

DOCUMENT RESUME

ED 164 125

PS 010 325

TITLE The Development and Education of Children Outside the United States: An ERIC Abstract Bibliography.

INSTITUTION ERIC Clearinghouse on Early Childhood Education, Urbana, Ill.

SPONS AGENCY National Inst. of Education (DHEW), Washington, D.C.

PUB DATE Jan 79

CONTRACT 400-78-0008

NOTE 26p.

AVAILABLE FROM ERIC Clearinghouse on Early Childhood Education, University of Illinois, 805 West Pennsylvania Avenue, Urbana, Illinois 61801 (Catalog #180, \$2.00)

EDRS PRICE MF-\$0.83 HC-\$2.06 Plus Postage.

DESCRIPTORS \*Annotated Bibliographies; Children; \*Child Welfare; Day Care Services; \*Early Childhood Education; \*Foreign Countries; Preschool Education; \*Program Descriptions; Research

ABSTRACT

This abstract bibliography cites recent ERIC documents and journal articles concerned with the education and development of young children in countries other than the United States. Included are research reports, descriptions of programs and services, and government projects and policies relating to children's health, education and welfare. Entries include resumes from "Resources in Education" (RIE), 1975 through 1978, and citations from "Current Index to Journals in Education" (CIJE), 1976 through 1978. (Author/RH)

\*\*\*\*\*  
 \* Reproductions supplied by EDRS are the best that can be made \*  
 \* from the original document. \*  
 \*\*\*\*\*

ED164125

U.S. DEPARTMENT OF HEALTH  
EDUCATION & WELFARE  
NATIONAL INSTITUTE OF  
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY.

THE DEVELOPMENT AND EDUCATION  
OF CHILDREN OUTSIDE THE UNITED STATES:  
An ERIC Abstract Bibliography

Available from:  
ERIC Clearinghouse on  
Early Childhood Education  
University of Illinois  
805 West Pennsylvania Avenue  
Urbana, Illinois 61801

Price: \$2.00      Catalog #180

January 1979

PS 010025

The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education and Welfare. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not necessarily represent the official view or opinions of the National Institute of Education.

## INTRODUCTION

This abstract bibliography cites recent ERIC documents and journal articles concerned with the education and development of young children in countries other than the United States. Included are research reports, descriptions of programs and services, and government projects and policies relating to children's health, education and welfare. Entries include resumes from Resources in Education (RIE), 1975 through 1978, and citations from Current Index to Journals in Education (CIJE), 1976 through 1978.

Most ED-numbered documents are available on microfiche and hard (paper) copy from the ERIC Document Reproduction Service (EDRS). Order information is provided at the end of the publication. Journal articles are available only in the journals cited, not through the ERIC system. CIJE provides a list of the complete titles and ordering addresses for all journals indexed.

Citations from Current Index to Journals in Education

EJ 182 561

The Education of Guestworker Children: Federal Republic of Germany  
Rist, Ray C.

Integrated Education, 16, 3, 6-9 May-Jun 78

The position of immigrant workers' children in the West German schools is detailed in this article. Inequalities arising from conflicting educational and language policies, economic and cultural factors, and the selective and hierarchical nature of the educational system are described as they affect the immigrant child's chances for academic success.

EJ 181 984

The Work of the National Children's Bureau  
Pugh, Gillian

Australian Journal of Early Childhood, 3, 1, 39-41 Mar 78

Reviews current research being done by the National Children's Bureau in London, England.

EJ 181 982

Bilingual Education in Australia--An Overview  
Bouffler, Chrystine M.

Australian Journal of Early Childhood, 3, 1, 54-5 Mar 78

EJ 181 978

Parent Participation  
Fountain, Adrienne

Australian Journal of Early Childhood, 3, 1, 20-2 Mar 78

Reviews the changing role of parent education and discusses ways to involve parents in policy making, administrative tasks and teaching.

EJ 181 976

Television and the Young Child  
Strickland, Janet

Australian Journal of Early Childhood, 3, 1, 7-15 Mar 78

Summarizes the views presented at a public inquiry conducted by the Australian Broadcasting Tribunal.

EJ 181 975  
Care Versus Education: Is there a Priority  
Plummer, Sandi  
Australian Journal of Early Childhood, 3, 1, 2-6 Mar 78

Argues that the separation of children's services into care versus education is harmful because it impedes efforts of a national children's policy.

EJ 181 672  
Special Education in Sri Lanka  
Mathews, Walter; And Others  
Special Education: Forward Trends, 4, 4, 22-4 Dec 77

Reviewed are developments in the area of special education in Sri Lanka, a British Colony.

EJ 181 667  
Warnock: Three Years On  
Peter, Margaret  
Special Education: Forward Trends, 4, 4, 8-9 Dec 77

Reports on the third year's work of the Warnock Committee investigating special education needs in Great Britain.

EJ 181 602  
Sweden's Approach to Health Screening for Preschool Children  
Hersh, S. P.  
American Journal of Orthopsychiatry, 48, 1, 33-9 Jan 78

Reports findings of a recent study of the approach taken by Sweden to a perceived problem in that nation's child health care system.

EJ 178 133  
Early Child Care in Poland  
Ziemska, Maria  
Early Child Development and Care, 5, 1-2 78

This monograph reviews current views on the child and its development, the nature of the compact between family and society, general planning, the family, specific programs, training of professional personnel, dissemination of information on child rearing, research on the infant and preschool child, and future prospects as they relate to child care in Poland.

EJ 174 128

Piaget, Pre-Schools and Aboriginal Children

Twomey, A. De Lacey, P. R.

Australian Journal of Early Childhood, 2, 4, 28-35 Dec 77

Examines ways in which Australian preschools for less advantaged minority groups of children (particularly Aboriginals) might be made more effective by incorporating policies and practices from Piaget's theories.

EJ 174 045

Child Care in Israel: Is This A Model For America

Majteles, Debbie Heintz

Day Care and Early Education, 5, 1, 55-7 Win 77

Describes attitudes toward child care and kinds of child care available in Israel.

EJ 172 560

The Atypical Pre-School Child in Rural Western Australia

Anketell, Judith

Australian Journal of Early Childhood, 2, 5, 56-9 Sep 77

Surveys conditions existing for children living in the rural areas of western Australia who have special education problems and describes services available to them.

EJ 172 359

Pre-School Education for Physically and Intellectually Handicapped Children

Barney, W. D.

Australian Journal of Early Childhood, 2, 5, 22-55 Sep 77

Reviews services available for physically and intellectually handicapped New Zealand children and discusses issues related to providing preschool education for such children.

EJ 171 421

Cultural Diffusion: The Role of U. S. TV in Iceland

Payne, David E.; Peake, Christy A.

Journalism Quarterly, 54, 3, 525-31 F 77

Examines the effects of exposure to United States television programs on Icelandic respondents aged 11 through 14, with regard to respondents' attitudes toward the United States and knowledge of United States culture.

EJ 170 361  
Early Childhood Education in Three Countries  
Austin, Gilbert; And Others  
International Journal of Early Childhood, 8, 1, 3-9 76

Compares and contrasts early childhood education in Sweden, Belgium, and the Netherlands. Aspects discussed briefly include age of entry into school, funding for preschool education, educational approaches in the preschool, adult/child ratios, instructional methods, and attitudes toward compensatory education.

EJ 169 492  
Early Reading Responses of Young Finnish Children  
Ylistero, Ingrid P.  
Reading Teacher, 31, 2, 167-72 Nov 77

Results of a study of early reading responses of young children in a Finnish preschool challenge the belief that grapheme-phoneme regularity is a critical factor in beginning reading.

EJ 166 023  
Approaches to the Developmentally Disabled Child in Spain  
Mardomingo, Maria J.  
Mental Retardation, 15, 2, 3-5 Apr 77

EJ 164 804  
Scuola Montessori--Rome  
Howells, Simone  
Australian Journal of Early Childhood, 2, 1, 35-36 Mar 77

Observations from a visit to a Montessori school in Rome.

EJ 164 805  
Child Health Services in West Australia  
Roberts, Dick  
Australian Journal of Early Childhood, 2, 1, 30-34 Mar 77

The history, present programs, attendance figures, staffing, services delivered, and functions of child health care in Australia are present

EJ 164 802  
Rationale for a Family Day Care Programme  
Stamp, Isla  
Australian Journal of Early Childhood, 2, 1, 28-29 Mar 77



EJ 162 744

One-Fourth of the World's Children

Collins, Ruth Harvey

Day Care and Early Education, 4, 4, 14-17, 46 Mar-Apr 77

Describes infant and child day care in China and touches upon the general system of education and its close relationship with the world of work. The special emphasis of child rearing in China are discussed.

EJ 162 422

Summer Program for Parents of Mentally Retarded Children

Haley, Jana R.; Bowers, Norman H.

Education and Training of the Mentally Retarded, 12, 1, 62-4 Feb 77

EJ 160 055

Education In China: A Study Tour Report

Byrnside, O. J., Jr.

Business Education Forum, 31, 8, 3-10 May 77

A description based on personal interviews with Chinese education leaders and on information provided by official Chinese government representatives and guides.

EJ 159 626

The Teaching of Biology: Young Children and a Piece of Swedish

Education History

Hermansson, Ester

New Era, 58, 3, 76-7 May/June 77

A program to help children become aware of the biological interdependence of living things is being introduced into Swedish preschool programs. Program background and focus on discovery learning are discussed.

EJ 164 S00

Standards At Play

Warland, Shirley

Australian Journal of Early Childhood, 2, 1, 16-18 Mar 77

Discussed are the development of standards for playgrounds and standards already published by the standards association of Australia.

EJ 164 799

The First Eight Years in New Zealand

Barney, David

Australian Journal of Early Childhood, 2, 1, 6-13 Mar 77

New Zealand's health and education programs for children ages 0 through 8 are described.

EJ 164 798

Children's Services and the Commonwealth Government

Guilfoyle, Margaret

Australian Journal of Early Childhood, 2, 1, 3-5 Mar 77

Describes the nature of priorities for funding preschool programs in Australia.

EJ 164 770

Cognitive Style in Rural Preschool Guatemalan Children: A Serendipitous Finding

Morrison, Frederick J.; And Others

Journal of Genetic Psychology, 130, 2, 221-228 Jun 77

Results of an administration of the matching familiar figures test to 1434 Guatemalan children indicated that response time correlated more highly with the difficulty level of items within a test than with accuracy.

EJ 164 759

Helping Children Consolidate Their Thinking

Brenner, Nancy Dreifus

Young Children, 32, 5, 12-20 Jul 77

Describes some of the learning experiences and events occurring in a British infant school and argues that the teacher is the most important variable in the success of any classroom.

Citations from Resources in Education

ED 154 028

Manual for the Early School Self-Concept Inventory. Grades 1-3 (6 to 8 years of age). Elementary Form, 1977 Edition. Department of Research and Evaluation Report.

Meehan, Kenneth A.; And Others

77 33p.

EDRS Price MF-\$0.85 HC-\$2.06 Plus Postage.

The Early School Self-Concept Inventory (1) was developed for use in grades one, two and three, or ages approximately six through eight years. It consists of forty brief questions, each requiring "yes" or "no" answers.

ED 153 740

Social and Educational Aspects of Early Childhood Education. Report of a WCOTP European Seminar (Pau, France, April 19-24, 1977).

World Confederation of Organizations of the Teaching Profession

Morges (Switzerland).

77 70p.

EDRS Price MF-\$0.85 HC-\$3.50 Plus Postage.

This report summarizes the proceedings of a European seminar on early childhood education held by the World Confederation of Organizations of the Teaching Profession (WCOTP). The 40 participants, representing ten European countries, emphasized the social and educational aspects of preschool education. The report includes the papers presented at the seminar and descriptions of preschool education in the 10 countries participating in the seminar. Also included is a draft of recommendations for preschool education.

ED 153 709

A Commitment to Children.

Jordan, Ruth

77 36p.

EDRS Price MF-\$0.85 Plus Postage. HC not available from EDRS.

This report briefly describes child care facilities and policies in Sweden, Israel, and France. The report represents the impressions of 24 labor union women who visited these countries in an attempt to formulate a policy for government supported comprehensive child care in the United States.

ED 151 101

Teachers' Perceptions of the Pre-School Correspondence Program.

Grant, Julie; And Others

78 48p.

EDRS Price MF-\$0.85 HC-\$2.06 Plus Postage.

This report is one of a series of evaluations of the Queensland (Australia) Pre-School Correspondence Program (PSCP), a preschool program conducted by mail for families living in remote or isolated areas.

ED 151 098

Open Framework Approaches to Developing Programs for Early Childhood Education.

Halliwell, Gail, Ed.

77 28p.

EDRS Price MF-\$0.85 HC-\$2.06 Plus Postage.

This booklet presents a discussion of the use of an open framework approach to curriculum development for children aged 4 to 8. The material was developed during a seminar (sponsored by the Queensland, Australia, Department of Education) focusing on the curriculum development approach developed by David Weikart in the High/Scope Educational Research Foundation program. The Queensland Interactional Curriculum is based on the developmental theories of Piaget and Erikson and follows the open framework model. Concrete suggestions for implementing the approach in the schools are presented.

ED 150 518

Alcoholism Foundation of Manitoba: Student Match Program.

Program Review 1976/77.

77 8p.

EDRS Price MF-\$0.85 HC-\$1.67 Plus Postage.

This paper presents a Canadian program aimed specifically at 7-10 year old children who are not yet heavily or directly involved in the use of solvents or alcohol but, who represent a high-risk group. It taps a valuable community resource (high school students) and operates on a minimal budget. The intention is to provide a stable, ongoing relationship between the child and a high school student, and through this relationship to provide alternatives to potential alcohol and drug abuse.

ED 150 217

A Vignette on Human Body Growth from Infant to Adult.

Meredith, Howard V.

77 20p.

EDRS Price MF-\$0.85 HC-\$1.67 Plus Postage.

Historic and current information on the size and form of the human body (in infancy, childhood, adolescence, and adulthood) is presented for individuals in population groups of the Americas, Europe, Asia, Africa, and the Pacific. Differences in size and growth patterns between urban and rural individuals of the same racial descent are described. Similar comparisons are drawn between the poor and the economically privileged. Also contrasted are lowland and highland populations, first born and later born siblings, and females and males.

ED 147 002

The Young Child in Focus. Proceedings of the National Conference of the Australian Pre-School Association (14th, University of Melbourne, May 15-21, 1976).

Miller, Forbes, Ed.

76 179p.

EDRS Price MF-\$0.85 HC-\$10.03 Plus Postage.

This book contains papers and speeches presented at the 14th National Conference of the Australian Preschool Association held in Melbourne in May 1976. Topics discussed include early childhood education, handicapped children, parental involvement in education, evaluating preschool programs, day care, teaching young children, interdisciplinary team-work, family and community, television, child abuse and other subjects related to preschool children's development and education.

ED 146 545

Practical Approaches to the Teaching of Reading in Finland.

Alahuhta, Eila

77 9p.

EDRS Price MF-\$0.85 HC-\$1.67 Plus Postage.

This study of 100 preschoolers examines the relationship between preschool children's speech abilities and their basic abilities (perception, powers of reasoning, and spatial orientation), providing insights into what teaching methods and materials can be useful for basic reading instruction in Finland.

ED 145 006

Early Education in China and Its Implications in the United States.

Chan, Itty

77 26p.

EDRS Price MF-\$0.85 HC-\$2.06 Plus Postage.

This paper suggests that the philosophy and practical approach to child rearing in a given society reflect and perpetuate the values of that society. In China, current childhood education practice reflects the philosophy of post-Revolutionary China. Basic features are: the assumption that people are infinitely educable; stress on the centuries-old value of "we the large family"; training for self discipline and responsibility; and a new emphasis on theory and practice, respect for productive work, and learning from real life experiences.

ED 144 704

Early Childhood Care and Education: Objectives and Issues.

Heron, Alastair

77 62p.

EDRS Price MF-\$0.85 Plus Postage. HC not available from EDRS.

This report describes an international study of objectives and issues in early childhood care and education (ECCE). The study was carried out by the Center for Educational Research and Innovation (CERI), to study educational issues of concern to its 24 member countries. The aim of this study was to identify common problems of the member countries and to exchange ideas on possible solutions. The report includes a brief review of current issues in ECCE: the impact of recent research, supply and demand for services, administrative models and current objectives. A detailed study of ECCE services in seven member countries constitutes the main body of the report.

ED 144 679

Canadian Day Care Standards, 1976: Better Day Care, Slowly But Surely.

Hepworth, H. Philip

76 48p.

Available from Publications Section, The Canadian Council on Social Development, Box 3505, Station C, Ottawa, Ontario, Canada K1Y 4G1 (\$1.50: 15% discount on orders of 10 or more copies; prepayment required on orders of \$10 or less). Document not available from EDRS.

This report reviews current standards for the provision of family and group day care services in Canada in 1976. The first chapters describe the scope of the study and the problems encountered in setting and comparing program standards. The main body of the report surveys program standards in each Canadian province. These reviews focus on

specific requirements for staff-child ratios, staff qualifications, physical requirements for group day care facilities, degree of actual compliance with stated standards, and specific legislation and regulations in use.

ED 144 570

Language Needs of Minority Group Children. Learners of English As a Second Language.

Derrick, June

77 58p.

Available from Humanities Press Inc., Atlantic Highlands, New Jersey, 07716. Document not available from EDRS.

This review is intended to expand on the issues of: (1) the cultural and linguistic identity of children of minority groups in Britain, and (2) the teaching of English to these children. The review relates these issues to the broader questions of policy in the education of minority group children and highlights some areas where research is needed.

ED 142 522

The Exercise of Responsibilities Towards Children by Parents and the State.

Hepworth, H. Phillip

77 28p.

EDRS Price MF-\$0.85 HC-\$2.06 Plus Postage.

This paper describing the child welfare situation in Canada in terms of children, parental and state responsibilities focuses on state responsibilities. Basic policy issues of child welfare are discussed, particularly the current state of federal-provincial cooperation in the national health insurance program, and recent changes in the system of federal contributions.

ED 142 514

Bottle Babies: A Guide to the Baby Foods Issue. Revised.

Cottingham, Jane, Comp.

76 51p.

EDRS Price MF-\$0.85 HC-\$3.50 Plus Postage.

This guide has been compiled in response to the increasing incidence of malnutrition in infants caused by bottle feeding in the Third World. It deals with four major interrelated issues: (1) the prevalence of protein energy malnutrition, (2) the importance of breast milk, (3) exploitation by Western multinational corporations, and (4) the fact that mechanisms for exploitation operate in the West as in the Third World to the particular detriment of both women and children.

ED 140 963

The Integration of Migrant Children Into Pre-School Education.

Council for Cultural Cooperation, Strasbourg (France).

Committee for General and Technical Education.

77 46p.

EDRS Price MF-\$0.85 HC-\$2.06 Plus Postage.

This working paper was prepared by the Council of Europe Programme Adviser for Pre-School Education for a symposium on the "integration of migrant children into pre-school education". The symposium aimed to identify and suggest appropriate pedagogical measures which should be taken to facilitate and improve the integration of migrant children into preschool education. Included are four case studies on aspects of the compensatory role of preschool education. Sections are also included on preschool education in the Netherlands, France, Sweden, and the Federal Republic of Germany. These sections include information on the way preschool education operates, general trends in the respective countries, and government policy, focusing particularly on the problem of migrant children.

ED 139 547

Mother's Teaching Style and Child Memory: A Highland Guatemala Study.

Rogoff, Barbara

77 12p.

EDRS Price MF-\$0.83 HC-\$1.67 Plus Postage.

In this study the relationship between mother's teaching style (verbal instruction vs. demonstration) and the child's performance on four memory tests was investigated. Mothers' teaching style with 2-year-old children was observed in an induced teaching situation in the home, in a Guatemalan Maya town.

ED 139 496

The Effects of Obstetrical Medication on the Behavior of Israeli Newborn Infants and Some Comparisons with Other Populations.

Horowitz, Frances Degen; And Others

75 48p.

EDRS Price MF-\$0.83 Plus Postage. HC not available from EDRS.

The effects of obstetrical medication on neonatal behavior were studied using a sample of 64 Israeli infants from medicated and non-medicated mothers. Few significant behavioral differences (as measured by the Brazelton Neonatal Behavioral Assessment Scale) were detected in the first month of life, and at 3 months of age there was no difference in performance on the motor and mental scales of the Bayley Scales of Infant Development. Comparative



analyses using samples of American and Uruguayan infants and additional data from other studies of American newborns led to the conclusion that light levels of obstetrical medication do not appear to have significant effects on neonatal behavior. It is noted, however, that this conclusion may well be qualified by some initial population differences, by the measurements commonly used in the studies reviewed, and possibly by critical cut-off points dividing the levels of medication that will and will not affect neonatal behavior.

ED 159 270

An Evaluation of the French Immersion Program, Kindergarten-Grade Two.  
Crawford, Patricia

76 49p.

EDRS Price MF-\$0.85 HC-\$2.06 Plus Postage.

This paper presents the results of the evaluation of the North York French immersion program at kindergarten, grade 1 and grade 2. The evaluation included the pupils enrolled in the first class established at each grade level, and focussed on the following four questions: (1) Are pupils developing competence in the French language; (2) Is the development of reading and arithmetic skills comparable to that of pupils in an English-only program; (3) Are pupils developing a positive self-image; and (4) Has the development of intellectual and cognitive abilities been hindered as a result of instruction in a second language?

ED 138 536

Family Trends in Selected Nonsocialist Countries.

Kenkei, William F.; Benson, Barbara

76 66p.

EDRS Price MF-\$0.85 HC-\$3.50 Plus Postage.

Changes in marriage and the family from 1950-74 in five nonsocialist countries were explored. The countries selected for the study were Japan, the Netherlands, West Germany, Sweden, and the United States. Most of the data were derived from the United Nations' "Demographic Yearbook" although original sources from the particular countries were consulted.

ED 156 954

Familiar and Unfamiliar Peers as "Heavens of Security" for Soviet  
Nursery Children.

Ispa, Jean

77 16p.

EDRS Price MF-\$0.85 HC-\$1.67 Plus Postage.

This study tested the hypothesis that Soviet day care children (aged 16 to 58 months) derived emotional support from the presence of their group-mates. Children were observed in a strange situation in one of three conditions: with a familiar peer (a group-mate), with an unfamiliar peer (a child from another group), or alone (without a peer). An adult stranger was present during two of the three 4-minute episodes. Results indicated that children with familiar peers were more comfortable than children with unfamiliar peers who, in turn, were more comfortable than children who were alone.

ED 135 488

Status of Day Care in Canada 1976: A Review of the Major Findings  
of the National Day Care Study 1976.

Clifford, Howard

76 25p.

EDRS Price MF-\$0.85 HC-\$1.67 Plus Postage.

This document, giving a general overview of day care services in Canada, is part of a continuing process by the National Day Care Information Centre to obtain information concerning day care services and degree of unmet need, and to provide a basis for evaluating the impact of federal policies in the day care field.

ED 134 519

Understanding Population.

Mothner, Ira

76 42p.

EDRS Price MF-\$0.85 HC-\$2.06 Plus Postage.

Activities and concerns of Ford Foundation supported population research and training centers are described in this report. The centers are concerned with population growth, consequences of growth for human welfare, forces that determine family planning, interrelations among population variables, economics of contraceptive distribution, and population trends and birth control programs.

ED 134 000

Children's Language and Experiences: Some Considerations for Linguists. Linguistic Communications: Working Papers of the Linguistic Society of Australia, No. 16.

Koppe, Julia

76 43p.

EDRS Price MF-\$0.85 Plus Postage. HC not available from EDRS.

This paper examines a didactic model of teaching-learning which underlies the approach of many teachers and linguists, and proposes an organic interaction model, which recognizes children's individual needs and characteristics, instead. Problems in interpreting tests results in areas of primary or oral language and in the secondary language skills of reading and writing are examined, with particular reference to aboriginal children learning English as a second language.

ED 133 061

Self-Perception of Children Starting School (SIS).

National Swedish Board of Education, Stockholm.

76 30p.

EDRS Price MF-\$0.85 HC-\$2.06 Plus Postage.

This is a preliminary report on the project titled "Self-Perception of Children Starting School." The project's main concern is to describe and analyze the type of personal development produced by everyday school life, in terms of such concepts as self-perception and self-evaluation.

ED 133 059

Cross-National Perspective on Early Childhood Education: Engaging in Inquiry.

Takanishi, Ruby

76 10p.

EDRS Price MF-\$0.83 HC\$1.67 Plus Postage.

Some potential areas of inquiry into the field of cross-national study of early childhood education are described in relation to the history and aims of the World Organization for Early Childhood Education (OMEP).

ED 129 426

The Need for a Comprehensive Care and Education Service for  
Pre-School Children.

Blackstone, Tessa

76 18p.

EDRS Price MF-\$1.83 HC-\$1.67 Plus Postage.

An argument is presented for a comprehensive and universal system of care and education for preschool children outside the family. Current institutional arrangements in the United Kingdom for government provision of education and care for young children are discussed and proposals are made for alternative ways of providing this service. Subsection topics are: the family, children, history of provision for young children in Britain, aims of nursery education, the divided system (i.e. division between nursery care and nursery education), alternative systems, and problems of implementation.

ED 128 093

Infant and Early Childhood Education and Socialization in Sweden.

Wahab, Zaher

76 13p.

EDRS Price MF-\$0.83 HC-\$1.67 Plus Postage.

This paper describes early childhood education programs in Sweden, focusing on their history and development, administration, goals and objectives, admissions policies, structure, expenditures, program of activities, facilities, staffing, daily routine, problems and criticisms.

ED 122 336

The Perceived Reality of Television and Aggressive Predispositions  
Among Children in Mexico.

Korzenny, Felipe

76 38p.

EDRS Price MF-\$0.83 HC-\$2.06 Plus Postage.

The purpose of this study was to assess the effectiveness of several independent variables in predicting the perception of television's content as real. The relationship between the perception of television violence as real and aggressive predispositions of young viewers was analyzed. Two hundred seventy-three Mexican children in the third and sixth grades in Mexico City were administered questionnaires testing hypotheses with respect to 11 independent variables as predictors of the perceptions of reality of television.

ED 121 478

A Look at Children in China.

Cohen, Dorothy H.; And Others

76 20p.

EDRS Price MF-\$0.83 HC-\$1.67 Plus Postage.

This paper explores educational philosophy and its effect on children's development in the People's Republic of China.

ED 121 428

Child-Care Programs in Nine Countries: A Report Prepared for the OECD Working Party on the Role of Women in the Economy.

Kahn, Alfred J.; Kamerman, Sheila B.

76 87p.

EDRS Price MF-\$0.83 HC-\$4.67 Plus Postage.

This booklet presents the results of a survey of child care programs in nine countries: Canada, France, The Federal Republic of Germany, Israel, Poland, Sweden, the United Kingdom, the United States, and Yugoslavia. Data (prepared in 1974) was assembled for each of the countries by researchers in that country. Eleven facets of child care programs were evaluated: (1) the structure of child care programs, (2) social and welfare supports for child care arrangements, (3) the size and coverage of child care programs, (4) child care program eligibility and financing, (5) goals and purposes of child care programs, (6) major program forms or models, (7) geographical distribution of facilities, (8) staffing of child care programs, (9) standards for child care programs, (10) research and evaluation, and (11) current issues in child care. Data tables are included.

ED 117 251

An Inquiry Into Asian American Preschool Children and Families in Los Angeles. Asian American Education Project: Preliminary Report.

Chan, Kenyon S.; And Others

75 152p.

EDRS Price MF-\$0.83 HC-\$ 7.35 Plus Postage.

This report presents the preliminary findings of an in-depth study of small samples of Japanese, Chinese, Korean, Filipino, and Hawaiian children and their families living in the Los Angeles metropolitan area. Children's learning characteristics and style as well as their socialization for schooling prior to their entry into formal public schools are investigated.

ED 116 797

Parent Participation and Play Programs in Hospital Pediatrics in England, Sweden and Denmark.

Hardgrove, Carol

72 73p.

EDRS Price MF-\$0.83 HC-\$3.50 Plus Postage.

Presents the findings from a trip to England, Denmark, Sweden, and Holland designed to investigate how hospitals in these countries facilitate children's healthy development during the stress of hospitalization. The areas specifically discussed are: (1) initiating and reinforcing family involvement; (2) meeting children's need for play; (3) adapting space, furnishings, and designs for parent and play programs; and (4) financing and publicizing programs.

ED 116 802

Culture and Conservation in Chiapas.

Steinbert, Brenda M.; Dunn, Lynne A.

75 21p.

EDRS Price MF-\$0.83 HC\$1.67 Plus Postage.

This study examined the impact of culture, language, and familiarity with materials on the ability to solve traditional conservation problems. A total of 80 Tzeltal speaking children from two traditional Mexican Indian (Mayan) villages participated in the study: 5 boys and 5 girls drawn from each of four age groups (6-7, 8-9, 10-11, 12-13).

ED 114 178

Social Orientation as Evidenced in Regulatory Appeal Strategies: A Cross-Cultural Study.

Serfica, Felicisima C.; And Others

75 22p.

EDRS Price MF-\$0.83 HC-\$1.67 Plus Postage.

The social orientation of 60 American and 60 Philippine mothers representing two levels of social class was assessed through the verbal regulatory appeal strategies which they employed in five hypothetical everyday situations involving their 4-year-old children. Each of the mothers' regulatory phrases was classified as person-oriented (expressing the feelings, thoughts, needs, of a person affected by the child's behavior), or position-oriented (expressing a nonsituation-specific rule of behavior in terms of the position status, or role of the child). Society was found to have a significant effect on mother's use of person-oriented versus position-oriented statements, but its impact varied as a function of the mother's educational level. Situational variations also influenced the adoption of a person versus a position orientation.

ED 113 270

Mothers Too Soon. Draper World Population Fund Report, No. 1,  
Autumn, 1975.

Draper World Population Fund, Washington, D.C.

75 29p.

EDRS Price MF-\$0.35 HC-\$2.06 Plus Postage.

Six articles provide an overview of the problems of early marriage and/or adolescent pregnancy in both developed and developing nations.

## THE ERIC SYSTEM AND ERIC/ECE

The Educational Resources Information Center/Early Childhood Education Clearinghouse (ERIC/ECE) is part of a system of 16 clearinghouses sponsored by the National Institute of Education to provide information about current research and developments in the field of education. The clearinghouses, each focusing on a specific area of education (such as early childhood, teacher education, languages and linguistics), are located at universities and other institutions throughout the United States.

Each clearinghouse staff searches systematically to acquire current, significant documents relevant to education. These research studies, conference proceedings, curriculum guides, program descriptions and evaluations, and other publications are abstracted and indexed in Resources in Education (RIE) a monthly journal. RIE is available at libraries, or it may be ordered from the Superintendent of Documents, U.S. Government Printing Office, Washington D.C. 20402. The documents themselves are reproduced on microfiche by the ERIC Document Reproduction Service for distribution to libraries and individuals (see preceding page).

Another ERIC publication is Current Index to Journals in Education (CIJE), a monthly guide to periodical literature which cites articles in more than 700 journals and magazines in the field of education. Most citations include annotations. Articles are indexed in CIJE by subject, author, and journal contents. CIJE is available at libraries or by subscription from Macmillan Information, 909 Third Avenue, New York, NY 10022,

The Early Childhood Education Clearinghouse (ERIC/ECE) publishes topical papers, bibliographies, resource lists, and a newsletter for persons interested in child development, child care and childhood education (for children from birth to age 12). The clearinghouse staff also answers individual information requests and provides computer searches of RIE and CIJE and other data bases. For more information, write ERIC Clearinghouse/Early Childhood Education, University of Illinois, 805 W. Pennsylvania Ave., Urbana, IL 61801.



## HOW TO OBTAIN ERIC DOCUMENTS AND JOURNAL ARTICLES

### ERIC Documents

Complete copies of most ERIC documents cited here are available in ERIC microfiche collections at approximately 700 libraries in the United States and other countries. For a list of ERIC collections near you, write ERIC/ECE, 805 W. Pennsylvania Ave., Urbana, IL 61801.

ERIC Documents may be ordered in either hard copy (HC), a photocopy of the original, or microfiche (MF), a transparent film card containing up to 98 pages of text. Please include ED number and specify HC or MF. Document prices given in Resources in Education (RIE) are subject to change. The current price schedule is provided below.

MF (number of fiche per ED #): 1-5, \$.83; 6, \$1.00; 7, \$1.16; 8, \$1.33; each additional fiche, \$.167 (total price should be rounded to nearest cent).

HC (number of pages per ED #): 1-25, \$1.67; 26-50, \$2.06; 51-75, \$3.50; 76-100, \$4.67; each additional 25 pages, \$1.34.

Prices shown do not include postage, which must be added to all orders. Book rate: 48¢ for first pound (one pound is approximately 75 microfiche or 75 hard copy pages); 18¢ per pound increment over first pound. (First class or air mail postage is available at additional cost.) Send order and check to: ERIC Document Reproduction Service, Computer Microfilm International, P. O. Box 190, Arlington, VA 22210.

### Journal Articles

Journals containing the articles cited here are available in many libraries. Libraries which do not own a certain journal can often borrow the journal or obtain a photocopy from another library.

Reprints of most articles may be ordered for \$4.00 (\$6.00 for articles dated prior to January 1976). Additional copies of the same article are \$1.00 each. The scheduled turnaround time is three days and the price includes postage via first class mail. Please include EJ number, author, title of article, name of journal, volume, issue number and date for each article required. Send orders to: Article Copy Service--CIJE, University Microfilms International, 300 North Zeeb Road, Ann Arbor, MI 48106.

## THE ERIC CLEARINGHOUSES

### ADULT, CAREER, AND VOCATIONAL EDUCATION

Ohio State University  
1960 Kenny Road  
Columbus, Ohio 43210  
(614) 486-3655

### COUNSELING AND PERSONNEL SERVICES

The University of Michigan  
School of Education Building  
Room 2108, East Univ. & South Univ.  
Ann Arbor, Michigan 48109  
(313) 764-9492

### \*EARLY CHILDHOOD EDUCATION

University of Illinois  
805 West Pennsylvania Avenue  
Urbana, Illinois 61801  
(217) 333-1586

### EDUCATIONAL MANAGEMENT

University of Oregon  
Eugene, Oregon 97403  
(503) 686-5000

### HANDICAPPED AND GIFTED CHILDREN

The Council for Exceptional Children  
1920 Association Drive  
Reston, Virginia 22091  
(703) 620-3660

### HIGHER EDUCATION

George Washington University  
1 Dupont Circle, Suite 650  
Washington, D.C. 20036  
(202) 296-2597

### INFORMATION RESOURCES

School of Education  
Syracuse University  
Syracuse, New York 13210  
(315) 425-3640

### JUNIOR COLLEGES

University of California  
96 Powell Library Building  
Los Angeles, California 90024  
(213) 825-3931

### LANGUAGES AND LINGUISTICS

Center for Applied Linguistics  
1611 North Kent Street  
Arlington, Virginia 22209  
(703) 528-4312

### READING AND COMMUNICATION SKILLS

1111 Kenyon Road  
Urbana, Illinois 61801  
(217) 328-3870

### RURAL EDUCATION AND SMALL SCHOOLS

New Mexico State University, Box 337  
Las Cruces, New Mexico 88005  
(505) 646-2625

### SCIENCE, MATHEMATICS, AND ENVIRONMENTAL EDUCATION

Ohio State University  
1200 Chambers Road, Third Floor  
Columbus, Ohio 43212  
(614) 422-6717

### SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION

855 Broadway  
Boulder, Colorado 80502  
(303) 492-8454

### TEACHER EDUCATION

1 Dupont Circle N.W., Suite 616  
Washington, D.C. 20036  
(202) 293-7280

### TESTS, MEASUREMENT AND EVALUATION

Educational Testing Service  
Princeton, New Jersey 08540  
(609) 921-9000, Ext. 2176

### URBAN EDUCATION

Teachers College, Box 40  
Columbia University  
New York, New York 10027  
(212) 678-3438

\*ERIC/ECE is responsible for research documents on the social, psychological, physical, educational, and cultural development of children from the prenatal period through pre-adolescence (age 12). Theoretical and practical issues related to staff development, administration, curriculum, and parent/community factors affecting programs for children of this age group are also within the scope of ERIC's clearinghouse.

