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ABSTRACT

The first of 20 volumes of lessons designed for use in a full-time, intensive training program in Arabic is presented. In each lesson grammatical patterns and vocabulary are taught through explanations, vocabulary lists, dialogues, audiolingual drills, and question-answer and free oral expression exercises. A review lesson is included after every four lessons. This particular volume presents indefinite nouns, equational sentences, yes-or-no questions, dual-choice questions, case, gender, nunation, demonstrative and noun-adjective phrases, and pronominal suffixes. (AMH)

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MODERN STANDARD ARABIC
AURAL COMPREHENSION COURSE

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Volume I
Lessons 1-8

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PREFACE

This Modern Standard Arabic Aural Comprehension Course consisting of twenty-three volumes of lessons and accompanying tapes, workbooks, and references, was developed and produced by the Defense Language Institute Foreign Language Center (DLIFLC).

The course is designed for use in a full-time resident training program consisting of six hours' instruction each day, five days a week. For maximum effectiveness the course should be taught by qualified instructors who are educated native speakers of Modern Standard Arabic. Additional text material is being prepared for appropriate colloquial Arabic dialects to be used in conjunction with this course as required.

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Lesson 1

New Features in the Presentation Drills

1. The vocabulary items:

السلام عليكم - وعليكم السلام

2. Equational sentences and the vocabulary items:

هذا - كتاب - دفتر - فنجان - باب - كرسي
منديل - علم - أستاذ - تلميذ

3. The vocabulary item **و** as a connector between two sentences.

4. The interrogative word **هل** as used in interrogative sentences and the response to such sentences.

5. (a) The interrogative word **هل** ; its use in interrogative sentences and positive responses to such sentences; the vocabulary item **نعم** .

- (b) The vocabulary item **لا** ; negative responses to **هل** sentences.

- (c) The vocabulary item **أم** ; dual-choice questions.

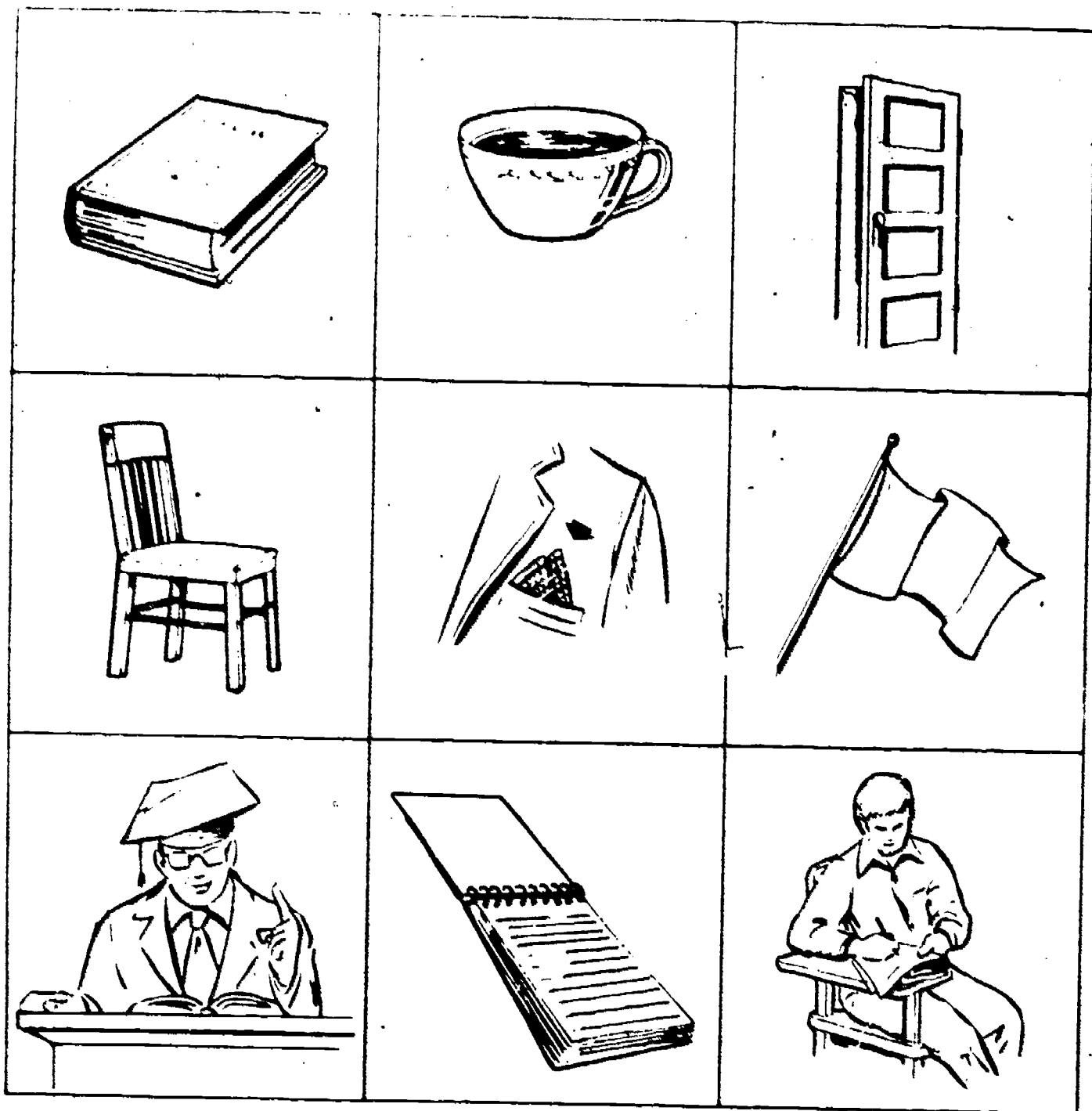
- (d) Responses to dual-choice questions.

- (e) Contrast between sentences combined with **و** and dual-choice questions.

6. Drill exercises on the new features.

7. Drill exercise on the new features.

8. Drill exercise on the new features.



Lesson 1

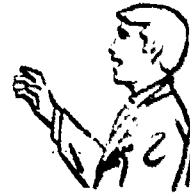
Presentation Drills

السلامة

1. assalaamu 9alaykum



wa 9alaykumu ssalaam



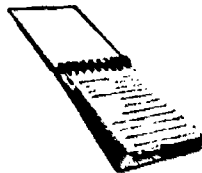
2. kitaab



haadaa kitaabun.



daftar



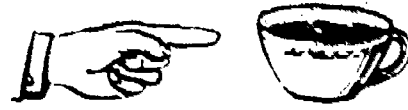
haadaa daftarun.



finjaan



haadaa finjaanun.



baab



haadaa baabun.



kursiyy



haadaa kursiyyun.



mindii



L-1

haadaa mindiilun.



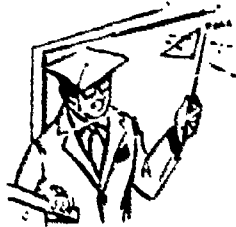
9alam



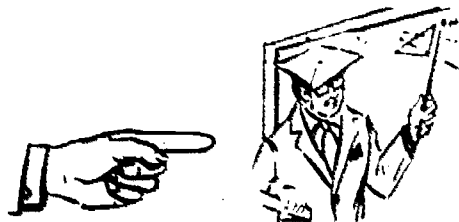
haadaa 9alamun.



ustaad



haadaa 'ustaadun.



tilmiid

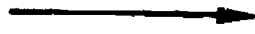


haadaa tilmiidun.



3. haadaa kitaabun.

haadaa finjaanun.



haadaa kitaabun wa haadaa finjaanun.

haadaa kursiyyun.

haadaa baabun.



haadaa kursiyyun wa haadaa baabun.

(Use the chart on page three of this lesson for different combinations)

4. maa haadaa?



haadaa kursiyyun.

wa maa haadaa?



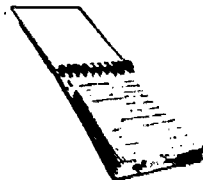
haadaa finjaanun.

wa maa haadaa?



haadaa 9alamun.

wa maa haadaa?



haadaa daftarun.

wa maa haadaa?

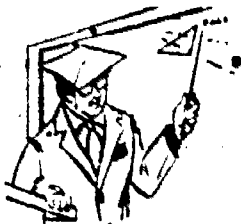


haadaa mindiilun.

(Use the chart for additional practice)

L-1

5.a. hal haadaa 'ustaadun?



na9am.* haadaa 'ustaadun.

hal haadaa tilmiidun?



na9am.* haadaa tilmiidun.

hal haadaa 'kursiyyun?



na9am. haadaa kursiyyun.

(Use the chart for additional practice)

b. hal haadaa baabun?



laa.* haadaa kursiyyun.

hal haadaa tilmiidun?



laa. haadaa 'ustaadun.

(Use the chart for additional practice on hal and laa)

*Nod for na9am and shake the head for laa.

c. hal haadaa 'ustaadun?	}	→	hal haadaa 'ustaadun 'am tilmiidun?
hal haadaa tilmiidun?			

hal haadaa mindiilun?	}	→	hal haadaa mindiilun 'am 9alamun?
hal haadaa 9alamun?			

hal haadaa kursiyyun?	}	→	hal haadaa kursiyyun 'am baabun?
hal haadaa baabun?			

hal haadaa kitaabun?	}	→	hal haadaa kitaabun 'am kursiyyun?
hal haadaa kursiyyun?			

(Use the chart for additional exercises of the same type)

d. hal haadaa kursiyyun 'am baabun?



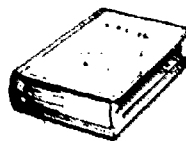
haadaa baabun.

hal haadaa 'ustaadun 'am tilmiidun?



haadaa tilmiidun.

hal haadaa kitaabun 'am daftaarun?



haadaa kitaabun.

(Use the chart for additional exercises of the same type)

e. haadaa kitaabun wa
haadaa daftarun.

hal haadaa kitaabun 'am
daftarun?

haadaa tilmiidun wa
haadaa 'ustaadun.

hal haadaa tilmiidun 'am
'ustaadun?

haadaa finjaanun wa
haadaa mindiilun.

hal haadaa finjaanun 'am
mindiilun?

(Use the chart for additional exercises of the same type)

6. Use the chart with the following exercise:

a. Teacher: finjaan

Student 1: hal haadaa finjaanun?

Student 2: na9am. haadaa finjaanun.

etc.

b. Teacher: finjaan

Student 1: hal haadaa baabun?

Student 2: laa. haadaa finjaanun.

etc.

c. Teacher: kitaab

Student 1: maa haadaa?

Student 2: haadaa kitaabun.

etc.

c. Teacher: kitaab, baab

Student: haadaa kitaabun wa haadaa baabun.

etc.

e. Teacher: tilmiid, ustaad

Student 1: hal haadaa tilmiidun 'am 'ustaadun?

Student 2: haadaa tilmiidun.

etc.

7. Use the chart while asking the following questions. Each student should be asked the same set of questions, but with a different set of vocabulary items in each case.

assalaamu 9alaykum.

wa 9alaykumu ssalaam.

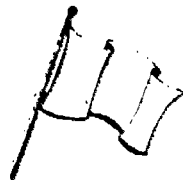
hal haadaa kitaabun?



hal haadaa kursiyyun?



hal haadaa baabun?



hal haadaa finjaanun?



hal haadaa kitaabun 'am daftaarun?



hal haadaa finjaanun 'am 9alamun?



wa maa haadaa?



maa haadaa, wa maa haadaa?



maa haadaa, wa maa haadaa?



8. Next to each of the questions below the answer is given. Supply the appropriate question word.

- _____ haadaa? haadaa kitaabun.
- _____ haadaa tilmiidun? na9am.
- _____ haadaa tilmiidun _____ 'ustaadun? haadaa tilmiidun.
- _____ haadaa tilmiidun? laa. haadaa 'ustaadun.
- _____ haadaa wa _____ haadaa? haadaa daftarun wa haadaa baabun.
- _____ haadaa kitaabun 'am daftarun? haadaa kitaabun.
- _____ haadaa: kitaabun _____ daftarun? haadaa daftarun.
- hal haadaa 9alamun _____ mindiilun? haadaa mindiilun.
- _____ haadaa kursiyyun? laa. haadaa finjaanun.

Dialogueالمحادثة

A. assalaamu 9alaykum.

ا - السَّلَامُ عَلَيْكُمْ .

B. wa 9alaykumu ssalaam.

ب - وَعَلَيْكُمْ السَّلَامُ .

A. maa haadaa?



ا - مَا هَذَا؟

B. haadaa kitaabun.

ب - هَذَا كِتَابٌ .

A. wa maa haadaa?

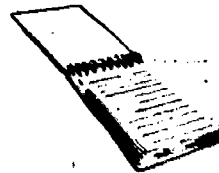


ا - وَمَا هَذَا؟

B. haadaa finjaanun.

ب - هَذَا فِنْجَانٌ .

A. hal haadaa daftarun?



ا - هَلْ هَذَا دَفْتَرٌ؟

B. na9am. haadaa daftarun.

ب - نَعَمْ. هَذَا دَفْتَرٌ .

A. hal haadaa 'ustaadun 'am
tilmiidun?



ا - هَلْ هَذَا أُسْتَاذٌ أَمْ تِلْمِيذٌ؟

B. haadaa tilmiidun.

ب - هَذَا تِلْمِيذٌ .

Questions on the Dialogue

أسئلة على المحادثة

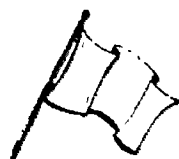
1. hal haadaa kitaabun?



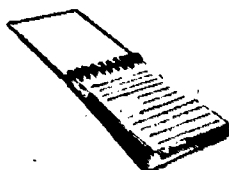
2. wa maa haadaa?



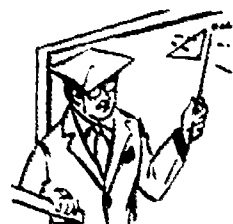
3. hal haadaa daftarun?



4. wa maa haadaa?



5. hal haadaa 'ustaadun 'am tilmiidun?



6. wa haadaa?



Vocabulary List

المفردات

The following are the abbreviations used in the vocabulary lists and the grammatical notes:

F	feminine	M	masculine
Pl.	plural	S	singular

In addition, the following Arabic words are used as designations:

الجمع	the plural	الماضي	the past tense
الضارع	the present tense	المفرد	the singular
المؤنث	the feminine		

am	أَمْ	or (used in dual-choice questions)
assalaamu 9alaykum	السَّلَامُ عَلَيْكُمْ	greetings. Literally: "Peace be upon you."
wa 9alaykumu ssalaam	وَعَلَيْكُمْ السَّلَامُ	greetings (answer). Literally: "And upon you be peace."
baab	بَاب	door
daftar	دَفْتَر	notebook
finjaan	فِنْجَان	cup
kursiyy	كُرْسِي	chair
haadaa	هَذَا	this
hal	هَلْ	interrogative particle (introducing a Yes-or-No question)
kitaab	كِتَاب	book
laa	لَا	No (negative reply)
maa	مَا	what? (interrogative)
mindiiil	مِنْدِيل	handkerchief
na9am	نَعَمْ	Yes (affirmative reply)
tilmiid	تَلْمِيذ	student
ustaad	أُسْتَاذ	teacher, professor
wa	وَ	and
9alam	عَلَم	flag

Grammatical Notesالقواعد

A. Indefinite Nouns

An Arabic noun alone usually corresponds to an English noun with the indefinite article:

kitaab	'a book'
finjaan	'a cup'

As will be seen in the following lesson, the definite article in Arabic is a prefix which is attached to the noun. In other words, indefiniteness is expressed in Arabic by the absence of the definite article.

B. Equational Sentences

In English there is a common kind of sentence in which two elements are linked by is, are, or am (that is, by a present-tense form of the verb to be); for example, This is a book. In Arabic, the corresponding sentence is one consisting of the two elements without the linking verb:

haadaa kitaabun.	'This is a book (literally: "This a book").'
maa haadaa?	'What is this (literally: "What this")?'

This Arabic construction is called an equational sentence.

C. Yes-or-No Questions

A Yes-or-No question is one that can be answered by "Yes" or "No"; for example, Is this a book?

In Arabic, a statement can be turned into a Yes-or-No question by starting it with hal and ending it with a rising pitch:

haadaa kitaabun.	'This is a book.'
hal haadaa kitaabun?	'Is this a book?'

The word hal is an interrogative particle which has no corresponding English word. It means 'what follows is a Yes-or-No question'.

D. Dual-choice Questions

The particle hal is also used to introduce questions requiring a choice between two alternatives:

hal haadaa 'ustaadun 'am tilmiidun? 'Is this a teacher or a student?'

The word am 'or' occurs in dual-choice questions but not in statements. As will be seen later, the Arabic word for 'or' which occurs in statements is aw.

E. Case

In Arabic, the function which a noun has in the sentence is marked by an ending called a case marker. In Arabic there are three sets of case markers, each set designating certain functions. For example, the marker /-u/ is added to the end of a noun to indicate certain functions which include the subject and the predicate; /-a/ is added to the end of a noun to indicate certain functions which include the object of a verb; /-i/ is added to the end of a noun to indicate certain functions which include the object of a preposition.

Nouns whose case marker is /-u/ are said to be in the nominative case, those whose case marker is /-a/ are said to be in the accusative case, and those whose case marker is /-i/ are said to be in the genitive case.

In this lesson, only the nominative case has been introduced, and only one function designated by the nominative case has been given (that function is the predicate of the sentence):

haadaa tilmiidun. 'This is a student.'

hal haadaa finjaanun? 'Is this a cup?'

As will be seen later, the noun is not the only part of speech which is marked for case. It must be emphasized, however, that not all parts of speech are marked for case; this lesson includes seven words in which case endings do not occur: am 'or' (in dual-choice questions)', wa 'and', hal (the interrogative particle which introduces Yes-or-No questions), laa 'No (negative reply)', maa 'what? (interrogative)', na9am 'Yes (affirmative reply)', and haadaa 'this'.

F. Nunation

The /-n/ which occurs at the end of nouns like kitaabun and tilmiidun is referred to as "nunation." The function of nunation will be explained later.*

*see Grammatical Index.

Pattern Drills

تمارين متقدمة الأجابه L-1

1. mi@aal

haadaa kitaabun.
tilmiid

haadaa kitaabun.
haadaa tilmiidun.

finjaan, baab, kursiyy,
mindiil, 9alam, ustaad,
daftar, tilmiid, kitaab,
mindiil

2. mi@aal

kitaab, daftar

haadaa kitaabun wa haadaa daftarun.

kitaab, kursiyy
finjaan, mindiil
baab, 9alam
tilmiid, mindiil
9alam, kursiyy
tilmiid, ustaad
mindiil, finjaan

3. mi@aal

kitaab

haadaa kitaabun. wa maa haadaa?

tilmiid, 9alam, mindiil,
baab, daftar, finjaan,
ustaad, kursiyy, kitaab,
baab

4. mi@aal

hal haadaa tilmiidun?
kitaab

hal haadaa tilmiidun?
hal haadaa kitaabun?

ustaad, daftar, tilmiid, finjaan,
9alam, mindiil, kursiyy, kitaab,
baab

5. mi@aal

hal haadaa mindiilun?

na9am. haadaa mindiilun.

hal haadaa 9alamun?
hal haadaa tilmiidun?
hal haadaa 'ustaadun?
hal haadaa baabun?
hal haadaa kursiyyun?
hal haadaa daftarun?

6. mi@aal

hal haadaa mindiilun? kitaab laa. haadaa kitaabun.

hal haadaa tilmiidun? ustaad
hal haadaa finjaanun? kursiyy
hal haadaa daftarun? kitaab
hal haadaa 9alamun? mindiil
hal haadaa kursiyyun? finjaan
hal haadaa kitaabun? 9alam

7. mi@aal

kitaab, daftar haadaa kitaabun. hal haadaa daftarun?

kitaab, finjaan
kursiyy, mindiil
baab, mindiil
9alam, tilmiid
kursiyy, baab
tilmiid, ustaad
mindiil, finjaan
kursiyy, baab

8. mi@aal

hal haadaa kitaabun 'am daftarun? hal haadaa kitaabun 'am daftarun?
mindiil hal haadaa kitaabun 'am mindiilun?

daftar, kursiyy, baab, 9alam,
finjaan, mindiil, baab

9. mi@aal

hal haadaa kitaabun 'am kursiyyun? hal haadaa kursiyyun 'am kitaabun?

hal haadaa mindiilun 'am finjaanun?
hal haadaa kursiyyun 'am baabun?
hal haadaa tilmiidun 'am 'ustaadun?
hal haadaa 9alamun 'am tilmiidun?
hal haadaa baabun 'am mindiilun?
hal haadaa kitaabun 'am finjaanun?
hal haadaa baabun 'am kursiyyun?
hal haadaa kitaabun 'am baabun?

10. miθaal

haadaa tilmiidun.
 ustaad
 9alam

haadaa tilmiidun.
 haadaa tilmiidun wa haadaa 'ustaadun.
 haadaa tilmiidun wa haadaa 'ustaadun
 wa haadaa 9alamun.

haadaa kitaabun.
 daftar
 kursiyy

haadaa finjaanun.
 mindiil
 baab

haadaa tilmiidun.
 kitaab
 kursiyy

haadaa daftarun.
 ustaad
 mindiil

haadaa finjaanun.
 9alam
 daftar

11. miθaal

maa haadaa? kitaab

haadaa kitaabun.

maa haadaa? baab
 maa haadaa? daftar
 hal haadaa kitaabun? na9am
 hal haadaa tilmiidun? na9am
 hal haadaa 'ustaadun? laa. tilmiid
 hal haadaa 9alamun? laa. mindiil
 maa haadaa? kursiyy
 hal haadaa daftarun 'am kitaabun? daftar
 hal haadaa baabun 'am kursiyyun? baab
 hal haadaa mindiilun? laa. 9alam

Free Selection Drillsتمارين متعددة الأجابة

1. Make sentences with the following nouns (the sentences may be statements, Yes-or No questions, or dual-choice questions):

kitaab	finjaan	mindiiil	baab
ustaad	9alam	tilmiid	daftar

2. Make sentences (statements, Yes-or-No questions, or dual-choice questions) with the following pairs of words:

kitaab, ustaad
 finjaan, 9alam
 mindiiil, tilmiid
 baab, daftar
 kitaab, finjaan
 mindiiil, baab
 ustaad, tilmiid
 9alam, daftar

3. Make as many different kinds of sentences as you can with each of the following words (e.g., hal: hal haadaa kitaabun? hal haadaa kitaabun 'am daftarun? hal haadaa kitaabun, wa hal haadaa daftarun?).

maa	ustaad
haadaa	9alam
hal	kursiyy
wa	finjaan

4. Give one sentence that has the same meaning as each of the following sequences; for example:

hal haadaa kitaabun? hal haadaa daftarun? = hal haadaa kitaabun
 'am daftarun?

maa haadaa? Kitaabun? daftarun?
 haadaa kitaabun, haadaa daftarun.
 hal haadaa kitaabun? hal haadaa daftarun?
 haadaa baabun, haadaa finjaanun.
 hal haadaa mindiiilun? hal haadaa 9alamun?
 maa haadaa? kursiyyun? kitaabun?
 haadaa baabun, haadaa daftarun.
 hal haadaa finjaanun? hal haadaa kursiyyun?
 maa haadaa? 9alamun? mindiiilun?
 haadaa 9alamun, haadaa mindiiilun.
 hal haadaa kitaabun? hal haadaa finjaanun?

5.a. Combine words from different columns to form statements:

am	laa	assalaam	kitaab
9alaykum	na9am	baab	mindiiil
haadaa	maa	daftar	tilmiid
hal	wa	finjaan	ustaad
		kursiyy	9alam

b. Student 1 combines words from the four columns above to form questions and Student 2 answers those questions.

Free Oral Expressionحديث حصر

1. Student A forms a question using hal and two or more of the words given below; Student B answers in the affirmative.

kitaab	9alam
daftar	ustaad
finjaan	tilmiid
mindiiil	kursiyy
baab	haadaa
	wa

2. Repeat exercise (1), but this time the answers should be negative.
3. Using the chart at the beginning of the lesson, Student A points to an object and asks: maa haadaa? Student B answers.
4. Student A asks a question using each word or set of words given below; Student B answers:

assalaam
hal, kitaab
am
maa
daftar, finjaan
maa, am
maa, wa
baab
wa
hal, ustaad
am, mindiiil
maa, 9alam, kursiyy
haadaa

5. Using the chart at the beginning of the lesson, student A elicits from Student B two answers of which the first is affirmative and the second is negative. The following is an example:

A

hal haadaa kitaabun?

wa hal haadaa kitaabun?

B

na9am. haadaa kitaabun.

laa. haadaa kursiyyun.

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

Lesson 2New Features in the Presentation Drills

1. (a) The vocabulary items (proper names):

فريد - سليم - نجيب

- (b) The interrogative word من ; contrast between ما and من and correspondingly different responses.

2. (a) The vocabulary items:

هناك - هنا

- (b) Interrogative sentences with أين and their responses.

3. (a) Words with the indefinite suffix -un contrasted with words with the definite suffix -u and the definite prefix al أل :

- (b) Change of al into ad and at when preceding words with initial d and t.

- (c) Change of al into l when following a vowel.

4. (a) The vocabulary item من .

- (b) The vocabulary item في .

- (c) The interrogative phrase من أين in sentences and responses to such sentences.

5. (a) Change of min to mina when preceding the definite article.

(b) Addition of the helping vowel -u to words ending in -kum which precedes the definite article.

(c) Change of hal to hali when preceding the definite article.

(d) Change of 'am to 'ami when preceding the definite article.

6. Contrast of the suffix -u (nominative case) with -i (genitive case, used with words following prepositions). The nominal ending -aa (which is the same in both the nominative and genitive cases).

7. The vocabulary items:

أنا - أنت - هو

8. Drill exercises on the new features.

9. Drill exercise on the new features.

10. Drill exercise on the new features.

Lesson 2

Presentation Drill

1. a. haadaa John.



haadaa najiibun.



haadaa saliimun.



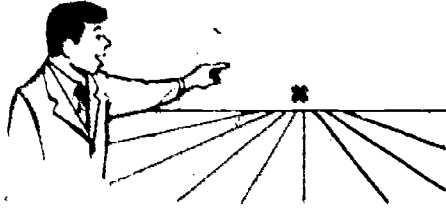
haadaa fariidun.

b. maa haadaa?
man haadaa?man haadaa?
man haadaa?haadaa kitaabun.
haadaa najiibun.haadaa saliimun.
haadaa fariidun.

2. a. John hunaa.



najiibun hunaaka.



saliimun hunaa.
fariidun hunaaka.

hal saliimun hunaa 'am hunaaka?
hal fariidun hunaa 'am hunaaka?
wa najiibun?
man hunaa?
wa man hunaaka?

b. ayna najiibun?
ayna fariidun?
ayna saliimun?
ayna John?

najiibun hunaa.
fariidun hunaaka.
saliimun hunaa.
John hunaaka.

3. a. haadaa 'ustaadun.

haadaa kitaabun.

haadaa finjaanun.

haadaa baabun.

haadaa kursiyyun.

haadaa mindiihun.

haadaa 9alamun.

al-'ustaadu hunaa. *

al-kitaabu hunaa.

al-finjaanu hunaa.

al-baabu hunaa.

al-kursiyyu hunaa.

al-mindiihu hunaa.

al-9alamu hunaa.

*Whenever there is a need to emphasize its presence, the definite article is set off from the following noun by a hyphen; otherwise the hyphen does not occur after the definite article.

- b. haadaa daftarun.
haadaa tilmiidun.
ad-daftaru hunaa.
at-tilmiidu hunaa.
- c. ayna l-'ustaadu?
wa 'ayna l-kursiyyu?
al-'ustaadu hunaa.
al-kursiyyu hunaaka.
- (al-9alam, al-kitaab, at-tilmiid, al-finjaan, al-baab)
4. a. Walter min 'amriikaa.
John min North Carolina.
wa Frank?
Frank min Utah.
hal Howard min California?
laa. Howard min Washington.
hal Tom min Washington 'am
min Utah?
Tom min Utah.
hal saliimun min libyaa?
na9am. saliimun min libyaa.
hal fariidun min libyaa?
na9am. fariidun min libyaa.
- b. hal saliimun fii libyaa?
na9am. saliimun hunaaka.
hal fariidun fii 'amriikaa?
na9am. fariidun hunaaka.
hal Howard fii libyaa?
laa. Howard fii 'amriikaa.
- c. min 'ayna John?
John min Utah.
min 'ayna Howard?
Howard min California.
min 'ayna Tom?
Tom min Utah.
min 'ayna saliimun?
saliimun min libyaa.
min 'ayna fariidun?
fariidun min libyaa.
5. a. John min hunaa.
John mina l-Mississippi.
at-tilmiidu min libyaa.
at-tilmiidu mina l-Mississippi.
- b. as-salaamu 9alaykum.
wa 9alaykumu s-salaam.
- c. hal najiibun hunaa?
hali t-tilmiidu 'hunaa?
hal fariidun hunaaka?
hali l-kursiyyu hunaaka?

d. hal haadaa kitaabun 'am daftarun?

maa haadaa: kitaabun 'am daftarun?

hal haadaa tilmiidun 'am 'ustaadun?

maa haadaa: at-tilmiidu 'ami l-'ustaadu?

hal haadaa kursiyyun 'am finjaanun?

maa haadaa: kursiyyun 'am finjaanun?

etc.

6. ayna l9iraaqu?

saliimun mina l9iraaqi.

ayna lyamanu?

najiibun mina lyamani.

hal fariidun mina lyamani?

laa. fariidun mina l9iraaqi.

hal najiibun mina l9iraaqi?

laa. najiibun mina lyamani.

ayna libyaa?

hal najiibun min libyaa?

ayna 'amriikaa?

hal John min 'amriikaa?

(Repeat the exercise with fii)

7. anaa 'ustaadun.



anta tilmiidun.



huwa tilmiidun.



hal 'anaa mina l9iraaqi?
 hal 'anta min North Carolina?
 hal huwa min libyaa?
 man mina lyamani?

8. a. Teacher: ustaad
 Student 1: ayna l'ustaadu?
 Student 2: al'ustaadu hunaaka.

(kitaab, 9alam, mindiil, baab, finjaan, kitaab, kursiyy, tilmiid,
 daftar)

- b. Teacher: anaa mina l9iraaqi.
 Student: min 'ayna 'anta?

anaa min libyaa. huwa min North Carolina. anaa min
 'amriikaa. huwa mina l9iraaqi. fariidun mina lyamani.

(Repeat Exercise 8b with fii)

c. hali ttilmiidu mina l9iraaqi?

(libyaa, al9iraaq, Washington, alyaman, al-Mississippi, North Carolina)

d. hali ttilmiidu min hunaa?

(al'ustaad, najiib, anta, attilmiid, huwa, al'ustaad, anaa)

e. man 'anta? min 'ayna 'anta?

hal huwa mina l9iraaqi 'am min libyaa?

ayna najiibun? wa 'ayna saliimun?

hali l'ustaadu hunaa? min 'ayna huwa?

hali ddaftaru hunaa? wa 'ayna lkitaabu?

man min North Carolina? wa man mina l-Mississippi?

hal 'anaa min 'amriikaa?

9. Teacher: haadaa kitaabun.

Student: maa haadaa?

na9am. anaa tilmiidun.

attilmiidu hunaa.

haadaa saliimun.

huwa mina lyamani.

alkitaabu hunaaka.

na9am. fariidun fi l9iraaqi.

anaa min 'amriikaa.

anta saliimun.

na9am. anaa min hunaaka.

10. Fill in the blanks with the appropriate interrogative forms.
Next to each question the answer is given.

_____ haadaa?	haadaa kitaabun.
_____ haadaa?	haadaa najiibun.
_____ l'ustaadu?	al'ustaadu fii libyaa.
_____ 'anta 'ustaadun?	laa. anaa tilmiidun.
_____ huwa?	huwa min 'amriikaa.
_____ huwa tilmiidun _____	
'ustaadun?	huwa tilmiidun.

Dialogue

- A. anaa najiibun. man 'anta?
 B. anaa fariidun. anaa tilmiidun
 hunaa.

- A. min 'ayna 'anta?
 B. anaa mina lyamani.

- A. wa min 'ayna l'ustaadu?
 B. al'ustaadu mina l'iraaci.

- A. ayna l'ustaadu?
 B. huwa hunaa.

المحادثة

- ا. أَنَا نَجِيبٌ. مَنْ أَنْتَ؟
 ب. أَنَا فَرِيدٌ. أَنَا تِلْمِيذٌ هُنَا.

- ا. مِنْ أَيْنَ أَنْتَ؟
 ب. أَنَا مِنَ الْيَمَنِ.

- ا. وَمِنْ أَيْنَ الْأُسْتَاذُ؟
 ب. الْأُسْتَاذُ مِنَ الْعِرَاقِ.

- ا. أَيْنَ الْأُسْتَاذُ؟
 ب. هُوَ هُنَا.

Questions on the Dialogueأسئلة على المحادثة

1. hal 'anta najiibun? hal 'anta 'ustaadun 'am tilmiidun?
2. hal 'anta min 'amriikaa 'am mina lyamani? hali l'ustaadu min hunaa? hal huwa fi l'iraaci?
3. man 'anaa? hal 'anaa min 'amriikaa? hal 'anaa tilmiidun 'am 'ustaadun?

Vocabulary Listالمفردات

alyaman	اليَمَن	Yemen
al9iraaq	العِرَاق	Iraq
amriikaa	أَمْرِيكَا	America
anaa	أَنَا	I
anta	أَنْتَ	you (addressing a male)
ayna	أَيْنَ	where? (interrogative)
fariid	فَرِيد	proper name (M)*
fii	فِي	in (location)
hunaa	هُنَا	here
hunaaka	هُنَاكَ	there
huwa	هُوَ	he
**libyaa	لِيْبِيَا	Libya
man	مَنْ	who? (interrogative)
min	مِنْ	from (source)
min 'ayna	مِنْ أَيْنَ	where.....from?
najiib	نَجِيب	proper name (M)
saliim	سَلِيم	proper name (M)

*M = masculine

** or liibyaa

Grammatical Notesالقواعد

A. The Helping Vowel

In Arabic, there are no clusters of more than two consonants. Thus when a word ending in a consonant is followed by a word beginning with two consonants, a vowel (referred to as the "helping vowel") is added to the end of the first word in order to avoid getting a cluster of three consonants.

The helping vowel is /a/ after min, /u/ after a word ending in /-um/ or the pronoun /-w/ 'they,' and /i/ elsewhere.

min + l9iraaq → mina l9iraaqi

9alaykum + ssalaam → 9alaykumu ssalaam

hal + ttilmiidu hunaa → hali ttilmiidu hunaa

B. Shortening A Long Vowel before Two Consonants

In Arabic, long vowels do not normally occur before two consonants; this is true both within words and across word boundaries. Thus when a word ending in a long vowel is followed by a word beginning with two consonants, the long vowel is shortened:

fii + l9iraaq → fi l9iraaqi

C. The Definite Article

When it occurs with the definite article, an Arabic noun usually corresponds to an English noun preceded by the. In Arabic, the definite article is a prefix whose form is /al-/ at the beginning of a sentence and after a pause; elsewhere the form of the definite article is /l-/:

al-9alamu hunaa.

'The flag is here.'

ayna l-9alamu?

'Where is the-flag?'

When followed by one of the consonants /t ʔ d ʔ r z s š ʃ ʔ t ʔ l n/,* the /l/ of the definite article is assimilated; this means that the /l/

*Notice that with the exception of /š/ (which is produced farther back in the mouth), these consonants are the ones produced with the tip of the tongue against the back of the upper teeth.

drops out and the following consonant is doubled:

at-tilmiid	'the student'
ad-daftar	'the notebook'

When the /l/ of the definite article is followed by /j/, assimilation is optional:

al-jays or aj-jays	'the army'
--------------------	------------

The definite article and nunation are mutually exclusive; thus one function of nunation is to indicate the absence of the definite article:

9alamun	'a flag'
al-9alamu	'the flag'

D. Case (continued)

In Lesson 1 the student learned that the predicate is one of the functions designated by the nominative case. Another function designated by the nominative case is the subject of a sentence:

alkitaabu hunaa.	'The book is here.'
al'ustaadu min 'amriikaa.	'The teacher is from America.'

The object of a preposition is in the genitive case:

anaa mina l9iraaqi.	'I am from Iraq.'
najiibun fi lyamani.	'Najib is in Yemen.'

Nouns ending in a vowel are not marked for case:

ayna libyaa?	'Where is Libya?'
anaa min libyaa.	'I am from Libya.'

E. The Arabic Equivalents of who? and what?

man haadaa?	'Who is this?'
maa haadaa?	'What is this?'

F. The Positions Where Interrogative Forms Occur

An interrogative form usually occurs at the beginning of the sentence; however, when the interrogative form is the object of a preposition, the entire prepositional phrase introduces the sentence:

maa haadaa?	'What is this?'
man haadaa?	'Who is this?'
ayna ttilmiidu?	'Where is the student?'
min 'ayna 'anta?	'Where are you from?'

Pattern Drillsتمارين معقدة الاجابة1. mi@aal

maa haadaa? kitaab

haadaa kitaabun.

man haadaa? fariid

man hunaa? saliim

man hunaaka? najiib

ayna najiibun? amriikaa

min 'ayna 'anta? libyaa

ayna l'ustaadu? alyaman

min 'ayna saliimun? al9iraaq

hal 'anaa mina lyamani? al9iraaq

2. mi@aal

kitaab, daftar

alkitaabu hunaa wa ddaftaru
hunaaka.

ustaad, tilmiid

.mindiil, 9alam

finjaan, kursiyy

daftar, kitaab

tilmiid, daftar

najiib, saliim

fariid, najiib

3. mi@aalhaadaa kitaabun. haadaa
daftarun.haadaa kitaabun wa haadaa
daftarun.

anaa mina lyamani. anta mina l9iraaqi.

anta min 'amriikaa. huwa mina lyamani.

najiibun min libyaa. saliimun min 'amriikaa.

anaa min 'amriikaa. huwa mina lyamani.

saliimun hunaa. najiibun hunaaka.

fariidun fii 'amriikaa. saliimun fi lyamani.

anaa min hunaa. anta min hunaaka.

al'ustaadu fii libyaa. attilmiidu fi lyamani.

addaftarun hunaa. al9alamu hunaaka.

almindiilu hunaaka. al9alamu hunaa.

4. miθaal

min 'ayna l'ustaadu? amriikaa

al'ustaadu min 'amriikaa.

min 'ayna saliimun? alyaman
 min 'ayna najiibun? al9iraaq
 min 'ayna fariidun? libyaa
 min 'ayna 'anta? al9iraaq
 min 'ayna 'anaa? amriikaa
 min 'ayna huwa? libyaa

5. miθaal

najiibun tilmiidun.

hal najiibun tilmiidun?

al'ustaadu fi lyamani.
 alkitaabu hunaa.
 al9alamu hunaaka.
 al'ustaadu min 'amriikaa.
 attilmiidu fii libyaa.
 anaa min 'amriikaa.
 najiibun mina lyamani.
 alfinjaanu hunaa.
 haadaa fariidun.
 al'ustaadu fi lyamani.

6. miθaal

ayna fariidun? libyaa

fariidun fii libyaa.

ayna najiibun? alyaman
 ayna saliimun? al9iraaq
 ayna l'ustaadu? amriikaa
 ayna ttilmiidu? al9iraaq
 ayna najiibun? libyaa
 ayna l'ustaadu? alyaman
 min 'ayna 'anta? alyaman
 min 'ayna 'anaa? amriikaa
 ayna huwa? hunaaka
 ayna ttilmiidu? hunaa

7. miθaal

haadaa daftarun.

hali ddaftaru hunaaka?

haadaa tilmiidun.
 haadaa 9alamun.
 haadaa mindiilun.

haadaa 'ustaadun.
 haadaa kitaabun.
 haadaa kursiyyun.
 haadaa najiibun.
 haadaa fariidun.
 haadaa tilmiidun.
 haadaa saliimun.

8. miθaal

fariidun min libyaa.
 al9iraaq
 najiib

John min 'amriikaa.
 Walter
 alyaman
 najiib
 saliim
 al9iraaq
 hunaaka
 anta
 anaa
 alyaman
 huwa
 al9iraaq
 libyaa

fariidun min libyaa.
 fariidun mina l9iraaqi.
 najiibun mina l9iraaqi.

9. miθaal

fariidun fii libyaa.
 al9iraaq
 najiib

John fii 'amriikaa.
 Walter
 alyaman
 najiib
 saliim
 al9iraaq
 anta
 anaa
 alyaman
 huwa
 al9iraaq
 libyaa

fariidun fii libyaa.
 fariidun fi l9iraaqi.
 najiibun fi l9iraaqi.

10. miθaal

kitaab, daftar

maa haadaa: kitaabun 'am
daftarun?tilmiid, ustaad
najiib, fariid
kursiyy, baab
saliim, al'ustaad
kitaab, daftar
attilmiid, al'ustaad
finjaan, mindiil11. miθaal

anaa min libyaa.

anaa min libyaa. min 'ayna
'anta?anaa mina l9iraaqi.
anaa fii 'amriikaa.
anaa najiibun.
anaa hunaa.
anaa mina lyamani.
anaa saliimun.
anaa fi l9iraaqi.12. miθaal

hal fariidun hunaa?

na9am. huwa hunaa.

hal najiibun fii libyaa?
hal saliimun min 'amriikaa?
hali ttilmiidu mina lyamani?
hali l'ustaadu mina l9iraaqi?
hal saliimun hunaa?
hal fariidun fi lyamani?
hali ttilmiidu hunaaka?

Free Selection Drillتمارين متعددة الاجابة

1. assalaamu 9alaykum.
man 'anta?
hal 'anta tilmiidun. 'am 'ustaadun?
min 'ayna 'anta?
ayna lkitaabu? wa 'ayna ddaftaru?
2. ayna najiibun?
hal huwa mina l9iraaqi?
hali l'ustaadu mina l9iraaqi 'am min libyaa?
hal huwa fi l9iraaqi?
man fi lyamani?
3. assalaamu 9alaykum.
hali ttilmiidu hunaa 'am hunaaaka?
wa 'ayna l'ustaadu?
hal 'anaa 'ustaadun 'am tilmiidun?
min 'ayna 'anaa?
4. assalaamu 9alaykum.
maa haadaa?
man haadaa? min 'ayna huwa? hal 'anta min hunaaaka?
hal saliimun tilmiidun hunaa? hal huwa mina lyamani?
hal najiibun fii libyaa? wa fariidun?
5. assalaamu 9alaykum.
ayna lmindiiilu?
hali lkursiyyu hunaa 'am hunaaaka? wa l9alamu?
hal 'anta min 'amriikaa? min California 'am min Utah?
ayna San Francisco?
6. man fariidun: al'ustaadu 'ami ttilmiidu?
wa man 'anta? min 'ayna 'anta? hal fariidun min hunaaaka?
hali lkitaabu wa ddaftaru hunaa? wa 'ayna lfinjaanu?
ayna saliimun: fii 'amriikaa 'am fi lyamani? hal huwa min hunaaaka?
wa hal 'anaa min hunaaaka?
maa haadaa: baabun 'am kursiyyun?
7. Replace each of the following sequences by a single sentence without changing the meaning:

hali l'ustaadu min 'amriikaa? hali l'ustaadu mina lyamani?
hal 'anta najiibun? hal 'anta saliimun?
man haadaa: fariidun? saliimun?
huwa mina l9iraaqi. anaa mina lyamani.
huwa fi lyamani. anta fii 'amriikaa.
al'ustaadu min libyaa. anaa min libyaa.
ayna ttilmiidu: fii libyaa? fi l9iraaqi?

8. Words constitute a "family" if they are related to each other in some way (e.g., if they have related meanings, similar grammatical functions, opposite meanings, or contrasting grammatical functions). Here are some families of English words:

- (a) father, mother, sister, brother, uncle, aunt, niece, nephew.
- (b) either...or, neither...nor, both...and.
- (c) love, hate, like, dislike.
- (d) too, either (as in the sentences: I know him too, and I don't know him either).

To each Arabic word listed below add all the members of its family which you have learned, then use each member in a sentence. After completing this exercise, compare your list of families with the list on the next page.

maa
 hunaa
 na9am
 assalaamu 9alaykum
 wa
 anaa
 fariid
 libyaa

Families of Words

maa
man

hunaa
hunaaka
fii _____
min _____
ayna
min 'ayna

na9am
laa
hal

assalaamu 9alaykum.
wa 9alaykumu ssalaam.

wa
am

anaa
anta
huwa

fariid
najiib
saliim

libyaa
al9iraaq
amriikaa
alyaman

Free Oral Expressionحديث حير

1. The teacher gives one of the words listed below; Student 1 uses the word to form a question, and Student 2 answers the question.

alkursiyy	fariid	alyaman	anta	min 'ayna
alfinjaan	saliim	al9iraaq	anaa	man
al9alam	najiib	amriikaa	huwa	maa
albaab	al'ustaad	libyaa		am
alkitaab	attilmiid			ayna
				hal
	haadaa	hunaa		
	wa	hunaaka		
	min			
	fii			

2. This exercise should proceed in the following manner:

- The teacher gives one of the words listed below
- Student 1 uses the word to form a statement
- Student 2 asks a question related to the statement
- Student 1 answers the question

The following is an example:

Teacher: ustaad

Student 1: saliimun 'ustaadun.

Student 2: ayna saliimun?

Student 1: fi 19iraaqi.

alyaman	wa
al'ustaad	fii
huwa	hunaa
anta	al9iraaq
anaa	libyaa
haadaa	

3. Student 1 uses the following cues to form questions. Student 2 answers.

- anta: * man, min 'ayna, tilmiid, am.
- fariid: min 'ayna, fii, ustaad.
- al'ustaad: al9iraaq, hunaa.

*The word which precedes the colon should be the subject of all the questions in a given group.

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

Lesson 3New Features in the Presentation Drills

1. (a) The genitive construct with the first word having the suffix -u and the second word, a proper name, having the suffix -in.
 - (b) Definite genitive constructs (using proper names) and their correspondence to words with the definite article.
 - (c) Contrast between words ending in -un and the same words ending in -u when part of a genitive construct.
 - (d) Contrast between indefinite and definite genitive contrasts.
 - (e) Contrast between indefinite genitive constructs and definite genitive constructs (including those with proper names).
 - (f) Genitive constructs with من.
 - (g) Recombination drill of various types of genitive constructs.
2. (a) Introduction of ذاك and ذلك and the difference between هذا, ذاك, and ذلك.
 - (b) Same as 2.(a), but with interrogative sentences.
 - (c) Drill on 2.(a) and 2.(b).
3. (a) Introduction of هذا with the meaning "this person", and introduction of vocabulary items عريف and مشير.
 - (b) Drill on military vocabulary items.

(c) Location sentences, using **في**, which correspond to "there is...."; introduction of vocabulary item **ممسك**. Use of **هو** to refer to things.

(d) Drill on vocabulary items.

(e) Introduction of vocabulary item **جريدة** and the usage of the word **جريدة** in construct with the name of a newspaper.

(f) Drill on 3.e.

4. The phrase **من هذا** ("Who is this?").

5. (a) The vocabulary items **كبير** and **صغير**.

(b) The vocabulary items **قريب** and **بعيد**.

(c) The vocabulary item **معروف**.

(d) The vocabulary item **جديد**.

6, 7, 8, and 9. Drill exercises on the new features.

Lesson 3

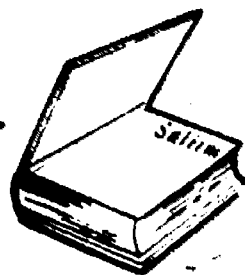
Presentation Drills

النسج

1. a. haadaa kitaabun.



haadaa kitaabu saliimin.



haadaa daftarun
haadaa finjaanun.

haadaa daftaru najiibin.
haadaa finjaanu fariidin.

hal haadaa kursiyyu najiibin?
hal haadaa 'ustaadu fariidin?
hal haadaa kitaabu saliimin?

na9am. haadaa kursiyyu najiibin.
na9am. haadaa 'ustaadu fariidin.
na9am. haadaa kitaabu saliimin.

b. ayna lkitaabu?
ayna lfinjaanu?
ayna lkursiyyu?
ayna ddaftaru?

ayna kitaabu saliimin?
ayna finjaanu saliimin?
ayna kursiyyu saliimin?
ayna daftaru saliimin?

c. haadaa kitaabun.
haadaa finjaanun.
haadaa kursiyyun.
haadaa daftarun.

haadaa kitaabu saliimin.
haadaa finjaanu saliimin.
haadaa kursiyyu saliimin.
haadaa daftaru saliimin.

d. haadaa daftaru ttilmiidi.
haadaa kitaabu l'ustaadi.
haadaa mindiilu l'ustaadi.
haadaa kursiyyu ttilmiidi.

haadaa daftaru tilmiidin.
haadaa kitaabu 'ustaadin.
haadaa mindiilu 'ustaadin.
haadaa kursiyyu tilmiidin.

e. haadaa daftaru saliimin.
haadaa daftaru ttilmiidi.
haadaa daftaru tilmiidin.
haadaa kitaabu 'ustaadin.

f. haadaa daftaru ttilmiidi.
haadaa kitaabu ttilmiidi.
haadaa mindiilu saliimin.
kursiyyu najiibin hunaa.
ustaadu najiibin fi lyamani.

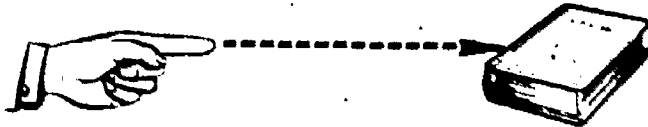
daftaru man haadaa?
kitaabu man haadaa?
mindiilu man haadaa?
kursiyyu man hunaa?
ustaadu man fi lyamani?

- g. kitaabu man haadaa?
- hal haadaa daftaru l'ustaadi?
- hal haadaa kursiyyu l'ustaadi 'ami ttilmiidi?
- hal haadaa mindiilu 'ustaadin 'am tilmiidin?
- hal haadaa kursiyyu najiibin?
- ayna kursiyyu l'ustaadi?

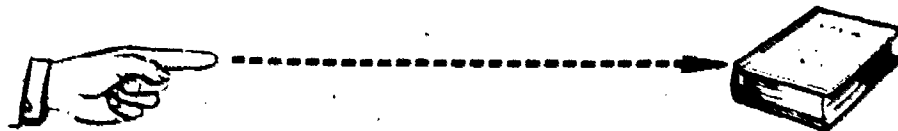
2. a. haadaa kitaabun.



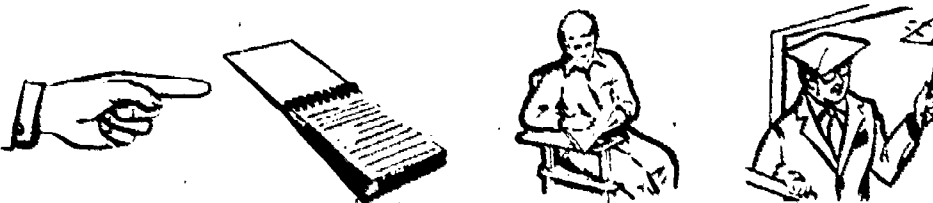
daaka kitaabun.



daalika kitaabun.



haadaa kitaabun, wa daaka finjaanun, wa daalika 9alamun.



haadaa daftarun, wa daaka tilmiidun, wa daalika 'ustaadun.

b. maa haadaa?



maa daaka?



maa daalika?



man haadaa?



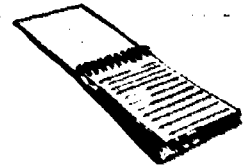
man daaka?



man daalika?



c. Produce the appropriate sentence for each of the following sets of pictures:



3. a. haadaa 'ustaadun.



haadaa tilmiidun.



haadaa 9ariifun.



hal 'anta 9ariifun?

hal haadaa 9ariifun?



wa haadaa?



haadaa mu'siirun.



haadaa huwa ra'iisu 'amriikaa.

man ra'iisu libyaa? wa man ra'iisu l9iraaqi?

b. a19ariifu jundiyyun fi jjay'si, wa lmu'siiru jundiyyun fi jjay'si.

hal haadaa jundiyyun?



hal huwa mu'siirun?

hal 'anaa fi jjay'si? wa 'anta?

- c. fii Monterey mu9askarun huwa Fort Ord (mu9askaru Ord).
 fii North Carolina mu9askarun huwa Fort Bragg (mu9askaru Bragg).
 fii Salt Lake City mu9askarun huwa Fort Douglas (mu9askaru Douglas).

hal fii Virginia mu9askarun? maa huwa? hal fi lmu9askari mu9askarun?
 hali l9ariifu fi lmu9askari? ayna lmu9askaru?

- d. almu9askaru fi lmu9askari.
 (al9ariif, al'ustaad, attilmiid, arrajul)

- e. jariidatu l'ahraami



jariidatu l-Washington Post



ayna jariidatu d-Daily Star?
 hal jariidatu t-Times hunaa?

- f. John muraasilu jariidati l-Washington Post.

Tom muraasilu jariidati n-New York Times.
 najiibun muraasilu jariidati l'ahraami.
 saliimun muraasilu jariidati l-Hayaati.
 hal'anta muraasilun?

4. man haadaa?



huwa 'ustaadun.

man haadaa?



hal haadaa muraasilun?



hali lmuraasilu jundiyyun fi jJayŝi? wa lmuŝiiru?
hal fii Washington mu9askarun? maa huwa? hal fi lmu9askari muŝiirun?

5. a. alkitaabu kabiirun.



alkitaabu ŝaĝiirun.

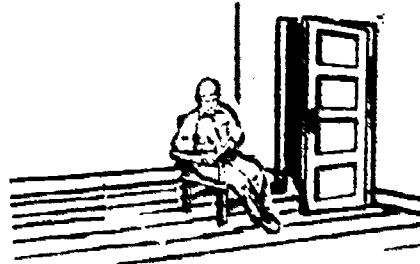
alfinjaanu kabiirun.



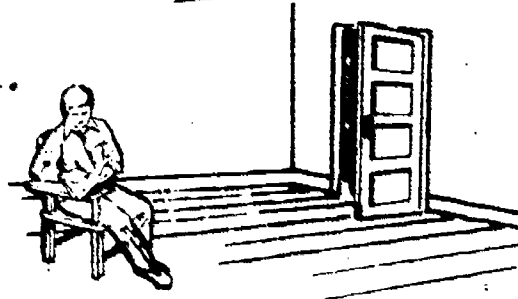
alfinjaanu ŝaĝiirun.

hal fii Georgia mu9askarun? hal huwa kabiirun 'am ŝaĝiirun?

b. attilmiidu qariibun mina lbaabi.



attilmiidu ba9iidun mina lbaabi.



hali l9iraaqu ba9iidun mina lyamani?
hali l'urdunu ba9iidun mina l9iraaqi?
hali l'urdunu qariibun min 'amriika?

c. Robert Frost ma9ruufun fii 'amriikaa.
 wa Kennedy ma9ruufun fii 'amriikaa.
 hal mu9askaru Fort Bragg ma9ruufun? wa mu9askaru Fort Benning?
 hali l'ustaadu ma9ruufun hunaa ?
 hal jayšu l9iraaqi kabiirun? hal fi jjayši mušiirun? man huwa?
 hal huwa ma9ruufun?

d. alkitaabu jadiidun.
 attilmiidu jadiidun hunaa.
 al9ariifu jadiidun fi lmu9askari.
 hal bašiirun 'ustaadun? hal huwa jadiidun hunaa?

6. From the following list, select the most appropriate word to complete each of the sentences below.

daaka, min, kabiir, mušiir, mu9askar, saçiir, qariib, ma9ruuf, ra'iis, muraasil, daalika, 9ariif, haadaa

arrajulu _____ fi jjayši.

jayšu l'urduni _____, wa jayšu l9iraaqi _____.

al'urdunu ba9iidun _____ iyamani wa _____ l9iraaqi.

anaa _____ jariidati l-Washington Post.

ra'iisu 'amriikaa fii Washington, wa huwa _____ fii 'amriikaa.

fii North Carolina _____ huwa Fort Bragg.



haadaa kitaabun, wa _____, wa _____.



haadaa _____, _____, _____.

7. The teacher gives a pair of words which the student uses to form a sentence. The pairs to be used are given below.

mušiiir, ma9ruuf	tilmiid, jadiid
al'urdun, kabiir	al9iraaq, ba9iid
jays, sa9iir	daalika, rajul
bašiir, muraasil	daaka, jundiyy
9ariif, mu9askar	haadaa, ra'iis

8. Select a noun from the first two columns below and an adjective from the third column, then use the two words in a complete sentence. None of the adjectives should refer to a noun which is not listed in the first two columns.

mušiiir	9ariif	ma9ruuf
jays	muraasil	ba9iid (min)
bašiir	ustaad	qariib (min)
mu9askar	al'urdun	jadiid
jundiyy	al9iraaq	kabiir
rajul	bašiir	sa9iir
ra'iis		
tilmiid		

9. a. Teacher: kitaab, daftar
 Student: haadaa kitaabu l'ustaadi wa daaka daftaru ttilmiidi.

finjaan, kursiyy
 mindiil, kitaab
 daftar, kitaab
 mindiil, daftar

- b. Teacher: kitaab, daftar
 Student: haadaa kitaabu najiibin wa daaka daftaru saliimin.

finjaan, kursiyy
 mindiil, kitaab
 daftar, kitaab
 mindiil, daftar

- c. Teacher: haadaa kitaabu l'ustaadi.
 Student: haadaa kitaabu 'ustaadin.

daaka muraasilu jjariidati.
 daalika ra'iisu jjaysi
 anta tilmiidu l'ustaadi.
 daalika kitaabu ttilmiidi.
 haadaa mindiilu l'ustaadi.

Dialogue

A. assalaamu 9alaykum.

B. wa 9alaykumu ssalaam.

A. man haadaa?

B. haadaa bašiirun, wa huwa 9ariifun fi jjayši.

A. wa man daalika?

B. daalika mušiirun mina l'urduni, wa huwa ma9ruufun hunaaka.

A. hali l'urdunu ba9iidun mina lyamani wa l9iraaqi?

B. al'urdunu ba9iidun mina lyamani wa qariibun mina l9iraaqi.

المحادثة :

ا - السَّلَامُ عَلَيْكُمْ .

ب - وَعَلَيْكُمْ السَّلَامُ .

ا - مَنْ هَذَا ؟

ب - هَذَا بَشِيرٌ ، وَهُوَ عَرِيفٌ

فِي الْجَيْشِ .

ا - وَمَنْ ذَلِكَ ؟

ب - ذَلِكَ مُشِيرٌ مِنَ الْأُرْدُنِ ،

وَهُوَ مَعْرُوفٌ هُنَاكَ .

ا - هَلِ الْأُرْدُنُ بَعِيدٌ مِنْ

الْيَمَنِ وَالْعِرَاقِ ؟

ب - الْأُرْدُنُ بَعِيدٌ مِنَ الْيَمَنِ

وَقَرِيبٌ مِنَ الْعِرَاقِ .

A. hal 'anta jundiyyun?

ا - هَلْ أَنْتَ جُنْدِيٌّ

B. laa. anaa muraasilun.

ب - لَا . أَنَا مُرَاسِلٌ .

A. hal 'anta muraasilu
jariidati l'Hayaati?

ا - هَلْ أَنْتَ مُرَاسِلٌ جَرِيدَةِ الْحَيَاةِ ؟

B. laa. 'anaa muraasilu
jariidati l'ahraami.

ب - لَا . أَنَا مُرَاسِلٌ جَرِيدَةِ الْأَهْرَامِ .

Questions on the Dialogue

أسئلة على المحادثة

1. man bašiirun?
2. min 'ayna lmušiiiru? hal huwa ma9ruufun fii jaysi l'urduni?
3. ayna l'urdunu? hal huwa ba9iidun min 'amriikaa?
4. hali lmuraasilu min 'amriikaa? hal huwa muraasilu jariidati
l-Washington Post?

Vocabulary Listالمفردات

al'urdun	الأردن	Jordan
baḥiir	بَحِير	proper name (M)
ba9iid (min)	بَعِيد	far, distant (from)
jadiid	جَدِيد	new
jariidatu		
l'ahraami	جَرِيدَةُ الْأَهْرَامِ	the newspaper <u>Al-Ahram</u>
jariidatu	جَرِيدَةُ	
l-Washington Post	الْوَاشِينْغْتُنْ پُوسْت	<u>The Washington Post</u> (newspaper)
jariidatu l-Hayaati	جَرِيدَةُ الْحَيَاةِ	The Newspaper <u>Al-Hayat</u>
jays	جَيْش	army (noun)
jundiyy	جُنْدِي	soldier
kabiir	كَبِير	big, large, high ranking
ma9ruuf	مَعْرُوف	well-known
muraasil	مُرَاسِل	correspondent, reporter
muḥiir	مُحِير	marshal
mu9askar	مُعَسْكَر	army camp, army base, fort
qariib (min)	قَرِيب (مِنْ)	close, near (to)
rajul	رَجُل	man
ra'iis	رَأْس	president, chief
ra'iisu jjaysi	رَأْسُ الْجَيْشِ	chief of general staff
saḡiir	صَغِير	small, young, low ranking
daaka	ذَاكَ	that (middle distance)*
daalika	ذَلِكَ	that (far)*
9ariif	عَرِيف	corporal

*See Section D under Grammatical Notes.

Grammatical Notes

القواعد

A. The Elements of an Equational Sentence

The two elements of an Arabic equational sentence are the subject and the predicate (the subject normally precedes the predicate). The parts of speech which may function as subject include personal pronouns (such as huwa 'he') and demonstratives (such as haadaa 'this'):

huwa tilmiidun.	'He is a student.'
haadaa bašīirun.	'This is Bashir.'
daalika najiibun.	'That is Najib.'

The parts of speech which may function as predicate of an equational sentence include common nouns (such as finjaan 'cup'), proper names (such as najiib), adverbs of place (such as hunaa 'here'), prepositional phrases (such as mina l9iraaqi 'from Iraq'), and adjectives (such as ma9ruuf 'well-known'):

haadaa finjaanun.	'This is a cup.'
anaa najiibun.	'I am Najib.'
attilmiidu hunaa.	'The student is here.'
almušiiru mina l9iraaqi.	'The marshal is from Iraq.'
aḡḡa'iisu ma9ruufun.	'The president is well-known.'

B. Words in Construct

The expression kitaabu ttilmiidi consists of two nouns one immediately following the other; the two nouns are said to be "in construct." With regard to form, the following points should be noted about the two nouns:

- (1) The first noun takes neither the definite article nor nunation:

ayna <u>l</u> kitaabu?	ayna <u>kitaabu</u> ttilmiidi?
haadaa <u>kitaabun</u> .	haadaa <u>kitaabu</u> ttilmiidi.

- (2) The second noun is in the genitive case and may be with or without the definite article. If without the definite article, the second noun is nunated:

haadaa kitaabu <u>ttilmiidi</u> .
haadaa kitaabu <u>tilmiidin</u> .

In regard to the meaning of noun constructs, the following points should be noted:

(1) The meaning of a given Arabic construct usually (though not always) becomes clear when that construct is equated with two English nouns joined by the preposition of:

kitaabu ttilmiidi	'the student's book (literally: "book of the student")'
muraasilu. jjariidati	'the newspaper correspondent (literally: "correspondent of the newspaper")'

Notice, however, that the expression jariidatu l'ahraami 'the newspaper Al-Ahram' cannot be equated with two English nouns joined by the preposition of.

(2) The whole construct is definite if the second noun is definite, and indefinite if the second noun is indefinite (since the first noun never takes the definite article, it cannot be the basis for determining whether the whole construct is definite or indefinite):

kitaabu ttilmiidi	'the student's book (literally: "book of <u>the</u> student")'
kitaabu tilmiidin	'a student's book (literally: "book of <u>a</u> student")'

The second member of one construct may be the first member of another construct:

muraasilu jariidati l'ahraami	'the correspondent of the newspaper <u>Al-Ahram</u> '
-------------------------------	---

In Lesson 2 it was stated that one function of nunation is to indicate the absence of the definite article; another function of nunation is to indicate that the word on which it occurs is not in construct with a following word.

C. The Question Word man as the Second Member of a Construct

The question word man can be the second member of a construct as illustrated by the following questions:

kitaabu man haadaa?	'Whose book (literally: "Book of whom") is this?'
ustaadu man fi lmu9askari?	'Whose teacher (literally: "Teacher of whom") is on the base?'

Notice that the noun construct with man introduces the question.

D. The Demonstratives haadaa, daaka, and daalika

The demonstrative form haadaa is translatable by 'this' and denotes something which is considered near. The two demonstrative forms daaka and daalika are both translatable by 'that' and denote things which are considered distant; they differ in that daaka is used for the nearer of two distant things while daalika is used for the one which is farther away.



haadaa kitaabun, wa daaka finjaanun, wa daalika kursiyyun.

E. huwa

huwa may sometimes refer to an inanimate object. See lesson four for a fuller explanation.

Pattern Drillsتمارين متدرة الاجابة1. miθaal

daalika kitaabu l'ustaadi.
daftar

daalika kitaabu l'ustaadi.
daalika daftaru l'ustaadi.

kursiyy, mindiil, tilmiid, finjaan

2. miθaal

jaysu l'urduni kabiirun.
al9iraaq

jaysu l'urduni kabiirun.
jaysu l9iraaqi kabiirun.

alyaman, libyaa, amriikaa, al'urdun, al9iraaq

3. miθaal

daaka tilmiidun.
daftar
daalika

daaka tilmiidun.
daaka daftarun.
daalika daftarun.

finjaan, kursiyy, haadaa, mindiil, daaka, jays, mu9askar, daalika,
rajul, jundiyy, haadaa, 9ariif, mu9iir, daaka, muraasil

4. miθaal

alkitaabu hunaa.

hali lkitaabu hunaa?

jaysu l'urduni kabiirun.
jaysu lyamani 9a9iirun.
daalika lmu9askaru ba9iidun.
daaka l9ariifu jadiidun.
almu9iiru ma9ruufun.
arrajulu fi lmu9askari.
muraasilu jjariidati hunaa.
kitaabu najiibin jadiidun.
jaysu l9iraaqi kabiirun.
haadaa mindiilu 'ustaadin.
daalika daftaru tilmiidin.
9a'iisu 'amriikaa fi l9iraaqi.
ajjundiyyu fi lmu9askari.
9a'iisu ba9iirin hunaaka.
al'urdunu qariibun mina l9iraaqi.
al9iraaqu ba9iidun mina lyamani.

5. mi@aal

attilmiidu fii libyaa.

ayna ttilmiidu?

ajjundiyyu fi lmu9askari.

ra'iisu lyamani hunaa.

muraasilu jjariidati hunaaka.

almu9askari fi lmu9askari.

arrajulu fi jjay9i.

almu9askaru fii North Carolina.

al9ariifu fi lmu9askari.

mindiilu ba9iirin hunaa.

6. mi@aal

hal haadaa kitaabun 'am daftarun?

haadaa daftarun.

hal daaka muraasilun 'am 9ariifun?

hal 'anta 'ustaadun 'am jundiyyun?

hali lmu9askaru hunaa 'am hunaaka?

hali lmu9askaru ba9iidun 'am qariibun?

hali jjay9u kabiirun 'am 9a9iirun?

hali arrajulu fi lyamani 'am fii libyaa?

hal ra'iisu 'amriikaa fi lyamani 'am fii libyaa?

hal 'anta muraasilu jariidati lHayaati 'am jariidati l'ahraami?

hal 9alamu l'urduni kabiirun 'am 9a9iirun?

7. mi@aal

haadaa kitaabun. daaka mindiilun.

haadaa kitaabun wa daaka
mindiilun.

haadaa daftarun 'ustaadin. daaka daftarun tilmiidin.

daaka muraasilu jariidatin. daalika ra'iisu libyaa.

haadaa kitaabu 'ustaadin. daaka kitaabu tilmiidin.

haadaa mindiilu 'ustaadin. daalika mindiilu tilmiidin.

daaka kursiyyu 'ustaadin. daalika kursiyyu muraasilin.

8. mi@aal

man haadaa? najiib

haadaa najiibun.

hal haadaa muraasilu jariidatin? na9am

hal haadaa jundiyyun 'am muraasilun? jundiyy

hali lmu9askaru kabiirun? 9a9iir

min 'ayna haadaa ra'iisu? alyaman

man daalika arrajulu? mu9iir

hal haadaa 9ariifun 'am mu9iirun? 9ariif

hal jay9u l9iraaqi kabiirun? na9am

hal mindiilu l'ustaa9i jadiidun? na9am

hal ra'iisu libyaa ma9ruufun? na9am

min 'ayna daalika jjundiyyu? almu9askar

9. mi@aal

ustaad, tilmiid

hal 'anta 'ustaadun 'am tilmiidun?

°jundiyy, muraasil

mušiiir, 9ariif

tilmiid, jundiyy

ustaad, ra'iis

kabiir, šađiir

min hunaa, min hunaaka

bašiir, fariid.

mina lyamani, mina l9iraaqi

ustaadu fariidin, ustaadu bašiirin

muraasilu jariidati l'ahraami, muraasilu jariidati lHayaati

10. anaa tilmiidun.

mina l9iraaqi

wa 'anta muraasilun

anaa tilmiidun.

anaa tilmiidun mina l9iraaqi.

anaa tilmiidun mina l9iraaqi wa

'anta muraasilun.

haadaa mušiiirun.

min libyaa

wa daaka 9ariifun

anta jundiyyun.

fi jjayši

wa 'anaa tilmiidun

bašiirun 9ariifun.

fii jayši l'urduni

wa 'anaa mušiiirun

kitaabu l'ustaadi kabiirun.

wa kitaabu ttilmiidi šađiirun

almu9askaru qariibun mina l'urduni.

wa ba9iidun min libyaa

almušiiru ma9ruufun.

fi l9iraaqi

wa l9ariifu ma9ruufun fi lyamani

ajjundiyyu mina lyamani.

wa l'ustaadu min 'amriikaa

jayšu lyamani šađiirun.

wa jayšu 'amriikaa kabiirun

11. mi@aal

kitaabu man haadaa?
 tilmiid
 daalika

kitaabu man haadaa?
 tilmiidu man haadaa?
 tilmiidu man daalika?

mindiiil, daaka, kursiyy, finjaan, daalika, haadaa, daftar, daaka

12. mi@aal

kitaabu man haadaa? al'ustaad

haadaa kitaabu l'ustaadi.

mindiiilu man haadaa? al9ariif
 kursiyyu man haadaa? almuraasil
 daftaru man haadaa? almušiiir
 ustaadu man haadaa? bašiiir
 finjaanu man haadaa? arrajul
 kitaabu man haadaa? saliiim

Free Selection Drillتمارين متعددة الاجابة

1. assalaamu 9alaykum.
hal 'anta tilmiidun hunaa?
mani l'ustaadu? ayna huwa?
hal haadaa kitaabu l'ustaadi?
kitaabu man daaka? wa daalika?
2. hal 'anta jundiyyun fi jjaysi?
hali lmu9askaru ba9iidun 'am qariibun min hunaa?
mani lmu9iiru fi lmu9askari? hal huwa ma9ruufun?
3. assalaamu 9alaykum.
min 'ayna 'anta?
hal 'anta muraasilu jariidatin?
mani lmuraasilu? hal huwa hunaa?
4. mindiilu man haadaa? hal huwa kabiirun 'am sa9iirun?
hal jaysu 'amriikaa kabiirun? wa jaysu l'urduni?
hal 'anta jundiyyun fii jaysi 'amriikaa? mani lmu9iiru fii jaysi
l9iraaqi?
5. man ra'iisu 'amriikaa? wa man ra'iisu l9iraaqi?
hali l'urdunu ba9iidun 'am qariibun mina l9iraaqi?
hal jaysu l'urduni kabiirun 'am sa9iirun?
hal ra'iisu l9iraaqi ma9ruufun hunaa?
6. assalaamu 9alaykum.
maa haadaa? wa maa daaka? wa daalika?
ayna jariidatu l'ahraami? wa 'ayna jariidatu lHayaati?
man muraasilu jariidati l-Washington Post? min 'ayna huwa? hal
'anta muraasilun 'am tilmiidun?
7. hal mu9askaru Fort Bragg kabiirun 'am sa9iirun? ayna huwa? hal
'huwa qariibun min hunaa? hal huwa ma9ruufun?
8. assalaamu 9alaykum.
hali rrajulu hunaa 'am hunaaka? man huwa? hal huwa muraasilu
jariidati l'ahraami 'am jariidati lHayaati?
9. Group the following words into families, but do not use them to
form sentences.

ba9iir
jays

kitaab
mu9askar

libyaa
jariidatu
lHayaati
tilmiid
jariidatu
l'ahraami

sa9iir
9ariif
muraasil
jundiyy

ustaad
mušiiir
fariid
daaka
hunaaka

daftar
rajul
daalika
jadiid

al'urdun
hunaa
kabiir
haadaa
al9iraaq

10. Replace each of the following sequences by a single sentence without changing the meaning:

hali l'ustaadu min 'amriikaa? hal huwa mina l'urduni? hal huwa
mina lyamani?.....

almu9askaru qariibun mina l9iraaqi. almu9askaru ba9iidun min libyaa.

hal 'anta 9ariifun? hal 'anta muraasilun?

alkitaabu kabiirun. alkitaabu jadiidun.

mu9askaru Fort Bragg kabiirun. mu9askaru Fort Bragg ma9ruufun.

hal haadaa kitaabu ttilmiidi? hal huwa kitaabu l'ustaadi? hal
huwa kitaabu l9ariifi?.....

hali lmušiiiru fii libyaa? hal huwa fi lmu9askari? hal huwa hunaa?....

aṛraṛajulu 'ustaadun hunaa. aṛraṛajulu muraasilu jjaridati.

hal 'anta mina l'urduni? hal 'anta mina l9iraaqi?

hal haadaa mindiilu l9ariifi? hal huwa mindiilu lmušiiiri? hal
huwa mindiilu l'ustaadi?.....

hal 'anta muraasilu jariidatin? hal 'anta jundiyyun fi jjayši?

hali lmušiiiru mina l9iraaqi? hal huwa mina lyamani? hal huwa mina
l'urduni?.....

Free Oral Expressionحديث حصر

1. Student 1 asks Student 2 about the marshal, using the cues on the left. Student 2 answers using the cues on the right.

daalika, muṣiir	na9am
fii, jayṣ, libyaa	laa... 'amriikaa
muṣiir, min 'ayna	North Carolina
jadiid, hunaa	na9am
ma9ruuf, amriikaa	na9am
ra'iis, mu9askar	na9am
ra'iis, jayṣ	laa
jayṣu 'amriikaa, ṣaḡiir	kabiir

2. The teacher gives one of the words listed below and Student 1 uses it to form a question. Student 2 answers the question. Student 1 then asks another question using the same word, and Student 2 answers the question. An example follows:

Teacher: kitaab

Student 1: hali lkitaabu ṣaḡiirun. 'am kabiirun?

Student 2: alkitaabu kabiirun.

Student 1: kitaabu man huwa?

Student 2: huwa kitaabu l'ustaadi.

jayṣ	ra'iis
jundiyy	baṣiir
muraasil	9ariif
muṣiir	mu9askar

3. The teacher gives one of the words listed above and Student 1 uses it to form a statement. Student 2 uses the same word to form a question about the statement and Student 1 answers the question. An example follows:

Teacher: muṣiir

Student 1: almuṣiiru fi lmu9askari.

Student 2: hali lmuṣiiru ra'iisu lmu9askari?

Student 1: na9am. huwa ra'iisu lmu9askari.

Questions on the Comprehension Drillsأسئلة على نصوص الاستماع

- (1) hal John Richards muraasilun?
- (2) ayna lmu9askaru? hali lmu9askaru sa9iirun? hal huwa fii Fayetteville?
- (3) man Mark Baines?

- (1) min 'ayna fariidun? hal huwa jundiyyun?
- (2) hal jay9u l'urduni kabiirun?
- (3) hal fariidun ma9ruufun fii jay9i 'amriikaa?

- (1) hal najiibun jundiyyun fi jjay9i?
- (2) ayna l9iraaqu?
- (3) man ra'iisu l9iraaqi? hal huwa ma9ruufun hunaa?

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

Lesson 4

New Features in the Presentation Drills

1. (a) The feminine suffix -at (ة) with nouns.
 (b) The feminine suffix -at (ة) with adjectives.
2. The feminine demonstratives هذه and تلك .
3. The feminine pronouns انت and هي .
4. Agreement of masculine and feminine adjectives with masculine and feminine place names.
5. The vocabulary items فريق ، قائد ، مدرسة ، ورقة ، قلم ، قاهر .
 Agreement of هذا and هذه with masculine and feminine nouns in equational sentences.
6. Drill exercise on the new feature.
7. Drill exercise on the new feature.
8. Drill exercise on the new features.
9. Drill
10. Drill
11. Drill

Lesson 4

Presentation Drill

1. a. ustaadun →



ustaadatun →



tilmiidun →



tilmiidatun →



al'ustaadu hunaa.
 attilmiidu hunaa.
 ayna l'ustaadu?
 hali l'ustaadatu mina lyamani?
 hal kitaabu ttilmiidi hunaa?
 wa 'ayna kitaabu ttilmiidati?

al'ustaadatu hunaa.
 attilmiidatu hunaa.

b. al'ustaadu qariibun mina lbaabi. al'ustaadatu qariibatun mina lbaabi.

attilmiidu ba9iidun mina lmu9askari. attilmiidatu ba9iidatun mina lmu9askari.
 al'ustaadu ma9ruufun. al'ustaadatu ma9ruufatun.

attilmiidu jadiidun hunaa.

attilmiidu saḡiirun.
attilmiidu kabiirun.

attilmiidatu jadiidatun
hunaa.

attilmiidatu saḡiiratun.
attilmiidatu kabiiratun.

2. a. haadaa tilmiidun.



haadihi tilmiidatun.



haadaa 'ustaadun.



haadihi 'ustaadatun.



man haadaa? wa man haadihi?
hal haadihi tilmiidatun 'am 'ustaadatun?
hali ttilmiidatu jadiidatun?
min 'ayna l'ustaadatu?



haadaa tilmiidun wa daalika 'ustaadun.



haadihi tilmiidatun wa tilka 'ustaadatun.

haadaa tilmiidun.
daalika 'ustaadun.

haadihi tilmiidatun.
tilka 'ustaadatun.

man haadihi? wa man tilka?
hal haadihi min libyaa? wa tilka?
hal kursiyyu l'ustaadati jadiidun? wa kursiyyu l'ustaadi?
hal haadihi 'ustaadatun 'am tilmiidatun? wa tilka?

3. anaa 'ustaadun. _____



anta tilmiidun. _____



huwa tilmiidun. _____



anaa ustaadatun. _____



anti tilmiidatun. _____



hiya tilmiidatun. _____



anaa tilmiidun.
anta tilmiidun.
huwa tilmiidun.
huwa muraasilun.

anaa tilmiidatun.
anti tilmiidatun.
hiya tilmiidatun.
hiya muraasilatun.

hal anaa tilmiidun? min 'ayna 'anaa?
 hal tilka tilmiidatun? tilmiidatu man hiya?
 hal haadihi jariidatun? jariidatu man hiya?
 hali l'ustaadatu fii libyaa? hal hiya ma9ruufatun hunaa?
 man 'anta? hal 'anta jadiidun hunaa?
 hal 'anti tilmiidatun hunaa? hal 'anti mina lyamani?

4. libyaa ba9iidatun min 'amriikaa.
 alyamanu ba9iidatun min 'amriikaa.
 suuriyaa ba9iidatun min 'amriikaa.
 turkiyaa ba9iidatun min 'amriikaa.
 amriikaa ba9iidatun mina l9iraaqi.

al9iraaqu ba9iidun min 'amriikaa.
 al'urdunu ba9iidun min 'amriikaa.

hal libyaa qariibatun mina l9iraaqi? hal hiya qariibatun mina
 - lyamani?

hali lyamanu qariibatun min 'amriikaa?
 ayna *suuriyaa? hal hiya kabiiratun 'am sa9iiratun?

5. a. haadaa saliimun →



haadaa fariidun →



haadaa qaahirun →

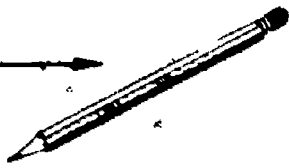


haadaa qalamun →



* also suuriyyaa or suuryaa .

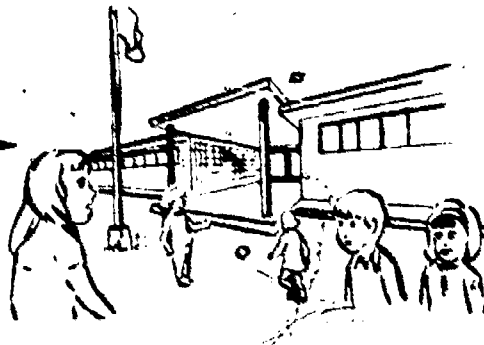
wa haadaa qalamun. →



wa haadihi waraqatun. →



wa haadihi madrasatun. →



haadaa 9ariifun. →



wa haadaa fariiqun. →



wa haadaa qaa'idun _____



qalamu man haadaa? hal huwa qalamun kabiirun?
 hal haadihi waraqatu qaahirin? hal hiya kabiiratun 'am saqiiratun?
 ayna qalamu l'ustaadati? wa 'ayna qalamu ttilmiidati?
 hali lfariiqu fi lmu9askari? man huwa?
 hali lfariiqu jundiyyun fi jjaysi, wa lmu9iiru?
 hali ttilmiidatu fi lmadrastu? wa 'ayna lmuraasilatu?

d. almu9iiru qaa'idu jjaysi.
 man qaa'idu jaysi 'amriikaa?
 wa man qaa'idu jaysi libyaa? hal huwa ma9ruufun hunaa?

6. Teacher: ustaad, ma9ruuf
Student: haadaa 'ustaadun. huwa ma9ruufun.

tilmiid, jadiid
tilmiidatun, sa9iir
ustaad, jadiid
ustaadatun, ma9ruuf
waraqatun, sa9iir
tilmiidatun, kabiir
qaa'id, ma9ruuf
qalam, sa9iir
fariiq, jadiid
madrasatun, jadiid

7. Teacher: ustaad, ma9ruuf
Student: daalika 'ustaadun. huwa ma9ruufun.

(Use the cues listed above for exercise 6)

8. Teacher: huwa sa9iirun.
Student: hiya sa9iiratun.

ana tilmiidun.
anta 'ustaadun.
huwa jadiidun.
daalika ma9ruufun.
haadaa qariibun.
al'ustaadu ba9iidun mina lbaabi.
attilmiidu qariibun mina lbaabi.

9. Select words from different columns and combine them to form sentences.
The sentences may contain words which are not listed in the columns.

qalamun	tilmiidatun	haadihi	ba9iid (min)
qaa'idun	jariidatun	silka	qariib (min)
muraasilatun	ustaadatun	daalika	jadiid
qaahirun	waraqatun	daaka	kabiir
fariiqun	turkiyaa	anti	sa9iir
madrasatun	suuriyaa	hiya	ma9ruuf

10. Teacher: qalamun, tilmiidun
Student: haadaa qalamu ttilmiidi

ustaadun, madrasatun
 ustaadatun, tilmiidatun
 qaa'idun, jaysun
 waraqatun, ustaadatun
 kursiyyun, qaahirun
 qalamun, tilmiidatun
 muraasilatun, jariidatun
 jariidatun, ustaadatun

11. For each blank in the sentences below, select the most appropriate word from the following list:

haadaa, haadihi, daaka, daalika, tilka, huwa, hiya, ma9ruufun,
 ma9ruufatun, tilmiidun, tilmiidatun, ustaadun, fariiqun, kabiirun,
 madrasatun, kabiiratun

almu'siiru min libyaa, wa huwa _____ hunaaka.
 daalika tilmiidun wa _____ tilmiidatun.
 haadihi _____ min libyaa.
 anta tilmiidun min Texas, wa 'anti _____ mina lyamani.
 haadihi muraasilatun, wa _____ min California.
 daaka _____, wa huwa qaa'idu jjaysi.
 waraqatu l'ustaadi _____.

Dialogueالمحادثة

A. man haadaa?

ا - مَنْ هَذَا ؟

B. haadaa najiibun, wa huwa
mina l9iraaqi.

ب - هَذَا نَجِيبٌ ، وَهُوَ مِنَ الْعِرَاقِ .

A. wa man haadihi?

ا - وَمَنْ هَذِهِ ؟

B. haadihi 'ustaadatu
najiibin, wa hiya
min Texas.

ب - هَذِهِ أُسْتَاذَةُ نَجِيبٍ ، وَهِيَ مِنَ تِكْسَاسِ .

A. hal 'anti tilmiidatun hunaa?

ا - هَلْ أَنْتِ تَلْمِيزَةٌ هُنَا ؟

B. laa. 'ana muraasilatu jariidati
l-Washington Post.

ب - لَا . أَنَا مُرَاسِلَةٌ جَرِيدَةٍ

الْوَاشِنْطُنْ پُوسْتِ .

Questions on the Dialogueأسئلة على المحادثة

1. hal najiibun tilmiidun? min 'ayna huwa? hali l9iraaqu qariibun
min 'amriikaa?
2. hal 'ustaadatu najiibin min 'amriikaa? min 'ayna fii 'amriikaa?
3. hal muraasilatu jariidati l-Washington Post fi lmadrasati?

Vocabulary Listالمفردات

anti	أَنْتِ	you (talking to a female)
fariiq	فَرِيق	Lt. General
haadihi	هَذِهِ	this (F)*
hiya	هِيَ	she
madrasa (t)**	مَدْرَسَة	school (noun)
muraasila (t)**	مُرَاسِلَة	correspondent, reporter (F)
qaahir	قَاهِر	proper name (M)
qaa'id	قَائِد	leader, commander
qalam	قَلَم	pen, pencil
suuriyaa	سُورِيَا	Syria
turkiyaa	تُرْكِيَا	Turkey
tilka	تِلْكَ	that (F)
tilmiida (t)**	تَلْمِيذَة	student (F)
ustaada (t)**	أُسْتَاذَة	professor, teacher (F)
waraqaa (t)**	وَرَقَة	a sheet of paper

* F = feminine

** The reason for placing the final t of feminine singular stems within parentheses will become clear when the pausal forms are taught. Until then, the student is advised to pronounce such stems with a case marker even when they are in isolation.

Grammatical Notesالقواعد

A. Gender in nouns

Singular nouns in Arabic are either masculine or feminine. Most singular nouns which have -at before the case marker are feminine; thus the nouns listed below are all feminine.

tilmiidatun	'student'
ustaadatun	'teacher, professor'
muraasilatun	'correspondent'
jariidatun	'newspaper'
waraqatun	'a sheet of paper'
madrasatun	'school'

Some feminine nouns are formed by adding -at to the corresponding masculine nouns:

tilmiidun	'student (M)'
tilmiidatun	'student (F)'
ustaadun	'teacher, professor (M)'
ustaadatun	'teacher, professor (F)'
muraasilun	'correspondent (M)'
muraasilatun	'correspondent (F)'

It must be emphasized, however, that some feminine nouns which have -at before the case marker are not made from corresponding masculine nouns. The following feminine nouns, for example, are not made from masculine nouns:

jariidatun	'newspaper'
madrasatun	'school'

The names of countries are mostly feminine; some of those names, however, are masculine. Since there is no general rule for identifying them, the masculine names of countries must be remembered as items. In the following list, the names on the left are masculine and those on the right are feminine:

al9iraaq	'Iraq'	libyaa	'Libya'
al'urdun	'Jordan'	alyaman	'Yemen'
		amriikaa	'America'
		suuriyaa	'Syria'
		turkiyaa	'Turkey'

B. Gender in demonstratives

In Arabic, demonstratives have masculine and feminine forms; each demonstrative agrees in gender with the noun to which it refers.

The feminine form corresponding to haadaa 'this' is haadihi, and the feminine form corresponding to daalika 'that (far)' is tilka. There is no feminine form corresponding to the masculine form daaka 'that (middle)'.

haadaa kitaabun, wa daaka daftarun, wa daalika qalamun.

'This is a book, that (middle) is a notebook, and that (far) is a pencil.'

haadihi 'ustaadatun, wa tilka muraasilatun.

'This is a professor (F), and that is a correspondent (F).'

C. Gender in personal pronouns

Personal pronouns in Arabic agree in gender with the nouns to which they refer:

huwa 'ustaadun.

'He is a professor (M).'

hiya 'ustaadatun.

'She is a professor (F).'

anta tilmiidun.

'You are a student (M).'

anti tilmiidatun.

'You are a student (F).'

The form anaa 'I' denotes either a male or a female speaker:

anaa tilmiidun.

'I am a student (M).'

anaa tilmiidatun.

'I am a student (F).'

There is no neuter pronoun in Arabic corresponding to the English word it. Thus a masculine singular noun (whether human or non-human) is referred to by the pronoun huwa, and a feminine singular noun (whether human or non-human) is referred to by the pronoun hiya:

alkitaabu jadiidun.

'The book is new.'

huwa jadiidun.

'It is new.'

almadrasatu jadiidatun.

'The school is new.'

hiya jadiidatun.

'It is new.'

D. Gender in adjectives

A singular adjective in Arabic has both a masculine and a feminine form: the masculine form is used when the adjective refers to a masculine noun, and the feminine form is used when the adjective refers to a feminine noun. In other words, the adjective agrees in gender with the noun to which it refers.

The feminine form of most singular adjectives is made from the masculine forms by the addition of -at before the case marker:

al'ustaadu ma9ruufun.

'The professor (M) is well-known.'

al'ustaadatu ma9ruufatun.

'The professor (F) is well-known.'

almu9askaru kabiirun.

'The base is large.'

almadrasatu kabiiratun.

'The school is large.'

al9iraaqu ba9iidun.

'Iraq is far.'

suuriyaa ba9iidatun.

'Syria is far.'

Pattern Drillsتمارين محددة الاجابة1. mi@aal

fariidun min 'amriikaa.

min 'ayna fariidun?

bašiirun min suuriyaa.
 qaahirun min turkiyaa.
 alfariiqu min 'amriikaa.
 attilmiidatu mina l'urduni.
 al'ustaadatu min libyaa.
 alqaa'idu mina l'iraazi.
 almušširu min libyaa.
 almuraasilatu min suuriyaa.
 anti min Texas.
 hiya mina lyamani.

2. mi@aal

almu9askaru hunaa. hunaaka

hali lmu9askaru hunaa 'am
hunaaka?

alfariiqu min suuriyaa. turkiyaa
 qaa'idu jjayši filmu9askari. turkiyaa
 qalamu ttilmiieati hunaa. hunaaka
 almadrasatu qariibatun. ba9iidatun
 jaysu suuriyaa kabiirun. sa9iirun
 alwaraqatu kabiiratun. sa9iiratun
 anti sa9iiratun. kabiiratun
 hiya 'ustaadatun. tilmiidatun
 anti muraasilatun. ustaadatun

3. mi@aal

hal fariidun min libyaa? alyaman . laa. huwa mina lyamani

hali lwaraqatu kabiiratun? sa9iiratun
 hal turkiya qariibatun mina l'iraazi? qariibatun
 hali ttilmiidatu jadiidatun hunaa? jadiidatun
 hali lwaraqatu kabiiratun? sa9iiratun
 hali lfariiqu ma9ruufun hunaa? fi l'iraazi
 hal Nancy 'ustaadatu saliimin? qaahir
 hal 'anti tilmiidatun hunaa? hunaaka
 hal haadihi jariidatu l'Hayati? al'ahraam

4. miθaal

haadaa muraasilun. al9iraaq

hal haadaa muraasilun? wa
hal huwa mina 19iraaqi?

daaka fariiqun. suuriyaa
tilka tilmiidatun. turkiyaa
haadihi 'ustaadatun. alyaman
daalika qaa'idun. al'urdun
tilka muraasilatun. amriikaa
haadihi 'ustaadatun. hunaa
daaka jundiyyun. Fort Bragg
tilka tilmiidatun. suuriyaa

5. miθaal

anaa l'ustaadu. haadaa

anaa l'ustaadu. man
haadaa?

hiya lmuraasilatu. huwa
anta 19ariifu. anti
tilka tilmiidatu qaahirin. daalika
haadihi 'ustaadatu najiibin. haadaa
anti ttilmiidatu. anta
huwa 19ariifu. daaka
qaahirun ra'iisu lmu9askari. baSiir
hiya tilmiidatu fariidin. saliim
najiibun muraasilu jjariidati. haadihi

6. miθaal

haadihi tilmiidatun mina l'urduni.
ustaadatun

libyaa

muraasilatun
suuriyaa
tilmiidatun
alyaman
ustaadatun
al9iraaq
tilmiidatun
amriikaa

haadaa tilmiidun mina l'urduni.
haadihi 'ustaadatun mina
l'urduni.
haadihi 'ustaadatun min
libyaa.

7. mi@aal

haadaa tilmiidun. haadaa 'ustaadun. haadaa tilmiidun wa haadaa
'ustaadun.

muraasilu jjaaridati hunaa. qaa'idu jjaysi fi lmu9askari.
ustaadu qaahirin min suuriyaa. ustaadatu ba9iirin mina lyamani.
qaa'idu jjaysi ma9ruufun hunaa. ra'iisu libyaa ma9ruufun hunaaka.
suuriyaa qariibatun mina l'urduni. alyamanu ba9iidatun mina l9iraaqi.
haadihi l'ustaadatu jardiidatun. tilka ttilmiidatu jardiidatun.
jaysu l'urduni kabiirun. jaysu lyamani sa9iirun.

8. mi@aal

almuraasilu ma9ruufun.

huwa ma9ruufun

alqaa'idu min 'amriikaa.
al'ustaadatu jardiidatun.
alwaraqatu kabiiratun.
alqalamu sa9iirun.
attilmiidatu fii suuriyaa
almu9askaru qariibun mina lmadrasati.
al'ustaadatu ma9ruufatun fi lmadrasati.
al'urdunu ba9iidun min 'amriikaa.
almuraasilatu ma9ruufatun hunaa.
jardiidatu lHayaati ma9ruufatun fi l'urduni.
ustaadatu qaahirin min turkiyaa.

9. mi@aal

haadaa 'ustaadun.
daaka tilmiidun.

haadaa 'ustaadun.
haadaa 'ustaadun wa daaka
tilmiidun.

daalika muraasilun.

haadaa 'ustaadun wa daaka
tilmiidun wa daalika
muraasilun.

haadaa fariiqun.
daaka qaa'idun.
daalika musiiirun.

haadihi jardiidatu l'ahraami.
tilka jardiidatu lHayaati.

haadaa ra'iisu suuriyaa.
daaka ra'iisu l9iraaqi.
daalika ra'iisu turkiyaa.

haadihi 'ustaadatun.
tilka tilmiidatun.

haadihi waraqatu qaahirin.
tilka waraqatu ba'iirin.

10. mi@aal

huwa muraasilu jjariidati. huwa
ra'iisu lmadrasati.

man huwa: muraasilu
jjariidati 'am ra'iisu
lmdrasati?

huwa qaa'idu jjaysi. huwa ra'iisu lmu9askari.
hiya muraasilatu jjariidati. hiya tilmiidatu l'ustaadi.
anti 'ustaadatu qaahirin. anti tilmiidatu ba'iirin.
haadaa kitaabun. haadaa daftarun.
tilka tilmiidatu saliimin. tilka tilmiidatu fariidin.
tilka waraqatun. tilka jariidatun.
daalika muraasilu jariidati l'Hayaati. daalika muraasilu jariidati
l'ahraami.
haadihi muraasilatu jariidati l-Washington Post. tilka muraasilacu
jariidati d-Daily Star.

Free Selection Drillsتمارين متعددة الإجابة

1. assalaamu 9alaykum.

hal suuriyaa qariibatun mina l9iraaqi? hal hiya ba9iidatun min turkiyaa?

man ra'iisu suuriyaa? hal jaysu suuriyaa kabiirun? hal qaa'idu jjaysi fariiqun? man huwa?

2. assalaamu 9alaykum.

hal jariidatu l-Washington Post ma9ruufatun hunaa? hal hiya, ma9ruufatun fii suuriyaa? wa fii turkiyaa? man muraasilu jjariidati hunaa?

hal 'anta muraasilun 'am tilmiidun? hal hiya muraasilatun?

3. assalaamu 9alaykum.

hal 'anaa 'ustaadun 'am tilmiidun? wa hiya? min 'ayna hiya? hal hiya qariibatun mina lbaabi? hal haadaa kursiyyu ttilmiidati 'am kursiyyu l'ustaadati?

4. qalamu man haadaa? wa waraqatu man haadihi? ayna waraqatu qaahirin? wa 'ayna waraqatu basiirin? hal waraqatu qaahirin kabiiratun? hal qalamu l'ustaadi saqiirun?

5. hal haadihi madrasatun? hal hiya madrasatu jjaysi? hal hiya kabiiratun 'am saqiiratun? hal basiirun tilmiidun hunaa? min 'ayna huwa? hal Nancy Ferguson tilmiidatun hunaa? hal hiya jadiidatun hunaa?

6. assalaamu 9alaykum.

hal 'anti min suuriyaa 'am min 'amriikaa? hal 'anti muraasilatu jariidati lHayaati? hal 'anti jadiidatun hunaa? hal 'anti ma9ruufatun hunaa?

7. hal 'anta jundiyyun fii jaysi 'amriikaa? hal jaysu 'amriikaa kabiirun? man qaa'idu jaysi 'amriikaa? hal huwa fariiqun 'am musiiirun?

8. man haadihi? wa man tilka?
 man haadaa? wa daaka? wa daalika?
 hal 'anta ra'iisu lmadrasati? mani rra'iisu? hal huwa hunaa?
 hali l'ustaadatu fii Washington? hal Washington ba9iidatun min
 hunaa? hal Washington sa9iiratun 'am kabiiratun?
9. To each of the words listed below, add as many members of its family
 as you can remember, then use each member in a sentence.

fariiq	suuriyaa
muraasila(t)	kabiira(t)
qalam	anti
ustaada(t)	haadihi
qaahir	man?

10. Study each pair of sentences given below and determine the semantic
 relationship between the subject of the first sentence and the
 subject of the second sentence, then state that relationship in a
 third sentence. An example follows:

Teacher: alyamanu qariibatun mina l9iraaqi. libyaa qariibatun
 mina l9iraaqi.

Student: alyamanu qariibatun min libyaa

suuriyaa qariibatun mina l9iraaqi. alyamanu ba9iidatun mina l9iraaqi.

qaahirun 'ustaadu lmadrasati. ba9iirun tilmiidun fi lmadrasati.

tilka ra'iisatu lmadrasati. Nancy tilmiidatun fi lmadrasati.

saliimun ra'iisu jariidati lHayaati. najiibun muraasilu jariidati
 lHayaati.

al'ustaadatu qariibatun mina lbaabi. attilmiidatu qariibatun mina
 lbaabi.

almu9askaru ba9iidun min hunaa. almadrasatu hunaa.

daalika qaa'idu lmu9askari. fariidun jundiyyun fi lmu9askari.

alfariiqu qaa'idu lmu9askari. ajjayfu fi lmu9askari.

Free Oral Expressionحديث حيدر

1. Student A asks questions using the cues on the left, and Student B answers the questions using the cues on the right. The subject is madrasatu jjaysi fii Washington.

AB

ayna
qariiba(t), Maryland
ṣaḡiira(t)
ma9ruufa(t)
ra'iis, jundiyy
ra'iis, min 'ayna
qaahir, hunaaka
Mary Jones, hunaaka

Anacostia
na9am
kabiira(t)
ri jjays
na9am
Virginia
ustaad
tilmiida(t)

2. Student A asks questions using the cues on the left, and Student B answers using the cues on the right. The subject is madrasatu basiirin.

AB

assalaamu 9alaykum.
basiir, ayna
madrasa(t), hunaa
qariiba(t), madrasa(t),
najiib
ma9ruufa(t)
ra'iisa(t), hunaa
Judy, hunaaka
jadiida(t)

madrasa(t)
Sacramento
laa
fii California
Washington
tilmiida(t)
na9am

3. The students talk with each other using the words listed below (words not included in the list may also be used). The subject is madrasatu jjaysi fii Monterey.

madrasa(t)	fariq	anta	daalika	qariib(min)	fii
mu9askar	qaa'id	anti	daaka	ba9iid(min)	hunaa
ustaada(t)	jundiyy	huwa	haadaa	jadiid	hunaaka
tilmiida(t)	jays	hiya	tilka	kabiir	min'ayna
ra'iis	rajul	anaa	haadihi	ma9ruuf	man

Questions on the Comprehension Drillsأسئلة على نصي الاستماع

1. hal qaahirun min 'amriikaa? wa Nancy?
2. hal Nancy 'ustaadatun 'am tilmiidatun? wa qaahirun?
3. ayna madrasatu jjaysi? hal hiya ba9iidatun min mu9askari Ord?
4. hal madrasatu jjaysi sa9iiratun? hal hiya ma9ruufatun?

1. ayna suuriyaa?
2. hal Judy Bevans 'ustaadatun fii suuriyaa?
3. hal jaysu suuriyaa kabiirun 'am sa9iirun?
4. hal qaa'idu jaysi suuriyaa musiiirun 'am fariiqun?

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

1. miθaal (pointing to objects)

maa haadaa, wa maa daaka,
wa maa daalika?

haadaa kitaabun, wa daaka
finjaanun, wa daalika
kursiyyun.

(baab, daftar, finjaan - kursiyy, kitaab, mindiil, baab,
finjaan, 9alam)

2. miθaal (pointing to people)

haadaa 'ustaadun, wa daaka
tilmiidun, wa daalika
jundiyyun.

man haadaa, wa man daaka,
wa man daalika?

haadaa 'ustaadun, wa daaka muraasilun, wa daalika jundiyyun.
haadaa muθiirun, wa daaka 9ariifun, wa daalika fariiqun.
haadihi tilmiidatun, wa tilka muraasilatun.
haadihi madrasatun, wa daalika mu9askarun.
haadaa qaa'idun, wa daaka 'ustaadun, wa daalika muθiirun.
haadaa tilmiidun, wa daalika ra'iisu jjayyi.
haadihi 'ustaadatun, wa tilka muraasilatun.
haadihi jariidatu l'ahyaami wa tilka jariidatu l-Washington Post.
haadaa qalamun, wa tilka waraqatun.
haadaa fariidun, wa daaka najiibun, wa daalika saliimun.

3. miθaal

min 'ayna fariidun? alyaman huwa mina lyamani.

min 'ayna qaahirun? alyaman

min 'ayna baθiirun? al9iraaq

min 'ayna najiibun? libyaa

min 'ayna Richard Johnson? amriikaa

min 'ayna 'anta? North Carolina

min 'ayna 'anaa? al9iraaq

min 'ayna rrajulu? hunaa

min 'ayna ra'iisu lmadrasati? al'urdun

min 'ayna lmuraasilatu? al9iraaq

min 'ayna l9ariifu? New York

min 'ayna l'ustaadatu? alyaman

min 'ayna ra'iisatu lmadrasati? Washington

min 'ayna haada jjundiyyu? al'urdun.

4. mi0aal

haadaa kitaabun.	maa haadaa?
na9am. haadaa jadiidun.	
laa. almadrasatu qariibatun mina lmu9askari.	
na9am. daalika lkitaabu saqiirun.	
laa. haada lfinjaanu saqiirun.	
al9ariifu fi lmu9askari.	
almu9iiru mina l9iraaqi.	
na9am. jaysu l'urduni kabiirun.	
na9am. hiya hunaaka.	

5. mi0aal

haadaa kitaabun.	haadaa kitaabun.
daalika	daalika kitaabun.
tilmiid	daalika tilmiidun.

madrasatun, haadaa, waraqatun, qalamun, daaka, muraasilun, haadaa, madrasatun, fariiq, jadiid, tilmiidatun.

6. mi0aal

kitaab, ustaad, jadiid	haadaa kitaabu l'ustaadi, wa huwa jadiidun.
------------------------	---

kursiyy, tilmiid, kabiir finjaan, ustaadatun, saqiir jariidatun, mu9iir, jadiid 9alam, mu9askar, kabiir ra'iis, qaahir, jadiid qaa'id, jays, ma9ruuf tilmiidatun, qaahir, jadiid madrasatun, jays, jadiid waraqatun, tilmiid, kabiir

7. mi0aal

ustaad, libyaa	daalika 'ustaadun, wa huwa min libyaa.
----------------	--

tilmiid, al9iraaq fariiq, amriikaa qaa'id, alyaman muraasil, al'urdun muraasilatun, libyaa 9ariif, al9iraaq mu9iir, al9iraaq ustaadatun, alyaman

8. mi@aal

tilmiid, ustaad

hal 'anta tilmiidun 'am
'ustaadun?fariiq, mu'siir
ustaad, muraasil
muraasilatun, ustaadatun
fariiq, 9ariif
fariid, najiib
Nancy, Patricia9. mi@aalalkitaabu hunaaka.
daftaralkitaabu hunaaka.
addaftaru hunaaka.baab, finjaan, daftar, kursiyy, kitaab, mindiil, tilmiid, ustaad,
qalam, fariid, jariidatun, najiib, jays, muraasil, rajul, ra'iis,
9ariif, fariiq, qalam, waraqatun10. mi@aal

Teacher: kitaab, saliim

Student 1: kitaabu man haadaa?

Student 2: haadaa kitaabu saliimin.

kursiyy , fariid
daftar , saliim
waraqat(t) , najiib
qalam , muraasil
kitaab , ustaad
jariida , jundiyy
finjaan , ra'iis
mindiil , tilmiid

Lesson 5New Features in the Presentation Drills

1. Contrast between demonstrative words in their function as pronouns and their function as adjectives..
2. Same as 1.
3. Drill on the new feature.
4. Drill on the new feature.
5. Drill on the new feature.
6. (a) هو as a link between demonstrative pronouns and nouns with the definite article.

(b) Contrast between incomplete sentences and complete sentences with demonstrative words.
7. (a) Introduction of demonstrative words as adjectives in complete sentences.

(b) Same as 7.a.

(c) Drill on the new feature.
8. The vocabulary item عقيد ; drill with demonstratives, with هو as linking element; the vocabulary item شبك ; the vocabulary item سيارة (and its use for referring to all types of land vehicles); drill.

L-5

9. (a) Drill on the new features.

(b) -Drill on the new features.

10. Drill.

11. Drill.

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Lesson 5

Presentation Drill

الشعر

- | | | |
|--|------------|---|
| <p>1. haadaa ma9ruufun.
al'ustaadu ma9ruufun.</p> | <p>} →</p> | <p>haadaa (al'ustaadu) ma9ruufun. =
haada l'ustaadu ma9ruufun.</p> |
| <p>daaka jadiidun.
almu9iiru jadiidun.</p> | <p>} →</p> | <p>daaka (almu9iiru) jadiidun. =
daaka lmu9iiru jadiidun.</p> |
| <p>daalika kabiirun.
almu9askaru kabiirun.</p> | <p>} →</p> | <p>daalika (almu9askaru) kabiirun. =
daalika lmu9askaru kabiirun.</p> |
| <p>haadihi qariibatun.
almadrasatu qariibatun.</p> | <p>} →</p> | <p>haadihi (almadrasatu) qariibatun. =
haadihi lmadrasatu qariibatun.</p> |
| <p>tilka kabiiratun.
alwaraqatu kabiiratun.</p> | <p>} →</p> | <p>tilka (alwaraqatu) kabiiratun. =
tilka lwaraqatu kabiiratun.</p> |

2. The sequences on the left are complete sentences but those on the right are not:

haada tilmiidun.
daaka 'ustaadun.
daalika baabun.
haadihi madrasatun.
tilka tilmiidatun.

haada ttilmiidu
daaka l'ustaadu
daalika lbaabu
haadihi lmadrasatu
tilka ttilmiidatu

3. Make each of the following sequences a complete sentence by supplying a predicate:

- haada lkursiyyu
- daaka jjaysu
- daalika lmu9askaru
- haadihi lmadrasatu
- tilka lmuraasilatu

4. In each of the following sentences, the subject consists of the first two words. Reduce the subject to one word. An example follows:

haada ttilmiidu min suuriyaa. → { haadaa min suuriyaa.
 attilmiidu min suuriyaa.







- daalika jjundiyyu fi lmu9askari.
- daaka lmindiilu saqiirun.
- haada lmu9askaru qariibun mina lmadrasati.
- haadihi jjariidatu ma9ruufatun hunaa.
- tilka l'ustaadatu min suuriyaa.


5. Make each of the following sequences a complete sentence by (1) adding a predicate or (2) dropping the definite article, thus causing the second word to become a predicate.


- haada lkitaabu
- daaka l9alamu
- daalika rrajulu
- haadihi jjariidatu
- tilka ttilmiidatu


6. The sequences on the left are not complete sentences; those on the right are:

- | | | |
|-----|--------------------------|--------------------------|
| (a) | haada lkitaabu..... | haadaa huwa lkitaabu. |
| | daaka l9alamu | daaka huwa l9alamu. |
| | daalika rrajulu | daalika huwa rrajulu. |
| | haadihi jjariidatu | haadihi hiya jjariidatu. |
| | tilka ttilmiidatu | tilka hiya ttilmiidatu. |

- | | | |
|-----|----------------|---|
| (b) | haada ddaftaru |  haada ddaftaru jadiidun.
 haadaa daftarun.
 haadaa huwa ddaftaru. |
| | daaka l9ariifu |  daaka l9ariifu min suuriyaa.
 daaka 9ariifun.
 daaka huwa l9ariifu. |

daalika lkursiyyu  daalika lkursiyyu qariibun mina lbaabi.
daalika kursiyyun.
daalika huwa lkursiyyu.


haadihi lmuraasilatu  haadihi lmuraasilatu ma9ruufatun.
haadihi muraasilatun.
haadihi hiya lmuraasilatu.

tilka lmadrasatu  tilka lmadrasatu ba9iidatun.
tilka madrasatun.
tilka hiya lmadrasatu.

7.a. anaa tilmiidun fi lmadrasati. anaa tilmiidun fii haadihi lmadrasati.
anti 'ustaadatu f'rajuli. anti 'ustaadatu daaka f'rajuli.
hiya muraasilatu jjariidati. hiya muraasilatu tilka jjariidati.



b. al'ustaadu fi lmadrasati. al'ustaadu fii haadihi lmadrasati.
mindiiilu ttilmiidi jadiidun. mindiiilu daalika ttilmiidi jadiidun.
waraqatu ttilmiidati kabiiratun. waraqatu haadihi ttilmiidati kabiiratun.

c. man haada f'rajulu?
hal 'anta f'a'isu haadihi lmadrasati?
hal haadihi lmuraasilatu ma9ruufatun?
hal haadaa saliimun 'am ba'iiirun? hal huwa l'ustaadu?
man hiya l'ustaadatu? wa man hiya ttilmiidatu?

8. haada f'rajulu 9aqiidun.  huwa 9aqiidun fii jaysi 'amriikaa.
ha'i l9aqiidu jundiyyun?



almuraasilu ma9ruufun (= ma'shuurun) hunaa.
hal Edward Kennedy ma'shuurun fii 'amriikaa?
hal f'a'isu haadihi lmadrasati ma'shuurun fii 'amriikaa?
hal qaa'id jaysi 'amriikaa fariiqun 'am mu'iiirun? man huwa lqaa'idu?
hal huwa ma'shuurun?
hal jariidatu l'ahraami ma'shuuratun fii 'amriikaa? wa fi l9iraaqi?

haadaa ssubbaakun  
hal kursiyyu l'ustaadi qariibun mina ssubbaaki?
hal haada ssubbaaku kabiirun 'am f'agiiirun?

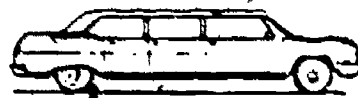
haadihi sayyaaratun.



wa haadihi sayyaaratun.



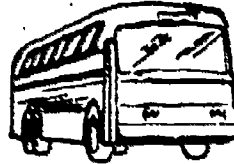
wa haadihi sayyaaratun.



wa haadihi sayyaaratun.



wa haadihi sayyaaratun.



ayna sayyaaratu l9aqiidi? hal hiya kabiiratun?
hal sayyaaratu haadihi lmadrasati kabiiratun 'am saqiiratun?
ayna hiya?
hal sayyaaratu lmuusiiri hunaa? hal haadihi hiya ssayyaaratu?

anaa 'ustaadun (= mu9allimun) fii haadihi lmadrasati.
 anti 'ustaadatun (= mu9allimatun) fii tilka lmadrasati.
 anaa 'ustaadun (not mu9allimun) fii Utah State University.
 anti 'ustaadatun (not mu9allimatun) fii Utah State University.
 hal bašiirun 'ustaadun 'am mu9allimun?
 hal anti 'ustaadatun 'am mu9allimatun?
 man haada rrajulu? hal huwa 'ustaadun?
 hali lmadrasatu ba9iidatun? hal 'anti 'ustaadatun (mu9allimatun)
 fii tilka lmadrasati? wa hal bašiirun 'ustaadun (mu9allimun)
 hunaaka?
 hal haadihi 'ustaadatun fii Monterey Peninsula College? hal
 fariidun 'ustaadun hunaaka?

*9.a. Teacher: almu9allimu jadiidun fi lmadrasati.

Student: haada lmu9allimu jadiidun fii haadihi lmadrasati.

almu9allimatu ma9ruufatun fi lmadrasati.
 alfariiqu mašhuurun fi jjaysi.
 al9ariifu jadiidun fi lmu9askari.
 assayyaaratu qariibatun mina lmadrasati.
 alqalamu ba9iidun mina lwaraqati.
 al'ustaadu qariibun mina ššubbaaki.
 aššubbaaku ba9iidun mina lbaabi.

b. Teacher: almu9allimu jadiidun fi lmadrasati.

Student: daalika lmu9allimu jadiidun fii tilka lmadrasati.
 (Use the sentences listed under exercise 9a)

*10. Teacher: haadaa mušiirun. tilmiid al'ustaad	Student: haadaa mušiirun. haadaa tilmiidun. haadaa huwa l'ustaadu.
--	--

šubbaak, mu9allim, almu9allima(t), 9aqiid, assayyaara(t), alfariiq,
 jariida(t), al'ustaeda(t)

*11. Use each of the following words in a sentence:

sayyaara(t), 9aqiid, mu9allim, mu9allima(t), šubbaak, mašhuur,
 ma9ruuf

Dialogue

- A. man daalika?
 B. daalika mu9allimun.
 A. wa min 'ayna daalika lmu9allimu?
 B. daalika lmu9allimu min suuriyaa.
 A. man tilka?
 B. tilka mu9allimatun.
 A. wa min 'ayna tilka lmu9allimatu?
 B. tilka lmu9allimatu min libyaa.

المحادثة

- ا - مَنْ ذَلِكَ؟
 ب - ذَلِكَ مُعَلِّمٌ.
 ا - وَمِنْ أَيْنَ ذَلِكَ الْمُعَلِّمُ؟
 ب - ذَلِكَ الْمُعَلِّمُ مِنْ سُورِيَا.
 ا - مَنْ تِلْكَ؟
 ب - تِلْكَ مُعَلِّمَةٌ.
 ا - وَمِنْ أَيْنَ تِلْكَ الْمُعَلِّمَةُ؟
 ب - تِلْكَ الْمُعَلِّمَةُ مِنْ لِيْبِيَا.

Questions on the Dialogueأسئلة على المحادثة

1. hal daalika lmu9allimu min libyaa?
2. hal tilka lmu9allimatu min suuriyaa?
3. hal 'anta mu9allimun?
4. hal 'anaa mu9allimun?
5. hal suuriyaa qariibatun min 'amriika?
6. hal libyaa ba9iidatun min hunaa?

Vocabularyالمفردات

maṣhuur

مَشْهُور

famous, renowned

muḡallim

مُعَلِّم

teacher (M), not professor

muḡallima (t)

مُعَلِّمَة

teacher (F), not professor

sayyaara (t)

سَيَّارَة

automobile, car

ṣubbaak

نُجَّارَة

window

ḡaqqid

عَقِيد

colonel

Grammatical Notesالقواعد

A. Demonstrative phrases

In the sentence daalika lmu9allimu mina lyamani 'That teacher is from Yemen', the subject is daalika lmu9allimu 'that teacher'. A construction such as daalika lmu9allimu which consists of a demonstrative followed immediately by a noun with the definite article is a demonstrative phrase; it functions in the sentence as a unit (as subject, predicate, etc.).

Compare the following two constructions:

tilka mu9allimatun.	'That is a teacher (F).'
tilka lmu9allimatu	'that teacher (F)'

While the first is a complete equational sentence consisting of a subject and a predicate, the second is a demonstrative phrase.

B. Nouns and adjectives functioning as predicate

A noun or an adjective functioning as predicate may be with or without the definite article if the subject is a personal pronoun (such as anaa, huwa, etc.). On the other hand, a noun or an adjective functioning as predicate is usually without the definite article if the subject is not a personal pronoun.

huwa ttilmiidun.	'He is a student.'
huwa ttilmiidu.	'He is the student.'
fariidun tilmiidun.	'Farid is a student.'
alkitaabu jadiidun.	'The book is new.'

English sentences such as "John is the student" are expressed in Arabic by a structure in which the two nouns are separated by a pronoun:

John huwa ttilmiidu.	'John is the student.'
Mary hiya ttilmiidatu.	'Mary is the student.'
daalika huwa lmuraasilu.	'That is the correspondent (M).'
tilka hiya lmuraasilatu.	'That is the correspondent (F).'

Notice that the pronoun refers to the subject of the sentence.

Pattern Drills1. miθaal

daalika mu9allimun.
muθiir

qaa'id
muraasilatun
waraqatun
mu9allim
baab
ustaadatun
9aqiid
qalam
ustaad
sayyaaratun
madrasatun
θubbaak
tilmiidatun

2. miθaal

tilka lmu9allimatumin suuriyaa.
tilmiid

mu9allim
ustaadatun
tilmiidatun
9aqiid
qaa'id
mu9allimatun
muraasilatun

تمارين محددة الاجابة

daalika mu9allimun.
daalika muθiirun.

tilka lmu9allimatu min suuriyaa.
daalika ttilmiidu min suuriyaa.

3. mi@aal

haadaa baabun. kabiir
 " kitaabun. ṣaḡiir
 " finjaanun. kabiir
 " mindiilun. jadiid
 " qalamun. kabiir
 " jundiyyun. ma9ruuf
 " jaysun. kabiir
 " 9ariifun. jadiid
 " qaa'idun. maṣhuur
 " tilmiidun. jadiid
 " 'ustaadun. ma9ruuf
 " ṣubbaakun. ṣaḡiir
 " 9aqiidun. maṣhuur

haada lbaabu kabiirun.

4. mi@aal

haadihi madrasatun. qariib
 " waraqatun. ṣaḡiir
 " jariidatun. ma9ruuf
 " sayyaaratun. jadiid
 " tilmiidatun. jadiid
 " mu9allimatun. maṣhuur
 " 'ustaadatun. ma9ruuf
 " muraasilatun. maṣhuur

haadihi lmadrasatu qariibatun.

5. mi@aal

daalika lmu9allimu fi lmadrasati.
 tilmiid

daalika lmu9allimu fi lmadrasati.
 daalika ttilmiidu fi lmadrasati.

9ariif	ra'iis
qaa'id	muṣiir
rajul	jundiyy
muraasil	sayyaaratun
tilmiid	ustaad
mu9allim	9aqiid
qaa'id	mu9allimatun
9aqiid	muraasilatun
fariiq	ustaadatun

6. mi@aal

haadaa huwa lkitaabu.
 tilmiid
 \$ubbaak
 kursiyy
 9ariif
 waraaqatun
 fariiq
 jays
 jariidatun
 daftar
 baab
 fariid
 qaahir
 sayyaaratun
 qaa'id
 muraasilatun
 ustaad

haadaa huwa lkitaabu.
 haadaa huwa ttilmiidu.

7. mi@aal

tilka hiya lmadrasatu.
 " " lwaraaqatu.
 " " l'ustaadatu.
 " " ssayyaratu.
 " " ttilmiidatu.
 " " lmu9allimatu.
 " " lmuraasilatu.
 " " l'ustaadatu.
 " " ttilmiidatu.
 " " jjariidatu.

haadihi hiya lmadrasatu.

8. mi@aal

hal tilka lmadrasatu jadiidatun?

na9am. tilka lmadrasatu
 jadiidatun.

" " ljariidatu ma\$huuratun?
 " " lmuraasilatu ma9ruufatun?
 " " lwaraaqatu sa9iiratun?
 " " l'ustaadatu kabiiratun?
 " " ttilmiidatu jadiidatun?
 " " lmadrasatu ma9ruufatun?
 " " ssayyaaratun jadiidatun?
 " " lmu9allimatu ma\$huuratun?

9. mi@aal

daalika huwa l'ustaadu.

hal daalika huwa l'ustaadu?

haadaa huwa ttilmiidu.

daalika huwa lmu9allimu.

haadihi hiya lmuraasilatu.

tilka hiya l'ustaadatu.

daaka huwa lfariiqu.

daalika huwa rra'iisu.

haadaa huwa l9aqiidu.

haadaa huwa lmu9allimu.

tilka hiya lmu9allimatu.

10. mi@aal

min 'ayna daalika rrajulu? suuriyaa. daalika rrajulu min suuriyaa.

min 'ayna daalika ttilmiidu? amriikaa

" " " l9ariifu? al'urdun

" " " l9aqiidu? turkiyaa

" " " jjundiyyu? hunaa

" " " l'ustaadu? hunaaka

" " " lfariiqu? libyaa

" " " lmuraasilu? al9iraaq

" " " lqaa'idu? alyaman

11. mi@aal

haadaa huwa l'ustaadu.

sayyaaratun

haadaa huwa l'ustaadu.

haadihi hiya ssayyaaratu.

madr̄asatun

jariidatun

mu9allim

sayyaaratun

mu9allimatun

šubbaak

ustaadatun

tilmiidatun.

9aqiid

muraasilatun

mindii

waraqatun

12. mi@aal

daalika huwa l'ustaadu wa tilka
hiya ttilmiidatu.
kitaab, madrasatun

daalika huwa l'ustaadu wa
tilka hiya ttilmiidatu.
daalika huwa lkitaabu wa tilka
hiya lmadrasatu.

baab, waraqatun
mu9askar, jariidatun
tilmiid, muraasilatun
mu9allim, sayyaaratun
ustaad, madrasatun
muraasil, tilmiidatun
9aqiid, mu9allimatun
kitaab, jariidatun

13. mi@aal

haada ttilmiidu hunaa. tilka
ttilmiidatu hunaaka.

haada ttilmiidu hunaa wa tilka
ttilmiidatu hunaaka.

haada l9ariifu hunaa. tilka lmuraasilatu hunaaka.
haada ddaftaru hunaa. tilka lwaraqatu hunaaka.
haada lqaa'idu hunaa. tilka lmu9allimatu hunaaka.
haada lfariiqu hunaa. tilka lmuraasilatu hunaaka.
haada lkitaabu hunaa. tilka jjariidatu hunaaka.
haada l9aqiidu hunaa. tilka lmu9allimatu hunaaka.
haada l'ustaadu hunaa. tilka ttilmiidatu hunaaka.
haada lmu9allimu hunaa. tilka l'ustaadatu hunaaka.
haada f7rajulu hunaa. tilka ssayyaaratu hunaaka.

Free Selection Drillsتمارين متعددة الاجابة

Answer the following questions using complete sentences:

1. assalaamu 9alaykum.
hal 'anta mu9allimun? wa min 'ayna 'anta?
hal haadihi mu9allimatun? wa min 'ayna hiya?
hali l'ustaadu hunaa? ayna madrasatu l'ustaadi?
2. hali lmu9allimu min suuriyaa? wa hal huwa ma'shuurun?
hali lmu9allimatu min turkiyaa? ayna kitaabu lmu9allimati?
hal anti tilmiidatun? min 'ayna?
3. assalaamu 9alaykum.
hal haadaa huwa l9aqqidu? wa man daaka?
hali l9aqqidu wa lfariiqu hunaa 'am fi lmu9askari?
hal haadaa huwa lqaa'idu? wa hal tilka sayyaaratu lqaa'idi?
4. man huwa l9ariifu? wa min 'ayna huwa?
man haada lfariiqu? hal huwa min libyaa?
hali naada lmu9allimu jadiidun? wa daaka?
5. assalaamu 9alaykum.
hal haadihi hiya ttilmiidatu? hal hiya jadiidatun hunaa?
min 'ayna hiya? man 'ustaadu ttilmiidati? hal hiya tilmiidatu
qaahirin?
6. hal tilka hiya lmadrasatu? hal hiya kabiiiratun?
hal hiya qariibatun min Texas? man ra'iisu tilka
lmdrasati? hali l'ustaadu fi lmdrasati?
7. ayna sayyaaratu l'ustaadi?
hal haadihi hiya ssayyaaratu? hal hiya kabiiiratun 'am saqiiratun?
hal hiya jadiidatun?
hal sayyaaratu l9aqqidi fi lmdrasati 'am fi lmu9askari?
man fii tilka ssayyaarati: baqiirun 'am saliimun?
8. assalaamu 9alaykum.
man daalika rrajulu? hal huwa lmu9allimu fii madrasati lmu9askari?
hal huwa ma'shuurun hunaa?
man tilmiidu haada lmu9allimi: fariidun 'am najiibun 'am saliimun
'am qaahirun? hal kitaabu haada lmu9allimi hunaaka?
man tilka? hal hiya lmu9allimatu? hal hiya ma9ruufatun fi 'amriikaa?
hal tilka jariidatu lmu9allimati?

9. Replace each of the following sequences by a single sentence without changing the meaning:

hal daalika jadiidun? hali lkitaabu jadiidun?
 hal haadaa ma#huurun? hali lmuraasilu ma#huurun?
 hal tilka kabiiratun? hali ssayyaaratu kabiiratun?
 hal haadihi ma9ruufatun? hali jjariidatu ma9ruufatun?
 hal daalika #a#iirun? hali #subbaaku #a#iirun?

daaka huwa ttilmiidu. hal huwa #a#iirun?
 daalika huwa l9ariifu. hal huwa fi lmu9askari?
 tilka hiya lmu9allimatu. min 'ayna hiya?
 haadihi hiya l'ustaadatu. hal hiya min hunaaka?

hal daalika huwa lmu9allimu? hal tilka hiya lmu9allimatu?
 hal daalika huwa l'ustaadu? hal tilka hiya l'ustaadatu?
 hal haadaa huwa lmuraasilu? hal haadihi hiya lmuraasilatu?

tilka hiya lmadrasatu. hal hiya ba9iidatun?
 hal haada #subbaaku #a#iirun? hal haada #subbaaku kabiirun?
 huwa qaa'idun ma#huurun. hal huwa fi ssayyaarati?

10. To each of the following words add all the members of its family which you have studied, then use each member in a sentence:

9aqiid	#ubbaak	haadaa	#a#iir	na9am
madrasatun	turkiyaa	hiya	ma#huur	maa?
mu9allim				

Free Oral Expressionجوابیہ

1. A asks questions using the cues on the left. B answers using the cues on the right. The subject is: fi lmadrasati

A	B
daalika yrajul	almu9allim
haadaa lmu9allimu, min'ayna	alyaman
ustaad, hunaa	laa
haadaa l'ustaadu, ma9ruuf	hunaa
al'ustaad, ayna, kursiyy	subbaak
sayyaara(t), ayna	madrasa(t)
Mary Johnson	al'ahraam
almuraasila(t), suuriyyaa	amriikaa
ma9ruufa(t)	mashuura(t)
sayyaara(t), tilka lmuraasila(t)	qariib

2. (A) asks questions using words or combinations of words selected at random from the following list.
(B) answers. The subject is: fi madrasati jjaysi

haadihi lmadrasatu	fariiq	ma'shuur	huwa l'ustaadu
tilka lmu9allimatu	sayyaara(t)	ma9ruufa(t)	huwa lqaa'idu
tilka l'ustaadatu	daftar	qariib	hiya rra'iisatu
haada l'ustaadu	subbaak	ba9iid	hiya lmu9allimatu
daalika rra'iisu	mindiiil		hiya l'ustaadatu
daaka lmu9allimu			huwa lmu9allimu

Questions on the Comprehension Drills

أسئلة على نقرأ الاستماع

- (1) man hiya Mrs. Brown? hal hiya min libyaa?
- (2) hali rra'iisu mashuurun fii 'amriikaa?
- (3) man hiya Mary?

- (1) hal sayyaaratu l9aqiidi Mercedes?
- (2) hal tilka ssayyaaratu kabiiratun?
- (3) hali l9aqiidu huwa lqaa'idu?

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

Lesson 6New Features in the Presentation Drills

1. (a) Single words as complete sentences when replies to questions.

(b) Noun-adjective phrases as complete sentences when replies to questions.

(c) Contrast noun-adjective phrases (in which both have a definite article) and equational sentences (in which only the noun is definite).

(d) Same as 1.c.

2. (a) Single indefinite words as replies to questions.

(b) Indefinite noun-adjective phrases as replies to questions.

(c) Contrast between indefinite noun-adjective phrases and equational sentences in which only the noun has a definite article.

3. Contrast between definite noun-adjective phrases, indefinite noun-adjective phrases, and equational sentences in which the noun is definite.

4. (a) The function of definiteness and indefiniteness in three types of equational sentences using demonstrative words; هو as a linking word.

(b) same as (a)

5. Drill.

6. Drill.

7. the vocabulary items :

مع , مساعد , قاعدة , مقدم , ملازم , سبورة , مكتبة , تقدير

8. Drill.

9. Drill.

10. Drill.

Lesson 6

Presentation Drills

1. a. man hunaa?

attilmiidu hunaa.

or

attilmiidu .

man hunaaka?

al'ustaadu hunaaka.

or

al'ustaadu .

man fii libyaa?

alfariiqu fii libyaa.

or

alfariiqu .

man mina lyamani?

al9aqiidu mina lyamani.

or

al9aqiidu .

b. man hunaa?

attilmiidu jjadiidu hunaa.

or

attilmiidu jjadiidu .

man hunaaka?

al'ustaadu lma9ruufu hunaaka.

or

al'ustaadu lma9ruufu .

man fii libyaa?

alfariiqu lma9huuru fii libyaa.

or

alfariiqu lma9huuru .

man mina lyamani?

al9aqiidu ljadiidu mina lyamani.

or

al9aqiidu ljadiidu .

c. attilmiidu jjadiidu attilmiidu jadiidun .
al'ustaadu lma9ruufu ... al'ustaadu ma9ruufun .
alfariiqu lma9huuru alfariiqu ma9huurun .
al9aqiidu jjadiidu al9aqiidu jadiidun .

d. at-tilmiidu j-jadiidu at-tilmiidu jadiidun .
al-'ustaadu l-ma9ruufu al-'ustaadu ma9ruufun .
al-fariiqu l-ma9huuru al-fariiqu ma9huurun .
al-9aqiidu j-jadiidu al-9aqiidu jadiidun .

2. a. man saliimun?

saliimun tilmiidun .

or

tilmiidun .

man fariidun?

fariidun muraasilun .

or

muraasilun .

man ba9iirun?

ba9iirun 9aqiidun .

or

9aqiidun .

man qaahirun?

qaahirun mu9allimun .

or

mu9allimun .

b. man saliimun?

saliimun **tilmiidun jadiidun** .

or

tilmiidun jadiidun .

man fariidun?

fariidun **muraasilun maahuurun** .

or

muraasilun maahuurun .

man baahirun?

baahirun **9aqiidun ma9ruufun** .

or

9aqiidun ma9ruufun .

man qaahirun?

qaahirun **mu9allimun jadiidun** .

or

mu9allimun jadiidun .

c. **tilmiidun jadiidun** **at-tilmiidu jadiidun** .

muraasilun maahuurun **al-muraasilu maahuurun** .

9aqiidun ma9ruufun **al-9aqiidu ma9ruufun** .

mu9allimun jadiidun **al-mu9allimu jadiidun** .

3. attilmiidu jjadiidu

tilmiidun jadiidun

attilmiidu jadiidun .

almuraasilu lmaahuuru

muraasilun maahuurun

almuraasilu maahuurun .

al9aqiidu lma9ruufu

9aqiidun ma9ruufun

al9aqiidu ma9ruufun .

almu9allimu ljadiidu

mu9allimun jadiidun

almu9allimu jadiidun .

4.a. haadaa tilmiidun .

haadaa tilmiidun jadiidun .

haada ttilmiidu jadiidun .

haadihi muraasilatun .

haadihi muraasilatun ma9ruufatun .

haadihi lmuraasilatu ma9ruufatun .

tilka jariidatun .

tilka jariidatun maahuuratun .

tilka jjariidatu maahuuratun .

daalika mu9allimun .

daalika mu9allimun jadiidun .

daalika lmu9allimu jadiidun .

b. haadaa huwa ttilmiidu.
daalika huwa lkitaabu.
tilka hiya lmuraasilatu.
haadihi hiya lmu9allimatu.
daalika huwa lmu9askaru.

haadaa huwa ttilmiidu jjadiidu.
daalika huwa lkitaabu jjadiidu.
tilka hiya lmuraasilatu lma9ruufatu.
haadihi hiya lmu9allimatu lma9shuuratu.
daalika huwa lmu9askaru lkabiiru.

5. Teacher: tilmiid. jadiid
Student 1: attilmiidu jadiidun.
Student 2: attilmiidu jjadiidu hunaaka.

ustaad. ma9ruuf
sayyaaratun. jadiid
fariiq. mashuur
qaa'id. ma9ruuf
9aqiid. mashuur
mu9allimatun. jadiid
mu9siir. ma9ruuf
waraqatun. kabiir

6. Teacher: tilmiid. jadiid
Student 1: haadaa tilmiidun jadiidun.
Student 2: haadaa huwa ttilmiidu jjadiidu.
(Use the cues of exercise 5)

7. al9ariifu fi lmu9askari = al9ariifufi lqaa9idati. hali lmu9siiru
fi lqaa9idati? hali lqaa9idatu ba9iidatun min hunaa? hal sayyaaratu
l9aqiidi fi lqaa9idati?

haadaa mulaazimun.



wa haadaa mulaazimun.



haadaa muqaddamun.



almuqaddamu jundiyyun. wa l9aqiidu jundiyyun. wa lmulaazimu
jundiyyun.

man haadaa? →



haadaa huwa l'ariifu.

wa man haadaa? →



haadaa huwa l'aqiidu.

wa haadaa? →



haadaa huwa l'ariiqu.

wa haadaa? →



haadaa huwa l'muʼiiru.

wa haadaa? →



haadaa huwa l'mulaazimu.

man huwa l'muʼiiru? hal huwa jaʼiidun huna?
 mani l'aqiidu jjadiidu? min 'ayna huwa?
 hal qaa'idu jjaysi fariiqun 'am muʼiirun?
 hali lmuqaddamu fi lqaaʼidati?
 man haadaa f'rajulu? hal huwa mulaazimun?

almulaazimu ma9a lmuqaddami. →



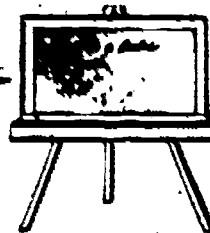
alkitaabu ma9a lmu9allimi. →



ayna l'muraasilu? hali l'ustaadu ma9a l'muraasili?
 ayna daftaru l'ustaadi: ma9a l'ustaadi 'am ma9a ttilmiidi?
 man ma9a lmuqaddami? wa man ma9a l'mulaazimi?
 hali lmuqaddamu fi lqaaʼidati? ma9a man?

qaahirun musaa9idu ra'iisi.
 man musaa9idu l'ustaadi?
 hal musaa9idu l9aqiidi jundiyyun?

haadihi sabbuuratun



ayna ssabbuuratu? hal hiya qariibatun min kursiyyi l'ustaadi?

alkitaabu fi lmaktabati.

maktabatu l-Congress fii Washington, wa hiya maahuuratun.

ra'iisu lmaktabati rajulun maahuurun.

hal hunaa maktabatun kabiiratun? man ra'iisu lmaktabati? hal
 huwa qadiirun?

- *8. man 'ustaadatu najiibin? hal tilka l'ustaadatu qadiiratun?
 ayna lmaktabatu jjadiidatu?
 hal haadihi ssabbuuratu saqiiratun? ayna ssabbuuratu lkabiiratu?
 man haada lmuqaddamu? man musaa9idu daalika lmuqaddami? hali
 lmusaa9idu qadiirun?
 man huwa lmulaazimu jjadiidu? hal huwa fi lmaktabati 'am fi
 lqaa9idati?

- *9. For each blank in the sentences below, select the most appropriate
 word from the following list:

fii, mu9askar, mulaazim, maktaba(t), muraasil, hunaa, ma9a,
 qadiir, libyaa, sabbuuratun

fi l _____ kitaabun jadiidun.

haada l _____ jjadiidu huwa musaa9idu l9aqiidi.

al _____ qariibatun mina lbaabi.

ra'iisu lmadrasati rajulun _____.

al'ustaadu _____ l9aqiidi fi lqaa9idati.

- *10. Use each of the following words in a complete sentence:

muqaddam, maktaba(t), qadiir, musaa9id, ma9a

Dialogue

A. hal haada ɣrajulu ɣa'iisu lmadrasati?

B. na9am. wa huwa ɣa'iisun jadiidun.

A. wa 'ayna ɣa'iisatu lmaktabati?

B. hiya fi lmaktabati.

A. min 'ayna ɣa'iisu jjadiidu?

B. min libyaa.

A. man ma9a ɣa'iisi?

B. almusaa9idu, wa huwa ɣajulun qadiirun.

Questions on the Dialogue

man huwa ɣa'iisu lmadrasati?

hal huwa ɣa'iisun jadiidun?

hal huwa min libyaa 'am mina l9iraaqi?

hal libyaa ba9iidatun min 'amriikaa?

ayna lmusaa9idu?

hal huwa musaa9idun qadiirun?

musaa9idu man huwa?

المحادثة

أ. هل هذا الرجل رئيس المدرسة؟

ب. نعم. وهو رئيس جديد.

أ. وأين رتبة المكتبة؟

ب. هي في المكتبة.

أ. من أين الرئيس الجديد؟

ب. من ليبيا.

أ. من مع الرئيس؟

ب. المساعد، وهو رجل قدير.

اسئلة على المحادثة

Vocabulary Listالمفردات

maktaba (t)	مَكْتَبَة	library
ma9a	مَعَ	with, in the company of (preposition)
mulaazim	مُلَازِم	lieutenant
muqaddam	مُقَدِّم	lieutenant colonel
musaa9id	مُسَاعِد	assistant
qaa9ida (t)	قَاعِدَة	military base
qadiir	قَادِر	capable
sabbuurā (t)	سَبْرَة	blackboard

Grammatical Notesالقواعد

The noun - adjective phrase

In the sentence al'ustaadu jjadiidu min 'amriikaa 'The new teacher is from America', the noun al'ustaadu is modified by the adjective ajjadiidu. The noun and its modifier together constitute a noun-adjective phrase.

Notice that in the noun-adjective phrase, the adjective follows the noun it modifies and agrees with it in definiteness, gender, and case.⁽¹⁾ If the noun is indefinite, the adjective is also indefinite:

qaahirun ra'iisun qadiirun. 'Qahir is a capable president.'

It is agreement in definiteness which differentiates noun-adjective phrases from sequences consisting of a subject and a predicate. Compare the following three constructions:

al'ustaadu qadiirun.	'The teacher is capable.'
al'ustaadu lqadiiru	'the capable teacher'
ustaadun qadiirun	'a capable teacher'

The first construction is a complete equational sentence consisting of a subject and a predicate: the subject is definite while the adjective is indefinite. The other two constructions are noun-adjective phrases rather than complete sentences since in each the adjective agrees in definiteness with the modified noun.

In general, a noun-adjective phrase can occur at any place in the sentence where a noun alone may occur. Compare the following pairs of sentences:

<u>attilmiidu</u> hunaa.	'The student is here.'
<u>attilmiidu jjadiidu</u> hunaa.	'The new student is here.'

haadaa ra'iisun.	'This is a president.'
haadaa ra'iisun qadiirun.	'This is a capable president.'

To understand the following utterances, you must remember that a construction is usually a phrase if it consists of a demonstrative followed immediately by a noun with the definite article.

haadaa 'ustaadun ma9ruufun.	'This is a well-known teacher.'
haada l'ustaadu ma9ruufun.	'This teacher is well-known.'
haadaa huwa l'ustaadu lma9ruufu.	'This is the well-known teacher.'
haada l'ustaadu lma9ruufu	'This well-known teacher'

(1) As will be seen later, an adjective also agrees in number with the modified noun.

Pattern Drillsتمارين محددة الاجابة1. mi@aal

haada rrajulu ra'iisu lmadrasati.
maktabatun.

haada rrajulu ra'iisu lmadrasati.
haada rrajulu ra'iisu laktabati.

jariidatun
amriikaa
alyaman
madrasatun
maktabatun

2. mi@aal

tilka hiya ra'iisatu lmaktabati
jjadiidati.
madrasatun

tilka hiya ra'iisatu lmaktabati
jjadiidati.
tilka hiya ra'iisatu lmadrasati
jjadiidati.

mu9allimatun
ustaadatun
jariidatun
muraasilatun
qaa'idatun

3. mi@aal

haadaa rajulun ma9ruufun.

hal haadaa rajulun ma9ruufun?

haadaa kitaabun saqiirun.
daalika mu9allimun ma9ruufun.
daaka musaa'idun qadiirun.
daaka muqaddamun ma9ruufun.
daaka subbaakun saqiirun.
daalika tilmiidun jadiidun.
daalika muraasilun mashuurun.
haadaa qaa'idun qadiirun.
haadaa jaysun kabiirun.
daaka ra'iisun jadiidun.

4. mi@aal

haadihi madrasatun jadiidatun.

haadihi hiya lmadrasatu ljadiidatu.

haadihi ra'iisatun qadiiratun.

haadihi waraqatun saqiiratun.

tilka sayyaaratun kabiiratun.

tilka 'ustaadatun ma9ruufatun.

tilka muraasilatun ma9nuufatun.

haadihi jariidatun ma9ruufatun.

haadihi mu9allimatun qadiiratun.

haadihi maktabatun jadiidatun..

haadihi qaa9idatun kabiiratun.

haadihi sabbuufatun saqiiratun.

5. mi@aal

najiibun tilmiidun jadiidun.

najiibun huwa ttilmiidu jjadiidu.

saliimun 9aqiidun ma9huufun.

fariidun ra'iisun jadiidun.

ba9iirun mulaazimum ma9ruufun.

qaahirun fariiqun ma9ruufun.

haadaa 'ustaadun qadiirun.

daaka qaa'idun ma9huufun.

daalika fariiqun ma9ruufun.

haadaa musaa9idun qadiirun.

6. mi@aal

tilka sayyaaratun jadiidatun.

tilka hiya ssayyaaratu ljadiidatu.

tilka qaa9idatun kabiiratun.

tilka madrasatun qariibatun.

tilka tilmiidatun jadiidatun.

haadihi muraasilatun ma9huuratun.

haadihi sabbuufatun saqiiratun.

haadihi waraqatun kabiiratun.

haadihi sayyaaratun saqiiratun.

haadihi jariidatun ma9ruufatun.

haadihi mu9allimatun ma9huufatun.

haadihi 'ustaadatun qadiiratun.

7. mi@a

al9aqiidu lma#huuru hunaa.

al9aqiidu ma#huurun hunaa.

almulaazimu ljadiidu fi lmu9askari.
almuqaddamu lma#huuru hunaaka.
al'ustaadu lma9ruufu fii libyaa.
attilmiiidu jjadiidu fi lmadrasati.
aljundiyyu jjadiidu hunaa.

8. mi@a

alqaa9idatu lkabiiratu fii Texas.

ayna lqaa9idatu lkabiimatu?

almaktabatu lma#huuratu fii Washington.
assayyaaratu ljadiidatu fi lmadrasati.
almadrasatu lkabiiratu fii Texas.
almu9allimatu lqadiiratu fi lmadrasati.
assabbuuratu #sa#iiratu fi lmaktabati.
ar#a'iisatu lma#huuratu fii suuriyaa.
alwaraqatu lkabiiratu ma9a lmu9allimati.

9. mi@a

almusaa9idu ma9a lqaa'idi jjadiidi.

almusaa9idu ma9a lqaa'idi
jjadiidi.

al9ariif

al9ariifu ma9a lqaa'idi
jjadiidi.

almulaazim	huwa
al9aqiid	hiya
aljundiyy	fariid
almuqaddam	qaahir
almuraasil	
almu9allim	
almu#iir	

10. miḡaa

attilmiidu jjadiidu ma9a lmuraasili. ajjariidatu.

attilmiidu jjadiidu ma9a muraasili jjariidati.

arḡa'iisu ma9a lqaa'idi. almu9askaru.

almuraasilatu ma9a ḡra'iisati. almadrasatu.

al'ustaadu lma9ruufu ma9a lmusaa9idi. arḡa'iisu.

attilmiidu ṡṡaḡiiru fi ssaayyaarati. almadrasatu.

tilka hiya muraasilatu jjariidati. al'ahraami.

almulaazimu ma9a lqaa'idi. alqaa9idatu.

almu9allimatu lmaṡhuuratu fi lmaktabati. alqaa9idatu.

haada jjundiyyu jjadiidu huwa ttilmiidu. al'ustaadu.

Free Selection Drillsتمارين متعددة الاجابة

1. assalaamu 9alaykum.
 hal anta mulaazimun? wa min 'ayna anta?
 hal anti mu9allimatun? wa hal anti min libyaa?
 hali rra'iisu jjadiidu hunaa? ayna musaa9idu rra'iisi?
 man hunaa min suuriyaa? hal huwa jundiyyun 'am 9ariifun?
 ayna lmuqaddamu? hal huwa ma9a rra'iisi?

2. hali lqaa9idatu qariibatun min hunaa? wa man huwa rra'iisu
 hunaa? wa 'ayna musaa9idu rra'iisi?
 hali lmuqaddamu fi lqaa9idati? hal huwa rajulun qadiirun?
 hal tilka hiya maktabatu lqaa9idati? hal hiya maktabatun kabiiratun
 'am saqiiratun?
 man ra'iisatu tilka lmaktabati? ayna hiya?

3. assalaamu 9alaykum.
 man huwa haada lmuqaddamu wa min 'ayna huwa?
 hal huwa ra'iisu daaka lmu9askari?
 man ma9a lmuqaddami, almulaazimu 'am qaahirun?
 hal tilka hiya sayyaaratu lmuqaddami 'am sayyaaratu lmulaazimi?
 hali lmusaa9idu ma9a lmuqaddami fi ssayyaarati?

4. assalaamu 9alaykum.
 ayna lmusaa9idu lqadiiru? min 'ayna huwa?
 hal huwa musaa9idu rra'iisi 'ami lmuqaddami?
 hal tilka jariidatu lmusaa9idi?

5. hal tilka ssabbuuratu jadiidatun?
 hal hiya kabiiratun 'am saqiiratun?
 hali ssabbuuratu qariibatun mina lbaabi?

6. mani rra'iisu ljadiidu? hal huwa min 'amriikaa 'am mina l9iraaqi?
 hal huwa ra'iisu lmadrasati 'ami lqaa9idati? hal huwa rajulun
 mashhuurun?
 man musaa9idu rra'iisi? hal daalika lmusaa9idu rajulun qadiirun?
 ayna huwa? hal tilka ssayyaaratu sayyaaratu rra'iisi?

7. assalaamu 9alaykum.

hal anta lmulaazimu jjadiidu hunaa? hal anta mina lqaa9idati
lqariibati min hunaa 'am mina lmu9askari lba9iidi? hal daalika
lmuqaddamu ra'iisu lmu9askari? man ma9a lmuqaddami?

8. To each of the following words add all the members of its family which you have studied, then use each member in a sentence:

qadiir

kabiir

maktabatun

qaa9idatun

muqaddam

mu9allimatun

amriikaa

9. Replace each of the following sequences by a single sentence or a set of sentences without changing the meaning:

man daaka: mulaazimun? muqaddamun?

man daalika: arra'iisu? almusaa9idu?

maa haadihi: qaa9idatun? hal hiya jadiidatun?

hal 'anta fi lmaktabati? hal 'anta fi lmadrasati?

hal huwa ma9a rra'iisi? hal huwa ma9a lmulaazimi?

hali rrajulu ra'iisun? hali rrajulu musaa9idun?

hal tilka qaa9idatun? hal tilka maktabatun?

hali lmuqaddamu ma9a lmulaazimi? hali lmuqaddamu ma9a lfariiqi?

hal hiya ra'iisatun jadiidatun? hal hiya ra'iisatun ma9ruufatun?

haadaa huwa tilmiidu. hal huwa tilmiidun jadiidun?

haadaa huwa lmulaazimu. hal huwa mulaazimun qadiirun?

haadihi hiya rra'iisatu. hal hiya ra'iisatun ma9ruufatun?

tilka hiya lqaa9idatu. hal hiya qaa9idatun kabiiratun?

daalika huwa lmusaa9idu. hal huwa musaa9idun qadiirun?

hal haadaa ma9ruufun? hali l'ustaadu ma9ruufun?

hal daaka qadiirun? hali lmuqaddamu qadiirun?

hal haadihi jadiidatun? hali ssabbuuratu jadiidatun?

hal tilka qariibatun? hali lqaa9idatu qariibatun?

huwa 9aqiidun ma9ruufun. hal huwa fi lmu9askari?

daalika huwa rra'iisu jjadiidu. 'ayna huwa?

haadihi hiya sabbuuratu lmadrasati. hal hiya jadiidatun?

tilka hiya lqaa9idatu. hal hiya kabiiratun?

daaka 9ariifun ma9ruufun. hal huwa ma9a lmulaazimi?

haadaa huwa lmuqaddamu lqadiiru. hal huwa fii maktabati lqaa9idati?

10. Replace each of the following sequences by a single sentence which contains the word ma9a. An example follows:

attilmiidu fi lmaktabati. al'ustaadu fi lmaktabati = attilmiidu
ma9a l'ustaadi fi lmaktabati.

almulaazimu fi lmu9askari. almuqaddamu fi lmu9askari.
alqaa'idu fi lqaa9idati. alfariiqu fi lqaa9idati.
saliimun fii libyaa. najiibun fii libyaa.
attilmiidu fi lmadrasati. almu9allimu fi lmadrasati.
arrajulu fii suuriyaa. almuraasilu fii suuriyaa.
almu9iiru fi lqaa9idati. almuqaddamu fi lqaa9idati.
al'ustaadatu fi lmaktabati. attilmiidatu fi lmaktabati.
ajjundiyyu fi ssayyaarati. al9ariifu fi ssayyaarati.

Free Oral Expressionحديث حيدر

1. A asks questions using the cues on the left. B answers using the cues on the right. The subject is: qaa9idatu Fort Ord.

<u>A</u>	<u>B</u>
almuqaddamu ljadiidu - man	James
qadiir	wa ma9ruuf
James, alqaa'id	laa
min 'ayna?	qaa9ida(t)
almusaa9id	mulaazim
jadiid	na9am
hunaa, almulaazim	maktaba(t), almu9askar
qariiba(t)	na9am
ma9a man	almusaa9idu jjadiidu
al9ariif	jadiidun hunaa
ra'iisu l9ariifi	Thomas, ma9ruuf

2. A asks questions using words or combination of words selected at random from the following list. B answers. The subject is madrasatu jjaysi:

mu9askar
 maktaba(t)
 madrasa(t)
 sabbuura(t)
 qaa9ida(t)
 jays
 9alam
 sayyaara(t)

ra'iis
 qaa'id
 fariiq
 mu9iir
 9aqiid
 muqaddam
 mulaazim

ma9ruuf
 ma9huur
 qadiir
 musaa9id
 kabiir
 9a9iir

man
 ma9a man
 min
 min 'ayna
 ayna
 fii
 am

Questions on the Comprehension Drillsأسئلة على نص الاستماع

- (1) mani lmu9allimu ljadiidu?
- (2) hal Jones mulaazimun fii jaysi libyaa?
- (3) man musaa9idu lqaa'idi?

- (1) mani rra'iisu fi lmadrasati?
- (2) hal hiya madrasatun saqiiratun?
- (3) hal basiirun min 'amriikaa?

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

Lesson 7New Features in the Presentation Drills

1. Standard greetings and their replies.
 - (a) The suffix -hu.
 - (b) The suffix -hu as related to huwa (هو).
 - (c) The change of -hu to -hi when following ii or i.

2. (a) The relationship of the pronouns هو, انت, انا to their corresponding suffixes -hu, -ka, and -ii.
 - (b) Same as 2.a., but with masculine and feminine nouns.
 - (c) Masculine and feminine words with these three suffixes when following prepositions (-hu changes to -hi).
 - (d) Drill on the new features of 2.(a), (b), and (c).

3. (a) Definite noun-adjective phrases in which the noun has a possessive suffix and no definite article.
 - (b) Same as 3.(a), but with feminine nouns.
 - (c) Drill on the new features of 3(a) and (b).

4. (a) Formation of nisba adjectives from nouns by adding the suffix -iyy. The vocabulary item ابنا.
 - (b) Masculine nisba adjectives with the suffix -iyyun change to -iyyatun when feminine.
 - (c) The use of nisba adjectives in definite noun-adjective phrases in which the noun is لغة and the adjectival suffix is -iyyatu. Introduction of the vocabulary item لغة.

L-7

5. The vocabulary item رتبة ; drill on nisba adjectives.
6. The vocabulary item قديم .
7. (a) The vocabulary item اليوم .
(b) The vocabulary item فائب .
8. The vocabulary item مكتب ; its use with possessive adjectives.
9. The vocabulary items هام and خير ; drill on the new features.
10. Drill on the new features.
11. Drill on the new features.
12. Drill on the new features.

Lesson 7

Presentation Drills

الشرح

1. assalaamu 9alaykum.
 9abaaHa lxayr.
 masaa'a lxayr.

wa 9alaykumu ssalaam.
 9abaaHa nnuur.
 masaa'a nnuur.

a. attilmiidu hunaa, wa kitaabu ttilmiidi hunaaka. = attilmiidu
 hunaa wa kitaabu-hu hunaaka.

al'ustaadu fi lmaktabati, wa tilmiidu l'ustaadi hunaa. = al'ustaadu
 fi lmaktabati, wa tilmiidu-hu hunaa.

al9aqiidu hunaa, wa sayyaaratu l9aqiidi fi lmu9askari. = al9aqiidu
 hunaa, wa sayyaaratu-hu fi lmu9askari.

hali l'ustaadu hunaa? ayna sayyaaratu-hu? wa 'ayna kursiyyu-hu?
 hali lmuraasilu ma9a-hu?

hali lmuqaddamu fi lqaa9idati? man ma9a-hu?

b. huwa hunaa, wa kitaabu-hu hunaaka.

huwa fi lmadrasati, wa sayyaaratu-hu fi lmu9askari.

huwa min libyaa, wa 'ustaadu-hu mina l9ira9aqi.

c. haadaa huwa jjundiyyu, wa haadaa 9a'iisu-hu.
 ajjundiyyu ma9a 9a'iisi-hi.

haadaa huwa ttilmiidu, wa haadaa 'ustaadu-hu.
 attilmiidu ma9a 'ustaadi-hi.

almu9askaru fii North Carolina, wa lmadrasatu fii-hi.

jaysu l9ira9aqi kabiirun, wa saliimun 9aqiidun fii-hi.

2.a. huwa hunaa, wa kitaabu-hu hunaaka.
anta hunaa, wa kitaabu-ka hunaaka.
anaa hunaa, wa kitaab-ii hunaaka.

- b. ustaadu-hu fi lmaktabati.
 ustaadu-ka fi lmaktabati.
 ustaad-ii fi lmaktabati.

sayyaaratu-hu hunaaka.
 sayyaaratu-ka hunaaka.
 sayyaarat-ii hunaaka.

- c. huwa ma9a 'ustaadi-hi.
 anta ma9a 'ustaadi-ka.
 anaa ma9a 'ustaad-ii.

huwa fii sayyaarati-hi.
 anta fii sayyaarati-ka.
 anaa fii sayyaarat-ii.

- d. man 'ustaaduka?
 hal haadaa kitaabuka 'am kitaabuhu?
 hali lmuraasilu ma9aka 'am ma9ahu?

hal saliimun fii sayyaaratihi?
 hal 'anta fii sayyaaratika?
 hal 'anaa fii sayyaaratii?

3. a. haadaa kitaabun jadiidun. kitaabi l-jadiidu hunaa.
 haadaa finjaanun kabiirun. finjaani l-kabiiru hunaa.
 haadaa mindiilun jadiidun. mindiiluhu j-jadiidu hunaa.
 haadaa 'ustaadun qadiirun. ustaaduka l-qadiiru hunaa.

- b. ayna sayyaaratuka j-jadiidatu?
 ayna 'ustaadatuhu l-qadiiratu?
 hal haadihi mu9allimatuka j-jadiidatu?

- c. ayna fariidun? man 'ustaaduhu jjadiidu?
 min 'ayna fa'iisuka jjadiidu?
 hal kitaabuka lkabiiru hunaa 'am fi lmadrasati?
 ayna finjaani ssaqiiru?

4. a. Howard min 'amriikaa. huwa 'amriikiyyun.
 saliimun min libyaa. huwa 9arabiyyun.
 fariidun min l9iraaqi. huwa 'aydan 9arabiyyun.
 najiibun min llyamani. huwa 'aydan 9arabiyyun.

- b. huwa 9arabiyyun wa hiya 9arabiyyatun 'aydan.
 anta 'amriikiyyun wa 'anti 'amriikiyyatun 'aydan.
 hal 'anta 'amriikiyyun 'am 9arabiyyun? wa hiya? wa 'anaa?
- c. luġatu lyamani hiya l-luġatu l-9arabiyyatu.
 wa luġatu l9iraaqi hiya l-luġatu l-9arabiyyatu 'aydan.
 luġatu 'amriikaa hiya l-luġatu l-'ingiliiziyyatu.
 luġatu turkiyaa hiya l-luġatu t-turkiyyatu.
 maa luġatuka? wa maa luġatuhu?
 maa luġatii?
 hal luġatu l'urduni hiya l-luġatu l-9arabiyyatu?
 hali l-luġatu l9arabiyyatu luġatu l9iraaqi 'aydan?
5. maa rutbatu haada jjundiyyi? huwa 9ariifun.
 wa maa rutbatu daalika jjundiyyi? huwa muqaddamun.
 ayna qaa9idatu Ord? man qaa'idu jjaysi hunaaka? maa rutbatuhu?
 hal haada jjundiyyu tilmiidun hunaa? hal huwa 'amriikiyyun? maa
 rutbatuhu?
 man 'anaa? hal luġatii hiya l-luġatu l'ingiliiziyyatu? hal luġatuka
 hiya l-luġatu tturkiyyatu? hal 'anta 'amriikiyyun? hal haadihi
 ttilmiidatu 'amriikiyyatun 'aydan?
6. hal haada lkitaabu jadiidun? laa. huwa qadiimun.
 hal haadihi ssayyaaratu jadiidatun? laa. hiya qadiimatun.
 hal daftaruka jadiidun 'am qadiimun? wa daftarii?
7. a. hal najiibun huna lyawma? na9am. huwa hunaa.
 hali l'ustaadu fi lmadrasati na9am. huwa huna lyawma.
 lyawma?
- b. hal najiibun huna lyawma? laa. huwa ġaa'ibun.
 hali l'ustaadu fi lmadrasati laa. huwa ġaa'ibun.
 lyawma?
 hali lmuṣiiru fi lqaa9idati lyawma 'am hal huwa ġaa'ibun?
 man ra'iisu lmaktabati? maa luġatuhu? hal huwa 'amriikiyyun?
 hal huwa ġaa'ibun lyawma? wa musaa9iduhu?
8. al'ustaadu fi lmadrasati lyawma. huwa fii maktabihi.
 haadaa maktabu l'ustaadi.
 ra'iisu lmaktabati fii maktabihi. maktabuhu fi lmaktabati.
 ayna maktabii? hal huwa kabiirun 'am ṣaġiirun?

9. Edward Kennedy rajulun haammun fii 'amriikaa.
 jariidatu l'ahraami jariidatun haammun.
 haada lkitaabu haammun.
 ra'iisu lyamani fii 'amriika lyawma. haada lxabaaru fi jjariidati.
 ra'iisu turkiyaa fi lyamani lyawma. haadaa xabaarun haammun, wa
 huwa fi jjariidati.

hal bašiirun muraasilu jariidatin haammatin? maa hiya jjariidatu?
 hal hiya jariidatun 'amriikiyyatun 'am 9arabiyyatun?
 hal musaa9idu ra'iisi lmaktabati qaa'ibuni lyawma? hal maktabuhu
 qariibun min maktabi rra'iisi? maa luqatuhu? hal huwa 'amriikiyyun?
 hal huwa rajulun haammun hunaa?
 hal ra'iisu l9iraaqi fii 'amriika lyawma? hal haada lxabaaru fi
 jjariidati?

- *10. Teacher: kitaab, qadiim
 Student: kitaabii qadiimun, wa kitaabuhu qadiimun 'aydan.

ustaad, 9arabiyy
 ra'iis, turkiyy
 musaa9id, qaa'ib
 luqatun, haamm
 maktab, ba9iid
 jariidatun, ingiliiziyyatun
 sayyaaratun, qadiim

Teacher: ra'iis, maktab
 Student: hali rra'iisu fii maktabihi 'am fii maktabii?

fariiq, sayyaaratun
 9ariif, maktab
 salim, madrasatun
 xabaar, jariidatun
 mulaazim, maktab
 sabbuuratun, maktab

- *11. For each blank in the sentences below, select the most appropriate word from the following list:

haamm, muraasil, luqa(t), mašhuur, qadiim, ingiliiziyy, hunaa,
 sayyaara(t), 9arabiyy, mulaazim, aydan, masaa'a lxayr

huwa jundiyyun fi jjayši, wa rutbatuhu _____.
 _____ hiya luqatu 'amriikaa.
 najiibun min libyaa. huwa _____, wa luqatuhu hiya _____.
 fariidun qaa'ibuni lyawma, wa bašiirun qaa'ibun _____.
 haada lxabaaru _____.

*12. Use each of the following words in a complete sentence:

maktab, qadiim, turkiyy, aydan, luğa(t), alyawma

Dialogue

A. masaa'a lxayr.

ا - مَسَاءَ الْغَيْرِ .

B. masaa'a nnuur.

ب - مَسَاءَ النُّورِ

A. hal haadihi madrasatuka
'am madrasatu fariidin?

ا - هَلْ هَذِهِ مَدْرَسَتُكَ

أَمْ مَدْرَسَةٌ قَرِيبَةٌ ؟

B. haadihi madrasatii, wa hiya
qariibatun min madrasatihi.

ب - هَذِهِ مَدْرَسَتِي ، وَهِيَ قَرِيبَةٌ

مِنْ مَدْرَسَتِي .

A. ayna 'ustaaduka?

ا - أَيْنَ أُسْتَاذِكَ ؟

B. fii maktabihi.

ب - فِي مَكْتَبِهِ .

A. hal haadihi ssayyaaratu
jjadiidatu sayyaaratuhu?

ا - هَلْ هَذِهِ السَّيَّارَةُ الْجَدِيدَةُ

سَيَّارَتُهُ ؟

B. laa. hiya sayyaaratu ra'iisi
lmadrasati.

ب - لَا . هِيَ سَيَّارَةُ رَئِيسِ الْمَدْرَسَةِ .

Questions on the Dialogueأسئلة على المحادثة

1. hal 'anta fi lmadrasati?

2. hal fariidun tilmiidun fii madrasatika?
3. ayna madrasatu fariidin?
4. hal 'ustaduka fii maktabihi?
5. hal sayyaaratu ra'iisi lmadrasati jadiidatun 'am qadiimatun?
6. ayna ra'iisu lmadrasati?

Vocabulary List

alyawma	اليوم	today
amriikiyy (feminine: amriikiyya(t))	أمريكي (المؤنث : أمريكية)	American (adjective)
ingilliziyy (feminine: inqilliziyya(t))	إنجليزي (المؤنث : إنجليزية)	English (adjective)
turkiyy (feminine:turkiyya(t))	تركي (المؤنث : تركية)	Turkish (adjective)
9arabiyy (feminine: 9arabiyya(t))	عربي (المؤنث : عربية)	Arabic, Arab (adjective)
aydan	أيضاً	also, too
haamm	هام	important,
lu9a (t)	لغة	language
maktab	مكتب	office (place, not position)
maktabuhu	مكتبه	his office
maktabuka	مكتبك	your office (talking to a male)
maktabii	مكتبي	my office
masaa'a lxayr.	مساء الخير	Good evening!
masaa'a nnuur.	مساء النور	Good evening! (reply)
qadiim	قديم	old (not used in contexts like <u>old man</u>)
rutba(t)	رتبة	rank (noun)
xabar	خبر	news item
9aa'ib	غائب	absent (adjective)

Grammatical NotesالقواعدA. The Pronominal Suffixes -hu, -ka, and -ii :

The student is already acquainted with such personal pronouns as huwa 'he' and anaa 'I'. Another set of personal pronouns consists of suffixes such as -hu 'he', -ka 'you (talking to a male)', and -ii 'I (used by either a male or a female speaker)'. These pronominal suffixes may replace the second noun in a construct. Since, as was indicated in Lesson 3, the construct often designates possession (e.g., kitaabu l'ustaadi 'the teacher's book'), Arabic pronominal suffixes which occur on nouns are usually translatable by English possessive pronouns.

daalika kitaabu saliimin.
daalika kitaabuhu.

'That is Salim's book.'
'That is his book.'

daalika kitaabuka.

'That is your book (talking to a male).'

daalika kitaabii.

'That is my book.'

Notice that word-final vowels are dropped before the addition of -ii since vowel sequences do not occur in MSA:

kitaabu + ii
ma9a + ii

kitaabii
ma9ii

'my book'
'with me'

After the vowels /ii/ and /i/, the pronominal suffix for 'he' is -hi rather than -hu (this results from a feature known as "vowel harmony"):

fii sayyaaratihi
fiihi

'in his car'
'in it (M)'

B. Prepositional Phrases

In this lesson and in previous ones, several prepositional phrases have been encountered. Two examples of such phrases are given below:

mina lyamani
fi ssayyaarati
ma9a rra'iisi

'from Yemen'
'in the car'
'with the president'

A noun which functions as the object of a preposition is in the genitive case.

C. Nouns with a pronominal suffix in a noun-adjective phrase

When the noun in a noun-adjective phrase has a pronominal suffix, the definite article must be appended to the adjective. A noun with a pronominal suffix is definite in meaning, and an adjective modifying it must also be definite:

haadihi sayyaaratuhu jjadiidatu. 'This is his new car.'

Pattern Drillsتمارين محددة الاجابة1. miθaal

haadaa kitaabun jadiidun.

haada lkitaabu jadiidun.

haadaa xabarun haammun.

daalika maktabun kabiirun.

haadihi 'ustaadatun 'amriikiyyatun.

tilka muraasilatun 'ingiliiziyyatun.

haadihi 'ustaadatun turkiyyatun.

daalika rajulun 9arabiyyun.

tilka jariidatun qadiimatun.

daalika qaa'idun maahuurun.

haadaa qalamun kabiirun.

tilka madrasatun jadiidatun.

haadihi muraasilatun ma9ruufatun.

tilka tilmiidatun 9arabiyyatun.

daaka fariiqun 'amriikiyyun.

2. miθaal

haadaa tilmiidun 9arabiyyun.

haadihi tilmiidatun 9arabiyyatun.

haadaa 'ustaadun turkiyyun.

haadaa muraasilun 'ingiliiziyyun.

daalika mu9allimun 'amriikiyyun.

haadaa tilmiidun jadiidun.

daalika ra'iisun qadiirun.

huwa 'ustaadun qadiirun.

anta mu9allimun jadiidun.

anaa tilmiidun 9arabiyyun.

3. miḡaal

ayna ttilmiidu? fii libyaa attilmiidu fii libyaa.

ayna l9ariifu? fii 'amriikaa
 ayna najiibun? fii libyaa
 ayna saliimun? fi lyamani
 ayna lmuraasilu l'amriikiyyu? fi l9iraaqi
 ayna fariidun? hunaa
 ayna ttilmiidatu l'ingiliiziyatu? fi lmaktabati
 min 'ayna 'anta? amriikaa
 ayna lmuḡallimatu lyawma? fi lmadrasati
 kitaabu man haadaa? fariid
 man ra'iisu lmadrasati? najiib
 hal 'ustaaduka mina l'urduni? na9am
 hal 'anaa min libyaa? alyaman
 hal huwa fii maktabihi? na9am
 hali l'ustaadatu hunaa? ḡaa'ibatu.

4. miḡaal

maktabuhu qariibun min maktabii.
 madrasatun

maktabuhu qariibun min maktabii.
 madrasatuhu qariibatun min
 madrasatii.

sayyaaratun
 kitaab
 kursiyy
 finjaan
 daftar
 maktab
 madrasatun

5. miḡaal

ayna kitaabuhu? maktab

kitaabuhu fi lmaktabi.

ayna qalamuhu? maktab
 ayna 'ustaaduka? madrasatun
 ayna daftarii? sayyaaratun
 ayna finjaanuka? maktab
 ayna 'ustaaduhu? madrasatun
 ayna ra'iisuhu? maktab
 ayna ttilmiiduka? madrasatun
 ayna musaaḡidii? maktab
 ayna muḡallimatuhu? sayyaaratun
 ayna ttilmiidatuka? madrasatun

6. miθaal

al'ustaadu ɣaa'ibun.

al'ustaadatu ɣaa'ibatun.

almuraasilu haammun.

almu9allimu ɣaa'ibuni lyawma.

al'ustaadu tturkiyyu hunaa.

attilmiidu l'ingiliiziyyu hunaaka lyawma.

almuraasilu tturkiyyu fi ssayyaarati.

ra'iisu lmadrasati fi lmaktabi.

al'ustaadu l9arabiyyu ɣaa'ibun 'aydan.

7. miθaal

maa haadaa? kitaab

haadaa kitaabun.

maa luɣatuka? alluɣatu l9arabiyyatu

maa rutbatuhu? 9aqiid

hal maktabuka fi lmadrasati? na9am

hali lxabaɣu fi jjariidati? na9am

hal 'ustaadu lluɣati l'ingiliiziyyati huna lyawma? ɣaa'ib

hal kitaabuhu jadiidun? qadiim

hal sayyaaratii qadiimatun? laa

man fi lmaktabi ma9aka? ra'iisu lmaktabati

man fii maktabii? al9aqiid

min 'ayna haada lmuraasilu? 'amriikaa

sayyaaratu man haadihi? al'ustaadu tturkiyyu

8. miθaal

tilmiid, muraasil

tilmiidii ma9a lmuraasili. hal
tilmiiduka 'aydan ma9ahu?

ustaad, 9aqiid

kitaab, 9ariif

qalam, ɣajul

jariidatun, jundiyy

daftar, muθiir

finjaan, mu9allim

tilmiidatun, ra'iisu lmaktabati

kitaab, musaa9idu l'ustaadi

9. mi@aal

ustaaduka lqadiiru fi lmaktabi.
jadiid
tilmiid

ustaaduka lqadiiru fi lmaktabi.
ustaaduka jjadiidu fi lmaktabi.
tilmiiduka jjadiidu fi lmaktabi.

amriikiyy, tilmiidatun, jadiid, ra'iis, qadiir, mu9allimatun,
naahuur, qadiir, musaa9id

10. mi@aal

kitaabuhu jjadiidu hunaa.

kitaabuhu jjadiidu hunaa.

musaa9iduhu lqadiiru hunaaka.
sayyaaratuhu jjadiidatu fi lqaa9idati.
maktabuhu jjadiidu ba9iidun.
finjaanuhu lkabiiru ma9a l'ustaadi.
daftaruhu ssa9iiru ma9a lmu9allimati.
mindiluhu jjadiidu hunaa.
ustaaduhu jjadiidu ma9a ra'iisi lmadrasati.
tilmiiduhu ssa9iiru fi lmaktabi.
sayyaaratuhu lqadiimatu hunaaka.
tilmiidatuhu l'amriikiyyatu 9aa'ibatun.

Free Selection Drills

تارين متعددة الاجابة :

1. masaa'a lxayr.
hal 'anta tilmiidun hunaa?
hal 'anta 9arabiyyun 'am 'amriikiyyun?
man 'ustaaduka? hal huwa fii maktabihi?
2. assalaamu 9alaykum.
ayna maktabu lqaa'idi? hal musaa9iduhu ma9ahu fi lmaktabi?
maa rutbatu lqaa'idi? wa rutbatu lmusaa9idi?
3. masaa'a lxayr.
hal 'ustaaduka 'amriikiyyun? hal 'ustaadatuka 'amriikiyyatun
'aydan? man hiya? hal hiya 9aa'ibatuni lyawma? ayna tilmiidatuka
tturkiyyatu?
4. assalaamu 9alaykum.
hal sayyaaratii kabiiratun? ayna hiya?
hal sayyaaratii qadiimatun 'am jadiidatun? wa sayyaaratuka?
5. maa lu9atii? wa maa lu9atuka?
ayna 'ustaadu llu9ati l'ingiliiziiyyati?
man 'ustaadu llu9ati l9arabiyyati fii haadihi lmadrasati? ayna
maktabuhu jjadiidu?
6. masaa'a lxayr.
hal jariidatu lHayaati jariidatun turkiyyatun?
hal jariidatu l'ahraami 9arabiyyatun 'aydan?
hal jariidatu l'ahraami jariidatun haammaturun? wa jariidatu
lHayaati?
9a'iisu libyaa fii 'amriika lyawma. hali lxaba9u fii jariidati
l-Washington Post? hal huwa xaba9un haammun? hali jjariidatu
ma9aka?

7. Paraphrase each of the following sentences (i.e., change some of the words, but do not change the meaning):

haadaa 'ustaadun min 'amriikaa.

tilmiidatii min turkiyaa.

anaa min hunaaka, wa huwa min hunaaka 'aydan.

maktabii fi lmadrasati, wa maktabuhu fi lmadrasati 'aydan.

luɣatu haadihi jjaridati hiya lluɣatu l'ingiliiziyyatu.

haada lxabaru fii jaridati l'ahraami, wa daaka lxabaru fii jaridati l'ahraami 'aydan.

luɣatii hiya lluɣatu l'ingiliiziyyatu.

8. To each of the following words add all the members of its family which you have learned, then use each word in a sentence:

luɣa(t)

rutba(t)

amriikiyy

qadiim

'aydan

masaa'a lxayr

Free Oral Expressionهدىت

1. A asks questions using the cues on the left. B answers using the cues on the right. The subject is: fii madrasatii.

A	B
masaa'a lxayr.	
fariid, turkiyy	laa
ustaad? tilmiid?	mu9allim
madrasa(t), ayna	
Johnson, mu9allim	aydan
maktabuhu	qariib, maktab
Nancy, tilmiida(t), madrasatuka	madrasatii
amriikiyya(t)	ingiliiziyya(t)
saliim, jadiid, tilmiid	na9am
9arabiyy	na9am
huwa, alyaman? al9iraaq?	libyaa
sayyaaratuhu, tilka	laa
jadiida(t)	qadiima(t)

2. A asks questions using words or combination of words selected at random from the following list. B answers. The subject is: madrasatii

mu9allimii	-	mu9allimuka	-	mu9allimuhu	amriikiyy	jadiid	fii
ustaadii	-	ustaaduka	-	ustaaduhu	ingiliiziyy	qadiim	man
sayyaaratii	-	sayyaaratuka	-	sayyaaratuhu	turkiyy	musaa9id	min
madrasatii	-	madrasatuka	-	madrasatuhu	9arabiyy	qadiir	ayna
lu9atii	-	lu9atuka	-	lu9atuhu	al9iraaq	haamm	min 'ayna
tilmiid					libyaa	9aa'ib	alyawm
tilmiida(t)	-	tilmiidatuhu			alyaman		aydan
ra'iis	-	ra'iisuhu			amriikaa		
maktab	-	maktabuhu					

Questions on the Comprehension Drillsأسئلة على نص الاستماع

- (1) hal saliimun ra'iisu lmadrasati?
- (2) ayna maktabuhu?
- (3) hal Mr. Gardener fii maktabihi lyawma?

- (1) hal fariidun turkiyyun?
- (2) man ma9ahu fi lmadrasati?
- (3) maa hiya luġatu Sylvia?
- (4) hal Jim tilmiidun jadiidun? min 'ayna huwa?

L-7

Reading and Writing

As assigned in the schedule.

القراءة والكتابة

Lesson 8New Features in the Presentation Drills

1. (a) The phrases صباح (ساء) الخير
and صباح (ساء) النور

(b) The phrases الحمد لله - بخير - كيف حالك

(c) The phrases عفوا and شكرا

2. The correspondence of the vowels -a and -i of anta and anti to the -a and -i of the suffixes -ka and -ki; introduction of the possessive suffix -ki.

3. The possessive suffix -haa.

4. (a) Drill on the suffixes -ka, -haa, and -ki.

(b) Drill on the suffixes -hu and -haa.

(c) Drill on the new features and vocabulary.

(d) Drill on the new features and vocabulary.

(e) Drill on the new features and vocabulary.

5. (a) The vocabulary item الآن , the use بيت with possessive suffixes.

(b) Drill on various new features, especially the vocabulary item الآن .

6. The vocabulary items طويل and قصير .

L-8

7. The vocabulary item جيب .

8. (a) The vocabulary item جميل .

(b) Drill on the new vocabulary items.

9. Drill on the new features.

10. The vocabulary item خاص .

11. Drill on the new features.

12. Drill on the new features.

13. Drill on the new features.

Lesson 8

Presentation Drills

الشرح

1. a. assalaamu 9alaykum.
masaa'a lxayr.
şabaaHa lxayr.
- wa 9alaykumu ssalaam.
masaa'a nnuur.
şabaaHa nnuur.
- b. kayfa Haaluka?
- bixayrin. alHamdu lillaah.
- c. şukran.
- 9afwan.
2. ant[a] hunaa, wa 'ustaadu-k[a] hunaaka.
ant[i] hunaa, wa 'ustaadu-k[i] hunaaka.
- sayyaaratu-ka jadiidatun.
maktabu-ka kabiirun.
musaa9idu-ka 9aa'ibun.
mindiiilu-ka qadiimun.
ustaadu-ka 9arabiyyun.
- sayyaaratu-ki jadiidatun.
maktabu-ki kabiirun.
musaa9idu-ki 9aa'ibun.
mindiiilu-ki qadiimun.
ustaadu-ki 9arabiyyun.
3. huwa hunaa, wa 'ustaadu-hu hunaaka.
hiya hunaa, wa 'ustaadu-haa hunaaka.
- madrasatu-hu qariibatun.
ra'iisu-hu qadiirun.
finjaanu-hu şa9iirun.
qalamu-hu hunaa.
kursiyyu-hu qariibun mina lbaabi.
- madrasatu-haa qariibatun.
ra'iisu-haa qadiirun.
finjaanu-haa şa9iirun.
qalamu-haa hunaa.
kursiyyu-haa qariibun mina lbaabi.
4. a. hal 'anaa 'ustaaduka? hal 'anaa 'ustaaduhaa 'aydan? ayna
kitaabuki? wa 'ayna qalamuki? hal daftaruki ma9aki 'am ma9a
l'ustaadi?
- b. ayna musaa9idu ra'iisi lmadrasati? hali lmu9allimatu ma9ahu?
mani lmu9allimatu jjadiidatu? maa lu9atuhaa? hal 'anta
tilmiiduhaa?
şukran.

c. şabaaHa lxayr.

hal haadihi waraqatuka? ayna qalamuka?
 hal sayyaaratuka qadiimatun 'am jadiidatun?
 hal 'ustaaduka 9arabiyyun 'am 'amriikiyyun?
 şukran.

d. assalaamu 9alaykum.

kayfa Haaluki?
 hal haada 9rajulu 'ustaaduki? min 'ayna huwa?
 hal daftarii ma9aki?

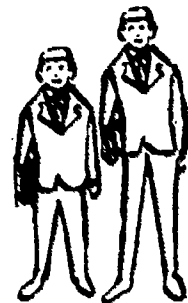
e. ayna maktabii?

hal musaa9idii huna lyawma, 'am hal huwa 9aa'ibun?
 şukran.

5. a. hali l'ustaadu fi lmadrasati lyawma? laa. huwa 9aa'ibun.
 ayna huwa l'aana? fii bayti-hi.
 hal baytu-hu qariibun mina laa. baytu-hu ba9iidun
 lmadrasati? mina lmadrasati.

- b. saliimun fi lbayti l'aana.
 başiirun fi lbayti 'aydan.
 qaahirun ma9a başiirin fi lbayti.
 Habiibun fii maktabi l'ustaaadi l'aana.
 Habiibun tilmiidun mina l'urduni.

6. Habiibun tilmiidun 9awiilun wa
 saliimun tilmiidun qaşiirun.



Sallim Habiib

haada lqalamu 9awiilun.



wa haada lqalamu qaşiirun.



hal 'ustaaduka 9awiilun 'am qaşiirun?
 hal 9a'iisatu lmadrasati 9awiilatun 'am qaşiiratun?
 hal haadihi ssabbu9atu 9awiilatun?

7. mindiilii fii jayb-ii.

qalamii fii jayb-ii 'aydan.
 ayna mindiiluki? wa 'ayna qalamuki?
 hal jaybuhaa kabiirun? wa jaybuki?

8. a. muraasilatu l'jariidati jamiilatun.
baytii jamiilun, wa baytuka jamiilun 'aydan.

attilmiidatu jamiilatun.
amriikaa jamiilatun.
sayyaaratu l'ustaadi jadiidatun wa jamiilatun.
- b. ayna baytu lmuqaddami? hal baytuhu jamiilun?
hali lmuqaddamu rajulun tawiilun?
hali lmu'raasilatu fii maktabi lmu'qallimati? hal hiya jamiilatun?
hal hiya jawiilatun 'am qasiiratun?
hal mindiiluka fii jaybika?
9. man haada ttilmiidu?
wa man haadihi?
hali l'ustaadu şadiiqu-ka?
hal şadiiqatu-ka jamiilatun?
min 'ayna şadiiqatu-ka?
10. hal saliidun 'ustaadun?
hal huwa 'ustaadu madrasatin?

ayna lraqiidu?
hal hiya sayyaaratu jjayşi?
- haadihi madrasatun xaaşşatun.
Habiibun muraasilun xaaşşun.
haadaa xabaşun xaaşşun.
- *11. Teacher: bayt, qariib
Male student: hal baytuki qariibun min baytihaa?
Female student: na9am. baytii qariibun min baytihaa.

bayt, ba9iid
maktab, qariib
madrasatun, ba9iid
sayyaaratun, qariib
maktab, ba9iid
bayt, qariib
madrasatun, qariib
sayyaaratun, ba9iid
finjaan, qariib

*12. For each blank in the sentences below, select the most appropriate word from the following list, and adjust the form of the word to fit the context (e.g., use the feminine form of the word where necessary):

al'aana, jamiil, kabiir, xaass, bayt, jays, qashiir, sukran, mindiil, Habiib, Richard.

sayyaaratii jadiidatun wa _____.

hali 19ariifu rajulun tawiilun? laa. huwa _____.

tilka sayyaaratu jjaysi, wa haadihi sayyaaratun _____.

mindiiluhu fii _____ -hi.

_____ tilmiidun 'amriikiyyun, wa _____ tilmiidun
Qarabiyyun min suuriyaa.

*13. Use each of the following words in a complete sentence:

jayb, sadiiqatun, al'aana, xaass, qashiiratun

Dialogue

A. ṣabaaHa lxayr.

B. ṣabaaHa nnuur.

A. kayfa Haaluki?

B. anaa bixayrin. alHamdu lillaah.

A. hal haadaa mindiiluki?

B. laa. daalika mindiilu l'ustaadati.
mindiilii fii jaybii.

A. wa 'ayna l'ustaadatu?

B. fii bayti ṣadiiqatihaa.

A. ṣukraan.

B. 9afwan.

Questions on the Dialogue

1. kayfa Haaluki?

2. hal mindiiluki ma9aki? ayna huwa?

3. hali l'ustaadatu fii baytiki?

ṣukraan.

المحارثة

ا - صَبَّاحَ الْخَيْرِ .

ب - صَبَّاحَ النُّورِ .

ا - كَيْفَ حَالُكَ ؟

ب - أَنَا بِخَيْرٍ . الْحَمْدُ لِلَّهِ .

ا - هَلْ هَذَا مِنْدِيلُكَ ؟

ب - لَا . ذَلِكَ مِنْدِيلُ الْأُسْتَاذَةِ .
مِنْدِيلِي فِي جَيْبِي .

ا - وَأَيْنَ الْأُسْتَاذَةُ ؟

ب - فِي بَيْتِ صَدِيقَتِهَا .

ا - شُكْرًا .

ب - عَفْوًا .

أسئلة على المحارثة

Vocabulary List

al'aana

الآن

now

bayt

بَيْت

house

baytuki

بَيْتِكَ

your house (talking to
a female)

baytuhaa

بَيْتِهَا

her house

jamiil

جَمِيل

pretty, beautiful

jayb

جَيْب

pocket

kayfa Haaluka?

كَيْفَ حَالِكَ

How are you (talking to
a male)?

kayfa Haaluki?

كَيْفَ حَالِكِ

How are you (talking to
a female)?bixayrin. alHamdu
lillaah.

بِخَيْرٍ . الْحَمْدُ لِلَّهِ

Fine. Thank you (literally:
"Fine. Praise be to
God.")

qaṣiir

قَصِير

short

ṣabaaHa lxayr.

صَبَاحَ الْخَيْرِ

Good morning!

ṣabaaHa nnuur.

صَبَاحَ النُّورِ

Good morning! (reply)

ṣadiiq

صَدِيق

friend (M)

ṣadiiqa(t)

صَدِيقَةٌ

friend (F)

ṭawiil

طَوِيل

long, tall

ṣukraan

شُكْرًا

Thank you.

ʔafwan

عَفْوًا

You're welcome.

xaṣṣ

خَاص

special, private (e.g.,
private car, private
school, etc.)المفردات

Grammatical Notes

القواعد :

A. The pronominal suffixes -haa and -ki

In this lesson, two new pronominal suffixes have been presented: -haa 'she, her', and -ki 'you (talking to a female)':

kitaabu-haa	'her book'
kitaabu-ki	'your book (talking to a female)'

All personal pronouns (including pronominal suffixes) which refer to singular nouns agree in gender with the nouns to which they refer. Since there is no neuter pronoun in Arabic corresponding to the English word it, all singular nouns (whether human or non-human) are referred to by huwa or -hu if masculine, and by hiya or -haa if feminine:

ra'iisu lmaktabi	'the director of the office'
ra'iisu-hu	'its director'
ra'iisu lmadrasati	'the director of the school'
ra'iisu-haa	'its director'

B. Noun with a pronominal suffix as the second member of a construct

The second member of a construct may be a noun with a pronominal suffix. Since a noun with a pronominal suffix is always definite, the noun construct as a unit is definite:

hiya fii bayti şadiqatihaa. 'She is at her friend's house.'

Pattern Drillsتارين محدرة الاجابة1. miθaal

hal haadaa mindiiluki?
kitaab

hal haadaa mindiiluki?
hal haadaa kitaabuki?

madrasatun
bayt
kitaab
ṣadiiq
ṣadiiqatun
sayyaaratun

maktab
muḡallim
ustaad
ustaadatun
muḡallimatun

2. miθaal

hal haadaa baytu lmuḡallimi?

naḡam. haadaa baytu lmuḡallimi.

hal haadaa baytu lḡariifi?
hal haadaa baytu ḡrajuli?
hal haadaa maktabu najiibin?
hal haadaa maktabu baṣiirin?
hal haadihi sayyaaratu ḡra'iisi?
hal haadihi sayyaaratu ḡjundiyyi?
hal daalika musaaḡidu lmuṣiiri?
hal daalika musaaḡidu lmuḡallimati?
hal daalika qalamu l'ustaadati?
hal daalika qalamu lmuraasilati?
hal daalika mindiilu l'ustaadati?
hal haadaa daftaru lfariiqi?

3. mi@aal

kitaab, ustaad, kabiir

kitaabu l'ustaadi kabiirun.

mindiiil, tilmiid, saqiir
 ra'iis, jays, ma9ruuf
 muraasil, jariidatun, maahuur
 ra'iisatun, maktabatun, qadiir
 musaa9id, ra'iis, jadiid
 qaa'id, mu9askar, 9arabiyy
 mindiiil, ustaadatun, jamiil
 jays, al'urdun, kabiir
 jariidatun, Washington Post, maahuur
 sadiiq, mu9allim, tawiil
 qalam, mulaazim, qasiir
 9alam, amriikaa, jamiil

şadiiqatun, başiiir, jamiil
 şadiiqatun, başiiir, 9arabiyy
 tilmiiidatun, najiib, turkiyy
 jariidatun, al'ahraam, haamm
 madrasatun, mu9askar, ba9iid
 bayt, şadiiqatii, qariib
 sayyaaratun, musaa9id, jadiid
 jayb, şadiiqii, kabiir

4. mi@aal

haadaa, xabaar, haamm

haadaa huwa lxabaaru lhaammu.

daaka, şadiiq, jadiid
 haadihi, ustaadatun, ma9ruuf
 daalika, rajul, ingiliziyy
 tilka, mu9allimatun, jamiil
 daalika, xabaar, xaaşş
 haadaa, mu9askar, qadiim
 daaka, maktab, kabiir

haadihi, sabuuratun, tawiil
 daaka, rajul, qasiir

5. mi@aal

baytuki, maktabuhaa

baytuki qariibun min maktabihaa.

sayyaaratuki, baytuhaa
 baytuki, maktabuhaa
 madrasatuki, madrasatuhaa
 qalamuki, daftaruhaa
 mindiiiluki, finjaanuhaa
 kursiyyuki, kursiyyuhaa
 madrasatuki, baytuhaa

6. mi@aal

kitaabuki jadiidun. kitaabuhaa qadiimun. kitaabuki jadiidu. wa
kitaabuhaa qadiimun.

şadiiquki 9arabiyyun. şadiiquhaa 'amriikiyyun.
baytuki ba9iidun. baytuhaa qariibun.
qalamuki qaşiiirun. qalamuhaa şawiilun.
waraqatuki şaşıiratun. waraqatuhaa kabiiratun.
ustaaduki hunaa. ustaaduhaa hunaaka.
tilmiiduki hunaa. tilmiiduhaa şaa'ibun.
şadiiqatuki 'amrikiyyatun. şadiiqatuhaa 'ingiliiziyyatun.

7. mi@aal

şadiiquki, şadiiquhaa

şadiiquki hunaa wā şadiiquhaa
hunaaka.

tilmiiduki, tilmiiduhaa
şa'iisuki, şa'iisuhaa
sayyaaratuki, sayyaaratuhaa
baytuki, baytuhaa
maktabuki, maktabuhaa
mu9allimatuki, mu9allimatuhaa
ustaaduki, ustaaduhaa
madrasatuki, madrasatuhaa
kursiyyuki, kursiyyuhaa
finjaanuki, finjaanuhaa

8. mi@aal

anta fi lmaktabi l'aana, kabiir

anta fi lmaktabi lkabiiri
l'aana.

anti fi lmadrasati l'aana. xaşşatun
huwa fi lbayti l'aana. jamiil
hiya fi ssayyaarati l'aana. qadiim
almu9allim fi lmaktabati l'aana. jadiid
al'ustaadu ma9a lmuraasili l'aana. qaşiiir
almuqaddamu fi lqaa9idati l'aana. qariib
anta wa şadiiquka fi lbayti l'aana. jamiil
ařrajulu ma9a lmuraasili l'aana. xaşş
hiya ma9a lmulaażimi l'aana. şawiil

Free Selection Drillsتارين متعددة الاجابة

1. şabaaHa' lxayr.
kayfa Haaluka?
ayna baytuka?
hal baytuka qariibun 'am ba9iidun min baytihi?
hal baytuka jamiilun wa jadiidun? wa baytu şadiiqatika?
2. assalaamu 9alaykum.
ayna şadiiquka l'aana?
hal 'ustaadu şadiiqika hunaa 'am 9aa'ibun?
wa hal tilka şadiiqatika?
hal hiya fii sayyaaratihaa?
hal hiya mina l9iraaqi 'am mina lyamani?
şukran.
3. masaa'a lxayr.
hal fariidun wa şadiiqatuhu min libyaa? man şadiiqatuhu?
hal maktabu najiibin fi lmadrasati 'am fi lqaa9idati?
hal baytu salimin fi l'urduni 'am fi l9iraaqi?
hali l'urdunu qariibun min libyaa?
min 'ayna mu9allimatuki l9arabiyyatu?
hal 'ustaaduki l'amriikiyyu min Texas?
hal şadiiqatuhu l'amriikiyyatu min Washington?
maa haadihi, jariidatu lHayaati 'am jariidatu l'ahraami?
hal anti turkiyyatun? wa şadiiquki?
şukran.
4. masaa'a lxayr.
kayfa Haaluki?
ayna şadiiqatuki jjamiilatun? hal hiya 9aa'ibatuni lyawma?
hal sayyaaratuhaa fii baytihaa 'am fi lmadrasati?
hal haadaa maktabu ra'iisi jjayşi? hal huwa qariibun min baytihi?
man fii tilka ssayyaarati lxaşşati? najiibun 'am şadiiquhu?
hal şadiiqatu basiirin muraasilatun? hal baytuhaa ba9iidun min hunaa?
şukran.

5. sabaaHa lxayr.

kayfa Haaluki?

man daaka ttilmiidu jjadiidu? hal tilka 'ustaadatu?

hal haadaa lqalamu tawiiilu qalamuki?

waraqatu man tilka lwarqatu lqasiiratu?

hali l'ustaadatu fii baytihaa l'aana? hali ttilmiidu ma9ahaa?

hal ra'iisatu lmadrasati ma9a sadiiqatihaa? hal madrasatuhaa
jadiidatun?hal daalika muraasilu jjariidati lxaassu? hal bafiirun wa rajiibun
ma9ahu?

6. assalaamu 9alaykum.

hal ra'iisu l9iraaqi rajulun ma9ruufun? hal huwa fii Washingtona
lyawma?

hali l9ariifu wa jjundiyyu fii madrasati lmu9askari l'aana?

ayna mindiilu l'ustaadati jjamiilati? hal huwa fii jaybihaa?

ayna baytuki? hal huwa kabiirun? hal huwa jadiidun?

hali l'ustaadatu jjadiidatu fi sayyaaratihaa ssaqiirati?

hal anti ma9a mu9allimatii l'aana? hal 'anti sadiiqatuhaa?

sukran.

7. assalaamu 9alaykum.

hal anti ttilmiidatun fii daaka lmu9askari?

hal baytu sadiiqatiki jadiidun? hal baytuhaa qariibun min hunaa?

hali lmu9iiru rajulun tawiiilun? wa hal tilka jariidatu?

man sadiiqu ra'iisi lmadrasati? hal huwa muraasilu jariidati

l-Washington Post?

man ma9a bafiirin fii sayyaaratihi? hal sayyaaratu bafiirin xaassatun?

hal qaa'idu jjaysi ma9ruufun hunaa? hal baytuhu ba9iidun min baytiki?

hal sayyaaratu sadiiqatiki kabiiratun? hal daalika mindiiluhaa?

sukran.

8. Paraphrase the following sentences (i.e., change some of the words, but not the meaning). The following are examples:

haadihi tilmiidatun fi jjayşi, wa haadihi sayyaaratu ttilmiidati =
haadihi tilmiidatun fi jjayşi wa haadihi sayyaaratuhaa.

anaa min 'amriikaa = anaa 'amriikiyyun.

al'ustaadu fi lmakatabi wa saliimun hunaaka 'aydan = saliimun ma9a
l'ustaadi fi lmaktabi.

al9ariifu fi l'urduni wa l'ustaadu fi l'urduni 'aydan.

9alamu 'amriikaa jamiilun wa jayşu 'amriikaa kabiirun.

anaa huna l'aana. antii huna l'aana 'aydan.

alqalamu fii jaybihaa wa lwarqatu fii jaybihaa 'aydan.

ar9a'iisu fii maktabihi lyawma wa şadiiquhu hunaaka 'aydan.

ar9ajulu şawwiilu min 'amriikaa, wa ar9ajulu lqaşiiiru mina l'urduni.

anti min turkiyaa. hiya min turkiyaa 'aydan.

şadiiqii fi ssayyaarati lxaaşşati, wa sadiiqatii fi ssayyaarati
lxaaşşati 'aydan.

attilmiidu jjadiidu fi lmadrasati lyawma wa lmuraasilatu fi lmadrasati
lyawma.

baytu Nancy jamiilun wa sayyaaratu Nancy qadiimatun.

9. Replace each of the following sequences by one or more sentences without changing the meaning:

haadihi sayyaaratuhaa. hal hiya jamiilatun?

daaka baytii şşaqiiru. hal huwa ba9iidun?

daalika ar9ajulu maşhuurun. hal huwa 'ustaadun?

tilka lmadrasatu xaaşşatun. hal hiya jadiidatun?

daalika lxaba9u haammun. hal huwa fii jariidati l'ah9aami?

haada lmu9askaru qadiimun. hal huwa qariibun mina lmadrasati?

ra'iisu 'amriikaa jadiidun. hal huwa ar9ajulun ma9ruufun?

şadiiquhu jundiyyun. şadiiquhaa mu9allimun.

kitaabuhu 9arabiyyun. kitaabuhaa 9arabiyyun.

almuraasilu huna l'aana. almuraasilatu huna l'aana.

ra'iisuhu muqaddamun fi jjayşi. ra'iisuhaa muşiiirun.

başiiirun fii maktabihi. şadiiqii fi maktabi başiiirin.

baytuhaa jadiidun. baytuhaa jamiilun.

ajjariidatu ma9ruufatun. ajjariidatu 9arabiyyatun.
 qaa9idatu jjayši kabiiratun. alqaa9idatu ba9iidatun.
 haadihi lmadrasatu xaaşşatun. almadrasatu qadiimatun.
 maktabu rrajuli jamiilun. almaktabu qariibun.
 sayyaaratu şadiiqii jadiidatun. assayyaaratu şawiilatun.
 ra'iisu lqaa9idati muqaddamun. almuqaddamu şaa'ibuni lyawma.
 sabbuuratun lmaktabati jadiidatun. assabbuuratu şawiilatun.
 daalika rrajulu 'amriikiyyun. arrajulu şadiiqu l9ariifi.
 tilka lmu9allimatu turkiyyatun. almu9allimatu jamiilatun.
 muraasilu jjariidati hunaa. almuraasilu ma9ruufun.
 şadiiqatuhaa jamiilatun. aşşadiiqatu şaa'ibatun.
 min' ayna 'ustaadatuka? al'ustaadatu 'amriikiyyatun.
 luğatu şadiiqatika 9arabiyyatun. alluğatu haammaturun.

Free Oral Expressionحدیث

1. A asks questions using the cues on the left. B answers using the cues on the right. The subject is: tilmiidatun 'amriikiyyatun ma9a şadiiqihaa.

A

B

Nancy, şabaaha lxayr.

kayfa Haaluki?

tilmiidatun, jamiilatun, man

tilmiida(t), madrasatuki

bayt, madrasa(t), qariib

şadiiquhaa, ma9ahaa, madrasa(t)

şadiiquhaa, amriikiyy

şadiiq, ayna

bayt, ayna

şukran

şadiiqatii, al9iraaq

xaşşa(t), hupaa

Pacific Grove, baytii

aydan

laa

baytihi, al'aana

qariib, baytii

2. A asks questions using words or combination of words selected at random from the following list. B answers using the words in the list or any of the other words which he has learned. The subject is: fii bayti mu9allimatii.

bayt	haadihi lmu9allima(t)	amriikaa	ma\$huur	fii
mu9allima(t)	tilka hiya \$sadiiqa(t)	al9iraaq	ma9ruuf	ma9a
mu9allim	tilka \$adiiqatu	libyaa	tawiil	min
\$adiiqa(t)		suuriyaa	jamiil	min 'ayna
\$adiiq		turkiyaa	qariib(min)	al'aana
\$ajul			ba9iid (min)	aydan
9a9iid			amriikiyy	
madrasa(t)			9a9abiyy	
			turkiyy	

Questions on the Comprehension Drillsأسئلة على نصي الاستماع

- (1) hal Mary řa'iisatu lmadrasati?
- (2) hal Mary fii madrasatihaa lyawma?
- (3) ayna Mary l'aana?
- (4) hal musaa9idatu řřa'iisi qadiiratun?

- (1) hal Judy tilmiidatun? fii 'ayyi madrasatin hiya?
- (2) hal baytuhaa qariibun mina lmadrasati? hal huwa jadiidun?
- (3) man řadiiqatuhaa? hal madrasatu Cathy řađiiratun?
- (4) ayna Cathy wa Judy l'aana?

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

1.a. Teacher: almu9allimu jadiidun fi lmadrasati.

Student: haada lmu9allimu jadiidun fii haadihi lmadrasati.

almu9allimatu ma9ruufatun fi lmadrasati.

alfariiqu ma9huurun fi jjay5i.

al9ariifu jadiidun fi lmu9askari.

assayyaaratu qariibatun mina lmadrasati.

alqalamu ba9iidun mina lwaraqati.

al'ustaadu qariibun mina 5subbaaki.

a5subbaaku ba9iidun mina lbaabi.

b. Teacher: almu9allimu jadiidun fi lmadrasati.

Student: daalika lmu9allimu jadiidun fii tilka lmadrasati.

(Use the sentences listed under exercise 1a)

2. Teacher: haadaa mu5iirun.

tilmiid

al'ustaad

Student: haadaa mu5iirun.

haadaa tilmiidun.

haadaa huwa l'ustaadu.

5ubbaak, mu9allim, almu9allima(t), 9aqiid, assayyaara(t), alfariiq.
jariida(t), al'ustaada(t)

3. Use each of the following words in a sentence:

sayyaara(t), 9aqiid, mu9allim, mu9allima(t), 5ubbaak, ma9huur,
ma9ruuf

4. man 'ustaadatu najiibin? hal tilka l'ustaadatu qadiiratun?

ayna lmaktabatu jjadiidatu?

hal haadihi ssabbuuratu 5a5iiratun? ayna ssabbuuratu lkabiiratu?

man haada lmuqaddamu? man musaa9idu daalika lmuqaddami? hali

lmusaa9idu qadiirun?

man huwa lmulaazimu jjadiidu? hal huwa fi lmaktabati 'am fi

lqaa9idati?

5. For each blank in the sentences below, select the most appropriate word from the following list:

fii, mu9askar, mulaazim, maktaba(t), muraasil, hunaaka, ma9a, qadiir, libyaa, sabbuuratun

fi l _____ kitaabun jadiidun.

haada l _____ jjadiidu huwa musaa9idu l9aqiidi.

al _____ qariibatun mina lbaabi.

ra'iisu lmadrasati rajulun _____.

al'ustaadu _____ l9aqiidi fi lqaa9idati.

6. Use each of the following words in a complete sentence:

muqaddam, maktaba(t), qadiir, musaa9id, ma9a

7. Teacher: kitaab, qadiim
 Student: kitaabii qadiimun, wa kitaabuhu qadiimun 'aydan.

ustaad, 9arabiyy
 ra'iis, turkiyy
 musaa9id, qaa'ib
 lu9atun, haamm
 maktab, ba9iid
 jariidatun, ingiliiziyyatun
 sayyaaratun, qadiim

Teacher: ra'iis, maktab

Student: hali rra'iisu fii maktabihi 'am fii maktabii?

fariiq, sayyaaratun
 9ariif, maktab
 saliim, madrasatun
 xabar, jariidatun
 mulaazim, maktab
 sabbuuratun, maktab

8. For each blank in the sentences below, select the most appropriate word from the following list:

haamm, muraasil, luğa(t), maşhuur, qadiim, ingiliiziyy, hunaa,
sayyaara(t), 9arabiyy, mulaazim, aydan, masaa'a lxayr

huwa jundiyyun fi jjaysi, wa rutbatuhu _____.

_____ hiya luğatu 'amriikaa.

najiibun min libyaa. huwa _____, wa luğatuhu hiya _____.

fariidun ġaa'ibuni lyawma, wa bašiirun ġaa'ibun _____.

haada lxabaaru _____.

9. Use each of the following words in a complete sentence:

maktab, qadiim, turkiyy, aydan, luğa(t), alyawma

10. Teacher: bayt, qariib

Male student: hal baytuki qariibun min baytihaa?

Female student: na9am. baytii qariibun min baytihaa.

bayt, ba9iid
maktab, qariib
madrasatun, ba9iid
sayyaaratun, qariib
maktab, ba9iid
bayt, qariib
madrasatun, qariib
sayyaaratun, ba9iid
finjaan, qariib

11. For each blank in the sentences below, select the most appropriate word from the following list, and adjust the form of the word to fit the context (e.g., use the feminine form of the word where necessary):

al'aana, jamiil, kabiir, xaaşş, bayt, jays, qaşiir, şukran,
mindiil, Habiib, Richard.

sayyaaratii jadiidatun wa _____.

hali l9ariifu rajulun tawiilun? laa. huwa _____.

tilka sayyaaratu jjaysi, wa haadihi sayyaaratun _____,

mindiluhu fii _____ -hi.

_____ tilmiidun 'amriikiyyun, wa _____ tilmiidun
9arabiyyun min suuriyaa.

12. Use each of the following words in a complete sentence:

jayb, şadiiqatun, al'aana, xaaşş, qaşiraturun