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ABSTRACT

This is a report of the findings of the Minority/Majority Experiences Study conjected to secure baseline data on educational equity in the Montgomery County, Maryland, public schools. The report presents statistics on minority and majority participation in remedial reading programs for low achievers offered in the elementary grades, as well as in basic skills courses offered in junior and senior high schools. Presented are data comparing enrollment rates by race (black, Hispanic, Asian, and white) and sex. (Author/APM)

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MONTGOMERY COUNTY PUBLIC SCHOOLS

The Minority/Majority Experiences Study, 1978-79;

Programs for Low-Achieving Students

April, 1981



Rockville, Maryland

EDWARD ANDREWS

Superintendent of Schools

Prepared by the Department of Educational Accountability

U.S. DEPARTMENT OF EDUCATION

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Public Schools
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The Minority/Majority Experiences Study, 1978-79: Programs for Low Achieving Students

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The assistance of principals of participating schools and area staffs are gratefully acknowledged.

THE MINORITY/MAJORITY EXPERIENCES STUDY, 1978-79: PROGRAMS FOR LOW-ACHIEVING STUDENTS

INTRODUCTION

This is one of a series of reports of findings of the Minority/Majority. Experiences Study which was conducted in 1978-79. The purpose of this study was to secure baseline data on the status of the Montgomery County Public Schools as regards issues of educational equity. This report, the second in a series dealing with study findings, presents previously unavailable statistics on minority and majority participation in remedial reading programs for low achievers offered in the elementary grades, as well as in basic skills courses offered in junior and senior high schools.

OVERVIEW

The study found:

- In the sample schools remedial reading assistance was provided to 12 percent of the elementary students, 16 percent of the middle school-students, 8 percent of the junior high school students, and 7 percent of the senior high school students.
- At all school levels black students were more likely to be receiving remedial reading instruction than were white students. However, when participation rates were compared to one indicator of need, percentage of students scoring below the fourth-stanine in reading comprehension on the Iowa Tests of Basic Skills, it appeared that many black students with reading problems remained unserved.
- o At all school levels the percentage of Hispanic students participating in remedial reading programs was only slightly greater than that of whites. However, in comparison to need, as assessed by test scores performance, Hispanics, too, appeared to be underserved.
- of At the lower grade levels, the participation rate of Asians was also substantially higher than that of whites. However, there was a sharp decline in participation at the junior and senior high school levels. Participation rates generally exceeded need as measured by test scores. One possible explanation for this discrepancy is that substantial numbers of these students were excluded from testing due to language difficulty.
- o While the participation rates for males was consistently higher than that for females, this difference was generally small (two to three percentage points). The only substantial difference was for black senior high school students where the participation rate for males was almost twice that for females.

¹The term low achiever is intended to apply to students in regular classes who are considered to be in need of instruction additional to the regular program in order to make satisfactory progress in reading, mathematics, and/or other subject areas.



- For all seven basic skills courses—English, Communications, Reading, Mathematics, Science, Social Studies, and On-the-Job Training—blacks and Hispanics were overrepresented relative to whites and Asians. In English, the participation rate of black students was almost four times that of whites.
- o In all seven basic skills courses, males outnumbered females by a substantial amount.

METHODOLOGY OF THE MINORITY/MAJORITY EXPERIENCES STUDY

Ninety-one schools—58 elementary, 4 middle, 15 junior high, and 14 senior high schools—were included in the study sample. These schools were selected from the 186 regular MCPS schools by a procedure of stratified random sampling designed to insure representation of administrative areas, minority enrollment, and achievement level (measured by median composite score on the Iowa Tests of Basic Skills and the Tests of Academic Progress). Exhibit 1 illustrates this sample for the elementary schools studied. Appendix A presents a statistical description of the distribution of all 91 schools into the 9 categories shown here for schools classified as elementary, middle/junior high, and senior high. Appendix A also presents the different categories used for defining levels of achievements and school minority percentage.

EXHIBIT 1
Distribution of Elementary Schools Surveyed
By Percentage of Minority Students and Achievement Level

| School (| | School Ach: | ievement | Level | | | - |
|------------------------|-----|-------------|----------|-------|-------------|-------|---|
| Minority Percentage | Low | M: | iddle | High | | Cotal | |
| Low | 1 | | 8 | 9 | | .8 | |
| Middle | 3 | | 9 | 10 | . 2 | 2 | • |
| High | 13 | | 5 | 0 | 1 | 8 | |
| Total | 17 | . 2 | 2 | 19 | 5 | 8 | |

All 91 schools participating in the-Minority/Majority Experiences Study were asked to report the number of students who, in May, 1979, had received "pull-out" instruction in reading from the schools' reading specialists in addition to reading instruction provided in their regular classrooms. Data on enrollments in basic skills course in all junior and senior high schools were obtained from central office records.

²Eighty-seven, or 97 percent of the 91 schools, provided data for students classified by sex and race: 57 of the 58 elementary schools, all four of the middle schools, all 15 of the junior high schools, and 11 of the 14 senior high schools.

Montgomery County Public Schools γ) Rockville, Maryland

The Minority/Majority Experiences Study, 1978-79:

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April, 1981

Edward Andrews
Superintendent of Schools

ENROLLMENTS IN REMEDIAL READING PROGRAMS AT THE ELEMENTARY SCHOOL LEVEL.

During the 1978-79 school year, 2,500, or 12 percent, of the aggregate population of 20,957 whites, blacks, Hispanics, and Asians in the 57 participating elementary schools were receiving remedial assistance from a reading teacher. 3

Exhibit 2 shows the racial breakdown of students receiving remedial reading assistance at the elementary level in the sample of schools used in this study. The exhibit also shows the percentage of students in the sample schools scoring below the 4th stanine in reading comprehension at the third and fifth grades in the 1978-79 school year.

EXHIBIT 2

Participation of Students in Remedial Reading Programs

By Race: Elementary Schools (N=57)

| Race | · · | I | Each Raci Licipatin | nd Number o al Group g in Remedi Programs | al | Scoring Be Stanine | of Students low the 4th in Reading ion by Grade |
|-----------------------------------|-----|---|------------------------|--|---------------------------------------|-----------------------|--|
| | d | | 7 . | N | · · · · · · · · · · · · · · · · · · · | 3rd | • 5th |
| White Black Hispan Asian | | | 11 21 8 21 | 1,761 480 , 92 167 | . | 10 31 13 12 | 9 34 15 5 |

The exhibit shows that at the elementary level blacks and Asians are twice as likely as whites to receive pullout remedial reading assistance. At first glance this seems to suggest that these groups are overrepresented in the remedial population. However, when participation rates are compared to one indicator of need for remediation (scores on the reading comprehension subtest of the Iowa Test of Basic Skills), a different picture emerges. The percentage of white students served comes very close to that of the students scoring below the 4th stanine. Approximately 10 percent score low; 11 percent are served. The percentage of black and Hispanic students served falls short, however, of the percentage performing poorly on the test. The difference for blacks is approximately 10 percent; for Hispanics this difference is 5 to 10 percent. In contrast, Asians appear to be overrepresented relative to their needs as measured by test score performance.

⁴For more detailed data on students receiving remedial reading assistance by grade level, see Appendix B.



³The reading programs discussed within this section of the report are characterized by two important elements: (1) the reading assistance is provided by a reading teacher, and (2) the reading assistance is provided in a pull-out setting.

is not clear why, given possible similarities in language problems, Hispanic students appear underserved and Asians overserved. One would expect both groups to be receiving extra support services in language related areas. Further, for both groups, test scores might be expected to underestimate need because students with language problems are frequently excused from systemwide testing. The fact that different patterns are found cannot at this point be explained.

Turning now to 3 the finding that blacks and Hispanics appear underserved relative to need, two possible interpretations can be offered. On the one hand, the percentages of black and Hispanic students being served may be lower than the percentage of those scoring below the 4th stanine because criteria other than standardized test scores play an important role in assigning students from these groups to remedial programs. On the other hand, it may be that resources are not sufficient to meet the needs of all students and that students from these groups are underserved.

Exhibit 3 presents data on participation rates by race and sex.

EXHIBIT 3 Participation in Remedial Reading Program by Race and Sex: Elementary Schools (N=57)

| Race | P `Par | ercentage a ticipating Reading P | in Remedia | | Scoring - Stanin | e of Stude Below the e in Readi rehension | 4th ng |
|----------------------------|-----------|--|---------------------|---|---------------------|--|-----------|
| White Male Female | | 2 12 19 | N 1,000 ~ 761 | • | 3rd 11 8 | 5th 10 8 | |
| Black Male Female | | 23 19 | 267 213 | | 7 31 30 | | |
| Hispanic Male Female | | 10 7 | 58 • 34 | | 15 11 | 16 13 | |
| Asian Male Female | | 21 . 21 | 92 75 | | 10 14 | 2 8 | |

Generally, males tend to have higher participation rates in remedial reading programs then do females. However, the difference is not great for any of the groups, and the stereotype of males being the problem readers is not strongly upheld.

When participation rates by sex are compared to scores on the ITBS, a similar picture to that discussed earlier emerge's; there is no difference between males and females in the apparent match between the need and participation states.

ENROLLMENTS IN READING PROGRAMS AT THE MIDDLE SCHOOL LEVEL

During the 1978-79 school year, 373, 16 percent, of the aggregate population of 2,402 whites, blacks, Hispanics, and Asians in the four participating middle schools were receiving remedial assistance from a reading specialist.

Exhibit 4 shows the racial breakdown of middle school students receiving remedial reading instruction.

Participation of Students in Remedial Reading Programs

"By Race: Middle Schools (N=4)

| Race | Percentage and Number Participating in Remedial Reading Programs | Percentage of Students Scoring Below the 4th Stanine in Reading Comprehension |
|-------------------------------------|--|---|
| • | 7 N | 7th |
| White Black Hispanic Asian | 12 240 (**) 26 67 24 25 72 41 | 11 42 25 |

Exhibit 5 shows the breakdown by race and sex of participating students.

EXHIBIT 5
Participation of Students in Remedial Reading Programs
By Race and Sex: Middle Schools (N=4)

| Race | 6 | Percentage and Number Participating in Remedial Reading Programs | Percentage of Students Scoring Below the 4th Stanine in Reading Comprehension | | |
|----------------------------|-----|--|---|--|--|
| White Male Female | | 7 N 15 152 9 88 | 7th 13 9 | | |
| Black Male Female | | 28 37 25 30 | 476 | | |
| Hispanic Male Female | . 4 | 35 18 7 | . 26 24 | | |
| Asian Male Female | [X | 97 32 38 9 | 11 11 | | |

Drawing generalizations from these data is somewhat difficult because of the small numbers of schools involved. The data are presented for completeness and should be examined in light of patterns observed at the other school levels. The largest anomaly occurs with the Asian students who have much higher participation rates in these schools than the others in the sample.

ENROLLMENTS IN REMEDIAL READING PROGRAMS AT THE JUNIOR HIGH SCHOOL LEVEL

During the 1978-79 school year, 909, 8 percent, of the aggregate population of 11,698 whites, blacks, Hispanics, and Asians in the 15 participating junior high schools were receiving remedial assistance from a reading specialist.

Exhibit 6 shows the racial breakdown of students receiving remedial assistance at the junior high school level. The exhibit also shows the percentage of students scoring below the 4th stanine in reading comprehension and the percentage of students failing the Maryland Functional Reading Test in the sample schools in the 1978-79 school year.

EXHIBIT 6

Participation of Students in Remedial Reading Programs

By Race: Junior High Schools (N=15)

| Race | Partici | ntage and Number pating in Remedia ding Programs | Percentage o Scoring Belo 1 Stanine in Comprehe | w the 40 Reading | th "I g "Maíry | ntage of Tailing the vland Fund Reading Te | ne :tional |
|-----------------------------------|-----------------|--|---|----------------------|--------------------|---|------------------|
| | . % | N | 7th | 9th | .7t | | th . |
| White Black Hispan Asian | 7 19 ic 9 | 64Q 188- 48 33 | 11 32 25 11 | 11 49 29 15 | 7 28 18 9 | . 14 | 6 1 8 9 |

The exhibit shows that blacks are more likely to receive remedial reading services than are white students. It should be noted that Asians and Hispanics are also more likely to participate in remedial reading than are whites; however, in comparison to the degree of black participation, their participation is only slightly more than that of white in the sample...

The exhibit also shows that for all groups less service is provided than would be predicted by scores on the Iowa Test of Basic Skills, with the gaps being greatest for blacks and Hispanics. In addition far fewer students are served than would be predicted by failure rates on the Maryland Functional Reading. Test. One possible explanation for this discrepancy is the fact that in addition to remedial reading instruction junior high schools also offer basic skills courses. If students were being assigned to these, rather than to remedial instruction, the degree of apparent mismatch might be reduced. On the other hand, if this explanation is valid, the question must be raised as to the rationale used for the differential placements and why certain racial groups are more affected than others.



Exhibit 7 presents participation rates of the junior high level by race and

Analysis of the data by sex shows a pattern similar to that noted earlier. For all groups, males are more likely to participate in remedial programs than by performance on the Iowa Test of Basic Skills is, however, different for the minority vs. majority groups at the ninth grade. For the minority groups, is not reflected in the participation data.

Participation of Students in Remedial Reading Programs
By Race and Sex: Junior High Schools (N=15)

| Race | Percentage and Number Participating in Remedial Reading Programs | Percentage of Students Scoring Below the 4th Stanine in Reading Comprehension |
|----------------------------|--|--|
| White "Male Female | 7 344 6 296 | 7th 9th |
| Black Male Female | 22 17 17 181 | 47 47 37 51 |
| Hispanic Male Female | 10 27 9 21 | 26 23 24 36 |
| Male Female | 10 21. 7 12 | 11 11 20- |

ENROLLMENTS IN REMEDIAL READING PROGRAMS AT THE SENIOR HIGH LEVEL

During the 1978-79 school year, 1,114, 7 percent, of the aggregate population of 17,961 whites, blacks, Hispanics, and Asians in the 11 participating senior high schools were receiving remedial assistance from a reading specialist.

Exhibit 8 shows the racial breakdown of students receiving remedial reading assistance at the senior high level. The exhibit also shows the percentage of students in the sample schools scoring below the 4th stanine in reading comprehension at the 11th grade in 1978-79. Scores on the Maryland Functional Reading Test are not available for this group for the 1978-79 time period.



Participation of Students in Remedial Reading-Programs'

By Race: Senior High Schools (N=11)

| Race | Percentage and Number Participating in Remedial Reading Programs | Percentage of Students Scoring Below the 4th Stanine in Reading Comprehension | |
|-------------------------------------|--|---|--|
| | Z N | 11th | |
| White Black Hispanic Asian | 5 746 18 293 7 39 7 36 | 13 15 28 16 | |

The exhibit shows that blacks are over enrolled relative to both whites and other minority groups. Surprisingly, however, it is only blacks who appear to be adequately served in terms of need as measured by standardized test performance, with the gap being greatest for Hispanics. As mentioned in the previous discussion, it is possible that apparent discrepancies between need and service delivery can be explained at least in part by participation in the basic skills courses. Again, however, the fact that the patterns differ by racial groups is hard to resolve.

Males continue to outnumber females as participants in remedial programs. The only group for whom this difference is substantial, however, is blacks.

Exhibit 9 shows the breakdown of participating by race and sex.

EXHIBIT 9

Participation of Students in Remedial Reading Programs

By Race and Sex: Senior High Schools (N=11)

| Race | Percentage and Participating in Reading Progr | Percentage of Students Scoring Below the 4th Stanine in Reading Comprehension | | | |
|------------------------|---|--|---|----------|---|
| White | 7 N | | | llth | |
| Male Female | 6 44 4 29 | • | | 15 12 | |
| Black | | 5 | | | |
| Male Female | 22 18 13 11: | - | ı | 18 13 | |
| Hispanic | • | • | | • | |
| Male Female | 4 3 15 | 5 | | 29 27 | |
| Asian | | | | ì | |
| Male Fema le | 3 21 15 16 | | _ | 17, 3 | • |

ENROLLMENTS IN BASIC SKILLS COURSES IN JUNIOR AND SENIOR HIGH SCHOOLS

The study examined the characteristics of students participating in basic skills courses offered in seven subject areas; English, Communications, Reading, Mathematics, Science, Social Studies, and On-the-Job Training. 5

Overall analysis of course participation by race indicates that in all seven courses blacks and Hispanics were overrepresented relative to whites and Asians (see Exhibit 10). The discrepancies were great in nearly all of the courses with the exception of Communications and On-the-Job Training for Hispanics. The highest participation rate for blacks was reported for English. For English, black participation was almost four times that of whites. For Hispanics, the largest participation rates were found in Social Studies and English. For more detailed data on enrollments by race, see Appendix C.6

EXHIBIT 10

Summary of Student Participation in 1978-79 in Basic Skills Courses in the Seven Major Subject Areas in Junior and Senior High Schools Participating in the Minority/Majority Experiences Study

| Subject of | Combined Enrollments | Percent | tage of E | ach Racial | Group Er | nrolled |
|-------------------|----------------------|---------|-----------|------------|----------|---------|
| Basic, Skills | in the Course in | | | | | , 4 |
| Course | Schools Offering It | White | Black | Hispanic | Asian | Total |
| English | 2,683 | 10:8 | 37.4 | 15.1 | 9.8 | 12.8 |
| Communications | 77 | 2.2 | 4.8 | 1.9 | 0.9 | 2.6 |
| Reading | 595 | 5.0 | 13.8 | 11.5 | 5.5 | 6.6 |
| Mathematics | 1,798 | 8.6 | 21.2 | 12.8 | 4.2 | 19.7 |
| Science | 1,451 | 6.6 | 15.7 | 11.2 | 7.3 | 7.7 |
| Social Studies | 1,890 | 9.6 | -26.1 | 15.4 | 12.7 | 11.6 |
| On-the-Job Traini | ng 155 | 3.9 | 8.4 | 1.0 | 0.9 | 4.1 |

Analysis of course participation by sex indicates that in all seven course areas males are more likely to be enrolled in a basic skills course than are females (see Exhibit 11). For example, males are nearly twice as likely to be enrolled in English and Reading courses than are females. The only consistent departure from this pattern is for Asians where the percentage of males and females are nearer to being equal. Tables 1C, 2C, 3C, 4C, 5C, 6C, and 7C in Appendix C provide more detailed data on enrollments by sex.

⁶Comparisons cannot validly be made between the data presented in this section and those presented with regard to remedial reading instruction because this data on basic skills course was collected for all schools by grade level (not just sample schools) and cannot be allocated to the middle, junior, or senior high school levels.



⁵It should be pointed out that while officially MCPS identifies some courses as "basic," in many instances it does not. In the later case, schools participating in the study were asked to identify which regularly offered courses were specified as sections for low achieving students.

EXHIBIT 11
Participation of Students in Basic Skills
Course by Race and Sex

| Course | White | Black | Asian | Hispanic. | Total |
|--------------------|-------------|--------------|--------------|---------------|-------------|
| Edglish | | | | · · · · · · · | |
| Male Female | 14.1 7.5 | 42.9 32.0 | 10.5 9.1 | 18.5 11.6 | 16.2 9.5 |
| Communications | | | | | 44.5 |
| Male Female | 3.0 1.3 | 6.6 3.3 | 1.2 | 1.3 2.6 | 3.5 1.8 |
| Reading | | | • | | |
| Male Female | 6.8 3.0 | 19.4 8.7 | 5.5 5.5 | 14.7 5.1 | 8.9. 4.3 |
| athematics | | | | | |
| Male Female | 9.5 7.7 | 25.2 17.3 | 3.5 4.9 | 11.5 14.3 | 10.8- |
| cience . | | | • | | |
| Male Female | 7.9 5.2 | 18.4 13.0 | 8.0 6.7 | 15.0 7.4 | 9.3 6.2 |
| ocial Studies | | | | | ,` ^. · |
| Male Female | 12:0 7.1 | 38.9 21.6 | 13.0 12.5 | 18.2 12.8 | 14.2 |
| n-the-Job-Training | | | | | |
| Male Female | 4.4 3.5 | 7.9 9.0 | 1.9 | 0.0 2.1 | 4.5 3.7 |

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APPENDICES

APPENDIX A

Schema Showing Number of Schools Drawn for Participation .
In the Minority/Majority Experiences Study, for School
Classified by Percentage of Minority and by Achievement Level

| | A. Elementary Schools | |
|--------------------|--|-------|
| Percentage | School Median Score on ITBS Composite in Grade | 5 |
| Minority | Low Middle High | |
| in School | (Scores 34-64) (Scores 67-78) (Score 80 and above) | Total |
| Low | 1 8 9 | 18 |
| (2-14) | | |
| Middle (15-27) | 9 10 | 22 |
| High (28 & over) | 13 5 0 | 18 |
| (20 d OVEL) | | |
| Total | 17 22 19 | 58 |
| | B. Middle/Junior High Schools | a, |
| Percentage | | nd 9 |
| Minority | . Lòw Middle High | |
| in School | (Scores 45-56) (Scores 58-70) (Score 72 and above) | Total |
| Low (6-12) | 0 1 4 | / 5 |
| Middle | 3 2. 3 | 8 |
| (13-19) | | |
| High | 3 3 1 | 6 |
| (23 & over) | | |
| Total | 6 7 | 19 |
| | C. Senior High School's | |
| Percentage | School Mean Standard Score on Grade 11 TAP | |
| Minority in School | Low Middle High (Scores 36-51) (Scores 55-63) (Score 71 and above) | Total |
| Low | 0 0 5 | |
| (5-11) | | |
| Middle (14-18) | 2 0 | 4 |
| High (23 & over) | 3 0 | .5 |
| Total | 5 4 5 | 14 |



APPENDIX B

Tables Displaying Detailed Data .
On 1978-79 Enrollments in Remedial
Reading Program



TABLE 1 B

Enrollment of Elementary Schools in Remedial Reading Programs
Of Students Classified by Sex and Race
(N = 57 Schools)

| ۸. | Number | and Perce | | | • • • • | | | af Ceda- | re Ranain | ino Acciera | nce hy Se | x and kar |
|-----------|------------------------------|---|---|---|--|--|---|--|---|--|--|--|
| | | | nts Rece | iving Remed | <u>ial Assi</u> Asian | Total | Grade | White | Black | Hispanic | Asian | Total |
| <u>de</u> | Sex | White_ | Black | Hispanic, | ASIAN | tocal | Graue | WIILE | 21200 | 1123 041120 | | |
| K | W-1- | 40 | - 4 | ŀ | 7 + 3 - | 4-8 | . к | 83.3 | B .3 | 2.i | 6.3 | 100.0 |
| Κ. | Male Female | 40 | 3 | 1 . | 2 | 46 | | 87.0 | 6.5 | 2.7 | 4.3 | 100.0 |
| | Total | 80 | 7 - | 2 | • • | 94 | * | 85.1 | 7.4 | 2.1 | 5.3 | 100.0 |
| | TOTAL | 80 | , J | | • 1 | | | | | | | |
| , | | 95 | 10 | 7 | 13 | 125 - | 1 | 76.0 | 8.0 | 5.6 | 10.4 | 100,0 |
| ١. | | 63 | 7 | 4 | 1. 10 | 84 . | - | - 75.0 | 8.3 | 4.8 | 11.9 | 100.0 |
| | | | | 11 | 23 | 209 | • | 75.6 | 8.1 | 5.3 | 11.0 | 100.0 |
| | | 158 | ,17 | / | , | 207 | | | | | | |
| • | | 174 | 36 | 10 | 17 | 2 37 | 2 | 73.4 | 15.2 | 4.2 | 7.2 | 100.0 |
| 2 | | 96 | 24 |)4 | 12 | 136 | .· - | 70.6 | 17.6 | 2.9 | 8.8 | .100.0 , |
| | | 270 | 60 | 14 | 29 | ₹373 | • | 72.4 | 16.1 | 3.8 | 7.8 | 100.0 |
| | · | 270 | 00 | | | | | • | | | • | |
| , | | 20 1 | 48 | . 12 | 12 | 273 | 3 | 73.6 | 17.6 | 4.4 | 4.4 | 100.0 |
| د | | 158 | : 44 | 8 | 15 | 2 25 | | 70.2 | 19.6 | 3.6 | 6.7 | 100.0 |
| | | 359 | 92 | 20` | 27 | 498 | , · · · · · · · · · · · · · · · · · · · | 72.1 | 18.5 | 4.0 | 5.4 | 100.0 |
| | | 3,7 | . 1- | | | | • | | | | | - |
| ٨. | | 193 | 55 | 12 | 18 | 278 | - 4 | 69.4 | 19.8 | 4.3 | 6.5 | 100.0 |
| • | | 145 | 57- | 5 | 12 | 219 | • . | 66.2 | 26.0' | 2.3 | 5.5 | 100.0 |
| | | 338 | 112 | 17 | 30 | 497 | 100 | 68.0 | 22.5 | 3.4 | 6.0 | 100.0 |
| | | 220 | | 57 | | | | • | | | | |
| ٠. | ; | 163 | 50 | 7 | 18 | 238 | 5 | 68.5 | 21.0 | . 2.9 | 7.6 | 100.0 |
| | 1.1 | 163 | - 40 a | 7 | 6 | 216 | | 75.5 | 18.5 | 3.2 | 2.8 | 100.0 |
| | . 1 | 326 | 90 | 14 | 24 | 454 | | 71.8 | î9.8 | 3.1 | 5.3 | 100.0 |
| | 1. | • 1 | \ | •- | - , . | 17.3 | * | | | | | |
| 4 | | 134 | 64 | 9 | 11 | 218 | 6 | 61.5 | 29.4 | 4.1 | 5.0 | 700.0 |
| 0 | | 96. | . 38 | 5 | 18 | 157 | | . 61.1 | 24.0 | 3.2 | 11.5 | 100.0 |
| ٠. | | 230 | 102 | e 14 | 29 | 375 | • | 61.3 | 27.2 | 3.7 | 7.7 | 100.0 |
| | | | | | | • | | • | | | | |
| | | | | • | | | | | | | 100 | . 0 |
| 11 0 | | ` . · · | | | | | | | | | | |
| | rades | 1000 | 267 | .58 | 92 | 1417 | | £70.6 | 18.8 | 4.1 | 6.5 | 100.0 |
| | ined | 1000 | 26 7 21 3 | ·58 : 34 | 92 75 | 1417 1083 | | 70.6 70.3 | , 19.7 | 3.1 | 6.9 | 100.0 |
| | ined | 761 1761 | 213 480 | 34 92* | 75 167 | 1083 2500 | • | 70.3 70.4 | 19.7 19.2 | 3.1 | 6.9 6.7 | 100.0 |
| | ined | 761 1761 Populati | 213 480 on in Gr | 34 | 75 167 | 1083 2500 | Percen | 70.3 70.4 cage of P | 19.7 19.2 Populacion | 3.1 3.7 n of Each S | 6.9 6.7 | 100.0 |
| Comb | ined | 761 1761 | 213 480 on in Gr | 34 92* | 75 167 | 1083 2500 | Percen Were | 70.3 70.4 | 19.7 19.2 Copulation | 3.1 3.7 n of Each S | 6.9 6.7 iex and R | 100.0 100.0 |
| B. | Total In S | 761 1761 Populati | 213 480 on in Gr. Schools | 34 924 ades, by Se | 75 167 x and Rac | 1083 2500 | Percen Were K | 70.3 70.4 cage of P | 19.7 19.2 Populacion | 3.1 3.7 n of Each S Course 6.8 | 6.9 6.7 iex and R | 100.0 100.0 |
| Comb | Total In S | 761 1761 Populati Surveyed | 213 480 on in Gr. Schools | 34 924 ades, by Se | x and Rac | 1083 2500 | Were | 70.3 70.4 Cage of P | 19.7 19.2 Copulation | 3.1 3.7 n of Each S Course 6.8 | 6.9 6.7 Lex and R 3.9 3.9 | 100.0 100.0 ace Who 100.0 100.0 |
| B. | Total In S | 761 1761 Populati Surveyed | 213 480 on in Gr. Schools 127 99 | 34 924 ades, by Se: | x and Rac | 1083 2500 ce, | Were | 70.3 70.4 Cage of P Enrolled | 19.7 19.2 copularion in the (| 3.1 3.7 n of Each S Course 6.8 | 6.9 6.7 iex and R | 100.0 100.0 |
| B. | Total In S | 761 1761 Populati Surveyed | 213 480 on in Gr. Schools | 34 924 ades, by Se | x and Rac | 1083 2500 ce, | Were | 70.3 70.4 Cage of P Enrolled | 19.7 19.2 Opulation in the 1 | 3.1 3.7 n of Each S Course 6.8 | 6.9 6.7 iex and R 3.9 3.9 | 100.0 100.0 ace Who 100.0 100.0 |
| Comb | Total In S | 761 1761 Populati Surveyed. 914 350 1764 | 213 480 on in Gr. Schools 127 99 226 | 34 924 ades, by Se 79 73 152 | x and Rac 46 41 87 | 1083 2500 ce, | Were | 70.3 70.4 Cage of P Enrolled | 19.7 19.2 Opulation in the 1 | 3.1 3.7 n of Each S Course 6.8 6.8 7 6.8 | 6.9 6.7 iex and R 3.9 3.9 3.9 | 100.0 100.0 100.0 100.0 100.0 100.0 |
| Comb | Total In S | 761 1761 Populati surveyed. 914 850 1764 | 213 480 on in Gr. Schools 127 99 226 | 79 73 152 | x and Rac 46 41 87 | 1083 2500 | Were K | 70.3 70.4 Cage of P Enrolled "78.4 80.0 79.1 | 19.7 19.2 Population in the 10.9 9.3 10.1 | 3.1 3.7 n of Each S Course 6.8 | 6.9 6.7 iex and R 3.9 3.9 | 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. | Total In S | 761 1761 Populati Surveyed. 914 850 1764 1067 968 | 213 480 on in Cr. Schools 127 99 226 | 79 73 152 83 75 | x and Rac 46 41 87 | 1166 1063 2229 1335 1212 | Were K | 70.3 70.4 Cage of P Enrolled "78.4 80.0 79.1 | 19.7 19.2 Population in the 10.9 9.3 10.1 | 3.1 3.7 n of Each S Course 6.8 6.8 7 6.8 | 6.9 6.7 iex and R 3.9 3.9 3.9 | 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. | Total In S | 761 1761 Populati surveyed. 914 850 1764 | 213 480 on in Gr. Schools 127 99 226 | 79 73 152 | x and Rac 46 41 87 | 1083 2500 | Were K | 70.3 70.4 Eage of P Enrolled *78.4 80.0 79.1 | 19.7 19.2 Population in the (10.9 9.3 10.1 9.8 9.9 | 3.1 3.7 n of Each S Course 6.8 6.8 6.8 6.8 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. | Total In S | 761 1761 Populati Surveyed 914 350 1764 1067 968 2035 | 213 480 on in Cr. Schools 127 99 226 131 120, 251 | 79 73 152 83 75 158 | 75 167 x and Rad 46 41 87 54 49 | 1083 2500 | Were K | 70.3 70.4 Cage of P Enrolled "78.4 80.0 79.1 79.9 79.9 | 19.7 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 | 3.1 3.7 n of Each S Course 6.8 6.8 6.8 6.8 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. | Total In S | 761 1761 Populati Surveyed 914 350 1764 1067 968 2035 | 213 480 on in Gr. Schools 127 99 226 131 120, 251 | 79 73 152 83 75 158 | x and Rac 46 41 87 54 49 103 | 1083 2500 1166 1063 2229 1335 1212 2547 1485 | Were K | 70.3 70.4 Cage of P Enrolled "78.4 80.0 79.1 79.9 79.9 79.9 8114 82.7 | 19.7 19.2 opulation in the 1 10.9 9.3 10.1 9.8 9.9 9.9 | 3.1 3.7 n of Each S Course 6.8 6.8 6.8 6.2 6.2 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 4.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. | Total In S | 761 1761 Populati Surveyed. 914 350 1764 1067 968 2035 1209 1077 | 213 480 on in Gr. Schools 127 99 226 131 120, 251 116 140 | 34 924 ades, by Se 79 73 152 83 75 158 | x and Rad 46 41 87 54 49 103 | 1083 2500 | Were K | 70.3 70.4 Eage of P Enrolled *78.4 80.0 79.1 79.9 79.9 | 19.7 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 | 3.1 3.7 n of Each S Course 6.8 6.8 6.8 6.8 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. | Total In S | 761 1761 Populati Surveyed 914 350 1764 1067 968 2035 | 213 480 on in Gr. Schools 127 99 226 131 120, 251 | 79 73 152 83 75 158 | x and Rac 46 41 87 54 49 103 | 1083 2500 2500 1166 1063 2229 1335 1212 2547 1485 1303 | Were K | 70.3 70.4 Cage of P Enrolled "78.4 80.0 79.1 79.9 79.9 79.9 8114 82.7 | 19.7 19.2 Population in the (10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 | 3.1 3.7 n of Each S Course 6.8 6.8 6.8 6.2 6.2 6.2 6.2 6.2 | 3.9 3.9 3.9 3.9 4.0 4.0 4.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. | Total In S | 761 1761 Populati Surveyed. 914 350 1764 1067 968 2035 1209 1077 2286 | 213 480 on in Gr Schools 127 99 226 131 120, 251 116 140 256 | 79 73 152 83 75 158 86 43 129 | x and Rad 46 41 87 54 49 103 | 1083 2500 2500 1166 1063 2229 1335 1212 2547 1485 1303 | Were K | 70.3 70.4 Cage of P Enrolled "78.4 80.0 79.1 79.9 79.9 79.9 8114 82.7 | 19.7 19.2 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 | 3.1 3.7 n of Each S Course 6.8 6.8 7 6.2 6.2 6.2 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 4.0 4.0 4.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. | Total In S | 761 1761 Populati Surveyed. 914 350 1764 1067 968 2035 1209 1077 2286 1299. | 213 480 on in Cr. Schools 127 99 226 131 120, 251 116 140 256 | 79 73 152 83 75 158 86 43 129 | x and Rad 46 41 87 54 49 103 | 1166 1063 2229 1335 1212 2547 1485 1303 2788 | Were K | 70.3 70.4 Cage of P Enrolled "78.4 80.0 79.1 79.9 79.9 79.9 81.4 82.7 82.7 | 19.7 19.2 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 | 3.1 3.7 n of Each S Course 6.8 6.8 6.8 6.2 6.2 6.2 6.2 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 4.0 5.0 3.3 4.2 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. | Total In S | 761 1761 Populati Surveyed 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 | 213 480 on in Gr. Schools 127 99 226 131 120, 251 116 140 256 | 79 73 152 83 75 158 86 43 129 | x and Rai 46 41 87 54 49 103 74 43° 117 | 1166 1063 2229 1335 1212 2547 1485 1303 2788 | Were K | 70.3 70.4 Fage of P Enrolled *78.4 80.0 79.1 79.9 79.9 79.9 81.4 82.7 82.0 78.7 | 19.7 19.2 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 | 3.1 3.7 n of Each S Course 6.8 6.8 7 6.2 6.2 6.2 6.2 6.2 5.3 5.7 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 4.0 5.0 3.3 4.2 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. | Total In S | 761 1761 Populati Surveyed 914 850 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 | 213 480 on in Cr. Schools 127 99 226 131 120, 251 116 140 256 | 79 73 152 83 75 158 86 43 129 | x and Rad 46 41 87 54 49 103 74 43 117 68 64 132 | 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 | Were K | 70.3 70.4 Fage of P Enrolled "78.4 80.0 79.1 79.9 79.9 79.9 81.4 82.7 82.0 78.7 81.6 80.0 | 19.7 19.2 Population in the 10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 | 3.1 3.7 n of Each S Course 6.8 6.8 7 6.2 6.2 6.2 6.2 6.2 5.3 5.7 | 3.9 3.9 3.9 3.9 4.0 4.0 4.0 3.3 4.2 4.1 3.9 4.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. | Total In S | 761 1761 Populati Surveyed. 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 | 213 480 on in Gr. Schools 127 99 226 131 120, 251 116 140 256 | 34 924 ades, by Se 79 73 152 83 75 158 86 43 129 | x and Rad 46 41 87 54 49 103 74 43 117 68 64 132 | 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 | Were K | 70.3 70.4 70.4 \$70.4 \$78.4 80.0 79.1 79.9 79.9 79.9 79.9 79.9 79.9 79.9 | 19.7 19.2 Population in the (10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 11.2 9.2 10.2 | 3.1 3.7 n of Each S Course 6.8 6.8 6.8 6.2 6.2 6.2 6.2 6.2 6.2 | 3.9 3.9 3.9 3.9 4.0 4.0 4.0 4.0 4.0 4.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. | Total In S | 761 1761 Populati Surveyed. 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 | 213 480 on ith Gr. Schools 127 99 226 131 120, 251 116 140 256 184 149 333 | 34 924 924 79 73 152 83 75 158 86 43 129 99 86 185 | x and Rail 46 41 87 54 49 103 74 43* 117 68 64 132 74 48 | 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 | Were K | 70.3 70.4 Cage of Penrolled "78.4 80.0 79.1 79.9 79.9 79.9 79.9 81.4 82.7 82.0 78.7 81.6 80.0 79.5 82.2 | 19.7 19.2 Population in the (10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 11.2 9.2 10.2 | 3.1 3.7 n of Each S Course 6.8 6.8 6.2 6.2 6.2 6.2 6.2 6.2 6.2 | 3.9 3.9 3.9 3.9 4.0 4.0 4.0 4.0 4.0 4.2 4.1 3.9 4.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. | Total In S | 761 1761 Populati Surveyed. 914 850 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 | 213 480 on in Gr Schools 127 99 226 131 120, 251 116 140 256 184 149 333 203 195 | 34 924 924 79 73 152 83 75 158 86 43 129 99 86 185 | x and Rail 46 41 87 54 49 103 74 43* 117 68 64 132 74 48 | 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 | Were K | 70.3 70.4 70.4 \$70.4 \$78.4 80.0 79.1 79.9 79.9 79.9 79.9 79.9 79.9 79.9 | 19.7 19.2 Population in the (10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 11.2 9.2 10.2 | 3.1 3.7 n of Each S Course 6.8 6.8 6.8 6.2 6.2 6.2 6.2 6.2 6.2 | 3.9 3.9 3.9 3.9 4.0 4.0 4.0 4.0 4.0 4.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. | Total In S | 761 1761 Populati Surveyed. 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 | 213 480 on ith Gr. Schools 127 99 226 131 120, 251 116 140 256 184 149 333 | 34 924 924 79 73 152 83 75 158 86 43 129 99 86 185 | x and Rail 46 41 87 54 49 103 74 43* 117 68 64 132 74 48 | 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 | Were K 1 2 | 70.3 70.4 Cage of Penrolled "78.4 80.0 79.1 79.9 79.9 79.9 81.4 82.7 82.0 78.7 81.6 80.0 79.5 82.2 80.9 | 19.7 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 10.7 9.2 11.2 9.2 10.2 | 3.1 3.7 n of Each S Course 6.8 6.8 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 4.0 4.0 4.1 3.9 4.0 4.2 2.7 3.4 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. | Total In S | 761 1761 Populati Surveyed. 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 1394 1465 2857 | 213 480 on in Cr. Schools 127 99 226 131 120, 251 116 140 256 184 149 333 203 195 398 | 34 924 924 79 73 152 83 75 158 86 43 129 99 86 185 | x and Rail 46 41 87 54 49 103 74 43* 117 68 64 132 74 48 | 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 | Were K | 70.3 70.4 Cage of Penrolled "78.4 80.0 79.1 79.9 79.9 79.9 79.9 81.4 82.7 82.0 78.7 81.6 80.0 79.5 82.2 | 19.7 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 10.7 9.2 11.2 9.2 10.2 11.6 10.9 | 3.1 3.7 n of Each S Course 6.8 6.8 6.8 7 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 4.0 3.3 4.2 4.1 3.9 4.0 4.2 2.7 3.4 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. | Total In S | 761 1761 Populati Surveyed 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 1394 1465 2857 | 213 480 on in Cr. Schools 127 99 226 131 120, 251 116 140 256 184 149 333 203 195 398 196 | 34 924 924 79 73 152 83 75 158 86 43 129 99 86 185 | x and Rad 46 41 87 54 49 103 74 43 117 68 64 132 74 48 122 | 1083 2500 2500 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 | Were K 1 2 | 70.3 70.4 Cage of Penrolled "78.4 80.0 79.1 79.9 79.9 79.9 81.4 82.7 82.0 78.7 81.6 80.0 79.5 82.2 80.9 | 19.7 19.2 Population in the (10.9 9.3 10.1 9.8 9.9 -9.9 7.8 10.7 9.2 11.2 9.2 10.2 11.6 (10.9 11.3 | 3.1 3.7 n of Each S Course 6.8 6.8 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 4.0 4.0 4.0 4.2 4.1 3.9 4.0 4.2 2.7 3.4 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. | Total In S | 761 1761 Populati Gurveyed. 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 1394 1465 2857 | 213 480 on ith Gr. Schools 127 99 226 131 120 251 116 140 256 184 149 333 203 195 398 196 213 | 34 924 924 79 73 152 83 75 158 86 43 129 99 86 185 83 74 157 | 75 167 x and Rad 46 41 87 54 49 103 74 43° 117 68 64 132 74 48 122 67 44 | 1083 2500 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 | Were K 1 2 | 70.3 70.4 Cage of P Enrolled 78.4 80.0 79.1 79.9 79.9 79.9 81.4 82.7 82.0 78.7 81.6 80.0 79.5 82.2 80.9 | 19.7 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 10.7 9.2 11.2 9.2 10.2 11.6 10.9 | 3.1 3.7 n of Each S Course 6.8 6.8 6.8 7 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 4.0 4.0 4.0 4.2 4.1 3.9 4.0 4.2 2.7 3.4 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. | Total In S | 761 1761 Populati Surveyed 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 1394 1465 2857 | 213 480 on in Cr. Schools 127 99 226 131 120, 251 116 140 256 184 149 333 203 195 398 196 | 34 924 924 79 73 152 83 75 158 86 43 129 99 86 185 | x and Rai 46 41 87 54 49 103 74 43 117 68 64 132 74 48 122 | 1083 2500 2500 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 | Were K 1 2 | 70.3 70.4 Cage of Fenrolled "78.4 80.0 79.1 79.9 79.9 81.4 82.7 81.6 80.0 79.5 82.2 80.9 79.8 81.0 30.4 | 19.7 19.2 Population in the (10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 11.2 9.2 10.2 11.6 10.9 11.3 | 3.1 3.7 n of Each S Course 6.8 6.8 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 4.0 4.0 4.0 4.2 4.1 3.9 4.0 4.2 4.1 3.9 4.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K | Total In S | 761 1761 Populati Surveyed. 914 850 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 1394 1465 2857 | 213 480 on in Gr Schools 127 99 226 131 120, 251 116 140 256 184 149 333 203 195 398 196 213 409 | 34 924 7924 7973 152 8375 158 8643 129 99866 185 8374 157 | x and Rad 46 41 87 54 49 103 74 43 117 68 64 132 74 48 122 67 44 111 | 1083 2500 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 1782 3536 1674 1718 3392 | Were K 1 2 | 70.3 70.4 Cage of Penrolled "78.4 80.0 79.1 79.9 79.9 81.4 82.7 82.0 78.7 81.6 80.0 79.5 82.2 80.9 | 19.7 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 10.7 9.2 11.2 9.2 10.2 11.6 10.9 11.3 | 3.1 3.7 n of Each S Course 6.8 6.8 7 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 3.9 4.0 4.0 4.0 4.0 4.2 4.1 3.9 4.0 4.2 4.2 4.1 3.9 4.0 4.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. | Total In S | Populati Gurveyed. 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 1394 1465 2857 1336 1392 2728 | 213 480 on in Cr. Schools 127 99 226 131 120, 251 116 140 256 184 149 333 203 195 398 196 213 409 190 | 34 924 7924 7973 152 8375 158 86 43 129 998 86 185 8374 157 | x and Rail 46 41 87 54 49 103 74 43 117 68 64 132 74 48 122 67 44 111 | 1083 2500 2500 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 1782 3536 | Were K 1 2 | 70.3 70.4 Cage of Fenrolled "78.4 80.0 79.1 79.9 79.9 81.4 82.7 81.6 80.0 79.5 82.2 80.9 79.8 81.0 30.4 | 19.7 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 11.2 9.2 11.6 10.9 11.3 | 3.1 3.7 n of Each S Course 6.8 6.8 6.2 6.2 6.2 6.2 6.2 6.2 6.2 4.4 4.5 4.0 4.2 5.2 5.5 | 6.9 6.7 3.9 3.9 3.9 3.9 4.0 4.0 4.0 4.1 3.9 4.0 4.2 2.7 3.4 4.0 2.6 5.3 4.0 3.7 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K | Total In S | Populati Surveyed. 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 1394 1465 2857 1336 1392 2728 1232 1301 | 213 480 on in Cr. Schools 127 99 226 131 120, 251 116 140 256 184 149 333 203 195 398 196 213 409 190 182 | 34 924 79 73 152 83 75 158 86 43 129 99 86 185 83 74 157 | 75 167 x and Rai 46 41 87 .54 49 103 .74 43* 117 68 64 132 74 48 122 67 44 111 | 1083 2500 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 1782 3536 1674 1718 3392 1566 1628 | Were K 1 2 | 70.3 70.4 Cage of Fenrolled "78.4 80.0 79.1 79.9 79.9 81.4 82.7 81.6 80.0 79.5 82.2 80.9 79.8 81.0 30.4 78.7 | 19.7 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 10.7 9.2 11.2 9.2 10.2 11.6 10.9 11.3 | 3.1 3.7 n of Each S Course 6.8 6.8 7 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 3.9 4.0 4.0 4.0 4.2 2.7 3.4 4.0 4.2 2.6 5.3 4.0 3.7 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K | Total In S | Populati Gurveyed. 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 1394 1465 2857 1336 1392 2728 | 213 480 on in Cr. Schools 127 99 226 131 120, 251 116 140 256 184 149 333 203 195 398 196 213 409 190 | 34 924 7924 7973 152 8375 158 86 43 129 998 86 185 8374 157 | x and Rail 46 41 87 54 49 103 74 43 117 68 64 132 74 48 122 67 44 111 | 1083 2500 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 1782 3536 1674 1718 3392 1566 1628 | Were K 1 2 | 70.3 70.4 Cage of PEnrolled "78.4 80.0 79.1 79.9 79.9 81.4 82.7 82.0 78.7 81.6 80.0 79.5 82.2 80.9 79.8 81.0 30.4 78.7 | 19.7 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 11.2 9.2 11.6 10.9 11.3 | 3.1 3.7 n of Each S Course 6.8 6.8 6.2 6.2 6.2 6.2 6.2 6.2 6.2 4.4 4.5 4.0 4.2 5.2 5.5 | 6.9 6.7 3.9 3.9 3.9 3.9 4.0 4.0 4.0 4.1 3.9 4.0 4.2 2.7 3.4 4.0 2.6 5.3 4.0 3.7 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. 1 | Total In Semale Female Total | Populati Surveyed. 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 1394 1465 2857 1336 1392 2728 1232 1301 | 213 480 on in Cr. Schools 127 99 226 131 120, 251 116 140 256 184 149 333 203 195 398 196 213 409 190 182 | 34 924 79 73 152 83 75 158 86 43 129 99 86 185 83 74 157 | 75 167 x and Rai 46 41 87 .54 49 103 .74 43* 117 68 64 132 74 48 122 67 44 111 | 1083 2500 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 1782 3536 1674 1718 3392 1566 1628 | Were K 1 2 | 70.3 70.4 Cage of PEnrolled "78.4 80.0 79.1 79.9 79.9 81.4 82.7 82.0 78.7 81.6 80.0 79.5 82.2 80.9 79.8 81.0 30.4 78.7 | 19.7 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 11.2 9.2 11.6 10.9 11.3 | 3.1 3.7 n of Each S Course 6.8 6.8 6.2 6.2 6.2 6.2 6.2 6.2 6.2 4.4 4.5 4.0 4.2 5.2 5.5 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 4.0 4.0 4.2 4.1 3.9 4.0 4.2 2.7 3.4 4.0 3.3 4.2 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. 1 | Total In Male Female Total | 761 1761 Populati Surveyed. 914 850 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 1394 1465 2857 1336 1392 2728 1232 1301 2533 | 213 480 on in Gr Schools 127 99 226 131 120, 251 116 140 256 184 149 333 203 195 398 196 213 409 | 34 924 924 79 73 152 83 75 158 86 43 129 99 86 185 83 74 157 | 75 167 x and Rai 46 41 87 54 49 103 74 43 117 68 64 132 74 48 122 67 44 111 | 1083 2500 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 1782 3536 1674 1718 3392 1566 1628 3194 | Were K 1 2 | 70.3 70.4 Cage of PEnrolled "78.4 80.0 79.1 79.9 79.9 81.4 82.7 82.0 78.7 81.6 80.0 79.5 82.2 80.9 79.8 81.0 30.4 78.7 | 19.7 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 11.2 9.2 11.6 10.9 11.3 | 3.1 3.7 n of Each S Course 6.8 6.8 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 3.9 4.0 4.0 4.0 4.0 4.2 4.1 3.9 4.0 4.2 2.7 3.4 4.0 3.7 3.8 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. K. 1 | Total In Semale Female Total | Populati Surveyed. 914 350 1764 1067 968 2035 1209 1077 2286 1299 1322 2621 1394 1465 2857 1336 1392 2728 1232 1301 | 213 480 on in Cr. Schools 127 99 226 131 120, 251 116 140 256 184 149 333 203 195 398 196 213 409 190 182 | 34 924 79 73 152 83 75 158 86 43 129 99 86 185 83 74 157 | 75 167 x and Rai 46 41 87 .54 49 103 .74 43* 117 68 64 132 74 48 122 67 44 111 | 1083 2500 1166 1063 2229 1335 1212 2547 1485 1303 2788 1650 1621 3271 1782 3536 1674 1718 3392 1566 1628 | Were K 1 2 | 70.3 70.4 Cage of Penrolled "78.4 80.0 79.1 79.9 79.9 79.9 81.4 82.7 82.0 78.7 81.6 80.0 79.5 82.2 80.9 79.8 81.0 30.4 | 19.7 19.2 19.2 10.9 9.3 10.1 9.8 9.9 9.9 7.8 10.7 9.2 11.2 9.2 10.2 11.6 10.9 11.3 11.7 12.4 12:1 | 3.1 3.7 n of Each S Course 6.8 6.8 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 | 6.9 6.7 3.9 3.9 3.9 4.0 4.0 4.0 4.0 4.2 4.1 3.9 4.0 4.2 2.7 3.4 4.0 3.3 4.2 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |

TABLE 2.B

Enrollment of Middle Schools in temedial Reading Programs
Of Students Classified by Sex and Race
(N = 4 Schools)

| Α. | Number | and Per | centage p | f Student | Participa | nts. Ćlas | sified b | Sex and | Race | | | |
|---------|------------------------------------|--|--|--|-------------------------|---|-----------------|--|--|--|---|--|
| Grade | Sex | White | Black | Hispanic | Asian | Total | Crade | of Studen White | <u>ts Receiv</u> Black | ing Assista Hispanic | nce by S Asian | Total |
| | | 1 1 | | | | | | | | niapanic | | 10121 |
| 6 | | 88 | نر 26 | mg 14 | 30 | 158 | 6 | 55.7 | 16.5 | 8.9 | 18.9 | 100.0 |
| | Female | 40 | 18 | . 4 | 7 - | 69 . | . 1 | 57.9 | 26.1 | 5.8 | 10,1 | 100.0 |
| | Total | 128 | 7 44 | 18 | . 37 | 227 | | 756.4 | 19.4 | 7.9 | 16.3 | 100.0 |
| 7 | • • | 44 | , 3 | • 1 | : 0 | 48 | 7 | 91.7 | 6.3 | 2.1 | | 100.0 |
| | | 28 | 4 | 2 | • 2 | 36 | • | 77.8 | 11.1 | 5.6 | 11.9 | 100.0 |
| | | 72 | 7. | • 3 | 2 | 84 | | 87.7 | 8.3 | 3.6 | 11.0 | 100.0 |
| | | | | | | | | • | | | 4 | |
| 8 | | 20 | 8 | 3 | ' 2 | 33 - | 8 | 60.6 | 24.2 | 9.1 | 6.1 | 100.0 |
| | | 70 48 | ृह, 8 | 1. | 0 . | 29 | • | 68.9 | 27.6 | 3.4 | | ·100.0 |
| | • • | 48 | 16 | 4 | 2 | , 62 | | 64.5 | 25.8 | 6.5 | 3.2 | 100.0 |
| All Gra | des | 152 | 37 | - 18 | . 32 | 239 | | 63.6 | 15.5 | 7.5 | 13.4 | 100.0 |
| Combi | ned | 88 | 30 | 7 . | 9 | 134 | é | 65.7 | 22.4 | 5.2 | 6.7 | 100.0 |
| | | . 240 | 67 | | | | | | | | | |
| | | , 240 | 9/ | 25 | 41 | 373 | | 64.3 | 17.9 | 6.7 | 11.4 | 100.0 |
| | • | , 240 | 9/ | 25 | 41 | 373 | , | 64.3 | 17.9 | 6.7 | 11.4 | 100.0 |
| В. | Total P | opulati | on in Gra | des, by Se | <u> </u> | | Percent | | | | | |
| В. | Total P | | on in Gra | | <u> </u> | | Percent Were | | pulation | of Each Sex | | |
| | In Surv | opulati eved Sc | on in Grac | des, by Sex | <u> </u> | e, | Were | age of Po | pulation in the Co | of Each Sepourse | c and Ra | ce Who |
| B. 6 | I <u>n Surv</u> Male | opulati eved Sc 332 | on in Gradhools | des, by Sex | k and Raco | e, 389 | Percent Were | age of Po Inrolled 85.3 | pulation in the Co | of Each Secourse | c and Ra | ce Who |
| | In Surv | opulati eved Sc | on in Grac | des, by Sex | <u> </u> | 389 362 | Were | age of Po Inrolled 85.3 83.7 | pulation in the Co 8.0 9.7 | of Each Secourse 4.6 5.2 | 1.8 23.9 | ce Who |
| | In Surv Male Female | opulati eved Sc 332 303 | on in Grad hools 32 35 67 | 18 19 | k and Race | e, 389 | Were | age of Po Inrolled 85.3 | Pulation in the Co 8.0 9.7 8.9 | of Each Secourse | c and Ra | ce Who |
| | In Surv Male Female | opulati eved Sc 332 303 635 | on in Grad hools | 18 19 37 | 7 5 12 | 389 362 | Were | age of Po Inrolled 85.3 83.7 | pulation in the Co 8.0 9.7 | of Each Secourse 4.6 5.2 | 1.8 23.9 | ce Who |
| | In Surv Male Female | opulati eved Sc 332 303 635 356 303 | on in Gradhools 32 35 67 58 45 | 18 19 37 | 7 5 12 | 389 362 751 | Were 5 | age of Po Inrolled 85.3 83.7 84.6 | 9.7 8.9 | of Each Seconse 4.6 5.2 4.9 | 1.8 3.9 1.6 | 100.0 100.0 100.0 |
| | In Surv Male Female | opulati eved Sc 332 303 635 | on in Grad hools 32 35 67 | 18 19 37 | 7 5 12 | 389 362 751 | Were 5 | age of Po Inrolled 85.3 83.7 84.6 | pulation in the Co 8.0 9.7 8.9 | of Each Seconds 4.6 5.2 4.9 2.9 | 1.8 3.9 1.6 | 100.0 100.0 100.0 |
| | In Surv Male Female | 332 303 635 356 303 659 | on in Grad hools 32 35 67 58 45 103 | 18 19 37 13 21 34 | 7 5 12 15 9 24 | 389 362 751 442 378 820 | Were 5 | 85.3 83.7 84.6 80.5 89.2 80.4 | 8.0 9.7 8.9 13.1 11.9 | of Each Seconse 4.6 5.2 4.9 2.9 5.6 4.1 | 1.8 3.9 1.6 3.4 2.4 2.9 | 100.0 100.0 100.0 100.0 100.0 |
| | In Surv Male Female | opulati eved Sc 332 303 635 356 303 659 | on in Granhools 32 35 67 58 45 103 | 18 19 37 13 21 34 | 7 5 12 15 9 24 11 | 389 362 751 442 378 820 | Were 5 | 85.3 83.7 84.6 80.5 89.2 80.4 | 8.0 9.7 8.9 13.1 11.9 12.6 | of Each Ser ourse 4.6 5.2 4.9 2.9 5.6 4.1 | 1.8 3.9 1.6 3.4 2.4 2.9 | 100.0 100.0 100.0 100.0 100.0 100.0 |
| | In Surv Male Female | 332 303 635 356 303 659 | on in Granhools 32 35 67 58 45 103 42 42 48 | 18 19 37 13 21 34 | 7 5 12 15 9 24 | 389 362 751 442 378 820 | Were 5 | 85.3 83.7 84.6 80.5 89.2 80.4 | 8.0 9.7 8.9 13.1 11.9 | of Each Seconse 4.6 5.2 4.9 2.9 5.6 4.1 | 1.8 3.9 1.6 3.4 2.4 2.9 | 100.0 100.0 100.0 100.0 100.0 |
| 6 7 8 | In Surv Male Female Total | 332 303 635 356 303 659 354 339 | on in Granhools 32 35 67 58 45 103 | 18 19 37 13 21 34 20 13 33 | 7 5 12 15 9 24 11 10 | 389 362 751 442 378 820 427 404 831 | Were 5 | 85.3 83.7 84.6 80.5 89.2 80.4 82.9 83.9 | 8.0 9.7 8.9 13.1 11.9 12.6 9.8 10.4 10.1 | of Each Serverse 4.6 5.2 4.9 2.9 5.6 4.1 4.7 3.2 4.0 | 1.8 3.9 1.6 3.4 2.4 2.9 2.6 2.5 2.5 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| | In Surv Male Female Total | 332 303 635 356 303 659 354 339 659 | on in Gradhools 32 35 67 58 45 103 42 42 48 | 18 19 37 13 21 34 20 13 | 7 5 12 15 9 24 11 10 21 | 389 362 751 442 378 820 427 | Were 5 | 85.3 83.7 84.6 80.5 89.2 80.4 | 8.0 9.7 8.9 13.1 11.9 12.6 9.8 | of Each Serverse 4.6 5.2 4.9 2.9 5.6 4.1 | 1.8 3.9 1.6 3.4 2.4 2.9 | 100.0 100.0 100.0 100.0 100.0 100.0 |

TABLE 3 B

Enrollment of Junior High Schools in Remedial Reading Programs
Of Students Classified by Sex and Race
(N = 15 Junior High Schools)

| <u></u> | Number | and Perc | entage of | Student Par | ticipant | ts Classi | fied by S | ex and Ra | ce | ing Assista | | + 1 |
|----------------|---|---|---|---|---|--|---------------|---|---|---|---|--|
| Grade | Sex | White | Black | Hispanic | Asian | Total | Grade | White | Black | Hispanic | Asian | Sex and Ra Total |
| 7 | Male | 165 | 42 | 13 | 1 | 227 | 7. | 72.1 | 18,3 | | | 100 0 |
| | Female | 123 | 24 | 7 | 7 | 161 | | 77.4 | 15.1 | 5.7 4.4 | 3.9 | 100.0 |
| | Total | 288 | 66 | 20 | 14 | 388 | : | 74.2 | 17.0 | 5.2 | 3.1 | 100.0 |
| | 7. | | | | *** | | | 74.2 | 17.0 | 3.2 | 3.6 | 100.0 |
| 8. | • | 97 | 36 ′ | 8 ; | 3, s | 144 | 8 - | 67.4 | 25.0 | 5.6 | 2.1 | 100.0 |
| : | 1 | 101 | 46 | 6 | 1 | 154 | · | 65.6 | 29.9 | 5.6 | 11.9 | 100.0 |
| | | 198 | 82 | 14 ; | 4 | 298 | | 66.4 | 27.5 | 4.7 | 1.3 | 100.0 |
| | | | | | | | | | | ~., | | 100.0 |
| 9 | • | 82 | 29 | 6 . | 9 (| 126 | 9 | 65.1 | 23.0. | 4.8 | 7.1 | 100.0 |
| | . • | 72 | 11 | 8 4 | , [*] 6 | 97 | | 74.2 | 11.3 | 8.2 | 6.2 | 100.0 |
| | 1 | 154 | 40 | 14 | ີ 15 | 223 | | 69.1 | 17.9 | 6.3 | 6.7 | 100.0 |
| | | • | | 4. | | | | | | | | |
| 11 Gr | | 344 | 107 | 27 | 21 | .499 | | 68.9 | 21.4 | 5.4 | 4.2 | 100.0 |
| Comb i | ned | 296 | 81 | 21 | 12 | 410 | | 72.2 | 19.8 | 5.1 | 2.9 | 100.0 |
| | | 640 | 188 | 48 | 33 | 909 | | 70.4 | 20.7 | 5.3 | 3.6 | 100.0 |
| | | | | | | | | | | | | |
| | | a | | • | | • | | | • | | | |
| | | s · | | <u> </u> | | · , \ • | | | | | | |
| В. | Total ! | opulatio | on in Grac | dės, by Sex | and Rac | <u> </u> | Percent | age of Por | pulation | | : . | |
| В. | Total F | opulation | on in Grac | dės, by Sex | and Rac | e,, | Percent. | age of Pop | pulation in the Co | of Each Sex | : . | |
| В. | In Surv | eved Sch | oods | | | | Percent. | age of Pop | pulation in the Co | of Each Sex | : . | |
| B. | In Surv | eyed Sch 1650 | 183 | → 92 | 58 | 1983 | Percent. Were | age of Pop Inrolled | pulation in the Co | of Each Sex | : . | |
| B. 7 | In Surve | eved Sch 1650 1623 | 183 195 | 92 90 | | | Yere # | Inrolled | in the Co | of Each Ser | k and Ra | ce Who |
| B. 7 | In Surv | eyed Sch 1650 | 183 | → 92 | 58 | 1983 | Yere # | Inrolled : | in the Co | of Each Segurse | k and Ra | 100.0 100.0 |
| B. 7 | In Surve | 1650 1623 3273 | 183 195 378 | 92 90 182 | 58 55 | 1983 1963 | Yere # | 83.2 82.8 | 9.2 9.9 | of Each Segurse | 2.9 2.8 | ce Who |
| B. 7 | In Surve | 1650 1623 3273 | 183 195 378 | 92 90 | 58 55 | 1983 1963 | Yere # | 83.2 82.8 | 9.2 9.9 | of Each Segurse | 2.9 2.8 2.9 | 100.0 100.0 |
| B. 7 | In Surve | 1650 1623 3273 1832 | 183 195 378 | 92 90 182 | 58 55 113 | 1983 1963 3946 | Yere # | 83.2 82.8 82.9 | 9.2 9.9 9.6 | of Each Serverse 4.6 4.6 4.6 | 2.9 2.8 2.9 | 100.0 100.0 100.0 100.0 |
| B. 7 | In Surve | 1650 1623 3273 | 183 195 378 183 170 353 | 92 90 182 92 | 58 55 113 | 1983 1963 3946 | Yere # | 83.2 82.8 82.9 84.5 | 9.2 9.9 9.6 8.5 | of Each Serverse 4.6 4.6 4.6 4.7 | 2.9 2.8 2.9 | 100.0 100.0 100.0 100.0 |
| B. 7 | In Surve | 1650 1623 3273 1832 | 183 195 378 183 170 353 | 92 90 182 92 96 | 58 55 113 58 59 | 1983 1963 3946 2165 2058 | Yere # | 83.2 82.8 82.9 84.5 84.2 | 9.2 9.9 9.6 8.5 | of Each Serverse 4.6 4.6 4.6 | 2.9 2.8 2.9 | 100.0 100.0 100.0 |
| B. 7 8 | In Surve | eyed Sch 1650 1623 3273 1832" 1733 3565 | 183 195 378 183 170 353 | 92 90 182 92 96 | 58 55 113 58 59 117 | 1983 1963 3946 2165 2058 | Yere # | 83.2 82.8 82.9 84.5 84.2 | 9.2 9.9 9.6 8.5 8.3 8.4 | of Each Sesourse 4.6 4.6 4.6 4.5 | 2.9 2.8 2.9 3.2 2.9 | 100.0 100.0 100.0 100.0 100.0 |
| B. 7 8 | In Surve | eyed Sch 1650 1623 3273 1832" 1733 3565 | 183 195 378 183 170 353 | 92 90 182 92 96 188 | 58 55 113 58 59 117 | 1983 1963 3946 2165 2058 4223 | Yere # | 83.2 82.8 82.9 84.5 84.2 84.3 | 9.2 9.9 9.6 8.5 8.3 | of Each Serverse 4.6 4.6 4.6 4.7 4.5 | 2.9 2.8 2.9 3.2 2.9 3.0 | 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. 7 8 9 | In Surve | eyed Sch 1650 1623 3273 1832" 1733 3565 | 183 195 378 183 170 353 | 92 90 182 92 96 188 | 58 55 113 58 59 117 | 1983 1963 3946 2165 2058 4223 | Yere # | 83.2 82.8 82.9 84.5 84.2 84.3 32.6 .85.4 | 9.2 9.9 9.6 8.5 8.3 8.4 | of Each Serverse 4.6 4.6 4.6 4.7 4.5 | 2.9 2.8 2.9 3.2 2.9 3.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. 7 8 | In Surve | eyed Sch 1650 1623 3273 1832" 1733 3565 1414 1550 | 183 195 378 183 170 353 | 92 90 182 92 96 188 | 58 55 113 58 59 117 76 63 | 1983 1963 3946 2165 2058 4223 1711 1814 | Yere # | 83.2 82.8 82.9 84.5 84.2 84.3 | 9.2 9.9 9.6 8.5 8.3 | of Each Serverse 4.6 4.6 4.6 4.5 5.2 3.1 4.1 | 2.9 2.8 2.9 3.2 2.9 3.0 | 100.0 100.0 100.0 100.0 100.0 100.0 |
| 7 8 | In Surv Male Female Total | eyed Sch 1650 1623 3273 1832" 1733 3565 1414 1550 | 183 195 378 183 170 353 | 92 90 182 92 96 188 89 56 | 58 55 113 58 59 117 76 63 | 1983 1963 3946 2165 2058 4223 1711 1814 | Yere # | 83.2 82.8 82.9 84.5 84.2 84.3 92.6 .85.4 84.1 | 9.2 9.9 9.6 8.5 8.3 8.4 7.7 | of Each Serverse 4.6 4.6 4.6 4.5 5.2 3.1 4.1 | 2.9 2.8 2.9 3.2 2.9 3.0 4.4 3.5 3.9 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. 7 8 9 11 Gr | In Surv Male Female Total | 1650 1623 3273 1832" 1733 3565 1414 1950 2964 | 183 195 378 183 170 353 132 145 277 | 92 90 182 92 96 188 89 56 145 | 58 55 113 58 59 117 76 63 139 | 1983 1963 3946 2165 2058 4223 1711 1814 3525 | Yere # | 83.2 82.8 82.9 84.5 84.2 84.3 32.6 .85.4 | 9.2 9.9 9.6 8.5 8.3 8.4 | of Each Serverse 4.6 4.6 4.6 4.7 4.5 | 2.9 2.8 2.9 3.2 2.9 3.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |

TABLE 4 B
Enrollment of Senior High Schools in Remedial Reading Programs
Of Students Classified by Sex and Race
(N = 11 Schools)

| A. Numbe | r and Per | centage of | Student Pa | articipan | its Class | iffied DV : | ex and Ra | ce · | | | |
|-------------------------------------|---|--|---|--|---|--|--|---|---|---|--|
| Numbe | r of Stud | ents Rece | iving Reme | dial Ass | stance | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | Assista | ince by S | ex and Rac |
| Crade Sex | White | | Hispanic | | Total | Grade | White | Black | Hispanic' | | Total |
| ٠. | | | | · . | | | P | | | | - |
| 9 Male | 80 | 15 | 1 | ĺ | 97 | 9 | 82.5 | 15.5 | 1.0 | 1.0 | 100.0 |
| Femal | e 50 | 8 | 2 | 0 | 60 | | 83.3 | 13.3 | 3.3 ' ' | | 100.0 |
| Total | 130 | 23 | 3 | 1 | 157 | | 82.8 | 14.6 | 1.9 | 1.0 | 100.0 |
| 10 | 172 | 82 | 12 | 12 | ` 277 | 10 | 61.7 | 29.6 | 4.3 | 4.3 | 100.0 |
| | 133 | 49 | 7 | 11 | . 200 | | 66.5 | 24.5 | 3.5 | 5.5 | 100.0 |
| | 304 | 131 | 19 | 23 | 477 | • | 63.7 | 27.5 | 4.0 | 4.8 | 100.0 |
| | | | | | | / | | . [] | | | * 3 |
| 11 | 108 | 45 | ' 5 | , , 7 | 165 | 11 * | 65.5 | ⁷ 27 .3 | 3.0 | 4.2 | 100.0 |
| | 57. | 35 | 5 - | 1 | 98 | • | 58.2 | *35 .7· | 5.1 | 1.0 | -100.0 🐣 |
| . T. 🙍 | 165 | 80 | 10 | 8 | 263 | | 62.7 | 30.4 | 3.8 | 3.0 ^ | 100.0 |
| 12 | 88 | 38 | , | | | | | 28.6 | | ** | |
| 12 | 59 | 38 21 | 6 | 1 3 | 131 | 12 | 66.2 | | 4.5 | 1.0 | 100.0 |
| | 147 | *59 | 1 | د 4 | 84 | • | 70.2 | 25.0 | 1.0 | 3.6 | 100.0 |
| | 147 | צכ | | ×: 4 | - 217 | • | 67.7 | 27.2 | 3.2 | 1.8 | 100.0 |
| Ill Grades | 447 | 180 | 24 | 21 | 672 | | 66.5 | 26.8° | 3.6 | 3.1 | 100.0 |
| | | | | | | | | | | | |
| Combined | 299 | 113 | ` 15 | 15 | 442 | | 67.6 | 25 . 6 | 3.4 | 3.4 | 100.0 |
| Combined | | 113 293 | 15 39 | 15 36 | _ | | 67.6 67.0 | 25.6 26.3 | 3.4 3.5 | 3.4` 3.2 | 100.0 |
| Combined | 299 | | | | 442 1114 | | 67.6 67.0 | 25.6 26.3 | 3.4 3.5 | 3.4° 3.2 | 100.0 |
| Combined | 299 | | | | _ | | | | | | |
| B. Total | 299 746 Populatí | 293 | 39 | 36 | 1114 | Percent | 67.0 | 26.3 | 3.5 | 3.2 | 100.0 |
| B. Total | 299 746 | 293 | 39 | 36 | 1114 | Percent Were | 67.0 | pulacion | 3.5 of Each Se | 3.2 | 100.0 |
| B. Total | 299 746 Populati Surveyed | 293 on in Grac Schools | 39 les, by Se | 36 x and Rac | 1114 :e, | Were | 67.0 age of Po Enrolled | pulation in the C | 3.5 of Each Se | 3.2 x and Ra | 100.0 |
| B. Total In 9 Male | 299 746 Populati Surveyed 416 | on in Grac Schools | 39 des, by Se | 36 x and Rac | 1114 :e, | Percent Were | age of Po | pulation in the C | of Each Securse | 3.2 ex and Ra | 100.0 ce Who |
| B. Total In 9 Male Femal | 299 746 Populati Surveyed 416 e 405 | on in Grad Schools | 39 des, by Se | 36 x and Rac | 470 463 | Were | 88.5 87.5 | pulation in the C | of Each Securse | 3.2 ex and Ra 2.3 2.2 | 100.0 100.0 100.0 |
| B. Total In | 299 746 Populati Surveyed 416 e 405 | on in Grac Schools | 39 des, by Se | 36 x and Rac | 1114 :e, | Were | age of Po | pulation in the C | of Each Securse | 3.2 ex and Ra | 100.0 ce Who |
| B. Total In 9 Male Femal | 299 746 Populati Surveyed 416 e 405 | on in Grad Schools | 39 des, by Se | 36 x and Rac | 470 463 | <u> Жеге</u> 9 | 88.5 87.5 88.0 | pulation in the C 7.0 9.5 8.3 | 3.5 of Each Securse 2.1 1.0 1.5 | 3.2 ex and Ra 2.3 2.2 2.3 | 100.0 100.0 100.0 |
| B. Total In 9 Male Femal Total | 299 746 Populati Surveyed 416 e 405 821 | on in Grac Schools | 10 4 | 36 x and Rac | 470 463 933 | Were | 88.5 88.0 | pularion in the C 7.0 9.5 8.3 | 3.5 of Each Securse 2.1 1.0 1.5 | 3.2 ex and Ra 2.3 2.2 2.3 3.1 | 100.0 100.0 100.0 100.0 |
| B. Total In 9 Male Femal Total | 299 746 Populati Surveyed 416 e 405 821 2461 | 293 on in Grac Schools 33 44 77 256 | 10 4 14 89 | 36 x and Rac 11 10 21 | 470 463 933 2897 | <u> Жеге</u> 9 | 88.5 87.5 88.0 | 26.3 pulation in the C 7.0 9.5 8.3 8.8 9.6 | 3.5 of Each Securse 2.1 1.0 1.5 3.1 | 3.2 ex and Ra 2.3 2.2 2.3 3.1 2.7 | 100.0 100.0 100.0 100.0 |
| 5. Total In 9 Male Femal Total | Populati Surveyed 416 e 405 821 - 2461 2379 | 293 on in Grac Schools 33 44 77 256 271 | 10 4 14 89 96 | 36 x and Rac 11 10 21 91 75 | 470 463 933 2897 2821 | <u> Жеге</u> 9 | 88.5 87.5 88.0 84.9 84.6 | 26.3 pulation in the C 7.0 9.5 8.3 8.8 9.6 99.2 | 3.5 of Each Securse 2.1 1.0 1.5 3.1 3.4 3.2 | 3.2 ex and Ra 2.3 2.2 2.3 3.1 | 100.0 100.0 100.0 100.0 |
| B. Total In 9 Male Femal Total | Populati Surveyed 416 e 405 821 - 2461 2379 | 293 on in Grac Schools 33 44 77 256 271 | 10 4 14 89 96 | 36 x and Rac 11 10 21 91 75 | 470 463 933 2897 2821 | <u> Жеге</u> 9 | 88.5 87.5 88.0 | 26.3 pulation in the C 7.0 9.5 8.3 8.8 9.6 | 3.5 of Each Securse 2.1 1.0 1.5 3.1 | 3.2 ex and Ra 2.3 2.2 2.3 3.1 2.7 | 100.0 100.0 100.0 100.0 100.0 100.0 |
| 5. Total In 9 Male Femal Total | 299 746 Populati Surveyed 416 e 405 821 2461 2379 4840 2379 2459 | 293 on in Grac Schools 33 44 77 256 271 527 | 10 4 14 89 96 185 | 36 x and Race 11 10 21 91 75 166 | 470 463 933 2897 2821 5718 | 9 10 | 88.5 87.5 88.0 84.9 84.6 | 26.3 pulation in the C 7.0 9.5 8.3 8.8 9.6 99.2 | 3.5 of Each Securse 2.1 1.0 1.5 3.1 3.4 3.2 | 3.2 x and Ra 2.3 2.2 2.3 3.1 2.7 2.9 | 100.0 100.0 100.0 100.0 100.0 100.0 |
| 5. Total In 9 Male Femal Total | 299 746 Populatí Surveyed 416 e 405 821 2461 2379 4840 2379 | 293 on in Grac Schools 33 44 77 256 271 527 | 10 4 14 89 96 185 | 36 x and Rac 11 10 21 91 75 166 91 | 470 463 933 2897 2821 5718 2815 | 9 10 | 88.5 88.5 88.0 84.9 84.6 84.5° | 26.3 pulation in the C 7.0 9.5 8.3 8.8 9.6 9.2 | 3.5 of Each Securse 2.1 1.0 1.5 3.1 3.4 3.2 3.2 | 3.2 ex and Ra 2.3 2.2 2.3 3.1 2.7 2.9 3.2 2.6 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. Total In 9 Male Femal Total | 299 746 Populati Surveyed 416 e 405 821 2461 2379 4840 2379 2459 4838 | 293 on in Grac Schools 33 44 77 256 271 527 256 271 527 | 39 des, by Se 10 4 14 89 96 185 89 97 136 | 36 x and Rac 11 10 21 91 75 166 | 470 463 933 2897 2821 5718 2815 2902 5717 | 9 10 11 | 88.5 87.5 88.0 84.9 84.6 84.5 84.6 | 26.3 pulation in the C 7.0 9.5 8.3 8.8 9.6 9.2 9.1 9.3 9.2 | 3.5 of Each Securse 2.1 1.0 1.5 3.1 3.4 3.2 3.3 3.3 | 3.2 2.3 2.2 2.3 3.1 2.7 2.9 3.2 2.6 2.9 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| 5. Total In 9 Male Femal Total | 299 746 Populati Surveyed 416 e 405 821 2461 2379 4840 2379 2459 4838 | 293 on in Grac Schools 33 44 77 256 271 527 256 271 527 256 271 527 | 39 lies, by Se 10 4 14 89 96 185 89 97 136 | 36 x and Rac 11 10 21 91 75 166 91, 75 166 | 470 463 933 2897 2821 5718 2815 2902 5717 2769 | 9 10 | 88.5 87.5 88.0 84.9 84.5 84.5 84.6 | 7.0 9.5 8.3 8.8 9.6 9.2 9.1 9.3 9.2 | 3.5 of Each Securse 2.1 1.0 1.5 3.1 3.4 3.2 3.3 3.3 3.3 | 3.2 2.3 2.2 2.3 3.1 2.7 2.9 3.2 2.6 2.9 2.89 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. Total In 9 Male Femal Total | 299 746 Populati Surveyed 416 e 405 821 2461 2379 4840 2379 2459 4838 2341 2397 | 293 on in Grac Schools 33 44 77 256 271 527 256 271 527 256 271 527 | 39 les, by Se 10 4 14 89 96 185 89 97 136 84 97 | 36 x and Race 11 10 21 91 75 166 91, 75 166 | 470 463 933 2897 2821 5718 2815 2902 5717 2769 2824 | 9 10 11 | 88.5 87.5 88.0 84.9 84.6 84.5 84.6 | 7.0 9.5 8.3 8.8 9.6 9.2 9.1 9.3 9.2 | 3.5 of Each Securse 2.1 1.0 1.5 3.1 3.4 3.2 3.3 3.3 3.3 3.3 | 3.2 2.3 2.2 2.3 3.1 2.7 2.9 3.2 2.6 2.9 2.89 2.89 2.7 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. Total In 9 Male Femal Total | 299 746 Populati Surveyed 416 e 405 821 2461 2379 4840 2379 2459 4838 | 293 on in Grac Schools 33 44 77 256 271 527 256 271 527 256 271 527 | 39 lies, by Se 10 4 14 89 96 185 89 97 136 | 36 x and Race 11 10 21 91 75 166 91, 75 166 77 75 152 | 470 463 933 2897 2821 5718 2815 2902 5717 2769 2824 5593 | 9 10 11 | 88.5 87.5 88.0 84.9 84.5 84.5 84.6 | 7.0 9.5 8.3 8.8 9.6 9.2 9.1 9.3 9.2 | 3.5 of Each Securse 2.1 1.0 1.5 3.1 3.4 3.2 3.3 3.3 3.3 | 3.2 2.3 2.2 2.3 3.1 2.7 2.9 3.2 2.6 2.9 2.89 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. Total In 9 Male Femal Total 10 | 299 746 Populatí Surveyed 416 e 405 821 2461 2379 4840 2379 2459 4838 2341 2397 4738 | 293 on in Grac Schools 33 44 77 256 271 527 256 271 527 257 267 255 522 | 10 4 14 89 96 185 89 97 136 | 36 x and Race 11 10 21 91 75 166 91, 75 166 77 75 152 | 470. 463. 933. 2897. 2821. 5718. 2815. 2902. 5717. 2769. 2824. 5593. | 9 10 11 | 88.5 88.5 88.0 84.9 84.6 84.5 84.6 84.5 84.7 | 26.3 pulacion in the C 7.0 9.5 8.3 8.8 9.6 9.2 9.1 9.3 9.2 9.6 9.0 9.3 | 3.5 of Each Securse 2.1 1.0 1.5 3.1 3.4 3.2 3.3 3.3 3.3 3.4 3.2 | 3.2 2.3 2.2 2.3 3.1 2.7 2.9 3.2 2.6 2.9 2.80 2.7 2.7 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. Total In 9 Male Femal Total 10 | 299 746 Populatí Surveyed 416 e 405 821 2461 2379 4840 2379 2459 4838 2341 2397 4738 7597 | 293 on in Grac Schools 33 44 77 256 271 527 256 271 527 257 267 255 522 812 | 39 les, by Se 10 4 14 89 96 185 89 97 136 84 97 181 | 36 x and Race 11 10 21 91 75 166 91, 75 166 77 75 152 270 | 470 463 933 2897 2821 5718 2815 2902 5717 2769 2824 5593 | 9 10 11 | 88.5 88.5 88.0 84.9 84.6 84.5 84.7 84.7 | 26.3 pulacion in the C 7.0 9.5 8.3 8.8 9.6 9.2 9.1 9.3 9.2 9.6 9.0 9.3 | 3.5 of Each Securse 2.1 1.0 1.5 3.1 3.4 3.2 3.3 3.3 3.0 3.4 3.2 | 3.2 ex and Ra 2.3 2.2 2.3 3.1 2.7 2.9 3.2 2.6 2.9 2.89 2.7 2.7 3.0 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |
| B. Total In 9 Male Femal Total 10 | 299 746 Populatí Surveyed 416 e 405 821 2461 2379 4840 2379 2459 4838 2341 2397 4738 | 293 on in Grac Schools 33 44 77 256 271 527 256 271 527 257 267 255 522 | 10 4 14 89 96 185 89 97 136 | 36 x and Race 11 10 21 91 75 166 91, 75 166 77 75 152 | 470. 463. 933. 2897. 2821. 5718. 2815. 2902. 5717. 2769. 2824. 5593. | 9 10 11 | 88.5 88.5 88.0 84.9 84.6 84.5 84.6 84.5 84.7 | 26.3 pulacion in the C 7.0 9.5 8.3 8.8 9.6 9.2 9.1 9.3 9.2 9.6 9.0 9.3 | 3.5 of Each Securse 2.1 1.0 1.5 3.1 3.4 3.2 3.3 3.3 3.3 3.4 3.2 | 3.2 2.3 2.2 2.3 3.1 2.7 2.9 3.2 2.6 2.9 2.80 2.7 2.7 | 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 |

APPENDIX C

Tables Displaying Detailed Data
On 1978-79 Edrollments in
Basic Skills Courses in
English, Communications, Reading, Mathematics,
Science, Social Studies, and On-the-Job Training

Statistical Analyses of the Composition of the Courses and of the Proportions of the Populations Of Students in the Target Grades Enrolled in Each Course, for Students Classified by Race and Sex



Enrollments in Basic English Courses in Secondary Schools Participating in the Minority/Majority Experiences Study, 1978,79
(15 Junior High Schools and 11 Senior High Schools),

| | Number and P | er of St | udents Enro | lled in | Course | Percentage (| of Enroll | ment for S | udents hu | Cay and | Das |
|--------|------------------------------|------------------------|----------------------------|-------------------|----------------------|-----------------------|-----------------------|--------------------------|-----------|----------|------|
| Sex | White | Black | Hispanic | Asian | Total | White | Black | Hispanic | Asian | Total " | RACE |
| Male | 1252 | 333 | 55 | 39 | 1679 | 74.6 | | | 2.3′ | 100.0 | |
| Female | 686 | 250 | 33 | , 35 | 1004 | 68.3 | 24.9 | 3.3 | 3'.5 | 100.0. | . ' |
| Total | 1938 | 583 | . 88 | 74 | 2683 | - 72.2 | 21.7 | 3.3 | 2.8 | 100.0 | |
| В. | Total Popular in Surveyed | tion in a Schools (| all Grades, Offering Co | by Sex urse in | and Race, 1978-79 | Percentag Who Were | ge of Pop Enrolled | ulation of in the Cou | Each Sex | and Race | |
| Male | 8905 | 779 | 298 | 373 | 10335 | 14.1 | 42.9 | 18.5 | 10.5 | 46.2 | |
| Female | 9115 | .782 | 285 | 386 | 10568 | 7.5 | 32.0 | 11.6 | 9.1 | 9.5 | .1 |
| l'otal | 18020 | 1561 | <u>5</u> 83 | 759 | 20923 | 10.8 | 37.4 | 15.1 | 9.8 | 12.8 | |

Enrollments in Basic Communication Skills Courses in Secondary Schools Participating in the Minority/Majority Experiences Study, 1978-79 (15 Junior High Schools and 11 Senior High Schools)

| <u>A.</u> | Number and P | ercentage | of, Studen | t Partici | pants, Cl | assified by | Sex and | Race | | |
|-----------|-----------------------------|------------------------|---------------------------|-----------------------|--------------------|-----------------------|-----------------|-------------------------|---------------------|-------------|
| Sex | Numb White | er of Sti | idents Enro Hispanic | lled in C | ourse | Percentage o White | Enroll Black | ment for S Hispanic | tudents by Asian | Sex and Rac |
| Male | 31 | 18. | 1 | 1 | 51 | 60.8 | | 2.0 | 2.0 | 100.0 |
| Female | 12 | 11 | 2 | 1 | 26 | 46.2 | 42.3 | 7.7 | 3.9 | 100.0 |
| .Total | 43 | 29 | 3 | . 2 | 77 | 55.8 | 37.7 | 3.9 | 2.6 | 100.0 |
| В. | Total Popula in Surveyed | tion in a Schools (| ll Grades, Offering Co | by Sex a urse in 1 | nd Race, 978-79 | | | ulation of in the Co | | and Race |
| Male | 1019 | 274 | 79 | 84 | 1456 | 3.0 | 6.6 | 1.3 | 1.2 | 3.5 |
| Female | • 938 | 331 | 77 | 135 | 1481 | 1.3 | 3.3 | 2.6 | 0.7 | 1.8 |
| Total | 1957 | 605 | 156 | 219 | 2937 | 2,2 | 4.8 | 1.9 | 0.9 | 2.6 |

TABLE 3C

Enrollments in Basic Reading Courses in Secondary Schools Participating in the Minority/Majority Experiences Study, 1978-79 (15 Junior High Schools and 11 Senior High Schools

| | | er of St | udents Enro | lled in Co | ourse | Percentage o | f Enroll | ment for | Students by | Sex and | Race |
|--------|-----------------------------|--------------------|----------------------------|------------|--------------------|-----------------------|----------|----------|--------------|----------|------|
| Sex | White | Black | Hispanic | Asian` | Total | White | Black | Hispanic | Asian | Total | |
| Male | 238 | 129 | 28 | 11 • | 406 | 58.6 | 31.8 | 6.9 | 2.7 | 100.0 | : |
| Female | 102 | 62 | 14 | _11 | 189 | 54.0 | 32.8 | 7.4 | 5.8 | 100.0 | |
| Total | 340~ | 191 | 42 | 22 | 595 | 57.1 | 32.1 | 7.1 | 3.7 | 100.0 | |
| В. | Total Popula in Surveyed | tion in Schools | all Grades, Offering Co | by Sex an | nd Race, 178-79 | Percentag Who Were | • | | f Each Sex a | and Race | |
| Male | 3497 | 665 | 191 | 202 | 4555 | 6.8 | 19.4 | 14.7 | 5.5 | 8.9 | |
| Female | 3360 | 716 | 173 | 202 | 4451 | 3.0 | 8.7 | 5.1 | 5.5 | 4.3 | • |
| | | • | | 1 . | , | | • | | | | |

Enrollments in Basic Mathematics Courses in Secondary Schools Participating in the Minority/Majority Experiences Study, 1978-79 (15 Junior High Schools and 11 Senior High Schools)

| ··, | Number and P Numb | er of St | udents/Enrol | led, in Co | ourse | Percentage | of Enroll | ment for St | udents by | Sex and Race |
|--------|-----------------------------|------------------------|-----------------------------|------------|--------------------|------------|-----------|--------------------------|-----------|--------------|
| Sex | White | Black | Hispanic | Asian | Total | White | Black | Hispanic | | otal |
| Male | 730 | 215 | 34 | ł2 | 991 | 73.7 | 21.7 | 3.4 | 1.2 | 100.0 |
| Female | 598 | 153 | 39 | 17 | 807 | 74.1 | 19:0 | 4.8 | 2.1 | 100.0 |
| Total | 1328 | 368 | 73 | 29 | 1798 | 73.9 | 20.5 | 4.1 | 1.6 | 100.0 |
| В. | Total Popula in Surveyed | tion in a Schools (| ali Grades, Offering Cou | by Sex ar | nd Race, 178-79 | | | ulation of in the Cou | | id Race |
| Male | 7702 | 852 | 297 | 341 | 9192 | 9.5 | 25.2 | 11.5 | 3.5 | 10.8 |
| Female | 7760 | 883 | 272 | 346 | 9261 | 7.7 | 17.3 | 14.3 | 4.9 | 8.7 |
| | | 1735 | 569 | 687 | | | | | | |

Enrollments in Basic Science Courses in Secondary Schools Participating in the Minority/Majority Experiences Study, 1978-79 (15 Junior High Schools and 11 Senior High Schools)

| | | | idents Enro | | | Percentage | of Enroll | ment for S | Students by | Sex and Rac |
|---------|------------------------|------------|----------------------------|----------|----------------------|------------|-----------------------|-------------------------|-------------|-------------|
| Sex | White | Black | llispanic | Asian | Total | White | Black | Nispanic | Asiap | |
| Male | 620 | 182 | 42 | 25 | 869 | 71.4 | 20.9 | 4.8 | 2.9 | 100.0 |
| Female | 410 | 129 | 21 | 22 | 582 | 70.5 | 22.2 | 3.6 | 3.8 | 100.0 |
| lotal . | 1030 | 311 | 62 | 47 | 1451 | 71.0 | 21.4 | 4.3 | 3.2 | 100.0 |
| B. To | tal Popula Surveyed | stion in a | all Grades, Offering Co | by Sex a | and Race, 1978-79 | | ge of Pop Enrolled | ulation of in the Co | Each Sex a | ind Race |
| lale 🗸 | 7807 | 988 🖡 | 280 ⁾ | 312 | 9387 | 7.9 | 18.4 | 15.0 | 8.0 | 9.3 |
| emale | 7844 | 993 | 283 | 329 | 9449 | 5.2 | 13.0 | 7.4 | 6.7 | 6.2 |
| lotal | 15651 | 1981 | 563 | 641 | 18836 | 6.6 | 15.7 | 11.2 | 7.3 | 7.7 |

Enrollments in Basic Social Studies Courses in Secondary Schools Participating in the
Minority/Majority Experiences Study, 1978-79
(15 Junior High Schools and 11 Senior High Schools)

| Sex | In the | Jer or St | udents Enro | lled⊢in | Course 1 | Percentage | of Enrol | lment for | Students by | Sex and | Race |
|----------------|-----------------------------|---------------------------|----------------------------|-------------------|----------------------|-----------------------|-----------------------|--------------------------|---------------------|----------|----------------|
| эех | White | Black | Hispanic | Asian | Total | White | Black | Hispanic | Asian | Total | 1 |
| Male | 814 | ,253 | . 46 | 39 | 1152 | 70.7 | 22.0 | 4.0 | 3.4 | | |
| Female | 482 | . 184 | 35 | 37 | 738 | 65.3 | 24.9 | 4.7 | 5.0 | 100.0 | |
| Total | 1296 | 437 | 81 | y 76 | 1890 | 68.6 | 23.1 | 4.3 | 4.0 | 100.0 | |
| В. | Total Popula in Surveyed | tion in a | all Grades, Offering Co | by Sex urse in | and Race, 1978-79 | Percentag Who Were | ge of Pop Enrolled | oulation o I in the C | f Each Sex ourse | and Race | 2 <u>3 † -</u> |
| | | | 5. | £. | | | | | | | |
| Male . | 6760 | § 19 | 253 | 301 | 8133 | 12.0 | 38.9 | 18.2 | 13.0 | 14.2 | |
| Male Female | 6760 6751 | § 19 853 | | 301 .297 | 8133 8175 | 12.0 7.1 | | | 13.0 12.5 | | |

TABLE 7C

Enrollments in Basic On-the-Job Training Courses in Secondary Schools Participating in the Minority/Majority Experiences Study, 1978-79

(15 Junior High Schools and 11 Senior High Schools)

| Sex | Number and Po Number White | er of Stu Black | idents Enro Hispanic | fled in | Course | Percentage | of Enroll | ment for | Students by | Sex and | Race |
|----------------------|----------------------------------|----------------------|---|---------|----------------------|----------------------|-----------------------|------------------------|-----------------------|----------|--------|
| | * | | nto pante | varan | Total | White | Black | llispanic | Asian | Total | |
| Male | 70 | 11 | 0 | 1. | . 82 | 85.4 | 13.4 | 0.0 | 1.2 | 100.0 | |
| Female | 60 | 12 | | 0 | 73 | 82.2 | 16.4 | 1.4 | 0.0 | 100.0 | |
| Total | 130 | 23 | 1 | 1. | 155 | 83.9 | 14.8 | 0.7 | 0.7 | 100.0 |) } |
| | | | <u>, </u> | • | | | | | • | | |
| В. | Total Populat in Surveyed S | ion in a | 11 Grades, Offering Co | by Sex | and Race, 1978-79 | Percenta Who Were | ge of Pop Enrolled | ulation o | f Each Sex a | and Race | |
| | Total Populatin Surveyed S | ion in a chools 0 | 11 Grades, Offering Con | rse in | and Race, 1978-79 | Percenta Who Were | Enrolled | ulation o in the Co | f Each Sex a ourse | and Race | |
| B. Male Female | in Surveyed S | chools (| ffering Co | rse in | 1978-79 | Who Were | Enrolled 7.9 | in the Co | ourse | • | |

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