

DOCUMENT RESUME

ED 207 984

SP 018 978

AUTHOR King, Jean A.; And Others
 TITLE Evaluation Utilization: A Bibliography.
 SPONS AGENCY National Inst. of Education (ED), Washington, D.C.
 PUB DATE 81
 CONTRACT NIE-G-80-0082
 NOTE 28p.

EDRS PRICE MF01/PC02 Plus Postage.
 DESCRIPTORS Educational Planning; *Educational Research;
 *Evaluation Criteria; Evaluation Methods; *Evaluative
 Thinking; Followup Studies; *Information Utilization;
 Program Evaluation; *Research Utilization; Testing

ABSTRACT

This bibliography cites 326 references on the use of evaluation information and results. References include dissertations, journal articles, ERIC documents, books, and other papers. Both published and unpublished works, the majority of which were written after 1970, are cited. A special list of ten recommended readings is separate from the bibliography because of their quality and comprehensive scope. Whenever possible, ERIC or University Microfilms accession numbers are provided for the works. (Authors/JD)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

ED207984

OPTIMIZING EVALUATION USE.

EVALUATION UTILIZATION: A BIBLIOGRAPHY

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as
received from the person or organization
originating it.
Minor changes have been made to improve
production quality.

• Points of view or opinions stated in this docu-
ment do not necessarily represent official NIE
position or policy.

PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

Bruce Thompson

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)

P 018,978
ERIC
Full Text Provided by ERIC

EVALUATION UTILIZATION:

A BIBLIOGRAPHY

Jean A. King

Tulane University 70118

2
Bruce Thompson

University of New Orleans 70122

Ellen M. Pechman

Orleans Parish Public Schools 70122

This bibliography was produced with support from the National Institute of Education (NIE-G-80-0082); however, no endorsement of the Institute is implied. The assistance of Pamela Rosa, Laurie D. Sabrió, and Brian Geiger is gratefully acknowledged.

Abstract

The bibliography cites 326 references on the use of evaluation information and results. Both published and unpublished works are cited. Whenever possible, ERIC or University Microfilms accession numbers are provided for unpublished works. A list of seminal works in the field is also presented.

Recommended Readings

The following references are particularly recommended for their quality and comprehensive scope. The cited dissertations [citations 11, 38, 61, 99, 127, 129, 262, & 292] are also valuable because they include attempts to integrate the literature in this area.

- Alkin, M. C., Daillak, R., & White, P. Using evaluations: Does evaluation make a difference? Beverly Hills: Sage Publications, 1979.
- Braskamp, L. A., & Brown, R. D. (Eds.). Utilization of evaluative information. San Francisco: Jossey-Bass, 1980.
- Haenn, J. F. Reasons why evaluations and testing don't inform. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980. (ERIC Document Reproduction Service No. ED 187 733)
- Lyon, K. S., Doscher, L., McGranahan, P., & Williams, R. Evaluation and school districts. Los Angeles: Center for the Study of Evaluation, 1978.
- Meltsner, A. J. Policy analysts in the bureaucracy. Berkeley: University of California Press, 1976.
- Patton, M. Q. Utilization focused evaluation. Beverly Hills: Sage Publications, 1978.
- Rutman, L. Planning useful evaluations. Beverly Hills: Sage Publications, 1980.
- Weiner, S. S., Rubin, D., & Sachse, T. Pathology in institutional structures for evaluation and a possible cure. Stanford, CA [94305]: Stanford Evaluation Consortium, 1977.
- Weiss, C. H. Evaluation research: Methods for assessing program effectiveness. Englewood Cliffs, Nj: Prentice-Hall, 1972.
- Wise, R. I. What we know about the decision-maker and decision settings. Paper presented at the annual meeting of the American Educational Research Association, Toronto, 1978.

BIBLIOGRAPHY

1. Agarawla-Rogers, R. Why is evaluation research not utilized? In M. Guttentag (Ed.), Evaluation studies review annual (Vol. 2). Beverly Hills: Sage Publications, 1977.
2. Alkin, M. C. Evaluation: Who needs it? Who cares? Studies in Educational Evaluation, 1975, 1(3), 201-212.
3. Alkin, M. C. Using naturalistic research for the study of evaluation utilization. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979. (ERIC Document Reproduction Service No. ED 170 378)
4. Alkin, M. C., & Daillak, R. H. A study of evaluation utilization. Educational Evaluation and Policy Analysis, July-August 1979, 1(4), 41-49.
5. Alkin, M. C., Daillak, R., & White, P. Using evaluations: Does evaluation make a difference? (Vol. 76). Beverly Hills: Sage Publications, 1979.
6. Alkin, M. C., Kosecoff, J., Fitz-Gibbon, C., & Seligman, R. Evaluation and decision-making: The Title VII experience. CSE Monograph Series in Evaluation, 1974, No. 4.
7. Alkin, M. C., & Law, A. A conversation on evaluation utilization. Educational Evaluation and Policy Analysis, May-June 1980, 2(3), 73-79.
8. Anderson, S. B., Bell, S., Murphy, R. T., & Associates. Encyclopedia of educational evaluation. San Francisco: Jossey-Bass, 1976.
9. Anderson, S. B., & Ball, S. The profession and practice of program evaluation. San Francisco: Jossey-Bass, 1978.
10. Andrews, V. Reactions to program evaluation: A qualitative analysis (Doctoral dissertation, Cornell University, 1979). Dissertation Abstracts International, 1979, 39, 6717A. (University Microfilms No. 79-10, 731)
11. Andriga, R. C. Eleven factors influencing federal education legislation. In S. Halperin & G. Kaplan (Eds.), Federalism at the crossroads. Washington: Institute for Educational Leadership, 1976.
12. Apple, M. W., Subkoviak, M. J., & Lufler, H. S., Jr. Evaluation: Analysis and responsibility. Berkeley: McCutchan Publishing Corporation, 1974.
13. Archibald, K. A. Alternative orientations to social science utilization. Social Science Information, April 1970, 9(2), 7-34.
14. Argyris, C. Creating effective relationships in organizations. In R. N. Adams & J. J. Preiss (Eds.), Human organization research. Homewood, Il.: Dorsey, 1960.
15. Argyris, C., & Schon, D. Organizational learning: A theory of action perspective. Reading, Mass.: Addison-Wesley Publishing Company, Inc., 1978.

16. Ashburn, A. G. 'Credibility gaps and the institutionalizing' of educational evaluation functions. Planning and Changing, A Journal for School Administrators, 1973, 4(1), 18-28.
17. Aronson, S. H., & Sherwood, C. C. Researcher vs. practitioner: Problems in social action research. In C. H. Weiss (Ed.), Evaluating action programs: Readings in social action and education. Boston: Allyn and Bacon, 1972, 283-293.
18. Ball, S., & Anderson, S. B. Dissemination, communication, and utilization. Education and Urban Society, 1977, 9, 451-470.
19. Bank, A., Spidman, N., & Pitts, M. Evaluation, dissemination, and educational improvement: How do they interact?. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
20. Barnette, J. J., & Thompson, J. C., III. A descriptive assessment of the effect of evaluations on instruction. Studies in Educational Evaluation, 1979, 5, 77-86.
21. Beigel, A. Evaluation on a shoestring. In W. A. Hargreaves, et. al. (Eds.), Resource materials for community mental health program evaluation. San Francisco: NIMH, 1974.
22. Bend, E. The impact of social setting upon evaluative research. In Evaluative Research. Pittsburgh: American Institute for Research, 1970, 109-128.
23. Benedict, L. G. Practical guide for evaluation. Hartford, Conn.: Capital Region Educational Council, 1974.
24. Berk, R. A., & Rossi, P. H. Doing good or worse: Evaluation research politically reexamined. In M. Guttentag (Ed.), Evaluation studies review annual (Vol. 2). Beverly Hills: Sage Publications, 1977.
25. Bernstein, I., & Freeman, H. E. Academic and entrepreneurial research: Consequences of diversity in federal evaluation studies. New York: Sage Publications, 1975.
26. Bertram, C. L., & Childers, R. D. A multistage model for evaluating educational products. In G. D. Borich (Ed.), Evaluating educational programs and products. Englewood Cliffs, N. J.: Educational Technology Publications, 1974.
27. Blanton, J., & Alley, S. How evaluation findings can be integrated into program decision-making. Community Mental Health Journal, 1978, 14(3), 239-247.
28. Boruch, R. F., & Wortman, P. M. Implications of educational evaluation for evaluation policy. In D. Berliner (Ed.), Review of research in education (Vol. 7). Washington, D. C.: American Educational Research Association, 1979.

29. Bosco, J. The role of the administrator in the improvement of evaluation studies. Education, 1971, 92(2), 70-74.
30. Bourque, L. B., & Freeman, H. E. Evaluating evaluation studies: A review and appraisal of current research on the impact of federal programs on children. Paper presented at the biennial meeting of the Society for Research on Child Development, New Orleans, 1977.
31. Brandl, J. E. Evaluation and politics. Evaluation, Special Issue, 1978, 6-7.
32. Brandt, R. On evaluation: An interview with Daniel L. Stufflebeam. Educational Leadership, January 1978, 35(4), 248-254.
33. Braskamp, C., & Morrison, J. An interview with Robert Stake on responsive evaluation. In R. Stake (Ed.), Evaluating the Arts in Education: A Responsive Approach. Columbus, Ohio: Charles E. Merrill, 1975.
34. Braskamp, L. A., & Brown, R. D. (Eds.). Utilization of evaluative information. San Francisco: Jossey-Bass, 1980.
35. Braskamp, L. A., Brown, R. D., & Newman, D. L. Credibility of a local educational program evaluation report: Author source and client characteristics. American Educational Research Journal, 1978, 15(3), 441-450.
36. Braskamp, L. A., Brown, R. D., & Newman, D. L. Evaluator credibility: A function of evaluator professional background, client role, and program component. Paper presented at the annual meeting of the American Educational Research Association, Toronto, April 1978.
37. Brennan, N. Variations in the utilization of evaluation research in decision-making (Doctoral dissertation, University of Minnesota, 1976). Dissertation Abstracts International, 1977, 37, 6758A. (University Microfilms No. 77-7, 041)
38. Brickell, H. M. The influence of external political factors on the role and methodology of evaluation. Research, Evaluation, Development Paper Series, No. 7. Portland: Northwest Regional Educational Laboratory, 1975.
39. Brown, E. K. Changes in school management's needs for evaluation information. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, February 1973. (ERIC Document Reproduction Service No. ED 074 094)
40. Brown, E. K. More effective educational research through the use of process evaluation techniques. Journal of Research and Development in Education, 1970, 4(3), 59-71.
41. Brown, R. D. Evaluator roles and evaluation strategies. In G. Kuh (Ed.), Evaluation in Student Affairs. Washington, D. C.: American College Personnel Association Series, 1979.
42. Brown, R. D., Braskamp, L. A., & Newman, D. L. Evaluation credibility as a function of report style: Do jargon and data make a difference? Evaluation Quarterly, 1978, 2, 331-341.

43. Brown, R. D., & Newman, D. L. Communication theory as a paradigm for making evaluation reports more effective. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, 1979.
44. Brown, R. D., & Newman D. L. Attribution theory and perceived client need as constructs for understanding evaluation's impact. Paper presented at the annual meeting of the Evaluation Network, Cincinnati, September 1979.
45. Brown, R. D., & Newman, D. L. A schematic approach to studying evaluation utilization. Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, October 1979.
46. Brown, R. D., Newman, D. L., & Rivers, L. Perceived need for evaluation as an influence on evaluator's impact on decision-making. Educational Evaluation and Policy Analysis, 1980, 2, 67-73.
47. Brown, R., & Thompson, P. Characteristics as factors influencing evaluative decision-making. Evaluation Quarterly, in press.
48. Brown, T. K. Guidelines for integrating program evaluation with administrative decision-making. Paper presented at the annual meeting of the American Psychological Association, Washington, September 1976. (ERIC Document Reproduction Service No. ED 133 840)
49. Bruce, R. G. What goes wrong with evaluations and how to prevent it. Human Needs, 1972, 1; 4.
50. Brzezinski, E. J. Quality in reporting evaluation results: A field test of the joint committee's draft standards for educational evaluation. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
51. Buchanan, G., & Wholey, J. Federal level evaluation. Evaluation, 1972, 1(1), 6.
52. Campbell, D. Degrees of freedom and the case study. In T. D. Cook & C. S. Reichardt (Eds.), Quantitative and qualitative methods in evaluation research. Beverly Hills: Sage Publications, 1979.
53. Campbell, D. Reforms as experiments. American Psychologist, 1969, 24, 409-429.
54. Caplan, N. Factors associated with knowledge use among federal executives. Policy Studies Journal, 1976, 74, 229-234.
55. Caplan, N. A minimal set of conditions necessary for the utilization of social science knowledge in policy formation at the national level. In C. H. Weiss (Ed.), Using social research in public policy making. Lexington, Mass.: Lexington Heath, 1977, 183-197.
56. Caplan, N. Social research and national policy: What gets used, by whom, for what purposes, and with what effects? International Social Science Journal, 1976, 28, 187-194.

57. Caplan, N. The two-communities theory and knowledge utilization. American Behavioral Scientist, 1979, 22, 459-469.
58. Caplan, N. The use of program evaluation by federal policy makers at the national level. Paper presented at a NIMH-sponsored meeting of the Network of Consultants on Knowledge Transfer, New Orleans, 1976.
59. Caplan, N. S., Morrison, A., & Stambaugh, R. J. The use of social science knowledge in policy decisions at the national level: A report to respondents. Ann Arbor: Center for Research on Utilization of Scientific Knowledge, Institute for Social Research, University of Michigan, 1975. (ERIC Document Reproduction Service No. ED 111 729)
60. Carlson, P. The relationship of three organizational variables of the utilization of evaluation (Doctoral dissertation, Ohio State University, 1973). Dissertation Abstracts International, 1974, 34, 7097A (University Microfilms No. 74-10, 924)
61. Caro, F. G. Evaluative researchers and practitioners: Conflicts and accommodations. Journal of Research and Development in Education, 1975, 8, 55-62.
62. Caro, F. G. Issues in the evaluation of social programs. Review of Educational Research, 1971, 42(2), 87-114.
63. Caro, F. (Ed.) Readings in evaluation research. New York: Russell Sage Foundation, 1971.
64. Carter, R. K. Clients' resistance to negative findings. In E. R. House (Ed.), School evaluation: The politics and process. Berkeley: McCutchan, 1973.
65. Carter, R. K. Client reactions to negative findings and the latent conservative function of evaluation studies. The American Sociologist, 1971, 6, 118-124.
66. Charters, W. W., Jr., & Jones, J. E. On the risk of appraising non-events in program evaluation. Educational Researcher, November 1973, 5-7.
67. Chelmsky, E. (Ed.). Proceedings of a symposium on the use of evaluation by federal agencies (Vol. 2). Washington, D. C.: Mitre Corporation, 1977.
68. Cherney, P. R. (Ed.). Making evaluation research useful. Columbia, Md.: American City Corporation, 1971.
69. Chester, M., & Flanders, M. Resistance to research and research utilization: The death and life of a feedback attempt. Journal of Applied Behavioral Science, 1967, 3, 469-487.
70. Cicchinelli, L. F. Assessment of state and local government evaluation practices: An evaluation unit profile. Austin: Program Evaluation and Review Division, Texas Department of Public Welfare, 1977.

71. Coe, R. M., & Bernhill, E. A. Social dimensions of failure in innovation. Human Organization, 1967, 26, 149-156.
72. Cohen, L. H. Factors affecting the utilization of mental health evaluation research findings. Professional Psychology, 1977, 8(4), 526-534.
73. Cohen, D. K. Politics and research: Evaluation of social action programs in education. In C. H. Weiss (Ed.), Evaluating social action programs: Readings in social action and education. Boston: Allyn & Bacon, 1972, 137-165.
74. Cohen, D. K., & Garet, M. S. Reforming educational policy with applied social research. Harvard Educational Review, 1975, 45(1), 17-43.
75. Conner, R. F. The evaluation of research utilization. In M. W. Klein & K. S. Teihmann (Eds.), The handbook of criminal justice evaluation. Beverly Hills: Sage Publications, 1979.
76. Conner, R. F. Measuring the utilization of evaluation findings: Description and critique of different techniques. Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, October 1979.
77. Cook, D. L., & Lange, R. Limitations of educational and social policy evaluation. Journal of Research and Development in Education, 1975, 8(3), 92-100.
78. Cook, T. D. Utilization, knowledge-building, and institutionalization: Three criteria by which evaluation research can be evaluated. In T. D. Cook, et al. (Eds.), Evaluation studies review annual (Vol. 3). Beverly Hills: Sage Publications, 1978, 13-22.
79. Cook, T. D., & Gruder, C. L. Metaevaluation research. Evaluation Quarterly, February 1978, 2(1), 5-52.
80. Cook, T. D., & Pollard, W. E. Guidelines: How to recognize and avoid some common problems of misutilization of evaluation research findings. Evaluation, 1977, 4, 161-164.
81. Cooley, W. W., & Lohnes, P. R. How can evaluations influence decisions and policies? In W. W. Cooley & P. R. Lohnes (Eds.), Evaluation research in education: Theory, principles, and practice. New York: Wiley & Sons, 1976.
82. Cox, G. B. Managerial style: Implications for the utilization of program evaluation information. Evaluation Quarterly, 1977, 1, 499-508.
83. Crain, R., & York, R. Evaluating a successful program: Experimental method and academic bias. School Review, February 1976, 84, 233-254.
84. Crandall, D. P., & Harris, R. C. Views on the utilization of information by practitioners. Andover, Mass.: The Network, 1978.
85. Dailak, R., Alkin, M., & White, P. Studies of school evaluation practice: Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978. (ERIC Document Reproduction Service. No. ED 170 345)

86. Datta, L. Better luck this time: From federal legislation to practice in evaluating vocational education. Unpublished mimeo, 1978.
87. Datta, L. Does it work when it has been tried? And half-full or half-empty? In M: Guttentag (Ed.), Evaluation studies review annual (Vol. 2)., Beverly Hills: Sage Publications, 1977, 301-319.
88. Datta, L. The impact of the Westinghouse/Ohio evaluation of the development of Project Head Start: An examination of the immediate and longer-term effects, and how they came about. In C. C. Abt (Ed.), The evaluation of social programs. Beverly Hills: Sage Publications, 1976, 129-181.
89. Datta, L., & Perloff, R. Improving evaluations. Beverly Hills: Sage Publications, 1979.
90. Datta, L. The new Congressionally mandated studies: Notes toward species identification. Paper presented at the meeting of the American Educational Research Association, Toronto, 1978. (ERIC Document Reproduction Service, No. ED 156 850)
91. Datta, L. O thou that bringest the tidings to lions: Reporting the findings of educational evaluations. Washington, D. C.: National Institute of Education, 1979.
92. Davis, H. R., & Salasin, S. E. The utilization of evaluation. In E. L. Struening & M. Guttentag (Eds.), Handbook of evaluation research (Vol. 1). Beverly Hills: Sage Publications, 1975, 621-666.
93. Deal, T. R., & Huguenin, K. M. Water and the duck's back: The use of formative evaluation in schools. Stanford: Stanford Center for Research and Development in Teaching, 1975. (ERIC Document Reproduction Service No. ED 134 608)
94. Denny, T. How might evaluation reports be? Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
95. Deutscher, I. Toward avoiding the goal trap in evaluation research. In C. C. Abt (Ed.), The evaluation of social programs. Beverly Hills: Sage Publications, 1976.
96. Dexter, L. A. Impressions about utility and wastefulness in applied social science studies. American Behavioral Scientist, 1966, 9(6), 9-10.
97. Dickey, B. Effective problem-solving for evaluation utilization. Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, October 1979.
98. Dickey, B. Utilization of evaluations of small scale educational projects (Doctoral dissertation, University of Minnesota, 1979). Dissertation Abstracts International, 1979, 40, 3245A. (University Microfilms No. 79-26, 115)
99. Dickman, F. B., & Weeks, E. C. Utilization: Conceptualization and measurement. Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, October 1979.

100. Eaton, J. W. Symbolic and substantive evaluation research. In H. C. Schulber, A. Sheldon, & F. Baker (Eds.), Program evaluation in the health fields. New York: Behavioral Publications, 1969.
101. Edwards, W., & Guttentag, M. Experiments and evaluations: A reexamination. In C. A. Bennett & A. A. Lumsdaine (Eds.), Evaluation and experiment. New York: Academic Press, Inc., 1975.
102. Edwards, W., Guttentag, M., & Snapper, K. A decision-theoretic approach to evaluation research. In E. L. Struening & M. Guttentag (Eds.), Handbook of Evaluation Research (Vol. 1). Beverly Hills: Sage Publications, 1975, 139-181.
103. Eichelberger, R. T. Multiple stakeholders and evaluation. Paper presented at the annual meeting of the American Educational Research Association, Toronto, 1978. (ERIC Document Reproduction Service No. ED 164 565)
104. Eisner, E. W. The perceptive eye: Toward the reformation of educational evaluation. Invitational address presented at the annual meeting of the American Educational Research Association, New Orleans, 1973.
105. Eisner, E. W. The use of qualitative forms of evaluation for improving educational practice. Educational Evaluation and Policy Analysis, November/December 1979, 1(6), 11-19.
106. Enrick, J. A., & Peterson, S. M. A synthesis of findings across five recent studies of educational dissemination and change. San Francisco: Educational Dissemination System Support Program, Far West Laboratory for Educational Research & Development, 1978. (ERIC Document Reproduction Service No. ED 158 701).
107. Erlandson, D. A. Evaluation and an administrator's autonomy. In E. R. House (Ed.), School evaluation: The politics and the process. Berkeley: McCutchan Publishing Co., 1973.
108. Evans, J. W. Evaluating education programs: Are we getting anywhere? Invitational address presented at the annual meeting of the American Educational Research Association, Chicago, April 1974. (ERIC Document Reproduction Service No. ED 091 433)
109. Evans, W., & Behrman, E. Strategy for evaluating curriculum implementation: Curriculum Studies, 1977, 9(1), 75-80.
110. Everhart, R. B. Problems of doing fieldwork in educational evaluation. Human Organization, Summer 1975, 34(4), 205-215.
111. Fletcher, J. L. A model for data-based school improvement. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 1972. (ERIC Document Reproduction Service No. ED 065 586)
112. Florio, D. H. Educational inquiry and the Congress: Unmet potential or undervalued resource? Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.

113. Florio, D. H., Behrmann, M. M., & Goltz, D. L. What do policy makers think of educational research and improvement? Or do they? Educational Evaluation and Policy Analysis, November-December 1979, 1(6), 61-87.
114. Fortune, J. C. Problems facing the evaluator of social action programs. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 1972. (ERIC Document Reproduction Service No. ED 064 380)
115. Freeman, H. E. The present status of evaluation research. In M. Guttentag (Ed.), Evaluation studies review annual (Vol. 2). Beverly Hills: Sage Publications, 1977, 17-51.
116. Fullan, M., & Pofret, A. Research on curriculum and instruction implementation. Review of Educational Research, 1977, 47, 335-397.
117. Gardener, D. E. Five evaluation frameworks: Implications for decision-making in higher education. Journal of Higher Education, 1977, 48, 571-593.
118. Gill, S. L. Reporting strategies for the use of evaluation as a problem-solving aid. Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, October 1979.
119. Glaser, E. M. If Mohammed won't come to the mountain... Evaluation, 1978, Special Issue, 48-53.
120. Goetz, G. Elementary school self-evaluation. Paper presented at the annual meeting of the Association of California School Administrators, March 1976. (ERIC Document Reproduction Service No. ED 127 684)
121. Gold, N. Experience with the stakeholder: Utilization strategy with the cities, in schools, and push for excellence programs. Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, October 1979.
122. Goldberg, M. New York City program administrators' perceptions of the helpfulness of outside mandated evaluations on administrative decision-making in ESEA programs. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978. (ERIC Document Reproduction Service No. ED 156 720)
123. Goldstein, M. S., Marcus, A. C., & Rausch, N. P. The non-utilization of evaluation research. Pacific Sociological Review, 1978, 21, 21-44.
124. Goodrich, T. J. Strategies for dealing with the issue of subjectivity in evaluation. Evaluation Quarterly, November 1978, 2(4), 631-645.
125. Granville, A. C. An experimental study of factors that influence school decisions: Implications for evaluation. Paper presented at the annual meeting of the American Educational Research Association, New York, April 1977. (ERIC Document Reproduction Service No. ED 139 824)
126. Granville, A. C. Where do school decisions really come from? (Doctoral dissertation, University of California at Los Angeles, 1977). Dissertation Abstracts International, 1977, 38, 743A. (University Microfilms No. 77-16, 166)

127. Granville, A. C., Love, J. M., Matz, R. D., Schweinhart, L. J., & Smith, A. G. The impact of evaluation: Lessons drawn from the evaluations of five early childhood education programs. Proceedings of a symposium presented at the annual meeting of the American Educational Research Association, Toronto, March 1978. (ERIC Document Reproduction Service No. ED 166 212)
128. Gray, P. J. The development and testing of a collaborative approach to education program evaluation (Doctoral dissertation, University of Oregon, 1979). Dissertation Abstracts International, 1980, 40, 4966A. (University Microfilms No. 80-5, 767)
129. Grüber, W.-H. An analysis of the issues in the researcher-advisory-decision maker set of interrelationships in science policy. Paper presented at the annual meeting of the American Association for the Advancement of Science, Boston, February 1976.
130. Guba, E. G. Educational evaluation: The state of the art. Invitational address presented at the Evaluation Network Conference, St. Louis, September 1977.
131. Guba, E. G. The failure of educational evaluation. Educational Technology, 1969, 9(5), 29-38.
132. Guba, E. G. Methodological strategies for educational change. Paper presented at the Conference on Strategies for Educational Change, Washington D. C., November 1965. (ERIC Document Reproduction Service No. ED 011 405)
133. Guba, E. G. Problems in utilizing the results of evaluation. Journal of Research and Development in Education, 1975, 8, 42-54.
134. Guba, E. G. Toward a methodology of naturalistic inquiry in educational evaluation. CSE Monograph Series in Evaluation, 1978, No. 8.
135. Guba, E. G., & Lincoln, Y. S. Naturalistic responsive evaluation. San Francisco: Jossey-Bass, in press.
136. Guba, E. G., & Stufflebeam, D. L. Evaluation: The process of stimulating, aiding, and abetting insightful action. Bloomington: Indiana University, 1970. (ERIC Document Reproduction Service No. ED 055 733)
137. Gurel, L. The human side of evaluating human services programs: Problems and prospects. In M. Guttentag & E. L. Struening (Eds.), Handbook of evaluation research (Vol. 2). Beverly Hills: Sage Publications, 1975, 11-28.
138. Guttentag, M. Subjectivity and its use in evaluation research. Evaluation, 1973, 1(2), 60-65.
139. Guttentag, M., & Snapper, K. J. Plans, evaluations, and decisions. Evaluation, 1974, 2, 58-64; 73-74.
140. Haenn, J. F. Reasons why evaluations and testing don't inform. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980. (ERIC Document Reproduction Service No. ED 187.733)

141. Hall, M. Portrayal as a way of addressing problems in communicating evaluation findings. Paper presented at the meeting of the American Educational Research Association, San Francisco, April 1979. (ERIC Document Reproduction Service No. ED 185 095)
142. Halpert, H. P. Communications as a basic tool in promoting utilization of research findings. In H. Shoulberg, A. Sheldon, & F. Kaker (Eds.), Program evaluation in the health fields. New York: Behavioral Publications, 1969.
143. Hamilton, G. E. Title I evaluation from the perspective of the local school. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
144. Hammond, R. L. Evaluation at the local level. In B. R. Worthen & J. R. Sanders (Eds.), Educational evaluation: Theory and practice. Worthington, Ohio: Charles A. Jones, 1973.
145. Havelock, R. G. A comparative study of the literature on the dissemination and utilization of scientific knowledge. Ann Arbor: Center for Research on Utilization of Scientific Knowledge, University of Michigan, 1969.
146. Havelock, R. G. Planning for innovation through dissemination and utilization of knowledge. Ann Arbor: Center for Research on Utilization of Scientific Knowledge, University of Michigan, 1969.
147. Havelock, R. G. Research on utilization of knowledge. In M. Kochan (Ed.), Information for action: Reorganizing knowledge for wisdom. New York: Academic Press, 1976.
148. Havelock, R. G., & Lingwood, M. R & D utilization and functions: An analytical computation of four systems. Ann Arbor: Institute for Social Research, University of Michigan, 1973.
149. Hawkins, J. D., Roffman, R. A., & Osborne, P. Decision makers' judgments: The influence of role, evaluative criteria, and information access. Evaluation Quarterly, 1978, 2(3), 435-454.
150. Hayman, J., Rayder, N., Stenner, A. J., & Madey, D. C. On aggregation, generalization, and utility in educational evaluation. Educational Evaluation and Policy Analysis, 1979, 1(4), 31-39.
151. Hearings on the cost, management and utilization of human resources program evaluation: Summaries of the testimony. Evaluation, 1978, Special Issue, 10-18.
152. Hecht, K. A. Developing a chronology of critical events for evaluation and policy research. Portland, Ore.: Northwest Regional Educational Laboratory, Research Evaluation, Development Paper Series, September 1979.
153. Heldt, V. W., Braskamp, L. A., & Filbeck, R. D. Effects of non-rational influences on decision-making in higher education: A simulation test. Research in Higher Education, 1973, 1, 163-172.

154. Hemphill, J. K. The relationship between research and evaluation studies. In R. W. Tyler (Ed.), Educational evaluation: New roles, new means. Chicago: University of Chicago Press, 1969.
155. Hodges, W. E., & Sheehan, R. Ten years of evaluation efforts: The work of Follow Through sponsors. Paper presented at the annual meeting of the American Educational Research Association, Toronto, 1978. (ERIC Document Reproduction Service No. ED 154 937)
156. Holley, F. Catch a falling Star: Promoting the utilization of research and evaluation findings. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
157. Hood, P. D., & Blackwell, L. Key educational information users and their styles of information use (Vol. 1). San Francisco: Far West Laboratory for Educational Research and Development, 1976.
158. Horst, P., Nay, J., Scanlon, J. W., & Wholey, J. S. Program management and the federal evaluator. Public Administration Review, 1974, 34, 300-308.
159. House, E. R. Assumptions underlying evaluation models. Educational Researcher, March 1978, 3(3), 4-12.
160. House, E. R. The conscience of educational evaluation. Teachers' College Record, 1972, 73, 4-5, 414.
161. House, E. R. Justice in evaluation. In G. V Glass (Ed.), Evaluation studies review annual (Vol. 1). Beverly Hills: Sage Publications, 1976, 75-100.
162. House, E. R. The relevance of evaluation. In R. M. Rippey (Ed.), Transactional evaluation. Berkeley: McCutchan Publishing Co., 1973.
163. House, E. R. (Ed.). School evaluation: The politics and the process. Berkeley: McCutchan Publishing Corporation, 1973.
164. House, E. Technology and evaluation. Educational Technology, 1973, 13, 20-26.
165. House, E. R., Glass, G. V., McLean, L. D., & Walker, D. F. No simple answer: Critique of the Follow-Through evaluation. Harvard Educational Review, 1978, 48(2), 128-160.
166. Hutchinson, T. E. Methodological developments to monitor process or some sources of error in the efficiency of evaluations. Paper presented at the annual meeting of the American Educational Research Association, Washington D. C., March-April 1975. (ERIC Document Reproduction Service No. ED 109 180)
167. Ingison, L. J. Some realities and constraints regarding the use and usefulness of policy-relevant evaluations. Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, October 1979.
168. Isaac, S. Increasing the relevance of national evaluation to schools: A school district's viewpoint. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.

169. Jackson, A. W. Cooperative school evaluation in Queensland primary schools. Paper presented at the national conference of the Australian Council for Educational Administration, August 1977. (ERIC Document Reproduction Service No. ED 147 962)
170. The Joint Committee on Standards for Educational Evaluation. Standards for evaluations of educational programs, projects, and materials. New York: McGraw-Hill, 1981.
171. Jordan, K. F. Program implementation through school evaluation. Educational Leadership, 1977, 34, 272-275.
172. Katzenmeyer, C. G. Congressional hearings as a model for understanding how evaluations are used for policy and planning. Paper presented at the annual meeting of the Evaluation Network, Cincinnati, September 1979.
173. Kelezo, G. J. Program evaluation: Emerging issues of possible legislative concern relating to the conduct and use of evaluation in the Congress and executive branch. Washington, D. C.: Congressional Research Service, Library of Congress, 1974.
174. Kernan, J., & Mojena, R. Information utilization and personality. Journal of Communication, 1975, 23, 315-327.
175. Kilbourne, B., & Degracie, J. The use of L.E.A. Research at the local level: The picture of a dropout. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
176. King, J. A., Thompson, B., & Pechman, E. What we know about evaluation utilization. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, 1981.
177. Knorr, K. D. Policymakers' use of social science knowledge: Symbolic or instrumental? In C. H. Weiss, (Ed.), Using social research in public policymaking. Lexington, Mass.: Heath, 1977.
178. Kraft, R. H. P., Smith, L. M., Pohland, P. A., Brainer, C. J., & Gjerde, C. Four evaluation examples: Anthropological, economic, narrative, and portrayal. AERA Monograph Series on Curriculum Evaluation, 1974, No. 7.
179. Kunkel, R. C., & Tucker, S. A. A perception-based model of program evaluation: A values-oriented theory. Paper presented at the annual meeting of the American Educational Research Association, New York, April 1977. (ERIC Document Reproduction Service No. ED 152 809)
180. Kunkel, R. C., & Tucker, S. A. A perception-based theory: A confluent approach to program evaluation. St. Louis: St. Louis University, 1975.
181. Lange, R. R., & Speiss, M. An empirical study of four providing variables affecting utilization of evaluation. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 1974.
182. Larsen, J. K. Analysis of utilization measures based on consultations to community mental health centers. Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, October 1979.

183. Larsen, J. K., & Nichols, D. G. If nobody knows you've done it, have you? Evaluation, 1972, 1(1), 39-44.
184. Lee, A. M., & Holley, F. M. Communicating evaluation information: Some practical tips that work. Paper presented at the annual meeting of the American Educational Research Association, Toronto, March 1978.
185. Lenihan, K. J. Telephones and raising bail: Some lessons in evaluation research. Evaluation Quarterly, 1977, 1(4), 569-586.
186. Leviton, L. C., & Hughes, E. F. X. Utilization of evaluations: A review and synthesis. Evanston, Ill.: Center for Health Services and Policy Research, Northwestern University, 1979.
187. Lindblom, C. E., & Cohen, D. K. Usable knowledge: Social science and social problem-solving. New Haven, Conn.: Yale University Press, 1979.
188. Locatis, C. N., Smith, J. K., & Blake, V. L. Effects of evaluation information on decisions. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
189. Longood, R., & Simmel, A. Organizational resistance to innovation suggested by research. In C. H. Weiss (Ed.), Evaluating action programs: Readings in social action and education. Boston: Allyn and Bacon, 1972, 311-317.
190. Lorenzen, G. L., & Braskamp, L. A. Comparative influences of political cost-benefit and statistical evaluation information on administrative decision making. Evaluation and Program Planning, 1978, 1(3), 235-238.
191. Louis, K. S. Dissemination of information from centralized bureaucracies to local schools. The role of the linking agent. Human Relations, 1977, 30(1), 25-42.
192. Lyon, C. D., Doscher, L., McGranahan, P., & Williams, R. Evaluation and school districts. Los Angeles: Center for the Study of Evaluation, 1978.
193. Mann, J. The outcome of evaluative research. In C. H. Weiss (Ed.), Evaluating action research: Readings in social action and education. Boston: Allyn & Bacon, 1972.
194. Mathis, W. The use of state assessment data as a response and generator of educational policy. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
195. Matuszek, P., & Holley, F. Evaluation for decision-making: A case study. Paper presented at the American Educational Research Association, New York, 1977. (ERIC Document Reproduction Service No. ED 137 402)
196. Mayer, M. F. Program evaluation as part of a clinical practice: An administrator's position. Child Welfare, 1975, 54, 379-394.
197. Mellor, W. L. School reviews and the process of self-evaluation in Victorian secondary schools. Paper presented at the national conference of the Australian Council for Educational Administration, August 1977. (ERIC Document Reproduction Service No. ED 146 671)

198. Melsen, V. G. Why evaluation does not improve program effectiveness. Policy Studies Journal, 1975, 3, 385-389.
199. Meltsner, A. J. Policy analysts in the bureaucracy. Berkeley: University of California Press, 1976.
200. Menges, C. C. Knowledge and action: The use of social science evaluations in decisions on equal educational opportunity. Washington, D. C.: National Institute of Education, 1978. (ERIC Document Reproduction Service No. ED 159 286)
201. Merwin, J. C. Historical review of changing concepts of evaluation. In R. W. Tyler (Ed.), Educational evaluation: New roles, new means. Chicago: University of Chicago Press, 1969.
202. Mickelson, D. J., & James, T. E., Jr. The prospects and problems of using evaluations in the formation of manpower policy. Paper presented at the annual meeting of the Evaluation Network, Cincinnati, September 1979.
203. Millman, J. On improving the credibility of evaluations. Educational Evaluation and Policy Analysis, 1979, 1(6), 58-60.
204. Mitchell, D. E. Social science impact on legislative decision-making: Process and substance. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980. (ERIC Document Reproduction Service No. ED 186 347)
205. Morocco, C. C. The role of formative evaluation in developing and assessing educational programs. Curriculum Inquiry, 1979, 9(2), 137-148.
206. Morocco, C. C. A "working assumptions" approach to early program evaluation. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
207. Morris, L. L., & Fitzgibbon, C. T. Program evaluation kit. Beverly Hills: Sage Publications, 1978.
208. Murray, S. L., & Smith, N. L. The administrator-researcher interaction: The conduct of cooperative research. Evaluation Development Paper Series, No. 4. Portland: Northwest Regional Educational Laboratory, 1974.
209. Mushkin, S. Evaluations: Use with caution. Evaluation, 1973, 1(2) } 31-35.
210. Neilsen, V. G. Why evaluation does not improve program effectiveness. Policy Studies Journal, 1975, 3(4), 385-390.
211. Nevo, D., & Stufflebeam, D. L. The availability and importance of evaluation information within the school. Studies in Educational Evaluation, 1976, 2(3), 203-210.
212. Newman, D., & Brown, R. D. An exploratory investigation of decision-making style and locus of control as factors related to choice of school evaluation strategies. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.

213. Newman, D. L., Brown, R. D., & Littman, M. Evaluation report. audience characteristics which influence the impact of evaluation reports: Does who say what to whom make a difference? CEDR Quarterly, in press.
214. Newman, W. B. The use of futures planning techniques for program evaluation reporting. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 1979.
215. Novak, C. D. An involvement approach to the evaluation of local district programs. Paper presented at the annual meeting of the American Educational Research Association, New York, April, 1977. (ERIC Document Reproduction Service No. ED 152 819)
216. Orlandi, L. R., & Consalve, R. W. Blaming the victim of evaluation. CEDR Quarterly, 1977, 10(2), 3; 7.
217. Owens, T. R. Educational evaluation by adversary proceedings. In E. R. House (Ed.), School evaluation: The politics and process. Berkeley: McCutchan, 1973.
218. Owens, T. R., & Evans, W. D. Program evaluation skills for busy administrators. Portland, Ore.: Northwest Regional Educational Laboratory, 1977.
219. Parlett, M., & Hamilton, D. Evaluation as illumination: A new approach to the study of innovatory programs. In G. Glass (Ed.), Evaluation studies review annual (Vol. 1). Beverly Hills: Sage Publications, 1976.
220. Patton, M. Q. Utilization focused evaluation. Beverly Hills: Sage Publications, 1978.
221. Patton, M. Q., Grimes, P. S., Guthrie, K. M., Brennan, N. J., Grench, B. D., & Blyth, D. A. In search of impact: An analysis of utilization of federal health evaluation research. In T. D. Cook and Associates (Eds.), Evaluation studies review annual (Vol. 3). Beverly Hills: Sage Publications, 1978.
222. Pechman, E., King, J. A., & Thompson, B. A nationwide survey of administrators' perceptions of evaluation. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, 1981.
223. Pelz, D. C. Some expanded perspectives on use of social science in public policy. In J. M. Yinger & S. J. Cutler (Eds.), Major social issues, a multidisciplinary view. New York: The Free Press, 1978.
224. Polivka, L., & Steg, E. Program evaluation and policy development: Bridging the gap. Evaluation Quarterly, 1978, 2, 696-707.
225. Popham, W. J. Educational evaluation. Englewood Cliffs: Prentice-Hall, 1975.
226. Popham, W. J. (Ed.). Evaluation in education: Current applications. Berkeley: McCutchan, 1974.

227. Provus, M. Discrepancy evaluation. Berkeley: McCutchan Publishing Co., 1973.
228. Provus, M. Discrepancy evaluation: For educational program improvement and assessment. Berkeley: McCutchan Publishing Co., 1971.
229. Provus, M. Evaluation on ongoing programs in the public school system. In R. W. Tyler (Ed.), Educational evaluation: New roles, new means. Chicago: University of Chicago Press, 1969, 242-283.
230. Provus, M. The grand experiment (The life and death of the TTT program as seen through the eyes of its evaluator). Berkeley: McCutchan Publishing Co., 1975.
231. Randall, R. S. Knowledge about decision processes and information. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, 1969. (ERIC Document Reproduction Service No. ED 031 814)
232. Rich, R. F. Uses of social science information by federal bureaucrats: Knowledge for action versus knowledge understanding. In C. H. Weiss (Ed.), Using social research in public policymaking. Lexington, Mass.: Heath, 1977.
233. Rich, R. F., & Caplan, N. Policy uses of social science knowledge and perspectives: Means/ends matching versus understanding. Paper presented at the OECD Conference, Bogota, Colombia, June 1976.
234. Riecken, H. W. Memorandum on program evaluation. In C. Weiss (Ed.), Evaluating action programs. Boston: Allyn & Bacon, Inc., 1972.
235. Rippey, R. M. Studies in transactional evaluation. Berkeley: McCutchan Publishing Co., 1973.
236. Ross, J. A. Decision rules in program evaluation. Evaluation Review, February 1980, 4(1), 59-74.
237. Ross, L., & Cronbach L. (Eds.). Handbook of evaluation research, essay review by task force of the Stanford Evaluation Consortium. Educational Researcher, 1976, 5(10), 9-19.
238. Rossi, P. H. Booby traps and pitfalls in the evaluation of social action programs. In C. H. Weiss (Ed.), Evaluating action programs: Readings in social action and education. Boston: Allyn & Bacon, 1972, 224-235.
239. Rossi, P. H. Past, present and future prospects of evaluation research. In L. Datta & R. Perloff (Eds.), Improving evaluations. Beverly Hills: Sage Publications, 1979.
240. Rossi, P. H., Freeman, H. E., & Wright, S. R. Evaluation: A systematic approach. Beverly Hills: Sage Publications, 1979.
241. Rossi, P. H., & Williams, W. (Eds.). Evaluation of social programs: Theory, practice and politics. New York: Seminar Press, 1972.

242. Rossi, P. H., Wright, J. D., & Wright, S. R. The theory and practice of applied social research. Evaluation Quarterly, 1978, 2, 171-191.
243. Rutman, L. Barriers to the utilization of evaluation research. Paper presented at the annual meeting of the Society for the Study of Social Problems, Chicago, September 1977.
244. Rutman, L. Planning useful evaluations. Beverly Hills: Sage, 1980.
245. Sabar, N. The utility of various kinds of evaluation data in the process of developing a new biology science curriculum. Studies in Educational Evaluation, 1975, 1(3), 193-200.
246. Sadofsky, S. Utilization of evaluation results: Feedback into the action program. In J. L. Schmelzer (Ed.), Learning in action. Washington, D. C.: United States Government Printing Office, 1966.
247. Salasin, S. Linking knowledge to social policy-making: An interview with Amitai Etzioni. Evaluation, 1978, Special Issue, 54-62.
248. Schmidt, R. E., Scanlon, J. W., & Bell, J. B. Evaluability assessment: Making public programs work better. Rockville, MA: DHEW Publication No. OS-76-130; 1979.
249. Schmuck, R. Social psychological factors in knowledge utilization. In T. L. Eidell & J. M. Kitchel (Eds.), Knowledge production and utilization in educational administration. Eugene: Center for the Advanced Study of Educational Administration, University of Oregon, 1968.
250. Scriven, M. The concept of evaluation. In M. W. Apple, et al. (Eds.), Educational evaluation, analysis, and responsibility. Berkeley: McCutchan, 1974.
251. Scriven, M. Evaluation bias and its control. In G. Glass (Ed.), Evaluation studies review annual (Vol 1). Beverly Hills: Sage Publications, 1976.
252. Scriven, M. Evaluation perspectives and procedures. In W. J. Popkham (Ed.), Evaluation in education: Current applications. Berkeley: McCutchan, 1974.
253. Scriven, M. Goal-free evaluation. In E. R. House (Ed.), School evaluation: The politics and the process. Berkeley: McCutchan, 1973.
254. Scriven, M. Maximizing the power of causal investigations. In G. Glass (Ed.), Evaluation studies review annual (Vol. 1). Beverly Hills: Sage Publications, 1976.
255. Scriven, M. Prose and cons about goal-free evaluation. Evaluation Comment, 1972, 3(4), 1-8.
256. Shaeffer, D., Board, G., III, & Schulber, H. C. Utilization of research findings in a county MH/NR system: A case study. Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, October 1979.

257. Shapiro, J. Assessing the impact of evaluation: A univariate time series technique. Paper presented at the meeting of the American Educational Research Association, San Francisco, April 1979. (ERIC Document Reproduction Service No. ED 174 689)
258. Short, E. C. Knowledge protection and utilization in curriculum; A special case of the general phenomenon. Review of Educational Research, Summer 1973, 43, 237-301.
259. Sieber, S. D. Trends in diffusion research: Knowledge utilization. Viewpoints, 1974, 50(3), 61-81.
260. Sirois, H. A., & Iwanicki, E. F. Delphi-discrepancy evaluation: A model for the quality control of federal, state, and locally mandated programs. Paper presented at the annual meeting of the American Educational Research Association, New York, April 1977. (ERIC Document Reproduction Service No. ED 137 321)
261. Sjogren, D. Program evaluation in the schools. In R. Rippey (Ed.), Studies in transactional evaluation. Berkeley: McCutchan Publishing Co., 1973.
262. Speiss, M. The effect of four communication variables on the utilization of evaluation conclusions in decision-making (Doctoral dissertation, 1973). Dissertation Abstracts International, 1974, 34, 7114A. (University Microfilms No. 74-11, 053)
263. Sroufe, G. E. Evaluation and politics. In J. D. Scribner (Ed.), The politics of education. Chicago: University of Chicago Press, 1972.
264. Stake, R. E. The countenance of educational evaluation. Teachers College Record, 1967, 86, 523-540.
265. Stake, R. (Ed.). Evaluating the arts in education: A responsive approach. Columbus, Ohio: Charles E. Merrill Co., 1975.
266. Stake, R. Evaluation design, instrumentation, data collection and analysis of data. Urbana: Center for Instructional Research and Curriculum Evaluation, 1976.
267. Stake, R. Should educational evaluation be more objective or more subjective? An invited debate at the meeting of the American Educational Research Association, Toronto, March 1978.
268. Stake, R. E. An approach to the evaluation of instructional programs (Programs portrayal versus analysis). Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 1972.
269. Stalford, C. B. The genesis of a stakeholder strategy for evaluation utilization. Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, April 1979.
270. Staw, B. M. Knee-deep in the big muddy: A study of escalating commitment to a chosen course of action. Organizational Behavior and Human Performance, 1976, 16, 27-44.

271. Staw, B. M., & Ross, J. Commitment to a policy decision: A multi-theoretical perspective. Administrative Science Quarterly, 1978, 23, 40-64.
272. Stebbius, L. B., St. Pierre, R. G., Proper, E. C., Anderson, R. B., & Cerva, T. R. An evaluation of Follow Through. In T. D. Cook (Ed.), Evaluation studies review annual. Beverly Hills: Sage Publications, Inc., 1978.
273. Stenner, A. J. An overview of information based evaluation: A design procedure. Durham, N. C.: IBEX, Inc., 1974.
274. Stevens, W. F., & Tornatzky, L. G. The dissemination of evaluation; an experiment. Evaluation Review, June 1980, 4(3); 339-354.
275. Stevenson, J. F. Evaluation utilization in human services organizations: Is there a role for the in-house evaluator in assisting utilization? Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, October 1979.
276. St. Pierre, R. G. Correcting covariates for unreliability: Does it lead to differences in an evaluator's conclusions? Evaluation Quarterly, 1978, 2(1), 401-420.
277. St. Pierre, R. G. The Follow Through debate. Curriculum Inquiry, 1979, 9(2), 149-162.
278. Struening, E., & Guttentag, M. (Eds.). Handbook of evaluation research. Beverly Hills: Sage Publications, 1975.
279. Stufflebeam, D. L., Foley, W. J., Gephart, W. J., Guba, E. G., Hammond, R. L., Merriman, H. O., & Provus, M. M. Educational evaluation and decision making. Itasca, Ill.: F. E. Peacock Publishers, Inc., 1971.
280. Suchman, A. E. Action for what? A critique of evaluation research. In C. H. Weiss (Ed.), Evaluating action programs: Readings in social action and education. Boston: Allyn & Bacon, 1972.
281. Suchman, A. E. Evaluation research. New York: Russell Sage Foundation, 1962.
282. TenBrink, T. D. Evaluation: A practical guide for teachers. New York: McGraw-Hill, 1974.
283. Thompson, B. Administrators' perceptions of various evaluation report styles. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, 1981.
284. Thompson, B. Review of Utilization of evaluative information by L.A. Braskamp & R.D. Brown. Educational Evaluation and Policy Analysis, in press.
285. Thompson, B. Validity of an evaluator typology, Educational Evaluation and Policy Analysis, March-April 1980, 2(2), 59-65.
286. Thompson, B., King, J. A., & Pechman, E. Evaluator types: Do differences matter? Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, 1981.

287. Thompson, P. A., Brown, R. D., & Ferguson, J. The impact of report styles on lay and professional evaluation audiences: Jargon and data do make a difference. Paper presented at the annual meeting of the American Educational Research Association San Francisco, 1979.
288. Trauth, J. The use of evaluation to provide short-term feedback and to suggest early program modifications. Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, October, 1979.
289. Tyler, R. W. Changing concepts of educational evaluation. In R. W. Tyler, R. M. Gagne, & M. Scriven, Perspectives of curriculum evaluation. AERA Monograph Series on Curriculum Evaluation, 1967, No. 1.
290. Walter, D. Applications of formative evaluation to the total instructional design process. Paper presented at the meeting of the American Educational Research Association, New York, April 1977.
291. Webster, W., & Stufflebeam, D. The state of theory and practice in educational evaluation in large urban school districts. Invited address presented at the annual meeting of the American Educational Research Association, Toronto, March 1978.
292. Weeks, E. C. Factors affecting the utilization of evaluation findings in administrative decision-making (Doctoral dissertation, University of California, Irvine, 1979). Dissertation Abstracts International, 1979, 40, 457A. (University Microfilms No. 79-15, 920)
293. Weeks, E. C. Factors affecting the utilization of evaluation at the local level: An empirical test. In H. C. Schulberg & J. M. Jervell (Eds.), The evaluator and management. Beverly Hills: Sage Publications, 1979.
294. Weiner, S. S., Rubin, D., & Sachse, T. Pathology in institutional structures for evaluation and a possible cure. Stanford, Ca.: Stanford Evaluation Consortium, 1977.
295. Weiss, C. H. Between the cup and the lip. Evaluation, 1973, 1(2), 49-55.
296. Weiss, C. H. Conceptual issues in measuring the utilization of research and evaluation. Paper presented at the annual meeting of the Evaluation Research Society, Minneapolis, October 1979.
297. Weiss, C. H. (Ed.). Evaluating action programs: Readings in social action and education. Boston: Allyn & Bacon, 1972.
298. Weiss, C. H. Evaluation research: Methods for assessing program effectiveness. Englewood Cliffs, N. J.: Prentice-Hall, 1972.
299. Weiss, C. H. Evaluation research in the political context. In M. Struening & E. Guttentag (Eds.), Handbook of evaluation research (Vol. 1). Beverly Hills: Sage Publications, 1975, 13-26.
300. Weiss, C. H. The politicization of evaluation research. Journal of Social Issues, 1970, 26(4), 57-68.

301. Weiss, C. H. Research for policy's sake: The enlightenment function of social research. Policy Analysis, Fall 1977, 3(4), 531-545.
302. Weiss, C. H. The use of evaluation research. Paper presented at the University of Pittsburgh, School of Business, September 1978.
303. Weiss, C. H. (Ed.). Using social research in public policy making. Lexington, Mass.: Lexington Books, 1977.
304. Weiss, C. H. Utilization of evaluation: Toward comparative study. In C. H. Weiss (Ed.), Evaluating action programs: Readings in social action and education. Boston: Allyn & Bacon, 1972, 318-326.
305. Weiss, C. H. Where politics and evaluation research meet. Evaluation, 1973, 1(3), 37-45.
306. Weiss, C. H., & Bucavalas, M. J. The challenge of social research to decision making. In C. H. Weiss (Ed.), Using social research in public policy making. Lexington, Mass.: Heath, 1977, 213-233.
307. Weiss, C. H., & Bucavalas, M. J. Social science research and decision making. New York: Columbia University Press, in press.
308. Wergin, J. F. The evaluation of organizational policy making: A political model. Review of Educational Research, 1976, 46(1), 75-115.
309. White, B. F. The Atlanta project: How one large school system responded to performance information. Policy Analysis, 1975, 1(4), 659-691.
310. Wholey, J. S. Evaluability assessment: A tool for increasing the relevance of evaluation. Paper presented at the meeting of the American Educational Research Association, Boston, April 1980.
311. Wholey, J. S., & White, B. F. Evaluation's impact on Title I elementary and secondary education program management. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, February 1973.
312. Wholey, J. S., Scanlon, J., Duffy, H., Fukumoto, J., & Vogt, L. Federal evaluation policy: Analyzing the effects of public programs. Washington, D.C.: The Urban Institute, 1970.
313. Wick, J. W. On evaluating a project: Some practical suggestions. Measurement in Education, 1975, 6(1), 1-8.
314. Wick, J. W., & Beggs, D. L. Evaluation for decision-making in the schools. Boston: Houghton-Mifflin, 1971.
315. Wildausky, A. The self-evaluating organization. Public Administration Review, 1972, 32, 173-184.
316. Wildausky, A. Speaking truth to power, the art and craft of policy analysis. Boston: Little, Brown & Co., 1979.

317. Williams, W., & Evans, S. W. The politics of evaluation: The case of Head Start. In P. H. Rossi & W. Williams (Eds.), Evaluating social programs: Theory, practice, and politics. New York: Seminar Press, 1972.
318. Windle, C., & Bates, P. Evaluating program evaluation: A suggested approach. In P. O. Davidson, F. W. Clark, & L. A. Hamerlynch (Eds.), Evaluation of behavioral programs. Champaign, Ill.: Research Press, 1974.
319. Wise, R. I. What we know about the decision-maker and decision settings. Paper presented at the annual meeting of the American Educational Research Association, Toronto, 1978.
320. Wisler, C. E. Matching evaluation designs to information needs: The evolution of federal evaluation strategies. Paper presented at the annual meeting of the American Educational Research Association, Boston, April 1980.
321. Wolf, R. M. Evaluation in education. New York: Praeger, 1979.
322. Worthen, B. R., & Sanders, J. R. Educational evaluation: Theory and practice. Worthington, Ohio: Charles A. Jones, 1973.
323. Yavorsky, D. K. Discrepancy evaluation: A practitioner's guide. Charlottesville, VA: Evaluation Research Center, University of Virginia, 1976.
324. Yoshida, R. K., Fenton, R., Maxwell, J., & Kaufman, M. Availability and helpfulness of appraisal information for making special education programs decisions. Paper presented at the annual meeting of the American Psychological Association, Washington, D. C., 1976. (ERIC Document Reproduction Service No. ED 139 831)
325. Young, C. J. Evaluation utilization. Paper presented at the annual meeting of the Evaluation Research Society, Washington, D. C., November 1978.
326. Young, M. B., & Schuh, R. G. Evaluation and educational decision making: A functional guide to evaluating career education. Washington, D. C.: Development Associates, Inc., 1975.