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ABSTRACT

This is the fifth of six volumes providing information drawn from a project designed to compile a substantial data base on reading errors for use by researchers and teachers. This volume contains transcriptions of oral reading error studies conducted with sixth grade students. The transcriptions are organized according to grade and contributor/researcher and are ordered by an identification code. (RM)

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Reading Error Protocol Study: A Data Base

HERBERT D. SIMONS
and
RICHARD CHAMBERS

University of California, Berkeley

Volume V

Grade Six

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TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC).

STUDY SIM TEXT Gray TAPE 26;1:1-25 ID 001 AGE 11 GRADE 06 SEX F ETHNICITY Black

READING LEVEL 7.0

START

- A1 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he ^{ask} asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow ^{c. animals} animals. 3. One of the ^[sp?] animals was a dog. 4. Soon the ^{c. dog} dog ^[A] next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children ^{laugh} laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard ^{c. quiet} the band it became ^[kw?] quiet. 7. During the parade it danced so well that it won a prize.

A6 1. Airplane pilots have many important jobs. 2. They fly passengers, ^{fright} freight, and mail/ from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring ^{c-strange} strange ^[stardz] animals ^[æmɪnəls] from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.

A7 1. ^{hundred} Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited/this distant region. 4. One was the famous Marco Polo. 5. He learned some of the languages ^{that were [spoken]} ^{that were [spokin]} in China and served its great ruler for many years.

A8 1. The eager ^[spektətəz] spectators who had cheered the plucky Warriors through eight ^{③ fought} ^{① fight} hard-fought ^{c-feared} the much feared ^[di] Champions, ^{④ c-innings} ^{② innings} ^{c-previous} ^{previous} ^[pɒnənts] ^{appointed} who had/ ^{c-previous} ^{previous} defeated all opponents. 3. The spectators had earlier criticized the umpire ^[sevrli] severely. 4. Now their faces were tense with excitement as the players took their ^{position} ^{positions}.

A9 1. The oil industry has been greatly increased by recent advances in science. 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. ^{c-problems} ^{problem} Problems of gusher control have been ^{c-solved} ^{solve} solved. 4. ^[vɛnɪz] Very ^{intefctive} effective also are newer methods of refining crude oil which have resulted in ^[rɪtʃən] a higher ratio of quality fuel oil from a given

A10 1. In response to the impulse of habit Joseph rose and spoke as in former days. He spoke vigorously, continuously, and persuasively while the others listened attentively but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a moment; as often happens in such circumstances he became confused and was unable to resume speaking.

All 1. Many of the hypotheses about physical phenomena formulated by early philosophers were inconsistent and in most cases could not be universally applied. In order to develop accurate principles very capable physicists, mathematicians, and statisticians had to cooperate wholeheartedly over long periods of time to verify numerous basic facts and assumptions.

A12 1. In a concluding lecture on spherical spaces, the astronomer contrasted the infinitesimal difference in the distance of the moon from the earth at apogee and at perigee with the great difference in the distance of the earth from the sun at aphelion and at perihelion.

2. The students interrogated him, evidencing precociousness and lucidity in expression.

STOP

A1 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.

Starts at A1

A2 1. A boy said, "Run, little girl. 2. Run ^{run c-with [u?]} with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She ^{c-wants [u?]} wants ^{too} to play."

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then ^{begin} began to make snow animals. 3. One of the animals was a dog. 4. ^{c-soon [su?]} Soon the dog next door came out of the house. 5. When he saw the snow/dog he said, "Bow-wow." 6. The children ^{laugh} laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet/day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.

A6 1. Airplane pilots have many important ^{job} jobs. 2. They fly ^{c-passengers} passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues/in land and/sea accidents,/and drop food/where people or herds are starving. 4. They bring strange animals from/dense jungles to our zoos. 5. They also ^{served} serve as traffic police and spot speeding cars on highways.

A7 1. Hundreds of years ago, most of Europe was a very poor ^{c-region} region. 2. But China, a large country/in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had ^{c-visited} visited this/distant region. 4. One was the famous Marco Polo. 5. He learned some of the languages that were spoken in China and served its great ruler for many years.

A8 1. The ^{c-innings} eager ^[tɔrs] spectators who had cheered the plucky ^{c-Warriors} Warriors through eight hard-fought/innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all ^{c-opponents} opponents. 3. The ^[spek-tə-tɔr] spectators had earlier criticized the umpire ^[sɛv-ə-rɪ] severely. 4. Now their faces were tense with excitement as the players took ^{without} their positions.

A9 1. The oil industry has been greatly increased by recent ^{c-advances} advances in science. 2. Geologists have discovered new ways of locating ^{c-veins} veins of oil-producing rock. 3. Problems

of gusher control have been solved. 4. Very effective also are newer methods of refining crude oil which have resulted in a higher ^{radio} ratio of quality fuel oil from a given ^{c-from} ^{far} volume of crude oil.

10. 1. In response to the impulse of habit ^{c-Joseph} Joseph rose and spoke as in former days. 2. He ^{c-former} spoke vigorously, continuously, and persuasively while the others listened ^{form} attentively.

[rispons] [dzoas] [parsustali] [parsuasali] [parsuasili]

but in grim and contemptuous ^[kantempjuas] silence. 3. Finally ^[eks-hast] exhausted, Joseph/hesitated for a moment; as often happens in such circumstances he became confused and was unable to/

resume speaking. ^[halpabisas] ^[halpabis] ^[halpab?] ^{c-physical} ^[fincmama] ^[fincm?] ^[fclowzofars] ^[fcl]

11. 1. Many of the hypotheses about physical phenomena formulated by early/philosophers

were ^{c-inconsistent} inconsistent and in most cases could not be/ universally applied. In order to/develop/ accurate principles very capable/ ^[akjurat] ^[fclst] ^[mae?amaetkans] ^[stektas-stekans] ^[stektas-stek?] ^{c-cooperate/} ^[kwa?] ^{c-basic} ^[be?] ^[asumptions] ^{assumptions.} physicists, mathematicians, and/ statisticians had to/ cooperate wholeheartedly over long periods of time to verify numerous basic facts and/

2. 1. In a concluding lecture/on/ ^[saural] ^[sal?] ^[astroonamar] ^[kanstrested] ^[infainotesma] ⁱⁿ sideral spaces, the/ astronomer contrasted the infinitesimal difference in the distance of the moon from the earth at/ ^[apoozi] ^[pirigi] apogee and at/ perigee with the great difference in the distance of the earth from the sun at/ ^[refalon] ^[pirilon] ^{c-expression} ^[ekspre?] ^[eks] aphelion and at/ perihelion. 2. The students/ ^[gactad] ^[untarga?] ^{preciousness} ^[rikonstant] ^{c-lucidity} ^[lu?] ^{precociousness and/ lucidity in expression.} ^[eks]

STOP



STUDY SIM TEXT Gray TAPE 26:1:60-End ID 003 AGE 11 GRADE 06 SEX F ETHNICITY Black
READING LEVEL Gray 4.4 2;1-17

- A1 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "Have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played ^{and then begin} for a long time and ^{then begin} then began to make snow animals. 3. One of the animals was a dog. ^{c-Soon} ^[s'] 4. ^{c-Soon} ^[s'] Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do ^{many} ^{different} ^{trick} many ^{different} different tricks. 4. Among them ^{c-whose} ^{who} was a tall boy ^{made} ^{made a} whose goat ^{made} ^{made a} made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it ^{it} ^{c-became} ^{came} became quiet. 7. During the parade it danced so well that it won a prize.



A6 1. Airplane pilots have many ^{different job} important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea ^{accident} accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.

A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in ^{east} eastern Asia, ^{c-had [ha?]} had many of the comforts of ^(a) rich civilized nation. 3. Only a few people from Europe had ^{visit} visited this distant region. 4. One was the famous Marco Polo. 5. He learned some of the languages that were spoken in China and served its ^{regular} great ruler for many years.

A8 1. The eager ^{c spectators [spektak?]} spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, ^{c-previously [pr? priv?]} who had ^[opponents] previously defeated all ^{upon} opponents. 3. The spectators had earlier criticized ^{severely [sevrally]} the ^{umpers [se?]} umpire severely. 4. Now their faces were tense with excitement as the players took ^{position} their positions.

A9 1. The oil industry has been greatly increased by ^{c-recent [risint]} recent advances in science. ^{c-geologists c-have [dʒi?odʒists] had} 2. Geologists have discovered new ^{way [loa?]} ways of ^{c-locating} locating veins of oil-producing rock. 3. Problems of gusher control have been solved. 4. Very effective also are newer methods of refining ^{c-resulted in a c-higher [refti?]} crude oil which have ^{result in a [ha?]} resulted in a higher ratio of quality fuel oil from a given

A10 1. In response to the impulse of habit Joseph rose and spoke ^{and spoke} ^[spe?] in a former day. 2. He spoke vigorously, continuously, and persuasively while the others listened attentively ^{c-persuasively} ^[pərswev?] other listen ^{c-attentively} ^[ə-ten] by but in grim and contemptuous silence. 3. Finally exhausted, Joseph/hesitated for a moment; as often happens in such circumstances ^{exhaust} ^{c-confused} because ^[kamf?] he became confused and was unable to resume speaking.

A11 1. Many of the hypotheses about physical/phenomena formulated by earlier philosophers were inconsistent and in most cases could not be universally applied. In order to develop accurate principles very capable/physicists, mathematicians, and/statisticians had to cooperate wholeheartedly over long periods of time to verify numerous basic facts and assumptions.

A12 1. In a concluding lecture on sideral spaces, the astronomer contrasted the difference in the distance of the moon from the earth at apogee and at perigee with the difference in the distance of the earth from the sun at aphelion and at perihelion. 2. The students interrogated him, evidencing precociousness and lucidity in expression.

A13 1. During a hiatus in the desultory firing, the apt lieutenant clambered wearily over the detritus piled against the redoubts. 2. Beneath a canopy of empyrean blue lay the quiet, bucolic landscape, its pristine beauty now defiled by myriad diminutive promontories thrown up by the mortar shells, but radiating momentarily an inexplicable if epurious calm and peace.

A12;1 ④ [æstrɒnəmɔr] [kənstræktɪd]
ASTRONOMER CONTRASTED

A12;2 ④ [prɪkɔʊsiənəs]
PRECOCIOUSNESS

A13;2 ④ AN [ænskeɪbəl]
INEXPLICABLE

STUDY SIM TEXT Gray TAPE 26;2;28-50 ID 004 AGE 11 GRADE 06 SEX M ETHNICITY Black
READING LEVEL Gray 4.4

A1 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he ^{ask} asked. 3. Father said, "Come with me in ^{in the} ^{my} the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water./ 7. May I play here?" 8. "Yes," said Father. 9. "Have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began ^{to c-make} ^{to (m?)} to make snow animals. 3. One of the animals was a dog. 4. Soon the ^{soon the dog c-next} ^(nc?) dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children ^{laugh} laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them

was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.

c-airplane
[airplæn?]

1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.

c-rescues
[rɪs?]

c-are
were

c-strange
[sɑ?]

c-zoos
[dzu?]

stop

c-speeding
[spi?]

1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo. 5. He learned some of the languages that were spoken in China and served its great ruler for many years.

c-comforts
[kɒmfɔrts]

[distæn]
[dis?]

s-spoken c-China
spoke [tʃa?]

[spektərs]

c-eight her
though [eɪt?]

1. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized

the inspectors
[spek?]

c-earlier [setɪlɪzəd]
[ri?]

[prɪv-velrəʃli]

he umpire severely. 4. Now their faces were tense with excitement as the players took their positions.

severally

[ɒpənɪŋ]

9 1. The oil industry has been greatly increased by recent advances in science. ^{advance}
 [ds/ooədsi-dʒis] [dʒioə?] vines of c-oil
 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problem
 of gusher control have been solved. 4. Very affective also are newer methods of refining
 [flu] [wɪ?] c-which c- resulted
 [ʒʌ?] with [rɪs] crude oil which have resulted in a higher ratio of quality fuel oil from a given
 volume of crude oil. ^{ratio}

10 1. In response to the impulse of habit Joseph rose and spoke as in former days. 2. He
 [ʊlɡəm'sli] [kənʃənʃəl] c-continuously
 spoke vigorously, continuously, and persuasively while the others listened attentively.
 [grɪm] [kɪntemptʃjuəs] c-grim [hɪsɪtətəd] [hɪsɪtə?]
 but in grim and contemptuous silence. 3. Finally exhausted, Joseph/hesitated for a
 moment; as often happens in such/circumstances he became confused and was unable to
 c-resume [rɪzʃ] resume speaking. ^{[sɪrkiʒʌs] [sɪrkiʒʌ] began [kənʃənd]}

11 1. Many of the hypotheses about physical phenomena formulated by early philosophers
 [həpə'tɪzɪs] [fɪzɪkəl] [fɪnəme] formulate *
 were inconsistent and in most cases could not be universally applied. In order to develop
 [ɪnkwɪstət] [juːnɪvɜːsəl] [ɪpləɪd] accurate principles very capable physicists, mathematicians, and statisticians had to
 c-cooperate [wɪl] [stætɪstɪʃən] cooperate wholeheartedly over long periods of time to verify numerous basic facts and
 c-assumptions [kəʊpəreɪt] [wɪl] [stætɪstɪʃən] assumptions.

12 1. In a concluding lecture on sidereal spaces, the astronomer contrasted the infinitesimal
 [kənkludɪŋ] [saɪdəərəl] [astrənəmɪk] [kəntrəstəd] [ɪnfɪnɪtɪsɪməl]
 difference in the distance of the moon from the earth at apogee and at perigee with the
 [dɪfərəns] [æpəʒi] [pɪrɪʒi]

great difference in the distance of the earth from the sun at aphelion and at perihelion.

2. The students interrogated him, evidencing precociousness and lucidity in expression.

13 1. During a hiatus in the desultory firing, the apt lieutenant clambered wearily over

the detritus piled against the redoubts. 2. Beneath a canopy of empyrean blue lay the

quiet, bucolic landscape, its pristine beauty now defiled by myriad diminutive

promontories thrown up by the mortar shells, but radiating momentarily an inexplicable

spurious calm and peace.

STOP

A 8; 4 ⑥ position
⑤ Epow?
④ Epasi
POSITIONS

A 11; 1 ④ c-formulated
FORMULATED

A 13; 1 ④ [waringli]
WEARILY

STUDY 511 TEXT Gray TAPE 26;2; 55-70 ID 005 AGE 12 GRADE 06 SEX F ETHNICITY Black
READING LEVEL 2.1

A1 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."

A3 1. One morning ^{the} a boy made a boat. 2. "Where can I play with it?" he asked. 3. ^{③ father} ^{① father} Father ^{④ said} ^{② said} said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. ^{my} ^① May I play here?" 8. "Yes," said ^{his} Father.

9. "have a good time."

4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and ^{they} then began to make snow animals. 3. One of the animals was ^{none} a dog.

4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. "Now we have ^{the} a dog that can bark."

5 1. It was ^{I c-was a} ^{I [wu?]} a pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. ^{they had trained their pets to do many different tricks} ^{had trained their pets to do many tricks} They had trained their pets to do many different tricks. 4. Among them

^{c-whose} ^{who} was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. ^{it c-became} ^{came} When it heard the band it became quiet. 7. During the parade it danced so

^{first} ^{prize} well that it won a prize.

A6 1. Airplane pilots have many important jobs. 2. They fly ^[p'æstə'dʒɔ:z] passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous ^{c-rescues} rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our ^{zoo} zoos. 5. They also serve as traffic police and spot speeding cars on ^{the} highways.

7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of ^{c-civilized} a rich civilized nation. 3. Only a few people from Europe had ^{visit that} visited this distant region. 4. One was ^a the famous Marco Polo. 5. He learned some of the languages that were spoken in China and served its great ruler

for many years.

^{the eager} ^{spectators} ^[s'pek]
 1. The eager spectators who had cheered the plucky warriors through eight hard-fought ^{endings} innings were silent. 2. Only a run was required to ^{c-opponents} defeat the much feared champions, who had ^[p'ri:vɪə'lɪs] previously defeated all opponents. 3. The spectators had earlier ^{severally} criticized the umpire severely. 4. Now their faces were ^{tensed} tense with excitement as ^{as c-the they} the players took

their positions.

gratefully
grateful
[grɪ?]

c-advances
[ædv]

9 1. The oil industry has been/greatly increased by recent advances in science.

[dʒɪlɪz-ɪnzɪb]
[dʒɪlɪz]

2. Geologists have discovered new ways of locating/veins of oil-producing rock. 3. Problems

[veɪnz]

c-rock
rocks

c-gusher
gushers
of gusher control have been solved.

very c-effective

refining
[rɪfɪŋ]

4. Very/effective also are newer methods of refining

c-which
with

p-ratio

[ræʃiʊ]

crude oil which have resulted in @higher/ratio of quality fuel oil from a/given

volume of crude oil.

10 1. In response to the impulse of habit Joseph/rose and spoke as in former days. 2. He

responses

[emphɪsɪz] the

c-in former
a former

A [vɪgɪərəsli]/ [kan-tɪnjəsli]

P-persuasively

[pɜː-swiːəsli]

spoke/vigorously, continuously, and/persuasively while the others listened/attentively

[cɪ-tɛn-tɪvli]

but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a

the

x

N.T.

N.T.

moment; as often happens in such circumstances he became confused and was unable to

N.T.

resume speaking.

1. Many of the hypotheses about physical phenomena formulated by early philosophers

N.T.

were inconsistent and in most cases could not be universally applied. In order to develop

N.T.

accurate principles very capable physicists, mathematicians, and P-statisticians had to/

N.T.

P-statisticians

c-cooperate

[kɒpɪˈreɪt]

P-verify

[vɛrɪfaɪ]

cooperate wholeheartedly over long periods of time to/verify numerous basic facts and

P-assumptions
assumptions.

STOP

A10, 2 < TAPE CUT OFF 7

STUDY S110 TEXT Gray TAPE 27:1:10-25 ID 006 AGE 11 GRADE 06 SEX F ETHNICITY Black

READING LEVEL 3.7

A1 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. ^{it is} It is my ^{it's} kitten. 8. She wants to play."

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he ^{ask} asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then ^{begin} began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. ^{now c-we} "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy ^{who} whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. ^{during the c-parade} When it heard the band it became quiet. 7. ^[pr3?] During the parade it danced so well that it won a prize.

A6 1. Airplane pilots have many important jobs. 2. They fly ^[pæson] passengers, freight, and mail/ from one city to another. 3. Sometimes they make ^[reskədz] dangerous rescues in land and sea accidents, and drop food where people ^{are [həbz]} or herds are starving. 4. They bring strange animals from dense/jungles to our zoos. 5. They also ^{they also serve c-as [resku]} serve as ^[zəz] traffic police and spot speeding cars on highways.

A7 1. Hundreds of years ago, most of ^[li-roʊdʒən] Europe was a very poor region. 2. But China, a large country in eastern ^{P-Asia [næʃə]} Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from ^[i-roʊdʒən] Europe had visited this distant region. 4. One was the famous Marco Polo ^[mɜ:kəʊ] ^[pəʊ]. 5. He learned some of the ^{language} languages that were spoken in China and served its ^{c-ruler} great ruler for many years.

A8 1. The ^{the eagle} eager spectators who had cheered the ^{c-plucky [p,plʌk]} plucky warriors through eight hard/fought ^[ɪn] innings were silent. 2. Only a run was required to defeat the much feared ^{defense most champion} champions, who had ^{P-[prɪʃɪs-ii] [fents]} previously defeated all opponents. 3. The spectators had ^{early [sɜ:l]} earlier criticized the ^{[ʌm-ferd] [sɜ:vɪŋ]} umpire severely. 4. Now their faces were tense with ^[tɜ:s] excitement as the ^{player} players took their ^{parts} positions.

STOP

A8; 3 (4) c-criticized
CRITICIZED

STUDY SIM TEXT Gray TAPE 28,1;0-25 ID 007 AGE 12 GRADE 06 SEX M ETHNICITY Black

READING LEVEL 77

START

1. 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.

2. 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."

3. 1. One morning ^{money} a boy made a boat / 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. "Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time."

1. One day five children went out to play in the beautiful white snow. 2. They played for a long time ^{and then} and then began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It ^{kick} kicked and tried hard to break away. 6. When it heard the band ^[ck] it became quiet. 7. During the parade it danced so well that it won a prize.

^{C-airplane}
^[ɔrpeɪm]
A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.

A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo. 5. He learned some of the languages that were spoken in China and served its great ruler for many years.

^[pɔɪki]
8 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had/earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.

^{C-advances}
^[æd]
9 1. The oil industry has been greatly increased by recent advances in science.

2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems of gusher control have been solved. 4. Very effective also are newer methods of refining crude oil which have resulted in a higher ratio of quality fuel oil from a given volume of crude oil.

N.T. *c-quality*
[ratio] *[kwolə?]*

c-crude
[k]

1. In response to the impulse of habit Joseph rose and spoke ^{as} in former days. 2. He spoke vigorously, continuously, and persuasively while the others listened attentively but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a moment; as often happens in such circumstances he became confused and was unable to resume speaking.

[kantemptas]

some *he c-became confuse*
become

1. Many of the hypotheses about physical phenomena formulated by early philosophers were inconsistent and in most cases could not be universally applied. In order to develop accurate principles very capable physicists, mathematicians, and statisticians had to cooperate wholeheartedly over long periods of time to verify numerous basic facts and assumptions.

[hə'pəʊzə?] *③ c-physical* *④ [ə'nɪm] x*
① [ɪpɪ?] *② [sɪfɪkəl]* *[fɪld? fəz?]*

[ʌnkənsɪst]
[ʌnkənsɪstɪd]

c-cooperate
[kɪ?]

[stætɪstɪʃənz]

[ə'boʊt]

[ə'sʌmp-ʃənz]
assumptions.

1. In a concluding lecture on sidereal spaces, the astronomer contrasted the difference in the distance of the moon from the earth at apogee and at perigee with the great difference in the distance of the earth from the sun at aphelion and at perihelion.

ā [sɪd-riəl] *[ʌn-ɪnfɪnɪtɪmə]*

[ə'pɔʊɡi] *at the [pə'rɪɡi]*

the [ə'fiən] *at the [pə'rɪhɪliən]*

2. The students interrogated him, ^{[evadisiŋ] / P. [prikoʃasnas]} evidencing precociousness and lucidity in expression.

1. During a ^[haiʃias] hiatus in the desultory firing, the apt lieutenant ^{chambered /} clambered wearily over the detritus ^[datiʃias] piled ^{c-redoubts} against the redoubts. 2. Beneath a ^[em priwiŋz] canopy of ^[em] empyrean blue lay the

quiet, bucolic landscape, its ^[bukolʃik] ^[priʃtain] pristine beauty now defiled by ^{[mirid] / [diʃ, dimiʃ-nitiu]} myriad diminutive

promontories thrown up by the ^{motor} mortar shells, but ^[reʃiŋ] radiating momentarily an ^[m-eks-plʃkəkə] ^[m-eks-pʃ] inexplicable

and c-peace
if ^[səpiʃias] ^{cbm} spurious ^[spis] calm and peace.

STOP

All; ⑤ [fanimia]

STUDY SIM TEXT Gray TAPE 29; 0.25 ID 008 AGE 12 GRADE 06 SEX M ETHNICITY Black

READING LEVEL 8.7

STARTS AT PARAGRAPH 1

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he ^{ask} asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog. 4. ~~Soon the dog next door~~ came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.

A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail/ from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.

7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo. 5. He learned some of the languages that were spoken in China and served its great ruler for many years.

8 1. The eager spectators/who had cheered the/plucky Warriors through eight hard-fought ^{c. fought} _[f]innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the ^{c. severely} _[se]Empire ^(se)severely. 4. Now their faces were tense with excitement as the players took their ^{position} _[po]positions.

9 1. The oil industry ^{had} has been greatly increased by recent advances in science. 2. Geologists have discovered new ways of locating/veins of oil-producing rock. 3. Problems of gusher control have been solved. 4. Very effective also are/newer methods of refining crude oil which have/ resulted in a higher/ratio of quality fuel oil from a/given ^{[væl]jəm} _{[væl]jəm} volume of crude oil.

10 1. In response to the impulse of/habit ^{c-habit} _[hævət] Joseph rose and spoke as in former days. 2. He spoke vigorously, continuously, and/persuasively while the others listened attentively but in/grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a moment; as often happens in such circumstances he became/confused and was unable to

resume speaking.

[hal.pou².O'isus]
[hal²]

c-formulated
[ff]

All 1. Many of the/hypoth²eses about physical phenomena formulated by early philosophers

were inconsistent and in most cases could not be universally applied. In order to develop

accurate principles/very capable/physicists, mathematicians, and/statisticians had to

cooperate/wholeheartedly over long periods of time to verify/numerous basic facts and assumptions.

A12 1. In a concluding lecture on/sidereal spaces, the astronomer contrasted the/infinitesimal

difference in the distance of the moon from the earth at/apogee and at/perigee with the

great difference in the distance of the earth from the sun at/apohelion and at/perihelion.

2. The students/interrogated him, evidencing precociousness and/lucidity in expression.

A13 1. During a hiatus in the/desultory firing, the apt lieutenant/clambered wearily over

the/detritus piled against the/redoubts. 2. Beneath a/canopy of/empyrean blue lay the

quiet, bucolic landscape, its/pristine beauty now defiled/by/myriad diminutive

promontories thrown up by the mortar shells, but radiating/momentarily an inexplicable

if spurious calm and peace.

TOP

A 12;1 INFINITESIMAL

"the [infant-ē-tésəmə]" [infint-l-tésəmə]

STUDYSIM TEXT Gray TAPE 29;1;35-50 ID 009 AGE 11 GRADE 06 SEX F ETHNICITY Black

READING LEVEL 3.7

STAKS AT PARAGRAPH A1

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.

4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the

boat. 7. ^{it's} It is my kitten. 8. She wants to play."

A3 1. One morning ^a boy made ^a boat. 2. "Where can I play with it?" he ^{ask} asked. 3. ^{his} Father said, "Come with me in the car!" 4. ^{I' ll take c-your} We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see ^{the} water. 7. May I play here?" 8. "Yes," said Father. 9. "have ^a good time."

A4 1. One day five children went out to play in the ^(by:ufəls) beautiful white snow. 2. They played for ^a long time and then began to make ^{c-snow} snow animals. 3. One of the animals was a ^[st] dog. 4. Soon the ^{c-dog} dog next door came out ^[r] of the house. 5. When he saw ^a the ^(snow) dog he said, "Bow-wow." 6. The children ^{laugh} laughed. 7. "Now we ^{had} have ^a dog that can bark."

A5 1. It was ^a pet day at the fair. 2. The children ^{was} were waiting for the parade of animals to begin. 3. They ^(had) trained their pets to do ^{c-many} many different tricks. 4. Among them ^{there} was ^a tall boy whose ^{who} goat ^{make} made trouble for him. 5. ^(it) It kicked and ^{try} tried hard to break away. 6. When it heard the ^{bang it} band it became quiet. 7. During the parade it danced so well that it won a ^(parais) prize.

A6 1. Airplane pilots have many important jobs. 2. They fly ^{(plæ)ənə:z]} passengers, freight, and mail from one city to ^a another. 3. Sometimes they make dangerous rescues in ^{lands} land and sea accidents, and drop food where people or herds are starving. 4. They bring strange ^{NT} animals from ^a dense ^{jungle} jungles to our ^[fa?] zoos. 5. They also serve ^[su] as ^{c-as a traffic} traffic police and spot ^a the speeding cars on highways.

A7 1. Hundreds of years ago, most of Europe was ^{was c-a very} a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had ^{visit} visited ^[dʰiːdeɪn] this distant region. 4. One was ^{c-was the} the famous ^{of the} Marco Polo. ^{c-Mexico} ^{Mark} 5. He ^{he c-learned} learned ^{had} some of the ^{language} languages that ^{was} were spoken in China and served its great ^{rulers} ruler for many years.

A8 1. The eager ^[s,spɛktəɔrɔ] spectators who had cheered ^{the} the plucky Warriors through ^{and} eight ^{hard-fought} hard-fought innings were silent. 2. Only a run was ^{who requires} required to defeat the much feared ^{champion} Champions, ^[pɪbɔːsli] who ^[pɪbɔːsli] defeat ^[p] who ^[p] had previously defeated all opponents. 3. The spectators had earlier ^[s,ʰɑːkɪst] criticized the umpire ^[sɪˈsɪvəʃli] severely. 4. Now their faces ^{are} were tense with excitement as the players ^{take} took their ^{positions} positions.

A9 1. The oil ^[ɪndʌstri] industry has been greatly increased by ^[riːsɛnt] recent ^[riːsɪʔ] advances in science. 2. ^[dʒiɔːlɔʃɪs] Geologists have discovered new ways of locating ^[vɛːvɛnz] veins of ^{oil c-producing rock} oil-producing rock. 3. Problems ^{produce rock} of oil-producing rock. 4. Very ^{effect} effective also are newer ^{c-methods} methods of refining ^[mɔːɔ] gushers of gusher control have been solved. 5. ^[kɹaʊd] ^[kɹaʊd] crude oil ^{which} have ^{been} resulted in a higher ^{radio} ratio of quality ^{c-fuel} fuel oil from a given ^[ɛf] volume of ^[kɹaʊd - dɔɪ] crude oil.

A10 1. In response to the ^[riːspɔːn] impulse ^{insults} of habit Joseph rose and spoke ^[ɔː] in ^{as a formal day} a former day. 2. He ^[vɔːdʒɪkɪ] spoke ^[kənstɪnts-ɪ] vigorously, ^[pɔːrsɪˈsɪvəntli] continuously, and ^{listen} persuasively while the others ^{and attend} listened attentively but in ^{grip} grim and ^[kənˈstɪtʃəl] contemptuous ^[səɪlɪŋ] silence. 3. Finally ^{exalted} exhausted, Joseph ^{hasted} hesitated for a ^[mɔːvəʃ] moment, as often ^{happen} happens in such ^{criminalize} circumstances he became ^{confuse} confused and was ^{able} unable to ^[rɪˈzʊm] resume speaking.

READING LEVEL 4.8

STARTS AT PARAGRAPH A1

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.

4. "This is fun," said the boy. 5. "Look^{at}" said the girl. 6. "I see something in the
boat. 7. It is my ^{c-kitten} kitten. 8. She wants to play." ^{see what}

A3 1. One morning a boy made a boat. 2. "Where can ^{we} I play with it?" he ^{ask} asked. 3. Father
said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

9. "Have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played
for a long time and then began to make snow animals. 3. One of the animals was a dog.

4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
"Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of ^(oo) animals
to begin. 3. They had ^{tried} trained their pets to do many different ^{c-tricks} tricks. 4. Among them

was a tall boy whose goat made trouble ^{c-for} for him. 5. It kicked ^{at} and tried hard to break
away. 6. When it heard the band it ^{it c. became} became quiet. 7. During the parade it ^[big] danced so

well that it won a ^[praz] prize.

A6 1. Airplane pilots have many ^[umpor] important jobs. 2. They fly ^{passenger} passengers, ^{fright} freight, and mail
from one city to another. 3. Sometimes they make ^{danger} dangerous ^{rescue} rescues in land and ^{of the} sea

attend ^{they} accidents, and drop food where people or herds are starving. 4. They bring strange animal distance jungle animals from dense jungles to our zoos. 5. They also serve as traffic police/and spot speeding cars on highways.

A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, the largest country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo. 5. He learned some of the languages that were spoken in China and served its great ruler for many years.

A8 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.

STOP

STUDYSIM TEXT Gray TAPE 29;2;0-5 ID 011 AGE 11 GRADE 06 SEX M ETHNICITY Black

READING LEVEL 2.7

STARTS AT PARAGRAPH A1

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play." A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father

said, "Come with me in the car! 4. We will take your boat with us." 5. ^{Soon the boy} ^{c-said his c-father} ^{Yes his} ^{says fathers} called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

9. "have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and ^{they begin} then began to make snow animals ^{and} [^] 3. One of the animals was a dog. 4. Soon the ~~dog~~ next door came out of the house. 5. When he saw the snow dog/he said, "Bow-wow." 6. ^{childrens laugh} The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day/at the fair. 2. ^{childrens (wer)} The children ^{c.were} were waiting for the parade of animals to begin. 3. ^{were training} They had trained their pets to do ^{c-many} many different tricks. 4. ^[mnm] Among them was a tall boy ^{was goat} whose ^{who goat} goat made trouble for him. 5. ^{c-him} It ^{his} kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. ^{c.it} During the parade ^(hi?) it danced so well that it won a prize.

A6 1. Airplane pilots have many important jobs. 2. They fly passengers, ^{flight} freight, and ^{mails} mail from one city to another. 3. Sometimes they make dangerous ^{and c-sea/} rescues in land/and sea

~~accidents, and drop food where people or herds are starving. 4. They bring strange~~

~~animals from dense jungles to our seas. 5. They also serve as traffic police and spot~~

~~speeding cars on highways.~~

A7 1. ^{one hundred} Hundreds of years ago, most of ^{Europeans/} Europe was a very poor ^{c-region} region. 2. ^[ri?] But/China, a ^{a largest} large country in eastern Asia, ^{comfort} had many of the comforts of a rich ^{[ritsun] [saf suval?] [nations]} civilized nation. 3. Only a few people ^{c-had visit} from Europe had visited this distant region. 4. One was the famous Marco Polo

5. He learned ^{c-some} ^{so} some of the ^{language} languages that ^{were} ^{was} were spoken in China and ^{serve} ^{it} served its great ruler for many years.

STOP

A6;3 <Tape cut off here>

STUDYSIM TEXT Gray TAPE 29;2;15-40 ID 012 AGE 11 GRADE 06 SEX M ETHNICITY B/aa

READING LEVEL 2.0

STARTS AT PARAGRAPH A1

- A2 1. A boy ^{c-said} said, "Run, little girl." 2. Run with me to the boat." 3. They ^{run} ran and ^{ran} ran.
4. "This is fun," said the ^{little} boy. 5. "Look," ^{see} said the girl. 6. "I see something in the boat." 7. It is my kitten. 8. She ^{c-she} ^{see} wants to play."
- A3 1. One morning a boy made ^a ^a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car!" 4. We ^{c-we} ^{with} will take your boat with us." 5. Soon the boy called, "Please stop. 6. I ^{c-i} ^{see} see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make ^{c-snow} ^(sn) snow animals. 3. One of the ^[?oo] animals was a dog. 4. Soon the dog next door came out/of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children ^{laugh} laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were ^{c-waiting} ^(w) waiting for the ^{c-parade} ^(p) parade of animals. 3. They had trained their pets to do many different tricks. 4. ^{Among them} was a tall boy/whose ^{wasn't} ^{whose} goat ^{was} made trouble for him. 5. It kicked and tried/hard to ^{back} break away. 6. When it heard/the band it became quiet. 7. During the parade/it danced so

that it won the prize
well that/it/won/a prize.

C-airplane

A6 1. Airplane pilots have many important jobs. 2. They fly passengers, ^{slight}freight, and mail from one city to another. 3. Sometimes they make dangerous ^{rescue}rescues in land/and sea accidents, and drop food where people ^{are} of ^{hard}hard are ^{starving}starving. 4. They bring strange ^{c-they}there animals from ^{distant}[de?] dense jungles/ to our ^{ZOO}zoos. 5. They also serve as traffic police and spot speeding cars on highways.

A7 1. Hundreds of years ago, most of ^{P. Europe}Europe was a very poor region. 2. But China, a large ^{P. comforts}country in/eastern/Asia, had many of the ^{continent}comforts of a ^{P. civilized}rich/civilized nation. 3. Only a few people ^{of}from Europe had ^{visit}visited this ^{c-distant region}/distant region. 4. ^{One}One was the famous Marco ^{pole}/Polo. 5. He ^{learn}learned some of the ^{language}languages that ^{was}were spoken in China and served its ^{rule}great ruler

② for many years.
① the eager spectators

A8 1. The ^{innings}eager/spectators who had ^{checked}cheered the ^{P. plucky}plucky Warriors through eight ^{plump}hard-fought ^{plank}innings were silent. 2. Only a ^{require}run was ^{the much feared}required to ^{defeat}defeat the ^{Fierce}much feared Champions, who had ^{provision}previously ^{provide}defeated all ^{opportunities}opponents. 3. The spectators had ^{P. criticized}earlier/criticized the ^{criticized}umpire ^{sarvisli}severely. 4. Now ^{c-took}their faces were tense with excitement as the ^{EA}players ^{EA}took their ^{postman}positions.

TOP

A8;2 ⑤ P. previously
④ [parafoti]

A8;4 THEIR FACES WERE TENSE WITH
their faced their face [wer] [twt?] their
face [wer] [t] twin P. tensed [wt?] c-with

READING LEVEL 6.5

START

A1 1. Look, Mother, ~~look. See me go.~~ ^{NT} 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. ^{it's} It is my kitten. 8. She wants to play."

A3 1. One morning a boy made a boat. 2. "Where ^{c-can} can I play with it?" he ^[ask] asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow/animals. 3. One of ^{c-of (3a)} the animals was a dog. 4. Soon the ^{c-dog (dɒf)} dog next door came out of the house. 5. When he saw the ^{c-dog (dɒg)} snow dog he said, "Bow-wow." 6. The children ^{laugh} laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of ^{the} animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy ^{who} whose goat made trouble for him. 5. It kicked and tried ^{c-hard (hɜ)} hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.

A6 1. Airplane pilots have many important jobs. 2. They fly passengers, ^{frights} flight ^{frights} freight, and ^{(me)]} mail from one city to another. 3. Sometimes they make dangerous ^(risarts) rescues ^{in land} in land and sea ^{the(1)} accidents, and drop food where people or ^{herd} herds are starving. 4. They bring/strange animals from ^{distant} dense jungles to our ^{zoo} zoos. 5. They also serve ^a as traffic/police and ^{stop} spot speeding cars on ^{highway} highways.

A7 1. Hundreds of years ago, most of ^{Europe} Europe ^{the [jarapi?]} was a very poor region. 2. But China, ^{is} is a large country in ^{(istran) (eldza)} eastern Asia; had many of the comforts of a rich ^{(sivalis(an))} civilized nation. 3. Only a few people from Europe had ^{visit} visited this ^{distance} distant region. 4. ^{NT} One was the famous Marco ^(polo) Polo. 5. He learned some of the ^{language} languages that were spoken in ^{C-China} China and ^{serve it} served its great ^{rule} ruler for many years.

A8 1. The eager ^{speakers} spectators who had ^{c- who had} cheered the ^{was (h)} plucky Warriors ^{thought} through eight ^{inning} hard/fought ^(LA, end 3, 2?) innings were silent. 2. Only a ^{runner} run was required to defeat the ^{c- much} much ^(m) feared Champions, who had ^(pr-vizd3-li) previously ^(prvz?) defeated all ^(a pots) opponents. 3. The ^(a, pa) spectators had ^{early} earlier ^{citizens} criticized the umpire ^{serve} severely. 4. Now their ^{face} faces were tense with ^(usaltment) excitement as the players took their/positions.

A9 1. The oil ^(anzdistrianz) industry has been ^(aritli) greatly increased by ^(risent) recent ^{adventures} advances in science. 2. ^(dziasaslu) Geologists have discovered new ways of locating ^{vines} veins of oil-^{produce} producing ^{rocks} rock. 3. Problems of ^(grv) gusher control have been solved. 4. Very ^{efforts} effective also are newer ^(mndants) methods of refining ^{cruel (s)]} crude oil which have ^{with having} resulted ^(ratoo) in a higher/^(ret?) ratio of quality fuel oil from ^{(s)]} a ^{giving} given ^{volume of} crude oil.



READING LEVEL 1.8

START

A1 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I ^{am} come down. 5. Come here, Mother. 6. Come and play with me.

A2 1. A boy said, "Run, little girl. 2. Run with me to the ^{to the c-boat} boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the ^{my c-kitten} boat. 7. It is my ^{kitty} kitten. 8. She ^{wanted} wants to play."

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he ^{asked} asked. 3. Father said, "Come with me in the car! 4. We will take ^{take c-your} your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "I ^{c-have} have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They ^{c-they} played for a long time and then began to make snow animals. 3. One of the ^{animal} animals was a dog. 4. Soon the ^{soon} dog ^{next} next door came out of the house. 5. When he saw the snow dog he ^{said} said, "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was ^{it was a pet} pet day at the fair. 2. The children were ^{c-waiting} waiting for the ^{parade} parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a ^{c-tall} tall boy whose ^{c-whose} goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it ^{become} became quiet. 7. During the ^{parade} parade it danced so well that it won a prize.



A6 1. Airplane ^{pointed had} pilots have many important ^{job} jobs. 2. They fly passengers, ^{fairly/ friend} freight, and mail from one city to another. 3. ^{sometime} Sometimes they make ^{journeys} dangerous rescues in land and sea ^{recent} (ri). 4. They bring ^{c-strange} strange ^{strangest} accidents, and drop ^{dropping} food where people ^{are/hardly} or herds are starving. 5. They also ^{they also} [trv] ^{c-traffic} traffic police and ^{stop} spot ^{animal} animals from ^{this deserted} dense jungles to our ^{zoo} zoos. 6. They also serve ^{as} [trnsf] traffic police and ^{feeding} speeding cars on ^{c-on highway} highways.

A7 1. Hundreds of years ago, most of Europe was ^a very poor ^{relation} region. 2. But China, ^a large country in eastern ^{c-Asia} Asia, had many of the ^{comfort} comforts of ^a rich ^[sitasen] civilized nation. 3. Only ^{c-only} a few people from Europe had visited this ^{c-had visit} distant ^[diszent] region. 4. One was the ^{on} famous Marco Polo ^{rules} ruler. 5. He learned some of the ^{language} languages that were ^{spoke} spoken in China and served ⁱⁿ its great ruler for many years.

A8 1. The ^[ingor] ^[s] ^[sofu] ^[pruk] ^[frili] ^[fra?] ^[ri] ^[dift] ^{c-the march} ^[fr] ^[championship] ^[in-nuns] ^{sense} ^[ri] ^[dift] ⁱⁿ ^{the} ^{much} ^{feared} ^{Champions,} ^{innings} were silent. 2. Only ^a run was required to defeat the ^{much} ^{feared} ^{Champions,} ^{an} ^[parokili] ^[di-faid] ^[oopa?] ^[oo?] ^{sun} ^[arun] ^{citizen} ⁱⁿ ^{who} had previously defeated all opponents. 3. The spectators had ^{earlier} criticized ⁱⁿ the ^{umpire} ^{saving} ^{severely} ^[tenθ] ^[eks] ^{c-as} ^{excitement} ^{and} ^{player} ^{players} took their positions.

STOP

STUDYSIM TEXT Gray TAPE 30;1,25-40 ID 015 AGE 12 GRADE 06 SEX M ETHNICITY Black

READING LEVEL 2.5

START

- A1 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my ^{kitty} kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then ^{became} began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. ^{went when} When he saw the snow dog he said, "Bow-wow." 6. The children ^{laugh} laughed. 7. "Now we have a dog that ^{can} can bark." ^{bark}
- A5 1. It was pet day at the fair. 2. The children ^{were'n't} were waiting for the parade of animals to begin. 3. They had trained their pets to do many different ^(tricks) tricks. 4. ^{a moment/ (me?) a moment} Among them ^{whose goat} was a tall boy whose ^{got} goat made trouble for him. 5. It ^{kicks} kicked and tried hard to break away. 6. When it/heard the band it/became quiet. 7. During the parade it danced so well that it won a prize.

A6 1. Airplane ^{pilot} pilots have many important jobs. 2. They fly ^{passenger/} passengers, ^{freighting} freight, and mail from one city to another. 3. ^{c sometime} Sometimes they make ^(s) dangerous ^{research} rescues in land and ^{c sea} sea accidents, and drop food where people or ^{hurt or/} herds are starving. 4. They bring strange animal ^(din) jungle animals from ^{dense} jungles to our zoos. 5. They also serve as traffic police ^{and spots/} and ^{spot} speeding cars on highways.

A7 1. Hundreds of years ^{c. ago} ago, most of Europe was a very poor ^(entra?) region. 2. But China, ^(ridzin) a large ^(ri?) ^{chinese} country in ^(et?) eastern Asia, had many of the ^{comfort} comforts of a rich ^(samvel) civilized nation. 3. Only a few people from ^(frju) Europe had ^(from) visited this distant ^{visit} region. 4. One was the famous ^(mar) Marco Polo. 5. He ^(la?) learned some of the ^{language} languages that were ^{chinese} spoken in China and ^{serve} served its ^{rule} great ruler for many years.

A8 1. ^(spekti) The ^{cheeries} eager spectators who had ^{plumbers warrior} cheered the ^{plucky} warriors through eight hard-fought ^(vooqoo) innings ^{civilize} were ^(silvli?) silent. 2. Only a run was ^{recovered} required to defeat the much ^(difent) feared ^(difa) champions, who had ^(praminso) previously defeated all ^{(d(vuni)} opponents. 3. The ^(owen) spectators had ^(spekti) earlier ^{(hrlu)/} criticized ^(krinti) the ^{service} umpire ^(pramls) severely. 4. Now their ^{face} faces were ^{where/tennis} tense with ^(estony-ment) excitement as the ^(es, est) players took ^{posted} their ^{positions} positions.

TOP
 STUDY SIM TEXT Gray TAPE 30; 45-55 ID 016 AGE // GRADE 06 SEX F ETHNICITY Black
 READING LEVEL 2, 3

STARTS AT PARAGRAPH A1
 A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the

boat. 7. It is ^{kittly} my kitten. 8. She wants to play."

A3 1. One morning a boy made a boat. 2. "Where/can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. ^{c-may} ^{my} May I play here?" 8. "Yes," said Father. 9. "have a good time."

A4 1. One day five ^{childrens} children went out to play in the beautiful white snow. 2. They played for a long time and then ^{the c began} ^{the (b12)} began to make snow animals. 3. One of the ^{animal} animals was a dog. 4. Soon the dog next/door came out of the house. 5. When he saw the snow dog he said, ^{he bark} ^{"bark} "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was/pet day at the/fair. 2. The children were ^{c-the} ^{she} waiting for the/parade of animals to begin. 3. They had/^{trade} ^{train} trained their ^{they} ^{pets} ^{to/} ^{to/} pets to do many different ^{trick} tricks. 4. ^(Am3r) Among them was a tall boy/^{who} ^(dampal) whose/goat made trouble for him. 5. It ^{kick} ^{try} kicked and tried hard to break away. 6. When it/^{heard} ^{become quiet} heard the/band it became quiet. 7. ^{c-during} ^(Am2) During the ^{dance} parade it danced so well that it won a ^{puzzle} prize.

A6 1. Airplane ^{pilot} pilots have/^{made (important) job} many important jobs. 2. They fly ^{(preskarded)/fight} ^{pass} passengers, freight, and mail from one ^{c-city} ^(b13) city to another. 3. Sometimes they make/^(danga?) ^(rise?) dangerous rescues in land and sea/^(kardit) accidents, and drop/food where people or ^{head} ^(stavin) herds are/starving. 4. They/^{bring stray} bring strange animals from/^{dizzy/blangli} dense jungles to our ^{zoo} zoos. 5. They also serve as traffic ^{police man} ^{spot} police and spot



soon speeding cars on highways.

A7 1. a hundred of years (hundred) of years ago, most of Europe was a very poor region. 2. But China, Chinese (tshin) (tshin) a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only few people from Europe had visited this distant region. 4. One was the famous Marco Polo (farnen)/(maes) (ru) (road) visit desert (tshidzdzan) 5. He learned some of the languages that were spoken in China and served its great rule (larnad) (larges) serve it (dzentan) rule for many years.

TOP
 STUDY SIM TEXT Gray TAPE 30,1,60-end ID 017 AGE 11 GRADE 06 SEX F ETHNICITY Black
 READING LEVEL 2.4

START
 A1 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, here he c-come here here he
 Mother. 6. Come here and here (w2) and play with me.

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran
 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in c
 boat. 7. It is my kitten. 8. She wants to play."

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father he asked
 said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
 called, "Please stop. 6. I see the water. 7. May I play here?" 8. "Yes," said Father. may I play c-here (he?)
 9. "Have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played
 for a long time and then began to make snow animals. 3. One of the animals was a dog.
 4. Soon the dog next door came out of the house. 5. When he saw the snow, he said
 soon the dog next door came out of the house. 5. When he saw the snow, he said

"Bow-wow." 6. The children ^{laugh} laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the parade ^{for the} of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy ^{who} whose goat made trouble for him. 5. ^{he} It kicked and tried hard to break away. 6. ^{then he} When it heard the band ^{it came quick} it became quiet. 7. During the parade ^{it dance} it danced so well that ^{it} it won a prize.

A6 1. Airplane ^{pilot} pilots have many ^{different} important jobs. 2. They fly passengers, ^{freight} freight, and ^{to small} to small from one city to another. 3. Sometimes they make/dangerous ^(risu'siz) rescues in land ^(risu) and ^(sar) sea/accidents, and drop food ^{where} where people ^{of herds} or herds are/starving. 4. They bring ^{strange} strange animals from ^{from decent} dense jungles to our ^(det) zoos. 5. They also ^{have several} serve ^{(to) speed} traffic police and ^{(to) speed} speeding cars on highways.

A7 1. ^{hundred} Hundreds of years ago, most of ^{the (seturap) was (ei?)} Europe was a very poor region. 2. But China, ^(ridzln) a large country in eastern Asia, had many of the ^(k'inforts) comforts of a rich ^(civilizn) civilized nation. 3. Only few people from Europe had visited this ^{(disant)/religion} distant region. 4. ^{one was a (fermir)]} One was the famous Marco Polo. 5. He ^{he learned} learned some of the languages ^{what} that were spoken in China and ^{serve} served its great ruler for many years.

A8 1. ^(s'nspektors) The ^{earlier (s'nspekt's)} eager spectators who had cheered the ^{(p'akli) were/} plucky Warriors through eight ^{fight's} hard-fought ^{annings} annings were/silent. 2. Only a run was required ^{for} to defeat ^(parvaldient'i) the much feared Champions, ^(per?) who had previously defeated all opponents. 3. The spectators had ^{enter/} earlier ^{considered} criticized ^{city} the city.

(imply) severely
the umpire severely, 4. Now their faces were tense with excitement as the players took

their ^{positions} positions.

STOP

A5;7 it won a

it won a

it (was?)

e-won

it was

IT WON A

STUDY SIM TEXT Gray TAPE 30;2;20-35 ID 018 AGE 12 GRADE 06 SEX M ETHNICITY Blar

READING LEVEL 1.5

START

A1 1. Look, Mocher, look. 2. See ^{my/} me go. 3. I go up. 4. I ^{e-come} ^(K&P) ^{can} come down. 5. Come/here, Mocher. 6. Come and play/with me.

A2 1. A boy said, "Run, ^{red/} little/girl./ 2. Run/with me to the ^{boat} boat." 3. They ^{o-they} ^{there} ran/and ran.

4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the

^(bat) boat. 7. It is my kitten. 8. She ^{went} ^(w2) wants to play."

A3 1. One ^{one morning} morning a boy/made/a boat. 2. "Where ^{c-where} ^{with} can I play with it?" he ^{ask} ^{asks} asked. 3. Father

said, "Come with me in the/car! 4. We will take/your/boat with/us." 5. ^{(s-s)*} ^{(s-s)*} ^{(s-s)*} Soon the boy/

^{carried/} called, "Please ^{stopped} stop." 6. I see ^{where} water. 7. May I ^{my/} ^{played} play here?" 8. "Yes," said Father.

9. "Have a good ^{Tim} ^(t-2) time."

A4 1. One day ^{(f-1)/} ^(a-k, s-s) ^(wz-t) ^(wz-t) five children went out to play in the ^(b-beautiful) ^{went (s-s)} beautiful/winter snow. 2. They played

for a long time and then ^{begin} began to make ^{some/airplanes} snow animals. 3. One of the ^(s-n-p-e-l-w) ^{was} animals was a dog.

4. ^{sin} ^(st) ^{so} Soon the dog ^(next) ^{there} ^{over} door came out of the house. 5. ^{c-house} ^{c-when} ^{what} When he saw the ^{what} ^{what} snow dog he said,

"Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was a pet day at the fair. 2. The children were waiting for the parade of animals.

3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away.

6. When it heard the band it became quiet. 7. During the parade it danced so well they at when they prize well that it won a prize.

STOP

A3:5 ④ so

STUDY SIM TEXT GRAY TAPE 311:0-25 ID 019 AGE 12 GRADE 06 SEX M ETHNICITY Baa

READING LEVEL 1.6

STARTS AT PARAGRAPH A1

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.

4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat.

7. It is my kitten. 8. She wants to play."

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father

said, "Come with me in the car. 4. We will take your boat with us." 5. Soon the boy

called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

9. "Have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played

for a long time and then began to make snow animals. 3. One of the animals was a dog.

4. Soon the dog/next/door/came out of the house. 5. When he/saw the snow dog he said,

6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals

to begin. 3. They had trained their pets to do many different tricks. 4. Among them

was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break

away. 6. When it heard the band it became quiet. 7. During the parade it danced so

well that it won a prize.

A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail

from one city to another. 3. Sometimes they make dangerous rescues in land and sea

accidents, and drop food where people or herds are starving. 4. They bring strange

animals from dense jungles to our zoos. 5. They also serve as traffic police and spot

spinning speeding cars on highways.

STOP

- A5;2 ① P. parade
- ② [preɪz]
- ③ [pɑːɪd]

- A5;4 ④ c-among them
- AMONG THEM

- A6;1 ③ P. pilots
- ④ [pa]

- A6;2 ⑤ P. [pæsɪŋdʒəz] /
- ④ [pæsɪŋgəz]

- A6;3 ④ P. rescues

- A6;4 ① P. strange
- ② [stɑːŋ]
- ③ stern
- ④ [stɑːŋ]

A6;4 DENSE
[deɪ] "dense" "that's not
dance" "dense. Not dance
but dense" [deɪs]

A6;4 JUNGLES
"jungle" jungle

STUDY SIM TEXT Gray TAPE 31,1,30,45 ID 020 AGE 11 GRADE 06 SEX F ETHNICITY D

READING LEVEL 2.4

STARTS AT PARAGRAPH A1

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "Have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog/next door came out of the house. 5. When he saw the snow dog he said "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.

A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot

speeding cars ① highways.

A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich/civilized nation. 3. Only few people from Europe had visited this distant region. 4. One was the famous Marco Polo. 5. He learned some of the languages that were spoken in China and served its great ruler for many years.

TOP

A8 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.

A9 1. The oil industry has been greatly increased by recent advances in science. 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Very effective also are newer methods of refining crude oil which have resulted in a higher ratio of quality fuel oil from a given volume of crude oil.

A5;7 ④ join the parade
DURING THE PARADE

A6;3 ⑥ reship

A6;4 ④ [denz]

A7;5 ⑥ of
④ P-China [UVZ]
CHINA AND

READING LEVEL 2.5

START

A1 1. Look, Mother, look. 2. See me go. 3. I'm going I go up. 4. I'm coming I come down. 5. Come here Mother. 6. Come and play with me.

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the kitchen boat. 7. It is my kitten. 8. She wants to play."

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "Have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.



A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and ^{present genders f,ts} from one city to another. 3. Sometimes they make/dangerous rescues in land and sea ^(rik'is) and ^(ri) accidents, and drop food where people or herds are starving. 4. They bring strange ^{c-starving} ^{stray} ^(s) ^{c-they-bring} ^{the brain} ^(s:s) animals from dense jungles to our zoos. 5. They also serve as traffic police and ^{spol} speeding cars on highways. ^(sp:l) ^{car} ^(hel'man) ^{police} ^(sp)

A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large ^(ækroop) ^{reason} ^(re:n) and ^{c-east} ^{P. Asia} country in eastern Asia, had many of the comforts of a rich/civilized nation. 3. Only ^(fru:w) ^{April} ^{have visit} ^(ri:z) ^{room} ^(foom:st) few people from Europe had visited this distant region. 4. One was the famous Marco Polo. 5. He learned some of the languages that were spoken in China and served its great ruler for many years. ^{language} ^{spoked} ^{service} ^{ru}

STOP

STUDY SIM TEXT Gray TAPE 31;1;65-70 ID 022 AGE 12 GRADE 06 SEX F ETHNICITY B/C
READING LEVEL 4.0

STARTS AT PARAGRAPH A1

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She ^{want} wants to play." 9. "I see something in the boat."

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he ^(æks) asked. 3. Father said, "Come with me in the car! 4. We will take ^{c-your} ^(kɪ) your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "Have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog. ^{(am) animal}
 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said "Bow-wow." 6. The children laughed. ^{laugh} 7. "Now we have a dog that can bark."
 it was a pet dog ^{pat (dɔːt)}

A5 1. It was a pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them there was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize. ^{dance}

A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways. ^{(pɛsɛnʒəz) [frɛŋt] [rɪkɪz] [rɪ, rɪkɪz] c-staring [sɪstɑːvɪŋ] c-strange [st]}

A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich/civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo. 5. He learned some of the languages that were spoken in China and served its great ruler. ^{(ɪzrɒps) [rɪkɪs] [sɪ-sɪ-vəl-ɪz] [sɪvɪ-nəst] [rɪkɪn] [mɛskɒl] [pɔːl]}

for many years.

A8 1. The eager spectators who had cheered the plucky warriors through eight hard-fought/innings were silent. 2. Only a run was required to defeat the much feared champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.

STOP

STUDY SIM TEXT Gray TAPE 48;1;0-25 ID 023 AGE 12 GRADE 06 SEX M ETHNICITY B4

READING LEVEL Gray 1.8

STARTS AT PARAGRAPH A1

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "Have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

"Bow-wow."/ 6. ^{kids} The children ^{laugh} laughed. 7. "Now we have a dog that can bark."

A5 1. ^{c-at (fəʔ)} It was pet day at the fair. 2. ^{c-children (tʃɪlɪdrən)} The children were waiting for the ^{parade of animals (pə'reɪd əv ˈænɪməlz)} parade of animals.

^{to begin (tə bɪɡɪn)} 3. They had trained their pets to do many different tricks. 4. ^{along (ə'lɒŋ)} Among them

^{a c-tall (ə tɔ:l)} was a tall boy ^{who (həʊ)} whose ^{goat (ɡəʊt)} goat made trouble for him. 5. ^{trick (trɪk)} It kicked and tried hard to break away. 6. ^{c-heard (hɜ:d)} When it/heard the band it became ^{quick (kwɪk)} quick. 7. ^{dancing (ˈdɑ:nsɪŋ)} During the parade/it danced ^{c-so (səʊ)} so

^{c-won & c-prize (wɒn) (praɪz)} well/that/it/won a prize.

A6 1. ^{c-airplane (eɪrpleɪn)} Airplane pilots have many ^{important jobs (ɪmˈpɔ:tnt dʒɒbz)} important jobs. 2. They fly ^{passengers, freight, and mail (ˈpɑ:sɪnɪəz, freɪht, ɪnˈdeɪl)} passengers, freight, and mail

from one city to another. 3. Sometimes they ^{make (meɪk) / (ɪfrənstɪn) roles} make dangerous rescues in land and sea

*accidents, and drop food where people or herds are starving. 4. They ^{bring (brɪŋ) (stɔ:s)} bring strange

animals from ^{the (ðə)} dense jungles/to our ^{zoo (zu:)} zoos. 5. They also ^{serve (sɜ:v) as} serve as traffic ^{police (pə'li:s)} police and ^{spot (spɒt)} spot speeding cars on highways.

A7 1. ^{hamburgers (hɜ:mbɜ:ɡəz)} Hundreds of years ago, ^{most (məʊst) of} most of Europe was a very poor region. 2. But China, ^{a (ə) large (lɑ:dʒ)} a large

^{country (kʌntri)} country in eastern Asia, ^{had (həd) many (mɛni)} had many of the ^{comforts (kɒmfɜ:ts) (kɑ:z)} comforts of a rich civilized nation. 3. Only a

^{few (fju:) people (pɪpl)} few people from Europe had visited this distant region. 4. One was ^{a (ə) former (fɔ:mə)} a former *

5. He ^{learn (lɜ:n)} learned some of the ^{languages (læŋɡwɪdʒ) (lɪ)} languages that were spoken in China and ^{served (sɜ:vəd) its} served its ^{greater (grɛtə) ruler (ru:lə)} greater ruler

for many years.

TOP

A6:3-4 ACCIDENTS, AND DROP FOOD
 WHERE PEOPLE OR HERDS ARE
 STARVING. THEY
 [kros] o/and drop floors of and dropped
 drop floors floored were c-where plane
 or herd c-people or herd c-herds are
 savers [sulars] savers sailors [en] sailors
 to c-they/they

A6:5 SPOT SPEEDING CARS ON
 suits [sus] smell smelling cars c-sp
 spotting cars in

A1:4 Mexico poncho
 poncho
 Mexico polas
 police

MARCO POLO

STUDY SIM TEXT Gray TAPE 48:1:40-55 ID 024 AGE 13 GRADE 06 SEX M ETHNICITY Me

READING LEVEL 2,3

STARTS AT PARAGRAPH A1

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran

4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the

boat. 7. It is my kitten. 8. She ^{c-to} wanted a to play."

A3 1. One morning a boy made a boat. 2. "Where ^{(wir) c-can} can I play with it?" he ^(k??) asked. 3. Father

^(ss) said, "Come with me in the car! 4. We will ^{c-your boat} take ^{you boat} your boat with us." 5. Soon the boy

^{c-called} called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," ^(ss) said Father.

9. "Have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They ^{play} played

for a long time and then began to make snow animals. 3. One of the ^(ss) animals was a dog.

4. Soon the ^{dog next} ^(ns?) dog next door came out of the house. 5. When he saw the snow dog, he ^(ss) said,

"Bow-wow." 6. The children ^[laɪə] laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the/parade of animals to begin. 3. They had ^(beɪnd) trained their pets ^{c-to} to do many different tricks. 4. Among them was a tall boy ^{when} whose goat made trouble for him. 5. It ^{c-heard} kicked and ^{trɪp} tried hard to break away. 6. ^{then} When it heard the band ^{it [hɑ:ʔ]} it became quiet. 7. During the parade ^{c-it} it danced ^{dance} so well ^{the} that it ^{c-won} won ^(wɒn?) a prize.

A6 1. Airplane/ ^{pull/} pilots have many ^{c-important} important jobs. 2. They fly ^{flight} passengers, freight, and mail from one city to another ^{made}. 3. Sometimes they ^{some time c-they [m]} make ^{LE} dangerous rescues in land and sea/accidents, and drop food where ^{c-people} people or herds are starving. 4. They bring ^{strong} strange animals ^(s) from ^[dænz] dense jungles to our ^[dʒɪnz] zoos. 5. They also serve as ^[trafɪk] traffic police and ^{spot} spot speeding ^{car} cars on highways.

A7 1. ^{hundred} Hundreds of years ago, most of ^{c-Europe} Europe was a very poor region. 2. But ^{c-china} China, a large country in ^{c-Asia} eastern Asia, had ^{c-many} many of the comforts of a rich ^{c-rich} civilized nation. 3. Only a few people from Europe had ^{visit} visited this ^{c-distant} distant region. 4. One was the famous ^{favorite} Marco Polo. 5. He learned some of the ^{language} languages that were ^{spoke} spoken in China and served its ^{c-ruler} great ruler for many years.

STOP

A5;6 it c-became quiet
 c-quiet
 quit
 began [kwɪʔ]
 .IT BECAME QUIET

A6;3 c-dangerous c-rescues in lands
 P.rescue/ in
 [tændʒərə]/[rɪsɪʔ]
 dinosaur
 [dænas]
 [dænz]
 DANGEROUS RESCUES IN LAND

STUDY SIM TEXT Gray TAPE 48;1; 60.end
 48;2; 1-30 ID 025 AGE 12 GRADE 06 SEX F ETHNICITY B/ac
 READING LEVEL 3.5

STARTS AT PARAGRAPH A1

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran
 they c-ran and ran
 c-they run and ran
 run (wɪʔ)
 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
 boat. 7. It is my kitten. 8. She wants to play."

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father
 ask
 said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
 c-your
 you
 your
 said
 c-may
 (m,m)
 they
 called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 9. "Have a good time."

A4 1. One day five children went out to play in the beautiful white snow. 2. They played
 for a long time and then began to make snow animals. 3. One of the animals was a dog.
 out c-of the house
 and the house
 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 c-them
 they

① was
② was
③ was
a tall boy whose ^{c-goat (goot)} goat made ^{c-trouble (trubul)} trouble for him. 5. It kicked and tried hard to break

away. 6. When it heard the bend it became quiet. 7. ^{c-during (da)} During the parade it danced so

^{c-won (wun)} well that it ^{c-prize (priz)} won a prize.

A6 1. Airplane ^{c-pilots (pilots)} pilots ^{c-have (hav)} have many ^{c-important (impou?)} important jobs. 2. They fly ^{c-mail (meil)} passengers, freight, and mail

from one city to another. 3. Sometimes they make dangerous ^{c-in (in)} rescues ^{c-and (and)} in land and sea/

accidents, and ^{c-drops (drops)} drop food ^{c-for (for)} for where people or herds ^{c-of (of)} are starving. 4. They bring strange

animale from ^{c-dennis (dennis)} dense jungles to our zoe. 5. They also serve as traffic police and ^{c-spot (spot)} spot

speeding cars on highways.

A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large

^{c-in (in)} country in eastern Asia, had many of the comforts of a ^{c-civilized/ (civilized)} rich/civilized nation. 3. Only a

^{c-from (from)} few people from Europe had ^{c-visited (visited)} visited this distant region. 4. One was the famous Marco Polo.

5. He ^{c-learn (learn)} learned some of the ^{c-languages (languages)} languages that were spoken in China and ^{c-served (served)} served its great ruler

for many years.

A8 1. The ^{c-eager (eager)} eager ^{c-spectators (spek)} spectators who had ^{c-who (who)} cheered ^{c-were (were)} the ^{c-they (they)} plucky Warriors through eight hard-fought

^{c-innings (innings)} innings were silent. 2. Only a ^{c-as (as)} run was required to defeat the ^{c-the (the)} much ^{c-much (much)} feared Champions,

who had ^{c-privately (priv)} previously ^{c-defeated (defeat)} defeated all ^{c-opponents (opponents)} opponents. 3. The ^{c-spectators (spek)} spectators had ^{c-earlier (earlier)} earlier ^{c-criticized (krit)} criticized

the ^{c-severally (several)} umpire ^{c-severally (several)} severely. 4. Now their ^{c-faces (faces)} faces were tense with excitement ^{c-as (as)} as ^{c-was (was)} the players took

their positions.

A9 1. The oil ^{c-industry (industry)} industry has been greatly increased by ^{c-recent (recent)} recent ^{c-advances (advances)} advances in science.

c-geologists (gɪɔʒɪsts) 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems of gusher control have been solved. 4. Vary effective also are newer methods of refining crude oil which have resulted in a higher ratio of quality fuel oil from a given volume of crude oil.

A10 1. In response to the impulse of habit Joseph rose and spoke as in former days. 2. He spoke vigorously, continuously, and persuasively while the others listened attentively but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a moment; as often happens in such circumstances he became confused and was unable to resume speaking.

All 1. Many of the hypotheses about physical phenomena formulated by early philosophers were inconsistent and in most cases could not be universally applied. In order to develop accurate principles very capable physicists, mathematicians, and statisticians had to cooperate wholeheartedly over long periods of time to verify numerous basic facts and assumptions.

A12 1. In a concluding lecture on sidereal spaces, the astronomer contrasted the infinitesimal difference in the distance of the moon from the earth at apogee and at perigee with the great difference in the distance of the earth from the sun at aphelion and at perihelion.

2. The students interrogated him, evidencing precociousness and lucidity in expression.

STOP

A6:3 ④ [risəs] A9:2 ④ [prɪvɔʊslɪ]

READING LEVEL 1.7
START

A1 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play." *ran c-and their ran to*

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "Have a good time." *some things*

A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark." *shop there*

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals. 3. They had trained their pets to do many different tricks. 4. Among them was a call boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize. *piers pier*

A3;5

play
play stop
placing
[pleɪz]
place
PLEASE STOP

A5;6

P-quiet

~~START~~

- A1 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come ^{over} here, Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my ^{it's} ^{c-kitten} ^[kɪt] kitten. 8. She ^{wanted} wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I ^{I c-see} ^[k] see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and ^{c-then} ^[sɪn] then began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the ^{pride} parade of ^{the} animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a ^{who} tall boy whose goat made trouble for him. 5. It ^{he} kicked and ^{tripped} tripped hard to break away. 6. When ^{he} it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.

A6 1. ^{an} Airplane ^{pilot} has many important jobs. 2. They fly passengers, ^{flight} freight, and ^{miles} mail from one city to another. 3. Sometimes they make ^[risons] dangerous rescues in ^{island} land and ^{seas} sea attacks accidents, and drop food where people or ^{hard} herds are starving. 4. They bring strange ^{animal} animals from ^{distant} dense jungles to our ^{zoo} zoos. 5. They also serve as ^{also} all ^{a [traffic]} traffic police and ^{stop} spot speeding cars on ^{the highway} highways.

STOP

READING LEVEL High TRANSCRIBED BY _____ DATE _____

1. ~~The rays of the setting sun lingered over the high Arizona desert, touching the rocky~~ ^{N.T.} ~~tip of Badger Mountain and tinting the bold face of~~ ^{N.T.} ~~the~~ ^{N.T.} Antelope Rim. 2. The shallow basin of

^{N.T.} Salt Creek Wash became ^{START} a gathering pool of darkness where ^{the} a band of eight hundrad sheep with

their lambs were bedding down for the night on a small patch of meadow. 3. Two burros ^{with}

their long grey ears sagging in drowsiness, stood ^[dɒləli] stolidly ^{c-midst} in the ^{c-sheep} midst of the sheep. ^[m] ^[ʃ]

4. The frantic bleating became less frequent as two ^{sheeps} sheep dogs gently urged the band into

a more compact mass and each ewe found her ^[4] ^{lambs} lamb.

2. 1. It was fully dark when the alert ears of the larger dog caught the sound of a sharp

whistle from the small camp a hundred yards up the wash. 2. The dog turned to go, but not ^{a c-lost} until a last look over the band ^[æf-ʃʊz-ʃɔrd] assured her that all was/well and that her mate was patrolling

the far side. 3. It had been a long day for the dogs, and Peggy limped heavily as she ^[ʃʌ]

approached the camp. 4. She went directly to the saddlebag home of her five puppies, born

two weeks ^{ago} before while the hard drive had been under way. 5. She nosed the tight huddle

sleeping ⁱⁿ on the canvas flap and lay down. 6. ^{illegally} Immediately the five black-button noses were

^{grouping} groping eagerly. 7. Her eyes became soft with pride and affection, but she didn't relax, ^{c-toward the band} always being aware of her responsibility toward the band. ^{[twɪrd] the band} 8. Peggy was ^{c-descendant} a ^[disɛndən] descendant of a

^a long line of good sheep dogs. 9. Her heavy yellow-and-brown coat indicated no particular breed, but her fine head and alert eyes hinted of collies that worked the sheep on the

3 1. The pups were sleeping, and she gave her attention to her left forepaw from which two toe
 were missing. 2. A coyote trap (had) caught her/foot three years ^{ago} before, when she was little
 more than half grown and just learning the ways of the range and the work of a sheep dog.
 3. The herder came slowly from the tiny tent and spilled the contents of a saddle bag onto
 the ground. 4. "Here, Peggy, old girl," he said. 5. "This is all I've got for you to-
 night." 6. He tossed her ^{c-two} ^[n?] two cold biscuits, left from the morning ^[me!] meal. 7. He sat down
 on an upturned pack-saddle and coughed ^[eks-sē-savli] excessively. 8. Peggy gulped the biscuits and
 looked to the herder ^{harder} for more, not understanding the lack of food. 9. The herder was still
 coughing, and he nodded his head to Peggy. 10. This evening there was no cooking fire, and
 Peggy trotted off to search the camp for scraps of bones, but there was nothing.

4 1. She sniffed the cool air of the late spring drifting down the wash, before lowering her
 head to drink the cold water (of) the small stream. 2. Through the still night the yelping
 wall of a coyote was brought to her ears. 3. A growl swelled in her throat, and she froze
 looking ^[inattēntli] intently into the darkness over the low knolls ^{c-the} /to the east. 4. Her trained ears
 told her it was only one coyote she heard. 5. She turned ^[kwestʃənən] questioning eyes to the coughing
^[ardər] herder and then to the sheep and the ^{shadow} shadowy figure of ^{the} a Chip moving about the band. 6. The
 dog's ^[aniziasnəs] uneasiness, ^{grown from} growing for the past two days, (now) became more ^[ek-kot] acute. 7. The ^{c-routine} routine was
 different, and she could not understand this ^{c-this} ^{the} rush to keep the band moving. 8. Why hadn't
 the herder butchered and cooked for himself and the dogs? 9. Why did the dogs have to work
^[dæn-n] more than usual? 10. Why were there no ^{were c-there c-no} ^{they [n]} coyote fires at night?

5 1. A high, thin ^{wall} came from the north this time, alerting both herder and ^{the [dog]} dog. 2. He lifted his head wearily and talked to his dog, ^{the} (as) all herders do. 3. "Well, Peggy, they're closing in. 4. We'll just have to build fires again. 5. It's been a bad year for rabbits and the coyotes are hungry." 6. He picked up a small hatchet and started ^[tu-word] toward the ^{rim-} rimrock west ^{of} rock west of camp. 7. Peggy was following. 8. Her hunger made her sniff hopefully under rocky ledges and along the small trails in the ^[sæg] sage. 9. The building of coyote fires was not new to her, although she was puzzled by the frequent stops when the herder rested after coughing spells. 10. Each evening they made a wide circuit of the bedding grounds and built fires ^{the} on high ^{c-points/} points where they could ^{be c-seen} (be) seen for miles/around. 11. On nights when the fires were burning, she often heard coyotes singing a protest from ^{the} distant ridges, while the sheep rested safely.

6 1. The herder lighted some brush against a dead juniper tree on top of a ^{c-juniper tree on top of a} juniper tree on top of the rimrock, not ^{c-not that} bothering to stack limbs against the trunk. 2. Peggy felt the difference in procedure; still she moved toward the place where the next fire might be built. 3. A short whistle halted her. 4. The herder was heading for camp. 5. (Come) Peggy. 6. Let's go. 7. One fire is all I can build tonight. 8. It's not enough, but it will have to do. 9. The rest is up to you and Chip." 10. She tucked her nose into his hand, and he patted the side of her ^{c-gabbed} (head) and gently pulled her ear; then he ^[græbəl] grabbed a handful of fur about her neck. 11. She shuffled slowly down the hill. 12. "Good dog. 13. You've got lots of work to do, for I am no longer ^{I'm} (of) any use."

7 1. She had never heard ^[tʊni] this tone and ^{she c-gave} ^[geɪ] she gave him ^[geɪ] a questioning look. 2. "We're two days out from the ^{corals} corrals and a day late on the drive." 3. I sure hope the boss rides out to meet us." 4. The words ^{corals} "corrals" and "boss" meant things to Peggy, and she whined in ^{Betty} recognition. 5. As ^[rekeɪʃən] they ^[ə'prəʊt] approached the bedded sheep, the moon rose, its cold light trans- forming the desert into a maze of line and shadow. 6. Chip ^{grime} ^{slashed} splashed through the shallow stream to meet them. 7. The ^{harder} herder patted Chip and gave an arm/signal toward the flock. 8. "You'd better stay here, old fellow. 9. ^{don't c-want} ^{you} Don't want those sheep disturbed." 10. Chip was hungry and he ^{had} expected food, but he ^{but c-he sat} ^{the sat} sat facing the sheep. 11. The herder made a slight movement with his hand, and Peggy knew she was to follow him.

8 1. The slanting rays of ^{the} moonlight probed the shallow wash. 2. As they ^[prəʊt] ^[d] approached the ^[ten] tent, the thin ^{c-wall} wall ^{the} of coyotes reached her ears from upstream, far to the north. 3. Herder and dog stopped to listen ^{at} ^[fɔres] as the chorus rapidly rose and fall. 4. ^{when} "Well, Peggy sounds like ^{c-three} ^[tɪ] about three of them ^{had} have spotted our fire. 5. Guess they didn't have luck hunting alone." 6. Peggy sensed the concern in his voice. 7. She, too, knew that three coyotes had joined ^{that c-three} ^{there} forces and that hunger was driving them to the sheep. 8. Peggy lay down with her puppies; the herder ^{to} stumbled into his tent..... 9. It was less than an hour before dawn. 10. The moon had set. 11. All was quiet. 12. As Peggy ^{as Peggy lay} ^{c-watching} ^{was [w]} lay ^{watching} the shadowy form of Chip ^{peered} appeared between the grey blur of ^a the sheep and the knolls to the east. 13. His actions gave no hint of alarm. 14. Then her eyes caught a movement in the sage near the top of the knoll, and she looked quickly to Chip, whose slow pace was unchanged. 15. There was

no breeze to cause movement in the brush.

9 1. Her muscles tensed. 2. As she started forward, Chip wheeled to face the knoll. 3. A coyote emerged from ^{N.T.} the edge of the sage, not fifty feet away, walking with its head down toward the dog. 4. Chip held ^{its} his stance between the sheep and the danger. 5. The coyote's walk was not that of a rabid animal, nor was it the creeping approach ^[preatʃd] it used in attacking the sheep. 6. It moved steadily forward. 7. As Chip leaped toward the coyote, it whirled and ran ^{slightly} lightly up the ^{slopes} slope, staying ^{tantalizing/} tantalizingly ^{to} ahead and leading Chip toward the brow of ^[naɪz] the knoll. 8. Peggy's ^{dessert} desert training had taught her the answer ^{c-had and} to the maneuver. 9. She ^[reɪs] raced toward the ^[psɒt] spot where the coyote and Chip had disappeared from sight. 10. She was too late. 11. The coyotes had laid a successful ambush for Chip who was fighting for his life. 12. Peggy plunged over the brow of the knoll into the ^{tangled} tangle ^{of} of slashing coyotes and whirling dog.

10 1. The impact of her charge split up the fighting animals and sent one coyote spinning to the ground. 2. The nimble beast leaped ^[bɪstɪs-s] away from her flashing teeth and was gone. 3. The others followed after. 4. Peggy stood over her mate, awaiting an attack ^{that} that didn't come. 5. Finally, Chip dragged himself to his feet. 6. He had ^{his} a vicious tear at his throat, the tendon above one hind leg was severed, ^[səvɪd] and his life spark was flickering. 7. Limping slowly on three legs, he sought ^[sɜːt] ^[sænk] ^{sanitary} sanctuary in the harder's camp. 8. Peggy raced to the sheep. 9. The band that had been huddled about the ^[stɔːk] stoic burros was a mass of bleating movement. 10. The ^[uz] alarm of the ewes, ^{from} frantic for their lambs, was contagious. 11. The ^[oʊvərflood] band ^[bɪ] overflowed the bedding ground and started up the hillsides.

11 1. Peggy needed all her ^{skills} skill as she fought to control her charges, turning group after group back toward the center. 2. She concentrated on the leaders, knowing that the others would follow. 3. Barking occasionally to reassure them ^[riʃər] in their fright, she circled the band ^{circle} again and again as she had been trained. 4. At last it was milling, going ^{no} nowhere. 5. When it ^{had} became quiet, she was spent and trembling ^[dremblɪŋ]. 6. The peaceful glade was filling with warmth from the sun as the sheep moved to the creek for ^{the} water, ^{then spread} ^{spread} then spread slowly toward the hillside to search beneath the sage for succulent bunch ^[sʌklənt] of grasses. 7. Peggy looked ^[eɪgənsda] again and again toward the camp. 8. The herder should be here to start them on the trail as he had each morning in the past. 9. The sheep were hungry and wouldn't stay long in one place. 10. A few lambs ^{had} were already running astray, and she turned them back to the ba before she set out for the camp.

12 1. At the sight of her, the puppies stopped their feuding and waddled hopefully toward her; but she turned to the open tent, hesitating under the flap ^[wɪdəld] before she walked in, and sniffed at the silent form. 2. Urgently she pawed the ground and whimpered ^[wɒmpəd], but there was no response. 3. For a moment she stood by the bed then bounded from the tent so fast that ^[kəɪd] the puppies ^[pɪpɪz-s] ^[sərd] scurried into the saddlebag. 4. She looked toward the sheep down the canyon before thrusting her head into the bag with the hungry puppies. 5. She turned once more to the tent, halting after a step or two when she saw Chip lying a few feet away. 6. She trotted to him, sniffing at his ^{ears} still head, whining close to his ear, pawing his shoulder. 7. Then she licked the wound ^{and} at his neck. 8. He didn't move. 9. She turned away and

went through the camp. 10. She barely turned her head in the direction of the puppies as she walked toward the unguarded sheep. 11. She realized that she was alone and that the safety of the band depended on her.

13 1. The band was fanning out across the hillside in search of grass. 2. Peggy drove a few stragglers back into the fold, then worked up the hill, turning the flock so that all would feed in the same direction. 3. She patrolled the upper edge watching carefully that none

should pass through the breaks in the rimrock to the plateau above, where they would become easy prey to the coyotes. 4. In the past, Peggy had known the herder's rifle to speak out sharply against a bold coyote. 5. Today there was no herder. 6. She did not leave the

band or relax her vigilance. 7. The sun was high when she turned the sheep down from the hillside and across Salt Creek, then back toward the camp on the far side. 8. Shadows filled the valley by the time she urged them to the bedding ground. 9. As she passed the

camp, she saw her forlorn puppies huddled at the saddlebag, and the urge to go to them was strong. 10. Turning away, she ran ahead of the sheep to hold them at the bedding ground.

14 1. It was well after dark when they were quiet and she could return to her camp. 2. Her tail dropped in weariness and her head bobbed/at each step, for the shale of the hillside had cut

deep into the pads of her feet. 3. She stopped beside the saddlebag and the puppies scrambled over her, searching for milk she didn't have. 4. She went to a saddlebag con-

taining pots and pans and pawed it open, spilling the contents onto the ground. 5. She found the pan from which she had been fed many times, and licked it carefully. 6. Then

^[grist] she discovered a bit of grease clinging to the frying pan. 7. The meager ^[miger] taste of food

^{hungry/} only made her hunger worse, and she tore frantically through the other bags. 8. There was nothing more to eat. 9. Her sense ^[of] routine told her it was time to build the coyote

^[ferz] fires, but the tent was silent when she stopped at the open flap. 10. If there were no fires tonight, she must return to the band. 11. She made a circle about the sheep, limping at each step, then started a much wider circle, stopping on the knoll to look across the open desert and test the air for danger. 12. Far to the south, a coyote call was answered by another far to the east. 13. Peggy looked to the south, then to the east, and began her slow circle.

^{c. below c-her [s]s}
^{Peggy began} 15 1. Below her, she heard ^[blip] ^{an} the bleat of a lamb that had wandered away from its mother, and

she raced to it ^{the [brac]in] and} brushing it roughly ^{an} knocking it down. 2. The helpless animal at her feet brought her hunger to mind, and she held it down with her paw, reaching savagely for

its throat. 3. The strong sheep odor sweeping through her nostrils stopped her. 4. She had eaten mutton many times from the hand of the herder, but she had never killed a sheep.

5. She raised her paw, letting the lamb get to its feet, and drove it gently back into the band. 6. Long hours passed without incident while Peggy guarded the ^{to} ^{c-sleeping} ^[s] sleeping flock.

7. As she plodded back ^{the} to camp, she sniffed at the hard-packed meadow for field mice.

8. Finally ^{giving up in the weariness} giving up ^{the weariness} in weariness, she lay down with her pups. 9. In an hour or two the moon would pass ^{c-pass} ^[p] below the jagged peaks to the west. 10. Peggy tried to sleep, but it was

no use. 11. Her hunger was ^{that} so acute, she could no longer lie still, and she got up to make

another search for food, ^{at} before going back to the sheep.*

16 1. The band was quiet as Peggy slowly approached. 2. She quickened her pace when she saw that one burro was awake and standing ^{c-long} its head held high, its long ears to the east ^[L?]. 3. She sniffed the edge of the sage toward which ^{ear/} the burro's ears were pointed. ^{appointed} 4. She smelled nothing but the sheep. 5. While she was working carefully around the band, a great owl sailed down the canyon on silent wings, ^[woks] skimming a few feet above the sheep. 6. She moved upstream a few yards ^{and} when suddenly the second burro stirred. 7. Peggy turned to look 8. The band was quiet; only the ears of the burros justified her alarm. ^{c-quiet} ^{quite} 9. Alert to the ^{c-ambush} ^[ba] ^{on amble} danger of an ambush, she moved into the sage, taking each step noiselessly. 10. ^a The coyote ^[sent?] scent eluded her now, and she stopped on the top of a small rise, tasting the air, listening to the stillness. 11. Then, from the base of the next knoll, came the startled bleat of a sheep, followed by a second bleat that rang with fear, and a third filled with pain before it was choked to silence. 12. Peggy plunged through the sage ^{a c-defenseless/[wun]}

17 1. In ^{desperation} a depression about twenty feet wide, shaped like an amphitheater, a defenseless ewe ^[am-fol-θ:θr] ^{a [dɪfɪnsɪθ]} had been brought down. ^{- smashed} 2. A slashed tendon and torn throat were visible. 3. Two coyotes stood tensely over their kill. 4. At the sound of the agony in the ^[ooz] ewe's last bleat, all caution left Peggy. 5. There was no time for a deceptive approach or planned attack. 6. The final leap of her headlong charge carried ^{her from} ^{from} ^{c-hollow} ^{hole} her from the rim of the hollow into the ^{mist} ^{c-surprised} ^[s] midst of the surprised coyotes. 7. They acted instantly to avoid the dog's long white teeth. ^[handard] 8. Their movements hindered each other, and Peggy's heavy shoulder struck one

in
coyote on the hindquarter, sending it off its feet. 9. Her momentum carried her to the

back of the hollow. 10. ^[stam-bling] Stumbling on the steep slope, she turned at bay. 11. The

^{c-nimble}
^{nimble}
coyotes ^{the} nimble leaped to opposite sides of the hollow, stopping to turn back at the rim.

12. They ^{had} tasted blood and were not to be cheated of their prize by the weakened sheep

dog, who stood silently ^{above} by the dead ewe. 13. The two ^[uw] had ^{hunted} ^{as} a team and ^{they} were

masters of ^[dog] fainting, dodging, slashing, and killing. 14. From opposite sides of the basin

they snarled down on Peggy with teeth bared, ears flat, ^{c-the} the hair on their backs raised,

and their feet spread for a sudden spring.

^[pau-ooti]
18. 1. The coyote on Peggy's right made ^a sudden leap that carried it halfway to the dog.

2. She turned to meet ^{the} threat, only to have her left shoulder torn by the needle-sharp

fangs of the second coyote. 3. The first animal had merely ^{c-fainted then} fainted, then leaped out of the

way. 4. Their method of fighting was ^[mē-ōld] not to come to grips with an ^[ad-ve-rs-i] adversary but to worry

and torment it until a hamstring could be cut and their prey was ^{hopeless} helpless; then to the kill.

5. Both coyotes regained their vantage points at each side of the hollow, and this time the

thrust came from the left. 6. As Peggy turned to face it, her right flank was ripped.

7. ^{this c-time} ^{c-this [for]} ^{the [for]} The first coyote followed through this time, and for a moment, both coyotes and Peggy

were a ^[wal] snarling ^{fury} whirl of fury. 8. One of her ears was in shreds, and bunches of fur were

torn from her neck before the coyotes danced away.

^[we-pines]
19. 1. Peggy felt the weariness in her bones and the sluggishness in her muscles as she edged

to
farther into the hollow so that the coyotes ^[over-pu-pa-er-i] could not get behind her. 2. An ^{overpowering} overpowering

urge for escape surged through her, but when her hind legs backed against the dead ewe, the [uw] desire for flight left her. / 3. The sheep must be protected. 4. She felt almost overwhelmed as she faced the coyotes. 5. She stood on her hind feet and fought fang to fang with one of them who tore chunks of ^{her} fur (and hide) from her neck, while the other slashed a hind foot. 6. Then both leaped out of range. 7. Regaining her position with her back to the ewe, Peggy / knew that her quivering muscles would not respond much longer. 8. Then she remembered her advantage when she had surprised the coyotes, and she gathered herself for a final effort. 9. She looked up at the snarling coyotes on either side, watching as they settled themselves for their next assault.

20 1. The darting / ^{tack} attack came as before. 2. This time Peggy leaped forward instead of turning to meet one of her enemies. 3. In mid-air she crashed into the coyote on her right ⁱⁿ 4. Her greater weight kept her on her feet as she had sensed it would. 5. The Coyote ^[Kaijoo] ^[Kaijoo] rolled over and over. 6. Before it could get up, ¹ Peggy drove her fangs / into the back of its neck with all the fury of her pain and fear. 7. Her teeth sank deep until they were stopped by bone. 8. With a mighty heave, she lifted the smaller animal off the ground. 9. There was ^{of} a twisting yank, and something snapped. 10. The other coyote turned back to the fray as Peggy loosed her grip on the animal at her feet and slowly raised her head ¹ ^{to} ³ ^{head} ¹ ^{to} ^{teeth} ^{bared} ^{the} ^{ears} teeth bared and ears flattened. 11. She took one slow step forward and saw the coyote hesitate; then another step as it spread its back feet to spring; a third step, and the coyote turned its head sharply from side to side. 12. Looking past her, it changed the

position of its front feet. 13. Peggy's ^[nambald] numbed brain told her to move forward. 14. She could not know ^[kaijoot-ti] that the coyote had just sensed the loss of its mate and felt fear for the first time. 15. She was relieved when it jumped sideways and disappeared as she took her fourth step. 16. ^{she's [deliz]} For a moment, she dully watched where the coyote had been, her teeth st barred in a silent snarl. 17. Slowly her fear left ^a and weakness took its place. 18. She sank/down, too sore and faint to lick her wounds...

21 1. The morning sun was warm, and the sheep were spreading over the sides of the shallow wa before Peggy was able to struggle to her feet. 2. Her painful steps took her through the sage and across the bedding ground. 3. It seemed to be ^[dis-tens] an endless distance to the camp. 4. ^{that} Again and ^[kajlop] again she paused, and it seemed she would just collapse. 5. The sounds of ^{sheep c-beat} the sheep ^[he?] beat upon her, but she could not go to them yet. 6. Though her eyes were open, she failed to see that two men ^[min] had ridden down the canyon to the camp and were ^[dis-maon(t)] dismounting from their horses. 7. "You were right about the camp, boss," said the younger man. 8. "When we saw it ^{up from our} from up on the ridge, you said there was ^{nothing} something wrong. 9. I can see few sheep and ^I hear more ^{further} farther down the canyon. 10. They must be scattering."

22 1. The boss took in ^{the} the camp at a glance, missing nothing. 2. He stepped into the tent, only to return ^{to} in a moment to say, "It's worse than you think, Jake, 3. The herder is dead ^[ben] Been dead some time." 4. He walked to the body of Chip, ^[proot] and as Jake approached, the boss ^{and said simply "Coyotes" and said simply "Coyotes"} said simply, "Coyotes". 5. He had turned his attention to the yapping puppies, backed as far as they could ^{into} into the saddlebag, when Jake stepped to his horse and drew a rifle

[skrapbord] c-called
from the scabbard. 7. "Hey, boss," he ^{said} called softly, "what do you make of this coming
c-Whatever c-it c-is
along the edge ^{age} of the ^{what} sage? 8. Whatever it is, it's got/the blind staggers." 9. He

raise ^{them} raised his rifle. 10. The quick eyes of the boss found what Jake saw, and he shouted, [scared]

"Don't shoot! That's Peggy." 11. Both ^{① both c-men stood still} men ^{① both [m]} stood ^② still ^{③ still} as the big dog went past, without [scot]

him [hevaljer] [ar] noticing them, to lie down heavily near her pups. 12. "WHAT A HECK OF A TIME

^{got} SHE'S HAD. 13. GET SOME GRUB - LOTS OF IT," THE BOSS SAID
SOFTLY.
STOP

7, 2 < rising intonation, as in a question >

15, 11 < rising intonation >

Sheep Dog

T: Do you think you could tell me what happened in the story? What is the story about?

Ch: Well, there was this herder and they had uh and he she had a dog named Peggy and Chip.

T: Mm-hm.

Ch: Then then Peggy had puppies and Chip was the father of them and uh they were supposed to uh watch the sheep keep them in range so that they wouldn't go around and they were supposed to keep the coyotes away and first Chip got in a fight and then Peggy wanted to save him and then he died from that fight. Then uh when Peggy went to get her puppies one night some coyotes had uh went and killed them both uh

T: Mm-hm.

Ch: And so Peggy went to uh get it and they attacked and they beat her up pretty bad but she didn't give up and she jumped up and she got one. She hurt him real bad and then she killed him and then she fought off the other one and then the head boss came up from the camp. He came down to Peggy and he uh he he asked her if she wanted any food. He was going to give her some food and then you know it ended like that.

T: It ended like that. That's right. How come when the coyotes were coming to get the sheep that the herder didn't come out with his gun and help Peggy?

Ch: He died.

T: Could you guess why, did they tell you in the story?

Ch: Yes.

T: What happened?

Ch: Coyote got him

T: And then the boss came and the story ended.

Ch: Yeah.

T: Did you think that it was a happy story or a sad story?

Ch: Well, it was kind of a sad story because Peggy got hurt and the boss died and her mate died.

T: That was kind of sad. How did it end, happy or sad?

Ch: Pretty happy because she got some food. He was going to give her some food.

T: For Peggy and her puppies.

Ch: Yeah.

T: Were going to be okay, weren't they?

READING LEVEL High TRANSCRIBED BY _____ DATE _____

START

1. The rays of the setting sun lingered over the high Arizona desert, touching the rocky tip of Badger Mountain and tinting the bold face of Antelope Rim. 2. The shallow basin of Salt Creek Wash became a gathering pool of darkness where a band of eight hundred sheep with their lambs were bedding down for the night on a small patch of meadow. 3. Two burros, their long grey ears sagging in drowsiness, stood stolidly in the midst of the sheep. 4. The frantic bleating became less frequent as two sheep dogs gently urged the band into a more compact mass and each ewe found her lamb.

1. It was fully dark when the alert ears of the larger dog caught the sound of a sharp whistle from the small camp a hundred yards up the wash. 2. The dog turned to go, but not until a last look over the band assured her that all was well and that her mate was patrolling the far side. 3. It had been a long day for the dogs, and Peggy limped heavily as she approached the camp. 4. She went directly to the saddlebag home of her five puppies, born two weeks before while the hard drive had been under way. 5. She nosed the tight huddle sleeping on the canvas flap and lay down. 6. Immediately the five black-button noses were groping eagerly. 7. Her eyes became soft with pride and affection, but she didn't relax, always being aware of her responsibility toward the band. 8. Peggy was a descendant of a long line of good sheep dogs. 9. Her heavy yellow-and-brown coat indicated no particular breed, but her fine head and alert eyes hinted of collies that worked the sheep on the

3 1. The pups were sleeping, and she gave her ^{c-attention} attention to her left forepaw from which two ^[?] were missing. 2. A coyote trap had caught her ^{c-foot} foot ^{fourth/} three years before, when she was little more than half grown and just learning the ways of the range and the work of a sheep dog. 3. The herder came slowly from the tiny tent and spilled the contents of a saddle bag ^{on} onto the ground. 4. "Here, Peggy, old girl," he said. 5. "This is all I've got for you ^{c-biscuits} tonight." 6. He tossed her two cold biscuits, left from the morning meal. 7. He sat down ^{c-cold [biscuits]} on an upturned ^{c-pack-saddle} pack-saddle and coughed ^[skks-skf/ll] excessively. 8. Peggy gulped the biscuits and looked to the herder for more, not understanding the lack of food. 9. The herder was still coughing, and he nodded his head to Peggy. 10. This evening there was no cooking fire, and Peggy trotted off to search the camp for scraps of bones, but there was nothing.

4 1. She sniffed the ^{cold} cool air of the late spring drifting down the wash, before lowering her head to drink the cold water of the small stream. 2. Through the still night the yelping ^{of c-w} wail ^[?] of a coyote was brought to her ears. 3. A growl swelled in her throat, and she froze ^[n?z] looking intently into the darkness over the low knolls to the east. 4. Her trained ears told her it was only one coyote she heard. 5. She turned questioning ^{the} eyes to the coughing herder and then to the sheep and the ^{shady} shadowy figure of Chip ^{of c-chip} moving about the band. 6. The dog's ^[bigam] uneasiness, growing for the past two days, now became more acute. 7. The ^{the c-routine} routine ^[rooting] was different, and she could not understand this rush to keep the band moving. 8. Why hadn't ^{c-himself} the herder ^{her} butchered and cooked for himself and the dogs? 9. Why did the dogs have to work

5 1. A high, thin wall came from the north this time, alerting both herder and dog. 2. He lifted his head ^[wari?] wearily and talked to his dog, as all herders do. 3. "Well, Peggy, they're closing in. 4. We'll just have to build fires again. 5. It's been a bad year for rabbits and the coyotes are hungry." 6. He picked up a small hatchet and started toward the rim-rock west of camp. 7. Peggy was following. 8. Her hunger made her sniff hopefully ^{to work} under ^{c-under [ob]} rocky ^{and} ledges and along the small ^{trail} trails in the sage. 9. The building of coyote fires was not new to her, although she was puzzled ^② by the frequent stops when the herder rested after coughing spells. 10. Each evening they made a wide circuit of ^{search [s]} the bedding grounds and built fires on high points where they could be seen for miles around. 11. On nights when the fires were burning, she often ^[of ten] heard coyotes singing a protest from distant ridges, while the ^{sheeps} sheep rested safely.

6 1. The herder lighted some brush against a dead ^{c-juniper [dj]} juniper tree on top of the rimrock, ^a (not ^{c-bothering [b]} bothering to stack limbs against the trunk. 2. Peggy felt the difference in procedura; ^{its} still ^{c-she c-moved} she moved toward the place where the next fire might be built. 3. A short/whistle ^{the [m]} halted her. 4. The herder was heading for camp. 5. "Come, Peggy. 6. Let's go. 7. One fire is all I can build tonight. 8. It's not enough, but it will have to do. 9. The rest is up to you and Chip." 10. She tucked her nose into his hand, and he patted the side of her head and gently pulled her ear; then he grabbed a ^{she} handful ^{c-handful [ha?]} of fur ^{c-about [a]} about her neck. 11. He ^{c-shuffled [s]} shuffled slowly down the hill. 12. "Good dog. 13. You've got lots of work to do, or I am no longer of any use."

1. She had never heard this tone and she gave him a ^[kwɛstɪŋ] questioning look. 2. "We're two days

out from the ^{corals} corrals and a day late on the drive. 3. I sure hope the boss rides out to

meet us." 4. The ^{word} words "corrals" and "boss" meant things to Peggy, and she ^{she c-whined} whined in

recognition. 5. As they approached the bedded sheep, the moon rose, its cold light ^{trans-} trans-

^{c-the} forming the desert into a maze of line and shadow. 6. Chip splashed through the ^{Shadow} shallow

^[pætɪd] stream to meet them. 7. The herder patted Chip and gave an arm signal toward the flock.

8. ^{You} "You'd better stay here, old ^{fella} fellow. 9. Don't want those sheep disturbed." 10. Chip

was hungry and he ^{had} expected food, but he sat facing the sheep. 11. The herder made a slight

movement with his hand, and Peggy knew she was to follow him.

1. The slanting rays of moonlight ^[praʊd] probed the ^{shadow} shallow wash. 2. As they approached the tent

the thin wall of coyotes reached her ears from upstream, far to the north. 3. Herder and

dog ^[rɛɪd-dʒɪʃn] stopped to listen as the chorus rapidly rose and fell. 4. "Well, Peggy, sounds like

about three of them have spotted our fire. 5. Guess they didn't have luck hunting alone."

6. Peggy sensed the concern in his voice. 7. She, too, knew that three coyotes had joined

forces ^{were} (and) that hunger was driving them to the sheep. 8. Peggy lay down with her puppies;

^{c-stumbled} the herder ^[stʌdɪl] stumbled into his tent.... 9. It was less than an hour before dawn. 10. The

moon had set. 11. All was quiet. 12. As Peggy lay watching ^{c-the} the ^[s] shadowy form of Chip

appeared between the grey ^[blʊr] blur of (the) ^[n,nalz] sheep and the knolls to the east. 13. His actions

^{gave c-no} gave no hint of alarm. 14. Then her eyes caught a movement in the sage near the top of

no breeze to cause movement in the brush.

1. Her muscles tensed. 2. As she started forward, Chip wheeled to face the knoll. 3. A coyote emerged from the edge of the sage, about fifty feet away, walking with its head down

towards the dog. 4. Chip held his stance between the sheep and the danger. 5. The coyote's walk was not that of a rabid animal, nor was it a creeping approach it used in attacking the sheep. 6. It moved steadily forward. 7. As Chip leaped toward the coyote, it whirled

and ran lightly up the slope, staying tantalizingly ahead and leading Chip toward the brow of the knoll. 8. Peggy's desert training had taught her the answer to the maneuver. 9. She

raced toward the spot where the coyote and Chip had disappeared from sight. 10. She was too late. 11. The coyotes had laid a successful ambush for Chip who was fighting for his

life. 12. Peggy plunged over the brow of the knoll into the tangle of slashing coyotes and whirling dog.

1. The impact of her charge split up the fighting animals and sent one coyote spinning to the ground. 2. The nimble beast leaped away from her flashing teeth and was gone. 3. The

others followed after. 4. Peggy stood over her mate, awaiting an attack that didn't come.

5. Finally, Chip dragged himself to his feet. 6. He had a vicious tear at his throat, and a laceration above one hind leg was severed, and his life spark was flickering. 7. Limping

slowly on three legs, he sought sanctuary in the herder's camp. 8. Peggy raced to the sheep. 9. The band that had been huddled about the stoic burros was a mass of bleating

movement. 10. The alarm of the ewes, frantic for their lambs, was contagious. 11. The band overflowed the hillside.

1. Peggy needed all her skill as she ^[frólik] fought to control her charges, turning group after group back toward the center. 2. She concentrated on the leaders, knowing that the others would follow. 3. Barking occasionally to ^[röfúr] reassure them in their ^{fight/} fright, she circled the band again and again as she had been trained. 4. At last it was ^{③ c-milling} milling, ^{① mill ② time} going nowhere. 5. When it became quiet, she was spent and ^{c-trembling} ^[+embrálin] trembling. 6. The peaceful glade was filling with warmth from the sun as the sheep moved to the creek for water, ^{c-to} ^[tasu] then spread slowly toward the hillside to ^{bunched} search beneath the sage for succulent bunch grass. 7. Peggy looked again and again toward the camp. 8. The herder should be here to start them on the trail as he had each morning in the past. 9. The sheep were hungry and wouldn't stay long in one place. 10. A few lambs were already running astray, and she turned them back to the b

before she sat out for the camp.

1. At the sight of her, the puppies stopped their fauling and waddled hopefully toward her but she turned to the open tent, hesitating under the flap before she walked in, and sniffed at the silent form. ^{c-whimpered} ^[w] 2. Urgently she pawed the ground and whimpered, but there was no response. 3. For a moment she stood by the bed then bounded from the tent so fast that ^{② c-down} ^{① [L?] in the} the puppies ^[skörd] scurried into the saddlebag. 4. She looked toward the sheep ^{② c-down} ^{① [L?] in the} down the canyon before thrusting her head into the bag with the ^[+] hungry puppies. 5. She turned once more to the tent, halting after a step or two when she saw Chip lying a few feet away. 6. She trotted to him, sniffing at his still head, ^{c-whining} ^[w] whining close to his ear, pawing his shoulder.

went through the camp. 10. She barely turned her head in the direction of the puppies as she walked toward the unguarded sheep. 11. She realized that she was alone and that the safety of the band depended on her.

c-across

[et?]

3 1. The band was fanning out across the hillside in search of grass. 2. Peggy drove a few stragglers back into the fold, then worked up the hill, turning the flock so that all would

hedge

feed in the same direction. 3. She patrolled the upper edge watching carefully that none

should pass through the breaks in the rimrock in the plateau above, where they would become

easily

easy prey to the coyotes. 4. In the past, Peggy had known the herder's rifle to speak out

sharply against a bold coyote. 5. Today there was no herder. 6. She did not leave the

[vigilans]

band or relax her vigilance. 7. The sun was high when she turned the sheep down from the

hillside and across Salt Creek, then back toward the camp on the far side. 8. Shadows

filled the valley by the time she urged them to the bedding ground. 9. As she passed the

[for-loan]

c-huddled

[he?]

camp, she saw her forlorn puppies huddled at the saddlebag, and the urge to go to them was

strong. 10. Turning away, she ran ahead of the sheep to hold them at the bedding ground.

c-and
as

1. It was well after dark when they were quiet and she could return to camp. 2. Her tail

side

shell

dropped in weariness and her head bobbed at each step, for the shale of the hillside had cut

deep into the pads of her feet. 3. She stopped beside the saddlebag, and the puppies

scrambled over her, searching for milk she didn't have. 4. She went to a saddlebag con-

taining pots and pans and pawed it open, spilling the contents into the ground. 5. She

[lqgq]

she discovered a bit of grease clinging to the frying pan. 7. The meager taste of food

[hankar]

[frank-tkli]

bag

only made her hunger worse, and she tore frantically through the other bags. 8. There was

coyote's

nothing more to eat. 9. Her sense of routine told her it was time to build the coyote

[f/qur] [g?]

fires, but the tent was silent when she stopped at the open flap. 10. If there were no

c-circle

fires tonight, she must return to the band. 11. She made a circle about the sheep, limping

[s]

at each step, then started a much wider circle, stopping on the knoll to look across the

[no]

open desert and test the air for danger. 12. Far to the south, a coyote call was answered

by another far to the east. 13. Peggy looked at the south, then to the east, and began

her slow circle.

that had c-wandered
been

15 1. Below her, she heard the bleat of a lamb that had wandered away from its mother, and

his

she raced to it, brushing it roughly, knocking it down. 2. The helpless animal at her

feet brought her hunger to mind, and she held it down with her paw, reaching savagely for

its throat. 3. The strong sheep odor sweeping through her nostrils stopped her. 4. She

the

of the c-herder

had eaten mutton many times from the hand of the herder, but she had never killed a sheep.

hands of [he?]

c-into
in

5. She raised her paw, letting the lamb get to its feet, and drove it gently back into the

band. 6. Long hours passed without incident while Peggy guarded the sleeping flock.

[sipq]

7. As she plodded back to camp, she sniffed at the hard-packed meadow for field mice.

c-for
[f]

8. Finally giving up in weariness, she lay down with her pups. 9. In an hour or two the

moon would pass below the jagged peaks to the west. 10. Peggy tried to sleep, but it was



another search for food before going back to the sheep./

- 16 1. The band was quiet as Peggy slowly approached. 2. She quickened her pace when she saw ^[bjuroo] that one burro was awake and standing, ^{c-high} ^[fæ'] its head held high, its long ears to the east.
3. She sniffed the edge of the sage toward which the burro's ears were pointed. ^{[bjurooz] eyes} 4. She smelled nothing but the sheep. 5. While she was working carefully around the band, a great owl sailed down the canyon on silent wings, skimming a few feet above the sheep. 6. She moved upstream a few yards ^{then} when suddenly the second burro ^[bjuroo] stirred. 7. Peggy turned to look.
8. The band was quiet; only the ears of the burros ^[bjurooz] justified her alarm. 9. Alert to the danger of ambush, she moved into the sage, taking each step ^{noisily} noiselessly. 10. The coyote ^{c-now} ^[l'] scent/eluded her now, and she stopped on the top of a small rise, testing the air, listening to the stillness. 11. Then, from the base of the next knoll, ^[hɔ:] came the startled bleat of a sheep, followed by a second bleat that rang with fear, and a third filled with pain before it was ^{c-Peggy} ^{Peg} choked to silence. 12. Peggy plunged through the sage.
- 17 1. In a depression about twenty feet wide, ^[æm-fəθiətər] shaped like an amphitheater, ^[u] a defenseless ewe ^{c-had} ^{and} had been brought down. 2. A slashed cordon and ^{fore} torn throat were visible. 3. Two coyotes ^{at the} ^[ʃə'] stood tensely over their kill. 4. At the sound of the agony in the ewe's last bleat, all ^[əg-ʒəni] caution left Peggy. 5. There was no time for a ^[dɒfs-stɪtv] deceptive approach or ^{pains} planned attack.
6. The final leap of her headlong charge carried her from the rim of the hollow into the ^[æktəd] midst of the surprised coyotes. 7. They acted instantly to avoid the dog's long white ^{c-their c-movements} ^[hɪdɔrd] ^{this [ɪm]} ¹⁰⁰⁷ ⁸⁶

coyote on the hindquarter, sending it off its feet. 9. Her momentum carried her to the

back of the hollow. 10. ^[stʌblɪŋ] ^{+ the sheep} ^{the [s]} Stumbling on the steep slope, she turned at bay. 11. The ^{nibbling} ^[nɪbɪ] ^[nɪmb] coyotes ^{on/} nimble leaped to opposite sides of the hollow, stopping to turn back at the rim.

12. They had tasted blood and were not to be cheated of their prize by the weakened sheep dog, who stood silently by the dead ewe. 13. The two had hunted as a team and were

^{feeding} ^[f] masters of feinting, dodging, slashing, and killing. 14. From opposite sides of the basin they snarled down on Peggy with teeth bared ^{c-on} ^{at} ^[+ɪp] ears flat, the hair on their backs raised, and their feet ^{spear} spread for a sudden spring.

18 1. The coyote on Peggy's right made a sudden leap that carried it halfway to the dog.

2. She turned to meet the threat, only to have her left shoulder torn by the needle-sharp ^[+] ^{second c-coyote} fangs of the second ^[kə] coyote. 3. The first animal had merely fainted, then leaped out of the ^[fɛɪt-ɪəd] ^{c-of} ^{to} way.

4. Their method of fighting was not to come to grips with an adversary but to worry ^[+] ^[æd-værzəri] and torment it until a hamstring could be cut and their prey was helpless; then to the kill. ^[hæm-sprɪŋ]

5. Both coyotes regained their vantage points at each side of the hollow, and this time the thrust came from the left. 6. As Peggy turned to face it, her right flank was ripped.

7. The first coyote followed through this time, and for a moment, both coyotes and Peggy were a snarling whirl of fury. 8. One of her ears was in shreds, and bunches of fur were ^{c-coyotes} ^[+aʔ] torn from her neck before the coyotes danced away.

19 1. Peggy felt the weariness in her bones and the ^{c-sluggishness} ^[s] sluggishness in her muscles as she edged ^{edge} ^{to} forward.



urge for escape surged ^{through c-her} through ^[həʔ] her, but when her hind legs backed against the dead ewe ^{this} _{the} desire for flight left her. 3. The ^{c-sheep} _[s] sheep must be protected. 4. She felt almost overwhelmed as she faced ^[ʔ] the coyotes. 5. She stood on her hind feet and fought fang to fang and with one of them who tore chunks of fur and hide from her neck, while the other slashed a hind foot. 6. Then both leaped out of range. 7. Regaining her ^[pəseʃən] position with her back to the ewe. ^[iʃə] Peggy knew that her quivering muscles would not respond much longer. 8. Then she remembered her advantage when she had surprised the coyotes, ^{as} and she gathered herself for a final effort. 9. She looked up at the snarling coyotes on either side, watching as they settled themselves for their next assault.

20 1. The darting attack came as before. 2. This time Peggy leaped forward instead of turning to meet one of her enemies. 3. In mid-air she crashed into the coyote on her right. 4. Her greater weight kept her on her feet as she had sensed it would. 5. The coyote rolled over and over. 6. Before it could get up, Peggy drove her fangs into the back of its neck with all the ^{and} ^{furry} ^[hen] fury of her pain and fear. 7. Her teeth sank deep until they were stopped by bone. 8. With a mighty heave, she lifted the smaller animal off the ground. 9. There was a twisting yank, and something snapped. 10. The other coyote turned back to the fray as Peggy ^{loosened} ^{loose} loosed her grip on the ^{c-animal} _[hn] animal at her feet and slowly ^{raced} raised her head, teeth bared and ears flattened. 11. She took one slow step forward and saw the coyote ^{c-as} _[dæz] hesitate; then another step as it spread its back feet to spring; a third step, and the



c-front

[f]

Peggy [nab]

position of its front feet. 13. Peggy's numbed brain told her to move forward. 14. She

could not know that the coyote had just sensed the loss of its mate and felt fear for the

c-disappeared

[dis]

first time. 15. She was relieved when it jumped sideways and disappeared as she took her

c-fourth

[f]

fourth step. 16. For a moment, she dully watched where the coyote had been, her teeth still

bared in a silent snarl. 17. Slowly her fear left, and weakness took its place. 18. She

[tə] the

sank down, too sore and faint to lick her wounds...

21 1. The morning sun was warm, and the sheep were spreading over the sides of the shallow wash

c-struggle

[strʌʔ]

before Peggy was able to struggle to her feet. 2. Her painful steps took her through the

sage and across the bedding ground. 3. It seemed to be an endless distance to the camp.

[dis-təns]

4. Again and again she paused, and it seemed she would just collapse. 5. The sounds of

c-them

[θəʔ]

the sheep beat upon her, but she could not go to them yet. 6. Though her eyes were open,

she failed to see that two men had ridden down the canyon to the camp and were dismounting

the

from their horses. 7. "You were right about the camp, boss," said the younger man.

8. "When we saw it from up on the ridge, you said there was something wrong. 9. I can see a

could

few sheep and hear more farther down the canyon. 10. They must be scattering."

22 1. The boss took in the camp at a glance, missing nothing. 2. He stepped into the tent,

[ri-tərn]

and

only to return in a moment to say, "It's worse than you think, Jake. 3. The harder is dead.

4. Been dead some time." 5. He walked to the body of Chip, and as Jake approached, the

[jeɪpɪŋ]

boss said simply, "Coyotes". 6. He had turned his attention to the yapping puppies, backed

[s-kæb-bard]
from the scabbard. 7. "Hey, boss," he called softly, "what do you make of this coming
along the edge of the sage? 8. Whatever it is, it's got the blind staggers." 9. He
raised his rifle. 10. The quick eyes of the boss found what Jake saw, and he shouted,
"Don't shoot! That's Peggy." 11. Both men stood still as the big dog went past, without
noticing them, to lie down ^{c-heavily} heavily ^[hi] near her ^{puppies} pups. 12. "WHAT A HECK OF A TIME
SHE'S HAD. 13. GET SOME GRUB-LOTS OF IT," THE BOSS SAID SOFTLY.

STOP

Sheep Dog

T: All right Deborah.

Ch: The story was about a sheep dog and his harder and another dog and when one day one time the man he had got very old and so he couldn't do very much for the sheep and the two sheep dogs and one and one of them had already had her puppies so the her um mate was out guarding the sheep and they her and her master were building fires to keep the coyotes away. When her master told her to stay there and watch the fires because he was too old. He went and laid in the camp and she heard snarls over where her mate was and so she ran over there to um protect him and he was he had the um coyotes had already attacked him and had almost killed him and so she flung herself in the air and scared away the coyotes and she brought her mate back to camp and he died. And one morning she went into tent the tent of her master and he laid still and she knew that he was dead too so she went back to her puppies and she was real hungry so she started digging into the saddlebag for food and she found a little bit of grease but she didn't have any milk for her puppies so she knew she would have to go guard the sheep alone and for awhile nothing happened and then she knew she was leading herself into an ambush and she stayed there and after she first she went back to see about her puppies then she came back with the sheep and the coyotes started attacking. There was two of them and they had fought together different ways of attacking the dog and they fought but she won the fight and she went back to camp to guard the sheep and then on her way then she knew that she couldn't guard them too much longer because they had snarled her neck and had yeah she had a lot of gashea in her ear so she went back to her puppies and on the way there she hadn't noticed the ah two men riding down the mountainside towards the camp and they had already got off their horses so on her way through the sage the two men they said that they um one of them shouted to his boss what this coming toward them and he was gonna shoot but the boss told him don't shoot because because that was one of the sheep dogs and after when she reached them the boss told the other man to go get some grub for her.

T: What's grub?

Ch: Food.

READING LEVEL High TRANSCRIBED BY _____ DATE _____
START

1. The rays of the setting sun lingered over the high Arizona desert, touching the rocky tip of Badger Mountain and tinting the bold face of Antelope Rim. 2. The shallow basin of Salt Creek Wash became a gathering pool of darkness where a band of eight hundred sheep with

their lambs were bedding down for the night on a small patch of meadow. 3. Two burros, their long grey ears sagging in drowsiness, stood stolidly in the midst of the sheep.

4. The frantic bleating became less frequent as two sheep dogs gently urged the band into a more compact mass and each ewe found her lamb.

1. It was fully dark when the alert ears of the larger dog caught the sound of a sharp whistle from the small camp a hundred yards up the wash. 2. The dog turned to go, but not until a last look over the band assured her that all was well and that her mate was patrolling the far side. 3. It had been a long day for the dogs, and Peggy limped heavily as she approached the camp. 4. She went directly to the saddlebag home of her five puppies, born two weeks before while the hard drive had been under way. 5. She nosed the tight huddle

sleeping on the canvas flap and lay down. 6. Immediately the five black-button noses were groping eagerly. 7. Her eyes became soft with pride and affection, but she didn't relax, always being aware of her responsibility toward the band. 8. Peggy was a descendant of a long line of good sheep dogs. 9. Her heavy yellow-and-brown coat indicated no particular breed, but her fine head and alert eyes hinted of collies that worked the sheep on the

10. Her heavy yellow-and-brown coat indicated no particular breed, but her fine head and alert eyes hinted of collies that worked the sheep on the

3 1. The pups were sleeping, and she gave her attention to her left forepaw from which two toes were missing. 2. ^{[q̄][k̄eijosts][str̄p]and} A coyote trap had caught her foot three years before, ^{she saw had} when she was little more than half grown and just learning the ways of the range and the work of a sheep dog.

3. The herder came slowly from the tiny tent and spilled the contents of a saddle bag ^{into} onto the ground. 4. "Here, Peggy, old girl," he said. 5. "This is all I've got for you to-

night." 6. He tossed her two cold biscuits, left from the morning meal. 7. He sat down

on an ^a upturned ^{c-pack} pack-saddle end ^[p̄æ:] coughed ^[əsi'zəvli:] excessively. 8. Peggy gulped the biscuits and

looked to the herder for more, not understanding the lack of food. 9. The herder was still

coughing, and he nodded his head to Peggy. 10. This evening there ^{will be} was no cooking fire, and

Peggy trotted off to search the camp for scraps of bones ^{but} there was nothing.

4 1. She sniffed the cool air of the late spring drifting down the wash, before ^{c-lowering} lowering her

head to drink the cold water of the small stream. 2. Through the still night the ^[j̄épl̄o:] yelping

^[w̄e:] wail of a coyote was brought to her ears. 3. A growl swelled in her throat, and she froze

looking intently into the darkness over the low knolls to the east. 4. Her trained ears

told her it was only one coyote she heard. 5. She turned questioning eyes to the coughing

herder and then to the sheep and the ^{shadow} shadowy figure of Chip moving about the band. 6. The

dog's uneasiness, growing for the past two days, now became more acute. 7. The routine was

^{did} different, and she could not understand this rush to keep the band moving. 8. Why hadn't

the herder butchered and cooked for himself and the dogs? 9. Why did the dogs have to work

more than usual? 10. Why were there no coyote fires at night?

5 1. A high, thin wail came from the north this time, alerting both harder and dog. 2. He ^{②c-head ①c-wearily} ^{①[he] ②[wer]} ^{+ook} lifted his head wearily and talked to his dog, as all herdara do. 3. "Well, Peggy, they're closing in. 4. We'll just have to ^{well} build fires again. 5. It's been a bad year for rabbits, and the coyotes are hungry." 6. He picked up a small hatchet and started ^{c-toward} ^{to} toward the rim-
^{rest} rock west of camp. 7. Peggy was following. 8. Her hunger made her sniff ^{c-sniff} ^[s] hopefully under ^{rock edges} rocky ledges and along the small trails in the sage. 9. The building of coyote fires was

not new to her, although she was puzzled by the frequent stops when the harder rested after coughing spells. 10. Each ^{c-evening} ^[i?] evening they made a wide circuit of the bedding ^{rounds} grounds and built fires on high points where they could be seen for miles around. 11. On nights when the fires were burning, she often heard coyotes singing a protest from distant ^{c-ridges where} ^[ridz, rəri] ridges, while the sheep rested safely.

6 1. The harder ^{c-lighted} ^[i] lighted some ^{bush} brush against a dead juniper tree on top of the rimrock, not ^[jənəpər] bothering to stack ^{limb} limbs against the trunk. 2. Peggy felt the difference in procedure; still she moved toward the place where the next fire might be built. 3. A short whistle ^{c-Peggy} ^[pe?] halted her. 4. The harder was heading for camp. 5. "Come, Peggy. 6. Let's go. 7. One fire is all I can build tonight. 8. It's not enough, but it will have to do. 9. The rest is up to you and Chip." 10. She tucked her nose into his hand, and ^{[he] ①} ^{and he} ^{chi?} ^{patted} ^{patted} he patted the side of her head and gently pulled her ear; then he grabbed a handful of fur about her neck.

11. He shuffled slowly down the hill. 12. "Good dog. 13. You've got lots of work to do, ^{c-longer} ^{i'm not long} for I am no longer of any use."



7 1. She had never heard this tone and she gave him a questioning look. 2. "We're two days out from the corrals and a day late on the drive. 3. I sure hope the boss rides out to

^{meet up} [rəkən] 4. The words "corrals" and "boss" meant things to Peggy, and she whined in recognition. 5. As they approached the bedded sheep, the moon rose, its cold light trans-

ferring forming the desert into a maze of light and shadow. 6. Chip splashed through the shallow stream to meet them. 7. The herder patted Chip and gave him a c-signal an arm signal toward the flock.

8. "You'd better stay here, old fellow. 9. Don't want those sheep disturbed." 10. Chip was hungry and he had expected food, but he sat facing the sheep. 11. The herder made a slight movement with his hand, and Peggy knew she was to follow him.

8 1. The slanting rays of moonlight probed the shallow wash. 2. As they approached the tent

the thin wail of coyotes reached her ears from upstream, far to the north. 3. Herder and dog stopped to listen as the chorus rapidly rose and fell. 4. "Well, Peggy, sounds like about three of them have spotted our fire. 5. Guess they didn't have luck hunting alone."

6. Peggy sensed the concern in his voice. 7. She, too, knew that three coyotes had joined their forces and that hunger was driving them to the sheep. 8. Peggy lay down with her puppies;

the herder stumbled into his tent..... 9. It was less than an hour before dawn. 10. The moon had set. 11. All was quiet. 12. As Peggy lay watching, the shadowy form of Chip

appeared between the gray blur of the sheep and the knolls to the east. 13. His actions gave no hint of alarm. 14. Then her eyes caught a movement in the sage near the top of

the knoll, and she looked quickly to Chip, whose slow pace was unchanged. 15. There was

no breeze to cause movement in the brush.

9 1. Her muscles tensed^[fɔrɛ] 2. As she started forward, Chip wheeled to^{the} face the knoll. 3. A ^[aɪ] coyote ^{c-emerged} ^[ɑm] emerged from the edge of the sage, not fifty feet away, walking with its head down toward the dog. 4. Chip held his stance between the sheep and the danger. 5. The coyote's walk was not that of a rabid animal, nor was it ^[rædɪd] the ^{its} creeping approach it used in attacking the sheep. 6. It moved steadily forward. 7. As Chip leaped toward the coyote, it whirled and ran lightly up the slope, staying ^{tantalizing} ^[tæntɪl] tantalizingly ahead and leading Chip toward the brow of the knoll. 8. Peggy's ^{c-desert training had} ^{desert training/had} ^[nɑ] desert training had taught her ^[fɔrʔ] the answer to the ^[mænʊərək] maneuver. 9. She raced toward the spot where the coyote and Chip had disappeared from sight. 10. She was too late. 11. The coyotes had laid a successful ^{c-ambush} ^[ɑʔ] ambush for Chip who was fighting for his life. 12. Peggy plunged over the brow of the knoll into the ^[nɔw] ^[ʌntɪ] tangle/ of slashing coyotes and whirling dog.

10 1. The impact of her charge split up the fighting animals and sent one coyote spinning to ^{dog} the ground. 2. The ^{c-nimble beast} ^[n] nimble beast leaped away from her flashing teeth and was gone. 3. The others followed after. 4. Peggy stood over her mate, awaiting an attack that didn't come. 5. Finally, Chip dragged himself to his feet. 6. He had a ^{c-ferocious} ^[fɪr] vicious tear at his throat, the ^{c-limping} ^[lɪp] tandon above one hind leg was severed, and his life spark was flickering. 7. Limping slowly on three legs, he sought sanctuary in the herder's camp. 8. Peggy raced to the sheep. 9. The band that had been huddled about the ^{c-stoic} ^[s] stoic burros was a mass of bleating movement. 10. The alarm of the ^[aɪz] ewes, frantic for their lambs, ^{were} was contagious. 11. The



11 1. Peggy needed all her skill as she fought to control her charges, turning group after group back toward the center. 2. She concentrated on the leaders, knowing that the others would follow. 3. Barking occasionally to reassure them in their fright, she circled the band again and again as she had been trained. 4. At last it was ^a milling, going nowhere. 5. When it became quiet, she was spent and trembling. 6. The peaceful glade was filling with warmth from the sun as the sheep moved to the creek for water, then spread slowly toward the hillside to search beneath the sage for succulent ^{c-bunch grass} bush grass. 7. Peggy looked again and again toward the camp. 8. The herder should be here to start them on the trail as he had each morning in the past. 9. The sheep were hungry and wouldn't stay long in one place. 10. A few lambs were already running astray, and she turned them back to the ^{e-set} ^{sent} before she set out for the camp.

12 1. At the sight of her, the puppies stopped their feuding and waddled hopefully toward her; but she turned to the open tent ^[tʌ] hesitating under the flap before she walked in, and sniffed at the silent form. 2. Urgently she pawed the ground and whimpered, but there was no response. 3. For a moment she stood by the bed ^[ərdʒəli] ^[pɒv] then ^[wə] bounded from the tent so fast that the puppies scurried into the saddlebag. 4. She looked toward the sheep down the canyon before thrusting her head into the bag with the hungry puppies. 5. She turned once more to ^{laying} the tent, halting after a step or two when she saw Chip lying a few feet away. 6. She trotted to him, sniffing at his still head, whining close to his ear, pawing his shoulder. 7. Then she licked the wound at his neck. 8. He didn't move. 9. She turned away and

went through the camp. 10. She barely turned her head in the direction of the puppies as she walked toward the unguarded sheep. 11. She realized that she was alone and that the safety of the band depended on her.

13 1. The band was fanning out across the hillside in search of grass. 2. Peggy drove a few

[stræŋglər-s] c-worked [w] toward [əʔ]
stragglers back into the fold, then worked up the hill, turning the flock so that all would

c-she [ʃ]
feed in the same direction. 3. She patrolled the upper edge watching carefully that none

c-breaks [n]
should pass through the breaks in the rimrock to the plateau above, where they would become

c-easy [iz]
easy prey to the coyotes. 4. In the past, Peggy had known the herder's rifle to speak out

sharply against a bold coyote. 5. Today there were no herder. 6. She did not leave the

[vəɪdʒəl(ə)n]
band or relax her vigilance. 7. The sun was high when she turned the sheep down from the

the began towards
hillside and across Salt Creek, then back toward the camp on the far side. 8. Shadows

c-time [s] [bɪdɪŋ]
filled the valley by the time she urged them to the bedding ground. 9. As she passed the

camp, she saw her forlorn puppies huddled at the saddlebag, and the urge to go to them was
go to them was them

strong. 10. Turning away, she ran ahead of the sheep to hold them at the bedding ground.
[bɪdɪŋ]

14 1. It was well after dark when they were quiet and she could return to camp. 2. Her tail

the
dropped in weariness and her head bobbed at each step, for the shale of the hillside had cut

deep into the pads of her feet. 3. She stopped beside the saddlebag, and the puppies

[skræbɔw]
scrambled over her, searching for milk she didn't have. 4. She went to a saddlebag con-

over floor
taining pots and pans and poked it open, spilling the contents onto the ground. 5. She

found the pan from which she had been fed many times, and licked it carefully. 6. Then

she discovered a bit of grease clinging to the frying pan. 7. The meager taste of food only made her hunger worse, and she tore ^{fantastically} frantically through the other bags. 8. There was nothing more to eat. 9. Her sense of routine told her it was time to build the ^{coyotes} coyote fire, but the tent was silent when she stopped at the open flap. 10. If there were no fires tonight, she must return to the band. 11. She made ^{around} a circle about the sheep, limping at each step, then started ^[sɪrkə] a much wider circle, stopping on the knoll to ^[ʔ] look across the open desert and test the air for danger. 12. Far to ^[fɑːs] the south, a coyote call was answered by another far to the east. 13. Peggy looked ^{at} to the south, then to the east, and began her slow circle.

15 1. Below her, she heard the bleat of a lamb that had wandered away from its mother, and she raced to it, ^{c-brushing} brushing it roughly, knocking it down. 2. The helpless animal at her feet brought her hunger to mind, and she held ^{that c-had was} it down with her paw, ^{and} reaching savagely for its throat. 3. The strong sheep odor sweeping through her nostrils stopped her. 4. She had eaten mutton many times from the hand of the herder, but she had never killed a sheep. 5. She raised her paw, letting the lamb get to its feet, and drove it gently back into the ^{c-band herd} band. 6. Long hours passed without incident while Peggy guarded the ^{c-sleeping flock} sleeping flock. 7. As she plodded back to ^{the} camp, she ^{c-sniffed sniffled} sniffed at the hard-packed meadow ^{of the} for field mice. 8. Finally giving up in weariness, she lay down with her pups. 9. In an hour or two the ^{c-would} moon would pass below the jagged ^{c-below} peaks ^{[pɪts] to the west} to the west. 10. Peggy tried to sleep, but it was no use. 11. Her hunger was so acute she could no longer lie still, and she got up to make

another search for food before going back to the sheep ✓

16 1. The band was quiet as Peggy slowly ^[prou] approached. 2. She quickened her pace when she saw that one burro was awake and standing ^o its head held high, its long ears to the east.

3. She sniffed ^{at} the edge of the sage toward which the burro's ears were pointed. 4. She smelled nothing but the sheep. 5. While she was working carefully around ^{where} the band, a great

^[aolə] owl sailed down the canyon on silent wings, ^{c-skimming} ^[s-sprk] skimming a few feet above the sheep. 6. She

moved ^{the stream} upstream a few yards when suddenly the second burro stirred. 7. Peggy turned to look

8. The band was quiet; only the ears of the burros ^{satisfied} justified her alarm. 9. Alert to the

danger of ambush, she moved into the sage, taking each step ^{noisily} noiselessly. 10. The coyote

^{[skent]/[ekiu]} scent ^{as} eluded her now, and she stopped on the top of a small rise, testing the air, listening

to the stillness. 11. Then, from the base of the next knoll, came the startled bleat of a

^[if] ^[flok] sheep, followed by ^{following} a second bleat that rang with fear, and ^[f-fl] a third filled with pain before

it was choked to silence. 12. Peggy plunged ^{around} ^{[sel]/} through the sage.

17 1. In ^{c-in} a depression about twenty feet wide, shaped like an ^{it} ^[disprəʃn] amphitheater, a defenseless ^[æmp-hiθdər] ^{eye} ewe

had been brought down. 2. A slashed tendon and torn throat were visible. 3. Two coyotes

stood tensely over their kill. 4. At the ^{eyes} sound of the agony in the ewe's last bleat, all

caution left Peggy. 5. There was no time for a deceptive approach or ^{were} ^a planned attack.

6. The final leap of her headlong charge carried her from the rim of the hollow into the

midst of the surprised coyotes. 7. They acted instantly to avoid the dog's long white

teeth. 8. Their movements hindered each other, and Peggy's ^a heavy shoulder struck one

coyote on the hindquarter, ^{c-sending} sending it/off its feet. 9. Her ^[hooméntəm] momentum carried her to the back of the hollow. 10. ^{c-stumbling} Stumbling on the steep slope, she turned at bay. 11. The coyotes ^{c-nimblely} ^{[nɪbli]/} ^[nɛbi] leaped to opposite sides of the hollow, stopping to turn back at the rim.

12. They had ^{tested} tasted blood and were not to be cheated of their prize by the ^{surprise} ^{c-weakened} ^[w] weakened sheep dog, who stood silently by the dead ^{eye} ^{haunted} ^{eye} ewe. 13. The two/had hunted as a team and were

masters of ^[fɪntɪŋ] fainting, dodging, slashing, and killing. 14. From opposite sides of the basin they ^[wɒf] ^{barred} ^[biʔ] snarled down on Peggy with teeth bared, ears flat, the hair/on their backs ^{raised} raised, and their feet spread for a sudden spring.

18 1. The coyote on Peggy's right made a sudden leap that carried it halfway to the dog.

2. She turned to meet the ^{c-threat} ^[θəʔ] threat, only to have her left shoulder torn by the needle-sharp

^{fang} fangs of the second coyote. 3. The first animal had merely ^[fɪntɪnt] fainted, then leaped out of the way. 4. Their ^{c-method} ^[m] method of fighting was not to come to grips/with an ^[ædvɜːsəri] ^[æneəri] adversary but to worry

and torment it ^{into} until a hamstring could be cut and their prey was helpless; then to the kill.

5. Both coyotes regained their vantage points at each side of the hollow, and this time the

thrust came from the left. 6. As Peggy ^{turned her} ^{turned to} turned to face it, her right flank was ^[flæŋ] ripped.

7. The first ^{c-this} ^[hi] coyote followed through/this time, and for a moment, both coyotes and Peggy were a ^{c-whirl} ^[w] ^{startling} ^[wɜː] ^{furry} ^{fur} snarling whirl of ^{was c-in} ^{was as} ^{bunch} ^{was as} ^{bunch} fury. 8. One of her ears was in shreds, and bunches of fur were

torn from her neck before the coyotes danced away.

19 1. Peggy felt the ^{warmness} weariness in her bones and the sluggishness in her muscles as she edged

farther into the hollow so that the coyotes could not get behind her. 2. An overpowering

[ekskeip] urge for escape surged/through her, but ^{but} when ^{c-hind} her hind legs backed against the dead ^{eye} ewe, the

desire for flight left her. The sheep must be protected. 4. She felt almost over-

whelmed as she faced the coyotes. She stood on her hind feet ^[ʌn] and fought fang to fang ^{c-hide} with one of them who tore chunks of fur and hide from her neck, while the other slashed ^[hi] a

hind foot. 6. Then both leaped out of ^{c-range} range. 7. Regaining her position with ^{ray} her back to

the ^{eye} ewe, Peggy knew that her quivering muscles would not respond much longer. 8. Then she

remembered her advantage when she had surprised the coyotes, and she gathered herself for a

final effort. 9. She looked up at the snarling coyotes on either side, watching as they

settled themselves for their next/assault.

20 1. The darting/attack came as before. 2. This time Peggy leaped forward instead of turning

to meet one of her enemies. 3. In mid-air she crashed into the ^{coyotes} coyote on her right.

4. Her greater weight kept her on her feet as she had sensed it would. 5. The coyote

rolled over and over ^{c-could} ^[kɛi] 6. Before it could get up, Peggy drove her fangs into the back of

its neck with all the fury ^{and} of her ^{into} pain and fear. 7. Her teeth sank deep until they were

stopped by bone. 8. With a mighty heave, she lifted the smaller animal ^{c-off} off the ground. ^[ap]

9. There ^{there c-was} ^{were} was a twisting yank, and something snapped. 10. The other coyote turned back

to the fray/as/Peggy loosed her grip on the animal at her feet and slowly raised her ^{c-flattened} ^[fɔɔʔ] head ^[fɔɔʔ]

teeth bared and ears flattened. 11. She took one slow step forward and saw the coyote

hesitate; then another step as it spread its back feet to spring; a third step, and the

coyote turned its head sharply from side to side, 12. Looking past her, it changed ^{1:023} (the)

[nambʰ]/
[namʰ]
[naʰ]
position of its/front feet. 13. Peggy's numbed brain told her to move forward. 14. She could not know that the coyote had just sensed the loss of its mate and felt fear for the first time. 15. She was relieved when it jumped sideways and disappeared as she took her fourth step. 16. For a moment, she dully watched where the coyote had been, her teeth still bared in a silent snarl. 17. Slowly her fear left, and weakness took its place. 18. She sank down too sore and faint to lick her wounds...

21 1. The morning sun was warm, and the sheep were spreading^{oil} over the sides of the/shallow wash before Peggy was able to struggle to her feet. 2. Her painful steps took her/through the sage and across the bedding ground. 3. It seemed to be an endless distance to the camp. 4. Again and again she paused, and it seemed she would just collapse. 5. The sounds of the sheep beat upon her, but she could not go to them yet. 6. Though her eyes were open, she failed to see that two men had ridden down^[rɪfan]^[rə] on the canyon to (the) camp and were dismounting from their horses. 7. "You were right about the camp, boss," said the younger man. 8. "When we saw it from up (on) the ridge, you said there was something wrong. 9. I can see a few sheep and hear more farther down the canyon. 10. They must be scattering."

22 1. The boss took in (the) camp at a glance, missing nothing. 2. He stepped into the tent, only to return in (a) moment to say, "It's worse than you think, Jake. 3. The herder is dead. ^{been dead some time} 4. Been dead some time." 5. He walked to the body of Chip, (and) as Jake approached, the boss said simply, "Coyotes". 6. He had turned^{to} his attention to the yapping puppies, backed ^[pooʰ] as far as they could into the sack, when Jake stepped to his horse and drew a rifle

[skæ-bard]
[s] from the scabbard. 7. "Hey, boss," he called [softi] softly, "what do you make of this coming

along the edge of the sage? 8. Whatever it is, it's got the blind stagers." / 9. He

raised his rifle. 10. The quick ^{eye} eyes of the boss found what Jake saw, ^{when} and he ^{the} shouted,

"Don't shoot! That's Peggy." / 11. ^{don't} Both men stood still as the big dog ^{came} went past, without

noticing them, to lie down heavily near her pups. 12. WHAT ^[hik] A HECK OF (A) TIME

SHE'S HAD! 13. GET SOME GRUB — LOT'S OF IT," THE BOSS SAID

SOFTLY.

STOP

11, 4 (4) c-nowhere

The Sheep Dog

Ch: The story was about a dog named Peggy, and she had, she had a few puppies, and she worked at. I mean she. Where she worked for um a trail master to take care of the sheep because um and then pretty soon um they got short of food and the and the dog he Peggy wanted to something to eat and then and then she heard a sheep um bleeding, bleating and she went down to see and she was getting ready to kill it and eat it but then she remembered that she wouldn't do it. And um then she heard another another sound, then she heard it again and she ran and she saw two coyotes standing over a a little uh eye and um the eye was dead what had teeth marks on his on his neck and she didn't wait to plan any secret attack. She just jumped at the coyote or fight fiercely at the the coyote um after a long fight she killed on of the coyote and the other one was going to spring at her again, but he he hesitated and he didn't, and then the trail master at the end of the story, the trail master um died and Peggy came back to the wagon train.

T: What's going to happen to Peggy, now? Is she still all by herself?

Ch: No.

T: Who has her? Is she still going to be hungry?

Ch: No.

T: Why not?

Ch: Because um one of the the men that worked for the trail master told the men to come to get the grub.

T: OK, and what's grub?

Ch: Food.

T: And what's an "eye"?

Ch: um Female sheep.

T: OK. Was there any other animals in the story besides Peggy and the sheep?

Ch: Coyote

T: And the coyotes were there any others?

Ch: um Her puppies.

T: And her puppies. OK [REDACTED] that's fine.

GOODMAN STORY #59 TAPE OMN 2-2-38-70
3:1-1-25 GRADE 06 ID 004 SEX M ETHNICITY White AGE 1

READING LEVEL High TRANSCRIBED BY _____ DATE _____
START

1. The rays of the setting sun lingered over the high Arizona desert, touching the rocky tip of Badger Mountain and tinting the ^{c-bold} bold face of Antelope Rim. 2. The shallow basin of Salt Creek Wash became a gathering pool of darkness where a band of eight hundred sheep with their lambs were bedding down for the night on a small patch of meadow. 3. Two burros, their long grey ears sagging in drowsiness, stood ^{solidly/} stolidly in the midst of the sheep.
4. The frantic bleating ^{c-became} ^{came} became less frequent as two sheep dogs gently urged the band into a more compact mass and each ewe found her lamb.
2. 1. It was fully dark when the alert ears of the larger dog caught the sound of a ^{c-sharp} sharp whistle from the small camp a hundred yards up the wash. 2. The dog turned to go, but not until a last look over the band assured her that all was well and that her mate was patrolling the ^{east} far side. 3. It had been a long day for the dogs, and Peggy ^{c-limped} limped heavily as she approached the camp. 4. She went directly to the saddlebag home of her five puppies, born two weeks before/while the hard drive had been under way. 5. She nosed the tight huddle sleeping on the canvas/flap and lay down. 6. Immediately the five black-button noses were ^{c-eagerly} ^{air} groping eagerly. 7. Her eyes became soft with pride and affection, but she didn't relax, always being aware of her responsibility/toward the band. 8. Peggy was a descendant of a long line of good sheep dogs. 9. Her heavy yellow-and-brown coat indicated no particular breed, but her fine head and alert eyes hinted of collies that worked the sheep on the

3 1. The pups were sleeping, and she gave her attention to ^[tə] her left forepaw from which two t
were missing. 2. A coyote trap had caught her foot three years before / when she was littl
more than half grown and just learning the ways of the range and the work of ^{coming} a sheep dog.
3. The herder came slowly from the ^{c-tiny} ^[s] tiny tent and spilled the contents of s saddle bag onto
the ground. 4. "Here, Peggy, old girl," he said. 5. "This is all I've got for you to-
night." 6. He tossed her two cold biscuits, left from the morning meal. 7. He sat down
on an upturned pack-saddle and coughed excessively. 8. Peggy gulped the biscuits / and
looked to the herder for more, not understanding the lack of food. / 9. The herder was still
coughing, and he nodded his head to Peggy. 10. This evening there was no cooking fire, and
Peggy trotted off to search the camp / for scraps of bones, but there was nothing.

4 1. She sniffed the cool air ^{c-of} ^[ə] of the late spring drifting down the wash, before lowering her
head to drink the cold water ⁱⁿ of the small stream. 2. Through the still night the yelping
^{c-coyote} ^{cow} wail of a coyote was brought to her ears. 3. A growl swelled in her throat, and she froze
looking intently into the darkness over the low knolls to the east. ^[nəz] ^{her} / 4. Her trained ears
told her it was only one coyote she heard. 5. She turned questioning eyes to the coughing
herder and then to the sheep and ^{then} the shadowy figure of Chip moving about the band. 6. The
dog's uneasiness, growing for the past two days, now became more acute. / 7. The routine was
different, and she could not understand this rush to keep the band moving. 8. Why hadn't
the herder butchered and cooked for himself and the dogs? 9. Why did the dogs have to work
more than usual? 10. Why were there no coyote fires at night?

5 1. A high, thin wail came from the north this time, alerting both herder and dog. 2. He ^{night} lifted his head wearily and talked to his dog, as all herders do. 3. "Well, Peggy, they' closing in. 4. We'll just have to build fires again./ 5. It's been a bad year for rabbit and the coyotes are hungry." 6. He picked up a small hatchet and started toward the rimrock west of camp. 7. Peggy was following. 8. Her hunger made her sniff hopefully under rocky ledges and along the small trails in the sage./ 9. The building of coyote fires was not new to her, although she was puzzled by the frequent stops when the herder rested after coughing spells. 10. Each evening they made a wide circuit of the bedding grounds and built fires on high points where/they could^{not} be seen for miles around. 11. On nights when the fires were burning,/she often heard coyotes singing a protest from distant ridges, while the sheep rested safely.

6 1. The herder lighted some brush against a dead juniper tree on top of the rimrock, not bothering to stack limbs against the trunk. 2. Peggy felt the difference in procedure; still she moved toward the place where the next fire might be built. 3. A short whistle halted her. 4. The herder was heading for camp. 5. "Come, Peggy. 6. Let's go. 7. On fire is all I can build tonight. 8. It's not enough, but it will have to do. 9. The rest is up to you and Chip." 10. She tucked her nose into his hand, and^{then she} he patted the side of her head and gently pulled her ear; then he grabbed a handful of fur about her neck.

11. He shuffled slowly down the hill. ^[nan] 12. "Good dog. 13. You've got lots of work to do, ^{I'm} for I am no longer of any use."

no breeze to cause movement in the brush.

③ a
① a
A

9 1. Her muscles tensed. 2. As she started forward, Chip wheeled to face the knoll. 3. A coyote emerged from the edge of the sage, not fifty feet away, walking with its head down toward the dog. 4. Chip held his ^[snaens] stance between the sheep and the danger. 5. The coyote's walk was not that of a rabid animal, nor was it the ^{rapid} creeping approach it used in attacking the sheep. 6. It moved steadily forward. 7. As Chip ^{c-leaped} leaped toward the coyote, it whirled and ran lightly up the slope, staying tantalizingly ahead and leading Chip toward the brow of the knoll. 8. Peggy's desert training had taught her the answer to the maneuver. 9. She raced toward the spot where the coyote and Chip had disappeared from sight. 10. She was too late. 11. The coyotes had laid a successful ambush for Chip who was fighting for his life. 12. Peggy plunged over the brow of the knoll into the tangle of slashing coyotes and whirling dog.

10 1. The impact of her charge split up the fighting animals and sent one coyote spinning to the ground. 2. The ^{c-the c-nimble} nimble beast leaped away from her flashing teeth and was gone. 3. The others followed after. 4. Peggy stood over her mate, awaiting an attack that didn't come. 5. Finally, Chip dragged himself to his feet. 6. He had a vicious tear at his throat, the ^{and} tandon above one hind leg was severed, and his life spark was flickering. 7. Limping ^{about} slowly on three legs, he sought ^{serve} sanctuary in the harder's camp. 8. Peggy raced to the sheep. 9. The band that had been huddled about the ^{c-stoic} stoic burros was a mass of ^[5] ^{③ c-bleating} ^{① bawling} bleating and movement. 10. The alarm of the ^[uz] ewes, frantic for their lambs, was contagious. 11. The ^{and} ind overflowed the bedding ground and started up the hillside.

1044 12 hillside

11 1. Peggy needed all her skill as she fought to control her charges, turning group after group back toward the center. 2. She concentrated on the leaders, knowing that the others would follow. 3. Barking occasionally to reassure them in their fright, she circled the band again and again as she had been trained. 4. At last it was milling, going nowhere. 5. When it became quiet, she was spent and trembling. 6. The peaceful glade was filling with warmth from the sun as the sheep moved to the creek for water, then spread slowly toward the hillside to search beneath the sage for succulent bunch grass. 7. Peggy looked again and again toward the camp. 8. The herder should be here to start them on the trail as he had each morning in the past. 9. The sheep were hungry and wouldn't stay long in one place. 10. A few lambs were already running astray, and she turned them back to the bar before she set out for the camp.

12 1. At the sight of her, the puppies stamped and waddled hopefully toward her; but she turned to the open tent, hesitating under the flap before she walked in, and sniffed at the silent form. 2. Urgently she pawed the ground and whimpered, but there was no response. 3. For a moment she stood by the bed then bounced from the tent so fast that the puppies scurried into the saddlebag. 4. She looked toward the sheep down the canyon before thrusting her head into the bag with the hungry puppies. 5. She turned once more to the tent, halting after a step or two when she saw Chip lying a few feet away. 6. She trotted to him, sniffing at his still head, whining close to his ear, pawing his shoulder. Then she licked the wound at his neck. 8. He didn't move. 9. She turned away and

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went through the camp. 10. She barely turned her head in the direction of the puppies as she walked toward the unguarded sheep. 11. She realized that she was alone and that the ^{the band depended} safety of the ^{band of} band depended on her.

13 1. The band was fanning out across the hillside in search of grass. 2. Peggy drove a few, ^[s-stæg|ørz] stragglers back into the fold, then worked up the hill, turning the flock so that all would feed in the same direction. 3. She patrolled the upper edge watching carefully that none should pass through the breaks in the ^[f-rumrak] rimrock ^{c-become} to the plateau above, where they would ^[bi?] become easy prey to the coyotes. 4. In the past, Peggy had known ^{c-the} the herder's rifle ^{to} to speak out sharply against a bold coyote. 5. Today there was no harder. 6. She did not leave the band or relax her ^[vi|ødʒ|lnts] vigilance. 7. The sun was high when she turned the sheep down from the hillside and across Salt Creek, then back toward the camp on the far side. 8. Shadows filled the valley by the time she urged them to the bedding ground. 9. As she passed the camp, she saw her forlorn puppies huddled at the saddlebag, and the urge to go to them was strong. 10. Turning away, she ran ahead of the sheep to hold them at the bedding ground.

14 1. It was well after dark when they were quiet and she could return to ^{the} camp. 2. Her tail dropped in weariness and her head bobbed at each step, for the shale of the hillside had cut deep into the ^{paws} pads of her feet. 3. She ^{c-stopped} stopped ^[ʃ] beside the saddlebag, and the puppies scrambled over her, searching for milk she didn't have. 4. She went to a saddlebag containing pots and pans and pawed it open, spilling the contents onto the ground. 5. She found the pan from which she had been fed many times, and licked it carefully. 6. Then



she discovered a bit of grease clinging to the frying pan. 7. The ^{c-meager} ^[m] ^{the} meager taste of food only made her ^{c-hunger} ^{hungry} hunger worse, and she tore frantically through the other bags. 8. There was nothing more to eat. 9. Her sense of routine told her it was time to build the coyote ^{c-fires} ^[fʌw] fires, but the tent was silent when she stopped at the open flap. 10. If there were no fires tonight, she must return to the band. 11. She made a circle about the sheep, limping at each step, then ^[started] started a much wider circle, ^{stopping} stopping on the knoll to look across the open desert and test the air for danger. 12. Far to ^{to the c-south} ^[saʊθ] ^(the) south, a coyote call was answered by another far ^{c-to} ^[ʔ] to the east. 13. Peggy looked to the south, then to the east, and began her slow circle.

15 1. ^[bi-ləw] Below her, she heard the bleat ^{of} of a lamb that had wandered away from its mother, and she ^{its} ^{knocked} ^{knocked} ^{knocked} it, brushing it roughly, knocking it down. 2. The helpless animal at her feet brought her hunger to mind, and she held it down with her paw, reaching savagely for its throat. 3. The strong sheep odor ^{sweep} ^[whiʔ] ^{stopping} sweeping through her nostrils stopped her. 4. She had ^{but} ^{but} ^{but} eaten mutton many times from the hand of the harder, ^{but} but she had never killed a sheep. 5. She ^{c-raised} ^[rʌ] raised her paw, letting the lamb get to its feet, and drove it gently back into the band. 6. Long hours passed without incident while ^{into/} ^{the c-sleeping} ^[flʌʔ] ^{sheep} Peggy guarded the sleeping flock. 7. As she plodded back to ^{the} ^{c-she} ^{the} camp, she sniffed at the hard-packed meadow for field mice. 8. Finally giving up in weariness, she lay down with her pups. 9. In an hour or two the moon would pass below the jagged peaks to the west. 10. Peggy tried to sleep, but it was ¹⁰⁴⁷ ¹²⁶ no use. 11. Her hunger was so acute she could no longer lie still, and she got up to make

another search for food before going back to the sheep.

16 1. The band was quiet as Peggy slowly ^{approach} approached. 2. She quickened her pace/when she saw that one burro was awake and standing, ^{c-she} its head held high, its long ears to the east.

3. She sniffed the edge of the sage toward which the burro's ears were pointed. 4. She smelled nothing but the sheep. 5. While she was working carefully around the band, a great owl sailed down the canyon on silent wings, skimming a few feet above the sheep. 6. She moved upstream a few yards when ^{then [sə'fɒn-n-li]} suddenly the second burro stirred. 7. Peggy turned to look.

8. The band was quiet; only the ears of the burros ^[stɑ:lfaɪd] justified her alarm. 9. Alert to the danger of ambush, she moved into the sage, taking each step ^{noisily} noiselessly. 10. The coyote ^[kə'ɔɪət] the c-coyote

scent eluded her now, and she stopped on the top of a small rise, testing the air, listening

to the stillness. 11. Then, from the base of the next knoll, came the ^{startling} startled bleat of a sheep, followed by a second bleat that rang with fear, and a third filled with pain before it was choked to silence. 12. Peggy Plunged through the sage.

7 1. In a ^[ɛn] depression ^[dɪ-spreʃən] about twenty feet wide, shaped like an ^[æm-fɪt-i'θər] amphitheater, a ^[dɒ] defenseless ^{c-defenseless/[u]} ewe had been brought down. 2. A ^[æmf] slashed tendon and torn throat were visible. 3. Two coyotes

stood tensely over their kill. 4. At the sound of the ^[uz] agony in the ^[dɒ] ewe's last bleat, all caution left Peggy. 5. There was no time for a ^[uz] deceptive approach or planned attack.

6. The final leap of her headlong charge carried her from the rim of the ^{c-hollow} ^[hɔ] hollow into the ^{mist} midst of the surprised coyotes. 7. They ^{act} acted instantly to avoid the dog's long white

teeth. 8. Their movements hindered each other, and Peggy's heavy shoulder struck one



coyote on the hindquarter, sending it off its feet. 9. Her ^[mōmētəm] momentum carried her to the

back of the hollow 10. Stumbling on the steep slope, she turned at bay. 11. The

^[nɪmbəl-i] coyotes nimbly leaped to opposite sides of the hollow, stopping to turn back at the rim.

12. They had tasted blood and were not to be cheated ^{c-of} of their prize by the weakened sheep

dog, who stood silently by the dead ^[u] ewe. 13. The two had hunted as a ^[ə] team and were

masters of ^{fending} feinting, ^{slashes} dodging, slashing, and killing 14. From opposite sides of the basin,

they snarled down on Peggy with teeth bared, ears ^{back} flat, the hair on their backs raised,

and their feet spread for a sudden spring.

18 1. The coyote ^{on c-Peggy's right} on Peggy's right made a sudden leap that carried it halfway to the dog.

2. She turned to meet the threat, only to have her left shoulder torn by the needle-sharp

fangs of the second coyote. 3. The first animal had merely ^[fɪtəd] fainted, then leaped out of the

way. 4. Their method of fighting was not to come ^[ɪnversəri] to grips with an adversary but to worry

and torment it until a hamstring could be cut and their ^[pri] prey was helpless; then to the kill.

5. Both coyotes regained their vantage points at each side of the hollow, and this time they ^{at c-each} thrust ^{their} came from the left 6. As Peggy turned to face it, her right flank was ripped.

^[s-ha] thrust came from the left 6. As Peggy turned to face it, her right flank was ripped.

7. The first coyote followed through this time, and for a moment, both coyotes and Peggy

were ^a snarling/whirl of fury. 8. One of her ears was in shreds, and bunches of ^{bunch her was} fur were

^[fɔr] torn from her neck before the coyotes danced away.

19 1. Peggy felt the weariness in her bones and the sluggishness in her muscles as she ^[slɪdʒɪnəs] edged ^{edge} edge

urge for escape surged through her, but when her hind legs backed against the dead ewe, the ^{leg} ^[u] design ^{c-flight} ^[f] desire for flight left her. 3. The sheep must be protected. 4. She felt almost over-

welmed as she faced the coyotes. 5. She stood on her hind feet and fought fang to fang

with one of them who tore chunks of fur and hide from her neck ^{while} the other slashed/a

hind foot ^[lipst-ə] ^{in rage} 6. Then both leaped out of range. 7. Regaining her position with her back to ^{their} ^{their}

^[u] the ewe, Peggy knew that/her quivering muscles would not respond much longer. 8. Then she

remembered her advantage ^{vantage} ^{c-had} ^[he'] when she had surprised the coyotes, and she gathered herself for a ^{at the gathering} ^{the}

final effort ^[kəj'sdɪh] ^{each} 9. She looked up at the snarling coyotes on either side, watching as they

^[ərsɛlvz] ^{the} saddled themselves for their next assault.

20 1. The ^{this c-darting} ^{startle} darting attack came as before. 2. This time Peggy leaped forward instead of turning to meet one of her enemies. 3. In mid-air she crashed into the coyote on her right.

4. Her greater weight kept her on her feet as she had sensed it would. 5. The coyote

rolled over and over ^{6.} Before it could get up ^{7.} Peggy drove her fangs into the back of

its neck with all the fury of/her pain and fear. ^{M.T. N.T.} ^{c-were} ^[w] 7. Her teeth sank deep until they were

^{the} stopped by ^{bone} 8. With a mighty heave, she lifted the smaller animal off/the ground.

9. There was a twisting yank, and something ^{snap} snapped. 10. The other coyote turned back

to the fray as Peggy loosed her grip on the animal at her feet and slowly raised her head,

^{ear fastened} ^[fe] teeth bared and ears/flattened. 11. She took one slow step forward and saw the ^[kəi-aot] coyote

hesitate; then another step as it spread its back feet to spring; a third step, and the

1050 129

coyote turned its head sharply from side to side ^{12.} Looking past her ^{13.} it changed the

position of its front feet. 13. Peggy's ^{numb}numbed brain told her to move forward. 14. She could not know that ^{was}the coyote had just ^{sense}_[s-s]sensed the loss of its mate and felt fear for the first time. 15. She was relieved when it jumped sideways and disappeared as she took her fourth step. 16. For a moment, she dully watched ^[dold]where ^{watching her}where the coyote had been, her teeth still bared in a silent snarl. 17. Slowly her fear left, and ^{the}weakness took its place. 18. She sank down, too ^{sore}sore and faint to lick her wounds...

21 1. The morning sun was warm, and the sheep were spreading over the sides of the shallow wash before Peggy was able to struggle to her feet. 2. Her painful steps took her through the sage and across the bedding ground. 3. It seemed to be an endless distance to the camp. 4. Again and again she paused, and it seemed she would just collapse. 5. The sounds of the sheep beat upon her, but she could not go to them yet. 6. Though her eyes were open, she failed to see that two men had ridden down the canyon ^{to the help}to the camp and were dismounting from their horses, 7. ^{who}"You were right about the camp, ^oboss," said the younger man. 8. "When we saw it from up on the ridge, you said there was something wrong. 9. I can see few sheep and hear more farther down the canyon. 10. They must be scattering,"

22 1. The boss took in the camp at a glance, missing nothing. 2. ^{she}He stepped ^{into the c-tent}into the ^{camp}tent, only to return in a moment to say, "It's worse than you think, Jake. 3. The herder is dead. 4. Been dead some time." 5. He walked to the body of Chip, and as Jake approached, the boss said ^{back}simply, "Coyotes". 6. He had turned his attention to the yapping puppies, backed ^[n-tu]far as they could into the saddlebag. when Jake stepped to his horse and draw a rifle

[skre'-bard]
from the scabbard. 7. "Hey, boss," he called softly. "what do you make of this coming
along the edge of the sage? 8. Whatever it is, it's got/the blind staggers." 9. He
raised his rifle. 10. The quick eyes of the ^{c-boss}boss found what ^[b]that Jake saw, and he shouted,
"Don't shoot! That's Peggy." 11. Both men stood still as the big dog went past, without
noticing them, to lie down heavily near her pups. 12. "WHAT A HECK OF A TIME SHE'S
HAD! 13. GET SOME GRUB-LOTS OF IT," THE BOSS SAID SOFTLY.

STOP

Sheep Dog

T: Okay, [REDACTED], what happened in this story?

Ch: Well ah the story's about um this sheep and the dog named Peggy and a dog named Chip and uh sheep herder who were making a sheep drive and trying to get to it and when the herder died and the coyotes killed Chip by cutting him up and everything Peggy had to take over and uh didn't have any food and no milk for her puppies and so uh she um two coyotes killed the sheep and so she tried to fight them and she killed one of them and then the other one ran away and then uh finally two the boss and the foreman came down to um see the camp and found the herder dead and Chip dead and almost started to shoot Peggy because they didn't know what it was because she was in the sage and she want to her pups and um laid down and I guess some men uh took drove the sheep back.

T: And what were they going to do for Peggy and her pups?

C: Feed 'em.

T: Give them lots of food, weren't they?

C: Yes.

T: Very good, [REDACTED].

START

1. 1. Billy Whitemoon was ^[waɪtmɪn] a ^{live} Winnabago Indian boy. 2. He lived with his father and mother in a cabin near the Black River. 3. Billy liked to take part in the work of his tribe.
4. One of the things he liked most was ^{own} cranberry picking ^{cranberries} in the fall. 5. All the men and women and children of the tribe went to the ^{c-and} ^{chae?} ^a ^{c-cranberry} ^[s-s] ^[kræ?] ^[w?] ^[nænz] cranberry swamp near the Winnabago lands.
6. They would spend days picking the ripe cranberries, which they put in boxes and sent to the city. 7. Billy ^{Bill} ^[lik-əd] liked the winter, too. 8. It was fun to go to school. 9. When he wasn't in school, he skated with his friends on the river ice. 10. But when ^{c-heavy} ^{they} ^[e?] the heavy snow was gone from the Winnabago lands, Billy was very happy. 11. He knew that spring had come.
2. 1. One spring day Billy was walking through the woods. 2. He heard a little moaning cry. 3. ^{c-dry} ^[?] ^[lv] There in the dry, dead leaves he saw a little fawn. 4. Billy went closer. 5. He was surprised that the little fawn didn't run away. 6. Billy knew that fawns were always very shy. 7. Then he noticed that this ^{one} ^{leg} ^{leg} one's leg was broken! 8. "Poor little fawn!" said Billy. 9. "You just wait here. 10. I'll be back soon." 11. Billy hurried to his ^{this} cabin. 12. Soon ^{return} ^[skraɪt] he returned with two straight sticks and ^[st?] some string. 13. He ^{tried} tied the sticks to the broken ^{legs} leg. 14. Then he picked up the ^{fawns} fawn and ^{c-carried} ^{cried} carried it home. 15. When his father saw the fawn, he said, "What a ^{beautiful} beauty!" 16. He will make a good pet." 17. Billy loved all

wild animals, but he loved the shy little fawn best of all. 18. When the broken leg was

better, Billy took the sticks off. 19. Then he and the fawn would race together through the forest. 20. Billy named his pet Lightfoot because he could run so fast.

3. 1. Every spring Billy helped his father cut down young trees, which his mother used in

making baskets. 2. Mother Whitemoon made baskets the way all Winnebago women did. 3. She

pounded the young trees into long strings. 4. From the strings she made beautiful baskets.

5. Some of the baskets she colored red or blue or orange. 6. She made her own paintings from the roots that Billy gathered from the swamps. 7. She had taught him to know the kind of

roots used by Winnebago Indians for many, many years. 8. This spring Billy was delighted that the roots had made such beautiful colors. 9. He knew that the baskets would sell well

at their summer camp.

1. When warm weather came, the Whitemoons moved to their summer camp. 2. They packed

their kettles, blankets, clothes, and other baggage into their old car. 3. They packed

Mother Whitemoon's baskets carefully. 4. Then they pushed Lightfoot into the car.

5. When everything was loaded, they started down the highway. 6. They drove until they

found a good place to camp for the summer. 7. Then Billy and his father built a summer

house. 8. They covered it with deer hides to keep the family dry in rainy weather.

9. When their house was done, they built one for Lightfoot, too. 10. Every day Mother

Whitemoon would put on a bright cotton dress and pretty earrings. 11. Then she would sit

in front of the summer house and sell her baskets. 12. She ^[lʃ] let travelers who ^{brought} bought them take her picture.

5. 1. When summer ended, the ^{Whitmans} Whitmoons packed their belongings ^{again} again. 2. Then they ^{crowd} crowded into the car with ^{Leftfoot} Lightfoot, who was much bigger now. 3. On ^{one their} their way back to their winter home, they ^[stɔptɪd] stopped for a week ^{of} to take part in the ^{in c-the/ in [æ?]} Winnebago Dance Time. 4. At this season of the ^{years} year all the ^[kæmp-tɪd] Winnebago Indians camped near the river. 5. They built campfires and ^[dɛnəz] danced every day. 6. Billy ^{c-on} feasted ^[wə] on roast corn and ^[bæsk-əd] baked fish. 7. He ^[lɪstənɪd] listened to the ^{c-stories} stories and the ^[sɪs] songs of their tribe. 8. Billy ^{c-wished he} wished he could sing some of the ^[wɪʃtɪd] songs ^{he} he was always making up. 9. But he was too shy to sing in front of people. 10. Only ^[lɪfɔt] Lightfoot, his pet fawn, ^[frɔ̃] knew ^{Song} the songs that Billy could sing.

3. 1. After the Dance Time was over, all the tribe returned to their winter cabins. 2. Now it was the season ^{of the} for ^{man} deer hunting. 3. White men ^{from the} from the cities came to hunt in the ^{forest} forests ^[wɪn-brʊʊz] near the Winnebago land. 4. Billy's ^[sɔ:n] was glad that there was a law saying that no white man could hunt on ^[wɪnbra] Winnebago ^{and} land. 5. ^[lɪfɔt] Lightfoot was so much bigger now that the hunters would ^{certainly} surely shoot him. 6. ^{c-one} One ^{once} afternoon Billy was walking through the ^[fɔrɔʊz] forest on his way home from school. 7. He heard a ^{rooster} rustle in the leaves. 8. A short way ^{away ahead of} ahead of ^{way} ^{of} him he saw Lightfoot coming to meet him! 9. The sight of his pet ^[fɛndəd] frightened Billy, for ^[lɪf-ɔt] Lightfoot was off ^[wɪn-brʊʊn] Winnebago land! 10. If a hunter ^{c-should} should see him, he would have the right ^[ʃ] to shoot. 11. Billy looked ^[ə-freɪ] around quickly to see if there was any danger. 12. He heard

roosters of
[rəs-tu] of
the rustling of leaves! 13. His eyes caught sight of a red jacket. 14. There was a

hunter looking at Lightfoot. 15. The man lifted his gun to his shoulder.

7. 1. Billy shook with fear. 2. Then in a flash he stepped between the hunter and Lightfoot.

3. "Get out of the way, boy!" shouted the hunter angrily. 4. "You might get hit!"

5. "Oh, please!" Billy cried. 6. "Don't shoot that deer!" 7. He's mine! 8. He's mine!"

9. "How do I know he is your deer?" the hunter asked. 10. "All deer look alike."

11. "Oh, but he is mine!" Billy insisted. 12. "You can't prove it!" the hunter said.

13. He was still angry. 14. Billy knew how he could prove Lightfoot was his. 15. If he sang, Lightfoot would come to him. 16. No one had ever heard Billy's songs. 17. The men

might laugh at him, but he had to save Lightfoot. 18. Billy smiled shyly. 19. Then he

became began to sing. 20. "Come, Lightfoot, come here, come here. 21. Come to my, my little

deer!" 22. There was a rustling sound. 23. Lightfoot came leaping through the woods

toward Billy. 24. He put his soft nose on his master's shoulder.

1. "You win!" said the hunter. 2. "You have proved the deer does belong to you." 3. I

like liked your song, too. 4. You sing very well." 5. Billy was so proud by the hunter's

take words that he told his mother and father what had happened. 6. Then he sang for them, too.

7. Next year when the Winnebago Dance Time came, Billy sang for all the tribe. 8. He was

no longer shy as he sang his songs about the big world and the blue sky. 9. He sang of

the stars and the moon, and the brook that flows over the stones in the forest. 10. He

the [frə] the [sʌm] c-sell
in front of the [sʌm] see
summer house and sell her baskets. 12. She let travelers who bought them

take her picture.

② c-when summer ended the whitemoons picked their belonging and

① the summer ended the whitemoons picked/

5. 1. When summer ended, the Whitemoons packed their belongings again. 2. Then they crowded
c-lightfoot [wɔ:l] [m:]
into the car with Lightfoot, who was much bigger now. 3. On their way back to their winter
① home [lɒm]
② home ① winter

home, they stopped for a week to take part in the Winnebago Dance Time. 4. At this season
[wu?wuwu] a [sə] c-season

On of the year all the Winnebago Indians camped near the river. 5. They built campfires and
[wɪn] put the camp
campfire

Bill fasted [drɛ?] [bɪ] a root bread learned
danced every day. 6. Billy fasted on roast corn and baked fish. 7. He listened to the

[stɛrɪ] stair Song [ɔ:l] Bill c-he
stories and the songs of their tribe. 8. Billy wished he could sing some of the songs he

almost was always making up. 9. But he was too shy to sing in front of people. 10. Only
too/small [sɪ] [frən] of [frə]

Lightfoot, his pet fawn, knew the songs that Billy could sing.
[frə] know Song Bill

5. 1. After the Dance Time was over, all the tribes returned to their winter cabins. 2. Now
[rə] warm cabin
was a of moon/ camp
was to of
it was the season for deer hunting. 3. White men from the cities came to hunt in the

forest ① [wɪ,wu] Bill c-grass [græ] [græ]
forests near the Winnebago land. 4. Billy was glad that there was a law saying that no

white man could hunt on Winnebago land. 5. Lightfoot was so much bigger now that the
c-hunters would sure to [wuwu] [lɔ:]
[hən] would sure
hunters would surely shoot him. 6. One afternoon Billy was walking through the forest on

① his c-from ③ on
② his and ① on
his way home from school. 7. He heard a rustle in the leaves. 8. A short way ahead of
[wə] [wə] Bill c-of

him he a leave he heard
him he saw Lightfoot coming to meet him! 9. The sight of his pet frightened Billy, for
c-was c-off [w-wə] land

Lightfoot was off Winnebago land! 10. If a hunter should see him, he would have the right
[s-fod] c-right
to [s]

to shoot. 11. Billy looked around quickly to see if there was any danger. 12. He heard
look [l] quick a/[de,keɪ] he heard
he had

rustle
the rustling of leaves! 13. His eyes caught sight of a red jacket. 14. There were a
c-his [wə] could see over
c-lightfoot
hunter looking at Lightfoot. 15. The man left his gun to his shoulder.
Shook c-with c-fear
[ʃʌk] ɹ-with ʃ-fear
c-stepped behind
Bill [ʃ-ʃak] N.T. [st-ɪl]

7. 1. Billy shook with fear. 2. Then in a flash he stepped between the hunter and Lightfoot
[ʃʌd] again [ɹɪt]

3. "Get out of the way, boy!" shouted the hunter angrily. 4. "You might get hit!"
[pleɪ] Bill get
[pleɪ] he c-mine
[naɪn]

5. "Oh, please!" Billy cried. 6. "Don't shoot that deer! 7. He's mine! 8. He's mine!"

9. "How do I know he is your deer?" the hunter asked. 10. "All deer look alike."
hunters

11. "Oh, but he is mine!" Billy insisted. 12. "You can't prove it!" the hunter said.
Bill [ɪn] can [pə-v]

13. He was still angry. 14. Billy knew how he could prove Lightfoot was his. 15. If he
sure ugly c-how
[ʃʌk] now [ha]

[sɪŋg]
sang, Lightfoot would come to him. 16. No one had ever heard Billy's songs. 17. The man
c-save c-lightfoot Bill's [sɒŋ] [sɪf-ɪ]

might laugh at him, but he had to save Lightfoot. 18. Billy smiled shyly. 19. Then he
sing light

began to sing. 20. "Come, Lightfoot, come here, come here. 21. Come to my, my little
[ɹə, rən] [sɒŋ] [lɔ, lʌvɪŋ] wood

deer!" 22. There was a rustling sound. 23. Lightfoot came leaping through the woods
towards Bill c-soft [ɹɪ, sɔ, ʃaɪ]

to toward Billy. 24. He put his soft nose on his master's shoulder.
[st] soft [s-s-ɪlɪŋ]

3. 1. "You win!" said the hunter. 2. "You have proved the deer does belong to you. 3. I
won [wɔ, u?] [pru:v]

liked your song, too. 4. You sing very well." 5. Billy was so pleased by the hunter's
Bill c-pleased [preɪ] hunter

words that he told his mother and father what had happened. 6. Then he sang for them, too.
[tə] Sung

the
7. Next year when the Winnebago Dance Time came, Billy sang for all the tribe. 8. He was
Bill [weɪ] dancing Bill sung

c-no he sing c-his song
[no] scared he sung [hi?]

no longer shy as he sang his songs about the big world and the blue sky. 9. He sang of
Sung

a star bank flow stone
the stars and the moon, and the brook that flows over the stones in the forest. 10. He



Sung a Season a of the [he] sing
 sang of the seasons of (the) year, and of Lightfoot, his wonderful pet deer. ll. He sang
 call him Bill mayor
 [kə] him [mei mi] song
 [ku] so well that the tribe called him "Billy Whitemoon, Maker of Beautiful Songs."

STOP

l;| A WINNEBAGO INDIAN

l;4

ā / < teacher prompts student to make attempt at difficult word or to skip it > ā Indian

- ④ [f] [ɔ]
 - ③ flower
 - ④ cherry picking [l] [ɪ] [fla]
 - ③ strawberry/picking in ā
 - ② cherry/
 - ① [kæməbesti]
- CRANBERRY PICKING IN THE FALL

READING LEVEL Low

START

Billy (-whitemoon
Billy [wem] . [winbru])
1. 1. Billy Whitemoon was a Winnebago Indian boy ^{who} 2. He lived with his father and mother in
a cabin near the Black River. 3. * Billy liked to take part in ^{working} (the) work of his tribe.
4. One of the things he liked most was cranberry picking in the ^{c-fall} fall. 5. All the men and
women and children of ^{of the c-tribe} (the) ^{of [tra?]} tribe went to the ^{c-swamp} cranberry ^[f] swamp near the ^{[winbru] land} Winnebago lands.
6. They would spend ^{they would c-spend c-days} days picking the ripe cranberries; which they put in boxes and sent
^{they would send [del?]} to the city. 7. Billy liked the winter, too. 8. It was fun to go to school. 9. When
^{he wasn't in school, he skated with his friends on the} (river) ice. 10. But when the heavy
^{5 Snow c-was} snow came ^{2 snow came} from the ^{[winbu] land} Winnebago lands, Billy was very happy. 11. He knew that spring had
come.

1. One spring day Billy was walking through the woods. 2. He heard a little moaning cry.
3. There in the dry, dead leaves he saw a little fawn. 4. Billy went closer. 5. He was
surprised that the little fawn didn't run away. 6. Billy knew that fawns were always very
shy. 7. Then he noticed that this ^{c-leg} one's leg was broken! 8. "Poor little fawn!" said
Billy. 9. "You just wait here. 10. I'll be back soon." 11. Billy hurried to his cabin.
12. Soon he returned with two straight sticks and some string. 13. He tied the ^{the c-sticks} sticks to
the broken leg: 14. Then he picked up the fawn and carried it home. 15. When his father
saw the fawn, he said, "what a beautiful ^{what a beautiful} beauty!" 16. He will make ^{2 he will 3 make a good} a good pet." 17. Billy loved all



wild animals, but he loved the shy little fawn best of all. 18. When the broken leg was

better, Billy took the sticks off ^{c-would race} 19. Then he and the fawn ^{was race} would race together through

the forest. 20. Billy named his pet ^{Leftfoot} Lightfoot because he could run so fast. ^{c-so [s]}

3. 1. Every spring Billy helped his father cut down young trees, which his mother used in ^{c-every Billy} making baskets. ^{c-mother [waut-mun]} 2. Mother Whitamoon made baskets the way all Winnebago women did. ^{c-young [ʃanz]} 3. She

^{basket} making baskets. 2. Mother Whitamoon made baskets the way all Winnebago women did. 3. She ^{the [winbroo]} the

^{pound} pounded the young trees into long strings ^{sticks} 4. From the strings she made beautiful baskets. ^{a string and make}

5. Some of the baskets she colored red or blue or orange. 6. She made her own paints from ^{basket} the roots that Billy ^{gather} gathered from the swamps. ^{Swamp} 7. She had taught him to know the kind of ^{paint}

the roots that Billy gathered from the swamps. 7. She had taught him to know the kind of ^{she had c-taught} ^{she had taught} ^{of} ^{of}

^{c-roots} roots used by Winnebago Indians for many, many years. 8. This spring Billy was delighted ^[ruz] ^[witmaen]

that the roots had made such beautiful colors. 9. He knew that the baskets would sell well ^{much/} ^{would show when} ^{would [ʃiʔ]}

at their summer camp. ^{when warm together} ^{when warm together} ^{Whitamoon} 4. 1. When warm weather came, the Whitamoons moved to their summer camp. 2. They packed

4. 1. When warm weather came, the Whitamoons moved to their summer camp. 2. They packed ^{the}

their kettles, blankets, clothes, and other ^{they kettle} ^[balan] baggage into their old car. 3. They packed

Mother Whitamoon's baskets carefully ^[wautwa] ^{basket} 4. Then they pushed Lightfoot into the car. ^{push}

5. When everything was loaded, they started down the highway. 6. They drove until they

found a good place to camp for the summer. 7. Then Billy and his father built a summer ^{c-to} ^[eʔ] house. 8. They covered it with deer hides to keep the family dry in rainy weather. ^{c-rainy} ^{rain}

8. They covered it with deer hides to keep the family dry in rainy weather. ^{then cover} ^{of Leftfoot}

9. When their house was done, they built one for Lightfoot, too. 10. Every day Mother ^{when c-their family} ^{when the} ^{c-earrings}

Whitamoon would put on a bright cotton dress and pretty earrings. 11. Then she would sit ^{plenty [ʃiʔ]}



^{the} in front of the summer house and sell her baskets. 12. She let travelers who bought them
take ^{c-her picture} a picture
take her picture.

c-she
so

5. 1. When summer ended, the ^{whitemoon} Whitemoons packed their belongings again. 2. ^{c-crowded} Then they crowded
^{Leftfoot} ^[wa:t] they
into the car with Lightfoot, who was much bigger now. 3. On their way back to their winter
^{c-they c-stopped}
house, they stopped for a week to take part in the ^{a [win-bəʔ]} Winnebago Dance Time. 4. At this season
^[win]
of the year all the Winnebago Indians camped near the river. 5. They built campfires and
danced every day. 6. Billy ^{fasten} feasted on roast/corn and baked ^{c-fish} fish. 7. He listened to the
^[frɛʃ]
stories and the songs of their tribe. 8. Billy wished he could sing some of the songs ^{their} he
[⊙]
was always making up. 9. But he was too shy to sing in front of people. 10. Only
^{Leftfoot}
Lightfoot, his pet fawn, knew the songs that Billy could sing.

1. After the Dance Time was over, all the tribe returned to their winter ^{cabin} cabins. 2. Now
^{camp}
it was the season for ^{of the} deer hunting. 3. White men from the ^{city} cities came to hunt in the
^[win-bəw]
forests near the Winnebago land. 4. Billy was glad that there was a law saying that no
^[wik-wam]
white man could hunt ^{in [wik-wak]} on Winnebago land. 5. Lightfoot was so much bigger now that the
^{one}
hunters would surely shoot him. 6. ^{after} One afternoon Billy was walking through the forest on
his way home from school. 7. He heard a rustle in the leaves ^{shot} ahead of
^{c-sight of his pet} his pet. 8. A short way
^{[street] of his} of his pet frightened Billy, for
^{and} ^{Leftfoot}
him, he saw Lightfoot coming to meet him! 9. The sight of his pet frightened Billy, for
^{Leftfoot} ^{a [win-wəw]}
Lightfoot was off Winnebago land! 10. If a hunter should see him, he would have the right
^{c-any}
to shoot. 11. Billy looked around quickly to see if there was ^{only} any danger. 12. He heard

rustle in the
the rustling of leaves! 13. His eyes ^{caught} caught sight of a red jacket. 14. There was a
^{Leftfoot} hunter looking at Lightfoot. 15. The man ^{c-the} lifted his gun to his ^{c-shoulder} shoulder.

7. 1. Billy shook with fear. 2. Then in a flash he ^[step-tad] stepped between the hunter and ^[left-foot] Lightfoot.
3. "Get out of the way, boy!" ^{get c-hit} shouted the hunter angrily. 4. "You might ^{get hurt} get hit!"
5. "Oh, please!" Billy cried. 6. "Don't shoot that ^{the} deer! 7. He's mine! 8. He's mine!"
9. "How do I know he is your ^{deers} deer?" the hunter asked. 10. "All deer look alike."
11. "Oh, but he is mine!" Billy ^[instad] insisted. 12. "You ^{can} can't prove it!" the hunter said.
13. He was ^{c-still} still ^{silly} angry. 14. Billy knew how he could prove ^{Leftfoot} Lightfoot was his. 15. If he
^{Leftfoot} sang, Lightfoot would come to him. 16. No one had ever heard Billy's ^{sang} songs. 17. The man
might laugh at him, but he had to save ^{Leftfoot} Lightfoot. 18. Billy smiled shyly. 19. Then he
began to sing. 20. "Come, ^{Leftfoot} Lightfoot, come here, come here. 21. Come to my, my little
deer!" 22. There was a rustling sound. 23. Lightfoot came leaping through the woods
toward Billy. 24. He put his ^{c-soft} soft ^{c-nose} nose on his ^{c-his} master's ^{snout [noo?]} Billy's shoulder.

1. "You win!" ^{you win} said ^{the hunter} the hunter. 2. "You have proved the deer does belong to you. 3. I
^{like} like your ^{songs} songs, too. 4. You sing very well." 5. ^{but} Billy was so pleased by the ^{c-hunter's} hunter's
words that he told his mother and father what had happened. 6. Then he ^{c-for} sang for them, too.
7. Next year when the ^[wlg-wam] Winnabago Dance/Time came, Billy sang for all the tribe. 8. ^{he was} He was
^{song c-his song} no longer shy as he ^{sang in} sang his songs about the big world and the blue sky. 9. He ^{that} sang of
^{c-the c-stars} the stars and the ^{moons} moon, and the brook that ^{follow} flows over the stones in the forest. 10. He

season
sang of the seasons of the year, and ^{Leftfoot} of Lightfoot, his wonderful pet deer. 11. He sang
Billy c-Whitemoon
so well that the tribe called him "Billy ^[w]Whitemoon, Maker of Beautiful Songs."

STOP

1;3 Billy c-liked to take
[la?] .
Billy live c-to take
Billy live [l?]
BILLY LIKED TO TAKE

1079158

READING LEVEL Low

START

1. ^{Bill} Billy Whitemoon was a ^{a boy Indian} Winnebago Indian boy. 2. He lived with his father and mother in ^{with c-his} a cabin near ^[L?] the back of a cabin nearby. 3. ^{Bill} Billy liked to take part in the work of his ^[Kæp] tribe. 4. One of the things he liked most was ^{hiring parts in the} cranberry ^{parts in} picking in the fall. 5. All the men and ^{c-all call} women and children of the ^{② were to} tribe went to ^{③ [Kæ]} the cranberry swamp ^[wɪnə,ə,ə,ə] near the Winnebago lands. 6. They would spend days picking the ripe ^{straw} cranberries, which they put in boxes and sent ^[Kæp] to the city. 7. ^{① Bill} Billy liked the winter, too. 8. ^② ~~It was~~ fun to go to school. 9. ^{① hot} When ^{② [Lwɛ]} ~~he~~ was in school, he skated ^{the/stayed} with his friends on the river ice. 10. But when the heavy ^{when [gɛʔ] on} snow was gone from the ^[wɪnəbə] Winnebago lands, ^[bɪʔ] Billy was very happy. 11. He knew that spring had ^{he c-knew} come. ^{he [n]}

1. One spring day Billy was walking through the woods. 2. ^[mɛkən] He heard a little ^[m, mɛʔ] moaning cry. 3. There in the dry, ^{damp leave} dead leaves ^[dɛʔ] he ^{watched} saw a little fawn. 4. Billy wanted ^{Bill [w]} to lose it. 5. He was ^{c-always} surprised that the little ^[fə, ə] fawn didn't run away. 6. ^{they} Billy knew that ^[ɔɪs] fawns were always very shy. 7. Then he ^{then his one} noticed that this one's leg was ^{broke} broken. 8. "Poor little fawn!" said ^[fəloʊ] Billy. 9. "You just ^{the} wait here." 10. "I'll be back soon." 11. ^{on} Billy hurried to his cabin. 12. ^{so} Soon he returned with two ^{strong} straight sticks and ^{and c-some} some ^{his} string. 13. He tied the sticks to ^{and c-carried it} the broken leg ^{and} and ^[fəloʊ] tried to ^{and tried to} carry it home. 14. Then he picked up ^{① what beautiful} the fawn and carried it home. 15. When his father ^{② what a beautiful} saw ^[fəloʊ] the fawn, he said, "What a beauty!" 16. He will make a good pet. 17. ^{③ he would make a good pet} Billy loved all ^{④ he was make a good pet} the fawn.



the wild animals, but he loved the shy little fawn best of all. 18. When the broken leg was

better, Billy took the sticks off. 19. Then he and the fawn would race together through

the forest. 20. Billy named his pet Lightfoot because he could run so fast.

3. 1. Every spring Billy helped his father cut down young trees which his mother used in

making baskets. 2. Mother Whitemoon made baskets the way all Winnebago women did. 3. She

pounded the young trees into long strings. 4. From the strings she made beautiful

baskets. 5. Some of the baskets she colored red or blue or orange. 6. She made her own

paints from the roots that Billy gathered from the swamps. 7. She had taught him to know the kind of

roots used by Winnebago Indians for many, many years. 8. This spring Billy was delighted

that the roots had made such beautiful colors. 9. He knew that the baskets would sell well

at their summer camp. 1. When warm weather came, the Whitemoons moved to their summer camp. 2. They

packed their kettles, blankets, clothes, and other baggage into their old car. 3. They

packed Mother Whitemoon's baskets carefully. 4. Then they pushed Lightfoot into the car.

5. When everything was loaded, they started down the highway. 6. They drove until they

found a good place to camp for the summer. 7. Then Billy and his father built a summer

house. 8. They covered it with deer hides to keep the family dry in rainy weather.

9. When their house was done, they built one for Lightfoot, too. 10. Every day Mother

Whitemoon would put on a bright cotton dress and pretty earrings. 11. Then she would sit



the c-summer/ [sa?]
 in front of the summer house and sell her baskets. 12. She lat travalers ^{who bought c-them who bought they who} who bought them
 take her picture.

5. 1. When summer ended, the Whitemoons ^{the c-whitemoons/picked white} packed their belongings again. 2. Then ^{[baɪ]/ any} they crowded ^[kɾə] ^[ʒe?]
^{c-into} into the car ⁱⁿ with Lightfoot, ^{c-now} who was ^[d] much bigger ^{the} now. 3. On their way back to their winter
^{c-they} house ^{then} they stopped for a week to take part in the ^{the} Winnebago Dance Time ^[wɪntə] 4. At this season ^{and the}

for ^{of} the year ^[wɪ?] all the Winnebago Indians camped near the river. 5. They built campfires and/
^[d] danced every day. 6. Billy ^{finished} feasted on ^[foʊ] ^{NT} ^{NT} ^{he c-listened to} ^{learned to} ^{he} ^{② he} ^[500] ^{how} ^{some of the songs he} ^{watched} ^[tu?] ^{story} ^{song} ^{of their/} ^{tribe.} 8. Billy wished he could sing ^{some of the songs he}
^{③ was [aɪz]} ^{④ had} ^{was always making up} 9. But he was too shy to sing in front of people. 10. Only

Lightfoot, his pet ^[fɔ] ^{song} ^{they almost} ^{they [00]} ^{they} fawn, knew the songs that Billy could sing. ^{③ cabin} ^{④ now}
^{② c-cabins} ^{④ now} ^{② comp}

6. 1. After the Dance Time was over, all the tribe returned to their winter cabins. 2. Now ^{⑦ it was now the}
^{⑤ it} it was the season for deer hunting. 3. White ^{c-from} ^{man [fɔ]} ^{city} men from the cities came to hunt in the
^[bɔ] forests near the Winnebago land. 4. Billy was glad that there was a ^{standing} ^{on} ^{law/saying} that no
 white man ^{can} could hunt on ^[wɪ] Winnebago land. 5. Lightfoot was ^{the} so much bigger now that the

hunters would surely shoot him. 6. One afternoon Billy was walking through the forest on ^{③ on}
^{① on} ^{④ his} ^{② his/} his way home from school. 7. He heard a rustle in the leaves. 8. A short way ahead of ^{a shot was ahead from}
^{he c-saw} ^{he was} his he ^{a shot was [ə]} ^{for} ^[fɔ] ^{for} ^{the c-right} ^{have to [ɔ]} ^{have} ^{have c-the} ^{have} him he saw Lightfoot coming to meet him! 9. The sight of his pet ^[frə] ^[f] frightened Billy, ^{c-should} ^[ɔ] ^{have to [ɔ]} ^{have} ^{c-there} ^[ʒe?]

Lightfoot was off ^{NT} Winnebago land! 10. If a hunter should see him, he would have the right
 to shoot. 11. Billy looked around quickly to see if there was any danger. 12. He heard

the ^{NT} rustling of ^{the} leaves! 13. His eyes caught sight of a red ^{c-jacket} jacket. 14. There was a ^{junk} hunter looking at Lightfoot. 15. The man lifted his gun to ^{to his shoulder} his shoulder.

1. Billy shook ^{spoke} with fear. 2. * Then in a flash ^{spoke} he stepped between the hunter and Lightfoot. ^{c-shouted}
3. "Get out of the way, boy!" ^[SAD] shouted the hunter angrily 4. "You might get ^{hurt} hit!" ^{c-he's mean}
5. "Oh, please!" Billy cried. 6. "Don't shoot ^{don't shoot the} that deer! 7. He's ^{he} mine! 8. He's ^{mean} mine!"
9. "How do I know he is your deer?" the hunter asked. 10. "All ^{doors} deer look alike."
11. "Oh, ^{please} but he is mine!" Billy insisted. / 12. "You can't prove it!" the hunter said. * ^{you can prove it} ^{you can't prove it}

STOP

7;2 there c-in
[θɛt]
that is
that
there
THEN IN

7;13 to end of text
< not transcribed >

READING LEVEL Low

START

1. 1. Billy Whitemoon was ^[wɔ:ɪt] a Winnebago Indian boy. 2. He lived with his father and mother in ^{near the black River} a cabin near the ^{river} Black River. 3. Billy liked ^{c-liked} to take part in the work of his ^{lived} tribe. 4. One of the things he liked ^{more} most was ⁱⁿ hunting berries ^{forest} cranberry picking in the fall. 5. All the men and women and children of the ^[traul] tribe went to the cranberry swamp ^{NT land} near the Winnebago lands. 6. They ^{were spending day} would spend days picking the ripe ^[pabəri] cranberries, which they put in ^[wɪʃ] boxes and sent ^{a [baʔ]} to the city. 7. Billy liked the winter, too. 8. It was fun to go to school. 9. When he wasn't in school, he skated with his ^{friend} friends on the river ice. 10. But when ^{he hate} the heavy snow was gone from the ^[wɪntəbeɪgə] Winnebago lands, Billy was very happy. 11. He ^{know} knew that ^{c-spring} summer had ^{come} come.

2. 1. One spring day Billy was walking through the woods. 2. He heard a ^{a c-little/[mɪʔn]} little moaning cry. 3. There ^{c-there [stɔʔ]} in the dry, dead leaves he saw a ^{[dɪ:k]gray} little fawn. 4. ^{then he} Billy went closer. 5. He was surprised that ^{that c-the} the little ^{he} fawn ^[fɔʔn] didn't ^{ran} run away. 6. ^{Bill know} Billy knew that ^{[frɔn]was} fawns were always very ^{shy.} shy. 7. Then he noticed that this ^{one [loʊ]} one's leg was broken! 8. "Poor little ^[frɔʔ] fawn!" said Billy. 9. "You just wait here. 10. I'll be back soon." 11. Billy hurried to his cabin. 12. Soon he returned with two ^[stɪʔ] straight sticks and some ^{once/} string. 13. He tied the ^{tried} sticks to ^{stick} the broken leg. 14. Then he ^{pick} picked up the ^[fɔʔ] fawn and ^{c-it} carried it home. 15. ^{where his} When ^{when he} his father saw the fawn, he said, "What a ^[beɪdɔ] beauty!" 16. He will make a good pet." 17. Billy ^{love} loved all



c-wild animals but winter animals but wild animals, but he loved the shy little fawn best of all. 18. When the broken leg was

better, Billy took the sticks off. 19. Then he and the fawn were racing together through the forest. 20. Billy named his pet Lightfoot because he could run so fast.

3. 1. Every spring Billy helped his father cut down young trees, which his mother used in

making baskets. 2. Mother Whitemoon made baskets the way all Winnebago women did. 3. She

pounded the young trees into long strings. 4. From the strings she made beautiful baskets.

5. Some of the baskets she colored red or blue or orange. 6. She made her own paints from

the roots that Billy gathered from the swamps. 7. She had taught him to know the kind of

roots used by Winnebago Indians for many, many years. 8. This spring Billy was delighted

that the roots had made such beautiful colors. 9. He knew that the baskets would sell well

at their summer camp.

1. When the warm weather came, the Whitemoons moved to their summer camp. 2. They packed

their kettles, blankets, clothes, and other baggage into their old car. 3. They packed Mother Whitemoon's baskets carefully. 4. Then they pushed Lightfoot into the car.

5. When everything was loaded, they started down the highway. 6. They drove until they

found a good place to camp for the summer. 7. Then Billy and his father built a summer

house. 8. They covered it with deer hides to keep the family dry in rainy weather.

9. When their house was done, they built one for Lightfoot, too. 10. Every day Mother

Whitemoon would put on a bright cotton dress and pretty earrings. 11. Then she would sit

12. "Splendid! Splendid!" he said, putting the tips of his fingers together and nodding his head. 13. "We could put it on between nine and ten on Thursdays and... 14. Wait a minute! 15. You haven't told me what the idea is, yet!" 16. "Well," I said, "my baby brother is a pretty good brother." 17. Then I added, "As little brothers go." 18. "Now see here! 19. I'm a very busy man!" 20. "Yes, sir. 21. Well, my idea ^{could} would be for you to choose a baby for your TV programs? 22. The baby could advertise things like -- well, milk or baby clothes. 23. There are lots of things babies use. 24. You ^{can} could get a sponsor."

1. Mr. Barnaby was impressed. 2. "Hummm," he said, "you may have ^a an idea of value." 3. He walked around the office, thinking. 4. "Yes. 5. We could have a contest and pick a baby out of all the babies in town." 6. "Excuse me, sir," I said, "but I think it would be better not to have a contest. 7. If you have a contest, then all the mothers ^{that choose} whose babies don't win will be mad at you. 8. They might even refuse to buy the things you

advertise on your station." 9. Mr. Barnaby stopped ^{c-pacing} ^{pace} pacing. 10. "Hummm," he said. 11. "You may be right. 12. Wouldn't want ^{so} to imperil ^{our} our good will." 13. "And so you could just pick my ^{my little c-brother} ^[ba?] little brother," I said. 14. "He'd do just as well as anyone else his age." 15. "How old is he?" 16. "Eight months," I said. 17. "But he ^{he's} is going on nine."

18. "Hummm," said Mr. Barnaby, "let me see now." 19. He was pacing the floor again. 20. "The ^{typical} ^{top} typical baby. 21. That's it. 22. ^{typical} Typical! 23. A baby like everyone ^{else} else's baby. 24. A baby everyone will love. 25. An excellent idea!" 26. "Sure," I said.



my boy, ^{said} Mr. Barnaby said. 29. "If we do this, it will be a live show. 30. Live, boy, live!" 31. "But what if he cries or something?", I asked. 32. "All babies cry," said Mr. Barnaby. 33. "He wouldn't be ^{topical} typical if he didn't cry sometimes. 34. ^{topical} Typical, that's it, ^{topical} typical. 35. The ^{topical} typical baby!" 36. "Yes, sir." I said. 37. He placed a hand on my shoulder. 38. "You know," he said, "I think you may have hit on a gold mine, my boy. 39. Where can I see this baby brother of yours?" 40. "Well, he's ^{at} home a lot," I said. 41. Mr. Barnaby frowned and glared at me. 42. "Our address is 221 Forest Road," I added hurriedly.

7 1. That evening Mr. Barnaby telephoned and then came to the house. 2. After he'd talked to my mother and father for a while, they took him into the bedroom. 3. He leaned over the crib and wagged a finger at my little brother. 4. "Say da," Mr. Barnaby chuckled. 5. "Da," said my little brother, grabbing for the finger. 6. Mr. Barnaby chuckled again. 7. Andrew had made a ^{c-favorable} ^{valuable} very favorable impression. 8. Mr. Barnaby talked some more with my folks. 9. "It's settled then," he said as he was leaving. 10. "Be ^(b?) at the station with that fine baby a week from Saturday at 10:30 in the morning. 11. You know, this boy of yours is ^{c-you} ^(j?) quite a businessman." 12. And he gave me a big wink.

1. A week from Saturday seemed a long way off. 2. ^{if I read} I read a lot so the time would go faster. 3. I even found that studying made the time go faster, too. 4. The word definitions were ^{c-marks} ^(marks) helping my marks in English, too. 5. I read a lot of them out loud nearly every evening.

reading a lot of soft-sounding, soothing words. 7. In a few ^{in a few c-seconds} ^{minutes} seconds he would fall asleep.

8. He seemed to like the history lessons, too, but his favorite was the dictionary.

^{c-genius}
^{gene}
^{genius}
9. Genius at Work!

9 1. When the day came at last, my mother dressed Andrew in a new outfit. 2. I stood looking down at him when we were almost ready to go. 3. He really was a pretty good kid; I couldn't

help feeling proud. 4. I leaned over the crib, pointed a finger at him and said, "Say da."

5. Clearly ^{distantly} ^{c-said [filasofika]} ^{say} and distinctly Andrew said, "Philosophical". 6. At first I just looked at him.

7. ^[filasofika] "Philosophical?" I asked. 8. ^[filasofika] "Did you say philosophical?" 9. "Communication," he

said, also clearly and ^{c-distinctly} ^{distantly} distinctly. 10. "Mother! Dad!" I ^[je?] yelled. 11. "Andrew isn't

^{topical} typical! 12. He's -- he's a genius! 13. We've got to call the TV station!" 14. "Hori-

zontal," Andrew said. 15. I ran to the telephone and called the station. 16. While I

was waiting for Mr. Barnaby's wire, Andrew said, "Reflex action."

10 1. "Mr. Barnaby!" I said at last. 2. "Andrew isn't ^a an ordinary baby! 3. Do you know

what he just said?" 4. "Never mind that," he said. 5. "Bring that fine boy over here

right away. 6. We're setting up lights and cameras." 7. "But Mr. Barnaby," I said,

"Andrew just..." 8. "Get that baby over here!" he shouted. 9. "I'm a very busy man."

10. On the way to the station I kept telling my parents what had happened. 11. "We've

got to tell Mr. Barnaby," I said. 12. ^{topical} "This baby is not typical." 13. "I never thought

^{topical} he was typical!" my mother said. 14. There was ^{proud} pride in her voice.

one of the ^{his} big cameras. 2. There ^{was} were glaring spotlights and floodlights, and ^{c-cables} ^{cap} cables

rigged up everywhere. 3. There was a glassed-in part along one whole side of the studio --

the control room. 4. There ^{were} two men were signaling to each other, and one was pointing to

the clock. 5. I still thought we should tell Mr. Barnaby, but he was rushing around giving

orders to ^{c-lighting} ^{lightening} lighting crews and ^{cameraman} cameramen. 6. At last he leaned over the crib. 7. ^{③ I held my} ^{② I held my} I held my

^{② c-breath} ^{② Beth} breath. 8. He wagged a finger at Andrew and said, "Say da." 9. "Intellectual," my little

brother said, loudly and clearly. 10. Mr. Barnaby ^{straight} ^{and} straightened up, still holding the

finger over the crib. 11. He stared at Andrew. 12. His face turned red.

12 1. ^[ɪntelɪktʃʊəl] "Intellectual?" he ^{said} cried. 2. ^[ɪntelɪktʃʊəl] "Intellectual?" 3. His hands dropped to his ^{side} sides.

4. "This.....baby.....isn't.....^{topical} ^{at first} ^{c-first} ^[hi?] typical," he moaned, and there was a ^{distant} distinct quiver in

his voice. 5. He looked helplessly at first one cameraman and then another. 6. Finally

he looked at me. 7. "You!" he said in a sickly whisper. 8. "You!" 9. He ^{c-he c-stood with his} ^{you stood with his} stood with his

feet wide apart and brought his hand up slowly, pointing at me. 10. "You!" 11. The

pointing finger rose ^{and} fell with his heavy breathing. 12. His eyes were glaring and

wild. 13. I backed away. 14. "I didn't....I didn't mean....I tried to tell you....sir!"

15. Mr. Barnaby slumped into a chair. 16. "In ^{a few} ^{c-we(w?)c-go} ^{he} ^{he [æ?]} five minutes we go on the air," he said,

^{and} "with the ^{topical} "typical baby"." 17. The baby we've been advertising all week. 18. ^{topical} Typical! Ha!"

19. He threw his arms high and let them fall limply on his lap. 20. Then he ^{slump up} ^{still} slumped still

farther.



to the door. 5. "Front office. Miss Brown," he said, staring at the floor. 6. I dashed out of the studio, found Miss Brown and was back in a few seconds. 7. I stood by the crib and opened the dictionary. 8. I opened it to the S's. 9. "Andrew, listen to this," I said as calmly as I could. 10. "Newspaperwoman," Andrew said. 11. I started to read. 12. "Sleigh, snow, soak, society, soften, soldier, sorrowful, soup, stormy, stroke, and survive ..." 13. Andrew's eyes ^{c-drooped}drooped, then closed. 14. I went on reading, and ^{then}when I looked down again, Andrew was asleep.

14 1. Someone stuck some papers into Mr. Barnaby's limp hand, and it made me feel good to see him get control of himself when he absolutely had ^(C)CO. 2. He came out of his slump and looked around. 3. Suddenly he jumped up and stepped in front of the cameras. 4. A light ^{little}flashed over the control rooms and there was a blare of music. 5. At first I thought the noise would wake Andrew, but he went on sleeping. 6. The S's had done it. 7. I don't remember what Mr. Barnaby said during the ^{was}televised program. 8. But I remember the cameras moving close to the crib and Mr. Barnaby bending over and saying ^{c-things}^[we?]soothing things to Andrew -- but not too loudly. 9. There were tears in Mr. Barnaby's eyes as he finished his speech. 10. His voice was swallowed up in a loud blare of "Rock-a-by-Baby," which woke Andrew, ^(C)but ^(C)but ^(C)by then the program was over, anyway.

15 1. Mr. Barnaby took us out of the studio, clear to the front door, patting his face with a large handkerchief. 2. ^{then}When we were out on the street, I saw that my mother was smiling

④ c-father

⑤ [fa?]

c-had

[wa]

father was folding the check Mr. Barnaby had given him. 5. "This will make a nice start

on paying for Andrew's college education," he said. 6. "Though I'm not sure he needs one,"

he added. 7. "I think I'm going to win the prize for the most original outside project

this year," I said. 8. [fulaiastfikel] "Philosophical," said my baby brother.

STOP

① c-father

② [fa?]

c-had

[uə]

father was folding the check Mr. Barnaby had given him. 5. "This will make a nice start

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this year," I said. 8. "[fɪləsəfɪkəl] "Philosophical," said my baby brother.

STOP

T: Tell me what happened in that story.

C: Well at first at the starting he was, he didn't want to babysit for his brother, and his father said for him to think of babysitting as just education. So he looked up some words and he found the words [filoosfikel] and so he went to the S's and he start to um look for more words and he found the S there was soothing his little brother, Andrew, and wanna sleep. Then he thought of some kind of program, that he could get his little brother into, make him have uh a better education, I believe, and so he called, he went over to Mr. Barnaby a studio man, and he asked him could he get his brother into the studio for advertising things like baby clothes or food or something like that, and so it took a little while for him to convince Mr. Barnaby and so uh, after a little while they get the baby into the studio but they, it all went wrong and so then, um, he, they, Mr. Barnaby keep calling the baby, topical I believe, and so when they went over to the studio, the baby was saying big words as [stooosfikel] and other big words, and so then as they was going on Mr. Andrew had said because the baby was not topical anymore. So then after that um, he said a speech and he had tears in his eyes, and his father, Andrew's father a check that Mr. Barnaby had gave, given him. He had [NT] up and said they would make a good education for um, Andrew. And so his mother said ... serves Mr. Barnaby right for calling a child like hers a topical baby.

T: What does "topical" mean?

C: I don't really know. I don't really use the dictionary.

T: Could you guess at it? In the story what did it mean?

C: It meant, just an ordinary baby.

T: Right. Who was in the story?

C: Andrew, Mr. Barnaby. There was who else? I forgot that boy's name, and Mrs. Brown, I believe.

T: Uh-huh.

C: And his mother and his father.

T: OK. Did anything exciting happen in the story?

C: Well, yes they and uh, when they was getting ready to go on the air, everything went wrong, and so they couldn't, you know.

T: Did anything funny happen in the story?

C: No, not to me.

T: Did anything sad happen in the story?

C: No.

T: Did anything unusual happen in the story?

C: Yes, a baby saying big words like that, that's only 8 or 9 months.

T: OK, very good. Thank you.

START

1. "If it bothers you ^{brothers} (E) think of it as baby sitting," my father said, "then don't think of it as baby sitting. 2. Think of it as homework. 3. Part of your education. 4. You just happen to do your studying in the room where your baby brother is sleeping, that's all. 5. He helped my mother/with her coat, and then they were gone.
2. 1. So education it was! 2. I opened the dictionary and picked out a word that sounded good/ 3. ^[fils-safixel] ^[fust-aa] "Philosophical!", I yelled. 4. Might as well study word meanings first. 5. ^{calmness} ^{calm} "Philosophical: showing calmness and courage in the face of ill fortune." 6. I mean I really yelled it. 7. I guess a fellow has to work off steam once in a while. 8. My baby brother Andrew made a few silly baby sounds and began to cry. 9. "Philosophical!", I shouted. 10. "Go ahead and cry! 11. Cry all you want to! 12. It won't disturb me!" 13. But I began to feel a little foolish and ashamed. 14. After all, it wasn't Andrew's fault that I had to stay home with him.
3. 1. I leaned on the baby bed. 2. "You see," I said, "it helps me to remember the word ^a definition definitions if I read them out loud. 3. They impress my mind better that way." 4. Andrew stopped crying and tried to take hold of the dictionary. 5. "Let's see what we can find in the S's," I said. 6. "Savage: wild; not tamed. 7. Sinewy: stringy, strong ^{and} or powerful." 8. The S's seemed to quiet Andrew down. 9. I guess they do have a soothing sound. 10. In a little while he was asleep. 11. I went on reading the words aloud. 12. ^{we were} We're supposed

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e-class
[K]

teacher ^{said} says if you know how to think and know enough words to express your thoughts, there isn't ^{anything} ^{any} anything you can't say or do. 14. I don't know about that, but I know we get a good education in our school. 15. And they encourage special projects. 16. ^{each} Every year they give a prize to the student with the most original outside project. 17. You ^{c-don't} ^{c-have} ^{didn't} ^(has?) don't have to be a genius to win the prize, just smart enough to plan something really interesting and original. 18. New, but not crazy or useless. 19. I was hoping to win, this year.

I sat looking down at Andrew
 4 1. I sat looking down at Andrew. 2. ¹ Suddenly I jumped from the chair, @ wonderful idea implanted in my brain. 3. "Andrew," I said, "you are my project. 4. And not only that, ^{but you} but you may be a real valuable gold mine. 5. Wait and see!" 6. The next day at noon, as soon as ^{the} classes let out for lunch, I called the local television station. 7. It's just three blocks from ^{my} the school. 8. "Yes, Miss, it's very important," I said to the lady on the telephone. 9. "An important project depends on it." 10. "All right," she said after a pause, "Mr. Barnaby will see you if you come ^{over} ^{right} ^{the} ^{right} over^{right} away."

1. Mr. Barnaby was a very busy man. 2. As the lady led me toward his office, she said, "Mr. Barnaby is a very busy man." 3. I sat in a large leather chair in front of him. 4. "I'm a very busy man," he said, hanging up the two telephones ⁱⁿ into which he'd been talking. 5. "My time is very ^{c-valuable} ^[vaga] valuable. 6. What can I do for you?" 7. I cleared my ^{I want to sell} throat and said, "I want ^{to} ^{be} to sell my little brother. 8. That is -- I mean I think just ^{c-everybody} ^{likes} ^{babies} ^{everything} ^{likes} ^{babies} about ^{everybody} likes babies." 9. "How much do you want for... 10. ^{or} Oh, of course



12. "Splendid! Splendid!" he said, putting the tips of his fingers together and nodding his head. 13. "We could put it on between nine and ten on Thursdays and... 14. Wait a minute!

15. You haven't told me what the idea is, yet!" 16. "Well," I said, "my baby brother is a pretty good brother." 17. ^{and} Then I added, "As little brothers go." 18. "Now see here!

I'm a c-very ^{EVER} busy man!" 19. I'm @ ^{EVER} busy man!" 20. "Yes, sir. 21. Well, my idea would be for you to choose

a baby for your TV ^{program} programs. 22. The baby could advertise things like -- well, milk or baby clothes. 23. There are lots of things ^{c-babies use} babies use. 24. You could get a sponsor."

6 1. Mr. Barnaby was impressed. 2. "Hummm," he said, "you may have an idea of value."

3. He walked around ^{his} the office, thinking. 4. "Yes. 5. We could have a contest and pick

a baby out of all the babies in town." 6. "Excuse me, sir," I said, "but I think it would

be better not to have a contest. 7. If you have a contest, then all the mothers whose

babies don't win will be mad at you. 8. They might even refuse to buy the things you

advertise on your station." 9. Mr. Barnaby stopped pacing. 10. "Hummm," he said.

11. "You may be right. 12. ^{imperial} Wouldn't want to imperil our good will." 13. "And so you

could just pick my little brother," I said. 14. "He'd do just as well as ^{any one} anyone else his

age." 15. "How old is he?" 16. "Eight months," I said. 17. "But he is going on nine."

18. "Hummm," said Mr. Barnaby, "let me see now." 19. He was pacing the floor again.

20. "The typical baby. 21. That's it. 22. Typical! 23. A baby like everyone ^{else} else's

baby 24. A baby everyone will love. 25. An excellent idea!" 26. "Sure," I said.

my boy," Mr. Barnaby said. 29. "If we do this, it will be a live show. 30. Live, boy,

live!" 31. "But what if he cries or something?" I asked. 32. "All babies cry," said

Mr. Barnaby. 33. "He wouldn't be ^{he c-wouldn't} ^{will} ^a ^{baby} typical if he didn't cry sometimes. 34. ^{c-typical} ^{tip} Typical, that's

it, typical. 35. The typical baby?" 36. "Yes, sir," I said. 37. He placed a hand on my

shoulder. 38. "You know," he said, "I think you may have hit on a gold mine, my boy.

39. ^{where c-can c. I see this baby brother} ^{I can see this baby brother} Where can I see this baby brother of yours?" 40. "Well, he's home a lot," I said.

41. Mr. Barnaby frowned and glared at me. 42. ^{our c-address} ^[adres] "Our address is #221 Forest Road," I added ^{c-hurriedly} ^[Charid-i] hurriedly.

7 1. ^{c-that} ^[3E?] That evening Mr. Barnaby telephoned and then came to the house. 2. After he'd talked

to my mother and father for a while, ^{he} they took him ^{to} into the bedroom. 3. ^{c-learned} ^{learn} He leaned over the

crib and wagged ^{his} a finger at my little brother. 4. "Say da," Mr. Barnaby chuckled. 5. "Da,

said my little brother, grabbing for the finger. 6. Mr. Barnaby chuckled again. 7. Andrew

^{has} had made a very ^{c-favorable} ^{good} favorable impression. 8. Mr. Barnaby talked some more with my folks.

9. "It's settled then," he said as he was leaving. 10. "Be at the station with ^{the} that fine

baby a week from Saturday at 10:30 in the morning. 11. You know, ^{the} this boy of yours is

quite a businessman." 12. And he gave me a big wink.

1. A week from Saturday ^{Seeming} seemed a long way off. 2. I read a lot so the time would go faster

3. I even found that studying made the time go faster, too. 4. The word definitions were

helping my marks in English, too. 5. I read a lot of them out loud nearly every evening.

reading a lot of soft-sounding, ^{c-soothing} soothing words. 7. In a few seconds he would fall asleep.

8. He seemed to like the history lessons, too, but his favorite was the dictionary.

9. Genius at Work!

9 1. When the day came at last, my mother dressed Andrew in a new outfit. 2. I stood looking down at him when we were almost ready to go. 3. He really was a pretty good kid; I couldn't

help feeling proud. 4. I leaned over the crib, pointed a finger at him and said, "Say da."

^{c-clearly}
[kɪr] 5. Clearly and distinctly Andrew said, "Philosophical". 6. At first I just looked at him.

7. "Philosophical?" I ^{said} asked. 8. "Did you say philosophical?" 9. "Communication," he

said, also clearly and distinctly. 10. ^{c-mother} "Mother! Dad!" I yelled. 11. ^{isn't} "Andrew isn't"

^{typical}
^{typical}
typical! 12. He's -- he's a genius! 13. We've got to call the TV ^{c-station} station!" 14. "Hori-

[hɔrɪz-ɒntəl] zontal," Andrew said. 15. I ran to the telephone and called the station 16. While I

was waiting for Mr. Barnaby's wire, Andrew said, "Reflex action."

10 1. "Mr. Barnaby!" I said at last. 2. "Andrew isn't an ordinary baby! 3. Do you know

what he just said?" 4. "Never mind that," he said. 5. "Bring that fine boy over here

right away. 6. ^{"we're setting up lights here setting up lights"} We're setting up lights and cameras." 7. "But Mr. Barnaby," I said,

"Andrew just..." 8. ^{the} "Get that baby over here!" he shouted. 9. "I'm a very busy man."

10. On the way to the station I kept telling my parents what had happened. 11. * "We've

got to tell Mr. Barnaby," I said. 12. "This baby is not typical." 13. "I never thought

he was typical!" my mother said. 14. There was pride in her voice.

one of the big cameras. 2. There were ^[glaɪərɪŋ] glaring spotlights and floodlights, and cables rigged up everywhere. 3. There was a ^{the} glassed-in part along ^{the} one whole side of the studio -- the control room. 4. There ^{c-there two men were} ^{the two} ^{there were two men were} two men were signaling ^{to} each other, and one was pointing to the clock. 5. I still thought we should tell Mr. Barnaby, but he was rushing around giving orders to lighting crews and cameramen. 6. At last he leaned over the crib. 7. I held my breath. 8. He ^{c-wagged his} ^{he [w]} ^{he wagged} wagged a finger at Andrew and said, "Say da." 9. "Intellectual," ^{c-intellectual} ^[ɪntelɪktʃəl] my little brother said, loudly and clearly. 10. Mr. Barnaby straightened up, still holding ^{his} the finger over the crib. 11. He stared at Andrew. 12. [Ⓞ] His face turned/red.

12 1. [Ⓞ] ^[ɪntelɪktʃəl] "Intellectual?" he cried. 2. "Intellectual?" 3. His hands dropped to his sides. 4. "This....baby....isn't....typical," he moaned, and there was a distinct quiver in his voice. 5. He looked helplessly at ^{the} first [Ⓞ] cameraman and then another. 6. Finally he looked at me. 7. "You!" he said in ^{c-sickly} ^[sɪkli] a sickly whisper. 8. "You!" 9. He stood with his feet wide apart and brought his hand up slowly, pointing at me. 10. "You!" 11. The pointing finger rose and fell with his heavy breathing. 12. His eyes were ^{glared} glaring and wild. 13. I backed away. 14. "I didn't....I didn't mean....I tried to tell you....sir!" 15. Mr. Barnaby ^[slam] slumped into ^{his} a chair. 16. "In five minutes we go on ^{the} air," he said, "with the 'typical baby.'" 17. The baby we've been advertising all week. 18. Typical! Ha!" 19. He threw his arms high and let them fall ^{limping} ^{chair} limply on his lap. 20. Then he slumped still farther.

to the door 5. "Front office. ^{Mrs.} Miss Brown," he said, staring at the floor. 6. I dashed

out of the studio, found ^{Mrs.} Miss Brown and was back in a few seconds. 7. I stood by the crib

and opened the dictionary. 8. I opened it to the S's. 9. "Andrew, listen to this," I

said as calmly as I could. 10. "Newspaperwoman," Andrew said. 11. I started to read.

12. "Sleigh, snow, soak, ^[soaksat] society, soften, soldier, ^{c-sorrowful} ^[sɔr] sorrowful, soup, stormy, stroke, survive

..." 13. Andrew's eyes ^{dropped} drooped, then closed. 14. I went on reading, and when I looked

down again, Andrew was asleep.

14-1. Someone stuck some ^{paper} papers into Mr. Barnaby's limp hand, and it made me feel good to see

him get control of himself when he ^{c-absolutely} ^[absolutli] ^{wastng] absolutely} absolutely had to. 2. He came out of his slump and

looked around. 3. Suddenly he jumped up and stepped in front of the cameras. 4. A light

flashed over the control room and there was a blare of music. 5. At first I thought the

^{noises} noise would wake Andrew, but he went on sleeping. 6. The S's had done it. 7. I don't

remember what Mr. Barnaby said during the ^{television} televised program. 8. But I ^{that} remember the cameras

moving close to the crib and Mr. Barnaby bending over and saying soothing things to Andrew --

but not too loudly. 9. There were tears in Mr. Barnaby's eyes as he finished his speech.

10. His voice was swallowed up in a loud blare of ^a "Rock-a-by-Baby," which woke Andrew, but

by then the program was over, anyway.

15-1. Mr. Barnaby took us out of the studio, clear to the front door, patting his face with a

large handkerchief. 2. When we were out ^{out c-on the street} ^{of the street} on the street, I saw that my mother was smiling

broadly. 3. "It serves him right for calling ^a child of mine typical," she said. 4. My

1113 193

folding the check Mr.
father was folding the check of Mr. Barnaby had given him. 5. "This will make a nice start
on paying ~~for~~ Andrew's college education," he said. 6. "Though I'm not sure he needs one,"
he added. 7. "I think I'm going to win the prize for the most original outside project^{of}
the this year," I said. 8. "Philosophical," said my baby brother.
STOP

3;10 he c-was asleep
c-he has asleep
we has
we have
HE WAS ASLEEP

6;42 two-twenty-one
two hundred and twenty-one
221

10;11 <sentences 10;11 and 10;12 were omitted 11;10
from the tape.> ⑤ c-intellectual
⑥ [untel] INTELLECTUAL

T: Very good. Now tell me what happened in that story.

C: Um, there was this boy. He was, he went to a, he went to school, and one night his mother and father went out for dinner or something, and um he had to watch his little baby brother, and uh he was studying, and then he took out a dictionary and his little baby brother was um listening, and then he started crying. So then the boy took out um, no, turned to the S's, and start reading, the S's, some words to Andrew the little baby, and he fell asleep and then, he had, he still studied because his English teacher said that he should have a, should know a lot of words and so then he had to give a project on, and he would get a prize if he won. So he thought of an idea and then he called the television station and he went over there and talked to Mr. Barnaby, and Mr. Barnaby said that um, that it was a good idea for the um, boy, for the boy to have his little baby brother over um and be part of a television commercial, and Mr. Barnaby thought that um little Andrew was a typical baby, but he wasn't typical, because he was a genius, because he was very small. He could say a lot of words, that some, that babies like that couldn't say. So then he was on TV and Mr. Barnaby had the baby in the crib pointed to him and said, "Da", and he said some word like "intellectual", and um Mr. Barnaby went into a chair went down and then he pointed at the boy and said "You! You!" and then um, then the boy took out, went to Mrs.--I can't remember what her name is. I think it was Brown's desk and got asked her for a dictionary, and then he start reading the S's to Andrew and then Andrew fell asleep, and then after Mr. Barnaby made a big speech. He start, he said "Rock-a-bye-baby" and work Andrew up, and then when they, when Mr. Barnaby took, uh walked the people to the door and then Mr. uh, the father of Andrew folded up the check and then they went into the street and they got into the car and drove away.

T: Very good. Who was in the story?

C: There was Andrew. There was his brother. There was the mother and the father, Mrs. Brown and Mrs. Barnaby, and the cameraman.

T: Very good. Good. Did anything exciting happen in that story?

C: Yaa. The mother and father found out their baby was a genius.

T: Was he?

C: Well he was for his age. He was very smart.

T: Did anything sad happen in the story?

C: Not that I can think of.

T: Did anything humorous or funny happen in the story?

C: Uh-huh.

T: What?

C: When Mr. Barnaby pointed to Andrew and said, "Da", and he said, "Intellectual".

T: Did anything happy happen in the story?

C: The people were happy that their baby was very smart and they got the money to start his education because even though they thought he would need it.

T: What kind of baby did Mr. Barnaby want for his television?

C: A typical baby.

T: What did he mean by that?

C: Oh, an average baby. A regular baby that just...sometimes cries and just says little baby words.

T: Very good. Thank you very much, [REDACTED].

START if brothers
 1. "If it bothers you to think of it as baby sitting," my father said, "then don't think of it as baby ^{sit}sitting. 2. Think of it as homework. 3. Part of your education. 4. You just happen to do your ^{study}studying in the room where your baby brother is sleeping, that's all. 5. He ^{help}helped my mother with her coat, and then they were gone.

2 1. So education it was! 2. I opened the dictionary and picked out a word that sounded good. 3. ^[fɛ? fɛksəl]"Philosophical!", I yelled. 4. Might as well study word meanings first.

5. ^[fls-álesi]"Philosophical: showing ^{clamness}calmness and courage in the face of ill fortune." 6. I mean I really yelled it. 7. I guess a fellow has to work off ^{stream}steam ^{c-once}once in a while. 8. My baby brother Andrew made a few silly baby sounds and began to cry. 8. ^[ft-álesi]"Philosophical!". I ^{shout}shouted. 10. "Go ahead and cry! 11. Cry all you want to! 12. It won't disturb me!"

13. But I began to feel a little foolish and ^[as-hám]ashamed. 14. After all, it wasn't Andrew's fault that I had to stay home with him.

3 1. I ^{I c-learned on the}learned on the baby bed. 2. "You see," I said, "it ^{it's help}helps me to remember the word

^[di-fáin]definitions if I read them out loud. 3. They ^[ðe]impress ^{my}my mind better that way." 4. Andrew stopped crying and tried to take hold of the dictionary. 5. "Let's see what we can find in

the S's," I said. 6. ^[səvərəʒ]"Savage: wild; not tamed." 7. ^[sɪnwel]Sisewy: stringy, strong or powerful.

8. The S's ^[s]seemed to quiet Andrew down. 9. I guess they do have a ^{c-soothing}soothing sound. 10. It's a little while he was ^{c-asleep}asleep. 11. I went on reading the words aloud. 12. We're supposed



teacher ^{says} if you know how to think and know enough words to express ^{your thought} your thoughts, the

isn't anything you ^{can} can't say or do. 14. I don't know about that, but I know we get a good

education in our school. 15. And they encourage special projects. 16. Every year they

give a prize to the student with the most ^[Arizona-all] original outside project. 17. You don't have to

be a genius to win the prize, just smart enough to ^{plane} plan something really interesting and

original. 18. Not, but not crazy or useless. 19. I was hoping to win, this year.

4 1. I sat looking down at Andrew. 2. Suddenly I jumped from the chair, a wonderful idea

implanted in my brain. 3. "Andrew," I said, "you are my project. 4. And not only that,

but you may be a real valuable ^{good} gold mine. 5. Wait and see!" 6. The next day at noon, as

^{class} soon as classes let out for lunch, I called the local television station. 7. It's just

three blocks from the school. 8. "Yes, Miss, it's very important," I said to the lady on

the telephone. 9. "An important project depends on it." 10. "All right," she said after

a pause, "^[Barnaby]Mr. Barnaby will see you if you come over right away."

5 1. ^[Barnaby]Mr. Barnaby was a very busy man. 2. As the lady led me toward his office, she said,

^[Barnaby]"Mr. Barnaby is a very busy man." 3. I sat in a large leather chair in front of him.

4. "I'm a very busy man," he said, hanging up the two telephones into which ^{he} ^[he?] he'd been

talking. 5. "My time is very valuable. 6. What can I do for you?" 7. I cleared my

throat and said, "I want to ^{c-sell} ^[s?] sell my little brother. 8. That is -- I mean I think just

^{like} about everybody likes babies." 9. "How much do you want for... 10. Oh, of course

^{like} everybody likes babies!" ^[Barnaby]Mr. Barnaby said... television

12. "Splendid! Splendid!" he said, putting the tips of his fingers together ^{the} and nodding his head. 13. "We could put it on between nine and ten on Thursdays and... 14. Wait a minute. 15. You haven't told me what the ideal is, yet!" 16. "Well," I said, "my baby brother is pretty good brother." 17. Then I added, "As little brothers go." 18. "Now see here!" 19. I'm a very busy man!" 20. "Yes, sir. 21. Well, my idea would be for you to choose a baby for your TV programs. 22. The baby could advertise things like -- well, milk or baby clothes. 23. There are lots of things babies use. 24. You can get a sponsor."

6 1. Mr. Barnaby was impressed. 2. "Hummm," he said, "you may have an idea of value." 3. He walked around the office, thinking. 4. "Yes. 5. We could have a contest and pick a baby out of all the babies in town." 6. "Excuse me, sir," I said, "but I think it would be better not to have a contest. 7. If you have a contest, then all the mothers whose babies don't win will be mad at you. 8. They might even refuse to buy the things you advertise on your station." 9. Mr. Barnaby stopped pacing. 10. "Hummm," he said. 11. "You may be right. 12. Wouldn't want to imperil our good will." 13. "And so you could just pick my little brother," I said. 14. "He'd do just as well as anyone else his age." 15. "How old is he?" 16. "Eight months," I said. 17. "But he is going on nine." 18. "Hummm," said Mr. Barnaby, "let me see now." 19. He was pacing the floor again. 20. "The typical baby. 21. That's it. 22. Typical! 23. A baby like everyone else's baby. 24. A baby everyone will love. 25. An excellent idea!" 26. "Sure," I said.

my boy," Mr. ^{Barney} Barnaby said. 29. "If we do this, it will be a ^{c-live} ^[laivɪŋ] live show. 30. Live, boy,

live!" 31. "But what if he cries or something?", I ^{ask} asked. 32. "All babies cry," said

Mr. ^{Barney} Barnaby. 33. "He wouldn't be ^[tra,traʊkəl] ^[traɪpɪ?] typical if he didn't cry sometimes. 34. ^[traɪ-ɪkəl] Typical, that's

is ^[traɪ-ɪkəl] it, typical. 35. The ^[traɪ-ɪkəl] typical baby!" 36. "Yes, sir," I said. 37. ^{c-placed} ^{paced} He placed a hand on my

shoulder. 38. "You know," he said, "I think you may have hit on a gold mine, my boy.

39. Where can I see this baby brother ^{or} of yours?" 40. "Well, he's home a lot," I said.

41. Mr. ^{Barney} Barnaby ^[fɔ, fɔn] frowned and ^{glared} glared at me. 42. "Our address is ^{*}221 Forest Road," I ^{I c-added} ^{add} added.

^[hʌrɪli] hurriedly.

7 1. That evening Mr. ^{Barney} Barnaby ^{telephone} telephoned and ^{he} ^{he} then came to the house. 2. After he'd talked

to my mother and father for a while, ^{c-they} ^{then} they took him into the bedroom. 3. He ^{he} ^{c-cleaned on} ^{learned on} leaned over the

crib and wagged a finger at my little brother. 4. "Say da," Mr. ^{Barney} Barnaby chuckled. 5. "Da

said my little brother, grabbing for the finger. 6. Mr. ^{Barney} Barnaby chuckled again. 7. Andrei

had made a very favorable impression. 8. Mr. ^[brani] Barnaby talked some more with my folks.

9. "It's settled then," he said ^{as} he was leaving. 10. "Be ^{but} at the station with that fine

baby a week from Saturday at 10:30 in the morning. 11. You ^{you} ^{c-know} ^[nɔ] know, this boy of yours is

quite a businessman." 12. And he gave me a big wink.

8 1. A week from Saturday seemed a long way off. 2. I read a lot so the time would go ^[fɛ] faster

3. I even found that studying made the time go faster, too. 4. The word definitions were ^[dɪfɪnɪʃən] ^[dɪfɪnɪʃ]

helping my marks in English, too. 5. I read a lot of them out loud ^{c-nearly} ^{near} nearly every evening.

reading a lot of soft-sounding, soothing words. 7. In a few seconds he would fall asleep.

8. He seemed to like the history lessons, too, but his favorite was the dictionary.

[gla-nas]

[glɛʔ]

9. Genius at Work!

9 1. When the day came at last, my mother dressed Andrew in a new outfit. 2. I stood looking down at him when we were almost ready to go. 3. He really was a pretty good kid; I couldn't

help feeling proud. 4. I ^{I c-learned over} ^{learned over} leaned over the crib, pointed a finger at him and said, "Say da!"

[dɔs-tɛn-taɪ]

[fɪksəfajə-fi]

5. Clearly and distinctly Andrew said, "Philosophical". 6. At first I just looked at him.

[fɪksəfajə-tɪ]

[fɪksəfajə-tɪ]

communication

7. "Philosophical?" I asked. 8. "Did you say philosophical?" 9. "Communication," he

said, also clearly and distinctly. 10. "Mother! Dad!" I yelled. 11. "Andrew isn't

[traɪpɪkəl] 12. He's -- ^{c-he's} ^{he} ^[genjə] ^[gɛʔ] he's a genius! 13. We've got to call the TV station!" 14. "Horizontal," Andrew said.

c-horizontal

television

15. I ran to the telephone and called the station. 16. While I

was waiting for Mr. ^{Barney's} ^{c-wire} ^[wɛr] Barnaby's wire, Andrew said, ^[ri-fleks] "Reflex action."

10 1. ^{c-Mr. Barney} ^[maʔ] "Mr. Barnaby!" I said at last. 2. "Andrew isn't an ordinary baby! 3. Do you know

what he just said?" 4. "Never mind that," he said. 5. "Bring that fine boy over here

right away. 6. We're ^{sitting} setting up lights and cameras." 7. "But Mr. Barnaby," I said,

"Andrew ^{just} just..." 8. "Get that baby over here!" he shouted. 9. "I'm a very busy man."

10. On the way to the station I kept telling my parents what had happened. 11. "We've

got to tell Mr. ^{Barney} Barnaby," I said. 12. "This baby is not ^{the} typical." 13. "I never thought

^[traɪpɪkəl] he was typical," my mother said. 14. There was pride in ^{his} her voice.

one of the big cameras. 2. There were ^[grə'grɛnɪŋ] glaring spotlights and floodlights, and ^{cribs} cables ^{rig} rigged up everywhere. 3. There was a ^{c-there} ^[ɜ] glassed-in part along one whole side of the studio - the control room. 4. There two men were ^{c-signaling} ^{sign} signaling to each other, and one was pointing to the clock. 5. I still thought we should tell Mr. ^{would} ^{Barney} Barnaby, but he was rushing around giving orders to ^{c-lighting} ^{light} lighting crews and cameramen. 6. At ^{least} ^{c-learned} ^{c-over} ^{learn} ^[ooʔ] last he leaned over the crib. 7. I held my ^{we wiggled} breath. 8. He wagged a finger at Andrew and said, "Say da." 9. "Intellectual," my ^[ɪntə'ɪt] ^[ɪntə] little brother said, loudly and clearly. 10. Mr. ^{Barney} ^{straighten} Barnaby straightened up, still holding the ^{his} finger ^{on} over the crib. 11. He ^{started} stared at Andrew. 12. His face turned red.

12 1. "Intellectual?" he cried. 2. "Intellectual?" 3. His ^{hand} hands dropped to his ^{side} sides. 4. "This.....baby.....isn't.....^{tropical} typical," he moaned, and there was a ^[ɪstənt] ^[kwɔɪ] ^[ɪdɪs] distinct quiver in his voice. 5. He looked ^[hɛlpjuːsli] helplessly at first one cameraman and then another. 6. Finally ^{c-looked} ^{look} he looked at me. 7. "You!" he said ^{it's} in a sickly whisper. 8. "You!" 9. He stood with his feet wide apart and ^[bɔʔ] brought his hand up slowly, pointing at me. 10. "You!" 11. The pointing finger roared and fell with his heavy ^{breath} breathing. 12. His eyes were ^[gɔɪlɪŋ] glaring and ^{c-I} ^{c-backed} ^{away} ^[ɔ] ^{back} ^{away} wild. 13. I backed away. 14. "I didn't.....I didn't mean.....I tried to tell you.....sir!" 15. Mr. ^{Barney} ^{stump} Barnaby slumped into a chair. 16. "In five ^{minute} minutes we go on the air," he said, "with the ^{tropical} "typical baby"." 17. The baby we've been ^{c-advertising} ^[ɪv] advertising all week. 18. ^{tropical} Typical! ^{Ha} Ha! 19. He ^{he} ^{c-threw} ^{three} threw his arms high and let them fall limply on his ^{stump} ^{stump} still ^{far} farther.



to the door^o 5. "Front office^[o] Miss Brown," he said, ^{c-miss} ^{Mr.} ^{start} staring at the floor. 6. I dashed out of the studio, found Miss Brown and was back in a few ^{second} seconds. 7. I stood by the crib and opened the dictionary. 8. I opened it to ^{see} the S's. ^[es] 9. "Andrew, listen to this," I said as calmly as I could. 10. "Newspaperwoman," Andrew said. 11. I started to read.

12. "Sleigh, ^{c-snow} snow, ^[soak] soak, ^[soʊsəti] society, ^[sɒftən] soften, ^[sɒldjə] soldier, ^[sɒrəʊfʊl] sorrowful, ^[sɒp] soup, ^[stɔːrmi] stormy, ^[stroʊk] stroke, ^[sʊrvɪv] survive...

13. Andrew's eyes ^{drop} drooped, then ^{close} closed. 14. I went on ^[rɪtɪŋ] reading, and when I looked ^{ground} down again, Andrew was asleep.

14 1. Someone stuck ^{paper} some papers into Mr. ^{Barney} Barnaby's ^[lɪm] limp hand, and it made me feel good to see him get control of ^[hɪzself] himself when he ^[ɪə, ɪz-ʃəʊ-ɪəʔ] absolutely had to. 2. He came out of his slump and looked around. 3. Suddenly he jumped up and ^{step} stepped ^{c-in} in front of the cameras. 4. A light flashed over the control rooms and there was a blare of music. 5. At first I thought the noise would ^{c-wake} wake Andrew, but he went on sleeping. 6. The S's ^[es] had done it. 7. I don't remember what Mr. ^{Barney} Barnaby said during the ^{television} televised program. 8. But I remember the ^{camera} cameras moving close to the crib and Mr. ^{Barney} Barnaby bending over and saying soothing things to Andrew but not too ^{loud} loudly. 9. There were tears in Mr. ^{Barney's} Barnaby's ^{eye} eyes as he finished his speech.

10. His voice was ^[swəloʊd] swallowed up in a ^[ləʊd] loud ^[bɛr] blare ^o "Rock-a-by-Baby," which woke Andrew, but by then the program was over, anyway.

15 1. Mr. ^{Barney} Barnaby took us out of the studio, clear to the front door, patting his face with a large handkerchief. 2. When we were out on the street, I saw that my mother was smiling.



father was folding the check Mr. ^{Barney} Barnaby had given him. 5. "This will make a nice start
on paying for Andrew's college education," he said. 6. "Though I'm not sure he ^{had} ^{yet} needs one,"
he added. 7. "I think I'm going to win the prize for the most original outside project
this year," I said. 8. "Philosophical," ^[is-let] said my ^{my} baby brother.
STOP

6,42 @ two hundred and twenty one
0 two twenty one
221

T: Now, what happened in that story?

C: It's about a baby and a boy and this boy had babysitting he started off babysitting at the beginning of the story. And, uh, then, uh, uh, then this boy had said some words to his brother that started with S and they put his brother to sleep and then his brother had, did a outside project with the baby. He, uh, he took the baby and he took him, he went to the television station and talked to Mr. Barney about starting a television commercials with the baby, advertising, uh, diapers and all that. And then the baby then he went and talked to the, uh, his, the baby's parents and then they said it was OK and then, uh, he went on TV. He got a new suit for when he went on TV. And he and he made and then when he was on TV he, uh, he, he ain't say right words and he made Mr. Barney mad and then his brother had to say some words with, to him, then he went to sleep. Then it was over, and then they went home.

T: Very good. Who was in the story?

C: Mr. Barney and the baby and, and then the baby's mother, and a boy, and, a, father and secretary.

T: Did anything happen in the story?

C: Nothing exciting.

T: Did anything funny or humorous happen in the story?

C: Hm-mm.

T: Did anything silly happen in the story?

C: Hunh-unh.

T: Anything sad happen?

C: Yeah. It was sad when they thought the baby wouldn't be, be right for the television program.

T: What kind of a baby was it?

C: He was a [trop], tropical.

T: What does that mean?

C: That mean, uh, he ain't like the other ones I guess.

T: How was he different?

C: I don't know, they ain't tell.

T: Mm-hm. What were they worried about?

C: That he ain't because he said some words.

T: OK.

ODMAN STORY #53 TAPE 22, 2, 20-45 GRADE 06 ID 016 SEX F ETHNICITY Black AGE 11

READING LEVEL Average TRANSCRIBED BY _____ DATE _____

ART if it bothers
1. "If it bothers you to think of it as baby sitting," my father said, "then don't think

of it as baby sitting. 2. Think of it as homework. 3. Part of your education. 4. Yo

just happen to do your studying in the room where your baby brother is sleeping, that's a

you help
5. He helped my mother with her coat, and then they were gone.

1. So education it was! 2. I opened the dictionary and picked out a word that sounded

good. 3. "Philosophical!", I yelled. 4. Might as well study word meanings first.

5. "Philosophical: showing calmness and courage in the face of ill fortune." 6. I mean

I really yelled it. 7. I guess a fellow has to work off steam once in a while. 8. My

baby brother Andrew made a few silly baby sounds and began to cry. 8. "Philosophical!"

I shouted. 10. "Go ahead and cry! 11. Cry all you want to! 12. It won't disturb me!"

13. But I began to feel a little foolish and ashamed. 14. After all, it wasn't Andrew's

fault that I had to stay home with him.

1. I leaned on the baby bed. 2. "You see," I said, "it helps me to remember the word

definition definitions if I read them out loud. 3. They impress my mind better that way." 4. And

stopped crying and tried to take hold of the dictionary. 5. "Let's see what we can find

the S's," I said. 6. "Savage: wild; not tamed. 7. Sinevy: stringy, strong or powerful.

8. The S's seemed to quiet Andrew down. 9. I guess they do have a soothing sound. 10.

a little while he was asleep. 11. I went on reading the words aloud. 12. We're supposed



teacher says if you know how to think and ^{and c-know} know enough words to express your ^{thought} thoughts, ci

isn't anything you can't ^{you c-can't} say or do. ^{can} ^{do} ^{do} 14. I don't know ^{c-about} about that, but I know ^{how} we get a g

^[edukel(ə)n] education in our school. 15. And they encourage special ^{project} projects. 16. Every year the

give a prize to the student with the most ^[ɔrɪnəl] original outside project. 17. You don't have

be a genius to win the prize, just smart enough to plan something really interesting an

^[ɔrɪnəl] original. 18. ^{new but not} New, but not crazy or useless. 19. I was hoping to win, this year.

1. I sat looking down at Andrew. 2. Suddenly I jumped from the chair, a wonderful idea

implanted in my brain. 3. "Andrew," I said, "you are my project. 4. And not only that

but you may be a real valuable gold mine. 5. Wait and see!" 6. The next day ^{at noon} at noon,

^{caught} soon as classes let out for lunch, I called the local television station. 7. It's just

three blocks from the school. 8. "Yes, Miss, it's very important," I said to the lady ^{of} of

^{the} the telephone. 9. "An important project depends on it." 10. "All right," she said aft

^{c-Barnaby} ^[bɑ:n-ə-bi] ^[bɑ:n] a pause, "Mr. Barnaby will see you if you come over right away." ^{offer}

1. Mr. Barnaby was a very busy man. 2. As the lady led me toward his office, she said,

"Mr. Barnaby is a very busy man." 3. I sat in a large leather chair in front of him.

4. "I'm a very busy man," he said, hanging up the two telephones into which he'd ^{be} been

talking. 5. "My time is very valuable. 6. What can I do for you?" 7. I cleared my

throat and said, ^{I c-want} "I want to sell my little brother. ^[w] 8. That is -- I mean I think just

about everybody likes babies." 9. "How much do you want for..." 10. Oh, of course

12. "Splendid! Splendid!" he said, putting the tips of his fingers together and nodding

head. 13. "We could put it on between nine and ten on Thursdays and... 14. ^{now} Wait a mini

15. "You haven't told me what the idea is, yet!" 16. "Well," I said, "my baby brother is

pretty good brother." 17. Then I added, "As ^a little ^{brother goes} brothers go." 18. "Now see here!

19. "I'm a very busy man!" 20. "Yes, sir. 21. Well, my idea would be for you to ^{choose} choose

a baby for your TV ^{program} programs. 22. The baby could ^{could advise} advertise ^{things like} things like ^{c-well} (well) -- well, milk or b

clothes. 23. There are lots of things babies use. 24. You could get a ^[SPEN-SER] sponsor.

1. ^{Barney} Mr. Barnaby was ^{impress} impressed. 2. "Hummm," he said, "you may have an idea of value."

3. He walked around the office, thinking. 4. "Yes. 5. We could have a contest and pic

a baby out of all the babies in town." 6. "Excuse me, sir," I said, "but I think it woul

be better not to have a contest. 7. If you have a contest, then all the ^{mother who} mothers whose

babies don't win will be mad at you. 8. They might even refuse to buy the things you

^{advise} advertise on your station." 9. Mr. Barnaby ^{stop [prækin]} stopped pacing. 10. "Hummm," he said.

11. "You ^{might} may be right. 12. ^{c-wouldn't} Wouldn't want to imperil our good will." 13. "And so you

could just pick my little brother," I said. 14. "he'd do just as well as ^{any c-else} anyone else his

age." 15. "How old is he?" 16. "Eight months," I said. 17. "But he ^{he's} is going on nine."

18. "Hummm," said Mr. Barnaby, "let me see now." 19. ^{he was passing on} He was pacing the floor again.

20. "^{topical} The typical baby. 21. That's it. 22. ^{topical} Typical! 23. A baby like everyone else's

baby. 24. A baby everyone will love. 25. An excellent idea!" 26. "Sure," I said,

my boy," Mr. Barnaby said. 29. "If we do this, it will be a live show. 30. Live, boy,

live!" 31. "But what if he cries or something?", I asked. 32. "All babies cry," said

Mr. Barnaby. 33. "He wouldn't be typical if he didn't cry sometimes. 34. Typical, that

is typical. 35. The typical baby!" 36. "Yes, sir," I said. 37. He placed a hand on my

shoulder. 38. "You know," he said, "I think you may have hit on a gold mine, my boy.

39. Where can I see this baby brother of yours?" 40. "Well, he's at home a lot," I said.

41. Mr. Barnaby frowned and glared at me. 42. "Our address is 221 Forest Road," I added

hurriedly.

1. That evening Mr. Barnaby telephoned and then came to the house. 2. After he'd talked

to my mother and father for a while, then they took him into the bedroom. 3. He leaned over the

crib and wagged a finger at my little brother. 4. "Say da," Mr. Barnaby chuckled. 5.

said my little brother, grabbing for the finger. 6. Mr. Barnaby chuckled again. 7. And

had made a very favorable impression. 8. Mr. Barnaby talked some more with my folks.

9. "It's settled then," he said as he was leaving. 10. "Be at the station with that fine

boy baby a week from Saturday at 10:30 in the morning. 11. You know, this boy of yours is

quite a businessman." 12. And he gave me a big wink.

1. A week from Saturday seemed a long way off. 2. I read a lot so the time would go fast

3. I even found that studying made the time go faster, too. 4. The word definitions were

helping my marks in English, too. 5. I read a lot of them out loud nearly every evening.

reading a lot of soft-sounding, ^{c-soothing} soothing words. 7. In a few seconds he would fall asleep

8. He seemed to like the history ^{lesson} lessons, too, but his favorite was the dictionary.

9. Genius at Work!

9 1. When the day came at last, my ^{my c-mother} mother dressed Andrew in a new outfit. ^{brother.} 2. I stood looking down at him when ^{he} we were almost ready to go. 3. He really was a pretty good kid; I could

help feeling proud. 4. I leaned over the crib, pointed a finger at him and ^{and c-said} said, "Say d ^[his]

5. Clearly and distinctly Andrew said, "Philosophical" ^[filosofikal] and 6. At first I just looked at him

7. "Philosophical?" I ^{said} asked. 8. "Did you say philosophical?" ^[filosofikal] 9. "Communication," he

said, also clearly and distinctly. 10. "Mother! Dad!" I yelled. 11. "Andrew isn't

topical typical!" 12. ^(He's) he's a genius! 13. We've got to call the TV station!" 14. "Hor-

^[hor-zanagal] zontal, ^{c-Andrew} Andrew said. 15. I ^{run} ran to the telephone and called the station. 16. While I

was waiting for Mr. ^{Barnaby} Barnaby's wire, ^{c-Andrew} Andrew said, "Reflex action." ^[rifiks]

10 1. "Mr. Barnaby!" I said at last. 2. "Andrew isn't an ^a ordinary baby! 3. Do you know

what he just said?" 4. "Never mind that," he said. 5. "Bring that ^{the} fine boy over here

right away. 6. We're ^{we're c-setting} setting up lights and cameras." 7. "But Mr. Barnaby," I said,

^{c-Andrew} "Andrew just..." 8. "Get that baby over here!" he ^{the} shouted. 9. "I'm a very busy man."

10. On the way to the station I kept telling my parents what ^{had c-happened} had happened. 11. "We've ^[hæb]

^{got} got to tell Mr. Barnaby," I said. 12. "This baby is not ^{tropical} typical." 13. "I never thought

^{topical} he was typical!" my mother said. 14. There was pride in her voice.

one of the big cameras. 2. There were glaring spotlights and floodlights, and cables ^[flɒw-ˈlaɪts] and cable ^[ˈkæbəl] ^[ˈflaʊə] and [ˈkæbəl]

^{ˈrɪɡ} is rigged up everywhere. 3. There was a glass ^[ˈɪŋɡə] [ˈɪŋɡə] in part along one whole side of the studio

the control room. 4. There two men were signaling ^[ˈsɪɡ-nəlɪŋ] to each other, and one was pointing to

the clock. 5. I still thought we should tell Mr. Barnaby, but he was rushing around givi

orders to lighting crews and cameramen. 6. At last he leaned over the crib. 7. I held

breath. 8. He wagged a finger at Andrew and said, "Say da." 9. "Intellectual," my litt ^[ˈɪŋ-tel-ɪ-kəl] ^[ˈɪŋ-tel-ɪ-kəl] ^[ˈɪŋ-tel-ɪ-kəl]

brother said, loudly and ^{ˈkliə} clearly. 10. Mr. Barnaby straightened up, still holding the

finger over the crib. 11. He stared at Andrew. 12. His face turned red.

12 1. "Intellectual?" he cried. 2. "Intellectual?" 3. His hands ^{ˈdrɒp} dropped to his ^{ˈsaɪd} sides.

4. "This....baby....isn't....typical," he ^{ˈmoʊn} moaned, and there was a ^{ˈdɪstɪŋkt} distinct ^{ˈkɪv-ə} quiver in

his voice. 5. He looked helplessly at ^{ˈfɜːst} first ^{ˈwʌn} one cameraman and then another. 6. Finally

he looked at me. 7. "You!" he said in a sickly whisper. 8. "You!" 9. He stood with his

feet wide apart and brought his hand up slowly, pointing ^{ˈtu} to at me. 10. "You!" 11. The

pointing-finger rose and fell with his heavy breathing. 12. His eyes were glaring and

wild. 13. I backed away. 14. "I didnt....I didn't mean....I tried to tell you....sir

15. Mr. Barnaby slumped into a chair. 16. "In five minutes we go on the air," he said,

"with the ^{ˈtɒpɪkəl} typical baby." 17. The baby we've been advertising all week. 18. ^{ˈtɒpɪkəl} Typical! Ha!

^{ˈhi} He ^{ˈθrɒ} threw ^{ˈhɪz} his arms high and let them fall limply on his lap. 20. Then he slumped still

farther.

sir - I could



to the door. 5. "Front office. ^{Mrs.} Miss Brown," he said, staring at the ^{door} floor. 6. I ^{dash} dash-

out of the studio, found ^{Mrs.} Miss Brown and was back in ^{minutes} a few seconds. 7. I stood by the cr

and ^{open} opened the ^{[del-] [waver]} dictionary. 8. I opened it to the S's. 9. "Andrew, listen to this," I

said as calmly as I could. 10. "Newspaperwoman," Andrew said. 11. I started to read.

12. "Sleigh, snow, soak, society, soften, soldier, sorrowful, soup, stormy, stroke, surv-

...". 13. Andrew's eyes ^{drop} dropped, then ^{close} closed. 14. I went on reading, and when I ^{look} looked

down again, Andrew was asleep.

14. 1. Someone stuck ^{c-some c-papers} some ^{the [peup]} papers into Mr. Barnaby's ^{c-limp} limp hand, and it made me feel good to see

him get control of himself when he absolutely had to. 2. He came out of his slump and

looked around. 3. Suddenly he jumped up and stepped ^{c-in} into ^{a camera} front of the ^{light} cameras. 4. A ^{light} light

^{c-flashed} flashed over the control rooms and there was a blare of music. 5. At first I thought the

noise would wake Andrew, but he went on sleeping. 6. The S's ^{had c-done} had ^{the [ES] had did} done it. 7. I don't

remember what Mr. Barnaby said during the ^{c-televized program} television ^{program} program. 8. But I remember the camer

moving close to the crib and Mr. Barnaby bending over and ^{say c-soothing} saying ^{saying [SAB]} soothing things to Andrew

but not too loudly. 9. There were tears in Mr. Barnaby's eyes as he ^{he's finish} finished his speech.

10. His voice was ^{swallow} swallowed up in a loud blare of "Rock-a-by-Baby," which woke Andrew, but

by then the program was over, anyway.

15. 1. Mr. Barnaby took us out of the studio, clear to the front door, patting his face with a

^[yard] large handkerchief. 2. When we were out on the street, I saw that my mother was smiling

father was folding the check Mr. Barnaby had given him. 5. "This will make a nice start

*on paying for Andrew's college education," he said. 6. "Though I'm not sure he needs one,

he added. 7. "I think I'm going to win the prize for the most ^[original] original outside project

this year," I said. 8. ^[floo-az-ka] ^[u] "Philosophical," said my baby brother.

STOP

15;5

c-for Andrew's college education
from

for payments to c-college education
Andrew's [ka?]

ON PAYING FOR ANDREW'S COLLEGE EDUCATION

T: How did you like that story?

C: It was all right.

T: OK. Tell me what happened in the story.

C: Well, um, the boy, he wanted [seiz] his class they was having an outside project and he has to find one so he picked his baby brother and he wanted to mess to the, um, to the man shop and he [won], he asked, he told him about this and he footed and for the baby's sake and he want a topical baby. But then, um, but then when they got ready to go on television, well, the baby he had said some words and he wan't topical any more. And Mr., and the man he got mad at the boy because he thought that the baby, he thought he said the baby was topical and he wasn't, so to settle the baby down to stop crying he just read some S's, or some words that start with S at the dictionary and the baby went to sleep.

T: Very good. Who else was in the story? Anyone?

C: The mother and the father.

T: Mm-hm. Who were all the people in the story?

C: The mother and the father, the boy and the baby, and the man, and the people in the [baks-], the two people for the lights.

T: OK. Did anything exciting happen in the story?

C: Unh-huh. His baby, the baby he said some new words.

T: Mm-hm. Did anything funny happen in the story?

C: No.

T: Did anything, uh, sad happen in the story?

C: No.

T: Anything happy happen in the story?

C: Unh-huh the baby won the, uh, thing. The contest.

T: What kind of baby was he?

C: He wasn't a ordinary baby.

T: What was different about him?

C: Well he could say those big words.

T: Um-hm. And what kind of baby did the man want?

C: A topical baby.

T: What kind would that be?

C: A plain old ordinary baby.

T: Very good. Do you think the other children in your class would like this story?

C: Yes they might.

T: Oh. Very good, thank you.

C: Welcome.

STUDY DNR TEXT 06-1 TAPE 3;2;0-32 ID001 AGE 11 GRADE 06 SEX F ETHNICITY

READING LEVEL AVERAGE

TART

1. The house was like the others, trim and white. 2. A low porch extended from one side.

3. Like the others, the house was surrounded by flowers. 4. A yellow cat was sleeping in the sun. 5. The bright light of the SUN made everything look very clean.

6. A big black dog came bounding around the corner as they approached. 7. Mrs. Apple's voice was cheerful as she talked. 8. She was saying that on Star Island, the front door was only used for company. 9. And since they were friends, they could come right through the kitchen door.

2. 1. She led the way to the door of the porch, ^{Stopping} stooping to pet Freckles the cat.

2. She told Larry that Freckles was the smartest/NAD in the world. 3. Then Larry met Mate, the hand shaking dog. 4. She opened the door. 5. Larry started to follow her. 6. Then he turned back. 7. Mate was looking at him with a question in his eyes.

8. What do you do when a dog looked at you like that? 9. Larry didn't know. 10. His hand went out almost by itself. 11. His fingers felt the soft fur lining of the PEA

on Mate's huge head. 12. The plum of a tail began to wag, slowly at first and then with frantic joy. 13. Suddenly Larry knew he had a friend.

3. 1. Mrs. Apple had called the room/that they entered, "the kitchen". 2. It didn't look like any kitchen Larry had ever seen. 3. It had a big black woodstove with a huge woodbo

beside it. 4. There were no faucets. 5. Instead, there was an iron sink with a hand

pump beside it. 6. Mrs. Apple was proud of this room. 7. Because of its' size, [⊙] the

kitchen was where Mrs. Apple lived except for sleeping. 8. Larry wondered if Miss Carr

knew about this. 9. Because he had been a state kid all his life, ^{all of c-his} ^{all [əz]} [⊙] he knew that case

workers were fussy about the homes they placed children. 10. This place was poorer

than any place he had ever been. ^{Seen} 11. Maybe when ^{Mrs.} Miss Carr came, she would let him

LEAVING this awful island. 12. He sure hoped so anyway.

4. 1. Outside, Mate was barking. 2. Mrs. Apple exclaimed, "Pa must be back with today's

^{fish} fish." 3. MR. APPLE WALKED TO THE FIELD TO CLEAN THE FISH. 4. He sighed as he sat

down on a ^{the} COUNTER next to Larry. 5. Even though Mr. Apple appeared tired, he greeted

Larry cheerfully. 6. Mr. Apple was glad Larry had come to live with them. 7. ^{it c-had} ^[hae?] [⊙] had

been a long time since they had ^{their} had children in the house.

5. 1. Larry liked Mr. Apple right off. 2. He was a little surprised that no one ^{had ask} ^{asked} him

the usual 'foster parent' questions. 3. These were usually questions foster parents had

no business asking. 4. Mr. Apple had only two easy questions. 5. Mr. Apple's first

^{c-possetes were} ^[pas] POSSETES was to find out if it would be alright if Larry would call them Uncle Joe and

Aunt Emma. 6. Habit made it easy for Larry to say, "All right, Uncle Joe. That'll be

fine." 7. The second question he wanted to know was if Larry liked lobster stew.

8. Uncle Joe was shocked to learn that Larry had never eaten lobster before. 9. Lobster

with Pete.

4. Pete threw his arms around the dog as Mate LICKED his face.

5. Everyone was laughing as Mate flopped down, rolled over on his back and waved his

front paws in a silly manner. 6. Everyone except Larry. 7. Larry didn't join in.

8. He knew that he was being a sorehead but he couldn't help it. 9. Everything had been

going so well, and then Pete had to come in and spoil it.

c-that c-he c-would c-have

[æɪrhi:jæv]

9. 1. Pete told Larry that he would have Tom's old room, so Larry decided it was time to get

settled in.

[ʔ]

2. Larry went upstairs to put away his suitcase.

3. He

his c-earthy

[ɛɪrθi]

opened his EARTHY suitcase and felt ashamed. 4. Pete called to Larry from the kitchen,

asking him if he needed anything. 5. "No, I don't," he ^{said} ^{he} loudly returned. / 6. His tone must

need

said

he

have been even more surly than he had intended, because everyone looked at him in surprise.

tended

1. After a little silence, Pete decided to go home. 2. He called Mate to walk with him.

[disaidəz]

with c-the

[ðəʔ]

3. Pete left with the DOGGING at his heels. 4. Three hours later, Larry decided it

was time to go to bed. 5. He told himself ^{that} he wasn't going to cooperate anymore.

that

6. LARRY TRIED BUT ^{he} COULDN'T SLEEP BECAUSE OF THE NOISE. 7. He was not used to the ^[ðəʔ] QUIET

he

[ðəʔ]

of the house. 8. There were no sounds of cars stopping or starting, no footsteps going

the

were

^[ə/əʊ] the along a pavement, no voices next door, and no talking or laughing. 9. Larry got out of

c-quietly

and ^[kwɑ:] quietly and went to the window. 10. There wasn't a light on in town but the sky was

out

full of lights of many sizes and shapes. 11. Larry had never seen so many STARS

before. 12. By their light he could make out a smudged band on the horizon. 13. That

holding his breath. 17. A ghost? 18. Or something too horrible to imagine? 19. Then he heard a soft whine and the thump of a strong tail. 20. It was Mate curling up beside him. 21. Then suddenly they were both asleep.

11. 1. Larry was awakened by Mate's rough tongue. 2. Larry could smell food coming from the kitchen, so he hurriedly dressed and went downstairs to see what was cooking. 3. Aunt Emma was at a c-sline turning blueberry pancakes. 4. If they had been upset by Larry's conduct last night, they had forgotten it this morning.

12. 1. Aunt Emma told Larry that there was plenty of hot water to wash with in the tea kettle. 2. Larry, splashing icy pump water on his face, nodded. 3. Uncle Joe told Larry that it was time he became a lobsterman. 4. Larry remembered too late that he wasn't going to cooperate. 5. Speaking in too loud voice, he quickly AGREEING with the idea. 6. As soon as they finished with breakfast they left.

13. 1. When Larry and Uncle Joe arrived at the harbor, the rosy dawn was full of the sound of powerful motors warming up. 2. SEEING THE WATER LARRY REMEMBERED HE HAD NOTHING ON TO PROTECT HIS FEET FROM GETTING WET. 3. He looked down at his high boots and oil skins and felt proud. 4. Uncle Joe led the way to a small rowboat and told Larry to get in. 5. With strong strokes, Uncle Joe rowed the boat out to his lobster boat, the Daily.

6. After climbing aboard ^{[əʊ]/} the Daily, Larry watched as Uncle Joe adjusted knobs and levers. to finally get the tub started. 7. Larry untied the front rope so that the boat would be free to move. 8. Within minutes, they were SAILING out to sea.
9. "I've got a gang of traps over ^{the} by Roaring Bull Ledge," Uncle Joe shouted. 10. "That's where we're headed first. 11. My buoy's are red and white." 12. As they came closer to the horizon, Larry saw sharp and clear the bobbing buoys. 13. Uncle Joe was impressed with Larry's seamen abilities.
14. 1. The Daily slowed and drew alongside the buoy. 2. Uncle Joe picked up a hook and caught the line to the buoy. 3. He started to reel the line in. 4. They knew that the line had ^{had [hɔ:ɪs]} ^[hɔ:lθ] HOTH as the trap was pulled aboard. 5. They both wondered what they would find. 6. It could be anything, a new creature, a diamond necklace....., anything. 7. He reached into the trap and took out a large lobster. 8. Larry learned that each lobster must be measured and the smaller ones returned to the water.
15. 1. Uncle Joe gave Larry the task of filling the bait bags. 2. He dipped/ ^{hands} his hand into the bait tub carefully and then placed the bait ^{c-bait c-into} into the bag ^{bag [ʔʔ]}. 3. All this he put into the trap and threw the trap overboard. 4. Larry found himself really excited about each new trap. 5. He was having fun. ^{the sun was c-straight}
16. 1. The sun was ^[s] straight overhead now as they headed home. 2. While steering ^{c-shrub} towards the ^[s] SHRUB Uncle Joe let Larry command the boat. 3. As they drew closer to

the island, other boats returning home joined them. 4. Today he, Larry Scott, had found a home, a real home with Uncle Joe, Aunt Emma, and a ^{his} best friend, Mate.

STOP

221

1142

READING LEVEL AVERAGE

START

1. 1. The house was like (the) others, trim and white. 2. A low porch ^{extending} from one side.
3. Like the others, the house was surrounded by ^{the} flowers. 4. A yellow cat was sleeping ^{the} in the sun. 5. The bright light of the ^{the} NOS made everything look very clean.
6. A big black dog came bounding around the corner as they approached. 7. Mrs. Apple's voice was cheerful as she talked. 8. She was saying that on Star Island, the front door was only used for company. 9. And since they were friends, they ^{would} could come right through the kitchen door.
2. 1. She led the way to the door of the porch, stooping to pet Freckles the cat.
2. She told Larry that Freckles was the smartest HAT in the world. 3. Then Larry ^{Mary} met Mate, the hand shaking dog. 4. She opened the door. 5. Larry started to follow her. 6. Then ^{she} he turned back. 7. Mate was looking at him with a question in his eyes.
8. What do you do when a dog looked at you like that? 9. Larry didn't know. 10. His ^{c-earful} hand went out almost by itself. 11. His fingers felt the soft fur lining of the EARFUL on Mate's ^{the} huge head. 12. The plum of a tail began to wag, slowly at first and then with frantic joy. 13. Suddenly Larry knew he had a friend.
3. 1. Mrs. Apple (had) called the room that they entered, "the kitchen". 2. It didn't look ^{c-room} like any kitchen Larry had ever seen. 3. It had a big black woodstove with a huge woodbox ^{didn't know}
- ① c-like any kitchen
② that any kitchen

beside it. 4. There were no faucets. 5. Instead, there was an iron sink with a hand ^[ev] pump beside it. 6. Mrs. Apple was proud of this room. 7. Because of its' size, the kitchen was where Mrs. Apple lived ^{except for c-sleeping} ^{except for [+]} except for sleeping. 8. Larry wondered if Miss Carr knew about this. 9. Because he had been ^{the} a state kid all his life, he knew that ^{the} ^{c-fussy about the c-homes that they} ^{fuzzy about the [ho~?]} workers were fussy about the homes they placed children. 10. This WAS THE FIRST

^{c-came} ^[w?S] PLACE LARRY HAD EVER WANTED TO STAY. 11. Maybe when Miss Carr came, she would let him ^{c-leave} ^[h] LEAVE this awful island. 12. He sure hoped so anyway.

4. 1. Outside, Mate was barking. 2. Mrs. Apple exclaimed, "Pa must be back ^{with c-today's} ^{today} today's fish." 3. Mr. Apple noisily entered ^{the} room. 4. He sighed ^{c-sighed} ^{thought} as he sat

down ^(o) a COUNTER next to Larry. 5. Even though Mr. Apple appeared tired, he greeted Larry cheerfully. 6. Mr. Apple was glad Larry had come to live with them. 7. It had been a long time since they had ^(had) children in the house.

5. 1. Larry liked Mr. Apple right off. 2. He was a little surprised that ^{had} ^{c-usual} ^[ju?] no one asked him the usual 'foster parent' ^{question} questions. 3. These were usually ^{c-questions} ^{c-foster} ^[fa?] ^{c-had} ^[hze] questions foster parents had

no business asking. 4. Mr. Apple had only two easy questions. 5. Mr. Apple's first ^{c-them Uncle Joe} ^{him Uncle Joe} QUARTER was to find out if it would be alright if Larry would call them Uncle Joe and Aunt Emma. 6. Habit made it easy for Larry to say, "All right, Uncle Joe. That'll be

fine." 7. ^(The) ^{like} second question he wanted to know was ^(if) ^{had never c-eaten} ^{even/} Larry liked lobster stew. 8. Uncle Joe was shocked to learn that Larry had never eaten lobster before. 9. Lobster



in the c-Apple
[xP]
was eaten a lot in the Apple household. 10. Larry had a question of his own. 11. He wondered how many children they had. 12. Uncle Joe told Larry the story about what had happened to the youth of the island, including their own two. 13. They went to the main island to high school. 14. After they saw how the folks live here c-there [solv/how the live here c-] there was no holding their [madərnuli] folks [uzə] modern/ 15. Instead of using woodstoves, the main island folk used MODERNLY stoves. 16. They had T.V.s and movie houses. 17. So now there were only two children left on the island.

6. 1. LARRY WATCHED MISS CARR GET INTO THE ROWBOAT AND TO LEAVE. 2. Miss Carr stepped into the HOUSE and smiled. 3. Walking over to the rocking chair to sit down, she looked around the room. 4. She was well satisfied with what she saw. 5. This was a life she had wanted for Larry. 6. She told Larry that he would have a wonderful time.

7. 1. Having eaten eating so much, Larry relaxed after dinner. 2. His stomach growled because he was so FULL of lobster stew. 3. The Apples didn't act as though he were company, c-he c-were they [wa?]

4. They talked easily about the events of the day, interrupting each other occasionally to explain something to him. 5. Best of all, Mate, c-of [ə?] of his own accord lay down as close as he could get to Larry's chair. 6. When Larry would, pretending to scratch his own leg,

scratch instead the dog's ears, Mate's tail wagged wildly. 7. There was no doubt about it; Mate really did like him.

8. 1. After dessert, the door burst open noisily. 2. It was Pete Cole, acting, Larry [rɛzantfɔli] [rɛzant] thought resentfully, as if he owned the place. 3. Mate scrambled over to romp [s-kraebəld] [əmr]

with/Pete. 4. Pete threw his arms around the dog as Mate ^{[lant]/} LONTE^d his face.

5. Everyone was laughing as Mate flopped down, rolled over on his back and waved his ^{c-silly manner.} front paws in a ^[suti] silly manner. 6. Everyone except Larry. 7. Larry didn't join in.

8. He knew that he was being a sorehead but he couldn't help it. 9. Everything had been going so well, and then Pete had to come in and spoil it.

9. 1. Pete told Larry that he would have Tom's old room, so Larry decided it was time to get settled in. 2. Larry went upstairs to put away his suitcase. 3. He opened his ^{EMPTINESS/} suitcase and felt ashamed. 4. Pete called to Larry from the kitchen, asking him if he needed anything. 5. ^{he c-loudly} "No, I don't," ^{he [S]} he loudly returned. 6. His tone ^{③ must} ^① must ^{④ c-have} ^{② had} have been even more surly than he had intended, because everyone looked at him in surprise.

10. 1. After a little silence, Pete ^{decide} decided to go home. 2. MATE STAYED WITH LARRY. 3. Pete left with the DOG at his heels. 4. Three hours later, Larry decided it was time to go to bed. 5. He told himself ^{that it} he ^{wasn't} going ^{to} cooperate anymore. 6. Larry ^{laid} lay in bed but couldn't sleep. 7. He ^{was} not used to the QUIET of the house. 8. There were no sounds of cars stopping or starting, no footsteps going along a pavement, no voices next door, and no talking or laughing. 9. Larry got out of ^{the} bed quietly and went to the window. 10. There ^{was} wasn't a light on ^[a?] in ^{c-on} town but the sky was ^[sets] full of lights of many sizes and shapes. 11. Larry had never seen so many SAETS before. 12. By their light he could make out a smudged band ⁱⁿ on the horizon. 13. That



was the mainland. 14. As he crept back to bed, he wished with all his heart that he was there. 15. He was almost asleep when something cold touched his cheek. 16. He stiffened, holding his breath. 17. A ghost? 18. Or something too horrible to imagine? 19. Then he heard a soft whine and the thump of a strong tail. 20. It was Mate curling up beside him. 21. Then suddenly they were both asleep.

11. 1. Larry was awakened by Mate's rough tongue. 2. Larry could smell food coming from the kitchen, so he hurriedly dressed and went downstairs to see what was cooking. 3. Aunt Emma was at a JAW turning blueberry pancakes. 4. If they had been upset by Larry's conduct last night, they had forgotten it this morning.

12. 1. Aunt Emma told Larry that there was plenty of hot water to wash with in the tea kettle. 2. Larry, splashing icy pump water on his face, nodded. 3. Uncle Joe told Larry that it was time he became a lobsterman. 4. Larry DECIDED TO REFUSE HIS OFFER. 5. Speaking in a too loud voice, he quickly AGREED with the idea. 6. As soon as they finished with breakfast they left.

13. 1. When Larry and Uncle Joe arrived at the harbor, the rosy dawn was full of the sound of powerful motors warming up. 2. Uncle Joe had given Larry some clothes to wear and he was well prepared. 3. He looked down at his high BOOTS and oil skins and felt proud. Uncle Joe led the way to a small rowboat and told Larry to get in. 4. With strong strokes, Uncle Joe rowed the boat out to his lobster boat, the Daily.

6. After climbing aboard the Daily. Larry watched as Uncle Joe adjusted knobs and levers to finally get the tub started. 7. Larry untied the front rope so that the boat

c-would
[kɔʔ]
would be free to move.

[s-sætʃ(h)]
8. Within minutes, they were SACHING out to sea.

9. "I've got a gang of traps over by Roaring Bull Ledge," Uncle Joe shouted. 10. "That's where we're headed first. 11. My buoy's are red and white." 12. "That's

c-we're
[ʒelʔ]
where we're headed first. 11. My buoy's are red and white." 12. ^{and} As they came closer to the horizon, Larry saw sharp and clear ^{c-saw sharp and clear the bobbing buoys} the bobbing buoys. 13. Uncle Joe was impressed

with Larry's seamen abilities.

4. 1. ^[ə-lansaid] The Daily slowed and drew alongside the buoy. 2. Uncle Joe picked up a hook and caught the line to the buoy. 3. He started to reel the line in.

② they c-knew
① they were
c-what
[h]

④ c-that
③ [ʒəʔ]
that the line had HUNGER as the trap was pulled aboard. 5. They both wondered what

they would find. 6. It could be anything, a new creature, a diamond necklace.....,

anything. 7. He reached into ^{his} the trap and took out a large lobster. 8. Larry learned

c-learned
[l]

that ^{the} each lobster must be measured and the smaller ones returned to the water.

5. 1. Uncle Joe gave Larry the task of filling the bait bags. 2. He dipped his hand into the bait tub carefully ^{c-all} and then placed the bait into the bag. 3. All this he put into the trap and threw the trap overboard. 4. Larry found himself really excited about each new trap. 5. He was having fun.

c-all
[ʒəʔ]

6. 1. The sun was straight overhead ^{and} now as they headed home. 2. While steering towards the ^{shore} SHORED Uncle Joe let Larry command the boat. 3. As they drew closer to

c-Joe
[dʒɔʔ]

c-drew
threw

the island, other boats returning home joined them. 4. Today he, Larry Scott, had found
a home, a real home with Uncle Joe, Aunt Emma, and a best friend, Mate.

STOP

STUDY DNR TEXT 06-3A TAPE 6:1:0-36 ^{6:2:29-40} ID 003 AGE 11 GRADE 06 SEX M ETHNICITY _____
READING LEVEL GOOD

START

1. 1. The house was like the others, trim and white. 2. A low porch extended from one side.
3. Like the others, the house was surrounded by flowers. 4. A yellow cat was sleeping in the sun. 5. The bright light of the STEW made everything look very clean.
6. A big black dog came bounding around the corner as they approached. 7. Mrs. Apple's voice was cheerful as she talked. 8. She was saying that on Star Island, the front door was only used for company. 9. And since they were friends, they could come right through the kitchen door.
2. 1. She ^{c-|ed} ^[1a] led the way to the door of the porch, stooping to pet Freckles the cat.
2. She told Larry that Freckles was the smartest ^{cat} ^{cats} CATS in the world. 3. Then Larry met Mate, the hand shaking dog. 4. She opened the door. 5. Larry started to follow her. 6. Then he turned back. 7. Mate was looking at him with a question in his eyes.
8. What do you do when a dog looked at you like that? 9. Larry didn't know. 10. HE PUT HIS HANDS IN HIS POCKETS. 11. His fingers felt the soft fur lining of the ^{POCKET} EAR on Mate's huge head. 12. The plum of ^{the} a tail began to wag, slowly at first and then with ^{c-frantic} ^[2?] frantic joy. 13. Suddenly Larry ^{had c-called} ^[K?] knew he had a friend.
3. 1. Mrs. Apple (had) called the room ^{that} they entered, "the kitchen". 2. It didn't look like any kitchen Larry had ever seen. 3. It had a big black woodstove with a huge woodbox

c-hand
[h]

beside it. 4. There were no faucets. 5. Instead, there was an iron sink with a hand
 pump beside it. 6. Mrs. Apple was proud of this room. 7. Because of its' size, ^othe
 kitchen was where Mrs. Apple lived except for sleeping. 8. Larry wondered if Miss Carr
 knew about this. 9. Because he had been a state kid all ^{of}his life, ^ohe knew that/case
 workers were fussy about the homes they placed children. 10. This place was poorer
 than any place he had ever ^{ever c-been} ^{seen} been. 11. Maybe when Miss Carr came, she would let him
 LEAVE this awful island. 12. He sure hoped so anyway.

4. 1. Outside, Mata was barking. 2. Mrs. Apple exclaimed, "Pa must be back with today's
 fish." 3. ^{Mrs.} Mr. Apple noisily entered the room. 4. He sighed as he sat
 down on ^a*CRIETERS next to Larry. 5. Even though ^{Mrs.} Mr. Apple appeared tired, ^[hi?] he greeted
 Larry cheerfully. 6. ^{Mrs.} Mr. Apple ^{is} was glad Larry had come to live with them. 7. ^oIt had
 been a long time since they had ^{had} children in ^{their} the house.

5. 1. ^{c-Mr.} ^{Mrs.} Larry liked Mr. Apple right off. 2. He was a little surprised that no one asked him
 the usual 'foster parent' questions. 3. These were usually questions foster parents had
 no business asking. 4. ^[ap-pa!] Mr. Apple had only two easy questions. ^[kwes-tion-s] 5. Mr. Apple's first

^{question} QUESTIONED was to find out if it would be alright if Larry would call them Uncle Joe and
 Aunt Emma. 6. Habit made it easy for Larry to say, "All right, Uncle Joe. That'll be
 fine." 7. The second question he wanted to know was if Larry liked lobster stew.
 8. Uncle Joe was shocked to learn that Larry had never eaten lobster before. 9. Lobster



was eaten a lot in the Apple household. 10. Larry had a question of his own. 11. He wondered how many children they had. 12. Uncle Joe told Larry the story about what had happened to the youth of the island, including their own two. 13. They went to the main island to high school. ^{c-island} ^[la?] 14. THE MAIN ISLAND WAS EVEN MORE OLD FASHIONED THAN STAR ISLAND. 15. Instead of using woodstoves, the main island folk used MODERN stoves. 16. They had T.V.s and movie houses. 17. So now there were only two children left on the island.

6. 1. There was a knock at the door. 2. Miss Car stepped into the HOUSE and smiled. 3. Walking over to the rocking chair to sit down, she looked around the room. 4. She was well satisfied with what she saw. 5. This was a life she had wanted for Larry. 6. She told Larry that he would have a wonderful time.

7. 1. Having eaten so much, Larry relaxed after dinner. 2. His stomach growled because he was so FOST ^{of lobster [stew]} of lobster stew. 3. The Apples didn't act as though he ^{they} were company. 4. They talked easily about events of the day, interrupting each other occasionally to explain something to him. 5. Best of all, Mate, of his own accord lay down as close as he could get to Larry's chair. 6. When Larry would ^{pretend} pretend to scratch his own leg, ^{the dog's ear} ^{dog ear} scratch instead the dog's ears, Mate's tail wagged wildly. 7. There was no doubt about it; Mate really did like him.

8. 1. After dessert, the door burst open noisily. 2. It was Peta Cole, acting, ^{Larry} Larry thought resentfully, as if he owned the place. 3. Mata scrambled over to romp

with Pete. 4. Pete threw his ^[arm-2] arms around the dog as Mate ~~LETTERED~~ his face. /

5. Everyone was laughing as Mate flopped down, rolled over on his back and waved his front paws in a silly manner. ^[Evrif?WAN] 6. Everyone except Larry. 7. Larry didn't join in.

8. He knew that he was being ^{c-a} a ^[s] sorehead but he couldn't help it. 9. Everything had ^{3 c-bee} been ^{1 c-b} going so well, and then Pete had to come in and spoil it.

9. 1. Pete told Larry that he would have Tom's old room, so Larry ^{decided c-it} ^{that [i?]} decided it was time to get settled in. 2. Larry went upstairs to put away ~~THE CLOTHES IN HIS SUITCASE~~ 3. He

opened his ^{the} ~~EMPTY~~ suitcase and felt ashamed. 4. Pete called to Larry from the kitchen, ^{ask} asking him if he needed anything. 5. ^{c-no} "No, I don't," he loudly returned. 6. His tone must have been even more surly than he had intended, because everyone looked at him in surprise.

10. 1. After a little silence, Pete decided to go home. 2. He called Mate to walk with him.

3. Pete left with the ~~DOG~~ at his heels. 4. Three hours later, Larry decided it was time to go to bed. 5. He told himself ^{that} he wasn't going to cooperate anymore.

6. Larry lay in bed but couldn't sleep. 7. He was not used to ^{c-garne} ^[9] the ~~GARNE~~

of the house. 8. ^{they} There were no sounds of cars stopping or starting, no footsteps going along a pavement, no voices next door, and no talking or laughing. 9. Larry got out of bed quietly and went to the window. 10. There wasn't a light on in town but the sky was

full of lights of many sizes and shapes. 11. Larry had never ^{had never c-seen c-so} ^{been [s]} seen so many ~~SUDS~~ before. 12. By their light he could make out a ^{hand} smudged band on the horizon. 13. That



was the mainland. ^{into} 14. As he crept back to bed, he wished with all his heart that he was ^{he c-was almost} there. 15. He ^{he [wə?]} ^{almost} was almost asleep when something cold touched his cheek. 16. He ^[stɪfnənd] stiffened, holding his breath. 17. A ghost? 18. Or something too horrible to imagine? 19. Then he heard a soft whine and the thump of a strong tail. 20. It was Mate curling up beside him. 21. Then suddenly they were both asleep.

1. Larry was ^{wakened} awakened by Mate's rough tongue. 2. Larry could smell food coming from the kitchen, so he ^{c-hurriedly} hurriedly dressed and went downstairs to see ^{see what was cooking} what ^{he was cooking} was cooking. 3. Aunt

Emma was at a ^{AS} STOVE turning blueberry pancakes. 4. If they had been upset by Larry's conduct last night, ^{in c-this} they had forgotten it ^{in [ɪ?]} this morning.

1. Aunt Emma told Larry that there was plenty of hot water to wash with in the tea kettle.

2. Larry, ^{c-splashing} splashing icy pump/water on his face, nodded. 3. Uncle Joe told Larry that it

was time he became a lobsterman. 4. Larry remembered too late that he wasn't going to

^[membərd] cooperate. 5. Speaking in a too loud voice, he quickly **AGREED** with the idea. 6. As

soon as they finished with breakfast they left.

1. When Larry and Uncle Joe arrived at the harbor, the rosy dawn was full of the sound of powerful motors warming up. 2. Uncle Joe had given Larry some clothes to wear

and he was well prepared. 3. He looked down at his high ^{boots} BORTS and oil skins

and felt proud. Uncle Joe ^{led} lead the way to a small rowboat and told Larry to get in.

5. With strong strokes, Uncle Joe rowed the boat out to his lobster boat, ^{lobster boat, the c-Daily} the Daily. ^{the [deɪ?]}

6. After climbing aboard the Daily, Larry watched as Uncle Joe adjusted knobs and levers[⊙] to finally get the tub started. 7. Larry untied the front rope so that the boat

would be free[⊙] to move. 8. Within minutes, they were ^[f-sapin]SHOPPING out to sea.

9. "I've got a gang of traps over by Roaring Bull Ledge," Uncle Joe shouted. ^[saotod] 10. "That's where we're headed first. 11. My^{*} buoy's are red and white." 12. As they came closer

to the horizon, Larry saw sharp and clear the bobbing buoys. 13. Uncle Joe was impressed with Larry's seamen abilities.

1. The Daily slowed and drew alongside the buoy. 2. Uncle Joe picked up a hook and caught the line to the buoy. 3. He started to reel the line in. 4. They knew

^{c-hold [h]} ^[h] that the line had HOLDING as the trap was pulled aboard. 5. They both wondered what

they would find. 6. It could be anything, a new creature, a diamond necklace....., anything. 7. He reached into the trap and took out a large lobster. 8. Larry learned

^{c-lobster [las]} that each lobster must be measured and the smaller ones returned to the water.

1. Uncle Joe gave Larry the task of filling the bait bags. 2. He dipped his hand into the bait tub carefully and then placed the bait into the bag. 3. All this he put into the

trap and threw the trap overboard. 4. Larry found himself really excited about each new trap. 5. He was having fun.

1. The sun was straight overhead now as they headed OUT TO SEA. 2. While steering towards the SHORE[⊙] Uncle Joe let Larry command the boat. 3. As they drew closer to

C-returning (-home
returned [hōw?]

the island, other boats returning home joined them. 4. Today he, Larry Scott, had found
a home, a real home with Uncle Joe, Aunt Emma, and a best friend, Mate.
his [brɛst]

STOP

4,4 CRIETERS

<pronounced [krɛtərz]

7,5 LAY DOWN AS CLOSE

lay down as he close

<pronounced [klɒdz]> / lay
down as c-close

13,11 BOUY'S

<alternate acceptable pronunciation of
the word: [bɔɪz] / [bɔwɪz]

[bɔɪz]. All subsequent pronunciations
were [bɔɪz] >

STUDY DNK TEXT 06-9A TAPE 7, 2, 39-end 1:0-20 ID 004 AGE 10 GRADE 06 SEX M ETHNICITY _____

READING LEVEL AVERAGE

TART

1. 1. The house was like the others, trim and white. 2. A low porch extended from one side.
3. Like the others, the house was surrounded by flowers. 4. A yellow cat was asleeping
in the sun. 5. The bright light of the SUNNING made everything look very clean.
6. A big black dog came bounding around the corner as they approached. 7. Mrs. Apple's
voice was cheerful as she talked. 8. She was saying that on Star Island, the front door
was only used for company. 9. And since they were friends, they could come right through
the kitchen door.
2. 1. She led the way to the door of the porch, stooping to pet Freckles the RABBIT
2. She told Larry that Freckles was the smartest CAT in the world. 3. Then ^{Mary} Larry
met Mate, ^{c-the} _[het?] the hand shaking dog. 4. She opened the door. 5. Larry started to follow
her. 6. Then he turned ^{the bag} back. 7. Mate was looking at him with a question in his eyes.
8. What do you do when a dog looked at you like that? 9. Larry didn't know. 10. His
hand went out almost by itself. 11. His fingers felt the soft fur lining of the EAR
- on ^{Matt's huge} Mate's huge head. 12. The plum of ^{the} a tail began to wag, slowly at first and then with
frantic joy. 13. Suddenly Larry knew he had a friend.
3. 1. ^{Miss} Mrs. Apple had called the room that they entered, "the kitchen". 2. It didn't look
like any kitchen Larry had ever seen. 3. It had a big black woodstove with a high ^{c-woodbox} _[?] woodbox.

beside it. 4. There were no faucets. 5. Instead, there was an iron sink with a hand

^{Miss} pump^o beside it. 6. Mrs. Apple was proud of this room. 7. Because of its' size^o the

kitchen was where Mrs. Apple lived except for sleeping. 8. Larry wondered if Miss Carr
^oskate kid all his life ^oknew that the case
knew about this. 9. Because he had been a state kid all his life^o he knew that case

workers were fussy about the homes they placed children. 10. This place was poorer

than any place he had ever been. 11. Maybe when Miss Carr came^o she would let him/

LAROE this awful island. 12. He sure hoped so anyway.

4. 1. Outside, Mate was barking. 2. ^{Miss} Mrs. Apple exclaimed, "Pa must be back with today's

fish." 3. Mr. Apple noisily entered the room. 4. He sighed as he sat

down on a **CAMEL** next to Larry. 5. Even though Mr. Apple appeared tired, ^[said] he greeted

Larry cheerfully. 6. Mr. Apple was glad Larry had come to live with them. 7. It had

been a long time since they had had children in the house.

5. 1. Larry liked Mr. Apple right off. 2. He was a little surprised that no one asked him

the usual 'foater parent' questions. 3. These were usually questions foater parents had

no business asking. ^[said] 4. IN FACT, MR. APPLE HAD NOTHING TO ASK HIM. 5. Mr. Apple's first

QUESTION was to find out if it would be alright if Larry would call them Uncle Joe and

Aunt Emma. 6. Habit made it easy for Larry to say, "All right, Uncle Joe. That'll be

fine." 7. ^oThe second question he wanted to know ^owas if Larry liked lobster stew.

8. Uncle Joe was shocked to learn that Larry had never eaten lobster before. 9. Lobster

in the apple
apple
was eaten a lot in ~~the~~ Apple household. 10. Larry had a question of his own. 11. He
wondered how many children they had. 12. Uncle Joe told Larry the story about what ~~had~~
the
[0]
happened to the youth of the island, including their own two. 13. They went to the main
island to high school. 14. After they saw how folks there lived, there was no holding them.
c-there c-was no
they were no
15. Instead of using woodstoves, the ~~main~~ island folk used MODERN stoves. 16. They had
c-main
[m]
T.V.s and movie houses. 17. So now there were only two children left on the island.

6. 1. There was a knock at the door. 2. Miss Car stepped into ~~the~~
HANOR and smiled. 3. Walking over to the rocking chair to sit down, she looked
around the room. 4. She was well satisfied with what she saw. 5. This was a life she
had wanted for Larry. 6. She told Larry that he would have a wonderful time.

7. 1. Having eaten ^[eaten] so much, Larry relaxed after SUPPER. 2. His stomach growled because he
was so FINE / of lobster stew. 3. ^{they} The Apples didn't act as though he were company.
c-he
[hi?]

4. They talked easily about ^{the} events of the day, interrupting each other occasionally to
explain something to him. 5. Best of all, Mate, of his own accord lay down as close as
he could get to Larry's chair. 6. When Larry would ~~be~~ pretending to scratch his own leg,
scratching ^{instead of}
scratched ^{the} the dog's ears, Mate's tail wagged wildly. 7. There was no doubt about it;
Mate really did like him.

8. 1. After dessert, the door ^{burst} burst open noisily. 2. It was Pete Cole, acting, Larry
thought ^{resentful} resentfully, as if he owned the place. 3. Mate scrambled over to ^{the} romp

with Pete. 4. Pete threw his arms around the dog as ^{c-licking} Mate ^[I] ^{Matt} LICKING his face.

5. Everyone was laughing as ^{c-Mate} ^{Matt} Mate flopped down, rolled over on his back and waved his front paws in a silly manner. 6. Everyone except Larry. 7. Larry didn't join in.

8. He knew that he was being a sorehead but he couldn't help it. 9. Everything had been going so well, and then Pete had to come in and spoil it.

9. 1. Pete told Larry that he would have Tom's old room, so Larry decided it was time to get settled in. 2. Larry went upstairs to put away his suitcase. 3. He opened his EMPTY suitcase and felt ashamed. 4. Pete called to Larry from the kitchen, asking him if he needed anything. 5. "No, I don't," he loudly returned. 6. His tone must have been ^[sarli] even more surly than he had intended, because everyone looked at him in surprise.

0. 1. After a little silence, Pete ^{decide} decided to go home. 2. He called Mate to walk with him. 3. Pete left with ^{with c-the} ^{his/} the DOLP at his heels. 4. Three hours later, Larry decided it was time to go to bed. 5. He ^{that} told himself he wasn't going to ^{c-cooperate} ^[w',kwa?] cooperate anymore.

6. Larry lay ^{the} in bed but couldn't sleep. 7. He was not used to the QUART ^{c-footsteps} ^[fi?] of the house. 8. There ^{there c-were} ^{was} were no sounds of cars stopping or starting, no footsteps going along a pavement, no voices next door, and no talking or laughing. 9. Larry got out of bed quietly and went to the window. 10. There wasn't a ^{c-on} ⁱⁿ light on in town but the sky was full of lights of many sizes and shapes. 11. Larry had never ^{been} seen so many STARRY before. 12. By their light he could make out a smudged band on the horizon. 13. That

was the mainland. 14. As he crept back to bed, he wished with all his heart that he was there. 15. He was almost asleep ^{then} when something cold touched his cheek. 16. ^[sɪfən] He stiffened, holding his breath. 17. A ghost [?] 18. Or something too horrible to imagine? 19. Then he heard a soft whine and ^{the} thump of a strong tail. 20. It was Mate curling up beside him. 21. Then suddenly they were both asleep.

1. Larry was ^{wakened} awakened by Mate's rough tongue. 2. LARRY WENT ^{into} TO THE KITCHEN AND FOUND IT EMPTY BUT ^{THROUGH} THE WINDOW ^{HE} SAW AUNT EMMA IN THE FIELD. 3. Aunt Emma was at a STOVE turning blueberry pancakes. 4. If they had been upset by Larry's conduct last night, they had forgotten it this morning.

1. Aunt Emma told Larry that there was plenty of hot water ^{to} wash ^{with} in the tea kettle. 2. Larry, splashing icy pump water on his face, nodded. 3. Uncle Joe told Larry that it was time he became a lobsterman. ^{c-became} [kɛɪ?] ^[abstɔːrmæn] 4. Larry remembered ^{too c-late} too late that he wasn't going to ^{c-he} cooperate. ^[ɪ] ^[ɪʔ] 5. Speaking in a too loud voice, he quickly ^{APUMED} ^{on} with the idea. 6. ^{AS} soon as they finished with breakfast they left.

1. When Larry and Uncle Joe arrived at the harbor, the rosy dawn was full of ^{the} ^{sounds} sound of powerful motors warming up. 2. Uncle Joe had given Larry some clothes to wear and he was well prepared. 3. He looked down at his high ^{the} BOWLS ^{of} and oil skins and felt proud. Uncle Joe ^{led} lead the way to ^{the} a small rowboat and told Larry to get in. 5. With ^{c-strong} ^[sɔːʔ] strong strokes, Uncle Joe rowed the boat out to his lobster boat, the Daily. ^{the}

the c-Daily

[Edel?]

6. After climbing aboard the Daily, Larry watched as Uncle Joe adjusted knobs and levers to finally get the tub started. ^{get the c-tub c-started bathtub [S]}

7. Larry untied the front rope so that the boat ^{front c-rope [SIA?]}

would be free to move. 8. Within minutes, * they were SAIL out to sea.

9. "I've got a gang of traps over by ^{the} Roaring Bull Ledge," Uncle Joe shouted. 10. "That's where we're headed first. 11. My buoy's are red and white" 12. As they came closer

to the horizon, Larry saw sharp and clear the bobbing buoys. 13. Uncle Joe was impressed with Larry's seamen abilities.

1. The Daily slowed and drew alongside the buoy. 2. Uncle Joe picked up a hook and caught the line to the buoy. ^{in it c-broke it [bra?]} 3. AS HE PULLED THE LINE IN IT BROKE. 4. They knew

that the line had HELD as the trap was pulled aboard. 5. ^{they both they were} They both wondered what they would find. 6. It could be anything, a new creature, a diamond necklace.....,

anything. 7. He reached into the trap and took out a large lobster. 8. Larry learned that each lobster must be measured and the smaller ones returned to the water.

1. Uncle Joe gave Larry the task of filling the bait bags. 2. He dipped his hand into the bait tub ^{c-carefully bathtub [S]} carefully and then placed the bait into the bag. 3. ^{all this he put into the} All this ^{he put into the} he put into the

^{trap and c-threw} trap and threw the trap overboard. 4. Larry found himself really excited about each new trap. 5. He was having fun.

1. The sun was straight overhead now as they headed home. 2. ^[siring] while steering towards the SHORE Uncle Joe let Larry command the boat. 3. As they drew closer to

the island, other boats returning home joined them. 4. Todsy he, Larry Scott, had found
a home, a real home with Uncle Joe, Aunt Emma, and a best friend, Mate.
^{his}

STOP

13:0 they were [Sail]
they were [S]
they were [sail?]
THEY WERE SAIL

STUDY DNK TEXT 06-5A TAPE 17;1,21-end ID 005 AGE 11 GRADE 06 SEX F ETHNICITY _____

READING LEVEL AVERAGE

START

1. 1. The house was like (the) others, trim and white. 2. A low porch extended from one side ~~of~~
like the others,
3. Like the others, (the) house was surrounded by flowers. 4. A yellow cat was sleeping
like the others
in the MOONLIGHT. 5. The bright light of the SUN made everything look very clean.
6. A big black dog came ^{pounding} bounding around the corner as they approached. 7. Mrs. Apple's
voice was cheerful as she talked. 8. She was saying that ^{the} on Star Island, the front door
was only used for company. 9. And since they were friends, they could come right through
the kitchen door.
2. 1. She led the way to the door of the porch, stooping to pet Freckles the cat.
2. She told Larry that Freckles was the smartest CAT in the world. 3. Then Larry
met Mate, ^{*} the hand shaking dog. 4. She opened the door. 5. Larry started to follow
her. 6. Then ^{she} he turned back. 7. Mate was looking at him with a question in his eyes.
8. ^{*} What do you do when a dog looked at you like that? 9. Larry didn't know. 10. His
hand went out almost by itself. 11. His fingers felt (the) soft fur lining of the ETH
on Mate's ^{huge} hugh head. 12. The plum ^{c-of the} of a tail began to ^{c-wag} wag, slowly at first (and) then with ^{frantic}
^{with} frantic joy. 13. Suddenly Larry knew he had a friend. ^{c-Larry}
3. 1. Mrs. Apple (had) called the room that they entered, "the kitchen". 2. It didn't look
^{did not} like any kitchen Larry had ever seen. 3. It had ^{a big} (a) big black woodstove (with) a ^{huge} hugh woodbox

c-beside
[n, wɪ]

beside it. 4. There were no faucets. 5. Instead, there was an iron sink with a hand

pump beside it. 6. Mrs. Apple was proud of this room. 7. Because of its size, the

kitchen was where Mrs. Apple lived except for sleeping. 8. Larry wondered if Mrs. Carr

knew about this. 9. Because he had been a state kid all his life, he knew that case

workers were fussy about the homes they placed children. 10. This place was poorer

than any place he had ever been. 11. Maybe when Miss Carr came, she would let him

LUMP this awful island. 12. He sure hoped so anyway.

1. Outside, Mate was barking. 2. Mrs. Apple exclaimed, "Pa must be back with today's

fish." 3. Mr. Apple noisily entered the room. 4. He sighed as he sat

down on a COUNTERS next to Larry. 5. Even though Mr. Apple appeared tired, he greeted

Larry cheerfully. 6. Mr. Apple was glad Larry had come to live with them. 7. It had

been a long time since they had had children in the house.

1. Larry liked Mr. Apple right off. 2. He was a little surprised that no one asked him

the usual 'foster parent' questions. 3. These were usually questions foster parents had

no business asking. 4. Mr. Apple had only two easy questions. 5. Mr. Apple's first

QUESTION was to find out if it would be alright if Larry would call them Uncle Joe and

Aunt Emma. 6. Habit made it easy for Larry to say, "All right, Uncle Joe. That'll be

fine." 7. The second question he wanted to know was if Larry liked lobster stew.

8. Uncle Joe was shocked to learn that Larry had never eaten lobster before. 9. Lobster

^{c-a lot c-in}
^[i?]
 was eaten ^{ina lot [ə?]} a lot in the Apple household. 10. Larry had a question of his own. 11. He wondered how many children they had. 12. Uncle Joe told Larry the story about what had ^[hæ? -ən] happened to the youth of the island, including their own two. 13. They went to the main island to high school. 14. After they saw ^{c-how} ^[hə] how folks there lived, there was no holding their 15. Instead of using woodstoves, the main island folk used ^{fork} MANLET stoves. 16. They had ^{c-TVs} T.V.s and movie houses. 17. So now there were only two children left on the island.

6. 1. There was a knock at the door. 2. Miss Car ^{*} stepped into the HANDBAG and smiled. 3. Walking over to the rocking chair to sit down, she looked around the room. 4. She was well satisfied with what she saw. 5. This was a life she had wanted for Larry. 6. She told Larry that he would have a wonderful time.

7. 1. Having eaten so much, Larry relaxed after ^{c-supper} ^[stə] SUPPER. 2. His stomach growled because he ^{as though c-he} ^[h] ^{they} was so FULLNESS of lobster stew. 3. The Apples didn't act as though he were company.

4. They talked ^[izjəli] ^{the} easily about ^{was} events of the day, interrupting each other occasionally to ^[eksp-plein] explain something to him. 5. Best of all, Mate, of his own accord lay down as close as

he could get to Larry's chair. 6. When Larry would, ^{c-to} ^[h] ^[h] pretending to scratch his own leg, ^{c-Mate's c-tail} ^[ir-] Mate tailed he scratched the dog's ears, Mate's tail wagged wildly. 7. There was no doubt about it;

Mate really did like him.

8. 1. After dessert, the door ^[bɜ:st] ^[ə] burst open noisily. 2. It was Pete Cole, ^{acting Larry} ^{acting Larry} acting, Larry thought resentfully, as if he owned the place. 3. THINKING LARRY IN DANGER

MATE STARTED TO ATTACK. 4. Pete threw his arms around the dog ^{and} as Mate LICKED his face.

5. Everyone was laughing as Mate flopped down, rolled over on his back and waved his front paws in a silly ^{matter} manner. 6. Everyone except Larry. 7. Larry didn't join in. [~~int~~]

8. He knew that he was being a sorehead but he couldn't help it. 9. Everything had been going so well, and then Pete had to come in and spoil it.

9. 1. Pete told Larry that he would have Tom's old room, so Larry decided it was time to go settled in. 2. Larry went upstairs to put away his suitcase. 3. He

opened his ^[ɪrpli] ^[ɪrɛp] ^[ɪrɛp] ^[ɪrɛp] ^[ɪrɛp] suitcase and felt ashamed. 4. Pete called to Larry from the kitchen ^{c-asking c-him} asking him if he needed anything. 5. "No, I don't," he ^{he loudly returned} ^{said} ^{returned} loudly returned. 6. His tone have been even more ^{surely} surly than he had intended, because ^[ɛvriɪ-wɔn] everyone looked at him in surprise.

10. 1. After a little silence, Pete decided to go home. 2. He called Mate to walk with him

3. Pete left with the DEER at his heels. 4. Three hours later, Larry decided it was time to go to bed. 5. He told himself ^{that} he wasn't going to cooperate anymore.

6. Larry lay in bed but couldn't sleep. 7. He was not used to the QUIETLY of the house. 8. There were no sounds of cars stopping or starting, no footsteps going

along a pavement, no voices next door, and no talking or laughing. 9. Larry got out of bed quietly and went to the window. 10. There wasn't a light on in town but the sky was

^[kɔwɔɪtli] ^{c-on} ^[ɛʔ] ^{and} ^{c-stars} ^[ɛʔ] ^{have} ^[ɛʔ] ^{stars} SO CLOUDY HE COULDN'T EVEN SEE THE MOON. 11. Larry had never ^{have} seen so many STARS before. 12. By their light ^{c-he c-could} ^{they [k]} he could make out ^{the} a smudged band on the horizon. 13. That



was the mainland. 14. As he crept back to bed, he wished with all his heart that he was there. 15. He was almost asleep when something cold touched his cheek. 16. He stiffened, holding his breath. 17. A ghost? 18. Or something too horrible to imagine? 19. Then he heard a soft whine and the thump of a strong tail. 20. It was Mate curling up beside him. 21. Then suddenly they were both asleep.

11. 1. Larry was awakened by Mate's rough tongue. 2. Larry could smell ^{the} food coming from the kitchen, so he hurriedly dressed and went downstairs to see what ^{what was c-cooking} was cooking. 3. Aunt Emma was at ^{at c-a c-stove} ^{the} STOVE turning blueberry pancakes. 4. If they had been upset by Larry's conduct last night, they had ^{forgot} forgotten it this morning.

12. 1. Aunt Emma told Larry that ^{there's} there was plenty of hot water to wash with in the tea kettle. 2. Larry, ^{Larry, c-splashing} ^{Larry [hi?is]} splashing icy pump water on his face, nodded. 3. Uncle Joe told Larry that it was time he became a lobsterman. 4. Larry remembered ^{remembered c-too c-late} ^{it} ^[s] too late that he wasn't going to cooperate. 5. Speaking in a too loud voice, he quickly AUCTIONED with the idea. 6. As soon as they finished with breakfast they left.

13. 1. When Larry and Uncle Joe arrived at the harbor, the rosy ^{drawn} ^{c-full} ^[f] dawn was full of the sound of powerful motors warming up. 2. Uncle Joe had given Larry some clothes to wear ^{c-and c-hec-was c-well prepared} ^{well as he prepared} and he was well prepared. 3. He looked down at his high BOOTED and oil skins and felt proud. Uncle Joe ^{leaned all} lead the way to a small rowboat and told Larry to get in. 5. With strong strokes, Uncle Joe rowed the boat out to his lobster boat ^{the Daily} ^{daily} the Daily.

④ after climbing aboard in the Daily, Larry watched as
 ⑤ Larry watched as
 ⑥ after climbing
 6. After climbing aboard the Daily, Larry watched as Uncle Joe adjusted ^{the} knobs and levers
 to finally get the ^{c-tub} ^{stub} started. 7. Larry tied the front rope **SECURELY TO THE**

DOCK SO THAT THE TUB COULDN'T MOVE. 8. Within minutes, they were **SAILING** out to sea.

9. "I've got a gang of traps over by Roaring Bull Ledge," Uncle Joe shouted. 10. "That's where we're headed first. 11. My buoy's are red and white." 12. As they came closer to the horizon, Larry ^[sə] saw sharp **and** clear **(the)** bobbing buoys. 13. Uncle Joe was impressed with Larry's seamen abilities.

4. 1. The Daily slowed and drew **alongside** the buoy. 2. Uncle Joa picked up a hook and caught the line to the buoy. 3. He started to reel ^{c-started} ^[t] ^{the line in} ⁱⁿ the line ⁱⁿ ⁱⁿ. 4. They knew that the line had **HELD** ^{it} ^[t] as the ^{strap} trap was pulled aboard. 5. ^{as they} They both wondered what they would find. 6. It could be anything, a new creature, a diamond necklace....., anything. 7. He reached into the trap and took out a large ^{c-lobster} ^{large} ^[ma] ^{monster} lobster. 8. Larry learned that each lobster ^{must be} must be measured and the smaller ones returned to the water.

5. 1. Uncle Joa gave Larry the task of filling the bait bags. 2. He dipped his ^{he c-dipped} ^{tipped} ^{hands} hand into the bait tub carefully **and** then placed the bait into the bag. 3. All this he put into the trap and threw the trap overboard. 4. Larry found himself really excited about each new trap. 5. He was having fun.

6. 1. The sun was straight overhead ^{now as they headed} ^{and} ^{they headed} ^{now} ^{as} they headed home. 2. While steering towards the **SHRAM** Uncle Joe let Larry ^{c-command} ^[kə] command the boat. 3. As they drew closer to

the island, other boats returning home joined them. 4. Today he, Larry Scott, ^{c-he} ^[h] ^{has} had found a home, a real home with Uncle Joe, ^{and} ^{and c-a} Aunt Emma, and ^{his} a best friend, Mate.

STOP

2;3 THE HAND SHAKING DOG

the hand shaking /dog/
<subject reads this phrase as if
it were sentence initial, pauses at
the text's period and repeats the
phrase with sentence-final
intonation>
the hand shaking dog

2;8
④ what do you c-do when c-a dog looked like
③ what do you think
① what do you think ② the dog looked like at you
⑤ c-at you like that
WHAT DO YOU DO WHEN A DOG LOOKED AT YOU LIKE THAT

6;2 stepped into the handbag
c-handbag
c-into the handle
c-stepped [ə?]
[s]
STEPPED INTO THE HANDBAG

READING LEVEL AVERAGE

START

1. 1. The house was like the others, trim and white. 2. A low porch extended from one side. ^{c-one the}
3. Like the others, the house was surrounded by flowers. 4. A yellow cat was sleeping ^{c-like [la?]}
in the sun. 5. The bright light of the ^{of the sunny/ of the/} SUNNING made everything look very clean. ^{3) as they approached. Mrs. Apple's}
6. A big black dog came bounding around the corner as they approached. ^{1) as they approached Mrs. Apple's} 7. Mrs. Apple's ^{4) voice as she c-talked} voice was cheerful as she talked. ^{2) voice walked} 8. She was saying that ^{on c-Star on [sta?]} on Star Island, the front door was only used for company. 9. And since they were friends, they could come right through the kitchen door.

2. 1. She led the way to the door of the porch, stooping to pet ^{2) 1)} Freckles the RABBIT.
2. She told Larry that Freckles was the smartest CAT in the world. 3. Then Larry met Mate, ¹⁾ the hand shaking dog. 4. She opened the door. 5. Larry started to follow her. 6. Then he turned back. 7. Mate was looking at him with a question in his eyes. 8. What do you do when a dog looked at you like that? 9. Larry didn't know. 10. His ^{hands} hand went out almost by itself. / 11. His fingers felt the soft fur lining of the EAR ^{3) and then with 1) and then} on Mate's ^{the} hug @ head. 12. The plum of a tail began to wag, slowly at first and then ^{with} frantic joy. 13. Suddenly Larry knew he had a friend.

3. 1. Mrs. Apple had called the room ^{which enter} that they entered, "the kitchen". 2. It didn't look like any kitchen Larry had ever seen. ^{it had a big black wooden stove big black} 3. It had ^{c-wood box wooden} a big black woodstove with a huge woodbox.



beside it. 4. There were no faucets. 5. Instead, there was an iron sink with a hand pump/beside it. 6. Mrs. Apple was proud of this room. 7. Because of its' size, [Ⓢ] the kitchen was where Mrs. Apple lived/except for sleeping. 8. Larry wondered if ^{c-Miss Mrs.} Miss Carr knew about this. 9. Because he had been a state kid all his life, [Ⓢ] he knew that case workers were fussy about the homes they placed children. 10. This place was poorer than any place he had ever been. ^{seen} 11. Maybe ^{c-Miss Carr Mrs Carr} when Miss Carr came, she would let him/ ^{[10s] [10?]} **LAROE** this awful island. 12. He sure hoped so anyway.

4. 1. Outside, Mate was barking. 2. Mrs. Apple exclaimed, "Pe must be back with today's fish." 3. Mr. Apple noisily entered the room. 4. He sighed as he sat down on a **CAMEL** next to Larry. 5. Even though Mr. Apple appeared tired, he greeted Larry cheerfully. 6. Mr. Apple was glad Larry had come to live with them. 7. It had been a long time since they had ^[æ] had children in the house.

5. 1. Larry liked Mr. Apple right off. 2. He was a little surprised that no one asked him the usual 'foster parent' ^{c-questions [K]} questions. 3. These were usually questions foster parents had no business asking. **4. IN FACT, MR. APPLE HAD NOTHING TO ASK HIM.** 5. Mr. Apple's first ^{c-would [W0?]} **QUESTION** was to find out if it would be alright if Larry would call/them Uncle Joe and Aunt Emma. 6. Habit made it easy for Larry to say, "All right, Uncle Joe. That'll be fine." 7. The second question he wanted to know was if Larry liked lobster stew.

8. Uncle Joe was shocked to learn that Larry had never eaten lobster [Ⓢ] before. 9. Lobster

was eaten a lot in the Apple household. 10. Larry had a question of his own. 11. He

wondered how many children/they had. 12. Uncle Joe told Larry the story about what had

happened to the youth of the island, ^①including their own two. 13. They went to the main island to high school. 14. After they saw how folks there lived, ^②there was no holding the ^③there was no holding the ^④there was no holding the

^④c-instead
^②[LH]
15. Instead of using woodstoves, the main island folk used MODERN stoves. 16. They had T.V.s and movie houses. 17. So now there were only two children left on the island.

6. 1. There was a knock at the door. 2. Miss Car stepped into the/

honor
HANOR and smiled. 3. Walking over to the rocking chair to sit down, ^①she looked

around the room. 4. She was well satisfied with what she saw. 5. This was a life she

had wanted for Larry. 6. She told Larry that he would have a wonderful time.

^{c-having c-eaten}
^{[hævən] [i:]}
^{having eating}
7. 1. Having eaten so much, Larry relaxed after ^{supper}dinner. 2. His stomach growled because he

was so FINE ^① of lobster stew. 3. The Apples didn't act as though he ^{c-he were}
^{they were}were company.

4. They talked easily about events of the day, interrupting each other occasionally to

explain something to him. 5. Best of all, Mate, of his own accord ^②lay ^①down as close as

he could get to Larry's chair. 6. When Larry would, pretending to scratch his own leg,

^{scratched}
Scratch instead the dog's ears, Mate's tail ^{wagging}waggled wildly. 7. There was no doubt about it;

Mate really did like him.

8. 1. After dessert, the door burst open ^[nɔɪzli]noisily. 2. It was Patsy Cole, acting, Larry

^{c-resentfully}
^[ri-sɔ:]thought ^{resentfully}resentfully, as if he owned the place. 3. Mate scrambled over to romp



with Pete.

4. Pete threw his arms around the dog as Mate LICKING his face.

5. Everyone was laughing as Mate flopped down, rolled over on his back and waved his

front paws in a silly manner. 6. ~~Everyone except Larry.~~ 7. Larry didn't join in.

8. He knew that he was being ^{soreheaded} sorehead but he couldn't help it. 9. Everything had been going so well, and then Pete had to come in and spoil it.

9. 1. Pete told Larry that he would have Tom's old room, so Larry decided it was time to get

settled in.

2. Larry went upstairs to put away his suitcase, ^{away} 3. He

opened his EMPTY suitcase and felt ashamed. 4. Pete called to Larry from the kitchen,

asking him if he needed anything. 5. "No, I don't," ^{c-he} ^[hi] he loudly returned. 6. His tone must

have been even more ^[sar/i] surly than he had intended, because everyone looked at him in surprise.

10. 1. After a little silence, Pete decided to go home. 2. He called Mate to walk with him.

3. Pete left with the ^{cdalp]} DOLP at his heels. 4. Three hours later, Larry decided it

was time to go to bed. 5. He told himself ^{that} he wasn't going to cooperate anymore.

6. Larry lay in bed but couldn't sleep.

7. He was not used to the ^{quarter} QUART

of the house. 8. There were no sounds of cars stopping or starting, no footsteps going

along a pavement, no voices next door, and no talking or laughing. 9. Larry got out of

bed quietly, ^{he} and went to the window. 10. There wasn't a light ^{there wasn't a light on in the town} ^{there wasn't a light in} (on) in town but the sky was

full of lights of many sizes and shapes. 11. Larry had never seen so many ^{c-sizes} ^[sa?] ^[stari?] STARRY

before. 12. ^{c-by their light} ^{but their light/} By their light he could make out a smudged band on the horizon. 13. That

was the mainland. 14. As he crept back ^{into} to bed, he wished with all his heart that he was there. 15. He was almost asleep when something cold touched his cheek. 16. He ^{sniffed} stiffened holding his breath. 17. A ghost? 18. Or something too horrible to imagine? 19. Then he heard a soft whine ^{whinney} and the thump of a strong tail. 20. It was Mate ^{curled} curling up beside him. 21. Then suddenly they were both asleep.

11. 1. Larry was awakened by Mate's rough tongue. 2. ^{into} LARRY WENT TO THE KITCHEN AND FOUND IT EMPTY BUT ^{c-through the window} ^{through the window} THROUGH THE WINDOW. HE SAW AUNT EMMA IN THE FIELD. 3. Aunt

Emma was ^{at} a STOVE turning blueberry pancakes. 4. If they had been upset by Larry's

[Kand] conduct last night, they had forgotten it this morning.

12. 1. Aunt Emma told Larry that there ^{that there c-was} ^{were} was plenty of hot water to wash with in the tea kettle.

2. Larry, splashing icy pump water ^{all over} on his face, nodded. 3. Uncle Joe told Larry that it

was time he became a lobsterman. 4. Larry ^{c-remembered} ^[me?] remembered too late that he wasn't going to

cooperate. 5. Speaking in a too loud voice, he quickly ^[x?empt] ^{with c-the} ^{with [he?]} APUMED with the idea. 6. As

soon as they finished with breakfast they left.

13. 1. When Larry and Uncle Joe arrived at the harbor, the rosy dawn was full of the sound of powerful motors warming up. 2. Uncle Joe had given Larry some clothes to wear

and he was well prepared.

3. He looked down at his high BOWLS and oil skins

and felt proud. Uncle Joe ^{led} lead the way to a small rowboat and told Larry to get in.

5. With strong strokes, Uncle Joe rowed the boat ^{out c-to c-his} ^{into [he?]} out to his lobster boat, the Daily.

6. After climbing aboard the Daily, Larry watched as Uncle Joe adjusted knobs and levers ^{c-to} [tə] to finally get the tub started.

7. Larry untied the front rope so that the boat would be free to move.

8. Within minutes, they were ^{c. sail / [sɪl] /} SAIL out to sea.

9. "I've got a gang of traps over by Roaring Bull Ledge," Uncle Joe shouted. ^{① that's} 10. "That's ^{② that's} where ^{c. we're} ^{headed} ^{first} as they ^{c. came} [kæɪ?] came closer ^{③ where we, where we're} ^{headed} first. 11. My buoy's are red and white." 12. As they came closer to the horizon, Larry saw sharp and clear the bobbing buoys. 13. Uncle Joe was impressed with Larry's seamen abilities.

14. 1. The Daily ^{alowed} and drew alongside the buoy. 2. Uncle Joe picked up a hook and caught the line to the buoy. ^{in it} ^{in it} 3. AS HE PULLED THE LINE, IN IT BROKE. 4. They knew that the line had HELD / as the trap was pulled aboard. 5. They both wondered ^{c-what} ^[wɔ?] what they would find. 6. It could be anything, a new creature, a diamond necklace....., anything. / ^{they} 7. He reached into the trap and took out a large lobster. 8. Larry ^{c-learned} ^{learned} learned that each lobster must be measured and the smaller ones returned to the water.

15. 1. Uncle Joe gave Larry the task of filling the bait bags. 2. He dipped his hand into the bait tub carefully and then placed the bait into the bag. 3. All this he put into the trap and threw the trap overboard. 4. Larry found himself really excited about each new trap. 5. He was having fun.

16. 1. The sun was straight overhead now as they headed home. 2. While steering towards the SHORE Uncle Joe let Larry command the boat. 3. As they drew closer to



the island, other boats returning home joined them. 4. Today he, Larry Scott, had found a home, a real home with Uncle Joe,^{and} Aunt Emma,[©] and a best friend, Mata.

STOP

1178257

START

1. 1. The house was like the others, trim and white. 2. A low porch extended from one side.
3. Like the others, the house was surrounded by flowers. 4. A yellow cat was sleeping
in the sun. 5. The bright light of the ^{nose}_[n] NOS made everything look very clean.
6. A big black dog came bounding around the corner as they approached. 7. Mrs. Apple's voice was cheerful as she talked. 8. She was saying that on Star Island, the front door was only used for company. 9. And since they were friends, they could come right through the kitchen door.
2. 1. She led the way to the door of the porch, stooping to ^{to pet c-Freckles}_{the [f]} pet Freckles the cat.
2. She told Larry that Freckles was the smartest ^{cat} HAT in the world. 3. Then Larry met Mate, the hand shaking dog. 4. She opened the door. 5. Larry started to follow her. 6. Then he turned back. 7. Mate was looking at him with a question in his eyes. 8. What do you do when a dog looked at you like that? 9. Larry didn't know. 10. His hand went out almost by itself. 11. His fingers felt the soft fur lining of the EARFUL on Mate's huge head. 12. The plum of a tail began to wag, slowly at first and then with frantic joy. 13. Suddenly Larry knew he had a friend.
3. 1. Mrs. Apple had called the room that they ^{were}_Λ entered, "the kitchen". 2. It didn't look like any kitchen Larry had ever seen. 3. It had a ^{a big black}_[S] ^{c-woodstove} black woodstove with a ^{c-woodbox}_[b] huge woodbox.

beside it. 4. There were no faucets. 5. Instead, there was an iron sink with a hand pump beside it. 6. Mrs. Apple was proud of this room. 7. Because of its' size, the kitchen was where Mrs. Apple lived except for sleeping. 8. Larry wondered if Miss Carr knew about this. 9. Because he had been a state kid all his life, he knew that case workers were fussy about the homes they placed children. 10. This WAS THE FIRST PLACE LARRY HAD EVER WANTED TO STAY. 11. Maybe when Miss Carr came, she would let him LEAVE this awful island. 12. He sure hoped so anyway.

4. 1. Outside, Mata was barking. 2. Mrs. Apple exclaimed, "Pa must be back with today's fish." 3. Mr. Apple noisily entered the room. 4. He sighed as he sat down on a COUNTER next to Larry. 5. Even though Mr. Apple appeared tired, he greeted Larry cheerfully. 6. Mr. Apple was glad Larry had come to live with them. 7. It had been a long time since they had had children in the house.

5. 1. Larry liked Mr. Apple right off. 2. He was a little surprised that no one asked him the usual 'foster parent' questions. 3. These were usually questions foster parents had no business asking. 4. Mr. Apple had only two easy questions. 5. Mr. Apple's first QUARTER was to find out if it would be alright if Larry would call them Uncle Joe and Aunt Emma. 6. Habit made it easy for Larry to say, "All right, Uncle Joe. That'll be fine." 7. The second question he wanted to know was if Larry liked lobster stew. 8. Uncle Joe was shocked to learn that Larry had never eaten lobster before. 9. Lobster

was eaten a lot in the Apple household. 10. Larry had a question of his own. 11. He wondered how many children they had. 12. Uncle Joe told Larry the story about what had happened to the youth of the island, including their own two. 13. They went to the main island to high school. 14. After they saw how folks there lived, there was no holding their breath. 15. Instead of using woodstoves, the main island folk used MODERNLY stoves. 16. They had T.V.s and movie houses. 17. So now there were only two children left on the island.

6. 1. LARRY WATCHED MISS CARR GET IN THE ROWBOAT TO LEAVE. 2. Miss Carr stepped into the HOUSE and smiled. 3. Walking over to the rocking chair to sit down, she looked around the room. 4. She was well satisfied with what she saw. 5. This was a life she had wanted for Larry. 6. She told Larry that he would have a wonderful time.

7. 1. Having eaten so much, Larry relaxed after dinner. 2. His stomach growled because he was so FULL of lobster stew. 3. The Apples didn't act as though he were company, as though they were company.

4. They talked easily about events of the day, interrupting each other occasionally to explain something to him. 5. Best of all, Mate, of his own accord lay down as close as he could get to Larry's chair. 6. When Larry would, pretending to scratch his own leg,

SCRATCHED INSTEAD the dog's ears, Mate's tail wagged wildly. 7. There was no doubt about it; Mate really didn't like him.

8. 1. After dessert, the door burst open noisily. 2. It was Pata Cole, acting, Larry thought resentfully, as if he owned the place. 3. Mate scrambled over to romp.

with Pete.

4. Pete threw his arms around the dog as Mata ^[launched] LONTED his face.

c-everyone

[EV]

rolling

5. Everyone was laughing as Mata flopped down, rolled over ^{on} his back and waved his front paws in a silly manner. 6. Everyone except Larry. 7. Larry didn't join in.

8. He knew that he was being a sorehead but he couldn't help it. 9. Everything had been going so well, and then Pata had to come in and spoil it.

1. Pete told Larry that he would have Tom's old room, so Larry decided it was time to get settled in. 2. Larry went upstairs to put away his suitcase. 3. He

opened his EMPTINESS suitcase and felt ashamed. 4. Pete called to Larry from the kitchen ^{Peter} asking him ^{if he c-needed} if he ^[EV] needed anything. 5. "No, I don't," he loudly returned. 6. His tone mu

^[SARII] have been even more surly than he had intended, because everyone looked at him in surprise

1. After a little silence, Pete decided to go home. 2. MATE STAYED WITH LARRY.

3. Pete left ^{with} the DOG at his heels. 4. Three hours later, Larry decided it was time to go to bed. 5. He told himself ^{that} he wasn't ^[kuoparelt] going to cooperate anymore.

6. Larry lay in bed but couldn't sleep. 7. He was not used to the QUIET

of the house. 8. There were no sounds of cars stopping or starting, no footsteps going ^{the} along a pavement, no voices next door, and no ^{one} talking or laughing. 9. Larry got out of

bed quietly and went to the window. 10. There wasn't a light ^{on} in town but the sky was full of lights of many sizes and shapes. 11. Larry had never seen so many ^{sights seat} SAETS

before. / 12. By their light he could make out a smudged band on the horizon. 13. That



was the mainland. 14. As he crept back ^{in the} to bed, he wished with all his heart that he was there. 15. He was almost asleep when something cold touched his cheek. 16. He stiffened holding his breath. 17. A ghost? 18. Or something too horrible to imagine? 19. Then he heard a soft whine and the thump of a strong tail. 20. It was Mate curling up beside him. 21. Then suddenly they were both asleep.

11. 1. Larry was ^{wakened} awakened by Mate's rough tongue. 2. Larry could smell food coming from the kitchen, so he hurriedly dressed and went downstairs to see what was cooking. 3. Aunt Emma was at a ^{JAW} turning blueberry ^{c-pancakes} ^[K] pancakes. 4. If they had been upset by Larry's conduct last night, they had forgotten it this morning.

12. 1. Aunt Emma told Larry that there was plenty of hot water to wash ⁽²⁾ with in the tea kettle. 2. Larry, splashing icy pump water on his face, nodded. 3. Uncle Joe told Larry that it was time he became a lobsterman. 4. Larry ~~DECIDED TO REFUSE HIS OFFER~~. 5. Speaking in a too loud voice, he quickly ~~AGREED~~ with the idea. 6. ^{(3) AS} ^{(1) AS} As ^{(4) soon as they} ^{(2) soon as they} soon as they finished with breakfast they left.

13. 1. When Larry and Uncle Joe arrived at the harbor, the ^{c-the rosy} ^{they rosy/} rosy dawn was full of the sound of powerful motors warming up. 2. Uncle Joe ^{had c-given} ^[get?] ^(had) given Larry some clothes to wear and he was well prepared. 3. He looked down at his high ~~BOOTS~~ and oil skins ^{and c-felt proud} ^{and left proud} ^{and felt proud.} Uncle Joe ^{led} lead the way to a small rowboat and told Larry to get in. 5. With strong strokes, Uncle Joe rowed the boat out to his ^{c-lobster} ^[1] lobster boat, the Daily.

6. After climbing aboard the Daily, Larry watched as Uncle Joe adjusted knobs and levers to finally get the tub started. 7. ^{Larry c-untied until} Larry untied the front rope so that the ^{c. boat [b2]} boat

would be free to move. 8. Within minutes, they were ^{[s,sat]ing} SACHING ^{the} out to sea.

9. "I've got a gang of traps over by Roaring Bull Ledge," Uncle Joe shouted. 10. "That's where we're headed first. 11. My buoy's are red and white." 12. As they came closer to the horizon, Larry saw sharp and clear the bobbing buoys. 13. Uncle Joe was impressed with Larry's seamen abilities.

14. 1. The Daily slowed and drew alongside the buoy. 2. Uncle Joe picked up a hook and caught the line to the buoy. 3. He started to reel the line in. 4. They knew that the line had ^{c-as c-the at it} HUNGER as the trap was pulled aboard. 5. They both wondered what they would find. 6. It could be anything, a new creature, a diamond necklace....., anything. 7. He reached into the trap and took out a large lobster. 8. Larry learned that each lobster must be measured and the smaller ones returned to the water.

15. 1. Uncle Joe gave Larry the task of filling the bait bags. 2. He dipped his hand into the bait tub carefully and then ^{he} placed the bait into the bag. 3. All this he put into the trap and threw the trap overboard. 4. Larry found himself ^{real} really excited about each new trap. 5. He was having fun.

16. 1. The sun was straight overhead now as they headed ^{the c-shored [sow?]} home. 2. While steering towards the ^{SHORED}, Uncle Joe let Larry command the boat. 3. As they drew closer to

the island, other boats returning home joined them. 4. Today he, Larry Scott, had found a home, a real home with Uncle Joe, Aunt Emma, and a best friend, Mate.

STOP

beside it. 4. There were no faucets. 5. Instead, there was an iron sink with a hand

pump beside it. 6. Mrs. Apple was proud of this room. 7. Because of its' size, the

kitchen was/where Mrs./Apple lived except for sleeping. 8. Larry wondered if Miss Carr

knew about this. 9. Because he had been a state kid all his life, he knew that the

workers were fussy about the homes they placed children. 10. This place was poorer

than any place he had ever been. 11. Maybe when Miss Carr came, she would let him

LEAVING this awful island. 12. He sure hoped so anyway. Mrs. C Apple explained Pa c-must

4. 1. Outside, Mate was barking. 2. Mrs. Apple exclaimed, "Pa must be back with today's fish." 3. MR. APPLE WALKED TO THE FIELD TO CLEAN THE FISH. 4. He sighed as he sat

down on a COUNTER next to Larry. 5. Even though Mr. Apple appeared tired, he greeted

Larry cheerfully. 6. Mr. Apple was glad Larry had come to live with them. 7. It had

been a long time since they had had children in the house.

5. 1. Larry liked Mr. Apple right off. 2. He was a little surprised that no one asked him

the usual 'foster parent' questions. 3. These were usually questions foster parents had

no business asking. 4. Mr. Apple had only two easy questions. 5. Mr. Apple's first/

was to find out if it would be alright if Larry would call them Uncle Joe and

Aunt Emma. 6. Habit made it easy for Larry to say, "All right, Uncle Joe. That'll be

7. The second question he wanted to know was if Larry liked lobster stew.

8. Uncle Joe was shocked to learn that Larry had never eaten lobster before. 9. Lobster

in the Apple c-household
apple [ha?]

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wondered how many children they had. 12. Uncle Joe told Larry/the story about what (had)

happened to the youth of the island, including their own two. 13. They went to the main

island to high school. 14. After they saw how folks there lived, there was no holding them

15. Instead of using woodstoves, the main island folk used MANNERED stoves. 16. They had

T.V.s and movie houses. 17. So now there were only two children left on the island.

6. 1. There was a knock at the door. 2. Miss Car stepped into the

HOUSED and smiled. 3. Walking over to the rocking chair to sit down, she looked

around the room. 4. She was well satisfied with what she saw. 5. This was a life she

had wanted for Larry. 6. She told Larry that he would have a wonderful time.

7. 1. THAT NIGHT LARRY WAS TOO TENSE AND ATE NOTHING. 2. His stomach growled because he

was so FULL of lobster stew. 3. The Apples didn't act as though he were company,

4. They talked easily about events of the day, interrupting each other occasionally to

explain something to him. 5. Best of all, Mate, of his own accord lay down as close as

he could get to Larry's chair. 6. (When) Larry would pretend to scratch his own leg,

scratch instead of the dog's ears, Mate's tail wagged wildly. 7. There was no doubt about it;

Mate really did like him.

8. 1. After dessert, the door burst open noisily. 2. It was Pete Cole, acting, Larry

thought resentfully, as if he owned the place. 3. Mate scrambled over to romp

with Pete. 4. Pete threw his arms around the dog as Mate LICKED his face.

5. Everyone ^{c-laughing at/} was ^[ɪ] laughing as Mate flopped down, ^{rolling} rolled over on his back ^[weɪv-tɪz] and waved his front paws in a silly manner. 6. Everyone except Larry. 7. Larry didn't join in.

8. He knew that he was being a sorehead but he couldn't help it. 9. Everything had been ^{going to be [s]} and ^{c-then} going so well, and then Pete had ^[tə] to come in and spoil it.

9. 1. Pete told Larry that he would have Tom's old room, so Larry decided it was time to get settled in. 2. Larry went upstairs to put away his suitcase. ^[s-suətkeɪs] 3. He

opened his ^[ɪr, ɪrθaɪ] ^[ə, ərθ] EARTHLY suitcase and felt ashamed. 4. Pete called to Larry from the kitchen, asking him if he needed anything. 5. ^{had [tən]} "No, I don't," he loudly returned. 6. His tone must have been even more surly than he ^[sərli] ^[ɪntendɪ?] had intended, because everyone looked at him in surprise.

10. 1. After a little silence, Pete decided to go home. 2. He called Mate to walk with him.

3. Pete left with the ^{Pete} DOGGING at his heels. 4. Three hours later, Larry decided it was time to go to bed. 5. He told himself ^{c-cooperate} ^[kə?] he wasn't going to cooperate anymore. 6. LARRY ^{that} ^{of c-the c-noise} ^{his [ndɪ?]} TRIED BUT COULDN'T SLEEP BECAUSE OF THE NOISE. 7. He was not used to the QUIET

of the house. 8. There were no sounds of cars stopping or starting, no footsteps going along a pavement, no voices next door, and no talking or laughing. 9. Larry got out of

^{c-quietly} ^[kwə?] bed quietly and went to the window. 10. There wasn't a light on in town but the sky was ^{c-sizes} ^{c-many [seɪ?]} ^[m] full of lights of many sizes and shapes. 11. Larry had never ^{c-seen so c-many} ^{been so [m]} seen so many STARS

before. 12. By their light he could make out a smudged band on the horizon. 13. That

was the mainland. 14. ^{as} ^{as} As he crept back to bed, he wished with all his heart that he was ^{he [s-stifend]} there. 15. He was almost asleep when something cold touched his cheek. 16. He stiffened, ^[snif] holding his breath. 17. ^{③ a ghost?} ^{④ or something} ^{⑤ horrible} A ghost? Or something too horrible to imagine? 19. Then

he heard a soft whine and ^{c-theyc-were c-both} ^{there was [ba?]} the thump of a strong tail. 20. It was Mate curling up beside him. 21. Then suddenly they were both asleep.

Larry was awakened by [melt-s] Larry was awakened by [m] 1. Larry was awakened by Mate's rough tongue. 2. Larry could smell food coming from the kitchen, so he ^{c-hurriedly} hurried ^{then} hurriedly dressed and went downstairs to see what was cooking. 3. Aunt Emma was at a SLINE ^{in the} ⁱⁿ turning blueberry pancakes. 4. If they had been upset by Larry's conduct last night, ^{they c-had} ^{they [w]} they had forgotten it this morning.

1. Aunt Emma told Larry that there was plenty of hot water to wash with ^{c-with} ⁱⁿ ^{in/} in the tea kettle. Larry, ^{c-splashing} ^[spæS] splashing icy pump water on his face, nodded. 3. Uncle Joe told Larry that it was time he became a lobsterman. 4. Larry remembered too late that he wasn't going to

cooperate. 5. Speaking in ^{in a too loud c-voice} ^{too loud [vɔ:l?]} ^[ə?grilɪd] a too loud voice, he quickly ^{AGREEING} with the idea. 6. As soon as ^{he} they finished with breakfast they left.

1. When Larry and Uncle Joe arrived at the harbor, ^{c-the} ^[wi?] the rosy dawn was full of ^{And} the sound of powerful ^{c-motors} ^[moʊlə?] motors warming up. 2. SEEING THE WATER, LARRY REMEMBERED HE HAD NOTHING ON

TO PROTECT HIS FEET FROM GETTING WET. 3. He looked down at his high ^{with} ^{and oil skins} BOOTS

and felt proud. Uncle Joe ^{led} lead the way to a small rowboat and told Larry to get in.

5. ^{with c-strong} ^[strɔ:ʒ] With strong strokes, Uncle Joe rowed the boat out to his lobster boat, the Daily.



6. After climbing aboard the Daily, Larry watched as Uncle Joe ^{his} adjusted knobs and levers to finally get the tub started. 7. Larry untied the front ^{of the} rope so that the boat would be free to move. 8. Within minutes, they were SAILING out to sea.

9. "I've got a gang of traps over by Roaring Bull Ledge," ^o Uncle Joe shouted. 10. "That's where we're headed first. 11. My buoy's are red and white." 12. As they came closer to the horizon, Larry saw sharp and clear the bobbing buoys. 13. Uncle Joe ^{had} was impressed ^{within} with Larry's seaman abilities.

1. The Daily slowed and drew alongside the buoy. 2. Uncle Joe picked up a hook and caught the line to the buoy. ^{c-they [æi?] [w]} 3. He started to reel the line in. 4. They knew that the line had ^{[hæθ] as c-the c-trap} HOTH as the trap was pulled aboard. 5. They both wondered what they would find. 6. It could be anything, a new creature, a diamond necklace....., anything. 7. He reached into the trap and took out a large lobster. 8. Larry learned ^{the} that each lobster must be measured and the smaller ones returned to the water.

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1. The sun was straight overhead now as they headed home. 2. While steering towards the SHRUB ^{Harry} Uncle Joe let Larry command the boat. 3. As they drew closer to

^{c-other}
^{others}
the island, other boats returning home joined them. 4. Today he, Larry Scott, had found
a home, ^a real home with Uncle Joe, ^{and} Aunt Emma, and ^{the} a best friend, Mate.

STOP

6;1 house
~~into the house~~
[un]
into the house/
INTO THE HOUSED

STUDY DNK TEXT 06-58 TAPE 22; 1-0-20 ^{21; 2; 24 end} ID 010 AGE 12 GRADE 06 SEX F ETHNICITY _____

READING LEVEL AVERAGE

START

1. 1. The house was like the others, trim and white. 2. A low porch extended from one side.
3. Like the others, the house ^{is} was surrounded by flowers. 4. A yellow cat was sleeping
in the MOONLIGHT. 5. The bright light of the SUN made everything look very clean.
6. A ^{a c-big} ^[bi] black dog came bounding around the corner as they approached. 7. Mrs. Apple's
voice was cheerful as she ^{talks} talked. 8. She was saying that on Star Island, the front door
was only used/for company. 9. And since they were friends, they could come right through
the kitchen door.

2. 1. She led the way to the door of the porch, stooping to pet Freckles the cat.
2. She told Larry that Freckles was the smartest CAT in the world. 3. Then Larry
met Mate, ^[Sei-Kiy] the hand shaking dog. 4. She opened the door. 5. Larry started to follow
her. 6. Then he turned back. 7. Mate was looking at him with a question in his eyes.
8. What do you do when a dog looked at you like that? ^{what do you do when c-a} ^{c-do when you} ^{look} 9. Larry didn't know. 10. His
hand went out almost by itself. 11. His fingers felt the soft fur lining of the ETH

on Mate's ^{hug} head. 12. The plum of a tail began to wag, slowly at first and then with
^{c-frantic} ^[rA?] frantic joy. 13. Suddenly Larry knew he had a friend.
Mrs. Apples had ^{had called the c-room} called the [rA?]
Mrs. Apples had ^{had called the [rA?]} called the room that they entered, "the kitchen". 2. It didn't look
like any ^{c-kitchen} ^[K?] kitchen Larry had ever seen. 3. It had a big black woodstove with a huge woodbo

beside it. 4. There were no faucets. 5. Instead, there was an iron sink with a hand

pump beside it. 6. Mrs. Apple was proud of this room. 7. Because of its' size, the

kitchen was where Mrs. Apple lived except for sleeping. 8. Larry wondered if Miss Carr

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workers were fussy about the homes they placed children. 10. This place was poorer

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① lump this c-awful

② lump this [ə?]

LUMP this awful island. 12. He sure hoped so anyway.

4. 1. Outside, Mate was barking. 2. Mrs. Apple exclaimed, "Pa must be back with today's

fish." 3. Mrs. Apple ^{c-noisily} [noo?l?] noisily entered the room. 4. He sighed as he sat

down on a ^{on a c-counters/} ^{on a [kant]} COUNTERS next to Larry. 5. Even though Mr. Apple appeared tired, he greeted

Larry cheerfully. 6. Mr. Apple was glad Larry had come to live with them. 7. It had

been a long time since they had had children in the house.

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the ^{the c-usual} [ənju?] usual 'foster parent' questions. 3. These were usually questions foster parents had

no business asking. 4. Mr. Apple had only two easy questions. 5. Mr. Apple's first

QUESTION was to find out if it would be alright if Larry would call them Uncle Joe and

Aunt Emma. 6. Habit made it easy for Larry to say, "All right, ^{all right, Uncle} ^{c-that'll} Uncle Joe. That'll be

fine." 7. The second question he wanted to know ^{was if} ^{if} if Larry liked lobster stew.

8. Uncle Joe was shocked to learn that Larry had never eaten lobster before. 9. Lobster

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^{wasn't} ^[later]
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6. 1. There was a knock at the door. 2. Miss Car ^{c-into} stepped ^[unt] into the

HANDBAG and smiled. / 3. Walking over to the rocking chair to sit down, she looked around the room. 4. She was well satisfied with what she saw. 5. This was ^{c-a} ^[a?] a life she had wanted for Larry. 6. She told Larry that he ^{c-would} ^[hu?] would have a wonderful time.

7. 1. ^{having eaten so much} ^{having eaten so [MA?]} ^{Supper} Having eaten so much, Larry relaxed after dinner. 2. His stomach growled because he was so ^{c-fullness of} ^[fo?] FULLNESS of lobster stew. 3. The Applas didn't act as though he were a company,

4. They talked easily about events of the day, interrupting each other occasionally to explain something to him. 5. Best of all, Mate, of his own accord lay down as close as ^{c-best} ^{beside} could get to Larry's chair. 6. When Larry would, ^{c-when} ^[wē] pretending to scratch his own leg, ^{to c-scratch} ^{Search} scratch instead the dog's ears, ^{c-wildly} ^[wægəld] Mate's tail wagged wildly. 7. There was no doubt ^{c-about} ^[ə?] about it;

Mate really did like him.

8. 1. After dessert, the door burst open ^[n; nɔʊzli] ^[noʊzli] noisily. 2. It was Pata Cola acting ^{c-thinking Larry} ^[lɔ?] in ^{c-danger} ^[dʒɛn?] danger. ^{c-owned} ^[ə?] thought/resentfully, as if he owned the place. 3. THINKING LARRY IN DANGER

MATE STARTED TO ATTACK. 4. Pete threw his arms around the dog as Mate LICKED his face.

5. Everyone was laughing as Mate flopped down, rolled over on his back and waved his

front paws in a silly manner. 6. Everyone except Larry. 7. Larry didn't join in.

8. He knew that he was being a sorehead but he couldn't help it. 9. Everything had been going so well, and then Pete had to come in and spoil it.

9. 1. Pete told Larry that he would have Tom's old room, so Larry decided it was time to get

settled in. 2. Larry went upstairs to put away his suitcase. 3. He

opened his suitcase and felt ashamed. 4. Pete called to Larry from the kitchen,

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was time to go to bed. 5. He told himself he wasn't going to cooperate anymore.

6. Larry lay in bed but couldn't sleep. 7. He was not used to the quiet

of the house. 8. There were no sounds of cars stopping or starting, no footsteps going

along a pavement, no voices next door, and no talking or laughing. 9. Larry got out of

bed quietly and went to the window. 10. There wasn't a light on in town AND the sky was

so cloudy he couldn't even see the moon. 11. Larry had never seen so many stars

before. 12. By their light he could make out a smudged band on the horizon. 13. That

② c-heart ④ that he c-was
① [əʔ] ③ that he [wa]

was the mainland. 14. As he crept back to bed, he wished with all his heart that he was there. 15. He was almost asleep when something cold touched his cheek. 16. He stiffened, holding his breath. 17. A ghost? 18. Or something too horrible to imagine? 19. Then he heard a soft whine and the thump of a ^a ^{of a c-strong} ^{strolling} strong tail. 20. It was Mate curling up beside him. 21. Then suddenly they were both asleep.

11. 1. Larry was awakened by Mate's rough tongue. 2. Larry could smell food coming from the kitchen, so he hurriedly dressed and went downstairs to see what was cooking. 3. Aunt Emma was at a STOVE turning blueberry pancakes. 4. If they had been upset by Larry's [kandakt] last night ^{c-had} ^[hæʔ] conduct/last night, they had forgotten it this morning.

12. 1. Aunt Emma told Larry that there was plenty of hot water to wash with in the tea kettle. 2. Larry, splashing ^{icy plump} ^[plamp] icy pump water on his face, nodded. 3. Uncle Joe told Larry that it was time he became a lobsterman. 4. Larry remembered ^{too late that he wasn't going to} ^{c-auctioned with the idea} ^[æk] cooperate. 5. Speaking in a ^{into} ^(too) loud voice, he quickly ^{auctioned with the idea} ^{AUCTIONED} with the idea. 6. As soon as they finished with breakfast they left.

13. 1. When Larry and Uncle Joe arrived at the harbor, the rosy dawn was full of the sound of powerful motors warming up. 2. Uncle Joe had given Larry some clothes to wear and he was well prepared. 3. He looked down at his high ^{at his high c-booted} ^[buəd] BOOTED and oil skins ^[s-klz] and felt proud. Uncle Joe ^{led} lead the way to a small rowboat and told Larry to get in. 5. ^{with strong c-strokes} ^{with strong [s]} With strong strokes, Uncle Joe rowed the boat out to his ^{out to his c-lobster} ^[lɑbs] lobster boat, ^{the Daily} the Daily.

6. After climbing aboard the Daily, Larry watched as Uncle Joe adjusted ^[namz] knobs and levers to finally get the tub started.

7. LARRY TIED THE FRONT ROPE SECURELY TO THE DOCK

SO THAT THE TUB COULDN'T ^{NT} MOVE. 8. Within minutes, they were SAILING out to sea.

9. "I've got a gang of traps over by Roaring Bull Ledge," Uncle Joe shouted. 10. "That's where we're headed first. 11. My buoy's are red and white." 12. As they came closer to the horizon, Larry saw sharp and clear the bobbing buoys. 13. Uncle Joe was impressed with Larry's seamen abilities.

4. 1. The Daily ^{c-slowed [S]} slowed and drew alongside the buoy. 2. Uncle Joe picked up a hook and caught the line to the buoy. 3. He started to reel the line in. 4. They knew

that the line had HELD as the trap was pulled aboard. 5. They both wondered what they would find. 6. It ^{it c-could [KQ?]} could be anything, a new creature, a diamond necklace.....

anything. 7. He reached into the trap and took out a large lobster. 8. Larry ^{c-learned [1?]} learned that each lobster must be measured and ^{and c-the c-smaller then [S]} the smaller ones returned to the water.

5. 1. Uncle Joe gave Larry the task of filling the bait bags. 2. He dipped his hand into ^{c-the a} the bait tub carefully and then placed the bait into the bag. 3. All ^{all c-this [8L?]} this he put into the trap and threw the trap ^{c-overboard [coverboard]} overboard. 4. Larry found himself really excited about each new trap. 5. He was having fun.

6. 1. The sun was straight overhead now as they ^{c-headed [r]} headed home. 2. While steering towards the SHREM, Uncle Joe ^{c-let [2?]} let Larry command the boat. 3. As they drew closer to

the island, other boats returning home joined them. 4. Today he, Larry Scott, had found a home, a real home with Uncle Joe, Aunt Emma, and a best friend, Mate.

STOP