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AUTHOR Hill, Susan

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### ABSTRACT

Technical notes concerning the Survey of Income and Education (SIE), April-July 1976, which was conducted by the Bureau of the Census for the Department of Health, Education, and Welfare, are presented. Information is presented on the source of the data, sample design, estimation procedure, reliability of the estimates, nonsampling variability, sampling error, and standard errors. Estimates for the SIE were based on data collected from personal interviews from U.S. households. Each state was divided into areas made up of counties and independent cities referred to as primary sampling units. The SIE sample was a stratified multistage cluster design. A ratio estimation procedure was used to correct for coverage deficiencies. Variance parameters for national estimates of college enrollment/attainment and income are provided for the analysis groups used in the series of reports on the characteristics of postsecondary students. The use of parameters along with a comparison of percentages are illustrated. The standard error for a difference between two sample estimates is also covered. Definitions of terms used in the survey and a sample questionnaire are included. (SW)

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# Characteristics Dostsecondary Students Technical Notes

by Susan Hill

National Center for Education Statistics

U.S. Department of Education Shirley M. Hufstedler Secretary

Office of Educational Research and Improvement F. James Rutherford Assistant Secretary

National Center for Education Statistics
Marie D. Eldridge
Administrator



# **National Center for Education Statistics**

"The purpose of the Center shall be to collect and disseminate statistics and other data related to education in the United States and in other nations. The Center shall . . . collect, collate, and, from time to time, report full and complete statistics on the conditions of education in the United States; conduct and publish reports on specialized analyses of the meaning and significance of such statistics; . . . and review and report on education activities in foreign countries."-Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

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## A -- DEFINITIONS

Postsecondary education:

Enrollment in college or special school (noncollegiate) for those older than 17 not enrolled in elementary or secondary school.

Collegiate enrollment - Undergraduate:

Enrolled in the first four years of college (C1-C4). The student may or may not be enrolled in a degree program.

Other:

Enrolled in the fifth or higher year of college. This includes graduate students and persons who have completed four years of college and were enrolled in a college class or classes.

Noncollegiate enrollment: (Special schools)

Enrollment in special schools which offer trade, business, or vocational courses which are not taken for social or recreational purposes. (Included is training taken under the Comprehensive Employment and Training Act (CETA), adult basic and secondary education, correspondence courses, etc.)

Financially dependent:

Individuals were considered to be financially dependent on parental support if they were living at home, or if living alone or with unrelated individuals, their income was not sufficient for self support. If any of the following three criteria were satisfied, a student was considered dependent:

- The individual was the child of the head or an other relative of the head of a primary or secondary family or subfamily. (This alone is the customary definition of dependency.)
- The size of the individual's family was equal to one, and
  - a. the individual's total 1975 income was less than \$2,500, and
  - b. the individual was attending any of the first four years of college since February 1976
- The size of the individual's family was equal to one, and
  - a. the individual's total 1975 income was less than \$10,000, and
  - b. the individual's age minus grade attending was less than 6. This means that an 18-year-old must be attending the first year of college or higher, etc.



Financially independent:

Not financially dependent according to the above definition.

Expected age for grade level:

Seven years or younger and in the first grade, eight years or younger and in the second grade, etc.

Full-time:

An individual was considered to be a full-time student if all of the following four criteria were satisfied:

- The individual was enrolled in, or attended school between February and the survey date.
- 2. The individual was either:
  - a. enrolled in college at any level,
  - b. enrolled in a special school and was older than 17.
- 3. The individual's total 1975 earnings were less than \$10,000.
- 4. At least one of the following conditions was met:
  - a. The individual worked less than 35 hours last week or was not working (Spring 1976), and, if female:
    - (1) Her previous week's principal activity was neither keeping house nor other including retired, and
    - (2) She either was not a wife or female h=ad of family with children, or was not in the labor force.
  - b. The individual received Social Security income (and no VA income) in 1975 and was less than 23 years old.
  - c. The individual's age was 18 and the highest grade completed was the first year of college.
  - d. The individual's age was greater than 18 and the individual's age minus grade attending was less than 6. This means that a 19-yearold must be attending the second year of college or higher, etc.

If a student was not designated as full-time, then the part-time designation applied.

Part-time:

Poverty level:

Parental income:

Estimated assets:

Non-English language background:

Mono-English language background:

Families and unrelated individuals are classified as being above or below the poverty level using the poverty index adopted by a Federal Interagency Committee in 1969. This index is based on the Department of Agriculture's 1961 Economy Food Plan and reflects the different consumption requirements of families based on their size and composition, sex and age of the family head, and farm-nonfarm residence. It was determined from the Department of Agriculture's 1955 survey of food consumption that families of three or more persons spent approximately one-third of their income on food; the poverty level for these families was, therefore, set at three times the cost of the economy food plan. For smaller families and persons living alone, the cost of the economy food plan was multiplied by factors that were slightly higher in order to compensate for the relatively larger fixed expenses of these smaller households. The poverty threshholds are updated every year to reflect changes in the Consumer Price Index (CPI). The poverty threshhold for a nonfarm family of four was \$5,815 in 1976, about 6 percent higher than the comparable cutoff of \$5,500 for a farm family. For further details, see U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-60, No. 106.

Combined income of (1) husband or male family head, and/or (2) wife or female family head.

Family assets were estimated by capitalizing reported incomes as follows: 17.39 times the income from interest on savings accounts and bonds, and 24.51 times the income from dividends, rental property, royalties, estates and trust funds. These factors are based on an estimate of 5.75 percent average interest rate on savings accounts and bonds, and the 4.07 percent average yield on the "Standard and Poor 500" in 1975 for other unearned income.

A language other than English was spoken in the home when the person was a child, and/or is spoken (either sometimes or usually) in the household currently.

English was the only language spoken in the home when the person  $w_{\alpha\beta}$  a child, and is the only language spoken in the household currently.

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# B -- SURVEY METHODOLOGY

Source of the data: The estimates for the Survey of Income and Education (SIE) are based on data collected from personal interviews conducted in May and June of 1976 with a small number occurring in April and July. This survey was conducted by the Bureau of the Census acting as collection agent for the Department of Health, Education, and Welfare.

Approximately 158,500 households, selected independently in the 50 States and the District of Columbia, were eligible for interview in the SIE. Of this number, 7,300 interviews were not obtained because the occupants were temporarily absent, refused to be interviewed, or, after repeated callbacks, could not be found at home. In addition to the 158,500 households, there were about 33,000 sample units which were visited and found to be vacant, condemned, unfit, demolished, etc., and therefore were ineligible for interview.

Sample design: The SIE sample was a stratified multistage cluster design. Each State was divided into areas made up of counties and independent cities referred to as primary sampling units (PSU's). These PSU's were then grouped to form strata within each State according to the proportion of persons who were 5 through 17 years old living in poverty families at the time of the 1970 census. Some strata consisted of only one PSU (generally the larger metropolitan areas and some larger nonmetropolitan PSU's) which came into the sample with certainty and which were called self-representing. In nine States (Connecticut, Delaware, District of Columbia, Hawaii, Maryland, Massachusetts, New Hampshire, Rhode Island, and Vermont) every PSU was made self-representing. In the remaining States, two PSU's were selected without replacement from each of the strata which were not self-representing.

Within selected PSU's, a sample of housing units enumerated in the 1970 Census of Population and Housing was selected. In addition, a sample of new contruction building permits was also selected to represent the units constructed in areas under the jurisdictions of building permit offices (permitissuing areas) since the 1970 census. Further, a sample of units constructed since the 1970 census in areas not under the jurisdiction of building permit offices (non-permit-issuing areas) and units from mobile home parks established since the 1970 census was selected.

Although the SIE sample was selected from four frames: (1) the 1970 census, (2) new construction in permit-issuing areas, (3) new construction from non-permit-issuing areas, and (4) mobile home parks established since the 1970 census, these four frames do not completely cover the total housing unit inventory, and hence there are some coverage deficiencies in the SIE sample.



Survey Methodology was extracted from material provided by the Bureau of the Census in a memo to Les Silverman, NCES, from Charles D. Jones, Chief, Statistical Methods Division, dated September 10, 1979.

The ratio estimation procedure discussed next has partially corrected the survey data for these coverage deficiencies. That is, the ratio estimation adjusts the level and distribution of the survey estimates so that they agree with known, independently derived national and State estimates. If the characteristics of missed persons were the same as those of covered persons, little bias would remain after the application of this procedure. But to the extent that missed persons differ from covered persons, some bias remains, e.g., if missed persons in a particular age-sex-race category tended to have a much lower educational attainment than the covered persons, then educational attainment would be overstated.

Estimation procedure: The first step in the estimation procedure involved the inflation of the sample data by the reciprocal of the probability of its selection. Next, adjustments were made to account for occupied households in which interviews were not obtained because the occupants were temporarily absent, refused to be interviewed, or, after repeated callbacks, could not be found at home. This adjustment was made separately to households in different race of head, residence, and 1970 census poverty level categories.

In order to obtain more reliable estimates, various stages of ratio estimation were employed which made extensive use of available auxiliary data on characteristics of the survey population. The source of most of this auxiliary data was demographic information about the sample units, 1970 census data and current independent population counts. The estimation procedure was repeated in an iterative procedure in order to bring the SIE estimates into close agreement with both the national and State independent estimates. The effect of the final stages of ratio estimation, as well as the overall estimation procedure, was to reduce the error for most statistics below what would have been obtained by simple weighting of the SIE sample by the inverse of the probability of selection.

Reliability of the estimates: There are two types of possible errors associated with estimates based on data from a sample survey—sampling and non-sampling error. The following is a description of the sampling and nonsampling errors associated with the SIE.

Nonsampling variability: In general, nonsampling errors can be attributed to many sources: inability to obtain information about all cases, definitional difficulties, differences in the interpretation of questions, inability or unwillingness to provide correct information on the part of respondents, mistakes in recording or coding the data, and other errors of collection, response, processing, coverage, and estimation for missing data. As can be seen from the above list, nonsampling errors are not unique to sample surveys since they can, and do, occur in complete censuses as well.



It should be pointed out that steps used in the estimation procedure to reduce errors due to nonresponse and coverage deficiencies introduce nonsampling errors of their own. However, the errors introduced are believed to be smaller than the errors due to nonresponse and coverage deficiencies.

There was no evaluation made of errors on education estimates; particular effort was made, however, to evaluate the accuracy of the measurement of poverty according to the present definition. The principal component of this evaluation was a return visit, by different interviewers, to approximately 5 percent of the households in the SIE sample. For these selected households an independent interview was conducted, referring only to necessary identifying information from the first interview. The sample, approximately 9,000 households, permitted inclusion of features intended to produce a more accurate measurement. For example, persons age 16 and over were asked to respond for themselves, whenever possible, even when repeated callbacks were required. A new questionnaire was designed to ask each respondent first about the source of income of the respondent during 1975 and then to obtain the amount for each of these sources by detailed questions. These reinterviews were compared with the original interviews and the bias of the choice of survey procedures on the estimate of poverty was measured. At the national level, the reinterview results on the number of children age 5-17 in poverty families were within sampling error of the SIE results. In addition, the reinterview provided no firm statistical evidence that any particular region of the country was inequitably treated relative to the others by systematic error.

Sampling error: The particular sample used for this survey is one of a large number of possible samples of the same size that could have been selected using the same sample design. Even if the same schedules, instructions, and enumerators were used, estimates from each of the different samples would differ from each other. The variability between estimates from all possible samples is defined as the sampling error. One common measure of sampling error is the standard error which measures the precision with which an estimate from a sample approximates the average result of all possible samples. In addition, the standard error, as calculated for this report, partially reflects the variation in the estimates due to some nonsampling errors, but it does not measure, as such, any systematic biases in the data. Therefore, the accuracy of the estimates depends on both the sampling and nonsampling errors, measured by the standard error, and biases and some additional nonsampling errors not measured by the standard error.



# C -- STANDARD ERRORS

If all possible samples were selected, and each of these were surveyed under identical conditions and an estimate and its estimated standard error were calculated from each sample, then:

- Approximately 68 percent of the intervals from one standard error below the estimate to one standard error above the estimate would include the average result of all possible samples;
- Approximately 90 percent of the intervals from 1.65 standard errors below the estimate to 1.65 standard errors above the estimate would include the average result of all possible samples;
- 3. Approximately 95 percent of the intervals from 1.96 standard errors below the estimate to 1.96 standard errors above the estimate would include the average result of all possible samples.

Standard errors for estimated numbers SE(X) can be calculated from the formula given below:

$$SE(X) = \sqrt{(aX^2 + bX)}$$

where X = the estimated number

The parameters  $\underline{a}$  and  $\underline{b}$  are derived from estimates and estimated standard errors which are calculated directly from survey data for specific population elements and their characteristics. The standard errors for estimated proportions can also be calculated using the formulas:

SE(X) = 
$$\sqrt{\frac{bp(1-P)}{y}}$$
 or SE(p) = .01  $\sqrt{\frac{b(x)(100-(x))}{y}}$ 

where y = the size of the base (that is, the total upon which the percentage is based)

p = the proportion (or, (%) = 100 p in the percentage of incidence.) The parameter <u>b</u> is derived from estimates of p which are calculated directly from survey data for specific population elements and their characteristics.

Variance parameters ( $\underline{a}$  and  $\underline{b}$ ) for national estimates of college enrollment/attainment and income are provided in Table A for the analysis groups used in the series of reports on the characteristics of postsecondary students.



Variance parameters were provided to NCES by the Bureau of the Census in the memo to Les Silverman, NCES, from Charles C. Jones, Chief, Statistical Methods Division, dated September 10, 1979.

Table A. Variance parameters for national estimates of college enrollment and attainment, and for individual and family income estimates.

Estimates	Variance parameters		
	<u>a parameter</u>	b parameter	
College enrollment and attainment	-0.0000102253	1284.13	
Individual and family income	-0.0000160917	1072.91	

Standard errors, calculated using the above variance parameters, are provided below for the specific analysis group estimates (table B).

Table B. Absolute standard errors for specific analysis group esimates.

Analysis group	Estimate(X) (000's)	Standard error(x) (000's)
Total college enrollment	11,955	118
College enrollment aged 18-24	7,021	92
Total who attained 4+ years college	21,962	153
Poverty college enrollment	600	28
Poverty college enrollment aged 18-24	363	22
Women enrolled in college	5,438	82
Women aged 18-24 enrolled in college	3,304	64
Women who attained 4+ years college	9,239	105
Hispanics enrolled in college	471	25
Hispanics aged 18-24 enrolled in college	248	20
dispanics who attained 4+ years college	416	23
NELB* enrolled in college	1,276	40
NELB* aged 18-24-enrol-led in college	633	23
NELB* who attained 4+ years college	2,741	59
Blacks enrolled in college	1,223	39
Blacks aged 18-24 enrolled in college	667	29
lacks who attained 4+ years college	1,028	36
Older students aged 25+ enrolled in coll	ege 4,852	77

<sup>\*</sup> NELB: Non-English language background students.



Illustration of the use of parameters: The estimate of the total number of persons in the United States who have attained four or more years of college is 21,962,000. The <u>a</u> and <u>b</u> parameters for this characteristic are -.0000102253 and 1284.13 respectively. Square the estimate and multiply by <u>a</u> (i.e., (21,962,000) x (-.0000102253). Add this product, -4.931.963.264, to the product of <u>b</u> multiplied by the estimate. This gives a result of 23.270.099.796. The standard error of the estimate is about 153.000, (i.e.  $\sqrt{23.270.099.796}$ ).

Consequently, the 68 percent confidence interval as shown by these data 1s 21,962,000+ 153,000, or from approximately 21,809,000 to 22,115,000 persons. Therefore, a conclusion that the average estimate, derived from all possible samples, lies within a range computed in this way would be correct for roughly 68 percent of all possible samples. Similarly we could conclude that the average estimate, derived from all possible samples, lies within the interval 21,962,000 + 1.96 (153,000) or from approximately 21,656,000 to 22,268,000 persons with 95 percent confidence.

Standard error of a difference: For a difference between two sample estimates, the standard error is approximately equal to the square root of the sum of the squared standard errors of the estimates. This will represent the actual standard error quite accurately for the difference between two estimates of the same characteristic in two different areas, or for the difference between separate and uncorrelated characteristics in the same area. If, however, there is a high positive correlation between the two characteristics, the formula will overestimate the true standard error; whereas, if there is a high negative correlation, the formula will underestimate the true standard error.

Suppose we wanted to compare the estimate of the number of Hispanics enrolled in college (471,000) with the number of Hispanics who have attained four or more years of college (416,000). The apparent difference between these two characteristics is 55,000. The  $\underline{a}$  and  $\underline{b}$  parameters for both Hispanics enrolled in college and Hispanics with four or more years of college are -.0000102253 and 1284.13 respectively. The standard error for Hispanics enrolled in college is 25,000. The standard error for Hispanics with four or more years of college is 23,000. The standard error of the estimated difference of 55,000 is

$$\sqrt{(24,000) + (23,000)} = 33,000$$

Thus the standard error is about 33,000. Consequently, the 68 percent confidence interval for the 55,000 difference is from 22,000 to 88,000. Therefore, it can be concluded that the average estimate of this difference, derived from all possible samples, lies within this range for approximately 68 percent of all possible samples.



Illustration of a comparison of percentages: Of the estimated 11,955,000 persons enrolled in college in the United States, an estimated 471,000 or 3.94 percent were of Hispanic origin. The standard error of 3.94 percent on a base of 11,955,000 with a  $\underline{b}$  parameter of 1284.13 is .20 percent.

Of the estimated 21,962,000 persons who have attained four or more years of college, an estimated 416,000 or 1.89 percent are Hispanic. The corresponding  $\underline{b}$  for this characteristic is 1284.13. Multiply 1.89 by (100-1.89). Multiply this product by 1284.13. Divide this by 21,962,000. The resulting product is .010842, of which the square root is .1041.

Thus, the standard error of the estimated proportion is approximately .0010 or .10 percent. Consequently, the 68 percent confidence interval, as shown by these data is  $1.89\% \pm .10\%$  or approximately from 1.79 to 1.99 percent, and the 95 percent confidence interval is  $1.89\% \pm 1.96$  (.10%) or approximately from 1.69 to 2.09 percent.

Suppose that we wish to compare the estimate of 3.94 percent Hispanic persons enrolled in college with the above estimate of 1.89 percent Hispanic persons of all college graduates. The apparent difference is 2.05 percent. The standard error of the difference is approximated by taking the square root of the sum of the square of the two individual standard errors of a percent.

$$\sqrt{(.20)^2 + (.10)^2} = .22$$

Thus the 68 percent confidence interval for the difference is  $2.05\% \pm .22\%$  or from approximately 1.83% to 2.27%. Therefore, it may be concluded that the average estimated difference between the percent Hispanic persons in the U.S. in college and the percent Hispanic persons who attained four or more years of college, derived from all possible samples, lies within the range computed in this manner would be correct for roughly 68 percent of all samples. The 95 percent confidence interval is from 1.62% to 2.48%.

Pece 1 FORM SIE-1 U. S. DEPARTMENT OF COMMERCE 1. INTERVIEWER CHECK ITEM Spring 1976 First SIE-1 of continuation hihld. . . Second SIE-1 of continuation hilld. SURVEY OF INCOME AND EDUCATION (Transcribe items 2-8 from first SIE-1) Third, fourth, etc. SIE-1..... 2. CONTROL NUMBER Empiration Date - Sept. 30, 1976 O.M.B. No. 41-576004 C 0000 9. HOUSEHOLD COVERAGE ì 1 1 1 For a one person household, ship to item 9C. PSU No. ક έ ٤. ć ક (Ask for each person listed in 9A) 9A. Did everyone living here now live with this 3 3 3 3 3 3 9B. How many months did . . . live with this household in 1975? household all of last year? ۰۰ خ د ı. \* 567 % 9. q. 567 C Yes - Ship to 90 5678 O No - List each household member who did not live with this household all of 1975. 7 7 ဂပ 00 () .25 r. . . T 1 1 1 1 1 1 1 1 1 1 1 : 7 6 2 3 c /: 1.3 1 15 1 8 3 9 5 6 7 8 9 OFFICE USE ONLY 2nd 5 ۲., 3. TYPE OF LIVING QUARTERS OTHER UNIT HOUSING UNIT C. Vacant tent site or trailer site ន S 8 House, apartment, flat 4th 9 9 9 S ۲ 9 Mobile hame or trailer O Living quarters not HU (Describe balow) HU not specified above (Describe below) 9C. Did anyone (also) other than the persons living here now live with this household (you) at any time during 1975? O Yos - Fill ID-Ff as applicable. O No - Ship to Item 10 FILL FOR HOUSEHOLD MEMBERS 14 OR OLDER 9E. Househeld 9F. What is 9H. How many 91. What is . . . 's 9J. Which category on 9D, Name (Transcribt from Cantrol Card strms 0-10) enths did relationship to this cord represent 46. FARM SALES 40. LAND USAGE During live with this (the current . . 's total income ogo? F G household head? for the . . . menths hausahald Stay? in 1975 . . . lived 0 0 0 ラーカーカ O in 1975? with this household S. INTERVIEWER CODE 0123456789 Yez O H lat person ABCDEFGHJKLM 0 0 C) Spouse Line No. 41 OB 0 1 0123756789 O I 1 () En-socuse 0.00000000000 6 1 0.0 O Child ڻ. ج Ask 9F-1 O K C Other relative 0 D 6. DATE COMPLETED 0123 OE O L O Non-relative 0163456789 Month & 5 G ? OF 5 5 ი C G G ? O G 7. LINE NO. OF H'HOLD. RESP. ? **6** • Ca to aret I , 3 4 83 3 9 to item 10 S. INTERVIEW STATUS -) Noninterview TYPE A (Mark reason and race) 2nd person Yes () O O Spouse Region Roce of Head Line No. 42 Male O Ex-spouse C B 0.1 () 1 ı White No one home O Child ( · C 11 3 Ash 9F-) Negro Temporarily obsent O Other relative O D u K · Other Relused ç. C/ Non-relative OE OL Other - Occ. (Degrabe below) O M OF 5 5 OG 6) G O 7 7 Go to sent TYPE B INCOME FOLLOW-UP 200 ۶. to item 10 9 ٠, ٠., Vacant - requiar Vocant - storage of h'hild, furniture O Spou sa Temp. Occ. by persons with URE C. Enspouse Line No. 43 Mole 9 1 O 1 Unfit or to be demolished 1 Under construction, not ready O Child . . (. j A + 1 9F - 1 ( ) Other relative 0 5 OK Converted to temp, business or storage Ġ 4. Non-relative r, E OL Occupally by persons under 14 No Female O F Unoccupied tent site or trailer site O G O G Permit granted, construction not started C Other Especifichelon) Ŋ Ç c, TYPE C 4th person · · Spouse Demolished Line No. 44 ( B ·, 1 C+ Ea-spouse 1 C 1 1 1 House or trailer moved O Child A 14 9F-1 5 2 r, D E Outside segment O K O Other relative % L Converted to permanent r. η. () Non-relative business or storage /i F Merged OG Ü ۲. • Ġ G Condemned Go to nest Other (Distribe below) person or skip in item 20



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hours LAST WEEK?	not already diducted:		14C. 1) How n	iony weeks (3 (1	16B. Does want a regular job now,		
	if 124 reduced below 35,	13B. Is getting wages or		· · · · —	either full- or part-time?		head with no
No. • What is the reason • • •	correct 128 and fill 12C)	solvey for any of the			l	Own relativ	es in household
USUALLY works less	otherwise, skip to 15)	time off LAST WEEK?	1		Maybe - it depends / (Go to 16C)	OFFICE USE	Fam. Number
than 35 hours a week?		Yes 0	2) How	nany weeks a a	ISpecify in notes!	ONLY	1 2 3 5
m tal	No 0 -7	No		4 510.0	l		
(Mark the appropriate reason)	12E, Did work ony over-			•, -)	Don't know O (Skip to 16D)	Fom. Rel.	Type
Stock work		Self-employed ©	l lookir	g for work?	Uon Fikhaw U /	Heod	G Sec. L 9
	time or at more than one	136 0	1 -,	nonu maelis.	16C. What are the reasons is not looking	Wife	Sec. Fom.
Material shortage O	job ILAST WEEK?	13C. Does usually work	1	,	· -		Sub. Form
<del>-</del>	Yes () How many extra	35 hours ar more a week		os I laid	for work?		O Produce
Plant or machine repair O	hours did work?	ot this job?	olf?		(Mark tark resson mentioned)		<u> </u>
New tob storted during week . O	!	Yes O	14D. Hos	been looking for full-time	Believes no work available	20. AGE 2	1. MARITAL STATUS
•	1 !	No O 📥	or port-tin	•	in tine of work or orea O		orried - Civilian
Job terminated during week O	1 :	200	1	-	• Couldn't find any work	[ ] [ ]	spouse present
Could find only part-time work O	(Correct 124 and 128 as	•	Full 11	Port II e	Locks nec, schooling.		larried - AF
Coold find only bott-time work.	accessary if each hows	[	1,,,		training, skills or experience	l I	spouse present ()
Holiday (Legal at religious) O	not already included and	(Ship to 15 and enter pab	1	ny reason why could	Employers     think too usuun or soo old	0	
	ship to 15J	held last week)	not toke t	igob LAST WEEK?	think too young or too ald 1		arried — Spause absent
Lobor dispute O	No O	1	Yes (3 / A	lieady has a job	Other pers. handicap in finding job 1.		in Aimed Forces
Bad weather O	1			emporary illness		l' 55 l	
CONTRACTOR	(Si o 15)			aing to school	• Can't arrange <u>child care</u>	<b>     </b>	orried - spouse obsent
Own illness	OFFICE USE ONLY		1		• Family responsibilities	1 ,5	other reasons . Cr
			1	their (Specify in nates) 😬	- romity responsibilities		idowed
On vocation	INDUSTRY	OCCUPATION	14E When 4.4	lost work of a	• In school or other training		
Too busy with housework,			l .	1031 wark of a 10b of business lasting			ivorced
school, personal busi, etc.	୍ତ ଓ 🗚 🤈	C 0 0 N O		•	• Ill health, physical disability 🗅		eparated
Did not wont full-time work C	1 1 B · ·	111 P O	1	utive weeks or more?	Other (Specify in notes)	]	ever married
Full-time	ea co	č. č. č. O 🖖	1971 or later (1	trice munith and year)	- Giner topecity or abiret	22. RACE 2	3. SEX AND
work week under 35 hours 🐬	3 3 D 5	24 3 8 9 📑		*	Don't know	^^-   1	VETERAN STATU
Other reason (Spreify)		4 4- S				White	
*	F	T			16D. Does intend to look for work	[[ . []	Male
`		565 86		Munik and year)	of any kind in the next 12 months?	11 1	Vietnam Era.
	l -	=			Yes	Negra	Korcan Yur
	H.O	· · · · · · · · · · · · · · · · · · ·	Nev. worked fo	Historie 2 wks. or more			World Var 11
	1	₩ *	Never worked	at oll	It depends (specify in notes)	1.	Horld A x 1
	K	<b>X</b>	1		No	السا	Other Service
(Ship to 15 and enter job worked	į Li	A O		enter last full-time territian	Don't know	Other	Nonveteral
et less merkl	Ref. M .	Ref. ( Z ()		erks ur mure, jub from which	(If eners in 16A, describe jub in 15)		
			laid off, or "A	tre burges 7	The second second second second	{	cmale
DESCRIPTION OF JOB OR BUSIN						1 JA HIGHEST	25, GRADE 26.
. Far whom did wask? (Nome of	f company, hysiness, organitation o	enker employers		15E. Was this person		GRADE	COM ORIGIN
				An employee of	PRIVATE Co.,	ATTENDED	PLETED
				bus., or inc	lividual for wages, salary or commP	EHC	
B. What kind of husiness or industry	15 this? (For example: It and in	dia miero tetari akan atam Sini- 1 -	hue Dent . f 1	!	-		1
ne sine or desiness of mousily	trut esompte: 21 BAE 10		our orpor jum.)		overnment employee	11 1	Yes
					nment employee		
				A LOCAL gover	nment employee L - 1	[1 - : - ]	I
C. What kind of work was doing	(Fat anample: electrical engineer	. stock eleck, typisic famee.)		ا ۱۰۰۱ مصدراهگ	YN bus., praf. proctice, or form	isa i	1
_	•			, , ,	• • • •	! <b></b> -	No
				ls the busin	ness incorporated No fer fame)SE ()	H	. [
					No fer fame)SE ()		
J. That were 5 most important o	ictivities or duties? (For example	: typea, heeps account books, files	, seils cars.	! Working WITH∩	JT PAY in fam. bus. or farmWP ()	None	
							i
opciales primiting press, finishes con	crets.)				D NEV O	11 51	1 .



				i	i	
		PERSON 14*		İ	Par	ge 3
" If eivilian 14., kogin with Itom 27. If Armed I	Tourse member this to list 44.			<del></del>	ļ <del></del>	1
37 (- 1076 b many manks	31. Interviewer Chack Item	35, (If the entries in items 27 and 33 add to	39. INTERVIEWER CHECK ITEM:	T		┪
did wash asshare full time	Number of weeks in stem 27 is:	52 weekt, thip to item 36. If not, ask 35)	Number of hours in item 38 /s:	43A. EMPLOYER		
and a second contaction work		What was daing most of the		.]		
bine abula 11 anna 11 anna a di C	1-49 () (Ship to 33)	remaining weeks in 1975?	1=34 () (Skip to 61) 351 (* (Ark 40)	43B. INDUSTRY		- 1
vacation and poid sick leave.	50-52 () (A+1 32)	Was he	40. Did work less than 35 hours for at	7		ŀ
vocation and pole ster leave.	32. Did lase ony full weeks of	III or disabled and unable to work ()	least one week in 1975? Exclude time off			_
(Nect weeks 5 5	work in 1975 because he was on	Taking care of home or family O	with pay because of holidays, vacation,	43C. OCCUPATION		<u>"</u> ]
i ove sarbis -	layall from a job or last a job?	Going to school	days off, or sickness.			1_
item 31) 🕶 🖪 ?	V	In Armed Forces	Yes O (Ask 41) No O to 43	43D. ACTIVITIES	·	- 4
None C (44(_28)	Yes () No () (Skip to 36)	Retired		AD. ACCIVITIES		
		Doing something else O	41. Now many weeks did work			
28, Even though did not work in 1975,	33. You soid warked about	(Co to item 36)	less than 35 hours in O G	43E. CLASS OF WOR	KER	-1
did he spend ony time trying to find a job?	(entry in item 27) weeks in 1975.  How many of the remaining	36. For how many employers did work	1975? I I	1		1
Yes () No (2 (Ship to 30)	(52 minos entry in item 27) weeks	in 1975? If more than one at same time		1	P ()	-
29. How many different weeks	was looking for work or on	only count it as one employer.	(Mark 3 3		1F ()	-
was looking for work or	layalf from a job?	1 () (Stip to 38)	westas)	1	<b>s</b> ()	
on layaff from a job?	10,011 (10.11 0 100.	2 (1)	5 5	1	( ) /(Co so 44)	
33	(Mark weeks - O O	2 () 3 () ((Ask 37)		Self-emp		
(Not) 94	4nd 014 34) I I		<b>-</b>   • • • • • • • • • • • • • • • • • • •		· (orm)SE O	
weels) - 55	3.5	37. Did look for work between jobs in	<u>ئ</u> ق		WP ()	
	33	1975?				4
. ?	4 4	Yes O No O	42. What was the main reason worked	INDUSTRY	OCCUPATION	1 :
_ 8	5.5	38. In the weeks that worked, how man	less than 35 hours per week?	000 A	0 000 NO	3
<b>1</b> 9	G	hours did usually work	Could only find port time jobs U	FII	O III PO	3
70 mt	None ?	per week? O O	Wanted to work part time or	iss c	O 888 Q 6	10
30. What was the main reason did not work in 1975? Was he		1 I	could work only port time O Slock work or material shortage . O		0 333 R C	3
till or disabled and unable to work	(Skip to 35)	(Nuk č č	Onher	E 0. 4. E		•
Taking care of home or family O	34. Were the weeks	Aoure) - 3 3	1	u 55 F		1
Going to school	was looking for work (or on laye())	<del></del>			0 4.66 UO	10
Could not find work	all in one stretch?	_ > /	43. What was's longest job in 1975?		io ee vo	
In Armed Forces		<b>=</b> 9 9	(Compare with entry in item 15)		10 88 W.C	- 1 -
Retired	Yes I stretch O	3.3	Some as item 15 () (Ship to item 44)	1 44	(n 99 x 6 (n 79 x 6)	- 1
Doing something else	No 2 stretches. O //Ge to 35/	1	Different from item 15 ← Specify in 43A	E L	NO ROLO Z D	1.
IShip to item 44)	No 3 <sup>+</sup> stretches O J	(Co to 39)	(or item 15 blank) and go to item 44	i) A wol o w	10 AU. 0 2 0	╝.
INCOME IN THE YEAR 1975 (Vite the eme	nt in the bos and mark the dotted numbers				Public Assistance, LAST MONTH	
44. Last year (1975) did receive any mon			ve ony money from: (4ske=/)			
				<b></b>		_
g. In wages or salary?	from the U.S. Government		b. Interest on savings occounts,   c. Divider	nda?	47. Last month did receive on	y 3
g. In wages or salary?	from the U.S. Government any money from:	from the state or local welfare	bonds, etc.?		maney from public assistance	7 =
Yes No :	any money from:  • Social Security checks?	from the state or local welfare office?	bonds, etc.? Yes	(• No O	maney from public assistance ar welfare from the State or	y 3
Yes O No t  OO OO	ony money from:  • Social Security checks?  (green-colored exect)	from the state or local welfare	bonds, etc.? Yes O No C Yes  No C Not ren	C- No O Ital income or royalties?	maney from public assistance ar welfare from the State or lacal welfare office? (Exclude	y :: : : :
Yes O No t	ony money trom:  • Social Security checks?  (greentelored check)  Yes O No O	from the state or local welfare office?  Yes C: No O	bonds, etc.?  Yes O No C Yes  No C Net ren  How much did  Yes	C No O Ital income or royalties? O No O	money from public assistance ar welfare from the State or lacal welfare office? (Exclude any money received from the	9 - 3 9
Yes O No :  OO OO O How much did receive I I I I I before ony deductions? a 2 a 2	any money from:  Social Security checks?  (green-celored check)  Yes O No O	from the state or local welfare office?  Yes C: No O  No it:	bonds, etc.?  Yes O No C  No C  No Tes  No C  No Tes  Yes  T I I I I I  Estotes	C- No O Ital income or royalties?	money from public assistance or welfare from the State or lacal welfare office? (Exclude any maney received from the Federal government.)	3 - 3 4 - 3
Yes O No:  OO	any money from:  Social Security checks? (green-celored check)  Yes O No O Railroad Retirement checks?	from the state or local welfare office?  Yes C: No O  No it:	bonds, etc.?  Yes O No C  How much did	C No O Ital income or royalties? O No O s or Inists?	money from public assistance ar welfare from the State or lacal welfare office? (Exclude any money received from the	3 - 3 4 - 3
Yes O No:  OO	any money from:  Social Security checks?  (green-celored check)  Yes O No O  Railroad Retirement checks?  Yes O No O	from the state or local welfare office?  Yes (.' No ?')  Was it:  Aid to fomilies with dependent children? (.)  Other assistance? (.)	bonds, etc.?  Yes O No C  No C  No Television of the control of th	C. No O Ital income or rayalties? O No O s or trusts? O No O	money from public assistance or welfare from the State or lacal welfare office? (Exclude any maney received from the Federal government.)	3 - 3 4 - 3
Yes No :  OO	any money from:  Social Security checks?  (green-colored check)  Yes O No O  Raitrood Retirement checks?  Yes O No O  How much did O O	from the state or local welfare office? Yes (1 No O) Was it: And to families with dependent children? () O O	bonds, etc.?  Yes () No ()  No	C. No O  Italincome or royalties?  O No O  s or trusts?  O No O  did	money from public assistance or welfare from the State or laced welfare office? (Eaclade any money received from the Federal government.)  Yes (2) No (5) to de d.  47A. Was it:	2 : 0 d ⊕ 0
Yes (1) No :	any money from:  Social Security checks?  (green-celored check)  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did	from the state or local welfare office? Yes C No O Was it: And to families with dependent children? () O O O I I	bonds, etc.?  Yes O No C  No C  No C  No T  No C  No T  No C  No T  No C  No tren  Yes  1 1 1 1 1 1 1 1 1 1 1 2 Estates  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	C. No O  Italincome or royalties?  O No O  s or trusts?  O No O  did	money from public assistance or welfare from the State or local welfare office? (Exclude any many received from the Federal government.)  Yes () No () (Sh. 1474, Was it:  47A. Was it:  And to Fomilies with	3 - 3 4 - 3
Yes No :  OO	any money from:  Social Security checks?  (green-closed check)  Yes O No O  Raitroad Retirement checks?  Yes O No O  How much did	from the state or local welfare office?  Yes G No O  Was it:  And to fomilies with dependent children? ()  O Cher assistance? ()  How much did  Treceive? () () () () ()	bonds, etc.?  Yes O No C O O No Terror  How much did	C. No O  Italincome or royalies?  O No O  I or trusts?  No O  II I I I I  I F F F C	money from public assistance or welfare from the State or local welfare office? (Exclude any many received from the Federal government.)  Yes () No () (5)  47A. Was it:  And to Fomilies with Dependent Children (AFDC)	2 : 0 d ⊕ 0
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Yes No:  How much did receive I 1 I I I before any deductions?  S 33 33 33 35 50 50 50 50 50 50 50 50 50 50 50 50 50	any money from:  Social Security checks?  [green-closed check]  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did O Crecieve in Social Sacurity or Railroad Retirement checks?  S O O  G G G C C C  ASb. Lost year (1975) didrec  A chy Supplemental Security Inchecks from the U.S. Gavening (geld-celorad check)	from the state or local welfare office?  Yes C No O  Was it:  • Aid to fomilies with dependent children? O  • Other assistance?  O O How much did receive?  1 1 1 1 1 1  2 6 6 6  7 7 6 6 6 6  7 7 7 7 7 7 7 7 7 7	bonds, etc.?  Yes O No C  No C  No C  No C  No T  No C   C No O atalincome or revalties? O No O as or trusts? O No O did  I I I I I I I I I I I I I I I I I I I	money from public assistance or welfare from the State or lacal welfare from the State or lacal welfare office? (Earlade any maney received from the Federal government.)  Yes () No () (Sh. 46 d. 47A. Was it)  And to Fomilies with Dependent Children (AFDC)  Yes () No ()  State or local SSI  Yes () No ()  General Assistance  Yes () No ()  Other  Yes () No ()  Don't know ()	2 :- 3 := 0 0 := 0	
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How much did receive before any deductions?  Solve the fore any deductions?  Yes the fore any deductions?  Solve the fore any deductions?	any money from:  Social Security checks?  (green-cloved check)  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did  receive in Social  Retirement checks?  3 3 3  6 6 7  7 7  45b. Last year (1975) didrec  Any Supplemental Security Inchecks from the U.S. Govern  (gald-colored check)  Yes O No O  Any Supplemental Security Inchecks from the U.S. Govern	from the state or local welfare office?  Yes C No O  Was it:  • Aid to fomilies with dependent children? O  • Other assistance?  O O How much did receive?  1 1 1 1 1 1  2 6 6 6  7 7 6 6 6 6  7 7 7 7 7 7 7 7 7 7	bonds, etc.?  Yes O No C No C No treated throw much did	C. No O  atalincome or revalties?  O No O  a or trusts?  O No O  did  I I I I I I  A A A A A A A A A A A A A	money from public assistance or wellors from the State or lacal wellors office? (Earleds any manty received from the Federal government.)  Yes O No O (5)  47A. Was it:  And to Fomilies with Dependent Children (AFDC)  Yes O No O  State or local SSI  Yes O No O  General Assistance  Yes O No O  Other  Yes O No O	5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -
Yes O No :  How much did receive I I I I I before any deductions?  \$ 3 3 3 3 3 3 4 0 0 0 0 0 0 0 0 0 0 0 0 0	any money from:  Social Security checks?  (green-cloved check)  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did  receive in Social  Retirement checks?  3 3 3  6 6 7  7 7  45b. Last year (1975) didrec  Any Supplemental Security Inchecks from the U.S. Govern  (gald-colored check)  Yes O No O  Any Supplemental Security Inchecks from the U.S. Govern	from the state or local welfare office?  Yes C No O  Was it:  • Aid to fomilies with dependent children? O  • Other assistance?  O O O O O O O O O O O O O O O O O O O	bonds, etc.?  Yes O No C No C No treated throw much did	C. No O atalincome or revalties? O No O as or trusts? O No O did  I I I I I I I I I I I I I I I I I I I	money from public assistance or welfore from the State or laced welfore office? (Earlade any money received from the Federal government.)  Yes O No O (5)  47A. Was it:  And to Fomilies with Dependent Children (AFDC)  Yes O No O  State or local SSI  Yes (1) No O  General Assistance  Yes (2) No O  Other  Yes (3) No O  Don't know O  47B. Ask if yes. marked in Item 47.	
How much did receive before any deductions?  Solve the fore any deductions?  Yes the fore any deductions?  Solve the fore any deductions?	any money from:  Social Security checks?  (green-closed check)  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did O O receive in Social 1 1  Security or Railroad 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	from the state or local welfare office?  Yes C: No O  Was it:  • Aid to fomilies with dependent children? O: • Other assistance?  O O O O O O O O O O O O O O O O O O O	bonds, etc.?  Yes O No C  No C  No C  No C  No T  No C   A No O atalianceme or revalues?  O No O a crimists?  O No O did  I I I I I I I I I I I I I I I I I I I	money from public assistance or wellore floor the State or local wellore office? (Earled any manty received from the Federal government.)  Yes O No O (Sh. 47A. Was it):  And to Fomilies with Dependent Children (AFDC) Yes O No O State or local SSI Yes O No O General Assistance Yes O No O Other Yes O No O		
Yes No:  How much did receive I 1 I I I before any deductions?	any money from:  Social Security checks?  (green-closed check)  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did O Creative in Social  Security or Railroad  Retirement checks?  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	from the state or local welfare office?  Yes C: No O  Was it:  • Aid to fomilies with dependent children? O: • Other assistance?  O O O O O O O O O O O O O O O O O O O	bonds, etc.?  Yes O No C No C No treatment emplayee pensions?  Yes O No C O C O C O C O C O C O C O C O C O C	C. No O  statisticome or revalues?  O No O  sortrusts?  O No O  did  I I I I I I  C P C C C  3 3 3 3 3  3 4 6 4 0 0  5 5 5 5 5  G G G G G  7 7 7 7 7 7 7 7 7 7 7 7 7 7	money from public assistance or welfare from the State or lacal welfare from the State or lacal welfare foliate any manage received from the Federal government.)  Yes O No O State of Ard to Fomilies with Dependent Children (AFDC) Yes O No O State or local SSI Yes O No O General Assistance Yes O No O Don't know O Don't know O The State of State or local SSI Yes O No O The Yes O The Ye	
Yes No :  How much did receive I I I I I before any deductions?  \$ 3 3 3 3 3 3 6 6 6 6 6 6 7 7 7 7 7 7 7 7	any money from:  Social Security checks?  (green-cloved check)  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did O O receive in Social  Security or Railroad  Ratirement checks?  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	from the state or local welfare office?  Yes C: No O  Was it:  Aid to families with dependent children? ()  O Other assistance? ()  How much did receive? () () () () () () () () () () () () ()	bonds, etc.?  Yes O No C No C No treatment employee pensions?  Yes O No C O C O C O C O C O C O C O C O C O C	C. No O  statisticome or revalues?  O No O  sortrusts?  O No O  did  I I I I I I  C P C C C  3 3 3 3 3  3 4 6 4 0 0  5 5 5 5 5  G G G G G  7 7 7 7 7 7 7 7 7 7 7 7 7 7	money from public assistance or welfare from the State or lacat welfare from the State or lacat welfare foliate on the State or lacat welfare fished any manage received from the Federal government.)  Yes O No O 66  47A. Was it:  And to Fomilies with Dependent Children (AFDC) Yes O No O  State or local SSI Yes O No O  General Assistance Yes O No O  Other Yes O No O  Don't know O  47B. Ask if yes, marked in Item 47.  CO O O  How much did State of State or lacative or lacativ	
How much did receive before any deductions?  Social	any money from:  Social Security checks?  [green-closed check]  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did O Crecieve in Social  Security or Railroad  Retirement checks?  3 3 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	from the state or local welfare office?  Yes C No O  Was it:  Aid to families with dependent children? ()  Other assistance? ()  How much didreceive? () () () () () () () () () () () () ()	bonds, etc.?  Yes O No C  No C  No C  No C  No T  No C  No T  No C  No T  S  S  S  S  S  S  S  S  S  S  S  S  S	A No O obtain come or revalues?  O No O obtain come or revalues?  O No O obtain come or revalues?  O No O obtain come or revalues?  I I I I I I I I I I I I I I I I I I I	money from public assistance or welfare from the State or lacal welfare from the State or lacal welfare filter office? (Earlade any manty received from the Federal government.)  Yes () No () (Sh. 44.4 No. 1)  Yes () No () (Sh. 44.4 No. 1)  And to Fomilies with Dependent Children (AFDC)  Yes () No ()  State or local SSI  Yes () No ()  General Assistance  Yes () No ()  General Assistance  Yes () No ()  Other  Yes () No ()  Don't know ()  47B. Ask of yes, marked in from 47.  How much did () () () () () () () () () () () () ()	
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How much did receive is 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	any money from:  Social Security checks?  (green-closed check)  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did O Creative in Social  Security or Railroad  Ratirement checks?  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	from the state or local welfare office?  Yes C No O  Was it:  • Aid to families with dependent children? O  • Other assistance?  O O How much didreceive?  d. O C G G G  7 7 6 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7	bonds, etc.?  Yes O No C No C No treatment of the month o	C No O  statisticome or revalues?  O No O  so trusts?  O No O  did  I I I I I I  C P C C C  3 3 3 3 3  3 4 6 6 6 6  C C C C C  C C C C C  So C  So C C  So C C  So C  So C C  So	money from public assistance or wellare from the State or lacal wellare office? (Earlade any manty received from the Federal general g	
How much did receive in 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	any money from:  Social Security checks?  [green-closed check]  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did receive in Social  Security or Railroad Retirement checks?  3 3  5 4  45b. Last year (1975) did rec  a Any Supplemental Security Interacts from the U.S. Govern  [geld-calored check]  Yes O No O  Any Supplemental Security Interacts from the U.S. Govern  [geld-calored check]  Yes O No O  Any Supplemental Security Interacts from the U.S. Govern  [geld-calored check]  Yes O No O  Any Supplemental Security Interacts or local government?  Yes O No O  How much did receive in  Supplemental Security O O  Income checks I I I  altogether?  S 3 3  4 9 9  5 5 5	from the state or local welfare office?  Yes G No O  Was it:  • And to fomilies with dependent children? O  • Other assistance?  O O O O O O O O O O O O O O O O O O O	bonds, etc.?  Yes O No C No C No treated the words did	C. No O  statificame or revolties?  O No O  s or trusts?  O No O  did  I I I I I I  3 3 3 3 3 3 3 3 3 3 3 3 3	money from public assistance or wellare from the State or lacal wellare office? (Earlade any manty received from the Federal general g	
How much did receive it it it is before any deductions? 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	any money from:  Social Security checks?  [green-closed check]  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did O O receive in Social  Sacwity or Railroad  Retirement checks?  S O O  G O O  How much did O O O  Social Social  Social I I I  Retirement checks?  S O O  G O O  How much did Pool I  Social Social  Social I I I  Social I I I  Retirement checks?  G O O  G O O  Any Supplemental Security Income checks from the State or local government?  Yes O No O  How much did  Income checks from the State or local government?  Yes O No O  How much did  Income checks I I I I I Income checks I I I I I Income checks I I I I I I I I I I I I I I I I I I I	from the state or local welfare office?  Yes C No O  Was it:  Add to fomilies with dependent children? O  O O How much did  C receive?  O O O O O O O O O O O O O O O O O O O	bonds, etc.?  Yes O No C   C No O  statisticome or revolties?  O No O  s or trusts?  O No O  did  I I I I I  3 3 3 3 3 3  6 6 6 6 6 7  7 6 6 6 7  1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	money from public assistance or wellare from the State or lacal wellare office? (Eacled on many received from the Federal general gene		
How much did receive if 1 I I I is before any deductions?    S	any money from:  Social Security checks?  [green-closed check]  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did  Security or Railroad  Retirement checks?  3 3 3  4 6 6  7 7 7  45b. Last year (1975) didrec  4 Any Supplemental Security Income checks from the U.S. Gavenum (gald-calored check)  Yes O No O  Any Supplemental Security Income checks from the State or local government?  Yes O No O  Any Supplemental Security Income checks from the State or local government?  Yes O No O  Any Supplemental Security Income checks from the State or local government?  Yes O No O  Any Supplemental Security Income checks from the State or local government?  Yes O No O  Any Supplemental Security O O How much did  receive in Supplemental Security O O Income checks I I altogether?  S S S S S S S S S S S S S S S S S S S	from the state or local welfare office?  Yes C No O  Was it:  • Aid to fomilies with dependent children? O  • Other assistance?  O O O O O O O O O O O O O O O O O O O	bonds, etc.?  Yes O No C   C. No O  statificame or reyalties?  O No O  so trusts?  O No O  did  I I I I I I  3 3 3 3 3 3 3 3 3 3 3 3 3	money from public assistance or wellare from the State or lacal wellare office? (Eacled on many received from the Federal general gene		
How much did receive it it it is before any deductions? 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	any money from:  Social Security checks?  (green-closed check)  Yes O No O  Railroad Retirement checks?  Yes O No O  How much did  Security or Railroad  Retirement checks?  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	from the state or local welfare office?  Yes C No O  Was it:  Add to fomilies with dependent children? O  O O How much did  C receive?  O O O O O O O O O O O O O O O O O O O	bonds, etc.?  Yes O No C   C No O  statisticome or revolties?  O No O  s or trusts?  O No O  did  I I I I I  3 3 3 3 3 3  6 6 6 6 6 7  7 6 6 6 7  1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	money from public assistance or wellare from the State or lacal wellare office? (Eacled on many received from the Federal general gene		



DEDKON 14\*

4	Ensort 14	
Wasborn in the United States?	54. How well does speak English?	66. Does's health keep from working at a job at all?  Yes - Ship to from 67 No
Yes - Skip to Irem 48 C O No	Very well     Not well     Wore than a few words     Very Well (All right) Not well     Very well     Very well     Very well     Very well     Very well	Yes - Skip to Item 67 No
. Whete was . , . born?		66A. Is able to work regularly or can only work occasionally or
Puerto Rica 1 1 England O Japan 📅 🕠 Partugal	55. What language does usually speak to 's best friends?	irregularly because of's health?
Other U.S. Terr. France O Korea O Russia	Cr English - French - Korean - Scandinaviar	Regularly 📆 🕠 Occasionally or irregularly
Canada Germanyi O Mexico C Scandinavia	C. Arabic C. German Navajo Spanish	
China Greece () Philippines () Vintnam	() Chinese Greek (c) Polish (c) Vietnamese	67. Does 's health condition - physical, emotional, or mental - limit
Cuba V Italy O Poland O Other	C Filipino	the amount or kind of work around the house can do?
	(Togalog, llocano)   1) Japanese   1) Russian   1) Other	Yes 7 No \{ 18-64 - Ask Iten 68 \\ 65* - Skip to Iten 72
In what year did come to the United States to etay?	State to the contract of the state of the st	65° - Ship to Item 71
1976 0 1972 0 1960-64	56. Ask only if there are children (under 14) in the household:  What language does usually speak to the children in the household?	68. Does need help from others in looking after personal needs, such
1975 . 6 1971 0 1950-99	1	1
1974 0 1970 0 1920-49	C English C French C Koreon C Scondinovior	1
1973 © 1965–69 © Before 1920	O Arabic ← G German ← Navajo ← C Spanish ← C Chinese ← G Greek ← C Polish ← C Vietnamese	Yes O Occasionally 17 No
Did , , , attend school before coming to the U.S. (mainland)?	O Filipino O Italian O Partuguese O Yiddish	Howelton? 1 Rorely
Yes . (1 No - Ship to Item 48G	(Togalog, flocano)i (* Jopanese (*) Russian   Other	
185		69. Does , , , need help from others to go outdoors at to get around
. For how many years did attend school outside the U.S. (mainland)	? 57. Haw Often does read an English-language newspaper?	outside's home?
	G Most days G Occasionally (Almost) Never	C: Usually or frequently
Yeers 0123456789		Yes ( Occasionally O No
Units O1 & 3 % 5 G 2 % 9	58. Has ettended ar been enrolled in school since Feb. 1, 1976?	How often? ( ) Rorely
In what fonguage was taught subjects such as erithmetic,	O Yes () No = Ship to Item 59	70 V t . 11 . 1 . 1 . 1 . 1 . 1 . 1 . 1 . 1
science, and history?	COA to Nove Albanous advances to the	70. You have told me that has a health condition or limitation.
English C Language other than English - Skip to Item 48C	SBA, fs it a public or a private school?	le it any of these? (Slow Floshcard)
and any an emilional state and making any and	O Public O Private	Yes - Maik all that apply (1 No - (Ask 70A)
. For how many years?	SBB. What grade or year is attending?	and ship to Item 708.)
One G Two O Three O Four O Five or more	1	Mentally retarded Arthritis/Rheumatism  // Hard of hearing /- Trouble with back or soine
	OE1 OE5   OH1   OC1 OC5     OE2 OE6   OH2   OC2 OC6*	Dealness     Any heart trouble
. How long has lived in this State?	OES OEF OHS OCS	Speech impairment 1 Chronic nervous disorder
Always lived in this State — Step to Iron 49	0 E4 0 E8 0 H4 0 C4	Serious difficulty in seeing or blind 1/2 Respiratory disorder
Under one year	O Special School	C Seriously emotionally disturbed -> Digestive disorder
Yeots { Tens 0: 23956789	· · · · · · · · · · · · · · · · · · ·	Crippled (orthopedic handicap)
Yeers (Units O I 23456789)	59. INTERVIEWER CHECK ITEM If age -	
In what Stare did . , . live just	C: 14-17; Ask lien 60	70A, How would you
	C 18.75. C Respondent in school - Step to Item 63.4	describe the condition?
before moving to this State?   State, U.S. territory, or foreign country	O 18-25:	Ask lisms 708-70C for ages 14-25 ONLY.
OFFICE Tens OIE3 #56789 💼 .	O 26-64: Skip to Item 64	70B. Nhe diagnosed or identified? [C. How long has Seen limited]
JSE ONLY Units O I 6 3 % 5 G ? ≈ 9	O 65 *: Skip so Item 67	Porent Less than 6 months
What language was usually spoken in's home when was a child	? 60. Does have a candition - physical, emotional, or mental - which	People or school : 6-11 months
	to the second control of the state of the second control of the	Professional outside of school Since birth
English () French () Korean () Scandinavia  Arabic () German () Navaja () Spanish	() Yes () No - Skip to lien 61	Tens
Chinese C Greek O Polish O Vietnamese	( ) 165 ( ) 10 - Saly British 61	Other Units
Filipino Ci Italian O Pertuguese O Yiddish	60A. Is usually able to attend school?	
(Tagalog, Ilacaio), O Japanese O Russian O Other	O Yes; usually atrends school	in Porent Less than 6 months
	( No; frequently obsent	People as school - 6-11 months
INTERVIEWER CHECK ITEM "	O Cannot attend school	Professional outside of school Since birth Year(s)
English only spoken in home now (CC 2408 b AND)	CLOB - L for L L L coll - L Ltd	-  Tana
	g 61. Does have a condition — physical, emotianal, or mental — which limits 's ability to take part in sports, games, or other such activities	Other instance in
born in the United States (48):		71. I NUR HAVE SUYE ULESTIONS ABOUT HEALTH INSURANCE PLANS OR
All others: Jek lerme SJ-SIB	O Yes - Ship to Item 48 * () No	OTHER RECORDER THAT RECURE REVESITE OF SERVICES
What language does usually speak? (Mark one only)	62. INTERVIEWER CHECK ITEM	Is covered by such a plan? Yes No _ Step to
English   French   O Korean   O Scandinavia		
Arobic i German () Navaja () Spanish	O No in Item 60 - Skip to Item 71	71A. Is the coverage: 71B. If Yes - In whose name Is the plan?
Chinese Greek @ Polish @ Vietnamese	<u> </u>	
Filipino r Italian () Partuguese O Yiddish	63. Is interested in attending school?	N S S S S S S S S S S S S S S S S S S S
(Tagalog, Ilocano) Japanese () Russian O Other	C Yes U No - Ship to lien 66	
	(a) b	e, through on employer group plan + + + + + + + + + + + + + + + + + +
Does speak any other longuage oft m?	63A. Does have a condition - physical, emotional, or mental - which	b. through a union group plan ( ) ( ) ( ) ( ) ( ) ( )
Yes ··· Na Skip to liem 52	limits or interferes with 's ability to do regular school work?	c. by an individual plan
when other leasures door sensit? At a self-	() Yes () No - Skip to Item 66	d. by Medicare
What other language does speak? (Note one only)	63B.lsusually able to attend school?	e. by Medicaid
English French ( Korean O Scandinavia	"[	f. VA for service disability
Arabic German () Navaja () Spanish	O Yes; usually attends school O No framewally absent	9- by CHAMPUS (Comprehensive Health and
Chinese Greek O Palish O Vietnamese Filipino Isalian C Portuguese O Yiddish	O No; frequently obsent O Connot attend school	Medical Plan for Uniformed Services?  or on-base military care (5 - (5 - (5 - (5 - (5 - (5 - (
Filipino   Italian   C. Portuguese   O. Yiddish   (Tagalag, flocana)   Japanese   O. Russian   O. Other	Contol dilate \$(100)	h. through same other private source (1)
	64. Does ,'s health candition - physical, emotional, or mental - limit	i. don't know source
INTERVIEWER CHECK ITEM	the kind or amount of work can do?	
English in Item 51 and "No" in Item 51A - Ship to Item 58	() Yes - Ship to Itan 66 () No	71C. Has received benefits or services in the past year from -
All others - Ask Irens S1 - 57		a. Medicaid 🗥 Yes 🛌 🗥 Na
	45. INTERVIEWER CHECK ITEM	b. VA O Yes = 1) No
rlaw well does understand spoken English?	O Yes in Item 63A - Skip to Item 67	c. Neighborhood Health Center O Yes O Na
very well hell (All right) Not well { · · More than a few words · · › Not at all in its content of the words · · · › Not at all in its content of the words · · · · · · · · · · · · · · · · · · ·	O Na or blank in from 63A - Step to Form 71	d. Free or law cost clinic O Yes () No
rheil (All right) (101 Well ) 1 Just a few words	1	e. Some other public source O Yes () No
	<u> </u>	



	HOUSEHOLD PAGE	
MOS I HAVE A FEB QUESTIONS ABOUT YOUR HULSEHOLD IN GENERAL.		101A. Were real estate taxes included in that payment?
95. At any time during 1975, did you or any other person naw living here purchase or receive government food stamps?	No.   No.	Yes } Step to Iron 105
O Yes O No - Skip to Item 96	5 4 4 7 5 7	·· No J
95A. In how many months during 1975 were these stamps purchased or received?	O Nothing - Skip to Item 105	
Tens O I Units O I そ3かち6789	O Don't know3 :	1
96. In 1976, have you or any other person now living here purchased or received		
government food stamps?	102. Last month, what did you pay for rent?	102 A. IIn addition to your rest,) do you pay separately for fuel of
O Yes O No - Skip to Item 97	S	electricity?
96 A. What was the most recent month in which they were received, not counting this month?	333	O Yes
January February () March	g de ge	() No
April • May O June	G \$1,000* G G G	
96B, in that month, how much was paid 96C. What was the total value of these stomps?	1) Don't \$now 7 7 7	
for food atomps? OOO	999	
\$ 111 2 \(\varepsilon\) \(\var	103. Is this house (apartment) public housing; that is, i	is it owned or leased
333	by a local housing authority?	1
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	O Yes ~ Skip to Item 105 O No	
GGG O Don't know GGG	104. Are you paying a lower rent because the Federal, if part of the cost?	State, or facal government is paying
777	O Yes 🚻 O No	
233	105. How many housing units are in this structure? Co-	unt occupied and vacant.
96D. Was that the full allatment to which this household was entitled?	i 2 3-4 5-9 10°	
O Yes O No	00000	
96E. Does this household usually buy more food in a month than can be paid for with food	196-1s any member of this family contributing to the su	
stamps, not including nonfood items or restaurant meals?  () Yes () No – Skip se Item 97	institution, nutsing home, haspital, or similar place	j ;
96F, How much more is usually spent on food?	O Yes O No - E	
Jess than \$5? (7 \$5 to \$15? ○ \$16-\$25 ○ over \$25	106A. What is the present age of the Person person(s) supported by this femily?	106B. How much did the members of this family pay l <u>ast month</u> for this person's care?
97. Does this family have any of the following -	() ()	17 (3 )
Savings account in banks, credit unions, Yes No	1 1	1 . 1
or savings and form associations	5 6 3 3	3 3 + 3
Checking accounts or cash O	n 🔳 🥶 9-9-	■ 0 1 1 0 2 1 3 5
97 A. Ask if at least one "Yea" in liem 97	5 5	5 6 6 6
Is the total value of these, \$5,000 or more?	7 7	
() Yes - Skip to Item 98 () No	9 9	
97B, What is the total value of these? OOOC	ο σ	0 0 0 0
: : : : : : : : : : : : : : : : :	1 1	1 1 1 1
3 3 3 3 3 9 9 9 9	; ;	€ -;
	12 S S	
6 % 5 G 7 £ 7 7	ά <i>ἀ</i>	5 35 5 4 5 4 5
\$ 0 A 8 6 % 5 9	4 2	* 7 1 7 8 1 8
	9	5 6 9
98. Tenure (Treaserable from Control Card Item 7)  Owned or being bought Occupied without payment of cash	NOTES:	
Rented for cosh — Skip to Item 102 rent — Skip to Item 1024		
99. What is the value of your 100. How much is awed 0.000 house, that is, how much 111 to an this property for 7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.		
do you think it would \$ 688 moitigages, book 8888	i i	
sell for roday, if it 3 3 3 3 taxes, or loans? 3 3 3 3 3		
**** **** ****		
6666 simmo 66666		
\$100,000 *		
Don't know 99999 / Don't know 99999		

