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ABSTRACT

This is the fourth of six volumes providing information drawn from a project designed to compile a substantial data base on reading errors for use by researchers and teachers. This volume contains transcriptions of oral reading error studies conducted with fifth grade students. The transcriptions are organized according to grade and contributor/researcher and are ordered by an identification code. (NKH)

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Reading Error Protocol Study: A Data Base

University of California. Berkeley

Volume IV

Grade Five

Contents

Grade Page

Five 689

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TO THE EDUCATIONAL RESOURCES

STUDY SIM TEXT Gray TAPE 22: 1:20-35 ID 00 / AGE 11 GRADE 05 SEX M ETHNICITY Black
READING LEVEL 2.6

where c-cen

c-Father

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father

said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy [xoided] called, "Please stop. 6. I sae water. 7. May I play here?" 8. "Yes," said Father.

- 9. "have I good time."
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 for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out/of the house. 5. When he saw the snow dog he said, bet bee "Bow-wow." 6. The/children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to begin. 3. They had trained their pets to do many different tricks 4. Among them

 (3) C- break
 (3) beak
 (4) beak
 (5) beak
 (6) beak
 (7) beak
 (8) b

well that it won a prize.

[palets]
[patents]

[patents]

A6 1. Airplane pilots have many important jobs. 2. They fly passengers freight, and mail

[patents]

[codengerous Lois-Sants]

[dec2]

from/one city to another. 3. Sometimes they make dangerous rescues in land and sea/

are hurt

accidents, and drop food where people or herds are starving. 4. They bring strange

distant

zoo
enimals from dense jungles to our zoos. 5. They also serve as traffic police and spot

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c-hundreds of years ago
[handereds of years ago, most of Europe was a very poor region. 2. But China, a large
     country in eastern Asia, had many of the comforts of a rich/civilized nation. 3. Only a
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     few people from Europe had visited this distant region.
                                                                   One was the famous Marco Polo.
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                                 IANguage
        He learned some of the languages that were spoken in China and served its great ruler
     ٥f
     for many years.
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                                                   [prækðli]
     1. The eager spectators who had cheered the plucky Warriors through eight hard-fought
     lanjuries
                 [5-5-5evt]
     innings were silent. 2. Only a run was required to defeat the much feared Champions,
    Who c-had/f-previously
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     who had previously defeated all opponents. 3. The spectators had earlier criticized
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                              Now their faces were tense with excitement as the players took
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     the umpire severely?
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            poster
     their/positions.
STOP
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READING LEVEL
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     for a long time and then began to make snow animals. 3. One of the animals was a dog.
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         Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
     "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
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                   They had trained their pets to do many/different tricks.
                   C-Whase
     was a tall boy/whose goat made trouble for him. 5. It kicked and tried hard to break
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Spending

highway

speeding cars on highways.

- away. 6. When it heard the band it became quiet. 7. During the perade it denced so wen <- 4

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 - 5. He learned some of the languages that were spoken in Chine and served its great ruler for many years.
- [spekfotorz]

 [spek2]

 [f4@n]

 A8 1. The eager spectators who had cheered the plucky Warriors/through eight hard-fought

 [connection of the cheered the plucky warriors of the cought hard-fought for the cought hard-fought hard-fought for the cought hard-fought hard
 - innings were silent. 2. Only a run was required to defeat the much feared Champions,

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 who had previously defeated all opponente. 3. The spectators had earlier criticized
 - [52vii]

 the umpire severely. 4. Now their feces were tense with excitement as the players took their positions.

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 [24-vansez]

 1. The oil industry has been greatly increased by recent advances in science.
 [4:100-108-91545]/[hal]
 - 2. Geologists have discovered new ways of locating/veins of oil-producing rocks 3. Problems

 coare coaf Lriftinding

 of gusher control have been solved. 4. Very effective also are newer methods of refining

 crude oil which have resulted in a higher ratio of quality fuel oil from a given

 volume of crude oil.
- 1. In response to the impulse of habit Joseph rose and spoke as in former days. 2. Has [we-garatii] [kan-temptatii] [pars-sweezevii] [et-temtivii] spoke vigorously, continuously, and persuesively while the others listened attentively but in grim/end contemptuous silence. 3. Finally exhausted, Joseph hesitated for a moment; es often happens in such circumstances he became confused end was unable to resume speaking.
- [haipé·fesaz] [#6] [fin-eman [for-minleit] [fit-le-sem-forz]
 All 1. Many of the hypotheses about physical phenomena formulated by early philosophers

were inconsistent and in most cases could not be universally applied. In order to develop

[A-typesell]

[A-typese

[MS-SAM-[402]

[lek-tur] [squdare] [metrenimer][kons-struted] [in-faintis-(mel] Al2 1. In a concluding lecture on sidereal spaces, the astronomer contrasted the infinitesimal

cooperate wholeheertedly over long periods of time to verify numerous basic facts and

difference in the distance of the moon from the earth at apogee and at periges with the [peri-heljen]

great difference in the distance of the earth from the sun at aphelion and at perihelion

[infor-regarded] [iv, vadentsin] [prec-kon-sinjet] [lak-idit)]
2. The students interrogated him evidencing precociousness and lucidity in expression.

READING LEVEL 4.5

STARTS AT PARAGRAPHA!

AS 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father seid, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

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they c-fly

spaeding cars on highways.

- A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But/Chine, a large c-comferts c-civilized

 [Kamf]

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 - few people from Europe had visited this distant region. 4. One was the famous Marco Polo.
 - Janguage 5. He learned some of the languages that were spoken in China and served its great ruler

for many years.

[wo-ras]

[spekter]

[spekter]

Wearers

A8 1. The eager spaceators who had cheered the plucky Warriors through/eight hard-fought

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innings were silent. 2. Only a run was required to defeat the much feared Chempions,

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who had previously defeated all opponents. 3. The spectators had earlier criticized

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and

the umpire severely. 4. Now their faces were tense with excitement as the players took

their positions.

- [risint] advance Silence
 A9 1. The oil industry has been greatly increased by recent advances in science.
 [dison-li-gui] 0
 - [vinz]
 2. Geologists have/discovered new ways of locating veins of oil-producing rock. 3. Problems

of gusher/control have been solved. 4. Very effective/also/are newer/methods of refining

crude oil which have resulted in a higher ratio of quality fuel oil from a given

[válem] [kjud]

STUDY SIM TEXT Gray TAPE 24: 1:35-50 ID 004 AGE 11 GRADE 05 SEX M ETHNICITY RIGOR

READING LEVEL

<u> 3.5</u>

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

- A2 1. A boy seid, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the c-itc-isc-my
 it's[m]
 boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can/I play with it?" he asked. 3. Father said, "Come/with me/in the car! 4. We will take your boat/with us." 5. Soon/the boy called, "Please stop 6. I see water. 7. May I play here?" 8. "Yes," said Father.
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[[The eager spectators who had cheered the plucky Warriors/through eight hard-fought

innings/were silent. 2. Only a run was required to defeat the much feared Champions,

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[spiktori]

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the umpire severely. 4. Now/their faces were/tense with excitement as the players took
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[pos)ens] their positions.

[spik-torz]

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 6-newer@c-methods

of gushar control have been solved. 4. Very effective also are newer methods of refining c-resulted

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volume of crude oil.

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[Perserve]]

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were inconsistent and in most cases could not be universally applied. In order to develop P-statistici ens P. physicists [maco-damaetckona] ery capable physicista, mathematicians, and statisticians had to (3c-cooperate () L hartobel-/1) [vartufife] [njuroojan] cooperate wholeheartedly over long periods of time to verify numerous basic facts and [as, suptamz7 assumptions. [Kanstrectz [istran-nar]/[kan-streut] [5,5**8**(dərə/] In a concluding lecture on sidereal spaces. difference in the distance of the moon from the earth at spogee and at perigee with the [æfal•n] [#3] [#6] [#6] Epor, Parkillange of the earth from the sun of aphelion and at perihelion [ca-ter-reduction] [ca-ter-reduction] [prixats, Kanz] [ca, 3-suden] The students interrogated him, evidencing precociousness and lucidity in expression. STOP STUDY SIM TEXT Gray TAPE 24:2:4-25 ID DOS AGE // GRADE DS SEX M ETHNICITY B/ack READING LEVEL STARTS AT PARAGRAPH AT A2 1. A boy said, "Run, little girl. 2. Run with me to the bost." 3. They ran and ran. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the fsir She wants to play. 7. It is my kitten. 1. One morning I boy made a bost. "Where can I play with it?" he asked. 3. 2.

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He learned some of the languages that were spoken in China and served its great ruler
    for many years
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                [spiktakop]
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   the umpire severely. 4. Now their faces were tense with excitement as the players took
    their positions.
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    2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems
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 of gusher control have been solved. 4. Very/effective also are newer methods of refining
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   volume of crude oil
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    were inconsistent and in most cases could not be universally applied. In order to develop
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[Kuparect] cooperate wholeheartedly over long periods of time to verify numerous basic facts and C@SAP(@nz] @95.5um²) @88umptions. -astronomer [kanstre[d] @[intes-teston C-lecture -Clakij ereal spaces, the astronomer contrasted the infinitesi A12 1 In a concluding lecture on c-at [apadgi7 Officerence in the distance of the moon from the earth at aposae (and) at parisee-w great difference in the distance of the earth from the sun of aphelion and at perihelion Livaldasing [preisines] [unterspagested] Claki-tudi] impression The students interrogated him, evidencing precociousness and lucidity in expression. 576P STUDY SIM TEXT Gray TAPE 24: 2:50-65 TO OOG AGE 10 GRADE 05 SEX F ETHNICITY Black READING LEVEL TART 1. Look, Mother, look 2. See ma go. 3. I go up. 4. I coma down. Mother. 6. Come and play with me. 1. A boy seid, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play." A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop 6. I see water. 7. May I play here?" 8. "Yas," said Father. 9. "have a good time." 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make anow enimals. 3. One of the animals was a dog.

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[PrividSai]
[Op-Ponents]
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		702 42	

Mother. 6. Come and play with me.

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4. Soon the dog-next door came out of the house. 5. When he saw the snow dog he said;

"Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals

to/begin 3. They had trained their pets to do many different tricks. 4. Among them

was a tall boy whose gost made/trouble for him. 5. It kicked and tried hard to break

away. 6. When it heard/the/band it became quiet. 7. During the parade it danced so come (195) [195] [1

Castoners LP polats

All Airplane pilots have many important jobs. 2. They fly passangers, freight, and mail

Sometime:

from one city to another 3. Sometimes they make dangerous rescues in land and sea

eight-fracks/[cl][dap] accidents, and drop food where people or herds are starving. 4. dence [dat (LS] ZOO animal Polare [d 3 a k] other [sudge s] animals from dense jungles to our zoos. 5. They also serve as traffic police and spot Sem4 speeding cars on highways. degrees 1. Hundreds of years ago, most of Europe was I very poor region. 2. But China, I lerge [istan][alastad] LSASI] Enoth] country in eastern Asia, had many/of the comforts of a rich civilized nation 3. Only a fakt amag c-HAIS Edes gainst few people from Europe had visited this distant region. 4. One was the famous Marco Polo. [Spaks] [|srndsd] some of the lenguages ther were spoken in Ching and served its great ruler. for many years 3 ā c-dog that (4) 2 . good (3) now we c-have a good that (2) c-now we are n how NOW WE HAVE A DOG THAT STUDY SIM TEXT GEAY TAPE 496: 1:0-25 ID OOS AGE 11 GRADE OS SEX M ETHNICITY Blace READING LEVEL START I go up Al 1. Look, Mothar, look. 2. See me go. 3. (go up. 4. 1 come down. 5. Come here; Mother. 6. Come and play with me. light. A2 1. A boy said, "Run, little girl. 2. Run/with me to the boat." 3. They ran and rane-this is Lecs]'s "Look," said the boy. 5, "Look," said the girl. 6. "I see something in the boat. 7. It is my/kitten. 8. She wants to play." A3 1. One morning a boy/made a boat 2. "Where can I/play with it?" he/asked 3. Father

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said; "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
      called please Stop
    P.celled Process Stop. 6.
                               I see/water. 7. May I play here?" 8. "Yes," said Fathe
     9. "have & good time."
    1. One day five children/went/out to play in the beautiful
     for a long time and then began to make snow animals. 3. One of the animals was a dog.
                                                          c-one
     4. Soon the dog/next door/came out/of the house.
                                                     5. When he saw the anow dog he seid,
     F-bow-wow
     Bow-wow." 6. The children laughed. 7. "Now we have a/dog/that can bark."
                                        The children were waiting for the parade of animals
    to/begin. 3. They had/trained their/pets to/do/many/different_tricks/ 4. Among them
    Was a/tall/boy/whose gost made/trouble for him. 5. It/kicked and tried hard to/break
              When it heard the band it became quiet. 7. During the parade it danced so
   will that it won a prize.
STOP
                       496:1:55-65
STUDY SIM TEXT Gray TAPE 4962.0-5 ID 009 AGE 12 GRADE 05 SEX M
reading leve
    1. Look, Mother, look. 2. See me go. 3. 1 go up. 4. I come down. 5. Come here
     Mother. 6. Come and pley with me
     1. A boy said, "Run, little girl
         "This is fun," said the boy.
                                    5. "Look," said the girl. 6. "I see something in the
                                     She wents to play."
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said, "Come with me in the car! 4. We will take your boat with us. "5, Soon the boy ... P. Place called . "Please stopg 6. I ace water. 7. May I play here?" C-haue 6 d g good c. time 9. "have a good time." 1. One day five children went out to play in the beautiful white snow. for a/long time and then/bagen to make snow enimals. 3. One of the enimals was a dog 4. Soon the dog next door came out of the houses 5. When he saw the snow dog he said, The children laughed. 7. "Now we have a dog that can bark." 1. It was pet day/at the fair. 2. The children/ware/waiting for the parade of anim to begin. 3. They had trained/their pats to/do/many different tricks was E/tall boy whose gost made/trouble for him 5. It/kicked/and tried hard co break when it/heard the/band/it/became quiet. 7. During the/parade it/denced so/ well that it/won a/prize. Pairplance | poll mode | Pimportest | NT | beck | I. Airplane pilote have many important jobes 2. They fly passengers P-Pessengers/P-freight sight, and mai. for / frescue in/Icen from one city to another. 3. Sometimes they/make/dangerous rescues in lend and/see procedent accidents, and drop food where people or hards are starving. 4. They bring strange Redense Pjungle animals from dense jungles to our zoos. 5. They elso serve the traffic police and spot S/ceping speeding cars on highways. 770 P (4) P-police A6:5 Ocas/ P- traffic pool 20

STUDY SIM TEXT Gray TAPE 496-2: 45-60 ID 0/0 AGE // GRADE 05 SEX M ETHNICITY Block READING LEVEL TART Al. 1. Look, Morher, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here Mother. 6. Come and play with me. 1. A boy said "Run, licele girl. 2. Run with me to the boat." 3. They ren and ran. is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the 7. It is my kitten. 8. She wants to play." 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy cellad, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Fether 9. "have & good time." A4: 1. One day five children went out/to play in the/beautiful white/snow. 2. They played for I long time and/then began to/make snow animals. 3. One of the/animals was/a dog. 4. Soon the dog next door came out of the house. 5. When he/say the enow dog/he said / pet dey/at the fair. 2. The children/were waiting for the -3. They had trained their pets to do many (Ifferent ricks) P. Whole goot/made tricks was a tall boy whose goer made trouble for him. 5. It kicked and tried hard to break drink the pared at / P-desced wes hend and it became quiet. 7. During the parade it dancad so Well that it won a prize.

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A5;6
      Hargic-Where c-can
                                                  Then It because
         (+).[WW]
           P. Where come
                                                 O[beenk+]
                                                     BAND IT BECAME QUIET
            WHERE CAN
STUDY SIM TEXT Gray TAPE 51/120-40 ID 0 // AGE /2 GRADE OS SEX M ETHNICHTY BOOK
READING LEVEL
不会尺不
Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
                 c-come
              CKA13
6 Come and play with me
                                                          to the best
                                                                            they e-ren
     1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran
      4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
     boat ... 7. It is my kitten. 8. She wants to play."
      and morning 2-bev
A) 1. One morning a boy made a boat. 2. "Where can I play with it?" he saked 3. Father
    seid, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy/

P-Please OT see/P-water 0: " 2 /0/ with the car! 4. We will take your boat with us." 5. Soon the boy/

Called / Please stop. 6. I see water. 7. May I play here?" 8. "Yes; " said Father.
     9. "have a good time."
   I. One day five children went out to play in the beautiful white snow. 2. They played
     for a long time and then began to make snow animals. 3. One of the enimels was a dog
      Soon the dog next door came out of the houses 5. When he saw the snow dog he said
     "Bow-wow." 6. The children laughed. 7. "Now we have 3/dog that can bark."
                                                                      the/ P-porade
A) 1. It was pat day at the fair. 2. The children were waiting for the parade o
     to segen
     to begin. 3. They had trained their pate to do many different/tricks / 4. Amon
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to break
            [1] boy whose gost made trouble for him. 5. It kicked and tried hard to break
     eway. 6. When it beard the band it became quiet. 7. During the parade it danced so
STOP
A2:8
       she want to aplay
                                          A5:2
       she went to [plea]
                                                       comire/I
       she was
                                                       [kel]
                                                WOS
                                               [wy mrs mrs]
       SHE WANTS TO PLAY
                                                WHERE CAN I PLAY
A4; 2
                & make snow/ Panimals
                                                           the snow dog che
                      Canow
                                               with his saw the snow close
             to [mj@3] [sclo?]
      C began
                                                         and
      [bi2]
                                               WHEN HE SAW THE SHOW DOG
       again
      again to [mja2]
                                                          trained & their
                                          A53
       BEGAU TO MAKE SNOW ANIMALS
                                                        [trænd] that
                                                they had trained them
                                               they had / L
              pet day oak the/ f
                                                they had [ti2]
         Was pet day then
                                                they
      t was at
                                                THEY HAD TRAINED THEIR
      it was
                                          A5:6
      IT WAS PET DAY AT THE PAIR
                                                                Oct become [kuit2]
                 9 tried [hae?]
A5.5
                                                         - Oband it became
   D L kicked his
                                           1 then it bit 9the bend
  Ocut / L Otried [her]
                                           Other it (t, t] Othe/ 2
   O(3:) Ocano tried his
                                          WHEN IT HEARD THE BAND IT DECRME QUI
   O then
              6 2 /
     IT KICKED AND TRIED HARD
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STUDYS M TEXT Grey TAPES 2:0-15 ID 0/2 AGE 10 GRADE 05 SEX M ETHNICITY S/GG/

Al Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

- A2 1. A boy seid, "Run, little girl. 2. Run with me to the bost." 3. They ren end ran.
 - 4. "This ie fun," seid the boy. 5. "Look," said the girl. 6. "I see comething in the
 - boat. 7. It is my kitten. 8. She wents to play."
- A3 -1. One morning a boy made a boat. 2. "Where can I play with it?" he esked. 3. Fethers
 - seid, "Come with me in the cer! 4. We will take your boat with us." 5. Soon the boy

called, "Please stop. 6. I see weter. 7. May I play here?" 8. "Yes," seid Fether.

9. "have a good time."

- - 4. Soon the dog next door came out of the house. 5. When he saw the show-dog he said

"Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was pat day at the fair. 2. The children were weiting for the parade of enimals

to begin. 3. They had trained their pats to do many different tricks. 4. Among them

was a tall boy whose goet/made trouble for him. 5. It kicked and tried hard to break

away... 6 - When it heard the bend it became quiet. 7. During the parade it danced so

well_that fit won a prize

(L4)] 1. Airplane pilots have many important jobs. 2. They fly passengers / freight, and mai C-dengerous [rikhz ri] from one city to another. 3. Sometimes they make dangerous rescues in land and sea Ceksal(175)

Ceksa LEKSAL LITST a [traf] police sho animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways. the Europeans 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, & large [knm-forst] [sevales] country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a is Listraid faw people from Europe had visited this distant region. 4. One was the famous Marco Polo C- and language 5. He learned some of the languages that were spoken in China and served its great ruler c-for ことへつこ for many years. >TOP STUDY SIM TEXT Gray TAPE 50-1:1-10 ID 0/3 AGE 10 GRADE 05 SEX F ETHNICITY R/00 READING LEVEL STARTS AT PARAGRAPH AL Harrier and Arthur and acceptance with the Language of the con-A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat 7. It is my kitten. 8. She wants to play." 1: One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have-a good-time."

A42 1. One day five children want out to play in the beautiful white snow. 2. They played

for a long time and then began to make snow animals. 3. One of the animals was a dog

4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said

"Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals

to begin. 3. They had treinad their pets to do many different tricks. 4. Among them

wae a tall boy whose goat made troubla for him. 5. It kicked and tried hard to break

away. 6. When it heard the bend it bacame quiet. 7. During the parade it danced so well that it won a prize.

The state of the s

A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and meil

From one city to another. 3. Sometimes they make dangerous rescues in land and/sea.

accidents, and drop food where people or herds are starving. 4. They bring strange

animals from dense jungles to our zoos. 5. They also sarve as traffic police and spot

speeding cers on highways.

hundred c-of hundred [si2]

A7 ... Hundrede of years ago, most of Europe was a very poor region. 2. But China, a large

country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a

few people from Europe had visited this distant region. 4. One was the famous Marco Polo

5. He laarned some of the languages that were spoken in China and served its great ruler

for many years.

[Spakinktorz] made cheer

A8 1. The eager spactators who had cheered the plucky Warriors through eight hard-fought

innings were silent. 2. Only a run was required to defeat the much feared Champions,

Lprive(3):

[ap-panents] [spekiaktarz]who[haz]

mode [proling] [Apl] [spekiak] NT

who had previously defeated all opponents. 3. The spectators had earlier operations

[SEVrali]
the umpire severely. 4. Now their faces were tense with excitement as the players took
their positions.

A9 1. The oil industry has been greatly increased by recent edvances in science.

[vinz]
2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

[grafar]

solve [EKfaktiv]

of gusher control have been solved. 4. Very effective also are newer methods of refining

result

trud]

crude oil which have resulted in a higher ratio of quality fuel oil from a given

STOP volume of crude oil.

STUDYSIM TEXT Gray TAPE 52;1;35-45 ID 0/4 AGE // GRADE 05 SEX F ETHNICITY Reading Level 2.7

STAKTS AT PARAGRAPH AL

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.

- 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
- boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father
 - E #/e. Said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
 - called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."

- 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.

 Soon the dog next

 4. Soon the dog next door/came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children/laughed. 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children were waiting for the parade of animals c-different kinds [amon] to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the hand it became quiet. 7. During the parade it danced so well that it won a prize.
- A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.
- A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large

 how c-many [KAMTortz] c-civilized

 [istran] [ML^2] [KAM] the [Sevalazer]

 country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a

 c-distant

 visit Edesz]

 few people from Europe had visited this distant region. 4. One was the famous Marco Polo
 - 5. He learned some of the languages that were spoken in China and served its great ruler for many years.

A8 . 1. The eager spectators who had cheered the plucky Warriors/through eight hard-fought the c-much Only a run was required/to defeat/the much feared Champions, innings were silent. the c-spectators [npanjants] privirg-/i] [APDIA] who had previously defeated all opponents. 3. Lspekta2] The spectators had earlier criticized [Sevrali] the umpire severely. 4. Now their faces were tense/with excitement as the players took c- positions potions their positions. [undastri] [risent][advænutz] 1. The oil industry has been greatly increased by recent advances In science. A9 [dziáglusts]/ 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems [rifending] [915. + [91] method in Irifall solve of gusher control have been solved. 4. Very effective also are newer methods of refining [rection] crude oil/which have resulted in a higher ratio of quality fuel oil from a given vowel volume of crude oil. res donses In response to the impulse of habit Joseph rose and spoke as in former days. [Kentunjarsi] c-attentively, spoke vigorously, continuously, and persuasively while the others listened attentively [vidzəlis-li] [Kentin2] DE Kan-temp-tos-1; jos [haezatertad] but in grim end contemptuous silence 3. Finally exhausted, Joseph hesitated for a moment; as often happens in such circumstances he became confused and was unable to resume speaking. STOP A10; 2 @[Kontempt[suas] ©に K⊃ntemptásli, jas] [spektatel2] (EKOMP, Kazz the eoger [SPEKZ] THE EAGER SPECTATORS

STUDY SIM TEXT Gray TAPE 52:2:10.25 ID 0/5 AGE 10 GRADE 05 SEX F ETHNICITY Black

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, and there

- Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop, 6. I see water. 7. May I play here?" 8. "Yes," said Father.

 9. "have a good time."
- 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.

 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was per day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them it c-kicked it [kck-tod] was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so c-it he well that it won a prize.

- خامن المناقة الكافة A6 l. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail
 - from one city to another. 3. Sometimes they make dangerous rescues in land and sea c-where.

 [wa2]
 accidents, and drop food where people or herds are starving. 4. They bring strange
 animals from dense jungles to our zoos. 5. They also serve as traffic police and spot
 speeding cars on highways.
- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large c-civilized [Stv. ac] country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a c-hed c-visited was visit few people from Europe had visited this distant region. 4. One was the famous Marco Polo.
 - 5. He learned some of the languages that were spoken in China and served its great ruler conformany of [m] for many years.
- 1. The eager spectators who had cheered the plucky/Warriors through eight hard-fought

 C-innings

 Lail

 Lail

 innings were silent. 2. Only a run was required to defeat the much feared Champions,

who had previously defeated all opponents. 3. The spectators had earlier criticized

[Sarvali]

an [Sev2]

the umpire severely. 4. Now their faces were tense with excitement as the players took

their positions.

- A9 1. The oil industry has been greatly increased by recent advances in science.
 - [vally,v] Production rocks

 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

 Lgijar]

 Lgral]

 of gusher control have been solved. 4. Very effective also are newer methods of refining the second se

crude oil which have resulted in a higher ratio of quality fuel oil from a given

[væljum] | olume of crude oil. in [ri,risponants]

Alo 1. In response to the impulse of habit Joseph rose and spoke as in former days. 2. He

[vary|i|\sigmas] [parsuatives] [parsuatives]

[vary|extart] [pro-privile 35] [isten Lating]

spoke vigorously, continuously, and persuasively while the others listened attentively

the [Kon-Temphuss] exheust
but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a

P-circumstances

moment; as often happens in such circumstances he became confused and was unable to

resume speaking.

STOP

A9, 4 4 c-ratio

STUDY SIM TEXT Gray TAPE 52;2;50-60 ID 0:16 AGE 11 GRADE 05 SEX F ETHNICITY Black
READING LEVEL 2.3

STARTS AT PARAGRAPH AI

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car: 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

9. "have a good time."

- A4 1. One day five children went out to play in the beautiful white enow. 2. They played for \$\int_{\text{long}}\$ cosnow \$\int_{\text{canimals}}\$ a long for a long time and then began to make snow enimals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughad. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the perade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goet made trouble for him. 5. It kicked end tried hard to break

- Eway. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.
- 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and meil from one city to another. 3. Sometimes they make dangerous rescues in land and see

 accident accidents, and drop food where people or herds are starving. 4. They bring strange c-to jungle [[32]] animals from dense jungles to our zoos. 5. They elso serve as traffic police and spot company on highways.
- A7 1. Hundreds of years ago, most of Europe was I very poor region. 2. But China, I large

 [KAMP2]

 [Comforts

 Country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only I

 [VLZ]

 few people from Europe had visited this distant region. 4. One was the famous Marco Polo.
 - 5. He learned some of the languages that were spoken in China and served its great ruler for many years.
- I. The eager/spectators who had cheered the plucky Warriors through eight hard-fought inning

 inning

 inning

 innings were silent. 2. Only a run was required to defeat the much feared Champions,

 Legionania

 Le
- Lindistrilwas [grid/]
 A9 1. The oil industry has been greatly increased by recent advances in science.

 [dyloo/adedjist]

 [vinz]
 2. Geologists have discovered new ways of locating veins of/oil-producing rock. 3. Problems
 - C. Very/Reffective consuler

 [76/367]

 [76/367]

 [76/367]

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crude oil which have resulted in a higher ratio of quality fuel oil from a given volume of crude oil. in [res-pooz] [riponst] [impolse of habit Joseph rose and spoke as in former days. 2. He [Attendent-17] P-vigorously [Kantin-juasli] , P-persuasively/ [Aténdant] spoke/vigorously, continuously, and persuasively while the others listened attentively [KMtempju] but in grim and contemptuous silence 3. Finally exhausted, Joseph hesitated for a C-05 moment; as often happens in such circumstances he became confused and was unable to resume speaking. All 1. Many of the hypotheses about physical phenomena formulated by early philosophers [in-km-sis-ten+] Would [invisor] ware/inconsistent and in most cases could not be universally applied. In order to develop [fi-squantists][mx8amamatisam] P-statisticians and accurate principles very capable physicists, mathematicians, and statisticians had to C akjáratj [Kuparect] whole-hearty were [virefi] cooperate wholeheartedly over long periods of time to verify numerous basic facts and [Asu2-San] assumptions. TOP TEXT Gray TAPE 53: 1:20-35 ID 0 / 7 AGE / GRADE 05 SEX F ETHNICITY Block READING LEVEL TART Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. Come here, Mother. 6. Come and play with me. 1. A boy seid, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. this is c-fun " said the boy. 5. "Look," said the girl. 6. "I see something in the she want to play she wanted to play boat. 7. It is my kitten. 8. to play." Line can Ic-play She want . where can I [ma]

Where can I play with it?" he asked.

c-ratio

said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Flease stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

- 9. "have a good time."
- Light and childrens

 Lou fator and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow/dog he said,

 c-how we c-have

 then we [hz]

 "Bov-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them

 [Street] goals*

 Was a tell boy whose goat made trouble for him. 5. It kicked and tried hard to break

 [Baway (Swhen ; + began drag

 [Baway (Swhen it heard the band it became quiet. 7. During the parade it danced so

well that it won a prize.

Airplanes/pillows

Lpz:,pzdzcnerz]/fret

Lpzsen

Lpzse

from one city to another. 3. Sometimes they make dangerous rescues in land and sea

Lackfield]

accidents, and drop food where people of herds are starving. 4. They bring strange

codense [dajales]

animals from dense jungles to our zoos. 5. They also serve as traffic police and spot

Speed speeding cars on highways.

Chinese
17 1. Hundreds of years agg, most of Europe was a very poor region. 2. But China, a large

[#5]-via-Zoo Aevy

[pt 25]

Comport

Co

5. He learned some of the lenguages that were spoken in China and served its great ruler

for many years.

STOP

A5; 4 @ [wooz] goats

STUDYSIM TEXT Gray TAPE53:1:60-65 IDD/8 AGE // GRADE 05 SEX F ETHNICITY Block
READING LEVEL 2.0

START

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, c-mother

 Ma.

 Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boet. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have e good time."
- [perdzite] [perdzite]

 A4 1. One day five children went out to play in the beautiful white snow. 2. They played

 begin

 for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

"Bow-wow," 6. The children laughed. 7. "Now we have a dog that can bark."

A5 1. It was pet day at the fair, 2. The children were waiting for the parade of animals

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c.tricks
      to begin. 3. They had trained their pets to do many diffe
                                                                               almost eithern
                                                                   C OL2 1
                                                                                almost then
      Still dog [ 93 p3]
was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to brea
                                                           c-during the porade it Eddens do d soon
          6. Gweil
                                  NT was getting
                When it heard the band it became quiet. 7. During the parade it denced so
     well that it won a prize.
                  Pilot has
      1. Airplane pilots have many important jobs. 2. They fly bassengers, freight, and mail
      from one city to another. 3. Sometimes they make dangerous rescues in land and sea
     accident
     [æK]
                                         are hard/
      accidents, and drop food where people or herds are starving.
                                                                   brought strew. They bring strange?-traffic policemen
                 [da,dezav] jungle
                                                    c-also silver
      animals from dense jungles to our zoos. 5. They also serve
                                                                as traffic police and spot
      Speed
      speeding cars on highways.
STOP
                                           A6:2 P-possengers fliers
           P-parade
                                                     [PESON]
       P-Starving
                                                    PASSENGERS, FREIGHT
STUDY SIM TEXT Gray TAPE 53:2:30-45 ID 0/9 AGE / GRADE 05 SEX F
                                                                           ETHNICITY Dock
READING LEVEL
TART
                                                                               here come
     1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
      Mother. 6. Come and play with me.
     1. A boy said, "Run, little girl. 2. Run with me to the boet." 3. They rem and ran.
     4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
     boat. 7. It is my kitten. 8. She wants to play."
     1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3.
```

said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I sae water. 7. May I play here?" 8. "Yes," said Father.

Chill.

1. "have a good time."

e-white.

14 1. One day five children went out to play in the beautiful white snow. 2. They played

for a long time and then began to make snow animals. 3. One of the enimals was a dog.

- 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
- "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children were weiting for the parade of animals c-them to begin. 3. They had trained their pets to do many different tricks. 4. Among them c-whose was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break it could be a second to be a second
- 1. Airplane/pilots/have many important jobs. 2. They fly passengers, freight, and meil from one city to another. 3. Sometimes they make dangerous rescues in land/and sea accidents, and drop food where people/or herds/are sterving. 4. They bring strange [distance animals from/dense jungles to our zoos. 5. They also serve as traffic police and spot spending in highways.
- A7 1. Hundreds of years ago, most of Europe was Every poor region. 2. But China, a large pountry in eastern Asia, had many of the comforts of a rich/civilized nation. 3. Only a

visit [dsestjans] few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

- langues & He learned some of the languages that were spoken in China and served its great ruler of for many years.
- C palaki][wagwararz] hard-4-fought The eager spectators who had cheered the plucky Warriors through eight hard fought A8

Chempion innings were silent. 2. Only a run was required to defeat the much feared Champions,

Prospector 12 previously who had previously defeated all opponents. [prasple2] P.Criticized The spectators had earlier/criticized the empire[sesārvjali] [jur]

[+[+] tense with excitement as the players took the umpire severely. 4. Now their faces were

[pag-sam-tersanz] their positions.

[undastri] The oil industry has been greatly increased by recent advances in science.

C- Producing rocks

[risint][ædæd]

P-geologists Gaologists have discovered new ways of locating veins of oil-producing rock. 3. Problems [grasar]

rifek-taw] [5,5,54]] [madomz] [rifquaden] of/gusher control have been solved. Vary effective also are newer methods of refining [retion]

crude oil which have resulted in higher ratio of quality fuel oil from a given [Valum] [vae/jum]

Volume of crude oil.

STUDY SIM TEXT Gray TAPE 38:1:40-50 ID 0.20 AGE 10 GRADE 05 SEX M ETHNICITY Block

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here.

Mother. 6. Come and play with me.

Starts at Al

c-lille

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "look," said the girl. 6. "I same something in the kings boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made anboat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play hare?" 8. "Yes," Gald father.
 - 9. "have a good time."
- 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.

 Scen the dog next

 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said.
 - [but-woo] "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade/of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - away. 6. When it/heard the band it became quiet@ 7. During the parade it danced so

well that it won a prize.

flight c-passenges Ipilats ? Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange unimals from dense jungles to our zoos. 5. They also serve/as/traffic police and spot speeding cars on highways.
hundred of cyears ago of years ago, most of Europe was a very poor region. 2. But China, a large country in seatern Asia, had many of the comforts of a rich/civilized nation. 3. Only a c-Maico few people from Europe had visited this distant region. 4. One was the famous Marco Polo He learned some of the languages that were spoken in China and served its great ruler for many years. spectors c-Plucky The eager spectators who had cheered the plucky Warriors through eight hard-fought [Inniogs were silent: 2. Only a run was required to defeat the much feared Champions, c-defeated [alpay nen]
[iprivisial!] defeat [alpay]
[alpay]
[alpay]
who had previously defeated all opponents. 3. The spectators had earlier criticized (severni) Now their faces were tense with excitement as the players took the umpire severely

position their positions.

- [indistriz]
 A9 1 The oil industry has been greatly increased by recent advances in science
 [d3)d3-l3-]
 - 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems
 - of gusher control have been/solved. 4. A Very affective also are/newer methods of refining

Cure

(CS-25-Affed)

crude oil which have resulted in a higher/ratio of quality fuel oil from & given

(Facture)

[Kru]

Volume of crude oil.

STUDY SIM TEXT Gray TAPE 23:1:35:45 ID O21 AGE 11 GRADE 05 SEX F ETHNICITY B/OCE READING LEVEL 3.2

Al Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here

Mother. 6. Come and play with me.

- A2 1 A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran
 - 4. "This is fun." said the boy. 5. "Look," said the girl. 6. "I see something in the doct."

 This is fun." said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- a3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked: 3. Father soon mc c-bey easid, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy sold sold. "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- (4 1. One day five children went out to play in the beautiful white snow. 2. They played
 - for a long time and then began to make snow animals. 3. One of the animals was a dog

Seen the day mark dear common our of the hours S. Then he saw the snow down to the

- "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- to begin. 3. They had trained their pets to do many different tricks. 4. Among them c-tricd

 was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break

 | c-become
 | bigail
 | eway. 6. When it heard the band it became quiet. 7. During the parade it danced so
 | well that it won a prize.
- from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot
 - 1. Hundreds of years ago, most of Europa was a vary poor region. 2. But Chine, & large country in eastern Asia, hadamany of the comforts of a rich civilized nation. 3. Only a famous famous had visited this distant region. 4. One was the famous Marco Polo Colorgonges
 - 5. He learned some of the languages that were spoken in China and served its great ruler

for many years.

-spectations

1. The eager/spectators who had cheered the plucky Warriora through eight hard-fought

innings were silent. 2. Only a run was required to defeat the much feared Champions,

[priviriabli]

Who had previously defeated all opponents. 3. The spectators had earlier criticized

they face there

the umpire severely. 4. Now their faces were tense with excitement as the players took

Cheir positions.

- [and vaints]
 A9 1. The oil industry has been greetly increased by recent advances in science.
 [dj/-aladjiz]
 - 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

 calso

 gushers

 of gusher control have been solved. 4. Very effective also are newer methods of refining

 c-crude

 c-resulted

 (retiu)

 (refining)

[k]
crude oil which have resulted in a higher ratio of quality fuel oil from a given

Value of crude oil.

⊌மி

STUDY SIM TEXT GEBY TAPE 24: 1:0.25 ID 022 AGE 12 GRADE OS SEX M ETHNICITY Block READING LEVEL 7.5

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
 Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
 - boat. 7. It is my kitten. 8. She wants to play."
- - called, "Please Stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

- 9. "have e good time."
- for a long time and then began to make snow animals. 3. One of the animals was a dogo
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- to begin. 3. They had trained their pets to do many different tricks. 4. Among them

 was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break

 then

 then

 then

 away. 6. When it heard the band it became quiet. 7. During the perade it denced so

well that it won a prize.

- A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and main from one city to another. 3. Sometimes they make dangerous rescues in lend and sea coded [fin] and accidents, end drop food where paople or herds are starving. 4. They bring strange animals from dansa jungles to our soos. 5. They also serve as traffic police and spot speeding cars on highways.
- A7 1. Bundrads of years ago, most of Europe was a very poor region 2. But China, a large [cud77]

 [cud

- 5. He learned some of the languages that were spoken in China and served its great ruler for many years.
- 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought conuch innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire/severely. 4. Now their faces were tense with excitement as the players took [positions.]
- industry has been greatly increased by recent advance in science.
 - 2. Geologists have discovered new ways of locating/veins of oil-producing rock. 3. Problems
 - of gusher control have been solved. 4. Very effective/also/ are newer methods of refining which c-haue/
 crude oil which have resulted in a higher/ratio of quality fuel oil from/a given

 coudling
 [Notice of crude oil.
- Alo 1. In response to the impulse of habit Joseph rose and spoke as in former days. 2. He

 c-continuously

 spoke vigorously, continuously, and persuasively while the others listened attentively

 but in grim and contemptuous silence. 3. Finally exhausted Joseph hesitated for a

 c-confused

 c-co

	resume speaking.		
A11	[hat poa-oas] 1. Many-of the/hypotheses about physical/	P phenomena formulate	earlier
	physical/	Phenomena formulated b	y early philosophers C:deve
	were inconsistent and in most cases could		
	Bagget with the Experience of the more relative to the control of	 And The Land State (Transport Community) 	经工作 医电子 医二氯甲烷基 医多种子 法抵押者的复数
ing and a second	accurate principles/very capable/physicist	J [matermattikanz] s, mathematicians, and	istactis stake fan] statisticians had to
		to conseifu	i 15 milija je ili 1600. kaj metopa ji liba
	cooperate wholeheartedly over long periods	of time to verify num	erous basic facts and
	[95:5-5Ab sam-tsənz]		
			Lanfamiz ta
A12	1. In @ concluding lecture on/sidereal spa	[
	difference in the distance of the moon from	the earth at apogee	paridy:
	福德克莱克德斯克克 温斯 网络大学的 医二十二氏 化二甲基酚 医二氏管 基础的 经工厂的 医二氏病 医电视 电路线电池	i ki ki mana kali a a ta sa ta sa ka s	Lalando Como Como Como Como Como Como Como Co
	great difference in the distance of the ear	th from the sun at aph	elion and /at/ perihelion
	2. The students interrogated him, evidencing	[uri-ka-si-sisnas]	- [US S - SI-QL fo]
113	1. During a histus in the/desultory firing	(0.1) apartment, the apt lieutenant c	lambered wearily over
		c: beneath :: c-canopy	
2	the detritus piled against the redoubts. 2	Beneath a canopy of	[ampi:rin] empyrean blue lay the
	[bu:ko² Lk]	[daf-fal] [main	[dim-nutiv]
	quiet / bucolic landscape, its pristine beaut [Pro-mantoric]	: now defiled by myri	ad diminutive
	[promontories thrown up by the mortar shells,	bur rediating/mamane	[in?Eks-splikaba]
		oscilacing/momenta	rriy an inexpidence
	if spurious calm and peace.		
ঠাত			
STITE	Y SIM TEXT Gray TAPE 24/)/ 55-65 ID 622 AC	TE 10 CDANE AS 61	ey M protection M ye
SOLUL	11 OW TEXT GLAY TAPE 447/, 3) (6) ID 1173 W	E U_ GRADE (25 SI	ETHNICTIE PIOCK

Al 1. Look, Mother, look. 2. See me go. 3. I-go up. 4. I come down. 5. Come here.

Mother: 6. Come and play with me.

READING LEVEL

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
 - 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car: 4. We will take your boat with use" 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played of then

 for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. 'Now we have a dog that can bark."
 - 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the arms is the arms.
 - away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.
- 6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail
 - from one city to another. 3. Sometimes they make dangerous rescues in land and sea
 - accidents, and drop food where people or herds are starving. 4. They bring strange

speeding cars on highways.

1. Bundreds of years ago, most of Europe was a very poor region. 2. But China, & large

country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a

few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

5. He learned some of the languages that were spoken in China and Served its great ruler

for many years.

1. The eager spectators who had cheered the plucky Warriors through eight hard-fought

innings were silent. 2. Only a run was required to defeat the much feared Champions,

who had previously defeated all opponents 3. The spectators had earlier criticized

the umpire severely. 4. Now their faces were tense with excitement as the players took

[poastice[]anz] their positions.

1. The oil industry has been greatly increased by recent advances in science.

[dijoldajista] [prod/kny] rocks

[d3] d31-00]
2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems
causher
gusher
of gusher control have been solved. 4. Very/effective also are newer methods of refining.
[restan]

crude oil which have resulted in a higher/ ratio of quality fuel oil from a given

volume of crude oil.

[30] [imp/As]
10 ... In response to the impulse of habit Joseph rose and spoke as in former days 2. He

[par procedure] [at at rentume the others [at at rentume] [at at rentume] [at at rentume]

Joe / P. hes itated
but in grim and contemptuous silence. 3. Finally axhausted Joseph hesitated for

ERÍC

(risam)
moment; as often happens in such circumstances he became confused and was unabla to

rasume speaking.

STOP.

STUDY SIM TEXT GEAY TAPE 24:2: 15-52 ID 024 AGE 10 GRADE 05 SEX M ETHNICITY Block

Reading Level 2.6

START

Al. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

- A2 1. A boy said, "Run, little girl. 2. Run with me to the bost." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the
 - boat. 7. It is my kitten. 8. She wints to play."
- Al 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father
 - eaid, 'Come with me in the car: 4. We will take your boat with us. " 5. Soon the boy
 - called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played

for a long time and then began to make snow enimals. 3. One of the animals was a dog.

4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

- (1) C-bow-wow (1) the children laughed
- Bow-wow. 6. The children laughed. 7. "Now we have a dog that can bark."
- It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to bagin. 3. They had trained their pets to do many different tricks, 4. Among them

was a tall boy whose soat made trouble for him. 5. It kicked and tried herd to break.

736.65

- O, when it/neard the band it became quiet. ... During the parade it danced so Well that it won a prize.
- Airplane pilots have many important jobs. 2. They fly passangers, freight, and mail from one city to another. 3. Sometimes they make dangarous [(%5] ... I land and sea
- accidents, and drop food where people or herd are starving. 4. They bring strange
- animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cara on highways.
- Bundrada of years ago, most of Europe was a very poor region. 2. But China, a large Suntry in eastern Asia / had many of the comforts of a rich civilized nation. 3. Only a
- People from Europe had visited this distant region. 4. One was the famous Marco Polo.
 - He learned some of the languages that were spoken in China and served its great ruler

Colsepektartar] was ā [tsi?]* Olseapektatori] Olspektet] c-plucky plucked that Olspekter who had cheered the plucky Warriors through eight hard-fought. The eager spectators who had cheered the plucky warriors through eight hard-fought. the c-much fear 2. Only a run was required to defeat the much feared Champions Were Silent. F-Newbuly Lonivals innings were c-earlier citizens Charping [inlian] Opinions they [spektators] [inlian] who had previously defeated all opponents. 3. The spectators had/earlier criticized [saryrili] empire [5970] the umbire severely. 4. Now their faces were tense with excitement as the players took position their positions. c-advances [42][218]] The off industry has been greatly increased by recent advances in science. Orocks & problems <u> [ผู้รู้ผู้ว่</u>ไว้] Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problem c-of gushers c-methods رماناً للمرابع المرابع المراب new [m123 ewer methods of refining [rection] crude oil which have resulted in a higher fatto of quality fuel oil from a given Vivalom crude oil. 1 6 P. checreo (s) [+sud] (4) [+ sscld] CHEF RED

STUDY SIM TEXT Gray TAPE 25:1:1-19 ID 025 AGE 11 GRADE 05 SEX F ETHNICITY Block

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

Starts at Al

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 1 842 3 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the

boat. 7. It is my kitten. 8. She wants to play."

- A3 1. One morning \bar{a} boy made \bar{a} boat. 2. "Where \bar{C} on I play with it?" he asked. 3. Father
 - (Said) "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy,
 - Called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played
 - for a long time and then began to make snow enimals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - bork he [læffed] "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children/were waiting for the parade of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - was a tall boy/whose goat made trouble for him. 5. It kicked and tried hard to break
 - away. 6. When it heard/the band it became quiet. 7. During the parade it danced so we continued to the continued so we continued to the continued so we continued to the continu

well/that/it won a prize.

had Airplane pilots have many important jobs. 2. They fly passengers freight and P-rescues sometime mode danger/ (ri?(2))
Sometimes they make dangerous rescues in land and sea from one city to another. 3. are herd accidents, and drop food where people (1) herds are starving. brung They bring strange الماسما المعرفي المالا المالات المالا racing hanway speeding cars on highways. 3 equators K was a very poor/region. 2. But China, a large hundred -1. Hundreds of years ago, most of country in eastern Asia, had many of/the comforts of a rich/civilized nation. 3. few people from [ju] few people from [ju]

C distant/[r/]

C was a

NT MT from Usit the [dist]

few people from Europe had visited this distant region. 4. One was the famous Marco Polo. he learned some from [F.[aenquid 32] spoke (Sarvel of The languages that were spoken in China and served its great ruler for many years. STOP

A7;1. 3 C-Europe

(9) P-E5423 EUROPE A7; 2 4 c- cheered

CHEERE D

STUDY SIM TEXT Gray TAPE 2511; 45-50 ID 0.26 AGE 10 GRADE 05 SEX F ETHNICITY Block
READING LEVEL 4/

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.

 4. "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
 - 1. It was pet day at the fair. 2. The children/were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy/whose goat made trouble for him. 5. It kicked and/tried hard/to break c-quiet began [k] away. 6. When it heard the band it became quiet. 7. During the parade it danced so/

well that/it won a prize.

- 1. Airplane/pilots have many important jobs. 2. They fly passengers, freight, end mail from one city to another. 3. Sometimes they make dangerous/rescues in land and sea accident accident, and drop food where people/or herds are starving. 4. They bring/strange animals from/dense jungles/to our zoos. 5. They also serve/as traffic police/and spot/ speeding cars on highways.
- 1. Hundreds of years ago, most of Europe was a very poor/region. 2. But China, a large [sivaliz] [sw,s] country in eastern Asia, had many of the comforts of @ rich/civilized nation. 3. Only a [ridgen] few people from Europe had visited this distant/region. 4. One was the famous Marco/Polo.
 - 5. He learned some of the lenguages that were spoken in China and served its great ruler

for many years.

STOP

STUDY SIM TEXT Gray TAPE 49 b: 1:4550 ID 027 AGE 10 GRADE 05 SEX M ETHNICITY Black

READING LEVEL . /. 6

see come

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran
 - 4. "This is fun," said the boy. 5. "hook," said the girl. 6. "I see something in the
 - bost. 7. It is my kitten. 8. She wants to play."

 conc. was can I play with che ass
- A3 1. One morning a boy made a boat 2. "Where can I play with it?" he asked 3. Father
 - here [Intar] said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy

- called, "Please stop. 6. I sea/water. 7. May I play here?" 8. "Yes," said Father.

 [a] to ap

 9.4 "have a good time."
- for a long time and then began to make snow animals 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

 pow-wow the c-children | [1]

 pow the [1]

 Bow-wow." 6. The children laughed 7. "Now we have a dog that can/bark."

STOP

STUDY_SIM TEXT Gray TAPE 496: 2: 20-40 ID 128 AGE 10 GRADE 05 SEX M ETHNICITY Alock

READING LEVEL /. 6

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come hera,

 Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with/me to/the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "hook," said the girl. 6. "I sae something in the city."

 boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy/made a boat 2. "Where can I play with it?" ha asked. 3. Father said, "Come with/me in the car: 4. Wa will take your boat with us." 5. Soon the boy called, "Please stop 6. I see, water 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."

A4 1. One day/five children went out to play in/tha/beautiful white snow. 2. They played

for a long time and then began to make snow animals 3. One of the animals was a dog.

4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, four wolf "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

1. It was pet day at the fair. 2. The children were waiting for the parade of animals begun to begin. 3. They had/trained their/pets to do many/different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kitten tricks had to break c-away [cc] had had here to break away. 6. When it heard the band it became quiety 7. During the parade it danced so well that it won a prize.

1. Airplane pilots have/many important jobs. 2. They fly passengers, freight, and meily from one city to another 3. Sometimes they make/dangerous rescues in/land and/sea f-accdent dator/ood where people or herds are sterving. 4. They/bring strange animals from/dense jungles to our zoos. 5. They/aiso serve as/traffic police and spot speedding cars on/highways.

- ,

As,7 (150

STUDY SIM TEXT Gray TAPE 5:1:0-15 ID 029 AGE 10 GRADE 05 SEX M ETHNICITY Black
READING LEVEL 4.0

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, c-come and c-and

 Can I

 Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.

 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I/play here?" 8. "Yes," said Father.

 9. "have a good time."
- 1. One day five children went out to play in the beautiful white snow. 2. They played for a long "se and then bagan to make snow animals. 3. One of the animals was a dog.

 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among/them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break third] heard away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.

- from one city to another. 3. Sometimes they make dangerous/rescues in land and sea/

 accidents
 f-[asts]
 accidents, and drop food where people or hards are starving. 4. They bring strange
 animals from/dense jungles to our zoos. 5. They also serve/as traffic police and spot
 speeding cars on highways.
- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

 5. He learned some of the languages that were spoken in China and served its great ruler for many years.
- I. The eager spectators who had cheered the plucky Warriors through eight hard-fought the c-much innings were silent. 2. Only a run was required to defeat the much feared Champions, forward previously the previously defeated all opponents. 3. The spectators had earlier criticized the unpire severely. 4. Now their faces were tense with excitement as the players took they [paz-zi/9nz] their positions.
- [ri-sent]

 A9 1. The oil industry has been greatly increased by recent advances in science.

 figeologists
 [dzion]
 - [pradiktn]
 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems
 - Itaning of gusher control have been solved. 4. Very effective also are newer methods of refining

crude oil which have resulted in a higher ratio of quality fuel oil from a given

(wil)
Tolume of crude oil. Shop

60 ... - 646 STUDY SIM TEXT Gray TAPE SI:1:50-60 ID 030 AGE || GRADE 05 SEX M READING LEVEL

- 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. Mother. 6. Come and play with me.
- 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. A2 "This is fun," said the boy. "Look," said the girl. 6. "I sae something in the she c-wants She wants to play.

It is my kitten.

well that it won a prize.

- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked 3. Father A3 said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy may I c-play here called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. "have a good time."
- One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. on One of the animals was a dog.
 - soon the doa c-next Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- It was per day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4., Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break 6. When it heard the band it became quiet. 7. During the parade it danced so

- pilot Airplane pilots have many important jobs. 2. They fly passengers,/freight, and meil from one city to another. Sometimes they make dangerous rescues in land and sea 3. excited [خلافد] accidents, and drop food where people or/herds/are starving. 4. They bring/strange ldainz] animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars/on highways.
- Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large had many of the comforts of a rich/civilized netion. distance few people from Europe had visited this distant region. One was the famous Marco Polo.
 - He learned some of the languages that were spoken in Chine and served its great ruler for many years.
- [pluki]
 The eager spectators who had cheered the plucky Warriors through eight hard-fought were slight Only a run was required to defeat the much feared Champions, [priventsali] who had previously defeated all opponents. [w.unlar] [Kritaizd] The spectators had ear [tenz] were Now their faces were tense with excitement as the players took

potions their positions.

[teltar2]

[indistri] The oil industry has been greatly increased by

c-discovered

(vinz] [qul, qi-log-qus] [di] products rocks Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems [gastrul] conewer [médandz] [ifendi?] o of gusher control have been solved 4. Very effective, also are never methods of refining

which c-have had radio quitely crude oil which have resulted in a higher ratio of quality fuel oil from a given

volume of crude oil.

H2:7 4 KUTY KITTEN

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here
 - Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, / little girl. 2. Run with me to the boat." 3. They ran and ran.
 - this is fun.
 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
 - boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father
 - said, "Come with me/in the car! 4. We will take your boat with us." 5. Soon the boy
 - called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - (hi?)
 9. "have a good time."
 - c-children
- fire (+(1))
 A4 1. One day five children went out to play in the beautiful white snow. 2. They played

for a long time and then began to make snow animals. 3. One of the animals was a dog.

Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark." [ben3a] The children were waiting for the parade of animals day at the fair. Othey had trained octs to do Many They had trained their pets to do many different tri was a tall boy whose goat made trouble for him. It kicked and tried hard to break Oit become quiet When it heard the band it became quiet. During the parade it danced so 7. well that it won a prize. [ne?] * cairplane [aer] Airplane pilots/have many important jobs. They fly from one city to another. 3. Sometimes they make dangerous attendants e-they

affendants

alternations one city to another. 3. Sometimes they make dangerous rescues in land and and and affect of the control of the contr

speeding cars on highways.

1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large [Kanvillz] [

for many years.

STOP

A5,2 (Dc-to c-begin TO BEGIN

A612 (ā = mail

A7;54 <- were spoken in China
WERE SPOKEN IN CHINA

STUDY SIM TEXT Gray	TAPE 52: 1: 15-30	ID 032 AGE 11	GRADE 05	SEX_F	ETHNICITY Block
READING LEVEL					
STAKT					

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
 Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boet. 2. "Where can I play with it?" he asked. 3. Father come with me c-in my said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy c-see called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to pley in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. "Now we have a/dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals

- to begin. 3. They had trained their pets to do many different tricks. 4. Among them considered hick was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the bend it became quiet. 7. During the parade it danced so well that it won a prize.
- 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail sometimes of make concernes from one city to another. 3. Sometimes they make dangerous/rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.
- - 1. The eager spectators/who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat/the much feared Champions, defeated c-all c-criticized [?a?] who had previously defeated all opponents. 3. The spectators had earlier/criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
- Lindústri]
 Linkris)

 1. The oil industry has been greatly increased by/recent advances in science.

- 2. Gaologists have discovered new ways of locating veins of oil-producing rock. 3. Problems of gusher control have been solved 4. Very effective also are newer methods of refining fortion for the first of quality fuel oil from a given voices of crude oil.
- All 1. In response to the impulse of habit Joseph rose and spoke as in former days. 2. in fermer days. 2. in former days. 2. in
- [há[poseiz] [fiz skósla] [finos]

 All 1. Many of the hypotheses about physical phenomena formulated by early philosophers

were inconsistent and in most cases could not be universally applied. In order to develop

c unumate [fize-siks] [makem] [statistanz]

[fizeks] [fizeks] [statistanz]

accurate principles very capable physicists, mathematicians, and statisticians had to

[host-hartali] cooperate wholeheartedly over long periods of time to verify numerous basic facts and [Asimp(anz] assumptions.

- Al2 1. In a concluding lecture on sideral spaces, the astronomer contrasted/the infinitesimal
 - difference in the distance of the moon from the earth at apogee and at pariges with the different great difference in the distance of the earth from the sun at aphelion and at perihelion and at perihelion and at perihelion.
 - [turquisd] precautions [us-diti]

 [interiod] [interiod] precious [interiod] the pression of the students interrogated him, evidencing precoclousness and lucidity in expression.

All; Offormonlected) FORMULATED

Ala; I DE pero-hae lion]

STUDY 5/11 TEXT Gray TAPE 52:1:53-End ID 133 AGE 10 GRADE 05 SEX F ETHNICITY Black.

READING LEVEL 52:1:53-End ID 133 AGE 10 GRADE 05

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.
- 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.

 4. "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father

 c-we

 [1337]
 said, "Come with me in the car: 4. We will take your boat with us." 5. Soon the boy

 called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

 9. "have a good time."
- 1. One day five children went out to play in the beautiful white snow. 2. They played c-animals were for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have @ dog that can bark."
- to begin. 3. They had trained their pets to do many different tricks. 4. Among them

 was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break

[bigCim] eway: 6. When it heard the band it became quiet. 7. During the parade it denced so well that it won a prize.

Airplane pilots have meny important jobs. 2. They fly passengers, freight, and meil from cone city to another. 3. Sometimes they make dangerous rescues in land and sea/

c-or

accidents, and drop food where people or herds are starving. 4. They bring strange

animals from dense jungles to our zoos. 5. They also serve as traffic police and spot

speeding cars on highways.

- Rundreds of years ago, most of Europe was a very poor region. 2. But China, a large e-civilized
 [SLUS?]
 Country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a
 - few people from Europe had visited this distant region. 4. One was the famous Marco Polo.
 - 5. He-learned some of the languages that were spoken in China and served its greet ruler
- (weight)

 Weight

 Live 73

 The eeger epectators who had cheered the plucky Warriors through eight hard-fought

champion
innings were silent. 2. Only a run was required to defeat the much feared Champions,
criticized

who had previously defeated all opponents. 3. The spectators had earlier criticized

the umpire severely. 4. Now their faces were tense with excitement as the players took

their positions.

- Indistri | advance | The oil industry has been greatly increased by recent advances in science.
- (03)00/03)0000() 2.3 Geologists have discovered new ways of locating/veins of oil-producing rock. 3. Problems

755 [efeketu] OJ

ERIC

crude oil which have resulted in a higher ratio of quality fuel oil from a given volume of crude oil. 1. In response to the impulse of habit Joseph rose and spoke as in former days. apoke vigorously, continuously, and persuasively while the others listened ettentively c-contempt uous but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a moment as often happens in auch/circumstances resume speaking. P. Pheno mena a-philosophers [fist]?] [fist]?] hypotheses about physical/phenomena formulated by early philosophers were inconsistent and in most cases could not be univers lly applied. In order to develop [fazisists] curate principles very capable/physicists cooperate wholeheartedly over long pariods of time to verify numerous basic facts and assumptions. @ laestroodon mor Wikans ; treetad]/ [info + lains [saud-rial] the astronomer contrasted the infinitesime lapoodzi] at a/ difference in the distance of the moon from the earth at/apogee and at pariges with the great difference in the distance of the earth from the sun at aphelion and at/perinelion The students/interrogeted him, evidencing precociousness -[Inksuditi] (1) [as ptomented] During a hietus in the desuitory firing, the apt lieutenant clambered wearily over

[détrus]
the detritus piled against the redoubts. 2. Beneath a canopy of empyrean blue lay the

[bookslut] it [prizants] [diminitiv] quiet, bucolic landscape, its pristing beauty now defiled by myriad diminutive

Lors modes [12] [In-eks pick - bol] promontories thrown up by the mortar shells, but radiating momentarily an inexplicable

[sparas] com if spurious calm and peace.

570P

A13:1 @ c-wearily WEARILY

STUDY SIM TEXT Gray TAPE 52:21-45 ID 034 AGE 1) GRADE 05 SEX F ETHNICITY Black

READING LEVEL 5.2

STACT

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

- A2 1. A boy said, "Run, little girl. 2. Run with me to the bost." 3. They ran and ran
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the

bost. 7. It is my kitten. 8. She wants to play."

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father

Said, "Come with ma in the car! 4. We will take your boat with us." 5. Soon the boy c-called

called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father,

- .9. "have a good time."
- A4 1. One day five children went out to play in the beeutiful white snow. 2. They played
 - for a long time and they began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - was e tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - eway. 6. When it heard the band it became quiet. 7. During the parade it danced so
 - well that it won a prize.
- A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail
 - from one city to another. 3. Sometimes they make dangerous rescues in land and sea
 - [pipel]
 accidents, and drop food where people or hards/are starving. 4. They bring strange
 - animals from dense jungles to our zoos. 5. They also serve as traffic police and spot
 - speeding cars on highways.
- [jor]]'
 1. Hundreds of years ago, most of Europe was @ very poor region. 2. But Chine, a large
 - country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a
 - few people from Europe had visited this distant region. 4. One was the famous Marco Polog
 - 5. He learned some of the languages that were spoken in China and served its great ruler

for many years

Species (p0?) (-through A8 1. The sager speciators who had cheered the plucky Warriors through eight hard-fought

the conych innings were silent. 2. Only a run was required to defeat the much feared Champions,

who had previously defeated all opponents. 3. The spectators had earlier criticized

the umpire severaly. 4. Now their faces were tense with excitement as the players took

their positions.

c-been

1. The oil industry has been greatly increased by recent advances in science.

Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems [gusser]

of gusher control have been solved. 4. Very affective also/are newar/methods of refining

crude oil which have resulted in a higher ratio of quality fuel oil from a given

[VO?] Volume of crude oil.

[impilis]
AlO 1. In-response to the impulse of habit Joseph rose and spoke as in former days. 2. He

[vardassi] [kantentsules-ii] [persu-aczave[i] [Atanta ? atenta ? a

but in grim and/contemptuous eilence. 3. Finally exhausted, <u>Joseph</u> hesitated for a coften toused [sakakeusmants-moment; as often happens in such/circumstances he became confused and was unable to

resume speaking. many of the [hipoadizies] Hunchoo minie] 1. Many of the hypotheses about physical phenomena formulated by early philosophers [filoosobforz] A11 c-inconsistent [unken] were inconsistent and in most cases could not be universally applied In order to develop Ifizikist] [maroamar, maroa?] [aekerat] principles accurate principles very capable physicists, mathematicians, and statisticians had to [knaparet]/
cooperate wholeheartedly over long periods of time to verify numerous basic facts and/ C- assumptions (Asim) STOP STUDY SIM TEXT Gray TAPE 53, 1:0-5 ID 035 AGE 10 GRADE 05 SEX F ETHNICITY Black READING LEVEL Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me. C.LMU Starts at Al 1. A boy said, "Run, little girl. 2. Run with me to the boat." A2 They ran and ran. 4. "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the Want 7. It is my kitten. 8. She wants to play." 1. One morning a boy made a boat. 2. "Where can I pley with it?" he esked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy [koldad] 6. I see water. 7. May I/play here?" 8. "Yes." said Father. called. "Please stop. C-have 9. "have a good time." [oleudad] 1. One day five Children went out to play in the beautiful white snow. 2. They played animal lun, w for a long time and then began to make snow animals. 3. One of the animals was 4. Soon the dog next door came out of the house. 5. When he sew the snow dog he said,

how cowe

A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals

to begin. 3. They had trained their pets to do many different tricks. 4. Among them

was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break

away. 6. When it heard the band it became quiet. 7. During the parade it danced so [ma?] well that it won a prize.

(pag-sa?] / f-freight

A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail

from one city to another. 3. Sometimes they make/dangerous rescues in land and sea/
f-accidents

[act, ac-kə]
accidents, and drop food where people/or herds are starving. 4. They bring strange

[accidents, and drop food where people/or herds are starving. 4. They bring strange

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[accidents]
animals from/dense jungles to our zoos. 5. They also serve as traffic police and spot

[spiling]
speeding cars on highways.

A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large

[Eraka]

country in eastern Asia, had many/of the comforts of @ rich/civilized nation. 3. Only a

[iroap] have [fis]

few people from Europe had visited this distant region. 4. One was the famous/Marco Polo

[[srndod] [[a, a]] [rus]

5. He learned some of the languages that were spoken in China and served its great ruler.

for many years. Stop

A536 @ nard c-the c-band HEARD THE BAND STUDY SIM TEXT Gray TAPE 53; 1; 40-55 ID 036 AGE 10 GRADE 05 SEX F ETHNICITY Black

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
 - Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ren and ran.
 - 4. "This is fun," said the boy. 5. "hook," said the girl. 6. "I sae something in the
 - bost. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" ha asked. 3. Father we will take c-your
 - said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
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 - 9. "have a good time."
- A4 1. One day rive children went out to play in the beautiful white snow, 2. They played
 - Snow c-animals

 for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the/dog next door/came out/of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals anone of the control of the common of t
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - was a tall boy whose goet made trouble for him. 5. It kicked and tried hard to break
 - away. 6. When it heard the band it became quiet. 7. During the parade it danced so that continuent war?) well that it won a prize.

1. Airplane pilots/have many important jobs. 2. They fly passengers, freight, and Sometimes they make dangerous rescuas in land and icity to another. 3. eccidents, and drop food where people or herds are starving. animals from/dense jungles/to our zoos. 5. They also serve/as traffic police and spot c-cars on highways speeding care on highways. 1 But China Q was large 1. Hundreds of years ago, most/of Europe was a very poor region. (country Ga?saculles]/ country in eastern Asia, had many of/the comforts of a rich/civilized nation. faw people from Europe had/visited this distant region. One was the famous Marco Polo 5. He learned some of the languages that were spoken in China and served its great ruler for many years. 16; 2 1 c. a coidents c-whose goat WHOSE GOAT ACCIDENTS STUDY SIM TEXT Gray READING LEVEL START Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. Mother. 6. Come and pley with ma. 12. 1. A boy said, "Run, little girl. 2. Run with ne to the boat." 3. They fan and ran 4. "This is fun," said the boy. 5. "look," said the girl. 6.

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- A6 1. Airplane/pilots have many important jobs. 2. They fly passengers, freight, and mail
 - from one city to another. 3. Sometimes they make/dangerous rescues in land and sea [aktine] [
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Alasko.

Comfort

Comfort

Country in/esstern/Asie, had many of the comforts of a rich civilized nation. 3. Only a

few people/from Europe had visited this distant region. 4. One was the famous Marco Pole

5. He learned some of the languages that were spoken in China and served (1) great ruler

of many years. Stop

STUDY SIM TEXT Gray Tape 53:2:50-60 to 0.38 age [] Grade 05 SEX F ETHNICITY Black

look Mother

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here

Mother. 6. Come and play with me.

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
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boet. 7. It is my kitten. 8. She wants to play."

Where can/I c-play

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father

- said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
- called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played
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- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - [Wall_ G these make/ Kick try whose goat made trouble for him. 5. It kicked and tried hard to break
 - away. 6. When it heard the band it became quiet. 7. During the parade it danced so
 - well that it won a prize.
 - c-airplane pilots
 - airplanes/P.

 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail
 - F-dengerous/P-rescues

 from one city to another. 3. Sometimes they make dangerous rescues in land and sea/
 - P_[æk(adent] are hitting and accidents, and drop food where people or herds are starving. 4. They bring/strange
 - animals from/dense jungles to our zoos. 5. They also serve as traffic police and spot

 C. speeding cars on highways

 speaking cars on highways
 speeding cars on highways.
- A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But Chins, a large Locity and Locity an

few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

[Worl]

5. He learned some of the languages that were spoken in China and served its great ruler

for many years.

STUDY SIM TEXT Gray TAPE 22:1:0-15 ID 039 AGE 11 GRADE 05 SEX 11 CTHNICITY Black
READING LEVEL 4.4

Starts at Al

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.

4. "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the

boat. 7. It is my kitten. 8. She wants to play."

3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father

said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy

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- A8 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought
 - [[0:2] inhings were silent. 2. Only a run was required to defeat the much feared Champions,

 - Scuerally

 The umpire severely. 4. Now their faces were tense with excitement as the players took

their positions.

1. The oil industry has been greatly increased by recent advances in science.

[galas-15]

[galas

of gusher control have been solved. 4. Very effective also are newer methods of refining conde [6]

[kru/]

[crude oil which have resulted in a higher ratio of quality fuel oil from a given

volume of crude oil.

STOP

STUDY HIL TEXT Gray TAPE H5:1:0-20 ID OOL AGE 10 GRADE O5 SEX M ETHNICITY WHILE READING LEVEL 🖪 🧸

START

- 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.
- A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. A2 "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the

7. It is my kitten. 8. She wants to play." boat.

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 - "have a good time."

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- One day five children went out to play in the beautiful white snow. 2. They played A4 for a long time and then began to make snow and sals. 3. One of the animals was a dog. soon the dog c-next
 - 4. Soon tha dog next door came out of the house. 5. When he saw the snow dog he said, 4- pom - mom **(6)**

"Bow-wow." 6. The children laughed. 7. "Now we have s dog that can bark."

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- 1. Hundreds of years ago, most of Europe was @ very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a c-region few people from Europe had visited this distant region. 4. One was the famous Marco Polo.
 - 5. He learned some of the languages that were spoken in Chine and served its great ruler for many years.
- the eager c-spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, c-defeated [-def] who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire/severely. 4. Now their faces were tensa with excitement as the players took
- A9 1. The oil industry has been greatly increased by recant advances in science.
 - 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems
 - very c-effective
 [iftektent]
 of gusher control have been solved. 4. Very effective also are newer methods of refining
 which have had result
 [his]
 crude oil which have resulted in a higher ratio of quality fuel oil from a given

their positions.

In response to the impulse of habit Joseph rose and spoke as in former days. A10 Spoke vigorously, continuously, and persuasively while the others listened attentively [KAMTEMPTUS] but in grim (and) contemptuous silence. 3. Finally exhausted, Joseph hesitated for a P-circumstances e-moment inc-such tsiar] [moonent] Much moment; as often happens in Such circumstances he became confused and was unable to

resume speaking.

STOP

Alo: 2 @ c-persuasively PERSUASINELY

TEXT Gray TAPE H5:1:20-35 ID 002 AGE 10 GRADE 05 SEX M ETHNICITY WA: 4 READING LEVEL

STARTS AT PARAGRAPH AT

- 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ren.
 - "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the c-She. She wants to play." It (Is) my kitten. 8.
- One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father : A3 said, "Come with me in the car: 4. We will take your boot with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - "have & good time."
- One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow snimals. 3. One of the animals was a dog. soon the dog next f snow a-dog
 - 4. Soon the dog next door came out of the house. 5. When he saw the (snow) dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- 2. The children were waiting for the parade of animals 1. It was pet day at the fair.

- to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.
- 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea containing accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.
- A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large city country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a one of the most famous c-Marco of the most famous [m] few people from Europe had visited this distant region. 4. One was the famous Marco Poloe-languages [længa]
 - 5. He learned some of the languages that were spoken in China and served its great ruler for many years.
- 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought c-was innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized c-severely the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
 - c-advances we [salanta7]
 [x2]
 The oil industry has been greatly increased by recent advances in science.

- 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems of gusher control have been solved. 4. Very effective also are newer methods of refining crude oil which have resulted in a higher ratio of quality fuel oil from a given
- 1. In response to the impulse of habit Joseph rose and spoke as in former days. 2. He continuously and Ext [attached] [attached] [attached] spoke vigorously, continuously, and persuasively while the others listened attentively but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a concable moment; as often happens in such circumstances he became confused and was unable to resume speaking.

volume of crude oil.

hypnosis

All 1. Many of the hypotheses about physical phenomena formulated by early philosophers

were inconsistent and in most cases could not be universally applied. 2. In order to develop

[Sæls-tijanz]

physicist
accurate principles very capable physicists, mathematicians, and statisticians had to

Efanimia]

- [hominardali]

 Cooperate wholeheartedly over long periods of time to verify numerous basic facts and
 Co-somp-Kel*

 Co-somp(s2)

 Co-somp(s2)

 Co-somp(s2)

 assumptions,
- F-sidereal

 [Said]

 Al2 1. In a concluding lecture on sidereal spaces, the astronomer contrasted the infinitesimal

 Epigagal

difference in the distance of the moon from the earth at apogee and at perigee with the

[ap-pth] [par-hthan] great difference in the distance of the earth from the sun at aphelion and at perihelion.

- Cors-sistings Clarifity

 Contaring-general Contaring Clarifity

 The students interrogated him, evidencing precoclousness and function in expression.
- c-highes

 [h] [discoltant] A-P-T [khmpard]

 Al3 1. During a histus in the desultory firing, the apt lieutenant clambered wearily over

[chidabaots]

the detritus piled against the redoubts. 2. Beneath a canopy of empyrean blue lay the

[boxaltk]
[maistack] [diminitiv]
quiet, bucolic landscape, its pristine beauty now defiled by myriad diminutive

Epramoratiz] c-but more funcks-pluktabati promontories thrown up by the mortar shells, but radiating momentarily an inexplicable

[Spoorles]
if spurious calm and peace.

STOP

Alo; 2 B Ex-sam-pan-1921

ASSUMPTIONS

READING LEVEL 7.5 TARAGRAPHAL

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and tan.
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 c-we will take your boat with us
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 Ic-see

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 c-many
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 c-this
 one c-wester Campus
 of the Ife(?)
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A10

- Linkon-sistent]

 Were inconsistent and in most cases could not be universally applied. In order to develop accurate principles very capable physicists, mathematicians, and statisticians had to [without]]

 Cooperate wholeheartedly over long pariods of time to verify numerous basic facts and assumptions.
- The students interrogated him, evidencing precociousness and lucidity in expression.
- Al3 1. During a histus in the desultory firing, the apt lieutenant clambered wearily over

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idestares]

the detritus piled against the redoubts. 2. Beneath a canopy of empyrean blue lay the [bolokoolik]

[bolokoolik]

[bolokool [demiddala]

quiet, bucolic landscape, its pristine beauty now defiled by myriad diminutive

[propomentarily commentarily motor [redexected] [model]
promontories thrown up by the mortar shells, but radiating momentarily an inexplicable
[57]

if spurious calm and peace.

STOP

STUDY HIL TEXT Gray TAPE HS: 1:55-70 ID 004 AGE 10 GRADE 05 SEX M ETHNICITY. White READING LEVEL 6.6

STARTS AT PARAGRAPHAL

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the it is my c-kitten tke'n]
 bost. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played

 they
 for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- AS 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them

The state of the s

was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break

- away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.
- 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail

 Sin tand

 Othe land and sea

 from one city to another. 3. Sometimes they make dangerous rescues in land and sea

 Occupant

 Occidents

 Chiney

 Chiney
- 1. Hundreds of years ago, most of Europe was @ very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the cofamous one country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the cofamous one country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a the country in eastern Asia, had many of the country in eastern A

was a very

- 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized could excite ments and and excited the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
- I The oil industry has been greatly increased by recent advances in science.
 - 2. Ceologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

c-aduances

of gusher control have been solved. 4. Very effective also are newer methods of refining

[refining]

[refining]

crude oil which have resulted in a higher ratio of quality fuel oil from a given

volume of crude oil.

- 1. In response to the impulse of habit Joseph rose and spoke as in former days. 2. He rigorously continuously, and persuasively while the others listened attentively the transferous silence. 3. Finally exhausted, Joseph hesitated for a moment; as often happens in such circumstances he became confused and was unable to resume speaking.
- Charpodesss

 1. Many of the hypotheses about physical phenomena formulated by early philosophers

 c-inconsistent
 inconstant
 were inconsistent and in most cases could not be universally applied. In order to develop

 c-physicists
 Csarais
 accurates
 principles very capable physicists, mathematicians, and statisticians had to

 cooperate wholeheartedly over long periods of time to verify numerous basic facts and

 Casampsiazl
 assumptions.
- A12 1. In a concluding lecture on sidereal spaces, the astronomer contrasted the infinitesimal difference in the distance of the moon from the earth at apogee and at perigee with the c-difference
 - great difference in the distance of the earth from the sun at aphelion and apperihelion.

 [undersing] [prossisies]
 - 2. The students interrogated him, evidencing precociousness and lucidity in expression.

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- [Kleumbarty]

 the Eheth [dasAltari]

 Al3 1. During a histus in the desultory firing, the apt lieucenson ciambered wearily over
 - the [ditrisas]
 the detritus piled against the redoubts. 2. Beneath a canopy of empyrean blue lay the

[maireid] [damjotaliv]

[baluki] of the [pristain] 78 0 [faia] [maireid] [damjotaliv]

quiet, bucolic landscape; its pristing beauty now defiled by myriad diminutive.

ERIC

promontories thrown up by the mortar shells, but radiating momentarily an inexplicable if sparies]

STUDY HIL TEXT Gray TAPE H5:2; 10-25 ID 005 AGE 11 GRADE 05 SEX F ETHNICITY CUBICE
READING LEVEL 5, 7

STARTS AT PARAGRAPH AL

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- AS 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break (-50 away. 6. When it heard the band it became quiet. 7. During the parade it danced so

well that it won a prize.

- 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from cone [ww/] from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.
- hyndred of $(\sqrt{3})^2$ 1 A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large

country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a c-marco of the c-fumous [m] distance of the most few people from Europe had visited this distant region. 4. One was the famous Marco Polo, he learned c-some c-of

סתי באין 5. He learned some of the languages that were spoken in China and served its great ruler

for many years.

hundred of c-years

C-fought
[spek-tex-af]

1. The eager spectators who had cheered the plucky Warriors through eight hard-fought in the inthe int

their positions.

- A9 l. The oil industry has been greatly increased by recent advances in science.

 c-geologists
 - રિઝાલ વૈત્રાંલી] 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems પરાય દક્કિટમાં પ્રદાય કાર્યા

c-advances Exedue?3

has
of gusher control have been solved. 4. Very effective also are newer methods of refining
higher (réc?-thon) (-fuel
[rec?u] [f]
crude oil which have resulted in a higher ratio of quality fuel oil from a given

in c- former [femac] 1. In response to the impulse of habit Joseph rose and spoke a in former days. P. [parsu ecsiviti] [viguarashi] [xan-tinivashi] [vegarash] [man-tinjuash] [par-zizuvil] spoke vigorously, continuously, and persuasively while the others listened ettentively [kan-lemp-tas]
but in grim and contemptuous eilence. 3. Finally exhausted, Joseph hesitated for e as c-often happened moment; as often happens in such circumstances he became confused and was unable to resume speaking. P-[hop, h 1-p56azis] [hipotod3] Many of the hypotheses about physical phenomena formulated by early philosophers [unkansunt] were inconsistent and (n) most cases could not be universally applied. In order to develop @ [fizikits] accurate principles very capable physiciste, mathematicians, and statisticians had to the cooperate wholeheartedly over long periods of time to verify numerous basic facts and [Secom-por] assumptions. STUDY HIL TEXT Gray AGE READING LEVEL 10,4 STARTS AT PARAGRAPH AL A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and meil Sometimes they make dangerous rescues in land end sea e-herds accidents, and drop food where people or herds are starving. They bring strange animale from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways. c-large

Hundreds of years ago, most of Europe was a very poor region.

Quatry in esstern Acie, had many of the comforts of a rich civilized

few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

- 5. He learned some of the languages that were spoken in Chine and served its great ruler for many years.
- 1. The eager spectators who had cheered the plucky Warriors through eight herd-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
- A9 1. The oil industry has been greatly increased by recent edvences in science.
 - 2. Geologists have discovered new ways of locating vains of oil-producing rock. 3. Problems

 c-methods

 of gusher control have been solved. 4. Very effective also are newer methods of refining

 [ri-skide]

 crude oil which have resulted in a higher ratio of quality fuel oil from given

volume of crude oil.

c-impulse

Compulse

Compulse

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Compulse of habit Joseph rose and spoke as in former days. 2. 1

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moment; as often happens in such circumstances he became confused and was unable to

resume speaking

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[fanóm?]
[fanóm]
[fan

c-confrosted P-infinitesimal [sections [section on sidereal spaces, the astronomer contrasted [the infinitesimal]

difference in the distance of the moon from the earth at apogue and at perigee with the great c-difference

(3) great c-difference

(4) Course of the moon from the earth at apogue and at perigee with the properties of the earth from the sun at appellion and appellion of perihelion for the contact of the earth from the sun at appellion and appellion for the contact of perihelion for the contact of the earth from the sun at appellion and appellion for the contact of perihelion for the contact of the earth from the sun at appellion and appellion for the contact of the earth from the sun at appellion and appellion for the contact of the earth from the sun at appellion for the contact of the earth from the sun at appellion for the contact of the earth from the sun at appellion for the contact of the earth from the sun at appellion for the contact of the earth from the sun at appellion for the contact of the earth from the sun at appellion for the contact of the earth from the sun at appellion for the contact of the earth from the sun at appellion for the contact of the earth from the sun at appellion for the contact of the earth from the sun at appellion for the contact of the earth from the sun at appellion for the earth from the sun at appellion for the contact of the earth from the sun at appellion for the contact of the earth from the earth from the contact of the earth from the

2. The students interrogated him, evidencing precociousness and lucidity in expression.

1. During a histus in the desultory firing, the apt lieutenant clambered wearily over the detritus piled against the redoubts. 2. Beneath a canopy of empyrean blue lay the quiet, bucolic landscape, its pristine beauty now defiled by myriad diminutive promontories thrown up by the mortar shells, but radiating momentarily an inexplicable if spurious calm and peace.

STUDY MSC TEXT Gray TAPE 12; ID 001 AGE 10 GRADE 05 SEX M ETHNICITY White.

READING LEVEL Gray 2.8

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."

START

- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father

 color

 said. "Come with me in the car: 4. We will take your boat with us." 5. Soon the boy

 [k/A2]

 colled

 called, "Please stop. 6. I sea watar. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was I dog.

 c-next

 [w21]

 4. Soon the dog next door came out of the housa. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have Z dog that can bark."
 it was e-pet at the chair
- A5 1. It was pet day at the fair. 2. The children were waiting for the perede of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - was a tall boy/whose goat made trouble for him. 5. It kicked and tried/hard to break
 - away. 6. When it heard the band it became quiet. 7. During the parade it danced so

well that it won a prize.

Airplane pilots have many important jobs. and c-land Sometimes they make dangerous rescues in land and sea from one city to another. accidents, and drop food where people or herds are starving. animals from dense jungles to our zoos. 5. They also serve as traffic police and spot Depending cars on highways Depending cars on highways. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. few people from Europe had visited thie distant region. 4. One was the famous Marco Polo 5. He learned some of the languages that were spoken in China and served its greet ruler for many years. c-plucky worries [SpekTJrz] | Lard/Lt5rt] | hard/Lt5rt] | hard/Lt5rt] | Lard/Lt5rt] | Lar [mdqanz] k nachas] innings were silent; 12 Only a run was required to defeat the much feared Champions, [priviles if difficult y defeated all opponents. 3. The spectators had earlier Now their feces were tense with excitement as the players took

their positions.

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STUDY TAM TEXT GIZMORE TAPE 9:1: 10.30 ID OOL AGE IL GRADE OS SEX F ETHNICITY White
READING LEVEL Wrati-la8 Wrat2-8.1
START
5. 1. Every morning Father goes to his office by train. 2. He usually leaves the house about
c-Nother
eight o'clock. 3. In rainy weather Mother drives him to the station. 4. When the train
egity
reaches the city at eight forty-five, Father goes to the general offices of his company.
5. An elevator carries him to the eleventh floor. 6. His important position takes hours of
extra time, and many evenings he doesn't arrive home until late. 7. Bob and Jane are
c-frequently (frikan)
disappointed when he works at night, for he frequently assists them with their lessons.
8. Then, too, if there is time after dinner for games, he often plays with them before they
begin to study. Time Rate Comp
(Sabarba) taking c-sometime (dur) 1. Nearly every family living in the city suburbs takes a vacation sometime during the summer.
5. 1. Nearly every family living in the city suburbs takes a vacation sometime during the summer.
2. When the weather becomes warm, usually during July, Boh and Jane accompany their parents @[co, abicad]* @[abachi]
to the seaside. 3. In order to reach their destination on the shore, they are obliged to
travel over a mountain range. 4. If they begin their journey before sunrise the first day,
they can see many impressive scenes in the mountains. 5. The exciting but lengthy trip requires
two full days. 6. While at the beach Bob and Jane spend many blissful hours bathing in the
surf and relaxing on the sunny sand. 7. Summer vacations help Bob and Jane keep healthy.
TimeRate
(sdek-kwali) (sdekwali) (sdekwali)
1. After their restful and refreshing vacation is over, Bob and Jane feel quite adequately
C-Sejourn (Saidain) The Reashore They are OVET
prepared for school. 2. When they return from their sojourn at the seashore, they are over-

-t _i =			
f.			
joyed to play with their pets once again	. 3. Their parents are del	ighted to see them	tanne
c _ক			
end healthy. 4. School opens within a f	w weeks after they return	home, and during A	ugust
(£kwair)			
their mother helps them acquire the new	clothing and equipment which	h they will need 1	eter.
5. Each year the beginning of school in	arly September brings a st	imulating program	of ver
			•
challenging studies. 6. Bob's favorite	whice will indeshed who	sivrh-orada scian	ce wh
, amminue a reduiter. At non h 12402154	_	. orven Praga 9016"	, ***
Tana antanina aka samut amala mati ani			
Jene entaring the fourth grade, will enj	The addition	EO SCHOOTMOER' DO	CU ATT
teke music lessons. 8. Jane studies the	violin, but Rob prefers th	e trumpet.	
	TimeR	ate Comp.	
Con	h feel		
1. Mother and Father are proudly/making amb	i-be[95] itious plans for the future	education of their	
	-		
shiliman Bub and Jone A Management of			1.
	firetore end and a		
children, Bob and Jane. 2. They realize th	at several factors are going	to play a part in	the
Careers			
faltamenti section chai	at several factors are going rst of s11, the children mus		
(alternet) section (ks) (section of their careers. 3. Fi	rst of s11, the children mus Offsenset): Offsensens	se be physically and	
faltament section ckal	rst of s11, the children mus Offsenset): Offsensens		
(a)tament section (ks) ultimate selection of their cereers. 3. Fi	rst of s11, the children mus Office nation (Faunce) (Faunce) Formal eir choice. 4. The financia	er be physically and	i
(alternet) section (ks) ultimate selection of their cereers. 3. Fi	rst of s11, the children mus Office nation (Faunce) (Faunce) Formal eir choice. 4. The financia	er be physically and	i
(a)tament section (ks) ultimate selection of their cereers. 3. Fi	rst of s11, the children mus Office nation (Faunce) (Faunce) Formal eir choice. 4. The financia	er be physically and	i
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(a) to mental section (ks) ultimate selection of their tereers. 3. Fi mentally equipped for the professions of the training program must also be considered, w friends. 5. Obviously, Bob and Jane are no	rst of s11, the children muse of s11, the children muse of s11, the children muse of s12, nmt) o	er be physically and a cost of the necessatificate of relative thoice. 6. Parents	isary as and often
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1	repared	Ior school.	2. When they r	eturn from the	eir so	jour	hat th	ne seasho	re, they	ere ove	r-
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their mother helps them acquire the new clothing and equipment which they will need later. 5. Each year the beginning of school in early September brings a stimulating program of very challenging studies. 6. Bob's favorite subject will undoubtedly be sixth-grade science, while Jane entering the fourth grade, will enjoy readings 7. In addition to schoolwork, both will take music lassons. 8. Jane studies the violin, but Bob prefers the trumpet. c-ambitious 1. Mother and Father are proudly making ambitious plans for the future education of their children, Bob and Jana. 2. They realize that several factors are going to play a part in the ultimate selection of their careers. 3. First of all, the children must be physically end [fainznsat]
mentally equipped for the professions of their choice. 4. The financial cost of the necessary training program must also be considered, while a third factor is the attitude of relatives and 5. Obviously, Bob and Jane are not yet able to make a final choice. 6. Parents often entertain secret ambitions for their children, and Mother and Father hope that Bob and Jane Will enter some branch of medicine. 7. They visualize Bob in surgery; however, at present he is facinated by aviation. 8. Although Jane has always espired to be a kindergarten teacher, her family thinks that she is ideally suited for the nursing profession. c-comply 1. Although Bob and Jane now think they will eventually comply with their parents' wishes in choosing medicine as their profession, a recent school (incident) indicates that their interest mey later turn more in the direction of an intensive study of the human mind. 2. One day, while

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discussing with their science instructor the differences between human beings and animals, they
                                                             P-mentality
                                                             Crent mentalici
discovered that human mentality differs chiefly from animal mentality in being essentially
preoccupied with symbols.
                           3. They raelized, for the first time, that thay themselves were
employing symbols. 4. They learned that a symbol is a sign or word which refers to something,
                                                                e-knowledge
                                                                               [bradnikt]
such as an object, a person, or a concept and that nearly all knowledge is a product of symbolic
expression. 5. They discovered that symbols are used in languages, mathematics, and music; and
they learned that even the flag is a symbolic emblem of patriotism. 6. Thus, Bob and Jane are
beginning to realize that the mind of man, which deels pre-eminently with these symbols, is a
                      themeelves
significant study in itself. 7. They recognize the truth inherent in the adage, "The proper
study of mankind is man."
                                                                                    untrakeusis]
1. When Bob and Jame study psychology in college, they will further penetrate the intricacie
the human mind.
                 2. Learning that the mind and the emotions are closely interrelated, they will
discover that virtually all problems which cause disturbance to an individual are associated in
some degree with his emotionel life. 3. A person's "emotional adjustment" not only affects his
                   P-equilibrium
own happiness and equilibrium, but also has a profound influence on his associates; thue (1) is
c-axiomatic
                               fundamental
                               fundam ental
 Exiomatic that emotions are a fundamental consideration in all human relationships.
ogy has proved conclusively that harmony or discord among persons, far from occurring
                                                        c-effect with
           explain
[[42] Iy, can be explained by the same principle of cause and effect which operates in other fields of
            c-there appear
          5. There appear to be two general causes of group tensions: the first is generic in
                                                    [mils-iju]
character; and the second, related to the cultural milieu in which we live.
                                           anthropologists, sociologists, and
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intelligent citizens we can and should contribute	to their ultim	ate solution	by trying co	nscien-
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tionaly to male are the behavior to a little		tin- to b	• • • • • • • • • • • • • • • • • • • •	
tiously to understand our own behavior. 8. Such i	njunctions as	Don't take	yourself too	' - <i>.</i> -
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seriously" have in the past been fashionable attem	to disposal pt s at disposi	ing of person	al problems.	:
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9. However, they are little more than avoidance me	chanisms which	ignore the	real causes of	£ :
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behavior; in light of current psychology they may	(= feat be co-	Canty	ránistim]	
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4. 1. Mother waves good-by to Father each morning. 2.	She begins t	he housework	soon after	he 🛴
	Ū			رومت المواديدة المواديدة
a- before				
leaves. 3. Bob and Jame help her before they go to	school. 4.	They dry the	dishes and (clean 🚆
Mother's				
their own rooms. 5. After Mother has finished the	work indoors,	sne goes ou	it to ust bie	ccy :
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flower garden. 6. She tends it nearly every day fo	r shour an bo	ur. 7. Moth	er does all	har 🖖
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work with great care.	Time_	Rate	Comp. 4	190 190 190
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5. 1. Every morning Father goes to hie office by train	. 2. He disua	lly leaves t	he house abo	ut 🥻
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eight o'clock. 3. In rainy weather Mother drives h	im to the sta	tion. 4. Wh	en the train	
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Augustus (1994). Augustus (1994). Augustus (1994).		office		
reaches the city at eight forty-five, Father goes t	o the general	offices of	nis company.	
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5. An elevator carries him to the eleventh floor.	o. His impor	cant position	LESS NOUL	VI
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disappointed when he works at night, for he Fre	rine.	tham with th	eir lecono
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8. Then, too, if there is time after dinner for	games, ha often	plays with	them before they
begin to study.	Time	Rate	Comp
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6. 1. Nearly every family living in the city subur	[2] bs takes a vacat	ion sometime:	during the summer.
2. When the weather becomes warm, usually durin	the galuly. Bob and	Jane accompa	ny their parents
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to the seaside. 3. In order to reach their des	CINACION ON CHE	shore, they	
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travel over a mountain range. 4. If they begi	n their journey	before sunri	te the first day,
c-impressive			
they can see many impressive scenes in the mount	tains. 5. The e	exciting but	lengthy trip requires
two full days. 6. While at the beach Bob and J	ane spend many b	lissful hour	s bathing in the
	•		
aurf and relaxing on the sunny sand. 7. Summer	vacations belo	Bob and Jana	keep healthy.
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7. 1. After their reatful and refreshing vacation	-	Jane feel q	[3d, 2dukuududud]
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1. After their reatful and refreshing vacation prepared for school. 2. When they return from	is over, Bob and		[ad-kwit-3)[] [ad-kwit-3)[] [ad-kwit-2][] uite adequately
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discussing with their science instructor the differences between human beings and animals, they c-mentality [minta] discovered that human mentality differs chiefly from animal mentality in being essentially preoccupied with symbols. 3. They realized, for the first time, that they themselves were a c-symbol 4. They learned that a symbol is a sign or word which refers to something, such as an object, & person, or a concept and that nearly all knowledge is a product of symbolic 5. They discovered that symbole are used in languages, mathematics, and music; and erof Epartricismj they learned that even the flag is a symbolic emblem of patriotism. 6. Thus, Bob and Jane are Cori-ementally with these symbols, is a beginning to realize that the mind of man, which deals [ædecdz] [334] [334] significant study in itself. 7. They recognize the truth inherent in the adage, study of mankind is man." [tn-trikesite]

1. When Bob and Jane study psychology in collage, they will further penetrate the intricacies [Ln-ter-ru-nicutad] 2. Learning that the mind and the emotions are closely interrelated, they will discover that virtually all problems which cause disturbance to an individual e-nat some degree with his emotional life. 3. A person's "emotional adjustment" not only affects his Cikwalibriemz cikwail own happiness and equilibrium, but also has I profound influence on his associates; thus it is [fizjoleds 4. Paychol-Caxi-sicomatical emotions are @ fundamental consideration in all human relationships. e-pecutring [for-t(usti] ogy has proved conclusively that harmony or discord among persons, far from occurring fortuit ly, can be explained by the same principle of cause and effect which operates in other fields of 5. There appear to be two general causes of group tensions: the first is genetic in

character: and the secondlevel +	o the cultural milieu in which we live. 6. Scholars in
	and [stætisianz]
various areas of study, among whom w	[\$0@\$ə\á\ədzıs] and [\$tæfís\] e find anthropologists, sociologists, and statisticians,
	in this
have joined the psychologist in acci-	udins linvestigation in which this duous investigations in this complex field. 7. The problems
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of human relations which confront ou	and challenging; as
we c.can	to c-their
Interingent Citizens we can and shoul	ld contribute to their ultimate solution by trying conscien-
	c-such
tiously to understand our own behavior	[SAKS] or. 8. Such injunctions as "Don't take yourself too
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	•
seriously" have in the past been fast	hionable attempts at disposing of personal problems.
A #=	[makenizemz]
9. However, they are little more than	n avoidance machanisms which ignore the real causes of
[fizale] behavior: in light of current baychol	dai) [Ena-Krasistuk] logy they may in fact be considered anachronistic.
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-	Time Rate Comp
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may later turn more in the direction of an intensive study of the human mind. 2. One day, while discussing with their science instructor the differences between human beings and animals, they Oc. mentality discovered that human mentality differs chiefly from animal mentality in being essentially preoccupied with symbols. 3. They realized, for the first time, that they themselves were C- employing employing symbols. '4. They learned that a symbol is a sign or word which refers to something, c-product @ c-symbolic (pradik) (pradik) (such as an object, a person, or a concept and that nearly all knowledge is a product of symbolic C ex pression Gand 5. They discovered that symbols are used in languages, mathematics, and music; and Ofpertrial pertrial terms * potr pot potriátuzmj they learned that even the flag is a symbolic emblem of patriotism. 6. Thus, Bob and Jane are [pri-Emin] beginning to realize that the mind of man, which deals pre-eminently with these symbols, is a significant study in itself. 7. They recognize the truth inherent in the adage; The proper study of mankind is man. c-psychology (chtrasiz)
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5. There appear to be two general causes of group tensions: the first is genetic in character; and the second, related to the cultural milieu in which we live. માંત્રોલ various areas of study, among whom we find anthropologists, sociologists, and statisticisns, have joined the psychologist in assiduous investigations in this complex field. 7. The problems Geonfront of human relations which confront our present-day society are both baffling and challenging; as **Cinkelligent** incelligent citizens we can and should contribute to their ultimate solution by trying conscien-[in-dg-dass] 8. Such injunctions as "Don't take yourself too tiously to understand our own behavior. seriously" have in the past been fashionable attempts at disposing of personal problems. C-machanisms 9. However, they are little more than avoidance/machanisms which ignore the real causes of C- psychology behavior; in light of current psychology they may in fact be considered anachronistic. P. fortuitously 9:5 B patriotism @ P. [pectriat] [fortul, fortua-asli] [for, f-fort, fortu-tu-soli] @ P. statisticians FORTUI TOUSLY P- conscientionsly onscientiously P.[kansien] [kansas, kansantiasli] [Kans-s-s: kansantrasli] consistant CONSCIENTIOUS LY AGE LO. ETHNICITY LUNITE TUDYTAM TEXT Gilmore Tape (4:1:40-50

TREADING LEVEL West- 2.8 West 4-3.3

START

2. The girl is in the yard. 2. The girl has a big ball. 3. The boy is back of the girl.

- One the begins with his dog. 5. The cet looks et the girl. 6. He wants to play hall, too.
- 7. The girl does not see the car. 8. She is looking at the ball.

	1. The name of the boy is	Bob. 2. The name of	of his mister is J	Jan Jane. 3. They	live with their	
As-	perents in a white house n	lear the city. 4. T	They are playing o	on the walk.	5. The dog and c	at
.4 7 - 8	are their pets. 6. After	Father has gone to	work, the childre	m will leeve Rate	for school.	-
4.	1. Mother waves good-by to	> Father each morning	brings	the housewer the housewor	K (57	<u>.</u>
: ::	leaves. 3. Bob end Jane h	mother nelp her before they	go to school. 4	. They dry th	dishes and clea	an
Y	their own rooms. 5. After	: Mother has finishe	d the work indoor	s, she goes o		
a a	flower garden. 6. She/ten	nds ds it nearly every	dey for ebout an	hour 7. Mot	Ocdoes all her Ogoes all her her does ell her	
	Work work with great care.		Time	Rate	Comp	
	1. Every morning Father go	ny weather Mother dr	ives him to the s Of-gene Ocentro	station. 4.*w trai c-of	hen the train	
	5. An elevator carries hi anyti every	hings				Ŋ
eri Kristopis					R lessons	selvijuš Selvijuš Selvijuš
d	isappointed when he works	et night, for he fr	equently assists	them with the	games he of air lessons.	'ten
8	3. Then, too, if there is t	ime after dinner fo	r games, he often	pleys with t	hem before they	
5ТО (egin to study.		Time	Rate	Comp	100 mm
(3) ¹¹ yS	5;4 WHEN THE TRAIN	I REACHES THE	CITY AT E	IGHT FORT	Y FIVE	
	(WC) C. when the train	reaches the city	at eight five fr	fty-five when	the train reach	43
		in in the second of the second				
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ERIC Full Text Provided by ERIC

STUI	PYTAM TEXT Gilmore Tape 14:1:55-65 ID 012 AGE 16.10 GRADE 05 SEX F ETHNICITY White
.	ING LEVEL Wrat 1-20 Wrat 2-8,4
47	4AT
6.	1. Nearly every family living in the city suburbs takes a vacation sometime during the summer. Occompany other
	2. When the weather becomes warm, usually during July, Bob and Jane accompany their parents
	to the seaside. 3. In order to reach their destination on the shore, they are obliged to
	travel over a mountain range. 4. If they begin their journay before sunrise the first day,
	[trip] they can see many impressive scenes in the mountains. 5. The exciting but lengthy trip requires
	Rob and two full days. 6. While at the beach Bob and Jane spend many blissful hours bathing in the
-	surf and relaxing on the sunny sand. 7. Summer vacations help Bob and Jane keep healthy.
	Time Rate Comp
	prepared for school. 2. When they return from their sojourn at the seashore, they are over- joyed to play with their pets once again. 3. Their parents are delighted to see them tenned Othey [39]
	and healthy. 4. School opens within a few weeks efter they return home, and during August
	their mother helps them acquire the new clothing end equipment which they will need later.
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	Jane entering the fourth grade, will enjoy reading. 7. In addition to schoolwork, both will operars [pruf]
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	Time Rate Comp.
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	C-mentality mentally discovered that human mentality differs chiefly from animal mentality in being essentially
	[priookapid] preoccupied with symbols. 3. They realized, for the first time, that they themselves were
: 6. }	이 성명하는 것이 되었다. 2007년 - 1917년
	employing symbols. 4. They learned that a symbol is a sign or word which refers to something,
	[nowledg] [nowl] [nowl] [nowl] [such as an object, a person, or a concept and that nearly all knowledge is @ product of symbolic
	language expression. 5. They discovered that symbols are used in languages, mathematics, and music; and
	[per-trio-tizm] [per-trio-tizm] [per-trio-tizm] [per-trio-tizm] [per-trio-tizm] [per-trio-tizm] [per-trio-tizm] [per-trio-tizm]

[pri-smin-tii] beginning to realize that the mind of man, which deals pre-eminently with these symbols, is a c-studu Signifiant? significant study (n) itself. 7. They recognize the truth inherent in the adage; study of mankind is man." [fire]a-a|i]
1. When Bob and Jane study psychology (1) collegs, they will further penetrate the intricacies of [untralected] the human mind. 2. Learning that the mind and the emotions are closely interrelated, they will (esponsible discover that virtually all problems which cause disturbance to an individual are associated in c-adjustment 3. A person's "emotionel adjustment" not only affecte his mind some degree with his emotional life. (skwlabriam) own happinese and equilibrium, but also has @ profound influence on his associates; thus it is | hold | ogy has proved conclusively that harmony or discord among persons, for from occurring fortuitous ly, can be explained by the eams principle of cause end effect which operates in other fields of c-genetic 5. There appear to be two general causes of group tensione: the first (18 genetic in character; and the second, related to the cultural miliau in which we live. 6. Scholere in (2) carias Obf Ocstudy (alerga adjusts) (status tusianz) (status tusianz) various areas of study, among whom we find anthropologists, sociologists, and statisticiane, joined the psychologist in assistions investigations in this complex field. 7. The problems c-bafflina of human relations which confront our present-day society are both baffling and challenging; [kantrubut] intelligent citizens we can and should contribute to their ultimate the [kanst-the Lkansi-tjuss tiously to understand our own behavior. 8. Such injunctions as "Don't take yourself too c of c_personal a [09rs3] sariouely" have in the past been feshionable ettempts at disposing of personal problems. However, they are little more (them evoidence mechanisms which ignore the reel causes of herologe] bi heiverl behavior in light of current paychology they may in fect be considered

10;4 PSYCHOLOGY HAS PROVED
[fuza][fuza-kaladzi][parsumz]
[fuzakaladzi]c-has c-proved

ding level <u> Wra+1-5:1 wra+2-6./</u> Art			
G. Mother .		F	
[mail] 1. Mother waves good-by to Father each morning.	. 2. She begi	ns the housewor	k soon after he
leeves. 3. Bob and Jene help her before they g	o to school.	4. They dry th	e dishes and clean
their own rooms. 5. After Mother has finished	their the work indo	ors, she goes o	out to her pretty
flower garden. 6. She tends it nearly every de	y 👀 ebout a	n hour. 7. Mot	her does all her
work with greet care.	Time	. Rate	Comp
Copes (dA) 1. Every morning Father goes to his office by t	rein. 2. He	usually leaves	the house about
			48 P. C.
reaches the city at eight forty-five, Father go	es to the gen	erel offices of	his company.
5. An elevator carries him to the eleventh flo	or. 6. Nis i	mportant positi	on takes hours of
Maria de la Caractería de Al como de la Caractería		•	
extre time, and many evenings he doesn't arrive	home until 1	ate. 7. Bob en	d Jene are
	kwantli]		
disappointed when he works at night, for he freq	uently assist	s them with the	ir lessons.
	_		
8. Then, too, if there is time after dinner for	games, he oft	en plays with t	hem before they
begin to study.	Time	Rate	Comp
(an bark	•		
1. Neerly every family living in the city Suburb	S CAKES & VAC	acion sometime	COLINE CUE SUPERCEL.

•	obliquited to the sesside. 3. In order to reach their destination on the shore, they are obliged to
 	travel over a mountain range. 4. If they begin their journey before sunrise the first day,
· · ·	they can see many impressive scenes in the mountains. 5. The exciting but lengthy trip requires.
	two full days. 6. While at the beach Bob and Jane spend many blissful hours bething in the
	surf and relaxing on the sunny sand. 7. Summer vacations help Bob and Jane keep healthy.
:	Time Rate Comp.
; 7.	Time Rate Comp. Ocquite Ocadequately 1. After their restful and refreshing vacation is over, Bob and Jane feer quite adequately
	prepared for school. 2. When they return from their sojourn at the seashore, they are over-
 - - -	joyed to play with their pets once again. 3. Their perents are delighted to see them tanned
	and Card 1
	[and] and healthy. 4. School opens within a few weeks after they return home, and during August c. acquire
	their mother helps them acquire the new clothing and equipment which they will need later.
	5. Each year the beginning of school in early September brings a stimulating program of very challenging [Andant-ab-ted] [Andant-ab-ted] challenging studies. 6. Bob's favorite subject will undoubtedly be sixth-grade science, while
が変える。	Jane entering the fourth grade, will enjoy reading. 7. In addition to schoolwork, both will
	take music lessons. 8. Jane studies the violin, but Bob prefers the trumpet.
25 m	Time Rate Comp
8.	C-education of [A-bidsutgres] (adautes) of [adautes] 1. Mother and Father are proudly making/ambitious plans for the future education of their
等。 排除。 通路	fractures the of an
	children, Bob and Jana. 2. They realize that several factors are going to play a part in the [fize-kell] [fize-kell] [fize-kell] [fize-kell] [fizek] [fizek] [fizek] [fizek] [fizek] [fizek] [fizek] [fizek]
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	entally e	equipped for the p	rofeseions of thei	ir choice. 4. Th	Haun Eissig child e Financial cost	of the neces	Sary
•,		· · · · ·		third e-factor			
				مراجع المناس		the	
E	raining p		be considered, whi	.le a third factor	r is the attitud	e or terecive	18 \$120 ·
् इ		(adv. advioals) (ad, a., advisəli)					
f:	riends.	5. Obviously, Bob	and Jane ere not	yet able to make	a final choice.	6. Parents	often
leg i Fa							
T.		[septa-flour	for their children		Washan boso she	b Bal and Tan	A
. 41			tor custr cuttorer		9.00	r DOD end Jen	موستین ع
		C-branch		ලෙකදු] ලෙකදු			
·` e l	nter some	e branch of medici	ine. 7. They vieus	lize Bob in Surge	ery; however, at	present he i	S
				[as-pird]			•
	a a t = a t a d	by aviation. 8.	Although Jane has		o be a kinderger	ten teacher.	her
	actileres.	by aviacion. o.	varinosên helia ima	armayo aspired in	o pe a		
£	amily thi	inks that che is i	deally suited for	the nursing profe	ession.		,
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STUDY_	TAM TEXT	Gilmore TAPE 14	#2:35-50 ID 014	_ AGE <u>lo.7</u> GRAD	E OS SEX M	ETHNICITY_	white.
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READIN	G LEVEL_	WKA1-1- 3.5	<u> WRAT2-3.</u>	<u>x</u>			
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2. 1.	The gir	l is in the yard.	. 2. The girl has	a big ball. 3.			1.
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eri Prijone om Prijone			he			b	2002年 1003年 1008年 1008年
4.	He is p		log. 5. The cat 1	ooks at the girl	. 6. He wants	to brea serr,	, COO.
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7.	The gi	rl does not see t	the cat. 8. She	is looking at th	e ball.		14.
) } %				•		_	- 3 - 3 - 3
() : 				Time	R Jane Rate	Comp	
	ML) -	of his sister is	Tan	lived	
(3. l.	The name	e of the boy is	Sob. 2. The name	or ura statet ta	Jane. J. Indy	TIAM MICH CL	1611
e Kanan	1	•			•		
pa:	rents in	a white house ne	ear the city. 4.	They are playing	on the walk.	5. The dog ar	nd cat
							10.00 (1-24)
		6 A6 T		aramba abdild	was addd lanus	f ow gabout	
ar:	e their	pets. 6. After r	father has gone to	work, the child	TEU MITT TERAS	for acroot.	
					c-the c-housework	40	ី ភូមិ ភូមិ ក្រុម ា
4. 1.	Mother v	waves good-by to	Father each morni	ng. 2. She begi	ns the housework	k soon after ((he)
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		*	elp her before the	v ee ee eebeel	A Thou dry th	a dishes and	Aleman (
	aveso 3	. Dob and Jame ne	th ust parote rue	y go to senour.	4, Incy 41) th	a erange ene	
展览				•			2030a
the th	eir own :	rooms. 5. After	Mother has finish	ed the work indo	ors, she goes o	at to her pre	etty 💮
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						ال الاقم عمالة عددا	
# f1	ower gar	den. 5. She tend	s it nearly every	day for about a	n nour. /• Moti	uer do e s ell	ner
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5. 1	. Every morning	Fether goes to	o his office by t	rain. 2. He	usually leaves	the house about
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· е:	ight o'clock.	3. In rainy wes	ather Mother driv	es him to th	e station. 4. W	hen the train
F	eaches the city	eight fort	y-five, Father go	es to the ge	office meral offices of	his company.
	c-an	:		Š	(mportan) (pois, poi	Per
			the eleventh flo			
e	how xtra_time, and	many evenings	Perfive	home until	late. 7. Bob an	Jane are
ろげるい	rsec) *	•	()(cy)	J 75		
O de	is appear posti		ght, for he frequ	wens] Qf-98	st him other then	r lessons.
dis	appointed when	he works at ni	ght, for (ne) frequ	encia assist		- LCSDVIII -
	•				play	Thefere they
8.7	Then, too, if	there is time e	fter dinner for	games, (he) of t	en prays with th	em) per ore cuty
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beg	in to study.			Time	Rate	Comp.
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	Bob and Ja	n help him for	c-before helping		11	10 m m m m m m m m m m m m m m m m m m m
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1.	Mother waves g	ood-by to Fathe	er each morning.	2. She begin	ns the housework	soon after he
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lea	ves. 3. Bob •	nd Jene help he	r before they go	to school.	4. They dry the	dishes and clean
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i t he	ir own rooms.	5. After Mothe	r has finished t	he work indo	ors, she goes out	to her pretty
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	MAT CATACA A	. She tends it	nearly every day	for about as	n hour. 7. Mothe	r does all her
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disappointed when he works at night	, for the frequently assis	ts them with th	eir lessons.
8. Then, too, if there is time afte	er dinner for games, he of	ten plays with	them before they
begin to study.	Time	Rate	Comp
6. 1. Nearly every family living in th	take le city suburbs takes a va	Sometimes cation sometime	during the summer.
2. When the weather becomes warm, u	sually during July, Bob a	nd Jane accompa	ny their parents
to the seaside. 3. In order to rea	ch their destination on t	he shore, they	are obliged to
travel over @mountain range. 4.*	If they begin their journe	ey bef or e sun ri	se the first day,
they can see many impressive scenes	in the mountains. 5. The	e exciting but	lengthy trip requires
two full days. 6. While at the bea	ch Bob and Jane spend man	y blissful h o ur	s bathing in the
surf and relaxing on the sunny sand	. 7. Summer vacation he	lp Bob and Jane	keep healthy.
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ντ 7. 1. After their restful and refreshi	ng vacation is over, Bob	and Jane feel q	uite/adequately
prepared for school. 2. When they	7556-acj	n at the c-seashon n]at the [57] at the seashor	e, they are over-
joyed to play with their pets once	again. 3. Their parents	are delighted t	o see them tanned
and healthy. 4. School opens withi	in a few weeks after they t	return home, an	d during August
their mother helps them acquire the	new clothing and equipme	nt which they @	ilD need later.
in c-the [d] [d] 5. Each year the beginning of school	ol in early September brin	gs ā stimulatin	g program of very
challenging studies. 6. Bob's favo	rite subject will undoubt	edly be sixth-g	rade science, while
Jane entering the fourth grade, wil	1 enjoy reading. 7. In a	ddition to scho	olwork, both will
lesson take music lessonsø 8. Jane studie	ega filosofia de la compansación d	fers the trumpe	t.
	837 [46]	Rate	Comp.

e-ambitious 1. Mother and Father are proudly making ambitious plans for the future education of their of their [facta] children, Bob and Jane. 2. They realize that several factors are going to play a part in the c- selection section ultimate selection of their careers. 3. First of all, the children must be physically and mentally equipped for the professions of their choice. 4. The financial cost of the necessary training program must also be considered, while @ third fector is the attitude of relatives and 5. Obviously, Bob and Jane are not yet able to make a final choice. e . pope ambition entertain secret ambitions for their children, and Mother and Father hope that Bob and Jane will enter some branch of medicine. 7. They visualize Bob in surgery; however, at present the is c-aspired fiscinated by aviation. 8. Although Jane has always aspired to be a kindergarten teacher, her Ceudali] suited for family thinks that she (s) ideally suited for the nursing profession. Rate 1. Although Bob and Jane now think/they/will eventually comply with their parents' wishes in choosing medicine as their profession, a recent school incident indicates that their interests may leter turn more in the direction of an intensive study of the human mind. 2. One day, while c-discussing c-science [itelætem] ment sla] e · mentality casents] discovered that human mentality differs chiefly from animal mentality in being essentially 3. They realized, for the first time, that they themselves were preoccupied with symbols. c-symbols 4. They learned that a symbol is a sign or word which refers to something, c-product to [Kansépt] such as an object, a person, or @concept and that nearly all/knowledge is a product of

and expressions 5. They discovered that symbols are used in languages, mathematics, and music; and learned that ever the flag is @ symbolic emblem of patriotism. 6. Thus, Bob and Jane are Uhich codeals Eprismot) beginning to realize that the mind of man, which deels pre-eminently with these symbols, is a e-inherent [52]: nifantiil that inherit [solude] "The proper significant study in itself. 7. They recognize the truth inherent in the adage, "The proper study of mankind is man." in c-sollege they "II [untres-siiz] 1. When Bob end Jame study psychology in college, thay will further penetrate the intricacies of [intéralent ad] the human mind. 2. Learning that the mind and the emotions are closely interrelated, they will c-individual discover that virtually all problems which cause disturbance to an individual are associated in with his c-emotional some degree with his emotional life. 3. A person's "emotional adjustment" not only affects his [rkmaja-prenu] these are own happiness and equilibrium, but also has @ profound influence on his associates; thus (1) is c-that (2x/3mztx) and fundamentally axiomatic that emotions are (a) fundamental consideration in all human relationships. 4. Psycholhas c-proved [khistvii] c-harmony [fanal] occupy fortunately ogy has proved conclusively that harmony or discord among persons, far from occurring fortultous has c- proved [killscv11] ly, can be explained by the same principle of cause and effect which operates in other fields of There appear to be two general causes of group tensions: the first is genetic character; and the second, related to the cultural milieu in which we live. 6. Scholars in [abromlep-pr-dzists] [somfetaladzists] various areas of study, among whom we find anthropologists, sociologists, and statisticians, e- psychologist [fereng] inventions have joined (the) psychologist in assiduous investigations in this complex field. 7. The problems [xanfart] +V [[] [Sop(a)] resent-day society are both baffling and challenging; of human relations which confront our [c]cmect] solutions intelligent citizens we can and should contribute to their ultimate solution by trying.

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companyly have in the fluor been fachionable at		c-beiso	nal problem [ka	.mJ
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behavior in light of current psychology they m	ay in fact be con	Braceco (enac		
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leaves. 3. Bob and Jane help (her) before they go	o to school. 4.	Then dry They dry th	e dishes and G	:lean
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flower garden. 6. She tends it nearly every day	y for about an ho	our. 7. Mot	her does all i	ner <u>.</u>
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of work with great care. 5. 1. Every morning Father goes to his office by to	Timerain. 2. He usus	Rate	Comp	
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	[frighth] disappointed when he works at night, for he frequently assists them with their lessons.
F	8. Then, too, if there is time after dinner for games, he often plays with them before they
	begin to study. Time Rate Comp
6.	[Sab-barba] 1. Nearly every family living in the city suburbs takes a vacation sometime during the summer.
•	2. When the weather becomes warm, usually during July, Bob and Jane accompany their parents c-destination cobligated
	to the sesside. 3. In order to reach their destination on the shore, they are obliged to
ė,	travel over a mountain range. 4. If they begin their journey before sunrise the first day,
	f-scenes (Si) the C-exciting the Cassa') (lendi) they can see many impressive scenes in the mountains. 5. The exciting but lengthy trip requires
₹ √01 √01 - 1	two full days. 6. While at the beach Bob and Jane spend many blissful hours bathing in the
:	surf and relaxing on the sunny sand. 7. Summer vacations help Bob and Jane keep healthy.
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7.	***************************************
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7.	ر-ماهوساتولی [عط-نداعتی] 1. After their restful and refreshing vacation is over, Bob and Jane feel quite/adequately
7.	1. After their restful and refreshing vacation is over, Bob and Jane feel quite/adequately prepared for school. 2. When they return from their sojourn at the seashore, they are over-joyed to play with their pets once again. 3. Their parents are delighted to see them tanned and healthy. 4. School opens within a few weeks after they return home, and during August
7.	l. After their restful and refreshing vacation is over, Bob and Jane feel quite adequately prepared for school. 2. When they return from their sojourn at the seashore, they are over-joyed to play with their pets once again. 3. Their parents are delighted to see them tanned
7.	1. After their restful and refreshing vacation is over, Bob and Jane feel quite/adequately prepared for school. 2. When they return from their sojourn at the seashore, they are over-joyed to play with their pets once again. 3. Their parents are delighted to see them tanned and healthy. 4. School opens within a few weeks after they return home, and during August
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7.	1. After their restful and refreshing vacation is over, Bob and Jane feel quite/adequately prepared for school. 2. When they return from their sojourn at the seashore, they are over- joyed to play with their pets once again. 3. Their parents are delighted to see them tanned and healthy. 4. School opens within a few weeks after they return home, and during August council they their mother helps them/acquire the new clothing and equipment which they will need later. 5. Each year the beginning of school in early September brings a stimulating program of very
7.	1. After their restful and refreshing vacation is over, Bob and Jane feel quite adequately prepared for school. 2. When they return from their sojourn at the seashore, they are overjoyed to play with their pets once again. 3. Their parents are delighted to see them tanned and healthy. 4. School opens within a few weeks after they return home, and during August their mother helps them/acquire the new clothing and equipment which they will need later. 5. Each year the beginning of school in early September brings a/stimulating program of very challenging studies. 6. Bob's favorite subject will/undoubtedly be sixth-grade science, while

ambition 8. 1. Mother and Father are proudly making ambitious plans for the future education of their
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children, Bob and Janes 2. They realize that several factors are going to play a part in the
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training program must also be considered, while a third factor is the attitude of relatives and
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family thinks that she is ideally auited for the nursing profession.
Time Rate Comp.
9. 1. Although Bob and Jane now think they will eventually comply with their parents' wishes in
choosing medicine as their profession, a recent school incident indicates that their interests
may later turn more in the direction of an intensive study of the human mind. 2. One day, while
discussing with their science instructor the differences between human beings and animals, they
discovered that human mentality differs chiefly from animal mentality in being easentially
preoccupied with symbols. 3. They realized, for the first time, that they themselves were
employing symbols. 4. They learned that a symbol is a eign or word which refers to something,
such as an object, a person, or a concept and thet nearly all knowledge is a product of symbolic
expression. 5. They discovered that symbols ere used in languages, mathematics, and music; and
156.42
o y learned that even the flag is a symbolic emblam of patriotism. 6. Thus, Bob and Jane are
And the Provided by Ettic

DING LEVEL <u>(()</u>	RATI- 4.8	WRATZ-8,	4		
•	c-family				
RT 1. Nearly every	(fræ?) Y family living i	a the City Subur	bs takes a vaca	tion sometime du	ring the summer.
		• • • • • • • • • • • • • • • • • • • •		-, '	
when the c-u Eve 2. When the Wes	Mother becomes well sther becomes well	, usually durin	g July, Bob and	Jame accompany (heir parents
to the sesside	. 3. In order to	reach their des	inativ) tination on the	shore, they are	obliged to
travel over a :	nountain range.	4. If they begin	n their journey	before sumrise (the first day,
they can see w	any impressive sc	anes/in the moun	tains. 5. The	exciting but leng	thy trip require
two full days.	6. While at the	beach Bob and J	ane spend many	blissful hours ba	ithing in the
surf and relax	ing on the sunny	sand. 7. Summer	vacation k	ep ^Bob and Jane ker	healthy.
			Time	Rate	Comp
	chool. 2. When t				
	with <u>their pets</u> o				
and healthy.	4. School opens w	ithin a few week	s after they re	turn home, and de	iring August
their mother h	elps them acquire	c-ກຍພ (ກອ ^ໃ ງ the new clothin	g and equipment	which they will	need later.
.•	P 63.0		e-brings	<u>.</u>	
5. Each year t	he beginning of s	chool in early S	[bngðs eptember brings	a stimulating P	rogram of very
challenging st	udents udies, 6. Bob's	fsvorite subject	Can-daolfal will undoubted	i) ly be sixth-grad	e science, while
Jana entering	the fourth grade,	will enjoy read	ingo 7. In add	lition to schoolw	ork, both will
rake music les	sons. 8. Jane st	udies the violin	and , but Bob prefe	ers the trumpet.	
			Time	Rate	Comp.
			r me		
A Garage Control of the control					

1. Mother and Father are proudly making/ambitious plans for the future education of their children, Bob and Jane. 2. They realize that several factors are going to play a part in the [Nimutert] [Alm] ultimate selection of their careers. 3. First of all, the children must be physically and c-professions mentally equipped for the professions of their choice. 4. The financial cost of the necessary c-must [ruleut] will [rileu/] training program must also be considered, while a third factor (s) the attitude of relatives and friends. 5. Obviously, Bob and Jame are not yet able to make a final choice. 6. Parents often entertain secret ambitions for their children, and Mother and Father hope that Bob and Jane will enter some branch of medicine. 7. They visualize Bob in surgery; however, at present he is facinated by aviation. 8. Although Jane has always aspired to be a kindergarten teacher, her family thinks that she is ideally suited for the nursing profession. Time Rate Comp. (Kámpli)
1. Although Bob and Jane now think they will eventually comply with their parents' wishes in indicate choosing medicine as their profession, a recent school incident indicates that their interests may later turn more (in the) direction of an intensive study of the human mind. 2. One day, while c-discussing idas,das l [ins-straktar] discussing with their science instructor the differences between human beings and animals, they neur) [æsant(ali] mentally [[i]] mentally differs chiefly from animal mentality in being essentially preoccupied with symbols. 3. They realized, for the first time, that they themselves were 4. They learned that a symbol is a sign or word which refers to something, employing symbols. and c-that e-nearly is such as an object, a person, or a concept and that nearly all knowledge (is) a product of 5. They discovered that symbols are used in languages, mathematics, and music; and

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beginning to realize that the mind of man, which deels pre-eminently with these symbols, is a
     c-significant
      significant study in itself. 7. They recognize the truth inherent in the adage, "The proper
     study of mankind is man."
                                               and science
10.
     1. When Bob and Jane study psychology in college, they will further penetrate the intricacies of
                                                                                     [belisienite]
     the human mind. 2. Learning that the mind end the emotions are closely interrelated, they will
     discover that virtually all problems which cause disturbance to an individual are associated in
     [3mod/2nb2] some degree with his emotional life. 3. A person's "emotional adjustment" not only affects his
                                                                                                     with it?
     with [+] with [+] own happiness and equilibrium, but also has a profound influence on his associates; thus it is
     [zeksoamae[uk] the
                                      c-fundamental
                                      \Gamma \mathcal{E}_{\tau} \mathcal{E}_{\Lambda}^{7} \mathbf{1}
     axiomatic that emotions are a fundamental consideration in all human relationships.
                                                                                                     fortarns li
                      kanklusa£i 1
     ogy has proved conclusively that harmony or discord among persons, far from occurring fortuitous
                                                                                                    c-fields
     ly, can be explained by the same principle of cause and effect which operates in other fields of
     appears
science. 5. There appear to be two general causes of group tensions: the first is tensional in
                                                   c-cultural [milinju]
     character; and the second, related to the cultural milieu (n) which we live.
    C-Variou S
                      Study, among whom we find anthropologists, sociologists, and statisticians, C-psychologist an [33] inventional statisticians,
                                                                       [3008.00]
     various areas (of) study, among Whom
     have joined the psychologist in assiduous investigations in this complex field.
     of human relations which confront our present-day society are both baffling and challenging; as
                            wec-[xan]
                                                                                                   to consistently
     intelligent citizens we can and should contribute to their ultimate solution by trying conscient
                                                           e-injunctions
                                                  & [(nsandzan)
8. Such injunctions as "Don't take yourself too
                 undertake
     tiously to understand our own behavior.
     seriously" have in the past been fashionable attempts at disposing of personal problems.
                                                         [weitswrzmz] we
     9. However, they are little more than avoidance mechanisms which ignore the real causes of
                                                                                    [$400K(90 - 94/)]
     behavior; in light of current psychology they may in fact be considered anachronistic
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c-symbols

STUDY TAM TEXT Gilmore TAPE 16.2: 10-25 ID 023	AGE 10-10 GRADE 05 SEX M ETHNICITY WA
READING LEVEL WRATI-5.9 WRATI-	
START	
5. 1. Every morning Father goes to his office b	y train. 2. He usually leaves the house about
eight o'clock. 3. In rainy weather Mother d	rives him to the station. 4. When the train
reaches the city at eight forty-five, Father	goes to the general offices of his company.
5. An elevator carries him to the eleventh	floor. 6. His important position takes hours
	@are
extra time, and many evenings he doesn't arr Odisappointed	_ ·
odisappointed disappointed when he works at night, for he fr	rikwinter] requently assists them with their lessons.
8. Then, too, if there is time after dinner fo	or games, he often plays with them before they
begin to study.	TimeRateComp
[SAbar.] . 1. Nearly every family living in the city subu	rbzl Sometimes rbs takes a vacation sometime during the summer
2. When the weather becomes warm, usually duri	
to the seaside. 3. In order to reach their de	
	in their journey before sunrise the first day,
they can see many impressive scenes in the mou	length intains. 5. The exciting but lengthy trip requi
two full days. 6. While at the beach Bob and	Jane spend many blissful hours bathing in the
surf and relaxing on the sunny sand. 7. Summe	er vacations help Bob and Jane keep healthy.
	Time Rate Comp.
. 1. After their restful and refreshing vacation	is over, Bob and Jame feel quite adequately
prepared for school. 2. When they return from	[son-dain] their their seashore, they are over-
Market the control of	
	846 160

joyed to play with their pets once again. 3. Their parents are delighted to see them tanned and healthy. 4. School opens within a few weeks after they return home, and during August their mother helps them/acquire the new clothing and equipment/which they will need later. 5. Each year the beginning of school in early September brings a stimulating program of very [sto?] [mds-ecodent\i]
6. Bob's favorite subject will undoubtedly be sixth-grade science, while students challenging studies. Jane entering the fourth grade, will enjoy reading 7. In addition to schoolwork, both will take music lessons. 8. Jane studies the violin, (but) Bob prefers the trumpet. Comp. Time c-education Eabsent(as) [ઇનેગર] l. Mother and Father are proudly making ambitious plans for the future education of their c-children@ children, Bob and Jane. 2. They realize (that) several factors are going to play a part in (the [al, altacmect] (fizakoli) physical ultimate selection of their careers. 3. First of all, the children must be physically and [faunalsi] mentally equipped for the professions of their choice. 4. The financial cost of the necessary [ac-ti-tuod] c-considered [Kan-datard] training program must also be considered, while a third factor is the attitude of relatives and 100v()35)
5. Obviously, Bob and Jane are not yet able to make a final choice. 6. Parents often their c-children c-ambitions [werenave] [dsc-de] entertain secret ambitions for their children, and Mother and Father hope that Bob and Jane will they [vaczalzec] enter some branch of medicine. 7. They visualize Bob in surgery; however, at present he is rilseruy [Serelson] facinated by aviation. 8. Although Jane has always aspired to be a kindergarten teacher, her Terfali 1 nursing professor

family thinks that she is ideally suited for the nursing profession.

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1. Although Bob and Jane now think they wil	il eventually comply with th	eir parents' wishes in
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choosing medicine as their profession, a re	scent school incident/indics intensive student 	ites that their interests
later learn to to may leter turn more in the direction of an		
may leter turn more in the direction of an	intensive study of the huma	m mind. 2. One day, while
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discussing with their science instructor the	ie differences between human	beings and enimals, they
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(prookwypt)	•	
[preoccupied with symbols. 3. They realized	i. for the first time, that	they themselves were
processing water by more or water the		
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employing symbols. 4. They learned that @		ich refers to something,
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such as an object @ person, or @ concept	and that nearly (all) knowled	ge is a product of symboli
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expression. 5. They discovered that symbol	end Coactril-tem)	cnematics, and music; and
(Simbalé they learned that even the flag is a symbol	LCK! or Datrictism. 6	. Thus. Bob and Jame are
rue's Yearthed ruer even rise 1709 To a chuser	'TO SHOTOM AT LOCATIONS	
	[pri-tm-g-natli]	
baginning to realize that the mind of man,	[pn-emy] . which deals ore-eminently w	ith these symbols, is a
[signafækt] Student		[promper]
significant study in itself. 7. They rec	ognize the truth inherent in	the adage, "The proper
studentstudy of mankind is man."	Tidaa Dan	- Comp
STOP	Time Rat	eComp.
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DYTAM TEXT Gilmore TAPE 16 2 35-50 ID 02	AGE 10 GRADE 05 SE	x F Ethnicity <u>white</u>
DING LEVEL WRATZ - 4.2 WRAT		
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1. Every morning Father goes to his office	by train. 2. He usually 1	saves the house about
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eight o'clocks/3. In rainy weather Mother	drives him to the station.	4. When the train
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reaches the city at eight forty-five, Feth	er goes to the general offi	cas of his company.
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5. An elevetor carries him to the elevent	h iloor. 6. His important	position takes hours of
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extre time, and meny evenings he doesn't e		DOO BIG JENA BIS
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•	when he works at night P-assists	
di	sappointed when he works at night, for he frequently assists them with their lessons.	
-	then c-14 there of there	
8.	Then, too, if there is time after dinner for games, he often plays with them before they	
b e	gin to study. Time Rate Comp	-
	c-takes	
5, 1,	Nearly every family living in the city suburbs takes a vacation sometime during the summer)
	When the weather becomes warm, usually during July, Bob and Jane accompany their parents	·
to	the sessided 3. In order to reach their/destination on the shore, they are obliged to	
	if they [bigger] c-the first	-
t	avel over a mountain range. 4. If they begin their journey before sunrise the first day,	٠ -
	c-lengthy the Clinal	
ti	bey can see many impressive scenes in the mountains. 5. The exciting but lengthy trip require	e s
	while at the beach [[b][67]]	77.
£1	o full days. 6. While at the beach Bob and Jane spend many blissful hours bathing in the	
¢ - { Si	out m m orf and relaxing on the sunny sand. 7. Summer vacations help Bob and Jane keep healthy.	
	Time Rate	- 10 Å
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P	[som -330m] repared for school. 2. When they return from their Sojourn at the seashore, they are over-	- 15
j	oyed to play with their pets once again. 3. Their parents are delighted to see them tanned	
	nd healthy. 4. School opens within a few weeks after they return home, and during August	
a.	P-acquire	1 1 1 1 1 1 1 1
13. T	(akjur) heir mother helps them acquire the new clothing and equipment which they will need later. of c-very	7.51 7.51
1.7. 1.7.	of Carl 1.	
5	Each year the beginning of school in early September brings a stimulating program of very prodoubledly [sandaw[ab]]	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
eria Taribana	[An-dan-table] hallenging studies. 6. Bob's favorite subject will undoubtedly be sixth-grade science, while	e 🧃
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	ane entering the fourth grade, will enjoy reading 7. In addition to schoolwork, both will	
	ake music lessons. 8. Jane studies the violin, but Bob prefers the trumpet.	
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Q-ambificus
[sm-bi-flus]
1. Mother and Father are proudly making ambitious plans for the future education of their they c-realize 2. They realize that several factors are going to play a part in the children. Bob and Jane. P-ultimate Cjultarmect) sections c-careers julum) [fi, kar] ultimate selection of their careers. 3. First of all, the children must be physically and P-financial the/[fin-angle affines] c-professions 11n-2n-51 [professions of their choice. 4. The financial cost of the necessary mentally equipped for the professions of their choice. Op-affitude @tatinda77 Oof c-relatives training program must also be considered, while a third factor is the attitude of relatives and friends. 5. Obviously, Bob and Jane are not yet able to make a final choice. 6. Parents often c · hope entertain secret/ambitions for their children, and Mother and Father hope that Bob and Jane will at c-present enter some branch of medicine. 7. They visualize Bob in surgery; however, at present he is P-aviation P-aspired c-fasanated evaluation 8. Although Jane has always aspired to be a kindergarten teacher, her [ec-diəli] [su·təd] family thinks that she is ideally suited for the nursing profession. STOP Rate 6,2 when the c-weather becomes warm usually during 6,5 THE EXCITING he Iw] [30] " is that "exciting"?" The exciting when when the weather become warm the weather becomes warm ousually during WHEN THE WEATHER BECOMES WARM USUALLY DURING STUDY TAM TEXT GILMORE TAPE 16:2:50-65 ID OAS AGE 10 8 GRADE 05 SEX F READING LEVEL WRAT / - 3.5 START the name of the boy 3. 1. The name of the boy is Bob. lived 2. The name of his sister is Jane. 3. They live with their they're playing on the walk on the c-walk parents in a white house near the city. 4. They are playing on the Ewi 5. The dog and cat are their pets. 6. After Father has gone to work, the children will leave for school. 1. Mother waves good-by to Father each morning. 2. She begins the housework soon efter he 3. Bob and Jane help her before they go to school. 4. They dry the dishee and clean

5. An elevator carries him to the e	eleventh floor. 6. His important position takes hours	s of
extra time, and many evenings he doe	esn't arrive home until late. 7. Bob and Jane are	
disappointed when he works at night, f	for he frequently assists them with their lessons.	
8. Then, too, if there is time after of	dinner for games, he often plays with them before they	y
begin to study.	Time Rate Comp	
1. Nearly every family living in the o	take sometimes city suburbs takes a vacation sometime during the summ	ner.
2. When the weather becomes warm, usua	ally during July, Bob and Jane accompany their parents	ŝ
,	their destination on the shore, they are obliged to	
(travel over a mountain) range. 4. If	they begin their journey before sunrise the first day	,
they can see many impressive scenes in	the c-exciting Clay8-til [Carc] Clay8-til the mountains. S. The exciting but lengthy trip req	lu i i
two full days. 6. While at the beach	Twesfall Bob and Jane spend many blissful hours bathing in the	≥
surf and relaxing on the sunny sand.	7. Summer vacations help Bob and Jane keep healthy.	
	Time Rate Comp	
1. After their restful and refreshing	vacation is over, Bob and Jane feel quite adequately	1
prepared for school. 2. When they ret	turn from their sojourn at the seashore, they are over	:- /
joyed to play with their pets once aga	in. 3. Their parents are delighted to see them tanne	ed ·
and healthy. 4. School opens within a	few weeks after they return home, and during August	
their mother helps them acquire the ne	and t- equipment Cikwamp) w clothing and equipment which they will need later.	
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challenging studies. 6. Boh's favorit	e subject will undoubtedly be sixth-grade science, wh	ılle
per paraces 1 - Countries of the Count	- 17 Aの表現場では、1975年 - 17 Aの表現のは、1975年 - 17 Aの表現のは、1975年 - 17 Aの表現のは、1975年 - 17 Aの表現のは、1975年 - 17 Aの表現のは、197	
	원용수사원의 특성과 원조를 가는 경우를 보고 있는데 사람들이 되었다. 그는 사람들이 보고 있는데 보고 있는데 보다 되었다. 등 사람들이 보고 있는데 보다 되었다. 등 사람들이 되었다. 등 사람들이 보다 되었다. 그리고 있는데 보다 되었다. 그리고 있는데 보다 되었다. 그리고 있는데 보다 되었다면 보다 되었다. 그리고 있는데 보다 되었다면	
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Jane entering (the) fourth grade, will anjoy reading 7. In addition to schoolwork; both will e-Jane and Jan take music lessons 8. Jane studies the violin, but Rob prefers the trumpet. Time 1. Mother and Father are proudly making ambitious plans for the future education of their children, Bob and Jane. 2. They realize that several factors are going to play a part in the c-selection [ss?] ultimate selection of their cereers. 3. First of all, the children must be physically and c.financial [ikwested] financially equipped for the professions of their choice. 4. (The) financial cost of the necessary C-Program Town? P-obviously Cabracaslij friends. 5. Obviously, Bob and Jame are not yet able to make a final choice. 6. Parents often c-entertain entertain secret ambitiona for their children, and Mother and Father hope that Bob and Jane will at present enter some branch of medicine. 7. They visualize Bob in surgery; however, ar present he is Caver[an] facinated by aviation. 8. Although Jane has always aspired to be a kindergarten teacher, her family thinks that she is ideally suited for the nursing profession. Comp. Rate Although Bob and Jane now think they will eventually comply with their parents Aushes in e-incident incidence choosing medicine as their profession, a recent school incident indicates that their interests c-in the c-direction into the Edil the Eunsahu)
may later turn more in the direction of an intensive study of the human mind. 2. One day, while discussing with their science instructor the differences between human beings and animals, they nat human mentally that the human the human [me?] discovered that human mentality differs chiefly from animal mentality in being essentially that they c-themselves preoccupied with symbols. 3. They realized, for the first time, that they themselves

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they learned that even the	flag is a symbolic emb	lem of patrioti	sm. 6. Thus,	Bob and Jame a	are/
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beginning to reslize that	the mind of man, which	deals pre-emine	ently with the	se symbols, is	a
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filgnæfis) significant study in itsel	lf. 7. They recognize	inhe the truth inher	ent in the ad	sge, "The proper	r
study of mankind is man."		Time	Rate	Сошр	
STOP			_		•
6;3 88FORE ""You skipped a line"" "Yeah, that's shore they are obligated to trave range. If they begin their jo	el over a mountain				-
	8 <u>:1.40-50</u> ID <u>033</u> AGE	2_10.4 GRADE_0	5 SEX F	ETHNICITY Wh	ite
READING LEVEL WRAT-7 - (
START	<u> </u>		* 1		
4. 1. Mother waves good-by to	Father each morning.	2. She begins	the housework	soon after he	• •
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1eavas. 3. Bob and Jame he	elp her before they go	to school. 4.	They dry the	dishes and cle	2 8 0 -
their own rooms					i in
· 	Mother has finished t	he work indoors	, she goes ou	t to her pretty	, j
flower garden. 6. She tend	ds it mearly every day	for about an h	our. 7. Moth	er does all her	r
work with great care.	,	Time	Rate	Comp	
c-father					6 4 47
(fai) 5. 1. Every morning Father god	the es to his office by tr	ain. 2. He usu	slly leaves t	he house about	
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eight o'clock. 3. In rains	v wearher Mother drive	s him to the at	stion. 4. Wh	en the train	
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rings of the second of the sec		~	1 -6816	e- company	4
reaches the city at eight i	forty-five, Father 80e	s to the genera	l offices of	nis company.	1969 2019 273 273 273
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5. An elevator carries his	n to the eleventh floo	r. 6. His impo	rtant positio	n takes hours o	of
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extra time, and many evening		nome until late	. 7. Bob and	Jana are	2013 2013 2013 2013 2014
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c-he frequently they frequently disappointed when he works at night, for he frequently assists them with their lessons. 8. Then, too, if there is time after dinner for games, he often plays with them before they begin to study. (SAb-barbz)

1. Nearly every family living in the city/suburbs takes a vacation sometime during the summer. 2. When the weather becomes warm, usually during July, Bob and Jane accompany their parents [áblidze]/
to the seeside. 3. In order to reach their/destination on the shore, they are obliged to 4. If they begin their journey before sunrise the first day, travel over a mountain range. they can see many impressive scenes in the mountains. 5. The exciting but lengthy trip requires @ in the Oin the two full days. 6. While at the baech Bob and Jane spend many blissful hours bathing in the 7. Summer vacations help Bob and Jane keep healthy. surf and relaxing on the Sunny sand. [Ris-Kwalali]

1. After their restful and refreshing vacation is over, Bob and Jane feel quite/adequately prepared for school. 2. When they return from their sojourn at the seashore, they are overjoyed to play with their pets once again. 3. Their parents are delighted to see them tanned and healthy. 4. School opens within a few weeks after they return home, and during August their mother helps them acquire the new clothing and equipment which they will need later. 5. Each year the beginning of school in early September brings @ stimulating program of very challenging studies. 6. Bob's favorite subject will undoubtedly be sixth-grade science, while Jene entering (the fourth grade, will enjoy reading. 7. In addition to schoolwork, both will Jane studies the violin, but Bob prefers (the trumpet

1. Mother and Father are proudly making/ambitious plans for the future education of their children, Bob and Jane. 2. They realize that several factors are going to play part in the carriers (Karers) ultimate selection of their careers. 3. First of all, the children must be physically and mentally equipped for the professions of their choice. 4. The final coast of the necessary training program must also be considered, while a third factor is the attitude of relatives and coefficients. 5. Obviously, Bob and Jane are not yet able to make a final choice. 6. Parents often entertain secret/ambitions for their children, and Mother and Father hope that Bob and Jane will enter some branch of medicine. 7. They visualize Bob in surgery; however, at present he is (free some branch of medicine) 8. Although Jane has always aspired to be a kindergarten teacher, her family thinks that she is ideally suited for the nursing profession.

1. Although Bob and Jane now think they will eventually comply with their parents' wishes in choosing medicine as their profession, a recent school incident indicates that their interests may later turn more in the direction of an intensive study of the human mind. 2. One day, while discussing with their science instructor the differences between human beings and animals, they discovered that human mentality differs chiefly from animal mentality in being essentially preoccupied with symbols. 3. They realized, for the first time, that they themselves were employing symbols. 4. They learned that a symbol is a sign or word which refers to something, such as an object, a person, or a concept and that nearly all knowledge is a product of symbolic expression. 5. They discovered that symbols are used in languages, mathematics, and music; and

alearned that meven the flag is a symbolic memblem of patriotism. 6. Thus, Bob and

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in c-rainy Cre. 11 eight o'clock. 3. In rainy weather Mo	Owhen c-the train other drives him to the station. 4. When the train
© c-reaches ② reach Teaches the city at eight forty-five,	c-company [>fis-sell [kam] Father goes to the general offices of his company.
5. An elevator carries him to the ele	eventh floor. 6. His important position takes hours of
extra time, and many evenings he doesn	n't arrive home until late. 7. Bob and Jame are
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disappointed when he works at might, for	(fringen) r he frequently assists them with their lessons.
8. Then, too, if there is time after dir	nner for games, he often plays with them before they
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two full days. 6. While at the beach B	Chissfoll Bob and Jane spend many blissful hours bathing in the
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entertain secret ambiti	ions for their children	, and Mother and Fat		10.00
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choosing medicine as their profession, a recent school incident indicates that their interests may c-later of c-an [[126] a may later turn more in the direction of an intensive study of the human mind. 2. One day, while the c-difference the [Jefors] discussing with their science instructor the differences between human beings and animals, they that c-human [men-tailsti] c-in being the [h]
discovered that human mentality differs chiefly from animal mentality in being essentially preoccupied with symbols. 3. They realized, for the first time, that they themselves were employing symbols. 4. They learned that a symbol is a sign or word which refers to something, sumbol such as an object, a person, or a concept and that nearly all knowledge is a product of symbolic [mæðamatiks]/ expression. 5. They discovered that symbols are used in languages, mathematics, and music; and @[purtizozm]# @ [pe-tru?] [Sum-balk] [Embal] [pa-tr-a-tizm] they learned that even the flag is a symbolic emblem of patriotism. 6. Thus, Bob and Jane are beginning to realize that the mind of man, which deals pre-eminently with these symbols, with c-these 🛛 c- significant cádadzj Distinction of [edæd3]. They recognize the truth inherent in the adage, The proper study of mankind is man." Comp. @ [pasal]* ⊕Epasala⁷3 Tun-trai-sa-siz]
1. When Bob and Jane study psychology in college, they will further penetrate the intricacies of 10. Cintiriar letad, lectad] learning that the mind and the emotions in-ter-rer-læ-tad] 2. Learning that the mind and the emotions ere closely interrelated, they will the human mind. discover that virtually all problems which cause disturbence to an individual are associated in c-adjustment some degree with his emotional life. 3. A person's "emotional adjustment" not only affects his [weseqriymaes [E_Kw.liber.nm]
own happiness and equilibrium, but also has a profound influence on his associates; thus it is (D [fasal adai] LAKS-EM-am-24tik] that the [ame] @ Cfasalad 31 ([Ki,iKiÁ] axiomatic that emotions are @ fundamental consideration in all human relationships. ປີ (fas. ໃນນີ້) Psychol-Cfor-thju-thas-l ogy has proved conclusively that harmony or discord among persons, far from occurring fortuitou ly, can be explained by the same principle of cause and effect which operares in other fields of

	science. 5. Then	re appear to be two gen	(এইং eral causes of group te	nsions: th e fir	ε (δείπολικ) est is genetic in
	character; and th	he second, related to t	culture [mdiju] he cultural milieu in w	hich we live.	Tskoolarz] 6. Scholars in
· :.	various areas of	study, among whom we f	[andrip colocidust] [se [an-thip-co-loo-daysts] ind anchropologists, so	• •	[stæ[atí]anz] statisticians,
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	of human relation	s which confront our p	resent-day society are 1	both baffling a	nd challenging; as
	intelligent citiz	ens we can and should	contribute to their ult:	imate solution	[Kansislan-talkli] by trying conscien-
	tiously to unders	our own [bd-heivjar [bu] stand our (win behavior.] e-soch [Satz] 8. Such injunctions as	s "Don't take y	ourself too
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and healthy. 4. School open	a (viehi a Sav	veebs after they	eturn home. An	d)during August
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facinated by aviation. 8. Although Jane has	always aspired to	be a kinderga	rten teacher, her
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choosing medicine as their profession, a race	FindT	•	at their interests
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preoccupied with symbols. 3. They realized,	for the first time	, that they the	nemselves were
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employing symbols. 4. They learned that a sy	mbol is a sign or	word which ref	fers to something,
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such as an object, @ person, or a concept an	d that nearly all	knowledge is a	Epropolicy of symbolic
expression. 5. They discovered that symbols	are used in langua c-patriot (pectrism	ગ દેશા	
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beginning to realize that the mind of man, w	temunênê ton-em,ên hich deals pre-emir	กเก๋ง	ese symbols, is a
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discover that virtually all problems which co	duse disturbance to	an i ndivid ual	l are assoclated in
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some degree with his emotional life. 3. A person's "emotional adjustment" not only affects his
[i-kul] [proofamid] own happiness and equilibrium, but also has a profound influence on his associates; thus it is C-qxiomotic
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(3) Physiology axiomatic that emotions are a fundamental consideration in all human relationships. 4. Psychol-
far fortunately ogy has proved conclusively that harmony or discord among persons, far from occurring fortuitous
and c-effect principles 19, can be explained by the same principle of cause and effect which operates in other fields of
science. 5. There appear to be two general causes of group tensions: the first is genetic in
character; and the second, related to the cultural milieu in which we live. 6. Scholars in
[artropologists] Socialist [5tz-tis-s-tikanz] various areas of study, among whom we find anthropologists, sociologists, and statisticians,
မြင်းချစ်ခဲ့သူနှာ င်ဆိုနာမြှောန် have joined the psychologist in assiduous investigations in this complex field. 7. The problems
of human relations which confront our present-day society are both baffling and challenging; as
[Kan-tobjut] intelligent citizens we can and should contribute to their ultimate solution by trying conscien-
tiously to understand our own behavior. 8. Such injunctions as "Don't take yourself too
c-have in c-the c-disposing
has been in [3ph] to dispose seriously" have in the past been fashionable attempts at disposing of personal problems.
9. However, they are little more than avoidance mechanisms which ignore the real causes of
physiology behavior; in light of current psychology they may in fact be considered anachronistic.
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4. 1. Mother waves good-by to Father each morning 2. She begins the housework soon after he
c-jame Cip.dea?] leaves 3. Bob and Jane help her before they go to second They dry the dishes and clean
their own rooms. 5. After Mother has finished the work indoors, she goes out to her pretty
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flower garden. 6. She tends it nearly every day (a) about an hour. 7. Mother does all her county with great care. Time Rate Comp. Time Rate Rate Rate Rate Rate Rate Rate Rat				
Time Rate Comp. Time R	flower garden. 6. She tends it nearly ever	y day for about an	hour. 7. Mot	her does all her
work with great care. Time Rate Comp. The Nate Comp. Take Rate Rate Rate Rate Rate Rate Rate Rat		—		
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S. 1. Every morning Father goes to h:	is office by train. 2. He usually leaves the house about
	c-when
eight o'clock. 3. In rainy weather	er Mother drives him to the station. 4. When the train
reaches the city at eight forty-f	office ive, Father goes to the general offices of his company.
5. An elevator carries him to the	e eleventh floor. 6. His important position takes hours of
and many evenings he c	
extra time, and many evenings he	doesn't arrive home until late. 7. Bob and Jane are
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8. Then, too, if there is time afte	er dinner for games, he often plays with them before they
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prepared for school. 2. When they	return from their sojourn at the seashore, they are over-
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joyed to play with their pers once	again. 3. Their parents are delighted to see them tanned
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after they c-return and healthy. 4. School opens within a few weeks after they return home, and during August their mother helps them acquire (the) new clothing and equipment which they will need later. each year the beginning of school in 5. Each year the beginning of school in early September brings a stimulating program of very challenging studies. 6. Bob's favorite Subject will undoubtedly be sixth-grade science, while Jan Jane entering the fourth grade, will enjoy reading 7. In addition to schoolwork, both will do8-s tud [tomp]
take music lessons. 8. Jane studies the violin, but Bob prefers the trumpet. Comp. Rate Dof their 1. Mother and Father are proudly making ambitious plans for the future education of their (1) children & Bob and Jane (2) children & Bob and Jane children, Bob and Jane. 2. They realize that several factors are going to play a part in the ultimate selection of their careers. 3. First of all, the children must be physically and mentally equipped for the professions of their choice. 4. The financial cost of the necessary programs. crijtraining program must also be considered, while a third factor is the attitude of relatives and c-often friends. 5. Obviously, Bob and Jane are not yet able to make a final choice. 6. Parents often entertain secret ambitions for their children, and Mother and Father hope that Bob and Jane will e-branch of [medi] ch brand of enter some branch of medicine. 7. They visualize Bob in surgery; however, at present he is facinated by aviation. 8. Although Jane has always aspired to be a kindergarten teacher, her family thinks that she is ideally suited for the nursing profession.

9. 1. Although Bob and Jane now think they will eventually comply with their parents' wishes in (3[indent]*
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Comp.

Rate

turn more in the c-direction may later turn more in the direction of an intensive study of the human mind. 2. One day, while -- with c-their difference (we) (32)
discussing with their science instructor the differences between human beings and animals, they c-animal c-mentality animals cm7 discovered that human mentality differs chiefly from animal mentality in being essentially preoccupied with symbols. 3. They realized, for the first time, that they themselves were employing symbols 4. They learned that a symbol is a sign or word which refers to something, and c-that c-nearly they [nic]
and that nearly all knowledge is a product of symbolic such as an object, a person, or a concept expression. 5. They discovered that symbols are used in languages, mathematics, and music; and is a c-symbolic they learned that even the flag is a symbolic emblem of parriotism. 6. Thus, Bob and Jame are (L'L'alentatelli] Of iman-th which these beginning to realize that the mind of man, which deals pre-eminently (ith these symbols, is a c-the c-proper [inharent] advantage of Cpj adage. "The proper significant study in itself. 7. They recognize the truth inherent in the adage; study of mankind is man." Time Comp. Rate [un-tat-Keisaz] 1. When Bob and Jane study psychology in college, they will further penetrate the intricacies of 2. Learning that the mind and the emotions are closely/interrelated, they will the human mind. discover that virtually all problems which cause disturbance to an individual are associated in some degree with his emotional life. 3. A person's "emotional adjustment" not only affects his e-influence (i.kwili-briz-5m)

[3n]

own happiness and equilibrium, but also has a profound influence on his associates; thus it is antitoxic emotionals considerations@ axiomatic that emotions are @fundamental consideration in all human relationships 4. Psychol-[fortunsli] で行ってろ ogy has proved conclusively that harmony or discord among persons, far from occurring fortuitously, can be explained by the same principle of cause and effect which operates in other fields of 5. There appear to be two general causes of group tensions: the first is genetic in science.

character; and the second, related	to the culture	lmyDii) lmilieu in t	vhich we live.	6. Scholars in	
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have joined the psychologist in ass	dins] [duous investi	۱۳ gations in th	ise fid	onblem eld. 7. The problem	112 12
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of human relations which confront ou	ır present-day	society are	both baffling	and challenging; a	8
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reaches the city at eight forty-five,	Father goes	to the gener	office al offices of	his company.	
وا 5. An alevator carries him to the al	Evator Leventh floor.	6. His imp	ortant positi	on takes hours of	
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[N-tymat] sclections altimate selection of their careers. 3. First of all, the children must be physically and [fana] (fana) 4. The financial cost of the necessary mentally equipped for the professions of their choice. c-attitude c-relatives training program must also be considered, while (a) third factor is (the attitude of relatives and [il&iv-veda] 6. Parents often friends. Obviously, Bob and Jane are not yet able to make a final choice. [Ambu(anz] entertain secret ambitions for their children, and Mother and Father hope that Bob and Jane will c-in e-surgery present the/ entered 7. They visualize Bob in surgery; however, at present he is enter some branch of medicine. [sevisan] also facinated by aviation. 8. Although Jane has always aspired to be a kindergarten teacher, her family thinks that she is ideally suited for the nursing profession. Time Rate Comp. [KAMP-Plat] [[Kwm] 1. Although Bob and Jane now think they will eventually comply with their parents' wishes in c-incident [und und] choosing medicine as their profession, a recent school incident indicates that their interests may later turn more in the direction of an intensive study of the human mind. 2. One day, while c-instructor discussing with their science instructor the differences between human beings and animals, they [mental]-fi] [daf] [men-tælati] discovered that human mentality differs chiefly from animal mentality in being essentially (000-kjuped) preoccapted with symbols. 3. They realized, for the first time, that they themselves were employing symbols. 4. They learned that a symbol is a sign or word which refers to something, c-concept and that nearly all knowledge is @ product of symbolic [Kan] such as (an) object, a person, or a concept recovered language 5. They discovered that symbols are used in languages, mathematics, and music; and [£m-blɛm]
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[fm-blɛm] [pə²]
they learned that even the flag is a symbolic emblem of patriotism. 6. Thus, Bob and Jane are c•with c-beginning Deing [Ori-Emanfil will beginning to realize that the mind of man, which deals pre-eminently with these symbols, is a they c-inherent e-recognize 883

[30] [rik] They recognize the truth

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study in itself.

7.

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	study of mankind is พะก." (D[fizəkəlalədzi]* (ชโบชว	Time		
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	the human mind. 2. Learning that the mind and	the emotions are	closely inter	ralectabl related, they will
	C-wirtoally [vərt] discover that virtually all problems which caus	c-disturbance [disturbans] se disturbance to	an individual	are associated in
	some degree with his emotional life. 3. A pers	on's "emotional a	adjustment" no	ot only affects his
	(ik-kwilbarm) own happiness and equilibrium, but also has a p	rofound influence	on his assoc	ciates; thus it is
	[Exsomatic] that emotions are a fundamental consi	deration in all b	uman relation	c-psychology Physical ships. 4. Psychol-
	c-conclusively [du correction ogy has proved conclusively that harmony or dis	cord among person	ıs, far from o	[ilecultice] [ultice]] suctivitos gnirrusc
	ly, can be explained by the same principle of c	ause and effect*	hich operates	in other fields of
	science. 5. There appear to be two general cau	ses of group tens	ions: the fir	st i s genetic in
	character; and the second, related to the cultu	farAllieu in whi	ch we live.	6. Scholars in
	various areas of study, among whom we find anth	P P	P	9
		ш		
	[Sakalódzist] [25-4-16185] have joined the psychologist in assiduous inves	tigations in this	complex fiel	d. 7. The problems
	of human relations which confront our present-da	y society are bo	th baffling a	nd challenging; as
ŧ	we can and c-should intelligent citizens we can and should contribute	te to their ultim	ate solution	[kʌnɔɛn代uəli by trying conscien-
	tiously to understand our own behavior. 8. Such	injunctions as	_	
	seriously" have in the past been fashionable at	empts at disposi	of c-person injof [par-saing of personal	ሲገ
	9. However, they are little more than avoidance c-psychology	[mətʃinməntsəl] [mɛðə², mæ] mechanisms which	@ Ekram (a) Cana−	.En] # K/amənə ⁷]
STO	behavior; in light of current psychology they ma	y in fact be con	ິດເສດ sidered anachi) conistic,
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10.

10:1 (6) c - psychology 10;4 c-in @ [sauko?] c-operates, in their E0073 PS YCHOLOGY will be O PERATES OTHER WHICH IN 🕅 (หณฑเรtนะ) ANACHROWISTIC STUDY TAM TEXT Gilmore TAPE 19: 2: 0-30 ID 039 AGE 10. 11 GRADE 05 SEX M ETHNICITY White WRATI-1.2 WRAT2-9.0 READING LEVEL 5. 1. Every morning Father goes to his office by train. 2. He usually leaves the house about eight o'clock. 3. In rainy weather Mother drives him to the station. 4. When the train reaches the city at eight forty-five, Father goes to the general offices of his company. c-position 5. An elevator carries him to the eleventh floor. 6. His important position takes hours of extra time, and many evenings he doesn't arrive home until late. 7. Bob and Jane are c- assists c-them with their [2465-5] disappointed when he works at night, for he frequently assists them with their lessons. 8. Then, too, if there is time after dinner for games, he often plays with them before they Rate ___ begin to study. 1. Nearly every family living in the city suburbs takes a vacation sometime during the aummer. Julie Bob and Jane 2. When the weather becomes warm, usually during (July, Bob and Jane accompany their parents c-seaside 3. In order to reach their destination on the shore, they are obliged to @c-travel 4. If they begin their journey before sunrise the first day, (a[tra?] ever a mountain range. [\end{i] [rival2] they can see many impressive scenes in the mountains. 5. The exciting but lengthy trip requires two full days. 6. While at the beach Bob and Jane spend many blissful hours bathing in the

surf and relaxing on the sunny sand.

7. Summer vacations help Bob and Jane keep healthy.

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1. After their restful and refreshing vacation is over, Bob and Jane feel quite/adequately C-sojourn prepared for school. 2. When they return from their sojourn at the seashore, they are overine joyed to play with their pets once again. 3. Their parents are delighted to see them tanned and healthy. 4. School opens within a few weeks after they return home, and during August their mother helps them acquire the new clothing and equipment which they will need later. c-stimulating 5. Each year the beginning of school in early September brings a stimulating program of very challenging studies. 6. Bob's favorite subject will undoubtedly be sixth-grade science, while both c-will රිංහි Jane entering the fourth grade, will enjoy reading. 7. In addition to schoolwork, both will take music lessons. 8. Jane studies the violin, but Rob prefers the trumpet. Rate _ Time (Semblicas)
1. Mother and Father are proudly making ambitious plans for the future education of their

children, Bob and Jane. 2. They realize that several factors are going to play a part in the section ultimate selection of their careers. 3. First of all, the children must be physically and they [fanaunt[al] mentally equipped for the professions of their choice. 4. The financial cost of the necessary c-attitude training program must also be considered, while a third factor is the attitude of relatives and friends. 5. Obviously, Bob and Jane are not yet able to make a final choice. c-entertain **CEn.En3** entertain secret ambitions for their children, and Mother and Father hope that Bob and Jane will enter some branch of medicine. 7. They visualize Bob in surgery; however, at present he is c-aspired facinated by aviation. 8. Although Jane has always aspired to be a kindergarten teacher, her c-ideally family thinks that she is ideally suited for the nursing profession.

c-comply with their c-parents? although Bob and Jane c-now 1. Although Bob and Jane now think they will eventually comply with their parents' wishes in c-indicates choosing medicine as their profession, a recent school incident indicates that their interests the c-human may later turn more in the direction of an intensive study of the human mind. 2. One day, while discussing with their science instructor the differences between human beings and animals, they mentally mentality differs chiefly from animal mentality in being essentially preoccupied with symbols. 3. They realized, for the first time, that they themselves were employing symbols. 4. They learned that a symbol is \bar{a} sign or word which refers to something, such as an object, a person, or a concept (and) that nearly all knowledge is a product of symbolic expression. 5. They discovered that symbols are used in languages, mathematics, and music; [de7] they learned that even the flag is a symbolic emblem of patriotism. 6. Thus, Bob and Jane are their mind beginning to realize that the mind of man, which deals pre-eminently with these symbols, is a [rekanauz])[sagnifut[]] significant study in itself. 7. They recognize the truth inherent in the adage, (The proper study of mankind is man." Rate_ Comp. [fasaladzi]
1. When Bob and Jane study psychology in college, they will further penetrate the intricacies of they c-will the human mind. 2. Learning that the mind and the emotions are closely interrelated, (They discover that virtually all problems which cause disturbance to an individual are associated in some degree with his emotional life. 3. A person's "emotional adjustment" not only affects his [ikutldram]
own happiness and equilibrium, but also has a profound influence on his associates; thus it is
o m, considered considered axiomatic that emotions are a fundamental consideration in all human relationships. [fasoladai] - Psychol-

conclusive (for-\fuelsitial وراهاد) و المحافظة والمحافظة the c-same ly, can be explained by the same principle of cause and effect which operates in other fields of 5. There appear to be two general causes of group tensions: the first is genetic (in) cheracter; end the second, related to the cultural milieu in which we live. 6. Scholars'in [som[slalatzests] [states-Karn various ereas of study, among whom we find anthropologists, sociologists, and statisticians, <u>[fuzaladzus+]</u> have joined the psychologist in assiduous investigations in this complex field. 7. The problems of human relations which confront our present-day society are both baffling and challenging; as [kannubjut] [kintrubjut] we c-can intelligent citizens we can and should contribute to their ultimate solution by trying conscienc-such [KAn-san, Sienfasli] [5An\f] 8. Such injunctions as "Don't take yourself too flously to understand our own behavior. at [disposozin] seriously" have in the past been fashionable attempts at disposing of personal problems. c-mechanisms @c-causes of 9. However, they are little more than avoidance mechanisms which ignore the real causes of (1) behavior Demovier

[32-non-fres-us-tek]

behavior; in light of current psychology they may in fact be considered anachronistic. Time Rate 9;6 @ P-significant @ Csagnificant] SIGNIFICANT TAPE 19: 2: 40-60 ID 040 AGE 10.7 GRADE 05 SEX M ETHNICITY White STUDY TAM TEXT READING LEVEL WRATI - 7.5 WRAT2-8. START 1. Every morning Father goes to his office by train. 2. He usually leaves the house about eight o'clock. 3. In rainy weather Mother drives him to the station. 4. When the train reaches the city at eight forty-five, Father goes to the general offices of his company. An elevator carries him to the eleventh floor. 6. His important position takes hours of extra time, and many evenings he doesn't arrive home until late. 7. Bob and Jane are

	disappointed when he works at night, for he frequently assists them with their lessons.
	8. Then, too, if there is time after dinner for games, he often plays with them before they
	begin to study. Time Rate Comp
6.	1. Nearly every family living in the city auburbs takes a vacation sometime during the aummer.
	2. When the weather becomes warm, usually during July, Rob and Jane accompany their parents
	to the seaside. 3. In order to reach their destination on the shore, they are obliged to
	travel over a mountain range. 4. If they begin their journey before sunrise the first day,
	Clentil they can see many impressive scenes in the mountains. 5. The exciting but lengthy trip require
	two full days 6. While at the beach Bob and Jane spend many blissful hours bathing in the
	surf and relaxing on the sunny sand. 7. Summer vacations help Bob and Jane keap healthy.
	TimeRateComp
7.	l. After their restful and refreshing vacation is over, Bob and Jane fael quita adequately
	prepared for school. 2. When they return from their sojourn at the seashore, thay are over-
٠	c-once c-oscin at once joyed to play with their pets once again. 3. Their parents are dalighted to see them tanned
	and heelthy. 4. School opens within a few weaks efter they return home, and during August
	their mother helps them acquire the new clothing and equipment which they will need later.
	5. Each year the beginning of school in early September brings a stimulating program of vary
	challenging studies. 6. Bob's favorite subject will undoubtedly be sixth-grade science, while
	In c-oddition Jane entering the fourth grade, will enjoy reading 7. In addition to schoolwork, both will
	take music lessons. 8. Jame studies the violin, but Bob prefers the trumpet.
	\$89 203ne Rate Comp

C-provdly ဂုလ်ပင် 1. Mother and Father are proudly making ambitious plans for the future education of their children @ Bob children, bob and Janes 2. They realize that several factors are going to play a part in the ultimate selection of their careers. 3. First of all, the children must be physically and mentally equipped for the professions of their choice. 4. The financial cost of the necessary c-relatives [rialeut] training program must also be considered, while a third factor is the attitude of relatives and friend 5. Obviously, Bob and Jane are not yet able to make a final choice. 6. Parents often friends. in-tar-tem)
entertain secret ambitions for their children, and Mother and Father hope that Bob and Jane will they c-viscodize their [vu?] their enter some branch of medicine. 7. They visualize Bob in surgery; however, at present he is 8. Although Jane has always aspired to be a kindergarten teacher, her facinated by aviation. for the c-nursing family thinks that she is ideally suited for the nursing profession. Rate Comp.

2. 1. Although Bob and Jane now think they will eventually comply with their parants' wishes in choosing medicine as their profession, a recent school incident indicates that their interests may later turn more in the direction of an intensive study of the human mind. 2. One day, while discussing with their science instructor the differences between human beings and animals, they discovered that human mentality differs chiefly from animal mentality in being essentially c-preoccupied [preoccupied with symbols. 3. They realized, for the first time, that they themselves were employing symbols. 4. They learned that a symbol is a sign or word which refers to something, such as an object, a person, or a concept and that nearly all knowledge is a product of symbolic are used in languages, mathematics, and music; and

6. Thus, Bob and Jane are

ry learned that even the flag is a symbolic emblem of

c-deals beginning to realize that the mind of man, which deals pre-eminently with these symbols, is a that truth [2-4:42]
They recognize the truth inherent in the edge. "The proper study c-in significant study in itself. 7. study of mankind is man." philosophy
1. When Bob and Jane study psychology in college, they will further penetrate the intricacies of Cintéraleutad] 2. Learning that the mind and the emotions are closely interrelated, they will c-individual discover that virtually all problems which cause disturbance to an individual are associated in c-emotional actiustments come degree with his emotional life. 3. A person's "emotional adjustment" not only affects his [akmri-priam] c-associates [9x'9kmrp] own happiness and equilibrium, but also has a profound influence on his associates; thus it is (aek-soa mae-tuk) axiomatic that emotions are a fundamental consideration in all human relationships. [fɔrfʃárəs-li] 【もうで・計るでは】 (Kan-KÁS:VI) [har-mooni] [မ်းหင်းခါ] ogy has proved conclusively that harmony or discord among persons, far from occurring fortuitously, can be explained by the same principle of causerand effect which operates in other fields of science. 5. There appear to be two general causes of group tensions: the first is genetic in c-cultural [milio] 6. Scholars in character; and the second, related to the cultural milieu in which we live.

() [sozyicia-dge: 145] @6 - Anthropologists (O[w2 translatists] (yarious sreas of study, smong whom we find anthropologists, () [300-[340]]
, sociologists, and statisticians, in cothis <u>cinuestigations</u> have joined the psychologist in assiduous investigations in this complex field. 7. The problems of human relations which confront our present-day society are both baffling and challenging; as we can cond coshould intelligent citizens we can and should contribute to their ultimate solution by trying^conscienbehavior@ an-sen-tésialas-i] tiously to understand our own behavior 8. Such injunctions as "Don't take yourself too c-fashionable seriously" have in the past been fashionable attempts at disposing of personal problems. EMEKAS NIGHEZMI 9. However, they are little more than avoidance mechanisms which ignore the real causes of (Fix, Fys.) chavior; in light of current psychology they may in fact be considered

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PSYC HOLOGHST	
STUDY TAM TEXT Gilmore TAPE 19:3:60-65 ID 04	AGE 10.9 GRADE 05 SEX M ETHNICITY White
READING LEVEL. WRATI - 4.4 / //// ////	2-6.7
START	
74. 1. Mother waves good-by to Father each more	ning. 2. She begins the housework econ after he
	hey go to school. 4. They dry the dishes and clea
after Mother c-has finish their own rooms. 5. After Mother has finish	hed c-indoors led [[7]] shed the work indoore, she goes out to her Pretty
flower garden. 6. She tends it nearly ever	ry dey for about an hour. 7. Mother does all her
work with great care.	Time Rate Comp
5. 1. Every morning Father goes to his office	by trein. 2. He usually leaves the house about
د-سدمنهور [سسد،س۶۶] eight o'clock. 3. In rainy weather Mother	drives him to the station. 4. When the train
reaches the city at eight forty-five, Fathe	office er goes to the general offices of his company.
5. An elevator carries him to the elevent	h floor. 6. His important position takes hours of
	rrive home until late. 7. Bob and Jane are
disappointed when he works at night, for he	frequently assists them with their lessons.
	દિલ-૧૦૧૧ દુષ્ણે ટ્રે for games, he often plays with them before they
begin to study.	Time Rate Comp
. 1. Nearly every family living in the city/su	6-vacation sometimes barbs? [vager] burbs takes a vacation sometime during the summer.
2. When the weather becomes warm, usually du	ring July, Bob and Jane/accompany their perents
c-sesside to the seaside 3. Inforder to reach their	c-destination c-obliged [des] [des] destination on the shore, they are obliged to

travel over a mountain range. 4. If they be	gin their journey before sunrise the first day,
	ountains trick untains. 5. The exciting but lengthy trip requir c-bathing c-blissful [bzt]
two full days. 6. While at the beach Bob and	Chie') Tozel Jame spend many blissful hours bathing in the
surf and relaxing on the sunny sand. 7. Summe	er vacations help Bob and Jame keep healthy.
	TimeRateComp
. 1. After their restful and refreshing vacation	4
prepared for school. 2. When they return from	(soudzárn) [5-5-500] m their sojourn at the seashore, they are over-
joyed to play with their pets once again. 3.	Their parents are delighted to see them tanned
and healthy. 4. School opens within a few we	eks after they return home, and during August
their mother helps them acquire the new cloth	
l .	simulating September brings @ stimulating program of very
challenging studies. 6. Bob's favorite subject	ct will undoubtedly be sixth-grade science, while
Jens entering the fourth grade, will enjoy re	ading 7. In addition to schoolwork, both will
take music lessons. 8. Jane studies the viol	in, but Bob prefers the trumpet.
	Time Rate Comp
1. Mother and Father are proudly making ambitio	us plans for the future education of their
children, Bob and Jane. 2. They realize that s	everal factors are going to play a part in the
[Al-timeth] ultimate selection of their carsers. 3. First	of all, the children must be physically and the Cfines(91)
	choice. 4. The financial cost of the necessary [rile:19vz] c-aHitude [rile:2]
training program must also be considered, while	of [16] ther [6] a third factor is the attitude of relatives and

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[ab-vafeshi] friends. 5. Obviously, Bob an	d Jane are not yet able to make a finel cho	ice. 6. Parents often
6-entertain c-ambitions [Entertain secret ambitions for	their thair thildren, and Mother and Father hope	that Bob and Jane will
c-medicine Emplice? I anter some branch of medicina.	7. They visualize Bob in surgery; however	he?; , at present he is
	hough Jane has always aspired to be a kinder	rgarten teacher, her
c-id- Caid family thinks that she is idea		
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ADING LEVEL WRATI-8.4	WRAT2-10.1	
START	to his office by train. 2. He usually leav	es the house about
	veather Mother drives him to the station. 4 To-fisezety-five, Father goes to the general offices	.T
5. An elevator carries him t	to the eleventh floor. 6. His important pos	ition takes hours of
extra time, and many evenings	s he doesn't arrive home until late. 7. Bob	and Jane are
disappointed when he works at m	night, for he frequently assists them with t	heir lessons.
8. Then, too, if there is time	after dinner for games, he often plays with	them before they
bagin to study.	Time Rate	Comp
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2. When the weather becomes was	Julie rm, <u>usually during</u> July, Boh and Jana accomp	
to the seaside. 3. In order to	reach their destination on the shore, they	c_obliged Coblo?1 are obliged to
travel over a mountain range.	4. If they begin their journey before sun	ise the first day,

they can see many impressive scenes in the mountains. 5. The exciting \	out lengthy trip require
two full days. 6. While er the besch Bob and Jane spend meny/blissful	Deathing in the Deathing in the hours bathing in the
® c-suf	
(a) (n) surf and relaxing on the sunny sand. 7. Summer vacations help Bob and .	Jsne keep healthy.
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joyed to play with their pets once again. 3. Their parents are delighted.	ed to see them tanned
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mentally equipped for the professions of their choice. 4. The financial of	ost of the necessary
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	entertain secret ambitions for their chil	ldren, and Mother and	Father hope t	hat Bob and Jane	wil.
• •	enter some branch of medicine. 7. They	visualize Bob in surge	ry; however,	at present he is	
	facinated by aviation. 8. Although Jane	c-aspired	he a kindero	arten teacher he	r
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	choosing medicine as their profession, a	[Indicant [Lin] recent school inciden		hat their interes	ts
	may later turn more in the direction of a	n intensive study of	the human min	i. 2. One day, w	nile
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	discussing with their science instructor			gs and animals, th	ieà
	c-discovered classory mentally	c-animal [me	entality⊙ n]		
(2	discovered that human mentality differs o	hiefly from animal men	ntality in be	ing essentially	
	preoccupied with symbols 3. They realize	ed, for the first time	e, that they	themselves were	
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	such as an object, a person, or a concept	Q and that nearly all	knowledge is	product of^symb@	101£
-	expression 5. They discovered that symb	langux ols are used in langua	ige ages, mathemat	ics, and music; a	ınd -
	they learned that even the flag is a symb		ism. 6. Thus		e:
	being the beginning to realize that the mind of man [Sau, saun-nutsant]	n, which deals pre-emin	ently With th	e ese symbols, is a	
	Csainfis] (Sainfis) Significant study in itself. 7. They re	c-inh inhe ecognize the truth inhe	• • •	مُعَمَّمُ "The proper	
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	study of mankind is man."	Time	Rate	Comp	
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	the human mind. 2. Learning/that the min	nd and the emotions are	closely inter	ranked) related, they wil	1
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discover that virtually all problems which cause disturbance to an individual are associated in some degree with his emotional life. 3. A person's "emotional adjustment" not only affects his own happiness and equilibrium, but also has a profound influence on his associates; thus it is [assoamentuk] [7]
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9. However, they are little more than avoidance mechanisms which ignore the real causes of then may in fact consider behavior; in light of current psychology (they) may (in fact) be considered anachronistic. Time

STU	DYTAM TEXT G1 1more TAPE 20:1: 50-60 ID 043 AGE 10.10 GRADE 05 SEX M ETHNICITY White
	DING LEVEL WRAT 1-8.4. WRAT 2 - 10.5
STA	ARTS AT PARAGRAPH 5 1. Nearly every family living in the city suburbs takes a vacation sometime during the summer.
	2. When the weather becomes warm, usually during July, Bob and Jane accompany their parents
	to the seaside. 3. In order to reach their destination on the shore, they are obliged to
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	TimeRateComp
7.	cada - kwatli) l. After their restful and refreshing vacation is over, Bob and Jane feel quite adequately
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	Jane entering the fourth grade, will enjoy reading. 7. In addition to schoolwork, both will
•	[pray-farz] take music lessons. 8. Jane studies the violin, but Bob prefers the trumpet.
	Time Rate Comp

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beginning to reslize that the mind of man, which deals pre-eminently with these symbols, is a significant study in itself. 7. They recognize the truth inherent in the adage, "The proper study of mankind is man."

Time_____ Rate____ Comp._____

1. When Bob and Jane study psychology in college, they will further penetrate the intricacies of the human mind. 2. Learning that the mind and the emotions are closely interrelated, they will discover that virtually all problems which cause disturbance to an individual are associated in some dagree with his emotional life. 3. A person's "emotional adjustment" not only affects his own happiness and equilibrium, but also has a profound influence on his associates; thus it is axiomatic that emotions are a fundamental consideration in all human relationships. 4. Paychology has proved conclusively that harmony or discord among persons, fer from occurring fortuitously, can be explained by the same principle of cause and effect which operates in other fields of science. 5. There appear to be two general causes of group tensions: the first is genetic in character; and the second, related to the cultural milieu in which we live. 6. Scholars in Ctulantl various areas of study, among whom we find anthropologists, sociologists, and statisticians. have joined the psychologist in assiduous investigations in this complex field. 7. The problems of human relations which confront our present-day society are both beffling and challenging; as intelligent citizens we can and should contribute to their ultimate solution by trying conscien-[kan-santjuantli] 8. Such injunctions as "Don't take yourself too tiously to understand our own behavior. attempts [13 e-fashionable

e-fashionable attempts [A]

[fixinal] attempts
seriously" have in the past been fashionable attempts at disposing of personal problems.

9. However, they are little more than avoidance mechanisms which ignore the rest causes of [2n-2000-nuttin] behavior; in light of current psychology they may to fact be considered enachronistic.

Letter Co. T.							
STU	DY TAM TEXT Gilmon	re TAPE 20:1 60	-70 ID 044 AGE to	0,7 GRADE C	SEX F	ethnicity w	hite
REA	DING LEVEL WEA	11-45 WR	PAT 1 - 5.5				
	TART	- .		.			_
4.	1. Mother waves	good-by to Fath	er each morning. 2.	She begins	the housework	soon after n	.e
· ·	_						
-	leaves. 3. Bob	and Jane help h	er before they go to	school. 4.	They dry the	dishes and C	rean
					_		
	their own rooms.	, 5. After Moth	er has finished the	work indoors	, she goes out	to her pret	ty
•		to			.		
	flower garden.	6. She rends*ir	nearly every day fo	or about an h	our. 7. Mothe	r does all h	er
			•				
•	work with great	care.		Time	Rate	Comp	
5.	1. Every morning	Father goes to	his office by train	. 2. He usu	ally leaves th	e house abou	,C
	eight o'clock.	3. In rainy wea	ther Mother drives h	im to the st	acion. 4. Whe	n the crain	
	a				office		
	reaches the city	/ at eight forty	-five, Father goes t		1 offices of h		
4					oort an-ts][pa-sal óctanz]	ranz]take	for
4	5. An elevator	carries him to	the eleventh floor.	6. His impor	rtant position	takes hours	of
						-	
	extra time, and	many evenings h	e doesn't arrive hou	e until late	. 7. Bob and	Jane are	
	disconneigned when	work	franticall the, for he frequents	y Iv seelere th	em with their	lessons.	
'	disappointed when	HE WOLKS AT HIS	sit, for he frequence	Ly 40010L3			
	0 01 45 (ekawa da edma ni	ter dinner for games	e he often D	lave with them	hefore they	,
	8. Inen, 100, 11	there is time at	itel diffici for Pames	s, he biteh p	idyo wien enem	, beroze emey	
- -				Filma	Rate	Comp	
	begin to study.	C. d. Mark					
_	nearly every c-	maj	of [spredes]	Par & [145527]		ing the ausm	
6.	1. Nearly every is	amily living in	the city suburbs tal	kes a vacatio	it sometime aar	THE CHE SCHMI	
· . · .		_	11. 1.04 7.1.	. 8-2 T-		Laju morente	
	2. When the weath	er becomes warm,	, usually during July	, bob and Ja	ne accompany c	Welt barence	,
-			[dus-tins reach their destinati	en]	Cátl)	oblined to	-
٠,	to the seaside.	3. In order to r	reach their destinati	ton on the su	ore, they are	Obliged to	
		_		• • • • • • •			
i,	travel over a moun	ntain range. 4	. If they begin the			ne first day	รูข์เคร
2		[in-prefanz]		CEKS Lak:	sident] leng	trike	raulz)
	they can see many	impressive scen	nes in the mountains.	. 5. The exc	acing but leng	cny crip req	ultes
	•			215			ال في المسابقة
	general and the fact of the control	nee was need to be a seed	901	~ & J			-

y- av'	two full days. 6. While at the beach Bob and J	ane spend many	blissful hour	s pathing in the
1.	a.	_		
	surf and relaxing on the sunny sand. 7. Summer	vacations help	p Bob and Jane	keep neartny.
		Time	Rate	Сощр
7.	c-refreshing [ri-fa]in] 1. After their restful and refreshing vacation	is over, Bob a	c- nd Jane feel	quite [ædvisti] Krait] uite adequately
	prepared for school. 2. When they return from	[sa-dzem their sojourn	il at the seashor	e, they are over-
· •	joyed to play with their pets once again. 3. T	heir parents a	re delighted t	ር ትናፈር 3
	and healthy. 4. School opens within a few week	c-after before a after they re	eturn home. &	d during August
	the new [Kloade]		•	•
•	their mother helps them acquire the new clothin		t which they (IID need later.
	that begins in 5. Each year the beginning of school in early S	c-bring [b] eptember bring	s cemetery a a stimulatio	ag program of very
	Challenge students challenging studies. 6. Bob's favorite subject	with Eablacl will undoubte	is dly be sixth-(with grade science, while
	Jane entering the fourth grade, will enjoy read	ingo 7. In ad	dition to scho	oolwork? both will
	take music lessons. 8. Jane studies the violin	and , but Rob pref	ers the trumpo	it.
9	stof	Time	Rate	Comp
STUD	YTAM TEXT Gilmore TAPE 20:2:15-45 ID 045 AG	e <u> 11.0</u> grade_	05 SEX F	ethnicity white
READ	ING LEVEL ///PAT/- 5.3 (URAT2-5.3			<u> </u>
5τ	ART 1. Every morning Father goes to his office by to	rain. 2. He us	sually laaves	c-house at about the house about
	eight o'clock 3. In rainy weather Mother drive	es him to the a	station. 4. W	hen the train
•	reaches the city at eight forty-five, Father go	es to the gener	ral offices of	his company.
	5. An elevator carries him to the elevanth flo	or. 6. His imp	portant positi	on takes hours of
	extra time, and many evenings he doesn't arrive	home until las	te. 7. Bob an	d Jane are

:	[fri-w [frix- disappointed when he works at night, for he frequ	went-k] ·kij ently eesist	s them with th	eir lessons.
	8. Then, too, if there is time after dinner for g	ames, he oft	en plays with	them before they
•	bagin to atudy.	Time	Rate	Comp
6.	. 1. Nearly every family living in the city suburbs	tekes e vac	etion sometime	during the aummer.
	2. When the weather becomes warm, usually during	July, Bob en	CA-KAM-6	enil ny their perents
	to the seaside. 3. In order to reach their desti	nation on th	e shore, they	are obliged to
	traval over a mountain range. 4. If they begin	their journe	y before sunri	se the first day,
	t-impressive Co?) they can see many impressive scenes in the mounta	ins. 5. The	exciting but	[\end\i] lengthy trip requir
	two full days. 6. While at the beach Bob and Jan	e spend many	bliseful hour	s bathing in the
	surf and relaxing on the sunny sand. 7. Summer v	acations hel	p Bob and Jane	keep healthy.
7	. 1. After their restful and refreshing vecetion is	Time	Rata	Comp F-adequately uite/adequately
	prepared for school. 2. When they return from th		c-seashor	e.
·	joyed to play with their pets once again. 3. The	ir parents e	ra delighted t	o, sae them tanned
	and healthy. 4. School opens within a few weeks	after they r	eturn <u>home</u> , en	d during August
	their mother helps them ecquire the new clothing	and equipmen	it which they w	ill need later.
:	5. Each year the beginning of achool in early Sep	tember bring	a e stimuletin	g program of very
	Channeled chellenging studies. 6. Bob's favorite subject w	111 undoubte	dly be sixth-g	rade science, while
	Jane entering the fourth grade, will enjoy reading	g. 7. In ad	dition to scho	olwork, both will
E D	take music lessons. 8. Jane studies the violin, 903	but Rob pref 217	ers the trumpe	t.

(zm-bijust)

1. Mother and Father are proudly making ambitious plans for the future education of their -8. children, Bob and Jane. 2. They realize that several factors ere going to play a part in the sections ultimate selection of their careers. 3. First of all, the children must be physically and mentally equipped for the professions of their choice. 4. The financial cost of the necessary c-relatives Ekan-Sudard 3 training program must also be considered, while a third factor is the attitude of relatives and friends. 5. Obviously, Bob and Jane are not yet able to make a final choice. 6. Parents often entertein secret/ambitions for their children, and Mother and Father hope that Bob and Jane willenter some branch of medicine. 7. They visualize Bob in surgery; however, at present he is c-fascinated [fe2] [avel] fecinated by aviation. 8. Although Jane has always aspired to be T kindergarten teacher, her ideal family thinks that she is ideally suited for the nursing profession. Time c-now 1. Although Bob and Jane now think they will eventually comply with their perents' wishes in choosing medicine as their profession, a recent school incident indicates that their interests Education of an intensive study of the human mind.

human beings c-direction e-while 2. One day, while c-they discussing with their science instructor the differences between human beings and animals, e-chiefly c-essentially cesan Kuali7 mentally discovered that human mentality differs chiefly from enimal mentality in being essentially c-becorroled Corel preoccupied with symbols. 3. They realized, for the first time, that they themselves were P-employing - symbols im-pla, planty; symbols employing symbols. 4. They learned that a symbol is a sign or word which refers to something, such as an object, @person, or E concept and that nearly all knowledge is a product of symbolic that c-symbols Esks-préSan] 5. They discovered that symbols are used in languages, mathematics, end music; and album 218 per-1913 they learned that even the flag is a symbolic zam] 6. Thue, Bob and Jame ar

	beginning to realize that the mind of man, which deals pre-eminently with these symbols, is a	
	D F- adage Washing and	7390
	Scientific [2] scientific [2] inherited Orecled Sthey Cp7 inherited Orecled Sthey Cp7 significant study in itself. 7. They recognize the truth inherent in the adage, The proper	•
	study of mankind is man." Time Rate Comp	•
	[fiz-aladzi] [in-trai-kac-sac	acz]
10.	[f:7	
	funtar-ral- ectad) the human mind. 2. Learning that the mind and the emotions are closely interrelated, they will c-individual	
	[vardacti] Couses Condess Cond	π
	some degree with his emotional life. 3. A person's "emotional adjustment" not only affects his	
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	Ff22 t23at	تالحانا
	ditemptic C-fundamental G-featinnings [figit]	7
	automatic [fan] axiomatic that emotions are a fundamental consideration in all human relationships. 4. Psychol- [ronclusively] [kan-klasu]	<u>'J</u>
	[promyartad][knn-klasw-i-ali] ogy has proved conclusively that harmony or discord among persons, far from*occurring fortuitous	ıs-
	ly, can be explained by the same principle of cause and effect which operates in other fields of) f
	c-there [Jzén-totik] in Edzentlikati	
	science. 5. There appear/to be two general causes of group tensions: the first is genetic in [KNitara] [Emilio]	
	telates [Kaltar] *	
	character; and the second, related to the cultural milieu in which we live. 6. Scholars in	
	a – a n th comploaists tiskes (35 NT)	
	various areas of study, among whom we find anthropologists, sociologists, and statisticians, f- psychologist	
	المَّارِيَّةُ الْمَارِيَّةُ الْمَارِيَّةُ الْمَارِيَّةُ الْمَارِّةُ الْمُحْدِّةُ الْمُحْدِيلِةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِيلِةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِيلِةُ الْمُحْدِّةُ الْمُحْدِيلِةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِّةُ الْمُحْدِيلِةُ الْمُحْد	.s
	the cranfart] c-society of human relations which confront our present-day society are both baffling and challenging; as	j
	c-citizens P-conscients	nor
	LSLLAZJ intelligent citizens we can and should contribute to their ultimate solution by trying conscien-	ז כ
	tiously to understand our own behavior. 8. Such injunctions as "Don't take yourself too c-ar [disepowzig]	
	seriously" have in the past been fashionable attempts at disposing of personal problems.	
	P-[mek-pnczmz]	
	[makænaki2m2] 9. However, they are little more than avoidance mechanisms which ignore the real causes of	
	c-psychology [531K0]] hehaviory in light of current psychology they may in fact be considered anachronistic.	
	905 210 Rate Comp	
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10:4

C-occurring [for-tis-towar, tisasli]
[EAKO? K]

		FORTUITOUSLY					
STUDY TAM	TEXT <u>Gilmore</u>	TAPE 30; 2, 50-	65 ID 046	AGE_ 10,5	GRADE 05	SEX F	ETHNICITY white.
PEADING II	TURE (//0/4)	T1-970	1.1007 1	-0.4			

START

5. 1. Every morning Father goes to his office by train. 2. He usually leaves the house about eight o'clock. 3. In rainy weather Mother drives him to the station. 4. When the train reaches the city at eight forty-five, Father goes to the general offices of his company.

- 5. An elevator carries him to the eleventh floor. 6. His important position takes hours of extra time, and many evenings he doesn't arrive home until late. 7. Bob and Jane are could their when their when their when their hear their hear their hear their lessons.
- 8. Then, too, if there is time after dinner for games, he often plays with them before they begin to study.

 Time_____ Rate____ Comp._____
- [ça-bárb2] 5. 1. Nearly every family living in the city suburbs takes \overline{s} vacation sometime during the summer.
 - 2. When the weather becomes warm, usually during July, Bob and Jane accompany their parents

 a-destination
 [des]

 to the seaside. 3. In order to reach their destination on the shore, they are obliged to

 travel over a mountain range. 4. If they begin their journey before sunrise the first day,

 they can see many impressive scenes in the mountains. 5. The exciting but lengthy trip requires

 two full days. 6. While at the beach Bob and Jane spend many blissful hours bathing in the

 con the sunny sand or the sunny sand.

 7. Summer vacations help Bob and Jane keep healthy.

7. 1. After their restful and refreshing vacation is over, Bob and Jane feel quite adequately prepared for school. 2. When they return from their sojourn at the seashore, they are overjoyed to play with their pets once again. 3. Their parents are delighted to see them tanned and healthy. 4. School opens within a few weeks after they return home, and during August their mother helps them acquire the new clothing and equipment which they will need later.

5. Each year the beginning of school in early September brings a stimulating program of very C-challenging [few-rat] chellenging studies. 6. Bob's favorite subject will undoubtedly be sixth-grade science, while

Jane entering the fourth grade, will enjoy reading σ 7. In addition to schoolwork σ both will

take music lessons. 8. Jame studies the violin, but Rob prefers the trumpet.

[36, 363, 363] [36, 363, 363]

1. Mother and Father are proudly making ambitious plans for the future education of their children, Bob and Jane. 2. They realize that several factors are going to play a part in the ultimate selection of their careers. 3. First of all, the children must be physically and c-merhally compil mentally equipped for the professions of their choice. 4. The financial cost of the necessary training program must also be considered, while a third factor is the attitude of relatives and friends. 5. Obviously, Bob and Jane are not yet able to make a final choice. 6. Parents often (choice-term) ten) and their children, and Mother and Father hope that Bob and Jane will enter some brench of medicine. 7. They visualize Bob in surgery; however, at present he is categories facinated by aviation. 8. Although Jane has always aspired to be a kindergarten teacher, her captured thinks that she is ideally suited for the nursing profession.

9.	1. Although Bob and Jane now think they will eventually comply with their parents' wishes in
	c-as
	ි.සී් choosing medicine as their profession, a recent school incident indicates that their interests
	may later turn more in the direction of an intensive study of the human mind. 2. One day, while
	Tdus-KASLO) discussing with their science instructor the differences between human beings and animals, they
	discover mentally mentally differs chiefly from animal mentality in being essentially c-realized [ri-lat]
	preoccupied with symbols. 3. They realized, for the first time, that they themselves were
	employing symbols. 4. They learned that a symbol is a sign or word which refers to something,
	c-that c-product they toram?] such as an object, a person, or a concept and that nearly all knowledge is a product of symboli
	are c-used
	expression. 5. They discovered that symbols are used in languages, mathematics, and music; and
	[par-trific2m] [par-tro-pro] they learned that even the flag is a symbolic emblem of patriotism. 6. Thus, Bob and Jane are
	· · · · · · · · · · · · · · · · · · ·
	beginning to realize that the mind of man, which deals pre-eminently with these symbols, is a
	significant study in itself. 7. They recognize the truth inherent in the adage, "The proper
	study of mankind is man." Time Rate Comp
1	ر (بادع مام کونز) المترازی - جهزاری 1. When Bob and Jame study paychology in college, they will further penetrate the intricacies of
	Cin-táraleifeði the human mind. 2. Learning that the mind and the emotions are closely interrelated, they will
	[vartfali] with couses in discover that virtually all problems which cause disturbance (an individual are associated in
	some degree with his emotional life. 3. A person's "emotional adjustment" not only affects his
	also c-has [comprolociam] [has] [priafaand][confluence] [ar] his own happiness and equilibrium, but also has a profound influence on his associates; thus it is
	[fizaledzi] [fizaledzi] axiomatic that emotions are @ fundamental consideration in all human relationships. 4. Psychol-
	ogy has proved conclusively that harmony or discord among persons, far from occurring fortuitous-

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ly, can be explained by the same princip	cours le of caus e and effect wh	nich operates in	a other fields of
they science. 5. There appear to be two gener	ral causes of group tensi	ions: the first	is genetic in
		_	_
character; and the second, related to the	e cultural milieu in whic	th we live. 6.	ിശമരി Scholars in
[var-105] hav various areas of study, among whom we fin		r _{St}	tæ-təti(ən2] tæ? Stæ-tə [?]] :atistici a ns,
[fizalədzist] [æsidoss] have joined the psychologist in assiduous	[unves-tu-keu-jan] c	c-complex	
have lorued the backnotogist in appronous	; investigations in this	_	_
[Kanfarnt] of human relations which confront our pre	esent-day society are bot	c-boffling Cbæf] th baffling and	(3) c-as challenging; as
(a) intelligent [sutan]	the		[kan-sientfæli
intelligent citizens we can and should co	ontribute to their ultima	te solution by	trying conscien-
tiously to understand our own behavior.	[5x²] injunction 8. Such injunctions as "	Don't take your	self too
seriously" (have) in the past been fashiona		g of personal p	roblems.
theory (2-v	[makænasızamz] [wak] [vodans]		
9. However, they are little more than avo	oidance mechanisms which	ignore the real ρ	causes of
[bihewar] behavior; in light of current psychology	they may in fact be cons	honest Cænadrom idered anachron:	istic.
STOP	Time	Rate	Comp.
STUDY TAM TEXT Gilmore TAPE 11:2:0-25 ID 04	AGE 10.3 GRADE 05	SEX M ET	HNICITY White
READING LEVEL WRATI- 5./ WRATE	_		
START	<u> </u>		
4. 1. Mother waves good-by to Father each mor	ming. 2. She begins the	e housework soc	m after he
leaves. 3. Bob and Jane help her before t	they go to school. 4. 🛈	hey dry the dis	thes and clean
their own rooms 5. After Mother has fini	ished the work indoors, a	she goes out to	her pretty
flower garden 6. She tends it nearly eve	ery day for about an how	r. 7. Mother d	loes all her
c-with great the great	 ,		-
work with great care.	Time	Rate	Сотр
5. 1. Every morning Father goes to his office	e by train. 2. He usual:	ly l eave s the b	nouse about

eight o'clocke 3. In rainy weather Mother drives him to the station. 4. When the train c-goes in reaches the city at eight forty-five, Father goes to the general offices of his company. c-important An elevator carries him to the eleventh floor. 6. His important position takes hours of extra time, and many evenings he doesn't arrive home until late. 7. Bob and Jane are disappointed when he works at night, for he frequently assists them with their lessons. dinner c-for 8. Then, too, if there is time after dinner for games, he often plays with them before they Comp. Rate begin to study. take O Sometimes

1. Nearly every family living in the city suburbs takes a vac tion sometime during the summer 2. When the weather becomes warm, usually during July, Bob and Jane accompany their parents P-o<u>bliged</u> [biesida] to the sesside 3. In order to reach their destination on the shore, they are obliged to 4. If they begin their journey before sunrise the first day, travel over a mound the c-exciting but the Ceks? c.scenes they can see many impressive scenes in the mountains. 5. The exciting but lengthy trip requires two full days. 6. While at the beach Bob and Jane spend many blissful hours bathing in the O they relax

Summer vacation helps

Summer vacation [h]

surfand relaxing on the sunny sand of 7. Summer vacations help Bob and Jane keep healthy. ____ Comp ._ Time Rate_ c-restful ا. After their restful and refreshing vacation/is over, Bob and Jane feel quite adequately repared for school. 2. When they return from their sojourn at the seashore, they are overjoyed to play with their pets once again. 3. Their parents are delighted to see them tanned and healthy. 4. School opens within a few weeks after they return home, and during August

thair mother helps them ecquire the new clothing and equipment which they will need leter. c-brings 5. Each year the beginning of school in early September brings a stimulating program of very [ndaot,daoftdii] challenging studies. 6. Bob's favorite subject will undoubtedly be sixth-grade science, while Jane antering the fourth grade, will enjoy reading 7. In addition to schoolwork, both Will take music lessons. 8. Jana studies the violin, but Bob prefers the trumpet. Time ____ Rate____ Comp._ (Ambifuet)
1. Mother and Father are proudly making ambitious plens for the future education of their children, Bob and Jana. 2. They realize that several fectors are going to play a part in tha/ ultimate selection of their caraers. 3. First of all, the children must be physically and the c:-financial mentally equipped for the professions of their choice. 4. The financial cost of the necessary training program must also be considered, while a third factor is the attitude of relatives and DP-(abvi) 10 Bob and Jane c-are 5. Obviously, (Bob end Jame are not yet able to make a finel choice. 6. Parents often c-ambitions entertein secret ambitious for their children, and Mother and Father hope that Bob and Jane will c-medicine e-visualize EWER'3 7. They visualize Bob in surgery; however, at present he is^ enter some branch of medicine. a-fascinated (fan.fants) / Cewellan] facinated by/aviation. 8. Although Jane has elways/espired to be a kindergarten teacher, her ideal family thinks that she is ideally suited for the nursing profession. Comp. Time Rate __

. 1. Although Bob and Jene now think they will eventually comply with their parents' wishes in choosing medicine as their profession, a recent school incident indicates that their interests

may later turn more in the direction of an/intensive study of the human mind. 2. One day, while Edus-skasun] discussing with their science instructor the differences between human beings and animals, they mentally c-mentality difference canimal [mentality in being/essentially discovered that human mentality differs chiefly from animal mentality in being/essentially preoccupied with symbols. 3. They realized, for the first time, that they themselves were employed employing symbols. 4. They learned that a symbol is a sign or word which refers to something, such as an object, a person, or a concept and that nearly all knowledge is a product of symbolic 5. They discovered that symbols are used in languages, mathematics, and music; and [pse-koo,rat-atisam] [simbelix] they learned that even the flag is a symbolic emblem/of patriotism. 6. Thus, Bob and Jane are Con-ementali) beginning to realize that the mind of man, which deals pre-eminently with these symbols, is a significant study in itself. 7. They recognize the truth inherent in the adage, "The proper c-mankind [mail study of mankind is man." Comp. Time Rate

STUDY MIY TEXT				
READING LEVEL		,	READABILITY	
_		.		
START		Story # 1	O 8-4-4	
_	·Saptember		③ gorge ⊙gran:	
	Lsj		⊕ £gr²	7
	September day. The sky	was clear and the		
	c- visiting			
	E VLZigi			basketbell c-baseball
	[vlzen+]	4	bikes	bass
trees. It was a pe	erfect day for visiting t	the park, riding b	oicycles or play	ing baseball, but no
children were outsi	ide in the sunshine becau	se it was the fir	st day of schoo	i. Tony sat at his
	_			
• • •		nut the c-window		
new deak in his new	c/455 [luktdl+]arous classroom and looked ou	dentype (window . He	didn't hope th	toschor telking
HOW GOOK THE HEAD WEN	CIEBBIOOM AND IOOKED OF	V cue ATHOOM	- 1981 - 1981 -	- reacher rareans.
	p-wrote on the board		c-dreamin [dreimin] [dræ2]	,
	want/on the board		far 27	
He didn't see what	want/on the board she wrote on the board.	His mind was far	away/dreaming of	the happy summer days.
			7	.,.
				Time
		Store # 2		L I III 4
	@P-hiking	Story # 2		
	. → 100 A t. A. A. A	1	!	and c-their feets were
ام ر <u>ح</u> ي مسم	were out Blike		Wave	they were
James and Robert we	were out (3) hike are out hiking in the for	est. They had wa	lked a long way	and their (feet) were
odmes Sid Moder F wa		,	•	_
_	then		t stand	ing work to 9 tree
tired. They were a	then ibout to take a rest when	they saw a big b	rown bear stand	ing next to a tree.
tired. They were a	then bout to take a rest when	they saw a big b	rown bear stend	ing next to a tree.
tired. They were a	then bout to take a rest when	they saw a big b	erown bear st e nd	ing next to a tree.
	bout to take a rest when	they saw a big b		
	then a rest when the take a rest when the take a rest when the take a real bear	they saw a big b	knew that bear	
James and Robert ha	d never seen a real bear	they saw a big be before, but they	knew that bear	were dangerous.
James and Robert ha	d never seen a real bear	they saw a big be before, but they	knew that bear	were dangerous.
James and Robert ha	d never seen a real bear	they saw a big be before, but they	knew that bear	were dangerous.
James and Robert ha	bout to take a rest when	they saw a big be before, but they	knew that bear	were dangerous.
James and Robert ha	ibout to take a rest when a dear when a dear seen a real bear minute.	they saw a big be before, but they	knew that bear	were dangerous.
James and Robert ha	ibout to take a rest when a dear when a dear seen a real bear minute.	they saw a big be before, but they	knew that bear	were dangerous.
James and Robert ha	d never seen a real bear	they saw a big be before, but they	knew that bear	were dangerous.
James and Robert had They stood very sti	ibout to take a rest when a dear when a dear seen a real bear minute.	they saw a big be before, but they	knew that bear	were dangerous.
James and Robert had They stood very sting the ward want back the was 5708	ad never seen a real bear a c-member minute lil for a moment trying to may that they had come.	they saw a big be before, but they Pedecide what to disguise what to decide what to	knew that bear do do do. Then they	were dangerous.
James and Robert had They stood very sting the warment back the was STOP	ad never seen a real bear a c-member minute lil for a moment trying to may that they had come.	they saw a big be before, but they Pedecide what to disguise what to decide what to	knew that bear do do do. Then they	were dangerous.
James and Robert had They stood very sting the ward want back the was 5708	ad never seen a real bear a c-member minute lil for a moment trying to may that they had come.	they saw a big be before, but they Pedecide what to disguise what to decide what to	knew that bear do do do. Then they	were dangerous.
James and Robert had They stood very sting the ward want back the was 5708	ad never seen a real bear a c-member minute lil for a moment trying to may that they had come.	they saw a big be before, but they Pedecide what to disguise what to decide what to	knew that bear do do do. Then they	were dangerous.
James and Robert had They stood very sting the ward want back the was 5708	ibout to take a rest when a dear when a dear seen a real bear minute.	they saw a big be before, but they Pedecide what to disguise what to decide what to	knew that bear do do do. Then they	were dangerous.

READING LEVEL	READA	TILIBA
	KEADA	
START	Story # 1	_
		@P-9ently
	@ P-wi	nd was @ gliding @c-blowing
It was a beautiful Septembe	of www day. The sky was clear and the wind	was cently blowing through the
(3) [Parpes]	y visiting the	**** ***
ે દુંદેક-ક-કાર્તનાં⊀ો	e. visiting in	but no P-
trees. It was a perfect da	visiting the e.visiting in Lvisiting Lvisiting y for visiting the park, riding bicycl	es or playing baseball, buy no
childrens		Tommy
LKL2]		[+3:m]
Children Were outside in th	e sunshine because it was the first da	y of school. Tony sat at his
new desk in his new classro	om and looked out the window. He didn	of 't hear the teacher talking.
	c-his	of c-the
did not	[5] e on the board. His mind was far away	· Z
	Story # 2	Time
James and Robert were out h	iking in the forest. They had walked	a long way and their feet were
	when then	•
_	take a rest when they saw a big brown	the
tired. They were about to	take a rest when they saw a big brown	bear standing next to a tree.
James and Robert had never	seen a real bear before, but they knew	bear was
		then
They stood very still for a	[mement] moment trying to decide what to do.	Then they turned slowly around
and went back the way that	they had come.	•
STOP		
ה דסף		

STUDY MIY TEXT	TAPE 3: 2: 5-12 ID 004 AGE 11.0 GRADE 05 SEX F ETHNICITY Black
READING LEVEL	READABILITY
START	Story # 2
James and Robert were	out hiking in the forest. They had walked a long way and their feet were
tired. They were abou	t to take a rest when they saw a big brown bear standing next to a tres.
James and Robert had n	Edecn] Lever seen a real bear before, but they knew that bears were dangerous.
They stood very still	for a moment trying to decide what to do. Then they turned slowly around
and went back the way	that they had come.
	Time
It was a besutiful Sepa	[dzento//] tember day. The sky was clear end the wind was gently blowing through the
trees. It was a perfec	[visining] at the park, riding bicycles or playing baseball, but no
children were outside i	in the sunshine because it was the first day of school. Tony sat at his
new desk in hie new cla	[/uKtcd] issroom and looked out the window. He didn't hear the teacher talking.
He didn't see what she	wrote on the board. His mind was far away dreaming of the happy summer days.
	Time

READING LEVEL	READABILITY	
TART		
IAKI	Story # 1	
It was a beautiful September d	c-blowing through [dʒ6ntəli] blow through ay. The sky was clear and the wind was gently blowing through	the the the
trees. It was \$ perfect day f	or visiting the park, riding bicycles or playing baseball, but	: no
children were outside in the s	unshine because it was the first day of school. Tony sat at h	ıis
new desk in his new classroom	and looked out the window. He didn't hear the teacher talking	; •
He didn't see what she wrote or	n the board. His mind was far away dreaming of the happy summe	r day:
	Time	
	Story # 2	
James and Robert were out hikin	ng in the forest. They had walked I long way and their feet w	ere
tired. They were about to take	e a rest when they saw a big brown bear standing next to a tre	e.
James and Robert had never seen	a real bear before, but they knew that bears were dangerous.	
They stood very still for a mos	ent trying to decide what to do. Then they turned slowly ero	und
wnd went back the way that they	,	
_	916 230	
	47 1 9	

STUDY MIY TEXT	TAPE 3: 2: 16-2	.0 1D 006 AGE	GRADE_ <i>05</i>	sex M ETHNICITY Bloo
READING LEVEL			READABILIT	Y
START		Story # 1		
START		Scory # 1	P-the Rwind	
د-5	September	P-clear	NT	
				gently blowing through the
c- pe _ [pt	rfect 1943		[squsch wkols]	playing baseball, but no
trees. It was a per	rect day for visiting	g the park, riul	ng bicycles or	playing baseball, but no
•				1 Tony set at his
children were outside	, a in the sunshine bec	ause it was the	first day of	school. Tony sat at his
3c-new			c-didn'+	
new desk/in his new	classroom and looked	out the window.		er the teacher talking,
c-didn't	on the blackb			
did He didn't see what si	A/ac/	This wind was	far away dreami	ing/of the happy summer days
		,,,,,	•	7
				Time
·		Story # 2		
	,		•	
James and Robert were	out/hiking in the f	orest. They had	e walking I walked a long	when they c-fact they felt way/and their feet were
	•			
tiredge They were abo	a /=// forest/ out to take a rest wh	were[s] en they, saw a b:	ig brown bear/s	freaking [Kwar ²] the tanding next to a tree.
James and Robert had	c-ree/			
James and Robert had	naver seen a real be	ar before, but (hey knew that	bears were dangerous.
	c-moment	-		
They stood very still	for a moment trying	to decide what	to do. Then t	hey turned slowly around
and went back the way	they had come.	L		•
Sm2	•	- 917	231	
STOP			~o1	Time

STUDY MIY TEXT	TAPE 3; 2; 20-22 10 007 AGE CRADE 05	SEXETHNICITY_Black
READING LEVEL	READABILITY READABILITY	·
START	READABILITY Story # 2	_
James and Robert were ou	out hiking in the forest. They had walked a long w	the ay and their feet were
tired. They ware about	then to take a rest when they saw a big brown bear sta	nding next to a tree.
James and Robert had nev	c-seen Saw iver seen a real bear before, but they knew that be	ars were dangerous.
They stood very still fo	or a moment trying to decide what to do. Then the	y turned slowly around
and went back the way th	that they had come.	
	Story # 1	Time
X It was a beautiful Septe	ember day. The sky was clear and the wind was sen	tly blowing through the
trees. It was a perfect	t day for visiting the park, riding bicycles or pl	aying baseball, but no
children were outside in	n the sunshine because it was the first day of sch	ool. Tony sat at his
new desk in his new clas	ssroom and looked out the window. He didn't hear	the teacher talking.
He didn't see what she w	wrote on the board. His mind was far away dreaming	of the happy summer days.
		Time
STORY I, LINE (4))	it was ā beautiful c-september ③ a beautiful day [septe ¹] we t was ā c-beautiful day <u>in</u> [sep] O[bjuti ¹]	c-day
)T	WAS A BEAUTIFUL SEPTEMBER 918 232	DAY

DEADTHO I TUTI	хт <u>таре 3:2; 39-</u>		READABILITY		
READING LEVEL		Story # 1			
START					
c-)+ NT		clearing	Ida	enTəli]	
NT It was a beauti	ful September day. The	sky was clear and t	he/wind was ge	ntly blowing through	the
	[parfékt]				
trees. It was		ng the park, riding	bicycles or p	laying baseball, but	00 00
tites. It was	a perioce day for <u>*10111</u>				
. 6.2 /		(2) c	form day of Li	SK] @ Tony set c-at c hool /BTONY sat in Ch	27ء
childrens children were o	utside in the sunshine b	ecause it was the f	irst day of so	hoof. Tony sat at h	Ĺs
				•	
		·	•		
new desk in his	new classroom and looke	d out the window. T	He didn't hear	the teacher talking	•
			dream	5	_ L
He didn't see w	hat she wrote on the boa	rd. His mind was fa	r away dreamin	ig of the nappy summer	c 0.8;
		<u>.</u>		Time	
	A hike *	Story # 2			
	3 hiKe.¥ Q[hãeku]]		iono	c-way	
erri di was	O huntina .		_	<i>የພ</i> ገ′	
	t were out hiking in the	• • • • • • • • • • • • • • • • • • • •		J	
	•				
tired. They	re about to take a rest	when then one \$14-	hmam		
	re about to take a rest	when they saw a dig	prown pear St	anding next to a tree	•
				•	
James and Pobe-	t had never seen a -e-1	hase hafses the ste	on know where t		
comes and voner	t had never seen a real	near betore, but cu	ey knew that b	ears were dangerous.	
	. · 5 / 1/				
	C+S+11 [5] 	مناب بالاقتمال بيس	٠٠ ــ مد		•
	L'S#// L'S] still for a moment tryi	ng to decide what to	o do. Then th	ey turned slowly arou	nd
		ng to decide what to	o do. Then th	ey turned slowly arou	end
They stood very	still for a moment trying		o do. Then th	ey turned slowly arou	end
They stood very			o do. Then th	ey turned slowly arou	end
They stood very	still for a moment trying		o do. Then th	ey turned slowly arou	end
They stood very	still for a moment trying the way that they had come	·••			
They stood very and went back to	still for a moment trying the way that they had come	·••			
They stood very and went back to	still for a moment trying the way that they had come	·••			
They stood very and went back to	still for a moment trying the way that they had come	·••			
They stood very and went back to	still for a moment trying the way that they had come	·••			
They stood very and went back to	still for a moment trying the way that they had come	hear the	teacher teacher	Time BC-talking Ltell Toking the	
They stood very and went back to TOP ORY I, LINE	still for a moment trying the way that they had come the way that they had come the come the come of t	hear the hear the HEAR THE	teacher teacher TEACHE	Time BC-talking Ltell Toking the	
They stood very and went back to TOP ORY I, LINE	still for a moment trying the way that they had come	hear the hear the HEAR THE	teacher teacher TEACHE	Time BC-talking Ltell Toking the	

	•				
STUDY MIY TEXT	TAPE 3; 2; 44-4	7 1D 009 AGR /1.8	GRADE 05	SEX F ETHNICITY	Black
READING LEVEL			READABILITY		
TART		Story # 1			
	:ptember				
	الم	y was clear and the	<i>Ld3ાને</i> e wind was gent	ly blowing through the	he
trees. It was a perfe	ect day for visiting	the park, riding !	picycles or pla	ying baseball, but no	0
children were outside	[Senjara] in the sunshine because	ause it was the fir	rst day of scho	Sat at c-his Lyba ² pol. Tony sat at his	ני
new desk in his new cl	lassroom and looked (out the window. He	[dutunt] e didn't hear t	he teecher talking.	
[ditint] He didn't see what she		c-his mind C-was he mind his . His mind was far	Taway dreaming	of the happy summer of	days.
				Time	
		Story ∅ 2			
were	out c-hiking				
James and Robert were	Walking	rest. They had wa	lked a long way	y and <u>their</u> feet were	
tired. They were abou	t to take a recowhe	m they saw a big b	rown bear stand	ding next to a tree.	
James and Robert had n	ever seen a real bes	r before, but they	knew that bear	r s wara dangerous.	
They stood very still	for a moment trying	to decida what to	do. Then they	turned slowly around	i
and ewent	· c-come	<u>.</u>			
and went back the way	that they had come.				
		20	-		1.5
STOP		920 234	4	Time	: :: : : : : : : : : : : : : : : : : :

READING LEVEL	READABILITY
	Story # 2
James and Robert were	out hiking in the forest. They had walked a long way and their feet were
tired. They were abou	ut to take a rest when they saw a big brown bear standing next to a tree.
James and Robert had r	never seen a real bear before, but they knew that bears were dangerous.
They stood very still	for a moment trying to decide what to do. Then they turned slowly around
E ²] went back want back	c-come had come Lk]
and went back the way	that they find come.
	Time
	3333, v <u>-</u>
It was a baautiful Sep	Ldge2a/i] tember day. The sky was clear and the wind was gently blowing through the
trees. It was a perfe	ct day for visiting the park, riding bicycles or playing baseball, but no
children wara outside	C-Sunshine
	he didn't hear
the new desk in his new cla	assroom and looked out the window. He didn't hear the teacher talking.
	e-far
le didn't sae what she	wrote on the board. His mind was far away dreaming of the happy summar days.
de didn't sae what she	wrote on the board. His mind was far away dreaming of the happy summar days.

	m. 50.2.0.61.64.00.01	
	TAPE 3: 2:51-54 ID 011 AGE GRADE 05	
READING DEVEL	READABILITY_	
TART	Story # 1	
c-540	tem ber	
It was a beautiful Septe	ember day. The sky was clear and the wind was gen	ntly blowing through the
trees. It was a perfec	t day for visiting the park, riding bicycles or pl	laying baseball, but no
children ware outside in	n the sunshine because it was the first day of sch	c-at c-his set up Lät2]
current ware corpus to	n the Sphanithe pacedas it was the little dea of ach	iooi. Tony sat at his
new desk in his new clas	ssroom and looked out the window. He didn't hear	the teacher talking.
He didn't see what she w	wrote on the board. His mind was far away dreaming	of the happy summer days.
		Time
	Story # 2	
James end Robert were ou	t hiking in the forest. They had walked a long w	ay and their feet were
tired. They were about	to take a rest when they saw a big brown bear ster	nding next to a cree.
	a real	
James and Robert had nev	er seen a real bear before, but they knew that be	ars were dangerous.

They stood very still for a moment trying to decide what to do. Then they turned slowly around went c-back she want [back she and went back the way that they had come.

922 336

Time

READING LEVEL	READABILITY
TART	Story # 2
Cr.	u =
James and Robert were out hik	ing in the forest. They had walked a long way and their feet were
,	
tired. They were about to ta	ke a rest when they sew a big brown bear standing next to a tree.
James and Robert had never se	en a real beer before, but they knew that bears were dangerous.
They stood very still for a m	oment trying to decide what to do. Then they turned slowly around
and went back the way that the	ay/had come.
	7
	Time
	Story # 1
C-September	·
Es7	ay. The sky was clear and the wind was gently blowing through the
It was a perfection sebtemmen of	Ey, The Sky was Cital and the will was Search District Control
' •	the states the sout /widing biovales or playing baseball, but no
crees. It was a pertact day i	or visiting the park / riding bicycles or playing baseball, but no
	[ani] unshine because it was the first day of school. Tony sat at his
Children were outside in the s	Guanine Decadas, if was fue little day of actions. Tony and as min
the.	and looked out the window. He didn't hear the teacher talking.
new desk in his new classroom	and tooked out the athrow. He afout the rescues carries
	the base summer date
He didn't sea what she wrote o	n the board. His mind was far away dreaming of the happy summer days.
	STOP
	⋒ ↓
	Time