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ABSTRACT

This is the third of six volumes providing information drawn from a project designed to compile a substantial data base on reading errors for use by researchers and teachers. This volume contains transcriptions of oral reading error studies conducted with third and fourth grade students. The transcriptions are organized according to grade and contributor/researcher and are critered by an identification code. (HKE)

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U.S. DEPARTMENT OF HEALT EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

Reading Error Protocol Study: A Data Base

HERBERT D. SIMONS RICHARD CHAMBERS

University of California, · Berkeley

Volume III

Grades Three and Four

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TO THE EDUCATIONAL RESOURCES

STUDY SIM TEXT Gray TAPE 1:1:0-20 ID 00 AGE 9 GRADE 03 SEX M ETHNICITY Black Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. Come and play with me. 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the 7. It is my kitten. 8. She wants to play." 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me/in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said father. 9. "have a good time." 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, be, bu, wu [bu, har bo ohe children laugheds 7. "Now we have a dog that can bark." It was per day at the fair. 2. The children were waiting for the parada, to c-begin c-trained their pets to do begin 3. They had trained their pets to do [gi?,tri?] 4. pats to do many different tricks. Ltritickt hard the born mad [+] was a tall boy whose goat made trouble for him. he obecame c-heard When it heard the band it became quiet. / 7. During the parade it danced so

[dyon) be] [dyon] [fright] [dyon]

A6. 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail of the least county to another. 3. Sometimes they make danger our rescues in land end sea / county county confidence of the data of the break / stormy acres [dir]

Acres [dir] [dir

As;7 & c-prize

A653 (1) danger wrecks
DANGEROUS RESCUES

Abis (1) c-speeding
(5) speed
(1) [fipt]

SPEEDING

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Albia @ Pipesenger flight
@[praugleHd]
@[praugleHd]
PASSENGERS FREIGHT

A6;4 @ E d3Ang 211]

B E d3An]

JUNGLES

STUDY SIM TEXT Gray TAPE 1151: 35-50 ID 002 AGE 9 GRADE 0.3 SEX M ETHNICITY Black

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

Starts at Paragraph Al

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fue," said the boy. 5. "look," said the girl. 6. "I see something in the c-time.

 ikill
 boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father come [kg] said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy play c-here.

 [kg] called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

 have c-4
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - [nɔ̃]
 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
 - if was copet cothe Time e-parade [part?]
- It was pet day at the fair. 2. The children were waiting for the perade of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - away. 6. When it heard the band it became quiet. 7. During the parade it denced so

sevell that it won's prize

[pas-dzarz] fright airplanes

Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail [reskjuz] if the Sometimes they make dangerous rescues in land and sea/ m one city to another. c-starving levied are herds [Si] decidents, and drop food where people or herds are starving. They bring strange c-from dens/ junklands [fr^?] [7227] animals from dense jungles to our zoos. 5. They also serve as traffic police and/spot speeding cars on highways. [európo] Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large c-rich [saviledz] country in eastern Asia, had many of the comforts a rich civilized nation. 3. Only a c-this /[densteen] [ridg, 127] few people from Europe had visited this distant region. 4. One was the famous Marco/Polo Liegandzi [nenduz] some of [nounder] some of Marzi 5. He learned some of the languages that were spoken in China and served its for many years. STOP TEXT Gray TAPE 11:1: 62-65 ID 003 AGE 8 GRADE 03 SEX F 'START Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play/with me. A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the 7. It is my kitten. 8. She wants to play. the said One morning a boy made a boat.

said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

9. "have a good time."

one day fine c-went c-snow

- 1. One day five children went out to play on the beautiful white snow 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.
- 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

 cobs

 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that/can bark."
- 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them 3 c-break was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away away. 6. When it heard the band it became quiets 7. During the parade it danced so well that it won a prize.

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[padjen]
[cairplane [paul:loais]
[cairplane pailots have many important jobs. 2. They fly/passengers, freight, and mail)
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speeding cars on highways.

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5. He learned some of the languages that were spoken in China and served its great/ruler for many years.

A6; 4 @ Pyungles

STUDY SIM TEXT Gray TAPE 11:2: 40-60 ID 004 AGE 9 GRADE 03 SEX M ETHNICITY Block

STATE D Look mether look. See come go.

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
 - Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They rem and ram.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
 - boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father c-soid (\$5) said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop 6. I saw water 7. May I play here?" 8. "Yes," said Father.
 - 9 "bava -a-good-time." --
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played animal control animal animal for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said
 - childrens dogs that can berk."
 6. The children laughed. 7. "Now we have a dog that can berk."
- Times
 A5 1. It was pet day at the fair. 2. The children were waiting for the perade of animals

 [man]
 - to begin. 3. They had/trained their pets to do many different tricks. 4. Among them
 - who kicks tries [br?] was a tall boy whose goet made trouble for him. 5. It kicked and tried hard to break
 - away. 6. When it heard the band it became quiets 7. During the parate, it danced so

well that it won a prize

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rplane pilots have many/important/jobs. 2. They fly passengers, freight, and m

Some [den-girosz]/[ri]
Sometimes they make/dangerous rescues in land and sea/

lakedents) foods [Er] are hest or accidents, and drop food where people or herds are starving. 4. They bring strange

animals from dense jungles to our zoos. 5. They also serve as traffic police and spot

speeding cars on highways.

I Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large [1865]

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5. He learned some of the languages that were spoken in China and served its great ruler for many years.

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JUNGLES

A752 (3) [Kilvil its]

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STUDY SIM TEXT GERY TAPE 12:1:0-18 ID 005 AGE 8 GRADE 03 SEX F ETHNICITY Black READING LEVEL START Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. Come and play with me. a Run with me to the 10 1. A boy said, "Run, little girl. 2. Run/with me to the boat." 3. They ran and ran. I see c-symething "This is fun," said the boy. / 5. "Look," said the girl. 6. "I see something in the 7. It is my kitten. 8. She wants to play." 1. One morning a boy/made a/boats 2. "Where can I play with it?" he askeds 3. Father/ said, "Come with me in the/car: 4. We will take your boat with usg" 5. Soon the boy/ called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time." @ in the cobeautiful 6 with / [5] 1. One day five/children went out to play in the beautiful white snow. for a long time and then began to make snow animals. 3. One of the animals was a dog. Soon the dog next door came out of the house. 5. When he saw the snow dog/he/said./ "Bow-wow." 6. The children/laughed. 7. "Now we have a dog that can/bark." 5TOP . S I see owater 3 please stop. I Oplease stop I see see

STUDY_SIM TEXT Gray TAPE 12: 2: 0-30 ID 006 AGE 8 GRADE 03 SEX F ETHNICITY Block.

READING LEVEL 2.0

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother: 6. Come and play with me.

A2 1. A boy (all), "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.

- 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the c-wants to play manted to play bost. 7. It is my kittend 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- One day five children went out to play in the beautiful white snow. 2. They played children for a long time and then began to make snow/animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to cobegin
 - beging 3. They had trained their pats to do many different tricks. 4. Among them

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 was a tail boy whose goat made trouble for him. 5. It kicked and tried hard to break

away. 6. When it heard the band it became quiet. 7. During the parade it denced so well that it won a prize.

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       Airplane/pilots have/many/important-jobs.
     (dig tems)

None city to another. 3. Sometimes they make dangerous rescues in land and sea/
Cidents

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Idents, and drop food where people or herds are starting. 4. They bring strange
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        eeding cars on highways.
                                                                                                                             A6; 2 ① C. passengers fight/
PASSENBERS EREIGHT
            Philips
                   TRICKS ....
SMINITENT Gray TAPE 3:1:1-6 D 007 AGE 8 GRADE 03 SEX
        Look, Mother, Look. 2. See me go. 3. I go up. 4. I come down. 5.
        her. 6. Come and play with me.
      A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
      "This is fun, " said the boy. 5. "look," said the girl. 6. "I see something in the
One morning a boy made a boat . 2. "Where can I play with it?" he asked. 3. Father
said, Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
Tilled, "Pleaseascop. 6. I see water. 7: May I play here?" 8. "Yes," said Fatter
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have a good time.

Live children went out to play in the beautiful white snow. 2. They played for allong time and then began to make snow animals. 3. One of the animals was a dog. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, The children laughed. 7. "Now we have a dog that can bark." 1. It was pet day at the fair. 2. The children were wairing for the parade of animals along ... Co begin. 3. They had trained their pets to do many different tricks. 4. Among them was a call boy whose goet made crouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize fright 35 poa?] * @airport * @[-?:?] @air 1. Airplane pilots have many important jobs. 2. They fly pessengers / freight, and mai from one city to enother. 3. Sometimes they make dangerous rescues in land and sea - Coularta are chead
[22/7] should should take people or herds are starving. 4. They bring strange decent / animale from dense jungles to our zoos. 5. They also serve as traffic police and spot high way speeding cars on highways. A72 1. Hundrade of years ago; most of Europe was a very poor region. 2. [ka?far] Coe?] countries is [unr.5]/ actors
country in eastern Asia, had many of the comforts/of a rich/civilized nation. 3. Only a policy c Maro [p]

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He learned some of the languages that were spoken in China and served its great ruler for many years. A631 @ c-impoctant job_ IMPORTANT JOBS [t)sk(] (4) [128A= PLOTS STUDY SIM TEXT Gray TAPE 13:1:45-55 - ID 008 AGE 9 GRADE 03 SEX M ETHNICITY Block START Al. 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. This is fun, said the boy. 5. Look, said the girl. 6. 'I see something in the c wents boat. 7. It is my kitten. 8. She wants to play." Algoria. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father c-we will said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy. called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. *9. "have a good time." One day five children went out to play in the beautiful white snow. 2. They played

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                         Soon the dog next door came out of the house. 5. When he saw the snow dog he said
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                                         "...6. The children/laughed. 7. "Now we have a dog that can bark."
                                                                                                                                                                                          c-waiting.
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                                                            They had trained their pets to/do many different tricks. 4. Among them
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           well that it won a prize
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         -1. -Airplane-pilots-have many important jobs.
                                                                                                                                                                         [deigar, delaroos]
          from one city to another. 3. Sometimes they make dangerous rescues in land and sea facidents.

| accidents | c-herds | [stiruin] |
| accidents | and drop food where people or herds are starving. 4. They bring strange
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            animals from dense jungles to our zoos. 5. They also serve as traffic police and spot/
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speeding cars/on highways.
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A64

9 c-jungles 3 jumbles 7d3a?]

They bring strange animals from C-dense

© c-strange/animals from deserts

Other spring (storits)

(Librinkly)

O'lbrc?] They Bring Strange animals from Dense Jungles SHUDY SIM TEXT Gray TAPE 13: 2:0-25 ID 009 AGE 8 GRADE 03 SEX M ETENICITY 8 No. see me go THE GLOOK mother look Ale 1. Look Mother, look 2. See me go. 3. I go up. 14. I come down. 5. Come here Mother: 6. Come and play with me. 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran 4. This is fun, said the boy. 5. "look," said the girl. 6. "I see something in the 7. It is my kitten. 8. She wants to play." 1. One morning a boy made a boat. 2. "Where (can) I play with it?" he asked. 3. Father c-said we will take covour boat said, "Come with me/in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time." 1. One day five children went out to play in the beautiful white snow. 2. They played. c-and then for a long time and then began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children/laughed. 7. "Now we have a dog that can bark 1. It was pet day at the fair. 2. The children were waiting for the parade of animals c.among to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break well-that/it-won a prize

3 air plane 7 polite 7 Airplane/pilots have many important jobs. 2. darék[/s]0[r,cj.] from one city to another. 3. Sometimes they make/dangerous rescues in and and sea/ addicts [d3162] (d) (?) accidents, and drop food where people or herds are starving. 4. They bring strange with distance [djA] stop animals from dense jungles to our zoos. 5. They also serve as traffic police/and spot speeding-cars on highways. [إند إند] 1. Hundreds of years ago, most of Europe was a very poor/region. 2. But China, a large Country in eastern Asia, had many/of the/comforts/of/a rich/civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo for many years. c- Warriors / thought (i) N.T. public / [wa]
1. The eager specialist who had cheered the plucky warriors through eight hard-fought/ Only a run was/required to defeat the much feared Champions, [ທີ່ກຳກຸ້ງ different [a,abstan] who had previously defeated all opponents: 3. The spectators had earlier criticized the constant as the players took (pasin) cheir posicions The oil industry has been greatly/increased by recent advances in sciences.

Georges of the contract of the co in Lensian 1/ [so] phadents]

Geologists: have discovered new ways of locating veins of oil-producing rock. @ c-problem () toroo] 3. Problems c-neuter/[MET] Oc queher [tuntel kan] gusher control have been solved. 4. Very effective also are newer methods of refining

[kraet] oil COOW - OL volume of crude-oil. STOP . #15:52 @=c-parate Abil airplane pilots @ It] air (c-pilats AIRPLANE PILOTS A626" Lets qo ahead." " @[ri, rukiz, rikiz] RESCUES STUDY SIM TEXT Gray TAPE 14:1:0-25 D-010 AGE 8 GRADE 03 SEX M ETHNICITY Black READING LEVEL SO Al 1: Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother: 6: Come and play with me. A2 1: A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. said the c-box 4. "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the boat: 7. It is my kitten. 8. She wants to play. A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car: 4. We will take your boat with us." 5. Soon the boy called, "Please stop: 6. I see water. 7. May I play here?" 8. "Yes," said Father. "have a good time

crude/oil which have cesulted in a higher ratio of quality fuel oil from a given

dem One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said. "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark." 1. It was not day at the fair. 2. The children were waiting-for-the parade of animals to begin. 3. They had trained their pats to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him, 5. It kicked and tried hard to break eway. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize. 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail-[f-J* from one city to another. 3. Sometimes they make dangerous rescues in land and see c-herds accidents, and drop food where people or hards are starving. 4. They bring strange herd animals from dense jungles to our zoos. 5. They also serve as traffic police and spot erspeeding care on highways. 1. Bundreds of years ago, most of Berope was a very poer region: 2. But China; & large c-civilized c-comforts country in eastern Asia, had many of the comforts of & rich civilized nation. 3. Only a [several fav-people_from_Europe_had_vieited_this_distant=region__4...One_was_the=famous-Marco-Folon 332 So He learned some of the languages that were spoken in China and served its great ruler

Elidabrz Bektallare

The eager spectators who had cheered the plucky Warriors through eight hard-fought

to codefeat

innings were silent. 2. Only a run was required to defeat the much feared Champions

spectacular and who had previously defeated all opponents 3. The spectators had earlier criticized

(Empayar, -severally -

the umpire severely. A. Now their faces were tense with excitement as the players too

their/positions.

The oil industry has been greatly increased by recent advances in science

location unes production rocks Geologists have discovered new ways of locating veins of oil-producing rock 3. Problems c-effective

of gusher control have been solved. Very effective also are newar methods of refining

with has resulted in a higher racio of quality fuel oil from a given

volume of crude oil.

[in-pals]

i. In response to the impulse of habit Joseph rose and spoke as in former days. 2. He [vid 30 alas] [km: tujuelas] [parsiasively] [vid 30 alas] [km: tujuelas] [parsiasively] [vid 30 alas] [vid 30 al

[hezdad] the of [kantemet-tjues] [hisserled] but in grim and contemptuous silence. 3. Finally exhausted. Joseph/hesitated for a

moment; ae often happens in such/circumstances he became confused and was unable to

resume speeking	har post \$ [2] and har post \$ [] har post \$ [] hypotheses about phy	(i) [fanamanta] * (i) [fanamanta] * (ii) [fanaman] (iii) [fanaman] (iii) [fanamanta] *	Lated by early	[f(a f(a soofarz]] philosophers
were inconsiste	nt And in most cases	could not be universal	Control 2	
a set production		(Lalans) [mada-mall	kenz)	
Zkam Kompanut Dru cooperate whole	A) = n ac	Sicists, mathematician CVC/(Eyici eriods of time to veri	/irifilEnumary ?] Iy numerous b	acic facts and
[48-S/MP-t]ianz] assumptions. STOP				
				100 - 27 (100 - 10
AII; I G	c: formulated		11; 2 @P whole	heartedly HEARTEOLY
d				The state of the s

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STUDY SIM TEXT Gray TAPE 14:1:30-55 ID OIL AGE 8 GRADE 03 SEX M ETHNICITY Block Al. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me. STE OT PO COACEPH () | A boy said, (Run) little-girle 2. Run with me to the bost. 3. They ran and ran. 4: "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the bost. 7. It is my kitten. 8. She wants to play." A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9.4 "have a good time." 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, the cchildren now we "Bow-wow." 6. The children laughed. 7. (Now we have a dog that can bark. ορει ρε 2]. It was pet day at the fair. 2. The children were waiting for the parade of animals 3) to begin CA3 [24 maoa] they They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break become Idar Unit heard the band it became quiet. 7. During the parade it danced so well that it won a prize.

airplane pilots passenger/ [pæsin] ······ About 1. Airplane pilots have many important jobs. . 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea Cocceents Asimicis] dropped dropped by the people or herds are starving. 4. They bring strange [Asing(ts] P-dense ... c . they commals. [14] zoo the [seurar] animals from dense jungles to our zoos. 5. They also serve as traffic police and spot نه المحمد الم speeding cars on highways. [righ:n]* P. Europe () [rigin [qaoin] Country in/eastern Asia had many of the comforts of a rich civilized nation. 3.—Only a country in/eastern Asia had many of the comforts of a rich civilized nation. 3.—Only a country in/eastern Asia had many of the comforts of a rich civilized nation. 3.—Only a country in/eastern Asia had many of the comforts of a rich civilized nation. 3.—Only a country in/eastern Asia had many of the comforts of a rich civilized nation. 3.—Only a country in/eastern Asia had many of the comforts of a rich civilized nation. 3.—Only a country in/eastern Asia had many of the comforts of a rich civilized nation. 3.—Only a country in/eastern Asia had many of the comforts of a rich civilized nation. 3.—Only a country in/eastern Asia had many of the comforts of a rich civilized nation. 3.—Only a country in/eastern Asia had many of the comforts of a rich civilized nation. [4-1443] רוטט [dis] few people from Europe had visited this distant region. 4. One was the famous Marco Polo e- rukr largest 5. He learned some of the languages that were spoken in China and served its great ruler for many years.
the cage / f-spectators A8. 1. The eager spectators who had cheered the plucky Warriors through eight hard fought P-fought/ (connocation of the control of the c who had previously defeated all opponents 3. of / specters/ [erlanguat] / P. criticized
The spectators had earlier criticized [sarvii] the/umpire [severely. 4. Now their faces were tense with excitement as the players took £ Cheir positions STOP A711 @ Pregion A7; 2 [KAMfort Ganz] COMFORTS REGION

STUDY SIM TEXT Gray TAPE 13:1, 25:35 ID OIL AGE & GRADE 03 SEX F ETHNICITY Black

READING LEVEL Grave 2.2

L. Look, Mother, look. 2. - See me go. 3. I go up. 4. I come down. 5. Come hare

Mother. 5. Come and play with me.

A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They-ren and ran

4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the

boat. 7. It is my kitten. 8. She wants to play."

there.

A3 1. One morning a boy made a boat. 2. Where can I play with it?" he asked. 3. Facher

said, "Come with me in the cer! 4. We will take your boat with us." 5. Soon the boy

Called, "Please Scop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

9. "have & good time."

4. 1. One day five children went out to play in the beautiful white snow. 2. They played

for a long time and then began to make snow animals. 3. One of the enimals was a dog.

Soon the dog next door came out of the house. 5. When he saw the snow dog he said

"Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

5 l. It was pet day at the fair. 2. The children were waiting for the perede of animals

co begin. 3. They had trained their pats to do many different tricks. 4. Among them

was a tall boy whose goat/mede trouble for him. 5. It kicked and tried hard to break

away. 6. When it heard the band it became quiet 7. During the perade, it denced so

well that it won a prize.

3P-freight Offer cri Ocand Airplana pilots have many important jobs. 2. They fly passanger from one city to another. 3. Sometimes they make dangerous rescues in land and sea adventures --accidents, and drop food where people or herds are sterving. 4. They bring stranga animals from dense jungles to our zoos. 5. They also sarve as traffic police and spot highway speeding cars on highways. 1. Hundrede of years ago, most of Europe was a very poor region. 2. But China, & lerge [kvwłštqś P-civilized had many of the comforts of a rich/civilized nation. 3. @ [dustren]@[re-gan] few people from Europe had visited this distant reg @ Marast Eplo! 4. One was the famous Marco Polo. 5. He learned some of the languages/that were spoken in China/and served its great rules or many years A6:4 deserted jungles and COME HERE MOTHER O Ediz, dizami Cazal [هوام] ﴿ ﴿ اللَّهُ اللَّالِي اللَّهُ ا JUNGLES TO DENSE TODYSIM TEXT Gray TAPE IS 1: 40-55 D OIS AGE 8 GRADE 03 1. Look, Mother, look. 2. See me/go. 3. I go up. 4. I come down. 5. Come here. Mother . 6. Come end play with me. A boy said, 'Run, little girl. 2. Run with me to the boat.' 3. They ran and ran. fun "seid the boy. 5. "Look," said the girl. 6. "I see something in the Boat : 7 : File is my kitten. 8. She wants to play.

- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he askad. 3. Father
 - said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy

 Maybe I play here

 maybe _____ here
 - called, "Please stop. 6. I see water. 7. May [play hare?" 8. "Yes," said father.
 - 9. "have T good time."
- childrens A4 1. One day five children went out to play in the beautiful white snow. 2. They played
 - for a long time and then began to make snow animals. 3. One of the animals was a dogo Soon the c-dog
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog ne said,
 - "Bow-wow." 6. The children leughed. 7. "Now we have I dog that can bark."
- A5 1. It was pet day/at the fair. 2. The children were waiting for the/parede/of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - was a tall boy whose gost made trouble for him. 5. It kicked and tried hard to break
 - bend if conting the hard band it became quite 7. During the parade it danced so

well that it won & prize.

airplanes P-gilots airplanes "Epilots]

Alrelane pilots have many important jobs. 2. They fly passangers, freight, and mail

from one city to enothers 3. Sometimes they make dangerous rescues in land and sea

[avadizan] or brought/ accidents, and drop food where people or hards are/sterving. 4. They bring strange

animal for/ jump 200 . 5. They also serve as traffic police/and/spot

Carling cars on highway speeding cars on highways.

A6;3 OP-dangerous/ Ocju-dan] Ocdæ-no] Ocdæn]

DANGEROUS

STUDY SIM TEXT Gray TAPE 15:2:0-20 ID O16 AGE 8 GRADE 03 SEX M ETHNICITY Block
READING LEVEL 2.0
START

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

 Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy c-water called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - [læfdad]
 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
 (3) Coromachia
 (3) parents of

Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

- to begin. 3. They had trained their pets to do many different tricks. 4. Among them
- bous [fraisz] of the hokers [fraisz] was a trouble for him. 5. It kicked and tried hard to break

and and and it became quickly downing and and f-danced awayo 6. When it heard the band it became quiety 7. During the parade it danced so well that it won a prize.

airplane e-pilots

Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail P-dangerous rescuel

sometime Sometimes they make dangerous rescues in land sea from one city to another. accident Cardellants, and drop food where people or herds are starving 4. They bring strange

3 stop [dist-ant] animals from dense jungles/to our zoos. 5. They also serve as traffic police and/spot

@ speeding Dispeeding cars on highways.

A5;2 & P- parade

iudy.<u>Sim</u> text <u>Gray</u> tape<u>i5:2:a6-40</u> id<u>oi7</u> age<u>9</u> grade<u>03</u> sex<u>m</u>

EADING LEVEL

5. (Come) here √1.5 Look, Mother, look. 2. See me go. 3. I go up. 4. I come down.

come here

6. Come and play with me. Mother.

- 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran-
 - "This is fun," said the boy. 5. "Look," said the girl. 6.
 - boat. 7. It is my kitten. 8. She wants to play."

- "Where can I play with it?" he asked. -2. Father 1. One morning T boy made T boat.
 - said, "Coma with me in the car! 4. We will take your boat with us."
 - I sea water. 7. May I play hera?" 8. "Yes," said Father.
 - have a good time." one day
- day five children went out to play in the beautiful white snow.

for a long time and then began to make snow animals. 3. One of the snimals was a dog.

4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

Thul-wow." 6. The children leughed. 7. "Now we have a dog that can bark."

AS 1. It was pet day at the fair. 2. The children were weiting for the parade of animals

to to do commons commons to begin. 3. They had trained their pats to do many different tricks. 4. Among them

was a call boy/whose goet made trouble for him. 5. It kicked and tried hard to break

away. 6. When it heard the band it became quiet 7. During a parade it danced so won c-a well that it won a prize.

e-important jobs
airplanes
airport jobs
A6 1. Airplane pilots have many importent jobs. 2. They fly passengers, freight, and mail

from one city to another. 3. Sometimes they make dangerous rescues in land and seal e-strange accept

[accidents]
accidents, and drop food where people or herds are starving. 4. They bring strange

[dins] jungle/

animals from dense jungles to our zoos. 5. They also serve as traffic police and spor

epeeding cars on highways.

STOP

TUDY SIM TEXT Gray TAPE 15: 2: 45-60 ID 018 AGE 8 GRADE 03 SEX M ETHNICITY Black

STARTS AT PARAGRAPH AL

- 1. A boy said, "Run, little girl. 2. Run with me to the boat," 3. They ran and ran.
 - 4. "This is fun," said the boy. S. "Look," said the girl. 6. "I see something in the
 - bost. 7. It is my kitten. 8. She wents to play."
 - 1. One morning a boy made a boat. 2. "Where can I play with/it?" he asked. 3. Father

said, "Come with me in the car: 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

9. "have a good time."

1. One day five children went out to play in the beautiful white snow. 2. They played

for a long time and then began to make snow animals. 3. One of the animals was a dog.

c-next

4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

"Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

[westing program]

[west] [par]

1. It was pet day at the fair. 2. The children were waiting for the parade of animals

[cauch] [cauch]

[cauch]

[cauch]

[cauch]

[cauch]

to begin. 3. They had treined their pets to do many different tricks.

was a tall boy whose goar made trouble for him. 5. It kicked and tried hard to break

dusting dusting comments the comments of the comments of

away. 6. When it heard the band it became quiet. 7. During the parade it danced so

well that it won a prize.

airports @ jumps
airplanes

1. Airplane/pilots have many important jobs. 2. They fly/passengers, freight, and mail

f.dangerous rescue in 6.1-16.6

from one city to anothers 3. Sometimes they make/dangerous rescues in land and sea/

Oceans/ Ocaans/ Ocaans/ Oceans/ Oceans/ Oceans/ Oceans/ Oceans/ Oceans/ Oceans/ Oceans/ Cateural Cateu

sleet speeding cars on highways.

STICP
A5.7 P-danced A6;3 @ P-drop foods
DANCED DROP FOOD
A6:4 @P-jungles A6:5 @ P-spot
TUNGLES SPOT

STUDY SIM TEXT Gray TAPE 16,1:1-20 ID 019 AGE 9 GRADE 03 SEX F ETHNICITY Black

READING LEVEL 1.9

I came [Ket]

1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 5he.
 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
 - 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. C-have. That?]
 - 9. "have a good time."
- father [rat]

 A4 1. One day five children went out to play in the beautiful white snow. 2. They played

 little

 for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bowwow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to begin. 3. They had trained their pers to do many different tricks. 4. Among them

 October 1 Charles (1901)
 - Was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - c-became [kwel]

 had and hed become drumming band its dancing away. 6. When it heard the band it became quiet. 7. During the parade it danced so

well that it won a prize

1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail

Sometimes they make dangerous rescues in land and sea from one city to another. c · accidents p-[axa*] are heading [arz]/accidence, and drop food where people or hards are scarving. 4. They bring strange

animals from dense jungles to our 2008 5. They also serve as traffic police and spot electing sleeper

STOP

A5;5 among them was a tall boy whose goat made trouble for him. It AND TRIED HARD TO BREAK AWAY.

> < Child realizes it has skipped a section and returns to beginning of A5;4> [eugar] them was a [tel] boy was goat made tricks tremble P-trouble [f] from [eu] c-him. It's kicking and trembling <pause> [hard] to <pause> bear P-break away

STUDY SIM TEXT Gray TAPE 1/6-1: 30-53 ID OAO AGE 8 GRADE OB SEX F ETHNICITY Black

reading Level_ START

come a-here

5. * Come here, 1. Look, Mother, look. 2. See me go. 3. I go up. I come down.

Mother. 6. Come and play with me.

1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.

8.

"This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the 7. It is my kitten.

She wants to play."

- 1. One morning T boy made T boat. / 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see/water. 7. May I play here?" 8. "Yes," said Father.
 - "have a good time."
- One day five children went out to play in the beautiful white snow.

for a long time and then began to make snow animals. 3. One of the animals was a dog. Soon the dog/next door came out of the house. 5. When he saw tha snow dog he said, "Now we have a dog that can bark." 7. p-parade It was pet day at the fair. 2. The children were waiting for the parede of animals Office, included the fair. 2. The children were waiting for the parede of animals office. They had trained their pats to do many different tricks. 4. Among them c-whose was a tall boy whose goat made/trouble for him. 5. It kicked and tried hard to break When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize. passenger 4 (free ect) e-airplane [pulats] 1. Airplane pilots have many important jobs. They fly eight, and mail 3. Sometimes they make dangerous Tascues in land and sea/ from one city to another. food where people or herds are starving. They also serve as traffic police and spot animals from dense jungles to our 2005. 5. e-speeding car speeding cars on highways had many of the Comforts of a rich civ [Justant][ngnn] people from Europe hed visited this distant region. 4. One was the famous Marco Polo de learned some of the languages that were spoken in China and served its great ruler

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for many years.

A5;5 BREAK < Teacher spells word; then child 1 c-trained @ [fre, tran] TRAINED O P- rescues AG; 2 @ c-passengers/ A6;3 PASENGERS RESCUES A9; 1 ⊕ 6- €ncobe ⊕ P- jungles EUROPE @ P-[ex-zjam] P- China CHINA ATIZ OP- nation 1 P-civilized CIVILIZED NATION @ P- language (1ar-dag-gus) LANGUAGES GRADE 03 TUDY SIM TEXT Gray TAPENOLICO-TO ID ON AGE & 16,2,0-25 EADING LEVEL STARTS AT PARAGRAPH AL they e-ran 1. A boy said, "Run, little girl. 2. Run with me to the bost." 3. They ran and ran 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the She wants to play." One morning a boy made a boat. 2. "Where can I play with it?" he asked. said, "Come with me/in the car! 4. We will take your boat with us." 5. Soon the boy I see water. 7. May I play here?" | 8. "Yes," said Father. called, "Plaese stop. 6. "have a good time." p-beautiful what 1. One day five children went out to play in the beautiful white snow. / 2. They played for a long time and then began to make snow/animals. 3. One of the animals was a dog

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when he (sma) the snow
    4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
                    the children c-laughed
    "Bow-wow." | 6. The children laughed. 7. "Now we have a dog that can bark."
        It was pet day at the fair. 2. The children were waiting for the parade of animals
               3. They had trained their pets to do many different tricks / 4. Among them
                             made @[trabali]
    was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
           6. When it heard the band it became quiet. 7. During the parade it danced so
    well that it won a prize.
         R-airplane pilots have many important jobs. 2. They fly passengers, freight, and mail
                                    e-sometimes
                                3. Sometimes they make/dangerous rescues in land and/sea/
     from one city to another.
     facidents, and drop food where people or herds are starving.
                                                                   4. They bring strange
     c-jungles

f-dense jungle

animals from/dense jungles to our zoos. | 5. They also/serve as/traffic police and/spot/
     speeding cars on highways.
45,4 @ who goot made
               GOAT MADE
       WHOSE.
                                                                            ETHNICITY Black
 UDY SIM TEXT Gray TAPE 16: 2:45-60 ID 022
                                                                   SEX F
EADING LEVEL
   1. Look, Mother, look. 2.
                               See me go.
                                                 I go up.
                                                               I come down.
                                             з.
   Mother. 6. Come and play with me.
 TARTS AT PARAGRAPH AL
    1 A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
```

"This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the

She wants to play

ERÍO

boat 7. It is my kitten.

- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played

 begin

 thigh
 for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

 [bac-oo]
 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- - away. 6. When it heard the band it became quiet. 7. During the parade it danced so

well that it won a prize.

[fracted]
[pas-d3ar2] [fracted]
[pas-d3ar2] [fracten]

A6 1. Airplane/pilots have many important jobs. 2. They fly passengers, freight, and mail

② receives*
② receives
③ receives
③ receives

Ordendaroez] [ri]
from one city to another. 3. Sometimes they make dangerous rescues in land and sea
Octive fooni]
Octive roj
Octive roj

accidents, and drop food where people or herds are starving. 4. They bring strange

animals from dense jungles to our zoos. 5. They also serve as traffic police and spot

[sei] highway*
speeding cars on highways.

Cimpal]

Eimpar]

A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large -

(3) [kle] Kaled]

Cister Alaska, had many of the comforts of a rich civilized nation. 3. Only a paleon]

(4) [kle] Kaled]

Country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a paleon]

(5) [kle] Kaled]

(6) [kle] Kaled]

(7) [kle] Kaled]

(8) [kle] Kaled]

(9) [kle

few people from Europe had visited this distant region. 4. One was the ramous Marco Polo.

5. He learned some of the languages that were spoken in Chine and served its great ruler

for many years.

the <u>Leigners</u> [backsiz]

8 1. The eager spectators who had cheered the plucky Warriors through aight hard-fought

c-silent

[wai] equal

[unissed] [sel]

[unissed] [sel]

[unings were ailent. 2. Only & run was required to defeat the much feared Champions.

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[unings wer

the umpire severely. 4. Now their faces were tense with excitement as the players took

their positions.

- A9 1. The oil industry has been greatly increased by recent advances in science.
 - 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems of gusher control have been solved. 4. Very effective also are newer methods of refining

crude oil which have resulted in a higher ratio of quality fuel oil from a given

volume of crude oil.

; A ® P- rescues © Ensét1 RESCUES A 6;3 @ c-starving @ star @ Estran-foo]
STARVING

AGS THEY BRING STRANGE ANIMALS FROM DENSE JUNGLES TO OUR 2005.

(Child goes back to skipped sentence after Analying paragraph > they they bring strange animals from sense epowers jurgles < power> to our zeo.

A9; 2 @ P-civilized

A8:3 CRMCIZED "Try" "Exruta" "Exruta"

```
STUDY SIM TEXT Gray TAPE 13: 2: 40-65 ID 023 AGE 9 GRADE 03 SEX M ETHNICITY Black
READING LEVEL
  START
                                                                                                                                                       I come down. 5. Come here,
             1. Look, Mother, look. 2. See me/go. 3. I go/up. 4.
            Mother / 6. Come and play with me.
            1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
                                                                                                                                                                             I see [sum-Jug] and
                      "This is fun," said the boy. 5. "Look," said the girl.
                                                                                                                                                             6. "I see something in the
                               7. It is/my/kitten. 8. She wants to play
                 One morning a boy made a boat.
                                                                                                           "Where can/I/play/with it?" he select. 3. Father
       Csand] [Come | Count | Clih] Cod OKaren (Diwe ) OC Cod | Can | Can
       @ Exphances @ Epond [sa, sad]
                                                                                                                                                                                P-yes | Esch3 | P-father
      (3 (rih kimh) (1 cah) (1 see water. 7. May I play here?" 8. "Yes," said Father.
                      "have a good time."
  STOP
   A2; 2 BOAT ... Try it "" Doesn't say try it You try it. What do you think it is? "" Count, det) "" Boat" boat
                                                                                                                    A3;3 @ P-car
    Aa; 8 @ P. play
                                                                                                                                         CAR
                    PLAY
    A3;5 @ boy called
                                                                                                                    A3:7 MAY (Teacher says ""water"")
                          BOY CALLED
    A3:9 TIME
                   "" Have a good "" have a good ""Time" time
                                                                                                                                                                                          ETHNICITY Block
 TUDY SIM TEXT Gray TAPE 17:1:5-30 ID 024 AGE 10 GRADE 03
                                                                                                                                                                  SEX F
                       look at Mother
          1. Look, Mother, look 2. See/me/go. 3. I go up. 4. I come down. 5. Come/here,
        Mother. 6. Come and play with me.
            A boy seid, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran
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This is fun "said the boy 5. "Look,"/said the girl. 6. "I see something in the
       It is my kitten. 8. She/wants to play."
                                                                                                                                    Where can Dplay with it?" he asked. 3. Father
  Onesmorning a boy made a boat. 2.
d Come with me in the car! 4. We will take your boat with us. 5. Soon the boy
  ed "Please stop: 6. I/see/water. 7. May I play here?" 8. "Yes," said Father.
  Ltv)
have a good time."
  One day five children went out to play in the beautiful white snow. 2. They played
 ations time and then began to make snow animals. 3. One of the animals was a dog.
 Soon the dog next door came out of the house. 5. When he saw the snow dog he said
    plans/ [for for d] [werz] wet | Cpe. ]

It was pet day at the fair were waiting for the parade of animals |
     Q at gin 3: They had trained their pets to do many different tricks. 4. Among them
        those goest couble for him. 5. It kicked and tried hard to break
  | Call | became quite | back [rank() [par] | call | became quite | 7. During the parade it danced so | call | call
   glane parti
   Airplane/pilots/have/many/important jobs. 2. They fly/passengers, freight, and mail
 m one certy to another .
                                                                                                   Sometimes they make dangerous rescues in land and sea
    dents and drop food where people or herds are starving. 4. They bring strange
    Control of the contro
```

41 852

13.9 ATIME TO GUIMIT THERE (Teacher points out that child skipped sentence A3:4) we will take your boat < paire > with us.

AMONG THEM

ASIR OPERIZE

PRIZE

AG: 10 P-Important Edgeks] ZMPORTANT LOGS

UDYSIM TEXT Gray TAPE 17:135-60 ID OAS AGE & GRADE OR SEX F ETHNICITY B/OAS Ading Level 3.0

STARTSINT PARAGRAPHAL

where crean

1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father

said; "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy

called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

- 9. "have a good time."
- 1. One day five children went out to play in the beautiful white snow: 2. They played
 - for a long time and then began to make snow animals. 3. One of the animals was a dog.
- A. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
- "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- 1. It was per day at the fair. 2. The children were waiting for the parade of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - was a rall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - away 6. When it heard the bend it became quiet. 7. During the parade it danced so
 - well that it won a prize.
- L. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail
 - Eromyona city to manother. -- 3. -- Sometimes they make dangerous rescues in land and sea

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from dents, and drop food where people or herds are starving. 4. They bring strange
                                                       c-dense:
      animals from dense jungles to our zoos. 5. They also serve as traffic police and spot
        speeding cars on highways.
                  Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large
                                                                                                                                                                                                                                     إ و - فالأزان عفظ
                                        c-castern/[azia]
       country-in eastern Asia, had many of the comforts of a rich civilized nation.
                                                                                                                                                                                             [rigen]
       [exap] visit [distants] [re]
few people from Europe had visited this distant region. 4. One was the famous Marco Polo
                He learned some of the languages that were spoken in China and served its great ruler
       for many years Copentary
             Ocion Ocions who had cheered the plucky Warriors through eight hard-fought.
       innings were silent - 2. Only a run was required to defeat the much feared Champions,
       who had previously defeated all opponents. 3.
                                                                                                                                                                                           The spectators had earlier criticized
       the umpire severely. 4. Now their faces were tense with excitement as the players took
                             [pow-Sanz]
       Speir positions
                                 OCKALIT-MI OCHU C-been
                     OCinde?1 Ours made
The foil (industry has been greatly increased by recent advances in science
Procedures

Copyright

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                                                                                                                                                                                     c-effective
                                                                                                                                                                                                                                                                                    [met-Adz]
      of gusher control have been solved. 4. Very effective also are newer methods of refining
       crude oil which have resulted in a higher ratio of quality fuel oil from a given
[[valjem]
volume of crude oil
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354

Collection (composed to the impulse of habit Joseph rose and spoke as in former days. 2. H. [Chartal] [Cha

GUDY SIM TEXT Gray TAPE 19:1165-70 ID OAG AGE 9 GRADE 03 SEX & ETHNICITY Black

1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother: 6. Come and play with me.

- 2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," seid the boy. 5. "Look," said the girl. 6. "I see something in the
- 3. 1. One morning a boy made a boet. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy-

boat. 7. It is my kitten. 8. She wants to play."

- 9. "have a good time."
- 4. 1. One day five children went out to pley in the beautiful white snow. 2. They played were for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow " 6. The children laughed. 7. "Now we have a dog that can bark."

It was pet day at the fair. 2. The children were waiting for the parade of animals 3. They had trained their pets to do many different tricks. 4. Among them was a tall-boy whose goat made trouble for him. 5. It kicked and tried hard to break c-heerd away ... 6.7 When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize. [Lings[2] flights airports . Carpanes Carj Airplane pilots have many important jobs. 2. They fly/passengers, freight, and mai L-(escues from one city to another. 3. Sometimes they make dangerous rescues in land and sea (3) (section) *
(3) (section) *
(4) (section) *
(5) (section) *
(6) (section) *
(7) (section) *
(8) (s desert jungle.

[called the policeman of the policeman of the policeman of the policeman of the police and spot the police and highway speeding cars on highways. 3 Cri-qarquix [Anroop] @ [ri=arit] -Hundreds of years ago, most of Europe was @ very poor region. 2. But China, a large Country in eastern Asia, had many of the comforts of a rich civilized nation: 3 Only 3 fawapeople from Europe had visited this distant region. 4. One was the famous Marco Poli language 5. He learned some of the languages that were spoken in China and served its great rule or many years. [spenatiar] eager (spen-æ-tjin) The eager spectators who had cheered the plucky Warriors through eight hard-fought rescued innings were silent. 2. Only a run was required to defeat the much feared Champions. [[pervardali] defend who shad previously defeared all opponents. 3. The spectators had earlier criticized face teach the players took

- The oil industry has been greatly increased by recent advances in science
- 2: Geologists have discovered new ways of locating veins of oil-producing rock 3: Problems

of gusher control have been solved. 4 .- Very effective also are never methods of refining

crude oil which have resulted in a higher ratio of quality fuel oil from a given

volume of crude oil.

6.6 Proceidents

A7:10 P=region

ACCIDENTS

REGION

DYSIM TEXT Gray TAPE 19-2-35-40 ID ORG AGE & GRADE O3 SEX F ETHNICITY 6/03

see me go y

Look Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother 6. Come and play with me.

- 1 A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
- 4: "This is fun," said the boy. 5. "Look," said the girl 6: "I see something in the

boat: 7. It is my kitten. 8. She/wants/to play."

here O I can (asted) 2. "Where can I play with it?" he asked. 3. Father

الملاك د-ياصر

said "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy

9 - Uhavela good time."

- Ono day five children went out to play in the beautiful white snow. 2. They played
- Hop (1966) Sime and then began to make snow animals 1960 One of the enimals was excess

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Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
    [[8] wow." 6. The children laughed: 7. "Now we have a dog that can bark."
   c-waiting for the people and the fair. 2. The children were waiting for the parade of animals
                                               [tetib] [cinnm]
    Consult to begin: 3. They had trained their pats to do many different tricks. 4. Among them
    was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
    away 6. When it heard the band it became quiet 7. During the parade it denced so
    well that it won a prize
               P- pilots had
      account [ carons)
    airplane pilots have many important jobs. 2. They /fly /passengers, freight, and mail
    from one city to another. 3. Sometimes they make dangerous rescues in land and sea
    Explanation Character Line when the hilling P. warving Larding accidents, and drop food where people or herds are starving. 4. They bring strange
    spaeding cars on highways.
                                                     speeding creas and
  OUS animals. Then
        AMONG THEM
                                                      SPEEDING CARS ON
UDYSIM TEXT Gray Tape 7-2.50-65 ID 028 AGE 8 GRADE 03 SEX F ETHNICITY B/20
 17. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
  Mother: 6. Come and play with me
    L. VA boy said, "Run, little girl: 2. Run with me to the boat." 3- They ran and ran
```

47 This is fun, "said the boy 5 . "Look, said the girl. 6. "I see something in the

- C. Cuents It is my kitten. 8: She wants to play."
- 11. One morning a boy made a boat: 2. "Where can I play with it?" he asked 3. Father
 - Said, "Comeswith me in the car! 4. We will take your boat with us." 5. Soon the boy
- [Colded] [Please stop: 6. I see water 7. May I play here?" 8. "Yes," said Father!
- 9. "have a good time."
- Chufel]. in One day five children went out to play in/the beautiful white snow. 2. They played
- for a long time and then began to make snow animals. 3. One of the enimals was a dog
- 4 V Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
- Cheros: "Now we have a dog that can bark."
- [(eiren] [Unitedited | Control of animals | Contro
- to begin = 3. They had/trained their pets to do many different/tricks. 4. Among them P-CK/443]
- was a tall boy/whose goat/made trouble for him. 5. It kicked and tried hard to break
- /f. band become [skweKi] footing party [densted] away. 6. When it heard the band it became quiet. 7. During the parade it danced so
- Airplane policemen any important jobs. 2. They fly/passengers, freight, and mai
 - from one city to another. 3. Sometimes they make dangerous rescues in land and sea /
 - etkilodi squitt ccidents; and drop food where people or hards are starving. 4. They bring strange A
 - P. traffic policemen [P. deme/List pleis] atter animals and spot animals are as traffic police and spot
 - men p beed ingscars on highways

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P-also [sæn]
Leusea]
       E CANTO EL ZACIONO EL CENTS
                                                  ALSO SERVE
          DANGEROUS RESCUES
   SIM TEXT Gray TAPE 18-10-20 ID 029 AGE 9 GRADE 03 SEX M
STAKE
                            Sec c-me
      Look, Mother, look. 2. See/me go. 3. 1/go up.
                                                      I/ come down. 5. Come here,
               come and play / P-with
    Mother: 6. Come and play with me.
      A/boy/said, /!Run little girl. 2. Run with me to/the boat: 3. They ran and ran.
       "This is fun " said the boy. "S. "Look " said the girl. 6. "I see something in the
    boat: 7. It Is my kitten 8. She wants to/play:"
       Concompring 2 boy made 3 boat; 2. Where can/I/play/with/it? he asked.
    Osomething / - May I play | here?" | 8. "Yes," | said Father. |
      THIS IS THE THE TOP OF HIGH
TOPE IN LOOK SEE TOOK SEE
               Mow the sign of that word!
                                                    C-1001 | [[10] - 1004
         A COLONE IN THE TUBE
        Come with me
                                                     SOON THE BOY
UDASIM JURINGFAY TAPE 18:1: 50-65 ED 030 - AGE 9 GRADE 03 - SEX M - ETHNICITY B/02/2
ADING DEVEL
Ni la Poola Nochtera Poola 2
                                   80. 3. 1. 80. up. s. 4. If come down.
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A boy said, "Run, little girl. 2. Run with me to the boat
                                        "Look," said the girl.
         This is fun, said the boy. 5.
            7. It is my kitten. 8. She wants to play."
   Wi. ... One morning a boy made a boat. 2. "Where can I play with it?" he asked ... 3 ... Fa
    said : "Come with me in the car! 4. We will take your boat with us." 3. Soon the boy
    called . "Please stop. 6. I secwater 7. May I play here?" 8. "Yes, " said father
         have T good time.
                five children went out to play in the beauti
    for a long time and then began to make snow snimals . 3.
                                                            One of the animals was a dog
     Soon the dog next door came out of the house : S . When he saw the snow dog he said
                   The children laughed. 7. Now we have a/dog@that/can/bark
             3. They had crained
   (was attable boy whose goat) made trouble for him. 5. It kicked and tried hard to break
             Then had herd the band it became quiete 7. During the parade it danced
    well that it won a prize.
STOP
196 G wa
                                                  A4: 1. D. P. beautiful
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361

were & lover] BY A WOW A PRIZE UDY SIM TEXT Gray TAPE 91 0.30 ID 032 AGE 9 GRADE 03 SEX F ETHNICLTY 8/00/2 [miden] 100k 2. See me go. 3. I go up. 4. I come down. 5. Come here Mother. 6. Come end play with me. boat. 7: Fit is my kitten. 8. She wants to play."

A boy said. "Run, little girl. 2. Run with me to the boat." 3. They ran and ran "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the

Unen [k2] | Diay with it? he saked, 3. Father weald Tal Come with me in the cer! 4. We will take your boet with use / 5. Soon the boy cailed "Please stop. 6. I see weter. 7. Way I play here?" 8. (Yes)

9. Lisve a good time."

One day five children went out to play in the beautiful

for a long time and then began to make snow animals. 3. One of the animals was a dog.

4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said.

Whovewow 148 6 12 The children (aughed) 7. "Now we have a dog that can bark."

It is varified day at the fair 2. The children ware waiting for the parade of animals

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thing thing they had trained their pets to do many different tricks. 4. Among them
     R_(NEK) a [In, tra] he back was a call boy whose goat made trouble for him. 5. It kicked and tried hard to break
    away. 6. When it heard the band it became quiet. 7. During the parade it danced
                                                                                 , P-dame [cda]
   well that it won a prize.
 STOP
 AS 6 QUIET TO THE PURCH TO SOM " C+rabed
STUDY SIM TEXT Gray TAPE 19:1-40-55 ID 033 AGE 9 GRADE 03 SEX F ETHNICITY Black
EADING LEVEL 4
  [Look] Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
     Mother. 6. Come and play with me.
    1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran
     looked [us] | looked | 1. | This is fun, "said the boy. 5. "Look," said the girl. 6. "I see something in the
                                    c-she want
     boat. 7. It is my kitten. 8. She wants to play."
  المسالة One morning a boy made a boat. 2. "Where can I play with it?" he asked 3. Father
     said "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
     called, "Please stop. 6. I see water 7. May I play here?" 8. "Yes, " said Father
     9. "have a good time.
                                                                @ c-white snow
                                                 @the
                                                                    ... € Snow :
   one day five children went out to play in the beautiful white snow. 2. They played
                                                ef-animals
    for T long time and then began to make snow animals. 3. One of the animals) was a dog.
         Some | doors | Chee!]
Some | doors made | On Chee!]
Soon the dog next door came out of the house: 5. When he saw the snow dog he said;
                                                 363
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oco woo] [1-123] [1-123] [Now we have a dog that can bark." Powers (Power price)

Powers (Power parallette)

Power parallette)

Pow beging 3. They had trained their pets to do many element tricks: 4 Among them A Call A rant] time Pamon [ser] (ham) [had] [biel] [want/[da-a][melt] [waxooi] [want/[da-a][melt] [waxooi] [want/[da-a][melt] [waxooi] P-Quan uns [hir] bread | become [C(al) did | Cor) | cord | become | C(al) | did | Coro well that it won a prize. picking 13 2 @ were/picking Comp [peki] times/chas HERE! TRAINED THEIR PETS TUDYSIM TEXT Gray TAPE 19:1:60-90 ID 034 AGE 8 GRADE 03 SEX F ETHNICITY 8/206 ADING LEVEL 270 Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come Mother. 6. Come and play with me. 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun, "said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play." Kalender (1944). Timol Tamingan (1944). Saman kalender (1944). Saman (1944). Saman (1944). Saman (1944). Saman (1944). Saman (1 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy Called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes, "said Father. 9. "have a good time."

for a long time and then began to make snow animals. 3. One of the animals was Soon the dog next door came out of the house. 5. When he saw the snow dog he "Bow-wow." 6. The children laughed: 7. "Now we have a/dog that can bark. 1. It was per/day at the fair 2. The children were waiting for the paradesof They had trained their pets to do many different was a tall boy/whose goat made trouble for him. 5. It kicked and tried hard to br away. 6. When it heard the band it became quiet. 7. During the parade it dance so wall that it work slip l. Airplane/pilots have many important jobs 2. They fly passengers, (freight) and mai from one city to another. 3. Sometimes they make dances | Egracuts | and | Sina | Company | Comp P-actioents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot-SOINNING Especial cars on highways. Hundrads of years/ago, most of/Europe was a very poor/region: 2. But/China, a-large Country in eastern Asia, had many of the comforts of a rich civilized maps. tew people from Europe had visited this distant region. 4. One was the famous Marco Pole 5: He learned some of the languages that ware spoken in China and served its great ruler

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STUDY KIM TEXT Gray TAPE 19:2: 35.48 ID 035 AGE 8 GRADE 03 SEX M ETHNICITY Block
READING LEVEL 2-5

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

Starts at Al

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "hook," said the girl. 6. "I see something in the is comp boat. 7. It is my kitten. 8. She wants to play."

 father ne asked his fathern
 - 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked 13. Father said, "Come with me in the car: 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."

c-the beautiful white snow

- for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
- 5 1. It was pet day at the fair. 2. The children were waiting for the parada of animals

"Bow-wow." 6. The children laughed. 7. "Now we have @ dog that can bark."

- to beging 3. They had trained their pats to do many different tricks 4. Among them
- was a tall boy whose goat made trouble for himg 5. It kicked and tried hard to break
- away: 6. When it heard/the band it/became quiet. 7. During the parade it danced so

well that it won a prize

They fly passengers, freight, and mail Gangrous rescues in land and sea/ Airplane pilots have many important jobs. @dangerous rescues Sometimes they make dangerous rescues in land and sea/ e-where and drop food where people or herds are starving 4. They bring stranke animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speedy speeding cars on highways. c-Europe c- region Sundreds of years ago, most of Europe was a very poor/region. 2. But China, a large c.civilized comfort country in eastern Asia, had many of the comforts of a rich/civilized nation. visit few people from Europe had visited this distant region. One was the famous Marco Polo. He learned some of the languages (that were spoken in China and served its great ruler for many years. c- fought / c-spectators [spik?] Searched
The eager Spectators who had cheered plucky/Warriors through eight hard-fought c-feared Only a run was required to defeat the much feared Champ c-opponents. who had previously defeated all opponents 3. The spectators had earlier/criticized Now their faces were tense with excitement as the players took position their positions. STAP AT; 201- Asia

STUDY SIM TEXT Gray TAPE 20(1:0-30 ID 036 AGE 8 GRADE 03 SEX M ETHNICITY Black c-me See me go. 3. Look, Mother, look. I go up. 4. Come and play with me. 1. A boy said / 'Run, little girl. 2. Run with me to the boat." 3. They ran and ran. "This is fun," said the boy. "look," said the girl. 6. "I see something in the c-kitten She wants to play." It is my kitten. where c-can 2. "Where can I play with it?" he asked. 3. Father 1. One morning a boy made a boat. said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy / called, "Please stope 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time." P. beautiful 1. One day five children went out to play in the beautiful white snow. 2. They played f snow A animal. 3. One/of the animals was a dog. for a long time and then began to make snow animals. Soon the dog/next door came out of the house. 5. When he saw the snow dog he said, when he saw the snow dog he said, The children laughed. 7. "Now we have a dog that can bark." It was pet day at the fair. 2. The children were ng for the parade of animals to begin . 3. They had trained their pets to do many different tricks. 4. Among them was/ got/ Offs: no interpretation them was a tall boy whose goat made trouble for him. 5. It/kicked and/tried hard/to/break 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize

14:4 © dirt come

@ dirty

DOOR CAME

A5;30[biftam]
4) before
DIFFERENT

A5,4 (Cothern THEM

45:4 @ P- trouble

A5;5 Procedum Description of the bakes BREAK A5; 6 (3 f quet @Ew-w w welk] @ work (9 QUIET

A5:7

(5) C-Well
(1) SO [wi?]
(2) Edik-†] SO [wi! wi]
(3) dugged
(4) dig
(5) DANCED SO WELL

STUDY SIM TEXT Gray TAPE 20:1:40-55 ID 037 AGE 8 GRADE 03 SEX M ETHNICITY Black शासा. Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me. 1. A boy said, "Run, little girl. 2. Run with me to/ the boat." 3. They ran and ran. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see/something in the 7. It is my kitten. 8. She wants to play." 1. One morning a boy made a boat. 2. "Where can I play with it?"/he asked. 3. Father said, "Come with me in the car! 4. We will take your boat/with us." 5. Soon the boy/ **DI** where Owhere called, "Please stopp 6. I see water 7. May I play here?" 8. "Yes," said Father. 9. "have a good time." P- beautiful one day cifiue childrens 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog. Soon the dog next door came out of the house. 5. When he saw the snow dog he said childrens c-laughed. "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark." It was pet day

frair

children were waiting for the parade of animals.

1. GIt was pet day at the fair. 2. The children were waiting for the parade of animals. to bring things pring pring things things (5) begin. 3. They had trained their pets to do many different tricks. 4. An of the principle of the chin the chinal trained their pets to do many different tricks. 4. An of the principle of the chinal trained trained the chinal trained trained the chinal trained trai Among them | fell | was | f-goat | f-trouble for c-him | founktad | fell | f away. 6. When it heard the band it/became quiet. 7. During the parade it danced so c-it/[wu-no] c-prize will that lit won a /prize.

READING LEVEL // /

START Come Trope

Light Come Level

Al. 1. Look, Mother, look. 2. See ma go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

Light Come down. 5. Come here,

Mother. 6. Come and play with me.

Light Come down. 5. Come here,

Mother. 6. Come and play with me.

Light Come down. 5. Come here,

Light Come down. 5. Come here,

Light Come down. 5. Come here,

Light Come here,

Light Come here,

Light Come here,

Light Come with me in the car! 4. We will take your boat with use 5. Soon, the boy counter

Light Come with me in the car! 4. We will take your boat with use 5. Soon, the boy counter

Light Come with me in the car! 4. We will take your boat with use 5. Soon, the boy counter

Light Come with me in the car! 4. We will take your boat with use 5. Soon, the boy counter

Light Come with me in the car! 4. We will take your boat with use 5. Soon, the boy counter

Light Come with me in the car! 4. We will take your boat with use 5. Soon, the boy counter

Light Come with me in the car! 4. We will take your boat with use 5. Soon, the boy counter of the called, "Please stop. 6. I see water. 7. May I play/here?" 8. "Yes," said Father.

"have a good time." with c-children One day five/children went out to play in the beautiful white snow. 3 snow * for a long time and then began to make snow animals. 3. One of the animals was (A2)

Soon the dog next door came out of the house. 5. When he saw the snow dog he said, not he "Now we have a dog that can har The children laughed 7. c-were / [wait-tain] It was put day at the fair. 2. The children were They had trained their pets to do many different tricks. c-tall tables
[fta?] who (ft.?]
was ā tall boy whose goat/made/trouble for him. 5. It kicked and tried hard had bread [bi? bikA?] D duckling | @cpaweed] itch [ma]
When it heard the band it became quiet 7. During the parade it denced well that it won a prize

372

A4;2 () snow P-animals (6) snow mans (5) snowballs (4) snowballs (4) snowballs (5) snowballs (4) snowballs (5) snowballs (5) snow animals	A5; 1 9 It was pet 8 P 8 It was bit 0 It was pot 9 It was [put tug] 0 pat IT WAS PET
A5,2 4 P. parade PARADE	A5:3 © f-animals 3 [Emid] 4 [azmicial] ANIMALS
A5;3 (5) P. different tucks (4) (Sufferent TRICKS DIFFERENT TRICKS	A5;4 6 f-among [Dialmos] Picumos]
A5;7 it P-danced cit Ipir] [sidul[ad] it OANCED	A557 P-prize PRIZE
Hoji (6) P-micts (2) Galdt] (1) Epal, pala] PILOTS	A6; 60 f-johs () [Uzo?, diga boaz] () [Uzoahoas] () [Uzoa-boa] () [Uzoa-boa]
A6; 2 Of freight fusting fast	A613 @ P-dangerow [rusz] O[durusz] DANGEROUS RESCUES
A 6;30[d3abə] DROP	16;4 @ P. strange 4 snacket STRANGE
(Carana and Carana and	373 62

A6:4:00-jungles/ [tud] JUNGES TO

TUDY SIM TEXT Gray TAPE 2:1:0-10 ID 039 AGE 8 GRADE 003 SEX M ETHNICITY Block
LEADING LEVEL 1.7

Al 1. Look, Mother, look. 2. See me go. 3. I go up 4. I come down. 5. Come here,
Mother. 6. Come and play with me.

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy 5. "Look," said the girl. 6. "I see something in the c-H c-is a ph was c-to the was c-to the was [+] boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played
 - for a long time and then began to make snow animals. 3. One of the acid along.
 - 4. Seen the dog next door came out of the house 5. When he saw the snow dog he said,
 - Ough "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."

c-airplane posts places [usploaus] Airplane pilots have many important jobs. They fly passengers, freight, and mail Sometimes they make dengerous rescues in land and sea from one city to another. c-or, hands in bring e-strange [fu] and and are starving. [akarstust] almost / save [arau] 200 distant distant 1277 animals from dense jungles to our zoos. They also serve as traffic c-speeding ispion) cars highway speeding cars on highways.

A5:7 (drawing the operade in / [do said mant]

OURING THE PARADE IT DANCED

A 6: End Stape skips to 257

STUD	Y SIM TEXT Gray TAPE 21; 2; 10-16 ID 1040 AGE 8 GRADE 03 SEX F	ETHNICITY Black
FEAD	ING LEVEL /S	
_ ØTA	ET I.c. same	
11	I. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down.	5. Come here,
	Mother. 6. Come and play with me.	
	4° ##	ey
A2	1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. The	
	iook I see 4. "This is fun," said the boy. 5. "Look," said the girl. 6. 4 " see it is any killy	something in the
7 7 %	boat. 7. It is my kitten. 8. Sha wints to play."	
	े <u>किं</u>	k .
A3	1. One morning a boy/made/a boat. 2. 'Where can I play with it?" he as	ted. 3. Father
1	said, "Come with me in the car! 4. We will/take your boat/with/us." 5. c-place / stops could [pla2]	* *
ā.	called, "Flease stop 6. I see water 7. May I play here?" 8. "Yes,"	said Father./
¥.	have a good tom,; 9. "have a good time." one day of the field fluxt I seems	
	one day of the big field [wet] [s-soa] one day field [wet] [s-soa]	there play
A4	1. One day five children/went out to play in the/beautiful white snow. 2	. They played
	for a long time and then began to make snow, animals 3. One of the anima	ls was/a dog.
	so the under che when che so the dog fine care out of the house. 5. When he saw the sno	n dan ba daid
	and the same of th	
- CTA	hark lunck] "Bow-wow." 6. The children laughed 7. "Now we have a dog that can bar	k."
20		
	i linguaritati da la companya di mangana di m Mangana di mangana di m Mangana di mangana di m	
N. C.	and the state of	
	A 2:38 she went to play. A;4;2 0 56	
	Hais she went to play. Aj4; 2 O So She whats to PLAY Som Som Som Som Som Som Som Som Som So	
		. #

STUDY 61M TEXT Gray Tape 21: 2:60-62 ID 041 AGE 8 GRADE 03 SEX F ETHNICITY Black
READING LEVEL 2. / 25-40 (A4-A8)
62:53 (A9)

_START.

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.

Starts at A1.

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the cont this is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. have I have 9. A "have a good time."
- 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the enimals was a dog.

 soon the new codor

 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the perade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them he c-Kcked netkind was a tall boy whose goet made trouble for him. 5. It kicked and triad hard to break away. 5. When he sawed the bend it became quiety 7. During the parade it danced so well then it won a prize.

freights/
As I. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail

from one city to another. 3. Sometimes they make dangerous/rescues in land and sea/

cond codrop are chords

fractions, the [dro] are hurt
accidents, and drop food where people or herds are starving. 4. They/bring strange

animals from/dense jungles to our zoos. 5. They also serve as traffic police and spot c-speeding speeds of speeding cars on highways.

- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large for country in eastern Asia, had many of the comforts of a rich/civilized nation. 3. Only a c-distant few people from Europe had visited this distant region. 4. One was the famous Marco Polo.
 - 5. He learned some of the languages that were spoken in China and served its great ruler for many years.
- [A8 1. The eager spectators who had cheered the/plucky Warriors/through eight hard-fought

innings were silent. 2. Only a run was required to defeat the much feared Champions,

Officers (A) [di] [action(s)]/
who had previously defeated all opponents. 3. The spectators had/earlier criticized tints coexitement
() [imports severally tints coexitement tints for the several of tints coexitement tints [instead of the several of tinted [instead of the several of tinted [instead of tinted of the several of tinted [instead of tinted of the several of the s

(U[Em] (# several of the control of

their positions.

[aud-vaensæ] c-science
[aud] [s]

1. The oil industry has been greatly increased by recent advances in science.

of [lokatin][vae] c-producing rocks

f-[qialesdrusts]
[lok] [prediksenin] rocks
2. Geologists have discovered new ways of locating veins of bil-producing rock. 3. Problems/
c-control c-solved

of gusher control have been solved. 4. Very effective also are newer methods of refining

crude oil which have resulted in a higher/ratio of/quality fuel oil from a given

STOP

UUDY HILLS TEXT Gray TAPE H3 1, 0-15 ID 001 AGE 9 GRADE 03 SEX M ETHNICITY WANTE

ADING LEVEL /, W

STAKIN

Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

- A boy said. "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
- "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
- boat. 7. It is my kitten. 8. She wants to play."
- 3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father
 - said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
 - called, "Please scop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
 - 17 One day five children went out to play in the beautiful white snow. 2. They played
 - for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
 - C. It was feet day at the fair. 2. The children were waiting for the parade of animals
 - corbegin 3. They had trained their pets to do many different tricks. 4. Among them
 - was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - away 6 . When it heard the band it became quiet. 7. During the parade it danced so

wellsthat it won a prize

Airplane pilots have many important jobs. 2. They fly passengers, freight, and m Sometimes they make dangerous rescues in land and sea from one city to another. accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways. 1. Hundreds of years ago, most/of Europe was a very poor region. 2. But China, a large, -civilized] country in eastern Asia, had many of the comforts of @ rich civilized nation. [vizafas] [ridgant] few people from Europe had visited this distant region. 4. One was the famous Marco Polo [Iznqada] 5. He learned some of the languages that were spoken in China and served its great rule for many years. who were c-spectators who cav] [sockteut]
The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, -c-previously who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.

1. The oil industry has been greatly increased by recent advances in science.

[Cookerty]
[Cookerty

of gusher control have been solved. 4. Very effective also are newer methods of refining (-given)
(-given)
(-given)
(-given)
(-given)
(-given)
(-given)

l. In response to the impulse of habit Joseph rose and spoke(as) in former days. 2. He P-ivigorously [Kan-tinjuasli] [Vigorasli] P- [parséuf, swéusivii] spoke vigorously, continuously, and persuasively while the others listened attentively Ckantemptas]
but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a moment; as often happens in such circumstances he became confused and was unable to resume speaking. P-[hal-peb-a-siz] [Nat] [Light] [fizaláf-zilar 1. Many of (the) hypotheses about physical phenomena formulated by early philosophers c-universally Crokan-s-sustanz] were inconsistent and (in) most cases could not be universally applied. In order to develop c- mathematicians [fizuk-susts] [m] accurate principles very capable physicists, mathematicians, and statisticians had to cooperate wholeheartedly over long periods of time to verify numerous basic facts and [36-5-S/mp-[anz] assumptions. m o [St.[373]] Controst Controst Lines -tentestament on In @ concluding lecture on sideral spaces, the astronomer contrasted the infinitesimal the [apondai] the [primage of the moon from the earth at apogee and at perigee with the great difference in the distance of the earth from the sun at aphelion and at perihelion. c-precociousness [in-description [lin-description [lined-description [lined-description] [r, re] [lined-description [lined-description] [r, re] : [lúkd-ddi] 3TO P

UDY HIL TEXT Gray TAPE W311 20-40 ID 002 AGE 9 GRADE 03 SEX M ETHNICITY (ルルバス)

ADING LEVEL 68

Look, Mother look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

- 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
- 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
- boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father
- said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
- called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said fether
- 9.42"have a good time."
- 1. One day five children went out to play in the beautiful white snow. 2. They played srow c-animals
- for a long time and then began to make snow animals. 3. One of the animals was a dog
- 4: Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6 ... The children laughed. 7. "Now we have a dog that can berk."
- 1: It was pet day at the fair. 2. The children were waiting for the parade of animals
- to begin. 3. They had trained their pets to do many different tricks. 4. Among them
- col was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
- away. 6. When it heard the band it became quiet. 7. During the parade it danced, so

well that it won a prize.

They fly passengers, freight, and meil Airplane pilots have many important jobe. 2. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people of herds are starving. 4. They bring strange animale from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways. 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a c-visited (D Cdijin) the famous Marco Polo few people from Europe had visited this distant region. 5. He learned some of the languages that were spoken in China and served its great ruler for many years. c-spectators The eager spectators who had cheered the plucky Warriors through eight hard-fought e comp corequired innings were silent. 2. Only a run was required to defeat the much feared Champions, c-spectators who had previously defeated all opponents. 3. The spectators had earlier criticized 4. Now their faces were tense with excitement as the players took their positions. [undastril had [big,b] The oil industry has been greatly increased by recent advances in science. e roblen Geologists have discovered new ways of locating veins of oil-producing rock 3 @ solved @ @c-very of gushar control have been solved 4. Very effective also are newer methods of refining crude oil which have resulted in a higher ratio of quality fuel oil from a given

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but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a

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       difference in the distance of the moon from the earth at apogee and at perigee with the
       great difference in the distance of the earth from the sun at aphelion and at perihelion.
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          [in in-n-tar] ()[a, adv] () [predar] [lufakeiin] The students interrogated him, evidencing precoclousness and lucidity in expression.
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e-as c-in former c-days

RUDY HILL TEXT Gray TAPE H3 1 40:55 ID 003 AGE 9 GRADE 03 SEX 下 ETHNICITY ルンカディ

EADING LEVEL 4./

come here

Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

- 1 A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran-
 - 4..."This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the c-killen [kt]]
 boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father.

 we will c take

said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy

called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

- 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played
 - for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark!"
- 5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to begin 3. They had trained their pets to do many different tricks. 4. Among them
 - was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - away 6. When it heard the band it became quiet. 7. During the parade it denced so

well that it won a prize.



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l. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail

from one (city) to another. 3. Sometimes they make dangerous rescues in land and sea

accidents, and drop food where people or hards are starving. 4. They bring strange

c-as c-traffic
animals from danse jungles to our zoos. 5. They also serve as traffic police and spot

speeding cars on highways.

1. Rundreds of years ago, most of Europe was a very poor region. 2. But Chine, a large country in eastern Comany of a nich (sivalet) country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the country in eastern Asia,

for many years.

1. The eager spectators who had cheered the plucky Warriors through eight hard-fought

innings were silent. 2. Only a run was required to defeat the much feared Champions,

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who had praviously defeated all opponents. 3. The spectators had earlier criticized

the umpire severely. 4. Now their faces were cense with excitement as the players took

their positions.

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1. The oil industry has been greatly increased by recent advances in science.

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of gusher control have been solved. 4. Vary effective also are newer methods of refining control have been solved. 4. Vary effective also are newer methods of refining control for the control of feet control for the control of quality fuel oil from a given control of quality fuel oil from a given

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but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for \$\exists\$

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moment; as often happens in such circumstances he became confused and was unable to
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resume speaking.

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All 1. Many of the hypotheses about physical (phenomena) formulated by early philosophers

were inconsistent and in most cases could not be universally applied. In order to develop

[fatafiz] [mæ6amæ-dikanz] [steulan stæ] accurate principles very capable physicists, mathematicians; and statisticians had to ckuparett [tho, head]
[kki]

[K,K] variant [no-(41) cooperate wholeheartedly over long periods of time to verify numerous basic facts and

(23) -- assumptions. STOP

TUDY HIL TEXT Gray TAPE H3.2.0.25 ID GOU AGE 4 GRADE 03 SEX M ETHNICITY WALL

READING LEVEL 13, 24

STARTS AT PARAGRAPH AL

A3 1 One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Fether

said, "Come with me in the car! 4. We will take your boat with us: " 5. Soon the boy

called, "Please stop. 6. I sea water. 7. May I play here?" 8. "Yes," said Father.

- 9. "have a good time."
- 1. One day five children went out to play in the beautiful white snow. 2. They played
 - for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
- Bow-wow. 6. The children leughed. 7. "Now we have a dog that can bark."

It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pers to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became dulet. 7. During the parade it danced so well that it won a prize. c-airplane P-freight 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot the highway speeding cars on highways. hundreds c-of Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large of a rich e-civilized c-nation country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a c-distant [ri] few people from Europe had visited this distant region. 4. One was the famous Marco Polo 5. He learned some of the languages that were spoken in China and served its great ruler for many years. the eight hard The eager spectators who had cheered the plucky Warriors through eight hard-fought c-innings innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3: The spectators had earlier criticized P-severely che umpire severely. 4. Now their faces were tense with excitement as the players took

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their positions.
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Geologists have discovered new ways of locating/veins of oil producing rock. 3. Problems
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     of gusher control have been solved. 4. Very effective also are newer methods of refining
crude oil which have resulted in a higher ratio of quality fuel oil from a given
      volume of crude oil.
[(n-phis] In response to the impulse of habit Joseph rose and spoke as in former days. 2. He
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       spoke vigorously, continuously, and persuasively while the others listened attentively
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        moment; as often happens in such/circumstances he became confused and was unable to
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      resume speaking.
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        accurate principles very capable physicists, mathemeticians and statisticiens had, to
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            distant [accept] [accept] [con-redail ifference in the distance of the moon from the earth at apogee and at perigee with the
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PUDY HUM TEXT Gray Tape 43:2:36-50 ID 005 AGE 9 GRADE 03 SEX F ETHNICITY WAY.

STARTS AT PARAGRAPH AL

- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father
 - said, Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
 - called, "Please stop. 5. I see water. 7. May I play here?" 8. "Yes," asid Father.
- 9, "have a good time."
- for a long time and then began to make snow animals. 3. One of the enimals was a dog.
- dog next
- 4. Soon the Hon next door came out of the house. 5. When he saw the snow dog he said,
- "Bow-wow," 6. The children laughed. 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to begin. 3. They had trained their pats to do many different tricks. 4. Among them
 - was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - away ... 6 ... When it heard the band it became quiet. 7. . During the parade it denced so
 - well that it won a prize.
- A6 1 Airplane pilots have many important jobs. 2. They fly passengers, fraight, and mail
 - from one city to another. 3. Sometimes they make dangerous rescues in land and sea
 - accidents, and drop food where people or herds are starving. 4. They bring atrange
 - unimal Limil and spot formals from dense jungles to our zoos. 5. They also serve as traffic police and spot

speeding cars on highways.

- A7 1 Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large
- country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a

few people from Europe had visited this distant region. 4. One was the famous Marco Polo

- S. He learned some of the languages that were spoken in China and served its great ruler for many years.
- [9/spektar2]
 A8 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought

innings were silent. 2. Only a run was required to defeat the much feared Champions,

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Limps and Isan-Nil the undire severely. 4. Now their faces were tense with excitement as the players took

their-positions.

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 - [vinz] [vinz] 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

[LKfcKtw]

of gusher control have been solved. 4. Very effective also are newer methods of refining

4 (-higher Lecthon)

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crude oil which have resulted in a higher ratio of quality fuel oil from a given

volume of crude oil.

- [A10 1. In response to the impulse of habit Joseph rose and spoke as in former days. 2. He
 - [atén-tivli] consciously [atén-tivli] spoke vigorously, continuously, and persuasively while the others listened attentively
 - but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a

moment; as often happens in such circumstances he became confused and was unabl resume speaking. Many of the hypotheses about physical/phenomena formulated by early philosophers ware inconsistent and in most cases could not be universally applied. In order to dev c-capable [fize-Kanz] [madmaclikanz] accurate principles very capable physicists, mathematicians, and statisticians had to [verafri] [hool-hartli] cooperate wholeheartedly over long periods of time to verify numerous basic facts and [Ap-tan z] [saidfal] [astronomer contracted the difference in the distance of the moon from the earth at aposee and at periges with the great difference in the distance of the earth from the sun of aphelion and at perihellor The students interrogated him, evidencing precociousness and lucidity in expr [Luvarzin] [peris - sanas] 1. During a histus in the desultory firing, the apt lieutenant clambered wearily ov

the detritus piled against the redoubts. 2. Beneath a canopy of empyrean blue lay the quiet, bucolic landscape, its pristine beauty now defiled by myriad diminutive promontories thrown up by the mortar shells, but radiating momentarily an inexplicable if spurious calm and peace.



STUDY HIL TEXT Gray TAPE H3; 2; 50-65 ID 006 AGE 9 GRADE 03 SEX M ETHNICITY CONTROL READING LEVEL 6.8

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

 Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."

c-usked

- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father c-your c-boat c-seon [12] said. "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played they begin for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so
 - waswell that it won a prize

- from one city to another. 3. Sometimes they make dangerous rescues in land and sea accident accident, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.
- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large and a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a country in eastern Asia, had many of the comforts of a rich civilized nation.
 - 5. He learned some of the languages that were spoken in China and served its great ruler for many years.
- 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
- A9 1. The oil industry has been greatly increased by recent advances in science.
 - 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

 c-newer

 [na?]

 of gusher control have been solved. 4. Very effective also are newer methods of refining

 [rest[iso]

 crude oil which have resulted in a higher ratio of quality fuel oil from a given

c-problems

In response to the impulse of habit Joseph rose and spoke as in former days. 2. He A10 P-persuasively personal [virdzərasli] [zetrentali] spoke vigorously, continuously, (and) persuasively while the others listened attentively grin [Katempt nas] but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a he c-became some came moment; as often happens in such circumstances he became confused and was unable to resume speaking [hipmadas]* @[hip-ma-fisis] [fanenama] c-philosophers Many of the hypotheses about physical phenomena formulated by early philosophers A11 [inkan-s] c-universally [tuav] โกธหมง were inconsistent and in most cases could not be universally applied. In order to develop and [stæ] accurate principles very capable physicists, mathematicians. and statisticians had to long periods of time to [Karaparet] cooperate wholeheartedly over long periods of time to verify numerous basic facts and P-assumptions [æs-əm, æsəm] ässumptions. [infina-tesamal] In a concluding lecture on sidereal spaces, the astronomer contrasted the infinitesimal] of [páridzi] and at perigee with the [26cood3] difference in the distance of the moon from the earth at apoge P-aphelian great difference in the distance of the earth from the sun at aphelion and at [inKaroa-gailad] [::lusafi: [priká]as-sasnas] E lus 1 The students interrogated him, evidencing precoclousness and lucidity in expression. P- hypotheses HYPOTHESES ID OO7 AGE 8 GRADE 03 SEX ETHNICITY TEXT Gray TAPE H-4: 5-10 READING LEVEL the c-boat STARTS AT PARAGRAPH AL [የቋባ] Run with me to the boat." A2 1. A boy said, "Run, little girl. 2. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the

8. She wants to play.

7. It is my kitten.

- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

 now :-we come back

 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to beging 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break the least of the least
- [palits] men airport that [pre]

 A6 1. Airplane pilots have many important jobso 2. They fly passengers, freight, and mail

 [drags-Ol2] races

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 from one city to another. 3. Sometimes they make dangerous rescues in land and sea

 accidents, and drop food where people or herds are starving. 4. They bring strange

 animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.

 Spelling cars on highways.

STUDY HIL TEXT Gray TAPE H; 4; 20-35 ID 008 AGE 8 GRADE 03 SEX M ETHNICITY (1) 1/1 / 4 READING LEVEL 2./

I c- come down
go down
Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
Mother. 6. Come and play with me.

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the kitchen see boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I sae water. 7. May I play hare?" 8. "Yes," said Father. he had 9. "have a good time."
- c-they c-played

 A4 1. One day five children went out to play in the beautiful white snow. 2. They played

 for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

 (-have
 | laugh | he [hz?] |

 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break the way. 6. When it heard the band it became quiet. 7. During the parade it danced so

well that it won & prize

- (-important few flight A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail
 - from one city to enother. 3. Sometimes they make dangerous rescues in land and sea p-nerds and p-nerds

accidents, and drop food where people of herds are starving. 4. They bring strange

animals from dense jungles to our zoos. 5. They also serve as traffic police and spot

speeding cars on highways.

- The Cippel

 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large c-eastern (223)

 1. Kumforts | Camforts | Camforts |

 1. Country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a

 1. Visit | P-distance (equiac |

 1. Compa | was visiting | Chis |

 1. Few people from Europe had visited this distant region. 4. One was the famous Marco Polone.
- 5. He learned some of the languages that were spoken in China and served its great ruler from for many years.
- 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
- A9 1. The oil industry has been greatly increased by recent advances in science.
 - 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems of gushar control have been solved. 4. Very effective also are newer methods of refining crude oil which have resulted in a higher ratio of quality fuel oil from a given

A6;1 airplane c-pilots have c-many airplane P have [m]
plots

AIRPLANE PILOTS HAVE MANY

(As the child was pronouncing "howe[m]" the

teacher simultaneously prompted the word

'pilots'>

STUDY HIL TEXT Gray TAPE H4-1:40-50 ID 009 AGE 8 GRADE 03 SEX M ETHNICITY WANTED

START

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

 Mother. 6. Come and play with me.
- .A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the c-she [5] boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played

 then became to
 for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- Twail 1. It was pet day at the fair. 2. The children were waiting for the parade of animals

to begin. 3. They had trained their pers to do many different tricks. 4. Among them

he c-kicked

he kick
was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
when he

away. 6. (When) it heard the band it became quiat. 7. During the parade it danced so

well that it won a prize.

- 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail c-from [5] dangers [6] (struct) [7] from one city to another. 3. Sometimes they make dangerous rescuss in land and sea accidents, and drop food where people or herds are starving 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.
- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large

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 - 5. He learned some of the languages that were spoken in China and served its great ruler (-for [3])
 for many years.

STUDY HIL TEXT Gray TAPE H4:1: 50-60 ID O10 AGE 8 GRADE 03 SEX F ETHNICITY 60-60 READING LEVEL 2.4

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

START

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the

I come

coshe commis Extend the want boat. 7. It is my kitten. 8. She wants to play."

can I

- 1. One morning a boy made & boat 2. "Where Can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good rime."
- A4 1. One day five children went out to play in the beautiful white show. 2. They played (-began [bigen] a long time and then began to make show animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, c-bow-wow [bar] "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them contain the fair children was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break evay. 6. When it heard the band it became quiet 7. During the parade it danced so well that it won a prize.
- A6 1. Airplane pilote have meny important jobs. 2. They fly passengers, freight, and mail
 - from one city to another 3. Sometimes they make dangerous rescues in land and sea c-strange.

 P-Goldents c-food heads Strange(S)

 [Fig.] here [Steven]

 accidents, and drop food where people or herds are sterving. 4. They bring strange

 P-serve
 - (din-n-n-s) or to to serve as traffic police and spot

© P-freight then and mail

c-cars
[spen-duj] (4/4)
speeding cars on highways.

of Europe

A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large

country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a

[dis-twnt][rigon] @ [f-famous-i-t]/Mark

few people from Europe had visited this distant region. 4. One was the famous Marco Polo

c-China [n-a]

largest/
5. He learned some of the languages that were spoken in China and served its great ruler than

for many years.

STUDY HIL TEXT Gray TAPENH; 2,10-25 ID OIL AGE 9 GRADE 03 SEX M ETHNICITY WHITE

STARTS AT PARAGRAPH AT

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the bost. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father take c-your said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said father.

 9. ^"have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played c-beaun [Dight] for a long time end them began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children leughed. 7. "Now we have a dog that can bark."
- 15. 1. It was pet day at the fair. 2. The children were waiting for the parade of animals

- to begin. 3. They had trained their pets to do many different tricks. 4. Among them those [33?] was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.
- 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous/rescues in land and sea crace saving herbs La? accidents, and drop food where people or herbs are starving. 4. They bring strange from food where people or herbs are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.
- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large

 [KAM-faks]

 Come

 Co

for many years.

STUDY WILL TEXT Gray TAPE HU; 2; 20-40 ID OIR AGE 9 GRADE OB SEX M ETHNICITY WAS LEVEL 20

Trace-up

Con ea

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here

Mother. 6. Come and play with me.

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ren and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "D sae something in the

book 7. It is my kitten. 8. She wants to play. "02 404

ERIC

a-made c-where can

- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dos next door came out of the house. 5. When he saw the snow dog the said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals among common them to begin. 3. They had trained their pets to do many different tricks. 4. Among them countries for him and contried was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.

from c-dense jungles to our zoos. 5. They also serve as traffic police and spot

the highway speeding cars on highways.

STUDY MSC TEXT Gray TAPE 6:1:30-35 ID OO! AGE 8 GRADE 03 SEX F ETHNICITY Black
READING LEVEL /. 7

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boet." 3. They ren and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat 2. "Where/can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yas," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the/dog/next door/came out of the house. 5. When he saw the snow dog/he said,/

 [bu-wu]

 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- At The Cfarl
 As 1. It was pat/day at the fair. 2. The children were waiting for the parade/or enimals
 - to begin 3. They had/trained their pets to/do many different tricks Among them [wuz] goals Turned [head from the first] was a tall boy/whose goat made trouble for him. 5. It kicked and tried hard to/brank/
 - Then [hird] become [draglin] away 6. When it/heard the/band it became quiet. 7. During the parade it denced so

well that it won a prize.

airplanes por? [padz-dz)rz]/ fight [smec Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail [smecl]

for from one city to another. 3. Sometimes they make/dangerous rescues in land and sea artists
accidents, and drop food where people or herds are starving. 4. They bring strange junale desert [dzn] zoo save / TruTh policemen shof animals from dense jungles to our zoos. 5. They also serve as traffic police and spot

highway speeding cars on highways.

STOP

A4: 2 then they beginning to c-make they beginning to c-then THEN BEGAN

STUDY MSC TEXT Gray TAPE 6:2: 15-35 ID DOZ AGE 8 GRADE 03 SEX F ETHNICITY Black

READING LEVEL Gray 2.6

START .

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

 Mother. 6. Come and play with me.
- -A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ren and ren.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the This kitty boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father Take Coyour you said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- They begin animal for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that cen bark."
- AS 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to begin. 3. They had treined their pets to do many different tricks. 4. Among them
 - wes a tell boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - away. 6. When it heard the band it became quiet. 7. During the perade it danced so

well/that it won a prize.

[eur pleun]
A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail

from one city to another. 3. Sometimes they make dangerous rescues in land and sea

accidents, and drop food where people or herds are starving. 4. They bring strange P-dense P-jungles

C-they also
C-jungles

[dints] [dzwl] zoo They're also are animals from dense jungles to our zoos. 5. They also serve as traffic police and spot

highway speeding cars on highways.

A7 1. Hundreds of years ago, most of Europe was a very poor/region. 2. But China, a large c-country [kant]
[kant]
[country in eastern Asia,/had many of the comforts of a rich/civilized nation. 3. Only a

few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

P-region

5. He learned some of the languages that were spoken in China and served its/great ruler for many years.

[digar] spectars

As 1. The eager spectators who had cheered the plucky Warriors through eight hard fought P-innings

[land]

[land]

[land]

innings were silent. 2. Only a run was required to defeat/the much/feared Champions,

P-previously appointments [spek]
who had previously defeated all opponents. 3. The spectators had earlier criticized
P-umpire P-severly
empire [sural]
the umpire severely. 4. Now their faces were tense with excitement as the players took
P-positions
potion
their positions.

STOP

STUDY MSC TEXT Gray TAPE 3,1:30-45 ID 003 AGE GRADE 03 SEX F ETHNICITY Black
READING LEVEL 2.2

START

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me/to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
 - bost. 7. It is my kitten. 8. She wants to play." c-One morning
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father we will take C-your boat The boat said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy

called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

- 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played and then beginning for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark,"
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - almost Them to begin. 3. They had trained their pets to do many different tricks. 4. Among them c-boy wife good
 - was stall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - away. 6. When it heard the band it became quiet. 7. During the parade it denced so

well that it won I prize.

1.0

[poloats] had

c-airplane [pol]

[21]

A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail/

from one city to another. 3. Sometimes*they make dangerous rescues in land/and sea/

[Abkerdzants] one drop brought/[streigk] hands and brought/[streigk] accidents, and drop food where people or herds are starving. 4. They bring strange

desert [ff2] zoo c-as traffic police stop animals from dense jungles/to our zoos. 5. They/also serve as traffic police and spot e-speeding [5,59]

speeding cars on highways.

POTE

A6;3 c-rescue deliveries but they c-make [da]

THEY MAKE DANGEROUS RESCUES

STUDY MSC TEXT Gray TAPE 7: U15-30 ID 004 AGE GRADE 03 SEX F ETHNICITY

READING LEVEL Gray 2.3

START

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

 Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat 2. "Where/can I play with it?" he asked. 3. Father c-your said, "Come with me in the cer! 4. We will take/your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."

well that it won a prize

- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them [kkkad] tick was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet 7. During the parade it danced so

[pi-loTs]

[s-siv]and [trxfol]/
animals from dense jungles to our zoos. 5. They also serve as traffic police/and spot
spending highway
speeding cars on highways.

A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large

country in eastern Asia, had many of the comforts of a rich/civilized nation. 3. Only a

[cmj = 2]

[cmp = 2]

[4-Severd]

5. He learned some of the languages that were spoken in China and served its great ruler

[4-2]

for many years.

STOP

STI	DDY_MSCTEXT_RMI TAPE_0;310-20 GRADE_03 ID_006_AGESEX_METHNICITY
RE	ADING LEVEL Gray 1.6 READABILITY
-	
	A Daw As Have
	A Day At Home he had c-to
STA 1.	1. One day Bob Watson was sick. 2. He had to stay home from school. 3. He stayed in bed all
	Clastid] day. 4. And he looked out the window to see what was happening/in the street.
2.	1. He sew Mrs. Miller go to the store. 2. He saw Mr. Burke bring the mail. 3. He sew Mr.
	Coodman bring the milk.
3.	c-Something c-smoke [5] 1. Then he saw something bad. 2. He saw/derk smoke coming out of the window of Mrs. Miller's
	house. 3. Bob knew that no one was in the house to see the smoke.
··· 4.	[Intid] 1. Boy called to his mother, 2. And he showed her the smoke. 3. Then Bob looked out the
	window. 4. He kept looking at the smoke coming out of Mrs. Miller's house.
5.	[F] Totampted the [hew] 1. In a few minutes a fire truck came down the street. 2. Firemen jumped down and pulled hoses
	out of off the truck 3. And they sprayed water on Mrs. Miller's house.
6.	then 1. When there was no more smoke the firemen stopped spraying the water. 2. They put the hoses
e elipas. Per	on the fire truck 3. And the fire truck went away.
7.	1. Bob-looked-out the window. 2. He saw Mrs. Miller come home from the store. 3. He saw his Catedad Studied
	mother talk to Mrs. Miller. 4. Bob was glad that he stayed home from school. 4. Mrs. Miller
	Titeded was glad that Bob stayed home from school.
- ST (

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STUDY MSC TEXT Gray TAPE/32:25-40 ID DOG AGE GRADE 03 SEX M ETHNICITY Black
READING LEVEL Gray 1.6

STARTS AT PARAGRAPH AT

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - finey funny.
 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
 - boat. 7. It is my kitten. 8. She wants to play."
- - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played

 c-now animal

 for a long time and then began to make snow animals. 3. One of the animals was a dogs
- 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

 P

 [læfd]

 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.

STUDYMSC TEXT Gray TAPE/4/,50.65 ID 007 AGE GRADE 03 SEX M ETHNICITY White

READING LEVEL Gray 7.0

1. Airplane pilots have many important jobs. 2. They fly passengers, freight, end meil from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.

- A7 1. Hundreds of years ago, most of Europe was @ very poor region. 2. But China, a large c-civilized ci, successful country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a c-region [50] [61] few people from Europe had visited this distant region. 4. One was the famous Marco Pole
 - 3. He learned some of the lenguages that were spoken in China and served its great ruler for many years.
- 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought inning inning were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized empire severally the umpire severally. 4. Now their faces were tense with excitement as the players took their positions.
- had

 A9 1. The oil industry has been greetly increased by recent advances in science.
 - Edgiosal adjusts]

 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems
 - of gusher control have been solved. 4. Very effective also are newer methods of refining P-ratio

 Creation

 Creation

STUDY MSC TEXT Gray TAPE/5 /30-50 ID 008 AGE GRADE 03 SEX M ETHNICITY WA: 4c

READING LEVEL

c-eirplane

1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet 7. During the parade it danced so well that it won a prize.

- 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail/

 [fat] from one city to another. 3. Sometimes they make dangerous rescues in land and sea/

 accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.
- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, at Flacil Alaska.

 Country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo.
 - 5. He learned some of the languages that were spoken in China and served its great ruler.
- innings were silent. 2. Only a run was required to defeat the much feared Champions,

 [upans]

 [repans]

 [repans]

Now their faces were tense with excitement as the players took their positions. The oil industry has been greatly/increased by recent/advances in science. P-geologists إماط Geologists have discovered new ways of locating veins of oil-producing rock 3. Problems of gusher control have been solved. 4. Very effective also are newer methods of refining Crude oil which have resulted in a higher ratio of quality fuel oil from a given volume of crude oil. In response to the impulse of habit Joseph rose and spoke as in former days 2. spoke vigorously, continuously, and persuasively while the others listened attentively [KARtemptas] [sal] but in grim and contemptuous silences 3. Finally/exhausted, Joseph hesitated for a moment; as often happens in such/circumstances he became confused and was unable to resume speaking. STUDY MSC TEXT Gray TAPE 15:2: 35-50 ID 00 9 AGE GRADE 03 1. Hundreds of years ago, most of Europe was a very poor region. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. few people from Europe had visited this distant region. One was the famous Marco Polo. lunquage He learned some of the languages that were spoken in China and served its great ruler for many years. The eager spectators who had cheered the plucky Warriors through eight hard-fought

innings were silent. 2. Only a run was required to defeat the much feared Champions,

[Rectard]

[Section 2]

who had previously defeated all opponents. 3. The spectators had earlier criticized

the umpire severely. 4. Now their faces were tense with excitement as the players took
their positions.

- A9 1. The oil industry has been greatly increased by recent advances in science.
 - 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems of gusher control have been solved. 4. Very effective also are newer methods of refining c-resulted not required in a higher ratio of quality fuel oil from @ given

volume of crude oil.

- 1. In response to the impulse of habit Joseph rose and spoke as in former days. 2. He [v-vaidsprasti] [kontini-ni-] previously spoke vigorously, continuously, and persuasively while the others listened attentively but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a moment; as often happens in such circumstances he became confused and was unable to the course speaking.
- [hat: p5-866] [[un-nimena] [fulo-safara]
 All 1. Many of the hypotheses about physical phenomena formulated by early philosophers

Should [[universali] Appealed were inconsistent and in most cases could not be universally applied. In order to develop [mas-mote] [mas-mote] [mas-mote]

[acjust] [fixidats] [mad-ma-tion] [itis-tin] accurate principles very capable physicists, mathematicians, and statisticians had to

cooperate wholeheartedly over long periods of time to verify numerous basic facts and

[a-esam-pution]

	[/ksi-mæduk] axiomatic tha	t emotions are	a fundamental	considerer	d ion in all h	numan relati	ifuso onships. 4.	Oládziklij Psychol-
	C- ex	(KAnklússli) d/conclusively plained			t- և	shich c-operat	es	
11,1	ly, can be ex	plained by the	same principl	e of cause	and effect w	hich operate	s in other	fields of
	science. 5.	There appear to	be two gener	al causes o	f group tens	ions: the f	gane] irst is gene	tuk] tic in
		d the second, r			 -			s in
権は を を を を を を を を を を を を を	various areas	of study, amon	who ng whom we fin	9(9m.poo-la 0(2n0-0r) d'anthropo1	dzis] ogists, soci	al-ladz-dzists] Ologists, ar	[stætifik [s.sə?] id statistic	ians,
T.	have joined t	lfizzropladzar he psychologist	asi lasonsiadi in/assiduous	əs) investigat	ions in this	complex fie	ild. 7. The	problems
	of human rela	tions which con	afront our pre	(50 sent-day so	ထရေးချီး] ciety are bo	th b a ffling	and challeng	ging; as
	intelligent c	icizens we can	[s[od] [ka and should con			ct] ate solution	by trying	consciously :
	tiously to und	derstand our ow	m behavior.		inctions Unctions as	"Don't take	yourself too	,
	c-ha [h] seriously" ha	ve in the past	been/ been fashional	ble attempt:	(dis pón s at disposi	Ziŋ] ng of person	al problems.	が (大 (大)
	9. However, th	nere ney are little	more than/avo	densen][mek: idance mech	énikizm) anisms which	ignore the	real causes	of
	behavior in	light of curren	[fizigaladzika	di] they may in	fact be con	(ænə sidered anac	kránistik) hronistic.	. <u> </u>
					Time	Rate	Comp	
STUDY	TAM TEXT_Gilmo	ore TAPE 1,1	lo <u>-30</u> ID <u>00</u>	3_ AGE_8.^	GRADE 03	sex <u>M</u>	_ ETHNICITY	<u>white</u>
READI	ing Level Wa	2+1-3.8	Wra+2	- 4.7				
STAR	TS AT PARAGRAPH 3. 1. Mother waves	good-by to Fa	ther each mor	ning. 2. S	-	he c-nousewor o house he housewor		r he
	leaves. 3. Bob	and Jane help	her b efore t	hey go to s	sch oo l. 4.	Th e y dry th	e dishes a nd	i clean
	their own rooms	. 5. After Mo	ther has fini	shed the wo	ork indoors,	she goes o	ut to her p	retty
	flower garden.	6. She tends	it nearly eve	ry day for	about an ho	ur. 7. Mot	her does al	l her
						•	-	
		May 13		434	100	•		51 000

work with great care.	Time	Rate	Comp
5. 1. Every morning Father goes to his off	t i	usually uzij usually leaves	the house about
eight o'clock. 3. In rainy weather Mor	ther drives him to the	station. 4. W	Then the train
reaches the city at eight forty-five, F	Sather goes to the gene	eral offices of	his company.
c-cleves. 5. An elevator carries him to the elevator carries him to the elevator.		pársan person portant/positi	, <u>.</u>
extra time, and many evenings he doesn'	t/arrive home until la	ite. 7. Bob an	d Jane are
for chisappointed confidence conf	he/ he the he frequently assists	them with thei	ir lessons.
8. Then, too, if there is time after dim	ner for games, he ofte	n Plays with th	nem before they
begin to study.	Time	Rate	Comp
 Nearly every family living in the city When the weather becomes warm, usually 	c-July cd-023	(Ak)/	
to the seaside. 3. In order to reach the			[ablacted]
travel over a mountain range. 4. If th	ev hegin their tourney	executing	e the first day,
[imprive] Seniences they can see many impressive scanes in t	he mountains. 5. The	exciting but le	engthy trip requires
two full days. 6. While at the beach Bo			
surf and relaxing on the sunny sand. 7.			keep healthy.
TOP	Time	Rate	

CONTROL TOWN CURSONS TARREST STORES AND SOUTH	00th 100 0 2 court 02	11 1111 h.A	MANUAL CAMPA LAIL
STUDY TAM TEXT Gilmore TAPE 1; 2; 40-50 ID READING LEVEL Wa+1-48 Wa+	_	_ \$EX_[V]	ETANICITY White
START	- — — — — — — — — — — — — — — — — — — —		
4. 1. Mother waves good-by to Father each	morning. 2. She degins the	housework	soon after he
leaves. 3. Bob and Jane help her befor	re they go to school. 4. Th	n ey dr y the	dishes and clean
their own rooms. 5. After Mother 189 f	finish inished the work indoors, s	she goes ou	for to her pretty
flower garden. 6. She tends it nearly	every day for about an hour	. 7. Moth	er does all her .
work with great care.	Time	Rate	Comp
5. 1. Every morning Father goes to his off	fice/by train. 2. He usuall	ly leaves th	h e house about
eight o'clock. 3. In rainy weather Mot	ther drives him to the state	ion. 4. Who	en the train
reaches the city at eight forty-five, F	Father goes to the general o		hia company.
5. An elevator carries him to the elev	.4 <u>ι</u>		
extra time, and many evenings he doesn' extra time.	rr the constitution		
disappointed when he works at night, for	e frequently assists them	with their	lessons.
8. Then, too, if there (time after ding	ner for games, he often play	ys with the	m before they
begin to study.	Time R	at e	_ Comp
. 1. Nearly every family living in the city	(sabárbz) y suburbs takes a vacation	sometime du	ring the summer.
2. When the weather becomes werm, usually	y during July, Bob and Jane	accompany	
(16. 7 · · · · · · · · · · · · · · · · · ·	[desich] eir destination on the shor		
travel over a mountain range 4. If th	er began ey begin their journey befo	re sunrise	the first day,
Oc. impressive	he mountains. 5. The excit	ા કો ફ	okli] ischy trip requires
ERIC	436	The state of the s	

A Marian Company of the Company of t	
The same field down to the track Bob.	[రుకు] and Jane spend many blissful hours bathing in the
two full days. o. while at the Seach Book	Sud have shelle many priseral would previous and
surf and relexing on the sunny sand. 7. St	vacations help Bob and Jane keep healthy.
	Time Rate Comp
	m-kwa-dul
7. 1. After their restful and refreshing vaca	tion is over, Bob and Jane feel quite adequately
•	[၄-နှစ်စ-ငါ့ဘေး] from their sojourn at the seashore, they are over-
prepared for school. 2. When they return	from their sojourn at the seashore, they are over-
	the 3. Their parents are delighted to see them tanned
joyed (to) play with their pets once again.	3. Their parents are delighted to see them tanned
and healthy A School opens within a few	weeks after they return home and during August
A CONTRACTOR OF THE CONTRACTOR	
they cle their mother helps them acquire the new cle	othes othing and equipment which they will need later.
they beginning of school in each	(s-smitomolting program of very
challenging studies. 6. Bob's favorite su	bject will undoubtedly be sixth-grade science, while
	Con dana enhant work
Jane entering the fourth grade, will enjoy	reading. 7. In addition to schoolwork, both will
Party 1, 1	· · · · · · · · · · · · · · · · · · ·
and will study a take music lessons 8. Jane, studies the v	iolin, but Bob prefers the trumpet.
STOP	Time Rate Comp.
6,4 THE FIRST DAY	7,4 NEED LATER
(the child loses his place)	(the child loses his place)
in the mountains < and of sentence	early September brings "which
intonation on MOUNTAINS>	they will" 'oh' need later and all
usunrisen 'oh, sunrise' the first	
day < beginning of sentence intonation	
STUDY TAM TEXT Gilmore TAPE 4:1:10-25 ID 005	AGE 8.4 GRADE 03 SEX M ETHNICITY White
READING LEVEL Wra + 1 - 4. 1 Wra + 2	
TAAT the name dothe	Time Rate Comp
3. 1. The name of the boy is Bob. 2. The name	of his sister is Jane. 3. They live with their
parents in & white house near the city. 4.	They are playing on the walk. 5. The dog and cat
c-Father	- 10 · 10 · 10 · 10 · 10 · 10 · 10 · 10
######################################	
ara their pats. 6. After Fether has gone to	work, the children will jeeve for school.
Control of the contr	work, the children will leave for school.

		ے کانیک و	-thē		
4. 1. Mother waves good	by to Father each morn	ing 2. She begins	to the housework so	on <u>after</u> he	
leaves. 3. Bob and	Mane halp har before th	ey go to school. 4.	They dry the di	shes and cle	an
their own rooms. 5.	After Mother has finis	hed the work indoors	, she goes out t	o her pretty	- `
flower garden. 6. S	ne tends it nearly ever	y day for about an h	our. 7. Mother	does all her	
work with great care	,	Time	Rate	Comp	 ,
5. 1. Every morning Fac	ner goes to his office	by train. 2. He usu	ally leaves the	house about	
eight o'clock 3. I	rainy weather Mother	drives him to the st	ation. 4. When	the train	; - =
reaches the city at	sight forty-five, Fathe	r goes to the genera	office 1 offices of his	company.	
onthe 5. An Alevator cerr	ies him to the eleventh	floor. 6. His impo	[po²zı²tʃən] rtant position t	akes hours o	f 33
	evenings he doesn't ar		mile of horse		المالية المالية المالية المالية
disappointed when he we	orks at night, for he	rilkwanentalij requently assists th	em with their les	ssons.	
8. Then, too, if there	is time after dinner f	or games, he often p	lays with them b	efore they	
begin to study.		Time	· ——	omp	_ 45
: : 1. Neerly every family	living in the city sub	arbz] urbs takes a vacation	sometimes n sometime durin	g the summer	• 3
2. When the weather be	comes warm, usually dur	ing July, Bob and Ja		ir parents	266 (F) 4 (S) 5 (S) 4 (C) 4 (C) 5 (C) 6 (C) 6 (C
to the seaside. 3. In	order to reach their d	estination on the sh	ore, they are ob	liged to	
traval over a mountain		gin their journey be			
they can see many impr	(saunis-al) (sī] essive scenes in the mo	ountains. 5. The exc	itius pat leusty [SrVk];) y trip requi	res
	le at the beach Bob and	(blu)	ું	rhoir	
cwo full days: 6. wal		38 127	og 1904 í Nor falit era.		
				an marrier de la Calabrata de	

C-SLLMNY		
surf and relaxing on the sunny sand. 7	. Summer vacations help Bob and Jane keep heal	thy.
-:	Time Rate Comp.	
·	[dukw	etali)
7. I. After their restful and refreshing va	cation is over, Bob and Jane feel quite adequ	ecely.
	(၅, ၄, ၄၀ စရာအက်)	C- Onsligh
prepared for school. 2. When they return	(dysrn) on from their sojourn at the seashore, they ar	e overt.
	the and	(teened)
joyed to play with their pets once again	than and delighted to see them	. CANNEC
C-school		wetter
_	few weeks after they return home, and during A	rağuse
c-their the		
their mother helps them acquire the new	clothing and equipment which they will need 1	acar.
		- 6 (100)
5. Each year the beginning of school in	early September brings T stimulating program	or (very)
	subject will indoubtedly be sixth-grade scien	eh.1
Challenging studies. 6. Bob's favorite	subject will andoubtedly be sixth-grade will	ice, while
	(_ Ctessan]	
Jane entering the fourth grade, will en	joy reading 7. In addition to schoolwork, bo	OCU MITT
e 1 Albania Albania	_7K1	
take music lessons. 8. Jane studies th	violin, but Rob prefers the trumpet.	
STOP	Time Rate Comp.	·
6,2 • P		
FAR A STATE OF THE	OA AGE O () GRADE OB SEX M ETHNICITY	
TUDY TAM TEXT Gilmore TAPE 4; 1; 35-40 ID C	OB AGE 4.0 GROEGS SER M	
	+2-6	<u> </u>
READING LEVEL Wrat I - 4.5 Wra	1 10071	1
START		his
START	me of his sister is Jane. 3. They live with	his
START 3. 1. The name of the boy is Bob. 2. The name	me of his sister is Jane. 3. They live with	end cod
TART 1. The name of the boy is Bob. 2. The name	me of his sister is Jane. 3. They live with	end cod
TART 3. 1. The name of the boy is Bob. 2. The name of the boy	ame of his sister is Jane. 3. They live with 4. They are playing on the walk. 5. The dog (end cod
TART 3. 1. The name of the boy is Bob. 2. The name of the boy	me of his sister is Jane. 3. They live with	end cod
TART 3. 1. The name of the boy is Bob. 2. The name of the boy	ame of his sister is Jane. 3. They live with 4. They are playing on the walk. 5. The dog (end coi
5TART 3. 1. The name of the boy is Bob. 2. The name of the bo	4. They are playing on the walk. 5. The dog of to work, the children will leave for school. Time Rate Comp	and coi
parents in a white house near the city. are their pets. 6. After Father has gone	ame of his sister is Jane. 3. They live with 4. They are playing on the walk. 5. The dog of the work, the children will leave for school.	and coi
TART 3. 1. The name of the boy is Bob. 2. The managements in a white house near the city. are their pets. 6. After Father has gone 4. 1. Mother waves good-by to Father each management.	A. They are playing on the walk. 5. The dog of to work, the children will leave for school. Time Rate Comp orningo 2. She begins the housework soon after	end coi and coi and car and car
3. 1. The name of the boy is Bob. 2. The managements in a white house near the city. are their pets. 6. After Father has gone 4. 1. Mother waves good-by to Father each management.	4. They are playing on the walk. 5. The dog of to work, the children will leave for school. Time Rate Comp	end coi and coi and car and car
TART 1. The name of the boy is Bob. 2. The managements in a white house near the city. are their pets. 6. After Father has gone 4. 1. Mother waves good-by to Father each managements.	A. They are playing on the walk. 5. The dog of to work, the children will leave for school. Time Rate Comp orningo 2. She begins the housework soon after	end coi and coi and car and car
TART 3. 1. The name of the boy is Bob. 2. The managements in a white house near the city. are their pets. 6. After Father has gone 4. 1. Mother waves good-by to Father each management.	A. They are playing on the walk. 5. The dog of to work, the children will leave for school. Time Rate Comp orningo 2. She begins the housework soon after	end coi and coi and car and car
3. 1. The name of the boy is Bob. 2. The managements in a white house near the city. are their pets. 6. After Father has gone 4. 1. Mother waves good-by to Father each management.	A. They are playing on the walk. 5. The dog of to work, the children will leave for school. Time Rate Comp orningo 2. She begins the housework soon after	end coi and coi and car and car

work with great care.	Time Rate	Comp
. 1. Every morning Father goes to his	office by train. 2. He usually leaves	the house about
-	Mother drives him to the station. 4.	
at eight forty-five reaches the city at eight forty-five	to the general offices of Father goes to the general offices of	of his company.
(N. N. T	cimportant (3?) eleventh floor. 6. His important posit	
extra time, and many evenings he do	esn't arrive home until late. 7. Bob a	and Jame are
disappointed when he works at night,	cithen frequency (asises-t) when frequently assists them with the	air lessons.
8. Then, too, if there is time after	dinner for games, he often plays with	them before they
begin to study.	Time Rate	Comp
	city suburbs takes a vacation sometime	
to the seaside. 3. In order to reach	their destination on the shore, they	are obliged to
	after they begin their journey before sunri	
they can see many impressive scenes i	n the mountains. 5. The exciting but	lengthy trip requir
two full days. 6. While at the beach	[busfe]] Bob and Jame spend many blissful hour	[diffeed] the bathing in the
		6
surf and relaxing on the sunny sand.	(vacks) (vacks	keep healthy.

· ·	
STUDY TAM TEXT G11more TAPE 6;1; >5-4	15 ID 007 AGE 8 GRADE 03 SEX M ETHNICITY white
READING LEVEL	
START	c-live
3. 1. The name of the boy is Bob. 2.	. The name of his sister is Jane. 3. They live with their
	Oc.walk*
parents in a white house near the	(sit-i) (w) city. 4. They are playing on the walk. 5. The dog and cat
	1 .
are their pets. 6. After Father h	walk has gone to work, the children will leave for school.
	Time Rate_ , Comp
wayed	each morning. 2. She begins the housework soon after he
والأرمالة في المراجعة	ac Clark
Loed Land	before they go to school. 4. They/dry the dishes and clean
P. Own	Derote they go to school. 4. Iney/ary the dishes and clean
(୧ଇ [.] ୧୭an) (୨ar)	(underect) gives of present) has finished the work indoors, she goes out to her pretty
their own rooms. 5. After Mother	has finished the work indoors, she goes out to her practy erroully of war-c-rij
(tri) Ofn	ari] Giver-r-rj arrel]@[wer] arry every day for about an hour. 7. Mother does all her
flower garden. 6. Shertends it he	early every day for about an hour. 7. Mother does all her
[grif] work with great care.	
work with great care.	TimeRateComp
1.3;4 3 walk	4,6 'D don't get that' "She goes out to her
€ (wj	pretty flower garden"
MINUPALA MOUNT CATALANA - MANO CILARO CA	TO ACT A COLOR OF COLOR OF COLOR
··· 1	D IDOOS AGE Q. GRADE O3 SEX M ETHNICITY White
ADING LEVEL Wrat1-4/ 11/0	2+1-5/
TART	The state of the s
1. The name of the boy is Bob. 2.	The name of his sister is Jane. 3. They live with their
the [ha@s]	
parents in a white house near the	city. 4. They are playing on the walk. 5. The dog and cat
Web Carlot Car	Chave Chave
are their pets. 6. After Father ha	as gone to work, the children will leave for school.
	Tima Rate Comp
	[bright] O
1. Mother waves good-by to Father	each mornings 2. She begins the housework, soon after he
leaves 3. Bob and Jane help her b	before they go to school. 4. They dry the dishes and clean
Resident Application (Application of Application	
BEACH STATE OF THE	1 4 4 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
RIC STATE OF THE PROPERTY OF T	And the second of LSUs and the second of the

			Oc-oretty Opanty
their own rooms. 5. After Mother has finish Octioner *Ochends Octioner	hed the work indoor	s, she goes ou	it to her pretty
(flower garden. 6. She tends it nearly ever	y day for about an	hour. 7. Moth	ner does all her
work with great care.	Time	Rate	Comp.
		c-leaves	
5. 1. Every morning Father goes to his office l	by train. 2. He us	uelly leeves t	the house about
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disappointed when he works at night, for he fr	equently assists the	hem with their	lessons.
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8. Then, too, if there is time after dinner fo	or games, he often p	plays with the	m before they
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leaves. 3. Bob and Jane help her before they		They dry the	dishes and clean
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their own rooms. 5. After Mother has finished	d the work indoors	, she goes out	to her pretty
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flower garden. 6. She tends it nearly every	day for about an he	our. 7. Mothe	r does all her
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1. Every morning Father goes to his office by train. 2. He usually leaves the house about sight o'clock. 3. In rainy weather Mother drives him to the station. 4. When the train reaches the city at eight forty-five, Father goes to the general offices of his company. An elevator carries him to the elevanth floor. 6. His important position takes hours of extra time, and many evanings ha doesn't arriva home until late. 7. Bob and Jane are disappointed when he works at night, for he frequently assists them with their lassons 8. Then, too, if there is time after dinner for games, he often plays with them before they begin to study. [fam-li]
1. Nearly avery family living in the city suburbs takes a vacation sometime during the summer. 2. When the weather becomes warm, usually during July, Bob and Jane accompany their parents to the senside. 3. In order to reach their destination on the shore, they are obliged to travel over a mountain range 4. If they begin their journey before sunrise, the first day, they can see many impressive scenes in the mountains. 5. The exciting but lengthy trip requires two full days. 6. While at the beach Bob and Jane spend many blissful hours bathing in the surf and relaxing on the sunny sand. 7. Summer vacations help Bob and Jane keap healthy. 1. After their restful and refreshing vacation is over, Bob and Jane feel quite adequate prepared for school. 2. When they return from their sojourn at the seashors, 3. Their perents are delighted to see them tanned joyed to play with their pets once again. and healthy. 4. School opens within a few weeks after they return home, and during August

their mother helps them acquire the new clothing and equipment which they will need later. 5. Each year the beginning of school in early September brings a etimulating program of very c-challerging c-studies (Kz[šchi] 6. Bob's favorite subject will undoubtedly be sixth-grade science, while Jane entaring the fourth grade, will enjoy reedings 7. In addition to schoolwork both will take music lessons. 8. Jane studies (the violin, but Rob prefers the trumpet. Mother and Father are proudly making ambitious plans for the future education of their 2. They realize that several factors are going to play a part of the children, Bob and Jane. i 31+ameut 1 3. First of all, the children must be physically and ultimate selection of their careers. c-financial 4. The financial cost of the necessary mentally equipped for the professions of their choice. why at (3edul 2ed) training program must also be considered, while a third factor is the attitude Oparents t-often friends. 5. Obviously, Bob and Jane are not yet able to make a final choice. 6. Parents often @centertain 2) enter intertain secret ambitions for their children, and Mother and Father hope that Bob and Jane will enter some branch of medicined 7. They visualize Bob in surgery; however, at present he is Paylation facinated by aviations 8. Although Jane has always aspired to be a kindergarten teacher, her family thinks that she is ideally suited for the nursing profession. P. comply with their Dand Jane/now think they will eventually comply with their parents' wishes in **Guncident** choosing medicine as their profession a recent school incident indicates that their interests

may later turn more in the direction of an/intensive study of the human mind. 2. One day, while

c-bein ge discussing with their science instructor the differences between human beings c-human mentally discovered that human mentality differs chiefly from animal mentality in being essentially that they c-themselves [pri-00 kjupaid] [simpalz] preoccupied with symbols. 3. They realized, for the first time, that (hey) themsalves were employing symbols 4. They learned that I symbol is a sign or word which refers to something, such as an object, a person, or a conception and that nearly all knowledge is a product of symbol 5. They discovered that symbols are used in languages, mathematics, and music; and they learned that even the flag is a symbolic emblem of patriotism. 6. Thus, Bob and Jane are [pri-emen-Hi] beginning to realize that the mind of man, which deals pre-eminently with these symbols, is a [interentant] [sugnifasent] significant study in itself. 7. They recognize the truth inherent in the adage study of mankind is man." [basaladai] (psa-Kaledzi) 1. When Bob and Jane study psychology in college, they will further penetrate the intricacies [untarletted] with 2. Learning that the mind and the emotions are closely interrelated, they will discover that virtually all problems which cause disturbance to an individual are associated in some degree with his emotional life. 3. A person's "emotional adjustment" not only effects hie P. [ikwal-abrjam] own happiness and/aquilibrium, but also has a profound influence on his associates; thus (1) is relations axiometic that emotione are a fundamental consideration in all human relationships. (aksamaeduk) ogy has proved conclusively that harmony or discord among persons, far from occurring ly, can be explained by the same principle of cause and effect which operates in other-fields of c-genetic There appear to be two general causes of group tensions: the first is genetic

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studvina	inthropologist [some	ciologists Unicodausti	s-star-tus-tusanz]
various areas of study, among whomewe find	anthropologists, soc	iologists, and	statisticians,
c-balandania [sestass]			
have joined the psychologist in assiduous in	nvestigations in this	s complex field	i. 7. The problems
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of himan relations which and any account			
of human relations which confront our preser	it-day society are bo	oth baffling an	d challenging; as
	ibute to their ultim	neut) Bate solution b	y trying conscien-
	Pro Allerance		
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[kans-saiantalasti] tiously to understand our own behaviors 8.	such injunctions as	DOU'E EAKS NO	urself too
seriously" have in the past been fashioneble		ing of personal	problems.
•	P. mechanisms		
9. However, they are little more than avoida	[ma(intzm2]	. innore the te	m1
	mee meengarams willich		
P. psychology		F i	ironistic iranustas-stuk]
behavior; in light of current psychology the	y may in fact be con	sidered anachr	onistic.
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10,2 < the child begins to read the wrong	ine):		
they'll discover that virtually			
the tester interrupts her and directs	her		
ti			
back to the skipped lines			
STUDYTAM TEXT Gilmore TAPE 6; 2; 40-60 ID DIO	AGE S OCHADE OF	SEX F	ETHNICITY White
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5. An elavator carries him to the elevent	h floor. 6. His important position takes hout:	s of
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disappointed when he works at hight, for he	reducity doctors and warm among recommendation	ت مُنگرينين .
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surf and relaxing on the sunny sand. 7. Sum	mer vacations help Bob and Jane keep healthy.	
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begin to study.	Time Rate Comp
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	[sa-párloz]
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1. The name of the boy is Bob. 2. The	name of his sister is Jane. 3. They live with their
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some	requently assists them with their lessons. or games, he often plays with them before they
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RIC send relaxing on the sunny send. 7. Summe	er vacations help Bob and Jane keep healthy.

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REAI	DING LEVEL Wrat 1 - 4.7 Wrat 2 -:	<u>57.3</u>			
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3.	1. The name of the boy is Bob. 2. The name of h				
	parents in a white house near the city. 4. They	playing are playing	on the c-walk [wa'! on the walk.	5. The dog an	the d^cat
	are their pets. 6. After Father has gone to wor	k, the child	ren will leave	for school.	
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	eight o'clock. 3. In rainy weather Mother drive	es him to the	station 4.	When train	
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변수 일본 (연구)	Then, too, if there is time after dinner for go	ames, he ofte	n Plays with t	them before the	≥y
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they can see many impressive scenes on the mount	ains. 5.*The exciting but lengthy trip requires
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two full days. 6. While at the beach Bob and Je	
surf and relaxing on the sunny sand. 7. Summer	to to be a selected to the sel
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Cail musical until Main 121	Teks-1247)
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READING LEVEL Wrat 1-2.9 Wrat 2-4.5	• · · · · · · · · · · · · · · · · · · ·
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3. 1. The name of the boy is Bob. 2. The name of he	c-their Charts to eigher is Jane. 3. They live with their
perents in a white house near the city. 4. They	sidewalk
parents in a white house hear the city. 4. They caffer c. Father	are playing on the walk. J. The dog and tec
their CF-9053	
are their pets. 6. After Father has gone to work	k, the children will leave for school.
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	she g-begins the work
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leaves. 3. Bob and Jane help her before they go	to school. 4. They dry the dishes and clean [prett]
their own rooms. 5. After Mother has finished th	he work indoors, she goes out to her pretty
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Fatan V	for about an hour. 7. Mother does all her
flower gerden. 6. She tends it nearly every day	To about an moor, or morner does are not as an analysis of the same of the sam
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5. An elevator carries him to the	a eleventh floor. 6. His important position takes nodes of
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disappointed when he works at hight	, for he frequently essiats them with their lessons.
8. Then, too, if there is time afte	r dinner for games, he often plays with them before they
begin to study.	Time Rate Comp
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START e-yard	
 I. The girl is in the yard. 2. The 	e girl has a big ball. 3. The hoy is hack of the girl.
N.A.	
4. He is playing with his dog. 5.	The cet looks at the girl. 6. He wents to play ball, too.
G-de/	•
(4년)	8 St. de locking of the holl
7. The girl does not see the cat.	. O. She is looking at the Mail.
	Time Rate Comp
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3. 1. The name of the boy is Bob. 2.	The name of his sister is Jane. 3. They live with their
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parents in a white house near the	city. 4. They are playing on the welk. 5. The dog and cat
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are their pets. 6. After father ha	as gone to work, the children will leave for school.
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tensons [[mpressive scenes in they can see many impressive scenes in the can be considered in t	n the mountains	Time saling but	: lengthy trip require
c-while [rd.p] two full days 6. While at the beach		Thissfall	
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1. Every morning Father goes to his of	fice by train. 2. He usually leaves the house a	bout
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Γm	u.] ther drives him to the station. 4. When the tra	_ 4 _
	ther drives nim to the station. 4. when the tra	iln
t-the Cta?1		
	Father goes to the general offices of his compan	ıy.
c-devator		
	venth floor. 6. His important position takes ho	ours of
extra time, and many evenings he doesn	't arrive home until late. 7. Bob and Jane are [Kniwentli]	
disappointed when he works at night, for	[kw[c] the frequently assists them with their lessons.	•
8. Then, too, if there is time after di	mar for games, he often plays with them before	thev
begin to study.	Time Rate Comp.	
regan to seedy.	e-subvrbs	
1 - Manufus account family - 1 today - 1- chin at	[dicaser]	
1. Mearly every ramily living in the Cit	y suburbs takes a Vacation sometime during the	en marie 1.3
	c-july [dza] company	
When the weather becomes warm, usual!	ly during July, Bob and Jene accompany their par	ents
,	e-destination e-obliged	ı
to the seaside 3. In order to reach the	eir destination on the shore, they are obliged	to
,		
travel over a mountain range. 4. If the	ay begin their journey before sunrise the first	day,
e-scanes " e-smoressive [sal. s]		
Cumpro@}	he mountains. 5. The exciting but langthy trip	requir
ency can see many impressive occurs in t	de moducatio. S. Tite decicing out rangemy crib	IBGOIL
	[bathin]	in the No
two full days. 5. While at the beach Bo	b and Jame spend many blissful hours bathing in	the
land [b]	Vacation	
surf and relaxing on the sunny sand: 7.	Summer vacations help Bob and Jane keep health	y•
	Time Rate 2_12ddN	P4. 1 =
	Legs of Hr	
they 1. After their restful and refreshing ve	Cation is over, Bob and Jane feel quite adequate	l ely
prepared C-when	Cdsefn]	
Constant	n from their sojourn at the seashore, they are	o ver-
	468 157	

joyed to play with their pets once again. 3. Their paren	its are delighted to	see them tanned
and healthy. 4. School opens within a few weeks after th	ey return home, and	during August
their mother helps them acquire the new clothing and equi	pment which they wi	.11 need later.
5. Each year the beginning of school in early September h	rings & stimulating	program of ver
t-Bob's Obb challenging studies. 6. Bob's favorite subject will unde	oubtedly be sixth-gr	الله٠) دس) ede science, Wh:
	in	•
Jane entering the fourth grade, will enjoy reading /. I	n addition to school	iwork, been will
take music lessons. 8. Jane studies the violin, but Rob	prefers the trumpet	. 4
Time_	Rate	Gomp
	c-future	
1. Mother and Father are proudly making ambitious plans for		of their
children, Bob and Janes 2. They realize that several factor	Eful	(ilea
[Atment] ultimate selection of their careers. 3. First of all, the c	Tides hildren must be phys	-s-ali]
e-professions	c·financial [fac]	
[prof] mentally equipped for the professions of their choice. 4. T	he financial cost of	C-161071VE5 [[[][]] [[][]]]
training program must also be considered, while a third fact [or is the attitude of	f ralatives and
friends. 5. Obviously, Bob and Jane ere not yet able to mak	e E final choice. 6	· Parents often
[2m-m-btujan2] entertain secret ambitions for their children, and Mother an		
Eves[inital] is enter some branch of medicine. 7. They visualize Bob in sur	96	rezent) sident esent he is
د- jane [كانوراهم] دراهم المعربة على المعربة المع	to be a kindergarten	teacher, her
رنا-خهاان] رناها] family thinks that she is ideally suited for the nursing pro	fession.	
		·
Time	Rate	Comp
	c-paren Cpl	-1 -4-6
1. Although Bob and Jane now think they will eventually comp.	ly with their parent	s wishes in
reget of the programment of the control of the cont		: 'Y

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ensive study of the h	uman mind.	. One day, white
differences		
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fferences between hu	nan beinga ar	nd animals, they
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fixn) mentali	ru in haino i	essentially
TION GHIMEI MCHERII	r) TH Dermy .	
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or the first time, th	at they thems	selves were
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		(sam@jg]
ool is a sign or word	which refers	to something,
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that maarly all know	ledge is a pr	oduct of symbolic
		
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a ward in languages	marhamarica	
	meritalier (TCB)	
c-patriotism		
[emblen] [patr]	<i>-</i>	
mblem of patriotism.	6. Thus, Bo	b and Jane are
Cocinemmental	·#i1	•
ch deals pre-eminent	ly with these	symbols, is a
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Time	Rate	Сощо
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P-girl burgler		
P-girl burgler	est, too. 5	
P-girl burgler		
P-girl burgler		
P-girl burgher big 11. 4. I see \$ 4		. The man is
P-girl burgler		
P-girl burgher big Sirl. 4. I see \$ a		. The man is
P-girl burgher big girl. 4. I see A TimeI	est, too. 5	The man is Comp
P-girl burgher big Sirl. 4. I see \$ a	est, too. 5	The man is Comp
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P-girl burgler big 1. 4. I see 3 a Time big c-ball big/ball. 3. The bo	Rate	The man is Comp
P-girl burgler big 1. 4. I see 3 a Time I big c-ball big/ball. 3. The bo	cat, too. 5 Rate ov is hack of	The man is Comp.
P-girl burgler big 1. 4. I see 3 a Time big c-ball big/ball. 3. The bo	cat, too. 5 Rate ov is hack of	The man is Comp.
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P-girl burgler big in a fine in a fi	est, too. 5 Rate	The man is Comp.
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P-girl burgler big in a fine in a fi	est, too. 5 Rate	The man is Comp.
P-girl burgler big in a fine in a fi	est, too. 5 Rate	The man is Comp.
	ensive study of the hadderences ifferences between human mentality from animal animal content of the	ensive study of the human mind. differences ifferent ifferent ifferent ifferent ifferences between human beings and c-animal mentality is from animal mentality in being of the first time, that they thems c-sign sing col is a sign or word which refers c-animal that nearly all knowledge is a process that nearly all knowledge is a process c-patriotism [comblen] [patr] amblem of patriotism. 6. Thus, Bo [coi-tmm@ntnl-ti] Ich deals pre-eminently with these nize nau] the truth inherent in the adag

3. 1. The name of the boy is Bob. 2. The name of his sister is Jane. 3. They live with to in c-a/in the cocity the parents a white house/near the city. 4. They are playing on the walk. 5. The dog a will c-leave for cogne cowerk c-children will live for cogne cowerk c-children will leave for school. Time Rate Posocn Connected Rate Posocn Connected Rate Posocn Connected Rate Posocn Connected Rate Code Rate Posocn Connected Rate Code Rate Rate Code Rate Code Rate Code Rate Code Rate Code Rate Code Rate Rate Code Rate Code Rate Code Rate Code Rate Code Rate Rate Code Rate Code Rate Rate Code Rate Rate Rate Rate Code Rate Rate Rate Rate Rate Rate Rate Rat	the nd^ca
perents in the cook near the city. 4. They are playing on the walk. 5. The dog a perents in a white house near the city. 4. They are playing on the walk. 5. The dog a cook cook cook cook cook cook for some cook cook cook in the five for school. Time Rate passon conducted the city of the children will leave for school. Time Rate passon conducted the cook of the c	
parents in a white house/near the city. 4. They are playing on the walk. 5. The dog a [pist] will c-leave for count (-children will live for count [pist] count [
[ps.] [cp.s.] [cp.s.plist]	
are their pets. 6. After Father has gone to work, the children will leave for school. Time Rate page page 1. See the control of the control	she
4. 1. Mother waves good-by to Father each morning. 2. She begins the housework soon after	sle
4. 1. Mother waves good-by to Father each morning. 2. She begins the housework soon after	sie
[bifefar] [dared] endishes and	
[bifefat] [datei] endishes and	
, , , LDIT1 COATI CHEST	Car
leaves 3. Bob and Jene/help/her/before they go to school. 4. They dry the dishes and	cleat
twend) room finishes e-goes e-	pretty
their own rooms. 5. After Mother has finished the work indoors, she goes out to her pr	etty
c-flower stands	
(f) (st) (sst) flower garden. 6. She tends it nearly every day for about an hour. 7. Mother/does all	her
c-great	
T9,901 work with great care. Time Rate Comp	
STOP	
5. 1. Every morning Father goes to his office by train. 2. He usually leaves the house about	out
in the state of th	
eight o'clock. 3. In rainy weather Mother drives him to the station. 4. When the train	•
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when the stance date forms five Batter and the comment offices of his comment	
reaches the city at eight forty-five, Father goes to the general offices of his company	•
	e
5. An elevator carries him to the eleventh floor. 6. His important position takes hou	:5 OI
extra time, and many evenings he doesn't arrive home until late. 7. Bob and Jane are	
3;4	
c-they are playing on the/cwa: K]	
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THEY ARE PLAYING ON THE WALK.	:
Self (3) mather wasn't	
O wasn't going	
MOTHER WAVES GOOD-BY	
	34 <u>}</u>
Subject 2 to 1 t	

				_		**** ********************************	
sTUDY_	TAM TEXT Gilmore	TAPE 9-1-60-65	ID 023 AG	; <u>e_9,<i>O</i>_</u>	<u>03</u> sex_F	_ ETHNICITY_	white _
READIN	IG LEVEL_Wrafz-	70 0	Wrat 10.1				
STAR	τ		city c-subur	b 5			
	Nearly every famil	y living in	the City suburt	os takes a vs ca	stion sometime	during the	summer.
2.	When the weather t	ecomes warm,	, usually during	July, Bob sno	d Jane accompan	y their psr	ents
					they?r.	L	[+{@]
to	the sesside. 3. 1	n order to a	reach their dest	ination on the	e shore, they a	re obliged	£ 0
tr	avel over 8 mountai	n range.	4. If they hegin	n cheir journey	y before sunris	e the first	day, require [rin]
th	ley can see many imp	pressive scen	nes in the mount	tains. 5. The	exciting but 1		requires
	C.	far ⁷ 1		[5 p €]	NT		
. tw	o full days. 6. আ	rile at the l	beach Bob and Ja	ane spend many	blissful house	bathing in	- ehe
	NT			VT	_ =d {==a	been health	V
94	erf and releasing on	the sunny s	and. 7. Summer	-Ascottode peti	p Bob and Jane	Keeb nearch	y •
	,			Time	Rate	Comp	
	restfu	Land				Esqtianst (Sqtia-kins	
7. 1.	After their restfo	l and refre	shing vacation	is over, Bob s	nd Jene feel qu	ite adequat	ely
	prepared			[nocebooks			
Pr Cr	repered for school.	2. When the	ey return from '	their so journ :	at the Seashore	, they are	over
		c-pets					<i>:</i>
jo	yed to play with the	Tessi neir pets on	ce again. 3. T	heir parents a	re delighted to	sue them t	ann ed
ឧព	nd healthy. 4. Sch	ool opens wi	thin a few week	s after they r	eturn home, and	during Aug	ust
th	heir mother helps t	hem acquire	the new clothin	g and equipmen			er.
· .			_		c-stimulating		[గ్రక్టగ్రేట్]
<u> </u>	. Each year the beg	inning of sc			s t acrumitacyu8	hrostam or	very
, . S1			c-subject	,			
, T	hallenging studies.						1.00
Je	ane entering the fo	urth grade,	will enjoy read	ing 7. In ad	dition to school	lwork,^both	will
Le	ake music lessons.	8. Jame stu	dies the violin	, but <u>Bob</u> pref	ers the trumpe:	:.) 취실 실명하 기술 기술 기술 기술 기술 기술 기술 기술 기술 기술 기술 기술 기술
	entergalente de la companya de la c La companya de la co			Time	Rate	Comp	
	Electric production of						1. 1000 2. 100
<u>(a</u> thernal const Ca cobine			472				10 18 49 A
(3)				161			2.0

1. Mother and Father are proudly making ambitious plans for the future education of their 2. They realize that several factors are going to play a part in the ultimate selection of their careers. 3. First of all, the children must be physically and the c-financial [formensel[e]]
4. The financial cost of the necessary mentally equipped for the professions of their choice. c-relatives relation training program must also be considered, while a third factor is the attitude of relatives and 4-often [afaten] friends. 5. Obviously, Bob and Jane are not yet able to make a final choice. 6. Parents often entertain secret ambicions for their children, and Mother and Father hopa that Bob and Ja $\mathfrak n$ e will his enter some branch of medicine. 7. They visualize Bob in surgery; however, at present he is facinated by aviation. 8. Although Jane has always aspired to be a kindergarten teacher, her family thinks that she is ideally suited for the nursing profession.

4-future

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[Kampli] 1. Although Bob and Jame now think they will eventually comply with their parents' wishes in	-
interest choosing medicine as their profession, a recent school incident indicates that their interest	.s
may later turn more in the direction of an intensive study of the human mind. 2. One day, wh	ile
difference	
discussing with their science instructor the differences between human beings and animals, th	44
1.1.11	
c-mentality	
c-mentality [men-tail] tisinf(3):] discovered that human mentality differs chiefly from animal mentality in being essentially	
preoccupied with symbols. 3. They realized, for the first time, that they themselves were	. :
employing symbols. 4. They learned that a symbol is a sign or word which refers to something	
of 5ym	
Such as an object, a person, or a concept (and that nearly all knowledge is a product of symb	
expression. 5. They discovered that symbols are used in languages, mathematics, and music; a	nd-
ay learned ther even the flag is a symbolic amblem of patriotism. 6. Thus, Bob and Jane ar	€ E

Time

[e-me-nentali] Epri-emenentali 1 beginning to realize that the mind of man, which deals pre-eminently with these symbols, is (\$14nofasant]
significant study in itself. 7. They recognize the truth inherent in the adage, [aded3] study of mankind is man." Time Rate Comp A psychology [fizaladzi] Ecn-tru-Ka-si] . 10. 1. When Bob and Jane study psychology in college, they will further penetrate the intricacies of e-interrelated [in] the human mind. 2. Learning that the mind and the emotions are closely interrelated, they will discover that virtually all problems which cause disturbence to an individual are associated in c-affects c-his Tafekst) [hi] some degree with his emotional life. 3. A person's "emotional adjustment" not only effects his own happiness and equilibrium, but elso has a profound influence on his asacciates; thu<u>s it</u> is [#Ktorrower_[rk] r psychology [zksowomz[lkat] [SAK] 4. Psycholexiomstic that emotions are a fundamental consideration in all human relationships. Cfor-Kas-sa-sli [for4[842di] EKONK IVZEVII] ogy has proved conclusively that harmony or discord among persons, far from occurring fortuitous e-which [wc] ly, can be explained by the same principle of cause and effect which operates in other fields of the first is [978] science. 5. There appear to be two general causes of group tensions: the first is genetic in c-cultural [mailju] c. scholars Scholers in charter [XA4] character; and the second, related to the cultural miliau in which we live. charter [starfusi+kan] [refrompolabigusts] psychologists/ [strafusions] various areas of study, emong whom we find anthropologists, acciologists, and statisticians, c-Investigations psychologist in assiduous investigations in this complex field. 7. The problems of human relations which confront our present-day society are both baffling and challenging; as [kan]jensi-fali TKANSTERS intelligent citizens we can and should contribute to their ultimate solution by trying conscien e-yourself tiously to understand our own behavior. 8. Such injunctions as "Don't take yourself too seriously" heverin the past (been) fashionable attempts at disposing of personal problems. 1715 [mexathizme] 9. However, they are little more than evoidence mechanisms which ignore the real causes of P-anachronistic

psychology they may in fact be

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STUDY TAYM TEXT Gilmore TAPE 9:2:55-65 ID 024 AGE 9.1 GRADE 03 SEX F ETHNI	ICITY white
READING LEVEL Wra + 1- 5.9 1 Nra + 2-6.8	
STARTS AT PARAGRAPH 4	
5. 1. Every morning Father goes to his office by train. 2. He usually leaves the hou	se about
eight o'clock. 3. In rainy weather Mother drives him to the station. 4. When the	train
reaches the city at eight forty-five, Father goes to the general offices of his co	mpany.
5. An elevator carries him to the elevonth floor. 6. His important position take	s hours of
extra time, and many evenings he doesn't arrive home until late. 7. Bob and Jane	are -
[frigumenthil] disappointed when he works at night, for he frequently assists them with their less	sons.
8. Then, too, if there is time after dinner for games, he often plays with them bef	ore they
begin to study. Time Rate Com	ap.
semanimes 1. Nearly every family living in the city suburbs takes a vacation sometime during	the summer.
2- July Julie 2. When the weather becomes warm, usually during July, Boh and Jane accompany their	: parents
(du-trn-engen) to the seaside. 3. In order to reach their destination on the shore, they are obli	.1
travel over a mountain range. 4. If they begin their journey before sunrise the f	irst day,
they can see many impressive scenes in the mountains. 5. The exciting but lengthy	trip requires
[blissf-fel] two full days. 6, While at the beach Bob and Jane spend many blissful hours bathin	ig in the
gurf and relaxing on the sunny sand. 7. Summer vacations help Bob and Jane keep he	nelOfal] ealthy.
TimeRateCom	
ਿਲੇ 1. After their restful and refreshing vacation is over, Bob and Jane feel quite ade	Enkriettali]
Usondaterni prepared for school, 2, When they return from their sojourn at the seashore, they	are over-
[dulau] Joyed to play with their peta once again. 3. Their parents are delighted to see th	c. Yanned Citedi nem tannad

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the Eyrenai] Egri, NT]	complain		
THE GENERAL OFFICE	S OF (HIS) COMPANY	AN ELEVATOR	
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(EKGINSLETS]		• .	
CARRIES		POSITION	
STUDYTAM TEXT Gilmore TA	PE 13:1: 0-15 ID 031 A	GE <u>810</u> GRADE <u>03</u> SEX	F _ ethnicity white
READING LEVEL Wraff-	3.1 Wrat2-3.9	<u> </u>	
START	·		
3. 1. The name of the boy	is Bob. 2. The name of 1	his sister in Tame. 3.	They live with their
		nee staddt to name. 2.	rueh fine mich cheft
parents in a white hous	e near the city. 4. The	y are playing on the wal	k. 5. The dog and cat
<u>ब</u> ्- ू		Ç-1-	12 Eav e
are their pets. 6. Aft	ll er Father has gone to wo	rk, the children will le	ave for school.
		Time Rare_	Comp
Arms In Mother traves and hy	to Vothor seek	brings	
4. 1. Mother waves good-by	to rather asch morning.	2. She begins the hous	ework soon after he
leaves 3 Rob and Inc	o hala how before they s		
Acaves. J. Dob and Jan	e help her before they go	o to school. 4. Inay ar	A cue disues and cleam
their own rooms. 5. Af	ter Mother has finished t	the work indoors, she go	es out to her pretty
養養 1750 - 175			
flower garden. 6. She	tend s i t ne <mark>arly ev</mark> ery d a y	for about an hour. 7.	Mother does all her
The state of the s			
work with great care.		Time Rate_	Comp
Carrier The Carrier The Carrier			
5. 1. Every morning Father	goes to his office by tr	cain. 2. He usually leav	res the house about
eight o'clock 3 To re	iny weather Mother drive	or nim to the station.	When the books
	raily measures mornes datas	P-general	c-company
The state of the s	or family films. Tarbar sas	Casen-taral) Casentaral)	Ekampandi J
State of the state	nt forty-five, Father goe	•	
[Evoltor] in electric 5. An elevator carries	him to the eleventh floo	, Co	osition outland outland takes hours of
(tks/ns) and many ever	nings he doesn't arrive	home until late. 7. Bol	and Jane are
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EDIC			A STATE OF THE STA

8. Then, too, if there	is time aftar dinner for gam			_	y
begin to study.	eaving Living Esegnes	Time	Rate	Comp	
	[[1]] Csaba/3 Living in the city suburbs t	akes a vacati	lon sometime	during the sum	mer.
c-wather [we?] 2. When the weather become	omes warm, usually during Ju	ly, Bob and S	Jane accompar	y their parent	s
to the seeside. 3. <u>In</u>	door order to reach their/destina	(an) tion on the s	store, they a	are/obliged to	
c-ever [cos]] travel over a mountain	rage. 4. If they begin th	eir journey b	efore sunri	se the first da	у,
they can see many/impre	ارد جرد المادي). ssive scenes in the mountair	the c- [2] s. 5. The	exciting weeking but i	lengthy trip/re	ik-Şəq quire
two full days. 6. While	e at the beach Bob and Jane	send Chapter by	ouzfail lissful hour:	s bathing in th	•
[Sare]	e sunny sand. 7. Summer vac	K(anz)		been beel+by	
	e sunny sand. /. Summer vac				
STOP		ations help i		Comp	
STOP 3:4 WALK	e sunny sand. 7. Summer vac				
STOP 3;4 WALK P. ** sidewalk ** sidewall		Time	Rate	Comp	 te
STOP 3; 4 WALK P.*" Sidewalk*" Sidewall DY TAM TEXT Gilmora TAP	k ""That's what they mean."" E 13:11: 20-30 ID 032 AGE 3	Time	Rate	Comp	te.
STOP 3;4 which P.*" sidewalk*" sidewall DY TAM TEXT Gilmore TAP DING LEVEL Wrafz-"	< ""That's what they mean.""	Time	Rate	Comp	te.
STOP 3;4 walk p. ** sidewalk ** sidewall DY TAM TEXT Gilmore TAP DING LEVEL Wat 2-* TART	k ""That's what they mean."" E 13:1: 20-30 ID 032 AGE 3 7:0 Ulra + 2-7.5	Time	Rate SEX_F	Comp ETHNICITY <u>Whi</u>	te
STOP 3;4 WALK P.** Sidewalk** Sidewall DY TAM TEXT Gilmore TAP DING LEVEL Wat 2-* TART 1. Every morning Father	k ""That's what they mean."" E 13:1: 20-30 ID 032 AGE 3 7:0 Ulro + 2-7.5- goes to his office by train company	Time	Rate	Comp ETHNICITY which the house about	
STOP 3;4 WALK P.** Sidewalk** Sidewalk DY TAM TEXT Gilmore TAP DING LEVEL Wat Z- TART 1. Every morning Father eight o'clock. 3. In re	E 13:1: 20-30 ID 032 AGE 3 7.0 (1) ro + 2-7.5 goes to his office by train company weather Mother drives h	Time	Rate	Comp ETHNICITY which the house about	
STOP 3; 4 WALK P.** Sidewalk** Sidewall DY TAM TEXT Gilmore TAP DING LEVEL Wat 2- TART 1. Every morning Father at c. etc. at c. etc.	k ""That's what they mean."" E 13:1: 20-30 ID 032 AGE 3 7:0 Ulro + 2-7.5- goes to his office by train company	Time	Rate	Comp ETHNICITY White the house about the train	
3;4 which possible walk ** sidewalk ** sid	E 13.1.20-20 ID 032 AGE 2 2.0 (1)ro + 2-7.5 goes to his office by train c-mother mom siny weather Mother drives he the Crosty-five	Time	Rate SEX F Contains 4. When offices of	the house about the train his company.	
3; 4 WALK P.** Sidewalk ** sidewall DY TAM TEXT Gilmore TAP DING LEVEL Wat 2- TART 1. Every morning Father eight o'clock. 3. In reaches the city at eight 5. An elevator carries	That's what they mean."" E 13:1: 20-20 ID 032 AGE 7.0 1170 + 2-7.5 goes to his office by train c-mother mom siny weather Mother drives h the c-forty-five my Close? the forty-five, Father goes t him to the eleventh floor.	Time	Rate SEX F Contains 4. White offices of the contains and position in the contains and contains	Comp ETHNICITY which has bout the house about the train his company.	
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	for he c-frequently when disappointed when he works at night, for he frequently assists them with their lessons
	he i-often
	8. Then, too, if there is time after dinner for games, he often plays with them before they
-	begin to study. Time Rate Comp
6.	siting [Sabar2] 1. Nearly every family living in the city suburbs takes a vacation sometime during the summer.
	2. When the weather becomes warm, usually during July, Bob and Jane accompany their parents
	[ablided] to the seeside. 3. In order to reach their destination on the shore, they ere obliged to
	travel over a mountain range. 4. If they begin their journey before sunrise the first day,
	they can see many impressive scenes in the mountains. 5. The exciting but lengthy trip requires
A	day day two full days. 6. While at the beach Bob and Jane spend many blissful hours bething in the Dr. surf
	Φ f s 1
	Surf and relaxing on the sunmy sand. 7. Summer Vacations help Bob and Jane keep healthy.
	Time Rate Comp
7.	(-varation [verkersan] [verkersan] 1. After their restful and refreshing vacation (s) over, Bob and Jane feel quite adequately
	r-Sojourn to [5] prepared for school. 2. When they return from their sojourn at the seashore, they are over-
	joyed to play with their pets once again. 3. Their parents are delighted to see them tanned
; ,	and healthy. 4. School opens within a few weeks after they return home, and during August
	their mother helps them acquire the new clothing and equipment which they will need later
: .	stimulation 5. Each year the beginning of school in early September brings a stimulating program of very
EACH	chellenging studies. 6. Bob's favorite subject will undoubtedly be sixth-grade science, while
	Jane antering the fourth grade, will enjoy reading 7. In addition to schoolwork, both will
	C-trumpat C-music
F	take music lessons. 8. Jane studies the Violin, but Bob prefers the trumpet.
Full Text P	

STUDY TAN	TEXT_Gilmore	TAPE (3:1:35-55	ID <u>033</u> AGE 5	3. <i> D</i> GRADE <u>03</u>	SEX_M	ethnicity <u>white</u>
READING I	EVEL Wrat	I-7.5 Wr	at2-8.7			
51ART 5. 1. E	very morning F	Sther goes to his	office/by train	. 2. He usual	ly leaves the	house about
eigh	e o'clock. 3.	In rainy weather	Mother drives h	im to the stat	ion. 4. When	the train
reac	thes the city &	t eight forty-fiv	e, Father goes t	o the general	offices of h	CKAmp ² 31 is company.
5. 🤇	An elevator ca	rries him to the	eleventh floor	6. Nis import	ant position	takes hours of
	pointed when he	ny evenings he do works at night,				
8. Th	of c-th mi en, too, if the	ere is time after	dinner for game	pic s, he often pl	uy ays with then	n before they
begin	to study.			Time	Rate	Comp
5. 1. Ne	arly every fam:	ily living in the	ta city suburbs ta	ke kes a vacation	sometime du	ing the summer.
2. Wh	en the westher	becomes warm, us	ually during Jul	y, Bob and Jan	e accompany (their parents
to th	e seaside. 3.	In order to resc	h their destinat	ion on the sho	re, they are	obliged to
trave	l over & mount	an) ain rangs. 4. I	f they begin the	ir journey bef	ore sumrise	the first day,
they	can age many is	mpressive scenes	[macht] in the mountains	. 5. The exci	Lica- ting but leng	(thy trip requires)
two f	day ull days. 6.	While at the beac	h Bob and Jane s	spend many blis	sful hours b	athing in the
	-and the end relexing o	n the sunny sand.	7. Summer vaca	ations help Bob	and Jane ke	ep healthy.
				Time	Rate	Comp.
Ed :		ful end refreshin	المسمط بالعد	r		
prepa	red for school	. 2. When they r	eturn from their	(s-sop-daam) sojourn at th	e seashore,	they are over-
joyed	co play with	their Pata once a	THE RESERVE THE PROPERTY OF THE PERSON	g transportual en 1000 our	lighted to s	ee them tanned
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heath and healthy. 4. School opens within a few weeks after they return home, and during August
their mother helps them acquire the new clothing and equipment which they will need later.
5. Each year the beginning of school in early September brings a stimulating program of very
Shoty challenging studies. 6. Bob's favorite subject will undoubtedly be sixth-grade science, while
Jane entering the fourth grade, will enjoy reading. 7. In addition to schoolwork, both will
take music lessons. 8. Jane studies the violin, but Rob prefers the trumpet.
Time Rate Comp
are c-propally c-ambitious
l. Mother and Father are proudly making ambitious plans for the future education of their
children, Bob and Jane. 2. They realize that several factors are going to play a part in the
Cxér-les ultimate selection of their careers. 3. First of all, the children must be physically and
mentally equipped for the professions of their choice. 4. The financial cost of the necessary
must also be [kansudird] training program must (also) be considered, while a third factor is the attitude of relatives and
friend friends. 5. Obviously, Bob and Jame are not yet abls to make a final choice. 6. Purents ofton
entertain secret ambitions for their children, and Mother and Father hope that Bob end Jane will
enter some branch of medicine. 7. They visualize Bob in surgery; however, at present he is c-aspired
facinated by aviation. 8. Although Jane has always aspired to be a kindergarten teacher, her
family thinks that she is ideally suited for the nursing profession.
Time Rate Comp
will [Civen-Kali] campain 1. Although Bob and Jane now think they will eventually comply with their parants' wishes in
na faragailte ann an tagailte ann an tagailte ann an tagailte an tagailte an tagailte an tagailte an tagailte Basann an tagailte ann an tagailte ann an tagailte ann an tagailte an tagailte an tagailte an tagailte an tagai
choosing medicine as their profession, a recent school incident indicates that their interests

may later turn more in the direction of an intensive study of the human mind. 2. One day, while discussing with their science instructor the differences between human beings and animals, they mentally tesentsjocoli] / discovered that human mentality differs chiefly from animal mentality in being essentially preoccupied with symbols. 3. They realized, for the first time, that they themselves were employing symbols. 4. They learned that a symbol is a sign or word which refers to something, such as an object, a person, or a concept and that nearly all knowledge is a product of symbolic [leggwes] 5. They discovered that symbols are used in languages, mathematics, and music; and [pectruatizm] they learned that even the flag is a symbolic emblem of Patriotism. 6. Thus, Bob and Jane are beginning to realize that the mind of man, which deals pre-eminently with these symbols, is a [significant] significant study in itself. 7. They recognize the truth inherent in the adage, "The proper study of mankind is man." Time Comp. [fizialadaikli]
1. When Bob and Jane study psychology in college, they will further penetrate the intriducies of [un·tar·ra-leutad] the human mind. 2. Learning that the mind and the emotions are closely interrelated, they will discover that virtually all problems which cause disturbance to an individual are associated in some degree with his emotional life. 3. A person's "emotional adjustment" not only affects his [excultivam] own happiness and equilibrium, but also has a profound influence on his associates; thus it is [انهام- د ادنی ۲ a c-fundamental (Re-lectantics) axiomatic that emotions are @ fundamental consideration in all human relationships [Fiziciossan-kil CKM-Klustudi) [diskird] [Mark] ogy has proved conclusively that harmony or discord among persons, far from occurring [printiv]
ly, can be explained by the same principle of cause and effect which operates in other fields of [Sain] science. 5. There appear to be two general causes of group tensions: the first is genetic in

Emilied character; and the second, related © the cultural milieu in which we live. 6.7Scholars in who [5125-3-tustuce(anz] various areas of study, among whom we find anchropologists, sociologists, and statisticians, welf] physiologist [23-50]vas] have joined the psychologist in assiduous investigations in this complex field. 7. The problems of human relations which confront our present-day society are both baffling and challenging; es intelligent citizens we can and should contribute to their ultimate solution by trying conscien-[indgastwei] [in-dga-kei] & Such injunctions as "Don't take yourself too tiously to understand our own behavior. [sir]
seriously" have in the past been fashionable attempts at disposing of personal problems. [me-kankizam2] 9. However, they are little more than evoidance mechanisms which ignore the real causes on behavior; in light of current psychology they may in fact be considered anachronistic. STOP Time 8; A SELECTION 10;5 Child loses place and begins to reread? Causes of group "" Wait a minute" tensions first "oh, I've skipped" < Child rereads "tactors are going to" before continuing with "selection"> 10 6 scholars 10;7 P- EKANSLENKISSII] c-in Ekonselan filsfjuli'i Ekons-sauntij c - scholars Р- [ska⁷] [skoolar2] [KON-SUS-tUNT] [S-SKOO] CONSCIENTIOUSLY SCHOLARS IN T'MOR 8;01 <Child skips aheadhere> fashionable attempts "" wait, you've skipped, you've skipped" Fashismable "" It starts here: Don't take" Don't take IDO34 AGE 8.4 GRADEO3 TAPE 13:1:55-65 SEX M TUDYTAM TEXT Gilmore 13;2;0-10 EADING LEVEL Wrat 1-Wra+2-2. The name of his sister is Jane. 3. They live with their 1. The name of the boy is Bob. parents in a white house near the city. 4. They are playing on the welk. 5. The dog and cat 6. After Fether has gone to work, the children will leave for school. are their pets.

			O su hasian	the housework	Oscon after he
(1. Mother waves good-by/to Fa Disaves Dis-leaves				
(Cillians 3. 80b and Jane help	her before they go	to school. 4.	They dry the	dishes and clean
	their own rooms. 5. After Mo	other has finished t	he work indoors	, she goes ou	t to her pretty
	c-she [[]] flower garden. 6. She tends	it nearly every day	for about an h	our. 7. Noth	er does all her
	c-with c-great				
	in [gr] work with great care.		Time_	Rata	Comp
		-to			
5.	1. Every morning Father goes	to his office by tr	ein. 2. He usu	ally <u>laaves</u> t	he house about
	eight o'clocke 3. In rainy	weather Mother drive	s him to the st	ation. 4. Wi	en the train
	reaches the city at eight for	rty-five, Father goe	s to the genera	T. 7a	his company
	Gnd 5. An elevator carries him	to the aleventh floo	r. 6. His impo	rtant position	out out on takes hours of
	extra time, and many evening	does not errive? s he doesn't errive?	home until late entil © (225cts] entil © (225ct-ts)	. 7. Bob and	l Jane are
·	lisappointed when he works at	ተለራ ወርት ተለዩ 🗆	ነርጀዚ ነ (የ ህ የሚያል ነ	4-with when nem With thei:	r lessons.
	if there is				-
1	3. Then, too, if there is time	after dinner for ga	mas, he often p	olays with the	em before they
, 1	egin to study.		Time	Rate	Comp.
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	to the seaside. 3. In order t	the o reach their dastin	ation on the st	ore, they are	Colobard] colliged to
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	ravel over a mountain range.	. If cusy pakin c	Herr Journey ve		ieri] c-trio
	c-implessive. Timplessive They can see many impressive s	cenes (n) the mountai	nso 5. The exc	Cle	いけつ じょくつ
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	day why there	•		brebles in the
ļ.	two full days. 6. While at the beach Bob and Ja	ine spend many	olfasidi uo	dia perung in the
	surf and relaxing on the sunny sand. 7. Summer	vacations help	Bob and Ja	ne keep healthy.
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7.7.	1. After their restful and refreshing vacation i		d Jane feel	quite adequately
, .	twen prepared for school. 2. When they return from t	twodzern) Ci-wo-dzern Cheir sojourn a	t the seash	they were ore, they are over-
			t	tanning
,	joyed to play with their pets once again. 3. The	eir parents ar	e delighted	to see them tanned
÷	and healthy. 4. School opens within a few weeks	after they re	turn home, (and during August^
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erita. V	Challenging studies. 6. Bob's favorite Subject	will undoubted	eril lly be sixth	-grade science, while
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	leaves. 3. Bob and Jane help her before they go	to school. 4.	They dry ch	e dishes and cleen
	their own rooms. 5. After Mother has finished th	e work indoors	she goes o	out to her pretty
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reaches the city	at eight forty-f	ive, Father goes to	the gener	[>fus-&s] al offices of	his company.
t-an		c-floor			,
	carries him to th	e eleventh floor. A	. His imp	ortant posití	on takes hours of
[Estri] [maima] extra time, and	many evenings he	doesn't arrive home		e. 7. Bob an	d Jane are
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disappointed when	he works at nigh	t, for he frequently	assists	them with the	elr reseons.
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e-every		he city suburba take			during the summe
1. Nearly every f	amily living in t		se a vacat	TOU SOMECTME	dattile cue samme
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two full days.	6. While at the be	each Bob and Jano ap	end many b	bo(fs)] lissful hours	toxeing in the
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surf and relaxing	g on the sunny sar	d. 7. Summer vecat:	ions help	Bob and Jana	Keep nearthy.
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CHARLES AND	estful and refresh	ning vacation is ove	r, Bob and	l Jame feel qu	vite adequately
c-prepared [par-ps:d] [prepared for sch	ool. 2. When the	return from their	s, sidzem) sojourn st	the seashor	e, they are over-
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training program must also be considered, while a standard friends. 5. Obviously, Bob and Jane are not yet at	c-parents
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	ING LEVEL Wrati- 4.1 Wrat	2-44		
	RT			
	1. The girl is in the yard. 2. The gi	rl has a big ball. 3.	The boy is ha	ck of the girl.
-	4. He is playing with his dog. 5. The			play c-ball with
	4. He is playing with his dog. 9. The	tat 100kg at the gift	. O. A. WOMED	20 \$20, 70-2, 100
	7. The girl does not see the cat. 8	. She is looking at the	e ball.	
	c- af fuit		Rate	
.	1. The name of the hoy is Bob. 2. The	name of his sister is	Jane. 3. The	y live with their
	Cù.	jone		
	are their pets. 6. After Father has g			,
		Time	'Rate	Comp
	1. Mother waves good-by to Father each	morning. 2. She begin	ns the housewo	rk soon after he
	c-her [ign] leaves. 3. Bob and Jane help her befo			
	c-her [327] leaves. 3. Bob and Jane help her befo		4. They dry t	he dishes and clean .
	c-her [327] leaves. 3. Bob and Jane help her befo	re they go to school. finished the work indo	4. They dry to	he dishes and clean out to her pretty
	c-her [3er] leaves. 3. Bob and Jane help her befo their c-own rooms c-after [3on] rooms goes their own rooms. 5. After Mother has c-tends [ten] flower garden. 6. She tends it nearly	re they go to school. finished the work indo	4. They dry to	he dishes and clean out to her pretty
	c-her [327] leaves. 3. Bob and Jane help her befo their c-own rooms c-after [3201] rooms goes their own rooms. 5. After Mother has	re they go to school. finished the work indoo in every day for about an	4. They dry to the source of t	he dishes and clean out to her pretty ther does all her
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	c-her [32r] leaves. 3. Bob and Jane help her befo their c-own rooms c-after [32n] rooms c-after goes their own rooms. 5. After Mother has c-tends [ten] flower garden. 6. She tends it nearly work with great care. 1. Every morning Father goes to his of c-rainy	re they go to school. finished the work indoo every day for about an Time fice by train. 2. He was the drives him to the	4. They dry to ors, she goes in hour. 7. Mo Rate easily [U-sail] usually leaves station. 4.	he dishes and clean out to her pretty ther does all her Comp. the house about
	leaves. 3. Bob and Jane help her before their count rooms coffer goes their own rooms. 5. After Mother has contained their own rooms. 5. After Mother has contained their own rooms. 6. She tends it nearly work with great care. 1. Every morning father goes to his of contained their of their	re they go to school. finished the work indoor every day for about an Time fice by train. 2. He is ther drives him to the Father goes to the general venth floor. 6. His in [ar,ar,v]	A. They dry to ors, she goes in hour. 7. Mo Rate easily cussification. 4. nail office or or offices of offices of offices of offices or	he dishes and clean out to her pretty ther does all her Comp. the house about When the train f his company.
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c-frequent [22-its] P-disappointed [frekowen] [dis- a- pop - tad] the [fix-quen-ld-li]
disappointed when he works at night, for he frequently assists them with their lessons. [dus-a-peun-tar] 8. Then, too, if there is time after dinner for games, he often Plays with them before they begin to study. leaving [livin] leave [SA-bart] [VZK] sometimes

1. Nearly every family living in the city suburbs takes a vacation sometime during the summer. c-during [cu-kmpani]
2. When the weather becomes warm, usually during July, Boh and Jane accompany their parents [SEnsaud] · [des-tan-san] [Sen-Sell to the seaside. 3. In order to reach their destination on the shore, they are obliged to @ [son-rac] * 4. If they begin their journey before sunrise the first day,
[140ac] trop [15-Huarz]
[150ac] trop in [77] [reig] travel over a mountain range. P*-[sints] [tm-pre-siv] sense they can see many impressive scenes in the mountains. 5. The exciting but lengthy trip requires [bluefel] [blu] c-spend two full days. 6. While at the beach Bob and Jane spend many blissful hours bathing in the だいだんさいび [[arf] [rilk] [væ-ke] Kan] surf and relaxing on the sunny sand. 7. Summer vacations help Bob and Jane keep healthy. _____6;4 @P- sunrise c-floor [8¢v/v3 [\n\-va6] ---HTINGVENTH SCENES Efrompter-says.. [sints] >

STUDY MIY TEXT	TAPE k.l. 3-4 ID 00	/ AGE 8.6 GRADE 03 SEX /	F ETHNICITY
READING LEVEL		READABILITY	
START	Sto	ry # 1	
		C- L	lowing
NT It was a beautiful Septe	mber day. The sky was cle	ear and the wind was gently blo	owing through the
trees. It was a perfect	day for visiting the park	., riding bicycles or playing b	paseball, but no
children were outside in	the sunshine because it w	vas the first day of school.	Tony sat at his
[klæ:	strjum] his		
new desk in his new class	sroom and looked out the w	rindow. He didn't hear the tea	cher talking.
			T-2
He didn't see what she w	rote on the board. His mir	d was far away dreaming of the	happy summer days.
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	•		Time
	Stor	y # 2	
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James and Robert were out	t hiking in the forest. T	hey had walked a long way and	their feer were
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tired. They were about t	to take a rest when they s	aw a big brown bear standing n	ext to a tree.
James and Robert had neve	er seen a real bear before	, but they knew that bears wer	e dangerous.
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They stood very still for	a moment trying to decid	e what to do. Then they turne	d slowly around
and went back the way tha	they had come.		
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STOP	50	3.100	Time
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READING LEVEL	<u> </u>	READABILITY	
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TART	Story # 1		
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tiess. It was a partect of	lay for visiting the park, riding	preactes or braking page	BORIT, DAC NO
children were outside in t	the sunshine because it was the f	irst day of school. Tony	y sat at his
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		[di2n+7	
new desk in his new alsoer	com and looked our the window. I		er talkino.
Hew dear In HIS HEW CIEST	oom and rooked out the willdow.	te clour f wear twe teachi	er carveng.
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[dc²nt]			
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He didn't see what she wro	te on the boatd. His mind was ign	: away dreaming of the ha	ibbh srimmer can:
He didn't see what she wro	te on the boald. His mine was lar	: awa y dreaming of the ha	ippy summer day:
He didn't see what she wro	te on the boatd. His mine was ign		ippy summer days
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He didn't see what she wro	, te on the boatd. His mind was ign		194 194 194
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He didn't see what she wro	Story # 2		194 194 194
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James and Robert were out	St ory # 2	alked a long way and the	ir feat were
James and Robert were out	Story # 2 hiking in the forest. They had w	alked a long way and the	ir feet were.
James and Robert were out	Story # 2 hiking in the forest. They had w	alked a long way and the	ine
James and Robert were out	Story # 2 hiking in the forest. They had w take a rest when they saw a big	alked a long way and the	ir feet were
James and Robert were out	Story # 2 hiking in the forest. They had w	alked a long way and the	ir feet were
James and Robert were out	Story # 2 hiking in the forest. They had w take a rest when they saw a big	alked a long way and the	ir feet were
James and Robert were out tired. They were shout to	Story # 2 hiking in the forest. They had w take a rest when they saw a big seen a real bear before, but the	alked a long way and the brown bear standing next y knew that bears were d	ir feet were. to a tree.
James and Robert were out tired. They were shout to	Story # 2 hiking in the forest. They had w take a rest when they saw a big	alked a long way and the brown bear standing next y knew that bears were d	ir feet were to a tree.
James and Robert were out tired. They were shout to	Story # 2 hiking in the forest. They had w take a rest when they saw a big seen a real bear before, but the	alked a long way and the brown bear standing next y knew that bears were d	ir feet were to a tree.
James and Robert were out tired. They were shout to	Story # 2 hiking in the forest. They had w take a rest when they saw a big seen a real bear before, but the moment trying to decide what to	alked a long way and the brown bear standing next y knew that bears were d	ir feet were to a tree.
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James and Robert were out tired. They were shout to James and Robert had naver They stood very still for a	Story # 2 hiking in the forest. They had we take a rest when they saw a big seen a real bear before, but the moment trying to decide what to crome [KE2]	alked a long way and the brown bear standing next y knew that bears were d	ir feet were to a tree.
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STUDY MIY TEXT	TAPE 1: 1: 23-24 10 003 AGE	GRADE 03	SEX M	NICITY
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	Story # 1		•	-
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trees. It was a parfec	dote it day for visiting the park, riding	bicycles or pla	ying baseball	, but no
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children were outside :	In the sunshine because it was the f	irst day of scho	ol. Tony set	at his
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	c-ond at			11-4
new desk in his new cla	assroom and looked out the window.	He didn't hear t	he teacher to	iking.
e-whot	c-his cominal			
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	whole ou the posts. His mind was se	• uwa, 00 00 mm.	Of the mebble	\$70P
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Section 1	wrote on the boats. Hts mind was se	· uway or our	Time_	\$70 P
			Time_	STOP
STUDY MIY TEXT	TAPE 1; 1; 24-25 ID 004 AGE	gradk <u> 7 3</u> :	Time_	\$70 <i>P</i>
	TAPE 1; 1; 24-25 ID 004 AGE		Time_	\$70 <i>P</i>
STUDY MIY TEXT		gradk <u> 7 3</u> :	Time_	\$70 <i>P</i>
STUDY MIY TEXT	TAPE 1; 1; 24-25 ID 004 AGE Story # 2	gradk <u> 7 3</u> :	Time_	\$70 <i>P</i>
STUDY MIY TEXT READING LEVEL START	TAPE 1; 1; 24-25 ID 004 AGE	GRADE <u>D 3</u> : READABILITY	Time_ SEX_F ETU	STOP
STUDY MIY TEXT READING LEVEL START	TAPE 1; 1; 24-25 ID 004 AGE Story # 2 c-hiking Ehai ² 1	GRADE <u>D 3</u> : READABILITY	Time_ SEX_F ETU	STOP
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STUDY MIY TEXT READING LEVEL START James and Robert were of tired. They were about	Story # 2 c-hiking Lhat ² out hiking in the forest. They had to take a rest when they saw a big ever seen a real bear before, but the for a moment trying to decide what to	CRADE 03 READABILITY walked a long was brown bear stand	Time_ SEX_F ETHE y and their fe	STOP
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trees. It was a perfect day for visiting the park, r	iding bicycles or playing baseball, b	out no
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children were outside in the sunshine because it was	the first day of school. Tony sat as	his
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new desk in his new classroom and looked out the winder	ow. He didn't hear the teacher talk	ing.
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He didn't see what she wrote on the board. His mind wa	[A4] as far away dreaming of the happy sum	mer days.
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	Time	, Tag
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STUDY MIY TEXT TAPE 1;1;51-55 ID 005 AG	GE GRADE <u>03</u> SEX <u>M</u> ETHNIC	1TY
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Story # 2

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	Story # 2		
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tired. They were about to take	a a rest when they saw a big b	rown bear standing next to a tree.	
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James and Robert had never seen	first that a real bear before, but they	knew that bears were dangerous.	
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	ine to docide what to	do. Then they turned slowly around	
Athay scood very still tor a mon	sent trying to decide what to	do: Then they talked block, about	
and went back the way that the	/ had come.		
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5 <i>7</i> 0P			•
·		Time	<u>. </u>
STUDY MIY _ TEXT TAPE	1:1:55-59 ID 006 AGE	COLUMN A COLUMN	٠
STODE HILL TEXT IME	7,7,55-57 10000 AGE	GRADE 03 SEX M ETHNICITY	
**READING LEVEL	R	EADABILITY	
***	Story # 2		-
····. •-	Story P 2		
TART c. Robert			**;
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James and Robert were out hikin	ng in the forest. They had wal	tred a long way and theat land were	
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	-	- free	- —·**
tired. They were about to take	a rest when they saw a big br	cown bear standing next to a tree.	
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James and Robert had never seen	a real beer before, but they	knew that bears were dangerous.	
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ng Ales and a second of the	c-deside [ds²]	in the second se	
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Story # 1

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It was a beautiful September day. The sky was clear and the wind was gently/blowing through the bicycle trees. It was a perfect day for visiting the park, riding bicycles or playing baseball, but no crowd children were putside in the sunshine because it was the first day of school. Tony sat at his condition to the window. He didn't hear the teacher talking. Color Colo	됐[80] 1986 -		
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	n 3	all. but so	ark. riding bicyclas or playing baseb	es. It was a parfact day for visiting th
children were outside in the sunshine because it was the first day of school. Tony sat at his				
Children were outside in the sunshine because it was the first day of school. Tony sat at his	三元 東京 マノ 連			Andrews (1)
		sat at his	t was the first day of school. Tony s	laren were outside in the sunshine becaus
		ک ده ک د این در در کمار د هام د		romentario. Gorginalis anno 1980 et al 1980 e
new desk in his new classroom and looked out the window. He didn't hear the teacher talking.		talking.	window. He didn't heer the teacher	desk in his new classroom and looked out
		الريمانية التي التي التي التي التي التي التي التي	•	Control of the contro
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le didn't see what she wrote on the board. His mind was far away dreaming of the happy summer d		A STATE OF THE PARTY OF THE PAR	는 사용하게 되고 있다면 그 보다 되었다. 그 사용 보고 있는 것이 되는 것이 되는 것이 되는 것이 되는 것이 되는 것이 되는 것이 되었다. 그 것이 되는 것이 되는 것이 되었다. 그 없는 것이 되는 그는 1988년 1일 전 1일	

STUDY SIM TEXT Gray TAPE 41;1;1-15 ID 001 AGE 10 GRADE 04 SEX F ETHNICITY Black
READING LEVEL 23

START

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come mere, @[ma]

 Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boet." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the C-kitten [Kilen] boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see weter. 7. May I play here?" 8. "Yes," said Fether.

 9. "have a good time."
- for a long time and then began to make snow animals. 3. One of the enimals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were weiting for the parade of animals

 C-dmong

 [AMA²]

 to begin. 3. They had trained their pets to do many different tricks. 4. Among them

was a tall boy whose goat made trouble for him. 5. It kicked and tried herd to break

C-become quit

A become

drawing the periode

away. 6. When it heard the band it became quiet. 7. During the parade it danced so

well that it won a prize.

```
@c-airplane@[pa, pac2lorz]
        O[erple?] @[patlus]
                                                                    [pesan-dzarz] fright
      1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail
                                                 make they
      from one city to another. 3. Sometimes they make dangerous rescues in land and sea
                                                G-herde/
     [A-Kitanz]
                                                                               brought strong
      accidents, and drop food where people or herds are starving.
                                                                          They bring strange
      animals from dense jungles to our zoos. 5. They also serve as traffic police and spot
      speeding cars on highways.
                                          [GOON]
                                                                  Crekani
          Hundreds of years ago, most of Europe was a very poor region. 2. But Chine, a large
                                                                   [Kum-fuzan]
                                                [KAM-farts]
      country in eastern Asia, had many of the comforts of a rich civilized nation.
                                                       Erikan7
                                                                                              Lpgaal
      [NODP] Visit the [ri] few people from Europe had visited this distant region. 4.
                                                                    One was the famous Marco Polo
                                  language
          He learned some of the languages that were spoken in China and served its great ruler
      for many years.
                ... [s·s,sip,sips(triz]
                                        chilled
         [SASPLK]
The eager spectators who had cheered the plucky Warriors through eight hard-fought
                                                [ri-Kwarad]
                                 Only a run was required to defeat the much feared Champions,
                                      [ApSnuts]
      who had previously defeated all opponents. 3. The epectators had earlier criticized
         [wateroo][sevali]
                                                                  [EKEMENT].
                                                      [tein]
      the umpire severely. 4. Now their faces were tense with excitement as the players took
      NIS [pomsenjans]
      their positions.
STOP
STUDY SIM TEXT Gray TAPE 41;1;25-50 ID 002
                                                 AGE 2
                                                           GRADE 04
      1. Look, Mother, look. 2.
                                    See me go.
                                                 3. I go up.
                                                                   I come down.
      Mother. 6. Come and play with ma.
```

@[petlus]

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the ShC c-wants
 - boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. Chave. [hi]
 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white anow, 2. They played begin for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he/sew the snow dog he said

 Snow we

 Sowned have a dog

 "Bow-wow." 6. The children laughed. 7. "Now we have saids that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the perade of animals complete to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - was a tail boy whose goat made trouble for him. 5. It kicked and tried hard to break

 c-it C-quiet

 [wel] [Kw it]

 sway. 6. When it heard the band it became quiet. 7. During the purade it danced so

well that it won a prize.

C-displace

C-displace

fright and C-ma)

fright and C-ma)

[curpre-2]

Light and C-ma)

from one city to another. 3. Sometimes they make dangerous/rescues in land and sea/

accidents, and drop food where people or herds are starving. 4. They bring atrange

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Zoo
           animals from/dense jungles to our zoos. 5. They also serve as traffic polica and spot
          speeding cars on highways.
                                                                                       c. Europe
           C. hundreds
               hundred
                                                                                   [ap]
         Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large
                                                                                                                                   Reivilized netions
                                                    [CLSA]
                                                                                                 [Kemforts]
                                                                                                                                                [K]
          country in eastern Asis, had many of the comforts of a rich/civilized nation. 3. Only a
          few people from Europe had visited this distant region. 4. One/was the famous Marco Polo
                                                                    c·iongua ges
    5. He learned some of the languages that/were spoken in China and served its great ruler
          for many years.
                                      [s netrate]
                                                                                                            C-plucky
        [idsar]/[saspektar] [plak]

1. The eager speciators who had cheared the plucky Warriors through aight hard-fought
     C-innings
      Only a run was required to defeat the much feared Champions,
      Minnings were silent. 2.
                          [priv.privles]
                                                                                [capanants]
                                                                                                       The spectators had earlier criticized
          who had previously defeated all opponents.
                               [servii.
       [Sarseffel] the umpire severaly. 4. Now their faces were cause with/excitement as the players took
                [pejanz]
      their/positions.
              [(ndistri] [grit] [Gedve<sup>2</sup>] The oil industry has been greatly increased by recent edvances in science
                 P-900091515
         2. Geologiats have discovered new ways of locating veins of oil producing rock. 3. Problems
                                                                                                                                                                    [miladz]
      Cof/gusher control have been solved. 4. Vary effective also are newer/mathods of refining
                                                                                                   [[ct.bar]
                                                                                   high -
         crude oil which have resulted in a higher ratio of quality fuel oil from a given
        volume of crude oil.
                                                          [Ampat] [dgooza/i]
[cim/m] [dsoo]
[rispent] [cispent] [cispe
                 [yages yet grash] [Kantinieles]
        [privies] P. effortively spoke/Vigorously, continuously, and persuasively while the others listened/attentively
                                                                                                       516
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but in grim and contemptuous silence. 3. Finally exhausted, Joseph Hestvated for
                            NT
                                                    [halpaliz]
                         Many of the hypotheses about physical phenomene formulated by early philosophers
            [Ln ken-sis]

[L
                                                                                                                                                            ally applied 2. In order to develop
        (held hughu) over long/periods of time to/verify numerous basic facts and/
        () [ass with annie assumptions
STOP
          All: 2 & P. mathematicians
                                                                                                                          All; 2 @ [aznmp[anz]
                                  @ [mee Omatikanz]
   STUDY SIM TEXT Gray TAPE 41,2,30.40 to 004 AGE 9 GRADE 04 SEX M ETHNICITY 3/ack
   READING LEVEL 4.7
    STARTS AT FARAGRAPH AL
 A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3.
              4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
                boat. 7. It is my kitten. 8. She wants to play."
             1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father
               said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
               called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
               9. "have a good time."
          One day five children went out to play in the beautiful white snow. 2. They played
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517 206

for a long time and then began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow/dog he said "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark." 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4., Among/them was a tall boy/whose goat/made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize. 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents and drop food where people or herds are starving. 4. They bring strange [dezant] animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways. A7 1. Hundrads of years ago, most of Europe was a very poor region. C. Asia and [KAM: forts country in eastern Asia, had many of the com of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco/Polo Cond serve 3. He learned some of the languages that were spoken in China and served its great ruler for many years -Ewa2] Cf >ts] The eager spectators who had cheered the plucky Warriors through eight hard fought

innings were silent. 2. Only a run was required to defeat the much feared Champions, [privisusli] [Firlau] 4-opponents [priviseli] who had previously defeated all opponents. 3. The spectators had earlier criticized [EKSMENT] Was umpices [sevar!i] face/ tease/ Now their faces were tense with excitement as the players took the umpire severely. 4. potton their/positions. [Ln-dastri] [risént] advance 1. The oil industry has been greatly increased by recent advances in science. [vensəz] products rocks problems 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems never [meBhod] [ritaindin] gus hers controls [ikfex-tiv] of gusher control have been solved 4. Very effective also are newer methods of refining crude oil which have resulted in a higher/ratio of quality fuel oil from a given : value TOP volume of crude oil. STUDYSIM TEXT Gray TAPE 41; 2; 45-60 ID 005 AGE 10 GRADE 04 SEX M ETHNICITY Black reading level TART C-Come 1. Look, Mother, look. 2. See me go. 3. I go up. I come down. 5. Mother. 6. Come and play with me. A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the 7. It is my kitten. 8. She wants to play," A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

519--208

"have a good time."

One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began/to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog-he-said a dog c-that c-can "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark." It was per day at the fair. 2. The children were waiting for the parade (of) animals, to begin. 3. They had trained their pets to do many different tricks. 4. Among them c-whose goet made trouble made trouble was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize. They fly passengers, Airplane pilots have many/important jobs. freight, and mail [SAM-02- talm2] Offises-s] End Sometimes they make dangerous rescues in land and sea from one city to another. [NK,æk-sidents] K, 2K-Sidents]
accidents, and drop food where people or herds are starving. animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways. P-China COULT BOOK hundreds of years ago, most of Europe was a very poor country in eastern Asia, had many of the comforts of a rich 3. - Only-a nation. C-Europe few people from Europe had visited this distant/region. 4. One was the famous/Marco/Polo 5. He learned some of the languages that were spoken in China and served its great ruler for many years.

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	En spectators who had	cheered the plucky	Warriors through eight	nard=rought
innings were	silent. 2. Only a	run was required to	defeat the much feared	Champions,
- ULPRUV	/ Proves] / eli ²]		[Lirli]	[Karektisacz]
	TOUSTY GELERICE RIL (opponents, 3. The	spectators had earlier/	criticized
the umpire so	verally everely, 4. Now the ens	eir faces were/tense	with axcitement as the	players took
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Geologist Geologist	s have discovered no	ew ways of locating v	veine of oil-producing	rock. 3. Probl ems
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STUDYSIM TEXT Gray TAPE 42:1:0-25 TD 006 AGE 9 GRADE 04 SEX F ETHNICITY Black
READING LEVEL 2.8

TART

- Al Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
 - Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the
 - boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father
 - said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
 - called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played
 - for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he/saw the snow/dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- AS 1. It was pet day at the fair. 2. The children were waiting for the parada of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - [elwei]]
 [away. 6. When it heard the band it became quiet. 7. During the parade it danced/so
 - well that it won a prize.

Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. Sometimes they make/dangerous/rescues in land and sea c-accidents [accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways. [ecqoro] Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large [Sitizen] country in eastern Asia, had many of the/comforts of a rich civilized nation. few people from Europe had visited this distant region. 4. One was the famous Marco/Polo 5. He learned some of/the languages that were spoken in China and served its great ruler for many years. cheer eager spectators who had cheered the plucky Warriors through eight hard fought 4) raifent 1 the comuch c-innings_ Ceni; in Control of Co the much feared/Champions, [Sa-Spin-ziluz] who had previously defeated all opponents. The spectators had earlier criticized the/umpire/severely. Now their faces were/tense with excitement as the players took their/ positions. Lindastri] have general [Ln, in krist] [20. VEnsion of the oil industry has been greatly increased by recent/advances [2.VENSLZ] [dzi -00 - 900 - 100 - 15t] E d3i-00-100-91st7 ① [procodak] 2: Geologists have discovered new ways of locating/veins of oil-producing rock. 3. Problems [[9\\0]] never [mt 0002] [rifaind of gusher control have been solved 4. Very effective also are newer methods of refining crude oil which have/resulted in a higher ratio of quality/fuel oil from a given/ Fire of crude of 1

523

9:2 - O c-producing STUDY SIM TEXT Gray TAPE 42;1;40-45 ID 007 AGE 9 GRADE 04 SEX F ETHNICITY Black READING LEVEL 444 START Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me. A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play. A3 One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father take c-Your said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes, " said Father. 9. "have a good time." 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began/to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark." 1. It was pat day at the fair. 2. The children were waiting for the parade of to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break [curevi] When it heard the band it became quiet. 7. During the parada it danced so it was a copyre

well that it won a prize.

l. Airplane pilots have many important jobs. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea where c-people accidents, and drop food where people or herds are starving. 4. They bring strange as c-troffic animals from dense jungles to our zoos. 5. They also serve highway speeding cars on highways [LIVE] 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large c-civilized Cistranz [KAM-forts] country in eastern Asia, had many of the comforts of a rich civilized nation. - 3: Only a few people from Europe/had visited this distance region. One was the famous Marco Polo ClandsozT 5. He learned some of the languages that were spoken in China and served/its great ruler for many years. 2) - warriors (1) through eight [Spekteratakterz] [O[weear] [The eager spectators who had cheered the plucky Warriors through eight hard-fought C-required. Only a run was required to defeat the much feared Champions, innings/were silent. 2. [proavizadli] [apánents] [spektækterz] [Krisqidad] who had previously defeated all opponents. 3. The spectators had earlier/criticized their faces c-were Now their (faces) were tense with excitement as the players took [poolanz] [po@stam2] their/positions. C-Science 1. The oil industry has been greatly increased by recent advances in science. c-discovered [daidlagas] Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems [EKStiv] of Lrefaundin Very effective also are newer methods/ of refining of gusher control have been solved 4. [far-m] crude oil which have resulted in a higher ratio of quality fuel oil from a given [v/im] [VA] am]

STUDY SIM TEXT Gray TAPE 42; 1; 55-70 ID 008 AGE 12 GRADE 04 SEX F ETHNICITY Black

START

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
 Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy-called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played
 - for a long time and then began to make snow animals. 3. One of the animals was a dog when c-he the snow c-dog
 - 4. Soon the dog next door came out of the house 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to begin. 3. They had trained their pets to do many different tricks 4. Among them
 - Lto]
 was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - Cecweij

well that it won a prize.

A6 1. Airplene pilots have many important jobs. 2. They fly passangers, freight, and mei

from one city co another. 3. Sometimes they make dangerous rescues in land and sea

accidents, end drop food where people or herds are starving. 4. They bring strange

animale from dense jungles to our zoos. 5. They also serve as traffic police and spot

highway speeding cars on highways.

[Elect]
A7 1. Hundreds of years ago, most of Europa was a very poor region. 2. But China, a large

country in eastarn Asia, had many of the comforts of a rich civilized nation. 3. Only

few people from Europe had visited this distant ragion. 4. One was the famous Marco Polo

5. He learned some of the languages that were spoken in China and served its great ruler

for many years.

A8 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought

innings were silent. 2. Only a run was required to defeat the much feared Champions,

who had previously defeat [On-pornets] Specier early who had previously defeated all opponents. 3. The spectators had/earlier criticized

Diseveral now of cheir feces were tense with excitement es the players took

position their positions.

l. The oil industry has been greatly increased by recent advance in sciance.

Ld3: [2] [7] 2. Geologists have discovered naw ways of locating veins of oil-producing rock. 3. Problems

of gusher control have been solved 4. Very effective also are naver methods of refining

crude oil which have resulted in a higher ratio of quality fuel oil from a given

```
[[mpn[5]] 1. In response to the impulse of habit Joseph rose and spoke as in former days. 2. He
        [vroogres] [Kan-sanas]
                                      [parsaovii]
     spoke vigorously, continuously, and persuasively while the others listened attentively
                   [KAMTUSE] Silent
                                                                      [hensater[od]
     but in grim and contemptuous silence. 3. Finally exhausted, Joseph hasitated for a
    momen pas often happens in such circumstances
                                                    he became confused and was unable to
     resume speaking.
        [haipoots] [nime] formula [filskidgerz] Many of the hypothesas about physical phenomena formulated by early philosophers
     [e.place]

Were inconsistant and in most cases could not be universally applied. In order to develop
                                     Psychiatrists [man,made-masscassit]
                            [Kelpai] [fis]
   [eckaret]
     " whole earthly "
                                                        [ver, varat] numbers of
    cooperate wholeheartealy over long periods of time to verify numerous basic facts and
    [25AMTLS]
     assumptions.
                                                    Constranor mar LKenstreet Limitaria testima
     difference in the distance of the moon from the earth at apogee and at periges with the
    great difference in the distance of the earth from the sun @ aphalion and at perihelion.
                                     CEVIDALSEN] [ Pri-Lasisk]
    [[ngra] grastin] [Lividensin] [Loktis] [Loktis] 2.—The students interrogated him, evidencing precoclousness and lucidity in expression.
STUDY SIM TEXT Gray TAPE 42; 2; 5-25 TD 009 AGE 10
reading levels / C
STARTS ATT PARAGRAPH A
3 1. One morning a boy/made a boat. 2.
                                            "Where can I play with it?" he asked. 3. Father
    said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
    called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes." said Father.
      ودرناع
       have a good time.
```

A4 1. One day five children went out to play in the beautiful white snow. 2. They played

for a long time and then began to make snow/animals. 3. One of the animals was a dog

soon the dog

Soon tha dog next door came out of the house. 5. When he saw the snow/dog he said

"Bow wow." 6. The children laughed. 7. "Now we have a dog that can bark."

1. It was pet day at the fair. 2. The children were waiting for the perade of animals

to begin. 3. They had trained their pets to do many different tricks. 4. Among them

was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break

away. 6. When it heard the bend it became quiet. 7. During the perede it danced so

well that it won a prize.

A6 1. Airplane pilots have many importent jobs. 2. They fly passengers, freight, and mail

C-rescues

from one city to another. 3. Sometimes they make dangerous rescues in land and see

accidents, and drop food where paople or herds are starving. 4. They bring strange

animals from dense jungles to our zoos. 5. They also serve as traffic police and spot

O Speed speeding cers on highways.

1. Hundreds of years ago, most of Europe was a vary poor region. 2. But Chine, a large

country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only

few people from Europe had visited this/cistant region. 4. One was the famous Marco Pol

5. Ha learned some of the languages that were spoken in China and served its great rules

for many years.

the eager c-spectators who

1. The eager spectators who had cheered the plucky Warriors through eight hard-fought

c-innings **ムしい**] innings were silent. 2. Only a run was required to defeat the much feared Champions, [apatents] [pravacz]i] [al, Ap] who had previously defeated all opponents. 3. The spectators had earlier criticized [S, Sevrali] Now their faces were tense with excitement as the players took the umpire severely. 4. their positions. [Lndistri]
The oil industry has been greatly increased by recent advances in science. [dziəladzısts] [dʒiə,dʒiəlá²] [vɛnz] [vɛnz] [vɛnz] [venz] [c-effective C-newer LEfarantT _ne¹] of gusher control have been solved. Very effective also are newer methods of refining c-resulted crude oil which have resulted in a higher ratio of quality fuel oil from a given [r,relta] valve volume of crude oil. as c-in c-former Ľd50@s] the Efec?] 1. In response to the impulse of habit Joseph rose and spoke as in former days. [parsav-vézli] [aeten-tav/i] Lyar, varasii] Lparsa, pars] listen [Aten] spoke vigorously, continuously, and persuasively while the others listened attentively Lyaur, varrasli] @[hézətad]Q-for C-Exhausted grin of [kan-tem-t/s] [£92] @[h**] @f but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a C-circumstances Ckrez-sar-kamstæns [Kret,Kretesəz]. momen (2) as/often happens in such circumstances he became confused and was unable to resume speaking. [fanimia] Lhaipates] [fan] 1. Many of the hypotheses about physical phenomena formulated by early/philosophers oppeared c-inconsistent universal [wp.zp-parplace] were inconsistent and in most cases could not be universally applied. In order to/develop c-principles -[fizakists] mathematics [sæt, Stætsjuar-in] [Steet, Seetus] [Steet, Seetus] [Steet, Seetus] — Recurate principles very capable physicists, mathematicians, and statisticians had to c. cooperate/ [how 1-+17 [no&m] cooperate wholeheartedly over long periods of time to verify numerous basic facts and

A9

A10

[es-s/mples]
assumptions.

Is a concluding lecture on sidereal spaces, the astronomer contrast in Lanf, Entan]

difference in the distance of the moon from the earth at apogee and at periged with the great difference in the distance of the earth from the sun of aphelion and at perihelion.

[Apagi] [perial]

[saudaral]

EENfanatal)

[in,interaget] | Livaidension Eprikasjues] | Elasi]

2. The students interrogated him evidencing precociousness and lucidity in expression.

STOP

STUDY SIM TEXT Gray TAPE 42;2;35-55 ID OLO AGE 9 GRADE 04 SEX F ETHNICITY Black
READING LEVEL 7.0

STARTS AT PARAGRAPH A)

A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop 6. I see water. 7. May I play here?" 8. "Yes," said Father.

- 9. "have a good time."
- Locatiful]

 A4 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. S. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
 - 1. It was pet day at the fair. 2. The children were waiting for the parede of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4., Among them
 - was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - away. 6. When it heard the bend it became quiet. 7. During the parade it denced so

well that it won a prize.

1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail A6 Sometimes they make dangerous rescues in land and sea from one alty to another. c-Starvina

[æKsinits], [s-s] EXSENTED ARE LS-S] are LS-S] accidents, and drop food where people or herds are starving. They bring strange

Ldins]/
enimals from dense jungles to our zoos. 5. They also serve as traffic police and spot highway apeeding cars on highways.

A7 Hundreds of years ago, most of Europe was T very poor region 2. But China, a large

[KANSIVIDALZ] country in esstern Asia, had meny of the comforts of a rich civilized nation. Only a

[paln] [[q¢ri2 few people from Europe had visited this distant region. 4. One was the famous Marco/Pole. c-he

- the learned some of the languages that were apoken in China and served its great ruler [frã³] for many years.
- Specters A8 The eager spectators who had cheered the plucky Warriors through eight hard-fought

IniKa Kwasa Tonly a run was required to endings innings were silent. to defeat the much feered Champions.

[xpántments] (criticized 5 pecters who had previously defeated all opponents. The spectators had [[s-s-sévarali]

[5-5-52] the umpire severely. [tuins] Now their faces were tense with excitement as the players took

polions their positions.

_s-dástri] C-Increased $\zeta^{(2)}$ The oil industry has been greatly increased Cogeologists

الريريكي (كريريكي) Geologists have discovered new ways of locating veins of oil-producing rock, 3. Problema

Every effective also are newer/methods of refining of gusher control have been solved. c-quality fluid [Kud] result [rei-fico] [kwai ai] crude oil which have resulted in a higher ratio of quality fuel oil from a given

C.VETY

column of crude oil.

```
and cospoke
           In response to the impulse of habit Joseph rose and spoke as in former days. 2.
                              [[mpulz]
A10
          3 C- vigorously ( [KANTENJUI]
             crime and [KANTEMPOS]
                                                           [Egs-hosted] [ dz0052P]
       but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a
                                          C-circumstances
              r-as
      and
[Sir-Kim-stan=2] began
moment; as often happens in such/circumstances he became confused and was unable to
      resume speaking.
                                                 @ [fimenoa] @ c-formulated
          C-hypotheses

[h-h] NT/

Many of the hypotheses about physical phenomena formulated by early/philosophers

[applicated]
                       c-hypotheses
All
                                                                                              [di-vela o]
                                                         c-universally Eappleeded]
      were inconsistent and in most cases could not be universally applied. 2. In order to develop
                                                                                              ĒďƏν]
               c-principles
                                                                           [stertistikanz]
     Lækreit] [prinsav, pril] [xepabalf tizas] [steat, stead] accurate principles very capable physicists, mathematicians, and statisticians had to Chartadii]
                                                                      C-numerous
    [Kaparect] [howl-harfli]
      cooperate wholeheartedly over long periods of time to verify numerous basic facts and
     [ zestámpSənz]
      assumptions.
                                                                                        [ infatistimal]
                                                            Castroomanar] [KAN
                                      [s-sadarəl]
A12
          In a concluding lecture on sidereal spaces, the astronomer contrasted the/infinitesimal
                                                                  [ápəgi]
                                                                             the [peragi]
      difference in the distance of the moon from the earth at apogee and at perigee with the
                                                                                         [partulaen
                                                                        [milzn]
                               distant
      great difference in the distance of the earth from the sun at aphelion and at perihelion.
                       [untropgected]
                                          civen] NT
                                                                          P-lucidity
                        [un-tageu]
          The students interrogated him, evidencing precociousness and lucidity in expression.
STOP
          ( [fíziktis]
           TEXT Gray TAPE 24;1; 0-25 ID 011 AGE 9 GRADE 04
                                                                        SEX
```

READING LEVEL

START c-come e-down [KEN] Cd2]

1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. Come here.

Mother 6. Come and play with me.

1. A boy said, "Run, little girl. 2. Run with me to the boat." They ran and ran 3.

- 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked 3. Father c-wc." said, "Come with me in the car! 4. We will take your boat with uso" 5. Soon the boy c-yes called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

 9. "have a good time."
- 1. One day five children went out to play in the beautiful white snow 2. They played cone for a long time and then began to make snow animals. 3. One of the animals was a dog.

 out of the
 4. Soon the dog next door came out of the house 5. When he saw the snow dog he said,

 "Bow-wow." 6. The children laughed 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.
- 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail corescues from one city to another. 3. Sometimes they make dangerous rescues in land and sea coaccidents

 [assidat]

 [assidat]

 [cipyoles

 [cipy

- A7 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large c-civilized c-only [5:vc²] [con] country in eastern Asia, had many of the comforts of a rich civilized nations 3. Only a c-visited visit distance few people from Europe had visited this distant region. 4. One was the famous Marco Polo.
 - [13]
 5. He learned some of the languages that were spoken in China and served its great ruler for many years.
- Least Specters

 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought content content content spectators who had cheered the plucky Warriors through eight hard-fought content spectators are content content spectators.

 2. Only a run was required to defeat the much feared Champions, content spectators and content spectators and content spectators and content spectators are continued who had previously defeated all opponents. 3. The spectators had earlier criticized spectators are content spectators and content spectators are content special they special the umpire severely. 4. Now their faces were tense with excitement as the players took special positions.
- Lar]

 Large had Egrechedli]

 Large L
 - 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

 gusters of guster control have been solved. 4. Very effective also are newer methods of refining

 crude oil which have resulted in a higher ratio of quality fuel oil from a given

STOP volume of crude oil.

STUDY SIM TEXT Gray TAPE 43;1;25-35 ID 012 AGE 10 GRADE 04 SEX M ETHNICITY RIACK

READING LEVEL 4.0

Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

- 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - "This is fun," seid the boy. 5. "Look," said the girl. 6. "I see something in the
 - 7. It is my kitten. 8. She wants to play."
- One morning T boy made T boat. "Where can I play with it?" he asked. 3. Father 2.

We will take your boat with us." 5. Soon the boy seid, "Come with me in the car!

- celled, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. I have a good time."
- 1. One day five children went out to play in the beautiful white snow. animal for I long time and then began to make snow animals. 3. One of the animals was a dog.

@soon the ess next door

- Soon the dos next door came out of the house. 5. When he saw the snow dog he said,
- /qugh 6. The children laughed. 7. "Now we have a dog that can bark."
- It was pet day at the fair. 2. The children were waiting for the parade of animals
 - 3. They had trained their pets to do many different tricks. 4. Among them
 - wha wee e tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - c-heard When it heard the band it became quiet. 7. During the parade it danced so

well that it won e prize.

- Passenger 1. Airplene pilote have many important jobs. 2. They fly passengers, freight, and mail
 - [riskjuz] from one city to another. 3. Sometimes they make dangerous rescues in land and sea
 - end drop food where people or herds are starving. 4. They bring strange

5. They also serve as traffic police and spot mimels from dense jungles to our zoos.

speeding cers on highways. c-Europe very c-poor Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large A7 @ [sivilis] @nations [KAMFORTS] O[sc, sewlit] country in eastern Asia, had many of the comforts of @ rich civilized nation. 3. Only a One was the famous Marco Polo. distance few people from Europe had visited this distant region. language He learned some of the languages that were spoken in China and served its great ruler for many years. e-faught C-Spectators [p.plakli] [spekie] [spekie] [spekie] [spekie] Lf, f] The eager spectators who had cheered the plucky Warriors through eight hard-fought [rikwast] and a run was required to defeat the much feared Champions, Only a (a) [paivelit] O appointment

O [prival] O [comp. comp]

who had previously defeated all opponents. EKrit Kritisit] The spectators had earlier criticized з. were [=K·sactment] empire [sevarli] Now their faces were tense with excitement as the players took Epa, paris [] their positions. cogrestly increase c-recent [sed - vaensus] industries Industries great Erisa

The oil industry has been greatly increased by recent advances in science. Promil [dei,deiligis]

Céclogists have discovered new ways of locating veins of cil-producing rock. 3. Problems

(2) [fazzo] of gusher control have been solved. 4. Very effective also are newer methods of refining D(Km) [Kulluti] D [Klu] results [h] [restled [kwileti] crude oil which have resulted in @ higher ratio of quality fuel oil from a given [valam] volume of crude oil. [Ap apparts]

537226

I go up.

AGE 10

3.

TAPE 43: 1:35-50 ID 013

See me go.

2.

READING LEVEL

Look, Mother, look.

TART

GRADE 04

ETHNICITY Black

Come here

Mother. 6. Come and play with me.

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ren.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stong 6. I see water 7. May I play here?" 8. "Yes," said Father.

 9. "have a good time."
- 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.

 +he codes

 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

 "Bow-wow!" 6. The children laughed. 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them a c-fall with he was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.
- A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land end sea cheeds

 are fly

 accidents, and drop food where people or herds are starving. 4. They bring strange

animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.

Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich/civilized nation. Only a

visit
people from Europe had visited this distant region. 4. One was the famous Marco Polo.

c-languages 617 He learned some of the languages that were spoken in China and served its great ruler

for many years.

[SP, SPEKTORZ] The eager spectators who had cheered the plucky Warriors through eight hard-fought [ingints] [ingi]
innings were silent. 2.

Only a run was required to defeat the much feared Champions, appointment

[ibeciciorigal Lpriviplasi] [apaiments] who had previously defeated all opponents. The spectators had earlier criticized @the coumpire [sevarii]

the umpire severely. 4. Now their faces were tense with excitement as the players took

their positions.

[ri-sént]

[rizan]
[soldistari] [gridli] [riz]
The oil industry has been greatly increased by recent advances in science.
[dgi-alon-9:tx]
[dgi-alon-9:tx]

Ed3iooicts] Edg1003 Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

11th activity [n,næar] of gusher control have been solved. Very effective also are newer methods of

[flui,flui] [restion] [Mind] [full [full crude oil which have resulted in a higher ratio of quality fuel oil from a given

C-Crude [melony] vegiern [kma] Volume of crude oil.

AGE 10 STUDY 5/M TEXT Gray TAPE43:1:50-65 ID 014 GRADE OF SEX M READING LEVEL 6

STARTS AT PARAGRAPH AL 1. One morning a boy made a boat. "Where can I play with it?" he asked.

- said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have a good time."
- 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.

 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he seid,

 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- 1. It was pet day at the fair. 2. The children were weiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break feewer 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.
- A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail corescues from one city to another. 3. Sometimes they make dangerous rescues in land and sea core accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.
- A7. 1. Hundreds of years ago, most of Europe was I very poor ragion. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a

c.had
[[wa] visit
[regar]
few people from Europe had visited this distant region. 4. One was the famous Marco Pole.

- icarn languages
 5. He learned some of the languages that were spoken in China and served its great ruler for many years.
- AS 1. The sager spectators who had cheered the plucky Warriors through eight hard-fought c-innings

innings were silent. 2. Only a run was required to defeat the much feared Champions,

P. Criffciaed

[Kr. Kracius]

who had praviously defeated all opponents. 3. The spectators had earlier/criticized +he empire [sev Stvarii]

[smp] the umpire severely. 4. Now their faces were tense with excitement as the players took

their positions.

- A9 1. The oil industry has been greatly increased by recent advances in science
 - # 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

c.advances

gushing of gusher control have been solved. 4. Vsry effective also are newer methods of refining c.which [16] crude oil which have resulted in T higher ratio of quality fuel oil from E given

volume of crude oil.

Alo 1. In response to the impulse of habit Joseph rose and spoke as in former days 2. He are spoke as in for

resume apeaking [hat poo]* Oc. physical ([mano] [files-form]

[him pad] Oc. chariff [fat] Offerenment [files-form]

[files-form]

1. Many of the hypotheses about physical phenomena formulated by early philosophers

[in-knn-siten+] [M-LYSISLI] appl were inconsistent and in most cases could not be uni @[fisitis] ystecs-tesonsy* accurate principles very capable physicists, mathemat mathematicians, and statisticians had to [KAMPBreut] [hool-hartuli] [KAm] cooperate wholeheartedly over long periods of time to verify numerous basic facts and/ C·45sumptions [35.SAMJSE] assumptions.

STOP

- In a concluding lecture on sideral spaces, the astronomer contrasted the infinitesimal difference in the distance of the moon from the earth at apogee and at perigee with the great difference in the distance of the earth from the sun at aphelion and at perihelion.
 - The students interrogated him, evidencing precoclousness and lucidity in expression.
- 1. During a histus in the desultory firing, the apt lieutenant clambered wearily over the detritus piled against the redoubts. 2. Beneath a canopy of empyrean blue lay the quiet, bucolic landscape, its pristine beauty now defiled by myriad diminutive promontories thrown up by the mortar shells, but radiating momentarily an inexplicable if spurious calm and peace.

[hae] P-geologists [dzio@ladziks] [hæ] [dzicolad] GEOLOGISTS

All; 1 P- Chapáliz]
All; 2 To Emmedamaz (Sanz)

@ Emaz7

[stelfens]

STUDY SIM TEXT Gray TAPE 43; 2; 5-25 ID 015 GRADE O#

reading Level

STARTS AT PARAGRAPH AL

"Where can I play with it?" he acked. One morning a boy made a boat.

- said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.

 9. "have a good time."
- 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.

 when he -- saw

 KRL2 1

 4. Soon the dog next door came our of the house. 5. When he saw the snow dog he said,

 "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- to begin. 3. They had trained their pets to do many different tricks. 4. Among them

 if Kicked

 was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break

 c-became c-quiet

 if began quite

 away. 6. When it heard the band it became quiet. 7. During the parade it danced so

well that it won a prize. C-airplane

- 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.
- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large c-Asia.

 [\Lambda^{7}]

 country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a

ew people from Europe had visited this distant region. 4. One was the famous Marco Polo

6.37

5. He learned some of the languages that were spoken in China and served its great ruler for many years. @c-warriors @through eight hard c-foughT ⊕ [war] The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, C-OPPONENTS [AP] who had previously defeated all opponents. 3. The spectators had earlier criticized [SEVAPIT [SEVar] the umpire severely 4. Now their faces were tense with excitement as the players took their positions. C-industry by recent advance Lns] Læ2] The oil industry has been greatly increased by recent advances in science. C-producing Product vines 2. Geologists have discovered new ways of locating/veins of oil-producing rock. 3. Problems very c-effective gushers method of gusher control have been solved. 4. Very effective also are newer methods of refining c-resulted Lieutico [feldi2] crude oil which have resulted in a higher ratio of quality fuel oil from a given volume of crude oil. l. In response to the impulse of habit Joseph rose and spoke as in former days. 2. He [Kanti-nəsi] [vudgərəsii] [Kant; Kantı, Kant] [vidgarasii] [Kant, Monte, Kant] previously [30] other [at, attactiv] spoke vigorously, continuously, and persuasively while the others listened attentively [Kantintes] [Kampe+] but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a [sar-Kim-st-stemez] [VVCr PSI] momentas often happens in such circumstances he became confused and was unable to resume speaking

[Mifatus] [fam.fenench] Eform] 1. Many of the hypotheses about physical phanomena formulated by early/philosophers DENOCHONOSTULIDADA C- inconsistent were inconsistent and in most cases could not be universally applied Over Crep kept (firstelled) [markenest kept] (firstelled) 2In order to the universally applied 2In order to the courage principles very capable physicists, mathematicians, and statisticians of the cooperate of and statisticians had (Cooperate wholeheartedly over long pariods of time to verify numerous basic facts and Carve - 4 Jours [85,85Am,85Amp] @ concentrated Brinfuctesme [Sideral] 1. In a concluding lecture on sidereal spaces, the estronomer contrasted the infinitesima Codifference

Concluding

Codifference

Congress

Congre @[44] [80] the [periolitais laisa] great difference in the distance of the earth from the sun at aphelion and at perihelion @Candventensin] integrated. The students interrogated him, evidencing precociousness and lucidity in expression STOP STUDY SIM TEXT Grey TAPE 43: 2: 35-50 ID 016 AGE > SEX M ETHNICITY Black GRADE 04 READING LEVEL STARTS AT PARACERAPH AL 1. A boy seid, "Run, little girl. 2. Run with me to the boat." 3. They ran and ren. c. look I (- SEC "This is fun," said the boy. 5. "Look," said the girl. see something in the boet. 7. It is my kitten. 8. She wants to play." 1. One morning a boy made a boet. "Where can I play with it?" he asked. 3. Father seid, "Come with me in the car! 4. We will take your boet with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Fether, "have a good time." I. One day five children went out to play in the beautiful white snow. 2. They played

545 234

for a long time and then began to make snow animals. 3. One of the animals was a dog. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Now we have a dog that can bark." 6. The children laughed 7. 1. It was pet day at the fair. 2. The children were waiting for the parade of to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy/whose goat made trouble for him. 5. It kicked and tried hard to break awayo 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize. 1. Airplane/pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make/dangerous/reccues in land and Proceidents accidents, and drop food where people or herds are starving. 4. They bring strange animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways. c-hundreds P. Europe 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large P. Civilized country in eastern/Asia, had many of the/comforts of a rich/civilized nation. 3. Only a LKAM 245 P. distant few people from Europe had visited this/distant region. 4. One was the famous Marco Po 5. He learned some of the languages that were spoken in China and served its great ruler for many years - P-Whose

STUDY.SIM TEXT Gray TAPE 44; 1; 0-20 ID 017 AGE 9 GRADE 04 SEX F ETHNICITY Black

STARTS AT PARAGRAPH AL

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4. 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- AS 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break away. 6. When it heard the band it became quiet. 7. During the parade it danced so well that it won a prize.
- A6 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail

from one city to another. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange [dunsan] juggles animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.

- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a
 - He learned some of the languages that were spoken in China and served its great ruler for many years.

few people from Europe had visited this distant region. 4. One was the famous Marco Polo

- [SPEKtorz] The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, c-previously who had previously defeated all opponents. The spectators had earlier/criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
 - [undastrial The oil industry has been greatly increased by recent advances in science.
 - Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems
 - of gusher control have been solved. 4. Very effective also are newer methods of refining [rection]

crude oil which have resulted in a higher ratio of quality fuel oil from a given

volume of crude oil.

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In response to the impulse of habit Joseph rose and spoke as in former days. 2. He
           [xaigor-os-docs/i][Kmtinjulis]
             [vald35r]
                                          [persecsfoli]
       spoke vigorously, continuously, and persuasively while the others listened attentively
                       [KAMTEMPJUBS]
       but in grim and contemptuous silence. 3. Finally exhausted, Joseph hesitated for a
                                        C-Circumstances
                                        [s-sar-Kas-s]
      moment; as often happens in such/circumstances he became confused and was unable to
      resume speaking.
                                                [finamena7
                                                 [פרופתנחם]
                                                                             [fullsaf-safarz]
                                    [faisckal][pinoamin]
                     [h, hat-padases]
          Many of the hypotheses about physical phenomena formulated by early philosophers
      were inconsistent and in most cases could not be universally applied. In order to develop
                                      Lfqus, Miks [ [madama[uKanz]
     [sekjurect]
      accurate principles very capable physicists, mathematicians, and statisticians had to
                                                          Everacri] [nu,nu,nu]
              [hoolhartli]
     cooperate wholeheartedly over long periods of time to verify numerous basic facts and
     LAZAM-SAM-+(ANZ)
      [ #3ZV2]
      assumptions.
                                                        [zes-tropnamar]
                                    [saidaral]
                                                        [æs-tral]
                                                                                  [w-face-t-testine]
Al2 1. In a concluding lecture on sideral spaces, the astronomer contrasted the infinitesimal
                                                               [A Padai7
      difference in the distance of the moon from the earth at apogee and at perigee with the
     great difference in the distance of the earth from the sun at aphelion and at perihelion.
                                                                                    [pi-pirchilacan]
                                                                      Elusudit- 617
                     Linter-rageited]
                                                   [pri-KOOSI-NES]
         The students interrogated him, evidencing/precociousness and/lucidity in expression.
TOP
STUDY SIM TEXT Gray TAPE 44; 1:35-45 ID OIS AGE II GRADE 04 SEX F
                                                                              ETHNICITY Black
READING LEVEL
TART
Al look, Mother, look.
                             2. See me go. 3. I go up. 4. I come down. 5. Come here,
     Mother. 6. Come and play with me.
A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
                                          C-look
                        Said the c-boy
                                         [Aze] 1027
                                            "Look;" said the girl. 6.
        "This is fun," said the boy.
                                                                       "I see something/in the
                                             549
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boat. 7. It is my kitten. 8. She wants to Play.
                                          [Where can I play/with it?" he asked.
A3 1. One morning a boy/made a boat 2.
                       in c-the
                                       he
     said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy
            c- please Stop
                                            comay I play
     called, "Please stop. 6. I see/water. 7. May I play here?" 8. "Yes," said father.
        "have a good time."
                                                   P-beautiful.
                                                  Cbi3
        One day five/children went out to play in the/beautiful white snow 2. They played
                                        snow/Pranimals
     for a long time and then began to make snow animals. 3. One of the animals was a dog.
                                                       when he saw the snow/dog he said./
     4. Soon the dog next door came out of the house 5.
     barksx
      Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark.
                      childrens,
    [p,pck] [f.f] childrens

1. It was/pet day at the/fair: 2. The children were/waiting for the parade of/animals
    to cobesin
    to begin. 3. They had trained their pets to do many/different tricks 4
                                                                          Aleng
Among them
    was a tall boy/whose goat made trouble for him. 5. It
                                                      it cen
                                                                P-trid [ha]
                                                    It/kicked and/tried hard to/break
                                                                  play ride Podenad
   away. 6. When it heard the band it/became quiet. 7. During the parade it/danced so
   well that/it/won/a prize.
13,4 c-we c-will
                                                    [w]
                                                 3 [w]
3 White
    [rof]
                                                      [w]
                                                     WHITE SNOW
                     D pets c-to c-do many
                                               A5:4
                                                                         P-goat
                       c-pets of ot
                                                                     (6) [92emi]
                    @ P- Lp, p]
                                                           P-whose:
                    @ E Pun]
                                                            choose
            their Epc, pi2]
            P-ther place
                                                             [5-5] Shoes
             those
             THEIR PETS TO DO MANY 239
                                                             ecsite.
                                                             WHOSE GOAT
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STUDY SIM TEXT Gray TAPE 44 1. LO-TO ID 019 AGE 9 GRADE 04 SEX. F READING LEVEL START see come Al Look, Mother, look. 2. See me go. I go up. 4. I come down. 5. Come here з. Mother. 6. Come and play with me. 1. A boy said, "Run, little girl, 2. Run with me to the bost." 3. They ran end ran, 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I sae something in the itten. 8. made a boat, boat. 2. "Where can I play with it?" he esked 3. Father said, "Come with me in the cer! 4. We will/take your boat/with us." 5. Soon the boy/ May I play I see water. 7. May I play here?" 8. "Yes," seid Fether. c-have a Vey Q "have a good time." 1. One day five children went out to play in the beautiful white snow. 2. They played for a long time and then began to/make anow/animals. 3. One of the enimals was a dog. soms one los next door came out of the house. 5. When he sew/the snow/dog/he said, when che 🛂 boo woo **⊕ ‱- ‱**-Lisemot Bow-wow," 6. The children leughed. 7. "Now we have a dog that can bark." 1. It was pat /day/at the fair. 2. The children were/waiting for the/parade c-they c-had/tried to beging 3. They had trained their pets to do many different tricks. was a tall boy/whose goat made/trouble for him. 5. It kicked and when It / hard aways 6. When it/heard the band it/became Quiet 7. During the/parade it danced so

3) Coll-pul-ab]x *∞ p*or **-** *p*orm∃ *** . Disel·lat] Lun-par-par-@ [fp. vs/(rd] [ماع*دع*] (D Airplane pilots have many important jobs. assengers, freight, and wai sometime rascues in land end see/ c-accident (har, haz) C- S TOUTO Lack-dent] people or herds are bring/strange from dense jungles to our zoos. sandin salskol speeding cers on highways.

- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But Chins, a large country in aestern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo
 - 5. He learned some of the languages that were spoken in China and sarved its great ruler for many years.
- innings were silent. 2. Only a run was required to defeat the much fesred Chempions,

 who had previously defeated all opponents. 3. The spectators had earlier criticized

 the umpire severely. 4. Now their faces were tense with excitement as the players took

 their positions.
 - The oil industry has been greatly increased by recent advances in science
 - 24. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problams
 - of gusher control have bean solved: 4. Very effective also are newer methods of refining

Ab; | @ ourplane c-pilots

D P- [pc]'
@ [pi] pilat]
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D [pro] = | d+]
AIRALANE PILOTS Abja @ A[freid] Cum-pornten] Lum-por-pomt-tun] PLEIGHT IM PORTAINT A6;3 A654 @Cazildie]
@ [a319, d329, d341Hi] Podangerous (raiz, rai)
(d3) right)
OANGEROUS RESCUES @[dznylin] @[dznneklin] JUNGLES A655 O L traffic G Etew, tif] O[b, tec] A6:5 O[sundin] SPEEDING TRAFFIC

STUDY_SIM TEXT Gray TAPE 45:1:0-35 ID 020 AGE 9 GRADE 04 SEX F ETHNICITY Place READING LEVEL STACE Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come/down. 5. Come here, Mother. 6. Come and play/with me. ond
1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. 4. "This is fun," said the boy. "Look," said the girl. 6. "I see something in the 5. boat. 7. It is my/kitten. 8. She wants to blay 1. One morning a boy made a boat. c-help-asked Where can I playAwith it he asked. 3. Father said, "Come with, me in/the car: 4. We/Will take your boat/with use" 5. Soon the boy called, "Please stop. 6. I see water 7. May I play here?" 8. "Yes," said Father 9. "have a good/time. One day/five children went out to play in the beautiful white snow. 2. They played P- begin for a long/time and/then/began to make snow, animals & 3. One of the/animals, was a doge ski big / fact can one was here / big was 4. Soon the dog next door/came out of the house 5. When he saw the snow dog he said, 1-Now c-well here long hereo "Bow-wow." 6. The children laughed 7. Now we have a dog that can bark. STOP 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin . 3. They had trained their pets to do many different tricks. 4. Among them was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break sway. 6. When it heard the band it became quiet. 7. During the parade it danced so

554 212

beautiful BEAUTIFUL Child misunderstands the cue, and repeats 1816 ONE as the correct word 7
Teacher refers to size of the word 7

214

STUDY 510 TEXT Gray TAPE 45: 1: 40-56 ID 021 AGE 9 GRADE 04 SEX F ETHNICITY Black READING LEVEL STACE c-come down can idoa] Al 1. Look, Mother, look. 2. See me/go. 3. I go up. 4. I come down. 5. Come here, Mother. 6. Come and play with me. 1. A boy said, "Run, little girl. 2. Run with me to/the boat. 3. They ran and ran. fast "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the It is my kitten. 8. She wants to play." 1. One morning a boy made a boats 2. "Where can I play with it?" he askeds 3. Said, "Come with me in the/car! 4. We will/take your boat/with us." 5. Soon I see wet Ikolden person to [j-jet] [lay [h] called, "Please stop. 6. I see waters 7. May I play here?" 8. "Yes," said Father. 9. "have a good time." tour / come with tootoall/ with 1. One day five children went out/to play in/the/beautiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog. Soon the dog next door came out of the house. 5. When he gaw the snow Bow-wow" 6. The children/laughed. 7. (Now we have a dog that can bark." 5TOP 1. It was pet day at the fair. 2. The children were waiting for the parade of animals to begin. 3. They had trained their pets to do many different tricks. 4. Among them was a call boy whose goat made trouble for him. 5. It kicked and tried hard to break 6. When it heard the band it became quiet. 7. During the parade it danced so

A4:6 5 The teacher told child she shipped a line 7
fruf-rut]
someone P-snow dogs/
SAW THE / SNOW DOG, HE SAID / BOW-WOW.

THE CHILDREN LAUGHED. A

STUDY SIM TEXT Gray TAPE 45:1:55-76 ID 022 AGE 9 GRADE 04 SEX F' ETHNICITY Black 1. Look, Mother, look. 2. Sam me go. 3. I go up. I come down. Mothar. 6. Come and play with me. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. c-this [7]?]
"This is fun," said the boy. 5. "Look," said the girl. 6. "I sae something/in the it is a-my kitchen She wants to pl It is my kitten. there [kac] c-made One morning a boy made a boat. 2. "Where can I play with it?" he asked. We some the come the come the 6-10 we will take c-your 3 [ba] said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy [place] called, "Flease stop. 6. I see water. 7. May I/play here?" 8. "Yas,"/said Father. "have a good time." five One day five children went out to play in the baautiful white snow. 2. They played P-begin for a long time and then began to make snow animals. One of the animals was a dogo 3. Soon the dog next door came out of the house. 5. When he saw the snow dog/ne seld, the childrens how [w] "Now we have a/dog that/can bark." 6. The caildren laughed. 7. 1. It was par day at the fair. 2. The children were waiting for the parade of animals of children of c They had trained their pats to do many different tricks. 4. Among them 9 to beging 3. They had trained they cowas all follows were goals [mir] x Patried to herd dwas a tall boy whose goat made trouble for him. It kicked and tried hard to/break c-became [kw] away. 6. When it heard/the/band it became quiet. dropping 7. During the parade it danced so well that it won a prize.

As 1. Airplane could fingertant Q f-passengers comail

As 1. Airplane pilots have many important jobs. 2. They fly/passengers, freight, and mail

G dangers: frekstell in lake and sea

from one city to another 3. Sometimes they make dangerous rescues in land and sea

ifru, flat contents

accidents, and drop food where people/or/herds are/starving. 4. They bring strange

they also costic us/fre food

animals from/dense jungles to our/zoos. 5. They also serve as traffic police and/spot

peding cars/on highways.

- OIOT
- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

 5. He learned some of the languages that were spoken in China and served its great ruler for many years.
- 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
- A9 1. The oil industry has been greatly increased by recent advances in science.
- Geologists have diacovered new ways of locating yeins of oil-producing rock. 3. Problems

A3,2 @ c-can

A5:3 Other have trained THEY HAD TRAINED

A5;4 6 mide trouble
6 c-mode/P-trouble
1 [mei]
1 mar trouble

A612 D[paet paes, prescnorz] / P-freight
D c-paissengers

& P-[paes]
D [paet, paes]
D [-[paes, paeton]
Epaes paet 3
D [paets[znor]
PASSENGERS FREIGHT

A 5:7 < TAPE SWITCHED AND CHIED BEGAN SENTENCE AGAIN'T

I KICKED AND TRIED HARD TO BREAK AWAY

A6:4 Sthey c-bring c-strange
THEY BRING STRANGE

A 6;5 us c-traffic AS TRAFFIC

TAPE 46(1):45-70 ID 023 AGE 09 GRADE 04 SEX F READING LEVEL START I c-come Look, Mother, look. See me go. 3. I go up. I come down. Mother. 6. Come and play with me. c-boat *[b*] A boy said, "Run, little girl. 2. Run with me to the/boat." 3. They ran and ran. "This/is fun," said the boy. "look," said the girl. 6. "I see something in the/ 5. 6-17 It is/my kitten. 8. She wants to play." One morning \tilde{a} boy made \tilde{a}/b oat. "Where can I play with it?" he asked. 2. We will/take your boat with us." 5. said. "Come with me in the car! 4. Soon the boy C-MOU called./"Please stop. 6. I see water. 7. May I play/here?" 8. "Yes," said Father. "have a good time." ے † دیاندے ح الماكات c-beautiful [ra?] [want] [plac-Es" One day/five children went out to play in the/beautiful white snow. 2. 4-102 for a long time and then began to make snow animals. 3. One of the animals was a dog. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, he had "Now we have a dog that can "Bow-wow." 6. The children laughed. 7. It was pet/day at the/fair. 2. The children were/walting for the/parade of animals They had trained their pets to do many different tricks. [al-mos to begin 4. . Among Them c kicked/ P. trouble la.aarmbal Rick / Rick her / It/kicked and tried hard to/break boy whose goat/made/trouble for him. c-quiet [darquj] When it heard the band it became quiet. During the parade it danced 7.

250

spoos-teents c-many / [impons] [exposized /[pl,pl-aat] Airplane pilots have many important jobs. 2. They fly Sometimes they make dangarous rescues in land/and [0.23000] are. /P-hurb X accidents, and/drop food/where people or herds c-spot 1 animals /from / distant \$ to/our/2008. 5. They/also serve as traffic police and spot speeding/cars on highways.

570P

- Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. One was the famous Marco Polo.
 - He learned some of the languages that were spoken in China and served its great ruler for many years.
- The eager epectators who had cheered the plucky Warriors through eight hard-fought Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. Now their faces were tense with excitement as the players took their positions.
- The oil industry has been greatly incressed by recent advances in science.
 - Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems of gusher control have been solved, Very effective also are never methods of refining

Asia 4 f-parade
PARADE

A6; 2 < Teacher asked child to repeat phrase THEY FAY. The 7 child then repeated "they fly!"

A6;2 @ [fraugent]
FREIGHT

AG;3 < Prompt was "hurts" not HERDS 7

252

STUDY SIM TEXT Gray TAPE 47:1:5.26 ID 024 AGE 10 GRADE 04 SEX M ETHNICITY Black READING LEVEL c-come Look, Mother, look. 2, See me go. 3. I go up. 4. I come down, Mother. Come and play with me. c-they A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran. "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the She wants to play." 7. It is my kitten. 8. One morning a boy made a boat. 2. "Where can I play with it?" he asked. said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy I see cowater called, "Please stop. 6. I see water. 7. May I play/here?" 8. "Yes," said Father. "have a good time." c-thev One day five children went out to play in the beautiful white snow. A4 for a long time and then began to make snow enimals. 3. One of the animals was a dog. Soon the dog next door came out of the house. 5. When he saw the snow dog he said, [ne?] "Now we have a dog that can bark." "Bow-wow." 6. The children laughed. 7. It was pet day/at the fair. 2. The children were waiting for the parade of animals C-their pet c-among there there have a training they pets to do many different tricks. 4. Among them was a tall boy/whose goat made trouble for him. 5. It kicked/and/trfed hard to/break away. 6. When it heard the band it became quiet. 7. During the parade it danced so

ell that it/won

- A6 1. Airplane/pilots have many/important jobs. 2. They fly passengers, freight, and mail [diand; rest] [fisen]

 Sometime they make danger ous rescues in land and sea/

 [according]

 [acco
 - accidents, and drop food where people or herds are starving. 4. They bring strange spot animal described form the zoo animals from dense jungles to our zoos. 5. They also serve as traffic police and spot

rsize of the highway speeding cers out highways.

for many years.

STOP

- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

 5. He learned some of the languages that were spoken in China and served its great ruler
- 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
- A9 1. The oil industry has been greatly increased by recent advances in science.
 - 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems of gusher control have been solved. 4. Very effective also are newer methods of refining crude oil which have resulted in a higher ratio of quality fuel oil from a given

volume of crude oil.

255 **566** STUDY SUM TEXT Gray TAPE 47:1; 25:50 ID 025 AGE 10 GRADE 04 READING LEVEL compliner lock START Look, Mother, look. 2. See me gogs 3. I go up. Mother. 6. Come and play with me. c-boat cr3Run, little/girl. 2. Run with me to the boat." 1. Aboy said, They ran and ren. C-look "This/is/fún, look," said the girl. " said/the boy. She wints to play." c-asked One morning a boy made a boar. your c-boat We will take your/boat with us." 5. Soon/the boy/ Come with me in the car! 1 see/water. 7. May I play here?" 8. 9. "have a good time." D c-they* 1. One day five children went out to play in the beautiful white snow 2. They played for a long time and then began to make snow animals. 3. One/of the/animals/was I dog. Soon the/dog next/door/came out of the house. When he saw the snow dog he said, 5. [na?] Now we/have a/dog that/can/bark." "Bow-wow." 6. The children laughed. 7. c-parade It was pat day at the fair. The children/were/waiting for the perade of animals They had treined their pets to do many different tricks. was a tell boy whose goat made Erouble for him. 5. It isend Olink sem Tk, kwelj kg quiet. 7. During the parade it 256 "ell that it/won a/pri

EZE, EPP, ErJ X 3 t-passangecs [fa门术 - airplane -mporting A6 lane pilots have many/important 2. They fly , freight, and mail A. dangerous/ [r, ras-kjuz] p-sea idaun-90] [sam,sam-ment] from one city to another. dangerous rescues in/land/and sea 3. P- accidents P. where P-strange M.T. hun, war] gre where people or They bring strange P. dense [dzii] [dud] animals/from/dense jungles to our zoos. 5. They/also/serve/as/traffic/police/and spot f-speeding/ <u>spinning</u> c speeding cars on highways.

STOP

- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

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- 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
- A9 1. The oil industry has been greatly increased by recent advances in science.
 - 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems of gusher control have been solved. 4. Very effective also are newer methods of refining

rude oil which have resulted in a higher ratio of quality fuel oil from a given

- A312 (c-can
- A356 P-water WATER
- A5:5 (3) C-hard

 O P-[hard]

 O tried [haeard]

 O P-tried [hard]

 O TRIED HARD
- AS; 7 Dc-parade PARADE
- A6; | QP [pallanz]

 @ Iplianz, pla?]

 @ Pairplane [pi-lanz]

 AIRPLANE PILOTS

- A3; 5 @ 9-Please PLEASK
- A4:,1 Dc-played

 Snow O they ploy

 Snow They

 SNOW THEY PLAYED
- AS;6 @ Requiet

 () [Kwit]

 OUIET
- A557 @ P.Wan WON
- A632 312 freight
 1 fright
 FREIGHT

STUDY.SIM TEXT Gray TAPE 47:2:5-15 ID 026 AGE 10 GRADE 04 SEX M ETHNICITY Black
READING LEVEL 2.8

START ____

TCome here

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here.

 O morn
 O mother
 Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat 2. "Where can I play with it?" he asked. 3. Fether said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played

animal animal for a long time and then began to make snow animals. 3. One of the animals was a dog.

The snow c-dog

- when he c-saw the grow do?]

 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

 now we c-have
- "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - [fru] was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - began quitty

 ewey. 6. When it heard the band it became quiets 7. During the parade it danced so

well that it won a prize.

- 1. Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail from one city to another. 3. Sometimes they make dangerous rescues in land and sea [sekdunusan] accidents, and drop food where people or herds are starving. 4. They bring strange animal descried jungle 200 [starv] (starv) (traveling poince and spot animals from dense jungles to our zoos. 5. They also serve as traffic police and spot speeding cars on highways.
- the [edwace] [rival] Chinese

 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large

 country in eastern Asia, had many of the comforts of a rich/civilized nation. I proceed grown few people from Europe had visited this distant region 4. One was the famous Marco Polo.
 - 5. He learned some of the languages that were spoken in China and served its great ruler for many years.
- 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
- 9 1. The oil industry has been greatly increased by recent advances in science.
 - 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems of gusher control have been solved. 4. Very effective also are newer methods of refining

and oil which have resulted in a higher ratio of quality fuel oil from a given 260

6.4 < Teacher tells student to slow-down and repeat 7

Abj5 < Tracher asked student to repeat TRAFFIC 7

(4) as traveling policemen and spot

AS TRAFFIC POLICE AND SPOT

STUDY.SIM TEXT Gray TAPE 47: 2: 25-40 ID 027 AGE 9 GRADE 04 SEX M ETHNICITY Block

START

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
 Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the boat. 7. It is my kitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Fether to cothe to roll
 said, "Come with me in the car! 4. We will take/your boat with us." 5. Soon the boy called, "Pleese stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- A4 1. One day five children went out to play in the beeutiful white snow. 2. They played for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,

"Bow-wow." 6. The children leughed. 7. "Now we have a dog that can bark."

- 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to begin. 3. They had treined their pets to do many different tricks. 4. Among them
 - was a tall boy whose goat made trouble for him. 5. It kicked and triad hard to break
 - away. 6. When it heard the band it became quiet. 7. During the parade it danced so

well that it won a prize

- from one city to enother. 3. Sometimes they make dangerous rescues in land and sea accidents, and drop food where people or herds are starving. 4. They bring strange animals from danse jungles to our zoos. 5. They also serve as traffic police and spot
- few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

 Cibronaes

 Characters

 Country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a distance
 few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

 Cibronaes

 [1]

 Country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a distance
 few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

 Cibronaes

 [1]

 Country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a distance
 few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

 Cibronaes

 Country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a distance
 few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

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 Cibronaes

 Country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a distance few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

 Cibronaes

 Country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a rich civilized nation. 3. Only a distance few people from Europe had visited this distant region. 4. One was the famous Marco Polo.

 Cibronaes

 Country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a rich civiliz

for many years.
the eager [spektederz]

speeding cars on highways.

- 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought
- innings were silent. 2. Only a run was required to defeat the much feared Champions, inperponents]

 C-criticized

 [spektetters]

 who had previously defeated all opponents. 3. The spectators had earlier criticized

 [str]

 c. with

 and

 and

 the umpire severally. 4. Now their faces were tense with excitament as the players took

 their positions.
- [udistri] had
 1. The oil industry has been greatly increased by recent advances in science.
- 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

 covery

 of gusher control have been solved. 4. Very effective also are newer/methods of refining

 coresulted

 fresh

 crude oil which have/resulted in a higher ratio of quality fuel oil from a given

yolume of crude oil.

[Lmp/ils] In response to the impulse of habit Joseph rose and spoke as in former days. 2. [parswelvli] [ntentali] LYCLEDOSII [indeswee] CKAntuniaslaslis [aten atentsal] spoke vigorously, continuously, and persuesively while the others listened attentively c.but (Kantem Sas) but in grim and contemptuous silence. Finally exhausted. Joseph hesitated for a moment; as often happens in such/circumstances he became confused and was unable to resume speaking. many of the [harpoweizzz] about halpondiz] about tinoonis) 1. Many of the hypotheses about physical/phenomena formulated by early philosophers [un-kan-sis-tent] were inconsistent and in most cases could not be universally applied. In order to develop [marda, maroamaelik] [n-Korent] O [Kae 0 abal] / [figivi Ks] physicists, mathematicians, and statisticians had to accurate oring ry capable 2 c. cosperate cooperate wholeheartedly over long periods of time to verify/numerous basic facts and assumptions. iss-cdaral i [kintrocited] In a concluding lecture on/sidereal spaces, the astronomer/contrasted and at [peragi] [1-pand3] difference in the distance of the moon from the earth at apogee and at perigee with the the [pirahilacan great difference in the distance of the earth from the sun at aphelion and at Perihelion The students interrogated him, evidencing precociousness and lucidity in expression During a histus in the desultory firing, the apt lieutenant clambered wearily over the detritus piled against the redoubts. 2. Beneath a canopy of empyreen blue lay the

575 g

quiet, bucolic landscape, its pristine beauty now defiled by myriad diminutive

if epurious calm and peace.

promontories thrown up by the mortar shalls, but radiating momentarily an inexplicable

All; 2 @ P. mathematicans MATHEMATICANS

All; 20 E hard adli] WHOLE HEART DAY

STUDY SIN) TEXT Gray TAPE 47: 2: 45-56 ID 028 AGE 10 GRADE 04 SEX M ETHNICITY Block

READING LEVEL 200

See c-mc

- Al 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,
 - Mother. 6. Come and play with me.
- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the cet cekilon

 I (ku?]
 boat. 7. It is my kitten. 8. She wants to play."
- A3 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said. "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy play stop.

 called, 'Plass' stop. 6. I see water. 7. May I play hera?" 8. "Yes," said Father.
 - 9. "have I good time."

 day five Children went out to play in the
- A4 1. One day five children went out to play in the beautiful white snow. 2. They played
 - for a long time and then began to make snow animals. 3. One of the animals was a dog.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- A5 1. It was pet day at the fair. 2. The children were waiting for the parade of animals
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - the he (tru)
 was a tall boy whose goet made trouble for him. 5. It kicked and tried hard to break
 when it heard the
 - away. 6. When it heard the band it became quiet. 7. During the parade it danced so

well that it won a prize.

c-freight and mail Airplane pilots have many important jobs. 2. They fly passengers, freight, and mail c-and from one city to another. 3. Sometimes they make dangerous rescues in land and t-accidents. [arkju arken] accidents, Cherds and drop food where people or herds are starving. They bring strange Idi?de? animals from dense jungles to our zoos. 5. They also serve (3) traffic police and spot speeding cars on highways. uest of the [ar] Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large [KAMforts] CIVILIZZO country in eastern Asia, had many of the comforts of a rich/civilized nation. 3. Only a distance c-Marco USIT few people from Europe had visited this distant region. One was the famous Marco Polo He learned some of the languages that were spoken in China and served its great ruler for many years (3) NoT * (the/ Lidzarz) [spat] oloaki 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought c defeat innings were silent. 2 Only a run was required to defeat the much feared Cham the spectulars had c-carlier conficine f-opponents who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. Now their faces were tense with excitement as the players took ropponents their positions STOP The oil industry has been greatly increased by recent advances in science. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

Very effective also are newer methods of refining

of gusher control have been solved. 4.

H4;5 @ when he saw the snow when HE SAW THE SNOW

A7; 2 @ P-eastern

ABJI the [idzor] spectators

THE BAGER SPECTATORS

STUDY SIM TEXT Gray TAPE 21:1', 30-45 ID 0.33 AGE 10 GRADE 04 SEX M READING LEVEL STAKT 1. Look, Mother, look. 2. See me go. 3. I go up. I come down. Mother. 6. Come and play with me. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ren and 4. "This is fun," said the boy. 5. "Look," said the girl. "I see something in the She wants to play." 7. It is my kitten. 8. cone morning a boy on morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father case coull we'll
4. We will take your boat with us." said, "Come with me in the car! 5. Soon the hov called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father. 9. "have I good time." 1. One day five children went out to play in the beautiful white snow. 2. They played C-SHOW [12] for a long time and then began to make snow animals. 3. One of the animals was a dog. 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said. saw the snow dog The children laughed. 7. "Now we 1. It was pet day at the fair. 2. The children were weiting for the parade of animals (To begin 3. They had trained their pets to do many different tricks. 4. Among them c-it kicked kids c-tiled was a tall boy whose goat made/trouble for him. 5. [d] It kicked, and tried hard to break when coit away. 6. When it heard the band it became quiet. 7. During the parade it denced so all that it won a prize

· important [maesagar] laurteunz lmassin airplanes / pull-outs 1 our, ourp_ Airplane dilots have many important jobs. 2. They fly/passengers, freight, and mail c-and Sometimes they make dangerous/rescues in land and sea/ from one city to another. 3. c-are [st, steller] accident accidents, and drop food where people or herds are starving. animals from dense jungles to our zoos. 5. They also/serve as traffic police and spot/ speeding cars on highways. hundred of c-years c-most : Ehandril of year I moo? TELINGS |rin-d3: Eundreds of years ago, most of Europe was a very poor/region. [rin-dzər] But China, /a large I kam, kam fort country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a [mardor] pole dangerous [ridzet] One was the famous Marco Polo few people from/Europe had visited this/distant Llackwet) 5. He learned some of the languages that were spoken in China and served its great ruler for many years. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took

1. The oil industry has been greatly increased by recent advances in science.

their positions.

2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

of gusher control have been solved. 4. Very effective also are newer methods of refining

581 270

rude_oil_which have resulted in a higher ratio of quality fuel oil from a given

STUDY SIM TEXT Gray TAPE 4171; 55-65 ID 034 AGE 10 GRADE 04 SEX F ETHNICITY Black.
READING LEVEL 9.0

Al. 1. Look, Mother, look. 2. See me go. 3. I go up. 4. I come down. 5. Come here,

Mother. 6. Come and play with me.

STAKT

- A2 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They ran and ran.
 - 4. "This is fun," said the boy. 5. "Look," said the girl. 6. "I see something in the Little kitty
 boat. 7. It is mynkitten. 8. She wants to play."
- 1. One morning a boy made a boat. 2. "Where can I play with it?" he asked. 3. Father said, "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy yes said c-father called, "Please stop. 6. I see water. 7. May I play here?" 8. "Yes," said Father.
 - 9. "have a good time."
- 1. One day five children went out to play in the beautiful white snow. 2. They played

 C-animals

 for a long time and then began to make snow animals. 3. One of the animals was a dox.
 - 4. Soon the dog next door came out of the house. 5. When he saw the snow dog he said,
 - "Bow-wow." 6. The children laughed. 7. "Now we have a dog that can bark."
- 15. It was pet day at the fair. 2. The children were waiting for the parade of animals L_{AOD}
 - to begin. 3. They had trained their pets to do many different tricks. 4. Among them
 - was a tall boy whose goat made trouble for him. 5. It kicked and tried hard to break
 - away. 6. When it heard the band it became quiet. 7. During the parade it danced so

well that it won a prize.

airplane c-pilots

A6 1. Airplane pilots have many/important jobs. 2. They fly passengers, freight, and mail

from one city to another. 3. Sometimes they make/dangerous/rescues in land and sea/

[Ed] Ed is ment]

arc/hard and [stillen]

accidents, and drop food/where people or herds are starving. 4. They bring strange

but China c-a large

- 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large
 - country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a c-had visit [risali]

 few neonle from France [w] desert [rid3ali]

few people from/Europe had visited this distant region. 4. One was the famous Marco Polo

5. He learned some of the languages that were spoken in China and served its great ruler

for many years.

- 8 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought
 - innings were silent. 2. Only a run was required to defeat the much feared Champions,
 - who had previously defeated all opponents. 3. The spectators had earlier criticized
 - the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
 - 1. The oil industry has been greatly increased by recent advances in science.
 - 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems
 - of gusher control have been solved. 4. Very effective also are newer methods of refining

ide oil which have resulted in a higher ratio of quality fuel oil from a given

STUDY 61M TEXT Gray TAPE 15.1:0-30 ID 035 AGE 10 GRADE 04 EADING LEVEL START 1. Look, Mother, look. 2. See me go. 3. 2 I go up. Mother. 6. Come and play with me. 1. A boy said, "Run, little girl. 2. Run with me to the boat." 3. They "This is fun," said the boy. 5. "look," said the girl. 6. "I see something in the boet. 7. It is my kitten. 8. She whits to play." 1. One morning a boy made a boat. 2. "Where can I play with it?" he acked 0.3. Gaid "Come with me in the car! 4. We will take your boat with us." 5. Soon the boy called, "Places stop. 6. I see water. 7. May /I play here?" 8. "Yes," said Fether 9. "have & good time." c-one white/c-anow 1. One day five children went out to play in the beautiful white snow. to bmake for a long time and then began to make snow animals. 3. One of the animals was a dog soon the day next door Soon the dog next door came out of the house. 5. When he saw the snow dog he said, Boy Twow." 6. The children laughed. "Now we have a dog that can bark." 7. 1. It was pet day at the fair. 2. The children were waiting for the parade of to begin. 3. They had trained thair pets to do many different tricks. was a tall boy whose goet meda/trouble for him. 5. It kicked and to aways 6. When it heard the band it became quiet. 7. During the perade it denced so

aurplanes / foilets
airports

1. Airplane pilots have many/important jobs. 2. They fly/passengers, freight, and mail
fidangerus wrecks/ and
from one city to another. 3. Sometimes they maked dangerous rescues in land and sea

cand fool / when

[aukrist] [2] [fu?]
accidents, and drop food where people or herds are starving. 4. They bring/strange

fidense/fjungles

c-200s
for those
four land?

animals from dense jungles to our zoos. 5. They also/serve as/traffic police and spot

speeding cars on highways.

- 570P
 - 1. Hundreds of years ago, most of Europe was a very poor region. 2. But China, a large country in eastern Asia, had many of the comforts of a rich civilized nation. 3. Only a few people from Europe had visited this distant region. 4. One was the famous Marco Polo.
 - 5. He learned some of the languages that were spoken in China and served its great ruler for many years.
- 1. The eager spectators who had cheered the plucky Warriors through eight hard-fought innings were silent. 2. Only a run was required to defeat the much feared Champions, who had previously defeated all opponents. 3. The spectators had earlier criticized the umpire severely. 4. Now their faces were tense with excitement as the players took their positions.
- 1. The oil industry has been greatly increased by recent advances in science.
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 2. Geologists have discovered new ways of locating veins of oil-producing rock. 3. Problems

 2. John Strain Stra

ude oil which have resulted in a higher ratio of quality fuel oil from a given

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READING LIVEL	READABILITY
5-0-	Story # 1
START	
It was a beautiful September	day. The sky was clear and the wind was gently blowing through the
trees. It was a perfect day	for visiting the park, riding bicycles or playing baseball, but no
children were outside in the	sunshine because it was the first day of school. Tony sat at his
new desk in his new classroom	n and looked out the window. He didn't hear the teacher talking.
He didn't see what she wrote	on the board. His mind was far away dreaming of the happy summer days
	Time
	·
	Story # 2
	•
e-out [aosɔl] James and Robert were out hik	cing in the forest. They had walked a long way and their feet were
tired. They were about to ta	ke a rest when they saw a big brown bear standing next to a trae.
tired. They were about to ta	ke a rest when they saw a big brown bear standing next to a trae.
	the a rest when they saw a big brown bear standing next to a trae. Dear ten a real bear before, but they knew that bears were dangerous.
	bear
James and Robert had never sea	bear seal bear before, but they knew that bears were dangarous.
James and Robert had never see	ten a real bear before, but they knew that bears were dangarous. and then they they they they they they they they
James and Robert had never sea	en a real bear before, but they knew that bears were dangarous. and then they they to dacide what to do. Then they turned slowly around C-tome- come

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EADING LEVEL	READABILITY	
	Story # 1	•
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TART	Earli 7 Mious	
: was a beautiful Septemb	ber day. The sky was clear and the wind was gently blowing through	the
ar perfect [pro,pri]	[wisin] c-the parks	
rorakt)	CVSin) to bicycles or playing baseball, but	no
	ad tor areard the bark traing prejuges of Lentric property pre-	110
·	c-synshine	
ildren were outside in t	المحرَّة المحرِّة ال	is
(de0)	did not	
w desk in his new classr	room and looked out the window. He didn't hear the reacher talking.	•
e-w	.e.he	
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did not Fund a didn't see what she wro		day day
did not fund didn't see what she wro	-21	r d a y
did not fund didn't see what she wro	-21	day day
did not [wot didn't see what she wro	on?] a ote on the board. His mind was far away dreaming of the happy summer	r day
didn't see what she wro	on?] a ote on the board. His mind was far away dreaming of the happy summer	day
didn't see what she wro	on?] a ote on the board. His mind was far away dreaming of the happy summer	day
didn't see what she wro	on?] a ote on the board. His mind was far away dreaming of the happy summer	day
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didn't see what she wro	ote on the board. His mind was far away dreaming of the happy summer	day
didn't see what sha wro	ote on the board. His mind was far away dreaming of the happy summer	r d aÿ
didn't see what she wro	ote on the board. His mind was far away dreaming of the happy summer Time Story # 2	r d aÿ
mes and Robert were out	Story # 2 hiking in the forest. They had walked a long way and their feet we	r d a ÿ
didn't see what she wro	ote on the board. His mind was far away dreaming of the happy summer Time Story # 2	r d a ÿ
mes and Robert were out	Story # 2 hiking in the forest. They had walked a long way and their feet we	r d a ÿ
mes and Robert were out i	Story # 2 hiking in the forest. They had walked a long way and their feet we take a rast when they saw a big brown bear standing next to a tree	r d a ÿ
mes and Robert were out i	Story # 2 hiking in the forest. They had walked a long way and their feet we	r d a ÿ
mes and Robert were out i	Story # 2 hiking in the forest. They had walked a long way and their feet we take a rast when they saw a big brown bear standing next to a tree seen a real bear before, but they knew that bears were dangerous.	r d a ÿ
mes and Robert were out	Story # 2 Story # 2 hiking in the forest. They had walked a long way and their feet we take a rast when they saw a big brown bear standing next to a tree seen a real bear before, but they knew that bears were dangerous.	r d a ÿ
mes and Robert were out ored. They were about to	Story # 2 Story # 2 hiking in the forest. They had walked a long way and their feet we take a rast when they saw a big brown bear standing next to a tree seen a real bear before, but they knew that bears were dangerous.	r d a ÿ
mes and Robert were out	Story # 2 Story # 2 hiking in the forest. They had walked a long way and their feet we take a rast when they saw a big brown bear standing next to a tree seen a real bear before, but they knew that bears were dangerous.	r d ay

STUDY MIY TEXT TAPE 1; 2; 29-	-33 10 003 AGE GRASH 04 SEX ETHINICITY
READING LEVEL	READABILITY
	Story # 1
START	in the c-wind P-gently blow thought
Summer It was a beautiful September day. The	Ew] [genérali] sky was clear and the wind was gently blowing through the
trees. It was a perfect day for visit:	ing the park, riding bicycles or playing baseball, but no
children were outside in the sunshine t	because it was the first day of school. Tony sat at his
new desk in his new classroom and looks	c-hear $\{h\iota^2\}$ ed out the window. He didn't hear the teacher talking.
He didn't see what she wrote on the boa	ard. His mind was far away dreaming of the happy summer da
	Time
	Scory # 2
hiKing	
£ha∟i1	s forest. They had walked a long way and their feet were
rired. They were shout to take a rest	c-a c-rrec the L +5] when they saw a big brown bear standing next to a tree.
James and Robert had never seen a real	bear before, but they knew that bears were dangerous.
: : ::	
They stood very still for a moment tryi	ing to decide what to do. Then they turned slowly around
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STUDY MIY TI	TAPE <u>11, 15-40</u>	1D OOH AGE 9.8 GRADE OH SEX F ETHNICITY Blace
READING LEVEL_		READABILITY
		Story # 2
START James and Robe	ct were out hiking in the	forest. They had walked a long way and their feet were
tired. They w	ere about to take a rest w	c-standing (S) when they saw a big brown bear standing next to a tree.
James and Robe	rt h ad ne ver seen ä real b	the bear was bear before, but they knew that bears were dangerous.
•	y still for a moment try the way they had they had they had they had they had come	د-سامخ السام ng to decide what to do. Then they turned slowly around
	. •	. Time
		Story # 1
It was a beauti	[Sastambar] ful September day. The s	(dgentall) (k) ky was clear and the wind was gently blowing through the
tr ees . It was '	a perfect day for visiting	play g the park, riding bicycles or playing baseball, but no
children were o	utside in the sunshine bea	ceuse it was the first day of school. Tony sat at his
this new desk in his	new classroom and looked	of out the window. He didn't hear the teacher talking.
ie didn't see w	to Charles on the board	
		Time

STUDY_MIY TEXT					
READING LEVEL	·	·	READABILITY_		
START		Story # 1			
	September 5,SEpte:m] September day. The sk	y was clear and	[win] 09 the wind was ge	ently blowing throughth	1.4 +4e. 4 +4e. th the
) tree) tree trees. It was a per	fect day for visiting	the park, ridi	ng bicycles or p	•	† <-10 @Coan it no
)c-children	c-sunshine sun	•			
) [t[ju] children were outsid	LSA2] le in the/sunshine bec		he dien't not	hool. Tony sat at	his
n e w desk in his new	[/uk+ed] classroom and looked	of out, the window.	<i>Ldc]</i> H e didn't hear	the teacher talking	ıg.
		Dhis [mi2]* @[mit] @[mi2]	3 Edrimwa Qc-dreamin Qdraw far aray dreamin	वर] इ	o/a ·
He didn't see what s	he wrote on the board	. His mind was	far away dr e amin	g of the happy summ Time	er day!
		Story # 2		* * * * * * * * * * * * * * * * * * *	
,			e di un gi comme è mpe qui	@[HEN]*	
	P-NIKINA				
	P-hiking [hekin] e out hiking in the fo	orest. They ha	e hiKing d walked a long	H: an	
tired. They were ab	ce out hiking in the foot	orest. They have a burn they saw a burn a	e hiKing d walked a long w sin ig brown bear st	way and their feet	ee.
tired. They were ab	re out hiking in the fo	en they saw a boar before, but	e hiKing d walked a long w sin ig brown bear st	way and their feet	ee.
tired. They were ab	ce out hiking in the foot	orest. They have a burn they saw a burn a	e hiKing d walked a long w sin ig brown bear st	way and their feet	ee.
tired. They were ab	ce out hiking in the foot	en they saw a bear before, but the saw a bear saw a bea	they knew that be	way and their feet	e e.
tired. They were ab	never seen a real beau for a moment trying	en they saw a bear before, but the saw a bear saw a bea	they knew that be	way and their feet Hing anding next to a tr ears were dangerous	e e.
tired. They were ab James and Robert had They stood very still	never seen a real beau for a moment trying	en they saw a bear before, but the saw a bear saw a bea	they knew that be	way and their feet Hing anding next to a tr ears were dangerous ey ey turned slowly ar	e e.
tired. They were ab James and Robert had They stood very still and went back the way	never seen a real beauthor a moment trying y that they had come.	en they saw a bear before, but a second of the saw a bear saw a be	they knew that be	way and their feet Hing anding next to a tr ears were dangerous	e e.
tired. They were ab James and Robert had They stood very still and went back the way	never seen a real beau minute I for a moment trying y that they had come. [Vesi-+0] the LVES] LVES] LVES] The	en they saw a bear before, but a before a befo	they knew that be	way and their feet Hing anding next to a tr ears were dangerous ey ey turned slowly ar	e e.
tired. They were ab James and Robert had They stood very still and went back the way	never seen a real beau minute I for a moment trying y that they had come. [Vesi-+vo] ##	en they saw a bis ar before, but a decided * (2 [dist] (1 dist) to decide what	they knew that be	way and their feet Hing anding next to a tr ears were dangerous ey ey turned slowly ar	e e.
tired. They were ab James and Robert had They stood very still and went back the way TOP TORY 1, LINE 2	the out hiking in the foot to take a rest who never seen a real beau minute I for a moment trying That they had come. [Vesi-+vo] for a moment trying LVES] LVES] LVES] LVES] LVESTIME THE	en they saw a bis ar before, but a second of the saw a bis ar before, but a second of the same park a park a park	they knew that be to do. Then the	way and their feet Hing and their feet anding next to a tr ears were dangerous ey ey ey turned slowly ar	ee.
tired. They were ab James and Robert had They stood very stil	the out hiking in the foot to take a rest who never seen a real beau minute I for a moment trying That they had come. [Vesi-+vo] for a moment trying LVES] LVES] LVES] LVES] LVESTIME THE	en they saw a bis ar before, but a second of the saw a bis ar before, but a second of the same park a park a park	they knew that be to do. Then the	way and their feet Hing anding next to a tr ears were dangerous ey ey turned slowly ar	ee.

STORY 2, LINE 1	3 P-their 6 fo THEIR FE	oot Story 2, Li	NE4 & F	?-deci de -deci de
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STUDY MIY TEXT	<u> Т</u> АРБ <u>151547-5</u>	3 10 006 AGE	GRADE 004 SEX	ETHNICITY Black
READING LEVEL	 _	RE	EADABILITY	
START		Story # 2		
	P-hiking [hakup]			
	C 6427	er i in error tradicion 19	at There was said	@[werpt]
	were out hiking in the	forest. They had wall	y toug way and	I CHETT TASC ACTE
1) P-tired 3 track	10+ 5			
(1) [t,to] They were	E about to take a rest w	then they saw a big bro	own bear standing	next to a tree.
• • • • • • • • • • • • • • • • • • • •				
		but they	c-+het [#]	
James and Robert	had never seen a real b	ear before, but they l	knew that bears we	ere dangerous.
	c-t r yii	ng P-decide what to d	'o .	c-slowly
	till for a moment trying	[distrop] what to di	e Then they turn	Ls]
they stood very s	CITT TOL W WOMen's State	is to decide what to di	o. Inca cho, test	
	c-c <i>a</i>			*
and went back the	way that they had come			
				*** *
				./.
				Time
		Story # 1	6 P	.
	c-September		@P-gently(@Egreunli]	Delowing :
	ESAZ7		D£gra2]	
	l Saptembar day. The s	ky was clear and the w	vind was gently bl	owing through the
	P-perket Proptek]			c-no
	prop) perfect day for visitin	e the park, riding bid	cvcles or playing	baseball, but no
Ctees. It was a	periect day tor visitin	e cue para, radang ra	,, e.z.e. e.e. [,	baseball, but no
es :: 	C-Sunshine			-
् े -children were out	side in the sunshine be	cause it was the first	t day of school.	Tony sat at his
Marie Land				Tony sal st iiis
(<u> L</u> a	utent]	
new desk in his n	ew classroom and looked	•	iidn't hear the te	acuer celking.
		c-his he's		- (A)
[didziml]		Ais	tour described of all	a hanny Cummer days
He didn't see Wha	t she wrote on the boar	d. His mind was ler av	way dreaming or co	d nothly sommer gels 1888
	•			STOP
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READING LEVEL	READABILITY
	e 4. 1
	Story # 1
START Summer It was a beautiful September day	ເ-ພາເ ເພດງ y. Th e sky was clear and the wind was gently blowing through the
trees. It was a perfect day for	c-baseball basket visiting the park, riding bicycles or playing baseball, but no
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children were outside in the sur	The because it was the first day of school. Tony sat at his
	he c-didn?t did
her new desk in his new classroom an	nd looked out the window. He didn't hear the teacher talking.
ie didn't see what she wrote on	the board. His mind was far away dreaming of the happy summer da
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	Time
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	Story # 2
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	c-a . د د د د د د د د د د د د د د د د د د د
lames and Robert ware out hiking	in the forest. They had walked a long way and their feet were
c-they	•
ired. They were about to take	Frest when they saw a big brown bear standing next to a tree.
	they knew c-that what
laman and Dallama had navon assa."	a maal baaa bafama . baa abaw baaw abaw taama waas daaamaa
ames and Robert had never seen	a real bear before, but they knew that bears were dangerous.
ames and Robert had never seen	a real bear before, but they knew that bears were dangerous.
-	a real bear before, but they knew that bears were dangerous. nt trying to decide what to do. Then they turned slowly around
-	
hey stood very still for a moment back of the way	nt trying to/decide what to do. Then they turned slowly around
hey stood very still for a mome	nt trying to/decide what to do. Then they turned slowly around

READING LEVEL	
. <u></u>	Story # 2
START James and Robert were out hi	king in the forest. They had walked $\overline{\mathbf{a}}$ long way and their feet were
-tired	
tired. They were about to t	Take a rest when they saw a big brown bear standing next to a tree.
James and Robert had never so	seen a real bear before, but they knew that bears were dangerous.
they They stood very still for a	moment trying to decide what to do. Then they turned slowly around
and went back the way that the	hey had come. ——
	Time
	Story # 1
	3 the sky was clear and the wind was gently blowing through the
t was a beautiful September	day. The sky was clear and the wind was gently blowing through th
trees. it was a perfect day trees. It was a perfect day	for visiting the park, riding bicycles or playing baseball, but no
children were outside in the	sunshine because it was the first day of school. Tony sathat his
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c-She wrote he wrote le didn't see what she wrote	on the board. His mind was far away dreaming of the happy summer d
	to explanation of the second o

	STUDY MIY TEXT TAPE 1: 2;60- 10 009 AGE GRADE 04 SEX F ETHNICITY
	READING LEVEL READABILITY
51	Story # 1
3	it was a beautiful September day
@	$if fwa^{2}$
	It was a beautiful September day. The sky was clear and the wind was gently blowing through the
	<u> </u>
	trees. It was a perfect day for visiting the park, riding bicycles or playing baseball, but no
	children were outside in the sunshine because it was the first day of school. Tony sat/at his
	new desk in his new classroom and looked out the window. He didn't hear the teacher talking.
·	4 c-happy c-Summer 3 Lhze]
	He didn't see what she wrote on the board. His mind was far away dreaming of the happy summer days.
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	Story # 2
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	James and Robert were (out) hiking in the forest. They had walked a long way and their feet were
	James and Robert Were odd hiking in the forest. They had walked a long way and their feet were
1	autEdedig7
•	tired. They were about to take a rest when they saw a big brown bear standing next to a tree.
	TABLE TO THE TABLE
	James and Robert had never seen a real bear before, but they knew that bears were dangerous.
	c-decide
4	They stood very still for a moment trying to decide what to do. Then they turned slowly around
	and went back the way that they had come.
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READING LEVEL			READABILITY		
		Story # 2		 	
		c-they			
START James and Robert were out	hiking in the fore	r≾-1~	valked \overline{z} long wa	y and their fee	et were
tired. They were about t	o take a rest when	they saw a big	brown bear star	iding next to a	tree.
James and Robert had neve	r seen a real bear	before, but th	ey knew that bea	ırs were dangero	ous.
They stood very still for	a moment trying to	decide what t	do. Then they	turned slowly	around
and went back the way tha	t they had come.				
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		Story # 1			
t was a beautiful Septem	per day. The sky wa	as clear and th	e wind was gent	ly blowing thro	ugh the
rees. It was a perfect	day for visiting the	park, riding	bicycles or play	ying baseball,	but no
				3 P-[ta2]* @Tommy sat	
hildren were outside in	the sunshine because	it was the fi	rst day of school	⊙ Tim "	t his
	•				
ew desk in his new class	Cluxtedl room and looked out	the window. H	e didn't hear th	ne teacher talk	ing.
what c-she	c-h	is mind was far c-mind was far		as the autocon	
should [5] le didn't see what she wro	ote on the board. Hi	Ema]	away dreaming	of the c-happy That the happy sur	mmer days.
	orași Aria Kona			n Malawi	
गण्यम् । किन् <u>नकतम्</u> ३७५		59 ⁷ 2		Time	

READING LEVEL	READABILITY
• • • • •	Story # 1
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It was a beautiful Septemb	ber day. The sky was clear and the wind was gently blowing through the
	bark
trees. It was a perfect d	visitors [bol] lay for visiting the park, riding bicycles or playing baseball, but no
,	s-Tony
children were outside in t	L+ooj the sunshine because it was the first day of school. Tony sat at his
	and sensor recouse at was the trist day or sensor. Tony sat at his
c-new En7	of [detent]
new desk in his new classr	f [ditint] room and looked out the window. He didn't hear the teacher talking.
[ditint] He didn't see what she/wro	ote on the board. His mind was far away dreaming of the happy summer o
	in the board, has agine was an every accounting or one happy balance.
	Time
	\cdot .
	Scorn # 2
	Story # 2
James and Robert were out 1	hiding [wolktit] hiking in the forest. They had walked a long way and their feet were standing next to a c-tree
James and Robert were out 1 [dit] Hed	hiding hiking in the forest. They had walked a long way and their feet were
James and Robert were out 1 [dit] Hed	hiding [wolktit] hiking in the forest. They had walked a long way and their feet were standing next to a c-tre _ Estri
James and Robert were out in dit] Hed tired. They were about to	hiding [wolktit] hiking in the forest. They had walked a long way and their feet were standing next to a c-tre [strip take a rest when they saw a big brown bear standing next to a tree.
James and Robert were out in dit] Hed tired. They were about to	hiding hiding in the forest. They had walked a long way and their feet were standing next to a c-free take a rest when they saw a big brown bear standing next to a tree. seen a real bear before, but they knew that bears were dangerous.
James and Robert were out in dit] Hed tired. They were about to	hiding hiding in the forest. They had walked a long way and their feet were stending next to a c-tre Latri take a rest when they saw a big brown bear standing next to a tree. seen a real bear before, but they knew that bears were dangerous. P-monent [dil,di]
James and Robert were out dit] hed tired. They were about to James and Robert had never c-stood LS7	hiding hiding in the forest. They had walked a long way and their feet were standing next to a c-tree take a rest when they saw a big brown bear standing next to a tree. seen a real bear before, but they knew that bears were dangerous. P-monent [di] [main] [di] [main] [di] [di] [di] [main]
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Tames and Robert were our by	king in the forest. They had	unliked T long you and th	
: Sames and consic were but in	ixing in the lotest. They had	walked a long way and the	MAT FREC ASIS
iden i varitiri perio. Galenia			7 TO A TO A SEC. OF 12 A SEC. O
tired. They were about to t	ake a rest wh e n they saw a big	; brown bear standing nex	it to a tree.
PROCESS AND	·		- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
James and Robert had never s	seen a real bear before, but th	ey knew that bears were	dangerous.
Marini Marini Marini Marini Marini Marini			
	-moment		
They stood very still for a	[mx?] moment trying to decide what t	o do. Then they turned	slowly around
	_	•	
#ATT (POLICY TO THE ATT OF THE	c-come	•	
and went back the way that t	hev-had come.		
STOP	0	7 - A - A - A - A - A - A - A - A - A -	
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ERIC	The second section is a second section to the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a section in the second section in the section is a section in the section section in the section is a section section in the section is a section section in the section section in the section section is a section section in the section section in the section section is a section sec		
Full Text Provided by ERIC			

STUDYSMIY TEXT TAPE 3:2 26-46 ID O25 AG	F GRADE OU SEX ME ETIMICITY
READING LIEVELY	READABILITY
Story #	
STARI- James and Robert were out hiking in the forest. They	
Sames and Accelt were Out hiking in the lorest. They	nad walked a long way and their leet agis
cired. They were about to take a rest when they saw a	i big brown bear standing next to a tree.
James and Robert had never seen a real bear before, bu	it they knew that bears were dangerous.
They stood very still for a moment trying to decide wh	at/to do. Then they turned slowly around
and went back the way that they had come.	
wante back the way that they had come.	
	Time
Story #	
It was a beautiful September day. The sky was clear as	nd the wind was gently blowing through the
trees. It was a perfect day for visiting the park, ric	ling bicycles or playing baseball, but no
children were outside in the sunshine because it was the	e list day of school. lony sat at his
new.desk.in.his new classroom and looked out the window	. He didn't hear the teacher talking.
C-Me	c-the
Heldidn't see what she wrote on the board. His mind was	far away dreaming of the happy summer days:
612	301

STUDY-MIY TEXT	TAPE 3:1:15-20 ID 026 AGE GRADE	04 SEX ETHNICITY
READING LEVEL	READABIL	ITY
	Story # 2	
START	alika kali baran baharan 1907, iliya bariba da 1909, baran 1909. Sebagai baribaran 1908, baharan 1909, baran 1909, baran 1909, baran 1909, baran 1909, baran 1909, baran 1909,	feets
James and Robert were	out hiking in the forest. They had walked & l	ong way and their-feet were
Cired. Iney were abou	t to take a rest when they saw a big brown bea	r standing next to a tree.
James and Kober C nad n	ever seen a real bear before, but they knew th	at bears were dangerous.
the/	i, telepekkip – popularioni objektimi objektem Tirilokom premiera izaline september 1956-1968	
They stood very still	for a moment trying to decide what to do. The	n they turned slowly around
n mainte de la marca de la completa	that they came	
and went back the way (that they had come.	
		Time
	Scory # 1	
	general de la companya de la company	© P-gently Dx Ø NT → blow ⊕ +hough ⊕ th
It was a beautiful Sep!	ember day. The sky was clear and the wind was	s Ocienty Olivania through the
_fres _itewas	현상 1일 - 는 기업을 가르기 - 이 기업 학교 전문 - 기교현상수 유민들의 기업 - 급급 기업 기업 - 인원 - 공단 기관(전문 - 공단)	
Sheels [[was a perfec	t day for visiting the park, riding bicycles o	basketball r playing baseball, but no
children	c- sunshine	
hildren were outside i	n the/sunshine because it was the first day of	school. Tony sat at his
	ssroom and looked out the window. He didn't h	ear the teacher talking
[cdinii] P-she- [cdindont] P-she- [cdinit] the	Wanted - value as just the commence of the control of	
le didn't see what she	he [mail wrote on the board. His mind was far away dream	ming of the happy summer days
		Time
	613 302	

STUDY DNK TEXT 04-1 TAPE 2:1:0-29 ID 001 AGE 9 GRADE 04 SEX M READING LEVEL GOOD 11. John lived in a stone house at the bottom of a tall lighthouse on Frog Island. 2. The (2)(-Island @[46] island was well named. 3. From a ship in the distance it looked like a big frog sitting quietly on the water. 4. John's father was a lighthouse keeper, and his job was to keep the big light blinking at night. 1. One afternoon John was walking on the beach. 2. Suddenly he STEPPED on what he had thought was a black rock. 3. A frightened beby seal looked up at John helplessly. Couldn't C-leave 4. John couldn't leave the seal alone. 5. The baby seal cried in his WARS as John cerried it to the lighthouse. 6. Looking up, Mother let out a little squeal. 7. Father dropped his book. 8. "Can I keep it?" John asked. 8. But Father said no and added that it was probably too small to be able to eat. 1. John felt sure Father was wrong. 2. So he rushed out to the string of fish he had caught that morning and brought two little ones to the seal. 3. The baby seal sniffed at the fish. 4. It was too small yet to MOP solid food. 5. So John carried the seal back to the water hoping its mother would return 2. Then he quickly jumped from 1. John was awake at daylight the next morning. BEDDING because he wanted to see if the baby seal had been rescued. 3. But he tumbled over something in the doorway. 4. Picking himself up he heard a quiet little bark.

614 303

		in dan 1122 Bilin darih darih darih dalah bilangan berajak bilangan berajak darih bilangan berajak darih bilan Bilangan Tilangan Bilangan darih	
5. There was the baby sea.	l, settled in the door	way watching him. 6.	Father TOOK THE
SEAL TO THE MAINLAND, 7.	John was glad that tl	ne seal would be safe	on the /SLAND
8. He made a place in the they first c-tried	lighthouse for it to s	leep.	
[fracht]	ed it 2. Pouring son	ne milk into an empty	o jar. Athey stretched
Specification of a residence of the second s			
a rubber glove over the lid	i. 3. They cut a hole	in the glove so the	milk could trickle out:
the c-seel			
[sie] 6. 1. The seal looked at John	n, and it tried t	o drink. 2. With wi	de eyes, the seal
rs-soldan]			3+6e
SOLDEN the milk. 3. Jo	ohn gently wiped spille	d milk off the seal's	mouth. 4. But the
(4) seal needed C-More	c-st	ewed	
Seal needed [mm?] seal needed more than just	milk. 5. So they ste	orj wed John's fish, mixe	d it with milk and
c-and		en e	rent in the control of the control o
[27] coatmeal, and gave the seal	some of that too. 6.	Each day the baby se	al grew stronger.
	c-become		
7. John watched the seal's	[biKə7] muscles become CARE	FUL. 8. The seal a	dopted John and his
Pamily. 9. And John calle	d his new friend Alber	t.	
			c-when
t. It was not long before	JohnAdiscovered that A	lbert could not s	vim. 2. When
			c-drowns
they had been out in the bo	et, some waves turned	the boat over, leaving	[drao7] g the seal DROWNS
		-c-shore	
3. John swam to Albert and	pulled him and the bo	at back to shore. 4.	For the next few
	and the state of t	ادر الرائد الرائد والأراث الرائد ا	
days John took Albert into	the water. 5. Deeper	and deeper they went	until Albert finally
was swimming.		 A series of the property of the p	The second secon
CONTROL STATE OF THE STATE OF T	he C-liked	er er er er er magerijkriges	
81. Albert now loved to swit	m. 2. He liked it so	much that he often ri	ied to pull John
		sper	
Howards the water, but John	didn't want to swim		- 1111
	trough (nga palipung king nga palipung kalandaran kanandaran kanandaran kanandaran kanandaran kanandaran kanan Birang kanandaran kanandaran kanandaran kanandaran kanandaran kanandaran kanandaran kanandaran kanandaran kana		
MING ALONE A. He and John w	ere always TOGETHER	• 5. Albert thought	ohn was his morher
		304	

c-45 r 02/1 c-a

One day as soon as it was evening, John took Albert fishing. 2. This was a problem e Albert's

Albert because it was time for Albert's DINNER. 3. Once John caught a fish, it was a mad

scramble to get it off the hook before Albert grabbed it. 4. John was sure the seal was

and denough to catch his own fish. 5. But he didn't know how to teach him to do it.

- 1. John had an idea. 2. He held a fish in front of Albert and then threw it over the the fish c-land
- Albert barked and watched the fish land in the WAGON side of the bost.

and swim away. 4. John took another fish and threw it into the water. 5. Albert leaped

back and forth in excitement. 6. Watching the fish ewim away, Albert still SIT

the boat. / 7. John did the same thing again. 8. This time it was too much. 9. Albert

went in after it. 10. He finally caught it and looked very proud. 11. John told his

mother and father at suppor that Albert had fed himself. 12. They were all proud.

A few nights later, when the family was sleeping, Albert wanted to play. 2. There

was a shed behind the house with doors that were CLOSED TIGHT. 3. The doors were wide

OPEN so that Albert could easily get in. 4. Inside the shed Albert started looking C-POXCS

around for something to play with. / 5. He passed many boxes, lamps and old cene.

.6. Something in the corner caught his eye. 7. He saw two big fuel drums with round,

(8) and

smooth lids. 8. Because the lids were so FLAT he could easily stand on them and

that looked like fun. 9. Leaping onto the drums, Albert made a loud noise.

10. Albert though this was even better.

4) that

When he saw John coming, he hid behind the DEIT ..

would wake his parents. 13. So Albert came out and went to the corner. 14. John was so mad he just left Albert there and went back to bed.

2. But father had awakened toc.

3. Far in the distance/he HEAR

- Cube who the who of a ship e horn. He had also heard Albert banging on the fuel drum lids.

5. He would deal with Albert in the morning. because father

(BEAUSE) FATHER WAS GETTING OLD, HE NOW MOVED VERY SLOWLY. 2. He heard the ship's

Choil and looked

Thorn getting closer as he SPED to the door to look at the light. 3. The big light

Colon Chelp (3)(-Mother was running up to

rdaand Chell (5) Father was running up to

rdsand Che?] OFather was running up to

the fower as Father reached the stairwell.

6. Mother ran into the tower and c-sma||

started to work.

7. As Father reached her, she was RUNNING to the small

lamps to warn the ship. 8. Father tried to light the tower light.

Sohn G-took a lamp

had a lamp out of the shed and hung it on the door. 2. Quickly, he filled a bucke

with Kerosene and ran to help Father. 3. Albert, still in the corner, had heard John

and thought John had come back to make-up with him. 4., Albert ran too fast to greet John

[pause]
and [all against an open Kerosene drum . 5. As Kerosene/ PouceLout, there was a big splash.

c-afraid

Knocking c-into the c-hanging

6. Afraid, Albert ran for the door knocking into the hanging lamp. 7. The lamp crashed

ERIC

shed. 11. But it was too late, the heat was too hot. 12. Suddenly Albert came waddling

up behind him. 13. Quickly turning eround, John threw his arms around his friend.

high above, Mother and Father

High above Fether and Mother saw that the ship had seen the flames and was turning

sway just in time. 2. Later, John and his family listened to their ship-to-shore radio

and headquarters praised Father for westing the fuel. 3. A few days later, Father a mouth for

received a MOUTH for saving the ship and the lives of the crew. 4. Father petted

Albert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they

were glad he had been there that night.

STOP

18 (intenstion of @that suggests reader was forming a relative clause; intenstion of corrected Athat sounds like a demonstrative)

2;1:32-end TEXT 04-5 TAPE 2: 2.0-/0 ID 002 AGE 9 GRADE 04 EADING LEVEL AVERAGE c- stone TART LST John lived in a stone house at the bottom of a tall lighthouse on Frog Island. 2. island was well named 3. From a ship in the distance it looked like a big frog sitting John's father was a lighthouse keeper, and his job was to keep equietly on the water. 4. (4) the big light blinking the big (light blinking at night. Sithe big C-what 1. One afternoon John was LYING on the beach. 2, Suddenly he STEPPED on what he had 3. A frightened baby seal looked up at John helplessly. thought was a black rock. 4. John couldn't leave the seal alone. 5. The baby seal cried in his ARMS as John a little c-squee carried it to the lighthouse. 6. Looking up, Mother let out a (little squest, 7. Father dropped his book. "Can I keep it?" John asked. But Father said no and added that it was probably too small to be able to C. String John fult sure Father was wrong. 2. So he rushed (out) to the string of fish he had caught that morning and brought two little ones to the seal. 3. The baby seel sniffed at solid food. 5. So John carried the seal It was too small yet to ENT. C-Would [rite7] back to the water hoping its mother would return 1. John was awake at daylight the next morning. 2. Then he quickly jumped from BAT because he wanted to see if the baby seal had been rescued. 3. But he tumbled over something in the doorway. 4. Picking himself up he heard a quiet little bark.

- There was the baby seal, settled in the doorway watching him. 6. Father told John
- that he could keep it. 7. John was glad that the seal would be safe on the ISLANDER
- 8. He made a place in the lighthouse for it to sleep.
- They first tried to feed it. 2 Pouring some milk into an empty jer, they stratched in the glove
- a rubber glove over the lid. 3. They cut a hole in the glove so the milk could trickle out
- The seal looked at John. to drink. 2. With wide eyes, the seal **SucK**
- SUCKED the milk. 3. John gently wiped spilled milk off the seal's mouth. 4. But the
- seal needed more than just milk. 5. (So) they stewed John's fish, mixed it with milk and
- catmeal, and gave the saal some of that too. 6. Each day the baby seal grew stronger.
- 7. John watched the seal's muscles become / PERNSFUL . 8. The seal adopted John and his
- family. 9. And John called his new friend Albert.
- limilt was not long before John discovered that Albert could not swim 2.00 When
- they had been out in the boat, some waves turned the boat over, leaving the seal MOPPING.
- 3. John swam to Albert and pulled him and the boat back to shore. [n.wə?]
- days John took Albert into the water. 5. Deeper and deepar they went until Albert finally

kas swimming.

c-liked

- Albert now loved to swim. 2. He liked it so much that he often tried to pull John didn't want to c-swim John [we] a ads]
- toward the water, but John didn't want to swim. 3. Albert would

4. He and John were always TOGETHERNESS. 5. Albert thought John was his mother.

1. One day as soon as it was DAYLIGHT, John took Albert fishing. 2. This was a problem

bacause it was time for Albert's DINNER. 3. Once John caught a fish, it was a mad

scramble to get (1) off the hook before Albert grabbed it. 4. John was sure the seal was

old enough to catch his own fish. 5. But he didn't know how to teach him to do it.

ly John had an idea. 2. He held a fish in front of Albert and then threw it over the

side of the boat. 3. Albert barked and watched the fish land in the WHONS

and swim away. 4. John took another fish and threw it into the water. 5. Albert leaped

back and forth in excitement 6. Watching the fish swim away. Albert still 8/D in

the boat. 7. John did the same thing again 8. This time it was too much. 9. Albert

went in after it. 10. He finally caught it and looked very proud. 11. John told his

mother and father at supper that Albert had fed himself. 12. They were all proud.

1, A few nights later, when the family was sleeping, Albert wanted to play. 2. There

was a shed behind the house with doors that were never locked. 3. The doors were wide

OPENING so that Albert could easily get in. 4. Inside the shed Albert started looking

around for something to play with. 5. He passed many boxes, lamps and old cans.

6. Something in the corner caught his eye. 7. He saw two big fuel drums with SHARP

POINTED_lids. 8. - Because the lids were so FLAT he could easily stand on them, and

that looked like fun. 9. Leaping onto the drums, Albert made a loud noise.

10. Albert thought this was even better.

When he saw John coming, he hid behind the DRUM. 12. John was afraid Albert 621080

and c-went

[VEP]

would wake his parents. 13. So Albert came out and went to the corner. 14. John was

- so mad he just left Albert there and went back to bed.
- As John got in bed he hoped Father hed not heard all of the noise.
- 2. But fether had awakened too.

3. Far in the distance he HATCHED

The c-who-who

....who

the who-who of a ship's horn. He had also heard Albert banging on the fuel drum lids

- 5. He would deel with Albert in the morning.
 - 1. Father started to worry, so he jumped out of bed. 2. He heard the ship's

AT [+]

horn getting closer as he SPEEDING to the door to look at the light. 3. The big light

was out in the tower. 4. Pather shouted for John to help. 5. Mother was running up to

the tower as Father reached the stairwell. GALL AT ONCE MOTHER TRIPPED HITTING HER HEAD

- SO HARD THAT SHE FAINTED. 7. As Father reached her, she was RUNNING to the small
 - lamps to warn the ship. 8. Father tried to/light the tower light.
- 1. John took a lamp out of the shed and hung it on the door. 2. Quickly, he filled a bucket
- with Kerosene and ran to help Fether. 3. Albert, still in the corner, had heard John
 - and thought John hed come back to make-up with him. 4. Albert ran too fast to greet John

unopen [KArasin] [KArasin] and fell against an open Kerasene drum. 5. As Kerasene Pourso out, there was a big splash.

- 6. Afreid, Albert ran-for-the-door-knocking into the hanging lamp. 7. The lamp crashed
- to the floor in flames. 8. The whole shed glared with flames in minutes. 9. When John

heard the noise, he turned and sew the fire. 10. "Albert," screemed John, running to the

311

C-suddenly

shed. 11. But it was too late, the heat was too hot. 12. Suddenly Albert came waddling

up behind him. 13. Quickly turning around, John threw his arms around his friend.

mother father

1. High above, Father and Mother saw that the ship had seen the flames and was turning

away just in time. 2. Later, John and his family listened to their ship-to-shore radio

as headquarters praised Father for wasting the fuel. 3. A few days later, Father

received a RAMENT for saving the ship and the lives of the crew. 4. Father patted

Albert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they

were glad he had been there that night.

STOP

STUDY DNK TEXT 04-3 TAPE 4:1:0-40 ID 004 AGE 9 GRADE 04 SEX F ETHNICITY READING LEVEL POOR TART I John lived in a stone house at the bottom of a tall lighthouse on Frog Island. 2. The + C-100Ked JOOK island was well named 3. From a ship in the distance (t) looked like a big frog sitting quietly on the water. 4. John's father was a lighthouse keeper, and his job was to keep on c-what the big light blinking at night. he c-rotted [rat] One afternoon John was walking on the beach. 2. Suddenly he ROTTED on what he (had calonn helpless chought was a black rock. 3. A frightened baby seal looked up at John helplessly. John couldn't leave the seal slone. 5. The baby seal cried in his ARMS as John c-let e-/i++/e look UP carried it to the lighthouse. 6. Looking up, Mother let out, a little squeal. 7. dropped his book. 8. "Can I keep it?" John asked. 8. But Father said no and added that it was probably too small to be able to eat. 1. John felt sure Fether was wrong. 2. So he rushed out to the string of fish, he had c-11+1/e c-Seal The baby seal CHEWED UP caught that morning/and brought two little ones [5-58 (V] [fu?] 5. So John carried the seal the fish. 4. It was too small yet to EAT solid food. back to the water hoping its mother would return awoke/ 1. John was awake at daylight the next morning. 2. Then he quickly jumped from because he wanted to see if the baby seal had been rescued. 3. But he tumbled BED c-picking himself up Couki himself up he heard a quiet little bark.

setting 5 There was the baby seal, settled in the doorway watching him. 6. Father told John that he could keep it. 7. John was glad that the seal would be safe on the COTATE 8. He made a place in the lighthouse for it to sleep. 1. They first tried to feed it. 2. Pouring some milk into an empty jar, they stretched a rubber glove over the lid. 3. They cut a hole in the glove so the milk could trickle ou and it tried to drink. 2. With wide eyes, the sea. the C-milk Sucked the Lm] the milk. 3. John gently wiped spilled milk off the seal's mouth. 4. But th seal needed more than just milk. 5. So they stewed John's fish, mixed it with milk and catmeal, and gave the seal some of that too. 6. STILL THE BABY SEAL GREW WEAKER John watched the seal's muscles become POWERFUL . 8. The seal adopted John and his and c-John e-called And John called his new friend Albert. c-Albert 1. It was not long before John discovered that Albert could they chid [drammdin] they had been out in the boat, some waves turned the boat over, leaving the seal DROWNING John swam to Albert and pulled him/and the boat back to shore. 4. For the next few days John took Albert into the water J. Deeper and deeper they want until Albert finall c- iked 1. Albart now loved to swim. 2. He liked it so much that he often tried to pull John toward the water, but John didn't want to swim. 3. Albart would not swim alone [fitepea-Bind] He and John war always / TAPOTHEN 5. Albert thought John was his mother

1. One day (as) soon/as it was evening, John took Albert fishing. 2. This was a problem conce cosonn if cowas at one/
because it was time for Albert's LUMBER. 3. Once John caught a fish plit was a mad scramble to get/it off the hook before Albert grabbed it. 4. John was sure the seal was old enough to catch his own fish 5. But he didn't know how to teach him to do it. 0. 1. John had an idea. 2. He held a fish in front of Albert and then threw it INTO HIS MOUTH AND ALBERT SWALLOWED IT. 3. Albert barked/and watched the fish land in the WATER/ and swim away. 4. John took another fish and threw it into the water. / 5. Albert leaped c-fa-th in [squtmunt] back and forth in excitement 6. Watching the fish swim away. Albert still SAT the boat. 7. John did the same thing again. 8. This time it was too much. 9. Albert c-looked went in after/it. 10. He finally caught it and looked very proud. 11. John told his mother and father at supper that Albert had fed himself. 12. They were all proud. 3c-there 1. A few nights later, when the family was sleeping, Albert wanted to play. 2. There +hat/were [hapo7] the door that were/ was a shed behind the house with doors that were never locked. / 3. The doors were wide rn.nats]/ so that Albert could easily get in. 4. Inside the shed Albert started looking around for something to play with. 5. He passed many boxes, lamps and old cans. c-fuel drum [SAM-HLD] 6. Something in the corner caught his eye. 7. He saw two big fuel drums with / round, because c-the lid eosily could he could easily stand on/them and 8. Because the lids were so FAST · to that looked like fun. 9. Leaping onto the drums, Albert made a loud noise. 3 c-thought this was even better 2) even better O[Ka?]/_ 10. Albert thought this was even better.

drum

When he saw John coming, he hid behind the DRUMMING, 12. John was afraid Albert

c-Albert

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went/to c-the

would wake his parents. 13. So Albert came out and went to the corner 14. John was

c-in hoped Father

jeck isto/ his Father + hat

1. As John got, in bed he hoped, Father had not heard all of the noise.

[awaet-Kud]
2. But father had awakened too.

3. Fer in the distance he HEARD

the who-who of a ship's horn. He had also heard Albert banging on the fuel drum lids.

5. He would deal with Albert in the morning.

1. Father started to worry, so he jumped out of bed. 2. He heard the ship's

get Sip and looked
horn getting closer as he SP/M to the door to look at the light. 3. The big light

not/ [fare] was out in the tower. 4. Fether shouted for John to help. 5. Mother was running up to

the tower as Father reached the stairwell

6. Mother ran into the tower and

started to/work.

7. As Father reached her, she was 5001186/ to the small

c-to
the
lamps to warn the ship 8. Father tried to light the tower light.

1. John took a lamp out of the shed and hung it on the door. 2. Quickly, he filled a bucket

is his with kerosene and ran to help father. 3. Albert, still in the corner, had heard John comments of the corner, had heard John so the corner.

and thought John had come back to make-up with him. 4. Albert ran too fast to greet John

John [Karinsen] poured and seiner an open Kerosene drum. 5. As kerosene Pouring out, there was a big splash.

6. Afraid Albert ren for the door knocking into the hanging lamp. 7. The lamp crashed

on the floor in flames. 8. The whole shed glared with flames ingminutes. 9. When John

heard the noise, he turned and saw the fire. 10. "Albert," screamed John, running to the

c-the c-heat

shed. 11. But it was too late, the heat was too hot. 12. Suddenly Albert came waddling c-his
to
up behind him. 13. Quickly turning around, John threw his arms around his friend.

sew that the Ship been in

5. 1. High above, Fathar and Mother saw that the ship had seen the flames, and was turning

away (ust in times 2. Later, John and his family listened to their ship-to-shore radio

es headquarters SCOLDED Father for wasting the fuel. 3. A few days later, Father of c-the crew.

C-received

CELLARD

COLDED Father for wasting the fuel. 3. A few days later, Father of c-the crew.

rescued a REWARD for saving the ship and the lives of the crew. 4. Father patted

6-Shouldn't have been playing

Should have been playing in the shed but they

were glad he had been there that night.

STOP
6;5 SO THEY STEWED JOHN'S FISH, MIXED IT WITH MILK AND
OATMERL, AND GAVE THE SEAL SOME OF THAT, TOO.

so he. [s, stub] stood c-Stewed stood 'I get so
confused' "just take your time" John's fish [mi?]/
John's fish & mixed/with/milk and oatmeal and gove it
to the seal? / some of that too

4:1:46.end

STUDY DNK TEXT 04-4 TAPE 5:2:0-30 ID 005 AGE 9 GRADE 04 SEX M ETHNICITY

READING LEVEL POOR

START

- 1. 1. John lived in a stone house at the bottom of a tall lighthouse on Frog Island. 2. The island was well named 3. From a ship in the distance it looked like a big frog sitting Quietly on the water. 4. John's father was a lighthouse keeper, and his job was to keep the big light blinking at night.
- Stepped

 2. 1. One afternoon John was walking on the beach. 2. Suddenly he STEP on what he had

 thought was a black rock. 3. A frightened baby seal looked up at John helplessly.
 - 4. John Wouldn't Touch THE SEAL. 5. The baby seal cried in his ARMS as John carried it to the lighthouse 6. Looking up, Mother let out a little squeal. 7. Father can't asked John asked John add dropped his book. 8. "Can I keep it?" John asked. 8. But Father said no and added that it was probably too small to be able to eat.

c-had

- 3. l. John felt sure Father was wrong. 2. So he rushed out to the string of fish he had caught that morning he caught that morning he caught that morning and brought two little ones to the seal. 3. The baby seal sniffed at the fish 4. It was too small yet to ERT solid food. 5. So John carried the seal into back to the water hoping its mother would return.
- 4. 1. John was awake at daylight the next morning. 2. Then he quickly jumped from

 (3) both because he wanted

 (3) both because he wanted to see if the baby seal had been rescued. 3. But he tumbled

 (4) BOH because he wanted to see if the baby seal had been rescued. 3. But he tumbled

 (4) Over something picked chimself up

 (5) over something in the doorway. 4. Picking himself up he heard a quiet little bark.

- 5. There was the baby seal, settled in the doorway watching him. 6. Father told John that he could keep it. 7. John was glad that the seal would be safe on the <u>SEESAW</u>.
- 8. He made a place in the lighthouse for it to sleep.

 C-they c-first
 C-pouring
 C-into
- the Lf-f]
 5. 1. They first tried to feed it. 2. Pouring some wilk into an empty jar, they stretched
 - They cut a hole in the glove so the milk could trickle out.
- 1. The seal looked at John, BUT IT DIDN'T TRY to drink. / 2. With wide eyes, the seal Dithe suck

SUCKED the milk. 3. John gently wiped spilled milk off the seal's mouth. 4. But the

- seal needed more than just milk. 5. So they stewed John's fish, mixed it with milk and c-and they same [3] that too
- catmesl, and gave the seal some of that too. 6. Each day the beby seal grew stronger.

 watched the c-seal's c-muscles

 [addented]
- Sea [MAS]
 7. John watched the Seal's muscles become PowerFul. 8. The seal adopted John and his
- family. 9. And John called his new friend Albert.
- 7. 1. It was not long before John discovered that Albert could not swim. 2. When they had been out in the boat, some waves turned the boat over, leaving the seal BRANGING
 - 3. John swam to Albert and pulled him and the boat back to shore. 4. For the next few days John took Albert into the water. 5. Deeper and deeper they went until Albert finally
 - was swimming.

 S Albert new loved c.swim

 (S Albert no [59?]

 1. Albert now loved to swim. 2. He liked it so much that he often tried to pull John

 (C C-but and god to swim of the water, but John didn't want to swim. 3. Albert would not swim alone
 - 4. He and John were always RAINING. 5. Albert thought John was his mother.

One day as soon as it was evening, John took Albert fishing. 2. This was @problem dinner because it was time for Albert's DINED. 3. Once John caught a fish, it was a mad scramble to get it off the hook before Albert grabbed it 4. John was sure the seal was old enough to catch his own fish. 5. But/he/didn't know how to teach him to do it. raidi7ek] John had an idea. 2. He held a fish in front of Albert and then threw it over the slide 3. Albert barked and watched the fish land in the WATER λ side of the boat. and swim away. 4. John took another fish and threw it into the water. 5. Albert leaped [takas] into back and forth in excitements 6. Watching the fish swim away. Albert still John c-did the [5-sein] John did the same thing again. 8. This time it was too much. 9. Albert went/in after it. 10. He finally caught it and looked very proud. mother and father at supper that Albert had fed himself. 12. They were all proude @ of/[fjə7] A few nights later, when the family was sleeping, Albert/wanted to play. 2. There but c-were c-never was a shed behind the house, with doors, that were never locked. 3. The doors were wide c-the c-shed oshe[S] NUMB so that Albert could easily get (D) 4. Inside, the shed Albert started looking around for something to play with. 5. He passed many boxes, lamps and old cans.

[SAMT, HU] 6. Something in the corner caught his eye. 7. He saw two big fuel drums, with round, [l-ledz]0

8. Because the lids were so FATTER smooth lids. he could easily stand on them

-Junny leap into that looked like fund 9. Leaping onto the drums, Albert made a loud noise 10. AFRAID

ALBERT JUMPED OFF THE DRUM AND RAN FOR HIS LIFE.

to hide (When the asw John coming, he hid behind the DRUM 12. John was afraid Albert would wake his parents. 13. So Albert came out and went to the corner. 14. John was so mad he just left Albert there and went back to bed.

c-in the

12. 1. As John got in bed he hoped Father had not heard all of the noise.

c-had anokens c-the thought first that the state of the s

2. But father had awakened too

3. Far in the distance he/ TROND

c-fuel drums

Albert's rdj. ©
the who-who of a ship's horn. He had also heard Albert banging on the fuel drum plids./

c-deal
c-dial/

- 5. He would deal with Albert in the morning.
- 13. 1. Father started to worry, so he jumped out of bed 2. He heard the ship's horn getting closer as he DRIPPED to the door to look at the light. 3. The big light was out in the tower. 4. Father shouted for John to help 5. Mother was running up to the tower as Father reached the stairwell.

 6. Mother ran into the tower and

running a started to work.

7. As Father reached her, she was RUNNER to the small

ships lamps to warn the ship. 8. Father tried to light the tower light.

4. 1. John took a lamp out of the shed and hung it on the door. 2. Quickly, he filled a bucket

c-help

[4]

with Kerosene and ran to help Father. 3. Albert, still in the corner, had heard John

ne and thought John had come back to make-up with him. 4. Albert ran too fast to greet John

and fell against an empty kerosene drum. 5. As kerosene poured out, there was a big splash.

[afrec?] out Knocked
6. Afraid, Albert ran for the door knocking into the hanging lamp. 7. The lamp crashed

the iron on the films and on the iron on the films and the on the floor in flames. 8. The whole shed glared with flames in minutes 9. When John

Screaming () ran heard the noise, he turned and saw the fire. 10. "Albert," screamed John, running to the

shed. 11. But it was too late, the heat was too hot. 12. Suddenly Albert came waddling up behind him 13. Quickly turning around, John threw his arms around his friends

15. 1. High above, Father and Mother saw that the ship had seen the flames and was turning c-in c-fime of [fdt] away just in time. 2. Later, John and his family listened to their ship-to-shore radio as headquarters praised Father for wasting the fuel. 3. A few days later, Father received a REWARD for saving the ship and the lives of the crew. 4. Father patted

Albert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they

he c-had

[hear]

were glad he had been there that night.

STOP

6;5 @c-stewed c-John's fish mix Swith the milk

@c-so they stew

@[s]

OJOHN'S FISH, MIXED IT WITH MILK

STUDY DNK TEXT 04-14 TAPE 7,2:0-36 ID 006 AGE 10 GRADE 04 SEX M ETHNICITY READING LEVEL GOOD

a c-tall

START

the big light blinking at night.

1. John lived in a stone house at the bottom of a tall lighthouse on Frog Island. 2. The island was well named. 3. From a ship in the distance it looked like a big frog sitting quietly on the water. 4. John's father was a lighthouse keeper, and his job was to keep

- 2. 1. One afternoon John was walking on the beach. 2. *Suddenly he STEPPED on what he had thought was a black rock \$\int A^3\$. A frightened baby seal alooked up at John helplessly.
 - 4. John couldn't leave the seal alone. 5. The baby seal cried in his/NARS as John cerried it to the lighthouse. 6. Looking up, Mother let out a little squeal. 7. Father dropped his book. 8. "Can I keep it?" John asked. 8. But Father said no and added that it was probably too small to be able to eat.
- 1. John felt aure Father was wrong. 2. So he rushed out to the string of fish, he had caught that morning and brought two little ones to the seal. 3. The baby seal sniffed at the fish. 4. It was too small yet to MOP solid food. 5. So John carried the seal c-hoping its mother hopping its mother back to the water hoping its mother would return.
- 1. John was awake at daylight the next morning. 2. Then he quickly jumped from Lrikjued Lrikjued SEDDING because he wanted to see if the baby seal had been rescued. 3. But he tumbled over something in the doorway. 4. Picking himself up he heard a quiet little bark.

- 5. There was the baby seal, settled in the doorway watching him. 6. Father TOOK THE SEAL TO THE MAINLAND. 7. John was glad that the seal would be safe on the ISLAND.
- 8. He made a place in the lighthouse for it to sleep.
- 5. 1. They first tried to feed it 2. Pouring some milk into an empty jar, they stretched

 a rubber glove over the lid. 3. They cut a hole in the glove so the milk could trickle out.
- 1. The seal looked at John, and it tried to drink. 2. With wide eyes, the seal c-solden c-spiled

 Sold

 SolDEN the milk. 3. John gently wiped spilled milk off the seal's mouth. 4. But the c-needed

 [5]

 Seal needed more than just milk. 5. So they stewed John's fish, mixed it with milk and
 - 7. John watched the seal's muscles become / CAREFUL . 8. The seal adopted John and his family. 9. And John called his new friend Albert.

oatmeal, and gave the seal some of that too. 6. Each day the baby seal grew stronger.

- 1. It was not long before John discovered that Albert could not swim. 2. When they had been out in the boat, some waves turned the boat over, leaving the seal PROWNS.
 - 3. John swam to Albert and pulled him and the boat back to shore. 4. For the next few days John took Albert into the water 5. Deeper and deeper they went until Albert finally was swimming.
 - 1. Albert now loved to swim. 2. He liked it so much that he often tried to pull John toward the water, but John didn't want to swim. 3. Albert would SPEND HALF A DAY SWIMMING ALONE. 4. He and John were always TOGETHER. 5. Albert thought John was his mother.

- 9. 1. One day as soon as it was evening, John took Albert fishing. 2. This was a problem because it was time for Albert's PINNER. 3. Once John caught a fish, it was a mad scramble to get it off the hook before Albert grabbed it. 4. John was sure the saal was old enough to catch his own fish. 5. But he didn't know how to teach him to do it.
- 1. John had an idae. 2. He held a fish in front of Albert and then threw it over the wager of wager and swim away. 4. John took another fish and threw it into the water. 5. Albert leaped beck and forth in excitement of 6. Watching the fish swim away. Albert still SIT in the boat. 7. John did the same thing again. 8. This time it was too much. 9. Albart covery went in after it. 10. He finally caught it and looked very proud. 11. John told his mother and father at supper that Albert had fed himself. 12. They were all proud of the nights later, when the family was sleeping, Albert wanted to play. 2. There was a shed behind the house with doors that were CLOSED TIGHT. 3. The doors were wide come as shed behind the house with doors that were CLOSED TIGHT. 3. The doors were wide come as shed behind the house with doors that were CLOSED TIGHT. 3. The doors were wide come as shed behind the house with doors that were CLOSED TIGHT. 3. The doors were wide come of the shed o
 - 6. Something in the corner caught his aye. 7. He saw two big fuel drums with round, smooth lids. 8. Because the lids were so FLAT he could easily stend on them and look that looked like fund 9. Leaping onto the drums Albert made a loud noise.
 - 10. Albert thought this was even betters

 cdrit

 cdrit

 fdren3

 11. When he saw John coming, he hid behind the DRIT 12. John was afraid Albert

 636

DC-would counte his parents .

Omake his parents _______ LS]/
would wake his parents 13. So Albert came out and went to the corner. 14. John was

- so mad he just left Albert there and went back to bed. as c-John
- [daa?] As John got in bed he hoped Father had not heard all (of) the noise.
 - But father had awakened too.

3. Far in the distance he HEAR

6. Mother ran into the tower and

the who-who of a ship's horn. He had also heard Albert banging on the fuel drum lids.

5. He would deal with Albert in the morning

the tower as Father reached the stairwell.

I. BECAUSE FATHER WAS GETTING OLD, HE NOW MOVED VERY SLOWLY. 2. He heard the ship's horn getting closer as he SPED to the door to look at the light. 3. The big light was out in the tower. 4. Father shouted for John to help. 5. Mother was running up to

started to work

7. As Father reached her, she was RUNNING to the small

lamps to warn the ship. 8. Father tried to light the tower light.

c-filled

John took a lamp out of the shed and hung it on the door. 2. Quickly, he filled a bucket c-Kerosene **_Kərəsun**]

and ran to help Father. 3. Albert, still in the corner, had heard John

and thought John had come back to make-up with him. 4. Albert ran too fast to greet John and fell against an open kerosene drumgs As kerosene PoucEL out, there was a big splash.

- 6. Afraid, Albert ran for the door knocking into the hanging lamp. 7. The lamp crashed
- to the floor in flames. 8. The whole shed glared with flames in minutes. 9. When John

heard the noise, he turned and saw the fire. 10. "Albert," screamed John, running to the

- shed 11. But it was too late, the heat was too hot. 12. Suddenly Albert came waddling up behind him. 13. Quickly turning around. John threw his arms around his friend.
- 3. 1. High above, Father and Mother saw that the ship had seen the flames and was turning away just in time. 2. Later. John and his family listened to their ship-to-shore radio as headquarters praised Father for wasting the fuel. 3. A few days later. Father a mouth fool mouth [folig] received a Mouth for saving the ship and the lives of the crew. 4. Father patted Albert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they were glad he had been there that night.

STOP 2;2

he c-stepped suddenly he saw step saw suddenly he stepped STUDY DNK TEXT 04-4A TAPE 11:1:9-35 ID 009 AGE 9 GRADE 04 SEX M ETHNICITY

READING LEVEL GOOD

START

- island was well named. 3. From a ship in the distance it looked like a big frog sitting quietly on the water. 4. John's father was a lighthouse keeper, and his job was to keep the big light blinking at night.
- 2. 1. One afternoon John was walking on the beach. 2. Suddenly he STEP on what he had

 C-a c-frightened c-John c-helplessly

 he Lfrac?]

 thought was a black rock. 3. A frightened baby seal looked up at John helplessly.

 the baby c-seal
 - 4. John Wouldn't Touch THE SEAL. 5. The baby seal cried in his ARMS as John a c-little.

 his Cliff carried it to the lighthouse. 6. Looking up Mother let out a little squeal. 7. Father dropped his book. 8. "Can I keep it?" John asked. 8. But Father said no and added that it was probably too small to be able to eat.
- 2. So he rushed out to the string of fish he had caught that morning and brought two little ones to the seal. 3. The baby seal sniffed at c-too the fish. 4. It was too small yet to EAT solid food. 5. So John carried the seal back to the water hoping its mother would return.
- 1. John was swake at daylight the next morning. 2. Then he quickly jumped from bolt BOH because he wanted to see if the baby seal had been rescued. 3. But he tumbled he picked and over something in the doorway. 4. Picking himself up he heard a quiet little bark.

settled on

Lin3

Call Chere was the baby seal, settled in the doorway watching him. 6. Father told John

+

that he could keep it. 7. John was glad, that the seal would be safe on the SEESAW

8.3 He made a place in the lighthouse for it to sleep.

They first tried to feed it. 2. Pouring some milk into an empty jar, they stretched

a rubber glove over the lid. 3. They cut a hole in the glove so the milk could trickle out

1. The seal looked at John, BUT IT DIDN'T TRY to drink. 2. With wide eyes, the seal

SUCKED the milk. 3. John gently wiped spilled milk-off the seal's mouth. 4. But the

seal needed, more than just milk. 5. 30 they stewed John's fish, mixed (1) with milk and

oatmeal, and gave the seal some of that too. 6. Each day the baby seal grew stronger.

7. John watched the seal's muscles become **POWERFUL**. 8. The seal/adopted John and his

family: 9. And John <u>called his</u> new friend Albert.

lt. It was not long before John discovered that Albert could not swim.

bragging

they had been out in the boat, some waves turned the boat over, leaving the seal BRANGING

3. John swam to Albert and pulled him and the boat back to shore. 4. For the west few until c-Albert

days John took Albert into the water. 5. Deeper and deeper they went until Albert finally

was swimming.

c-he like

Albert now loved to swim. 2. He liked it so much that he often tried to pull John

toward the water, but John didn't want to swim. 3. Albert would not swim alone.

4. He and John were always RAINING. / 5. Albert thought John was his mother

One day as soon as it was evening, John took Albert fishing. 2. This was a problam Conce John

because it was time for Albert's PINED.

3. Once John caught a fish, it was a mad

c-grabbed it

scremble to get @ off the hook before Albert grabbed it. 4. John was sure the seel was

old enough to catch his own fished 5. But he didn't know how to teach him to do it.

- 1. John had an idea. 2. He held a fish in front of Albert and then threw it over the
- side of the boat.

 3. Albert barked and watched the fish land in the WATER

and swim away. 4. John took another fish and threw it into the water. 5. Albert leaped

back and forth in excitement. 6. Watching the fish swim away, Albert still 745 in

the boat. 7. John did the same thing again. 8. This time it was too much. 9. Albert

went @ efter it. 10. @finallyAcaught it and looked very proud. 11. John told his

mother and father at supper that Albert had fed himself. 12. They were all proud.

1. A few nights leter, when the family was sleeping, Albert wanted to play. 2. There

was a shed behind the house with doors that were naver locked. 3. The doors were wide/

WUMB so that Albert could easily get in. 4. Inside the shed Albert started looking

around for comething to play with 5. He peased many boxes, lamps and old canso

it was

6. Something in the corner caught his eye. 7. He saw two big fuel drums with round,

flatter

smooth lids: 8. Because the lide were so FATTER he could easily stand on them and

that looked like fun. 9. Leaping onto the drums, Albert made a loud noise. 10. AFRAID, ren c-for

ALBERT JUMPED OFF THE DRUM AND RAN FOR HIS LIFE

19). When he saw John coming, he his behind the DRUM 7 12. John was effect Albert

and c-went into

would wake his parents. 13. So Albert came out and went to the corner. 14. John was

so mad he just left Albert there end went back to bed.

into.

1. As John got in bed he hoped Father had not heard ell of the noise.

trod

2. But father had awakened too.

3. (Far in the distance he TROND

drums
the who of a ship's horn. He had also heard Albert banging on the fuel drum lids.
he (-would

5. He would deal with Albert in the morning.

c-father

Lia?]
1. Father sterted to worry, so he jumped out of bed. / 2. He heard the ship's

horn getting closer as he DRIPPED/ to the door to look at the light. 3. The big light

John's
wes out in the tower. 4. Father shouted for John @ help. 5. Mother was running up to
c-starwell
c-starwell

the tower as Father reached the stairwell.

6. Mother ran into the tower and

Erx?]

started to work.

7. As Fether reached har, she was RUNNER to the small

lamps to warn the ship. 8. Father tried to light the tower light

1. John took a lamp out of the shad and hung it on the door. 2. Quickly, he filled a bucket

with Kerosene and ran to help Fether. 3. Albert, still in the corner, had heard John

and thought John had come back to make-up with him. 4. Albert ren too fest to greet John

and fell against an EMPTY/Kerosenedrums. As Kerosene PouRED out, there was a big splash.

6. Afraid, Albert ran for the door knocking into the henging lemp. 7. The lamp crashed

to the floor in flames. 8. The whole shed glared with flames in minutes. 9. When John

heard the noise the turned and saw the fire. 10. "Albert b" acresmed John, running to the

C- Albert c-suddenly [82]

shed 11. But it was too lata, the heat was too hot. 12. Suddenly Albert came waddling

(up) behind him. 13. Quickly turning around. John threw his arms around his friend.

High above, Father and Mother saw that the ship, had seen the flames and was turning to the c-ship Oshore away just in time. / 2. Later, John and hie family listaned to their ship-to-shore radio

[f-fiul] as headquarters praised Father for wasting (the fuel. 3. A few days later, Father

received @ REWARD for saving the ship and the lives of the crew.

Albert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they

were glad he had been there that night.

TOP

2 2 STEP ON WHAT HE HAD THOUGHT WAS A BIG BLACK ROCK Stepped through he [s] he thought he Stepped [war] on what he thought was a big black [rn?] rock

10:6 ALBERT STILL TAS Albert Albert still [taz,s] still (what's that word "that's right, go ahead" Still as

12:1:26-50
STUDY DNK TEXT 04-5A TAPE 12:2:0-10 ID 010 AGE 10 GRADE 04 SEX M ETHNICITY
READING LEVEL GOOD

START

- island was well named 3. From a ship in the distance it looked like a big frog sitting quietly on the water. 4. John's father was a lighthouse keeper, and his job was to keep the big light blinking at night.
- 1. One efternoon John wes LYING on the beach. 2. Suddenly he STEPPED on what he had thought was a black rock. 3. A frightened baby seal looked up at John helplassly.
 - 4. John couldn't leave the seal alone. 5. The beby seal cried in his ARMS as John carried it to the lighthouse. 6. Looking up, Mother let out a little squeel. 7. Father dropped his book. 8. "Can I keep it?" John asked. 8. But Father said no and added that it was probably too small to be able to eat.
- caught that morning and brought two little ones to the seal. 3. The baby seal sniffed at the fish. 4. It was too small yet to ENT solid food. 5. So John carried the seal back to the water hoping its mother would return.
 - 1. John was awake at daylight the next morning. 2. Then he quickly jumped from bed because because he wanted to sae (1) the baby seal had been rescued. 3. But he tumbled over something in the doorway. 4. Picking himself up he heard a quiet little bark.

sitting

- There was the baby seal, sattled in the doorway watching him. 6. Father told John
- that he could keep it. 7. John was glad that the seal would be safe on the ISLANDER
- 8. He made a place in the lighthouse for it to sleep.
- 1. They first tried to feed it. 2. Pouring some milk into an empty jar, they stretched
- a rubber glove over the lid. 3. They cut a hole in the glove so the milk could trickle out.
- The seal looked at John, and it tried to drink. 2. Withwide eyes, the seal
- SUCKED the milk. 3. John gently wiped spilled milk off the seal's mouth. 4. But the
- seal needed more than just milk. 5. So they stawed John's fish, mixed it with milk and
- oatmeal, and gave the seel some of that too. 6. Each day the baby seel grew atronger.

became [par-rnzfal]

- 7. John watched the seal's muscles become PERNSFUL . 8. The seel adopted John and his
- family. 9. And John called his new friend Albert.
- It was not long before John discovered that Albert could not swim. 2. When a mopping
- they had been out in the boat, some waves turned the boat over, leaving the seal MOPPING
- 3: John swam to Albert and pulled him and the boat back to shore. 4. For the next few
- days John took Albert into the water. 5. Deeper and deeper they went until Albert finally

was swimming.

C-NOW

- 1. Albert now loved to swim. 2. He liked it so much that he often tried to pull John
- toward the water, but John didn't want to swim. 3. Albert would not swim alone.

 C-tagetheracss

 C+t21
 - 4. He and John ware always 706ETHERNESS. 5. Albart thought John was his mother.

- 1. One day as soon as it was DAYLIGHT John took Albert fishing. 2. This was a problem because it was time for Albert's DINNER. 3. Once John caught a fish, it was a mad
- scramble to get it off the hook before Albert grabbed it. 4. John was sure the seal was
- old enough to catch his own fish. 5. But he didn't know how to teach him to do it.
- I. John had an idea. 2. He held a fish in front of Albert and then threw it over the function of the hoar. 3. Albert backed and warched the fish land in the WHONS
- side of the boat. 3. Albert barked and watched the fish land in the WHONS
- and swim away. 4. John took another fish and threw it into the water. 5. Albert leaped

 [b.f.t]

 back and forth in excitement 6. Watching the fish swim away, Albert still BID in
- the boat. 7. John did the same thing again. 8. This time it was too much. 9. Albert
- went in after it. 10. He finally caught it and looked very proud. 11. John told his
- mother and father at supper that Albert had fed himself. 12. They were all proud.
- 1. A few nights later, when the family was sleeping, Albert wanted to play. 2. There
- was a shed behind the house with doors that were never locked. 3. The doors were wide
- [00p-Pin]
 OPENING so that Albert could easily get inp/4. Inside the shed, Albert started looking
- around for something to play with. 5. He passed many boxes, lamps and old cans.
- 6. Something in the corner caught his eye. 7. He saw two big fuel drums with SHAR?, c-lids
 [paint-tid][[inid]
- OIN ED lids. 8. Because the lids were so FLAT he could easily stand on them and
 - they look
 that looked like fun. 9. Leaping onto the drums, Albert made a loud noise.
 - 10. Albert though this was even better.

[dra]

When he saw John coming; he hid behind the DRUM . 12. John was afraid Albert

??5.

would wake his parents 13. So Albert came out and went to the corner. 14. John was c-14+

so mad he just left Albert there and went back to bed:

C-hoped

- As John got in bed he hoped Father had not heard all of the noise.
- But father had awakened too.

3. Far in the distance he HATCHED

the who-who of a ship's horn. He had also heard Albert banging on the fuel drum lids. c. Albert

- [97] 5. He would deal with Albert in the morning.
 - Father started to worry, so he jumped out of bed.
- 2. (He) heard the ship's

speeded

horn getting closer as he SPEEDING to the door to look at the light. 3. The big light

was out in the tower. 4. Father shouted for John to help. 5. Mother was running up to

the tower as Father reached the stairwell. 6. ALL AT ONCE MOTHER TRIPPED HITTING HER HEAD SO

HARD THAT SHE FAINTED.

7. As Father reached her, she was RUNNING to the small

lamps to warn the ship. 8. Father tried to light the tower light.

- John took a lamp out of the shed and hung it on the door. 2. Quickly, he filled a bucke [Karasaan]
- uth Kerosene and ran to help Father. 3. Albert, still in the corner, had heard John

and thought John had come back to make-up with him. 4. Albert ran too fast to greet John

r Karasoon] [Karasoon] and fell against an open kerosene drum. 5. As kerosene PourED out, there was a big splash.

- 6. Afraid, Albert ran for the door knocking into the hanging lamp. 7. The lamp crashed in C-minutes
- a minute. to the floor in flames. 8. The whole shed glared with flames in minutes. 9. When John

heard the noise, he turned and saw the fire. 10. "Albert," screamed John, running to the

c-hol

heart heart

shed. 11. But it was too late, the hear was too hor. 12. Suddenly Albert came waddling

round

up behind him. 13. Quickly turning around, John threw his arms around his friend.

had Saw

had [bi]
1. High above; Father and Mother saw that the ship had seen the flames and was turning

to c-their

away just in time. 2. Later, John and his family listened to their ship-to-shore radio

c C. .a. 27

as beadquarters praised Father for wasting the fuel. 3. A few days later, Father

repayment

petted

received a RAMENT for saving the ship and the lives of the crew. 4. Father patted

[Evriwe?] should [Klevju]]

Albert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they

were glad he had been there that night.

STOP

3.4 ENT SOLID FOOD

ent solid food (what is

that' "that's all right"

ent "go on" solld food

STUDY DNK TEXT 04-1A TAPE 13:1;14-42. ID 011 AGE 10 GRADE 04 SEX F ETHNICITY.
READING LEVEL GOOD

START

- 1. I John lived in a stone house at the bottom of a tall lighthouse on Frog Island. 2. The island was well named. 3. From a ship in the distance it looked like a big frog sitting quiatly on the water. 4. John's father was a lighthouse keeper, and his job was to keep the big light blinking at night.
 - 1. One afternoon John was walking on the beach. 2. Suddenly he STEPPED on what he had Skirock & a C frightened

 O[Ref] Ofright

 Thought was a black rock. 3. A frightened baby seal looked up at John helplessly as chis [neurz] [22]

 believe

 1. John couldn't leave the seal alone. 5. The beby seal cried in his NARS as John

 Cerried it to the lighthouse. 6. Looking up, Mother let out a little squeal. 7. Father

 dropped his book. 8. "Can I keep it?" John asked. 8. But Father said no and added that
 - John felt sure father was wrong. 2. So he rushed out to the String of fish he had caught that morning and brought two little ones to the seal. 3. The beby seal sniffed at the fish. 4. It was too small yer to MOP solid food. 5. So John carried the seal back to the water hoping its mother would return.
- 3. John was swake at daylight the next morning. 2. Then he quickly jumped from BEDDING because he wanted to see if the baby seal had been rescued. 3. But he tumbled over something in the doorway. 4. Picking himself up he heard a quiet little bark.

- [5-5£Təld] on

 5. There was the baby seal, settled in the doorway watching him. 6. FATHER TOOK THE SEAL
- TO THE MAINLAND. 7. John was glad that the seal would be safe on the ISLAND
- 8. He made a place in the lighthouse for it to sleep.
- They first tried to feed it. 2. Pouring some milk into en empty jar, they stretched
- erubber glove over the 1id. 3. They cut a hole in the glove so the milk could trickle out
- 1. The seal looked at John, and it tried to drink. 2. With wide eyes, the seal [500 30]

SOLDEN the milk. 3. John gently wiped spilled milk off the seal's mouth. 4. But the

seal needed more than just milk. S. So they stewed John's fish Amixed it with milk and

oatmeal, and gave the seal some of that too. 6. Each day the baby seal grew stronger.

- 7. John watched the seal's muscles become CAREFUL. 8. The seal adopted John and his
- family. 9. And John called his new friend Albert.
- 1. It was not long before John discovered that Albert could not swim. 2. When coin [2]

 [2]
 they had been out in the boat, some waves turned the boat over. leaving the seal DROWNS
- 3. John swam to Albert and pulled him and the boat back to shore. 4. For the next few c-they and days John took Albert into the water. 5. Deeper and desper they went until Albert finally was swimming.
- 1. Albert now loved to swim. 2. He liked it so much that he often tried to pull John (-spend spin)

 toward the water, but John didn't want to swim. 3. Albert would SPEND HALFA DAY SWIMMING
- ALONE . 4. He and John were always TOBETHER . S. Albert thought John was his mother



- 1. One day as soon as it was evening, John took Albert fishing. 2. This was a problem because it was time for Albert's PINNER. 3. Once John caught a fish, it was a mad scramble to get it off the hook before Albert grabbed it. 4. John was sure the seal was old enough to catch his own fish. 5. But he didn't know how to teach him to do it.
- 1. John had an idea. 2. He held a fish in front of Albert and then threw it over the side of the boat. 3. Albert barked and watched the fish land in the WAGON and swim away. 4. John took another fish and threw it into the water. 5. Albert leaped back and forth in excitement. 6. Watching the fish swim away. Albert still SIT the boat. 7. John did the same thing again. 8. This time it was too much. 9. Albert went in after it. 10. He finally caught it and looked very proud. 11. John told his that c-Albert mother and father at supper that Albert had fed himself. 12. They were all proud.
- 1. A few nights later, when the family was sleeping, Albert wanted to play. 2. There was a shed behind the house with doors that were CLOSED MGHT. 3. The doors were wide so that Albert could easily get in. 4. Inside the shed Albert started looking around for something to play with. 5. He passed many boxes, lamps and old cans.
- 6. Something in the corner caught his eye. 7. He saw two big fuel drums with round, smooth lids. 8. Because the lids were so FLAT he could easily stand on them and that looked like fun. 9. Leaping onto the drums, Albert made a loud noise.
 - 10. Albert though this (as) even better.

would wake his parents. 13. So Albert came out and went to the corner. c-left Albert

so mad he just left Albert there and went back to bed.

c-in the

1. As John got in bed he hoped Father had not heard all of the noise

2. But father had awakened too.

for in the distance he far in the distance he

the who who of a ship's horn. He had also heard Albert banging on the fuel drum lids.

5. He would deal with Albert in the morning.

OBECAUSE FATHER WAS GETTING OLD, HE NOW MOVED NERY SLOWLY.

2. He heard the ship's

horns detring closer as he SPED to the door to look at the light. 3. The big light

was out in the tower. 4. Father shouted for John to help. 5. Mother was running up to the c-tower

) the [tæ[] the tower as Father reached the stairwell.

Mother ran into the tower and

started (to) work.

7. As Father reached her, she was RUNNING to the small

8. Father tried to light the tower light. lamps to warn the ship.

1. John took a lamp out of the shed and hung it on the door. 2. Quickly, he filled a bucke

With Kerosene and ran to help Father. 3. Albert, still in the corner, had heard John

and thought John had come back to make-up with him. 4. Albert ran too fast to greet John

and fell against an open Kerosene drum. 5. As Kerosene Powel out, there was a big splash.

6. Afraid, Albert ran for the door knocking into the hanging lamp. 7. The lamp crashed

to the floor in flames. 8. The whole shed glared with flames in minutes. 9. When John

heard the noise, he turned and saw the fire. 10. "Albert," screamed John, running to the



c-suddenly [SAdan]

shed. 11. But it was too late, the heat was too hot. 12. Suddenly Albert came waddling up behind him, 13. Quickly turning around, John threw his arms around his friend.

away just in time. 2. Later, John and his family listened to their ship-to-shore radio

as headquarters praised Father for wasting the fuel. 3. A few days later, Father

received a MOUTH for saving the ship and the lives of the crew. 4. Father patted

Albert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they

STOP

c-still c-sit

watching the fish swim away Albert [S]

Albert c-still [C]

Albert [S]

OAlbert [S]

WATCHING THE FISH SWIM AWAY ALBERT STILL SI

were glad he had been there that night.

START

- island was well named. 3. From a ship in the distance it looked like a big frog sitting quietly on the water. 4. John's father was a lighthouse keeper, and his job was to keep the big light blinking at night.

 Suidenly c-he [s, sie?]
- 2. 1. One afternoon John was walking on the beach. 2. Suddenly he SLONNED on what he had

thought was a black rock. 3. A frightened baby seal looked up at John helplessly.

c-as C-John at Cd3] as John

4. John couldn't leave the seal alone. 5. The baby seal cried in his POT as John
c-looking
him into

Lil

carried it to the lighthouse. 6. Looking up, Mother let out a little squeel. 7. Father

- dropped his book. 8. "Can I keep it?" John asked. 8. But Father said no and added that [was]
 [was]
 it was probably too small to be able to eat.
- 3. 1. John felt sure Father was wrong. 2. So he rushed out to the string of fish he had

 in

 caught that morning and brought two little ones to the seal. 3. The baby seal sniffed at

 c-to

 [tall]

 the fish. 4. It was too small yet to EATING solid food. 5. So John carried the seal
 - 1. JOHN RUSHED THROUGH BREAKFAST the next morning. 2. Then he quickly jumped from

back to the water hoping its mother would return.

BED because he wanted to see if the baby seal had been rescued. 3. But he tumbled quite [Kwə̃?]

over something in the doorway. 4. Picking himself up he heard a quiet little bark.

- 5. There was the baby seal, settled in the doorway watching him. 6. Father told John (that) he could keep it. 7. John was glad that the seal would be safe on the ISLAND.
- 8. He made a place in the lighthouse for it to sleep.
- 5. 1. They first tried to feed it. 2 Pouring some milk into an empty jar, they stretched then then collaboration a rubber glove over the lid. 3. They cut a hole in the glove so the milk could trickle out.
- 6. 1. The seal looked at John, and it tried to drink 2. With wide eyes,/the seal
 - DANCED the milk. 3. John gently wiped spilled milk off the seal's mouth. 4. But the c-needed (-stewed be [5] seal needed more than just milk. 5. So they stewed John's fish, mixed it with milk and oatmeal, and gave the seal some of that too. 6. Each day the baby seal grew stronger.
 - 7. John watched the seal's muscles become POWERFULLY. 8. The seal adopted John and his family. 9. And John called his new friend Albert.
- 7. 1. It was not long before John discovered that Albert WAS AN EXPERT SWIMMER. 2. When

 [dragnden]

 they had been out in the boat, some waves turned the boat over, leaving the seal Drowning from and the boat of the contect of the content of the
 - 3. John swam to Albert and pulled him and the boat back to shore. 4. For the next few days John took Albert into the water 5. Deeper and deeper they went until Albert finally was swimming.
 - 1. Albert now loved to swim. 2. He liked it so much that he often tried to pull John
 (-would
 [w737]
 toward the water, but John didn't want to swim. 3. Albert would not swim alone.
 - and he
 4. He and John were always TOBETHER. 5. Albert thought John was his mother.

3 one day as soon as c-it

- 9. 1. One day as soon as it was evening, John took Albert fishing. 2. This was a problem

 [2]-bəris] [dæ: zər]

 because it was time for Albert's DASSER. 3. Once John caught a fish, it was a mad

 [-was

 Scrembling

 scramble to get it off the hook before Albert grabbed it. 4. John was sure the seal was

 old enough to catch his own fish. 5. But he didn't know how to teach him to do it.
- 10. 1. John had an idea. 2. He held a fish in front of Albert and then threw it over the water side of the boat.

 3. Albert barked and watched the fish land in the WATERING and swim away.

 4. John took another fish and threw it into the water.

 5. Albert leaped INTO THE WATER in excitement.

 6. Watching the fish swim away, Albert still SAT in the boat.

 7. John did the same thing again.

 8. This time it was too much.

 9. Albert went in after it.

 10. He finally caught it and looked very proud.

 11. John told his mother and father at supper that Albert had fed himself.

 12. They were all proud.
 - 1. A few nights later, when the family was sleeping, Albert wanted to play. 2. There was a shed behind the house with doors/that were never locked. 3. The doors were wide OPEN so that Albert could easily get in. 4. Inside the shed Albert started looking around for something to play with. 5. He passed many boxes, lamps and old cans. c-something
 - 6. Something in the corner caught his eye. 7. He saw two big fuel drums with round,

 he c-could

 c-and

 would

 he could easily stand on them and

 that looked like fun. 9. Leaping onto the drums, Albert made a loud noise.
 - 10. Albert thought this was even better.
 - 11. When he saw John coming, he hid behind the KING. 12. John was afraid Albert

would wake his parents. 13. So Albert came out and went to the corner, 14. so mad he just left Albert there and went back to bed.

- Went As John got in bed he hoped Father had not heard all of the noise. 2. BUT FATHER 3he c-heard SLEPT WITH EARANGE SO HE COULDN'T HEAR ANYTHING . 3. Far in the distance he HEARD **€**c-the the who-who of a ship's horn. He had also heard Albert banging on the fuel drum lids.
 - 5. He would deal with Albert in the morning.
- 13. 1. Father started to worry, so he jumped out of bed. 2. He heard the ship's he looked horn getting closer as he SPED to the door to look at the light. 3. The big light was out in the tower. 4. Father shouted for John to help. 5. Mother was running up to in the tower as Father reached the stairwell into the tower and c.was [raio/] reach 7. As Father reached her, she was RAMING started to work.

lamps to warn the ahip. 8. Father tried to light the tower light.

- 1. John took a lamp out of the shed and hung it on the door. 2. Quickly, he filled a buc [Kra: rasun] [Kru] with Kerosene and ran to help Father. 3. Albert, still in the corner, had heard John and thought John had come back to make-up with him. 4. Albert ran too fast to greet John rkiresin] and fell against an open Kerosene drum. 5. As Kerosene PosteDout, there was a big aplash. 6. Afraid Albert ran for the door knocking into the hanging lamp. 7. (The lamp crashed
 - to the floor in flames. 8. The whole shed glared with flamea in minutes. 9. When John heard the noise, he turned and saw the fire. 10. "Albert," screamed John, running to the

c-waddling

shed. 11. But it was too late, the heat was too hot. 12. Suddenly Albert came waddling

jurned up behind him. 13. Quickly turning around, John threw his arms around his friend.

C-Saw c-thet

Mother Father [Sa] [0] Ships

15. 1. High above, Father and Mother saw that the ship had seen the flames and was turning c-family [1].

away just in time. 2. Later, John and his family listened to their ship-to-shore radio

[fa⁷]
as headquarters praised Father for wasting the fuel. 3. A few days later, Father
a reward
rewarding

received a RELARDER for saving the ship and the lives of the crew. 4. Father patted

Albert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they c-giad all[9|z] were glad he had been/there that night.

STOP

4,5

c-in the door on saddled in the

there was c-the baby c-seal [sæ?]

THERE WAS THE BABY SEAL, SETTLED IN THE DOORWAY

13:2:29-46 STUDY DNK TEXT 04-3A TAPE 14:1:0-16 ID 013 AGE 9.5 GRADE 04 SEX M READING LEVEL AVERAGE START c-on Frog Island l. John lived in a stone house at the bottom of a tall lighthouse, on Frog Island. c-well island was well named 3. From a ship in the distance it looked like a big frog sitting a c-lighthouse John's father was a lighthouse keeper, and his job was to keep quietly on the water. 4. the big light blinking at night. 1. One afternoon John was welking on the beach. 2. Suddenly he ROTTED on what he field thought was a black rock. 3. A frightened baby seal looked up at John helplessly. in his/ Carmed 4. John couldn't leave the seal alone. / 5. The baby seal cried in his ARMED carried it to the lighthouse. 6. Looking up, Mother let out a little squeal. 7. Father "Can I keep it?" John asked. 8. But Father said no and added that dropped his book. 8. . it was probably too small to be able to eat. A take to the Father was wrong 2. So he rushed out to the string of fish he had 1. John felt sure (Father) was wrong. caught that morning and brought two little ones to the seal. 3. The baby seal CHEWED UP so John cried the fish. 4. It was too small yet to EAT A solid food. 5. So John carried the seal c-water back to the water hoping its mother would return. Then he quickly jumped from 1. John was awake at daylight the next morning. because he wanted to see if the baby seal had been rescued. / 3. But he tumbled over something in the doorway. 4. Picking himself up he heard a quiet little bark.

- c-there then
- 5. There was the baby seal, settled in the doorway watching him. 6. Father told John that he could keep it. 7. John was glad that the seal would be safe on the COTATE in the c-lighthouse
- 8. He made a place in the lighthouse for it to sleep.
- 5. 1. They first tried to feed it. 2. Pouring some milk into an empty jar, they stratched a rubber glove over the lid. 3. They cut a hole in the glove so the milk could trickle out.
- sucking the milk 3. John gently wiped spilled milk off the seal's mouth. 4. But the seal needed more than just milk. 5. So they stewed John's fish, mixed it with milk and ostmeal, and gave the seal some of that too. 6. STILL THE BASY SEAL GREW WERKER.
 - 7. John watched the seal's muscles become POWERFUL. 8. The seal adopted John and his family. 9. And John called his new friend Albert.
- 1. It was not long before John discovered that Albert could not swim. 2: When c-they c-out
 [33] ot
 they had been out in the boat, some waves turned the boat over, leaving the seal DROWNING and pulled out of the from 5. John swam to Albert and pulled him and the boat back to shore. 4. For the next few
 - days John took Albart into the water 5. Deeper and deaper, they went until Albert finally

was swimming.

c-Albert he c-liked extbood he []

L. Albert now loved to swim. 2. He liked it so much that he often tried to pull John

toward the water, but John didn't want to swim. 3. Albert would not swim alone.

4. He and John were always TAPOTHEN. 5. Albert thought John was his mother:

- 9. 1. One day as soon as it was evening, John took Albert fishing. 2. This was a problem because it was time for Albert's LUMBER. 3. Once John caught e fish, it was a mad scrambler.

 Scrambler:

 Scr
- AND ALBERT SWALLCHED IT. 3. Albert barked and watched the fish lend in the WATER and swim away. 4. John took enother fish and threw it into the water. 5. Albert leaped back and forth in excitement. 6. Watching the fish swim away. Albert still SAT in the boet. 7. John did the same thing again. 8. This time it was too much. 9. Albert leaped went in after it. 10. He finally caught it and looked very proud. 11. John told his content and father et supper thet Albert had fed himself. 12. They were all proud.
- 1. 1. A few nights later, when the family was slaeping, Albert wanted to play. 2. There was a shed behind the house with doors that were never locked. 3. The doors were wide rose to NOCE so that Albert could easily get in. 4. Inside, the shed, Albert started looking around for something to play with. 5. He passed many boxes, lamps and old cens.
 - 6. Something in the corner caught his eye. 7. He saw two big fuel drums with round, c-he chem and fat [hi?] shand c-on them and smooth lids. 8. Because the lids were so FAST he could easily stand on them and that looked like fun. 9. Leaping onto the drums, Albert made a loud noise.
 - 10. Albert thought this was even better.

11. When he saw John coming, he hid behind the DRUMMING. 12. John was efraid Albert

c-30hn

would wake his parents. 13. So Albert came out and went to the corner. 14. John was the first left Albert, there and want back to bed.

he Charle Cofarta

- 12. 1. As John got in bad he hoped Father had not heard all of the noise.
 - 2. But father had awakened too.

3. Far in the distance he HEARD

the who-who of a ship's horn. He had also heard Albert banging on the fuel drum lids.

- 5. He would deal with Albert in the morning.
- 3. 1. Father started to worry, so he jumped out of bed. 2. He heard the ship's asc-he spin

horn getting closer as he SPIM to the door to look at the light. 3. The big light

was out in the tower. 4. Father shouted for John to help. 5. Mother was running up to

the tower as Father reached the stairwell.

(-Started and Father reached her and into the tower and conditions of the condition of the tower and conditions of the condition of

lamps to warn the ship. 8. Father tried to light the towar light.

4. 1. John took a lamp out of the shed and hung it on the door. 2. Quickly, he filled a bucket

[KArásin]

With Kerosene and rep to help Father. 3. Albert, still in the corner, had beard John

With Kerosene and ran to help Father. 3. Albert, still in the corner, had heard John

and thought, John had come back to make-up with him. 4. Albert ran too fast to greet John

[Kirasin] [Kirasin] poured

and fall against an open kerosene drum. 5. As kerosene Pouring out, there was a big splash.

6. Afraid, Albert ran for the door knocking into the hanging lamp. 7. The lamp crashed to the cipor the c-whole cipor the choof the cipor to the floor in flames. 8. The whole shed glared with flames in minutes. 9. When John

heard the noise, he turned and sew the fire. 10. "Alberto" screamed John, running to the

shed. 11. But it was too late, the heat was too hot. 12. Suddenly Albert came waddling

up behind him. 13. Quickly turning around, John threw his arms around his friend.

15. 1. High above Father and Mother saw that the ship had seen the flames and was turning c-just

[fa]
away just in time. 2. Later, John and his family listened to their ship-to-shore radio.

as headquarters SCCLDED Father for wasting the Eurl 3. A few days later, Father Ship and The LII N.T. received a REWARD for saving the ship, and the lives of the crew. 4. Father page 1.00 p.m. 1. Father page 2.00 p.m. 1. Father page 2.00 p.m. 1. Father page 3. A few days later, Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 4. Father page 4. The control of the crew 5. The control of the

N.T.

Should

Other

Wart's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they

were glad he had been there that night.

STOP

7:2 LEAVING
/when they [hæ?] NT' leaving
/reader started over on same
line of text by mistake, stopped,
then started at correct line

START

د-هـ

- 1. John lived in a stone house at the bottom of a tall lighthouse on Frog Island. 2. The was could be stored in a stone house at the bottom of a tall lighthouse on Frog Island. 2. The was could be stored in the distance it looked like a big frog sitting duletly on the water. 4. John's father was a lighthouse keeper, and his job was to keep the big light blinking at night.
- (s-step)
 2. 1. One afternoon John was walking on the beach. 2. Suddenly he STEP on what he had him thought was a black rock. 3. A frightened baby seal looked up at John helplessly.
 - 4. John WOULDN'T TOUCH THE SEAL. 5. The baby seal cried in his ARMS as John carried it to the lighthouse. 6. Looking up, Mother let, out a little squeal. 7. Father but Father said [n] that Father said [n] but Father said [n] but Father said no and added that c-to would be [207]

 it was probably too small to be able to eat.
- 3. 1. John felt sure Father was wrong. 2. So he rushed out to the string of fish he had caught that morning and brought two little ones to the seal. 3. The baby seal sniffed at the fish. 4. It was too small yet to EAT solid food. 5. So John carried the seal back to the water hoping its mother would return.
 - 1. John was awake at daylight the next morning. 2. Then ha quickly jumped from

 but he

 BOH because he wanted to see if the baby seal had been rescued. 3. But he tumbled

 c-picking

 ct [dorwel] [h]

 over something in the doorway. 4. Picking himself up he heard a quiet little bark.

- 5. There was the baby seal, settled in the doorway watching him. 6. Father told John [5-58/1] [Si5-Satd] that he could keep it. 7. John was glad that the seal would be safe on the SEESAW 8. He made a place in the lighthouse for ip to sleep.
- 5. 1. They first tried to feed it. 2. Pouring some milk into an empty jar, they stretched a rubber glove over the lid. 3. They cut a hole in the glove so the milk could trickle out.
- 1. The seal looked at John, BUT TODN'T TRY to drink. 2. With wide eyes, the seal SUCKED the milk. 3. John gently wiped spilled milk off the seal's mouth. 4. But the seal needed more than just milk. 5. So they stewed John's fish, mixed it with milk and they catmeal, and gave the seal some of that too. 6. Each day the baby seal grew stronger.
 - 7. John watched the seal's muscles become POWERFUL. 8. The seal adopted John and his family. 9. And John called his new friend Albert.
- 7. 1. It was not long before John discovered that Albert could not swim. Threford Island Isla
 - 3. John swam to Albert and pulled him and the boat beck to shore. 4. For the mext few C-Until CARPY Was Let 1 Let
- 1. Albert now loved to swim. 2. He liked it so muth that he often tried to pull John Did John Did John Did John Did John Did John didn't want to swim. 3. Albert would not swim alone.

 he and John Were C-siways (-John Ldze?)

 4. He and John wers always RAINING. 5. Albert thought John was his mother.

one day as c-soon

- 9. 1. One day as soon as it was evening, John took Albert fishing. 2. This was a problem because it was time for Albert's DINED.

 3. Once John caught a fish, it was a mad c-Albert [2-16-7] scramble to get (it) off the hook before Albert grabbed it. 4. John was sure the seal was but he c-din't claim't claim't he c-din't claim't know how to teach him to do it.
- side of the boat.

 3. Albert barked and watched the fish land in the WATER c-icoped and swim away.

 4. John took another fish and threw it into the water.

 5. Albert leaped [743]
 back and forth in excitement.

 6. Watching the fish swim away Albert still TAS in the boet.

 7. John did the same thing again.

 8. This time it was too much.

 9. Albert went in after it.

 10. He finally caught it and looked very proud.

 11. John told his mother and father at supper that Albert had fed himself.

 12. They were all proud.
 - 1. A few nights leter, when the family was sleeping, Albert wanted to play. 2. There was a shed behind the house with doors that were never locked. 3. The doors were wide c-sieried NUMB so that Albert could easily get in. 4. Inside the shed Albert started looking around for something to play with. 5. He passed many boxes, lamps and old cans.

 [2014]
 around for something to play with. 5. He passed many boxes, lamps and old cans.

 [2014]
 [2014]
 6. Something in the corner caught his eye. 7. He saw two big fuel drums with round, were 50 FATTER, he could easily stand on them and
 - smooth lids. 8. Because the lids were so FATTER he could easily stand on them and coffold it fuck that looked like fun. 9. Leaping onto the drums. Albert made a loud noise. 10. AFRAID

ALBERT JUMPED OFF THE DRUM AND RAN FOR HIS LIFE .

11. When he saw John coming, he hid behind the DRUM 35512. John was afraid Albart

would wake his parents. 13. So Albert came out and went to the corner. 14. John was so mad he just left Albert there and went back to bed.

- into ms seen

 12. 1. As John got in bed he hoped/Father had not/heard all of the noise.

 he [+rad]
 - 2. But father had awakened too. 3. Far in the distance he TROND

the who-who of a ship's horn. He had also heard Albert banging on the fuel drum lids.

- 5. He would deal with Albert in the morning.
- 13. 1. Father started to worry, so he jumped out of bed.
 2. He heard the ship's

horn setting closer as he DRIPPED to the door to look at the light. 3. The big light was C-out

was out in the tower. 4. Father shouted for John to help. 5. Mother was running up to

the tower as Father reached the stairwell.

6. Mother ran into the tower and

started to work.

7. As Father reached her, Ashe was RUNNER to the small

lamps to wern the ship. 8. Father tried to light the tower light.

a c-lamp

[Karasomsun]

With Kerosene and ran to help Father. 3. Albert, still in the corner, had heard John

and thought John had come back to make-up with him. 4. Albert ran coo fest to great John
[Keirasian]
[Keirasian]
[Keirasian]
and fell againstan EMPT Kerosene drum. 5. As Kerosene Poured out, there was a big splash.

- 6. Afreid, Albert ran for the door knocking into the hanging lamp. 7. The lamp crashed
- to the floor in flames. 8. The whole shed glared with flames in minutes. 9. When John

heard the noise, he turned and sew the fire. 10. "Albert," screamed John, running to the

667 ³⁵⁶

[wædəld] hed 11 But it was too late, the heat was too hot. 12. Suddenly Albart came waddling

suppbehind him. 13. Quickly turning around, John threw his arms around his friend.

High above, Father and Mother saw that the ship had seen the flames and was turning

away just in time. 2. Later, John and his family listened to their ship-to-shore radio, as c-headquarters

all Charkoll as praised Father (for wasting the fuel. 3. A few days later, Father

shipS of received a REWARD for saving the ship and the lives of the crew. 4. Father patted

Albert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they

were glad he had been there that night.

STOP

FROM BOH BECAUSE

from from (what's that
word (referring to BOH)

Justido your best! because
(reader skipped the nonsense
word)

8:4 RAINING
raining (with question
intenation indicating Subject's
uncertainty)

14:2:32-end
STUDY DNK TEXT 04-5A TAPE 15:1:0-10 ID 015 AGE 9 GRADE 04 SEX F ETHNICITY
READING LEVEL GOOD

START

1. John lived in a stone house at the bottom of a tall lighthouse on Frog Island. 2. The island was well named. 3. From a ship in the distance it looked like a big frog sitting

c-lighthouse $[-]a^2]$ quietly on the water. 4. John's father was a lighthouse keeper, and his job was to keep the big light blinking at night.

- 1. One afternoon John was LING on the beach. 2. Suddenly he STEPPED on what he had thought was a black rock. 3. A frightened beby seal looked up at John helplessly.
 - 4. John couldn't leave the seal alone. 5. The baby seal cried in his ARMS as John carried it to the lighthouse. 6. Looking up, Mother let out a little squeal. 7. Father dropped his book. 8. "Can I keep it?" John asked. 8. But Father said no and added that it was probably too small to be able to eat.
- 3. 1. John felt sure Father was wrong. 2. So he rushed out to the string of fish he had

 caught that morning and brought two little ones to the seel.—3. The beby seal sniffed at

 the fish. 4. It was too small yet to ENT solid food. 5. So John carried the seal

 back to the water hoping its mother would return.
 - [Wei?]

 1. John was awake at daylight the next morning. 2. Then he quickly jumped from

 C-Wanted

 Ew1

 because he wanted to see if the baby seal had been rescued. 3. But he tumbled

 cover something in the doorway. 4. Picking himself up he heard a quiet little bark.

- 5. There was the baby seal, settled in the doorway watching him. 6. Father told John that he could keep it. 7. John was glad that the seal would be safe on the ISLANDER
- 8. He made a place in the lighthouse for it to sleep.
- 1. They first tried to feed it. 2. Pouring some milk into an empty jar, they stretched

 would
 a rubber glove over the lid. 3. They cut a hole in the glove so the milk could trickle out.
- 1. The seal looked at John, and it tried to drink. 2. With wide eyes, the seal

SUCKED the milk. 3. John gently wiped spilled milk off the seal's mouth. 4. But the

[5.5]uod]
seal needed more than just milk. 5. So they stewed John's fish, mixed it with milk and

oatmeal, and gave the seal some of that too. 6. Each day the baby seal grew stronger.

the seal adopted c-John

- 7. John watched the seal's muscles become PERNSFUL. 8. The seal adopted John and his
- family: 9. And John called his new friend Albert.
- 1: It was not long before John discovered that Albert could not swim. 2-mopping

 C-mopping

 [OOV]

 They had been out in the boat, some waves turned the boat over, leaving the seal MOPPING
- 3. John swam to Albert and pulled him/and the boat back to shore. 4. For the next few days John took Albert into the water. 5. Deeper and deeper they went until Albert finally was swimming.
- 1. Albert now loved to swim. 2. He liked it so much that he often tried to pull John toward the water, but John didn't want to swim. 3. Albert would not swim alone.
 - [fugedar-ncs]
 4. He and John were always TOGETHERNESS.5. Albert thought John was his mother.

I. One day as soon as it was DAYLIGHT, John took Albert fishing. 2. This was a problem because it was time for Albert's DINNER. 3. Once John caught a fish, it was a mad scramble to get it off the hook before Albert grabbed it. 4. John was sure the seal was

old enough to catch his own fish. 5. But he didn't know how to teach him to do it.

1. John had an idea. 2. He held I fish in front of Albert and than thraw it over the [wi@nz]

side of the boat.

3. Albert barked and watched the fish land in the WHONS c-took

and swim away. 4. John took another fish and threw it into the water. 5. Albert leaped

[5-54]/ back and forth in excitement. 6. Watching the fish swim away, Albert still BID in John G-did

the boat. 7. John did the same thing again. 8. This time it was too much. 9. Albert

went in after it. 10. He finally caught it and looked very proud. 11. John told his c-that

mother and father at supper that Albart had fed himself. 12. They were all proud.

1. A faw nights later, when the family was slaeping, Albert wanted to play. 2. There

was a shed behind the house with doors that were never locked. 3. The doors were wide

OPENING so that Albert could easily get in. 4. Inside the shad Albert started looking

on [K97] eround for something to play with. 5. He passed many boxes, lamps and old cane

6. Something in the corner caught his eye. 7. He saw two big fuel drums with SHARP

POINTED lids. 8. Because the lids were so FLAT/ he could easily stand on them and

that looked like fun. 9. Leaping onto the drums, Albert made a loud noise.

10. Albert thought this (was) even better.

When he saw John coming, he hid behind the DRUM. 12. John was afraid Albert

RIC

would wake his/parents. 13. So Albert came out and went to the corner. 14. John was

- 1. As John got in bed he hoped Father had not heard ell/of the noise.
- [distand]
 2. But father had awakened too.
 3. Far in the distance he HATCHED
- the who-who of a ship's horn. Ha had also heard Albert banging on the fuel drum,lids.
 - 5. He would deal with Albert in the morning.
- 1. Father started to worry, so he jumped out of bedy 2. He heard the ship's as he as he cat as he speeding closer as he speeding to the door to look at the light. 3. The big light was out in the tower. 4. Father shouted for John to help. 5. Mother was running up to the tower as Father reached the stairwell. G. ALL AT ONCE MOTHER TRIPPED HITING HER HEAD SO HARD THAT SHE FAINTED. 7. As Father reached her, she was RUNNING to the small columns.
 - lamps to warn the ship. 8. Father tried to light the tower light.
- 1. John took a lamp out of the shed and hung it on the door. 2. Quickly, he filled a bucker
- with Kerosene and ran to help Father. 3. Albert, still in the corner, had heard John
 - and thought John had come back to make-up with him. 4. Albert ran too fast to greet John and fell against en open Kerosene drum. 5. As kerosene Pour ED out, there was a big splash.
 - 6. Afraid, Albart ran for the door knocking into the hanging lamp. 7. The lamp crashed
 - to the floor in flames. 8. The whole shed glared with flames in minutes. 9. When John
 - heard the noise, he turned and saw the fire. 10. "Albert," screamed John, running to the

- shed. 11. But it was too lets, the heat was too hot. 12. Suddenly Albert came waddling up behind him, 13. Quickly turning around, John threw his arms around his friend.
- 1. High above, Fether and Mother saw that the ship had seen the flames and was turning

ewey just in time. 2. Leter, John end his femily listened to their ship-to-shore radio

his headquarters praised Father for wasting the fuel. 3. A few days later, Father

Creumant]

received a RAMENT for saving the ship and the lives of the crew. 4. Father petted

Albert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they

were glad he had been there that night.

STOP

47 ON THE ISLANDER
on the [ar] island
on the islander
on the islander
with guestion intonation
selecting the readers
uncertainty

6;7 PERNSFUL

pernsful

<with question intonation

reflecting subject's

uncertainty>

15,5

in the c-shed/ but/
in the [S]
shouldn't have been playing in the c-shed
should have been playing in the ES]
SHOULDN'T HAVE BEEN PLAYING IN THE SHED BUT

STUDY DNK TEXT 04-1A TAPE 15; 1; 13-40 ID 016 AGE 9 GRADE 04 SEX F ETHNICITY READING LEVEL GOOD

TART

- John lived in a stone house at the bottom of a tall lighthouse on Frog Island. 2. The from a c-siffing listand was well named. 3. From a ship in the distance it looked like e big frog sitting quietly on the water. 4. John's father was a lighthouse keeper, and his job was to keep the big light blinking at night.
- 1. One afternoon John was walking on the beach. 2. Suddenly he STEPPED on what he had [s-Si/] thought was a black rock. 3. A frightened baby seal looked up at John helplessly.
 - 4. John couldn't leave the seal alone. 5. The baby seal cried in his NARS as John carried it to the lighthouse. 6. Looking up, Mother let out a little squeal. 7. Father said no cand c-added said no cand c-added dropped his book. 8. "Can I keep it?" John asked. 8. But Father said no and added that it was probably too small to be able to eat.
 - 1. John felt sure Father was wrong. 2. So he rushed out to the string of fish he had (-to the sea! in the Sea! in the Sea! shifted at to c-mop [mo@?] the fish. 4. It was too small yet to MOP solid food. 5. So John carried the sea!

back to the water hoping its mother would return.

[37]
1. John was awake at daylight the next morning.
2. Then he quickly jumped from

(-Seal

[S]

BEDDING because he wanted to see if the baby seal had been rescued. 3. But he tumbled

picking c-himself

[17]

Over something in the doorway. 4. Picking himself up he heard a quiet little bark.

There was the baby seal, settled in the doorway watching him. 6. FATHER/TOOK THE SEAL main land TO THE MAINLAND 7. John was glad that the seal would be sefe on the ISLAND he made upa place in the c-lighthouse upa place in the [127] 8. He made a place in the lighthouse for it to sleep. they first c-tried to [f-fid] They first tried to feed it. 2. Pouring some milk into an empty jar, they stretched a rubber glove over the lid. 3. They cut a hole in the glove so the milk could trickle out. The seal looked at John, to drink 2. With wide eyes, the seal and it tried the milk. 3. John gently wiped spilled milk off the seal's mouth. 4. But the c-milk seal needed more than just milk. 5. So they stewed John's fish, mixed it with milk and oatmeal, and gave the seal some of that too. 6. Each day the baby seal grew stronger. 7. John watched the seel's muscles become CAREFUL, 8. The seal sdopted John and his and John colled C- hig family. 9. And John called his new friend Albert c-Albert [t-sknvard] 1. It was not long before John discovered that Albert could leaving the seal c-drowns they had been out in the boat, some waves turned the bost over, leaving the sest DROWAS and pulled himc-and 3. John swam to Albert and pulled him and the boat back to shore. 44 For the next few days. John took Albert into the water. 5. Deeper and deeper they went until Albert finally wes swimming. often he Albert now loved to swim. 2. He liked it so much that he often tried to pull John c-toward toward the water, but John didn't want to swim. 3. Albert would SPEND HALF, A DAY WIMMING ALUE: He and John were always TOGE THEK: 5. Albert thought John was his mother

- 1. One day as soon as it was evening, John took Albert fishing. 2. This was a prob because it was time for Albert's DINNER. 3. Once John caught a fish, it was a mad scramble to get it off the hook before Albert grabbed it. 4. John was sure the seal was old enough to catch his own fish. S. But he didn't know how to teach him to do it.
- John had an idea. 2. He held a fish in front of Albert and then threw it over the 3. Albert berked and watched the fish land in the WAGON side of the boat. and C Swim
- and [5] and swim away. 4. John took another fish and threw it into the water and Albert leaped back and forth in excitement. 6. Watching the fish swim away, Albert still . .
 - the boat. 7. John did the same thing egain. 8. This time it was too much. 9. Albert
- went (in) after it. 10. He finally caught it and looked vary proud. 11. John told his mother and father at supper that Albert had fed himself. 12. They were all proud.
- 1. A few nights later, when the family was sleeping, Albert wanted to play. 2. There
- was a shed behind the house with doors that were CLOSED TIGHT. 3. The doors were wide
- OPEN so that Albert could easily get in. 4. Inside the shed Albert started looking
- around for something to play with. 5. He passed many boxes, lamps and old cens.
- 6. Something in (the) corner caught his eye. 7. He saw two big fuel drums with round,
- smooth lids. 8. Because the lids were so FLAT he could easily stand on them/and
- onto the drums, Albert made a loud noise. that looked like fun. 9. leaping
 - Albert thought this Lar Deven better.

When he saw John coming, the hid behind the DR T

would wake his parents. 13. So Albert came out and went to the corner. 14. John was so mad he just left Albert there and went back to bed. As John got in bed he hoped Father had not heard all of the noise. neard. 3. Far in the distance he HEAR But father had awakened too. [1-kdz] (the) who-who of (a) ship's horn. He (had) also heard Albert banging on the fuel drum lids: 5. He would deal with Albert in the morning. 3 he heard the Ship's Ohe heard the ship's I BECAUSE FATHER WAS GETTING OLD HENOW MOVED VERY SLOWLY He heard the ship's)horn/ horn getting closer as he SPED to the door to look at the light. 3. The big light was out in the tower. 4. Father shouted for John to help. 5. Mother was running up to the tower as Father reached the stairwell. 6. Mother ran into the tower and 7. As Father reached her, she was RUNNING to the small started to work. 8. Father tried to light the tower light. lamps to warn the ship. 1. John took a lamp out of the shed and hung it on the door. 2. Quickly, he filled a bucke with Kerosene and ran to help Father. 3. Albert, still in the corner, had heard John and thought long had come back to make-up with him. 4: Albert ran too fast to greet John [KAT 85007] ckarasoon][PAC] and fell against an open Kerosene drum 5, As Kerosene POUCEL out, there was a big splash. the column 6. Afraid, Albert ran for the door knocking into the hanging lamp. 7. The lamp crashed

to the floor in flames. 8. The whole shed glared with flames in minutes. 9. When John

heard the noise; he turned and saw the fire. 10.4 "Albert," screamed John, running to the

#677 # 366

shed. 11. But it was too late, the heat was too hot. 12. Suddenly Albert came waddling

up behind him. 13. Quickly turning around, John threw his arms around his friend.

High above, Father and Mother saw that the ship had seen the flames and was turning

away just in time. 2. Later, John and his family listened to their ship-to-shore radio

as headquarters praised Father for wasting the fuel. 3. A few days later, Father

ships life [8] received a MOUTH for saving the ship and the lives of the crew. 4. Father patted

everybody

1bert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they

were glad he had been there that night.

STOP

2 c-Solden L'Soblæin] [Soblandan] [S-Soblan] --SOLDEN 14;2 QUICKLY, HE

[hf]/quickly! he

(child's intenstion on QUICKLY was
as if the word were being attributed
to Father's alarmed speech>

STUDY DNK TEXT 04-2B TAPE 16: 2:0-34 ID 017 AGE 8 GRADE 04 SEX M ETHNICITY
READING LEVEL AVERAGE/POOR

START

- 1. John lived in a stone house at the bottom of a tall lighthouse on Frog Island. 2. The
 - island was well named. 3. From a ship in the distance it looked like a big frog sitting
 - quietly on the water. 4. John's father was a lighthouse keeper, and his job was to keep

the big light blinking at night.

[slad]

- 1. One afternoon John was walking on the beach. 2. Suddenly he/SLONNED on what he had a chelplessly he Lwo
 - thought was a black rock. 3. A frightened baby seal looked up at John helplessly.
- 4. John couldn't leave the seal alone. 5. The baby seal cried in his \overline{DOT} as John
- carried it to the lighthouse. 6. Looking up, Mother let out a little squeal. 7. Father
- I can't [sekst] dropped his book. 8. "Can I keep it?" John asked. 8. But Father said no and added that

it was probably too small to be able to est.

. C-rushed

- In John felt sure Father was wrong. 2. So he rushed out to the string of fish he had cande brought
- caught that morning and brought two little ones to the seal, 3. The baby seal sniffed at
- the fish. 4. It was too small yet to EATING solid food. 5. So John carried the seal

back to the water hoping its mother would return.

through C-breakfast

- 1. John RUSHED THROUGH BREAKFAST THEN EXTINGE. Then he quickly jumped from
- BED because he wanted to see if the baby seal had been rescued. 3. But he tumbled
- over something in the doorway. 4. Picking himself up he heard a quiet little bark

5. There was the baby seal, settled in the doorway watching him. 6. Father told John that he could keep it. 7. John was glad that the seal would be safe on the ISLAND

8. He made a place in the lighthouse for it to sleep.

(1) they c-stretched

3 HEY [SHET]

1. They first tried to feed it. 2. Pouring some milk into an empty jar, they stretched

a rubber glove over the lid. 3. They cut a hole in the glove so the milk could/trickle out

1. The seal looked at John, and it tried to drink. 2. With wide eyes, the seal

DANCED the milk. 3. John gently wiped spilled milk off the seal's mouth. 4. But the

seal needed more than just milk. 5. So they stewed John's fish, mixed it with milk and coatmeal, and gave the seal some of that too. 6. Each day the baby seal grew stronger.

7. John watched the seal's muscles become POWERFULLY. 8. The seal adopted John and his

family. 9. And John called his new friend Albert.

c-expert

1. It was not long before John discovered that Albert WAS AN EXPERTSWIMMER. 2. When

and
they had been out in the boat, some waves turned the boat over, leaving the seal DROWNING

C-pulled c-him and the [bat]

3. John swam to Albert and pulled him and the boat back to shore. 4. For the next few

days John took Albert into the water. 5. Deeper and deeper they went until Albert finally

was swimming.

C-NOW

Lno()
1. Albert now loved to swim. 2. He liked it so much that he often tried to pull John

did not cover to swim. 3. Albert would not swim alone.

_ 4. He and John were always TOGETHER .. 5. Albert thought John was his mother:

as soon as it was c-evening as soon as it was [i?] evening, John took Albert fishing. 2. This was a problem One day as soon as it was c-once because it was time for Albert's/DASSER. 3. Once John caught a fish, it was a made scramble to get it off the hook before Albert grabbed it. 4. John was sure the seal was did not old enough to catch his own fish. 5. But he didn't know how to teach him to do it. John had an idea. 2. He held a fish in front of Albert and then threw it over the 3. Albert barked and watched the fish land in the WATERING side of the boat. and swim away. 4. John took another fish and threw it into the water. 5. Albert leaped [5-5+LI] in excitement. 6. Watching the fish swim away, Albert still SAT the boat. 7. John did the same thing again. 8. This time it was too much. 9. Albert went c-in went in after it. 10. He finally caught it and looked very proud. 11. John told his mother and father at supper that Albert had fed himself. 12. They were all proud. 1. A few nights later, when the family was sleeping, Albert wanted to play. 2. There was a shed behind the house with doors that were never locked. 3. The doors were wide so that Albert could easily get in. 4. Inside the shed Albert started looking around for something to play with. 5. He passed many boxes, lamps and old cans 6. Something in the corner caught his eye. He saw two big fuel drums with fo, foo?] SHE he could easily stand on them and Because the lids were so FOSH ...Albert c-leaping into Elipting in Alfred - - 9. Leaping onto the drums; Albert made a loud noise. that looked like fun. -Læipæey

10. Albert though this was even better

When he saw John coming, he hid behind the KING

ERIC

would wake his parents. 13. So Albert came out and went to the corner. 14. John was [zipart] so mad he just left Albert there and went back to bed.

12. 1. As John got in bed he hoped Father had not heard all of the noised BUT FATHER SLEPT With Carpings
With his
WithEARPLUGS SCHE COULDN'T HEAR ANYTHING. 3. Far in the distance he HEARD how-how
the Lhop]
whole/
the who-who of a ship's horn. He had also heard Albert banging on the fuel drum lids.

He would deal with Albert in the morning.

c-for

- 13. 1. Father started to worry, so he jumped out of bed. 2. He heard the ship's horn gatting closer as he SPED to the door to look at the light. 3. The big light
 - was out in the tower. 4. Father shouted for John to help. 5. Mother was running up to

 (-skirwe//
 skirway

 the tower as Father reached the stairwall.

 6. Mother ran into the tower and

 [rad [3]]
 [2], [3], [3]
 [3], [3], [3]

 started to work.

 7. As Father reached her, she was RAMTING to the small
 - lamps to warn the ship. 8. Father tried to light the tower light.
- 14. 1. John took a lamp out of the shed and hung it on the door. 2. Quickly, he filled a c-had charles bucket with gas and ran to help Fathar. 3. Albert, still in the corner, had heard John and thought John had come back to make-up with him. 4. Albert ran too fast to greet John and fell against an open fuel drum. 5. As gas/ POSTED out, there was a big splash.
 - Affred in and to

 6. Afraid, Albert ran for the door, knocking into the hanging lamp. 7. The lamp crashed

 c-in

 [gard-id]

 [mi?]

 to the floor/in flames. 8. The whole shed glared with flames in minutes. 9. When John

heard the noise, he turned and saw the fire. 10. "Albert," screamed John, running to the

- shed. 11. But it was too late, the heat was too hot. 12. Suddenly Albert came waddling bekinding [K|t²|i] furned up behind him. 13. Quickly turning around, John threw his arms around his friend.
- 15. 1. High above, Father and Mother saw that the ship had seen the flames and was turning away just in time. 2. Later, John and his family listened to their ship-to-shore radio, c-washing as headquarters praised Father for wasting the fuel 3. A few days later, Father received a REWARDER for saving the ship and the lives of the crew. 4. Father patted

[bin]
Albert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they
were glad he had been there that night.

STOP

3;2

c-had
[hjæ?]
to the c-string of the fishand [hæ?]
the [5]
To THE STRING OF FISH HE HAD

c-shore

c-their ship-to-ship

to the
to their ship/
TO THEIR SHIP-TO-SHORE

STUDY DNK TEXT 04-38 TAPE 17:1:0- ID 018 AGE 9 GRADE 04 SEX M ETHNICITY

READING LEVEL AVERAGE

c-on Frog Island

START

. 1. John lived in a stone house at the bottom of a tell lighthouse on Frog Island. 2. The

island was well named. 3. From a ship in the distance it looked like a big frog sitting c-quietly under quiet
quietly on the water. 4. John's father was a lighthouse keeper, and his job was to keep
c-big
LbAril
the big light blinking at night.

- an/rotten c-he

 2. 1. One afternoon John was walking on the beach. 2. Suddenly he ROTTED on what he had

 [hispianssii]

 thought was a black rock. 3. A frightened baby seal looked up at John helplessly.
 - 4. John couldn't leave the seal elone. 5. The baby seal cried in his ARMED as John carried it to the lighthouse. 6. Looking up, Mother let out a little squeal. 7. Father dropped his book. 8. "Can I keep it?" John asked. 8. But Father said no and added that c-was a problem is a it was probably too small to be able to eat.
- 3. 1. John felt sure Father was wrong. 2. So he rushed out to the string of fish he had caught that morning and brought two little ones to the seal. 3. The baby seal CHEWED OF coolid the fish 4. It was too small yet to EAT solid food. 5. So John carried the seal back to the water hoping its mother would return.
- 4. 1. John was awake at daylight the next morning. 2. Then he quickly jumped from

 his BED because he wanted to see if the baby seal had been rescued. 3. But he tumbled

 A picked and over something in the doorways 4. Picking himself up he heard a quiet little bark.

- setting

 5. There was the baby seal, settled in the doorway watching him. 6. Father told John c-that he coit c-the in the cottage what he [3] on the [Ka] that he could keep it. 7. John was glad that the seal would be safe on the COTATE.
- 8. He made a place in the lighthouse for it to sleep.
- 5. 1. They first tried to feed it. 2. Pouring some milk into an empty jar, they stretched a rubber glove over the lide 3. They cut a hole in the glove souther milk could trickle out.
- his [hoo]"

 1. The seal looked at John, and it tried to drink 2. With wide eyes, the seal

 Sucked the milk

 [radipt]

 SUCKING the milk. 3. John gently wiped spilled milk off the seal's mouth. 4. But the

seal needed more than just milk. 5. So they stewed John's fish, mixed it with milk and

A coatmeal, and gave the seal some of that too. 6. STILL THE BABY SEAL GREW WEAKER.

- 7. John watched the seal's muscles become POWERFUL . 8. The seal/adopted John and his family. 9. And John called his new friend Albert.
- 7. 1. It was not long before John discovered that Albert could not swim. 2. When c-they

 [h] of boats [h/m] and they had been out in the boat, some waves turned the boat over, Aleaving the seal DROWNING.
 - back float the
 3. John swam to Albert and pulled him and the boat back to shore. 4. For the next few
 days John took Albert into the water. 5. Deeper and deeper they went until Albert finally

was swimming.

1. Albert now loved to swim. 2. He liked it so much that he often tried to pull John

toward the water, but John didn't want to swim. 3. Albert would not swim alone.

and
4. Albert thought John was his mother.

- 9. 1. One day as soon as it was evening, John took Albert fishing. 2. This was a problem [albert's] because it was time for Albert's LUMBER. 3. Once John caught a fish, it was a mad scramble to get it off the hook before Albert grabbed it. 4. John was sure the seal was old enough to catch his own fish. 5. But he didn't know how to teach him to do it.
 - MODITH AND ALBERT SWALLOWED IT3. Albert barked and watched the fish land in the WATER

 C-took

 [107]

 and/swim away. 4. John took another fish and threw it into the water. 5. Albert leaped

 back and forth in excitement. 6. Watching the fish swim away Albert SAT in

 and did not same thing again

 and did not same thing again.

 the board 7. John did the same thing again. 8. This time it was too much. 9. Albert

 went in after it. 10. He finally caught it and looked very proud. 11. John told his

 mother and father at supper that Albert had fed himself. 12. They were all proud.

 When the family
- 1. 1. A few nights later, when the family was sleeping, Albert wanted to play. 2. There

 that c-were

 was a shed behind the house with doors that were never locked. 3. The doors were wide

 notch

 NOCE / so that Albert could easily get in 4. Inside the shed Albert started looking

 c-passed

 around for something to play with. 5. He passed many boxes, lamps and old canso
 - smooth lids 8. Because the lids were so FAST A he could easily stand on them and conto the into the that looked like fun. 9. Leaping onto the drums, Albert made a loud noise.

6. Something in the corner caught his eye. 7. He saw two big fuel drums with round,

- 10. Albert though this was even better
- drum
 11. When he saw John coming, he hid behind the DRUMMING. 12. John was afraid Albert

would wake his parents. 13. So Albert came out and went to the corner. 14. John was so mad he just left Albert there and went back to bed.

- 12. 1. As John got in bed he hoped Father had not heard all of the noise.
 - [3wcokan]

 2. But father had awakened too.

 3. Far in the distance he HEARD

 (-the [hoo hoo]

 two
 the who-who of a ship's horn. He had also heard Albert banging on the fuel drum lids.
 - 5. He would deal with Albert in the morning.
- 1. Father started to worry so he jumped out of beds 2. He heard the ship's horning [SSPEM] to the door to look at the light. 3. The big light was cuy in the tower. 4. Father shouted for John to help. 5. Mother was running up to the tower as Father reached the stairwell?

 6. Mother ran into the tower and c-bowling [Smb] started to work.

 7. As Father reached her, she was BOWLING to the small

lamps to warn the ship. 8. Father tried to light the tower light.

1. John took a lamp out of the shed and hung it on the door. 2. Quickly, he filled a

bucket with gas and ran to help Father. 3. Albert, still in the corner, had heard John and thought John had come back to make-up with him. 4. Albert ran too fast to greet John and fell against an open fuel drum. 5. As gas POURING out there was a big splash 6. Arraid, Albert ran for the door knocking into the hanging lamp. 7. The lamp crashed to the floor in flames. 8. The whole shed/glared with flames in minutes 9. When John heard the noise, he turned and saw the fire. 10. "Albert screamed John running to the

hear+/
shed. 11. But it was too late, the hear was too hot. 12. Suddenly Albert came waddling

up behind him. 13. Quickly turning around. John threw his arms around his friend. had been the c-flames?

15. 1. High above. Father and Mother saw that the ship had seen the flames and was turning

away just in time. 2. Later John and his family listened to their ship-to-shore radio

ad [fuo] as headquarters SCOLDED Father for wasting the fuel. 3. A few days later. Father

for saving the ship and the lives of the crew. 4. Father patted received a REWARD

Albert's head. 5. Everyone knew Albert shouldn't have been playing in the shed but they

were glad, he had been there that night.

STOP

2;8 THAT

> that creader's intonation suggests he is turning the balance of sentence 2:8 into a direct quote from Father>

13;3- THE TOWER. FATHER SHOUTED FOR JOHN TO HELP. Kspoken as if attributing Speech to father - " The tower, " Father Shouled for John, "Help!">

RESCUED

rescued (due to reader's intonation , all of sentence 4; 2 seems to be turned into a Subordinate clause. There is no Sentence final intonation after RESCUED, however sentence 4.3 occurs efter the page break, and sentence initial intonation occurs, therefore their is no "punctuation omission" error>

15.1 HIGH ABOVE FATHER AND MOTHER SAW THAT THE SHIP HAD SEEN THE FLAMES AND WAS TURNING AWAY JUST IN TIME high above, Father and Mother Saw the ship had been the Lf] had been the c-flames o was and was turning away (hold it) high above, Father and Mother Sow that ship had been c-seen the flames and was turning away just in time