,503,5 45,346,6 42,026,5
Fotal revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from.					\$433,064	\$970,120 2,475 160,085 607,561	\$2,088,557 7,334 353,670 1,727,553 .4 16.9	\$2,260,527 39,810 684,354 1,536,363	\$5,437,044 155,648 2,165,689 3,115,507 2.9 39.8	651,639 5,768,047 8,326,932 4.4 39.1	3,219,557 16,062,776 20,984,589 6,0° 39,9	9,503,5 45,346,6 42,026,5
Fotal revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from. Federal Government.					\$433,064	\$970,120 2,475 160,085 607,561	\$2,088,557 7,334 353,670 1,727,553 .4 16.9 62.7	\$2,260,527 39,810 684,354 1,536,363 44 6 30.3 68.0	\$5,437,044 155,648 2,165,689 3,115,507 2 9 39.8 57 3	651,639 5,768,047 8,326,932 4.4 39.1 56.5	3,279,557 16,062,776 20,984,589 6,0 39,9 52,1	9,503,5 45,348,6 42,028,5
Fodar revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from. Federal Government Lotal governments				• • • •	\$433.064	\$970,120 2,475 160,085 607,561 3 16.5 63.2	\$2,088,557 7,334 353,670 1,727,553 .4 16.9 82.7	\$2,260,527 39,810 684,354 1,536,363 44 8 30,3 68,0 \$2,344,049	\$5,437,044 155,648 2,165,689 3,115,507 2.9 39.8 57.3 \$5,837,643	651,639 5,768,047 8,326,932 4.4 39.1 56.5 \$15,613,255	3,279,557 16,062,776 20,984,589 6,0 39,9 52,1 \$40,683,429	9,503,5 45,348,6 42,028,5 4 42,028,5
Fotal revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from: Federal Government. State governments Local sourcas, including intermediate.	\$63,397	\$78,095	\$140,507	\$214.965	\$433.064	\$970,120 2,475 160,085 607,561 3,165 63,2 \$1,036,151	\$2,088,557 7,334 353,670 1,727,553 .4 16.9 62.7 \$2,316,790	\$2,260,527 39,610 684,354 1,536,363 44,6 30,3 68,0 \$2,344,049 1,941,799	\$5,437,044 155,648 2,165,689 3,115,507 29 39.6 57 3 \$5,837,643 4,687,274	651,639 5,768,047 8,326,932 4.4 39.1 56.5 \$15,613,255 *12,329,389	3,273,557 16,062,776 20,984,589 6,0° 39,9 52,1 \$40,683,429 134,217,773	9,503.5 45,346,6 42,026,5 44,026,5 44,4 \$95,961,5
Fotal revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from. Federal Government. Local sources, including intermediate Local sources, including intermediate Total expenditures for all schools	\$63.397	\$78,095	\$140,507 114,300	\$214.965 179,514	\$433.064 	\$970,120 2,475 160,085 * 807,561 3 165,5 63,2 \$1,036,151 861,120	\$2,088,557 7,334 353,670 1,727,553 .4 16,9 62,7 \$2,316,790 1,843,552	\$2,260,527 39,610 684,354 1,536,363 44,6 30,3 68,0 \$2,344,049 1,941,799	\$5,437,044 155,648 2,165,689 3,115,507 29 39.8 57.3 \$5,837,643 4,687,274 1,014,176	651,639 5,768,047 8,326,932 4,4 39,1 56,5 \$15,613,255 *12,329,389 2,661,786	3,273,557 16,062,776 20,984,589 6,0° 39,9 52,1 \$40,683,429 \$34,217,773 4,659,072	9,503.5 45,346,6 42,026,5 44 \$95,961,5 66,984,1 6,506,1
Total revenue receipts. Federal Government State government Local sources, including intermediate Percent of revenue receipts from. Federal Government Local sources, including intermediate Local sources, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools	\$63.397	\$78,095	\$140.507 114.300 26.207	\$214.965 179.514 35,451	\$433.064 	\$970,120 2,475 160,085 607,561 3 16.5 63.2 \$1,036,151 861,120 153,543	\$2,088,557 7,334 353,670 1,727,553 4 16,9 62,7 \$2,316,790 1,843,552 370,676	\$2,260,527 39,610 684,354 1,536,363 44 8 30,3 68 0 \$2,344,049 1,941,799 257,974	\$5,437,044 155,646 2,165,689 3,115,507 29 39.6 57.3 \$5,837,643 4,687,274 1,014,176	651,639 5,768,047 8,326,932 4,4 39,1 56,5 \$15,613,255 \$12,329,369 2,661,766 489,514	3.279,557 16.062,776 20,984,589 6.0° 39.9 52.1 \$40,683,429 134,217,773 4,659,072 1,170,782	9,503.5 45,346.6 42,026.5 44,026.5 6,961.5 6,506,1 1,673.6
Foderal Government State government State government Local sources, including intermediate Percent of revenue receipts from: Federal Government Local sources, including intermediate Total expenditures for all schools Current expenditures for all schools Capital outley.	\$63.397	\$78,095	\$140,507 114,300 26,207	\$214.965 179,514 35,451	\$433.064 	\$970,120 2,475 160,085 607,561 3 16.5 63.2 \$1,036,151 861,120 153,543 18,212	\$2,088,557 7,334 353,670 1,727,553 4 16,9 62,7 \$2,316,790 1,843,552 92,536	\$2,260,527 39,810 684,354 1,536,363 44,8 30,3 68,0 \$2,344,049 1,941,799 257,974 130,909	\$5,437,044 155,648 2,165,689 3,115,507 29 39.8 57.3 \$5,837,643 4,687,274 1,014,176	651,639 5,768,047 8,326,932 4,4 39,1 56,5 \$15,613,255 *12,329,369 2,661,786 469,514	3,273,557 16,062,776 20,984,589 6,0° 39,9 52,1 \$40,683,429 \$34,217,773 4,659,072	9,503.5 45,346.6 42,026.5 44,026.5 6,961.5 6,506,1 1,673.6
Foderal Government State government State governments Local sources, including intermediate Percent of revenue recepts from: Federal Government Local sources, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools Capital outley.	\$63.397	\$78,095	\$140.507 114.300 26.207	\$214.965 179.514 35,451	\$433.064 	\$970,120 2,475 160,085 607,561 3 16.5 63.2 \$1,036,151 861,120 153,543 18,212	\$2,088,557 7,334 353,670 1,727,553 4 16,9 62,7 \$2,316,790 1,843,552 92,536	\$2,260,527 39,810 684,354 1,536,363 44,8 30,3 68,0 \$2,344,049 1,941,799 257,974 130,909	\$5,437,044 155,648 2,165,689 3,115,507 29 39.8 57.3 \$5,837,643 4,687,274 1,014,176	651,639 5,768,047 8,326,932 4,4 39,1 56,5 \$15,613,255 *12,329,369 2,661,786- 489,514 132,567	3,279,557 16,062,776 20,984,589 6,0° 39,9 52,1 \$40,683,429 *94,217,773 4,659,072 1,170,782 635,802	9,503.5 45,346,6 42,026,5 44,026,5 44,4 \$95,961,5 *66,984,1 6,506,1 1,873.6 *597,5
Fodal revenue receipts. Federal Government State government Local source, including intermediate Percent of revenue receipts from. Federal Government Local sources, including intermediate Local sources, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools Capital outlety. Interest on school debt Other expenditures.	\$63.397	\$78,095	\$140,507 114,300 26,207	\$214,965 179,514 35,451	\$433.064 	\$970,120 2,475 160,085 607,561 3 16.5 63.2 \$1,036,151 861,120 153,543 16,212 3,277	\$2,088,557 7,334 353,670 1,727,553 4 16,9 62,7 \$2,316,790 1,843,552 370,676 9,2,536 9,825	\$2,260,527 39,610 684,354 1,536,363 44 6 30,3 68,0 \$2,344,049 1,941,799 257,974 130,909 13,367	\$5,437,044 155,648 2,165,689 3,115,507 29 39,6 57,3 \$5,837,643 4,687,274 1,014,176 100,578 35,614	651,639 5,768,047 8,326,932 4,4 39,1 56,5 \$15,613,255 *12,329,389 2,661,786 489,514 132,567	3,219,557 16,062,776 20,984,569 8,0° 39,9 52,1 \$40,683,429 134,217,773 4,659,072 1,170,782 635,802	9,593.5 45,346.6 42,026.5 44 \$95,961.5 *86,984.1 6,506.1 1,673.6 *597.5
Federal Government State government State government State governments Local sources, including intermediate Percent of revenue receipts from: Federal Government State governments Local sourcas, including intermediate Total expenditures for all schools Current expenditures for all schools Capital outlet Other expenditures Other expenditures Percent of total expenditures devoted to: Percent of total expenditures devoted to: Percent of total expenditures (expenditures devoted to: Other expenditures (expenditures devoted to: Percent of total expenditures devoted to: Other expenditures (expenditures devoted to:	\$63.397	\$78,095	\$140,507 114,300 26,207	\$214.965 179,514 35,451	\$433.064 	\$970,120 2,475 160,085 607,561 3,165,563 \$1,036,151 861,120 153,543 18,212 3,277	\$2,088,557 7,334 353,670 1,727,553 4 16,9 82,7 \$2,316,790 1,843,552 370,676 92,536 9,825 79,6	\$2,260,527 39,610 684,354 1,536,363 44 8 30,3 68,0 \$2,344,049 1,941,799 257,974 130,909 13,367	\$5,437,044 155,648 2,165,689 3,115,507 29 39.6 57.3 \$5,837,643 4,687,274 1,014,176 100,578 35,614	651,639 5,768,047 8,326,932 4,4 39,1 56,5 \$15,613,255 *12,329,389 2,661,786 489,514 132,567	3,279,557 16,062,776 20,984,589 6,0° 39,9 52,1 \$40,683,429 134,217,773 4,659,072 1,170,782 635,802	9,503.5 45,348.6 42,026.5 4 \$95,961.5 *66,984.1 6,506,1,873.6 *597.5
otal revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from: Federal Government Local sourcas, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools Capital outley. Other expenditures Percent of total expenditures devoted to: Percent of total expenditures devoted to: Percent of total expenditures (expenditures devoted to: Capital outless	\$63.397	\$78,095	\$140.507 114.300 26.207	\$214.965 179.514 35.451 63.5	\$433,064 	\$970,120 2,475 160,085 607,561 3 165,563 \$1,036,151 861,120 153,543 16,212 3,277 63,1	\$2,088,557 7,334 353,670 1,727,553 4 16,9 82,7 \$2,316,790 1,843,552 370,878 92,536 9,825 7,96	\$2,260,527 39,610 684,354 1,536,363 44 8 30,3 68 0 \$2,344,049 1,941,799 257,974 130,909 13,367	\$5,437,044 155,648 2,165,689 3,115,507 29 39,6 57 3 \$5,837,643 4,687,274 1,014,176 100,576 35,674	651,639 5,768,047 8,326,932 4,4 39,1 56,5 \$15,613,255 *12,329,389 2,661,786 489,514 132,567 *79,0	3,219,557 16,062,776 20,984,569 8,0° 39,9 52,1 \$40,683,429 134,217,773 4,659,072 1,170,782 635,802	9,593.5 45,346.6 42,026.5 4 \$95,961,5 *66,984.1 6,506,1 1,673.6 *597.5
Total revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from. Federal Governments Local sources, including intermediate Local sources, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools Capital outlegs. Interest on school debt Other expenditures Other expenditures of elementary and secondary schools Current expenditures devoted to: Current expenditures for elementary and secondary schools Current expenditures for elementary and secondary schools	\$63.397	\$78,095	\$140.507 114,300 26,207 61.3 18.7	\$214.965 179,514 35,451	\$433.064 	\$970,120 2,475 160,085 607,561 3,16,5 63,2 \$1,036,151 861,120 153,543 16,212 3,277	\$2,088,557 7,334 353,670 1,727,553 4 16,9 62,7 \$2,316,790 1,843,552 370,676 9,825 9,825 79,6 16,0 4,0	\$2,260,527 39,610 684,354 1,536,363 44 8 30,3 68 0 \$2,344,049 1,941,799 257,974 130,909 13,367	\$5,437,044 155,648 2,165,689 3,115,507 29 39,6 57,3 \$5,837,643 4,687,274 1,014,176 100,578 35,614 80,3 17,4	651,639 5,765,047 8,326,932 4,4 39,1 56,5 \$15,613,255 \$12,329,339 2,661,786 489,514 132,567 *79,0 17,0	3,279,557 16,062,776 20,984,589 8,0° 39,9 52,1 \$40,683,429 34,217,773 4,659,072 1,170,782 635,802 484,1 11,5 2,9	9,593.5 45,346.6 42,026.5 4 \$95,961,5 *66,984.1 6,506,1 1,673.6 *597.5
Total revenue receipts. Federal Government State government Local sources, including intermediate Percent of revenue receipts from. Federal Government Local sources, including intermediate Local sources, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools Current expenditures Other expenditures Percent of total expenditures devoted to: Current expenditures for elementary and secondary schools Capital outlay Current expenditures for elementary and secondary schools Capital outlay C	\$63.397	\$78,095	\$140.507 114.300 26.207	\$214.965 179.514 35.451 63.5	\$433,064 	\$970,120 2,475 160,085 607,561 3,165,563 \$1,036,151 861,120 153,543 18,212 3,277	\$2,088,557 7,334 353,670 1,727,553 4 16,9 62,7 \$2,316,790 1,843,552 370,676 9,825 9,825 79,6 16,0 4,0	\$2,260,527 39.810 684,354 1,536,363 44 6 30,3 68.0 \$2,344,049 1,941,799 13,367 62.6 110 5.6	\$5,437,044 155,648 2,165,689 3,115,507 29 39,6 57,3 \$5,837,643 4,687,274 1,014,176 100,578 35,614 80,3 17,4	651,639 5,765,047 8,326,932 4,4 39,1 56,5 \$15,613,255 \$12,329,339 2,661,786 489,514 132,567 *79,0 17,0	3,279,557 16,062,776 20,984,589 8,0° 39,9 52,1 \$40,683,429 34,217,773 4,659,072 1,170,782 635,802 484,1 11,5 2,9	9,593.5 45,348.6 42,028,5 44 \$95,961.5 *66,984.1 6,506,1 1,873.6 *597.5
Total revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from. Federal Government. State governments Local sources, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools Capital outlegy. Interest on school debt Other expenditures? Percent of total expenditures devoted to: Current expenditures for elementary and secondary schools Capital outlegy.	\$63.397	\$78,095	\$140.507 114,300 26,207 61.3 18.7	\$214.965 179.514 35.451 63.5	\$433.064 	\$970,120 2,475 160,085 607,561 3 165,563 \$1,036,151 861,120 153,543 16,212 3,277 63,1 14,6	\$2,088,557 7,334 353,670 1,727,553 4 16,9 62,7 \$2,316,790 1,843,552 370,676 9,825 9,825 79,6 16,0 4,0	\$2,260,527 39,610 684,354 1,536,363 44 8 30,3 68 0 \$2,344,049 1,941,799 257,974 130,909 13,367 62.8 11.0 5.6	\$5,437,044 155,648 2,165,689 3,115,507 29 39,6 57,3 \$5,837,643 4,687,274 1,014,176 100,578 35,614 80,3 17,4	651,639 5,765,047 8,326,932 4,4 39,1 56,5 \$15,613,255 \$12,329,339 2,661,786 489,514 132,567 *79,0 17,0	3,279,557 16,062,776 20,984,589 8,0° 39,9 52,1 \$40,683,429 34,217,773 4,659,072 1,170,782 635,802 484,1 11,5 2,9	9,593.5 45,348.6 42,028,5 44 \$95,961.5 *66,984.1 6,506,1 1,873.6 *597.5
Fodal revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from. Federal Government. Lotal governments Local sources, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools Current expenditures Other expenditures Other expenditures Capital outlety Current expenditures for elementary and secondary schools Current expenditures Capital outlety Current expenditures for elementary and secondary schools Capital outlety Capital o	\$63.397	\$78,095	\$140.507 114.300 26.207	\$214,965 179,514 35,451 	\$433.064 	\$970,120 2,475 160,085 607,561 3 16.5 63.2 \$1,036,151 861,120 153,543 16,212 3,277 63.1 14.6 1.6 1.6 1.6 1.6 1.6 1.6 1.6 1.6 1.6 1	\$2,088,557 7,334 353,670 1,727,553 4 16,9 62,7 \$2,316,790 1,843,552 370,676 9,825 79,6 16,0 3 4,0 4,0 4	\$2,260,527 39.810 684,354 1,536,363 44 8 30,3 68,0 \$2,344,049 1,941,799 13,367 62,6 110 5,6 6	\$5,437,044 155,648 2,165,689 3,115,507 29 39,8 57,3 \$5,837,643 4,687,274 1,014,176 100,578 35,614 80,3 17,4 1,7 6	651,639 5,765,047 8,326,932 4,4 39,1 56,5 \$15,613,255 *12,329,389 2,661,786 489,514 132,567 *79,0 17,0 3,1 6	3.279.557 16.062.776 20.984.569 8.0° 39.9 52.1 \$40.683.429 *34.217.70782 635.802 *84.1 115 2.9 1.6	9,503,5 45,346,6 42,026,5 4 4 \$95,961,5 *66,984,1 6,506,1,673,6 *597,5 *9
Foderal Government State government State government Local sources, including intermediate Percent of revenue receipts from. Federal Government Local sources, including intermediate Local sources, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools Capital outletic Interest on school debt Other expenditures if Percent of total expenditures devoted to: Current expenditures for elementary and secondary schools Capital outlety Interest on school debt Other expenditures for elementary and secondary schools Capital outlety Interest on school debt Other expenditures if	\$63.397	\$78,095	\$140.507 114.300 26.207	\$214,965 179,514 35,451 	\$433.064 	\$970,120 2,475 160,085 607,561 3,165,563 \$1,036,151 861,120 153,543 18,212 3,277 63.1 14.6 1.8	\$2,088,557 7,334 353,670 1,727,553 4 16,9 62,7 \$2,316,790 1,843,552 92,536 9,825 7,96 16,0 4,0 3,4 4,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1	\$2,260,527 39,610 684,354 1,536,363 44 8 30,3 68,0 \$2,344,049 1,941,799 130,909 13,367 62,6 11,0 5,6 6	\$5,437,044 155,648 2,165,689 3,115,507 2 9 39.6 57.3 \$5,837,643 4,687,274 1,014,176 100,578 35,614 60.3 17.4 1,7 6	651,639 5,768,047 8,326,932 4,4 39,1 56,5 \$15,613,255 *12,329,389 2,661,786 489,514 132,567 *79,0 17,0 3,1 ,6	3.279.557 16.062.776 20.984.569 8.0° 39.9 52.1 \$40.683.429 134.217.773 4.659.072 1.170.782 635.802 *84.1 11.5 2.9 1.6	9,503,5 45,346,6 42,026,5 4 \$95,961,5 *86,984,1 6,506,1 1,673,6 *597,5 *9
Fotal revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from: Federal Government. State governments Local sourcas, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools Capital outley. Interest on school debt Other expenditures for elementary and secondary schools Capital outley. Current expenditures of elementary and secondary schools Capital outley Inherest on school debt Other expenditures for elementary and secondary schools Capital outley Inherest on school debt Other expenditures	\$63.397	\$78,095	\$140.507 114.300 26.207 61.3 18.7	\$214.965 179.514 35,451 63.5 16.5	\$433,064 	\$970,120 2,475 160,085 607,561 3 165,56 861,120 153,543 16,212 3,277 63.1 14.6 1.6	\$2,088,557 7,334 353,670 1,727,553 4 16,9 82,7 \$2,316,790 1,843,552 370,878 9,925 7,96 16,0 4,0 3 4 in unadjusted	\$2,260,527 39,610 684,354 1,536,363 44 6 30,3 68,0 \$2,344,049 1,941,799 257,974 130,909 13,367 62,6 11,0 5,6 6	\$5,437,044 155,648 2,165,689 3,115,507 2,9 39,8 57,3 \$5,837,643 4,687,274 1,014,176 100,578 35,614 80,3 17,4 1,7 6	651,639 5,768,047 8,326,932 4,4 39.1 56.5 \$15,613,255 12,329,389 2,661,786 489,514 132,567 79.0 17.0 3.1 .6	3,279,557 16,062,776 20,984,589 8,0° 39,9 52,1 \$40,683,429 394,217,773 4,659,072 1,170,782 635,802 *84,1 11,5 2,9 1,6	9,503.5 45,348,6 42,028,5 6,44,1 \$95,961,5 *66,984,1 1,673.6 *597,5
Total revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from: Federal Governments Local sourcas, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools Current expenditures Total expenditures Total expenditures Percent of total expenditures Capital outley. Interest on school debt Other expenditures Total expenditures for elementary and secondary schools Current expenditures Total expenditure	\$63.397	\$78,095	\$140.507 114.300 26.207 81.3 18.7	\$214.965 179,514 35,451 83.5 16.5	\$433,064 	\$970,120 2,475 160,085 607,561 3 16.5 63.2 \$1,036,151 861,120 153,543 16,212 3,277 63.1 14.6 1.6 5 Data (1.6)	\$2,088,557 7,334 353,670 1,727,553 4 16,9 62,7 \$2,316,790 1,843,552 370,676 9,825 79,6 16,0 3 4,0 4 4 4 4 4 1 \$1,420 1,634 1,1420 1,1634 1,1630 1,163	\$2,260,527 39.810 684,354 1,536,363 48 6 30.3 68.0 \$2,344,049 1,941,799 257,974 130,999 13,367 62.6 11.0 5.6 6	\$5,437,044 155,648 2,165,689 3,115,507 29 39,8 57,3 \$5,837,643 4,687,274 1,014,176 100,578 35,614 80,3 17,4 1,7 6	651,639 5,768,047 8,326,932 4,4 39,1 56,5 \$15,613,255 12,329,359 2,661,786 489,514 132,567 79,0 3,1 6	3.279.557 16.062.776 20.984.589 8.0° 39.9 52.1 \$40.683.429 *34.217.70.782 635.802 *84.1 115 2.9 1.6	9,503,5: 45,348,6 42,028,5: 44; \$95,961,5: *66,964,1 1,673,6: *597,5: *99,94:
Fotal revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from: Federal Governments State governments State governments State governments Code accuraces, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools Current expenditures Percent of total expenditures devoted to: Current expenditures for elementary and secondary schools Capital outlay Inherest on school debt Other expenditures for elementary and secondary schools Capital outlay Inherest on school debt Other expenditures Average annual salary of total instructional staff Personal income 1 per member of the labor force	\$169	\$78,095	\$140.507 114.300 26.207 81.3 18.7	\$214.965 179.514 35,451 63.5 16.5	\$426,250 356,272 69,978 16,4	\$970,120 2,475 160,085 807,561 3,165,563 \$1,036,151 861,120 153,543 16,212 3,277 63.1 14.6 1.6 Data	\$2,088,557 7,334 353,670 1,727,553 4 16,9 82,7 \$2,316,790 1,843,552 370,676 92,536 9,625 7,96 16,0 4,0 1,1420 1,1634 1,1420 1,1634 1,1420 1,1634 1,16	\$2,260,527 39,610 684,354 1,536,363 44 8 30,3 68,0 \$2,344,049 1,941,799 257,974 130,909 13,367 62,6 110 5,6 6	\$5,437,044 155,648 2,165,689 3,115,507 2 9 39.8 57.3 \$5,837,643 4,687,274 1,014,176 100,578 35,614 60.3 17.4 1,7 6	651,639 5,768,047 8,326,932 4,4 39,1 56,5 \$15,613,255 *12,329,369 2,661,786- 489,514 132,567 *79,0 17,0 3,1 6	3.279.557 16.062.776 20.984.569 8.0° 39.9 52.1 \$40.683.429 *34.217.773 4.659.072 1.170.782 635.802 *84.1 11.5 2.9 1.6	9,593,5: 45,346,8: 42,028,5: 46,984,1: 6,506,1: 1,873,6: *597,5: 90,6:
Total revenue receipts. Federal Government State governments Local sources, including intermediate Percent of revenue receipts from: Federal Governments Local sourcas, including intermediate Total expenditures for all schools Current expenditures for elementary and secondary schools Current expenditures Total expenditures Total expenditures Percent of total expenditures Capital outley. Interest on school debt Other expenditures Total expenditures for elementary and secondary schools Current expenditures Total expenditure	\$63.397	\$78,095	\$140.507 114,300 26,207 81,3 16,7	\$214.965 179,514 35,451 83.5 16.5 \$325 2,83	\$426,250 356,272 69,978 83.6 16.4	\$970,120 2,475 160,085 807,561 3,165,563 \$1,036,151 861,120 153,543 16,212 3,277 63.1 14.6 1.6 Data	\$2,088,557 7,334 353,670 1,727,553 4 16,9 62,7 \$2,316,790 1,843,552 9,825 79,66 9,825 79,6 16,0 4,0 3 4 4 1 1,420 1,634 1,9 03 1,634 1,9 03 1,9 0	\$2,260,527 39,610 684,354 1,536,363 44 6 30,3 68,0 \$2,344,049 1,941,799 257,974 130,909 13,367 62,8 11,0 5,6 6 dotters	\$5,437,044 155,648 2,165,689 3,115,507 29 39,8 57,3 \$5,837,643 4,687,274 1,014,176 100,576 35,614 60,3 17,4 1,7 6	651,639 5,768,047 8,326,932 4,4 39.1 56.5 \$15,613,255 \$12,329,389 2,661,786 489,514 132,567 *79.0 17.0 3.1 .6 \$5,174 \$5,413 87.07 2,222 375,144	3,279,557 16,062,776 20,984,589 8,0° 39,9 52,1 \$40,683,429 34,217,773 4,659,072 1,170,782 635,802 *84,1 11,5 2,9 1,6	46 \$95,961,51 *86,984,1- 6,506,11 1,673,6 *597,51 *96 2 2 111 \$16,7 19,3 423, 9,0 2,275,



Nem	1669-70	1879-60	1889-90	1899- 1900	1909~10	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1979-80
	2	3	4	5	6	7	8	9	10	11	12	13
National income per pupil in A.D.A. Current expenditure per day is per pupil in A.D.A. Total expenditure for achoosis per day per pupil in A.D.A.		.10	u 10 13	¹³ .12 .14	¹³ .18 .21	.33	3,645 .50 .63	3,502 .50 .60	10,312 1,17 1,46	12,547 2.11 2.65	18,656 4.56 5.34	53,4 12. 13.
			·	<u>. </u>	Data in	edjusted dolk	ars—1979-80	purchasing	power			
Average annual salary of total instructional staff * Personal income * per member of the labor force * Total expenditure for all schools per capita of total population. Nutional income * per capita of total population. Current expenditure ** per pupil in A.D.A. Total expenditure ** for schools per pupil in A.D.A. National income per pupil in A.D.A. Current expenditure pair day ** per pupil in A.D.A. Current expenditure pair day ** per pupil in A.D.A. Total expenditure for day schools per day per pupil in A.D.A.	,					\$3,546 40.34 217.06 261 19 1.34 1.63	\$6,440 7,411 86.31 3,025 393.21 492.03 17,438 2.27 2.86	\$8,004 7,532 99,48 3,260 489,30 587,38 19,452 2,78 3,33	\$9,867 11,145 128.73 4,983 684.54 848.51 33,803 3.84 4 79	\$13,670 14,302 230.05 6,003 991.16 1,247.52 33,150 5.57 7.00	.\$18,170 17,985 411.45 7,870 1,677.17 1,962.91 38,346 9.37 10.98	*\$16,7 19,3 423. 9,0 2,275, 2,494. 53,4 12.

¹ Data on population and labor force are from the Bureau of the Census, and data on personal income and national success are from the Bureau of Economic Analysis, U.S. Department of Commerce.

Fall engitment.
Date for 1870-71

^{*}Estimated by the National Center for Education Statistics.

^{*}Prior to 1919-20, data are for the number of different persons employed rather than number of positions.

^{*}Because of a modification of the scope of "current expenditures for elementary and secondary schools," data for 1958-60 and later years are not entirely comparable with data for prior years.

^{*}Includes summer schools, community colleges, and adult education. Beginning in 1959-60, also includes community services, formerly classified with "current expenditures for elementary and secondary schools."

^{*}Excludes community colleges and adult education.

Sincludes supervisors, principals, seachers, and other nonsupervisory instructional staff.

[&]quot;Estimated by the National Education Association,

[&]quot;Excludes current expenditures not allocable to pupil costs.

^{12 &}quot;A.D.A." means average daily attendance in elamentary and secondary schools.

¹³ includes interest on school debt.

¹⁴ The expenditure figure used here is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.

¹⁵ Per-day rates derived by dividing annual rates by average length of term.

NOTE.—Beginning in 1959-60, includes Alaska and Hawaii: Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems, Statistics of Public Elementary and Secondary School Systems, Fall 1979; and preliminary unpublished data.

Public School Enrollment in the 1970s

Public elementary and secondary school enrollment in the United States reached an all-time high of 46,081,000 in the fall of 1971. It then declined in each subsequent year throughout the 1970s. By the fall of 1979, enrollment had dipped to 41,579,000. The enrollment decline over this 8-year period was thus 4,502,000 or 9.8 percent.

Enrollment in the elementary grades (kindergarten through grade 8) peaked in the fall of 1969 and then decreased each year throughout the 1970s Enrollment at the high school level (grades 9 through 12), on the other hand, did not reach its peak until the fall of 1976. It too declined each year during the remainder of the decade.

In the early 1970s enrollment decreased at a modest rate, but decreases began to accelerate later in the decade. This was especially true after 1976, when enrollment in both elementary and secondary schools was declining. The decrease from the previous year was less than 1 percent a year from 1972 through 1975, but in 1976 enrollment was down 1.1 percent; in 1977, 1.7 percent; in 1978, 2.2 percent; and in 1979, 2.4 percent.

There is a close relationship between public school enrollment and the number of persons 5 through 17 years of age in the population. Population estimates from the Bureau of the Census indicate that the

number of 5- through 17-year-olds decreased from 52,384,000 in 1971 to 46,922,000 in 1979. The school-age population thus decreased by 10.4 percent during the 8 years that public school enrollment was declining by 9.8 percent. Enrollment was equal to 88 percent of the school-age population in 1971 and to 88.6 percent in 1979.

As figure 4 indicates, there were significant differences among the States in public school enrollment trends during the 1970s. In nine States enrollment actually increased between 1971 and 1979. In 10 States there was an enrollment decrease of less than 5 percent; in 9 States, a decrease of 5 to 9.9 percent; in 10 States, a decrease of 10 to 14.9 percent; and in 12 States and the District of Columbia, a decrease of 15 percent or more. The changes in enrollment ranged all the way from an increase of 13.5 percent in Nevada to decreases of 22.9 percent in Delaware and 25.5 percent in the District of Columbia.

The movement of the population of the United States toward the South and the West is reflected in the school enrollment trends between 1971 and 1979. Most States with an enrollment increase during this period were in the West. The majority of States with a decrease of less than 5 percent were in the South. On the other hand, all of the States with a decrease of 15 percent or more were in the East and the Midwest.



Figure 4...Percentage changes in enrollment in public elementary and secondary schools, by State: Fall 1971 to fall 1979

SOURCE U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1971; and Statistics of Public Elementary and Secondary School Systems, Fall 1979.

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-Enrollment by grade in public elementary and secondary schools: United States, fall 1969 to fall 1980

Grade	Fall 1960	Fall 1970	Fall 1971	Fall 1972	Fall 1973	Fall 1974	Fall 1975	Fall 1976	Fail 1977	Fall 1978	Fall 1979	Fall 1980
ا را در	2	3	4	- 5	6	7	•	9	10	11	12	13
	-					Number (in	thousands)		•		
All grades (a) () and a summarise and	45,619	45,909	46,061	45,744	45,429	45,053	44,791	44,317	43,577	42,611	41,579	40,984
Kindergerten-grade 8 Lings with	32,597	32,577	32,265	31,836	31,353	30,921	30,487	30,006	29,336	28,455	27,884	27,665
Kindergarten 1	2.601	2,559	2.483	2.487	2.639	2.784	2,945	2,919	2,742	2.642	2.675	2,687
1st grade	² (3,858)	3,814	3,570	3,352	3,239	3,200	3,236	3,330	3,295	3.062	2,938	2.894
2nd grade	3,714	² (3,654)	3,587	3,383	3,192	3,107	3,027	3,084	3,199	3,148	2,896	2,800
3rd grade	3,721	3,662	1(3,612)	3,533	3,336	3,171	3,038	2.966	3.060	3,158	3,096	2,908
4th grade and in the many of the expenses	3,660	3,676	3,623	*(3,554)	3,505	3,345	3,112	3,024	2,979	3,046	3,130	3,115
5th grade	3,619	3.634	3,662	3,597	²(3,53 8)	3,510	3,281	3,115	3,019	2,980	3,055	3,130
7th grade have a first and a first	3,565 3,665	3,599 - 3,662	3,622	3,639 3,713	3,592	²(3,55 9)	3,476	3,297	3,111	3,036	2,999	3,038
8th grade	3,515	3,601	3,635	3,713	3,741 3,876	3,711 3,70 8	² (3,619) 3,636	3,576	3,384	3,228	3,128	3,087
Elementary ungraded	679	718	278	3,049	3,876	3,708	567	² (3,581) 534	3,533 524	3,355 - 8 00	3,168	3,091
Elementary special education			483	582	557	519	548	561	490	(3)	800 (3)	915 (3)
Grades 9-12 and postgraduate	13,022	13,332	13,816	13,908	14,076	14,132	14,304	14,310	14,240	14,156	13,694	13,319
9th grade a manuscription of the control of the con	3.567	3,652	3.781	3.779	3.801	3.832	3.879	0.000	1/0 7701	0.700		
10th Grade	3,406	3,457	3,781	3,779	3,650	3,632	3.723	3,823 3,737	²(3,779) 3,686	3,726	3,516	3,380
11th grade	3.051	3,127	3.200	3,247	3,322	3,301	3,723	3,737	3,388	² (3.610) 3.312	3,527 2(3,241)	3,375 3,195
12th grade	2.733	2,774	2.862	2.871	2.915	2,952	2,986	3,375	3,366	3,312	2.969	2(2,925)
Postgraduate	21	28	10	10	7	14	23	23	13	(4)	(4)	(4)
Secondary ungraded	242	293	132	86	73	63	63	84	145	485	442	444
Secondary special education			260	267	309	296	276	254	203	(4)	(4)	(4)
•						Perc	cent					
All grades	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Kindergarten-grade 8.	71 5	71 0	70.0	69 6	69 0	68 6	68.1	67.7	67.3	66.8	67.1	67.5
Kindergarten 1	5.7	5.6	54	5.4	5.8	6.2	6.6	6.6	6.3	-6.2	6.4	6.6
1st grade	85	8.3	77	7.3	7.1	7.1	7.2	7.5	7.6	7.2	7.1	7,1
2nd grade	81	8.0	7.8	7.4	70	6.9	68	70	7.3	7.4	7.0	6.8
3rd grade	8.2	8.0	78	7.7	73	7.0	6.8	6.7	7.0	7.4	7.4	7.1
4th grade	8.0	8.0	7.9	7.8	7.7	74	6.9	6.8	6.8	7.1	7.5	7,6
5th grade	79	7.9	79	79	78	7.8	7.3	70	6.9	70	. 7.3	7.6
6th grade	78 80	7.8	7.9	8.0	79	7.9	- 7.8	74	71	7.1	7.2	7.4
	77	8 0 7 8	8.1	81	8.2	8.2	8.1	8.1	7.8	7.6	7.5	7.5
Elementary ungraded	15	16	7.9	8.0	8.1	8.2	8.1	8.1	8.1	7.9	7.6	7.5
Elementary special education			10	1.3	1.2	7 1.2	1.3 1.2	1,2 1 3	1.2 1.1	19 (3)	1.9 (²)	· (3)
Grades 9-12 and postgraduate	28.5	29.0	30 0	30.4	31.0	31.4	31 9	32.3	32.7	33.2	32.9	32.5
9th grade	7.8	8.0	8.2	8.3	8.4	9,5	-	 				
10th grade	7.5	7.5	77	8.0	8.4	8.5 8.2	8.7 8.3	8.6 8.4	8.7	8.7	8.5	8.2
11th grade	67	6.8	6.9	7.1	73	7.3	7.5	7.6	8.5 7.8	8.5 7.8	8.5 7.8	8.2 7.8
12th grade	6.0	6.0	6.2	6.3	6.4	6.6	6.7	6.8	6.9	7.8	7.5	7.8 7.1
Postgraduate	(6)	.1	(4)	(4)	(*)	(4)	1	1	(*)	(6)	(6)	(4)
Secondary ungraded	5	6	` si	` 2	2	1	i	2	`.3	11	1.1	1.1
Secondary special education			.6	6	, 7	7	6	.6	.5	(4)	(*)	(4)

¹Includes a relatively small number of prekindergarten pupils.



Figures in parentheses, shown in normal progression, indicate enrollment in successive grades of the pupits who entered the first grade in fall 1969, including retarded and accelerated pupits. Secause of retardation, school retention rates should not be calculated directly from first-grade enrollment.

^{*}Included in "elementary ungraded."

^{*}Included in "secondary ungraded."

Less than 0.05 percent.

NOTE.—Because of rounding, details may not add to totals.

SOURCES. U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary School Systems; and unpublished data.

Table 29:—Enrollment, membership, attendance, and length of school term in public elementery end secondary schools, by State: 1975-76

State or other area	Enrollment	Average daily membership (ADM)	Aggregate days membership (thousands)	Averege daily attendence (ADA)	Aggregete days attendance (thousands)	Average length of term in days (col. 6 — col. 5)	ADA as percent of ADM (col. 5 – col. 3)	ADA as percent of enrollment (cot. 5 %. col. 2)	Average number of days attended par pupil enrolled (col. 6 – col. 2)
1	2	3	4	5	6	7	8	9	10
United States		44.040.938	7,854.888	41.289.720	7,380,234	178.3	∋93.7	\$0.3	161.1
	774,500	751,672	132,294	716,371	125,987	1759	95.3	925	162 7
Nabama etaliak isin Naskaji la listoria eta et	91,100	88,126	15.854	81,564	14.674	179.9	92.6	89 5	1611
Vrizona.	502,900	492,842	86.247	455.692	79,746	175 0 175 0	92 5 94 9	90 6 92 0	158 6 161 1
Vikansas	465.800	451,928	79.0 8 7 2777. 9 20	428,720 34,366,617	75.026 768.525	1760	98.8	496 9	3170 5
ielifornia	4,508,000	24,420,000		i	94,780	1797	94.3	909	163 3
oloredo		559,485 646,487	100,516	527.434 596.175	107,312	180.0	92 2	896	161
Connecticut		125,906	22,663	116,553	20.980	1800	92.6	89.7	161.4
District of Columbia		126.795	23.077	119,255	21,704	182.0	94 1	899	163
lorida	1.582,400	*1,551.000	¹ 279,180	11,435,570	258.403	180.0	92.6	90 7	163
Georgia	1,112,100	1,069,124	² 192,442	1998.898	2179,802	*1800	93 4	898	161
lawan	180,000	178.367	31.743	162,903	28.988	177 9	913 930	90.5 90.9	161 (163 (
daho	200,500	196.000	² 35.280	182.215	32.799 346.474	180 0 174.1	93.0	860	149
llinois.		2,13 9 .169 1,109,001	372.138 201.271	1,990,158	190.435	1814	94 7	877	159.
Indiana .	1,197,300	Į.	1	574.773	101.042	1758	95 0	921	161.8
lowa	624.400 457.000	605.308	106.354 79.784	419.022	75.424	1800	94.5	917	165
Kansas.	705,400	670,667	117,501	622,484	109.059	1752	92.8	88.2	154
Kantucky Louisiana	864,100	831.682	149,436	768.097	138.015	179 7	92 4	88 9	159
Maine	255,900	242,462	42,485	227,841	39,972	175.4	940	890	156
Maryland	898.500	874,501	158,682	793,848	144.028	1814	908	88 4	160
Massachusetts -	1.222.400	31,15 8 ,757	2209,735	1,070,996	193.850	1810		87 6 93 2	158
Michigan	2,114.800	2.073.000	2373,140	1,971.774	354,919 146,035	180 0 176 5	95 1 94 4	922	162
Minnesota	897.500	875.945	154.464	827.239 479.076	84.945	1773	945	917	162
Mississippi	522.700	507.126	89,567	1	1	°1750	89.6	878	153
Missouri		1965,000	² 168,875 ² 30,900	864.958 156.473	2151.368 228.275	180 7	915	89.3	161
Montana · · ·	175,200 322,000	7171,000 312,242	55.215	296,915	52.502	1768	95.1	92.2	163
Nebreska	142,500	138,000	24,840	128,106	23,059	1800	92.8	899	161
New Hampshire	178.100	170.821	30.688	159.836	28.714	1796	93.6	89 7	161.
New Jersey	1.487.200	11,446,000	260.662	1,310.042	236.220	1803	90.6	88.1	158
New Mexico	280,100	275,000	² 49,500	1256,764	*46.218	*180.0	93 4	91.7 86.7	165. 153
New York	3,474,100	3.296.913	584.543	3.012.893	534.295	1773	914 956	92.7	166
North Cerolina.	1.208,700	1,171,444	210.860	1,120.207	201.637	1801	95.2	94 2	169
North Dakota	1	132.678	23.895	1	i .	178 1	93.0	i	160
Ohio	2,338.500	2,260,679	402.684	2,103.243	374,630 97,819	175.1	948		161
Okiahoma		589,238 457,685	103,196 81,468	558.528 425.126	75.672	178.0	92.9		155
Oregon				2.064,312	372.746	180 6	92.5		162
Rhode Island	1	174.549		158.752	228.575	180.0	909	•	158
South Carolina	642.300	630,778	113.540	591,900	106.542	180.0			165
South Dakota	154,200	148.750	, 26,135	141,120	24.795	1757	94.9		160 162
Tennessee				826.335	145,182	175 7			159
Taxas				2,549,517	458.103 52.056	1797			164
Utah	£)	1	1)	1	1 -	1	162
Vermont	107,000	102,719		98,015 1,018,034	17,349 183,605	1770	930	ł.	163
Virginia	1,125,700 801,200				130.155	180.0			162
Washington West Virginia	447.700				65.631	179 1	958		
West Virginia		915,311	164.848	858.407		180.1			
Wyoming	**			82,147	14,817	180 4	93 7	91.4	164
Outlying ereas:									
	8.200	7.709	1,349	7,461	1.306	1750			
American Samoa Former Canal Zone					1,860	180.0	95.8		
Guem	: 29,200	28.178	75,072	26,318	4.737	² 180.0			
Puerto Rico	711,100							' i -	
Virgin Islands	25.000	24.408	4,393	21.793	3.923	1 1800	69.3	' " " " "	1 .50

¹These estimates for school-year 1975–76 were derived by increasing by 2 percent the fall 1975 enrollment figures in *Statistics of Public Elementary and Secondary Day Schools, Fell 1976*



^{*}Estimated by the National Center for Education Statistics.

Data for California are not strictly comparable with those for other Stetes because California's attendance figures include axcused absences.

^{*}Data from the survey of Revenues and Expenditures for Public Elementary and Secondary Education, 1975–76.
*Data for 1975–76 from National Education Association, Estimates of School Statistics, 1976–77.

^{*}Data not available

SOURCE. U.S. Cepartment of Education. National Center for Education Statistics. Statistics of State School Systems, 1975-76.

Table 30.—Age ranges for compulsory school attendance, by State: 1977

State	Compulsory attendance age range t	Stete	Compulsory attendance age range t
. 1	2	1	2
Alabama		New Jersey	between 6 and 16
Alaska	between 7 and 16	New Mexico	attained 6 and until attaining 17
Arizona _ "	between 8 and 16	New York	from 6 to 16
Arkansas	between 7 and 15 (both inclusive)	North Carolina.	between 7 and 16
California		North Dakota	of 7 to 16
Colorado		Ohio	
Connecticut	over 7 and under 16	Oklahoma	between 8 and 16
Delaware		Oregon	between 7 and 18
District of Columbia.		Pennsylvania	not later than 8, until 17
Florida	attained 7 but not 16	Rhode Island	completed 7 years of life, not complete 16 years of life
Georgia	between 7th and 16th birthdays	-	•
Hawaii.	at least 6 and not 18	South Carolina	of 7 to 16
daho	of 7 but not 16	South Dakota	of 7 and not exceeding 16
llinois	between 7 and 16	Tennessee	
Indiana.	not less than 7, not more than 16	Texas	
		Utah	between 6 and 18
	over 7 and under 16		
Kansas	of 7 and under 16	Vermont	between 7 and 16
Kentucky	of 7 and under 16	Virginia	
.ouisiana	between 7 and 15		the 17th birthday
Maine	between 7th and 15th anniversaries	Washington	child 8 and under 15
į		West Virginia	
Maryland	between 6 and 16	į į	continue to the 16th birthday
Massachusetts 1	between 6 and 16	Wisconsin	between 6 and 16
Michigan	between 6 and 16	Wyoming	between 7 and 16 inclusive
Winnesota	between 7 and 16	1	
Vississippi	from 7 to 13		
:		Outlying erees:	
Missouri		进	
	is 7, not yet reached 16th birthday	Puerto Rico	between 8 and 14
	not less than 7 nor more than 16	Virgin Islands	school year nearest 5th birthday
Nevada	between 7 and 17		until expiration of the school
New Hampshire	between 6 and 16	1	year nearest 16th birthday

Many States have special provisions for children who have completed a certain fevel of education (usually 8th grade or higher) and who are employed.

²Lower and upper levels established by the State Board of Education SOURCE, Identified by the National Center for Education Statistics from State laws.



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Table 31.—Number and percent of public school pupils transported at public expense, and current expenditures for transportation: United States, 1929–30 to 1979–80

		Pupils tranporte expens		Expenditure of public funds			
School year	All public school pupils	Number	Percent of total	Total, excluding capital outlay (in thousands)	Average cost per pupil transported		
1	2	3	4	5	6		
929-30	25,678,015	1,902,826	7.4	\$54,823	\$28.8		
931-32	26,275,441	2,419,173	9.2	58,078	24.0		
933-34	26,434,193	2.794.724	10.6	53,908	- 19.29		
935–36	26.367.098	3,250,658	12.3	62,653	19.2		
937-38	25.975,108	3,769,242	14.5	75,637	20.0		
939-40	25.433.542	4,144,161	16.3	83,283	20.10		
941-42.	24.562,473	4.503.081	18.3	92,922	20.6		
943-44	23.266.616	4.512,412	19.4	107,754	23.8		
945-46	23,299,941	5,056,966	21.7	129,756	25.6		
947-48	23,944,532	5,854,041	24.4	176,265	30:1		
949-50	25.111.427	6.947.384	27.7	214,504	30.8		
951-52	26,562,664	7,697,130	29.0	268,827	34.9		
953-54	25.643.871	8,411,719	32.8	307,437	36.5		
955-56	1	9,695,819	35.0	353,972	36.5		
957~58		10,861,689	36.5	416,491	38.3		
959-60		12.225.142	37.6	486,338	39.7		
961-62		13.222.667	38.1	576,361	43.5		
963-64		14,475,778	38.7	673.845	46.5		
965-66		15.536.567	39.7	787,358	50.6		
967-68	40,827.965	17,130,873	42.0	981,006	57.2		
969-70	41.934.376	18.198.577	43.4	1.218,557	66.9		
971-72		19,474,355	46.1	1.507.830	77.4		
973-74	41,438,054	21,347,039	51.5	1,858.141	87.0		
975-76	41,269,720	21,772,483	52.8	2,377,313	109.1		
977~78		21.800.000	54.4	2,731,041	125,2		
979-803	1 11.11.11.1	21,800,000	5.7.0	3,833,145	175.8		

^{*}Estimate from *School Bus Fleet* (December-January issues). *Preliminary data



NOTE.—Data on pupil transportation through 1951-52 are based upon enrollment, data for 1953-54 and subsequent years are based upon average daily attendance

SOURCES U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems, Revenues and Expenditures for Public Elementary and Secondary Education, 1977–78, and unpublished data

Table 32.—Selected statistics on public elementary and secondary schools in 20 large cities compared with the United States totals: 1979-80

		Fall enrollmen	t			\	Current		e annual lary ³
City .	Total	Kindergar- ten-grade 8 and elementary unclassi- fied ¹	Grades 9- 12 and secondary unclassi- fied	Class- room teachers 2	Pupils per teach- er	Total expendi- tures ³ (in thousands)	ture per pupil in average daily attend- ance 3	Class- room teach- er	Other profes- sional educa- tional staff
1	2	3	4	5	6	7	8	9	10
United States	41,578,665	27,884,432	13,694,233	2,180,504	19.1	\$90,176,503	\$2,095	\$16,170	\$17,375
20 large cities, total	3,993,019	2,696,766	1,296,253	192,808	, 20 .7	10,452,111	2,691	19,523	121,963
Baltimore, Md.	136,187	92,552	43,635	7,542	18.1	251,077	1,993	14,803	17,298
Boston, Mass	68,951	47,690	21,261	5,102	13.5	261,782	4,111	19,992	16,541
Chicago, III.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	477,339	337,766	139,573	22,573	21.1	1.326.552	2.687	21,600	(5)
Cleveland, Ohio	92,409	64,008	28,401	4,399	21.0	232,470	2.830	16,453	18,400
Dallas, Tex	130,357	90,796	39,561	7,400	17.6	266,551	1,927	15,926	18,511
Detroit, Mich	211,197	157,614	53,583,	9,315	22.7	530,975	2,420	21,082	(3)
Houston, Tex		139,951	53,956	9,926	19.5	405,071	1,816	15,496	18,631
Indianapolia, Ind		47,554	22,175	3,358	20.8	135,288	2,231	15,678	22,849
Los Angeles, Calif	4549,897	371,728	178,169	22,670	24.3	1,482,372	2,322	20,594	24,874
Memphis, Tenn	113,729	79,192	34,537	5,845	19.5	185,369	1,662	14,434	(a)
Milwaukee, Wie	91,940	62,798	29,142	4,904	18.7	288,474	3,940	22,471	28,500
New Orleans, La	86,783	60,069	26,714	4,500	19.3	149,204	1,931	13,700	14,100
New York, N.Y	962,973	606,339	354,634	44,641	21.6	2,972,000	3,485	21,370	23,822
Philedelphia, Pa	231,959	142,045	89,914	11,521	20.1	638,267	2,920	22,500	25,000
Phoenix, Ariz.	169,875	115,400	54,475	7,859	21.6	331,484	('7)	16,215	17,754
St. Louis, Mo		46,868	22,096	3,698	18.6	162,957	2,706	14,555	17,468
San Antonio, Tex		43,699	18,117	3,121	19.8	99,114	1,831	15,459	19,474
San Diego, Calif		77,952	35,752	5,128	22.2	302,827	2,407	20,186	23,883
San Francisco, Calif	*55,147	35,565	19,582	3,360	16.4	160,937	2,615	20,420	21,465
Washington, D.C	106,156	75,180	30,976	5,946	17.9	279.340	3,096	22,190	23.027

¹Data include nursery schools and kindergartens operated as part of the reguler public school system.

Table 33.—Enrollment in special education programs in public elementary and secondary schools, by amount of participation and by type of handicap: United States, fall 1980

			An	nount of partici	pation per weal	k أ	
्री हैं हुए of handicap	Enrollment	Less than	10 hours	More than 10 less than		Full-	ima
••	ļ	Number	Parcent	Number	Parcent	Numbar	Percent
1.1	2	3	4	5	6	7	*
Total.	3.234,337	1,848,369	57.1	715,708	22.1	670,650	20.7
Educable mantally retarded	563,364	78,535	13.9	246,461	43.7	238,419	42.3
Trainable mentally retarded	94,718	1,790	1.9	7.718	8 1	85.218	900
Hard of hearing		17,347	60.4	5,415	18.8	6,008	20.9
Deaf was not assume the second of the control of th	17,850	2,548	14 3	5,451	30 5	9.854	55.2
Speech impaired,	908,241	872,078	96.0	18.657	2.1	17,558	1.9
Viaually handicapped	17,330	11,127	64.2	2.807	16.2	3,410	19.7
Seriously amotionally disturbed	182.931	55,197	30 2	48,180	26.3	79,596	43 5
Orthopadically impaired	39,119	14,291	36 5	4.653	119	20,211	51.7
Other health impaired	66,381	36,509	55.0	6.686	10.1	23,203	35.0
Specific learning disability	1,262,535	752,052	59.6	361.720	28 7	148,883	11.8
Deaf-blind	960	210	21.9	124	12.9	627	65 3
Multihandicapped	52,168	6.685	12 8	7.836	15.0	37,663	72.2

NOTE.—Oata on enrollment by the amount of participation per week were calculated independantly and do not add across to the totals shown in column 2. Because of rounding, percents may not add to 100.0.



²Claseroom teachers are reported for fall 1979 in full-time equivalents.

^{*}Estimated.

^{*}Commerce:

*Data are computed only for those cities which reported.

Data not available.

^{*}Enrollment data are estimated for the 1978-79 school year.

²Data not reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary School Systems, Fall 1979.

SOURCE: U.S. Department of Education, Office for Civil Rights, unpublished data from the 1980 Civil Rights Survey.

Table 34.—Enrollment in public elementary and secondary schools, by race or ethnicity and by State:
Fall 1980

	Total*		White		Black	2	Hispan	IC	Asian or f		American Ir Alaskan N	
State	Number	Per- cent	Number	Per- cent	Number	Per- cent	Number	Per- cent	Number	Per- cent	Number	Per- cen
1	2	3	4	5	3 6	7	8	9	10	11	12	13
United States	39,832,482	100.0	29,180,415	73.3	6,418,194	16.1	3,179,345	8.0	749,003	1.9	305,730	
_	754,595	100.0	501,404	66.4	249,734	33 1	529	.1	1,437	.2	1,488	
	80.036	100.0	57,321	71.6	3,108	3.9	1,270	1.6	1,862	2.3	16,475	20
Maska	481,935	100.0	319,623	66.3	20,348	4.2	116,647	24.2	5,369	1.1	19,952	4
krizona	410,165	100.0	313,812	76.5	92,231	22.5	1,213	.3	1,279	.3	1,642	
		100.0	2,258,499	57.1	400,691	10.1	1,002,207	25.3	260,609	6.6	32,640	
California			1			4.6	84,282	15.3	9,162	1.7	2,930	
Colorado		100.0	428,884	77.9	25,205	_	30,433	5.8	4,853	.9	769	
Connecticut		100.0	438,265	83.0	53,943	10.2		1.8	911	.9	128	
Delaware	96,035	100.0	68,365	71.2	. 24,900	25.9	1,730	1.0	3''			
District of					07.000	93.4	2.048	2.0	1,089	1.0	. 29	
Columbia	104,907	100.0	3,779	3.6	97,962			7.9	11,500	.8	1,560	'
Florida:	1,488,344	100.0	1,008,951	678	348,769	23.4	117,561		i			
Georgia	1.073,915	100.0	705,582	65.7	359,890	33.5	3,080	.3	4,911	5	460	ļ
Hawas	162,198	100.0	40,297	24.8	2,330	1.4	3,300	2.0	115,889	71.4	382	
Idaho	210,997	100.0	193,623	91.8	1,140	.5	9,737	4.6	2,069	1.0	4,432	2
Minois.		100.0	1,377,566	71.4	403,067	20.9	117,787	6.1	29,273	1.5	2,157	
indiana	1,028,821	100.0	905,077	88.0	102,322	9.9	15,830	1.5	4,687	.5	919	
				ŀ	11.445	2.2	4.054	.8	4,503	.9	1,010	1
lowa	516,309	100.0	495,295	95.9	11,445		.,	3.0	4,501	1.2	2,156	
Kansas	371,867	100 0	324,818	873	29,160	7.8	11,238	1	2.085	.3	202	
Kentucky	685,952	100.0	623,327	90.9	59,616	8.7	734	1		. 8	2,912	1
Louisiana	778,314	100.0	440,223	56.6	322,985	41 5	6,136	.8	6,057	.3	325	1
Maine	204,060	100 0	202,233	99.1	579	.3	294	,1	642		323	
Maryland	756,012	100.0	502,719	66.5	231,590	30.6	6,876	.9	13,645	1.8	1,183	Ì
Massachusetts	918,127	100.0	819,801	89.3	56,675	6.2	30,098	3.3	10,352	1.1	1,207	
Michigan		100.0	1.384,576	78.7	314,205	17.9	31,834	1.8	14,478	.8	14,323	Ì
Minnesota		100.0	749,703	94.1	16,760	2.1	5,955	.7	11,872	1.5	12,564	
Mississippi	7	100 0	216,523	48.4	228,252	51.0	602	.1	1,567	.4	607	
MISSISSIPPI		3		ž	1	126	4.107	5	4,489	.5	² 951	
Missouri		100.0	709,879	85.2	113,356	13.6	1,686	1.2	1,204	.8	13,943	1 1
Montana		100.0	125,635	87.9	454	.3	4,473	1.9	1,997	8	5,385	
Nebraska		100 0	214,934	89.5	13,435	5.6 9.5	7,788	5.2		2.2	3,035	1
Nevada		100 0	120,310	81.1	14,051		620	4		.4	65	
New Hampshire	156,482	100.0	154,419	98.7	782	5	1	1	İ		į .	
New Jersey	1,223,859	100.0	876,703	71.6	226.823	18.5	98,053	8.0		1.7	956	İ .
New Mexico	7	100.0	116,116	43.0	5,928	2.2	125,779	46.5		6	20,969	-
New York	7	100.0	1,844,929	68.0	484,296	17.9	325,538	12.0		2.0	4,674	1
North Carolina		100 0	757,561	68.1	329,722	29.6	2,136	.2		.4	ככו,טו	
North Dakota	93,232	100.0	90,012	96.5	424	.5	486	.5	650	.7	1,662	
-	. "	1	1 606 107	85.3	249.484	13.1	18,452	1.0	11,095	.6	2,148	
Ohio		100.0	1,626,107			9.3		1.6	1 1	.8	47,490	
Okiahoma		100 0	411,856	79.2		2.1		2.6	3 .	2.2	7,621	1
Oregon		100.0	422,494	91.5 85.1		12.4	-1	1.5	1	.7	3,570	İ
Pennsylvania		100.0	1,590,782 130,202	91.8		4.7	1	2.1		1.1	454	
Rhode Island	141,841	100.0	Ì	i .	Į.	i		1		1	821	1
South Carolina.	612,153	100.0	345,921	56.5		42.8		.2		.4	8,430	
South Dakota	117,039		107,751	92.1		.2		1		1	311	
Tennessee	849,426	100.0	640,896	75.5		24.0		1 .1		.4		
Texas		100.0	1,538,758	54.1		14.4		30.4		1.1	4,329 6,124	1
Utah		100.0	318,892	92.7	1,708	.5	12,014	3.5	5,241	1.5	0,124	1.
Vermont	74,436	100.0	73,659	99.0	242	.3	- 104		386	.5	44	
	1,008,853		V	72.5		25.5		.5		1.4	834	
Virginia		4 -		85.9		3.4	1	5		3.7	23,255	
Washington	t		4	95.7	1 '	3.9	1			.3	120	
West Virginia						6.2						
Wyoming		1		P							977	
THE VALUE OF THE PARTY OF THE P	100,112	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	JE,000	, , , , ,				1	ŧ	1	1	1

^{&#}x27;Data on enrollment by race/ethnicity were calculated independently and may not add across to the totals shown in column 2. Because of rounding, percents may not add to 100.0.

NOTE —The above tabulation excludes approximately 1,152,000 pupils not reported by race or ethnicity



6.

^{*}Excludes persons of Hispanic origin.

Less than 0.05 percent.

SOURCE, U.S. Department of Education, Office for Civil Rights, unpublished data from the 1980 Civil Rights Survey

Table 35.—Enrollment in grades 9-12 in public and private schools compared with population 14-17 years of age: United States, 1889-90 to fall 1980

	Enrol	lment, grades 9)-12 ¹		Total number
School year	All schools	Public schools	Private schools	Population 14-17 years of age ²	enrolled per 100 persons 14-17 years of age
1	2	3	4	5	6
1889-90	359,949	1202.963	394.931	5.354.653	6.7
1899-1900	699,403	3519,251	³ 1 10.797	6,152,231	11.4
190910	1,115,398	3915.061	3117,400	7.220.298	15.4
19 19- 20	2:500.176	32,200,389	12,73,920	7.735.841	32.
1929-30	= 4,804,255	- 34,399,422	-3,4341,158	9,341,221	5 1
1939-40	7,123,009	6.635.337	487.672	9,720,419	73.
1941-42		6,420,544	512,721	9.749,000	71.
1943-44		5.584.656	445,961	9,449,000	63.
1945-46	6,237,133	5,664,528	572,605	9.056,000	68.
1947-48	6.305.168	5.675.937	629.231	8.841.000	71.
1949-50	6,453,009	5,757,610	695,199	8.404,768	76.
1951-52	6.596,351	5,917,384	678.967	8.516.000	77.
1953-54	7,106,973	6.330.565	778,408	8.861.000	80.:
1955-56	7,774,975	6.917,790	857,185	9.207,000	84.
1957-58	8,869,186	7,905,469	963,717	10,139,000	87.
959-60	9,599,810	8,531,454	1.068.356	11,154,879	· 86.
1961-62	10,768,972	9.616.755	1,152,217	12,046,000	89.
Fall 1963	12,255,496	10.935.536	1,319,960	13,492.000	90.
ail 1965	13,020,823	11,657,808	1,363,015	14,145,000	92.
Fall 1969	14,418,301	13,084.301	31.334.000	15.550,000	92.
alì 1971	15,226,000	13,886.000	51.340.000	16,279,000	93.
ali 1973		14,142,000	\$1,335,000	16.745,000	92.
F\$II 1975	15,704,000	14,369.000	31.335.000	16.932,000	92.
all 1977	15.682.000	14.305.000	\$1,377,000	16,782,000	93,
Fall 1979	15,191,000	13,756,000	31.435.000	16,275,000	93.
Fall 1980 4	14,771,000	13,379.000	51,392,000	15.762.000	93.7

¹Unless otherwise indicated, includes enrollment in subcollegiete departments of institutions of higher education and in residential schools for exceptional children. Beginning in 1949-50, also includes Féderal schools.



²Includes ell persone reeiding in the United States, but excludes Armed Forces oversees, Qata from the decenniel ceneuses have been used when eppropriate. Other figures are Bureau of the Census estimates as of July 1 preceding the opening of the school yeer.

³Excludee enrollment in subcollegiete departments of institutions of higher education end in residential echoole for exceptional children.

^{&#}x27;Oete fer-1927-28.

^{*}Estimated.

Preliminery data:

NOTE.—Beginning in 1959-80, includes Alaske and Heweii. Some of the estimates of private school enrollment have been revised slightly eince originally published.

SOURCES: U.S. Depertment of Education. Netional Center for Education Statistics. Statistics of State School Systems: Statistics of Public Elementary and Secondary School Systems; Statistics of Nonpublic Elementary and Secondary Schools; and unpublished date.

Table 36.—Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by age and by type of program: United States, October 1979 and October 1980

[Numbers in thousands]

		October	1979			October	1980	
Enrollment status and type of program	Total 3-5 years old	3 years old	4 years old	5 years old	Total 3-5 years old	3 years old	4 years old	5 yaars old
1	2	3	4	5	6	7	8	9 _
Enrollment status Total population	9,119	3.025	3.070	3.024	9.284	3.143	3.072	3,069
Percent	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Enrolled	51.1	24.7	45.4	83.5	52.5	27.3	46.3	84.7
programs	48.9	75.3	54.6	16.5	47.5	72.7	53.7	15.3
Type of Program Total enrolled	4.664	³ 746	1.393	2.525	4.878	857	1.423	2.598
Nursery school	1.862	725	1,023	. 114	1.981	825	1,064	. 93
Public	633 1,228	216 509	359 664	58 5 6	628 1,353	221 604	363 701	44 48
Kindergarten	2,802	20	370	2.411	2,897	32	359	2,505
Public	2,381 421	16 5	247 123	2,119 2 9 3	2,438 459	16 17	239 120	2,183 322

NOTE -- Data exclude 5-year-olds enrolled at the primary level and 6-year-olds in preprimary progrems. Because of rounding, details may not addite to totals.

SOURCE, U.S. Department of Commerce, Bureau of the Census, unpublished data from the Current Population Surveys

Table 37.—Number of students enrolled in various subject areas compared with total enrollment in grades 7–12 of public secondary schools: United States, 1948–49, 1960–61, and 1972–73

	1948-	-49	1960-	-61	1972-	-73
Subject areas	Number	Percent of total	Number	Percent of total	Number	Percent of total
1	2	2 3		5	6,	7
Total enrollment, grades 7-12	6,907,833	100.0	11.732.742	100.0	18,577,234	100.0
English language arts	7,098,770	102.8	12,972,236	110.6	24,079,059	129.6
Health and Physical education 1		1128	12.081,639	103.0	21,517,330	115.8
Social sciences	6.981.980	101.1	11,802,499	100.6	18.898,794	101.7
Mathematics	1111111	64.5	8,596,396	73.3	13,240,326	71.3
Natural sciences		58.4	7,739.877	66.0	12,475,429	67.2
Music	ř.	36.0	4.954,347	42.2	6,111,223	32.9
Business education		46.1	4,867,570	39.8	6,376,633	34.3
Industrial arts		25.5	3,361,699	28.7	5.726.138	30.8
Home economics		24.5	2,915,997	24.9	4,651,535	25.0
Foreign languages		17.9	2,576,354	22.0	4,510.947	24.3
Art	1,219,693	17.7	2,383,703	20.3	5,115,981	27.5
Agriculture		5.4	507,992	4.3	374,622	2.0
Vocational trade and industrial education .	1	54	344,704	2.9	484,484	2.€
Distributive education		(2)	38,363	3	129,549	
Other		1.6	106,467	.9	³9,126	} (*

Includes driver education and ROTC

NOTE.—Percentages may exceed 100.0 because a pupil may be enrolled in more than one course within a subject area during the school year

SOURCE: U.S. Department of Education, National Center for Education Statistics. Summary of Offerings and Enrollments in Public Secondary Schools, 1972-73.



Data not reported separately

Includes bilingual education only

^{*}Less than 0.05 percent.

Table 38.—Enrollment in foreign languages compared with total enrollment in grades 9-12 of public secondary schools: United States, fall 1965 to fall 1978

[Numbers in thousands]

Lenguege	Fell 1965	Fe!! 1968	Fell 1970	Fall 1974	Fall 1976	Faii 1978	Percent change. 1965 to 1970	Percent change, 1970 to 1978
<u>1</u>	2	3	4	5	· 6	7	8	9
Total enrollment, grades 9-12	11,610	12,716	13,332	14,132	14,310	14,156	14.8	6.2
All foreign languages: ' Nümber Percent	3,659 31.5	3,891 30.6	3,780 28.3	3,295 23.3	3,174 22.2	3.048 21.5	3.3	19.3
Modern foreign langueges: Number	3.068 26.4	3,518 27.7	3,514 26.4	3,127 22.1	3.023 21.1	2.896 20.5	14.6	17.6
Spenish: Number Purcent	1,427 12.3	1,698 13.4	1,811 13.6	1,678 11.9	1,717 12.0	1,631 11.5	26.9 	9.9
French: Number Percent	1,251 10.8	1,328 10.4	1,231 9.2	978 6.9	- 888 6.2	856 6.0	~ 1.7 	-30.4
German: Number Percent	328 2.8	423 3.3	411 3.1	393 2.8	° 353 2.5	331 2.3	25.2 	19.5
Russien: Number Percent	27 .2	24 .2	20 2	15 .1	11 .1	.9 .1	-24.5	56.4
Itelian: Number Percent	25 .2	27 .2	27 2	40 .3	46 .3	46 .3	8.3	66.6
Other modern foreign languages: Number Percent		18 .1	15 .1	23 .2	.1	24	56.5	65.4
Latin Number Percent	591 5.1	372 2.9	265 2.0	167 1.2	150 1.1	152 1.1	-55,1 	-42.8

^{&#}x27;Includes enrollment in ancient Greek (not shown separately). Fewer than '1.0QO students were enrolled in this language in each of the years shown. NOTE.—Because of rounding, details may not add to totals. Percentages were computed from unrounded data.

SOURCES. (1) U.S. Department of Education. National Center for Education Statistics. Statistics of Public Elementary and Secondary Day Schools; (2) Modern Language Association of America. Foreign Lenguage Offerings and Enrollments in Public Secondary Schools. Fall 1970 and Fall 1974; and (3) American Council on the Teaching of Foreign Languages. Inc., unpublished data.



Table 39.—Enrollment, average daily attendance, and classroom teachers in public diementary and secondary schools, by State: 1980-81

State or other area	Enreilment ¹	* Estimated average daily attendance	Classroom teachers 1	Pupils par teachar based on anrollment	Pupils per teacher hase on everage daily attendence
1	2.	3	4	-5	6
United States	40,984,093	37,896,982	2,183,538	18.0	17
labama	758,721	713.450	36,172	21.0	19
esta	88.514	80,701	5,225	16.6	15
rizona	513,780	1483,000	25,713	20.0	18
rkenese esenes	447,700	418,510	24,078	18.6 وي 18.6	17 20
lifernia	4.118,022	4.045:317	193,846	21.2	
piorado	548.033	508.982	28.840	18,3	17
onnecticut	531,459	491.600	34,584	15 4	14
plaware,	98,403	89.860	5,626	177	16
istrict of Columbia	100.049	85.986	5.238	19.1 ₄ 20.4	
orida	1,510,225	1,389,407	73.883		
BB/GiB	1,068,737	883.900	56,514	18.9	17
Maji masa masa sama sama sa	165,068	148.686	7,185	23.0 20.5	20 19
sho	203.247	188,844	8,938 - 108,084	20.5 1 8.4	16
inois	1,883,463	1,735,824 935,245	53.099	19,9	17
diana	1.055.588	1 1			15
₩ 🖟 , , , , , , , , , , , , , , , , , ,	533.857	497,400	32,745	16.3 15.8	13
00888 / = late 11,000 ,500000	415,281	362.223 613.050	28,366 32,892	20 4	18
entucky	669,788 77 7 ,560	710.000	43.930	17.7	16
Nisiana,	222,497	206.000	11.775	18.9	13
		662.462	40,863	18 4	16
aryland	750.665 1,021.885	818.344	64.987	15.7	14
lessachussetts	1,863,419	1.712.739	84,377	22 1	20
innesota	754.318	11	44,142	17.1] 16
ississippi	477,059	448,000	25.933	18.4	17
issouri	844,848	777,054	48,878	17.3	. 15
ontana	155,193	140,100	9,370	16.6	15
ebreska.	280,430	263.600	16,796	167	18
evede	149,481	140,244	7,129	210	. 19
ew Hampshira	167,232	160,099	8,448	19.8	15
ew Jarsey	1,246,008	1,138.580	76,550-	16.3*	14
ew Maxico	271,198	257.638	14,089	19 2	18
ew York	2,871,004	2,527.340	159,320	18.5	10
orth Carolina.	1.129,376	1.054.277	56,222	20 1	15
orth Dakota	116,885	111,759	7,375	15.8	}
hio	1.957.381	1,804,800	100,527	19.5	11
klahoma	577.807	545,000	33,901	17.0	1
ragon		417.600	22,596	20.6	1
ennsylvanie	1,909,292 14 8 ,320	1,738,000 136,522	109,928 9,192	16.1	i
hode Island		1		i	1
outh Carolina	619.223	580,848	32,214	19.2	1 1
outh Dekota,	.128,507	120,000	7.964 41.162	20.7	- i
annassee	853.569 2,900.073	806.696 2,612.860	159,531	18.2	i
0x45		322,388	13,694	25.1	2:
	_	90,569	6.476	14.8	1.
ermont	95,815 1,010,371	932,152	57,027	17.7	1
vashington	757,639	704.332	35,514	21.3	1:
Vest Virginia		363,951	21.668	177	1 1
Visconsin	830,247	722.604	48,491	17.1	1
Vyoming	98,305	² 91.800	6.361	15 5	1
Outlying erees	808,464	,			-==
meticen Samos	9,647		559	17 3	-
iuam maui	26,420		1,466	18 0	
lorthern Marianas					
uerto Rico	712,880		31,964	22.3	1
rust Territory of the	129,909				
irgin Islands	25,201	1	1.567	16.1	1

Data are for fall 1980.



^{*}Data are for fall 1980.

*Data estimated by the National Center for Education Statistics.

*Data for fall 1978.

*Data for the 1979-80 school year.

*SOURCE, U.S. Department of Education, National Center for Education Statistics, Common Cora of Data, Part III and Part IV.

Private Elementary and Secondary Schools

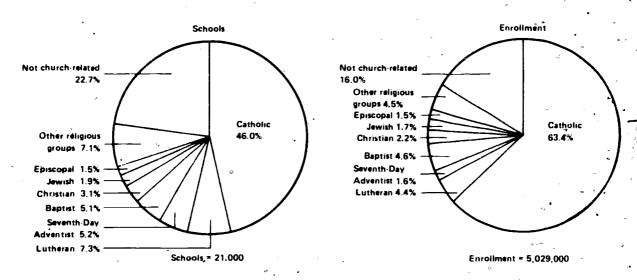
The National Center for Education Statistics (NCES) has recently conducted a survey of private elementary and secondary schools in the United States. The data from the new survey indicate that private education is a highly significant part of the American education system. In school year 1980–81 there were 21,000 private schools with an enrollment of 5,029,000 and employing a staff of 281,000 teachers. About one pupil out of every nine attended a private school in 1980–81.

As private schools are less easily identified, it is difficult to contrast their numbers and enrollments with public institutions. However, some generalizations are possible. Comparing data from 1980–81 with two prior NCES surveys, it appears that the number of private schools has remained stable or increased slightly since 1970–71. By contrast, there was a downward trend in the number of public schools. NCES surveys counted about 89,460 public schools in 1970–71, 88,000 in 1976–77, and 86,200 in 1980–81.

During the decade of the 1970's both the school-age population and school enrollments declined. However, private institutions retained more of their enrollment between 1970 and 1980 than did public schools. While the enrollments in public schools declined by 10.7 percent in the 1970's, the number of pupils in private institutions decreased by only 6.4 percent. Private schools accounted for 10.5 percent of all pupils in 1970 and 10.9 percent in 1980.

As the accompanying chart indicates, most of the private schools in 1980–81 were affiliated with some religious group. Only 23 percent of the schools were not church-related, and these tended to be relatively small schools that enrolled only 16 percent of the pupils. Among the affiliated schools, Catholic schools predominated in number and in size of enrollment, but there were also substantial numbers of pupils in Baptist, Lutheran, Christian, Jewish, Seventh-Day Adventist, and Episcopal schools.

Figure 5. - Private elementary and secondary schools and their enrollment, by affiliation of school: United States, 1980-81



NOTE -Because of rounding, percentages do not add to 100.0

SOURCE U.S. Department of Education, National Center for Education Statistics, preliminary data from the survey of private elementary and secondary schools, 1980-81.



Table 40.—Enrollment in private elementary and secondary schools , by affiliation of school and by State: Fall 1980

ngoran a still a transport of the street of			Church-relatech									
Štale Štale	Total	Not church- related	Total	Baptist	Catholic	Christian	Episco- pal	Jewish	Lutheran	Sev- enth- Day Adven- tist	Other	
1	- 2	3	4	5	6	7	8	9	10	11	12	
United States	5,028,865	802.374	4,226,491	233,334	3,190,687	112,906	76,973	85,231	219,963	82,609	224,788	
Vabeme.	62,904	24 888	38,016	7,016	14,720	3.206	1,058	62	1,319	988	9,647	
Jacks.	3,800	568	3,232	830	1 0 2 9	731	*	-,	64	161	417	
lrizona .	40,544	10,989	29,555	1,248	18,536	2,885	551	316	2,072	1.267	2.680	
Vrker:see	18,803	5,195	13,608	1,340	7.603	153 30,177	642 6,984	6.624	626 24,458	798 18.811	2,446 33,653	
alifornia	520,440	104.464	415,976	28,196	267,071				1 1	.,1		
Colorado	35,328	7.335	27.993	2,244	17,120	1,087	193	550 885	2.783 814	1,459 381	2.557 1,171	
onnecticut	89.036	21,161	67.875 19,022	250 1,700	62,129 14,725	372 554	1,873 230	114		39	1,660	
Delaware	23,374	4,352	19,022	1,700	14,723	334	250			30.	.,000	
District of Scotlands	21 203	4.636	16.567	152	12,214	210	~ 2.184		٠	499	1,308	
londa	205,168	50.204	154,964	31,764	74,268	7,580	9.072	3,791	9,337	3.688	15,464	
	84,187	45,298	38.889	12.435	13,297	4,390	1,206	655	433	2,417	4,056	
Jeorgia Nawan	37 147	13,166	23,981	2,570	15,059	1,283	1,731		1.337	939	1,062	
daho	5,839	377	5,462	65	2,189	524			620	1,200	864	
llinou	360.614	26,578	234,036	4,933	288,130	2.951	212	2,587	26,935	2,154	6,134	
ndiana.	100 363	7.433	92.930	8,629	63,36 6	2,887	455	359	• 9,226	1,229	6,779	
owe	55,701	1,342	54,359	1,071	45,256	207		18	2.640	301	4,866	
Cansas	34,431	3,514	30.917	320	26,152	1.021	183	167	1,759	408	907	
Centucky	71,153	11.316	59,837	3.977	51.368	1.737	82	132	179	735	1,627	
ouisiana .	166,464	30,176	136,288	4,451	119,642	649 591	4,642	110	1,994	1,284 291	3,516 1,023	
Maine .	17,740	8.202	9,538	867	₽ 6.733	Į.	Ì					
Maryland	107,638	19.073	88.565	4,755	68.645	1,429	1,897	3.062	2,979	2.937	2,841	
Massachusetts	140,865	28.405	112,460	316	107,252	386	901	1,582 871	25,705	1,088 5,587	935 19,166	
Michigan .	215,086	16,609	198,477	13,300	131,763	1,994	491 939	249	10,909	662	2,692	
Winnesota	90,557	5.541 30,336	85,016 19,780	2.811 3,105	342	826	2.008		10,303	474	2,025	
Mississippi	50.116	<u> </u>	ļ.	1		1	300	312	11.399	1,335	5,152	
Wissouri	130,302	3,857	121,445	2,666 201	99,177 4,684	1,104	300	312	535	528	779	
Montana	. 7.668 39.734	925 1,367	6,743 36,367	245	31,329	261	315	25	4.944	955	293	
Nebraska Nevada	6.641	944	5,697	274	4,347	248		63	330	215	220	
New Hampshire	20,721	5.886	14.835	838	11,239	555	852		:	71	1,280	
	233,585	23 6 6 9	209,916	1,701	193,287	1,764	408	6,427	1,341	1,059	3.929	
New Jersey New Mexico	18,402	5,173	13.229	786	9,565	740	20	80	224	530	1,264	
New York	583.997	71046	512,951	4,303	429,241	2,336	5,296	48,130	10.916	3,883	8,846	
North Carolina	58.592	24,605	33.987	16,452	9,323	2,270	1,071	101	797	1,840	2,133	
North Dakota	10,659	1,571	9.088	i	8,230				538	255	65	
Ohio	268 795	14.294	254,501	6,336	228,326	6,318	117	2.064°	5.569	1,700	4,071	
Oklahoma	16.335	2,218	14,117	237	7.381	1,206	2.494	39	657	1.077	1.026	
Öregon	28,189	4,059	24.130	775	14,357	2,375	551	118	744	3,968	1,242	
Pennsylvania.	407,281	40.473	366,808	6,880	319,049	8,175 17	2.361	2.684	1,676	1,492	24.491 1,356	
Rhude Island	29.875	2.643	27,232	70	25,015	1		1	i	1	1	
South Carolina	49,519	24,354	25,265	9,448	7,555	2,947	2.699	153	508	194 146	1.761	
South Dakota	10,896	1790	9,108	72	6.882	471	59	256	510 1,543	3,442	12.508	
Tennessee	72,639	20,854	5-1.785	13,636	15.912	2.256 3.058	2,132 13,562	356 1,475	8.480	2,799	10.341	
Texas	152,463	17,994	134,469 3,693	11,102	83,652 3,055	3,956	13,562	1.4/3	371	148	119	
Utah u	5.555	1.862	4	1	1 ×	ŀ				59		
Vermont	7,555	3,264	4.291	69	4,082	2.053	6.039	260	2,203	1,177	3,52	
Virginia	76.084	26.807	49.277	10.961	23,060 27,356	2.053	562	228	2,401	4,355	6,12	
Washington	55,950	8,901 840	47.049 11.782	1,865	8,466	876	302		2,401	343	232	
West Virginia Wisconsin	12,622 163,167	6.060	157,107	2,485	110,592	1,192	155	245	37.769	1.099	3,570	

finctudes enrollment to special education, vocational factorical, and alternative schools

SOURCE: U.S. Department of Education, National Center for Education Statistics, preliminary data from the survey of private elementary and secondary schools, 1980-81





Table 41.—Yummary statistics on private schools, by type of school: United States, 1976–77 to 1980–81

<u> </u>	7-1-1		Type of	school	_!/_	
ltam	Total	Elementary	Sacondary	Combined 1	Other ²	
1	2	3	4	5	6	
Schools:				"	1	
1976-77	20,081	12,965	2,484	3,420	/ 1,212	
1977-78	20,071	12,934	2,462	3,465	1,210	
1978-79	19,663	12,749	2,418	3 348	1,148	
1980-81	21,000	13,363	2,199	3,408	2,030	
Enrollment	' 1				/	
1976-77	5,166,858	3,080,702	1,080,385	905,081	/ 100,690	
1977-78	5,139,540	3,025,494	1,064,408	951,900	97,738	
1978-79	5,084,297	2,988,834	1,068,579	936,554	90,330	
1980–81	5,028,865	2,925,313	999,848	933,357	170,347	
Teachers:		= "			ı	
1976-77	268,908	133,307	62,121	61,244	12,236	
1977-78	278,150	134,583	62,885	66,661/	14,021	
1978-79	272,664	133,031	62,604	64,448	12,581	
1980–81	281,150	133,826	61,786	64,888	20,650	

Schools that provide both elementary and secondary instruction, includes special education, vocational/technical, and alternative schools.

NOTE —Data for combined schools in 1978-79 have been revised slightly since originally published.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private Schools in American Education; and Salacted Statistics in Private Elementary and Secondary Schools, Fiel 1980 (early release dated December 4, 1981).

Table 42.—Summary statistics on Catholic elementary and secondary schools: United States, selected years, 1919-20 to 1980-81

Sahaal waar	Number o	f schools	Enroll	ment	Instructional staff ¹		
School year	Elementary	Sacondary	Elementary	Secondary	Elementary	Secondary	
1	2	3	4	5	6	7	
1919-20	6,551	1,552	1,795.673	129,848	41,592	7,924	
1 529 –30	7,923	2,123	2.222.598	241,869	58.245	14,307	
1939-40	7,944	2,105	2,035,182	361,123	60,081	20,976	
1949-50	8,589	2,189	2,560,815	505,572	66,525	27,770	
1949-50 Fell 1960	10,501	2,392	4,373,422	880,369	108,169	43,733	
Fell 1962		2,502	4,485,221	1,009,126	112,199	46,880	
Fall 1964	10,832	2,417	4,533,771	1,066,748	117,854	53,344	
1967-68	10,350	2,277	4,105,805	1,092,521	2129,800	258,000	
968-69		2,192	3,859,709	1,080,891	2131,200	259,400	
1969–70	9,695	2,076	3,607,168	1,050,930	²133,200	²62,200	
1970–71		1,980	3,355,478	1,008,088	112,750	53,458	
1971-72		1,859	3,075,785	959,000	106,686	52,397	
972-73		1,743	2,871,000	919,000	105,384	50,580	
I 9 7 3 - 7 4	8,569	1,728	2,714,000	907,000	102,785	51,098	
)97475	8,437	1,690	2,6 02,000	902,000	100,011	50,168	
975-76/		1,653	2,525,000	890,000	99,319	49,957	
I 976- 77		1,623	2,483,000	882,000	100,016	50,594	
977-78	8,204	1,593	2,421,000	868,000	99,739	50,909	
1978-79	8,159	1,564	2,365,000	853,000	98,539	49,409	
979-80		1,540	2,293,000	846,000	97,724	49,570	
1980-81	8,043	1,516	2,269,000	837,000	96,739	49,038	

Beginning in 1970–71, includes full-time teaching staff only strictudes estimates for the nonreporting schools.

to 1969-70, as compiled from the Official Catholic Directory. (Copyright © 1970 by the National Catholic Educational Association, All rights reserved); Catholic Schopis in Amarica (1978 edition copyright © 1978) by the Franklin Press; All rights reserved); and A Statistical Raport on U.S. Catholic Schools, 1980-81.



SOURCES, National Catholic Educational Association, A Statistical Report on Catholic Elementery and Secondary Schools for the Years 1967-68

Table 43.—Number of full-time and part-time ¹ classroom teachers in public and private elementary and secondary schools, by State: Fail 1980 and fail 1981

State		Fall 1980		Fall 19813				
State	Total	Public	Private 1	Total	Public	Privata		
المستويد ويتمام والمتمادي المتمادي المتمادي المتمادي	2	-3	A	5	6	7		
United States	2,464,688	2,183,538	281,150	2,430,000	2,160,000	280.000		
Vebeme	39.812	36,172	3,640	39.600	36.000	3,600		
Veska	5.509	5.225	284	5.600	5.300	300		
Visona	28.024	25.713	2,311	28.200	25.900	2.30		
rkances	25.212	24.078	1,134	25,400	24.300	1,10		
alifornia	221,040	193.846	27,194	214.000	187.000	27.00		
olorado	32,192	29,840	2.352	32,100	29,700	2.40		
onnecticut	40,520	34.584	5.936	39.400	33.500	5.90		
elawere	8,987	5.626	1.361	.6.900	5,500	1,40		
District of Columbia		5.238	1.624	6.600	5.000	1.60		
lorida		.73.983	11.800	86.9 00	74.200	11,80		
ieorgia	61,917	56.514	5,403	62,400	57.000	5.40		
Apwaii	9,238	7.185	2.051	8,900	6,900	2.00		
deho construentamente de la construencia de la cons	10.250	9,938	312	10,300	10,000	30		
linois	125.713	108.064	17.649	124,600	107,000	17.60		
ndiana	58.385	53.099	5.286	57.900	52,600	5,30		
		1		ļ.	32,100	3,10		
OW 8		32.745	3.087	35.200		2,00		
(ansas	28.386	26.366	2.020	28.300	26.300 32.500	3,90		
(antucky	36.831	· 32.892	3,939	36.400	44,500	8.60		
OVÍSIANA 2000 DECEMBERADO DE CONTRACTOR DE C		43.930	8,577	53,100		1.50		
daine sad	13.250	11,775	1,475	13.800	12.300			
Maryland	47.499	40.863	6.636	46,400	39.800	6.60		
Massachusetts	74.468	64.987	9.481	73,300	63.800	9.50		
Michigan	94,589	84,377	10.212	92,300	82.300	10.00		
Minnesota	49.156	44.142	5,014	48,400	43,400	5.00		
Mišeissippi	28.965	25.933	3.032	29.000	26.000	3.00		
Missouri	56,135	48.878	7.257	55.200	48.000	7.20		
Montana		9.370	491	9.700	9,200	50		
Nebraska	1	16,796	2.406	18.600	16.200	2.40		
Nevada		7,129	326	7.600	7.300	30		
New Hampshira		8,448	1.499	9.500	8.000	1.50		
New Jersey	89,582	76,550	13,032	87.800	74.800	13.00		
New Mexico	1	14.089	1,183	15.200	14.000	1,20		
New York		155,320	31.864	178,700	147,000	.31.70		
North Carolina		56,222	3.959	60,300	56.300	4.00		
North Dakota	1	7.375	645	7.900	7.300	60		
				i	97.300	13,80		
Оhю			13.905	111.100	34.400	1,10		
Oklahoma ,		33.901	1,126	35.500	1	1.70		
Oragon		22.596	1.658	23.500 128.300	21.800 107.400	20.90		
Pannsylvania		109.928	20.986		9,100	1,70		
Rhode Island	10.940	9,192	1.748	10,800)	1		
South Carolina	35.432	32,214	3,218	35.900	32.700	3.20		
South Dakota	8.779	7.964	815	8.600	7.800	80		
Tannessee	45.864	41,162	4,702	45,700	41.000	4.70		
Taxas		159.531	9.426	171.000	161,600	9.40		
Utah	14.003	13,694	309	14,100	13.800	30		
Vermont	1	6,476	668	7.200	6.500	70		
Vermont		57.027	5,282	60.700	55.400	5,30		
Washington		35.514	3.168	38.700	35,500	3.20		
West Virginia			743	22,400	21.700	70		
Wisconsin			8.692	55,200	46.500	8.70		
Wyoming			232	6.700	6.500	20		

Part-time teachers are included in totals in full-time equivalents.



¹Pratiminary data.

³Estimates of the National Cantar for Education Statistics.

SOURCES: U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary School Systems, Fall 1980 (forthcoming); unpublished data and estimates of the National Center for Education Statistics.

Table 44.—Estimated number of classroom teachers in public elementary and secondary schools, by level of instruction, sex, and State: 1980-81

[In full-time equivalents]

State		elementa: indary teac		Eleme	ntary tead	hers	Secor	ndary teac	hers
3. 	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7.	8	.9	10
United States	2,183,500	710,300	1,473,200	1,186,000	200,700	985,300	997,500	509,600	487,900
Vabama	38,200	7,000	29,200	20,100	1,200	18,900	16,100	5,800	10,300
Naska	5;200	2,000	3,200	2,800	700	2,100	2,400	1,300	1,100
Austria - Chimini - P	25.700	8.900	16,8Q0	17,900	4,300	13,600	7.800	4,600	3,200
Vikansas	24,100	5,500	18,600	11,800	600	11,200	12,300	4,900	7,400
aldornia	193,800	1	118,500	115,200	30,600	84,600	78,600	44,700	33,900
Colorado	29,800	10,900	18,900	14,800	2,900	11,900	15,000	8,000	7,000
Connecticut	34,600	12,300	22,300	12,800	2,300	10,500	21.800	10,000	11,800
Delaware	5,600	2,100	3,500	3,000	400	2,600	2,600	1,700	900
Detrict of Columbia	5,200 74,000	1,100	4,100 54,700	3,100 39,900	300 4,200	2,800 35,700	2,100 34,100	800 15,100	1,300
			l	1	ł			1	1
Seorgia	56,500 7,200	11,300	45,200 5,500	34.500 4.000	2,800 300	31,700 3,700	22,000 3,200	8.500 1.400	13,500
lawait	9,900	3,600	6,300	5,300	1,000	4,300	4,600	2,600	2.000
daho	108,100	37,300	70,800	54,600	8,000	46,600	53,500	29,300	24.200
ndiene	53,100	19,100	34,000	26,500	4,300	22,200	26,600	14,800	11,800
owa	32,700	12.000	20,700	15,500	1,900	13.600	17,200	10,100	7,100
(ansas		8.800	17,600	14,200	2,500	11,700	12,200	6,300	5.900
(entucky	32,900	8,700	24,200	21,100	3,200	17,900	11,800	5,500	6,300
ouleiana	40,900	9,600	34,300	24,000	2,200	21,800	19,900	7,400	12,500
Asine	11,800	4,600	7,200	7,800	1,800	6,000	4,000	2,800	1,200
Maryland	40,900	14,600	26,300	19.300	3,300	16.000	21,600	11,300	10.300
Vaseschusetts	65,000	23,800	41,200	28,700	5,000	23,700	36,300	18,800	17,500
Vichigán		23,700	60,700	48,000	6,700	41.300	36,400	17,000	19.400
Annesota	44,100	18,800	25,300	21,000	4.900	16,100	23,100	13,900	9,200
hesissppi	25,900	5,700	20,200	14,300	1,200	13,100	11,600	4,500	7,100
Aiseoun	48,900	13,500	35,400	24,700	2,300	22,400	24,200	11,200	13,000
Aontena	9,400	3,900	5,500	5,200	1,200	4,000	4,200	2,700	1,500
Vebraska	16,800	5,600	, 11,200	8.500	1,000	7,500	8.300	4.600	3,700
Vevada	7,100	2,600	4,500	3,500	700	2.800	3,600	1,900	1,700
New Hampshire	8,400	3,000	5,400	5,600	1,400	4,200	2,800	1,600	1,200
vew Jersey	76,600	27,300	49,300	45,400	10,300	35,100	31,200	17,000	14,200
New Maxico	14,100	4,600	9.300	6,900	1,100	5,800	7,200	3,700	3,500
New York		62,500	92,800	80,100	20,600	59,500	75,200	41,900	33,300
North Carolina	56,200 7,400	12.000	44,200 4,800	33,000 4,600	3,100 1,000	29,900 3,600	23,200 2,800	1,600	14.300
					1				1
Ohio	100,500 33,900	35,600 9,400	64,900 24,500	56,000 18,500	10,500 2,100	45,500 16,400	44,500 15,400	25,100 7,300	19,400 8,100
	22,600	9,700	12,900	12,300	3,200		10,300	6,500	3,800
Pennsylvania	109,900	45,100	64,800	53,200	11,500	9,100 41,700	56,700	33,600	23,100
Phode Island	9,200	3,500	5,700	5,100	1,000	4,100	4,100	2,500	1,600
	32,200	6,200	26.000	19.900	1,700	18,200	12.300	4.500	7,800
South Carolina	8,000	2,600	5,400	5,200	900	4,300	2,800	1,700	1,100
rennessee	41,200	10,100	31,100	25,300	3.000	22,300	15,900	7.100	8.800
exas	159,500	38,300	121,200	86,300	7,200	79,100	73,200	31,100	42.100
Jtah	13,700	5,800	7,900	7,600	1,800	5;800	6,100	4.000	2,100
/ermont	6,500	2,400	4,100	3,400	600	2,800	3,100	1.800	1,300
/irginia	57,000	12.900	44,100	32,100	3,700	28,4CO	24,900	9,200	15,700
Vashington	35,500	15,400	20,100	20,100	5,600	14,300	15,400	9,600	5.800
Vest Virginia	21,700	6.100	15,600	13,400	1,700	11,700	8,300	4,400	3,900
Visconsin	48,500	19,400	29,100	26,700	6,200	20,500	21,800	13.200	8,600

NOTE.—Because of vounding, details may not add to totals.

SOURCE. U.S. Department of Education, National Center for Education Statistics, Common Core of Data and estimates of the National Center for Education Statistics.



(y

Table 45.—Instructional staff employed in public elementary and secondary schools, by type of assignment and by State: Fall 1980

[In full-time equivalents]

State or other area	Total Cinstructional staff	Princi- pels	Assist- ant princi- pals	Classroom teachers	Curricu- lum special- ists	Library/ media special- ists	Guid- ance and counsel- ing person- nel	Psycho- logical person- nel	Other professional staff
1	2	3	4	5 .	6	7	6	9	10
United States	2,553,694	73,140	33,921	2,183,538	20,554	48,018	63,973	14,033	116,517
Alabama (a) is paratos y 10 con a secundo substituto de 2000 a Alaska (con a accesso de 100 con a con a Contra de 100 con a constituto de 100 con a co	42,438 6,123	1, 56 0 352	 55	36,172 5,225	316 195	126	757 116	10 6 16	3,523 38
Arizone a automorphism company company company control decreases of the Arkaneae. California	30,093 26,908 230,393	756 923 6,599	314 201 3,643	25,713 24,078 193,846	127 279	704 711 674	706 566 3,059	262 14	1,511 136 22,572
Colorado Connecticut	34,441 38,792	1,058 994	460 500	29.840 34,584	203 299	699 552	639 1,411	230 452	1,092
District of Columbia.	6,770 6,574 93,916	169 165 2,052	109 154 12,777	5,626 5,238 73,983	137	114 167 2,256	161 282 3,643	59 200 525	395 360 8,676
Georgia.	62,990 9,543	1,646 233	864 117	56.514 7.185	454 48	1,834 243	1,166 352	 33	492 1,332
Idaho. Illinois e proprieta de la companya del companya del companya de la compan		412 3,531 1,965	94 656 919	9,936 108,064 53,099	56 959	145 2,471 1,245	236 2,479 1,404	81 928 263	160 6.352 703
lowa Kansas Kentucky Louisiana	30,749 37,220 48,919	1,316 1,202 1,210 1,499	264 271 372 606	32,745 26,366 32,892 43,930	316 75 362 440	779 695 1,137 1,301	940 664 839 879	357 216 69 64	904 1,040 339
Maryland	13.843 47,781 77,491	507 1,279 1,871	159 1,164 1,055	11,775 40,863 64,987	800 2,265	198 1,158 1,294	1,323 2,515	22 240 582	\$09 954 2,922
Michigan Carago de la caracter de la composition de la caracter de	99,836 49,447 29,294	3,191 1,429 691	1,432 325 403	84,377 44,142 25,933	392 351	1,752 1,252 764	3,963 1,027 676	543 280 49	4,578 600 225
Missouri Montane Nebraska Nevada New Hampshire	55,452 10,585 20,203 6,042 10,455	1,776 396 676 217 300	560 159 106 129	48,876 9,370 16,796 7,129 6,446	581 76 78 17 659	1,226 351 511 149 161	2,317 321 515 233 339	114 67 69 13	71 1,401 122 406
New Jersey ² New Mexico New York North Carolina North Dakota	94,976 16,272 182,101 66,608 8,247	2,224 500 3,649 2,025 334	1,209 197 3,067 1,163 38	76,550 14,089 155,320 56,222 7,375	1,440 126 1,606 972 42	1,636 269 2,793 2,056 147	2,339 495 4,071 1,557 119	771 22 1.373 269	8,807 574 10,220 2,324 181
Ohio Oklahoma Oregon Pennsylvania	122,909 37,485 30,110 126,134 10,724	3,616 1,317 1,071 2,756 280	1,479 319 434 1,270	100.527 33,901 22,596 109,926 9,192	915 25 180	1,953 515 818 2,075 230	3/124 962 981 3.531 383	1.035 57 160 693 125	10,260 389 3,870 5,881 209
Rhode Island South Carolina South Dakota Tennessee Texas	37,122 8,673 48,144 180,067	1,124 381 1,570 5,310	694 42 541 1,953	32,214 7,964 41,162 159,531	350 22 437 1,558	1,125 174 1,303 2,948	943 165 899 4.605	166 12 263 1,509	504 93 1,969 2,653
Vermont Virginia Washington West Virginia	17,051 8,167 66,439 42,115 24,699	318 1,719 1,446 1,063	147 104 1,410 540 308	13.694 6,476 57,027 35,514 21,666	80 1,268 1,087 237	365 246 1,798 1,098 327	363 251 1,833 1,163 498	116 6 259 345 96	1,770 684 1,105 922 500
Wyoming	55,975 7,273	1,51 5 251	523 62	48,491 6,361	350 103	1,158	1,440	779 84	1,719 . 168
Outlying areas: American Samos Guam Puerto Rico. Virgin Islands	710 1,774 36.132 1,924	32 31 1,011 34	16 20 117 39	559 1,466 31,964 1,567	50 4 36	24 43 563 50	10 5 8 500 66	11 1 	151 1.977 131

^{*}Includes data for column 6.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, Part IV, fall 1980.

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²Excludes full-time equivalent of part-time personnel.

Table 46.—Staff employed in public school systems, by type of assignment and by State: Fall 1980

(In full-time equivalents)

	Total staff Superin-		Other	Instruc-	Nonprofessional staff					
State or other area	Total staff	Superin- tandents	administra- tiva staff	tional staff	Total	Aidas	Offica/ clerical	Other '		
1	2	3	4	5	6	7	8	9		
United States	4,167,608	13,269	44,961	2.553.694	1,555.864	325.755	223.647	1.006.282		
labama (2.2 %) and otherwise (2.2 %) and otherwise (2.2 %)	64.356	129	503	42,438	21,286	1.350	2.942	16.994		
locks accommon to the contract of the contract		5,1	36	6.123	4,170	1.005	- 736	2.429		
rizone	51,171	136	748	30.093	20,194	. 5.386	3.907	10,901		
rkenses in a law man and a second of the control of	44.892	370	675	26.908	16.939	3,263	2,319	11.35		
alifornia	420.211	²1,100	3.822	230.393	184.896	54.978	(3)			
المعادية على الماريخ الماريخ المعادية المعادية على الماريخ Colorado		180	399	34,441	21,390	5.266	4,181 24,000	11.94 216.00		
onnecticut,	59.300	135	373 204	38.792 6.770	120.000 3,654	(3) 827	625	2.20		
Maintain and California and California and the Cali		16	173	6.574	4.324	687	589	3.04		
Histrict of Columbia		67	2.025	93.916	60.697	15.821	11.692	33.18		
•	ŧ	187	352	62,990	38.979	10.105	6.212	22.66		
eorgia	102.508	'•;	205	9.543	4.506	653	1.096	2.75		
18ho), and the committee of the control of the cont		107	-208	11,124	5.362	1.327	826	3.20		
linois		983	839	124,681	65.905	(³)	(³)	65.90		
idiana		286	528	60,477	43,785	8.556	5.577	29.65		
Wa dak vergeribbe	63.232	440	-246	37.623	24,923	4,190	4.143	16,59		
AND A CONTRACT OF A CONTRACT O		281	340	30.749	17.208	2.723	2.937	11.54		
antucky		181	1,177	37.220	26.115	⊳ 3.0 8 2	2.949	20.08		
aufsiana, at articles and a transverse as a second control of the	86.204	56	2.449	48.919	34.770	6,709	3.872	24.18		
Agino	20,291	137	158	13.843	6,153	2.023	1,242	2.88		
faryland	78.148	23	625	47.781	29.719	6.460	4.774	18.48		
Asseschusetts	114,455	282	1,145	77.491	35,567	9.348	6.837	19.38		
fichigen	175.271	536	2,680	99.836	72.219	12.604	12.630	46.98		
finness:		399 164	1.276 362	49.447 29.294	² 22.000 22.644	² 4.800 3.661	25.700 2,179	21 1.50 16.80		
fississippi	1			1	1					
Alseouri	91.038	456	677	55,452	34,453	3,930	6.361	24.16		
Anntana wasanasa kacamatan a saka wasana wasan saka wasan kataman katama		188-	105	10.585	10.823	2.422	1,736	6.66		
lebresko		17	88	8.042	10.623					
lev Hampshira, , , , , , , , , , , , , , , , , , ,	~	52	103	10,455	4,668	1,152	953	2.56		
	· ·	486	1,802	94.976	42,159	4.921	11.580	25.65		
lew Jersey*	26,790	89	245	16.272	10,184	3,223	1,810	5.15		
lew York,	310,100	807	4.729	182,101	122.463	30.779	20.024	71.66		
forth Carolina		144	686	66.608	44.976	18.859	5.248	20.86		
forth Dakota		235	72	8.247	3,838	581	698	2.55		
Ohio	192,577	2615	3,075	122,909	65.978	9,299	11.601	45.07		
)klahoma	59,465	457	668	37.485	20.855	3.257	3.352	14.24		
Pregon	49.204	227	812	30:110	18.055	5.317	3.778	8.96		
annsylvenia		486	1.898	126,134	72,492	11.077	14.305 566	47.11 2.16		
thode Island	15,131	35	198	10.724	4.174	1,447				
South Carolina	61,986	92	630	37.122	24,142	5.248	3.341	15.55		
South Dekote	14.068	158	463	8.873	4.574	1.227	676	2.67 23.26		
8000888. (**********************************		142	416	48.144 180.067	32.318 114,161	5,138 26,394	3,912 19,767	268.00		
SABS, man : Gassio mile		1,011	3,962 218	17.051	8.986	2.125	1.560	5.30		
Heh (a) (a) (a) (a) (a) (b) (b) (b) (b) (b) (b) (b) (b) (b) (b		1	1	1	1	1.117	711	2.25		
/armont.		59 136	173 244	8.167 66.439	4.086 38.580	8,188	6.484	23.90		
/irginia Vashington		251	1.257	42.115	19,871	4,653	4.588	10.63		
West Virginia	40.055	55	378	24.699	14,923	2.803	2.437	9.68		
Visconsin	83.440	420	205	55.975	26.840	6.669	5.439	14.73		
Nyoming		47	48	7.273	4.680	1,105	755	2.82		
Outlying areas: ,		1								
American Samoa		4	23	710	267	49	43	17		
Juam.	2.838	7	18	1.774	1.039	364	210	46		
Puerto Rico		100	522	36.132	17.881	1,093	1.147	15.64		
استانسية البداء السائد السائدي السياد السائد	3.267	1	42	1.924	1.300	390	220	65		

includes food service, transportation, maintenance and other nonprofessional staff.



²Data estimated by the National Center for Education Statistics,

³Data included in column 9.

^{*}Excludes full-time equivalents of part-time personnal.

SOURCES: U.S. Department of Education, National Center for Education Statistics, Common Cora of Data, Part IV; fall 1980; and astimates of the National Center for Education Statistics.

Table 47.—Selected characteristics of public school teachers: United States, spring 1961 to spring

Item	1961	1966	1971	1976	1981
The state of the s	,2	٠ 3	4	, 5	6
Median age (years):	4	·			
All teachers	41	36	35	33	37
Men accompany of the second se	34	33	33	33	38
Women	46	40	37	33	36
lace (percent):			·-		
Block	(¹) i	(')	8.1	8.0	7.8
White	(9)	(')	88.3	90.8	91.6
Other	(1)	(4)	3.6	1.2	0.7
	` ' '	• • • •			
Sex (percent):	31.3	31.1	34.3	32.9	33.1
	68.7	69.0	65.7	67.0	66.9
Women	.00.7	03.0	05.7	07.0	00.0
Aerital status (percent):	22.3	22.0	19.5	20.1	18.5
Single		69.1	71.9	71.3	73.0
Married	68.0				8.5
Widowed, divorced, or separated	9.7	9.0	8.6	8.6	0.0
fighest degree held (percent):	_				۱ .
Less than bechelor's	14.6	7.0	2.9	0.9	0.4
Bachelor's	61.9	69.6	69.6	61.6	50.1
Master's or 6 years	23.1	23.2	27.1	37.1	49.3
Doctor's	0.4	0.1	0.4	0.4	0.3
Median years of teaching experience	~ 11	8	. 8	8	12
Average number of pupils per class:					İ
Elementary teachers, not departmentalized	29	28	27	25	25
Elementary teachers, not departmentalized	(i)	(')	25	23	22
Elementary teachers, departmentalized	28	26	27	25	23
Secondary teachers	7.4	7.3	7.3	7.3	7.3
Average number of hours in required school day	47	7.3 47	7.3 47	46	46
Average number of hours per week spent on all teaching duties				180	180
Average number of days of classroom teaching in school year	(')	181	181		
Average annual salary as classroom teacher	2 \$5,264	\$6,253	\$9,261	\$12,005	\$17,209

¹ Data not available.

SOURCE: National Education Association, Status of the American Public School Teacher, 1980-81. (Copyright ©1982 by the National Education Association All rights reserved.)

Table 48.—Public secondary school teachers, by subject taught: United States, spring 1961 to spring 1981

[Percentage distribution]

Teaching field in which largest portion of time was spent	19611	, 1966	∘ ² 1971	1976	1981
1	2	3	. 4 .	5	. 6
All fields	100.0	100.0	100.0	100.0	100.0
Agriculture	2.6	1.6	0.6	0.6	1.0
Art	2.2	2.0	3.7	2.4	3.5
Business education	7.6	7.0	5.9	4.6	5.6
English	19.0	18.1	20.4	19.9	24.8
Foreign language	4,1	6.4	4.8	4.2	2.7
Health and physical education	8.2	6.9	8.3	7.9	6.5
Home economics	5.1	5.9	5.1	2.8	3.2
Industrial arts	5.5	5.1	6.2	3.9	4.7
Mathematics	11.4	13.9	14.4	18.2	15.8
Music	1.7	4.7	3.8	3.0	4.4
Science	11.7	10.8	10.6	13.1	11.7
Social studies	12.9	15.3	14.0	12.4	10.9
Special education	.3	.4	1.1	3.0	2.1
Other	1.0	1,9	1.0	4.0	3.1

^{*}Oate edd to 93.3 percent. The remaining 6.7 percent reported teaching two or more subjects (each half time or less).

SOURCE. National Education Association, Status of the American Public School Teacher. 1980-81. (Copyright © 1982 by the National Education Association. All rights reserved.)



²Includes extra pay for extra duties.

NOTE.—Data are based upon sample surveys of public school teachers. Because of rounding, percents may not add to 100.0.

NOTE.—Data are based upon sample surveys of public school teachers. Because of rounding, percents may not add to 100.0.

Table 49.—Estimated average annual salary of classroom teachers in public elementary and secondary schools: United States, 1959-60 to 1980-81

•	L	Inedjusted dollers	·	Adjusted doller	s (1980–81 purch	esing power) '
School year	All teachers	Elementery teechers	Secondary teachers	All teachers	Elementery teachers	Secondary teachers
1	2	3	4	5	6	7
1959-60	\$4,995	\$4,815	\$5,276	\$14,723	\$14,193	\$15,55
1961-62	5.515	5.340	5.775	15.885	15.381	16,63
1963-64	5.995	5.805	6,266	16,825	16,292	17.58
الله الله المساعد المساعد المساعد 1965–1965	6.485	6.279	6.761	17,589	17,030	18,33
1967-68	7.423	7,208	7,692	18,897	18,350	19,58
1969-70	8,635	8,412	8,891	19.80.1	19.290	20.38
1970-71	9,269	9.021	9.568	20.212	19,671	20.86
1971-72	9.705	9.424	10.031	20,426	19.835	21,11
1972-73	10,176	9,893	10.507	20.587	20.015	21.25
1973-74	10.778	10.507	11,077	20,014	19,510	20.569
974-75	11.690	11,334	12.000	19.547	18.952	20,06
975-76	12,591	12,282	12,947	19,658	19,176	20.214
1976-77	13.355	12,988	13.776	19.709	19,168	20,33
1977-78	14.213	13.864	14.610	19.654	19,171	20,20
1978-79	15,043	14,692	. 45,455	19.017	18.574	19,53
1979-80	15,966	15.576	- 16,433	17,812	17.377	18,333
980-81	17.602	17.204	18.082	17,602	17,204	- 18.082

³Based on the Consumer Price Index, prepared by the Bureau of Lebor Statistics, U.S. Department of Lebor

SOURCE: National Education Association, annual *Estimates of School Statistics*. (Latest edition 1981–82 copyright © 1982 by the National Education Association, All rights reserved.)



Table 50.—Average annual salary of instructional staff in public elementary and secondary schools, and average annual earnings of full-time employees in all industries, United States, 1929–30 to 1980–81

School year	Unedjusted dollers		Adjusted dollars (1980–81 purchasing power) 1	
	Salery per member of instructionel steff	Eernings per full-time employee working for wages or selary ²	Selary per member of instructional staff	Earnings per full-time employee working for wages or salary
1	² 2	3	4	5
202.00	\$1,420	\$1,386	\$7,185	\$7,013
929-30 25-66600, 440-25 (, (400 / 1.455 (0 6 6 6 6 6 6 6.	1.417	1,198	8,513	7,198
931-32	1.227	1,070	8,024	6,997
933-34	1,283	1,160	8.091	7,315
935-36 937-38	1,374	1,244	8,316	7,529
939-40	1.441	1,282	8,930	7,944
941-42 included account of the production of the control of the co	1,507	1,576	8,378	8,762
	1,728	2.030	8,597	10,099
943-44 (SANGELING LEEDS VELONIALED IN COST) & NATURALLY SAVED ALLOWING THE EXPERIMENT	1,995	2.272	9,478	10,794
945-46 947-48	2,639	2,692	9,805	10,002
	3.010	2,930	11,008	10,715
949-50		3,322	11,365	10,943
951-52	3,825	3,628	12.313	11,679
953-54, :::	4,156	3,924	13,389	12.642
957-58	4,702	4,276	. 14,247	12,950
	5.174	4.632	15.251	13,653
959-60	5.700	4.928	16,418	14,194
961-62	6,240	5,373	17,513	15.079
963-64, (49-14), (21-14-14), (1	6,935	5.838	18,809	15,834
1965–66 1967–68	7,630	6,444	19,424	16,40
	8.840	7,334	20,271	16,818
1969-70		8.334	21,257	17,54
971-72	44.405	9,647	20,769	17,914
973-74	340 400	11,218	320,484	17,51
1975-76	314,709	12,840	320,340	17,75!
1979-803	16,780	14,870	18,720	16,589
1980-81 ³	9		18,409	16,050

Based on the Consumer Price Index, prepered by the Bureau of Lebor Statistics, U.S. Depertment of Lebor

SOURCES: (I) U.S. Depertment of Education, Netional Center for Education Stetistics. Statistics of State School Systems. (2) Netional Education Association. Estimates of School Statistics 1981-82. (Copyright © 1982 by the National Education Association. All rights reserved.) (3) U.S. Department of Commerce, Survey of Current Business, July Issues: and National Income and Product Accounts. 1976-79. July 1981.



Эздизация, у.э. Depertment of Lebor

²Celendar-year data from the U.S. Depertment of Commerce have been converted to a school-year besis by averaging the two appropriate calendar years in each case. Estimates for 1980 and 1981 were made by the National Center for Education Statistics.

^{*}Estimated.

Table 51.—Average annual salary of instructional staff¹ in public elementary and secondary schools, by State: 1939–40 to 1980–81

C			Unadjusti	d dollers			Adju	sted dollers	(1980-81 pu	irchasing po	wer)2
State or other area	1939.40	1949 50	1959-60	1969-70	1979-803	1980-814	1939-40	1949-50	1959-60	1969-70	1979-80
1	2	3	4	5	6	•. 7		9	10	11	12
United States '	81,441	#3,010	85,174	18.840	#16,7 # 0	118,409	●8,930	611,008	815,251	820,271	818,72
Alabama.	744	2,111	4,002	6.954	13,338	15,506	4,610	- 7.720	11.796	15,946	14,88
Alooka	(*)	(⁵) }	6 8 5 9	10,993	27,697	30,270	(2)	(2)	20.218	25,208	30.89
Arizona	1.544	3,556	5,590	8.975	16.180	17,800	9,568	3.005 6.586	16.477	20,581	18,05
Arkansas	584	1801	3.295	6,445	12,830	13,670	3.619	6.586	9 7 1 2	14:779	14,31
Celifornie	2,351	(*)	*6 600	9,980	18,626	20,965	14.569	(5)	19,454	22.885	20,77
Colorado	1 393	2,821	4,997	7.900	16,831	21.005	8.632	10.317	14.729	18,115	18,77
Connecticut_	1,861	3.558	6,008	9.400	17.062	18,100	11.532	13.012	17,709	21,555	19.03
Delawere	1,884	3,273	*5,800	9,300	16,873	18,797	10,435 .	1:1,970	17,096	21,326	18.82
Calumbia	2,350	3,920	6.280	11,075	23,027	23.640	14.562	14,336	18,511	25.396	25,68
lorida	.1.012	2,958	5,080	8,600	14,875	16,193	6,271	10.818	14,974	19,721	16.59
Georgia	770	1,963	13,904	7,372	14,547	16,218	4,772	7.179	11,507	16,905	16.22
Hewaii .	(*)	(*)	5.390	9,829	20,436	22,070	(*)	(*)	15.888	22,539	22,79
dehò	1,057	2.481	4.216	7,257	14,110	15,650	6,550	9.073	12.427	16,641	15.74
llinois	1,700	3.458	*5,814	9.950	18.271	20,150	10,535	12,646	17,137	22,816	20.38
ndiane	1 433	3,401	5,542	9,574	16,256	17,973	8,880	12,438	16.336	21,954	18,13
ewo.	1.017	2,420	4,030	8,200	15,600	16,610	6,392	8.850	11.875	18.803	17.40
Censas	1 0 1 4 8 2 6	2.628	4.450	7.811	14,513	15.975	6.284	9611	13,115	17,911	16,19
Centucky Coulsiene	1.006	1.936 [2,983 h	3.327 4.978	7.624 7.220	15,350	16 540	5,119	7.080	9,807	17,483	17,12
Maine.	894	2,115	3,694	8.059	14 020 17,559	16,700 14,501	6,234 5,540	10,909 7,735	14,673 10,888	16,556 18,480	15,64 19,58
Maryland [1,64.2	3,594	5,557	9.885	18,413	19,863	10,175	13,144	16.380	22.667	20.54
Assachusetts	2.037	3,338	5.545	9,175	22,500	24,973	12 623	12.207	16,344	21,039	25,10
Aichigan.	1 576	3,420	5,654	10 125	19,277	21,012	9,766	12,507	16 666	23.218	21.50
Vinnesota :	1.276	3.013	5.275	9.957	16,654	18,585	7,907	11,019	15,549	22,832	18.57
Vississippi .	559	1,416	3.314	6,012	-12,274	13,477	3.464	5,178	9,768	13,786	13,69
Missouri	1.159	2,581	4,536	5,091	14,543	15,994	7.182	9.439	13,370	18,553	16.22
Montene	1,184	2,962	•4.425	€,100	15,080	16,560	7,337	10,832	13,043	18,574	16,82
Vebraske	829	2,292	3,876 📗	7,855	- 14,236	15,659	5,137	8.382	11,425	18,012	15,88.
Veveda	1,557	3.209	5.693	9,089	17.290	21,590	9,648	11,736	16,781	22,218	19,28
New Hampshire	1.258	2,712	4.455	8,018	12,930	13,780	7,796	9.918	13,132	18,386	14,42
New Jersey	2.093	3511	195,871	9,502	18.851	19,140	12.970	12,840	17.305	21,784	21,03
New Mexico.	1,144	3,215	5,382	8,125	15,406	17.610	7.089	11,758	-°15,864	18,631	17.18
New York	2.604	3.706	6.537	10,200	20,400	21,550	16,136	13,553	19,268	23,390	22,75
orth Carolina	946	2.688	4,178	7,744	14,445	16,175	5.862	9.830	12,315	17,758	16,11
Vorth Dekota	745	2,324	3,695	6,900	14.200	14,356	4,617	8.499	10,891	15,822	15,84
Ohio	1.587	3.088	5,124	8,594	16,100	17,640	9.834	11,293	15,104	19.707	17,96
Okiehome	1.014	2 736	4.659	7.139	13.500	15,662	6,284	10,006	13,733	16,370	15:06
Oregon	1.333	3.323	5.535	9.200	16.996	18,176	8,260	12.153	16.315	21,097	18.96
Pennsylvania.	1.640	3,006 3,294	5.308 105,499	9,000 8,900	16,920 18,425	18.550 20.302	10,163 11,210	10.993 12.046	15.646 16.209	20.638 20.409	18.870 20,551
	743	1.891	3,450	7.000	13,670	15,030	4.604	6.916	10,169	16,052	15,25
outh Dekote	807	2.064	3.725	6,700	13,010	14.410	5,001	7.548	10,980	15,364	14,51
ennessee	962	2.302	3,929	7,290	14,193	15 395	5,342	8.419	11,581	16,717	15.83
0.408	1.079	3.122	4.70	7,503	14,729	16.261	6.686	11,417	13,877	17.205	16,43
Jteh	1 394	3,103	5.096	8.049	15,629	17,537	8,638	11,348	15.021	18.457	17,430
/ermont	981	2.348	4.466	8,225	13.300	13,654	6.079	8 587	13,164	18,861	14,83
/irginia.	8 99	2.328	4,312	8,200	14.655	16,209	5,571	8.514	12,710	18.803	16.34
Vashington	1.706	3,487	105,643	9,500	19,735	22,277	10,572	12.752	16,633	21,784	22.01
Vest Virginie	1,170	2.425	3.952	7.850	14,395	15,658	7.250	8.868	11,649	18,001	16.05
Visconsin Vyoming	1.379	3.007 2.798	□ 4 870 4.937	9 150 8 532	16,335 16,830	17.972 19.290	8,545 7,244	10.997	14.355 14.552	20,982 19,565	18,22: 18,77
· •			7.337	0,032		13.230	1.499	10.233	14,552	13,303	10.//
Outlying erees:	Į.		ž				1				
merican Samoa	(9)	(*)	852	5.130	(*)	(9)	(⁵) }	(5)	2,511	11,764	(
enel Zone	19	(°) .	6 034	10,400	(2)	(9)	(2)	(*)	17,786	23,848	(
iuem.	[2]	(2)	4.107	7.800	(2)	(9)	(2)	(2)	12.106	17,886	(
uerto Rico	(9)	(9)	r 2,360	(*)	(9)	(°)	હ ં (૧) ∣	(5)	6.956	(4)	£.
irgin Islands	ા (૧) (-(3)	3,407	(*)	(4)	(°)	(°)	(4)	10.042	- (5)	į

fincludes supervisors, principals, classroom teachers, and other instructional steff



²Based on the Consumar Price Index, prapared by the Bureau of Labor Statistics, U.S. Department of Labor

³Estimated

^{*}Beginning in 1959-60, includes Aleska and Hawaii

^{*}Date not available.

^{*}Partly estimated

^{*}Excludes kindergerten teachers.

^{*}Includes edministrators

⁹Includes clerical assistants to instructional personnel

¹⁰Includes attendance personnel.

 $^{^{\}rm st} Excludes vocational schools not operated as part of the regular public school system$

¹² Selary data reported as median salery

SOURCES (1) U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems, (2) National Education Association. Estimates of School Statistics, (Latest adition, 1981–82, Copyright © 1982 by the National Education Association All rights reserved.)

Table 52.—Number of local basic administrative units (school districts), by State: Fail 1980

	Schoo	l districts, fai	1980	Decrease in
State or other area:	Total	Operating	Non- operating	total number of districts since fall 1975 (+ denotes increase)
. 1	2	3	4	5
United States	15,912	15;601	311	46
usbama .	127	127		+
leska	52	52	³ O	+2
Fizona, egg, commercial agreement and company of the commercial co	229	217	12	1
rkansas	370	370	0	1
alifornia ,	1,036	1,036	σ	-
olorado	. 181	181	0	
onnecticut	165	165	٥	1
delaware paracountry of sometimes and accountry of	16	16	0	1
hetrict of Columbia	1	1	0	91
lorida	67	67	0	
Georgia	187	187	0	ĺ
awaii	107	1	ŭ	
Jaho	115	115	0	,
linois	1,012	1,011	1	2
ndiana	305	304	1	
	443	443	٥ ٥	
 		307	0	
(ansas , a augunove, , , , , , , , , , , , , , , , , , ,	307	181	0	
(entucky , , , , , , , , , , , , , , , , , , ,	181	66	0	
Outstana	66	227	56	
Agine	283			1
faryland	24	24	. 0	
Assachusetts	403	348	55	+
kichigan	575	575	0	1
Ainnesota	437	435	2	
Aississippi	153	153	0	+
Alesouri	551	551	0	1
Aontana	568	554	14	√ 25
Vebraska	1,089	1,035	54	11
Vevada	17	17	0	
New Hampshire	168	157	. 11	,
New Jersey	606	585	21	
New Mexico	88	88	0	ن
Vew York	721	715	6	, 3
North Carolina	144	1144	0	
North Dakota	335	296	39	1
		615	-0	
Ohio 2252.220.220.20.2 . 2520000000000	- 615 619	619	0	' '
Oklahoma	311	310	\ 1	ي
Oregon	504	504	Ö	1
Pennsylvania	40	40	0	
			i -	
South Carolina	92	92	. 0	1
South Dakota	196	188	8	3
ennessee	147	147	0	
Texas	1,076	1,076	0	
Jtah .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	40	3 40	0	
vermont, again our properties and a second	273	247	26	1
Virginia,	139	135	4	Q,
Washington	300	300	0	
West Virginia	55	55	0	1
Nisconsin	433	433	0	
Wyoming	49	49	0	
Outlying areas:				
American Samoa	1	1. 1	0	
Guam	· i		ŏ	· ·
Northern Mananas	i	 	ō	
Puerto Rico	1	i	ō	
Trust Territory of the Pacific	1	- 1	ō	

SOURCES: U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1976, and unpublished data derived from Education Directory. Local Education Agencies, Fall 1980.



Table 53.—Selected statistics for the 60 largest public school systems: United States, 1979-80

· Name of school system	Location of superintendent's office	Rank order	Fail 1979 enrollment	Grade span ²	Number schools
1	2	3	4	5	6
ew York City	Brooklyn, N.Y.	1	962.963	PK-PG	98
os Angeles Unified		2	550,606	K-12	68
ity of Chicago		3	477,339	PK-12	62
hiladelphía City ::	Philadelphia, Pa.	4	232.328	K-12	27
ade County and a management of the country and	Miami, Fla.	5	223,740	PK-12	25
		6	220,046	K-12	28
louston Independent School District.	Houston, Tex.	7 .	193,907	K-12	24
altimore City		8	136,187	PX-12	20
roward County		9 10	135,313 130,357	PK-12 K-12	15
allas Independent School District			128,411	K-12	1
eirfax County		11	127,529	PK-12	2
rince Georges County		13	113,606	K-12	1
lemphis City	See Diese Colf	14	1	K-12	i
an Diego City Unified	San Diego, Calif. Tampa, Fla.	15	111,922	PK-12	"
strict of Columbia Public Schools		16	,106.156	PK-12	1
efferson County		17	104.867	K-PG	'
ontaomery County		18	102,633	PK-12	1
sitimore County		19	102,329	PK-12	i
uval County		20	102,163	PK-12	i
eveland		21	92.558	K-12	1
Ilwaukee		22	91,944	PK-PG	1
nellas County		23	88,388	PK-12	1
ark County		24	87,425	K-12	1
rieans Parish		25	86,783	K-12	1
range County (2) accessoring the special accompanion becomes sequences	Orlando, Fla.	26	82.235	PK-12	1
eKalb County	Decatur, Ga.	27	82.086	K-12	1
buquerque : 1	Albuquerque, N. Mex.	28	80,982	K-12	1 1
offerson County		29	79,190	K-12	1 1
olumbus	1	30	77,799	K-12	1
ecklenburg-Charlotte		31	76,121	K-12	!
tlanta City.		32	74,560	K-12	1 1
nne Arundei		33	71.989	K-12	!
eshville-Davidson County		34 35	71,504 70,963	K-12 PK-12	1
alm Beach County		1	1	K-12	1
dianapolis Public Schools	Indianapolis, Ind	36	69,735	K-12	i
aint Louis City		37	68,964	K-12	i
Oston		38	68,951		1
ort Worth Independent School District		39 40	66,821 65,908	K-12 -K∹12	1
enver	ł	41	65,128	K-12	1
		42	61.816	K-12	
an Antonio Independent School District		43	61,707	K-12	
Paso Independent School District		44	61,534	K-12	1 .
offerson Parish		45	61,438	PK-12	,
obile County	i	46	60,966	K-12	
ranita	Sait Lake City, Utah	47	59.878	K-12	
olk County and the second seco		48	58,912	PK-12	ì
ew Castle County		49	58,459	K-12	1
n Francisco Unified		50	57.265	, K-12	1
ustin Independent School District	1	51	57,082	K-12	}
ucson Unified		52	56.561	K-12	1
ncinnati		53	55.970	K-12	
rginia Beach City		54	55,830	K-12	
ong Beach Unified		55	55,323	K-12	
obb County	Marietta, Ga.	56	55.081	K-12	
/aké County	Raleigh, N.C.	57	54,709	K-12	
ortland	Portland, Oreg.	58	53,856	K-12	1
reenville County	Greenville, S.C.	59	53,540	K-12	
ulsa City	Tulsa, Okla.	60	52,592	K-12] 1

[&]quot;Public school systems ranked by enrollment size



 $^{^2}$ Prekindergarten programs identified by a "PK", kindergarten, by a "K", and postgraduate, by a "PG"

NOTE,—Hawaii has a single school system for the entire State. While the Hawaii system is not included in the above tabulation, its enrollment.

^{(168,660} in 1979) is exceeded by only seven school systems in the coun-

ty. | SOURCE: U.S. Department of Education, National Center for Education Statistics, special tabulations from Education Directory Local Education Agencies, Fell 1980

Table 54.—Number of public school systems and number of pupils enrolled, by size of system: United States, fall 1979

	School s	ystems	Pupils enrolled			
Enrollment size	Number	Percent	Number (in thousands)	Percent		
. 1	2	3	4*	5		
Total	15.944	100.0	41,882	100.0		
25.000 or more	181	1,1	11,415	27.3		
10.000 to 24,999	1221	3.0	7,004	16.7		
5,000 to 9,999		6.9	7,713	18.4		
2.500 to 4.999	2,039	12.8	7,076	16.9		
1.000 to 2.499	3.475	21.8	5,698	13.6		
600 to 999	1	11.5	1,450	3.5		
		14.4	1,005	2.4		
300 to 599		26.5	521	1,2		
1 to 299	303	1.9	0	C		

Systems not operating schools.

NOTE —Date should be regarded as approximations only. Totals differ eligibility from those published in Statistics of Public Elementary and Secondary Schools, Fall 1979 Because of rounding, percents may not add to 100.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, unpublished tabulation from

the Common Core of Data.

Table 55.—Number of local basic administrative units (school districts) and number of public and private elementary and secondary schools: United States, 1929-30 to 1978-79

2 (3) 127,531	Total 3 238,306	1-teacher	Second- ary schools	Elemen- tary	Second- ary	
2 (³) 127,531	3		schools	tary	агу	
(³) 127,531		4	_		<u> </u>	
127,531	228 206		5	6	7	
127,531	730300	149,282	23,930	9,275	3,258	
	232.750	143,391	26,409	9,734	3,289	
	236,236	139,166	24,714	9,992	3,327	
(3)	232,174	131,101	25,652	9,992	3,327	
119.001	221,660	121,178	25,467	9,992	3,327	
117,108	(3)	113,600	(3)	11,306	3,568	
115.493	183,112	107.692	25,123	10.285	3.011	
111,383	169,905	96.302	28,973	10,285	3,011	
101.382	160,227	86,563	24.314	9,863	3,294	
94.926	146,760	75,096	25,484	10.071	3,292	
· 1					3,331	
				1 .0.00	3,322	
					3,913	
				, ,	3,887	
					3.994	
47,594	95,446	25,341				
40,520	91,853	20,213			4,061	
35,676	81,910	13,333	25,350		4,129	
31,705	77,584	9,895	26,431		4,451	
	73,216	6,491	26,597		4,606	
•	70,879	4,146	27,011	(³)	(3)	
17 995	65.800	1.815	25,352	14,372	3,770	
		1.365	25,906	(°)	(3)	
		1,166	25,330	(3)	(³)	
	62,644	1,111			5,904	
18771		1.111	25.378	16,385	[5,5U4	
	83,718 71,094 63,057 54,859 47,594 40,520 35,676	83,718 128,225 71,094 123,763 63,057 110,875 54,859 104,427 47,594 95,446 40,520 91,853 35,676 81,910 31,705 77,584 26,983 73,216 22,010 70,879 17,995 65,800 16,730 65,070 16,376 63,242	83,718 128,225 59,652 71,094 123,763 50,742 63,057 110,875 42,865 54,859 104,427 34,964 47,594 95,446 25,341 40,520 91,853 20,213 35,676 81,910 13,333 31,705 77,584 9,895 26,983 73,216 6,491 22,010 70,879 4,146 17,995 65,800 1,815 16,730 65,070 1,365 16,376 63,242 1,166	83,718 128,225 59,652 24,542 71,094 123,763 50,742 23,746 63,057 110,875 42,865 25,337 54,859 104,427 34,964 26,046 40,520 91,853 20,213 25,784 35,676 81,910 13,333 25,350 31,705 77,584 9,895 26,431 26,983 73,216 6,491 26,597 27,011 77,995 65,800 1,815 25,352 16,730 65,070 1,365 25,906 16,376 -63,242 1,166 25,330	83,718 128,225 59,652 24,542 10,375 71,094 123,763 50,742 23,746 10,666 10,666 11,739	

Data for most years are partly estimated.



^{*}Includes operating and nonoparating districts.

¹Data not available

NOTE —Excludes schools not reported by level, such as special education for the handicapped. Schools with both elementary and secondary programs are included under elementary schools and also under second-

ary schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics of State School

Systems, Statistics of Public Elementary and Secondary Day Schools; Statistics of Nonpublic Elementary

and Secondary Schools: and apacial tabulation from the Common Cora of Data. 1978–79

Table 56.—Number of public schools with elementary grades only, by grade span and by State: 1978–79

The state of the s	Schools by grade span									
State	Total	Prekinder- garten or kindergar- ten to grade 6	Prekinder- garten or kindergar- ten to grade 8	Grades 1 to 6	Grades 1 to 8	Grades 4, 5, or 6 to 6, 7, or 8	Other and unclassified grade spans			
1	2	3	4	.5	. 6 .	7	8			
United States	60.312	23.435	5.899	2,713	1.256	5.879	21.13			
Alábame	748	·36	61	238	64	112	23			
Naska serezza a zore a senergiae rajo i el siasino i cui maio assi-	187	89	23	10	21	9	3:			
VIZONBEZELEN, EUGZANIERWEZSENIE (VVVOCALINIUM SOUNIERIE	635	241	236	. 3	3	56	91			
Arkansas	729 5,070	377 3,092	9 572	65 63	5 25	77 386	19 93			
Colorado	843	516	27	15	6	79				
onnecticut	819	333	60	7	1	98, 19	32			
Delaware and the second	111	20	1.	2	. o	25	6.			
District of Columbia	125	108	8	7 - 1	Ö	2)			
lorida	1,438	477	14	8	ŏ	193	. 74			
ieorgia	1,336	113	26	166	59	203	769			
lawaii	159	137	18	0	1	1				
daho 👊 👊 👢 👢 👊 🚾 📆	351	143	18.	27	13 7	32	70			
linois	3.232	935	510	○ 35	21	303ن	1,428			
ndiana	1,487	784	161	58	6	120	351			
OWB	1,153	° 816	61	12	2	121	34			
anses	1.056	471	209	53	29	83	21,			
entucky	1,009	301	241	76	99	~ 68	224			
Ouistana (25, 22, 1922),,	920	336	87	, 27	8.	141	34			
Aaine	617	123	98	,14	9`	- 91	282			
farylend	948	556	9	5	0	92	~ 280			
Assachusetts	1,757	573	56	68		210	84			
Aichigan	2.771	574	35	23	6	111	2.022			
finnesota	1,046 463	847 42	6	51 139	- 60	. 51 68	148			
	,	Ì	-	1						
Aissouri	1,475 595	700 103	212 178	60 38	40 183	115	346			
lebraska	1,314	468	742	, 36	0	24 18	69			
levada	196	53	9.	ğ	10	15	100			
lew Hampshire	350	56	11	74	33	41	· 135			
iew Jersey	1,871	578	279	23	9	242	740			
ew Mexico	451	227	10	11	. 1	54	148			
lew York	2.970	1.850	88	⁶ 40	1	35	640			
orth Carolina	1,401	436	218	11	2	212	522			
orth Dakota	435	88	3	194	101	17	52			
hio	3,011	722	80	60	12	101	2.036			
klahoma	1,178	448	300	39	13	99	279			
regon	939	207	83	- 247	H2	83	207			
ennsylvania	2,841	1.218	56	161	1	290	1,115			
hode Island	259	103	4	13	0	30	~ 109			
outh Carolina	786	180	29	26	7	160	384			
outh Dakota . , sau sau son s announce anno	533	111	3177	26	77	17	125			
ennessee	1,208 3,654	1,082	294	38 114	59 54	101	294			
lah	404	306	3	3	1	633	1,557 73			
·			1		1	1				
ermont	320 1,293	. ో.టి71 379	35 4	14	29	32	109			
/ashington	1,111	645	51	53	10	ا 195	* 701 258			
Vest Virginia	861	400	58	131	32	51	189			
Visconsin	1,593	637	193	82	10	143	528			
	253	125	36	20	18	11	43			

NOTE—Excludes schools not reported by level, such as special education schools for the hendicapped.

SOURCE, U.S. Department of Education, National Center for Education Statistics, special tabulation from the Common Core of Data, 1978–79



OU

Table 57.—Number of public schools with secondary grades only, by grade span and by State: 1978-79

وخصدته بأزمها فالكيابيان		Schools by grade span									
State	Total	Grades 7 to 8 and 7 to 9	Grades 7 to 12	Grades 8 to 12	Gradus 9 to 12	Gradas 10 to 12	Other grade spans ending with grade 12	Other and unclassi- fied grade spans			
ا استان درویان میکند میکند دروی بیشان درویان ا	أندد	3		5	6	7	. 8 . •	. 9			
	3	8,282	3,911	518	8,198	3,212	178	535			
United States	22,834	51	71	12	108	75	18				
ebema aska	340	14	28	1	31	3	. 0	7			
(UDOS 1. m.) in a bulletin and in a single	220	#1	2	0	122	12 51	0	12			
tunses	465	75	261	7 17	60 804	205	6	1			
elifornia	1,797	697	49	 	# T	73	3				
olorado.	414	150	77	2	104	21	i				
onnecticut	233 58	83 26	2		17	12	9	; (
elevare etrics of Columbia	49	28	ō	G	}, ₹-8	13	0	- 4			
orde	442	13.1	31	} ', 4	144	91	. 1				
	475	108	22	101	154	47	4	. 3			
BOTOR	55	23	9	1	16	5 35	0 3				
ieho	189	63	41 75	6	42 508	30	10	3			
MSON#	888	223 150	105	1	201	44	1				
duna	₹ 596	JI . 6.	di .	3	204	- 89	· Ó				
🚧 i sagerini sa sa ma	563	194	170 29	3	266	63	Ō				
ID\$45	507 35#	15	69	8	169	22	~ Ο				
Infocks -	368	110	35	16	140	43	3	•			
Mikata	101	45	19	· 5	76	14	O				
	320	126	17	3	93	71	2				
langand lassachusattis	448	175	38	9	173	58	0				
Chiblen	896	85	288	29 3	344 57	96	ŏ				
innesota.	627	133	. 336 35	8	104	40	4				
MANUFOR	261	g 5 ₹		1	190	68	4.5				
lasouri nicesa	678	155	220	32	0	15	. 0	C			
loniana	396	40 59	233	. 2	62	39	O				
etraska	76	22	25	1 . 1	23	. 4	Ö				
ew Hampshire	84	10	26	2	33	5	Ü				
· .	468	130	38	8	227	5.54	. 1	i			
ew Mexico	189	5.3	42		48	21 124	2				
ew York	1094	344	215	18	378 160	11	5				
om Carcina	543	198	24 180	12	42	20	5	1			
outh Dakota	A 32.7	\$ a			232	454	45	1			
hao isa ya isa isa isa isa isa isa isa isa isa is	1 107	301	98	1	246	. 139	5				
Mahoma	345			2	162		. 3				
egon	917-	4 271	201	7			14	-			
School Sections	65	26		1	19						
outh Carolina	342		45				17 0				
outh Dakota	215	30		0 10	150 151		1	1			
MINOS 1888	515			- 11		11 /	2				
200	1528					40	1	1			
Who is a second	1.07	39.27	- b.		1.4		•				
semont	56 461	the the state of the	21	90		91	1				
Vashungton	527	181		. 18	946		3	100000000000000000000000000000000000000			
Vast Vargetil	325	125	133	્યું. ∹ 3	62		8				
Viscons A. A. C.	614	17.6	44				ō				
Visionaga	83	23	25	· } · *	· 1			43			

SGUNCE U.S. Department of Education, National Center for Education States as the Common Core of Data, 1973-79



Table 58.—Number of public schools with both elementary and secondary grades, by grade span and by State: 1978-79

The control of the Co			_ \	\			
1			Schools by	grade span			
State	Total	Prekinder- garten or kindergar- ten to grade 12	Grades 1 to 12	Other grade spans ending with grade 12	Other grade spans ending below grade 12		
1	2	3	4	\ 5	6		
United States a sussection control of the control o	1,670	705	359	193	41		
Nebema, summer and a summer case is a summer of the summer	285	32	 				
Taka i satura satura satura sa mataka (1) (200 ka mataka i mataka mataka i mataka i mataka mataka mataka sa ma Taka mataka	114	44	162	12			
FIZORA 14.66450.7465450 pt mb.cocccommo tenellarentida con principal decima meneratida elección decidam elección	23	21	0	\ 1	`		
alifornia	5	3	0	\ o			
and the second s	47	23	0	\ 5			
olorado en la compara de la co	7 5	4	1	\ 1			
BIEWBTO LITERARAM LICE - A SACTO A CONTINUE CONTINUE CONTINUE CONTINUE CONTINUE CONTINUE CONTINUES OF SACTOR OF	2	3	0	0			
estrict of Columbia.	2	o l	ŏ	8			
Orida seguinas indication de returne de sas compensar de sas compensar de sas compensar de compensar de sas	52	37	4	6			
Porgla - V 20 mg in 190 mg and an action of the control of t	35	10	12	7			
and share or a second of the s	15	11//	Ō	0			
The office is see a comment of the c	10 95	69 69	" 1 1	1 7			
(and the order of the second o	28	12	2	22) 5			
Marketine - 1912 4 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	9	-6	. 0	-	- A 7500		
PSESSORE Tale grammatic control of the second control of the contr	6	6	. 0	ō	1		
ntucky - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	0	0	Ŏ	, o			
uisiana	164	131	1 3	15	1		
ing car forest contract that is a contract probability as an execution of the contract contract contract and a	10	9	. 0	0	1		
BEARCHÚSOTES - C. C. CERTES CALLES CA	12	3	0	2	1		
chigan reserving money and reserving the reserving money reserving mentions and a serving mention of the reserving mention and reserving mentions and reserving mentions and reserving mentions are reserved.	. 8 21	15	0	2	1		
nnesota	17	4	. O	ī	1		
SEASEPP & Salaberalament amenderm and margaretary approximation of the sease and an analysis	161	8	119	8	1		
BROUP Land them a companies of the same and the same and the same of the same	15	2	1	7			
ortena essera (parametersa esta esta esta esta esta esta esta es	0	0	0	0			
Vada (and and form of the most with the and state and state and the control of the and appropriate and extended the state of the control of	29	22	1 0	2	l l		
w Hampshire	11	3	3	3	1		
Joseph and remaining and a second of the same of the s	0	0	o	0	1		
Mexico or marin process of the contract of	2	1	ŏ	ŏ			
ve York - a read to the second of a read to the second of	176	107	0	17	j5		
rth Cakota	57	28	2 2	8	1		
	-	1 - (-	-	. [. }		
lehoma	6	2 0	0	0	\		
POON Administrative taken Statistics whe represent it is a part of the returning to make the respective as an induces	4	. 1	o i	2			
Insylvania de la comenzación de la comerción de describación de material personación de secución de secución de la comerción d	22	10	5	1			
Ode (stand)	2	2	. 0	0	1		
uth Carolina and county and anneal and an anneal and an anneal and an anneal and an anneal and an anneal and a	1 %	0	σ	0	1		
Hessey . Commence of the comme		0 2	0	. 0	ĺ		
till til der menne menne kommit i de som et med i mende flavorende kenne, kennem hered komme i dekorek etter mengetek.	54	1	8	32	1		
18 18 18 18 18 18 18 18 18 18 18 18 18 18 18 18	9	3	ĭ	1	'		
montes Live while the control of the	10	7	2	1			
ANDIO L. Miller in the second of the character of the control of the character of the control of the character of the charact	23	.10	1	3	•		
Ishingles are real and a secure of the second secon	8.1	43	9	18	1		
SCONSIN	6	0	3	0	1		
representation of the control of the	13	. 11	2	0	Ì		
			-	• [

NOTE: Excludes schools not reported by level, such as special education schools for the handicapped.

SOURCE, U.S. Department of Education, National Center for Education Statistics, special tabulation from the Common Core of Data, 1978-79.



Table 59.—Number of public elementary and secondary schools, by type of school: United States, 1967-68 to 1976-77

The same of the sa			School year		
2. Type of school	1967-68	1970-71	1972-73	1974-75	1976-77
1	2	3	4	5	6
Schools with elementary grades only:	67,186	64,020	62,942	61,759	61,123
Middle schools One-teacher schools Other elementary schools	4,140	2,080 1,815 60,125	2,308 1,475 59,159	3,224 1,247 57,288	4,180 1,111 55,832
Schools with secondary grades only.	³23,3l8	323,572	23,919	23,837	23,857
Junior high schools Senior high schools Junior-senior high schools Vocational/technical high schools	4.650	7,750 11,265 3,887 411	7,878 11,550 3,962 529	7.690 11.480 4.122 545	7,434 11,658 4,130 635
Combined elementary-secondary schools 1		1.780	2,003	1,860	1.521

Data not available

SOURCES U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems, 1967–68, and Statistics of Public Elementary and Secondary Day Schools.

Table 60.—Number of high school graduates compared with population 17 years of age: United States, 1869-70 to 1979-80

			**					Company of the Compan				
ې د دمه م حمد شويد .	· · · · · · · · · · · · · · · · · · ·	High so	hool gradu	ates ²	Number			High se	chool gradu	ates ²	Number gradu-	
School year	Popula- tion 17 years old	Total	Boys	Girls	gradu- ated per 100 persons 17 years of age	School year. Population 17 years old		Total	Boys	Girls	ated per 100 persons 17 years of age	
1	2	- 3	4	5	6	1	` 2	3	4	5	6	
1869-70 1879-80 1889-90 1899-1900 1909-10 1919-20 1929-30 1939-40 1941-42 1943-44 1945-46 1947-48	815,000 946,026 1,259,177 1,489,146 1,786,240 1,855,173 2,295,822 2,403,074 2,425,574 8,410,389 2,254,738 2,202,927	16,000 23,634 43,731 94,883 156,429 311,266 666,904 1,221,475 1,242,375 1,019,203 1,080,033 1,189,909	7.064 10.605 18.549 38.075 63.676 123.684 300.376 578.718 576.717 423.971 466,926 562.863	8,936 13,029 25,182 56,808 92,753 187,5£2 366,528 642,757 665,658 595,262 613,107 627,046	2.0 2.5 3.5 6.4 8.8 16.8 29.0 50.8 56.2 42.3 47.9 54.0	1975-76	2.128,600 2.270,000 2.324,000 2.862,005 2.768,000 3.515,000 3.521,000 3.825,343 3.957,000 4.096,000 4.215,000 4.208,000		1,341,000 1,433,000 1,490,000 1,515,000 1,554,000	1,324,000 1,361,000 1,463,000 1,518,000 1,565,000 1,601,000	60 0 62.3 64.8 65.1 69.5 76.3 774.9 76.7 75.7 75.7 75.2 74.9	
1949-50 1951-52	2,034,450 2,040,800	1,199,700 ,1,196,500	570,700 569,200	629,000 627,300	59 0 58 6	1977-78 1979-803	4,162,000	3,063,000	9		, 73	

^{*}Data from U.S. Department of Commerce, Burgau of the Census

SOURCES U.S. Department of Education, National Center for Education Statis-tics, Statistics of State School Systems, Statistics of Public Elementary and Secondary Cay, Schools Fall, 1978, Statistics of Nonpublic Elementary and Secondary Schools, and eliptotished data.



Includes middle schools.

Includes incomplete high schools not shown separately (155 in 1967–68 and 259 in 1970–71).

^{*}Schools with elementary and secondary grades organized and administered as a single unit

rincludes graduates of public and private schools

Preliminary data

TREND'S IN HIGH SCHOOL GRADUATION RATES

A total of 3,063,000 young people graduated from American public and private high schools during the school year that ended in June 1980. This was a decrease of about 3 percent from the 3,161,000 persons who graduated in 1977. There were more graduates in 1977 than in any other year. The outlook for the next several years is for the number of high school graduates to decrease slightly each year as the population in the appropriate age group trends downward.

During the years from 1870 to 1970, as figure 6 indicates, the proportion of young people completing high school steadily increased. During this period the number of high school graduates for each 100 persons in the population 17 years of age rose from 2 to 76. Very little change has occurred in the proportion graduating during the 1970's. In 1980 about 74 percent of the persons in the appropriate age cohort completed high school.

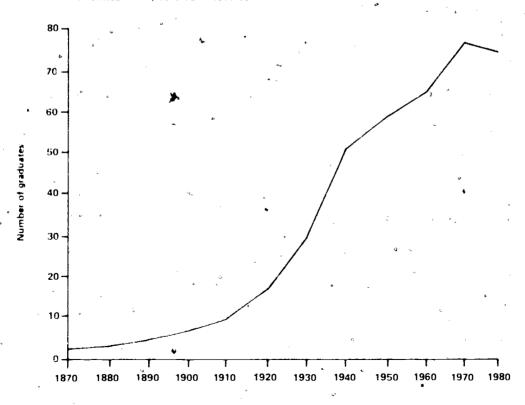
In the class of 1980, as a each graduating class since 1870, there were more girls than

boys. In recent years, however, boys have accounted for about 49 percent of each class. This represents a substantial change in the distribution of the graduates since 1920, when girls made up 60 percent of the graduating class. Since girls constitute only about 49 percent of the 17-year-old population, their graduation rate is several percentage points higher than that for boys.

The figures cited above refer to the graduates of regular school programs of public and private high schools. In 1980 more than 90 percent of the graduates received their diplomas from public schools, and nearly 10 percent, or about 299,000, from private high schools. The data exclude persons granted high school equivalency certificates and graduates of programs other than the regular school. In 1980 there were almost 26,000 graduates of other public school programs, such as evening schools, and an additional 488,000 persons were awarded high school equivalency certificates.

Figure 6. – Number of high school graduates for each 100 persons 17 years of age:

- United States, 1869-70 to 1979-80



SOURCES See table 60



Table 61.—Public high school graduates by sex, and private high school graduates by affiliation of school, by State: 1979–80

	Public h	igh school gra	duates '	Private high school graduates			
State	Total	Boys	Girls	Total	Church- related	Not church- related	
1	2	3	4	5	6	7	
United States	2,756,623	1,355,198	1,401,425	299,433	243,847	55,586	
•	16,190	21,691	23,499	3,900	1,841	2,059	
1000000	5,223	2,606	2.617	175	161	14	
Maska (1995) - 1995 - 1995 - 1995 - 1995 - 1995 - 1995 - 1995 - 1995 - 1995 - 1995 - 1995 - 1995 - 1995 - 1995	28,944	14,214	14,730	1.802	1,332	47	
rizona <u></u>	29,052	14,785	14.267	1,114	827	28	
irkansas	257,996	129,905	128,091	24,931	20,979	3,95	
i i	_		10 527	1,860	1,385	47	
Accessed المجاورية المجاورية والمجاورية والمجاورية المدون المدار المجاورية المجاورية المجاورة المجاورة المجاورة	36,804	18,277	18.527	8,672	5,400	3.27	
onnecticut e a parameter consumeration consumeration	37.683	17,672	20,011.	1,466	1,247	21	
ستنده من المال من فيريد بريان الله الماليين المال المنابية المالية المالية (Alaware)	7.570	3,636	3,934	1,614	1,333	28	
District of Columbia: المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة	4.959	2,210	2,749	10,369	7.529	2,84	
lorida 🚅 - 🚉 - 📜 - 🚉 - 🚉 - 🚉 - 🚉 - 🚉 - 🚉	87,324	. 42.089	45,235	10,309			
BOOGUS SECTION OF THE STREET STREET, THE STREET STREET STREET STREET STREET STREET	61,621	29,490	,32,131	5,431	1,938	3,49	
BWAII m magan mas concess statement and made to a desire the concess of the conce		5,680	5,813	2,628	1.530	1,09	
18h0		6.682	6,505	314	302	1	
tinois.	135,579	66,335	69,244	20,805	19,525	1,28	
A.A.		36,044	37,099	5.368	4,632	73	
		04.005	22.000	2027	3.818	. 1	
DWB		21.365	22,080	3,837	1,691	12	
ansas		15,444	15,446	1,811	. 1	. 65	
entucky. I was a second of the	41,203	20,227	20,976	4,548	3,898	ĭ.83	
ouisiana.,	46,299	21.370	24,927	9,873	8,035		
ABINO en como como consensor de consenso	15,445	94	7,851	1,890	529	1,36	
·	1 400	2 61	28,409	7,061	5#54	1,10	
	73,802	36.506	37,196	12,860	8,796	4,06	
		61,425	62,891	13,452	12,149	1,30	
Aichigan ,		232,420	232,488	4.498	4.067	43	
Ainnesota	27.586	13.019	14,567	3,722	1,150	2,5	
Aississippi 👵 🚉 🖽 🖽 🖽 🚾	27.300	1	, ,		1	6:	
Missouri , production of the same and the same and the same	62,265	31,016	• 31,249	7,478	6,855		
Montana	12,135	6,167	5,968	453	404	٠.	
lebraska (2.22) (2.22)	22,410	11,240	11,170	2,467	2.934	•	
Vovada	8,473	4,255	4,218	299	298		
New Hampshire	² 11,722	² 5,533	² 6,189	2,151	1,1,15	1.03	
√		* 346,831°	347,733	14.533	12,843	1,69	
New Jersey (2007) 1 (2007) 1 (2007) 1 (2007) 1 (2007)	40 404	8,930	9,494	931	467	41	
New Mexico (2011) I was a series of the seri	1	1100.545	103,519	32,521	28,438	4,08	
New York ,	1	34.261	36,601	2.795	1,296	1.49	
North Carolina	1	4,948	4.980	714	661		
lorth Dikota 🧠 👾 🗆 🖂 😘 😘 😘 😘 🔻 😘 🔻 🔻 🔻 🔻 🔻 🔻 🔻 🔻 🔻 🔻 🔻 🔻 🔻	9,928	4,340	1				
Oh o	144,169	71,268	72,901	15,769	14,766	1,00	
Okiahoma	39,305	19,814	19,491	1,035	907	1:	
Oregon and the contract of the	29,939	14,754	∀ 15,185	1,771	1,588	11	
Perinsylvania		72,286	74,172	26,837	24,052	2,7	
Rhode Island		5,180	5.684	2,102	1,933	11	
	1	18,812	19.885	2.693	1,145	1.5	
South Carolina		5,402	5,287	639	531	10	
South Dakota	10,689 43,845	23,947	25,898	5.434	3.743	1,6	
Tennessee -		84,932		7.254	6,398	8	
Texas a construction of a construction of the second	1	10,054	S	479	251	2	
Utah (a.) - emiliana pamikana katawa matawa katawa katawa ka	i i	i	1			ا ا	
Vermony.	3 6 ,600	33,270		921	293	6	
Virginia	66,621			4,531	2.937	1.5	
Washington 4	50,402	25,118		3,097	2,665	4	
West Virginia	23,369	11,612	11,757	850	753	١.	
Wisconsin	69,332	33,961		6,991	6,516	4	
Wyoming . S	6.072	3,103	2,969	. 157	10	1	

^{*}Includes graduates of regular school programs, but excludes other programs. Also excludes about 7,000 graduates of subcollegiate departments of institutions of higher education, Federal schools for indians and on Federal installations, and residential schools for exceptional children.

^aData reflect the number of diplomas ordered from the Office of Accreditation and Administration from July 1, 1979 through June 30, 1980

^{*}includes graduates of regular school and other programs.

^{*}Estimated

^{*}Distribution by sex estimated

SOURCE U.S. Department of Education_National Center for Education Statistics. Statistics of Public Elementary and Secondary School Systems, Fall 1980 (forthcoming): and preliminary data from the survey of private schools.

Table 62.—Percent of high school dropouts among persons 14 to 34 years old, by age, race, and sex:

United States, October 1970 and October 1980

Race and séx	Total 14 to 34 years	14 and 15 years	16 and 17 years	18 and 19 years	20 and 21 years	22 to 24 years	25 to 29 years	30 to 34
	2	3	4	5	6	7	8	9
October 1970								
Ali races. Total	170 162	1.8 1.7	8,0 7.1	16.2 . 16.0	16.1	18.7 17.9	22.5 21.4	26.5 26.2
Femaless, purchase summers.	177	19	8.9	16.3	16.9	19.4	23.6	26.8
White. Total	14.4	1 7 1.7 1.8	7.3 63 84	14.1 13.3 14.8	14.6 .14.1 15.1	16.3 15.3 17.2	19.9 19.0 20.7	24.6 24.2 ,24.9
Black Total Male Female	30.0 30.4 29.5	2.4 2.0 2.8	12.8 13.3 12.4	31.2 36.4 26.6	29 6 29 6 29 6	37.8 39.5 36.4	44.4 43.1 45.6	43.5 45.9 41.5
October 1980		.	1.					
All races. Total Male Female	13.0 13.2 12.8	1.7 1.3 2.2	8.9	15.7 16.9 14.7	15 9 17.8 14.3	15.2 16.4 14.0	13.9 13.8 14.0	14.6 14.0 15.2
White, Total: 5 Male	12.1 ~ 12.4 11.8-	1.7. 1.2 2.1	9.2 9.3 9.2	14.9 16.1 13.8	14 5 15 6 13 4	13.9 . 15.4 12,6	12.7 12.7 	13.4 13.1 13.6
Black: Total Male Female		• 2.0 1.5 2.5	69 ~ 7.2 6.6	21.2 22.7 19.8	24.8 31.3 19.6	24.0 24.9 23.3	22.6 22.1 22.9	23.5 21.9 24.8

NOTE —Oropouts are persons who are not enrolled in school and who are not high school graduates. Oats are based upon sample surveys of the civilien noninstitutional population.

SOURCES U.S. Oppartment of Commerce, Bureau of the Census, Current Population Reports, Series P-20, No. 222 and No. 362

Table 63.—Scholastic Aptitude Test score averages for college-bound high school seniors, by sex:
United States, 1966-67 to 1980-81

Cabaal was	8.7.	Verbal scor	e	Math	ematical s	core
School year	Total .	Male	Female	Total -	Male	Female
1	2	3	4	5	6	7
1966-67	466	463	468	492	514	467
1967-68	466	464	466	492	512	470
1968-63	463	459	466	493	513	470
969-70.	4.00	459	461	488	509	465
970-71	455	454	457	488	507	466
971-72	453	454	452	484	505	461
972-73	445	446	443	481	502	460
973-74	444	447	442	480	501	459
974-75	434	437	431	472	495	449
975-76		433	430	472	497	446
976-77	429	431	427	470	497	445
977-78	429	433	425	468	494	444
978-79	403	431	423	467	493	443
979-80	4	428	420	466	491	443
980-81	1	430	418	466	492	443

NOTE —Data for the years 1966-67 through, 1970-71 are estimates derived from the test scores of all pasticipants.

SOURCE College Entrance Examination Board, National Report on College-Bound Seniors, 1981 (Copyright © 1981 by the College Entrance Examination Board, All rights reserved.)



8v

Courses Completed by High School Students

In the spring of 1980 during the initial phase of its study of *High School and Beyond*, the National Center for Education Statistics surveyed a representative sample of high school seniors around the nation. Information was collected on a variety of topics, including the educational experiences, extracurricular activities, values and attitudes, and post-high school plans of the students. Approximately 28,000 seniors in 1,015 high schools participated in the study. One area of the survey focused on the types of high school programs pursued and on the courses taken by the seniors in grades 10 through 12.

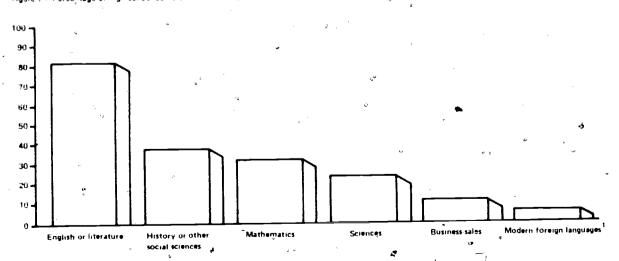
The data indicate that about 39 percent of the seniors pursued an academic program; 24 percent, a vocational-technical program; and 37 percent, a general program, neither primarily academic nor vocational in its orientation. An academic program normally prepares a student for college with such courses as English, foreign languages, history, mathematics, and science. A vocational program is usually designed to prepare a student for immediate employment after high school graduation. The type of vocational program most frequently elected by the 1980 seniors was a business curriculum, which may include such courses as general business, typing, shorthand, bookkeeping, and business arithmetic. Ten percent of the students reported that they pursued a program in business.

Ninety-six percent of the seniors indicated that they had completed two years or more of English or literature courses in grades 10 through 12. Eighty-one percent had completed two years or more of history or social studies. Sixty-six percent had taken two years or more of mathematics courses. Fiftytwo percent had completed two years or more of science. Twenty-five percent had taken two years or more of a modern foreign language. In the vocational area, 27 percent of the students reported taking two years or more of business-sales courses. Figure 7 shows the percentage of students who concentrated in a particular field by taking three years or more of courses in that area.

Data were also collected on the percentage of seniors who had taken specific courses in mathematics and science. Participation tended to fall as the level and difficulty of the course advanced. Four-fifths of the students had taken algebra I, almost three-fifths had taken geometry, and one-half had taken algebra II. On the other hand, little more than one in four had taken a course in trigonometry, while fewer than one in ten had completed a course in calculus. About 38 percent of the seniors had taken a course in chemistry, but only about 20 percent had completed a course in physics.

Additional information on the class of 1980 appears in a report entitled A Capsule Description of High School Students, a publication of the National-Center for Education Statistics, U.S. Department of Education.

Figure 7 —Perdentage of high school seniors who had completed three or more years of courses in selected fields in grades ten through 12, spring 1980



¹ hickodes French, Gennam, and Spanish

SOUNCE U.S. Department of Education, National Center for Education Statistics, special tabulation from the survey of High School and Beyond



Table 64.—Selected statistics on the educational experiences and extracurricular activities of high school seniors: United States, spring 1980

•				Hig	h school senio	rs		
ltem	i 	1		White non-	-Black non-		American	Asian or
	Total	Boys	Girls	Hispanic	Hispanic	Hispanic	Indian Alaskan Native	Pacific Islander
1 2	2	3	4	5	6	7	8	9
Type of high school program.								- XII
General.	36 4	374	35 4	36.6	345	40 5	44.1	28.7
Academic Substitution Substitut	38 2 24 0	38.5	37.9	39 3	*324	26 2	23.7	518
Not reported	15	22 8 1 4	25 2 1,5	22.8 1.3	311	30 6 2.6	29.0 3.0	18.3 1.1
English or literature courses conf-	,		.,			2.0	30	' '
pleted, grades 10–12	_					J.		*•
Less than 1 year	8 2.6	. 9 3 2	7 2 1	- 6 24	1.8 2.6	21	5	17
2 or 2 syears	146	15.3	13.8	15 1	10.3	5 1 14 6	7.3 12.8	2.5 19.0
3 years or more	810	79.3	82.6	. 810	828	762	76.6	76.8
Not reported sales and a manner	1.0	1.3	8	· 7	2.6	22	2.9	.1
French courses completed, grades 10–12	İ				1	0.00	~	
Less than 1 year	81.0	82.8	79.2	806	82.0	85 2	86.3	78.3
1 or 1% years	7.2	6.2	8.0	7.3	7.0	1	5.6	6.3
2 or 2% years	5 2	4 1	6 2	5.5	34	. 2.8	1.2	8.1
3 years or more	27 41	1.9 5.0	3.4 93.2	2.9 3.8	. 1.6 ·	13	5	3.7
German courses completed, grades	4 '	5.0	932	3.8	60	6.1	6.5	3.6
10-12						72	Į.	
Less than 1 year	895	88 0	90.9	89 1	91.0	× 910	88.1	87.7
1 or 1% years	2 2	25	18	23	13	9	18	2.8
2 or 2 \ years	19	2 3 1.3	+ 1.6 .8	12	3 2	6	1.0	4,4
Not reported	5 4	59	4.9	5.1	71	7.1	8.4	8 4.4
Spanish courses completed, grades 10–12	i i			*		,	0.4	7.4
Less than 1 year	68.5	71.0	66 1	700	• 660	54.8	79.5	60 8
1 or 15 years	130	114	14.6	12.5	135	18 4	9.4	13.8
2 or 2% years	98	8 8	10.6	9 2	95	14.0	3.6	18 5
3 years for more	39	3.3 5.6	4.4 4.3	3 4 ; 4 8	4 4 6 7	78 752	2 7 4 8	3.5 3.5
History or social studies courses	4.5	30	4.5	40	0,	52	* 0	. 3.5
completed, grades 10-12		ļ			1	Į.		
Lass than 1 year	14	16	12	1.1	3.1	2.9	1.9	16
1 or 1% years 2 or 2% years	16 1 418	15.7 40 8 a	16.5 P	158 424	16.8 { 38.4 }	196	25 2	14 1
J yeags or more	39 1	408	38 2	39.2	38.4	40 0 } 34 7	37 8 33 4	46 1 37 0
Not reported	15	18	1,4	13	3 2	28	1.7	1 2
Mathematics courses completed,	il i		1		i		Ŷ.	
grades 10–12. Less than 1 year	72	63	80	75	- 2		°93	
1 or 15 years	25 7	228	285	26.5	5 2 5 21 6	8 1 27 8	39.9	5.4 10.6
2 or 2 s years	32.8	30 6	34.8	32.3	. 3 6 0	35 3	28 2	36.0
3 years or more.	334	39 1	28.0		35 2	27 4	220	475
Not reported Science courses completed, grades	. 8	1,1	7 1	.7	19 "	1.4	5	. 4
10–12	18	ŗ	ย	į	•	j.	CHANCE CONTRACTOR CONT	
Less than 1 year	97	9 1	" 10 4 🖟	102	8.6	98	96	5.3
1 or 1's years	35 7	32 4	389	35.7	34 9	411	493	27 5
2 or 2 syears	29 9 ° 22 3 ¦	29 6 26 5	30 1 1	29 2	326	317	26.7	32 0
Not reported	223	265	18 5 ° 2 1 }	23.1	193 46	142	12 1 2.1	32 2 2 9
Business-sales courses completed.	- 1	:	- · r		٠, ٠,٠		2. ■ ∏	23
grades 10–12	شسد				. , ,		, in	
Less than 1 year () () () () () () () () () (449: 255	58 9 1 24 3	32.0	448:	• .	47.8	509	513
2 or 25 years	14.8 "	90	26.6 ; 20.2 ;	25 6 14 8	26 1 ₃ 15 6 ₃	23 4 ± 15 6	22.9 9.2	25.5 12.5
3 years or more-	120	43	19.4	124	10.6	96	12.6	. 8 2
Not reported	2.7	3 6	17	2 4	4.6	36	4.4	2.5
Trade-industry courses completed.	• 10					# 4 9	1	
Less than 1 year	744	592 [!]	886	746	715	. 725	643	808
1 or 15 years	9 2	14.2	46	8.9	106	10 4	15.9	90
2 or 2% years	6.5	109	2 4	66	65	65	60	5 1
3 years or more	65	4119	14	67	58	65	8 1	19
Not reported	35	40	3.0	3.1	57	4 1	56	3



Table 64.—Selected statistics on the educational experiences and extracurricular activities of high school seniors: United States, spring 1980—Continued

- Carlotte and - Carl				Hig	h school senio	rs		
ltem	Total	Boys	Girls	White non- Hispanic	Black non- Hispanic	Hispanic	American Indian/ Alaskan Native	Asian or Pacific Islander
ر المواديد و المواديد و المواديد و المواديد و المواديد و المواديد و المواديد و المواديد و المواديد و المواديد و المواديد و المواديد و	2	3	4	5	5	7	8	9
Technical courses completed.	P							
grades 10–12.			-0.4	78.2	765	767	70 7	75 1
Less than 1 year	77 8 9 0	66 4 13.1	88 4 5 3	89	95	95	113	110
1 or 1% years	53	8,9	, 21	5 4	46	4.9	85	· 73
3 years or more	4.3	7.6	1.3	4.5 3.0	4.0 5.6	41	2.6 6.8	4 0
Not reported	3.4	4.0	2.8	3.0	5.0	73		
Other vocational courses complet- ed, grades 10-12							607	69 2
Less than 1 year .	663	638	68 6	670		628	587 15.5	126
1 or 15 years was a second or second	13.1 88	128 93.	13 3 8 2	127 86	1		98	⊌ 8.3
2 or 2% years	8.3	9.3	71	83	1 1		98	7 3
Not reported	r I I I	45	. 2.7	33	4 8	4.5	- 62	2 7
Took a course in algebre !			70.0		68 4	67.0	609	. 87,9
j Yes u samala saka	79.3	78 7 19 8	79.8 19.4	81 2 17 9	9	30.6	346	10.3
No	19.6	15	19.4	9	3.8	2.4	4 6	18
Not reported Took a course in algebre if		, , ,	_	l F			2.0	75.6
Yes	490	513	47.0	50 4	39 0 54.8	37 6 57 4	31 8 63.3	21.8
No	475 35	44 6	50 1 2 9	462	5 54.8 6.1	5.0	4.9	2.7
Not reported Took a course in geometry	3 5	•	23	. 33	4	,		
Yes	562	580	546	595		38 5	34 3 59.7	78 8 18 8
No constant and the second	467	38 4	428	37.9	55 1 7.0	56 3 5 2	į.	2 4
Not reported	37	3.6	26	2 6	. 7.0	. 32		_
Took a course in trigonometry	25 6	299	21.7	.27 1	15.2		172	50 4
Yes No	67 4	62 3	72 1	66 1			734	43 0
Not reported	17 70	7.8	62	- 68	*	8.1	-94	
Took a course in calculus			60	8 2	4.5	4 2	5.1	22 1
Yés ,	7 8 82 2	98 785	855	819		85 2	83.4	67.0
No Not reported	100	117	8.5	100		106	11.4	10 9
Took a course in thysics		:			10.6	149	• 171	349
Yes	19,4	25 7	136	19 5 72 2			715	637
No a management	722	65 4	785	83			114	113
Not reported		9 🖫			i,		-	l
Yes	373	39 2	35.4	38.8	28 2			" 584 ' 345
No	568	53 9		55 5 5 6				. 6
Not reported	60	69	50	. 50		,		
High school grades. Mostly A's'	120	9 2	147	13.4	r'. 50			
A's and B's	210		24 9					24
Mostly Bs,	210	201		215				20
B's and C's	25 8 13 2	28 2	23 t	L		190	199	9
Mostly C's C's and D's	5 4		37	50	7 9			
Mostly D's or below	10	14		14		18		
Nat reported	7	. 8	6	: * 6)			i i
Took SAT (Scholastic Aptitude	ž.	I i	4	ì	•	1		
Test). Yes, this year and last	120	122	119					21 24
Yes, this year and less in	124	3 12 2		115	160		· 96	18
Yes, last year	130							31
No, did not take	560 . 66		3					
Not reported Took ACT (American College Test			į.		1			
ing Program).		7				2.8	4.5	2
Yes, this yeer and last	29			in the second). 24 1. 122			
Yes this year	15 6 12 1					•	133	7
Yes, last yeer No, did not take	609		ß	59	5 661	65.8		_
Not reported	8 6	1			2 12 0) 100	6.3	7
Time spent on homework per week	. 'I		3	, i	6 5	ı.∃ 1ŏ5	5 : 97	3
None - Los	7.4 16.2		134	i 4 16	2 16.7	17.5	184	3
Less than I hour	30.1		b .	30			1 37.0	ା 16

Table 64.—Selected statistics on the educational experiences and extracurricular activities of high school seniors: United States, spring 1980—Continued

Itam	• • • • • • • • • • • • • • • • • • •						·		
Total Boys Gris White pure Hispanic Hispanic Against		; } -	j		Hig	h school serie	rs	,	
3 10 20 20 20 20 20 20 20	Item .	Total	Boys	Girls			Hispanic	Indian Alaskan	Pacific
5 to 10 hours	1	2	3	4	5	6	7	8	9
Sto 10 hours	3 to 5 hours	213	189	234	212	208	20 6	13.4	23.8
Not reported		4	0 (18.2	18 1	14.3		
Absent from school when not all Nome Nome Nome 254 260 249 248 30.8 234 17.6 39.8 1 or 2 days 30.7 4 days 20.9 20.8 21.0 20.7 22.2 22.2 22.2 18.7 5 to 10 days 140 142 13.6 13.9 13.3 15.7 24.8 31.1 11.0 20 days 5.5 5.9 5.2 5.4 51 6.9 6.8 30.0 21.0 days or more 1.4 16 16 13 13.9 13.3 15.7 24.8 31.1 11.0 20 days 2.0 30.8 21.0 40.7 15.0 10 days 1.4 16.0 16.0 16.0 16.0 16.0 16.0 16.0 16.0			, ,	1	2			l i	3
Marting	Absent from school when not ill			'	.5	.,			.2
3 of 4 days 209 208 210 207 222 222 222 257 57 5 to 10 days 140 142 138 139 133 157 248 111 11 to 20 days 55 59 52 54 51 69 68 30 30 31 57 59 59 32 48 111 11 to 20 days 55 59 52 54 51 69 68 30 30 31 457 59 59 9 13 7 15 9 15			4 .					17.6	
5 to 10 days					1				
21 days or more		140	14.2	138				1	
Not reported	· i		ē I				- 1	4	
Participated in variety sports. Yes Not reported 12 12 12 12 12 12 12 12 12 12 12 12 12 1			f - 8		1		- 1		
No						Ţ			5
Not reported 1.2 1.2 1.2 1.2 3.7 3.3 1.2 3.7 3.8 3.7 3.8 3.7 3.8 3								4	
Participated in other sports Yes 410 50 6 321 40 6 42 6 38 6 51 9 38 4 No 57 2 47 4 66 2 57 6 52 5 57 1 47 6 59 4 Not reported			6 6						
No Not reported 19 21 17 19 49 49 43 6 22 17 19 49 49 43 6 22 21 17 19 49 49 43 6 22 21 21 19 21 17 19 49 49 43 6 22 21 21 21 21 21 21 22 22 22 22 22 22							-		*
Not reported					1			1	
Culb - Yes			1		1		i i	. 1	
No				١		- [Ĭ.		
Not reported	ſ	147	4.4	244	146	167	116	167	. 14.2
Participated in debating or drams 14.8 12.1 17.1 15.0 14.0 10.1 17.7 12.3 No	1		928 -				- [1	
Ves		21	28	1.6	2 1	5 5	, 52	1.7	2 5
No Not reported		148	12 1	17.1	15.0	140	10.1	177	12'3
Participated in band or orchgstra		i.	853	81.1	829			. 9	
Yes		_ 22	. 26	19	21:	5 8	5 1	- 1	29
No		147	136	15 6-	147	15.1	11.3		17.3
### 207 124 284 198 276 173 224 200	-			82 1	829			li .	
No		26	28	23	23 *	64	52	18	38
No		20.7	12.4	28 4	198	276	173	22.4	20.0
Participated in honorary clubs Yes 167 No 810 838 784 805 809 835 841 746 Not reported 23 27 19 21 63 53 28 26 Participated in school newspaper Yes 194 150 234 197 166 150 249 207 No 781 882 744 780 769 801 722 758 Not reported 25 28 21 23 65 49 29 35 Participated in student government Yes 180 795 816 774 803 718 789 762 738 Not reported 25 30 20 23 66 57 78 78 78 78 78 78 78 78 78				3			2		75 4
No		39	43	34	3.5	85	6.6	5 1	4 6
Not reported school newspaper yes 194 150 234 197 166 150 249 207 No 781 822 744 780 769 801 722 758 Not reported 25 28 21 23 65 49 29 35 Particulated in student government 25 28 21 23 65 49 29 35 Not reported 25 28 21 23 65 49 29 35 Not reported 25 30 20 23 66 52 39 33 Not reported 25 30 20 23 66 52 39 33 Not reported 25 30 20 23 66 52 39 33 Not reported 25 30 20 23 66 52 39 33 Not reported 25 30 20 23 66 52 39 33 Not reported 25 30 20 23 66 52 39 33 Not reported 25 30 20 23 66 52 39 33 Not reported 25 30 20 23 66 52 39 33 Not reported 25 30 20 23 66 52 39 33 Not reported 25 30 20 23 66 52 39 33 Not reported 25 30 20 23 66 52 39 33 Not reported 25 30 20 20 23 66 52 39 30 30 Not reported 25 30 20 20 23 66 52 39 30 30 Not reported 25 30 20 20 23 66 52 39 30 Not reported 25 30 20 20 23 66 52 39 30 Not reported 25 30 20 20 23 66 52 39 30 Not reported 25 30 30 30 34 hours 36 88 30 10 34 hours 36 82 37 88 119 30 137 107 198 117 17 15 15 10 21 hours 270 246 292 281 215 244 184 212 22 10 29 hours 170 181 159 176 127 158 113 188 30 to 34 hours 82 97 68 82 79 89 141 63 35 hours or more 138 191 90 133 154 163 222 112 Not reported 8 8 8 10 17 17 14 16 7 Not reported 8 8 8 10 17 17 14 16 7 Not reported 8 8 8 10 17 17 14 16 7 Not reported 8 8 8 10 17 17 17 17 18 112 Not reported 138 191 90 133 154 163 222 112 Not reported 8 8 8 10 17 17 30 31 188 Not reported 8 8 8 10 17 17 14 16 7 Not reported 18 8 8 10 17 17 14 16 16 7 Not reported 18 8 8 10 17 17 17 18 11 10 10 10 10 10 10 10 10 10 10 10 10	Yes			197	174	128	113	13 1	22 7
Participated in school newspaper Yes 194 150 234 197 166 150 249 207 No				5,					
No reported		4 J 7	- '	19	41	63	531	28	26
Not reported	i i								
Farticulated in student government Yes # 180 153 206 173 216 159 199 229 No. 795 816 77,4 803 718 789 762 738 Not reported 25 30 20 23 66 52 39 33 Houss worked per week None 45 29 61 35 92 71 3.6 98 1 to 4 hours 98 75 119 90 137 101 98 144 S to 14 hours 189 173 204 192 179 160 191 175 15 to 21 hours 270 246 292 281 215 244 184 212 22 to 29 hours 170 181 159 176 127 158 113 188 30 to 34 hours 82 97 68 82 79 89 141 63 35 hours or more 138 191 90 133 154 163 222 112 Not reported 8 8 8 10 17 14 16 7 Main activity planned for first year after high school Full time work 285 206 264 294 263 325 3276 77 Apprenticeship or on-the-job training 19 Mintary service 34 53 76 28 64 47 4,6 41 Full-time homemaking 12 2 21 13 6 13 10 3 Attend trade or business school 59 52 66 57 72 66 81 36 Attend funior college (academic									
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Not reported	Yes 🐙								
Hours worked per week None	Not reported					,			
1 to 4 hours 98 75 119 90 137 101 98 144 5 to 14 hours 189 173 204 192 179 160 191 175 15 to 21 hours 270 246 292 281 215 244 184 212 22 to 29 hours. 17.0 181 159 176 127 158 113 188 30 to 34 hours 82 97 68 82 79 89 141 63 35 hours or more 138 191 90 133 154 163 222 112 Not reported 8 8 8 10 17 14 16 7 Main activity planned for first year after high school Full-time work 285 308 264 294 263 325 3276 77 Apprenticeship or on-the-job training 24 33 15 24 17 30 31 9 Mintary service 34 53 76 28 64 47 4,6 41 50 136 Attend junior college (academic		e !	i i	ĺ				3.0	33
S to 14 hours 18 9 17 3 20 4 19 2* 17 9 16 0 19 1 17 5 15 to 21 hours 27 0 24 6 29 2 28 1 21 8 24 4 18 4 21 2 22 to 29 hours 17 0 18 1 15 9 17 6 12 7 15 8 11 3 18 8 30 to 34 hours 82 9 7 6 8 8 2 7 9 8 9 14 1 6 3 35 hours or more 13 8 19 1 9 0 13 3 15 4 16 3 22 2 11 2 Not reported 8 8 8 10 0 1 7 1 4 1 6 7 Man activity planned for first year after high school 8 8 8 10 0 1 7 1 4 1 6 7 Abgreenticeship or on-the-job training 28 5 30 8 26 4 29 4 26 3 32 5 32 7 6 7 7 Amother year contents in a content y planned for first year after high school 28 5 30 8 26 4 29 4 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>A</td><td></td><td></td></td<>							A		
15 to 21 hours 270 246 292 281 218 244 184 212 22 to 29 hours. 17.0 181 159 176 127 158 113 188 30 to 34 hours 82 97 68 82 79 89 141 63 35 hours or more 138 191 90 133 154 163 222 112 Not reported 8 8 10 17 14 16 7 Main activity planned for first year after high school Full-time work Apprenticeship or on-the-job taining 24 33 15 24 17 30 31 9 Mintary service 34 53 76 28 64 47 4,6 41 Full-time homemaking 12 22 11 3 6 13 10 3 Attend frade or business school 59 52 66 57 72 66 81 36 Attend funior college (academic							10 ()	l l	
30 to 34 hours							244	184	
13									
Not reported 8 8 8 10 17 14 16 7 Main activity planned for first year after high school Full-time work 285 70 b 264 294 263 325 327 77 Apprenticeship or on-the-job tain ing 24 33 15 24 17 30 31 9 Mintary service 34 53 76 28 64 47 4,6 41 7 Full-time homemaking 12 2 21 13 6 13 10 3 Attend trade or business school 59 52 66 57 72 66 81 36 Attend junior college (academic	35 hours or more		19 1				P.	"	
after high school Full-time work 285 30 8 264 294 263 325 3276 77 Apprenticeship or ori-the-job training 24 33 15 24 17 30 31 9 Mintary service 34 53 76 28 64 47 4,6 41 Full-time homemaking 12 2 21 13 6 13 10 3 Attend trade or business school 59 52 66 57 72 66 81 36 Attend junior college (academic		8 -	8 4	8	10.1	17	14 1	16	
Apprenticeship or on-the-job hain and a service 24 33 15 24 17 30 31 9 Mintary service 34 53 76 28 64 47 4,6 41 50 10 10 10 10 10 10 10 10 10 10 10 10 10		1				į.		1	_
### Asserting of on-the-job tain. 10	Full-time work	28 5	30 8	264	29 4	26 3	325	32 7	77
Minitary service 34 53 76 28 64 47 4,6 41 Full-time homemaking 12 2 21 13 6 13 10 3 Attend trade or business school 59 52 66 57 72 66 81 36 Attend junior college (academic 36 36 36 36 36		2 2 4	3.9	16	9.4		9.0		
Full-time homemaking 12 2 21 13 6 13 10 3 Attend trade or business school 59 52 66 57 72 66 81 36 Attend junior college (academic								4	
Attend junior college (academic					13 }	6	13	. 10	3
		59	5.2	66	5 7	72	66	81	3 6
		85	69	100	8 7	, 59	'93	91	120

Table 64.—Selected statistics on the educational experiences and extracurricular activities of high school seniors: United States, spring 1980—Continued

				High	n school senio	rs		
ltem	Total	Boys	Girls	White non- Hispanic	Black non- Hispanic	Hispanic	American * Indian/ Alaskan Native	Asian or Pacific Islander
1	2	3	4	5	6	7	8	9
Attend junior college (technical or vocational program) Attend 4-year college	5 7 37 5	5 0 36 4	6 3 38,6	5 6 37 7	5.2 37.6	6.8 27.4	8 4 19.4	7 2 61 5
Part-time work without school or college attendance	1.8 3.2	1'5 3.1 2.2	₹.1 3.2 1.5	16 33 15	2.9 2.4 3.8	3 0 2 9 2 5	1.9 4.6 7.2	. 1.6 1.6

NOTE, —Because of rounding, percents may not add to 100 0 SOURCE U.S. Department of Education, National Center for Education Statistics, survey of High School and Beyond, 1980

Table 65.—Revenue and nonrevenue receipts of public elementary and secondary schools, by source end by State: 1979-80

[iri thousands of dollars]

		1.		JR€	venue receipts				i i
State	Total (องอกนอ ลักป	!	Feder	<u> </u>	State		Lucal and o	othér '	Nonrevenue
\$	nonrevenue receipts	Total	Amount	Percent of total	Amount	Percent of total	Amount	Percent of total	receipts
1	2	3	4	5	6	7	- 8	9	10
· United States	8100,554,463	196,880 944	\$9 ,503,537	9.8	\$45,34 8,8 14	46.8	\$42,028,593	43.4	#3,673,51 9
Alabama	1,250,219	1 209 941	147 145	122	771,521	638	291,275	241	40,277
Alaska	416.625	416 625	38.939	93	300,275	721	77 411	186	
- cona	1 215 563	1 2 12,898	148,434	122	467,528	385	596.936	492	2.664
** .ansas	737.739	692,731	114,914	166	337.994	488	239,824	34 6	45,000
Lalifornia	10,588,591	10.314,157	1,099,332	10.7	6.#39.343	663	2.375.482	230	254 435
Colorado	1 603.698	1,498,341	96.668	6.5	608 987	406	792 686	529	105,35
Connecticut	1,217,397	1,217,397	85,822	70	326.847	268	804,728	66 1	
Delaware	301.105	295,859	37,055	125	190,911	645	67.893	229	5.246
District of Columbia. Florida	310,731 3297 885	310,731	68 242	22 0 1 1 3	1026.027		242,489	78 Ŭ	
		3,265,119	367.634		1.836,027	562	1061,458	32 5	32.766
Georgia	1.991.262	1.930,334	272.371	0 14 1	1,043,025	540	614,932	319	60.929
Hawaii	395,652	. 365,163	55.918	153	309 244	847			30.489
Idaho	389 321	,360,428	34 482	96	-208 385	578	117561	326	28,89
Indiana :	4,770,742 1,998,323	4,613,598 1,934,394	384,575 161,019	83 .83	1,755,999 1,025,118	38 1 53 0	2 473 023	536	157,144
19	2		1			į.	748,257	38.7	63,929
towa	1 326 335	1 304,273	83,422	6.4	508,810	390	712,041	546	22.062
Kansas	1 082,519	1.043,269	71,781	69	444,501	426	526,986	505	39 250
Kentucky	1,107,143	1,092,307	174,707	16 0 14 6	700,888	64.2	216,712	198	14.836
Louisiana	408 246	1.524.529	223,104 40,527	99	834,888 183,167	54 8 44 9	466,537	30 6	56,778
	•	Ü	4		1	1	184.552	45 2	
Maryland	2 00 1-409	1,991,296	168,882	8 5	770 253	38 7	1,052,161	528	10,112
Massachusetts	3 255 662	3,247,262	210,451	65	1.093 958	33 7	1,941,853	598	9.400
Michigan Minnesota	4 955.906 2 238 117	4 879,880 2 112,536	349,179 123,907	7.2	1,930,132	396	2,600,569	533	76,026
Mississippi . *	752 562	728 945	182,672	5 9 25 1	1,210,736 408,378	573, 560	777.953 137.895	36 8 18 9	125.52
* *			1 "			í	1		23,617
Missouri	1832 251	1,771 415	188.333	10.6	643,923	36 4	939,159	53.0	60,836
Montana	413.342 680.882	400,879 647,166	37 537	94 <u>-</u> 76		48 1 16 7	170 687	42.6	12.46
Neveda	380 278	301 773	49 455 20 100	57	108 020 185 27 1	515	489 69 1-1 126 402	75.7 -41.9	33.716 78.505
New Hampishire	339 572	326.470	21683	66	26 887		277,900	85 1	13 102
New Jersey	4.118.571		f '		١		' b		
New Mexico	659 888	4118571 629863	271 261 102 762	661 166	1,490,648	36 Z 63 6		57.2	A
New York	9 540 439	9 479 242	776.950	87	394 600 3 605 453	380	123,501 § 5,096,839	199 53 8	39 005 61 193
North Carolina	2 043 876	2012910	278 42 (138	1,217 699		516.784	25 ?	30 966
North Daketa	276 820	270,395	30,257	112	119 304	441	120 834	447	6 4 2 5
Ohio			1					, , ,	
Oklahoma	4 666 595	4 344 514 1 245 930	334,147 175,230	7.7		458 - 557	2 020 049	465	322,081
Oregon	1 352 570	1,245,967	118.379	96	412 249	336.	376 964 696 338	303 568	73 969 125,603
Pennsylvania	5.464 736	5,153 340	51111 9	99	2.115.837	411	2 5 2 6 3 8 4	490	311396
Rhode Island		364 521	37.560		119319	32 7	207,642	570	306
South Carolina?	1,016 301	986 629	175 992	17-8	444 383	450	366 254	37.1	29 671
South Carolina :	280 868	274 365	42 3 34	15.4	£i3 191	230	168 790	615	6 503
Tennessee	1 390,889	1,273,531	196032	15 4	537 402	42.2	: 540,04 8	424	117 358
Texas	6.482.058	5.862.345	680.335	116	2878079	49 1	2,363,900	39.3	619 7.13
Utah 📲	702 423	653 027	55 247	8.5	340 425	52 1	257.355 a	39 4	49 396
Vermont 5	220,646	218715	19 147	88	62.766	28 7	136 802	62.5	1 931
Virginia	2.198.838	2 116 256	233 071	110	837 529	396	1.345,656	494	82.583
Washington	2 227 162	2 132 139	191 930	90	1480974	895	459,236	215	95 023
West Virginia	784 776	736 359	81.570	111	433,141	589	220 64 7	300	29.418
Wisconsin.	2 354 687	2.109.449	118 498	56	787 595	373	1 203,358	570	245 238
Wyoming	287 233	264 850	14.861	56	90 494	34 2	159 495	60 2	22,383
				:		:	}		

[&]quot;Educal and other receipts include revenue receipts from local and inter-mediate sources, gifts, and turbon and fees from patrons."



NOTE —Excludes revenue receipts for State education agencies. Because of rounding details may not add to totals.

SOURCE U.Si-Department of Education, National Center for Education Statistics, preliminary data from the Common Core of Data survey.

Table 66.—Revenue receipts of public elementary and secondary schools from Federal, State, and local sources: United States, 1919-20 to 1979-80

		Arr	ount in thou	sands of dolla	ırs [Percentage	distributio	n
School	year	Total	Federal	State	Local (including intermedi- ate) i	School year	Total	Federal	State	Local (including interme- diate) ¹
1	*	2	3	4	5	1	2	3	4	.5
1919-20	-,	\$970,120	\$2,475	\$160,085	\$807,561	1919-20	100.0	0.3	16.5	83.2
929-30		2.088,557	7.334	353,670	1.727.553	1929-30	100.0	4	16.9	82.7
1939-40		2,260,527	39.810	684.354	1.536,363	1939-40	100 0	1.8	30.3	68.0
1941-42		2,416,580	34.305	759,993	1.622.281	1941-42	100.0	1.4	31.4	67.1
1943-44		2,604,322	35,886	859,183	1,709,253	1943-44	100 0	1.4	33.0	65.6
		3.059.845	41,378	1.062.057	1,956,409	1945-46	1000	14	34.7	63.9
1945-46			120 270	1.676.362	2,514,902	1947-48	100.0	2.8	38 9	58.3
947-48.		4,311,534	155.848	2,165,689	3,115,507	1949-50	100.0	29	39.8	57.3
1949-50		5,437,044	227,711	2,103,003	3,717,507	1951-52	100.0	35	38.6°	57.8
1951-52		6,423,816	355,237		4,567,512	1953-54	100.0	4.5		58.1
1953-54	4.	7.866,852	355,237	2,944,103	4,567,512	1900-04	1000	4.5		
1955-56	*	9.686.677	441,442	3.828.886	5.416.350	1955-56	100.0	. 4.6	39.5	55.9
1957-58	-	12,181,513	d s	4.800.368	6,894,651	1957-58	1000	40	39.4	56 6
1959-60.		14,746,618	651,639	5.768.047	8.326.932	1959-60	100 0	4.4	39.1	56.5
1961-62, ki	*	17,527,707		6.789.190	9.977.542	1961-62	100.0	4.3	38.7	56.9
1963-64	-	20,544,182		8.078.014	11,569,213	1963-64	100.0	4.4	39.3	56.3
1363-04	'	20,044,102	30.330	0,0,0,0,	į,					
1965-66	•	25,356,858	1,996,954	9,920,219	13,439,686	1965-66	100.0	7.9	39.1	53.0
1967-68		31.903.064	2,806,469	12,275,536	16,821,063	1967-68.	41000	88	38.5	52.7
1969-70		40.266.923	3 219 557	16.062,776	20,984,589	1969-70	100.0	80	39 9	52.1
1971-72	4,	50.003.645	4.467.969	19,133,256	26,402,420	∫ 1971-72.	100 0	89	383	
1973-74		\$ 58,230,892	4 930 351		29,187,132	1973-74	100.0	8.5	41.4	. 50.1
1975-78		- 71.206.073	6.318.345	31,776,101	33,111,627	1975-76	100.0	8.9	44 6	46.6
1977-7 8 °	4 *	81,443,160	7.694.194	35.013.266	38,735,700	1977-78	100.0	9.4	43-0	47.6
1979-80° .		96,880,944	9.5)3.537	45.348.814	42,028,593	1979-80°	100.0	. 9.8	468	43.4

frelides a relatively small amount from recognishmental sources lights and transportation less from patrons). These sources accounted for 0.4 percent of lotal revenue receipts in 1957-68.

Freliginary data

NOTE —Beginning in 1959-60 uncludes Alaska and Hawak Becitise of spunding, details may not add to totals.

SOURCES U.S. Department of Education, National Center for Education Statistics, Statistics of Statio School Systems, Revenues and Expenditures for Public Elementary and Secondary Education, 1977-78, and unpublished data.

Table 67.—Summary of expenditures for public elementary and secondary education, by purpose and by State: 1979-80 ¹

[In thousands of dollars]

G		-	Cu	rrent expenditu				-		7		
				THEIR OXPONUITU	res for eleme	ntary and seco	ndary school	s				
State	Total expendi- tures, all schools	∓ otal	Administra- tion ²	Instruction	Plant operation and mainte- nance	Fixed charges	Attend- ance and health services	Transpor- tation services	Other pupil services 3	Other pro- grams ⁴	Capital outlay	Interest on school debt
ì	2	3	4	5	6	7	8	9	10	11	12 -	13
United States	\$95,961,561	\$86,984,142	\$4,263,757	\$53,257,937	\$9,744,785	\$11,793,934	\$801,355	\$3,833,145	\$3,289,229	\$597,585	\$6,506,167	\$1,873,666
Alabama	1,239,247	1,146,713	57,271	686,972	90,229	176,394	21,784	43,237	70,825	4 945	81,843	9,746
	411,378	377,947	56,333	227,702	68,686			18,452	6,571	0	12,100	21,331
		949,753	46,795	610,998	173,865	55,522 ·		40,757	21,816	0	191,762	30,785
Arizona				412,989	62,245	77,31C	3.268	29,156	44,480	887	95,088	17,191
Arkansas		666,949	37,501			,			243,898	55,768	358,941	78,139
California.	9,665,006	9.172,158	264,619	6,071,536	843,617	1,548,591	47,686	; 152,211	243,090	55,766	330,841	76,138
Colorado	1,450,868	1,243,049	66,533	750,668	165,034	135,368	45,897	42,643	36,905	2	169,273	38,565
Connecticut		1,227,892	58,002	867,731	161,782		36,928	64,190	39,259	13,527	23,873	24,374
	1	269.108	16,126	152,295	33,474	39,184	2,673	17,340	8,016	2,936	5,178	9,054
Delaware.				166,750	45,754	39,801	5,100	4,628	22,715	495	552	1 0
District of Columbia	299,495	298,448	13,700				5,100	103.150	145,321	29,002	234,063	48,232
Florida	3,077,765	2,766,468	169,388	1,696,399	287.891	364,319	1	103.130	143,521		20-,000	- '
Georgia	1,813,222	1,608,028	64,043	396,571	184,392	179,585	36,852	75,389	71,196	0	179,039	26,155
Hawaii		351,889	23,438	222,991	29,259	44,407	5,750	8,407	17,636	0	30,924	323
		313,927	14,114	190,581	34,301	41,745	1,077	15,321	16,788	319	40,633	7,539
Idaho , , , , ,	4.050.004	4,579,355	212,541	2.733.970	542,357	731,848	39,507	172,073	147.059	41,483	248,711	89,433
Illinois ,		1.0	1	1	256,948	233,321	14,813	92,610	33,604	26,674	240,456	6,832
Indiana	2,125,255	1,851,292	80,118	1,139,878	250,940	233,321	14,015	32,010		1		
lowa	1,297,080	1,186,659	53,920	741,372	147,535	134,609	8,662	51,193	49,369	2,957	89.820	17,643
Kansas		830,133	36,526	516,252	99,155	87,618	4.252	44,357	41,974	5.456	65,739	15,942
	1	1.054,459	46,418	670,911	101,186	97,871	8,189	70,687	59,197	505	56,364	34,100
Kentucky		1,303,902	63,777	825,735	127,427	69,534	9,754	95,272	112,402	2,716	124,763	37,578
Louisiana *	1		1 '	1	46,929	46,491	2,086	23,876	19,445	6,405	17,269	8,748
Maine	. 417,914	385,492	30,914	215,751	40,929	1	i		1	1		
Maryland	1.961.052	1,783,056	61,386	1,090,845	238.170	242,673	14,968	85,490	49,525	9,742	140,120	28,133
Massachusetts	2,775 469	2,638,734	119,145	1,685,033	320,172	264,192	35,436	107,565	107,191	12,937	50.082	73,716
	1	4,642,847	264,078	2,596,570	515,993	1.015.274	18,378	202,057	30,497	35,562	264,953	143,775
	· 1	1,785,768	97,575	1,047,560	182,926	246,444	14,478	116.803	80,983	60,004	160,802	6,275
Minnesota,		756,018	75,981	483.003	65,907		8,528	43,733	78,865	3,319	56,186	37
Mississippi	815,894	/30,010	75,301			1	,			· '		
Missouri	1.632,389	1,504,988	65,683	968,805	194,927	116,980	14,243.	89,219	55,132	22,431	76,218	28,75
Montana.		358,118	17,144	221,210	39,115	42,767	4,135	17,429	16,317	0	52,503	6,19
Nebraska		581,615	73,603	379,707	75,101	4,891	3,365	27,171:	17,777	151	53,792	14,55
Nevada		281,901	9,955	168,810	33,520	41,535	2,230	11,910	13,940	0	48,115	14,614
		295,400	22,310	179,281	34,101	24,123	3,177	16,052	16.356	147	17,681	5,699
New Hampshire		-	l .		i	1	1		144.000	40.460	400 607	81,71
New Jersey	3,866,103	3,638,533	178,652	2,015,389	416,589	676,725	54,640	154.935	141,606	13,160	132,697	
New Mexico		515,451	19,748	_ 315,867	59,038	65,768	4,194	27,074	23,761	2,362	86,029	5,87
New York		8,760,500	345.794	4,947,641	840,352	1,777,535	87,720	508,804	252,654	32,700	338,822	215,38
North Carolina	1	1.880.832	80,413	1,196,270	163,073	259,801	8,354	68,042	104,909	5,612	111,448	514,000
North Dakota		228,483	11,218	139,444	29,311	24,939	356	17,703	5,512	421	14,319	2,73
	1	1				1	34.884	169.694	121,175	54,757	174,693	71,22
Ohio		3.836,576	294,952	2,457,494	479,097	279,280	1 '			1,902	125,270	11,26
Oklahoma	. 1,194,278	□ 1.055,844	48,868	623,871	119,068	145,095	4,662	46,867	67,414			
Oregon	1,303,410	1,126,812		655,169	130,783	185,556		50,339	39,608	3,949	148,416	24.23
	5,.08,640	4,584,320	190,708	2,571,191	563,480	811,039	57,850	223,323	166,729	50,160	182,556	

Table 67:—Summary of expenditures for public elementary and secondary education, by purpose and by State: 1979-80 1—Continued

[in thousands of dollars]

* de les de la communicación de la communicaci			- Cui	rrent expenditu	res for elemer	itary and seco	ndary schoo	ls			š	
State	Total expendi- tures, all schools	Total	Administra- tion ²	Instruction	Plant operation and mainte- nance	Fixed charges	Attend- ance and health services	Transpor- tation services	Other gupil services 3	Other pro- grams ⁴	Capital outlay	interest on school debt
1	2	· 3	4	5 -	6	7	8	9	10	11,	12	13
Rhode Island South Carolina South Dakota Tennessee Texas Utah Vermont Virginia	373,504 1,143,666 240,939 1,480,292 6,047,189 702,166 207,602 2,123,297	362.046 997,984 235,332 1,319,303 4,997,689 518,251 189,811 1,881,519	115,159 17,450 59,649 305,225 20,234 10,118 53,865	229,955 562,350 160,767 792,084 3,335,626 309,201 106,165 1,172,659	37,509 96,424 29,338 129,335 567,380 56,267 26,287 236,021	47,406 101,583 192,481 307,950 95,152 23,872 238,937	3,161 6,870 1,990 5,657 54,417 3,144 1,907 13,697 9,346	12,993 51,585 13,211 61,746 142,058 15,345 11,575 97,506 104,801	10,987 64,014 15,577 78,352 285,033 18,908 9,887 68,834 64,553	1,813 6,781 40 8,230 23,229 11,499 55 11,252 3,748	2,377 119,182 186 141,114 , 825,621 153,688 12,654 182,106 317,183	7,267 19,718 2,380 11,645 200,649 18,728 5,082 48,421 41,406
Washington West Virginia Wisconsin Wyoming	2,188,119 768,395 2,085,592 298,056	1,825,782 678,386 1,908,523 226,067	67,483 54,660 67,560 23,776	1,206,319 416,544 1,202,876 122,176	251,103 76,471 209,893 25,767	122,177 40,921 268,362 26,961	9,346 6,251 9,331 13,602	52,946 109,901 10,317	1 '	3,454 25,617 471	77,244 111,231 62,491	7,311 40,221 9,027

^{*}Preliminary data.

³ Includes expenditures at all levels. State departments and State boards of education, intermediate administrative units, and local education agencies.

^{*}Includes food services and pupil activities paid from tax revanues.

fincludes summer schools, private schools, and community services.

⁵Estimated by the National Center for Education Statistics.

NOTE -Because of rounding, details may not add to totals.

SOURCE U.S. Department of Education, National Center for Education Statistics, "Common Core of Data," and unpublished data.

Table 68.—Estimated expenditures for public elementary and secondary education, by purpose and by State: 1980-81

Total expenditures		1	Cui	rrent expenditure	s		
1	State or other area			Public elementary and secondary	Other		
United States 998,498,591 989,926,078 988,607,176 91,318,902 96,720,681 91,851,832 Alabama 1,085,224 994,599 987,303 77,293 81,843 8,822 Alasama 1,103,550 925,491 925,491 1,115 1,749 1,324,343,344,343,344,343,344,343,344,343,344,344,343,344,344,343,344,343,344,344,343,344,344,343,344,344,343,344,	· · · · · · · · · · · · · · · · · · ·						
Alabama	<u> </u>	2				 	
176.894 405.451 404.336 1.115 57.499 13.95.491 13.95	United States	\$98,498,591	\$89,926.078	\$88,607,176		· · · · · · · · · · · · · · · · · · ·	
Alexans	Alabama						
Arthonias 788.897 659.460 657.560 1,900 90.262 18.871 18.071 1.071		11			-		
California			1				
Colorado		1	1			1	1
1374.360	California	11,056,600	10,546,1003		·		1
270.240 252.863 2.49.863 3.000 8.377 9.000	Colorado	1,531,742					
Dataset of Columbia 318.084 318.543 3.16.543 0 1.521 1.521 1.501 1							
1,945,791 3,469,327 3,165,907 3,142,920 22,987 237,313 56,107 1,07 1	Delaware	270,240				1	
Georgia 1.945.791 1.644.936 1.625.736 19.200 274.777 26.07. Hawaii 364.633 318.036 315.420 2.616 36.197 400 Idaho 392.165 338.065 337.900 165 46.000 8.100 Illinois 4.618.550 4.257.735 4.236.547 21.188 261.135 99.688 Illinois 1.942.649 1.695.958 1.677.295 18.063 240.459 6.83 Iowa 1.396.925 1.276.645 1.273.333 3.312 100.537 19.74 Kansas 1.079.218 98175 983.023 6.52 71.971 18.07 Kansas 1.079.218 98175 983.023 6.52 71.971 18.07 Kansas 1.050.372 966.372 961.700 6.672 46.000 36.00 Kanucky 1.517.500 1.404.800 1.400.000 4.500 83.000 Iouisiana 1.517.500 1.404.800 1.400.000 4.500 83.000 Iouisiana 1.381.8494 1.698.421 1.683.002 15.419 92.814 Massachusetts 3.038.610 2.924.146 2.914.854 9.292 35.823 78.631 Minnesotta 2.030.028 1.802.688 1.751.638 51.050 176.854 50.481 Minnesotta 2.030.028 1.802.688 1.751.638 51.050 176.854 50.481 Minnesotta 2.030.028 1.802.688 1.751.638 51.050 176.854 50.481 Minssispip 761.790 692.771 689.771 3.000 62.554 6.461 Mississipp 761.790 692.771 689.771 3.000 62.554 6.461 Mississipp 374.981 306.981 305.638 1.323 53.511 14.50 New Hampshire 3242.108 374.981 306.981 305.638 1.323 53.511 14.50 New Hampshire 324.108 374.981 306.981 305.638 1.323 53.511 14.50 New Hampshire 324.108 326.714 325.510 1.204 8.517 6.87 New Hampshire 324.108 326.714 325.510 1.204 8.517 6.87 New Hampshire 324.108 326.714 325.510 1.204 8.517 6.87 New Hampshire 324.108 374.981 306.981 305.638 1.323 53.511 14.50 North Dakots 2.919.000 8.671.000 8.680.00 360.000 105.000 North Carolina 1.027.374 91.991.400 11.000 105.000 105.000 North Carolina 1.027.374 91.991.900 1.4000 105.000 105.000 North Dakots 2.75.990 2.714.000 8.670.00 13.000 30.000 105.000 North Carolina 1.027.374 91.991.900 1.806.600 2.300 2.3000 4.4130 105.00	District of Columbia				_	1	1
Sebrigis 354,633 318,036 315,420 2,618 36,197 400 Idaho	Florida	3,459,323	3,165.907	3,142,920	22,987	237,313	56,10
Hawain	Georgia	1,945.791	1,644,936	1,625,736	19,200	274,777	26.07
Main						36,197	400
Bilmois		000405	338.065	337,900	165	46,000	8,100
Indiana		6	4,257,735	4,236,547	21,188	261,135	99,680
1,396,925			1,695,358	1,677,295	18,063	240,459	6,83
Name Name			1 276 645	1 272 222	3 3 1 2	100 537	19.743
Name							
Namura 1,517,500 1,404,500 1,400,000 4,500 83,000 30,000 Maine 473,493 436,400 423,400 13,000 27,093 10,000 Maine 473,493 436,400 423,400 13,000 27,093 10,000 Maine 473,493 436,400 423,400 15,419 92,814 27,255 43,858 43,85		1					
Maine							
Maintenant 1.818.494 1.698.421 1.683.002 15.419 92.814 27.255 Massachusetts 3.038.610 2.924.146 2.914.854 9.292 35.828 78.638 Michigan 4.728.454 4.295.706 4.215.266 80.420 281.785 150.966 Michigan 2.030.028 1.802.688 1.751.638 51.050 176.884 50.486 Missispipi 761.790 692.771 689.771 3.000 62.554 6.46 Missouri 1.758.804 1.641.004 1.815.881 25.123 88.800 29.00 Missouri 465.500 421.000 413.000 8.000 37.500 7.00 Newada 374.981 306.961 305.638 1.323 53.511 14.50 New Jersey 3.655.487 3.505.606 3.177.506 32.000 41.426 12.10 New Mexico 704.814 574.990 571.588 2.802 123.002 104.54 New Mexico 704.814 574.990 <td></td> <td></td> <td></td> <td></td> <td>}</td> <td></td> <td></td>					}		
Maryland Massachusetts 3,038,610 2,924,146 2,914,854 9,292 35,828 78,633 Michigan 4,728,454 4,295,706 4,215,286 80,420 281,785 150,965 Michigan 4,728,454 4,295,706 4,215,286 80,420 281,785 150,965 Minnesota 2,030,028 1,802,688 1,751,638 51,050 176,854 50,481 Missouri 1,758,804 1,641,004 1,615,881 25,123 88,800 29,000 Montana 465,500 421,000 413,000 8,000 37,500 7,000 Nebraska 583,426 556,900 555,000 1,900 14,426 12,100 New Hampshire 342,108 326,714 325,510 1,204 8,517 6,877 New Jersey 3,655,487 3,509,506 3,177,506 332,000 41,433 104,544 New Marco 704,814 574,390 57,1588 2,802 123,302 7,122 New Marco 704,814	Maine was a second or second or second	4/3,493	430,400		1	1	
Michigan	Marvland	1,818.494	1,698,421	1,683,002			
Minnesota 2,030,028 1,802,688 1,751,638 51,050 176,854 50,486 Mississipp. 761,790 692,771 689,771 3,000 62,554 6,468 Mississipp. 1,758,804 1,641,004 1,615,881 25,123 88,800 29,000 413,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 37,500 7,000 8,000 3,000	Massachusetts	3,038,610	2,924,146			1	
Minimisola Minimisola Mississipp 761.790 692.771 689.771 3.000 62.554 6.461	Michigan	4,728,454	4,295,706				
Missouri 1,758,804 1,641,004 1,615,881 25,123 88,800 29,00 Montana 465,500 421,000 413,000 8,000 37,500 7,00 Nebraska 583,426 556,900 555,000 1,900 14,426 12,100 Nevada 374,981 306,961 305,638 1,323 53,511 14,500 New Hampshire 342,108 326,714 325,510 1,204 8,517 6,87 New Hersey 3,655,487 3,509,506 3,177,506 332,000 41,433 104,540 New Mexico 704,814 574,390 571,588 2,802 123,302 7,12 New York 9,251,000 8,671,000 8,488,000 183,000 350,000 19,000 North Carolina 2219,000 2,114,000 2,100,000 14,000 105,000 —— North Dakota 249,612 230,781 320,441 340 16,068 2,76 Ohio 4,095,800 3,933,400 3,867,400 66,000 93,100 69,30 Oklahoma 1,259,190 1,110,000 1,094,000 16,000 136,190 13,000 Oregon 1,472,821 1,277,087 1,273,274 3,813 167,175 28,55 Nendel Island 362,750 350,440 8,649,08 4,863,600 101,308 199,810 67,21 Rhode Island 362,750 350,440 349,358 1,082 5,406 6,90 South Carolina 1,027,374 916,917 905,653 11,264 88,866 21,59 South Dakota 273,500 242,300 242,300 249,000 12,300 249,000 10,300 10,000 2,900 28,900 2,30 300 10,300 10,300 19,810 67,21 10,000	Minnesota						
Missouri A65,500 421,000 413,000 8,000 37,500 7,000 Nebraska 583,426 556,900 555,000 1,900 14,426 12,100 Nevada 374,981 306,981 305,638 1,323 53,511 14,501 New Hampshire 342,108 326,714 325,510 1,204 8,517 6,87 New Jersey 3,655,487 3,509,506 3,177,506 322,000 41,433 104,541 New York 9,251,000 8,671,000 8,488,000 183,000 350,000 27,12 New York 9,251,000 8,671,000 8,488,000 183,000 350,000 20,000 North Dakote 249,612 230,781 230,441 340 16,068 2,76 Ohio 4,095,800 3,933,400 3,867,400 66,000 93,100 69,30 Oklahoma 1,259,190 1,110,000 1,094,000 16,000 136,190 13,000 Orsgon 1,472,821 1,277,087 <t< td=""><td>Mississippi</td><td>761,790</td><td>692,771</td><td>689,771</td><td>3.000</td><td>62,554</td><td>0,40</td></t<>	Mississippi	761,790	692,771	689,771	3.000	62,554	0,40
Montana 465,500 b 583,426 b 556,900 b 555,000 b 1,900 b 1,4426 b 12,100 421,000 b 1,900 b 1,4426 b 12,100 37,500 b 1,900 b 1,4426 b 12,100 1,900 b 1,4426 b 12,100 1,900 b 1,4426 b 12,100 1,900 b 1,4426 b 12,100 1,900 b 1,4426 b 12,100 1,900 b 1,4426 b 12,100 1,900 b 1,4426 b 12,100 1,900 b 1,4426 b 12,100 1,900 b 1,4426 b 12,100 1,900 b 1,4426 b 12,100 1,900 b 1,4426 b 12,100 1,900 b 1,4426 b 12,100 1,900 b 1,400 b 1,900 4,1433 b 104,541 b 14,500 1,900 b 1,400 b 1,9	Miceouri	1 758 804	1.641.004	1,615,881	25,123	88,800	29,000
Nebraska 583,426 556,900 555,000 1,900 14,426 12,100 Nevada 374,981 306,961 305,638 1,323 53,511 14,500 New Hampshire 342,108 326,714 325,510 1,204 8,517 6,877 New Jersey 3,655,487 3,509,506 3,177,506 320,000 41,433 104,544 New Mexico 704,814 574,390 571,588 2,802 123,302 7,12 New York 9,251,000 8,671,000 8,488,000 183,000 350,000 200,000 North Carolina 2,219,000 2,114,000 2,100,000 14,000 105,000 North Dakota 249,612 230,781 230,441 340 16,068 2,76 Ohio 4,095,800 3,933,400 3,867,400 66,000 93,100 69,30 Okiahoma 1,259,190 1,110,000 1,094,000 16,000 136,190 13,000 Oregon 1,472,821 1,277,087 1,273,274 <td></td> <td></td> <td>1</td> <td>413,000</td> <td>8,000</td> <td>37,500</td> <td>7,000</td>			1	413,000	8,000	37,500	7,000
New Jacob 374,981 306,961 305,638 1.323 53,511 14,501 326,714 325,510 1.204 8,517 6,877 7,778 7,7506 332,000 41,433 104,544 7,772 7,712 7,712 7,712 7,712 7,772			556,900	555,000	1,900	14,426	12,100
New Hampshire 342,108 326,714 325,510 1,204 8,517 6,87 New Jersey 3,655,487 3,509,506 3,177,506 332,000 41,433 104,544 New Mexico 704,814 574,390 571,588 2,802 123,302 7,12 New York 9,251,000 8,671,000 8,488,000 183,000 350,000 2030,001 North Carolina 2,219,000 2,114,000 2,100,000 14,000 105,000 North Dakota 249,612 230,781 230,441 340 16,068 2,76 Ohio 4,095,800 3,933,400 3,867,400 66,000 93,100 69,30 Okiahoma 1,259,190 1,110,000 1,094,000 16,000 136,190 13,00 Oregon 1,472,821 1,277,087 1,273,274 3,813 167,175 28,55 Pennsylvania 5,231,937 4,964,908 4,863,600 101,308 199,810 67,211 Rhode Island 362,750			1	305,638	1,323	53,511	14,50
New Jersey 3,655,48,7 704,814 574,390 571,588 2,802 123,302 7,122 230,000 North Carolina 2,219,000 2,114,000 2,100,000 105,000				325.510	1,204	8,517	6,87
New Jersey 704.814 574.390 571,588 2,802 123,302 7,12 New York 9,251,000 8,671,000 8,488,000 183,000 350,000 20,000 North Carolina 2,219,000 2,114,000 2,100,000 14,000 105,000 30,000 North Dakota 249,612 230,781 230,441 340 16,068 2,760 Ohio 4,095,800 3,933,400 3,867,400 66,000 93,100 69,30 Oklahoma 1,259,190 1,110,000 1,094,000 16,000 136,190 13,00 Oregon 1,472,821 1,277,087 1,273,274 3,813 167,175 28,551 Pennsylvania 5,231,937 4,964,908 4,863,600 101,308 199,810 67,21 Rhode Island 362,750 350,440 349,358 1,082 5,406 69,90 South Carolina 1,027,374 916,917 905,653 11,264 88,866 21,59 South Dakota 273,500 <	·	-	2 500 506	2 177 506	332,000	41 433	104 54
New Mexico 9,251,000 8,671,000 8,488,000 183,000 350,000 230,000 North Carolina 2,219,000 2,114,000 2,100,000 14,000 105,000 2,76 Ohio 4,095,800 3,933,400 3,867,400 66,000 93,100 69,30 Okiahoma 1,259,190 1,110,000 1,094,000 136,190 133,00 Oregon 1,472,821 1,277,087 1,273,274 3,813 167,175 28,55 Pennsylvania 5,231,937 4,964,908 4,863,600 101,308 199,810 67,21 Rhode Island 362,750 350,440 349,358 1,082 5,406 6,90 South Carolina 1,027,374 916,917 905,653 11,264 88,866 21,59 South Dakota 273,500 242,300 239,400 2,900 2,890 2,30 Texas 1,337,007 1,192,233 1,76,170 16,054 135,568 9,20 Texas 6,136,159 5,130,788 <t< td=""><td></td><td>9</td><td></td><td></td><td></td><td></td><td></td></t<>		9					
North Carolina			1				
North Dakota			1				
Ohio 4.095,800 3,933,400 3,867,400 66,000 93,100 69,30 Oklahoma 1,259,190 1,110,000 1,094,000 16,000 136,190 13,000 Oregon 1,472,821 1,277,087 1,273,274 3,813 167,175 28,555 Pennsylvania 5,231,937 4,964,908 4,863,600 101,308 199,810 67,215 Rhode Island 362,750 350,440 349,358 1,082 5,406 6,90 South Carolina 1,027,374 916,917 905,653 11,264 88,866 21,59 South Dakota 273,500 242,300 239,400 2,900 28,900 2,300 Texas 1,337,007 1,192,233 1,76,170 15,054 135,568 9,20 Texas 6,136,159 5,130,788 5,108,606 22,182 821,905 3183,46 Utah 781,806 576,645 561,645 15,000 182,415 22,74 Vermont 195,402 182,742							2.76
Oklahoma 1,259,190 1,110,000 1,094,000 16,000 136,190 13,000 Oregon 1,472,821 1,277,087 1,273,274 3,813 167,175 28,555 Pennsylvania 5,231,937 4,964,908 4,863,600 101,308 199,810 67,218 Rhode Island 362,750 350,440 349,358 1,082 5,406 6,900 South Carolina 1,027,374 916,917 905,653 11,264 88,866 21,59 South Dakota 273,500 242,300 239,400 2,900 28,900 2,300 Tennessee 1,337,007 1,192,233 1,176,170 16,054 135,568 9,20 Texas 6,136,159 5,130,788 5,108,606 22,182 821,905 183,460 Utah 781,806 576,645 561,645 15,000 182,415 22,74 Vermont 195,402 182,742 182,678 & & 4,951 4,06 Virginia 2,366,818					•		
Okanoma 1,472,821 1,277,087 1,273,274 3,813 167,175 28,555 Pennsylvania 5,231,937 4,964,908 4,863,600 101,308 199,810 67,215 Rhode Island 362,750 350,440 349,358 1,082 5,406 6,90 South Carolina 1,027,374 916,917 905,653 11,264 88,866 21,59 South Dakota 273,500 242,300 239,400 2,900 28,900 2,300 Tennessee 1,337,007 1,192,233 1,176,175 16,054 135,568 9,200 Texas 6,136,159 5,130,788 5,108,606 22,182 821,905 3183,46 Utah 781,806 576,645 561,645 15,000 182,415 22,74 Vermont 195,402 182,742 182,678 64 8,591 4,06 Virginia 2,366,818 2,110,682 2,072,104 38,578 205,779 50,35 Washington 2,519,378 1,905,320							
Pennsylvania 5,231,937 4,964,908 4,863,600 101,308 199,810 67,215 Rhode Island 362,750 350,440 349,358 1,082 5,406 6,90 South Carolina 1,027,374 916,917 905,653 11,264 88,866 21,59 South Dakota 273,500 242,300 239,400 2,900 28,900 2,300 Tennessee 1,337,007 1,192,233 1,176,170 16,054 135,568 9,200 Texas 6,136,159 5,130,788 5,108,606 22,182 821,905 3183,466 Utah 781,806 576,645 561,645 15,000 182,415 22,74 Vermont 195,402 182,742 182,678 64 8,591 4,06 Virginia 2,366,818 2,110,682 2,072,104 38,578 205,779 50,35 Washington 2,519,378 1,905,320 1,868,827 36,493 566,513 47,54 West Virginia 739,829 676,469 <td>Oklahoma</td> <td></td> <td>1 ' '</td> <td></td> <td></td> <td></td> <td>,</td>	Oklahoma		1 ' '				,
Pennsylvania 5,231,937 4,964,908 4,863,600 101,308 199,810 6,721 10,808 1,082 5,406 6,900 101,308 199,810 6,721 10,808 1,082 5,406 6,900 10,808 1,082 1,093 1,082 1,082 1,082 1,093 1,083	Oregon	1,472,821	1 '	1	1		1
South Carolina 1,027,374 916,917 905,653 11,264 88,866 21,59 South Dakota 273,500 242,300 239,400 2,900 28,900 2,300 Tennessee 1,337,007 1,192,233 1,176,175 16,054 135,568 9,200 Texas 6,136,159 5,130,788 5,108,606 22,182 821,905 3183,460 Utah 781,806 576,645 561,645 15,000 182,415 22,74 Vermont 195,402 182,742 182,678 ò4 8,591 4,06 Virginia 2,366,818 2,110,682 2,072,104 38,578 205,779 50,35 Washington 2,519,378 1,905,320 1,868,827 36,493 566,513 47,54 West Virginia 739,829 676,469 660,853 15,616 55,130 8,23 Wisconsin 2,165,523 2,028,830 2,001,185 27,645 100,760 35,93 Wyoming 335,249 256,579	Pennsylvania	5,231,937				1	
South Dakota 273,500 242,300 239,400 2,900 28,900 2,300 Tennessee 1,337,007 1,192,233 1,176,170 16,054 135,568 9,200 Texas 6,136,159 5,130,788 5,108,606 22,182 821,905 3183,460 Utah 781,806 576,645 561,645 15,000 182,415 22,744 Vermont 195,402 182,742 182,678 ô4 8,591 4,06 Virginia 2,366,818 2,110,682 2,072,104 38,578 205,779 50,35 Washington 2,519,378 1,905,320 1,868,827 36,493 566,513 47,54 West Virginia 739,829 676,469 660,853 15,616 55,130 8,23 Wisconsin 2,165,523 2,028,830 2,001,185 27,645 100,760 35,93 Wyoming 335,249 256,579 255,482 1,097 68,740 9,93	Rhode Island	362,750	350,440	349,358	1,082	5,406	
South Dakota 273,500 242,300 239,400 2,900 28,900 2,300 Tennessee 1,337,007 1,192,233 1,176,175 16,054 135,568 9,200 Texas 6,136,159 5,130,788 5,108,606 22,182 821,905 3183,466 Utah 781,806 576,645 561,645 15,000 182,415 22,74 Vermont 195,402 182,742 182,678 64 8,591 4,06 Virginia 2,366,818 2,110,682 2,072,104 38,578 205,779 50,35 Washington 2,519,378 1,905,320 1,868,827 36,493 566,513 47,54 West Virginia 739,829 676,469 660,853 15,616 55,130 8,23 Wisconsin 2,165,523 2,028,830 2,001,185 27,645 100,760 35,93 Wyoming 335,249 256,579 255,482 1,097 68,740 9,93	South Carolina	1,027.374	916.917	905,653	11.264	88,866	21.59
Tennessee 1,337,007 1,192,233 1,176,175 16,054 135,568 9,200 Texas 6,136,159 5,130,788 5,108,606 22,182 821,905 3183,460 Utah 781,806 576,645 561,645 15,000 182,415 22,740 Vermont 195,402 182,742 182,678 64 8,591 4,060 Virginia 2,366,818 2,110,682 2,072,104 38,578 205,779 50,35 Washington 2,519,378 1,905,320 1,868,827 36,493 566,513 47,544 West Virginia 739,829 676,469 660,853 15,616 55,130 8,230 Wisconsin 2,165,523 2,028,830 2,001,185 27,645 100,760 35,93 Wyoming 335,249 256,579 255,482 1,097 68,740 9,930					2,900	28,900	
Texas 6,136,159 5,130,788 5,108,606 22,182 821,905 3183,466 Utah 781,806 576,645 561,645 15,000 182,415 22,74 Vermont 195,402 182,742 182,678 ô4 8,591 4,06 Virginia 2,366,818 2,110,682 2,072,104 38,578 205,779 50,35 Washington 2,519,378 1,905,320 1,868,827 36,493 566,513 47,54 West Virginia 739,829 676,469 660,853 15,616 55,130 8,23 Wisconsin 2,165,523 2,028,830 2,001,185 27,645 100,760 35,93 Wyoming 335,249 256,579 255,482 1,097 68,740 9,93					15,054		
Utah 781,806 576,645 561,645 15,000 182,415 22,74 Vermont 195,402 182,742 182,678 64 8,591 4,06 Virginia 2,366,818 2,110,682 2,072,104 38,578 205,779 50,35 Washington 2,519,378 1,905,320 1,866,827 36,493 566,513 47,54 West Virginia 739,829 676,469 660,853 15,616 55,130 8,23 Wisconsin 2,165,523 2,028,830 2,001,185 27,645 100,760 35,93 Wyoming 335,249 256,579 255,482 1,097 68,740 9,93					22,182		
Vermont 195,402 182,742 182,678 64 8.591 4,06 Virginia 2,366,818 2,110,682 2,072,104 38.578 205,779 50.35 Washington 2,519,378 1,905,320 1,868.827 36,493 566,513 47,54 West Virginia 739,829 676,469 660,853 15,616 55,130 8,23 Wisconsin 2,165,523 2,028,830 2,001,185 27,645 100,760 35,93 Wyoming 335,249 256,579 255,482 1,097 68,740 9,93 Outlying area:					15,000	182,415	22,74
Virginia 2,366,818 2,110,682 2,072,104 38,578 205,779 50,35 Washington 2,519,378 1,905,320 1,868,827 36,493 566,513 47,54 West Virginia 739,829 676,469 660,853 15,616 55,130 8,23 Wisconsin 2,165,523 2,028,830 2,001,185 27,645 100,760 35,93 Wyoming 335,249 256,579 255,482 1,097 68,740 9,93 Outlying area:			192742	0 192 670	24	8 59 1	4.06
Washington 2,519,378 1,905,320 1,866,827 36,493 566,513 47,54 West Virginia 739,829 676,469 660,853 15,616 55,130 8,23 Wisconsin 2,165,523 2,028,830 2,001,185 27,645 100,760 35,93 Wyoming 335,249 256,579 255,482 1,097 68,740 9,93 Outlying area:							
West Virginia 739,829 676,469 660,853 15,616 55,130 8,23 Wisconsin 2,165,523 2,028,830 2,001,185 27,645 100,760 35,93 Wyoming 335,249 256,579 255,482 1,097 68,740 9,93 Outlying area:			_, _, _, _, _,				
Wisconsin 2.165,523 2,028,830 2,001,185 27,645 100,760 35,93 Wyoming 335,249 256,579 255,482 1.097 68,740 9,93 Outlying area:				1			
Wyoming 335,249 256,579 255,482 1.097 68.740 9.93 Outlying area:							
Outlying area:	Whoming	2,100,023					
Outlying area:	wyoming	330,243	200,075			+	1
0.050	Outiving area:			,			
45,200 55,246 55	, -	43 200	33.249	33 248		9.952	'
	Man , or or or or or or or or or or or or or		33,246	1 33,240			

^{&#}x27;includes estimated value of commodities donated by the U.S. Department of Agriculture $\ensuremath{\mathcal{F}}$



^{7,8}93

Includes expenditures for summer schools, adult education, community services, and community colleges, technical schools, and private schools funded by local boards of education.

³Estimated by National Center for Education Statistics.

SOURCE: U.S. Department of Education. National Center for Education Sta-tistics, Statistics of Public Elamentary and Secondary School Systams: Financial Estimates, 1980-81 (forthcoming).

School year

					School	l year				
Purpose of expenditures	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1971-72	1973-74	1975-76	1979-801
1	2	3	4	5	6	7	. 8	9	10	11
9)				AMOL	INTS IN THOUS	ANDS OF DOLL	ARS		·	
Total expenditures, all schools	\$1,036,151	\$2,316,790	\$2,344,049	\$5,837,643	\$15,613,255	\$40,683,429	\$48,050,283	\$56,970,355	\$70,600,573	\$95,961,561
Current expenditures, all schools	864,396	1,853,377	1.955,166	4,722,887	12,461,955	34,853,578	42,213,093	50,477,845	62,607,754	87,581,727
Public elementary and secondary schools	861,120	1,843,552	1,941,799	4,687,274	12,329,389	34,217,773	41,817,782	30,024,638	62,054,105	86,984,142
Administration	36,752	78,680	91,571	220.050	528,408 8,350,738	1,606,646 23,270,158	1,875,504 28,148,306	2,275,726 32,608,652	2,808,956 39,687,40 4	4,263,757 53,257.937
Instruction	632.556 115,707	1,317,727 216.072	1,403,285 194,365	3,112,340 427,587	1,085,036	2,537,257	3,145,231	3,815,224	6,675,499	9,744,785
Plant maintenance	30,4°2 9,286	78,810 50,270	73.321 50,116	214.164 261.469	422,586 909,323	974,941 3,266.920	1,179,540 4,096,404	1,476,3 <u>49</u> 5,626.662	7,321,317	11.793.934
Fixed charges	36,387	101,993	129,141	451,663	1,033,297	2,561,856	3,372,790	4,222,025	5,560.928	7,923,729
Summer schools	(³) 3,277	, (¹) 9,825	(³) 13,367	(³) 35.614	13,263 26,858	106.481 128,778	90,554	93,829	101,319چو (۱)	24,753 (¹)
Adult education 3. Community colleges	(³)	, (³)	(3) (2)	(3) (2)	34,492 57,953	138.813 261.731	(1) - 304,765	359,378	(*) 452,330	(¹) 572,832
Community services	(²) 153,543	(²) 370,878	257.974	1,014,176	2,661,786 489,514	4,659,072 1,170,782	4,458.949 1,378,236	4,978,976 1,513,534	6,146,435 1,846,384	6,50e.167 1,873,666
Interest on school debt	18.212	92,536	130.909	100,578	L	DÍSTRIBUTION	1,570,250	1,510,004		L
•					100.0	100.0	100.0	100.0	100.0	100.0
Total expenditures, all schools	100.0	100.0	100.0	100.0					88,2	91.3
Current expenditures, all schools.	83.4	80.0	83.4	80.9	79.8	85.7	87.9	88.6		90.6
Public elementary and secondary schools	83.1	79.6	82.8	80 3	79.0	84.1	87.Q	87.8	87.9	
Administration	3.5	3.4 56.9	3.9 59.9	3.8 53.3	3.4 53.5	3.9 57.2	3.9 58.6	4.0 57.2	4.0 56.2	4,4 55.5
Instruction	61.0 11.2	9.3	8.3	7.3	6.9	6.2	6.5 2.5	6.7 2.6	9.5	10.2
Plant maintenance Fixed charges	2.9	3.4 2,2	3.1 2.1	3.7 4.5	5.8	8.0	8.5 7.0	9.9	7 10.4 7.9	12.3 8.3
Other school services ²	3.5	4.4	5.5	7.7	6.6		<u> </u>		.1	(*)
Summer schools	(³) .3	(°).	(³) .6	(³) .6	.1		()	(1)	. (1)	(1)
Adult education 3	(2)	(3)	(³)	(3) (2)	.2	.3	(1,	- (4)	(*)	(¹) .6
Community services Capital outlay	14.8	(²) 16 0	11.0	17.4 1.7	17.0 3.1	1	9.3 2.9	8.7	8.7 2.6	6.8 2.0
Interest on school debt	1,8	4.0	5,6	1.7	3.1	2.5				1

Prior to 1969-70, excludes capital outlay by State and local schublhousing authorities *

Prior to 1959-60, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification which also included community services.

Prior to 1959-60, data shown for adult education represent combined expenditures for adult education, summer schools, and community colleges.

^{&#}x27;Data not available

NOTE.—Beginning in 1959-60, includes Alaska and Hawa.i. Because of rounding, details may not add to totals.

SOURCES: U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systerns; and unpublished tabulation from the Common Core of Data surve

Table 70.—Personal income, 1979, related to expenditures for public schools, by State: 1979-80

,	Onennal in		Total expendit public element secondary edit	tary and	Current expend public elemen secondary day	tary and
	Personal in	come	Secondary edi	As a	3000110817 007	' As a
State	Total (in millions)	Per capita	Amount (in thousands) 3	percent of person-	Amount (in thousands) 3	percen of persor
	· mmojnaj	Сарма	(1102001120)	al income	,	incom
		3	4	5	6	7
1	2			4.9	\$86,984,14 2	4.
United States	\$1,939,486	\$8,637	1 220 247	4.7	1,146,713	4
abama (19. 11. 11. 11. 11. 11. 11. 11. 11. 11.	26,386	6,819	1,239,247	9.0	377.947	8
iska ,	4,567	11,355	411,378	5.6	949,753	4
izona 🕡	20.973	7,949	1,172,300	5.1	666.949	4
kansas (, , , , , , , , , , , , , , , , , ,	· 15,330	6,756	780,115		1 1 1 2 9	1
lifornia	228,481	9,825	9,665,005	4.2	9,172,158	4
olorado	25,470	8,939	1:450 888	5.7 4.0	1,243,049 1,227,892	4
innecticut	32,141	10,368	1.289,667		i i	4
laware	5,485	9,159	286,276	5.2	269,108	4
strict of Columbia	7,009	10,691	299,495	4.3 س	298.448	1
orida,	76,271	8,053	3,077,765	4.0	2,766,468	3
orgia	39,407	7,309	1,813,222	4.6	1,608,028	4
wait	8,0/3	9,129	383,135	4.4	35,1,889	1
aho.	6,959	7,462	362,417	5.2	313,927	1 1
INDIS	110,608	9,683	4,958,981	4.5	4,579,355	1 4
diana. Y	45,797	8,365	2,125,255	4.6	1,851,292	4
Walliand and the second of the	25,276	8,666	1,297,080	5.1	1,186,659	1
INSAS , a super-section of the contraction of the c	21,649	9.223	917,270	4.2	830,133	3
entucky.	25,696	7.052	1,145.428	4.5	1,054,459	4
ouisiana.	31,009	<i>₹</i> 7,491	1,468,959	4.7	1,303,902	1 4
aine	7,932	7.051	417,914	5.3	385,492	'
aryland	39,717	9,404	1,961,052	4.9	1,783,056	1 4
assachusetts	51,705	8,998	2,775,469	5.4	2,638,734	1
#chigan		9,343	5,087,137	5.9	4,642,847	1
innesota		8,927	2,013,849	5.6	1,786,768	1
ississippi.	15,223	6,070	815,894	5.4	756,018	!
issouri, , , , , , , , , , , , , , , , , , ,	40,251	8.232	1,632,389	4.1	1,504.988	;
lontana	6.229	7,894	416.812	6.7	358,118	!
ebraška	13.534	8,651	650,111	4.8	,581,615	1 '
	1	9.731	344,630	4.6	281,901	:
evada	1	8,162	318,927	4.3	295,400	1
ew Jersey,	•	9.756	3,866,103	5.4	3,638,533	•
ew Mexico	9,156	7,150	609.717	6.7	515,451	Q
ew York	1	9,166	9,347,402	5.8	8,760,500	1
orth Carolina	1	7,110	2,011,922	4.9	1,880,862	
orth Dakota		8,355	245,955	4.5	228,483	
hio	1	8,703	4,137,251	4.4	3,836,576	
		8,150	1	4.9	1,055,844	
lkláhoma		8,652		5.8	1,126,812	
ennsylvania, s seemaanse s	101,581	8,555		4.9	4,584,320	
ennsylvania	8,023	8,387	1	-4.7	362,046	
•	l .	6,577	1,143,666	5.6	997,084	
outh Carolina outh Dakota	5,175	7.511		4.7	238,332	
NOTE OF THE PROPERTY OF THE PR	32,114	7,084		4.6	1,319,303	
ennessee	117,948	8,493		5.1	4,997,689	
exas		7,042		7.0	518,251	
	1	7,105	207,602	5.8	189,811	
ermont		8,447		4.7		
firginia	38,032	9,477		5.8	1,825,782	1
	, 30,032					
7.3	120/4	7 191	768.395	0.0	0/0,360	
Vest Virginia.	13,944	7,191 8,646		5.5 5.2		i

^{*}Includes current expenditures, capital outlay, and interest.

*Includes expenditures for day schools only excludes adult education, community colleges, and community services.

SOURCES: (1) U.S. Department of Education, National Center for Education Statistics, unpublished tabulation from the Common Core of Data Survey (2) U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, July 1981.



^{**}Preliminary date
NOTE —Because of rounding, details may not add to totals.

Table 71.—Expenditure per pupil in average daily attendance in public elementary and secondary schools, by State: 1979-80

		4	Expenditure	per pupil	*
	State	Total !	Current*	Capital outlay	interest on school debt
-	S 1,	2	3	4	5 -
_	United States	\$2,494	\$2.275	\$170	\$49
, ,		1,741	1,612	115	14
	laba.na	5,146	4,728	- 151	267
	FIZORS	2.433	1,971	398	64
	rkansas	1,839	1,574	. 224	41
	alifornia	2,376	2.268	89	19
		2026		330	75
C	olorado	2,826	2,421 2,425	47	48
C	onnecticut	2,520 3,019	2,868	55	* 96
	elaware	3,265	3,259	6	ő
	istrict of Columbia.	2,082	1.889	160	33 9
۲	lorida				
G	eorgia ,:	1.833	1.625	181	· 26
	awaii	2,528	2,322	204	2
lo	Jaho ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1,914	1.659	215	40
- !!	linois ,	2,778	2.587	140	5 1
10	ndiaga	2,166	1,910	248	7
14	OW3	2,552	2.340	177	35
	ansas	2,422	2,205	175	42
	entucky	1,847	1,701	91	55
	ouisiana		1,794	172	52
	faine	1,947	1,824	82	41
A	Maryland	2,843	2,598	204	4.1
	Aassachusetts		2,819	54	79
	Aichigan		2.640	151	82
	/innesota,	2,686	2,457	221	9
	Aississippi	1,788	1,664	124	1
٨	Aissouri	2,071	1,936	98	<i>₂</i> 37
	Montana	2,882	2,476	363	43
	lebraska	2.403	2,150	ւ 199 .	
	levada,,	2,553	2,088	356	108
ř	lew Hampshire	2,069	1,917	115	37
١	lew Jersey	3,379	3 191	116	72
	New Mexico	2,396	2,034	339	23
	New York	3,681	3.462	134	85
	North Carolina	1,871	1,754	104	³13
Ì	North Dakota	2,071	1.927	121	- 23
(Ohio	2,208	2,075	94	39
	Oklahoma		1,926	229	21
	Oregon		2,692	355	58
	Pennsylvania		2,535	101	106
	Rhode Island.		2,601	17	52
	South Carolina	₹ 1,996	1,752	209	35
	South Dakota	1,932	1,911	1	19
′ +	[ennessee	1,825	1.635	175	14
. 4	Texas	2.309	1,916	316	77
	Jtah	į.	1,657	491	60
١	Vermont	2,240	2,049	137	55
١	Virginia	2,211	1.970	191	51
1	Washington	3,073	2,568	446	58
١	West Virginia	2 160	1,920	219	21 53
1	Wisconsin	2,693	2,495	145	101
1	Wyoming	. #3,326	2.527	698	9 101
		1	1		

Includes current expenditures for day schools, capital outlay, and interest on school debt. $_{2}$



^{**}Includes expenditures for day schools only: excludes adult education, community colleges, and community services.

NOTE -Because of rounding, details may not add to totals.

SOURCE U.S. Department of Education, National Center for Education Statistics, preliminary data from the Common Core of Data survey

Table 72.—Total and current expenditure per pupil in average daily attendance in public elementary and secondary schools: United States, 1929–30 to 1979–80

School year		Unedjust	red dollers	Adjusted dollers (1979-8 purchasing power)				
30,1001 71	•	Totel ²	Current ³	Total ²	Current ³			
1		. 2 .	3 .	4 ~	5			
1929-30		. \$108	. \$87	490	\$395			
1931÷32		97	.81	522	436			
1933-34			67	445	393			
1935-36		···	74	497	418			
1937-38				542	456			
ر	.1		, 88	589	489			
1941-42		110	'86'	548	488			
1943-44			117	557	522			
1945-46			136	617	579			
1947-48			179	676	596			
1949-50	elenter program of the contract of	259	209	849	. 685			
1951=52		313	244	924	720			
1953-54			265	1,013	765			
1955-56	*********	388	294	1,120	849			
1957-58		449	341,	1,219	926			
1959-60	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	472	375	1,247	991			
1961-62			419	1,368	1,082			
1963-64		559	460	1,406	1,157			
1965-66		654	537	1,590	1,306			
1967-68		786	658	1,794	1,502			
1969-70			816	1,963	1,67-7			
1971-72		1,128	990	2,128	1,868			
1973-74		1,364	⁵ 1,207	2,270	2,009			
1975-76		1,697	1,504	. 2.375	2,105			
1977-78		2,002	1,823	2,481	2,260			
1979-804	******	2,494	2,275	2,494	2,275			

^{*}Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor Includes current expenditures for day schools, capital outlay, and interest on school debt.

*Includes day school expenditures only; excludes current expenditures for other programs.

*Preliminary data.



SOURCES U.S. Department of Education, National Center for Education Statistics. Statistics of State School Systems, Revenues and Expenditures for Public Elementary and Secondary Education, 1977–78, and unpublished data.

CHAPTER III

COLLEGE AND UNIVERSITY EDUCATION

'In 1981-82 there were 3,253 colleges, universities, and branch campuses in the United States. The largest numbers of institutions were concentrated in the most populous States—New York with 294 and California with 272 ranked first and second, respectively. Small or sparsely populated States like Delaware and Nevada had the smallest number (8 and 7, respectively).

Despite the growth in the number of publicly controlled institutions in recent years, more than one-half of the colleges and universities are still controlled by private organizations, including religious denominations, professional organizations, and groups of public-spirited persons. However, the public colleges and universities tend to be much larger than their privately controlled counterparts. About 78 percent of all college sturents attend public institutions.

A salient characteristic of higher education in this country is its diversity. American colleges and universities offer a wide range and great variety of programs. For example, a junior college usually offers only the first 2 years of training at the college level, but a university normally offers a full undergraduate course in the liberal arts, graduate work leading to the doctorate, and courses preparing for entrance into at least two or three of the learned professions. Between these two extremes are numerous colleges which reflect local needs and purposes.

Higher education has become increasingly accessible to all segments of the population. The growth of public junior colleges and other low-cost public institutions means that the expenses of the students attending these institutions can be held to a minimum. The Basic Educational Opportunity Grant Brogram, Guaranteed Student Loan Program, and other Government programs have also attracted many students to higher education who otherwise would have found it difficult to finance a college education.

A less optimistic sidelight to higher education is that most American colleges and universities, faced with rising costs, have found it necessary to increase their basic student charges over time. Thus the typical college

student usually finds that his expenses for tuition, fees, room, and board are higher when he returns to school in the fall than they were in the preceding year. How to raise fees without losing the students they would like to attract is a growing problem for college administrators.

The National Center for Education Statistics conducts an annual higher education general information survey (HEGIS) in which it obtains data on the institutional characteristics of colleges and universities; enrollment; faculty and faculty salaries; earned degrees conferred; and finances, including revenues, expenditures, and property. These data are published in the following reports: Education Directory, Colleges and Universities; Fall Enrollment in Higher Education; Faculty Salaries, Tenure, and Benefits; Earned Degrees Conferred, Associate Degrees and Other Formal Awards Below the Baccalaureate; and Financial Statistics of Institutions of Higher Education.

From time to time additional information is requested in the HEGIS survey. Among the data items that have been collected and reported on a recurring, but not an annual, basis are the following: residence and migration of college students, enrollment for advanced degrees, employees of institutions of higher education, and physical facilities.

This chapter provides an overview of the latest available statistics from the HEGIS reports. It also provides in numerous instances historical data that enable the reader to observe long-range t ends in American higher education. Whenever feasible, the tables in this chapter provide totals for the United States; i.e., for 50 States and the District of Columbia. In a few instances the data also include institutions of higher education in the outlying areas of the United States-American Samoa, Guam, Puerto Rico, the Trust Territory of the Pacific Islands, and the Virgin Islands. (Since the Panama Canal Zone was under U.S. control until October 1, 1979, it appears as an outlying area in some of the tables.) The coverage of each table is clearly specified in its title or in the table stub.



Table 73.—Total enrollment in institutions of higher education, by attendance status, sex of student, control of institution, and State: Fall 1980

		4	nte: Fall 19			:	
State or other area	Total	Attendan	ce status	Sex of	s tudent	Control of	institution
State of other area	enrollment	Full-time	Part-time	Men ,	Women	Public	Privete
1	2	3	. 4	5	6	7	8 -
United States	12,096,895	7.087.958	4,998,937	5,874.374	6 222 521	9,457 394	2.639 50
Alabama	164,306	119,523	44,783	79,463	84,843	143,674	20,63
Alaska	21.296	5.683	15,613	√ 8.490	12,806	20,561	73
Arizona "	202,716	90,243	112,473	98,941	103,775	194,034	8.68
Arkansas California	77,607 1,790,993	57,957 745,239	19,650 1,045,754	37,265 851,899	40.342 939.094	66 068 1.599 838	11,539
6	ž.			1			
Colorado = , *,	162,916	105,146 85,805	57.770 73.827	82.868 74.872	80,048 84,760	145,598	13.318 61.844
Connecticut Delaware	159,632 32,939	21,811	11.128	14,637	18.302	97,788 28 325	4.61
District of Columbia	86 675	49,184	37.491	43,506	43 169	13,900	72.77
Florida	411,891	225,106	126.785	198.463	213.428	334,349	77,54
Georgia .	184,159	126,651	57.508	91.036	93,123	140,158	44,00
Hawati	47,181	29,134	18,047	23.569	23,612	43 269	3.91
fdaho da faran da far	43,018 644,245	28,995 332,424	ے 14.023 311.821	21,424 306,510	21,594 337,735	34 491 491,274	8.52 152 97
indiana	247,253	165,573	81.680	126,578	120,675	189 224	58 02
lowa '	140,449	108.024	32,425	71,744	68,705	97,454	42,99
Kansas	136,605	83,526	-53.079	65,869	70.733	121 987	14,61
Kentucky	143 066	96,919	46.147	66,795	76.271	114,884	28,18;
Louisiana	160,058	116,154	43,904	78 287	81,771	136,703	23,359
Maine 4.	43,264	30.152	13,112	21,202	22,062	31,878	11.38
Maryland	225,526	111,131	114,395	100,919	124,607	195.051	30,47
Massachusetts Michigan	418.415 520.131	261,389 286,894	157.026 233.237	200,487 ± 251,155 ±	217,928 268,976	183,765 454,147	234,650 65,98
Minnusota	206,691	140,327	66.764	98.909	107,782	162,379	44,31
Mississippi	102.364	75,754	26.610	47 408	54.956	90,681	11,70
Missouri	234,421	148,417	86.004	117,714	116,707	165,179	69.24
Montana	35,177	26,211	8.966	17,633	17,544	31,178	3,999
Nebraska Nevada	89,488 40,455	55,585 13,508	33,903 26,947	45,289 19,377	44,199 21,078	73.509 40.280	15 97: 17!
New Hampshire	46,794	35.217	11.577	23,591	23,203	24,119	22.67
New Jersey	321,610	168.516	153.094	148,130	173,480	247,028	74,582
New Mexico	58.283	36.574	21.709	28.126	30.157	55.077	3.20
New York	992,237	635,087	357,150	471,193	521.044	563.251	428,986
North Carolina	287.537	196,714	90,823	136.637	150,900	228.154	59.383
North Dakota	34 069	28,266	5.803	17,869	16,200	31,709	2.36
Ohio.	489,145	308.553	180.292	242.694	246.451	381.765	107.380
Oklahoma Oregon	160.295 157,458	99.470	60.825 66.266	80 211 78 348	80.084 79.110	137,188 140,102	23,101 17,356
Pennsylvania	507,716	343.961	163.755	252 277	255,439	292.499	215,21
Rhode Island	66.869	41,568	25.301	32,416	34,453	35.052	31,81
South Carolma	132,476	94,482	37,994	66.268	66.208	107.683	24,793
South Dakota	32,761	25,529	7.232	16,521	16.240	24.328	8:43:
ennessee exas	204,581 701,391	137,602	66,979 287,123	99.028	105.553 344.039	156.835 613,552	47,740 87,839
Jtah 0	93,987	414.268 67.290	26.697	- 357,352 52,394	41,593	59,598	34,389
Vermont.	30,628	23,061	⁶ 7.567	13,778	16,850	17.984	12.54
/irginia	280.504	161.552	118.952	127.585	152,919	246,500	34,00
Washington	303,603	158,308	145.295	141,321	162,282	276.028	27.57
West Virginia	81.973	49.539	32,434	38.541	43,432	71,228	10.74
Visconsj⊓ V∀oming	269,086 21,147	176,581 12,163	92.505 8.984	132,044 9,884	137,042	235,179 [33,90° 20
S Service Schools	49.808	49.700	108	45.857	3.951	49,808	
Outlying areas	137,749	106,883	30.866	56.281	81,468	60.692	77.05
American Samoa	976	533	438	425	551	976	
Guem	3.217	1,574	1.643	1,449	1,768	3,217	
Puerto Rico	131,184	104,093	27.091	53,669	77,515	54,127	77.057
Trust Territory of the Pacific	224	172	52	123	101	224	
/irgin Islands	2,148	506	1.642	615	1,533	2,148	

NOTE.—Total encollment includes students whose programs of study are creditable toward a bachelor's or higher degree and also undergraduate students in 1, 2, or 3-year occupational programs which are not chiefly creditable toward a bachelor's degree

SOURCE U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education, 1980 (furthcoming)



Table 74.—Total engliment in institutions of higher education, by level of enrollment and by State: Fell 1980

«ŋ

			val of enrollmant		
State or oth, sies	Total	Undargraduate	Graduate	First- professional	Urfolessified
and the second s	2	3	4	5	6
United States of the second se	12,096,895	9,267.748	1.099,652	277.767	1,451,72
abama	164.306	140.544	14,285	3,548	5.92 4.12
aska	21,296	16,245	910	1.367	14,61
rational is a summary of the second of the s	202.716	169.687	17,043 6,412	1,567	3,88
rkansas 🖟	77,607 1,7 9 0,9 9 3	65.741 1.354.065	118,522	32.033	286,37
alifornia i i i i i i i i i i i i i i i i i i		· I	13.261	3 144	24.66
plorado de la lacia de la companya d	162,916	121,846 117,887	25.904	3.027	12.81
onnecticut and a second a second and a second and a second and a second and a second and a second and a second and a second and a second and a second a second and a second and a second and a second and a second and a second and a second and a second and a second and a second an	159.632 32.939	25.797	1.920		5.2.
elaware in the second of the s	- 86.675 _a	46.295	20.593	9.605	10.18
etrict of Columbia	411.891	331.586	26.415	5,717	43,17
	184,159	144.513	22.193	6.333	11,13
BOYGUE	47,181	37,941	3.657	515	5,00
ending and the second s	43.018	35,289	2.745	292	4.69
knois	644,245	495,337	62,388	17.259	69.2
diena	247,253	197.677	28.275	6,136	15,1
We also a manage and a manage a	140.449	115.212	14,199	6,017	5.0
Ansala, and the analysis of the second of th	136,605	102,646	14,861	2,356	16,7
entucky and make a second of the second of t	143.066	112.422	16,198	5.325	9.1
Duisiana	- 1'50.058	130,904	18,644	4.206	6.3
leine	43.264	32,951	1.605	428	8.2
larviand	225.526	178,158	21,318	3,605	22,4
lessachusetts	418,415	291,538	48.259	13,606	65.0
ichigan	520,131	439.409	46.852	10.363	23.5 14.8
innesota	206,891	169.427	15,996 8,236	6.422 1.642	5.4
ississippi - ,	102.364	· 86,993			
ISSOURI	234 421	176.362	23.999	9,431 244	24.6 3.4
ontana process and a company of the	35,177	29.574	1,878 8,059	2.805	3,5 3,8
obřaska 🚅 o popoužívním se i popoužívním se tro 🚅 objekt se 🕬 🗀	89.488	74,755 26,854	1,567	174	11.8
evada	40.455 46.794	37,927	3,242	544	5.0
ew Hampshire			30.909	5.683	58.1
ew Jersey : a marine in the marine in the control of the control o	321.610	226,868 42,402	6.315	644	8,9
W Mexico	58.283	706.306	118,775	24.696	142,4
ew York and and the second and and the second and the second and s	992,237 287,537	223.465	18.644	5,571	39.8
orth Dakota	34.069	29,902	1,638	503	2,0
· · · · · · · · · · · · · · · · · · ·	489,145	395.359	51.678	13.339	28,8
hio has a series and the series of the serie	160.295	130,387	14.829	3,732	11,3
kiehome (2000 2000 300 2000 2000 2000 2000 2000	157,458	121,484	10.148	3.678	22.
ennsylvania	507.716	387.337	55.469	16.619	48.3
hode island.	66,869	46,613	5,821	396	. 4 14.9
	_ 132,47.6	110.821	9.202	2.615	9.8
outh Carolina	32,761	26,590	1,88ô	483	. 3.8
PINESSES	204.581	168,556	14,547	7.069	14.4
ARS care come to the second comment of a comment of the second of the se	701,391	572,532	69.808	18,228	40.
الراق المستقدية المستقديم المستقدية المستقديم المستقدية المستقديم المستقدية المستقديم المستقدية المستقدية المستقدية المستقدية المستقديم المستقدية المستقدية المستقديم المستقدية المستقدية المستقديم المستقديم المستقديم المستقديم المستقدية المستقديم	93.987	82.337	7,591	1.721	2.:
ermont	30,628	22,734	2.294	733	4,1
firginia	280,504	172.885	22,409	5,099	80,
Vashington	303,603	157,687	14,424	3.619	√ 127, 7,
Vest Virginia	\$1,973	62,142	10,736	1.354 3.622	31.
Visconsin	269.086	214,717 14,378	19,362 1,108	- 203	51. 5,
Vyoming S Sarvice Schools	21,147 49,808	46.654	2.723	431	
	137.749	125.077	5,918	2,030	4,
Outlying areas	976	976		2,000	
merican Samoa, a all all a lacific construit a la construit somme	3,217	2,650	567		-
Suam	131,184	120.723	5,132	2.030	3.
Frust Territory of the Pacific	224	222			i
Virgin Islands Procedure	2.148	506	219		1.

SOURCE U.S. Department of Education, National Cantar for Education Statistics. Fall Enrollment in Higher Education, 1980 (forthcoming).



Table 75.—Salected statistics for the 60 college and university campuses annolling the largest number of students: United States, fall 1980

	Rank		Torres.	Total	Enrollme	nt by sex	Enrollm attendance	
Institution	Order 1	Control ²	Type ³	enroll- ment	Men	Women	Full- time	Part- time
1	_ 2	3	A	5	6	7	8	9
niversity of Minnesota, Minneapolis - Saint								,
Paul	. 1	1 1	1	65,293 54,533	33,524 29,774	31,769 24,759	39,362 47,010	25,93 7,52
Phio State University, Main Campus	_	i	i	47,316	23,688	23.628	37,404	9,91
Iniversity of Texas at Austin	-	1	1	46,148	25.355	20,793	40.863	5,28
niversity of Wisconsin, Madison		1	1	41.349	22,579	18.770	34,515	6,83
lortheastern University (Massachusetts)	6	2	1	.41.343	23.950	17,393	19,571	21,77
Iniversity of Maryland, College Park Campus	7	1	1	37,864	49,619	18,245	27,806	10.05 12.82
rizona State University	8 9	1	1	37.828 36.636	-19,599** 19,468	18,229 17,1 68	24.999 28,274	8,36
Iniversity of Michigan, Ann Arbor	10	1	i i	36.311	20.538	15,773	31.068	5,24
ennsylvania State University, Main Campus	11	1	1	36,138	20.105	16,033	30,905	5,23
San Diego State University (California)		, i	2	35,854	17,127	18,727	20,862	14.99
emple University (Pennsylvania)	13	1	1	35,748	18,671	17,077	21,548	14,20
Miami-Dade Community College (Florida)	14	1 . !	3	35,536	15.573	19,963	14.423	21,11
Iniversity of Cincinnati, Main Campus (Ohio)	- 15	1	1	34,971	19,054	15,917	20,828	14,14
Iniversity of Illinois, Urbana Campus	16	1	1	34,791	20,484	14,307	31,556	3,23
Iniversity of Califomia, Los Angeles California State University, Long Beach	17 ∵18	1 1	1 2	34,023 33,823	18.280 15.861	15.743 17.962	31,329 17,447	2,69 16,37
Jorthern Virginia Community College	19	i	3	33,737	14,391	19,346	8,671	25.06
exas A&M University, Main Campus		1	i	33,499	21,292	12,207	29.623	3.87
Vayne State University (Michigan)lutgers University, New Brunswick (New	21	1	1	33,408	16,133	17,275	18,255	15,15
Jersey)	22	1	1	33,372	16,183	17,189	23,462	9,91
Iniversity of Florida		1	1	33,242	19,402	13,840	28,684	4,55 4,34
Purdue University, Main Campus (Indiana) lew York University	24 25	2	1 1	32,978 32,554	19,558	13,420 17,241	28,629 17,373	15,18
			ļ			15,518		5,42
ndiana University at Bloomington Community College of the Air Force (Ala-	26	, 1		3,1,877	16,359	15,516	26.448	3,42
bama)	27	1.	3	31,110	28.757	2,353	31,110	
Jniversity of Arizona	28	1	1	30.937	16,351	14.586	23,202	7,73
Jniversity of California, Berkeley	29	1	1 1	30,875 30,693	18,071 16,797	12.804 13,896	28,208 15,958	2,66 14,73
Iniversity of Houston, Central Campus	30	1		i	l '			
California State University, Northridge		1 1	2 3	30,546	13,889	16,657 16,357	15.855 6,495	14,69 24,03
El Camino College (California)		1	1	30,330	16,480	13,736	22.802	7,41
Brigham Young University, Main Campus								
(Útah)	34	2	1	29.866	15,467	14,399	23,061	6,80
Jniversity of Pittsburgh, Main Campus (Pennsylvania)	.35		1	29,315	14,093	14.222	17,205	12,11
Orange Coast College (California)	36	1	3	28,351	13,970	14,381	7,168	21,18
Boston University (Massachusetts)	37	2	1	27,796	13,157	14,639	18,460	9,33
ouisiana State University and A&M College				07.015	44000	12245	22 405	5.23
at Baton Rouge	38 39	- 1 2	- 1	27.642	14,396	13,246	22.405 17,592	9,87
ong Beach City College (California)	40	1	3	27,258	11,912	15.346	5.320	21,93
San Jose State University (California)		1	2	26,234	12,914	13,320	14,762	11,47
Jniversity of South Carolina at Columbia	42	i	1	26,135	13,145	12,990	18.031	8,10
Northern Illinois University	43	1	1	26.064	11,614	14,450	17,261	8.80
University of Iowa	, 44	1 1	1	25,998	13,466	12,532	19,798	6,20
Jniversity of Wisconsin, Milwaukee		1	2	25,933	12.458	13,475	13,922	12,01
Cuyahoga Community College District (Ohio)		1 1	3 2	25,820	10,405	15,415	7,117	18.70 12.13
San Francisco State University (California) De Anza College (California)	47 48		3	25.768 25.432	10,988	15,253	5.076	20,35
San Francisco Community College District				20,702	1			
(California)	49	1	3	25.318	12.075	13.243	7,931	17,38
Jniversity of South Florida	50	1	2	25,054	12.043	13,011	14,983	10.07
Saddleback Community College (California) owa State University of Science and Tech-	51	1	3	24,841	9.675	15,166	4.945	19.89
nology Ambarat	52	1	1	24.754	15.029	9.725	21,022	3.73
University of Massachusetts, Amherst Campus	53	ĺ	1	24.737	13,169	11,568	21,644	3,09
University of Akron, Main Campus (Ohio)		i	1	24.632	12,417	12,215	13,931	10,70
University of Missouri - Columbia		1	1	24.579	13,170	11,409	20.898	3.68
University of Kansas, Main Campus	56	1	1	24.465	12.620	11,845	18,276	6,18
University of Nebraska - Lincoln		11-	↓ -1-		13,895	10,233	18,697	5,43

Table 75.—Selected statistics for the 60 college and university campuses enrolling the largest number of students: United States, fall 1980--Continued

	Rank			Total	Enrollment by sex		Enrollment by attendance, status	
Institution	Order '	Control ²	Type ³	enroll- ment	Men	Women	Full- time.	Part- time
1	2	3	4	5	6 .	7	8	9
California State University - Fullerton	58	1	2	23,891	11,305	12,586	12,175	11,716
State University of New York at Buffalo, Main CampusOakland Community College (Michigan)	59 60	1 1	1 3	23,644 23,554	14,012 9,695	9,632 13,859	16,503 · 7,693	7,141 15,861

Institutions ranked by size of total enrollment

³The types of institutions are identified as follows:"1", universities; "2", other 4-year institutions, "3", 2-year institutions.
SOURCE: U.S. Depertment of Education, National Center for Education Statistics, special tebulation derived from Fall Enrollment in Higher Education, 1980 (forthcoming).





^{*}Publicly controlled institutions are identified by a "1"; privately controlled by a "2"

Table 76.—Selected statistics for the 61 oldest operating college and university compuses: United States, 1981-82

Institution	Ø Order	Date esta	blished	Control ¹	Type ²	Sex of	Total enroll- ment,	Enrollm attendand fall 1	e status
institution	Order	Month	Year .	Control	rype.	body	fall 1980	Full- time	Part- time
° 1	2	3_	4	5	6 ,	7	84	9	10
arvard University (Massachusatts)	1 i		1636	2	. 1	Coed	15,821	13,111	2,71
ollege of William and Mary (Virginia)	2	2	1693	1	2	Coed	6.465	5.537	92
ale University (Connecticut)	3	- 1	1701	2	1	Coed	10,201	9.594	60
niversity of Pennsylvania	p 4	• }	1740	2	1	Coed	22.611	17,450	5,16
łoravian College (Pennsylvania)	5	•	1742	~ 2	2	Coed	1.805	1,346	45
rinceton University (New Jersey) Vashington and Lee University	. 6	•	1746	2	1	Coed	6,166	5,969	, 19
(Virginia)	7	•	1749	2	2	Male	1,622	1,615	
olumbia University, Mein Division (New York)	8	10	1754	2	1	Coed	17,091	13.535	3,55
rown University (Rhode Island) utgers the State University of New Jersey. New Brunswick	9	•	1764	2	2	Coed	6,867	6.745	12
Campus	10	11	1766	1	, 1	Coed	33.372	23.462	9,91
artmouth College (New Hamp- shire)	11		1769	2	. 2	Coed	4.405	4,362	4
ollege of Charleston (South Caro-	12	. 5	1770	1	- 2	Coed	5,227	3,660	1,56
lina)alem College (North Carolina)	13	4	1770	2	- 2 2	Female	629	550	1,56
ickinson College (Pennsylvania) ampden-Sydney College (Virgin-	14	•	1773	2	2	Coed	1.783	1.726	Ę
ia)	15	1	1776	2	2	Male	760	760	
ansylvania University (Kentucky) /ashington and Jefferson College	- 16	5	1780	2	2	Coed	832	757	;
(Pennsylvania)	17 18	•	1781 1782	2 2	2 2	Coed Coed	1,252 790	1,050 664	1:
aint John's College, Main Campus (Maryland) ecker Junior College—Leicester	19	•	1784	2	2	Coed	415	390	:
(Massachusetts)	19	•	1784	2	3	Coed	518	510	
ew Brunswick Theological Semi- nary (New Jersey)	19		1784	2	2	Coed	113	61	ţ
Program	19	•]	1784	1	•2 1	Coed	18,981	0	18,98
niversity of Georgia	23	1	1785	1		Coed	23,462	18,337	5,12
ouisburg College (North Carolina) ranklin and Marshall College	24		1787	2 2	3	Coed	748 2,994	730 2,075	9
(Pennsylvania)	24		1787	2	2	Coed	2,334	2,073	,
Campus (Pennsylvania)	24		1787	1	1	Coed	29,315	17,205	12.1
astleton State College (Vermont) eorgetown University (District of	. 24	•	1787	1	. 2	Coed	1.842	1,236	60
Columbia)niversity of North Carolina at	28		1789	2	1	Coed	12,080	9,705	2,3
Chapel Hillaint Mary's Seminary and Univer-	28	•	1789	1	1	Coed	21,459	18,252	3.20
sity (Maryland)	30	s 10	1791	. 2	2	Coed	267	150	1
niversity of Vermont & State Ag-	31	11	1791	1	1	Coed	10,988	8,481	2,5
/illiams College (Massachusetts) ittsburgh Theological Seminary	32	•	1793	2	2	Coed	1,998	1,974	:
(Pennsylvania)	33	4	1794	2	2	Coed	282	188	
ville owdoin College (Maine)	34 35	10	1794 1794	1 2	1 2	Coed Coed	30,216 1,385	1,373	7,4
usculum College (Tennessee)	35	•	1794	2	2	Coed	366	340	
nion College (New York)	37	٠ .	1795	2	2	Coed	3,394 20,640	2,208 11,258	1,18 9,38
niversity of Louisville (Kentucky) liddlebury College (Vermont)	38 39	2	1798 1800	1 2	2	Coed Coed	1,924	1,902	9,3
incennes University (Indiana)	40	•	1801	ī	3	Coed	5,289	3,950	1,3
niversity of South Carolina at Co-	40	<u> </u>	1801	 	1	Coed	26,135	18,031	8,1

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Table 76.—Selected statistics for the 61 oldest operating college and university campuses: United States, 1981-82—Continued

	ð	Date esta	blished			S = 11 = 1	Total	Enrollme attendance	e status,
Institution	Order			Control	Type ²	Sex of student	enroll- ment,	fall 19	
		Month	Year			body	fali 1980	Full- time	Part ^a time
1	2	3	4	5	6	7	8	9	10
Bradford College (Massachusetts)	43	6	1803	2	- 2	Coed	378	313	65
hio University, Main Campus	44	10	1804	1	1	Coed	14.693	12.986	1.707
Iniversity of Maryland, Baltimore Professional Schools	45	•	1807	1	2	Coed	4,841	3.832	1,009
Andove: Newton Theological School (Massachusetts)	45		1807	2	2	Coed	463	246	217
Vount Saint Mary's College (Mary- land)	47	•	1808	2	2	Coed	1.675	1,480	195
Miami University, Oxford Campus (Ohio)	48	2	1809	1	1,	Coed	14,762	13,861	901
Reformed Presbyterian Theologi-	49		1810	2	2	Coed	52	36	16
cal Seminary (Pennsylvania) ycoming College (Pennsylvania)	5 0	4	1812	2	2	Coed	1,130	1.060	70
Princeton Theological Seminary		_	/	2	2	Coed	871	588	283
(New Jersey)		5	1812 1812	2	2	Coed	1.651	1,641	10
lamilton College (New York) Jnion Théological Seminary (Vir-	9			_	2		253	253	,,
ginia)	52	1 :1	1812 1813	2 2	2	Coed	1,685	1,663	2
Colby College (Maine)	54 55	9	1814	2	2	Coed	975	461	514
· · · · · · · · · · · · · · · · · · ·				1		1	1		
Bangor Theological Seminary	56		1814	1 2	2	Coed	94	79	15
(Maine) Allegheny College (Pennsylvania)	1 1 -	6	1815	,2	2	Coed	1,936	1,895	4
SUNY College at Potsdam (New York)	58	9	1816	1	2	Coed	4,678	3,897	78
General Theological Seminary			4047	2	2	Coed	190	155	3
(New York)			1817 1817	1	1	Coed	36,311	31,068	5,24
Colgate Rochester Divinity School—Bexley HallCrozer Theological Seminary (New							200	113	9
York)	59		1817	2	2	Coed	206	113	9.

[&]quot;Publicly controlled institutions are identified by a "1", privately controlled, by a "2"

The types of institutions are identified as follows: "1," universities: "2," other 4-year institutions. "3," 2-year institutions.

SOURCE, U.S. Department of Education, National Center for Education Statistics, special tabulation derived from Education Directory, Colleges and Universities, 1981-82, Fall Enrollment in Higher Education, 1989 (forthcoming), and unpublished data.





^{*}Not reported.

Table 77.—Residence and migration of all new students in institutions of higher education, by State: Fall 1979

	Students	Student	Students	Ratio of s		Mig	ration of stu-	dents
State or other srea	enrolled in State ¹	residents of State ³	remaining in State 4	Students enrolled	Student residents	Out of	Into	Net (col 8 col 7
1	2	3.	4	5	6	7	8	9
United States	4,333,053	4,226,093	3,685,123	0.85	0.87	540,970	647.930	°106,960
labama	57,858	51,703	46,283	80	90	5,420	11,575	6,15
losko	8,816	11,018	8,388	95	76	2,630	428	~ ~ 2.20
rizona	77,060	68,818	62,776	.81	91	6.042	14,284	8,24
rkansas. , , ,	27.586	27,344	23,466	85	86	3.878	4,120	24
stefornia a.z.a - a.z.a - [714,264	679,085	6 52.032	√ 91	.96.	27.053	62,232	35,17
olorsdo	56,717	52,361	44,548	79	85	7,813	. 12,169	4.35
onnecticut	57,410	69,125	48,105	84	70	21.020	9,305	-11,71
elcware	12,299	11,505	8,346	Ŭ 8	. 13	3,159	3.953	79
strict of Columbia	28,089	11,760	7,727	28	fö	4.033-	20,362	16.32
onda	145,441	138,554	118,446	81	85	20,108	26,995	6,88
eorgia .	59,744	58,327	47,390	79	81	10.937	<i>-</i> 12,354	1,41
IWAII	15,450	16.411	12,725	.82	78	3,686	2,725	-96
sho	16,201	14,577	1.0,65.4	66	.73	3,923	5,547	1,62
inots	223,937	238,841	205,692	92	86	33,149	18 245-	14,90
diana,	73,099	66,446	56,768	78	85	9.678	16,331	6.65
**	51,351	49,204	40.640	79	83	8,564	10,711	2.14
INSAS as to the street of the street	51,409	48,161	41,456	81	86	6.7(05	9,953	3.24
entucky	44,229	42,296	36,663	83	. 87	5,633	7,566	1,93
uisiana	50.452	47.27 17,280	42,874	85	90	4,953	7,578	2.62
aine	16,571	17,280	13.160	79	76	4.120	3,411	- 70
erviend	69.232	77 057	59.269	86	77	17.788	9.963	-7.82
essachusetts	149,527	135,268	114.115	76	84	21 153	35,412	14,25
chigen	175,259	174,415	160.399	92	92	14.016	14,860	84
nnesota	60,650	62,210	50,090	83	81	12.120	10.560	- 1,56
ssissippi	42,443	41,415	37,918	89	92	3,497	4,525	1,02
ISSOURI	80,880	73,871	62,803	78	- 85	11,068	18,077	7.00
ontana	11.085	11.841	8,985	81	76	2 8 5 6	2,100	-75
ebraska	31.545	31.304	27,115	86	87	4.189	4,430	24
vada	10.351	12,003	8,659	84	.72	3,344	1,692	- 1.65
ew Hampshire	16,196	14,006	9,194	57	66	4.812	7,002	2,19
	116,189	153.483	108 492	93	.71	44.991	7.697	-37.29
ew Jerseya	17,398	18,780	13,736	79	73	5.044	3.662	-1.38
w Mexico	350,641	366,349	311,228	89	85	55,121	39,413	- 15,70
orth Carolina	114,185	105,202	97,528	85	93	7,674	. 16,657	8.98
orth Dakota	12,523	12,361	9,704	.77	79	2.657	2,819	16
	154.072	156 402	134.972	88	86	21.430	19 100	-2.3
NO	78.185	5 69.968	65,241	83	93	4.727	12,944	8.2
ilahoma	70,635	67,016	60.679	86	91	6,337	9.956	3.6
nnsylvania	164.495	165,852	136.844	83	83	29,008	27,651	- 1.3
ode Island	25,009	21,691	17.382	70	80	4,309	7.627	3.3
		49.412	44.208	85	89	5,204	7.560	2.3
uth Carolina	51,768	10.884	8.479	74	78	2.405	2.920	5
uth Dakota	11,399 68,640	61,138	54,314	79	89	6,824	14,326	7.50
NNessee	261,351	243,802	231,079	88	95	12,723	30 272	17.5
xas	29,848	22,795	20,472	69	90	2.323	9.376	7.05
					1 1	2,645	5 35 1	2.70
rmont.	12.017	9,311	6.666	55	72	16,785	19,351	2.56
rginia	106,116	103,550	86,765 96,574	82 85	84 92	8,552	16,390	7,83
shington a	112,964	105,126	96,574 21,401	78	87	3,270	6.195	2.9
est Virginia	27.596 96,708	24,671 94,664	84,856	89	90	9,808	11,352	2.0
isconsin	9,106	9,603	7,817	86	81	1,786	1,289	- 49
FURRISH A	9,100	3,003	',0,7					
· -	_ 1	ł						
S Service Schools*	7,057						7,057	7.05

New students are those students who are enrolled at the reporting institution-for-the-first time at each of the following levels, undergraduate, graduate, first-professional, or unclassified.

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²"Students enrolled in State" are all of the new students reported by the institution attended: i.e., sll inmigrants and "remaining" students (includes foreign students).

^{2.3} Student residents of State" are ell students from a State in which they were residing when first admitted to the reporting institution at the current student level.

 $^{^{40}\}mbox{Students}$ remaining in State" are students who attend institutions in their home State

⁵The inmigration exceeds the outmigration by the number of students enrolled from outside the United States.

^{*}Enrollments in Service Schools are not included in the State totals in column 2; they are, however, included in the total for the United States. Students enrolled at the Service Schools are included in column 3 according to their State of residence.

SOURCE, U.S. Department of Education, National Center for Education Statistics, Residence and Migration of College Students, Fall 1979**

Table 78.—Total enrollment in institutions of higher education, by control of institution, sex, level of enrollment, and attendance status: United States, fall 1980

and the second s	A	iristitutions		Public institutions			Private institutions		
Level of enrollment and attendance status	Total	Men	Men Women	Total	Men	Women	Total	Men Men	Women
.1	2	3	4	5	6	7	8	9	10
All students	12,096,895 7,097,958 4,998,937	5,874,374 3,689,244 2,185,130	6,222,521 3,408,714 2,813,807	9,457,394 5,187,686 4,269,708	4,522,587 2,685,268 1,837,319	4,934,807 2,502,418 2,432,389	2,639,501 1,910,272 729,229	1,351,787 1,003,976 347,811	1,287,714 906,296 381,418
Part-time. Undergraduate students. Full-time Part-time	9,267,748 6,201,357	4,490,932 3,145,641 1,345,291	4,776.816 3,055,716 1,721.100	7,389,299 4,622,994 2,766,305	3,566,985 2,357,003 1,209,982	3,822.314 2,265,991 1,556,323	1,878,449 1,578,363 300,086	923,947 788,638 135,309	954,502 789.725 164,777
First-professional students	277,767 251,359	199,344 181,448 17,896	78,423 69,911 8,512	114,437 109,485 4,952	81,022 77,823 3,199	33,415 31, 662 1,753	163.330 141,874 21.456	118,322 103,625 14,697	45,000 38,249 6,759
Graduate students	1,099,652	571,617 260,337 311,280	528.035 186,636 341.399	710,821 287,606 423,215	349,030 164,415 184,615	361,791 123,191 238.600	388,831 159,367 229,464	222,587 95,922 126,665	166,244 63,449 102,799
Unclassified students Full-time	1,451,728 198,269	612,481 101,818 510,663	839,247 96,451 742,796	1,242,837 167,601 1,075,236	525,550 86,027 439,523	717,287 81,574 635,713	208,891 30,668 178,223	86,931 15,791 71,140	121,96 14,87 107,08

SCURCE U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education, 1980 (forthcoming).

Table 79.—Total enrollment in institutions of higher education, by type and control of institution: United States, fall 1975 to fall 1980

Type and control of institution	1975	1976	1977	. 1978	1979	1980	Percent change, 1975 to 1980
1	2	3	4	5	6	7	8
All institutions	44 494 950	11,012,137	11,285,787	11,260,092	11,569,899	12,096,895	8.2
Universities. Other 4-year institutions.	2,838,266 4,376,474	2,780,289 4,348,527 3,883,321	2,793,418 4,449,427 4,042,942	2,780,729 4,451,222 4,028,141	2,839,582 4,513,651 4,216,666	2,902,014 4,668,594 4,526,287	2.2 6.7 14.0
Public institutions	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	8,653,477	8,846.993	8,785,893	9,036,822	9,457,394	7.1
Universities. Other 4-year institutions. 2-year institutions	2,124,221 2,873,921	2,079,929 2,821,762 3,751,786	2,070,032 2,875,192 3,901,769	2,062,295 2,849.908 3,873,690	2,099,525 2,880,487 4,056,810	2,154,283 2,974,329 4,328,782	1.4 3.5 12.8
Private institutions		2,358,660	2,438,794	2,474,199	2,533,077	2,639,501	12.3
Universities Other 4-year institutions 2-year institutions	714,045 1,502,553		723,386 1,574,235 141,173	718,434 1,601,314 154,451	740,057 1,633,164 159,856	747,731 1,694,265 197,505	4.7 12.8 47.7

SOURCE U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education



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Table 80.—Total enrollment in institutions of higher education compared with population aged 18-24: United States, fall 1963 to fall 1981

Year	Population 18-24 years of age ¹	Enrollment	Number enrolled per 100 persons 18- 24 years of age
1	2	3	4
1963 1964 1965 1966 1967 1968 1969 1970	21,376,000	4,765.867 5.280.020 5,920.864 6,389.872 6,911.748 7,513.091 8,004.660 8,580,887 8,948.644 9,214.860	26.1 28.1 29.2 29.9 31.0 32.8 33.7 34.7 35.6
1973 1974 1975 1976 1977 1978 1979 1980	27,605,000 28,163,000 28,605,000 28,971,000 29,285,000 29,462,000	9.502,123 10,223,729 11,184,859 11,012,137 11,285,787 11,260,092 11,569,899 12,096,895 212,300,000	36.4 38.0 40.5 39.1 39.5 38.3 39.5 41.1 41.7

^{*}Bureau of the Census estimates as of July 1 preceding the opening of the academic year. Includes Armed Forces overseas,





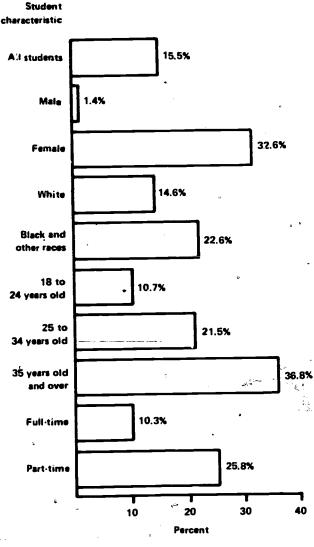
² Estimated.

NOTE—While 18 to 24 is frequently considered to be the usual age for college attendance, an increasing number of students in recent years have been outside this age group According to a sample survey conducted by the Bureau of the Census in October 1980, 2.2 percent of the students were under 18.47.0 percent, 18 to 21, 16:4 percent, 22 to 24, and 34,3 percent, 25 or over.

SOURCES: (1) U.S. Department of Education. National Center for Education Statistics. Fall Enrollment in Higher Education; and (2) U.S. Department-of Commerce. Bureau of the Census. Current Population Reports. Series P-25. Nos. 519, 704, 721, and 870

TRENDS IN COLLEGE ENROLLMENTS: 1974 to 1979

Figure 8.— Percentage increases in the enrollment of college students with selected characteristics: United States, October 1974 to October 1979



SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, Nos. 286 and 360.

Each October the Bureau of the Census conducts a sample survey of the population in which it obtains data on the demographic characteristics of persons enrolled in school. When the 1979 figures are compared with

the data for October 1974, some interesting trends in college enrollment emerge.

According to the Census surveys, total college enrollment increased from 9.9 to 11.4 million students, or by about 15.5 percent, between October 1974 and October 1979. As the accompanying chart indicates, however, there were major differences in the rate of growth in college attendance among the various groups represented in the surveys. The groups that showed substantial gains during the 5-year period were women, blacks and other races, persons 35 years of age and over, and part-time students. On the other-hand, the growth rates were much more modest for men, white students, persons under 25 years of age, and full-time students.

The proportion of college students who were women rose from 45.2 percent in 1974 to 51.8 percent in 1979. The percentage of members of black and other races increased from 11.8 in 1974 to 12.5 5 years later. Students 35 years of age and over represented 10.4 percent of the total enrollment in 1974 compared with 12.3 percent in 1979. Part-time students constituted 33.4 percent of the total student body in the earlier year compared with 36.4 percent in 1979.

in 1979 the college attendance of men and women appeared to be closely related to age group. There were more women than men among students under 20 years of age. In the 20 to 29 age group, the number of men exceeded the number of women students. From 30 to 34, women students slightly outnumbered the men. Among college students 35 and over, there were substantially more women than men.

Additional information may be obtained from Current Population Reports, Series P-20, No. 360, School Enrollment—Social and Economic Characteristics of Students: October 1979. The report may be purchased from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.



Table 81.—Total enrollment in institutions of higher education, by attendance status, sex of student, and control of institution: United States, fall 1963 to fall 1980

Yeer	Total	Attenden	ce stetus	Sex of a	itudent -	Control of	institution
1 001	enrollment	Full-time	Pert-time	Men	Women	Public	Privete
1	2	3	4	5	6	7	8
1963	4.765.867	(')	(')	2.355.217	1,810,650	3,065,848	1,700,01
1964	5,280.020	(i)	· (1)	3,248,713	2,031,307	3,467,708	1,812,31;
1965	5,920,864	(1)	(i)	3,630,020	2,290,844	3,969,596	1.951.26
1966	6,389,872	4,438,606	11,951,266	3,856,216	2,533,656	4.343.917	2.040.95
1967	6,911,748	4,793,128	*2,118,620	4,132,800	2.778,948	4.816.028	2.095,72
1968	7,513,091	5,210,155	2.302,936	4.477.649	3.035.442	5.430.652	2.082.439
1969	8,004,660	5,498,883	2,505,777	4.746.201	3.258.459	5.896.868	2.107.79
1970		5.815,290	2,765,597	5.043.642	3.537.245	6,428,134	2,152,75
1971		6.077,232	2.871,412	5.207.004	3,741,640	6.804.309	2,144,33!
1972		6.072,389	3,142,471	5.238.757	3.976,103	7,070,635	2,144,22
1973	9,602,123	6,189,493	3.412.630	5.371.052	4,231,071	7,419,516	2,182,60
1974	10,223,729	6,370,273	3,853,456	5.622.429	4,601,300	3,988,500	2,235,229
1975	11,184,859	6,841,334	4.343.525	6,148,997	5.035.862	8,834,508	2,350,35
1976		6,717,058	4,295,079	5,810,828	5,201,309	8,653,477	2.358.660
1977	11.285.787	6.792.925	4,492,862	5,789.016	5,496,771	8,846,993	2,438,794
1978	11.260.092	6.667.657	4,592,435	5.640.998	5,619,094	8,785,893	2,474,199
1979	11,569,899	6.794,039	4,775,860	5,682,877	5.887.022	9,036,822	2.533.07
1980	12.096,895	7.097.958	4,998,937	5.874.374	6.222.521	9,457,394	2.639.50

^{*}Data not available

SOURCE, U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education.





Includes part-time resident students and all extension students

Table 82.—Degree-credit enrollment ¹ in institutions of higher education, by sex and by control of institution: United States, fall 1946 to fall 1980⁷

فسنتينينين فرقموت (داران والمتقيم	- Ting	Enroliment	by sex	Enrollment by institu	control of
Year	Total	Men	Women	Public	Private
1	2	3	4	5	6
	22.078.095	²1.417,595	²660.500	(³)	" (³)
1948	2.338.226	1,659,249	678,977	1,152,377	1,185,849
1947	2,403,396	1,709,367	694,029	1,185,588	1,217,808
1948		1,721,572	723,328	1,207,151	1,237,749
1949		1,560,392	720,906	1,139,699	1,141,599
1950		• -	744 222	1,037,938	1.064,024
1951	2,101,962	1,390,740	711,222	1,101,240	1,033,002
1952		1,380,357	753,885 808,456	1,185,876	1,045,178
1953		1,422,598	883,311	1,353,531	1.093,162
1954		1,563,382	919,850	1,476,282	1,176,752
1955	2,653,034	1,733,184			
1956	2.918.212	1,911,458	1,006,754	1,656,402	1,261,810
1957		1,985,088	1,051,850	1,752,669	1,284,269
1958		2,092,218	1,133,820	1,883,960	1,342,078
1959		2,153,565	1,211,296	1,972,457	1.392,404
1960		2,256,877	1,325,849	2,115,893	1,466,833
		2,408,601	1,452,042	2.328,912	1.531,731
1961	3,860,643	2,408,801	1.587.645	2,573,720	1,601,216
1962	4,174,936	2,587,291	1,722,064	2.848.454	4,646,172
1963	4,494,020	3,032,992	1,917,181	3,179,527	1,770,646
1964	4,950,173	3,374,603	2,151,722	3.624,442	1,901,883
1965	5,526,325				
19662	5,928,000	3,577,000	2,351,000	3,940,000	1,988,000
1967 2		3,822,000	2,584,000	4,360,000	2,046,000
1968	6.928,115	4,119,002	2,809.113	4,891,743	2,036,372
1969	7,484,073	4,449,147	3,064,926	5,414,934	2,069,139
1970		4,636,641	3,283,508	5,800,089	2,120,060
	i i	4.717.098	3,399,005	6.013,934	2,102,169
1971	8,116,103	4,700,622	3.564.435	6.158.929	2,106,121
1972		4,770,789	3,747,361	6,388,619	2,129,53
1973		4,968,706	4,054,740	6.838,324	2,185,12
1974		5,320,975	4,410,456	7,425,772	2,305,65
1975	i i	1	'''		2,314,00
19762	9,589,000	5,049,000	4,540,000		2,314,00
1977 2	9,807,000	5,031,000	4,776,000		2,392,00
19782	9,790,000	4,913,000	4,877,000		2,423,00
1979 2	10,032,000	4,940,000			2,581,00
1980²	10,454,000	5,088,000	5,366,000	7,873,000	2,581,00

Includes students whose programs of study are creditable toward a bachelor's or higher degree.



²Estimated.

³Data not available.

NOTE.—Beginning in 1960, data are for 50 States and the District of Columbie, data for earlier years are for NOTE.—Beginning in 1953, enrollment figures include extension students.

48 States and the District of Columbia, Beginning in 1953, enrollment figures include extension students.

SOURCES. U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education, and estimates of the National Center for Education Statistics.

Table 83.—Percent of the high school class of 1972 participating in postsecondary education, by race, socioeconomic status, and ability level: United States, fall 1972 to fall 1979

				•				
Race, socioeconomic status , and ability level	1972	1973	1974	1975	1976	1977	1978	1979
<u></u>	2	3	4	5 🛷	6	7	8	9
Total	²54.2	²45.4	²39.6	² 36.9	³ 25 .0	. 16.3	14.8	13.7
Race.				- 1				
White	55.6	46.8	40.2	37.7	24.6	16.3	14.8	13.9
Black	47.8	39.0	33.4	33.3	24.1	16.0	13.0	12.5
Hispanic	46.3	35.5	29.6	27.6	22.6	16.8	16.0	19.8
Other	43.8	39.4	35.2	32.3	24.9	15.9	16.9	14.8
Socioeconomic status			1	ĺ				• .
Low-	34.6	26.4	22.0	19.8	15.9	10.1	88	9.4
Middle	51.3	42.3	34.9	32.0	21.3	14.1	13.5	12.8
High	79.6	70,7	65.0	63.3	40.1	26.9	23.7	20.0
Ability level:			ļ	4				
Low-	30.6	21.9	16.6	15.5	1-2.4	8.5	7.5	7.2
Middle		43.6	36.6	33.0	23.1	14.9	13.5	13.2
High	79.7	72.0	66.4	63.3	39.4	27.2	24.7	22.0
-5	1		55.4	33.0	33.4	27.2	29.7	22.0

Socioeconomic status of students was derived from five components: father's education, mother's education, parents' income, father's occupation, and household items.

Includes students not classified by race.



¹Those students who could not be classified by race, socioeconomic status, or ability level were excluded from the respective category

SOURCE: U.S. Department of Education. National Center for Education Statistics. National Longitudinal Study of the High School Class of 1972, special tabulations.

Table 84.—Selected characteristics of first-time students in institutions of higher education: United States, fall 1980

[Percentage distribution]

*	First-I	time stu	dents		First	time stud	lents	
ltem	Total	Men	Women	Item	Total	Men	Wome	
1	2	3	4	1	2	3	4_	
والمراكب المراكب والمراكب	100.0	100.0	100.0	High school program.]			
Total	100.0	100.0		College preparatory	86.3	86.9	85. 14.	
e by December 31, 1980				Other Residence planned during fall term:	13.7	13.1	17.	
6 or younger	1	.1	.1	With parents or relatives.	35 9	36.0	35.	
7	2.6 72.6	2.0 69 .1	3.2 75.9	Other private home or apartment	7.3	8.7	6.	
18		22.1	15.8	College dormitory	53.3	51.1	55	
9		3.8	2.3	Fraternity or sorority house	6	1.1		
22-25*	16	1.9	1.1	Other campus housing	1.9	2.1 1.0	1	
26 or older /	1.3	1.0	1.5	Other to sollege	.9	1.0		
cial background. 1	000	07.0	85.1	Distance from home to college. 5 miles or less	11.4	11.2	- 11	
Vhite, Caucasian	86.0 9.2	87,0 8.0	10.3	6 to 10 miles	12.4	12.5	12	
Black, Negro, Afro-Ámerican		.8	7	11 to 50 miles	26.5	25.2	27	
Oriental	8 1	1.6	1.2	51 to 100 miles	15.3	15.1	15	
Mexican-American, Chicano.	2.1	2.1	2.0	101 to 500 miles	26.5 7.9	27.5 8.5	25	
Puerto Rican-American	. 9	.8	.9	More than 500 miles	7.9	6.5	<i>'</i>	
Other	1.7	1.8	1.6	Highest degree planned anywhere:	2.4	2.4	. 2	
rital status.	1.6	~ i.3	1.9	Associate (A.A. or equivalent)		6.9	' 9	
Aarried	98.4	98.8	98.1	Bachelor's (B.A., B.S.)	37.6	37.2	31	
Not presently married	30.7			Master's (M.A., M.S.)	29.7	29.3	30	
teran status:4 No	98.4	97.5	99.2	Ph. D. or Ed. D.	7.9 6.4	8.5 7.0		
(65	1.6	2.5	.8	M.D., D.O., D.D.S., or D.V.M.	4.3	4.9		
ther's education				LL.B. or J.D. (law)	.5	.6	·	
Grammar school or less#	6.2	5.5 11,2	12.2	Other	2.9	3.1		
Some high school		29 5	29.4	Probable major field of study:	1			
High school graduate		4.2	4.3	Arts and humanities	8.9	7.4	1	
Postsecondary other than college		13.0	12.9	Biological sciences	3.7	3.7	2	
College degree	13.1	19.8		Business	23.9	22.9 3.3	1	
Some graduate school	2.3	2.3		Education Engineering	11.8	21.0	,	
Graduate degree	14.1	14.6	13.6	Physical sciences	2.6	3.6		
other's education:		3.9	4.5	Professional	14.6	9.0	1	
Grammar school or less	0.7	8.9		Social sciences	6.7	4.5		
Some high school	41.6	42.4	40.9	Technical	5.7	8.5 15.7	1	
High school graduate	0.0	6.5		Other fields	14.6	13.7	1 '	
Some college	1 15.0	140	1 _	ing this college: 1		ł		
College degree	1 21	16.3 2.1		Relative wanted me to come here	6.4	5.9		
Some graduate school	0	6.0		Teacher advised me	. 4.4	4.5	ļ.,	
Graduate degree	1	1		Has a good academic reputation	. 50.0 16.2	47.3 15.2	1 1	
stimated parental income. Less than \$10,000	14.6			Offered financial assistance	2.5	3.1	'	
\$10,000 to \$19,999		/ 25.1		Not accepted anywhere else		14.0	1	
\$20.000 to \$29,999	27.4 15.5	28.6 16.2		Offers special education programs	27.3	22.6] 3	
\$30,000 to \$39,999	7.1	7.4	1	Has low tuition	17.0	16.2		
\$40,000 to \$49,999	9.3	10 0		Advice of guidance counselor	., 8.1	8.0		
\$50,000 or more		1 .		Wanted to live at home	. 11.1	10.4		
urrent religious preference:	34.0	33.3		Friend suggested attending	4.9			
Roman Catholic	38.7	38.3			1		1 :	
Jewish	16.1	15.2		No concern	32.3	1		
Other	8 1	3		Some concern	52.2	1		
None	•••]		1	Major concern	15.4			
olitical orientation:	2.1			Sources of financial support for college	1	4		
Far left.	19.6	20.3		of \$500 or more: Parental or family aid	. 47.8	47.5		
Middle-of-the-road	60.0		- (Basic Educational Opportunity Grant				
Conservative.	1.2			Supplemental Educational Opportunity		1	7	
Far right		1		Grant	4.4			
ear graduated from high school:	ļ	C. Colonia	<u> </u>	College work-study grant	8.6 7.9	1	- 1	
1980	92.1		1 _	State scholarship or grant	8.2			
Did not graduate in 1980	7.9	8.	7 7.1	College grant Other private grant	3.7			
ype of high school:	86.2	85.	5 86.8	1		19.8		
Private	; 60.2	03.	00.0	National Direct Student Loan	6.9		i	
Private:	3.2	3	6 2.8	College loan	3:4			
Roman Catholic.	9.4	9.		Other loan	ا	1		
JewishOther religious		6	1		7.7			

Table 84.—Selected characteristics of first-time students in institutions of higher education: United States, fall 1980—Continued

[Percentage distribution]

	Firs	t-time stu	udents .		First	-tinie stu	idents
• Item	Total	Men	Women	ltem .	Total	Men	Women
1	2	-3	4	1	2	3	4
Average grade in high school:		-		Savings from surpmer work	19.5	22.8	16.3
A-or A+	9.t	7.5	10.7	Other savings	6.9	7.5	6.4
A - 1 m / 2		9.7	13.5	Spouse	.4	.5	4
8+11, 11, 27, value 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	1	16.9	21.5	Personal G.I. Benefits	7	10	.2
8		25.5	28.4	Parent's G.I. Benefits	.6	,6	.5
Bullet when a recommendation of the contract to the contract to		155	11.2	Social Security Benefits	3.2	3 1	3.2
C+	1 440	14.8	8.9	Other sources	23	26	1.9
C	7.5	9.5	5.7				ĺ
D	4	.6	2	•	4		

Because some students gave multiple responses to this item, percents add to mora than 100.0.

NOTE —Data are based upon a sample survey of full-time freshmen enrolled in college for the first time. Because of rounding, percents may not add to 100.0 $\,$

SOURCE: Cooperative Institutional Research Program, The American Freshman National Norms for Fall 1980





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Table 85.—Total enrollment in institutions of higher education in selected major fields of study, by level and by sex: United States and outlying areas, fall 1980

tevel and sex of student	All fields	Agricul- ture and, natural- resources	Archi- tecture and environ- mental design	Biologi- cal -sciences	Business and manage- ment	Dentist- ry	-Engineer- ing	Law	Medi cine	Physical sciences	Veteri- nary medi- cine	All-other-fields
		3	4	5	6	7	8 -	9	10	11.	12	13
1	40 225 274	145.025	74,872	279,640	1,693,460	22,929	620,248	119,757	74,879	174,993	8,164	9,011,407
Total	12,225,374 5,925,019	98,813	52,074 22,798	14 6 ,007 133,633	934,763 758,697	18,97 4 3,955	542,359 77,889	79,030 40,727	55,552 19,327	126,412 48,581	4,980 3,184	3,866,055 5,145,352
Undergraduate	6,300,355 9,387,897 4,539,730	46,212 125,102 84,161	63,717 44,821	233,293 118,454	1,429,930 764,431 665,499		540,875 471,385 69,490	49 18 31		133,738 94,294 39,444	Q	6,861,193 2,962,166 3,899,027
Women Graduate Men	1,102,373	16,516 12,522	18,896 9,479 6,259	114,839 - 38,857 - 24,170	192,947 134,442 58,505		62,793 57,183 5,610	45 32 13	1	36,046 28,983 7,063	31 25 6	745,558 307,731 437,927
Women Professional Men	278,874 199,794	3,994	3,220 26 15	14,687 50 33	1,069 779 290	22,860 18,918 3,942	18	119,663 78,980 40,683	71,571 52,904 18,667	24 23 1	8,069 4,908 3,161	55,522 43,220 12,302
Women Unclassified Men Women	1,456,230 614,147 842,083	3,405 2,129 1,276	11 1,650 979 671	1	69,514 35,111 3 4,403	69 56 13	16,562 13,778 2,784		3,307 2,647 660	5,185 3,112 2,073	47 47 17	1,349,034 552,938 796,096

SOURCE. U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Higher Education, 1980 (forthcoming).

Table 86.—Total enrollment in institutions of higher education in selected major fields of study, by sex: United States, fall 1978 and 1980

	-	1978 1			1980	
Selected major fields of study	Total	Men -	Women	Total	Men	Women
1	2	3	4	5	6	7
otal:				•		1
Number	11,257,111	5.638.971	5.618.140	12.096.895	5,874,374	6.222.52
Percent	100.0	50.1	49.9	100.0	48.6	51.4
Agriculture end natural resources.	•					
Number	145,784	103,472	42,312	143,902	98,041	45.86
Percent	100.0	71.0	29.0	100.0	68.1	31.
Architecture and environmental design:		1				1
Number	66,106	48,772	17,334	74,611	51,884	22,72
Percent	100.0	73.8	26.2	100.0	69.5	30.
Biological sciences:		1				
Number	294,433	165,240	129,193	270,419	142,636	127,78
Percent	100.0	56.1	43.9	100.0	52.7	47.
Business and management:	1					
Number	1,475,530	900,913	574,617	1,661,705	919,357	742,34
Percent ::	100.0	61.1	38.9	100.0	55.3	44.
Dentistry:	}					
Number	21,793	18,735	3,058	22,668	18,812	3,85
Percent	100.0	86.0	14.0	100.0	83.0	17.
Engineering:		1				•
Number	517,935	462,814	55,121	616,234	538.820	77,41
Percent	100.0	89.4	10.6	100.0	87.4	12.
Law:	,					
Number	118,420	82,396	36,024	118,993	78,569	40,42
Percent		69.6	30.4	100.0	66.0	34.
Medicine:		-	1			
Number	66,713	51,241	15,472	74,132	55,060	19,07
Percent	₹00.0	76.8	23.2	100.0	74.3	25.
Physical sciences:	,		ļ.			_
Number	163,554	123,363	40,191	173,356	125.591	47,76
Percent		75.4	24.6	100.0	72.4	27.
Veterinary medicine:			i .		}	
Number	7,186	4,762	2,424	8,164	4,980	- 3.18
Percent	100.0	66.3	33.7	1.00.0	61.0	39.0
All other:					ļ	11 3
Number	8,379,657	3,677,263	4,702,394	8,932.711	3.840,624	5,092.08
Percent	100.0	43.9	56.1	100.0	43.0	57.0

'Excludes those students whose mejor field of study was not reported. SOURCES U.S. Department of Education. National Center for Education Statistics, special tabulations from the surveys of Fall Enrollment in Institutions of Higher Education, 1978 and 1980.



Table 87.—Engineering enrollment in institutions of higher education, by level: United States, fall 1949 to fall 1980

Application of the control of the co		Level	of enrollment,	for—		Total	Level	of enrollment,	for—
Fall	Total enginser- ing enrollment	First engineer- ing degree	Master's degree '	Doctor's degree	Fall	engineer- ing enrollment	First engineer- ing degree	Master's degree '	Doctor's degree
11	2	3 3	4	5	1	2	3	4	5
	240.044	201,526	15,242	2,543	1964	297,275	242,494	42,159	12,622
1949			15,869	2,801	1965		250,928	44,208	13,947
1950		161,321		2,875	1969		251,584	47,045	19,870
1951		144,937	16,765		1970		246,942	49,028	19,751
1952	174,636	154,167	17,539	2,930			225,433	45,041	18,710
1953	192,244	170,636	18,607	,3,001	1971	209,104	223,400	40,041	
	I			0.004	1972	266,686	205,454	43,850	17,382
1954		192,037	17,441	3,281			199,110	44.484	16,07
1955	241,657	219,715	18,779	3,163	1973		214,492	45,794	14,36
1956	275,061	249,130	22,529	3,402	1974		245,143	49,664	14,74
1957		266,561	24,136	4,180	1975				14,54
1958	278,164	245,263	28,138	4,763	1976	337,801	274,530	48,730	14,54
, 300	i					371,277	307,072	²48,499	² 15,70
1959	276,815	241,459	29,713	5,643	1977	1'.		²46,909	215,54
1960		232,621	31,199	6,445	1978	1	331,189	² 50,186	216.90
1961	1	230,229	32,804	7,869	1979				
1962		228,853	35,359	9,240	1980	466.911	394,369	254,297	218,24
1963	1	229,980	38,457	10,994	7	1	1		

^{*}Also includes enrollment for other postgraduate predoctoral degrees.

*The distribution of part-time graduate students was estimated by the National Center for Education Statistics.

SOURCES: (1) U.S. Department of Education, National Center for Education Statistics, reports on Engineering Degrees and Enrollments, 1949 to 1965, (2) Engineering Manpower Commission of Engineers Joint Council, reports on Engineering and Technology Enrollments.

Table 88.—Enrollment for master's and doctor's degrees, by field of study: United States and outlying areas, fall 1960 to fall 1976

Field of study.	1960	1965	1970	1972	1974	1975	1976
1	2	3	4	5	6	7	8
All fields	314,349	535,332	816,207	858,580	965,000	1,053,769	1,030,007
Agriculture and natural resources. Architecture and environmental design Area studies Biological sciences Business and management Communications Computer and information sciences Education	5,493 585 669 14,775 25,342 868 (¹)	8,039 1,085 1,412 27,165 50,920 1,190 816 150,300	10,432 5,433 2,262 36,499 87,487 2,503 7,937 257,605	11,322 7,240 4,016 38,914 98,762 6,153 8,826 275,053	12,601 9,208 4,198 42,518 123,387 -8,108 10,379 327,113	14,674 10,231 4,165 44,157 144,953 9,315 10,856 -349,087	15,206 10,128 - 4,091 43,957 149,976 8,791 11,852 324,475 57,330
Engineering. Fine and applied arts	36,636	57,516 12,539	64,788 19,858	56,006 24,890	56,037 28,016	59,402 30,708	30,222
Foreign languages Health professions. Home economics Law Letters	5,903 5,842 1,580 1,651	13,001 8,909 2,358 2,465 35,214	18,567 14,242 4,611 2,533 51,167	16,796 23,692 5,336 2,870 49,382	14,618 30,378 6,693 3,493 48,132	13,891 35,463 7,664 3,604 46,464	12,808 38,101 8,085 3,586 43,982
Library science Mathematics Physical sciences Psychology Public affairs and services	1,360 11,770 25,707 10,677 8,235	8,567 20,198 36,506 15,551 13,465	12,416 22,672 40,113 25,342 19.671	36,047, 29,157 28,272	32,794 40,588	14,731 16,168 35,497 35,318 47,711	13,307 14,926 36,147 35,363 53,032
Social sciences. Theology. Interdisciplinary studies.	5,314	53,284 7,028 7,804	76,805 7,194 26,070	10,334	72,505 12,558 15,606	71,213 15,222 33,275	67,128 16,79 30,72

Dáta not available



NOTE -Includes full-time and part-time degree-credit students.

NOTE.—Data for 1960 axclude students enrolled for first-professional degrees, including some master's degrees in such fields as business and commerce,

education, library scienca, and social work. Data for subsequent years include all students enrolled for master's and doctor's degrees.

SOURCE: U.S. Department of Education, National Center for Education Statistics.

Students Enrolled for Advanced Degrees.

Table 89.—Enrollment of persons 14 to 34 years of age in institutions of higher education, by major field of study: United States, October 1966, 1972, and 1978

•	196	36	19	72	19	78
Major field of study	Number (in thousands)	Percent	Number (in thousands)	Percent	Number (in thousands)	Percent
1	2	3	4	5	6	7
, All fields	5,999	100.0	8.313	100.0	9,838	100.0
Agriculture and forestry	73	1.2	, 97	1.2	1144	· 1.5
Biological sciences Health and medical professions.		10.0	257 695	3.1 8.4	303 872	3.1 8.9
Business and commerce		14:8	1,157	13.9	1,956	19.9
Education	1,118	18.6	1.007	12.1	781	7.9
Engineering	534	8.9	357	4.3	565	5.7
English and journalism		10.3	291 455	3.5 5.5	192 741	2.0 7.5
Law	, (²)	(²)	237	2.9	220	2.2
Mathematics and statistics 3	236	3.9	239	2.9	142	1.4
Physical sciences	226	3.8	157	1.9	193	2.0
Social sciences	642	10.7	954	11.5	763	7.8
Other fields or not reported	1.060	17.7	2,410	29.0	2,966	30.1

Includes home economics.

SDURCE U.S Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, No. 260, and Statistical Abstract of the United States, 1979 edition.

Table 90.—Selected characteristics of college students 14 to 34 years of age: United States, October 1980

Characteristic	Characteristic Number (in theusands) Percent Characteristic		Number (in thousands)	Percent		
1	2	3	1	,2	3	
All students in the students i	10,180	100.0	Marital status:	.6	. ,	
Agè:	1	, ,	Married, spouse present		19.6 - 80.4	
14 and 15 years	'6	.1	Other	5,100	- 60.4	
16 and 17 years		2.4	Residence: 1			
18 and 19 years	2,933	28.8	Metropolitan area	•		
20 and 21 years	2.423	23.8	(in central cities)1	3,153	31.0	
22 to 24 years	~ 1,870	18.4	Metropolitan area			
. 25 to 29 years	1.641	16.1	(outside central cities)	4.579	. 45.0	
30 to 34 years	1.062	10.4	Nonmetropolitan area	2,447	24.0	
Sex: → ✓			Year of college:		•	
Male	5.025	49.4	First	2.958	29.1	
Female	5,155	50.6	Second		, 23.7	
Race:			Third	1,716	16.9	
White	8.875	87.2	Fourth	1,403	13.8	
8lack	1,607	9.9	Fifth	· 845	8.3	
Other	298	2.9	Sixth or higher	846	8.3	

Residence refers to the permanent home address of the student rather

SOURCE U.S. Department of Commerce. Bureau of the Census. Current Population Reports. Series P-20, No. 362, and unpublished data.





Data not available

Includes computer sciences.

NOTE -Data are based upon sample surveys of the civilian noninstitutional population. Because of rounding, percents may not add to 100.0.

than to where he or she'attends college.

NOTE—Data are based upon a sample survey of the civilian noninstitutional population. Because of rounding, details may not add to totals.

Table 91. Selected statistics on traditionally black institutions of higher education: United States, 1980

		Traditional	ly black instit	tutions	
item		Publ	IC	Priva	te
, nem	Total	4-year	2-year	4-year	2-year
1	2	3	4	5	6
	102	38	5	50	9
lumber of institutions					4,
nrollment, fail 1980:	222,218	151,762	5,603	62.924	1.929
Total enrollment		69.278	1.854	28,352	946
		82,484	3,749	34,572	983
Women			4.716	57.863	1.881
Full-time enrollment	174,436	109,976	1,513	26.151	925
		52,391	3.203	31,712	956
Women	93,456	57,585		1	
Part-time enrollment	47,782	41,786	887	5,061	48
Part-time enrollment	19,450	16,887	341	2,201	21 27
Women	28,332	24,899	546	2,860	
Women					
Earned degrees conferrred, 1979-80:		722	663	137	. 461
A	1,993	732	163	35	193
b		302 430	500	102	268
Women	1,300	130	5 300		
Bachelor's	23,251	15,334		7,917	
Men	9,850	6,630		3,220	
Women	13,401	8,704		4,697	
Women	4,781	3.849		932	
Master's	1.801	1,413		388	
Wasters Womens	2,980	2,436		544	·
Women	71	3		68	
Doctor's		1		47	
Adam		<u>i</u>		21	
Women				647	
First-professional	826	179	,	450	
•		133		197	
Women	243	46			
Financial statistics, fiscal year 1980 (in thousands of dollars):		t			\$9.084
A first seventies	\$ 1,352,308	\$732,067	\$20,055	\$591,101 127,597	2.45
Tuition and feet		1	1,691	244,574	1.17
			6,264 8,645	8.933	56
Casta agramants?			1.271	1,612	
1 and coveraments?			558	52.673	2,53
Delicate either arents and contracts				13,042	2
E-deument income			982	132,980	2,00
Calca and services	201,000		644	9,690	32
Other sources	24,57		1	588,961	9.64
Current-fund expenditures	1,324,909		19,306	439,493	8.07
Educational and general expenditures			872	55.014	1.57
A. william anterorises				94.454	
Hospitals	94,454	1		1	20
Endowment (market value)	249,777			236,964	38
Buildings (replacement value)	2,786,188	1,666,693	34,299	1,056,824	28.37

^{*}Includes institutions which were established prior to 1954 for the education of black students (mainly in the southern and border States).

*Includes appropriations, grants, and contracts.



NOTE.—Because of rounding, details may not add to totals.

SOURCES: U.S. Department of Education, National Center for Education Statistics, special tabulation from Fall Enrollment in Higher Education. 1980 (forthcoming); Earned Degrees Conferred, 1979-80; and Financial Statistics of Institutions of Higher Education, Fiscal Year 1980 (forthcoming).

Table 92.—Total enrollment in institutions of higher education, by racial/ethnic category, sex, and control of institution: United States, fall 1978 and 1980

Racial/ethnic category and sex		1978	· ·		1980		Percent	change, 1980	1978 to
Hacial etimic category and sex	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8	9	10
otal	11,230,848	8,769,742	2,461,106	12,087,625	9,456,423	2,631,202	7.6	7.8	6.9
Men //	5.621.402	4,321,505	1,299.897	5,868,738	4.521.632	1,347,106	4.4	4.6	3.6
Women	5.609.446	4,448,237	1,161,209	6,218,887	4,934.791	1.284,096	10.9	10.9	10.6
American Indian/Alaskan Native	77,874	, 68.449	9,425	85,798	74,224	11,574	10.2	8.4	22.8
Men	36,830	32,437	4.393	38.968	33,417	5,551	5.8	3.0	26.4
Women	41,044	36,012	5,032	46,830	40,807	6.023	14 1	13.3	19.7
Asian or Pacific Islander	235.064	195,401	39,663	286,408	239.710	46,698	218	22.7	17.7
Men	126,318	103,494	22.824	151.260	124,771	26,489	19.7	20.6	16.1
Women	108,746	91,907	16,839	135,148	114,939	20,209	24.3	25.1	20.0
Black, non-Hispanic	1.054.325	839,520	214,805	1,106,445	876,070	230,375	4.9	4.4	7.2
Men		357,908	95,331	463,590	365,296	98,294	2.3	2.1	3.1
Women	601.086	481.612	119,474	642.855	510,774	132.081	6.9	6.1	10.6
Hispanic	417,271	362,532	54,739	471,686	406,150	65,536	13.0	12.0	19.7
Men	212.524	184,239	28.285	231,590	198,652	32,938	9.0	7.8	16.5
Women.	204,747	178,293	26,454	240,096	207.498	32,598	17.3	16.4	23.2
White, non-Hispanic,	9.193.733	7.136,058	2,057,675	9,831,493	7.656,094	2,175,399	6.9	7.3	5.7
Men	4.612,966	3,523.016	1,089,950	4,771,921	3.658,136	1,113,785	3.4	3.8	2.2
Women	4,580,767	3,613.042	967.725	5,059,572	3,997,958	1,061,614	10.5	10.7	9.7
Nonresident alien	252.581	167,485	84,799	305,795	204,175	101,620	21.1	21.7	198
Men	1.79.525	120,114	59,114	211,409	141,360	70,049	17.8	17.4	18.5
Women	73,056	47,371	25,685	94.386	62.815	31,571	29.2	32.6	22.9

Excludes those students whose racial/ethnic category was not reported.

SOURCES U.S. Department of Education. National Center for Education Statistics, unpublished data from the surveys of Fall Enrollment in Higher Education, 1978 and 1980.

Table 93.—Total enrollment in institutions of higher education, by racial/ethnic category and by type and control of institution: United States, fall 1980

•	-		Ra	cial/ethnic ca	itegory		
Type and control of institution	Total enrollment	Ameri- can Indian/ Alas- kan Native	Asian or Pacific Island- er	Black, non- Hispanic	His- panic	White, non- Hispanic	Nonres- ident alien
1	2	3 -	4	5	6	7	8
All institutions	12,087,625	85,798	286,408	1,106,445	471,686	9,831,493	305,795
Universities Other 4-year institutions 2-year institutions		14.157 24,647 46,994	68,280 93,779 124,349	156,955 477,039 472,451	61,582 155,020 255.084	2,482,556 3,790,467 3,558,470	118,484 123,252 64,059
Public institutions	9,456,423	74,224	239,710	876,070	406,150	7.656.094	204,175
Universities Other 4-year institutions 2-year institutions	2,973,358	10,121 18,921 45,132	48,782 68,393 122,535	110,533 327,644 437,893	41,220 115,174 249,756	1,866,896 2,376,121 3,413,077	76.731 67,105 60,339
Private institutions	2,631,202	11.574	46.698	230.375	65.536	2,175,399	101,620
Universities Other 4-year institutions 2-year institutions	1,690,846	4.036 5,726 1,812	19.498 25,386 1,814	46,422 149,395 34,558	20,362 39,846 5,328	615,660 1,414,346 145,393	41,753 56,147 3,720

[&]quot;Excludes those students whose racial/ethnic category was not reported.



SOURCE, U-S. Department of Education, National Center for Education Statistics, unpublished data from the survey of Fall Enrollment in Higher Education, 1990.

Table 94.—Mistorical summary of faculty, account	, uog. u								,			
(tem	1869-70	1879-80	1889-90	1899- 1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1979-80
and the second control of the property of the second of th	2	3	4	5	6	7	8	9	10	11	12	13
The second secon	<u> </u>	1	l		L		institution	a 3	•			
v	563	811	998	977	951	1,041	1,409	1,708	1,851	2,008	2,528	3,15
otal					l	5	Faculty	1				
	15,553	311,522	3 15.809	23.868	3€.480	48,615	82,386	146,929	246,722	380,554	² 825,000	31,127,00
otal .	34,887	37.328	312,704	19,151	29,132	35,807	60,017	106,328	186,189	296,773	³619,000 ¹	3751,00 376,00
Men Women	1666	14,194	33,105	4,717	7,348	12,808	22,369	40,601	60,533	83,781	206,000	-376,00
TO THE PARTY OF TH						Residen	degree-cred	iit anrollment	•			
	152,286	3 115,817	156,756	237,592	355,213	597,880	1,100,737	1,494,203	2,659,021	*3,215,544	•7,136,075	11,569,8
otal Company of the second of the second of the second of the second of the second of the second of the second	241,160	277,972		152,254	3214 648	314,938	619,935 480,802	893,250 600,953	1,853,068 805,953	\$2,079,788 \$1,135,756	*4,247.018 *2,889.057	75,682,8 75,887,0
Mon Women 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	311,126	*37,845	*56,303	85,338	³ 140,565	282,942	1		005,505	1 1		
				্ব	-,	Ear	ned degress	conterred				· ·
lachelor's and first-professional:			15,539	27,410	37,199	48,622	122,484	186,500	432,058	~ 392,440	827,234	999,5
Total	9,371	<u> </u>		22,173		 		109,546	328,841	54,063ء	484,174	526,3
Man	7,993 1,378			5,237	8,437	16,642	1	76,954	103,217	138,377	343,060	473,2
Women										74,435	c 208,291	298.0
Aaster's except first-professional.* Total	. 0	879	1,015	1,583	+		 	26,731	58,183	50,898	* 125,624	150,7
Men was a second of the second				1,280				16,508 10,223	16,963	23,537	82,667	147,3
Women		<u></u>			-	 	+					
Doctor's.	1	54	149	382	443	615	2,299	3,290	6,420	9,829	29,866	32.6
Total		5	147					2,861 429	5,804 616	8,801 1,028	25,890 3,976	22,9 9,6
Women) :	2	23	44	ᆚ			1	2 1,020		L
						Financ	es (in thousa	nds of dollars				T
#	(7		(9	()				\$715,211 571,288	\$2,374,645 1,833,845	\$5,785,537 4,688,352	\$21,515,242 16,486,177	\$58,519,9
Total current income	(9			\$35,084		(7	507,142	674,688	2,245,661	5,601,376	21,043,113 15,788,699	56,913, 44,542,
Total current expenditures.	(*	(*	(7	,()	(7	(1		521,990	1,706,444 4,799,964	4,513,208 13,448,548	42,093,580	83,733
Educational and general expenditures) (*						1,764,604		1	12 10,853,816	12 18,561.
Endowment and other nonexpendable tunds 15	- (*	' '	/8.760	154,850	1			L			L	1

Prior to 1979-80, excludes branch campuses.

⁻ Total number of different individuals (not reduced to full-time equivalent). Beginning in 1959-60, data are for the first ferm of the academic year

^{*}Estimated.

^{*}Unless otherwise indicated, includes students enrolled at any time during the academic year

⁹Data for first term of the academic year

^{*}Data for fall 1969

Fall enrollment, includes resident and extension students in degree-credit and non-degree-credit programs

^{*}Beginning in 1969-70, includes all master's degrees.

^{*}Data not available.

¹⁹ Includes unexpended plant funds.

³¹ Book value.

¹² Endowment funds only

NOTE --- Beginning in 1959-60, includes Alaska and Hawaii.

SOURCES U.S. Department of Education, National Center for Education Statistics, Biennial Survey of Education in the United States; Faculty and Other Professional Staff in Institutions of Higher Education; Comprehensive Report on Enrollment in Higher Education, Fall Enrollment in Higher Education, Earned Degrees Conferred; Financial Sta-tistics of Institutions of Higher Education; and unpublished data.

Table 95.—Number of 2-year institutions of higher education, by control, and their enrollment, by control and by sex: United States, fall 1963 to fall 1980

		of institu		Total	Enrollment b		Enrollmen	t by sex
Year	Total	Public	Private	enrollment	Public .	Private	Men	Women
•1	2	3	4	5	6	7	8	9
200	634	375	259	844,512	735,029	109,483	532,823	311,689
963	654	406	248	988,926	874,779	114,147	618,648	370,278
984 350 16040155045 5504155041655150404445454644	679	420	259	1,172,952	1.041,284	131,688	733,639	439,313
965	752	477	275	1,325,970	1,189,169	136,801	809,020	5 16,950
966	793	518	275	1,512,762	1,372,053	140,709	914,836	597,926
967	/93	310	1			1	4 000 054	701.041
968	865	594	271.	1,792,296	1,646,474	145,822	1.090,351	701,94
969:		. 636	252	1,976,658	1,846,724	129,934	1,190,711	785,94
970		654	238	2,223,208	2,101,972	121,236	1,317,254	905,95
971		697	237	2,485,911	2,365,867	120,044	1,449,158	1,036,75
972	1,104	866	238	2,758,186	2,640,939	1.15,247	1,543,695	1,212,49
			0.40	3.010:049	2,889,621	120,428	1,650,551	1,359,49
973		391	249			148,512	1.831,802	1,572,19
974	,1,139	897	242	3,403,994	3,265,462	133,753	2.165.344	1,804,77
975	1,128	897	231	3,970,119		131,535	1,980,144	1,903,17
976		904	227	3,883,321	.3,751,786		1,964,781	2,078,16
977	1,155	920	235	4,042,942	3,901,769	141,173	1,304,701	2,070,10
·	1,190	922	2,68	4.028.141	3,873,690	154,451	1,885,181	2,142,96
978	4400	925	268	4.216.666	4,056,810	159,856	1,922,005	2,294,66
1980		941	328	4,526,287	4,328,782	197,505	2,047,033	2,479,25

^{&#}x27;Oate on the number of institutions and their anrollment are as reported in Fell Enrollment in Higher Education.

NOTE.—Beginning in 1972. 2-year branches of universities and other 4year institutions and the enrollment in those branches are included. SOURCE, U.S. Department of Education, National Center for Education Statistics. Fall Enrollment in Higher Education

Table 96.—Employees in institutions of higher education, by manpower resource category, sex, and employment status: United States, fail 1976

				Ma	npower re:	source cat	egory	. <u> </u>		
				Pr	ofessional					
Employment status	Total profes-	admini	cutive, istrative, agerial		ction/ rese		ction/ arch tants	Specialists/ support		Total nonprofes- sional
Ţ	sional	Men	Women	Men	Women	Men	Women	Men	Women	
1	2	3	4	5	6	7	8	9	10	11
All institutions: Full-time and part-time Full-time Part-time Full-time-equivalent	709.400	74,615 72,013 2,602 73,189	26,648 24,990 1,656 25,783	460.553 326.824 133.729 370.652	172,657 107,247 65,410 129,881	106,481 18,560 87,921 55,450	53,605 9,447 44,158 27,234	87.520 76,200 11,320 81,070	91,040 74,119 16,921 82,197	790,67 630,51 160,160 695,88
Publicly controlled: Full-time and part-time Full-time Part-time Full-time-equivalent	502,325 267,511	47,134 45,763 1,371 46,359	-13,599 12,886 - 713 13,220	323,258 234,782 88,476 263,336	125,475 78.585 46.890 94,423	84.948 12,578 72,370 42,507	42,977 6,498 36,479 20,913	65,409 57,279 8,130 60,850	67,036 53,954 13,082 60,332	559,28 444,02 115,25 490,61
Frivately controlled: Full-time and part-time Full-time Part-time Full-time-equivalent	207,075 96,208	26.250 1,231	13,049 12,104 945 12,563	137,295 92,042 45,263 107,314	47,182 28,662 18,520 35,458	21,533 5,982 15,551 12,943	10,628 2,949 7,679 6,321	22,111 18,921 3,190 20,220	24,004 20,165 3,839 21,865	231,38 186,48 44,90 205,26

SCURCE. U.S. Department of Education, National Center for Education Statistics, unpublished data from the survey of Employees in Institutions of Higher Education, 1976–77.



Table 97.—Full-time and part-time instructional staff in institutions of higher education, by academic rank: United States, fall 1960 to fall 1981

[in thousands]

·	Total	Inci	ructor or ab	ove	Junior	instructions	l staff
Fall	instructional staff	Total	Full-time	Part-time	Total	Full-time	Part-time
1 -	2	٠3	4	5	6	7	8
1960	276	236	154	82	. 40	8	32
1961	292	248	162	86	- 44	9	35
1962	312.	265	173	·* 92	47	10	37
1963		281	184	97	50	10	40
1964 * annual months and a second of the sec	1 6	307	212	95	60	12	. 48
1965	412	340	248	92	72	1:4	58
1966		362	278	84	83	16	67
1967		390	299	91	94	13	81
1968		428	332	96	95	15	,80
1969		· 450	350	100	97	15	82
1970	573	474	369	104	101	~ 14	87
1971	590	492	379	113	97	10	88
1972	'	500	380	120	90	6	84
1973		527	389	138	107	1,3	94
1974		567	406	161	128	17	111
1975)	781.	628	" 440	188	1,53	22	131
1976		633	434	189	160	28	132
1977		650	447	203	162	29	134
1978		647	445	202	162	29	134
1979	454	657	451	206	166	28	138
1980'		678	466	212	168	30	.138
1981	860	690	1470	220	170	30	140

* Estimated.

NOTE -Because of rounding, details may not add to totals.

SOURCES: U.S. Department of Education, Retional Center for Education Statistics, Numbers and Characteristics of Employees in Institutions of Higher Education, Fall 1966 and Fall 1967. Teaching and Research Staff by Academic Field, Fall 1968, Number of Employees in Institutions of Higher Education, Fall 1972. Projections of Education Statistics to 1990-91. Methodological Report (forthcoming), and unpublished estimates.

Table 98.—Number and average salary of full-time instructional faculty on 9- and 12-month contracts in inatitutions of higher education, by academic rank and by sex: United States, 1979-80 and 1980-81

		197	9-80		,	198	0-81	
Rank and sex	Full- instru	tional	Average	salary'	Full- instruc fac	tional	Average	salary:
S	Number	Percent	9-month con- tracts	12- month con- tracts	Number	Percent	9-month con- tracts	- 12- month con- tracts
1	2	3	. 4	5	6	7	8	9
Total	379,302	100.0	² 821.367	* \$25.575	383.851	100.0	\$23.302	\$27.753
Men	280,909	74.1	122,423	227.163	282.845	73.7	224.499	229,559
Women	98.333	25.9	2 1.8,395	220.570	101,006	26.3	220,101	222.24
	97.990	100.0	28.371	34.600	102,326	100.0	30.753	37.87
111287117	88.258	90 1	28.653	34.968	91,950	89.9	31,082	38,269
Women	9.732	9.9	25.910	30,281	10.376	10.1	27.959	33,25
Associate professors	93.883	100.0	21,431	27,301	94.683	100.0	23.214	29,43
Men	75.431	803	21.627	27,766	75.455	79.7	23,451	29.97
Women	18.452	19.7	20.642	25,169	19,228	, 203	22.295	27,062
Assistent professors.	95.680	100.0	17,459	22,491	94.007	100.0	18,901	24,27
Men	63,353	66 2	17.712	23,198	61,313	65.2	19,227	25,084
Women's security to a security to the security of the security	32,327	33.8	16,971	20.891	32.894	34.8	18,302	22,505
Instructors	30.447	100.0	14,021	17,144	-29,460	100.0	15,178	18,56
Men'	14.655	48.1	14,321	17,743	14,158	48.1	15,545	19,11
Women and the control of the control		519	13,749	16.499	15,302	51.9	14,854	17.92
Locturers and a second	5.78.7	100.0	16,151	20.435	6,139	100 0	17.301	21.70
Men	3,174	548	16.987	21,853	3,294	53.7	18.281	23.85
Women	2.813	45.2	15,142	18.620	2,845	46.3	16,168	19,19
No academic rank	55,515	100.0	20.479	18.583	57,236	100.0	22,334	20,39
Men	36.038	64.9	21.247	19,153	36.675	64.1	23,170	21,16
Women	19.477	35.1	19.069	17.489	20,561	35.9	20,843	19.02

^{*}Does not include estimates for nonreporting institutions

SOURCES: U.S. Department of Education, National Center for Education Statistics, unpublished data from the surveys of Salaries, Tenure, and Fringa Benefits of Full-Time Instructional Faculty, 1979-80 and 1980-81



³ Special tabulations determined by weighted averages.

NOTE.—Data are for those institutions which reported salaried faculty.

Table 99.—Median salaries of instructional staff in institutions of higher education, by academic rank, type of institution, and size of enrollment: United States, 1975-76 and 1977-78

James and the second se	ĺ		1975-76					1977-78		
Type of institution and size of enrollment	All ranks com- bined	Profes- sors	Asso- ciate profes- sors	Assist- ant profes- sors	Instruc- tors . and ' lectur- ers	All ranks com- bined	Profes- sors	Asso- ciate profes- sors	Assist- ant profes- sors	Instruc- tors and lectur- ers
1	2	3	1 4	5	6	7	8	9	10	11
All 4-year colleges and universities	\$16,313	\$22,218	\$17,142	\$14,069	\$11,418	\$17,846	\$24,353	\$18,746	\$15,347	\$12,435
Public universities: 10,000 students and over. 5,000 to 9,999 Under 5,000	16,229	23,324 21,070 24,172	17,787 17,041 17,550	14,542 14,142 14,494	11,719 11,653 11,474	19,560 17,794	25,936 22,715	19,605 18,364	15,889 15,481	12,822 12,065
Private universities: 5,000 and over Under 5,000 Public colleges	15.690	24,573 20,962 20,559	17,500, 16,323 16,570	14,139 13,685 13,982	11,819 11,415 11,861	20,090 18.859 17,818	27,760 25,383 23,996	19,758 18,815 13,888	15,866 15,425 15,684	13,102 13,220 12,751
Private colleges: 1,000 and over 500 to 999 Under 500	12,622	18,416 16,118 14,564	14,928 13,544 12,519	12,830 11,599 11.139	10,568 9,961 9,429	15,903 13,635 12,981	21,259 16,976 15,121	17,011 14,649 14,192	14,129 12,594 12,060	11,630 10,573 10,312
2-year institutions: 1										
Public institutions 2,000 students and over 1,000 to 1,999 Under 1,000 Private institutions	16,909 12,778 12,450					17,188 18.081 14,280 14,012 11,802				

^{*}Since a majority of the reporting 2-year institutions have not established professonal ranks, data are not shown by rank for these institutions. NOTE.—Salaries are for 9 months of full-time teaching.



SOURCES. National Education Association, Research Memo 1977-1. Summary of Salaries Paid in Higher Education, 1975-76: and Research Memo. Quartiles of Faculty Salaries Paid in Higher Education, 1977-78. (Copyright © 1979 by the National Education Association. All rights reserved.)

Table 100.—Number and average salaries of selected administrative staff in institutions of higher education, by control of institution, and by sex: United States and outlying areas, 1976-77

			Public			Private	
Booteins.	Ad	ministrati	ve staff		Administrati	ve staff	Augeans
. Position	Nun		Percent	Average salary!	Number reported	Percent	Average salary
1	;	2	3	4	5	6	7
esident/chancellor		1,350	100:0	\$36,946	1,142	100.0	\$32.80
Men	,	1,332	98.7	36,959	1,078	94.4	32.90
Women		18	. 1,3	35,977	64	5.6	31.01
hief academic officer		1,234	100.0	30,156	1,086	100.0	24,55 24,87
Men		1,180	90.0	1 30,127	970 116	89.3 10.7	21.89
Women		54	4.4	30,774	1	100.0	22.69
hief business officer	43	1,218	100.0 96.4	26,896 27,173	1,130 1,029	91.1	23.4
Men		1,174	3.6	19,510	101	8.9	15.1
Women	<u>ت</u>	1	1,00.0	22,043	1,125	100.0	15,71
hief librarian		1,157 749	64.7	23,684	613	54.5	17.7
Women	•	408	35.3	19,030	512	45.5	13,43
		1,109	100.0	20.545	861	100.0	18,7
hief student life officer		999	90.1	- 25,893	679	78.9	19.2
Woman		110	9.9	24,591	182	21.1	17,2
an of men		216	100.0	22,458	. 264	100.0	15,4
Men		216	100.0	22.158	263	99.1	15.4
Wômen		i	0.0		1	.4	
ean of women		136	100.0	18,965	274	100.0	13.1
Men			0.0			0.0	
Women		136	100.0	18.965	274	100.0	13,1
en/director of arts and sciences		478	100.0	29,684	183	100.0	25.8
Men	-	438	91.6	29,990	165	90.2	26.4
Women,		40	8.4	26.336	18	9.8	20.8
ean/director of graduate programs		331	100.0	32.695	167	100.0	27.1 27.6
Men		306	92.4	33,055	150 17	89.8 10.2	22.9
Women	į	25	7.6	28,286	1	100.0	1.6,6
irector of admissions		922	100.0	21,017	994 782	78.7	17,3
Men .,.		819	88.8 11,2	18,253	212	21.3	14,1
Women		103		18.867	564	100.0	14,2
rector of alumni association		· 268	100.0 79.1	19.990	345	61.2	15.7
Men.	Ì	56	20.9	14,613	219	38.8	11,9
Women	·	518	100.0	23,712	471	100.0	17,6
irector of athletics		509	98.3	23,764	455	96.6	17.7
Women.		9	1.7	20,768	16	3.4	14.2
rector of personnel services		582	100.0	20.729	284	100.0	17,1
Men ,		479	82.3	21,484	171	60.2	19.6
Women		.103	17.7	17,222	113	39.8	13,2
irector of physical plant		843	100.0	20.319	830	100.0	15,7
Men		836	99.2	20,378	813	98.0	15,8
Women		7	.8	13,302	17	2.0	11.9
irector of student counseling		723	100.0	21,189	404	100.0	15.3
Men account of the control of the co	.	582	80.5	21,715	257	63.6	16,5
Women	Į	141	19.5	19,016	147	36.4	13,3
irector of student placement	-	539	100.0	18,965	450	100.0 51.6	13,8 15,3
Men	-	423	78.5	19,757 16.076	232 218	48.4	12,1
Women.	1	116	21.5	20.026	216	100.0	15,8
ead basketball coach	1	386 386	100.0 100.0	20,026	295 295	99.7	15,8
Women	1		0.0	20,028	1	.3	
	1	282	100.0	23,417	165	100.0	18,0
Men		282	100.0	23,417	165	100.0	18.0
Women]		0.0			0.0	-
Registrar	1	834	100.0	19,315	940	100.0	14,3
Men		602	72.2	20,875	490	52 1	16,3
Women		232	27.8	15,267	450	47.9	12,

^{*}Does not include eatimates for nonreporting institutions.

SOURCE: U.S. Department of Education, National Center for Education Statistics, unpublished data from the survey of Salaries of Selected Administrators. 1976–77.—Employees in Institutions of Higher Education. 1976–77.



²Data not available

Table 101.—Institutions of higher education and branches, 1 by type, control, and size of enrollment: United States, fall 1980

Control of institution and size of	Ail ins	titutions	Unive	ersities		er 4-year utions	2-year ir	stitutions
enroliment	Number	Enrollment	Number	Enrollment	Number	Enrollment	Number	Enrollment
. 1	. 2	3	4	5	6	7	8	9
Public and private institutions	3,226	12,096,895	160	2,902,014	1,797	4,668,594	1,255	4,526,287
Under 200	304	33,453	0	o	242	26,724	62	6,729
200 to 499		138,141	0	0	• 227	78,177	168	- 59, 964
500 to 999		389,632	0	0	327	239,756	203	149,876
1 000 to 2,499		1,346,876	0	0	496	785,172	349	561,704
2,500 to 4,999		1,574,085	" 9	35,467	236	828,098	204	710,520
5.000 to 9.999		2.587.667	, 38	299,008	160	1,091,673	169	1,196,986
10,000 to 19,999		3,085,315	50	720,731	92	1,197,700	86	1,166,884
20,000 to 29,999		1,736,647	. 37	872,865	14	321,071	24	542,711
30,000 or more		1,205,079	26	973,943	3	100,223	4!	130,913
Public institutions	1,493	9,457,394	95	2,154,283	457	2,974,329	941.	4,328,782
PUDIC INCINCUON AND AND AND AND AND AND AND AND AND AN		0,101,001						•
Under 200		401	0	0	0	• 0	3	. 401
200 to 499		17,015	0	0	12	4,490	31	12,525
500 to 999		102,690	0	0	19	14,236	116	88,454
1,000 to 2,499		676,052	. 0	0	92	164,037	312	512,015
2.500 to 4.999		1,112,327	1	. 3,756	113	417,937	198	690,634
5.000 to 9.999		2,113,371	12	102,317	118	826,809	167	1,184,245
10,000 to 19,999		2,716,925	27	424,515	86	1,125,526	86	1,166,884
20,000 to 29,999		1,587,431	31	723,649	14	321,071	24	542,711
30,000 or more		1,131,182	24	900.046	3	100,223	4	130,913
Private institutions	1,733	204 ,639,501	65	747,731	1,340	1,694,265	328	197,505
			u u			00.704	50	
Under 200		33,052	0	0	242	26,724	59	6,328
200 to 499		121,126	0	0	m' 215	73.687	137	47,439
500 to 999		286,942	0	.0	308	225,520	a - 87 37	61,422 49,689
1,000 to 2,499		670,824	. 0	0	404	621,135		,
2,500 to 4,999		461,758	8	31,711	123	410,161	6 2	19,6 86 12,741
5,000 to 9,999.		., 474,296	26	196,691	42		_	12,/41
10,000 to 19,999		368,390	23	296,216	- 6	72,174	0	, ,
20,000 to 29,999	6 2	149,216 73,897	• 6	149 216 73 897	0	. 0	0	1 2 6

^{*}Data represent those institutions and enrollments which are reported in the survey of Fall Enrollment in Higher Education, 1960





SOURCE: U.S. Department of Education, National Center for Education Statistics, special tabulation from the survey of Fall Enrollment in Higher Education, 1980.

Table 102.—Number of institutions of higher education and branches, by control of institution, highest level of offering, and sex of student body: United States, 1981-82

The special state of the speci				Public '	0				Private		
•				Local			Inde-	Orga-	Re	ligious gro	up
Highest level of overing and sex of student body	Total	Feder-	State	(city, county, or district)	State and local	State- related	pendent non- profit	nized as profit making	Protes- tant	Catho- lic	Other ²
1	2	3	4	5	6	7	8	9	10	11	12
All inellistions	3,253	13	884	184	386	31	814	168	511	228	34
Coeducational	3.024	13	881	184	386	31	700	164	494	158	· 13
Men only	104	. 0	1	0	0	. 0	47	0	3	35	18
Women only	111	0	. 2	. 0	0	-0	59	4	12	33	1 2
Coordinate i	14	0	0	0	, 0	0	8	U			
2 but less than 4 years beyond high	1,275	4	3 62	182	372	20	112	148	52	21	. 2
· · · · · · · · · · · · · · · · · · ·	°1,247	4	362	182	372	20	95	144	50	16	2
Coeducational	5	ō	302. 0	0	0	. 0	4	0	0	1	Ō
Women only	22	· ŏ	0	0	0	0	12	4	2	4	0
Coordinate 3	1	0	0	0	0	0	, <u>1</u>	0	0	0	0
4- or 5-year baccalaureate degree	721	5	75	0	4	2	252	13	282	83	- 5
Conducational	635	5	74	0	4	2	221	13	270	43	3
Men only	26	0	1	0	0	0	3	0	2	18	2
Women only	57	0	0	0	U	0	27	0	9	21	0
Coordinate 5	3	0	0	0	0	0	<u> </u>	 		 	-
First-professional degree	93	0	12	0	0	0	60	2	12	6	1 0
Coeducational	82	. 0	12 0	0	0	0	52 8	2	12	*4 2	1
Women only	11	0	0	0	0	0	0	Ö	Ö	Ō	0
Coordinate 3	ŏ	o.	Ŏ	ŏ	Ō	. 0	0	. 0	0	0	0
Manter's degree :	523	1	151	1	0	4	186	5	87	86	2
Coeducational	485		151	1	0	4	171	5	85	65	2
Men only	14	0	0	0	0	. 0	2	0	0	12	0
Women only		0	0	1 0	0	0	10	0	1	8	0
Coordinate 3	5	0	0	0	0	0	3	0	-	<u> </u>	<u> </u>
Beyond master's but less than doc- torate	139	0	89	0	4	0	26	0	11	8	1
Coeducational	134	0	88	0	4	0	24	0	11	7	0
Men only	2	Ŏ	0	0	0	0	0	- 0	0	1 1	- 1
Women only	' 3	0.	1	0	0	0	2	. 0	0	0	
Coordinate 3	0	0	0	0	0	0	- 0	0	\vdash	 	
Doctorate	452	3	195	1	6	5	142	0	 	24	9
Coeducational	441	3	194	1	6	5	137	0		23	6
Men only	4	0	0	• 0	0	0	0 2	0	1	6	1 6
Coordinate 3	3	. 0	ò	0	0	ŏ	3	ŏ	Ŏ	ō	1
Undergraduate non-degree granting	13	0	0	0	0	0	9	0	0	0	
Coeducational	0	0	0	0	0	0	0	0	0	0	
Men only	_	Ō	0	0	0	0		1			
Women only	6	0	, 0			0	1			1	•
Coordinate 3	1	0	0	0	0	- 0		_	+	 	+
Graduate non-degree granting		0	0	 	 	+	· -	<u> </u>	-	+	+
Coeducational		, 0	0			1					
							. 20				
Women only		0		I.			1	¥	0	0	

includes ten U.S. Service Schools, Haskell Indian Junior College, Institute of American Indian Arts, and Oglala Sioux Community College.



^{*}Includes Jewish, Latter-Dey Saints, Greek Orthodox, Russian Orthodox, and Uniterian:

³Institutions with separate colleges for men and women.

SOURCE, U.S. Department of Education, National Center for Education Statistics, special tabulation derived from Education Directory: Colleges and Universities, 1981-82.

Table 103.—Number of institutions of higher education and branches, by control of institution and by State: 1981-82

•	-			Public				<u> </u>	rivaté		
, State or other area y	Total -	Federal	State	Local (city, county, or	State	State- related	Inde- pendent nonprofit	Organized as profit making	Projes-	igious gro	Other
P				district)	local	7			tant	lic	
1	2		4	5	6		8	9	10	11	12
United States	3,253	13	884	184	306	31	814	168	511	228	34
abama.,	59 : 15	. 0	37 12	. 0	0	0	7 2	2	12	1 0	
BELLE	28	. 0	4	° 4	11	ŏ	5	2	2	ŏ	
LAPASS	35	ŏ	13	1	5	Ŏ	i	3	12	Ö	
Morning Vision of the Control	272	0	30	6.	100	9	87	11	24	13	
Norado	45	o	23	- 3	1	0	10	3	3	2	
mnecticut	47	0.	24	0	0	, 0	18	1	Ö	4	
Name	8	0	4	0.	0	1	2	0	1	0	
stact of Columbia	19	0	0	1	0	0	9	1 • 7	2	6 5	
OFICIO	81	0	13	20		0	23	1	1		1
oorgia , www.y- www.w. www.y- www.w.	78	0	33	1	0	0	/14	8	22	0	
West and the second of the sec	12	0	9	0 2	0	0	1	0	1.	0	
Min (m. 1900) and the state of	158	ŏ	15	12	36	ŏ	49	7	25	12	
PROIS Commission of the Comm	74	ő	28	, i	0	ŏ	8	6	21	11	
A CALL BACK COMMENT CO	60	o	4	3	14	0	12	1	17	8	
TARA	52	1	8	11	9	ŏ	3	ò	15	5	
intucky	57	0	21	0	. 0	0	9	9	13	5	ļ
NAMES OF THE PARTY	32	. 0	17	G	3	0	1	1	4	6	
ene acamana i sa i i a a a asserbi special	29	. 0.	12	0	0	0	12	3	1	1	
srytand	56	9	13	13	6	0	16	1	2	4	
essachusetts	118	0	30	2	0	0	65	2	4	14	
chigaria see ee ee ee ee ee ee ee ee ee ee ee ee	91	0	15	25 0	4	0	27 10	0	12	8	
nnesota o la se il lia la venera e e e e e e e e	70 41	0	30 12	7	6	, 0	2	2	17 12	10	
teriorippi salamanyaka alimata alimata salamata salamata salamata salamata salamata salamata salamata salamata		1	2	1	_	0	Į.	3	I	11	
BROUND THE THE THE THE THE THE THE THE THE THE	89	0	14	12	,2 2	0	23	1	23	2	
ontene.	· 16	ŏ	7	6	3	0	7		8	6	
فيلم من الدينية السخيم الدين الله الكان الأصليفية الدينية المستقل المستقل المستقل المستقل المستقل المستقل الم المجموعة المستقل المستقل المستقل المستقل المستقل المستقل المستقل المستقل المستقل المستقل المستقل المستقل المستق	7	. 0	6	ŏ		. ŏ	1	ŏ	ŏ	ŏ	
ew Hampshire	26	Ŏ	11	Ö	Ō	0	9	2	0	4	٠.
ew Jersey. And the second of t	61	. 0	12	0	19	' 0	13	1	5	. 9	
ew Mexico	19	1	14	1	0	0.	3	0	0	0	
ew York, manner and make because of a contract the contract of	294	0	. 34	. 0	52	0	- 149	25	6	11	1
orth Carolina	127	0	34	0	39	1	4	10	37	2	-
orth Dekota	17	0	9	1	1	0	2	0	3	1	
NO.E	136	U	53	0	6	, 0	. 25	11	24	13	
kiehome	44	0	24	0	5	0	5	2	7 7	1	
regon access and the one of the second of th	45 202	0	8 15	10 10	3	29	14 70	1 17	29	25	
ennsylvania	13	0	3	10	ó	0	8	ő	20	2	
hode Island	60	0	27		6	0	6	3	18	0	
outh Dekota	20	1	7	0		0	3	0	7	2	
ennessee	79	i	24	ŏ	ŏ	ŏ	15	8	30	2	
IXAS. R. CONSTRUCTOR CONTRACTOR C	156	0	647	25	26	0	13	3	36	6	
tah /	14	0	9	0	0	0	1	.1	0	0	1
ermont	21	0	6	0	0	0	13	о	0	2	1
irginia 🚊 🚊 🛒 - 📖 - 🗆 🗀 🗀 🗀 🗀 🗀 🗀 🗀 🗀 🗀 🗀 🗀 🗀 - 🗀	69	0	39	0	0	0	8	1 1	20	1	
ashington.	50	0	31	- 0	2	0	6	1	6	4	
/est Virgina	28	G	16	0 3	0	0	5 13	1 3	5	12	
/yominy	64 9	0	16	3	11 3	0	13	1	0	12	
• •			- ;	0	0	0	0		0	0	
S Service Schools	10	10	11	1	1	0	19	5	- 1	3	-
Outlying areas	-	 -	 		,	0	19	0	. 0	0	+-
merican Samoa	1	0	1 0	. 0	0	0	0	0	. 0	0	1
ormer Canal Zone	1/2	0	1	0	1.	0	0	0	0	1 0	
verio Rico.	36	ŏ	7	1	0	ŏ	19	5	1	3	1
rust Territory of the Pacific	1	0	1	0	0	0	0	0	0	0	1
	1	0	1	0	0	0	1 0	. 0	0	0	

¹Includes îten U.S. Service Schools, Haskell Indian Junior College, Institute of American Indian Arts, and Oglala Sioux Community College.

²Includes Jewish, Latter-Day Saints, Greek Orthodox, Russian Orthodox, and

Unitarian.

³ Panama Canal College is included since it ramains undar Federal control and is eligible for selected Federal programs.

SOURCE: U.S. Department of Education. National Center for Education Statistics. special tabulation derived from Education Directory: Colleges and Universities, 1981–82.

Table 104.—Number of institutions of higher education and branches, by type, control, and State: 1981-82

Seeman or other seeman	Total	A institu		Univer	sities	All other institu		2·ye institu	
State or other area	TOTAL .	Public	Private	Public	Private	Public	Private	Public	Private
1	2	3	4	5	6	7	8	9	10
United States	3.253	1,498	1,755	94	62	464	1,359	940	33
abama	59	37	22	2	0	14	15	21 9	
aska	15 28	12 19	3 9	1 2	ŏ	1	8	. 16	
kansas	35	19	16	1	0	9	, 10	9	
litornia	272	136	136	2	4	28	119	106	1
olorado	45	27	18	2	1 1	11	14 18	14 17	
nnecticut	47 8	24 5	23	1	Ö	1	3	3	
strict of Columbia	19	1	18	Ó	5	1	ু∞ 13	0	
orida	8.1	37	44	2	1	7	34	28	
orgia	78	34	44	1	1	17	28	16 6	1
IWaii	12	9	3	1	0	2 3	3 2	2	
ahoinois	9 158	6 63	95	3	4	10	79	50	1
diana:	74	28	46	4,	1	9	36	15	*
W8	60	21	39	2	1	1	33	18	
DNS88	52	29	23	3	0	5	- 20 22	21 13	
entucky	57 32	21	36 12	2	2	<i>></i> 13	9	6	
ouisianaa	29	12	17	i	ō	6	13	5	
aryland		32	24	1	1	12	20	19	
assachusetts	118	32	86	1	7	14	53	17.	:
ichigan		44	47	3	1 0	12 9	40 32	29 20	b*
innesota	70 41	30 25	40 16	2	0	7	10	16	
ississippr issouri		28	61	1	2	. 12	53	- 15	
lissourtlontaoa	16	20	7	2	ō.	4	- 4	∴3	
ebraska	31	16	15	1	1	6	, 12	9	
evada	7	6	1 .1	1	0	1 2	1 11	4 8	
ew Hampshire		11	15	*1	0	13	24	17	
ew Jersey		31 16	30	1 2	2	4	3	10	
ew Mexico	294	- 86	208	2	12	38	156	46	
orth Carolina	7.1.1	74	53	2	2	14	32	58	
lorth Dakota	17	11	6	2	0	4	4	5 41	
)hio		59	77 15	8 2	1 1	10	61	15	
)klahoma		29 21	24	2	Ö	6	21	13	
regun 'ennsylvania	€202	61	141	3	4	. 21	104	37	
hode Island	13	3	10	1	. 0	1	9	1	
outh Carolina		33	27	2	0	10	19	21	İ
outh Dakota		8 24	12	2	0	5 9	39	14	
ennessee		98	58	6	4	33	48	59	
Itah		9	5	2	1	2	2	5	,
ermont	1	6	15	1	0	3	7 14	2	
/irginia	69	39	30	3	0	12	28 16	24 27	1
Vashington		33 16	17	2	0	11	8	4	
Vest Virginia Visconsin		30	34	i	1	12	29	. 17	
Vyoming	1.	. 8	1	1	0	e 0	0	7	
.S. Service Schools	10	10	0	0	0	. 9	Q.	1	
Outlying ereas	42	. 14	28	1	0	8	18	5	
American Samoa		1	. 0	₹ 0		0	0	1	
ormer Canal Zone 1	1	, , 1	0	0	1 .	1	0	0	
3uam		2	0	. 0	0	1	0		_
lorthern Marianas Puerto Rico	1	8	28	ĺ	0	5	18	2	
rust Territory of the	1						1 :		
Pacific		1	0	0		0	0	1 0	
/irgin Islands	. 1	1	0	J 0	0	1	1	1	1

^{&#}x27;Panems Canal College is included since it remeins under Federal control and is eligible for selected Federal programs.



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SOURCE: U.S. Department of Education, Netional Center for Education Statistics, special tabulation derived from Education Directory: Colleges and Universities, 1981–82

Table 105.—Number of institutions of higher education, by control and type of institution: United States, 1965–66 to 1981–82

	AI	ll institution	18	Pub	licly contro	iled	Priva	tely contro	lled *
Y • • • • • • • • • • • • • • • • • • •	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year
٠ 1	2	3	4	5	6	7	8	9	10
Excluding branch campuses:									
1965-86	2.230	1,551	679	821	401	420	1,409	1,150	25
1966-67	2.329	1.577	752	880	403	477	1.449	1,174	279
1967-68	2,374	1.588	786	934	414	520	1,440	1,174	26
1968-69	2.483	1,615	864	1,011	~ 417	594	1.472	1.202	276
1969-70	2.525	1.639	886	1.060	426	634	1.465	1.213	25
1970-71		1,665	891	1.089	435	654	1.467	1,230	23
1971-72		1.675	931	1,137	· 440	697	1,469	1,235	23
1972-73		1,701	964	1,18,2	449	733	1.483	1,252	23
1973-74		1,717	1.003	1.200	440	760	1,520	1,277	24
1974-75	2.747	1.744	1.003	1,214	447	767	1.533	1.297	23
. 1975-76	2,765	1.767	996	1,219	447	772	1,546	1.320	22
1976-77	2.765	1,783	1,002	1.231	452	³ 779	1.554	1,331	22
1977-78	2.826	1.808	1,018	1,241	454	787	1.585	1.354	23
Including branch campuses:									
1974-75	°3.004	1,866	1,138	1,433	537	896	1.571	1.329	24
1975-76		1,898	1,128	1.442	545	ະ 897	1,584	1,353	23
1976-77	3.046	1.913	1,133	1,455	550	905	1,591	1.363	22
1977-78		1.938	1,157	1,473	552	921	1.622	1.386	23
1978-79	3,134	1,941	1,193	1,474	550	924	1,660	1.391	26
1979-80	3,152	1,957	1,195	1.475	549	926	1,677	1,408	26
1980-81	3.231	1,957	1,274	1.497	552	945	1.734	1.405	32
1981-82		1,979	1,274	1,498	558	940	1,755	1,421	33

SOURCES, U.S. Department of Education, Netional Center for Education Statistics, unpublished data and special tebuletions derived from Fell Enrollment in Higher Education and Education Directory: Colleges and Universities.

Table 106.—Number of institutions of higher education that have closed their doors, by control and type of institution: United States, 1960-61 to 1980-81

	A	ll institution	s	Pub	licly contro	ilea	Priva	tely contro	lled
Year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year
1	2	3	4 .	· 5	6	7.	8	9	10
Excluding branch campuses: Total, 1960-61 to 1980- 81	240	113	127	[/] 36	1	³ 35	204	1712	9:
1960-61	8	1	7	1		1	7	1	
1961-62	2	1	1				2	1	
962-63									
963-64	7	1	6	1		1	6	1	!
964-65	8	1	7	4		4	4	. 1	
965-66	8	2	6	4		4-	4	2	
966-67	9	2	7	3		3	6	2	
967-68	14	6	8				14	6	
968-69	21	11	10	1		1	20	11	
969-70	18	8	10	3.		3	15	8	,
970-71	32	9	23	9		9	23	9	1
971-72	12	3	9	3		3	9	3	
972-73	19	12	7	2 ⁴		2	° 17	12	
973-74	18	11	7			!	18	11	
974-75	17	13	4	3		3	14	13	
975-76	8	6	2	2	1	1	. 6	5	
976-77	8	5	3				8	[*] 5	
977-78	12	9	3				12	9	
978-79	9	Ä	5				9	4	
979-80	6	5	1				6	5	
980-81	4	3	1	1			4.	. 3	



Table 106.—Number of institutions of higher education that have closed their doors, by control and type of institution: United States, 1960-61 to 1980-81.—Continued

	Al	l institution	.	^b Pub	licly contro	lled	Privately controlled		
Year	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year
- 1	2	3	4	5	6	7	8 .	9	10
Including branch campuses: Total, 1968–70 to 1980– 81	181	96	85	30	2	28	151	94	6
1969-70	24	10	14	5	1	4	19	9	10
1970-71	35	10	25	11		11	24	10	14
1971-72	14	5	9	3		3	11	5	(
1972-73	21	12	9	4		4	17	12	
1973-74	20	12	8	1		1	19	12	
1974-75	18	13	5	4		4	14	13	
1975-76	9	7	2	2	. 1	1	7	6	
1976-77	9	6	3				9	6	;
1977-78	12	9	3				12	9	
1978-79	9	4	. 5				9	4	!
1979-80	6	5	1				6	5	
1980-81	4	3	1				4	· 3	

SOURCES U.S. Department of Education, National Center for Education Statistics, Education Directory, Higher Education, 1970-71 to 1974-75, Education Directory, Colleges and Universities, 1975-76 to 1981-82



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Table 107.—Earned degrees conferred by institutions of higher education, by level of degree and by State: 1978–79 and 1979–80

		1978	3-79			1979	9.80	
State or other area	Bachelor's degrees	First- profession- al degrees	Master's degrees	Doctor's degrees	Bachelor's degrees	First- profession- al degrees	Master's degrees	Doctor's degrees
1	2	. 3	4.	5	6	7 -	8	9
United States	921,390	68,848	301,079	32,730	929,417	70,131	298,081	32,615
Alabama :	16,345	870	6,020	267	16.306	893	5,527	249
Alaska	370	0	175	5	419	0	184	
Arizona		349	3,940	392 94	10,187 6,965	348 371	3,890 1,782	417
Arkansas		401 8.628	1,716 31,224	3,716	83,095	8,518	31,133	3,981
Colorado		722	4.853	655	14,128	800	4,953	618
Connecticut	1 7 1 1 1	725	5,743	503	13,011	946	5,639	499
Delaware		0	453	57	3,276	0	468	70
District of Columbia		2.359	5,187	512	6,532	2,375	5,488	487 1,536
Florida	i	1,702	9,435	1,517	28,629	1,799	8,299	549
Georgia		1,355	7,133	530 122	16,579 3,211	1,603 128	6,820 1,009	103
Hawaii		121 73	1,105 613	64	2,907	80	660	55
Illinois		4,670	16,550	1,943	44,187	4,532	16,298	1,872
ndiana.	1	1,426	8,616	1,030	24,224	1,513	8,313	1,036
lowa	13,378	1,428	2.535	552	13,511	1,675	2,584	532
Kansas	11,786	725	3,268	384	11,706	643	3,126	388
Kentucky		1,352	5,006	261	11,491	1,330	5.210 4,190	27 ⁻ 314
Louisiana		1,377	4,053 618	322 22	14,774 4,848	1,396	599	2
Maine		921	5.164	587	15,749	907	5,126	529
Maryland		3,157	14,243	1,865	38,285	3,480	14,653	1,839
Michigan		2,702	14.896	1,417	37.589	2,705	15,056	1,334
Minnesota		1,654	3,317	4.74	18.634	1,501	3,222	50:
Mississippi		461	2,982	216	8,805	375	2,845	220
Missouri	22,034	2,276	7,714	688	21,804	2,333	7,555	637
Montana juliu is ililijis is ililii	3,812	74	606	50	3,880	74 776	638 1,689	50 22
Nebraska	/,398	809	1,721 426	200 19	7,553 1,423	36	425	22
Nevada		169	882	63	5,751	175	880	58
New Jersey	1	1.454	7,862	719	24,431	1,497	7,965	645
New Mexico	T	179	1,710	158	4,717	165	1,713	160
New York	1	6,203	33,715	3,398	85,133	6,255	32,845	3,37
North Carolina		1,384	5,537	739	23,689	1.468	5,252	751 81
North Dakota	2	137	465	69	3,702	111	474	
Ohio		3,400	13.046	1,551	40.714 12,741	3,549 960	13,007 3,485	1,48
Oklahoma		857 972	3,667 3,259	42 1, 375	10.448	1,033	3,203	340
Oregon		3,757	13,468	1,658	55.003	3,691	13,060	1,669
Rhode Island		60	1,572	189	7,058	61	1,472	20:
South Carolina	11,406	581	3,461	227	11,924	405	3,268	19
South Dakota		119	683	45	3,948	124	604	3
Tennessee		1.387,	4,563	564	17,894	1,323	4,848	54: 1,66
Texas		3,596	16,236 2,487	1,612 393	53.604 9,307	3,860	16,750 2,333	45
Utah	1	1		27	3.968	177	1,164	3
Vermont		162 1,346	1,181 5,178	555	21,736	1,352	5,282	55
Washington		1,011	4,045	511	16,216	934	4,281	5 1
West Virginia	1	335	2,176	115	7,423	351	2.167	14
Wisconsin	21,734	900	5,320	_807	21,807	934	5,323	76
Wyoming	h	68	353	55	1,332	60	295	70
U.S. Service Schools	3,231	0	901	15	3,163	28	1,029	1!
Outlying ereas		374	996	26	- 10,834	395	1,014	1
Guam		0	51	0	191	0	41 945	
Puerto Rico		374	936	26 0	10,560		945	',
Virgin Islands	72	1	9	1	63		20	1

SOURCE U.S. Department of Education, National Center for Education Statistics, surveys of Earned Degrees Conferred.



Table 106.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1979–80

Major field of study		helor's der ring 4 or 5		Ma	ster's deg	' 99 8		s degree Ed.D., et	
major indicate energy	Total	Men	'Women	Total	Men	Women	Total	Men	Wome
1	2	3	.4	5 c	6	7	8	9	10
All fields	929,417	473,611	455,806	295,081	150,749	147,332	32,615	22,943	9.6
riculture and natural resources	22,802	16,045	6,757	3,976	3,082	894	991	879	11
Agriculture, general	2,243	1,723	520	328	274	54	26	25	
Agronomy Soils science		1,389 506	397 225	441 152	365 132	76 20	174 56	162 48	1
Animal science	3,684	2,031	1,653	472	368	104	136	122	
Deiry science		179	72	68	49	- 19	25	24	,
Poultry science	111	1,003	35 311	49 324	40 257	9 67	12 72	64	
dorticulture		879	868	254	172	82	80	71	1
Omemental horticulture		337 212	296 23	17	13	4	3	2	
Agriculture and farm management		1,498	282	561	464	97	164	150	
Agnoultural business	1,463	1,208	255	38	32	6			
ood science and technology	824	394	430	337	178 351	159 86	94	69 72	
Forestry Natural resources management		1,981 1,293	396 643	437 235	180	55	30	25	
Agriculture and forestry technologies		182	25	16	15	1	8	8	-
iange management	311	248	63	63	52	11	17	16	
Other		906 6,596	263 2,536	182 3,139	138 2.245	894	14 79	12 66	
Environmental design, general		639	304	135	84	51	2	2	_
Architecture	5,465	4,539	926	1,425	1,132	293	24	21	
nturior design	902	86	816	83	54	29 76			-
andscape architecture		702	304	216 131	140	29	7	6	-
ity, community, and regional planning	395	289	106	1,054	682	372	45	36	
Other	418	338	80	95	51	44	1	1	-
a studies.	2,489	983	1,506	772 89	403	369 32	145	95 5	
Sign studies, general	173 157	85	88 72	70	57 40	30	12	8	
South Asian (India, etc.) studies	13	9	4	11	8	3	2	1	
Southeast Asian studies		3 7	2	17	13	5	6	- 4	-
slamic studies									-
Russian and Slavic studies	96	38	58	44	1 24	20	=		-
_atin American studies		98 16	179 18	130	69	61	10	3 9	-
European studies, general		14	31	14	13	1			-
Eastern European studies	3	1	2	1	1				-
Vest European studies		471	10 817	199	70	129	78	44	-
Pacific area studies.				4	1	3			-
Other		151	219	132	62	70	27	21	
ological sciences		26,828	19,542	6,510 2,911	4,098 1,855	2,412 1,056	3, 63 6	2,690	
Biology, general	33,523	19,145 358	14,378 366	300	1,833	123	161	125	
Bacteriology		143	141	51	28	23 56	28	20 91	
Plant pathology		40	30	171	115		104		-
Plant physiology	26	12	14	18	13	5	9	8	
Zoology, general	0 653	2,350	1,303	431	298 39	133	245 103	199 80	
Pathology, human and animal Pharmacology, human and animal	40	23 18	17	72 84	58	26	213	160	1
Physiology, human and animal	386	250	136	238	159	79	240	194	
Vicrobiology		1,138	1,209	545 90	305 65	240 25	348 144	230 102	
Anatomy		9	6	4	3	1			-
Biochemistry	1,686		596	268 50	170 37	98 13	475 90	349 75	
Biophysics	1	162	92	21	13	8	72	43	İ
Cell biology	50	26	24	32	15	17	21	14	
Agrine biology		334	116	104	81 51	23	13	10 21	
Nometrics and biostatistics		550	317	199	132	67	54	47	
Intomology	262		58	253	199	54	154	131	
Genetics Radiobiology		35	38	124	55 22	69	124	80 6	
Nutrition, scientific	116	31	85	171	56	115	68	39	
Neurosciences	64	1	24	17	10	7	41	25	
Foxicology Embryology	36	23	13	43	33	10	15	12	1 -
Other	1,290	754	536	194	109	85	160	112	
siness and management	186,683	123,964	62,719	55,148	42,843	12,305	796	1	
Business and commerce, general	34,457	22,920	11,537	10,650	8,167	2,483			
Accounting	42,712	27,295	15,417	3,456	2,499	957	51	42	

Table 106.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1979–80.—Continued

Major field of study		elor's deg ing 4 or 5		Mas	Master's degrees			Doctor's degrees (Ed.D., etc.)		
major mana or ecody	Total	Men	Women	Total	Men	Women	Total	Men	Wome	
1	2	3	4	5	6	° 7	8	9	10	
Banking and finance	11,019	8,191	2,828	3,604	2,796	808	37	32		
investments and securities	14/	96	51.	104	88	16		254	 5	
Business management and administration	61,593 404	42,662 389	18,931 105	30,186 522	23,905 434	6,281 88	410 39	351 35	5	
Operations research	1,714	1,197	517	76	61	15	1	1		
Marketing and purchasing	22,153	13,689	8,464	1,951	1,346	605	35	31		
Transportation and public utilities	1,322 866	1,067 736	255 130	142	121 75	21 11	3	4 3		
Real éstate		438	123	40	32	8	4	3		
nternational business	493	267	228	1,220	915	305 7	8	7		
ecretariei studies		64	1,556	1,035	799	236	9	7		
ersonnel management	2,109 1,352	1,277 818	832 534	785	551	234	14	10		
Susiness economics	2,533	1,841	692	307	239	68	48	42		
71) 10 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)		856	426	878	747	131	10	9		
mmunications		13,656	14,960	3,082	1,527	1,555 814	193	121		
Communications, general	11,588 8,457	5,258 3,662	6,330 4,795	1,558 866	744 400	466	30	21		
Radio-television	4,482	2,779	1,703	242	150	92	10	6		
Advertising	1,940	777	1,163 760	118 171	52 105	66 66		9		
Communication media	1,689 460	929 251	209	127	76	51	3	2		
mputer and information sciences		7,782	3,372	3.647	2,883	764	240	213	1	
Computer and information sciences, general	9,118	6,407	2,711	3,324	2,626	698	220	197		
nformation sciences and systems	1,210	815	395	265	210 6	55.	18	15		
Oata processing Computer programming	580 148	398 96	182 52	6					-:	
Systems analysis	38	23	15	25	20	5	1	1		
<u> Xther</u>	.[50	43	17	27	21	6	7 040	4 410	2.6	
ucation		30,896	87,206	103,453	30,875	72,578	7,940	4,419 694	3,5	
Education, general	3,816 42,042	880 4,301	2,936 37,741	13,296 15,891	3,979 1,833	9,317 14,058	1,321	77	1	
Secondary education, general	3,305	1,349	1,956	5,492	2,142	3,350	196	112	İ	
Junior high school education	338	74	264	93	199 199	64 270	421	252	- 1	
Higher education, general		2	3	469 255	160	95	168	96		
Junior and community college education		11	38	948	318	630	140	86		
Special education, general	8.897	853	8,044	8,979	1,317	7,662	260	111	1	
Administration of special education Education of the mentally retarded	2.066	208	1,858	790	15 155	19 635	15	16	•	
Education of the citted	17		17	46	5	41	2			
Education of the deaf	378	14	364	376	60	316	1 2	1 1		
Education of the culturally disadvantaged	. ⊃	5	. 71	95	18 25	77	1			
Education of the visually handicapped	1	67	1.332	503	. 31	472	4	1		
Education of the emotionally disturbed	463	40	423	553	106	447	3	1 1		
Remedial education		60	815	131 1,479	174	1.305	22	9	- "	
Special learning disabilities Education of the physically handicapped		19	98	60	13	47	2			
Education of the multiple handicapped	. /2	2	70	80	13	67			-	
Social foundations	37	7	30	2,132	200 720	249 1,412	209 627	122		
Educational psychologyPre-elementary education	131 4 865	21 149	110 4,716	1,660	51		45	7	'	
Educational statistics and research	. ડેં\ ્ 2		2	62	26	36		29	-	
Educational testing, evaluation and measurement	. 1.341	3	38	143	4.379	106 8,818	į.	353	١ :	
Student personnel	194	58	136	13,197 9,679	5,780	3.899	1 7.11	984	:	
Educational supervision	50	15	35	1,107	507	600	64	43	١,	
Curriculum and instruction	268 335	17 17	251 318	3,957 6,299	1,083 582	2,874 5,717	751 124	370	1	
Reading education		598	2,008	780	185	595	_	19	l	
Music education	6,220	2,605	3,615	1,149	529	620		73		
Mathematics education	. 762	310 309	452 363	512 591	211 328	301 263	38 73	□ 23 50		
Science education	20,316	10,241	10,075	4,126	2,160	1,966				
Driver and safety education	132	115	17	231	196	35		4	-	
Health education	2,377	646 675	1,731 3,200	1,033	328 264	705 1,043		25 32		
Businesa, commerce, and distributive education	6,539	5.765	774		1,767	717	281	181		
Agricultural education	1,058	892	166	287	230	57		28		
Education of exceptional children, not classified above	115	11	104 2.068	49 481	11 23	38 458			-	
Home economics education		10	2,068		3	47			-	
Other	1,269	540	729	2.014	662	1,352		1		
gineering	68,893	62,488		1	15,101	1,142		1 '		
Engineering, general	3,977	3,499			1,484 373	113				
Aerospace, aeronautical, astronautical engr.	1,424 745	1,342								

Table 106.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1979–80.—Continued

Major field of study	Bache requiri	elor's dec	years	Mas	er's degr	005	Doctor's degrees (Ph.D., Ed.D., etc.)		
wagor nero or succy	Total	Men	Women	Total	Men	Women	Total	Men	Wome
1	2	3	4	5	6	7	` 8	9	10
vchitectural engineering	319	277	42	43	39 180	4 29	49	47	
licengineering and biomedical engineering	. 395	296	1 207	209 1,270	1,137	133	284	269	
hemical engineering	6,320	5,113 821	1,207 72	122	1111	11	25	25	
etroleum engineering	893 10.326	9.349	977	2.683	2,486	187	270	264	
hil, construction, & transportation engineering	13.821	12,923	898	3,836	3,652	184	525	511	1
Aschanical engineering		10,927	881	2,060	1,962	98	281	277	
eclogical engineering	222	182	- 40	36	32	4	2	2	
ecological angineenno	. 50	47	9	16	16		4	4	
whitehel and management engineering	. 3,1/5	2,636	539	1,313	1,180	133	116 82	109 77	
letelkunical engineering	. 303 }	485	100	211 319	190 284	21 35	120	113	
leterials engineering	429	352	77			2	18	. 18	1 .
Gramic engineering	. 253	207	46 17	36 8	34 8				
eville engineering	. 55	38 631	51	87	84	3	7	6	
Sping and mineral engineering	. 002	236	18	52	49	3	18	f 6	1
ngineering physics	405	453	42	365	346	19	101	100	
lucteer engineering	495 157	146	11	134	125	9	63	61	1
ngineering mechanics		231	54	472	408	64	39	37	
nvironmental and sanitary engineering	552	538	14	64	64		7	. 7	-
losen engineering	157	151	.16	102	97	5	8	8	-
ngineering technologies	10,491	10,001	490	339	319	20	5	5	-
Mar	. 1,007	916	91	335	295	40	41	38	1
e and applied arts	40,892	15,065	25,827	8,708	4,067	4,641	655	413	-
ine arts, general	4,310	1,454	2.856	651	279	372	31	18	
At an artist of the second sec	13,221	4,193	9,028	2,177	996	1,181	2	1 1	1
ot history and anoraciation	ססיצוו ו	349	1,617	346	95	251	123	45	
hisic (nerforming, composition, theory)	. 5,400	2,577	2,828	2,663	1,336	1,327	289	203	1
heic (liberal arts program)	الجورات	1,495	1,846	619	316	303	72	51	
Assic history and appreciation	204	97	. 107	135	-61	. 74	41	34 58	Ì
rematic arts	וישו, כן	2,122	3,069	1,117	575	542	91	20	1
lence	518	58	760	244	19	225 166	1	1 - 1	1 _
Annied design	4,163	1,320	2.843	315 132	149 97	35	l i	i	_
Cinematography	579	414 730	165 307	85	60	25	l i	i	-
Photography	1,037	256		224	84	140			-
Other	44 400			2,236	666	1,570	549	234	
reign languages	11,133	2,731	8,402	1 -	1	270	130	57	1
Foreign languages, general	689	195	2.718	394 513	124 92	421	128	41	
French	J,200	567 502		309	116	193	94	46	1
German		70	1	49	17	32	9	3	1
Italian Spanish		952		685	167	518	103	40	1
Ruseian	402	156		60	30	30	6	1	
Huselan	79	38		33	19	14	7	5	
Japanese		33		14	6	8	4	1	
Letto	95	43			8	6	2	2	
Greek, classical] //	48			6		6 5	5	
Hebrew	/8	31		38	32	2	5	2	
Arabic	13	5	8	2			1		
ridian (Asiatic)	40	13	27	4	2		4	3	1
Scandinavian languages		21			23		25	11	
Slavic languages (other than Russian)					3	5	2	1 1	
Other		57	88	53	21	32	17	9	1
eith professions	63,920	11,391	1	. 15,704	4,357	11,347	786	435	i
Health professions, general	5,219	1,640	1	1	396	1	61	39)
Health professions, general	1,692	538		1	971		13	9	
Hospital and health care administration	32,441	1,785			172		118	. 2	2
Dental specialties	75	64		382	335		10		!
Medical specialties			· 	69	54	15	38	31	וי
Occupational therapy	1,666	76	1,590	205	12			;	
Ontometry	392	315			8		2	1 3	
Pharmacy	0,9/4	4,179			263				. !
Dhyeical therapy	2,338	52			79				-
Dental hydiene	1.238	1			1	1	182		•
Dublic . wellh) 586	23			1,197	1			
Medical record librarianship. Podiatry or podiatric medicine	657	5						l l	
Podiatry or podiatric medicine	33	1	7 16						- -
Riomedical communication		'			104			5	1
Veterinary medicine specialties	2 570		1		247				4
Speech pathology and audiology	3,57 6						.	1	
Chiroproctic	105				226	410) 15	1	1
Cirrical social work Medical laboratory technologies	5,092			- 1	7				-
Medical laboratory technologies	3,002		2	1		.			- -
Radiologic technologies	466								6 -
Other	1,055			1 327	160		l l	1	1
ome economics	1 7 7	86	1 17,550	2,690	234	t 2,45€	192	4	e i



Table 106.—Bechelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1979–80—Continued

Major field of study		velor's de ing 4 or 5		Mar	ster's deg	rees	Doctor's degrees (Ph.D. Ed.D., etc.)		
	Total	Men	Women	Total	Men	Women	Total	Men	Wom
<u> </u>	2 '	3	4	5	6	7	8	9	10
Home economics, general		126	6,057	871	26	845	71	13	
Home decoration and home equipment		63	776	46 127	5 5	41 122			
Consumer economics and home management		44	3,191 662	91	2	89	13		
Family relations and child development	3,263	162	3,101	692	122	570	56	23	1
Foods and nutrition		191	2,976	756	54	702	31	6	
Institutional management and cafeteria management		218	337	57 50	12	45	1		1
W	463 683	13 372	450 311		1 521	42 286	3	2	
Law, general	f .	350	271	1,817	1.531 900	183	40 37	36 33	
Other		22	40	734	631	103	3,	33	
tters		16,525	24,108	8.509	3,360	5,140	1,875	1,107	,
English, general	23,501	7,778	15,723	4,187	1,482	2.705	845	442	4
Literature, English	2,107	829	1,278	415	137	278	140	70	
Comparative literature	ł	143	211	163	52	111	98	51	}
Clasecs		183	221	97	56	41	44	1	
Linguistics		134 2,274	418 3,356	521 1,060	207 381	314 679	162 171	9. 103	
Creative writing		99	173	260	130	130	1/4		ı
feaching of English as a foreign language		26	41	498	145	353	i		i
Philosophy		2,647	1,048	509	389	120	246	187	
Religious studies		2,155	1,219	695	330	365	128	110	
Other		257	420	104	51	53	36	20	
rary science		20	378	5,374	1.004	4,370	73	35	1
ibrary science, general	387 11	20	367	5,296 78	989 15	4,307 63	65 8	29 6	
thematics	1	6,562	4.816	2,860	1.828	1,032	724	624	1
Mathematics, general		6,011	4,481	2.087	1,272	815	552	481	
Statistics, mathematical and theoretical	247	143	104	495	362	133	115	91	-
Applied mathematics	396	252	144	173	127	52	41	39	
)ther,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1	156	87	89	67	32	16	13	
itary sciences.		241	10	46	46				-
Vilitary science (Army) Naval science (Navy, Marines)		2 2		46	46				-
Aerospace science (Air Force)	10	10	7						_
Werchant Marine	213	204	9			-,			-
Other		23	5,546	5,219	4,248	971	3,089	2,705	- ;
ysical sciences. Physical sciences, general		17,864 805	219	125	102	23	20	2,703	_ '
Physics, general	3,296	2,898	398	1,177	1,063	114	818	756	_
Violecular physics	3		3				2	2	-
Nuclear physics		8.035	33 3	15 1,615	11 1,194	421	10 1,413	1,179	:
Chemistry, general norganic chemistry	1 .	9	3,1/3	7	5	. 2	19	1,1/3	•
Organic chemistry				25	23	2	30	25	
Physical chemistry	3	3		16	13	3	23	18	
Analytical chemistry		:-	2	. 8	6	2	15	15	-
Pharmaceutical chemistry		3		52 70	38	14	45 72	36 65	
Astronomy		80 18	16	9	61 Հ9	9	20	18	
Atmospheric sciences and meteorology									
Geology		3,334	1,105	1,192	973	219	260	238	
Geochemistry	1	4 4		8	7	*1	10.	10	-
Seophysics and seismology		128 699	26 232	95 183	78 125	17 58	43 46	*39 42	
Paleontology		2	3	3	3		70	2	_
Doeanography	252	198°	54	142	115	27	79	71	
Metallungy	36 391	32 309	82	32 85	31 72	1	12	12	-
Other physical sciences		918	139	190	163	13 27	17 67	15 59	
chology		15,419	26,543	7,806	3,376	4,430	2,768	1,602	1,
Psychology, general		14,766	25,488	4,581	2,097	2,484	1,899	1,115	';
xperimental psychology	31	9	22	62	35	27	56	42	l
Clinical psychology		1 59	90	592 1,797	279 657	313	428	235	·
iocial psychology		133	165	272	125	1,140 147	187 69	· 106	
sychometrics	1			31	5	26	3	. 1	
Statistics in psychology				5	2	3	1	ຳ 1	-
ndustrial psychology	50	14	36	87	44 72	43	5	3	
Developmental psychologyPhysiological psychology	291 ²	36 12	255 19	209 11	/Z 8	137	52 18	28 9	
iner		389	466	159	52	107	_ 50	32	
blic affairs and services		16,924	20,631	20,087	9,624	10,463	392	254	1
Community services, general	1,527	394	1,133	406	215	191	28	18	İ
Public administration	1.831	1,211	620	6.586	4,517	2,069	131	100	-
Parks and recreation management	5,753	2,401	3,352	647	297	350	21	13	l .

Table 106.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1979–80—Continued

Marine field of abudu		elor's deg ing 4 or 5		Mas	ter's degi	905	Doctor's degrees (Ph.D., Ed.D., etc.)		
Major field of study	Total	Men	Women	Total	Men	Women	Total	Men	Wome
1	2	3	4	5	6	7	8	9,	10
	15,015	9.995	5,020	1,805	1,413	392	18	15	
aw enforcement and corrections		77	66	75	48	27	11	10	
nternational public service		545	282	503	323	180	21	17	
Ther		1		12.181	7.785	4,396	3,225	2,351	- 87
cial sciences	103,870	58,576	45,294		7,703	533	81	50	
Social sciences, general		4,271	4,232	1,252	379	453	359	194	10
Anthropology	3,382	1,337	2,255	832	3/9	20	333	.57	1
Archaeology	69	24	45	29		382	677	575	10
conomics	17,803	12,458	5,405	1,821	1,439	916	712	524	1 1
HEIDTY	19,301	12,069	7,232	2.367	1,451				1
Geography		2,344	1,099	579	422	157	138	119	
Political science and government		16.315	9,142	1,938	1,423	515	535	428	1
Circle Science and Government		6,270	12.611	1,341	667	674	583	355	2
Sociology Criminology	2.453	1,472	981	2:3	199	44	8	8	
nternational relations	1.674	813	861	816	567	249	53	44	l
Memerone respons successions and succession of the succession of t	004	102	159	59	32	27	6	4	1
Afro-American (Black culture) studies	261	102	7	35					1
American Indian cultural studies	11	200	43	21	7	14			
Mexican-American cultural studies	79	36	561	671	384	287	22	14	ļ
Irban shuries	1,092	531			14	10	9	1 7	
Demography	17	8	9	24	73	115	34	28	
Other type to the transfer to the tran	1,174	522	652	188			1	1	
eology	6,207	4,625	1,582	3,922	2,705	1,217	1,319	1,242	
Theological professions, general	3,708	3.175	533	2,282	1,739	543	1,209	1,152	1
Religious music		145	117	219	154	65	16	14	1
Biblical languages		35	2	50	45	5	4	3	
Biblical languages		1,041	845	1,202	660	542	44	37	1
Religious education		229	85	16.	107	62	46	36	1
Other		17,197	17,276	4.952	2.861	2.091	401	283	1 1
erdisciplinary studies	34,473			1.373	540	833	108	82	
General liberal arts and sciences	20,009	9,389	10,680		214	104	30	25	-
Biological and physical sciences	3,105	2,146	908	318	725	548	86	51	.1
Numeration and social SCIENCES	3,12/	1,277	1,850	1,273		. 68	17	16	
Fnoinearing and other disciplines	466	400	66	935	867			109	
Other	7,706	3,985	3,721	1,053	515	508	162	109	

SOURCE U.S. Department of Education, National Center for Education Statistics, Earned Degrees Conferred, 1979-80.



Table 109.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by racial/ethnic group and major field of study: United States, 1978–79

Mejor field of study and level of degree	Total	White non- Hispanic	Black non- Hispanic	His- panic	American Indian/ Alaskan Native	Asian or Pacific Islander	Nonres dent alien
1	2	3	4	5	6	7	8
. All fields:							
Bachelor's	916,347	799,617	50,130	20,029	3.404	15,336	17,83
Master's	299,887	_249,051	19,393	5,544	999	5,495	19,405
Doctor's	32,664	26,128	1,267	439	104	811	3,915
Agriculture and natural resources:	١	ĺ			İ		
Bacheior's	23,134	21,700	346	202	84	323	479
Master's	3,994	3,047	79	34		104	72
Doctor's	950	622	14	12		~ 34	268
Architecture and environmental design:				.	1		
Bachelor's	9,273	8,123	316	229	25	226	354
Mester's	3,113	2,488	115	60	6	94	350
Doctor's	96	53	5	3		2	33
Area studies:				1 1			
Bachelor's	2,569	2,258	84	82	7	91	4
Master's.		563	15	31	2	34	9:
Doctor's	1	105	12	3		3	10
ų.	1 .00					, •	
Biological sciences:	40.704	40.705	0.407				
Bachelor's		42,705	2,487	1,109	148	1,458	88
Master's,	1	5,861	217	68	16	205	464
Doctor's	3,542	2,991	47	28	6	127	343
Business and management:			i	1 1	1		
Bachelor's		150,759	11.430	3,196	505	3,135	3,499
Master's		41,539	2,129	612	135	1,240	4.388
Doctor's	863	662	18	5	3,	12	163
Communications:	•			1 · 1	• 9		
Bachelor's	25,442	23,418	1,998	409	69	ધ 27C	278
Master's	2,880	2,454	149	33	2	. 50	- 192
Doctor's	. 192	160	i 10	2		3	17
Computer and information sciences:			4				
Bachelor's	8.693	7,384	505	155	11	262	376
Master's	1	2,261	65	. 24	16	149	465
Doctor's	236	175	4	1		8	48
Education:				1			
Bachelor's	125 786	108,949	11.509	3.029	645	785	869
Master's		93,968	10,825	2.555	451	944	2.744
Doctor's.		6.333	625	136	43	97	497
P 1 - 2 - 1 1	''				1		
Engineering:	61,426	51,794	1,756	1,117	162	1,837	4,760
Master's		9.976	241	196	24	850	3.952
Doctor's.	1	1,393	24	22	2:	183	867
	2,40	1,555	,				•
Fine and applied arts:							
*Bachelor's	1	36,647	1,880	747	169	709	556
Master's Doctor's		7,666 632	254 12	115	, 31 l 3 l	້ 143 . 7	293
	, ,00	032	12	i 'I	3		3.
Foreign languages:			_				
Bachelor's	1	9,897	349	1.055	22	208	28
Master's		1,927	45	201	3	38	212
Doctor's	641	502	10	44	i	9	75
Health professions:					ł		
Bachelor's		55,746	3,380	1,066	206	1,087	_600
Master's	15,485	13,431	801	187	59	373	63 4
Doctor's	718	598	20	4	2	13	8
Home económics:		10.5.5				**	
Bachelor's		16,219	1,195	173	79	382	21
Master's	1	2,169	121	23	6	51	140
Doctor s	219	198	9			4	1

Table 109.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by racial/ethnic group and major field of study: United States, 1978–79.—Continued

Major field of study and level of degree	Total	White non- Hispanic	Black non- Hispanic	Hispanic	American Indian/ Alaskan Nativa	Asian or Pacific Islandar	Nonrasi- dant alian
1	2	з,	4	5	6	7	8.
Law. Bachelor's Master's Doctor's	670 1,647 46	587 1,236 , 24	, 53 27 2	19 28 1	3 4	, 7 26 2	1 326 17
atters: Bachalor's Master's Doctor's		38,153 7,837 1,684	2,192 327 71	622 149 19	110 16 3	422 120 26	479 434 121
Bachelor's Master's Doctor's	3,900	497 5.211 61	49 305 2	, 3 76. 	. 2 12 	2 107 1	5 195 6
Mathematics: Bachelor's Master's Doctor's	3.033	10,168 2,352 520	652 71 - 13	194 26 . 6	41 8 	321 104 29	364 472 162
Military sciences: Bechelor's	141	130	. 2	2		1	. 6
Physical sciences: Bachalor's Master's Doctor's	5,408	20.650 4,373 2,415	- 691 86 48	339 52 23	63 29 8	425 160 121	693 706 487
Psychology Bachelor's Master's Doctor's	. - 8.000	36.585 7.078 2,380	3,214 476 111	1,208 176 64	177 20. 10	766 87 23	445 163 74
Public affairs and services: Bachelor's Master's Doctor's	. 19,946	31,688 16,407 - 290	4,495 2,039 31	1,193 549 1	217 81 3	415 303 10	241 567 33
Social sciences: Bachalor's Master's Doctor's	12,887	92.210 10.113 2,678	9.038 748 132	2,917 251 39	497 45 , 17	1,602 234 <u>6</u> 5	1,736 1,496 429
Theology: Bachalor's Master's Doctor's	3.398	5,511 3,057 1,088	156 72 32	41	11 4	36 25 15	113 199 38
Interdisciplinary studies: Bachalor's Master's Doctor's	. 4,553	4,037	186	57	24	566 54 17	195

NOTE.—This tabulation excludes degrees conferred by U.S. Service Schools and degrees not repossed by racial/attnic group, 99.5 percent or more of the bechalor's, mester's, and doctor's degrees conferred are included above.

SOURCE: U.S. Department of Education, Office for Civil Rights, Data on Earned Degrees Conferred by Institutions of Higher Education by Race, Ethnicity and Sex. Academic Year 1978–1979.



Table 110.—Earned degrees conferred by institutions of higher education, by racial/ethnic group, level of degree, and sex of student: United States, 1978–79

Total 916,347 799,617 60,130 20,029 3,404 15,336 Women 472,887 415,301 24,544 10,354 1,730 8,190 Women 443,480 35,586 9,675 1.674 7,146 Master's degrees: Total 299,887 249,051 19,393 5,544 999 5,495 3,324 Women 152,274 123,754 7,045 2,775 495 3,324 Women 147,613 125,297 12,348 2,769 504 2,171 Doctor's degrees: Total 32,664 26,128 1,267 439 104 811 Men 23,477 18,423 733 294 69 646 Women 9,187 7,705 534 145 35 165. First-professional degrees in all fields: Total 68,611 62,430 2,836 1,283 216 1,205 Men 52,425 48,123 1,783 989 150 860 Women 16,186 14,307 1,053 294 66 345 Men 4,794 4,381 125 70 21 158 Women 14,794 4,381 125 70 21 158 Women 11,381 10,299 493 243 243 25 261 Women 11,381 10,299 493 243 243 243 25 261 Women 11,381 10,299 493 243 243 243 25 261 Women 11,381 10,299 493 243 243 243 243 243 243 243 243 243 24	Level of degree and sex of student	Total	White, non- Hispanic	Black, non- Hispanic	Hispanic	American Indian/ Alaskan Native	Asian or Pacific Islander	Nonresi- dent alien
Men	1	2	3	4	5	6	7	. 8
Men	Bachelor's degrees.							
Women								17.831
Master's degrees:	Menalsycalasiasons as a construction of the con							12,768
Total		443,460	384,316	35,586	9,675		7,146	5,063
Men	Master's degrees: 19		1		, i	f		
Women	Total					,		19.40
Doctor's degrees: Total	Men					495	1 .	14,88
Total	Women	147,613	125,297	12,348	2.769	504	2,171	4,524
Men. 23,477 18,423 733 294 69 646 Women 9,187 7,705 534 145 35 165 First-professional degrees in all fields. 68,611 62,430 2,836 1,283 216 1,205 Men. 52,425 48,123 1,783 989 150 860 Women 16,186 14,307 1,053 294 66 345 First-professional degrees in dentistry. 5,434 4,901 180 85 23 194 Men. 4,794 4,381 125 70 21 158 Women 640 520 55 15 2 36 First-professional degrees in medicine: 14,786 13,205 762 324 38 369 Men. 13,405 2,906 269 81 13 108 First-professional degrees in law: 35,206 32,334 1,500 728 121 390	Doctor's degrees:		į.					
Women	Total	32,664		1,267			811	3,919
First-professional degrees in all fields: Total.	Men,	-23,477	18,423	733	294	69		3.312
Men.	Women	9,187	7,705	534	145	35	165.	603
Men	First-professional degrees in all fields:		•					
Women	Total	68,611	62,430	2,836	1,283	216	1,205	64
Total	Men	52,425	48,123	1,783	989	150	860	520
Total	Women	16,186	14,307	1,053	294	66	345	~ 12
Total	First-professional degrees in dentistry:		2 /				ĺ .	
Women 640 520 55 15 2 36 First-professional degrees in medicine: 14,786 13,205 762 324 38 369 Men 11,381 10,299 493 243 25 261 Women 3,405 2,906 269 81 13 108 First-professional degrees in law: 35,206 32,334 1,500 728 121 390. Men 25,180 23,346 855 543 80 251 Women 10,026 8,988 645 185 41 139 First-professional degrees in theology: 6,370 5,755 289 84 4 45 Men 5,514 4,968 247 79 4 41 Women 856 787 42 5 4 First-professional degrees in other fields: 6,815 6,235 105 62 30 207	• • • • • • • • • • • • • • • • • • • •	5,434	4,901	180	85	23	194	5
First-professional degrees in medicine: Total	Men	4,794	4,381	125	70	21	158	39
Total		640	520	55	15	2	36	1;
Total		,	•		1	!	}	
Men. 11,381 10,299 493 243 25 261 Women 3,405 2,906 269 81 13 108 First-professional degrees in law 35,206 32,334 1,500 728 121 390 Men. 25,180 23,346 855 543 80 251 Women 10,026 8,988 645 185 41 139 First-professional degrees in theology: 6,370 5,755 289 84 4 45 Men. 5,514 4,968 247 79 4 41 Women 856 787 42 5 4 First-professional degrees in other fields: 6,815 6,235 105 62 30 207		14.786	13,205	762	324	38	369	88
Women 3,405 2,906 269 81 13 108 First-professional degrees in law: 35.206 32,334 1,500 728 121 390. Men 25,180 23,346 855 543 80 251 Women 10,026 8,988 645 185 41 139 First-professional degrees in theology: 6,370 5,755 289 84 4 45 Men 5,514 4,968 247 79 4 41 Women 856 787 42 5 4 First-professional degrees in other fields: 6,815 6,235 105 62 30 207	1 - 1 - 1			493		25	261	60
First-professional degrees in law: Total			2.906	269	81	13	108	28
Total								, -
Men 25,180 23,346 855 543 80 251 Women 10,026 8,988 645 185 41 139 First-professional degrees in theology: 6,370 5,755 289 84 4 45 Men 5,514 4,968 247 79 4 41 Women 856 787 42 5 4 First-professional degrees in other fields: 6,815 6,235 105 62 30 207		35,206	32.334	1.500	728	121	390	133
Women 10,026 8,988 645 185 41 139 First-professional degrees in theology: 6,370 5,755 289 84 4 45 Men 5,514 4,968 247 79 4 41 Women 856 787 42 5 4 First-professional degrees in other fields: 6,815 6,235 105 62 30 207	±			855			251	101
First-professional degrees in theology: Total 6,370 5,755 289 84 4 45 Men 5,514 4,968 247 79 4 41 Women 856 787 42 5 4 First-professional degrees in other fields: Total 6,815 6,235 105 62 30 207								21
Total 6,370 5,755 289 84 4 45		.0,020	0,000			1	,,,,	
Men 5.514 4,968 247 79 4 41 Women 856 787 42 5 4 First-professional degrees in other fields: 6,815 6,235 105 62 30 207		6 370	5 755	289	84	4	45	193
Women						'		179
First-professional degrees in other fields: 6,815 6,235 105 62 30 207							i .	18
Total 6,815 6,235 105 62 30 207	First professional degrees in other fields	000	,3,	72	1	_	7	'`
7		6815	6 2 2 5	105	62	30	207	176
								14
Women 1,259 1,106 42 8 10 58					9			35

NOTE—This tebuletion excludes degrees conferred by U.S. Service Schools and degrees not reported by racial/ethnic group, 99.5 percent or more of the degrees conferred at each level are included above.

SOURCE, U.S. Depertment of Education, Office for Civil Rights, Date on Earned Degrees Conferred by Institutions of Higher Education by Rece, Ethnicity and Sex. Academic Year 1978-1979



Table 111.—First-professional degrees conferred by institutions of higher education, by sex of student, control of institution, and field of study: United States, 1979–80

And the state of t	First-pro	ofessional te	grees 1
Control of institution and field of study	Total	Men	Women
· • • • • • • • • • • • • • • • • • • •	2	3	1
Total, all Institutions	70.131	52.716	17,415
Dentistry (D.D.S. or D.M.D.)	5.258	4,558	700
Medicine (M.D.)	14,902	11,416	3.486
Optometry (O.D.)	1.085	915	170
Osteopathic medicine (D.O.)	1,011	852	159
Pharmacy (D.Phar.)	637	398	239
Podiatry (Pod.D. or D.P.) or podiatric medicine	580	507	73
Veterinary medicine (D.V.M.)	1,835	1,233	602
Chiropractic (D.C. or D.C.M.)	2.061	1,811	250
Lew, general (LL.B. or J.D.)	35,647	24,893	10.754
Theological professions, general (8.D., M.Div., Rabbi)	7.115	6.133	982
Other			
Total, publicly controlled institutions	27.942	20.940	7,002
Der sistry (D.D.S. or D.M.D.)	3.096	2.717	379
Medicate (M.D.)	9.008	7.006	2.002
Optometry (O.D.)	388	315	73
Optometry (O.D.)	. 283	227	56
Osteopathic medicine (D.O.)	309	194	115
Podietry (Pod.D. or D.P.) or podiatric medicine			
(D.P.M.)	1,694	1,152	542
Veterinary medicine (D.V.M.)	1,034	1,102	
Chiropractic (D.C. or D.C.M.)	13.164	9.329	3.835
Law, general (LL.B. or J.D.)	13,104	9,329	5.050
Theological professions, general (B.D., M.Div., Rabbi) Other			
Total, privately controlled institutions	42,189	31,776	10,413
Dentistry (D.D.S. or D.M.D.)		1,841	32
Medicine (M.D.)	5.894	4,410	1,484
Optometry (O.D.)		600	9
Osteopathic medicine (D.O.)	728	625	10:
Pharmacy (D.Phar.))	204	124
Podiatry (Pod.D. or D.P.) or podiatric medicine		507	7:
(D.P.M.)		8,1	6
Veterinary medicine (D.V.M.)	2.061	1.811	250
Chiropractic (D.C. or D.C.M.)	22,483	15,564	1 -
Law, general (LL.B. or J.D.)	7.115	6,133	
Theological professions, general (B.D., M.Div., Rabbi) Other	7,115		
VINET		İ	1

Includes degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training).

SOURCE: U.S. Department of Education, Netional Center for Education Statistics. Earned Degrees Conferred, 1979-80.

Table 112.—Number of first-professional degrees conferred in dentistry, medicine, and law, by sex: United States, 1949-50 to 1979-80

1	Dentietr	y (D.D.S	S. or D.M	4.D.)		Medicine	(M.D.) 👡		Le	w (LL.B.	or J.D.) 1	
Year /	Number of	Deg	rees co	nferred	Number of	Deg	rees con	f e rred	Number of	Deg	grees con	ferred
	institutions conferring degrees	Total	Men	Women	institutions conferring degrees	Total	Men	Women	institutions conferring degrees	Total	Men	Womer
1	2	3	4	5	6	7	8	9	10	11	12	13
1949-50		2,579	2,561	18	72	5,612	5,028	564				
1950-51	40	2,803	2,768	35	72	6.014	5.563	451				
1951-52	41	2,918	2.895	23	72	6.201	5.871	330			-:	
1952-53	41	2,935	2,920	15	72	6.686	6,326	360			-'	
1953-54	42	3,102	3.063	39	. 73	6,712	6,377	335				
1954-55	42	3,099	3,071	28	72	7,014	6,683	331	128	8,209	7,921	288
1955-56	42	3,009	2,975	34	73	6,810	6,464	346	131	8,262	7,974	288
1956-57	43	3,038	3,011	27	75	6,744	6,397	347	127	8,794	8,525	269
1957-58		3,065	3,031	34	75	6,816	6,469	347	131	9,394	9,122	272
1958-59	43	3,150	3,136	14.	76	6,825	6,457	368	132	9,856	9,599	257
1959-60	45	3,247	3,221	26	· 79-	7,032	6.645	387	134	9.240	9.010	230
1960-61	46	3,265	3,247	18	79	6,940	6,610	330	134	9,429	9.182	247
1961-62	46	3,183	3,166	17	81	7,138	6,749	389	134	9,364	9,091	273
1962-63		3,169	3,145	24	81	7,231	6,831	400	134	9,884	9,582	302
1963-64	46	3,180	3,168	12	82	7,303	6,878	425	133	10,679	10,372	307
1964-65	45	3,107	3,085	22	81	7,304	6.832	472	134	11.583	11,216	367
1965-66		3,178	3,146	32	84	7,673	7,170	503	136	13,246	12,776	470
1966-67	47	3,341	3,312	29	83	7,723	7.159	564	134	14,663	14,112	551
967-68	48	3,422	3,375	47	85	7,944	7,318	626	138	16,454	15.805	649
1968-69	48	3,408	3,376	32	- 84	8,025	7,415	610	140	17,053	16,373	680
1969-70	48	3,718	3,684	34	86	8.314	7.615	699	145	14,916	14,115	801
1970-71	48	3,745	3,703	42	89	8,919	8,110	809	147	17,421	16,181	1,240
1971-72	48	3,862	3,819	43	92	9.253	8,423	830	147	21,764	20,266	1,498
1972-73	51	4,047	3,992	55 أ	97	10,307	9,388	919	152		25,037	2.168
1973-74	52	4,440	4,355	85	997	11,356	10,093	1,263	151		25,986	3,340
1974-75		4,773	4,627	146	104	12,447	10,818	1,629	154	29,296	24.881	4.415
1975-76	56	5,425	5,187	238	107	13,426	11,252	2,174	166		26.085	6,208
1978-77	57	5,138	4,764	374	109	13,461	10,891	2,570	169	_,_,_	26,447	7,657
1977-78	57	5,189	4,623	566	109	14,279	11,210	3,069	169		25,457	8,945
1978-79		5,434	4,794	640	109	14,786	11,381	3,405	175	35,206	25,180	10,026
1979-80	58	5,258	4,558	700	112	14,902	11,416	3,486	179	35,647	24.893	10,754

Data prior to 1954-55 are not shown because they lack comparability with the figures for subsequent years.

SOURCES: U.S. Department of Education, National Center for Education Statistics, surveys of *Earned Degrees Conferred*.



Table 113.—Earned degrees in education conferred by institutions of higher education, by level of degree and sex of student: United States, 1949-50 to 1979-80

والمستوافق والمستود والمستوافق وا	Baci	nelor's deg	rees	Mat	ster's degre	es	Doc	tor's degre	es
Year	Total	Men	Women	Total	Men	Women	Total	Men	Women
	2	3	4	5	6	7	8	9	10
	61,472	31,398	30,074	20,069	12,025	8,044	953	797	156
1949-50		24,538	38,137	26.382	15,194	11,188	1,146	954	192
1951-52		16.754	39,521	27.785	15,423	12,362	1,498	1,237	261
1953-54		19,682	50,244	30,127	16,002	14,125	1,583	1,301	282
1955-56		25,423	56,851	31,112	16,479	14,633	1,638	1,297	341
1957-58		•	1	i i I	18,126	15.386	1,590	1,281	309
1959-60	89,421	25,838	63,583	33,512		16,094	1,900	1,537	363
1961-82		26,015	70,939	35,932	19,838 21,8 64	18.831	2,348	1,892	456
1963-64	112,209	26,654	85,555	40,695	,	24,614	3,063	2.461	602
1965-66	117,185	28,819	88,366	50,430	25,816	32,705	4,079	3,249	830
1967-68		32,492	102,413	63,503	30,798	1 '			1
1969-70	165,453	41,347	124,106	79,349	35,451	43,898	5,894	4,698	1,190
1970-71		45,089	131,482	88,716	38,899	49,817	6,398	5,043	1,355
1971-72		49,531	141,641	97,880	41,728	56,152	7,041	5,381	1,660
1972-73	194,210	51,433	142,777	105,242	44,022	61,220	- 7,314	5,501	1,813
1973-74	1	49,141	136,040	112,252	45,004	67,248	7,293	5,316	1,97
		1	122,422	119,778	45,309	74.469	7.443	5,147	2,296
1974-75	166,969	44,547	112.712	127,948	45,659	82,289	7,769	5,176	2\593
1975-76	154,/58	42,046		126,375	43,174	83,201	7,955	5,186	2 76
1976-77		39,918	103,740	118,582	38.281	80.301	7,586	4.630	2,95
1977-76		37.463	98,616	111,536	34,997	76,539	7.731	4,468	8,26
1978-79	126,006	33,795	92,211	103,453	30,875	72,578	7.940	4,419	3,52
1979-80,	118,102	30,896	87,206	103,453	30,875	72,576	7.340	4,410	/ 2,0-

NOTE —Although a strenuous effort has been made to provide a consistent series of deta, minor changes have occurred over time in the way degrees ere classified and reported. Any degrees classified in aarly surveys as "first-professional" are included above with bachelor's degrees; any degrees classified as "escond professional" or "second level" are

included with master's degrees. Data for all years are for 50 States and the District of Columbia.

SOURCE, U.S. Department of Education, National Center for Education Statistics, surgeys of *Earned Degrees Conferred*.

Table 114.—Earned degrees in psychology conferred by institutions of higher education, by level of degree and sex of student: United States, 1949-50 to 1979-80

	8act	elor's deg	rees	Mas	ter's degre	es	Doc	tor's degre	es
Year	Total	Men	Women	Total	Men	Women	Total	Men	Women
. 1	. 2	3	4	5	6 .	7	. 8	9	10
949-50	9.569	6.055	3,514	1,316	948	368	283	241	42
951-52	1 11111	3.775	2.816	1,406	1,066	340	540	467	73
953-54	" 1	3,074	2,632	1,254	885	369	619	553	66
955-56	11 -1	3,082	2,519	973	690	283	634	548	86
953-50		4,038	2,829	1,235	836	399	572	488	84
957-58		4,773	3.288	1,406	981	425	641	544	9
959-60 961-62	9.578	5.798	3.780	1.832	1,269	563	781	632	14
961-62	12350	7.817	5.441	2.059	1,371	688	939	757	18:
963-64		10.002	6.895	2,530	1,680	850	1.046	826	22
965-66		13,792	10,027	3,479	2,321	1,158	1,268	982	28
967-68			1 1		•	1 1		1,296	37
969-70	33,606	19,042	14,564	4,111	2,549	1,562	1,668		42
970-71	37,880	21,929	16,851	4,431	2,783	1,648	1,782	1,355	46
971-72	43,093	23,159	19,934	5,289	3,259	2,030	1,881	1,414	60
972-73		24,976	22,719	5,831	3,495	2.336	2.089	1,484	
973-74		25,705	26,116	6,588	3,971	2,617	2,336	1,645	69
		24,190	26,798	7.066	4,044	3,022	2.442	1,688	- 75
974-75		22.832	27,076	7,811	4,171	3,640	2,581	1,762	81
975-76		20,553	26,820	8.301	4.313	3,988	2,761	1,770	99
976-77		18,348	26,211	8,160	3,319	4,241	2.587	1,621	96
977-78		16,464	25,997	8,003	3,672	4,331	2,662	1,597	1,06
978-79 979-80		15,419	26,543	7,806	3,376	4,430	2,768	1,602	1,16

NOTE —Although a strenuous effort has been made to provide a consistent series of data, minor changes have occurred over time in the way degrees are classified and reported. Any degrees classified in early surveys as "first-professional" are included above with bachelor's degrees, any degrees classified as "second professional" or "second level" are

included with master's degrees. Data for all years are for 50 States and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, surveys of Earned Degrees Conferred.



Table 115.—Earned degrees in economics conferred by institutions of higher education, by level of degree and by sex of student: United States, 1949-50 to 1979-80

W	Bac	helor's deg	rees	Mas	ster's degr		Doc	tor's degr	ees
Yeer	Total	Men .	Women	Total	Men	Women	Total	Men	Womer
1	2	3	4	5	6	7 ~	8	9	10
1949-50	14.568	13.487	1,101	921	807	114	200	191	-
1951-52		7,518	1,075	695	612	83	239	223	16
1953-54	6,719	5.930	789	609	547	62	245	233	1:
1955-56	6,555	5.881	674	581	- 525	56	232	221	1 '
1957-58	7,457	6.860	597	669	599	, 70	239	234	
1959-60	7,453	6,785	668	708	650	58	237	223	14
1961-62	8,366	7,613	753	853	764	89	268	253	15
1963-64	10,583	9,521	1,062	1,104	1,009	95	385	368	1:
1965-66	11,555	10.430	1,125	1,522	1,356	166	458	436	2:
1967-68	15,193	13,590	1,603	1,916	1,720	196	600	565	3
1969-70	17,197	15,342	1,855	1,988	1,742	246	794	742	5:
1970-71	15.758	13.890	1,868	1.995	1,733	262	721	668	5
1971-72	15,231	13.456	1,775	2,224	1,940	284	794	734	60
1972-73	14,770	12,735	2,035	2,225	1,945	280 1	845	793	5:
1973-74	14,285	12,205	2.080	2,141	1,838	303	788	713	7!
1974-75	14,046	11,629	2,417	2,127	1.802	325	815	742	73
1975.76	14,741	11,850	2.891	2.087	1,755	332	763	682	8 '
1976-77	15,296	11,793	3.503	2,158	1,775	383	758	672	86
1977-78	15,661	11,758	3.903	1,995	1,599	396	706	626	80
197 8- 79	16,409	11,899	4,510	1,955	1,564	391	712	619	93
1979-80	17,863	12,458	5,405	1,821	1,439	382	677	575	102

NOTE.—Although a strenuous effort hes been made to provide a consistent series of deta, minor changes heve occurred over time in the wey degrees are classified end reported. Any degrees classified in early surveys es "first-professional" are included above with bachelor's degrees, any degrees classified as "second professional" or "second level" erg.

included with master's degrees. Data for all years are for 50 States and the District of Columbia.

SOURCE U.S. Department of Education, National Center for Education Statistics, surveys of Earned Degrees Conferred.

Table 116.—Earned degrees in history conferred by institutions of higher education, by level of degree and by sex of student: United States, 1949–50 to 1979–80

Year	Bac	helor's deg	rees	Ma	ster s degr	ees	Doc	tor's degr	ees
	Total	Men	Women	Total	Men °	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10
1949-50	13,542	10,222	3.320	1,801	1.373	428	275	246	29
1951-52	10.187	7.266	2.921	1,445	1,075	370	317	291	26
1953-54	9.363	6.407	2,956	1,220	864	356	355	321	34
1955-56	10,510	7.316	3.194	1,114	808	306	259	232	27
1957-58	12,840	8,999	3,841	1,397 -	–1.037	360-	297	- 265	32
1959-60		9,986	4.751	1,794	1,353	441	342	310	32
1961-62		11,389	5.951	2.163	1.552	611	343	303	40
1963-64		15,287	8.381	2.705	1.912	793	507	455	52
1965-66		18,748	9.864	3.883	2,800	1.083	599	527	7:
1967-68		22.857	12.434	4.845	3,491	1.354	688	598	90
1969-70	43,386	28.418	14.968	5.049	3,397	1,652	1.038	901	- 13
1970-71	44.663	29.055	15.608	5.157	3.470	1,687	991	871	120
1971-72		28.688	15.007	5.217	3.527	1,690	1,133	955	178
1972.73		26.987	13.956	5.030	3.447	-1.583	1,140	977	163
1973-74	37,049	24.660	12,389	4.533	3,111	1,422	1,114	9,13	20
1974-75	31,470	20,756	10,714	4.226	2.874	1,352	1,117	876	24
1975-76		18,656	9.744	3.658	2.444	1,214	1.014	789	225
1976-77		16.499	8.934	3.393	2,199	1,194	921	715	200
1977-78		14,764	8.240	3.033	1,929	1,104	813	629	184
1978-79		13,283	7,736	2,536	1.550	986	756	551	205
1979-80		12.069	7.232	2,367	1,451	916	712	524	188

NOTE.—Although a strenuous effort has been made to provide a consistent series of date, minor chenges heve occurred over time in the wey degrees are classified and reported. Any degrees classified in early surveys es "first-professional" are included above with bachelor's degrees, any degrees classified as "second professional" or "second level" ere

included with master's degraes. Data for all years are for 50 States and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, surveys of Earned Degrees Conferred.



Table 117.—Earned degrees in political science and government conferred by institutions of higher education, by level of degree and by sex of student: United States, 1949-50 to 1979-80

	Bach	Bachelor's degrees			ter's degre	es ,	Doctor's degrees			
Year	Total	Men	Women	Total	Men	Women	Total	Men	Women	
1	2	,3	4	5	6	7	8	9	10	
149-50	6,336	5.356	980	710	597	113	127	117	10	
	1	4.002	909	525	449	76	147	135	12	
95 1-52 '	5044	4.299	1.015	534	455	79	153	143	10	
)	F 000	4.529	1,104	509	434	75	203	188	1.	
957-58	1 1	4,986	1,130	665	· 585	80	170	164	}	
•	0500		1	722	593	129	201	184	1	
959-60	3 0000	5,354	1,242	839	663	176	214	202	1	
يارىدە سىلىنىڭ سى سىسىسىنىڭ 661-66	10000	6,433	2.721	1.163	940	223	263	242	2	
963-64		9,405	3.344		1,152	277	336	307		
965-66 . 🥞		11,898	1	1,429	1,152	378	457	405		
967-68		15,959	4,428	1,937		! !			1	
969-70	25,713	20,587	5,126	2,105	1,663	442	525	469		
970-71		21,966	5,516	2.318	1,839	479	700	615		
971-72	00 405	22.845	5,290	2,451	1,949	502	758	678	1 1	
972.73		24,219	5.881	2,398	1,918	480	747	652	1 .	
973-74		24,594	6,150	2,448	1,992	456	766	655	1	
- · - · · · · · · · · · · · · · · · · ·	1	22.573	6,553	2.333	1.857	476	680	569	1	
974-75.,,		21,147	7.155	2.191	1,718	473	723	602	13	
975-76		18.967	7.444	2.222	1,718	504	641	541	10	
976-77	00.000	17.954	8.115	2.069	1.523	546	636	517	1	
977-78		17.077	8.551	2.037	1.479	558	563	464		
978-79	1	16.315	9.142	1.938	1,423	515	535	428	10	

Excludes degrees in public administration and international relations.

any degrees classified as "second professional" or "second level" are included with master's degrees. Data for all years are for 50 States and the District of Columbia.

SDURCE U.S. Department of Education, National Center for Education Statistics, surveys of Earned Degrees Conferred.

Table 118.—Earned degrees in sociology conferred by institutions of higher education, by level of degree and sex of student: United States, 1949-50 to 1979-80

	Bach	elor's degi	rees	Ma	ster's degre	es	Doc	tor's degre	es
Year	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	- 2	3	4	5	6	7	8	9	10
1949-50	7,870	3.837	4.033	552	373	179	98	80	18
1951-52	0000	2.967	3,681	517	386	131	141	121	20
		2,383	3,309	440	323	117	184	156	28
1953-54		2,535	3,343	402	275	127	170	141	29
1955-56		2,972	3.596	397	258	139	150	122	28
1957-58			'			1	161	135	26
1959-60		3,162	3.985	440	327	113	173	147	26
1961-62		3,606	4,514	578	422	156		169	2
963-64	10,943	4,437	6.506	646	466	180	198		36
1965-66		6,104	8,934	981	680	301	244	208	6
1967-68		8,469	13,241	1,193	790	403	367	299	00
		12.362	18.074	1.813	1,138	675	534	430	104
1969-70		13.610	19.653	1.808	1,131	677	574	455	1 11
1970-71			19,985	1,944	1,191	753	636	500	13
1971-72		15,231			1.146	777	583	429	15
1972-73	0-101	15.580	19.856	1.923		869	632	455	17
1973-74	35,491	15,199	20,292	2,196	1,327			ي	
1974-75	31,488	13,209	18.279	2,112	1,304	808	693	484	20
1975-76		11,245	16,389	2,009	1,165	844	729	511	21
1976-77		9,679	15.034	1.830	1,018	812	714	480	23
1977-78		8,322	14,428	1,611	878	733	599	376	22
		7,037	13.248	1,415	745	670	612	391	22
1978-79		6,270	12.611	1.341	667	674	583	355	22
1979-80	10,001	0,270	12,011	1,341	007	1			<u> </u>

NOTE -Although a strenuous effort has been made to provide a consistent series of data, minor changes have occurred over time in the way degrees are classified end reported. Any degrees classified in uarly surveys as instructional are included above with bachelor's degrees, any degrees classified as "second professional" or "second level" are included with master's degrees. Data for all years are for 50 States and the District of Columbia

SDURCE, U.S. Department of Education, National Center for Education Statistics, surveys of Earned Degrees Conferred.



NOTE —Although a strenuous effort hes been made to provide a consistent series of data, minor changes have occurred over time in the way degrees are classified and reported. Any degrees classified in early surveys as "first-professional" are included above with bachelor's degrees,

Table 119.—Earned degrees in the social sciences ¹ conferred by institutions of higher education, by level of degree and by sex of student: United States, 1970-71 to 1979-80

	Bac	helor's deg	rees	Ma	ster's degr	005	Doc	tor's degr	DOS
Year	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10
1970-71	155,326	98,145	57,181	16,501	11,798	4,703	3,659	3,152	507
1971.72	158,304	101,038	57,266	17,444	12,530	4.914	4.079	3,481	598
1972.73	156.361	99,909	56,452	17,318	12,545	4,773	4.230	3,569	661
1973-74	150,821	95,884	54,937	17,280	12,304	4.976	4.126	3,382	744
1974-75	135,674	85.081	50,593	16,924	11,843	5,081	4,209	3,332	877
1975-76	126,785	78,870	47,915	15,874	10,857	5,017	4.160	3.260	900
1976-77	117,376	71,245	46,131	15,458	10,369	5.089	3.784	2.949	835
1977.78		67,358	45,871	14,634	9,784	4.850	3.583	2.713	870
1978-79	108,342	62,954	45,388	12,887	8,343	4.544	3.360	2.492	868
1979-80	103,870	58,576	45,294	12,181	7,785	4.396	3.225	2,351	874

^{*}Includes degrees in social sciences, general, enthropology; erchaeology; economics; history; geography; political science and government; sociology; criminology; international relations, Afro-American (black cultura) studies; American Indian cultural studies, Mexican-American cultural studies; urban studies; demography; and other social sciences.

SOURCE: U.S. Department of Education. National Center for Education Statistics: surveys of *Earned Degrees Conferred*.

Table 120.—Earned dagrees conferred by institutions of higher education, by level of degree: United States, 1869-70 to 1979-80

<u>[</u>		Earned	degrees conferred	<u> </u>	
Year	All degrees	8achelor's 1	First- professional ¹	Master's ²	Doctor's
1	2	3	4	5	6
869-70	9,372	9,371		0	
879-80	13,829	12,896		879	5
889-90	16,703	15,539		1,015	14
899-1900	29,375	27,410		1,583	38
909-10	39,755	37.199		2,113	44
919-20	53.516	48,622		4,279	- 61
929-30	139,752	122,484		14,969	2,29
939-40	216.521	186,500		26.731	3.2
941-42	213,491	185,346	!	24,648	3.49
943-44	141,582	125,863		13,414	2,30
945-46	157.349	136,174		19,209	1.9
147-48	317.607	271.019		42.400	4.1
49-50	496,661	432.058		58.183	6.4
951-52	401,203	329,986		63,534	7.6
953-54	356,608	290.825		56,788	8.9
955-56	376.973	308.812		59.258	8.9
957-58	436,979	362,554		65.487	8.9
059-60	476,704	392,440		74,435	9.8
061-62	514.323	417.846		84.855	11,6
063-64	614,194	498.654		101,050	14.4
065-66	709.832	519.804	31,236	140.555	18.2
067-68	866,548	632,289	34,421	176,749	23.0
69-70	1,065,391	792,316	34,918	208,291	29.8
170-71	1,140,292	839,730	37.946	230,509	32.1
071-72	1,215,680	887.273	43.411	251,633	33,3
		-/			• -
772-73	1,270,528	922,362	50.018	263,371	34,7
73.74	1,310,441	945,776	53,816	277,033	33,8
74-75	1,305,382	922,933	55,916	292,450	34,0
75-76	1,334,230	925,746	62,649	311,771	34,01
76-77	1,334,304	919,549	64,359	317,164	33,2
777-78	1,331,536	921,204	66.581	311620	32,1
978-79	1,324,047	921,390	68,848	301,079	32,73
79-80	1,330,244	929,417	70.131	298,081	32,6

 $^{^{\}dagger}$ From 1869-70 through 1963-64, first-professional degrees are included with bachelor's degrees.



²Prior to 1985-66, some master's degrees in fields such as library science and social work were counted as first-professional degrees and are reported in column 3.

NOTE.—Baginning in 1959-60. includes Alaska and Hawaii.

SOURCES, U.S. Department of Education, National Center for Education Statistics, Biannial Survey of Education in the United States, Fernad Degrees Conferred; and unpublished date.

Doctor's Degrees, 1861-1981

More doctor's degrees were conferred in the United States in the past 11 years than in all previous years combined, according to a new tabulation by the National Center for Education Statistics.

The first doctor's degree in this country was conferred by Yale University in 1861. In the century that followed, from 1861 through June 1960, only about 177,000 doctorates were conferred by all American universities. In the decade from July 1960 through June 1970, approximately 184,000 doctorates were awarded. But in the 11-year period beginning with July 1970 and ending in June 1981, American universities conferred about 366,000 doctorates. Thus, more than half of all the doctorates earned in the U.S. have been conferred in the past 11 years, and more than three-fourths have been awarded since July 1960.

The following table provides a more detailed picture of the trend over time:

Years*	Approximate number of degrees conferred
1861-1910	8,000
1910-1920	6,000
1920-1930	13,000
1930-1940	28.000
1940-1950	35.000
· · · · · · · · · · · · · · · · · · ·	87.000
1950-1960	184,000
1960-1970	333,000
1970-1980	22,000
1980-1981 (estimated)	33,000
Total	727,000

^{*}Degrees are reported for 12-month periods beginning July 1 and ending June 30 of the following year

In general, the pattern of degree conferrals has been steadily upward, with temporary pauses during World War I and World War

II. But for the past several years relative stability has prevailed. The number of degrees conferred has fluctuated within a narrow range since the year 1972-73, when the number of doctorates peaked at 34,800.

In 1979–80 over 2,500 doctor's degrees were conferred in each of six fields: education, 7,940; biological sciences, 3,636; social sciences, 3,225; physical sciences, 3,089; psychology, 2,768; and engineering, 2,507. Ten years earlier the comparable ranking by field was: education, 5,894; physical sciences, 4,312; social sciences, 3,778; engineering, 3,681; biological sciences, 3,289; and psychology, 1,668.

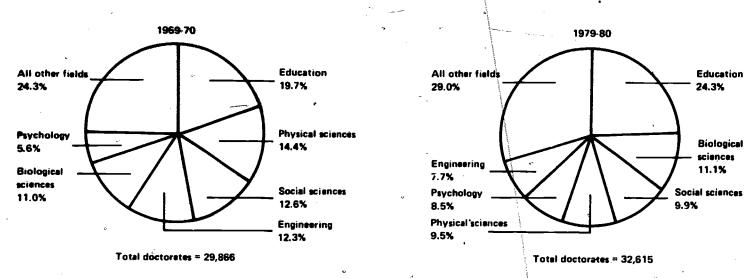
Figure 9 provides a percentage distribution of degrees conferred by field in 1979-80 and in 1969-70. The fields of education, biological sciences, and pyschology increased their share of doctorates in 1979-80 over 1969-70, while degrees in social sciences, physical sciences, and engineering decreased in number and as a percentage of total doctorates in 1979-80, as compared with 10 years earlier. These six fields accounted for about 71 percent of all the doctorates conferred in 1979-80 and for 76 percent of those awarded in 1969-70.

The National Center for Education Statistics has conducted an annual survey of earned degrees conferred since 1947-48. Data for earlier years were derived from the Biennial Survey of Education in the United States and from the Annual Reports of the Commissioner of Education. The figures cited above include the Ph.D., Ed.D., and comparable degrees at the doctoral level. They exclude first-professional degrees, such as Doctor of Medicine and Doctor of Dental Surgery, and honorary degrees.



 15_{4}

Figure 9. - Doctor's degrees conferred by institutions of higher education, by field of study: United States, 1969-70 and 1979-80



NOTE.—Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Excludes first-professional degrees, such as M.D., D.D.S., and D.V.M. Because of rounding, percentages may not add to 100.0.

SOURCE U.S. Department of Education, National Center for Education Statistics, Farned Degrees Conferred, 1969-70 and 1979-80.

Table 121.—Statistical profile of persons receiving doctor's degrees 1, by field of # "dy: United States,

	{ l				Field of				
	: 1				T				
item .	Atl fields	Educa- tion	Engi- neering	Human- ities	Life sci- ences	Math- ematics	Physical sciences	Profes- sional fields	Social sci- ences
1	2	3	4	5	6	7	8	9	10
	 		2,479	3,863	5.325	745	3,151	1,345	6,253
Doctor's degrees conferred	30,982	7,576	2,479	3,003	3,525		·		
ex (percents):	69.7	55.5	96.4	60.4	74.8	87.2	87.7	72.1	65.4
Men	30.3	44.5	3.6	39.6	25.2	12.8	12.3	27.9	34.0
Women	. , 50.5			1	1	[
anial (athoric group (DECCEPTE):	1	.7	.1	.2	.2	(3)	3.2	.4	
Amences Indias	• • •	3.2	29.9	3.3	9.0	(3)	314.7	5.9	5.
Acion	0.4		2.3	3.3	2.9	(3)	3 1.2	5.2	4.
Disab	,	9.2	1	.4	.4	(3)	3.4	.3	
AANAGA AMONCON		.7	.4	1	2.8	(3)	31.7	1.1	1.
Other Hispanic	1.9	1.4	2.6	2.4			3.1	4	İ .
Puerto Rican	. 2	.3	.1.	.3	1	(2)	8	79.0	79.
Pueno Ricen	76.4	77.7	57.4	82.0	77.5	(3)	³ 73.1		7.
White		6.8	7.1	8.2	7.2	(3)	38.6	7.8	1 .
Other and unknown			1	1	1	1			
itizenship (percents):	81.0	88.7	50.6	87.3	80.4	69.8	75.9	. 81.0	84
United States	45.0	1	46.3	8.8	17.6	27.1	21.6	15.4	11
English	13.5	8.2		3.9	2.0	3.1	2.4	3.6	3
Unknown	3.1	3.1	3.1	3.5	2.0	1	_	1	i
a _ is_1 _sada a (mercente):	1	1	1		04.4	51.0	54.0	67.4	57
Married	61.1	68.7		1	61.1	1	41.8	27.9	- 37
Not married	34.1	26.8	32.7	36.4	35.2	1 -		4.7	5
Not married	4.7	4.6	5.2	5.6		1 -	4.3		31
Unknown	••••	1	30.3	33.4	30.0	29.3	29.1	34.5	31
Median age at doctorate (years)		1	1		1	1	i	1	_
tedion time lance from bachelor's degree to doctorate	• (13.1	7.6	10.6	7.3	7.0	6.8	11.1	8
(week)		13.1	1	, ,	1		1	1	
concert with hecholog's degree in same held as uccito	•		75.0	64.2	40.9	81.9	76.5	34.3	58
819	53.6	39.0	75.2	: 02	1 70.3	1 0	1	1	1
Postdoctoral activities:			į.	1	i	Į.	1		
Postdoctoral study (percents):	1	!		1 .			15.8	1.3	e
Fellowship	9.0	9. (3.2				1 1 1 1		1
Fellowship	6.6	. 1	8.4	3			1	1	1 -
Research associateship	1.0	· _	1.3	3 \ .2	2.2	2 5			
Trainechip	1.0	· 1		3 1.9) 4.5	5 1.3	. °.9	.5	'
Coher						ļ	1	1	1
Destroctoral amplement (DEFCERTS):	1	- 67.6	23.0	65.9	23.7	7 56.0	12.5	65.6	
Educational institution	45.3	- 1					30.7	8.0) !
Industry husiness		·	'	- (3	5.4	1 1
Government	8.9			_	- (~ I .		!
Nonprofit organization	4.	8 4.7		i	- 1 -	- 1	1	1	
Other and unknown	3.	5 3.6	8 1.		- 1		- 1	1 -	·
Other and unknown	6.	3 5.9	9 6.	6 8.	7 5.3	3 / 6.7	7: 5.4		, ,
Postdoctoral status unknown	- 0.	-		1	ļ		1		
Primary postdoctoral work activity (percents):	25.	6 5.	7 64.	7 5.	6 47.	5 39.3			- 1
Perserch and development	25.	- (• 1		8 50.9	15.9		
Tanhina	i -v.	- 1	•	- 1				1 9.2	2
Administration			~ {	-	• ,		- 1		7 2
D-olegional services	11.			• I	- 1	- 1			
Other	3.	.2 - 2.			-		- 1		- 1
Unknown	5.	.3 6.	o ∤ 5.	.1 5.	9 5.	7 3.	٠,	' -	-

¹Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Excludes first-professional degrees, such as M.D., D.D.S., and D.V.M.
¹Includes 245 degrees in other or unspecified helds not shown separately.
³Mathematics and computer sciences are included under physical sciences.



NOTE —The above classification of degrees by field differs somewhat from that in most publications of the National Center for Education Statistics. The major differences are that history is included under humanities rather than

social sciences, and psychology is included under social sciences. The number of degrees also differs slightly from that reported in the NCES survey of *Earned Degrees Conferred*. Because of rounding, percents may not add to 100.0.

SOURCE: National Acedemy of Sciences, National Research Council, Summary Report—1980, Doctorate Recipients from United States Universities.

Table 122.—Doctor's degrees conferred by 60 large institutions of higher education: 1970-71 to 1979-80

institution	Rank order ²	Total 1970-71 to 1979-80	1970- 71	1971- 72	1 9 72- 73	1973- 74	1974- 75	1975- 76	1976- 77	1977. 78	197 8 . 79	1979 80
1	2	3	4	5	6	7		.9	10	1-1	12	13
University of California at Serkeley	1	7.866	759	848	891	825	785	794	754	766	709	73
University of Wisconsin	2	7,798 7,530	915 870	796 874	836	848	853	828	700	665	688	66
Inversity of Michigan	3	7,530	809	798	890 751	806 743	789	748 688	714 705	590	652 660	59
Columbia University (New York)	5	7.025	705	841	786	793	652	697	705	635 630	585	56 63
Ohio State University	•	6,432	676	750	715	653	634	678	598	587	575	56
Herverd University (Messachusetts)	7	5.973	612	629	746	578	557	620	625	560	533	51
Michigan State University Indiana University Inversity of Minnesota	8	5,632 5,4 82	731 623	633 608	686	565	603	535	504	437	464	47
	10	5.329	613	599	597 557	609 572	►590 539	581 494	496 511	439 493	488 466	45 48
(BW TORK UTRYGRARY	11	5,263	574	608	725	569	- 492	539	423	437	458	43
Joinversity of California at Los Angeles	12	5,186	570	568	597	532	487	509	484	465	495	47
tentord University (Catifornia)	13	5,185	582	557	566	522	524	499	460	490	527	45
ornell University (New York)*	14 15	5,005 4,712	468 521	523 °	514 531	522 498	561 466	535 487	542	453	455	43.
inversity of Southern California	16	4.698	.⇒ 453	475	600	497	i 1	- 1	449	467	415	40
turdua University (Indiana)	17	4,293	498	493	441	454	448 467	481 420	458 378	427 381	435 374	424 38
	18	4,125	400	418	396	480	469	390	379	425	381	38
enneylvenia State University Iniversity of Chicago (Illinois)	19 20	4,094	436	521	424	376	404	458	1 400	340	370	36
niversity of Pittsburgh (Pennsylvania)		4,035	434	448	468	466	440	405	380	370	328	29
niversity of Penneylvania.	21	3.829 3,736	326 378	374 441	419 402	410 412	422	386	365	384	360	38
TWAREN OF ASSURIDIOU	23	3.723	432	379	446	382	358 386	422 365	322	335 310	331 342	33 35
ANALYSIS OF MICHAELE TO THE PROPERTY OF THE PR	24	3.647	339	402	364	343	400	389	399	334	367	31
orthwestern University (Illinois)	25	3.482	404	370	392	388	393	333	301	292	301	30
niversity of Missouri orida State University	26	3,432	361	405	406	405	364	372	352	226	287	254
ale University (Connecticut)	27 28	3.398 3.347	314 345	364 348	363 352	356 356	361	300	324	303	343	370
utgers. The State University (New Jersey)	29	3,261	233	305	319	292	369 353	346 335	300 395	322 339	323 367	286 323
niversity of lowe	30	3,195	389	343	347	311	330	324	274	297	306	274
hversity of Massachusetts	31	3,118	263	236	344	332	331	334	332	348	316	282
niversity of North Carolina at Chapel Hill inversity of Florida	32	3.079	278	315	317	332	332	299	305	294	300	307
hversity of Georgia	33	3,049 2,800	303 256	300 293	260 312	273 299	353 297	349 288	319	298	313	28
nversity of Tennessee	35	2,756	286	282	321	332	298	260	258	277	252 251	268 218
huserath, of Colorado	36	2,711	252	301	266	299	286	292	303	259	241	212
poston University (Massachusetts)	37	2,604	214	205	291	226	266	288	243	259	274	336
niversity of Oregon	38	2.592 2.568	260	343	336	278	295	260	239	182	198	201
INVESTIGN OF KANSES INSE A&M University State I Investign of Section 1	40	2.537	260 215	241	267 241	288 234	287 268	242	229	263 262	252 257	239 290
wa State University of Science and Technology	41	2,453	311	277	287	247	207	228	222	202	227	
wa State University of Science and Technology racuse University (New York) ate University of New York at Buffalo	42	2.403	257	267	295	268	230	237	235	219	213	239
ate University of New York at Buffalo	.43	2,380	249	217	274	237	238	253	213	227	238	234
inceton University (New Jersey) via University (Florida)	44	2.375 2,351	255	262	216	259	252	247 476	223	224	242	195
iversity of Arizona	46	2.261	- 1	- [1	202		378	352	399	447
market at Meanin	47	2.261	245 226	212	209	218	219	215	236 225	232	217	259 229
warshy of than	48	2,198	238	279	224	252	245	207	216	161	168	208
mple University (Perinsylvania). hns Hopkins University (Maryland)	49 50	2,187	146	183	220	166	251	208	227	289	237	260
tyne State University (Michigan)	50	2.165	212	212	251	235	241	217	198	218	196	184
eversity of Nebraska.	52	2,125	208	229	258	216	220	213	207	183	197	194
ke University (North Carokna)	53	2.088	220	237	193	222	217	209	216	198	189 175	206 202
se Western Reserve University (Ohio)	54	2,076	327	245	238	220	207	176	184	165	156	158
lahoma State University	55	2.065	218	230	230	214	213	200	175	203	189	193
eversity of California at Davis	56	2.026	192	203	208	228	193	208	201	151	195	, 247
wersity of Oklahoma wersity of Rochister (New York)	57 58	1,980	224	241	240	218	249	195	198	128	148	139
iversity of Connecticut	59	1,883	203 158	188	206 176	210	189	163	190 200	174	199	191
ursiana State University	60	1.783	221	253	186	221	182	147	156	132	144	194 141

first-professional degrees (e.g., M.D., D.D.S., and D.V.M.).

Institutions are ranked by the total number of doctor's degrees conferred during the 10-year period 1970-71 to 1979-80.



³Includes degrees conferred by the Main Division and Teachers College *Includes degrees conferred by the Endowed and Statutory Colleges.

SOUNCE. U.S. Department of Education, National Center for Education Statistics, special tabulations from the survey of *Earned Degrees Conferred*.

Table 123.—Associate degrees and other awards based on occupational curriculums, by length and type of curriculum and by sex of recipient: United States and outlying areas, 1979-80

_		Ail awards		Award	s based or	organizer of-	d occupation	onal curric	ulums
Curnculum				At leas	t 2 years t	out less		1 year bi an 2 year:	
	Total	Men	Women	Total	Men	Women	Total	Men	Women
Company in the latest and the company of the compan	2	3	4	5	6	7	8	9	10
1		158,647	194,686	278,555	127,191	151,364	74,778	31,456	43,322
Occupational curriculums, total	-				70,948	73,755	48,829	25,562	23,26
sience and engineering-related curriculums	193,532	96,510	97,022	144,703	+	5,944	2,587	909	1,67
Data processing technologies	. 15,147	7,525	7.622	12.560	6,616		644	253	39
Data processing, general	7,1 3 3	3,616 190	3,517 698	6,489	3,363	3,126 159	692	153	53
Key punch operator and other input preparation Computer programmer	5,264	1	2,553	4,720	2,436	2,284	544	275	26
Computer operator and perpheral equipment oper-		454	706	515	248	267	645	206	43
ator Deta processing equipment maintenance		483	78	505	463	42	56 6	20	3
All other data processing technologies	141	71	70	135	69	66	-		==
Health services and paramedical technologies	86,647	10,322	76,325	66,452	8,222	58,230	20,195	2,100	18,09
Health services assistant, general	3,621	1	1,955			1,270	1,585 2,071	900 19	2.05
Dental essistant	3,317	1	3,272			1,220 3,862	90	1	2,0
Deatel busines	4,004		3,931		1	368	59	37	
Dental laboratory Medical or biological laboratory assistant	3,672	1	3,079	3,438		2,874	234	29	2
Animal Ishorston assistant			1,189			i	41 84	14	
Pediologic	3,002					1	184	6	1
Nursena PN	35,716		1	1			10,946	358	10,5
Nurse, practical	13,829 866	1	1	7		730		2	İ .
Occupational therapy	1,128		1,000				1	80	7
Conticol	/ 0.		1	£ .	1	1	1	23	1
Medical record	1,13				· 1	1	1	94	2.0
Martical assistant and medical office assistant	4 ,334	1				1 -		217	6
Inhalation therapy	3.20						1	****±	1
Psychiatric Electro diagnostic	15		108			i -	,	17	
inethitional managament	27	1	. 1		1			4	
Dhysical thereby		3 13	2 90	1,01	120	,	"		
All other health services and paramedical technic) - <u>}</u>	9 86	73	1,22	7 64	5 582	372	216	1
Ogles	1	+		8 14,43	1 .8,74	5,688	4,783	2,793	1,9
Natural science technologies						-		231	
Natural science, general	1,02		1	- ,		·			1
Agriculture	8 ,52		- 1	_ 1	- 1 - 1	1		3	· 6
Forestry and wildlife	3,77	- 1	1						
Home economics	2,10				9 _		- 1	1 .	1
Manna and ACRANACIANIC			• I	8 42 9 25	· I _	·	- 1	1	-
Laboratory, general	63	_	* I <u></u>	-,					
Sanitation and public health inspection		·	1	6 70	5 46	4 24	1 116	71	
Mechanical and engineering technologies		67,12	7 5.39	7 51,26	0 47,36	7 3,89	3 21,264	19,760	1.
			0 57	9 4.84	3 4.38	1 46		1	•
Mechanical and engineering, general			T	l				·	
Engineering graphics		1	7 69		_ 1	1	1	1	1 4
Architectural drafting				¥		4	- 1	·	
Chemical .	.,	81 50 33 8,00		77 70 31 4,42	1	- 1	~ l		6 1
Automotive	8,2 2,5		- ;	29 1.59	1		4 96		
Diesel Welding	3.8	- 1		77 1,14			8 2,66	1	
Carl	2.1	68 1,95	57 2	11 2.0				í	- P
Flortronics and machine.			1 1	70 12.6 74 1.8	1	1	9 32		
Flectromechanical	2,1			28 2,0	- ;	27 (2 1,34	0 1,23	_ 3
Industrial A way of the armount of the second	J.=		_	39 2	96	92 20)4 7	T !	0
Instrumentation .		79 7	22		11 4 4 4	4	35 16 26 1,02		. 1
Machanical	3,0	£		14 2,6		- ;	,	7 1	!5 ~
Nuclear		I - I		16 1 51 5,2		!	31 4.83	7 4,71	7 ,
Construction and building All other mechanical engineering technologies	10,0	1 -	[15 1.7			32 69	0 60	17
All tables machines all anningering technological						the same and the same and the same			



*17

Table 123.—Associate degrees and other awards based on occupational curriculums, by length and type of curriculum and by sex of recipient: United States and outlying areas, 1979-80—Continued

224,485 23,532 15,417 1,250 28,326 33,291 3,652 1,014 2,065 2,421 1,431	3 44,512 13,028 5,846 638 15,851 376 668 1,267 689 1,439	Women 4 79,973 10,504 9,571 612 12,475 32,780 3,276 346 798 296		t 2 years nan 4 year Men 6 40,591 11,933 5,345 575 14,980 343 89 587 1,185			Men 9 3.921 1.095 501 63 871 168 287 81 82	
24,485 23,532 15,417 1,250 28,326 33,291 3,652 1,014 2,065 985 2,421 1,431	44,512 13,028 5,846 638 15,851 511 376 668 1,267 689	79,973 10,504 9,571 612 12,475 32,780 3,276 346 798 296	5 102,557 21,161 13,337 1,095 26,405 23,454 966 880 1,932	6 40,591 11,933 5,345 575 14,980 343 89 587 1,185	7 61,966 9,228 7,992 520 11,425 23,111 877 293	8 21,928 2,371 2,080 155 1,921 9,837 2,686 134	9 3.921 1.095 501 63 871 168 287 81	10 18,007 1,276 1,579 92 1,050 9,669 2,399 53
24,485 23,532 15,417 1,250 28,326 33,291 3,652 1,014 2,065 985 2,421 1,431	44,512 13,028 5,846 638 15,851 511 376 668 1,267 689	79,973 10,504 9,571 612 12,475 32,780 3,276 346 798 296	102,557 21,161 13,337 1,095 26,405 23,454 966 880 1,932	40,591 11,933 5,345 575 14,980 343 89 587 1,185	61,966 9,228 7,992 520 11,425 23,111 877 293	21,928 2,371 2,080 155 1,921 9,837 2,686 134	3.921 1.095 501 63 871 168 287 81	18,007 1,276 1,579 92 1,050 9,669 2,399 53
23,532 15,417 1,250 28,326 33,291 3,652 1,014 2,065 985 2,421 1,431	13,028 5,846 638 15,851 511 376 668 1,267 689	10,504 9,571 612 12,475 32,780 3,276 346 798 296	21,161 13,337 1,095 26,405 23,454 966 880 1,932	11,933 5,345 575 14,980 343 89 587 1,185	9,228 7,992 520 11,425 23,111 877 293	2,371 2,080 155 1,921 9,837 2,686 134	1.095 501 63 871 168 287 81	1,276 1,579 92 1,050 9,669 2,399
15,417 1,250 28,326 33,291 3,652 1,014 2,065 985 2,421 1,431	5,846 638 15,851 511 376 668 1,267 689	9,571 612 12,475 32,780 3,276 346 798 296	13,337 1,095 26,405 23,454 966 880 1,932	5,345 575 14,980 343 89 587 1,185	9,228 7,992 520 11,425 23,111 877 293	2,371 2,080 155 1,921 9,837 2,686 134	1.095 501 63 871 168 287 81	1,276 1,579 92 1,050 9,669 2,399
1,250 28,326 33,291 3,652 1,014 2,065 985 2,421 1,431	638 15,851 511 376 668 1,267 689	612 12,475 32,780 3,276 346 798 296	1,095 26,405 23,454 966 880 1,932	5,345 575 14,980 343 89 587 1,185	7,992 520 11,425 23,111 877 293	2,080 155 1,921 9,837 2,686 134	501 63 871 168 287 81	1,579 92 1,050 9,669 2,399 53
28,326 33,291 3,652 1,014 2,065 985 2,421 1,431	15,851 511 376 668 1,267 689	12,475 32,780 3,276 346 798 296	26,405 23,454 966 880 1,932	575 14,980 343 89 587 1,185	520 11,425 23,111 877 - 293	1,921 9,837 2,686 134	63 871 168 287 81	1,050 9,669 2,399 53
3,291 3,652 1,014 2,065 985 2,421 1,431	511 376 668 1,267 689	32,780 3,276 346 798 296	23,454 966 880 1,932	343 89 587 1,185	11,425 23,111 877 293	1,921 9,837 2,686 134	871 9168 287 81	1,050 9,669 2,399 53
3,291 3,652 1,014 2,065 985 2,421 1,431	511 376 668 1,267 689	32,780 3,276 346 798 296	23,454 966 880 1,932	343 89 587 1,185	23,111 877 - 293	9,837 2,686 134	9 168 287 81	9,669 2,399 53
3,652 1,014 2,065 985 2,421 1,431	376 668 1,267 689	3,276 346 798 296	966 880 1,932	89 587 1,185	23,111 877 - 293	9,837 2,686 134	9 168 287 81	9,669 2,399 53
1,014 2,065 985 2,421 1,431	668 1,267 689	346 798 296	966 880 1,932	587 1,185	877 293	2,686 134	287 81	2,399 53
2,065 985 2,421 1,431	1,267 689	798 296	1,932	587 1,185	293	134	81	53
985 2,421 1.431	689	296		1,185	:			
2,421 1.431								
1.431	1,439			545	202	238	144	94
		982	2,233	1.353	880	188	86	102
	788	643	901	593	308	530	195	335
8.441	2.434	6.007	7.162	2,226	4,936	- 1.279	208	1,071
2,660	977	1,683	2,284	837	1,447	376	140	236
5,316	17,625	17,691	31,295	15.652	15,643	4,021	1,973	2,048
2.665	683	1 082	2 275	500	1 697	200		
		.,			,			295
- 1							1	73
								790
				,			- 1	97
1	,				-,			246
								131
		- v- 1			- 1			8
1.882	772	300						41
	2,665 1,831 6,624 532 4,465 4,036 2,429 852	1,831 1,030 6,624 857 532 46 4,465 10,663 4,036 1,116 2,429 2,357	1,831 1,030 801 6,624 857 5,767 532 46 486 4,465 10,663 3,802 4,036 1,116 2,920 2,429 2,357 72	1,831 1,030 801 1,704 6,624 857 5,767 5,787 532 48 486 431 4,485 10,663 3,802 13,076 4,036 1,116 2,920 3,833 2,429 2,357 7,2 2,056	1,831 1,030 801 1,704 976 6,624 857 5,767 5,787 810 532 48 486 431 42 4,485 10,663 3,802 13,076 9,520 4,036 1,116 2,920 3,833 1,044 2,429 2,357 7,2 2,056 1,992	1,831 1,030 801 1,704 976 728 6,624 857 5,767 5,787 810 4,977 532 48 486 431 42 389 4,485 10,663 3,802 13,076 9,520 3,556 4,036 1,116 2,920 3,833 1,044 2,789 2,429 2,357 72 2,056 1,992 64	1,831 1,030 801 1,704 976 728 127 6,624 857 5,767 5,787 810 4,977 837 532 48 486 431 42 389 101 4,485 10,663 3,802 13,076 9,520 3,556 1,389 4,036 1,116 2,920 3,833 1,044 2,789 203 2,429 2,357 7,2 2,056 1,992 64 373	1,831 1,030 801 1,704 976 728 127 54 6,624 857 5,767 5,787 810 4,977 837 47 532 46 486 431 42 389 101 4 4,485 10,663 3,802 13,076 9,520 3,556 1,389 1,143 4,036 1,116 2,920 3,833 1,044 2,789 203 72 2,429 2,357 72 2,056 1,992 64 373 365

SCURCE U.S. Department of Education, National Center fo: Education Statistics,
Associate Degrees and Other Formal Awards Below the Baccalaureate.
1979-80





Table 124.—Associate degrees conferred by institutions of higher education, by type of curriculum: United States, 1973-74 to 1979-80

Type of curriculum	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80
manufacture and the state of th	2	3	4	5	6	7	8
All curriculums, total	343,924	360,171	391,454	406,377	412,246	402,702	400,910
Arts and science or general programs	164,659	166,567	175,185	171,631	167,036	157.572	154,284
Occupational curriculums Science or engineering related	94,211	193,604 102,677	216,269 110,154	234,746 119,071 7,416	245,210 1.25,222 8.233	245,130 125,384 9,628	246,626 128,008 11,559
Data processing technologies Health services/peramedical	46,420	6,167 52,566 32,198	6,532 55,777 35,640	59,614 37,967	62.030 40,780	61,679 40,584	60,57 42,81
Mechanical/engineering technologies Natural science technologies Non-science and non-engineering related	10,501	11,746 90,927	12,205 106,115	14,074 115,675	- 14,179 119,988	13,502 119,746	13,06 118,61
Non-science and romerce Public service-related technologies	58,824	62, 49 2 28,435	73,059 33,056	80,873 34,802	86,204 33,784	88.742	90,85 27,75

NOTE -Data include only degrees requiring at least 2 years but less than 4 years of work beyond high school.

SOURCE U.S. Department of Education, National Center for Education Statistics.

Associate Degrees and Other Formal Awards Below the Baccalaureate.

Table 125.—Current-fund revenue of institutions of higher education, by control of institution and source of revenue: United States, 1979-80

[Amounts in thousands of dollars]

		Current-fo	und revenue, by	control of I	nstitution	
Source	Public and	private	Publi	С	Priva	te .
Cource	Amount	Percent	Amount	Percent	Amount	Percent
1	2	' 3	4	5	6	7 。
	\$58,519,982	100.0	\$38,824,207	100.0	\$19,695,774	100.0
Total current-fund revenue		20.4	4.860,162	12.5	7,070,178	35.9
fultion and fees from students		15.2	5.073.481	13.1	3,829,362	19.4
Federal Government		2.1	1,025,663	2.6	197,766	1.0
Appropriations		1.6	470,429	1.2	494,871	2.5
Unrestricted grants and contracts		9.5	3,516,235	9.1	2,066,762	10.5
Restricted grants and contracts		1.9	61,154	.2	1,069,963	5.4
Independent operations (FFRDC) 1		31.4	17,973,843	46.3	404,457	2.
State governments		30.1	17,390,352	44.8	221,242	1.1
Appropriations		2	48,740	.1	43,153	
Unrestricted grants and contracts		1.2	534,751	1.4	140,062	
Restricted grants and contracts		2.7	1,436,473	3.7	151,079	.1
ocal governments		2.2	1,310,360	3.4	4,008	(1
Appropriations		1	17.608	(²)	19,283	
Unrestricted grunts and contracts		4	108,505	`á	127,788	
Restricted grants and contracts		4.8	978,697	2.5	1,829,378	j 9.
Private gifts, grants, and contracts	2,806,075	1.9	105,495	.3	978,546	5.
Unrestricted	1,084,041	2.9	873,202	2.2	850.832	4.
Restricted		2.9	191,037	.5	985,590	5.
Endowment income	1,176,627	11	98,930	3	571,912	2.
Unrestricted	670,841		92.107	2	413,678	2.
Restricted	505,785	20.7		19.2	1	23.
Sales and services	12,094,281	20.7	819,154	2.1	420,285	2.
Educational activities.	1,239,439	11.1		10.5		12.
Auxiliary enterprises	6,481,458	1	2,535,313	6.5		9.
Hospitals	4,3/3,304	7.5		2.2		3.
Other sources	1,641,965	2.8	607,523	2.2		1

^{*}Generally includes only those revenues associated with major tederally funded research and development centers.

NOTE -Because of rounding, details may not add to totals.

SOURCE U.S. Department of Education, National Center for Education Statistics.

Financial Statistics of Institutions of Higher Education, Fiscal Year 1980 (forthcoming).



FLess than 0.05 percerit.

Table 126.—Current-fund revenue of institutions of higher education, by control of institution and by State: 1978-79 and 1979-80

[Amounts in thousands of dollars]

State or other area		1978-79		1	1979-80		1	1979-80	978-79 to
	Total	Public	Private	Total	Public	Privata	Total	Public	Priyata
. r 1	2 .	3	4	5	6	7	8	9	10 '
United States.	\$51,837,789	\$34,527,476	\$17,310,313	\$58,519,962	\$38,824,207	\$19,695,774	12.9	124	13,0
labana,	826,194	727,202	98,991	886,217	776,033	110,184	73	6.7	. 114
Boka in the second of the second second of the second	134,662	126,756	7.926	159,703	152,628	7,075	18.8	20 4	- 10
reons	567,069 320,351	551,616 260,406	15,273 39,944	630,934 368,870	813,135 325,144	17,7 9 9 43,726	11 3 15 t	11.1 16.0	16 9
rhansas	6,201,840	4,453,379	1,748,462	7,234,324	5,191,945	2,042,379	16.6	16.6	16.
	~ 708,773		92,001	1	688,508		119		11
olorado sumbero e en esta en entre en el entre en el entre en el entre en el entre en el entre en el entre en e onnecticul estama en el encare en en en en en en en en en en en en en	728,217	614,771 310,063	418,154	791,060 613,640	337,426	102,555 476,213	117	120	13.
September 1 April 1982 - September 1985	145,269	134,031	11,238	163,529	149,921	13,608	12.6	119	
istrict of Columbia	706,522	61,756	644,766	813,947	60,996	752,949	15.2	-12	16
londe.	1.310,125	942,904	367,221	1,499,518	1,093,760	405.758	145	16.0	10
eorgie.	925,157	609,815	315,342	1,032,896	677,184	355,714	116	110	12
awad	188,010	180,803	7,208	204,364	196,229	8,134	8.7	8.5	12
and the second s	173,911	145,962	≥ 27,949	185,373	153,412	31,961	6.6	51	14
11000 m	2,948,197	1,448,556	1,499,642	3,298,048	1,613,720	1.684,329	119	114	12.
diana	1	863,063	282,011	1,274,445	958,284	316,161	113	110	12
We the property of the second second	832,996	640,512	192,487	937.518	724,259	213,258	12.5	131	10
Engage	556,763	493,054	63,709	599,314	526,880	72,434	76	69	13.
entucky is a larger of the control o	644,990 654646	544,979 497,340	100,011 161,305	736,487 807,430	625,016 625,290	111,471	14.2 22.6	14 7 25 7	11
outerana (1995) de la composition de la composition de la composition de la composition de la composition de l La composition de la composition de la composition de la composition de la composition de la composition de la	188,895	124,200	64,695	219,426	142,366	77,060	16.2	146	19
· ·	1,078,587	669,043	409,543	1,188,211	706.082	482,129	10.2	55	17
larytand said e said e said e said e said e said e said e said e said e said e	2.123,630	479,153	1.644.676	2.418.654	523.328	1.895.327	139	9.2	15.
ichigen	2,013,138	1,747,552	265.586	2,253,367	1,954,179	299,188	11.9	118	12
innecota	990,442	728,742	261,701	1,104,918	815,673	289,246	11.6	119	10
iseiseippi Laurus III III III III III III III III III I	487,061	446,588	40,495	544,856	500,578	44,278	119	121	9
leeoun	1,046,384	571,296	475,088	1,180,327	637,375	542,952	128	116	14
ontana	125 103	113,856	11,247	126,611	114,394	12,217	1.2	0.5	Ŋ.
TO COMPANY AND ADMINISTRATION OF THE PROPERTY	196,988	317,717	79,271	443,065	348,976	94,090	116	98	18.
evade	88,965	58,583	383	104,748	104,307	442	17.7	· 17.8	15.
ew Hampshire.,	237,183	113,619	123,564	265.686	124,247	141,438	120	94	14
ew Jersey , 🚅 👢 👢 👢 👢 👢 👢	1,140,122	744,874	395,248	1,266.033	820,932	445,101	1,0	10.2	12
ew Mexico and a second of the	263,029	252,054	10,976	299,879	287,837	12,042	,140	14.2	9 11
ew York ()	5,014,017	2,144,510 913,946	2,869,506 467,634	5,566,376 1,537,118	2,361,836 1,005,891	3,204,540 531,227	110	10 1 10 1	13:
orth Dekota	162,857	153,327*	9,530	-177.992	166,947	11,045	93	8.9	4 15
	2.020,055	1.485,550	534,505	2,259,858	1,667,974	591,885	119	123	10
nio ya wa wasani wa kata kiahoma wa waka kiahoma wa waka wa kata kia kata ka ka ka ka ka ka ka ka ka ka ka ka k Kiahoma waka ka ka ka ka ka ka ka ka ka ka ka ka	547,840	450,282	97,558	628,905	509,968	118,937	148	133	21.
TOGOTHER TO A STATE OF THE STAT	613,610	522.302	91,308	714,733	611,898	102,835	165	17.2	12
enneytvania	2,777,632	1,294,710	1,482,922	3,125,794	1,429,461.	1,396,333	125	10.4	14
hode Island	280,103	128,286	151,818	317.070	144,100	172,970	13.2	12.3	. 13
outh Carolina.	607,113	494,056	113,057	690,400	565.851	124,549	137	145	10
outh Dakota	137,127	104,598	32,531	158,906	123,244	35.662	159	178	9
BITMESORE	948.825	570,654	369,171	1,016,753	602,981	413,772		4 U	12
	2,700,622	2,215,731	484.691	9.120.799	2,549,922	570,878	156	15 1	17
والمختلفة والمناش والمرابع المنافي المساور والماكا والمهورهم المها	455,958	340,017	115,940	501.417	*375,015	126,402	100	103	
armont a season of the second	170,000	99,747	70,253	197,272	113,401	63.871	160	137	/ 19
rgina :	1,123,613 948,686	937,607 827,925	186,006 120,761	1,066,613	1,051,493 926,7 8 2	215,120 139,713	127	121	15 15
est Virginia	306,803	263,223	43,580	355,496	305,115	50,381	15.0	159	15.
feconsin a	1,202,559	1,009,330	193,229	1.341,291	1,118,997	222,294	115	109	15
lyoming a large service and a service	104,153	104,153		112,074	112,074		76	76	·
S. Service Schools	434,099	434,099		511,217	511,217		17.8	178	
*		-							
Outlying areas a visual of the area of visit of	344,901	231,860	113,041	371,529	250,469	121,060	77	80	7.
merican Samoa,	1,061	1,081		1,266	: 266		17.1	17.1	~ ~ .
uem	9,729 324,154	9,729 211,114	113,041	14,575 343,902	14,575 222,842	121,060	49.8 6.1	498 56	7
uerto Rico	1,125	1,125	F13,041	1.253	1,253	121,000	114	114	- 4
rgin latends	8,812	8,612		10,533	10,533	, 5	195	19.5	~ ~ ~

NOTE.-Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.





Table 127.-Income of institutions of higher education: United States, 1919-20 to 1979-80

[In thousands of dollars]

llem .	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1973-74	1975-76	1977-78	1979-80
1	2	3	4	5	6	7	8	9	10	11
Current-fund income	\$199,922	\$554,511	\$715,211	\$2,374,645	\$5,785,537	\$21,515,242	\$31,712,452	\$39,703,166	\$47,034,032	\$58,519,982
Educational and otheral seasons in the seasons and seasons and seasons and seasons and seasons and seasons are seasons as the season are seasons as the seasons are seasons as the seasons are seasons as the seasons are seasons as the seasons are seasons as the seasons are seasons as the seasons are seasons as the seasons are seasons as the seasons are seasons as the seasons are seasons as the seasons are seasons as the seasons are seasons as the seasons are seasons as the seasons are seasons are seasons as the seasons are seasons as the seasons are seasons are seasons as the seasons are seasons as the seasons are seasons as the seasons are seas	172,929	483,065	571,288	1,833,845	4,688,352	16,486,177	24.627,843			
Student tutton and lees have recommended as the second sec	42,255	144,126	200,897	394.610	1,157,482	4,419,845	6,500,101	ს,171,942	9,855,270	11,930,340
Federal Government:										•
Veterans' tuition and fees 1, 12, 14, 15, 15, 15, 16, 17, 18, 18, 18, 18, 18, 18, 18, 18, 18, 18				307,325	3,422		0540544	E 442 640	6.112.805	7,771,727
Research 2 programme of contractions of contraction and contraction of the contraction of		(3)	(3)	(3)	827,263	2,682,384	3,519,541	5,413,848	0,112,805	1,//1,/2/
Other purposes a sever discours states and about their appropriate assure assurements	12,783	20,658	38,860	216,994	206,305	5 707 040	1	12,260,888	14,746,166	18,378,299
State governments to a second state of the second s		150,847	151,222	491,636	1,374,476	5,787,910	9,182,189	1,616,975	1,744,230	1.587.552
Local governments	(5)	(3)	24,392	61,700	151,715	774,803 447,275	1,263,145 576,915	687,470	832,286	1,176,627
 Endownlent earnings		68,605	71,304	96,341	206,619 382,569	1.001.454	1,430,982	1,917,036	2.320.368	2.808,075
Private gifts and grants * : : : : : : : : : : : : : : : : :	7,584	26,172	40,453	118,627	244,872	484,977	611.678	(3)	(3)	(3)
Related activities	(3)	(3)	32,777	111,987 (³)	45,423	127,800	222,382	645,420	882,715	1,239,439
Sales and services of educational departments	(3)	72,657	11.383	34.625	88,207	759,730	1.320.912	0.10,420		
Other educational and general	22,135	60,419	143,923	511,265	1.004.283	2,900,390	3,734,229	4,547,622	5,327,821	6,481,458
Audiery enterprises	1	(3)	143,523	16,288	92,902	658,016	882,585	(3)	(3)	(3)
Student aid income 1		11,027		13,247	52,502	1,470,660	2,467,795	4.441.970	45,212,371	*7,146,466
Other current income	1	1	i	! '		1 ' '	· ·	7.000.000	6.761.466	8,853,540
Plant-fund receipts (2012) (2012) (2012) (2012) (2012)	19,194	82,078	66,209	528,747	1,308,506	(*)	(*)	7,286,363	0,761,400	0,000,040
Federal Government	. 1	١.	22,987	12,358	57,599			1 1	1 1	1 1
State governments and a super-consequence of the co	. 11,294	30,621	18,404	283,920	319,513				5,738,021	7,546,010
Local governments.			2,154	19,273	36,304			6,400,819	5,730,021	7,546,010
Private offs and grants, and are the second	. 7,900	51,457	22,663	72,620	196,408				1.1	1
Loans-noninetitutional sources and desired a companient of the control of the con	(3)	(3)	(3)	(3)	361,112			J)	,
Loans-institutional sources.		(3)	(3)	(3)	31,873	1		885,544	1,023,445	1,307,530
Transfers from other funds		(3)	(3)	60,582	228,576 77,122			000,044	1,025,445	1,507,500
Miscellaneous receipts was surrective account to the members to the content of th	(3)	(3)	(3)	79,894	11,122					
Other fund receipts	(*)	(*)	44,518	10116,932	498,950	(*)	(*)	1,312,947	1,438,793	2,612,48
	50.907	63,512	36.376	66,850	209,146			(*)	(*)	†•
Private gifts and grants.		(9)	8.142	50.08"	289,804			(*)	(*)	(*
	1	(*)	(9)	(*)	419,310	367,978	338.233	958,887	1,032,164	2,153,700
Net increase in principal of funds	1	1		, ,		•		648,887	757.622	1.874.24
Endowment funds 11					375,178	367,978	338,233	52.963	45,420	64,46
Annuity funds?	-				11,854	(*)			229,122	214,99
Student loan funds					32,279	(*)	(*)	257,037	223,122	217,888

[&]quot;Tulsor and fees received from veterans under Public Law 550 are reported under student fees and not under income from the Federal Government."



^{*}Income from the Federal Government for research at agricultural experiment stations administered by land-grant insetutions is included under Federal Government "other purposes," not under "research."

^{*}Onto not apparately collected

^{*}Includes Federal aid received through State channels and regional compacts, through 1959-60

^{*}Income from State and local governments tabulated under "State governments."

^{*}Beginning in 1969-70, the private grants represent nongovernmental revenue for sponsored research and other sponsored programs.

^{*}Specifically designated or sermerked funds

^{*}Major public service programs previously reported in Federal Government research, in related activities, and in other items of education and general revenue. Beginning in 1975-76 also includes a portion of previously reported related activities, and also independent operations (FFRDC).

^{*}Data not collected.

¹º Does not include interfund transfers.

¹¹ Includes funds functioning as endowment; increase calculated on book value.

NOTE —Beginning in 1959-60, data are for 50 States and the District of Columbia; data for earlier years are for 48 States and the District of Columbia. Because of rounding, details may not add to totals.

SOURCE, U.S. Department of Education, National Center for Education Statistics, Financial Statistics of institutions of Higher Education.

Table 128.—Current-fund revenue received from the Federal Government, by the 100 institutions of higher education receiving the largest amounts: United States, 1979-80

[In thousands of dollars]

Institutoyn	Rank order	Current- fund revariue from the Federal Govern- ment?	Institution	Rank order	Current- fund revenue from the Federal Govern- ment'
1	2	3	1	2	3
United States (all institutions).		\$8,902,843	University of Hawaii, Manoa University of Virginia, Main Campus	51	38,164
					36,279 34,940
100 institutions of higher education receiving the largest		r 050 000	Colorado State University Baylor College of Medicine (Tex.)	54	34,814
amounts are considerable and the second of the second of the second of		5,958,629	Oregon State University	55	34 133
California Institute of Technology	1	422,675	University of Kentucky	56	34,016
University of Chicago (III.)	2	342,767	Georgia Institute of Technology, Main Campus	57	32,966
Massachusetts Institute of Technology	3	271,532 263,623	U.S. Naval Postgraduate School (Calif.)	58	32,930
Johns Hopkins University (Md.)	4	176,228	Vanderbilt University (Tenn.)	59	31,870
Stanford University (Calif.)		1	University of Colorado at Boulder	60	31,599
Howard University (D.C.)	. 6	138,105 133,772	University of Georgia	61	31,404
U.S. Military Academy (N.Y.)	7		New Mexico State University, Main Campus	62	31,214
U.S. Air Force Academy (Colo.)	9	1	Univarsity of Colorado, Health Sciences Center		30,769
University of Wisconsin, Madison	10	113,531	University of Cincinnati, Main Campus (Ohio)		29,67 9 29,494
	11	109.383	University of Texas Health Science Center at Dallas	1	
University of California, San Diego	12	1	University of Alaska, Fairbanks Campus		29,069 28,239
U.S. Naval Academy (Md.)	-		Virginia Commonwealth University		27,671
University of California, Los Arigeles	14	97,485	North Carolina State University, Raleigh	1 (27.452
Harvard University (Mass.)	15	96,613	Washington State University		27.051
University of Michigan, Ann Arbor	16	95,430	University of California, Irvine		26.517
University of Minnesota, Minneapolis-St. Paul	17		Virginia Polytechnic Institute and State University	72	26,472
University of Pennsylvania	18		Georgetown University (DC)	73	25,805
Yale University (Conn.)	19		University of Illinois Medical Center of Chicago	74	25,767
University of California, Berkeley	20	1	Mount Sinai School of Medicine of City University of New	1 1	
Princeton University (N.J.)	21	,	York (N.Y.)	75	25,332
University of California, San Francisco.	22		U.S. Coast Guard Academy (Conn.).	76	25,185
University of Illinois, Urbana Campus	23 24		University of Houston, Central Campus (Texas)	77	25,005
University of Southern California	25		Indiana University, Bloomington		24,843 24,609
*		1	University of Tennessee, Knoxville. Air Force Institute of Technology (Ohio)		24,538
New York University	26 27			1	
University of Rochester (N.Y.)	28	1	Gallaudet College (D.C.)	81 82	24,428 24,241
Ohio State University, Main Campus	29		University of Massachusetts, Amherst Campus	83	23,661
University of Texas, Austin	1 71		University of Maryland, College Park Campus		23,627
Pennsylvania State University, Main Campus	31	54 943	Mississippi State University	85	23,590
University of Anzona		,	Eastern Illinois University		23,539
University of Florida	33	51,373	University of Rhode Island		23,256
University of Florida	34		Temple University (Pa.)		22,911
Cornell University Endowed Colleges (N.Y.)	35	49,232	University of Minnesota, Mayo Graduate School of Medi-		
Purdue University, Main Campus (Ind.)	36		CINE		22,885
University of lows			Hahnemann Medical College and Hospital (Pa.)	1	
Texas A & M University, Main Campus			George Washington University (D.C.)	91	22,356
Yeshive University (N.Y.)	-	, , , , , , , , , , , , , , , , , , , ,	University of New Mexico, Main Campus	92	22,032 21,538
University of Utah.	41		U.S. Army Command and General Staff College (Kans.) University of Vermont and State Agricultural College		21,537
lowe State University of Science and Technology		,	Wayne State University (Mich)	1	21,145
Cornell University, Medical Center (N.Y.)					20,924
Northwestern University (III.)		, , , , ,	Rochester Institute of Technology (N.Y)	97	20,52
University of Miami (Fla.)			Uniformed Services University of the Health Sciences	-	-5,52
Boston University (Mass.)		41,089	(Md.)		20,42
Duke University (N.C.)	47		Carnegia-Mellon University (Pa.)	. 99	20,234
University of California, Davis	4	39,971	State University of New York at Stony Brook, Main		
University of Alabama, Birmingham	49		Campus	. 100	20.025
Case Western Reserve University (Ohio)	50	38,428	U.	1	í

Includes Federal appropriations, unrestricted and restricted Federal contracts and grants, and revenue for independent operations, Independent operations generally include only the revenues associated with major federally funded research and development centers.

NOTE.—Because of rounding, details do not add to total.

SOURCE: U.S. Department of Education, National Center for Education Statistics, unpublished data from Financial Statistics of Institutions of Higher Education, Fiscal Year 1980 (forthcoming).



Table 129.—Estimated undergraduate tuition and fees and room and board rates in institutions of higher education, by type and control of institution: United States, 1974-75 to 1981-82

and the second section of the second section of the second section of the second section of the second section	Total tuition, board, and room . Tuition and required fees					es	•	Board (7-0	lay basis)	. [Dormito	y rooms			
Year and control of institution	All	Univer-	Othe. 4-year	2-year	All	Univer- sity	Other 4-year	2-year	All	Univer- sity	Other 4-year	2-year	All	Univer- sity	Other 4-year	2-yes
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1974-75: Public Private	11,5 6 3 3,403	1,760 4,976	1,558 3,156	1,339 2,591	432 2,117	599 2,614	448 1,954	277 1,367	1625 700	634 771	613 666	638 660	506 586	527 691	497 536	4: 5:
1975-76: Public: Private:	1,666 3,663	1,935 4,467	1,657 3,385	1,386 2,711	433 2,272	642 2,881	469 2,084	245 1,427	689 755	720 833	655 718	6 9 9 712	544 636	573 753	533 583	5
1976-77: Public Private	1,790 3,886	2,055 4,847	1,797 3,5 62	1,488 2,905	474 2,408	676 3,142	528 2,189	274 1,517	731 804	764 895	760	745 772	585 674	615 810	575 613	6
1977-78: Public Private	1,900 4,152	2,167 5,193	1,924 3,811	1,590 3,062	519 2,582	732 3,354	582 2,362	301 1,601	758 851	788 965	722 798	796 818	623 719	647 874	620 6 51	6
1978-79: Public Private	4 477	2,286 5,604	2,025 4,123	1,685 3,344	554 2,793	770 3,643	614 2,562	354 1,764	796 904	827 1,021	7 64 851	796 866	659 780	689 940	647 710	5 7
1979-80: 1 Public Private	4 000	2,487 5,888	2,198 4,693	1,817 3,754	581 3,126	840 3,811	662 3,014	351 2,061	867 955	898 1,078	833 911	894 924	715 827	749 999	703 768	
1980-81 - Public Private	E 488	2,711 6,566	2,419 5,243		634 3,496	915 4,275	720 3,384	383 2,422	940 1,053	969 1,208	904 999	1,000 997	798 917	827 1,083	795 860	
1961-82 * Public Private	1 6 100		2,706 5,943		719 3,994	1,041 4,900	823 3,883	438 2,773	1,046 1,174		1,002	1,108 1,106	888 1,022		881 952	

^{*}Data have been revised since originally published.

board were based on full-time students. The data have not been adjusted for changes in the purchasing power of the dollar.

SOURCES: U.S. Department of Education, National Center for Education Statistics, Higher Education Basic Student Charges, 1974-75, Fall Enrollment in Higher Education, and unpublished data.

²Preimmary estimates.

NOTE —Data are for the entire academic year and are average charges. Tuition and fees were calculated on the basis of full-time-equivalent students (including undergraduate resident and nonresident students). Room and

Table 130.—Estimated basic student charges by institutions of higher education for tuition and fees, room, and board, by control and type of institution, and by residence of student: United States, 1979–80

and Calman Conference to the American Adaptive Conference of the C	Charges to	full-time unde	ergradu a te	Charges to fu	ıll-time gradu	ate students	
<u> </u>		students		Publicly co			
Type of charge and type of institution	Publicly Co	ntrolled	Privately			Privately	
	Resident	Non- resident	controlled	Resident	Non- resident	controlled	
	2	3	4	5	6	7	
The second secon	\$2,152	\$3.263	\$4.775	\$2,553	\$3,896	\$5,671	
Tuition and fees, room, and board,	2.474	3.822	5,795	2.676	4,037	6,452	
Universities	2,207	3,317	4,643	2,397	3,591	4,670	
Other 4-year institutions	1,844	2,748	3,771				
2-year institutions	1,044	2.740	,			2501	
Tuition and required fees	585	1,692	3,017	890	2.217	3,561	
Universities	831	2,180	3,740	977	2.337	4,195	
	671	1,786	2,974	789	1,966	2,797	
Other 4-year institutions	392	1,294	2,069				
2-year institutions with the second s			014	768	760	1,003	
Room charges.	706	706	814 992	783	767	1.076	
Universities	751	748			742	396	
Other 4-year institutions.	/06	700	762	746	/42	. 030	
2-year institutions	565	562	780				
• ·	861	865	944	895	919	1,107	
Board charges	000	894	1,063	916	933	1,181	
Universities	000	831	907	862	883	977	
Other 4-year institutions	830		922	1			
2-year institutions	887	892	322				

NOTE—When the charge was zero or nonapplicable, related enrollment data were not used in the computation of the weighted average charge.

Table 131.—Scholarship and fellowship awards of institutions of higher education, by control of institution: United States, 1975-76 to 1979-80

[Amounts in thousands of dollars]

, item	1975-76	1977-78	1978-79	1979-80	Percent change, 1975-76 to 1979-80
1	2	3	4	5	6
Total scholarship and fallowship awards; All institutions Public Private Scholarship and fallowship awards from restricted funds; All institutions Public	\$1,635,859 798,515 837,343 949,255 522,181	\$1,839,298 840,665 998,632 1,021,197 535,102 486,095	\$1,944,599 861,578 1,083,021 1,061,386 535,377 526,009	\$2,200,468 970,363 1,230,106 1,295,592 646,138 649,454	34.5 21.5 46.9 36.5 23.7 52.1
Private Scholarship and fellowship awards from unrestricted funds: All institutions Public Private	686,604 276,334 410,269	818.101 305,563 512.537	883,213 326,201 557,012	904,876 324,224 580,652	31.8 17.3 41.5

SOURCE, U.S. Department of Education, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education



SOUFCE U.S. Department of Education, National Center for Education Statistics, unpublished data,

Table 132.—Expenditures of institutions of higher education: United States, 1929-30 to 1973-74*

(in thousands of dollars)

liom	1929-30	1939-40	1949-50	1959-60	1965-66	1967-68	1969-70	1971-72	1973-74
1	2	3	4 -	- 5	6	7 .*	8	9	10
Current-fund expenditures	\$507,142	\$674,688	\$2,245,661	\$5,601,376	\$12,509,489	\$16,480,786	\$21,043,112	-\$25,559,56 D _	\$30,713,581
Educational and general	377,903	521,990	1,706,444	4,513,208	9,951,106	13,190,420	15,788,699	19,200.505	23,257,361
General administration and general expense Instruction and departmental research Extension and public services. Libraries Plant operation and maintenance Separately organized research Related activities. Other educational and general	42,633 221,598 24,982 9,654 60,919 18,117 (²)	62.827 280,248 35,325 19,487 69,612 27,266 27,225 (²)	213,070 780,994 86,674 56,147 225,110 225,341 119,108 (²)	583,224 1,793,320 205,595 135,384 469,943 1,022,353 294,255 39,134	1,251,107 '3,911,377 438,385 346,248 844,506 2,448,300 558,170 '153,013	1,738,946 15,653,473 597,544 493,266 1,127,290 2,698,968 640,711 240,222	2,627,993 17,653,097 521,148 652,596 1,541,698 2,144,076 648,089	3,344,215 19,503,250 615,997 764,481 1,927,553 2,265,282 779,728 (²)	4,200,955 11,574,145 730,560 939,023 2,494,057 2,480,451 838,170 (²)
Auxiliary enterprises Student-aid expenditures Other current expenditures	(1)	124.184 (¹) 28,514	476,401 (1) 62,816	916,117 172,050	1,887,744 425,524 245,115	2,302,419 712,425 275,523	2,769,276 984,594 91,500,544	3,178.272 1,241,372 1,939,411	3,613,256 1,396,488 52,446,476
Gross additions to plant value 4	125,106	33,765	416,831	1,314,717	3,124,631	4,093,957	4,232,526	4,162,626	4,312,142

^{*}Includes "other sponsored programs.

^{*}Data not collected separately

³ Sales and, services expenditures.

^{*}Data not tabulated separately

[&]quot;'Mejor public service programs" previously reported in "separately organized research." "extension and public services," and "reled activities."

^{*}Includes expenditures from plant and current funds, gifts and grants of plant assets, and increases in value due to reappraised and other adjustments.

^{*}Please refer to table 133 for revised format for educational and general items. Includes scholarships and fellow-ships under educational and general. Student aid item previously reported has been dropped.

NOTE —Beginning in 1959-60, data are for 50 States and the District of Columbia; data for earlier years are for 48 States and the District of Columbia. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.

Table 133.—Expenditures of institutions of higher education: United States, 1974-75 to 1979-80

[in thousands of dollars]

- Item	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80
1	2	3	4	5	6	7
Total current-fund expenditures and mandatory transfers	\$35,057,563	\$38,903,177	\$42,599,816	\$45,970,790	\$50,720,984	\$56,913,588
Educational and general expenditures and mandatory- transfers 1	27,547,620	30,598,685	33,151,681_	36,256,604	39,833,116	44,542,843
Instruction Research		13,094,943 3,287,364	14,031,145 3,600,067	15,336,229 3,919,830	16,662,820 4,447,760	18,496,717 5,099,151
Public service Academic support	1,097,788	1,238,603 2,472,393	1,343,404 2,794,960	1,425,294 3,129,907	1,593,097 3,471,000	1,816,521 3,876,388
Libraries Student services	1,001,868 1,438,859	1,223,723 1,624,643	1,250,314 1,828,434 3,762,235	1,348,747 2,034,933 4,142,096	1,426,614 2,274,692 4,557,312	1,623,811 2,566,732 5,054,411
Institutional support Operation and maintenance of plant.	2,786,768	3,615.423 3,082,959 1,635.859	3,762,235 3,436,705 1,770,214	3.795,043 1.839,298	4,178,574 1,944,599	4,700,070 2,200,468
Scholarships and fellowships From unrestricted funds From restricted funds	631,801	686,604 949,255	748,763 1,021,451	818,101 1,021,197	883,213 1,061,386	. 904,876 1,295,592
Educational and general mandatory transfers		546,498	584,515	633,973	703,262	732,385
Auxiliary enterprises Mandatory transfers	4,073,590 403,935	4,476,841 438,928	4,858,328 438,053	5,261,477 431,071	5,749,974 454,890	6,485,608 468,044
Hospitals Mandatory transfers	2,350,763 8,832	2,695,635 21,475	3,155,069 26,427	3,597,655 32,954	4,130,775 45,530	4,757,409 50,134
Independent operations Mandatory transfers	1,085,590	1,132,016 2,194	1,434,738 3,718	855,054 16,093	1,007,119 3,485	1,127,728 1,178
Gross additions to plant value 2		4,701,889	4,623,364	4,527,005	4,575,508	5,551,488

^{&#}x27;includes expenditures for scholarships and fellowships which had previously been reported separately as a component of student-aid expenditures.





Includes expenditures from plant and current funds, gifts and grants of plant assets, and increases in value due to reappraisal and other adjustments.

NOTE.—A change in the reporting format has made item by item comparison with data for years preceding 1974-75 somewhat unwieldy. (See table 132.)

SOURCE: U'S Department of Education, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.

Table 134.—Current-fund expenditures and mandatory transfers of institutions of higher education, by control and by purpose: United States, 1979-80

[Amounts in thousands of dollars]

The second secon		•	Control of ins	stitution		
Durane	Public and (private	Public		Private	•
Purpose	Amount	Per- cent	Amount	Per- cent	Amount	Per- cent
d. " James dies despendenten erweiten der Manne mind und erweiten.	2	3	4	5	6	7
Total current-fund expenditures and mandatory transfers	\$56,913,588	1000	\$37,767,970	100.0	\$19,145,618	100.0
ducational and general expenditures and mandatory transfers	44,542,843	78.3	30,627,436	81.1	13,915,407	72.7
Instruction	1	32.5	13,318,733	35.3	5,177,984	27.0
Research		9.0	3,408,633	9.0	1,690,518	8.8
Public service		3.2	1,512,843	4.0	303.678	1.7
Academic support		6.8	2,785,726	7.4	1,090.662	5.
		2.9	1,114,447	3.0	509.364	2.
Student services		4.5	1,754,757	4.6	811,975	4.3
Institutional support		8.9	3,135,496	8.3	1,918,915	10.
Operation and maintenance of plant.	4,700,070	8.3	3,267,409	8.7	1,432,662	7.
Scholarships and fellowships 1	2,200,468	3.9	970,363	2.6	1,230,106	6.
From unrestricted funds	904,876	1.6	324,224	.9	580,652	3.
From restricted funds		2.3	646.138	1.7	649,454	3.
Educational and general mandatory transfers	732,385	1.3	473,476	1.3	258,909	1.
		11.4	4,131,944	10.9	2.353.664	12.
luxiliary enterprises		.8	314.236	.8	153,808	
Mandatory transfers		8.4	2,947,862	7.8	1,809,547	9.
tospitais 2 service personal recommendation of the recommendation of the service of the recommendation of the		1	25,458	.1	24,676	
Mandatory transfers		2.0	60,728	2	1,067,000	5.
ndependent operations 1	1,178	()	775	()	404	(
Mandatory transfers	11170	1 ''		,,,		l

Data were previously a separate component of current-fund expenditures, not included in educational and general expenditures.

Before 1968-69, included with educational and general.

Before 1968-69, included with educational and general. Primarily federally funded research and development centers.

Less than 0.05 percent.

NOTE.-Because of rounding, details may not add to totals.



SOURCE U.S. Department of Education, National Center for Education Statistics.

Financial Statistics of Institutions of Higher Education, Fiscal Year 1980. (forthcoming)

Table 135.—Current-fund expenditures of institutions of higher education, by control and by State: 1978-79 and 1979-80

[Amounts in thousands of dollars]

***** ** *** ***		1978-79	·		1979-80		Percen	t change. to 1979-8	197 5 -79 0
State or other area	Total	Public	Private	Total	Public	Private	Total	Public	Privat
1	2	3	4 .	5	6	7	8	9	10
United States	850,720,984	833,732,873	816,968,111	856,913,588	837.767.970	819,145,618	12.2	12.0	12
Nabama	787,949	69 0,175	97,774	859,159	751,398	107,761	9.0	8 9	10
Vacka	133,383	128,693	6,690	154,452	148.397	6.055	15.8	17.1	- 9
vizona	544,489	529,802	14,888	.612,791	595,852	16,938	12.5	125	13
vrkenses (w.z.)	315,719	278,021	39.698	349.620	306 206-	43,413	10.7	109	9
alifornia	6.028,316	4,304 077	1,724,239	6,994.200	5,019,441	1,974,759	160	166	14
olorado	700.222	609.764	90,458	783,762	681,868	. 101,894	14.9	118	12
onnecticut		298.487	418.449	807.008	333,418	473.590	12.6	117	13
olaware.	137,046	125.884	11,163	153,983	140,990	12,993	12 4	12.0	16
hetrict of Columbia.	699.833	57.839	641,994	795,675	60,328	735,348	13'7	43	14
lorida	1,278,344	929,948	344 396	ر 1,447,973	1,054,042	393,931	13.3	133	13
		ľ	1		1			1	
eorgie	899,562	603,112	296,450	1.006.927	669,134	337.793	119	10.9	13 15
lawen	185,951	1,78,919	7.033	203,891	195,758	8,133	9 6 9 7	8.9	
deho	165,712	137,360	28.352	181,834	149,634	32,200			13
linois	2,917,122	1,433,311	1,483,810	3,239,191	1.591,213	1,647,977	110	11.0	11
ndiena	1,129,603	856,631	272,972	1,238,794	933,703	305,091	97	90	11
owe siere i 🚾 .	818,889	630,314	188,575	918,846	713,898	- 204,948	12.2	133	8
90665	549,063	485,315	63,748	584.425	513.087	71,338	- 6-4	5.7	11
entucky	-627-368-	527.931	99,438	712,825	605,151	107,674	13.6	14.6	8
ouisiana	646,529	488,140	158.389	788,424	612.723	175,701	219	25.5	10
Aeine	185,650	121,234	64,416	21,0,556	138 278	72.277	13 4_	14 1	12
	1,073,882	667,001	406.881	1,180,574	704,407	470 107	9.9	5.6	17
feryland					492,512	476,167			• 14
Assachusetts :	2.076.877	455,469	1.621,408	2,356,122		1,863,610	13.4	. 81	
flichigan	1,986,570	1.723,983	,262,586	2,199,967	1,904,616	295,350	10.7	105	12
Ainnesota	960,338	706.972	253,366	1,065,274	786,017	279,257	10 9	112	10
Arssissippi	476,487	435,680	40,807	534,695	488,894	45,801	12.2	12.2	12
Aissouri	1,013,840	556,366	457,474	1,111,398	608,690	502,708	96	9.4	9
fontana	123,294	112,079	11,216	124,690	112,353	12,337	1,1	2	10
lebraska.	393.693	314,037	79,655	432,070	341,734	90.336	9.7	8.8	13
levade	85,725	85,392	333	99,993	99,675	318	16.6	16.7	- 4
lew Hempshire	234,985	111,540	123,445	260,698	121.882	138.816	10.9	9.3	12
₩			ł			1			
	1,114,112	729.93 9	384.173	1.222,976	805,448	417,528	9.8	103	8 5
lew Mexico	255,001	243,745	11,256	294,316	282,439	11,876	15.4	15.9	
lew York	4,947,269	2,135,793	2.811.475	5.460.043	2,337,898	3,122,144	104	95	11
forth Carolina	1.367.405	899.072	468.333	1,519,440	988.975	530.465	111	100	13
forth Dakota	156,839	147,448	9,391	178,318	167,202	11,115°	13.7	13.4	18
Ohio walan se alia	1,963,621	1,438,363	525,258	2,192,683	1.6,12,495	580,188	, 117	12.1	10
kiehoma	541,804	445,006	96,798	· 608,575	501,400	÷ 107,175	12.3	127	. 10
negon	604.525	515,105	89,419	686,088	586,355	99,733	13.5	13,8	11
ennsylvania.	2.721.077	1,277,485	1,443,592	3.039,193	1.398.891	1,640,302	11.7	9.5	13
thode Island	276,086	129.647	e146,438	309,798	144,002	165,796	12.2	11.1	13
e		•	i	ا ک دا		1	14.2	15.3	9
iouth Carolina	591,570	480,370	111,200	675.755	553,866	121,889	16.8	19.0	10
outh Dekota	136,200	103,957	32.243	159,122	123,662		16.8	25	12
enn usses	918,729	1567.619	351,110	977.429	582,038	395,391		13 2	15
exas	2,580,576	2.112.397	468,179	2.931.245	2,391,570	539,675	13.6		9
Jah	452,738	330,139	122,599	493,230	359 536	133,694	8 9	89	
ermont	. 65,104	97,097	68.007	189,629	109.954	79,675	149	13 2	17
/irginia	1,083,551	903.503	180,048	1,229,400	1,018,187	211,214	13.5	12.7	17
Vashington	925,934	806,783	119,151	1.042,029	905,936	136,093	12.5	123	14
Vest Virginia	303,762	259,482	44,280	352,737	298,859	53,878	16 1	152	21
Visconsin _	1,193,562	1,002,505	191,057	1,321,847	1,104,035	217,813	10.7	10 1	14
Vyoming	90 335	90,335		105,604	105,604		* 169	16.9	
J S Service Schools	437.805	43 ⁹ 805		514,316	514,316		175	175	
Outfying erees	329,829	228,768	102,861	351,300	239,769	111,532-	6.6	5.7	ε
mericen Samoa	1,001	u 1,001		1,424	1.424		42 3	423	
iuam	9,489	9,489		14,163	14,163	٠	49.3	49.3	
uerto Rico	309,555	206.694	102.861	323,992	212,461	111,532	47	2.8	8
rust Territory of the Pa-								Ĭ	
cific Islands	622	622		□ 1,227	1.227		97.2	972	
		022		1,447				3 3/4	

NOTE.—Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Canter for Education Statistics, Financial Statistics of Institutions of Higher Education.



Table 136.—Personal income, 1979, related to higher education current-fund expenditures and mandatory transfers and to higher education current-fund revenues from State and local governments, by State: 1979-80

	Personal income.	Current-fund experimendatory transfer	inditures and irs, 1979–80	Current-fund reven from State ar governments, 1	nd local
State	1979 (millions of dollars)	Amount (in thousands of dollers)	Percent of personal income	Amount (in thousands of dollers)	Percent of personal income
	2	3	4	5	6
United States	\$1,939,486	\$56.399,272	2.91	\$19,965,851	1.03
		859,159	3.26	339,821	1.29
Alabama		154,452	3.38	98,127	2.15
Alaska - Ala	20.973	612,791	2.92	297,141	1.42
Arizona: ,	15.330	349,620	2.28	163,240	1.06
yrkansas		6,994,200	3.06	3,129,583	1.37
California			3.08	232,757	.91
Colorado	25,470	783,762		185.913	.58
Connecticut	32,141	807,008	2.51	52,820	.96
Delaware control of the control of t	5,485	153,983	2.81	49,830	.71
District of Columbia.	7.009	795.67.5	11.35	669,064	.88
Florida a successive s	76.271	1,447,973	1.90-		
		1,006,927	2.56	378,720	9(
Geofgia 📖 👾 ii i iiii ii ii ii ii ii ii ii ii ii i		203,891	2.35	116,681	1.35
Hawaii	7	181,834	2.61	91,968	1.32
ldahó		3,239,191	2.93	931,750	.8.
Illinois . La production and the second second contraction of	1 11/11	1,238,794	2.70	380,457	.8:
Indiana		1	3.64	309,262	. 1.2
lowa 🌡 🚀	25,276	918,846	2.70	274,195	1.2
Kansas	21,649	584,425		334,187	1.3
Contucky	25,696	712,825	2.77	366,950	1.1
Louisiana 20 20 20 20 20 20 20 20 20 20 20 20 20	31,009	788,424	2.54	56,117	.7
Maine of the second of the sec	7,932	210,556	2.65	1	
		1,180,574	2.97	345,060	.8
Maryland	1	2.356.122	4.56	287,971	.5
Massachusetts		2,199,967	2.55	834,951	.9
Michigan, J. S. S. S. S. S. S. S. S. S. S. S. S. S.	· · · · · · · · · · · · · · · · · · ·	1,065,274	2.96	343,832	∫ .9
Minnesota	36,048	534,695	3.51	233,243	1.5
Mississippi	. 15,223	ĺ.	l.	334,321	.8
Missouri	40,251	1,111,398	2.76	53,894	.8
Montana .	6,229	124,690	2.00		1.2
Nebraska	13.534	432,070	3.19	174,278	.7
Nevada	7,445	99,993	1.34	55,753	
New Hampshire	7,443	260,698	3.50	34,470	ł
	1		1.70	472.804	.6
New Jersey			3.21	123,626	1.3
New Mexico	9,156		3.38	1,681,870	10
New York	161.635		3.68	567,032	1.3
North Carolina.	41,247			75,211	1.3
North Dakota	5,449		1	700,167] ;
Ohio - 3	93,977		2.33	231,616	
Oklahoma	24,207		2.51		1.3
Oregon			3.08		1
Pennsylvania	101,581	3,039,193			
Rhode Island	8,023	309,798			1
		675,755	3.33	314,999	1.5
South Carolina					1.0
South Dakota .*	5.175 32.114	` 1 		300,609	
Tennessee			1		1.
Texas: 1 1 3 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2			1		1.
Utah ya was a samula was a samula was	9,97			1	2
Vermont	3,59				1
Virginia	44,97	1,229,400			i.
Washington	38.03	2 1.042.029		' : :::::a.a.	i.
	13,94	4 352,737			1
West Virginia	40.34		3.20		1 -
		6 105,604		58,879	

^{*}Excludes U.S. Service Schools.

Higher Education, Fiscal Year 1980 (forthcoming), [2] U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, July 1981



NOTE -Because of rounding, details may not add to totals

SOURCES (1) U.S. Department of Education, National Center for Education Statistics special tabulations from Financial Statistics of Institutions of

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Table 137.—Current-fund expenditures per full-time equivalent student in institutions of higher education, by type and control of institution, and by purpose of expenditure: United States, 1979-80

										F=7		
		To	tai	6		Pul	olic			Priv	ate	
ltem ⅓	Total	Univer- sity	4-year	2-year	Total	Univer- sity	4-year	2-year	Total	Univer sity	4-year	2-year
1	2	3	4	5 -	. 6	7	8	9	10	11	12	13
Total current-fund expenditures and mandatory transfers	\$6,706	\$10,466	\$6,790	\$2,935	\$5,908	\$8,935	\$6,599	\$2,910	\$9,140	\$15,018	\$7,108	\$3,363
Educational and general expenditures and mandatory transfers.	5,248	7,905	5,215	2,720	4,791	6.991	5,188	2.715	6,643	10,621	5,261	2,809
Instruction	2.179	3,040	2,181	1,342	2,083	2,710	2,327	1,365	2,472	4,021	1,937	S42
Research	601	1,569	· 363	11	533	1,363	/ 4140	11	807	2,180	277	3
Public service	214	484	142	58	237	564	159	60	🛰 👝 145	245	113	18
Academic support.	457	694	461	221	436	632	500	222	\$ 521	877	394	200
Libraries	191	292	196	87	174	258	198	87	243	-391	193	83
Student services and the services and the services of the service of the services of the servi	302	287	356	238	274	264	324	235	388	357	410	300
Institutional support	596	633	705	399	490	503	594	381	916	1,020	891	711
Operation and maintenance of plant	554	717	605	321	511	641	607	318	684	943	601	368
Scholarships and fellowships.	259	395	298	71	152	245	169	63	587	841	514	20
From unrestricted funds as an account of the control of the contro	107	171	126	16	51	93	57	12	277	402	241	J 81
From restricted funds ()	153	224	172	55	101	152	112	51	310	439	273	113
Educational and general mandatory transfers	86	86	105	-59	74_	70	94	59	124	136	124	65
Auxiliary exterprises	764	1,221	837	215	646	1,169	698	195	1,124	1.376	1,069	555
Mandatory transfers	55	88	67	7	49	88	63	6	73	87	72	22
			~			7.45	744		004	4.000	474	
Hospitals (2) and the second of the second o	561	1,045	622		461	745	711		864	1,936	474	
Mandatory transfers	6	16	3		4	9	4		12	36	2	
Independent operations 1.	133	296	116		9	30	3		509	1,085	304	
Mandatory transfers	(²)	(2)	(2)		(²)	(²)			(²)	1	(²)	
The rest of the second	\ ``	1	ļ ``		l	<u> </u>	<u> </u>	<u> </u>	L	<u> </u>		L

Generally includes only those expenditures associated with major federally funded research and development centers.

SOURCE U.S. Department of Education, National Center for Education Statistics, Financial Statistics of Institutions of ——Higher_Education, Fiscal Year 1980, (forthcoming) and Fall Enrollment in Higher Education, 1979.

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Less than \$0.50

—Physical plant value and endowment funds per student in institutions of higher education, by control and by level: United States, 1973-74 to 1979-80

Number		Institu	itions	Plant value	i o	Market vel endowment fun	ds (end of	
1973-74 2.968 7,453 958,004,273 67,783 613,311,580 61,7	Control and level of institution	Number ³	ment * (in thousands)	thousands of	time equiva- lent	Total (in thousands of	Per tull- time equiva- lent student	
All institutions		2	3	4	5	6	7	
1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,		2,989	7,453	#58,004,273	47,78 3	#13,311,580	\$1,78 6	
Publicity controlled institutions 1,432 5,630 38,464,387 6,832 2,314,007 4 4 veer institutions 941 3,721 31,471,449 8,456 (?) 2 veer institutions 981 7,909 6,982,939 3,653 (?) 2 veer institutions 1,557 1,824 19,839,886 10,713 10,997,572 6,0 4 veer institutions 2,499 108 86,827 9,478 (?) 2 veer institutions 2,499 108 86,827 9,478 (?) 2 veer institutions 3,026 8,481 86,348,304 7,823 15,488,285 1,8 4 veer institutions 1,482 2,581 9,014,795 3,493 150,981 2 veer institutions 1,482 2,581 9,014,795 3,493 150,981 2 veer institutions 1,442 5,523 44,795,188 6,867 2,332,736 4 4 veer institutions 1,442 5,523 44,795,188 6,867 2,332,736 4 4 veer institutions 3,464 4,056 36,440,349 8,984 2,886,157 7 2 veer institutions 1,584 1,958 2,155,3,135 1,008 -2,255,529 4 veer institutions 1,353 1,843 20,893,180 -11,336 12,451,228 6,7 2 veer institutions 1,353 1,843 20,893,180 -11,336 12,451,228 6,7 2 veer institutions 1,353 1,843 20,893,180 -11,336 12,451,128 6,7 2 veer institutions 1,353 1,843 20,893,180 -11,336 12,451,228 6,4 2 veer institutions 1,353 1,843 20,893,180 -11,336 12,451,228 6,7 2 veer institutions 1,358 5,934 64,233,647 10,893 16,677,533 2,8 2 veer institutions 1,358 5,934 64,233,647 10,893 16,677,533 2,8 2 veer institutions 1,358 5,937 6,423,647 10,893 10,491 9 1 977.78 All institutions 1,356 1,356 1,357 4,229 1,366 3,271,417 5,292 2 veer institutions 1,358 1,358 1,358 1,358,712 6,7 2 veer institutions 1,358 1,358 1,358 1,358,712 6,7 2 veer institutions 1,356 1,356 1,358 1,358,712 6,7 2 veer institutions 1,356 1,369 2,3170,895 2,227 1,365,346 7,1 2 veer institutions 1,356 1,369 2,3170,895 2,227 1,365,346 7,1 2 veer institutions 1,356 1,369 2,3770,305 1,368	4-year mensusions						(*)	
### 1 3,721 31,471,449 8,458 (?) 2 year institutions		1,432	5,630	38,464,387	6.832	2,314,007	411	
### A veral mistributions 1.308 1.716 18.853.259 10.974 (*) 2 year institutions 249 106 88.6.27 6.478 (*) 1978-76 1.898 5.899 57.333.509 9.719 15.337.284 2.6 2 year institutions 1.898 5.899 57.333.509 9.719 15.337.284 2.6 2 year institutions 1.28 2.581 9.014.795 3.493 150.981 2 year institutions 1.442 5.523 44.795.165 6.67 2.932.736 4 4 year institutions 344 4.056 36.440.349 8.884 2.886.157 7 2 year institutions 997 2.467 8.54.819 3.387 46.580 2 year institutions 1.584 1.958 21.553.136 11.008 12.555.529 6.4 4 year institutions 2.31 1.14 559.976 5.789 104.401 2 year institutions 2.31 1.14 559.976 5.789 104.401 3 year institutions 1.958 5.934 64.283.647 10.833 16.677.533 2.8 4 year institutions 1.958 5.934 64.283.647 10.933 16.677.533 2.8 4 year institutions 1.157 2.460 10.487.157 4.229 162.596 4 year institutions 1.473 6.396 50.949.832 7.966 3.271.417 5 4 year institutions 3.785 4.039 41.112.752 10.179 3.212.188 7 4 year institutions 1.386 1.397 3.877.805 12.227 13.465.346 7.1 4 year institutions 1.386 1.395 3.373.387 9.866 20.743.045 2.4 4 year institutions 1.386 1.395 3.373.387 9.866 20.743.045 2.4 4 year institutions 1.386 1.395 3.373.387 9.866 20.743.045 2.4 4 year institutions 1.957 6.016 71.524.828 11.889 20.541.898 3.4 4 year institutions 1.957 6.016 71.524.828 11.899 20.541.898 3.4 4 year institutions 1.475 6.393 56.970.126 8.911 3.708.239 3.2982 3.	Ayear mentutions						(3	
1976-76 3.026 8.481 66,348,304 7,823 15,488,285 1,8	Privilely controlled institutions	1,557	1,824	19.539,886	10,713	10,997,572	6.029	
### Institutions #### ###							(*	
1,996 1,996 1,128 2,581 9,014,795 3,493 15,337,284 2,6 2,996 1,128 2,581 9,014,795 3,493 15,0981 2,6 2,992,736 4,4 4,7		3.026	8,481	66,348,304	7,823	15,488,265	1,820	
### Publicity controlled institutions 1,442 5,523 44,795,188 6,867 2,932,735 9 4	Ayear institutions .	1.898	5,899				2,800 58	
# year institutions 546 4.056 36,440,349 8.984 2,886,157 7 2 year institutions 1.564 1.956 21,553,136 11,008 12,555,529 6.4 Privately controlled institutions 1.564 1.956 21,553,136 11,008 12,555,529 6.4 # year institutions 1.353 1.843 20,893,160 11,336 12,451,128 6.7 # year institutions 231 114 559,976 5,789 1.04,401 9 ## year institutions 1.958 5,934 64,283,647 10,833 16,677,533 2.8 ## year institutions 1.958 5,934 64,283,647 10,833 16,677,533 2.8 ## year institutions 1.157 2,480 10,487,157 4,229 162,996 3,271,417 5 ## year institutions 921 2,357 9,837,080 4,174 59,229 ## year institutions 1.622 2,018 23,820,972 11,804 13,568,712 6,7 ## year institutions 1.386 1,895 23,170,895 12,227 13,465,346 7,1 ## year institutions 1.386 1,895 23,170,895 12,227 13,465,346 7,1 ## year institutions 1.957 6,016 71,524,828 11,889 20,541,899 3,4 ## year institutions 1.957 6,791 12,208,559 4,991 201,148 ## year institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ## year institutions 549 4,059 45,523,288 11,215 3,628,794 ## year institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ## year institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ## year institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ## year institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ## year institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ## year institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ## year institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ## year institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ## year institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ## year institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ## year institutions		1,442	5,523	44,795,168	6,867	2,932.735	4 450	
Privately Controlled Institutions 1.584 1.958 21.553.135 11,008 -12.555.529 6.4 4 year institutions 1.353 1.843 20.893.180 -11.336 12.451,128 6.7 2 year institutions 2.31 114 359.976 5.789 104.401 9 1977-78 All institutions 1.958 5.934 64.283.647 10.833 16.677,533 2.8 4 year institutions 1.958 5.934 64.283.647 10.833 16.677,533 2.8 7 year institutions 1.157 2.480 10.487.157 4.229 162.986 Publicly Controlled Institutions 1.473 6.396 50.949.832 7.966 3.271.417 5 2 year institutions 921 2.357 9.837.080 4.174 59.229 1 Prestely Controlled Institutions 1.622 2.018 23.820.972 11.804 13.568.712 6.7 2 year institutions 1.886 1.896 23.170.895 12.227 13.465.346 7.1 2 year institutions 1.979-80 All institutions 1.979 6.016 71.524.828 11.889 20.541.898 2.4981 institutions 1.979-80 All institutions 1.979 6.016 71.524.828 11.889 20.541.898 3.4 2 year institutions 1.979 6.016 71.524.828 11.889 20.148 3.4 2 year institutions 1.475 6.393 56.970.126 8.911 3.708.329 5 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794 1 2 year institutions 5.499 4.059 4.5523.288 11.215 3.528.794	4-year institutions	545					71	
1,353 1,843 20,893,160 11,336 12,451,128 6.7		1,584	1,958	21,653,136	11,008	12,555,529	6,41	
1977-78 3,095	Ayear institutions						6,750 910	
# year enstitutions	. 1977-78	2.005	2415	74 770 804	8.885	16,840,129	2.00	
### Institutions 1,473 6,396 50,949,832 7,966 3,271,417 5 # year institutions 552 4,039 41,112,752 10,179 3,212,188 7 # year institutions 921 2,357 9,837,080 4,174 59,229 ### Institutions 1,622 2,018 23,820,972 11,804 13,568,712 6,7 #### Institutions 1,386 1,896 23,170,895 12,227 13,465,346 7,1 #### Institutions 236 123 650,078 5,285 103,366 8 #### Institutions 1,957 6,016 71,524,828 11,889 20,743,045 2,4 #### Institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ##### Institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 ##### Institutions 549 4,059 45,523,288 11,215 3,628,794 5 ##### Institutions 549 4,059 45,523,288 11,215 3,628,794 5 ##### Institutions 5,49 4,059 45,523,288 11,215 3,628,794 5 ##### Institutions 5,20 13,285 4,906 79,535 ####################################	A year ensettabless	1,958	5,934	64,283,647	10,833		2.81	
# year institutions			6 396	50,949,832	7,966	3,271,417	51	
1,622 2,018 23,820,972 11,804 13,568,712 6,7	# year institutions.	852					79 2	
1.386 1.896 23.170,895 12.227 13,465,346 7.1 2.981 (1.896) 2.3 650,078 5.285 103,366 8 123 650,078 5.285 103,366 8	Preside convolled institutions	1,622	2.018	23.820.972	11.804	13,568,712	6,72	
All metitutions 3.152 8.487 83,733,387 9.866 20,743,045 2.4 4 year matitutions 1.957 6.018 71,524,828 11,889 20,541,898 3.4 2 year matitutions 1.475 6.393 56,970,126 8.911 3,708,329 5 4 year matitutions 549 4.059 45,523,288 11,215 3,628,794 8 2 year matitutions 9.76 2,333 11,446,838 4,906 79,535 Finality controlled matitutions 1.677 2,095 26,763,262 12,775 17,034,716 8.5 4 year matitutions 1.408 1,957 26,001,540 13,286 16,913,103 8.6 2 year matitutions 269 138 761,721 5,520 121,613	Ayear institutions						7,10 84	
1.957 6.016 71.524.828 11.889 20.541.898 3.4	1979-80			Ş.				
1,195 2,471 12,208.559 4,941 201,148 2 year institutions 1,475 6,393 56,970,126 8,911 3,708,329 5 4 year institutions 549 4,059 45,523,288 11,215 3,628,794 8 2 year institutions 9,76 2,333 11,446,838 4,906 79,535 Finality controlled institutions 1,677 2,095 26,763,262 12,775 17,034,716 8,198 1,987 institutions 1,408 1,957 26,001,540 13,286 16,913,103 8,6 1,987 institutions 2,699 1,38 761,721 5,520 121,613	**	<u> </u>		<u> </u>	10		ەنىسىسىن بۇت	
# vest institutions 549 4 059 45.523.288 11.215 3.628.794 5.79 2.79 2.79 2.79 2.79 2.79 2.79 2.79 2			2,471	12,208,559	4941	201,148	8	
4 year institutions 976 2.333 11.446.838 4.906 79.535 Presently controlled distributions 1.677 2.095 26.763.262 12.775 17.034.716 8.1 4 year institutions 1408 1.957 26.001.540 13.286 16.913.103 8.6 4 year institutions 269 138 761.721 5.520 121.613		<u> </u>					1	
4 year residutions 1408 1.957 28.001.540 13.286 , 16.913.103 8.6 2 year residutions 269 138 761.721 5.520 121.613	A year metalizans Z year metalizans				4,906	79,535	3	
2 west mat furtions 269 138 761.721 5.520 121.613	Privately controlled institutions	h	_ 	*	1	4	1	
		VI	11					



Fortal securities and extension establishment for 1973 through too 1979 essential of terms of full one essential students

NOTE—Data for 2year tranches of 4-year institutions are aggregated under the 2-year extegory Because of rounding details may not add to totals.

SOURCE U.S. Department of Education National Center for Education Statistics of Institutions of Higher Education and Fall Enrollment in Higher Education.

Table 139.—Endowment funds of the 100 institutions of higher education with the largest amounts: Fiscal year 1980

e : Institution ;	Rank order	Market value of endowment in thousands of dollars (end of fiscal year)
	2	3
United States (all institutions)		\$20,743,04
00 institutions with the largest amounts		14.738,20
ervard University (Mass.)	1	1,584,58
niversity of Texas at Austin	2	1,216,18
ale University (Conn.)	3	676,35
inceton University (N.J.)	5	547.750
essechusetts Institute of Technology	6	426,600
niversity of Rochester (N.Y.)	7	376,25
olumbia University, Main Division (N.Y.)	8	345,66
niversity of Chicago (III.)	9	343.09
Ce University (Tex.)	10	342,07
arthwestern University (III.)	11	305,05
ew York University nory University (Ga.)	12 13	280,840 265,811
ornell University Endowed Colleges (N.Y.)	14	253,75
ashington University (Mo.)	15	245,56
ohns Hopkins University (Md.)	16	236 50
ockefeller University (N.Y.)	17	228.56
ertmouth College (N.H.)	. 18	215.49
alifornia Institute of Technology	19 20	198,38 172,22
anderbit University (Tenn.)	21	l (
enderbit University (Tenn.)	21	156,70 154,30
niversity of Southern Conforma	23	142.36
niversity of Virginia, Main Campus	24	141,69
ellesley College (Mass.)	25	131,68
se Western Reserve University (Ohio)	26	130.80
niversity of Michigan, Ann Arbor	27	126.62
arnegie-Mellon University (Pa.)	28 29	119,19 117,78
esleyan University (Conn.)	30	115,74
niversity of Delaware	″ 3 1	113,12
mith College (Mass.)	32	111.16
uke University (N.C.)	33	109.66 105.08
niversity of California, Los Angeles	34 35	105,08 103,80
niversity of Pittsburgh, Main Campus (Pa.)	•	
niversity of Minnesota, Minnespolis-Saint Paul	2 6 37	103,30 103,02
niversity of Minnesota, Mayo Graduate School of Medi-		.00,02
Cine	38	101,64
thity University (Tex.)	39	99,72
inceton Theological Seminary (N.J.)	40	97.10
niversity of California, Berkeley	41 42	97,10 96,80
Villiams Collège (Mass.)	43	96,64
ensselser Polytechnic Institute (N.Y.)	44	93,63
warthmore College (Pa)	45	91,55
niversity of Cincinnati. Main Campus (Ohio)	46	89.40
prea College (Ky),	47	86.53
nsser College (NY.)	48 49	86,37 83,97
niversity of Richmond (Va.)	50	77,54
hio State University, Main Campus	51	74,45
yola University of Chicago (III.)	52	73.78
niversity of Washington	53	72,57
sylor University (Tex.)	54	71,76
niversity of Wisconsin, Madison.	55	67,08
randeis University (Mass.)	56 57	67.00
/ake Forest University (N.C.)	57 -58	65,52 63,28
exes Christian University	59	63,12
iddlebury Collège (Vt.)	60	51,92
fayette College (Pa.)	61	61,58
omona College (Calif.)	62	* 58.91
Hane University of Louisiana.	63 64	58.84

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15d 7 /

Table 139.—Endowment funds of the 100 institutions of higher education with the largest amounts: Fiscal year 1980—Continued

Institution	Rank order ¹	Market value of endowment in thousands of dollars (and of fiscal year)
1	2	3
Jniversity of California, Davis	65	57,168
Georgetown University (D.C.)		56,567
Rochester Institute of Technology (N.Y.)	67	56,486
Cornell University Medical Center (N.Y.)	66	55.221
oyola University in New Orleans (La.)	69	55,000
Wabash College (Ind.)	70	54,770
Certeton College (Minn.)		53,970
Syracuse University, Main Campus (N.Y.):	72	52,345
Thomas Jefferson University (Ps.)	/3	51,947
Saint Louis University, Main Campus (Mo.)	74	51,699
Butler University (Ind.)	75	51,077
Bowdoin College (Maine),		49.920
Rush University (III.)	77	49,744
Bryn Mawr College (Pa.)	78	48,816
University of California, Santa Barbara	79	47,079
Boston University (Mass.)	80	46,17
Stevens Institute of Technology (N.J.)		⁷ 45,868
Grinnell College (lows)	82	43,333
Trinity College (Conn.)	83	42.99
Whitmen College (Wesh.)	84	42,96
Hamilton College (N.Y.)	85	42,92
Mount Sinai School of Medicine of City University of	New	
York (N.Y.)		42,78
University of North Carolina at Chapel Hill		41,21
Colgate University (N.Y.)		40,31
Cooper Union (N.Y.)	89	29.75
Purdue University, Main Campus (Ind.)	90	39,70
University of Oklahoma, Norman Campus	91	39.28
Union College (N.Y.)	92	39,18
Earlham College (Ind.)	93°	38,77
State University of New York at Buffalo, Main Campu	s 94	38.70
Tufts University (Mass.)	95	38,41
University of Miami (Fla.)		38.40
Worcester Polytechnic Institute (Mass.)	97	38,08
Occidental College (Celif.)	98	37,74
Radcliffe College (Mass.)	99	37,58
Bucknell Liniversity (Pa.)	., 100	37,45

Institutions ranked by size of endowment.



SCURCE: U.S. Department of Education, National Center for Education Statistics, special tabulation from Financial Statistics of Institutions of Higher Education, Fiscal Year 1980 (forthcoming).

Table 140.—Value of property and liabilities of institutions of higher education: United States, 1919-20 to 1979-80

[In thousands of dollars]

•	Proper	ty value at end o	of year	, i
School year	Total	Land, buildings, and equipment	Endowment (book value) ¹	Liabilities of plant funds
1	2	3	4	5
1919-20	\$1,310,404	\$741,333	\$569,07,1	√ (2)
1929-30		2.065.050	1,372,068	(2)
1939-40		2,753,780	1,735,820	(2)
1949-50		4,799,964	12.601.223	(2)
1959-60		13,448,548	15,444,837	\$1,964,306
19 69 -70	52,947,396	42,093,580	10,853,816	9,384,731
1973-74	71,307,313	158,004,273	13,303,040	11,400,916
1975-76	80,300,595	66,348,304	13,952,291	12,687,015
1977-78	90,337,044	74,770,804	15,566,240	13,437,861
1978-79	95,442,468	78,637,991	16,804,477	13,712,648
1979-80		83,733,387	18,561,472	14,181,991

Uncludes funds functioning és endowment.





³ Data not collected.

Excludes data reported for student losn funds. \$28,784,000 in 1939-40, \$43,100,000 in 1949-50, and. \$126,284,000 in 1959-60.

^{*}Includes annuity funds. \$49,537,000 in 1939-40, an unspecified amount in 1949-50, and \$122,757,000 in 1959-60

SOURCE, U.S. Department of Education, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.

CHAPTER IV

Adult and Vocational Education

The American people have come to realize more and more that education can be a life-long experience. The result has been an increased emphasis upon adult education to meet the reeds of persons beyond the traditional age for attendance at regular educational institutions. Furthermore, there has been a growing awareness of the desirability and feasibility of training young people for useful employment as part of their formal education. This has resulted in a markedly upward trend in enrollments in and expenditures for vocational education programs at the secondary and postsecondary levels.

The Education Amendments of 1976 (Public Law 94-482) directed the National Center for Education Statistics to develop a nationwide Vocational Education Data System (VEDS). This system became operational with the collection of data for school year 1978-79. A report entitled The Condition of Vocational Education was released by the Center in the summer of 1981. This chapter provides summary data on vocational schools and enrollment in federally aided vocational programs from the VEDS surveys.

Earlier, the Center had recognized the importance of adult and vocational education by establishing an Adult and Vocational Education Surveys and Studies Branch. Through a series of statistical surveys, this branch is contributing to our knowledge of developing trends in these dynamic areas. Several major surveys of adult education were conducted between 1969 and 1981. This chapter summarizes survey data on the demographic

characteristics of participants in adult education programs and on the types of programs in which they were enrolled. It also contains the latest information from the annual survey of participants in adult basic and secondary education programs.

The Adult and Vocational Education Surveys Branch also conducts a biennial survey of postsecondary (noncollegiate) schools offering occupational programs. Summary tables in this chapter provide statistics on the number of these schools and on their program offerings, enrollment, and instructional staff. It should be noted that these tables do not include occupational or nondeg. Ecredit programs offered by colleges and universities. Enrollments in these programs, which have grown rapidly in recent years (especially in public 2-year colleges), are included in appropriate tables in chapter III.

The Federal Government's interest in vocational education dates back at least as far as the passage of the Smith-Hughes Act of 1917. (Chapter V contains a synopsis of significant Federal legislation affecting vocational education.) The Division of Vocational and Technical Education in the U.S. Office of Education (predecessor of the U.S. Department of Education) compiled statistics on federally aided vocational programs for many years. Data on enrollment and teachers in vocational education and expenditures for these programs are summarized in the tables that follow.



Table 141.—Selected characteristics of participants in adult education: United States, 1981

[Numbers in thousands]

	İ	•	P	erticipants in e	dult education	n¹ ,	
Ct	Number of	Tot	ei .	Full-time stud		Not full-time	
Cheracteristic	popula- tion ²	Number	Percent	school or col progre		high school degree p	
		Mamber		Number	Percent	Number	Percent
1	2	3	4	5	6 ·	.7	8
Total	165,830	21,252	, 12.8	1,228	.7	20,024	12.
Nge:,,	-			1			
17-34 years (2004) 2004 (2004) 2004	70,787	11,450	16.2	1,012	1.4	10,437	14.
35-54 yeers	48,568	7,333	15.1	186	.4	7,147	14.
55 years and over	46,475	2,470	5.3	30	.1	2,439	5.
Sex:		I		!		~	
Men.	. 78,293	9,359	12.0	535	.7	8,823	11,
Women . seasoning a grant and a commission	87,538	11,893	13.6	693	. 8	11,201	12.
Reciel/ethnic group.		i	9 -	1 1			
White, non-Hispenic	135,645	18,674	138	1.052	.8	~17.621	13.
Bleck, non-Hispenic	17,387	1,299	7.5	100	.6	1,198	<u> </u>
Hispanic	- 8,986	769	8.6	39	.4	730	8.
Other	3,812	510	13.4	36	.9	474	12.
highest level of education complet-		I			,		
ed:	\$	1		1 1	,		
Less then 4 years of high school	51,043	2,059	4.0	379	.7	1,679	3:
4 years of high school	63,208	6,998	11.1	245	.4	6,753	10.
1 to 3 years of college	27.052	5,307	19.6	375	1.4	4,931	18.
4 or more years of college	24,526	6,889	28.1	229	.9	6,660	~ 27.
abor force Stetus:		· · · · · · · · · · · · · · · · · · ·				· ·	
In lebor force	107.394	17.640	16.4	852	.8	16.788	15.
Employed	99.862	16,798	16.8	776	.8	16.022	16.
- Unemployed	7.531	842	11.2	76	1.0	76C	10.
Not in-lebor force	58.436	3.612	6.2	377	.6	3,236	5.
Keeping house		2.397	7.5	47		2,349	7.
Going to school	6.633	517	7.8	303	4.6	214	3.
Other	19.880	698	3.5	26	.1	672	3

^{*}Data are for the year ending in May

Ç

NOTE—Data are based upon a sample survey of the civilian noninstitutional population. Excause of rounding, details may not add to totals SOURCE U.S. Department of Education, National Center for Education Statistics, unpublished data from the Survey of Participation in Adult Education, 1981





^{*}Persons 17 years of age and over on the date of the survey

³⁰n the date of the survey

Table 142.—Perticipants in adult basic and secondary education programs, by sex, age, racial/ethnic group, and State: Fiscal year 1980

•				PRICE! Yes	1 1200						
ب المستقد من المستقد من المستقد المستق	· · · · · · · · · · · · · · · · · · ·	Se	II.		Age			Racia	l/ethnic gro	up	
State or other area	Total :	Men	Women	16-44 yrs	45-64 yrs.	65 yrs. & over	Americari Indian/ Alaskan Native	Black	Asian or Pacific Islander	Hispanic	White
	2	3	4	5	6 ~	7	8	9	10	11	12
	-	885,481	1,133,425	1,626,234	263,516	129,156	22,600	448,205	177,299	416,573	954,140
United States.	2,018,906		33.381	35.577	9,679	6.343	724	23.018	902	128	26,827.
Alabama	51 599 5 667	18,218 2 632	3.035	4,861	548	258	2,277	299	379	427	2,285
Alaska	9.996	4.404	5,592	8,977	887	132	298	393	1,007	5,815 105	2,483 4,436
Arizona.	8 583	4.143/	4,440	6,857	1,224	502	49	3,611	382 66,129	141,499	43,206
California	267,625	145,236	122,389	230/157	32,115	5,353	758	16,033		ž.	4,139
Colorado	9.381	4,287	5,094	8,010	1,198	173	. 204	406	924 1,689	3,708 3,802	13,175
Connecticut	21.889	10,253	11,636	18,778	2.465	645	38	3.185 706	1.009	132	829
Delaware	1,797	636	1,161	1,558	220	19	12	21,391	906	1.922	991
District of Columbia	25,214	9,629	15.585	22.975	1,916 81,652	323 65,641	1,530	88,147	7,892	83,819	285,774
Florida	467,162	192,631	274,531	319,869		1	291	24,148	3,256	1,776	21,349
Georgia	50.820	21 670	29,150	39,925	7,156 3,546	3,739 2,920	14	27	15,250	219	947
Hawan	16,457	4,868	11,589	9,991	1,317	2,920	451	133	541	1,148	10,578
idaho	12.851	5,966	6.885 41,296	67,603	7,868	985	1,106	22,650	5.351	22,204	25,145
Ellinois (1927) and (1927) and (1927)	76,456 20,882	35,160 8,434	12,448	16,818	1,687	377	309	4.067	1,765	1,428	13,323
Indiana			14,208	20,610	2,428	2,813	156	1,038	1,931	608	22,118
lows	25,851	11.643 6.708	7,697	11,703	1.757	945	318	2,180	965	1,312	9,630
Kansas	14,405 27,800	9 613	17.987	25,021	2,125	654	121	5,482	- 509	188	21,500
Kentucky - 6 •	16,046	6,224	9,622	13,299	1,663	1,084	64	6,616	305	333	8,728
Louisians -	5,327	1,941	3.386	3,831	756	740	43	56	236	39	4,953
	34 572	14,401	20,171	29,765	4,062	725	77	11,784	5,140	3,100	14,471 11,485
Meryland	20 420	8.946	11,474	17,565	2,524	331	291	3,003	1,868 4,808	3,773 2,756	16,303
Messachusetts Michigan	40,973	19,258	21,715	32,163	*6,471	2,339		16,644	2,764	497	5,656
Minnesota	10,826	5,500	5,326	9,093	1,623	110		7.818	229	86	6,132
Mississicol	14,317	4,817	9.500	11,894	2,147	276	ķ.	3	,	664	22.478
Missouri	33.292	13,867	19,425	30,123	2,416			8,156 25	1,533 272	111	2.604
Montana .	3,525	1,574		3,196	285			1,102	814	730	4,566
Nebraska	7,514	3,275		6,702	739 272			89	897	1,365	636
Neveds	3,063	1,464	1,599	2,750 4,130	571	1	1	40	136	108	4,553
New Hampshire	4,844	2,098	2	6	3.436	, ,	1	8.364	1,546	10,352	15,360
New Jersey	35,770	16,386	19,384 7,441	31,899 11,535	1.460		, ,	401	821	6,993	3,772
New Mexico	13,102	5,661 38,966		80,955	11.632			22,035	12,957	32,344	26,480
New York	94,574 84,252	38,977		70,327	8,026			32,434	1,370	914	47,995 2,049
North Carolina North Dekota	2,810	1,111	9	2,403,	353	54 54	1 370	5.	266	120	1 .
	50.056	19,757		43.904	5,41	730	320	15,679	3,035	2.037	28.985
Ohio	14,701	5,1A2		12,811	1,49				862	715 2.344	10,079
Oklahoma ,	27.645	12,826		24,706	2,560		1		2,637 2,003	2.019	18,62
Pennsylvania	29.477	14.399		24,686	2,979				359	589	4,60
Rhode Island	5,844	2,555	3.269	5,113	66:	e e		£	348	304	31,22
South Carolina	69,659	25,368		48,334	15,49		• .		155	60	2,46
South Dekota.	4.967	1,964			65			_	1,506	268	16,33
Tennessee	26,268	9,616			3,12	• [7,845	, 54,530	55.91
Texas	157,349				1.34	- 1		469	3.066	1,661	12,34
Utah	18,541	8,169	,	4	55	1	3	> 1	84	22	4,44
Vermont	4,583				2,49	- ,	- ·	7,496	3,134		8,85
Virginia,	21,525 16,286				1,55		8 634		4,524	1,776	12.80
Washington:	14,628		- 1		0 1.17				201	114 2.692	
West Virginia Wisconsin	16,158		7.931	14,807	1.19				1,517 175		1
Wyoning vergonisis	2.457			2.077	29	6 8	4 99	39	1	1	+
		+					\$		4		1
. Outlying areas:	1			256	5	7	ol 6) 0			
American Samos.	313					8	1		977		
Guam	1,346 30,164	- 4			2,08						
Pointe Rico	30.164		- a	- 6	98	r 9	- 1	9 0			1
Trust Terntory of the Pacific	3,500				20	8	3 (0 ∮ 3,19€	:	201	•
∀vrgin İšlands ,	, 0,000		1	1	1						

Sciurce U.S. Department of Education, National Center for Education Statistics.

Women and Minority Groups Make Up Largest Segment of Adult Basic and Secondary Education Programs, bulletin dated August 17, 1981



Table 143.—Participants in adult education, by type of program: United States, 1969, 1972, and

Turio ca una como	Partici	Percent change,		
Type of program	1969	1972	1975	1969 to 1975
1	2	3	4	5
Total there is a factor of the control of th	13,041	15,734	17,059	30.8
General education 25 marganetic	3,553	4,074	3,518	1.0
Occupational training	5,816	7,310	8.307	42.8
Community issues was server as a server as	1,202	1,545	1,699	41.3
Personal and family living	1,580	2,209	2.532	60.3
Social life and recreation	1.552	1,895	2.714	74.9
Other and not reported and an arrangement of the state of	572	534	552	-3.5

^{.&}quot;Date are for years ending May 1969, May 1972, and May 1975. "Includes persons age 17 and over who were not full-time students in high school or college. Date for 1969 and 1972 also include all persons 35 and over regardless of their enrollment status.

SOURCES U.S. Department of Education, National Center for Education Statistics, Participation in Adult Education, Final Report, 1969, Participation in Adult Education, 1972, and Participation in Adult Education, 1975

Table 144.—Enrollment in federally aided vocational education classes, by type of program: United States and outlying areas, 1920 to 1978

	i.				° • T	ype of progran	n		,	
	Fiscal year	Total	Agriculture	Distributive occupa- tions	Home economics	Trades and industry	Health occupa- tions	Technical education	Office occupa- tions	Other •• programs
	1	2	3	4.	5	.6	7	8	9	10
20		265,058	31,301		48,938	184,819			سے ۔ ۔ ۔ ۔	
30	The second second	981,882	188,311		174,967	618,604				
40		2,290,741	584,133	129,433	818,766	758,409	·			
42		2,624,786	605,099	215,049	954,041	850,597		• • •		
44.		2,001,153	469,959	181,509	806,605	543,080			ــــــــــــــــــــــــــــــــــــــ	,
46	The second second second	2,227,663	510,331	174,672	911,816	630,844				
48		2,836,121	640,791	292,936	1,139,766	762.628				- 4 -
50	er i er er er er er	3,364,613	764,975	364,670	1,430,366	804,602				
52		3,165,988	746,402	234,984	1,391,389	793,213	!		- , 2, - ;	
54		3,164,851	737,502	220,619	1,380,147	826,583	+ ;			
56		3,413,159	785,599	257,025	1,486,816	883,719				·
58	Section 5 18 4. 4	3,629,339	775,892	282,558	1,559,822	983,644	« 27,423 l			
60	The second of the first of	3,768,149	796,237	303,784	1.588,109	938,490	40,250	101,279		
62		4,072,677	822,664	321,065	1,725,660	1,005,383	48,985	148,920		
64		4.566,390 j	860,605	334,126	2,022,138	1,069,274	59,006	221,241		
66		6.070,059	907,354	420,426	1,897,670	1,269,051	83,677	253,838	1,238,043	
68		7,533,936	851,158	574,785	2,283,338	1,628,542	140.987	269,832	1.735.997	49 297
70.	A	8,793,960	852,983	529,365	2,570,410	1,906,133	198,044	271,730	2.111.160	354 135
72	أتنها بنيات بالمالية	11,710,767	896,460	640,423	3,445,698	2,397,968	336,652	337,069	2.351.878	1,304 619
74		13,794,512	976,319	832,905	3,702,684	2,824,317	504,913	392,887	2,757,46#	1,893,023
₹5	ن	15,485,828	1,012,595	873,224	3,746,540	3,016,509	616,638	.447,336	2,951,065	2,821,921
76		15.345,863	1,059,717	900.604	3.986,331	3,109,950	684,904	484,807	3,114,692	2,004,858
77		16,464,178	1.056,259	966,156	4,163,609	3,246,688	740,520	519,537	3,273,049	2,498,360
78		17,598,619	1,006,542	962,009	4,119,031	3,402,722	758,808	527,681	3.312.475	3,509,351

SCURCES U.S. Department of Education, Office of Viceational and Adult Education, Viceational and Technical Education, and Summary Data, Viceational Education



NOTE —Details do not add to totals bacause some participants anrolled in more than one type of program

Table 145.—Enrollment in vocational education programs, by type of program and by level: United States, 1979-80

The state of the s			Р	ostsecondary	
Type of program	Total	Total. Secondary		State approved	Other
1	. 2	3	. 4	5	٠6
Total	16,453.006	10,082,158	4.167.938	501.068	1,701.842
Agriculture Distribution Health Consumer and homemaking Occupational home economics	878,529 961,018 834,296	657,247 396,313 128,672 2,622,561 361,773	89.418 423.609 536.855 377.812 128.675	9,401 17,866 34,100 36,426 20,316	122,463 123,230 134,669 348,937 41,098
Industrial arts Office occupations Technical Trade and industrial Other programs	499.305 3,215,987	1,517,424 1,972,161 32,150 1,416,230 977,627	2,204 1,068,262 423,063 980,265 137,775	70,814 19,057 279,697 13,391	17,039 288,820 25,035 539,795 60,756

^{*}Includes only programs receiving support under the Vocational Educa-

Table 146.—Teachers of federally aided vocational education classes, by type of program: United States and outlying areas, flecal years 1974 to 1980

			Fiscal	year						
Type of program	1974	1975	1976	1977ء	. 1978	1980				
. 1	2	8	- 4 -	5	6	7 :				
teritorio de la constitución de	1		Number o	f teachers						
Total	206,2:10	294,053	309,931	335,301	354,175	378,031				
Agriculture	14,943	15 528	16:774	17,255	17,668	18,721				
Distributive	16.505	18 239	20.093	21.052.	22.066	23.245				
Herith	19,505	21,517	24,189	26,807	28.569	29,734				
torne aconomics	47.326	50.618	50,447	53 897	53,804	52.708				
Mice	58.153	66,849	67.132	70.89	69.980	81,032				
l'echnical	14,936	16.243	17.047	18.606	21 498	20,647				
Frades and industry	74.314	80.097	63.490	91.277	87.856	92.367				
Other or unclassified	20,538	24,962	30,759	35,518	52,714	59,577				
	Percentage distribution									
Total	100.0	100.0	100.0	100.0	100.0	100.0				
Agriculture	56	53	5.4	51	5.0	50				
Distributive	6.2	6.2	6.5	6.3	6.2	6 1				
Health	73	73	7.8	, 8.0	81	7 9				
Home económics	178	172	16.3	16 1	15.2	13 9				
Office	218	22 7	217	21 1	19.8	21 4				
Technical	56	5.5	5.5	55	6.1	5				
Trades and industry	27.9	27.2	26 9	27 2	24 8	24				
					149	15.0				

Data exclude the outlying areas.

Table 147.—Expenditures of Federal, State, and local funds for vocational education: United States and outlying areas, 1920 to 1980

[In thousands of dollars]

Fiscal year	Total	Federal	State	Local
· 1	2	3	4	5
1920	\$8.535	\$2,477	- 12,670	\$3,388
1930	79 909	7,404	8,233	14,272
1940	UB1	20,004	11,737	23,340
1942	,02	20,758	14.045	24,220
1944	64,299	+,958	15,016	29,325
1946	72,807	20,628	18,538	33,641
1948	103.339	26,200	25,834	* 51,305
1950	128,717	26.623	40,534	61,561
1952 .	146,466*	25,863	47,818	72,784
1954	151,289	25,419	54,550	71,320
1956	¥175,886	33,180	61.821	80,884
1958	209,748	38,733	7,2,305	98,710
1960	238,812	45,313	82,466	111,033
962	283,948	51,438	104,264	128,246
1964	332,785	55,027	124,975	→ 152,7 8 4
1966	799.895	233,794	216,583	349,518
1968	192,863	262,384	400,362	530,117
1970	1,841,846	300,046	(1)	1,541,801
1972	2,660,759	466,030	(2)	2,194,729
19,74	3,433,820	468.197	(9)	12,965,623
1975	4,037,277	536,140	(°) a	
1976	4,713,577	543,211	(1)	14,170,360
1977	4,962,555	533,611	(1)	*4,428,94
1978	5.673,527	499,106	(3)	5,174,42
1979 *	6.657,210	658,120	(2)	15,999,090
1980-	6,914,090	745.481	(°)	16,168,60

^{*}State funds are included with local funds in column 5



SOURCE U.S. Department of Education, National Center for Education Statistics, unpublished data from the 1979 80 Vocational Education Data System.

[,] NOTE -- Because of rounding, percents/may not add to 100 0

SOURCES, U.S. Department of Education, (1) Office of Vocational and Adult Education, Summary Data, Sociational Education (2) National Center for Education Statistics, unpublished data from the 1979-80 Vocational Education Data System.

Data revised since originally published

NOTE -Because of rounding, details may not add to totals

SOURCES U.S. Department of Education, Office of Vucational and Adult Education, Vocational and Technical Education, and Summary Data, Vocational Education (2) National Center for Education Statistics, A Statistical Overview of Vocational Education, September 17, 1980; and impublished data from the 19,79-80 Vocational Education Data System

Table 148.—Number of secondary and postsecondary institutions offering vocational education programs, by type of institution and by State: 1978-79

State or other area	Total	Public comprehen- sive or vocational high schools	Public area vocation- al centers (second- ary)	Private second- ary schoola	Public noncolle- giate postsecon- dary institutions	Private noncolle- giate postsecon- dary institutions	Correspond- ence schools	2-year institu- tions of higher educa- tion	4-year institu- tions of higher educa- tion	State correc- tional facilities
	2	3	4	5	6	7	8	9	10	11
United States	27.650	15.706	1.394	586	811	6,766	63	1,118	633	553
Alabama	636	369	113	。 9	24	65	0	23	12	21
Alaska	200	150	2	2	3	22	1 1	10	1	9
Anzona Arkansas	350 470	150 333	3	. 8 . 5	6 2 8	154 67	0	, 14 10	- - 12	8 6
Californie	2,363	1,117	63	56	23	939	20	111	22	12
Colorado	422	252	17	~ 7	9	102	. 4	16	11	4
Connecticut	350	167	16	6	17	109	2	. 18	11	4
Deleware District of Columbia	71 66	28 16	4	2 4	2	22	1 2	6 0	3 7	5
Florids	697	316	28	18	30	231	. 6	30	12	26
Georgia.	616	333	26	10	39	148	2	23	16	19
Hawaii	80	38	0	2	1	21	ı ö	6	3	9
Idaho	176	124	2	0	11	30	U	55	4	2
Illinois Indiana	1,286 613	776 358	32 31	19	18 10	349 144	6 2	17	16 2 6	10 6
lowa	708	565	0	10	2	94	ا ،	23	7	,
Kansas	391	246	14	5	s 14	65	ő	23	15	i é
Kentucky	489	252	72	9	24	96	0	10	16	10
Louisiana.	620	389	18	11	36	135	0	5	17	9
Maine	, 158	62	22	11	7	37	O	6	10	t .
Maryland Massachusetts	455 552	252 247	19 22	7 24	3 30	126 164	1 3	21 41	6 13	20
Michigan	902	436	44	23	13	304	2	38	28	14
Minnesota	685	422	61	7	41	110	٠ 0	23		12
Mississippi	381	228	61	8	3	52°	1	21	5	- 2
Missoure	697	. 359	55	12	36	178-	1	. 17	30 4	. 9
Montana Nebraska	174 361	120 255	. 0	1 12	5 5	37	0	, 3 10	13	- 1
Neveda	4 95	50	1-	1	ŏ	34	0	3	. 2	4
New Hampshire	155	- BQ	20	3	. 1	27	0	10	12	2
New Jersey	630	311	35	17	22	203	1	20	14	7
New Mexico	175 1 0 2 6	95 420	· 3	3 52	8 22	46 317	0	າ 7 79	7 . 36	22
North Carolina	681	386	8	. 8	5	109	ŭ	. 74	18	73
North Dekota	212	148	9	5	ی ن	34	0	. 7.	, 6	3
Ohio	1,306	735	76	19	50.	336	5	46,	30	9
Oklahome	693	475	35 * 4	5	30	110 117	0 ປັ	19 13	. 6	ا ا
Oregon . Pennsylvania	347 1 277	199 663	67	62	35	351	3	46	41	
Rhode Island	112	51	0	6	1	38	0	. 2	8	ε
South Carolina	416	- 242	33	4	√ 25	56	•	26	11	່ :ຄ
South Dakota	225	160	6	7	8	27	O	2	12 24	3
Tennesses Texas	. 584 2,452	287 1,769	62 117	7 17	44 55	. 125 397	1	23 61	20	15
Utah	165	85	2	i	9	50	ı o	7	5	6
Vermont	109	49	-15	, 9	2	16	Ú	3	7	
Virginia	541	252	39	9	7	152	3	25	8	46
Washington	539 310	302 150	50	13	5 25	173 50	2 ປ	27 8	14	10
Wiscorsin	· 544	- 380	ő	16	15	° 98	1	19	7	
\Vyoming	87	57	1	4	1	3.1	0	7	. 0	6
Outlying areas:			٠,							
American Samos.	. 6	4	1	(1)	(1)	l es	(1)	1	٥ ٥	۱,
Guam .	. 2	1	Ü	(1)	(9	. ₹9 .	(")	.0	1	1,
Northern Marianas	(')	(1)	, (3)	(*)	(2)	12	11	(')	(")	l t
Puerto Rico Trust Territory of	89	14	″ 0	, (1)	1	47	o	15	12	l'
the Pecific	2	1	ان	(')	(9	l c	(*)	i	0	יז
Virgin Islands.	4	3	0	(2)	Ü	(2)	(1)	0	1	(.





^{*}Deta not available

SOURCE U.S. Department of Education, National Center for Education Statistics. A Statistical Overview of Vocational Education, September 17, 1980.

Table 149.—Enrollment, mean charges, mean number of hours required to complete program, and percent completions in noncollegiate noncorrespondence postsecondary schools offering occupational programs, by control of school, for selected program offerings: United States, 1979-80

	Enrollment ²			Mean charges			Mean number of hours to complete program			Percent completions		
Selected program offerings	Total	Public	Private	Total	Public	Private	Total	Public	Private	Total	Public	Private
1 -	2	3	4	5	6	7	. 8	9	10	11	12	13
the state of the s	1,400,104		944,145	\$1,281	\$453	\$1,706	1,187	1,447	1,055	58.7	37.6	61.4
Au programe	1,400,104	,									22.0	100.0
	545	310	235	647	815	360	1,895	1,895		61.5	32.2	100.0
gr-production	1.836	1.836		765	765		2,514	2,514		40 1	40 1	91.4
gri-mechanics	4.110	1,486	2,624	791	698	842	558	1,073	263	73.6	421	
Prnamental horticulture	1,202	132	1.070	2.089	820	2,181	894	2,400	837	71.7	, 44.7	75.0
eternerian assistant	1,202	132	1 .,		1							
Business/office:	36,559	15.775	20,783	1,815	703	2,066	956	1,320	880	45.6	36.9	52
accounting	18.888	5,215	13,673	2,477	547	2,854	1,241	1,581	1,169	43.6	31.2	48.
dministration/management	118,292	24.049	94.244	1.987	543	2,225	1,097	1,050	1,104	43.8	32.7	46
Secretary	110,292	24,045	34,277	1,55.	0.0	į -,			ĺ		ļ	. "
Health:		4.000	19,416	1,925	473	2,112	839	1,166	775	64.2	48.2	65.0
Aedical assistant (office)	21,339	1,923	5.848	713	493	1.541	1.573	1,503	1,848	54.2	52.5	62.
turse (practical)	34,309	28,461	5,040	1 /13	755	1,341	1					
Home economics:	1		1	137	137		846	846	1	39.6	39.6	
ood management	1,865	1,865			289		775	775	1	48.7	48.7	
Inid care	2,918	2,918		289	209		,,,	1 .,,	4			
Marketing/distribution:		1			660	3.304	1.033	1,571	887	527	28.2	56.
Apparel	13,425	1,792	11,633		1	170	57	204	54	89.2	94 9	89
Real estate	146,492	704	145,788		84		560	1.770	538	82.2	39.8	83.
Recreation/tourism	15,804	548	15,256		419	1,177		1.017	1,162	48.1	53.6	42
Rétail trade	2.953	1,490	1,463	2,260	424	3,540	1,098	1,017	1,102	40.1	33.0	1
Technical:	1	•	ı	•	2			4 050	2,520	35.6	55.4	32
Aeronautical technician	2,830	435	2,395		630	5,387	2,195	1,850		35.5	16.9	40.
Electronic technician	23,543	4,906	18,637		- 610	4,187	1,926	2,194	1,773	62.7	13.0	67
Broadcast technician	10.958	1,034	9 924	1,733	636	1,893	773	2,055	579	04./	13.0	
Trades/industry:					1]					20.0	46
Auto mechanic.	39,313	25,450	13,863	.825	420		1,565	1,711	963	36.0	30.3	
Agto meanes	134.526	7,936	u		357	1,268	1.360	1,349	1,361	51.6		
		2,504	26.326	1 '		1,235	321	526	186	64.6	53.6	
Truck driver	39.589	20,470	,,		1	2,230	926	1,164	605	47.1	33.0	62

^{*}Duta include the 50 States, the District of Columbia, and Puerto Rico

SOURCE U.S. Department of Education, National Center for Education Statistics, unpublished sample data from the 1980 survey of Nencollegiate Postsecondary, School Statistics, processing the control of dary Schools.



Finchides' proprietary (operated for profit) schools, independent (nonprofit) schools, and schools operated by religious groups

finctudes programs not shown separately below.

Table 150.—Enrollment in noncollegiate noncorrespondence postsecondary schools with occupational programs, by type of school: United States and outlying areas, 1976, 1978, and 1980

Type of school	1976	197.8	1980	Percent change 1976 to 1980
1	2	3	4	5
Total 1	1,399,100	1,495,200	1,623,918	16.1
Vocational-technical	495,000	478,400	522.051	5.5
Technical institute and a summer of the second summ	92,100	34,500	35.348	~61.6
Business/office.	339,200	440,500	496,599	46.4
Cosmetology/barber	133,000	132,400	148,467	11.6
Flight and commence according to the second of the commence of	72,900	63.300	67,407	7 ₋ 5
"tade - Committee and the Section of the Resident Committee and Committe	158.000	159,100	169,055	. 7.0
	(')	36,800	44,095	" (!)
Lipital and and parter of noted absorbed to allege an administration of the expedience property accommendant	71,100	48.200	42,595	~ 40.1
Allied healths. It was a second or an activities and a second as a common account or an activities and a second or	(')	55,600	60,554	-(1)
Other will be a series of the	37.800 l	46,400	37.747	1,

^{&#}x27;Date not aveilable

SOURCES U.S. Department of Education, National Center for Education Statistics, Enrollments and Programs in Noncollegiate Postsecondary

Schools, 1976 and 1978, and unpublished universe data from the 1980 survey of Noncollegiate Postsecondary Schools

Table 151.—Number of postsecondary schools with occupational programs, by type and control of school: United States and outlying areas, 1980

Type of school		Total	O. bin		Private	
Type of school		10(8)	Public	Total	Proprietary	Nonprofit
1		2 -	3	4	5	6
Total		9,493	2,061	7,432	6,141	1,291
Vocational/technical		689	. 591	98	85	• - 13
Technical institute	k, 2001. 20	107	2	105	96	13
Business office		1,388	3	1,385	1,348	37
Cosmetology, barber		2,128	3.	2,125	2,125	0
Flight		928	' 1	, 927	926	, 1
Trade of the second of the sec		773	8	765	739	26
Arts/design services and an artist and are also as a service and are a		250	0	• 250	233	gh, 17
Hospital		*859	171	688	• 51	637
Allied health and the second section and the second		384	117	≉ 267	A 220	47
Junior/community college . المراجع المراجع المراجع المراجع المراجع المراجع المراجع المراجع المراجع المراجع الم	- 1 - d	1,116	905	211	86	· 125
College university		647	260	387	11	376
Other -	7 8	. 224	0	224	221	v 3

SOURCE U.S. Department of Education, National Center for Education Statistics, survey of Postsecondary Schools with Occupational Programs, 1980.



Postsecondary Occupational Schools

There were 9,439 postsecondary schools with occupational programs in the United States in 1980—an increase of 150 schools or 1.6 percent over those reported in a similar survey two years earlier. About 22 percent of those schools were publicly controlled and the remaining 78 percent were privately operated. Most of the privately controlled schools were proprietary (profitmaking) institutions.

Although private schools with occupational programs outnumbered the public ones nearly 4 to 1 in the latest survey, the average enrollment was substantially higher in the public institutions. Enrollment averaged about 460 students in the public schools but only about 200 in the private ones. Of the 2,420,000 students enrolled in postsecondary occupational programs, about 950,000 were in public institutions, and more than 1,470,000 were in private schools.

Students attending postsecondary occupational-schools in 1980 were able to choose from a broad range of schools and programs. As figure 10 indicates, the most numerous of these schools were cosmetology/barber schools, collegiate schools, and business/ commercial schools. There were also substantial numbers of hospital and allied health schools, flight schools, vocational/technical schools and institutes, and trade schools.

Postsecondary occupational students were concentrated in a few large states in 1980. Nearly 400,000 of these students (or one in six) were enrolled in California alone. The states of New York, Florida, Michigan, Illinois, and Pennsylvania each reported enrollments of over 140,000. More than 52 percent of all students in occupational programs were women.

These data were derived from the National Center for Educational Statistics fifth biennial survey of postsecondary schools with occupational programs. The statistics were collected directly from the noncollegiate schools, with the assistance in some cases of the State Occupational Information Coordinating Commission. Data for collegiate schools were obtained from the Higher Education General Information Survey, Degrees and Other Formal Awards Conferred, and can be found in Part C of that survey under "Degrees and Other Awards Based on Less Than 4 Years."

Business/commercial Cosmetology/barber 14.5% 22.4% Vocational/technical and technical institutes 8.400 Arts/design and other Flight 5.0% . 9.8% Collegiate Trade 18.5% 8.2% Hospital and allied health 13.1%

Figure 10 - Postsecondary schools with occupational programs, by type of school: United States, 1980

SOURCE JU.S. Department of Education, National Center for Education Statistics, survey of postsecondary schools with occupational programs.

ERIC

Table 152.—Number and employment status of staff members in noncollegiate poetsecondary schools offering occupational programs, by type and control of school: United States, 1979-80

Type and control of school	Total staff		instructional staff		Ménagerial staff*		Ciercal staff	
	Number	Percent female	Number	Percent female	Number	Percent female	Number	Percent temple
. 1	2	3	4	5	6	,	8	9
Tetal	88,727	54.4	58,760	49.9	15.735	48.0	14,233	81.0
'ocational/technical	29,265	::9	20.452	35 3	3 850	340	5 163	73 8
echnical institute.	2,865	34 3	1.277	104	818	264	770	82
iusiness/office:	17,220	60 8	10.210	56 1	4 304	55 0	2 705	87
osmetology/barber	9.943	ס לנ	7,636	775	1 329	670	978	860
light	(*)	(*)	1*)	(*)	. (*)	101	124	15
rade i sera i i i i i i i i i i i i i i i i i i i	9,326	30 4	5.018	130	2 470	33 6	1 838	74 8
rts/design .	4 5 7 3	49 0	3.128	43 1	764	520	681	7,2 3
lospital	10.913	78.7	7812	78 3	1 650	69 7	1 451	98 (
illied health .	4 624	70 7	3 227	68 9	749	60 7	647	914
Ither	(*)	(*)	. (2)	£*3	(*)	(*)	(0)	. (4
Public	28.566	44.2	20.973	39.2	2045		4.5.00	•
		Esta e Tarifa	20.9/3	39.4	3,045	320	4,568	75.2
ocational/technical	25.313	40.7	18,521	35 3	2.714	28 9	4 078	733
echnical institute	13	(*)	(*)	(*)	(*)	1")	(1)	
lusiness/office	58	4/1	28	476	2.5	368	ે કે	100 0
usmetology/barber	24	- 58 7	16	1600		0	ŏ	, OO C
light	(*)	(*)	(*)	(*)	6.03	(*)	K23	40
rade	375	34 1	207	12 7	25	4.5	143	70 d
rts/design	(*)	(1)	(*)	821	. ((*))	8 [⊕] §	(2)	
ospital	1 344	75 80	1 008	74 🥍	176	614	164	100.0
llied health	1 472	77.6	1,196	744	99	75.4	178	100 0
ther "	(*)	. (*)	101	8 ⁹ ji	¥* 9	1 3 3	***	
Private	57,139	593	37,134	55.9	11,770	53 5	8.235	84.0
ocational: technical	2 801	438	1 765	332	849	55.5	387	72.8
echnical institute	1 837	24 9	1.093	46	468	34 4	278	82 7
usiness.coffice	16 8 10	80 7	10 113	56 2	4 09 1	55 7	2 608	869
osmetology/barber	9918	77.1	7 620	775	1 321	874	978	86 0
light	(*)	(0)	121	K*1	(*)	(-)	(*)	300
rade	8 6 7 8	29 5	4 696	126	2 384	33 /	1 598	74 6
rts/design	4.480	489	3 095	433		52 6	643	. 114
lospital	9 5 6 8	79 1	6 806	789	1475	706	1 287	97.7
illied health	3 046	66 6	1947	64.4	943	580	457	88 9
ther	₹* } `	t*)	£ 4	121	\$ 6" y	429		1 (10)
Correspondence	3.002	59 3	653	52 1	919	29 8	1.430	81 6
ocational/technical	1 152	84.3	166	628	4, 288	34.4	898	27.5
echnical institute	1 027	52 7	184	44 7	352	159	491	82 1
usiness, office	352	56 1	69	444	188	42 4	94	915
osmetology barber	Ü	ΰ	0	Ü	· 19	0	้อ	6
light	1.73	ij by	403	u S n	k 9	H. " H	(*)	
rade	273	543	115	219	61	390	91	95 3
rts/design	93	548	33	333	22	318	38	868
ospital	6 * 8	(*)	11.5 A	K ** 9	649	100	# v # :	(")
illied health	105	95.2	85	953	ື່ຮັ	1000	12	917
ther	2 489	£ ª ¥	t") :	k 'a	k " #	(°)	(v)	10

^{*}Data include the 50 States the Organics of Columbia, and Poento Rico Data not available

SOURCE U.S. Department of Education Net Oran Chorge for Education Statistics, based on unpublished sample data from the 1980 serves, of Authorized Postsey Anders Schools





NOTE -Because of rounding, details may not add to solate

CHAPTER V

FEDERAL PROGRAMS FOR EDUCATION AND RELATED ACTIVITIES

Grants of public lands for maintenance of the public schools were authorized by the Congress of the Confederation in 1785. Then, in 1787, Federal land was granted for education under the Northwest Ordinance when the United States Government entered into a contract to sell a large tract of land in Ohio, with a section of each township involved in the sale reserved for schools. Additional land was reserved for a university. From this modest beginning there has emerged the current complex pattern of Federal educational support.

Federal support for education is not definable as a single unified national plan. Rather, the national effort is a collection of individual programs and procedures, each individually enacted into law to support or accomplish a specific purpose. Each program reflects a perceived national problem or need and establishes, a method to mitigate or eliminate the problem. Consequently, it is not surprising that Federal educational assistance programs or activities show great variety.

This chapter provides a summary of the Federal funds for these programs to help describe the magnitude of the Federal fiscal effort and give some indication of the scope and variety of the programs.

A capsule view of the history of Federal educational activities is provided in the following list of selected legislation:

Year

- 1787 Northwest Ordinance—authorized land grants for the establishment of educational institutions.
- 1802 An act fixing the military peace establishment of the United States—established the U.S. Military Academy. (The U.S. Naval Academy was established in 1845 by the Secretary of the Navy.)
- 1862 First Morrill Act—authorized public land grants to the States for the establishment and maintenance of agricultural and mechanical colleges.

- 1867 Department of Education Act—authorized the establishment of the Department of Education.¹
- 1876 Appropriation Act, Department of the Treasury—established the U.S. Coast Guard Academy.
- 1890 Second Morrill Act—provided for money grants for support of instruction in the agricultural and mechanical colleges.
- 1911 The State Marine School Act—authorized Federal funds to be used for the benefit of any nautical school in any of 11 specified State seaport cities.
- 1917 Smith-Hughes Act—provided for grants to States for support of vocational education.
- 1918 Vocational Rehabilitation Act—Provided for grants for rehabilitation through training of World War I veterans.
- 1919 An act to provide for further educational facilities—authorized the sale by the Federal Government of surplus machine tools to educational institutions at 15 percent of acquisition cost.
- 1920 Smith-Bankhead Act—authorized grants to States for vocational rehabilitation programs.
- 1935 Bankhead-Jones Act (P.L. 74-182) authorized grants to States for agricultural experiment stations.
 - Agricultural Adjustment Act (P.L. 74–320)—authorized 30 percent of the annual customs receipts to be used to encourage the exportation and domestic consumption of agricultural commodities. Commodities, purchased under this authorization



[&]quot;The Department of Education as established in 1867 was later to be known as the Office of Education until 1979, when, under P.L. 96-88, it was again designated as a "department." Therefore, for purposes of consistency, it is referred to as the "Department of Education" even in those tables covering years when it was officially the "Office of Education."

- began to be used in school lunch programs in 1936. The National School Lunch Act of 1946 continued and expanded this assistance.
- 1936 An act to further the development and maintenance of an adequate and well balanced American Merchant Marine (P.L. 84-415)—established the U.S. Merchant Marine Academy.
- 1937 National Cancer Institute Act—established the Public Health Service fellowship program. Subsequently, other fellowships were authorized in legislation concerning other agencies.
- 1941 Amendment to Lanham Act of 1940—authorized Federal aid for construction, maintenance, and operation of schools in federally impacted areas. Such assistance was continued under P.L. 815 and P.L. 874, 81st Congress, in 1950.
- 1943 Vocational Rehabilitation Act (P.L. 78– 16)—provided assistance to disabled veterans.
 - School Lunch Indemnity Plan (P.L. 78–129)—provided funds for local lunch food purchases.
- 1944 Servicemen's Readjustment Act (P.L. 78–346)—provided assistance for education of veterans.
 - Surplus Property Act (P.L. 78-457) authorized transfer of surplus property to educational institutions.
- 1946 National School Lunch Act (P.L. 79–396)—authorized assistance through grants-in-aid and other means to States to assist in providing adequate foods and facilities for the establishment, maintenance, operation, and expansion of nonprofit school lunch programs.
 - George-Barden Act (P.L. 79–586)—expanded Federal support of vocational education.
- 1948 United States Information and Educational Exchange Act (P.L. 80-402)—provided for the interchange of persons, knowledge, and skills between the United States and other countries.
- *1949 Federal Property and Administrative Services Act (P.L. 81–152)—provided for donation of surplus prop-

- erty to educational institutions and for other public uses.
- 1950 Financial assistance for local educational agencies affected by Federal activities (P.L. 81-815 and P.L. 81-874)—provided assistance for construction (P.L. 815) and operation (P.L. 874) of schools in federally affected areas.
 - Housing Act (P.L. 81-475)—authorized loans for construction of college housing facilities.
- 1954 An act for the establishment of a United States Air Force Academy and other purposes (P.L. 83-325)—established the U.S. Air Force Academy.
 - Cooperative Research Act (P.L. 83–531)—authorized cooperative arrangements with universities, colleges, and State education agencies for educational research.
 - National Advisory Committee on Education Act (P.L. 83-532)—established a National Advisory Committee in Education to recommend to the Secretary of Health, Education, and Welfare needed studies of national concern in the field of education and to propose appropriate action indicated by such studies.
 - School Milk Program Act (P.L. 83–690)—provided funds for purchase of milk for school lunch programs.
- 1956 Library Services Act (P.L. 84-597)—
 authorized grants to States for extension and improvement of rural public library services.
- 1957 Practical Nurse Training Act (P.L. 84–911)—provided grants to States for practical nurse training.
- 1958 National Defense Education Act (P.L. 85-865)—provided assistance to State and local school systems for strengthening instruction in science, mathematics, modern foreign languages, and other critical subjects; improvement of State statistical services; guidance, counseling, and testing services and training institutes; higher education student loans and fellowships; foreign language institutes and advanced foreign language study and training provided by colleges and universi-

ties; experimentation and dissemination of information on more effective utilization of television, motion pictures, and related media for educational purposes; and vocational education for technical occupations necessary to the national defense.

Education of Mentally Retarded Children Act (P.L. 85-926)—authorized
Federal assistance for training
teachers of the handicapped.

Captioned Films for the Deaf Act (P.L. 85-905)—authorized a loan service of captioned films for the deaf.

1961 Area Redevelopment Act (P.L. 87-27)—included provisions for training or retraining of persons in redevelopment areas.

1962 Manpower Development and Training
Act (P.L. 87-415)—provided training in new and improved skills for the unemployed and underemployed.

Communications Act of 1934, Amendment (P.L. 87-447)—provided grants for the construction of educational television broadcasting facilities.

Migration and Refugee Assistance Act of 1962 (P.L. 87-510)—authorized loans, advances, and grants for education and training of refugees.

1963 Health Professions Educational Assistance Act (P.L. 88-129)—provided funds to expand teaching facilities and for loans to students in the health professions.

Vocational Education Act of 1963 (P.L. 88-210)—increased Federal support of vocational education schools, vocational work-study programs and research, training, and demonstrations in vocational education.

Higher Education Facilities. Act of 1963 (P.L. 88-204)—authorized grants and loans for classrooms, libraries, and laboratories in public community colleges and technical institutes as well as undergraduate and graduate facilities in other institutions of higher education.

1964 Civil® Rights Act of 1964 (P.L. 88– 352)—authorized the Commissioner to (1) arrange, through grants or contracts with institutions of higher education, for the operation of short-term or regular session institutes for special training to improve ability of elementary and secondary school instructional staff to deal effectively with special education problems occasioned by desegregation; (2) make grants to school boards to pay, in whole or in part, the cost of providing inservice training in dealing with problems incident to desegregation; and (3) provide school boards technical assistance in desegregation and required nondiscrimination in federally assisted programs.

Economic Opportunity Act of 1964 (P.L. 88-452)—authorized grants for college work-study programs for students from low-income families; established a Job Corps program and authorized support for worktraining programs to provide education and vocational training and work experience for unemployed youths; provided training and work experience opportunities in welfare programs; authorized support of education and training activities and of community action programs, Start, Follow Head including Through, and Upward Bound; and authorized the establishment of Volunteers in Service to America (VISTA).

1965 Elementary and Secondary Education
Act (P.L. 89-10)—authorized grants
for elementary and secondary
school programs for children of
low-income families; school library
resources, textbooks, and other instructional materials for school children; supplementary educational
centers and services; strengthening
State education agencies; and educational research and research
training.

Health Professions Educational Assistance Amendments (P.L. 89-290)—
authorized scholarships to aid needy students in the health professions and grants to improve the quality of teaching in schools of

medicine, dentistry, osteopathy, optometry, and podiatry.

Higher Education Act of 1965 (P.L. 89-329)—provided grants for university community service programs, college library assistance, library training and research, strengthening developing institutions; teacher training programs; and undergraduate instructional equipment. Authorized insured student loans, established a National Teacher Corps, and provided for graduate teacher training fellowships.

Medical Library Assistance Act (P.L. 89–291)—provided assistance for construction and improvement of health sciences libraries.

National Foundation on the Arts and the Humanities Act (P.L. 89,-209)—authorized grants and loans for projects in the creative and performing arts, and for research, training, and scholarly publications in the humanities.

National Technical Institute for the Deaf Act (P.L. 89-36)—provided for the establishment, construction, equipping, and operation of a residential school for postsecondary education and technical training of the deaf.

National Vocational Student Loan Insurance Act (P.L. 89-287)—encouraged State and nonprofit private institutions and organizations to establish adequate loan insurance programs to assist students to attend postsecondary business, trade, technical, and other vocational schools.

Disaster Relief Act (P.L. 89-313)—provided for assistance to local education agencies to help meet exceptional costs resulting from a major disaster.

1966 International Education Act (P.L. 89–698), provided grants to institutions of higher education for the establishment, strengthening, and operation of centers for research and training in international studies and the international aspects of other fields of study.

National Sea Grant College and Program Act (P.L. 89–688)—authorized the establishment and operation of sea grant colleges and programs by initiating and supporting programs of education and research in the various fields relating to the development of marine resources.

Adult Education Act (P.L. 89-750)—authorized grants to States for the encouragement and expansion of educational programs for adults, including training of teachers of adults and demonstrations in adult education (previously part of the Economic Opportunity Act of 1964).

Model Secondary School for the Deaf Act (P.L. 89-694)—authorized the establishment and operation, by Gallaudet College, of a model secondary school for the deaf to serve the National Capital region.

Elementary and Secondary Education Amendments of 1966 (P.L. 89–750)—In addition to modifying existing programs, authorized grants to assist States in the initiation, expansion, and improvement of programs and projects for the education of handicapped children at the preschool, elementary and secondary school levels.

1967 Education Professions Development Act (P.L. 90-35)—amended the Higher Education Act of 1965 for the purpose of improving the quality of teaching and to help meet critical shortages of adequately trained educational personnel.

Public Broadcasting Act of 1967 (P.L. 90–129)—established a Corporation for Public Broadcasting to: Assume major responsibility in channeling Federal funds to noncommercial radio and television stations, program production groups, and ETV networks directly or through contract; conduct research, demonstration, or training in matters related to noncommercial broadcasting; and award grants for construction of educational radio as well as television facilities.

1968 Elementary and Secondary Education Amendments of 1967 (P.L. 90247)—in addition to modifying existing programs, authorized support of regional centers for education of handicapped children, model centers and services for deaf-blind children, recruitment of personnel and dissemination of information on education of the handicapped; technical assistance in education to rural areas; support of dropout prevention projects; and support of bilingual education programs.

Handicapped Childrens' Early Education Assistance Act (P.L. 90-538)—authorized preschool and early education programs for handicapped

children.

Vocational Education Amendments of 1968 (P.L. 90-576)—changed the basic formula for allocating funds; provided for a National Advisory Council on Vocational Education, expansion of vocational education services to meet the needs of the disadvantaged, collection and dissemination of information for programs administered by the Commissioner of Education, and preparation of a catalog of all Federal education assistance programs.

Higher Education Amendments of 90-575)—authorized (P.L. 1968 new programs to assist disadvantaged college students through special counseling and summer tutorial programs, and programs to assist colleges to combine resources for cooperative uses, including closedcircuit television and computer networks. Also authorized grants to expand and strengthen student cooperative programs and to expand programs which provide clinical experiences to law students.

1970 Elementary and Secondary Education
Assistance Programs, Extension
(P.L. 91=230)—authorized comprehensive planning and evaluation
grants to State and local education
agencies; provided for the establishment of a National Commission on
School Finance.

National Commission on Libraries and Information Science Act (P.L. 91–345)—established a National Commission on Libraries and Informa-

tion Science to effectively utilize the Nation's educational resources and to cooperate with State and local governments and public and private agencies in assuring optimum provision of services.

Office of Education Appropriation Act (P.L. 91-380)—provided emergency school assistance to desegregating

local education agencies.

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Environmental Education Act (P.L. 91–516)—established an Office of Environmental Education to: Develop curriculum and initiate and maintain environmental education programs at the elementary-secondary levels; disseminate information; provide training programs for teachers and other educational, public, community, labor, and industrial leaders and employees; provide community education programs; and distribute material dealing with environment and ecology.

Drug Abuse Education Act of 1970 (P.L. 91-527)—provided for: Development, demonstration, and evaluation of curriculums on the problems of drug abuse; dissemination of information; support of training programs for teachers, counselors, lawenforcement officers, and other public leaders and officials; and support of community education programs for parents and others on drug abuse problems.

1971 Comprehensive Health Manpower
Training Act of 1971 (P.L. 92257)—amended title VII of the
Public Health Service Act, increasing and expanding provisions for
health manpower training and training facilities.

Nurse Training Act of 1971 (P.L. 92– 158)—amended title VIII, Nurse Training, of the Public Health Service Act, increasing and expanding provisions for nurse training facili-

ties.

1972 Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255)—established

a Special Action Office for Drug Abuse Prevention to provide overall planning and policy for all Federal drug-abuse prevention functions; a



National Advisory Council for Drug Abuse Prevention; community assistance grants for community mental health centers for treatment and rehabilitation of persons with drug-abuse problems, and, in December 1974, a National Institute of Drug Abuse.

Education Amendments of 1972 (P.L. 92-318)-established the Education Division and the National Institute of Education; general aid for institutions of higher education; Federal matching grants for State student incentive grants; a National Commission on Financing Postsecondary Education; State Advisory Councils on Community Colleges; a Bureau of Occupational and Adult Education and State grants for the design, establishment, and conduct of postsecondary occupational education; and a bureau-level Office of Indian Education. Amended current Office of Education programs to increase their effectiveness better meet special needs. Prohibited sex bias in admission to vocational, professional, and graduate schools, and public institutions of undergraduate higher education.

1973 Older Americans Comprehensive Services Amendment of 1973 (P.L. 93–29)—made available to older citizens comprehensive programs of health, education, and social services.

Comprehensive Employment and Training Act of 1973 (P.L. 93–203)—provided for opportunities for employment and training to unemployed and underemployed persons. Extended and expanded provisions in the Manpower Development and Training Act of 1962, Title I of the Economic Opportunity Act of 1962, Title I of the Economic Opportunity Act of 1964, and the Emergency Employment Act of 1971 as in effect prior to June 30, 1973.

L974 Educational Amendments of 1974 (P.L. 93-380)—provided for the consolidation of certain programs; established a National Center for Education Statistics in the Office of the Assistant Secretary for Education and transferred to the Center, from the Office of Education, the responsibility for the collection and diffusion of education statistics; specified that the Office of Education shall be the primary Federal agency responsible for the administration of programs of financial assistance to educational agencies, institutions, and organizations; authorized a White House Conference on Education, and mandated several education surveys and studies.

Juvenile Justice and Delinquency Prevention Act of 1974 (P.L. 93–415)—
provided for technical assistance, staff training, centralized research, and resources to develop and implement programs to keep students in elementary and secondary schools and prevent unwarranted and arbitrary suspensions and expulsions; established, in the Department of Justice, a National Institute for Juvenile Justice, and Delinquency Prevention.

White House Conference on Library and Information Services Act (P.L. 93-568)—authorized and requested the President to call a White House conference on library and information services not later than 1978.

1975 Indian Self-Determination and Education Assistance Act (P.L. 93–638)—provided for increased participation of Indians in the establishment and conduct of their education programs and services.

Harry S. Truman Memorial Scholarship Act (P.L. 93-642)—established the Harry S. Truman Scholarship Foundation and created a perpetual education scholarship fund for young Americans to prepare and pursue careers in public service.

Indochina Migration and Refugee Assistance Act of 1975 (P.L. 94-23)—authorized funds to be used for education and training of aliens who have fled from Cambodia or Vietnam.

1976 Educational Broadcasting Facilities 19^{and} Telecommunications Demon-



stration Act of 1976 (P.L. 94–309)—established a telecommunications demonstration program to promote the development of non-broadcast telecommunications facilities and services for the transmission, distribution, and delivery of health, education, and public or social service information.

Education Amendments of 1976 (P.L. 94-482)—extended and revised Federal programs for education assistance for higher education, vocational education, and a variety of other programs. Provided for payments to institutions of higher education for administration expenses for Federal student assistance, establishment of higher education centers and services for education information to assist students and teachers, collection of vocational and occupational education data, control and coordination of data collection activities between the Office of Education and the Office for Civil Rights, and a report to the Congress (due June 30, 1977) containing analyses and recommendations for a reorganization of the Education Division.

1977 Youth Employment and Demonstration Projects Act of 1977 (P.L. 95-93)—established a youth employment training program that includes, among other activities, promoting education-to-work transition, literacy training and bilingual training, attainment of certificates of high school equivalency, job sampling including vocational exploration in the public and private sector, and institutional and on-the-job training including development of basic skills and job skills.

1978 Career Education Incentive Act (P.L. 95-207)—authorized the establishment of a career education program for elementary and secondary schools.

Tribally Controlled Community College Assistance Act (P.L. 95-471)—provided Federal funds for the operation and improvement of tribally

controlled community colleges for Indian students.

Education Amendments of 1978 (P.L. 95-561)-established a comprehensive basic skills program aimed at improving pupil achievement in reading, mathematics, and written and oral communication (replaced the existing National Reading Improvement program); established a community schools program to provide for the use of public buildings, including schools, as a community center operated by a local education agency in conjunction with other agencies and organizations in the community; authorized a broad program of study with regard to school finance reform and equaliza-

Middle Income Student Assistance Act (P.L. 95-566)—modified the provisions for student financial assistance programs to allow middle income as well as low income students attending college or pother postsecondary institutions to qualify for Federal education assistance.

1979 Department of Education Organization Act (P.L. 96-88)-established a Department of Education. Provided for the transfer into the new Education Department of functions of the Education Division of the Department of Health, Education, and Welfare along with other selected programs for education administered within H.E.W. and functions of other selected programs for education in the Department of Defense, Department of Housing and Urban Development, Department of Justice, Department of Labor, and the National Science Foundation.

1980 Asbestos School Hazard Protection and Control Act of 1980 (P.L. 96-270)—established a program for inspection of schools for detection of hazardous asbestos materials and provided loans to assist educational agencies to contain or remove and replace such materials.

Amendments to the Higher Education Act of 1965 (P.L. 96-374)—provided for a new "Commission on

National Development in Postsecondary Education" and a new "Urban Grant University Program."

1981 Education Consolidation and Improve-

ment Act of 1981 (P.L. 97-35)—consolidated 42 programs into 7 programs to be funded under the elementary and secondary block grant authority.



Table 153.—Federal outlays for education programs which support national needs: Fiscal years 1981, 1982, and 1983

[In millions of dollars]

Program	1981 (actual)	1982 ⁴ (estimate)	1983 (estimate)
1	·2	3	4
Total	\$15,056	\$15,378	\$13,056
Rementary, secondary, and vocational education	7,043	7,092	5.467
Education for the disadvantaged	3,354	2,978	2,553
State education block grant	735	666	578
Indian education		326	314
Impact aid	697	580	359
Education for the handicapped:			
Existing law	1,035	1,265	839
Proposed legislation			2 38
Vocational and adult education.			1
Existing law	728	1,120	474
Proposed legislation			170
Other		156	142
ligher education		6.982	6.346
Aid to students:			•
Pell grants	2.495	2.296	2,122
Campus-based aid	T1.11	1,195	1.015
Guaranteed student loans:		., .,	
Guarantess	2,259	3,039	3.313
Existing law Proposed legislation		- 232	-762
General institutional assistance	256	315	277
	····1 = 111	224	241
Special institutions		145	139
Other	102	173	100
Research and general education aids	1,223	1,304	1,273
Educational research and statistics	61	91	106
Cultural activities		663	623
Other		[*] 550	544

NOTE.—Because of rounding, details may not add to totals.

SOURCE. Office of Management and Budget. Budget of the United States Government, Fiscal Year 1983, released February 8, 1982.



Table 154.—Federal outlays for education supporting other 1 major missions, by agency: Fiscal years 1981, 4982, and 1983

[In millions of dollars]

Agency	1981 (actual)	1982 (estimate)	1983 (estimate
1,00	2	. 3	4
· Total	\$13,593	\$11.233	\$9.8 11
lementary and secondery education	6,239	· 5.216	4,846
Department of Health and Human Services	616	406	282
Department of Defense	633	. √685	733
Veterans Administration	242	250	223
Department of Agriculture	4,009	3,266	3,213
Department of the Interior	16 والمنت	18	20
Other agencies	723	59-1	. 375
ligher education	4.944	4.061	3.152
Department of Health end Human Services	2.370	1,645	975
Department of Defense	686	818	870
Veterans Administration	1.744	1.474	1.203
Department of Agriculture	12		
Department of the Interior	53	53	47
Other agencies	79	71	57
Other	2.410	1.956	1.813
Department of Health and Human Services	423	• 325	236
Department of Defense	· 701	812	939
Veterans Administration	- 187	. 149	, 111
Department of Agriculture	298	320	317
Department of Trensportation	36	12.	12
Department of Justice	12	12	12
Department of Labor	599	176	16
Other agencies	154	150	170

Includes programs which are related to education, even though their primary purpose is to meet other national needs. Examples of these programs are the school lunch and milk programs, administered by the Department of Agriculture, readjustment benefits for veterans ettending school. Veterans Administration, operation of services academies and schools fer the dependents of military personnel. Department of Defense, and support for employment and training programs. Department of Labor SOURCE, Office of Management and Budget, Budget of the United States Government, Fiscal Year 1983, released February 8, 1982.



► Table 155.—U.S. Department of Education expenditures, by program: Fiscal years 1960 to 1981

ुं [in thousands of dollars]

		•	19				g (ni thousa		"							
	Program	F y 1960	FY 19 6 2	FY 1964	Fy 1966	Fy 1968	FY 1970	FY 1972	FY 1974	FY 1975	FY 1976	FY 1977	FY 1978	FY 1979	FY 1980*	FY 1981 '
	<u>, </u>	× 2	3.	4	5	6	7	8	. 9	10	11	12	13	14	15	16
	Tetal Ø	\$459,965	\$517,408	9673,005	\$2,024.428	\$3,613,476	\$4,111,596	\$4,903,711	\$4,884,916	\$6,419,420	\$6,813,550	\$7,691,460	\$8,674,343	\$10,614,739	\$12,065,598	\$12,142,885
	Elementary and secondary inducations	63.529	54 821	71 489	915,174	1,436,732	1,467,792	1.869,081	1,766,412	2,376,221	2,166 322	2,399,261	2,848.761	3,225,526	3,548,402	3,786,542
	Educationally deprived children * Consolidated programs * Bilingual aducation	63.529	54 821	71,489	746.904 168.270	1,049,116 387,616	*1.170.355 291.245 6.192	1,570,388 272,683 _ 26,010	1,460,058 268,000 38,354	1,959,897 353,495 62,829	1,760,81 4 326,006 79,502	1,929,775 372,937 96.54 9 -	2,346,035 395,777 106,949	2,712,926 393,909 118,091	3,005.574 386.428 156,400	3,235,977 382,565 168,000
	-School assistance in federally affected areas	258,196	282,909	334.289	409.593	506.372	656.372	648,608	558.526	618,711	598,884	764,628	766.349	911,587	821.103	553,942
	Maintenance and operation Security Construction (1)	- 174.850 83.348	226,419 56,490	283,688 50.601	353,851 • 55,742	470,887 35,485	620.463 35.909	628,305 20,303	536,089 22,437	597,859 20,852	\$ 575.526 23.358	750.072 14.556	747,886 18,463	883,564 28,023	791.744 29,359	∌ 506,146 45,796
	Higher education 1	40,326	74 532	111,729	212.264	532.690	707,419	1,035,983	1,150,051	1,869,711	2,547,852	2,912.021	3,320.857	4,290,898	5.205.264	4,939,182
•	University Community services Library programs Coffege library resources Library training Strengthening developing institutions				3.926	9,397 48,906 11,381 22,428	10.669 34.063 7,005 27,731	9,518 3,913 2,469 • 35,766	22.833 10.107 2,284 48,858	12 322 12 3 8 9 3,613 89,122	12,275 12,813 2,030 78,063	12,157 8,280 700 88,206	7,000 1,200 76,353	16,454 8,589 2,000 104,772	10.774 11.000 2.000 109.945	1,197 7,100 1,100 105,309
•	Student assistance Educational opportunity grants Work study and cooperative education Direct loans to students' Insured loans Special programs for disadvantaged' Ty and other instructional equipment	40 326	74,532	111.729	30.634 177.394 10	103.104- 111.812 182.825 28.947 2.497 5.415 5.478	142.577 172.075 194.520 100.653 7.437 4.968 5.721	167,60 6 ° 251,997 287,163 227,910 43,963 5,684	239 212 82,090 281,339 378,169 77,551 3,783 3,285	608,977 243,941 345,261 444,936 88,780 19,179 1,191	1,146,950 434,961 286,296 430,701 132,128 8,558 3,077	1,686 085 337,654 244,508 447,622 78,337 5,509 2,963	1,923,590 424,472 102,785 654,879 94,815 8,000 11,756	2.070,818 556,998 487,162 897,964 138,153 7,000 2,988	2,610,924 519,088 309,178 1,470,934 155,341 2,672 3,408	2,635,244 • 555,864 274,603 1,201,367 153,082 1,586 2,830
	Miscellaneous other** Higher education facilities				105 526	461,965	437,387	212,628	77.900	98,031	28,383	67.818	55,410	34,914	42.661	34,817
	Grants** Construction loans Construction loan interest subsidization				54.634 . 50.892	360,246 101,719	323 188 114,199	188,121 24,468 39	52,805 13,014 12,081	67,324 16,292 14,416	. 24,650 - 14,089 17,822	54,067 -12,747 26,498	1,542 29,074 24,794	3,429 -5,636 25,849	3.558 4,828 34.275	1,753 3,538 29,526
	Vocational education**	45 179	51,762	54.503	128,468	*255 224	283.975	416,945	462.236	529,656	590.856	534,305	456.438	561,289	680.688	682.213
	Basic vocational education programs ** Consumer and homemaking education Work study and cooperative education State and national advisory councils	45,179	51.762	54.503	118.396 10.072	250.197 5.027	271,282 5,059 5,322 2,312	370 619 19,091 24,256 2,979	399,209 30,318 28,716 3,993	459,866 34,756 30,490 4,544	514,057 42,541 29,964 4,294	27,632 4,559	402.730 47.290 6.418	510,184 47,480 3,625	628,485 46,180 6,023	628.313 47.400 6.500
	Education personnel training ^{is}	23.912	45,531	51.203	97.543	178 652	233,912	204,650	197,394	163,838	106.863	110,045	110,446	137,377	150.415	155.426
	Higher education " Teacher Corps Special education (handicapped) Other	14.921 306 8.683	30,695 943 313,893	34.768 2.466 13.969	44.586 362 10.448 42,147	80.084 16.019 24.162 58.387	90.078 18.191 31.219 94.424	72,365 23,887 25,205 83,193	55,465 33,073 32,614 76,242	18,359 39,002 39,612 66,865	33,953	35,534 38,093 25,957	20,448 31,889 33,167 24,942	29,565 38,290 43,271 26,251	29.167. 34.672 54.481 32.095	30.059 32.397 53.782 39.188
	Public library services and construction •	6.056	6.932	7.443	40.915	,62.017	52.687	54.086	44,441	62,362	58,307	42,644	41,807	47,856	60.500	68,150
	Public library services Public library construction Intergiprary cooperation	6,056	6.932	7,443	25,000 15,915	34,306 26,615 1,096	33,489° 17,527 1,671	44,284 7,184 2,618	96.230 4,127 4,084	49.660 7.940 4.762 115.242	47,531 7,040 3,736 152,050	36.204 2,960 3,480 210,595	38.056 3.751 293.865	43,000 4,856 545,849	55,000 5,500 734,458	60.000 8.150 914,718
	Education for the handicapped	/2	248	2,516	4 918	16,793	47,846	67,933	89,947			 		441,414	628 931	793.681
ų	State grant program Early childhood education Special centers, projects, and research Captioned fifths and media services	72	248	1,016 1,500	3.227 1.691	7,867 8,277 649	31,073 12,515 4,258	32.657 ,6,687 16,883 11,706	43.016 11.065 22.648 13,218	58,128 14,708 31,777 10,629	89,718 14,089 33,189 15,074	119.796	220.947 72.918	104,435	105.527	121.037
	Research, special studies, and projects	6.004	+	12.712	31,245	79,955	93.120	132.040	119,375	98,867	66,242	91,713	170,488	187,778	177.094	175 965



Table 155.—U.S. Department of Education expenditures, by program: Fiscal years 1960 to 1981.—Continued

In thousands of dollarsi

Program	FY 1960	FY 19 6 2	FY 1964	FY 1966	FY 1968	FY 1970	FY 1972	FY 1974	FY 1975	FY 1976	FY 1977	FY 1978	FY 1979	FY 1980'	FY 1981 ¹
•	2	3	4	5	6	7	8	9	10	11	12	- 13	14	15	16
and-grant colleges pecial foreign currency: dult basic education mergency school aid ¹⁴	5,052 త	10.744 6	14,500 138	14,500 500 33,616 5,291	14,500 857 28,701 7,437	21,961 774 43,464 18,608	12,600 2,279 55,971 92,214	12.200 1.908 63,270 196.045	12.200 1,881 68.999 187.833	12.200 1.734 63.835 204.027	14,200 2,1-16 78,600 229,300	2.700 - 1.999 95.723 259.328	2.700 	2.700 - 912 55.300 304.497	2,70 97 106,40 385,05
ducational TV and broads asting facilities of blow Through dian education spartment of Education salaries and ex-				•	-	4.163	12.182 2.024	5. 8 59 46.595 15.694	21.793 53.179 40.036	15.919 39.825 42,046	12,776 - 57.600 48.090	10,279 52,780 58,697	10,351 53,465 60,591	5,650 61,400 71,226	5.90 59.80 83.00
penditurus M. 30 onsolidated Working Fund—net advances and reimbursement	11 60 6 29	12.664 - 202	14,251 - 1,768	25.901 - 1.026	9.325	47.714 2.404	84.694 - 207	77.411 - 348	100.650	117,618 584	118.072 2.324	131,263 2,846	135,455 - 2,046	1163,328	ar 188.0
penditures from funds transferred to the Department of Education by other Federal agencies. ²² Manpower Development and Training									7'				- 2.040		
Act 3 Appalachian Regional Development and Training Act 3			64,777	75.532 - 1.592	99.451	121,451 7930	126.500 973	127.925 646	71.857 827	- 23.145 371	387 28,630	341	223		
Cuban Rehiges Program Office of Economic Opportunity.*		5.195	9.603	9.302 54,681	6.990 686	19.488 38.234	18,110 78,096	11.630	3.885 589	3 25 5.238 - 411	28,630 11,310 100	23.298 37,561 53	16,413 , 84,524		

*Estimated.

² Includes amounts distributed under provisions of the Elementary and Secondary Education Act of 1965 (ESEA) and the National Delenie Education Act (NDEA). Funds authorized under title VI of ESEA for education of the handicapped are not include here but under "Education for the Handicapped."

*Title I of ESEA coludes funds for students more than I year below grade level, Indian children, migratory children, handicapped children, and neglected and detriquent children.

narrocapped chiomen, and neglected and desinquent chiomen

"Includes amounts authorized under titles II, III, and V of ESEA and NDEA titles III. X, a portion of V, for guidance,
counseling, and testing, and State equalization aid.

"includes amounts distributed under provisions of the Higher Education Act, as amended, and direct loans to students provided under title II of NDEA. Amounts for Teacher Corps and for institutes and fellowships for college personnel are included under "Education personnel training".

*Includes Basic and Supplemental Opportunity Grants, grants for State student incentives, public service fellow-ships, mining fellow-ships, and law education/training.

frictudes loans, loan cancellations, and capitalization of loan funds.

*Includes Talent Search, Special Services for Disadvantaged Students, Upward Bound, Veterans, Cost-of-Instruction payments, and college assistance migrant program.

*Includes amounts for acquisition and cataloging by the Library of Congress. State higher education administration, State postsecondary education commissions, continuing education centers, and miscellaneous other construction accounts.

39 Includes amounts for undergraduate and graduate facilities, facilities in major disaster areas. State administration and planning for facilities, model into:cultural and continuation education centers, and miscellaneous other construction recognities.

"Amounts for research, innovation, and curriculum development are included in "Research, special studies, and projects." Amounts for vocational teacher training are included in "Education personnel training."

²⁷ Also includes program amounts for students with special needs and program improvement and support services.

2 Does not include training under the Civil Rights program.

14 Includes language training and area studies, college personnel training and tellowships, education research training, and special endowments.

15 Beginning in 1974, also includes library demonstration.

"Amounts for teacher training included in "Education personnel training."

¹⁷ Includes research and innovative programs and curriculum development for vocational education, and special studies and projects except those provided as part of "salaries" and expenditures" for the Department of Education Also includes Department of Education funds transferred to the National Institute of Education.

¹³Also includes Civil Rights services and training, some amounts for education television broadcasting facilities, migrant high school equivalency program, youth education, training, and Indochinese refugee children.

19 Supported with transferred funds prior to 1969.

²¹ Also includes amounts for technical service, planning and evaluation, and special studies and projects not elsewhere covered.

²¹ The Office of Education was merged into the new Department of Education in May 1980. Therefore, the data for the years 1980 and 1981 may not be strictly comparable with those for earlier years.

²² Amounts listed below are not included in the Department of Education expenditure totals

23 Includes amounts for Area Development Act.

²⁴ Funds transferred prior to 1967 are included in the Consolidated Working Fund. Since 1972, also includes Development Facilities (Economic Development Assistance, Department of Commerce), Regional Development Programs (Regional Action, Planning Commission), and military construction (Army).

45 Includes special assistance to refugees from Cambodia and Vietnam in the United States.

*Some Office of Economic Opportunity transfers also included in the Consolidated Working Fund.

NOTE -Because of rounding, details may not add to totals.

SOURCE Compiled by the National Center for Education Statistics and the Office of the Deputy Assistant Secretary for Budget Systems and Services. Assistant Secretary for Budget and Planning, U.S. Department of Education



Table 156.—Federal funds obligated by the Department of Education, by program area and by State: Fiscal year 19801

[in thousands of dollars]

State or other area	Total	Elementary and second ary education?	Indian educa- tion	Assist- ance to federally affected areas	Equal educa- tional opportu- nity	Educa- tion for the handi- capped and gifted and talent- ed 3	Voca- tional and adult educa- tion	Student financial assist- ance t	Higher and continu- ing educa- tion	Learning and library. re- sources	Educa- tional improve- ment	Student loans*	Adminis- tration :
1	2	3	4	5	6	7	8	9	10	11	12 ,	13	14
Total	***\$14,591,516	53,939,29 4	\$73,077	\$784,101	\$286,524	\$2,112,453	8 1,133,53 9	*\$4,731,212	*\$ 542,260	\$267,484	\$200,063	\$322,164	\$199,345
Alabama	282 906	78.848	226	15,898	4,144	63,086	31,559	60,988	16.591	4,257	2,332	4,977	
Alaska _	78 362	9.543	6.237	49,859	262	4,382	675	2,603	1,918	788	1.584	461	50
Arizona	177,132	39.974	6.703	36.567	2.924	24.939	17.915	32.618	5.662 5.220•	3,039 2,579	1,987 921	4,804 2,654	30
Arkansas 👵	147 555	54 646	30	4,106	1,748	27,441 181,200	17,762 70,476	30,418 229,802	23.536	24,596	21,961	33,435	10,146
California.	1,158,795	409 477	6,223	103.475	1	27.751	2.045	33,865	5,712	3,471	7,882	4,640	2,768
Colorado	140,703	35,997 35,417	9 82 38	12,456 5,558	3,134	26.384	9,946	30,800	3.578	3,970	1.478	4,034	
Connecticut	124,659 1 43,830	11,598	30	3,330	5,665	9,795	2,315	7.587	1,466	889	551	717	
Delaware District of	43,630	17,330		0.2	1								
Columbia	427,163	28,314	603	3,776	2.422	25.958	4,939	18,696	169.988	2.006	20.180	2.304	147.977
Florida	380,057	121,575	139	20.442	8.340	67.735	33,070	100.017	8.132	8.559	3,451	8.597	i
Georgia	254.005	89.887		22.025	6.556	30,714	21,369	56.472	7.105	5.875 1,191	3,175 569	5,256 969	5.571
Hawar	56 338	12,906	5	15,754	1.420	9.460	3,811	6,694 10,808	3,559 1,186	1,226	690	1.459	
daho	43 874	11 840	531 220	4.805 15,779	8,080	10.498 98.606	786	124,000	16,003	12,747	11.011	15.011	6,388
lknois ndiana	538,106 181,327	158.302 43.785	8	3,185	4.615	21.986	20,317	63,981	5.888	6,034	2.925	8,562	41
indiana	139,033	30,115	104	736	432	27.093	20.630	41,868	8,389	3,466	905	5.295	
OW&	126 266	27 694	179	8.070	1,651	23.156	16,530	33.618	6.773	2.919	1,420	4,256	
kansas Kentucky	221 881	66,285		17,983	1,380	54.748	15,053	47,223	10,348	3,909	1,074	3,878	
Louisiana	262.016	99.032	356	7,393	5.140	43,481	33.513	54,351	6.816	4,756	1,285	5.864	29
Maine	80.239	18,195	66	3,401	242	17.170	9,139	23.322	2,963	1,815	987	2,939	1
Maryland	202,676	58,180	351	21 155	2,795	40.553	16 654	43.362	4.612	4,757	5,060 7,997	4,780 15,547	2,93
Massachusetts	366.989	91,299	639	11,662	4,986	66,235	20,844	126.340	10,678	7,831 10,982	4,477	10,591	2,33
Michigan	425.097	145,410	3,133	6.837	11,965	44,471	62,200	112,319	4.840	4.787	1,559	6.579	
Minnesota .	207.739	76,874	3.542	9.458 5.956	1,939 3,401	28,141	10,996	46.451	7,232	3,070	1,515	3,090	
Mississippi	186.857	b .	15	7,481	15,228	48.843	18,742	59.517	5,195	5.584	6,944	7,125	2,539
Missouri	237,483 - 62,720	60,270 14,548	3.613	11.567	231	10,886	4,597	10,895	3,210	1,135	1,115	923	
Montana. Nebraska	90,287	18,736	434	10,529	2,008	15,374	11,923	22,889	2.404	1,941	1,245	2,804	
Nevada .	30.846	6.584	750	4.754		9,705	2.466	3.900	848		387	485	88
New Hampshire	45.588	6.204	11	2,203	181	7.350	6,578	16.700	1,396	1	495	2.330	1
New Jersey	318.095	90,854	37	11,680	7.570			73:382	10,117			6.568 1.936	75
New Mexico	107.603	30 550	5.776	26,774	1,735			22,131 400,000	4,882 26.882			31,250	3.02
New York	1,348,507	618.860	1,466	41.268	29,417			78,037	12.326			7,177	1.30
North Carolina.	377.964	103,232	1,200	25 355 7,377	4.515 361			12,383	2,311			1,387	
North Dakota	48.814		192	9.319	27,509			112,099	11,610	1	5.233	14,651	
Ohio	472.969 179.293	107,192 40,236	11,253	21.028	1,899		1	36.057	7,283			4,989	
Oklahoma Oregon -	138,784	36.876		3,377	2,444			38.674	3,130			5.607	2,32
Pennsylvania	557,419	150 125		10.220	8,192	59,135	81.904	190.818	14.024				
Rhode Island	61,048	12,425		2.474	966	1	1	22.432	1,480		1		1
South Carolina	214,930	61,696						44,884					
South Dakota	61,100	11,142			351			15.565					
Tennessee .	238.646	73.800		7,721	3,486			139,269		1			i
Texas	770,600	284,516 12,112		36,624 7,510		1							
Utah	79 979	1		į.	i	i	1	t	l .	4	ŧ	1,793	
Vermont Vermont	38.675 290.462						4			8.797	6,128	5.532	1,33
Virginia Washington	224,562		1					49.699	5,546	4,410			
West Virginia	94 534	32,147		456	276	22,995	7.686	20.920					
Wisconsin	225.709	55.341											
Wyoming .	26.817	6,797	764	5,442	103	6,069	2,101	3.382	593	' ''	, 303	, 3-3	1
Bureau of Indian Affairs	29,152	20,7-33		1		. 7,960)			459	9	.	
Outlying areas:	1	1					1						
American Samoa	3.616				1								
Guam	11 515												
Northern Marianas					1					3			1
Puerto Rico	322,371	120,237	'	14,720	12	2-,05	1 .3.330	.30.300					-
Trust Territory of the Pacific	9,175	5.100)		- 18:	692							
Virgin Islands	15.765							199	333	3 413	3 82	2 20)

Dollars reflect actual obligations during the fiscal year regardless of when the funds were actually spent by recipients

brary demonstrations, strengthening research libraries, educational television programming, telecommunications demonstrations, and grants to museums.

"Includes National Direct Student Loans and loan cancellations for teachers.



Fincludes ESEA Title I, Right to Read, and bilingual education

Includes education for the handicapped and for the gifted and talented, rehabilitation services, and handicapped research.

^{*}Includes State Student Incentive Grants, Supplemental Educational Opportunity Grants, College Work-Study, Basic Educational Opportunity Grants, and Guaranteed Student Loans

^{*}Includes grants for public libraries, intertibrary cooperative services, school li-braries and instructional equipment, college library resources, librarian training, li-

^{*}Includes Department of Education administration, advisory committees, planning and evaluation, Office for Civil Rights, and Institute for Museum Services

*Includes \$1,597.877,000 for Guaranteed Student Loan interest subsidies, insurance, and administration not allocated by State

^{*}Includes \$2,798,000 for higher education facilities toans and insurance not al-

SOURCE U.S. Department of Education, Office of Planning, Budget, and Evalua-tion, preliminary tabulation from unpublished data.

Table 157.—Revenue receipts of public elementary and secondary schools from all sources and from the Federal Government, by program and by State: 1979–80

[In thousands of dollars]

	1				Revenue from	m the Federa	d Government			
	* *			School	School assist-		School lunch child feeding			
" State	Total revenue receipts from all sources 1	Total	Elementary and Secondary Education Act	assist- ance in federally affected areas, con- struction	ance in federally affected areas, mainte- nance and operation	Vocation- al educa- tion, all acts	Cash	Donated commod- ities	Emergen- cy School Assist- ance Act	Other Federal programs
1	2	3	4	5	6	7	8	9	10 .	11
United States	\$96,880,944	\$9,503,537	\$3,355,437	\$23,019	\$635,504	\$360,012	\$2,475.569	\$707,195	\$127,973	\$1,918,83
Nabama	1,209,941	147,145	86,749	1	11,001	13,109	15,199		5,641	15.44
Maska Anzona	416,625 1,212,898	3 8 ,939 148,434	12,008 35,134		11,815 29,304	1,724	4,744	7.000		8,164
irkansas.	692,731	114,914	56,706	1.258	3.552	4.833 3.293	24,597 34,556	7,966 9,537	2.201	46,59
alifornia	10.314.157	1,099,332	360,226	1.295	95,624	29,704	230,576	57,741	2.201	3,81 324,16
Manda	1		-			i l				
Colorado Connécticut	1,498,341 1,217,397	96,668 85,822	34,552 26,156		15,400 5,555	1,978	23.899	9,690	1,248	9.90
ormecticut . Delaware	295,859	37,055	20,150 10,408		3,187	8,401 731	24,045 6,140	1,548	2,060 6,806	19,60 8,23
estrict of Columbia	310,731	68,242	20,231		4,237	1,862	11,900	1,800	1,833	26,37
londa	3,265,119	367.634	119,614		20,830	12.978	149,880	1,000	5.880	55,45
iworqia	1,930,334	272,377	81,373		15,487	6.807	91,061	29,519	5,662	
lawan	365,163	55,918	13,612		16,732	1,184	10,111	4,730	1,805	42,46 7,74
saho	360,428	34,482	10,554		3 649	2,467	7.158	4,730	1,003	10.65
knois	4,613,598	384,575	166,176	333	10,758	14,594	105,074	27,184		60.45
ndiana	1,934,394	161.019	31,186	191	2,398	16,435	43,103	18,000		49,70
owa	1,304,273	83,422	26,742		645	1,514	25,938	13,734		14,84
ansas	1.043.269	71,781	24,234	• • -	9.034	1,207	27,642			9.65
entucký	1,092,307	174,707	56,483		2,911	15,470	57,542	22.327		19.97
OUSIANA	1,524,529	223,104	94,256	256	5,477	4,146	63.952	10,470	6,728	37,81
Aame	408,246	40.527	10,182		3,276		15.004	4,676		7,38
laryland	1,991,296	168,882	51,491	178	22,717	7,287	39,062	14,552	3,695	29,90
fassachusetts	3,246,262	210,451	98,511		9,783	10,051	58,020	18,300		15,78
hchigan .	4,879,880	349,179	146,388		6,441	5,624	89,266	29,027	9,287	63,14
finnesota	2,112,596	123,907	47,137	826	-2.552	324	28,112	15,287	2,637	27,03
Aississippi	728,945	182,672	73,612	360	6,886	5,163	56,523	12,443	5,257	22,42
Aissouri	1,771,415	188,333	50,209		8,816	9,436	46,947	18,738		54,18
fontana :	400,879	37.537	10.883	4,213	7,780	203	4,946	7	178	9,32
lebraska	647,166	49.455	16,208	16	7,480	2,346	11.889	5,046	1,247	5.22
levada	301,773	20,100	4,830		4,036	922	5.663			4.65
lew Hampshire	326,470	21,683	3,561		2,052	1,020	10,096	2,746		2,20
lew Jersey .	4,118,571	271,261	95,262		11,577	16.211	79,740	20,056	4,064	44,35
lew Mexico	620,863	102,762	29,277	7,535	25,374	30	19,472	u 4,751	2,623	13,70
lew York	9,479,242	776.950	321,598	73	46.257	20,562	178,145	43,503		166,81
lorth Caroline	2.012,910	278,427	107.985		10.566	* 11.729	105,676	28,729	5,128	8,62
lorth Dakota .	270,395	30,257	7,799	335	6,807	152	5,618	3,578		5.9 6 6
Phю	4,344,514	334,147	121,504	420	11,024	24,673	97,376	36,860	16,043	26,24
Kiahoma	1,245,930	175,230	37.821		19,044	9,118	37,259	9.888	1,704	60,39
Pregon .	1,226,967	118,379	38,275		3.363	1,476	18,731	9,011		47,52
ennsylvania	5,153,340	511,119	169,747		11,376	23,507	93,148	40,003	7.045	166,292
thode Islandi	364,521	37.560	14,192		2.320	1,645	10,972	2,316	426	5,689
outh Carolina	986.629	175,992	55,338	10	8,830	7,114	60.820	18,307	4,336	21,239
outh Dakota	274.365	42.384	10,801		11,780	398	10,065	1,779		7.56
ennessee	1,273,531	196,082	78,741		9,198	7.508	66.456	20,486		11,692
exas Itah	5,862,345 653,027	680,365 55,247	294,677 3,110	933 570	35,035 8,699	17.017 1.779	201,636 14,049	61,740	21.037	48,29
						1		5,851		21,18
ermont .	218,715	19 147	7,412	•	149	945	6,659	1,977		2.00
irginia Verbinator	2.116,256	233.071	66,159	0.747	37,277	16.196	55,403	24,200		33,83
Vashington	2.132.139	191,930	36,883	3,717	19,469	3,614 7,316	27.487	14,227		86,53
Vest Virginia . Visconsin	735,359 2,109,449	81,570	29,081	500	536		27,954	8,425	392	7,36
Vyoming	2,109,449	118,496 14,861	45,093 5,272		3,621	3,607	31,524	14,939		19,71
ryomery	. 204.030	19.001	5,272	1	3,791	605	2,738	1,500		957

Includes revenue receipts from Federal. State, and local sources SAIso includes Federal funds not identified by program. NOTE —Because of rounding, details may not add to totals.

SOURCE, U.S. Department of Education, National Center for Education Statistics, preliminary data from the survey of "Common Core of Data."



Table 158.—Federal obligations to universities and colleges, by agency and by State: Fiscal year 19801

[In thousands of dollars]

	·								- '	
State or other area	Total	Department of Agriculture	Depart- ment of Defense-	Department of Education	Depart- ment of Energy	Environ- mental Protec- tion Agency	Depart- mant of Health and Human Services	National Aero- nautics and Space Adminis- tration	National Science Founda- tion	Other ²
1	2	ī 3	4	5 -	6	7		9	10	11
the same and a supplied that the supplied the supplied to the	·					***	60 000 700	2424 000	4745 000	\$207,827
United States	\$10,364,362	\$437,738	\$703,963	\$2,748,304	\$1,917,772	\$83,000	\$2,986,708	\$484,020	\$795,030	\$207,827
Alabama	131,647	14,223	1,471	62.554	1,134	629	44,044	2,998	2,400	2,194
Alaska	26,653	2,162	8.447	5.516	1.079	465	1,166	1,187	5,411	1,220
Arizona	95,072	4.637 9.684	4,692 408	27,999 28,038	2.587 202	585 508	21,012 5,858	4,500 178	25,634 1,262	3,426 458
Arkansas* California	46,596 2,155,467	16,437	66,864	199,374	978,613	7,446	376,052	349,264	136,762	24,655
	1	7.269	5,925	33,210	6,959	4,300	47,829	6,044	46,919	6,427
Colorado Connecticut	164,881 141,798	2,587	4,748	27,839	6.168	346	87,052	1,057	11,455	546
Delaware	17,272	2.586	838	6,231	549	125	2.322	187	2,461	1,973
District of Columbia	281,950	1,506	6.453	49.833	3.566	1.235	212.057	2.754	3,918	628
Florida	J 82.578	10,858	7.211	87,043	3.382	4.075	48,636	2.075	17,419	1,879
Georgia	164.018	14.570	20.762	44,889	4,608	863	40,265	2,071	9.240	26,750
Hawan	44.940	3,157	2,904	7,822	5,136	546	10,665	4,182	5,356	5,172
Idaho	16,795 701,687	4.660 13.501	12.024	9,482 115,364	357 378,965	125 2,139	123,170	6,423	506 42,489	6.812
Illinois Indiana	139,178	11,314	3.354	51,331	7.995	647	35,952	3,864	20,648	4,073
4 A	118,714	11.836	1.723	42,137	15,154	1,186	36.608	4.098	5.005	767
towa	76,707	7,210	1,150	37,228	1,102	5	22.455	1,692	4,952	913
Kentucky	79,417	13.623	361	44,885	644	623	14,248	758	2,734	1,541
Louisiana	96.015	9,867	1,483	47.574	1,875	854	28.203	- 529	2.399	3.231
Maine	29.096	3.484	133	20,021	89	147	2.327		2,415	480
Maryland	358,176	7.641	168,750	40,203	8,120	2.322	109.236	5,941	13,162	2,801
Massachusetts	643.508	6,229	186,710	108,521	62,462	4.031	172,728	15.810	76,680	10,337
Michigan	268 633	12.565	5.907	112.614	12,455	4,271 1,818	63,635 63,038	4,860 1,827	24.278 10,981	8,048 1,872
Minnesota Mississipoi	154,534 79,550	11.696 12.649	1,362	58.712 49.665	3 228	936	11,137	662	1,282	493
	i .	i		1	1.603	1,264	80.449	2,172	7,219	1,393
Missouri Montana	159,955 21,461	14,162 4,290	2,756 381	48.937 11.841	1,603	662	1,470	114	940	1,347
Nebraska,	42,950	6.807	262	19.807	1,013	152	11,295	177	2.933	504
Nevada	1.1.866	1.891	330	3,927	918	146	2.642	293	728	991
New Hampshire	35,946	2,478	776	13,894	1,196	84	10.942	1,424	3,084	2,068
New Jersey	233,973	5.258	5,405	62.288	108,648	436	33,345	2,633	14,189	1,771
New Mexico	68,314	3,836	11.495	24,108	4,180	170	15,708	2,158	5,599	1,052
New York	1,089,261	15.638 18.705	40,265	357,458 74,865	204,746 3,647	3.652 4.938	355.018 101.300	9.109	90,758	12.617 10,389
North Carolina North Dakota	27.063	5,914	125	12,629	1,391	19	3.124	1,204	343	3,518
	257,448	13,466	22,759	97,259	3.870	6,157	86,173	5,745	15.507	6.512
Ohio Oklahoma	68,372	8,608	2,704	34,420	3.761	2.060	10,393	2.606	2,801	1:019
Oregon	i 102,991	8.326	3,034	38.615	1,415	2,764	28,766	1,281	12.853	5.937
Pennsylvania	429.026	14,181	36,145	157,782	14,476	2.498	160,119	4,710	32.895	6.220
Rhode Island	52,618	1.848	2.553	18,943	2,160	1.420	9.492	784,	11,018	4.400
South Carolina	75.879	9,872	1,275	39,792	331	1.004	18,232	458	6 4.145	770
South Dakota	22,459	4.697	60	12,184	61	81 266	3,174 61,973	274 899	6,609	1,217
Tennessee Texas	162,994 395,442	13.018 23.358	2.054	58.817 134,068	18.353 11,392	7.841	153,271	10,192	24,605	7,190
Utah	67,957	3,933	6.270	14,105	4.954	600	28.942	1,506	6,263	1.384
Vermont	29,230	2,746	70	13,365	309	130	11,610	110	780	110
Virginia	134.534	11,682	4,308	50,282	5,406	1,400	44.096	6,142	9,010	2,208
Washington	186,777	7,841	13,968	47,015	5,224	2.018	82.534	2.458	17,613	8,106
West Virginia	47.050	5,725	47	18.226	1,225	307	5,251	4 240	14,262	2.007 5.275
Wisconsin Wisconsin	182,802 10,638	11,241 2,267	4,036 487	62,235 3,357	7,924 602	2,365	765,883 790	4,249 252	1,240	1,306
Wyoming	10.036	2.207		3,337	- 502	<u> </u>		<u> </u>	+==	
Outlying areas	113,527	10,646	184	83,748	2,538	148	11,075		4,455	733
American Samoa	420			420						407
Guam	1,514	901		431	2.520		10,970		4.206	127 495
Puerto Rico Trust Territory of the Pacific Islands	109,487	8,903	184	82.043	2,530	148	10,970		4.200	
Virgin Islands	1,746	842		550			3		240	111
	<u> </u>	<u> </u>	1		1			<u> </u>	1	

^{*}Dollars reflect actual obligations during the fiscal year regardless-of when the funds were actually spent by a recipient institution. Data include obligations to federally funded research and development centers administered by colleges and universities.



177 20₀

Includes Department of Commerce, Department of Housing and Urban Devalopment, Department of the Interior, Department of Labor, Department of Transportation, and Nuclear Regulatory Commission.

NOTE —Totels exclude loans to individuals such as the Federal Guaranteed Student Loan program sponsored by the Department of Education, and Federal training and devalopment activities, as well as funds allocated to State agencies, even though the final recipient of such funda is known to be en academic institution. Tuition support programs such as Besic Education Opportunity Grants are included in these figures.

SOURCE: National Science Foundation, Federal Support to Universities, Colleges, and Selected Nonprofit Institutions, Fiscal year 1980 (forthcoming)

CHAPTER VI

Special Studies and Statistics Related to American Education

This chapter consists of a varied collection of statistics that relate education to the world of work and to other facets of society. The data are arranged in three major categories: (1) The employment status, occupation, and income of school dropouts and of persons completing varying levels of education; (2) international education; and (3) libraries and public television.

Included in the first group of tables are data from the Bureau of Labor Statistics on the years of school completed by persons in various occupational groups. The Bureau of Labor Statistics is also the source for several of the tabulations concerning the employment of recent high school and college graduates and school dropouts. The College Placement Council has provided information on salaries offered candidates for bachelor's, master's, and doctor's degrees. The Bureau of the Census is the source for data on the annual and lifetime income of persons by years of school completed.

The section on international education contains data from the Institute of International Education on American college students abroad as well as statistics on foreign students enrolled in American institutions of higher education. Two tables from the United Nations Educational, Scientific, and Cultural Organization (UNESCO) provide data on population, school enrollment, and expenditures for major areas of the world. International comparisons in the field of education must be made with care, since enrollment estimates tend to be prepared in a variety of ways and for different years, and the enrollment groupings by level are not strictly comparable from one country to another. The Bureau of the Census is the source for a table that provides comparative statistics on literacy rates in a number of different coun-

The third group of tables contains data from the National Center for Education Statistics on public libraries, public school libraries, college and university libraries, and public television stations.



Table 159.—Occupation of employed persons 16 years old and over, by sex, race, and years of school completed: United States, March 1981

	•	Perce	entage di	stribution	, by yea	s of sch	ool comp	oleted	1
	Total em- ployed		Eleme	entary lool	High s	school	Coll	lege	Med an scho
Sex, race, and occupation	(in	Total			9			i e	year
	thou- sands)		Less than 81	8	1 to 3	4	1 to 3	4 or more	plete
1	2	3	4	5	6	7	8	9	10
Men	****								
WING									
All occupational groups	50,373	100.0	4.1	4.5	13.6	37.4	18.0	22.5	12
rofessional, technical, and kindred workers	8,340	100.0	0.2	0.4	14	130	17.1	67.9	16
ales workers	8,054 3,285	100.0	1.3	. 24 10	5.8 8.6	31 6 32.1	22.7	36.2	14
lencal and kindred workers	3.043	100.0	14	2.1	12.2	41.3	26.5 27.0	31.0	13
raft and kindred workers.	10,725	100.0	4.5	56	16.2	52.5	16.3	16.1 4.8	12
peratives, except transport	5,346	100.0	8.8	80	21.6	49.2	11.2	2.3	12
ansport equipment operatives	2,553	100 0	6.0	73	23 8	48.7	11.9	2.3	12
aborers, except farm	3,016	100.0	8.6	7.3	26.7	40.9	13.8	2.7	12
ervice workers, including private household	4,158	100.0	6.2	6.3	23.1	36 7	21.1	7.7	12
uni workers	1,855	100.0	13.4	12.6	17.9	38 6	95	8.0	12
Black								0.0	
All occupational groups	4,561	100.0	9.9	4.6	21.9	37.6	16.7	9.3	1:
ofessional, technical, and kindred workers	399	100.0	1.6	04	3.3	20.2	279	46.7	15
anagers and administrators, except farm	209	100.0	4.3	2.5	7.5	29.1	21.6	34.9	13
iles and clerical workers	480	100.0	11.4	15	10.2	416	33.1	12.2	12
aft and kindred workers	811	100.0	8.7	4.5	22.9	44.4	15.0	4.5	12
peratives, except transport.	717	100.0	9.5	6.8	24.4	44.7	12.2	2.5	12
ansport equipment operatives	457	100.0	10.4	7.4	28.8	40.3	11.9	12	12
borers, except farm.	533	100.0	21.6	5.6	29.4	34.2	8.0	1.2	11
rvice workers, including private household	845	100.0	8.9	5.1	30.7	37.2	16.0	2.1	12
rm workers	110	100.0	52.0	6.0	23.6	18.4			7
All occupational groups	3,047	100.0	24.3	7.9	19.4	26.9	- 12.7	8.8	11
ofessional, technical, and kindred workers	258	100.0	2.9	10	4.2	15.5	19.5	56.9	16
anagers and administrators, except farm	250	100 0	8.3	7.5	9.5	32.9	20.4	21.4	12
les and clerical workers	270	100.0	4.5	3.3	19.3	37.2	29.0	6.7	12
aft and kindred workers.	576	100.0	21.6	7.9	22.0	32.9	12.0	3.8	11
peratives, except transport.	596	100.0	35.6	9.7	22.0	24.0	7.3	1.5	٩
ansport equipment operatives	204	100.0	24.7	6.7	23.2	31.8	12.4	1.2	11
boters, except farm	333	100.0	30.4	12.5	27.8	22.4	5.5	1.5	10
rvice workers, including private household	413	100.0	27.7	95	21.6	26.5	12.3	2.4	10
rm workers	148	1000	65 2	7.9	12.7	10.8	1.4	2.0	•
Women White				1	ļ		Î		
All occupational groups	37.370	100.0	2.2	2.8	12.6	46.4	10,2	16.8	12
ofessional, technical, and kindred workers	6,531	100.0	0.1	0.4	1.8	15.6	22.1	59.9	16
inagers and administrators, except farm	2.966	100 0	0.4	1.5	6.3	44.3	25.0	22.5	12
les workers	2,644	100.0	1.3	2.4	16.0	42.5	21.8	11.0	12
erical and kindred workers	13,325	100.0	0:3	0.9	8.1	60.7	22.6	7.4	12
aft workers, operatives, and laborers, except farm	4,723	100.0	8.6	8.1	24.4	48.9	7.0	3.0	12
vate household workers	736	100.0	10.7	7.3	33.0_	38.0	8.8	2.1	11
rvice workers, except private household	6.094	100.0	3.8	5.3	23.4	47.8	16.0	3.7	12
m workers	351	100.0	5.2	12 1	18.4	43.3	11,1	9.7	12
Black	4:50-	400.5						45.5	
All occupational groups.	4,507	100.0	6.8	3.1	18.2	41.2	18.8	12.0	12
plessional, technical, and kindred workers	645,	100.0	0.3	0.8	_ 3.2	20.7	22.1	52.9	16
inagers and administrators, except farm	155	100.0	0.5	0.6	12.9	30.2	27.1	28.6	13
Prical and kindred workers	1	100.0	2.3	2.2	18.1	48.7	20.7	8.0	12
aft workers, operatives, and laborers, except farm	1,379 657	100.0	0.2 8.4	0.8 2.8	9.6	49.1	31.5	8.9	12
vate household workers	330	100.0	30.9	11.3	25.5 33.6	55.0 21.6	6.8 1.5	1.4	12
rvice workers, except private household	1,194	100.0	11.8	5.3	28.2	41.5	12.5	1.1	12
rm workers	1.194	(²)	(2)	(²)	(2)	41.5 (2)	(2)	0.8	12 (



Table 159.—Occupation of employed persons 16 years old and over, by sex, race, and years of school completed: United States, March 1981—Continued

and the same statement of the same statement	₩ _A_4	Perce	intage dis	stribution	. by year	s of sch	ool comp	leted	Mædi-
Sex. race, and occupation	Total em- ployed		Eleme sch		High s	chool	Coll	ege	an school years
Sex, face, and occupation	(in thou- sands)	Total	Less than	8	1 to 3	4	1 to 3	4 or more	com-
1	2	3	4	5	6	7	8	9	10
Hispenic Origin			ŀ						ļ
All occupational groups	1.940	100.0	17.0	5.5	15.8	37.9	16.3	7.5	12.3
Professional, technical, and kindred workers	185	100.0	0.2	0.8	3.4	20.7	32.0	42.9	15.4
Managers and administrators, except farm	86	100.0	3.7	19	7.2	40.3	28.8	20.0	12.9
Sales workers	99	100.0	7.2	4.2	21.6	40.7	21.8	4.3	12.4
Clencal and lundred workers	649	1000	2.0	2.0	11.5	55.3	24.7	4.5	12.6
Craft workers, operatives, and laborers, except farm	485	100.0	35.9	8.7	22.7	26.3	4.7	1.7	9.7
Private household workers	66	(²)	(²)	(²)	(²)	(²)	(²)	(²)	(²)
Service workers, except private household	353	100.0	25.5	9.3	23.9	35.3	7.4	1.7	11.2
Farm workers	16	(²)	(²)	(2)	(2)	(2)	(2)	(2)	(2)

[&]quot;Includes persons reporting no school years completed

NOTE -- Because of rounding, details may not add to totals.

SOURCE U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report, Educational Attainment of Workers, March 1981, forthcoming



⁴Percent and median not shown where base is less than 75,000

Table 160.—College enrollment and labor force status of 1980 high school graduates, by sex and by race: United States, October 1980

[Numbers in thousands]

		lian '		Civi	lian labor f	orce	
		itutional lation	P P P P P P P P P P P P P P P P P P P	Labor		Unem	ployed
Item	Number	Percent	Number	force partici- pation rate	Em- ployed	Number	Unem- ployment rate
1	2	3	4	5_	6	7	8
Both sexes				ű			
Total, 1960 high school graduates	3,089	- 100.0	1,992	64.5	1,657	335	16.8
White Black	2.678 354 129	86.7 11.5 4.2	1,778 184 80	66.4 52.0 62.0	1,526 106 65	252 78 15	14.2 42.4 18.8
Enrolled in college:	1,524	49,3	662	43.4	579	83	12.5
Full-time Part-time	.1,396 128	45.2 4.1	557 105	39 9 82.0	481 98	76 7	13.6 6.7
Not enrolled in college	1,565	50.7	1,330	85 0	1,078	252	18.9
Men "							
Total	1,500	100.0	1,027	68.5	842	185	18.0
Enrolled in college	701 799	46.7 53.3	311 716	44.4 89.6	262 580	49 136	15.8 19.0
Women							
Total	1,589	100.0	965	60.7	815	150	15.5
Enrolled in college	823 766	51.8 48.2	351 614	42.6 80.2	317 498	34 116	9.7 18.9

[\]includes duplicate reporting of whites and blacks of Hispanic origin NOTE.—Data are for the civilian noninstitutional population 16 to 24 years of age Because of rounding, details may not add to totals.

SOURCE U.S. Department of Labor, Bureau of Labor Statistics, *Monthly Labor Review, July 1981*. Special Labor Force Reports.—Summaries, "Labor force activity among students, graduates, and dropouts in 1980."



Table 161.—Employment status of 1980 high school graduates not enrolled in college and of 1979-80 school dropouts 16 to 24 years old, by sex and by race: United States, October 1980

[Numbers in thousands]

the same of the sa	Civi			Civil	an labor fo	orce	•
- -	noninsti popul		ĺ	Labor		Unem	ployed -
Item	Number	Percent	Number	force partici- pation rate	Em- ployed	Number	Unem- ployment rate
1	2	3	4	5	6	7	8
1980 high school graduates not enrolled in college Total	1,565	100.0	1,330	8 5.0	1,078	252	18.9
Men	799 766	51.1 48.9	716 614	89.6 80.2	580 498	136 116	19 0 18 9
White	1,339 203 61	85.6 130 39	1,172 144 50	87.5 70.9 (²)	997 70 41	175 74 9	14 9 51 4 (²)
1979-80 school dropouts ³	726	100.0	471	63.7	322	149	31.6
Men Women	739 422 317	57 1 42.9	305 166	72.3 52.4	212 110	93 56	30.5 33.7
White Black Hispanic orgin ¹	580 146 91	78.5 19.8 12.3	392 73 60	67 6 50.0 65.9	286 33 43	106 40 17	27.0 (²)

Includes duplicate reporting of whites and blacks of Hispanic origin





^{*}Percent not shown where base is less than 75,000

3 Persons who dropped out of school between October 1979 and October 1980 in addition, 76,000 persons 14 and 15 years old dropped out of school

NOTE —Data are for the civilian noninstitutional population 16 to 24 years of age Because of rounding, details may not add to totals

SOURCE U.S. Department of Labor, Bureau of Labor Statistics, *Monthly Labor Review, July 1981*. Special Labor Force Reports—Summaries, "Labor force activity among students, graduates, and dropouts in 1980."

Table 162.—Major occupation groups of employed high school graduates not enrolled in college, by year of high school graduation, and of school dropouts, by year last attended school, by sex: United States, October 1980

[Percentage distribution of persons 16 to 24 years of age]

	Graduat	es of		est attended 979 or 1980	
Major occupation group and sex	1979'	19803	Total	1979'	19802
1 .	2 **	3	4	5	6
Men	Ì				
Total: Number (in thousands)	612	580	307	194	113
Percent	100.0	100.0	100.0	100.0	100 0
White collar workers	20.2	13.4	10.3	10,8	9.3
Professional, technical, and kindred workers	3.0	2.0	1.7	1.7	1.7
Managers and administrators, except farm.	4.4	20	.9	1.4	
Sales workers	4.8	3.0	3.0	2.6	3.6
Clerical workers	8.0	6.5	4.7	5.1	4.0
Blue collar workers	66.3	59.1	69.0	71.1	65.3
Craft and kindred workers	22.6	15.9	18.0	18.7	16.8
Operatives except transport	18.1	13.8	28.5	30.8	24.5
Transport equipment operatives	57	3.9	2.9	3.1	2.6
Laborers, except farm and mine	19.9	25.6	19.6	18.5	21.5
Service workers.	7.3	20.7	13.8	11.6	17.7
Farm workers	6.2	6.8	6.9	6.4	7.7
Women	ļ			ľ	
Total: Number (in thousands)	640	498	172	113	. 59
Percent	100 0	100 0	100.0	100.0	100.0
White collar workers	61.4	54.0	30.8	25.0	(9
Professional, technical, and kindred workers	3.4	1.1	1.8	1.5	(9
Managers and administrators, except farm	29	3.2	2.8	1.0	į į
Sales workers	8.4	9.8	7.0	3.3	(9)
Clerical workers	466	39.8	193	19.3	(9
Blue collar workers	17.2	14.1	17.6	23.9	(9
Craft and kindred workers	2.4	1.8	1.4	1.8	i
Operatives except transport	13 2	8.9	12.7	19.1	(9
Transport equipment operatives	.1	4	6		(9
Laborers, except farm and mine	1.6	3.0	2.9	3.0	(9
	20.0	31.1	49 6	50.7	(9
Service workers					

 $^{^{\}circ}$ Individuals, who graduated or dropped out between January 1, 1979 and December 31, 1979.

³ Percent not shown where base is less than 75,000 SOURCE U.S. Department of Labor. Bureau of Labor Statistics, Special Labor Force Studies, unpublished data

²Individuals who graduated or dropped out between January 1, 1980 and October 18, 1980

Table 163.—Employed buchelor's and master's degree recipients, by sex, type of degree, and occupation and industry group. United States, February 1978

[Percentage distribution]

•		All persons		Bache-	Master's
Occupation and industry group	Both sexes	Men	Women	lor's degrees	degrees 4
1	2	3	4	5	, 6
Occupation group	Î			· •	
Total: Number (in thousande).	1,025 100 0	553	471 100 0	752 100.0	27 :
Percent				55 6	78
rofessionel and technical workers	614	55.0	69 2		4 !
Engineers	50	8.8	.6 8	5.2 1.0	4.: 1.:
Life and physical scientists	16	13	20	2.0	
Health occupations	19	2.3		10	4
Sociel scientists	33	3.1	3 6	2 1	6.
Teachers, college and university		10.7	337	164	35
Teachers except college	21.3	25	12	25	
Engineering and science technicians	19	24.8	25 9	25 4	25
Other professional, technical, and kindred workers	25.3	24.6	. 25 5		
to the second second second	11.9	15.6	77	11.3	13
Azinagers and administrators, except farm	5.7	77	3 3	69	2
	10.6	7.4	14.4	134	2
lerical and kindred workers		,	4.2	2.5	
Secreteries, stenographers, and typists	20	· 1	10.2	10.9	2
Other clerical workers	8.6	/ 3	10.2	- 10.3	
	45	5 3	.36	5.7	1
Service workers	53	87	1 4	6.6	1
All other workers	3 3	3	4	.4	i
No response	3		 		-
Industry group	Ì				
Percent	100 0	100.0	100.0	100.0	100
Manufacturing	12.6	19.1	5.0	14.2	8
· · · · · · · · · · · · · · · · · · ·	6.7	, 11.1	1.6	7.6	4
Durable goods	5.9	80	3.4	6.6	3
Nondurable goods					T
Transportation and public utilities	3 2	3 9	2 5	3.5	2
	9.6	10.8	8.1	12.1	2
Trade	6.2	7.4	4.9	7.3	_3
Finance, insurance, and real estate	56.4	416	736	49.7	74
3911169	2.0	192	46.7	245	52
Educational	319	57	15.2	10.9	7
Medical and hospitel	10 1		4.1	3.0	6
Welfare and religious	3.8	3.6	7.6	11.3	8
All other services	10 6	13 1	/.6	11.3	
	7 3	9.5	4.7	7.5	1 6
Public administration	42	7.1	7	5.0	1
Other		4	2	.8	
No response	6				

Data are for persons in the civilian noninstitutional population in February 1978 who received bachelors and masters degrees between July 1976 and June 1977

NOTE —Because of rounding, details may not add to totals

SOURCE U.S. Department of Education, National Center for Education Statistics, survey of Occupations of Recent College Graduates.



Table 164.—Relationship of work of bechelor's and master's degree recipients to major field of study, and reason for working in a job not directly related to field: United States, February 1978

[Percentage distribution]

		Sex of	recipient		e of ree		Мар	or field of s	study	r,
Relationship and reason	Total	Men	Women	Bach- elor's	Mas- ter's	Busi- ness or com- merce	Edu-\cation	Human- ities	Social sci- ences	All other
1	2	3	4	5	6	7	8	9	10	11
Relationship of work to field?										
Total employed: Number (in thousands) Percent	1,02 5 100.0	553 100.0	71 100 I	752 100.0	273 100.0	185 100.0	229 100.0	86 100.0	95 100.0	427 100.0
Directly related Not directly related Somewhat related Not related No response	55 6 43.9 22 0 21 9 5	50.9 48.5 25.2 23.3 3	61 1 38 5 18 3 20 2	51.0 48.4 22.3 26.1	68 3 31 3 21 1 10 2	53 0 45.9 33.0 12 9	72 1 27.5 13.4 14.1	39 9 60 5 19 9 40 6 4	- 27.5 72.0 25.1 46.9 6	57 4 42 2 21 6 20 6
Main reeson for work not directly related (percent ^a)										
To earn monay for school No jobs in related field. Prefer this job to related job. Not interested in related job. Related job toofhard to find Prefer job I had while in school Prefer work in family firm Other	18.1 38.9 15.6 12.3 6.1 7.0 3.1 22.0	19 8 33.6 15.5 13.1 4 8 7 5 4 1 25.2	15.9 46.4 15.9 10.9 7.7 6.3 1.7	19.2 38.4 15.3 12.7 6.1 6.8 2.7 22.0	10 8 42 4 18 2 9 4 6 0 7 8 5 8	16 8 37 7 14.6 6.5 5 4 8 7 6 3 23 7	11 1 42 5 15 6 11 6 	19 8 42 8 15 2 15 7 2.7 .5 2 1.4 20 2	194 37.8 13.7 14.8 10.7 10.1 2.2 21.6	19.9 36.8 17.0 11.7 5.1 5.1 2.3

^{*}Data are for persons in the civilian noninstrutional population in February 1978 who received bachelor's or master's degrees between July:1976 and June 1977.

Table 165.—Average monthly salary offers to candidates for master's and doctor's degrees, by field of study: United States, 1978-79 to 1980-81

,		Mast	er's degre	e '		Doct	or's degre	e e
Field of study	1978- 79	1979- 80	1980- 81	Percent increase. 1978-79 to 1980-81	1978- 79	1979- 80	1980- 81	Percent increase, 1978-79 to 1980-81
1 '	2	3	4	5	6	7	8 -	9
Accounting	\$1,416	\$1,517	\$1,647	16 3	(2)	(*)	(²)	(2
Business administration, industrial management:			1		1 ''	1 42		1
After nontechnical undergraduate degree	1,611	31,795	³ 2,000	24.1	(²)	<u> </u> (₹	(²)	(2
After technical undergraduate degree	1,748	31,971	³ 2,189	<u>#</u> 25.2	(9)	(2)	(2)) (2
Engineering.	-			7	',	'	, , ,	,
Chemical	1.779	1,947	2,207	24 1	\$2,231	\$2.452	\$2,745	23.0
Civil		1.753	2.033	27.5	2.260	2,089	2,523	11,6
Electrical 4		1.912	2,138	23.5	2.221	2,534	2,793	25.8
industrial		1.861	2.089	24 5	(2)	(2)	(²)	(2)
Mechanical		1,893	2,125	23.8	2,160	2,426	2.659	23,1
Nuclear 5		1.831	2,056	24.8	(²)	(²)	(2)	(2)
lumanties		1.309	1,406	24.2	(²)	(²)	(2)	(°2)
Social sciences	1,254	1.298	1,417	130	(²)	(²)	(²)	{ ² }
7	1				١.			
Chemistry		1,688	1,967	26.7	2.017	2.261	2,481	23.0
Computer science	1,689	1.858	2,057	21.8	(²)	(²)	(²)	(²)
Geology and related geological sciences		1,873	2,110	25.3	(²)	(²)	(²)	(²)
Mathematics.		1,685	1,929	28.4	2.070	2,199	2.573	24.3
Metallurgy 4	1.708	1,891	2,117	23.9	2,041	2.419	2,575	26.2

^{*}Data are for men and women with it year or less of full-time, nonmilitary em-



^{*}Details may not add to totals because of rounding

³Details will not add to 100.0 percent because of multiple responses

SOURCE U.S. Department of Education, National Center for Education Statistics. survey of Occupations of Recent College Graduates.

^{*}Data not available.

^{*}Less than one year *Also includes computer engineering.

Also includes engineering physics.

^{*}Also includes metallurgical engineering, materials engineering and science, and ceramics.

NOTE + Data are based on information supplied by 161 or more participating colleges and universities throughout the country

SOURCE College Placement Council Salery Survey. A Study of 1979-80 Beginning Offers, Formal Report No. 3, July 1980 and A Study of 1980-81 Beginning Offers, Formal Report No. 3, July 1981 (Copyright © by The College Placement Council, Inc., Bethlehem, Pa. All rights reserved.)

Table 166.—Average monthly salary offers to candidates for the bachelor's deg. ee, by sex and by field of study: United States, 1977-78 to 1980-81

	197	77-78	197	8 :79 .	197	79-80	198	0.81	increas	rcent ie. 1977-
Field of study	i I			Women	Men	Women	Mén	Women	78 to	1980-81
	Men	" Women	Men	MOmen	MEII	VVOINEI			Men	Women
4	2	3	4	5	6	7 %	8	9	10	11
and the second s				,	!				•	
Business		e. 125	\$1,205	\$1,207	£1 293	\$1,292	\$1,418	\$1,418	26.2	26 0
Accounting	\$1,124	\$1.125 962	1,111	□1,082	1,232	1.187	1,375	1.315	370	36 7
Business, general (including management)	1,004		1.061	1.006	1.168	1,108	1,293	1,227	32 3	1 31.8
Marketing and distribution	977	931	1,001	1.000	1.100	1,100	1.200			1
Engineering:		1,345	1,506	1,499	1.650	1.621	1,812	1.840	338	36 8
Aeronautical	1,354	1,345	1.640	1.648	1.800	1.804	2.031	2.027	343	33 €
Chemica ¹	1.512	1,335	1.397	1.435	1,549	1.584	1.771	1,796	38 4	34.5
Civil	1,280	1.381	1,518	1.546		1.688	1.882	1.886	378	36 €
Electrical	1,366	1.383	1.486	1,506	1,648	1,683	1,839	1,859	35.1	34 4
Industrial	1.361	1,303	1.535	1,550	1,700	1,726	1.907	1.911	36 0	34.2
Mechanical	1.402		1,565	3	1,731	1 707	1,913	1,921	349	35 2
Metallurgical ¹	1,418	1,421	1 603	1,661	1.736	1,687	1.942	1,929	29 5	35.9
Mining	1,500		1,486	1.478	1.666	1,692	1.866	1.890	373	38
Nuclear 2	31,359	1,370 1,662	1,794	1,777	1,986	1.994	2,224	2,206	34.6	32
Petroleum	1.652		1,433	1,424	1.587	1.540	1.809	1,792	405	37
Technology	1,288	1.301	1,433	1.727	1,30		1.000		ŝ	4
Humanities and social sciences	ant	837	1.023	957	1,121	1,042	1,275	1,157	378	- 38 :
Humanities	925		1.136	1,100			1,389	1,336	34.7	33.
Economics 4	1.031		1.039	914			1,270	1.099	32.2	30
Other social sciences	961	643	1,039	314	1,102	1.0.0	1.2.0			
Sciences.		000	1 064	957	1,221	1.069	1,304	1,206	33.3	34 (
Agricultural	978		1.048	975			1,315	1.222	20 1	
Biological	1,095		, ,	1,319			1.653	1.612	379	
Chemistry	1,199			1,381	3	1	1,736	1,709	36.8	
Computer science	1.269			1,104			1.557		49.0	1
Health (medical) professions	1,045						1,641		37.7	ь
Mathematics	1,192			1,304		1	1.854	1		ř
Other physical and earth sciences	1,243	1,223	1,380	1,304	1,5/0	1,324	1.034	1		Y

Also includes metallurgy and engineering-ceramics

^{*}Includes engineering physics
*Data taken from 1977-78 pilot study

^{*}Includes economics programs with both business and social science orienta-

NOTE —Data are based on information supplied by 161 or more participating colleges and universities throughout the country

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Table 167.—Total annual money income of persons 25 years old and over, by years of school completed, sex, and age: United States, 1979

	7	1		O I I I I			f achool o	completed					
*		Ele	mentary s	chool	Γ-	High scho		.ompreteo		College			Media
Sex, income, and age	Total		1				Ť	 	Ι.	Conogo	4 or mor		school
*		Total	Less than 8	8, ∂	Total	1 to 3	4	Total	1 to 3	Total	4	5 or more	plete
1	2	3	4	5	6	7	8	9	10	11	12	13	14
\	1					1	er, in the	1	1	1	1	1 13	14
MEN	ļ		1	1	1			1			_	1	1
Tetal With income	60,267 58,628	10,871 10,475	5,763 5,637	4,908 4,838	27,871 27,362	7,928 7,781	19,743 18,581	23.781	8,382 8,291	12,554 12,500	0,660 6,843	5,887 5,857	12
	1	· 	-	.	Percer	itage distr	bution of	nen with	ıncome		<u> </u>	1	l
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	T
\$1 to \$1,999 or loss \$2,000 to \$2,999	3.3	68	130	4.8 6.7	2.9	4.1	25	22	27	1.8	21	15	11
\$3.000 to \$3,999.	37	10 1	116	8.5	2.2 3.0	35 54	17 21	10	13	12	1 2	13	8 9
\$4,000 to \$4,999 \$5,000 to \$5,999	3.8	91	9.3	8.8	3.5	60	- 24	17	22	13	15	111	10
\$6.000 to \$6,999	3.9	8.0 7.3	8.6 7.3	7.3	3.8 3.5	5.1 5.1	3 2 2.9	2.0	2.6 2.5	16	1.5	1.7	11
\$7,000 to \$8,499	. 58	95	9.6	9.3	6.4	8.2	56	34	46	1.6 2.6	17	1.5	11 12
\$6,500 to \$9,009 \$10,000 to \$12,499	5.2 10.5	6.7 10.3	6.5	6.9 11 1	60	7.2	54	36	49	27	30	2.4	. 12.
\$12,500 to \$14,999	8.2	5.6	48	6.4	12.3 9.6	13.4 9.1	119 98	84	98	7.4 66	8.6 7.3	5.9 5.8	12 12
\$15,000 to \$17.499 \$17,500 to \$19,969	96	5.5	40	73	10.9	9.1	11.7	99	115	8.8	100	7.4	12.
\$20,000 to \$24,999	78	3.5	25 28	4.6 6.8	149	6.5 10.0	9 5 16 8	88 159	9.9 16.7	15.2	8.4 15.0	7.6 15.5	12
\$25,000 to \$29,989	74	15	10	2.0	6.9	4.3	80	108	9 4	11.8	11 1	12.5	12. 13.
\$30,000 to \$34,999 \$35,000 to \$49,999	37	9	6	11	2.4	16 11	28	67	4.5	83	8.1	8.5	15
\$50,000 to \$74,999	18	2	1	4	.5	2	2.7 .7	84	147	60	9.7 5.2	12.5 7.0	16. 16
\$75,000 and over	9	()	1	C	3	1	4	2 1	6	3.2	1.8	4.9	17.
•			-	-		Me	dian inco	me				1	
Ut ages, 25 and over?	\$14.662	\$6,824	\$5,903	\$8,085	\$14,183	\$11,000	\$15,522	\$19,380	\$16,896	\$21,538	\$20,228	\$23,261	
25 to 34 years 35 to 44 years	14,770	8,008	7,314	9.583	13,559	10.983	14,280	16,339	15,226	17,345	16,882	18,226	
is to 54 years	18,413	10,182 10,756	8,148 8,588	11 758 13 147	16.646 17.243	12,422 14, 8 49	17,800 18,502	22.642 25,031	19,924	25,758 27,999	25,245 27,445	26,284	
5 to 64 years	¥5,007	8,587	7,151	10,466	14,743	11,847	16,143	23,580	19 525	28,199	26,793	28,541 29,996	
55 years and over	6.426	4,939	4.435	*5,627	7.223	6,292	8,014	11,301	9,046	13.793	12,405	15.635	
		· ·	 -			Numbe	er, in thou	isands					
WOMEN:	67,824	11,070	6,118	5,560	37,239							•	
With income	61,898	10,307	5,331	5,036	33,608	9,865 8,615	27,375 24,993	18,705 17,923	9,562 9,067	9,143 8,856	5,790 5,585	3,354 3,261	12.4
•					Percenta	ge distribu	ition of w	omen with	i€e me				
Total 51 to \$1,999 or loss	100.0 24.4	100,0 25.8	100.0	100.0 24 1	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
\$2,000 to \$2,999	104	22.8	25 5	199	25.9 9.2	25.2 12.7	26.1 7.9	· 20 9 5 7	22.7 6.8	19.0 4.6	23.2 5.3	11 9 3.3	12 4 11.4
3,000 to \$3,999	90	16 1	16.2	16.0	8.7	12.7	. 73	5.6	6.6	4 6	49	4.1	12 (
5,000 to \$5,999	58	10.2 6.2	9.5 5.6	10.9 6.8	7.5 6.4	97 77	6.8 5.9	4.6 4.4	5 8 5 4	3 3 3 4	33 36	3.2	12.7 12.3
6.000 to \$6.999 7.000 to \$3.499	56	59	5 4	6.5	6.2	7.4	57	4.5	5.2	3.7	39	3.4	12.
	79	5.4	- 45	6.4	9.1	8.2	94	6.9 6.4	78 73	6.0 5.6	6.5	5.3	12.5
		29	25	3 3"	62						5.8	5.1 12.1	12.6
8.500 to \$9,999 10,000 to \$12,499	5.8 9.2	2.9 2.5	2.5 1.7	3 3" 3.2	6.3 9.6	4.6 5.0	6.8 10.8	12.5	119	13.1	13 7		
8.500 to \$9.999 10.000 to \$12.499 12.500 to \$14.999	5.8 9.2 5.1	2.5 1.0	1.7	3.2 1.2	9.6 4.7	50 30	108 53	12.5 8 1	11 9 7 0	13.1 9.3	9 1	96	
8,500 to \$9,999 10,000 to \$12,499 12,500 to \$14,999 15,000 to \$17,499 17,500 to \$19,999	5.8 9.2	2.5	1,7	3.2	9.6	60	108	12.5 8 1 7 4	11 9 7 0 5.6	13.1 9.3 9.2	9 1 7 8	9 6 11.7	13.5
#.500 to \$9.999 10.000 to \$12,499 12.500 to \$14,999 15,000 to \$17,499 17,500 to \$19,999 20.000 to \$24,999	5.8 92 51 40 21 21	2.5 1.0 .6 3	1.7 9 3 2	3.2 1.2 .8 .4 .2	9.6 4.7 3.2 1.4 1.2	60 30 1.5 .5	108 53 3.8 17 15.	12.5 8 1 7 4 4 5 4 9	119 70 56 33 27	13.1 9.3 9.2 5.8 7.1	9 1 7 8 4.5 5.0	9.6 11.7 8.0 10.8	13.5 14.6 15.8
8.500 to \$9.999 110.000 to \$12.499 112.500 to \$14.999 115.000 to \$17.499 117.500 to \$19.899 20.000 to \$24.999 25.000 to \$24.999 30.000 to \$34.999	5.8 9.2 5.1 4.0 2.1	2.5 1.0 .6 3 1	1.7 9 3 2	3.2 1.2 .8 .4	9.6 4.7 3.2 1.4	50 30 1.5 .5 .5	10 8 5 3 3.8 1 7 1 5	12.5 8 1 7 4 4 5 4 9 1 6	11 9 7 0 5.6 3.3 2 7 .8	13.1 9.3 9.2 5.8 7.1 2.5	9 1 7 8 4.5 5.0 1 8	9.6 11.7 8.0 10.8 3.8	13.5 14.6 15.8 15.4
8.500 to \$9.999 110.000 to \$12.499 112.500 to \$14.999 115.000 to \$17.499 117.500 to \$19.999 20.000 to \$24.999 25.000 to \$29.999 30.000 to \$34.999 35.000 to \$46.999	5.8 9.2 5.1 4.0 2.1 2.1 8 3	2.5 1.0 .6 3 1 1 (')	1.7 .9 3 .2 .1 1	3.2 1.2 .8 .4 .2	9.6 4.7 3.2 1.4 1.2	60 30 1.5 .5	108 53 3.8 17 15.	12.5 8 1 7 4 4 5 4 9	119 70 56 33 27	13.1 9.3 9.2 5.8 7.1	9 1 7 8 4.5 5.0	9.6 11.7 8.0 10.8	13.5 14.6 15.8 15.4 15.6
#8.500 to \$9.999 110.000 to \$12.499 112.500 to \$14.999 117.500 to \$17.499 117.500 to \$19.999 250.000 to \$24.999 25.000 to \$29.999 30.000 to \$34.999 35.000 to \$49.999 50.000 to \$49.999	5.8 9.2 5.1 4.0 2.1 2.1 8	2.5 1.0 .6 3 1 1 (¹)	1.7 .9 .3 .2 .1 .1	3.2 1.2 8 4 .2 + .1" (')	9.6 4.7 3.2 1.4 1.2 .5 1 1	50 30 1.5 5 .5 (')	108 53 38 17 15 7	12.5 8 1 7 4 4 5 4 9 1 6	119 70 56 33 27 8 3 5	13.1 9.3 9.2 5.8 7.1 2.5 .9 1.2	9 1 7 8 4.5 5.0 1 8 34 .8	9 6 11.7 8 0 10.8 3.8 1.7 2.1	13.5 14.6 15.8 15.4 15.6 16.4
#8.500 to \$9.999 110.000 to \$12.499 112.500 to \$14.999 117.500 to \$17.499 117.500 to \$19.999 250.000 to \$24.999 25.000 to \$29.999 30.000 to \$34.999 35.000 to \$49.999 50.000 to \$49.999	5.8 9.2 5.1 4.0 2.1 2.1 8 3	2.5 1.0 .6 3 1 1 (')	17 9 3 2 1 1 1 (1)	3.2 1.2 .8 .4 .2 .1 (')	9.6 4.7 3.2 1.4 1.2 .5 1	60 30 1.5 5 5 (') (')	10 8 53 3.8 1 7 1 5 7 2 .1	12.5 8 1 7 4 4 5 4 9 1 6 6 9 3	11 9 7 0 5 6 3 3 2 7 8 3	13.1 9.3 9.2 5.8 7.1 2.5 .9	91 78 4.5 5.0 18 34	9 6 11.7 8 0 10.8 3.8 1.7 2.1	13.5 14.6 15.8 15.4 15.6 16.4
8500 to \$9.999 10.000 to \$12,499 110.000 to \$12,499 110.500 to \$14,999 117.500 to \$19,999 20.000 to \$24,999 25,000 to \$29,999 30,000 to \$34,999 35,000 to \$49,999 50,000 to \$49,999	5.8 9.2 5.1 4.0 2.1 2.1 8 3	2.5 1.0 .6 3 1 (') (')	1,7 .9 .3 .2 .1 .1 .1 (') (') (')	3.2 1.2 8 4 2 + 1" (')	9.6 4.7 3.2 14 12 .5 1 1 .1 (¹)	6 0 3 0 1.5 5 5 (') (') (') (')	10.8 5.3 3.8 1.7 1.5 7 1.5 1.1 (1)	12.5 8 1 7 4 4 5 4 9 1 6 6 9 3 1	11 9 7 0 5.6 3.3 2 7 .8 3 .5 .1	13.1 9.3 9.2 5.8 7.1 2.5 .9 1.2 .4	9 1 7 8 4.5 5.0 1 8 .4 .8 .3	96 11.7 80 10.8 3.8 1.7 2.1 7	13.5 14.6 15.8 15.4 15.6 16.4
18.500 to \$9.999 110.000 to \$12,499 112.500 to \$14,999 117.500 to \$17,499 117.500 to \$19.999 125.000 to \$29.999 125.000 to \$24,999 125.000 to \$29.999 130.000 to \$34.999 130.000 to \$34.999 150.000 to \$49.999 150.000 to \$74.999 150.000 to \$74.999 150.000 and over	5.8 9.2 5.1 4.0 2.1 2.1 3.3 3.1 1.1	25 10 .6 3 1 1 (') (') (')	1.7 .9 3 2 1 1 (¹) (¹) \$2.886 3.397	3.2 1.2 .8 .4 .2 .1 .1 .1 .1 .1 .1 .1 .1 .1 .1 .1 .1 .1	96 4.7 3.2 1.4 1.2 5.1 1.1 (') \$4,837 5.238	60 30 1.5 5 5 (') (')	10 8 53 3.8 1 7 1 5 7 2 .1	12.5 8 1 7 4 4 5 4 9 1 6 6 9 3	119 70 56 33 27 8 3 5	13.1 9.3 9.2 5.8 7.1 2.5 .9 1.2	9 1 7 8 4.5 5.0 1 8 .4 .8 .3	9 6 11.7 8 0 10.8 3.8 1.7 2.1	13.5 14.6 15.8 15.4 15.6 16.4
88.500 to \$9.999 \$10.000 to \$12,499 \$12.500 to \$12,499 \$17.500 to \$14,999 \$17.500 to \$19,999 \$250.000 to \$24,999 \$25,000 to \$24,999 \$25,000 to \$24,999 \$30,000 to \$34,999 \$35,000 to \$49,999 \$35,000 to \$49,999 \$35,000 to \$49,999 \$35,000 to \$49,999 \$35,000 to \$49,999 \$35,000 to \$49,999 \$35,000 to \$49,999 \$35,000 to \$49,999 \$35,000 to \$49,999 \$35,000 and over	5.8 9.2 5.1 4.0 2.1 2.1 8.8 3.3 1.1 1.1	2.5 10 .6 3 1 (') (') (') (')	1.7 9 3 2 2 1 1 1 (') \$2.886 3.397 3.247	3.2 1.2 8 4 .2 + .1' (') (') \$3.373 3.570 4.720	9.6 4.7 3.2 1.4 1.2 .5 1.1 1.1 (')	60 30 1.5 .5 .5 .1 (') (') (') .1 (') .1 (') .2 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5	10 8 53 3.8 17 15. 7 15. 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	12.5 8 1 7 4 4 5 4 9 1 6 6 9 3 1 1 ne	11 9 7 0 5 6 3 3 2 7 8 3 5 1 2 1	13.1 9.3 9.2 5.8 7.1 2.5 .9 1.2 .4 .1 .1	91 78 4.5 50 18 3 .3 .2 \$8,312 9.397 6,797	9 6 11.7 8 0 10.8 3.8 1.7 2.1 7 1 1 \$12.193 11.613 13.283	12.9 13.5 14.6 15.8 15.4 16.1 (3)
88.500 to \$9.999 810.000 to \$12,499 812.500 to \$14,999 815.500 to \$14,999 817.500 to \$19,999 825.000 to \$24,999 825.000 to \$24,999 825.000 to \$24,999 830.000 to \$34,999 830.000 to \$34,999 830.000 to \$34,999 850.000 to \$44,999 850.000 to \$74,999 875.000 and over	5.8 9.2 5.1 4.0 2.1 2.1 3.3 3.1 1.1	25 10 .6 3 1 1 (') (') (')	1.7 .9 3 2 1 1 (¹) (¹) \$2.886 3.397	3.2 1.2 .8 .4 .2 .1 .1 .1 .1 .1 .1 .1 .1 .1 .1 .1 .1 .1	96 4.7 3.2 1.4 1.2 5.1 1.1 (') \$4,837 5.238	60 30 1.5 .5 .5 .1 (1) (1) (1) .1 (1) .1	10 8 53 3.8 1.7 1.5 7 92 .1 1.1 (1) dian incon	12.5 8 1 7 4 4 5 4 9 1 6 6 9 3 1	11 9 7 0 5 6 3 3 2 7 8 3 5 1 2 1	13.1 9.3 9.2 5.8 7.1 2.5 .9 1.2 4 .1	9 1 7 8 4.5 5.0 1 8 .3 .2 \$8,312 9,397	96 11.7 80 10.8 3.8 1.7 2.1 7 1	13.5 14.6 15.8 15.4 15.6 16.4



[&]quot;Less than 1 percent.

³ Age as of March 1980

² Báse less than 75,000 NOTE -Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Popula-tion Reports, Series P-60, No. 129, Money Income of Families and Persons in the United States: 1979

Table 168.—Average annual income of men, by age and by years of school completed: United States, selected years, 1956 to 1979

[in current dollars]

Age and years of school completed	1956	1961	1964	1968	1972	1977	1978	1979
1 *	2	3	4	5	6	7	8	9
18 to 24 years old								
Elementary:						******	A4 E02	\$5.073
Less than 8 years	\$1,568	\$ 1.596	\$1.931	\$2.892	\$3.399	\$4,902	\$4.593	5,485
8 years	2,135	2.239	2,553	3.264	3,623	4.963	5.436	5,465
High school:		1				4 4 6 0	4 605	5.182
1 to 3 years	2.201	2.204	2.288	2,600	3.423	4,162	4,695	
4 years		2,768	3.059	3,674	4.837	6.708	7,583	8.530
College:								6 026
1 to 3 years	1,924	2.038	2.257	2,700	3.745	5.423	6.021	6,836
A years or more		3,310	3,520	.4,273	5,418	6,743	8.343	10,490
4 years		3,381	3,736	4,306	4.994	6,878	8,345	10,614
5 years or more		(1)	(')	4,186	7,173	6,110	8,334	10,005
3				,				
25 years old and over	•		-			,		
Elementary:	0.534	2,988	3.298	3.981	5.235	6.836	7,149	7,619
Less than 8 years	2,574		4,520	5,467	6.756	8.772	9,367	10,186
8 years	3.631	4.206	4,520	3,407	0.730	0,,,,	0,000	
High school:			5,653	6,769	8,449	10.916	11.784	12,337
1 to 3 years		5,161		8,148	10,433	14,017	15,152	16,337
. 4 years	5,183	5.946	6,738	0,140	10,433	14,017	10,102	
College:			7.007	-9,397	11,867	15.625	16.708	18,239
1 to 3 years		7,348	~7.907		16,201	22,125	23,724	25,649
4 years or more	7,877	9,817	10.284	12.938		20.222	22.010	23.508
4 years	(')	9,342	9,757	12,418	15,256	24.355	25,687	28.077
5 years or more		9,987	11,004	13,555	17,346	24,355	25,067	20.077

^{*}Data not available

SOURCES. U.S. Department of Commerce, Bureau of the Census, Annual Mean Income, Lifetime Income, and Educational Attainment of Men in the United States, for Selected Years, 1956 to 1972, and Series P-50. Money Income of Families and Persons in the United States, 1977 to 1979.





NOTE.—These erithmetic meens are estimated from sample surveys of households. They are subject to sampling vertability as well as to errors of response and nonreporting.

Table 169.—Lifetime income of men, by years of school completed: United States, selected years, 1956 to 1972

[in current dollars]

Years of school completed	1956	1961	1964	1968	1972
1	2	3	4	5	6
	ونه	Income	from age 18	to death	
lementary:			*		
Less than 8 years	\$131,432	\$151.881	\$170,145	\$213,505	\$279.997
B years	178,749	205,237	223,946	276,755	343.730
ah school:	11.071	1	,	2.0,.00	0.10,700
to 3 years	201.825	235.865	255,701	308,305	389,208
years		273,614	311,462	371,094	478.873
PGO:			0,402	07 1,004	470.070
to 3 years	278.227	335,100	355,249	424,280	543,435
rears or more		454.732	478,696	607.921	757,923
years		432.617	459.482	584.062	710,569
ars or more	1 , ,	475,116	500,641	636.119	823.759
	,	Income	from age 2	5 to 64	
mentary:	-	l			I
ess than 8 years	\$107,132	\$125,044	\$138,777	\$174,240	\$230,757
ears		168.967	181,702	226.708	284,185
hool:	140,000	100,307	101,702	220,708	207,100
3 years	166.212	193,265	211.342	258,455	323.716
1875		224.626	252.447	306.786	393,710
	100,400	224,020	202,747	300,786	393,151
3 years	232.317	273.309	297.543	356,297	461,264
ears or more		360.951	392.006	504.760	627.296
years		350.699	372.767	486.643	590.053
ears or more	, , ,				
b years or more	(')	379,908	418,027	525,997	671,8

^{&#}x27;Data not available.

SOURCE: U.S. Department of Commerce. Bureau of the Census, Annual Mean Income, Lifetime Income, and Educational Atteinment of Men in the United States, for Selected Years, 1956 to 1972.



NOTE.—These entitlement are estimated from sample surveys of households. They are subject to sampling variability as well as to errors of response and nonreporting.

Table 170.—Foreign students enrolled in institutions of higher education in the United States and outlying areas, by continent and region: 1979-80 and 1980-81

Commence of the Control of the Contr	1979	-80	1980	-81
Continent and region	Number	Percent	Number	Percent
1	2	3	4	5
Total	286,340	100.0	311,880	100.0
Africa	36.180	12.6	38,180	12.2
		1.9	6,260	2.Ò
Eastern Africa	7	.4	1,130	.4
Central Africa		2.5	7,310	2.3
North Africa		.5	1,480	.5
Southern Africa		, 7.3	22,000	7.0
Europe	i	7.9	25,330	8.1
Eastern Europe		.6	1,670	
Western Europe	20.990	7.3	23,660	7.0
Latin America	1	14.8	49,810	16.0
Caribbean		2.9	10,650	3.
Central America		3.9	12,970	4.:
South America		8.0	26,190	8.
Middle East		29.2	84,710	27.
North America 1		5.4	14,790	4.
Oceania		1.4	4,180	1.
South and East Asia		28.6	94,640	30.
		160	51,650	16.
East Asia		4.7	14,540	4.
South Central Asia		7.9	28,450	9.
Stateless	i .	.1	240	

^{*}Excludes Mexico and Central America which are included with Latin America.



NOTE —Data are for "nonimmigrants," i.e., students who have not migrated to this country. The distribution by continent and region includes estimates for students whose country of origin is unknown. Because of rounding, details may not add to totals.

SUURCE, Institute of International Education, New York, New York, Open Doors: 1980/81, (Copyright © 1981 by the Institute of International-Education, All rights reserved).

Table 171.—Countries with the largest number of United States college-sponeored study-abroad students: 1978-79 and 1979-80

	Students	abroad	Percentage
Country	1978-79	1979-80	change, 1978-79 to 1979-80
1	2	3	e
Europe:			
United Kingdom	4,781	5,699	19.
France	3,132	3.726	19.
Italy	1,762	2,160	22
Federal Republic of Germany	1,295	2.009	55.
Spain	1,620	1,650	. 1.
Asia:			
Israel	802	1,088	35.
Japan	330	259	_21
India	. 60	104	73.
Hong Kong	11	85	672.
Taiwan	38	63	65.
Latin America:			
Mexico	1,539	1,640	6.
Argentina		214	.
Colombia	393,	175	-55.
Costa Rica	272	154	- 43. - 43.
Brazil	31	49	58.
Africa:			
Egypt	54	23	~57.
Sierra Leone	7	20	185.
· Liberia	7	6	- 14.3
Kenya	30	5	-83.
Senegal	3	3	-00.
North America:	į		
Canada	55	80	45.9
Oceania:			
New Zealand	10	11	10.0
Australia	5	6	20.0

SOURCE Institute of International Education, New York, New York, Open Doors, 1980/81 (Copyright © 1981 by the Institute of International Education, All rights reserved.)

(2)

Table 172.—Estimated population, school enrollment, teachers, and public expenditures for education in major areas of the world: 1977-78

4				Major	areas of the	world		,
Item	World total 1	Africa	Asia ²	Europe 3	Latin America *	Northern America	Oceania	USS.R
1 .	2	3	4	5	6	7	8	9
Population, all ages (thousands)	4,124,000	424,000	2.355.000	478.000	230,000	354,000	22,000	260.000
Enrollment, all levels* (thousands)	601,390	63,292	249,852	92,574	78,139	62,938	4,724	49,872
First level ¹ Second level ⁸ Third level ⁹	395,085 164,269 42,036	51,748 10,449 1,095	171,562 67,594 10,695	45,984 36,378 8,212	59,108 14,539 4,492	27,949 22,877 12,112	2,680 1,651 393	34,053 10,782 5,037
Teachers, all levels* (in thousands)	26,368	∘1,875	8,730	5,583	3,548	3,473	253	2,907
First level 7. Second level 9. Third level 9.	14,076 9,248 3,044	1,353 448 74	4,891 3.145 694	2,246 2,605 732	2,121 1,001 426	1,430 1,280 763	119 107 28	(10) (10) 327
Public expenditures on education (millions of U.S. dollars)	\$397,870	\$9,759	\$61,825	\$124,957	\$17,368	\$136,446	\$7,441	\$40,074
As a percent of gross national product	5.7	5.2	4.9	5.3	3.9	6.5	6.2	

Enrollment, teacher, and expenditure data exclude China and the Democratic People's Republic of Korea.

Exclude the U.S.S.R. (shown separately), but includes both the Asian and the European p. Sons of Turkey.

*Excludes the U.S.S.R. (shown separately) and the European portions of



Turkey

^{*}North America includes Bermuda, Canada, Greenland, St. Pierre and Miquelon, and the United States of America. Hawai is included in Northern America, not Oceania. Latin America includes the rest of America.

^{*}Data are for midyear 1976

^{*}Not including preprimary, special, and adult education

²Not including preprimary education

^{*}General, teacher training, and other second level education of a vocational and technical natura

^{*}Universities and other institutions of higher education.

¹⁰ Data not available.

NOTE -Because of rounding, details may not add4o totals

SOURCE: United Nations Educational, Scientific, and Cultural Organization, Paris, Statistical Yearbook, 1980

Table 173.—Estimated total population and enrollment, by level, in selected countries of the world: 1978-79

_	Midyaar 1978		School-yaar enre	olimant, 1978-79	_
Country	population (in thousands)	All levels	First level of education ¹	Sacond level of aducation 2	Third lavel of education 3
1	2	3 .	4	5	6
Africa					•
Egypt	39.636	7.304.094	4,287,124	2,523,642	493.328
Ethiopia	29.705	1,161,799	⁵ 959.272	*191.703	⁷ 10.824
Nigeria	72,217	10,552,291	79,485,300	1998.609	168.382
South Africa	27.700	5.315.223	*4,653,452	*563.194	198.577
Asia					
India	638.388	97,004.976	770,149,960	1023.638.666	73.216.350
Indonesia	145,100	26.788.657	22.024.819	4.467.512	1296.326
Israel	3.689	794.107	7567.915	*142.521	783,671
Japan	114.898	23.332.959	11,146.874	9.492,113	2.693.972
Korea. Republic of	37.019	9.716.049	5.604.365	3.692.809	418.875
Pakistan	76.770	7.775.264	45,610,000	102.031.799	1133,465
Philippines	46.351	11.819.779	77.992.406	72.857.421	1969.952
Saudi Arabia	7.866	1.084.292	7752,977	⁷ 287,418	¹43.897
Thailand	45,100	8.319.365	78.955.623	71,146,466	⁷ 216.876
Turkey	43.210	8,264.274	75.454.356	12.497.047	7312.871
Europe			İ		
Austria	7.508	1.285.672	445.103	729.621	1110,948
Belgium	9.840	1.888.280	⁷ 878.514	7832.621	177.145
Czechoslovakia	15.138	2,417.098	1.877.773	355.314	184.011
Franca	53.278	10.710.979	4.647.552	4.976.489	1.086.938
Germany, Federal Republic of	61.310	10,131,486	5.718,124	3.339.629	1,073,733
German Democratic Republic	16.756	3.313.784	2,420,494	509.132	1384.158
Italy	56.697	10.904.023	4.584.300	5.267.381	11.052.342
Netharlands	13,936	3,101,118	1,413,277	1.367.340	7320,501
Poland	35.010	6,405,125	4.105.450	1.677.044	7622.631
Romania	21,855	4.832.982	3.423.135	1.5 19.287	190,560
Spain	36.775	7.586.877	43,624,136	43.381.677	4581.064
United Kingdom	55.822	11,654,563	45,636,473	45,285,143	10732.947
Yugoslavia	21.914	4.281.165	1.427.769	2.413.788	10439.608
North America ,		Į			
Canada	23 499 9.728	5.644.168	`89.568	12.528.387	¹826.213
Mexico	66.944	2.593.645 18.159.313	/47.738	4715.807	130.100
Puerto Rico	3.317	788.610	13.604.476	3.899.878	⁷ 654.959
Un ted States	218.059	57,279,787	1395.563	1273,077	1119.970
Virgin Islands (U.S.A.)	104	25.768	725.652.000	720.342.000	1-1;285,787
Oceania	104	25.766	13.770	79.879	72,119
American Samoa	30	8,690	75.307	22.200	24 44 4
Australia	14.249	3,069,106	11.642.976	72,269	⁷ 1,114
Guam	113	32.913		71.116.347	309,783
New Zealand	3,107	835.014	116.945	111.625	'4.343
South America	3.107	635.014	1395.789	4362.430	'76.795
Argentina	26.393	5,593,208	⁷ 3.680.185	1 202 072	•
Brazil	115,396	22.547.617	10 19.549.249	1.293.073	7619.950
Chile	10.857	2.874.443		\$1.681.728	11.316.640
Colombia	25.645	6.292.471	2.232.990	510,471	130.982
Peru	16.819	0.202	4.265.598	1.751.980	274.893
/ônezuela	13.122	4,449.620	3,126,000	1.090.200	'233.420
		3.391.440	2.374.339	775 1.430	²265.67 1
U.S.S.R.	261.569	49.162.100	33.640.000	10.484.900	75.037.200

^{&#}x27;Education at the first level provides basic instruction in the tools of learning (elementary and primary school).

² Education at the second level is based upon at least 4 years' previous instruction at the first level, and provides general or specialized instruction, or both (middle, secondary, vocational, taceher-training, and high school).

³ Education at tha third level requires as a minimum condition of admission the successful completion of education at the second level, or evidence of the attainment of an equivalent level of knowledge (university, teachers' college, higher professional school).

³ 1974-75 data.

^{*1973-74} data 1977-78 data

¹⁹⁷²⁻⁷³ data.

^{*1970-71} data "1975-76 data.

SOURCE. United Nationa Educational. Scientific, and Cultural Organization. Paris. Statistical Yearbook, 1980

Table 174.—Literacy rates in selected countries of the world

Country	Year of survey or estimate	Age group	Percent literate
	2	3	4
Africa		15	
******	1977	Age 9 and over	4:
Geria	4030	10 and over	4
lypt	1968-71	10 and over	
hiopia	1971-73	7 and over	3
COMB CONTRACTOR CONTRA	1970	15 and over	ē
with Africa	1967	10 and over	3
Inzania	190/	TO allo over	
Asia	1974	5 and over	2
ingladesh		0 and over	3
dia		15 and over	. (
de la companya della companya della companya de la companya della		6 and over	
The state of the s		15 and over	
The state of the s		12 and over	
Depublic of		10 and over	
Control of the contro			
illippines	17.5	6 and over	
alland		10 and over	
urkey and a second of the seco	1975	6 and over	(
Europe	1970	(*)	١,
TANCO (A. 1. 2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		15 and over]
Endered Penublic of		15 and over	
			ŀ
		6 and over	
		15 and over	1
4	19/8	15 and over	
oland	1970	15 and over	
pain	1970	10 and over	
Pain	1970	15 and over	1
niteu Kingdom	1971	10 and Sver	
North America	1 1	45 - 4	·
anada	1970	15 and over	
lexico		15 and over	
Inited States	1969	14 and over	
South America		15 and over	
rgentina	1970	15 and over	
Paul		15 and over	1
hale.		5 and over	1
olombia .		15 and over	1
AP14		10 and over	
/energials			1
Australia	,1970	15 and over	
Soviet Union	1979	9 to 49	1 1

^{&#}x27;Data not reported.

NOTE—Literacy is defined in most countries as the "ability to read and write in any language"

SOURCE. U.S. Department of Commerce, Bureau of the Cenaus, Demographic Estimates for Countries with a Population of 10 million or More: 1981.



Table 175.—Instructional television programming by public television licensess, by grade level of programming hours: United States, 1980

Instructional television programming	Percent
1	
All grade levels	100.0
Kindergarten through grade 4	45 (
Grades 5 through 8	37.0
Grades 9 through 12 and junior college	15.0
College and adult education Predominantly teacher training and primarily (ectures)	3.0

SOURCE Corporation for Public Broadcasting, Public Television Programming by Cetegory, 1980.

Table 176.—General statistics of public libraries, by population of area served: United States, fiscal year 1977

Item	Population size group								
	Total	Under 10,000	10,000- 49,999	50.000- 99,999	100,000- 249,999	250,000- 499,999	500.000 and over		
1	2	3	4	5	6	7	8		
Number of public service outlets	70.956	9.209	23,100	14,525	13.310	4,663	6,149		
Central libraries		5.502	2.176	444	219	61	54		
Branch libraries	6.527	538	1.371	1.009	1.346	746	1.517		
Bookmobiles and mobile unit stops	49,343	2.463	17.255	12.072	10,506	3,278	3.769		
Other outlets	6.630	706	2,298	1,000	1,239	578	809		
Collections (thousands)	ĺ								
Volumes of books held at end of year	439,486	72.063	117,708	54,113	58.302	36.571	100,729		
Volumes of books added during year	26,007	3.952	7.468	3.567	3,158	2,111	5.751		
Direct circulation of all materials	986,715	125,601	276.414	142,948	140,256	94,213	207.282		
Staff (full-time equivalent)				1 12,5 15	. 10,200	04,210	207,202		
Librarians	38,702	6,186	9.936	5,196	5.088	3,468	0.000		
Men				1 1	-,		8.828		
Women	6,164	139	1,251	857	946	761	2,209		
		6,046	8,685	4.339	4,141	2.708	6,619		
Technical, clerical, and other staff	10,000	2,681	12,296	7.006	7,403	4,780	14,044		
Plant operation and maintenance staff	6,424	706	1.432	660	710	510	2,406		
Library receipts (millions of dollars)	\$1,563	\$124	- \$369	\$209	\$225	\$151	\$485		
· Local sources		91	289	158	178	129	326		
State sources	104	10	14	11	13	8	47		
Federal sources	123	8	26	14	23	7	43		
Gifts, donations, and other sources	166	16	39	25	10	7	69		
Library expenditures (millions of dollars)	\$1,468	#114 ;	\$36 0	\$189	\$215	\$146	8443		
Salaries and wages for librarians and technical,							*****		
clerical, and other staff	787	50	181	102	118	85	252		
Supplies and materials	214	21	55	28	30	20	60		
, Binding and rebinding	6	(2)	(2)	(')	· 30	(')	2		
Library equipment	20.	`3	`6	2	` 3	`1	5		
Capital outlay	108	15	37	13	19	7	17		
Operation and maintenance (including wages		İ		1		٠ .	••		
and salaries)	159	13	38	19	19	16	54		
All other library expenditures	173	12	42	25	26	16	54		

'Less than \$1.0 million.
NOTE —Secause of rounding, details may not add to totals.

SOURCE: U.S. Dapartment of Education, National Center for Education Statistics, Survey of *Public Libraries*, 1977-78



Table 177.—Rank order of public libraries with 1 million or more volumes in their collections: United States, 1974 and 1978

Library system	Rank order	Number of volumes (book stock and serials)	Library system		Number of volumes (book stock and serials)
•	2	3	1	2	3
1974			1978—Continued	-	ļ
	1	8.761.889	Cleveland Public Library	5	3,535,967
New York Public Library 1	2	5.593.136	Queens Borough Public Library (N Y)	6	3,506,309
Chicago Public Library	3		Brooklyn Public Library	7	3,452,709
Los Angeles Public Library	4		Cincinnati-Hamilton County Public	į.	i i
Boston Public Library		3.146.982	Library	8	3,318,683
Cleveland Public Library	٠	3,140,502	Free Library of Philadelphia	9	3,040,254
Cincinneti-Hamilton County Public	6	2.985.812	Buffaio and Erie County Library System	10	3,010,577
Library	-		Providence (R.I.) Library	11	2,861,937
Free Library of Philadelphia	8	2.901,274	Detroit Public Library		2,405,69
Queens Borough Public Library (N.Y.)	9	2.839.402	Enoch Pratt Free Library (Baltimore)	13	2,375,72
Buffalo and Erie County Library System		2.784.153	Milwaukee Public Library	14	2,353,67
Brooklyn Public Library	11	2.344.914	Carnegie Library of Pittsburgh	15	2,039,90
Milweukee Public Library	12		Houston Public Library	16	1,974,45
Enoch Pratt Free Library (Baltimore)	13		Public Library of Washington D.C.	17	1.930.34
Detroit Public Library			Dallas Public Library	18	1,816,01
Carnegie Library of Pittsburgh	19		Cuyahoga County Public Library (Ohio)	19	1,804,43
Public Library of Washington, D.C	15	1	Denver Public Library	20	1,709.56
Houston Public Library	16		San Francisco Public Library	21	1,642,68
San Francisco Public Library	17		Public Library of Fort Wayne and		4
Seattle Public Library	18		Allen County (Ind.)	22	1,512,28
Denver Public Library	19	1 .,	Seattle Public Library		1,493,71
Dellas Public Library	20	1,486,146	Minneapolis Public Library		1,454,46
Public Library of Fort Wayne and	l		Miami-Dade County Library	25	1,426,51
Allen County (Ind.)	21	1	St. Louis County Library	26	1,419,58
Minnespolis Public Library	22		Public Library of Newark	27	1,385,49
St. Louis Public Library	23		Public Library of Newarx	28	1
Cuyahoga County Public Library (Ohio)	24		St. Louis Public Library	29	1
St Louis County Library	25		Memphis and Shelby County Library	30	
San Diego Public Library	26	1,212,378	Montgomery County Library (Md.)		1.313.00
Device and Montgomery County	i		Dayton and Montgomery County	31	1,302,26
Public Library (Ohio)	27	,	Public Library (Ohio)	31	
Baltimore County Public Library	28		Indianapolis-Mario County Library	32	
Kanese City Public Library	29		Toledo-Lucas County Library	33	
Columbus Public Library			Baltimore County Public Library	34	1
Memohia and Shelby County Library	. 31		Library Association of Portland		
Indianapolis-Mario County Library	. 32	1,125,375	Kansas City Public Library	. 36	
Toledo-Lucas County Library	33	1,105,263	Fairfax County Library (Va.)	. 37	
Public Library of Newark	34	1,096,139	Prince Georges County Library (Md.)	38	1 .
King County Library (Wash.)	35	1,085,843	Columbus Public Library	39	
Library Association of Portland	. 36	1,057,667	King County Library (Wash.)	. 40	1
Louisville Free Public Library	37	1,000,879	Phoenix Public Library	41	
Continue tito tito come and any or comment of the continue of			Mid-Continent Public Library (Mo.)	42	
1978	Ì		Atlanta Public Library	43	
1373		1	Orange County Public Library (Calif.)	44	
New York Public Library 1	.] 1	8,275,240	Louisville Free Public Library	45	1 1
Chicago Public Library			Hennenin County Library (Minn.)	46	
Los Angeles Public Library				47	1,001,6
Boston Public Library	1	4,236,364		1	

The New York Public Library has revised its method of counting book stock since 1974



SOURCE, U.S. Department of Education, National Center for Education Statistics. Survey of *Public Librares*, 1974 and 1977-78

Table 178.—General statistics of public school libraries/media centers, by level of school: United States, 1973-74 and 1977-78

		1973-74			1977-78 1	
Item	Total	Elementary and combined schools	Secondary schools	Total	Elementary and combined schools	Secondary schools
1 , ,	2	3	4	5	6	7 >
Number of public school libraries/media				,	1	1
centers .	74,625	52,310	22,315	70,854	52,087	18,76
Number of pupils served (pubil membership,	,	1 .	}	1		1
fall)	43,929,000	25.830,000	18,099,000	40,606,100	24,097,582	. 16,508,51,
Collections	÷					1
Volumes of books held at end of year	506,965,000	308,232,000	198,733,000	531,469,750	343,069,519	188,400,23
Per pupil in membership	11.5	11 9	11.0	13.1	14.2	
Volumes of books added during year .	37,487,000	22,206,000		28,998,987	18,410,394	
Per pupil in membership	9	9	8	7	8	10,388,39
Penodical subscriptions held at end of year	2,892.000	1,319,000	1.573.000	4.025.985	2,346,816	1.679.16
Audiovisual materials held at end of year.	68,024,000	43,719,000	24,305,000		26,734,163	49.203.812
Personnel (full-time equivalent). Certificated staff (holding State certification as librarians, media specialists, audiovisu-		# 개 역 보고 구매	Total			- Z. (1986)
al specialists, or classroom teachers)	62,659	35.045	27,614	(²)	(²)	΄ (²
Men	7,378	2,749	4.629	(²)	(²)	
Women	55.281	32,296	22,985	(²)	(²)	(2
Less than a bachelor's degree	3,686	2,109	1,577	1,520	1,216	304
Bachelor's or higher degree	58,974	32,937	26.037	66,538	43,548	22.990
oncertificated staff (e.g., technical, secre- tarial, clerical, etc.)	00.00		.=			1
tariali, Ciericali, etc.)	38,807	21,482	17.325	(²)	(²)	(2
Operating expenditures:		ç			9	
fotal operating expenditures	\$1,182,280,000	\$636,390,000	\$545,890,000	\$1,385,607,951	\$834,743,580	\$550,864,372
Per pupil in membership	26.91	24.64	30.16	34.12	34.64	33.37
Salaries and wages	818,320,000	441,660,000	376,660,000	1,000,549,515	611,246,546	389,302,968
Per pupil in membership.	18.63	17.10	20 81	24.64	25.37	23.58
Books	162,960,000	86,860,000	76.100.000	172,472,925	106.199 231	66,273,695
Per pupil in membership	3.71	3 36	4 20	4.25	¥ ,41	4.01
Periodicals	24.870,000	10,560,000	14,310,000	30,011.594	14,053,527	15,958,068
Equipment	66,450,000	38,440,000	28,010,000	69.586,945	40,486,171	29,100.773
Other operating expenditures :	109.680,000	58,870,000	50,810,000	112,986,972	62,758,105	50,228,868

[&]quot;Data have been revised since originally published

NOTE -Details may not add to totals because of rounding

SOURCE U.S. Department of Education, National Center for Education Statistics.

Statistics of Public School Libraries: Media Centers, Fall, 1974, and Fall, 1978.



³Data not available

Includes audiovisual materials

Table 179.—General statistics of college and university libraries: United States and outlying areas, 1974–75, 1975–76, 1976–77, and 1978–79

Item	1974-75	1975-76	1976-77	,1978-79
1	2	3	4	5
fumber of libraries.	2.972 10.322	2.987 11.291	3,058 11,121	3.122 11.39 2
Collections (thousande of units) Number of volumes at end of year	447.059 23.242 4.434	468.033 22,977 4.618	481,442 22,367 4,670	5 19.895 2 1.608 4.775
Library etaff in terme of full-time equivalente Fotal staff in regular positions 2	56,836	56.852	57.087	58.416
Professional library staff	23,530 33,306	23,104 _ 33,748	23.308 33.779	23.676 34.740
Hours of student and other assistance (thousands)	34.687	36.725	39.950	39,552
Library operating expenditures (excluding capital outley) in thousands of dollars Operating expenditures, total	3 \$ 1,091,784	\$1,180,128	\$1,259.637	\$1,502,15 7
Salaries Hourly wages. Binding and rebinding. Books and other library materials. Other library operating expenditures.	3592.568 61.474 22,206 327,904 87,632	3649.374 66.175 22.375 357.544 84.660	3698,090 68,683 22,521 373,699 96,643	³ 824,438 79,535 25,274 450,180 122,731
Operating expenditures in percents, total		100	100	100
Salaries Hourly wages Binding and rebinding Books and other library materials Other library operating expenditures	³ 54 6 2 30	355 6 2 30 7	355 5 2 30 8	355
Library operating expenditures as percent of total institutional expenditures for education and general purposes	3.9	43.8	3.8	3.7

^{&#}x27;Feil enrollment for the year specified.

NOTE -Because of rounding, details may not add to totals



^{*}Data on staff are for the fall term of the succeeding year

Includes expenditures for fringe benefits.

SOURCE U.S. Department of Education, National Center for Education Statistics, Library Statistics of Colleges and Universities

Table 180.—Selected statistics on the collections, staff, and operating expenditures of 50 large college and university libraries: 1978-79

	Hank	Number of	Full-time equivalent staff		Operating expenditures				
(Habitulae)	order	volumes at end of year	Total	Protas- sional	Total	Salaries and wages	Books and other materials '	Binding and rebinding	Other
	2	3	4	5	6	7	8	9	10
Harvard University: (Massachusetts)	1	9.913.992		•	\$18.105.671	\$11.182.382	\$4,162,774	\$482 059	\$2,278,456
+ale University (Connecticut)	- 2	072 345	5/27 7	171 8	12.397.438	7,735,090	2.806 976	264.646	1 590,726
University of illinois (Urbana Campus)	•. 3	5 759 666	3977	1376	9.993.030	5,947,976	2.799.245	183 094	1,062,715
University of California—Berkeley	- 1 4	5 439.883	135 3	157.2	14.520.865	9,468,708	3,161 947	316,647	1.573.563
⊎niversity of Michigan—Ann Arbor	5	5 076,602	163 3	155 9	10,246,781	6.826.271	2.399,955	199.157	821.398
Columbia University (Main Division) (New York)	6	4.893,138	105 6	129 6	9,760,440	6.777:406	2,163,221	210,454	609.359
Stanford University (California)	1 7	4.577.827	1	.230	12,701,692	7,669,765	3.681.762	241,677	1,108,488
University of Chicago (filinois)	8	4.182.938	3166	710	6,895,348	4.045.009	1,506,130	215,909	1,128,300
University of California—Los Angeles	9	4,109,146	389 5	153 5	13.242,868	8.631,156	2,893,170	432,022	1.286.520
University of Texas at Austin	10	3.972.303	459 6	11.18	9.321,709	5,930,085	2.592.744	117,132	681.748
University of Minnesota, Minneapolis-St. Paul	11	3.738.168	2910	126 4	9.080 504	i			
Cornell University, Endowed Colleges (New York)	12	3 544.853	300 4	960	7.263,357	6.220,595 4,330,833	1.852 414	179.604	827.891
University of Vilsconsin, Madison	13	3.501.402	334 7	114 7	9.696.889		2.038.878	143,179	750.467
Chic State University, Main Campus	14	3.315.029	296 3	93 1	8.013.334	6,131,448	2.607.551	227,173	730,717
Indiana University at Bloomington*	15	3.254.702	9030	1117	7.918 031	5.305.753 4.866,264	1.676,993 2.057,144	29,026	1.001.562
Princeton University (New Jersey)			l i	1		i		142.468	852,155
University of Pennsylvania	16	3 172,238	324 5	93 0	7.263.907	4,396,144	2,199,875	112,832	555.056
Duke University (North Carolina)	17	3.043,428	268 0	98 0	7.678.626	5,138,358	1.680,422,	258,742	601,104
University of Washington	18	3.022.916	250.8	, 863	5,867,176	3,472 981	1,774.895	117,904	501,396
New York University	19	2,903,685	328 3	1125	10,061,186	6.135.926	2.471.708	319,378	1,134:174
	1 - 1	2,700,201	2406	723	6,689.683	4 355.270	1.684,044	129.426	520,943
Northwestern University (Illinois)	21	2,505.509	2233	101 0	7.348,867	4 311,318	1,659,131	123,707	1,254,711
University of North Carolina at Chapel Hill	22	2.315.237	2400	825	6.384,514	3.697.094	2.124,434	112.295	450.691
University of Virginia, Main Campus	23	2.313.336	271 5	840	6.981,313	3.595,593	2.527.725	154.233	703,762
University of lowa	24	2.216.970	188 5	74.5	5,658,460	3.166,681	2,119,159	178.368	194,252
Johns Hopkins University (Maryland)	25	2,214,282	1759	513	4,526,119	2,530,273	1,199 428	55.800	740,618
University of Utah	26	2.119,959	241 1	63 3	4,724,848	2,620,391	1,469,126	94.197	541,134
University of Missouri—Çolumbia	27	2.109,107	166 5	580 į	4.494,596	2,502,815	1,581,721	100.870	309,190
University of Florida	28	2,079,344	2080	790	7.521,173	3.367,114	3,338,569	381,967	433,523
University of kansas Main Campus	29	1.958.429	163 5	615	4.634.266	2,548,929	1.537.650	94.059	453,628
University of Southern California	30	1:949.756	216.2	818	5.959,189	3.434.602	* 1.890.916	109.755	523,916
University of Pittsburgh, Main Campus (Pennsylvania)	31	1,914,422	247 8	142 8	5,521,684	3.688,209	1,382,045	93.312	358,118
Michigan State University	32	1.905,583	202 0	75.5	5 602.027	3,285,279	1,662,082	117,227	537,439
University of Georgia	- 33	1.893.897	2158	915	5.376.965	2,739,733	2.079.431	161,267	396.534
University of Rochester (New York)	34 !	1.835,704	140 7	510	3.838,189	2,353,251	1.048 383	87.098	349,457
Syracuse University, Main Campus (New York)	35	1.822.027	1900	57.0	3,852,231	2.306,874	1,221,246	69.343	254,768
University of Colorado at Boulder	36	1,811,881	129.3	35.3	4,117,433	2,715,010	1,066,797	72.013	
Wayne State University (Michigan)	37	1.804,932	1713	64.5	4,934,989	3,064,093	1,295,844	80.000	263,613
Eculsiana State University and A&M College	38	1.767.635	136.4	518	4.075.531	2,081,553	1.482.058	93,207	495,052 418,713
Massachusetts Institute of Technology	39	1,759,971	198 2	63.5	4 332 702	2.836,277	1.045.524	71,137	379,764
Washington University (Missouri)		1.754.680	1725	47.4	4 143,595	2.191.484	1,449,717	100.790	431,604
University of Hawaii at Manoa	41	1 751 142	160-5		1		1	1	
State University of New York at Buffalo, Main Campus	42	1,697,624	192 7	69 5 67 0	5.393,978 4.858,693	3.142.589	1.445.622	121.025	584.742
Southern Illinois University, Carbondale	43	1.643.598	1835	670	5.408.919	3,188,413	1.248.770	116.796	304,714
Temple University (Pennsylvania)	44	1,637,641	215 1	80 1 E	4.940.085	3.212.228	1.569,456	102.654	524.581
Brown University (Rhode Island)	45	1.836,206	125 7	53 8	3,450,640	3.290,745 1.990,060	1,300,660	95.6	252.997
University of Connecticut		1		- 1	1	1	1	110.249	320.715
University of Oklahoma, Norman Campus	46	1.594,990	143 4	110.5	3,739,540	2,034,336	1,413,784	52,711	238,709
Vanderbilt University (Tennessee)		1.562.991	94 1	32 3	2:548,588	1.361.418	900.872	33.276	253.022
Pennsylvania State University, Main Campus	48	1.560,147	149.3	48.8	3,910,346	1.975.707	1,197,405	81.096	656,138
Anzona State University main Campus	49	1.556.981	266 0	760	6.332,745	4,327,182	1.369,904	134,901	500.758
	50	1,537,019	165.6	486	4.600,952	2,315,403	1.887.322	102,402	295,825

[&]quot;As of fall 1979



^{*}Includes salary equivalents of contributed services staff, fringe benefits of total staff, and wages of student assistants charged to the library budget.

^{*}Includes operating expenses for bookstock, periodicals, microforms, and audiovisual materials.

^{*}Excludes the law library *Not reported

SOURCE U.S. Department of Education, National Center for Education Statistics, survay of Library Statistics of Colleges and Universities, 1979

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