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**ABSTRACT**

To facilitate communication among educational researchers and policymakers, this directory lists over 200 current research projects in educational finance and governance. The projects are grouped into four general topic areas, including educational finance and economics, law, organization, and politics. The entries give the researcher's name and address, the project title, the specific subject areas, a brief project description, and a note on the project report's availability. The directory is indexed by researcher, subject area, and the state where the researcher is located. (Author/RW)

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# IFG

## Institute for Research on Educational Finance and Governance

SCHOOL OF EDUCATION STANFORD UNIVERSITY



EA 013 903

Project Report No. 81-A5

DIRECTORY OF RESEARCHERS IN EDUCATIONAL  
FINANCE AND GOVERNANCE

Miles T. Bryant\*

April 1981

\*Mr. Bryant is a research assistant at the Institute for Research in Educational Finance and Governance and a doctoral candidate in the School of Education at Stanford University.

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INSTITUTE FOR RESEARCH ON EDUCATIONAL  
FINANCE AND GOVERNANCE

The Institute for Research on Educational Finance and Governance is a Research and Development Center of the National Institute of Education (NIE) and is authorized and funded under authority of Section 405 of the General Education Provisions Act as amended by Section 403 of the Education Amendments of 1976 (P.L. 94-482). The Institute is administered through the School of Education at Stanford University and is located in the Center for Educational Research at Stanford (CERAS).

The research activity of the Institute is divided into the following program areas: Finance and Economics; Politics; Law; Organizations; and History. In addition, there are a number of other projects and programs in the finance and governance area that are sponsored by private foundations and government agencies which are outside of the special R&D Center relationship with NIE.

### Abstract

The first edition of IFG's Directory of Researchers contains information about approximately two hundred current research projects in the broad domain of educational finance and governance. Each entry provides the name and address of the researcher, the title of the project, a specific subject area indicator, a descriptive sentence, and the geographical region in which the work is being conducted. To facilitate access, each project is indexed by author, subject area, and geographical region.

The Directory is designed to facilitate communications among and between researchers and educational policy makers. Research projects are assigned to four broad areas: educational finance and economics, educational politics, educational law, and educational organization. A table of contents is provided.

There is no charge for the Directory.

### Acknowledgment

The author wishes to gratefully acknowledge the assistance of Jeff Mapes at the Stanford Center for Information Technology in preparing the computer program that generates this directory.

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## INTRODUCTION

The sharing of information has been a continuing problem for those involved in education. Educational researchers and policy makers have had no systematic means of easily learning about current research efforts that may be of relevance to their particular needs or interests. And because many educational systems in many parts of the country are facing similar problems, the research efforts that address these problems know no geographical boundaries. Proposed remedies for problems of desegregation in Trenton, New Jersey may have genuine relevance for a similar set of problems in Dallas, Texas. What a researcher in New York has discovered about the financing of rural transportation may inform decision makers in Rapid City, South Dakota. An alternative structure for allocating state revenues to school districts in Florida may be of interest to policy makers in California. In short, it seems worthwhile to devise some means of easily putting both researchers and policy makers in touch with what is being done in the way of addressing common educational problems.

In an effort to do just that, IFG has compiled the first edition of its Directory of Researchers. Last fall a questionnaire was sent to researchers in many different parts of the country requesting the titles and subject areas of current research projects. The returns from that questionnaire have been examined and entered into a computer file. Approximately two hundred entries are cited in the fields of educational finance and economics, educational politics, educational organization, and educational law. Each entry contains the name and address of the researcher, the title of the research project, a subject area descriptor, a descriptive sentence, and the state in which the project is being conducted. By referring to the indexes at the end of the Directory, a user can quickly locate current research projects by author, area of focus, or geographical region.

In conception, the Directory will always be incomplete and need to be continually revised and updated. This should not diminish its usefulness. The Directory is designed to put researchers and policy makers in touch with each other and with one another; it is designed to facilitate communication. It was intentionally decided to keep the information about a particular project to a minimum. Users of the Directory should not expect that a research project will be described in full detail. Instead, it is hoped that

users of the Directory will use it as an aid in addressing a particular problem. By contacting the researcher who is exploring a particular educational issue or who has recently completed an exploration of an issue, the user should be able to gain valuable information and perspective.

There is no charge for the Directory and researchers whose projects are included receive a complimentary copy. Should the need arise, it is possible for IFG staff to search the Directory "on-line" for specific information.

As use of the Directory grows, it is hoped that IFG will be able to serve as a clearinghouse for current research efforts in the area of educational finance and governance and that increasing numbers of researchers and policy makers will avail themselves of this service. To this end we encourage users to suggest other researchers not currently listed in the Directory who should be included. The Directory confines itself to listing researchers in the areas of educational finance and economics, educational politics, educational organizations, and educational law. Communication should be addressed to IFG Directory, IFG, CERAS Building, Stanford University, Stanford, CA 94305.



EDUCATIONAL FINANCE AND ECONOMICS

Akin, John  
Dept. of Economics Univ.  
of North Carolina  
Chapel Hill, NC 27514

VOTING AND MIGRATION BEHAVIOR IN  
DETERMINATION OF LEVELS OF LOCAL PUBLIC  
SERVICE

Subject Area: School Taxation

This report simultaneously estimates equations for property values and levels of local services in order to estimate the extent to which values of expenditures and taxes are capitalized into property values. The report is available from the author.

Akin, John  
Dept of Economics Univ of  
North Carolina  
Chapel Hill, NC 27514

SOME EFFECTS OF TAX SUBSTITUTION ON THE  
FINANCE OF PUBLIC EDUCATION

Subject Area: School Taxation

This report, available from IFG, studies the effects of substituting state income taxes for local property taxes in the financing of education. The report was completed in December of 1980.

Akin, John  
Dept. of Economics  
University of North  
Carolina  
Chapel Hill, NC 27514

EDUCATION EXPENDITURES AND THE ECONOMIC  
RETURNS TO EDUCATION

Subject Area: Returns to Education

Using the Michigan Income Dynamics report and other available data on governmental expenditures, this report estimates the impact on black and white males of added educational expenditures. This report is available from the author.

Baker, Eva L.  
CTR for the Study of  
Evaluation  
145 Moore Hall  
UCLA  
Los Angeles, CA 90024

TEST USE IN CLASSROOMS

Subject Area: Testing and Costs

This paper presents a study of the distribution effects and costs of testing on public schools. It will be completed in 1982.

Barasch, Frances K.  
93-26 86th Ave  
Woodhaven, NY 11421

#### HEW, THE UNIVERSITY, AND WOMEN

Subject Area: Sex Equity

The implementation of Executive Order 11246 as amended by 11375, extending equal employment rights to women in universities holding federal contracts, has made little progress since its issue in 1967 in spite of an abundant supply of qualified women in many disciplines. The report is available from the author.

Barasch, Frances K.  
93-26 86th Ave  
Woodhaven, NY 11421

#### ACADEMIC FREEDOM AND TENURE

Subject Area: Academic Tenure

Completed in 1976, this report analyzes tenure trends in postsecondary institutions. The movement to denature universities results in large part from conservative action against higher education and recession policies whose implementation is being challenged by faculty litigation and unionization. The report is available from the author.

Barasch, Frances K.  
93-26 86th Ave  
Woodhaven, NY 11421

#### WORKLIFE LEARNING

Subject Area: Post Secondary Student Markets

To be completed in May of 1981, this report reveals that of an estimated 2.5 billion in tuition funds available to millions of workers under management incentive plans and negotiated contracts, a large portion can be tapped by postsecondary institutions that provide programs responsive to workers' needs.

Barro, Stephen  
1600 South Joyce  
St./#B-1609  
Arlington, VA 22202

#### FEDERAL CATEGORICAL GRANTS IN EDUCATION: A COMPARATIVE ANALYSIS OF PROGRAM DESIGN

Subject Area: Categorical Grants

This project, to be completed in 1982, analyzes the design provisions of federal categorical programs. The study will contrast and compare different federal programs and assess their effectiveness in delivering services.

Benson, Charles  
School of Education, Univ  
of California  
Berkeley, CA 94720

FUNDS DISTRIBUTION IN VOCATIONAL EDUCATION  
Subject Area: Vocational Education  
Completed in August of 1980, this report  
is an eighteen state study of vocational  
education revenues, enrollments,  
placements, and completions using  
disaggregated data.

Benson, Charles  
School of Education  
University of California  
Berkeley, CA 94720

EFFECTS OF EARLY MILD MALNUTRITION ON  
PRE-ADOLESCENT LITERACY AND FARM  
PRODUCTION  
Subject Area: Educational Outcomes  
To be completed in April of 1980, this  
report is a longitudinal study relating  
nutrition, school progress, farm  
productivity, and family planning. It  
will be available from the author.

Benson, Charles  
School of Education Univ  
of California  
Berkeley, CA 94720

OUT OF SCHOOL ENVIRONMENT AND SCHOOL  
ACHIEVEMENT  
Subject Area: Educational Outcomes  
This report is a cross-sectional survey  
examining the relation of parent-child  
interaction to school achievement for a  
population of six-graders in Oakland, CA.  
The report is available.

Berne, Robert  
New York University  
4 Washington Square North  
New York, NY 10003

MEASUREMENT OF EQUITY IN SCHOOL FINANCE  
Subject Area: School Finance and Equity  
This report presents the development of a  
conceptual framework for the measurement  
of equity in school finance. It is  
available from the author.

Berne, Robert  
New York University  
4 Washington Square North  
New York, NY 10003

THE MEASUREMENT OF EQUITY IN SCHOOL  
FINANCE: CONCEPTUAL AND EMPIRICAL  
DIMENSIONS  
Subject Area: School Finance and Equity  
This report, to be completed in 1981, is a  
comprehensive conceptual and empirical  
assessment of the measurement of equity in  
school finance. It will be available from  
the author.

Berne, Robert  
New York University  
4 Washington Square North  
New York, NY 10003

SCHOOL FINANCE EQUITY FOR NEW YORK STATE'S  
CHILDREN: A QUANTITATIVE HISTORICAL  
ANALYSIS

Subject Area: Equity  
Subject Area: School Finance  
The title is descriptive.

Bidwell, Charles  
Dept of Educ  
Univ of Chicago  
5835 Kimbark Ave  
Chicago, Il 60637

THE POLITICAL ECONOMY OF PUBLIC EDUCATION

Subject Area: Resource Allocation  
Subject Area: Political Economy  
This paper, available from the author,  
contains comparative studies of  
organizational and community decision  
making that affects the distribution of  
resources within local school districts.

Brecher, Charles  
Grad School of Public  
Admin  
New York University  
New York, NY 10011

SETTING MUNICIPAL PRIORITIES

Subject Area: Public Finance  
This is an annual report reviewing the  
allocation of public revenues in New York  
City. It is available from the author.

Brecher, Charles  
Grad School of Public  
Admin  
New York University  
New York, NY 10011

EQUITY AND EFFICIENCY IN PUBLIC  
EXPENDITURES FOR YOUTH

Subject Area: School Finance and Equity  
To be available in June of 1981, this  
report analyzes both the equity of public  
expenditures for youth as well as the  
efficiency of these expenditures.

Bridge, Gary  
Teachers College  
Columbia University  
New York, NY 10027

THE SOCIAL PSYCHOLOGY OF PUBLIC SUBSIDIES

Subject Area: Social Service Financing  
This report examines the assumptions and  
supporting data surrounding the different  
delivery schemes for providing public  
services.

Bridge, Gary  
Teachers College  
Columbia Univ.  
New York, NY 10027

#### CULTURAL VOUCHERS

Subject Area: Vouchers

This study explores the feasibility of a "cultural voucher" system whereby direct grants are awarded in the form of a voucher to community organizations. The community organizations use these funds to purchase services in museums. The conception has a wide range of application to how social services are financed.

Burkhead, Jesse V.  
Dept. of Economics  
Syracuse Univ.  
Syracuse, NY 13210

#### BUDGETING FOR GRANTS-IN-AID

Subject Area: Budgeting Procedures

This report analyzes budget procedures, classification, and organization at the jurisdictional level. The report will be available from HUD or from the author.

Burkhead, Jesse V.  
Dept. of Economics  
Syracuse Univ.  
Syracuse, NY 13210

#### INTERGOVERNMENTAL ADMINISTRATION--THE JOHNSON PRESIDENCY

Subject Area: Grants-in-Aid

This report examines the administration history of federal grants-in-aid during the Johnson administration. It is available from the author.

Cambron, Nelda  
Dept. of Education  
Miami University  
Oxford, Ohio 45306

#### COST OF EDUCATIONAL PROGRAMS IN TENNESSEE

Subject Area: State Formulas

Subject Area: Expenditure Patterns

Subject Area: State Finance

The purpose of this study was to determine the cost relationships among the educational programs in Tennessee prior to implementation of new formulas and to examine expenditure patterns for the first year of actual operation under the new formulas. The report is available from the Tennessee Department of Education.

Carnoy, Martin  
School of Education  
Stanford University  
Stanford, CA 94305

**THE DIALECTICS OF EDUCATION**  
Subject Area: Education and Work  
This book develops a new model of understanding the relationship between education and work.

Chambers, Jay  
IFG/SUSE  
Stanford University  
Stanford, CA 94305

**THE DEMOGRAPHICS OF THE EDUCATIONAL WORK FORCE: ECONOMIC IMPACT AND EDUCATIONAL IMPLICATIONS**  
Subject Area: School Finance  
Subject Area: Educational Work Force  
This report contains three areas of analysis: Demographic projections for School Personnel in the U.S.; Local Planning Model of Personnel Costs; and Analysis of Early Retirement Decisions of School Personnel.

Chambers, Jay  
IFG/SUSE  
Stanford University  
Stanford, CA 94305

**A COMPARATIVE STUDY OF PRIVATE AND PUBLIC EDUCATION IN THE U.S.**  
Subject Area: Private Education  
Subject Area: Patterns of Decision Making  
This interdisciplinary study focuses on resource allocation and decision-making patterns as they differ across schooling organizations in the public and private sectors.

Chambers, Jay  
IFG/SUSE  
Stanford University  
Stanford, CA 94305

**A STUDY OF THE FEASIBILITY OF DEVELOPING A COST OF EDUCATION INDEX**  
Subject Area: School Finance  
Subject Area: Special Education  
This report presents the theoretical basis underlying the development of a cost based method for financing education. The report is available from IFG.

Chambers, Jay  
IFG/SUSE  
Stanford University  
Stanford, CA 94305

**GENERALIZING THE CONCEPT OF CATEGORICAL  
PROGRAMS IN EDUCATION: A PROGRAMMATIC COST  
APPROACH**

Subject Area: School Finance

Subject Area: Special Education

This report is a continuation and extension of the development of a cost of education index and is focused on the development of a cost based approach to funding elementary and secondary education.

Cohn, Elchanan  
Dept of Economics  
Univ of South Carolina  
Columbia, SC 29208

**THE COSTS OF EDUCATION IN THE UNITED  
STATES**

Subject Area: Educational Costs

Subject Area: Financing Education

This report is a thorough investigation of the direct and indirect costs of education in the U.S. The study is conducted by level of education. Methodological improvements in the estimation of foregone earnings are described. The report will be completed in 1982.

Cohn, Elchanan  
Dept of Economics  
Univ of South Carolina  
Columbia, SC 29208

**COMBINING EFFICIENCY AND EQUITY:  
OPTIMIZATION OF RESOURCE ALLOCATION IN  
STATE SCHOOL SYSTEMS**

Subject Area: Equity in Education

Subject Area: Educational Outcomes

This study employs the technique of goal programming and a multi-dimensional educational production function to show that equity and efficiency criteria can be combined in a state aid plan.

Cohn, Elchanan  
Dept. of Economics  
Univ of South Carolina  
Columbia, SC 29208

**THE DEVELOPMENT OF HIGHER EDUCATION IN  
PERSPECTIVE**

Subject Area: Higher Education Finance

This report reviews the development of higher education finance and the role the government has played in the financing of higher education. The report is available from the author.

Dembowski, Frederick L.  
Rm 343, ED, SUNY Albany  
1400 Washington Ave.,  
Albany, NY 12222

**AN INVESTIGATION OF EDUCATIONAL WORKING  
CAPITAL**

**Subject Area: School District Finance**

This study is an indepth exploration into the area of school district working capital management, including the following: the optimization of borrowing and investment policies through linear and integer programming techniques, and through inventory theoretic models. The report also includes an empirical examination of school banking relations, banking services, and the optimization of banking cost management. The article is available from the author.

Dembowski, Frederick L.  
Rm 343, ED, SUNY Albany  
1400 Washington Ave.  
Albany, NY 12222

**A STUDY OF THE TRANSPORTATION AID SYSTEM  
FOR VOCATIONAL EDUCATION IN THE STATE OF  
VERMONT**

**Subject Area: State Aid To Education**

This report analyzes the present system of funding transportation to vocational centers from sending districts in Vermont, including the development of alternative state aid schemes, sensitivity analysis through computer simulation, drafting of appropriate legislation, and presentation to the state legislature. The report will be available in July of 1981.

Dickmeyer, Nate  
ACE  
1 Dupont Circle  
Washington, D.C. 20036

**DEVELOPMENT OF SELF-ASSESSMENT WORKBOOK  
FOR COLLEGE FINANCIAL CONDITION**

**Subject Area: Higher Education Finance**

This is a workbook for college administrators which contains a number of measures and formula for college administrators to use in assessing the financial health of their institutions.



Dickmeyer, Nate  
ACE  
1 Dupont Circle  
Washington, D.C. 20036

COMPARATIVE FINANCIAL STATISTICS FOR  
COMMUNITY AND JUNIOR COLLEGES  
Subject Area: Financial Statistics  
Subject Area: Junior Colleges  
Subject Area: Community Colleges  
This report contains medians and quartiles  
of financial statistics for two year  
institutions.

Dickmeyer, Nate  
ACE  
1 Dupont Circle  
Washington, D.C. 20036

FINANCIAL CONDITIONS PROJECT  
Subject Area: Institutional Financial  
Health  
This project has developed measures of  
institutional financial health of higher  
education institutions and relates these  
measures to student opportunity.

Ehrenberg, Ronald  
NYSSILR  
Cornell University  
Ithaca, NY 14853

UNIONS AND PRODUCTIVITY IN THE PUBLIC  
SECTOR  
Subject Area: Unionization  
This report is an econometric  
investigation of the effects of unions on  
productivity in the public sector, with an  
emphasis on public education. The report  
will be available in the summer of 1982.

Foote, Tom  
So Equity Tech Assistance  
Center  
6363 Alvarado CT/ Suite  
226  
San Diego, CA 92120

TEACHER SALARIES AND STUDENT RATINGS OF  
TEACHER PERFORMANCE  
Subject Area: Teacher Effectiveness  
Subject Area: Student Satisfaction  
The study applies microeconomic analysis  
to the factors underlying student  
satisfaction. Analysis of teacher  
salaries and student evaluations of  
selected teacher traits permits empirical  
determination of the extent to which one  
California public high school satisfies  
the conditions underlying student  
satisfaction.

Footo, Tom  
So Equity Tech Assistance  
Center  
6363 Alvarado CT/ Suite  
226  
San Diego, CA 92120

**ETHNIC GROUPS AND PUBLIC EDUCATION IN  
CALIFORNIA**

Subject Area: Bilingual Education  
Subject Area: Ethnic Demographics  
This report examines the changing demographics of California's student population. The report concludes that California will face an increasing need for bilingual teachers but that under the current system there are disincentives for teachers to master these bilingual skills. The report is available from the author.

Gappert, Gary  
Institute for Future  
Studier  
Univ of Akron  
Akron, OH 44325

**EDUCATION POLICIES IN POST-AFFLUENT  
AMERICA**

Subject Area: School Finance Reform  
This report examines the problems of school finance reform in a post-affluent society. It is available from the author.

Goertz, Margaret  
ETS Ed Policy Research  
Institute  
Princeton, N.J. 08540

**MONEY AND EDUCATION: HOW FAR HAVE WE COME?  
(FINANCING NEW JERSEY EDUCATION IN 1979)**

Subject Area: State Finance  
This report is a longitudinal analysis of New Jersey's school finance system since Robinson vs. Cahill. The report examines changes in the distribution of education revenues and expenditures between 1975/76 and 1978/79, the equity of these distributions, and the relationship between expenditures and the distribution of educational resources. Current research focuses on the 1979/80 school year and on alternatives to the existing formula.

Goertz, Margaret  
ETS Ed Policy Research  
Institute  
Princeton, N.J. 08540

IMPLEMENTING THE URBAN HOLDINGS OF  
LEVITTOWN VS. NYQUIST IN NEW YORK STATE

Subject Area: Funding Formulas  
Subject Area: Court Imposition  
Subject Area: Urban School Finance

This program of research is aimed at developing new formula adjustments that are educationally constructive, fiscally sound, politically feasible, and constitutionally acceptable under the judicial tests enunciated in Levittown vs. Nyquist. The emphasis is on the unique problems of the state's largest urban school districts.

Goodman, Richard  
Morrill Hall  
University of New  
Hampshire  
Durham, NH 03824

IS IT FAIR TO YOU?

Subject Area: School Finance

This report examines public school finance and education in the state of New Hampshire. It presents a summary of research on relationships of local ability to pay, state aid, and educational opportunities.

Goodman, Richard  
Morrill Hall  
University of New  
Hampshire  
Durham, NH 03824

PUBLIC SCHOOLS, TAXES, AND YOU

Subject Area: School Finance  
Subject Area: School Equity

This report summarizes 45 public forums held in New Hampshire held in 1979-1980 on equity in education.

Goodman, Richard  
Morrill Hall  
University of New  
Hampshire  
Durham, NH 03824

TAXES AND THE NEW HAMPSHIRE CITIZEN

Subject Area: School Taxation

This report describes state tax laws and policies in the state of New Hampshire.

Grubb, Dr. Norton  
University of Texas,  
Drawer Y, Univ Station  
Austin, Texas 78712

**EFFECTS OF TAXES AND EXPENDITURES ON  
MOBILITY**

Subject Area: Educational Outcomes

This study examines the dynamic consequences of taxes and expenditures in two papers, one examining the changing composition of the Boston community; the other examining patterns of suburbanization.

Grubb, Dr. Norton  
University of Texas,  
Drawer Y, Univ Station  
Austin, Texas 78712

**SCHOOL REFERENDA IN CALIFORNIA**

Subject Area: Voter behavior

This report examines various hypotheses concerning voter behavior in referenda issues. Specifically a sample of tax and bond elections in California is studied. The report is available.

Grubb, Dr. Norton  
University of Texas,  
Drawer Y, Univ Station  
Austin, Texas 78712

**PROGRAMS FOR CHILDREN AND YOUTH EQUITY  
AND INTERGOVERNMENTAL ISSUES**

Subject Area: Equity in Education

Subject Area: Revenue Allocations

This report analyzes the distribution of funds, both intrastate (among Texas communities) and interstate, and the intergovernmental relations of a variety of programs for children. A preliminary report is available.

Guthrie, James  
School of Education, Univ  
of California  
Berkeley, CA 94720

**THE POLITICAL CORRELATES OF CATEGORICAL  
AID**

Subject Area: Categorical Aid

This study represents an effort to assess the political actions of school categorical aid interest groups. The report is not yet available.

Hanushek, Eric  
Dept of Public Policy  
Analysis  
Univ of Rochester  
Rochester, NY 14627

**SCHOOLS, FAMILIES, AND ACHIEVEMENT**  
Subject Area: Educational Outcomes  
This report analyzes school performance data from the Gary Income Maintenance Experiment. It focuses on both the character of learning in the home and in the school. The report is available from the author.

Hanushek, Eric  
Dept. of Public Policy  
Analysis  
Univ of Rochester  
Rochester, NY 14627

**THROWING MONEY AT SCHOOLS**  
Subject Area: Educational Outcomes  
This paper reviews and analyzes the input/output studies of student performance. It concludes that there is no relationship between school expenditures and performance. It then speculates about the causes of this. The report is available from the author.

Hefty, John C.  
Bureau of Ed Research,  
University of Denver  
Denver, Co. 80208

**HANDBOOK ON STRATEGIES FOR COPING WITH  
DECCELERATING RESOURCES**  
Subject Area: School District Finance  
This is a publication, available in May of 1981, that has been designed for use in local school districts. It will identify specific strategies, planning processes and critical variables to be preserved when coping with decelerating resources.

Heyns, Barbara  
Ctr. for Applied Soc Sc  
Res, NYU  
269 Mercer St.  
New York, NY 10003

#### PARENTAL PLANNING FOR HIGHER EDUCATION

Subject Area: College Choice

This project, to be completed in 1983, will examine determinants of college choice and the inequalities in the content, quality, and financial support for post-secondary education. The first national probability sample of high school students and their parents will be used to assess college choice and access as determined by family attitudes and resources, effects of student-parent discrepancies in attitudes, knowledge, and college costs, and the impact and distribution of information about sources of financial aid for college bound students.

Hickrod, Alan  
Ctr. for Study of Ed  
Finance  
Illinois State Univ  
Normal, ILL 61761

#### PROPOSED TAX REFORMS AND COMMUNITY COLLEGE FINANCE IN ILLINOIS

Subject Area: Tax Reform Measures

This study discusses tax limitation measures proposed to the 81st Illinois General Assembly. The effects of the proposed Taxpayer's Rights Amendment are projected backward to 1972 to examine the effect of this measure on local property tax revenues for the community college.

Hickrod, Alan  
Ctr. for Study of Educ  
Finance  
Illinois State Univ.  
Normal, ILL 61761

#### EQUITY MEASUREMENTS IN SCHOOL FINANCE IN INDIANA, IOWA, AND ILLINOIS

Subject Area: School Finance

This report contains a comparative look at equity measurements across three midwestern states, with additional commentary by expert consultants in each state reviewed.

Hickrod, Alan  
Ctr for Study of Ed  
Finance  
Illinois State Univ.  
Normal, ILL 61761

**EQUITY GOALS IN ILLINOIS SCHOOL FINANCE,  
1973-1981**

**Subject Area: School Finance**

This report is a longitudinal study of school finance equity in Illinois. Measurements are taken annually on such matters as: expenditure disparity, simple wealth neutrality, conditional wealth neutrality, McLoone Index, etc. Research is underway comparing weighted versus unweighted equity measurements and the effect of geographic cost-of-living adjustments on equity indexes. The research is supported by the Illinois School Problems Commission and should be completed by June of 1981.

Inkeles, Alex  
Hoover Institution,  
Stanford University  
Stanford, CA 94305

**LITERACY IN CROSS-NATIONAL PERSPECTIVE**

**Subject Area: Literacy**

This report examines forces leading to increased literacy historically in Europe and contemporaneously in the developing nations.

Inkeles, Alex  
Hoover Institution,  
Stanford University  
Stanford, CA 94305

**ENROLLMENT PATTERNS IN CROSS-NATIONAL  
PERSPECTIVE**

**Subject Area: Enrollment Patterns across  
countries**

This report assesses progress in increasing enrollments in schools as nations develop economically in order to see if enrollments converge on a common standard.

Inkeles, Alex  
Hoover Institution,  
Stanford University  
Stanford, CA 94305

CROSS NATIONAL COMPARISONS OF  
TEACHER-PUPIL RATIOS  
Subject Area: International Development  
and Education  
Subject Area: Teacher Pupil Ratios Across  
Nations  
This study compares teacher-pupil ratios  
in order to test how much they are  
converging on a common standard as  
countries become economically more  
developed. The report is available from  
IFG.

Kakalik, James  
1700 Main St.  
Santa Monica CA 90406

THE COST OF SPECIAL EDUCATION  
Subject Area: Special Education Finance  
This paper reports the results of a  
national survey of the cost of education  
for handicapped children by age level,  
handicap, and the type of educational  
placement. It will be available in the  
summer of 1981.

Katzman, Martin  
Univ of Texas-Dallas, Box  
688  
Richardson, TX 75080

BLACK FLIGHT  
Subject Area: Minority enrollment patterns  
Subject Area: Urban Education  
This study examines the trends associated  
with a black middle-class flight from  
central city schools. Residential mobility  
theory is used in analyzing data.



Kemmerer, Frances  
School of Ed-B9. SUNY  
Albany  
1400 Washington Ave  
Albany, NY 12210

#### TOWARDS SPECIFICATION OF A STUDENT TIME SUPPLY FUNCTION

Subject Area: Educational Outcomes

This work was part of a large project carried out at the university of Chicago with J. Alan Thomas, Judd Hall, Douglas Windham, and Dan Lortie. The study is based on economic theory which postulates that how students allocate time is influenced by the quantity and quality of the resources made available in the home and classroom. The study found that high SES students receive greater resources for learning. The study also found that both high and low SES students receive greater allocations of total resources than middle SES students. Summary findings may be obtained by contacting the author. The full report is not yet available.

King, Richard  
College of Ed, Univ of New  
Mexico  
Albuquerque, NM 87131

#### ANALYSIS OF INSTITUTIONAL RESPONSES TO REDUCTION AND FINANCIAL EXIGENCY IN HIGHER EDUCATION

Subject Area: Higher Education Finance

This study analyzes the results of a survey of the presidents of nineteen public and thirty-five private institutions in two regions of the country. The survey was designed to study the development and implementation of policy on reduction and financial exigency, efforts to increase enrollments and revenues, to reduce expenditures, and criteria for the retrenchment of faculty and staff. The report is available from the author. Please enclose a dollar to defray the cost of duplicating.

Klitgard, Robert  
Kennedy School of Govt  
Harvard University  
Cambridge, Mass. 02138

**REGRESSION WITHOUT A MODEL: ANALYZING  
SCHOOL EFFICIENCY IN PAKISTAN**

Subject Area: School Efficiency

Subject Area: Methodology

The effectiveness of school policies in Karachi provides the setting for a treatment of general statistical problems of regression analysis when the model is not known in advance. The report is available.

Levin, Henry  
IFG/SUSE Stanford  
University  
Stanford, CA 94305

**CATEGORICAL GRANTS IN EDUCATION**

Subject Area: Categorical Grants

This report will contain a synthesis of a number of projects addressing and evaluating the design, performance, and alternatives to categorical grants in education. The emphasis is on the generic aspects of such grants rather than specific grants programs. The project report will be completed in 1982.

Levin, Henry  
IFG/SUSE Stanford  
University  
Stanford, CA 94305

**ASSESSING THE EQUALIZATION POTENTIAL OF  
EDUCATION**

Subject Area: Equalization of Earnings

Subject Area: Policy Consequences

This report develops a technique for ascertaining the effects of various educational policies on the equalization of earnings between such social groups as the sexes, races, and socioeconomic origins. The report provides empirical estimates based on simulation of different policies. The report is available from the author.

Levin, Henry  
IFG/SUSE Stanford  
University  
Stanford, CA 94305

**DEMOCRATIC AND FAMILY CHOICE APPROACHES TO  
EDUCATION**

Subject Area: Family Choice  
Subject Area: Vouchers

This study explores the theory and applications of two alternatives for providing and governing the educational sector. The first alternative is based on participative and representative democracy and its different actual and potential forms in education. The second is based upon various choice mechanisms such as alternatives within the public sector and educational vouchers. The project will be completed in 1982. A preliminary description is available.

Monk, David  
Dept. of Education  
Cornell University  
Ithaca, NY 14853

**EDUCATIONAL COST DIFFERENTIALS AND RURAL  
SCHOOLS: A BROADENED VIEW**

Subject Area: Cost Indices  
Subject Area: Cost Differentials  
Subject Area: Rural Education

The purpose of this study is to increase understanding of how opportunities vary among school districts. The paper shows that we are only beginning to understand how differences in costs can affect school districts' opportunities. The objective of the study is to show that it may be preferable to use the cost index as a basis for altering the rate at which the state is willing to match the expenditures of local districts as opposed to more common means of allocating state revenues.

Monk, David  
Dept. of Educ  
Cornell University  
Ithaca, NY 14853

**THE IMPACT OF SCALE ON DISTRICT LEVEL  
RESOURCE ALLOCATION PRACTICES**

Subject Area: Resource Allocation  
Subject Area: District Level Finances  
This study focuses upon the allocation of resources at the district level. Specifically the study examines the impact of organizational scale on the distribution of fiscal resources and seeks to advance the thesis that differences in scale are more important predictors of the internal allocation of educational resources than is commonly supposed. Please contact the author for more information.

Phares, Donald  
Univ of Missouri St.  
Louis  
8001 Natural Bridge Road  
St. Louis, MO 63121

**WHO BENEFITS FROM STATE SCHOOL SPENDING**

Subject Area: School Taxation  
Subject Area: Resource Allocation  
This report examines the expenditure side of school finance in order to determine which groups benefit the most from the allocation of resources. The project examines the fifty states and will be completed in 1982.

Phares, Donald  
Univ of Missouri St. Louis  
8001 Natural Bridge Road  
St. Louis, Mo. 63121

**WHO PAYS STATE AND LOCAL TAXES**

Subject Area: School Taxation  
This large study examines the tax burden of each of the fifty states as well as the tax burden associated with local tax by income class. His data indicates who pays the cost, how burdensome it is, and who will benefit most from alterations in the existing tax structure. The study also presents statistical findings on equity for each state. The book, recently published by Dolgeschlager, Gunn & Mann, Inc, serves as a useful resource to state and local officials, legislatures, researchers, and others. To order, contact the publisher at 1278 Mass. Ave, Harvard Square, Cambridge, Mass. 02138.

Rumberger, Russell  
IFG/SUSE  
Stanford University  
Stanford, CA 94305

DEVELOPMENT OF A RESEARCH PROGRAM IN  
POSTSECONDARY EDUCATIONAL FINANCE AND  
GOVERNANCE

Subject Area: Postsecondary Finance  
This project will cover three broad areas. First, an agenda for research will be developed that will identify the major issues in the financing and governance of postsecondary education. Second, alternative forms of postsecondary education and training will be identified. Third, the overall costs of postsecondary education and training and their distribution among public and private sources will be developed. Please contact the author for further details.

Schneider, Barbara  
Assistant Dean for  
Research  
Northwestern University  
Evanston, Il 60201

THE ABSENCE OF INDIVIDUAL STATUS EFFECTS  
ON ACHIEVEMENT

Subject Area: Educational Achievement  
Subject Area: Educational Outcomes  
This study is based on two empirical studies and presents several findings that demonstrate an absence of occupational status effects on achievement. The paper also discusses the meanings of these results. The report is not yet available.

Schneider, Barbara  
Assistant Dean for  
Research  
Northwestern University  
Evanston, Il 60201

PRODUCTION ANALYSIS OF GAINS IN  
ACHIEVEMENT

Subject Area: Academic Achievement  
Subject Area: Educational Outcomes  
This is an empirical micro study which examines the effects of SES factors, peer groups, school and teacher characteristics, and instructional time on academic achievement. The report is available from the author.

Snyder, Alice  
Old Dominion Univ  
Norfolk, VA 23508

**THE COMPOSITE INDEX AND ITS EFFECT ON  
UNION SCHOOL DISTRICTS IN VIRGINIA**  
Subject Area: State Funding for Education  
This report analyzes the state funding  
formula, its application to one city  
district, and the possible equity  
implications of the application.

Stern, David  
School of Education  
UC Berkeley  
Berkeley, CA 94720

**VOUCHERS AND RETURN TO NORMALCY**  
Subject Area: Vouchers  
Subject Area: Privatization  
This paper describes the suppression of  
intergroup conflict in the 1950's, the  
emergence of intergroup conflict in the  
1960's and 1970's, and the prospects for  
the 1980's. In particular the paper  
predicts either management of conflict in  
the public sector or the privatization of  
education through vouchers or tuition tax  
credits. The report is available from the  
author.

Stiefel, Leanna  
New York Univ  
4 Washington Sq North  
New York, NY 10003

**TAXING OVER LIMITS: LESSONS FROM THE PAST  
AND POLICY OPTIONS FOR THE FUTURE**  
Subject Area: School Taxation  
This report studies the effects of the  
Hurd Court case in New York on the  
behavior of New York state school  
districts' taxing policy.

Stiefel, Leanna  
New York Univ  
4 Washington Sq North  
New York, NY 10003

**THE MEASUREMENT OF EQUITY IN SCHOOL  
FINANCE: CONCEPTUAL SUBJECT = SCHOOL  
TAXATION**  
Subject Area: Equity in Education  
This book presents a framework for the  
quantitative analysis of equity in schools  
and illustrates the framework with time  
series data from New York and Michigan  
states. The book will be available at the  
end of 1981.

Stiefel, Leanna  
New York Univ  
4 Washington Sq North  
New York, NY 10003

ALTERNATIVE MEASURES OF WEALTH NEUTRALITY  
Subject Area: School Finance Systems  
This report provides an empirical illustration of alternative wealth neutrality measures of school finance systems. It is available from the author.

Wagner, Alan  
Mathews Hall Purdue Univ  
West Lafayette, Ind 47907

AN INVENTORY OF POST-COMPULSORY EDUCATION  
AND TRAINING PROGRAMS IN THE U.S. AND  
SOURCES OF SUPPORT

Subject Area: Post-secondary Training Programs

This paper provides estimates of the participation in different types of post-compulsory training programs in the U.S. and compares the costs and funding for these activities. The paper also considers differences in the attributes of participants among programs. The report is available from the author.

Wagner, Alan  
Mathews Hall Purdue Univ  
West Lafayette, Ind 47907

NON-TRADITIONAL ATTENDANCE DECISIONS IN  
POSTSECONDARY EDUCATION--FACTORS  
AFFECTING SCHOOLING AND LABOR SUPPLY  
Subject Area: Student Supply in Higher Education

Subject Area: Labor Supply

This report estimates and explains the influences on post high school education, training, labor supply, and fertility choices. The NCES' national longitudinal study of the High School class of 1972 is used.

Wagner, Alan  
Mathews Hall Purdue  
University  
West Lafayette, Ind 47907

MONETARY RETURNS TO EDUCATION: IS THE  
INVESTMENT WORTH THE COST?

Subject Area: Returns to Education

This project considers whether or not the costs of higher education over time (and the differences in costs among occupational fields and by type of institution) are warranted by the differences in prospective monetary returns to the student and the society.

Welsbrod, Burton  
Dept. of Economics  
University of Wisconsin  
Madison, WI 53706

**THE PRIVATE NONPROFIT EDUCATION  
INDUSTRY--FINANCE AND EXPENDITURE PATTERNS**  
Subject Area: Non-public education  
Subject Area: Finance of non-public  
education

IRS data are being used to determine the number of private non-profit organizations in education, their size, and their expenditure patterns.

Windham, Douglas  
EDUC SUNY Albany  
1400 Washington Ave.  
Albany, NY 12222

**COST-ANALYSIS AND THE DISSEMINATION  
DECISION IN THE CURRICULUM INNOVATION  
PROCESS**

Subject Area: Research Dissemination  
This report presents an adaptation of traditional cost analysis to the special problems raised by the dissemination decision process. The report will be available in Sept. of 1981.

Windham, Douglas  
EDUC SUNY Albany  
1400 Washington Ave.  
Albany, NY 12222

**PARAFISCAL ORGANIZATIONS IN THE FINANCING  
AND SUPPLY OF EDUCATIONAL OPPORTUNITIES  
FOR DISADVANTAGED ADULTS**

Subject Area: Unionization  
Subject Area: Higher Education Financing  
Subject Area: Adult Education  
This report is an examination of the role of unions, CBO's and voluntary organizations as intermediaries in the provision of basic educational and vocational skills. The report will be available in December of 1981.

Windham, Douglas  
Sch of Educ  
SUNY Albany 1400  
Washington Ave.  
Albany, NY 12222

**THE BENEFITS AND FINANCING OF AMERICAN  
HIGHER EDUCATION**

Subject Area: Higher Education Finance  
This report is a review of the criteria for higher education finance within various models of the higher education process. The report is available.



Winkler, Don  
School of Public Admin  
Univ of Southern Cal.  
Los Angeles, CA 90007

**PUBLIC SUBVENTIONS TO FOREIGN STUDENTS**  
Subject Area: Foreign Student Market  
Subject Area: Foreign Student Subsidies  
This is a study of the size and growth of subsidies to foreign students attending public institutions of higher education in the U.S. The report is obtainable from the author.

Winkler, Don  
School of Public Admin.  
Univ of Southern Cal  
Los Angeles, CA 90007

**THE EFFECTS OF SICK-LEAVE POLICY ON TEACHER ABSENTEEISM**  
Subject Area: Sick Leave Effects  
Subject Area: Teacher Absenteeism  
This report analyzes the characteristics of sick leave policies and traces their effects on teacher absenteeism. The report can be located in Industrial and Labor Relations Review, Vol. 33, No , Jan. 1980.

Winkler, Don  
School of Public Admin.  
Univ of Southern Cal.  
Los Angeles, CA 90007

**FISCAL LIMITATIONS IN THE PROVISION OF LOCAL PUBLIC SERVICES: THE CASE OF EDUCATION**  
Subject Area: Local Funding Limitations  
Subject Area: Local Funding  
This report studies the effects of fiscal limitations on locally funded schools. In particular the study looks at the total expenditures per pupil. The report appears in the National Tax Journal, Vol XXXII, No 2, June 1979.

#### EDUCATIONAL LAW

Cambron, Nelda  
Dept. of Education  
Miami University  
Oxford, OH 45056

**PUBLIC SCHOOL LAW: TEACHERS' AND STUDENTS' RIGHTS**  
Subject Area: Due Process  
Subject Area: Student Rights  
Subject Area: Teachers Rights  
This study presents detailed research identifying the procedural and substantive rights of teachers and students. Please contact the author for more information.

Friedman, Lee  
Grad Sch of Pub Policy  
UCal Berkeley  
Berkeley, CA 94720

INFORMATION DISCLOSURE AS A STRATEGY TO  
IMPROVE PUBLIC SCHOOL DECISION MAKING  
Subject Area: Parent School Relations  
Subject Area: Information Disclosure  
This report, to be finished in the Spring  
of 1981, examines existing practices of  
information disclosure to parents and  
children in elementary and secondary  
schools with emphasis on any changes in  
decisions that occur as a result.

Geel, Tyll Van  
Grad Sch of Ed and Hum Dev  
Univ of Rochester  
Rochester, NY 14627

EDUCATIONAL POLICY, GOVERNANCE, AND THE  
LAW  
Subject Area: Educational Policy  
Subject Area: Governance  
This is a case book on educational law.  
Please contact the author.

Geel, Tyll Van  
Grad Sch of Ed and Hum Dev  
Univ of Rochester  
Rochester, NY 14627

LEGITIMACY OF COMPULSION TO STUDY  
POLITICAL INSTRUCTION  
Subject Area: Law and Curriculum  
Subject Area: State Regulation  
Subject Area: Federal Regulation  
This study assesses the moral legitimation  
underlying the efforts of government to  
impose political socialization. Please  
contact the author.

Geel, Tyll Van  
Grad Sch of Ed and Hum Dev  
Univ of Rochester  
Rochester, NY 14627

SCHOOL DESEGREGATION AND THE PERFORMANCE  
OF THE JUDICIARY  
Subject Area: Desegregation  
Subject Area: Court Intervention  
This article assesses the judicial  
handling of desegregation law and  
doctrine. Please contact the author.

Jensen, Donald  
IFG/SUSE  
Stanford University  
Stanford, CA 94305

**JUDICIAL INTERVENTION AND INSTITUTIONAL  
REFORM: EDUCATION, PRISONS, AND MENTAL  
RETARDATION**

Subject Area: Court Intervention

Subject Area: Educational Reform

This study, to be completed in 1982, will examine the various strategies judges use in attempting to effect institutional reform. The study intends to suggest which remedies are most likely to result in institutional reform. Please contact the author for more information.

Keating, Pamela  
U Washinton  
202 Miller Hall/DQ-12  
Seattle, WA 98195

**IS THERE A CONSTITUTIONALLY PROTECTED  
RIGHT OF EDUCATION?**

Subject Area: Constitutional Basis for  
Education

This paper presents a justification for a right of education, explicitly and implicitly protected by the Constitution. The thesis argues from Natural Law theory and from Ronald Dworkin's conception of a political right. The historical role of education in American Society is discussed as well. The paper is available from the author.

Kirp, David  
UC Berkeley  
2607 Hearst Ave  
Berkeley, CA 94720

**LEGALISM AND POLITICS IN SCHOOL  
DESEGREGATION**

Subject Area: Desegregation

Subject Area: Court Intervention

This paper examines the interplay of legalism and politics in desegregation cases at both the appellate and trial court levels. The paper is available from the author.

Kirp, David  
Graduate School of Public  
Policy  
2607 Hearst Ave.  
UC Berkeley  
Berkeley, CA 94720

**LEGALIZATION IN COMPARATIVE PERSPECTIVE**

Subject Area: Judicial intervention

Subject Area: Cross-national Comparisons

This project will review educational policy decisions in a number of countries and assess the relative influence of the judiciary in various educational systems. The report will be completed in 1982.

Kirp, David  
UC Berkeley  
2607 Hearst Ave.  
Berkeley, CA 94720

#### JUDGE AND COMPANY

Subject Area: Court Intervention  
Subject Area: Court Appointed Masters  
Subject Area: Desegregation

This paper examines the use of court-appointed masters in institutional reform litigation with special focus on desegregation. It is available from the author.

Kuriloff, Peter  
Grad Sch of Educ  
Univ of Penn  
3700 Walnut St  
Philadelphia, PA 11904

#### STUDENT DISCIPLINE AND THE LAW

Subject Area: Discipline  
Subject Area: Due Process

This study attempts to explicate and test the implicit assumptions underlying the debate over Goss vs. Lopez with particular emphasis on the use of due process in schools and students' perceptions of fairness.

Kuriloff, Peter  
Grad Sch of Educ  
Univ of Penn  
3700 Walnut St.  
Philadelphia, PA 11904

#### PROJECT ON STUDENT CLASSIFICATION AND THE LAW

Subject Area: Special Education  
Subject Area: Legal Reform  
Subject Area: Equity

This report is a five year study of the impact of the legal reform of special education in Pennsylvania. Particular emphases are placed on the capacity of the reform to alter key gate-keeping functions of the school psychologist and on the effectiveness of the new quasi judicial system to create individual and class justice. The report is available from NIE.

Lindquist, Robert  
Law School  
Univ of Wisconsin  
Madison, WI 53706

#### CO-DIRECTORS: LEGAL IMPLEMENTATION RESEARCH PROJECT

Subject Area: Affirmative Action  
Subject Area: Implementation

This paper formulates a theory of legal implementation and provides a case study of affirmative action in higher education.

Orfield, Gary  
Dept of Pol Sc  
Univ of Illinois  
Urbana, Ill. 61801

**SCHOOL AND HOUSING DESEGREGATION POLICIES  
IN LARGE CITIES: INCOHERENCE AT THE LOCAL  
LEVEL**

Subject Area: Desegregation

Subject Area: Urban Education

This report studies the failure of ten large cities to develop policies which support desegregated education. Please contact the author for drafts.

Orfield, Gary  
Dept. of Pol. Sc.  
Univ of Illinois  
Urbana, Ill. 61801

**MUST WE BUS? SEGREGATED SCHOOLS AND  
NATIONAL POLICY**

Subject Area: Desegregation

Subject Area: Busing

The title is self-explanatory. The report is available from the Brookings Institution.

Shapiro, Martin  
Law School/UC Berkeley  
Berkeley, CA 94720

**FEDERAL REGULATION OF EDUCATION**

Subject Area: Federal Regulation

This report compares and analyzes the regulation of private industry and education. It is available from the author.

Tushnet, Mark  
Law School  
Univ of Wisconsin  
Madison, WI 53706

**SCHOOL SEGREGATION AND LEGAL STRATEGY: THE  
NCAAP'S CAMPAIGN AGAINST SCHOOL  
SEGREGATION, 1925-1950**

Subject Area: Segregation

Subject Area: Graduate and Professional  
Education

This study examines the NCAAP's litigation over teacher salaries and segregated graduate and professional education in the years before the Brown decision. It places the NCAAP's activities within the framework suggested by recent organizational theory. The paper is available from the author.

## EDUCATIONAL ORGANIZATION

Brewer, Garry  
SOM, Box 1-A Yale Station  
Yale University  
New Haven, Conn. 06520

### DIRECTION AND ADVOCACY IN SPECIAL EDUCATION

Subject Area: Special Education  
This paper contains a survey of and prescription for service coordination. The paper uses special education instructors as its focus. Please contact the author for more information.

Burstein, Leigh  
Grad School of Education  
UCLA  
Los Angeles, CA 90024

### CROSS-NATIONAL STUDY OF THE RELATIONSHIPS OF BACKGROUND TO EDUCATIONAL PERFORMANCE AT DIFFERENT LEVELS OF ANALYSIS

Subject Area: Socio-economic effects  
Subject Area: Educational outcomes  
This report examines the multilevel effects of family background on educational performance. Data were collected from three countries (England, Sweden, and the U.S.), all countries that participated in the IEA Six-Subjects survey. The between school effects reflected cross-national differences in educational policy. Please contact the author for this report.

Coleman, James S.  
Sociology Dept.  
University of Chicago  
Chicago, IL 60637

### PUBLIC AND PRIVATE SCHOOLS

Subject Area: Student Outcomes  
Subject Area: Student Performance  
Subject Area: Private Education  
This is a comparative study of differences in student performance in public and private schools. Data for the study was obtained from the National Opinion Research Center's study of Sophomores and Seniors. Please contact the author for more information.

Contreras, Reynaldo  
School of Education  
Indiana University  
Bloomington, Ind 47405

**LEADERSHIP FOR BILINGUAL/MULTICULTURAL  
EDUCATION**

Subject Area: Categorical Programs  
Subject Area: Bilingual Education  
Subject Area: Organizational leadership  
This report contains an analysis of the organizational leadership behavior that is characteristic of educational efforts to provide services to local language minority groups. It will be completed in 1981. Please contact the author.

Crecine, John  
Off of Dean  
College of Hum & Sciences  
Carnegie-Mellon Univ  
Pittsburgh, PA 15217

**RESPONSE TO REGULATION: BASIC RESEARCH ON  
ORGANIZATION PROCESSES IN EDUCATION**

Subject Area: Federal Regulation  
Subject Area: Organizational Responses  
This study examines organizational approaches to the problem of federal intervention in the affairs of local school districts. It examines the nature of that intervention, the patterns of response, and the theoretical models helping to explain those patterns of response. It will be completed late in 1981.

Felson, Marcus  
Dept of Sociology  
Univ of Illinois  
Urbana, IL 61801

**LINKING EDUCATIONAL TRENDS AND CYCLES TO  
OTHER ASPECTS OF SOCIAL CHANGE**

Subject Area: Social Change and Education  
Education is treated as largely reactive to routine activities in other areas of life and their changes over time. The report is available from the author.

Freeman, John  
School of Business  
Administration  
UC Berkeley  
Berkeley, CA 94720

**PEOPLE, POSITIONS, AND ORGANIZATIONAL  
POLITICS**

Subject Area: Retrenchment  
Subject Area: Staffing patterns  
This report analyzes the growth and decline of school districts in California and New York paying particular attention to the effects of these processes upon the relative numbers of various kinds of staff. The report is available from the author.

Hannan, Michael  
Dept. of Sociology  
Stanford University  
Stanford, CA 94305

**GROWTH AND DECLINE PROCESSES IN SCHOOL DISTRICTS**

Subject Area: Organizational Decline  
Subject Area: Retrenchment  
Subject Area: Demographics

This report presents an analysis of the differences between the personnel demographics of growing and declining school districts. Please contact the author for more information.

Hayes, Dale  
Dept of Educational Admin  
Univ of Nebraska  
Lincoln, NE 68588

**EDUCATIONAL POLICY, GOVERNING BOARD POLICIES, AND THE MANAGEMENT OF HIGHER EDUCATION: A TAXONOMICAL APPROACH TO GOVERNANCE AND MANAGEMENT OF POSTSECONDARY EDUCATION.**

Subject Area: Higher Education  
Subject Area: Governance

The title is self explanatory. Please contact the author for further information.

Johnston, A. B.  
UCOB  
Virginia Tech  
Blacksburg, VA 24061

**PROVISIONS OF STATE CONSTITUTIONAL AND STATUTORY LAW GOVERNING THE STRUCTURE OF EDUCATION**

Subject Area: Legal structure of Education  
Subject Area: Structure of Education

This report provides a summary of law by state for each of the fifty states and also provides a description of the legal of structure of both higher and lower education. The report is available through ERIC or the author may be contacted.

Katzman, Martin  
Univ of Texas-Dallas, Box  
688  
Richardson, TX 75080

**FUTURE MODELS OF FOLLOW THROUGH: IMPACT OF SOCIETAL, POLITICAL, ENVIRONMENTAL TRENDS**

Subject Area: Societal Forces  
Subject Area: Demographic Trends

This report, available from the author, examines the effect of external societal factors (including demographic trends) on program development strategies in Follow Through.



Klitgard, Robert  
Kennedy Sch of Govt  
Harvard University  
Cambridge, Mass. 02138

#### ADMISSIONS POLICIES

Subject Area: Higher Education

Subject Area: Admissions policies

This report hypothesizes that selection at the right tail of the distribution of academic (and other) talent involves difficult conceptual and statistical problems. These problems are analyzed with specific reference to Harvard University. Please contact the author for more information.

Klitgard, Robert  
Kennedy School of Govt  
Harvard University  
Cambridge, Mass. 02138

#### WHY INTERNATIONAL STUDIES? A PROLOGUE

Subject Area: International studies

The paper hypothesizes that current justifications for international studies are too broad and that instead we need to disaggregate our methodological approaches to international studies. This paper is a prologue to doing so. LOCATION = Massachusetts

Land, Kenneth  
Dept. of Sociology  
Univ of Illinois  
Urbana, Il 61801

#### DEMOGRAPHIC ACCOUNTING AND SOCIAL INDICATOR MODELS FOR THE UNITED STATES

Subject Area: Economic trends

Subject Area: Demographic trends

This report, to be completed in 1981, presents a macrodynamic analysis of social, demographic, and economic trends and assesses the impacts of these trends on the organization of education during the years 1947 through 1974.

Lufler, Henry  
131 Education Bldg.  
Univ. of Wisconsin  
Madison, WI 53706

**GO TO THE OFFICE! AN EMPIRICAL STUDY OF  
SCHOOL DISCIPLINE**

Subject Area: School Discipline  
Subject Area: School Law

This paper examines fairness in school discipline, the varying attitudes of those involved in disciplining students, the extent that teachers and students understand school law. The report is based on an empirical study involving surveys and ethnographic observations. Please contact the author for more information.

Lufler, Henry  
141 Education Bldg.  
Univ of Wisconsin  
Madison, WI 53706

**DROPOUT INTERVENTION IN WEST BEND**

Subject Area: Dropout Intervention

This is a study of the effects of a dropout intervention program. The study focuses on the attitudinal and background variables associated with the decision to leave school. The study is based on a survey of dropouts and three in school groups. Please contact the author.

Mayhew, Lewis  
SUSE  
Stanford University  
Stanford, CA 94305

**INITIAL PHASE OF A STUDY OF ACCREDITATION  
OF COLLEGES AND UNIVERSITIES IN THE UNITED  
STATES**

Subject Area: Accreditation  
Subject Area: Postsecondary Education

This project will examine the mechanism and influence of postsecondary accrediting agencies.

Mayhew, Lewis  
SUSE  
Stanford University  
Stanford, CA 94305

**ADMINISTRATION AND GOVERNANCE IN HIGHER  
EDUCATION: SOME RECENT DEVELOPMENTS**

Subject Area: Higher Education

This work, scheduled to be completed in 1982, is a major monograph examining the state of higher education administration. Please contact the author for specific information.

Meyer, John  
Dept. of Sociology  
Stanford University  
Stanford, CA 94305

**THE IMPACT OF HIGHER-LEVEL ORGANIZATIONAL  
CONTROL SYSTEMS ON EDUCATIONAL  
ORGANIZATIONS**

Subject Area: Educational Bureaucracy  
Subject Area: Organizational Controls  
By examining the impact of expanded centralized control on local districts, this study intends to explore the question of who runs the schools. In addition, the study will explore related fields in order to assess the links between local units and system wide controls. The study will be completed in 1982. Please contact the author for more information.

Michaelsen, Jacob  
Econ. Dept.  
Univ of California  
Santa Cruz, CA 95064

**A THEORY OF DECISION-MAKING IN THE PUBLIC  
SCHOOLS: A PUBLIC CHOICE APPROACH**

Subject Area: Public Choice  
Subject Area: School Decision-Making  
This paper develops a model of school district decision-making that is adapted from recent work in the field of public choice economics. The report is available from the author.

Michaelsen, Jacob  
Economics Dept.  
University of California  
Santa Cruz, CA 95064

**ASSESSING THE EFFICACY OF FINANCIAL REFORM  
IN CALIFORNIA**

Subject Area: Educational Reform  
Subject Area: Local Decision-making  
Subject Area: Central Control  
This paper presents a public choice analysis of the probable impact of recent legislation in the state of California. The paper pays particular attention to A.B. 65, a bill which provided both means and finances to encourage local participation. The report is available from the author.

Michaelsen, Jacob  
Economics Dept  
University of California  
Santa Cruz, CA 95064

**A PUBLIC CHOICE ANALYSIS OF DECISION  
MAKING IN PUBLIC SCHOOL DISTRICTS: THEORY  
AND EVIDENCE**

Subject Area: Public Choice

Subject Area: Local Participation

This report applies a public choice analysis to a body of data on public school districts in New York State. The report will be completed in 1981.

Pierce, Lawrence  
Univ of Oregon  
Eugene, OR 97403

**THE IMPACT OF COLLECTIVE BARGAINING ON THE  
COSTS AND QUALITY OF PUBLIC EDUCATION**

Subject Area: Collective Bargaining

Subject Area: Unionization

Subject Area: Academic Achievement

This study examines the impact of contract items on resource allocation and student achievement. The paper is available from the author.

Pierce, Lawrence  
Univ of Oregon  
Eugene, OR 97403

**COLLECTIVE BARGAINING AND TEACHER  
PRODUCTIVITY**

Subject Area: Teacher Productivity

Subject Area: Unionization

Subject Area: Collective Bargaining

This report examines the incentives in salary schedules on the behavior of teachers. The report will be completed in late 1981.

Presto, John  
Vice President  
Winthrop College  
Rock Hill, S.C. 29733

**THE CENTRAL ISSUES IN PLANNING**

Subject Area: Organizational planning

Subject Area: Organizational commitment

Subject Area: Institutional planning

This report investigates the issues of soliciting commitment to institutional goals from various levels of institutional governance. The report is due to be completed in early 1981.

Schneider, Barbara  
Assistant Dean for  
Research  
Northwestern Univ  
Evanston, IL 60201

**AMERICANS AND THE SMALL SCHOOL**

Subject Area: Demographics

Subject Area: Rural Education

This monograph examines some of the characteristics of small schools such as enrollment size, organizational structure, and geographical location. It is available from the author.

Stern, David  
School of Education  
UC Berkeley  
Berkeley, CA 94720

**RISK AND ECONOMICS OF ON THE JOB TRAINING**

Subject Area: Training Programs

Subject Area: On The Job Training

This report examines the costs and benefits of on the job training to employees and employers. The report explains the indeterminacy of "global equilibrium" and proposes additional research needs centered about employment and training programs. The report is available from the author.

Tyack, David  
SUSE  
Stanford University  
Stanford, CA 94305

**EDUCATIONAL GOVERNANCE STRUCTURES IN THE 1930'S AND THE 1970'S: A COMPARATIVE STUDY WITH LESSONS FOR THE 1980'S**

Subject Area: Patterns of Decision Making

Subject Area: Education in Depression Era

Subject Area: Organizational Structure

This report will examine the retrenchment, demographic change, jurisdictional disputes, personnel surplus, and school reforms that occurred in the 1930's and will contrast that era with the present. Please contact the author for more information.

Wilcox, Kathleen  
883 Willow Glen Way  
San Jose, CA 95125

**DIFFERENTIAL SOCIALIZATION TO COMPETENCE  
IN THE CLASSROOM: IMPLICATIONS FOR EQUAL  
OPPORTUNITY**

Subject Area: Socialization

Subject Area: Ethnographic studies

Subject Area: Equal opportunity

This report is an ethnographic investigation of differential patterns of work role socialization in first grade classrooms in upper middle class and lower middle class neighborhoods. Please contact the author.

Wilcox, Kathleen  
883 Willow Glen Way  
San Jose, CA 95125

**SCHOOLING AND SOCIALIZATION FOR WORK ROLES**

Subject Area: Ethnographic studies

Subject Area: Parents and schools

Subject Area: Socio economic effects

This report, to be completed in 1981, presents an ethnographic investigation of the impact of student social class background on the behavior of school teachers and administrators as they socialize children for adult work roles within the context of schools and classrooms. The report includes an extensive exploration of the relationship between parents and schools.

Wood, Carvel W.  
School of Education  
Oregon State University  
Corvallis, OR 97331

**HILLSBORO FUNDAMENTAL SCHOOL STUDY: AN  
ALTERNATIVE TO IMPLEMENTING BASIC EDUCATION**

Subject Area: Fundamental schooling

Subject Area: Educational Alternatives

Subject Area: Response to parental demands

This report contains a developmental case study which provides an inquiry into the notion of establishing a fundamental school. The analysis includes processes for seeking information, developing concepts, searching for meanings, analyses of problems, and anticipating possible outcomes. The report is available from the author.

## EDUCATIONAL POLITICS

Atkin, J. Myron  
SUSE  
Stanford University  
Stanford, CA 94305

**BUILDING CONSENSUS IN EDUCATIONAL POLICY:  
THE USE OF SPECIAL COMMITTEES IN POLICY  
FORMULATION IN THE UNITED STATES AND THE  
UNITED KINGDOM**

Subject Area: Special Committees

Subject Area: Policy Formulation

This study will examine the use and influence of special commissions in the formulation of educational policy. The report will be available in 1982. Please contact the author for additional information.

Bailey, Prof Steve  
Grad School of Ed  
Harvard University  
Cambridge, Mass. 02138

**IMPROVING FEDERAL GOVERNANCE**

Subject Area: Federal Education Policy  
Making

While this report is not targeted specifically at education, it contains many implications for federal education policy making. The report is available from the author.

Bailey, Prof Steve  
School of Ed  
Harvard University  
Cambridge, Mass. 02138

**MARKETING PERSPECTIVES: STUDENT AND  
NATIONAL INTERESTS IN MARKETING COLLEGE  
ADMISSIONS**

Subject Area: Demographic Characteristics  
Demographic trends may force universities to use "hybrid" admissions procedures and to lower academic standards. What are the possible ways out?

Bailey, Prof Steve  
Grad School of Ed  
Harvard University  
Cambridge, Mass. 02138

**VALUE ASSUMPTIONS UNDERLYING AMERICAN  
EDUCATIONAL POLICY AND PRACTICE**

Subject Area: Educational Policy

This report explores the value conflicts surrounding educational quality, equality, pluralism, levels of control, etc. The implications of these value issues for curriculum of the middle and high school levels are assessed. The report will be available from the author.

Bardach, Gene  
Grad Sch of Public Policy  
UC Berkeley  
Berkeley, CA 94720

THE DISSEMINATION OF EDUCATIONAL POLICY  
RESEARCH

Subject Area: Dissemination

Subject Area: Policy Research

This report examines why imperfections in the dissemination of educational policy research cannot be eliminated and what this implies for the management and evaluation of dissemination programs. The report is available from the author.

Beauchamp, Edward  
U Hawaii/Manoa  
1776 Univ Ave rm 22  
Honolulu, HA 96822

AMERICAN EDUCATIONAL POLICY IN THE  
OCCUPATION OF JAPAN 1945-1952

Subject Area: Comparative Education

The report is not yet available. The title is descriptive.

Boyd, William L.  
College of Educ Penn  
State Univ.  
University Park, Pa 16802

SCHOOL GOVERNANCE IN AN ERA OF  
RETRENCHMENT

Subject Area: Declining Enrollments

Subject Area: Retrenchment

This report is a comparative case study of responses to declining enrollments by fifteen suburban school districts. Please contact the author.

Boyd, William L.  
College of Educ Penn  
State Univ  
University Park, Pa 16802

THE POLITICAL ECONOMY OF EDUCATION IN  
METROPOLITAN AREAS: DILEMMAS OF REFORM AND  
PUBLIC CHOICE

Subject Area: Public Choice

Subject Area: School Reform

This report reviews the literature.

Campbell, Roald  
Univ of Utah  
339 Milton Bennion Hall  
Salt Lake City, UT 84112

LEGISLATIVE EDUCATION LEADERS IN UTAH

Subject Area: Legislative Impact

This report is part of a larger study being conducted by A. Rosenthal (Rutgers Univ.) that is examining the influence of key state legislators on educational policy. The report will be completed in 1981.



Carnoy, Martin  
School of Education  
Stanford University  
Stanford, CA 94305

**CULTURE, CULTURAL IMPERIALISM, AND  
ECONOMIC DEVELOPMENT**

Subject Area: Culture

Subject Area: Economic Development

Subject Area: Comparative Education

This paper defines a new concept of culture and develops a new model for understanding culture and cultural imperialism as they relate to different kinds of economic development strategies. The paper will be available in 1982.

Chubb, John  
Pol Sc Dept.  
Stanford University  
Stanford, CA 94305

**THE POLITICAL DYNAMICS OF CATEGORICAL  
GRANTS**

Subject Area: Categorical Grants

The title is descriptive.

Chubb, John  
Pol Sc Dept  
Stanford University  
Stanford, CA 94305

**INTEREST GROUPS AND THE EDUCATION  
BUREAUCRACY: THE EFFECTS OF EDUCATION  
BUREAUCRACY**

Subject Area: Interest Groups

The title is descriptive

Chubb, John  
Pol Sc Dept  
Stanford University  
Stanford, CA 94305

**THE POLITICS OF SOCIAL WELFARE SPENDING**

Subject Area: Social Welfare

Subject Area: Resource Allocation

The title is descriptive.

Chubb, John  
Dept. of Political Science  
Stanford University  
Stanford, CA 94305

**THE POLITICAL DYNAMICS OF CATEGORICAL  
GRANTS**

Subject Area: Categorical Grants

This study will examine the conditions under which categorical programs receive political support and then examine whether or not this political support affects the performance of the program in delivering educational services. Please contact the author for more information.

Crecine, John  
Off of Dean  
College of Hum and  
Sciences  
Carnegie-Mellon Univ  
Pittsburgh, PA 15217

THE ROLE OF OMB IN EXECUTIVE BRANCH  
BUDGETARY DECISION MAKING

Subject Area: Office of Management and  
Budget

Subject Area: Budgetary Decision Making

This report examines budgetary decision-making during the years 1952 to 1966. The study uses data from internal files of OMB. The relative influence of OMB and the Federal agencies upon Presidential budgetary outcomes is examined. OMB is shown to be dominant in explaining these outcomes.

Crecine, John  
Off of Dean  
College of Hum and  
Sciences  
Carnegie Mellon Univ  
Pittsburgh, PA 15217

AN EMPIRICAL EXAMINATION OF BUDGETARY  
ARGUMENT FOR A SEPARATE DEPARTMENT OF  
EDUCATION

Subject Area: Education Department

Subject Area: Federal Agencies

Subject Area: Budgetary Politics

This report examines empirical evidence in order to find out if the Office of Education has been penalized by virtue of its location in HEW. The report finds that current budgetary allocations appear to treat OE as an entity separate from the rest of HEW and that increases in total Federal budget translate into increases in OE's budget. The report is available.

Creswell, Anthony M.  
ED Dept. SUNY Albany  
Albany, NY 12222

POLITICS AND POLICY ANALYSIS IN THE STATE  
EDUCATIONAL POLICYMAKING PROCESS

Subject Area: Educational Policy Making

This report is a study of the political and analytical elements of the way educational policy issues are studied in the process of building state legislation. The report is not yet available.

Creswell, Anthony M.  
ED Dept  
SUNY Albany  
Albany, NY 12222

**IMPACT OF LABOR POLICIES ON SCHOOL  
GOVERNANCE AND OPERATION**

Subject Area: Unionization

This report presents a literature review of research on impacts of labor policies and related activities on school governance and operation, and of research studies of the governance activities of labor agencies at the state level. The report is available.

Dembowski, Frederick L.  
Rm 343, Ed, SUNY Albany  
1400 Washington Ave.  
Albany, NY 12222

**A STUDY TO INVESTIGATE THE PUBLIC IMAGE OF  
EDUCATION IN NEW YORK STATE**

Subject Area: Public Opinion Research

This study is intended to 1) develop a methodology to ascertain the public's perception of public school education; 2) to undertake a test of the methodology using a stratified random sample; 3) to develop a set of tentative findings concerning the public's perceptions and concerns regarding public education; and 4) to generate a set of issues and guidelines for further research in the area. The report will be available in September of 1981.

Encarnation, Dennis  
IFG/SUSE  
Stanford University  
Stanford, CA 94305

**PROFESSIONAL ORGANIZATIONS AND PUBLIC  
POLICY-MAKING: TEACHERS, TEACHERS UNIONS,  
AND THE POLITICS OF CATEGORICAL GRANTS**

Subject Area: Teacher Unions

Subject Area: Categorical Grants

This project, to be completed in 1982, is examining the impact of categorical aid on the internal dynamics of teachers unions and on the present and future politics of categorical grants.

Foote, Tom  
So Equity Tech Assistance  
Center  
6363 Alvarado Ct/ Suite  
226  
San Diego, CA 92120

**VOLUNTARY INTEGRATION IN SAN DIEGO--IS IT  
WORKING?**

**Subject Area: School Integration**  
This report examines the extent to which  
the schools of San Diego, California are  
achieving balance with respect to race and  
SES, since the inception of their  
voluntary integration program.

Gappert, Gary  
Institute for Future  
Studies  
Univ. of Akron  
Akron, OH 44325

**URBAN PARTNERSHIPS**

**Subject Area: Urban Education Politics**  
This report contains an analysis of  
interorganizational management of  
educational programs and services in urban  
school districts.

Gappert, Gary  
Inst for Future Studies  
Univ of Akron  
Akron, OH 44325

**THE URBAN POLICIES OF STATE EDUCATIONAL  
AGENCIES**

**Subject Area: Urban Policy**  
This report is an on-going effort and  
annually examines the policy, development,  
management, and implementation of urban  
policies and programs by state departments  
of education. The report is available.

Gillespie, Judith  
Workshop in Pol. Theory  
814 E Third St.  
Bloomington, IN 47405

**SCHOOL ENVIRONMENTAL IMPACT PROGRAM**

**Subject Area: School Environment**  
This report explores the relationships  
between school environments and student  
attitudes and behaviors. The report is  
available from the author.

Goertz, Margaret  
ETS Ed Policy Research  
Institute  
Princeton, N.J. 08540

**THE POLITICS OF SCHOOL FINANCE REFORM IN A  
TIME OF FISCAL CONSTRAINT: THE PROBLEMS OF  
URBAN INDUSTRIALIZED STATES**

Subject Area: School Finance Reform  
Subject Area: Politics of School Reform  
Laws

This is a study of the politics of passing and implementing school finance reform laws in New Jersey, Conn., and Ill. in a time of economic constraints and decreasing public support for education. The report is available from the author.

Graham, Patricia  
Grad School of Educ  
Harvard Univ.  
Cambridge, Mass. 02138

**WHITHER EQUALITY OF EDUCATIONAL  
OPPORTUNITY**

Subject Area: Educational Goals  
Subject Area: Educational Opportunity  
Subject Area: Future

This project, to be completed by 1983, is exploring what is succeeding equality of educational opportunity as a national goal for education and why. Preliminary reports are available from the author.

Guthrie, James  
School of Education, Univ  
of California  
Berkeley, Ca 94720

**THE EFFECT OF STATE CENTRALIZED FINANCE ON  
LOCAL SCHOOL DISTRICT MANAGEMENT**

Subject Area: State Centralized Finance  
This study includes an intense analysis of one local school district and the alterations in its policy making procedures from 1975 to 1980 following California's major school finance changes. The report is not yet available.

Guthrie, James  
School of Education, Univ  
of California  
Berkeley, Ca 94720

**INSTITUTIONAL RESPONSE TO AN UNSTABLE  
POLITICAL ENVIRONMENT**

Subject Area: Educational Lobbying  
Subject Area: Organizational Control  
This report is an analysis of the efforts of educational institutions to stabilize the political environment through lobbying, public relations, cooptation, etc. The report is not yet available.

Hastings, Anne  
Advisory Comm  
Intergovernmental  
Relations  
1111 20th St, NW  
Washington, DC 20575

**INTERVENTION STRATEGIES AND  
INTERGOVERNMENTAL RELATIONS: A COMPARISON  
OF FEDERAL EDUCATION AND HEALTH CARE  
PROGRAMS**

Subject Area: Federal Intervention  
Subject Area: Implementation Strategies  
Subject Area: Federal Control

This study, to be completed in 1982, proposes to examine the degree to which federal strategies of intervention have been able to modify the education system, the degree to which programs can be classified and typed according to federal strategies, and the comparability of education and health care programs. Please contact the author for preliminary reports.

Hastings, Anne  
Advisory Commission  
Intergovernmental  
Relations  
1111 20th St, NW  
Washington, DC 20575

**PURSuing EQUAL EDUCATIONAL OPPORTUNITY:  
SCHOOL POLITICS AND THE NEW ACTIVISTS**

Subject Area: Educational Opportunity  
Subject Area: Changing Demographics  
Subject Area: Changing Demands

This study, available from the author, describes and analyzes the emergence of newly aggressive claimants demanding an equitable share of the benefits of public schooling. These include the advocates for substantial groups of young people who are considered to have suffered serious discrimination and neglect in the past. Copies are available from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210.

Hastings, Anne  
Advisory Commission  
Intergovernmental  
Relations  
1111 20th St, NW  
Washington, DC 20575

**THE STUDY OF POLITICS AND EDUCATION: A  
BIBLIOGRAPHIC GUIDE TO THE RESEARCH  
LITERATURE**

Subject Area: Politics of Education  
This report contains a bibliography of over 1200 major works in the politics of education. It is fully cross-referenced and indexed by author and subject area. Entries are classified into eight major topical areas. Please contact the author for copies.

Hines, Edward R.  
Dept. of Educ/SUNY-Albany  
1400 Washington Ave.  
Albany, NY 12222

THE POLITICS OF HIGHER EDUCATION  
Subject Area: Higher Education  
This report reviews the literature of the politics of higher education at federal, state, and local levels. It is available from ERIC.

Hines, Edward R.  
Dept. of Educ/SUNY Albany  
1400 Washington Ave.  
Albany, NY 12222

LINKAGES BETWEEN HIGHER EDUCATION POLITICS AND POLICY MAKING  
Subject Area: Higher Education  
This report examines the impact of political action on state and federal policy making in the area of higher education. The report will be available in December of 1981.

Hines, Edward R.  
Dept. of Educ/SUNY-Albany  
1400 Washington Ave.  
Albany, NY 12222

ANATOMY OF A BLUE-RIBBON COMMISSION: THE CASE OF NY STATE  
Subject Area: Impact of Special Task Forces  
Subject Area: State Commissions  
This report analyzes the impact of the Wessell Commission on New York state's educational policy. The report is available from ERIC.

Johnson, Susan Moore  
Grad School of Ed  
Gutman 438  
Harvard University  
Cambridge, Mass. 02138

TEACHER UNIONS AND THE SCHOOLS  
Subject Area: Teacher Unions  
This report, to be completed in 1981, is an empirical study of the effects of teacher unions on school operations. It reports the findings of three hundred interviews in six school districts of a nationwide sample. Please contact the author.

Johnson, Susan Moore  
Grad School of Ed  
Gutman 438  
Harvard Univ  
Cambridge, Mass. 02138

**PERFORMANCE-BASED STAFF LAYOFFS IN THE  
PUBLIC SCHOOLS: IMPLEMENTATION AND  
OUTCOMES**

Subject Area: Teacher Contracts  
Subject Area: Performance Based  
Evaluations

This report, published in the Harvard Educational Review of May 1980, is an empirical study of four school districts' efforts to implement performance based layoff practices.

Kirp, David  
UCal Berkeley  
2607 Hearst Ave  
Berkeley, CA 94720

**PROFESSIONALIZATION AND POLICY CHOICE:  
BRITISH SPECIAL EDUCATION IN COMPARATIVE  
PERSPECTIVE**

Subject Area: Special Education  
Subject Area: Comparative Education

This report contrasts British and American approaches to special education with reference to their emphasis on professional values as opposed to rights. It is available from the author.

Kirst, Michael  
SUSE  
Stanford University  
Stanford, CA 94305

**EDUCATION POLICY DIFFUSION: NETWORKS AS AN  
EXPLANATORY FACTOR**

Subject Area: Dissemination  
Subject Area: Educational Networks

This report, to be completed in 1982, will examine the role of the political entrepreneur in helping to transmit policy innovation in education and other related fields. The project will seek to identify issues that are debated at the state level and attempt to explain what factors seem to affect network formation and impact. Please contact the author for more information.



Klitgard, Robert  
Kennedy School of Govt  
Harvard University  
Cambridge, Mass. 02138

ON REVIEWING INTERNATIONAL STUDIES  
Subject Area: International Studies  
International studies have not always lived up to their lofty objectives. An analysis of objectives and attainments for the particular case of area studies suggests that university level reviews are highly desirable and that "more of the same" may not be. The report is available from the author.

Landsberger, Henry  
Dept. of Sociology  
Univ of North Carolina  
Chapel Hill, NC 27514

PARENT ACTIVISM IN THE FEDERAL REPUBLIC OF GERMANY: BACKLASH AGAINST THE WELFARE STATE  
Subject Area: Educational Innovations  
Subject Area: Parent Participation  
Subject Area: Parent Activism  
The 'themes' of parent activism in the FRG in the 1970's are examined to demonstrate that they represent a resistance on a broad front to the more radical innovations introduced in the late 1960's. The report will be available in 1981.

Landsberger, Henry  
Dept. of Sociology  
Univ. of North Carolina  
Chapel Hill, NC 27514

A COMPARATIVE ANALYSIS OF THE STRUCTURE AND HISTORY OF PARENT PARTICIPATION IN EDUCATIONAL POLICY IN THE U.S., THE UK, AND THE FED. REPUBLIC OF GERMANY  
Subject Area: Parent Participation  
Subject Area: Comparative Education  
This report is part of a larger project in which public participation in a variety of federal programs is examined. In addition to education, parental participation in health planning and urban renewal programs is examined. The report will be available in 1971.

Mayhew, Lewis  
SUSE  
Stanford University  
Stanford, CA 94305

EVALUATION OF REGIONAL AND SPECIAL ACCREDITATION  
Subject Area: Accreditation  
This paper will be a critical evaluation of the effectiveness of accreditation in its claimed areas of concern. The paper is not yet available.

Meltsner, Arnold  
Graduate School of Public  
Policy  
UC Berkeley  
Berkeley, CA 94720

THE ORGANIZATIONAL AND SOCIAL CONTEXT OF  
KNOWLEDGE PRODUCTION, DISSEMINATION, AND  
UTILIZATION IN EDUCATION POLICY

Subject Area: Educational Research  
Subject Area: Dissemination

This study will analyze how the California  
State Department of Education retrieves,  
generates, and uses policy research. The  
report will be completed in 1982.

Meltsner, Arnold  
Grad School of Public  
Policy  
UC Berkeley  
Berkeley, CA 94720

POLICY DISSEMINATION

Subject Area: Educational Research  
Subject Area: Information Dissemination

This project examines ways to increase the  
understanding of documentation and  
communication between producers of  
educational research and consumers of  
educational research.

Nyberg, David A.  
SUNY Buffalo  
428 Baldy Hall  
Buffalo, NY 14260

EDUCATION AS COMMUNITY EXPRESSION

Subject Area: Local Participation

This report addresses the question of how  
educational policy is made and  
implemented. The essay suggests that the  
role of the courts in generating  
educational policy and the wishes of local  
communities should be integrated. The  
report can be located in Teachers College  
Record, Vol. 79, no 2.

Nyberg, David A.  
428 Baldy Hall  
SUNY Buffalo  
Buffalo, NY 14260

POWER OVER POWER

Subject Area: Power

This book length analysis explains power  
in relation to the logic of freedom and  
the ethics of education. It will be  
published by Cornell University Press in  
1981.

Nyberg, David A.  
428 Baldy hall  
SUNY Buffalo  
Buffalo, NY 14260

#### A CONCEPT OF POWER FOR EDUCATION

Subject Area: Power

This report examines power as a central concept in social life and emphasizes the forms it takes in education. The report is available in Teachers College Record, Vol 82, no 3.

Pacheco, Arturo  
SUSE Stanford University  
Stanford, CA 94305

#### ISSUES IN THE EQUITY, POLITICS, AND IMPLEMENTATION OF BILINGUAL EDUCATION

Subject Area: Bilingual Education

This project, to be completed in 1982, will examine through case studies the politics of bilingual education. In addition, the relationship of bilingual education to compensatory education will be examined. Please contact the author for more information.

Peterson, Paul  
SUSE/ Stanford University  
Stanford, CA 94305

#### POLITICS, SCHOOLS, AND WORKING CLASS GROUPS

Subject Area: Education and Work

Subject Area: Urban Education

This report analyzes the historical development of urban schooling in Chicago, Atlanta, and San Francisco with special attention paid to the position and influence of working class groups. Preliminary drafts are available from the author.

Peterson, Paul  
SUSE/ Stanford University  
Stanford, CA 94305

#### CITY LIMITS

Subject Area: Urban Policy

Subject Area: Urban Education

This study, to be published by the University of Chicago Press, is an analysis of structural limits on urban policy and politics in general and education in particular. Contact the author for preliminary drafts.

Peterson, Paul  
SUSE/ Stanford University  
Stanford, Ca. 94305

FEDERALISM, EDUCATION, AND EQUITY

Subject Area: Federalism

Subject Area: Categorical Grants

This study analyzes the structural features of the federal system and how these features affect policy implementation of all major categorical grant programs. The report will be completed in 1983.

Preseisen, Dr. Barbara  
Research for Better  
Schools  
444 North Third St  
Philadelphia, PA 19123

CITIZEN EDUCATION--SCHOOL GOVERNANCE AND  
CLASSROOM CLIMATE

Subject Area: School Governance

This report reviews school governance issues from three perspectives. The report is available.

Rosenthal, Alan  
Eagleton Inst/ Rutgers  
Univ  
New Brunswick, NJ 08901

STATE LEGISLATIVE EDUCATION LEADERSHIP

Subject Area: Legislative Influence

This is a broad study of the educational leadership provided by various state representatives to the legislatures in the fifty states. Please contact the author for preliminary results.

Weiler, Hans  
SUSE  
Stanford University  
Stanford, CA 94305

PROBLEMS OF LEGITIMACY IN THE GOVERNANCE  
OF EDUCATION: STUDIES IN DIFFERENT POLICY  
SETTINGS

Subject Area: Cross national Comparisons

Subject Area: Legitimacy

The focus of this project is upon the question of how the general legitimacy problems of the modern state bear upon the particular condition of education. By examining the credibility of education in several countries, the study will attempt to explore the roots of the current erosion of public support in the United States.

Wilcox, Kathleen  
883 Willow Glen Way  
San Jose, CA 95125

THE ETHNOGRAPHY OF SCHOOLING: IMPLICATIONS  
FOR EDUCATIONAL POLICY MAKING

Subject Area: Ethnographic studies

This paper reviews ethnographies of schooling done to date and assesses the usefulness of the methodology of ethnography in educational policy making. Please contact the author for more information.

Wirt, Frederick  
Dept. of Political Science  
Univ of Illinois  
Urbana, IL 61801

CONTEMPORARY TENSIONS BETWEEN CITIZENS AND  
PROFESSIONALS OVER THE LATTER'S USE OF  
AUTONOMY IN DELIVERY

Subject Area: Parent Participation

Subject Area: Professional Autonomy

The title is descriptive. The author has developed a number of essays dealing with this general topic. For further information, please contact the author.

Wirt, Frederick  
Dept of Pol Science  
Univ of Illinois  
Urbana, IL 61801

EDUCATION POLICY MAKING AT-THE STATE  
LEVEL: THE AUSTRALIA-U.S. PROJECT

Subject Area: State Policy Making

Subject Area: Comparative Education

This is a book length report containing separate monographs describing education policy making in the eight states of Australia as well as an analysis of the comparative differences between the Australian educational system and that of the U.S. To obtain individual monographs, please contact the Australia-U.S. Project, CERAS, Stanford University, Stanford, CA. 94305.

Wirt, Frederick  
Dept. of Political Science  
Univ of Illinois  
Urbana, Il 61801

**PUBLISHED AND CONTINUING ANALYSIS OF  
DEGREES OF STATE VS. LOCAL CONTROL**

Subject Area: State Control

Subject Area: Local Control

Subject Area: Education Laws

This is an annual report updating the shifting relations of state and local control of education. The author analyzes the content of education laws of all fifty states. For specific information please contact the author.

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