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ABSTRACT

In order to assess the academic performance of transfer students from Los Angeles City College (LACC) to California State University, Los Angeles (CSULA), grade point averages (GPA's), completion rates, and departmental differences were calculated. Findings were based on first quarter grade reports for 691 students entering CSULA in 1977-78. Of the 691 entrants, 561 (81%) completed some work. The first quarter GPA earned by the 561 entrants was 2.47--0.18 grade points below their LACC average of 2.65. Thirty-nine percent of the students earned a "B" average or better at CSULA; 22% fall below a "C" average. Students in Engineering (3%) earned the highest GPA at CSULA (2.72), while students in Business (22%) and Education (1%) had the most difficulty, earning GPA's of 2.21 and 2.04, respectively. Highest averages (3.0 or better) were earned in courses in Music, Physical Education, Engineering, Pan-Afro Studies, and Art. Lowest averages occurred in courses in Counselor Education, Economics, and Criminal Justice. Since 1957, the GPA earned by new LACC transfers to CSULA has ranged from 2.36 to 2.60, with the differential between CSULA and LACC GPA's ranging from -0.18 to +0.21. The -0.18 differential in 1977-78 was apparently due to unusually high LACC GPA's. The number of 1977-78 transfers increased in 1976-77, stemming a five-year downward trend. (DR)

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LOS ANGELES CITY COLLEGE

"ACADEMIC PERFORMANCE OF L.A.C.C. TRANSFERS TO
CALIFORNIA STATE UNIVERSITY AT LOS ANGELES, 1977-78"

Research Study #79-10

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June, 1979

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"ACADEMIC PERFORMANCE OF L.A.C.C. TRANSFERS TO
CALIFORNIA STATE UNIVERSITY AT LOS ANGELES, 1977-78"

PURPOSE OF THE STUDY

To assess academic performance of recent Los Angeles City College transfers to California State University at Los Angeles, and to compare with past performance.

PROCEDURE OF THE STUDY

Grade reports for transfers from L.A.C.C. are received periodically from the Office of School Relations of California State University at Los Angeles. Each grade report indicates, in addition to courses taken and grades earned, the class and major of the student. The report also indicates "transfer totals," i.e., units carried and grade points attempted at colleges prior to entering the University. For the purposes of this study, these figures are assumed to represent L.A.C.C. performance. A previous study indicated that this procedure would be reasonably reliable. The findings indicated in the next section of this study are based on information obtained from the State University grade reports for the academic year 1977-78.

FINDINGS

Table 1 indicates the number of grade reports received for each of the three-quarters of the 1977-78 year, plus the summer quarter of 1978.

**TABLE 1 - Number of CSULA Grade Reports
Received by L.A.C.C.**

1st Semester Transfers				
Quarter	Some Work Completed	Withdrawals		Total Entrants
		No Penalty	With Penalty	
F 1977	309	32	30	371
W 1978	64	5	10	79
S 1978	105	20	10	135
Sum. 1978	83	12	11	106
.....				
TOTALS	561	69	61	691

691 students entered CSULA as transfers from L.A.C.C. during the four quarters indicated. 54% of these entered in September, 11% in January, 20% in April, 15% in the Summer. Of the 691, 130 (19%) failed to complete any work at CSULA during their first quarter. 53% of these withdrawals were without penalty.

Table 2 summarizes the first quarter academic performance of the 561 students completing some work during their first quarter.

Table 3 analyzes performance according to school or division of major.

Table 4 indicates distribution of grades earned (in student's first quarter) in each department at CSULA by the 561 transfers.

Table 5 shows, in order of grade point average, the grade point averages earned in departments enrolling 15 or more students.

Table 6 and Figure 1 present available data for previous semesters.

**TABLE 2 - Academic Performance of L.A.C.C. Transfers
in Their First Quarter at CSULA, 1977-1978**

Quarter	No.	Grade Point Average			*Average Units Attempted		Below C Avg. CSULA		B Avg. or Above CSULA	
		CSULA	LACC	Diff.	CSULA	LACC	No.	%	No.	%
Fall 1977	309	2.35	2.60	-.25	9.7	88.3	78	25.2	93	33.2
Winter 1978	64	2.59	2.68	-.09	8.4	85.4	13	20.3	29	45.3
Spring 1978	105	2.56	2.70	-.14	9.0	89.6	17	17.9	48	45.7
Summer 1978	83	2.75	2.77	-.02	8.5	80.5	13	15.7	48	57.8
TOTAL	561	2.47	2.65	-.18	9.3	87.1	121	21.6	218	38.9

**TABLE 3 - Academic Performance of L.A.C.C. Transfers
in Their First Quarter at CSULA, 1977-1978
According to School of Major**

Major	No.	Grade Point Average			Average Units Attempted		Below C Avg. CSULA		B Avg. or Above CSULA	
		CSULA	LACC	Diff.	CSULA	LACC	No.	%	No.	%
Letters & Science (32%)	181	2.47	2.66	-.13	9.4	86.1	34	18.8	74	40.9
Fine Arts (22%)	124	2.53	2.67	-.14	9.7	91.2	28	22.6	54	43.5
Business (22%)	125	2.21	2.72	-.51	8.8	89.9	36	28.8	32	25.6
Engineering (3%)	17	2.72	2.59	-.13	10.9	94.6	2	11.8	6	35.3
Education (1%)	3	2.04	2.56	-.52	8.0	120.0	2	66.7	0	0
Undecided (20%)	111	2.62	2.55	-.07	8.7	78.9	19	17.1	52	46.8
TOTAL	561	2.47	2.65	-.18	9.3	87.1	121	21.6	218	38.9

TABLE 4 - Grades Earned by L.A.C.C. Transfers in Their First Quarter at CSULA, 1977-78

DEPARTMENT	GRADE EARNED											NO. OF GRADES			G.P.A.
	A	B	C	D	F	U	W	INC	RD**	CR	NC	Fem.	Male	Total	
American Studies		2										1	1	2	3.00
Anthropology	9	10	13	1	2		1					27	9	36	2.66
Art	16	17	5	2	2		4	4				33	17	50	3.02
Asian Studies															
Astronomy		2	3					1				4	2	6	2.40
Audiology	1		2		1			1				4	1	5	2.00
Biology	13	15	28	7	4	1	3					31	40	71	2.35
Botany															
Broadcasting		10	2	1								5	8	13	2.69
Business	16	53	87	33	10	3	14	3				85	134	219	2.13
Chemistry	3	8	16	4	3	3	4		1			21	21	42	1.95
Chicano Studies	3	2	3							6		12	2	14	3.00
Chinese	1		1	1								2	1	3	2.33
Criminal Justice	1	14	27	5	7		1	3				14	44	58	1.94
Drama & T.A.	6	10		1	1		1			5		11	13	24	3.06
Economics	1	4	13	6	1	3	4	1				12	21	33	1.71
*EDCE	6	6	3	2	1		1			11		14	16	30	1.85
*EDEL			1									1		1	2.00
Education															
*EDSP		1	1				2					3	1	4	2.50
Engineering	12	9	5				3	1				2	28	30	3.27
English	8	24	21	5	1	1	2	1			7	53	17	70	2.52
French	3	2	3			1	2					8	3	11	2.67
Geography	6	7	14	1	1	2		3				15	19	34	2.39
Geology	2	7	2	2	1	1	2			1		11	7	18	2.33
German		1											1	1	3.00
Health & Science	6	16	10	2			1					21	14	35	2.76
History	10	21	13	2	3		4	1		2		26	30	56	2.67
Home Economics	3	9	7	1		2		1				20	3	23	2.46

(Continued)

*EDCE - Counselor Education

**Report Delayed

- Elementary Education

- Special Education



**TABLE 5 - Departmental Grade Point Averages Earned at CSUJA
by LACC Transfers in Their First Quarter, 1977-1978**

DEPARTMENT	No.*	G.P.A.
Music	90	3.53
Pan Afro Studies	25	3.41
Phys. Ed. (men)	84	3.40
Engineering	30	3.27
Phys. Ed. (Women)	51	3.07
Art	50	3.02
Drama	19	2.92
Psychology	85	2.87
Health & Safety	35	2.76
Spanish	26	2.73
Home Economics	23	2.70
History	56	2.67
Anthropology	36	2.66
Sociology	93	2.57
English	70	2.56
Geography	34	2.55
Philosophy	31	2.55
Geology	18	2.50
Political Science	42	2.49
Speech	39	2.42
Biology	71	2.39
Math	70	2.37
Business	219	2.16
Chemistry	42	2.12
Physics	23	2.00
Criminal Justice	58	1.94
Economics	33	1.92
EDCE	30	1.85

*15 or more

TABLE 6 - Academic Performance of L.A.C.C. Transfers to CSULA, 1957 - 1978

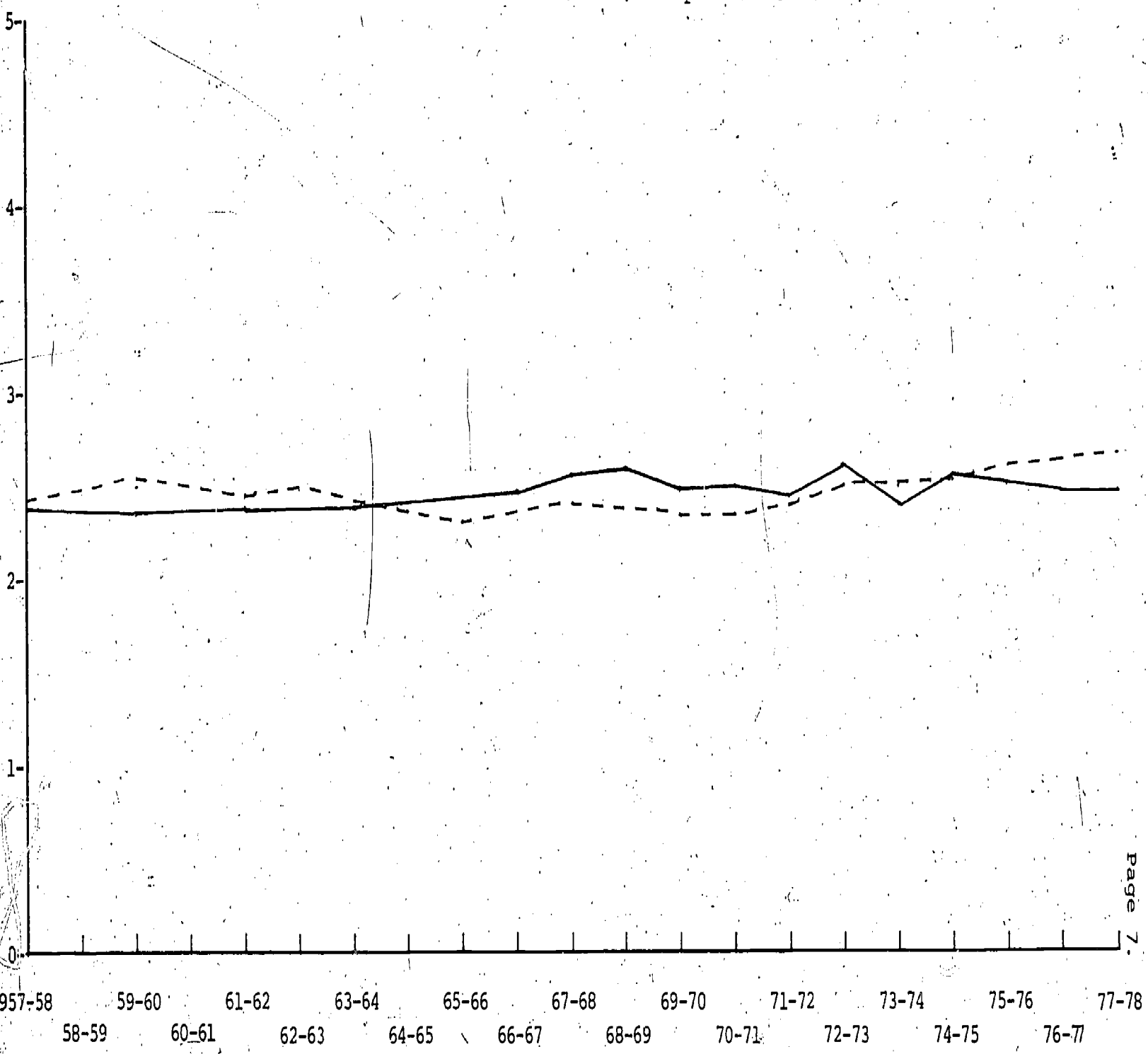
YEAR	Semester or* Quarter	No.	% Below C Avg.	% B' Avg. or Above	CSULA GPA	LACC GPA	Diff.
1977 - 1978	Fall, Winter, Spring, Summer	561	22%	39%	2.47	2.65	-0.18
1976 - 1977	Fall, Winter, Spring, Summer	552	19%	37%	2.49	2.60	-0.11
1975 - 1976	Fall, Winter, Spring, Summer	597	20%	36%	2.51	2.57	-0.06
1974 - 1975	Fall, Winter, Spring, Summer	639	16%	39%	2.55	2.53	+0.02
1973 - 1974	Fall, Winter, Spring, Summer	719	19%	33%	2.44	2.49	-0.05
1972 - 1973	Fall, Winter, Spring, Summer	729	14%	40%	2.60	2.52	+0.08
1971 - 1972	Summer, Fall, Winter**	755	19%	35%	2.46	2.43	+0.03
1970 - 1971	Fall, Winter, Spring	789	17%	37%	2.48	2.37	+0.11
1969 - 1970	Fall, Winter, Spring	834	18%	36%	2.48	2.37	+0.11
1968 - 1969	Fall, Winter, Spring, Summer	779	14%	36%	2.59	2.38	+0.21
1967 - 1968	Fall, Winter, Spring, Summer	759	16%	35%	2.52	2.40	+0.12
1966 - 1967	-----	---	---	---	---	---	---
1965 - 1966	Fall, Spring	531	22%	27%	2.37	2.35	+0.02
1964 - 1965	Fall (estimate)	380	27%	21%	2.28	---	---
1963 - 1964	Fall	418	21%	23%	2.39	2.41	-0.02
1962 - 1963	Fall	408	22%	21%	2.36	2.44	-0.08
1961 - 1962	Fall	400	19%	24%	2.37	2.41	-0.04
1960 - 1961	-----	---	---	---	---	---	---
1959 - 1960	Fall (Sample)	---	23%	---	2.37	2.50	-0.13
1958 - 1959	-----	---	---	---	---	---	---
1957 - 1958	Fall (Sample)	---	23%	---	2.38	2.42	-0.04

*Semester prior to Fall, 1967; quarter as of Fall, 1967 and later.

**Some discrepancies in data

FIGURE 1 - Grade Point Averages Earned
 by LACC Transfers to CSULA, 1957-1978

_____ CSULA (1st semester or quarter)
 - - - - - LACC (total pre-transfer record)



SUMMARY AND CONCLUSION

This study summarizes performance of LACC transfers to CSULA during the 1977-78 year. Findings were based on first quarter grade reports for 691 students entering in Fall 1977, Winter 1978, Spring 1978, and Summer 1978.

561 (81%) of the 691 entrants completed some work. Of the 561, 54% entered in the Fall quarter, 11% in Winter, 20% in Spring, and 15% in Summer.

First quarter grade point average earned by the 561 entrants was 2.47, 0.18 grade points below their junior college average of 2.65. 39% of the students earned a "B" average or better at CSULA, while 22% fell below a "C" average.

32% of the entrants selected a major in the School of Letters and Science, 22% in Business and Economics, 22% in Fine Arts, 3% in Engineering, 1% in Education, with 20% undecided. Students in Engineering earned the highest GPA at CSULA (2.72); students in Business and Education had the most difficulty, earning GPA's of 2.21 and 2.04 respectively.

A total of 1630 grades were earned by the 561 transfers in 47 different departments. 49% of these grades were A's or B's, 11% D's or F's. Highest averages (3.0 or higher) were earned in courses in Music, P.E., Engineering, Pan-Afro Studies, and Art. Departments offering the most difficulty were Counselor Education, Economics and Criminal Justice.

Over the 21 year period since 1957, the GPA earned by new LACC transfers to CSULA has ranged from 2.36 to 2.60, with the differential between CSULA and LACC GPA's ranging from -0.18 to +0.21. Although 1977-78 showed the largest differential to date, this was apparently due to the unusually high LACC GPA, and transfers continue to experience little "transfer shock." Number of 1977-78 transfers increased over 1976-77, stemming a five year downward trend.