

DOCUMENT RESUME

ED 212 727

UD 022 080

AUTHOR Zlotnik, Marilyn S.
 TITLE Assessment of Current Knowledge about the Effectiveness of School Desegregation Strategies. Volume IX: School Desegregation Strategies: A Comprehensive Bibliography.
 INSTITUTION Vanderbilt Univ., Nashville, Tenn. Center for Education and Human Development Policy.
 SPONS AGENCY National Inst. of Education (ED), Washington, D.C.; Office of Civil Rights (ED), Washington, D.C.
 PUB DATE Apr 81
 CONTRACT NIE-R-79-0034
 NOTE 189p.; For other volumes of this Assessment Project see UD 021 862 and UD 022 073-080.

EDRS PRICE MF01/PC08 Plus Postage.
 DESCRIPTORS *Academic Achievement; *Cultural Isolation; *Desegregation Effects; Elementary Secondary Education; Evaluation Criteria; *Public Opinion; *Racial Relations; *Secondary School Students
 IDENTIFIERS *Secondary Analysis

ABSTRACT

This volume in the assessment series of the Effectiveness of School Desegregation Strategies Project is a bibliography of references for all the printed material used in the project. Items listed relate to issues of public response to desegregation, racial isolation, resegregation, academic achievement, and racial relations. Included among entries on academic achievement are secondary analysis studies of achievement in secondary schools conducted by Paul Wortman and his associates at the University of Michigan. Also cited are those studies excluded from the Wortman Analysis, and the criteria for exclusion along with an evaluation which appears in Appendix A. A listing of papers on school desegregation presented at the 1981 AERA (American Educational Research Association) meeting is also appended. (JCD)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

ED212727

ASSESSMENT OF CURRENT KNOWLEDGE
ABOUT THE EFFECTIVENESS OF
SCHOOL DESEGREGATION STRATEGIES

VOLUME IX

SCHOOL DESEGREGATION STRATEGIES:
A COMPREHENSIVE BIBLIOGRAPHY

Marilyn S. Zlotnik

U S DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

✓ This document has been reproduced as
received from the person or organization
originating it.
Minor changes have been made to improve
reproduction quality.

• Points of view or opinions stated in this docu-
ment do not necessarily represent official NIE
position or policy.

Center for Education and Human Development Policy

Institute for Public Policy Studies

Vanderbilt University

April 1981

UD 022 080

Preface

This volume is one of nine resulting from the Assessment of Effective Desegregation Strategies Project (hereafter referred to as the Project). The Project was financed with funds provided by the Office for Civil Rights (OCR) of the U.S. Department of Education and administered by the National Institute of Education (NIE).*

The primary purpose of the Project has been to identify what is known about strategies that are effective in desegregating school systems. A secondary objective of the Project is to facilitate further research on this topic. The Project will be successful if policy makers and practitioners use its findings, and the subsequent knowledge from research to which the project contributes, to more effectively racially desegregate the nation's schools.

There are several potential goals of desegregation and these may be the terms in which effectiveness is measured. This Project defined an effective strategy in one of four general ways:

1. The acceptance and support of desegregation by parents and the community.
2. The reduction of racial isolation and the avoidance of segregation among public schools (white flight and nonentry) and within schools (unnecessary ability grouping, push-outs, etc.).
3. The development of better race relations among students.
4. The improvement, or at least the continuance, of academic achievement.

* This report was prepared under Contract No. NIE-R-79-0034.

The Project involved several different but interrelated activities:

1. A comprehensive review of the empirical research (see Volume V).
2. A review of the qualitative literature on school desegregation, including studies surveying the opinions of practitioners and policy makers (see Volume VI).
3. An analysis of ten key court decisions (see Volume VII).
4. Interviews with local and national experts on school desegregation (see Volume VI).
5. A synthesis of the information gathered in activities 1-4 (see Volume I).
6. A review of actions by state governments and interviews with state officials (see Volume VIII).
7. An agenda for future research to determine the effectiveness of school desegregation strategies (see Volume II).
8. The design of a multicommmunity study to determine the factors that account for the effectiveness of school desegregation (see Volume III).
9. A guide to resources that those charged with implementing desegregation might find helpful (see Volume IV).
10. A comprehensive bibliography of books, articles, papers, documents and reports that deal with desegregation strategies related to the four general goals outlined above.

These several activities were conducted by a team of researchers from several universities and organizations. The Project, which was managed by Willis D. Hawley with the assistance of William Trent and Marilyn Zlotnik, was initially based at Duke University's Institute of Policy Sciences and Public Affairs. Midway during its 19 month life, the Project was moved

to Vanderbilt University's Institute for Public Policy Studies. The members of the Project team were:*

Carol Andersen	Education Commission of the States
C. Anthony Broh	Duke University
Robert L. Crain	Johns Hopkins University, The Rand Corporation
Ricardo Fernandez	University of Wisconsin-Milwaukee
Willis D. Hawley	Vanderbilt University
Rita E. Mahard	University of Michigan, The Rand Corporation
John B. McConahay	Duke University
Christine H. Rossell	Boston University
William Sampson	Northwestern University
Janet W. Schofield	University of Pittsburgh
Mark A. Smylie	Vanderbilt University
Rachel Tompkins	Citizen's Council for Ohio Schools
William Trent	Vanderbilt University
Charles B. Vergon	University of Michigan, Ann Arbor
Meyer Weinberg	University of Massachusetts, Amherst
Ben Williams	Education Commission of the States

* Affiliations are for the period during which these persons participated in the study.

The Advisory Board

This project has benefitted from the advice of a distinguished panel of scholars and practitioners who made suggestions and comments on every thing from the project design to the final report. The members of the Board are:

Mary Berry, Professor of History, Howard University and Vice
Chairperson, U.S. Commission on Civil Rights

Fred Burke, Commissioner of Education, State of New Jersey

Norman Chachkin, Lawyers' Committee for Civil Rights Under Law

Francis Keppel, Professor of Education, Harvard University and
Chairman, National Project and Task Force on
Desegregation Strategies

Hernan LaFontaine, Superintendent, Hartford Public Schools

Sharon Robinson, Director of Instruction and Professional
Development, National Education Association

Peter Roos, Director of Education Litigation, Mexican American
Legal Defense Fund

Franklin Wilson, Professor of Sociology, University of
Wisconsin, Madison

The conclusions reached in the several volumes are those of the named authors. Neither the National Institute of Education nor the Office for Civil Rights supports the findings of this Project.

Table of Contents

Preface	i
Introduction	1
References	3
Appendix A: A Critical Analysis of Particular Studies of the Effects of School Desegregation on Academic Achievement	159
Appendix B: Papers on School Desegregation Issues Presented at the 1981 AERA Meeting	172

Introduction

This volume is one of several resulting from the Assessment of Current Knowledge about the Effectiveness of School Desegregation Strategies Project.

While each of the other volumes is self-contained with respect to supporting references, this volume pulls together references to all of the printed material used in the Project. Moreover, this bibliography includes material considered but not used in our analysis for various reasons.

The bibliography is extensive but it does not list all written material related to desegregation. Almost all of the items listed here are related to the issues addressed by the Project, that is, strategies affecting public response to desegregation, racial isolation, resegregation, academic achievement, and race relations. Some other items related to desegregation or to race relations are included because we have found them worth citing for a number of reasons.

Other substantial bibliographies and reviews of literature related to desegregation are cited by Meyer Weinberg in Volume IV of this Project, A Practical Guide to Desegregation: Sources, Materials, and Contacts (pp. 65-69). That volume also identifies selected sources of information by topic and includes issues not dealt with directly by the analytical sections of the Project. The topics Weinberg deals with are:

Administrators	Planning for Desegregation
Background Readings	The Press and Desegregation
Bilingualism	Second-Generation Problems
Classroom Organization	Students and Desegregation
Discipline	Teachers and Desegregation
Dropouts and Pushouts	Unequal Burdens of Desegregation
Hispanics	University-Business-Community Pairings
Housing	Voluntary Desegregation
Magnet Schools	White Flight
Metropolitan Desegregation	Whites as Minorities.
Parent Participation	

Throughout the bibliography, particular references related to academic achievement are marked with an asterisk (*). These are studies that have particular shortcomings that limit their usefulness in assessing the effects of desegregation on academic achievement. As this Project was concluding, Paul Wortman and his associates at the University of Michigan reported the preliminary results of their effort to conduct a type of secondary analysis (called meta-analysis) of all previous studies of achievement in desegregated schools. The items marked are the studies Wortman and his associates felt should not be included in their analysis. They developed a scheme for assessing the limitations of the studies and have coded each study accordingly. Their criteria for exclusion and their evaluation of each study is included here as Appendix A.

Studies excluded from the Wortman analysis may be useful and perfectly respectable analyses. In some cases, for example, sampling procedures were not identified in the study but this does not mean that the sampling was incorrect (although efforts were made to track down authors to answer some questions about the studies). Our reason for including this information is not to criticize the studies but to help the reader interested in the topic of academic achievement to make more effective use of the available literature.

References

- Aberdeen, F. D. Adjustment to desegregation: A description of some differences among Negro elementary school pupils (Doctoral dissertation, University of Michigan, 1969). Dissertation Abstracts International, 1970, 30, 3659A. (University Microfilms No. 70-4025)
- Abeson, A., Bolick, N., & Hass, J. Due process of law: Background and intent. In F. J. Weintraub, A. Abeson, J. Ballard & M. LaVor (Eds.), Public policy and the education of exceptional children. Reston, Va.: Council for Exceptional Children, 1976.
- Abeyta, E. School desegregation in Providence, Rhode Island: A staff report of the U.S. Commission on Civil Rights. Washington, D.C.: U.S. Commission on Civil Rights, October 1977.
- Abney, G. Legislating morality: Attitude change and desegregation in Mississippi. Urban Education, 1976, 11, 333-338.
- Abrams, R. I. Not one judge's opinion: Morgan v. Hennigan and the Boston schools. Harvard Educational Review, 1975, 45, 5-16.
- Abramson, M. Implications of mainstreaming: A challenge for special education. In L. Mann & D. Sabatino (Eds.), The fourth review of special education. New York: Grune and Stratton, 1980.
- Acland, H. Secondary analyses of the Emergency School Assistance Program. Santa Monica, Calif.: Rand Corporation, 1975. (ERIC Document: Reproduction Service No. ED 124 672)
- Advisory Commission on Human Relations. The Allen Report on New York City schools. Integrated Education, 1963, 2(4), 14-33.
- Advisory Commission on Intergovernmental Relations. Intergovernmentalizing the classroom: Federal involvement in elementary and secondary education. In The federal role in the federal system: The dynamics of growth (Vol. 5). Washington, D.C.: U.S. Government Printing Office, March 1981.
- Ahmadjian-Baer, J. Producing more active learning behavior from poor readers: The multiple ability classroom. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, April 1981.

*Akin, J. P. A study of the relationship of racial integration to reading achievement in grades two, three, and five in Alexandria, Virginia, city public schools (Doctoral dissertation, George Washington University, 1977). Dissertation Abstracts International, 1977, 38, 2727A. (University Microfilms No. 77-20, 062)

The Alabama Council on Human Relations, American Friends Service Committee, Delta Ministry of the National Council of Churches, NAACP Legal Defense and Educational Fund, Inc., Southern Regional Council, & Washington Research Project. It's not over in the South. Washington, D.C.: U.S. Department of Health, Education and Welfare, Office of Education, 1972. (ERIC Document Reproduction Service No. ED 065 646)

Albert, I., & Sheldon, P. Equality of educational opportunity. Educational Leadership, 1966, 24(6), 281-287.

Aldrich, H. Ecological succession in racially changing neighborhoods: A review of the literature. Urban Affairs Quarterly, 1975, 10, 327-348.

Aldridge, D. P. Litigation and education of blacks: Another look at the U.S. Supreme Court. Journal of Negro Education, 1978, 47, 96-112.

Alexander, D. An investigation into the absence of black parental involvement in desegregated schools. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.

Alexander, D., & Nans, A. The how, what, where, when, and why of bilingual education: A concise and objective guide for school district planning. San Francisco: R & E Research Association, 1977.

Alexander, K. Is Boston burning? The Crisis, 1975, 82, 90-92.

Alexander, K. L., Cook, M., & McDill, E. Curriculum tracking and educational stratification: Some further evidence. American Sociological Review, 1978, 43(2), 47-66.

Aliotti, N. C. Alternative assessment strategies in a pluralistic society. School Psychology Digest, 1977, 6, 6-11.

Allen, H. M., Jr., & Sears, O. White opposition to busing in Los Angeles: Is self-interest rejuvenated? Paper presented at the annual meeting of the American Psychological Association, Toronto, August 1978. (ERIC Document Reproduction Service No. ED 166 353)

- Allen, H. W. A study of black and white students' perceptions toward their participation in the student activity program in selected recently desegregated high schools in Virginia (Doctoral dissertation, University of Virginia, 1973). Dissertation Abstracts International, 1973, 34, 3819A. (University Microfilms No. 73-31, 113)
- Allison, G. Essence of decision: Explaining the Cuban missile crisis. Boston: Little, Brown and Company, 1971.
- Allport, G. W. The nature of prejudice. Reading, Mass.: Addison-Wesley Publishing Company, 1954.
- Alson, A., & Gibbons, H., Jr. The Boston story: Meeting the challenge of desegregation. National Elementary Principal, 1979, 58(3), 62-66.
- Alston, J. P., & Crouch, B. M. White acceptance of three degrees of school desegregation, 1974. Phylon, 1978, 39, 216-224.
- Alston, J. P., & Knapp, M. J. Acceptance of school integration, 1965-1969. Integrated Education, 1971, 9(1), 11-15.
- Amaro-Hernandez, J. A case against busing and school integration. La Raza, 1977, 3(2), 40-42.
- American Civil Liberties Union. School desegregation organizer's manual. New York. American Civil Liberties Union, 1978.
- American Institute of Public Opinion. Gallup opinion index. Princeton, N.J.: American Institute of Public Opinion, 1978.
- American Psychological Association. Standards for educational and psychological tests. Washington, D.C.: American Psychological Association, 1974.
- Amir, Y. Contact hypothesis in ethnic relations. Psychological Bulletin, 1969, 71, 319-338.
- Amir, Y. The role of intergroup contact in change of prejudice and ethnic relations. In P. A. Katz (Ed.), Towards the elimination of racism. New York: Pergamon Press, 1976.
- Amir, Y., Sharan, S., Bizman, A., Rivner, M., & Ben-Ari, R. Attitude change in desegregated Israeli high schools. Journal of Educational Psychology, 1978, 70(2), 129-136.
- Anastasi, A. Psychological testing (4th ed.). New York: MacMillan, 1976.

- Anchondo, J. J., Cabrera, G. M., Gerlach, E., & Rodriguez, E., Jr.
Working with your school: A handbook of the New Mexico Advisory Committee to the U.S. Commission on Civil Rights. Santa Fe, N.M.: New Mexico Advisory Committee to the U.S. Commission on Civil Rights, February 1977. (ERIC Document Reproduction Service No. ED 148 501)
 (a)
- Anchondo, J. J., Cabrera, G. M., Gerlach, E., & Rodriguez, E., Jr.
Working with your school: A handbook of the Texas Advisory Committee to the U.S. Commission on Civil Rights. Austin, Tex.: Texas Advisory Committee to the U.S. Commission on Civil Rights, February 1977. (ERIC Document Reproduction Service No. ED 148 539) (b)
- Anderson, L. V. The effect of desegregation on the achievement and personality patterns of Negro children (Doctoral dissertation, George Peabody College for Teachers, 1966). Dissertation Abstracts, 1966, 27, 1529A. (University Microfilms No. 66-11, 237)
- Anderson, P. How media handled school busing story. Boston Globe, September 22, 1974.
- Anker, I. Integration in New York City schools. Integrated Education, 1975, 13(3), 137-142.
- The anti-busing attack on the 14th Amendment. The Crisis, 1972, 79, 237.
- Aquila, F. D. (Ed.). Race equity in education: The history of school desegregation, 1849-1979. Bloomington, Ind.: Indiana University, School of Education, 1979.
- Archambault, F. X., & St. Pierre, R. G. A description of instructional experiences received by Title I and non-Title I students. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978. (ERIC Document Reproduction Service No. ED 152 953)
- Arewa, O. Cultural bias in standardized testing: An anthropological view. The Negro Educational Review, 1977, 28(3-4), 153-171.
- Argyris, C. Integrating the organization and the individual. New York: John Wiley and Sons, 1964.
- Arias, M. B. Hispanics and school desegregation: Issues for the 1980s. Los Angeles: University of California, Graduate School of Education, October 1979.

- Arias, M. B. Issues pertinent to the desegregation of Chicago's Hispanic population (Report to the Board of Education, City of Chicago). Unpublished manuscript, Stanford University, School of Education, March 1980.
- Armor, D. J. The evidence on busing. The Public Interest, 1972, 28, 90-126. (a)
- Armor, D. J. School and family effects on black and white achievement: A reexamination of the USOE data. In F. Mosteller & D. P. Moynihan (Eds.), On equality of educational opportunity. New York: Vintage Press, 1972. (b)
- Armor, D. J. White flight, demographic transition and the future of school desegregation. Santa Monica, Calif.: Rand Corporation, 1978.
- Armor, D. J. White flight and the future of school desegregation. In W. G. Stephan & J. R. Feagin (Eds.), Desegregation: Past, present, and future. New York: Plenum Press, 1980.
- Armor, D., Conry-Oseguera, P., Cox, M., King, N., McDonnell, L., Pascal, A., Pauly, E., & Zellman, G. Analysis of the school preferred reading program in selected Los Angeles minority schools. Santa Monica, Calif.: Rand Corporation, August 1976.
- Arnez, N. L. Desegregation of public schools: A discriminatory process. Journal of Afro-American Issues, 1976, 4, 274-282.
- Arnez, N. L. Implementation of desegregation as a discriminatory process. Journal of Negro Education, 1978, 47, 28-45.
- Arnoff, S. M. Metropolitan planning project, 1975-1977 (Final Report). Newton, Mass.: Metropolitan Planning Project, October 1978. (ERIC Document Reproduction Service No. ED 162 003)
- Arnove, R., & Strout, T. Alternative schools and cultural pluralism: Promise and reality. Educational Research Quarterly, 1978, 2(4), 74-95.
- Arnove, R. F., & Strout, T. Alternative schools for disruptive youth. Educational Forum, 1980, 44, 453-471.
- Aronson, E., Blaney, N., Stephan, C., Sikes, J., & Snapp, M. Busing and racial tension: The jigsaw route to learning and liking. Psychology Today, 1975, 8(9), 43-50.
- Aronson, E., Blaney, N., Stephan, C., Sikes, J., & Snapp, M. The jigsaw classroom. Beverly Hills, Calif.: SAGE Publications, 1978.

- Aronson, E., & Bridgeman, D. Jigsaw groups and the desegregated classroom: In pursuit of common goals. Personality and Social Psychology Bulletin, 1979, 5, 438-446.
- Aspira of America, Inc. Trends in segregation of Hispanic students in major school districts having large Hispanic enrollment: Analytic report (Vol. 3A). Washington, D.C.: National Institute of Education, 1979. (a)
- Aspira of America, Inc. Trends in segregation of Hispanic students in major school districts having large Hispanic enrollment: Ethnographic case studies (Vol. 2). Washington, D.C.: National Institute of Education, 1979. (b)
- Aspira of America, Inc. Trends in segregation of Hispanic students in major school districts having large Hispanic enrollment: Desegregation and the Hispano in America (Vol. 1). Washington, D.C.: National Institute of Education, 1980.
- Atterberry, A. White flight bugs student who stayed. Dallas News, February 6, 1977.
- Ayers, B. D., Jr. Cross-town busing begun in '71: Is working well in Charlotte. New York Times, July 17, 1975.
- Ayers, Q. W. Racial hiring quotas for teachers: Another perspective. Clearing House, 1975, 49, 105-107.
- Ayers, W. Discussion: Implementing equal educational opportunity. Harvard Educational Review, 1968, 38, 142-148.
- Bachrach, P., & Baratz, M. S. The two faces of power. American Political Science Review, 1962, 57, 947-952.
- Bader, P. A counseling alternative to suspension: School youth advocacy. In C. D. Moody, J. Williams & C. B. Vergon (Eds.), Student rights and discipline. Ann Arbor, Mich.: University of Michigan, School of Education, 1978.
- Badillo, H. Bilingual education. Integrated Education, 1975, 13(3), 166-167.
- Baez, L. A. The political dimensions of bilingual education in the context of school desegregation in Milwaukee: A case study. Milwaukee: University of Wisconsin, General Assistance Center, 1978.

- Baez, T., Fernandez, R. R., & Guskin, J. Desegregation and Hispanic students: A community perspective. Rosslyn, Va.: National Clearinghouse for Bilingual Education, Inc., 1980.
- Bailey, R. Staff, student and parent training as positive alternatives to student suspensions. In C. D. Moody, J. Williams & C. B. Vergon (Eds.), Student rights and discipline. Ann Arbor, Mich.: University of Michigan, School of Education, 1978.
- Bailey, S. K., & Mosher, E. K. ESEA: The office of Education administers a law. Syracuse, N.Y.: Syracuse University Press, 1968.
- Baldwin, R. F. The effect of teacher in-service training and knowledge of research on spelling instruction and achievement of elementary school children (Doctoral dissertation, University of Iowa, 1975). Dissertation Abstracts International, 1976, 36, 7847A. (University Microfilms No. 76-13, 362)
- Ballantine, J. H., Cargan, L., & Ballantine, H. P. The threat of busing: Real or imagined? Integrated Education, 1974, 13(2), 41-43.
- Ballard, B., & Keller, H. R. Development of racial awareness: Task consistency, reliability and validity. Journal of Genetic Psychology, 1976, 129(9), 3-11.
- Baltzell, D. C. Rapid desegregation and academic annual achievement in a large urban school district. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 1974.
- Baltzell, D. C. A longitudinal analysis of reading and arithmetic achievement and court-ordered desegregation (with "forced busing") in a large urban school district in the south (Doctoral dissertation, University of Florida, 1976). Dissertation Abstracts International, 1977, 37, 3991A. (University Microfilms No. 77-01, 103)
- Banks, J. A. The destruction of black schools: An American tragedy. Educational Leadership, 1972, 30, 269-271.
- Banks, J. A. Teaching strategies for ethnic studies. Boston: Allyn and Bacon, Incorporated, 1975.
- Banks, J. A. Cultural pluralism and contemporary schools. Integrated Education, 1976, 14(1), 32-36. (a)
- Banks, J. A. The emerging stages of ethnicity: Implications for staff development. Educational Leadership, 1976, 34(3), 190-193. (b)

- Banks, J. A. Shaping the future of multi-cultural education. The Journal of Negro Education, 1979, 45, 237-252.
- Banks, J. A., & Joyce, W. W. Teaching social studies to culturally different children. Reading, Pa.: Addison-Wesley Publishing Company, 1971.
- *Banks, R., & Di Pasquale, M. E. A study of the educational effectiveness on integration. Buffalo, N.Y.: Buffalo Public Schools, 1969. (ERIC Document Reproduction Service No. ED 058 576)
- Banks, S. L. The need for a multiethnic curriculum. The Crisis, 1974, 91, 125-128.
- Banks, W. H., Jr. What to do until the court order comes. Phi Delta Kappan, 1977, 58(7), 557-561.
- Barber, R. W. The effects of open enrollment on anti-Negro and anti-white prejudices among junior high students in Rochester, New York. Unpublished doctoral dissertation, University of Rochester, 1968.
- Bard, H. A Baltimorean reports on desegregation. Educational Leadership, 1955, 13(2), 88-96.
- Barker, R. G., & Gump, P. V. Big school - small school. Palo Alto, Calif.: Stanford University Press, 1964.
- Barndt, M. Milwaukee, Wisconsin: Mobilization for school and community cooperation. In C. V. Willie & S. L. Greenblatt (Eds.), Community politics and educational change. New York: Longman, 1981.
- Barnes, B. The calm instead of the storm. Washington Post, May 30, 1976.
- Barnes, W. J. How to improve teacher behavior in multi-ethnic classrooms. Educational Leadership, 1977, 34, 511-515.
- Barnes, W. J. Teachers in desegregated high schools in Texas. Integrated Education, 1979, 17(1-2), 25-26.
- Barnett, S. Evaluation of San Francisco Unified School District desegregation/integration 1971-1972. San Francisco: San Francisco Unified School District, 1972.
- Baron, H. History of Chicago school segregation to 1953. Integrated Education, 1963, 1(1), 17-30.

- Bartz, D. E. Desegregation in Kalamazoo, Michigan. Charleston, Ill.: Eastern Illinois University, Department of School Services Personnel, 1978.
- Bash, J. H. Effective teaching in the desegregated school. Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1973.
- Batten, J. K. Desegregation: A view from Washington. Integrated Education, 1970, 8(5), 36-41.
- Baxter, K. What we've been through is the introduction. Integrated Education, 1974, 12(5), 28-31.
- Bazeli, F. Dilemmas of pupil evaluation in the desegregated high school. High School Journal, 1975, 58, 295-300.
- Bazeli, F. Integrating the desegregated school. NASSP Bulletin, 1976, 60, 80-84.
- Beady, C. H., & Hansell, S. Teacher race and expectations for student achievement. American Educational Research Journal, 1981, 18, 191-206.
- Beady, C., Slavin, R. E., & Fennessey, G. M. Alternative student evaluation structures in desegregated classrooms. Journal of Educational Psychology, (forthcoming).
- Beck, W. W., & Linden, G. M. Anglo and minority perceptions of success in Dallas school desegregation. Phi Delta Kappan, 1979, 60(5), 378-382.
- Beck, W., Linden, G. M., & Siegel, M. E. Identifying school desegregation leadership styles. Journal of Negro Education, 1980, 49(2), 115-133.
- Becker, H. Non-public schools and desegregation: Racial factors and changes in the share of big-city white pupil enrollment going to non-public schools. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978.
- Becker, H. Personal networks of opportunity in obtaining jobs: Racial differences and effects of desegregation (Report No. 281). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, August 1979. (a)
- Becker, H. Racially integrated neighborhoods: Do white families move in? Which ones? (Report 287). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, November 1979. (b)

- Beckum, L. C. Desegregation/integration: Help or hindrance in overcoming black school failure. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979. (ERIC Document Reproduction Service No. ED i77 267)
- Beckum, L. C. School desegregation. Los Angeles, Calif.: Far West Laboratory for Educational Research and Development, 1980. (a)
- Beckum, L. C. School desegregation: Los Angeles style implications for the black community. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980. (b)
- Beckum, L. C., & Dasho, S. J. Confronting diversity: A multidisciplinary study of teacher training needs in newly desegregated schools. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Beckum, L. C., & Dasho, S. J. Accommodating diversity: An assessment of teacher training needs in newly desegregated schools. San Francisco: Far West Laboratory for Educational Research and Development, April 1981. (a)
- Beckum, L. C., & Dasho, S. J. Managing social change: Administrative decision-making in desegregating schools. San Francisco: Far West Laboratory for Educational Research and Development, April 1981. (b)
- Beckum, L. C., Taylor, A. L., Chow, S. H. L., Banks, H. A., & Uribe, O. J., Jr. Technical assistance: A guide for planning, delivering, and evaluating services to school districts. San Francisco: Far West Laboratory for Educational Research and Development, June 1977.
- Bednarek, D. I. Milwaukee. Integrated education, 1977, 15(6), 36-37. (a)
- Bednarek, D. I. Students offer a insight. Milwaukee Journal, June 26, 1977. (b)
- Beers, J. S., & Reardon, F. Racial balancing in Harrisburg: Achievement and attitudinal changes. Integrated Education, 1974, 12(5), 35-38.
- Begley, T. M., & Alker, H. A. Attitudes and participation in anti-busing protest. Paper presented at the annual meeting of the American Sociological Association, San Francisco, August 1978.
- Beirn, R., Kinsey, D. C., & McGinn, N. F. Antecedent consequences of early school leaving: An analytical survey of research activities (Occasional Paper No. 8). Cambridge, Mass.: Harvard Graduate School of Education, Center for Studies in Education and Development, 1972.

- Beker, J. A study of integration in racially imbalanced urban public schools (Final Report). Unpublished manuscript, 1967. (Available from the Syracuse University Youth Development Center, Syracuse, New York)
- Beker, J., & Cagle, L. T. Bused children and their adjustment. Integrated Education, 1968, 6(4), 15-21.
- Belcher, J. School busing: How far has it come? Los Angeles Times, December 15, 1975.
- Bell, C. C. Are university-public school collaboratives working? An attitudinal survey of teachers, selected parents and students of a large urban high school in Boston, Massachusetts (Doctoral dissertation, Boston University, 1978). Dissertation Abstracts International, 1978, 39, 2707A. (University Microfilms No. 78-19, 794)
- Bell, D. A., Jr. Integration: A no-win policy for blacks? Integrated Education, 1972, 10(5), 32-45.
- Bell, D. A., Jr. Running and busing in twentieth-century America. Journal of Law and Education, 1975, 4(1), 214-217. (a)
- Bell, D. A., Jr. Waiting on the promise of Brown. Law and Contemporary Problems, 1975, 39(2), 341-373. (b)
- Bell, D. A., Jr. A reassessment of racial-balance remedies. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980. (a)
- Bell, D. A., Jr. (Ed.). Shades of Brown: New perspectives on school desegregation. New York: Columbia University, Teacher's College Press, 1980. (b)
- Bell, J. A. Race and school suspensions in Dallas. Integrated Education, 1973, 11(2), 66-67.
- Bell, O. K. School segregation in Gary. Integrated Education, 1963, 1(5), 31-36.
- Bell strikes down bilingual regulations. National Journal, February 7, 1981, pp. 241-242.
- Benet, J. Busing in Berkeley proves to be neither calamity nor cure-all. City, June-July 1970.

- Benjamin, R. C. An evaluation of the cluster program in Lansing. Lansing, Mich.: Lansing School District, Office of Evaluation Services, 1975.
- Bennett, C. Identifying classroom climates of acceptance in desegregated schools. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979. (ERIC Document Reproduction Service No. ED 175 950) (a)
- Bennett, C. Interracial acceptance in desegregated schools. Phi Delta Kappan, 1979, 60(9), 683-684. (b)
- Bennett, C. A study of the causes of disproportionality in suspensions and expulsions of male and black students. Part Two: Characteristics of high and low disproportionality schools. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, April 1981.
- Bennett, C., & Harris, J. J., III. A study of the causes of disproportionality on suspensions and expulsions of male and black students. Part One: Characteristics of disruptive and non-disruptive students. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, April 1981.
- Bennett, D. A. The impact of court-ordered desegregation: A defendant's view. Milwaukee: Milwaukee Public Schools, April 26, 1979. (a)
- Bennett, D. A. The impact of court-ordered desegregation: A defendant's view. In Schools and the courts: Four papers on desegregation (Vol. 1). Eugene, Ore.: Clearinghouse on Educational Management, 1979. (b)
- *Bennett, J. E. The effects of integration on achievement in a large elementary school. Florida Journal of Educational Research, 1974, 16, 12-15.
- Berger, J., Cohen, E., & Zelditch, M. Status characteristics and expectation states. In J. Berger, M. Zelditch & B. Anderson (Eds.), Sociological theories in progress. Boston: Houghton Mifflin, 1966.
- Berger, J., Cohen, E., & Zelditch, M. Status conceptions and social interaction. American Sociological Review, 1972, 37, 241-255.
- Berk, R. A., & Hartmann, A. Race and school funds in Chicago, 1971. Integrated Education, 1972, 10(1), 52-57.
- Berke, J. S., & Demarest, E. J. Alternatives for future federal programs. In M. F. Williams (Ed.), Government in the classroom. New York: Academy of Political Science, 1978.

- Berkowitz, M. I. Studies of school desegregation and achievement: A summary. Pittsburgh, Pa.: Commission on Human Relations, 1967.
- Berlowitz, M. J. Institutional racism and school staffing in an urban area. Journal of Negro Education, 1974, 43, 25-29.
- Berman, P. Congressional testimony on educational innovations (Rand Paper Series No. 5983). Santa Monica, Calif.: Rand Corporation, 1978.
- Berman, P. Toward an implementation paradigm of educational change. Santa Monica, Calif.: Rand Corporation, March 1980.
- Berman, P., & McLaughlin, M. W. Federal programs supporting educational change (Vol. 7). Santa Monica, Calif.: Rand Corporation, April 1977.
- Berman, P., & McLaughlin, M. W. An exploratory study of school district adaptation. Santa Monica, Calif.: Rand Corporation, May 1979.
- Bernhard, G. Desegregation works. National Elementary Principal, 1976, 36, 69-70.
- Bernic, T. P. Desegregation A mixed bag in Harrisburg. Pittsburgh Post-Gazette, May 16, 1977.
- Bernier, N. (Ed.). Multicultural education: Its effective management. In Ferment and momentum in teacher education: American Association of Colleges for Teacher Education Yearbook. Washington, D.C.: American Association of Colleges for Teacher Education, 1974.
- Berry, M. F. HEW's policy. In Desegregation and education concerns of the Hispanic community (Conference Report). Washington, D.C.: U.S. Department of Health, Education, and Welfare, National Institute of Education, June 1977.
- Berry, R. Integration update. Riverside, Calif.: Riverside Unified School District, April 1978. (mimeographed)
- Besag, F. P., Freedman, A., & Raner, B. Attitudes toward administration of male Negro teachers in Buffalo. Integrated Education, 1967, 5(5), 52-58.
- Bickel, F., & Qualls, R. Project Student Concerns: A study of minority student suspensions (Interim Report). Louisville, Ky.: Jefferson County Educational Consortium, September 1979. (ERIC Document Reproduction Service No. ED 178 636)

- Bickel, F., & Qualls, R. The impact of school climate on suspension rates in the Jefferson County public schools. Urban Review, 1980, 12, 79-86.
- Bickel, F., Qualls, R., & O'Neill, M. Sex and race differences in student perceptions of school climate. High School Journal, 1980, 64, 16-21.
- Bilingual education and desegregation. University of Pennsylvania Law Review, 1979, 127, 1556-1606.
- Billington, M. Public school integration in Missouri, 1954-1965. Journal of Negro Education, 1966, 35, 252-262.
- Bishop, M. Can voluntary desegregation work? After 14 years, a town says "maybe." Philadelphia Inquirer, May 20, 1979.
- Bixler, J. E. In Sausalito . . . S.T.E.P. toward locksmithery. Educational Leadership, 1967, 24, 714-716.
- Blackwell, J., Sivern, S. B., & Yawkey, T. D. Effects of early childhood multicultural experiences on black preschool children's attitudes toward themselves and whites. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1976. (ERIC Document Reproduction Service No. ED 125 777)
- Blake, E., Jr. The track system in Washington, D.C. Integrated Education, 1965, 3(2), 27-35.
- Blanchard, F. A., Adelman, L., & Cook, S. W. The effect of group success and failure upon interpersonal attraction in cooperating interracial groups. Journal of Personality and Social Psychology, 1975, 31, 1020-1030.
- Blanchard, F. A., & Cook, S. W. The effects of helping a less competitive group member of a cooperating interracial group on the development of interpersonal attraction. Unpublished manuscript, Smith College, 1976.
- Blanchard, F. A., Weigel, R., & Cook, S. W. The effect of relative competence of group members upon interpersonal attraction in cooperating interracial groups. Journal of Personality and Social Psychology, 1975, 32, 519-530.
- Blaney, N. T., Stephen, C., Bosenfield, D., Aronson, E., & Sikes, J. Interdependence in the classroom: A field study. Journal of Educational Psychology, 1977, 62(9), 121-128.

- Blaustein, A. P., & Ferguson, C. C., Jr. Desegregation and the law. Harvard Educational Review, 1958, 28(2), 163-168.
- Block, E. E., Covill-Servo, J., & Rosen, M. F. Failing students, failing school. New York: New York Civil Liberties Union, 1978.
- Blom, G., White, R., & Zimet, S. Ethnic integration and urbanization of a first-grade reading textbook: A research study. Psychology in the Schools, 1967, 4(2), 176-181.
- Bloom, B. S. Human characteristics and school learning. New York: McGraw-Hill, 1976.
- Boardman, A. E., Lloyd, A. S., & Wood, D. The process of education for twelfth grade Asian American students. Journal of Public Policy and Multicultural Education, 1978, 1(4), 338-353.
- Bolmer, J., & Vadlitz, A. The affinity of Negro pupils for segregated schools: Obstacles to desegregation. Journal of Negro Education, 1971, 40, 313-321.
- Bolton, R. P. The effects of increased racial desegregation through busing: Perceptions of the Metropolitan Nashville teachers and administrators. Unpublished doctoral dissertation, George Peabody College for Teachers, 1973.
- Bondarin, A. The racial balance plan of White Plains, New York. New York: Center for Urban Education Program References Service, 1970. (ERIC Document Reproduction Service No. ED 034 814)
- Boney, J. D., Dunn, C., & Bass, T. An analysis of the participation of racially integrated guidance groups of culturally different children in elementary schools. The Journal of Negro Education, 1971, 40, 390-393.
- Boone, J. A. Racial differences in standard I.Q.-cultural bias. The Negro Educational Review, 1977, 28(3-4), 183-188.
- Borg, W. R. Changing teacher and pupil performance with protocol. Journal of Experimental Education, 1977, 45(3), 9-18.
- Bosco, J., & Robin, S. White flight from court-ordered busing? Urban Education, 1974, 9(4), 87-98.
- Bosco, J., & Robin, S. White flight from busing? A second, longer look. Urban Education, 1976, 11, 263-274.

- Bosma, B. The role of teachers in school desegregation. Integrated Education, 1977, 15(6), 106-111.
- Bosma, B. Planning for and implementing effective school desegregation: The role of teacher associations. Washington, D.C.: National Institute of Education, November 1980.
- Bostwick, P. Let's face issues of discrimination. Educational Leadership, 1954, 12(2), 66-68.
- Bottomly, F., & Kitfield, A. (Eds.). Exploring metropolitan ways toward reducing isolation: Prospects for progress (Report No. 104). Denver, Colo.: Education Commission of the States, January 1978.
- Bowles, S. Towards equality of educational opportunity. Harvard Educational Review, 1968, 38, 88-99.
- Bowman, O. H. A three-year longitudinal study to assess a fifteen point plan to reduce racial isolation and provide quality integrated education. Rochester, N.Y.: Rochester School District, 1970. (ERIC Document Reproduction Service No. ED 048 428)
- Bowman, O. H. Scholastic development of disadvantaged Negro pupils: A study of pupils in selected segregated and desegregated elementary classrooms (Doctoral dissertation, State University of New York at Buffalo, 1973). Dissertation Abstracts International, 1973, 34, 503A. (University Microfilms No. 73-19, 176)
- Boyarsky, B. Voluntary busing: Some valuable lessons. Los Angeles Times, March 30, 1977.
- Boyd, W. L. The second emancipation. Phylon, 1955, 16(1), 77-86.
- Braddock, J. H., II, & McPartland, J. M. The perpetuation of segregation from elementary-secondary schools to higher education. Paper presented at the meeting of the American Educational Research Association, San Francisco, April 1979.
- Braden, A. Louisville schools: Women in struggle. Integrated Education, 1977, 15(1), 12-14.
- Bradford, D. F., & Kelejian, H. H. An economic model of the flight to the suburbs. Journal of Political Economy, 1973, 81, 566-589.
- Bradley, G. H. Friendship among students in desegregated schools. Journal of Negro Education, 1964, 33, 90-92.

- Bradley, L., & Bradley, G. The academic achievement of black students in desegregated schools. Review of Educational Research, 1977, 47, 399-449.
- Brand, E. S., Ruiz, R. A., & Padilla, A. M. Ethnic identification and preference: A review. Psychological Bulletin, 1974, 81, 860-890.
- Branscombe, A. Denver. Integrated education, 1977, 15(6), 11-13.
- Branscombe, A. School desegregation advocates need to raise their goals. Denver Post, February 20, 1979. (a)
- Branscombe, A. Can Denver find end to busing? Denver Post, May 22, 1979. (b)
- Branscombe, A. Monitors favor pupil-shift alternatives. Denver Post, June 27, 1979. (c)
- Braun, M. Toward teacher training for "desegregated" schools: Organization, content, and sociocultural context. Education and Urban Society, 1977, 9(3), 358-368.
- Braxton, M. V., & Bullock, C. S., III. Teacher partiality in desegregation. Integrated Education, 1972, 10(4), 42-46.
- Breglio, V. J., Hirkley, R. H., & Beal, R. S. Students' economic and educational status and selection for compensatory education (Technical Report No. 2 from the Study of Sustaining Effects of Compensatory Education on Basic Skills). Santa Monica, Calif.: System Development Corporation, 1978.
- Bresnick, D. A. The politics of formula revision: A study of compensatory education policy. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1976.
- Brett, D. Stability of racial mix in Illinois' integrated schools. Integrated Education, 1977, 15(2), 3-8.
- Brezner, J. L. The relationship of administrative practices and procedures to the integration of desegregated secondary schools (Doctoral dissertation, University of Miami, 1974). Dissertation Abstracts International, 1975, 35, 5710A. (University Microfilms No. 75-4148)
- Brickman, W. W., & Lehrer, S. (Eds.). The countdown on segregated education. Harvard Educational Review, 1962, 32, 245-246.

- Briddick, M. A symposium: Experiences in cultural integration: Supervisors speak. Educational Leadership, 1958, 15, 468-473.
- Bridge, G. Parental decision-making in an educational voucher system. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 1974.
- Bridge, G., Judd, C., & Moock, P. The determinants of educational outcomes: The effects of families, peers, teachers and schools. New York: Teachers College Press, 1979.
- Briggs, W. From isolation to integration in the classroom. Integrated Education, 1978, 16(5), 20-25.
- Brisk, M. E. Bilingual education and school desegregation: The case of Boston. Paper presented at the meeting of the International Conference for Bilingual-Bicultural Education, Chicago, May 1975. (ERIC Document Reproduction Service No. ED 126 999)
- Brisk, M. E. Bilingual education legislation: The Boston desegregation case. In H. LaFontaine, B. Persky, & L. Golubchick (Eds.), Bilingual education. Wayne, N.J.: Avery Publishing Company, 1978.
- Bristow, W. H. Experiences in cultural integration: Curriculum workers speak (A symposium). Educational Leadership, 1958, 15, 474-476.
- Brittain, D. J. What school people have learned about integration. Educational Leadership, 1958, 15(8), 477-480.
- Brodelt, S. Disguised racism in public schools. Educational Leadership, 1972, 29, 699-702.
- Brodelt, S. Effective discipline: A consideration for improving inner-city schools. Clearing House, 1980, 54, 5-9.
- Brookover, W., Berry, C., Flood, P., Schweitzer, J., & Wisenbaker, J. Schools can make a difference. Washington, D.C.: National Institute of Education, 1977.
- Brookover, W., Brady, N. M., & Warfield, M. Educational policies and equitable education: A report of studies of two desegregated school systems. In Procedures and pilot research to develop an agenda for desegregation studies. East Lansing, Mich.: Michigan State University, College of Urban Development, Center for Urban Affairs, March 1981.

- Brookover, W. B., & Lezotte, L. W. Changes in school characteristics coincident with changes in student achievement (Occasional Paper No. 17). East Lansing, Mich.: Michigan State University, Institute for Research on Teaching, May 1979.
- *Brookover, W., & Schneider, J. Academic environments and elementary school achievement. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 1974. (ERIC Document Reproduction Service No. ED 091 858)
- Brookover, W. B., Schweitzer, J. H., Schneider, J. M., Beady, C. H., Flood, P. K., & Wisenbaker, J. M. Elementary school social climate and school achievement. American Educational Research Journal, 1978, 15, 310-318.
- Brooks, B. D. A study of ninety-five children traveling by bus to a K-5 school as part of the open enrollment program in large urban school system (Doctoral dissertation, Columbia University, 1969). Dissertation Abstracts International, 1971, 31, 5024A. (University Microfilms No. 71-8957)
- Brophy, J. E., & Good, T. L. Teachers' communication of differential expectations for children's classroom performance. Journal of Educational Psychology, 1970, 61, 363-374.
- Brown, F. The SOMPA: A system of measuring potential abilities. School Psychology Digest, 1979, 8, 37-46.
- Brown, J. Busing and video process: School desegregation and Boston media. Television, 1977, 5(1).
- Brown, J. A., McDougall, M. A., & Jenkins, C. A. Changing cultural perceptions of elementary school teachers (ED Occasional Paper No. 9). Charlottesville, Va.: The University of Virginia, School of Education, April 1972. (ERIC Document Reproduction Service No. ED 066 537)
- Browne, J. Busing did little to scores. Milwaukee Journal, March 11, 1979.
- Bryant, J. C. Some effects of racial integration of high school students on standardized achievement test scores: Teacher grades and drop-out rates in Angleton, Texas. Unpublished doctoral dissertation, University of Houston, 1968.
- Buder, L. School pairing in New York City. Integrated Education, 1965, 3 (4), 45-50.

- Budrff, M. Learning potential: A supplementary procedure for assessing the ability to reason. Seminars in Psychiatry, 1972, 10, 199-205.
- Buggs, J. School desegregation: North and South. Integrated Education, 1975, 13(3), 116-121.
- Bullock, C. S., III. Compliance with school desegregation laws: Financial inducements and policy performance. Paper presented at the annual meeting of the American Political Science Association, Chicago, September 1976. (a)
- Bullock, C. S., III. Desegregating urban areas: Is it worth doing? Can it be done? School Review, 1976, 84, 431-448. (b)
- *Bullock, C. S., III. Interracial contact and student prejudice: The impact of Southern school desegregation. Youth and Society, 1976, 7, 271-310. (c)
- Bullock, C. S., III. School desegregation, inter-racial contact and prejudice (Final Report, Project No. 3-0182). Washington, D.C.: National Institute of Education, 1976. (d)
- Bullock, C. S., III. Federal law and school discrimination in the North. Journal of Negro Education, 1978, 47, 113-131.
- Bullock, C. S., III, & Braxton, M. V. The coming of school desegregation: A before and after study of black and white student perceptions. Social Science Quarterly, 1973, 54(1), 132-138.
- Bullock, C. S., III, & Rodgers, H. R. Coercion to compliance: Southern school districts and school desegregation guidelines. Journal of Politics, 1976, 38, 987-1011.
- Bullock, C. S., III, & Rodgers, H. R. Adjusting to school desegregation: Perceptions and correlates of post desegregation problems. The Negro Educational Review, 1978, 29(2), 87-96.
- Bullock, C. S., III, & Stewart, J., Jr. Perceived parental and student racial attitudes. Integrated Education, 1977, 15(6), 120-122.
- Burges, B. Good things can happen: Your community organization and school desegregation. Cleveland, Oh.: Federation for Community Planning, 1978.
- Busbee, C. B. School progress in South Carolina. Integrated Education, 1973, 11(2), 24-35.

- Busby, D. And what do you do when they call you nigger? Integratededucation, 1977, 15(1), 24.
- Busing: A great debate. Southern Journal, 1976, 4(4) & 5(1,2,3), 1-32.
- Buskin, M. City-to-suburb bussing. School Management, 1967, 11(10), 67-76.
- Butler, R. O. Black children's racial preference: A selected review of the literature. Journal of Afro-American Issues, 1976, 4, 168-171.
- Buxton, T. H. Black and white teachers and desegregation. Integratededucation, 1974, 12(1), 19-22.
- Buxton, T. H., & Prichard, K. The power erosion syndrome of the black principal. Integrated Education, 1977, 15(3), 9-14.
- Byrne, D. The attraction paradigm. New York: Academic Press, 1971.
- Byrne, D., & Buehler, J. A. A note on the influence of propinquity upon acquaintanceships. Journal of Abnormal Social Psychology, 1955, 51, 147-148.
- Cabrera, G. M., Gerlach, E., Rodriguez, E., Jr., & Smegelsky, S. L. Working with your school: A handbook of the Arkansas Advisory Committee to the U.S. Commission on Civil Rights. Little Rock, Ark.: Arkansas State Advisory Committee to the U.S. Commission on Civil Rights, July 1978. (ERIC Document Reproduction Service No. ED 174 732)
- Caditz, J. Ethnic identification, inter-ethnic contact, and belief in integration. Social Forces, 1976, 54, 643-645.
- Calhoun, L. S. New York: Schools and power, whose? Integrated Education, 1969, 7(1), 11-35.
- Calhoun, L. S. Mississippi integration: A break with the past. Integrated Education, 1970, 8(2), 4-20. (a)
- Calhoun, L. S. Senator Mondale, a fighter for integration. Integrated Education, 1970, 8(6), 51-52. (b)
- Calhoun, P. C. A study of the effects of forced desegregation pairing of a low socioeconomic status black elementary school with a middle socioeconomic status white elementary school on achievement, social interaction, and enrollment. Unpublished doctoral dissertation, Georgia State University, 1978.

- Campbell, A. White attitudes toward black people. Ann Arbor, Mich.: The University of Michigan, Institute for Social Research, 1971.
- Campbell, A., & Hatchett, S. Racial attitude trends: 1964-1974. Integrated Education, 1976, 14(1), 40-42.
- Campbell, B. A. The impact of school desegregation: An investigation of three mediating variables. Youth and Society, 1977, 9(9), 79-111.
- Campbell, C., & Brandstetter, J. The magnet school plan in Houston. In C. U. Levine & R. J. Havinghurst (Eds.), The future of big-city schools. Berkeley, Calif.: McCutchan, 1977.
- Campbell, F. T., & Stailey, J. C. Experimental and quasi-experimental designs for research on teaching. In N. L. Gage (Ed.), Handbook of research on teaching. Chicago: Rand McNally and Company, 1963.
- Campbell, E. Q. The attitude effects of educational desegregation in a southern community. Unpublished doctoral dissertation, Vanderbilt University, 1956.
- Candoli, T. C. An urban superintendent looks at school desegregation. Theory Into Practice, 1978, 17(1), 17-22.
- Capehart, B. E. A symposium: Experiences in cultural integration: Superintendents speak. Educational Leadership, 1958, 15, 465-468.
- Caplow, T. The principles of organization. New York: Harcourt, Brace and World, 1964.
- Carbonari, J. P., & Birenbaum, V. Evaluation of a panel of American women: Project to reduce prejudicial attitudes in high school students. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Cardenas, J. An education plan for the Denver Public Schools. San Antonio, Tex.: National Educational Task Force de la Raza, January 1974. (ERIC Document Reproduction Service No. ED 096 046)
- Cardenas, J. Bilingual education, segregation, and a third alternative. Inequality in Education, 1975, No. 19, pp. 19-22.
- Cardenas, J. Desegregation and the Mexican American. In Desegregation and education concerns of the Hispanic community (Conference Report). Washington, D.C.: National Institute of Education, June 1977.

- Carithers, M. W. School desegregation and racial cleavage, 1954-1970: A review of the literature. Journal of Social Issues, 1970, 26(4), 25-47.
- Carl, M. E., & Jones, L. W. Some preliminary observations regarding the Minnesota State Human Relations Requirement and its effect on in-service teachers. Moorhead, Minn.: Moorhead State College, 1972. (ERIC Document Reproduction Service No. ED 083 202)
- Carlson, W. K. Schools without bells, or guards. Learning, 1976, 5, 89-93.
- Carney, M. F. Inservice education for desegregation: A review of the literature. Santa Monica, Calif.: Rand Corporation, November 1979. (a)
- Carney, M. F. Inservice training in desegregated school districts: Eastern region case studies. Santa Monica, Calif.: Rand Corporation, August 1979. (b)
- Carney, M. F. Inservice training in desegregated school districts: Midwestern region case studies. Santa Monica, Calif.: Rand Corporation, August 1979. (c)
- Carney, M. F. Inservice training in desegregated school districts: Western region case studies. Santa Monica, Calif.: Rand Corporation, August 1979. (d)
- Carol, L. N. Court-mandated citizen participation in school desegregation. Phi Delta Kappan, 1977, 59, 171-173.
- Carrigan, P. M. School desegregation via compulsory pupil transfer: Early effects on elementary school children. Ann Arbor, Mich.: Ann Arbor Public Schools, September 1969.
- Carter, D. G. Student discrimination, disproportionality and the law. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, April 1981.
- Carter, T. P., & Segura, R. D. Mexican Americans in school: A decade of change. New York: College Entrance Examination Board, 1979.
- Carter, D. E., Walsh, J. A., & Carter, S. D. Interracial interaction in preschool children. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
- Carter, T. P. A California citizens committee studies its schools and de facto segregation. Journal of Negro Education, 1968, 37, 98-106.

- Carter, T. P. Interface between bilingual education and desegregation: A study of Arizona and California. Washington, D.C.: National Institute of Education, 1979.
- Carver, R. P. The Coleman report: Using inappropriately designed achievement tests. American Educational Research Journal, 1975, 12(1), 77-86.
- Cassell, J. A. A fieldwork manual for studying desegregated schools. Washington, D.C.: National Institute of Education, 1978.
- Castellanos, D. Bilingual education versus school desegregation: Reconciling the conflict (DHEW/NIE Project). Unpublished manuscript, InterAmerican Research Associates, 1978.
- Cataldo, E. F., Giles, M. W., Athos, D., & Gatlin, D. S. Desegregation and white flight. Integrated Education, 1975, 13(1), 3-5.
- Cataldo, E. F., Giles, M. W., & Gatlin, D. S. Behavioral reactions to public school desegregation: Southerners v. non-Southerners. Boca Raton, Fla.: Florida Atlantic University, 1974.
- Cataldo, E. F., Giles, M. W., & Gatlin, D. S. Metropolitan school desegregation: Practical remedy or impractical ideal? Annals, 1975, No. 422, pp. 97-104.
- Cataldo, E. F., Giles, M. W., & Gatlin, D. S. School desegregation policy: Compliance, avoidance, and metropolitan remedy. Lexington, Mass.: D. C. Heath, 1978.
- Caughey, J. Decentralization or integration in Los Angeles. Integrated Education, 1971, 9(4), 39-44.
- Caughey, J. Stunted desegregation in Los Angeles. Integrated Education, 1979, 17(1-2), 37-39.
- Caughey, J., & Ree, L. Decentralization of the Los Angeles schools: Front for segregation. Integrated Education, 1969, 7(5), 48-51.
- Center for Law and Education. Inequality in education (Occasional Paper No. 20). Cambridge, Mass.: Harvard University, Center for Law and Education, July 1975.
- Center for National Policy Review. Why must northern school systems desegregate?: A summary of federal court findings in recent cases. Unpublished manuscript, Catholic University Law School, 1977.

- Center for National Policy Review. The rights of school children. Unpublished manuscript, Catholic University of America, Center for National Policy Review, July 1980.
- Center for Urban Education. Reorganizing the Harrisburg Public Schools: A plan for quality desegregated education. In U.S. Congress, 92nd, 1st session. Senate, Select Committee on Equal Educational Opportunity, Equal Educational Opportunity--1971: Part 14--state role in school desegregation: Pennsylvania. Washington, D.C.: U.S. Government Printing Office, 1971.
- Chachkin, N. J. Metropolitan school desegregation: Evolving law. Integrated Education, 1972, 10(2), 13-26.
- Chancy, J., & Franklin, B. Report from Boston: The struggle for desegregation. The Black Scholar, 1975, 7(4), 19.
- Chandler, B. J. No commitment to integration. Integrated Education, 1969, 7(6), 25-28.
- *Chenault, G. S. The impact of court-ordered desegregation on student achievement (Doctoral dissertation, University of Iowa, 1976). Dissertation Abstracts International, 1977, 37, 7426A. (University Microfilms No. 77-15, 068)
- Chesler, M. A. Desegregation and school crisis. Integrated Education, 1972, 10(6), 54-63.
- Chesler, M. A. Implementing good ideas for school desegregation: Problems in potentials. Paper presented to the National School Desegregation Research Panel, Key West, Florida, October 1979.
- Chesler, M. A., Crowfoot, J. E., & Bryant, B. I. Desegregation and school conflict: An action handbook for educators. Washington, D.C.: National Institute of Education, (n.d.).
- Chesler, M. A., Crowfoot, J. E., & Bryant, B. I. Institutional changes to support school desegregation: Alternative models underlying research and implementation. Law and Contemporary Problems, 1978, 42(4), 174-213.
- Chesler, M. A., Crowfoot, J. E., & Bryant, B. I. The institutional contexts of school desegregation: Contrasting models of research and practice (Working Paper No. 199). Ann Arbor, Mich.: University of Michigan, Center for Research on Social Organization, July 1979. (a)

- Chesler, M. A., Crowfoot, J. E., & Bryant, B. I. Organizational context of school discipline: Analytic models and policy options. Education and Urban Society, 1979, 11, 496-510. (b)
- Chesler, M., Guskin, A., Sanchez, D., Shaevitz, M., & Smith, W. Desegregation/integration: Planning for school change: A training program for intergroup educators. Washington, D.C.: National Education Association, 1974.
- Chesler, M. A., & Segal, P. Southern Negroes' initial experiences and reactions in school desegregation. Integrated Education, 1968, 6 (6-7), 20-28.
- Chesler, M. A., & Segal, P. Characteristics of Negro students attending previously all-white schools in the deep South. Unpublished manuscript, University of Michigan, Institute for Social Research, September 1972.
- Children's Defense Fund. Children out of school in America. Washington, D.C.: Children's Defense Funds, Washington Research Projects, 1974.
- Children's Defense Fund. School suspensions: Are they helping children? Washington, D.C.: Children's Defense Fund, September 1975.
- Chow, S. H. L., Rice, C. F., & Whitmore, L. A. Effects of mediated training course on teachers and students in mainstreaming programs. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1976. (ERIC Document Reproduction Service No. ED 123 822)
- Christison, M., & Sida, D. Shedding more light and less heat on the results of school integration: The Georgia experience. 1976. (ERIC Document Reproduction Service No. ED 142 599)
- Citizen Commission on School Desegregation. Annual report on implementation of desegregation in Buffalo public schools, 1978-1979. Report submitted to Honorable John T. Curtain, Chief Judge, United States District Court, Western District of New York, July 26, 1979.
- Citywide Coordinating Council. Quality education: Changing definitions and heightened expectations. Boston: U.S. District Court, March 1977.
- Clark County School District. Desegregation report. Las Vegas, Nev.: Clark County School District, 1975. (ERIC Document Reproduction Service No. ED 106 397)

- Clark, E. N. Analysis of the differences between pre- and post-test scores (change scores) on measures of self-concept, academic aptitude, and reading achievement earned by sixth grade students attending segregated and desegregated schools (Doctoral dissertation, Duke University, 1971). Dissertation Abstracts International, 1971, 32, 2902A. (University Microfilms No. 72-307)
- Clark, K. B. Clash of cultures in the classroom. Integrated Education, 1963, 1(4), 7-14.
- Clark, K. B. Alternative public school systems. Harvard Educational Review, 1968, 38, 100-113. (a)
- Clark, K. B. American education today. Integrated Education, 1968, 6 (6), 51-53. (b)
- Clark, K. B. Eighteen years after Brown. Integrated Education, 1972, 10 (6), 7-15. (a)
- Clark, K. B. Public school desegregation in the seventies. New South, 1972, 27(3), 21-28. (b)
- Clark, K. B. Just teach them to read. New York Times Magazine, March 18, 1973, p. 71.
- Clark, K. B. Segregation: The road to desegregation? The Crisis, 1974, 81, 157-160.
- Clark, K. B. New York City's biracial public schools. Integrated Education, 1975, 13(3), 153-155.
- Clark, K. B. Boston desegregation: What went wrong? Clearing House, 1977, 51(12), 157-159.
- Clark, P., Jr. An organizational approach to reducing suspensions: The institution of a suspension reporting system. In C. D. Moody, J. Williams & C. B. Vergon (Eds.), Student rights and discipline. Ann Arbor, Mich.: University of Michigan, School of Education, 1978.
- Clarke, L. W. Race and suspensions in New Orleans. Integrated Education, 1973, 11(3), 30-33.
- Claye, C. Problems of cross-over teachers. Integrated Education, 1970, 8 (5), 3-16.
- Cleage, A. B., Jr. Inner city parent's program for quality education in Detroit inner city schools. Integrated Education, 1967, 5(4), 38-45.

- Cleary, T. A., Humphreys, L. G., Kendrick, S., & Wesman, A. Educational uses of tests with disadvantaged students. American Psychologists, 1975, 30, 15-41.
- Cleckner, B. J. Metropolitan desegregation today: How is it working? Metropolitan-Nashville schools. Paper presented at the National Institute of Education Conference on School Desegregation in Metropolitan Areas, Washington, D.C., March 1977.
- Clement, D. C., Eisenhart, M., & Harding, J. R. The veneer of harmony: Social race relations in a Southern desegregated school. In R. C. Rist (Ed.), Desegregated schools. New York: Academic Press, 1979.
- Clement, D. C., Eisenhart, M., & Wood, J. W. School desegregation and educational inequality: Trends in the literature. In The desegregation literature: A critical appraisal. Washington, D.C.: U.S. Department of Health, Education and Welfare, July 1976.
- Clinton, R. R. A study of the improvement in achievement of basic skills of children bused from urban to suburban school environments. Unpublished master's thesis, Southern Connecticut State College, 1969.
- Clorfene, L. Giving students a chance: The story of Evanston Township high school. Integrated Education, 1977, 15(5), 18-21.
- Clotfelter, C. T. The effect of school desegregation on housing policies. The Review of Economics and Statistics, 1975, 57, 446-451. (a)
- Clotfelter, C. T. Spatial arrangement and the Tiebout hypothesis: The case of school segregation. Southern Economic Journal, 1975, 42(10), 263-271. (b)
- Clotfelter, C. T. The Detroit decision and "white flight." The Journal of Legal Studies, 1976, 5(1), 99-112. (a)
- Clotfelter, C. T. School desegregation, "tipping," and private school enrollment. Journal of Human Resources, 1976, 11, 28-50. (b)
- Clotfelter, C. T. Urban school desegregation and declines in white enrollment: A reexamination. Journal of Urban Economics, 1979, 6, 352-370.
- Clotfelter, C., & McConahay, J. Analyses of quantitative measures of desegregation relevant to federal policy and technical assistance. Durham, N.C.: Duke University, Center for Educational Policy, July 1980.

- Clune, W. H., III. Evaluating school discipline through empirical research. Educational and Urban Society, 1979, 11, 440-449.
- Coats, W. A longitudinal survey of desegregation in Kalamazoo, Michigan. Paper presented at the annual meeting of the American Psychological Association, Honolulu, September 1972.
- Cobbs, P. M., & Winokur, D. K. Education for ethnic and racial diversity. Los Angeles: University of Southern California, Western Teacher Corps Recruitment and Technical Resource Center, 1977.
- Cohen, B. The co-existence of bilingual bicultural programs with school desegregation decrees. Unpublished manuscript, n.d. (Available from Peter Roos, Mexican American Legal Defense and Educational Fund, 28 Geary Street, San Francisco, CA 94108)
- Cohen, C. A teacher bonus cannot help. Integrated Education, 1963, 1(3), 43-44.
- Cohen, E. Interracial interaction disability. Human Relations, 1972, 25 (1), 9-24.
- Cohen, E. The effects of desegregation on race relations. Law and Contemporary Problems, 1975, 39(2), 271-299.
- Cohen, E. The desegregated school: Problems in status, power and conflict. Paper presented at the annual meeting of the American Psychological Association, New York, September 1979. (a)
- Cohen, E. Status equalization in the desegregated school. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979. (b)
- Cohen, E. Design and redesign of the desegregated school: Problems of status, power, and conflict. In W. G. Stephan & J. R. Feagin (Eds.), School desegregation. New York: Plenum Press, 1980. (a)
- Cohen, E. A multi-ability approach to the integrated classroom. Paper presented at the annual meeting of the American Psychological Association, Montreal, September 1980. (b)
- Cohen, E., Lockhead, M., & Lohman, M. Center for interracial cooperation: A field experiment. Sociology of Education, 1976, 49, 47-58.
- Cohen, E., Meyer, J. W., Scott, W. R., & Deal, T. Technology and teaming in the elementary school. Sociology of Education, 1979, 52(1), 20-33.

- Cohen, E., & Roper, S. Modification of interracial interaction disability: An application of status characteristics theory. American Sociological Review, 1972, 37, 643-657.
- Cohen, M. Boston. Integrated education, 1977, 15(6), 9-10. (a)
- Cohen, M. The Minneapolis way to desegregation. Boston Globe, June 26, 1977. (b)
- Cohen, M. We refuse to run from black schools. Washington Post, March 2, 1980. (a)
- Cohen, M. A school's strengths and struggles. Boston Globe, October 12, 1980. (b)
- Cohen, R. A. Conceptual styles, culture conflict, and nonverbal tests of intelligence. American Anthropologist, 1969, 71, 828-856.
- Coleman, J. S. The concept of equality of educational opportunity. Harvard Educational Review, 1968, 38, 7-22. (a)
- Coleman, J. S. Equality of educational opportunity. Integrated Education, 1968, 6(5), 19-28. (b)
- Coleman, J. S. Integration, yes, busing, no: Interview. Education Digest, 1975, 41, 2-6. (a)
- Coleman, J. S. Racial segregation in the schools: New research with policy implications. Phi Delta Kappan, 1975, 57, 75-78. (b)
- Coleman, J. S. Social research and advocacy: A response to Young and Bress. Phi Delta Kappan, 1975, 57(3), 166-169. (c)
- Coleman, J. S. Beneficial desegregation v. destructive desegregation. Washington Post, December 8, 1978. (a)
- Coleman, J. S. New incentives for desegregation. Human Rights, 1978, 7 (10-15), 48-49. (b)
- Coleman, J. S., Campbell, E. Q., Hobson, C. J., McPartland, J., Mood, A. M., Weinfeld, F. D., & York, R. L. Equality of educational opportunity (U.S. Department of Health, Education, and Welfare, Office of Education Publication No. 38001). Washington, D.C.: U.S. Government Printing Office, 1966.
- Coleman, J. S., Kelly, S. D., & Moore, J. A. Recent trends in school integration. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C., April 1975. (a)

- Coleman, J. S., Kelly, S. D., & Moore, J. A. Trends in school segregation, 1968-1973. Washington, D.C.: The Urban Institute, 1975.
(b)
- Coles, R. When northern schools desegregate. Integrated Education, 1966, 4(1), 9-11.
- Coles, R. Children in crisis: Eskimos, Chicanos, Indians (Vol. 4). Boston: Little, Brown, and Company, 1977.
- Collins, T. W. Reconstructing a high school society after court-ordered desegregation. Paper presented at the annual meeting of the American Anthropological Association, Houston, December 1977. (ERIC Document Reproduction Service No. ED 151 500)
- Collins, T. W. From courtrooms to classrooms: Managing school desegregation in a deep south high school. In R. C. Rist (Ed.), Desegregated schools. New York: Academic Press, 1979.
- Colman, W. G. Schools, housing, jobs, transportation: Interlocking metropolitan problems. The Urban Review, 1978, 10(2), 92-107.
- Colquit, J. L. Increase of black administrators in metropolitan school systems. NASSP Bulletin, 1975, 59, 70-74.
- Colton, D. L. Urban school desegregation costs. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
- Colton, D. L., & Berg, W. M. Budgeting for desegregation in large cities (Final Report). St. Louis, Mo.: Washington University, Center for the Study of Law in Education, January 1981.
- Columbus Public Schools. Report to the Federal District Court on the status of desegregation, Penick et al. v. Columbus Board of Education et al., November 16, 1979.
- Columbus Public Schools. Report on the status of desegregation to the Federal District Court, Penick et al. v. Columbus Board of Education et al., November 20, 1980.
- Columbus Public Schools. Report on the status of desegregation to the Federal District Court, Penick et al. v. Columbus Board of Education et al., March 25, 1981.
- Committee on Race and Education. Race and equal educational opportunity in Portland's public schools. Portland, Ore.: Board of Education, 1964.

- Commonwealth of Pennsylvania. Desegregation guidelines for public schools. Integrated Education, 1968, 6(6), 38-40.
- Community Coalition for School Integration. Equity for the eighties: A report to the Board of Education. Portland, Ore.: Community Coalition for School Integration, November 1978.
- Community Resources, Incorporated. Tips for teachers on using community resources volunteers. Denver, Colo.: Denver Public Schools, Race Desegregation Assistance Center, n.d.
- Community Resources, Incorporated. Tips for volunteers. Denver, Colo.: Denver Public Schools, Race Desegregation Assistance Center, n.d.
- Computer assisted assignment of students to schools to achieve desegregation. Chicago: Illinois Institute of Technology Research Institute, 1975. (mimeographed)
- Conta, D. J. Fiscal incentives and voluntary integration: Wisconsin's effort to integrate public schools. Journal of Education Finance, 1978, 3, 279-296.
- Cook, S. W. Motives in a conceptual analysis of attitude-related behavior. In W. J. Arnold & D. Levine (Eds.), Nebraska symposium on motivation (Vol. 17). Lincoln, Neb.: University of Nebraska Press, 1979.
- Cook, S. W. Social science and school desegregation: Did we mislead the Supreme Court? Personality and Social Psychology Bulletin, 1979, 5(4), 420-437.
- Cook, V. J. Psychometric critique of school testing litigation. Paper presented at the annual meeting of the American Psychological Association, New York, September 1979.
- Cook, V. J. Influences of home and family in the development of literacy in children. School Psychology Review, 1980, 9, 369-373.
- Cooke, P. Separate but unequal education in the public schools of the District of Columbia. The Negro Educational Review, 1957, 8(3 & 4), 120-126.
- Cooke, P. Desegregated education in the middle South region: Problems and issues. Journal of Negro Education, 1961, 30, 75-79.
- Cooper, H. M., & Rosenthal, R. Statistical versus traditional procedures for summarizing research findings. Psychological Bulletin, 1980, 87, 426-433.

- Cooper, L., Johnson, D. W., Johnson, R., & Wilderson, F. The effects of cooperation, competition, and individualization on cross-ethnic, cross-sex, and cross-ability attitudes and achievement. Unpublished manuscript, University of Minnesota, 1977.
- Cooper, L., Johnson, D. W., Johnson, R., & Wilderson, F. The effects of cooperative, competitive, and individualistic experiences on inter-personal attraction among heterogeneous peers. Journal of Social Psychology, 1980, 111, 243-252.
- Cooper, M. Personal communication, March 1980.
- Corman, L., & Gottlieb, J. Mainstreaming mentally retarded children: A review of research. In N. R. Ellis (Ed.), International review of research in mental retardation (Vol. 9). New York: Academic Press, 1978.
- Cornbleth, C., & Korth, W. Teachers' perceptions of and interaction with students in multicultural classrooms. Paper presented at the annual meeting of the American Educational Research Association, New York, April 1977. (ERIC Document Reproduction Service No. ED 137 227)
- Corner, P. The white minority in our schools. Detroit News, November 28, 1976.
- Corty, J. Latinos press plea for equal education. Racine Journal Times, December 7, 1975.
- Cotter, D. E., & Berk, R. A. Item bias in the WISC-R using black, white, and Hispanic learning disabled children. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, April 1981.
- Cottle, T. J. Busing. Boston: Beacon Press, 1977.
- Cotton, G. Texas sour on fundamental schools. Baton Rouge State Times, November 6, 1980.
- Cotton, W. H. Strategies for reducing the disproportionate racial impact on suspensions: The Dallas experience. In C. D. Moody, J. Williams & C. B. Vergon (Eds.), Student rights and discipline. Ann Arbor, Mich.: University of Michigan, School of Education, 1978.
- Coulson, J. E. The first year of Emergency School Aid Act (ESAA) implementation. Santa Monica, Calif.: System Development Corporation, September 1975.

- Coulson, J. E. National evaluation of the Emergency School Aid Act (ESAA): Summary of second-year studies. Santa Monica, Calif.: Rand Corporation, July 1976. (a)
- Coulson, J. E. Overview of the national evaluation of the Emergency School Aid Act (ESAA). Santa Monica, Calif.: System Development Corporation, July 1976. (b)
- Coulson, J. E., Hanes, S. D., Ozene, D. G., Bradford, C., Doherty, W. J., Duck, G. A., & Hemenway, J. A. The third year of Emergency School Aid Act (ESAA) implementation. Santa Monica, Calif.: System Development Corporation, March 1977.
- Coulson, J. E., & MacQueen, A. H. Emergency School Aid Act (ESAA) evaluation: Overview of findings from supplemental analyses. Santa Monica, Calif.: System Development Corporation, March 1978.
- Coulson, J. E., Ozene, D. G., Bradford, C., Doherty, W. J., Duck, G. A., Hemenway, J. A., & Van Gelder, N. C. The second year of Emergency School Aid Act (ESAA) implementation. Santa Monica, Calif.: System Development Corporation, July 1976.
- Craib, R. Berkeley's segregation dilemma. San Francisco Chronicle, May 29, 1978.
- Crain, H. An analysis of the effects of race, desegregation, and family background on the achievement of tenth grade students in the Oklahoma City public high schools (Doctoral dissertation, University of Oklahoma, 1972). Dissertation Abstracts International, 1972, 33, 8900A. (University Microfilms No. 72-23, 092)
- Crain, R. L. School integration and the academic achievement of Negroes. Sociology of Education, 1971, 44, 1-26.
- Crain, R. L. Racial tension in high schools: Pushing the survey method closer to reality. Anthropology and Education Quarterly, 1977, 8, 142-151.
- Crain, R. L. Report to the Honorable Paul Egly on the Crawford Remedy. Crawford v. Board of Education City of Los Angeles, Case No. 822-854, Los Angeles County Superior Court, November 14, 1978.
- Crain, R. L., Armor, D., Christon, P. G., King, N. J., McLaughlin, N. W., Sumner, G. C., Thomas, M. A., & Vanecko, J. J. Design for a national longitudinal study of school desegregation (2 vols.). Santa Monica, Calif.: Rand Corporation, September 1974.

- Crain, R. L., Inger, M., McWorter, G. A., & Vanecko, J. J. The politics of school desegregation: Comparative case studies of community structure and policy-making. New York: Doubleday and Company, Inc., 1969.
- Crain, R. L., & Mahard, R. Desegregation and black achievement. Paper presented to the National Review Panel on School Desegregation, Amelia Island, Florida, October 1977.
- Crain, R. L., & Mahard, R. Desegregation and black achievement: A review of the research. Law and Contemporary Problems, 1978, 42(3), 17-56. (a)
- Crain, R. L., & Mahard, R. School racial composition and black college attendance and achievement test performance. Sociology of Education, 1978, 51, 81-101. (b)
- Crain, R. L., & Mahard, R. How a desegregation order can effect student achievement. Paper presented at the meeting of the National Review Panel on School Desegregation Research, Key West, October 1979.
- Crain, R. L., & Mahard, R. Effects of desegregation on academic achievement. In W. D. Hawley (Ed.), An assessment of effective desegregation strategies: Preliminary report. Durham, N.C.: Duke University, Institute of Policy Sciences and Public Affairs, Center for Educational Policy, 1980. (a)
- Crain, R. L., & Mahard, R. The influence of high school racial composition on the academic achievement and college attendance of Hispanics. Paper presented at the meeting of the American Sociological Association, Montreal, August 1980. (b)
- Crain, R. L., & Mahard, R. Some policy implications of the desegregation-minority achievement literature. In W. D. Hawley (Ed.), Assessment of current knowledge about the effectiveness of school desegregation strategies (Volume 5). Nashville, Tenn.: Vanderbilt University, Institute for Public Policy Studies, Center for Education and Human Development Policy, April 1981.
- Crain, R. L., Mahard, R., & Narey, R. E. Making desegregation work: How schools create social climates. Cambridge, Mass.: Ballinger, 1981.
- Crain, R. L., & Weisman, C. Discrimination, personality and achievement: A survey of northern blacks. New York: Seminar Press, 1972.

- Creigh, J. I. An analysis of second student suspension (Doctoral dissertation, Virginia Polytechnic Institute and State University, 1979). Dissertation Abstracts International, 1979, 40, 2373A. (University Microfilms No. 79-24, 098)
- Criswell, J. H. A sociometric study of racial cleavage in the classroom. Archives of Psychology, 1939, 33(235), 5-82.
- Cronin, J. M. City school desegregation and the creative uses of enrollment decline. Integrated Education, 1977, 15(1), 9-12.
- Cronin, J. M. The state and school desegregation. Theory Into Practice, 1978, 17(1), 3-11.
- Crooks, R. C. The effects of an interracial pre-school program upon racial preferences, knowledge of racial differences and racial identification. Journal of Social Issues, 1970, 26, 137-144.
- *Crowley, M. R. Cincinnati's experiment in Negro education: A comparative study of the segregated and mixed school. Journal of Negro Education, 1932, 1(1), 25-33.
- Crowson, R. L. Hills v. Gautreaux: Implications for education. Phi Delta Kappan, 1977, 58, 550-552.
- Culbertson, M. May I speak? Diary of a crossover teacher. Gretna, La.: Pelican Publishing Company, 1972.
- Cunningham, C. H. An evaluation of Houston's magnet school program. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978. (ERIC Document Reproduction Service No. ED 167 631)
- Cunningham, G. K. Parents who avoid busing: Attitudes and characteristics. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Cunningham, G. K., & Husk, W. L. The impact of court-ordered desegregation on student enrollment and residential patterns in the Jefferson County Kentucky Public School District. Washington, D.C.: National Institute of Education, June 1979. (a)
- Cunningham, G. K., & Husk, W. L. A metropolitan desegregation plan: Where the white students went. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979. (ERIC Document Reproduction Service No. ED 169 205) (b)

- Cunningham, G. K., & Husk, W. L. White flight: A closer look at the assumptions. Urban Review, 1980, 12, 23-30.
- Cunningham, G. K., Husk, W. L., & Johnson, J., Jr. The impact of court-ordered desegregation on student enrollment and residential patterns (white flight). Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978.
- Curet, M. Lessening racial conflicts in the classroom. NASSP Bulletin, 1976, 60(397), 38-43.
- Curriculum guidelines for multiethnic education. Social Education, 1976, 40, 387-434.
- Cusick, P., & Ayling, R. Racial interaction in an urban secondary school desegregation and other factors on "white flight" from an urban area. Educational Administration Quarterly, 1979, 15, 35-49.
- Cusick, P., Gerbing, D. W., & Russell, E. L. The effects of school desegregation and other factors on "white flight" from an urban area. Educational Administration Quarterly, 1979, 15, 35-49.
- *Cypert, K. E. The immediate effects of classroom integration on the academic progress, self-concept and racial attitudes of elementary white students. Unpublished doctoral dissertation, North Texas State University, 1971.
- Dade County Public Schools. Evaluation of desegregation 1970-71. Miami, Fla.: Dade County Public Schools, 1972.
- Dahl, R. Who governs? New Haven, Conn.: Yale University Press, 1961.
- Dambacher, A. D. A comparison of achievement test scores made by Berkeley elementary students pre and post integration eras, 1967-1970. Berkeley, Calif.: Berkeley Unified School District, 1971. (mimeographed)
- Damico, S. B., Green, C., & Bell-Nathaniel, A. Facilitating interracial contact: Let the structure do it for you. Paper presented at the annual meeting of the American Educational Association, Los Angeles, April 1981.
- Danahy, A. H. A study of the effects of bussing on the achievement, attendance, attitudes, and social choices of Negro inner city children (Doctoral dissertation, University of Minnesota, 1971). Dissertation Abstracts International, 1972, 32, 6030A. (University Microfilms No. 72-14, 285)

- Daniels, C. Factors affecting reduction of isolation in public education. In F. Bottomly & A. Kitfield (Eds.), Exploring metropolitan ways toward reducing isolation. Denver, Colo.: Education Commission of the States, 1978.
- Daniels, L. M., & Robinson, A. A. Refuting the stereotype: Academic achievement at Northwestern junior high school. The Negro Educational Review, 1979, 30(1), 17-20.
- Davidoff, P. Integrated integration. Integrated Education, 1966, 4(6), 57-63.
- Davidson, J., Hoffman, G., & Brown, W. R. Measuring and explaining high school interracial climates. Social Problems, 1978, 26, 50-71.
- *Davies, E. A., Jr. A comparative study of the academic achievement of transported and non-transported pupils at Holly Hill elementary school, Holly Hill, Florida (Master's Thesis, Stetson University, 1969).
- Davis, J. Busing. In Southern schools: An evaluation of the Emergency School Assistance Program and of desegregation. Chicago: National Opinion Research Center, 1973.
- Davis, J. B. Minneapolis achieved peaceful desegregation. Christian Science Monitor, January 19, 1976.
- Davis, M. A. Education doorway to equality. Corpus Christi Caller, May 20, 1976.
- Davison, R. G. Better in-service programs for school administrators. Clearing House, April 1973, pp. 498-501.
- Dawkins, M. P. Desegregation and the development of traditional and non-traditional occupational aspirations and careers. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- *Dawson, J. A longitudinal and cross-sectional study of achievement of Black and Spanish-surnamed students in desegregated elementary and secondary schools. Riverside, Calif.: Riverside Unified School District, 1973. (ERIC Document Reproduction Service No. ED 086 770)
- Dawson, M. E. The elementary school and the Brown decision. The Negro Educational Review, 1979, 30(2-3), 187-201.
- Day, N. A. Discussion: Implementing equal educational opportunity. Harvard Educational Review, 1968, 38, 138-142.

- De facto segregation: Fact or fiction. Integrated Education, 1963, 1(1), 30-33.
- Delaney, P. School integration gains in Racine, Wisc[onsin], program viewed as model for the nation. New York Times, October 22, 1975.
- Delaney, P. Louisville a place where busing seems to work. New York Times, June 6, 1976.
- Del Olmo, F. L.A. Latins face dilemma in integration controversy. Los Angeles Times, March 21, 1977. (a)
- Del Olmo, F. L.A.'s Latinos: How many are in the mainstream? Los Angeles Times, May 22, 1977. (b)
- Demarest, S., & Jordan, J. F. Hawkins v. Coleman: Discriminating suspensions and the effect of institutional racism on school discipline. Inequality in Education, 1975, 23, 25-34.
- Denmark, F. L. The effects of integration on academic achievement and self-concept. Integrated Education, 1970, 8(3), 34-41.
- Denmark, F. L., & Guttentag, M. Effects of integrated and non-integrated programs on cognitive change in pre-school children. Perceptual and Motor Skills, 1969, 29, 375-380.
- Denmark, F. L., Guttentag, M., & Riley, R. Communication patterns in integrated classrooms and pre-integration subject variables as they affect the academic achievement and self-concept of previously segregated children. Washington, D.C.: U.S. Department of Health, Education and Welfare, 1967. (ERIC Document Reproduction Service No. ED 016 721)
- Dentler, R. A. Desegregation planning and implementation in Boston. Theory Into Practice, 1978, 17(1), 72-77. (a)
- Dentler, R. A. Education and the Boston desegregation case. Journal of Education, May 1978, pp. 7-18. (b)
- Dentler, R. A., & Elkins, C. Intergroup attitudes, academic performance, and racial composition. In R. A. Dentler, B. Mackler & M. E. Warshaver (Eds.), The urban r's. New York: Praeger, 1967.
- Dentler, R. A., Gans, H. J., Mackler, B., Barmack, T. M., Boardman, R. P., & Warahaner, M. E. The educational complex study project. Integrated Education, 1965, 3(3), 20-30.

Department of Education. Nondiscrimination under programs receiving financial assistance through the Education Department (Proposed rules). Federal Register, Tuesday, August 5, 1980, 45(152), 52051-52076.

Desegregation/integration: Planning for school change. Washington, D.C.: National Education Association, 1974.

Desegregation Studies Unit, National Institute of Education.
Resegregation: A second generation school desegregation issue.
Washington, D.C.: National Institute of Education, February 1977.

Deslonde, J. L. How can we really integrate the schools? Integrated Education, 1972, 10(3), 44-51.

Deslonde, J. L. You know the rules: Myths about desegregation. In D. E. Cross (Ed.), Teaching in a multicultural society. New York: Free Press, 1976.

Deutsch, K. The nerves of government. London: Free Press of Glencoe, 1963.

Deutsch, M. Aspects of ability grouping. Integrated Education, 1963, 2(1), 49.

Deutschberger, P. Interaction patterns in changing neighborhoods: New York & Pittsburg. Sociometry, 1946, 9, 303-315.

Devin-Sheehan, L., Feldman, R. S., & Allen, V. L. Research on children tutoring children: A critical review. Review of Educational Research, 1976, 46, 355-385.

De Vise, P. Chicago's widening color gap: 1971. Integrated Education, 1971, 9(6), 37-42.

DeVries, D. L., & Edwards, K. J. Learning games and student teams: Their effects on classroom process. American Educational Research Journal, 1973, 10, 307-318.

DeVries, D. L., Edwards, K. J., & Slavin, R. E. Biracial learning teams and race relations in the classroom: Four field experiments using teams-games-tournament. Journal of Educational Psychology, 1978, 70(3), 356-362.

DeVries, D. L., Edwards, K. J., & Wells, E. H. Team competition effects on classroom group process (Report No. 174). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, 1974.

- DeVries, D. L., & Slavin, R. E. Teams-Games-Tournament: A final report on the research (Report No. 217). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, 1976.
- Dewing, R. Desegregation of stated NEA affiliates in the South. Journal of Negro Education, 1969, 38, 395-403.
- Dewing, R. The American Federation of Teachers and desegregation. Journal of Negro Education, 1973, 42, 79-92.
- Dickinson, G. E. Dating behavior of black and white adolescents before and after desegregation. Journal of Marriage and the Family, 1975, 37, 602-608.
- Dissertation abstracts international. Ann Arbor, Mich.: University Microfilms International (published monthly).
- Dodson, D. W. The North, too, has segregation problems. Educational Leadership, 1955, 13(2), 106-109.
- Dodson, D. W. Does school integration conflict with quality education? Integrated Education, 1966, 4(2), 11-19.
- Dodson, D. W. What is quality education? The Negro Educational Review, 1974, 25(1), 5-17.
- Doherty, P. In racially torn Boston: A bold appeal to reason. Quill, 1977, 65(6), 28-29.
- Dolezal, C., Cross, R., & Howard, R. The use of computers for student assignment in desegregation. Integrated Education, 1976, 14(4), 8-11.
- Doll, H. C. A summer arts school: Successful integration. Integrated Education, 1968, 6(1), 18-19.
- Dooley, B. J. The relationship between the quality of integration and the level of student unrest in six high schools of a desegregated school district (Doctoral dissertation, University of Miami, 1974). Dissertation Abstracts International, 1975, 35, 5717A. (University Microfilms No. 75-4152)
- Dornbusch, S. M., & Fernandez, C. The effects of teacher praise and warmth on student effort: A socio-cultural comparative analysis of Chicano and Anglo high school students. California Sociologist, 1979, 2(1), 1-28.
- Dorsen, N. Discrimination and civil rights: Cases, text and materials. Boston: Little, Brown, and Company, 1969.

- Doughty, J. J. (Ed.). Desegregation plans and possibilities: Symposium. Theory Into Practice, 1978, 17, 1-90. (a)
- Doughty, J. J. Diminishing the opportunities for resegregation. Theory Into Practice, 1978, 17, 166-171. (b)
- Dressler, F. J. Study of achievement in reading of pupils transferred from schools 15 and 37 to peripheral schools to eliminate overcrowding, to abandon an obsolete school, and to achieve a more desirable racial balance in city schools. Buffalo, N.Y.: Buffalo Public Schools Division of Curriculum Evaluation and Development, March 1967. (mimeographed)
- Drewry, G. N. The principal faces desegregation. Educational Leadership, 1955, 13, 14-17.
- Drury, D. W. Black self-esteem and desegregated schools. Sociology of Education, 1980, 53, 88-103.
- Duckrey, T. G. Looking at integration. Educational Leadership, 1955, 13, 75-80.
- Duke, D. L., & Meckel, A. M. Student attendance problems and school organization. Urban Education, 1980, 15, 325-357.
- Duke, D. L., & Perry, C. Can alternative schools succeed where Benjamin Spock, Spiro Agnew, and B. F. Skinner have failed. Adolescence, 1978, 13, 375-392.
- Dumanoski, D. The resegregation of Boston schools. Boston Phoenix, April 3, 1979.
- Dunaway, D. K. Desegregation and City Hall: The Mayor's role in the schools. Integrated Education, 1977, 15(1), 3-9.
- *Dunlop, G. M., Harper, R. J. C., & Hurka, S. The influence of transporting children to centralized schools upon achievement and attendance. Educational Administration and Supervision, 1958, 44, 191-198.
- Dunn, C. J. An analysis of the personal characteristics of deprived youth in a school desegregation institute. Journal of Negro Education, 1970, 39, 289-295.
- Dunn, L. Special education for the mildly retarded--Is much of it justifiable? Exceptional Children, 1968, 35, 5-22.

- Durham, J. T. Sense and nonsense about busing. Journal of Negro Education, 1973, 42, 322-335.
- Dwyer, R. J. A report on patterns of interaction in desegregated schools. Journal of Educational Sociology, 1958, 31, 253-256.
- Dyer, H. S. School factors and equal educational opportunity. Harvard Educational Review, 1968, 38, 38-56.
- Dziuban, C. A review of numerical indices of school desegregation. Unpublished manuscript, Florida Technological University, 1977.
- Dzuiban, D. A comparison of the relationship among indices of school desegregation. Temple Terrace, Fla.: University of Central Florida, 1980.
- Eardly, L. Cincinnati's magnet schools. Integrated Education, 1976, 14 (5), 14-17.
- *Eash, M. J., & Risher, S. P. Mandated desegregation and improved achievement: A longitudinal study. Phi Delta Kappan, 1977, 58(5), 394-397.
- Echaveste, M. Desegregation poses controversy in Los Angeles. LNESC Newsletter, 1977, No. 3.
- Edelman, M. W. Twenty years after Brown: Where are we now? New York University Education Quarterly, 1974, 4, 2-10.
- Eddy, E. M. Educational innovation and desegregation: A case study of symbolic realignment. Human Organization, 1975, 34, 163-172.
- Edmonds, R. A. A discussion of the literature and issues related to effective schooling. St. Louis, Mo.: Central Midwestern Regional Educational Laboratory, 1979.
- Educational Advocates Coalition. Report on federal compliance activities to implement the Education for All Handicapped Children Act (P.L. 94-142). Washington, D.C.: Children's Defense Fund, April 1980.
- Edwards, B. Trouble in I.S. 201. Integrated Education, 1971, 9(4), 23-25.
- Edwards, K. J., & DeVries, D. L. The effects of Teams-Games-Tournament and two structural variations on classroom process, student attitudes, and student achievement (Report No. 174). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, 1974.

- Edwards, K. J., DeVries, D. L., & Snyder, J. P. Games and teams: A winning combination. Simulation and Games 1972, 3, 247-269.
- Edwards, T. B. Teacher attitudes and cultural differentiation. Journal of Experimental Education, 1966, 35, 80-92.
- Edwards, T. B. The Oakland cottage school. Integrated Education, 1970, 8(1), 33-40.
- Egerton, J. Little Rock ten years later. Saturday Review, December 16, 1967.
- Egerton, J. Promise of progress: Memphis school desegregation, 1972-1973. Atlanta: Southern Regional Council, 1973.
- Egerton, J. Education and desegregation in eight schools. Evanston, Ill.: Center for Equal Education, 1977.
- Eginton, E. Ethnic diversity and attitudinal variance: A problem of classroom integration. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
- Ehman, L. H. The American school in the political socialization environments. Human Relations, 1965, 18, 21-32.
- Elementary reading skills improve. National Assessment of Educational Progress Newsletter, 1981, 14(1), 1-3.
- *Elliott, M. H., & Badal, A. W. Achievement and racial composition of schools. California Journal of Educational Research, 1965, 16, 158-166.
- Ellis, R. A. The feasibility of public school desegregation. School and Society, 1971, 99, 433-436.

- Emmer, E., Evertson, C., & Anderson, L. The first weeks of school . . . and the rest of the year. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
- Engin, Q. W., Leappaluoto, J. R., & Petty, S. Z. Multifactorial unbiased assessment: A guide for school psychologists. School Psychology Digest, 1977, 6, 42-47.
- Entin, D. The black burden in Jacksonville desegregation. Integrated Education, 1972, 10(4), 3-19.
- Entin, D. Standard planning techniques for desegregation. Integrated Education, 1973, 11(2), 43-53.
- Epps, E. G. Race, intelligence, and learning: Some consequences of the misuse of test results. Phylon, 1973, 34, 153-159.
- Epps, E. G. The impact of school desegregation on aspirations, self-concepts and other aspects of personality. Law and Contemporary Problems, 1975, 39(2), 300-313.
- Epps, E. G. City and suburbs: Perspectives on interdistrict desegregation efforts. The Urban Review, 1978, 10(2), 82-89. (a)
- Epps, E. G. The impact of school desegregation on the self-evaluation and achievement orientation of minority children. Law and Contemporary Problems, 1978, 42(3), 57-76. (b)
- Epstein, J. After the bus arrives: Resegregation in desegregated schools. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Epstein, N. Language, ethnicity, and the schools: Policy alternatives for bilingual-bicultural education. Washington, D.C.: George Washington University, Institute for Educational Leadership, 1977.
- Erbe, B. Student attitudes and behavior in a desegregated school system. Integrated Education, 1977, 15(6), 123-125.
- Erber, E. White flight and political retreat. Dissent, 1979, 26, 53-58.
- Erlanger, H. S., & Winsborough, H. H. The subculture of violence thesis: An example of a simultaneous equation model in sociology. Sociological Methods and Research, 1976, 5, 231.
- ESEA Title III project: Equal opportunity in the classroom, 1973-74 (National Validation report). Downey, Calif.: Office of the County Superintendent of Schools, 1974.

- Esposito, D. Homogeneous and heterogeneous ability grouping: Principal findings and implications for evaluating and designing more effective educational environments. New York: Columbia University, Teacher's College, July 1971. (ERIC Document Reproduction Service No. ED 056 150)
- Estabrook, L. S. The effect of desegregation on parents' evaluation of schools (Doctoral dissertation, Boston University, 1980). Dissertation Abstracts International, 1980, 41, 6443A. (University Microfilms No. 80-13, 278)
- Estes, N. On eliminating institutional racism. Phi Delta Kappan, 1978, 60, 302-303.
- Ethridge, S. B. Court decisions: Impact on staff balance. Educational Leadership, 1968, 26, 235-239.
- Ethridge, S. B. The challenge of quality. Integrated Education, 1973, 11(2), 22-28.
- Eubanks, E., & Levine, D. Jessie Jackson's PUSH program for excellence in big-city schools. In D. U. Levine & R. Havinghurst (Eds.), The future of big-city schools. Berkeley, Calif.: McGutchan, 1977.
- Eubanks, E., & Levine, D. A study of selected issues involving magnet schools by school districts. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
- Evaluation guidelines for multicultural/multiracial education, designed primarily for secondary schools. Arlington, Va.: National Study of School Evaluation, 1973. (ERIC Document Reproduction Service No. ED 081 791)
- Evans, C. L. The immediate effects of classroom integration on the academic progress, self-concept and racial attitudes of Negro elementary children (Doctoral dissertation, North Texas State University, 1969). Dissertation Abstracts International, 1970, 31, 4825A. (University Microfilms No. 70-09, 127)
- Evans, C. L. Integration evaluation: Desegregation study II: Academic effects on bused black and receiving white student, 1972-73. Fort Worth, Tex.: Fort Worth Independent School District, 1973. (ERIC Document Reproduction Service No. ED 094 087) (a)

- Evans, C. L. Short-term desegregation effects: The academic achievement of bused students, 1971-72. Fort Worth, Tex.: Fort Worth Independent School District, 1973. (ERIC Document Reproduction Service No. ED 086 759) (b)
- Evertson, C. M., Sanford, J. P., & Emmer, E. T. Effects of class heterogeneity in junior high school. American Educational Research Journal, 1981, 18, 219-232.
- Fairman, L. Little Rock: Then and now. Theory Into Practice, 1978, 17(2), 3-8.
- Falk, W. W. Mobility attitudes of segregated and desegregated black youth. Journal of Negro Education, 1978, 47, 132-142. (a)
- Falk, W. W. School desegregation and the educational attainment process. Some results from rural Texas schools. Sociology of Education, 1978, 51, 282-288. (b)
- Falk, W. W., & Cosby, A. The impact of desegregation on rural students. Integrated Education, 1975, 13(4), 38-40.
- Falk, W. W., & Himelstein, J. Public control of public education: The case of segregation academies. Paper presented at the meeting of the Southwestern Sociological Association, Dallas, March 1981
- Fantini, M. D. Discussion: Implementing equal educational opportunity. Harvard Educational Review, 1968, 38, 160-175.
- Fantini, M. D. (Ed.). Alternative education: A source book for parents, teachers, students and administrators. Garden City, N.Y.: Anchor Books, 1976.
- Fantini, M. D., & Weinstein, G. Integration: Mandate for educational change. Integrated Education, 1965, 2(6), 31-37.
- Farley, E. L. The equal education game: Reflections on a timeless conflict. Integrated Education, 1976, 14(6), 8-11.
- Farley, R. Racial integration in the public schools, 1967-1972: Assessing the effects of governmental policies. Sociological Focus, 1975, 8, 3-26. (a)
- Farley, R. Residential segregation and its implications for school integration. Law and Contemporary Problems, 1975, 39(1), 164-193. (b)

- Farley, R. Report to the Honorable Paul Egly in response to minute order no. 822-854. Crawford v. Board of Education of the city of Los Angeles, Los Angeles County Court, November 14, 1978.
- Farley, R. School desegregation and white flight: An investigation of competing models and their discrepant findings. Sociology of Education, 1980, 53, 123-139.
- Farley, R., Bianchi, S., & Colosanto, D. Barriers to the racial integration of neighborhoods. Annals of the American Academy of Political and Social Science, 1979, 441, 97-113.
- Farley, R., Schumann, H., Bianchi, S., Colosanto, D., & Hatchett, S. Chocolate city, vanilla suburbs: Will the trend toward racially separate communities continue? Social Science Research, 1978, 7, 319-344.
- Farley, R., Wurdock, C. & Richards, T. School desegregation and white flight: A resolution of conflicting results. Ann Arbor, Mich.: University of Michigan, Center for Population Studies, 1979.
- Farrell, W. C., Jr., & Johnson, J. H. Educational concerns of inner black parents: A pilot study. Milwaukee, Wis.: University of Wisconsin, 1978. (ERIC Document Reproduction Service No. ED 166 297)
- Faulk, H. R. Desegregation in McKeesport. Integrated Education, 1972, 10(1), 35-38.
- Favors, K. Before the bus ride. Oakland, Calif.: Jonka Enterprises, 1970.
- Fay, M. J. Private resources: Another road to inequality. Integrated Education, 1976, 14(1), 10-12.
- Federation for Community Planning. Good things can happen: Your community organization and school desegregation. Cleveland, Oh.: Federation for Community Planning, 1978.
- Felice, L. G. Busing in Waco, Texas. Integrated Education, 1974, 12(4), 24-25. (a)
- Felice, L. G. The effect of school desegregation on minority group student achievement and self-concept: An evaluation of court-ordered busing in Waco, Texas (Report to the Office of Education, U.S. Department of Health, Education and Welfare). Waco, Tex.: Research Development Foundation, June 1974. (ERIC Document Reproduction Service No. ED 094 096) (b)

- Felice, L. G. Mandatory busing and minority student achievement: New evidence and negative results. Waco, Tex.: Baylor University, 1975. (ERIC Document Reproduction Service No. ED 114 444)
- *Felice, L. G., & Richardson, R. L. The effects of busing and school desegregation on majority and minority student dropout rates: An evaluation of school socio-economic composition and teachers' expectations. Waco, Tex.: Baylor University, December 1976. (ERIC Document Reproduction Service No. ED 138 669)
- Felice, L. G., & Richardson, R. L. The effects of desegregation on minority student dropout rates. Integrated Education, 1977, 15(6), 47-50.
- Felker, D. W., Goering, J., & Linden, K. W. Teacher rigidity and continuing education. The Journal of Teacher Education, 1971, 22, 460-463.
- Fernandez, R. R., & Guskin, J. T. Bilingual education and desegregation: A new dimension in legal and educational decision-making. In H. Lafontaine, B. Persky & L. H. Golubchick (Eds.), Bilingual education. Wayne, N.J.: Avery Publishing Group Inc., 1978.
- Fernandez, R. R., & Guskin, J. T. Hispanic students and school desegregation. In W. D. Hawley (Ed.), Effective school desegregation. Beverly Hills, Calif.: SAGE Publications, 1981.
- Festinger, L. The theory of cognitive dissonance. Evanston, Ill.: Row & Peterson, 1957.
- Feuerstein, R. The dynamic assessment of retarded performers. Baltimore, Md.: University Park Press, 1979.
- Fiedler, F. E. A contingency model of leadership effectiveness. In L. Berlowitz (Ed.), Advances in experimental social psychology (Vol. 1). New York: Academic Press, 1964.
- Figuro, R. A. The System of Multicultural Pluralistic Assessment. School Psychology Digest, 1979, 8, 28-36.
- Finch, R. H. Establishing a nationwide school desegregation program under Title VI of the Civil Rights Act of 1964: A report to Congress. Integrated Education, 1969, 7(3), 56-62.
- Findley, W. G., & Bryan, M. M. Ability grouping: Do's and don'ts. Integrated Education, 1971, 9(5), 31-36. (a)

- Findley, W. G., & Bryan, M. M. Ability grouping, 1970: Status, impact, and alternatives. Athens, Ga.: University of Georgia, Center for Educational Improvement, 1971. (b)
- Findley, W. G., & Bryan, M. M. The pros and cons of ability grouping (Fastback No. 66). Bloomington, Ind.: Phi Delta Kappan Educational Foundation, 1975.
- Finger, J., Jr. Why busing plans work. School Review, 1976, 84, 364-372.
- First, J., & Mizell, M. H. (Eds.). Everybody's business: A book about school discipline. Columbia, S.C.: Southeastern Public Education Program, 1980.
- Fischer, J. H. Implementing the decision. Educational Leadership, 1955, 12, 280-322.
- Fischer, J. H. Desegregating city schools. Integrated Education, 1967, 4(6), 51-57.
- Fitzgerald, M. R., & Morgan, D. R. School desegregation and white flight: North and South. Integrated Education, 1977, 15(6), 78-81.
- Fitzmaurice, M. D. Learning institute in-service results. Paper presented at the meeting of the International Reading Association, Anaheim, California, May 1976. (ERIC Document Reproduction Service No. ED 127 554)
- Flannery, J. H. School desegregation law: Recent developments. Integrated Education, 1972, 10(3), 11-19.
- Flaughner, R. L. The many definitions of test bias. American Psychologist, 1978, 33, 671-679.
- Foley, A. S. The dynamics of public school desegregation in Mobile, Alabama. Unpublished manuscript, Spring Hill College, 1978.
- Foley, L., & Kranz, P. Community intervention: A successful method of reducing racial prejudice. Integrated Education, 1977, 15(4), 42-43.
- Forbes, J. D. Segregation and integration: The multi-ethnic or uni-ethnic school. Phylon, 1969, 30(1), 34-41.
- Ford, M. D. G. Busing in Boston. Commonweal, October 1975, pp. 456-460.
- Forehand, G. A., & Ragosta, M. A handbook for integrated schooling. Princeton, N.J.: Educational Testing Service, 1976.

- Forehand, G. A., & Ragosta, M. Successful school integration: Principles and strategies from a study of integrated schools. In Catholic schools and racial integration: Perspectives, directions, models. Washington, D.C.: National Catholic Conference on Interracial Justice, 1977.
- Forehand, G. A., Ragosta, M., & Rock, D. A. Conditions and processes of effective school desegregation. Princeton, N.J.: Educational Testing Service, July 1976. (ERIC Document Reproduction Service No. ED 131 155)
- Fort Wayne Urban League. What high school students think of desegregation. Integrated Education, 1977, 15(6), 131-133.
- Fortenberry, J. H. The achievement of Negro pupils in mixed and non-mixed schools (Doctoral dissertation, University of Oklahoma, 1959). Dissertation Abstracts, 1959, 20, 2643. (University Microfilms No. 59-5492)
- Foster, B., Jr. The case for vouchers. The Black Scholar, 1973, 4, 8-9.
- Foster, G. Desegregating urban schools: A review of techniques. Harvard Educational Review, 1973, 43, 5-36.
- Foster, G. Discipline practices in the Hillsborough County public schools. Unpublished manuscript, University of Miami at Coral Gables, Florida School Desegregation Consulting Center, April 1977.
- Foster, R. L. In Sausalito . . . desegregation in a California school system. Educational Leadership, 1967, 24, 704-708.
- Foushee, R., & Hamilton, D. Housing desegregation increases as schools desegregate in Jefferson County. Louisville, Ky.: Kentucky Commission on Human Rights, May 1977.
- Fox, D. J. Free choice open enrollment--elementary schools. Unpublished manuscript, Center for Urban Education, New York, August 1966.
- Fox, D. J. Evaluation of the New York City Title I educational projects 1966-1967: Expansion of the free choice open enrollment program. New York: Center for Urban Education, 1967. (mimeographed)
- Fox, D. J., Stewart, C., & Pitts, V. Services to children in open enrollment receiving schools: Evaluation of ESEA Title I projects in New York City, 1967-1968. New York: Center for Urban Education, 1968. (mimeographed)
- Fox, N. B. The Kalamazoo court decision. Integrated Education, 1973, 11(3), 72-84.

- Frahn, R. A., & Corty, J. Unified desegregation? Ho hum. Racine Journal-Times, June 21, 1976.
- Francis, W., & Schofield, J. W. The impact of race on interaction in a desegregated school. Paper presented at the annual meeting of the American Sociological Association, Montreal, August 1980.
- Franklin, A. J. What clinicians should know about testing black students. The Negro Educational Review, 1977, 28(3 & 4), 202-218.
- Franklin, S. Tampa schools busing is peaceful. Philadelphia Bulletin, November 14, 1976.
- Franklin, S. Magnet schools fail in Philadelphia. Integrated Education, 1977, 15, 95-96.
- Franks, J. C. School desegregation: Negative attitudes and coping methods for the black child. Western Journal of Black Studies, 1977, 1(4), 195-198.
- *Frary, R. B., & Goolsby, T. M., Jr. Achievement of integrated and segregated Negro and white first graders in a southern city. Integrated Education, 1970, 8(4), 48-52.
- Frechtling, J. A., & Hammond, P. A., III. Policy implications of the instructional dimensions study. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978.
- Freed, K. The struggle continues where it all began. Los Angeles Times, May 14, 1979.
- Freedom House Institute on Schools and Education. Boston desegregation: The first term, 1974-75 school year. Roxbury, Mass.: Freedom House Institute on Schools and Education, February 1975. (ERIC Document Reproduction Service No. ED 123 280)
- Freijo, T. D., & Jaeger, R. M. Social class and race as concomitants of composite halo in teachers' evaluative rating of pupils. American Educational Research Journal, 1976, 13, 1-75.
- Frelow, R. D. Minority administrators and desegregation. Integrated Education, 1973, 11(3), 27-29.
- Frey, W. H. Central city white flight: Racial and nonracial causes. Madison, Wis.: University of Wisconsin, Institute for Research Poverty, 1977.

- Frey, W. H. Status selective white flight and central city population: A comparative analysis. Journal of Regional Science, 1980, 20(1), 71-89.
- Fridie, S. Black teachers inside predominantly white schools: An identification of their problems. High School Journal, 1975, 58, 323-325.
- Friedman, M., Meltzer, R., & Miller, C. (Eds.). New perspectives on school integration. Philadelphia: Fortress Press, 1979.
- Friesma, G. G. The effect of desegregation on bilingual education in America. Master's thesis, California State University at Fullerton, 1978. (University Microfilms No. 13-12, 061)
- From Puerto Rico to Pennsylvania--culture shock in the classroom. Pennsylvania Education, 1971, No. 2, pp. 22-29.
- Froman, R. D. Ability grouping: Why do we persist and should we? Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, April 1981.
- Fullan, M., & Pomfret, A. Research on curriculum and instructional implementation. Review of Educational Research, 1977, 47, 355-397.
- Fullington, G. Soul brother or Uncle Tom? Phi Delta Kappan, 1976, 57, 466-467.
- Gaillard, F. Second generation desegregation blues. Race Relations Reporter, 1973, 4(1), 4-5.
- Gaillard, F., & Paddock, P. Charlotte's busing breakthrough. Progressive, 1975, 39, 36-37.
- Gallagher, B. G. Integrated schools in the black cities. Journal of Negro Education, 1973, 42, 336-350.
- Gallagher, J. The special education contract for mildly handicapped children. Exceptional Children, 1972, 38, 527-535.
- Galusha, R. Director of Psychological Services, Omaha Public Schools. Personal communication, May 5-9, 1980.
- Gandy, W. E. Implications of integration for the southern teacher. Journal of Negro Education, 1962, 31, 191-197.
- Garcia, G. F. The Latino and desegregation. Integrated Education, 1976, 14(5), 21-22.

- Garcia, J. F. Is it the language barrier? Integrated Education, 1967, 5 (1), 39-41.
- Gardner, B. B., Wright, B. D., & Dee, R. The effect of busing black ghetto children into white suburban schools. Chicago: Social Research, Incorporated, 1970. (ERIC Document Reproduction Service No. ED 048 389)
- Gardner, W. E. A model for creating a more hospitable achievement test environment for black elementary students. The Negro Educational Review, 1977, 28(3 & 4), 229-236.
- Garibaldi, A. M. Cooperation, competition, individualization and black students' problem solving and attitudes. Paper presented at the annual meeting of the American Psychological Association, San Francisco, August 1977.
- Garibaldi, A. In-school alternatives to suspension: The state of the art. In In-school alternatives to suspension (Conference report). Washington, D.C.: National Institute of Education, April 1979.
- Garibaldi, A. M., Chobot, R. B., & Sagstetter, K. In-school alternatives to suspensions. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Garth, C. E. Self-concept of Negro students who transferred and did not transfer to formerly all-white high schools. Unpublished doctoral dissertation, University of Kentucky, 1963.
- Gartner, A., Kohler, M. C., & Riessman, F. Children teach children. New York: Harper & Row, 1971.
- Gaughan, B. Bi-racial discussion group in a high school. Integrated Education, 1965, 3(4), 14-16.
- Gay, G. Differential dyadic interaction of black and white teachers with black and white pupils in recently desegregated social studies classrooms: A function of teacher and pupil ethnicity (Final Report). Austin, Tex.: Texas University at Austin, 1974. (a)
- Gay, G. Exploring verbal interactions in desegregated classrooms. Educational Leadership, 1974, 31, 725-730. (b)
- Gay, G. Multicultural preparation and teacher effectiveness in desegregated schools. Theory Into Practice, 1978, 17, 149-156. (a)
- Gay, G. Viewing the pluralistic classroom as a cultural microcosm. Educational Research Quarterly, 1978, 2(4), 45-49. (b)

- Gaynor, A. K. Toward a structural theory of innovation in public schools. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
- Geffner, R. A. The effects of interdependent learning or self-esteem, inter-ethnic relations, and intra-ethnic attitudes of elementary school children: A field experiment. Unpublished doctoral dissertation, University of California at Santa Cruz, 1978.
- *Geiger, G. O. Effects of desegregation on classroom achievement. Unpublished doctoral dissertation, University of South Carolina, 1968.
- Gelb, J. Beyond the academic non-academic dichotomy: High school curriculum effects and educational attainment (Report No. 273). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, 1979.
- Gelder, S. B. Interracial schools in Chicago. Integrated Education, 1976, 14(4), 36-38.
- Gendron, E. J. Busing in Florida: Before and after. Integrated Education, 1972, 10(2), 3-7.
- Genova, W. J. School climate handbook, 1976-1977. Boston, Mass.: Department of Education, Bureau of Research and Assessment, 1977.
- Genova, W. J., & Madoff, M. K. Evaluation report: Metropolitan cultural alliance education project. Newton, Mass.: TDR Associates, 1975.
- Genova, W. J., & Walberg, H. Promoting student integration in city high schools: A research study and improvement guidelines for practitioners. Newton, Mass.: TDR Associates, 1976. (ERIC Document Reproduction Service No. ED 181 160)
- Genova, W. J., & Walberg, H. J. A practitioner's guide for achieving student integration in city high schools. Washington, D.C.: National Institute of Education, November 1980.
- George, P. The competency controversy. Southern Exposure, 1979, 7(2), 114-118.
- Gerard, H., Jackson, D., & Conolley, E. Social contact in the desegregated classroom. In H. Gerard & N. Miller (Eds.), School desegregation: A long-range study. New York: Plenum Press, 1976.
- *Gerard, H. B., & Miller, N. (Eds.). School desegregation: A long-range study. New York: Plenum Press, 1976.

- Gerken, K. C. What have we been doing? (Black school psychologists and the desegregation issue). Journal of Negro Education, 1978, 47, 81-87.
- Giles, M. W. Measuring school desegregation. Journal of Negro Education, 1974, 43, 517-523.
- Giles, M. W. Black concentration and school district size as predictors of school segregation: The impact of federal enforcement. Sociology of Education, 1975, 48, 411-419.
- Giles, M. W. Racial stability and urban school desegregation. Urban Affairs Quarterly, 1977, 12, 499-510.
- Giles, M. W. White enrollment stability and school desegregation: A two-level analysis. American Sociological Review, 1978, 43, 848-864.
- Giles, M. W., Cataldo, E. F., & Gatlin, D. S. White flight and percent black: The tipping point re-examined. Social Science Quarterly, 1975, 56, 85-92.
- Giles, M. W., & Gatlin, D. S. Mass-level compliance with public policy: The case of school desegregation. Journal of Politics, 1980, 42, 722-746.
- Giles, M. W., Gatlin, D. S., & Cataldo, E. F. Impact of busing on white flight. Social Science Quarterly, 1974, 55, 493-501.
- Giles, M. W., Gatlin, D. S., & Cataldo, E. F. Determinants of resegregation: Compliance/rejection behavior and policy alternatives. Washington, D.C.: National Science Foundation, 1976. (a)
- Giles, M. W., Gatlin, D. S., & Cataldo, E. F. Racial and class prejudice: Their relative effects on protest against school desegregation. American Sociological Review, 1976, 41, 280-288. (b)
- Gilhool, T. K. Education: an inalienable right. In F. J. Weintraub, A. Abeson, J. Ballard & M. L. LaVor (Eds.), Public policy and the education of exceptional children. Reston, Va.: Council for Exceptional Children, 1976.
- Gill, R. L. The impact, implications and prospects of Brown v. Board of Education: Twenty-five years later. Negro Educational Review, 1979, 30(2 & 3), 64-109.
- Glass, G. V., & Smith, M. L. "Pull-out" in compensatory education. Boulder, Colo.: University of Colorado, Laboratory of Educational Research, 1977.

- Glass, G. V., & Smith, M. L. Meta-analysis of research on the relationship of class size and achievement. Boulder, Colo.: University of Colorado, Laboratory of Educational Research, 1978.
- *Glass, T. E. Analysis and effects of school busing. Western Journal of Black Studies, 1977, 1(3), 204-216.
- Glasser, I. Resistance to desegregation in New York City. Integrated Education, 1975, 13(3), 147-152.
- Glasser, W. Combat in the classroom (Brochure printed by Media Five). Hollywood, Calif.: RKG Television, n.d.
- Glick, I. D. Does teacher's skin color matter? Integrated Education, 1975, 9(5), 26-30.
- Glickman, C. D., & Wolfgang, C. H. Dealing with student misbehavior eclectic review. Journal of Teacher Education, 1979, 30, 7-13.
- Goettel, R. J. Federal assistance to national target groups: The Title I experience. In M. Timpane (Ed.), The federal interest in financial schooling. Cambridge, Mass.: Ballinger, 1978.
- Goldberg, H. R. Metropolitan planning for education. Integrated Education, 1966, 4(2), 36.
- Goldberg, H. R. School desegregation: New responsibilities and new opportunities for the states. Progress, Summer 1978.
- Goldberg, M. L., Passow, A. H., & Justman, J. The effects of ability grouping. New York: Columbia University, Teacher's College, 1966.
- Goldin, P. C. A model for racial awareness training of teachers in integrated schools. Integrated Education, 1970, 8(1), 62-64.
- Goldman, P. Report from black America. New York: Simon & Schuster, 1970.
- Golightly, C. C. De facto segregation in Milwaukee schools. Integrated Education, 1963, 1(6), 27-31.
- Gonzalez, A. Classroom cooperation and ethnic balance. Paper presented at the annual meeting of the American Psychological Association, New York, September 1979.
- Gonzalez, J. M. Bilingual education in the integrated school. Arlington, Va.: National Clearinghouse for Bilingual Education, 1979.

- Gonzalez, R. One-way busing. Riverside Press, June 25, 1979.
- Goodlad, J. I. The dynamics of educational change: Toward responsive schools. New York: McGraw-Hill, 1975.
- Goodman, J. F. Is tissue the issue? A critique of SOMPA's models and tests. School Psychology Digest, 1979, 8, 48-62.
- Goodman, P. Some reflections on Supreme Court and school desegregation. Unpublished manuscript, American Academy of Arts and Sciences, Urban School Desegregation Group, October 1977.
- Goolsby, T. M., Jr., & Frary, R. B. Enhancement of educational effect through extensive and intensive intervention: The Gulfport Project. Gulfport, Miss.: Gulfport Municipal Separate School District, 1969.
- Gordon, E. W. A comparative study of quality integrated education (Final Report). Columbia University, Institute for Urban and Minority Education, 1976. (ERIC Document Reproduction Service No. ED 128 546)
- Gordon, E. W., & Brownell, C. R. Preparation of publications in progress in compensatory education and desegregation programs. New York: Columbia University, 1972.
- Gordon, E. W., Rakton-Brownell, C., & Brittell, T. K. Desegregation: Berkeley, California. New York: Columbia University, 1972. (ERIC Document Reproduction Service No. ED 124 680)
- Gordon, L. The Carver-Oak-Park merger. Integrated Education, 1966, 3(3), 45-51.
- Gordon, S. Bankruptcy of ghetto school education. Integrated Education, 1966, 4(5), 32-34.
- Gordon, S. A guide for community groups evaluating public schools. Integrated Education, 1967, 5(1), 23-29.
- Gordon, W. M., & Simpson, R. J. School desegregation--Is busing for U.S.? NOLPE School Law Journal, 1973, 3, 27-36.
- Gottfredson, G. D., & Daiger, D. C. Disruption in 600 schools (Technical Report No. 289). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, 1979.
- Gottlieb, D. G. Teaching and students: The views of Negro and white teachers. Sociology of Education, 1964, 37, 345-353.

- Gottlieb, D., & TenHouten, W. D. Racial composition and the social systems of three high schools. Journal of Marriage and the Family, 1965, 27, 204-212.
- Granger, L. B. Some suggested next steps in furtherance of desegregation in education. Journal of Negro Education, 1954, 23, 340-349.
- Grant, C. A. Racism in school and society. Educational Leadership, 1975, 33(3), 184-188.
- Grant, W. R. The media and school desegregation. Integrated Education, 1976, 14(6), 12-14.
- Grantham, G. Student discipline issues before and after court-ordered desegregation in New Castle County, Delaware. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, April 1981.
- *Graves, M. F., & Bedell, F. D. A three-year evaluation of the White Plains racial balance plan. White Plains, N.Y.: Board of Education, 1967. (mimeographed)
- Green, J. A., & Gerard, H. B. School desegregation and ethnic attitudes. In H. Fromkin & I. Sherwood (Eds.), Integrating the organization. New York: Free Press, 1974.
- Green, R. L. Educational leadership and multiracial schools. East Lansing, Mich.: Michigan State University, Center for Urban Affairs, July 1973. (ERIC Document Reproduction Service No. ED 157 951) (a)
- *Green, R. L. A study of achievement of selected students in Concordia Parish: Louisiana public school system before and after massive school desegregation (Doctoral dissertation, University of Southern Mississippi, 1973). Dissertation Abstracts International, 1973, 34, 3689A. (University Microfilms No. 73-31, 997) (b)
- Green, R. L., & Cohen, W. J. An evaluation of the results of the school desegregation order in Michelle Oliver, et al. Plaintiffs v. Kalamazoo Board of Education, et al. Defendants. Report to the Honorable Noel P. Fox, Chief Judge of the United States District Court, Western District of Michigan, Southern Division, (368 F. Supp. 143 W. D. Mich. S. D. 1973), 1979.

- Green, R. L., Darden, J. T., Schweitzer, J. H., Griffore, R. J., Schmidt, J., Parsons, M. A., Jacob, S., Bianchi, L. J., & Madison, S. Metropolitan school desegregation in New Castle County, Delaware (Interim Report to the Rockefeller Foundation). East Lansing, Mich.: Michigan State University, College of Urban Development, June 1980.
- Green, R. L., & Griffore, R. School desegregation, testing, and the urgent need for equity in education. Education, 1978, 99(1), 16-19.
- Green, W. How testing harms children. South Today, 1973, 4(8), 6-7. (a)
- Green, W. Separate and unequal again. Inequality in Education, 1973, 14(7), 14-16. (b)
- Greenberg, J. Twenty-five years after Brown v. Board: A plaintiff's view. In Schools and the courts (Vol. 1). Eugene, Ore.: Clearinghouse on Educational Management, 1979.
- Greenblatt, S., & McCann, W. Courts, desegregation, and education: A look at Boston. In Schools and the courts (Vol. 1). Eugene, Ore.: Clearinghouse on Educational Management, 1979.
- Greene, J. F., Archambault, F., & Nolen, W. The effect of extended in-service training curricula upon the mathematics achievement and attitudes of elementary teachers. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1976. (ERIC Document Reproduction Service # 123 091)
- Greenstein, J. Listen to the children: A study of an integrated school. Integrated Education, 1970, 8(1), 14-22.
- Greenwood, N. School desegregation--successes, failures, surprises. Los Angeles Times, May 21, 1972, p. 1.
- Gregg, J. Apex: Quality integrated classes in Los Angeles high schools. Integrated Education, 1968, 6(6), 19-23.
- Gregory, S. Hey, white girl! New York: Norton, 1970.
- Griffin, J. L. The effects of integration on academic aptitude, classroom achievement, self-concept and attitudes toward the school environment of a selected group of Negro students in Tulsa, Oklahoma. Unpublished doctoral dissertation, University of Tulsa, 1969.
- Guthrie, J. W. Organizational scale and school success. In Education finance and organization: Research perspectives for the future. Washington, D.C.: National Institute of Education, January 1980.

- Guy, D. P. Issues in the unbiased assessment of intelligence. School Psychology Digest, 1977, 6, 14-22.
- Hall, L. Race and suspension: second generation desegregation problem. In C. D. Moody, J. Williams, & C. B. Vergon (Eds.), Student rights and discipline. Ann Arbor, Mich.: University of Michigan, School of Education, 1978.
- Hall, L. The implementor's revenge. Southern Exposure, 1979, 7(2), 122-125.
- Haller, E. J. Decisions at the margins: Toward an explanation of the relation between ability group placement and pupil SES. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, April 1981.
- Haller, E. J., & Davis, S. Does socioeconomic status bias the assignment of elementary school students to reading groups? American Educational Research Journal, 1980, 17, 409-418.
- Hamblin, R., Hathaway, L. C., & Wodarski, J. S. Group contingencies, Peer tutoring, and accelerating academic achievement. In E. Ramp & W. Hopkins (Eds.), A new direction for education: Behavior analysis. Lawrence, Kan.: University of Kansas, Department of Human Development, 1971.
- Hamilton, C. V. Race and education: A search for legitimacy. Harvard Educational Review, 1968, 38, 669-684.
- Hammond, A. J., Sawhill, L. M., & Williams, R. B. A survey of the adjustment of the Negro student who transferred to schools outside their neighborhoods during 1963-1964 under the new Seattle school board rulings (Master's thesis, University of Washington, 1964).
- Hampton, C. H. The effects of desegregation on the scholastic achievement of relatively advantaged Negro children (Doctoral dissertation, University of Southern California, 1970). Dissertation Abstracts International, 1970, 31, 2053A. (University Microfilms No. 70-23, 157)
- Hanes, R. C. Busing? If it can work here Educational Leadership, 1973, 30, 305-306.
- Haney, J. E. The effect of Brown decision on black educators. Journal of Negro Education, 1978, 47, 88-95.
- Hanks, M. Race, sexual status and athletics in the process of educational achievement. Social Science Quarterly, 1979, 60, 482-496.

- Hansell, S., & Slavin, R. E. Cooperative learning and interracial friendships (Report No. 285). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, September 1979.
- *Hansen, C. F. The scholastic performances of Negro and white pupils in the integrated public schools of the District of Columbia. Harvard Educational Review, 1960, 30, 216-236.
- Hansen, C. F. Hansen v. Hobson: Judicial intervention is being tested. Integrated Education, 1962, 7(5), 23-29.
- Hansen, C. F. A defense of the track system. Integrated Education, 1963, 2(3), 48-49.
- Hardy, C. Motivation: Making the extra effort . . . again. Southern Exposure, 1979, 7(2), 94-97.
- Hargrove, E. C. The missing link: The study of the implementation of social policy. Washington, D.C.: The Urban Institute, 1975.
- Hargrove, E., Graham, S., Ward, L., Abernethy, V., Cunningham, J., & Vaughn, W. Regulations and schools: The implementation of the Education for All Handicapped Education Act. Nashville, Tenn.: Vanderbilt University, Institute for Public Policy Studies, 1981.
- Harnischfeger, A., & Wiley D. E. A merit assessment of vocational education programs in secondary schools. A statement to the Subcommittee on Elementary, Secondary, and Vocational Education, September 1980.
- Haro, C. M. Mexicano/Chicano concerns and school desegregation in Los Angeles. Los Angeles: University of California, Chicano Studies Center, 1977.
- Harris Polls. Press release. July 8, 1976.
- Hartlage, L. C., & Steele, C. T. WISC and WISC-R correlates of academic achievement. Psychology in the Schools, 1977, 14, 15-18.
- Havighurst, R. J. Schools and disaffected youth. Educational Leadership, 1977, 34, 403-405.
- Hawkridge, D. G., Chalupsky, A. B., & Roberts, A. O. H. A study of selected exemplary programs for the education of disadvantaged children. Palo Alto, Calif.: American Institutes for Research, September 1968.

- Hawley, W. D. Horses before carts: Developing adaptive schools and the limits of innovation. In S. Gove & F. Wirt (Eds.), Political science and school politics. Lexington, Mass.: D. C. Heath, 1976. (a)
- Hawley, W. D. Teachers, classrooms and the effects of school desegregation: A second generation study. Unpublished manuscript, Duke University, Institute of Policy Sciences and Public Affairs, 1976. (b)
- Hawley, W. D. Getting the facts straight about the effects of school desegregation. Educational Leadership, 1979, 36(5), 314-321.
- Hawley, W. D. The new mythology of school desegregation. Unpublished manuscript, Duke University, Institute of Policy Sciences and Public Affairs, Center for Educational Policy, 1980. (a)
- Hawley, W. D. The relationship between democratic citizenship and organizational change in public schools. Durham, N.C.: Duke University, Institute of Policy Sciences and Public Affairs, Center for Educational Policy, April 1980. (b)
- Hawley, W. D. (Ed.). Assessment of current knowledge about the effectiveness of school desegregation strategies. Nashville, Tenn.: Vanderbilt University, Institute for Public Policy Studies, Center for Education and Human Development Policy, 1981. (a)
- Hawley, W. D. (Ed.). Effective school desegregation: Studies by the National Review Panel on School Desegregation Research. Beverly Hills, Calif.: SAGE Publications, 1981. (b)
- Hawley, W. D. Increasing the effectiveness of school desegregation: Lessons from the research. Washington, D.C.: National Institute of Education, 1981. (c)
- Hawley, W. D., & Rist, R. C. On the future implementation of school desegregation: Some considerations. Law and Contemporary Problems, 1975, 39, 412-426.
- *Hayden, J. E. An analysis of the grade point averages of Black, bused and non-bused students at a desegregated high school (Master's thesis, University of Louisville, 1976). Master's Abstracts, 1977, 15, 13. (University Microfilms No. 1309190)
- Hayes, E. M. The relationship of race and sex to academic achievement in selected rural elementary and high schools before and after desegregation (Doctoral dissertation, University of Virginia, 1969). Dissertation Abstracts International, 1970, 31, 149A. (University Microfilms No. 70-08, 046)

- Hayes, J. G. Anti-busing protest. Paper presented at the meeting of the North Carolina Education Association, Charlotte, November 1977.
- Hays, L., & Loewen, J. Special education. Unpublished manuscript, Catholic University of America, National Center for Policy Review, 1980.
- Haywood, H. C. Alternative to normative assessment. In P. Mittler (Ed.), Research to practice in mental retardation: Education and training (Vol. 2). Baltimore, Md.: University Park Press, 1977.
- Heath, G. L. De facto segregation in a California city. Integrated Education, 1970, 8(1), 5-11.
- Heath, B. Tampa schools haven't had white flight. Nashville Banner, January 23, 1980.
- Heflin, J. F. School desegregation: Portland style. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Heflin, J. F., & Douglas, M. School desegregation: Portland style. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Heins, M. Housing remedies in school desegregation cases: The view from Indianapolis. Harvard Civil Rights-Civil Liberties Law Review, 1977, 12, 649-691.
- Henderson, N. B., Goffeney, B. A., Butler, B. V., & Clarkson, Q. D. Differential rates of school promotion from first grade for white and Negro, male and female 7-year olds. Psychology in the Schools, 1971, 8, 101-109.
- Henderson, R. D., & Von Euler, M. Metropolitan school desegregation: Emerging research issues. The Urban Review, 1978, 10(2), 67-70.
- Henderson, R. D., & Von Euler, M. What research and experiences teach us about desegregating large northern cities. Clearing House for Rights Research, 1979, 7(1).
- Herman, B. E. The effect of neighborhood upon the attitudes of Negro white sixth grade children toward different racial groups. Unpublished doctoral dissertation, University of Connecticut, 1967.
- Herman, B. E. Interracial attitudes among 175 sixth grade students. Curriculum Leadership, 1970, 9(1), 30-35.

- Hickerson, N. Some aspects of school integration in a California high school. Journal of Negro Education, 1965, 34, 130-137.
- Hickerson, N. Education for alienation. Englewood Cliffs, N.J.: Prentice-Hall, 1966.
- Higgins, P. S. The conflict resolution desegregation aides component of the Minneapolis Schools' 1973-74 Emergency School Aid Act project: An evaluation. Minneapolis, Minn.: Minneapolis Public Schools, Department of Research and Evaluation, December 1974. (ERIC Document Reproduction Service No. ED 117 141)
- *Higgins, P. S. What happened to the kids after their segregated school closed? A nine year control group follow-up of elementary students. Saint Paul, Minn.: Saint Paul Public Schools, 1976. (ERIC Document Reproduction Service No. ED 131 148)
- Hill, P. Do federal education programs interfere with one another? Santa Monica, Calif.: Rand Corporation, September 1979.
- Hilliard, A. G., III. The predictive validity of norm referenced standardized tests: Piaget or Binet? The Negro Educational Review, 1977, 28(4), 183-188.
- Hillman, S. B., & Davenport, G. G. Teacher behavior in desegregated schools. Paper presented at the annual meeting of the American Educational Research Association, New York, April 1977. (ERIC Document Reproduction Service No. ED 138 670)
- Hillman, S. B., & Davenport, G. C. Teacher-student interactions in desegregated schools. Journal of Educational Psychology, 1978, 70(4), 545-553.
- Hillman, S. B., & Elliot, B. Verbal behavior patterns of teachers in integrated classrooms. Paper presented at the annual meeting of the American Psychological Association, Toronto, August 1978. (ERIC Document Reproduction Service No. ED 167 921)
- Hillson, J. The battle of Boston: Busing and the struggle for school desegregation. New York: Pathfinder Press, 1977.
- Hines, V., & Damico, S. Affective education to facilitate integration. Gainesville, Fla.: P. K. Yonge Laboratory School, 1972. (ERIC Document Reproduction Service No. ED 070 786)

- Hinkley, R. H., Beal, R. S., & Breglio, V. J. Student economic and educational status and receipt of educational services (Technical Report No. 3 from the Study of the Sustaining Effects of Compensatory Education on Basic Skills). Santa Ana, Calif.: Decima Research, 1978.
- Hirshman, A. O. Exit voice and loyalty. Cambridge, Mass.: Harvard University Press, 1970.
- Hobart, C. W. Underachievement among minority group students: Analysis and a proposal. Phylon, 1963, 24(2), 184-196.
- Hobson, J. Educational policy and the courts: The case of Washington, D.C. The Urban Review, 1978, 10(1), 5-19.
- Hochschild, J., & Hadrick, V. The character and effectiveness of citizen monitoring groups in implementing civil rights in public schools. Washington, D.C.: National Institute of Education and the Office for Civil Rights, 1980.
- Holden, A. The bus stops here: A study of school desegregation in three cities. New York: Agathon Press, 1974.
- Holden, D. H. Academic achievement of black students: A black parent's view. Integrated Education, 1976, 14(4), 39-43.
- Hollenbach is defeated by McConnell. Louisville Courier Journal, November 7, 1977, p. 1.
- Hollingsworth, E. J. Exploring remedies from within. Education and Urban Society, 1979, 2, 511-526.
- Holmgren E. Baltimore begins to integrate. Integrated Education, 1963, 2(2), 39-42.
- Hood, D. E. Audit report of the U.S. federal district court-ordered desegregation of the Dallas independent school district, 1979-1980. Princeton, N.J.: Educational Testing Service, 1980.
- Hormann, B. L., & Kasdon, L. M. Integration in Hawaii's schools. Educational Leadership, 1959, 16, 403-408.
- Horowitz, E. L. Development of attitude toward the Negro. Archives of Psychology, 1936, No. 194, pp. 1-47.
- Hovard, R. B. Metropolitan integration in southern California: An alternative plan. Dominguez Hills, Calif.: California State College, 1977.

- Howard, E. R., & Jenkins, J. J. Improving discipline in the secondary schools: A catalogue of alternatives to repression. Denver, Colo.: C.F.K. Limited, 1970. (ERIC Document Reproduction Service No. ED 087 090)
- Howe, H., II. Education's most crucial question. Integrated Education, 1966, 4(3), 23.
- *Howell, W. L., III. The correlates of change in school integration with the academic achievement of eighth grade students (Doctoral dissertation, University of South Carolina, 1972). Dissertation Abstracts International, 1972, 32, 7292B. (University Microfilms No. 72-18, 153)
- Howey, K. R. Inservice teacher education: A study of the perceptions of teachers, professors, and parents about current and projected practice. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978. (ERIC Document Reproduction Service No. ED 152 701)
- Hsia, J. J. Integration in Evanston, 1967-1971: A longitudinal evaluation. Evanston, Ill.: Educational Testing Service, Midwestern Office, August 1971. (ERIC Document Reproduction Service No. ED 054 292)
- Hudgens, J. H. Two successive methods for dealing with discipline. NASSP Bulletin, 1979, 63, 113-114.
- Hudgins, H. C. Public school desegregation: Legal issue and judicial decisions. Topeka, Kan.: National Organization on Legal Problems of Education, 1973.
- Hughes, L. W. Informal and formal community forces: External influences on schools and teachers. Morristown, N.J.: General Learning Press, 1976.
- Hughes, L. W., Gordon, W. M., & Hillman, L. W. Desegregating America's schools. New York: Longman, 1980.
- Hughes, L. W., & Ubben, G. C. The elementary school principal's handbook: Guide to executive action. Boston: Allyn and Bacon, 1978.
- Hughes, L. W., & Ubben, G. C. The secondary school principal's handbook: Guide to executive action. Boston: Allyn and Bacon, 1980.
- Hunter, F. Community power structures. Chapel Hill, N.C.: University of North Carolina Press, 1953.

- Hunter, J., & Schmidt, F. Critical analysis of the statistical and ethnical implications of various definitions of test bias. Psychological Bulletin, 1976, 83, 1053-1071.
- Husk, W. L. School desegregation in Jefferson County Kentucky five years later: Where are the students? Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Hyman, I. A. An analysis of studies on effectiveness of training and staffing to help schools manage student conflict and alienation: A report. Philadelphia: Temple University, National Center for the Study of Corporal Punishment and Alternatives in the Schools, January 1979. (ERIC Document Reproduction Service No. ED 176 378)
- Indiana Advisory Committee. Equal opportunity in the Fort Wayne community schools: A reassessment. Washington, D.C.: Government Printing Office, 1979.
- Inger, M., & Stout, T. School desegregation: The need to govern. Urban Review, 1968, 3, 35-38.
- Institute for Teacher Leadership. Student integration: The teacher's role. Fullerton, Calif.: Institute for Teacher Leadership, 1977. (ERIC Document Reproduction Service No. ED 155 301)
- Institute for Teacher Leadership. The prevention of resegregation: Strategies for teachers. Fullerton, Calif.: Institute for Teacher Leadership, 1979. (ERIC Document Reproduction Service No. ED 174 723)
- It's no to Hicks, Kerrigan, Palladino, Galvin plan. Boston Globe, November 9, 1977.
- Iwanicki, E. F. An evaluation of the 1975-76 Project Concern Program. Hartford, Conn.: Hartford Public Schools, 1976. (ERIC Document Reproduction Service No. ED 131 101)
- Iwanicki, E. F., & Gable, R. An evaluation of the 1976-77 Hartford Project Concern Program. Hartford, Conn.: Hartford Public Schools, 1977.
- Iwanicki, E. F., & Gable, R. A quasi-experimental evaluation of the effects of a voluntary urban/suburban busing program on student achievement. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978.
- Iwanicki, E. F., & Gable R. Final evaluation report 1978-79 Hartford Project Concern Program. Hartford, Conn.: Hartford Public Schools, 1979.

- Jabs, A. E. An experience in ghetto teaching. The Crisis, 1972, 79, 130-132.
- Jackson, B. L. Isolation in metropolitan education: The impact of the courts. In F. Bottomly & A. Kitfield (Eds.), Exploring metropolitan ways toward reducing isolation: Prospects for progress. Denver, Colo.: Education Commission of the States, 1978.
- Jackson, B. L. Urban school desegregation from a black perspective. Paper presented at the national CEMREL conference, Milwaukee, Wisconsin, July 1979.
- Jackson, E. G. The impact of environment on racial integration and academic standards. The Negro Educational Review, 1957, 8(3-4), 99-106.
- Jackson, G. Reanalysis of Coleman's recent trends in school integration. Educational Researcher, 1975, 10(4), 21-25. (a)
- Jackson, G. Some limitations in Coleman's recent segregation research. Phi Delta Kappan, 1975, 57, 274-275. (b)
- Jackson, G., & Cosca, C. The inequality of educational opportunity in the southwest: An observational study of ethnically mixed classrooms. American Educational Research Journal, 1974, 11, 219-229.
- Jackson, J. J., & Harris, L. C. You may be normal when you come here, but you won't be normal when you leave, or Herman the pushout. Black Scholar, 1977, 8, 2-11.
- Jacob, E., & Sanday, R. Dropping out: A strategy for coping with cultural pluralism. In P. R. Sanday (Ed.), Anthropology and the public interest: Fieldwork and theory. New York: Academic Press, 1976.
- Jacobs, D. M. The nineteenth century struggle over segregated education in the Boston schools. Journal of Negro Education, 1970, 39, 76-85.
- Jacobson, C. K. Racial-ethnic composition and student attitudes: Longitudinal study. Washington, D.C.: National Institute of Education, 1976. (ERIC Document Reproduction Service No. ED 137 488)
- Jacobson, C. K. Separatism, integrationism, and avoidance among Black, White, and Latin adolescents. Social Forces, 1977, 55, 1011-1027.
- James, M. L. Instructional materials can assist integration. Educational Leadership, 1968, 26(1-2), 129-134.

- Jansen, V. G., & Gallagher, J. J. The social choices of students in racially integrated classes for the culturally disadvantaged talented. Exceptional Children, 1966, 33, 222-226.
- *Jaquith, D. H. School integration in Syracuse, New York. Paper presented at the National Conference on Educational Opportunity in America's Cities, Washington, D.C., November 1967. (ERIC Document Reproduction Service No. ED 016 716)
- Jefferson County Education Consortium. Project Student Concern (Interim Report). Louisville, Ky.: Jefferson County Education Consortium, September 1977.
- Jefferson, R. B. Some obstacles to racial integration. Journal of Negro Education, 1957, 26, 145-154.
- Jencks, C. Who gets ahead? New York: Basic Books, 1979.
- Jencks, C., & Brown, M. The effects of desegregation on student achievement: Some new evidence from the equality of educational opportunity survey. Sociology of Education, 1975, 48(1), 126-140.
- Jencks, C., Smith, M., Acland, H., Bane, M. J., Cohen, D., Gintis, H., Heyns, B., & Michelson, S. Inequality: A reassessment of the effect of family and schooling in America. New York: Basic Books, 1972.
- Jensen, A. R. How much can we boost I.Q. and scholastic achievement? Harvard Educational Review, 1969, 39, 1-123.
- Jensen, A. Educational differences. London: Methuen & Company, 1973.
- Jensen, A. Test bias and construct validity. Phi Delta Kappan, 1976, 58, 340-356.
- Jerrems, R. L. Racism: Vector of ghetto education. Integrated Education, 1970, 8(4), 40-47.
- *Jessup, D. K. School integration and minority group achievement. In R. Dentler, B. Mackler & M. E. Warschauer (Eds.), The urban r's. New York: Praeger, 1967.
- *Johnson, C. F. White Plains racial balance plan. White Plains, N.Y.: White Plains Public Schools, 1967. (ERIC Document Reproduction Service No. ED 024 701)
- Johnson, D. A. Treating black students like white students. A definition of school integration. Urban Education, 1976, 11(1), 95-114.

- Johnson, D. W., & Johnson, R. T. Instructional goal structures: Cooperative or individualistic. Review of Educational Research, 1974, 44, 213-240.
- Johnson, D. W., & Johnson, R. T. Effects of cooperation, competition, and individualism on interpersonal attraction among heterogeneous peers. Paper presented at the annual meeting of the American Psychological Association, San Francisco, 1977.
- Johnson, D. W., & Johnson, R. T. Effects of cooperative and individualistic learning experiences in interethnic interaction. Journal of Educational Psychology, 1981, 73, 454-459.
- Johnson, E., Gerard, H., & Miller, N. Teacher influences in the desegregated classroom. In H. Gerard & N. Miller (Eds.), School desegregation. New York: Plenum Press, 1975.
- Johnson, H. T. Integration: An assessment. Educational Leadership, 1968, 26(2), 147-150.
- Johnson, L. School-related attitudes of elementary school children. Integrated Education, 1977, 15(6), 134-136.
- Johnson, N. B. Patterns of student dress and appearance: Aspects of resegregation in desegregated elementary school classrooms. Paper presented at the annual meeting of the American Anthropological Association, Houston, November 1977. (ERIC Document Reproduction Service No. ED 148 706)
- Johnson, N., Wyer, R., & Gilbert, N. Quality education and integration: An exploratory study. Phylon, 1967, 28(3), 221-229.
- Johnson, P. B., Sears, D. O., & McConahay, J. B. Black invisibility, the press and the Los Angeles riots. American Journal of Sociology, 1971, 76, 698-721.
- Johnson, R. A. Renewal of school placement systems for the handicapped. In F. Weintraub, A. Abeson, J. Ballard & M. LaVor (Eds.), Public policy and the education of exceptional children. Reston, Va.: Council for Exceptional Children, 1976.
- Johnson, S. Update on education: Digest of the national assessment of educational progress. Denver, Colo.: Education Commission of the States, 1975. (ERIC Document Reproduction Service No. ED 013 381)

- Johnston, L. D., Bachman, J. G., & O Malley, P. M. Monitoring the future: Questionnaire responses from the nation's high school seniors. Ann Arbor, Mich.: The University of Michigan, Institute of Social Research, 1980.
- Johnston, W. J. Integration and decentralization in Los Angeles. Integrated Education, 1971, 9(6), 12-14.
- Jones, D. J., Erickson, E. L., & Crowell, R. Increasing the gap between whites and blacks. Education and Urban Society, 1972, 4, 339-349.
- Jones, D. S. The issues at I.S. 201: A view from the parent's committee. Integrated Education, 1966, 4(5), 18-32.
- Jones, F. C. Effects of schooling. The Crisis, 1975, 82, 234-237.
- Jones, F. C. Issues of school desegregation. Journal of Negro Education, 1978, 47, 2-27.
- Jones, F., & Shagaloff, J. NAACP or N.Y. situation. Integrated Education, 1963, 1(1), 33-36.
- Jones, H. B. Dropout prevention: Diversified Satellite Occupations Program and Career development (Granite School District, Salt Lake City). Washington, D.C.: United States Office of Education, 1973. (ERIC Document Reproduction Service No. ED 086 866)
- Jones, J. W. Discipline crisis in schools: The problem, causes, and search for solutions. Arlington, Va.: National School Public Relations Association, 1973.
- Jones, L. Desegregation and social reform since 1954. Journal of Negro Education, 1974, 43, 155-171.
- Jones, L. School desegregation in retrospect and prospect. Journal of Negro Education, 1978, 47, 46-57.
- Jones, M. H., & Jones, M. C. The neglected client. Black Scholar, 1970, 5, 35-42.
- Jones, N. R. Brown--Twenty years later. The Crisis, 1974, 81, 152-156.
- Jones, N. R. Implications of the Weinstein decision. Integrated Education, 1975, 13(3), 143-146.
- Jones, N. R. Metropolitan desegregation: Where are the courts heading? The Urban Review, 1978, 10(2), 128-135.

- Jones, R. S. Racial patterns and school district policy. Urban Education, 1977, 12, 297-312.
- Jonsson, H. A. Report of evaluation of ESEA Title I compensatory activities for 1966-1967. Berkeley, Calif.: Berkeley Unified School District, 1967.
- Joseph, A. Intelligence, IQ and race--when, how and why they became associated. San Francisco: R & E Research Associates, 1977.
- *Justin, N. E., & Thabit, J. Black and white achievement before and after integration. Intellect, 1974, 102(2357), 458-459.
- Justin, N. L. Integration, not just black and white: Insights from seven Florida studies. In N. L. Justin & H. A. Kersey (Eds.), Florida education in the 1970's. Dubuque, Iowa: Kendall/Hunt Publishing Company, 1973.
- Justman, J. Children's reactions to open enrollment. The Urban Review, 1968, 3, 32-34.
- JWK International Corporation. A two-phase impact study of in-school alternatives to suspension. Annandale, Va.: JWK Corporation, 1980.
- Kachaturoff, G., & Romatowski, J. Model for developing an inservice teacher workshop to help multilingual and multicultural students. Washington, D.C.: Department of Educational Welfare, National Institute of Education, 1975. (ERIC Document Reproduction Service No. ED 120 183)
- Kaaser, S. Orderly schools that serve all children: A review of successful schools in Ohio. Cleveland, Oh.: Citizens' Council for Ohio Schools, 1979. (ERIC Document Reproduction Service No. ED 181 150) (a)
- Kaaser, S. C. Suspensions in school discipline. Education and Urban Society, 1979, 11, 465-486. (b)
- Kagan, S. Social motives and behaviors of Mexican-American and Anglo-American children. In Chicano psychology. New York: Academic Press, 1977.
- Kagan, S. Cooperation in the classroom: Cultural and situational sources of variance. In S. Sharan, P. Hare, C. Webb & R. Lararowitz (Eds.), Cooperation in education: Interdisciplinary perspectives. Provo, Utah: Brigham Young University Press, (forthcoming).

- Kalodner, H. E., & Fishman, F. J. Limits of justice: The courts role in school desegregation. Cambridge, Mass.: Ballinger, 1976.
- Kaluzny, S. M. The effects of race of model on imitative behavior by black and white preschool children. The Negro Educational Review, 1973, 24(3-4), 116-123.
- Kaplan, H. K., & Matkom, A. J. Peer status and intellectual functioning of Negro school children. Psychology in the Schools, 1967, 4, 181-184.
- Karweit, N. L. School influences on student interaction patterns (Report No. 220). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, December 1976.
- Kasdon, L. M. A symposium: Experiences in cultural integration--supervisors speak. Educational Leadership, 1958, 15(8), 468-473.
- Katz, D., & Kann, R. L. The social psychology of organizations. New York: John D. Wiley and Sons, 1966.
- *Katz, I. Review of evidence relating to effects of desegregation on the intellectual performance of Negroes. American Psychologist, 1964, 19, 381-399.
- Katz, V. Research on public school desegregation. Integrated Education, 1966, 4(4), 14-25.
- Katz, I. Desegregation or integration in public schools? The policy implications of research. Integrated Education, 1967, 5(6), 15-28.
- Katz, P. The acquisition of racial attitudes in children. In P. A. Katz (Ed.), Toward the elimination of racism. New York: Pergamon Press, 1975.
- Katz, P. Modification of children's racial attitudes. New York: City University of New York, 1976. (ERIC Document Reproduction Service No. ED 135 882)
- Katzenbach, N. School integration: The bitter reality. Integrated Education, 1965, 3(4), 81-85.
- Kattenmeyer, W. G. Social interaction and differences in intelligence test performance of Negro and white elementary school pupils (Doctoral dissertation, Duke University, 1962). Dissertation Abstracts, 1963, 24, 1904. (University Microfilms No. 63-2227)

- Katzman, M. T. The political economy of urban schools. Integrated Education, 1971, 9(6), 69.
- Kellner, N. J. A study to determine the effectiveness of open enrollment and busing as a solution for the school segregation situation in the San Diego city schools. Unpublished manuscript, San Diego State College, 1970.
- *Kellogg, R. M. An analysis of the achievement of segregated and non-segregated gifted pupils (Doctoral dissertation, University of Connecticut, 1960). Dissertation Abstracts, 1960, 21, 2630. (University Microfilms No. 60-5240)
- Kentucky Commission on Human Rights. Six ways to avoid busing. Louisville, Ky.: Kentucky Commission on Human Rights, 1975.
- Kentucky Commission on Human Rights. Housing desegregation increases as schools desegregate in Jefferson County. Louisville, Ky.: Kentucky Commission on Human Rights, May 1977.
- Kentucky Commission on Human Rights. Blacks moving to suburban apartments. Louisville, Ky.: Kentucky Commission on Human Rights, 1980. (a)
- Kentucky Commission on Human Rights. Housing and school desegregation increased by Section 8 moves: Under public housing program most black families chose Jefferson County suburbs (Staff Report 80-1). Louisville, Ky.: Kentucky Commission on Human Rights, April 1980. (b)
- Kerckhoff, A. C., & Campbell, R. T. Black-white differences in the educational attainment process. Sociology of Education, 1977, 50, 15-27.
- Kiesling, H. J. The value to society of integrated education and compensatory education. Georgetown Law Journal, 1973, 61, 857-878.
- Killalea Associates, Inc. 1978 elementary and secondary schools civil rights survey: Analysis of selected civil rights issues (Vol. 1: Reports on ranked districts for the nation). Arlington, Va.: Killalea Associates, Inc., July 1978.
- Killian, L. M. School desegregation: Past, present, future. Integrated Education, 1972, 10(5), 3-10.
- Killian, L. M., & Grigg, C. Community resistance to and acceptance of desegregation. Journal of Negro Education, 1965, 34, 268-277.

- Kimbrough, J., & Hill, P. The aggregated effects of federal education programs. Santa Monica, Calif.: Rand Corporation, 1981.
- Kindsautter, R., & Wilen, W. The dilemma of racial imbalance in the schools. American Secondary Education, 1974, 4(4), 29-33.
- King, A. L. Identification of effective staff development, inservice education strategies to integrate desegregated schools. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- King, N. The Los Angeles experience in monitoring desegregation: Progress and prospects. Santa Monica, Calif.: Rand Corporation, 1980.
- King, N., Carney, M., & Stasz, C. Staff development programs in desegregated settings. Santa Monica, Calif.: Rand Corporation, February 1980. (a)
- King, N., Carney, M., & Stasz, C. Staff development programs in desegregated settings (Executive summary). Santa Monica, Calif.: Rand Corporation, February 1980. (b)
- Kirby, D., Harris, T., & Crain, R. Political strategies in northern school desegregation. Lexington, Mass.: D. C. Heath, 1973.
- Kirk, D. H., & Goon, S. Desegregation and the cultural deficit model: An examination of the literature. Review of Educational Research, 1975, 45, 599-611.
- Kirp, D. L. Race, politics, and the courts: School desegregation in San Francisco. Harvard Educational Review, 1976, 46, 572-611.
- Kirp, D. L. Race, schooling and interest politics: The Oakland story. School Review, 1979, 87, 355-397.
- Kirp, D. L., Borov, N., Robyn, D., Feigenberg, M. H., Gage, T., & Marseille, E. Judicial management of school desegregation cases. Berkeley, Calif.: University of California, Graduate School of Public Policy, 1979.
- Kirp, D. L., Fine, D., & Angelides, S. Desegregation, politics, and the courts: Race and schooling policy in Richmond, California. American Journal of Education, 1975, 88, 32-82.
- Kirtek, W. J. Teacher's concerns in a desegregated school in Milwaukee. Integrateducation, 1979, 17(1), 19-24

- Klausmeier, H. J., Rossmiller, R. A., & Saily, M. (Eds.). Individually guided elementary education: Concepts and practices. New York: Academic Press, 1977.
- Kleeman, R. P. University aided 2 cities integration. Minneapolis Tribune, October 27, 1970.
- Klein, R. S. A comparative study of the academic achievement of Negro tenth grade high school students attending segregated and recently integrated schools in a metropolitan area of the South. Unpublished doctoral dissertation, University of South Carolina, 1967.
- Kluger, R. Simple justice: The history of Brown v. Board of Education and Black America's struggle for equality. New York: Vintage Books, 1977.
- Klumpe, K. Alternative schools: A network of unknowns. Integrated Education, 1976, 14(5), 17-20.
- Knight, G. P., & Kagan, S. Acculturation of prosocial and competitive behaviors among second- and third-generation Mexican-American children. Journal of Cross-Cultural Psychology, 1977, 8, 273-284. (a)
- Knight, G. P., & Kagan, S. Development of prosocial and competitive behaviors in Anglo-American and Mexican American children. Child Development, 1977, 48, 1385-1394. (b)
- Knoll, E. The truth about desegregation in the Washington, D.C. public schools. Journal of Negro Education, 1959, 28, 92-113.
- Kohl, H. Discussion: Implementing equal educational opportunity. Harvard Educational Review, 1968, 38, 155-160.
- Kolb, D. A., Ruben, I. M., & McIntyre, J. M. Organizational psychology. An experimental approach. Englewood Cliffs, N.J.: Prentice hall, 1971.
- Koponen, N. E. The myth of a tipping point. Integrated Education, 1966, 4, 10-14.
- Koslin, S., Amarel, M., & Ames, N. A distance measure of racial attitudes in primary grade children: An exploratory study. Psychology in the Schools, 1969, 6, 382.
- Koslin, S., Koslin, B. L., & Pargament, R. Efficacy of school integration policies in reducing racial polarization. New York: Riverside Research Institute, 1972. (ERIC Document Reproduction Service No. ED 068 610)

- Koslin, S., Koslin, B., Pargament, R., & Waxman, H. Classroom racial balance and students' interracial attitudes. Sociology of Education, 1972, 45, 386-407.
- Kourilsky, M., & Hirshleifer, J. Mini-society vs. token economy: An experimental comparison of the effects on learning and autonomy of socially emergent and imposed behavior modification. Journal of Educational Research, 1976, 69, 376-381.
- Kozol, J. The rebirth of education in Boston. American Education, June 1980, pp. 6-14.
- Kraemer, R. A. The effects of the cluster plan on mathematics and science students' achievement scores in the Oklahoma City public schools, 1970-1971 (Doctoral dissertation, University of Oklahoma, 1975). Dissertation Abstracts International, 1972, 33, 4990A. (University Microfilms No. 72-22, 137)
- Kramer, B. M. Residential contact as a determinant of attitudes towards Negroes. Unpublished doctoral dissertation, Harvard University, 1950.
- Kritek, W. J. Voluntary desegregation in Wisconsin. Integrated Education, 1977, 15(6), 83-87.
- Kritek, W. J. Teacher's concerns in a desegregated school in Milwaukee. Integrated Education, 1979, 17(1-2), 19-24.
- Krol, R. A. A meta analysis of comparative research on the effects of desegregation on academic achievement (Doctoral dissertation, Western Michigan University, 1978). Dissertation Abstracts International, 1978, 39, 6011A. (University Microfilms No. 79-07, 962)
- Kruse, M. L. The effects of increasing teacher competencies as related to improved secondary student reading scores. Paper presented at the meeting of the International Reading Association, Anaheim, California, May 1976. (ERIC Document Reproduction Service No. ED 128 776)
- Kupferer, H. J. An evaluation of the integration potential of a physical education program. Journal of Educational Sociology, 1954, 28, 89-96.
- Kurokawa, M. Mutual perceptions of racial images: White, black and Japanese Americans. Journal of Social Issues, 1971, 17, 213-235.

- *Kurtz, H. An independent assessment of Integration in Evanston, 1967-71: A longitudinal evaluation: A report on the educational consequences of desegregation in District 65 of Evanston, Illinois. In School busing hearings: Part III (U.S. 92nd Congress, 2nd Session, House of Representatives, Committee on the Judiciary, Subcommittee No. 5). Washington, D.C.: U.S. Government Printing Office, 1972.
- Kurtz, H. The educational and demographic consequences of four years of school desegregation in the Pasadena Unified school district. Pasadena, Calif.: Pasadena Unified School District, 1975.
- Lachat, M. A. A description and comparison of the attitudes of white high school seniors toward black Americans in three suburban high schools: An all white, a desegregated, and an integrated school. Unpublished doctoral dissertation, Columbia University, Teachers College, 1972.
- Lachat, M. A. Desegregation in Goldsboro, North Carolina. New York: Columbia University, Teachers College, 1973. (a)
- Lachat, M. A. School environments and student racial attitudes. NCRIIEO Tipsheet, 1973, 12, 1-4. (b)
- Laird, M. A., & Weeks, G. The effect of bussing on achievement in reading and arithmetic in three Philadelphia schools. Philadelphia: Philadelphia School District, Division of Research, 1966. (mimeographed)
- Landers, J. Perspectives on school integration. Integrated Education, 1964, 2(4), 40-43.
- Larkin, J. School desegregation and student suspension: A look at one school system. Education and Urban Society, 1979, 11, 485-495.
- Larkins, G. A., & Oldham, S. E. Patterns of racial separation in a desegregated high school. Theory and Research in Social Education, 1976, 4(2), 25-28.
- Larson, J. C. Takoma Park magnet school evaluation. Rockville, Md.: Montgomery County Public Schools, 1980.
- Larson, J. C., & Royster, E. C. Effects of magnet school enrollment changes on desegregation. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Laurent, J. A. Effects of race and racial balance of school on academic performance (Doctoral dissertation, University of Oregon, 1969). Dissertation Abstracts International, 1970, 30, 4851A. (University Microfilms No. 70-9449)

- Lawrence, S. Ability grouping in the classroom. Unpublished qualifying paper, Harvard Graduate School of Education, 1969.
- Lawson, J. H. Desegregation in Shaker Heights. Integrated Education, 1971, 4(5), 37-41.
- Lawton, S. B. Minority administrators in Berkeley: A program report. Urban Education, 1972, 6, 321-330.
- Leacock, E. Race and the "we-they dichotomy" in culture and classroom. Anthropology and Education Quarterly, 1977, 8, 152-159.
- Leitwisch, C. W., & Blanc, D. New roles for parents in desegregating school systems. Integrated Education, 1977, 15(1), 40-42.
- *Lemke, E. A. The effects of busing on the achievement of white and black students. Educational Studies, 1979, 9, 401-406.
- Leone, D. A. White flight in Alexandria. Integrated Education, 1974, 13(2), 40.
- Lesser, G. S., Rosenthal, K. M., Polkoff, S. E., & Pfankuch, M. B. Some effects of segregation and desegregation in the schools. Integrated Education, 1963, 2(3), 20-26.
- Lessing, E. E., & Clarke, C. C. An attempt to reduce ethnic prejudice and assess its correlates in a junior high school sample. Educational Research Quarterly, 1976, 1, 3-16.
- Levin, B. The courts as educational policymakers and their impact on federal programs. In M. Timpane (Ed.), The federal interest in financing schooling. Cambridge, Mass.: Ballinger, 1978. (a)
- Levin, B. School desegregation remedies and the role of social science research. Law and Contemporary Problems, 1978, 42(4), 1-36. (b)
- Levin, B., & Hawley, W. D. (Eds.). The courts, social science, and school desegregation. Law and Contemporary Problems, 1975, 39(1-2).
- Levin, B., & Hawley, W. D. (Eds.). The courts, social science, and school desegregation. New Brunswick, N.J.: Transaction Books, 1977.
- Levin, B., & Hawley, W. D. (Eds.). School desegregation: Lessons of the first twenty-five years. Law and Contemporary Problems, 1978, 42(3 & 4).
- Levine, D. U. Confused reform rhetoric in the big cities. Integrated Education, 1969, 7(2), 40-45.

- Levine, D. U. Differences between segregated and desegregated settings. Journal of Negro Education, 1970, 39, 139-147.
- Levine, D. U. Models for integrated education. Belmont, Calif.: Charles Jones Publishing Company, 1971.
- Levine, D. U., & Brink, R. (Eds.). Perspectives and suggestions for teaching in desegregated schools. Kansas City, Mo.: Center for the Study of Metropolitan Problems in Education, January 1969.
- Levine, D. U., & Estes, N. Desegregation and educational reconstruction in the Dallas public schools. Phi Delta Kappan, 1977, 59(3), 163-167.
- Levine, D. U., & Fiddmont, N. S. Integration's up to date in Kansas City. Integrated Education, 1967, 7(4), 3-16.
- Levine, D. U., & Havighurst, R. J. (Eds.). The future of big-city schools: Desegregation policies and magnet alternatives. Berkeley, Calif.: McCutchan, 1977. (a)
- Levine, D. U., & Levine, R. F. The social and instructional setting for metropolitan integration. The Urban Review, 1973, 10(2), 157-183.
- Levine, D. U., & Meyer, J. K. Desegregation and white enrollment decline in a big city school district. In D. Levine & R. Havighurst (Eds.), The future of big city schools. Berkeley, Calif.: McCutchan, 1977.
- Levine, N. Fading away: Integration in Chicago. Integrated Education, 1976, 14(2), 8-10.
- Levinsohn, F. H., & Wright, B. D. School desegregation: Shadow and substance. Chicago: University of Chicago Press, 1976.
- Levy, M. A study of Project Concern in Cheshire, Connecticut: September 1968-June 1970. Cheshire, Conn.: Department of Education, 1970.
- Lewin, K. Group decision and social change. In E. E. Maccoby, T. M. Newcomb & E. L. Hartley (Eds.), Reading in social psychology. New York: Holt, Rinehart and Winston, 1958. (a)
- Lewin, K. Resolving social conflicts. New York: Harper & Row, 1958. (b)
- Lewis, R. G. The relationship of classroom racial composition to student academic achievement and the conditioning effects of inter-racial social acceptance (Doctoral dissertation, Harvard University, 1971). Dissertation Abstracts International, 1971, 32, 2823A. (University Microfilms No. 71-30, 064)

- Lewis, R. G., & St. John, N. H. Contribution of cross-racial friendship to minority group achievement in desegregated classrooms. Sociometry, 1974, 37, 79-91.
- Lezotte, L. W. Voter behavior as an expression of community attitudes toward desegregation. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1976.
- Libarkin, B. Interracial living and the racial attitudes of white children in grades 3 to 6: The white child as a minority in a black system (Master's thesis, Catholic University of America, 1976).
- Libarkin, B. At David's school, black may well be beige. Los Angeles Times, March 20, 1977. (a)
- Libarkin, B. Racial attitudes of whites in public and private schools. Integrated Education, 1977, 15(6), 126-130. (b)
- Lichtenstein, E. Suspension, expulsion, and the special education student. Phi Delta Kappan, 1980, 61, 459-461.
- Lincoln, E. A. White teachers, black schools, and the inner city: Some impressions and concerns. Unpublished manuscript, University of Pittsburgh, School of Education, Division of Teacher Development, 1975.
- Lincoln, W. F. Mediation: A transferable process for the preparation and resolution of racial conflict in public secondary schools (Report to the National Institute of Education). Boston: American Arbitration Association, June 1976. (ERIC Document Reproduction Service No. ED 134 867)
- *Linney, J. A. A multivariate, multilevel analysis of a midwestern city's court ordered desegregation. Unpublished doctoral dissertation, University of Illinois, Urbana-Champaign, 1978.
- Linsenmeier, J. A., & Wortman, P. M. The Riverside school study of desegregation. Research Review of Equal Education, 1978.
- Lipsky, M. Street-level bureaucracy. New York: Russell Sage Foundation, 1980.
- Lipton, A. Classroom grouping and integration. Integrated Education, 1963, 2(1), 49-54.
- Lipton, A. Day-to-day problems of school integration. Integrated Education, 1965, 3(3), 8-19.

- Litcher, J. H., & Johnson, D. W. Changes in attitudes toward Negroes of white elementary school students after use of multiethnic readers. Journal of Educational Psychology, 1969, 60(2), 148-152.
- Littleford, M. S. Case study of a desegregation administrative policy upon a social subsystem. Journal of Negro Education, 1973, 42, 170-175.
- Livingston, T. Pasadena's home owners are not panicking. Integrated Education, 1971, 9(6), 9-11.
- Lockwood, J. D. An examination of scholastic achievement, attitudes and home background factors of sixth-grade Negro students in balanced and unbalanced schools (Doctoral dissertation, University of Michigan, 1966). Dissertation Abstracts, 1967, 28, 1623A. (University Microfilms No. 67-8303)
- Loewen, J. W. Is segregation O.K. if social scientists approve. Integrated Education, 1972, 10(5), 65-68.
- Loewen, J. W. "Affidavit" in Kirsey v. Jackson, Civil Action #377-0075(N), Miss., 3/30/77.
- Loewen, J. W. Desegregating schools can help desegregate neighborhoods. Clearinghouse for Civil Rights Research, 1979, 7(1), 14-18.
- Lombardi, D. N. Factors affecting change in attitude toward Negroes among high school students. Unpublished doctoral dissertation, Fordham University, 1962.
- Long, B. H., & Henderson, E. H. The effect of pupils' race, class, test scores, and classroom behavior on the academic expectations of Southern and non-southern white teachers. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 1972. (ERIC Document Reproduction Service No. ED 063 422)
- *Long, D. Educational performance in integrated and segregated elementary schools (Doctoral dissertation, Yeshiva University, 1968). Dissertation Abstracts, 1968, 29, 412A. (University Microfilms No. 68-10, 982)
- Longshore, D. The control threat in desegregated schools: Exploring the relationship between school racial composition and intergroup hostility. Santa Monica, Calif.: System Development Corporation, 1981.
- Lopez, M. Cognitive styles and cultural democracy in education. Social Quarterly, 1973, 53, 895-904.

- Lord, D. J. School busing and white abandonment of public schools. Southeastern Geographer, 1975, 15, 31-92.
- Lord, D. J. School desegregation policy and intra-school district migration. Social Science Quarterly, 1977, 57, 784-796.
- Lord, D. J., & Catau, J. C. School desegregation, busing, and suburban migration. Urban Education, 1976, 11, 275-294.
- Los Angeles Monitoring Committee. Sixth report: Magnet programs: Survey and application procedures--enrollment, racial and ethnic composition. Los Angeles: Superior Court of the State of California for the County of Los Angeles, March 13, 1979. (a)
- Los Angeles Monitoring Committee. Seventh report: Proposed expanded and new magnet programs, 1979-1981. Los Angeles: Superior Court of the State of California for the County of Los Angeles, April 17, 1979. (b)
- Los Angeles Monitoring Committee. Permits with transportation: Additional analysis and a follow-up report. Los Angeles: Los Angeles Unified School District, 1980.
- Louisiana State Department of Education, Bureau of Technical Assistance. Title VII special student concerns project II (Interim Report). Baton Rouge, La.: Louisiana State Department of Education, April 1977
- Love, B. J. Desegregation in your school: Behavior patterns that get in the way. Phi Delta Kappan, 1977, 59, 168-170.
- Love, N. Pupil discipline--a quagmire of confusion. Stockton Record, March 11, 1979
- Love, R. B. The Oakland public schools: Showcase for affirmative action. Phi Delta Kappan, 1979, 61(3), 191-194.
- Loveridge, K. L. Parent perceptions of magnet schools as a method of desegregation. Presented at the annual meeting of the American Educational Research Association, Toronto, March 1978. (ERIC Document Reproduction Service No. ED 170 384)
- Lowi, T. R. The end of liberalism. New York: Norton Press, 1969.
- Lucker, G. W., Rosenfield, J. S., & Aronson, E. Performance in the interdependent classroom: A field study. American Educational Research Association, 1976, 13, 123.

- Lufler, H. S., Jr. Debating with untested assumptions: The need to understand school discipline. Education and Urban Society, 1979, 11, 450-464.
- Lundberg, G., & Dickson, L. Inter-ethnic relations in a high school population. American Journal of Sociology, 1952, 15, 81-92.
- *Lunemann, A. Desegregation and student achievement: A cross-sectional and semi-longitudinal look at Berkeley, California. Journal of Negro Education, 1973, 42, 439-446.
- *Lunemann, A. The correlational validity of IQ as a function of ethnicity and desegregation. Journal of School Psychology, 1974, 12, 263-268.
- Lunn, J. C. Streaming in the primary school. London: National Foundation for Educational Research in England and Wales, 1970.
- Lurie, E. School integration in New York City. Integrated Education, 1963, 1(1), 3-11.
- Lutterbie, P. H. Black administrators: Winners and losers. Integrated Education, 1974, 12(3), 42-45.
- Lynch, D. One teacher's struggle with class and race. Southern Voices, 1974, 1(4), 49-54.
- Lynch, E., Simms, B. H., Heppel, C., & Schuct, J. Mainstreaming pre-schoolers: Children with mental retardation (Report to the Department of Health, Education, and Welfare). Washington, D.C.: U.S. Government Printing Office, 1978.
- Macekura, J. Building discipline in a "tough" school. Social Education, 1978, 42, 100-104.
- Mack, R. W. Our children's burden: Studies of integration in nine American communities. New York: Random House, 1968.
- Mackler, B. Grouping in the ghetto. Education and Urban Society, 1969, 2, 80-95.
- Mackler, B. Children have rights too! The Crisis, 1974, 81, 235-238.
- Macnab, A. G. Project earn and learn: A community involvement approach to improving student behavior. In C. D. Moody, J. Williams & C. B. Vergon (Eds.), Student rights and discipline. Ann Arbor, Mich.: University of Michigan, School of Education, 1978.

- Madsen, M. C., & Shapiro, A. Cooperative and competitive behavior of urban Afro-American, Anglo-American, Mexican-American, and Mexican village children. Developmental Psychology, 1970, 3(1), 16-20.
- Mahan, T. W. Project Concern--1966-68: A report on the effectiveness of suburban school placement for inner-city youth. Hartford, Conn.: Hartford Board of Education, 1968.
- Mahan, T. W., & Mahan, A. M. Changes in cognitive style: An analysis of the impact of white suburban schools in inner city children. Integrated Education, 1970, 8(1), 58-61.
- Mahan, T. W., & Mahan, A. M. The impact of schools on learning: Inner city children in suburban schools. Journal of School Psychology, 1971, 9(1), 1-11.
- Maintaining student discipline in the integrated school through the cooperative faculty/student approach . . . and other papers. Papers presented at the Workshop on Student Discipline, Long Island City, New York, May 1975. (ERIC Document Reproduction Service No. ED 126 188)
- Malone, M. P. A survey of alternatives to suspension. In C. D. Moody, J. Williams & C. B. Vergon (Eds.), Student rights and discipline. Ann Arbor, Mich.: University of Michigan, School of Education, 1978.
- Manaster, G. J. Attitudes on school integration and desegregation: A study of reactions to a court order. Integrated Education, 1971, 9(2), 3-8.
- Maniloff, H. Community attitudes in Charlotte. Integrated Education, 1978, 16(5), 9-16. (a)
- Maniloff, H. Community attitudes toward a desegregated school system. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978. (b)
- Mann, D. Making change happen? Teachers College Record, 1976, 77, 313-322.
- Mann, D. The politics of training teachers in schools. In D. Mann (Ed.), Making change happen? New York: Teachers College Press, 1978.
- Mann, J. H. The effects of interracial contact on sociometric choices and perceptions. Journal of Social Psychology, 1959, 50, 143-152.
- Mann, J. S. In defense of busing. Educational Leadership, 1977, 34, 501-506.

- Marascuilo, L. A. Follow-up study of student attitude toward school reorganization of the public schools of a northern city (Final Report). Berkeley, Calif.: University of California, January 1972.
- Marascuilo, L. A., & McSweeney, M. Tracking and minority student attitudes and performance. Urban Education, 1972, 6, 303-319.
- March, J. G. The power of power. In D. Easton (Ed.), Varieties of political theories. Englewood Cliffs, N.J.: Prentice-Hall, 1966.
- March, J. G., & Olsen, J. P. Ambiguity and choice in organizations. Bergen, Norway: Universitalesforlaget, 1976.
- Marcum, R. B. An exploration of the first year effects of racial integration of the elementary schools in a unit school district. (Doctoral dissertation, University of Illinois at Champaign-Urbana, 1968). Dissertation Abstracts, 1969, 30, 69A. (University Microfilms No. 69-10, 784)
- Marcus, M. M. The effects of desegregation on student attitudes. Paper presented at the meeting of the Southwestern Sociological Association, Dallas, March 1981.
- Marcus, M. M., & Sheehan, D. S. The relationship between desegregation, student attitude and student background and achievement characteristics. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978.
- Marcus, S. The effects of minority group status on black children. The Negro Educational Review, 1974, 24, 181-183.
- Mardian, R. C. School desegregation (speech). Integrated Education, 1970, 8(3), 15-22.
- Margan, H. Myth and reality of I.Q. scores. The Black Scholar, 1973, 4(8-9), 28.
- Marinaccio, A. A symposium: Experiences in cultural integration: Superintendents speak. Educational Leadership, 1958, 15(8), 465-468.
- Markwood, E. P. In search of self-evident truths: A review of background literature on school desegregation. Pittsburgh, Penn.: Carnegie-Mellon University, Educational Management Development Center, May 1977. (ERIC Document Reproduction Service No. ED 148 909)
- Marshall, K. The desegregation of a Boston classroom. Learning, 1975, 4, 33-40.

- Martin, F. Teacher inservice training in classroom use contingency management. Psychology in the Schools, 1973, 10, 226-231.
- Martin, R. G. Getting desegregation done. Integrated Education, 1970, 8(5), 41-47.
- Martin, T. The interface between desegregation and bilingual education as it affects Hispanic migrant children (Report No. NIE-G-78-0132). Raleigh, N.C.: Association of Farmworker Opportunity Programs, June 1979.
- Martinez-Morales, E., & Cook, V. J. Cultural sensitivity and non-discriminatory assessment: Toward a transactional model of assessment for Hispanic children. Unpublished manuscript, Vanderbilt University, George Peabody College for Teachers, 1981.
- Maruyama, G., & Miller, N. Reexamination of normative influence processes in desegregated classrooms. American Educational Research Journal, 1979, 16, 273-283.
- Maruyama, G., & Miller, N. Does popularity cause achievement?: A test of the lateral transmission of values hypothesis. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Massachusetts Research Center Education and enrollments: Boston during Phase II. Boston, Mass.: Massachusetts Research Center, 1976.
- Massey, G. C., Scott, M. V., & Dornbusch, S. M. Racism without racists: Institutional racism in urban schools. The Black Scholar, 1975, 7(3), 10-19.
- Masterson, M. There have been changes. Southern Exposure, 1979, 7(3), 46-47.
- Mathew, A., Jr. Perceived barriers: Desegregation and education concerns of the Hispanic community (Conference Report). Washington, D.C.: The National Institute of Education, October 1977.
- Mathews, J. Busing coverage: Total commitment. Quill, 1976, No. 64, p. 34.
- Matzen, S. P. The relationship between racial composition and scholastic achievement in elementary school classrooms (Doctoral dissertation, Stanford University, 1965). Dissertation Abstracts, 1966, 26, 6475. (University Microfilms No. 66-2518)

- Mauncy, C. P. Evolving equality: The courts and desegregation in Tennessee. Knoxville, Tenn.: University of Tennessee, Bureau of Public Administration, 1979.
- *Mayer, R. R. (Ed.). The impact of school desegregation in a southern city. Boston, Mass.: D. C. Heath, 1974.
- Mayeske, G. W. Educational achievement among Mexican Americans: A special report from the Educational Opportunities Summary Division of Operations Analysis. Washington, D.C.: U.S. Government Printing Office, 1967.
- Mayeske, G. W., & Beaton, A. F., Jr. Special studies of our nation's students. Washington, D.C.: U.S. Government Printing Office, 1975. (ERIC Document Reproduction Service No. ED 118 701)
- *Maynor, W., & Katzenmeyer, W. G. Academic performance and school integration: A multi-ethnic analysis. Journal of Negro Education, 1974, 43, 30-38.
- Mayo, S. T. Measures in education: Mastery learning and mastery testing (A Special Report). East Lansing, Mich.: National Council on Measurement in Education, March 1970. (ERIC Document Reproduction Service No. ED 151 299)
- Mays, N. Behavioral expectations of Negro and white teachers in recently desegregated public school facilities. Journal of Negro Education, 1963, 32, 218-226.
- McAdoo, H. P. Components of educational achievement and mobility in black families. Paper presented at the annual meeting of the American Educational Research Association, New York, April 1977. (ERIC Document Reproduction Service No. ED 141 208)
- McCarthy, P. Learning to live together on Chicago's west side. Integrated Education, 1970, 8(4), 15-18.
- McClain, B. Authority relations in bi-racial high schools: A comparative study (Doctoral dissertation, University of Michigan, 1972). Dissertation Abstracts International, 1973, 33, 4746A. (University Microfilms No. 73-6871)
- McClintock, C. Development of social motives in Anglo-American and Mexican children. Journal of Personality and Social Psychology, 1974, 29, 348-354.

- McConahay, J. B. The effects of school desegregation upon students' racial attitudes and behavior: A critical review of the literature and a prolegomenon to future research. Law and Contemporary Problems, 1978, 42(3), 77-107.
- McConahay, J. B. Reducing prejudice in desegregated schools. Paper presented at the meeting of the National Panel on School Desegregation Research, Key West, October 1979.
- McConahay, J. B. A proposed national study of school desegregation. In W. D. Hawley (Ed.), Assessment of current knowledge about the effectiveness of school desegregation strategies (Volume III). Nashville, Tenn.: Vanderbilt University, Institute for Public Policy Studies, Center for Education and Human Development Policy, April 1981. (a)
- McConahay, J. B. Reducing racial prejudice in desegregated schools. In W. D. Hawley (Ed.), Effective school desegregation: Studies by the National Review Panel on School Desegregation Research. Beverly Hills, Calif.: SAGE Publications, 1981. (b)
- McConahay, J. B. Hawley W. D. Is it the buses or the blacks: Self-interest and symbolic racism as predictors of opposition to busing in Louisville. Durham, N.C.: Duke University, Institute of Policy Science and Public Affairs, 1977. (a)
- McConahay, J. B., & Hawley, W. D. Student attitudes toward busing in Louisville and Jefferson County. Integrated Education, 1977, 15(3), 40-43. (b)
- McConahay, J. B., & Hawley, W. D. Reactions to busing in Louisville: Summary of adult opinions in 1976 and 1977. Durham, N.C.: Duke University, Institute of Policy Sciences and Public Affairs, Center for Educational Policy, 1978.
- McCreary, E. Teaching the culturally different. Integrated Education, 1965, 3(1), 38-46.
- McCullough, J. S. Academic achievement under school desegregation in a southern city. Chapel Hill, N.C.: University of North Carolina, Department of City and Regional Planning, 1972. (mimeographed)
- McGovern, G. Busing: The issue is us. Integrated Education, 1976, 14(2), 15-18.
- McKelway, B. Prince Edward: Fury fades. Richmond Times Dispatch, May 13, 1979.

- McLaughlin, D. H. Title I, 1965-1975: Synthesis of the findings of federal studies. Palo Alto, Calif.: American Institutes for Research, July 1977. (ERIC Document Reproduction Service No. ED 145 010)
- McLaughlin, M. W. Evaluation and reform: The Elementary and Secondary Education Act of 1965, Title I. Cambridge, Mass.: Ballinger, 1975.
- McLaughlin, M. W. Implementation of ESEA Title I: A problem of compliance. Teachers College Record, 1976, 77, 397-415.
- McNemar, Q. On so-called test bias. American Psychologist, 1975, 30, 848-851.
- McPartland, J. The segregated student in desegregated schools: Source of influence on Negro secondary students (Report No. 21). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, 1968.
- *McPartland, J. The relative influence of school and of classroom desegregation on the academic achievement of ninth grade Negro students. Journal of Social Issues, 1969, 25, 93-102.
- McSwine, B. L. The need for community control of education. The Black Scholar, 1974, 6(4), 9.
- McWhirt, R. A. The effects of desegregation on prejudice, academic aspirations and the self-concept of tenth grade students. Unpublished doctoral dissertation, University of South Carolina, 1967.
- Mehrige, R. R. The Richmond school decision. Integrated Education, 1972, 10(2), 51-63.
- Meier, A., & Rudwick, E. M. Early boycotts of segregated schools: The Alton, Illinois case, 1897-1908. Journal of Negro Education, 1967, 38, 394-402.
- Meier, D. W. The Coleman report. Integrated Education, 1968, 5(6), 37-45.
- *Meier, J. A., & Maxwell, G. K. Longitudinal effects of desegregation, 1972-1975 (Report No. 75-550). Dallas: Dallas Independent School District, Department of Research, Evaluation, and Information Systems, July 1975.
- Meketon, B. The effects of integration upon the Negro child's responses to various tasks and upon his level of self-esteem. Unpublished doctoral dissertation, University of Kentucky, 1966.

- Melville, K. School desegregation plan/Berkeley, California. New York: Center for Urban Education, 1971.
- Memphis City School System. Staff perceptions of the internal and external effects of desegregation. Memphis, Tenn.: Memphis City School System, November 1978. (ERIC Document Reproduction Service No. ED 167 660)
- Mercer, J. R. Labelling the mentally retarded. Berkeley, Calif.: University of California Press 1973.
- Mercer, J. R. A policy statement on assessment procedures and the rights of children. Harvard Educational Review, 1974, 44, 125-141.
- Mercer, J. R. Psychological assessment and the rights of children. In N Hobbs (Ed.), Issues in the classification of children (Volume 1). San Francisco: Jossey Bass, 1976.
- Mercer, J. R. Implications of current assessment procedures for Mexican-American children. Los Angeles: California State University, National Dissemination and Assessment Center, August 1977. (ERIC Document Reproduction Service No. ED 151 124)
- Mercer, J. R. In defense of racially and culturally non-discriminatory assessment. School Psychology Digest, 1979, 8, 89-115.
- Mercer, J. R. Building effective multiethnic schools: Evolving models and paradigms. In W. G. Stephan & J. R. Feagin (Eds.), Desegregation: Past, present, and future. New York: Plenum Press, 1980.
- Mercer, J. R., & Lewis, J. F. System of Multicultural Pluralistic Assessment. New York: Psychological Corporation, 1978.
- Mercer, J. R., & Scout, T. H. The relationship between school desegregation and changes in the racial composition of California school districts, 1966-73. Riverside, Calif.: University of California, 1974.
- Mercer, W. A. Teaching in the desegregated school. New York: Vantage Press, 1971.
- *Merchant, J. N. A comparative study of the academic achievement of selected Negro and white students in desegregated classrooms (Doctoral dissertation, East Texas State University, 1969). Dissertation Abstracts International, 1970, 29, 1846B. (University Microfilms No. 70-11, 295)

- Merino, B. J., Politzer, R., & Ramirez, A. The relationship of teachers' Spanish proficiency to pupils' achievement. NABE Journal, 1979, 3(2), 21-37.
- Metz, M. Classrooms and corridors: The crisis of authority in desegregated secondary schools Berkeley, Calif.: University of California Press, 1978. (a)
- Metz, M. Teachers' adjustments to students' behavior: Some implications for the process of desegregation. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978. (ERIC Document Reproduction Service No. ED 155 294) (b)
- Metz, M. Questioning the centipede: Sources of climate in a magnet school. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Mexican-Americans and the desegregation of schools in the southwest. Houston Law Review, 1971, 8, 929-951.
- Meyerson, M., & Banfield, E. Politics, planning, and the public interest. New York: Free Press of Glencoe, 1955.
- Michaelson, J. Teachers--their season of discontent. Los Angeles Times, October 14, 1980.
- *Middleton, E. J. The effects of desegregation on the academic achievement of black and white high school seniors in St. Mary Parish, Louisiana (Doctoral dissertation, University of Colorado, 1974). Dissertation Abstracts International, 1974, 35, 1878A. (University Microfilms No. 74-22, 372)
- Middleton, E. J., & Robinson, A. Louisville 1975-76: The birth of a Desegregation Institute. Lexington, Ky.: University of Kentucky, Desegregating Training Institute for Staff Development for Jefferson County Schools, 1979. (ERIC Document Reproduction Service No. ED 169 187)
- Milgram, J. G. Integrated neighborhood and integrated education. Integrated Education, 1974, 12(3), 28-30.
- Miller, C. L. Educational opportunities and the Negro child in the south. Harvard Educational Review, 1960, 30, 195-208.
- Miller, J. D. Student suspensions in Boston: Derailing desegregation. Inequality in Education, 1975, No. 20, pp. 16-24.

- Miller, L. Testing Black students: Implications for assessing inner-city schools. Journal of Negro Education, 1975, 44, 406-420.
- Miller, M. L. Your homework assignment for tonight . . . compassion, empathy, and understanding. Integrated Education, 1971, 9(3), 11-15.
- Miller, N., & Gerard, H. G. How busing failed in Riverside. Psychology Today, June 1976, p. 66.
- Miller, S. M., & Roby, P. Education and redistribution: The limits of a strategy. Integrated Education, 1968, 6(5), 13-18.
- Miller, V. R. The emergent patterns of integration. Educational Leadership, 1979, 36, 308-312.
- Milliken v. Bradley: The implications for metropolitan desegregation. Washington, D.C.: U.S. Government Printing Office, 1974.
- Millner, D. Minority teachers as change agents: A case study. Washington, D.C.: University Press of America, 1977.
- Mills, N. The great school bus controversy. New York: Teachers College Press, 1973.
- Mills, N. The new segregation. Commonweal, 1975, 102, 463-468. (a)
- Mills, N. Public schools and the new segregation struggle. New York: Columbia University, August 1975. (ERIC Document Reproduction Service No. ED 109 295) (b)
- Mills, R., & Bryan, M. M. Testing . . . grouping: The new segregation in southern schools? Atlanta: Southern Regional Council, 1976. (ERIC Document Reproduction Service No. ED 131 124)
- Milne, A. Demonstration studies of funds allocation within districts: A report. Washington, D.C.: National Institute of Education, September 1977.
- Milwaukee Journal. Students view desegregation in Milwaukee. Integrated Education, 1976, 14(5), 43-51.
- Mitchell, G. S. Reaching the hidden springs. Educational Leadership, 1955, 13(2), 85-88.
- Mitchell, M. The desegregation of Denver's public schools. Center Magazine, 1978, 11, 67-76.

- Mizell, H. School desegregation in South Carolina. Integrated Education, 1967, 4(6), 30-50.
- Mizell, H. Goals: Checklist for quality education. Southern Exposure, 1979, 7(2), 138-142.
- Mizell, M. H. Improving school disciplinary practices: Community strategies. Education and Urban Society, 1979, 11, 547-556.
- Moe, J. L., Nacoste, R. W., & Insko, C. A. Belief vs. race as determinants of discrimination: A review of the evidence and study of southern adolescents in 1966 and 1979. Journal of Personality and Social Psychology, (forthcoming).
- Mogin, B. The state role in school desegregation (Research Note 23). Stanford, Calif.: Stanford Research Institute, 1977. (ERIC Document Reproduction Service No. ED 150 257)
- Mohr, L. B. Determinants of innovation in organizations. American Political Science Review, 1969, 63, 111-126.
- Molotch, H. Racial change in a stable community. American Journal of Sociology, 1969, 75, 226-238.
- Monroe-Scott, B. V. How a black newspaper reports educational controversy--a case study (Doctoral dissertation, University of Maryland, 1979). Dissertation Abstracts International, 1980, 41, 1260A. (University Microfilms No. 80-21, 876)
- Monthly catalog of U.S. government publications. Washington, D.C.: U.S. Government Printing Office.
- Monti, D. J. Examining the desegregation process. Integrated Education, 1977, 15(6), 41-46.
- Monti, D. J. Governmental abandonment of desegregation in Missouri. Integrated Education, 1979, 15(1&2), 2-8.
- Monti, D. J., & Laue, J. H. Implementing desegregation plans: The social scientist as intervenor. Education and Urban Society, 1977, 9, 369-384.
- Moody, C. D. (Ed.). Counseling for equal opportunity (Conference papers). Ann Arbor, Mich.: University of Michigan, School of Education, 1978.
- Moody, C. D., & Lind, K. (Eds.). Cross-cultural communication in the schools. Ann Arbor, Mich.: University of Michigan, School of Education, Program for Educational Opportunity, 1978.

- Moody, C. D., & Vergon, C. B. Overcoming segregation and discrimination: Recent legal and educational developments. Ann Arbor, Mich.: University of Michigan, School of Education, Program for Educational Opportunity, 1977.
- Moody, C. D., & Vergon, C. B. (Eds.). Approaches for achieving a multicultural curriculum. Ann Arbor, Mich.: University of Michigan, School of Education, Program for Educational Opportunity, 1980.
- Moody, C. D., Vergon, C. B., & Williams, J. School suspension practices in Michigan. In C. D. Moody, J. Williams & C. B. Vergon (Eds.), Student rights and discipline. Ann Arbor, Mich.: University of Michigan, School of Education, 1978.
- Moody, C. D., Williams, J., & Vergon, C. B. Student rights and discipline: Policies, programs, and procedures. Ann Arbor, Mich.: University of Michigan, School of Education, 1978.
- Moore, J. W., & Schaut, J. A. Stability of teaching behavior, responsiveness to training and teaching effectiveness. Journal of Educational Research, 1976, 69, 360-363.
- Moore, L. The relationship of selected pupil and school variables and the reading achievement of third-year primary pupils in a desegregated school setting (Doctoral dissertation, University of Georgia, 1971). Dissertation Abstracts International, 1972, 33, 4843A. (University Microfilms No. 72-11, 018)
- Moore, W. P. Why difficult schools? Integrated Education, 1963, 1(3), 37-42.
- Moorefield, T. E. The bussing of minority group children in a big city school system (Doctoral dissertation, University of Chicago, 1968).
- *Moorehead, N. F. The effects of school integration on intelligence test scores of Negro children (Doctoral dissertation, Mississippi State University, 1972). Dissertation Abstracts International, 1972, 33, 193A. (University Microfilms No. 72-20, 270)
- Moos, R. H., & Moos, B. S. Classroom social climate and student absences and grades. Journal of Educational Psychology, 1978, 70(2), 213-269.
- Moreno, M. C. The effect of integration on the aptitude, achievement, attitudes to school and class and social acceptance of Negro and white pupils in a small urban school system (Doctoral dissertation, Fordham University, 1971). Dissertation Abstracts International, 1971, 32, 1755A. (University Microfilms No. 71-27. 014)

- Morgan, D. R., & Fitzgerald, R. R. School segregation among American states: A causal perspective. Paper presented at the meeting of the Southwestern Political Science Association, Dallas, April 1976.
- Morgan, J. Sensitive native or native sensitivity. Integrated Education, 1970, 8(4), 35-39.
- Morgan, P. R., & McPartland, J. M. The extent of classroom segregation within desegregated schools. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Morland, J. K. Racial attitudes and racial balance in public schools: A case study of Lynchburg, Virginia. Lynchburg, Va.: Randolph-Macon Women's College, 1976. (ERIC Document Reproduction Service No. ED 131 166)
- Mornell, E. S. School board members and desegregation. Integrated Education, 1974, 13(2), 19-23.
- Morris, E. W. Facts and factors of faculty desegregation in Kentucky, 1955-1965. Journal of Negro Education, 1967, 36, 75-77.
- *Morrison, G. A., Jr. An analysis of academic achievement trends for Anglo-American, Mexican-American, and Negro-American students in a desegregated school environment (Doctoral dissertation, University of Houston, 1972). Dissertation Abstracts International, 1972, 33, 6024. (University Microfilms No. 73-08, 977)
- Morsell, J. A. Racial desegregation and integration in public education. Journal of Negro Education, 1960, 38, 276-285. (a)
- Morsell, J. A. Schools, courts, and the Negro's future. Harvard Educational Review, 1960, 30, 179-184. (b)
- Moskowitz, J. M., & Wortman, P. M. A secondary analysis of the Riverside school desegregation study. Evanston, Ill.: Northwestern University, Department of Psychology, Division of Methodology and Evaluation Research, 1977.
- Moynihhan, D. P. Sources of resistance to the Coleman report. Harvard Educational Review, 1968, 38, 23-26.
- Multicultural curriculum: Issues, designs, strategies. Educational Leadership, 1975, 33, 163-179.
- Munford, L. White flight from desegregation in Mississippi. Integrated Education, 1973, 11(3), 12-26.

- Munford, L. Desegregation and private schools. Social Policy, 1976, 6, 42-45.
- Munoz-Bennett, L. V. University pairings research book. Boston: Bureau of Equal Educational Opportunity, State Board of Education, January 1979.
- Murphy, H. R. District and community characteristics influencing desegregation strategy choice and effectiveness. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Murphy, J. L. Title I of ESEA: The politics of implementing federal education reform. Harvard Educational Review, 1971, 41, 35-63
- Murphy, M. C., Richardson, B. L., & Sims, E. School desegregation and the role of the urban counselor. Journal of Black Psychology, 1976, 3(1), 87-99.
- Narot, R. E. Teacher prejudice and teacher behavior in desegregated schools. In Southern schools: An evaluation of the Emergency School Assistance Program and of desegregation. Chicago: National Opinion Research Center, 1973.
- Nash, K. B. Mental health in the desegregated school. Integrated Education, 1968, 5(6), 28-36.
- Nashville-Davidson County Schools. Achievement performance over seven years. Nashville, Tenn.: Nashville-Davidson County Public Schools, 1979. (mimeographed)
- National Advisory Committee on Black Higher Education and Black Colleges and Universities. Access of black Americans to higher education: How open is the door? Washington, D.C.: U.S. Government Printing Office, 1979.
- National Association of State Boards of Education. Desegregation: Problems, successes and next steps. Paper presented to the National Project and Task Force on Desegregation Strategies, New Orleans, November 1978.
- National Center for Education Statistics. The condition of education: Statistical report. Washington, D.C.: U.S. Government Printing Office, 1978.
- National Center for Education Statistics. The American high school: A statistical overview. Washington, D.C.: U.S. Government Printing Office, April 1980.

- National Center for Quality Integrated Education. The role of the community in the school desegregation process: A collection of working papers. Washington, D.C.: National Conference of Christians and Jews, 1977.
- National Conference of Christians and Jews. Desegregation without turmoil. The role of the multi-racial community coalition in preparing for smooth transition. Washington, D.C.: U.S. Government Printing Office, 1977.
- National Council of States in Inservice Education. Sources and resources: An annotated bibliography on inservice education (Revised edition). Syracuse, N.Y.: Syracuse University, School of Education, n.d.
- National Education Association. Ability grouping: Research summary. Washington, D.C.: National Education Association, 1968.
- National Education Association. Confrontation. Washington, D.C.: National Institute of Education, October 1977. (a)
- National Education Association. Solving multi-ethnic problems. Washington, D.C.: National Institute of Education, October 1977. (b)
- National Education Association. School desegregation guidelines for local and state education association. Washington, D.C.: National Education Association, 1980.
- National Institute of Education. Compensatory education study: Interim report no. 1. Washington, D.C.: National Institute of Education, 1975. (a)
- National Institute of Education. Resegregation: A second generation school desegregation issue. Washington, D.C.: National Institute of Education, Desegregation Studies Division, 1975. (ERIC Document Reproduction Service No. ED 118 676) (b)
- National Institute of Education. The desegregation literature: A critical appraisal. Washington, D.C.: National Institute of Education, Educational Equity Group, Desegregation Studies Division, July 1976. (ERIC Document Reproduction Service No. ED 135 890) (a)
- National Institute of Education. Evaluating compensatory education: An interim report on the National Institute of Education compensatory education study. Washington, D.C.: National Institute of Education, 1976. (ERIC Document Reproduction Service No. ED 132 238) (b)

- National Institute of Education. School desegregation in the 1970's: Problems and prospects. Paper presented to the National Council on Education Research, Washington, D.C., July 1976 (c)
- National Institute of Education. Desegregation and education concerns of the Hispanic community (Conference report, Department of Health, Education and Welfare). Washington, D.C.: U.S. Government Printing Office, June 1977. (a)
- National Institute of Education. Implications of "follow-the-child" proposals. Washington, D.C.: National Institute of Education, November 1977. (b)
- National Institute of Education. School desegregation in metropolitan areas: Choices and prospects. Washington, D.C.: National Institute of Education, October 1977. (c)
- National Institute of Education. School desegregation: A report of state and federal judicial and administrative activity. Washington, D.C.: U.S. Department of Health, Education and Welfare, October 1977. (d)
- National Institute of Education. Title I funds allocation. The current formula. Washington, D.C.: National Institute of Education, September 1977. (e)
- National Institute of Education. A citizen's guide to school desegregation law. Washington, D.C.: U.S. Department of Health, Education and Welfare, 1978. (a)
- National Institute of Education. Compensatory education study: A final report. Washington, D.C.: National Institute of Education, 1978. (b)
- National Institute of Education. Violent schools--safe schools: The safe school study report to the Congress (Vol. 1). Washington, D.C.: U.S. Government Printing Office, 1978. (c)
- National Institute of Education. In-school alternatives to suspension (Conference report). Washington, D.C.: National Institute of Education, April 1979.
- National Institute of Education. Condition of education of Hispanics. Washington, D.C.: U.S. Department of Education, February 1980.
- National Institute of Education. Ethnographic field study in urban desegregated schools. Washington, D.C.: U.S. Government Printing Office, (forthcoming).

- National Opinion Research Center. Southern schools: An evaluation of the effects of the Emergency School Assistance Program and of school desegregation (Vol. 1). Chicago: University of Chicago, National Opinion Research Center, 1973.
- National Opinion Research Center. High school and beyond. Chicago: University of Chicago, National Opinion Research Center, 1980.
- National Public Radio. Pushouts: New outcasts from public school. Transcript of Options in Education (September 9, 1974, GWU-IEL/NPR). (ERIC Document Reproduction Service No. ED 096 373)
- National School Public Relations Association. Suspensions and expulsions: Current trends in school policies and programs. Arlington, Va.: National School Public Relations Association, 1976.
- Natkin, G. L. The effects of busing on second grade students achievement test scores (Jefferson County, Kentucky). Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Neill, S. B. Keeping students in school: Problems and solutions. Arlington, Va.: American Association of School Administrators, 1979.
- Nelsen, E. A., & Uhlen, N. P. The influence of racial composition of desegregated secondary schools upon black students' perceptions of the school climates. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1976. (ERIC Document Reproduction Service No. ED 123 31b)
- Nevas, S. R. Factors in desegregation and integration. Equal Opportunity Review, 1977.
- Newby, R. G. Segregation, desegregation and racial balance: Toward conceptual clarity and the status implications of these concepts for Afro-Americans. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Newcomb, T. M. The acquaintance process. New York: Holt, Rinehart and Winston, 1961.
- New York Urban League. A decade of New York change. Integrated Education, 1963, 2(2), 34-38.
- Nicoletti, J. A., & Patterson, T. W. Attitudes toward busing as a means of desegregation. Psychology Reports, 1974, 35, 371-376.

- Nitko, A. J., & Hsu, T. C. Using domain-referenced tests for student placement diagnosis and attainment in a system of adaptive individualized instruction. Educational Technology, 1974, 14(6), 48-54.
- Noar, G. The teacher and desegregation (Revised edition). Washington, D.C.: National Education Association, 1974.
- Noblit, G. W. Issues of research in the second generation of school desegregation. Integratededucation, 1979, 17(2), 62-66. (a)
- Noblit, G. W. Patience and prudence in a southern high school: Managing the political economy of desegregated education. In R. C. Rist (Ed.), Desegregated schools: Appraisals of an American experiment. New York: Academic Press, 1979. (b)
- Noblit, G. W., & Collins, T. W. Goals, race and roles: Staff and student patterns in the desegregation process. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978. (ERIC Document Reproduction Service No. ED 154 097) (a)
- Noblit, G. W., & Collins, T. W. Order and disruption in a desegregated high school. Washington, D.C.: U.S. Department of Health, Education and Welfare, 1978. (ERIC Document Reproduction Service No. ED 157 193) (b)
- Noblit, G. W., & Collins, T. W. Order and disruption in a desegregated high school. Crime and Delinquency, 1978, 24(3), 277-289. (c)
- Noblit, G. W., & Collins, T. W. School flight and social policy: Desegregation and resegregation in the Memphis city schools. The Urban Review, 1978, 10(3), 203-212. (d)
- Noblit, G. W., & Collins, T. W. Stratification and resegregation: The case of Crossover high school: Memphis, Tennessee. Memphis, Tenn.: Memphis State University, 1978. (ERIC Document Reproduction Service No. ED 157 954) (e)
- Noblit, G. W., & Collins, T. W. The social context of alienation: New policy research on lower class black students in desegregated schools. Washington, D.C.: U.S. Government Printing Office, 1979.
- Noboa, A. Hispanics and desegregation: Analysis and interpretation of a national study. Paper presented at the Forum for Responsible Federal Educational Policy sponsored by the Aspira Center for Educational Equity, Washington, D.C., June 1980. (a)

- Noboa, A. An overview of trends in segregation of Hispanic students in major school districts having large Hispanic enrollment (Final Report). Washington, D.C.: National Institute of Education, January 1980. (b)
- Noland, J. R., Robinson, J., & Martin, E. How it was in Houston, Texas. Integrated Education, 1969, 7(3), 38-43.
- Noonan, R. D. School resources, social class, and student achievement: A comparative study of school resource allocation and the social distribution of mathematics in ten countries. New York: Wiley and Sons, 1976.
- Nordheimer, J. Memphis: A city that wants never to change. New York Times, January 26, 1973.
- Norton, D., & Hsia, J. J. Evaluation of integration of Evanston District 65 schools (Interim Report). Princeton, N.J.: Educational Testing Service, 1969.
- Novak, M. Busing: The four regions. EMPAC, Newsletter of the Millions Political Action Committee, 1976, No. 8, pp. 1, 3-6.
- Nunn, C., Crocket, H., & Williams, J. A. Tolerance for non-conformity. San Francisco: Jossey-Bass Inc., Publishers, 1978.
- Oakes, J. Tracking and inequality within schools: Findings from a study of schooling. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Oakland, T. (Ed.). Psychological and educational assessment of minority children. New York: Burnner/Mazel, 1977.
- Oakland, T. Research on the adaptive behavior inventory for children and the estimated learning potential. School Psychology Digest, 1979, 8, 63-70.
- Oakland, T., & Ferginbaum, D. Comparisons of the psychometric characteristics of the adaptive behavior inventory for children for different subgroups of children. Journal of School Psychology, 1980, 18, 307-316.
- *Office of Evaluation Services. The Cluster Program: An audited summary of the impact on the reading and math skills of the students involved. Lansing, Mich.: Lansing School District Board of Education, Office of Evaluation Services, 1975.

- Office on School Monitoring and Community Relations. Student concerns of the secondary levels. Cleveland, Oh.: Office on School Monitoring and Community Relations, 1980.
- Ogbu, J. N. Racial stratification and education: The case of Stockton, California. New York: Columbia University, Teachers College, Institute of Urban and Minority Education, 1977. (ERIC Document Reproduction Service No. ED 148 979)
- Ohberg, H. G. Does the black child need a black teacher. Integrated Education, 1972, 10(2), 27-28.
- Olley, M. Lessons from voluntary public school desegregation. In Catholic schools and racial integration: Perspectives. Washington, D.C.: National Catholic Conference for Interracial Justice, 1977.
- Ollie, B. W., & Farell, W. G. The testing of a desegregation model in black and white neighborhoods in Milwaukee, Wisconsin. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Ollie, W., Jr. Racine. Integrated education, 1977, 15(6), 24-27.
- Olson, G. E. The relationship of student racial prejudice to a variety of classroom dimensions in sixteen racially mixed classes. Chicago: Roosevelt University, 1977. (ERIC Document Reproduction Service No. ED 139 884)
- O'Reilly, R. P., & Illenberg, G. J. The measurement of social structure in the classroom: A method and an area of possible use. Negro Educational Review, 1970, 21(4), 100-108.
- Orfield, G. Congress, the president and anti-busing legislation, 1966-1974. Journal of Law and Education, 1975, 4(1), 81-143. (a)
- Orfield, G. Examining the desegregation process. Integrated Education, 1975, 13(3), 127-130. (b)
- Orfield, G. How to make desegregation work: The adaptation of schools to their newly-integrated student bodies. Law and Contemporary Problems, 1975, 39, 314-340. (c)
- Orfield, G. Response II. In N. Epstein (Ed.), Language, ethnicity, and the schools: Policy alternatives for bilingual-bicultural education. Washington, D.C.: George Washington University, Institute for Educational Leadership, 1977.

- Orfield, G. If wishes were houses then busing could stop: Demographic trends and desegregation policy. The Urban Review, 1978, 10(2), 108-121. (a)
- Orfield, G. Must we bus? Segregated schools and national policy. Washington, D.C.: The Brookings Institution, 1978. (b)
- Orfield, G. Report to the court, Crawford v. Los Angeles, City of Los Angeles, Case No. 822-854, Los Angeles County Superior Court, 1978. (c)
- Orfield, G. Research, politics, and the antibusing debate. Law and Contemporary Problems, 1978, 42, 141-173. (d)
- Orfield, G. Housing patterns and desegregation policy. In W. D. Hawley (Ed.), Effective school desegregation: Studies by the National Review Panel on School Desegregation Research. Beverly Hills, Calif.: SAGE Publications, 1981.
- Ornstein, A. IQ tests and the culture issue. Phi Delta Kappan, 1976, 57, 403-404.
- Ornstein, A. Busing: The issue that will not go away. Carnegie Quarterly, 1978, 36(2).
- Orost, J. H. Racial attitudes among white kindergarten children from three different environments. Paper presented at the annual meeting of the American Educational Research Association, New York, April 1977.
- Orr, M. T., & Ianni, F. A. J. The impact of culture contact and desegregation for the "whites" of an urban high school. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Orstein, A. C. What is it really like for most slum school teachers. Integrated Education, 1967, 5(5), 48-53.
- Osborne, I. Washington reports on public school integration. Educational Leadership, 1955, 13, 98-101.
- Packer, M. A., & Freeze, C. R. The supervisory teacher in a unitary school. Integrated Education, 1972, 10(5), 55-60.
- Palmer, J. M., Sr. Resegregation and the private school movement. Integrated Education, 1971, 9(3), 4-10.
- *Papay, J. P. Effects of induced desegregation. Dallas: Dallas Independent School District, Department of Research, Evaluation, and Information Systems, 1976.

- Park, T. F., Jr. Promising developments in integration. Educational Leadership, 1968, 26, 126-128.
- Parker, W. M. A race relations to improve integration in high schools. School Counselor, 1979, 27(2), 119-125.
- Parsons, L. Integration--her way of life. Chicago Sun Times, March 28, 1981.
- Pascal, A. What do we know about school desegregation? Santa Monica, Calif.: Rand Corporation, January 1977. (ERIC Document Reproduction Service No. ED 142 613)
- Pascarelli, E. T., Talmadge, H., & Pinzur, S. R. Summative evaluation of longitudinal student achievement data in a desegregated school district. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
- Passow, A. H. New curricula for multi-ethnic schools. New York: Columbia University, June 1975. (ERIC Document Reproduction Service No. ED 109 293)
- Patchen, M. Black-white contact in schools: Its social and academic effects. West Lafayette, Ind.: Purdue University Press, (forthcoming).
- Patchen, M., Davidson, J., Hofmann, G., & Brown, W. Patterns and determinants of inter-racial interaction in the Indianapolis public high schools. Lafayette, Ind.: Purdue University, 1973. (ERIC Document Reproduction Service No. ED 095 252)
- Patchen, M., Davidson, J., Hofmann, G., & Brown, W. Class racial composition, the friendliness of interracial contact and student performance. Paper presented at the annual meeting of the American Sociology Association, Chicago, September 1977. (ERIC Document Reproduction Service No. ED 148 920) (a)
- Patchen, M., Davidson, J., Hofmann, G., & Brown, W. Determinants of students' interracial behavior and opinion change. Sociology of Education, 1977, 50, 55-75. (b)
- Patchen, M., Hofmann, G., & Brown, W. Academic performance of black high school students under different conditions of contact with white peers. Sociology of Education, 1980, 53, 33-51.
- Pattinger, J. S. Memorandum to school districts with more than five percent national origin minority group children. Washington, D.C.: U.S. Office of Civil Rights, May 1970.

- Paul, J. C. The litigious future of desegregation. Educational Leadership, 1955, 13, 110-117.
- Paulston, C. B., Belkin, J., Graham, J. R., & Williams, E. Research. In Bilingual education: Current perspectives (Volume 2: Linguistics). Arlington, Va.: Center for Applied Linguistics, 1977.
- Payne, A. Progress in Calvert, Texas. Integrated Education, 1974, 12(1-2), 39-40.
- Payne, J. F. Race, reading, and poverty in Los Angeles. Integrated Education, 1971, 9(6), 15-21.
- Pearce, D. Breaking down barriers: New evidence on the impact of metropolitan school desegregation on housing patterns. Washington, D.C.: National Institute of Education, November 1980.
- Pearce, D., & Orfield, G. The impact of school desegregation on school reputation and housing choices (Report for the National Institute of Education). Chicago, Ill.: University of Illinois, (forthcoming).
- Peck, S. M., & Rosen, S. The influence of the peer group on the attitudes of girls toward color difference. Phylon, 1965, 26(1), 50-63.
- Peckham, R. F. Larry P. et al. v. Wilson Riles et al., 343 F. Supp. 1306 (N.D. Cal. 1972).
- Perales, C. Puerto Rican problems in integration. Integrated Education, 1975, 13(3), 8-10.
- Peretti, P. O. Effects of teachers' attitudes on discipline problems in schools recently desegregated. Education, 1976, 97, 136-140.
- Perley, M. M. The Louisville story. Integrated Education, 1975, 13(6), 11-14.
- Perry, G. A. A better chance: Evaluation of student attitudes and academic performance, 1964-1972. Boston: A Better Chance, 1973.
- Pesmen, S. Room 102 gets on the bus. Chicago Daily News, January 18, 1978.
- Peterson, J. H., Jr. Black-white joking relationships among newly-integrated faculty. Integrated Education, 1974, 13(1), 33-37.
- Pettigrew, T. F. De facto segregation, southern style. Integrated Education, 1963, 1(5), 15-18.

- Pettigrew, T. F. Racial implications of Title III, ESEA. Integrated Education, 1967, 5(5), 37-47.
- Pettigrew, T. F. Race and equal educational opportunity. Harvard Educational Review, 1968, 38, 66-84.
- Pettigrew, T. F. Rejoinder on racially separate or together. Journal of Social Issues, 1969, 25, 201-205.
- Pettigrew, T. F. A study of school integration (Final report for the U.S. Department of Health, Education, and Welfare). Cambridge, Mass.: Harvard University Press, 1970. (ERIC Document Reproduction Service No. Ed 044 468)
- Pettigrew, T. F. Public policy and desegregation research. Integrated Education, 1972, 10(1), 18-22.
- Pettigrew, T. F. The cold structural inducements to integration. Urban Review, 1975, 8, 137-144.
- Pettigrew, T. F. Report to the Honorable Judge Paul Egly in Response to the Minute Order of February 7, 1978, Crawford v. Board of Education of the City of Los Angeles, Case No 822-842. Los Angeles County Superior Court, 1978.
- Pettigrew, T. F., & Green, R. L. School desegregation in large cities: A critique of the Coleman "white flight" thesis. Harvard Educational Review, 1976, 46, 1-53.
- Pettigrew, T. F., & Kirp, R. C. Community case studies on school desegregation (Report to the National Institute of Education). Boston: Beacon Press, July 1977.
- Pettigrew, T. F., & Riley, R. Contextual models of school desegregation. In B. King & E. McGinnies (Eds.), Attitudes, conflicts and social change. New York: Academic Press, 1972.
- Pettigrew, T. F., Useem, E. L., Normand, C., & Smith, M. S. Pierced armor. Integrated Education, 1972, 10(6), 3-6.
- Phalen, J. South Bend schools fail in education of Latino students. South Bend Tribune, May 4, 1978.
- Phillips, J. E. Legal requirement of intent to segregation: Some observations. NOLPE School Law Journal, 1977, 7, 111-125.
- Pietila, A. Baltimore desegregation: Tug of war. Integrated Education, 1974, 12(5), 17-19.

- Pillsburg, K. L., & Sechinger, D. Social issues and education in the American urban and suburban society. Chicago: Nelson Hall, Inc., 1977.
- Pitkin, V. E. Citizenship education: One answer to discrimination. Educational Leadership, 1954, 12, 103-107.
- Pitts, N. A. Some sociological implications of integration in education. Negro Educational Review, 1955, 6(1), 4-7.
- *Plante, A. Segregation and early education. Integrated Education, 1971, 9(3), 49-51.
- Plisko, V. W., & Noell, J. Elementary and secondary education. In The condition of education: Statistical report. Washington, D.C.: U.S. Government Printing Office, 1978.
- Polsby, D. D. The desegregation of school systems: Where the courts are headed. Urban Review, 1978, 10(2), 136-148.
- Porter, J. W. A position statement on moving from urban desegregated schools to integrated education. Paper prepared for presentation at the CEMREL national conference, Milwaukee, Wisconsin, July 1979.
- Powley, J. High Mexican-American dropout rate examined. South Bend Tribune, February 4, 1979.
- Poynor, H. Instructional dimensions study, 1976-1977. Washington, D.C.: Kirschner and Associates, 1977.
- Pressman, H. Keep moving-where? Integrated Education, 1966, 4(5), 48-50.
- Pressman, J., & Wildavsky, A. Implementation. Berkeley, Calif.: University of California Press, 1973.
- The prevention of resegregation: Strategies for teachers. Fullerton, Calif.: Institute for Teacher Leadership, 1979. (ERIC Document Reproduction Service No. ED 174 723)
- *Prewitt, H. D. The influence of racial integration on scholastic achievement in the elementary schools of Lufkin, Texas (Doctoral dissertation, Texas A & M University, 1971). Dissertation Abstracts International, 1972, 32, 4303A. (University Microfilms No. 72-05, 705)

- Price, J. P. The case of alternatives to suspension of minority students. In C. D. Moody, J. Williams & C. B. Vergon (Eds.), Student rights and discipline. Ann Arbor, Mich.: University of Michigan, School of Education, 1978.
- Prichard, P. N. The effects of desegregation on selected variables in the Chapel Hill City school system (Doctoral dissertation, University of North Carolina, 1969). Dissertation Abstracts International, 1970, 30, 3697A. (University Microfilms No. 70-03, 301) (a)
- Prichard, P. N. The effects of desegregation on student successes in the Chapel Hill schools. Integrated Education, 1969, 7(6), 33-38. (b)
- Pride, R. A. Patterns of white flight: 1971-1979. Nashville, Tenn.: Vanderbilt University, 1980.
- Pride, R. A., & Woodard, J. D. Busing plans, media agenda, and white flight. Paper presented at the annual meeting of the Southwestern Political Science Association, Houston, April 1978.
- Project Student Concerns (Interim Report). Louisville, Ky.: Jefferson County Education Consortium, 1977. (ERIC Document Reproduction Service No. ED 145 066)
- Pruden, W., Jr. Little Rock 20 years afterward. Detroit News Magazine, December 18, 1977.
- Prugh, J. Little Rock school now integration model. New York Times, September 8, 1976.
- Pugh, M. D. Statistical assumptions and social reality: A critical analysis of achievement models. Sociology of Education, 1976, 49, 34-40.
- Pullins, M. A. P. Characteristics of suburban families who elect to send their children to predominantly black urban inner-city schools (Doctoral dissertation, University of Minnesota, 1978). Dissertation Abstracts International, 1979, 39, 7097A. (University Microfilms No. 79-12, 144)
- *Purl, M. C., & Dawson, J. A. The achievement of students in primary grades after seven years of desegregation. Riverside, Calif.: Riverside Unified School District, 1973.
- Puryear, P. L. Equity, power and the school desegregation cases. Integrated Education, 1963, 33(4), 421-438.

- Quinn, L. M. Relationships between school desegregation and government housing programs: A Milwaukee case study. Washington, D.C.: National Institute of Education, 1980.
- Race and schools and related topics: Bibliography. Amherst, Mass.: University of Massachusetts, School of Education, Horace Mann Bond Center for Equal Education (published bi-monthly).
- Radin, B. A. Equal educational opportunity and federalism. In M. F. Williams (Ed.), Government in the classroom. New York: Academy of Political Science, 1978.
- Radin, N. A comparison of the test performance of Negro students attending all-Negro and integrated elementary schools in one community. Ypsilanti, Mich.: Michigan Public Schools, 1966.
- *Radin, N., Wattes, S. S., & Chesler, M. A study of previously segregated schools. In American Education (Vol. 4). Washington, D.C.: U.S. Department of Health, Education and Welfare, Office of Education, June 1968.
- Raffel, J. A. Desegregation dilemmas. Integrated Education, 1976, 14 (6), 38-41.
- Raffel, J. A. The politics of school desegregation: The metropolitan remedy in Delaware. Philadelphia: Temple University Press, 1980.
- Ragosta, M., Holland, P. W., & Jamison, D. T. Computer assisted instruction and compensatory education: The ETS/LAUSD study (Final Implementation Report, 1978-79 School Year). Princeton, N.J.: Educational Testing Service, 1980.
- Rajpal, P. L. Teacher judgements of minority children. Integrated Education, 1972, 10(6), 33-36.
- Ramirez, M., III. Cognitive styles and cultural democracy in education. Social Quarterly, 1973, 53, 895-904.
- Ramirez, M., III, & Castaneda, A. Cultural democracy: Bicultural development and education. New York: Academic Press, 1974.
- Randall, R. E. Assessing the need of elementary principals for continuing education in decision-making. Paper presented at the annual meeting of the American Educational Research Association, New York, April 1977. (ERIC Document Reproduction Service No. ED 136 378)

- Rankin, C. I. The achievement, personal adjustment, and social adjustment of black elementary school students undergoing forced busing in Wichita, Kansas (Doctoral dissertation, Kansas State University, 1973). Dissertation Abstracts International, 1973, 34, 2280A. (University Microfilms No. 73-26, 365)
- Raritz, I. Unequal school program in Detroit. Integrated Education, 1963, 1(3), 3.
- Rashman, M. Background paper on metropolitan school desegregation. Denver, Colo.: National Project and Task Force on Desegregation Strategies, March 1979.
- Raskin, L. M., Bloom, A. S., Klee, S. H., & Reese, A. The assessment of developmentally disabled children with the WISC-R, Binet and other tests. Journal of Clinical Psychology, 1978, 34, 111-114.
- Rates, reasons, recommendations: A study of student suspensions in South Carolina. Columbia, S.C.: South Carolina Human Affairs Commission, July 1976.
- Read, F. Judicial evolution of the law of school integration since Brown v. Board of Education. Law and Contemporary Problems, 1975, 39(1), 7-49.
- Real Estate Research Corporation. Stability of racial mix in Illinois schools. Chicago: Real Estate Research Corporation, April 1976.
- Real, M. Pilgrims to a new experience. Integrated Education, 1970, 8(6), 55-59.
- Record, C. W. School board and Negro teachers in California. Integrated Education, 1963, 4(4), 20-24.
- Record, C. W. Counseling and color: Crisis and conscience. Integrated Education, 1966, 4(4), 34.
- Redman, G. L. A model for human relations inservice training. Journal of Teacher Education, 1977, 28(3), 34-38. (a)
- Redman, G. L. Study of the relationship of teacher empathy for minority persons and inservice relations training. Journal of Educational Research, 1977, 70, 205-210. (b)
- Regens, J. C., & Bullock, C. S., III. Congruity of racial attitudes among black and white students. Social Science Quarterly, 1979, 60, 511-522.

- Reid, I. D. A. Integration reconsidered. Harvard Educational Review, 1957, 27(2), 85-91.
- Rentsch, G. J. Open-enrollment: An appraisal (Doctoral dissertation, State University of New York at Buffalo, 1967). Dissertation Abstracts 1967, 28, 1010A. (University Microfilms No. 67-11, 516)
- Reschley, D. J. Nonbiased assessment. In G. D. Phye & D. J. Reschley (Eds.), School psychology: Perspectives and issues. New York: Academic Press, 1979.
- Resources in education. Washington, D.C.: U.S. Government Printing Office (published monthly).
- Reynolds, C. R., & Hartlage, L. C. Comparison of WISC and WISC-R racial regression lines. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta, March 1978.
- Richard, R., Knox, R., & Oliphant, T. The first year. Boston Globe, May 1975, pp. A1-24.
- Richardson, A. G. As segregation ends. Educational Leadership, 1954, 12 (2), 74-78.
- Richardson, E. L. Desegregation process, Fall 1970. Integrated Education, 1971, 9(1), 50-51.
- Richmond, A. H. Teaching race questions in schools. Phylon, 1956, 17, 239-249.
- Riessman, F. Ebb and flow in the school integration movement. Integrated Education, 1966, 4(5), 8-18.
- Riordan, C., & Ruggiero, J. A. Producing equal-status interracial interaction: A replication. Social Psychology Quarterly, 1980, 43 (1), 131-136.
- Rist, R. C. Student social class and teacher expectations: The self-fulfilling prophecy in ghetto education. Harvard Educational Review, 1970, 40, 411-451.
- Rist, R. C. Busing students into black schools: A study in controversy. Integrated Education, 1974, 12(4), 13-18.
- Rist, R. C. School integration and minority student tokenism. Integrated Education, 1976, 14(1), 18-20.

- Rist, R. C. School desegregation: Sorti out the issues and trends. Paper presented to National Task Force on Desegregation Strategies, November 1977.
- Rist, R. The invisible children: School integration in American society. Cambridge, Mass.: Harvard University Press, 1978. (a)
- Rist, R. C. Sorting out the issues: The current status of school desegregation. Civil Rights Digest, 1978, 10(2), 40-43. (b)
- Rist, R. C. Desegregated schools: Appraisals of an American experiment. New York: Academic Press, 1979.
- Robbins, J., & Teeter, T. A. The phoenix of Little Rock: Central high 20 years after forced [de]segregation. Phi Delta Kappan, 1977, 59(10), 112-115.
- Roberts, B. F. Declining white enrollments and desegregation in central city public schools: Their immediate and long-term relationship. Honor's thesis, Harvard University, Department of Economics, 1978.
- Roberts, B. J. Minority racial status, social marginality and social contact. Unpublished manuscript, University of Florida at Gainesville, Department of Psychology, 1980.
- Roberts, L. F., Jr. The American educational system and the Negro. The Negro Educational Review, 1966, 17(1), 26-33.
- Roberts, S. V. Mixed results of integration typified in Louisville schools. New York Times, March 16, 1978.
- Robertson, W. J. The effects of junior high school segregation experience on the achievement, behavior and academic motivation of integrated tenth grade high school students (Doctoral dissertation, University of Michigan, 1967). Dissertation Abstracts, 1967, 28, 2613B. (University Microfilms No. 67-15, 683)
- Robinson, J. W., & Preston, J. D. Equal-status contact and modification of racial prejudice: A reexamination of the contact hypothesis. Social Forces, 1976, 54, 911-924.
- Robinson, W. H. Integration's delay and frustration tolerance. Journal of Negro Education, 1959, 28, 472-476.
- Rochester City School District. Final report: A three-year longitudinal study to assess a fifteen-point plan to reduce racial isolation and provide quality integrated education for elementary level pupils. Rochester, N.Y.: Rochester City Schools, 1970.

- Rocine, P. N. The struggle for equal schools: Atlanta, 1869-1954. Integrated Education, 1976, 14(2), 26-31.
- Rock, W. C. A report on a cooperative program between a city school district and a suburban district. Rochester, New York, June 28, 1968.
- Rodgers, H. R., Jr., & Bullock, C. S., III. School desegregation: Success and failures. Journal of Negro Education, 1974, 43, 139-154.
- Rodgers, H. R., Jr., & Bullock, C. S., III. The impact of school desegregation. Integrated Education, 1976, 14(2), 33-34.
- Rodrigues, R. J. Preparing English teachers for cultural pluralism. English Education, 1975, 6(3), 131-138.
- Rogers, E. Diffusion of innovation. New York: Free Press, 1962.
- Rollin, S. A. The Governor's Task Force on Disruptive Youth: Phase 1. In C. D. Moody, J. Williams & C. B. Vergon (Eds.), Student rights and discipline. Ann Arbor, Mich.: University of Michigan, School of Education, 1978.
- Roney, R. K. A different kind of Woodstock. Integrated Education, 1973, 11(2), 3-7.
- Rookey, T. J. Children as checkers. Integrated Education, 1975, 13(5), 39-40.
- Roos, P. D. Issues in desegregation remedial order for Hispanos. In Desegregation and education concerns of the Hispanic community (Conference Report). Washington, D.C.: National Institute of Education, 1977.
- Roos, P. D. Bilingual education: The Hispanic response to unequal educational opportunity. Law and Contemporary Problems, 1978, 42(4), 111-140.
- Roper, S. S. Race and assertive classroom behavior. Integrated Education, 1972, 10(5), 24-31.
- Rosan, S. S. School desegregation and the Chicano community. Washington, D.C.: National Institute of Education, 1976. (ERIC Document Reproduction Service No. ED 131 974)
- Rosan, S., & Alcalá, C. Principal legal issues in school desegregation litigation as it relates to the Mexican American. San Francisco: Mexican American Legal Defense and Educational Fund, May 1974.

- Rosenbaum, J. Making inequality: The hidden curriculum of high school tracking. New York: Wiley and Sons, 1976.
- Rosenberg, M., & Simmons, R. Black and white self-esteem: The urban school child. Washington, D.C.: American Sociological Association, 1971.
- Rosenfeld, D., Sheehan, D., Marcus, M., & Stephan, W. G. Classroom structure and prejudice in desegregated schools. Paper presented at the annual meeting of the American Psychological Association, New York, September 1979.
- *Rosenfeld, M. Negro-white differences in intellectual growth. Paper presented at the annual meeting of the American Psychological Association, San Francisco, August 1968. (ERIC Document Reproduction Service No. ED 024 073)
- Rosenfield, J. They're in the middle, and busing's strain shows on schools' personnel. Louisville Times, December 19, 1975.
- Rosenhan, D. L. Behavior modification and racial integration. Integrated Education, 1966, 4(1), 12-16.
- Rosenholtz, S. J. The multiple abilities curriculum: An intervention against the self-fulfilling prophecy. Unpublished doctoral dissertation, Stanford University, 1977.
- Rosenholtz, S. J. Treating problems of academic status. In J. Berger & M. Zelditch, Jr. (Eds.), Status attributions and justice. New York: Elsevier, 1980.
- Rosenthal, R., & Jacobson, L. Pygmalion in the classroom: Teacher expectations and pupils' intellectual development. New York: Holt, Rinehart, and Winston, 1968.
- Ross, J. M. Resistance to racial change in the urban north: 1962-1968 (Doctoral dissertation, Harvard University, 1973).
- Ross, J. M. Does school desegregation work? A quasi-experimental analysis of parental attitudes toward the effect of desegregation on student achievement. Paper presented at the annual meeting of the Southwestern Political Science Association, Dallas, April 1977.
- Ross, J. M., & Rossell, C. H. Race and class voting in southern cities: A new methodology for urban voting analysis. Unpublished manuscript, Boston University, January 1980.

- Rossell, C. H. The political and social impact of school desegregation policy: A preliminary report. Paper presented at the annual meeting of the American Political Science Association, San Francisco, September 1975. (a)
- Rossell, C. H. School desegregation and white flight. Political Science Quarterly, 1975, 90, 675-695. (b)
- Rossell, C. H. White flight. Integrated Education, 1975, 13(6), 3-14. (c)
- Rossell, C. H. Boston's desegregation and white flight. Integrated Education, 1976, 15(1), 36-39. (a)
- Rossell, C. H. The mayor's role in school desegregation implementation. Unpublished manuscript, Boston University, September 1976. (b)
- Rossell, C. H. District council liaison committee monitoring report. Boston: Citywide Coordinating Council, August 1977.
- Rossell, C. H. Assessing the unintended impacts of public policy: School desegregation and resegregation. Washington, D.C.: National Institute of Education, 1978. (a)
- Rossell, C. H. The effect of community leadership and the mass media on public behavior. Theory Into Practice, 1978, 8, 131-139. (b)
- Rossell, C. H. School desegregation and community social change. Law and Contemporary Problems, 1978, 42(3), 133-183. (c)
- Rossell, C. H. Magnet schools as a desegregation tool: The importance of contextual factors in explaining their success. Urban Education, 1979, 14, 303-320.
- Rossell, C. H. The atheoretical nature of desegregation. Educational Evaluation and Policy Analysis, 1980, 3(3), 95-98. (a)
- Rossell, C. H. The effectiveness of desegregation plans in reducing racial isolation, white flight, and achieving a positive community response. In W. D. Hawley (Ed.), An assessment of effective desegregation strategies: Preliminary report. Durham, N.C.: Duke University, Institute of Policy Sciences and Public Affairs, Center for Educational Policy, 1980. (b)
- Rossell, C. H. Is it the distance or the Blacks? Boston, Mass.: Boston University, 1980. (c)

- Rossell, C. H., & Crain, R. The importance of political factors in explaining northern school desegregation. Paper presented to the Carnegie Corporation and the National Institute of Mental Health, February 1978.
- Rossell, C. H., & Hawley, W. D. The causes of white flight from school desegregation and some policy options. Durham, N.C.: Duke University, Institute of Policy Sciences and Public Affairs, Center for Educational Policy, 1980.
- Rossell, C. H., & Hawley, W. D. Understanding white flight from school desegregation and doing something about it. In W. D. Hawley (Ed.), Effective school desegregation. Beverly Hills, Calif.: SAGE Publications, 1981.
- Rossell, C. H., & Ross, J. M. The long-term effect of court-ordered desegregation on student enrollment in central city public school systems: The case of Boston, 1974-1979 (Report prepared for the Boston School Department). Unpublished manuscript, Boston University, 1979.
- Rossi, P. National commission on civil disorders. Washington, D.C.: U.S. Government Printing Office, 1969.
- Rossi, R. J., McLaughlin, D. H., Campbell, E. A., & Everett, B. E. Summaries of major Title I evaluations, 1966-1976. Palo Alto, Calif.: American Institutes for Research, July 1977.
- Roth, R. W. How Negro fifth grade students view black pride concepts. Integrated Education, 1970, 8(3), 24-28.
- Rothstein, R. Down the up staircase: Tracking in schools. This Magazine is About Schools, 1971, 5(2), 103-139.
- Rowan, C. School desegregation--25 years later. Chicago Sun Times, May 15, 1979.
- Rowe, W. J. Ability grouping, good for children or not? New York: Columbia University, National Center for Research and Information on Equal Educational Opportunity, May 1971.
- Rubinowitz, L. S., & Dennis, R. J. School desegregation versus public housing desegregation: The local school district and the metropolitan housing district. Urban Law Annual, 1975, 10, 145-175.
- Runyan, J. R., Jr. Nondiscriminatory employment decision-making in public schools. Ann Arbor, Mich.: University of Michigan, School of Education, Program for Educational Opportunity, May 1980.

- Rutter, M., Maughan, B., Mortimore, P., & Ouston, J. 15,000 hours: Secondary schools and their effect on children. Cambridge, Mass.: Harvard University Press, 1979.
- Sachdeva, B. Friendships among students in desegregated schools. California Journal of Educational Research, 1972, 23, 45-51.
- *Sacramento City Unified School District. Focus on reading and math, 1970-71: An evaluation report on a program of compensatory education, ESEA Title I. Sacramento, Calif.: Sacramento City Unified School District, 1971.
- Sagar, H. A., & Schofield, J. W. Patterns of interracial behavior (Final Report NIE Contract No. 6-78-0126). Unpublished manuscript, 1980. (Available from J. Schofield, Psychology Department, University of Pittsburgh, Pittsburgh, PA 15260).
- Sagar, H. A., & Schofield, J. W. Integrating the desegregated school: Perspectives, practices, and possibilities. In M. Wax (Ed.), When schools are desegregated. Rutgers, N.J.: Transaction Press, (forthcoming).
- St. John, N. De facto segregation and interracial association in high school. Sociology of Education, 1964, 37, 326-344.
- St. John, N. School integration, classroom climate, and achievement. Cambridge, Mass.: Harvard University, Graduate School of Education, January 1971. (ERIC Document Reproduction Service No. ED 052 269)
- St. John, N. Desegregation: Voluntary or mandatory? Integrated Education, 1972, 10(1), 7-16.
- St. John, N. School desegregation: Outcomes for children. New York: Wiley and Sons, 1975.
- *St. John, N., & Lewis, R. The influence of school racial context on academic achievement. Social Problems, 1971, 19(1), 68-78.
- St. John, N., & Lewis, R. Children's interracial friendships: An exploration of the contact hypothesis. Unpublished manuscript, University of Massachusetts, 1973.
- St. John, N., & Lewis, R. Race and the social structure of the elementary classroom. Sociology of Education, 1975, 48, 346-368.
- St. John, N., & Smith, M. S. School racial composition, aspirations and achievement. Cambridge, Mass.: Harvard University, Graduate School of Education, July 1969.

- Samples, D. A. Disciplining students on a racial basis. New York Times, December 29, 1974.
- Sampson, W. A., & Williams, B. School desegregation--The non-traditional sociological perspective. Journal of Negro Education, 1978, 47, 72-80.
- Samuda, R. J. Racial discrimination through mental testing: A social critic's point of view. New York: Columbia University, May 1973. (ERIC Document Reproduction Service No. ED 092 648)
- Samuda, R. J. Psychological testing of American minorities: Issues and consequences. New York: Dodd, Mead, and Company, 1975.
- Samuels, I. G. Desegregated education and differences in academic achievement (Doctoral dissertation, Indiana University, 1958). Dissertation Abstracts, 1958, 19, 1293. (University Microfilms No. 58-2934)
- Samuels, J. M. Busing, reading, and self in New Haven. Integrated Education, 1972, 10(6), 23-27. (a)
- Samuels, J. M. A comparison of projects representative of compensatory busing and non-compensatory programs for inner-city students (Doctoral dissertation, University of Connecticut, 1971). Dissertation Abstracts International, 1972, 32, 6725A. (University Microfilms No. 72-14, 252) (b)
- San Francisco Unified School District. Evaluation of San Francisco Unified School District desegregation/integration 1971-72. San Francisco, Calif.: San Francisco Unified School District, 1972.
- Sanchez, G. I. School integration and Americans of Mexican descent. American Unity, 1958, 16(3), 9-14. (a)
- Sanchez, G. I. A symposium: Experiences in cultural education--teachers speak. Educational Leadership, 1958, 15, 463-465. (b)
- Sanders, J. Profiles of inequality in New York City. Integrated Education, 1973, 11(1), 3-14.
- Sanders, S., & Yarbrough, J. Achieving a learning environment with ORDER. Clearing House, 1976, 50, 100-102.
- Sandrey, A. Transportation (Busing)! Ya..! Pero! La Raza, 1977, 3, 38-39.

- Sarason, S. B. The culture of the school and the problem of change. Boston, Mass.: Allyn and Bacon, 1971.
- Savage, L. W. Academic achievement of black students transferring from a segregated junior high school to an integrated high school (Master's thesis, Virginia State College, 1971).
- Schacter, S. Deviation, rejection and communication. Journal of Abnormal and Social Psychology, 1951, 46, 120-207.
- Schafft, G. E. The unexpected minority: White children in an urban school and neighborhood (Doctoral dissertation, Catholic University of America, 1976). Dissertation Abstracts International, 1976, 37, 1659A. (University Microfilms No. 76-20, 232) (a)
- Schafft, G. E. White children in a majority black school: Together yet separate. Integrated Education, 1976, 14(4), 3-7. (b)
- Scharffe, W. G. Staff integration in the Saginaw public schools. Phi Delta Kappan, 1977, 60, 361-364.
- *Schellenberg, J., & Halteman, J. Effects of bussing upon academic achievement and attitudes of elementary school children. Kalamazoo, Mich.: Western Michigan University, Department of Sociology, 1974.
- *Schellenberg, J., & Halteman, J. Bussing and academic achievement: A two-year follow up. Urban Education, 1976, 10, 357-365.
- Scherer, J., & Slawski, E. J. Color, class and social control in an urban desegregated school. In R. C. Rist (Ed.), Desegregated schools: Appraisals of an American experiment. New York: Academic Press, 1969.
- Scherer, J., & Slawski, E. J. Advantages of desegregation to whites. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Scherer, J., & Slawski, E. J. Coping with desegregation: Individual strategies and organizational compliance. In M. Wax (Ed.), When schools are desegregated. Rutgers, N.J.: Transaction Press, (forthcoming).
- Schmidt, F. L., & Hunter, J. E. Racial and ethnic bias in psychological tests. American Psychologist, 1974, 29, 1-8.
- Schmuck, R. A., & Luzki, M. B. Black and white students in several small communities. Applied Behavioral Science, 1969, 5(2), 203-220.

- Schnee, R. G. Improving desegregation plans. Phi Delta Kappan, 1981, 62, 429-433.
- Schneider, P. W. In Sausalito . . . since desegregation. Educational Leadership, 1967, 24, 709-713.
- Schniedewind, N. Integrating personal and social change in teacher training: A project report. New Paltz, N.Y.: State University College, 1975. (ERIC Document Reproduction Service No. ED 150 095)
- Schofield, J. W. To be or nor to be (black). Paper presented at the annual meeting of the American Psychological Association, Chicago, September 1975.
- Schofield, J. W. Social process and peer relations in a "nearly" integrated middle school (Final Report NIE Contract No. 400-76-001). Unpublished manuscript, 1977. (Available from J. Schofield, Psychology Department, University of Pittsburgh, Pittsburgh, PA 15260).
- Schofield, J. W. The impact of positively structured schooling on intergroup behavior. Washington, D.C.: National Institute of Education, 1978. (a)
- Schofield, J. W. School desegregation and intergroup relations. In D. Bar-Tel & L. Saxe (Eds.), Social psychology of education: Theory and research. Washington, D.C.: Hemisphere Press, 1978. (b)
- Schofield, J. W. The impact of positively structured contact on intergroup behavior: Does it last under adverse conditions? Social Psychology Quarterly, 1979, 42, 280-284.
- Schofield, J. W. Desegregation, school practices and student race relations outcomes. In W. D. Hawley (Ed.), An assessment of effective desegregation strategies: Preliminary Report. Durham, N.C.: Duke University, Institute of Policy Sciences and Public Affairs, Center for Educational Policy, 1980. (a)
- Schofield, J. W. Uncharted territory: Speculations on some positive effects of desegregation for white students. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980. (b)
- Schofield, J. W. Desegregation school practices and student race relations outcomes. In W. D. Hawley (Ed.), Assessment of current knowledge about the effectiveness of school desegregation strategies (Volume 5). Nashville, Tenn.: Vanderbilt University, Institute for Public Policy Studies, Center for Education and Human Development Policy, 1981.

- Schofield, J. W. Barriers to intergroup cooperation: The impact of unequal resources and in-group preference on task-oriented behavior. In S. Sharan, P. Hare, C. Webb & R. Lazarowitz (Eds.), Cooperation in education: Interdisciplinary perspectives. Provo, Ut.: Brigham Young University Press, (forthcoming).
- Schofield, J. W. Behind closed doors: Race relations in an American school. New York: Praeger, (forthcoming).
- Schofield, J. W., & McGivern, E. P. Creating interracial bonds in a desegregated school. In R. G. Blumberg & W. J. Roye (Eds.), Interracial bonds. Bayside, N.Y.: General Hall, Inc., 1979.
- Schofield, J. W., & Sagar, H. A. Interracial interaction in a new magnet desegregated school. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C., September 1976. (ERIC Document Reproduction Service No. ED 132 215)
- Schofield, J. W., & Sagar, H. A. Peer interaction patterns in an integrated middle school. Sociometry, 1977, 40(2), 130-138. (a)
- Schofield, J. W., & Sagar, H. A. Social relationships in an integrated school. Integrated Education, 1977, 15(6), 117-119. (b)
- Schofield, J. W., & Sagar, H. A. Unplanned social learning in an interracial school. In R. C. Rist (Ed.), Inside desegregated schools. San Francisco: Academic Press, 1979.
- School progress in San Bernardino. Integrated Education, 1967, 5(2), 22-35.
- Schools and the housing/real estate industry. Impact, September 20, 1976.
- Schuler, E. A., & Green, R. L. A southern educator and school integration: An interview. Phylon, 1967, 28(1), 28-40.
- Schulman, R. Anatomy of a decision. Quill, 1975, No. 63, pp. 24-27.
- Schultz, M. J. The desegregation effort of the National Education Association. Integrated Education, 1970, 8(2), 37-44.
- Schuman, H., & Hatchett, S. Black racial attitudes: Trends and complexities. Ann Arbor, Mich.: University of Michigan Survey Research Center, Institute for Social Research, 1974. (ERIC Document Reproduction Service No. ED 097 410)

- Schwartz, A. J. Social science evidence and the objectives of school desegregation. In J. E. McDermott (Ed.), Indeterminacy in education. Berkeley, Calif.: McCutchan, 1976.
- Scott, D. W. School district integration in a metropolitan area. Education and Urban Society, 1972, 4, 135-154.
- Scott, M. B. Pairings between higher education institutions and public schools in the Boston desegregation plan. In D. U. Levine & R. Havighurst (Eds.), The future of big-city schools. Berkeley, Calif.: McCutchan, 1977.
- Scott, R. R. The effects of desegregation on academic competence. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- *Scott, W. A study of bused and non-bused children. Grand Rapids, Mich.: Grand Rapids Public Schools, 1970.
- *Scudder, B. T., & Jurs, S. G. Do bused Negro children affect achievement of non-Negro children? Integrated Education, 1971, 9(2), 30-34.
- Sears, D. O., Hensler, C. P., & Speer, L. K. Whites' opposition to "busing": Self-interest or symbolic politics? American Political Science Review, 1979, 13, 369-384.
- Seeley, D. S. The schools and civil rights. Integrated Education, 1966, 4(2), 21-29.
- Segall, G. The magnetic appeal of Grimes. American Education, July 1980, pp. 6-13.
- Seidenbaum, A. Los Angeles: Private integration of the public schools. Integrated Education, 1968, 6(6), 14-18.
- Seidner, J. K. Effects of integrated school experience on interaction in small bi-racial groups (Doctoral dissertation, University of Southern California, 1971). Dissertation Abstracts International, 1971, 32, 569A. (University Microfilms No. 71-16, 430)
- Selznick, G., & Steinberg, S. The tenacity of prejudice. New York: Harper and Row, 1969.
- Selznick, P. TVA and grassroots. Berkeley, Calif.: University of California Press, 1949.

- Semmel, M. I., Gottlieb, J., & Robinson, N. M. Mainstreaming: Perspectives on educating handicapped children in the public school. In D. C. Berliner (Ed.), Review of research in education (Vol 3). Washington, D.C.: American Educational Research Association, 1979.
- Serow, R. C. Classroom structure and the socialization of tolerance. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Serow, R. C., & Solomon, D. Classroom climates and students' intergroup behavior. Journal of Educational Psychology, 1979, 71, 669-676. (a)
- Serow, R. C., & Solomon, D. Parents' attitudes toward desegregation: The proximity hypothesis. Phi Delta Kappan, 1979, 60(10), 752-753. (b)
- Serrin, J. New minority: Whites in black schools. Detroit Free Press, January 23, 1977.
- Shade, B. J. Social-psychological characteristics of achieving black children. Negro Educational Review, 1978, 29(2), 80-86.
- Shaheen, T. A. Choice: Bureaucracy or curricular renaissance? Educational Leadership, 1973, 31, 492-495.
- *Shaker Heights School Board. An interim evaluation of the Shaker Heights school plan. Shaker Heights, Oh.: Shaker Heights Public Schools, 1972. (mimeographed)
- Sharan, S. Cooperative learning in small groups: Research methods and effects on achievement, attitudes and ethnic relations. Review of Educational Research, 1980, 50, 241-272.
- Shaw, A. Eight years later, Evanston busing still a success. Chicago Sun Times, October 12, 1975.
- Shaw, J. S. The new conservative alternative. Nation's Schools and Colleges, 1975, 2, 31-39.
- Shaw, M. E. Changes in sociometric choices following forced integration of an elementary school. Journal of Social Issues, 1973, 29(4), 143-157.
- Sheatsley, P. White attitudes towards the Negro. Daedalus, 1966, 95, 217-233.

- Sheehan, D. S., & Marcus, M. M. Desegregation Report No. 1: The effect of busing status and student ethnicity on achievement test scores (IR77-024-31-13). Dallas, Tex.: Dallas Independent School District, 1977.
- Sheehan, D. S., & Marcus, M. M. The effects of desegregation on student attitudes and achievement. Dallas, Tex.: Dallas Independent School District, Department of Research Evaluation and Information Systems, 1978.
- Sherif, M. Superordinate goals in the reduction of intergroup conflict. American Journal of Sociology, 1958, 68, 349-356.
- Shih, W. P., Cataldo, E. F., Giles, M. W., & Gatlin, D. S. The impact of school desegregation plan features on white rejection. Paper presented at the annual meeting of the American Statistical Association, St. Louis, August 1974.
- Shipman, V., Boroson, M., Bridgeman, B., Gant, J., & Mikovshy, M. Notable early characteristics of high and low achieving black low-SES children. Princeton, N.J.: Educational Testing Service, December 1976.
- Short, B. L. Community psychology and school integration: Programs for training and community change. In Proceedings of the annual convention of the American Psychological Association, 1972, 7(2), 791-802.
- Shuey, A. M. The testing of Negro intelligence (2nd ed.). New York: Social Science Press, 1966.
- Shutman, E. The relationship of desegregation and of consistent attendance to reading achievement of primary-grade Negro pupils (Doctoral dissertation, University of Southern California, 1974). Dissertation Abstracts International, 1974, 35, 1883A. (University Microfilms No. 74-21, 508)
- Siegel, S. Prejudice and plain talk--the risks and the gains. Integrated Education, 1971, 9(3), 43-45.
- Sigel, E., & Jonas, G. Metropolitan cooperation in education: The greater Boston case. Journal of Negro Education, 1970, 39, 148-157.
- Silverman, I., & Shaw, M. E. Effects of sudden mass school desegregation on interracial interaction and attitudes in one southern county. Journal of Social Issues, 1973, 29(4), 133-142.
- Simmons, I. The whitening of Central [high school]. Louisville Times, December 21, 1976.

- *Simmons, R. G., Brown, L., Bush, D. M., & Blyth, D. A. Self-esteem and achievement of black and white adolescents. Social Problems, 1978, 26(1), 86-96.
- Simon, H. Notes on the observation and measurement of power. Journal of Politics, 1953, 15, 500-516.
- Simross, L. The Latino scene at Lincoln High. Los Angeles Times, February 16, 1979.
- Simun, P. B. Exploding the myths of school integration. Integrated Education, 1977, 15(6), 59-65.
- Sinclair, W. Desegregation's quiet success. Washington Post, June 17, 1978.
- Singer, D. Interracial attitudes of Negro and white fifth grade children in segregated and unsegregated schools. Unpublished doctoral dissertation, Columbia University, Teachers College, 1966.
- Singer, D. Reading, writing and race relations. Trans-Action, 1967, 4(7), 27-31.
- *Singer, H. Effect of integration on achievement of Anglos, Blacks, and Mexican-Americans. Paper presented at the annual meeting of the American Educational Research Association, Minneapolis, March 1970.
- Singleton, L. C., & Sagar, H. A. Peer interaction patterns in an integrated middle school. Sociometry, 1977, 40, 130-138.
- Singleton, L., & Steven, R. A., & Alston, F. Sociometric ratings and social interaction among third grade children in an integrated school district. Journal of Classroom Interaction, 1976, 12(4), 71-82.
- Sizemore, B. A. Educational research and desegregation: Significance for the black community. Journal of Negro Education, 1978, 47, 58-68.
- Sizemore, B. A., & Anderson, T. Separatism, segregation, and integration. Educational Leadership, 1969, 27, 239-242.
- Slater, J. Inside an integrated classroom. Parents' Magazine, June 1968.
- Slavin, R. E. Effects of biracial learning teams on cross-racial friendship and interaction (Report No. 240). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, 1977. (a)

- Slavin, R. E. How student learning teams can integrate the desegregated classroom. Integrated Education, 1977, 15(6), 56-58. (b)
- Slavin, R. E. Student learning teams and scores adjusted for past achievement: A summary of field experiments (Report No. 227). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, 1977. (c)
- Slavin, R. E. Student team learning techniques: Narrowing the achievement gap between the races (Technical Report 228). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, May 1977. (d)
- Slavin, R. E. Student teams and achievement divisions: Effects on academic performance, mutual attraction, and attitudes (Report No. 233) Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, 1977. (e)
- Slavin, R. E. Using student learning teams to desegregate the classroom Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, July 1977. (f)
- Slavin, R. E. Multicultural student team instructional programs and race relations in desegregated schools. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978. (a)
- Slavin, R. E. Student teams and achievement divisions. Journal of Research and Development in Education, 1978, 12, 39-49. (b)
- Slavin, R. E. Effects of biracial learning teams on cross-racial friendships. Journal of Educational Psychology, 1979, 71, 381-387. (a)
- Slavin, R. E. Effects of individual learning expectations on student achievement (Report No. 288). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, November 1979. (b)
- Slavin, R. E. Integrating the desegregated classroom: Actions speak louder than words. Educational Leadership, 1979, 36, 322-324. (c)
- Slavin, R. E. Student teams and achievement divisions. Journal of Research and Development in Education, 1979, 12, 39-43. (d)
- Slavin, R. E. Cooperative learning. Review of Educational Research, 1980, 50(2), 315-342. (a)

- Slavin, R. E. Cooperative learning in teams: State of the art. Educational Psychologist, 1980, 15, 93-111. (b)
- Slavin, R. E., & Karweit, N. L. An extended cooperative learning experience in elementary school (Report No. 290). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, December 1979.
- Slavin, R. E., & Madden, N. A. School practices that improve race relations: A reanalysis (Report No. 264). Baltimore, Md.: Johns Hopkins University, Center for the Social Organization of Schools, 1978.
- Slavin, R. E., & Madden, N. A. School practices that improve race relations. American Educational Research Journal, 1979, 16, 169-180.
- Slavin, R. E., & Oickle, E. Effects of learning teams on student achievement and race relations in a desegregated middle school. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Slavin, R. E., & Oickle, E. Effects of cooperative learning teams on student achievement and race relations: Treatment by race interaction Sociology of Education, (forthcoming).
- Slawski, E. J. Pontiac parents, for busing or integration? Education and Urban Society, 1976, 8, 477-498.
- Slawski, E. J., & Scherer, J. The rhetoric of concern: Trust and control in an urban desegregated school. Anthropology and Education Quarterly, 1978, 9, 258-271.
- Slone, I. W. The effects of one school pairing on pupil achievement, anxieties and attitudes (Doctoral dissertation, New York University, 1968). Dissertation Abstracts, 1968, 29, 421A. (University Microfilms No. 68-11, 808)
- Sly, D. F., & Pol, L. G. The demographic context of school segregation and desegregation. Social Forces, 1978, 56, 1072-1085.
- *Smith, A. B. A study of the education effectiveness of desegregation: A comparison of pupil educational performance before and after one year of desegregation. Unpublished doctoral dissertation, University of Florida, 1975.

- *Smith, A. D. The impact of desegregation on the Florida statewide twelfth-grade achievement test scores of black and white students in a rural and an urban Florida county (Doctoral dissertation, University of Florida, 1975). Dissertation Abstracts International, 1976, 36, 7878A. (University Microfilms No. 76-12, 133)
- Smith, A. D., Downs, A., & Lachman, M. Achieving effective desegregation. Lexington, Mass.: D. C. Heath and Company, 1979.
- Smith, B. F. Encouragement of talent within socially and culturally disadvantaged groups. The Negro Educational Review, 1967, 18, 8-16.
- Smith, B. F. Racial integration in public education. The Negro Educational Review, 1970, 21(2-3), 79-92.
- Smith, E. Racism and the Boston school crisis. The Black Scholar, 1975, 6(6), 37-41.
- Smith, F. Students waged five-year fight for fair school code. NLADA Briefcase, 1980, 37(3 & 4).
- Smith, K. Desegregation and integration: Planning for school change. Washington, D.C.: National Education Association, 1974.
- Smith, L. R. A comparative study of the achievement of Negro students attending segregated junior high schools and Negro students attending desegregated junior high schools in the city of Tulsa (Doctoral dissertation, University of Tulsa, 1971). Dissertation Abstracts International, 1971, 32, 1348A. (University Microfilms No. 71-22, 730)
- Smith, M. B. The schools prejudice: Findings. In C. Y. Glock & E. Siegelman (Eds.), Prejudice U.S.A. New York: Praeger, 1969.
- Smith, P. M. The role of the guidance counselor in the resegregation process. Journal of Negro Education, 1971, 40, 347-351.
- Smith, S. M. An assessment of Emergency School Aid Act (ESAA) programs operations: Policy recommendations (Volume 3). Washington, D.C.: U.S. Office of Education, Applied Urbanetics, September 1978.
- Smith, W. F. A study of biracial interaction in a racially balanced school (Doctoral dissertation, University of Tennessee, 1970). Dissertation Abstracts International, 1971, 32, 143A. (University Microfilms No. 71-17, 778)
- Sobol, M. J. What's really blocking school desegregation? Equal Opportunity Review, July 1973.

- Sool, M. J., & Beck, W. W. Perceptions of black parents in an undesegregated subdistrict of an integrated school system. Urban Education, 1973, 12, 411-422.
- Sobol, M. J., & Beck, W. W. Phenomenological influences in minority attitudes toward school desegregation. The Urban Review, 1980, 12, 31-41.
- Sobol, M. J., Brown, A. L., Yeager, H., Gwilliam, R., Kasdon, L., & Biddick, M. Experiences in integration: Supervisors speak (A symposium). Educational Leadership, 1958, 15, 468-473.
- Solomon, B. Integration and the educators. Integrated Education, 1963, 3(4), 18-26.
- Solomon, D., & Kendall, A. Teachers' perceptions of and reactions to misbehavior in traditional and open classrooms. Journal of Educational Psychology, 1975, 67, 528-530.
- South Carolina Human Affairs Commission. Rates, reasons, recommendations: A study of student suspensions in South Carolina. Columbia, S.C.: South Carolina Human Affairs Commission, 1976.
- Southern Regional Council. A conflict of cultures. Southern Exposure, 1979, 7(2), 126-128.
- Southern Regional Council and the Robert F. Kennedy Memorial. The student pushout: Victim of continued resistance to desegregation. Atlanta, Ga.: Southern Regional Council, 1973.
- Southern schools: An evaluation of the Emergency School Assistance program and of desegregation (Vol. 1). Chicago: National Opinion Research Center, 1973.
- Spihare, R. R. Job stratification among teachers in Detroit segregated schools: A summary. Integrated Education, 1967, 5(5), 58-59.
- Springer, D. V. Awareness of racial differences of preschool children in Hawaii. Genetic Psychology Monographs, 1950, 41, 215-270.
- Stavor, F. M., Bristow, W., Blich, D., Spalding, W., & Tipton, J. Experiences in cultural integration: Curriculum workers speak (A symposium). Educational Leadership, 1958, 15, 474-476.
- Stallings, F. H. A study of the effects of integration on scholastic achievement in the Louisville public schools (Doctoral dissertation, University of Kentucky, 1959). (a)

- *Stallings, F. H. A study of the effects of integration on scholastic achievement in the Louisville public schools. Journal of Negro Education, 1959, 28, 438-444. (b)
- *Stallings, F. H. Changes in academic achievement since integration in the Louisville Public Schools. Paper presented at the conference on the Commission on Civil Rights, Gatlinburg, Tennessee, March 1960.
- Stancill, N. Business firms, HISD form partnership. Houston Chronicle, February 22, 1981.
- Staples, R. To be young, black, and oppressed. The Black Scholar, 1975, 7(4), 4-6.
- *Starnes, T. A. An analysis of the academic achievement of Negro students in the predominantly white schools of a selected Florida county (Doctoral dissertation, University of Southern Mississippi, 1968). Dissertation Abstracts, 1968, 29, 1092A. (University Microfilms No. 68-14, 712)
- State court desegregation orders: Multidistrict busing--Supreme Court review and the Los Angeles school case. University of California Los Angeles Law Review, 1979, 26, 1183-1230.
- Stearns, M. S., Green, D., & David, J. L. Local implementation of PL 94-142: First year report of a longitudinal study. Menlo Park, Calif.: SRI International, Education Research Center, April 1980.
- Stephan, W. G. Cognitive differentiation and intergroup perception. Sociometry, 1977, 40, 50-58.
- Stephan, W. G. School desegregation: An evaluation of predictions made in Brown v. Board of Education. Psychological Bulletin, 1978, 85, 217-238.
- Stephan, W. G., & Rosenfield, D. Effects of desegregation on racial attitudes. Journal of Personality and Social Psychology, 1978, 36, 795-804.
- *Stephenson, R., & Spieth, P. Evaluation of desegregation 1970-71. Miami, Fla.: Dade County Public Schools, Department of Program Evaluation, June 1972. (ERIC Document Reproduction Service No. ED 070 792)
- Stevenson, S. Reflections on Little Rock. Theory Into Practice, 1978, 17(4), 179-182.
- Stewart, L. Once-segregationist system now unitary, successful. Shreveport Times, September 4, 1978.

- Stimbo, B. "White flight" no cheap alternative. Los Angeles Times, June 18, 1978.
- Stinchcombe, A., McDill, M., & Walker, D. Is there a racial tipping point in changing schools? Journal of Social Issues, 1969, 25, 127-136.
- Stones, M. E. School administrator attitudes and racism. Integrated Education, 1973, 11(2), 54-59.
- Stout, R. T. Facilitating desegregation: A handbook for community organizations. Tempe, Ariz.: Arizona State University, College of Education, December 1978.
- Strickler, J. A model for curriculum intervention in the desegregation-integration process. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 1974.
- Struzziery, J. M. School climate and racial attitudes. Integrated Education, 1977, 15(6), 100-102.
- Stuart, R. All is (relatively) well at Little Rock's Central High. South Today, 1973, 4(1). (a)
- Stuart, R. Busing and the media in Nashville. New South, 1973, 28(2), 79-87. (b)
- Student attitudes towards busing in Louisville and Jefferson Counties. Integrated Education, 1977, 15(3), 40-44.
- Students view desegregation in Milwaukee. Integrated Education, 1976, 14(5), 43-51.
- The Study Group on Racial Isolation in the Public Schools. School participation and school quality: Attendance, suspension and drop-outs in the Cleveland public schools. A report presented to the Office for School Monitoring and Community Relations and the Cleveland Board of Education, 1978.
- Stulac, J. The self-fulfilling prophecy: Modifying the effects of a unidimensional perception of academic competence in task-oriented groups. Unpublished doctoral dissertation, Stanford University, 1975.
- Sullivan, M. L. Contacts among cultures: School desegregation in a polyethnic New York City high school. In R. C. Rist (Ed.), Desegregated schools: Appraisals of an American experiment. New York: Academic Press, 1979.

- Sullivan, N. V. A case study in achieving equal educational opportunity. Journal of Negro Education, 1965, 34, 319-326.
- Sullivan, N. V. Desegregation techniques (Appendix D 2.5, Vol. 2). In Racial isolation in the public schools. Washington, D.C.: U.S. Government Printing Office, 1967.
- Sullivan, N. V. Discussion: Implementing equal educational opportunity. Harvard Educational Review, 1968, 38, 148-155.
- Sullivan, N. V., & Stewart, E. S. Now is the time: Integration in the Berkeley schools. Bloomington, Ind.: Indiana University Press, 1970.
- *Summitt, W. S. An analysis of the effects of busing on scholastic performance and attendance at two secondary schools in Louisville, Kentucky (Master's thesis, University of Louisville, 1976).
- Sumpter, A. V. Constitutional law school desegregation: Mexican-Americans are an identifiable, ethnic minority group entitled to equal protection of the fourteenth amendment in the field of public education. Texas Southern University Law Review, 1973, 2, 349-355.
- Supreme Court of California with W. N. Greenbaum. Serrano v. Priest: Implications for educational equality. Harvard Educational Review, 1971, 41, 501-534.
- Sutherland, A. E. The Supreme Court and the public school. Harvard Educational Review, 1954, 24(2), 71-85.
- Sutherland, A. E. The Supreme Court and private schools. Harvard Educational Review, 1955, 25(3), 127-131.
- Suzuki, B. H. Multicultural education: What's it all about? Integrated Education, 1979, 15(1 & 2), 71-85.
- Swanson, B. E. The political feasibility of planning for school integration. Integrated Education, 1967, 5(1), 30-38.
- Swanson, B. E., & Montgomery, C. White citizen response to the open enrollment program. Integrated Education, 1964, 2(4), 44-49.
- Syracuse City School District. Study of the effect of integration-- Cronton and Edwards Smith Elementary School pupils. U.S. Commission on Civil Rights Hearing held in Rochester, New York, September 16-17, 1966. Washington, D.C.: U.S. Government Printing Office, 1967. (a)

- Syracuse City School District. Study of the effect of integration-- Washington Irving and host pupils. U.S. Commission on Civil Rights Hearing held in Rochester, New York, September 16-17, 1966. Washington, D.C.: U.S. Government Printing Office, 1967. (b)
- System Development Corporation. An in-depth study of Emergency School Aid Act schools: 1974-1975. Santa Monica, Calif.: System Development Corporation, 1976.
- System Development Corporation. ESAA human relations study. Santa Monica, Calif.: System Development Corporation, 1979. (a)
- System Development Corporation. Human relations study: Measures of student performance (Report TM-5972/006/00). Santa Monica, Calif.: System Development Corporation, May 1979. (b)
- System Development Corporation. Human relations study: Investigations of effective human relations strategies (Technical Report, Vol. 2). Santa Monica, Calif.: System Development Corporation, June 1980.
- Taeuber, K. E. Demographic perspectives on metropolitan school desegregation. The Urban Review, 1978, 10, 71-81.
- Taeuber, K. E. Housing and school segregation in Indianapolis. Integrated Education, 1979, 17(1 & 2), 14-18. (a)
- Taeuber, K. E. Housing, schools, and incremental segregative effects. Annals of the American Academy of Political and Social Science, 1979, 441, 157-167. (b)
- Taeuber, K. E., & Wilson, F. D. The demographic impact of school desegregation policy. Madison, Wis.: University of Wisconsin, Institute for Research on Poverty, 1978.
- Taeuber, K. E., & Wilson, F. D. An analysis of the impact of school desegregation policies on white public and nonpublic school enrollment. Madison, Wis.: University of Wisconsin, Institute for Research on Poverty, November 1979. (a)
- Taeuber, K. E., & Wilson, F. D. Analysis of trends in school segregation. Madison, Wis.: University of Wisconsin, Institute for Research on Poverty, October 1979. (b)
- Taeuber, K. E., & Wilson, F. D. A study to determine the impact of school desegregation policy on the racial and socioeconomic characteristics of the nation's schools and residential communities. Madison, Wis.: University of Wisconsin, Institute for Research on Poverty, October 1979. (c)

- Talley, R. C. Evaluating the effects of implementing the system of multicultural pluralistic assessment: A qualitative perspective. School Psychology Digest, 1979, 8, 71-80.
- Tamberlin, J. A. Florida and the school desegregation issue, 1954-1959: A summary view. Journal of Negro Education, 1974, 43, 457-467.
- Task Force on Education of the L.Q.C. Lamar Society. Public schools in Memphis: Struggling but with head above water. Southern Journal, 1975, 4, 3-4.
- Tate, D., Jr. Riving, jiving and playing the dozens revisited. Integrated Education, 1977, 15(1), 43-45.
- Taylor, C. P. Some changes in self-concept in the first year of desegregated schooling. Unpublished doctoral dissertation, University of Delaware, 1967.
- Taylor, D. G. Public reactions to a court order metropolitan school desegregation: Detroit, 1972. Madison, Wis.: University of Wisconsin, Institute for Research on Poverty, 1978.
- Taylor, D. G., Sheatsley, P., & Greely, A. Periods of change in American racial attitudes. Scientific American, 1978, 238(6), 42-49.
- Taylor, D. G., & Stinchcombe, A. The Boston school desegregation controversy. Chicago: National Opinion Research Center, 1977.
- Taylor, D. R. A longitudinal comparison of intellectual development of black and white students from segregated to desegregated settings. Unpublished doctoral dissertation, University of South Florida, 1974.
- Taylor, J. A desegregation plan with few takers. Boston Globe, August 27-29, 1978.
- Taylor, W. L. Metropolitan approaches to desegregation. Integrated Education, 1975, 13(3), 131-134.
- Taylor, W. L. The Supreme Court and school litigation. Integrated Education, 1977, 15(6), 67-69.
- Taylor, W. L. A concerted federal approach to segregation in urban housing and public schools: A preliminary exploration. Paper prepared for the Ford Foundation, 1978. (a)
- Taylor, W. L. Metropolitan remedies for public school discrimination: The neglected option. The Urban Review, 1978, 10, 184-192. (b)

- Taylor, W. L., Benjes, J. E., & Wright, E. E. School desegregation and the courts. Social Policy, 1976, 6(4), 32-35.
- Taylor, W. L., & Pearce, D. M. Guess what: Busing works--communities throughout America show positive experience. Los Angeles Times, March 19, 1981, p. 11.
- Teel, D. Preventing prejudice against Spanish-speaking children. Educational Leadership, 1954, 12, 94-98.
- Teele, J. E. Family experiences in Operation Exodus: The busing of Negro children. New York: Human Sciences Press, 1967.
- Teele, J. E. Evaluating school busing: A case study of Boston's Operation Exodus. New York: Praeger, 1973.
- Teitelbaum, H., & Hiller, R. J. Bilingual education and desegregation: Compatible or competing goals. Unpublished manuscript, 1978.
- Teplin, L. A study of sociometric choice and rejection behavior among sexually, racially, and ethnically integrated groups of elementary school and high school students. Unpublished doctoral dissertation, Northwestern University, 1972.
- Thernstrom, A. M. E pluribus plura - Congress and bilingual education. Public Interest, 1980, 60, 3-22.
- Thiemann, F. C., & Deflamais, J. A. Necessity's sharp pinch: Title I under conditions of merger and desegregation. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978.
- Thomas, C. B. Race relations in desegregated schools of different racial and social class compositions. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
- Thomas, G. B., & Genova, W. J. The characteristics of part-time educational programs that best achieve integration outcomes and school impact (Final report prepared for the Bureau of Equal Education Opportunity, Massachusetts Department of Education). Newton, Mass.: TDR Associates, Incorporated, 1977.
- *Thomas, K. D. The effect of busing on school success of minority pupils in urban elementary schools. Unpublished doctoral dissertation, North Texas State University, 1977.

- Thomas, L. Creativity and stress in recently integrated schools. Freedom Ways, 1975, 15, 221-225.
- Thomas, R. F. Adult education applied research: Change strategies in race and sex desegregation. Greeley, Colo.: University of Northern Colorado, School of Educational Change and Development, 1979.
- Thomason, J. Residential mobility in an inner-ring suburb: The case of Evanston, Illinois. Evanston, Ill.: Northwestern University, Center for Urban Affairs, 1975.
- Thompson, C. The need for more deliberate speed in school desegregation. Journal of Negro Education, 1961, 30, 365-367.
- *Thompson, C. E., & Dyke, F. L. First interim evaluation report: Urban-suburban pupil transfer program, 1971-1972. Rochester, N.Y.: Rochester City School District, 1972.
- Thompson, J. D. Organizations in action. New York: McGraw-Hill, 1967.
- Thompson, L., & Rosentraub, M. S. Discipline and punishment in the Dallas Independent School District: A four-year analysis. Arlington, Tex.: University of Texas, Institute of Urban Studies, 1979.
- Thompson, M. Milwaukee's specialty school plan promotes learning and integration. American School Board Journal, 1979, No. 166, pp. 30-33.
- Thorndike, R. L., & Hagen, E. Measurement and evaluation in psychology and education (4th ed.). New York: Wiley and Sons, 1977.
- Tillman, J. A., Jr. Minneapolis: Chronology of success. Integrated Education, 1963, 1(4), 41-44.
- Tillman, J. A., Jr. The case against de facto segregated education in the North and West: A contemporary case study. Journal of Negro Education, 1964, 33, 371-381.
- Timpane, P. M. Youth policy in transition. Santa Monica, Calif.: Rand Corporation, 1976.
- Timpane, P. M. (Ed.). The federal interest in financing schooling. Cambridge, Mass.: Ballinger, 1978.
- Tipton, J. H. Experiences in cultural integration: Curriculum workers speak (A symposium). Educational Leadership, 1958, 15, 474-476.
- Tobin, A., & Bonner, J. Elementary mathematics resource teacher program. Arithmetic Teacher, 1977, 24, 329-332.

- Toepfer, C. F., Jr. Integration . . . a curricular concern. Educational Leadership, 1968, 26, 285-288.
- Tomlinson, T. M., & TenHouten, D. System awareness: Exploitive potential and ascribed status of cities. Paper presented at the annual meeting of the American Psychological Association, Montreal, September 1972.
- Tompkins, R. B. The dilemmas of standardized achievement testing. In W. W. Wayson & G. S. Pinnell (Eds.), Citizen guide to quality education. Cleveland, Oh.: Citizen's Council for Ohio Schools, 1978. (a)
- Tompkins, R. Preparing communities for school desegregation. Theory Into Practice, 1978, 2, 107-114. (b)
- Towson, S. Unpublished thesis proposal. University of Waterloo, March 1980.
- Trachtenberg, D. A survey of attitudes toward certain racial issues. Integrated Education, 1970, 8(2), 45-47.
- Trent, W. T. Expert opinion on school desegregation: Findings from the interviews. In W. D. Hawley (Ed.), Assessment of current knowledge about the effectiveness of school desegregation strategies (Vol. 6). Nashville, Tenn.: Vanderbilt University, Institute for Public Policy Studies, Center for Education and Human Development Policy, 1981.
- Trent, W., & Schapira, B. An examination of effective strategies for avoidance of resegregation: In-school practices that sustain and facilitate interracial contact. In W. D. Hawley (Ed.), An assessment of effective desegregation strategies: Preliminary report. Durham, N.C.: Duke University, Institute for Policy Sciences and Public Affairs, Center for Educational Policy, 1980.
- Troike, R. Research evidence for the effectiveness of bilingual education. NABE Journal, 1978, 3(1), 13-24.
- Trombley, W. Integration in Denver: Can L.A. profit? Los Angeles Times, November 27, 1977. (a)
- Trombley, W. San Bernardino. Integratededucation, 1977, 12.6, 103-104. (b)
- Trombley, W. San Bernardino experimenting with voluntary school busing. Los Angeles Times, January 31, 1977. (c)
- Trombley, W. Magnet schools working in San Bernardino integration. Los Angeles Times, February 11, 1980.

- Trotter, V. All desegregation orders obeyed: Then school chaos in Greenville, South Carolina. U.S. News & World Report, December 1970, 69, 26-28.
- Trotter, V. Busing, success or failure? Reports from four key cities. U.S. News & World Report, 1973, 74, 26-30.
- Trubowitz, J. Changing the racial attitudes of children. New York: Praeger, 1969.
- Tucker, S. J. Action counseling: An accountability procedure for counseling the oppressed. Journal of Non-White Concerns, 1973, 2(1), 35-41.
- Tuckman, B. W., & Bierman, M. Beyond Pygmalion: Galatea in the schools. Paper presented at the annual meeting of the American Educational Research Association, New York, February 1971.
- Turnage, M. The principal as change agent in desegregation. Chicago: Integrated Education Associates, 1972. (a)
- Turnage, M. The principal: Change agent in desegregation. Integrated Education, 1972, 10(2), 41-45. (b)
- Twelve years later: Most black and Chicano children still attending segregated schools. Un Nuevo Dia, 1976, 2.
- Uhl, N. P. A procedure for identifying problems and solutions in desegregated schools. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 1974. (ERIC Document Reproduction Service No. ED 096 376)
- U.S. Bureau of the Census. Current population reports, school enrollment-social and economic characteristics of students, October 1975, Series P-20, No. 294. Washington, D.C.: U.S. Government Printing Office, 1976.
- U.S. Commission on Civil Rights. Racial isolation in the public schools. Washington, D.C.: U.S. Government Printing Office, 1967.
- U.S. Commission on Civil Rights. Five communities: Their search for equal education. Washington, D.C.: U.S. Government Printing Office, 1972.
- U.S. Commission on Civil Rights. Desegregation in ten communities-- excerpts from published reports. The Crisis, 1973, 81, 165-166. (a)

- U.S. Commission on Civil Rights. Public knowledge and busing opposition: An interpretation of a new national survey. Washington, D.C.: U.S. Government Printing Office, 1973. (b)
- U.S. Commission on Civil Rights. School desegregation in ten communities. Washington, D.C.: U.S. Government Printing Office, 1973. (c)
- U.S. Commission on Civil Rights. Toward quality education for Mexican Americans (Report 6: Mexican American Education Study). Washington, D.C.: U.S. Government Printing Office, 1974.
- U.S. Commission on Civil Rights. Desegregating the Boston public schools: A crisis in civic responsibility. Washington, D.C.: U.S. Government Printing Office, 1975. (a)
- U.S. Commission on Civil Rights. Twenty years after Brown: Equality of educational opportunity. Washington, D.C.: U.S. Government Printing Office, 1975. (b)
- U.S. Commission on Civil Rights. Fulfilling the letter and spirit of the law: Desegregation of the nation's public schools. Washington, D.C.: U.S. Government Printing Office, 1976.
- U.S. Commission on Civil Rights. School desegregation in Berkeley, California. Washington, D.C.: U.S. Government Printing Office, 1977. (a)
- U.S. Commission on Civil Rights. School desegregation in Colorado Springs, Colorado. Washington, D.C.: U.S. Government Printing Office, 1977. (b)
- U.S. Commission on Civil Rights. School desegregation in Corchester County, Maryland. Washington, D.C.: U.S. Government Printing Office, 1977. (c)
- U.S. Commission on Civil Rights. School desegregation in Erie, Pennsylvania. Washington, D.C.: U.S. Government Printing Office, 1977. (d)
- U.S. Commission on Civil Rights. School desegregation in Greenville, Mississippi. Washington, D.C.: U.S. Government Printing Office, 1977. (e)
- U.S. Commission on Civil Rights. School desegregation in Kirkwood, Missouri. Washington, D.C.: U.S. Government Printing Office, 1977. (f)

- U.S. Commission on Civil Rights. School desegregation in Little Rock, Arkansas. Washington, D.C.: U.S. Government Printing Office, 1977. (g)
- U.S. Commission on Civil Rights. School desegregation in Minneapolis, Minnesota. Washington, D.C.: U.S. Government Printing Office, 1977. (h)
- U.S. Commission on Civil Rights. School desegregation in Newport News, Virginia. Washington, D.C.: U.S. Government Printing Office, 1977. (i)
- U.S. Commission on Civil Rights. School desegregation in Ossining, New York. Washington, D.C.: U.S. Government Printing Office, 1977. (j)
- U.S. Commission on Civil Rights. School desegregation in Peoria, Illinois. Washington, D.C.: U.S. Government Printing Office, 1977. (k)
- U.S. Commission on Civil Rights. School desegregation in Portland, Oregon. Washington, D.C.: U.S. Government Printing Office, 1977. (l)
- U.S. Commission on Civil Rights. School desegregation in Providence, Rhode Island. Washington, D.C.: U.S. Government Printing Office, 1977. (m)
- U.S. Commission on Civil Rights. School desegregation in Racine, Wisconsin. Washington, D.C.: U.S. Government Printing Office, 1977. (n)
- U.S. Commission on Civil Rights. School desegregation in Santa Barbara, California. Washington, D.C.: U.S. Government Printing Office, 1977. (o)
- U.S. Commission on Civil Rights. School desegregation in Stamford, Connecticut. Washington, D.C.: U.S. Government Printing Office, 1977. (p)
- U.S. Commission on Civil Rights. School desegregation in Tempe, Arizona. Washington, D.C.: U.S. Government Printing Office, 1977. (q)
- U.S. Commission on Civil Rights. School desegregation in Tulsa, Oklahoma. Washington, D.C.: U.S. Government Printing Office, 1977. (r)
- U.S. Commission on Civil Rights. School desegregation in Waterloo, Iowa. Washington, D.C.: U.S. Government Printing Office, 1977. (s)

- U.S. Commission on Civil Rights. Statement on metropolitan school desegregation. Washington, D.C.: U.S. Government Printing Office, 1977. (c)
- U.S. Commission on Civil Rights. Hearing held in Denver, Colorado: February 17-19, 1976. Washington, D.C.: U.S. Commission on Civil Rights, 1978. (a)
- U.S. Commission on Civil Rights. Hearing held in Tampa, Florida: March 9-31, 1976. Washington, D.C.: U.S. Commission on Civil Rights, 1978. (b)
- U.S. Commission on Civil Rights. Desegregation of the nation's public schools: A status report. Washington, D.C.: U.S. Government Printing Office, February 1979.
- U.S. Congress, 92nd, 1st session, Senate Select Committee on Equal Educational Opportunity. Equal educational opportunity. Hearings Part 9A--San Francisco and Berkeley, California. Washington, D.C.: U.S. Government Printing Office, 1971.
- U.S. Department of Justice, Community Relations Service. Viewpoints and guidelines on court appointed citizens monitoring commissions in school desegregation. Washington, D.C.: U.S. Government Printing Office, 1977.
- U.S. Department of Justice, Community Relations Service. School security: Guidelines for maintaining safety in school desegregation. Washington, D.C.: U.S. Government Printing Office, 1979.
- U.S. Office of Education. Working together: Case studies of Title I ESEA programs in four desegregated school districts. Washington, D.C.: U.S. Government Printing Office, 1974.
- U.S. Office of Education. Student economic background, achievement and selection for compensatory services (Technical and executive summaries). Washington, D.C.: U.S. Government Printing Office, 1978.
- U.S. Office of Education and the Council of Chief State School Officers. Take a giant step: Recommendations of a national conference on successful desegregation. Washington, D.C.: U.S. Government Printing Office, 1977.
- Upchurch, J. Being minority shared feelings in Bibb schools. Macon Telegraph and News, February 1, 1981.
- Uribe, O., Jr. The impact of 25 years of school desegregation on Hispanic students. Agenda, 1980, 10(4), 18-20.

- Uribe, O., Jr., & Levinsohn, F. H. (Eds.). Desegregating Hispanic students. Washington, D.C.: National Institute of Education, (forthcoming).
- Useem, E. L. White suburban secondary students in schools with token desegregation: Correlates of racial attitudes (Doctoral dissertation, Harvard University, 1971). Dissertation Abstracts International, 1971, 32, 1103A. (University Microfilms No. 71-20, 276)
- Useem, E. L. White students and token desegregation. Integrated Education, 1972, 10(5), 46-54.
- Useem, E. L. Correlates of white students attitudes towards a voluntary busing program. Education and Urban Society, 1976, 8(4), 441-476.
- Vairo, P. D. The lower class: New dimension for teacher education. Negro Educational Review, 1966, 17, 7-13.
- Valenti, J. J., Woelfl, P., & O'Shaughnessy, J. A double revolution?--The Supreme Court's desegregation decision. Harvard Educational Review, 1955, 25, 1-17.
- Valverde, L. A. Segregation, desegregation, and resegregation of the Spanish-surname student in the United States. Washington, D.C.: National Institute of Education, August 1976. (ERIC Document Reproduction Service No. ED 131 963)
- Valverde, L. A. A multicultural education: Social and educational justice. Educational Leadership, 1977, 35, 196-202.
- Vancil, P. After five years of Memphis busing, desegregation rolls on. Memphis Press-Scimitar, January 24, 1978.
- Vander, Z., & James, W. Turmoil in the south. Journal of Negro Education, 1960, 29, 445-452.
- *Van Every, D. F. Effect of desegregation on public school groups of sixth graders in terms of achievement levels and attitudes toward school (Doctoral dissertation, Wayne State University, 1969). Dissertation Abstracts International, 1970, 31, 1559A. (University Microfilms No. 70-19, 074)
- Van Fleet, A. A. Children out of school in Ohio. Cleveland, Oh.: Citizen's Council for Ohio Schools, 1977. (a)
- Van Fleet, A. A. Student transportation costs following desegregation. Integrated Education, 1977, 15(6), 75-77. (b)

- Van Til, W. Now it's "how" and "when"--not "whether." Educational Leadership, 1955, 13, 70-73.
- Van Til, W. Nashville story. Educational Leadership, 1958, 15, 481-485.
- Vedlitz, A. Factors affecting the attitudes of black high school students toward freedom-of-choice school integration. Negro Educational Review, 1975, 26(1), 37-41.
- Venditti, F. P. Second generation school desegregation problems: A perspective provided by the majority-white-secondary school. The Educational Catalyst, 1978, 8, 100-109.
- Venditti, F. P., & Hall, E. School desegregation research: A survey of doctoral studies, College of Education at the University of Tennessee, Knoxville. Knoxville, Tenn.: University of Tennessee, College of Education, 1973.
- Vespa, M. L. Chicago's regional school plans. Integrated Education, 1963, 1(2), 24-31.
- Vredevoe, L. B. The effects of desegregation on school discipline. Educational Digest, 1965, 30(8), 12-15.
- Wade, K., & Wilson, W. Relatively low prejudice in a racial isolated group. Psychological Reports, 1971, 28, 871.
- Waggoner, D. Teacher resources in bilingual education: A national survey. NABE Journal, 3(2), 53-60.
- Wagoner, J. L., Jr., Glatt, C. A., & Gaines, W. A. Student relationships and activities in desegregated schools. High School Journal, 1970, 54, 188-201.
- Walberg, H. J. An evaluation of an urban-suburban school busing program: Student achievement and perceptions of class learning environment. Paper presented at the annual meeting of the American Educational Research Association, New York, February 1971. (ERIC Document Reproduction Service No. ED 047 076)
- Waldrip, D. R. Alternative programs in Cincinnati or, "What did you learn on the river today?" In D. U. Levine & R. J. Havighurst (Eds.), The future of big-city schools. Berkeley, Calif.: McCutchan 1977.
- Waldrip, D. R. Comprehensive plan for magnet schools, Cleveland public schools, 1981-1986. Cleveland, Oh.: Cleveland Public Schools, January 1981.

- Walker, K. D. Effects of social and cultural isolation upon the self-concepts of Negro children. Unpublished doctoral dissertation, University of Miami, 1968.
- Walker, O. The Windsor Hills school story. Integrated Education, 1970, 8(3), 4-9.
- Wall, M. Events in southern education since 1954. Harvard Educational Review, 1954, 30, 209-215.
- Wallin, J. Solving student problems in the house system. NASSP Bulletin, 1976, 60, 30-37.
- Walsh, M. A. The development of a rationale for a program to prepare teachers for Spanish-speaking children in the bilingual-bicultural elementary school. San Francisco: R & E Research Association, 1976.
- Walters, E. K., & Young, R. Communicating with minority public takes extreme effort. Journal of Educational Communication, 1979, 2(4), 14-16.
- Wang, M. C. Implications for effective use of instruction and learning to Educational Horizons, 1979, 57, 169-174. (a)
- Wang, M. C. Maximizing the effective use of school time by teachers and students. Contemporary Educational Psychology, 1979, 4, 187-201. (b)
- The Washington, D.C. school case. Integrated Education, 1967, 5(4), 46-53.
- Washington, E. D. Politicizing black children. The Black Schools, 1973, 4(2), 8-9.
- Washington, V. Do desegregation plus competency testing equal equity plus quality? Educational Leadership, 1979, 36, 325-326.
- Watkins, J. F. Integration and innovation in Alabama. Integrated Education, 1971, 9(5), 23-25.
- Watkins, S. Staff Psychologist and Coordinator for Emergency Aid Assistance Grant, Omaha Public Schools. Personal communication, May 7, 1980.
- Watson, D. L. The Detroit school challenge. The Crisis, 1974, 81, 188-194.
- Watson, D. L. Backdrop to Boston. The Crisis, 1975, 82, 7-11.

- Wayson, W. W. Securing teachers for slum schools. Integrated Education, 1966, 4(1), 31-38.
- Wayson, W. W., & Pinnell, G. S. (Eds.). Citizen guide to quality education Cleveland, Oh.: Citizen's Council for Ohio Schools, 1978.
- Weatherford, M. S. The politics of school busing: Contextual effects and community polarization. Journal of Politics, 1980, 42, 747-765.
- Weatherly, R. L. Reforming special education: Policy implementation from state level to street level. Cambridge, Mass.: Massachusetts Institute of Technology Press, 1979.
- Weaver, E. K. Racial sensitivity among Negro children. Phylon, 1956, 17, 52-60.
- Webb, L. C. Cultural encounters: Some truths about the melting pot. Ann Arbor, Mich.: University of Michigan, School of Education, Program for Educational Opportunity, 1975. (a)
- Webb, L. C. An intercultural approach to a multi-cultural education. Ann Arbor, Mich.: University of Michigan, School of Education, Program for Educational Opportunity, 1975. (b)
- Webster, S. W. The influence of interracial contact on social acceptance in a newly integrated school. Journal of Educational Psychology, 1961, 52, 292-296.
- Wegmann, R. G. Neighborhood and schools in racial transition. Growth and Change, 1975, 6, 3-8.
- Wegmann, R. G. Desegregation and resegregation: A review of the research on white flight from urban areas. In D. U. Levine & R. J. Havighurst (Eds.), The future of big city schools. Berkeley, Calif.: McCutchan 1977.
- Weick, K. Educational organizations as loosely coupled systems. Administrative Science Quarterly, 1974, 21(2), 1-19.
- Weigel, R. H., Wisner, P. L., & Cock, S. W. The impact of cooperative learning experiences on cross-ethnic relations and attitudes. Journal of Social Issues, 1975, 31(1), 219-245.
- Weinberg, M. Educational bureaucracy and educational change. Integrated Education, 1969, 7(5), 39-47.
- Weinberg, M. Desegregation research: An appraisal (2nd ed.). Bloomington, Ind.: Phi Delta Kappan, 1970.

- Weinberg, M. Black children and desegregation: Research perspectives. In A. H. Passow (Ed.), Opening opportunities for disadvantaged learners. New York: Teachers College Press, 1972. (a)
- Weinberg, M. Comment on the St. John article. Integrated Education, 1972, 10(2), 16-17. (b)
- Weinberg, M. The St. John book on desegregation. Integrated Education, 1974, 13(3), 112-115. (a)
- Weinberg, M. White children and the desegregation process. Integrated Education, 1974, 12(4), 40-41. (b)
- Weinberg, M. A critique of Coleman. Integrated Education, 1975, 13(5), 3-7. (a)
- Weinberg, M. The relationship between school desegregation and academic achievement: A review of the research. Law and Contemporary Problems, 1975, 39(2), 240-270. (b)
- Weinberg, M. A chance to learn: A history of race and education in the United States. New York: Cambridge University Press, 1977. (a)
- Weinberg, M. A historical framework for multicultural education. In D. E. Cross (Ed.), Teaching in a multicultural society. New York: Free Press, 1977. (b)
- *Weinberg, M. Minority students: A research appraisal (Department of Health, Education, and Welfare, National Institute of Education). Washington, D.C.: U.S. Government Printing Office, March 1977. (c)
- Weinberg, M. (Ed.). The status of desegregation in American cities: Implications for the state role. Research Review of Equal Education, 1977, 1(4), 3-40. (d)
- Weinberg, M. (Ed.). Research review of equal education, 1978, 2(3).
- Weinberg, M. Intra-district inequalities, I. Research Review of Equal Education, 1979, 3(1), 1-36.
- Weinberg, M. Integrating neighborhoods: An examination of housing and school desegregation. Journal of Housing, 1980, 37, 630-636.
- Weinberg, M. The education of poor and minority children: A world bibliography (2 vols.). Westport, Conn.: Greenwood Press, 1981. (a)

- Weinberg, M. Housing and school desegregation: Citizen initiatives and government responses. Integrated Education, 1981, 18(1), (forthcoming). (b)
- Weinberg, M., & Martin, G. (Eds.). Covering the desegregation story: Current experiences and issues. Evanston, Ill.: Center for Equal Education, 1976.
- Weinstein, J. B. The Mark Twain school decision. Integrated Education, 1974, 12(1 & 2), 49-59.
- Weintraub, F. J., & Abeson, A. New education policies for the handicapped: The quiet revolution. In F. J. Weintraub, A. Abeson, J. Ballard, & M. L. LaVor (Eds.), Public policy and the education of exceptional children. Reston, Va.: Council for Exceptional Children, 1976.
- Weiss, B. School problems improved slowly. Rocky Mountain News, February 21, 1979.
- Wellisch, J. B. Characteristics and contexts of ESAA basic human relations programs. Santa Monica, Calif.: System Development Corporation, 1979.
- Wellisch, J. B., Carriere, R. A., MacQueen, A. H., & Duck, G. A. An in-depth study of Emergency School Aid Act (ESAA) schools: 1975-1975. Santa Monica, Calif.: System Development Corporation, March 1977.
- Wellisch, J. B., Marcus, A., MacQueen, A., & Duck, G. An in-depth study of Emergency School Aid Act (ESAA) schools: 1974-1975 (U.S. Office of Education, Department of Health, Education and Welfare). Santa Monica, Calif.: System Development Corporation, 1976.
- Wennersten, J. R. Preparing teachers for the realities of desegregation and integration. Education, 1974, 94, 269-272.
- West, E. H. Editorial comment: Desegregation slowdown. Journal of Negro Education, 1969, 38, 335-337.
- Wheeler, R. R. Desegregation and educational improvement. Paper presented at the CEMREL Conference, Milwaukee, July 1979.
- White, D. A. Effects of bussing in urban school students. Educational Leadership, 1971, 29, 225-257. (a)

- White, D. A. The effects of public school transportation upon the overall school adjustment of urban elementary school students (Doctoral dissertation, University of Oklahoma, 1970). Dissertation Abstracts International, 1971, 32, 3430A. (University Microfilms No. 71- 1509)
(b)
- White House Panel on Education. Integrated Education, 1966, 4(1), 16-21.
- White, K., & Knight, J. H. School desegregation, socioeconomic status, sex, and the aspirations of southern Negro adolescents. Journal of Negro Education, 1973, 42, 71-78.
- White, R. Sense of interpersonal competence: Two case studies and some reflections on origins. In R. White (Ed.), The study of lives. New York: Atherton Press, 1968.
- Whites in desegregated schools. Evanston, Ill.: Center for Equal Education, 1976.
- Whitmore, P. G. A study of school desegregation: Attitude change and scale validation. Unpublished doctoral dissertation, University of Tennessee, 1956.
- Whitmore, P. G., Melching, W. H., & Frederickson, E. W. Gain in student achievement as a function of inservice teacher training in classroom management techniques (Technical Report No. 72-26). Alexandria, Va.: Human Resources Research Organization, October 1972. (ERIC Document Reproduction Service No. ED 127 304)
- Wicker, T. The myth of busing: Some contradictory evidence. New York Times, September 19, 1976.
- Wiederhold, G. News media in Louisville set guidelines, endorsed by court on coverage of school issue. Variety, September 10, 1975.
- Wilcox, P. Integration or separatism in education: K-12. Integrated Education, 1970, 8(1), 23-32.
- Wildavsky, A. Self-evaluating organization. Public Administration Review, 1972, 32, 509-520.
- Wildman, T. M., & Protinsky, R. A. Perspectives for effective planning in desegregated settings. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
- Wiles, J. W. Southern alternative schools: A portrait. Educational Leadership, 1972, 29(6), 534-538.

- Wiles, K. Steps in integration. Educational Leadership, 1955, 13(2), 80-85.
- Wilkerson, D. A. School integration, compensatory education, and the civil rights movement in the North. Journal of Negro Education, 1965, 34, 300-309.
- Wilkinson, J. H. From Brown to Bakke: The Supreme Court and school integration, 1954-1978. New York: Oxford University Press, 1979.
- Williams, B., & Kashman, M. What the courts have said about state responsibility for school desegregation. Legal Analysis: Trends in School Desegregation Law, 1980, 4, 1-12.
- Williams, D. L., Jr. Validation of effective staff development/in-service education strategies. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Williams, F. E. An analysis of some differences between Negro high school seniors from a segregated high school and a non-segregated high school in Brevard County, Florida (Doctoral dissertation, University of Florida, 1968). Dissertation Abstracts, 1969, 30, 1388A. (University Microfilms No. 69-17, 050)
- Williams, J. The state of discipline in public education. Paper presented at the Illinois/Indiana Race Desegregation Assistance Center, Indiana University at Indianapolis, 1979.
- Williams, J., Best, D. L., & Boswell, D. A. The measurement of children's racial attitudes in the early school years. Child Development, 1975, 46, 500.
- Williams, J., & Vergon, C. B. Student rights and responsibilities: A legal education bibliography. Ann Arbor, Mich.: University of Michigan, School of Education, Program for Educational Opportunity, July 1978.
- Williams, M. F. Government in the classroom: Dollars and power in education. New York: Academy of Political Science, 1978.
- Williams, R. The BITCH-100: A culture-specific test. Journal of Afro-American Issues, 1975, 3, 103-116.
- Williams, R. C. School desegregation: A success in Minneapolis. Integrated Education, 1976, 14(4), 18-19.
- Williams, R. C. What Louisville has taught us about busing. Saturday Review, 1977, 4, 8-8.

- Williams, R., & Ryan, M. Schools in transition. Chapel Hill, N.C.: University of North Carolina Press, 1954.
- Williams, R. L., & Mitchell, H. The testing game. In R. Jones (Ed.), Black psychology (2nd ed.). New York: Harper and Row, 1980.
- Williams, R. L., & Venditti, F. Effect of academic desegregation on Southern white students' expressed satisfaction with school. Journal of Negro Education, 1969, 38, 338-341. (a)
- Williams, R. L., & Venditti, F. Effect of academic integration on southern Negro students' expressed satisfaction with school. Journal of Social Psychology, 1969, 79, 203-209. (b)
- Willie, C. V. Racial balance or quality education. School Review, 1976, 84, 313-325.
- Willie, C. V. The sociology of urban education. Lexington, Mass.: Lexington Books, 1978.
- Willie, C. V., & Beker, J. A study of school integration. Integrated Education, 1965, 3(3), 30-32.
- Willie, C. V., & Beker, J. Race mixing in the public schools. New York: Praeger, 1973.
- Willie, C. V., & Greenblatt, S. Community politics and educational change: Ten school systems under court order. New York: Longman, 1981.
- *Wilson, A. Educational consequences of segregation in a California community. In Racial isolation in the public schools (Vol. 2). Washington, D.C.: U.S. Government Printing Office, 1967.
- Wilson, D. That predicted "white flight" never really hit. Louisville Times, July 13, 1978.
- Wilson, F. D. Patterns of white avoidance. Madison, Wis.: University of Wisconsin, Institute for Research on Poverty, 1980.
- *Wilson, K. L. The effects of integration and class on Black educational attainment. Sociology of Education, 1979, 52, 84-98.
- Wilson, L. Desegregation and academic achievement in Berkeley. Integrated Education, 1981, (forthcoming).

- Wilson, M. L. Variables related to the professional growth of teachers. Storrs, Conn.: University of Connecticut, School of Education, 1977. (ERIC Document Reproduction Service No. ED 137 302)
- Winecoff, H. L., & Kelly, E. W., Jr. Teachers, free of prejudice? Amherst, Mass.: University of Massachusetts, Horace Mann Bond Center for Equal Education, 1969.
- Winecoff, H. L., & Kelly, E. W., Jr. Problems in school desegregation: Real or imaginary? Integrated Education, 1971, 9(1), 3-10.
- Wisdom, J. Random remarks on the role of social sciences in the judicial decision-making process in school desegregation cases. Law and Contemporary Problems, 1975, 39(1), 135-149.
- Wisembaker, J. M. Desegregation and white flight: A case study. Educational Research Quarterly, 1976, 1, 17-26.
- Wolf, E. P. The tipping point in racially changing neighborhoods. American Institute of Planners Journal, 1963, 29, 212-217.
- Wolf, E. P. Do school violations cause school segregation? Can metropolitan busing correct it? Paper presented at the annual meeting of the American Sociological Association, New York, March 1976.
- Wolff, M. The educational park. Integrated Education, 1967, 5(2), 11-18.
- Wollenberg, C. All deliberate speed: Segregation and exclusion in California schools, 1855-1975. Berkeley, Calif.: University of California Press, 1976.
- *Wolman, T. G. Learning effects of integration in New Rochelle. Integrated Education, 1964-1965, 2(6), 30-31.
- Wood, B. H. The effects of bussing vs. non-bussing on the intellectual functioning of inner city, disadvantaged elementary school children (Doctoral dissertation, University of Massachusetts, 1968). Dissertation Abstracts, 1969, 29, 3432A. (University Microfilms No. 69-05, 186)
- Worchel, S. Cooperation and the reduction of intergroup conflict: Some determining factors. In W. G. Austin & S. Worchel (Eds.), The social psychology of intergroup relations. Monterey, Calif.: Brooks/Cole Publishing Company, 1979.

- Working with your schools: A handbook of the Louisiana Advisory Committee to the U.S. Commission on Civil Rights. Washington, D.C.: Louisiana State Advisory Committee to the U.S. Commission on Civil Rights, July 1978. (ERIC Document Reproduction Service No. ED 164 656)
- Workshop for Citizen Involvement in Community Problem Solving in Public Education. Community action for desegregation. Washington, D.C.: National Urban Coalition, 1977.
- Wright, L. The new word is PUSHOUT. Race Relations Reporter, 1973, 4(9), 8-13.
- Wright, W. E., & Jesness, C. F. Delinquency in a seventh-grade cohort: Impact of school climate on problem behavior. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979. (ERIC Document Reproduction Service No. ED 174 936)
- Wrinkler, D. R. Unequal achievement and the schools. Integrated Education, 1976, 14(1), 24-26.
- Wulfsberg, R. M. Testimony before the Subcommittee on Elementary, Secondary and Vocational Education of the Committee on Education and Labor of the House of Representatives (September 1980).
- Wurdock, C. Public school resegregation after desegregation: Some preliminary findings. Sociological Focus, 1979, 12, 263-274.
- Wynn, C. Black and white Bibb county classrooms. Integrated Education, 1971, 8(4), 10-16.
- Yarger, S. J., Howey, K. R., & Joyce, B. R. Inservice teacher education. Palo Alto, Calif.: Booksend Laboratory, n.d.
- Yarrow, M. R., Campbell, J. D., & Yarrow, L. J. Acquisition of new norms: A study of racial desegregation. Journal of Social Issues, 1958, 14(1), 8-28.
- Yeager, H. Experiences in cultural integration: Supervisors speak (A symposium). Educational Leadership, 1958, 15, 468-473.
- Yee, L. Patterns of residential segregation--a case study. Great Plains-Rocky Mountain Geographical Journal, 1975, 4, 87-93.
- Yin, R. K. Changing urban bureaucracies. Lexington, Mass.: D. C. Heath, 1979.

- Yin, R. K., & Lucas, W. A. Serving local needs with telecommunications: Alternative applications for public services. Santa Monica, Calif.: Rand Corporation, November 1974.
- Yudof, M. G. Suspension and expulsion of black students from the public schools: Academic capital punishment and the constitution. Law and Contemporary Problems, 1975, 39, 374-411.
- Yudof, M. G., Coons, J. E., & Carey, S. Serrano and segregation. Integrated Education, 1972, 10(2), 71-74.
- Zamoff, R. B. Unplanned school desegregation. The Crisis, 1968, 75, 254-258.
- Zdep, S. M. Educating disadvantaged urban children in suburban school: An evaluation. Journal of Applied Social Psychology, 1971, 1(2), 173-186.
- Zdep, S. M., & Joyce, D. The Newark-Verone plan for sharing educational opportunity. Princeton, N.J.: Educational Testing Service, 1969.
- Ziomek, R. L., Wilson, M. D., & Ebmeier, H. H. The effects of integration on the social class structure of the elementary classroom. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
- Zirkel, P. A. Bilingual education and school desegregation: A case of uncoordinated remedies. La Revista Bilingue, 1977, 58, 180-188. (a)
- Zirkel, P. A. The legal vicissitudes of bilingual education. Phi Delta Kappan, 1977, 58, 404-411. (b)
- Zoloth, B. An investigation of alternative measures of school segregation. Madison, Wis.: University of Wisconsin, Institute for Research on Poverty, 1974.
- Zoloth, B. The impact of busing on student achievement: A reanalysis. Growth and Change, 1976, 7(7), 43-52.

APPENDIX A
A Critical Analysis of Particular Studies
of the Effects of School Desegregation
on Academic Achievement

Since 1979, Paul Wortman and his associates at the Center for Research on the Utilization of Scientific Knowledge at the University of Michigan, Ann Arbor, have been identifying and evaluating studies purporting to measure the effects of desegregation on academic achievement. This process has resulted in the identification of some significant weaknesses in a number of the particular studies that make up the literature. We feel it will be useful for readers of this bibliography to know the limitations of the studies Wortman and his colleagues have reviewed. This appendix is an excerpt from the Progress Report: Project for Secondary Analysis of Educational Program Evaluations II, June 1981, submitted by Professor Wortman to the National Institute of Education pursuant to the provisions of Grant No. NIE-G-79-0128. This excerpt explains the criteria for evaluation and shows the limitations of each study the project determined could not be used in their efforts at secondary analysis. The inclusion of a study in this list does not mean that the study has no utility. It means that it did not meet certain methodological standards necessary to the type of sophisticated quantitative synthesis of the findings of studies of desegregation and achievement that is the purpose of the secondary analysis project.

We are grateful to Professor Wortman for permission to reprint this excerpt from his report.

PROJECT FOR SECONDARY ANALYSIS
OF EDUCATIONAL PROGRAM EVALUATIONS II

by

Paul M. Wortman, Ph.D.

Exclusion Criteria

The decision to exclude a particular study from the analyses was based on assessments of the various threats to the study's validity. The number and magnitude of the flaws in the study have been the deciding factor for inclusion or exclusion. The observed threats to validity fall into one or more of four basic classifications that have been developed by Campbell and his associates (Campbell & Stanley, 1963; Cook & Campbell, 1979). Thus, the criteria used to reject studies (see Table 1) represent specific instances or threats to internal, external, construct, or statistical conclusion validity.

Internal validity is broadly concerned with whether the treatment (i.e., school desegregation) in fact affected the outcome (i.e., academic achievement of black students). Threats to internal validity may be posed by uncontrolled variables representing effects of history, maturation, and the like as originally described by Campbell and Stanley (1963). Most of the factors listed in the table as threats to validity do not require further explication. However, the rationale behind a few may not be so apparent. For instance, studies utilizing cross-sectional survey designs (criterion 4a) were rejected from the analyses because they typically do not control for extraneous variables in local school settings that may affect achievement above and beyond the effects of desegregation. That is, they are usually observations at one point in time lacking adequate controls.

Studies were also rejected that failed to describe their sampling procedures (criterion 4b) and thus make it impossible to rule out potentially confounding biases in the selection of comparison groups. Finally, the use of different tests as pretest and posttest measures may pose "instrumentation" problems stemming from differential test reliability and low inter-test reliability. These problems may either produce spurious treatment effects or mask real effects. Each of these specific threats may confound the observed association between desegregation and achievement.

External validity refers to limitations in the generalizability of the study with regard to populations, settings, as well as treatment and measurement variables. One obvious reason for exclusion was studies conducted outside of the United States. Another common threat to external validity involved the confounding effect of compensatory equalization of treatment (e.g., extra teachers for segregated controls) or other kinds of multiple treatment interference (criterion 3g). These may disguise or distort findings indicating how desegregation affects achievement. Moreover, when the dates of test administration are not described (criterion 5c), problems arise in adjusting the effect-size estimates to a proper time interval as well as determining whether the pretest actually occurred prior to desegregation.

Construct validity refers to the appropriateness of the theoretical constructs, variables, and measures used. If the study did not really deal with desegregation and/or achievement, it was not included. Other studies were rejected on these grounds, but for less obvious reasons. These include those that at first appear to measure academic achievement of desegregated blacks, but which, in fact, measure a different construct

such as I.Q. (an ability measure); those that measure a different treatment, such as bus transportation; or a different population such as whites or Chicanos (see criterion 3a).

Statistical conclusion validity is concerned with the appropriateness of the statistical analyses. This includes not only the analyses employed but also the sufficiency of the data reported for calculating effect sizes. For example, a study may improperly use ANOVA in the analysis of a non-equivalent control group design (i.e., criterion 6h) that violates assumptions of homogeneity of variance and of heteroscedasticity. Other studies may correctly employ statistical procedures where there is inadequate statistical power from sample sizes too small to reject the null hypothesis. Finally, studies which grossly combine achievement results of different grade levels must be rejected because the rate of achievement gain tends to increase more slowly with advancing grade level and thus grade-equivalent scores are really not comparable (as they are normed within each grade separately). Combining scores from various tests across grade levels further threatens internal validity insofar as instrumentation effects arise from variations in test reliability and other test characteristics (e.g., item difficulty and content).

Applying the criteria listed in Table 1 resulted in the exclusion of 74 studies. The studies and the reasons for their exclusion are summarized in Table 2. Most suffered from more than one problem. As can be seen, a number of these criteria are sufficient in themselves (i.e., "fatal flaws") to eliminate a study. All but three studies had such flaws. Overall, we have had to exclude the majority of studies examined including a number used in the previous meta-analyses performed (Crain & Mahard, 1978; Krol, 1978).

We have spent a considerable amount of effort in documenting this aspect of our work. We feel that it represents an important, but often overlooked, part of formal data synthesis procedures, and one that can produce differing results. While meta-analysis, itself, is a formal, quantitative method, the selection of the sample to include in the analysis is not. Without appropriate, documented selection criteria, the results can be as subjective and biased as the literature reviews they seek to replace.

Table 1

Criteria "Rejected" Studies

Criteria for Rejection*	Threats to Validity			
	Internal	External	Construct	Statistical
1) <i>Type of Study:</i>				
a) Non-empirical			X	
b) Summary report Insufficient detail for coding			X	
2) <i>Location:</i>				
a) Outside U.S.A.		X		
b) Geographically non-specific		X		
3) <i>Comparisons:</i>				
a) Not study of achievement of desegregated Blacks			X	
b) Multi-ethnic data combined			X	
c) Comparisons across ethnicities only			X	X
d) Heterogenous proportion minority in desegregated condition			X	
e) No control or pre-desegregation data	X			
f) Control measures not contemporaneous	X			
g) Multiple treatment interference		X		
h) Excessive attrition	X			
i) Majority black in desegregated condition			X	
j) Varied exposure to desegregation	X			
k) Groups initially non-comparable	X			
4) <i>Study Design.</i>				
a) Cross-sectional survey	X			
b) Sampling procedure unknown	X			
c) Separate non-comparable samples at each observation	X			
d) Grade levels grossly combined				X
e) Inadequate sample size				X
5) <i>Measures.</i>				
a) Unreliable and/or unstandardized instruments	X			
b) Test content unknown			X	
c) Dates of administration unknown		X		
d) Different tests used at pretest and posttest	X			
e) Test of IQ or verbal ability			X	
6) <i>Data Analysis:</i>				
a) No pretest means				X
b) No posttest means				X
c) No pretest standard deviations				X
d) No posttest standard deviations				X
e) No significance tests				X
f) No data reported				X
g) N's not discernable				X
h) Inappropriate statistics				X

Table 2

Coding. "Rejected" Studies

Author Year	Criteria for Rejection						Results			Remarks
	Type of Study	Location	Compar- isons	Study Design	Measures	Data Analysis	Read	Mati.	Gen	
Akin (1977)			C				-			Comparisons across ethnicities only.
Banks & DiPasquale (1970)			d, J	a		C, D, E, g	+		+	No significance tests or SD's reported
Bennett (1974)	b									Only an abstract; need whole study.
Brookover & Schneider (1977)		b	A	a						Cross-sectional study of school racial composition and achievement.
Bullock (1976)		b	A	A, d						Cross-sectional study of school racial composition and achievement.
Chenault (1976)			F, K	A, C	c	A, B, C, D, E		M	M	Cross-sectional study. No pre/posttest means, SD's or signif tests. 5 yr gap in comparison groups.
Crowley (1932)			k	d					O	Study five decades old; historical changes threaten external validity.
Cypert (1971)			A, d							Cross-sectional study concerned with effects of integration on white students
Davies (1969)			A							Study of bus transportation and achievement, not of desegregation per se.
Dawson (1973)			E, H, J	d, C	c	a, c, e				No control or pretest data Posttest data compared with district norms. High attrition. Kindergarten data used.
Dunlop (1958)	b	a	A		a, b					Study of bus transportation and achievement, not of desegregation per se

Author Year	Criteria for Rejection						Results			Remarks
	Type of Study	Location	Compar- isons	Study Design	Measures	Data Analysis	Read	Math	Gen	
Eash & Rasher (1977)			E,G		b		+	+		No pretest data reported Confounding via "multiple treatment interference."
Elliot & Badal (1965)		b	B,d							Cross sectional study of school racial composition and achievement.
Felice & Richardson (1976)		b	A							Discusses effects of deseg. on the dropout rate
Frery & Goolsby (1970)			d,E,G	b,e		c,d	+	+		Heterogeneous proportion Black in deseg condition. No pretest or control group; no SD's Multiple treatment: interference
Gelger (1968)			B,d	d	A,b	h,a,c			0	Non-standardized tests Multi-ethnic data combined
Gerard & Miller (1975)			h,j		d	C,D,E			0	Heavy attrition. Control group from cross sectional data. One yr had different post from pretest instrument. No SD's or signif. tests reported.
Glass (1977)	a,b	b	A							A review of studies on effects of school desegregation.
Graves & Bedell (1967)	b		B,I			C,D,E,A,B			+	Multi-ethnic data combined Majority black in deseg condition. No statistical analysis.
Green (1973)			j,B	b,c			-	-	-	Multi-ethnic data combined.
Hansen (1961)			B,g,l,j	b,a		A,B,C,D,E	+	+		Multi-ethnic data combined No pre/posttest means, SD's, or signif. tests. Only "approximate" comparisons to national norms.
Hayden (1976)					A,C,D		-	-		Uses mean GPA as achievement measure. No standardized tests.

Author Year	Criteria for Rejection						Results			Remarks
	Type of Study	Location	Compar- isons	Study Design	Measures	Data Analysis	Read	Math	Gen	
Higgins (1976)			B, j	C	d	e	0	0		Multi-ethnic data combined
Howell (1972)			B, d, j			e	+	+		Heterogeneous proportion minority in study. Varied exposure to desegregation. More data needed
Jaquith (1967)										Only part of study retrieved
Jessup (1967)			B	d	A, b	A, B, C, D, h	+	+		Multi-ethnic data combined Grade levels grossly combined. Used IQ tests & teacher "estimation" scores No pre/posttest means or SD's
Johnson (1967)	B		e, G			F			+	Statistical data mentioned but not given
Justin & Thabit (1974)	B					F	0			Summary report-little data given for coding.
Katz (1964)	A	b	A							Review of psychological research on desegregation.
Kellogg (1960)			A							Study of gifted children, not of racial desegregation
Kurtz (1972)	b			a		C, D, E, G	-	-		Summary report Some pretest scores taken post-deseq
Lanning S.D (1975)			C			A, B, C, D, E	M	M		No pre/posttest means, SD's or signif. tests Comparisons across ethnicities only. A summary report.
Lemke (1979)			d, g	D, b		a, c, d	0	0		Grade levels grossly combined Poor sampling procedure No pretest data.
Linney (1978)			d, G, j	e	b	c, d, e	+	+		Multiple treatment interference. No SD or signif tests Only part of study retrieved

Author Year	Criteria for Rejection						Results			Remarks
	Type of Study	Location	Compar- isons	Study Design	Measures	Data Analysis	Read	Math	Gen	
Long (1968)			b			c, c, H	0	0		Statistics cannot be used (ANOVA tables give only interaction results.) Multi- ethnic data combined
Lunemann (1973)			E, g, h			a, c	+			No reliable predeleg data, no control group.
Lunemann (1974)			A							Looks at validity of IQ as a predictor. (Not a study of deleg.)
McPartland (1969)	A	b		A	E	h				Cross-sectional study of classroom racial composition and achievement.
Mayer et al. (1974)			G, J			c, d, G		+	0	Multiple treatment interference No SD's; N's not discernible.
Maynor & Katzmeyer (1974)			B	c, G				+	+	Baseline mean derived from mixed ethnicities. Grade levels grossly combined.
Meier & Maxwell (1975)			H, J	e	d	C, D, E	0	0		Excessive attrition. No pre/posttest SD's, no signif. tests.
Merchant (1969)			C, E			C, D	+			Comparisons across ethnicities only. No predeleg. data, no SD's.
Middleton (1974)			F, g, k, E			c, G		+		No pretest data. 5 yr gap in comparison group measures Ethnicities mixed in ANOVA analyses.
Moorehead (1972)			D, E, I		E	A, C, D				No pretesting No SD's IQ used as achievement measure Majority black in some "desegregation" conditions.
Morrison (1972)		b	C, d.	d, c		c, d, g	M	M		Non-specific as S. region, N's, date deleg. began Compares across ethnicities only No SD's.
Papay (1976)	b						M	M		Need whole study; have retrieved abstract only.

Author Year	Criteria for Rejection						Results			Remarks
	Type of Study	Location	Compar- isons	Study Design	Measures	Data Analysis	Read	Math	Gen	
Plante (1971)	b		A							Court transcript concerning research in integrating socioeconomic classes
Prewitt (1971)			B	B	c	C,D,G	M	M		Sampling not described Multi-ethnic data combined No N's or SD's.
Purl & Dawson (1973)			C,d,j	C,b	d	A,C,D	M	M		Multi-ethnic data combined heterogeneous % Black in deseg. conditions Control group not comparable No SD's or pretest means.
Radin (1968)	A		A							Not a study of black achievement No statistics
Rosenfeld (1968)			A							Compares intellectual growth of blacks and whites, but not specifically in desegregated conditions
Sacramento S D. (1971)			C,E,J			a,c,d	+	+		Multiple treatment interference. Pretest given 1-4 yrs post-deseg No pretest means. No SD's
St. John & Lewis (1971)			A,e			A,B,C,D		+		Cross-sectional study of classroom racial composition and achievement
Schellenberg & Halter (1974, 1976)			F B,j	d	c,d		O	O		Pretest measures taken 1-4 yrs post-deseg. No SD's. Multi- ethnic data combined.
Scott (1970)	B		E,b	a,b		a,c		+		Cross-sectional study, initial comparability of groups unknown. No control group, pretest means or SD's.
Scudder & Jurs (1971)			A							Study of deseg. and white achievement.
Shaker Heights S D. (1970-71)	B					F			+	Summary report insufficient data reported
Shaker Heights S D (1971-72)	B								M	Summary report, insufficient data reported

Author Year	Criteria for Rejection						Results			Remarks	
	Type of Study	Location	Compar- isons	Study Design	Measures	Data Analysis	Read	Math	Gen		
Simmons, et al. (1978)			D, E, J			A, B, C, D	M	M		Varied exposure of Blacks to deseg. condition. No pre/ posttest means or SD's Relates prop Black in schools to percent in low GPA or achievement quartile.	
Singer (1970)			c, E, h			A, C				No pretest data, means, or SD's.	
Smith, Alton, B (1978)			B, g			b	-	-		Multi-ethnic data combined.	
Smith, Annie (1975)		b	F, k, g	b, c, a		d	c	+	+	+	11 year gap between comparison groups.
Stallings (1959)	B		j				F			+	Summary report; no useable data reported
Stallings (1960)			K, j	B			c, d	+	+		No SD's Sampling procedure not described Groups non- comparable, varied exposure to desegregation.
Starnes (1968)			J	B		C	G	+	0	0	p < .25 level used to establish initial similarity of groups Number of schools and prop. black unknown Dates of test administration, sampling procedures, N's not reported
Stephenson & Spieth (1970)			d, J	b			C, D, E, G	-	-		No way to derive effect size from coefficients in regression analyses. No N's discernable, no SD's, no signif tests for gains reported.
Summitt (1976)			j, e		A, B, C, D		c, d, h			-	Uses GPA as achievement measure Does not give pre-deseg. data No SD's given.
Thomas (1977)			B	b				M	M		Multi-ethnic data combined.

Author Year	Criteria for Rejection						Results			Remarks
	Type of Study	Location	Compar- isons	Study Design	Measures	Data Analysis	Read	Math	Gen	
Thompson & Dyke (1972)			B, E	D, c	A, b, c	A, B, C, D			-	Multi-ethnic data combined No pretest or control group data. Invalid sampling design. Unreliable tests. No means or SD's.
Van Every (1969)			e, A			a, c				Study of white achievement primarily. No pretest
Weinberg (1977)	A									Review of literature on desegregation
Wilson, A. (1967)			A	A						Cross-sectional survey of levels of segregation and other contexts on achievement
Wilson, K L (1979)		b	A							Looks at effects of integ. upon the further "educational attainment" of Blacks. Uses national sample
Wolman (1965)	B					F		-		Summary report: Insufficient detail, no statistical data given.

Threats to validity symbolized by capitalized letters represent inadequacies sufficiently serious in and of themselves to exclude the study from analysis.

Coding M = mixed
+ = mostly positive
- = mostly negative
0 = no change

APPENDIX B

Papers on School Desegregation Issues Presented
at the 1981 AERA Meeting

The following papers were presented at the 1981 American Educational Research Association meeting in Los Angeles. Their findings are not incorporated in this Project because of their late availability. These papers are listed in addendum since they hold particular relevance to many issues addressed in this Project.

Ahmadjian-Baer, J. Producing more active learning behavior from poor readers: The multiple ability classroom.

Arias, M. B. School-community perceptions of desegregation and bilingual education: A case study.

Beady, C., & Slavin, R. E. Making success available to all students in desegregated schools: An experiment.

Beckum, L. Student classification and misclassification: Lessons from Larry P. v. Riles.

Beckum, L. C., & Dasho, S. J. Managing social change: The impact of administrative decision making on desegregating schools.

Bennett, C. Minority student and discipline: An empirical study.

Bennett, C., & Harris, J. J., III. A study of the causes of disproportionality in suspensions and expulsions of male and black students in desegregated high schools.

Braddock, J. H., II. Effects of school desegregation on traditional and nontraditional career paths among black young adults.

Brady, N. M., & Warfield, M. The impact of compensatory education programs on equality of educational opportunity in desegregated elementary schools.

Brown, F. The role of the researcher in collecting community data.

Carter, D. G., Sr. Competency testing: Assessment or politics.

Carter, D. G., Sr. Resegregation, a recurring phenomenon: A method of assessment.

Carter, D. B., Sr. A state's response to discipline: A case study.

- Carter, I. G., Sr., & Harris, J. J., III. Second generation school integration problems for blacks.
- Carter, D. G., Sr., & Huckaby, W. Student discrimination, disproportionality and the law.
- Comerford, J. P. Parent perceptions and pupil characteristics of a senior high magnet school.
- Damico, S. B., Green, C., & Bell-Nathaniel, A. Facilitating interracial contact: Let the structure do it for you.
- Darden, J. T. Neighborhood racial composition and black and white attitudes.
- Dziuban, C. D. Some relationships among demographic characteristics of school districts and indices of school desegregation.
- Farrell, W. C., Jr., Olson, J., & Larson, R. Racial awareness in kindergarten children in segregated and desegregated settings.
- Frelich, A., & Anderson, B. Does changing school environments change the academic performance of minority students?
- Garcia, H. D. C., & Pedroza, L. Discrimination through desegregation: Chicanos in the Tucson Unified School System.
- Gordon, W. M. Critique of desegregation techniques.
- Grantham, G. Student discipline issues before and after court-ordered school desegregation.
- Green, R. L. Status of northern school desegregation--equity implications.
- Griffore, R. J. Issues associated with conducting large-scale longitudinal research on school desegregation.
- Griffore, R. J. Third generation school desegregation issues: Outcomes of three symposia.
- Haro, C. Chicano community involvement and perception of desegregation litigation.
- Hartwell, L. K., & Grinder, R. E. A collaborative approach to the study of multiethnic understanding among adolescents in the high school environment.
- Hilliard, A. Testing minority children: Past and present.
- Hillman, L. W. Legal history and prognostications.
- Hirt, J. Federal school desegregation policy.
- Hollifield, J. H., Slavin, R. E., Carter, R. H., Leavey, M. B., & Lewis, J. R. Disseminating cooperative learning in desegregated schools: A case study in institutional change.

- Howell, J. F. Comparing the achievement of black students bused to formerly white schools with black students walking to formerly segregated schools.
- Isaac, S. A new perspective on the use of evaluation data in Title I schools also involved in a court ordered integration program.
- Johnson, S. Test bias: Origins and identification.
- King, A. L. Desegregation, integration, and inservice education.
- King, N. J., Carney, M., & Stasz, C. Staff development in desegregated settings.
- Krueck, T. G., & Ashmore, W. Effects of court-ordered desegregation on student attendance and mobility.
- Mahard, R. E., & Crain, R. L. Extracurricular activities as an effective intervention.
- Martinez, H. Effects of desegregation mandates on bilingual services: A New York case study.
- McKeown, R. School environment perceptions of desegregated secondary school students.
- Michael, C., & Venditti, F. P. Second generation desegregation issues.
- Miller, L. Testing--instructional implications.
- Miller, R. C. The dynamics of peer group relations in high school programs: The case of a multiethnic urban high school.
- Moore, C. Building a sense of belongingness among students.
- Parsons, M. A. Attitudinal changes of students and parents following court-ordered school desegregation.
- Pinnell, G. S. Ethnographic research in newly desegregated schools.
- Pullen, D. Legal considerations in testing.
- Raivetz, M. J., & Kean, M. H. Approaches to evaluating a systemwide desegregation effort.
- Schmidt, J. Background and history of school desegregation.
- Schweitzer, J. H. Attitudinal changes of bused and nonbused children and their parents.
- Scott, E. S. Testing--the denial of access.
- Shuy, R. Linguistic considerations in testing programs.

- Simmons, C. A. Pedagogical decision making in a desegregated school district: The implications for ancillary relief.
- Stallings, J. Are they doin' what they're suppose to do? A study of implementation in seven follow through models of education.
- Stallings, J. Changing teacher behavior: A challenge for the 80's.
- Takei, Y. Asian-Pacific education after Brown and Lau.
- Thomas, G. E., & Brown, F. What does research tell about school integration?
- Trent, W. T. Contrasts and trends in student course enrollments and extra-curricular memberships in desegregated high schools.
- Uribe, O. The historical perspectives of segregationist practices toward Hispanics.
- Valverde, L. A. Bilingual education and school integration: What are the options for Hispanics?
- Wayson, W. The external politics of action research: Educational triage for what purpose?
- Wayson, W. W. Some commonly ignored variables affecting desegregation outcomes.
- Williams, B. I. Truth-in-testing: Status and implications for blacks.
- Williams, W. The impact of public officials on artificially segregated schools.
- Wynn, G. Winning trust and team building: Organization development for better discipline.