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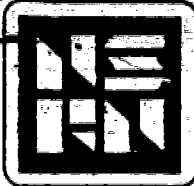
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ABSTRACT

The National School Resource Network (NSRN) has been established by a grant from the Law Enforcement Assistance Administration, Office of Juvenile Justice and Delinquency Prevention, to meet the challenge of school disruption, violence, and vandalism. NSRN's goal is to assist schools in preventing and reducing these problems by identifying and sharing ideas and solutions that schools and communities themselves have developed. To meet this goal NSRN will provide training workshops, special presentations, direct technical assistance, and informational materials to interested school and community personnel around the country. (Author)

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Technical Assistance Bulletin 1

National School Resource Network

U.S. DEPARTMENT OF HEALTH,
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Summary

The National School Resource Network (NSRN) has been established by a Law Enforcement Assistance Administration, Office of Juvenile Justice and Delinquency Prevention grant to meet the challenge of school disruption, violence, and vandalism. NSRN's goal is to assist schools in preventing and reducing these problems by identifying and sharing ideas and solutions that schools and communities themselves have developed. To meet this goal NSRN will provide training workshops, special presentations, direct technical assistance, and informational materials to interested school and community personnel around the country.

The Problem

In recent years more and more schools throughout the United States have experienced problems of violence and vandalism in various degrees of severity. Disruptions ranging from minor nuisances to major violence against people and property occur in the learning environment almost daily. Violence and its companion attitudes--feelings of hopelessness, alienation, and fear--have come to be a fact of life in many schools. The Violent Schools-Safe Schools Report to Congress (1978) reports staggering figures describing a typical month for students and teachers nationwide: 282,000 students are attacked; 112,000 students have something taken from them by force; 50% of teachers are subjected to verbal abuse from students; and 125,000 teachers are threatened with physical harm. In a given month, there are an average of 42,000 cases of property damage, 2,000 fires set, and 24,000 reports of vandalism. The cost, both human and monetary, is shocking. Five hundred thousand students in school report they are afraid much of the time. These are but a few of the substantive problems to be addressed by the Network.

The Solution

The Office of Juvenile Justice and Delinquency Prevention has established the National School Resource Network to assist schools in responding to these problems. The NSRN is managed by the Center for Human Resources, a not-for-profit corporation based in Washington, D.C. Our network comprises the National Center in Washington; four Regional Centers located in Boston, Atlanta, Chicago and San Rafael; and an active Consortium of thirty-four organizations. Center phone numbers and addresses and consortium members are listed at the end of this bulletin.

The goal of all NSRN activities is to effect prevention and reduction of violence and vandalism in schools and to help schools become safer, more positive places in which to learn. The NSRN mandate includes the following objectives:

- To assist schools to develop and implement new programs or procedures for preventing and controlling school crime and violence.

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- To effect improvements in the confidence with which schools are perceived.
- To increase favorable attitudes regarding the school's stance toward violence and vandalism.
- To effect reductions in the incidence of school crime and violence.

Frequently Asked Questions About NSRN

Training

What Kind of Training is Available Through NSRN?

Two distinct types of training are available:

- Core Workshops. Seven courses covering discipline, school climate, security, environment, school-community relations, interpersonal relations, and techniques for implementing change at the local level are the core of the NSRN training program. These are offered as an intensive workshop given at selected sites throughout the country.

- Special Presentations. Professional conventions and conferences provide a forum for NSRN's special presentations, lasting from one hour to one day. These presentations are designed for a homogeneous audience interested in a specific problem or solution area.

Who is Eligible to Participate in These Core Workshops or Attend a Special Presentation?

All persons who wish to make schools safer, more positive places to learn are eligible for NSRN training. This includes teachers, students, parents, youth advocates, teacher representatives, administrators, community agency and criminal justice representatives, and school security personnel among others.

How Can I Arrange to Attend An NSRN Workshop Presentation?

Contact the Regional Center in your area to be considered for inclusion. Regional Centers select participants both from schools and from the communities they serve.

Who Pays for My Costs in Attending the Workshops?

NSRN pays travel costs involved in attending the Workshops.

Technical Assistance

What Types of Technical Assistance are Available Through NSRN?

Depending upon the nature and complexity of a school's problem, assistance by a recognized specialist or school program designer is provided through one of four methods:

- On-site Technical Assistance: NSRN will send a specialist (or specialists) on location to strategize with a school that has a problem. The period of assistance generally will last one to three days.

- Experiential Technical Assistance. Personnel from a school with a problem (the requestor) are sent to a school with a strategy (the provider) that is successfully addressing the problem. NSRN's role is to identify the exemplar and provide transportation and other travel expenses to the requestor.

- Technical Assistance by Correspondence. Here, assistance is obtained by the requestor's contacting the Regional Center. The Center assists the requestor in drafting a problem statement. The document is forwarded to an identified specialist who writes a prescriptive statement toward resolving the problem. Copies are then sent to the requestor and to the Regional Center who, together, evaluate the validity and usefulness of the proposed solution strategy. If further help is needed this forms the basis for a new request for technical assistance.

- Technical Assistance by Telephone. NSRN sponsors and coordinates this type of assistance when the requestor and Regional Center agree that the problem is of a less complex nature and appears to be resolvable by a specialist on the telephone.

Who Are the Technical Assistants? These specialists are professionals recognized as knowledgeable and/or proven practitioners; recognized practitioners and innovators within regional or local settings (examples include program directors, superintendents,



and teachers); and experts in fields allied with education, such as psychology, social work, law enforcement, and youth work.

Who is Eligible to Request Technical Assistance?

All persons who are working toward resolving the problems of school violence and vandalism may request assistance. Priority, however, will be given to schools and communities instituting change subsequent to attendance at an NSRN Workshop.

How Do I Obtain Technical Assistance?

Contact the NSRN Regional Center in your area. They will determine the appropriate method of technical assistance based upon your specific problem.

Who Pays for the Technical Assistance?

All costs for technical assistance are borne by NSRN.

Informational Materials

What Kinds of Resource Materials Are Available to Help with Problems of School Violence and Vandalism?

Three categories of materials have been developed by NSRN.

- Technical Assistance and Resource Bulletins. More than 50 Bulletins are available, each describing in detail how a locality has implemented a program that has prevented or reduced school violence, vandalism, and disruption. Limited quantities are available through the NSRN Regional Centers to workshop and technical assistance recipients; the full set has been published on a subscription basis.

- The Compendium of Resources. Over 1000 documents consisting of publications, books, reports, case studies and program descriptions on topics related to NSRN's mission are housed at the National Center. The National and Regional Centers each have a Directory categorized by subject listing all of these documents, plus currently available films, vignettes, and slide presentations. The Compendium Listing is thus a major bibliography of the state of the art in our understanding of problems of and solutions to school violence and vandalism.

- The NSRN Training Curriculum.

The seven courses comprising the NSRN core curriculum have been packaged as a series of guides for trainers and participants.

In order to inquire about receiving Network services, or to request further information, call or write:

National School Resource Network
Eastern Regional Center
53 Bay State Road
Boston, MA 02215
617/353-4554

National School Resource Network
Midwestern Regional Center
6 North Michigan Avenue, Suite 1706
Chicago, IL 60602
312/782-5838

National School Resource Network
Southern Regional Center
58 - 6th Street, N.E.
Atlanta, GA 30308
404/872-0296

National School Resource Network
Western Regional Center
18 Professional Center Parkway
San Rafael, CA 94903
415/472-1227

The National School Resource Network
National Center
5530 Wisconsin Avenue, N.W.
Suite 1600
Washington, DC 20015
800/638-8090 or
301/654-2550

The National School Resource Network Consortium Members

- American Association of Educational Service Agencies
- American Association of School Administrators
- American Federation of Teachers
- Board of Education, City of New York
- Center for Community Justice
- Cleveland-Marshall College of Law, Cleveland State University.
- Constitutional Rights Foundation, Law, Education, and Participation Project



- Council of Chief State School Officers
- Council of Great City Schools
- Desegregation Assistance Center, University of Miami
- Environmental Center of Houston
- Florida Network of Youth and Family Services, Inc.
- Indiana State Department of Public Instruction
- Institute of Judicial Administration, American Bar Association
- Institute for the Reduction of Crime
- International Association of Educational of Security Personnel
- League of United Latin American Citizens, National Educational Service Centers, Inc.
- Midwest Race and Sex Desegregation Assistance Center, Kansas City State University
- National Association of Elementary School Principals
- National Association of Secondary School Principals
- National Association of School Security Directors
- National Center for the Study of Corporal Punishment and Alternatives in the Schools, Temple University
- National Committee for Citizens in Education
- National Council of Jewish Women
- National Council of Juvenile and Family Court Judges
- National Council of School Security Administrators
- National Crime Prevention Institute, School of Police Administration, University of Louisville
- National District Attorneys Association
- National Education Association
- National Network of Runaway and Youth Services
- National Office of Social Responsibility
- National School Board Association
- National Street Law Institute
- National Urban League, Inc.
- National Youth Work Alliance
- Open Road Student Involvement Project
- Puerto Rican Youth Public Policy Institute
- School Planning Laboratory, University of Tennessee
- Student Advocacy Center, Ann Arbor, Michigan

For further information on this program, or to request direct technical assistance in implementing a similar program, contact the National Center or the Regional Center nearest you. NSRN technical assistance is available at no cost to requestors.