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ABSTRACT

This student book and companion teacher's guide can be used to teach Hawaiian economic history at the 11th and 12th grade levels. The student book, which can be used as a basic text or as a supplement to other materials, consists of nine episodes. For each episode there is a comic strip and a narrative summary which students are expected to read. Each episode ends with questions for classroom discussion. The purpose of the first episode is to give students a general idea of how production and exchange took place in ancient (pre-Captain Cook) Hawaii. Episode two gives students a general idea of the economic impact of Captain Cook's arrival in the Hawaiian Islands. The economic changes which were brought about in Hawaii as a result of sustained contact with the outside world, from 1785 to 1840, are described in the third episode. In episode four students learn about the whaling trade which flourished in the Hawaiian Islands between the 1820s and the 1860s affecting Hawaii's economic and social climate. The fifth episode touches briefly on the Great Mahele of 1948 which legally divided up all the land in Hawaii and ultimately gave fee simple ownership to chiefs, foreigners, and commoners. Students examine the problems faced by Hawaii's newly established sugar and pineapple industries in episodes six and seven respectively. The kinds of economic changes that took place in Hawaii during the war years are examined in the eighth episode. The concluding episode introduces students to the factors which led to the successful establishment of the visitor industry in Hawaii. The teacher's quide lists objectives and answers to questions for each episode. (Author/RM)



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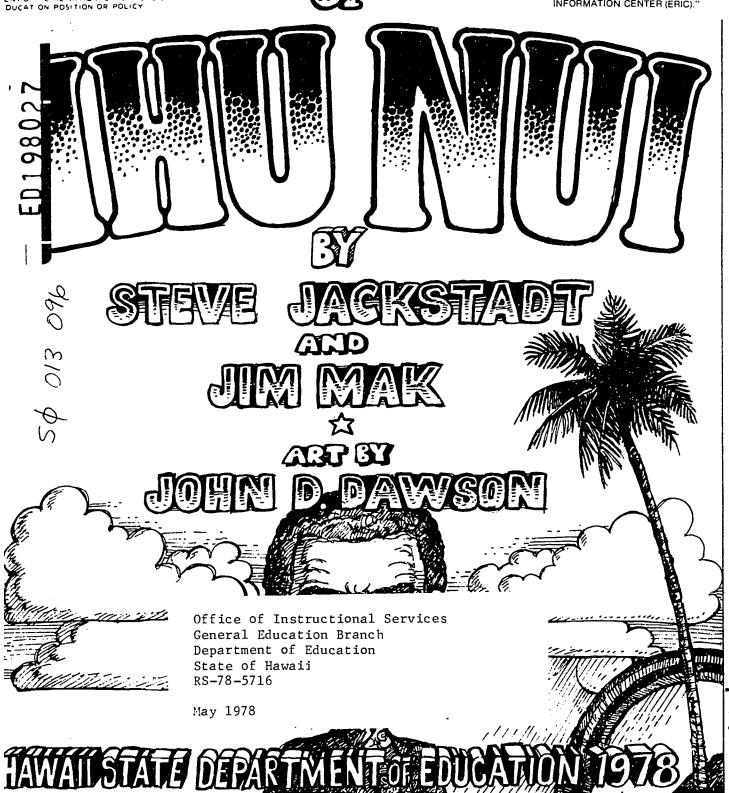
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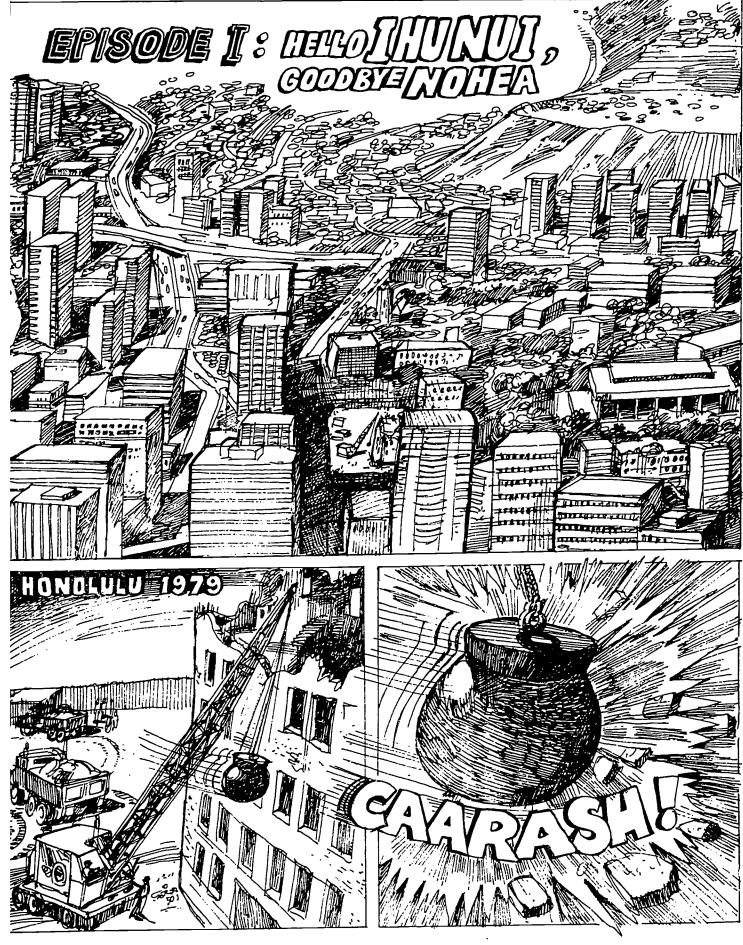


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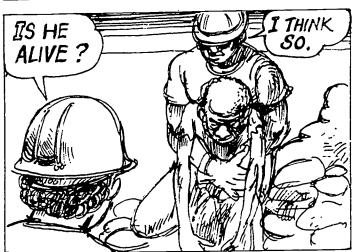
















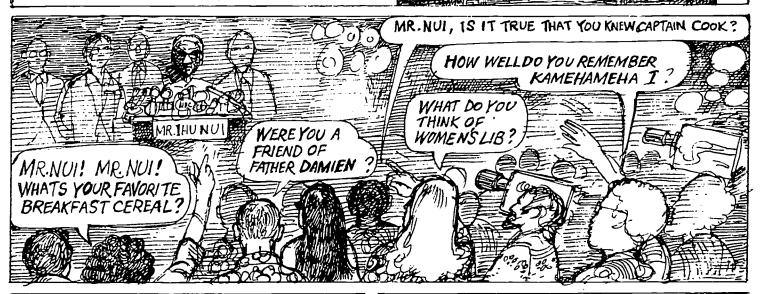


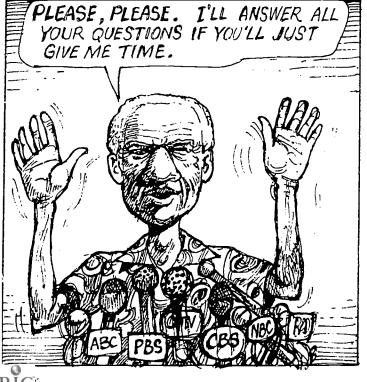


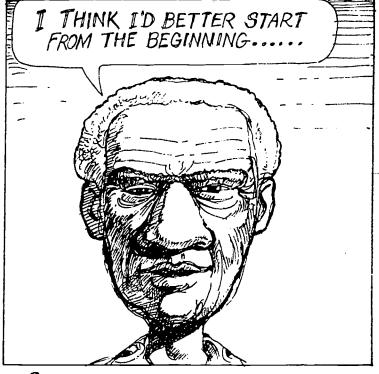
Honolulu Star-Bulletin · EXTRA

200YEAR OLD MAN FOUND IN HONOLULU WRECKAGE

PRESS CONFERENCE TODAY









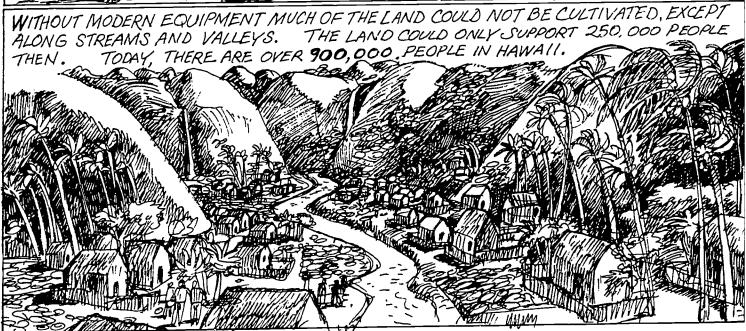
I WAS BORN ON THE KONA COAST OF THE BIG ISLAND, NEAR KEALAKEKUA BAY



OF COURSE, WE KNEW NOTHING OF THE OUTSIDE WORLD THEN. WE HAD TO DEPEND ON OURSELVES AND OUR VERY LIMITED RESOURCES TO PROVIDE THE THINGS WE NEEDED.

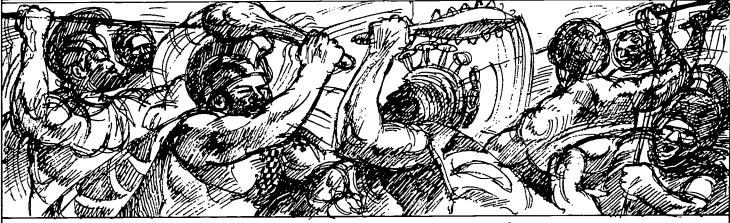
OUR TOOLS WERE VERY SIMPLE COMPARED TO WHAT WE HAVE TODAY....NO MACHINES, NO TRUCKS, NO BULLDOZERS AND NO METAL TOOLS. WE DIDN'T EVEN HAVE HORSES OR OXEN TO PLOW OUR FIELDS OR TO CARRY HEAVY THINGS. WE







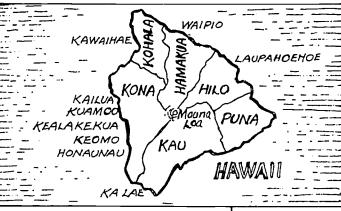
EVEN IN ANCIENT HAWAII, LAND WAS VERY SCARCE. MANY BLOODY WARS WERE FOUGHT OVER WHO WOULD CONTROL THE LAND.

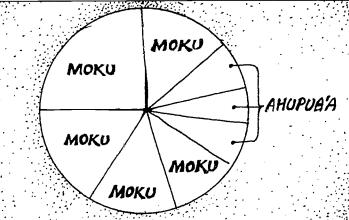


EACH ISLAND WAS DIVIDED INTO DISTRICTS CALLED MOKU.

HAWAII, FOR EXAMPLE, WAS DIVIDED INTO SIX MOKU, MY FAMILY LIVED IN THE MOKU OF KONA

THE MOKU WERE DIVIDED INTO SMALLER PIESHAPED PIECES OF LAND CALLED AHUPUA'A.





ALL THE LAND ON EACH ISLAND WAS UNDER THE CARE AND PROTECTION OF THE ALII-NUI, WHO WAS THE HIGHEST RANKING CHIEF ON EACH ISLAND.

OTHER HIGH CHIEFS CALLED **ALII AI MOKU** GOVERNED EACH MOKU









THE AHUPUA'A WAS THE MOST IMPORTANT LAND DIVISION IN ANCIENT HAWAII. NEARLY EVERY AHUPUA'A RAN FROM MOUNTAIN TOP TO THE SEA. THIS WAY THE PEOPLE WHO LIVED IN EACH AHUPUA'A WERE ABLE TO PROVIDE THEMSELVES WITH EVERYTHING THEY NEEDED...



AS YOUMIGHT IMAGINE, MOST OF THE PEOPLE WORKED THE LAND. THESE PEOPLE WERE THE MAKA-AINANA DID MOSTOF CALLED THE MAKA-AINANA, OR COMMONERS. THE PHYSICAL LABOR AND PRODUCED MOST OF THE GOODS.



SHARING WAS AN IMPORTANT PART OF OUR LIVES IN THOSE DAYS

IF A TARO FARMER WANTED SOME FISH, HE DIDN'T BUY IT OR BARGAIN FOR IT. HE SIMPLY WENT DOWN TO THE SEA-SHORE AND ASKED A FISHERMAN FOR WHAT HE NEEDED. THE FISHERMAN WOULD GIVE THE FARMER WHAT HE ASKED FOR.

WHEN THE FISHERMAN WANTED TARO, HE WOULD GO UP TO THAT PART OF THE AHUPUA'A WHERE TARO WAS GROWN AND THE FARMER WOULD SUPPLY THE FISHERMAN'S NEEDS.





MONEY WAS NOT USED IN ANCIENT HAWA! AND PEOPLE SHARED THEIR GOODS.



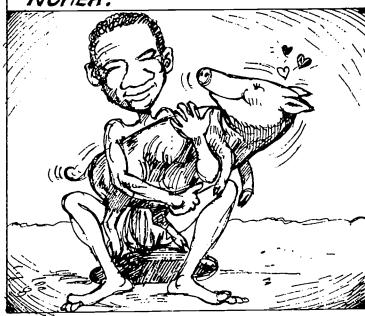


MY FATHER WAS A FISHERMAN, ONE OF THE BEST IN HAWAII. BEING THE ELDEST BOY I WAS EXPECTED TO BE A FISHERMAN TOO...

BUT I'M AFRAID I WASN'T A VERY GOOD FISHERMAN.



THE THING I LIKED BEST WAS PLAYING WITH MY UNCLE'S PIG, NOHEA.



NOHEA WAS A VERY SMART PIG; SHE COULD ROLL OVER; SHE COULD SHAKE HANDS; SHE COULD EVEN DANCE. I LOVED HER VERY MUCH.



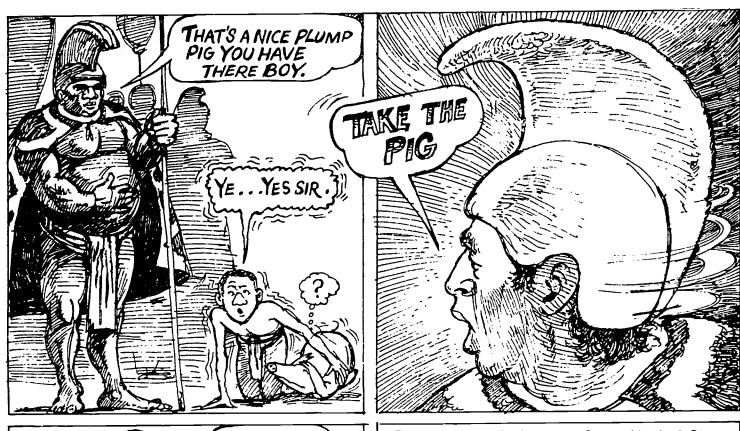
MY MOTHER WOULD OFTEN SCOLD ME FOR SPENDING TOO MUCH TIME PLAYING WITH NOHEA AND NOT ENOUGH TIME DOING MY CHORES.













ILEAPED TOMY FEET READY TO STRIKE MILU'S SERVANT - READY TO STOP HIM FROM TAKING NOHEA. JUST THENMY UNCLE CAUGHT ME BY THE ARMS. I KICKED AND STRUGGLED TO FREE MYSELF AS I SAW NOHEA BEING CARRIED AWAY.



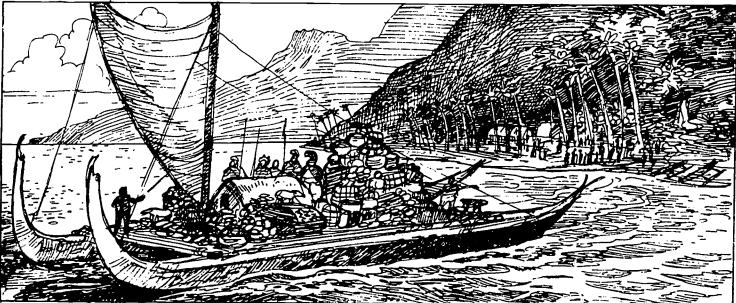
I DIDN'T KNOW IT THEN, NOR DID I CARE, BUT MY UNCLE HAD DONE ME A GREAT SERVICE. HE HAD SAVED MY LIFE. IF I HAD ATTACKED MILU OR HIS SERVANT, I WOULD HAVE MOST SURELY BEEN KILLED.

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WHEN I STOPPED CRYING, MY UNCLE REMINDED ME THAT ACCORDING TO ANCIENT TRADITION THE ALII HAD THE RIGHT TO TAKE FROM THE PEOPLE ANY THING THAT CAUGHT THEIR FANCY.







SUPPOSEDLY, SINCE ALL THE LANDWAS INTHE CARE OF THE ALII, EVERY THING PRODUCED ON THE LAND BELONGED TO THEM ALSO. ACCORDING TO MY FATHER, MORE THAN HALF OF WHAT THE COMMONERS PRODUCED WAS TAKEN BY THE ALII. I SUSPECT THEY WOULD HAVE TAKEN MORE IF THEY COULD HAVE EATEN MORE.



I MISSED NOHEA VERY MUCH IN THE DAYS THAT FOLLOWED, BUTAS THE DAYS BECAME MONTHS AND MONTHS BECAME YEARS, SHE FADED IN MY MEMORY. IN SPITE OF THIS CHILDHOOD TRAGEDY, I STILL HAVE FOND MEMORIES OF MY LIFE AS A BOY. FOR ONE THING I DIDN'T HAVE TO GO TO SCHOOL. I SOMETIMES WISHED I COULD RETURN TO THOSE GOOD OLD DAYS. BUT AS YOU KNOW WE CANNOT REVERSE THE SANDS OF TIME.

*IN ANY CASE, AS YOUALL KNOW, SOMETHING HAPPENED IN 1778 THAT PUT THE WAY OF LIFE OF ANCIENT HAWAII FOREVER OUT OF REACH.

EPISODE I

The Hawaiian Islands are situated centrally in the Pacific Ocean at the northern edge of the tropics. They were created from lava oozing out on the ocean floor and then emerging above the sea.

There are eight main islands: Niihau (72 square miles), Kauai (555), Oahu (604), Molokai (260), Maui (728), Lanai (141), Kahoolawe (45), and Hawaii (4,030). Together, they are about the size of the state of New Jersey. Oahu, the third largest island, is presently the most populous with over 80 percent of the total population.

The Islands are very distant from other land masses in the Pacific. The Pacific Coast of the United States is over 2,000 miles distant. Tahiti, Samoa, and Fiji are between 2,300 and 2,800 miles away. Between Hawaii and Japan is about 3,500 miles of ocean. Australia is about 4,500 miles away. Both China and the Philippines are nearly 5,000 miles away.

The first Hawaiians were Polynesians who came to the Islands from Tahiti and the Marquesas. When these first brave voyagers began coming to Hawaii is uncertain. Most historians believe it was about 1,500 years ago. They came in many great voyages over a period of 250 years, navigating their canoes across thousands of miles of ocean without maps or compasses. They brought with them a number of useful plants and animals. Among these were taro (from which poi was made), sugar cane, bananas, pigs, and dogs. These voyages came to an end around the late fourteenth century or the early fifteenth century, A.D. Thereafter, until Captain James Cook's arrival in 1778, there was no significant contact between the Hawaiians and the outside world.



EPISODE I QUESTIONS

- 1. About how many people lived in Hawaii before the arrival of Captain Cook? What is the population of Hawaii today?
- 2. What is the difference between a moku and an ahupua'a? Which is larger?
- 3. What kinds of things did the ancient Hawaiians produce with their resources?
- 4. Who did most of the work in ancient Hawaii?
- 5. Why do you think most ahupua'a ran from the mountains to the sea? Why weren't some laid out along the shore with other ahupua'a located inland?
- 6. In ancient Hawaii the alii collected taxes from the commoners in the form of goods. What do you think the commoners received in return for these tax payments? What kinds of things do the people of Hawaii receive in return for tax payments today?
- 7. Did the commoners in ancient Hawaii "own" the land they lived on? Did the ancient Hawaiian fisherman "own" the fish that he caught? Did the farmer "own" the taro that he grew? Explain.









I COULD NOT BELIEVE WHAT I SAW IN THE HALF LIGHT OF DAWN. IT DID SEEM LIKE HUGE TREES WERE MOVING ON THE WATER.



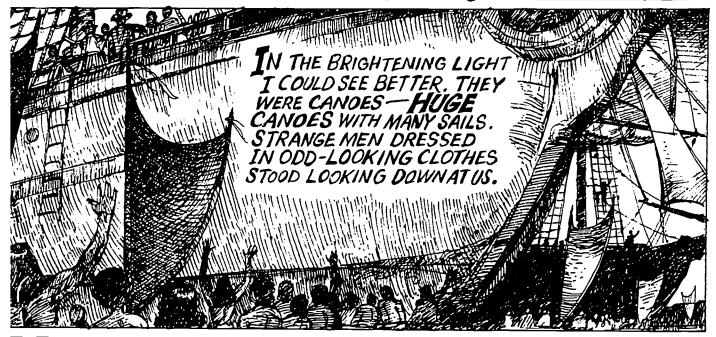


'ERS IN OUR VILLAGE HADSEEN THIS ANGE SIGHT. SOME WERE RUNNING 'ARD THE SHORE. SOME WERE GHTENED AND CRIED OUT IN FEAR.



I HAD TO SEE WHAT WAS HAPPENING. AS I NEARED THE SHORE, CANOES WERE ALREADY IN THE WATER. I JUMPED IN TO ONE AND WE PADDLED OUT INTO THE BAY.

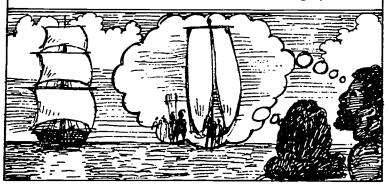




YEY BECKONED TO US TO CLIMB BOARD THEIR CANOES. I WAS FRAID BUTMY CURIOSITY WAS TRONGER THAN MY FEAR.



I HAD HEARD RUMORS OF THESE STRANGERS OR"HAOLES" BEFORE. IT WAS SAID THAT THESE CANOES HAD VISITED KAUAI DURING THE PREVIOUS MAKAHIKI. SOME SAID THAT ONE OF THESE CANOES WAS THE HEIAU OR TEMPLE OF THE GOD LOND, AND THAT LOND HIMSELF LIVED ON ONE OF THE CANOES.





AFTER WE CLIMBED ABOARD ONE OF THE BIG CANOES, WHICH THE HAOLES CALL "SHIPS", SOME PEOPLE FELLTOTHEIR KNEES AND PRAYED, OTHERS OFFERED GIFTS OF FISH, SWEET POTATOES AND BANANAS TO THE STRANGERS.



SEVERAL OF THE STRANGERS OFFERED US GIFTS IN RETURN — GIFTS THAT ASTONISHED US.



WHAT THE HAOLES OFFERED WERE GRAY
THINGS THAT FELT COLD AND HARD. THEY
SAID THESE THINGS WERE MADE OF
"IRON". NAILS, SPIKES AND IRON
BANDS. THESE WERE THINGS WE HAD
NOT SEEN BEFORE. IRON WAS A NEW AND
WONDERFUL SURPRISE.

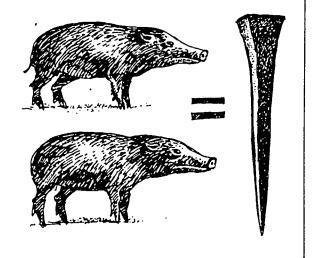


IMMEDIATELY WE I MAGINED ALL SORTS OF USES FOR THE IRON GIFTS. THE NAILS COULD BE MADE INTO FISH HOOKS OR SET IN WAR CLUBS. THE SPIKES COULD BE USED TO MAKE KNIVES OR DIGGING TOOLS. THEY WERE MUCH BETTER THAN WOOD OR STONE. IT WAS INCREDIBLE!

SOON IT WAS OBVIOUS THAT THE HAOLES WANTED FRESH FOOD AND THAT THEY WERE MORE THAN WILLING TO GIVE IRON IN RETURN. THE MEN AND WOMEN OF KEALAKEKUA CAME AND WENT BETWEEN THEVILLAGE AND THE SHIPS, BRINGING HOGS, POI, BREADFRUIT AND OTHER FOOD TO THE HAOLES IN EXCHANGE FOR SMALL PIECES OF IRON.



FOR THE PAOLES GAVE DE FINE PAOLES



ONE ALII GAVE A WHOLE HERD OF HOGS AND A BUNDLE OF KAPA FOR AN IRON HATCHET.



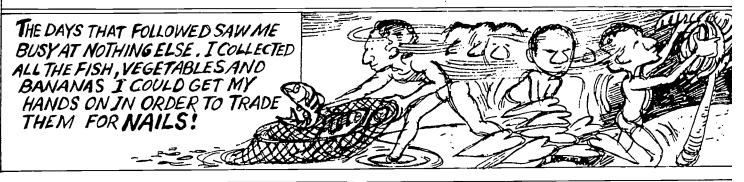


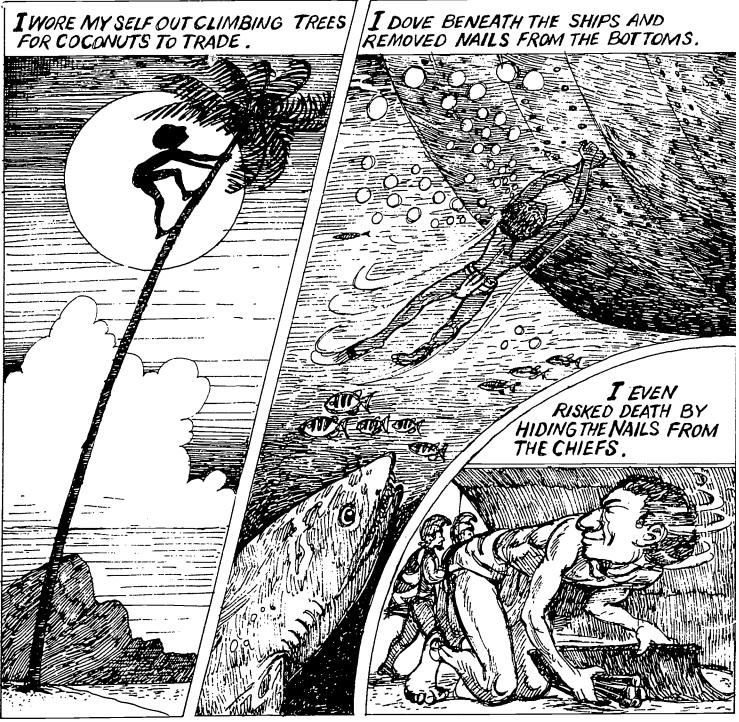
THE ALII WHO HAD MUCH IRON GREW IN STATUS; THE COMMONER WHO WAS ABLE TO GIVE IRON TO HIS CHIEF GAINED FAVOR; FISHERMEN WHO HAD

HOOKS MADE OF IRON WERE ABLE TO CATCH MORE AND BIGGER FISH; THE WARRIOR WITH AN IRON WEAPON WAS FEARED.



THIS WAS MY CHANCE. I WOULD DO ALL I COULD TO GET IRON --- PARTIES!





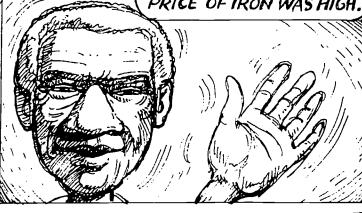


IN A LITTLE MORE THAN TWO WEEKS I HAD AMASSED A FORTUNE. I HAD MADE IT TO THE TOP. I WOULD BE RESPECTED, FEARED, LOVED.



BUT I HADNOT COUNTED ON ONE THING,

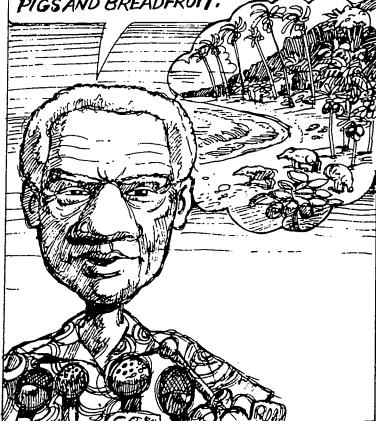
AS YOU KNOW, WHEN A THING IS IN SHORT
SUPPLY, ITS PRICE IS
HIGH. WHEN THE HAOLES
FIRST CAME, NONE OF US
HAWALIANS HAD ANY NAILS.
THEREFORE WE WERE
WILLING TO GIVE UP MUCH
TO GET LITTLE. THE
PRICE OF IRON WAS HIGH.



AS OUR STOCKS OF NAILS AND OTHER IRON THINGS GREW WE ASKED FOR MORE IRON IN EXCHANGE FOR OUR ISLAND PRODUCTS.

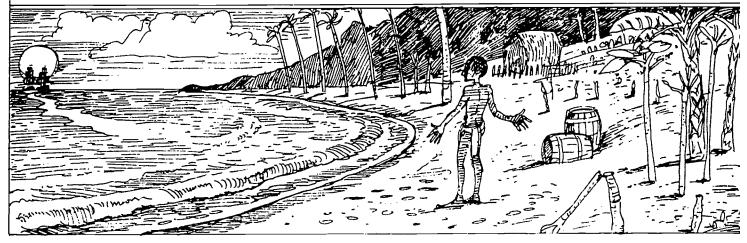




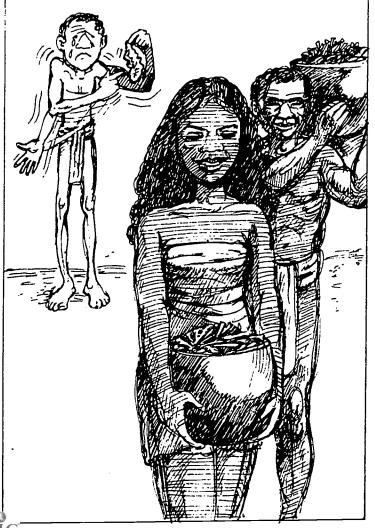




BY THE TIME I MANAGED TO ACCUMULATE ALL MY NAILS, EVERYONE HAD NAILS AND IRON. FOOD ON THE OTHER HAND, WAS SCARCE. WHEN THE SAILORS LEFT AFTER ONLY 20 DAYS AT KEALAKEKUA, THE COUNTRY FOR MILES AROUND WAS EXHAUSTED OF PRODUCE.



THE NAILS THAT I HAD HOPED WOULD BRING ME FAME AND FORTUNE NOW BROUGHT IN ONE SHRIVELLED UP SWEET POTATO.





I VOWED NEVER AGAIN TO BE THE VICTIM OF MY OWN IGNORANCE, NEXT TIME I WOULD DO BETTER. I WAS LEARNING ABOUT SUPPLY AND DEMAND.



EPISODE II

As you already know from reading Episode I, almost every ahupua'a in ancient Hawaii was self-sufficient. Exchange among people who lived within an ahupua'a was more like what we today would call "sharing".

Trade between different ahupua'a and even between islands, however, was not uncommon among Hawaiians before Captain Cook's arrival.

Because of differences in local weather conditions, and also due in part to the development of special skills, various areas in the Islands became known for certain commodities.

Niihau, for example, was small and dry and thus had no wood to make canoes. But it acquired the needed wood by trading its fine makaloa mats and yams which it grew in abundance.

Frequent trade was carried on between Oahu and Kauai. The people of Oahu excelled in the making of tapa (cloth) while Kauai residents were proficient in making canoes, paddles, and spears.

In Hawaii, the largest island, regular market fairs were held on the banks of the Wailuku River near Hilo. People from various parts of the island brought their goods to exhibit. When it appeared that an agreement between two traders was about to be reached, the two parties were brought to a broad rock in the middle of the stream where an inspector would then oversee the exchange and settle disputes. In turn, the inspector received a commission from each transaction.

Trading in ancient Hawaii was mainly by barter. No commodity had yet attained the status of "money". The closest thing that came to be accepted as a medium of exchange was probably dried fish, because it was not very perishable and was fairly uniform in quality.

When Captain Cook arrived in Hawaii, however, things changed. Cook



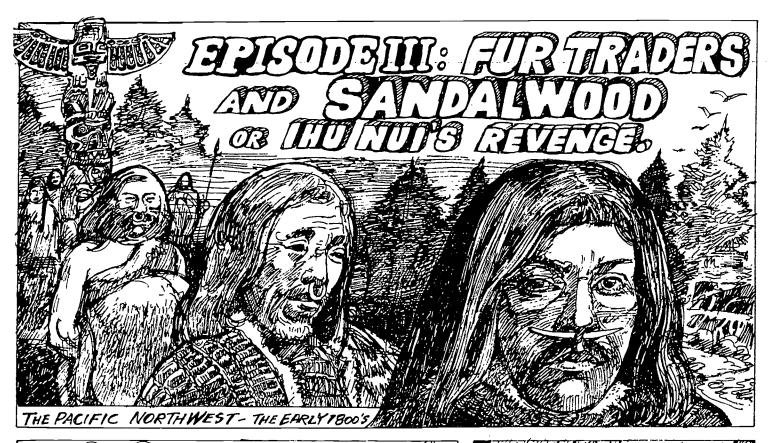
found that the Hawaiians were glad to give the haole sailors things like pigs, taro and sweet potatoes in exchange for nails. Nails had become a medium of exchange. Nails were the cash with which Cook and his men purchased things from the Hawaiians.

These nails, however, were good only between the Hawaiians and their foreign visitors. Once a nail got into Hawaiian hands, it was confiscated by the ruling chiefs. Nails were not used as money within the Hawaiian community, just between cultures.

EPISODE II QUESTIONS

- 1. When did Captain Cook "discover" Hawaii?
- 2. Why were the ancient Hawaiians so anxious to get iron from Captain Cook and his men?
- 3. When Captain Cook first came to Kealakekua, the Hawaiians were willing to give two pigs in exchange for one nail. In less than three weeks, however, this situation changed. Explain, in terms of supply and demand, what happened to the terms of trade between iron and food.
- 4. It has been said that the ancient Hawaiians believed that Captain Cook was the god Lono. Why do you think the ancient Hawaiians might have believed this?
- 5. How did Captain Cook's arrival affect ancient Hawaii*s economy?





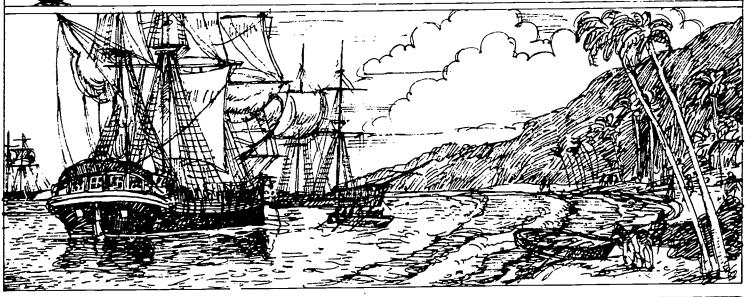




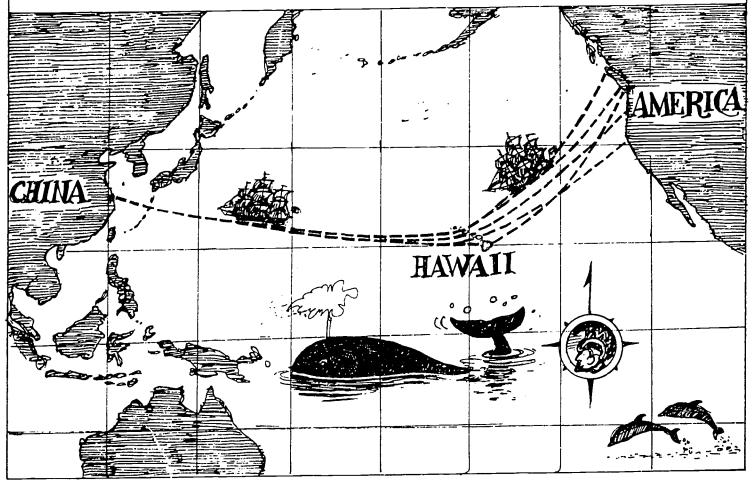




WHEN WORD OF CAPTAIN COOK'S DISCOVERY OF THE HAWAIIAN ISLANDS REACHED AMERICA AND EUROPE, FOREIGN SHIPS BEGAN STOPPING IN HAWAIIAN PORTS.

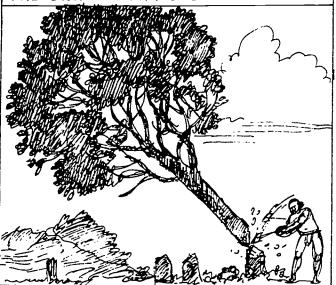


THE LARGEST NUMBER OF THESE SHIPS WERE INVOLVED IN THE FUR TRADE — BUYING FURS FROM THE AMERICAN INDIANS IN THE PACIFIC NORTHWEST AND SELLING THEM IN CHINA. THEY STOPPED IN HAWAII ON THEIR WAY TO GET PROVISIONS, ESPECIALLY FOOD.

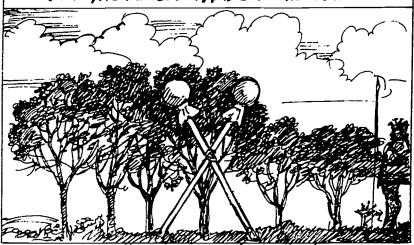




THE SANDALWOOD TRADE WAS EVEN MORE PROFITABLE THAN PROVIDING THE SHIPS WITH FOOD.



WHILE KAMEHAMEHA THE GREAT WAS ALIVE, THINGS WEREN'T TOO BAD. AS KING, HE HAD A ROYAL MONOPOLY ON THE ENTIRE SANDALWOOD TRADE. AS A CONSERVATION MEASURE, HE PLACED A KAPU ON THE SMALLER TREES



AFTER HE DIED IN 1819 HOWEVER,
HIS SON ZIHOLIHO PERMITTED
OTHER CHIEFS TO SHARE IN THE
SANDALWOOD TRADE. THE ALII
LOOKED AT THE SANDALWOOD
AND SAW GUNS, SILKS, SHIPS
AND LOTS OF HAOLE GOODS.



BEFORE THE HAOLE TRADERS CAME, THE ALII COULD TAKE FROM US ONLY THOSE GOODS THAT WE PRODUCED.





BUTNOW, THEY EXPECTED MORE.... ENTIRE VILLAGES WERE OFTEN SENT INTO THE MOUNTAINS TO CUT DOWN SANDALWOOD TREES AND CARRY THE LOGS TO THE SEASHORE.



MEANWHILE OUR FIELDS WERE LEFT UNTENDED.



WEALSO CONTRACTED HAOLE DISEASES
AGAINST WHICH WE HAD NO NATURAL IMMUNITY.
SOON MANY HUNDRED OF US BEGAN TO DIE OF
FAMINE AND DISEASE. STILL MORE DIED OF
EXPOSURE TO THE CONDITIONS IN THE COLD
DAMP MOUNTAINS.



MANY OF US CONTINUED TO SUFFER UNTIL THE SANDALWOOD FINALLY RAN OUT. I WAS ONE OF THE LUCKY ONES. I GOT OUT EARLY.



ONE DAY WHILE I WAS STACKING LOGS, WHO SHOULD I SEE BELOW BUT MILU, THE ALII WHO HAD TAKEN NOHEA FROM ME SOMANY YEARS AGO.



PERHAPS IT WAS THE EXHAUSTION — PERHAPS IT WAS A FEVER IN MY BRAIN, I DON'T KNOW. MY MIND WENT BLANK.











THE HAOLES ON THE VOYAGING BOATS GAVE US SEEDS TO GROWNEW CROPS SUCH AS CORN, CABBAGE, POTATOES AND ONIONS. THEY ALSO INTRODUCED NEW ANIMALS, SUCH AS CATTLE AND GOATS, TO THE ISLANDS.



FROM WHAT I LEARNED OF
SUPPLY AND DEMAND FROM
MY ILL-FATED NAIL BUSINESS,
I EXPECTED TO GET RICH.
GREATER DEMAND FOR OUR
HAWAIIAN FOOD PRODUCTS
WOULD MEAN HIGHER PRICES
THE HAOLES WOULD GIVE NOTONLY NAILS, BUT
CLOTH, MIRRORS, EVEN GUNS.

BUT AGAIN I WAS MISTAKEN. WE DID GET MORE IN TRADE. BUT AS BEFORE, WE COMMONERS WORKED HARDER WITHOUT INCREASING OUR OWN WEALTH OR WELL-BEING.





THINGS GOT EVEN WORSE FOR THE MAKA-AINANA WHEN THE FOREIGNERS DISCOVERED THAT SANDALWOOD GREW IN HAWAII.

MERCHANTS IN CHINA WERE EAGER FOR THE FRAGRANT SANDALWOOD, WHICH THEY USED TO MAKE IDOLS, BOXES, CARVINGS, MEDICINE, PERFUMES AND INCENSE.



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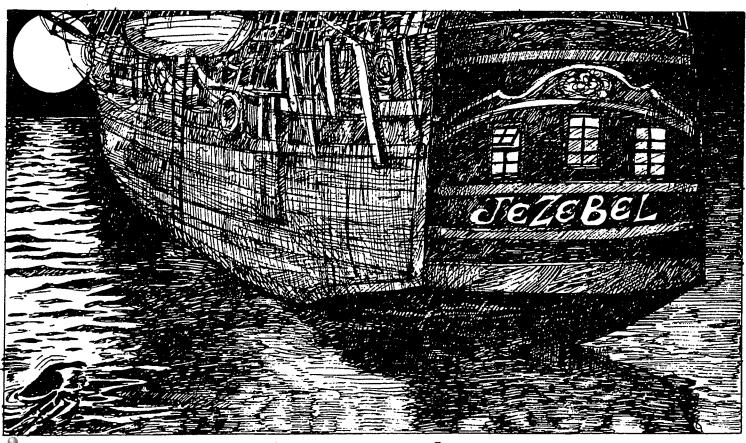
MOW I HAD DONE IT! THERE WAS NOTHING LEFT FOR ME TO DO BUT FLEE.







I HAD HEARD OF HAWAIIANS JOINING THE CREWS OF FOREIGN SHIPS. SO THAT NIGHT, WHEN I COULD NOT BE SEEN, I SWAM TO ONE OF THE SHIPS — AND TO A NEW AND MORE DANGEROUS LIFE THAN I COULD EVER HAVE IMAGINED.



EPISODE III

Following Captain Cook's visit, the Islands were not visited by foreigners for another seven years. The publication of Cook's Voyages in 1784, however, placed Hawaii on the maps of navigators and explorers. Soon, Hawaii became an important supply and refreshment base for ships crossing the Pacific. The first to discover this "fair haven" were the fur traders, engaged in trading furs and sea otter skins from the Northwest Coast for Chinese goods. Then ships from many western nations put in at ports in the Hawaiian Islands.

In addition to obtaining fresh provisions such as pigs, fowls, yams, fruits, vegetables, water, and firewood, foreign ships could also recruit Hawaiian seamen and refresh scurvy-ridden crew. In return, Hawaiians received iron, utensils, guns and ammunition and tools such as chisels, knives, and axes.

By 1810, the fur trade had merged into a new trade -- sandalwood -- which was discovered in Hawaii by ship captains. Sandalwood was demanded in China primarily to be made into incense and burned in temples. The peak of this trade was between 1810 and 1818; by the early 1840's the sandalwood era had come to an end. Both the fur trade and the sandalwood trade were yictims of depletion of supply.

The consequences of these trades were very great on Hawaii.

Foreigners brought new plants and animals to Hawaii, among them were melons, pumpkins, onions, Irish potatoes, cabbage, Indian corn, horses, cattle, and sheep. Hawaiians, especially the alii, acquired new taste for foreign luxuries. A few foreigners were even employed



by the king as advisors. The coming of foreigners was also disastrous to native health. Common western illnesses such as measles, common colds, and influenza were often fatal to natives, and contributed to a rapid decline of the Hawaiian population. By 1823, the native population of Hawaii had declined by more than one-half.

EPISODE III QUESTIONS

- 1. Why did foreign ships begin stopping in Hawaii in the early 1800's? List at least three things that foreign ships may have been seeking in Hawaii.
- 2. Why did European sailors give the Hawaiians seeds for corn, cabbage, and other "haole" fruits and vegetables. Were the "haoles" just being generous?
- 3. Why was sandalwood so valuable in the 19th century? What was it used for?
- 4. The "cost" of something is whatever a person or a society gives up in order to have it. What did the sandalwood trade "cost" the early Hawaiians? What were the benefits of the sandalwood trade to the early Hawaiians?







THE JEZEBEL WAS A WHALING SHIP - ONE OF THE MANY THAT HAD BEGUN STAPPING OFF IN HAWAIIAN PORTS IN THE 1820'S.

NO SOONER WAS I DISCOVERED ON BOARD THAN I WAS MADE A MEMBER OF THE CREW. THE WORK OF THE SEAMAN ABOARD A WHALER WAS EXHAUSTING.



REPAIRING RIGGING, ROPES, SAILS; SWABBING DECKS; BRINGING UP SCUM-WATER FROM THE BILGES; THESE WERE ENDLESS CHORES FOR ME.



GIFE ATSEA DID HAVE ITS LIGHT MOMENTS
THOUGH, AFTER SUPPER THE MEN RELAXED,
TOLD STORIES AND ENTERTAINED EACH OTHER.



THE SAILORS' LANGUAGE WAS ROUGH, AND I LEARNED MANY HAOLE WORDS.









NATSEA A MONTHOR MORE IZED I HAD NEVER SEEN I. NO ONE WANTED TO IT HIM.









WELL, YE'D BETTER BE READY, HOPPER. EVERY MAN ABOARD SHIP MUST BE A WHALE-KILLEK THIS VOYAGE IS OVER, THESE WILL RUN RED WITH THE BLC THE LEVIATHAN.



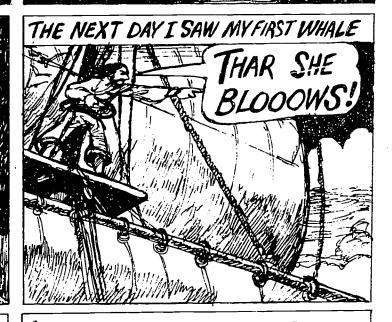


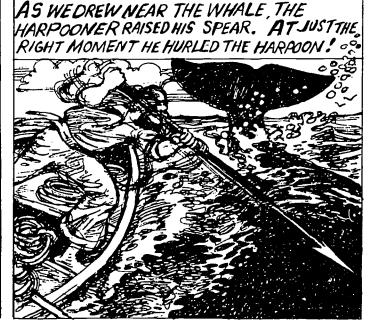












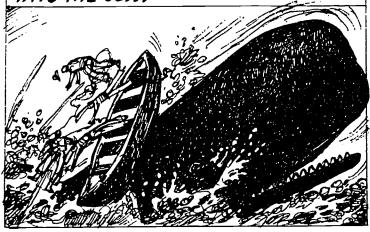


MAKANIN M

BUCK WAS WITH USTHAT DAY. WE KILLED FIVE WHALES WITHOUT THE LOSS OF A SINGLE MAN OR BOAT.



ANDTHREE MEN WERE DROWNED WHEN A WHALE LIFTED A BOAT OUT OF THE WATER CAUSING EVERYONE IN IT TO BE SPILLED INTO THE SEA.



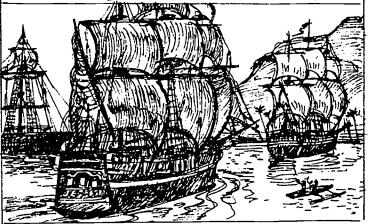
WE ARRANGED TO HAVE OUR WHALE OIL
LOADED ONTO ANOTHER SHIP TO BE TAKEN
BACK TO NEW ENGLAND. THE CREW WAS
PAID PART OF ITS WAGES AND WE HEADED
INTO TOWN FOR SOME LONG-AWAITED
EXCITEMENT.



IN DAYS THAT FOLLOWED, WE WERE LESS FORTUNATE. ONE BOAT WAS SMASHED...



WE STAYED IN THE "JAPAN GROUNDS" FOR SEVEN MONTHS BEFORE RETURNING TO HAWAIL. AS WE PUT INTO LAHAINA MY HEART POUNDED. IT WAS GOOD TO BE BACK.



WHILE IN LAHAINA I COULD SEE WHAT WHALING MEANT TO THE LOCAL ECONOMY.





THE WHALING TRADE HAD CREATED MANY BUSINESSES... BAKEN GALLES ACME L. BIACKSMITH BOOKS AGAIN FOR SAGAN FO

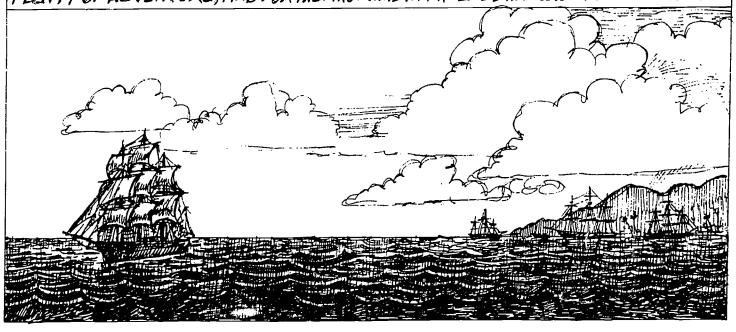
AGRICULTURE FLOURISHED AS THE SHIPS TOOK ON SUPPLIES OF FRESH FOOD.



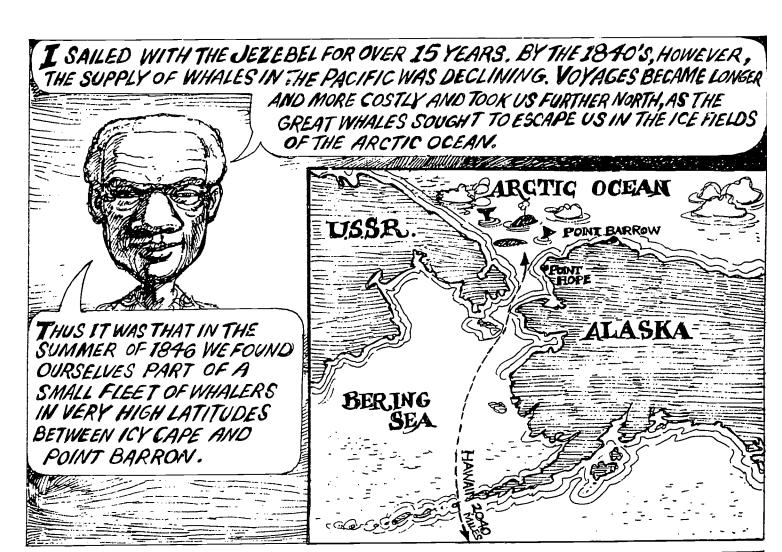
WHALING HAD BECOME THE NEW BASIS OF HAWAII'S ECONOMY. MEASURED IN MONEY TERMS THE WHALING TRADE WAS AS IMPORTANT AS ALL OTHER TRADE TAKEN TOGETHER.



WE SOON SPENT MOST OF OUR WAGES AND WE WERE OUT AFTER WHALES AGAIN. I GREW TO LOVE MY LIFE AT SEA AND I HAVE TO SAY I DID VERY WELL. THERE WAS PLENTY OF ADVENTURE, AND FOR THE FIRST TIME IN MY LIFE I HAD CASH MONEY TO SPEND.







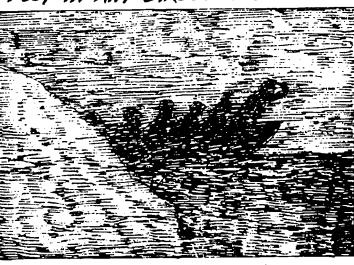




ICE, HOWEVER MADE THE CATCHING MORE DIFFICULT, WE RODE AMONG THE FLOWS, RISKING DISASTER IN OUR FRAIL BOATS.

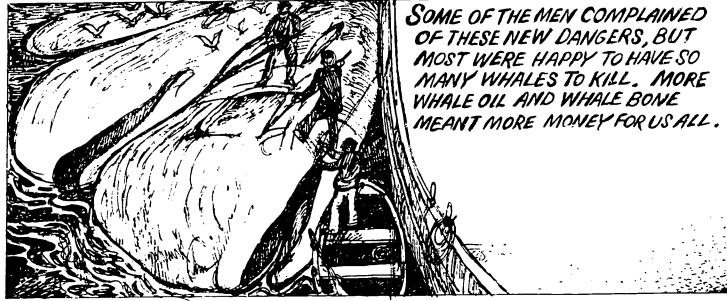


SOMETIMES THE ARCTIC FOG BECAME SO DENSE WE COULD NOT SEE A FOOT IN ANY DIRECTION.



SEVERAL TIMES THE JEZEBEL WAS NEARLY CRUSHED BY ICEBERGS, BUT EACHTIME THE SEAMANSHIP OF UZZIAH SAVED HER.







WE STAYED THROUGH AUGUST AND NEARLY HAD A FULL LOAD OF OIL WHEN DISASTER STRUCK. ONE SEPTEMBER MORNING, TWO GIGANTIC ICE FLOES MOVED INTO TRAPOUR SHIP—AND THE OTHERS IN OUR FLEET.



TT CREW COLDER AND COLDER AND SOON THE SHIPS LAY HELPLESS IN THE ICY GRIP OF THE FROZEN SEA.



SOON A GALE BLEW UP. THE WIND SHRIEKED AND THE ICE MOVED AND PITCHED VIOLENTLY.



SUDDENLY, FROM INSIDE OUR SHIP WE FELT A TERRIBLE IMPACT AND HEARD THE SICKENING NOISE OF SHATTERING TIMBERS. THE ICE WAS CRUSHING THE JEZEBEL LIKE AN EGG.



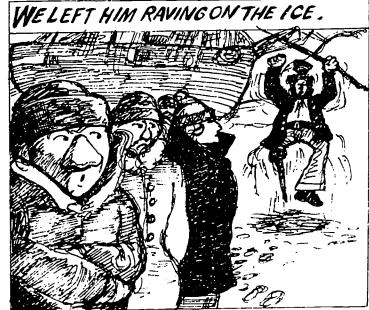
IT CLEARED THE NEXT DAY BUT OUR FATE WAS PLAIN. WE WOULD HAVE TO ABANDON OUR SHIPS AND WALK ALMOST IOO MILES ACROSS THE ICE TO THE SAFETY OF A SETTLEMENT FURTHER SOUTH.





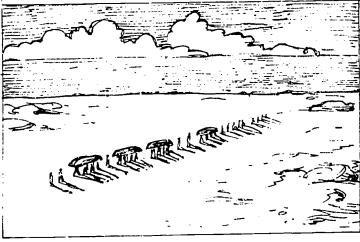
THE CAPTAINS OF ALL THE OTHER BOATS AGREED THAT THERE WAS NOTHING LEFT TO DO. UZZIAH HOWEVER WAS STEADFAST IN HIS REFUSAL TO LEAVE HIS STRICKENSHIP AND ITS VALUABLE CARGO.



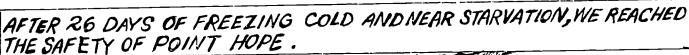


WE CARRIED OUR SMALL BOATS FOR MILES ... AND WHEN WE COULD, WE CROWDED INTO

THEM AND MADE OUR WAY SLOWLY THROUGHTHE ICY CHANNELS.



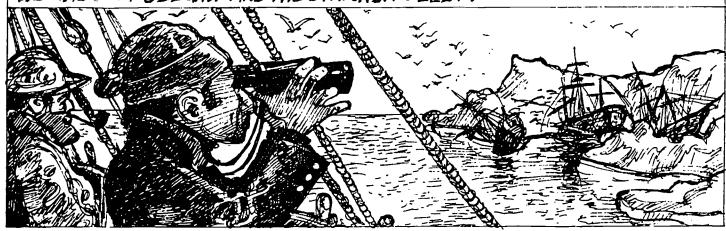








THAT FOLLOWING SPRING, I RETURNED WITH ANOTHER SHIP TO THE PLACE WE HAD! FFT UZZIAH AND THE STRICKEN FLEET.



THE ICE AND STORMS HAD DONE THEIR WORST. THERE WAS NO TRACE OFUZZIAH.



ONLY THE FROZEN BONES OF THE JEZEBEL







EPISODE IV

Until the middle of the nineteenth century, men hunted whales mainly for their oil. Most of the oil was used for making candles and lighting lamps.

The first whaling in the Pacific was believed to be around 1790. But the real flood of whaling ships did not descend upon the Hawaiian Islands until around the 1820's when news spread of the discovery of rich sperm whale grounds off the coast of Japan, which was then 40 days' sail from Hawaii. After 1840, with diminishing returns from the Japan and Yellow Seas, new whaling grounds were discovered further north off the northwest coast and, even later, in the Arctic Ocean about a month's sail from the Islands. Hawaii, being centrally located in these Pacific whaling grounds, was an ideal location for whalers to stop to repair their ships and to restock their provisions, especially during the winter months which brought stormy weather to the northern waters. Lahaina, on Maui, was an especially popular anchorage because Lahaina bay was such a large and sheltered body of water that it could accommodate hundreds of ships at one time.

The period of prosperity for whaling lasted until around 1860. The whaling trade declined rapidly after the American Civil War due to the growing scarcity of whales. At its peak, more than 500 whaling ships stopped in Hawaii in a year. But in 1880, only 15 whalers arrived in the Islands.

The whaling trade had a number of important effects. It gave continued encouragement to diversified farming after the decline of fur and sandalwood trades. Perhaps, more significantly, it contributed



to the dilution of native Hawaiian culture, particularly around the seaports such as Honolulu, Lahaina, and Hilo where natives mingled with large numbers of visiting sailors and some permanent derelict seamen and were exposed to foreign ways.

EPISODE IV QUESTIONS

- l. It is reported that mamy Hawaiians signed on for duty on American and European whaling ships in the 1800's. Why do you think these Hawaiians wanted to go to sea on "haole" ships?
- 2. How did the whaling trade affect Hawaii's economy? What kinds of businesses were encouraged by the whaling trade?
- 3. What was the main reason for the decline of the whaling trade after 1860?
- 4. How did the whaling trade affect Hawaiian culture? Do you think these effects were good or bad?







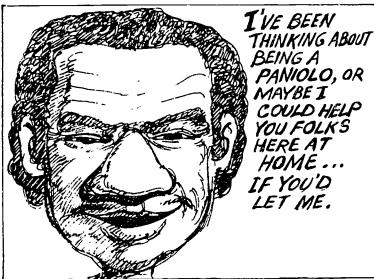




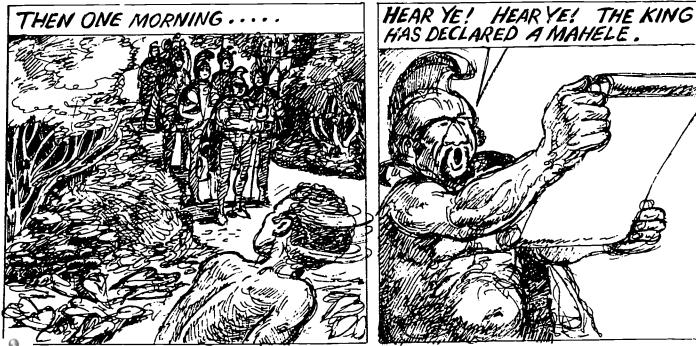














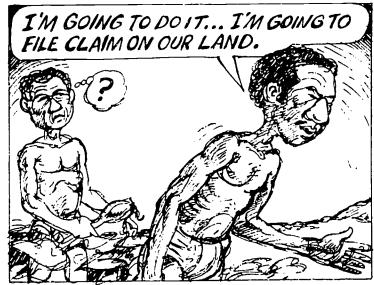


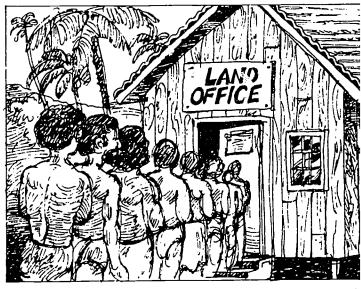






















ONCE AGAIN I WAS ON THE RUN.



EPISODE V

At the time of Captain Cook's arrival in Hawaii, the Islands were still independent. Society was feudal in structure. That is to say, the chieftan of each island was the acknowledged king and the lord and proprietor of the land. All persons held land at his discretion and upon payment of taxes. The chieftan gave rights to hold moku and ahupua'a to lesser chiefs who in turn distributed rights over smaller jurisdictions to those of lower rank, and ultimately down to the individual kuleanas, which were small plots of land held by commoners.

Nowadays, when someone dies, their property, including any land they may own, may be passed on to friends or relatives. In ancient Hawaii, however, no one held hereditary rights to land. Even for the alii, upon death, their lands reverted to the king, and were often redistributed to others. When Kamehameha I united all the Islands by conquest at the beginning of the 19th century, he distributed the subject lands to his friends and followers. There then evolved essentially automatic succession, something like what we have today, whereby land passed from a tenant to his designed successor, although a tenant did not secure fee simple (ownership) title.

Not long after the haoles came, there was much agitation for major land reform to allow fee simple ownership of land. It was argued that fee simple ownership would encourage the in-flow of much needed capital into Hawaii, and would also encourage native productivity because no longer need anyone fear arbitrary dispossession. However, concern too was expressed that foreigners would take over the country if they also were given right to own land in fee simple.



A sequence of events led to the Great Mahele in 1848 which gave natives the right to file for fee simple title to the lands which they occupied and cultivated. In 1850, foreigners were also given right to own land in fee.

For the first time in history, the common man owned part of the land. However, the Hawaiians did not know very much about law, and many of them did not bother to sign the legal papers that they were supposed to in order to make the land theirs. Most of those who did sign the papers sold their land to haoles. The haoles knew that they could make great profits from the land. The Hawaiians, on the other hand, did not fully understand the concept of private property.

Thus, the Great Mahele, which was supposed to make it possible for the Hawaiians to own part of the land, simply transferred much of the land from the king to the haoles. Few Hawaiians really benefited.

TABLE

Under the Great Mahele, the land was divided approximately as follows:

| | <u>ACRES</u> |
|---|--------------|
| Crown lands reserved for the king's use | 984,000 |
| Lands granted to the chiefs | 1,619,000 |
| Government lands, as distinct from crown lands. | 1,495,000 |
| Lands granted to commoners | 28,000 |
| | |
| | 4,126,000 |



EPISODE V QUESTIONS

- What was the Great Mahele? Explain briefly and in your own words.
- 2. Under the Mahele, who received most of the land?
- 3. What happened to most of the land that was originally given to the commoners?
- 4. Do you think the Great Mahele was good for Hawaii? Why or why not?

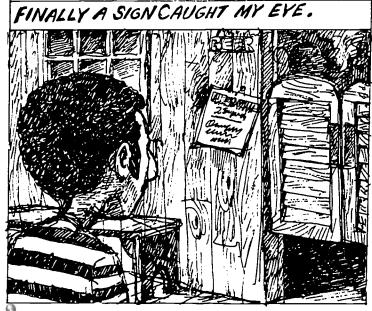


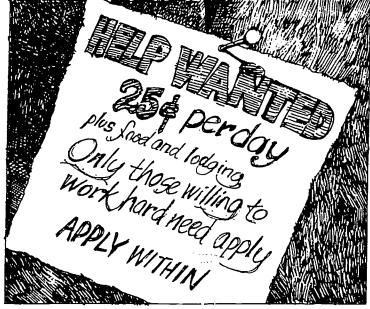


AFTER LEAVING HOME I WANDERED FROM ISLAND TO ISLAND FOR MANY YEARS WORKING AT ANY JOB I COULD GET FINALLY I WOUND UPIN LAHAINA. I WAS PENNILESS AND SAD.



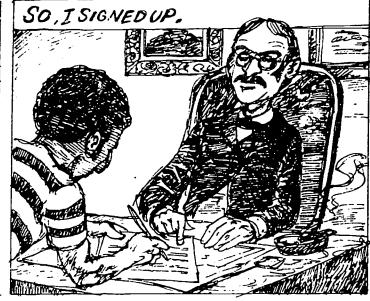
I HAD THOUGHT I MIGHT GO BACK TO WHALING, BACK TO THE SEA, BUT THERE WERE NO JOBS





IT LOOKED LIKE A GOOD DEAL AND I WAS WELL QUALIFIED.



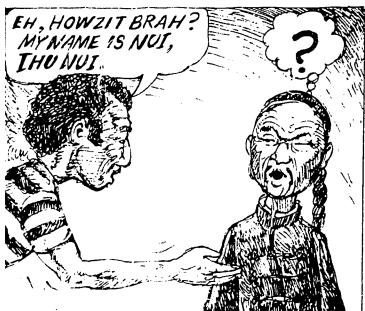


THE NEXT MORNING, OTHER WORKERS AND I WERE TAKEN TO OUR NEW JOBS.











ERIC

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MY NEW FRIEND, I SOON LEARNED, CAME FROM CANTON, CHINA. HIS NAME WAS HEE HING. HE HAD COME TO HAWAII WITH MANY OF HIS COUNTRYMEN AS A CONTRACT LABORER.



SOME OF HIS FRIENDS WENT HOME AFTER THEIR CONTRACTS WERE PAU; OTHERS WENT TO HONOLULU TO START THEIR OWN BUSINESSES ...











AND BUILDING ROADS WAS HOT AND MISERABLE WORK.

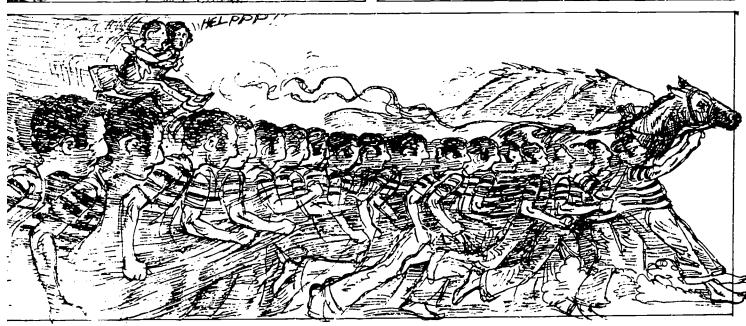




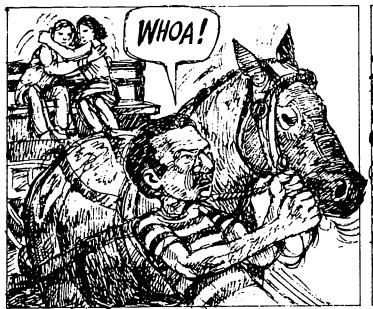




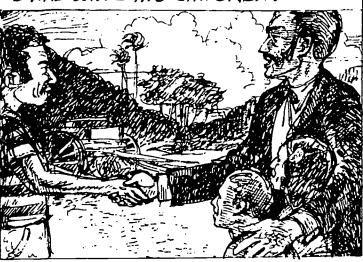








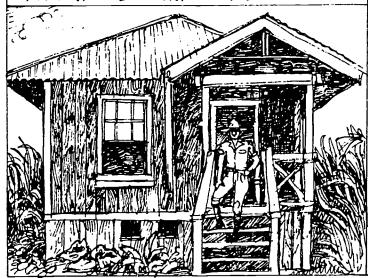
THE MANAGER WAS GRATEFUL...
I HAD SAVED HIS CHILDREN.



AS A RESULT, I WAS PROMOTED TO FOREMAN. I GOT A NEW OUTFIT...



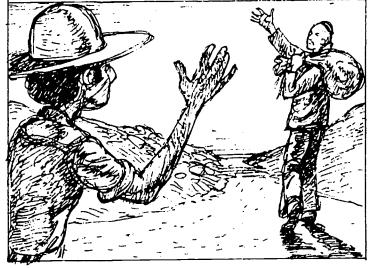
AND A HOUSE OF MY OWN .



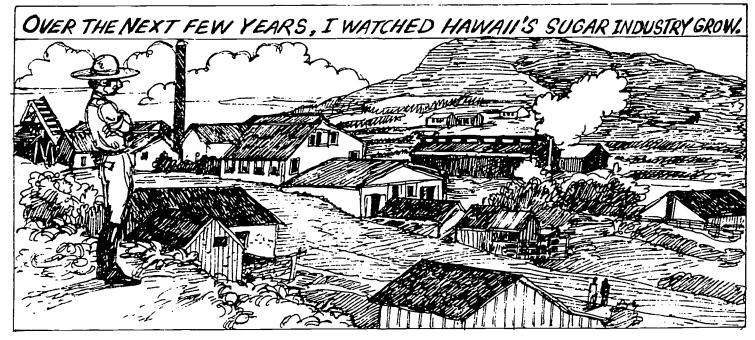
THE TROUBLE NOW WAS THAT I WAS LONELY. I MISSED MY OLD PALS.



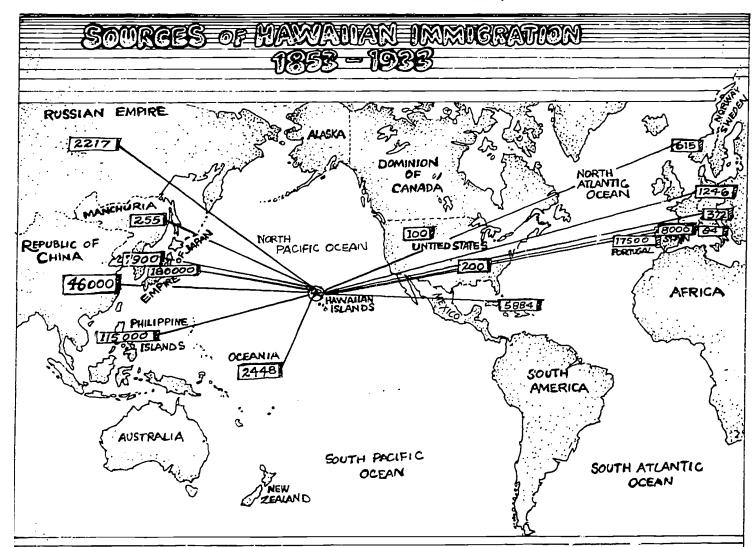
I FELT ESPECIALLY SAD WHEN HEE HING LEFT THE PLANTATION AFTER A SUCCESSFUL NIGHT OF MAH JONG.







WORKERS CAME TO HAWAII FROM MANY LANDS ...



FIGURES SHOW NUMBERS OF IMMIGRANTS FROM AREAS INDICATED

(SOURCE: ANDREW LIND AN ISCAND COMMUNITY)

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AND SOON IRRIGATION WAS BROUGHT



LAND THAT WAS ONCE ARID FLOURISHED WITH CANE.



AS FOREMAN, I SOMETIMES TRAVELED TO HONOLULU TO CHECK ON SHIPMENTS OF SUPPLIES. I ENJOYED THESE TRIPS AS A BREAK IN ROUTINE.





ONE DAY WHILE IN HONOLULU ...





HEE HING HAD BEEN IN HONOLULUSINCE LEAVING THE PLANTATION. HE NOW HAD A THRIVING DRY GOODS BUSINESS...

HEEHINGS DRY GOODS



I WAS IN LOVE AND SO WAS SHE.

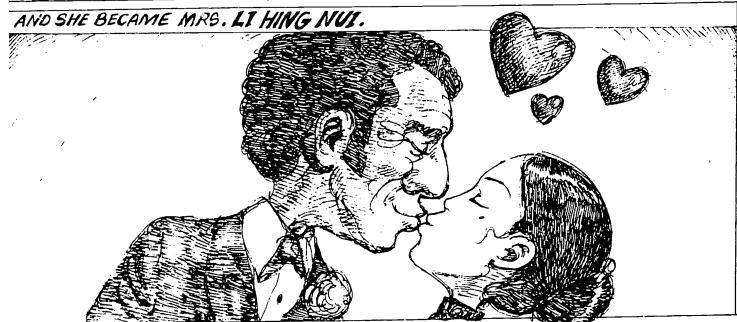


AND A BEAUTIFUL DAUGHTER NAMED



WITH HEE HING'S CONSENT, WE WERE MARRIED ...





ERIC Full Text Provided by ERIC

EPISODE VI

Sugar cane was growing in Hawaii long before Captain Cook's arrival. However, the first attempt to make sugar from cane is credited to a Chinese man who came to Lanai in 1802. This enterprise, however, was not a commercial success and he returned to China the following year. Thereafter, there were limited attempts to produce sugar, although none of these ventures was of commercial importance.

The first commercial sugar plantation was that of Ladd and Company, founded at Koloa, Kauai, in 1835. Technical problems in production and difficulties in finding a ready market posed significant obstacles to maintaining production and to providing sufficient incentives for expansion,

The major impetus to expansion came with the American Civil War (1861-1865) when Northern blockade of Southern ports cut off the supply of Louisiana sugar. The result was skyrocketing sugar prices. Although prices declined following the War, Hawaii's sugar industry had already survived its infancy. Partly due to the stimulus of the Reciprocity Treaty (1876) which allowed Hawaiian sugar to be imported into the U.S. duty free, and partly due to continuing technological breakthroughs in production, the industry expanded rapidly until around 1930. Thereafter, and until 1974, the industry was nurtured under the protection of the U.S. Sugar Act which limited foreign imports of sugar into the U.S. and guaranteed a market for Hawaiian sugar.

The early entrepreneurs faced a number of difficult economic problems. To meet rising demand for sugar, land, capital, and labor had to be secured. There was a constant search for suitable land for cultivation which pushed the margin of cultivation into lands largely unoccupied before. Capital, initially, was diverted from enterprises which were declining with the passing of whaling. However, the major part of the capital for expansion until the



62

profits.

Perhaps the most difficult problem encountered was the scarcity of labor. By 1850, the native population had declined to less than 85,000, hence labor had to be recruited from elsewhere. The first large group of foreign laborers came to Hawaii from China in 1852. From the 1850's on, workers were recruited from many areas of the world. The most numerous among these were the Chinese, Portuguese, Japanese, and Filipinos.

Two important political events occurred during the early period of the sugar industry. The Hawaiian monarchy was overthrown in 1893 and replaced by a Republic. Shortly after in 1898, Hawaii was annexed by the United States, and became a U.S. Territory.

EPISODE VI OUESTIONS

- What were some of the problems that the early sugar growers had to overcome before sugar became a profitable industry?
- 2. Name some of the countries from which the sugar industry recruited workers in the 19th century. Which foreign country supplied most of the immigrant labor during this period?
- 3. How did the American Civi! War affect the Hawaiian sugar industry?
- 4. Why was the Reciprocity Treaty of 1876 important for the Hawaiian sugar industry?

The following questions relate to the table entitled "Cane Sugar: Production in Hawaii", located on the next page.

- 5. In what year did Hawaii's total sugar production first exceed 1 million tons?
- 6. In which three years did Hawaii produce the most sugar?
- 7. In which three years, since 1935, did Hawaii produce the least sugar? Can you come up with some guesses as to why sugar production was low in these particular years?
- 8. What has happened to the number of acres allocated to the growing of sugar cane since 1969?



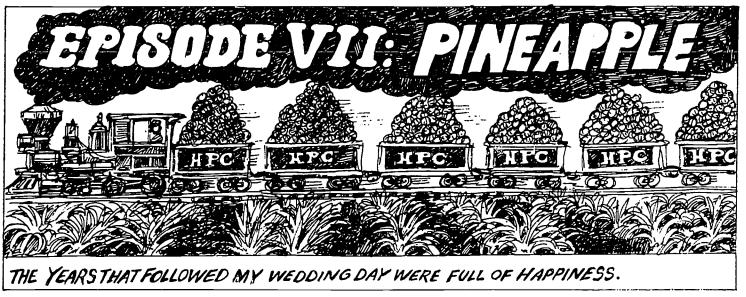
| | | | 11 |
|--|-------------|---|---|
| | CANE SUGAR: | PRODUCTION IN | HAWAII |
| Production Year (Beginning Oct. 1st, Ending Sept. 30th) | | Total ane land area (Acres) | Tons of Sugar Produced |
| 1908-1909 1909-1910 1910-1911 1911-1912 1912-1913 1913-1914 1914-1915 1915-1916 1916-1917 1917-1918 1918-1919 1920-1921 1921-1922 1922-1923 1922-1923 1923-1924 1924-1925 1925-1926 1926-1927 1927-1928 1928-1929 1929-1930 1930-1931 1931-1932 1932-1933 1931-1932 1932-1933 1933 (Oct.1-Dec.31 1934* 1935 1936 1937 1938 1939 1940 1941 1942 1943 1945 1946 1947 1948 1949 | | (Acres) 201,641 209,469 214,312 216,345 215,741 217,470 239,800 246,332 247,476 246,813 239,844 247,838 236,510 228,519 235,134 231,862 240,597 237,774 234,809 240,769 239,858 242,761 251,533 251,876 254,563 252,237 246,491 245,891 245,891 245,891 245,891 225,199 220,928 211,331 225,199 220,928 211,331 220,335 221,3376 211,331 220,383 | 545,738 529,940 582,196 607,863 556,654 624,165 650,970 596,703 654,388 582,192 607,174 560,379 546,273 618,457 554,199 715,918 781,000 804,644 831,648 920,887 925,140 939,287 1,018,047 1,057,303 1,063,605 127,317 959,337 986,849 1,042,316 944,382 941,293 994,173 976,677 947,190 870,099 885,640 874,947 821,216 680,073 872,187 835,107 955,890 960,961 |
| 1951 | - ļ | 221,212 221,990 | 995,759 1,020,450 |

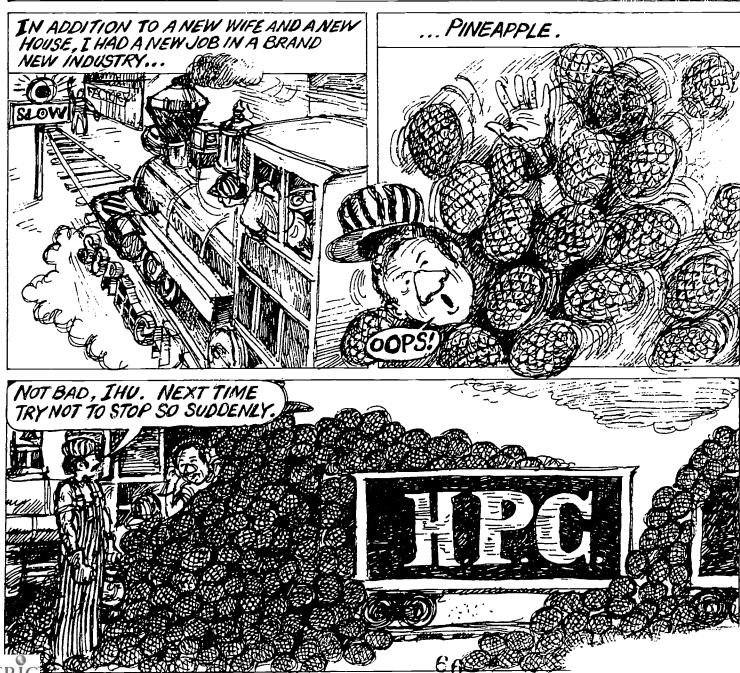
| | | |
|--|--|---|
| Production Year (Beginning Oct. 1st, Ending Sept. 30th) | Total cane land area (Acres) | Tons of Sugar Produced |
| 1953 | 221,542 220,138 218,819 220,606 221,336 221,683 222,588 224,617 227,027 228,926 231,321 233,145 235,576 237,499 239,813 242,476 242,216 238,997 232,278 229,611 226,580 224,227 221,426 221,551 | 1,099,316 1,077,347 1,140,112 1,099,543 1,084,646 764,953 974,632 935,744 1,092,481 1,120,011 1,100,768 1,178,770 1,217,667 1,234,121 1,191,042 1,232,182 1,182,414 1,162,071 1,229,976 1,118,883 1,128,529 1,040,742 1,107,199 1,050,457 |

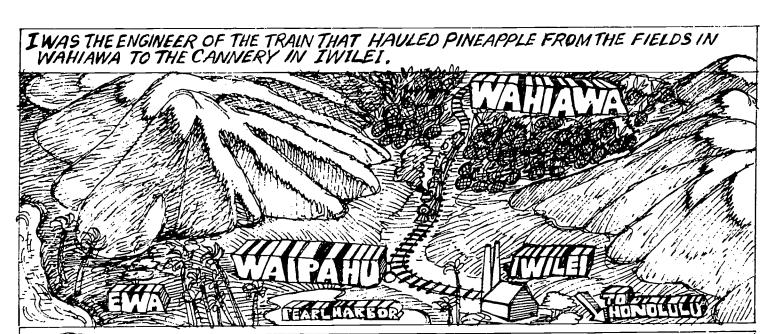
Source: Sugar Manual -- 1977. A Handbook of Statistical Information. Hawaiian Sugar Planters' Association. pp. 10-11.



^{*}Beginning in 1934, data are by calendar year.

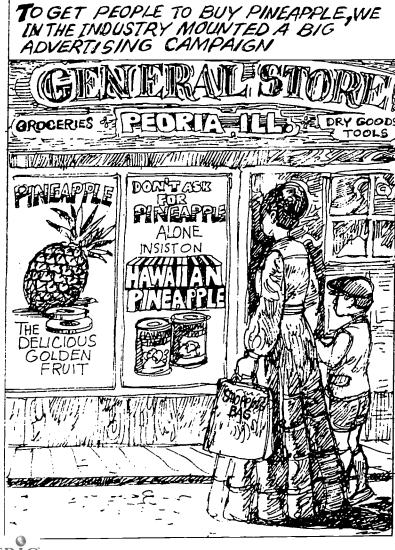








WHEN I STARTED WORK FOR JAMES DOLE'S HAWAIIAN PINEAPPLE COMPANY IN 1904, NOT MANY PEOPLE ON THE MAINLAND KNEW ABOUT PINEAPPLE.





AND THE INDUSTRY WAS BOOMING.

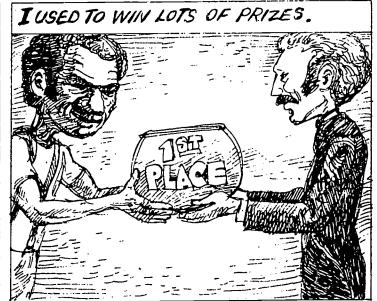


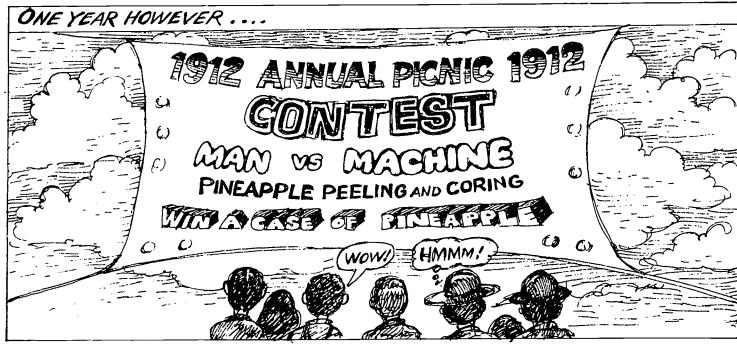
PEOPLE WERE BUYING PINEAPPLE FASTER THAN WE COULD GROW AND CAN IT — AND MANY NEW JOBS WEREBEING CREATED.



THE THING I LIKED BEST ABOUT WORKING FOR HAWAIIAN PINEAPPLE WAS THE ANNUAL COMPANY PICNIC.







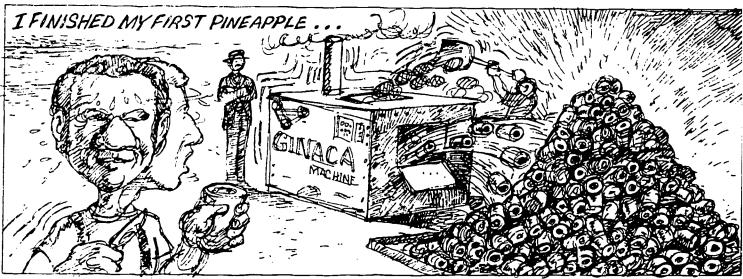


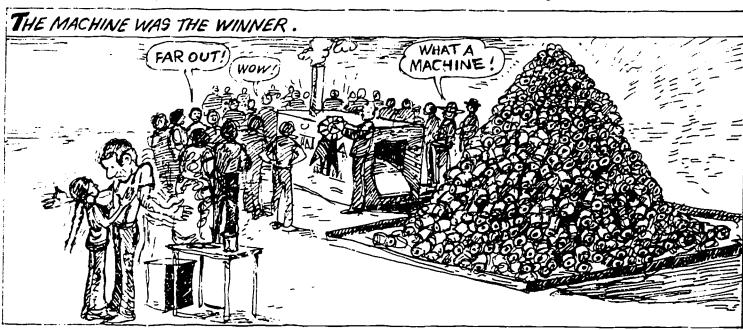
OF COURSE I ENTERED. NOMACHINE COULD BEAT IHUNUI.



WHEN THE STARTING GUN WAS FIRED, I FLEW INTO ACTION ...







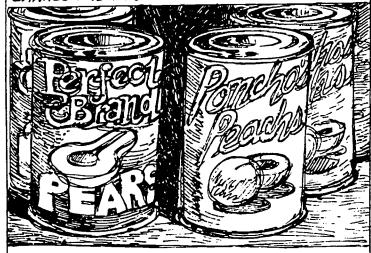


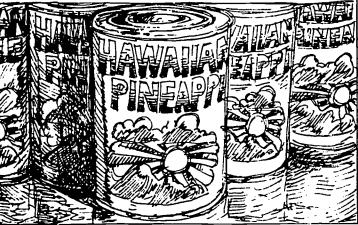
LADIES AND GENTLEMEN. YOU HAVE JUST SEEN WHAT THIS GREAT NEW GINACAMACHINE CAN DO. IT CAN PEEL AND CORE NEARLY 100 PINEAPPLE A MINUTE. AND DON'T WORRY, NO ONE WILL LOSE HIS JOB BECAUSE OF THE MACHINE. GREATER PRODUCTIVITY MEANS LOWER PRODUCTION COST AND LOWER PRICES - AND YOU ALL KNOW WHAT THAT MEANS, PEOPLE WILL BUY MORE PINEAPPLE.





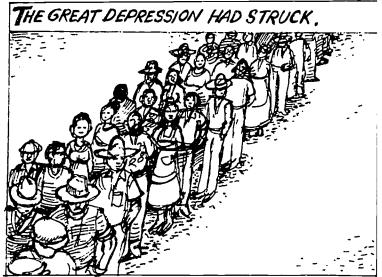
THE FOLLOWING YEARS SAW OUR PINEAPPLE INDUSTRY GROW BY LEAPS AND BOUNDS, EVEN WITH STIFF COMPETITION FROM OTHER CANNED FRUITS.

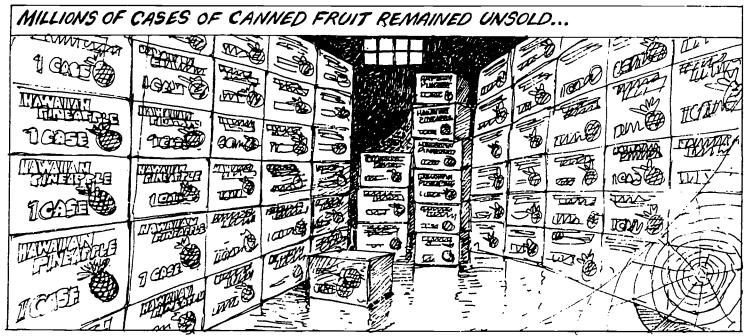


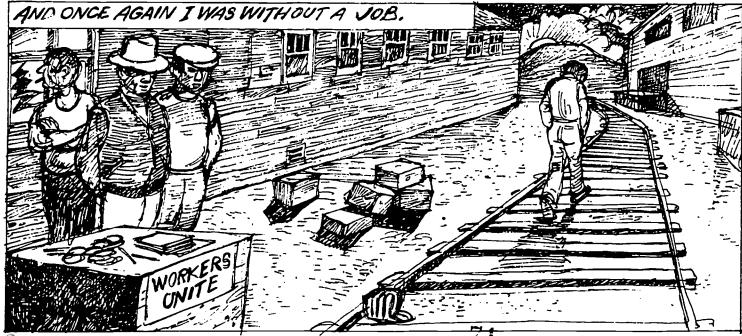


ERIC PULITORITY PROVIDED TO STATE OF THE PROVI











EPISODE VII

Little is known about when pineapple was first introduced to Hawaii. Some people think that early whalers might have brought them to these Islands.

In the 1880's, a few white settlers thought that they might be able to develop a commercial market in pineapple. Thus, the first company of importance was organized in 1891 on lands near Pearl Harbor, Honolulu. Others sprang up shortly near Wahiawa.

However, these early ventures met with little success. One of the major obstacles to success was the presence of a high duty on imports into the U.S. That is to say, high tariffs had to be paid on Hawaiian pineapple during the time before Hawaii became a U.S. Territory. This obstacle was finally cleared by Annexation in 1898.

Thus, beginning with the turn of the twentieth century, a number of entrepreneurs* took up pineapple farming near Wahiawa. Among them was a young man from Boston, Massachusetts, by the name of James Dole who in 1901 organized the Hawaiian Pineapple Company -- presently known as the Dole Pineapple Company -- with a total investment of \$15,440 subscribed by friends and associates.

In his first year, James Dole had 16 employees, including himself, and he planted 75,000 pineapple plants in 12 acres of land at Wahiawa. In those days, pineapple had to be canned, because fresh pineapple would spoil if transported by sea over great distances. So, James Dole raised additional money on the U.S. mainland and built a tiny frame cannery which used hand-operated equipment and hand-made cans. His first pack in 1903 was 1,893 cases. In the next year, the pack rose to 8,820 cases; the following year, 25,022 cases. The industry



was on its way.

Other entrepreneurs got into the business as well. By the mid-1950's, when pineapple production reached its peak, the annual pack of canned pineapple and juice averaged nearly 30 million cases.

Since then, the industry in Hawaii has experienced significant decline primarily due to increased foreign competition from such areas as the Philippines and Taiwan.

*Note: An "entrepreneur" is a person who organizes a business and who undertakes a risk for the sake of profit.

EPISODE VII QUESTIONS

- 1. Cite at least three problems faced by the pineapple industry in its early years.
- 2. From the list of problems you compiled in question #1 above, describe how the pineapple growers overcame each problem.
- 3. What do you think the invention of the Ginaca machine did for the pineapple industry?
- 4. Why was Annexation an important event for the Hawaiian pineapple industry?
- 5. With what kinds of products does pineapple have to compete with?
 - The next two questions relate to the table entitled "Hawaiian Pineapple Production", found on the next page.
- 6. In what year, since 1935, was the greatest quantity of pineapple and pineapple juice produced?
- 7. What has been happening to total production of Hawaiian pineapple over the past ten years? How do you account for this trend?



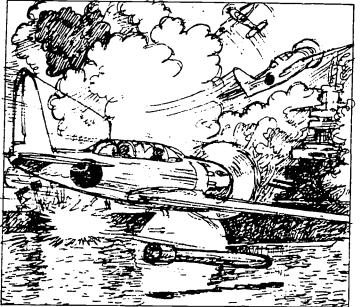
HAWAIIAN PINEAPPLE PRODUCTION

| | | | Total |
|---------------|------------|---|------------|
| | Dimensale | Pineapple | Pineapple |
| Pack | Pineapple | Juice | and Juice |
| Year | Fruit | ource | |
| | | | |
| 1935-36 | 11,428,246 | 4,088,930 | 15,515,176 |
| 1936-37 | 12,070,905 | 6,811,475 | 18,882,380 |
| 1937-38 | 12,598,839 | 7,161,918 | 19,760,757 |
| 1938-39 | 11,141,577 | 8,870,987 | 20,012,554 |
| 1939-40 | 12,923,553 | 8,555,896 | 21,479,449 |
| 1940-41 | 10,947,414 | 10,808,302 | 21,755,716 |
| 1941-42 , , , | 12,085,968 | 8,563,012 | 20,648,980 |
| 1942-43 | 11,942,955 | 9,574,037 | 21,516,992 |
| 1943-44 | 11,126,331 | 8,297,598 | 19,424,479 |
| 1944-45 | 10,164,219 | 7,957,424 | 18,121,643 |
| 1945-46 | 9,050,898 | 8,671,204 | 17,722,102 |
| 1945-47 | 10,236,886 | 8,205,789 | 18,443,675 |
| 1947-48 | 11,399,856 | 8,890,454 | 20,290,310 |
| 1947-40 | 13,696,908 | 10,816,682 | 24,513,590 |
| 1 1 1 1 7 7 | 14,073,323 | 11,110,580 | 25,183,903 |
| | 15,097,960 | 12,353,602 | 27,451,562 |
| 1950-51 | 14,689,918 | 10,197,311 | 24,887,229 |
| 1951-52 | 16,915,343 | 12,561,151 | 29,476,494 |
| 1952-53 | 16,580,814 | 12,830,204 | 29,411,018 |
| 1953-54 | 16,399,368 | 13,014,189 | 29,413,557 |
| 1954-55 | 18,612,561 | 12,223,600 | 30,836,161 |
| 1955-56 | 17,991,805 | 12,795,403 | 30,787,208 |
| 1956-57 | 16,798,396 | 10,471,780 | 27,270,176 |
| 1957-58 | 17,676,613 | 12,454,426 | 30,131,039 |
| 1958-59 | 17,286,739 | 10,850,251 | 28,136,990 |
| 1959-60 | 18,461,912 | 11,573,952 | 30,035,864 |
| 1960-61 | 18,121,674 | 11,758,808 | 29,880,482 |
| 1961-62 | 18,457,107 | 11,938,126 | 30,395,233 |
| 1962-63 | 17,644,797 | 11,149,792 | 28,794,589 |
| 1963-64 | 16,301,014 | 10,427,798 | 26,728,812 |
| 1964-65 | 17,833,405 | 11,881,038 | 29,714,443 |
| 1965-66 | 19,004,793 | 11,322,805 | 30,327,598 |
| 1966-67 | 17,001,665 | 10,794,417 | 27,796,082 |
| 1967-68 | 17,728,421 | 10,929,987 | 28,658,408 |
| 1968-69 | 16,970,762 | 11,813,634 | 28,784,396 |
| 1969-70 | 17,717,851 | 10,590,059 | 28,307,910 |
| 1970-71 | 17,832,714 | 11,004,137 | 28,836,851 |
| 1971-72 | 15,891,173 | 9,282,288 | 25,173,461 |
| 1972-73 | 14,042,485 | 8,469,606 | 22,512,091 |
| 1973-74 | 11,583,854 | 5,643,313 | 17,227,167 |
| 1974-75 | | 6,301,015 | 18,425,892 |
| 1975-76 | 12,124,877 | 7,294,530 | 19,454,344 |
| 1976-77 | 12,159,814 | , , <u>, , , , , , , , , , , , , , , , , </u> | |
| | | | <u></u> |

Source: 1973 Pineapple Fact Book, Hawaii (Honolulu: The Pineapple Growers' Association of Hawaii, 1973), p. 18. Also, Pineapple Growers' Association of Hawaii Bulletin No. 1295, November 15, 1977.

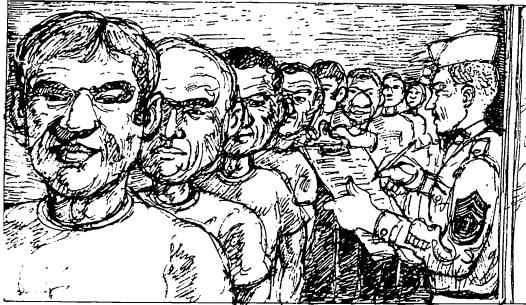






Bonolulu Star-Bulletin 1º EXTRA MACA D SAN FRANCISCO, DEC. 7. President Roosevelt announced this morning that Japanese planes had attacked Minila and Pearl Harbor: BYJAPANESE PLAN BYJAPANESE PLAN

I WAS STILL UNEMPLOYED WHEN THE WAR STARTED ... BUT I FIGURED THAT IT WAS NO PROBLEM SINCE I WAS BOUND TO DO MY PATRIOTIC DUTY.





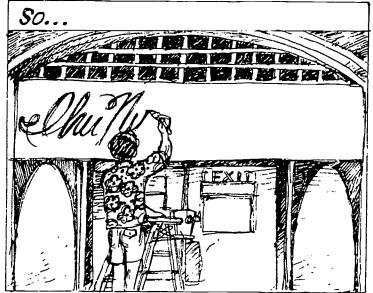






HAWAII WOULD SOON BE FILLING UP WITH SERVICEMEN, AND THAT WOULD MEAN INCREASED DEMAND FOR ALL KINDSOF GOODS AND SERVICES.



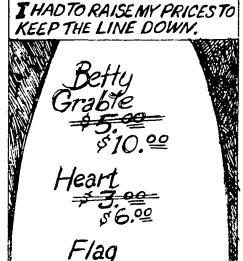






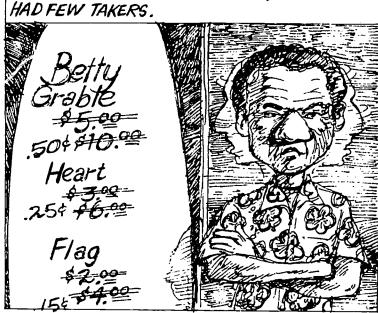




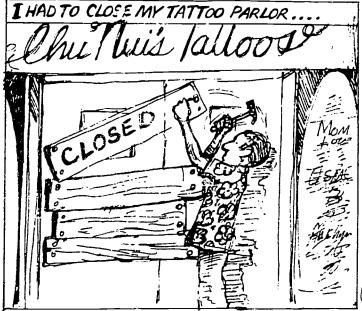








I EVEN LOWERED MY PRICES, BUT I STILL







EPISODE VIII

The impact of World War II on Hawaii was dramatic. In a brief four years (1940-44), the population of Hawaii doubled as over 400,000 military personnel were stationed in Hawaii. Hawaii became a military camp. Enormous strains were placed on the available resources in Hawaii. Over night, Hawaii had to redirect its resources from peacetime use to the war effort.

Some businesses totally converted to war tasks. For example, the entire tuna boat fleet owned by Hawaiian Tuna Packers, Ltd. was commissioned to patrol duty. Its yard performed repairs; its cannery was converted to an assembly plant; and its warehouse was leased to the Army.

Sugar and pineapple plantations too were affected by the war effort, because plantations loaned men and materials to the armed forces and provided housing for troops. Despite an all-out government urge to increase the production of sugar and pineapple, the number of plantation laborers steadily declined and school children were recruited to work in the fields.

Shortages were evident everywhere. Housing was desperately short. Many families crowded into a single house. Some lived in garages or in shacks made of packing boxes. Some lived in the open. Rents soared and in 1941 rent control was implemented.

Because of huge military and civilian payrolls, demand for nearly everything escalated. Severe limitations on supply occurred because most available shipring capacity was directed to military use, and price control over all commodities was implemented in 1942.



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The lack of shipping raised concerns about food supply in Hawaii. Even before the War, Hawaii had become increasingly dependent on outside sources. Attempts were made to raise food on plantations during the War, but were not soccessful. More successful were the many individual plots in community gardens and home backyards -- called Victory Gardens -- which produced impressive quantities of produce.

Gasoline and tires were rationed, making it difficult for people to travel. Likewise, business deliveries were curtailed.

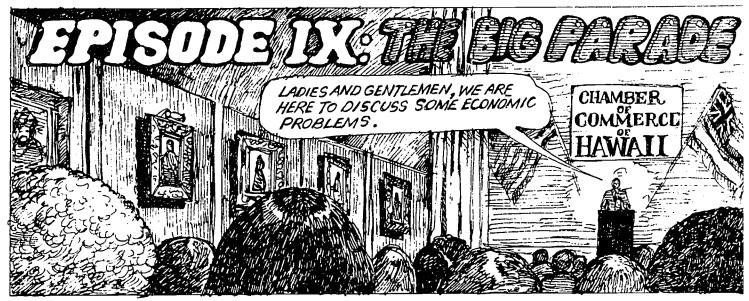
In short, business was not as usual during the War. Nor was business "as usual" after the War. America had learned a lesson about the value of military preparedness from Pearl Harbor, and as part of its international defense establishment Hawaii became the cornerstone of U.S. military might in the Pacific. Since World War II, defense spending has grown to become Hawaii's second largest industry.

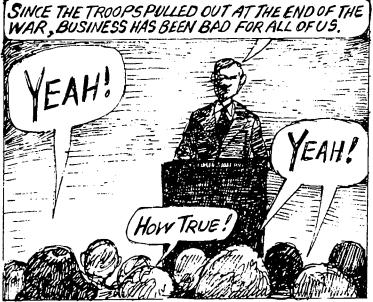


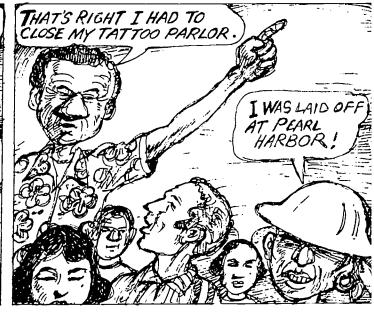
EPISODE VIII QUESTIONS

- 1. What happened to the population of Hawaii during World War II?
- 2. In the narrative portion of this episode, we mention that "shortages were evident everywhere" during World War II. Explain briefly, in terms of supply and demand, how these shortages came about.
- 3. Below are six fictitious newspaper headlines. In each case there has been a change in supply or demand that has caused the price to change. For each headline, specify whether the change in price is due to a change in supply or a change in demand.
 - a. "Orchid Crop on Big Island Ruined by High Winds -- Orchid Prices Soar"
 - b. "New Source of Bat Guano Found in Nuuanu Cave -- Fertilizer Prices Fall"
 - c. "Fire Sweeps Oregon and Washington -- Lumber Prices Skyrocket"
 - d. "Scientists Discover Link Between Manapua and Cancer --Manapua Prices Down"
 - e. "Shipping Strike Cuts Off Hawaii -- Prices for Most Goods Go Up"
 - f. "Population Boom Hits Hawaii -- Land Prices Soar"





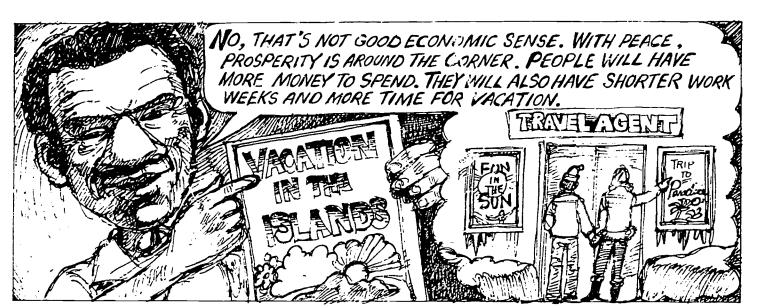




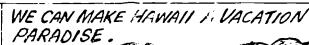


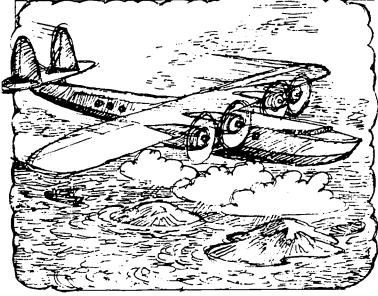




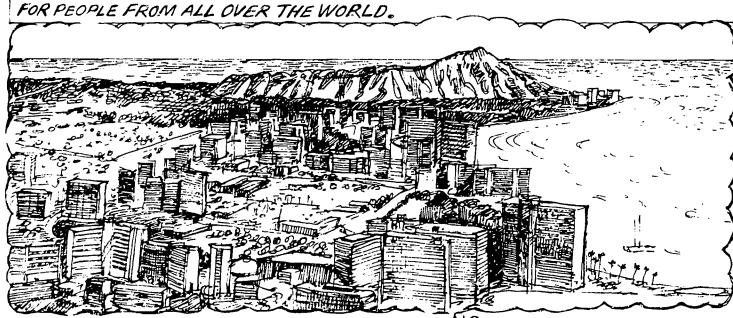






















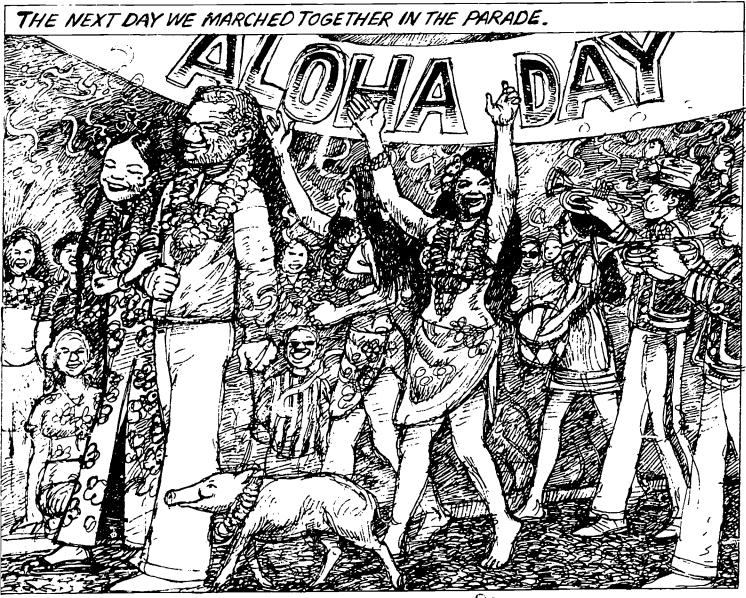














EPISODE IX

The visitor industry is presently the largest single export industry in Hawaii. That it is so reflects its remarkable growth since Hawaii gained statehood in 1959. In that year, less than 250,000 visitors came to Hawaii. Today, more than 3,000,000 visitors from all over the world annually visit these islands, spending about \$1.5 billion in Hawaii. The visitor industry is five times larger than the sugar industry, and more than ten times larger than the pineapple industry.

This remarkable history of growth was made possible in part by rising consumer income, and in part by declining air fares and travel times due to the introduction and extension of jet plane service since 1959.

This does not mean that there was no visitor industry before statehood. As early as 1830, there were a few rooming houses accomodating visitors. In the 1860's, regular steamship service began between Hawaii and the U.S. mainland and already there were suggestions of the need for a first-class hotel. Since private capital was lacking, the government built the first hotel, named "The Hawaiian", in 1872 on the present site of the Armed Services YMCA in downtown Honolulu. In the next 25 years, a number of other hotels followed, among these we're the Alexander Young (1903), the Halekulani (1917), and the Royal Hawaiian (1927). In 1886, over 2,000 visitors came to Hawaii — in 1922, there were nearly 10,000.

Of course, all of these early visitors came by ship. It was not until 1936 that Pan American World Airways inaugurated its trans-Pacific



air passenger service from the U.S. mainland to Hawaii. But today, nearly all visitors come to Hawaii by air. "Boat Day", which used to be a colorful and festive occasion, is gone forever.

During World War II, the visitor industry was suspended as transportation and hotels were converted to military use. It was resumed after the War; and between 1947 and statehood, Hawaii's visitor industry grew ten-fold.

It is important to note that of the over 3 million tourists who visited our State in 1975, nearly 700,000 came from the Orient. Most of these were from Japan.

EPISODE IX QUESTIONS

- 1. Name at least three reasons why the Visitor industry began to flourish in Hawaii after World War II.
- 2. About how many tourists came to Hawaii last year? Of this number, how many were from the Orient (i.e. Japan, Taiwan, etc.)?
- 3. Do you think the first Aloha Day Parade was a good thing for the visitor industry? Can you think of any other events that are held during the year in order to help attract visitors?
- 4. Why do so few tourists come to Hawaii by boat nowadays?

The following question relates to the table entitled "Visitors and Visitor Expenditures: 1922-1977".

5. Between 1922 and 1934, the total number of visitors to Hawaii rose steadily for a while, then fell dramatically. When did the decline begin? How do you account for this rise and fall?



VISITORS AND VISITOR EXPENDITURES: 1922-1977

Visitors Staying Overnight or Longer

| Visitors Staying Overnight or Longer | | | | | | | |
|--------------------------------------|---|--|--|---|--|--|--|
| Year | Total | Westbound ² | Eastbound ³ | Visitor Expenditures 1 | | | |
| 1922 | 9,676 12,021 12,468 15,193 16,762 17,451 19,980 22,190 18,651 15,780 10,370 10,111 16,161 19,933 22,199 21,987 23,043 24,390 25,373 31,846 War Years 15,000 25,000 36,397 34,386 46,593 51,565 60,539 80,346 91,289 109,798 133,815 168,829 171,588 243,216 296,517 319,807 362,145 429,140 | 8,493 10,699 11,311 13,689 15,177 15,693 18,275 20,041 16,995 14,332 9,464 9,345 14,841 18,030 20,039 19,489 20,853 21,737 23,369 30,425 visitor indust * 47,634 54,618 72,152 81,388 98,105 114,813 141,518 139,984 207,645 250,795 248,540 279,625 332,680 | 1,183 1,322 1,157 1,504 1,585 1,758 1,705 2,149 1,656 1,448 906 766 1,320 1,903 2,160 2,498 2,190 2,653 2,004 1,421 cy suspended. * * * 3,931 5,921 8,194 9,901 11,693 19,002 27,311 31,604 35,571 45,722 71,267 82,520 96,460 | \$ 4,400,000 5,500,000 7,200,000 8,000,000 8,200,000 9,200,000 10,300,000 6,900,000 4,100,000 3,800,000 7,900,000 10,200,000 11,000,000 12,000,000 12,000,000 12,000,000 12,000,000 12,000,000 12,000,000 12,000,000 12,000,000 12,000,000 12,000,000 12,000,000 12,000,000 13,900,000 14,200,000 15,000,000 42,600,000 42,600,000 42,600,000 42,600,000 109,000,000 109,000,000 131,000,000 131,000,000 131,000,000 131,000,000 131,000,000 131,000,000 131,000,000 131,000,000 | | | |
| Adjusted: 1964 1965 1967 1968 1969 | 563,925 686,928 835,456 1,124,818 1,314,571 1,527,012 | 460,290 567,218 686,886 893,103 1,015,844 1,181,029 | 103,635 119,710 148,570 231,715 298,727 345,983 | 205,000,000 225,000,000 280,000,000 380,000,000 440,000,000 525,000,000 | | | |

Continued on next page

| Year | Total | Westbound ² | Eastbound ³ | Visitor Expenditures ^l |
|------|-----------|------------------------|------------------------|--------------------------------------|
| 1970 | 1,798,591 | 1,377,756 | 420,835 | 570,000,000 |
| | 1,818,944 | 1,430,325 | 388,619 | 645,000,000 |
| | 2,244,377 | 1,782,737 | 461,640 | 755,000,000 |
| | 2,630,952 | 2,067,861 | 563,091 | 890,000,000 |
| | 2,786,489 | 2,184,620 | 601,869 | 1,225,000,000 |
| | 2,829,105 | 2,207,417 | 621,688 | 1,270,000,000 |
| | 3,220,151 | 2,551,601 | 668,550 | 1,450,000,000 |

 $^{{}^{1}\}textsc{Excludes}$ expenditures for trans-Pacific transportation,

Source: Hawaii Visitors Bureau, Annual Research Report (annual), and records.



²Arriving from North America.

³Arriving from Asia or Oceania.

⁴For survey nonresponse.

^{*}Not available,

DIRECT INCOME FROM MAJOR EXPORT INDUSTRIES: 1958-1976

(In millions of dollars.)

| ,========== = | =========== | ,========= | ========== | ·F============= | 7======== |
|--------------------------|---------------------------------|-------------------------|-------------------------------|-------------------------|------------------------|
| | | Value (| of sales | | |
| Year | Total for four major industries | Raw sugar & molasses | Fresh and processed pineapple | Defense expenditures | Visitor 1 expenditures |
| 1958 | 613 | 98.0 | 130.1 | 301.7 | 83 |
| 1959 | 676 | 122.9 | 128.3 | 316.0 | 109 |
| 1960 | 720 | 118.4 | 119.4 | 351.4 | 131 · |
| 1961 | 771 | 136.5 | 117.5 | 379.9 | 137 |
| 1962 | 766 | 149.3 | 115.0 | 348.0 | 154 |
| 1963 | 839 | 181.7 | 123.7 | 347.5 | 186 |
| 1964 | 879 | 154.6 | 126.9 | 392.6 | 205 |
| 1965 | 948 | 165.7 | 126.7 | 430.2 | 225 |
| 1966 | 1,076 | 179.6 | 127.7 | 488.4 | 280 |
| 1967 | 1,255 | 180.3 | 133.3 | 561.4 | 380 |
| 1968 | 1,331 | 189.1 | 127.5 | 574.6 | 440 |
| 1969 | 1,480 | 179.0 | 125.4 | 625.9 | 550 |
| 1970 | 1,561 | 187.8 | 138.6 | 639.4 | 595 |
| 1971 | 1,758 | 202.9 | 141.4 | 708 .8 | 705 |
| 1972 | 1,914 | 184.7 | 145.4 | 744.2 | 840 |
| 1973 | 2,226 | 222.2 | 142.4 | 840.9 | 1,020 |
| | 2,927 | 676.6 | 127.1 | 897.9 | 1,225 |
| 1975 | 2,756 | 366.1 | 136.7 | 982.8 | 1,270 |
| 1976 | 2,856 | 252.0 | 120.0 | 1,034.2 | 1,450 |

 $^{
m l}_{
m Direct}$ visitor expenditures in Hawaii, exclusive of transpacific transportation a expenditures of carriers and crews. Data for 1969-1973 are revisions.

Source: Hawaii Crop and Livestock Reporting Service, Statistics of Hawaiian Agric ture (annual) and records; First Hawaiian Bank, Research and Planning Division, records; supplied to DPED by armed forces; Hawaii Visitors Bureau, 1975 Annual Research Report, p and records.



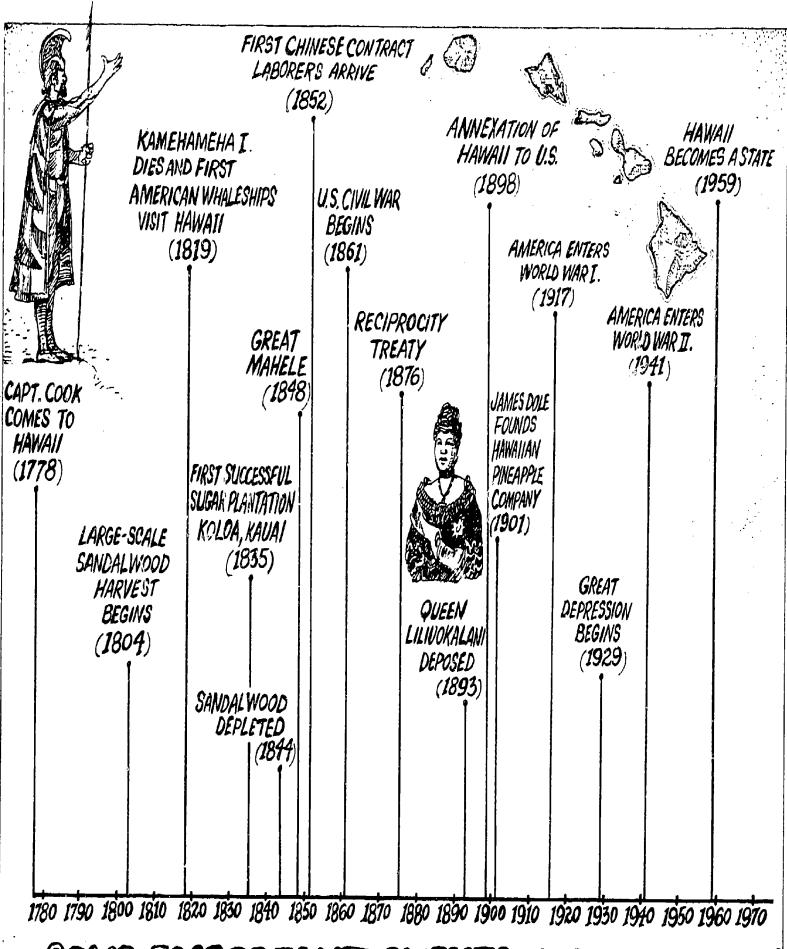
| Estimate or Census Date | State of Hawaii | Island of Oahu | Island of Hawaii | Island of Maui | Island of Kahoolawe | Island of Lanai | Island of Molokai | Island of Kauai | Island of Niihau |
|------------------------------|--------------------|-------------------|---------------------|-------------------|------------------------|--------------------|----------------------|--------------------|---------------------|
| 1778-1779 ² | 250,000 | 50,000 | | | | | | | |
| 1823 | 145,000 | 34,000 | | , | | | | | |
| 1831 | 129,814 | 29,745 | 45,700 | 35,062 | 80 | 1,200 | 6,000 | 10,947 | 1,080 |
| 1878 | 57,985 | 20,236 | 17,034 | 12,109 | 0 | 214 | 2,581 | 5,634 | 177 |
| 1910 | 191,874 | 81,993 | 55,382 | 28,623 | 2 | 131 | 1,791 | 23,744 | 208 |
| 1940 | 422,770 | 257,696 | 73,276 | 46,919 | 1 | 3,720 | 5,340 | 35,636 | 182 |
| 1960 | 632,772 | 500,409 | 61,332 | 35,717 | 0 | 2,115 | 5,023 | 27,922 | 254 |
| 1970 | 769,913 | 630,528 | 63,468 | 38,691 | 0 | 2,204 | 5,261 | 29,524 | 237 |
| 1976 | 886,600 | 718,400 | 76,600 | 50,000 | Ç. | 2,000 | 5,500 | 34,100 | |

¹ Estimates for 1778-1779 and 1823, partial censuses (as supplemented by estimates) for 1831-1832 and 1835-1836, and official censuses for 1850 to 1970.

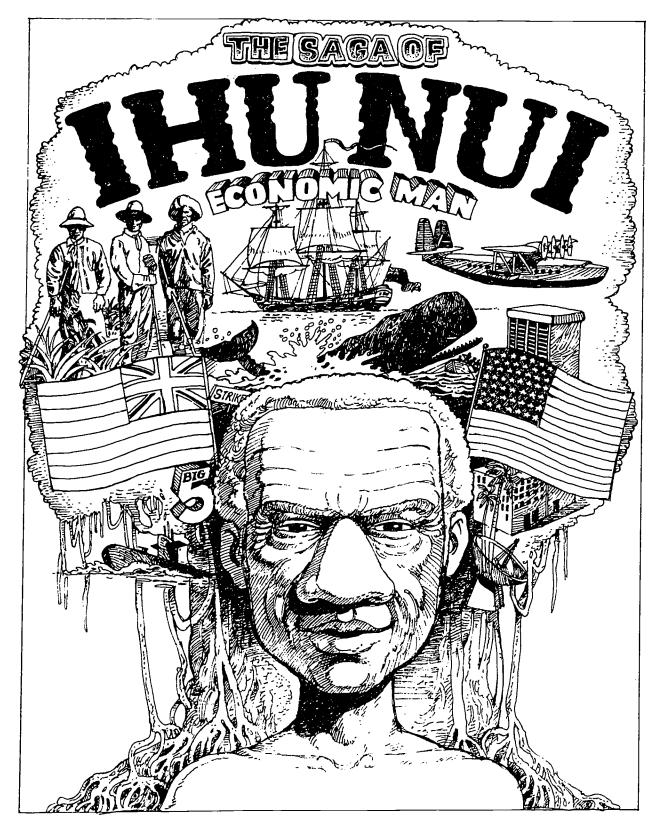
²Source: Hawaii Department of Planning and Economic Development, <u>The State of Hawaii Data Book 1977 -- A Statistical Abstract.</u>



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ERICOME IMPORTANT EVENTS: HAWAW 1778-1978



TEACHER'S GUIDE

OFFICE OF INSTRUCTIONAL SERVICES/GENERAL EDUCATION BRANCH • DEPARTMENT OF EDUCATION STATE OF HAWAII • RS 78-5717 • MAY 1978

JAN 2 6 1991



~ FOREWORD

This publication was written by the authors of the book, <u>The Saga of Ihu Nui</u>, which is designed to facilitate instruction in the economic history of Hawaii at the high school level.

As indicated in the Introduction following, this guide is meant to assist teachers with ideas as well as some practical suggestions in using The Saga of Ihu Nui and can, therefore, be flexibly used by teachers of the course on "The Modern History of Hawai'i".

The Saga of Ihu Nui represents an interesting and highly motivating approach of teaching and learning about Hawaii. Both the book and teacher's guide are available for teachers from the Center for Economic Education located at the University of Hawaii.

CHARLES G. CLARK

Superintendent of Education

INTRODUCTION

The Saga of Ihu Nui is designed to facilitate instruction in Hawaiian economic history within the context of the 11th-12th grade social studies program. The book can be used in a variety of ways -- as a basic text or as a supplement to other materials. The Saga of Ihu Nui can be used with students of high, medium, or low ability. With fast students, you simply go through the book faster, tie in more sophisticated readings to each episode, and deal with the questions at the end of each chapter in depth. With slower students or students who cannot read well, the teacher may have to go slower, read sections of the book aloud, and go over the text step-by-step in class.

Of course, it's all up to the teacher to use this book as he/she sees fit. The <u>Teacher's Guide</u> will offer some hints and suggestions as well as additional information in order to save preparation time.

For additional information regarding The Saga of Ihu Nui in particular, or Hawaii's economic past in general, call or write the Center for Economic Education, University of Hawaii, Porteus Hall 540, 2424 Maile Way, Honolulu, Hawaii 96822. Phone (808) 948-7009.

The questions at the end of each chapter are mostly simple recall questions, designed to be assigned to students following their reading of each episode. Most students should be able to complete the end-of-episode questions in writing, in less than half an hour.



EPISODE I. "Hello Ihu Nui, Goodbye Nohea"

The purpose of this episode is to give students a general idea of how production and exchange took place in ancient (pre-Captain Cook) Hawaii.

OBJECTIVES

After reading this episode students should be able to:

- 1. Describe the system of land tenure in ancient Hawaii;
- 2. List at least 10 goods and services produced by the ancient Hawaiians;
- 3. Explain how goods and services were distributed among the commoners and chiefs in ancient Hawaii.

ANSWERS TO EPISODE I QUESTIONS

1. Our best guess is that approximately 250,000 Hawaiians lived in these islands when Captain Cook arrived in 1778, although some estimates go as high as 300,000.

Well over 900,000 people live in Hawaii today. The 1976 State of Hawaii Data Book reports a state population of 846,900 as of July 1, 1974.

- 2. Moku were larger than ahupua'a. Around 1778, for example, Oahu was divided into six moku. Each moku was divided into half-a-dozen or a dozen ahupua'a. Alii who ruled moku were of higher status, generally, than those who ruled ahupua'a.
- 3. The list of things produced by the ancient Hawaiians is long and interesting. Here, we can give only a partial list, including goods mentioned in the text. These goods include:

kapa
taro
canoes (many kinds)
sweet potatoes
dried fish
digging sticks
weapons (including spears, daggers, clubs)
stone food pounders
bananas
yams
fish hooks (from bone, dog teeth, wood, etc.)



fish nets (from olana and hau bark)
gourd containers
carved wooden bowls
houses
canoe sheds
stone-bladed adzes
stone lamps
feather capes and cloaks
helmets (made of woven rootlets of the 'ie'ie vine and feathers)
wigs
ornamental necklaces

For a good rundown of ancient Hawaiian products, complete with pictures, see Joseph Feher's <u>Hawaii: A Pictorial History</u>, published by Bishop Museum Press, pp. 35-125.

- 4. The commoners, or maka'ainana, did most of the work.
- 5. Ahupua'a ran from the mountain to sea to facilitate economic self-sufficiency. Most ahupua'a thereby had access to things of the forest, a place to grow crops, and access to the sea.
- 6. In return for their taxes and obedience, the commoners received justice as well as political and military leadership from the alii, and religious services from the kahuna.

Today's taxpayers receive myriad goods and services from the government, including schools, roads, hospitals, mail service, fire and police protection, etc., etc.

7. No one really "owned the land in ancient Hawaii. As we mentioned in the narrative section of Episode V, the chief or highest-ranking alii of each island was the acknowledged proprietor of the land. All persons, including alii, held land at his discretion and upon payment of taxes. The chieftain gave rights to hold moku and ahupua'a to lower-ranking chiefs who, in turn, distributed rights over smaller jurisdictions to those of lower rank, and ultimately down to the individual kuleanas, held by commoners. Upon the death of an alii, the land he governed reverted to the chieftan and was typically redistributed.



EPISODE II. "Ihu Nui Corners the Nail Market"

This episode gives students a general idea of the economic impact of Captain Cook's arrival in the Hawaiian islands.

OBJECTIVES

After reading this episode, students should be able to:

- 1. Describe the initial economic impact of Cook's visit to Hawaii;
- 2. Advance a hypothesis regarding why the Hawaiians might have thought Cook was the god Lono;
- 3. Describe the nature of exchange between Cook and his men and the Hawaiians.

FOR THE TEACHER

The arrival of Captain Cook and his men in the Hawaiian Islands had a profound effect on the early Hawaiians. As far as we know, this was the first time the Hawaiians had seen Europeans. From what we read in the journals of Cook and his men, it seems that many of the Hawaiians believed Cook to be an incarnation of the god Lono. Lono was the god of agriculture, fertility, and plenty.

The Makahiki season, the time for taxation, festivals, and sports, was held in honor of Lono. During the makahiki, war was kapu. It was a time of peace and joy and lasted from October through about the first week in February.

By coincidence, Cook arrived in Kealakekua Bay, on the Big Island, during the month of January, toward the end of the Makahiki. Kealakekua was the site of a heiau, built in Lono's honor. In addition, the sails on Cook's ships resembled the Makahiki banner which led the way for processions, etc., during this important season. With these facts in mind, it is not difficult to imagine that the Hawaiians, encouraged by their kahunas, really did believe that Cook was the revered Lono. Cook's regal appearance, as well as the new and interesting goods, tools, etc., displayed by the sailors, had a startling impact on the Hawaiians.

One of the most startling things that Cook and his men brought with them was iron. The Hawaiians had no metals of their own and were quite taken with the iron spikes, bands, nails and tools they saw aboard Cook's ships. Almost immediately iron became a prized item of trade. The uses to which the Hawaiians could put the iron were many, as shown in Episode II. Soon nails were a medium of exchange between the foreign sailors and the Hawaiians. Nails had become Hawaii's money.



As is the case with any kind of money, however, the more of it in circulation, the less each unit is worth. As more and more nails were put into "circulation", the less each nail was worth. At first a nail brought several pigs in return. After Cook and his men were in Hawaii for a week or so, and had given out a considerable quantity of nails, a nail didn't even get a single pig in return. It cost more and more nails to get the same amount of goods. Cook and his men -- (or anyone who had nails) had run into a problem was all face today -- inflation.

ANSWERS TO EPISODE II OUESTIONS

- 1. Captain Cook first came to Hawaii with two ships, the RESOLUTION and the DISCOVERY in January, 1778. The first island sighted by Cook and his men was Oahu. The first island the Europeans set foot on was Kauai -- on the morning of January 20, 1778.
- 2. They wanted iron not only because it was metal -- something the Hawaiians themselves did not have -- but because it could be used to make fish hooks, tools, weapons, and other useful things. You may want to point out that once a nail or other iron item got into Hawaiian hands it was confiscated by the alii, who turned the iron over to their craftsmen, who in turn worked the iron into fish hooks, etc. Commoners gained favor with the alii by giving them any iron items which they received from the haoles.
- 3. As the supply of nails increased each nail became less valuable, in terms of what it could command in a trade. As the Hawaiians' food stocks were depleted, the price of food, in terms of nails, increased.
- 4. As we mentioned earlier under FOR THE TEACHER, Cook arrived in Hawaii during the Makahiki, the season which honored Lono. In addition, the sails on Cook's ships resembled the large Makahiki banners which represented Lono.



EPISODE III. "Fur Trade and Sandalwood" or "Ihu Nui's Revenge"

The purpose of this episode is to describe the economic changes which were brought about in Hawaii as a result of sustained contact with the outside world, from 1785 - 1840.

OBJECTIVES

After reading this episode, students should be able to:

- 1. Describe some of the economic, social, and ecological changes brought about in Hawaii by sustained contact with foreigners;
- List the two kinds of economic activities that served as the basis of the Hawaiian economy during the "transitional period", from 1785 - 1840.

FOR THE TEACHER

The main point here is that in the early 1800's, Hawaii began shifting from a closed, self-sufficient economy to a more open economy which emphasized exports of diversified agricultural products and sandalwood. The money and goods with which foreigners paid for food and sandalwood went mostly to the alii. As before, the common people did most of the work, but received few of the rewards.

ANSWERS TO EPISODE III QUESTIONS

- Foreign ships stopped in Hawaii for fresh food, firewood, water, recreation, and ship repairs. After the discovery that sandalwood grew in these islands, foreign ships stopped to load up with this rare, fragrant wood product, which they sold or traded in China.
- 2. Foreign ships gave the Hawaiians seeds and taught them how to cultivate new crops in hopes that the Hawaiians would start growing fruits and vegetables that the haoles liked -- things like cabbage, onions, corn, and potatoes.
- 3. Sandalwood was valuable because it was in short supply throughout the world, and in high demand in places like China. It was used to make idols, boxes, carvings, medicines, and incense. The best thing about it was its fragrant aroma!
- 4. The sandalwood trade cost the early Hawaiians quite a lot.
 Labor resources used to harvest sandalwood could not be used to grow crops. Therefore, the Hawaiians had to forego a significant quantity of agricultural production during the years of sandalwood trading. In addition, many Hawaiians died as a result of working long months in the damp mountains. The benefits from sandalwood -- profits earned from the sale of the sandalwood to the foreigners -- went only to the alii.



EPISODE IV. "Ihu Nui Goes Whaling"

This episode describes how the whaling trade, which flourished in the Hawaiian Islands between the 1820's and 1860's, affected Hawaii's economic and social climate.

OBJECTIVES

After reading this episode, students should be able to:

- Explain how the whaling trade affected Hawaii's economy in the 19th century;
- 2. Describe at least two lasting social and/or economic consequences of the whaling trade in Hawaii;
- 3. State the approximate dates between which the whaling trade flourished in Hawaii (1820-1860);
- 4. Explain the reasons behind the decline of the whaling trade following the American Civil War.

OTHER RESOURCES

For more background on the whaling trade, read the section entitled "Whales" in Gavan Daws' <u>Shoal of Time</u>. It's only four pages long, but gives an excellent overview of the whaling trade in Hawaii.

FOR THE TEACHER

The whaling trade, which began in about 1820 and lasted until after the American Civil War, had a profound impact on Hawaii. The large number of whaling ships that put into Hawaiian ports meant lots of money. The wages of native seamen, fees of local prostitutes, profits on the sale of supplies, commissions on the trans-shipment of oil and whale bone from Hawaii to the mainland U.S., and returns on all sorts of services from ship chartering to boarding nouse keeping made whaling an important industry. Diversified agriculture in particular was encouraged, as whalers sought to purchase fresh provisions to sustain them on their long voyages.

These economic benefits, however, were accompanied by significant social costs as sustained contact with foreigners contributed to the breakdown of Hawaiian culture.



The decline of the whaling trade was due primarily to the depletion of the supply of whales in the Pacific. Its demise, however, was hastened by a confederate raiding ship called SHENANDOAH which destroyed a large number of Yankee whaling ships during the Civil War.

The destruction of Ihu Nui's ship JEZEBEL is based on an actual event which occurred in 1871. Thirty-three whaling ships were trapped in ice floes north of Bering Strait in the Arctic and ground to pieces. The crew escaped in the same manner as did Ihu Nui and his shipmates.

- ANSWERS TO EPISODE IV QUESTIONS

- 1. Aside from love of adventure, desire to see the outside world and their great voyaging tradition, most Hawaiians joined the crew of Yankee whalers for the money (wages).
- 2. Whaling vessels stopped in Hawaii for fresh provisions (food and fresh water) and for repairs. This gave stimulus to diversified agriculture, hardware stores, carpenters, sailmakers, etc. While in port the sailors wanted some fun and excitement, too -- thus encouraging saloons, prostitution, boarding houses, cafes, etc.
- 3. The main reason for the decline of the whaling trade after 1860 was the fact that whales were getting harder and harder to find -- thus necessitating longer and costlier voyages and reducing the profitability of whaling.
 - Petroleum was discovered in Pennsylvania in 1859 and soon became a substitute for whale oil, but the main reason for the decline in whaling lay in the shrinking supply of whales.
- 4. Sustained contact with foreigners encouraged many Hawaiians to abandon their old ways. Many Hawaiians, attracted by new opportunities for cash-paying jobs, moved from their villages into the growing towns of Honolulu, Lahaina, etc.

We'll leave discussion of whether this was good or bad to you and your students. Some extra research on the part of your students may be in order.



EPISODE V. "The Great Mahele"

This episode touches briefly on the Great Mahele of 1848, which legally divided up all the land in Hawaii and ultimately gave fee simple ownership to chiefs, foreigners, and commoners.

OBJECTIVES

After reading this episode, students should be able to:

- 1. Explain what the Great Mahele was;
- 2. Explain why the common Hawaiians failed to benefit from the Great Mahele;
- 3. Discuss pros and cons of the Great Mahele.

ANSWER TO EPISODE V QUESTIONS

- 1. The Great Mahele of 1848 legally divided up all the land in Hawaii and gave fee simple ownership to chiefs, foreigners, and commoners.
- 2. Most of the land went to the chiefs. The second largest quantity of land went to the government, which had been established under the Constitution of 1840.
- 3. Most of the commoners sold their land to haole businessmen at very low prices.
- 4. Many of your students will decide that the Great Mahele was a bad thing because of the fact that the Hawaiian commoners got "ripped off". Some good did come from the Mahele, however. Haole businessmen, once they felt secure in legal ownership of land, invested more and more money in Hawaii. Without the Mahele, for example, it is doubtful that the sugar industry could have gotten off the ground.



EPISODE VI. "The Sweetest Episode"

This episode is meant to give students an overview of the kinds of problems faced by the newly-established Hawaiian sugar industry and the various measures undertaken by the industry to solve its early problems.

OBJECTIVES

After reading this episode, students should be able to:

- 1. Cite some of the problems that the early sugar growers had to overcome before the Hawaiian sugar industry became profitable;
- 2. Explain how the sugar industry solved the problem of labor shortages during the nineteenth century;
- 3. Cite at least two or three historical events that had special significance for the Hawaiian sugar industry in the 19th century.

ANSWERS TO EPISODE VI QUESTIONS

- 1. Problems faced by the early sugar growers included labor scarcity, high U.S. duties on Hawaiian sugar, and a shortage of financial capital. Finding suitable land was an early problem too. The Great Mahele, in 1848, helped the fledging sugar industry by allowing for private ownership of land.
- 2. Countries from which labor was recruited to work in the Hawaiian sugar industry included China, Japan, Portugal, the Philippines, and Spain.
- 3. The American Civil War helped the Hawaiian sugar industry. Northern blockades of southern ports cut off the supply of Louisiana sugar and led to spectacular increases in sugar prices. These high prices provided an incentive to the Hawaiian sugar growers.
- 4. The Reciprocity Treaty (1876) allowed Hawaiian sugar to be imported into the U.S. duty free -- a big help!
- 5. The production year in which Hawaii's total sugar production went above 1 million tons for the first time was 1930-1931.
- 6. 1966 (1,234,121) 1968 (1,232,182) 1971 (1,229,976)



7. The three years, since 1935, in which cane production was lowest are:

1946 (680,073) 1958 (764,953) 1945 (821,216)

Part of the decline in 1946 was due to a 79-day strike by workers on 33 sugar plantations. The dip in production in 1958 was due to a four-month-long sugar strikes.

8. The number of acres in Hawaii allocated to the growing of sugar cane has decreased slightly since 1969.

EPISODE VII. "Pineapple"

This episode introduces students to the problems faced by the entrepreneurs who established Hawaii's pineapple industry and shows how those problems were overcome.

OBJECTIVES

After reading this episode, students should be able to:

- 1. Describe the kinds of problems which the pineapple industry had to overcome in order to become a profitable industry;
- Explain how the pineapple industry solved its early problems and became a profitable industry;
- Cite at least one factor in the recent decline of the pineapple industry.

ANSWERS TO EPISODE VII QUESTIONS

- 1. Problems faced by the pineapple industry in its early years included a high duty on imports of Hawaiian pineapple into the U.S., a shortage of financial capital, technical problems associated with canning, and consumer acceptance of pineapple on the mainland U.S.
- 2. The problem of the high duty was overcome by Annexation -something the early pineapple growers fought hard for.
 Financial capital was raised by Dole and others who made
 long trips to the mainland, selling the potential of the
 Hawaiian pineapple industry to prospective investors. Canning
 problems were worked out by imaginative engineers -- one of
 whom provided the pineapple industry with huge increases
 in productivity with his invention of the Ginaca machine
 (that's right, his name was Ginaca:) Consumer acceptance
 of pineapple was encouraged by extensive advertising.
- 3. The Ginaca machine greatly increased output per man hour in peeling and canning, thus lowering costs (ard increasing wages).
- 4. Annexation was important because it put Hawaii "inside" the U.S. -- and inside the U.S. tariff structure. After annexation Hawaiian pineapple entered the U.S. duty-free.
- 5. Canned pineapple's competitors include: peaches, pears, and apricots -- canned fruits of all kinds. Fresh pineapple now competes with every fresh fruit you can name.



- 6. Since 1935, the greatest quantity of pineapple and pineapple juice was produced in 1955-1956.
- 7. Total pineapple fruit and juice production in Hawaii has declined significantly over the past ten years. This is due largely to the fact that pineapple is more expensive to grow in Hawaii than overseas. More and more pineapple is being grown abroad by companies such as Dole and Del Monte.



EPISODE VIII: "World War II"

This episode gives students an idea of the kinds of economic changes that took place in Hawaii during the war years.

OBJECTIVES

After reading this episode, students should be able to:

- 1. Describe some of the changes that occurred in Hawaii during World War II;
- 2. Describe how changes in supply and demand can affect prices.

ANSWERS TO EPISODE VIII QUESTIONS

- 1. Hawaii's population doubled during World War II.
- 2. Shortages came about as demand for goods and services increased faster than supply.
- 3. a. supply of orchids falls
 - b. supply of fertilizer increases

 - c supply of lumber fallsd. demand for manapua falls

 - e. supply of goods falls f. demand for land goes up



EPISODE IX

Introduces students to the factors which led to the successful establishment of the visitor industry in Hawaii.

OBJECTIVES

After reading this episode, students should be able to:

- Cite at least three reasons for the success of Hawaii's visitor industry since World War II;
- 2. Specify tourism as Hawaii's largest industry.

ANSWERS TO EPISODE IX QUESTIONS

- Reasons why the visitor industry began to flourish after World War II include:
 - lower air fares from the mainland
 - shorter travel times to Hawaii
 - rising consumer incomes on the U.S. mainland (and Japan)
 - more vacation time for U.S. (and Japanese) workers, and
 - effective promotion of the Hawaii visitor industry on the U.S. mainland and elsewhere.
- 2. Last year (1976) approximately 3.2 million tourists came to Hawaii. Approximately 21% of these (670,000) were from the Orient.
- 3. The first Aloha Day Parade -- during Aloha Week -- certainly helped stimulate the visitor industry. Other annual events that help attract visitors include the Hula Bowl (on national TV, no less), Lei Day, various University of Hawaii sporting events (when South Carolina played U.H. in 1977, more than 8,000 South Carolinians were in the stands), Kamehameha Day, etc. Some of these events have been a part of Hawaii for a long time and were not originally planned to attract visitors. Nevertheless, they now serve to help "sell" Hawaii to visitors.
- 4. Fewer tourists come to Hawaii by ship nowadays because of high prices and longer travel times than those for air travel. Due to declining numbers of patrons, most shipping companies have discontinued passenger service to Hawaii.
- 5. The rise and decline in the number of visitors was due to the affluence of the 1920's followed by the Great Depression which began during the fall of 1929. After 1929 arrivals fell dramatically. It is interesting to note, however, that visitor arrivals began to increase relatively early -- in 1934.

