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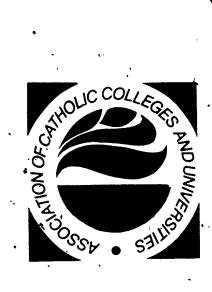
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ABSTRACT

Statistical results of the 1981 Survey of Graduate Programs in Catholic Colleges and Universities, which was conducted by the Association of Catholic Colleges and Universities, are presented. Responses were received from 91 of the 113 Catholic colleges and universities to which the survey was mailed. Summary data are presented for all postbaccalaureate degree programs offered at the institutions, with the exception of professional legal or medical degrees. Separate tables are presented for colleges and universities that reported awarding any doctoral degrees in 1970, 1975, and/or 1980, and institutions that did not award any degrees beyond the master's level in these years. For the nonresponding institutions, enrollment statistics are presented. Information is also presented on fall 1980 enrollment, financial aid, faculty, and degree production on specific graduate programs offered at Catholic colleges and universities. Of the 23 Catholic institutions awarding doctoral degrees in at least one department, 19 responded to the survey. The average number of advanced degrees awarded at the ways doctorate-granting institutions showed an increase in 1975 compared to 1970, then a decline in 1980. This was true for both master's and doctoral degree production. Degree production at Catholic master's-granting institutions showed a similar pattern. Of the 88 Catholic institutions offering graduate degrees below the doctoral level, 70 responded to the survey. The number of master's-granting institutions increased from 1970 to 1980. These findings are described in narrative form by David M. Johnson, who conducted the study, and introductory comments are provided by Alice Gallin.

Current Issues in Catholic Higher Education



Report on Graduate Education

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Introduction

The Association of Catholic Colleges and Universities, in seeking to serve its membership, has generally focused its efforts on undergraduate education. Most of the themes for annual meetings, the topics of workshops, and the articles in Current Issues—and its predecessor Occasional Papers—have tended to deal with educational concerns about baccalaureate programs. Nevertheless, our Catholic Graduate Schools are now serving approximately 89,000 of our 560,000 students, and so it seems important to take a look at that constituency and see if there are ways that our Association could strengthen the linkages between graduate and undergraduate sectors in Catholic higher education.

Graduate level education has several distinctive tasks: developing critical scholars, promoting significant research, and giving needed professional training. One way in which our Catholic universities have an immediate impact on our undergraduate colleges is in the potential for supplying teaching faculty. I say "potential" because, in fact, we have no data which would tell us the extent to which faculties of Catholic colleges/universities have received their graduate degrees in Catholic institutions.

In an address given to the members of FADICA (Foundations and Donors Interested in Catholic Activities) in June of 1980¹, Dr. Edmund D. Pellegrino, president of the Catholic University of America, made some useful distinctions with regard to graduate education. He separated those universities with Ph.D. programs aimed at "training scholars, research scientists and future faculty members" from those which contribute by their varied master's programs to the "middle level" of professional training.

All are valuable, he said, but it is the former that are responsible for the level of research and scholarship that the Catholic community can contribute to the wider world of higher education. Yet, the new needs within our institutions and within both Church and Society have evidently called forth numerous new programs more oriented toward career development.

The overview which Dr. Pellegrino gave in that address is helpful in locating the place of research and

scholarship in the mission of the Church. His conclusion is positive. "I believe unequivocally that research and graduate education are indispensable to the unique intellectual ministry of Catholic universities, that this ministry is crucial to the future of a democratic society and that without it our culture will be impoverished and secularized. I believe, therefore, that some limited number of Catholic universities must expand the number and quality of their graduate endeavors and take their place with the foremost research universities in the world."

There can be no doubt that within the Christian tradition there has always been a healthy respect for learning and scholarship. From the medieval universities to the present papal writings, we have been urged to penetrate the truths of science, to care for the treasures of history and literature, and to cultivate the arts of rhetoric and logic. The Catholic university has been idealized as the place where scientific knowledge can interact with philosophical argument and with the truths of faith. Such an encounter is perhaps needed more today than ever.

Yet, the spiraling costs of graduate education certainly impede the immediate development of high quality programs. What is needed is an assessment of our resources, an exploration of possible cooperative ventures, and the determination to support reasonable investment in this crucial area of Catholic higher education.

During the past year, one attempt at cooperation on this level has been successfully initiated. Nine Catholic universities (The Catholic University of America, Georgetown University, University of Notre Dame, University of Dayton, Boston College, College of St. Thomas, Loyola University of Chicago, Pordham University and Villanova University) have created the Institute for Inter-University Cooperative Research. Funds contributed by the nine universities were matched 2-to-1 by a Gatholic foundation and an Executive Director was chosen in October of 1981. The purpose was to bring together the research capability of the universities and the research needs of the Church. Already several projects have been identified and two or three universities are joining together to design the needed research and to solicit funding. A report of the IICR's first six months will soon be distributed.

Such a development gives us confidence that cooperation is possible. What other ways of promoting

¹ "Research and Graduate Studies in Catholic Universities. Present and Future Prospects," The Future of Catholic Higher Education (Proceedings of a Panel Discussion held at the June 24-25, 1980 Meeting of Foundations and Donors Interested in Catholic Activities, Washington, D.C.)

collaborative efforts need to be explored? After reading the results of the survey, you may have some suggestions.

This study of Catholic graduate schools was undertaken by David Johnson, Assistant Executive Director of the Association of Catholic Colleges and Universities, and was encouraged by the ACCU Board of Directors and the Association of Graduate Schools in Catholic Colleges and Universities. In his introduction to the data, Mr. Johnson has pointed to some signifi-

cant trends in both enrollments and programs. He has also shared some questions that are evoked by the data. ACCU offers this study to our members as a first attempt to describe Catholic graduate education and in the hope that it will lead to further analysis and useful dialogue among those charged with making decisions within our institutions. We will be grateful for your comments and suggestions.

Alice Gallin, OSU Executive Director, ACCU

Graduate Education in Catholic Colleges and Universities: A Report on the ACCU Survey of Graduate Programs

David M. Johnson

I. Introduction: One of the proper functions of any national association of educational institutions is the dissemination of information about its member institutions in response to requests from members, prospective students, dissertation writers, foundations, Congressional aides, the media and others. As a rule this information is already available in published form somewhere, and staff members can quickly refer to the proper source.

Such has not been the case regarding data on graduate programs in Catholic institutions. At a time when graduate education is undergoing important shifts in enrollment patterns and national leaders are threatening to abandon graduate students to their own, often limited, financial devices, ACCU found the existing sources of data on graduate education to be woefully incomplete with respect to the Catholic sector. Accordingly, and because of the importance of issues concerning graduate education today, the Association set out to collect that information through the 1981 Survey of Graduate Programs in Catholic Colleges and Universities.

We were supported in our efforts by the Association of Graduate Schools in Catholic Colleges and Universities. An AGSCCU committee of seven graduate deans reviewed early drafts of the survey instrument and offered helpful suggestions for improvement.

The survey population was selected through an examination of HEGIS report summaries for the fall semester of 1980. In all, 113 Catholic colleges and universities (excluding seminaries), reported some graduate enrollments in that semester. The survey was mailed to the individual identified as the graduate dean¹ at each of these institutions in mid-July, 1981. Two reminder notices were sent to non-respondents in the months that followed, and an overall response rate of 81 percent was eventually achieved.

In tribute to our respondents (and in fairness to those who did not respond) the final Survey form

required considerable effort to complete. It consisted of two parts. The first requested institutional totals on enrollment and financial aid for the fall semester of 1980, as well as degree production statistics for 1970, 1975, and 1980. Most, if not all of this data was readily available in the graduate dean's office. The second part of the Survey, however, askedthat these institutional totals be broken down by department and graduate program, which necessitated considerable internal research on the part of many of our respondents. To these individuals go our sincere thanks, whatever value is to be found in this report is the direct result of their efforts to provide the requested information in the desired form.

Respondents were asked to include in their reports data on all graduate level programs offered at their institutions, with the exception of legal and medical professional degree programs.

The careful reader will notice certain flaws in the data, the major one is that the program data totals detailed in Appendix B of this report do not add up to the institutional totals given in Appendix A, as they should in an ideal statistical world. The fact is that a number of institutions found the institutional data section fairly simple to complete, but were unable to provide at least some of the detailed data requested on each particular program which they, offer. Although some forty letters requesting clarification of particularly glaring discrepancies were mailed, not all errors of omission or arithmetic could be accounted for in the time available to complete this report.

II. Institutional Totals (Appendix A): Responses were received from 91 of the 113 Catholic colleges and universities to which the Survey was mailed, for an overall response rate of 81 percent.³ Two of these institutions reported that they have no graduate de-

was mailed to the institution's chief academic officer.

¹ Higher Education Directory, (National Center for Education Statistics, Washington, D.C., 1980). Where no individual was identified with the title of "graduate dean" or similar designation, the Survey

² Three colleges and universities which submitted institutional totals and are included in Appendix A did not submit any data on specific graduate program offerings for inclusion in Appendix B. They are: Georgetown University, Rosary College, and Seton Hall' University.

¹ Here, and throughout this report, statistics have been rounded to the nearest whole number unless otherwise indicated.

gree programs continuing at this time (Molloy College in New York and the College of the Holy Cross in Massachusetts), leaving a total number of 111 Catholic colleges and universities which offer graduate programs. In order to obtain a more complete picture of graduate study in Catholic institutions, fall, 1980 enrollment data for the 22 non-respondent colleges and universities was obtained from the National Center for Educational Statistics.

Appendix A summanzes this data. For discussion purposes, institutional totals for those colleges and universities which reported awarding the doctorate in 1970, 1975, and/or 1980 (Appendix A¹) have been separated from the totals for those institutions which did not award any doctorates in those years (Appendix A²). Appendix A³ presents total sums and means for both types of institutions, as well as overall totals for all schools.

Doctorate-Granting Institutions: A total of 23 Catholic colleges and universities award doctoral degrees in at least one department. Of these, 19 responded to the Survey (83 percent).

Together these 23 institutions—roughly one-fifth of the total number of Catholic institutions offering graduate degree programs—accounted for fully 55 percent of the total graduate headcount, 57 percent of FTEs, 67 percent of the full-time and 50 percent of the part-time graduate enrollments in Catholic colleges and universities in the fall semester of 1980. A hypothetical "Big 10" of Catholic institutions, defined by inclusion in the higher categories of the Carnegie Council's classification scheme⁴, by themselves account for one-third of the total Catholic graduate enrollment.

Besides producing all of the doctoral degrees awarded by Catholic institutions, the doctorate-granting respondents also accounted for most of the total number of master's degrees awarded by Catholic institutions in 1970, 1975, and 1980. Significantly, however, their share of the Catholic master's degree "market" has decreased. The 17 doctorate-granting institutions reporting master's degrees awarded in 1970 accounted for 60 percent of the total number of master's awarded by all respondent institutions in that year. In 1975, 19 doctorate-granting respondents awarded 54 percent of the master's degrees; in 1980 these institutions awarded 49 percent of the master's degrees. This decrease in the percentage of master's degrees awarded by the doctorate-granting institu-

tions is explained largely by the growth in the number of Catholic institutions awarding the degree in the decade of the 1970s. 28 more of our respondents reported awarding the degree in 1980 than in 1970. Of these, twenty-six were master's-granting institutions only.

Eight of the hypothetical "Big 10" doctorate granting institutions submitted degree production statistics⁵. Consideration of these institutions as a separate class appears justified by the fact that they produced 95 percent of the doctorates reported in Catholic colleges and universities in 1970 and 1975, and 89 percent of those reported in 1980. (Indeed, the three institutions producing the largest number of doctorates - Catholic University, St. Louis, and Notre Dame—accounted for 63 percent of all doctorates awarded in 1970, 53 percent of those awarded in 1975, and 48 percent of those awarded in 1980.)6 Despite the continued clear importance, even dominance, of these institutions with respect to doctoral degree production, then, the trend noted previously regarding master's production is also evidenced here: degree production is not quite as concentrated in the "elite" Catholic universities as it was in 1970. Collectively, the eight respondent institutions in the higher Carnegie classes saw their doctorate production decrease by 11.6 percent in 1980 as compared to 1970; the other 11 respondent doctorate-granting institutions reported a 108 percent increase, from a total of 38 doctorates awarded in 1970 to 79 in 1980.

As Appendix A³ demonstrates, the average number of advanced degrees awarded at the respondent doctorate-granting institutions showed an increase in 1975 compared to 1970, then a decline in 1980. This was true for both master's and doctoral degree production. Degree production at Catholic master's-granting institutions showed a similar pattern (see below). Catholic graduate institutions were not unique in this regard. Nationally, doctoral degree production increased in the early 1970s, reached its peak in 1973, and declined slightly in the remainder of the decade. Master's degree production rose steadily through 1977, then declined in 1978, 1979, and 1980.

The data on institutional financial aid for graduate students at the doctorate-granting institutions indicate a preference for aid tied to college or university academic service: 18 of the 19 respondent institutions reported awarding teaching or research assistantships

A Classification of Institutions of Higher Education (Carnegie Council on Policy Studies in Higher Education, Revised Edition, 1976). The Catholic University of America, Georgetown University, and St. Louis University are in the category "Research Universities II"; Loyola of Chicago, Notre Dame, Boston College, Fordham, St. John's (NY), and Marquette are classified as "Doctorate-Granting Universities II"; and the University of Detroit is included in the Doctorate-Granting Universities II" category. No Catholic institution is included in the highest Carnegie category, "Research Universities I".

⁵ Ibid. Fordham and St. John's (NY) did not respond.

⁶ The decline in the percentage of all doctorates awarded by these three institutions is largely attributed to lessened production at Catholic University and Notre Dame during the decade. CUA produced 210 doctorates in 1970 and 128 in 1980, a decline of 39 percent; Notre Dame's doctoral production declined from 150 in 1970 to 82 in 1980, a 45 percent decline St Louis University increased production by 15 percent between 1970 and 1980.

Curtis O Baker, Earned Degrees Conferred An Examination of Recent Trends, (National Center for Education Statistics, Washington, D.C., 1981).

to graduate students (averaging 124 per institution); only 12 of the 19 reported fellowship or scholarship aid for graduate students (averaging 98 such awards per institution).

Master's-Granting Institutions: Eighty-eight Catholic institutions offer graduate degrees below the doctoral level. Seventy of these institutions responded to the Survey (80 percent).

As is true among the doctorate-granting institutions, a wide range of graduate programs are represented in this broad grouping, from institutions which offer a single graduate degree and enroll less than 50 students to institutions offering a number of advanced degrees and enrolling several thousand. Collectively these 88 institutions account for 45 percent of the total graduate headcount, 43 percent of the FTEs, 50 percent of the part-time and 33 percent of the full-time graduate enrollment in Catholic colleges and universities.

The most striking statistic emerging from the summary in Appendix A³ is the increase in the number of master's-granting institutions from 37 in 1970, to 48 in 1975 and 63 in 1980. In all there are 33 institutions which reported no master's production in 1970 but had ongoing degree programs in 1980 (whether or not the institution had yet produced any degree recipients). Although the Survey did not request information on the year in which various degree programs began,8 we may look to this group for a rough indication of the areas of interest of the decade's "new" Catholic graduate institutions. Twenty of these institutions offer a single graduate program; in all but two cases the program is in either education or business. A complete list of the program offerings in these 33 institutions, and their frequencies, follows:

Program	ŧ		mbei ituti	
Education (all areas)		•	19	
Business/Management		•	16	•
Theology and Religious			5	ĺ
Studies (all areas)		•		١
Public Administration		•	3	
Psychology *		1	3	
Human Services			3	
Allied Health Services			3	
Nursing			2	-
French; Art; Music;		η,	1	*
Philosophy; Communication				
Disorders; Biology/Medical				
Technologý; Criminal				
Justice; Social Justice;				
· Sports Administration	-			

As was the case among the doctorate-granting institutions, average degree production among the master's-only group rose between 1970 and 1975 (from 123 to 148 per institution awarding degrees), then declined in 1980 to an average of 135 per institution.

A brief glance at these institutions producing the highest number of master's degree recipients is also instructive. The top 15, from among all responding institutions, are:

Institution	Augrage number of Master's degrees awarded in 1975 and 1980 ⁹
Xavier University, OH	977
Catholic University	. * 818
of America, DC	
Boston College, MA	731
DePaul University, IL	729
University of Dayton, OH	662
University of Detroit, MI	648
Seton Hall University, NJ	621
St. Louis University, MO	568
Villanova University, PA	566
University of	. 549
San Francisco, CA	,
Loyola College, MD	499
University of	395
Notre Dame, IN	•
Georgetown University, DC	380
College of .	- , 345
New Rochelle, NY	,
College of	• 313
Saint Thomas, MN	

In 1975 these 15 institutions produced 57 percent of all master's degrees awarded by our responding institutions; in 1980 their share of the total master's production declined to 53 percent.

The data on institutional financial aid for graduate students at the 70 respondent master's-granting institutions suggest the great dependence of these students on outside sources of assistance. Only 43 percent of these institutions offered teaching or research, assistantships in the fall of 1980 (averaging nine per institution); 37 percent offered fellowships or scholarships (averaging 18 such awards per institution). Although a complete description of the ways in which graduate students at Catholic colleges and universities finance their studies is beyond the scope of this report, clearly the vast majority of these graduate students are dependent upon non-institutional sources such as state and federal aid programs, summer earnings, parental assistance and the like. It would seem doubtful that most colleges and universities could replace, in any substantial way, a serious diminution of assistance from these sources.

⁸ A few of these programs may have been in existence in 1970 without producing any degree recipients in that year.

⁹ In order to include institutions which either could not provide 1970 degree statistics or whose graduate degree programs had come into existence since that date, and to provide the most accurate portrayal of recent degree production, averages here are calculated on the basis of the two most recent Survey degree reporting years.

All Institutions: The total graduate enrollment in Catholic colleges and universities reflected in Appendix A³ (88,948; includes both respondents and non-respondents) constitutes approximately 5 percent of the total graduate enrollment in all institutions in the United States in the fall of 1980. ¹⁰

Although statistics on full and part-time enrollments and gender distributions were not available for all 111 Catholic graduate institutions, our fairly complete data indicate that:

- -78 percent of graduate students in Catholic colleges and universities attend on a part-time basis, compared to a national part-time percentage of 74 percent. Enrollment in Catholic doctorate-granting institutions is approximately 28 percent full-time and 72 percent part-time. Master's-granting institutions show 16 percent full-time and 84 percent part-time enrollments. 11
- Overall, approximately 49 percent of Catholic colleges and university graduate students are female and 51 percent are male. (The national figures are 48 percent female, 52 percent male). Catholic doctorate-granting institutions show greater male enrollments (54 percent) than female (46 percent), the situation is reversed in the master's-granting institutions, where female enrollments (52 percent) exceed male (48 percent).

Master's degree production at Catholic colleges and universities increased in 1975 and again in 1980, while the average number of degrees awarded per institution increased in 1975 but then declined in 1980. As noted previously, this was due to a substantial increase in the number of institutions reporting the award of master's degrees. 15 more institutions awarded the degree in 1980 than in 1975. Overall, 47 percent more master's degrees were awarded in 1980 than in 1970.

Both the total number of doctorates produced and the average production per reporting institutions increased in 1975, then declined in 1980. Overall, doctorate production at respondent institutions in 1980 was six percent lower than in 1970.

III. Graduate Programs (Appendix B): The data on specific graduate programs offered by respondent institutions are grouped by subject area in Appendix B. The data are largely self-explanatory, and summary totals for all subject areas are presented in Appendix

B⁶. The brief discussion which follows attempts to highlight certain aspects of the data which may be of general interest.

Biological Sciences, Psychology, Health Services, and Home Economics (Appendix B¹): Collectively, fall, 1980 enrollments in these disciplines account for 8 percent of the total master's, and 15 percent of the total doctoral enrollments in the respondent Catholic colleges and universities. ¹² Psychology programs are the most popular within this broad grouping, accounting for nearly half of the total graduate enrollment in these areas, and fully two-thirds of the doctoral students. With 27 of our respondents offening graduate programs in psychology, the discipline ranks behind only education (60), business and management (46) and theology and religious studies (35) as an area of inquiry for Catholic graduate schools.

Overall degree production statistics for the subject areas included in this grouping show a steady increase through the 1970s, particularly with respect to master's degree production, which more than doubled.

Besides gathering data on graduate programs which are offered at Catholic colleges and universities, one of the objectives of this research was to discover which programs and specializations are not currently offered in Catholic institutions. Bearing in mind that not all institutions responded to the Survey, within the subject areas included in Appendix B¹ we received no report of existing programs or specializations in: agriculture, forestry, biophysics, biomathematics, radiation biology, industrial psychology, psychobiology, physical therapy, or occupational therapy.

Arts and Humanities (Appendix B²). Graduate enrollments in these disciplines comprise 8 percent of the total master's, and 17 percent of the total doctoral enrollments reported in all disciplines by the respondent institutions.

Fifty-two percent of the arts and humanities enrollment is in the area of theology and religious studies. Unlike some of the other disciplines in the arts and humanities, graduate degree production in theology and religious studies grew during the 1970s, in terms of the number of Catholic institutions reporting the award of graduate degrees (from 20 institutions in 1970 to 29 in 1980), the total number of degrees awarded (from 425 to 765) and the average number of degrees awarded per institution (from 21 to 26). Theology and religious studies is the only subject area in which priests and religious faculty outnumber lay faculty.

The degree production statistics reported here point to a decline in some of the arts and humanities disci-

¹ⁿ All references to national statistics here refer to fall, 1980 HEGIS summaries obtained from the National Center for Education Statistics

¹¹ The Council of Graduate Schools—Graduate Record Examinations Board 1981-82 Survey of Graduate Enrollment reports fall, 1980 enrollments in 184 doctorate-granting institutions as 47 percent full-time and 53 percent part-time. In the 73 Master's-granting institutions included in the Survey, the enrollment break down was 19 percent full-time and 81 percent part-time. (CGS Communicator Special Report, Volume XIV, No. 5, January 1982).

¹² All enrollment comparisons in this section are calculated on the basis of figures under the column headings "Master's Programs", "Doctoral Programs", and "Other", as appropriate Enrollment figures under these headings were provided by a number of institutions which were unable to report appropriate gender and/or attendance status breakdowns.

plines, most notably in English and foreign languages but also in the dramatic and creative arts and philosophy.

No reports were received of existing graduate programs in the Oriental or modern Arabic languages. The same was true for photography, dance, creative writing, and ethnomusicology.

Physical Sciences, Mathematics, and Engineering (Appendix B³): Collectively these disciplines account for 5 percent of the total master's, and 11 percent of the total doctoral enrollments reported in the fall of 1980.

The summary in Appendix B6 shows a substantial decline in degree production in both physics and chemistry during the three reporting years spanning the 1970s. The engineering sciences taken as a whole show an interesting, and not unexpected result: master's degree production rose during the decade (from 221 in 1970 to 352 in 1980), while doctorate production fell (from 46 reported in 1970 to 28 in 1980). Enrollment statistics for 1980 show a similar pattern: the engineering sciences account for 48 percent of those enrolled in master's level programs in these three subject areas, but only 26 percent of those enrolled in doctoral programs. Our sample is admittedly small, but it does lend support to widely-reported studies which suggest that engineering master's recipients are in such demand in the marketplace that few will continue on for the doctorate.

No reports were received of existing graduate programs or specializations in: astronomy, astrophysics, acoustics, medical physics, theoretical chemistry, environmental chemistry, geochemistry, paleontology, petrology, oceanography, mineralogy, seismology, mineral engineering, geophysical engineering; or ocean engineering. Nor were there any reports of existing graduate programs in biological or biomedical engineering.

Social Sciences and Education (Appendix B4): Fully 70 percent of all reported master's program enrollments, and 56 percent of the total doctoral enrollments, are in the subject areas reported in Appendix B3.

The master's degree production trend data show substantial declines in three of the social sciences (history, political science, and sociology) by the end of the 1970s. Public administration and business, on the other hand, show sharp increases. Two institutions produced a total of 14 master's degrees in public administration in 1970; in 1980, ten institutions awarded 357 such degrees. The growth in business and management programs was equally striking: from 18 institutions granting an average of 53 degrees in 1970 to. 43 institutions granting an average of 98 degrees in 1980: Collectively, the graduate business and management programs in Appendix B4 account for fully 35 percent of the total enrollment in all programs reported in Appendix B. They also account for 16 percent of the total full-time and 24 percent of the total parttime faculty. At the same time, only 6 percent of the total number of institutional aid awards of all types went to business and management students.

Graduate programs in education, offered by more institutions than any other single program area (60), are also included in Appendix B⁴. Collectively, graduate education programs account for 25 percent of the total enrollment, and 13 percent of the full-time and 24 percent of the part-time faculty in all programs reported in Appendix B. Ten percent of the total number of institutional aid awards of all types went to education students.

Taken together, the graduate program areas of education and business accounted for fully 60 percent of all master's degrees reported in 1980 by our respondents, and 40 percent of the doctorates (almost all of these were in education).

No graduate degree programs or specializations were reported in: any of the area studies (except American), advertising, business statistics, hotel and restaurant management, real estate, geography, vocational or industrial arts education, or school district administration.

Program Summary Totals (Appendix B6): The following table summarizes changes in degree production in nineteen selected disciplines between reporting years 1970 and 1980:

,		•
d (change: -1980
	Master's	Doctor's
,	Degrees	Degrees
Biological Sciences	43.5	-11.8
Psychology	134.7	55.3
Nursing .	139.2	
'Allied Health	141.6	-100.0
English •	-56.3	-31.3
Foreign Languages	-75.4	-20.0
and Literatures	20.0	25.6
Philosophy	-29.0	-25.6
Theology and Religious Studies	77.4	60.0
Physics	⊸ 84.3	-82.6
Chemistry	-44.6	
Mathematics and	33.1	-70.4
Computer Sciences		•
Engineering (all areas)	59.3	-39.1
Public Administration	2450.0	-100.0
Business and Management	342.8	-40.0
History '	-57.0	- 10.0
Political Science	-43.4	16.7
Social Work and	166.7	
Human Services		•
Sociology	-30.4	23.1
Education (all areas)	46.5	100.9

Collectively, master's degree production in these nineteen disciplines increased 81.8 percent between



1970 and 1980. Doctor's degree production increased by 3.1 percent overall.

While some of our respondents were unable to provide complete data on teaching faculty in graduate programs, the results in Appendix B⁶ show a total of 7175 graduate faculty, of whom 68 percent are employed on a full-time basis. Overall, 25 percent of the graduate faculty are female (22 percent of the full-time faculty and 33 percent of the part-time faculty)¹³. Priests and members of religioùs orders comprise approximately 15 percent of the graduate faculty at Catholic institutions.

IV. Conclusion: The ACCU Survey data show that a substantial increase in the number of Catholic colleges and universities awarding graduate level degrees occurred during the 1970s. While enrollments and degree production continue to be dominated by a relatively small number of institutions at both the master's and doctoral levels, there is evidence to suggest that Catholic graduate resources were becoming institutionally less concentrated, rather than more so, by the end of the decade.

Education, business, and theology and religious studies rank as the most common areas of inquiry at Catholic graduate institutions. Trends in degree production in various disciplines between 1970 and 1980 at Catholic institutions generally appear to reflect, rather than depart from, overall national trends in those disciplines.

The data suggest a number of questions of potential importance to Catholic graduate institutions, deans, and future researchers:

 To what extent would collaborative efforts between or among institutions in the same geographic area contribute to an enhancement of the quality of Catholic graduate programs? Would consortial arrangements among leading institutions in New York, Chicago, or Washington (for example) enable Catholic higher education to assemble faculties and resources which are among the first rank of American higher education? Would smaller institutions be able to offer more and better degree programs in collaboration with neighboring institutions? Have the possibilities of collaboration among institutions sponsored by the same religious body been fully explored and developed?

• Are Catholic graduate institutions concentrating too heavily upon a few areas of study, particularly the currently-attractive fields of education and business? Have the developing interdisciplinary fields of graduate study received due attention from Catholic institutions? Do Catholic graduate institutions have a responsibility to the Church and/or to society to increase their involvement in those areas of inquiry which raise particularly complex issues of ethics and morality? What efforts can be made to encourage graduate enrollments in the humanities, or in such areas as peace and justice studies, among career-oriented students of the 1980s?

 What alternative forms of graduate student financial assistance can be developed? Are there potential areas of institutional collaboration in this regard?

Finally, what linkages exist between undergraduate and graduate education at Catholic colleges and universities? To what extent do Catholic graduate institutions provide faculty for undergraduate programs? Are undergraduate counselors knowledgeable about Catholic graduate education?

¹³ Computations based on totals in columns showing gender distributions. Some overlap may exist where faculty members teach courses in more than one graduate department.

Appendix A

Appendix A presents summary data for all post-baccalaureate degree programs offered at the identified institutions, with the exception of J.D., M.D., D.D.S., and other professional legal or medical programs. The data reported is from the fall semester of 1980. Institutions are presented alphabetically by state.

Appendix A¹ presents data from *Doctorate-Granting* institutions: i.e., colleges and universities which reported awarding any doctoral degrees in 1970, 1975, and/or 1980.

Appendix A² presents data from *Master's-Granting* institutions which did not award any degrees beyond the Master's level in any of the three reporting years specified above.

Enrollment statistics only are presented in Appendices A¹ and A² for non-respondent institutions. These figures were taken from HEGIS reports for the fall semester of 1980, obtained from the National Center for Education Statistics.¹

Appendix A³ presents summary totals from Appendices A¹ and A². Enrollment data from non-respondent institutions are included in these figures. Arithmetic means are computed on the basis of the number of institutions reporting usable statistics in each category; in each case, "N's" are specified.

Explañation of Charts:

Graduate Enrollment: all students considered as enrolled in graduate programs are included. Total headcounts are divided into full-time and part-time, as defined by the institution. Full-time equivalents (FTE) are presented as reported by the institution or, where not supplied (and for non-respondent institutions), were computed by adding one-third of the part-time enrollment to the full-time enrollment. (It is expected that this method of computation results in a

conservative estimate of actual FTE). Enrollments are further specified by sex. Institutions were also asked to identify the number of foreign students enrolled in their graduate programs, defined as those who are not U.S. citizens or immigrants (permanent residents).

Degree Production: reported are the total number of Master's, Doctorates, and Other graduate degrees awarded in Fiscal Years 1970, 1975, and 1980. These statistics, as well as data on financial aid and tuition, were not available for the non-respondent institutions.

Financial Aid: two summary figures are reported. "Total TA-RA" is the total number of graduate teaching and research assistants (service required) in the fall of 1980. "Total F-S" is the total number of fellowship and scholarship holders (no service required) at each institution in the same semester. A fundent receiving both a scholarship and a teaching assistantship, e.g., would be included in both columns.

Graduate Tuition: reports "regular" tuition charges, per credit, in the fall semester, 1980. It should be noted that many institutions charge varying tuition (depending upon program), which may be lower or higher (sometimes considerably) than the figure reported here.

NOTE: In both Appendices A and B, a "dash" inserted in any column generally indicates that the item was left blank on the survey schedule. In some cases it will be clear from the related data that the number "0" is implied. In others it is equally clear that the true figure was something greater than "0", but was simply not available to the respondent. Only numbers greater than "0" are recorded here, and all means are calculated on the basis of the number of institutions reporting some number greater than "0" in the particular category.

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Although the enrollment reporting date for both HEGIS and the ACCU Survey was November 15, 1980, it is conceded that utilizing and combining enrollment statistics from two different sources is not, as a rule, the best research practice. The intent was to obtain a reasonable estimate of the total graduate enrollment in all Catholic colleges and universities, and the intentional coincidence of the two surveys' reporting date seemed to permit inclusion of data from those institutions which did not respond to ACCU's Survey. Nonetheless, the combined enrollment statistics in Appendix A should be viewed as approximate rather than as exact,

APPENDIX	. ,	· · · ·	GRAD	UATE ENROLL Fail 1980	MENT	•	,			<u>. </u>	DEGRE	E PRODUC	TION 8	,			Fall	1980	A GULAR GRADUATE
INSTITUTIONAL	HEAD COUNT	FULL TIME	PART TIME	FTE	FEMALE	MALE	FOREIGN STUDENTS		1970			1975			1980		TOTAL TEACHING AND RESEMBCH ASSISTANTSHIPS	TOTAL FELLOWSHIPS AND SCHOLARSHIPS	TUITION Fall 1980
TOTALS ,	`		_			•		м	D	. 0 -	м ~	D	0	М	ο,	· ·	OTAL 1 UND RE USSIST	OTAL FELLOV SCHOL	PER CREDIT
A1: DOCTORATE GRANTING INSTITUTIONS		•			,				·	،		,			_		<u> </u>		-
Univ of San Francisco CA	1524	892	632 *.	1314	762	762	_			_ `	334			763	٠ 22	_	22	42	180
Catholic U of America, DC	5145	1808	,3337	2920	-	_	342	1059	210 0	· 67	869	. 165	36	767	128	24	186	221	158
Georgetown U DG	1924	_	'	·-·	878	1046	527	291	87	_	321	85	-\	438	70	,	134	30	195
De Paul U IL	- 3596	1 1440	2156	2159	1394.	2202	44	• 475	1	_]	590	6	_ `	868	11	_	126	_	82
Loyola U IL	3177	683	2494	- 1368	1812	1365	94	201	67	- 1	164	69	_	221	82	_	170		122
U of Notre Dame IN	1340	1069	271	1159	404	, 936	218	590	150	_	393	126	_	396	82	<u>-</u>	374	115	250
Boston College, MA	2901	1121	1780	1714	1799	1102	150	855	50	_	966	106	33	496	86	27	384	198	250 150
U of Detroit MI	1614	396	1218	801	• 513	1101	116	486	7	1	714	24	_	581	15	-	42	20	137
Saint Louis U MO	2404	798	1606	1333	1158	1246	84	636	~ 119	_	664	130	_	471	137	1 1	165	187	138
Seton Hall U NJ	2325	399	1926	1041	1213	1112	_	569	7 7	_	728	2		514	4	_	9	٠,	
St Bonaventure U , NY	445	92	353	269	217	228	10	a 164	ر ، 4	_	115	4	_	134	2.	_	37	_	120
U of Dayton .OH	3027	819	2208	1555	1355	1672	40	261		_	575		- 1			_		-	` 95
U of Portland OR	4 544	90	451	240	213	4 331	75	99	12	_	185		-	749	¹ 3	-	114		88 • £ .
Duquesne U PA	805	226.	579	419		-	54	187	•9	1	185	6	-	243	-	_	5		. 74
Villanova U PA	1692	. 304	1388	906	775	917	48	450	3	-	· 1/2	13	-	105	17	-	58	47	122
Providence College RI	807	48	559	189	304	303	_	21		-		8	- ,	484	2	_	132	31	105
U of Dailas TX	1564	461	1103	989	417	1147	357	77		~_	199 224	2	- 1	172	N	-	5		60
Seattle U WA	1095	236	859		475	620	39	′′	_'	·	224	i i	_	322	4	-	15	- 86	115
Marquette U , WI	1487	_	• *_	- 4	598	889	-	349	, 32	_	278	- 47-	_	179 255	14 38°		261	20 174	' 94 115 ·
Non-Respondents:			,	٠,						,				_			}		
U of Santa Clara, CA	2616	384	2232	14 28	. 964	1652		•					- 1					l	
Creighton Univ NE	287	58	229	134	111 -	176	_									1	1	- 1	
Fordham U NY	5169	1108	4061	2462	3063	2106		- 1	1	İ				-					
St John's U NY	3759	308 '	. 3451	1458	1585	2174	-	`						1	`				•
A2: MASTER'S GRANTING INSTITUTIONS								-			,				,				
C of Notre Dame, CA	455	243	212	381	256	, 199	33	_	_	- 99	87	_	68	110	_	80		_	105
Dominican C of San Rafael, CA	199	59	57	116	168	31	1	17	_ 1	_	39	_		44	_		1	7	-
Holy Names C CA	220	47	173	125	177	43	25	25	` _	_	65	_	_	54	_	_	'	40	120
Loyola Marymount U , CA	1300	786	514	1048	666	634	199	118	_	-	259			250	_		4		103
Mount St. Mary's C. CA	- 136	18	118	74	122	14	4	43	_		92	_	· _	21	_]	·_	110
Saint Mary & C of California, CA	566	330	236	409	304	262	13	7	_	_	10	_		185		-	_	_ ,	J16
U of San Diego CA	552	176	376	301	339	213	32	28	_		88	_	_	136		• _	11	43	140
Regis C CO	• 114	_	114	38	27	87	5		_	_	_	_			_		1	73	,
Fairfield U , CT	737	29	708	236	562	175	5	230	<u> </u>	74	288	_	- `s	172		43	. 7	3	150 90
Sacred Heart U (CT	422	į	422	140	189	233	_	_			200		- 1	48	-	-3		,	
Saint Joseph C CT	447	27	420	167	378	69	_	44	_	_	84		_	92	_	_ [- ,	_	95 90
Barry U FL	508	159	349	319	246	118	6	91		_	193	_ [173	_		3	_	
Biscayne C FL 5*	233	66	167	761	102	131 1	41	<u> </u>			193	_ [_	116	_	-		_	125 125
Chaminade U of Honolulu Hi	111			600	26	85	20		_	_		_		1	-	_	-,-	-	125 95
	ı '''	•	1	~		~			- 1	-	_	- 1	,	30	- 1		3	-	95

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C of Saint Francis, IL	114	l _ ·	114	38	_			·_	_، ا	_	_	_	_	l _	l _	_		_	• 100
Illinois Benedictive C . IL	333	6	327	143	86	247	1	l _	١. –	1 _		-,	_	71	l _,	_	3	!	110,
i	352	25	327	134	91	261	l _		_	_	32		ŀ _	. 99	l _'		_	- -	125
Mundelein C. IL	98	39	59	59	72	26	3	13	-	_	41		_	60	l _	_	٠ ــــــــــــــــــــــــــــــــــــ	20	115
Rosary C IL	• 660	106	554	290	431	229	16	192			228	l _	_	189		1	Š	5	100
Saint Xavier C TL	217	100	200	165		. 43	1		1		-		_	42		1	9	25	115
Saint Francis C IN	ľ	46	437	145	186	297	11	426	-	_	278	_	_	132	· _	_	3		73
	483	ł		30	18	112	3		\	_	3	-	_	3	i .	-	_	_	73
Saint Joseph's C, IN	30	.30		1	1	1 1	1	44	1		25	-		31	,		_	5	
Clarke C IA	41		. 41	14	35	6	-		-	Į.	15		, -	i .	'-	_		_	100
Loras C , IA	103	ł	103	72	65	38.	_	31]	1 -	Į.	-		20	-	-	—	, -	100
Marycrest C IA	383	-	383	127	319	64	. 2	-	-	1	15	_	_	25		_		_	, 122
Bellarmine C , KY	- 308	16	292	118	84	, 224	2	- <u>.</u>	-	6 -	, -	_	-	91	-	- 1	-	•	85
Spalding C KY	. 234	29	205	119	176	58	6	134	-	-	96	_	_	92	-	-	-	_	83
Loyola C MD	2864	399	2465	1479	1414	1450	*`26	² 144	-	-	392	-		606	-	- 1	14	-	eō
Mount Saint Mary's C MD ,	179	45	134	89	. 40	139	8	12	-	-	'10	-	-	50 ب	- ,	⇒ –	3,	1	95
Anna Maria C , MA	921	126	795	400	319	, 600	111	-	-	-	, 7	-	- 1	250	-	26	;	~	-49
Assumption C , MA	453	74	. 379	500	285	168	3 1	123] -	6	200		∙31	141 ,	\ -	30	26	_	75 ≀
Emmandel C , MA	58	12	46	16	53	5		₹ 31	-	-	13	,		23	ļ. — .	3	1	27	123
Regis C. MA*	174	-	174	-∕58	155	, 19	-	\ <u>`</u> -	-	-	-,	–	,—	37	F. —	-	-	_	78
', Aquinas C MI	460	. 20	440	183	161	299		', -	_	-	-	-	–	45] –	Ţ-	-	-	94`
Marygrove C MI	138	, 22	, 116	61	120	18	-	76		<i>- ∙</i> ,	79			49	-		_	_	95
Mercy C of Detroit MI	20	_	20	` 10	18.	2	· -	-	l · –		· -	- 1	- 1	. –	l	_		-	100
Siena Heights C MI	89	17	* 72	30	65	124	4	47		l	53	-		23	–		10	2	98
C of St Scholastica MN	25	-	. 25	8	20	5	-	l'	- '	_	10			7	_		_		ື 80
C of St. Thomas, MN	1811	111	1700	1008	790	1021	16	135	i –	} _	164		<u> </u>	461	_	11			80 ·
Fontbonne C MO	* 43	17	ន 26	26	38	5	_		<u> </u>	_	_	· _ :	_	20	_	_	_	_	125
Maryville C MO	98	1	97	30	84	14	_	l –	l –	i –	' -	_			-	-]	~~	_	110
Beckhurst C , MO	685	5	680	228	240	445	-			_	_		i	85	_	_	,		100
C of Great Falls, MT	36	_	36	12	19°	17	_	_	· _		_	- 1	_	. 6	_ :	_	•	*	85
Notre Dame C NH	164	31	133	65	147	14	3	l –	_	-	-	_		124	_	·	2		• 75 °
Rimer C NH	580	27	553	276	237	343 ·	7	24	-	_	47	-	_	126		_		1	· 90
Saint Peter's C NJ	102	6	ູ 96	68	62	40	2		l –	-	_		_		'	_			93 .
Canisius C NY	· 611	45	566	189	26 5	346	34	164	_	- 1	303	_	_	- 181	_	_	5	45	87
C of New Rochelle NY	983	40	943	367	880	103	4	_	1_	_	400	_	_	` 290	•	_	9	1	90
C for St. Roise, NY	791	65	726	307	563	228	1 1.	101	_	_	215		_	224	_	_	2	, 2	90
' Iona C NY	1125	56	1069 °	505	427	698	6	147		_	280	<u> </u>	-	209		_	15	, ,	125
Manhattan C NY	8 5 9	, 154	705	-389	284	575	143	248		_	258			261			10	10	115
Marist C , NY	317	18	- 299	118	126	191	l · _	_	_	. #	13	_	- t	27	` _	_	8	5	115
Nazareth C of Rochester, NY •	893	28	865	298	837	56	_ ·	·	_		263	_		335	_	,-	_	_	108
C of Mt St Joseph on the Ohio, OH	o 75	5	70	23	73	2					_			5	_	′_			· 68 ·
John Carroll U OH	743	54	691	282	469	274	l _	182	_	_	157		_ `	175	_		'31		108
Xavier U OH	3405	231	3174	1289	1473	1932	43	946	<u> </u>	\	1054	_	_	899		_	14	29	84
Chestnut Hill C , PA	35		35	12	* 35	_				l _		' _ '	-	_	_	_	_		_
C Miseacordia, PA	55	_	55	18	55	_	_		_	_		:		<u>, </u>	_		_]		100
La Salle C , PA	1253	32	1221	439	428	825	13	19 '	· _	_	- 432			135	ا ـ ـ ا		" 6	23	115
Marywood C PA	4057	212	845	494	716	341	- 36	72	_`	_	279	_	_	316		_		8	78
St Francis C PA	260	23	237	102	96	164	6	18		_	25		_	70	_	_	3	`	105
U of Scranton, PA	821	53	• 768	309	333	488	° 52	201	_		235	_	_	269	_	<u>.</u>	33	_	87
Our Lady of the Lake U . TX	444	170	274	303	276	168	4	219	_	^ _ ·	357			205	_	1	10	20	84
St Edward's U . TX	350	242	108	283	76	274	88			_	26			205 55	_		_'``		108
SI Edward'S U, IX	557	349	208	, 203 418	196	310	56		l	_	[_ [65	_	_	_	. 47	100
OLOG THOMAS IA	337	J43	200	7,0	'3	.	l ~	•••	_	-	-		_	%	-		/. T	7′ 1	~
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		APPENDIX	•			Fail 1980	- MENT		• •	,	<i>,</i> ;	•	DEGRE	E PRODUC	TION	•	, V .		∘ ş a⊪	1980	REGULAR GRADUATE TUITION
•		Α	HEAD					J.	FOREIGN		1970			1975	_		1980		ARCH SHIPS	8ª ₹8	TUITION Fall 1980
		(CONTINUED)	HEAD COUNT	FULL TIME	PART TIME	FTE	FEMALE	MALE	STUDENTS	, , ,	0	. 0	м	0	0	• м	0	0 (TOTAL TEACHING AND RESEARCH ASSISTANTSHIPS	TOTAL FELLOWSHIPS AND SCHOLARSHIPS	PER CREDIT
		A Appendix (Continued)	<u> </u>				.».j									 	 	1		55.4%	
		Marymount C of Va VA	210	16	194	۱	115	0.5	١.,			-				•]				
•		Gonzaga U VA	21 <u>0</u> 850	208	642	81 422 -	1	95 625	13 94	'- 58		_	7.	-	-	11	-	-	-	74	110
		Wheeling C W	101	55	46	70	225 23	78	94			_	75			307	-	-	15	-	100
	• /	Cardinal Stritch C Wi	379	, 19	360	149	339	40	3	,		_	101	_	-	- 5		,-	-4		120
		Catholic U of Puerto Rico, PR	457	189	268	278	208	147 *	1	53 58	_	, -	92 -	_	,-	61	-		10 -	8	100 80
			43/	109	200	2,0	- 200	147	_	36	_	_	92	,	-	"	-	.	"	>,2	80
•		Non-Respondents: Trinity College DC	142	5	137		100	• •				-			1			1	١.		
		St Ambrose C IA	205	i	205	51 68	128 58	14 147	_		Ì			•		,	1	1.	`		
	3	Loyola U New Orleans LA	203	_ 45	232	122	144	133								1				<u> </u>	
		Xavier U LA	165	6	159	59	149	16	_	Ι,		•	٠,		٠.		1]	
		St Johns U MN	151	111	40	126	31	120	_						İ		ļ				
		Saint Mary's C MN	85	44	41	58	57	28	_							ļ	ł				
	`	Georgian Court C NJ	441	7	434	152	341	100		٠ ا	,					ļ	· .		[
	•	Nagara U NY	1004	156	848	439	547	457				•			١.	-	}	}	ļ ·	_	-
		U of Steubenville OH	70	32	38	45	16	54	_			1 1		,	1		l		i]	
		Gannon U , PA	509	50	459	203	181	328	_	ĺ				•]	
	14	Melcyhurst C , PA	26	J 9	7	21	8 *	18		ľ	١.		'		,				1		•
	4	St Joseph's U , PA	834	1	833	279	313	521	_						1		1		-		•
)	Salve Regina-Newport C RI	88		` 88	29	45	43		Ι,	1						1		l	ļ	
		Incarnate Word C TX	145	56	89	86	110	35											*5		
•		St Marys U of San Antonio TX	523	142	381	269	213	310	_	1	•	•			,	Į.					
		C of St Joseph the Provider VT	38		38	13	36	2	_					ĺ		1			İ		
	•	St Michael's C VT . •	241	75	166	130	126	115	 ,												
•		Fort Wright C of the Holy Names WA	70_	17	63	28	, 47	23	-							. "	,				• , .
٠.		A3: SUMMARY TOTALS			•					,						•				`	
		Doctorate-Granting	,		rå 🕠	·	' '	,	-	,							,		•	,	
		Institutions (23)								1				_	_		//		•	_ 1	
		Totals (N)	49047 (23)	12740 (21)	32893 (21)	24178 (21)	20010 (21)	23087 (21)	2198 (15)	6770 ⊿ (17)	760 (16)	67	8419	794	69 (2)	8108	717 (17)	51	2237 (18)	1171	Ave \$127
,	•	Mean	- 2132	607	1566	1151	953	1099	147	398	48	(1) 67	(19) 443	(16) 50	35	(19) 427	42	\(2) 26	124	(12) 98 -	(19) Range
	`	Master's Granting Institutions (88)			•		٠.,			-			,					$ \ $	•	•	(60-250)
		Totals	39901	6187	33522	18599	20460 .	18808	1105	4539	·	179	7097	j	176	8503	- :	194	277	454	Ave \$99
		, (N) , Mean	(88) 453	(72) 86	(86) 390	·(88) 211	(86) · 238	(84) 224	(46) 24	(37) 123		(3) 60	, (48) 148		(3) 59	(63) 135		(7) 28	(30)	(26) 18	(68)
		All institutions		• 👸	,			-67		نب. ا		\ "			- 55	,55		"	``		Range (49-150)
		Totals	-88948	18927	66415	42777	40470	41895	33,03	11309	760	246	15516	794	245	16611	717	245	2514	1625	Ave \$105
•		(N)	(111)	(93)	. (107)	(109)	(107)	(105)	(61)	(54)	(16)	(4)	(67)	(16)	(5)	(82)		(9)	(48)	(38)	(87)
	. *	Mean	. 801	204	621	392	′ 378	399	54	209	48	62	232	. 50	49	203	(17) 42	27	52	43	Range (49-250)
	1	8						,						,	,			٠,	٠.,		, (49-230)
																			`~		
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	Full Text Provided b	Y ERIC		•									٠	. · \		•	**			•	.\ `
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Appendix B

Appendix B presents enrollment, financial aid, faculty, and degree production data on specific graduate programs offered at Catholic colleges and universities. Respondents were asked to submit separate data for each department or program in which a graduate degree is offered (with the exception of professional legal and medical degree programs.) The data reported is from the fall semester of 1980. Within each section, institutions are presented alphabetically by state.

The data is classified by program title, utilizing the taxonomy developed by the Council of Graduate Schools and the Graduate Records Examination Board in compiling the Graduate Programs and Admission Manual.¹

Appendix B¹ includes programs in the biological sciences psychology, health sciences and home economics.

Appendix B² includes programs in the arts and humanities.

Appendix B³ includes programs in the physical sciences, mathematics, and engineering.

Appendix B⁴ includes programs in the social sciences and education.

Appendix B⁵ is titled "Undifferentiated Graduate Programs" and includes information from those respondent institutions which did not submit separate data for each graduate program which they offer.

Appendix B⁶ summarizes the data in Appendices B¹-B⁵.

Explanation of charts:

Degrees Offered: Respondents were asked to specify the particular degree(s) offered in each department/program. Those who did not so specify are identified simply by "M" (Master's level) or "D" (doctoral level).

Graduate Enrollment: All students considered as enrolled in the particular department/program on November 15, 1980 are included. Full and part-time enrollments are specified by gender, and by the number of foreign students (FS) in each attendance

status. Institutions were also asked to identify the numbers of students enrolled in both master's and doctoral programs. Graduate students not considered enrolled in either the master's or doctoral programs are listed as "other".

Financial Aid: Data refer to the fall semester of 1980. Fellowships are defined as grants to graduate students in the particular department/program, requiring no service to the institution in return. Institutions were asked to report bot the number of such awards and the average stipend (A.S.) which includes both the grant itself and the dollar value of any additional tuition grant given to fellowship holders. A Scholarship is defined as a grant of tuition only, requiring no service to the institution in return. The average value (A.V.) of all scholarships awarded in the department/programs is also given. Teaching and Research Assistantships require service to the institution in return for a stipend. The average stipend in both cases includes subsistence pay plus the dollar value of any tuition grant given to holders of an assistantship.2

Faculty: Full time and part-time faculty are distinguished on the basis of their employment status at the institution as a whole. In both cases, the data include only those faculty who taught at least one course on the graduate level in the particular department during academic year 1980-81. For both employment statuses, institutions were asked to specify the number of female and male faculty (F/M), and the number of priests/members of religious orders and lay faculty (P-R/L).

Degree Production: Presents the number of Master's, Doctor's, and Other graduate degrees awarded in the particular department/program in 1970, 1975, and 1980.

program are explained at the end of the listing for each subject area. References to related subject areas in the Appendix are also presented, at the beginning of the listings for each subject area.

¹ Graduate Records Examination Program (Princeton, N.J., 1981-83 edition. Classification scheme used with permission.)

²Average stipend award calculations in Appendix B⁶ include only those institutions which submitted both the number and value of these awards.

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B¹ Appendix Biological Sciences	106	200	31	199	81	1	614	150	4	29	4935	25	694	148	4245	41	3262	<u>50</u> 171	<u>33</u> 194	16 31	<u>8</u> 42	101	34). —	138	21	-	145	30	_
Psychology	335	311	22	731	397	9	1690	443	46°	16 -	5255	79	1703	158	3007	35	1992	<u>55</u>		-40 102	15 125	262	47	5	413	61	11	615	73	36
Medical Sciences	10	28	1	3	7	<u>→</u> .	25	65	-	23	3465	_	-	23	4878			<u>14</u> 86	0 100	_0	-04	3	8	–	11	10	-	3	9	-
. Nursing	309	10	5	175	8	_	801	_	23	77	4745	138	1948	3	. 4000	3	4000	128	7 105	<u>30</u>	<u>2</u> 25	97	_	-	76		-	232	_	-
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Fine Arts	27	19	4	151	28	2	211	_	12	2	650	14	2483	10	2752	2	800	5 4	6 2	13 	13	59		-	*58	_	·	63		_
Dramatic and Creative Arts	13	29	2	54	37	1	168	_	3		_	4	2225	. 9	3861		_	22 4	24	10	37 0	35	_	_	92	1	-	34		- *
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Humanities Classical Studies and Comparative Literature	11	1	-	17	. 4	_	. 34	21	3	1	4500	-	-	6	4217		_	<u>1</u>	3 6	_	-	7	2	_	7	-	-	10	_	-
English •	114	64	11	222	103	1	542	167	13	25	4370	82	1861	169	3830	25	2194	_ <u>58</u>	29 212	· -5 6	<u>2</u>	398	32	-	289	32	_	174	22	2
Foreign Languages and Literatures	117	45	42	81	. 41	11	230	53	6	6	1450	19	2502	58	3492	3	3333	40	<u>17</u> 109	<u>18</u>	2 23	· 236	15	-	127	17	2	58	12	-
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Philosophy	60	147	, 13	22	74	2	283	212	25	21	1763	. 67	2278	107	3366	18	5104	<u>11</u> 185	<u>36</u> 160	<u>9</u> 19	4 23	93	39	-	95	34	-	, 66	29	-
Theology and Religious Studies	277	502	49	831	491	36	<u>2</u> 130	. 254	142	30	2779	201	1536	80	2584	27	2983	<u>67</u> 293	215 130	<u>64</u> 157	<u>129</u> 91	6 99	15	' 11	515	23	15	708	24	33
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Chemistry '	56	111	53	38	74	7	172	173	27	17	3167	32	2139	166	4089	60	3839	<u>1</u>	5	$\frac{1}{7}$	<u>0</u>	121	61		53	36	1,	67	22	-
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B³ Appendix (Continued)	<u> </u>											-		_			<u> </u>					-	<u> </u>		-		-	\vdash		┼-
Geosciençes	18	44	5	7	13	_	65	15	2	1	7975	2	618	17	4621	24	4896	0 21	4 17	0_8	<u>1</u>	10	1	-	10	,	_	20	2	_
Mathematics and Computer Science	56	99	45	148	393	. 7	1015	49	61	6	558	20	1705	86	4089	7	4000	16 164	10 159	7 33	7 31	154	27	-	108	11	-	205	8	4
General Engineering	11	152	123	17	212	51	391	1	-	12	2500	18	4000	₽12	5000	_	-	0 42	<u>1</u>	0 19	0 19	35	5	-	45	_	-	111	-	-
Chemical Engineering	5	40	27	7	45	1	73	22	2	15	1141	2	1137	20	2800	15	2547	0	` <u>,</u>	0	0	17	6	_	16	6	_	22	4	_
Civil Engineering	9	38	15	3	102	1	218	6	2	_	-	11	2070	25	3565	18	2546	19 -4 46	18 4 46	4 2 3	-2 -2	_41	5	_	73	5	_	92	-	-
Electrical Engineering	4	57	30	25	197	2	291	39	15	3	2117	16	2173	34	3250	13	3248	4 52	<u>5</u>	<u>5</u>	4	51	13	-	68	11	_	61	10	_
Industrial and Management Engineering	2	20	-	-	, 54	-	109	-	_	-	-	_	_	-	_	1	-		0 8	0	0	11	_	_	14.	_	_	8	_	_
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Public Administration ,	108	-203	33	²⁴⁷ 138	345	1	1054	42	87	23	3150	10	2721	-	-	1	_	21 35	_14	9	2	14	10	~* <u>**</u>	48	- ,	. —	357	_	_
Mass Communications and Journalism	25	9	3	32	22	2	120	-	-	-	-	22	629	6	1925	8	4000	22 58	42 9 61	41 12 5	48 -11 6	79	-	_	85	_	_	46	_	-
Library Science	14	• 3	2	79	16	· —	106	-	6	-	_	-		6	3700			2 3	2		2 15	108	-	-	102	<u>-</u>	_	40	_	-
Business and , Management	883	2419	300	3546	8810	89	19704	44	111	5	1575	131	1263	48	3771	66	2212	81 696	39 692	10 52 493	28 483	953	5	-	1901	4	_	4220,	3	-
Economics	51	150	94	22	86	. 33	291	131	4	-11	3467	28	1280	52	3717	21	2955	3 79	- 4 78	1	18	25	20	_	· 43	16	-	37	15	1
History	77	138	8	79	113	ا ا	413	121	8	15	1666	80	1088	87	3426	11	3478	136 175	26	18	3	291	20		173	,16	5	125	18	5
History/Philosophy of Science	-	-	-	-	2	-	2	-	-	-	-	2	1814	-	-	-	-	0	167 1 3	8 -0 0	9 0 0	3	_	-	4	-	-	1	- 1	_
Political Science	27	82	25	63	130	. 8	219	159	19	11	2346	35	2289	68	3173	8	4000	19	15	_10	9	99.	12	. –	95	10	_	- 56	14	٠ ٠
Social Work and Human Services	491	199	19	567	, 167	.3	1394	50	-	30	4804	68	3043	5	1490	1	_	91 42 71	96	44	6 12 73	204	-	_	580	_	-	544	_	
Sociology	41	45	11	. 32	31	3	189	126	9	2	2710	· 28	1394	61	3425	11	5452	<u>21</u> 64	82 5 73	41 0 4	0 4	69	13	<u>`</u>	76	23	1	48	16	_

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Education	1 145	539	59	7733	2027	61,	11369	1706	886	38	6932	267	478	70	3350	87	1998	272 359	<u>89</u> 511	277 258	46 456	3106	112	198	5111	190	183	4550	225	199
SUMMARY TOTALS Biological Sciences Psychology Health Sciences Home Economics	935	637	68	1302	599	10	\$888 (4%)	667 (15%)	95	160	4396	251	1696	358	3551	107	2698	275 496	63 670	<u>117</u> 206	27 282	554	-90	6	805	93	31	1265	112	48
Arts and Humanities	686	865	143	1435	829	63.	3936 (8%)	711 (17%):	213	104	2694	415	1813	461	3437	9 77	3227	155 881	315 735	137 233	149 213	1291	.105	11	1306	(107	17	1288	89	35
Physical Sciences Mathematics and Engineering	189	736	361	269	1230	100	2596 (5%)	474 (11%)	116	83.	3389	141	2090	498	3911	204	3283	37 683	40 849	18 118	18 107	618	163	_	521	110	1	666	69	4
Social Sciences and Education	2878	3794	557	12348	12378	207	35089 (70%)	2419 (56%)	1149	149	4505	692	1180	418	3423	238	2698	537 1679	226 1859	418 893	116	4998	198	198	8297	266	189	10078	297	205
Undifferentiated Graduate Programs	177	245	34	776	650 °	77	4586 (9%)	35 (1%)	268	12	1988	65	1205	3	3933	15	4560	52 •106	37 121	<u>52</u> 82	24	1033	,		1342	- `	-	1373	-	
ALL PROGRAMS	4865	6277	1163	16130	15686	457	50095 (100%)	4306 (100%)	1841	508	3848	1564	1507	1738	3598	641	1 3004	1056 3845	681 4034	742 1532	334 1849	8494	556	215	12271	576	238	1467 0	567	292
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