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ABSTRACT

This handbook provides a comparative listing of 22 federally legislated basic skills programs. Included are the names and phone numbers of working representatives associated with each program, application deadlines, target groups, funding instruments, possible grantees, sign-off requirements, program content, technical assistance, evaluation procedures, report requirements, and advisory committee and parental involvement requirements. (JEH)

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# Comparison of Legislation Concerned with Basic Skills

**AUGUST 1979**

**U.S. OFFICE OF EDUCATION  
STEERING COMMITTEE FOR  
BASIC SKILLS COORDINATION**

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University Of The District Of Columbia

U.S. EDUCATION DEPARTMENT

Steering Committee for Basic Skills Coordination

COMPARISON OF LEGISLATION

Concerned with Basic Skills

August 1979

Ann Drennan, Consultant

Shirley Jackson, Chairperson

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## FOREWARD

In 1978-79 the USOE Steering Committee for Basic Skills Coordination\* engaged in an earnest study of the problems of coordination across educational programs for children, youth, and adults which are assisted by Federal, State, and local funds and legislation. One problem at the Federal level that stands out is the complexity of the Federal legislation under which the programs operate. Each piece of Federal education legislation has been framed to meet specific national needs. Yet that same legislation in many instances mandates coordination across programs. The question has been: How do we maintain the integrity of each program and yet accomplish needed coordination?

As a first step in developing a defensible and practical approach to coordination, the Comparison of Legislation Concerned with Basic Skills was undertaken. The method of developing the comparison was as follows:

1. The legislative authority for each program was collected for FY 1980. In cases where the authorization ceased in 1979, the current legislation was studied.
2. Steering Committee reports were studied to ascertain the kinds of information about the laws that are needed by educational decision-makers. One hundred and twenty-one variables or kinds of information seemed to be needed.
3. Each law was exhaustively studied for each variable.
4. The completed comparison was sent to the programs responsible for administering the laws for verification and completion. (Some programs were able to provide more information than others.)

### HOW TO USE

This comparison of legislation is meant as a tool for coordination. It is important to note that the Regulations have not yet been compared. This comparison is solely of the legislative

- (1) Locate needed information in the Table of Contents.
- (2) The 22 programs are compared for each topic. If a specific law does not cover that variable, that space will be blank. The numbers indicate the sections of the law that discuss that variable.

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| NUMBER OF PUBLIC LAW | NAME OF LAW                       | TITLE          | COMMON NAME  | BUREAU/OFFICE/DIVISION/PROGRAM  |
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| 95-561               | EDUCATION AMENDMENTS OF 1978 ESEA | I              | Title I  | Bureau of Elementary and Secondary Education, Division of Education for the Disadvantaged                         |
| 95-561               | EDUCATION AMENDMENTS OF 1978 ESEA | I              | Title I, Migrants  | Bureau of Elementary and Secondary Education, Division of Compensatory Education Programs                         |
| 95-561               | EDUCATION AMENDMENTS OF 1978 ESEA | II A&B         | Basic Skills   | Bureau of School Improvement, Basic Skills Program Office   |
|                      |                                   | IX, Sec. 921-2 | Educational Proficiency and Achievement Testing Assistance |   |
| 95-561               | EDUCATION AMENDMENTS OF 1978 ESEA | IV (A), C      | Improvement in Local Educational Practice                  | Bureau of Elementary and Secondary Education, Division of State Educational Assistance Programs                   |
|                      |                                   | D              | Guidance, Counseling & Testing                             |   |
|                      |                                   | V, B           | Strengthening SEA Management                               |   |
| 95-561               | EDUCATION AMENDMENTS OF 1978 ESEA | IV (A), B      | Instructional Materials and School Library Resources       | Bureau of Elementary and Secondary Education, Office of Libraries and Learning Resources                          |
| 95-561               | EDUCATION AMENDMENTS OF 1978 ESEA | VI             | Emergency School Aid Act (ESAA)                            | Bureau of Elementary and Secondary Education, Equal Educational Opportunity Programs, Program Operations Division |
| 95-561               | EDUCATION AMENDMENTS OF 1978 ESEA | VII            | Bilingual Education  | Office of Bilingual Education   |

| NUMBER OF PUBLIC LAW                       | NAME OF LAW  | TITLE     | COMMON NAME   | BUREAU/OFFICE/DIVISION/PROGRAM  |
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| 92-318<br>as amended by<br>93-380 & 95-561 | INDIAN<br>EDUCATION ACT                                    |           | Indian Education  | Office of Indian Education  |
| 95-561                                     | EDUCATION<br>AMENDMENTS OF 1978<br>ESEA                    | XIII      | Adult Education   | Bureau of Occupational and<br>Adult Education, Division<br>of Adult Education                           |
| 93-614<br>as amended by<br>95-568          | ECONOMIC<br>OPPORTUNITY ACT                                | V, A      | Head Start  | Office of Human Development<br>Administration For Children,<br>Youth and Families,<br>Head Start Bureau |
| 95-561                                     | GIFTED AND TALENTED<br>CHILDREN'S EDUCATION<br>ACT OF 1978 | IX, A     | Gifted and<br>Talented  | Bureau of Education for the<br>Handicapped, Office of<br>Gifted and Talented                            |
| 93-644<br>as amended by<br>95-568          | ECONOMIC<br>OPPORTUNITY ACT                                | V, B      | Follow Through  | Bureau of Elementary and<br>Secondary Education,<br>Division of Follow Through                          |
| 89-329                                     | HIGHER EDUCATION ACT                                       | IV, A 4&5 | TRIO or Programs<br>for Students from<br>Disadvantaged<br>Backgrounds (Upward<br>Bound, Talent Search,<br>Special Services,<br>EOC) | Bureau of Higher and Continuing<br>Education, Division of Student<br>Services and Veterans Program      |
| 89-329                                     | HIGHER EDUCATION ACT                                       | V, A      | Teacher Corps   | Bureau of School Improvement,<br>Teacher Corps  |
| 89-329                                     | HIGHER EDUCATION ACT                                       | V, B      | Teacher Centers   | Bureau of School Improvement,<br>Division of Educational Program<br>Systems, Teacher Centers Program    |
| 94-142                                     | EDUCATION FOR ALL<br>HANDICAPPED CHILDREN<br>ACT           |           | BEH   | Bureau of Education For The<br>Handicapped (also administers<br>Title I ESEA Handicapped)               |

| NUMBER OF PUBLIC LAW | NAME OF LAW                                      | TITLE         | COMMON NAME                           | BUREAU/OFFICE/DIVISION/PROGRAM   |
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| 95-207               | CAREER EDUCATION INCENTIVE ACT                   |               | Career Education                      | Office of Career Education   |
| 94-482               | VOCATIONAL EDUCATION ACT OF 1963 as amended 1976 |               | Vocational Education                  | Bureau of Occupational and Adult Education, Division of Vocational and Technical Education   |
| 90-247               | GENERAL EDUCATION PROVISIONS ACT                 | IV Sec. 416   | OED (Formerly OPBE)                   | Office of Evaluation and Dissemination   |
| 90-247               | GENERAL EDUCATION PROVISIONS ACT                 | IV Sec. 422   | National Diffusion Network            | Office of Evaluation and Dissemination, Division of Educational Replication  |
| 95-561               | EDUCATION AMENDMENTS OF 1978                     | III, Sec. 303 |                                       |  |
| 89-369               | HIGHER EDUCATION ACT                             | III           | Strengthening Developing Institutions | Bureau of Higher and Continuing Education, Division of Institutional Development   |
|                      |  |               | Educational Information Centers       | Bureau of Higher and Continuing Education, Division of Training and Facilities, Community Services and Continuing Education Branch |
| 95-561               | EDUCATION AMENDMENTS OF 1978 ESEA                | III, C        | Arts in Education                     | Bureau of School Improvement, Arts and Humanities Program  |

Working Representatives  
 ED Steering Committee for  
 Basic Skills Coordination

Working Representatives  
 Telephone and Room Numbers

PROGRAM

|  |   |  |
|--|---|--|
| Title I  | Mary Jean LeTendre<br>Paul Miller<br>Pat Perry                  | Room 3659<br>ROB #3<br>245-2694          |
| Title I, Migrants<br>(see Title I)   | Pat Hogan   | Room 2031<br>FOB #6<br>245-2222          |
| Basic Skills<br>(Right to Read)  | Rochelle Bell    Shirley Jackson<br>Ann Drennan    Joyce Broome | Room 1167<br>Donohoe<br>245-8537         |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Robert Thomas   | Room 3102B<br>ROB #3<br>472-3101         |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | Mary P. deButts   | Room 3125B<br>ROB #3<br>245-2488         |
| ESAA   | Sally Sims  | Room 2011<br>FOB #6<br>245-8230          |
| Bilingual<br>Education   | Elizabeth Keesee  | Room 421<br>Reporter's Bldg.<br>245-2961 |
| Indian<br>Education  | John Sam<br>Kathleen Hunter                                     | Room 2167<br>FOB #6<br>245-7525          |
| Adult Education  | Jorie Mark  | Room 5052<br>ROB #3<br>245-2774          |
| Head Start   | Ray Collins<br>Jenni Klein                                      | Room 5136<br>Donohoe<br>755-7794         |
| Gifted and<br>ed   | Martha Bokee  | Room 3530<br>Donohoe<br>245-2481         |

Working Representatives  
ED Steering Committee for  
Basic Skills Coordination

Working Representatives  
Telephone and Room Numbers

| PROGRAM                                     |                                     |   |
|---|-------------------------------------|---|
| Follow Through                              | Rose Koury                          | Room 3624<br>ROB #3<br>245-9770                     |
| TRIO  | John Stathis<br>Barbara Freeman     | Room 3514<br>ROB #3<br>245-2511                     |
| Teacher Corps                               | Gwendolyn Austin                    | Room 1725<br>Donohoe<br>472-2585                    |
| Teacher Centers                             | Reginald Pearman<br>Allen Schmieder | 1832 M Street, N.W.<br>Washington, D.C.<br>653-5844 |
| Bureau of Education<br>for the Handicapped  | Gary Lambour                        | Room 3123<br>Donohoe<br>245-9722                    |
| Career Education                            |                                     | Room 3108A<br>ROB #3<br>245-2331                    |
| Vocational Education                        | Barbara Kemp                        | Room 5608<br>ROB #3<br>245-3465                     |
| Evaluation                                  | Edward Glassman<br>Edward Rattner   | Room B448<br>Transpoint<br>245-8877                 |
| National Diffusion<br>Network               | Harry DeVanney                      | Room B442<br>Transpoint<br>245-2257                 |
| Strengthening<br>Developing<br>Institutions | Bernice Retzlaff                    | Room 3045<br>ROB #3<br>245-9091                     |
| Arts and Humanities                         | Steve Balkcom                       | Room 3728<br>Donohoe<br>245-8912                    |

|  |  |
|--|--|
| Title I  | Sec. 117 Reading, Writing, Mathematics   |
| Title I, Migrants<br>(see Title I)   | 117 Reading, Writing, Mathematics  |
| Basic Skills<br>(Right to Read)  | 201, 205, 921<br>Reading, Mathematics and Effective Communication, Oral and Written  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) |  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |  |
| ESAA   |  |
| Bilingual<br>Education   | 703, 751 Difficulties in Speaking, Reading, Writing or Understanding the<br>English language   |
| Indian<br>Education  |  |
| Adult Education  | 303, 316, 317, 318 Speak, read, or write the English language; basic<br>literacy, basic reading, mathematics, promotion of literacy,<br>302 means to secure training |
| Head Start   |  |
| Gifted & Talented  |  |

|   |   |
|---|---|
| Follow Through                          |   |
| TRIO                                    |   |
| Teacher Corps                           |   |
| Teacher Centers                         |   |
| Bureau of Education for the Handicapped | Sec. 5<br>Language written or spoken, listen, think, speak, read, write, spell, or do mathematical calculations                             |
| Career Education                        |   |
| Vocational Education                    | 106, 195<br>Be necessary to prepare individuals for successful completion; instruction necessary for students to benefit from such training |
| Evaluation                              |   |
| National Diffusion Network              |   |
| Strengthening Developing Institutions   |   |
| Arts and Humanities                     | Reading, mathematics, and effective communication, including the symbols of music, theatre, dance and the visual arts                       |

| PROGRAM  | Legislation Expires | Program Year                 | Estimated Preapplication Deadline | Estimated Application Deadline                                   |
|--|---------------------|------------------------------|-----------------------------------|--|
| Title I  | 1983                | July 1-Sept. 30<br>(15 mos.) |                                   | one time application<br>in effect until legis-<br>lation expires |
| Title I, Migrant.<br>(see Title I)   | 1983                |                              |                                   |  |
| Basic Skills<br>(Right to Read)  | 1983                | July-June                    |                                   | February (Part A)  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | 1983                | July-June                    |                                   | October  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | 1983                | July-June                    |                                   | October  |
| ESAA   | 1983                |                              |                                   | Sec. 610 --Secretary<br>may set from time to<br>time             |
| Bilingual<br>Education   | 1983                |                              |                                   | Continuations Dec.<br>New applications --<br>Jan. & Feb.         |
| Indian<br>Education  | 1983                |                              |                                   |  |
| Adult Education  | 1983                | July-June                    |                                   |  |
| Head Start   | 1981                |                              |                                   |  |
| Gifted & Talented  | 1983                |                              |                                   |  |



| PROGRAM                                 | Legislation Expires | Program Year               | Estimated Preapplication Deadline | Estimated Application Deadline                  |
|---|---------------------|----------------------------|-----------------------------------|---|
| Follow Through                          | 1981                |                            |                                   |   |
| TRIO                                    | 1979                | July-June                  |                                   | TS/EOC 10/31/79<br>UB 10/12/79<br>SSDS 10/22/79 |
| Teacher Corps                           | 1979                |                            |                                   | New-November<br>2nd yr-April                    |
| Teacher Centers                         | 1979                |                            |                                   | States - January<br>OE - March                  |
| Bureau of Education for the Handicapped | 1982                |                            |                                   |   |
| Career Education                        | 1983                |                            |                                   |   |
| Vocational Education                    | 1982                | First year<br>October-June |                                   | States must have<br>annual plans in<br>by June  |
| Evaluation                              |                     |                            |                                   |   |
| National Diffusion Network              | 1983                | June-May                   |                                   | February 20, 1980                               |
| Strengthening Developing Institutions   | 1979                |                            |                                   |   |
| Arts and Humanities                     | 1983                | 7/1/80-6/30/81             |                                   | Dec. 14, 1979                                   |

## Target Groups

| PROGRAM  | Attendance Level   | Age  |
|--|--|--|
| Title I  | preschool - 12 participation   | Sec. 111, 141<br>5-17 yrs. formula   |
| Title I, Migrants<br>(see Title I)   |  |  |
| Basic Skills<br>(Right to Read)  | 201, 221, 222, 231 Elementary & Secondary<br>222, 231 preschool  | 223 5-17 years<br>221, 224 children, youth and adults<br>231 3-5 (in preschool and day care) |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | 401 elementary and secondary<br>431 gifted high school dropouts<br>403 overseas dependents schools                                     | 403 5-17 years<br>431 below 6 years  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | 401 elementary and secondary<br>431 gifted high school dropouts<br>403 overseas dependents school                                      | 403 5-17 years<br>431 below 6 years  |
| ESAA   | 602 (purpose)<br>Elementary and Secondary  | 605 5-17 years   |
| Bilingual<br>Education   | 702, 731 preschool, elementary and<br>secondary; 703 same level as English<br>speaking; 731 "and other persons"                        | 703 same age as English speaking<br>721 adult education for parents<br>731                   |
| Indian<br>Education  | 302, 810 elementary and secondary<br>810 preschool<br>422 higher education   | 314 adults   |
| Adult Education  | 302 Basic and Secondary; 303 below<br>college level, not currently enrolled,<br>lack sufficient mastery of basic<br>educational skills | 302 adults<br>303 and 306 over 16 yrs.<br>310 elderly  |
| Head Start   | Preschool  | 513 birth to 5 years   |
| Gifted & Talented  | 901, 902, 904 elementary and secondary<br>902, 904 preschool   | 906 5-17 years   |

## Target Groups

| PROGRAM                                 | Attendance Level   | Age  |
|---|--|--|
| Follow Through                          | 551 K-3 who were in Head Start or other Federally Assisted Programs  | 5-8 (Kindergarten thru 3)  |
| TRIO                                    | 417B Dropouts, secondary school youth, postsecondary school students; low-income adults  | 14-27 for TS/UB  |
| Teacher Corps                           | Teachers. Educational personnel. This includes both IHE and LEA staffs   | 511, 513 Train staff to teach children, youth and adults   |
| Teacher Centers                         | Teachers   |  |
| Bureau of Education for the Handicapped | 611 Elementary & secondary<br>615 current educational placement until after appeal<br>623 preschool and early education<br>625 adult and postsecondary | 611 3-21 yrs. Up to 12% of all children in State 5-17 yrs.<br>1978; 3-18 yrs. 1980; 3-21 yrs. except where law<br>619 3-5 yrs.   |
| Career Education                        | 2 elementary and secondary, higher educ., adult educ., vocational educ., employment training; 6 elementary and secondary                               | 5 5-18 yrs.  |
| Vocational Education                    | 121 Secondary<br>166 postsecondary, junior and community college   | 103 15-24 yr. Indians; 121 15-20 yr. youth; 124 15-20, not delinquent; 134 children, youth, adults, aged, young, school aged parents, early retirees; 193 17-21 unemployed |
| Evaluation                              |  |  |
| National Diffusion Network              | all age client groups  | preschool to adult   |
| Strengthening Developing Institutions   | 301 higher education institutions<br>302 B.S. junior or community college offering credit or semi professional credential                              |  |
| Arts and Humanities                     | 321; 322 elementary and secondary  |  |

## Target Groups

| PROGRAM  | Ethnic/Race   | ESL   |
|--|---|---|
| Title I  | 101, 111 Indian   | 131   |
| Title I, Migrants<br>(see Title I)   |   |   |
| Basic Skills<br>(Right to Read)  |   |   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | 403 Indians, Samoans, Micronesians, etc.  |   |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | 403 Indians, Samoans, Micronesians, etc.  | 422 priority  |
| ESAA   | 617 Definitions<br>602, 605, 606, 608 minority groups<br>607 all racial, ethnic, economic,<br>language and cultural   | Some reference to in<br>607(a)(3) and 608 (a)(4)  |
| Bilingual<br>Education   | 703 all ethnic groups who live in communities<br>where a language other than English is<br>spoken, American Indian and Alaskan are<br>included where ethnic background has had an<br>impact on English language proficiency | 702 limited to English,<br>cultural heritage differs<br>751 language of parents<br>and grandparents |
| Indian<br>Education  | 302 Indian; 453, 1147 definitions of Indian;<br>1148 eligibility requirements   |   |
| Adult Education  | 306, 318 immigrants; 316 Indians;<br>317 Indochinese  | 306 adults with limited<br>English; 310, 311 elderly  |
| Head Start   | 503, 512, 513, 514 Indians  |   |
| Gifted & Talented  | 906 Indian, 907   |   |

## Target Groups

| PROGRAM                                 | Ethnic/Race                          | ESL   |
|---|--------------------------------------|---|
| Follow Through                          |                                      |   |
| TRIO                                    |                                      | 418A Limited English-speaking ability   |
| Teacher Corps                           |                                      |   |
| Teacher Centers                         |                                      |   |
| Bureau of Education for the Handicapped | 611 Indians                          |   |
| Career Education                        |                                      |   |
| Vocational Education                    | 103 Indians                          | 106; 181; 184; 185 bilingual persons who have completed or left elementary or secondary schools; 110(b) |
| Evaluation                              |                                      |   |
| National Diffusion Network              |                                      |   |
| Strengthening Developing Institutions   | 302 Indians (waive 5 year criterion) | 302 Spanish-speaking (waive 3 of 5 year criterion)  |
| Arts and Humanities                     |                                      |   |

## Target Groups

| PROGRAM  | Handicapped  | Income Level  |
|--|--|---|
| Title I  | 131, 146   | 131 all deprived<br>146 level of poverty  |
| Title I, Migrants<br>(see Title I)   |  |   |
| Basic Skills<br>(Right to Read)  |  |   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | 432(c) 15% (LEP)<br>441(a)(2)(E) (G&C)   | 431 low income (LEP)  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | 422(a)   | 422(a)  |
| ESAA   |  | 604 post Title I Compensatory<br>education up to 70% enrollment   |
| Bilingual<br>Education   |  | 721 low income  |
| Indian<br>Education  | 810  |   |
| Adult Education  | 304, 306 institutionalized   |   |
| Head Start   | 513  | 513 AFDC: 518 below poverty<br>line and above "to reasonable<br>extent"<br>525 Secy can revise poverty line |
| Gifted & Talented  | 902 gifted-intellectual, creative, special<br>abilities (academic or leadership) | 901 economically disadvantaged<br>families and areas<br>904 low-income families                             |

## Target Groups

| PROGRAM                                 | Handicapped   | Income Level  |
|---|---|---|
| Follow Through                          |   | 551 low income and some not low income  |
| TRIO                                    | 417B physically   | 417A low income; 417B 2/3 financial need, 1/3 not low income  |
| Teacher Corps                           |   | 511, 513 low-income   |
| Teacher Centers                         |   |   |
| Bureau of Education for the Handicapped | 601; 617 assure that each State shall provide certification on the actual number of children receiving special educ. & related services; 622 deaf-blind; 625 deaf |   |
| Career Education                        |   |   |
| Vocational Education                    | 110(a)  | 193; 110(b) 17-21 unemployed; 106, 132, 134, 140, 150 economically depressed, low income, high rate of unemployment |
| Evaluation                              |   |   |
| National Diffusion Network              | Yes   |   |
| Strengthening Developing Institutions   |   |   |
| Arts and Humanities                     | 322   |   |

## Target Groups

| PROGRAM  | % of Community  | Educational Disadvantage                     |
|--|---|--|
| Title I  |   | 123, 124 educational need                    |
| Title I, Migrants<br>(see Title I)   |   |  |
| Basic Skills<br>(Right to Read)  | 222 High % of low proficiency   | 222 Low reading or mathematics proficiency   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) |   | 431(a)(1)(A) (LEP)                           |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |   | 422(a)                                       |
| ESAA   | 609 50% minority over schools<br>606 nonresidents                                 | 617(3)                                       |
| Bilingual<br>Education   | 703 60% non-English speaking,<br>40% English speaking (to prevent<br>segregation) |  |
| Indian<br>Education  | 303 at least 10 children or 50%   | 810 educationally deprived                   |
| Adult Education  |   | 302, 303                                     |
| Head Start   | 517 rules against favoritism  |  |
| Gifted & Talented  |   | 904 50% of State grants for<br>disadvantaged |



## Target Groups

| PROGRAM                                 | % of Community  | Educational Disadvantage  |
|---|---|---|
| Follow Through                          |   |   |
| TRIO                                    | 417B(b)(4) major concentrations of low-income   | 417 cultural need<br>Deficiencies in secondary education                  |
| Teacher Corps                           |   |   |
| Teacher Centers                         |   |   |
| Bureau of Education for the Handicapped |   |   |
| Career Education                        | 8 High unemployment of youth and adults   |   |
| Vocational Education                    | 103 15-19 years 50%; 20-24 yrs. 20%;<br>25-65 yrs. 15%; 106 10% disadvantaged;<br>121 substantial numbers of unemployed or dropouts |   |
| Evaluation                              |   | 417 Educationally disadvantaged<br>(1+ years behind expected achievement) |
| National Diffusion Network              |   | Yes   |
| Strengthening Developing Institutions   |   |   |
| Arts and Humanities                     |   |   |

## Target Groups

| PROGRAM  | Migrant  | Private School Children                                    |
|--|--|--|
| Title I  |  | 130 dual enrollment, ETV, Mobile services; 431             |
| Title I, Migrants (see Title I)  | 101; 141; 142 migrant Status for 5 years in one area |  |
| Basic Skills (Right to Read)   | 231  | 202, 222   |
| Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM) |  | 404(a); 406; 431(a)(1)(c); 432(d) (LEP); 404(a); 406 (G&C) |
| School Library Resources (see LEP, G&C, SM)  | 422(a)(2)  | 404(a); 406; 421(1)  |
| ESAA   |  | 610(a)(8)<br>612(c)  |
| Bilingual Education  |  | 721  |
| Indian Education   |  | 810  |
| Adult Education  |  |  |
| Head Start   | 503; 512; 513  |  |
| Gifted & Talented  |  | 904 nonprofit; 905   |

## Target Groups

| PROGRAM                                 | Migrant                      | Private School Children  |
|---|------------------------------|--|
| Follow Through                          |                              | 551, 552   |
| TRIO                                    |                              |  |
| Teacher Corps                           | 517 up to 5 years in area    |  |
| Teacher Centers                         |                              | 532 serve teachers from non-public schools   |
| Bureau of Education for the Handicapped |                              | 613  |
| Career Education                        |                              | 8  |
| Vocational Education                    | 132 migrating rural to urban | 122 cooperative education; 132 exemplary; 140 disadvantaged; 171 program improvement |
| Evaluation                              |                              |  |
| National Diffusion Network              | Yes                          | Yes  |
| Strengthening Developing Institutions   |                              |  |
| Arts and Humanities                     |                              |  |

## Target Groups

| PROGRAM  | Neglected and Delinquent               | Parents                           |
|--|--|-----------------------------------|
| Title I  | 101; 151                               | 122, 124; 125; 129; 131; 133; 142 |
| Title I, Migrants<br>(see Title I)   | 153 transition 5%                      |                                   |
| Basic Skills<br>(Right to Read)  |  | 201; 206; 222; 224                |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) |  | 404; 431 (a)(1)(B) (LEP)          |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |  |                                   |
| ESAA   |  | 608, 610                          |
| Bilingual<br>Education   |  | 703; 721; 732; 751                |
| Indian<br>Education  |  | 305; 810                          |
| Adult Education  | 304 up to 20%<br>306 institutionalized |                                   |
| Head Start   |  | 514; 515                          |
| Gifted & Talented  |  |                                   |

## Target Groups

| PROGRAM                                 | Neglected and Delinquent              | Parents            |
|---|---------------------------------------|--------------------|
| Follow Through                          |                                       | 551                |
| TRIO                                    |                                       |                    |
| Teacher Corps                           | 511, 513 juvenile and adult offenders | 513                |
| Teacher Centers                         |                                       |                    |
| Bureau of Education for the Handicapped |                                       | 613; 612; 614; 623 |
| Career Education                        |                                       | 8                  |
| Vocational Education                    | 134                                   | 162                |
| Evaluation                              |                                       |                    |
| National Diffusion Network              | Yes                                   | Yes                |
| Strengthening Developing Institutions   |                                       |                    |
| Arts and Humanities                     |                                       |                    |

## Funding Levels

| PROGRAM  | Authorization (millions)  | Appropriations (millions)                                      |
|--|---|--|
| Title I  |   | \$3.78 Billion   |
| Title I, Migrants<br>(see Title I)   |   |  |
| Basic Skills<br>(Right to Read)  | Part A first \$20 million; Part B excess State minimum \$50 thousand-Reading is Fundamental<br>1979 \$9, 1980 \$10, 1981 \$11, 1982 \$12  | \$35 total   |
| Local Educational Practice (LEP)<br>Guidance and Counseling (G&C)<br>SEA Management (SM) | At least same as preceding year \$197,400,000 (LEP)<br>Remains at ESEA Title V 1973 level \$50,850,000 (SM)   | \$197,400,000 (LEP)<br>\$18 million (G&C)<br>\$50,850,000 (SM) |
| School Library Resources<br>(see LEP, G&C, SM)   | At least same as preceding year \$180 million   | \$180 million  |
| ESAA   | Sec. 604 FY 80, 81, 82, 83 each year = \$422,250,000 plus additional necessary for Title I compensatory (Sec. 604(c)) (at least \$100 Thousand per State)   |  |
| Bilingual Education  | 1980-\$250; 1983 \$400 training \$16 + Tech Asst. \$14<br>1980 Research \$20; ESAA \$15; Natl. Adv. Council 1%  |  |
| Indian Education   | Sec. 303 10% nonLEA or near reservations; 10% demonstration projects where 25% (high conc.) of Indians; \$2 training; Sec. 810 \$35   |  |
| Adult Education  | Sec. 315 \$230 1980; \$290 1983<br>309 \$1.5 1980, 316 \$5 Indians<br>5% State Administration but not less than \$50 thousand   | 1980 \$100 million grants to States                            |
| Head Start   | 513 20% reserve over \$800<br>10% Handicapped   |  |
| Gifted & Talented  | 903 \$30 (1980); 25% or \$5 discretionary programs; 906 Territories, Indians, overseas dependents receive 1% when approp. \$15 or more. No more than \$1 each for NIE and the training of national leadership |  |

Funding Levels

| PROGRAM                                 | Authorization (millions)  | Appropriations (millions)   |
|---|---|---|
| Follow Through                          | Sec. 552<br>1980 - \$85<br>1981 - \$100   | 1980 - \$59 (est.)  |
| TRIO                                    | 417A Spec. programs 1979 - \$200  | 1980 - \$147.5  |
| Teacher Corps                           | 511 1979 - \$100  | \$37.5  |
| Teacher Centers                         | 531 1979 - \$100  | 1978 - \$8.25<br>1979 - \$12.625<br>1980 - \$13.000   |
| Bureau of Education for the Handicapped | 627 1982 - \$25 Regional Resource Centers;<br>\$32 deaf-blind;<br>\$20 early education; \$28 research;<br>\$16 regional education;<br>\$95 training; \$29 media development;<br>\$2.5 recruiting of staff;<br>611 Indians 1%  |   |
| Career Education                        | 4 1980 - \$100; 1983 - \$25. State minimum \$125 thousand<br>5% OE admin. & model programs; \$15 postsec  | State grants \$18.7<br>Elem. and sec. \$1<br>Occup. Info. \$300 thousand                    |
| Vocational Education                    | 102 \$1,485 billion; \$150 disadv.; \$80 consumer & homemaker; \$25 State plan prep.; \$3 Nat. Occup Info. ctrs.; States \$200 thousand minimum (80% basic grants - 20% supportive services; \$10 State Adv. Council (\$75-200 thousand); \$90-1981. Bilingual (65% prgm., 25% training, 10% materials) \$100-1981 remodeling; 103 Indians 1% |   |
| Evaluation                              | Sec. 416 \$25   | 1979 \$5.25 P & E only;<br>\$22 total including technical assistance for Title I evaluation |
| National Diffusion Network              | Sec. 303 10% of each funded section of Title III<br>\$25 Thousand grant minimum   | 1979 - \$14<br>1980 - \$10  |
| Strengthening Developing Institutions   | Sec. 301 \$201; 76% Bachelor's program, 24% two year and Junior college programs  |   |
| Arts and Humanities                     | 323 \$20 - 1979   | 1979 - \$3  |

| PROGRAM  | State Formula Grants  |
|--|---|
| Title I  | 111; 112; 141; 146; 150 formula: children X<br>State payment rate as authorized by law<br>194 State administration 1 1/2% |
| Title I, Migrants<br>(see Title I)   | 152 3 years   |
| Basic Skills<br>(Right to Read)  | 221; 222; 224<br>222 5% administrative<br>70% to LEA's Based on populations (called State Agreement)                      |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | State Plan 404(a) (based on population 5-17 years old)  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | State plan 404(a)   |
| ESAA   |   |
| Bilingual<br>Education   | 721 called State Program Application<br>731 Feasibility study on formula grants due 12/31/81                              |
| Indian<br>Education  |   |
| Adult Education  | 304, 305 \$150 thousand per State. Ratio based on adults with less than<br>high school<br>306 - 3 years                   |
| Head Start   | 513 - 78%   |
| Gifted & Talented  | 904 Not less than \$50 thousand per State   |



| PROGRAM                                 | State Formula Grants   |
|---|--|
| Follow Through                          |  |
| TRIO                                    | Sec. 418 A&B Educational Information Centers. Now administered by Bureau of Higher & Continuing Education, Division of Training & Facilities, Community Service & Continuing Education Branch  |
| Teacher Corps                           |  |
| Teacher Centers                         |  |
| Bureau of Education for the Handicapped | 611, 612, 613 75% State plans<br>5% administration<br>20% support services   |
| Career Education                        | 6, 7 4 years not allocated per capita but by need, equal access  |
| Vocational Education                    | 102, 104 5 yrs. & annual; 103 80% for Basic Grants; 104 State reserve \$50 thousand for State plan development (not on per capita, but on need) 20% disadv., 10% handicapped, 15% unemployed; \$500 thousand for National Council; 103 to State by population (see age); 106 to LEA; 120 |
| Evaluation                              |  |
| National Diffusion Network              |  |
| Strengthening Developing Institutions   |  |
| Arts and Humanities                     |  |

| PROGRAM  | Grants  |
|--|---|
| Title I  | 111 State Formula grants                      146 Handicapped<br>116 Special incentive grants                151 Neglected or delinquent children<br>117 High concentration grants  |
| Title I, Migrants<br>(see Title I)   | 141 Children of migratory agricultural workers or migratory fishers<br>143 Interstate coordination  |
| Basic Skills<br>(Right to Read)  | 205, 206, 208                      921 Educational proficiency standards<br>222 State formula grant            922 Achievement testing capability<br>224 State leadership   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | 403, 404 State allotments (also territories & insular areas - BIA) (LEP)<br>402 Improvement in local educational practices (LEP), 403(a)(1)(c)<br>441 Guidance counseling & testing (G&C)<br>521(d) For strengthening SEA management (SM)<br>403 State allotments (insular areas) except BIA (SM) |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | 403 a(1)(c)<br>422 Instructional materials and school library resources   |
| ESAA   | 605 State apportionment for grants within State, 613 evaluation<br>606 LEA implementing acceptable desegregation plan under court order or voluntary<br>611 Television and radio programming<br>608 Special programs & projects, 609 Metropolitan areas   |
| Bilingual<br>Education   | 721 Instruction of children and adults; training; technical assistance<br>723 Training<br>751 ESAA schools  |
| Indian<br>Education  | 303, 304 Instruction of Indian children, planning, pilot projects, remodeling<br>810 pilot and demonstration projects, model programs, training, dissemination<br>evaluation<br>422 training  |
| Adult Education  | 304 State allotments; 309 research, development, dissemination, evaluation,<br>clearinghouse; 311 elderly with limited English language; 316 Indians;<br>317 Indochina refugees; 318 adult immigrants   |
| Head Start   | 513 State allotments                      517 Administration 15%<br>521 Technical assistance and training<br>522 Research, demonstration, pilot projects  |
| Gifted & Talented  | 904<br>905  |

| PROGRAM                                 | Grants  |
|---|---|
| Follow Through                          | 551 Instruction of low-income children in primary grades; 553 research, demonstration, pilot programs; 555 continuing evaluation; 556 technical assistance and training   |
| TRIO                                    | 417(b) Talent Search, Upward Bound, Special Services for Disadvantaged Youth, EOC   |
| Teacher Corps                           | 513(a)(1) enroll experienced educational personnel, aides, volunteers & teacher-interns; 513(2) training for above corpsmembers; 514 compensation for above   |
| Teacher Centers                         | 531 if appropriations over \$50 million, grants large enough for one teacher center in each State<br>532 Teacher Centers  |
| Bureau of Education for the Handicapped | 607 altering existing buildings; 611 State allocations; 617 training, dissemination technical assistance certification; 618 evaluation; 619 incentive grants; 621 regional centers, 622 model centers for deaf-blind; 623 early education; 624 research demonstration, training, dissemination; 625 regional vocational, adult postsecondary; 631, 632 training; 633 recruitment & referral; 634 training physical educators; 641 research & demonstration; 642 research in physical education; 652 captioning & distributing films |
| Career Education                        | 5 State allotments; 10 demonstrations; 11 demonstrations of postsecondary; 12 dissemination   |
| Vocational Education                    | 111, 120 State allotments; 121 work-study; 122 cooperative vocational education; 123 training miners & environmentalists; 124 residential schools; 130 research, development, guidance & training; 135 training; 140 disadvantaged; 150 consumer & homemaking; 171 programs of national significance & national vocational center; 184, 185, 186, 187, 188, 189 bilingual   |
| Evaluation                              | 416 (GEPA) planning, evaluation; 417 evaluation<br>183, Title I Evaluation and technical assistance   |
| National Diffusion Network              | 303(a) developer demonstrator projects<br>303(b) facilitator projects   |
| Strengthening Developing Institutions   | 304(1) cooperative arrangements; (2) national teaching fellowships; (3) Professor Emeritus Grants   |
| Arts and Humanities                     | 322   |

| PROGRAM  | Contracts  |
|--|--|
| Title I  | 183 Independent evaluations  |
| Title I, Migrants<br>(see Title I)   | 143 Interstate coordination  |
| Basic Skills<br>(Right to Read)  | 204 Technical assistance and educational technology, 207, 209<br>231 Reading is fundamental, 232 Special mathematics program<br>922 Achievement testing capability   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | 406 (d)(c) For private school children when not done by SEA (LEP)<br>406 (d)(c) (G&C)  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | 406 (d)(c)   |
| ESAA   | 605 State apportionment for contracts within State, 607 LEA implementing<br>acceptable desegregation plan under court order<br>608 Special programs, 609 Metropolitan areas, 611 Television and radio<br>programming, 613 Evaluation |
| Bilingual<br>Education   | 723 Training<br>742 (Competitive) research and development<br>751 ESAA Schools   |
| Indian<br>Education  | 422 Training<br>810 Dissemination, evaluation<br>442 National Advisory Council functions   |
| Adult Education  | 309 Research, development, dissemination, evaluation, clearinghouse<br>318 Immigrant adults  |
| Head Start   | 522 Research, demonstration, pilot projects  |
| Gifted & Talented  | 905  |

| PROGRAM                                 | Contracts   |
|---|---|
| Follow Through                          | 553 research, demonstration, pilot projects<br>555 continuing evaluation  |
| TRIO                                    | 417(b) Training institutes  |
| Teacher Corps                           | 513(a)(2) training for corpsmembers   |
| Teacher Centers                         | 532 State Compensation for application review, technical assistance and dissemination   |
| Bureau of Education for the Handicapped | 617 technical assistance, training, dissemination, certification; 618 evaluation; 621 regional centers; 622 model centers for deaf-blind; 623 early education; 624 research, demonstration, training, dissemination; 625 regional vocational, adult, and postsecondary, 626 evaluation; 633 recruitment & referral; 641 research and demonstration; 642 research on physical education; 652 captioning & distributing films; 653 educational media demonstrations |
| Career Education                        | 11 demonstrations of secondary; 12 dissemination  |
| Vocational Education                    | 103 Indian tribes; 131 State research coordinating units; 132 exemplary projects; 133 curriculum development; 135 training; 171 programs of national significance and national vocational center; 184; 185; 186; 187; 188; 189 bilingual  |
| Evaluation                              | 416 (GEPA) planning, evaluation<br>417 evaluation   |
| National Diffusion Network              | 422 (GEPA) evaluation, studies, and technical assistance  |
| Strengthening Developing Institutions   |   |
| Arts and Humanities                     | 322   |

## PROGRAM

## Matching Requirements

|  |  |
|--|--|
| Title I  |  |
| Title I, Migrants<br>(see Title I)   |  |
| Basic Skills<br>(Right to Read)  | Sec. 231 Reading is Fundamental (subcontracts)<br>25% except no matching for migrants  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) |  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |  |
| ESAA   |  |
| Bilingual<br>Education   |  |
| Indian<br>Education  |  |
| Adult Education  | 307 State plans 10%, except no matching for outlying territories<br>317, 318 no matching for Indochinese or immigrant adults |
| Head Start   | Sec. 513 20% cash or in kind. Secretary can waive  |
| Gifted & Talented  | Sec. 908 10% except clearinghouse, research, private school children   |

| PROGRAM                                     | Matching Requirements   |
|---|---|
| Follow Through                              | 552 20% cash or in kind. Secretary can waive.   |
| TRIO  | 417B<br>25% Educational Opportunity Centers   |
| Teacher Corps                               | 513 Only 10% of interns and team leaders salaries & benefits<br>Commissioner can waive the first year   |
| Teacher Centers                             |   |
| Bureau of Education<br>for the Handicapped  | 611 20% support service<br>623 10% early education  |
| Career Education                            | 6,9 State staff--1979 no matching, '80 25%, '81 50%, '82 50%, '83 50%<br>Activities -- 1979 no matching, '80 no matching, '81 25%, '82 50%, '83 75%   |
| Vocational Education                        | 111 50% for: work-study, cooperative education, energy education, research training, curriculum development, guidance, State administration. No matching for private schools & trust territories; 150 50% consumer and homemaking, except 10% depressed areas; 193 25% remodeling (can be waived in extreme need) |
| Evaluation                                  |   |
| National Diffusion<br>Network               |   |
| Strengthening<br>Developing<br>Institutions |   |
| Arts and Humanities                         |   |

| PROGRAM  | State Departments of Education  |
|--|---|
| Title I  | Sec. 102, 146 handicapped; 151, 153 neglected & delinquent (However, the State agencies responsible for 146, 151 and 153 are not necessarily the State Education departments)                     |
| Title I, Migrants<br>(see Title I)   | Sec. 141 State educational agencies<br>143 State educational agencies<br>or groups of SEA's for both sections or other public nonprofit agencies  |
| Basic Skills<br>(Right to Read)  | 201, 202, 204, 208, 222 Comprehensive programs, 224 State leadership<br>921 Educational proficiency, 922 achievement testing  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Sec. 401<br>403 (SM)<br>441 (G&C)   |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | Sec. 403  |
| ESAA   | 608 Special projects<br>613 Evaluation  |
| Bilingual<br>Education   | 721<br>723 Training<br>742 Research and development   |
| Indian<br>Education  | 810   |
| Adult Education  | 304; 309 1 year planning grant to State; 311 elderly bilingual; 316 Indians;<br>317 Indochinese; 318 adult immigrants; 309 research, development, dissemination,<br>evaluation, and clearinghouse |
| Head Start   | 513(a)  |
| Gifted & Talented  | Sec. 904, 905, 906  |



| PROGRAM                                 | State Departments of Education   |
|---|--|
| Follow Through                          | Yes  |
| TRIO                                    | 417B(a)  |
| Teacher Corps                           | 513(a) training<br>517(a) special programs for migrant children  |
| Teacher Centers                         | 10% SEA (contracts)<br>10% IHE (grants)<br>balance LEA (grants)  |
| Bureau of Education for the Handicapped | 611 instruction; 621 regional resource centers;<br>632 trainers; 641 research and demonstration;<br>642 physical education |
| Career Education                        | 5 state allotments<br>10 model programs  |
| Vocational Education                    | 103 state allotment; 120; 130; 184, 186, 188 bilingual   |
| Evaluation                              |  |
| National Diffusion Network              | Yes  |
| Strengthening Developing Institutions   |  |
| Arts and Humanities                     | 322  |

| PROGRAM  | Local Education Agencies   |
|--|--|
| Title I  | Sec. 111, 116, 117 High concentrations<br>124 single or jointly<br>126 153 Neglected and delinquent  |
| Title I, Migrants<br>(see Title I)   | Possible sub-grantees under Sec. 141<br>Possible sub-grantees or sub-contractors under Sec. 143  |
| Basic Skills<br>(Right to Read)  | 204, 205, 206, 208, 222 (subgrants), 232 Mathematics<br>921 if no State application<br>922   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Sec. 404 (subgrants) (LEP and G&C)<br>431 (Part C)   |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | Sec. 421 (Part B)  |
| ESAA   | Sec. 605, 606<br>608(a) Special programs<br>609 Metropolitan   |
| Bilingual<br>Education   | Sec. 721<br>723 Training<br>751 ESAA   |
| Indian<br>Education  | 810<br>305   |
| Adult Education  | 304 (subgrants & subcontracts); 309 research, development, dissemination,<br>evaluation, and clearinghouse; 311 elderly; 316 Indians; 317 Indochinese;<br>318 immigrant adults |
| Head Start   | School districts   |
| Gifted & Talented  | Sec. 904 (90% of State allotment)<br>905 Limited to 5 yrs. of funding  |

## Possible Grantees and Contractors

55

| PROGRAM                                 | Local Education Agencies   |
|---|--|
| Follow Through                          | 551  |
| TRIO                                    | 417B(a)  |
| Teacher Corps                           | 513; 514   |
| Teacher Centers                         | 532  |
| Bureau of Education for the Handicapped | 611; 621 regional resource center;<br>624 physical education; 641 research and demonstration;<br>653 educational media centers |
| Career Education                        | 6; 8; 10 model programs  |
| Vocational Education                    | 104 opportunities for women; 121 work-study; 122 cooperative vocational education; 184 bilingual; 191 emergency remodeling     |
| Evaluation                              |  |
| National Diffusion Network              | Yes  |
| Strengthening Developing Institutions   |  |
| Arts and Humanities                     | 322  |

|  |  |                         |
|--|--|-------------------------|
| PROGRAM  | Institutions of Higher Education or Postsecondary Institutions                               |                         |
| Title I  |  |                         |
| Title I, Migrants<br>(see Title I)   | Possible contractor under Sec. 141<br>Possible sub-grantees or sub-contractor under Sec. 143 |                         |
| Basic Skills<br>(Right to Read)  | Sec. 205<br>206<br>208   | 222 (Sub-grants)<br>922 |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) |  |                         |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |  |                         |
| ESAA   | Sec. 608(a) Special projects<br>611 Television and radio programming<br>613 Evaluation       |                         |
| Bilingual<br>Education   | Sec. 721<br>723 Training (with LEA or SEA)<br>742  |                         |
| Indian<br>Education  | 422 training<br>423 fellowships<br>810(d) training   |                         |
| Adult Education  | 304 subgrants & subcontracts; 309; 311; 318  |                         |
| Head Start   |  |                         |
| Gifted & Talented  | Sec. 901<br>905  |                         |

| PROGRAM                                 | Institutions of Higher Education or Postsecondary Institutions   |
|---|--|
| Follow Through                          |  |
| TRIO                                    | 417B(a)  |
| Teacher Corps                           | 513; 514   |
| Teacher Centers                         | 532 (subcontract + 10% as grantees)<br>533 training  |
| Bureau of Education for the Handicapped | 621 regional resource centers; 631, 632 training;<br>634 training physical educators; 641 research and demonstration;<br>642 physical education; 653 educational media |
| Career Education                        | 8 State leadership; 10 model programs;<br>11 demonstration (postsecondary); 13 dissemination   |
| Vocational Education                    | 123 training miners and environmentalists<br>172 training; 184, 186 bilingual  |
| Evaluation                              |  |
| National Diffusion Network              | Yes  |
| Strengthening Developing Institutions   | 304  |
| Arts and Humanities                     |  |

| PROGRAM  | Public Nonprofit Agencies, Institutions and Organizations                                    |
|--|--|
| Title I  |  |
| Title I, Migrants<br>(see Title I)   | Possible contractor under Sec. 141<br>Possible sub-grantees or sub-contractor under Sec. 143 |
| Basic Skills<br>(Right to Read)  | Sec. 205, 206, 208, 922  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) |  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |  |
| ESAA   | Sec. 608 Special programs and projects<br>611 ETV and radio                                  |
| Bilingual<br>Education   |  |
| Indian<br>Education  | 810 Indian tribes and organizations<br>422 Indian tribes and organizations                   |
| Adult Education  | 304 subgrants & subcontracts; 309; 311 elderly;<br>316 Indian tribes; 318 immigrants         |
| Head Start   | Sec. 514, 522 including local government   |
| Gifted & Talented  | Sec. 901, 905  |

| PROGRAM                                 | Public Nonprofit Agencies, Institutions and Organizations  |
|---|--|
| Follow Through                          | 553  |
| TRIO                                    | 417B(a) (Including professional and scholarly associations)  |
| Teacher Corps                           | 513(a)(6) "other agencies or institutions" for programs for juvenile delinquents, etc.<br>517(a) special programs for children of migrants           |
| Teacher Centers                         | 532(a)(1) "local education agencies..."<br>532(d) SEA's<br>532(f) institutions of higher education   |
| Bureau of Education for the Handicapped | 622 centers for deaf-blind children; 623 early education;<br>633 recruitment and referral; 641 research and demonstration;<br>642 physical education |
| Career Education                        | 8; 11 postsecondary  |
| Vocational Education                    | 103 tribal organization; 122 public employers; 171 curriculum materials;<br>184 bilingual instruction; 188 bilingual materials                       |
| Evaluation                              |  |
| National Diffusion Network              | Yes  |
| Strengthening Developing Institutions   |  |
| Arts and Humanities                     | 322 includes museums, libraries, and theaters. Kennedy Center mentioned specifically   |

| PROGRAM  | Private Nonprofit Agencies, Institutions and Organizations .  |
|--|---|
| Title I  |   |
| Title I, Migrants<br>(see Title I)   | Possible contractor under Sec. 141<br>Possible sub-grantees or sub-contractor under Sec. 143            |
| Basic Skills<br>(Right to Read)  | Sec. 204, 205, 206, 208,<br>231 Reading is Fundamental<br>232   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Sec. 406 for private school children when not done by SEA   |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |   |
| ESAA   | Sec. 608 Special programs and projects<br>611 ETV and radio<br>613 Evaluation                           |
| Bilingual<br>Education   | Sec. 723 Training (with LEA or SEA)<br>742 Research and development (individuals may apply)<br>751 ESAA |
| Indian<br>Education  |   |
| Adult Education  | 304 subgrants or subcontracts; 309; 311; 318  |
| Head Start   | Sec. 514, 522   |
| Gifted & Talented  | Sec. 901, 905   |



| PROGRAM                                 | Private Nonprofit Agencies, Institutions and Organizations   |
|---|--|
| Follow Through                          | 553  |
| TRIO                                    | 417B(a)  |
| Teacher Corps                           | 513(a)(6) "other agencies or institutions" for programs for juvenile delinquents, etc.<br>517(a) special programs for children of migrants   |
| Teacher Centers                         |  |
| Bureau of Education for the Handicapped | 622 centers for deaf-blind children; 623 early education; 631 training<br>633 recruitment and referral; 641 research and demonstration;<br>642 physical education; 653 educational media |
| Career Education                        | 8; 10 model programs; 11 postsecondary   |
| Vocational Education                    | 120 private vocational institutions; 122 private employers;<br>171 private nonprofit schools (curriculum materials);<br>184 bilingual instruction; 188 bilingual materials               |
| Evaluation                              |  |
| National Diffusion Network              | Yes  |
| Strengthening Developing Institutions   |  |
| Arts and Humanities                     | 322 includes museums, libraries, and theaters; private cultural organizations, private schools. National Committee on Arts for the Handicapped mentioned specifically                    |

| PROGRAM  | For-Profit Agencies and Institutions   |
|--|--|
| Title I  |  |
| Title I, Migrants<br>(see Title I)   | Possible contractor under Sec. 141<br>Possible sub-contractor under Sec. 143 |
| Basic Skills<br>(Right to Read)  | Sec. 204 207 231<br>205 208 232<br>206 209 922                               |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | :  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |  |
| ESAA   | Sec. 613 Evaluation  |
| Bilingual<br>Education   |  |
| Indian<br>Education  |  |
| Adult Education  |  |
| Head Start   | Sec. 522   |
| Gifted & Talented  |  |

## Possible Grantees and Contractors

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| PROGRAM                                 | For-Profit Agencies and Institutions  |
|---|---|
| Follow Through                          | 553   |
| TRIO                                    | 417B(a)   |
| Teacher Corps                           | 513(a)(6) "other agencies or institutions" for programs for juvenile delinquents, etc.                                  |
| Teacher Centers                         |   |
| Bureau of Education for the Handicapped | 622 centers for deaf-blind children; 623 early education; 633 recruitment and referral; 641 research and demonstration; |
| Career Education                        | 8; 11 postsecondary   |
| Vocational Education                    | 120 private vocational institutions;<br>122 public employers; 171 curriculum materials;<br>188 bilingual materials      |
| Evaluation                              |   |
| National Diffusion Network              |   |
| Strengthening Developing Institutions   |   |
| Arts and Humanities                     |   |

| PROGRAM  | SEA   | L.A.                      |
|--|---|---------------------------|
| Title I  | Sec. 133 Required on all LLA applications     |                           |
| Title I, Migrants (see Title I)  |   |                           |
| Basic Skills (Right to Read)   | Sec. 202 30-day comment period                |                           |
| Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM) | CSSO  |                           |
| School Library Resources (see LEP, G&C, SM)  | CSSO  |                           |
| ESAA   | Sec. 610 offer recommendations                |                           |
| Bilingual Education  | Sec. 721 opportunity to offer recommendations | Sec. 75 <sup>1</sup> ESAA |
| Indian Education   |   |                           |
| Adult Education  | Sec. 317 Indochinese<br>318 Immigrants        | Sec. 304 of nonprofit     |
| Head Start   | Sec. 516 Governor                             |                           |
| Gifted & Talented  |   |                           |

| PROGRAM                                 | SEA  | LEA                          |
|---|--|------------------------------|
| Follow Through                          |  |                              |
| TRIO                                    |  |                              |
| Teacher Corps                           | 513  |                              |
| Teacher Centers                         | 532(c)(1) review (SEA compensated for reviewing) | 532(a)(1) sign off applicant |
| Bureau of Education for the Handicapped |  |                              |
| Career Education                        | 6 State legislature and Governor                 | 6                            |
| Vocational Education                    | 189A bilingual research and training             |                              |
| Evaluation                              |  |                              |
| National Diffusion Network              |  |                              |
| Strengthening Developing Institutions   |  |                              |
| Arts and Humanities                     |  |                              |

| PROGRAM  | Outlying Territories                      | Every State               | Urban                             | Rural                               | Other  |
|--|---|---------------------------|-----------------------------------|-------------------------------------|--|
| Title I  | X   | X                         |                                   |                                     |  |
| Title I, Migrants (see Title I)  | Sec. 156 up to 1%                         | 47 States and Puerto Rico | limited                           | mostly                              |  |
| Basic Skills (Right to Read)   |   | X                         |                                   |                                     |  |
| Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM) | Sec. 403 1% of Part C&D                   | X                         |                                   | Sec. 422                            |  |
| School Library Resources (see LEP, G&C, SM)  | Sec. 403 1% of Part B                     | X                         |                                   |                                     |  |
| ESAA   | Sec. 617                                  | Sec. 605                  | Sec. 609                          |                                     |  |
| Bilingual Education  | Sec. 731 Puerto Rico                      | X                         |                                   |                                     | Sec. 721 geo. dist. to be a priority to areas historically located |
| Indian Education   |   |                           |                                   |                                     |  |
| Adult Education  | Sec. 305 1% 315 \$25,000/yr (admin.)      | X                         | Sec. 306 where high rates unempl. | Sec. 306                            | Sec. 306 convenient locations                                      |
| Head Start   | Sec. 513 2%                               | X                         | Sec. 513                          | Sec. 513, 517 simplified rules, 518 |  |
| Gifted & Talented  | Sec. 906, if approp. \$15 million, get 1% | Sec. 904 include DC & PR  |                                   |                                     | Sec. 906 if over \$15 million, overseas dependents share in 1%     |

| PROGRAM                                 | Outlying Territories                        | Every State                                   | Urban                                   | Rural                               | Other  |
|---|---|---|---|-------------------------------------|--|
| Follow Through                          | X   | except Rhode Island                           | X                                       | X                                   |  |
| TRI                                     |   | X   |   | 417B(b)                             |  |
| Teacher Corps                           | 513(c)(1) 513(c)(2)                         | 513(c)(2)                                     |   |                                     |  |
| Teacher Centers                         | X   | 531 if more than \$50 million is appropriated | X                                       | X                                   | Y  |
| Bureau of Education for the Handicapped | 611 1% of which 5% is for stations \$35,000 |   | 623 re-sch.                             | 623 pre-school                      | 625 multi-estate                                   |
| Career Education                        | 5 1%; 15; 15 included DC and Puer Rico      |   |   | 8                                   |  |
| Vocational Education                    | 103 6; 111; 8                               |   | 124 in-urban; 124 in-rural; 124 in-both | 124 iso-lated; 132; 191 remodel-ing | 105 all kinds of State re-ferred; Advisory Council |
| Emergency                               |   |   |   |                                     |  |
| Neighborhood Diffusion Networks         |   |   |   |                                     |  |
| Strengthening Developing Institutions   | X   | X   |   |                                     |  |
| Adult Communities                       |   |   |   |                                     |  |

| PROGRAM  | Basic Skills  | Bilingual                               |
|--|---|---|
| Title I  | Sec. 117  | Sec. 131                                |
| Title I Migrants<br>(see Title I)  | Sec. 142  | Sec. 142                                |
| Basic Skills<br>(Right to Read)  | Sec. 201, 205 Skills specified,<br>232 Math, 921                        |   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEI Management (SM) | Sec. 431 (LEP)  |   |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |   | Sec. 422                                |
| ESAA   | Sec. 607, 610<br>Compensatory services after<br>Title I                 | Sec. 608(a)                             |
| Bilingual<br>Education   |   | Sec. 702, 703 (definition<br>721<br>751 |
| Indian<br>Education  | Sec. 810 remedial, compensatory<br>1121, 1146 basic education standards | Sec. 810 bilingual and<br>bicultural    |
| Adult Education  | Sec. 302; 316; 317 "promotion of<br>literacy;" 318                      | Sec. 306, 310                           |
| Head Start   | Sec. 522, 523   |   |
| Gifted & Talented  |   |   |



| PROGRAM                                 | Basic Skills   | Bilingual  |
|---|--|--|
| Follow Through                          | Included as part of instruction  | Included as part of program  |
| TRIO                                    | 417B<br>417A   | 417B(b)(3)<br>417E(b)  |
| Teacher Corps                           | 210 "the arts and basic in programs for juvenile delinquents, etc."                    |  |
| Teacher Centers                         | 250 "the determination of level of program 1"  | Local determination  |
| Bureau of Education for the Handicapped |  | 502<br>515 inform parents in native language<br>512 res: materials in child's native language or mode of communication |
| Career Education                        |  |  |
| Vocational Education                    | 95   | 97; 11 - ESL; 132; 150;<br>81; 184-9   |
| Evaluation                              |  |  |
| National Diffusion Network              | Yes  | Yes  |
| Strengthening Developing Institutions   | Yes  | Yes  |
| Arts and Humanities                     | 321 "the arts should be an essential and vital component of every student's education" |  |

| PROGRAM  | Career Education | Vocational      | Counseling/Diagnosis                         |
|--|------------------|-----------------|--|
| Title I  |                  |                 |  |
| Title I, Migrants<br>(see Title I)   | Sec. 142         | Sec. 142        | Sec. 142                                     |
| Basic Skills<br>(Right to Read)  |                  |                 |  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) |                  |                 | Sec. 311 (G&C)                               |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |                  |                 |  |
| ESAA   | Sec. 607<br>608  | Sec. 607<br>608 | Sec. 607                                     |
| Bilingual<br>Education   |                  | Sec. 731        |  |
| Indian<br>Education  |                  | Sec. 810        | Sec. 810                                     |
| Adult Education  |                  |                 | Sec. 317 especially<br>career related<br>318 |
| Head Start   |                  |                 |  |
| Gifted & Talented  |                  |                 |  |

| PROGRAM                                 | Career Education  | Vocational   | Counseling/Diagnosis            |
|---|---|--|---------------------------------|
| Follow Through                          | 556<br>557  |  |                                 |
| TRIO                                    | 417B  |  | 417B(b)(4)                      |
| Teacher Corps                           |   |  |                                 |
| Teacher Centers                         | Local determination   | Regular representative on policy board                                   | 533                             |
| Bureau of Education for the Handicapped |   | 625, also 95-300   | 5; 602; 604; 612; 614; 622      |
| Career Education                        | 2; 3 preparation for work; 6 not administered solely as part of voc. ed; 11 |  | 6 15%<br>8<br>11 post secondary |
| Vocational Education                    | 131 new careers<br>132 occupational aspirations                             | 106 new & emerging;<br>107 nontraditional;<br>120; 121; 122; 123;<br>185 | 130<br>133<br>134               |
| Evaluation                              |   |  |                                 |
| National Diffusion Network              | Yes   | Yes  | Yes                             |
| Strengthening Developing Institutions   | Yes   | 304 comparative education  |                                 |
| Arts and Humanities                     |   |  |                                 |

| PROGRAM  | Arts and Humanities   | Physical Education               |
|--|---|----------------------------------|
| Title I  |   |                                  |
| Title I, Migrants<br>(see Title I)   | Sec. 142  | Sec. 142                         |
| Basic Skills<br>(Right to Read)  |   |                                  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEI Management (SM) | Sec. 431 Museums using<br>cultural organizations<br>as resource (LEP) |                                  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |   |                                  |
| ESAA   | Sec. 607, 608   | Sec. 607                         |
| Bilingual<br>Education   | Sec. 703 in regular<br>classroom                                      | Sec. 703 in regular<br>classroom |
| Indian<br>Education  | Sec. 810 comprehensive<br>academic                                    | Sec. 810                         |
| Adult Education  |   |                                  |
| Head Start   |   |                                  |
| Gifted & Talented  | Sec. 902 "Visual and<br>performing arts"                              |                                  |

| PROGRAM                                 | Arts and Humanities   | Physical Education              |
|---|---|---------------------------------|
| Follow Through                          | Included as part of instruction   | Included as part of program     |
|   |   |                                 |
| Teacher Corps                           |   |                                 |
| Teacher Centers                         |   |                                 |
| Bureau of Education for the Handicapped |   | 602 definitions<br>614 payments |
| Career Education                        |   |                                 |
| Vocational Education                    |   |                                 |
| Evaluation                              |   |                                 |
| National Diffusion Network              | Yes   | Yes                             |
| Strengthening Developing Institutions   | Yes   | Yes                             |
| Arts and Humanities                     | 321, 322, 323 "integral part of elementary or secondary school curricula" |                                 |

| PROGRAM  | Anti-Bias & Stereotyping | Job Placement | Energy                       | Travel               | Tutoring             |
|--|--------------------------|---------------|------------------------------|----------------------|----------------------|
| Title I  |                          |               |                              |                      |                      |
| Title I, Migrants (see Title I)  |                          |               |                              | Sec. 142<br>Sec. 143 | Sec. 141<br>Sec. 142 |
| Basic Skills (Right to Read)   |                          |               |                              |                      | Sec. 208             |
| Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM) |                          |               |                              |                      |                      |
| School Library Resources (see LEP, G&C, SM)  |                          |               |                              |                      |                      |
| ESAA   | Sec. 602                 |               |                              |                      |                      |
| Bilingual Education  |                          |               |                              |                      |                      |
| Indian Education   |                          |               | Sec. 423 post-bacca-laureate |                      |                      |
| Adult Education  |                          |               |                              | Sec. 306             |                      |
| Head Start   |                          |               |                              |                      |                      |
| Gifted & Talented  |                          |               |                              |                      |                      |

| PROGRAM                                 | Anti-Bias & Stereotyping               | Job Placement   | Energy | Travel                                   | Tutoring         |
|---|--|---|--------|--|------------------|
| Follow Through                          |  | 557(a)  |        |  |                  |
| TRIO                                    |  |   |        |  | 417B(b)(4)       |
| Teacher Corps                           |  |   |        | 514 travel expenses of corpsmembers      | 511(3)<br>513(1) |
| Teacher Centers                         |  |   |        |  |                  |
| Bureau of Education for the Handicapped |  |   |        | 602 definition<br>604 Advisory Committee |                  |
| Career Education                        | 3<br>7                                 | 8 job experience<br>11 follow-up  |        |  |                  |
| Vocational Education                    | 104; 130; 131<br>132; 133; 136;<br>150 | 120 incl. support services for women in nontraditional jobs; 134 second careers | 123    | 122                                      |                  |
| Evaluation                              |  |   |        |  |                  |
| National Diffusion Network              | Yes                                    | Yes   | 303    | Yes                                      | Yes              |
| Strengthening Developing Institutions   |  |   |        |  |                  |
| Arts and Humanities                     |  |   |        |  |                  |

| PROGRAM  | Pilot                            | Research   |
|--|----------------------------------|--|
| Title I  |                                  | Sec. 102 of 95-561<br>Comparability of Services  |
| Title I, Migrants<br>(see Title I)   | Sec. 141                         |  |
| Basic Skills<br>(Right to Read)  |                                  | Sec. 9.  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Sec. 431(a)(1) (LEP)<br>521 (SM) | Sec. 441, (G&C)<br>521 (SM)  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |                                  |  |
| ESAA   |                                  |  |
| Bilingual<br>Education   |                                  | Sec. 742 (NIE, NCES) Bilingual, bicultural<br>language aquisition; cultural character-<br>istics; training methods |
| Indian<br>Education  | Sec. 304<br>810                  |  |
| Adult Education  | Sec. 309; 310; 316               | Sec. 309 NIE; 316  |
| Head Start   | Sec. 522<br>523                  | Sec. 522 Overall plan<br>523   |
| Gifted & Talented  |                                  | Sec. 905 25% can go to NIE   |



| PROGRAM                                 | Pilot      | Research  |
|---|------------|---|
| Follow Through                          | 553(a)(b)  | 553(a)(b)   |
| TRIO                                    |            |   |
| Teacher Corps                           |            |   |
| Teacher Centers                         |            | 532 includes finding, access by teachers<br>533                     |
| Bureau of Education for the Handicapped |            | 624<br>642 physical education<br>651 educational media<br>652 films |
| Career Education                        |            | 12 information needs<br>13 (NIE)                                    |
| Vocational Education                    | 107<br>131 | 130; 131<br>150 homemaking; 171<br>189 bilingual                    |
| Evaluation                              |            |   |
| National Diffusion Network              |            |   |
| Strengthening Developing Institutions   |            |   |
| Arts and Humanities                     |            |   |

| PROGRAM  | Demonstration   | Curriculum Development   |
|--|---|--|
| Title I  |   | Sec. 131(d) Comprehensive and systematic restructuring (6 yrs.)<br>Sec. 133        |
| Title I, Migrants<br>(see Title I)   | Sec. 141<br>Sec. 143  | Sec. 141<br>Sec. 143   |
| Basic Skills<br>(Right to Read)  | Sec. 204, 205, 206,<br>207 TV, 208                                    |  |
| Local Educational Practice (LEP)<br>Guidance and Counseling (G&C)<br>SEA Management (SM) | Sec. 431(a) For low income and others (LEP)<br>Sec. 521 (SM)          | Sec. 431<br>Sec. 521 (SM)  |
| School Library Resources<br>(see LEP, G&C, SM)   |   |  |
| ESAA   |   | Sec. 607   |
| Bilingual Education  | Sec. 703, 731 Models for pupil/teacher ratios, teacher qualifications | Sec. 703, 721 Puerto Rico<br>751 Historical and cultural backgrounds of minorities |
| Indian Education   | Sec. 303<br>810 includes model for regional schools; 1143             |  |
| Adult Education  | 309<br>310 10% (with training)<br>316                                 | Sec. 309; 310; 317; 318  |
| Head Start   | Sec. 522<br>Sec. 523  |  |
| Gifted & Talented  | Sec. 905 Model projects   |  |

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| PROGRAM                                 | Demonstration   | Curriculum Development   |
|---|---|--|
| Follow Through                          | 553(a)(b)   | Included as part of program model  |
| TRIO                                    |   |  |
| Teacher Corps                           | 511(5) for retraining   |  |
| Teacher Centers                         |   | 532(a)(2) develop and produce curricula designed to meet the educational needs of persons served |
| Bureau of Education for the Handicapped | 603<br>624<br>642<br>653  |  |
| Career Education                        | 10 models<br>11 postsecondary   |  |
| Vocational Education                    | 123; 150; 171; 189  | 130, 131 new and emerging job fields; 133; 150 men as homemakers; 188 bilingual                  |
| Evaluation                              |   |  |
| National Diffusion Network              | 303   | 303  |
| Strengthening Developing Institutions   |   | 304 new curricula (includes basic skills)  |
| Arts and Humanities                     | 322 model programs with Kennedy Center and National Committee, Arts for the Handicapped | 322  |

| PROGRAM  | Materials/Technology<br>(Purchase or develop)  | Remodeling/Construction  |
|--|--|--|
| Title I  | 124<br>147 handicapped<br>152 neglected and delinquent   | 124  |
| Title I, Migrants<br>(see Title I)   | Sec. 141<br>Sec. 143   | Sec. 124, 142<br>147 Handicapped<br>152 Neglected and delinquent |
| Basic Skills<br>(Right to Read)  | Sec. 207 TV/Radio & other technology<br>208, 231 book distribution<br>206 for parents                    |  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Sec. 431<br>Sec. 521 (SM)  | Sec. 406 Private schools<br>(minor remodeling) (LEP)             |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | Sec. 402<br>Sec. 421   |  |
| ESAA   | Sec. 607<br>603 TV and radio programs<br>611 Television and radio programming                            | Sec. 607 minor remodeling, lease<br>or buy mobile units          |
| Bilingual<br>Education   | Sec. 742 Materials development, esp.<br>for groups that private organiza-<br>tions might not develop for |  |
| Indian<br>Education  | Sec. 304 equipment<br>810 materials  | Sec. 304 minor remodeling  |
| Adult Education  | Sec. 310   |  |
| Head Start   |  |  |
| Gifted & Talented  | Sec. 904 "only if such equipment<br>will enhance program"  |  |

| PROGRAM                                     | Materials/Technology<br>(Purchase or Develop)   | Remodeling/Construction                                |
|---|---|--|
| Follow Through                              | Most sponsors produce   |  |
| TRIO  |   |  |
| Teacher Corps                               |   |  |
| Teacher Centers                             | Allowed   |  |
| Bureau of Education<br>for the Handicapped  | 652 captioned films<br>651 educational media<br>653 media centers   | 607 to remove architectural barriers<br>622            |
| Career Education                            | 8 collecting, disseminating,<br>purchasing  |  |
| Vocational Education                        | 122; 123; 124 equipment; 134 public<br>career counseling materials; 150<br>homemaking equipment; 171 bibliography<br>of research; materials adapted from<br>Armed Forces; 188 bilingual materials;<br>193 equipment | 120; 124 residential;<br>191 emergency assistance; 193 |
| Evaluation                                  |   |  |
| National Diffusion<br>Network               | Yes   |  |
| Strengthening<br>Developing<br>Institutions | 304 new materials (include basic<br>skills)   |  |
| Arts and Humanities                         |   |  |

| PROGRAM  | Planning   | Other   |
|--|--|---|
| Title I  | Sec. 124<br>Sec. 131 Performance objectives  | Sec. 129 Individual educational plan, 124 teacher bonuses, 124, 141 summer programs; 131 supplementary services 134 teachers 10% in noninstructional tasks                              |
| Title I, Migrants (see Title I)  | Sec. 124   | Sec. 143 interstate cooperation   |
| Basic Skills (Right to Read)   | Sec. 204, 205, 221 School wide objectives, 222, 224, 921                               | Sec. 208 Community effort   |
| Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM) | Sec. 441(a)(2) (G&C)<br>Sec. 521 (SM)<br>LEP projects include one year planning grants | Sec. 431 summer bridge, businesses, unions, government agencies   |
| School Library Resources (see LEP, G&C, SM)  | Planning under administrative money  |   |
| ESAA   | Sec. 607<br>608 Magnet schools; neutral site SEA planning                              | Sec. 608(a) Magnet schools pairing with higher educ. institutions & businesses<br>Sec. 602 Purpose, Sec. 607 extra staff extracurricular activities, staff training community relations |
| Bilingual Education  | Sec. 731   |   |
| Indian Education   |  | Sec. 423 post-baccalaureate, medicine, educ., law, engineering, business, administration; 810 health nutrition  |
| Adult Education  | Sec. 306 needs and goals<br>309 one yr. planning grants<br>316                         | Sec. 306 Child care, delivery systems outside schools;<br>306 sec. educ. 20%; 316 high school equivalency   |
| Head Start   |  | Sec. 524 Performance standards  |
| Gifted & Talented  | Sec. 901<br>Sec. 904, 905 Statewide  | Sec. 905 Surveys model or experimental schools  |

| PROGRAM                                 | Planning                  | Other  |
|---|---------------------------|--|
| Follow Through                          |                           | 551 Health, nutrition, social and other services, comprehensive educational  |
| TRIO                                    |                           | 417A Preparation and postsecondary   |
| Teacher Corps                           | 513(7)(B)                 | 511, 513 preservice and inservice training and retraining  |
| Teacher Centers                         | 532(a)(1) planning grants | 532 special education needs  |
| Bureau of Education for the Handicapped |                           | 612, 614 identify, locate handicapped<br>612 mainstreaming<br>614 individualized educational programs<br>622 model centers for deaf-blind children |
| Career Education                        |                           | 6, 8 integrate into regular education programs   |
| Vocational Education                    | 111                       | 120 child care for secondary and post-secondary school parents; 150 homemaking and consumer education; 153 health                                  |
| Evaluation                              | 416                       |  |
| National Diffusion Network              |                           |  |
| Strengthening Developing Institutions   |                           | 302 baccalaureate or 2-year semi-professional degree   |
| Arts and Humanities                     |                           |  |

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| PROGRAM  |  |
| Title I  |  |
| Title I, Migrants<br>(see Title I)   |  |
| Basic Skills<br>(Right to Read)  |  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA management (SM) | Sec. 521 Identifying and meeting critical educational needs or state (SM)<br>Sec. 422 Funding priorities (1) high tax effort (2) low income (3) rural<br>(4) limited English ability |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |  |
| ESAA   |  |
| Bilingual<br>Education   |  |
| Indian<br>Education  |  |
| Adult Education  | Sec. 306 adult basic education<br>316 applications from Indian agencies  |
| Head Start   | Sec. 522 Secretary set research priorities (1979-80 includes basic skills)   |
| Gifted & Talented  | Sec. 901 Gifted and disadvantaged<br>Sec. 904 Disadvantaged  |



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|---|--|
| PROGRAM                                 |  |
| Follow Through                          |  |
| TRIO                                    |  |
| Teacher Corps                           | 511 Strengthen educational opportunities for children in low-income areas, broaden programs of teacher preparation at colleges and universities, improve programs of training and retraining |
| Teacher Centers                         | Locally determined   |
| Bureau of Education for the Handicapped | 612, 614 handicapped children (1) who are not receiving an education, (2) most severe handicaps within each disability, (3) receiving an inadequate education                                |
| Career Education                        |  |
| Vocational Education                    | 107, 108 equal access; 110 handicapped, disadvantaged, non-English speaking, A.A. degrees for unemployed; 122 unemployed; 124 dropouts; 132 reduce sex stereotyping                          |
| Evaluation                              |  |
| National Diffusion Network              | Determined yearly  |
| Strengthening Developing Institutions   | Academic programs that will strengthen an institution's offering   |
| Arts and Humanities                     | Handicapped  |

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| PROGRAM  |  |
| Title I  |  |
| Title I, Migrants<br>(see Title I)   | Section 24   |
| Basic Skills<br>(Right to Read)  |  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) |  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |  |
| ESAA   | Sec. 606 No disproportionate demotion or dismissal of minority group personnel<br>607 Give preference to parents of affected children as teacher aides<br>611 Minorities in responsible positions in ETV and radio |
| Bilingual<br>Education   | Sec. 721 Select to the extent possible staff who are proficient in the<br>language of instruction and in English   |
| Indian<br>Education  | Sec. 305, 810 persons from Indian communities<br>422 priority to Indians for training  |
| Adult Education  |  |
| Head Start   | Sec. 516 must have competence and integrity  |
| Gifted & Talented  |  |

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|---|---|
| PROGRAM                                 |   |
| Follow Through                          | 557 Residents of area. Parents should have "maximum employment opportunities"   |
| TRIO                                    |   |
| Teacher Corps                           | 513(f)&(g) and 516 Selection of teacher-interns and ratio of teacher-interns to classroom teachers  |
| Teacher Centers                         | 533 from cultural or educational backgrounds which have hindered success  |
| Bureau of Education for the Handicapped | 606 try to hire handicapped<br>612 meet State standards   |
| Career Education                        | 6, 8 State coordinator have experience in career education; staff member in guidance and counseling; staff with experience with discrimination and stereotyping |
| Vocational Education                    | 134 use people from business, industry, professions, occupations, guidance counselors<br>135 exchange basis for teachers  |
| Evaluation                              |   |
| National Diffusion Network              |   |
| Strengthening Developing Institutions   | 304 visiting scholars, Professors Emeritus  |
| Arts and Humanities                     |   |

| PROGRAM  | Training Allowances                      | Staff Development  |
|--|--|--|
|  |  | Parents  |
| Title I  |  | 125 train as advisory council members  |
| Title I, Migrants<br>(see Title I)   | Section 124                              | Section 125  |
| Basic Skills<br>(Right to Read)  |  | Sections 205, 206, 222   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Section 521 (SM)<br>Section 522 (2) (SM) | Sec. 431 Home-based, child development,<br>teaching own child (LEP)<br>Sec. 52i (5) (SM) |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |  |  |
| ESAA   |  |  |
| Bilingual<br>Education   | Section 723                              | Section 723  |
| Indian<br>Education  | Section 422, 423                         |  |
| Adult Education  |  |  |
| Head Start   |  |  |
| Gifted & Talented  |  |  |

| PROGRAM                                     | Training Allowances  | Staff Development   |
|---|--|---------------------|
|   |  | Parents             |
| Follow Through                              |  | Included on request |
| TRIO  | 417B(c) \$30/month student stipend   |                     |
| Teacher Corps                               | 514 \$150/wk. for teacher-interns;<br>local rates for team leaders and<br>tutors |                     |
| Teacher Centers                             |  |                     |
| Bureau of Education<br>for the Handicapped  | 624<br>631   |                     |
| Career Education                            |  | 8 institute         |
| Vocational Education                        | 185 bilingual; 135; 172;<br>187 bilingual counselors                             |                     |
| Evaluation                                  |  |                     |
| National Diffusion<br>Network               |  | Yes                 |
| Strengthening<br>Developing<br>Institutions | 304 National Teaching Fellowships,<br>stipend and dependency allowance           |                     |
| Arts and Humanities                         |  |                     |

| PROGRAM  | Teachers  | Administrators   |
|--|---|--|
| Title I  | Section 133   |  |
| Title I, Migrants<br>(see Title I)   | Sec. 124  |  |
| Basic Skills<br>(Right to Read)  | Sec. 222 preservice & inservice<br>224, 205, 207 Educational tech-<br>nology, 221 special reading & math<br>personnel, 922 in testing | Sec. 204, 222, 224, 207 TV and radio<br>922 tests  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Sec. 404, 431 preservice and<br>service (LEP)<br>Sec. 431 Retraining (LEP)  | Section 431 (LEP)  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |   |  |
| ESAA   | Sec. 607 in handling problems<br>of desegregation<br>Sec. 608 Desegregation plan develop/<br>implement via SEA projects               | Sec. 607 in handling problems<br>of desegregation<br>608 Desegregation plan develop/<br>implement via SEA projects |
| Bilingual<br>Education   | Sec. 702, 703<br>721 Puerto Rico<br>723, 751 ESAA   | Section 723  |
| Indian<br>Education  | Sec. 810 preservice & inservice<br>422 seminars, symposia, workshops,<br>conference, institutes                                       | Section 422  |
| Adult Education  | Sec. 310 10% (with demonstration<br>projects)   |  |
| Head Start   | Sec. 513, 521   |  |
| Gifted & Talented  | Sec. 904 in-service<br>905 National leadership personnel  | Sec. 905   |

| PROGRAM                                 | Teachers  | Administrators   |
|---|---|--|
| Follow Through                          | 556 specialized personnel   |  |
| TRIO                                    | 417B(f)(1)&(2) also inservice and short term  | 417B(f)(1)&(2) also in-service and short term                          |
| Teacher Corps                           | 511 training and retraining<br>513  | 511<br>513   |
| Teacher Centers                         | 532(a) provide training to improve the skills of teachers; 533  | 532(b) if determined by policy board                                   |
| Bureau of Education for the Handicapped | 603; 613; 614; 617 short term;<br>632 physical education<br>651 educational media   | 631 supervisors<br>632<br>634 physical education supervisors           |
| Career Education                        | 8 inservice institutes,<br>teacher training   | 8 training of local coordinator  |
| Vocational Education                    | 122 preservice; 130 how to work with aides; 135 bilingual journeymen as teachers; 135 new careers, ESL, sex bias, 150 homemaking; 171, 172 adv. study, exchange with industry; 187 bilingual; 189 | 135; 150 homemaking; 171;<br>172 leadership development awards;<br>187 |
| Evaluation                              |   |  |
| National Diffusion Network              |   | Yes  |
| Strengthening Developing Institutions   | 304   | 304  |
| Arts and Humanities                     |   |  |

| PROGRAM  | Aides &<br>Other Personnel  | Counselors      | Others   |
|--|---|-----------------|--|
| Title I  | Sec. 124 Trained with<br>professionals<br>Sec. 133  |                 |  |
| Title I, Migrants<br>(see Title I)   | Sec. 124  | Sec. 124        | Sec. 124   |
| Basic Skills<br>(Right to Read)  | Sec. 205, 222<br>Sec. 922 Tests   |                 |  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Sec. 431 (LEP)  | Sec. 441 (G&C)  | Sec. 521(9) SEA Staff<br>404(a)(12) Programs have<br>required future comprehen-<br>sive training program |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |   |                 |  |
| ESAA   | Sec. 607<br>608   | Sec. 607<br>608 | Sec. 607<br>608  |
| Bilingual<br>Education   | Sec. 721(a)(3)(B) All<br>personnel preparing to<br>participate in a program<br>of Bilingual education | Sec. 723        |  |
| Indian<br>Education  | Sec. 810 ancillary<br>personnel & teacher<br>aides  |                 | Sec. 810 social workers  |
| Adult Education  |   |                 |  |
| Head Start   |   |                 |  |
| Gifted & Talented  |   |                 | Sec. 905 Research<br>Training  |

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| PROGRAM                                 | Aides &<br>Other Personnel              | Counselors                           | Others   |
|---|---|--------------------------------------|--|
| Follow Through                          | 556                                     |                                      |  |
| TRIO                                    | 417B(f)(1)&(2)                          | 417B(f)(1)&(2)                       | 417B(f)(1)&(2)   |
| Teacher Corps                           | 511; 513                                |                                      | 511; 513 volunteers including high school & college students     |
| Teacher Centers                         | 532(b) if determined by policy board    | 532(b) if determined by policy board | 532(b)   |
| Bureau of Education for the Handicapped | 613 inservice<br>624 "allied personnel" |                                      | 631 trainers   |
| Career Education                        |   | 8                                    | 8 volunteers, including school board members & community leaders |
| Vocational Education                    | 187 bilingual traineeships              | 135<br>172<br>187                    | 123 miners<br>172 teacher educators                              |
| Evaluation                              |   |                                      |  |
| National Diffusion Network              | Yes                                     | Yes                                  |  |
| Strengthening Developing Institutions   |   |                                      |  |
| Arts and Humanities                     |   |                                      |  |

| PROGRAM  | General   | Program Design  |
|--|---|---|
| Title I  | Sec. 133 from OE to States;<br>187 OE policy manual 6 months<br>after regulations           | Sec. 166  |
| Title I, Migrants<br>(see Title I)   |   |   |
| Basic Skills<br>(Right to Read)  | Sec. 204, 222<br>207 assistance to teachers,<br>administrators on educational<br>technology |   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Sec. 404 from State to LEA (LEP)(G&C)<br>521 to LEA (SM)                                    | Sec. 404 for small LEA's (LEP)(G&C),<br>521 to LEA (SM) |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | Sec. 404 from State to LEA  | Sec. 404 for small LEA's                                |
| ESAA   |   |   |
| Bilingual<br>Education   |   |   |
| Indian<br>Education  | Sec. 442 to LEA's and Indian<br>educational agencies  |   |
| Adult Education  |   |   |
| Head Start   | Sec. 513  |   |
| Gifted & Talented  | Sec. 904  | Sec. 901 develop & improve programs<br>Sec. 904         |

| PROGRAM                                 | General  | Program Design  |
|---|--|---|
| Follow Through                          |  | 556 to develop, conduct and administer programs                 |
| TRIO                                    | 417B, 418A aid to individuals in filling out applications to postsecondary | 417B(f)(1)  |
| Teacher Corps                           | 513(7)(A)  | 513   |
| Teacher Centers                         | 532(d) States  |   |
| Bureau of Education for the Handicapped | 617 to States  |   |
| Career Education                        | 13 upon request  |   |
| Vocational Education                    |  |   |
| Evaluation                              |  |   |
| National Diffusion Network              |  |   |
| Strengthening Developing Institutions   |  |   |
| Arts and Humanities                     |  | 322 "encourage and assist...to establish and conduct programs." |

| PROGRAM  | Dissemination  |           |                         |           |                |                   |  |         |                    |  |
|--|--|-----------|-------------------------|-----------|----------------|-------------------|--|---------|--------------------|--|
| Title I  | Sec. 124 to LEA, 166 Research & successful practices in health, social, nutrition services; OE extends assistance to State and Local education and general public, 183   |           |                         |           |                |                   |  |         |                    |  |
| Title I, Migrants<br>(see Title I)   |  |           |                         |           |                |                   |  |         |                    |  |
| Basic Skills<br>(Right to Read)  | <table border="0"> <tr> <td>Sec. 204</td> <td>209 achievement results</td> <td>922 tests</td> </tr> <tr> <td>206 to parents</td> <td>222 of objectives</td> <td></td> </tr> <tr> <td>207 ETV</td> <td>224 of instruction</td> <td></td> </tr> </table> | Sec. 204  | 209 achievement results | 922 tests | 206 to parents | 222 of objectives |  | 207 ETV | 224 of instruction |  |
| Sec. 204   | 209 achievement results  | 922 tests |                         |           |                |                   |  |         |                    |  |
| 206 to parents   | 222 of objectives  |           |                         |           |                |                   |  |         |                    |  |
| 207 ETV  | 224 of instruction   |           |                         |           |                |                   |  |         |                    |  |
| Local Educational Practice (LEP)<br>Guidance and Counseling (G&C)<br>SEA Management (SM) | Sec. 404 to private schools (LEP) (G&C)<br>Sec. 521 to LEA (SM)  |           |                         |           |                |                   |  |         |                    |  |
| School Library Resources<br>(see LEP, G&C, SM)   | Sec. 404 to private schools  |           |                         |           |                |                   |  |         |                    |  |
| ESAA   | Sec. 607(a)(5) public information efforts  |           |                         |           |                |                   |  |         |                    |  |
| Bilingual Education  | Sec. 742 clearinghouse and Assistant Secretary's reports on research   |           |                         |           |                |                   |  |         |                    |  |
| Indian Education   | Sec. 810<br>442  |           |                         |           |                |                   |  |         |                    |  |
| Adult Education  | Sec. 309<br>316 materials, programs, services to Indians   |           |                         |           |                |                   |  |         |                    |  |
| Head Start   | Sec. 523 of research 90 days after completion<br>Sec. 524  |           |                         |           |                |                   |  |         |                    |  |
| Gifted & Talented  | Sec. 905 of research   |           |                         |           |                |                   |  |         |                    |  |

| PROGRAM                                 | Dissemination  |
|---|--|
| Follow Through                          |  |
| TRIO                                    | 417B publicize student aid   |
| Teacher Corps                           | 513(7)(B)  |
| Teacher Centers                         | 532(d) States  |
| Bureau of Education for the Handicapped | 612 State plan available to parents and public<br>613 research, demonstration; promising practices to teachers and administrators<br>617<br>624<br>633   |
| Career Education                        | 5 1%<br>12<br>13 research  |
| Vocational Education                    | 131 employ local disseminators; 161 nationally uniform definitions; 162 National Council evaluation; 171 research bibliography; 172 list of vocational areas needing teachers; 182 accurate information on bilingual training; 195 list of accredited agencies |
| Evaluation                              |  |
| National Diffusion Network              | 422(GEPA) to State, LEA, institutions of higher education, all education service providers   |
| Strengthening Developing Institutions   |  |
| Arts and Humanities                     |  |

| PROGRAM  | Proposal writing  | Planning                   |
|--|---|----------------------------|
| Title I  | Sec. 166 Aid in preparation of applications                                   | Sec. 166                   |
| Title I, Migrants (see Title I)  |   |                            |
| Basic Skills (Right to Read)   |   |                            |
| Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM) | Sec. 404 for small LEA's and private schools (LEP) (G&C) Sec. 521 to LEA (SM) | Sec. 521 (SM)              |
| School Library Resources (see LEP, G&C, SM)  | Sec. 404 for small LEA's and private schools                                  |                            |
| ESAA   |   |                            |
| Bilingual Education  |   |                            |
| Indian Education   |   |                            |
| Adult Education  |   |                            |
| Head Start   |   |                            |
| Gifted & Talented  | Sec. 904 for smaller or poorer LEA's  | Sec. 905 for smaller LEA's |

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| PROGRAM                                 | Proposal Writing | Planning  |
|---|------------------|-----------|
| Follow Through                          |                  | 556       |
| TRIO                                    |                  |           |
| Teacher Corps                           |                  | 513(7)(B) |
| Teacher Centers                         | 532(d) States    |           |
| Bureau of Education for the Handicapped |                  |           |
| Career Education                        |                  |           |
| Vocational Education                    |                  |           |
| Evaluation                              |                  |           |
| National Diffusion Network              |                  |           |
| Strengthening Developing Institutions   |                  |           |
| Arts and Humanities                     |                  |           |

Technical Assistance

| PROGRAM  | Centers: Network/Single   | Other   |
|--|---|---|
| Title I  | Evaluation technical assistance centers   | Sec. 166 management, evaluation   |
| Title I, Migrants (see Title I)  |   |   |
| Basic Skills (Right to Read)   | Sec. 222 local centers for parents and volunteers, 204<br>224 State director of basic skills        | Sec. 231 Reading Is Fundamental   |
| Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM) | SEA directors and LEA directors (LEP) (G&C) (SM)  |   |
| School Library Resources (see LEP, G&C, SM)  | SEA directors and LEA directors   |   |
| ESAA   | Sec. 608(c) Desegregation centers (SEA)   | Sec. 608(c) reduce minority group isolation (SEA)   |
| Bilingual Education  | Sec. 731 Personnel in regional offices<br>724 national clearinghouse & technical assistance centers | Sec. 702, 721, 731 develop methods for identifying children which take into account linguistic & cultural differences |
| Indian Education   |   |   |
| Adult Education  | Sec. 309 National Clearinghouse   |   |
| Head Start   |   | Sec. 515 parents & area residents enabled to receive assistance from public & private sources, Sec. 521               |
| Gifted & Talented  | Sec. 905 clearinghouse  | Sec. 905 program operation  |



| PROGRAM                                 | Centers: Network/Single  | Other  |
|---|--|--|
| Follow Through                          |  |  |
| TRIO                                    | Educational Opportunity Centers  |  |
| Teacher Corps                           |  | 513 evaluation, monitoring, documentary, evaluating public information   |
| Teacher Centers                         | Teacher Centers<br>Regional Documentation clusters<br>NIE supported projects   |  |
| Bureau of Education for the Handicapped | 621 for testing, counseling, new techniques and programs<br>652 State schools film distribution  |  |
| Career Education                        | 8 Resource centers for students & general public, State directors  |  |
| Vocational Education                    | 103, 161 National and State Occupational Information Coordinating Committees;<br>134 vocational resource centers<br>171 National Center for Research | 105 State Advisory Council to Local Advisory Council; 112 OE analysis of State plans; 162 National Advisory Council to State |
| Evaluation                              | ESEA Title I, Sec. 183 Technical Assistance Centers  |  |
| National Diffusion Network              | Developer Demonstrators<br>State Facilitators  |  |
| Strengthening Developing Institutions   |  |  |
| Arts and Humanities                     |  |  |

| PROGRAM  |  |
|--|--|
| Title I  | Sec. 124 instruction, 125 (NIE) parental involvement, 167, 168 federal and state monitoring, 170 audits, 171 regular visits of State personnel to LEA, 183 Independent, 1/2 of 1%  |
| Title I, Migrants (see Title I)  | Sec. 124(G)  |
| Basic Skills (Right to Read)   | Sec. 202, 204, 209 "collect and analyze information," 221, 222 of individual child   |
| Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM) | Sec. 404, 441 (G&C), 521 (SM)  |
| School Library Resources (see LEP, G&C, SM)  |  |
| ESAA   | Sec. 607 directly related to project activities, 610 objective measurement of change impact on related progs. & community, describing achievement of program goals, may use control groups, 611 Educational & other changes achieved by children through specially designed TV and radio programming, 613 1% reservation |
| Bilingual Education  | 721 Puerto Rico, 723 on going longitudinal study of impact of fellowships on bilingual education, 702, 731, 742 5-year study of effects of bilingual education on students.  |
| Indian Education   | Sec. 1149 audit one third of schools each year; 810; 442   |
| Adult Education  | Sec. 309 projects achieve goals and capable of achieving comparative levels of effectiveness at additional locations, State plan programs; 316 Indian programs; 312 State Advisory Councils  |
| Head Start   | Sec. 524 outside evaluation, include control groups  |
| Gifted & Talented  | Sec. 905   |

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|---|--|
| PROGRAM                                 |  |
| Follow Through                          | 555 independent evaluation, may include control groups   |
| TRIO                                    |  |
| Teacher Corps                           | 513(a)(7)(B)   |
| Teacher Centers                         |  |
| Bureau of Education for the Handicapped | 5 SEA & LEA complying with criteria on specific learning disabilities; 612 records of individual education programs; 613 also private schools annual evaluation; 612 that testing and evaluation materials not be racially or culturally biased; 617; 618; 626; 643 panel of experts                     |
| Career Education                        | 5 5%<br>8 Statewide<br>11 annual   |
| Vocational Education                    | 131 does vocat. educ. meet public needs? offer satisfactory work experience? programs for public service aides; 105 effectiveness of distribution of funds; 112, 171 include follow-up; 102; 105; 108; 111; 122; 150 homemaking; 162 National Council do independent; 104 status of vocational education |
| Evaluation                              | 416; 417; Title I Education Amendments, Sec. 183   |
| National Diffusion Network              | 422(a)(GEPa)   |
| Strengthening Developing Institutions   | 304  |
| Arts and Humanities                     |  |

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| PROGRAM  |  |
| Title I  | Sec. 124 objective measurements of basic skills<br>127 Report to State, 133 School-wide projects   |
| Title I, Migrants<br>(see Title I)   | Sec. 124(b)  |
| Basic Skills<br>(Right to Read)  | Sec. 205 School-wide, 222 periodic testing, 224 state-wide,<br>921 educational proficiency   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Sec. 401<br>441 (G&C)  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |  |
| ESAA   | Sec 607 directly related to project activities; 610 objective measurement of change<br>impact on related programs & community, describing achievement of program goals, may<br>use control groups, 611 educational & other changes achieved by children through<br>specially designed TV and radio programming, 613 1% reservation |
| Bilingual<br>Education   | Sec. 721 child be tested after 2 years for continuation<br>731 national assessment 1977, 1980  |
| Indian<br>Education  | Sec. 305 appropriate objective measures annually   |
| Adult Education  | Sec. 316 surveys of extent of problems of illiterates and those with less than<br>high school; 306 needs of population   |
| Head Start   |  |
| Gifted & Talented  | Sec. 904 identification of disadvantaged gifted and talented children  |

|   |  |
|---|--|
| PROGRAM                                 |  |
| Follow Through                          |  |
| TRIO                                    |  |
| Teacher Corps                           |  |
| Teacher Centers                         | 532(2) "meet better the educational needs of students"   |
| Bureau of Education for the Handicapped | 614 keep records on achievement<br>612 identification, location, and evaluation of all handicapped children in State |
| Career Education                        | 8 needs assessment   |
| Vocational Education                    |  |
| Evaluation                              |  |
| National Diffusion Network              |  |
| Strengthening Developing Institutions   |  |
| Arts and Humanities                     |  |

| PROGRAM  | Annual Report   | Other Timing   |
|--|---|--|
| Title I  | Sec. 127, 188, 196 National Council each March 31       | Sec. 164, 170 Audits "reasonable frequency"; 171 every 3 years; 172 periodic, 183, 188, 1982, 1984 |
| Title I, Migrants (see Title I)  | Sec. 143  |  |
| Basic Skills (Right to Read)   |   | Sec. 222 children's reports available to teachers from year to year, 222 every three years         |
| Local Educational Practice (LEP)<br>Guidance and Counseling (G&C)<br>SEA Management (SM) | Required by GEPA (LEP)(G&C)(SM)                         | Sec. 404 advisory council evaluates and reports as part of annual report                           |
| School Library Resources (see LEP, G&C, SM)  | Required by GEPA  | Sec. 404 advisory council evaluates and reports as part of annual report                           |
| ESAA   | Sec. 606(c)(7)  | Sec. 610 periodic as Assistant Secretary prescribes  |
| Bilingual Education  | Sec. 723 Fellowship Committee<br>732 National Council   | Sec. 731 1980, 82, 84<br>722 Indian 9/30/80<br>731 Secretary 12/31/80                              |
| Indian Education   | Sec. 305<br>442 March 31                                |  |
| Adult Education  | Sec. 312 State Advisory Council<br>313 National Council |  |
| Head Start   |   |  |
| Gifted & Talented  |   |  |

| PROGRAM                                 | Annual Report  | Other Timing   |
|---|--|--|
| Follow Through                          | Each project must send an annual report 555(a), 555(b)   | 554 grants and contracts announced in 30 days<br>555 evaluation, 90 days |
| TRIO                                    |  |  |
| Teacher Corps                           | Required by general provisions, not Teacher Corps legislation  |  |
| Teacher Centers                         |  | Bi-Annual  |
| Bureau of Education for the Handicapped | 616<br>635<br>653  | 011 SEA fix date for LEA fiscal reports<br>615 at all times              |
| Career Education                        | 14   | 14 9/30/82   |
| Vocational Education                    | 105 signed off by State Board with comments on State Manpower Services Council; 112 evaluation; 112 9 months after end of fiscal year; 182 bilingual | 104 unspecified<br>106 on request  |
| Evaluation                              | 417 November 1   |  |
| National Diffusion Network              | 422 (GEPA) Commissioner's Report - June 30   |  |
| Strengthening Developing Institutions   |  | 304 unspecified  |
| Arts and Humanities                     | Projects grantee must file final report  |  |

| PROGRAM  | State Recipient   | Secretary or Commissioner Recipient   |
|--|---|---|
| Title I  | Sec. 127, 131 monitor,<br>132 local laws & regulations<br>170, 171 audits | Sec. 131 State laws & regulations,<br>170-1 audits, 172 objective measurements,<br>replications, research, effectiveness of<br>payments |
| Title I, migrants<br>(see Title I)   |   |   |
| Basic Skills<br>(Right to Read)  |   | Sec. 222 States report to Secretary every<br>3 years  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Sec. 404 (LEP)  | Commissioner receives annual report   |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |   | Commissioner receives annual report   |
| ESAA   | sec. 612 notification of<br>LEA grant                                     | Sec. 610  |
| Bilingual<br>Education   |   | Sec. 722 Indian   |
| Indian<br>Education  |   | Sec. 305  |
| Adult Education  | Sec. 312  |   |
| Head start   |   | Sec. 520 audit to Secretary   |
| Gifted & Talented  |   |   |



| PROGRAM                                     | State Recipient   | Secretary or Commissioner recipient   |
|---|---|---|
| Follow Through                              |   |   |
| TRIO  |   |   |
| Teacher Corps                               |   |   |
| Teacher Centers                             |   | res   |
| Bureau of Education<br>for the Handicapped  | 611   | 617<br>635  |
| Career Education                            |   | 14 from State on how using resources<br>and exemplary programs. To be responded<br>to within 3 months |
| Vocational Education                        | 104 State Board, State Advisory<br>Council, State Committee on the<br>Status of Women | 104<br>105<br>106   |
| Evaluation                                  |   |   |
| National Diffusion<br>Network               | 422   |   |
| Strengthening<br>Developing<br>Institutions |   | 304   |
| Arts and Humanities                         |   |   |

| PROGRAM  | Congress Recipient  | Parents/Public Recipients   | Other Recipients                                  |
|--|---|---|---|
| Title I  | 183 Committee on Approp.<br>188 on each State<br>196 National Council | 125, 167, 168, 127 access to information, parents, teachers, general public | 196 National Council report to President          |
| Title I, Migrants (see Title I)  | Sec. 183  | Sec. 125  |   |
| Basic Skills (Right to Read)   |   | Sec. 222 including publication of test scores                               |   |
| Local Educational Practice (LEP)<br>Guidance and Counseling (G&C)<br>SEA Management (SM) |   |   |   |
| School Library Resources (see LEP, G&C, SM)  |   |   |   |
| ESAA   | Sec. 606(c)(7)  | Sec. 610 public access  |   |
| Bilingual Education  | Sec. 722 Indian<br>723 fellowships<br>732 National Council            | Sec. 703 instructional goals  | Sec. 722 Indians to President<br>731(c) President |
| Indian Education   | Sec. 422 from National Council  |   |   |
| Adult Education  | Sec. 313 President reports with comments & recommendations            |   | Sec. 313 to President                             |
| Head Start   | Sec. 524  | Sec. 517 public access to information                                       |   |
| Gifted & Talented  |   |   | 185   |

| PROGRAM                                 | Congress Recipient   | Parents/Public Recipients                        | Other Recipients                    |
|---|--|--|-------------------------------------|
| Follow Through                          |  | 554 public announcements of grants and contracts |                                     |
| TRIO                                    |  |  |                                     |
| Teacher Corps                           |  |  |                                     |
| Teacher Centers                         |  |  |                                     |
| Bureau of Education for the Handicapped | 5 Congress review regulations on learning disabilities; 618 thru NCES - each least restrictive possible environment; 653 from Secy. on media development | 615 children's records open to parents           |                                     |
| Career Education                        | 14 House and Senate Committees on Education and Labor 9/30/82  |  |                                     |
| Vocational Education                    | 104, 105 National Advisory Council; 112 from OE; 182 bilingual problems  | 104 general public                               | 182 bilingual problems to President |
| Evaluation                              | 417 House & Senate Committees on Education & Labor, Human Resources  |  |                                     |
| National Diffusion Network              | 422  |  | 422 to LEA's                        |
| Strengthening Developing Institutions   |  |  |                                     |
| Arts and Humanities                     |  |  |                                     |

| PROGRAM  | Local   | State  | National  |
|--|---|--|---|
| Title I  | Sec. 122,<br>125 each project area<br>or school                       |  | Sec. 196 15 members,<br>3 years   |
| Title I, Migrants<br>(see Title I)   | Sec. 125  | Sec. 125   |   |
| Basic Skills<br>(Right to Read)  |   | Sec. 222   |   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) |   | Sec. 404 appointed<br>State administered<br>funds available for<br>SAC (LEP & G&C) |   |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |   | Sec. 404   |   |
| ESAA   | Sec. 610  | Sec. 608(c)(3)   |   |
| Bilingual<br>Education   | Sec. 751 LEA project<br>committee, nonprofes-<br>sional project board |  | Sec. 702 1%<br>Sec. 703<br>Sec. 732 appointed by<br>Secretary           |
| Indian<br>Education  |   |  | Sec. 442 15 members,<br>appointed by President.<br>Nominees from Tribes |
| Adult Education  | Sec. 316  | Sec. 306; 312 may<br>designate existing<br>council, staff provided                 | Sec. 313 15 members<br>appointed by President                           |
| Head Start   |   |  |   |
| Gifted & Talented  |   |  |   |

| PROGRAM                                 | Local   | State   | National  |
|---|---|---|---|
| Follow Through                          |   | Some states have State Parental Advisory Councils |   |
| TRIG                                    |   |   |   |
| Teacher Corps                           | 513(e) Elected Community council, parents and community residents |   |   |
| Teacher Centers                         | 532(b) policy board   | SEA   |   |
| Bureau of Education for the Handicapped |   | 613   |   |
| Career Education                        | 8 community career education councils                             |   | 13 OE provide staff, 15 members                                   |
| Vocational Education                    | 105 program area, school, community or region; 106; 108           | 104; 105 appointed by Governor; 112               | 162 21 members appointed by President, 3 years; 171               |
| Evaluation                              |   |   |   |
| National Diffusion Network              |   |   |   |
| Strengthening Developing Institutions   |   |   | 303 9 members appointed by Commissioner with consent of Secretary |
| Arts and Humanities                     |   |   |   |

| PROGRAM  | Parents  | Business & Labor               | Educational Personnel  |
|--|--|--------------------------------|--|
| Title I  | 122, 124 district-wide,<br>125 elected if more than<br>75 children, 131 phase in |                                | 124-5 teachers, school<br>board,<br>133, administration  |
| Title I, Migrants<br>(see Title I)   | Sec. 125   |                                |  |
| Basic Skills<br>(Right to Read)  | Sec. 201; 206, 222, 224  |                                | Sec. 205, 222  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | Sec. 404 on SAC<br>(LEP & G&C)   | Sec. 404 on SAC<br>(LEP & G&C) | Sec. 404 teachers, princi-<br>pals, libraries, guidance<br>counselors, special<br>education, gifted<br>(LEP & G&C) |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | Sec. 404 on SAC  | Sec. 404 on SAC                | Sec. 404 teachers, princi-<br>pals, libraries, guidance<br>counselors, special<br>education, gifted                |
| ESAA   | Sec. 608(c)(3)<br>610 at least 50%   |                                | Sec. 608, 610  |
| Bilingual<br>Education   | Sec. 703 majority, 732,<br>751 50% and ESAA Board                                |                                | Sec. 703 teachers, SEA,<br>LEA, 732 Board of Educa-<br>tion, teacher trainers, 751                                 |
| Indian<br>Education  | Sec. 305; 810  |                                | Sec. 305 teachers  |
| Adult Education  |  | Sec. 306                       | Sec. 313 adult educators,<br>SEA, LEA: 306, 312  |
| Head Start   | Sec. 514, 515  |                                |  |
| Gifted & Talented  |  |                                |  |

| PROGRAM                                 | Parent:                              | Business & Labor   | Educational Personnel   |
|---|--------------------------------------|--|---|
| Follow Through                          | 551                                  |  | Yes   |
| Teacher Corps                           | 513(e) community elected             |  |   |
| Teacher Centers                         |                                      |  | 532 elementary & secondary teachers, special ed., vocational educ., school board            |
| Bureau of Education for the Handicapped | 613<br>612 consultants<br>614<br>623 |  | 613 teachers, State and local education officials, administrators                           |
| Career Education                        | 8                                    | 13   | 8 counselors, teachers<br>13  |
| Vocational Education                    | 162                                  | 162 labor, management, skilled, semi-skilled, technician 10: | 162 guidance, SE, local, school board; 10: curriculum instructor, teachers, superintendents |
| Public Information                      |                                      |  |   |
| Strengthening Learning                  |                                      |  |   |
| Arts and Humanities                     |                                      |  | 19:   |

| PROGRAM  | Private School       | Higher Education     | Children/Students  |
|--|----------------------|----------------------|--|
| Title I  |                      |                      | Sec. 125 repres. of eligible non-participating children, Sec. 133 secondary students |
| Title I, Migrants (see Title I)  |                      |                      |  |
| Basic Skills (Right to Read)   | Sec. 201, 222        | Sec. 222             | Sec. 222 (represented)   |
| Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM) | Sec. 404 (LEP & G&C) | Sec. 404 (LEP & G&C) | Sec. 404 (LEP & G&C)   |
| School Library Resources (see LEP, G&C, SM)  | Sec. 404             | Sec. 404             | Sec. 404   |
| ESAA   |                      |                      | Sec. 610 secondary students  |
| Bilingual Education  |                      |                      | Sec. 703 secondary students  |
| Indian Education   |                      |                      | Sec. 305 secondary students  |
| Adult Education  | Sec. 306             |                      | Sec. 312 adult students<br>316 Indians   |
| Head Start   |                      |                      |  |
| Gifted & Talented  |                      |                      |  |



Advisory Committee and Parental Involvement

| PROGRAM                                 | Elementary School                   | Higher Education                     | Children/Students                |
|---|-------------------------------------|--------------------------------------|----------------------------------|
| Follow Through                          | Yes                                 |                                      |                                  |
| TRIO                                    |                                     |                                      |                                  |
| Teacher Corps                           | 532(b) must be represented on board | 532(b) if in service area            | can be selected but not required |
| Teacher Center                          |                                     |                                      | 613 handicapped                  |
| Bureau of Education for the Handicapped |                                     |                                      |                                  |
| Career Education                        |                                     |                                      |                                  |
| Vocational Education                    |                                     | 105 junior college, higher education | 162                              |
| Evaluation                              |                                     |                                      |                                  |
| National Diffusion Network              |                                     |                                      |                                  |
| Strengthening Developing Institutions   |                                     | junior college and 4-year colleges   |                                  |
| Arts and Humanities                     |                                     |                                      |                                  |

| PROGRAM  | General Public                         | Other  | Advise and Evaluate   |
|--|--|--|---|
| Title I  |  |  | Sec. 125<br>196 evaluate<br>133 evaluate  |
| Title I, Migrants<br>(see Title I)   | Sec. 125<br>majority parents           | Sec. 125   | Sec. 125  |
| Basic Skills<br>(Right to Read)  |  | Sec. 222 public &<br>private non-profit<br>agencies  | Sec. 222 evaluate   |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) |  | Sec. 404 bilingual<br>handicapped, gifted &<br>talented (LEP, G&C)   | Sec. 404 (LEP) (G&C)  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |  | Sec. 404 bilingual,<br>handicapped, gifted &<br>talented   | Sec. 404  |
| ESAA   | Sec. 608, 610                          | 608 bilingual same as<br>proportion in State 610<br>at least 50%   | Sec. 608 consult/advise<br>610 written comments to<br>approve application         |
| Bilingual<br>Education   | Sec. 703, 751                          | 703 majority, 751 50%<br>ESAA Board  | 732 policy regulations<br>criteria for applications,<br>administrative operations |
| Indian<br>Education  |  |  |   |
| Adult Education  | Sec. 313; 312;<br>316 tribal community | 313 bilingual; 306<br>churches, fraternal orgn.<br>rural, urban, institutional-<br>alized, limited English | Sec. 306; 312; 316;<br>313 general regulations;<br>State plans approval           |
| Head Start   | Sec. 514, 515<br>area residents        |  | Sec. 514 selection of<br>agency,<br>524 evaluate                                  |
| Gifted & Talented  |  |  |   |

| PROGRAM                                 | General Public                             | Other  | Advise and Evaluate  |
|---|--|--|--|
| Follow Through                          | Yes  |  | 551<br>555 evaluation  |
| TRIO                                    |  |  |  |
| Teacher Corps                           |  |  | 513(e) (1) & (2)   |
| Teacher Centers                         | 532(b) if selected as board representative | supervise  |  |
| Bureau of Education for the Handicapped |  |  | 613 advise and comment   |
| Career Education                        | 8 community resource people, services; 13  | 13 Arts & Humanities, science, handicapped, minority, women  |  |
| Vocational Education                    |  | 162 women, handicapped, bilingual, disadvantaged, postsecondary, correctional; 105 agriculture CETA, women, minorities | 105 policy, evaluate; 106 fund distribution; 162 advise President and Congress |
| Evaluation                              |  |  |  |
| National Diffusion Network              |  |  |  |
| Strengthening Developing Institutions   |  |  |  |
| Arts and Humanities                     |  |  |  |



| PROGRAM  | Plan  | Implement  | Instruct                    |
|--|---|--|-----------------------------|
| Title I  | Sec. 129 individualized educational plans<br>133 approve plan | Sec. 124   | Sec. 124                    |
| Title I, Migrants<br>(see Title I)   |   |  |                             |
| Basic Skills<br>(Right to Read)  | Sec. 222  | Sec. 222 active continuing consultation                | Sec. 222 at home and school |
| Local Educational Practice (LEP)<br>Guidance and Counseling (G&C)<br>SEA Management (SM) |   |  |                             |
| School Library Resources<br>(see LEP, G&C, SM)   |   |  |                             |
| ESAA   |   |  |                             |
| Bilingual Education  |   |  |                             |
| Indian Education   | Sec. 810  | Sec. 703; 751  |                             |
| Adult Education  | Sec. 312  | Sec. 313 coordination with other programs;<br>306; 316 |                             |
| Head Start   |   | Sec. 515   |                             |
| Gifted & Talented  |   |  |                             |

| PROGRAM                                 | Plan  | Implement | Instruct |
|---|---|-----------|----------|
| Follow Through                          |   |           |          |
| TRIO                                    |   |           |          |
| Teacher Corps                           | 513(e)(2) elected community council must participate in preparation of application                      | 513(e)(2) |          |
| Teacher Centers                         |   |           |          |
| Bureau of Education for the Handicapped | 612 hold hearings on policy, etc.   |           |          |
| Career Education                        |   |           | 8        |
| Vocational Education                    | 162 Review operation, identify nation's training needs, assess coordination, conduct studies & hearings |           |          |
| Evaluation                              |   |           |          |
| National Diffusion Network              |   |           |          |
| Strengthening Developing Institutions   |   |           |          |
| Arts and Humanities                     |   |           |          |

| PROGRAM  | State   | Local   | UE  |
|--|---|---|---|
| Title I  | 183 jointly sponsored studies, SEA, LEA                                 | Sec. 124  |   |
| Title I, Migrants (see Title I)  | 141, 142, 143   | 141, 142, 143                                       |   |
| Basic Skills (Right to Read)   | 201, 222, 224   | 201, 205, 222                                       | 201, 210 Title I, IV Follow Through, Teacher Corps, Teacher Centers |
| Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM) | 404(a)(12) (LEP)(G&C) for training activities for educational personnel | 422 for materials selection<br>431, 432             | 443(a)(3) (G&C)   |
| School Library Resources (see LEP, G&C, SM)  | 404(a)(12) for training activities for education personnel              |   |   |
| ESAA   |   |   |   |
| Bilingual Education  | 721 technical assistance  | 721 adult educator preschool<br>751 ESAA            | 703 ESAA, Voc. Ed. Act, Adult Ed. Act. LSCA<br>731                  |
| Indian Education   | 810   | 810   |   |
| Adult Education  | 306<br>310  | 304 LEA and grantee<br>306<br>310 community schools | 306; 309; 310; 313  |
| Head Start   |   |   |   |
| Gifted & Talented  | 904   |   |   |

| PROGRAM                                 | State  | Local                         | OE   |
|---|--|-------------------------------|--|
| Follow Through                          | Each state has a follow through coordinator                                  | As required by the model      |  |
| TRIO                                    |  |                               |  |
| Teacher Corps                           | 513(a)(5)  |                               |  |
| Teacher Centers                         | 532(d)   |                               | Prospective study with Teacher Corps, NIE, etc.              |
| Bureau of Education for the Handicapped | 613<br>305 ESEA<br>122 Voc. Ed.  | 623 preschool<br>624 research |  |
| Career Education                        | 3, 8 collaborative arrangements; 6 State guidance work with career education | 3 collaborative arrangements  | 12 information study<br>13 with NIE                          |
| Vocational Education                    | 105; 106 State board;<br>107; 108; 161                                       | 150; 161                      | 106 handicapped; 161;<br>171 research coordinating committee |
| Evaluation                              |  |                               |  |
| National Diffusion Network              |  |                               | 422 (GEPA) Federal officials disseminate                     |
| Strengthening Developing Institutions   |  |                               |  |
| Arts and Humanities                     |  |                               |  |



| PROGRAM  | HEW                                     | DOL   | Other   |
|--|---|---|---|
| Title I  |   |   | 124 Social, nutrition   |
| Title I, Migration<br>(see Title I)  | 142 Head Start<br>EOA IIIIB             | 142 CETA  | 142 State to State<br>migratory Records 5%  |
| Basic Skills<br>(Right to Read)  | 210 Head Start                          |   | 222 home  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) |   |   | 404 teachers, professional<br>associations, higher<br>education. For training<br>(LEP)(G&C) |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |   |   | 404 teachers, professional<br>associations, higher<br>education. For training               |
| ESAA   |   |   | 614 Coordination with<br>funding from other<br>Federal agencies                             |
| Bilingual<br>Education   | 742 Assistant<br>Secretary<br>NIE, NCES |   | 723 Training<br>731   |
| Indian<br>Education  |   |   |   |
| Adult Education  | 311 Administration on<br>Aging          | 306; 309 Manpower;<br>317 CETA;<br>318 Vocational Educ. | 313 related advisory<br>councils  |
| Head Start   |   |   |   |
| Gifted & Talented  |   |   |   |

| PROGRAM                                 | HEW   | DOL  | Other  |
|---|---|--|--|
| Follow Through                          |   |  |  |
| TRIO                                    |   |  |  |
| Teacher Corps                           |   |  | 513 LEA's IHE's, and elected community councils                  |
| Teacher Centers                         |   |  |  |
| Bureau of Education for the Handicapped |   |  | 611 Department of Interior Indians                               |
| Career Education                        |   |  |  |
| Vocational Education                    | 150 Health care delivery                          | 105 manpower; 106 CETA: 107; 108; 131; 161; 182 bilingual problems | 103 Bureau of Indian Affairs<br>150 corrections; 193 GSA         |
| Evaluation                              | Evaluation work group<br>OE-ASPE-ASE-NIE-ASMB-ASL |  |  |
| National Diffusion Network              |   |  |  |
| Strengthening Developing Institutions   |   |  | 304 cooperative arrangements to share libraries and laboratories |
| Arts and Humanities                     |   |  | 321 interrelationship of arts and education                      |

| PROGRAM  | Numbers Reached  |  |  |
|--|--|--|--|
|  | Teachers   | Students   | Others   |
| Title I  | 108,957 Teachers<br>11,605 Ed. Professionals<br>86,771 Aides | 6.4 million; 75% grades<br>1-6; 14% 7-12; 8% pre & K<br>225,000 non public | approximately 500,000<br>parents serve on PACS |
| Title I, Migrants<br>(see Title I)   | 70,000   | 620,000  | 20,000   |
| Basic Skills<br>(Right to Read)  |  |  |  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) | approx. 200,000 (LEP)  | 6 million (LEP)  |  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  | 1 million  | 50 million   | adults and parents                             |
| ESAA   |  | estimated projection<br>FY 1979: 5.5 million                               |  |
| Bilingual<br>Education   |  |  |  |
| Indian<br>Education  |  |  |  |
| Adult Education  | 1979 - 40,000  | 1979 - 1,990,000   |  |
| Head Start   | 40,000   | 387,500  | families are also served                       |
| Gifted & Talented  |  |  |  |



| PROGRAM                                 | Teachers         | Students   | Others  |
|---|------------------|--|---|
| Follow Through                          | 400              | 70,500 low-income  | 3,500 classroom aides<br>800 other aides  |
| TRIO                                    |                  | Not all programs serve students only. Figures represent those served regardless of status as of FY 1978 (including veterans) UB-36,619; SSDS-133,179; TS-186,266; EOC-86,675 |   |
| Teacher Corps                           | 23,000 (approx.) | 403,780 (approx.)  | 1,950 other educational personnel (approx.)   |
| Teacher Centers                         | 150,000          |  |   |
| Bureau of Education for the Handicapped |                  |  |   |
| Career Education                        |                  |  |   |
| Vocational Education                    |                  |  |   |
| Evaluation                              |                  |  |   |
| National Diffusion Network              | 15,000 (1980)    | 375,000 (1980)   |   |
| Strengthening Developing Institutions   |                  |  |   |
| Arts and Humanities                     | 218              |  | FY79 83 projects; 44 States, 39 local. An est. 2 million benefited (students, teachers) |

|  |  |
|--|--|
| PROGRAM  |  |
| Title I  |  |
| Title I, Migrants<br>(see Title I)   | Annual evaluation - State Plan<br>Financial report Monitoring and Enforcement Plan<br>Performance Report |
| Basic Skills<br>(Right to Read)  |  |
| Local Educational<br>Practice (LEP)<br>Guidance and<br>Counseling (G&C)<br>SEA Management (SM) |  |
| School Library<br>Resources<br>(see LEP, G&C, SM)  |  |
| ESAA   | Sec. 611 TV/radio productions<br>Sec. 607 any activities to achieve and further purpose of Act (602)     |
| Bilingual<br>Education   |  |
| Indian<br>Education  |  |
| Adult Education  | Sec. 306 3 yr. State plan<br>Financial Status reports, annual performance reports,<br>Evaluation Reports |
| Head Start   |  |
| Gifted & Talented  |  |

|   |   |
|---|---|
| PROGRAM                                     |   |
| Follow Through                              |   |
| TRIO  |   |
| Teacher Corps                               |   |
| Teacher Centers                             | Bi-annual report  |
| Bureau of Education<br>for the Handicapped  |   |
| Career Education                            |   |
| Vocational Education                        |   |
| Evaluation                                  |   |
| National Diffusion<br>Network               | 1980 1500 adoptions   |
| Strengthening<br>Developing<br>Institutions |   |
| Arts and Humanities                         | Annual report only, required. Suggest furnishing copies of curriculum materials, resource directories |

| PROGRAM  | Annual                          | Other                                 | National  | Regional                                     | Local |
|--|---------------------------------|---------------------------------------|-----------|--|-------|
| Title I  |                                 |                                       | as needed | NOI/Title I Exemplary Projects Dissemination |       |
| Title I, Migrants (see Title I)  | yes                             | yes-State                             | yes       | yes  | yes   |
| Basic Skills (Right to Read)   |                                 |                                       |           |  |       |
| Local Educational Practice (LEP) Guidance and Counseling (G&C) SEA Management (SM) | yes                             |                                       | yes       | Western                                      |       |
| School Library Resources (see LEP, G&C, SM)  | yes                             |                                       | yes       |  |       |
| ESAA   |                                 |                                       |           |  |       |
| Bilingual Education  |                                 |                                       |           |  |       |
| Indian Education   |                                 |                                       |           |  |       |
| Adult Education  | Adult Ed. State-Directors Conf. | Area workshops for AE State Directors | yes       | yes  |       |
| Head Start   | yes                             | yes                                   | yes       | yes  | yes   |
| Gifted & Talented  |                                 |                                       |           |  |       |



| PROGRAM                                     | Annual                                   | Other | National | Regional   | Local |
|---|--|-------|----------|--|-------|
| Follow Through                              | Ypsilanti<br>sponsoring<br>conf. in Oct. |       |          |  |       |
| TRIO  |  |       |          |  |       |
| Teacher Corps                               |  |       |          |  |       |
| Teacher Centers                             | 2  | 2     | 2        | 2  |       |
| Bureau of Education<br>for the Handicapped  |  |       |          |  |       |
| Career Education                            |  |       |          |  |       |
| Vocational Education                        |  |       |          |  |       |
| Evaluation                                  |  |       |          |  |       |
| National Diffusion<br>Network               | 1  |       | 1        | 5  |       |
| Strengthening<br>Developing<br>Institutions |  |       |          |  |       |
| Arts and Humanities                         |  |       |          | 4 technical asst.<br>mtgs; 10 Alliance<br>for Arts Educ. mtgs. |       |