

DOCUMENT RESUME

ED 158 928

RC 010 684

AUTHOR Wheelock, Gerald C., Comp.; Sapra, Pushpa B., Comp.

TITLE Educational Needs Projection and Rural Development: A Bibliography. SRDC Bibliography Series No. 7.

INSTITUTION Southern Rural Development Center, State College, Miss.

SPONS AGENCY Rural Development Service (DOA), Washington, D.C.

PUB DATE Aug 78

NOTE 171p.; Page 20 may not reproduce well due to small print size.

AVAILABLE FROM Southern Rural Development Center, Box 5406, Mississippi State, MS 39762 (\$5.00)

EDRS PRICE MF-\$0.83 HC-\$8.69 Plus Postage.

DESCRIPTORS Adult Education; *Bibliographies; Community Involvement; Cooperative Education; Curriculum Development; Educational Administration; *Educational Needs; *Educational Planning; Financial Problems; Government Role; Indexes (Locaters); Leadership Qualities; Models; *Rural Development; *Rural Education; School Community Relationship; School Integration; *Southern States; Student Attitudes; Surveys; Teacher Qualifications; Vocational Education

IDENTIFIERS Delphi Technique

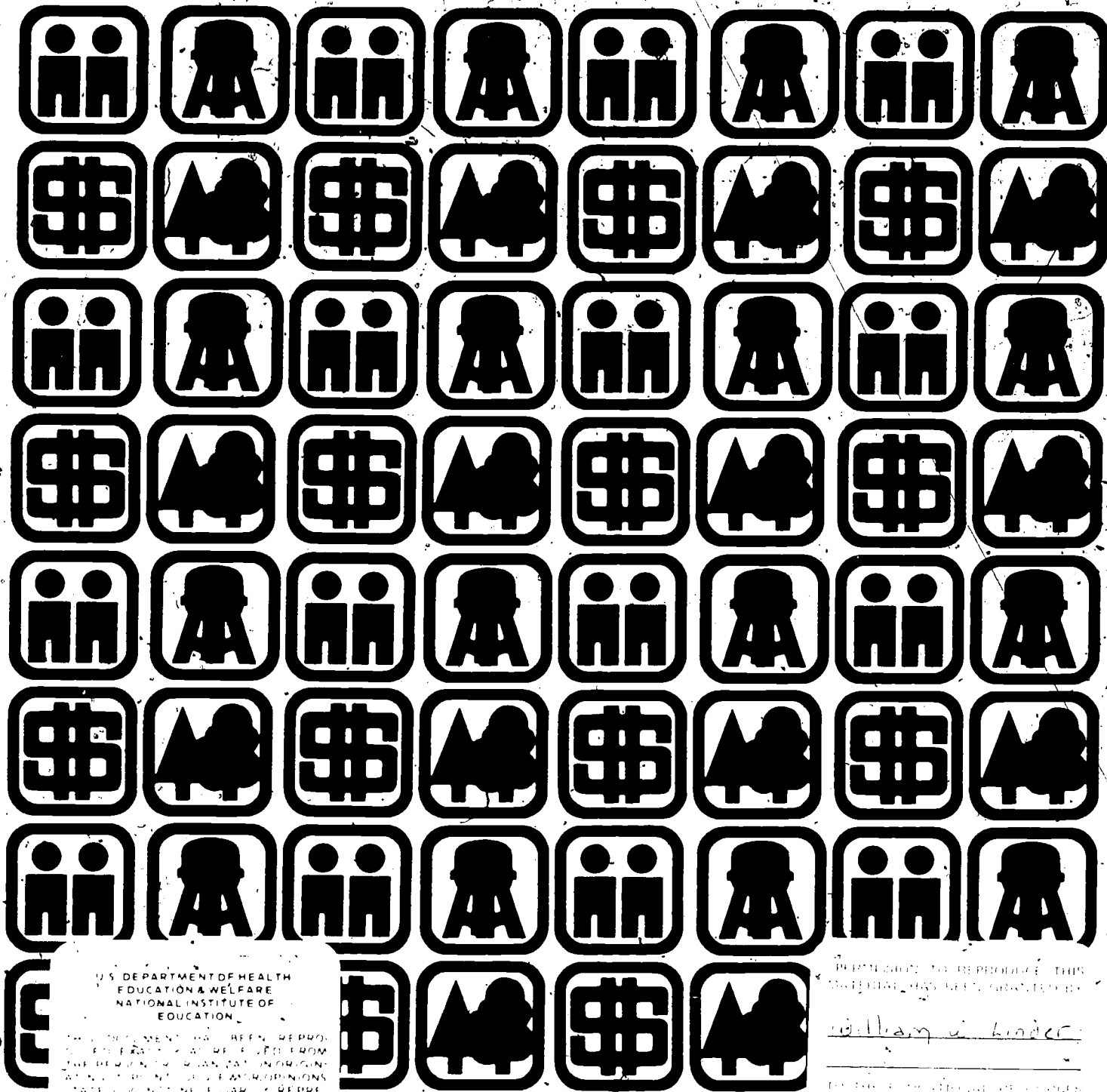
ABSTRACT

Derived from ERIC and Dissertation Abstracts International (DAI) files, this bibliography is in three sections. Extensively indexed, it contains 739 citations of work published between 1965-75. "Community Involvement and Rural Education Planning" (ERIC) yields 109 citations on a community based approach to educational planning and development in rural areas. Major subject areas are curriculum improvement, discrimination, financial problems, leadership qualification and structure, school-community relationship, teachers' qualifications, bibliographies, handbooks, and synthesis of research. "Methodologies for Determining Educational Needs" (DAI) lists 80 dissertations utilizing or exploring application of educational needs projection methodologies. Sixty-five theses are based on some variation of "opinion surveys", 35 of which utilize the Delphi procedure. Fifteen papers rely on "statistical models." "Dissertations on Public School Topics in the South," composed of 550 titles, provides perspective on the relative emphasis placed on needs projection in education research. Major subject areas include such topics as the administration, fiscal policy, teachers, curriculum, etc., of public schools, vocational technical schools, community colleges and continuing education programs. (DS)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

ED158928

Educational Needs Projection and Rural Development



010684

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT THE NATIONAL INSTITUTE OF EDUCATION.

PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

William J. Kinder

FOR THE NATIONAL INSTITUTE OF EDUCATION. THIS DOCUMENT IS NOT INTENDED TO REPRESENT THE NATIONAL INSTITUTE OF EDUCATION.

FOREWORD

This bibliography represents the results of extensive research by the SRDC Functional Network on Educational Needs Projection. Headed by Dr. Gerald C. Wheelock, of Alabama A & M University, the Network was initiated in February of 1976 to examine the "state of the art", particularly as applied in rural communities.

The Functional Network provides regional participation in the specific task. It utilizes the experience and insights of a broad array of professional talent in refining and maximizing the utility of the materials to intended users. From the perspective of rural development practitioners, educational needs projection methodologies are a means of bringing into focus the importance of the quality of the school-community partnership in fostering rural development potentials.

Nine other Functional Networks have been formed in this effort to inventory the current state of knowledge in high-priority areas of rural development. Organized by the SRDC and funded through CSRS, the bibliographies they have prepared are being published by the SRDC at the first of a series of publications--information sheets, research reports, professional information documents. In addition, Network members will participate in workshops to disseminate and interpret their information to rural development practitioners in the region.

The Southern Rural Development Center, one of four such centers in the nation, focuses on specific rural development problems of the region. It serves the thirteen southern states and Puerto Rico by developing knowledge essential to rural development and by providing technical consultation where needed.

The SRDC is jointly sponsored by Mississippi State University and Alcorn State University. Its clientele is the Research and Extension staffs of the 27 land-grant institutions with rural development or community resource development responsibilities.

William W. Linder
Director

A Bibliography

EDUCATIONAL NEEDS PROJECTION AND RURAL DEVELOPMENT

Dr. Gerald C. Wheelock
Alabama A & M University
Chairman
SRDC Functional Network

with

Pushpa B. Sapra
Research Assistant

and

Functional Network Members:

Dr. Richard Baker	Alabama Advisory Council on Vocational Ed.
Mr. Pil Cho	North Carolina A & M University
Dr. John Dunkelburger	Auburn University
Dr. Peggy Ross	Economic Research Service, USDA
Dr. David Houston	University of Arkansas/Pine Bluff
Dr. Everett Lee	University of Georgia
Dr. Edward Moe	Cooperative State Research Service, USDA
Dr. James E. Wall	Mississippi State University
Mr. John Zippert	Federation of Southern Cooperatives

This bibliography is the product of an SRDC Functional Network with chairmanship at the Alabama A & M University. A contractual agreement between the SRDC, the Alabama A & M University and the Cooperative State Research Service of the U.S. Department of Agriculture provided for this participation and cooperation.

One of a series of bibliographies prepared by research Functional Networks for the Southern Rural Development Center, Mississippi State, Mississippi.

SRDC Bibliography Series #7
\$5.00

TABLE OF CONTENTS

Foreword	i
Acknowledgement.	vi
EDUCATIONAL NEEDS PROJECTION AND RURAL DEVELOPMENT	
Introduction to Bibliography.	1
1.0 Community Involvement and Rural Educational Planning: Selected References from ERIC/RIE.	17
<i>Classification Key</i>	
1.1 Problem Areas and Specific Recommendations.	18
1.2 Bibliographies.	22
1.3 Handbooks.	22
1.4 Syntheses of Research	22
1.5 Author Index.	23
<i>Bibliography: Selected References from ERIC/RIE</i>	25
2.0 Methodologies for Determining Educational Needs: From Dissertation Abstracts International.	37
<i>Classification Key</i>	
2.1 Delphi Methodology.	38
2.2 Survey (One-Time) Methodologies	39
2.3 Extrapolation Methodologies	40
2.4 Author Index.	42
<i>Bibliography: From Dissertation Abstracts International</i>	44
3.0 Dissertations on Public School Topics in the South	71
<i>Classification Key</i>	
3.1 Index by Subject Area	72
3.2 Index by Author within 17 Southern States and Puerto Rico	78
<i>Bibliography: From Dissertation Abstracts International</i>	86
ERIC Microfiche Directory.	151
Board of Directors, SRDC	161
The Functional Networks of the SRDC.	162

ACKNOWLEDGEMENT

Any serious organizational commitment to a new or renewed mission such as rural development cannot afford to neglect past research. However, financial support of and commitment to bibliography research and synthesis of the literature as pursued by the Functional Networks is extraordinary. The Southern Rural Development Center (SRDC), Alabama A & M University and the Cooperative State Research Service (CSRS) should be recognized for their leadership in encouraging review and synthesis of research related to rural development.

In addition to financial support, the administrative and technical support provided by Dr. William Linder and staff of SRDC is appreciated. In particular, SRDC Editor, Mrs. Blair Gaines, provided much appreciated assistance.

At Alabama A & M, Dr. Winfred Thomas, Dean of the School of Agriculture, Environmental Studies and Home Economics and Dr. Taylor Byrd, Chairman, Department of Agribusiness Education have both provided sensitive administrative leadership.

Each network member has contributed generally as well as in specialized capacities to development of this bibliography and synthesis. The network is in debt to Dr. James N. Wilmoth of Auburn University for his assistance in searching the ERIC/RIE files.

Most of the credit for producing this bibliography goes to Mrs. Pushpa Sapra, Ms. Cora Edwards and Ms. Betty Kibler who has assembled, edited, typed and proofed three versions of this bibliography. The team work exhibit by them has made this project a pleasant experience.

EDUCATIONAL NEEDS PROJECTION AND RURAL DEVELOPMENT

Introduction to Bibliography

by

Gerald C. Wheelock
Associate Professor of Rural Sociology
Alabama A & M University

This document is prepared in the belief that an increasing number of practitioners and scholars will be influential in developing a broader community base for planning and implementing improvements in public education throughout the southern region. Also, we have assumed that if benefits of rural development are to be equally open to all people, particularly residents of remote but increasingly active rural areas, major leadership responsibility rests with institutions of higher education. Through research, teaching, publication and extension, universities serve rural society by training and legitimizing much of its local leadership. However, a recent trend toward university research and research training in methods of community involvement in education planning has begun throughout the region. Therefore, a general objective of this document is to help facilitate stronger university support for involvement in rural development missions.

To the extent that it exists, the futurist orientation in education is a by-product of unprecedented change in educational and social institutions during the last two decades. While several books and articles enumerate and describe old and new methods for systematic study of the future, few publications relate these methods to education.¹ One volume is directly relevant to this research review. Hencley and Yates, editors of Futurism in Education, have assembled an overview and summary presentation of at least 14 distinct approaches to projecting educational futures.² The chapters dealing with quantitative approaches, especially "Trend Analysis" (12) by Daniel Brown and "Markov Chain Theory" (14) by James F. McNamara, review several applications in education, such as student enrollment and performance and teacher mobility and characteristics. They also cite annual publication of Projections of Education Statistics by the National Center for Education Statistics as testimony to the use of these techniques in education planning. Subnational quantitative projections,

¹A good guide to the general forecasting literature is available free of charge from the Russell Sage Foundation, 230 Park Avenue, New York, New York 10017. It is Daniel P. Harrison's Social Forecasting Methodology: Suggestions for Research. Social Science Frontiers No. 7, New York: Russell Sage Foundation, 1976

²Stephen R. Hencley and James R. Yates, editors, Futurism in Education. Berkeley, California: McCutchan, 1974.

however, by region or metro/non-metro districts are still scarce. Because one third of the nation's youth are in the South the southern region has much at stake in the generation of reliable subnational projections.

The related chapters on "Delphi Techniques" (5) by Richard Weatherman and Karen Swenson and "The Cross Impact Matrix" (6) by Delayne Hudspeth also provide ample evidence of use of the method in education. It is observed that the technique is particularly useful to educational planning when consultation, either with professionals or the general public, is desired. The current popularity of the Delphi technique has been prompted by emphasis on public accountability in education.

The remaining chapters draw heavily from military and business forecasting techniques. The discussions, as they relate to education, are limited to illustrative applications. Topics include "Contextual Mapping," "Force Analysis," "Relevance Trees," "Ariole," "The Scenario," "The Decision Matrix Technique," "Morphological Analysis," "Technology Assessment," "Bayesian Statistics," and "Monte Carlo Techniques." Applied to educational planning, any one of these approaches would serve as an aid to achieving a broader systems orientation. Collectively, these techniques are important in educational planning, but none of them have emerged as prominently as have statistical trend analysis and Delphi techniques.

Objectives

By way of monitoring the literature relating to educational needs' projection and rural development, this bibliography is intended to serve two main objectives. First, considering the complexity of the massive files of available education-related documents, the visibility of an emerging and complicated subarea is severely limited. This bibliography should provide visibility to the literature which bridges the efforts of schools and community organizations in educational planning for an improved quality of rural life. Second, in the belief that process, and not just product, is crucial to improved quality of rural community life, a sociogeographic analysis of the trends in application of prevailing educational needs projection methodologies is also presented.

Of course, identification and projection of needed improvement in educational facilities and processes are just the first steps in planning and programming. However, if this first step is truly a community effort, invaluable experience will have been gained, and the ground work will have been laid for subsequent rural community action.

Three Bibliographies and Their Use

Rather than pursuing the noble task of improving existing library acquisition efforts to organize and make available vast amounts of fugitive literature, these bibliography searches are directed at

sampling existing files. Of the many files available, Education Resource Information Center/Resources in Education (ERIC/RIE) files and Dissertation Abstracts International (DAI) files have been selected for their comprehensive coverage of fugitive literature on education-related topics. Considering that ERIC/RIE files contain over 130,000 documents and that the DAI files include over 430,000 dissertation titles (30,000 with "education" or "school" in the titles), this is no small task. Computerized search strategies for both files make the task feasible.

Excluding false starts, three searches, two of DAI and one of ERIC, were conducted and are presented here. The first presented is (1.0.0) "Community Involvement and Rural Educational Planning: Selected References from ERIC/RIE." A combined computerized and manual search strategy applied to the 130,000 document ERIC/RIE file has yielded 109 citations that relate to a community-based approach to educational planning and development in rural areas. While we are certain, without quoting confidence limits, that this strategy has yielded a representative bibliography, we are just as certain that a few significant documents have been missed. Even so this minute file is evidence that community-wide participation in educational planning, if not a rare event, is at least seldom documented.

All citations included in the first bibliography are referred to by ERIC Document Number, e.g., ED 000 001. Rather than reproducing readily available annotations here the *classification key* preceding the bibliography provides a cross reference by problem addressed and type of recommendation offered. The bibliography lists the title, author(s), and location of the study. Once potentially useful documents are identified by the user, ERIC microfiche copies of complete manuscripts may be accessed. The libraries listed in the directory of ERIC/RIE collections in the southern region listed in the back of this volume have complete or nearly complete ERIC microfiche collections. A call to the reference librarians would determine if a particular ERIC document number is available. All documents of interest may then be reviewed in the library and selected documents can usually be reproduced by local librarians.

The second search presented, (2.0.0) "Methodologies for Determining Educational Needs: From Dissertation Abstracts International," contains 80 dissertations which utilize or explore the application of various educational needs projection methodologies. Dissertation titles are usually precise descriptions of the subject researched, therefore, the annotations printed here emphasize the methodology employed and type of findings reported. Dissertation Abstracts are available in university libraries, and most dissertations are published on demand by University Microfilms International (UMI), Ann Arbor, Michigan 48106. Orders for hard copies may be placed by supplying the order number, the author and title plus \$16.50 for universities or \$22.00 for individuals (Microfilm copies are half the listed price) to the above address. Order forms may be requested from local university libraries or UMI, directly.

The key to this bibliography (2.0.0) is organized by author, methodology employed and subject researched. Dissertation titles are indexed consecutively by their DAI order numbers.

Finally, the third search presented (3.0.0) "Dissertation on Public School Topics in the South," is composed of some 550 dissertation titles. In the key to this bibliography (3.0.0), an author index by state and a subject index by problem area provide a guide to southern school-related dissertations produced since 1965. Again, the DAI order number is used to index the bibliography of dissertation titles. Dissertation titles, usually precise descriptions of the topic researched, provide a brief annotation. The citation also includes the Dissertation Abstracts volume and page number where the abstract may be found. Practically all university libraries house Dissertation Abstracts and reference librarians can assist users in ordering dissertations.

In the next section, the 550 titles of the third bibliography are subjected to a systematic content analysis. It provides perspective on the relative emphasis placed on needs projection in education research.

Patterns and Trends

The second objective, a sociogeographic analysis of the application of prevailing education needs projection methodologies, is best served by first discussing the third and last bibliography.

This search was an attempt to determine, relative to description- and analysis-type studies, the frequency with which projections of educational needs are addressed by dissertation writers. It was expected that descriptive-type studies would be most prevalent, followed by correlational and causal analyses. The relatively high frequency of projection-type studies was not anticipated, but it was expected that several studies of state or local systems based on expert opinion, time-series data, or causal models, would be found.

Using DATRIX II (UMI), only titles including specified words or word roots in each of the three categories were retrieved from the DAI files. First, the titles were required to include the name of one 17 southern states or Puerto Rico. This requirement presumably ensures the screening of studies based on local or state data that in turn address local or state level issues rather than purely theoretical issues.

The second category of descriptors limited the titles search to those containing the word "school" or "schools." A hand search was used to eliminate all but public schools, K-14.

Finally, the third set was composed of analytical terms selected to distinguish whether a study was descriptive, analytical (correlation), or predictive (projection). Both statistical (time-series or causal models) and opinion (Delphi) types were included in the latter category.

In the form of a Guttman scalogram, Table 1 provides a summary of this search. As shown in step one of the scale (first column of Table 1) all 17 state names and Puerto Rico were included in titles describing "educational" or "vocational" education studies. Constituting step two, for 14 states, "compare" or "relate" descriptors were found in four or more studies. Insofar as the word root "associate" denotes correlation-type studies, eleven (11) states are represented in step three with at least two titles. The term "determine," "influence," and "impact," are taken to denote causal influence. Five (5) states at step four are represented with these descriptors in three or more dissertation titles. Finally, no state is represented with two or more dissertation titles which imply prediction, projection, or forecasting (including Delphi). Furthermore, these data form a cumulative scale that supports the common sense progression from descriptive research to correlation-type analysis, which in turn provides a basis for causal implications.

The fact that no dissertation titles proclaim attempts to predict or forecast education futures may simply suggest that the underpinning descriptive, correlational, and causal analyses do not yet provide an adequate theoretical or methodological base for scientific projections. On the other hand, simple but presumably empirically based projections must be routinely produced to sustain local short-term planning efforts. In spite of the current emphasis upon accountability and citizen participation in the planning and evaluation process, this void in the Guttman scale suggests that there is a lack of leadership training provided by graduate schools in the region. Again, as suggested by the Guttman scale, this is a void which may require considerable backfilling in the research training programs in most states.

In summary, this analysis of school-related dissertation titles suggests that the bottleneck in producing scientifically based forecasts or projections of education needs is inadequate theory. Existing computer applications are only as good as the theoretical model for which they are programmed. Similarly, methodologies to formulate consensus of opinion on future needs are available, but without well founded and widely accepted theory, consensus is relative and changing.

Accordingly, it is perhaps appropriate to shift the emphasis of this analysis to an overview of patterns and trends in the development of educational needs projection methods to cope with the apparent fluctuations in theory and local community norms. Institutionalizing the process of community involvement in planning for education may be basic to effectiveness of education. The second bibliography provides a perspective on the more general methodological trends prevalent in needs forecasting in public education.

Methodological Trends

Keying only on the analytic descriptors pertaining to methodological approaches to assessing public educational (K-14) futures

Table 1: Scalogram of Dissertation Abstract DATRIX II Search by State Name and Two Additional Sets of Descriptors: (1) School (s) and (2) Selected Analytical Terms

State	Selected Analytic Terms					Scale Score	Number of Dissertations ⁵
	EdVo ¹	ReCo ²	As ³	DeInIm ⁴	Pr ³		
Texas	1	1	1	1	0	4	48
Alabama	1	1	1	1	0	4	22
North Carolina	1	1	1	1	0	4	22
Tennessee	1	1	1	1	0	4	19
Mississippi	1	1	1	1	0	4	17
Missouri	1	1	1	0	0	3	44
Maryland	1	1	1	0	0	3	22
Florida	1	1	1	0	0	3	21
Kentucky	1	1	1	0	0	3	19
Arkansas	1	1	1	0	0	3	18
Georgia	1	1	1	0	0	3	14
Oklahoma	1	1	0	0	0	2	14
Louisiana	1	1	0	0	0	2	13
Virginia	1	1	0	0	0	2	12
Puerto Rico	1	0	0	0	0	1	7
Delaware	1	0	0	0	0	1	6
South Carolina	1	0	0	0	0	1	4
West Virginia	1	0	0	0	0	1	4
Dissertations	97	144	36	43	6		326

Code:

- Re = relate, related, relating, relation, relates
- Ed = educational
- Vo = vocational
- As = associate, associates, associating, associated, association
- Co = compare, compares, compared, comparing comparison
- In = influence, influences, influenced, influencing
- Im = impact, impacting, impacts, impacted
- De = determine, determined, determines, determination, determining
- Pr = predict, predicts, predicting, predicted, prediction, predictable, projection, delphi, forecast

- ¹ 1 = one or more dissertation titles containing "educational or vocational" plus school(s) and state name in title
- 0 = no such dissertation
- ² 1 = four or more dissertations with indicated analytic terms
- 0 = three or fewer dissertations
- ³ 1 = two or more dissertations with indicated analytic terms
- 0 = none or one dissertation
- ⁴ 1 = three or more dissertations with indicated analytic terms
- 0 = two or fewer dissertations
- ⁵ DATRIX II Search complete from 1965 to 1975

and needs, i.e., predictions, projections, or forecasting including Delphi, 80 titles from the DAI files were found. This number is an improvement over the previous, more restricted search (Table 1, Column 5), but the finding of only 80 theses out of some 30,000 education titles is still a sign of little interest in forecasting. Had "planning," "Assessment," or "evaluation" been included, the number would be much larger, but this would violate the narrow methodological emphasis of this search. This focus allows for a straightforward analysis of methodological patterns and trends.

The 80 theses identified may be divided into two basic types of "needs projection models." Sixty-five (65) are based on some variation of "opinion surveys," and only fifteen (15) are identified as relying upon "statistical models" (Table 2). It is clear that "opinion"-based methods are, if not superior, preferred to "hard data" methods in educational needs projection research at the dissertation level.

A regional comparison shows that since 1965, southern universities have produced "opinion survey"-type theses in approximate proportion (28%) to their share of the national population (32%), but nationwide they have produced 73% of the "statistical models" (Table 2). Interest in statistical models in southern-based public education may be understood in light of the regional concern for enrollment rates and percent of the population with high school education as important indicators of improvement. Also, because of more centralized administration of public schools in the South, interest in statistical models may be higher.

Finally, the trend since 1965 shows roughly parallel increases in dissertations employing opinion survey-based needs projection models for southern and non-southern universities (Table 3).

An important breakthrough in opinion-survey methodology has been the introduction of the Delphi procedure. In this procedure, a panel of experts or lay persons is first asked to enumerate independently and prioritize a set of criteria or objectives. After coding and tabulating the items, the procedure is reiterated. Individual panel members are again asked to prioritize the combined list. In most education-related studies, panel members are also provided feedback on the original survey. Considering both the information on how others ranked each objective and knowledge of their own previous ranking, panel members reassign priorities to each criterion. Additional iterations may be requested. In this way, convergence toward a consensus often results, free of the influence of dominant personalities.

As a recent innovation in opinion survey research, the Delphi technique has become very prominent in education studies. Of the 65 opinion survey dissertations discussed here, no dissertation titles prior to 1969 that included Delphi were recorded with DAI. During the 1969-72 period, seven (7) such titles were recorded, all outside the South. From 1973 through 1975, 20 Delphi titles including eight



Table 2: Types of Public Educational Needs Projection Models Employed by Dissertation Writers by Region of Degree (Ph.D. or Ed.D) Granting Institution

REGION	TYPE OF NEEDS PROJECTION MODELS	
	Opinion Survey ¹	Statistical Model ²
Southern Universities		
1965-68	0	1
1969-72	4	5
1973-75	14	5
	<u>18</u> (28%)	<u>11</u> (73%)
Non-Southern Universities		
1965-68	4	0
1969-72	13	2
1973-75	30	2
	<u>47</u> (72%)	<u>4</u> (27%)

¹ "Opinion Surveys" of education needs covers all dissertation titles that include descriptors such as Delphi, needs assessment and needs projections with reference to public schools and education (K-14) and that without statistical modeling, deal with expert and lay opinion.

² "Statistical Models" of educational needs covers dissertation titles that include descriptors such as prediction, projection or forecast with reference to public school (K-14) needs and that use statistical modeling procedures such as time-series extrapolations or causal modeling of cross-sectional data.

³ "Southern Universities" are those Ph.D. and/or Ed.D. degree granting institutions located in the 17 Southern States included in Table 1.

Table 3: Type of Opinion Survey Methodology Employed by Dissertation Writers on Public Educational Needs Projection Topics by Region of Degree (Ph.D. or Ed.D) Granting Institution

REGION	TYPE OF OPINION SURVEY ¹	
	Delphi Surveys ²	One-Time Surveys ³
Southern Universities		
1965-68	0	0
1969-72	0	4
1973-75	8	6
	<u>8 (23%)</u>	<u>10 (33%)</u>
Non-Southern Universities		
1965-68	0	4
1969-72	7	4
1973-75	20	12
	<u>27 (77%)</u>	<u>20 (67%)</u>

¹A sub-analysis of "opinion surveys" in Table 2

²"Delphi Surveys" includes dissertation based on administering multiple iterations of an opinion survey of education needs or futures, (K-14) usually with feedback, to a selected sample.

³"One Time Surveys" include dissertations based on single administrations of opinion surveys regarding various education needs or futures (K-14) to a selected sample.

(8) from southern universities were found. In total, 35 of the 65 opinion survey titles are Delphi titles. The popularity of Delphi has mushroomed in recent years in both the South and non-South. However, in the South, the total number of Delphi titles still lags the production of one-time survey theses in this sample, 8 to 10.

A question more germane to trends in educational needs projection is: to what extent is the community involved in the planning process? Perhaps, the major research finding on educational effectiveness has been that a supportive family and community context is crucial to effective schooling. On the other hand, an educational complex may appear to be acting unilaterally and still perform effectively in a compatible family and community context. Such a school is simply doing the job assigned it by the larger community. If, however, schools are not performing as effectively as desired, which is the current predominant opinion countrywide, local, state, and national forces are likely to be brought to bear on the problem.

At legislative levels, increased accountability in education is being prescribed. For example, community involvement in needs assessment of local schools is required by law in some states. Also, advisory councils to assist in development of local and state plans, and public hearings to test their acceptability, are prominent products of the Vocational Education Act of 1976.

The role of the universities and teacher training institutions in this integrative process is less formalized, but the type of leadership they provide will surely have an impact on the effectiveness of the more formally prescribed mechanisms.

Tables 4 and 5 address the question: to what extent are universities, the society's legitimizers of leaders (Ed.Ds, Ph.Ds) in public education, fostering the use of research methods designed to complement the prescribed integrative processes?

First, it may be asked, are Delphi procedures being employed to address concerns of general public education or just concerns of narrow specializations? Concerns of general public education may be addressed by the general community as well as educators, while narrow specializations are more likely the domain of educational specialists. Of the 35 Delphi titles, 26 seem to deal with general concerns of public education. Of these 26 (Table 4), 12 dissertations are based on samples of "educators only," while 14 include at least some "community respondents." In short, this is one indication that postgraduate training institutions do place some importance upon the development of methodology to better incorporate the community in the educational planning process. Furthermore, the trend may be growing stronger. Prior to 1972, only 3 of 7 (or 43%) Delphi theses included community respondents. Since 1973, 11 of 19 (or 58%) were dissertations using community-based samples (Table 4).

Table 4: Sample Compositions (Community vs. Education) Used in Dissertations Employing Consensus Formation Methodology (Delphi with Feedback) by Region of Degree Granting Institution

REGION	SAMPLE COMPOSITION ¹	
	Education Only	Education and Community Respondents ²
Southern Universities		
1965-68	0	0
1969-72	0	0
1973-75	5	1
	<u>5</u> (42%)	<u>1</u> (7%)
Non-Southern Universities		
1965-68	0	0
1969-72	4	3
1973-75	3	10
	<u>7</u> (58%)	<u>13</u> (93%)

¹Theses covering general public education topics only. Nine theses using Delphi on narrowly specialized concerns, thus requiring expert knowledge, are not included.

²"Community Respondents" include business or industry subsamples as well as subsample of the general public.

Table 5: Type of Opinion Survey Methodology by Type of Sample Base Employed for Dissertation Writers on Public Education Needs Projection Topics by Region of Degree (Ph.D. or Ed.D) Granting Institution (1965 to 1975)

SAMPLE BASE BY REGION	TYPE OF OPINION SURVEY	
	One-Time Survey	Delphi
Southern Universities		
National	-	4
State and/or	6	4
Local	4	
TOTAL	<u>10</u>	<u>8</u>
Non-Southern Universities		
National	-	3
State and/or	9	24
Local	11	
TOTAL	<u>20</u>	<u>27</u>

However, only one (1) of six (6) southern dissertations utilized community-based research samples, compared to 13 of 20 elsewhere. These numbers are small, and the pattern could easily be reversed in the course of a year or two; but early-warning indications of research trends are worth observing. The fact that only one dissertation has employed rigorous Delphi methods with community-based samples suggests that little experience in community education planning has accrued to southern universities or the leadership they are training.

Another diagnostic pattern became evident after coding the 65 opinion survey dissertations by geographic scope of the sample base. Dissertations which deal with relatively local samples are likely to be of more use in demonstrating the utility of opinion survey techniques for local school district planning. If post-graduate institutions are to play an effective role in developing local leadership skills to engage local communities in the planning process, a strong training emphasis on methods for research of educational issues with local populations would seem appropriate.

Since much of the coding was done from abstracts rather than from the dissertations themselves, determination of the sample base was not always easy. Among the 35 Delphi studies, no attempt was made to distinguish between state and local samples. In general, the Delphi methodology was the focus of concern; and information on the population under study was scarce. A distinction between an intrastate (state and local) sample base, as opposed to an interstate or national sample base, was fairly evident. Studies using a single survey in this sample were all of a state or local nature, and, perhaps due to the lower complexity of the method employed, more description of the population under study was presented.

A regional comparison of the sample bases of Delphi studies (Table 5) suggests that non-southern universities have encouraged the use of Delphi at state and local levels, while southern universities have emphasized Delphi thesis research on interstate or national populations. While only four (4) of the eight (8) Delphi theses at southern universities addressed state or local populations, 24 of 27 from non-southern universities did so. The one-time survey samples were decidedly more local in emphasis both in and out of the South. Reflecting a more centralized administration, a slight preference for statewide samples prevailed in the South. They out-numbered local samples 6 to 4. In non-southern states, local samples were in the majority 11 to 9.

In sum, the South/non-South comparisons suggest that studies based on extra-local, educator samples are more likely to be preferred by dissertation researchers in the southern region. Non-southern-based researchers are more partial to local samples and community-based respondents.

Also, southern-based studies usually rely more upon traditional single survey methods or statistical projections. Perhaps there is a

consensus of opinion among researchers and educators that the problems are relatively clear. Single assessments of expert opinion appear to be sufficient until obviously needed improvements have been achieved, e.g., full enrollment, accreditation for faculties and schools, higher and more equitable salaries for teachers, public kindergartens, and public vocational schools.

Straightforward, professionally administered solutions to expertly identified problems may be most efficient and effective in a socially and economically complex but integrated society or community.

However, particularly where local communities are less frequently integrated into the educational planning process the efficiency and effectiveness of a headlong approach to education and economic development could benefit from the patience and sensitivity required by Delphi procedures. In-depth probing and research to clearly define a potential basis for common understanding and community consensus on goals and objectives and then, in turn, upon ways and means to achieve them would surely facilitate development efforts. Of the 14 theses utilizing Delphi with community-based samples, only one concluded that simpler conventional procedures were as adequate. All others, while acknowledging disadvantages, found Delphi practical or potentially practical in fostering communication, understandings, or consensus among community respondents with varied backgrounds and frames of reference. Clearly more experience is needed, and it would seem advisable that local school districts with support from university research units should be acquiring it.

Models of Community Participation in Education Planning

Perhaps the most intensive research on the economics of rural education (ED 091 132, ED 091 133, and others) is summarized by Luther Tweeken and George Brinkman in their book, Micropolitan Development.³ In sum, their review supports claims that economic returns to schooling remain positive, but that substantial research on education in recent years "seems to have depleted our stock of knowledge" as to how these favorable returns may be obtained.

In spite of the accumulated findings that "very little indeed is known of the schooling process," the authors do show that "micropolitan schools can be financed more equitably and operated more efficiently." Further, they conclude that "obvious problems exist in trying to raise efficiency, and those problems are often best understood and corrected at the local level by able school administrators." Rather than an exception, deference to the local level in American public education is, of course, the rule. When and where financing was entirely local, accountability was also largely a local affair. Recent dissatisfactions with public education have led to a new emphasis on local accountability.

³Tweeken, Luther and Brinkman, George L., Micropolitan Development, Ames: Iowa State University Press, 1976.

Evidence for this trend may be found in the phenomenal growth of the community college movement that virtually provides for 14 years of public education, in the spate of state legislation requiring broad-based community participation in public school needs assessment, and in the federal laws pertaining to vocational and special education requiring that community advisory councils participate in the planning process.

Significantly, legislation of community involvement in educational planning is paralleled by increases in federal funding of public education. One reviewer, Belle Ruth Witkin (ED 108 370), suggests that the scramble for federal dollars has led to systematizing and formalizing citizens' participation in educational needs assessment. One might expect that mission-oriented academic and professional institutions, such as schools of education, would be involved in documenting the planning process as well as in research and development activities to assist and consult with local leadership. However, this search of ERIC/RIE for documentation of community involvement has netted little evidence.

In an analysis of system processes in major need assessment models, Witkin (ED 108 370) concludes:

there has been almost no research in the communication aspects of participatory modes of goals setting and other needs assessment processes, and the influences of different methodologies on the kind and quality of the resulting policy decisions. Without a formal communication network or linkage, which not only invites but encourages inputs to the system, very few will come from such groups as the poor, and minority groups of all kinds, including students. Needs assessment models seek to actively encourage inputs from such groups, and to change the communication pattern from a one-way flow of information to a circular flow of shared concerns, problem solving, and decision making. Whether in fact they do merits much more study.

Witkin, in part, acknowledges that the effectiveness of such a network depends upon several variables including the degree of "homogeneity of the network--some heterogeneity enhances communication; the source of the impetus for conducting need assessment--if required, compliance to the external funding source may be superficial rather than innovative and self-sustaining; the credibility of the educational system in the eyes of its constituency--a switch in communication strategy from vertical to participating will cause suspicion. Finally, Witkin acknowledges that management of the process is vital, and yet few educational administrators have adequate background in organizational communication.

One of the most significant research efforts referred to by Witkin involves the community directly in implementing research, so that it benefits directly. This is the Rural Futures Development Strategy of the Northwest Regional Educational Laboratory with headquarters in Portland, Oregon. Key elements of this research strategy (Stutz, ED 065 258; Jongeward, ED 108 793) are the community process facilitators and the school-community groups (SCG). The process facilitators are staff persons trained in community decision-making and problem-solving processes. The SCG is created by the school-board and works hand-in-hand with it. Since it is consciously selected to represent the diverse "opinion groups" in the community, the SCG may differ with the board and the administration. Through the process facilitator, the SCG acquires new community needs-assessment, decision-making, and problem-solving skills, while providing communication links to the community. With a focus on process, under the eye of the school board, an ever-expanding proportion of the community participates effectively in community development processes.

In support of local community process facilitation and school-community problem-solving groups, Moe and Tamblyn (ED 093 507) cite four collaborative elements which are emerging as essential to rural development strategies such as those featured by the Northwest Regional Educational Laboratory:⁴ (1) increased problem solving and knowledge utilization capacities in regional, state, and federal organizations which service local areas, (2) stronger linkages between the levels so that the two-way exchange can occur; (3) research and development as an on-going process which will continuously enable individual communities and organizations to improve their development capacity; and (4) a revised organizational arrangement that makes use of the capabilities of public and private educational and research institutions.

A similar community approach to vocational education planning is emerging in a few "sunbelt" states. The Research and Curriculum Unit for Vocational Technical Education at Mississippi State has built on comparative research of community job creation efforts (Pelham, DAI 73-00152), community action (Wall, ED 062 512), and experiences in three state (Oklahoma, Florida, and Mississippi) with state-level industrial training services programs.⁵ The result is a series of self-taught instructional modules to provide local "industry services

⁴Jongeward, Ray E. "Rural Futures Development Strategy," a presentation to the Southern Association of Agricultural Rural Scientists, Atlanta, February 8, 1977.

⁵Wall, James. "Preparation of Leaders for Industry Services Programs in State, Area and Local Vocational Agencies." Final Report Project No. 498A #50126 OE/HEW, Mississippi State: Research and Curriculum Unit, Mississippi State University, 1976.

leaders" with detailed technical support on some 33 tasks essential to successful operation of an industry services program.⁶ Within the overall objective of successful matches in the job market, the tasks detail ways to utilize, and collaborate with, specific state and local agencies, industries, and trainees. While vocational directors, industrial services leaders, and their communities are profiting from this leadership, they are polishing their own community process skills. As with the Rural Futures Development Strategy, local communities are benefiting directly from the research process.

This contrasts with the type of program in which the state provides the industrial services program directly with a minimum of local participation. While it is claimed that industry is serviced more efficiently by centralized programs, communities are denied the opportunity to develop their own self-sustaining process skills.

The Rural Futures Development Strategies and the Industry Services Leadership Program provide two reasonably well documented community-school efforts which show promise of being replicated in many communities and leading the way toward an improved quality of life throughout the rural areas of the United States. A central element in both cases is the understanding and mastery of the process of developing effective community leadership, e.g., "process facilitators" or "industry services leaders." Expertise in community process skills--needs assessment, decision making, and problem solving--can and are being developed as a part of these programs. The land-grant universities and colleges of education of the region surely will be able to provide more support for such rural human resource development efforts than can be documented to date.

No doubt many of the promising approaches and methods previously documented and cited here are currently being improved through research and action programs. Likewise, an even richer literature is expected in the future.

⁶Research Curriculum Unit for Vocational-Technical Education Industry Services Leadership Development Program, College of Education, Mississippi State University and Mississippi State Department of Education, Jackson.

1.0.0 COMMUNITY INVOLVEMENT AND RURAL EDUCATIONAL PLANNING--
SELECTED REFERENCES FROM ERIC/RIE

1.0.0 COMMUNITY INVOLVEMENT AND RURAL EDUCATIONAL PLANNING

CLASSIFICATION KEY

1.1.0 PROBLEM AREA AND SPECIFIC RECOMMENDATION

1.1.1 Curriculum Improvement

Through cooperative arrangement for school supplies and equipment

ED 051 921, ED 093 533

Through cooperative education

ED 054 884, ED 063 069

Through enrollment increase

ED Q40 805, ED 054 884, ED 100 543, ED 101 086

Through expanding career education program in schools

ED 080 750

Through expanding vocational technical program in schools

ED 037 264*, ED 076 801*, ED 080 700*

Through facilities improvement

ED 034 632*, ED 054 884, ED 065 258, ED 073 878

ED 092 670*, ED 102 313*

Through field experiences programs

ED 084 676

Through flexible scheduling

ED 038 209, ED 056 787, ED 056 820

Through improving leadership

ED 036 350, ED 043 408, ED 054 884, ED 065 258,

ED 093 533, ED 093 535, ED 102 313*, ED 106 983

Through increased financial resources

ED 038 213*, ED 043 408, ED 051 921, ED 054 884

ED 093 535, ED 102 313*, ED 107 398

Through individualized instruction

ED 001 049, ED 002 036, ED 036 350, ED 038 209

ED 054 884, ED 056 820, ED 083 668, ED 088 226

Through innovations

ED 001 049, ED 011 327, ED 036 350, ED 051 926

ED 054 884, ED 056 787, ED 083 668, ED 088 226

Through providing equal access to educational opportunity

ED 026 171, ED 032 153, ED 049 867, ED 053 828

ED 104 600

1.0.0 COMMUNITY INVOLVEMENT AND RURAL EDUCATIONAL PLANNING

Through qualified teacher

ED 015 801, ED 034 632, ED 036 350, ED 038 209,
 ED 038 213*, ED 040 803, ED 040 805, ED 043 408,
 ED 051 921, ED 054 884, ED 054 892, ED 056 787,
 ED 073 244*, ED 088 226, ED 093 593, ED 102 313*

Through relationship with institutions of higher education

ED 051 921

Through training activities for students

ED 068 231*

1.1.2 Discrimination

Desegregation through active community involvement

ED 001 958, ED 023 939, ED 051 926

Desegregation through increasing educational opportunities for youth

ED 026 171, ED 032 153, ED 049 867, ED 053 828
 ED 104 600

Desegregation through securing the constitutional rights of students

ED 028 876, ED 051 921, ED 073 878

Improvement through cooperative control of government and private foundations

ED 042 538

Integration through school location

ED 002 036

1.1.3 Financial Problems

Consolidation of small schools

ED 054 884, ED 082 900, ED 091 132, ED 092 284

Economical quality education

ED 022 576, ED 038 213, ED 091 133

Equalization of educational funds

ED 054 884, ED 093 507, ED 101 478, ED 107 398
 ED 053 839

Federal funding

ED 051 921, ED 054 884, ED 054 892, ED 073 878
 ED 093 507

Improving the leadership of small schools

ED 038 209, ED 040 803, ED 043 408, ED 093 535
 ED 102 313*

1.0.0 COMMUNITY INVOLVEMENT AND RURAL EDUCATIONAL PLANNING

1.1.4 Leadership Qualification and Structure

Federal Leadership

Federal government must take more responsibility for leadership

ED 093 507

Local Leadership

Leadership improvement through in-service training

ED 038 209, ED 073 244*, ED 086 870*, ED 093 533,
ED 102 313*

Role awareness for school improvement

ED 043 408, ED 093 535, ED 106 983

Citizens' Groups

ED 135 538

State Leadership

Establishment of rural education program with state Department of Education

ED 054 884, ED 093 507

1.1.5 School Community Relationship

Communication strategies

ED 054 884, ED 093 507, ED 131 507

Community as a decision maker for educational change

ED 038 213, ED 065 258, ED 078 209*, ED 086 870*,
ED 093 558, ED 100 578, ED 101 543, ED 102 313*,
ED 106 458*, ED 107 545

Community participation through the modernization of the rural school curricula

ED 054 884, ED 054 892, ED 093 507

Consensus on educational goals and priorities

ED 023 939, ED 090 363, ED 107 545, ED 108 370
ED 131 507

Consensus on educational needs

ED 065 258

Development of state-wide programming

ED 099 659*

1.0.0 COMMUNITY INVOLVEMENT AND RURAL EDUCATIONAL PLANNING

Involving higher educational institutions in community service programs

ED 099 659*

Involving students in their communities

ED 084 676

Private foundations and industries' interest in the quality of rural school teachers

ED 073 878

Using school board meetings as communication agency

ED 107 545

1.1.6 Teachers' Qualifications

Teachers' improvement through in-service training

ED 032 153, ED 034 632*, ED 036 350, ED 038 209

ED 038 213*, ED 040 803, ED 040 805, ED 040 806,

ED 043 408, ED 051 921, ED 054 884, ED 073 244*,

ED 088 226, ED 093 533, ED 102 313*, ED 106 458*,

ED 110 448

Teachers' improvement through providing adequate benefits and awards for excellence

ED 032 153, ED 038 213*, ED 054 884, ED 073 535,

ED 073 878

1.0.0 COMMUNITY INVOLVEMENT AND RURAL EDUCATIONAL PLANNING--

THE BEST OF ERIC

1.2.0 BIBLIOGRAPHIES

Educational needs of rural schools

ED 025 357, ED 033 257, ED 039 962, ED 055 695,
 ED 065 256, ED 081 582, ED 083 668, ED 097 186,
 ED 101 453, ED 109 393

Industrial arts education

ED 089 023*

1.3.0 HANDBOOKS

For administrators

ED 058 668, ED 073 861*, ED 076 813*, ED 078 209*,
 ED 092 670*, ED 095 416*

For parents and students

ED 073 241*, ED 096 077, ED 104 600, ED 105 254*

For teachers

ED 054 902, ED 078 209*, ED 089 003*, ED 098 327*,
 ED 101 114*, ED 106 557*, ED 109 380*

1.4.0 SYNTHESSES OF RESEARCH

ED 054 892, ED 062 512*, ED 108 370, ED 135 537

1.0.0 COMMUNITY INVOLVEMENT AND RURAL EDUCATIONAL PLANNING--

1.5.0 INDEX BY AUTHOR OR INSTITUTION

- Ackco, Inc., Boulder, Colo.
ED 107 398
- Alabama State Dept. of Education
ED 086 870
ED 109 358
- Alaska State Dept. of Education
ED 068 233
- Allen, William W.
ED 038 209
- Altus, David M.
ED 055 695
- Arnold, Joseph P.; Ferguson, Edward T.
ED 075 572
- Borgen, Joseph A.; Davis, Dwight E.
ED 078 209
- Buckland, Roscoe V.
ED 015 801
- Bureau of Elementary and Secondary Ed.
ED 082 900
- Cahill, Robert S.; Hencley, Stephen P.
ED 003 426
- Calhoun, Olivia H.
ED 089 003
- Caperton, Bill; and others
ED 070 538
- Center for New Schools
ED 083 668
- Chamber of Commerce of the U. S.
ED 105 254
- Clinch-Powell Educational Cooperative
ED 068 220
- Colorado State Univ.
ED 106 458
- Commission on Civil Rights
ED 028 876
- Daugherty, Ronald
ED 080 750
- Dellefield, Calvin
ED 038 213
- Drabick, Lawrence W.
ED 096 024
- Dunn, Charleta J.; Payne, Bill F.
ED 098 327
- Edington, Everett D.; Conley, Howard W.
ED 073 861
- Edington, Everett D.; Tamblyn, Lewis
ED 025 357
- ERIC/CRESS
ED 081 532
ED 097 186
- Florida Univ.
ED 101 478
- Flory, Joyce
ED 131 507
- George Washington Univ.
ED 088 226
- Gourley, Frank A., Jr.
ED 101 086
- Griessman, B. E.; Densley, Kenneth G.
ED 034 632
- Grosser, Paul E.
ED 051 926
- Gutierrez, Felix; Chacon, Gloria
ED 100 578
- Hannah, John A.
ED 001 958
- Heathman, James
ED 056 820
- Hughes, Larry W.; Spence, Dolphus L.
ED 054 892
- Humphreys, Edward H.
ED 046 604
- Institute for Responsive Education
ED 101 453
- Isenberg, Robert M.
ED 093 533
- Jaffe, A. J.
ED 058 668
- Johnston, Stephen A.; Jolley, Hazel R.
ED 110 152
- Jongeward, Ray E.
ED 093 558
ED 108 793
- Knezevich, Stephen J.
ED 093 535
- Kniefel, David R.; Kniefel, Tanya S.
ED 039 962
- Kuvlesky, William P.; Cannon, Margaret
ED 053 828
- Link, A. D.
ED 065 256
- Littlejohn, Joseph E.
ED 054 902
- Louisiana State Dept. of Education
ED 109 380
- Maryland State Advisory Council on Vocational-Technical Education
ED 076 801
- Maxie, Francoise
ED 096 540
- McClurkin, W. D.
ED 043 408
- McKinley, Francis and others
ED 042 538
- Miles, Guy H.; and others
ED 100 543
- Mills, Hugh L., Sr.; Pilcher, Palmer
ED 080 700
- Milne, Terry L.
ED 109 393
- Minzey, Jack D.; Letarte, Clyde
ED 102 313
- Minnesota University
ED 026 171
- Mitchell, Charles
ED 001 049

Moe, Edward O.;
 Tamblin, Lewis R.
 ED 093 507
 Morphet, Edgar L.;
 Ryan, Charles O.
 ED 022 576
 National College
 of Education
 ED 101 114
 National Education
 Association
 ED 032 153
 New Mexico State
 University
 ED 063 069
 ED 096 077
 New York City
 ED 002 036
 Newmann, Fred M.;
 Oliver, Donald W.
 ED 011 327
 Office of Education
 ED 051 921
 Olson, Paul A.
 ED 110 448
 Olympia Community
 Unit District 16
 ED 082 900
 ED 092 284
 Parker, Carol L.
 ED 095 416
 Patton, James E.
 ED 092 670
 Peccolo, Charles M.
 ED 055 725
 Pennsylvania State
 Dept. of Education
 ED 084 676
 Rasp, Alfred, Jr.
 ED 090 363
 Reynolds, James W.
 ED 002 840
 Ryan, Charles W.
 ED 076 813
 Schretter, Howard A.
 ED 037 264
 South Carolina State
 Dept. of Education
 ED 089 023
 Southeastern Education
 Laboratory
 ED 040 803
 ED 040 805
 ED 040 806
 ED 040 809
 Stout, Irving W.;
 Pratt, Wayne T.
 ED 068 231
 Stutz, Frederick H.;
 Deay, Ardeth M.
 ED 107 545
 Stutz, Rowan C.
 ED 065 258
 Tadlock Associates
 ED 073 241
 Tamblin, Lewis R.
 ED 054 884
 ED 073 878
 ED 108 827
 University of Tennessee
 ED 099 659
 Texas Education Agency
 ED 036 350
 ED 056 787
 Thomas, Katheryn A.
 ED 049 867
 Unipublication
 ED 104 600
 Wall, James E.
 ED 062 512
 Ward, William G.
 ED 073 244
 Warren City Schools, Ohio
 ED 106 557
 Washington State Legislature
 ED 053 839
 Weinman, Janice J.
 ED 059 005
 Wheelock, Gerald C.
 ED 135 537
 White, Fred; Tweeten, Luther
 ED 091 132
 ED 091 133
 Whiting, Larry R.
 ED 103 140
 Wilder, David E.
 ED 023 939
 Wilson, James D.
 ED 034 083
 Witkin, Belle R.
 ED 108 370
 Wurster, Stanley R.
 ED 033 257
 Zippert, John
 ED 134 392

1.0.0 COMMUNITY INVOLVEMENT AND RURAL EDUCATIONAL PLANNING--

SELECTED REFERENCES FROM ERIC/RIE

BIBLIOGRAPHY

ED 001 049

THE DETROIT GREAT CITIES SCHOOL IMPROVEMENT PROJECT.
Mitchell, Charles, Great Cities Program, Detroit, 1964.

ED 001 958

PROBLEMS OF SEGREGATION AND DESEGREGATION OF PUBLIC SCHOOLS, SYNOPSIS OF CONFERENCE BEFORE THE UNITED STATES COMMISSION ON CIVIL RIGHTS, WASHINGTON, D. C.
Hannah, John A., Commission on Civil Rights, Washington, D. C., 1962.

ED 002 036

REPORT OF JOINT PLANNING COMMITTEE FOR MORE EFFECTIVE SCHOOLS TO THE SUPERINTENDENT OF SCHOOLS.
New York City Public Schools, Brooklyn, 1964.

ED 002 840

AN ANALYSIS OF COMMUNITY SERVICE PROGRAMS OF JUNIOR COLLEGES.
Reynolds, James W., University of Texas, Austin, 1959.

ED 003 426

THE POLITICS OF EDUCATION IN THE LOCAL COMMUNITY.
Cahill, Robert S. and Stephen P. Hencley, University of Illinois, 1964.

ED 011 327

EDUCATION AND COMMUNITY.
Newmann, Fred M. and Donald W. Oliver, Cambridge Junior College, 1967.

ED 015 801

RURAL SCHOOL IMPROVEMENT PROJECT: 1953-1957 REPORT.
Buckland, Roscoe V., Berea College, Kentucky, 1958.

ED 022 576

DESIGNING EDUCATION FOR THE FUTURE: NUMBER 2-IMPLICATIONS FOR EDUCATION OF PROSPECTIVE CHANGES IN SOCIETY.
Morphet, Edgar L. and Charles O. Ryan, University of Denver, 1967.

ED 023 939

ACTUAL AND PERCEIVED CONSENSUS ON EDUCATIONAL GOALS BETWEEN SCHOOL AND COMMUNITY: FINAL REPORT, VOLUME I AND VOLUME II.
Wilder, David E. and others, Columbia University, 1968.

ED 025 357

RESEARCH ABSTRACT IN RURAL EDUCATION
Edington, Everett D. and Lewis Tambllyn, Rural Education Association, Washington, D. C., 1968.

ED 026 171

SCHOOL DISTRICT ORGANIZATION FOR MISSOURI: A PLAN TO PROVIDE EQUAL ACCESS TO EDUCATIONAL OPPORTUNITY FOR ALL CHILDREN: REPORT OF THE MISSOURI SCHOOL DISTRICT REORGANIZATION COMMISSION.
Minnesota University, Minneapolis College of Education, 1968.

ED 028 876

SOUTHERN SCHOOL DESEGREGATION, 1966-67 REPORT.
Commission on Civil Rights, Washington, D. C. 1967.

ED 032 153

THE MOUNTAINS ARE MOVING: REPORT OF THE CONFERENCE ON EQUALITY OF
EDUCATIONAL OPPORTUNITY FOR CHILDREN OF APPALACHIA (NOVEMBER 29-
DECEMBER 1, 1968, PIKEVILLE COLLEGE, PIKEVILLE, KENTUCKY.
National Education Association, Washington, D. C. 1968.

ED 033 257

RURAL EDUCATION AND SMALL SCHOOLS: A SELECTED BIBLIOGRAPHY.
Wurster, Stanley R. and James E. Heathman, New Mexico State University,
Las Cruces, 1969.

ED 034 083

RESEARCH FOR SCHOOL BOARD MEMBERS: SCHOOL-COMMUNITY RELATIONS.
Wilson, James D. and others, University of Tennessee, Knoxville,
1969.

ED 034 632

REVIEW AND SYNTHESIS OF RESEARCH ON VOCATIONAL EDUCATION IN RURAL
AREAS.
Griessman, B. Eugene and Kenneth G. Densley, New Mexico State
University, Las Cruces, 1969.

ED 036 350

TEXAS SMALL SCHOOLS PROJECT 1967.
Texas Education Agency, Texas Small Schools Association, Austin,
1968.

ED 037 264

THE GEORGIA MOUNTAINS: A VIEW OF ITS RESOURCES, PROBLEMS AND
POTENTIALS.
Schretter, Howard A., University of Georgia, Athens, 1964.

ED 038 209

THE OREGON SMALL SCHOOLS PROGRAM: AN EVALUATIVE REPORT.
Allen, William W., Synergistics International, Portland, 1968.

ED 038 213

USING ADVISORY COUNCILS AND COMMITTEES TO IMPROVE VOCATIONAL PROGRAMS
FOR RURAL STUDENTS.
Dellefield, Calvin, North Carolina State University, Raleigh, 1970.

ED 039 962

ANNOTATED BIBLIOGRAPHY AND DESCRIPTIVE SUMMARY OF DISSERTATIONS AND
THESES ON RURALITY AND SMALL SCHOOLS.
Kniefel, David R. and Tanya S. Kniefel, New Mexico State University,
Las Cruces, 1970.

ED 040 803

A COMPREHENSIVE PLANNING GUIDE: SEL PATHWAYS TO BETTER SCHOOL. SEL PATHWAY SERIES, VOLUME I.
Southeastern Education Laboratory, Atlanta, 1970.

ED 040 805

AN IN-SERVICE TRAINING PROGRAM: SEL PATHWAYS TO BETTER SCHOOLS. SEL PATHWAY SERIES, VOLUME III.
Southeastern Education Laboratory, Atlanta, 1970.

ED 040 806

A READING PROGRAM: SEL PATHWAYS TO BETTER SCHOOLS, SEL PATHWAY SERIES, VOLUME IV.
Southeastern Education Laboratory, Atlanta, 1970.

ED 040 809

A COMMUNICATION SKILLS PROGRAM: SEL PATHWAYS TO BETTER SCHOOLS, SEL PATHWAY SERIES, VOLUME VII.
Southeastern Education Laboratory, Atlanta, 1970.

ED 042 538

WHO SHOULD CONTROL INDIAN EDUCATION? A HISTORY, THREE CASE STUDIES RECOMMENDATIONS.
McKinley, Francis and others, Far West Laboratory for Educational Research and Development, Berkeley, 1970.

ED 043 408

RURAL EDUCATION IN THE UNITED STATES.
McClurkin, W. D., New Mexico State University, Las Cruces, 1970.

ED 046 604

SCHOOLS IN CHANGE: A COMPARATIVE SURVEY OF ELEMENTARY SCHOOL SERVICES, FACILITIES AND PERSONNEL, 1965-69.
Humphreys, Edward H., Ontario Institute for Studies in Education, Toronto, 1970.

ED 049 867

EDUCATIONAL ORIENTATIONS OF SOUTHERN RURAL YOUTH: AN ANALYSIS OF SOCIO-ECONOMIC STATUS AND RACIAL DIFFERENCES.
Thomas, Kathryn Ann, Master Thesis, University of Kentucky, Lexington, 1970.

ED 051 921

REPORT ON TASK FORCE ON RURAL EDUCATION.
Office of Education, Department of Health, Education and Welfare, Washington, D. C., 1969.

ED 051 926

AN ANALYSIS OF HOW CHANGE HAS TAKEN PLACE IN CHANGED INSTITUTIONS AND ITS IMPLICATIONS FOR MEXICAN-AMERICANS.
Grosser, Paul E., Southwestern Cooperative Educational Laboratory, Albuquerque, New Mexico, 1970.

ED 053 828
 PERCEPTIONS OF RACIAL PREJUDICE AMONG RURAL AND SMALL TOWN BLACKS IN
 A SOUTHERN COUNTY.
 Kuvlesky, William P., and Margaret Cannon, Texas A & M University,
 College Station, 1971.

ED 053 839
 "REMOTE AND NECESSARY": A SPECIAL REPORT TO THE WASHINGTON STATE
 LEGISLATURE BY THE SUB-COMMITTEE ON SCHOOL FINANCE OF THE JOINT
 COMMITTEE ON EDUCATION.
 Washington State Legislature, Olympia, 1969.

ED 054 884
 RURAL EDUCATION IN THE UNITED STATES.
 Tamblin, Lewis R., Rural Education Association, Washington, D. C.,
 1971.

ED 054 982
 ATTITUDES AND ORIENTATIONS OF RURAL GROUPS AND EFFECTS ON EDUCATIONAL
 DECISION MAKING AND INNOVATION IN RURAL SCHOOL DISTRICTS: A
 SYNTHESIS OF RESEARCH.
 Hughes, Larry W. and Dolphus L. Spence, New Mexico State University,
 Las Cruces, 1971.

ED 054 902
 A HANDBOOK FOR TEACHERS AND AIDES OF THE CHOCTAW BILINGUAL EDUCATION
 PROGRAM.
 Littlejohn, Joseph E., Southeastern State College, Durant, Oklahoma,
 1971.

ED 055 695
 RURAL EDUCATION AND SMALL SCHOOLS: A SELECTED BIBLIOGRAPHY-SUPPLEMENT
 NO. 1.
 Altus, David M., New Mexico State University, Las Cruces, 1971.

ED 055 695
 LITTLE TENNESSEE VALLEY CHARRETTE: FINAL REPORT.
 Peccolo, Charles M., Alcoa City School System, 1971.

ED 056 787
 TEXAS SMALL SCHOOLS PROJECT, 1969.
 Texas Education Agency, Texas Small Schools Association, Austin, 1970.

ED 056 820
 SCHEDULING FOR FLEXIBILITY: A MANUAL FOR ADMINISTRATORS OF SMALL
 SCHOOLS.
 Heathman, James, New Mexico State University, Las Cruces, 1971.

ED 058 668
 HANDBOOK OF STATISTICAL PROCEDURES FOR LONG-RANGE PROJECTIONS OF
 PUBLIC SCHOOL ENROLLMENT: TECHNICAL MONOGRAPH.
 Jaff, A. J., Office of Education, Department of Health, Education
 and Welfare, Washington, D. C., 1969.

ED 059 005

LOCAL CONTROL OVER FORMAL EDUCATION IN TWO AMERICAN-INDIAN COMMUNITIES:
A PRELIMINARY STEP TOWARD CULTURAL SURVIVAL.

Weinmen, Janice J., New York City Planning Department, 1972.

ED 062 512

REVIEW AND SYNTHESIS OF STRATEGIES FOR EFFECTING CHANGE IN VOCATIONAL
AND TECHNICAL EDUCATION.

Wall, James E., Mississippi State University, 1972.

ED 063 069

COOPERATIVE VOCATIONAL EDUCATION IN SMALL SCHOOLS: A GUIDE

New Mexico State University, Las Cruces, 1972.

ED 065 256

RURAL EDUCATION AND SMALL SCHOOLS: A SELECTED BIBLIOGRAPHY-
SUPPLEMENT NO. 2.

Link, A. D., National Center for Educational Research and Development,
Department of Health, Education, and Welfare, Office of Education,
Washington, D. C., 1972.

ED 065 258

EDUCATION AND RURAL DEVELOPMENT.

Stutz, Rowan C. and others, Northwest Regional Educational Laboratory,
Portland, 1972.

ED 068 220

PERCEPTIONS OF EDUCATIONAL NEEDS IN CAMPBELL, CLAIBORNE, HANCOCK AND
UNION COUNTIES: FINAL REPORT.

Clinch-Powell Educational Cooperative, Harrogate, Tennessee, 1972.

ED 068 231

SUMMARY REPORT OF TRAINING ACTIVITIES: NAVAJO SCHOOL BOARD TRAINING
PROJECT.

Stout, Irving W. and Wayne T. Pratt, Bureau of Indian Affairs,
Window Rock, Arizona, 1972.

ED 068 233

SMALL SECONDARY SCHOOLS ADMINISTRATIVE MANUAL.

Alaska State Department of Education, Juneau, Alaska, 1971.

ED 070 538

NEW MEXICO TITLE I ESEA MIGRANT PROGRAM: ANNUAL REPORT.

Caperton, Bill and others, New Mexico State Department of Education,
1967.

ED 073 241

HANDBOOK FOR SELF-EVALUATION OF PROGRAMS AND SERVICES TO THE DIS-
ADVANTAGED AND THE HANDICAPPED AT COMMUNITY COLLEGES UNDER THE VOCA-
TIONAL EDUCATION AMENDMENTS OF 1968 (PUBLIC LAW 90-576).

Tadlock Associates, Los Altos, 1972.

ED 073 244
 A REVIEW OF LITERATURE AND RESEARCH ON IN-SERVICE TRAINING FOR TEACHERS WITH EMPHASIS ON VOCATIONAL AND TECHNICAL TEACHERS.
 Ward, William G., Oklahoma State Department of Vocational and Technical Education, 1972.

ED 073 535
 BUSING, TAXES AND DESEGREGATION: SPECIAL MONOGRAPH NO. 4. MANAGEMENT SERIES.
 Demont, Roger and others; Metropolitan Detroit Bureau of School Studies, Inc, 1973.

ED 073 861
 CAREER EDUCATION HANDBOOK FOR RURAL SCHOOL ADMINISTRATORS.
 Edington, Everett D. and Howard Conley, New Mexico State University, Las Cruces, 1973

ED 073 878
 INEQUALITY: A PORTRAIT OF RURAL AMERICA.
 Tamblin, Lewis R., Rural Education Association, Washington, D. C., 1973.

ED 075 572
 DETERMINING OCCUPATIONAL EMPHASIS FOR HIGH SCHOOL PROGRAM DESIGN: FINAL REPORT.
 Arnold, Joseph P. and Edward T. Ferguson, Jr., Ohio State University, Columbus, 1973.

ED 076 801
 MARYLAND ADVISORY COUNCIL ON VOCATIONAL-TECHNICAL EDUCATION: THIRD ANNUAL EVALUATION REPORT, 1972.
 Maryland State Advisory Council on Vocational-Technical Education, Baltimore, 1972.

ED 076 813
 CAREER EDUCATION: A HANDBOOK OF FUNDING RESOURCES.
 Ryan, Charles W., University not available, 1973.

ED 078 209
 OCCUPATIONAL PROGRAM IDENTIFICATION: AN I.O.C.P. ACTIVITY MANUAL 1: ONE OF FIVE MANUALS FOR LOCAL PLANNING AND EVALUATION.
 Borgen, Joseph A. and Dwight E. Davis, Joliet Junior College, Illinois, 1972.

ED 080 700
 VOCATIONAL-TECHNICAL EDUCATION: A PLAN FOR MONROE COUNTY, FLORIDA.
 Mills, Hugh L., Sr. and Palmer C. Pilcher, Educational and Professional Systems, Inc., Fayetteville, Arkansas, 1973.

ED 080 750
 CAREER DEVELOPMENT FOR THE STUDENT IN THE COMMUNITY COLLEGE.
 Daugherty, Ronald, Ohio State University, Columbus, 1973.

ED 081 532

RURAL EDUCATION AND SMALL SCHOOLS: A SELECTED BIBLIOGRAPHY--
SUPPLEMENT NO. 3.

New Mexico State University, Las Cruces, 1973.

ED 082 900

EDUCATIONAL OPPORTUNITIES OF RURAL SCHOOL CONSOLIDATION.

Bureau of Elementary and Secondary Education, Department of Health,
Education, and Welfare/Office of Education, Washington, D. C., 1973.

ED 083 668

PLANNING FOR A CHANGE: A RESOURCE CATALOGUE, A REPORT.

Center for New Schools, Inc., Chicago, 1973.

ED 084 676

LEARNING OUTSIDE THE CLASSROOM: THE ROLE OF FIELD EXPERIENCES IN THE
SCHOOL PROGRAM.

Pennsylvania State Department of Education, 1973.

ED 084 870

MOBILE COUNTY AND PHENIX CITY RESEARCH AND DEVELOPMENT PROJECT IN
CAREER EDUCATION: FINAL REPORT.

Alabama State Department of Education, Division of Vocational
Education, Montgomery, 1973.

ED 088 226

TITLE III AND CHANGING EDUCATIONAL DESIGNS.

George Washington University, National Advisory Council on
Supplementary Centers and Services, Washington, D. C., 1973.

ED 089 003

TEACHER'S MANUAL FOR THE CAREER DEVELOPMENT CURRICULUM GUIDES, 7th
AND 8th GRADES.

Calhoun, Olivia H., District of Columbia Public Schools, Washington,
D. C., 1972.

ED 089 023

GUIDE FOR INDUSTRIAL ARTS IN SOUTH CAROLINA SCHOOLS.

South Carolina State Department of Education, Office of Vocational
Education, Columbia, 1973.

ED 090 363

CONSENSUS FORMATION ON EDUCATIONAL OUTCOMES USING A MODIFIED DELPHI
TECHNIQUE.

Rasp, Alfred, Jr., Washington Office of the State Superintendent of
Public Instruction, Olympia, 1972.

ED 091 132

AVERAGE COST OF COMMON SCHOOLS.

White, Fred and Luther Tweeten, Oklahoma Agricultural Experiment
Station, Stillwater, 1972.

ED 091 133

PLANNING EDUCATIONAL SERVICES FOR RURAL AREAS.

White, Fred and Luther Tweeten, Oklahoma Agricultural Experiment Station, Stillwater, 1972.

ED 092 284

EDUCATIONAL OPPORTUNITIES OF RURAL CONSOLIDATION: FINAL REPORT OF DISTRICT-WIDE OPINION SURVEY--TITLE III, ESEA PROJECT.

Olympia Community Unit District 16, Minier, 1973.

ED 092 670

PLANNING FOR PROGRAMS IN VOCATIONAL-TECHNICAL EDUCATION IN SECONDARY SCHOOLS: A HANDBOOK FOR LOCAL ADMINISTRATORS.

Patton, James E., Research Coordinating Unit for Vocational Technical Education State College, Mississippi, 1973.

ED 093 507

RURAL SCHOOLS AS A MECHANISM FOR RURAL DEVELOPMENT.

Moe, Edward O. and Lewis T. Tamblin, Department of Rural Education, Washington, D. C., 1974.

ED 093 533

THE COMMUNITY SCHOOL AND THE INTERMEDIATE UNIT: YEARBOOK 1954 (DEPARTMENT OF RURAL EDUCATION).

Isenberg, Robert M., Department of Rural Education, National Education Association, Washington, D. C., 1954.

ED 093 535

ADMINISTRATION IN A SMALL COMMUNITY SCHOOL: YEARBOOK 1957. (DEPARTMENT OF RURAL EDUCATION).

Knezevich, Stephen J., Department of Rural Education, National Education Association, Washington, D. C., 1957.

ED 093 558

INVOLVING RURAL PEOPLE IN RURAL EDUCATION.

Jongeward, Ray E., Northwest Regional Educational Laboratory, Portland, 1974.

ED 095 416

A GUIDE FOR PLANNING AND IMPLEMENTING CAREER EDUCATION PROGRAMS IN THE COMMUNITY COLLEGE.

Parker, Carol L., Washington State Board for Community College Education, Research and Planning Office, Seattle, 1974.

ED 096 024

OCCUPATIONAL AND EDUCATIONAL EXPECTATIONS OF NORTHERN AND SOUTHERN YOUTH: A PRELIMINARY COMPARISON.

Drabick, Lawrence W., North Carolina State University, Raleigh, 1974.

ED 096 077

HOW WELL DO THEY REPRESENT YOU? A HANDBOOK ON LOCAL RURAL SCHOOL BOARDS FOR PARENTS AND OTHER CITIZENS.

U. S. Department of Health, Education, and Welfare, National Institute on Education, Washington, D. C., 1974.

ED 096 540

ENROLLMENT FORECASTING: A REPORT ON THE NATIONAL DISSEMINATION PROJECT FOR THE COMMUNITY COLLEGES.

Maxie, Francoise, Washington State Board for Community College Education, Research and Planning Office, Seattle, 1975.

ED 097 186

RURAL EDUCATION: A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS).
New Mexico State University, Las Cruces, 1974.

ED 098 327

WORK OF WORK: OCCUPATIONAL-VOCATIONAL GUIDANCE IN THE ELEMENTARY GRADES: A HANDBOOK FOR ELEMENTARY SCHOOL TEACHERS AND COUNSELORS.
Dunn, Charleta J. and Bill F. Payne, University not available, 1971.

ED 099 659

TENNESSEE STATE PLAN FOR COMMUNITY SERVICE AND COMMUNITY EDUCATION PROGRAMS: FISCAL YEAR 1975 ANNUAL PROGRAM AMENDMENT, PROGRAM IMPACT.

University of Tennessee, Knoxville, 1974.

ED 100 543

AN ANALYSIS OF THE NEEDS OF RURAL YOUTH IN THE SOUTHEAST: FINAL REPORT.

Miles, Guy H. and others, North Star Research and Development Institute, Minneapolis, 1973.

ED 100 578

THE EDUCATIONAL VOUCHER INTRIGUE: AN ANALYSIS OF ITS IMPACT ON THE ALUM ROCK COMMUNITY.

Gutierrez, Felix and Gloria Chacon, Southwest Network, Hayward, California, 1974.

ED 101 086

GROWTH OF ENROLLMENTS IN POST-SECONDARY EDUCATION IN NORTH CAROLINA: (1960 and 1968).

Gourley, Frank A., Jr., North Carolina State University, Raleigh, 1970.

ED 101 114

HIGH SCHOOL WORKSHOP CAREERS IN EDUCATION HANDBOOK

National College of Education, Evanston, Illinois, 1974.

ED 101 453

THE COMMUNITY AT THE BARGAINING TABLE: A REPORT ON THE COMMUNITY'S ROLE IN COLLECTIVE BARGAINING IN THE SCHOOLS.

Institute for Responsive Education, Boston, Mass., 1975.

ED 101 478

SCHOOL FINANCE IN TRANSITION: PROCEEDINGS OF THE NATIONAL CONFERENCE ON SCHOOL FINANCE (16th, ATLANTA, GEORGIA, APRIL 1-3, 1973).

University of Florida, Gainesville, 1973.

ED 102 313

COMMUNITY EDUCATION: FROM PROGRAM TO PROCESS.

Mirzey, Jack D. and Clyde LeTarte, University not available, 1972.

ED 103 140

RURAL DEVELOPMENT: RESEARCH PRIORITIES.

Whiting, Larry R., North Central Regional Center for Rural Development, Ames, Iowa, 1973.

ED 104 600

EDUCATION IN A RURAL ENVIRONMENT: EDUCATION AND RURAL DEVELOPMENT--2.

U. S. Department of Health, Education, and Welfare, National Institute of Education, Washington, D. C., 1974.

ED 105 254

CAREER EDUCATION: WHAT IT IS AND WHY WE NEED IT FROM LEADERS OF INDUSTRY, EDUCATION, LABOR AND THE PROFESSIONS.

Chamber of Commerce of the United States, Washington, D. C., 1975.

ED 106 458

PROJECT ACT (ADULT COMPETENCY TRAINING): REGION VIII ADULT EDUCATION STAFF DEVELOPMENT: MID-YEAR REPORT: FY'74.

Department of Education, Colorado State University, Ft. Collins, 1973.

ED 106 557

CAREER SPECIALIST HANDBOOK FOR THE WORLD OF WORK K-10 CONTINUUM.

Warren City Schools, Ohio, 1973.

ED 106 983

CRITICAL AWARENESS FOR IMPROVEMENT: THE SCHOOL AND YOU.

Sinclair, Robert L., University not available, 1975.

ED 107 398

SO THAT ALL INDIAN CHILDREN WILL HAVE EQUAL EDUCATIONAL OPPORTUNITY, VOLUME I. USOE/BIA STUDY OF THE IMPACT OF FEDERAL FUNDS ON LOCAL EDUCATION AGENCIES ENROLLING INDIAN CHILDREN.

Ackco, Inc., Boulder, Colorado, 1974.

ED 107 545

COMMUNITY REACTION TO EDUCATIONAL CHANGE, SOCIAL SCIENCES, EDUCATION, NUMBER 3.

Stutz, Frederick H. and Ardeth M. Deay, Cornell University, 1974.

ED 108 370

COMMUNICATION STRATEGIES IN PUBLIC POLICY DECISION MAKING: AN ANALYSIS OF PROCESSES IN MAJOR NEEDS ASSESSMENT MODELS FROM A SYSTEMS POINT OF VIEW.

Witkin, Belle Ruth, Alameda County Superintendent of Schools, Hayward, California, 1975.

ED 108 793

HOW TO EXPAND LEARNING OPPORTUNITIES IN SMALL SCHOOL DISTRICTS.
Jongeward, Ray E., Northwest Regional Educational Laboratory, Portland,
1975.

ED 108 827

THE FUTURE OF THE RURAL AND SMALL SCHOOL.
Tamblyn, Lewis R., Rural Education Association, Washington, D. C., 1975.

ED 109 358

CAREER EDUCATION FOR ADULTS: COMMUNITY RESOURCES MODULE.
Division of Adult Basic Education, Alabama State Department of Education,
1975.

ED 109 380

LOUISIANA ADULT EDUCATION STAFF DEVELOPMENT PROJECT; TRAINING MANUAL.
REVISED EDITION.
Louisiana State Department of Education, University of Southwestern
Louisiana, 1974.

ED 109 393

CONTINUING ADULT EDUCATION: AN ANNOTATED BIBLIOGRAPHY.
Milne, Terry L., Washington State University, 1974.

ED 110 152

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM STRATEGIC PLAN, 1975-1985,
BASED ON MANPOWER REQUIREMENTS AND INCLUDING MULTICOUNTY PLANNING REGION
DETAIL: RESEARCH MEMORANDUM.
Johnston, Stephen A. and Hazel R. Jolley, Research Triangle Institute,
Durham, North Carolina, 1975.

ED 110 448

WHAT IS SCHOOL-COMMUNITY-BASED TEACHER EDUCATION AND WHY SHOULD
ADMINISTRATORS BE INTERESTED IN IT?
Olson, Paul A. and others, Study Commission on Undergraduate Education
and the Education of Teachers, Lincoln, 1975.

ED 131 507

ANTICIPATORY DEMOCRACY AND CITIZEN INVOLVEMENT: STRATEGIES FOR
COMMUNICATION EDUCATION FOR THE FUTURE.
Flory, Joyce, U. S. Department of Health, Education, and Welfare,
National Institute of Education, 1976.

ED 134 392

THE MINORITY PEOPLES' COUNCIL ON THE TENNESSEE-TOMBIGBEE WATERWAY: A
CITIZEN'S RESPONSE TO RURAL DEVELOPMENT AND INDUSTRIALIZATION.
Zippert, John, Tennessee-Tombigbee Research Team, Federation of
Southern Cooperatives, Epes, Alabama, 1977.

ED 135 537

FORECASTING EDUCATION NEEDS FOR SOUTHERN RURAL DEVELOPMENT; STATE OF
THE ART.
Wheelock, Gerald C., Alabama A & M University, Normal, 1977.

2.0.0 METHODOLOGIES FOR DETERMINING EDUCATIONAL NEEDS:
FROM DISSERTATION ABSTRACTS INTERNATIONAL /

2.0.0. METHODOLOGIES FOR DETERMINING EDUCATIONAL NEEDS:

FROM DISSERTATION ABSTRACTS INTERNATIONAL

2.1.0 DELPHI METHODOLOGY

2.1.1 NATIONAL SAMPLES

Futures

Educational goals: 75-02583
 Industrial education: 74-13209
 School administration: 75-07710
 Specializations: 75-22263, 75-22296
 Teacher education: 70-17558
 Vocational technical: 75-03604

2.1.2 STATE AND LOCAL SAMPLES

Educational Planning

General public schools: 71-09693, 73-31760
 74-29489
 Occupational schools: 73-32193
 Specializations: 73-09821, 74-21488, 74-00711

Evaluation Criteria

Principal selection: 71-22472
 Vocational education: 75-03008

Futures

Successful school administration: 74-05754, 75-19966
 Teacher union negotiation: 72-31538, 74-21424

Goals

Career education: 75-13146
 English program: 74-28609
 General public education: 72-09305, 72-20887,
 73-30923, 74-24976, 75-22831
 Physical education: 74-07478
 Small college: 75-09552

Role of Educators

Community college: 72-13681
 General public schools: 73-06709, 74-25065, 74-25066
 Special education: 73-01018
 Vocational-technical education: 75-08722

2.1.3 EDUCATOR SAMPLES

By southern universities: 74-05754, 75-02583, 75-03604,
 75-07710, 75-19966, 75-22263, 75-22296

2.1.3 EDUCATOR SAMPLES (continued)

By non-southern universities: 70-17558, 71-09693,
72-13681, 72-31538, 73-09821, 74-00711, 74-07478,
(74-13209, 74-21424, 74-21488, 74-25065

2.1.4 EDUCATOR AND COMMUNITY SAMPLES

By southern universities: 75-08772

By non-southern universities: 71-22472, 72-09305,
72-20887, 73-01018, 73-06709, 73-30923, 73-31760,
73-32193, 74-24976, 74-25066, 74-28609, 74-29489,
75-03008, 75-09552, 75-13146, 75-22831

2.2.0 SURVEY (One-Time) METHODOLOGIES

2.2.1 STATE-WIDE SAMPLES

Administrators

General public education: 75-05733
Special education: 74-03352, 75-10460

Dropouts

72-28324, 74-09376

Schools

General public education: 73-00087, 73-27326,
74-00656

Nursing education: 70-01910

Vocational-technical education: 72-18517, 73-00152,
74-01812

Teachers

Business education: 75-23117

Occupational education: 74-07192

Secondary education: 68-04787

2.2.2 LOCAL SAMPLES

Administrators

Competencies: 70-16685, 73-00932

Students

69-18853, 76-06050

Schools

Career Education: 75-25275

Continuing education: 71-29721

2.2.2 LOCAL SAMPLES

Schools (continued)

Junior college: 66-14131

Secondary education: 69-00657, 73-12502, 75-16971,

Vocational education: 65-10790, 67-12717, 71,00373,
74-13241

Teachers

Vocational: 74-09320

2.2.3 EDUCATOR SAMPLES

By southern universities: 74-09320, 75-05733

By non-southern universities: 65-10790, 68-04787,
70-16685, 73-12502, 74-01812, 74-03352, 74-07192,
75-10460, 75-23117

2.2.4 EDUCATOR AND COMMUNITY SAMPLES

By southern universities: 69-18853, 70-01910,
71-00373, 72-28324, 73-00152, 73-27326, 74-09376,
76-06050

By non-southern universities: 66-14131, 67-12717,
69-00657, 71-29721, 72-18517, 73-00087,
73-00932, 74-00656, 74-13241, 75-16971, 75-25275

2.3.0 EXTRAPOLATION METHODOLOGIES

2.3.1 STATE-WIDE DATA

Dropout Projections

70-19182

Educational and Occupational Projections of Youth

70-19182, 72-03515, 74-13156, 75-01911, 75-26914

Enrollment Projections

Survey method: 69-18236, 75-05761, 76-01148,

Time series: 69-17922, 74-18046

Manpower Projections

72-13570, 74-14541

Occupational Instructors Needs Projections

73-03958

School Quality Projections

66-01361

2.3.2 LOCAL DATA

Enrollment Projections

Survey methods: 72-22530

Times Series: 72-23710

2.3.3 STUDIES DONE

By southern universities: 66-01361, 69-17922,
69-18236, 72-03515, 72-13570, 72-22530, 74-13156,
74-18046, 75-01911, 75-05761, 76-01148

By non-southern universities: 70-19182, 72-23710,
73-03958, 74-14541, 75-26914

2.0.0 METHODOLOGIES FOR DETERMINING EDUCATIONAL NEEDS:
FROM DISSERTATION ABSTRACTS INTERNATIONAL

2.4.0

INDEX BY AUTHOR

- | | |
|------------------------------------|-------------------------------------|
| Abshire, Allison J.
72-28324 | Emmons, Jean F.
71-22472 |
| Abungu, Cornelio O.
75-19966 | Falek, Jared I.
72-13681 |
| Ardolina, Charles M.
75-22831 | Falk, Charles F.
75-23117 |
| Armstrong, James A.
69-00657 | Falkenstine, James C.
69-18853 |
| Azuma, Henry T.
75-01911 | Farrell, Edmund J.
70-17558 |
| Baldwin, F. D.
75-25275 | Gazzola, Peter G.
71-09693 |
| Baratta, Mary K.
75-03008 | Goodhart, James S.
74-21424 |
| Bernstein, Ruth K.
71-29721 | Governaili, Joseph F.
74-14541 |
| Brooks, Rickey J.
75-08722 | Griffith, Edwin H.
73-30923 |
| Bruce, Herbert H., Jr.
69-18236 | Guistwhite, Jack D.
76-01148 |
| Bryan, Clifford E.
70-19182 | Hansen, Edith H.
72-18517 |
| Butler, Richard R.
74-13156 | Heglar, Harlan L.
66-14131 |
| Chailangkarn, Jumroon
69-17922 | Helm, Kenneth D.
72-22530 |
| Coverdale, Miles L.
73-00932 | Hensley, Claude D.
73-01018 |
| Crawford, John E.
75-05733 | Hirst, Benjamin A., Jr.
75-03604 |
| Cunico, Gerald E.
74-13209 | Johnston, James G.
75-26914 |
| Daly, Crayton B.
73-03958 | Jones, Wayne A.
74-00711 |
| Deeb, Michael J.
73-12502 | Kelly, William C.
72-31538 |
| Delargy, Paul F.
75-02583 | LaPlante, Marilyn J.
74-07478 |
| Dieter, Lynn P.
74-28609 | Lopiano, Donna A.
74-21478 |
| Dunnahoo, Jay B.
76-06050 | Lynch, Harold E.
75-05761 |
| Driskill, William D.
75-22263 | Martin, Loren
74-13241 |
| Eckert, Miles A.
74-05754 | McGill, Lawrence J.
75-09552 |
| Ely, Ronda H.
74-07192 | McGorman, George B.
74-01812 |

Mohrmann, Jeanne W.
 72-09305
 Morrison, Billy M.
 73-09821
 Moulton, Robert O.
 70-01910
 Nardoni, Gary A.
 73-31760
 Neil, Marion
 68-04787
 Nettles, David H.
 74-09376
 O'Connel, John H.
 75-07710
 Orazio, Louis D.
 72-23710
 Pedersen, Joe F.
 74-09320
 Pelham, John T.
 73-00152
 Picou, John S.
 72-03515
 Pryor, Charles V.
 75-13146
 Rasp, Alfred F., Jr.
 72-20887
 Rickman, Linda W.
 74-29489
 Robinson, Samuel
 75-16971
 Schipper, William V.
 75-10460
 Schreiber, Ernest
 67-12717
 Searcy, John M.
 74-00656
 Sedlak, Louis A.
 66-01361
 Shibata, Kenneth E.
 65-10790
 Snell, Claude R.
 74-24976
 Srisopa, Anan
 72-13570
 Suggs, William W.
 75-22296
 Tarsis, Joshua A.
 74-25065
 Teller, Richard R.
 74-25066
 Temple, Charles M.
 71-00373

Utendale, John F.
 73-00087
 Wajdowicz, George T.
 74-18046
 Waldera, Donald R.
 73-06709
 White, Anna H.
 74-03352
 Wildman, George F.
 70-16685
 Wood, William E.
 73-32193
 Wright, Hughey B.
 73-27326

2.0.0 METHODOLOGIES FOR DETERMINING EDUCATIONAL NEEDS:
FROM DISSERTATION ABSTRACTS INTERNATIONAL
BIBLIOGRAPHY

65-10790

A PROGRAM TO DETERMINE EDUCATIONAL NEEDS IN THE FIELD OF VOCATIONAL EDUCATION IN LOCAL SCHOOL DISTRICTS

Shibata, Kenneth Edward, Ed.D., University of Nebraska Teacher's College, 1965. 26:2025-A DAI

In order to accomplish the objective, various surveys and literature dealing with vocational education were viewed. A questionnaire to determine the basic areas of needed data was submitted to a jury of experts.

The study revealed that local school districts need guidance in the determination of their vocational education needs. Therefore, a program should be developed to determine these needs.

66-01361

THE PROJECTION OF SCHOOL QUALITY FROM STAFFING ADEQUACY MEASURES.

Sedlak, Louis A., Ed.D., University of Maryland, 1965. 26:6486-A DAI

In order to maintain school quality, a balanced educational plan which includes an adequate staff, proper staff salaries, and quality of materials with which teachers work was recommended in this study.

The measure of school quality utilized in this study was the combined scores made by the local school systems on the Mort Vincent-Newell, The Growing Edge and the associated public school systems, A.P.S.S. Time Scale.

66-14131

A SURVEY OF BUSINESS AND INDUSTRY NEEDS FOR VOCATION-TECHNICAL PROGRAMS IN THE JASPER COUNTY JUNIOR COLLEGE

Heglar, Harlan Lee, Ph.D., Michigan State University, 1966.

27:1587-A DAI

A questionnaire was sent to the employers having five or more employees. The majority of the responses indicated that the Jasper County Junior College could be of "some help" or "very valuable" help to them in meeting their need for new employees if occupational training programs were established in the college curriculum to prepare prospective employees in areas of greatest need.

67-12717

A PROGRAM TO MEET THE VOCATIONAL NEEDS OF PUBLIC SECONDARY SCHOOL YOUTH IN CAMDEN COUNTY, NEW JERSEY.

Schreiber, Ernest, Ed.D., University of Pennsylvania, 1967.

28:2963-A DAI

Information was collected by reviewing literature; visiting high schools and vocational schools; and discussions with national, state, and county vocational leaders and county superintendents of schools. The writer surveyed the fifty states and Canada concerning basic vocational organizational patterns and 5405 eighth graders to determine their vocational interests and their preferences concerning vocations.

The findings of the study are based on the writer's opinions as a result of his readings, studies, and experiences. Many recommendations are indicated in the areas of vocational education. These recommendations are compiled and served as a guide for the program to meet the vocational needs of public secondary school youth in Camden County, New Jersey.

68-04787

RELATIONSHIP OF BUSINESS-INDUSTRY SPONSORED EDUCATIONAL MATERIALS AND SERVICES TO THE INSTRUCTIONAL OBJECTIVES OF SELECTED TEACHERS IN THE STATE OF MARYLAND.

Neil, Marion, Ph.D., New York University, 1967. 28:4053-A DAI

A questionnaire was mailed to 500 selected teachers who were users of sponsored materials and services. One-hundred of the affirmative replies were chosen to include fifty elementary teachers, twenty-five junior high teachers, and twenty-five senior high teachers.

Instructional objectives stated by teachers fell into nine categories, of which the largest was academic or curriculum objectives. Ten categories were assigned to classroom use of sponsored materials and services. Teachers believed that sponsored materials and resource speakers motivate students.

69-00657

A STUDY OF FORMAL POST-SECONDARY EDUCATIONAL NEEDS IN DELAWARE COUNTY, NEW YORK, WITH IMPLICATIONS FOR THE ROLE OF THE AGRICULTURAL AND TECHNICAL INSTITUTE AT DELHI.

Armstrong, James Albert, Ed.D., Columbia University, 1968. 29:2048-A DAI

A questionnaire was developed to measure Delaware County High School students' plans and expectations, and an interview was taken from the selected county high school counselors and laymen regarding the need for post-secondary educational opportunities in Delaware County.

The results of the study indicated a need for several post-secondary educational programs for local youth. It was concluded that a program comparable to that of a comprehensive community junior college was needed in Delaware County, and that the college at Delhi could, and should, adapt its resources and programs to perform this function.

69-17922

AN INVESTIGATION OF METHODS OF PREDICTING SCHOOL ENROLLMENT IN OKLAHOMA. Chailangkarn, Jumroon, Ed.D., University of Tulsa, 1969.

30:1769-A DAI

Five cities with different characteristics such as, Broken Arrow, McAlester, Oklahoma City, Pawhuska, and Tulsa were selected as the sample school districts in Oklahoma whose enrollments were projected by the Salinas Method, the Oklahoma Method and the Tulsa Method.

The method used to determine the accuracy of prediction was the standard error, in percent. The Salina Method provided more accurate prediction in the state of Oklahoma than the other two methods.

69-18236

A STUDY OF FACTORS RELATED TO THE ENROLLMENT OF HIGH SCHOOL BOYS IN VOCATIONAL AGRICULTURE IN KENTUCKY.

Bruce, Herbert H., Jr., Ed.D., University of Kentucky, 1965.

30:1811-A DAI

The problem of the study was to determine why some boys who had an opportunity for supervised practice did not enroll in agriculture and why others who did not have an opportunity for supervised practice enrolled.

Three questionnaires were sent to teachers of agriculture, freshmen and juniors boys in high school and guidance counselors.

Certain practices followed by more teachers and guidance counselors in the schools which were most successful in enrolling boys in agriculture who had an opportunity of supervised practice are described in the conclusion. This study also includes 13 recommendations for students who should enroll in vocational agriculture.

69-18853

A STUDY OF SCHOOL DROPOUTS IN BOURBON COUNTY TO DETERMINE THEIR NEEDS FOR VOCATIONAL EDUCATION.

Falkenstine, James C., Ed.D., University of Kentucky, 1965.

30:1910-A DAI

To determine the educational needs and the problems of dropouts, library search and a survey were done. Three groups of dropouts were used to gain information. They included 216 dropouts surveyed in 1964, 73 dropouts in 1962-63, and 236 Selective Service inductees from 1960-63.

The results of the survey indicated that a program should be designed to prevent school dropouts and basic education programs should be developed for the socioeconomically disadvantaged school dropouts.

70-01910

ASSOCIATE DEGREE NURSING EDUCATION IN THE STATE SUPPORTED JUNIOR COLLEGES OF ARKANSAS: A STUDY OF NEEDS.

Moulton, Robert O'Neil, Ed.D., Memphis State University, 1969.

30:3694-A DAI

The data were gathered from catalogs of three state-supported institutions; interviews with the academic deans of selected junior colleges; Arkansas State Board of Nursing, University of Arkansas Nursing School; Arkansas State Manpower Commission; and the Southern Regional Education Board.

Results of the study indicated that an associate degree in nursing program can be established using the criteria. But it would be difficult for state-supported junior colleges to finance associate degrees in a nursing program. A shortage of registered nurses could be solved by starting comprehensive planning for training registered nurses.

70-16685

A STUDY OF THE COMPETENCIES NEEDED BY EXTERNAL CURRICULUM CONSULTANTS IN ORDER FOR THEM TO WORK EFFECTIVELY AS EDUCATIONAL ADVISERS TO PUBLIC SCHOOLS AS PERCEIVED BY SELECTED GROUPS OF SUPERINTENDENTS, PRINCIPALS, TEACHERS, AND CONSULTANTS IN THE EIGHT-COUNTY REGION OF SOUTHERN NEW JERSEY.

Wildman, George Franklin, Ed.D., Temple University, 1969. 31:992-A DAI

The survey instrument--the Curriculum Consultant Competency Inventory--was sent to 37 principals, 360 teachers, and 39 consultants who had participated in curriculum projects sponsored by the Curriculum Development Council for Southern New Jersey in the 1966-67 and 1967-68 academic years. These individuals were asked to select 10 of the 67 important competencies.

Ten competencies in each of the three categories of technical, human and conceptual skills were identified as most important to the consultation process. Competencies for small and large schools (in population) tend to be similar.

70-17558

A FORECAST OF RESPONSIBILITIES OF SECONDARY TEACHERS OF ENGLISH 1970-2000 A. D., WITH IMPLICATIONS FOR TEACHER EDUCATION.

Farrell, Edmund James, Ph.D., University of California, Berkeley, 1969. 31:1661-A DAI

Approximately 80 experts in the fields of learning theory, secondary curriculum, educational technology, and English were asked what major developments influencing secondary education they anticipated in their fields during the next three decades. Four questionnaires were structured. In the first questionnaire experts were asked to indicate the probability of an anticipated development's affecting 20 percent of the educational programs or the student populations of secondary schools. In the second round, experts were asked what changes they would recommend for preservice programs of teacher education.

Items with a 40 percent or higher probability of affecting 20 percent of secondary education programs or student populations were then submitted to the panel of English experts.

They indicated the items most necessary in the preservice education of a secondary teacher of English, and the developments which they believed would have considerable bearing on the responsibilities of secondary teachers of English.

70-19182

FORECASTING HIGH SCHOOL DROPOUTS: A SOCIAL-PSYCHOLOGICAL APPROACH.

Bryan, Clifford Eli, Ph.D., Western Michigan University, 1970.

31:1899-A DAI

Data on school dropouts were collected from 350 midwestern urban white male ninth-graders. A number of variables associated with the development of students' aspirations and plans with high school dropout were selected for the construction of model for forecasting dropout.

Using a multiple linear regression approach, it was found that success in forecasting student dropout behavior on the

basic of assessed levels of socioeconomic status, grade point averages and intelligence scores can be considerably enhanced by introducing either variable, i.e., plans or aspirations, into the forecasting equation.

71-00373

A STUDY OF THE VOCATIONAL NEEDS OF THE ALCOA, BLOUNT COUNTY, AND MARYVILLE SCHOOL SYSTEMS.

Temple, Charles Marlen, Ed.D., University of Tennessee, 1970.

31:3441-A DAI

The purpose of this study was to determine the vocational needs and opinions of Blount County residents toward vocational programs, feasibility of consolidation of Blount County's vocational programs, relevant vocational curriculum for the area, and adequacy of educational facilities for housing a vocational program.

Data were collected from employers, voters, students, parents of these students, recent graduates, dropouts, parents of dropouts, and the educators of the three-school system.

The study revealed a definite vocational need and a strong public opinion in favor of consolidation of the vocational program. Vocational curricula proposed by each of the eight groups were very similar and appeared to be relevant to the area. The need for a new comprehensive high school and interim alternatives were proposed.

71-09693

THE EFFECT OF THE DELPHI TECHNIQUE ON GROUP CONSENSUS IN EDUCATIONAL PLANNING.

Gazzola, Peter George, Ed.D., University of Arizona, 1971.

31:5072-A DAI

An elementary school staff in Tucson Public School District Number One, Tucson, Arizona, was selected to participate in the study. The elementary staff was introduced to the experiment and randomly divided into a Delphi and Discussion group. The Delphi group reviewed group consensus feedback and rated the statements. The Discussion group stated, questioned, and clarified their opinions of judgments toward the statements. Discussion ratings were based on individual members' opinions.

In general, the conclusions showed that in this study the Delphi Technique was a method that was useful in educational planning since it gathered information based on individual opinions and fostered within-group consensus.

71-22472

USE OF THE DELPHI TECHNIQUE IN ESTABLISHING CRITERIA FOR THE SELECTION OF A SECONDARY SCHOOL PRINCIPAL.

Emmons, Jean Franklin, Ed.D., Ohio State University, 1971.

32:1218-A DAI

The study was done to research and analyze whether the Delphi Technique was useful in establishing criteria for the selection of a high school principal in a model neighborhood setting.

Four groups of experts, cabinet-level administrators, attendance-level administrators, community leaders, and university professors from a large city, viewed the Delphi Technique as a useful technique in establishing criteria for the selection of high school principals.

71-29721

A PILOT STUDY OF THE EDUCATIONAL NEEDS OF NON-URBAN WOMEN (MISSOURI) AND A PROPOSAL FOR AN EXTENSION DIVISION PROGRAM TO MEET THESE NEEDS. Bernstein, Ruth Krugman, Ed.D., Wayne State University, 1971.

32:2397-A DAI

Research through a countywide questionnaire (413 respondents), experimental program activities, and interviews over a two and one half year period revealed there was no all-inclusive method for describing the various groups of women who lived in the pilot county and confirmed the belief that individual programs had to be developed as clientele and needs were identified.

The establishment of a women's education center in a geographic location readily accessible by existing highways was proposed. Recommendations regarding the staff for proposed program are also included in the study.

72-03515

MODELS OF ADOLESCENTS' OCCUPATIONAL AND EDUCATIONAL PROJECTIONS: A THREE-DIMENSIONAL APPROACH.

Picou, John Steven, Ph.D., Louisiana State University and Agricultural and Mechanical College, 1971. 32:4131-A DAI

The purpose of the study was to analyze the structural and social-psychological factors which influence the occupational and educational choices of adolescents. A random sample of 3,245 high school seniors in the state of Louisiana was drawn. Several types of multivariate statistical techniques were utilized in the data analysis.

Father's occupation, father's education, family income, and academic performance were all found to be positively associated with each dimension of occupational and educational projections.

The findings indicated that future researchers should attempt a systematic exploration of the causal antecedents of factors which "intervene" between social origins and occupational and educational projections. Furthermore, it was suggested that occupational and educational projections crystalize in terms of different sources of influence within residential and racial sub-populations.

72-09305

THE USE OF THE DELPHI TECHNIQUE AS A BASIS FOR ESTABLISHING GOALS FOR PUBLIC EDUCATION IN DELAWARE: AN EXPLORATORY STUDY:

Mohrmann, Jeanné Warren, Ed.D., Lehigh University, 1971.

32:4843-A DAI

Three questionnaire were sent to 50 panelists who were selected from 10 types of sub-groups concerned with the educational process in Delaware. As a result, it was felt that the goal statements obtained could have been derived as easily by

using more conventional methods. Therefore, this exercise was not considered to be a successful demonstration of the efficacy of the Delphi Technique.

72-13570

METHODOLOGY FOR FORECASTING MANPOWER REQUIREMENTS AS A BASIS FOR LONG RANGE EDUCATIONAL PLANNING.

Srisopa, Anan, Ph.D., Florida State University, 1971. 32:6071-A DAI

This study dealt with the development of a model for forecasting manpower requirements in various occupations as a basis for estimating the numbers of students who must be trained to meet these requirements.

Results based on data from Thailand indicate a potential shortage of manpower supply in secondary and preuniversity, university and teacher training. The projected manpower supply in elementary and short course vocational education exceeded the projected demand. Due to the limited availability of data, however, the main contribution of this study was in the methodology developed, and the specific forecasts arrived at must be interpreted as predicted trends rather than exact estimates.

72-13681

COMMUNITY COLLEGE COUNSELOR FUNCTIONS AS DEVELOPED BY THE DELPHI TECHNIQUE.

Falek, Jared Ira, Ph.D., State University of Ohio, 1971. 32:6126-A DAI.

The purpose of this study was to define counselor functions at the community college level in Pennsylvania. The Delphi Technique employed three basic procedures for obtaining the information. They were (1) anonymous response-opinions; (2) iteration and controlled feedback; and (3) statistical group-response.

Deans of students, deans of instruction, faculty members, counselors, and students from fourteen community colleges of Pennsylvania participated in the study. A three-round questionnaire was sent to the participants. At the conclusion of Round 3, 14 functions were considered to be included in the list of community college counselor functions.

72-18517

AN ANALYSIS OF THE VIEWS OF SELECTED LAY LEADERS IN THE STATE OF WASHINGTON REGARDING THE IMPORTANCE OF CERTAIN MAJOR EMERGING VOCATIONAL TECHNICAL EDUCATION NEEDS.

Hansen, Edith Hager, Ed.D., Washington State University, 1972. 32:6858-A DAI

A questionnaire containing 18 aspects of vocational-technical education was filled out by 342 anonymous leaders from 143 localities of the state of Washington. The opinions of local leaders regarding the desirability of modernizing various aspects of occupational education were quite congruent with those of the governmental agencies, private foundations, statesmen, and educators whose analyses of need were reviewed as a partial basis for this study.

72-20887

CONSENSUS FORMATION ON EDUCATIONAL OUTCOMES USING A MODIFIED DELPHI TECHNIQUE.

Rasp, Alfred F., Jr., Ph.D., University of Washington, 1972.
59:149-A DAI

The major purpose of the study was to list the desired educational outcomes for the common schools of Washington and to gain information about the Delphi process. Eight-hundred sixty-six Washington citizens selected on the basis of socio-geographic and occupational criteria, participated in a three-phase Delphi survey. Of the fifty-two items, twenty-seven met the criteria established to define educational outcome.

72-22530

AN ANALYSIS OF SELECTED FACTORS INFLUENCING STUDENT ENROLLMENT AT DANVILLE (VIRGINIA) COMMUNITY COLLEGE.

Helm, Kenneth Darrel, Ed.D., Memphis State University, 1972.
33:525-A DAI

This study included a survey of selected related literature and a collection of data obtained by administering a questionnaire to 367 students who began classes at Danville Community College in the Fall Quarter of 1971.

The findings of the study include eight factors influencing student enrollment at Danville Community College and four recommendations to improve student enrollment at Danville Community College.

72-23710

A STUDY OF THE FACTORS WHICH INFLUENCE THE ACCURACY OF PUPIL PROJECTIONS IN SCHOOL DISTRICTS, WITH GUIDELINES FOR THE ENROLLMENT FORECASTER.

Orazio, Louis Domenic, Ed.D., Columbia University, 1972. 33:932-A DAI

Educational literature, research reports, government publications, and the education laws of four states were reviewed.

The result of the research revealed five factors and six recommendations related to accuracy of pupil projections.

72-28324

A STUDY OF DROPOUTS IN LOUISIANA VOCATIONAL-TECHNICAL SCHOOLS.

Abshire, Allison Joseph, Ph.D., Louisiana State University and Agricultural and Mechanical College, 1972. 33:2248-A DAI

This study discovers characteristics, causes and occupational status of dropouts and recommends factors which might be helpful in solving the problem.

Data for this study were collected from school records, school visits, and questionnaires which were completed by dropouts and school directors. Additional information was secured through interviews with vocational education leaders at the state level, vocational-technical school directors, personnel, students and dropouts. The findings revealed eight factors directly related to the dropout problem.

72-31538

FORECASTING TRENDS IN PROFESSIONAL NEGOTIATION BETWEEN TEACHER ORGANIZATIONS AND BOARD OF EDUCATION IN THE STATE OF WISCONSIN.
Kelly, William Charles, Ph.D., University of Wisconsin, Madison, 1972.
33:4559-A DAI

The Delphi Technique was used to obtain data by three iterations of a questionnaire containing 38 items. Questionnaires were sent to twenty-eight respondents from teacher organizations, twenty-five from boards of education, and twenty-four were mediators, factfinders and arbitrators.

Board of education negotiators identified twenty-four items whereas teacher organization negotiators identified twenty-five of the 38 items as likely to become the subject of bargaining between teacher organizations and school boards within the next five years. No significant difference was found between Board of education negotiators and teacher organization negotiators.

73-00087

AN ANALYSIS OF THE VIEWS OF SELECTED LAY LEADERS OF THE STATE OF WASHINGTON REGARDING THE IMPORTANCE OF CERTAIN MAJOR EMERGING SECONDARY EDUCATION NEEDS.

Utendale, John Frederick, Ed.D., Washington State University, 1972.
33:3232-A DAI.

In May 1970, the state special levy study commission sponsored an all-day conferences in 20 Washington population centers.

A questionnaire containing 60 aspects of secondary education needs was filled out by 370 leaders from 143 localities.

An analysis of the responses to the questionnaire indicated that the opinions of the local leaders regarding the desirability of modernizing various aspects of secondary education are quite congruent with those of the governmental agencies, private foundations, statesmen, and educators whose analyses of need were reviewed as a partial basis for this study.

73-00152

MANPOWER DEVELOPMENT IN THE COMMUNITY CONTEXT.

Pelham, John T., Ph.D. Mississippi State University, 1972.

33:3798-A DAI

A total of eighty-four employers and training agency represented in four non-metropolitan communities in Mississippi were interviewed for information concerning strategies of manpower development, leadership involvement in job creation and training, and coordination of manpower development efforts. Data on occupational structure were obtained from United States Census and Mississippi Employment Service publications.

Implications derived from the findings of this study were in the areas of theory, research and social action. Theoretical considerations dealt with the adequacy of the model in treating the multiplicity of aspects of manpower development. A major research implication was the need for including members of other groups in the interviewing process. Major social action implications concerned strategies of training in areas of new job opportunities.

73-00932

THE IDENTIFICATION OF THE SCHOOL BOARD TRAINING NEEDS OF ESKIMO AND INDIAN LAY ADVISORY SCHOOL BOARD MEMBERS OF RURAL ALASKA.

Coverdale, Miles L., Ed.D., Utah State University, 1972.

33:3182-A DAI

Personal interviews were held with 38 Alaska Native Lay Advisory school board members at the 17 Eskimo and Indian Village communities visited. Information was gathered on nine areas which covered the subject matter for school board training. The instrument used to provide data was in two parts: (a) the Interview Rating Sheet and (b) the School Training Needs Interview Schedule. The information was analyzed by a process of reviewing, indexing, reorganizing, classifying, and collating.

The findings of this study describes the nine areas in which school board members need to receive instructions.

73-01018

A DELPHI PROCEDURAL ANALYSIS OF ROLE FUNCTION FOR THE SPECIAL EDUCATION SUPERVISOR IN DIAGNOSTIC CLINICS SERVING SPARSELY POPULATED REGIONS OF MISSOURI.

Hensley, Claude Duane, Ph.D., University of Minnesota, 1972.

33:3438-A DAI

A questionnaire containing fifteen items dealing with five sets of functions related to the role of the Special Education Supervisor was sent to eight clinical administrators, eight clinical social workers, eight clinical nurses, eight special education supervisors, twenty Missouri College University professors, fifteen employees of the Missouri Department of Education, and forty local school administrators.

The instrument consisted of two forms containing "Role Function Inquiry" and a "Responsibility Rating Scale" with a "Degree of Willingness to Change" column. The second form included a "Group Comparison Median Rating" for each item.

While a significant difference was found among the responses of seven groups regarding the "role function" of the Special Education Supervisor according to the "responsibility" areas and among the degree of "willingness to change" scores, increased congruence generally resulted in the second round.

73-03958

PROJECTION MODEL ASSESSING THE NEED FOR INSTRUCTORS OF OCCUPATIONAL SUBJECTS IN OREGON'S COMMUNITY COLLEGES.

Daly, Crayton Brooks, Ed.D., Oregon State University, 1973.

33:4261-A DAI

A survey questionnaire and a common interview guide was used to collect data from all community colleges.

The mean estimate of occupational instructor employment needs for the 1976-77 school year was larger than the mean estimate for 1971-72. It was proposed that on the average, Oregon's Community College occupational education program can expect to experience a significant growth of about 34 percent by the 1976-77 school year.

73-06709

ANTICIPATED ROLES OF FUTURE EDUCATORS: A DELPHI STUDY.
Waldera, Donald Robert, Ed.D., University of Massachusetts, 1972.
33:4770-A DAI

The basic goal of this study was to generate potentially useful planning information about possible future roles for educators. Forty-one participants including board members, administrators, and teachers, generated 125 possible roles for future educators. The responses of teachers and administrators were similar in the expected year of emergence, but differed markedly in the rating of each role's value.

Twenty-six of the roles generated in this Delphi study were found to be similar in definition to roles previously arrived at using a contextual mapping approach.

73-09821

UTILIZATION OF THE DELPHI FORECASTING METHOD TO INDICATE THE NATURE OF ECONOMIC EDUCATION PROGRAMS CONSISTENT WITH FUTURE EDUCATIONAL NEEDS.
Morrison, Billy Mitchell, Ph.D., University of Connecticut, 1973.
33:5413-A DAI

An advisory committee of thirty-two experts from economics, education, and the economic community participated in the three-round Delphi surveys. Analysis of respondents' opinions indicated that if economic education wishes to remain dynamic in the (a) affiliations with other universities; (b) increase skills in analysis and decision making; (c) employ a more humanistic approach; (d) develop new methods of financing its programs; and (e) improve economics, continuing adult preservice, and in-service educational learning materials.

73-12502

A STUDY OF CURRICULUM REVIEW ADVISORY COMMITTEE WORK IN CONDUCTING A NEEDS ASSESSMENT OF THEIR LOCAL BOARDS OF EDUCATION USING GUIDELINES PROVIDED BY THE MICHIGAN STATE DEPARTMENT OF EDUCATION.
Deeb, Michael Joseph, Ed.D., Wayne State University, 1972. 33:6054-A
DAI

Five local Advisory Committees participated in this study. The data were collected from the workshops and meetings held by each Local Advisory Committee.

The study found that the Local Advisory Committee had difficulty using the guidelines. Inadequate preparation for the work demanded by the guidelines only served to intensify these difficulties.

73-27326

AN IDENTIFICATION OF EDUCATIONAL NEEDS IN A SELECTED ALABAMA SCHOOL SYSTEM.
Wright, Hughey Bruce, Ed.D., University of Alabama, 1973.
34:2284-A DAI

Three questionnaires developed by the Alabama Needs Assessment study were distributed to a total of 500 selected educators, seniors and laymen. Follow-up interviews of 30 selected educators, students, laymen and former students were included.

From an analysis of the data, recommendations were provided for the school system concerning the identified educational needs.

73-30923

THE APPLICABILITY OF THE DELPHI TECHNIQUE AS A METHOD OF ESTABLISHING EDUCATIONAL GOALS.

Griffith, Edwin Herschel, Ph.D., University of Iowa, 1973.

34:2963-A DAI . .)

The purpose of this study was to investigate the applicability of the Delphi Technique as a research methodology to involve selected members of the community in the establishment of educational goals. Sixty individuals representing thirty-one identified subgroups of the Cedar Rapids Community School District participated in the study.

It was found that community involvement in educational goal setting can provide direction for the allocation of the districts resources and a criterion by which educational accountability can be assessed. In addition, it was concluded that the community-school communication can be measured through the use of the Delphi Technique as a community input procedure.

73-31760

AN APPLICATION OF THE DELPHI PROCESS TO INCREASE THE SCOPE OF THE FACTORS CONSIDERED BY EDUCATIONAL PLANNERS WHEN FORECASTING EDUCATIONAL FUTURES.

Nardoni, Gary Allen, Ed.D., Wayne State University, 1973.

34:3034-A DAI

The purpose of the study is to ascertain if the Delphi process focused on predicted future trends will influence educational plans. The experimental and control groups were composed of a random sample from the population of educational planners. The experimental group considered the trend in their future planning and the control group did not consider the trend in their future planning.

The hypothesis for the study included the ten major societal areas. Educational planners did, in fact, increase the scope of factors they considered when forecasting the future. The experimental participants considered a greater number of predictive trends in urbanization, leisure and the economy, education, and values.

73-32193

A DELPHI STUDY ASSESSING OCCUPATIONAL EDUCATION NEEDS.

Wood, William Edward, Ed.D., University of Massachusetts, 1973.

34:4117-A DAI

The purpose of the study was to determine the highest priority of changes which are perceived to be needed in the occupational education program in Massachusetts, and to assess the suitability of utilizing the Delphi study technique for the determination. Twenty occupational education leaders, having no guidelines, listed the five highest perceived needed changes and another twenty experts rated twenty societal trends on their potential importance to occupational education.

Finally, this study included: (1) a priority listing of all needed changes generated by both test panels; (2) a list of strengths and weaknesses of the technique; and (3) a sample of all questionnaires.

74-00656

THE DEVELOPMENT OF A MODEL FOR ASSESSMENT OF EDUCATIONAL NEEDS IN NEBRASKA SCHOOL DISTRICTS.

Searcy, John Mabray, Ed.D., University of Nebraska, 1973.

34:3792-A DAI

The purpose of this study was to develop an instrument usable by Nebraska Public School officials to assess educational needs of students.

A trial model needs assessment instrument was constructed and was tested in the Waverly Public School District, Waverly, Nebraska. Students in grades eight and eleven, educators, parents, and non-parent adults were surveyed. The results indicated that the model needed to be refined and the methods of distributing and administering the questionnaire to parents and non-parent adults should be changed.

74-00711

AN ANALYSIS OF A SPECIAL EDUCATION NEEDS ASSESSMENT USING DELPHI METHODS.

Jones, Wayne Albert, Ph.D., University of Minnesota, 1973.

34:4039-A DAI

This study is an analysis undertaken in connection with the initial administration and first iteration of Delphi instruments used by the Department of Special Education at the University of Minnesota. As an adjunct to the basic survey by the Department, this study had analyzed the data resulting from varying the amounts of information given to the "Delphi Panel" and determined the degree to which panelists are affected by the variations.

74-01812

AN ANALYSIS OF SELECTED OPINION REGARDING THE ADEQUACY OF CURRENT STATE LEGISLATION IN MEETING THE OBJECTIVES OF VOCATIONAL EDUCATION IN THE PUBLIC SECONDARY SCHOOLS OF DELAWARE.

McGorman, George B., Ed.D., Temple University, 1973. 34:4110-A DAI

All persons identified as framers of legislation were interviewed to determine whether or not a more specific statement of intent concerning the relative priority and direction of vocational education in Delaware could be established.

The administrators of educational programs were interviewed to ascertain whether or not the intent of the framers was being effectively communicated to them and whether or not such priority and direction were acceptable.

Teachers and coordinators of vocational programs were asked to determine whether or not specific intent of the framers was being effectively communicated to them and whether or not specific acceptance and support by the administrators could be identified.

Through this broad participation it was concluded that specific goals and objectives for vocational education were being effectively communicated, widely accepted and fundamentally supported by all groups.

74-03352

AN ASSESSMENT OF THE CURRENT INFORMATION NEEDS OF THE STATE DIRECTORS OF SPECIAL EDUCATION.

White, Anna Hopkins, Ph.D., Ohio State University, 1973. 34:4939-A DAI

The data were obtained from the telephone interviews. The responses to the interview questions were categorized within the four characteristics: (1) the ten regions set up by the Department of Health, Education and Welfare; (2) the regions served by the thirteen Special Education Instructional Materials Centers; (3) the percentage of minority populations of the states and (4) urban or rural states based on populations per square mile.

The data collected indicate that the major information concerns of state directors are, financial, legislative, programmatic and curricular, and statistical or other planning data. The wide variety of types of information needed by state directors could be supplied by several components working together and by maintaining some information programs.

74-05754

DEVELOPMENT OF A FUNCTIONAL MODEL FOR A COMMUNITY-JUNIOR COLLEGE FINANCIAL AID OFFICE BY THE DELPHI TECHNIQUE.

Eckert, Miles Albert, Ed.D., East Texas State University, 1973. 34:5624-A DAI

The purposes of the study were to identify the functions of a model financial aid office in the community-junior college and to compare the functions of Texas community-junior colleges to this model to determine if differences exist due to size of the community-junior college student enrollment.

The Delphi Technique of refining group of opinion was used to develop the list of functions for the model.

A series of three questionnaires was mailed to a national panel of 68 community junior college financial aid officers nominated by regional senior program officers of the United States Office of Education.

Ninety-nine functions in ten major categories were identified for the model community-junior college financial aid office. No significant difference in performance was found between the different sized Texas community-junior colleges on the major categories.

74-07192

PERFORMANCE-BASED PROFESSIONAL EDUCATION INSERVICE NEEDS OF SECONDARY LEVEL OCCUPATIONAL TEACHERS IN NEW YORK STATE.

Ely, Ronda Hargus, Ph.D., Cornell University, 1973. 34:6530-A DAI

A sample of 677 occupational teachers was segregated into the following service area occupational teacher groups: agriculture teacher, business teacher, distributive education

teacher, health teacher, home economics teacher, and trade and industrial teacher. From a list of participating teachers in each occupational school, one teacher was randomly selected and assigned to his/her immediate supervisor for evaluation purposes.

A questionnaire consisting of 422 statements was reviewed by a panel of occupational education consultants and then mailed to the sample of occupational teachers and supervisors for self-administration.

The findings of the survey revealed that occupational teachers perceive an urgent need for professional education inservice programs in management, planning instruction, professional role and development.

74-07478

EVALUATION OF A SELECTED LIST OF PURPOSES FOR PHYSICAL EDUCATION USING A MODIFIED DELPHI TECHNIQUE.

LaPlante, Marilyn Joan, Ph.D., University of Wisconsin, 1973.

34:7027-A DAI

Three questionnaires were sent to the panel of judges, who were selected because of their roles in relation to physical education curriculum development and implementation.

The data from the questionnaires were compiled and it was concluded that the purposes statements defined by the Purpose-Process Curriculum Framework have content validity but some changes in wording would make the statements clearer to more individuals. The Delphi Technique was considered to be an appropriate methodological tool in further physical education curriculum study.

74-09320

AN ASSESSMENT OF VOCATIONAL TEACHERS NEEDS FOR INSERVICE EDUCATION IN REGION NINE OF KENTUCKY WITH RECOMMENDATIONS FOR MEETING THOSE NEEDS.

Pedersen, Joe Finrow, Ed.D., University of Kentucky, 1973.

34:6535-A DAI

All vocational teachers (88) teaching in directly operated and reimbursed programs in Region Nine of Kentucky in 1973 were interviewed. The major felt needs of teachers for inservice education occurred in the areas of Technical Skills, Advisory and Craft Committees, Research Career Exploration Programs and Instructional Materials and Aids.

From thirteen characteristics of a delivery system for inservice education activities, the greatest discrepancies between mean scores occurred for "involving teachers in the planning," "provides college or certificate credit," and "reimbursing expenses."

74-09376

A DESCRIPTIVE STUDY OF HIGH SCHOOL DROPOUTS IN AN ALABAMA RURAL SCHOOL SYSTEM.

Netles, David Hope, Ed.D., University of Alabama, 1973.

34:6365-A DAI

The data on school dropouts were collected from school records. Two instruments, a Personal Data Sheet and a Dropout

Interview Guide based on a review of the literature were developed for analyzing the data. A 10 percent sample was interviewed.

Conclusions of the study include six recommendations which can be useful in solving the dropout problem.

74-13156

OCCUPATIONAL AND EDUCATIONAL STATUS PROJECTIONS OF LOWER SOCIAL STRATA PRE-ADOLESCENTS: A DESCRIPTION ANALYSIS OF ANTECEDENTS, AND CONCEPTUAL CRITIQUE.

Butler, Richard Roy, Ph.D., Mississippi State University, 1973.

34:7884-A DAI

The objectives of this study were: (1) description of the level of occupational and educational aspirations and expectations of lower social strata pre-adolescents, and the parallel status projections of the mother for her child; and (2) analysis of the relative influence of social and personal factors on the child's occupational and educational status projections.

A sample of 1412 fifth and sixth grade students and their mothers from seven southern states was surveyed. Few differences by racial residential categories were found and differences by sex were noted.

The findings suggest that while both types of status projections measure cultural value orientations, educational status projection is considerably more influenced by social and personal factors.

74-13209

A DELPHI APPROACH TO THE FUTURE OF INDUSTRIAL EDUCATION.

Cunico, Gerald E., Ed.D., Utah State University, 1974. 34:7565-A DAI

A group of twenty-four industrial education leaders who have created an innovative industrial education program were utilized as the Delphi Panel. The second group was randomly drawn from industrial educators and state administrators and/or supervisors of industrial education programs.

The conclusion of the study revealed the Delphi Technique as a valuable instrument for gathering consensus opinions concerning the future of industrial education.

74-13241

AN ANALYSIS OF AREA INTERESTS AND EMPLOYMENT PROJECTIONS WITH A RECOMMENDED PROGRAM OF STUDY AND EDUCATIONAL SPECIFICATIONS FOR AN AREA VOCATIONAL CENTER FOR SAN JUAN COUNTY, UTAH.

Martin, Loren, Ed.D., Utah State University, 1973. 34:7567-A DAI

The purpose of this study was to investigate the needs of San Juan County, Utah, in regard to an overall program of vocational education including ancillary services and new facilities for an area vocational center.

Several groups of people, who were surveyed, made suggestions regarding ancillary services such as counseling, inservice training, advisory committees, and promotion. Facilities for programs in mobile units are also included in the study.

74-14541

A MODEL TO FORECAST STATEWIDE SECONDARY SCHOOL HEALTH EDUCATION MANPOWER SUPPLY AND DEMAND UNDER COMPREHENSIVE SCHOOL HEALTH EDUCATION. Governali, Joseph Frank, Ph.D., University of Illinois, Urbana-Champaign, 1974. 35:299-A DAI

A sample of 15,000 Illinois teachers was used in order to make an estimate of the percentage of inactive health educators among the Illinois teaching population. A second survey was conducted in order to estimate the number of inactive health educators who would be interested in entering health teaching.

The forecasting model which was designed to estimate the supply and demand for secondary school health educators appeared to be helpful in school health education manpower planning.

74-18046

MULTI-PROCEDURAL EXAMINATION OF PUBLIC SCHOOL ENROLLMENT PROJECTION TECHNIQUES.

Wajdowicz, George Thomas, Ph.D., Florida State University, 1973. 35:777-A DAI

In order to determine the most reliable method of projecting long-range public school enrollment figures three methods of enrollment projection--cohort-survival, percent persistence, and state-local ratio--were evaluated.

The evaluation of these three methods demonstrated that past success in projecting enrollments by a particular technique is no guarantee of future success, for an economic condition, birth rate, and migration pattern change. Therefore, projection must be evaluated in light of current socio-economic changes and compared with projections compiled by other qualified agencies.

74-21424

A FORECAST OF POSTULATED EVENTS IN PROFESSIONAL NEGOTIATIONS IN PENNSYLVANIA PUBLIC EDUCATION.

Goodhart, James S., Jr., Ed.D., Lehigh University, 1974. 35:1090-A DAI

This study was conducted to make a probabilistic forecast of the occurrence of postulated future events in professional negotiations in public education in the Commonwealth of Pennsylvania. A random sample of the major sub-populations involved in professional negotiations in Pennsylvania was composed.

The participants forecasted the merger of teacher unions for the purpose of professional negotiations in Pennsylvania and the increase of parent-teacher conflict resulting from negotiated contracts as the first two events.

The two events which were foreseen as likely to occur last were the elimination of the local board method of managing the school system and the conducting of professional negotiations in Pennsylvania at the state level.

74-21488

A MODIFIED DELPHI INVESTIGATION OF SELECTED EDUCATIONAL FUTURITIES AS THEY RELATE TO LONG-RANGE PLANNING IN PHYSICAL EDUCATION.

Lopiano, Donna Ann, Ph.D., University of Southern California, 1974.
35:2036-A DAI

Active fellows and fellows emeriti of the American Academy of Physical Education were chosen as a panel of experts. From the study it was concluded that a consensus among chosen experts in physical education was obtained with regard to: (1) estimates of time periods in which widespread adoption of selected educational developments might occur; (2) relative probability and relative desirability of identified future events; and (3) chances for avoiding the occurrence of undesirable possibilities.

74-24976

COMMUNITY-BASED GOALS OF EDUCATION BY USE OF THE DELPHI TECHNIQUE.

Snell, Claude Richard, Ed.D., Drake University, 1974. 35:2612-A DAI

Four questionnaires were sent to over one-hundred educator and non-educator residents. From the results it was concluded that the Delphi Technique was usable as a method of securing responses from participants and did result in the development of a list of goals. The goals developed were more inclusive, broader in scope, and more definite in nature than those found on file in local districts.

74-25065

DIMENSIONS OF THE FUTURE ROLE OF THE DENOMINATIONAL ELEMENTARY SCHOOL PRINCIPAL: A DELPHI STUDY.

Tarsis, Joshua A., Ph.D., Fordham University, 1974. 35:2615-A DAI

A three-round questionnaire, consisting of 15 task statements in four dimensions, a personal data sheet, a ranking sheet, and directions, was sent to the sample of elementary school principals, members of the board of education, and teachers of Catholic, Lutheran, and Jewish denominational elementary schools.

Based upon the findings, the future role of the elementary principals was considered to be equivocal. Ambiguity existed regarding their role in the dimension of political and community relations. The result suggested that the elementary school principal should become fluent in effective techniques of public relations.

74-25066

FORECASTING THE ROLE OF THE SUPERINTENDENT BY THE DELPHI METHOD.

Teller, Richard Raymond, Ed.D., Fordham University, 1974.

35:2554-A DAI

A questionnaire was sent to 36 professors of educational administration employed at universities located within 75 miles of the metropolitan New York area, and 36 superintendents and 36 board presidents affiliated with school districts in the metropolitan New York area.

The results of the study were inconclusive due to the differences among the responses of professors, superintendents,

and board presidents regarding the future role of the superintendent. In addition to increased use of the Delphi method, this study includes many recommendations to improve consensus on superintendency role expectations.

74-28609

THE USE OF THE DELPHI TECHNIQUE IN SETTING GOALS AND OBJECTIVES FOR A SECONDARY SCHOOL ENGLISH PROGRAM.

Dieter, Lynn Phyllis, Ph.D., Northwestern University, 1974.

35:3389-A DAI

The purpose of this study was to set goals and objectives for a secondary school English program, and to determine the applicability of the Delphi process in promoting consensus.

A sample of 70 people was drawn from the university professors, university English professors, high school English teachers, small businesspeople, large businesspeople, and parents. Three rounds of the Delphi instrument were employed to determine the objectives.

The results of the study were: (1) the Delphi Technique causes the participants to generate and rank goals and objectives for a high school English program; (2) the Delphi Technique promotes consensus; and (3) it is possible to identify major points of agreement and disagreement with the consensus for each subgroup and individuals within each subgroup.

74-29489

CONSENSUS FORMATION OF EDUCATIONAL CHANGES USING A MODIFIED DELPHI TECHNIQUE.

Rickman, Linda Wilkins, Ph.D., University of Washington, 1974.

35:4095-A DAI

This study was designed to investigate the use of a modified Delphi Technique to determine educational innovations and changes needed to achieve specific educational outcomes and to evaluate the possible contributions of such a technique to the participatory planning process and to a viable educational accountability system. This study attempted to assess needs, determine priorities, set educational directions and investigate the processes involved in the Delphi Technique. Five hundred Washington citizens selected on the basis of socio-geographic and occupational criteria were asked to participate in a three-phase Delphi survey.

The major findings of the study shows that only six items met the criteria established to define desired educational changes.

75-01911

EDUCATIONAL AND OCCUPATIONAL PROJECTIONS OF MALE BLACK YOUTH: A DELINQUENT, NON-DELINQUENT COMPARISON.

Azuma, Henry Tatsuo, Ph.D., Louisiana State University and Agricultural and Mechanical College, 1974. 35:5525-A DAI

The data on delinquent youth were collected from the State Industrial Schools at Baton Rouge, and Monroe. The data on non-delinquent youth were collected from junior and senior high

schools of two urban areas in Louisiana.

Significant differences in the mean scores, variance, explanatory power and the occupational expectation were detected when comparing the educational and occupational projections of the delinquents and non-delinquents.

75-02583

IDENTIFICATION OF COMMUNITY EDUCATION GOALS BY USE OF THE DELPHI TECHNIQUE.

Delargy, Paul Francis, Ed.D.; University of Georgia, 1974.
35:4900-A DAI

This study was designed to: (1) determine the goals and goal classifications of community education, (2) examine the present and the ideal importance of these goals and goal classifications, and (3) estimate the reliability and validity of the Community Education Goal Inventory.

In the Delphi process, twenty-two Community Education Center Directors listed their goals for community education and three-hundred fifty-six community educators rated each goal according to how important it is and how important it should be.

The Delphi process generated 75 goal-items on which there was a general convergence of opinion. The discrepancies between the means of the "present" and "ideal" values of the goals indicated priority areas in community education development. The discriminant analysis indicated that programs should be tailored to meet individual needs. A summary of the study with conclusions and recommendations is presented.

75-03008

UTILIZATION OF THE DELPHI TECHNIQUE TO WEIGHT PROGRAM EVALUATION CRITERIA IN VOCATIONAL EDUCATION.

Baratta, Mary Kathryn, Ph.D., Ohio State University, 1974.
35:5210-A DAI

The major objectives of the investigation were to report how well the Vocational Education Program Evaluation Inventory identifies criteria, to evaluate and extend the Delphi Technique, and to generate models to weight program evaluation criteria. Two questionnaires were sent to the representative sample of practitioners, experts, and other related groups of subjects. As a result, two models were proposed to weight program evaluation criteria: one for comparing programs using an identical set of evaluative criteria, and one for comparing programs using a different set of evaluative criteria.

75-03604

AN APPLICATION OF THE DELPHI TECHNIQUE TO DEVELOP AN ACTIVITY MODEL FOR THE VOCATIONAL-TECHNICAL EDUCATION CONSORTIUM OF STATES.

Hirst, Benjamin Ardell, Jr., Ed.D., University of Tennessee, 1974.
25:5229-A DAI

Studied as a part of the problem were trends in the related literature, selected operating projects across the United States, and results obtained by the use of three Delphi probes from a jury of selected experts. As a result, the activity model for Vocational-Technical which consists of 12 major activities and 47 subactivities was developed.

75-05733

EDUCATIONAL DEMANDS ON PUBLIC SCHOOL ADMINISTRATORS IN RURAL MISSOURI AND NEEDED IN-SERVICE PREPARATION.

Crawford, John Eugene, Ed.D., University of Missouri, Columbia, 1974.
35:5715-A DAI

A questionnaire of seventy-one items was reviewed by school administrators and then given to groups of elementary principals, secondary principals, and superintendents. Each group was subdivided by the number of years of professional experience.

On the basis of data, it was concluded that public school administrators are faced by many demands that affect their roles. Future expected demands for the administrator in rural Missouri include all of the demands the administrators now face and, in addition, the demands required in managing by objectives, utilizing the administrative cabinet, using educational research, and evaluation of the school system.

It was perceived that to develop excellence in education, the administrators need inservice education.

75-05761

FACTORS INFLUENCING ENROLLMENTS OF STUDENTS FROM PARTICIPATING SCHOOL DISTRICTS IN MISSOURI AREA VOCATIONAL SCHOOLS.

Lynch, Harold Eugene, Ed.D., University of Missouri, Columbia, 1974.
35:5734-A DAI

To obtain factual information regarding enrollments in area vocational schools, records of thirty host districts and 150 participating districts were reviewed. A questionnaire was sent to 502 respondents employed in these districts.

The findings of the study revealed nine factors responsible for students enrollments in Missouri Area Vocational Schools.

75-07710

DELPHI ASSISTANCE TO ADMINISTRATION: THE DEVELOPMENT AND TESTING OF AN AID TO EDUCATIONAL DECISION MAKING.

O'Connell, John Howard, Ed.D., North Carolina State University, Raleigh, 1974. 36:649-A DAI

This study was designed to (1) determine whether the Delphi Technique for collecting and converging group opinions can serve as an aid to educational decision making and (2) determine the feasibility of developing a system consisting of a self-explanatory manual for standardized forms for enabling an educational administrator to use the Delphi Technique in decision making. The Delphi Assistance to Administration System (DATA) was developed to accomplish the purpose.

As a result, the Delphi Technique proved adaptable to use as a decision-making method in educational settings. The DATA system was shown to be a viable way to bring Delphi within the reach of every administrator through the medium of self-explanatory manual and easily-administered standardized forms.

75-08722

A DELPHI STUDY OF PARENTS', TEACHERS', SCHOOL BOARD MEMBERS', SCHOOL ADMINISTRATORS', SCHOOL COUNSELORS', AND STUDENTS' PERCEPTIONS OF THE ROLES OF VOCATIONAL AND TECHNICAL EDUCATION IN OKLAHOMA.

Brooks, Rickey James, Ed.D., Oklahoma State University, 1974.

35:7793-A DAI

This study attempted to determine the roles of vocational and technical education as perceived by parents, teachers, school board members, school counselors, school administrators, and students. After testing sample of 320 randomly selected participants, it was found that the people directly involved in education at the secondary level do not understand vocational and technical education's goals, roles, and objectives.

75-09552

THE DELPHI METHOD AND INSTITUTIONAL GOALS IN A SMALL COLLEGE SYSTEM.

McGill, Lawrence Jerome, Ph.D., University of Denver, 1974..

36:29-A DAI

The primary purpose of this study was to explore and describe institutional goal setting and group response change resulting from the use of the Delphi method.

A ninety-item questionnaire called Institutional Goals Inventory (IGI) was mailed to the student, faculty, administration and off-campus groups.

The conclusion of the study revealed that value judgments should exhibit a reasonable amount of group reliability. That is, two highly similar groups should, on the whole, arrive at similar judgments and on iteration should move in the same direction. The outcomes from the study showed that group reliability was slightly, but consistently, greater on value judgments than on factual judgments.

75-10460

COMPETENCIES AND INSERVICE TRAINING NEEDS OF STATE DIRECTORS OF SPECIAL EDUCATION.

Schipper, William Victor, Ph.D., University of Utah, 1974.

35:6995-A DAI

Two questionnaires, containing 73 statements generated by special education experts and administrators, were used to collect the demographic information from the state directors of special education.

The results indicated that 66 of 73 tasks should be performed by state directors. Of these, state directors should place more emphasis on 44 of the task statements, and maintain skills in 22 of the tasks.

Training and experience background for the role of state director of special education should be parallel to that of the general administration and should include expertise in special education.

75-13146

THE IDENTIFICATION OF CAREER EDUCATION GOALS BY INVOLVING SELECTED COMMUNITY MEMBERS THROUGH THE USE OF THE DELPHI TECHNIQUE.

Pryor, Charles Vernon, Ed.D., Northern Illinois University, 1974.
35:7659-A DAI

This study was designed to: (1) develop career education goals for educational institutions and employers in a metropolitan area; (2) investigate the agreement between educators and non-educators identified as opinion builders concerning the priority of recognized career education goals. Subjects for this study were randomly drawn from a list of 840 persons identified as opinion builders study community. Each participant was sent four successive rounds of questionnaires.

The results indicate strong agreement among participants regarding the career education goals. Twenty-five goals, with seven statements designed as high priority goals for career education.

75-16971

A STUDY OF EDUCATIONAL NEEDS IN PREDOMINATELY BLACK HIGH SCHOOLS IN LOUISVILLE, KENTUCKY.

Robinson, Samuel, Ed.D., Indiana University, 1974. 36:688-A DAI

The purpose of this study was to analyze the opinions and/or perceptions of educators, seniors and parents regarding (1) the school's responsibility for assisting students in acquiring selected understandings and competencies; (2) the degree to which selected understandings and competencies were being accomplished by the school; and (3) the determination of areas of greatest need for improvement by the school or school system.

The study was conducted in three predominately black high schools and their attendance areas in Louisville, Kentucky. The potential populations for the study was composed of 141 educators, 532 seniors and 1111 parents or guardians. The sample was randomly selected so that one-third of each group would receive each of three instruments.

Significant differences of perception in education need areas studied were found between professional educators, high school seniors, and parents. Seniors and parents were in closer agreement than educators and constituents.

75-19966

A DELPHI STUDY TO DETERMINE FACTORS WHICH CONTRIBUTE TO SUCCESS IN ADMINISTRATION OF AA HIGH SCHOOLS IN TEXAS.

Abungu, Cornelio Oyola, Ed.D., East Texas State University, 1975.
36:1185-A DAI

Three questionnaires were sent to the thirty-three AA high school principals nominated at least three times by other principals as being successful in administration.

As a result, one hundred and five administrative success factors were identified in five areas: twenty-seven dealt with school management, thirty dealt with human relations, fourteen

dealt with working with groups, sixteen dealt with setting and meeting goals, and eighteen dealt with personal characteristics.

75-22263

PRIORITIES IN SECONDARY SCHOOL PHYSICS EDUCATION, 1975-85: A DELPHI STUDY.

Driskill, William David, Ph.D., George Peabody College for Teachers, 1975. 36:2120-A DAI

Two groups were composed to accomplish the objectives-- Group I comprised eleven university physics professors, physics educators, and science educators, and Group II consisted of one-hundred randomly selected high school physics teachers. A modification of the Delphi Technique, consisting of four rounds of mailed questionnaires, was used in conducting the study.

The results of the study indicated that the Delphi Technique can be used as a viable method for identifying future goals and priorities in secondary school physics education, and that this technique enhances the capacity of physics educators to think about the future.

75-22296

AN ASSESSMENT OF EDUCATIONAL TECHNIQUES AND MATERIALS IN ASTRONOMY UTILIZING THE DELPHI FORECASTING METHOD.

Suggs, William Walter, Ph.D., George Peabody College for Teachers, 1975. 36:2126-A DAI

A sample of 66 participants representing 20 states was drawn from: (a) teachers of physics and physical science, (b) planetarium educators, and (c) teaching astronomers.

The analysis of the data indicated a number of notable teaching and material deficiencies of astronomy. The study appeared to hold important implications for the future direction of astronomy teaching at the introductory level.

75-22831

A MODIFIED DELPHI: TO IDENTIFY AND PRIORITIZE STATEWIDE GOALS FOR COMMUNITY EDUCATION IN ARIZONA.

Ardolina, Charles Maurice, Ed.D., Arizona State University, 1975. 36:1991-A DAI

The main purpose of the study was to establish the need to identify and prioritize statewide goals for community education in Arizona. A three-round modified Delphi Technique and the Arizona State University--Community Education Goal Classification instrument (ASU-CEGCI) were utilized in addressing the need. From the results, it was concluded that Arizona's community education leaders could agree on similar priorities and concerns statewide, but that these priorities and concerns should be addressed uniquely and creatively to meet the needs of the local situation.

75-23117

A STUDY OF THE IN-SERVICE EDUCATION AND SUPERVISION NEEDS OF COMMUNITY COLLEGE BUSINESS INSTRUCTORS IN THE STATE OF ILLINOIS.

Falk, Charles Frederick, Ed.D., Northern Illinois University, 1975.

36:2580-A DAI

The part-time community college business instructor was a special concern of the study.

The procedures used in the study included a review of literature, the utilization of a jury panel of experts, conducting of a pilot study, and gathering of data. A questionnaire was sent to full-time and part-time business faculty and their supervisors on thirty-seven Illinois public community college campuses.

Great differences existed between instructors and their supervisors concerning the inservice education and supervision needs. Supervisors perceived business instructors to be in much greater need for inservice education in the seventy instructional tasks.

75-25275

CAREER EDUCATION: A NEEDS ASSESSMENT IN THE THREE URBAN HIGH SCHOOLS OF DETROIT'S REGION I.

Baldwin, F. Daniel, Ed.D., Wayne State University, 1975.

36:2583-A DAI

Three separate questionnaires with an appendix containing a list of seventeen career education objectives were sent to the students, teachers, and business personnel.

The findings showed that the present status of career education in the three Region One high schools was not satisfactory. Students, teachers, and business personnel did not understand the nature of career education. A career education delivery system was recommended to effectively implement career education in all high schools in Region One.

75-26914

A NEEDS ANALYSIS OF ASPIRATIONS FOR POST-SECONDARY EDUCATION HELD BY HIGH SCHOOL STUDENTS AND ADULTS IN THE STATE OF VERMONT.

Johnston, James Gilbert, Ed.D., Harvard University, 1975.

36:3448-A DAI

This study analyzed the latent demand for post-secondary education which exists in the state of Vermont. The study surveyed the aspirations of high school students attending ten sample public secondary schools and a sample of adults on the master's list of the Vermont Department of Taxes. Written questionnaires were sent to the sample of students and adult.

Levels of educational aspirations for both the groups were high. Aspirations of adult and high school students were not independent of family income, sex, and rural/urban place of residence.

76-01148

A COMPARISON OF SELECTED FACTORS WHICH INFLUENCED GRADUATES OF FLORIDA PUBLIC COMMUNITY COLLEGES TO ENROLL IN A STATE UNIVERSITY IN FLORIDA.

Guistwhite, Jack D., Ed.D., Florida Atlantic University, 1975.

36:4157-A DAI

A survey instrument was developed and administered to a random sample of 100 Florida Public Community College graduates enrolled for the first time in the Fall Quarter 1974 in each of the nine universities of the Florida State University System. Completed instruments from 701 respondents were coded and analyzed using multivariate analysis of variance.

Twelve variables influencing universities enrollment were rank-ordered by importance. Significant differences were found among the variables influencing enrollment at institutions within the state university system and in institutions outside the system.

76-06050

A COMPARISON OF THE EFFECTS OF THE TWO OPTIONS OF THE QUARTER-SYSTEM SCHEDULE UPON STUDENT ENROLLMENT IN MUSIC ORGANIZATIONS IN TWO TEXAS HIGH SCHOOLS.

Dunnahoo, Jay Bret, Ed.D., University of Houston, 1975.

36:5904-A DAI

Two schools, one under the trimester unit plan and one under the quarter unit plan, were chosen for the study. Dropouts from the 1974-75 music organizations at two schools were administered a questionnaire to determine their reasons for withdrawal and their attitudes toward the music organizations from which they withdrew.

Significantly greater dropout rates were found. Differences in reasons for withdrawal were found to exist between the two schools but they did not occur among the four trimester related reasons.

3.0.0 DISSERTATIONS ON PUBLIC SCHOOL TOPICS IN THE SOUTH

3.0.0 DISSERTATIONS ON PUBLIC SCHOOL TOPICS IN THE SOUTH

3.1.0 INDEX BY SUBJECT AREA

3.2.0 PUBLIC SCHOOLS

Curriculum

Curriculum, general arts and sciences

65-04439, 66-05783, 67-00957, 67-16222, 68-02692,
69-04009, 70-26206, 71-00563, 71-10046, 71-22885
72-10090, 73-04450, 73-16614, 75-21474

Educational planning

71-21350, 73-03650, 74-07086, 74-28195, 75-16344

Experimental curriculum

66-11378, 67-14787, 69-03241, 71-03309, 72-09159,
74-13206, 76-00443

Reading methods

65-12543, 66-00956, 67-01529, 67-04886, 68-02934,
69-13875, 71-13566, 72-28550, 74-02103, 75-04202,
75-23403

Resources center

66-14255, 68-02148, 71-22419, 73-15084

Special education

69-05484, 70-14907, 71-18299, 71-30508, 72-04554,
72-11439, 72-16526, 72-21117, 72-24205, 72-30518,
73-04674, 74-07952

Fiscal Policy of the Schools

Cost and quality

71-27663, 72-11338, 75-16363

Federal programs

66-05363, 70-09586, 72-21043, 73-15182

Financial equalization

67-03491, 67-17174, 68-03625, 68-04341, 70-10991,
73-31985

Fiscal policy

65-15336, 66-02001, 66-02026, 66-05365, 69-13754,
70-02108, 72-08420, 72-10558, 72-11079, 74-09981,
75-05823, 76-04228

Management information needs

74-00521, 74-10755

School bond issues

65-15118, 66-00147, 68-02931, 69-00366, 69-01596,
71-03336, 72-06723, 72-11122

School financial needs

66-12673, 72-06692, 72-30523, 74-00850, 74-09290

School

Accountability

70-11291, 73-29539

Educational environment

68-03610, 70-09747, 72-32299, 73-15195

Private and Catholic schools

66-02823, 66-10080, 69-01584, 72-33318, 73-16527,
73-29647, 75-25412, 76-00458

Rural school

66-12723, 68-04806, 69-00961, 71-21617, 72-08877,
72-09472, 74-02109, 74-08655, 75-05231

School change and innovation

69-05016, 69-06878, 72-11439, 72-22826, 72-27503,
72-33114, 73-05743, 73-27368, 74-12668, 75-19157,
75-20096, 76-02089

School-community development

66-06026, 69-06686, 71-15178, 71-15622, 73-25760,
73-31075, 77-04275

School-community relations

66-00146, 66-01328, 71-07020, 71-22423, 72-10616,
73-30335, 75-07682

School equality

68-04806, 75-20096

School organization

65-12237, 65-14628, 68-05955, 68-09638, 68-14099,
68-15509, 69-03407, 69-05429, 70-25585, 72-09563,
72-15542, 72-21312, 75-08923, 75-26268, 76-01032

School problems (desegregation)

67-02885, 69-05016, 69-14236, 69-17050, 70-08046,
70-11194, 72-04361, 72-05705, 72-09096, 72-10048,
72-10796, 72-21990, 73-02922, 75-25062, 75-26710,
75-27500, 75-03628

School Administrators and EducatorsAdministrators

65-08474, 65-14991, 66-04723, 66-12695, 67-13248,
 68-09785, 68-15477, 68-16460, 69-00384, 69-09571,
 69-13220, 69-16064, 70-01376, 70-21442, 71-00228,
 71-13095, 71-24578, 71-27662, 73-10755, 73-21848,
 73-22838, 74-17726, 74-18496, 74-24368, 75-05733,
 75-10781, 75-26717, 76-03160, 76-03614, 76-04263,
 76-05860

School board

66-15224, 68-09632, 69-01663, 69-15433, 70-21442,
 71-29222, 73-00932, 73-21848, 73-21851, 73-25181

Teachers

65-13421, 65-14053, 66-12641, 67-00299, 67-05340,
 67-17084, 68-05004, 68-09476, 68-12770, 69-03843,
 69-06567, 69-13226, 69-13701, 69-15738, 69-18327,
 69-20146, 69-21985, 70-02993, 70-04832, 70-06561,
 70-13950, 70-17167, 70-22917, 70-25585, 71-03308,
 71-06677, 71-12869, 72-10813, 72-15674, 72-23291,
 72-27421, 73-05743, 73-00942, 73-04704, 73-26987,
 74-02103, 74-09092, 74-17776, 75-01227, 75-25062,
 75-27500, 76-05158

StudentsAcademic achievement

65-08450, 65-13238, 66-04973, 66-09247, 66-11120,
 67-00530, 67-17640, 68-17926, 69-10989, 69-11599,
 70-01428, 70-08046, 70-17173, 70-21171, 70-26464,
 71-02237, 71-04345, 71-06562, 71-10832, 71-19142,
 71-22913, 71-24121, 71-30775, 72-05705, 72-27938,
 73-00302, 73-06582, 73-21014, 73-25120, 73-25761,
 73-27423, 73-29777, 74-09380, 74-19152

Achievement tests

71-29522, 72-03922, 72-21444, 72-25958, 73-01198,
 73-05577, 75-17543

Aspiration and alienation

65-09222, 66-04824, 68-10761, 68-18195, 69-04463,
 69-11035, 70-13728, 70-13854, 71-03569, 71-04108,
 71-19323, 72-10048, 72-10796, 73-07452, 73-10588,
 73-15193, 73-16299, 73-27423, 74-00491, 74-13206,
 74-16737, 74-21065, 75-07693, 75-08902, 75-09843,
 75-12420

Occupational mobility

01-04726, 71-31294, 73-20393, 74-05214, 74-24787,
 76-03628

Reading achievement

68-01124, 70-11693, 72-24275, 74-22040, 76-10362

Rural-urban differences

65-13238, 66-01328, 66-11713, 67-00957, 67-11872,
68-01124, 68-03221, 69-09571, 69-20146, 70-01428,
70-09586, 70-12802, 70-19194, 71-08317, 71-10832,
71-13095, 71-19323, 72-26683, 72-27421, 73-00942,
73-05577, 73-25761, 73-29177, 74-08655, 75-09945,
76-03160

School problems

65-14395, 67-00995, 67-13728, 75-25388

Student attitudes

70-09335, 72-31390, 74-03837, 75-13023

Vocational maturity

72-32706, 73-03588, 73-14067, 75-09945, 75-18470

3.2.2 VOCATIONAL TECHNICAL SCHOOLS

Administrators

68-08512, 68-09823, 72-10786, 73-05680, 73-27730,
74-01058, 74-03831, 74-18644, 74-29090, 75-05721

Cooperative education

66-04062, 66-08201, 67-12331, 67-16400, 68-03645,
68-04787, 68-12483, 69-00657, 69-03292, 69-05016,
69-08790, 71-08317, 71-13195, 72-09382, 72-09482,
72-25954, 72-27938, 73-00152, 73-15182, 73-15220,
73-25760, 73-31075, 74-02905, 74-13084, 74-13893,
74-18569, 74-23113, 75-01029, 75-17543, 75-21474

Effectiveness of vocational programs

66-02457, 67-00947, 67-00954, 70-20379, 72-10176,
72-13005, 72-21834, 73-00152, 73-21715, 74-01812,
74-07999, 74-29045, 75-11188

Finance and management

71-08327, 71-25780, 72-17106, 72-27182, 74-01823,
75-11157, 75-16024

Teachers

71-03395, 71-08392, 73-27448, 74-18471, 75-07682,
76-03616

Vocational advancement

66-00156, 69-00764, 72-22905, 76-03613

3.2.3 COMMUNITY COLLEGE AND CONTINUING EDUCATION

College Administrators and Educators

Administrators

68-00218, 72-16618, 72-18131, 73-06585, 74-13108,
75-07680, 75-24872

Admission and achievement

73-07690, 74-23320, 75-15927

Rural-urban differences

71-11843, 72-22912, 72-29593, 73-16299, 74-05760

Student characteristics

71-11843, 72-22912, 73-32638, 74-05760, 74-20670,
75-03513

Student placement

72-29593, 72-34028, 73-00152, 73-29584, 73-30189,
74-16541

Teachers

70-03265, 70-09180, 73-06578, 73-27389, 74-05489,
74-05749, 75-05177, 76-04641

Transfer and achievement

68-17117, 69-10970, 72-05416, 72-18946, 72-24106,
73-15540, 74-03848

Fiscal Policy of the Schools

Cost and benefit

70-03239, 71-08579, 73-21477

Management information

70-03453, 71-11595, 73-09089, 73-27263, 74-18526

Rural community relations

69-13721, 70-17088, 71-09089, 72-11074, 72-29995,
73-07279, 73-16723

Vocational-Technical Education

Adult continuing education

65-05113, 67-12910, 68-07137, 69-02405, 70-09239,
71-06316, 71-15178, 71-21885, 72-25493, 72-27112,
72-31274, 73-00152, 73-18794, 73-24267, 73-31890,
73-32045, 74-16745, 74-21491, 75-02983, 75-10048,
76-05537

Vocational and technical education

68-04321, 72-18353, 73-00152, 73-04435, 74-05318,
74-13121, 75-15148, 75-23784

3.0.0 DISSERTATIONS ON PUBLIC SCHOOL TOPICS IN THE SOUTH

3.2.0 INDEX BY AUTHOR WITHIN STATES

- | ALABAMA | ALABAMA | DELAWARE |
|-------------------------------------|-----------------------------------|-------------------------------------|
| Burt, James W.
68-15477 | Wright, Clarence D.
72-24115 | Cory, Russell M.
70-16660 |
| Chapman, Vernon B., Jr.
70-09335 | Wright, Hughey B.
73-27326 | Dickey, William K., Jr.
76-04228 |
| Cotton, Hullian D.
70-01376 | | Jones, Roland O.
72-09482 |
| Fraser, James G.
71-09089 | ARKANSAS | McGarman, George B.
74-01812 |
| Gregg, Murry C.
72-17106 | Barrett, Clyde J.
70-17173 | Ryan, John J.
74-01823 |
| Knight, Ernest L.
66-05783 | Bell, James R.
73-06185 | Sokolow, Stephen L.
74-28195 |
| Lindbloom, Edward M.
71-01251 | Boxx, William R.
72-10176 | |
| Manly, Theron W.
72-33114 | Carlson, Robert A.
72-22826 | FLORIDA |
| Millet, Garland J.
66-04973 | Crump, Barbara R.
70-26206 | Adkinson, William D.
75-19307 |
| Morgan, Alice E.S.
74-23113 | Culpepper, James G.
72-23291 | Ahearn, Charles E., III
75-16344 |
| Nail, Braxton A.
70-17944 | Daniel, Jerry C.
73-27368 | Atwell, Charles A.
69-10970 |
| Nettles, David H.
74-09376 | Ford, James H.
70-17167 | Barlow, Gene A.
72-21043 |
| Pebworth, Thomas F.
74-09380 | Goldman, Robert C.
72-03922 | Bellante, Donald M.
71-25780 |
| Philpot, James C.
69-06878 | Grady, William F.
69-13701 | Boswell, Nelson J.
73-07279 |
| Quinn, Thomas R.
71-29222 | Miles, Robert C.
68-09638 | Byrd, William A., Jr.
70-11194 |
| Rayburn, James G.
66-11376 | Morrison, Nolen B.
68-09632 | Ferqueron, Margaret E.
74-18029 |
| Ryals, William B.
69-06567 | Nethercutt, Harold L.
71-27663 | Fixel, Arthur R.
72-21312 |
| Sears, William J.
68-15509 | Peterson, Sherman B.
69-13754 | Fox, James N.
72-15674 |
| Self, David W.
65-14991 | Robbins, Homer D.
73-02925 | Griffin, Richard W.
71-07020 |
| Sellers, Curtis P.
67-13248 | Roberts, Don R.
69-13721 | Guistwhite, Jack C.
76-01148 |
| Standley, Raymond C.
73-19562 | Shipman, Paul R.
65-08474 | Hoover, Owen A.
74-19152 |
| Truitt, William E.
73-19656 | Shoemaker, Jim G.
73-27448 | Hopper, Harold H.
65-15336 |
| | Stack, Jerry B.
72-29679 | Keller, Joseph M.
72-16618 |

FLORIDA

Kelly, Daniel L.
66-11120

Kurth, Richard W.
73-25120

Lane, Rodney A.
67-00299

Marsh, William R.
66-08841

Meyer, Henry A.
67-03491

Milton, Paula M.
68-02921

Molette, Carlton W., II
69-11314

Moore, Richard M.
69-10989

Moretz, Walter J., Jr.
71-13508

Mould, Charles D.
76-04263

Myrich, Stephen L.
75-03513

Owens, Hilda F.
73-24267

Sitzman, Michael J.
73-15540

Stafford, Thomas H., Jr.
72-10048

Still, John L.
73-04704

Swingle, Theodore P.
75-08902

Taunton, David L.
73-18300

Walsh, Gerner V.
66-11141

Weisman, Lawrence
72-34028

Wilkinson, William E.
72-27938

Williams, Frank E.
69-17050

Young, Fred O.
72-13005

GEORGIA

Atwood, Will G., Jr.
66-02897

Barger, Peggy A.
75-17543

GEORGIA

Bottoms, James E.
66-02457

Brown, Carvin L.
75-16363

Burt, James W.
68-15477

Crabtree, Willard E.
72-08420

Demott, Frank L.
72-31390

Dent, Jack E., Jr.
73-05680

Griffin, Georgia B.
67-16222

Gunn, Bill L., Sr.
73-31890

Hill, Charles M., III
75-23794

Holland, Robert H.
73-05713

Holmes, Gary D.
75-04202

King, Charles R.
66-02026

McCarthy, Patricia M.
75-02623

Moore, Alan A., Jr.
71-13095

Moore, Eules B., Jr.
67-03492

Rimlen, George W.
69-16806

KENTUCKY

Adams, Perry R.
66-02001

Ashley, Jackson W.
72-21441

Baltus, Dale F.
73-10755

Bieker, Richard F.
71-04345

Bogie, Donald W.
71-04108

Braden, Billy S.
72-06692

Bruce, Herbert H., Jr.
69-18236

Burch, Kenneth L.
69-12641

KENTUCKY

Burkett, Leonard E.
69-15433

Burkett, Rupert D.
72-09382

Crawford, Robert L., Sr.
74-21065

Crosby, Richard K.
75-18470

Cusumano, Vincent
75-05823

Hamilton, Nancy B.
65-13238

Holden, Clarence C.
68-09476

Horrell, Billy B.
70-11693

Johnson, Norris R.
70-02578

Lee, Albin L.
65-14053

Martin, Charles F., Sr.
69-15474

Mathis, Harry R.
73-01198

Robinson, Samuel
75-16971

Rose, Jackie D.
72-06723

Vice, Billy J.
72-27122

Wells, Willis C.
66-12695

Whitman, Robert L.
73-14067

LOUISIANA

Abshire, Allison J.
72-28324

Bertrand, John A.
66-14353

Brantly, Brythel H.
71-19142

Connella, William E.
75-27500

Covington, Mary E.S.
72-00000

Dobbins, Loy H.
69-04463

Easton, Stanley E.
71-06562

LOUISIANA

Follins, Emmit E., Jr.
76-05860
Fontenot, Gilbert L.
74-10279
Letlow, James C., Sr.
74-24787
Nelson, Clotiel R.
75-02528
Ward, Robert E.
68-02148

MARYLAND

Addison, David B.
74-29045
Anderson, Frederick T.
76-02089
Bailey, Donald A.
71-13195
Beall, Barbara J.F.
75-23403
Beamer, John L.
70-13950
Bickford, Robert I.
73-16723
Boyette, Legrand W.
73-26987
Camper, Stephen E.
68-04806
Camper, Virgie L.
67-04886
Cockrell, Charles C.
74-16737
Cook, Gordon M.
73-09690
Curry, Mary B.
68-12770
Davis, Lattice R.
71-22419
Dillon, Jesse D., Jr.
65-04439
Elseroad, John K., Jr.
72-18946
Farrell, John J.
72-21797
Ferrell, James E.
71-00000
Forst, Charles F.
70-24960
Garner, Melvin H.
72-27182

MARYLAND

Gettle, Karl E.
71-21274
Gordon, Dorothy M.
73-18242
Gross, Ann C.
70-13954
Hovet, Mary R.
71-22423
Kelly, John C.
75-25388
Laird, Robert E.
74-29090
Latham, James W., Jr.
70-23296
Nail, Marion
68-04787
Peters, Thomas R.
68-16460
Price, Bruce K.
73-29647
Raessler, Kenneth R.
68-07947
Sullivan, Dorothy D.
66-00956
Toquinto, James J.
69-11599
Tuttle, T. Temple
72-10090
Wall, Robert E.
70-13728
Wilderson, Charlotte L.
73-04674
Wiles, Charles I., Jr.
69-15738

MISSISSIPPI

Beeman, Carl E.
67-12331
Brewer, James H.
73-31985
Crider, Russell
68-02931
Davis, Quinda S.R.
69-20146
Dungee, Darlene W.
76-00074
Gibson, John C.
67-16400
Graves, Leroy
68-02934

MISSISSIPPI

Gremillion, Ralph H.
70-09747
Harden, Theron D., Jr.
72-25958
Harris, Johnny L.
72-27915
Lee, Evelyn D.W.
74-02905
Marsh, Woodrow L., Jr.
68-09785
Mathis, Kenneth W.
76-00458
Nash, Charles R.
75-13023
Palmer, James M., Sr.
72-04361
Robinson, Dollye M.E.
67-15326
Shafer, Carlisle J. C.
72-09096
Shill, James F.
68-10761
Smith, Robert L.
75-25062

MISSOURI

Adams, Eddie R.
75-05721
Andrews, Earl R.
68-12483
Aronson, Judith S.
67-17174
Bagley, Ronald E.
65-14799
Beach, Daniel R.
75-20096
Bearden, Ivan R.
71-03308
Bernstein, Ruth K.
71-29721
Bisbee, Kolan K.
74-18471
Bishop, Thomas D.
71-03309
Bodanske, William H.
70-06561
Cain, Gary K.
68-03599
Chen, Jeching
74-18496

MISSOURI

Chrisman, James W.
69-16064
Crawford, John E.
75-05733
Danley, Walter E., Sr.
65-14628
Dobush, Jack
72-08877
Domash, Walter S., Jr.
70-20379
Drake, Raymond P.
74-07999
Duden, Edward T., Jr.
73-21848
Echternacht, Lonnie J.
71-08317
Farmer, Glendon L.
70-02108
Fluzat, Yahya
74-18526
Glenn, John W.
67-00947
Goishi, Frank H.
71-08327
Grisby, Walter D.
68-03610
Hanson, Ellis G.
68-05955
Haskins, Venton H.
71-22913
Hedges, Lyle H.
72-10616
Hein, Harold C.
69-03241
Henry, Bailey R.
71-03336
Holtz, Gregory M.
72-33318
Hoover, William C.
71-27662
Howe, Robert C.
70-02993
Huddleston, Thomas J.
75-26268
Hyde, Elizabeth M.
72-32299
Johnson, Daryl H.
73-27389
Karnes, James B.
67-00954
Kimmons, Marion L.
74-18569

MISSOURI

Koper, James A.
68-03625
Krakow, Jere L.
75-03752
Lowe, Alvin R.
76-01032
Lowe, Howard J.
66-00146
Luetjen, James M.
72-10558
Lynch, Harold E.
75-05761
McClanahan, Burl A.
66-00147
McFarland, Emmett N.
73-15182
McNelly, Donald E.
75-16024
Meyer, Paul G.
66-10080
Moody, J. L.
69-00366
Moore, Carl E.
76-01034
Mullen, Bennat C.
67-02885
Noland, James A., Jr.
76-07529
Norcross, Ernest L.
73-07065
Norris, Richard L.
68-17117
Otte, Harold W.
66-02823
Overfelt, Richard D.
72-23990
Péro, Albert, Jr.
75-25412
Phillips, Ronald W.
71-10046
Pierce, Robert B.
69-08790
Rayford, Erwin W.
68-03645
Richardson, William B.
73-21477
Riggins, Milburn T.
74-09981
Ross, John H.
69-03407
Scott, Robert E.
66-00156

MISSOURI

Sireno, Peter J.
74-18644
Spellman, Dorothy M.
74-04573
Sprecher, Robert E.
* 71-08392
Taylor, James J.
73-21851
Taylor Robert M.
71-22885
Vanherck, Con V.
67-02918
Warren, Harold L.
69-00384
Welsh, Donald J.
69-03292
Wood, Frederick H.
67-00957
Wood, Grant R.
71-03395

NORTH CAROLINA

Allen, Harvey A.
70-21171
Brock, Thurman E.
75-15148
Burke, Mary T.
69-01584
Byrd, Charles H.
72-11074
Byrd, Laurie L.
66-12723
Champion, Ural R.
74-05489
Cole, Henry C.
72-11079
Cowan, Oliven T.
69-01596
Downing, Clinton R.
75-19157
Edmundson, James C., Jr.
70-09180
Edwards, Timothy I.
73-29539
Ellis, Willie T., Sr.
69-05016
Hampton, Carol D.
67-05340
Hargrave, Harvey M.
72-09472

NORTH CAROLINA

Hickman, Charles W., Jr.
67-00995
Hockaday, Johnas F.
73-06578
Hyatt, Ronald W.
71-03569
Kherlopian, Richard H.
70-03265
Lee, Jackson F., Jr.
73-06582
Malamphy, Jugh F.
75-07682
Martin, William A.
73-06585
Mason, Emory H., Jr.
69-03843
McLeod, Christie N.
75-07680
Noel, James L.
73-26749
Norman, Nancy B.
66-04723
Owens, Napoleon J., Jr.
75-15927
Pritchard, William F.
69-01663
Quinton, Harold W.
69-03892
Roberts, Andrew L.
72-11122
Strickland, Cecil L., Sr.
75-07693
Strum, Orphia T.
65-14395
Tart, John L.
70-09239
Taylor, Phillip W.
72-24106
Townsend, Frank C.
73-29584
Turner, Rufus B.
66-01328
Varano, Suzanne R.
73-16527

OKLAHOMA

Apple, E. T.
74-07952
Bowlan, Sizemore
72-21834

OKLAHOMA

Chailangkarn, Jumroom
69-17922
Coleman, Annie L.
69-14236
Croft, Carolyn J.
73-15084
King, Kenneth L.
69-21985
Martin, John L.
70-21442
Mitchell, Donald L.
73-15193
Moore, Donovan
73-15195
Quimby, Milford E.
66-04062
Rehorn, Glen E.
73-15220
Scott, Milton D., Jr.
75-02983
Teague, Fred A.
66-14255
Tuxhorn, Scott E.
68-08512
Williams, Betty J.
75-08923

SOUTH CAROLINA

Castine, William H.
72-12001
Cloer, Carl T., Jr.
74-22040
Marshall, Charles S.
73-03605
Midgett, Jeanice
73-05743

TENNESSEE

Bell, John A.
66-09247
Billett, Nancy J.
72-25954
Brimm, Jack L.
72-05416
Dixon, W. Paul
75-11157
Dutton, Gary J.
75-26710
Golden, Charles E.
68-14099

TENNESSEE

Heineman, Betsy C.
75-26717
Holt, Raymond A.
73-27730
Huffman, James O.
73-02459
Jackson, Jackie
74-03831
Jones, Velma W.
74-03837
Mardis, Elma H.
74-17726
McCook, John E.
74-03848
Phillips, Milton W., Jr.
68-09823
Ponder, Leonard D.
72-15542
Renegar, Robert W.
75-05177
Richardson, Ruth D.
75-11188
Stephens, Harley H.
66-05363
Steward, Overton C., Jr.
66-05365
Tollett, Charles A.
73-00000
Tollett, Daniel J.
71-21885
Tuggle, Samuel P.
72-27503

TEXAS

Allen, Clifford D.
67-17084
Andrews, Joe R., Jr.
69-00764
Archer, Elton W.
72-10786
Bevers, Floyd G.
76-03613
Bonorden, Henry J.
74-21175
Bowman, Billy R.
76-03614
Cash, Charles K.
74-05749
Chance, Scott G.
73-22838

TEXAS

Cheek, Jimmy G.
76-03616
Chiou, Jaw-Woel
74-05214
Coleman, Robert B.
75-27839
Dacus, Kenneth Al.
73-04435
Darby, Charles E.
70-22917
Douglas, Cary L.
74-13121
Dowd, Benjamin S., Jr.
72-11338
Dunnahoo, Jay B.
76-06050
Ellard, Charles J.
75-01029
Golemon, Robert B.
75-24872
Hall, John A.
72-10796
Harper, Joe W.
65-15118
Hendrick, Harry W.
69-13220
Herbst, Harvey R.
67-14787
Holliman, Billy C.
70-11291
Hood, Mary L. S.
74-05760
Johnson, James E.
68-05004
Jones, Ray M.
69-05429
Kirkman, Marvin W.
73-02913
Kline, Loren E., Jr.
67-01529
Lovelace, Bill E.
76-04641
McBryde, Neal M.
74-13084
McClintock, Jack K.
72-09563
Miles, James L.
69-13875
Miller, Edward P., III
71-00500
Morgan, Alfred Jr.
68-04321

TEXAS

Nelson, Clotiel R.
75-02528
Nicholson, Sara C.
73-02922
Patterson, Charles E.
75-10781
Phillips, Robert L., Jr.
71-11595
Prewitt, Hugh D.
72-05705
Rorie, Charles D.
74-05318
Sawyer, David E.
73-03588
Shaw, Louis H.
71-00228
Smith, Marvin H.
68-04341
Summers, James M.
74-13108
Teter, Ralph O.
71-21350
Tully, Samuel M.
74-01058
Vincent, Walter C., Jr.
72-22905
Watson, Forrest E.
72-24205
West, Syntha J. T.
72-10813
Williamson, Glynor B.
73-04450
Wong, Laverne B.
73-21715
Yates, James R.
72-11439
Yazak, Dean D.
75-23953

VIRGINIA

Conroy, David E.
72-09159
Cooke, Edward
66-15218
Helm, Kenneth D.
72-22530
Hess, Allie B.
70-24961
Hess, Eve
74-12668

VIRGINIA

Howard, Francis H.
69-04009
Johnson, Nathan E.
67-17640
Larson, Ronald M.
73-32638
Litchfield, Carolyn G.
76-03863
Mays, Sue B.
75-21474
Merrit, Johnnie E.
74-23320
Morris, Thomas J.
66-15224
Phillips, James C.
74-20670
Stoutamire, Frederick A.
70-04832
Woodburn, Robert O.
75-11123
Young, Ken M.
74-07086

WEST VIRGINIA

Doolittle, Margaret T.
68-13719
Lannan, James D.
73-16614
McGhee, Maxie B.
74-24368
Puzzuoli, David A., Jr.
68-02692
Smith, Gary G.
71-24578
Usova, Geroge M.
74-02103

RURAL EDUCATION

Adams, Dewey A.
67-12910
Armstrong, James A.
69-00657
Ashby, Norman D.
72-21706
Bagnall, Joseph A.
73-32045
Barnett, Ellen
73-18794
Beals, Harold D.
65-09222

RURAL EDUCATION

Boyles, Gary E. 67-13728	Farrier, Shirley C. 68-18195	Letarte, Clyde E. 70-09586
Brittingham, Barbara E. 74-00521	Ferguson, Gordon E. 74-13893	Lien, David A. 72-18131
Broome, James C. 76-00443	Fiuzat, Yahya 74-18526	Linton, John O., Jr. 73-07690
Bryan, Clifford E. 70-19182	Frost, Joe L. 65-08450	Lopate, Carol B. 75-05231
Butterfield, Paul G. 65-05113	Gaston, Joseph A. 71-11843	Luciano, Wilson 71-19323
Garrison, William L. 71-12869	Geurin, Virginia S. 73-27423	Lumpkin, Oliver R. 72-04554
Charles, Edgar B. 69-18327	Grunau, Allen R. 66-06026	MacLeod, Malcolm D. 72-29995
Charlton, Robert E. 74-13206	Gunstone, Beverly J. 73-30189	Masterson, Albert C. 69-05484
Clarke, Cleveland O. 71-26683	Hanson, Ellis G. 68-05955	McCarther, Will E. 75-01227
Clarke, Laura 74-00139	Harris, Richard L. 72-31274	McCordick, Avery B. 75-12420
Gonrad, James M. 71-08579	Hayes, Edward M. 70-08046	McCoy, Edwardine C. 72-24275
Cook, Keith E. 70-19194	Hiemstra, Roger P. 71-15178	Means, Richard D. 74-02109
Costick, Rita M. 76-05537	Homisak, William 71-06316	Mewby, Martha F.R. 75-10048
Coverdale, Miles L. 73-00932	Homitz, Wallace T. 68-00218	Meyer, Gerald C. 70-00000
Crabtree, Paul D. 71-29522	Horiuchi, Herbert S. 73-00942	Meyer, James B. 69-00961
Crosby, Mary T. 71-13566	Howe, Edward T., III 74-09290	Miller, Richard H. 74-16745
Curran, Grace 76-03160	Humbert, Jack T. 66-11713	Morris, Melvyn 70-14907
Custer, Herbert Jr. 73-31075	Irons, Jerry L. 68-01124	Morrison, Wayne L. 74-21491
Daly, Crayton B. 73-03958	Irvine, Florence G. 61-04726	Myers, Wayne P. 66-08201
Davis, Charletta B. 73-16299	Kayser, Brian D. 73-10588	O'Day, Patrick G. 66-12673
Deantoni, Edward P. 71-15622	Kelley, Edwin V. 67-11872	Orazio, Louis D. 72-23710
Dionne, Robert J. 76-05158	Kilt, Stanley E. 70-0739	Ottillar, Doris M. 73-21014
Evans, George H., Jr. 65-13421	Knapp, Merlin J. 73-07432	Otto, Luther B. 74-00491
Falk, William W. 76-03628	Krischak, Donald E. 72-08726	Panyan, Steve W. 71-21617
Fallen, Nancy H. 72-21117	Kulesky, William P. 66-04824	Patten, Wessel G. 68-17926
Farmer, Francis A., Jr. 74-16541	Laub, Julian M. 70-17088	Pelham, John T. 73-00152

RURAL EDUCATION

Peper, John B.
71-10832
Peters, Richard C.
73-05577
Phelps, Robert N.
73-00302
Pibal, Darlene M. C.
72-27421
Preller, Robert E.
72-22912
Purvis, Benjamin P.
70-12802
Rayman, Mohammad M.
73-20393
Reid, Ethna R.
65-12543
Riddel, Frank S.
72-15281
Rieger, Jon Hill
71-31294
Rudolph, Ira D.
71-02237
Russell, Robert H.
72-28550
Sabin, Robert C.
65-12237
Schneider, Jeffrey M.
73-29777
Schrag, Judith A.
72-30518
Searcy, John M.
74-00656
Sedlak, Louis A.
66-01361
Seron, Merron S.
68-03221
Shibata, Kenneth A.
65-10790
Sibbison, Virginia H.
75-09843
Simmons, Mark C.
70-01428
Sims, Howard D.
70-03453
Sine, John M., Jr.
72-18353
Slocum, Warren M.
69-06686
Smart, Anna B. C.
71-18299

RURAL EDUCATION

Smith, James A.
72-25493
Smith, Roy Carl
75-09945
Sosne, Howard L.
74-10755
Stabile, Robert G.
69-09571
Sutton, Charles L., Jr.
72-30523
Teal, Jack D.
72-29593
Tindall, Lloyd W.
72-16526
Trandem, Virgil L.
74-09092
Trujillo, Rupert
69-11035
Wajdowicz, George T.
74-18046
Waldron, Mark W.
68-07137
Welch, Arthur A.
71-06677
Wenrich, John W.
69-02405
Wiley, Torcy R.
74-08655
Winter, Kent B.
71-30508
Witte, Robert L.
67-00530
Wolgast, Larry E.
70-10991
Wright, Bobby R.
72-22018
Yackee, Keith W.
73-25760
Yancey, Lawrence H.
73-25761
Young, Jerry W.
73-22263
Zeigler, David G. V.
74-00850

PUERTO RICO

Borges, Francisca P.
76-10362
Cunningham, Ineke
71-30775

PUERTO RICO

DePasarella, Claudina L.
70-26464
Hester, Paul Howard
77-04275
McGrail, Richard F.
70-25585
Moser, Richard H.
73-30335
Sweet, Phyllis R.
71-24121

3.0.0 DISSERTATIONS ON PUBLIC SCHOOL TOPICS IN THE SOUTH
BIBLIOGRAPHY

65-04439

AN ANALYSIS OF SCIENCE TEACHING IN MARYLAND ELEMENTARY SCHOOLS, WITH LIMITED COMPARISONS TO PRACTICES REVEALED IN A NATION-WIDE STUDY.
Dillon, Jesse Drummond, Jr., Ed.D., University of Maryland, 1965.
26:5125-A DAI.

65-05113

EDUCATIONAL ATTITUDES AND LEARNING ORIENTATIONS OF RURAL ADULTS IN SELECTED CULTURAL SETTINGS.
Butterfield, Paul Gordon, Ph.D., University of Wisconsin, Madison.
1965. 25:6364-A DAI.

65-08450

THE RELATIONSHIP OF WELFARE RECIPIENCY STATUS TO ACADEMIC ACHIEVEMENT OF RURAL ELEMENTARY SCHOOL CHILDREN.
Frost, Joe Lindell, Ed.D., University of Arkansas, 1965.
26:866-A DAI.

65-08474

SELECTED FACTORS RELATED TO THE TURNOVER OF PUBLIC SCHOOL SUPERINTENDENTS IN ARKANSAS.
Shipman, Paul Richard, Ed.D., University of Arkansas, 1965.
26:835-A DAI.

65-09222

EDUCATIONAL AND OCCUPATIONAL PLANS AND ATTAINMENTS OF WISCONSIN'S RURAL YOUTH.
Beals, Harold Dale, Ph.D., University of Wisconsin, Madison, 1965.
26:5119-A DAI.

65-10790

A PROGRAM TO DETERMINE EDUCATIONAL NEEDS IN THE FIELD OF VOCATIONAL EDUCATION IN LOCAL SCHOOL DISTRICTS.
Shibata, Kenneth Edward, Ed.D., University of Nebraska, Lincoln, 1965.
26:2025-A DAI.

65-12237

A SURVEY OF THE NEED FOR AN INTERMEDIATE SCHOOL DISTRICTS IN OREGON WITH IMPLICATIONS FOR ITS FUTURE DEVELOPMENT.
Sabin, Robert Clarence, Ed.D., University of Oregon, 1965.
26:4400-A DAI.

65-12543

THE NEED FOR AND THE DESIGN OF A READING CLINIC IN GRANITE SCHOOL DISTRICT.
Reid, Ethna Robinson, Ph.D., University of Utah, 1965. 26:3112-A DAI.

65-13238

THE SCIENTIFIC LITERACY OF SENIORS IN URBAN, SUBURBAN, AND RURAL HIGH SCHOOLS IN KENTUCKY.
Hamilton, Nancy Barnett, Ph.D., Ohio State University, 1965.
26:3701-A DAI.

87
65-13421

TEACHING SATISFACTIONS IN RURAL SCHOOL AREAS OF CALIFORNIA.
Evans, George Herbert, Jr., Ed.D., University of California, Berkeley,
1965. 26:3715-A DAI.

65-14053

THE EDUCATIONAL PREPARATION AND CERTIFICATION OF GUIDANCE PERSONNEL
EMPLOYED IN THE PUBLIC SECONDARY SCHOOLS OF KENTUCKY IN 1963-1964.
Lee, Albin Lewis, Ed.D., Indiana University, 1965. 26:5133-A DAI.

65-14395

A STUDY OF FACTORS RELATED TO PERSISTENCE IN SCHOOL OF WHITE CHILDREN
FROM FAMILIES OF LOW PARENT EDUCATION LEVEL IN A SCHOOL IN A SMALL
TOWN IN NORTH CAROLINA.
Strum, Orphia Theo, Ph.D., University of North Carolina, Chapel Hill,
1965. 26:3709-A DAI.

65-14628

A STUDY TO DETERMINE THE EXTENT TO WHICH SELECTED PUBLIC HIGH SCHOOLS
OF MISSOURI MET CONANT'S TWENTY-ONE RECOMMENDATIONS FOR THE COMPRE-
HENSIVE HIGH SCHOOL AND TO SUGGEST GENERAL LOCATIONS FOR HIGH SCHOOLS
LARGE ENOUGH TO MEET HIS CRITERION OF SIZE.
Danley, Walter Elzie, Sr., Ed.D., University of Mississippi, 1965.
26:5124-A DAI.

65-14799

A STUDY TO DETERMINE THE CONTRIBUTIONS OF INDUSTRIAL ARTS TO THE
LEISURE TIME ACTIVITIES OF THE GRADUATES OF NORTHEAST MISSOURI
STATE TEACHERS COLLEGE.
Bagley, Ronald E., Ed.D., University of Northern Colorado, 1965.
26:5118-A DAI.

65-14991

IN-SERVICE EDUCATIONAL PROGRAMS IN ALABAMA PUBLIC SCHOOLS: ROLE OF
PRINCIPALS IN ORGANIZED PROGRAMS OF INSTRUCTIONAL IMPROVEMENT AND
IN-SERVICE PROGRAMS FOR PRINCIPALS.
Self, David W., Ed.D., Columbia University, 1965. 26:4404-A DAI.

65-15118

A STUDY OF COMMUNITY POWER STRUCTURE IN CERTAIN SCHOOL DISTRICTS IN
THE STATE OF TEXAS AND ITS INFLUENCE ON BOND ELECTIONS.
Harper, Joe W., Ed.D., North Texas State University, 1965.
26:3718-A DAI.

65-15336

SOCIOECONOMIC FACTORS ASSOCIATED WITH PATTERNS OF SCHOOL FISCAL POLICY
IN FLORIDA.
Hopper, Harold Hansel, Ed.D., University of Florida, 1965.
26:4377-A DAI.

66-00146

ADMINISTRATIVE CONDITIONS ASSOCIATED WITH THE USE OF COMMUNITY
RESOURCES IN SELECTED SCHOOLS OF MISSOURI.
Lowe, Howard James, Ed.D., University of Missouri, Columbia, 1965.
26:5164-A DAI.

66-00147

SCHOOL BOARD POLICY, AND ITS IMPLEMENTATION RELATING TO RELIGIOUS ACTIVITIES IN MISSOURI PUBLIC SCHOOLS.

McClanahan, Burl Austin, Ed.D., University of Missouri, Columbia, 1965. 26:5167-A DAI

66-00156

PRACTICABILITY OF ESTABLISHING AN AREA VOCATIONAL SCHOOL TO SERVE FIVE NORTHEASTERN MISSOURI COUNTIES.

Scott, Robert Eugene, Ed.D., University of Missouri, Columbia, 1965. 26:5308-A DAI

66-00956

AN EVALUATION OF A PROPOSED TEACHERS' GUIDE FOR IMPROVEMENT OF READING ACHIEVEMENT OF TENTH-GRADE VOCATIONAL AGRICULTURE STUDENTS IN SELECTED MARYLAND HIGH SCHOOLS.

Sullivan, Dorothy Douglas, Ed.D., University of Maryland, 1965. 27:1724-A DAI

66-01328

UTILIZATION OF LARGE RURAL AND SUBURBAN SECONDARY SCHOOL SITES BY SCHOOL AND COMMUNITY GROUPS IN NORTH CAROLINA.

Turner, Rufus Benton, Ed.D., Duke University, 1965. 26:5838-A DAI

66-01361

THE PROJECTION OF SCHOOL QUALITY FROM STAFFING ADEQUACY MEASURES.

Sedlak, Louis A., Ed.D., University of Maryland, 1965. 26:6486-A DAI

66-02001

SOCIOECONOMIC FACTORS ASSOCIATED WITH PATTERNS OF SCHOOL FISCAL POLICY IN KENTUCKY.

Adams, Perry Ronald, Ed.D., University of Florida, 1965. 26:5799-A DAI

66-02026

SOCIOECONOMIC FACTORS ASSOCIATED WITH PATTERNS OF SCHOOL FISCAL POLICY IN GEORGIA.

King, Charles Robert, Ed.D., University of Florida, 1965. 26:5821-A DAI

66-02457

A STUDY OF THE STUDENT PERSONNEL SERVICES IN GEORGIA AREA VOCATIONAL-TECHNICAL SCHOOLS.

Bottoms, James Eugene, Ed.D., University of Georgia, 1965. 27:4123-A DAI

66-02823

COMPARISONS OF ABILITIES, MOTIVATIONS, AND PERSONALITY TRAITS OF CONTINUING AND NON-CONTINUING FRESHMEN IN COLLEGES OF THE LUTHERAN CHURCH--MISSOURI SYNOD.

Otte, Harold William, Ed.D., University of Colorado, 1965. 26:6480-A DAI

66-08201

THE EFFECT OF NEIGHBORHOOD YOUTH CORPS UPON VOCATIONAL DEVELOPMENT
VARIABLES OF RURAL SOUTHERN APPALACHIAN YOUTH.

Myers, Wayne Pruitt, Ed.D., University of Tennessee, 1966.

27:650-A DAI

66-08841

CHARACTERISTICS OF THE POWER STRUCTURES OF SIX FLORIDA SCHOOL DISTRICTS
SELECTED ON THE BASIS OF POPULATION, EDUCATIONAL EFFORT, AND
ELASTICITY OF DEMAND FOR EDUCATION

Marsh, William Robert, Ed.D., University of Florida, 1965.

27:632-A DAI

66-09247

A STUDY OF THE RELATIONSHIP BETWEEN RECREATION INTEREST AND PARTI-
CIPATION AND INTELLIGENCE, SCHOLASTIC ACHIEVEMENT, VOCATIONAL INTEREST,
AND SOCIO-ECONOMIC STATUS OF NEGRO STUDENTS ENROLLED IN THE SECONDARY
PUBLIC SCHOOLS OF EASTERN TENNESSEE.

Bell, John Anthony, Re.D., Indiana University, 1966. 27:655-A DAI.

66-10080

FACTORS RELATED TO ADHERENCE TO DENOMINATIONAL PATTERNS AMONG MISSOURI
SYNOD LUTHERAN COLLEGE STUDENTS.

Meyer, Paul Gerhardt, Ph.D., University of Pittsburgh, 1966.

27:1679-A DAI

66-11120

AN INQUIRY INTO THE IDENTIFICATION OF DISCRIMINATING FACTORS RELATING
TO OVERACHIEVEMENT AND UNDERACHIEVEMENT IN ENGLISH IN FLORIDA HIGH
SCHOOLS.

Kelly, Daniel Leo, Ed.D., University of Florida, 1966.

27:1203-A DAI

66-11341

A COMPARISON OF CERTAIN CIVIC AND EDUCATIONAL BELIEFS ON SELECTED
GROUPS IN HIGH EFFORT AND LOW EFFORT SCHOOL DISTRICTS IN FLORIDA.

Walsh, Garnar Vincent, Ed.D., University of Florida, 1966.

27:1236-A DAI

66-11376

AN INVESTIGATION OF THE CLASSROOM UTILIZATION OF EDUCATIONAL TELE-
VISION AND THE STATED ATTITUDES OF ADMINISTRATORS AND TEACHERS
TOWARD EDUCATIONAL TELEVISION IN THE PUBLIC SCHOOLS OF FUSCALOOSA
COUNTY, ALABAMA.

Rayburn, James Gerald, Ed.D., University of Alabama, 1966.

27:1287-A DAI

66-11713

THE WORK VALUES OF MALE AND FEMALE URBAN AND RURAL HIGH SCHOOL AND
TECHNICAL INSTITUTE WELFARE STUDENTS IN NEW MEXICO.

Humbert, Jack Terrill, Ed.D., University of New Mexico, 1966.

27:1708-A DAI

66-12641

AN INVESTIGATION OF THE STATUS OF THE MALE SECONDARY SCHOOL TEACHER IN JEFFERSON COUNTY, KENTUCKY, IN RELATION TO ADDITIONAL JOBS.

Burch, Kenneth Lee, Ed.D., Indiana University, 1966. 27:1535-A DAI

66-12673

A PROGRAM OF STATE SUPPORT TO ASSIST ILLINOIS PUBLIC SCHOOL DISTRICTS IN MEETING THEIR CLASSROOM CONSTRUCTION NEEDS.

O'Day, Patrick George, Ed.D., Indiana University, 1966.
27:1600-A DAI

66-12695

A HISTORY OF THE KENTUCKY ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS.

Wells, Willis G., Ed.D., Indiana University, 1966. 27:2058-A DAI

66-12723

THE DEVELOPMENT OF SUPERVISION OF INSTRUCTION IN NORTH CAROLINA WITH EMPHASIS ON STATE EFFORTS TO PROVIDE LOCAL SUPERVISION TO RURAL ELEMENTARY SCHOOLS, 1900-1937.

Byrd, Laurie Lawson, Ed.D., Duke University, 1966. 27:1631-A DAI

66-14255

AN EVALUATION OF EDUCATIONAL MEDIA PROGRAMS IN OKLAHOMA PUBLIC SCHOOLS.

Teague, Fred Arlo, Ed.D., University of Oklahoma, 1966.
27:1612-A DAI

66-14351

THE IMPACT OF FIVE YEARS OF ADULT ACADEMIC EDUCATION IN A SELECTED SCHOOL SYSTEM IN LOUISIANA.

Bertrand, John Avery, Ph.D., University of Texas, Austin, 1966.
27:2045-A DAI

66-15218

A COMPARISON OF MEASUREMENTS OF LIBERAL AND CONSERVATIVE BELIEFS OF SCHOOL BOARDS IN SELECTED HIGH TRUE-TAX EFFORT COUNTIES AND IN SELECTED LOW TRUE-TAX EFFORT COUNTIES IN VIRGINIA.

Cooke, Edward, Ed.D., University of Virginia, 1966. 27:2307-A DAI

66-15224

A COMPARISON OF MEASUREMENTS OF LIBERAL AND CONSERVATIVE SOCIO-ECONOMIC VALUES OF SCHOOL BOARDS AND SCHOOL SUPERINTENDENTS IN SELECTED SCHOOL DIVISIONS IN VIRGINIA.

Morris, Thomas John, Ed.D., University of Virginia, 1966.
27:2332-A DAI

67-00299

DETERMINATION OF THE COMPETENCE IN THE AAAS ELEMENTARY SCIENCE CURRICULUM OF ELEMENTARY SCHOOL TEACHERS IN TWO FLORIDA COUNTIES.

Lane, Rodney A., Ed.D., Florida State University, 1966.
27:2426-A DAI

- 66-08201
THE EFFECT OF NEIGHBORHOOD YOUTH CORPS UPON VOCATIONAL DEVELOPMENT
VARIABLES OF RURAL SOUTHERN APPALACHIAN YOUTH.
Myers, Wayne Pruitt, Ed.D., University of Tennessee, 1966.
27:650-A DAI
- 66-08841
CHARACTERISTICS OF THE POWER STRUCTURES OF SIX FLORIDA SCHOOL DISTRICTS
SELECTED ON THE BASIS OF POPULATION, EDUCATIONAL EFFORT, AND
ELASTICITY OF DEMAND FOR EDUCATION
Marsh, William Robert, Ed.D., University of Florida, 1965.
27:632-A DAI
- 66-09247
A STUDY OF THE RELATIONSHIP BETWEEN RECREATION INTEREST AND PARTI-
CIPATION AND INTELLIGENCE, SCHOLASTIC ACHIEVEMENT, VOCATIONAL INTEREST,
AND SOCIO-ECONOMIC STATUS OF NEGRO STUDENTS ENROLLED IN THE SECONDARY
PUBLIC SCHOOLS OF EASTERN TENNESSEE.
Bell, John Anthony, Re.D., Indiana University, 1966. 27:655-A DAI
- 66-10080
FACTORS RELATED TO ADHERENCE TO DENOMINATIONAL PATTERNS AMONG MISSOURI
SYNOD LUTHERAN COLLEGE STUDENTS.
Meyer, Paul Gerhardt, Ph.D., University of Pittsburgh, 1966.
27:1679-A DAI
- 66-11120
AN INQUIRY INTO THE IDENTIFICATION OF DISCRIMINATING FACTORS RELATING
TO OVERACHIEVEMENT AND UNDERACHIEVEMENT IN ENGLISH IN FLORIDA HIGH
SCHOOLS.
Kelly, Daniel Leo, Ed.D., University of Florida, 1966.
27:1203-A DAI
- 66-11141
A COMPARISON OF CERTAIN CIVIC AND EDUCATIONAL BELIEFS ON SELECTED
GROUPS IN HIGH EFFORT AND LOW EFFORT SCHOOL DISTRICTS IN FLORIDA.
Walsh, Garnar Vincent, Ed.D., University of Florida, 1966.
27:1236-A DAI
- 66-11376
AN INVESTIGATION OF THE CLASSROOM UTILIZATION OF EDUCATIONAL TELE-
VISION AND THE STATED ATTITUDES OF ADMINISTRATORS AND TEACHERS
TOWARD EDUCATIONAL TELEVISION IN THE PUBLIC SCHOOLS OF TUSCALOOSA
COUNTY, ALABAMA.
Rayburn, James Gerald, Ed.D., University of Alabama, 1966.
27:1287-A DAI
- 66-11713
THE WORK VALUES OF MALE AND FEMALE URBAN AND RURAL HIGH SCHOOL AND
TECHNICAL INSTITUTE WELFARE STUDENTS IN NEW MEXICO.
Humbert, Jack Terrill, Ed.D., University of New Mexico, 1966.
27:1708-A DAI

- 66-12641
AN INVESTIGATION OF THE STATUS OF THE MALE SECONDARY SCHOOL TEACHER IN JEFFERSON COUNTY, KENTUCKY, IN RELATION TO ADDITIONAL JOBS.
Burch, Kenneth Lee, Ed.D., Indiana University, 1966. 27:1535-A DAI
- 66-12673
A PROGRAM OF STATE SUPPORT TO ASSIST ILLINOIS PUBLIC SCHOOL DISTRICTS IN MEETING THEIR CLASSROOM CONSTRUCTION NEEDS.
O'Day, Patrick George, Ed.D., Indiana University, 1966.
27:1600-A DAI
- 66-12695
A HISTORY OF THE KENTUCKY ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS.
Wells, Willis G., Ed.D., Indiana University, 1966. 27:2058-A DAI
- 66-12723
THE DEVELOPMENT OF SUPERVISION OF INSTRUCTION IN NORTH CAROLINA WITH EMPHASIS ON STATE EFFORTS TO PROVIDE LOCAL SUPERVISION TO RURAL ELEMENTARY SCHOOLS, 1900-1937.
Byrd, Laurie Lawson, Ed.D., Duke University, 1966. 27:1631-A DAI
- 66-14255
AN EVALUATION OF EDUCATIONAL MEDIA PROGRAMS IN OKLAHOMA PUBLIC SCHOOLS.
Teague, Fred Arlo, Ed.D., University of Oklahoma, 1966.
27:1612-A DAI
- 66-14353
THE IMPACT OF FIVE YEARS OF ADULT ACADEMIC EDUCATION IN A SELECTED SCHOOL SYSTEM IN LOUISIANA.
Bertrand, John Avery, Ph.D., University of Texas, Austin, 1966.
27:2045-A DAI
- 66-15218
A COMPARISON OF MEASUREMENTS OF LIBERAL AND CONSERVATIVE BELIEFS OF SCHOOL BOARDS IN SELECTED HIGH TRUE-TAX EFFORT COUNTIES AND IN SELECTED LOW TRUE-TAX EFFORT COUNTIES IN VIRGINIA.
Cooke, Edward, Ed.D., University of Virginia, 1966. 27:2307-A DAI
- 66-15224
A COMPARISON OF MEASUREMENTS OF LIBERAL AND CONSERVATIVE SOCIO-ECONOMIC VALUES OF SCHOOL BOARDS AND SCHOOL SUPERINTENDENTS IN SELECTED SCHOOL DIVISIONS IN VIRGINIA.
Morris, Thomas John, Ed.D., University of Virginia, 1966.
27:2332-A DAI
- 67-00299
DETERMINATION OF THE COMPETENCE IN THE AAAS ELEMENTARY SCIENCE CURRICULUM OF ELEMENTARY SCHOOL TEACHERS IN TWO FLORIDA COUNTIES.
Lane, Rodney A., Ed.D., Florida State University, 1966.
27:2426-A DAI

67-00530

A CASE OF ANALYSIS APPROACH TO THE UNDERSTANDING OF HIGH AND LOW ACADEMIC ACHIEVEMENT OF UNIVERSITY OF WISCONSIN FRESHMEN FROM RURAL HIGH SCHOOLS.

Witte, Robert Lee, Ph.D., University of Wisconsin, Madison, 1967.
28:473-A DAI

67-00947

STATUS AND EFFECTIVENESS OF GENERAL AND VOCATIONAL EDUCATION PROGRAMS IN CORRECTIONAL INSTITUTIONS OF MISSOURI.

Glenn, John William, Ph.D., University of Missouri, Columbia, 1966.
27:2355-A DAI

67-00954

EMERGING PROGRAMS OF VOCATIONAL AND TECHNICAL EDUCATION IN SECONDARY SCHOOLS OF MISSOURI IN RELATION TO MANPOWER NEEDS.

Karnes, James Bryant, Ed.D., University of Missouri, Columbia, 1966.
27:2324-A DAI

67-00957

A STUDY OF SOCIAL STUDIES EDUCATION IN THE RURAL, URBAN, AND SUBURBAN HIGH SCHOOLS OF MISSOURI.

Wood, Frederick Harrison, Ed.D., University of Missouri, Columbia, 1966. 27:3787-A DAI

67-00995

A STUDY OF FACTORS RELATED TO PERSISTENCE IN SCHOOL OF WHITE CHILDREN FROM FAMILIES OF LOW PARENT EDUCATION LEVELS IN AN URBAN COMMUNITY IN NORTH CAROLINA.

Hickman, Charles Wesley, Jr., Ed.D., University of North Carolina, Chapel Hill, 1966. 27:2321-A DAI

67-01529

TEXTBOOK READABILITY AND OTHER FACTORS WHICH COULD INFLUENCE THE SUCCESS OF THE EIGHTH-GRADE, EARTH SCIENCE COURSE IN THE TEXAS PUBLIC SCHOOLS.

Kline, Loren E., Jr., Ph.D., East Texas State University, 1966.
27:2283-A DAI

67-02885

A SURVEY OF PROBLEMS, PRACTICES, AND CONDITIONS AFFECTING THE USE OF THE LIBRARY IN INSTRUCTION IN NORTH CENTRAL ASSOCIATION SCHOOLS IN MISSOURI.

Mullen, Bennat Curtis, Ed.D., University of Missouri, Columbia, 1966.
28:400-A DAI

67-02918

CONSTRUCTIONAL ACTIVITIES: THEIR STATUS AND FACTORS RELATING TO THEIR UTILIZATION BY PUBLIC ELEMENTARY SCHOOL TEACHERS OF MISSOURI.

Vanherck, Don Vernon, Ed.D., University of Missouri, Columbia, 1966.
28:526-A DAI

67-03491

CHARACTERISTICS OF SELECTED FLORIDA SCHOOL SYSTEMS IN RELATION TO HIGH AND LOW FINANCIAL EFFORT.

Meyer, Henry Albert, Ed.D., University of Florida, 1966.

27:2792-A DAI

67-03492

A COMPARISON OF CERTAIN CIVIC AND EDUCATIONAL BELIEFS OF SELECTED GROUPS IN HIGH EFFORT AND LOW EFFORT SCHOOL DISTRICTS IN GEORGIA.

Moore, Eules Buniott, Jr., Ed.D., University of Florida, 1966.

27:2793-A DAI

67-04886

A COMPARISON OF TWO METHODS OF TEACHING READING, INDIVIDUAL AND GROUP, IN THE TEACHING OF READING SKILLS IN COMBINED CLASSROOMS TO SELECTED FOURTH, FIFTH AND SIXTH-GRADE CHILDREN IN THE PUBLIC SCHOOLS OF HOWARD COUNTY, MARYLAND.

Camper, Virgie Lake, Ph.D., New York University, 1966. 27:3768-A DAI

67-05340

AN ANALYSIS OF PUPIL PROGRESS AS RELATED TO SELECTED TEACHER BEHAVIORS: A STUDY OF THE SENIOR HIGH SCHOOL ASSOCIATE TEACHERS ENROLLED IN THE FIFTH-YEAR PROGRAM IN TEACHER EDUCATION AT THE UNIVERSITY OF NORTH CAROLINA, 1964-1965.

Hampton, Carol Dean, Ed.D., University of North Carolina, Chapel Hill, 1966. 27:3755-A DAI

67-11872

THE INTERACTION OF EDUCATIONAL AND FAMILY FACTORS ON SELECTED SIXTH GRADE CAUCASIAN RURAL MIGRANTS TO A LARGE URBAN SCHOOL.

Kelley, Edwin Vincent, Ed.D., University of Illinois, Urbana-Champaign, 1967. 28:1299-A DAI

67-12331

PERCEPTIONS OF SCHOOL ADMINISTRATORS, VOCATIONAL AGRICULTURE TEACHERS, AND MEMBERS OF THE LAY PUBLIC CONCERNING THE CHANGING ROLE OF VOCATIONAL AGRICULTURE IN MISSISSIPPI.

Beeman, Carl Edgar, Ed.D., Cornell University, 1967. 28:1724-A DAI

67-12910

AN ANALYSIS OF ROLES OF THE COMMUNITY COLLEGE IN CONTINUING EDUCATION IN CONJUNCTION WITH OTHER ORGANIZATIONS WHICH PROVIDE EDUCATION FOR ADULTS.

Adams, Dewey Allen, Ed.D., University of Florida, 1966.

28:1258-A DAI

67-13248

A STUDY AND COMPARISON OF THE CENTRAL OFFICE ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE STAFF RESPONSIBILITY OF THE HUNTSVILLE, ALABAMA PUBLIC SCHOOL DISTRICT AND SELECTED SCHOOL DISTRICTS IN THE SOUTH-EASTERN UNITED STATES.

Sellers, Curtis Phillip, Ed.D., University of Alabama, 1967.

28:1665-A DAI

67-13728

PSYCHO-SOCIAL VARIABLES RELATED TO FOUR CATEGORIES OF SCHOOL PERSISTENCE IN A RURAL COUNTY: GRADUATES AND POTENTIAL GRADUATES, AND DROPOUTS AND POTENTIAL DROPOUTS.

Boyles, Gary Eugene, Ed.D., University of North Dakota, 1967.
28:1673-A DAI

67-14787

THE DEVELOPMENT OF EDUCATIONAL TELEVISION STATION KLRN-TV, AND ITS UTILIZATION IN THE SCHOOLS OF CENTRAL TEXAS.

Herbst, Harvey Raymond, Ed.D., University of Texas, Austin, 1967.
28:1619-A DAI

67-15326

AN EXPERIMENTAL STUDY OF THE EFFECTIVENESS OF A COURSE OF STUDY DEVELOPED TO MEET SPECIFIC ASSOCIATION STANDARDS FOR GENERAL MUSIC IN SELECTED MISSISSIPPI SECONDARY SCHOOLS.

Robinson, Dollye Mary Emily, Ph.D., Northwestern University, 1967.
28:2282-A DAI

67-16222

A COMPARISON OF THREE SUPPLEMENTARY APPROACHES TO TEACHING HIGH SCHOOL BIOLOGY IN TWO GEORGIA HIGH SCHOOLS.

Griffin, Georgia Beatrice, Ed.D., University of Georgia, 1967.
28:2093-A DAI

67-16400

THE RELATION OF BUSINESS EDUCATION TO OTHER SUBJECT FIELDS IN THE HIGH SCHOOLS OF MISSISSIPPI.

Gibson, John Curlee, Ed.D., Indiana University, 1967. 28:1982-A DAI

67-17084

A SURVEY OF THE PERSONNEL POLICIES AND PRACTICES OF THE PUBLIC SCHOOLS OF TEXAS TO DETERMINE THE DEGREE OF OBJECTIVITY EMPLOYED IN THE SELECTION OF TEACHERS.

Allen, Clifford Dean, Ed.D., Baylor University, 1967. 28:2469-A DAI

67-17174

AN ANALYSIS OF THE EDUCATIONAL EQUALIZATION, EFFECT OF THE MISSOURI FOUNDATION PROGRAM IN RELATION TO FISCAL ABILITY OF DISTRICTS, 1964-1965.

Aronson, Judith Spector, Ph.D., Washington University, 1967.
28:2929-A DAI

67-17640

A STATISTICAL ANALYSIS OF THE RELATIONSHIPS OF CERTAIN FACTORS TO ACADEMIC ACHIEVEMENT IN VIRGINIA PUBLIC HIGH SCHOOLS WHICH ARE MEMBERS OF THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS.

Johnson, Nathan Edward, Ed.D., University of Virginia, 1967.
28:2601-A DAI

68-00218

A STUDY OF DEMANDS UPON THE SCHOOL BOARDS IN A UNIFIED AND AN INDEPENDENT JUNIOR COLLEGE DISTRICT.

Homitz, Wallace Thomas, Ed.D., University of California, Los Angeles, 1967. 28:2486-A DAI

68-01124

CREATIVE THINKING ABILITIES OF RURAL AND URBAN SCHOOL STUDENTS.

Irons, Jerry Lee, Ph.D., East Texas University, 1967-A DAI

68-02148

PUBLIC ELEMENTARY SCHOOL LIBRARY RESOURCES IN LOUISIANA AS COMPARED WITH THE AMERICAN LIBRARY ASSOCIATION STANDARDS, 1967.

Ward, Robert Elgin, Ed.D., University of Mississippi, 1967.

28:2924-A DAI

68-02692

SELECTED SECONDARY SCHOOL STUDENT EXPERIENCE FACTORS AS RELATED TO FIRST SEMESTER CHEMISTRY MARKS RECEIVED AT WEST VIRGINIA UNIVERSITY.

Puzzuoli, David Anthony, Jr., Ed.D., West Virginia University, 1967.

28:3380-A DAI

68-02921

A DESCRIPTIVE STUDY OF AUDIENCE ATTITUDES: A SURVEY OF SELECTED AUDIENCES IN PROFESSIONAL, EDUCATIONAL AND COMMUNITY THEATRES IN DADE, BROWARD, AND PALM BEACH COUNTIES IN THE STATE OF FLORIDA.

Milton, Paula Mae, Ph.D., Florida State University, 1967. 28:3810-A DAI

68-02931

IDENTIFICATION OF FACTORS WHICH INFLUENCE THE PASSAGE OR FAILURE OF SCHOOL BOND ISSUES IN SELECTED COUNTIES OF MISSISSIPPI.

Crider, Russell Joy, Ed.D., University of Southern Mississippi, 1967.

28:3407-A DAI

68-02934

A SURVEY OF THE READING INSTRUCTIONAL PROGRAM IN THE INTERMEDIATE GRADES OF REPRESENTATIVE SOUTH MISSISSIPPI PUBLIC, RURAL, WHITE ELEMENTARY SCHOOLS.

Graves, Leroy, Ph.D., University of Southern Mississippi, 1967.

28:3887-A DAI

68-03221

ANALYSIS OF FACTORS WHICH DETERMINE CHOICE OF COLLEGE AMONG URBAN, SUBURBAN, AND RURAL HIGH SCHOOL STUDENTS.

Seron, Merron Suren, Ph.D., Northwestern University, 1967.

28:4060-A DAI

68-03599

A COMPARISON OF CERTAIN ADMINISTRATIVE PRACTICES AND CONDITIONS WITH THE SPORTSMANSHIP RATINGS FOR INTERSCHOLASTIC BASKETBALL CONTESTS IN SELECTED MISSOURI SCHOOLS.

Cain, Gary Kay, Ed.D., University of Missouri, Columbia, 1967.

28:3486-A DAI

68-03610

A COMPARISON OF EDUCATIONAL OPPORTUNITY AND ECONOMIC WELL-BEING IN THE COUNTIES OF MISSOURI AND THE CITY OF ST. LOUIS.

Grigsby, Walter Dean, Ed.D., University of Missouri, Columbia, 1967.

28:3415-A DAI

68-03625

SELECTED ASPECTS OF THE EQUALIZATION OF EDUCATIONAL OPPORTUNITY AND FINANCIAL BURDEN IN MISSOURI SCHOOL DISTRICTS.

Koper, James Arthur, Ed.D., University of Missouri, Columbia, 1967.
28:3423-A DAI

68-03645

EMPLOYMENT OPPORTUNITIES, TRAINING NEEDS AND VOCATIONAL EDUCATION FOR THE GRAPHIC ARTS IN MISSOURI.

Rayford, Erwin William, Ed.D., University of Missouri, Columbia, 1967.
28:4057-A DAI

68-04321

A STUDY OF THE IMPACT OF FEDERAL FUNDS IN SUPPORT OF VOCATIONAL PROGRAMS ON THE ACADEMIC PROGRAM OF SELECTED PUBLIC JUNIOR COLLEGES IN TEXAS.

Morgan, Alfred Denton, Jr., Ph.D., University of Texas, Austin, 1967.
28:3943-A DAI

68-04341

ANALYSES OF METHODS OF DETERMINING LOCAL FUND ASSIGNMENTS AND A PROPOSAL FOR AREA TAX ASSESSING JURISDICTIONS FOR SCHOOL DISTRICTS IN TEXAS.

Smith, Marvin Hugh, Ph.D., University of Texas, Austin, 1967.
28:3950-A DAI

68-04787

RELATIONSHIP OF BUSINESS - INDUSTRY SPONSORED EDUCATIONAL MATERIALS AND SERVICES TO THE INSTRUCTIONAL OBJECTIVES OF SELECTED TEACHERS IN THE STATE OF MARYLAND.

Neil, Marion, Ph.D., New York University, 1967. 28:4053-A DAI

68-04806

A SUGGESTED PROGRAM OF RECREATIONAL FACILITIES AND OPPORTUNITIES FOR RURAL NEGRO ELEMENTARY SCHOOL CHILDREN IN DORCHESTER COUNTY, MARYLAND.

Camper, Stephen Edward, Ed.D., New York University, 1967.
28:3877-A DAI

68-05004

ATTITUDES OF MEMBERS OF TEXAS PERSONNEL AND GUIDANCE ASSOCIATION TOWARD PROPOSED STANDARDS FOR PREPARATION OF SCHOOL COUNSELORS.

Johnson, James Ertell, Ph.D., Texas A & M University, 1967.
28:3892-A DAI

68-05955

IMPACT OF DEMOGRAPHIC CHANGE ON LOCAL SCHOOL DISTRICT ORGANIZATION IN IOWA, MISSOURI, NEBRASKA, AND SOUTH DAKOTA.

Hanson, Ellis George, Ph.D., Iowa State University, 1967. 28:3933-A DAI

68-07137

A STUDY OF SELECTED BACKGROUND FACTORS AND THEIR RELATIONSHIPS TO PARTICIPATION IN AND ATTITUDES TOWARD PARTICIPATION IN ADULT EDUCATIONAL ACTIVITIES OF YOUNG ADULTS FROM RURAL AREAS.

Waldron, Mark Woodsworth, Ph.D., University of Wisconsin, Madison, 1968. 29:113-A DAI

68-07947

A COMPARATIVE STUDY OF MUSIC COURSE REQUIREMENTS AND PROFESSIONAL LABORATORY EXPERIENCES OF UNDERGRADUATE PROGRAMS IN MUSIC EDUCATION IN SELECTED COLLEGES AND UNIVERSITIES IN PENNSYLVANIA, MARYLAND AND NEW JERSEY.

Raessler, Kenneth Ray, Ph.D., Michigan State University, 1967.
28:5095-A DAI

68-08512

THE EDUCATIONAL UNIT FOR ADMINISTRATION, ORGANIZATION, AND SUPERVISION OF AREA VOCATIONAL-TECHNICAL SCHOOLS IN OKLAHOMA.

Tuxhorn, Scott Edward, Ed.D., Oklahoma State University, 1967.
28:4864-A DAI

68-09476

CIVIC AND EDUCATIONAL BELIEFS OF LEADERS, TEACHERS, AND REGISTERED VOTERS IN SELECTED KENTUCKY SCHOOL DISTRICTS.

Holden, Clarence Charles, Ed.D., University of Florida, 1967.
29:92-A DAI

68-09632

AN EVALUATION OF THE ARKANSAS SCHOOL BOARDS ASSOCIATION.

Morrison, Nolen Brice, Ed.D., University of Arkansas, 1968.
29:102-A DAI

68-09638

CLASSIFICATION, SIZE, AND EXPENDITURES AS RELATED TO QUALITY IN ARKANSAS PUBLIC SCHOOLS.

Miles, Robert C., Ed.D., University of Arkansas, 1968. 29:101-A DAI

68-09785

SUPERINTENDENT MANPOWER NEEDS OF MUNICIPAL SEPARATE SCHOOL DISTRICTS OF MISSISSIPPI FOR THE YEARS 1968-1978.

Marsh, Woodrow Lee, Jr., Ed.D., University of Mississippi, 1968.
29:96-A DAI

68-09823

VOCATIONAL EDUCATION IN TENNESSEE HIGH SCHOOLS: AN ANALYSIS OF ADMINISTRATOR ATTITUDES AND CURRICULAR PATTERNS.

Phillips, Milton W. Jr., Ed.D., University of Tennessee, 1967.
29:105-A DAI

68-10761

EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS, EXPECTATIONS AND ABILITIES OF RURAL MALE HIGH SCHOOL SENIORS IN MISSISSIPPI.

Shill, James Franklin, Ph.D., Louisiana State University and Agricultural and Mechanical College, 1968. 29:128-A DAI

68-12483

THE STATUS AND NEED FOR VOCATIONAL - INDUSTRIAL EDUCATION IN JEFFERSON COUNTY, MISSOURI.

Andrews, Earl Raymond, Ed.D., University of Missouri, Columbia, 1968.
29:767-A DAI

68-12770

THE STATUS AND WORKING RELATIONSHIPS OF SUBSTITUTE TEACHERS IN THE PUBLIC SCHOOLS OF MONTGOMERY COUNTY, MARYLAND.

Curry, Mary Brierton, Ed.D., George Washington University, 1968.

29:758-A DAI

68-13719

A SURVEY OF TEACHER PRACTICES AND PREFERENCES RELATED TO ORAL LANGUAGE INSTRUCTION IN THE PUBLIC ELEMENTARY SCHOOLS OF WEST VIRGINIA.

Doolittle, Margarte Tate, Ed.D., West Virginia University, 1968.

29:1161-A DAI

68-14099

A STUDY OF UNDERLYING FACTORS WHICH INFLUENCE SCHOOL DISTRICT REORGANIZATION AND THE DEVELOPMENT OF A PROPOSED PLAN OF UNIFICATION IN THE CITY OF SPARTA AND IN WHITE COUNTY, TENNESSEE.

Golden, Charles Edward, Ed.D., American University, 1968.

29:1072-A DAI

68-15477

A STUDY OF SELECTED STATE SERVICES FOR PROFESSIONAL EMPLOYEES IN THE PUBLIC SCHOOLS OF ALABAMA AND GEORGIA AS THESE SERVICES RELATE TO CRITERIA OF RECOGNIZED AUTHORS IN THE FIELD OF SCHOOL ADMINISTRATION.

Burt, James Wallace, Ed.D., University of Alabama, 1968.

29:1386-A DAI

68-15509

THE RELATION BETWEEN THE SIZE HIGH SCHOOL AND ACADEMIC SUCCESS OF SELECTED STUDENTS AT THE UNIVERSITY OF ALABAMA.

Sears, William James, Ed.D., University of Alabama, 1968.

29:1407-A DAI

68-16460

A COMPARATIVE STUDY OF APPOINTED AND ELECTED SCHOOL-BOARD DECISIONS, MONTGOMERY AND PRINCE GEORGE'S COUNTIES, MARYLAND, 1947-1957.

Peters, Thomas Ralph, Ph.D., Johns Hopkins University, 1968.

29:1405-A DAI

68-17117

A STUDY OF SELECTED INSTITUTIONAL FACTORS AND THEIR RELATIONSHIP TO BREADTH OF THE COLLEGE TRANSFER CURRICULUM IN MISSOURI PUBLIC JUNIOR COLLEGES.

Norris, Richard Leroy, Ph.D., Michigan State University, 1968.

29:1725-A DAI

68-17926

A STUDY OF ACADEMIC ACHIEVEMENT BEFORE AND AFTER REORGANIZATION IN THREE RURAL WISCONSIN SCHOOL COMMUNITIES.

Patten, Wessel George, Ph. D., University of Wisconsin, Madison, 1968. 29:4194-A DAI

68-18195

THE EDUCATIONAL AND VOCATIONAL INTERESTS, ATTITUDES AND ASPIRATIONS OF RURAL YOUTH AND THEIR PARENTS.

Farrier, Shirley Copenhaver, Ed.D., University of Virginia, 1968.
29:2517-A DAI

69-00366

A STUDY OF INTEREST COSTS DIFFERENCES ON MISSOURI SCHOOL BONDS SOLD IN 1966.

Moody, J. L., Ph.D., St. Louis University, 1968. 29:2490-A DAI

69-00384

CHARACTERISTICS AND SELECTED EDUCATIONAL VIEWS OF MISSOURI'S PUBLIC ELEMENTARY SCHOOL PRINCIPALS OF 1967.

Warren, Harold Lee, Ph.D. St. Louis University, 1968. 29:2503-A DAI

69-00657

A STUDY OF FORMAL POST SECONDARY EDUCATIONAL NEEDS IN DELAWARE COUNTY, NEW YORK, WITH IMPLICATIONS FOR THE ROLE OF THE AGRICULTURAL AND TECHNICAL INSTITUTE AT DELPHI.

Armstrong, James Albert, Ed.D., Columbia University, 1968.
29:2048-A DAI

69-00764

AN INVESTIGATION OF THE VOCATIONAL-TECHNICAL EDUCATION OPPORTUNITIES AVAILABLE TO THE YOUTH ENROLLED IN THE HIGH SCHOOLS IN GALVESTON COUNTY, TEXAS DURING THE 1967-1968 SCHOOL YEAR.

Andrews, Joe Richard, Jr., Ed.D., University of Houston, 1968.
29:2426-A DAI

69-00961

BEHAVIORAL-REINFORCEMENT COUNSELING WITH RURAL WISCONSIN HIGH SCHOOL YOUTH.

Meyer, James Bert, Ph.D., University of Wisconsin, Madison, 1968.
29:4291-A DAI

69-01584

AN ANALYSIS OF CATHOLIC SECONDARY SCHOOLS IN NORTH CAROLINA IN RELATION TO STUDENT POPULATION, TEACHER PREPARATION, AND CURRICULUM OFFERINGS.

Burke, Mary Thomas, Ph.D., University of North Carolina, Chapel Hill, 1968. 29:2033-A DAI

69-01596

AN INVESTIGATION OF THE IMPACT OF CERTAIN FACTORS ON SCHOOL TAX ISSUES AS PERCEIVED BY SELECTED GROUPS IN NORTH CAROLINA.

Cowan, Oliven Thomas, Ed.D., University of North Carolina, Chapel Hill, 1968. 29:2056-A DAI

69-01663

THE NORTH CAROLINA STATE SCHOOL BOARDS ASSOCIATION: A CRITICAL STUDY.

Pritchard, William Francis, Ed.D., University of North Carolina, Chapel Hill, 1968. 29:2074-A DAI

69-02405

THE CONTINUING EDUCATION OF PHYSICIANS IN THE COMMUNITY GENERAL HOSPITAL.

Wenrich, John William, Ph.D., University of Michigan, 1968.

29:2510-A DAI

69-03241

A COMPARISON OF INSTRUCTION IN MISSOURI PUBLIC HIGH SCHOOLS USING NEW AND TRADITIONAL CHEMISTRY.

Hein, Harold Charles, Ed.D., University of Missouri, Columbia, 1968.

29:2436-A DAI

69-03292

AN ANALYSIS OF INPUT AND OUTPUT OF VOCATIONAL EDUCATION IN MISSOURI IN RELATION TO MANPOWER NEEDS.

Welsh, Donald Joseph, Ed.D., University of Missouri, Columbia, 1968.

29:2546-A DAI

69-03407

THE RELATIONSHIP OF SCHOOL SIZE AND REORGANIZATION STATUS TO CERTAIN OPERATIONAL POLICIES IN MISSOURI SCHOOL DISTRICTS.

Ross, John Hugh, Ed.D., University of Missouri, Columbia, 1968.

29:2497-A DAI

69-03843

A STUDY OF PERSONNEL, POLICIES, AND PRACTICES RELATED TO SUBSTITUTE-TEACHER SERVICE IN THE PUBLIC SCHOOLS OF NORTH CAROLINA.

Mason, Emory Huston, Jr., Ed.D., Duke University, 1968.

29:2933-A DAI

69-03892

A SUMMARY AND ANALYSIS OF NORTH CAROLINA COURT DECISIONS RELATING TO PROFESSIONAL SCHOOL PERSONNEL AND PUBLIC SCHOOL PUPILS.

Quinton, Harold Wayne, Ph.D., Duke University, 1968. 29:2901-A DAL

69-04009

NATIONAL CURRICULUM REFORM INFLUENCE ON VIRGINIA PUBLIC HIGH SCHOOL COURSE OFFERINGS.

Howard, Francis Hawthorne, Ed.D., University of Virginia, 1968.

29:3913-A DAI

69-04463

EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF HIGH SCHOOL SENIOR BOYS IN FIVE LOUISIANA PARISHES.

Dobbins, Loy Henderson, Ph.D., Louisiana State University and Agricultural and Mechanical College, 1968. 29:2958-A DAI

69-05016

THE ADOPTION OF EDUCATIONAL INNOVATIONS AMONG EXPERIENCED TEACHERS OF VOCATIONAL AGRICULTURE IN PREDOMINANTLY NEGRO SCHOOLS IN NORTH CAROLINA.

Ellis, Willie Thomas, Sr., Ph.D., Cornell University, 1968.

29:3894-A DAI

69-05429

THE INFLUENCE OF CERTAIN FACTORS ON THE ORGANIZATIONAL CLIMATES OF SELECTED PUBLIC SCHOOLS IN TWO COUNTIES IN EAST TEXAS.

Jones, Ray Morris, Ph.D., East Texas State University, 1968.

29:3498-A DAI

69-05484

ADVANTAGED AND DISADVANTAGED RURAL HIGH SCHOOL GIRLS' PERCEPTIONS OF OFFICE WORK.

Masterson, Albert Clark, Ph.D., University of Northern Colorado, 1968.

30:829-A DAI

69-06567

THE DEVELOPMENT OF A SET OF GUIDELINES FOR SELECTING, TRAINING, AND UTILIZING TEACHER AIDES AND A DETERMINATION OF THE VALUE OF TEACHER AIDES IN SELECTED PUBLIC SCHOOLS IN MOBILE COUNTY AND PICKENS COUNTY, ALABAMA.

Ryals, William Benjamin, Ed.D., University of Alabama, 1968.

29:3344-A DAI

69-06686

THE CHAZY CENTRAL RURAL SCHOOL--A STUDY OF EDUCATIONAL ESTABLISHMENT IN A RURAL AMERICAN COMMUNITY.

Slocum, Warren Maynard, Ed.D., State University of New York, Albany, 1968. 29:3849-A DAI

69-06878

THE HISTORY AND ACCOMPLISHMENTS OF THE SOUTHERN ASSOCIATION'S ACCREDITING PROGRAM FOR ELEMENTARY SCHOOLS IN ALABAMA.

Philpot, James Cecil, Ed.D., University of Alabama, 1968.

29:3436-A DAI

69-08790

AN ANALYSIS OF THE IMPACT OF THE VOCATIONAL EDUCATION ACT OF 1963 ON BUSINESS EDUCATION IN THE PUBLIC SECONDARY SCHOOLS OF MISSOURI WITH IMPLICATIONS FOR TEACHER PREPARATION.

Pierce, Robert Benjamin, Ph.D., University of Iowa, 1968.

29:3780-A DAI

69-09571

RELATIONSHIPS BETWEEN PERSONAL CHARACTERISTICS OF OHIO CITY, SUBURBAN, AND RURAL SCHOOL BOARD MEMBERS AND THEIR ATTITUDES CONCERNING CURRENT PROBLEMS OF PUBLIC EDUCATION RANKED AS MOST IMPORTANT BY OHIO SCHOOL SUPERINTENDENTS.

Stabile, Robert Guy, Ph.D., Kent State University, 1968. 29:4255-A DAI

69-10970

INSTITUTIONAL AND COMMUNITY CHARACTERISTICS RELATED TO THE EFFECTIVENESS OF TRANSFER PROGRAMS IN FLORIDA PUBLIC JUNIOR COLLEGES.

Atwell, Charles Alan, Ed.D., University of Florida, 1968.

30:79-A DAI

69-10989

SELECTED COMMUNITY AND INSTITUTIONAL CHARACTERISTICS OF FLORIDA PUBLIC SCHOOLS RELATED TO TWELFTH GRADE TEST SCORES.

Moore, Richard Marvin, Ed.D., University of Florida, 1968.

30:102-A DAI

69-11035

RURAL NEW MEXICANS: THEIR EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS.

Trujillo, Rupert, Ed.D., University of New Mexico, 1969.

30:839-A DAI

69-11314

CONCEPTS ABOUT THEATRE: A SURVEY OF SOME COLLEGE STUDENTS IN THE FLORIDA COUNTIES OF BROWARD, DADE, AND PALM BEACH COMPARING THOSE WHO HAVE HAD A THEATRE AND DRAMA APPRECIATION COURSE WITH THOSE WHO HAVE NOT.

Molette, Carlton Woodard, II, Ph.D., Florida State University, 1968.

30:858-A DAI

69-11599

A STUDY OF THE RELATIONSHIP OF CHRONOLOGICAL AGE AT THE TIME OF ENTRANCE TO FIRST GRADE TO SUBSEQUENT ACADEMIC ACHIEVEMENT IN THE ELEMENTARY SCHOOLS OF AREA THREE OF THE MONTGOMERY COUNTY, MARYLAND, PUBLIC SCHOOLS.

Toquinto, James J., Ed.D., George Washington University, 1968.

30:228-A DAI

69-13220

AN INVESTIGATION COMPARING TEACHER AND ADMINISTRATOR PERCEPTION OF THE ACTUAL AND IDEAL ROLES OF TEXAS PUBLIC SCHOOL SUPERINTENDENTS.

Hendrick, Harry Wayne, Ed.D., North Texas State University, 1969.

30:491-A DAI

69-13701

THE DEVELOPMENT OF A PLAN TO PREPARE EDUCATIONAL MEDIA PERSONNEL FOR THE PUBLIC SCHOOLS OF ARKANSAS.

Grady, William Frederick, Ed.D., University of Arkansas, 1969.

30:1046-A DAI

69-13721

A STUDY TO DETERMINE THE NEED OF A COMPREHENSIVE COMMUNITY JUNIOR COLLEGE IN PULASKI COUNTY, ARKANSAS.

Roberts, Don Runyan, Ed.D., University of Arkansas, 1969.

30:500-A DAI

69-13754

THE PURCHASING PRACTICES OF LARGE SCHOOLS IN ARKANSAS WITH COMPARISON ON SELECTED ITEMS WITH SMALL SCHOOLS.

Peterson, Sherman Baxter, Ed.D., University of Arkansas, 1969.

32:4165-A DAI

69-13875

LINGUISTIC INFLUENCES ON ELEMENTARY SPELLING PROGRAMS IN TWENTY NORTH-EAST TEXAS SCHOOLS.

Miles, James L., Ph.D., East Texas State University, 1969. 30:1160-A DAI

69-14236

SOME EDUCATIONAL AND SOCIAL EFFECTS OF CLOSING NEGRO HIGH SCHOOLS IN OKLAHOMA.

Coleman, Annie Laurie, Ed.D., Oklahoma State University, 1968.

30:923-A DAI

69-15433

AN ANALYSIS OF THE CONDITIONS AND PRACTICES OF KENTUCKY BOARDS OF EDUCATION IN RELATION TO CERTAIN SCHOOL DISTRICT FACTORS.

Byrkett, Leonard Edsel, Ph.D., University of Kentucky, 1967.

30:1768-A DAI

69-15474

THE KENTUCKY QUALITY EDUCATION STUDY: AN ANALYSIS OF THE RELATIONSHIPS BETWEEN CERTAIN CRITERIA OF QUALITY EDUCATION AND SOCIO-ECONOMIC, CULTURAL AND EDUCATIONAL DIMENSIONS OF LOCAL COMMUNITIES OF KENTUCKY.

Martin, Charles Franklin, Sr., Ph.D., University of Kentucky, 1967.

30:1917-A DAI

69-15738

A SURVEY OF TEACHER READINESS AS DETERMINED BY ATTITUDES AND ACADEMIC TRAINING FOR OUTDOOR EDUCATION IN THE ELEMENTARY PUBLIC SCHOOLS OF MONTGOMERY COUNTY, MARYLAND.

Wiles, Charles Isaac, Jr., Ed.D., George Washington University, 1969.

30:1388-A DAI

69-16064

SOME FACTORS RELATED TO THE DEGREE OF AUTONOMY EXERCISED BY SECONDARY SCHOOL PRINCIPALS IN MISSOURI.

Chrisman, James Weldon, Ed.D., University of Missouri, Columbia, 1969.

30:1356-A DAI

69-16806

A MANAGERIAL APPRAISAL OF GRADUATE OF TWO AREA VOCATIONAL-TECHNICAL SCHOOLS IN GEORGIA.

Rimler, George Warren, D.B.A., Georgia State University, School of Business Administration, 1969. 30:2674-A DAI

69-17050

AN ANALYSIS OF SOME DIFFERENCES BETWEEN NEGRO HIGH SCHOOL SENIORS FROM A SEGREGATED HIGH SCHOOL AND A NONSEGREGATED HIGH SCHOOL IN BREVARD COUNTY, FLORIDA.

Williams, Frank E., University of Florida, 1968. 30:1388-A DAI

69-17922

AN INVESTIGATION OF METHODS OF PREDICTING SCHOOL ENROLLMENT IN OKLAHOMA.

Chailangkarn, Jumroon, Ed.D., University of Tulsa, 1969.

30:1769-A DAI

69-18236

A STUDY OF FACTORS RELATED TO THE ENROLLMENT OF HIGH SCHOOL BOYS IN VOCATIONAL AGRICULTURE IN KENTUCKY.

Bruce, Herbert H., Jr., Ed.D., University of Kentucky, 1965.

30:1811-A DAI

69-18237

THE PREPARATION OF TEACHERS FOR SMALL RURAL SCHOOLS.
Charles, Edgar Bishop, Ed.D., University of Arizona, 1969.
30:1892-A DAI

69-20146

A COMPARISON OF OPENNESS AND SELF-CONCEPT OF BEGINNING TEACHERS WHO HAVE GRADUATED FROM THE UNIVERSITY OF SOUTHERN MISSISSIPPI SINCE 1964 AND ARE PRESENTLY TEACHING WITHIN THE PRIMARY GRADES OF THE RURAL AND URBAN SCHOOLS IN THE STATE OF MISSISSIPPI.
Davis, Quida Sue Ristom, Ed.D., University of Southern Mississippi, 1964. 30:2878-A DAI

69-21985

AN EVALUATION OF TEACHERS UTILIZATION OF SELECTED EDUCATIONAL MEDIA IN RELATION TO THE LEVEL OF SOPHISTICATION OF THE EDUCATIONAL MEDIA PROGRAM IN SELECTED OKLAHOMA PUBLIC SCHOOLS.
King, Kenneth Lee, Ed.D., University of Oklahoma, 1969.
30:2883-A DAI

70-00000

AN EXAMINATION OF THE EFFECTS OF STIMULATION OF ORAL LANGUAGE AND LISTENING SKILLS ON RURAL DISADVANTAGED PRIMARY SCHOOL CHILDREN: AS THEY RELATED TO READINESS AND MENTAL ABILITY.
Meyer, Gerald C., Ph.D., University of Wyoming, 1970. Not available from DAI

70-01376

A STUDY TO DETERMINE THE ROLE OF THE DIRECTOR OF INSTRUCTION AND CURRICULUM IN SELECTED ALABAMA SCHOOL SYSTEMS.
Cotton, Hullian D., Ed.D., University of Alabama, 1969:
30:3219-A DAI

70-01428

A COMPARATIVE STUDY OF ATTITUDES, SCHOOL ENVIRONMENT, HOME ENVIRONMENT AND ACHIEVEMENT OF SELECTED TWELFTH GRADE STUDENTS IN RURAL AND URBAN HIGH SCHOOLS IN UTAH.
Simmons, Mark Carl, Ph.D., University of Utah, 1969. 30:3287-A DAI

70-02108

FINANCIAL IMPACT OF SCHOOL DISTRICT REORGANIZATION IN THE STATE OF MISSOURI.
Farmer, Glendon Laverne, Ed.D., University of Tennessee, 1969.
30:3224-A DAI

70-02578

TELEVISION AND POLITICIZATION: A STUDY OF THE RELATIONSHIP BETWEEN TELEVISION AVAILABILITY AND THE POLITICAL INFORMATION, INTEREST AND PARTICIPATION OF HIGH SCHOOL SENIORS IN SIX RURAL KENTUCKY COUNTIES.
Johnson, Norris Ray, Ph.D., University of Kentucky, 1969.
30:3558-A DAI

70-02993

A COMPARATIVE ANALYSIS OF SELECTED CHARACTERISTICS OF MISSOURI PUBLIC HIGH SCHOOL TEACHERS IN SCHOOL DISTRICTS CLASSIFIED A, AA, AND AAA.
Howe, Robert Clare, Ed.D., University of Missouri, Columbia, 1969.
30:3191-A DAI

70-03265

FACTORS INFLUENCING FACULTY ATTRACTION AND RETENTION IN NORTH CAROLINA COMMUNITY COLLEGES.
Kherlopian, Richard Hanna, Ed.D., University of North Carolina, Chapel Hill, 1969. 30:3365-A DAI

70-03453

THE DESIGN AND IMPLEMENTATION PROJECTIONS OF MANAGEMENT INFORMATION SYSTEM FOR AN ILLINOIS COMMUNITY COLLEGE.
Sims, Howard Dwain, Ed.D., Northern Illinois University, 1969.
30:3700-A DAI

70-04239

THE ESTABLISHMENT AND FINANCING OF JUNIOR COLLEGES IN RURAL MANITOBA.
Kolt, Stanley Ernest, Ph.D., University of North Dakota, 1969.
30:3687-A DAI

70-04832

AN INVESTIGATION FOR DIFFERENCES BETWEEN TEACHER-COUNSELORS AND FULL-TIME COUNSELORS IN THE PUBLIC SECONDARY SCHOOLS OF VIRGINIA.
Stoutamire, Frederick Ashton, Jr., Ed.D., University of Virginia, 1969. 30:3865-A DAI

70-06561

SELECTED CONDITIONS ASSOCIATED WITH THE MOBILITY OF SECONDARY SCHOOL MUSIC EDUCATORS IN MISSOURI.
Bodanske, William Holt, Ed.D., University of Missouri, Columbia, 1969.
30:5157-A DAI

70-08046

THE RELATIONSHIP OF RACE AND SEX TO ACADEMIC ACHIEVEMENT IN SELECTED RURAL ELEMENTARY AND HIGH SCHOOLS BEFORE AND AFTER DESEGREGATION.
Hayes, Edward Majella, Ed.D., University of Virginia, 1969.
31:149-A DAI

70-09180

AN IDENTIFICATION OF SELECTED ITEMS ASSOCIATED WITH FACULTY JOB SATISFACTION IN THE NORTH CAROLINA SYSTEM OF COMMUNITY COLLEGES.
Edmundson, James Carroll, Jr., Ed.D., North Carolina State University, Raleigh, 1969. 30:4753-A DAI

70-09239

AN ANALYSIS OF THE RELATIONSHIP IN ADULT VOCATIONAL EDUCATION IN AGRICULTURE BETWEEN THE COMMUNITY COLLEGES AND SECONDARY SCHOOLS IN NORTH CAROLINA.
Tart, John Lisker, Ed.D., North Carolina State University, Raleigh, 1969. 31:317-A DAI

70-09335

FACTORS ASSOCIATED WITH THE ATTITUDES TOWARD SCHOOL HELD BY SELECTED ALABAMA HIGH SCHOOL SENIORS.

Chapman, Vernon Brown, Jr., Ed.D., University of Alabama, 1969.

30:4675-A DAI

70-09586

A COMPARATIVE STUDY OF SELECTED FEDERAL PROGRAMS AND THE FUNDS RECEIVED BY URBAN AND RURAL SCHOOL DISTRICTS.

LeTarte, Clyde Edward, Ed.D., Michigan State University, 1969.

30:4726-A DAI

70-09747

AN INVESTIGATION INTO THE EFFECTS OF A CHANGE IN EDUCATIONAL ENVIRONMENT AND SOCIAL STUDIES CURRICULUM UPON SELECTED MIDDLE-SCHOOL PUPILS IN MADISON COUNTY, MISSISSIPPI.

Gremillion, Ralph Herman, Ph.D., University of Southern Mississippi, 1969.

30:4681-A DAI

70-10991

A STUDY OF THE VALIDITY OF WEALTH - NEED MEASUREMENTS IN THE APPORTIONMENT OF STATE SCHOOL AID, KANSAS SELECTED SCHOOL DISTRICTS, 1967-1968.

Wolgast, Larry Eugene, Ed.D., University of Kansas, 1969.

30:5219-A DAI

70-11194

A SURVEY AND ANALYSIS OF SCHOOL PROBLEMS ASSOCIATED WITH THE DESEGREGATION OF FLORIDA HIGH SCHOOLS--1962-1966.

Byrd, William Allan, Jr., Ed.D., University of Miami, 1969.

30:5186-A DAI

70-11291

EDUCATIONAL IMPROVEMENTS RESULTING FROM SCHOOL SELF-EVALUATIONS AS REPORTED BY SELECTED PRINCIPALS IN TEXAS.

Holliman, Billy Carrol, Ph.D., East Texas State University, 1969.

30:5196-A DAI

70-11693

A STUDY OF POSSIBLE FACTORS ASSOCIATED WITH READING ACHIEVEMENT IN SELECTED SCHOOL DISTRICTS IN KENTUCKY.

Horrell, Billy Burres, Ed.D., Indiana University, 1969.

31:67-A DAI

70-12802

DIFFERENTIAL FEEDBACK AND PROBLEM-SOLVING BELIEFS OF SUBURBAN-RURAL ELEMENTARY SCHOOL CHILDREN.

Purvis, Benjamin Percy, Ph.D., Syracuse University, 1969.

31:307-A DAI

70-13728

ENGINEERING FRESHMEN RESPONSES TO THE HOLLAND VOCATIONAL PREFERENCE INVENTORY AND PERSISTENCE IN THE UNIVERSITY OF MARYLAND COLLEGE OF ENGINEERING

Wall, Robert Ernest, Ph.D., University of Maryland, 1969. 31:614-A DAI

70-13950

THE RELATIONSHIP OF ADMINISTRATIVE LEADERSHIP PRACTICES TO TEACHER MORALE IN THE PUBLIC ELEMENTARY SCHOOLS OF CHARLES COUNTY, MARYLAND.
Beamer, John Leo, Ed.D., George Washington University, 1969.
31:574-A DAI

70-13954

A STUDY OF THE RELATIONSHIPS OF HIGH SCHOOL COURSES OF STUDIES TO THE OCCUPATIONAL AND EDUCATIONAL CHOICES OF THE JUNE, 1968, HIGH SCHOOL GRADUATES OF PRINCE GEORGE'S COUNTY, MARYLAND.
Gross, Ann Christina, Ed.D., George Washington University, 1969.
31:560-A DAI

70-14907

IMPLEMENTATION AND EVALUATION OF A SCIENCE PROGRAM FOR RURAL EDUCATIONALLY DISADVANTAGED JUNIOR HIGH SCHOOL STUDENTS.
Morris, Melvyn, Ed.D., University of Florida, 1969. 31:1145-A DAI

70-16660

A STUDY TO DETERMINE SIGNIFICANT PUPIL INJURY FREQUENCY AND SEVERITY RATES UTILIZING PUPIL EXPOSURE TIME UNITS IN THE PUBLIC SCHOOLS OF DELAWARE IN 1966-1967.
Cory, Russell Moreton, Ed.D., Temple University, 1969. 31:951-A DAI

70-17088

THE EDUCATIONAL INSTITUTION AS AN INSTRUMENT OF CHANGE IN RURAL COMMUNITY DEVELOPMENT POLICY: A STUDY OF THE SOCIO-ECONOMIC IMPACT OF THE COLLEGE IN NEW YORK STATE.
Laub, Julian Martin, Ph.D., Cornell University, 1970. 31:1403-A DAI

70-17167

FRINGE BENEFITS FOR PUBLIC SCHOOL TEACHERS IN ARKANSAS FOR 1967-1968 AND THE RELATIONSHIP TO NINE FACTORS ASSUMED TO BE ASSOCIATED WITH FRINGE BENEFITS.
Ford, James Howard, Ed.D., University of Arkansas, 1970. 31:956-A DAI

70-17173

THE INFLUENCE OF HIGH SCHOOL SENIOR ENGLISH TEACHERS AND THE SENIOR COURSES IN HIGH SCHOOL ENGLISH ON STUDENTS' PERFORMANCE IN FRESHMAN COMPOSITION AT THE UNIVERSITY OF ARKANSAS.
Barrett, Clyde Junior, Ed.D., University of Arkansas, 1970.
31:919-A DAI

70-17944

IDENTIFICATION OF AREAS OF STUDY FOR ASCERTAINING COMMUNITY EDUCATIONAL NEEDS AS RELATED TO ALABAMA PUBLIC JUNIOR COLLEGES.
Nail, Braxton Allen, Ed.D., University of Alabama, 1970.
31:1349-A DAI

70-19182

FORECASTING HIGH SCHOOL DROPOUT: A SOCIAL-PSYCHOLOGICAL APPROACH.
Bryan, Clifford Eli, Ph.D., Western Michigan University, 1970.
31:1899-A DAI

70-19194

DIFFERENCES BETWEEN SELF-CONCEPTS OF DISADVANTAGED AND NON-DISADVANTAGED HIGH SCHOOL STUDENTS WITHIN CERTAIN TYPES OF RURAL AND URBAN COMMUNITIES.

Cook, Keith Emery, Ed.D., University of Maine, 1969. 31:1615-A DAI

70-20379-

THE COMPARATIVE EFFECT OF THREE MOTIVATIONAL METHODS OF CONTACTING MISSOURI OASI REFERRALS FOR POSSIBLE VOCATIONAL REHABILITATION (VR) SERVICES.

Domash, Walter Stanley, Jr., Ph.D., St. Louis University, 1970.

31:2215-A DAI

70-21171

A STUDY OF SOCIAL FACTORS RELATED TO THE EDUCATIONAL ACHIEVEMENT OF ELEMENTARY SCHOOL STUDENTS IN A RURAL COUNTY IN NORTH CAROLINA.

Allen, Harvey Addison, Ph.D., University of North Carolina, Chapel Hill, 1970.

31:1986-A DAI

70-21442

PERCEPTIONS OF OKLAHOMA EDUCATIONAL ADMINISTRATORS AND SCHOOL BOARD MEMBERS RELATIVE TO FEDERAL INVOLVEMENT IN LOCAL EDUCATION.

Martin, John Leonard, Ed.D., Oklahoma State University, 1969.

31:3827-A DAI

70-22917

THE RELATIONSHIP BETWEEN SELECTED PERSONAL CHARACTERISTICS OF TEXAS STATE TEACHERS ASSOCIATION PROFESSIONAL MEMBERS AND THEIR VOTING BEHAVIOR ON SCHOOL AND PARTISAN ISSUES.

Darby, Charles Edgar, Ph.D., Texas A & M University, 1970.

31:2041-A DAI

70-23296

FACTORS ASSOCIATED WITH THE PER CENT OF SCIENCE INSTRUCTIONAL TIME SPENT IN LABORATORY INVESTIGATIONS IN THE MARYLAND PUBLIC SECONDARY SCHOOLS.

Latham, James William, Jr., Ed.D., University of Maryland, 1970.

31:2756-A DAI

70-24960

A STUDY OF THE MIDDLE SCHOOLS IN THE COUNTY SCHOOL SYSTEMS IN THE STATE OF MARYLAND AS COMPARED TO SELECTED JUNIOR HIGH SCHOOLS WITHIN THE STATE

Forst, Charles Francis, Ed.D., George Washington University, 1969.

31:2612-A DAI

70-24961

CRITICAL REQUIREMENTS AT THE JOB-ENTRY LEVEL FOR GRADUATES OF THE PUBLIC SECONDARY SCHOOL VOCATIONAL PROGRAMS OF THE STATE OF VIRGINIA.

Henry, Allie Banks, Ed.D., George Washington University, 1970.

31:2805-A DAI

70-26206

A COMPARISON STUDY OF CLASSROOM PRACTICE IN SHORTHAND AND TRANSCRIPTION CLASSES IN SELECTED ARKANSAS SCHOOLS, WITH SURVEY OF PROFESSIONAL LITERATURE AND PERTINENT RESEARCH FROM 1958-1968.

Crump, Barbara Robson, Ed.D., University of Arkansas, 1970.

31:2786-A DAI

71-00000

THE EDUCATIONAL ROLE OF THE MARYLAND COOPERATIVE EXTENSION SERVICE AS DEFINED BY STATE AND COUNTY EXTENSION WORKERS.

Ferrell, James Edgar, Ph.D., North Carolina State University, Raleigh, 1971. Not available from DAI

71-00228

THE TEXAS HIGH SCHOOL PRINCIPAL: CHARACTERISTICS AND VIEWS ON SELECTED EDUCATIONAL ISSUES.

Shaver, Louis Harold, Ph.D., East Texas State University, 1970.

31:3238-A DAI

71-00563

THE CURRENT STATUS OF HIGH SCHOOL MATHEMATICS PROGRAMS IN NORTH CENTRAL TEXAS AS RELATED TO SELECTED FACTORS.

Miller, Edward Jeremiah, III, Ed.D., North Texas State University,

1970. 31:3177-A DAI

71-01251

A SURVEY TO IDENTIFY CHILDREN OF MIGRANT WORKERS AND MAKE A PRELIMINARY DETERMINATION OF THEIR EDUCATIONAL NEEDS IN SELECTED SCHOOL SYSTEMS IN ALABAMA.

Lindbloom, Edward Monroe, Ed.D., University of Alabama, 1970.

31:3219-A DAI

71-02237

THE RELATIONSHIP BETWEEN SELF-CONCEPT OF ABILITY, ACADEMIC ACHIEVEMENT, AND POST HIGH SCHOOL DECISION-MAKING OF RURAL HIGH SCHOOL STUDENTS.

Rudolph, Ira Douglas, Ph.D., University of Wisconsin, Madison, 1970.

31:5779-A DAI

71-03308

DEVELOPMENT OF ADMINISTRATIVE GUIDELINES FOR TEACHER AIDE PROGRAMS AND THEIR RELATIONSHIP WITH PRACTICES AND OPINIONS IN SELECTED SCHOOLS OF MISSOURI.

Bearden, Ivan Ray, Ed.D., University of Missouri, Columbia, 1970.

31:3798-A DAI

71-03309

A STUDY OF THE COMPUTER-RELATED MATHEMATICS PROGRAMS OF SECONDARY SCHOOLS AND TEACHER EDUCATION INSTITUTIONS IN MISSOURI AND ADJOINING STATES.

Bishop, Thomas David, Ed.D., University of Missouri, Columbia, 1970.

31:3997-A DAI

71-03336

A COMPARISON OF SELECTED CHARACTERISTICS OF PRIVATE AND PUBLIC BOND SALES IN MISSOURI PUBLIC SCHOOLS.

Henry, Bailey Ray, Ed.D., University of Missouri, Columbia, 1970.
31:3816-A DAI

71-03395

PROBLEMS, PRACTICES AND PERCEPTIONS OF MISSOURI COUNSELORS IN THE SELECTION, PLACEMENT AND FOLLOW-UP OF VOCATIONAL EDUCATION STUDENTS.

Wood, Grant Ree, Ed.D., University of Missouri, Columbia, 1970.
31:3893-A DAI

71-03569

A FOLLOWUP OF HIGH POTENTIAL UNDERACHIEVING STUDENTS AT THE NORTH CAROLINA ADVANCEMENT SCHOOL FROM 1964-1965 TO DETERMINE THEIR ACADEMIC PROGRESS AND PERSISTENCE IN NORTH CAROLINA PUBLIC SCHOOLS AND THEIR FUTURE ACADEMIC ASPIRATIONS.

Hyatt, Ronald Wesley, Ph.D., University of North Carolina, Chapel Hill, 1970. 31:3933-A DAI

71-04108

SOCIO-CULTURAL DIFFERENCES AMONG THREE AREAS IN KENTUCKY AS DETERMINANTS OF EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF RURAL YOUTH:

Bogie, Donald Wayne, Ph.D., University of Kentucky, 1970.
31:4279-A DAI

71-04345

SOCIAL AND ECONOMIC DETERMINANTS OF THE EDUCATIONAL ACHIEVEMENT OF SELECTED ELEVENTH GRADE STUDENTS IN RURAL KENTUCKY: AN EXPLORATORY STUDY.

Bieker, Richard Francis, Ph.D., University of Kentucky, 1970.
31:3739-A DAI

71-06316

A STUDY OF THE INDUSTRIAL-TECHNICAL EDUCATION PROVIDED THROUGH THE CONTINUING EDUCATION AND COMMUNITY SERVICE PROGRAMS IN THE PENNSYLVANIA COMMUNITY COLLEGES.

Homisak, William, Ed.D., The Pennsylvania State University, 1970.
31:4508-A DAI

71-06562

THE RELATION BETWEEN CERTAIN HIGH SCHOOL COURSE PATTERNS AND ACHIEVEMENT IN FIRST FRESHMAN COURSES IN ENGLISH, SOCIAL SCIENCE, MATHEMATICS, AND NATURAL SCIENCE AT LOUISIANA STATE UNIVERSITY.

Easton, Stanley Evan, Ed.D., Louisiana State University and Agricultural and Mechanical College, 1970. 31:4378-A DAI

71-06677

A STUDY OF THE ATTITUDE CHANGES OF PARTICIPANTS IN AN INSTITUTE PROGRAM TO PREPARE PERSONNEL OF RURAL, ISOLATED, MAJORITY-NEGRO SCHOOL DISTRICTS FOR SCHOOL DESEGREGATION.

Welch, Arthur Atwood, Ed.D., University of Virginia, 1970.
31: 4397-A DAI

71-07020

AN ANALYSIS OF THE RELATIONS AMONG ATTITUDES AND VALUES, PUBLIC SUPPORT, AND PUBLIC POLICIES IN THE COUNTY EDUCATIONAL SYSTEMS OF FLORIDA.

Griffin, Richard Wayne, Ph.D., Florida State University, 1970.
31:4855-A DAI

71-08317

A COMPARATIVE STUDY OF BUSINESS EDUCATION IN THE RURAL, SUBURBAN, AND URBAN PUBLIC HIGH SCHOOLS OF MISSOURI.

Echternacht, Lonnie Justus, Ed.D., University of Missouri, Columbia, 1970. 31:5285-A DAI

71-08327

THE RELATIONSHIP OF ENROLLMENT SIZE OF AREA VOCATIONAL-TECHNICAL SCHOOLS IN MISSOURI TO PER STUDENT EXPENDITURES FOR VOCATIONAL EDUCATION.

Goishi, Frank Hideo, Ed.D., University of Missouri, Columbia, 1970.
31:5287-A DAI

71-08392

PERCEPTIONS OF THE ROLE OF THE TEACHER OF VOCATIONAL-INDUSTRIAL SUBJECTS IN SELECTED AREA VOCATIONAL SCHOOLS IN MISSOURI.

Sprecher, Robert Eugene, Ph.D., University of Missouri, Columbia, 1970. 31:5169-A DAI

71-08579

AN ECONOMIC ANALYSIS OF THE IMPACT OF A NEW COLLEGE ON A RURAL COMMUNITY.

Conrad, James Merrill, Ph.D., University of Kentucky, 1970.
31:4991-A DAI

71-09089

A STUDY OF RELATED ECONOMIC AND DEMOGRAPHIC FACTORS TO EXPRESSIONS OF COMMUNITY ATTITUDES AND OPINIONS FOR THE PURPOSE OF PROGRAM DIRECTION AT NORTHWEST ALABAMA STATE JUNIOR COLLEGE.

Fraser, James G., Ed.D., University of Alabama, 1970.
31:5147-A DAI

71-10046

ATTITUDES: A COMPARISON OF SENIOR HIGH SCHOOL MUSIC STUDENTS AND MUSIC INSTRUCTORS TOWARD PUBLIC SCHOOL MUSIC IN ST. LOUIS COUNTY, MISSOURI.

Phillips, Ronald Wilson, Ph.D., Southern Illinois University, 1970.
31:5255-A DAI

71-10832

A PREDICTIVE STUDY OF THE RELATIONSHIP BETWEEN STATUS AND ACHIEVEMENT IN ELEMENTARY UNITS OF URBAN, SUBURBAN, RURAL FARM AND RURAL NON-FARM SCHOOL DISTRICTS.

Peper, John Benjamin, Ed.D., Temple University, 1970.
31:5092-A DAI

71-11595

THE UTILIZATION OF FEDERAL AID PROGRAMS BY TEXAS PUBLIC JUNIOR COLLEGES: A STUDY OF INFLUENCING FACTORS.

Phillips, Robert Leroy, Jr., Ph.D., University of Texas, Austin, 1970. 31:5725-A DAI

71-11843

A COMPARISON OF THE PERSONALITY CHARACTERISTICS OF NORTHERN AND MID-WESTERN URBAN AFRO-AMERICAN FRESHMEN, SOUTHERN TOWN AND RURAL AFRO-AMERICAN FRESHMEN, AND SOUTHERN AFRO-AMERICAN COLLEGE STUDENT PERSONNEL STAFF.

Gaston, Joseph Alexander, Ph.D., Michigan State University, 1970. 31:5843-A DAI

71-12869

TEACHER PERCEPTIONS OF AUTONOMY AND AUTHORITARIAN TEACHER ATTITUDES IN RURAL SCHOOLS.

Callison, William Lloyd, Ph.D., Stanford University, 1970. 31:5899-A DAI

71-13095

A COMPARATIVE STUDY OF SELECTED PERSONAL CHARACTERISTICS AND ROLE FUNCTIONS OF GEORGIA ELEMENTARY SCHOOL PRINCIPALS IN URBAN, SUBURBAN, AND RURAL SCHOOL SYSTEMS, 1969.

Moore, Alan Aaron, Jr., Ed.D., University of Georgia, 1969. 31:5721-A DAI

71-13195

A FOLLOW-UP STUDY OF THE VOCATIONAL-INDUSTRIAL TEACHER CERTIFICATION SUMMER WORKSHOP PROGRAMS (1965-1969) AT THE UNIVERSITY OF MARYLAND.

Bailey, Donald Allen, Ed.D., University of Maryland, 1970. 31:5955-A DAI

71-13508

SELECTED PERSONALITY TRAITS OF NEGRO SENIOR HIGH SCHOOL PUPILS IN NORTHERN FLORIDA, AS RELATED TO SCHOOL RACIAL COMPOSITION AND SEX OF PUPILS.

Moretz, Walter Jennings, Jr., Ph.D., Florida State University, 1970. 31:5774-A DAI

71-13566

AN ANALYSIS OF COMPONENTS IN EVALUATION OF FIRST GRADE READING READINESS PROGRAMS IN A SELECTED SOUTHERN RURAL SCHOOL DISTRICT.

Crosby, Mary T., Ed.D., University of Southern Mississippi, 1970. 31:5658-A DAI

71-15178

EDUCATIONAL INVESTMENTS AND ECONOMIC GROWTH: A CASE STUDY IN CONTINUING AND COMMUNITY EDUCATION.

Hiemstra, Roger Paul, Ph.D., University of Michigan, 1970. 31:6331-A DAI

71-15622

COMING-OF-AGE IN THE INDUSTRIAL STATE--THE IDEOLOGY AND IMPLEMENTATION OF RURAL SCHOOL REFORM, 1893-1925: NEW YORK STATE AS A CASE STUDY.
Deantonio, Edward Paul, Ph.D., Cornell University, 1971.

31:6373-A DAI

71-18299

A PROPOSED SPECIAL EDUCATION PROGRAM FOR THE STATE OF ALASKA WITH EMPHASIS ON RURAL SCHOOLS.

Smart, Anna Barbara Crumpler, Ph.D., Michigan State University, 1970.

32:276-A DAI

71-19142

AN ANALYSIS OF THE EFFECTS OF ABSENTEEISM UPON ACADEMIC ACHIEVEMENT RELATED TO ALGEBRA II AND ENGLISH III IN CERTAIN PUBLIC HIGH SCHOOLS OF LOUISIANA.

Brantly, Brythel Henry, Ed.D., Northeast Louisiana University, 1971.

32:113-A DAI

71-19323

A COMPARATIVE ANALYSIS OF THE OCCUPATIONAL VALUES OF MALE HIGH SCHOOL SENIORS IN URBAN AND RURAL AREAS OF PUERTO RICO.

Luciano, Wilson, Ph.D., University of New Mexico, 1971.

32:741-A DAI

71-21274

THE DETERMINATION AND COMPARISON OF THE TEACHER'S VERBAL BEHAVIOR INVOLVED IN THE TRADITIONAL AND MARYLAND PLAN APPROACHES OF TEACHING INDUSTRIAL ARTS IN SELECTED EIGHTH GRADE CLASSES OF MONTGOMERY COUNTY, MARYLAND, DURING THE SCHOOL YEAR, 1969-70.

Gettle, Karl Eugene, Ph.D., University of Maryland, 1970.

32:764-A DAI

71-21350

PERCEPTIONS OF EDUCATIONAL PLANNING IN THE PUBLIC ELEMENTARY AND SECONDARY SCHOOLS OF TEXAS AS THEY RELATE TO THE INVOLVEMENT OF EDUCATION SERVICE CENTERS.

Teter, Ralph Orvil, Ed.D., University of Houston, 1970.

32:716-A DAI

71-21617

THE POLITICAL SOCIALIZATION OF NORTHEASTERN COLORADO RURAL ELEMENTARY SCHOOL CHILDREN

Panyan, Steve William, Ph.D., University of Colorado, 1970.

32:1039-A DAI

71-21885

AN ANALYSIS OF THE CONTINUING CONSULTANT PROGRAM AND THE DEVELOPMENT OF A PROFILE OF SCHOOLS IN THE TENNESSEE APPALACHIA EDUCATIONAL COOPERATIVE.

Tollett, Daniel Joseph, Ed.D., University of Tennessee, 1971.

32:716-A DAI

71-22419

PUBLIC ELEMENTARY SCHOOL MEDIA CENTERS IN BALTIMORE COUNTY, MARYLAND, AS COMPARED WITH "THE STANDARDS FOR SCHOOL MEDIA PROGRAMS", 1969. Davis, Lattice Rucker, Ed.D., George Washington University, 1971. 32:1540-A DAI

71-22423

A STUDY TO IDENTIFY AND DESCRIBE PRODUCTIVE SCHOOL-COMMUNITY RELATIONSHIPS IN HOWARD COUNTY, MARYLAND. Hovet, Mary Rockwell, Ed.D., George Washington University, 1971. 32:1186-A DAI

71-22885

THE STATUS OF THE MISSOURI SCHOOL HEALTH EDUCATION PROGRAM AND THE RELATIVE EFFECTIVENESS OF HEALTH INTEGRATION AND SEPARATE HEALTH EDUCATION COURSES. Taylor, Robert Maurice, Ed.D., University of Missouri, Columbia, 1971. 32:1202-A DAI

71-22913

THE EFFECTS OF THREE STYLES OF TEACHING ON STUDENT ACHIEVEMENT AND TEACHER-PUPIL-VERBAL INTERACTION IN MISSOURI VOCATIONAL AGRICULTURE DEPARTMENTS. Haskings, Venton Herald, Ph.D., University of Missouri, Columbia, 1971. 32:1407-A DAI

71-24578

AN EVALUATIVE STUDY OF THE DUTIES AND RESPONSIBILITIES OF SCHOOL SUPERVISORS IN SELECTED RURAL SCHOOL DISTRICTS IN WEST VIRGINIA. Smith, Gary Gene, Ed.D., American University, 1971. 32:1243-A DAI

71-25780

A COST-BENEFIT ANALYSIS OF THE FLORIDA FEDERAL-STATE VOCATIONAL REHABILITATION PROGRAM. Bellante, Donald Michael, Ph.D., Florida State University, 1971. 32:1708-A DAI

71-26683

A DETERMINATION OF COMMONALITIES OF SCIENCE INTERESTS HELD BY INTERMEDIATE GRADE CHILDREN IN INNER-CITY, SUBURBAN AND RURAL SCHOOLS. Clarke, Cleveland Oliver, Ed.D., Boston University School of Education, 1971. 32:1936-A DAI

71-27662

THE ROLE OF THE ELEMENTARY SCHOOL PRINCIPALS OF SOUTHEAST MISSOURI IN COMPARISON WITH THE ROLE OF THE ELEMENTARY SCHOOL PRINCIPALS OF ST. LOUIS COUNTY, MISSOURI. Hoover, William Cecil, Ed.D., University of Arkansas, 1971. 32:2347-A DAI

71-27663

AN ANALYSIS OF CERTAIN COST-QUALITY FACTORS RELATED TO THE SIZE OF ARKANSAS SCHOOL DISTRICTS. Nethercutt, Harold Lindy, Ed.D., University of Arkansas, 1971. 32:2361-A DAI

- 71-29222
AN EVALUATION OF THE ALABAMA ASSOCIATION OF SCHOOL BOARDS.
Quinn, Thomas Randall, Ed.D., University of Alabama, 1971.
32:2318-A DAI
- 71-29522
A TEST OF HOLLAND'S HEXAGONAL MODEL OF OCCUPATIONAL CLASSIFICATION
USING A RURAL HIGH SCHOOL POPULATION.
Crabtree, Paul Douglas, Ph.D., Ohio University, 1971. 32:2565-A DAI
- 71-30508
DISADVANTAGED SECONDARY SCHOOL YOUTH IN RURAL IOWA.
Winter, Kent Benjamin, Ph.D., University of Iowa, 1971. 32:2390-A DAI
- 71-31294
GEOGRAPHICAL MOBILITY AND OCCUPATIONAL ACHIEVEMENT OF RURAL YOUTH:
A TEN YEAR LONGITUDINAL STUDY OF AN UPPER MICHIGAN SAMPLE.
Rieger, Jon Hill, Ph.D., Michigan State University, 1971. 32:3449-A DAI
- 72-00000
A STUDY OF LATERAL PREFERENCE AGREEMENT AND ITS RELATION TO ACADEMIC
PERFORMANCE OF SOME SOUTHWEST LOUISIANA SCHOOL CHILDREN.
Covington, Mary Ed Simpson, Ph.D., McNeese State University, 1972.
Not available
- 72-03922
THE GENERAL APTITUDE TEST BATTERY AS A PREDICTOR OF STUDENT SUCCESS
IN SEVEN AREA VOCATIONAL-TECHNICAL SCHOOLS IN ARKANSAS.
Goldman, Robert Charlie, Ed.D., University of Mississippi, 1971.
32:3686-A DAI
- 72-04361
MISSISSIPPI SCHOOL DISTRICTS: FACTORS RELATED TO THE DISESTABLISH-
MENT OF DUAL SYSTEMS.
Palmer, James Melvin, Sr., Ph.D., Mississippi State University, 1971.
32:4739-A DAI
- 72-04554
CHARACTERISTICS OF DISADVANTAGED RURAL YOUTH IN SOUTHERN SECONDARY
SCHOOLS.
Lumpkin, Oliver Reese, Ph.D., Ohio State University, 1971.
32:3562-A DAI
- 72-05416
SELECTED FACTORS ASSOCIATED WITH THE ACADEMIC PERFORMANCE OF STUDENTS
WHO TRANSFER FROM THE UNIVERSITY OF TENNESSEE, KNOXVILLE, TO
COMMUNITY COLLEGES.
Brimm, Jack Leslie, Ed.D., University of Tennessee, 1971.
32:4368-A DAI

72-05705

THE INFLUENCE OF RACIAL INTEGRATION ON SCHOLASTIC ACHIEVEMENT IN THE ELEMENTARY SCHOOLS OF LUFKIN, TEXAS.

Prewitt, Hugh Douglas, Ph.D., Texas A & M University, 1971.

32:4303-A DAI

72-06692

A COMPARISON OF THE ACTUAL COST OF SCHOOL BUILDING SYSTEMS CONSTRUCTED IN KENTUCKY WITH THE ESTIMATED COST OF TRADITIONAL CONSTRUCTION.

Braden, Billy Staiar, Ed.D., Indiana University, 1971.

32:4268-A DAI

72-06723

AN ANALYSIS OF SELECTED FACTORS RELATED TO NET INTEREST COSTS OF SELECTED KENTUCKY SCHOOL BUILDING REVENUE BOND ISSUES.

Rose, Jackie David, Ed.D., Indiana University, 1971. 32:4305-A DAI

72-08420

AN ANALYSIS AND COMPARISON OF THE FINANCIAL MANAGEMENT SYSTEM OF WHITFIELD COUNTY SCHOOL SYSTEM WITH THREE SELECTED SCHOOL SYSTEMS FOR THE PURPOSE OF DEVELOPING A FINANCIAL MANAGEMENT SYSTEM FOR WHITFIELD COUNTY SCHOOL SYSTEM, GEORGIA.

Crabtree, Willard Elwood, Ed.D., University of Alabama, 1971.

32:4866-A DAI

72-08726

AN ANALYSIS OF AN UNSUCCESSFUL RURAL COMMUNITY COLLEGE MILLAGE ELECTION TO DETERMINE HOW SELECTED COMMUNICATION TECHNIQUES AND DEMOGRAPHY INTERACTED TO INFLUENCE VOTER DECISION.

Krischak, Donald Eugene, Ph.D., Michigan State University, 1971.

32:4882-A DAI

72-08877

AN EVALUATIVE STUDY AND INVESTIGATION OF THE ORGANIZATIONAL SELF-RENEWAL PROJECT IN THE RURAL SCHOOL DISTRICT OF THREE FORKS, MONTANA.

Dobush, Jack, Ed.D., Montana State University, 1971. 32:4867-A DAI

72-09096

A STUDY OF HISTORICAL AND LEGAL FACTORS INFLUENCING THE DESEGREGATION PROCESS OF THE PUBLIC SCHOOLS IN MISSISSIPPI.

Shafer, Carlie Joyce Carroll, Ed.D., University of Southern

Mississippi, 1971. 32:4904-A DAI

72-09159

THE EFFECTS OF AGE AND SEX UPON A COMPARISON BETWEEN ACHIEVEMENT GAINS IN PROGRAMMED INSTRUCTION AND CONVENTIONAL INSTRUCTION IN REMEDIAL ALGEBRA I AT NORTHERN VIRGINIA COMMUNITY COLLEGE.

Conroy, David E., Ed.D., American University, 1971. 32:5102-A DAI

72-09382

THE BUSINESS AND OFFICE PROGRAMS IN THE VOCATIONAL SCHOOLS OF KENTUCKY: AN APPRAISAL.

Burkett, Rupert Dean, Ed.D., University of Kentucky, 1971.

32:6856-A DAI

72-09472

SCHOOL, FAMILY AND STUDENT CHARACTERISTICS RELATED TO CONTINUED ENROLLMENT IN AGRICULTURE IN NORTH CAROLINA RURAL HIGH SCHOOLS. Hargrave, Harvey Mack, Ed.D., The Pennsylvania State University, 1971. 32:5121-A DAI

72-09482

A STUDY OF THE RELATIONSHIP BETWEEN ECONOMIC UNDERSTANDING, BUSINESS EDUCATION CURRICULA AND CERTAIN PERSONAL FACTORS OF BUSINESS EDUCATION SENIORS IN SELECTED DELAWARE HIGH SCHOOLS. Jones, Roland Odell, Ed.D., The Pennsylvania State University, 1971. 32:4923-A DAI

72-09563

A STUDY OF UNDERLYING FACTORS WHICH INFLUENCE SCHOOL DISTRICTS REORGANIZATION IN A SELECTED AREA OF TEXAS. McClintock, Jack King, Ed.D., University of Houston, 1970. 32:4888-A DAI

72-10048

FACTORS RELATED TO CHANGES IN POST-HIGH SCHOOL PLANS: A COMPARISON OF WHITE AND BLACK FLORIDA HIGH SCHOOL SENIORS. Stafford, Thomas Hugh, Jr., Ph.D., Florida State University, 1971. 32:5575-A DAI

72-10090

AN ANALYSIS AND COMPARISON OF TWO MODES OF MUSIC SUPERVISION IN THE COUNTY PUBLIC SCHOOLS OF MARYLAND. Tuttle, T. Temple, Ed.D., University of Maryland, 1971. 32:5276-A DAI

72-10176

TRAINING FOR SKILLS THROUGH AREA VOCATIONAL-TECHNICAL SCHOOLS IN THE STATE OF ARKANSAS. Boxx, William Randy, Ph.D., University of Arkansas, 1972. 33:9-A DAI

72-10558

PER PUPIL COST AND RELATIVE CONTRIBUTION OF THE ATHLETIC PROGRAM AND SPECIFIC ACADEMIC AREAS AMONG PUBLIC SECONDARY SCHOOLS IN MISSOURI. Luetjen, James Martin, Ed.D., University of Missouri, Columbia, 1971. 32:4885-A DAI

72-10616

A STUDY OF MISSOURI'S SMALL PUBLIC SCHOOLS AND THEIR PUBLIC RELATIONS USE OF THE LOCAL WEEKLY NEWSPAPER. Hedges, Lyle Harold, Ph.D., University of Missouri, Columbia, 1971. 32:5330-A DAI

72-10786

CRITERIA FOR SELECTION OF ADMINISTRATORS OF TECHNICAL-VOCATIONAL PROGRAMS IN SELECTED SCHOOLS IN TEXAS. Archer, Elton Webster, Ph.D., East Texas State University, 1971. 32:4855-A DAI

72-10796

THE INFLUENCE OF SCHOOL DESEGREGATION ON THE WORK VALUES AND OCCUPATIONAL ASPIRATION LEVELS OF TWELFTH-GRADE NEGRO MALES IN TEXAS PUBLIC HIGH SCHOOLS.

Hall, John Arlis, Ph.D., East Texas State University, 1971.

32:5545-A DAI

72-10813

COMPARISON OF STUDENT, COUNSELOR, AND ADMINISTRATOR PERCEPTIONS OF TEXAS PUBLIC HIGH SCHOOLS COUNSELORS' ROLES IN SEX EDUCATION.

West, Syntha Jan Traugher, Ph.D., East Texas State University, 1971.

32:4973-A DAI

72-11074

A STUDY TO DETERMINE THE FEASIBILITY OF ESTABLISHING A COMPREHENSIVE COMMUNITY COLLEGE IN A SELECTED FOUR-COUNTY AREA IN EASTERN NORTH CAROLINA.

Byrd, Charles Henderson, Ed.D., Duke University, 1971. 32:5488-A DAI

72-11079

EDUCATIONAL, FINANCIAL, AND ADMINISTRATIVE CHARACTERISTICS ASSOCIATED WITH A POSSIBLE MERGER OF THE WILSON CITY, ELM CITY, AND WILSON COUNTY SCHOOL SYSTEMS IN NORTH CAROLINA.

Cole, Henry Campbell, Ed.D., Duke University, 1971. 32:4865-A DAI

72-11122

AN ANALYSIS OF SELECTED VARIABLES ASSOCIATED WITH VOTING ON SCHOOL BOND ELECTIONS IN NORTH CAROLINA.

Roberts, Andrew Lee, Ed.D., Duke University, 1971. 32:5514-A DAI

72-11338

THE INFLUENCE OF SELECTED SOCIOECONOMIC AND COST FACTORS ON MEASURES OF QUALITY IN NONURBAN TEXAS SCHOOL DISTRICTS.

Dowd, Benjamin Simeon, Jr., Ph.D., University of Texas, Austin, 1971.

32:5492-A DAI

72-11439

A STUDY OF ADOPTION OF INNOVATION IN SPECIAL EDUCATION: A COMPARISON OF TEXAS SCHOOL DISTRICTS APPLYING, AND THOSE NOT APPLYING FOR 'COMPREHENSIVE SPECIAL EDUCATION FOR EXCEPTIONAL CHILDREN (PLAN A)'.

Yates, James Rodney, Ph.D., University of Texas, Austin, 1971.

32:5645-A DAI

72-12001

FACTORS RELATED TO STUDENT PARTICIPATION IN HIGH SCHOOL LUNCH PROGRAMS IN SOUTH CAROLINA

Castine, William H., Ph.D., University of South Carolina, 1971.

32:5466-A DAI

72-13005

ATTITUDES TOWARD VOCATIONAL EDUCATION OF PROFESSIONAL PERSONNEL IN SECONDARY SCHOOLS SERVED BY SELECTED AREA VOCATIONAL-TECHNICAL CENTERS IN FLORIDA.

Young, Fred Olan, Ed.D., University of Florida, 1971. 32:5686-A DAI

72-15281

RELATED ASPECTS OF THE SOCIAL AND ECONOMIC PROBLEMS, CULTURAL TRADITION, AND EDUCATIONAL SYSTEM OF RURAL APPALACHIA: AN ANALYSIS BASED ON THE CONCEPT OF SCALE.

Riddel, Frank Stephen, Ph.D., Ohio State University, 1971.

32:6297-A DAI

72-15542

THE RELATIONSHIP BETWEEN ORGANIZATIONAL CLIMATE AND FIVE HEALTH RELATED FACTORS IN SELECTED EAST TENNESSEE ELEMENTARY SCHOOLS.

Ponder, Leonard Dale, Ed.D., University of Tennessee, 1971.

32:6063-A DAI

72-15674

COMPARISONS OF CIVIC BELIEFS OF INFLUENTIAL LEADERS, STATUS LEADERS, EDUCATIONAL PERSONNEL, AND CITIZENS IN TWO SELECTED FLORIDA COUNTIES.

Fox, James Nicholas, Ed.D., University of Florida, 1971. 32:6035-A DAI

72-16526

RECEPTIVITY OF MEXICAN-AMERICAN AND ANGLO RURAL DISADVANTAGED TO EDUCATIONAL PROGRAMS.

Tindall, Lloyd Wilbur, Ph.D., Michigan State University, 1971.

32:6736-A DAI

72-16618

THE EVOLVING ROLE OF THE CHIEF VOCATIONAL-TECHNICAL ADMINISTRATOR IN SELECTED FLORIDA PUBLIC COMMUNITY COLLEGES.

Keller, Joseph Maryin, Ed.D., University of Florida, 1971.

32:6781-A DAI

72-17106

A SYSTEMS MODEL FOR PLANNING AND MANAGEMENT OF THE DIVISION OF VOCATIONAL EDUCATION, JEFFERSON COUNTY SCHOOLS, BIRMINGHAM, ALABAMA.

Gregg, Murry Clay, Ed.D., University of Alabama, 1972.

32:6710-A DAI

72-18131

PROBLEMS AND PROFILES OF ADMINISTRATORS OF OCCUPATIONAL EDUCATION IN RURAL WESTERN PUBLIC COMMUNITY COLLEGES.

Lien, David Alvin, Ed.D., University of California, Los Angeles, 1972.

32:6859-A DAI

72-18353

DEVELOPING OCCUPATIONAL PROGRAMS IN RURAL COMMUNITY COLLEGES.

Sine, John Milton, Jr., Ph.D., Catholic University of America,

1972. 32:6785-A DAI

72-18946

THE RELATIONSHIP BETWEEN SELECTED VARIABLES PREDICTING THE ACADEMIC SUCCESS OF JUNIOR COLLEGE TRANSFER STUDENTS AT THE UNIVERSITY OF MARYLAND.

Elseroad, John Kenny, Jr., Ph.D., University of Maryland, 1971.

33:103-A DAI

72-21043

AN ANALYSIS OF FACTORS RELATING TO FEDERAL FUNDING IN FLORIDA SCHOOL DISTRICTS.

Barlow, Gene A., Ed.D., University of Florida, 1971. 33:511-A DAI

72-21117

THE EFFECTS OF CERTAIN PHYSICAL ANOMALIES ON SCHOOL ACHIEVEMENT AMONG A SELECTED GROUP OF LOWER AND MIDDLE CLASS RURAL CHILDREN.

Fallen, Nancy Herr, Ed.D., University of Maryland, 1972.

33:661-A DAI

72-21312

COMPUTER TIME-SHARING IN EDUCATIONAL ADMINISTRATION: AN ELECTRONIC PACKAGE FOR FLORIDA SCHOOL DISTRICTS.

Fixel, Arthur R., Ph.D., Florida State University, 1972. 33:522-A DAI

72-21441

THE GENERAL APTITUDE TEST BATTERY AS A PREDICTOR OF SUCCESS IN VOCATIONAL COURSES IN SELECTED KENTUCKY SCHOOLS.

Ashley, Jackson Wayne, Ed.D., University of Kentucky, 1971.

33:563-A DAI

72-21797

THE SCOPE AND FUNCTIONS OF AN EDUCATIONAL PRICE INDEX—THE MARYLAND EXPERIENCE.

Farrell, John J., Ph.D., Catholic University of American, 1972.

33:484-A DAI

72-21834

AN EVALUATION OF SELECTED CRITERIA FOR ASSESSING THE EFFECTIVENESS OF ADULT VOCATIONAL EDUCATION IN THE OKLAHOMA CITY PUBLIC SCHOOLS AS PERCEIVED BY THREE RESPONDENT GROUPS.

Bowlan, Sizemore, Ed.D., Oklahoma State University, 1971.

33:670-A DAI

72-22018

A COMPARISON OF EFFECTS OF SPECIALLY DESIGNED PROGRAM IN VOCATIONAL AGRICULTURE UPON SELECTED CHARACTERISTICS OF ADVANTAGED AND DISADVANTAGED RURAL STUDENTS.

Wright, Bobby Royce, Ed.D., Oklahoma State University, 1971.

33:675-A DAI

72-22530

AN ANALYSIS OF SELECTED FACTORS INFLUENCING STUDENT ENROLLMENT AT DANVILLE (VIRGINIA) COMMUNITY COLLEGE.

Helm, Kenneth Darrel, Ed.D., Memphis State University, 1972.

33:525-A DAI

72-22826

RELATIONSHIP OF VARIABLES IN THE INNOVATIVE PROCESS TO THE SUCCESS OF EDUCATIONAL INNOVATIONS IN SELECTED ARKANSAS HIGH SCHOOLS.

Carlson, Robert Alfred, Ed.D., University of Arizona, 1972.

33:494-A DAI

72-22905

VOCATIONAL EDUCATION OPPORTUNITIES AVAILABLE IN THE TEXAS AREA
VOCATIONAL HIGH SCHOOL DURING 1969-1970.

Vincent, Walter Clyde, Jr., Ed.D., Baylor University, 1972.

33:674-A DAI

72-22912

PERSISTENCE AND THE CHARACTERISTICS OF STUDENTS AT AN URBAN-SUBURBAN-
RURAL COMMUNITY COLLEGE.

Preller, Robert Edward, Ph.D., Illinois State University, 1972.

33:934-A DAI

72-23291

A COMPARISON OF THE ACADEMIC PREPARATION OF HIGH SCHOOL BIOLOGY
TEACHERS TO STUDENT ACHIEVEMENT IN BIOLOGY IN SELECTED SOUTH ARKANSAS
SCHOOL DISTRICTS.

Culpepper, James Gordon, Jr., Ed.D., Northeast Louisiana University,
1972. 33:890-A DAI

72-23710

A STUDY OF THE FACTORS WHICH INFLUENCE THE ACCURACY OF PUPIL PRO-
JECTIONS IN SCHOOL DISTRICTS, WITH GUIDELINES FOR THE ENROLLMENT
FORECASTER.

Orazio, Louis Domenic, Ed.D., Columbia University, 1972.

33:932-A DAI

72-23990

AN ANALYSIS OF THE RELATIONSHIP OF PUBLIC SCHOOL DISTRICT ENROLLMENT
TO PERCEIVED ADMINISTRATIVE PROBLEMS OF SELECTED MISSOURI PUBLIC
SCHOOL SUPERINTENDENTS.

Overfelt, Richard D., Ph.D., St. Louis University, 1972.

33:933-A DAI

72-24106

AN ANALYSIS OF SELECTED FACTORS ASSOCIATED WITH THE ACHIEVEMENT OF
TRANSFER STUDENTS FROM TWELVE NORTH CAROLINA COMMUNITY COLLEGES WITH
THOSE OF REGULARLY ENROLLED FOUR-YEAR STUDENTS AT EAST CAROLINA
UNIVERSITY.

Taylor, Phillip Wynne, Ed.D., North Carolina State University,
Raleigh, 1972. 33:996-A DAI

72-24115

FORMATIVE ANALYSIS OF SELECTED IGE SCHOOLS IN ALABAMA TO DETERMINE
THE EXTENT TO WHICH THESE SCHOOLS ARE INDIVIDUALIZED.

Wright, Clarence Daniel, Ed.D., Auburn University, 1972.

33:1085-A DAI

72-24205

THE IMPACT OF THE REGIONAL EDUCATION SERVICE CENTERS ON THE PUBLIC
SCHOOL SUPERINTENDENCY IN TEXAS.

Watson, Forrest Edward, Ed.D., North Texas State University, 1972.

33:943-A DAI

72-24275

A FIELD STUDY OF A RURAL UNGRADED PRIMARY SCHOOL WITH A STATISTICAL ANALYSIS OF READING ACHIEVEMENT AND PERSONALITY ADJUSTMENT.

McCoy, Edwardine Cordell, Ed.D., East Texas State University, 1972.
33:901-A DAI

72-25493

ADULT EVENING STUDENTS' EVALUATION OF GLENDALE COMMUNITY COLLEGE CONTINUING EDUCATION.

Smith, James Alfred, Ed.D., Arizona State University, 1972.
33:1406-A DAI

72-25954

AN ANALYSIS OF THE GUIDANCE AND COUNSELING PRACTICES FOR VOCATIONAL OFFICE OCCUPATIONS PROGRAMS IN TENNESSEE HIGH SCHOOLS.

Billett, Nancy Jane, Ed.D., University of Mississippi, 1972.
33:1598-A DAI

72-25958

USE OF THE OTIS-LENNON MENTAL ABILITY TEST TO DETERMINE THE BASAL SCORES OF BLACK STUDENTS IN ORDER TO PREDICT HIGH SCHOOL DROPOUTS IN NEW ALBANY, MISSISSIPPI.

Harden, Theron Dewey, Jr., Ed.D., University of Mississippi, 1972.
33:1437-A DAI

72-27122

VARIABLES RELATED TO CONTINUING AGRICULTURAL EDUCATION IN KENTUCKY SCHOOLS.

Vice, Billy James, Ph.D., Ohio State University, 1972. 33:1609-A DAI

72-27182

A COST ANALYSIS OF VOCATIONAL EDUCATION PROGRAMS IN MARYLAND.

Garner, Melvin Hood, Ed.D., Temple University, 1972. 33:1602-A DAI

72-27421

A CAREER PATTERN STUDY OF NEBRASKA'S SECONDARY PUBLIC SCHOOL TEACHERS IN SELECTED RURAL HIGH SCHOOLS, MEDIUM SIZE HIGH SCHOOLS, AND A CITY SCHOOL SYSTEM.

Pibal, Darlene Mae Cahoy, Ed.D., University of Nebraska, Lincoln, 1972. 33:1328-A DAI

72-27503

AN APPRAISAL OF CHANGES IN THE SCIENCE PROGRAMS OF SECONDARY SCHOOLS IN TENNESSEE THAT WERE RELATED TO EVALUATIONS SPONSORED BY THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS DURING THE YEARS 1965-1970.

Tuggle, Samuel Parsons, Ed.D., University of Tennessee, 1972.
33:1424-A DAI

72-27915

A HISTORICAL ANALYSIS OF EDUCATIONAL, ECONOMIC AND POLITICAL CHANGES IN FAYETTE, MISSISSIPPI FROM 1954 to 1971.

Harris, Johnny L., Ph.D., Florida State University, 1972.
33:2264-A DAI

72-27938

A COMPARISON OF THE ACADEMIC ACHIEVEMENT LEVEL BETWEEN COOPERATIVE EDUCATION STUDENTS AND NON-COOPERATIVE EDUCATION STUDENTS IN THE HIGH SCHOOLS OF POLK COUNTY, FLORIDA.

Wilkinson, William Edward, Ph.D., Florida State University, 1972.
33:2256-A DAI

72-28324

A STUDY OF DROPOUTS IN LOUISIANA VOCATIONAL-TECHNICAL SCHOOLS., Abshire, Allison Joseph, Ph.D., Louisiana State University and Agricultural and Mechanical College, 1972. 33:2248-A DAI

72-28550

AN INVESTIGATION OF THE MULTI-MEDIA LABORATORY APPROACH TO IMPROVEMENT OF READING IN A NEWLY-INTEGRATED, RURAL, SOUTHERN MIDDLE SCHOOL.

Russell, Robert Hartsell, Ph.D., Southern Illinois University, 1972.
33:1989-A DAI

72-29593

A COMPARATIVE STUDY OF FOUR PLACEMENT TEST BATTERIES AT AN URBAN-RURAL COMMUNITY COLLEGE.

Teal, Jack Dean, Ed.D., Illinois State University, 1972. 33:2184-A DAI

72-29679

A COMPARISON OF THE MIDDLE SCHOOLS IN ARKANSAS WITH SELECTED JUNIOR HIGH SCHOOLS WITHIN THE STATE.

Stark, Jerry Barnett, Ed.D., University of Arkansas, 1972.
33:1994-A DAI

72-29995

FIELD-TESTING A PLANNING MODEL FOR SOCIAL ACTION PROGRAMS IN FIVE RURAL-BASED MICHIGAN COMMUNITY COLLEGES.

MacCleod, Malcolm Dean, Ph.D., Michigan State University, 1972.
33:2035-A DAI

72-30518

EFFECTS OF THREE EDUCATIONAL PLACEMENTS FOR CHILDREN WITH LEARNING DISABILITIES IN A RURAL AREA.

Schrag, Judith Ann (Woelk), Ed.D., University of Idaho, 1972.
33:2203-A DAI.

72-30523

A STUDY OF SCHOOL BUILDING NEEDS ASSESSMENT IN SIX NORTH IDAHO SCHOOL DISTRICTS.

Sutton, Charles Lester, Jr., Ed.D., University of Idaho, 1972.
33:2054-A DAI

72-31274

AN ANALYSIS OF THE RELATIONSHIP OF AGE AND OCCUPATION TO ADULT PARTICIPATION IN THE CONTINUING EDUCATION PROGRAM OF A RURAL COMMUNITY COLLEGE.

Harris, Richard Lee, Ed.D., Washington State University, 1972.
33:2682-A DAI

72-31390

THE DIFFERENCES OF OPINIONS ON THE TASKS OF EDUCATION BETWEEN SELECTED PARENTS AND STUDENTS OF SECONDARY SCHOOLS IN A GEORGIA SCHOOL DISTRICT.
Demott, Frank Lamar, Ph.D., Florida State University, 1972.
33:2638-A DAI

72-32299

A DEVELOPMENTAL VIEW OF THE SCHOOL RELATED CORRELATES OF MATURITY AS MEASURED BY THE MISSOURI CHILDREN'S PICTURE SERIES.
Hyde, Elizabeth Meyers, Ph.D., University of Minnesota, 1972.
33:2764-A DAI

72-32706

A STUDY OF THE VOCATIONAL SUCCESS AND SATISFACTION OF MALE RURAL HIGH SCHOOL GRADUATES.
Ashby, Norman Dean, Ed.D., University of South Dakota, 1972.
33:2701-A DAI

72-33114

IDENTIFICATION OF PROCEDURES USED TO FACILITATE EDUCATIONAL CHANGE IN SELECTED ALABAMA SCHOOL SYSTEMS.
Manly, Theron W., Ed.D., University of Alabama, 1972.
33:3207-A DAI

72-34028

A STUDY OF INSTITUTIONAL ACTIVITIES RELATED TO THE SPECIAL LEARNING NEEDS OF EDUCATIONALLY DISADVANTAGED STUDENTS IN COMMUNITY JUNIOR COLLEGES IN FLORIDA.
Weisman, Lawrence, Ph.D. Florida State University, 1972.
33:5526-A DAI

73-00152

MANPOWER DEVELOPMENT IN THE COMMUNITY CONTEXT.
Pelham, John T., Ph.D., Mississippi State University, 1972.
33:3798-A DAI

73-00302

TEACHER AND STUDENT PERCEPTIONS OF PROBLEMS OF ADOLESCENTS IN A RURAL KANSAS SCHOOL DISTRICT.
Phelps, Robert Neal, Ed.D., University of Northern Colorado, 1972.
33:3303-A DAI

73-00932

THE IDENTIFICATION OF THE SCHOOL BOARD TRAINING NEEDS OF ESKIMO AND INDIAN LAY ADVISORY SCHOOL BOARD MEMBERS OF RURAL ALASKA.
Coverdale, Miles L., Ed.D., Utah State University, 1972.
33:3182-A DAI

73-00942

A COMPARATIVE STUDY OF THE RELATIONSHIP OF ORGANIZATIONAL CLIMATE TO JOB SATISFACTION OF TEACHERS IN SELECTED RURAL AND SUBURBAN SCHOOLS IN HAWAII.
Horiuchi, Herbert Shiro, Ed.D., Utah State University, 1972.
33:3197-A DAI

73-01198

THE VALIDITY OF THE AMERICAN COLLEGE TEST IN THE PREDICTION OF ACADEMIC ACHIEVEMENT IN COMMUNITY COLLEGES OF APPALACHIAN KENTUCKY.

Mathis, Harry Ray, Ed.D., North Carolina State University, Raleigh, 1972. 33:3391-A DAI

73-02459

A STUDY OF SUPERVISORY PRACTICES AS THEY RELATE TO SOCIAL STUDIES INSTRUCTIONAL PROGRAMS IN SELECTED TENNESSEE SCHOOL SYSTEMS.

Huffman, James O., Ed.D., University of Tennessee, 1972. 33:4006-A DAI

73-02913

A SURVEY OF THE IMPACT OF SENATE BILL 408 ON A SELECTED GROUP OF TEXAS SCHOOLS.

Kirkman, Marvin William, Ed.D., North Texas State University, 1972. 33:4009-A DAI

73-02922

THE MOST IMPORTANT EDUCATIONAL PROBLEMS AFFECTING THE GROWTH OF ELEMENTARY SCHOOLS OF TEXAS, 1972.

Nicholson, Sara Carolyn, Ed.D., North Texas State University, 1972. 33:3964-A DAI

73-02925

A COMPARISON OF SELECTED ARKANSAS NORTH CENTRAL ASSOCIATION SECONDARY SCHOOLS USING THE "EVALUATIVE CRITERIA."

Robbins, Homer Dale, Ed.D., North Texas State University, 1972. 33:3968-A DAI

73-03588

DIFFERENCES IN VOCATIONAL MATURITY AND SELECTED BEHAVIORAL TENDENCIES BETWEEN PART-TIME COOPERATIVE EDUCATION PARTICIPANTS AND NON PARTICIPANTS IN SELECTED TEXAS SECONDARY SCHOOLS.

Sawyer, David Ernest, Ed.D., Texas A & M University, 1972. 33:4147-A DAI

73-03605

AN ANALYSIS OF THE EDUCATIONAL PREPARATION AND TASKS PERFORMED BY LIBRARY MEDIA CENTER STAFFS IN THE SECONDARY SCHOOLS OF SOUTH CAROLINA.

Marshall, Charles Sidney, Ph.D., University of South Carolina, 1972. 33:4684-A DAI

73-03958

PROJECTION MODEL ASSESSING THE NEED FOR INSTRUCTORS OF OCCUPATIONAL SUBJECTS IN OREGON'S COMMUNITY COLLEGES.

Daly, Crayton Brooks, Ed.D., Oregon State University, 1973. 33:4261-A DAI

73-04435

AN ANALYSIS OF VOCATIONAL-TECHNICAL LABORATORY SPACE UTILIZATION AND SPACE FACTORS IN SELECTED PUBLIC JUNIOR COLLEGES OF TEXAS.

Dacus, Kenneth Alfis, Ed.D., East Texas University, 1972. 33:3992-A DAI



73-04450

A COMPARISON OF THE EFFECTS AND METHODS OF EVALUATION ON PHYSICAL EDUCATION PROGRAMS IN SELECTED TEXAS SCHOOLS.

Williamson, Glynor B., Ed.D., East Texas State University, 1972

33:4164-A DAI

73-04674

A STUDY OF THE COMPARISON OF ART PRODUCED BY MINIMALLY BRAIN-DAMAGED CHILDREN AND ART PRODUCED BY NORMAL CHILDREN IN SELECTED PUBLIC SCHOOLS OF BALTIMORE COUNTY, MARYLAND.

Wilderson, Charlotte Lucille, Ed.D., American University, 1972.

33:4210-A DAI

73-04704

SIMULATION DESIGN TRAINING AND PROGRAMMED INSTRUCTION IN RELATION TO ATTITUDINAL CHANGES OF TEACHERS TOWARD BEHAVIORAL OBJECTIVES IN SELECTED FLORIDA SECONDARY SCHOOLS.

Still, John Lawrence, Ph.D., Florida State University, 1972.

33:4228-A DAI

73-05577

AN INVESTIGATION INTO THE EFFECT OF SELECTED SUPPLEMENTARY, LOCALLY PRODUCED, EDUCATIONAL TELEVISION LESSONS ON THE ACHIEVEMENT OF URBAN AND RURAL ELEMENTARY STUDENTS, AS MEASURED BY CRITERION-REFERENCED INSTRUMENTATION.

Peters, Richard Clark, Ed.D., University of Southern Mississippi, 1972.

33:5044-A DAI

73-05680

A DESCRIPTIVE SURVEY OF THE ADMINISTRATION, ORGANIZATION, AND STAFFING OF GEORGIA AREA VOCATIONAL-TECHNICAL SCHOOLS.

Dent, Jack Edwin, Jr., Ed.D., University of Georgia, 1972.

33:4872-A DAI

73-05713

THE ORIGIN AND DEVELOPMENT OF INTERSCHOLASTIC ATHLETICS THROUGH THE GEORGIA HIGH SCHOOL ASSOCIATION.

Holland, Robert Herman, Ed.D., University of Georgia, 1972.

33:4917-A DAI

73-05743

ATTITUDES OF SELECTED SCHOOL PERSONNEL IN SOUTH CAROLINA WITH SPECIAL REFERENCE TO INNOVATIVE EDUCATIONAL PROGRAMMING.

Midgett, Jeanice, Ed.D., University of Georgia, 1972. 33:4687-A DAI

73-06185

A DESCRIPTIVE STUDY OF THE IMPACT OF TITLE VI OF THE HIGHER EDUCATION ACT OF 1965 ON THE GROWTH AND DEVELOPMENT OF INSTRUCTIONAL MEDIA PROGRAMS IN STATE-SUPPORTED COLLEGES AND UNIVERSITIES OF ARKANSAS.

Bell, James Robert, Ph.D., Southern Illinois University, 1972.

33:4658-A DAI

73-06578

THE ATTITUDES OF SELECTED NORTH CAROLINA COMMUNITY COLLEGE PERSONNEL TOWARD THE NORTH CAROLINA ASSOCIATION OF EDUCATORS.
Hockaday, Johnas Fulton, Ed.D., Duke University, 1972. 33:4676-A DAI

73-06582

PREDICTION OF STUDENT SUCCESS AT THE NORTH CAROLINA ADVANCEMENT SCHOOL.
Lee, Jackson Frederick, Jr., Ed.D., Duke University, 1972.
33:4947-A DAI

73-06585

A STUDY OF THE DECISION-MAKING BEHAVIOR OF ADMINISTRATORS AS RELATED TO THE ORGANIZATIONAL STRUCTURE OF NORTH CAROLINA PUBLIC COMMUNITY COLLEGES.
Martin, William Arthur, Ed.D., Duke University, 1972. 33:4745-A DAI

73-07065

A FOLLOW-UP STUDY OF THE GRADUATES OF THE GRADUATE CERTIFICATE OF SPECIALIZATION IN EDUCATIONAL ADMINISTRATION AT THE UNIVERSITY OF MISSOURI AT COLUMBIA.
Norcross, Ernest Lee, Ed.D., University of Missouri, Columbia, 1972.
33:4755-A DAI

73-07279

AN INQUIRY INTO THE EDUCATIONAL ROLE OF BROWARD COMMUNITY COLLEGE AS PERCEIVED BY REGISTERED VOTERS OF BROWARD COUNTY, FLORIDA.
Boswell, Nelson John, Ed.D., Florida Atlantic University, 1972.
33:5403-A DAI

73-07452

EDUCATIONAL AND OCCUPATIONAL GOALS AMONG ADOLESCENTS IN A PENNSYLVANIA RURAL LOW-INCOME AREA: REPLICATION AND EXPLORATORY EXPLANATIONS.
Knapp, Melvin James, Ph.D., The Pennsylvania State University, 1972.
33:5839-A DAI

73-07690

A DESCRIPTIVE AND PREDICTIVE STUDY OF STUDENTS WHO ENTER A SMALL, RURAL JUNIOR COLLEGE.
Linton, John Odell, Jr., Ed.D., University of Tulsa, 1972.
33:4841-A DAI

73-09690

THE RELATIONSHIP BETWEEN PERCEIVED INFLUENCE MEASURES AND MEMBER ATTITUDES OF (A) POLICY AGREEMENT, (B) SUPERIOR-SUBORDINATE RELATIONS, AND (C) PEER RELATIONS IN SELECTED COMMUNITY COLLEGE DEPARTMENTS IN MARYLAND.
Cook, Gordon Michael, Ph.D., University of Maryland, 1972.
33:5510-A DAI

73-10588

EDUCATIONAL ASPIRATIONS OF RURAL HIGH SCHOOL STUDENTS: A MARKOVIAN APPROACH USING INDEPENDENT VARIABLES AND PANEL DATA.
Kayser, Brian Dudley, Ph.D., University of Minnesota, 1972.
33:5838-A DAI

73-10755

KENTUCKY ASSOCIATION OF SCHOOL ADMINISTRATORS (1949-1971): THE ACCOMMODATION OF AN ORGANIZATION TO A CHANGING SOCIETY.
Baltus, Dale Fránk, Ed.D., Indiana University, 1972. 33:5994-A DAI

73-14067

THE VOCATIONAL ATTITUDE MATURITY OF DISADVANTAGED EIGHTH GRADE AND TWELFTH GRADE STUDENTS IN RURAL EASTERN KENTUCKY.
Whitman, Robert Lowell, Ph.D., The Pennsylvania State University, 1972.
33:6812-A DAI

73-15084

SELECTED PUBLIC ELEMENTARY SCHOOL RESOURCES CENTERS IN OKLAHOMA AS COMPARED TO "STANDARDS FOR SCHOOL MEDIA PROGRAMS."
Croft, Carolyn June (Bauer), Ed.D., Oklahoma State University, 1972.
33:6583-A DAI

73-15182

A STUDY OF SELECTED FEDERALLY REIMBURSED VOCATIONAL SECRETARIAL PROGRAMS IN THE PUBLIC SECONDARY SCHOOLS OF MISSOURI.
McFarland, Emmett Nicholas, Ed.D., Oklahoma State University, 1972.
33:6808-A DAI

73-15193

A STUDY OF ATTITUDES, INTERESTS, AND CURRENT PRACTICES RELATED TO CAREER ORIENTATION ACTIVITIES IN THE ELEMENTARY SCHOOLS IN OKLAHOMA.
Mitchell, Donald Leland, Ed.D., Oklahoma State University, 1972.
33:6809-A DAI

73-15195

EDUCATIONAL ENVIRONMENTS OF ELEMENTARY SCHOOLS IN OKLAHOMA.
Moore, Donovan, Ed.D., Oklahoma State University, 1972. 34:1179-A DAI

73-15220

THE INFLUENCE OF INDUSTRIAL ARTS EXPERIENCE ON THE VOCATIONAL KNOWLEDGE OF STUDENTS IN THE AREA-VOCATIONAL SCHOOLS IN OKLAHOMA.
Rehorn, Glen Ewell, Ed.D., Oklahoma State University, 1972.
33:6708-A DAI

73-15540

THE PREDICTION OF ACADEMIC SUCCESS FOR TRANSFER STUDENTS FROM FLORIDA PUBLIC COMMUNITY COLLEGES TO THE UNIVERSITY OF FLORIDA.
Sitzman, Michael Jay, Ph.D., University of Florida, 1972.
34:141-A DAI

73-16299

A STUDY OF RURAL AND URBAN YOUTH: THEIR VOCATIONAL MATURITY, IDEALISTIC EDUCATIONAL ASPIRATIONS, REALISTIC EDUCATIONAL ASPIRATIONS, AND OCCUPATIONAL ASPIRATIONS.
Davis, Charletta Borland, Ph.D., University of South Carolina, 1972.
34:131-A DAI

- 73-16527
A SURVEY OF CATHOLIC ELEMENTARY SCHOOLS IN NORTH CAROLINA IN RELATION TO STUDENT POPULATION, TEACHER PREPARATION, AND CURRICULUM OFFERINGS. Varano, Suzanne Rose, Ed.D., University of North Carolina, Chapel Hill, 1972. 34:73-A DAI
- 73-16614
AN EVALUATIVE STUDY OF VARIOUS FACTORS INFLUENCING CURRICULAR INNOVATIONS IN WEST VIRGINIA HIGH SCHOOLS. Lannan, James Duane, Ed.D., American University, 1972. 34:93-A DAI
- 73-16723
A DESCRIPTIVE SURVEY OF THE NON-CREDIT EDUCATIONAL PROGRAMS OFFERED IN THE PUBLIC COMMUNITY COLLEGES WITHIN THE STATE OF MARYLAND, 1971-72. Bickford, Robert Ira, Ed.D., George Washington University, 1972. 34:111-A DAI
- 73-18242
A STUDY OF DIFFERENCES EXISTING IN THE OPEN-SPACE SCHOOLS AND SCHOOLS OF TRADITIONAL DESIGN OF ANNE ARUNDEL COUNTY, MARYLAND, BASED UPON A SURVEY OF SELECTED CHARACTERISTICS OF SIXTH-GRADE SOCIAL STUDIES PROGRAMS AND THE MORALE OF STUDENTS IN THOSE PROGRAMS. Gordon, Dorothy Mae, Ph.D., University of Maryland, 1972. 34:511-A DAI
- 73-00000
AN EVALUATION OF THE TENNESSEE SCHOOL BOARDS ASSOCIATION. Tollett, Charles Amos, Ed.D., University of Tennessee, 1973. 34:3000-A DAI
- 73-18300
A STUDY OF ATHLETIC ELIGIBILITY REQUIREMENTS OF THE FLORIDA HIGH SCHOOL ACTIVITIES ASSOCIATION AND THEIR RELATIONSHIPS TO THE STUDENT'S SOCIO-ECONOMIC STATUS, RACE AND THE SIZE OF THE SCHOOL WHICH HE ATTENDS. Taunton, David Luther, Ph.D., Florida State University, 1973. 34:545-A DAI
- 73-18794
COMPARATIVE EFFECTIVENESS OF THREE INSTRUCTIONAL FORMATS IN SMALL-GROUP CONTINUING EDUCATION FOR PHYSICIANS IN COMMUNITY HOSPITALS. Barnett, Ellen, Ph.D., University of Southern California, 1973. 34:547-A DAI
- 73-19562
THE DEVELOPMENT OF A POLICY HANDBOOK FOR THE ALABAMA ASSOCIATION OF SCHOOL BOARDS. Standley, Raymond Claude, Ed.D., University of Alabama, 1972. 34:544-A DAI
- 73-19656
FEASIBILITY STUDY FOR A MULTIUNIT, POST-SECONDARY, PRE-BACCALAUREATE, PUBLIC EDUCATIONAL INSTITUTION IN JEFFERSON COUNTY, ALABAMA. Truitt, William Edwin, Ed. D., Auburn University, 1973. 34:1047-A DAI

73-20393

PATTERNS OF OCCUPATIONAL MOBILITY AMONG THE RURAL MALE POPULATION OF MICHIGAN.

Rahman, Mohammad Mazibur, Ph.D., Michigan State University, 1973.

34:1378-A DAI

73-21014

THE EFFECTS OF SYSTEMATIC CONSULTATION ON TEACHER BEHAVIOR AND STUDENT ACHIEVEMENT IN RURAL DEPRIVED ELEMENTARY SCHOOLS.

Otillar, Doris M., Ph.D., University of Wisconsin, Madison, 1973.

34:5067-A DAI

73-21477

COST-BENEFIT ANALYSIS OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN MISSOURI JUNIOR COLLEGES.

Richardson, William Bert, Ph.D., University of Missouri, Columbia,

1972. 34:1187-A DAI

73-21715

STUDENT PERCEPTION OF THE EFFECTIVENESS OF THE AREA VOCATIONAL SECONDARY SCHOOL PROGRAMS OF TEXAS IN MEETING SELF-PERCEIVED INTERESTS AND NEEDS.

Wong, LaVerne Beatrice, Ph.D., Texas A & M University, 1973.

34:1189-A DAI

73-21848

SELECTED COMMUNICATION PROCESSES AND ACTIVITIES OF MISSOURI LEGISLATORS, BOARD MEMBERS, AND SUPERINTENDENTS RELATING TO EDUCATIONAL LEGISLATION.

Duden, Edward Thomas, Jr., Ed.D., University of Missouri, Columbia,

1972. 34:2202-A DAI

73-21851

DESIRABLE ACTIVITIES OF THE MISSOURI SCHOOL BOARDS ASSOCIATION AS PERCEIVED BY BOARD PRESIDENTS AND SUPERINTENDENTS.

Taylor, James Joseph, Ed.D., University of Missouri, Columbia, 1972.

34:1046-A DAI

73-22838

A STUDY OF HOUSE BILL 235 AND ITS IMPACT UPON THE ROLE OF THE HIGH SCHOOL PRINCIPAL IN TEXAS AS PERCEIVED BY SELECTED GROUPS OF EDUCATORS.

Chance, Scott Gene, Ed.D., North Texas State University, 1973.

34:1517-A DAI

73-24267

A STUDY OF EDUCATIONAL PRACTICES DESIGNED TO FACILITATE CERTAIN CAREER EDUCATION FUNCTIONS AT SIX COMMUNITY JUNIOR COLLEGES IN FLORIDA.

Owens, Hilda Faye, Ph.D., Florida State University, 1973.

34:1654-A DAI

73-25120

THE CORRELATES OF EDUCATIONAL PERFORMANCE IN FLORIDA SCHOOL DISTRICTS.

Kurth, Richard Wimberly, Ph.D., Florida State University, 1973.

34:2169-A DAI

73-25181

AN EVALUATION OF THE TENNESSEE SCHOOL BOARDS ASSOCIATION.
Tollett, Charles Amos, Ed.D., University of Tennessee, 1973.
34:3000-A DAI

73-25760

THE SOCIAL RATE OF RETURN ON INVESTMENT IN VOCATIONAL EDUCATION: A
CASE STUDY IN A RURAL APPALACHIAN OHIO COMMUNITY.
Yackee, Keith Warren, Ph.D., Ohio University, 1973. 34:2482-A DAI

73-25761

THE SELF-CONCEPT OF ACADEMIC ABILITY AND SIGNIFICANT-OTHERS OF RURAL
AND URBAN SOUTHERN SIXTH-GRADE ELEMENTARY SCHOOL CHILDREN.
Yancey, Lawrence Henry, Ph.D., Ohio University, 1973. 34:2285-A DAI

73-26749

PERCEPTIONS HELD BY DOCTORAL GRADUATES OF THE DEPARTMENT OF ADULT
AND COMMUNITY COLLEGE EDUCATION AT NORTH CAROLINA STATE UNIVERSITY
AS RELATED TO DEPARTMENT OBJECTIVES AND LEARNING EXPERIENCES.
Noel, James Leon, Ed.D., North Carolina State University, Raleigh,
1972. 34:2260-A DAI

73-26987

THE RELATIVE IMPORTANCE OF FUNCTIONS OF THE SENIOR HIGH SCHOOL
GUIDANCE DEPARTMENT CHAIRMEN IN MARYLAND.
Boyette, LeGrand Wynton, Ed.D., George Washington University, 1973.
34:3050-A DAI

73-27263

CONSTITUENCY GROUP PERCEPTIONS OF THE INSTITUTIONAL VITALITY OF A
RURAL COMMUNITY COLLEGE.
Young, Jerry Wayne, Ph.D., Kent State University, 1973. 34:2319-A DAI

73-27326

AN IDENTIFICATION OF EDUCATIONAL NEEDS IN A SELECTED ALABAMA SCHOOL
SYSTEM.
Wright, Hughey Bruce, Ed.D., University of Alabama, 1973.
34:2284-A DAI

73-27368

A STUDY OF ARKANSAS MIDDLE SCHOOLS TO DETERMINE THE CURRENT LEVEL OF
IMPLEMENTATION OF NINE BASIC MIDDLE SCHOOL PRINCIPLES.
Daniel, Jerry Calvin, Ed.D., University of Arkansas, 1973.
34:3743-A DAI

73-27389

A COMPARISON OF SELECTED PERSONALITY FACTORS OF COMMUNITY COLLEGE
TEACHERS AND TEACHERS IN THE STATE UNIVERSITIES OF MISSOURI.
Johnson, Daryl Harvey, Ed.D., University of Arkansas, 1973.
34:2390-A DAI

66-02897

THE INFLUENCE OF METROPOLITAN ATLANTA SCHOOL ADMINISTRATORS ON STUDENT SELECTION TO THE 1964 GEORGIA GOVERNOR'S HONORS PROGRAM. Atwood, Will Gillespie, Jr., Ph.D., University of Alabama, 1965. 26:5800-A DAI

66-04062

A STUDY OF THE BUDGETARY ANALYSIS APPROACH TOWARD TEACHING FARM MANAGEMENT TO VOCATIONAL AGRICULTURE STUDENTS IN THE SECONDARY SCHOOLS OF NORTHEASTERN OKLAHOMA. Quimby, Milford Edward, Ed.D., Oklahoma State University, 1965. 28:521-A DAI

66-04723

A COMPARISON OF MEASURES OF THE EFFECTS OF PRINCIPALS' BEHAVIORS IN A SAMPLE OF NORTH CAROLINA ELEMENTARY SCHOOLS. Norman, Nancy Blanche, Ed.D., University of North Carolina, Chapel Hill, 1965. 27:82-A DAI

66-04824

THE NON-ATTAINMENT OF ADOLESCENTS' OCCUPATIONAL ASPIRATIONS: A LONGITUDINAL STUDY OF RURAL PENNSYLVANIA MALES. Kuvlesky, William Peter, Ph.D., The Pennsylvania State University, 1965. 26:6903-A DAI

66-04973

ACHIEVEMENT OF MALE HIGH SCHOOL DROPOUTS AND GRADUATES IN ALABAMA VOCATIONAL SCHOOLS. Millet, Garland J., Ph.D., George Peabody College for Teachers, 1965. 26:6477-A DAI

66-05363

AN ASSESSMENT OF THE IMPACT OF NATIONAL DEFENSE EDUCATION ACT TITLE III FUNDS USED FOR SECONDARY SCHOOL SCIENCE IN TENNESSEE. Stephens, Harley Haggard, Ed.D., University of Tennessee, 1965. 26:7121-A DAI

66-05365

FACTORS RELATED TO COST DEVIATIONS IN PUPIL TRANSPORTATION SYSTEMS IN TWELVE SELECTED TENNESSEE SCHOOL DISTRICTS. Stewart, Overton Copeland, Jr., Ed.D., University of Tennessee, 1965. 26:7136-A DAI

66-05783

A FIELD GUIDE FOR THREE RURAL COUNTIES OF ALABAMA COVERING THE PLANT AND ANIMAL TOPICS IN THE ALABAMA COURSE OF STUDY IN SCIENCE FOR ELEMENTARY SCHOOL: GRADES K-6. Knight, Ernest L., Ed.D., New York University, 1965. 28:541-A DAI

66-06026

AN INVESTIGATION OF EXISTING APPROACHES TO THE PROBLEM OF PROVIDING LIBRARY SERVICE IN THE RURAL KANSAS COMMUNITY: A STUDY OF THE INTERRELATIONSHIPS OF THE PUBLIC LIBRARY AND THE PUBLIC SCHOOL LIBRARY IN SELECTED RURAL COMMUNITIES OF KANSAS. Grunau, Allen R., Ed.D., University of Kansas, 1965. 27:219-A DAI

73-27423

EDUCATIONAL AND OCCUPATIONAL ACHIEVEMENTS OF RURAL YOUTH IN RELATION TO EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS - A FOLLOW-UP STUDY. Geurin, Virginia Shaw, Ph.D., University of Arkansas, 1973. 34:2293-A DAI

73-27448

ARKANSAS VOCATIONAL-TECHNICAL SCHOOL PERSONNEL CHARACTERISTICS AS RELATED TO PERSONNEL PERCEIVED NEEDS FOR PROFESSIONAL IN-SERVICE EDUCATION. Shoemaker, Jim G., Ed.D., University of Arkansas, 1973. 34:2479-A DAI

73-27730

THE ROLE OF THE DIRECTOR OF VOCATIONAL EDUCATION AT THE PUBLIC SCHOOL DISTRICT LEVEL IN THE STATE OF TENNESSEE. Holt, Raymond Andrew, Ed.D., University of Tennessee, 1973. 34:2472-A DAI

73-29539

A STUDY OF ATTITUDES TOWARD EDUCATIONAL ACCOUNTABILITY HELD BY SELECTED PRINCIPALS, TEACHERS, SUPERINTENDENTS, SCHOOL BOARD CHAIRMEN, AND COUNTY COMMISSION CHAIRMEN IN NORTH CAROLINA. Edwards, Timothy Irvin, Ed.D., North Carolina State University, Raleigh, 1973. 34:2955-A DAI

73-29584

AN EXPERIMENT IN ATTITUDE MODIFICATION OF SELECTED STUDENTS ENROLLED IN THE ONE-YEAR VOCATIONAL AND TWO-YEAR TECHNICAL PROGRAMS AT SOUTHEASTERN COMMUNITY COLLEGE, WHITEVILLE, NORTH CAROLINA. Townsend, Frank Covington, Ed.D., North Carolina State University, Raleigh, 1973. 34:3259-A DAI

73-29647

A STUDY OF THE OPINIONS OF EDUCATIONAL, CIVIC AND RELIGIOUS LEADERS CONCERNING THE FEASIBILITY OF PROVIDING STATE FINANCIAL AID FOR NON-PUBLIC EDUCATION IN MARYLAND. Price, Bruce Kahle, Ed.D., American University, 1973. 34:2931-A DAI

73-29777

AN INVESTIGATION OF SOCIAL-PSYCHOLOGICAL VARIABLES COMPRISING SCHOOL NORMATIVE ACADEMIC CLIMATE IN HIGH-ACHIEVING AND LOW-ACHIEVING WHITE-URBAN, BLACK URBAN, AND RURAL ELEMENTARY SCHOOLS WITH SCHOOL MEAN SOCIO-ECONOMIC STATUS CONTROLLED. Schneider, Jeffrey Michael, Ph.D., Michigan State University, 1973. 34:2934-A DAI

73-30189

AN ANALYSIS AND DESCRIPTION OF STUDENTS' PROBLEMS AND SOURCES OF HELP AT SELECTED URBAN, SUBURBAN AND RURAL NEW JERSEY COMMUNITY COLLEGES WITH IMPLICATIONS FOR STUDENT PERSONNEL PROGRAMS. Gunstone, Beverly J., Ed.D., University of Denver, 1973. 34:3907-A DAI

73-31075

THE MARTHA'S VINEYARD REGIONAL HIGH SCHOOL CORE PROGRAM: AN HISTORICAL-ASSESSMENT STUDY OF COOPERATIVE VOCATIONAL EDUCATION IN A SEMI-RURAL, ISOLATED SCHOOL DISTRICT.

Custer, Herbert F., Jr., Ed.D., University of Massachusetts, 1973.
34:4100-A DAI

73-31890

THE DEVELOPING ROLE OF THE GEORGIA CENTER FOR CONTINUING EDUCATION IN LOCAL COMMUNITY PROBLEM-SOLVING.

Gunn, Bill Lee, Sr., Ed.D., University of Georgia, 1973. 34:3811-A DAI

73-31985

A COMPARATIVE ANALYSIS OF MISSISSIPPI'S EDUCATIONAL FINANCING SYSTEM WITH SELECTED EQUALIZATION CRITERIA.

Brewer, James Herman, Ed.D., University of Southern Mississippi, 1973.
34:3681-A DAI

73-32045

THE DEVELOPMENT AND MAINTENANCE OF A COMPREHENSIVE CONTINUING EDUCATION DIVISION AT THE COMMUNITY COLLEGE LEVEL.

Bagnall, Joseph Albert, Ed.D., University of California, Los Angeles, 1973. 34:3808-A DAI

73-32638

THE INFLUENCE OF FAMILY STRUCTURE ON SELECTED POLITICAL NORMS OF COMMUNITY COLLEGE STUDENTS IN SOUTHWEST VIRGINIA.

Larson, Ronald Marvin, Ph.D., George Peabody College for Teachers, 1973. 34:4349-A DAI

74-00139

AN INVESTIGATION OF CERTAIN PROBLEMS AND PROCESSES OF TRANSFORMATION OF A RURAL HIGH SCHOOL COLLECTIVE TURNED SUBURBAN.

Clarke, Laura, Ph.D., New School for Social Research, 1973.
34:3057-A DAI

74-00491

EARLY CAREER ALIENATION AND SOCIO-ECONOMIC ATTAINMENTS OF A RURAL POPULATION.

Otto, Luther Benedict, Ph.D., University of Wisconsin, Madison, 1973.
34:6747-A DAI

74-00521

GOAL PREFERENCE DATA IN SEVEN SMALL MIDWESTERN SCHOOL DISTRICTS: AN EVALUATION OF THE INFORMATION AS A STEP IN A NEEDS ASSESSMENT PROCESS.

Brittingham, Barbara Elizabeth, Ph.D., Iowa State University, 1973.
34:3824-A DAI

74-00656

THE DEVELOPMENT OF A MODEL FOR ASSESSMENT OF EDUCATIONAL NEEDS IN NEBRASKA SCHOOL DISTRICTS.

Searcy, John Mabray, Ed.D., University of Nebraska, Lincoln, 1973.
34:3792-A DAI

74-0085Q

DEVELOPMENT OF AN OPERATIONS RESEARCH MODEL FOR FORECASTING SCHOOL EQUIPMENT REPLACEMENT COSTS.

Zeigler, David G. V., Ed.D., University of Washington, 1973.

34:3808-A DAI

74-01058

INNOVATIVENESS AND COMMUNICATION BEHAVIOR OF VOCATIONAL ADMINISTRATORS IN MIDDLE-SIZE SCHOOL DISTRICTS IN TEXAS--A CORRELATIONAL STUDY.

Tully, Samuel Montgomery, Ph.D., Texas A & M University, 1973.

34:4115-A DAI

74-01812

AN ANALYSIS OF SELECTED OPINION REGARDING THE ADEQUACY OF CURRENT STATE LEGISLATION IN MEETING THE OBJECTIVES OF VOCATIONAL EDUCATION IN THE PUBLIC SECONDARY SCHOOLS OF DELAWARE.

McGorman, George B., Ed.D., Temple University, 1973. 34:4110-A DAI

74-01823

THE DEVELOPMENT OF AN ACCOUNTING SYSTEM TO DETERMINE COSTS OF VOCATIONAL EDUCATION PROGRAMS IN DELAWARE.

Ryan, John Joseph, Ed.D., Temple University, 1973. 34:5021-A DAI

74-02103

A COMPARISON OF ATTITUDES TOWARD READING INSTRUCTION AMONG SECONDARY PRINCIPALS, SECONDARY READING SPECIALISTS, AND SECONDARY CONTENT-AREA TEACHERS IN SECONDARY SCHOOLS IN PENNSYLVANIA AND WEST VIRGINIA.

Usoya, George Michael, Ph.D., University of Pittsburgh, 1973.

34:4587-A DAI

74-02109

A DESCRIPTION AND ANALYSIS OF THE IMPLEMENTATION OF A GENERIC PLANNING PROCESS MODEL AND MANUAL IN AN ELEMENTARY COMPONENT OF A RURAL SCHOOL DISTRICTS.

Means, Richard Don, Ph.D., University of Pittsburgh, 1973.

34:6361-A DAI

74-02905

THE STATUS OF THE COOPERATIVE VOCATIONAL OFFICE TRAINING PROGRAMS IN THE SECONDARY SCHOOLS OF MISSISSIPPI AS PERCEIVED BY TEACHER-COORDINATORS AND GRADUATES WHO ARE EMPLOYED IN OFFICE OCCUPATIONS.

Lee, Evelyn Delene Willis, Ed.D., Mississippi State University, 1973.

34:5016-A DAI

74-03831

PROBLEM IDENTIFICATION OF LOCAL ADMINISTRATORS IN AREA VOCATIONAL-TECHNICAL SCHOOLS IN TENNESSEE WITH THE DEVELOPMENT OF GUIDELINES AND RECOMMENDATIONS FOR POSSIBLE SOLUTIONS.

Jackson, Jackie, Ed.D., University of Tennessee, 1973. 34:5014-A DAI

74-03837

A STUDY OF STUDENTS' AND TEACHERS' ATTITUDES REGARDING BIRACIAL ASSOCIATION IN SELECTED SCHOOL SYSTEMS IN TENNESSEE.

Jones, Velma Wallace, Ed.D., University of Tennessee, 1973. 34:4631-A

DAI

- 74-03848
PREDICTION OF ACADEMIC SUCCESS OF TENNESSEE COMMUNITY-JUNIOR COLLEGE TRANSFER STUDENTS.
McCook, John Emanuel, Ph.D., University of Tennessee, 1973. 34:4791-A DAI
- 74-04573
AN INVESTIGATION OF THE AVAILABILITY OF WOMEN AND OTHER MINORITY GROUP MEMBERS TO BE HIRED FOR TEACHING AND ADMINISTRATIVE POSITIONS IN HIGHER EDUCATIONAL INSTITUTIONS IN MISSOURI.
Spellman, Dorothy Marie, Ph.D., St. Louis University, 1973.
34:5668-A DAI
- 74-05214
A COMPARATIVE STUDY OF THE OCCUPATIONAL ACHIEVEMENT OF VOCATIONAL AND NON-VOCATIONAL HIGH SCHOOL GRADUATES IN TEXAS.
Chiou, Jaw-Woei, Ph.D., University of Texas, Austin, 1973.
34:5814-A DAI
- 74-05318
COMPARATIVE EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS IN THE PUBLIC COMMUNITY COLLEGES OF TEXAS.
Rorie, Charles David, Ph.D., University of Texas, Austin, 1973.
34:5549-A DAI
- 74-05489
AN ANALYSIS OF FACTORS ASSOCIATED WITH THE SELECTION OF TEACHER FOR THE NORTH CAROLINA COMMUNITY COLLEGE SYSTEM.
Champion, Ural Ronald, Ed.D., North Carolina State University, Raleigh, 1973. 34:5511-A DAI
- 74-05749
A COMPARISON OF THE EDUCATIONAL PREPARATION OF NATURAL SCIENCE TEACHERS IN SELECTED COMMUNITY COLLEGES IN TEXAS WITH AN OPTIMUM PREPARATION PROGRAM AS SUGGESTED BY THE SAME TEACHERS.
Cash, Charles Kendrick, Ed.D., East Texas State University, 1973.
34:5743-A DAI
- 74-05760
A COMPARATIVE STUDY OF STUDENT SUBCULTURES IN URBAN AND RURAL COMMUNITY COLLEGES IN NORTHEAST TEXAS.
Hood, Mary Lorraine Strong, Ed.D., East Texas State University, 1973.
34:5629-A DAI
- 74-07086
THE RELATIONSHIP BETWEEN SELECTED PERSONAL AND SCHOOL DIVISION CHARACTERISTICS AND THE PERCEIVED NEED FOR ASSISTANCE IN EDUCATIONAL PLANNING OF LOCAL SCHOOL ADMINISTRATORS IN VIRGINIA.
Young, Ken Maynard, Ed.D., Virginia Polytechnic Institute and State University, 1973. 34:5561-A DAI
- 74-07952
A STUDY OF THE EFFECTIVENESS OF WORKSHOPS FOR VOCATIONAL TEACHERS OF DISADVANTAGED HIGH SCHOOL STUDENTS IN OKLAHOMA.
Apple, E. T., Ed.D., Oklahoma State University, 1973. 34:5767-A DAI

74-07999

SHO-ME VIEW: A STUDY OF THE EFFECTIVENESS OF THE MISSOURI VOCATIONAL INFORMATION FOR EDUCATION AND WORK SYSTEM TO DISSEMINATE VOCATIONAL INFORMATION.

Drake, Raymond Paul, Ed.D., Oklahoma State University, 1973.
34:6381-A DAI

74-08655

RURAL EDUCATIONAL CHALLENGES: A COMPARATIVE STUDY OF 10 WESTERN MASSACHUSETTS RURAL PRESCHOOLS IN REFERENCE TO 10 NEARBY URBAN PRESCHOOLS.

Wiley, Torcy Ree, Ed.D., University of Massachusetts, 1973.
34:6280-A DAI

74-09092

PERSONNEL SELECTION PROCEDURES IN RURAL PUBLIC SCHOOL DISTRICTS OF CENTRAL CALIFORNIA.

Trandem, Virgil Leroy, Ed.D., University of Southern California, 1974.
34:6333-A DAI

74-09290

NEW YORK STATE PUBLIC SCHOOL DISTRICT CAPITAL REPLACEMENT NEEDS AND FINANCING.

Howe, Edward Thomas, III, Ph.D., State University of New York, Albany, 1973. 34:6205-A DAI

74-09376

A DESCRIPTIVE STUDY OF HIGH SCHOOL DROPOUTS IN AN ALABAMA RURAL SCHOOL SYSTEM.

Nettles, David Hope, Ed.D., University of Alabama, 1973. 34:6365-A DAI

74-09380

PERCEPTIONS OF RECENT GRADUATES ABOUT THE EDUCATIONAL PROGRAM IN A SELECTED ALABAMA SCHOOL SYSTEM.

Pebworth, Thomas Formalt, Ed.D., University of Alabama, 1973.
34:6369-A DAI

74-09981

AREAS OF EDUCATIONAL ECONOMIES AS PERCEIVED BY SUPERINTENDENTS IN SELECTED SCHOOLS IN MISSOURI.

Riggins, Milburn Tipps, Ed.D., University of Missouri, Columbia, 1973.
34:6917-A DAI

74-10279

A DESCRIPTIVE INVESTIGATION OF SIMILARITIES AND DIFFERENCES BETWEEN MIDDLE SCHOOLS AND JUNIOR HIGH SCHOOLS IN LOUISIANA 1972-73.

Fontenot, Gilbert Lee, Ed.D., McNeese State University, 1973.
34:6867-A DAI

74-10755

A MANAGEMENT INFORMATION SYSTEM MODEL BASED ON THE INFORMATION NEEDS OF A PROTOTYPE SCHOOL DISTRICT.

Sosne, Howard Leonard, Ph.D., Duke University, 1973. 34:6923-A DAI

74-12668

EDUCATIONAL INNOVATION AND TITLE III PROGRAMS IN VIRGINIA: PRIORITY STRATEGIES IN THE CHANGE PROCESS.

Hobson, Eve, Ed.D., University of Virginia, 1974. 34:7516-A DAI

74-13084

THE ROLE OF INDUSTRY IN PUBLIC SECONDARY VOCATIONAL EDUCATION IN MEDIUM-SIZED SCHOOL SYSTEMS IN TEXAS.

McByrd, Neal Maddox, Ph.D., Texas A & M University, 1973.

34:7650-A DAI

74-13108

THE DETERMINATION OF COMPETENCIES NEEDED BY COMMUNITY SERVICES DIRECTORS AS PERCEIVED BY THE COMMUNITY SERVICES DIRECTOR AND HIS IMMEDIATE SUPERVISOR IN TEXAS COMMUNITY COLLEGES.

Summers, James Milton, Ph.D., Texas A & M University, 1973.

34:7509-A DAI

74-13121

A STUDY TO DETERMINE THE PERCEIVED EFFECTIVENESS OF TECHNICAL AND VOCATIONAL PROGRAM ADVISORY COMMITTEES IN TEXAS COMMUNITY COLLEGES.

Douglas, Cary Lynn, Ed.D., Texas A & M University, 1973.

34:7649-A DAI

74-13206

THE EFFECTS OF MOBILE ASSISTED CAREER EXPLORATION ON THE CAREER DEVELOPMENT OF RURAL NINTH-GRADE STUDENTS.

Charlton, Robert Eldred, Ph.D., Utah State University, 1973.

34:7533-A DAI

74-13893

PERCEIVED IMPORTANCE OF IDENTIFIED COMPETENCIES AS A BASIS FOR DEVELOPING EDUCATIONAL PROGRAMS IN SMALL, RURAL AGRIBUSINESS MANAGEMENT.

Ferguson, Gordon Everett, Ph.D., Michigan State University, 1973.

34:7649-A DAI

74-16541

THE DEVELOPMENT AND RATIONALE OF A SPECIAL SERVICES MODEL TO SUPPORT SOCIALLY AND EDUCATIONALLY DISTINCT STUDENTS IN A RURAL COLLEGE COMMUNITY.

Farmer, Francis Alexander, Jr., Ph.D., University of Pittsburgh, 1973. 35:838-A DAI

74-16737

AN OCCUPATIONAL-VOCATIONAL SURVEY OF SECONDARY SCHOOL STUDENTS IN PRINCE GEORGE COUNTY, MARYLAND, PUBLIC SCHOOLS.

Cockrell, Charles Carroll, Ed.D., George Washington University, 1973. 35:815-A DAI

74-16745

THE STUDENT PERSONNEL SERVICES FOR WOMEN IN CONTINUING EDUCATION IN MONTGOMERY COMMUNITY COLLEGE.

Miller, Richard Hanwell, Ed.D., George Washington University, 1973.

35:824-A DAI

74-17726

A STUDY OF THE PERCEIVED IMPACT ON TEACHERS AND ADMINISTRATORS OF AN INSTRUCTIONAL PROGRAM FOR DISADVANTAGED STUDENTS FROM SELECTED SCHOOLS IN MEMPHIS, TENNESSEE.

Mardis, Elma Hubbard, Ed.D., University of Tennessee, 1974.

35:929-A DAI

74-18029

A STUDY OF SELECTED ASPECTS OF PRIVILEGED COMMUNICATION AS RELATED TO SCHOOL COUNSELORS, WITH PARTICULAR REFERENCE TO FLORIDA.

Ferqueron, Margaret Elizabeth, Ph.D., Florida State University, 1973.

35:819-A DAI

74-18046

MULTI-PROCEDURAL EXAMINATION OF PUBLIC SCHOOL ENROLLMENT PROJECTION TECHNIQUES.

Wajdowicz, George Thomas, Ph.D., Florida State University, 1973.

35:777-A DAI

74-18471

THE INTERPERSONAL VALUES AND ROLE-PERCEPTIONS OF BEGINNING VOCATIONAL EDUCATION TEACHERS IN MISSOURI.

Bisbee, Kolan Karl, Ph.D., University of Missouri, Columbia, 1973.

35:2848-A DAI

74-18496

A COMPARISON OF JUNIOR HIGH SCHOOL PRINCIPALSHIPS IN MISSOURI AND TAIWAN.

Chen, Jeching, Ed.D., University of Missouri, Columbia, 1973.

35:741-A DAI

74-18526

PHYSICAL PRODUCTIVITY TREND OF MISSOURI AND ILLINOIS PUBLIC JUNIOR COLLEGES AND ITS RELATIONSHIP WITH SELECTED INSTITUTIONAL ATTRIBUTES 1968-1972.

Fiuzat, Yahya, Ph.D., University of Missouri, Columbia, 1973.

35:1458-A DAI

74-18569

FACTORS AFFECTING THE ABILITY OF MISSOURI VOCATIONAL AGRICULTURE TEACHERS TO TRAIN JUDGING TEAMS.

Kimmons, Marion Lee, Ph.D., University of Missouri, Columbia, 1973.

35:609-A DAI

74-18644

THE ROLE OF THE LOCAL VOCATIONAL EDUCATION DIRECTOR IN THE AREA VOCATIONAL SCHOOLS IN MISSOURI

Sireno, Peter James, Ed.D., University of Missouri, Columbia, 1973.

35:6411-A DAI

74-19152

ANALYSIS OF EDUCATIONAL INTENT CAREER CHOICE, AND PERCEPTIONS OF HIGH SCHOOL STUDENTS TOWARD AN AREA VOCATIONAL CENTER IN FLORIDA.

Hoover, Owen Adam, Ed.D., University of Florida, 1973. 35:958-A DAI

74-20670

A DESCRIPTION OF SELECTED CHARACTERISTICS OF VIRGINIA COMMUNITY COLLEGE GRADUATES FROM ASSOCIATE IN APPLIED SCIENCE DEGREE PROGRAMS, 1966-1971. Phillips, James Christopher, Ed.D., College of William and Mary, Virginia, 1974. 35:2014-A DAI

74-21065

ALIENATION AND EDUCATION: A COMPARATIVE STUDY OF VOCATIONAL AND NON-VOCATIONAL STUDENTS IN KENTUCKY HIGH SCHOOLS. Crawford, Robert Lee, Sr., Ed.D., University of Kentucky, 1973. 35:2132-A DAI

74-21175

AN ANALYSIS OF INSERVICE EDUCATION IN THE PUBLIC SCHOOLS OF TEXAS AS RELATED TO THE TEN DAYS OF INSERVICE EDUCATION LAW AS ENACTED BY THE SIXTY-FIRST LEGISLATURE. Bonorden, Henry Julius, Ph.D., Texas A & M University, 1974. 36:1894-A DAI

74-21491

THE DELINEATION AND FUNCTION OF COURSE OFFERINGS OF THE LOS ANGELES COMMUNITY COLLEGES AND THE LOS ANGELES CITY SCHOOLS DIVISION OF CAREER AND CONTINUING EDUCATION. Morrison, Wayne Lee, Ed.D., University of Southern California, 1974. 35:1923-A DAI

74-22040

A STUDY OF VARIABLES IN RELATION TO SECONDARY SCHOOL READING ACHIEVEMENT IN SOUTH CAROLINA. Cloer, Carl Thomas, Jr., Ph.D., University of South Carolina, 1974. 35:2117-A DAI

74-23113

A DESCRIPTIVE ANALYSIS OF VOCATIONAL BUSINESS AND OFFICE EDUCATION PROGRAMS IN SECONDARY SCHOOLS OF ALABAMA, AS RELATED TO CLERICAL WORKER DEMAND AND SUPPLY. Morgan, Alice Eva Switzer, Ed.D., Auburn University, 1974. 35:2136-A DAI

74-23320

ANALYSIS OF ACADEMIC ACHIEVEMENT, BIOGRAPHICAL CHARACTERISTICS, IN RELATION TO PERSISTENCE DESCRIPTORS OF SELECTED VIRGINIA COMMUNITY COLLEGE STUDENTS. Merritt, Johnnie Earl, Ed.D., University of Virginia, 1974. 35:2592-A DAI

74-24368

ATTITUDES OF SUPERINTENDENTS, PRINCIPALS, COUNTY VOCATIONAL DIRECTORS AND GUIDANCE COUNSELORS REGARDING VOCATIONAL AGRICULTURE IN THE PUBLIC SECONDARY SCHOOLS OF WEST VIRGINIA. McGhee, Maxie Bennett, Ph.D., Ohio State University, 1974. 35:3590-A DAI

74-24787

EDUCATIONAL AND OCCUPATIONAL EXPERIENCES OF LOUISIANA HIGH SCHOOL GRADUATES.

Letlow, James Cloice, Sr., Ph.D., Louisiana State University and Agricultural and Mechanical College, 1974. 35:2857-A DAI

74-28195

A STUDY COMPARING DISTRICT-LEVEL LONG-RANGE EDUCATIONAL PLANNING PRACTICES IN DELAWARE SCHOOL DISTRICTS WITH THE LITERATURE OF PLANNING AS REPORTED BY KRATZ.

Sokolow, Stephen Lawrence, Ed.D., Temple University, 1974. 35:3366-A DAI

74-29045

AN ANALYSIS OF AN EVALUATION INSTRUMENT DESIGNED TO EVALUATE AREA VOCATIONAL SCHOOLS IN THE STATE OF MARYLAND.

Addison, David Byars, Ph.D., University of Maryland, 1974. 35:3584-A DAI

74-29090

THE RELATIONSHIP OF THE LEADER BEHAVIOR OF PRINCIPALS AND TEACHER MORALE IN THE VOCATIONAL CENTERS OF MARYLAND.

Laird, Robert Edwin, Ed.D., University of Maryland, 1974. 35:3589-A DAI

75-01029

AN INVESTIGATION OF THE INFLUENCE OF THE IN-SCHOOL NEIGHBORHOOD YOUTH CORPS ON EARNING CAPACITY IN HOUSTON, TEXAS.

Ellard, Charles John, Ph.D., University of Houston, 1974. 35:3994-A DAI

75-01227

AN ANALYSIS OF THE SPECIAL PROBLEMS AND NEEDS OF BLACK TEACHERS AND ADMINISTRATORS WHO WORK IN PREDOMINANTLY WHITE SCHOOL DISTRICTS IN THE STATE OF IOWA.

McCarthy, Will Edward, Ph.D., University of Iowa, 1974. 35:4052-A DAI

75-02528

THE EFFECTS OF SCHOOL DESEGREGATION ON TEACHING AS A VOCATIONAL CHOICE OF SELECTED BLACK SUBJECTS IN LOUISIANA AND TEXAS.

Nelson, Clotiel Riley, Ph.D., Kansas State University, 1974. 35:4870-A DAI

75-02623

THE INFLUENCE OF NATIONAL SCIENCE FOUNDATION AND GEORGIA GRANT-IN-AID PROGRAMS ON ACADEMIC BACKGROUNDS OF SECONDARY SCHOOL SCIENCE TEACHERS.

McCarthy, Patricia McQuaig, Ed.D., University of Georgia, 1974. 35:5198-A DAI

75-02983

A COMPARISON OF CHARACTERISTICS AND FACTORS OF ADULT EDUCATION PARTICIPANTS ENROLLED IN TWO SELECTED SCHOOLS IN OKLAHOMA CITY.

Scott, Milton David, Jr., Ed.D., University of Oklahoma, 1974. 36:4963-A DAI

75-03513

A COMPARISON OF STUDENT AND COMMUNITY PROFILES FOR SELECTED FLORIDA COMMUNITY COLLEGES.

Myrick, Stephen Lester, Ed.D., University of Florida, 1974.

35:4934-A DAI

75-03752

EXTENT OF AGREEMENT BY MISSOURI SECONDARY SOCIAL STUDIES TEACHERS WITH NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS SOCIAL STUDIES OBJECTIVES.

Krakow, Jere Lon, Ed.D., University of Colorado, 1974. 35:4865-A DAI

75-04202

A COMPARISON OF THE COMPREHENSIVE TESTS OF BASIC SKILLS AND THE METROPOLITAN READINESS TESTS IN PREDICTING READING SUCCESS OF FIRST GRADE CHILDREN AS MEASURED BY THE GATES-MACGINITIE READING TESTS IN FLOYD COUNTY, GEORGIA SCHOOLS.

Holmes, Gary Donald, Ed.D., Mississippi State University, 1974.

35:4912-A DAI

75-05177

A COMPARISON OF VIEWS AS EXPRESSED BY FACULTY AND ADMINISTRATORS PERTAINING TO FACULTY PARTICIPATION IN DECISION-MAKING IN TENNESSEE COMMUNITY COLLEGES.

Renegar, Robert Wayne, Ed.D., Auburn University, 1974. 35:5871-A DAI

75-05231

POWER AND AUTHORITY IN A RURAL SCHOOL: A HISTORY OF THE GREEN VALLEY CENTRAL SCHOOL SYSTEM.

Lepate, Carol Bergman, Ph.D., Columbia University, 1974.

35:5889-A DAI

75-05721

EFFECTS OF A PERFORMANCE ORIENTED INSTITUTE ON VOCATIONAL EDUCATION DIRECTORS IN MISSOURI.

Adams, Eddie Ray, Ed.D., University of Missouri, Columbia, 1974.

36:2165-A DAI

75-05733

EDUCATIONAL DEMANDS ON PUBLIC SCHOOL ADMINISTRATORS IN RURAL MISSOURI AND NEEDED INSERVICE PREPARATION.

Crawford, John Eugene, Ed.D., University of Missouri, Columbia, 1974.

35:5715-A DAI

75-05761

FACTORS INFLUENCING ENROLLMENTS OF STUDENTS FROM PARTICIPATING SCHOOL DISTRICTS IN MISSOURI AREA VOCATIONAL SCHOOLS.

Lynch, Harold Eugene, Ed.D., University of Missouri, Columbia, 1974.

35:5734-A DAI

75-05823

AN ECONOMIC INTERPRETATION OF LOCAL SCHOOL DISTRICT BEHAVIOR: THE EFFECTS OF INTERGOVERNMENTAL GRANTS ON THE PROVISION OF EDUCATIONAL SERVICES IN KENTUCKY.

Cusumano, Vincent, Ph.D., University of Kentucky, 1974. 35:5631-A DAI

75-07680

AN ANALYSIS OF THE JOB OF THE EDUCATIONAL DEVELOPMENT OFFICER IN THE NORTH CAROLINA SYSTEM OF COMMUNITY COLLEGES AND TECHNICAL INSTITUTES. McLeod, Christie Neill, Ed.D., North Carolina State University, Raleigh, 1974. 35:6402-A DAI

75-07682

THE UTILIZATION OF CURRICULUM AREA ADVISORY COMMITTEES IN NORTH CAROLINA PUBLIC SECONDARY SCHOOLS AS PERCEIVED BY VOCATIONAL TEACHERS. Malampy, Hugh Felix, Ed.D., North Carolina State University, Raleigh, 1974. 35:6587-A DAI

75-07693

A STUDY OF OCCUPATIONAL INTERESTS AND EDUCATIONAL PLANS OF HIGH SCHOOL STUDENTS IN GREENE COUNTY, NORTH CAROLINA: A MODEL FOR PROGRAM PLANNING. Strickland, Cecil Lafayette, Sr., Ed.D., North Carolina State University, Raleigh, 1974. 35:6590-A DAI

75-08902

VOCATIONAL EDUCATIONAL PREFERENCES OF SENIOR HIGH SCHOOL STUDENTS IN A FOUR COUNTY AREA OF FLORIDA. Swingle, Theodore Paul, Ed.D., Oklahoma State University, 1974. 35:6591-A DAI

75-08923

A SERVICE EVALUATION OF THE ACTIVATED REGIONAL INTERMEDIATE EDUCATIONAL UNITS IN THE RURAL AREAS OF OKLAHOMA. Williams, Betty J., Ed.D., Oklahoma State University, 1973. 35:6419-A DAI

75-09843

OCCUPATIONAL PREFERENCES AND EXPECTATIONS OF RURAL HIGH SCHOOL MALES AND FEMALES: BACKGROUND, GRADE, AND SEX-ROLE CORRELATES. Sibbison, Virginia Hayes, Ph.D., The Pennsylvania State University, 1974. 35:7069-A DAI

75-09945

A STUDY OF THE VOCATIONAL MATURITY OF RURAL AND URBAN STUDENTS. Smith, Roy Carl, Ph.D., University of Alabama, 1974. 35:7070-A DAI

75-10048

CONTINUING EDUCATION FOR NURSES IN THE MARICOPÁ COUNTY COMMUNITY COLLEGE DISTRICT. Newby, Martha Florence Redmon, Ed.D., Arizona State University, 1974. 35:7017-A DAI

75-10781

HISTORY OF THE TEXAS ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1923-1973. Patterson, Charles Edward, Ed.D., Baylor University, 1974. 35:7094-A DAI

75-11123

A HISTORICAL INVESTIGATION OF THE OPPOSITION TO JEFFERSON'S EDUCATIONAL PROPOSALS IN THE COMMONWEALTH OF VIRGINIA.

Woodburn, Robert Orvis, Ph.D., American University, 1974. 35:7096-A DAI

75-11157

THE RELATIONSHIP BETWEEN LEVEL OF FINANCING AND THE DEGREE OF EFFECTIVENESS OF VOCATIONAL EDUCATION PROGRAMS IN TENNESSEE SECONDARY SCHOOLS.

Dixon, W. Paul, Ed.D., University of Tennessee, 1974. 35:7188-A DAI

75-11188

AN EVALUATION OF PART G COOPERATIVE VOCATIONAL EDUCATION PROGRAMS IN SELECTED HIGH SCHOOLS IN THE STATE OF TENNESSEE--1973-1974.

Richardson, Ruth Delene, Ed.D., University of Tennessee, 1974. 35:7191-A DAI

75-12420

A STUDY OF THE EFFECTS OF A PLANNED PROGRAM OF EDUCATIONAL-OCCUPATIONAL INFORMATION ON THE KNOWLEDGE, ASPIRATIONS AND SELF-IMAGE OF RURAL ELEMENTARY SCHOOL CHILDREN.

McCordick, Avery Blair, Ed.D., University of Maine, 1974. 35:7654-A DAI

75-13023

A COMPARISON OF STUDENT ATTITUDES TOWARD SELF, PEERS, TEACHERS, PRINCIPALS AND SCHOOL ENVIRONMENT IN SELECTED MIDDLE SCHOOLS AND JUNIOR-HIGH SCHOOLS IN MISSISSIPPI.

Nash, Charles Ray, Ed.D., Mississippi State University, 1974. 35:7571-A DAI

75-15148

FACTORS RELATED TO CONSENSUS ON OCCUPATIONAL EDUCATION ADVISORY COMMITTEE FUNCTIONS IN THE NORTH CAROLINA COMMUNITY COLLEGE SYSTEM.

Brock, Thurman Elwood, Ed.D., North Carolina State University, Raleigh, 1973. 36:87-A DAI

75-15927

A STUDY TO DETERMINE THE PREDICTIVE VALIDITY OF ADMISSIONS CRITERIA FOR DENTAL HYGIENE PROGRAMS IN THE COMMUNITY COLLEGE SYSTEM OF NORTH CAROLINA.

Owens, Napoleon Jerome, Jr., Ed.D., North Carolina State University, Raleigh, 1974. 36:139-A DAI

75-16024

A COMPARATIVE BENEFIT/COST STUDY OF VOCATIONAL TECHNICAL AND COOPERATIVE EDUCATION PROGRAMS IN TWELVE SECONDARY SCHOOLS IN MISSOURI.

McNelly, Donald Eugene, Ed.D., University of Missouri, Columbia, 1974. 36:257-A DAI

75-16344

ORGANIZATION FOR COMPREHENSIVE EDUCATIONAL PLANNING IN SELECTED SCHOOL DISTRICTS OF FLORIDA.

Ahearn, Charles E., III, Ed.D., University of Florida, 1974.

36:618-A DAI

75-16363

IDENTIFICATION OF FISCAL CHARACTERISTICS ASSOCIATED WITH LOCAL SCHOOL DISTRICT PRODUCTIVITY IN GEORGIA.

Brown, Carvin Lee, Ed.D., University of Florida, 1974. 36:623-A DAI

75-16971

A STUDY OF EDUCATIONAL NEEDS IN PREDOMINATELY BLACK HIGH SCHOOLS IN LOUISVILLE, KENTUCKY.

Robinson, Samuel, Ed.D., Indiana University, 1974. 36:688-A DAI

75-17543

THE RELATIONSHIP OF THE GENERAL APTITUDE TEST BATTERY AND OTHER FACTORS TO THE SUCCESSFUL COMPLETION OF BUSINESS MATHEMATICS IN SELECTED VOCATIONAL-TECHNICAL SCHOOLS IN GEORGIA.

Barger, Peggy Alsup, Ph.D., Georgia State University, 1975.

36:669-A DAI

75-18470

EFFECT OF SELECTED VARIABLES ON THE VOCATIONAL MATURITY OF HIGH SCHOOL JUNIORS ENROLLED IN TRADE AND INDUSTRIAL PROGRAMS IN KENTUCKY.

Crosby, Richard K., Ed.D., University of Kentucky, 1974. 36:1465-A DAI

75-19157

AN ANALYSIS OF THE IMPACT OF TITLE I FUNDS OF THE ELEMENTARY AND SECONDARY EDUCATION ACT ON INSTRUCTIONAL PROGRAMS OF PUBLIC SCHOOLS IN THE FIRST CONGRESSIONAL DISTRICT OF NORTH CAROLINA.

Downing, Clinton Roosevelt, Ed.D., Duke University, 1975.

36:1203-A DAI

75-19307

AN EXPLORATORY STUDY OF THE ADULT SOCIAL SYSTEMS OF TWO FLORIDA PUBLIC SECONDARY SCHOOLS SELECTED ON THE BASIS OF A DIFFERENCE IN PRODUCTIVITY.

Adkinson, William Dane, Ed.D., University of Florida, 1974.

36:1186-A DAI

75-20096

CHANGES IN EQUALITY OF EDUCATIONAL OPPORTUNITY WHICH ACCOMPANIED THE MISSOURI SCHOOL FOUNDATION PROGRAM IN SELECTED MISSOURI SCHOOL DISTRICTS.

Beach, Daniel Robert, Ed.D., University of Missouri, Columbia, 1974.

36:1293-A DAI

75-21474

FACTORS RELATED TO THE ADOPTION OF THE CONSUMER AND HOME MAKING CURRICULUM BY HOME ECONOMICS TEACHERS IN VIRGINIA SECONDARY SCHOOLS.

Mays, Sue Bostic, Ed.D., Virginia Polytechnic Institute and State University, 1975. 36:1998-A DAI

75-23403

A STUDY OF THE IMPACT OF THE FLOATING FACULTY IN-SERVICE PROGRAM ON INSTRUCTIONAL PRACTICES AND PUPIL'S READING ACHIEVEMENT IN SELECTED PRINCE GEORGE'S COUNTY, MARYLAND, PUBLIC SCHOOLS.

Beall, Barbara Jean Foster, Ed.D., George Washington University, 1975.
36:2008-A DAI

75-23794

AN INVESTIGATION OF VOCATIONAL PROGRAMS IN GEORGIA TWO-YEAR COLLEGES IN TERMS OF SELECTED INDICES OF COMMUNITY COLLEGE COMPREHENSIVENESS.

Hill, Charles Marion, III, Ed.D., University of Georgia, 1975.

36:2768-A DAI

75-23953

AN ANALYSIS OF PROGRAM DIFFERENCES BETWEEN SELECTED LOW AND HIGH EXPENDITURE LEVEL SCHOOL DISTRICTS IN THE STATE OF TEXAS, 1973-1974.

Yazak, Dean Donald, Ed.D., University of Houston, 1975.

36:2568-A DAI

75-24872

A CRITICAL ANALYSIS OF THE ROLE PERCEPTION OF THE DEAN OF INSTRUCTION IN FACULTY DEVELOPMENT IN FOUR RURAL JUNIOR COLLEGES IN TEXAS.

Golemon, Robert Bruce, Ph.D., University of Texas, Austin, 1975.

36:2590-A DAI

75-25062

PERCEPTIONS OF PUBLIC HIGH SCHOOL ATHLETIC COACHES REGARDING CHANGES IN AUTHORITY ASSOCIATED WITH DESEGREGATION OF MISSISSIPPI SCHOOLS, 1967-1974.

Smith, Robert Lee, Ph.D., Kansas State University, 1975.

36:2700-A DAI

75-25388

A COMPARATIVE STUDY OF SELECTED ATTITUDES AND CHARACTERISTICS OF STUDENTS WHO WITHDREW FROM MONTGOMERY COUNTY, MARYLAND, HIGH SCHOOLS DURING 1972-1973 WITH STUDENTS WHO COMPLETED THE 1973-1974 SCHOOL YEAR.

Kelly, John Carey, Ed.D., George Washington University, 1975.

36:2595-A DAI

75-25412

THE RELATIONSHIP OF THE KERYGMA (LAW/GOSPEL DIALECTIC) TO THE BLACK SITUATION WITH SPECIAL REFERENCE TO THE LUTHERAN CHURCH - MISSOURI SYNOD EDUCATIONAL LITERATURE.

Pero, Albert, Jr., S.T.D., Concordia Sem. Exile (Seminex) Coop, with Luth. Sch. Theo. at Chi.). 1975. 36:2911-A DAI

75-26268

THE RELATIONSHIP BETWEEN ORGANIZATIONAL CLIMATE, LEADERSHIP BEHAVIOR, AND RECIPROCAL COMMUNICATION IN SELECTED MISSOURI ELEMENTARY SCHOOLS.

Huddleston, Thomas Joe, Ph.D., St. Louis University, 1975.

36:3289-A DAI

75-26710

ALTERNATIVE PLANS FOR PROVIDING INSURANCE PROTECTION FOR THE PHYSICAL PROPERTY OF THE SCHOOL SYSTEMS OF THE UPPER EAST TENNESSEE EDUCATIONAL COOPERATIVE.

Dutton, Gary James, Ed.D., University of Tennessee, 1975.
36:3273-A DAI

75-26717

AN ANALYSIS OF HIGH SCHOOL PRINCIPALS' ATTITUDES TOWARD AND KNOWLEDGE OF VOCATIONAL EDUCATION IN THE STATE OF TENNESSEE.

Heineman, Betsy Crockarell, Ed.D., University of Tennessee, 1975.
36:3619-A DAI

75-27500

A COMPARISON OF CHILD BEHAVIOR RELATED DISCIPLINE PROBLEMS OF SECONDARY AND ELEMENTARY SCHOOL EDUCATORS OF LOUISIANA.

Connella, William Eugene, Ed.D., Northwestern State University, Louisiana, 1975. 36:3266-A DAI

75-27839

EDUCATIONAL NEEDS OF PUBLIC SCHOOLS IN CENTRAL TEXAS AS PERCEIVED BY THE SUPERINTENDENTS OF REGION XII.

Coleman, Robert Bishop, Ed.D., Baylor University, 1975. 36:4146-A DAI

76-00074

A COMPARISON OF KNOWLEDGE OF AND ATTITUDES TOWARD DRUGS AMONG STUDENTS IN GRADES SEVEN, EIGHT, AND NINE IN SELECTED MISSISSIPPI PUBLIC SCHOOLS.

Dungee, Darlene Washington, Ed.D., Mississippi State University, 1975.
36:4389-A DAI

76-00443

LEARNING ACTIVITY PACKAGES COMPARED TO TRADITIONAL INSTRUCTION: AN EXPERIMENT IN RURAL SCHOOLS.

Broome, James Carlock, Ed.D., University of Mississippi, 1975.
36:4141-A DAI

76-00458

AN HISTORICAL AND STATUS SURVEY OF MEMBER SCHOOLS OF THE MISSISSIPPI PRIVATE SCHOOL ASSOCIATION FROM 1957 UNTIL 1974.

Mathis, Kenneth Wayne, Ed.D., University of Mississippi, 1975.
36:4661-A DAI

76-01032

THE AREA VOCATIONAL SCHOOL DIRECTORSHIP AS IT RELATES TO THE ORGANIZATIONAL STRUCTURE OF MISSOURI PUBLIC SCHOOL DISTRICTS.

Lowe, Alvin R., Ed.D., University of Missouri, Columbia, 1975.
36:4169-A DAI

76-01034

RELATIONSHIP OF THE MEANING AND VALUE OF WORK TO SELECTED DEMOGRAPHIC VARIABLES OF COLLEGE PREPARATORY AND PRACTICAL ARTS STUDENTS IN MISSOURI SCHOOLS.

Moore, Cairl Evert, Ed.D., University of Missouri, Columbia, 1975.
36:4174-A DAI

76-01148

A COMPARISON OF SELECTED FACTORS WHICH INFLUENCED GRADUATES OF FLORIDA PUBLIC COMMUNITY COLLEGES TO ENROLL IN A STATE UNIVERSITY IN FLORIDA.

Guitswhite, Jack C., Ed.D., Florida Atlantic University, 1975.
36:2590-A DAI

76-02089

A MODIFIED DELPHI STUDY OF THE POLITICAL FEASIBILITY OF CRITICAL ISSUES AFFECTING EDUCATIONAL REFORM IN MARYLAND.

Anderson, Frederick Tyrome Tanner, Ed.D., Virginia Polytechnic Institute and State University, 1975. 36:4882-A DAI

76-03160

THE ROLE OF THE SENIOR HIGH SCHOOL PRINCIPAL AS PERCEIVED BY PRINCIPALS AND SUPERINTENDENTS IN URBAN, SUBURBAN, AND RURAL SCHOOL DISTRICTS OF SOUTHERN PENNSYLVANIA.

Curran, Grace Therese, Ph.D., University of Pennsylvania, 1975.
36:4895-A DAI

76-03613

THE RELATIONSHIP BETWEEN PUBLIC RELATIONS PRACTICES AND ENROLLMENT PATTERNS IN AREA VOCATIONAL SECONDARY SCHOOLS IN TEXAS.

Bevers, Floyd Gene, Ph.D., Texas A & M University, 1975.
36:5232-A DAI

76-03614

A COMPARISON OF SELF-PERCEIVED LEADERSHIP STYLES OF ELEMENTARY PRINCIPALS WITH SELF-PERCEIVED LEADERSHIP STYLES IN PROBLEM SITUATIONS IN SELECTED TEXAS PUBLIC ELEMENTARY SCHOOLS.

Bowman, Billy Randal, Ph.D., Texas A & M University, 1975.
36:4888-A DAI

76-03616

THE ROLE OF THE VOCATIONAL COUNSELOR IN TEXAS AS PERCEIVED BY VOCATIONAL DIRECTORS, VOCATIONAL COUNSELORS, SECONDARY SCHOOL PRINCIPALS, AND SECONDARY SCHOOL COUNSELORS.

Cheek, Jimmy Geary, Ph.D., Texas A & M University, 1975.
36:5238-A DAI

76-03628

SCHOOL DESEGREGATION, MOBILITY ATTITUDES, AND EARLY ATTAINMENT OF RURAL BLACK YOUTH.

Falk, William Warren, Ph.D., Texas A & M University, 1975.
36:5558-A DAI

76-03863

A COMPARATIVE ANALYSIS OF THE VALUE ORIENTATIONS OF SECONDARY VOCATIONAL AND TECHNICAL EDUCATION TEACHERS IN VIRGINIA PUBLIC SCHOOLS.

Litchfield, Carolyn Gay, Ed.D., Virginia Polytechnic Institute and State University, 1975. 36:5249-A DAI

76-04228

IDENTIFICATION OF VARIABLES ASSOCIATED WITH LOCAL SCHOOL DISTRICT DEBT SERVICE NEED IN DELAWARE.

Dickey, William Kyle, Jr., Ed.D., University of Florida, 1975.

36:4899-A DAI

76-04263

A SURVEY OF PERCEIVED DIFFERENCES IN ADMINISTRATION UNDER ELECTED AND APPOINTED SCHOOL SUPERINTENDENTS IN FLORIDA.

Mould, Charles Douglas, Ed.D., University of Florida, 1975.

36:4927-A DAI

76-04641

A COMPARISON OF PERCEIVED AND ACTUAL TASKS PERFORMED BY SELECTED VOCATIONAL-TECHNICAL TEACHERS IN TEXAS PUBLIC COMMUNITY COLLEGES.

Lovelace, Bill Edwin, Ed.D., East Texas State University, 1975.

36:6018-A DAI

76-05158

A SURVEY OF EMERGENCY CARE KNOWLEDGE MISINFORMATION AND MISCONCEPTIONS HELD BY SELECTED PUBLIC HIGH SCHOOL TEACHERS IN NINE RURAL COUNTIES OF NORTHERN CALIFORNIA.

Dionne, Robert John, Ed.D., University of Oregon, 1975.

36:5858-A DAI

76-05537

AN EXPLORATORY STUDY OF THE DEVELOPMENTAL PROCESSES OF CONTINUING EDUCATION PROGRAMS AND SERVICES FOR WOMEN IN SELECTED MICHIGAN COMMUNITY COLLEGES.

Costick, Rita Marie, Ph.D., Michigan State University, 1975.

36:5675-A DAI

76-05860

A STUDY OF PERCEIVED PERSONAL AND PROFESSIONAL INFLUENCE OF SECONDARY SCHOOL PRINCIPALS IN THE STATE OF LOUISIANA AS RELATED TO SELECT ADMINISTRATIVE DUTIES AND RESPONSIBILITIES.

Follins, Emmitt Emile, Jr., Ph.D., Kansas State University, 1975.

36:5680-A DAI

76-06050

A COMPARISON OF THE EFFECTS OF THE TWO OPTIONS OF THE QUARTER-SYSTEM SCHEDULE UPON STUDENT ENROLMENT IN MUSIC ORGANIZATIONS IN TWO TEXAS HIGH SCHOOLS.

Dunnahoo, Jay Bret, Ed.D., University of Houston, 1975. 36:5904-A DAI

76-07529

THE DEVELOPMENT OF NEW EDUCATIONAL SECTIONS OF MISSOURI'S 1945 CONSTITUTION AND THE STATUTES RELATING TO THOSE SECTIONS TO 1975.

Noland, James Alfred, Jr., Ed.D., University of Missouri, Columbia, 1975. 36:6407-A DAI

70-25585

THE RELATIONSHIPS BETWEEN THE ORGANIZATIONAL CLIMATE OF SCHOOLS AND THE PERSONALITY CHARACTERISTICS OF TEACHERS: A PUERTO RICAN SAMPLE.

McGrail, Richard Frances, Ed.D., Boston College, 1970.

31:5085-A DAI

70-26464

A STUDY TO DETERMINE THE EFFECT OF KINDERGARTEN EXPERIENCE ON THE ACHIEVEMENT OF STUDENTS IN MATHEMATIC AND SPANISH IN THE FIRST, SECOND, AND THIRD GRADES IN A SELECTED PUBLIC SCHOOL IN PUERTO RICO.

DePasarell, Claudina Luiggi, Ed.D., New York University, 1970.

31:3409-A DAI

71-24121

THE INFLUENCE OF CLIQUE CHARACTERISTICS ON ACADEMIC ACHIEVEMENT OF PUERTO RICAN SECONDARY SCHOOL STUDENTS.

Sweet, Phyllis R., Ph.D., Boston College, 1971. 32:1626-A DAI

71-30775

THE RELATIONSHIP BETWEEN MODERNITY AND ACADEMIC PERFORMANCE IN STUDENTS IN A PUERTO RICAN HIGH SCHOOL, THEIR PARENTS AND PEERS.

Cunningham, Ineke, Ph.D., Northwestern University, 1971.

32:3439-A DAI

73-30335

THE POLITICS OF SCHOOL-COMMUNITY RELATIONS: A PUERTO RICAN COMMUNITY.

Moser, Richard Herbert, Ph.D., University of Wisconsin, La Crosse,

34:6317-A DAI

76-10362

VARIABLES ASSOCIATED WITH SUCCESSFUL LEARNING-TO-READ EXPERIENCES OF CHILDREN WHEN THEY ENTER SCHOOL IN PUERTO RICO.

Borges, Francisca, Ed.D., Lehigh University, 1975. 36:7180-A DAI

77-04275

THE EDUCATIONAL BENEFITS OF FOUR PUERTO RICAN COMMUNITIES AS INDICATORS OF POLITICAL INTERACTION: A COMPARATIVE STUDY.

Hester, Paul Howard, Ph.D., University of Connecticut, 1976.

37:5488-A DAI

ERIC MICROFICHE COLLECTIONS

ALABAMA

ALABAMA A&M UNIVERSITY
J. F. Drake Memorial
Learning Resources Center
Normal, AL 35762

ALABAMA STATE UNIVERSITY
915 South Jackson St.
Montgomery, AL 36101

AUBURN UNIVERSITY
Ralph Brown Draughon Library
Auburn, AL 36830

AUBURN UNIVERSITY/MONTGOMERY
Library
Montgomery, AL 36109

JACKSONVILLE STATE UNIVERSITY
University Library
Jacksonville, AL 36265

LIVINGSTON UNIVERSITY
Livingston, AL 35470

SAMFORD UNIVERSITY
Library
800 Lakeshore Drive
Birmingham, AL 35209

TROY STATE UNIVERSITY
Library
Troy, AL 36081

U.S. ARMY AVIATION TRAINING LIBRARY
& Buildings 5906 & 5907
23rd & 5th Avenues
Fort Rucker, AL 36362

UNIVERSITY OF ALABAMA
Main Library
University, AL 35486

UNIVERSITY OF ALABAMA/BIRMINGHAM
Mervyn H. Sterne Library
University Station U.A.B.
Birmingham, AL 35294

UNIVERSITY OF MONTEVALLO
Carmichael Library
Montevallo, AL 35115

ALABAMA

UNIVERSITY OF SOUTH ALABAMA
Library, 307 University Blvd
Mobile, AL 36688

ARKANSAS

ARKANSAS POLYTECHNIC COLLEGE
Tomlinson Library
Russellville, AR 72801

ARKANSAS STATE UNIVERSITY
Jonesboro, AR 72467

OUACHITA BAPTIST UNIVERSITY
Riley Library
Arkadelphia, AR 71923

SOUTHERN STATE COLLEGE
Magnolia, AR 71753

UNIVERSITY OF ARKANSAS
Library
Fayetteville, AR 72701

UNIVERSITY OF ARKANSAS/LITTLE
ROCK
Main Library
33rd & University Avenue
Little Rock, AR 72204

UNIVERSITY OF ARKANSAS/PINE
BLUFF
Library
Pine Bluff, AR 71601

UNIVERSITY OF CENTRAL ARKANSAS
Torreyson Library
Conway, AR 72032

DELAWARE

DELAWARE STATE COLLEGE
Jason Library
Dover, DE 19901

FLORIDA

BROWARD COUNTY SCHOOL BOARD
Material Center
1320 S.W. Fourth St.
Fort Lauderdale, FL 33312

FLORIDA

DUVAL COUNTY SCHOOL BOARD
Professional Library
1741 Francis Street
Jacksonville, FL 32209

EDWARD WATERS COLLEGE
H.Y. Tookes Library
1658 Kings Road
Jacksonville, FL 32209

FLORIDA ATLANTIC UNIVERSITY
Library
Boca Raton, FL 33432

FLORIDA EDUCATORS INFORMATION SERVICE
Career Education Center
415 North Monroe Street
Tallahassee, FL 32304

FLORIDA INTERNATIONAL UNIVERSITY
Library, Tamiami Trail
Miami, FL 33199

FLORIDA TECHNOLOGICAL UNIVERSITY
Orlando, FL 32816

INDIAN RIVER COMMUNITY COLLEGE
3209 South Virginia
Fort Pierce, FL 33450

MARION COUNTY SCHOOLS
Teachers' Professional Library
406 S.E. Alvarez
Ocala, FL 32670

MIAMI-DADE COMMUNITY COLLEGE
11380 N.W. 27th Avenue
Miami, FL 33167

MIAMI-DADE COMMUNITY COLLEGE
South Campus Library
11011 S.W. 104th Street
Miami, FL 33176

MIAMI-DADE COMMUNITY COLLEGE
Downtown Campus Library
300 N.E. Second Avenue
Miami, FL 33132

NOVA UNIVERSITY
Behavioral Sciences Library
3301 College Avenue
Fort Lauderdale, FL 33314

FLORIDA

UNIVERSITY OF FLORIDA
Education Library
341 Norman Hall
Gainesville, FL 32611

UNIVERSITY OF MIAMI
Library
Coral Gables, FL 33124

UNIVERSITY OF NORTH FLORIDA
Library
Jacksonville, FL 32216

UNIVERSITY OF SARASOTA
2080 Rinling Blvd
Suite 203
Sarasota, FL 33577

UNIVERSITY OF SOUTH FLORIDA
Library
Tampa, FL 33620

UNIVERSITY OF WEST FLORIDA
Library-Reference Dept.
Pensacola, FL 32504

GEORGIA

ALBANY STATE COLLEGE
Margaret Rood Hazard Library
504 College Drive
Albany, GA 31705

AUGUSTA COLLEGE
Library
2500 Walton Way
Augusta, GA

BERRY COLLEGE
Memorial Library
Mount Berry, GA 30149

COLUMBUS COLLEGE
Simon Schwob Memorial Library
Columbus, GA 31907

FORT GORDON
Woodworth Library
Building 33500
Fort Gordon, GA 30905

GEORGIA

GEORGIA COLLEGE
Ina Dillard Russell Library
Hancock Street
Milledgeville, GA 31061

GEORGIA DEPARTMENT OF EDUCATION
Education Information Center
212 State Office Building
Atlanta, GA 30334

GEORGIA SOUTHERN COLLEGE
Library
Stateboro, GA 30458

GEORGIA SOUTHWESTERN COLLEGE
James Earl Carter Library
Americus, GA 31709

GEORGIA STATE UNIVERSITY
104 Decatur Street, S.E.
Atlanta, GA 30303

MERCER UNIVERSITY IN ATLANTA
3000 Flowers Road South
Atlanta, GA 30341

NORTH GEORGIA COLLEGE
Stewart Memorial Library
Dahlonega, GA 30533

OGLETHORPE UNIVERSITY
Library
4484 Peachtree Road, N.E.
Atlanta, GA 30319

SAVANNAH STATE COLLEGE
State College Branch
Savannah, GA 31404

UNIVERSITY OF GEORGIA
Library
Athens, GA 30602

VALDOSTA STATE COLLEGE
Library
Valdosta, GA 31601

WEST GEORGIA COLLEGE
Library
Carrollton, GA 30117

KENTUCKY

EASTERN KENTUCKY UNIVERSITY
John Grant Crabbe Library
Richmond, KY 40475

KENTUCKY STATE DEPARTMENT OF
EDUCATION
Professional Library
ERIC Center
Capital Plaza Tower
Frankfort, KY 40324

MOREHEAD STATE UNIVERSITY
Johnson Camden Library
Morehead, KY 40351

MURRAY STATE UNIVERSITY
Special Collections Dept.
Murray, KY 42071

NORTHERN KENTUCKY UNIVERSITY
Library
Louis B. Nunn Drive
Highland Heights, KY 41076

UNIVERSITY OF KENTUCKY
Education Library
205 Dickey Hall
Lexington, KY 40506

UNIVERSITY OF LOUISVILLE
Main Library
Belknap Campus
Louisville, KY 40208

WESTERN KENTUCKY UNIVERSITY
Bowling Green, KY 42101

LOUISIANA

GRAMBLING STATE UNIVERSITY
A.C. Lewis Library
Grambling, LA 71245

LOUISIANA STATE DEPARTMENT OF
EDUCATION
Research Coordinating Unit
Baton Rouge, LA 70804

LOUISIANA STATE UNIVERSITY
Library
Social Science Division
Baton Rouge, LA 70803

LOUISIANA

LOUISIANA TECH UNIVERSITY
Prescott Memorial Library
Ruston, LA 71270

McNEESE STATE UNIVERSITY
Frazar Memorial Library
Lake Charles, LA 70601

MICHOLLS STATE UNIVERSITY
Library
Polk Hall
Thibodaux, LA 70301

NORTHEAST LOUISIANA UNIVERSITY
Sandel Library
Monroe, LA 71291

NORTHWESTERN STATE UNIVERSITY OF
LOUISIANA
Watson Library
Natchitoches, LA 71457

SOUTHEASTERN LOUISIANA UNIVERSITY
Linus A. Sims Memorial Library
Hammond, LA 70401

UNIVERSITY OF NEW ORLEANS
Earl K. Long Library
Lakefront
New Orleans, LA 70122

UNIVERSITY OF SOUTHWESTERN LOUISIANA
Library
Lafayette, LA 70504

MARYLAND

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
Media Services
2644 Riva Road
Annapolis, MD 21401

BOWIE STATE COLLEGE
Thomas Library
Bowie, MD 20715

COPPIN STATE COLLEGE
Parlett Moore Library
2500 West North Avenue
Baltimore, MD 21216

MARYLAND

ERIC PROCESSING AND REFERENCE
FACILITY
4833 Rugby Avenue
Bethesda, MD 20014

JOHNS HOPKINS UNIVERSITY
Milton S. Eisenhower Library
34th & Charles Streets
Baltimore, MD 21218

LOYOLA COLLEGE
Notre Dame Library
200 Winston Avenue
Baltimore, MD 21212

MARYLAND STATE DEPARTMENT OF
EDUCATION
Media Services Center
BWI Airport
Baltimore, MD 21240

MONTGOMERY COUNTY PUBLIC SCHOOLS
Educational Materials
Laboratory
850 North Hungerford Drive
Rockville, MD 20850

SALISBURY STATE COLLEGE
Blackwell Library
Salisbury, MD 21801

TOWSON STATE COLLEGE
Albert S. Cook Library
Baltimore, MD 21204

UNIVERSITY OF MARYLAND
College of Education
Curriculum Laboratory, Rm 2226
College Park, MD 20742

UNIVERSITY OF MARYLAND
McKeldin Library
College Park, MD 20742

UNIVERSITY OF MARYLAND, EASTERN
SHORE
Frederick Douglass Library
Princess Anne, MD 21853

WESTERN MARYLAND COLLEGE
Hoover Library
Westminster, MD 21157

MISSISSIPPI

DELTA STATE UNIVERSITY
Cleveland, MS 38732

JACKSON STATE UNIVERSITY
Reference Library
1325 Lynch Street
Jackson, MS 39217

MERIDIAN JUNIOR COLLEGE
Library
Meridian, MS 39301

MISSISSIPPI STATE DEPARTMENT OF
EDUCATION

Educational Media Service
901 Silers Building
Jackson, MS 39205

MISSISSIPPI STATE UNIVERSITY
Mitchell Memorial Library
Mississippi State, MS 39762

MISSISSIPPI UNIVERSITY FOR WOMEN
Columbus, MS 39701

UNIVERSITY OF MISSISSIPPI
Library
University, MS 38677

UNIVERSITY OF SOUTHERN MISSISSIPPI
Library
Hattlesburg, MS 39401

MISSOURI

CENTRAL MISSOURI STATE UNIVERSITY
Warrensburg, MO 64093

KANSAS CITY PUBLIC LIBRARY
(for Region VII U.S. Office
of Education/DHEW)
311 East Twelfth Street
Kansas City, MO 64106

KANSAS CITY TECHNICAL EDUCATION
CENTER
1215 Truman Road
Kansas City, MO 64106

MISSOURI SOUTHERN STATE COLLEGE
Newman and Duquesne Roads
Joplin, MO 64801

MISSOURI

MISSOURI STATE DEPARTMENT OF
EDUCATION

Jefferson Building
Jefferson City, MO 65101

NORTHEAST MISSOURI STATE UNIV.
Pickler Memorial Library
Kirksville, MO 63501

ST. LOUIS BOARD OF EDUCATION
Library Services Center
1100 Farrar Street
St. Louis, MO 63107

SOUTHEAST MISSOURI STATE UNIV.
Kent Library
Cape Girardeau, MO 63701

SOUTHWEST MISSOURI STATE UNIV.
Library
Springfield, MO 65802

UNIVERSITY OF MISSOURI/COLUMBIA
Education-Psychology Library
218 Ellis Library
Columbia, MO 65201

UNIVERSITY OF MISSOURI/KANSAS
CITY
Library
5100 Rockhill Road
Kansas City, MO 64110

UNIVERSITY OF MISSOURI/ST. LOUIS
Thomas Jefferson Library
8001 Natural Bridge Road
St. Louis, MO 53121

WASHINGTON UNIVERSITY
John M. Olin Library
Lindell and Skinker Blvd
St. Louis, MO 63130

NORTH CAROLINA

APPALACHIAN STATE UNIVERSITY
Boone, NC 28608

CHARLOTTE MECKLENBURG SCHOOLS
Curriculum Resources Center
Charlotte, NC 28201

NORTH CAROLINA

EAST CAROLINA UNIVERSITY
Joyner Library
Greenville, NC 27834

ELIZABETH CITY STATE UNIVERSITY
G.R. Little Library
1001 Parkview Drive
Elizabeth, NC 27909

FAYETTEVILLE STATE UNIVERSITY
Chestnut Library
Fayetteville, NC 28301

NORTH CAROLINA STATE UNIVERSITY
D. H. Hill Library
Raleigh, NC 27607

STATE DEPARTMENT OF PUBLIC INSTRUCTION
Education Information Center
Room 581, Education Building
Raleigh, NC 27611

UNIVERSITY OF NORTH CAROLINA AT
CHAPEL HILL
L. R. Wilson Library
Chapel Hill, NC 27514

UNIVERSITY OF NORTH CAROLINA AT
CHARLOTTE
UNCC Station
Charlotte, NC 28223

UNIVERSITY OF NORTH CAROLINA AT
GREENSBORO
Jackson Library
Greensboro, NC 27412

WESTERN CAROLINA UNIVERSITY
Hunter Library
Culdwhee, NC 28723

OKLAHOMA

CENTRAL STATE UNIVERSITY
Library
Edmond, OK 73034

EAST CENTRAL OKLAHOMA STATE UNIV.
Library
Ada, OK 74820

OKLAHOMA

NORTHEASTERN OKLAHOMA STATE
UNIVERSITY
John Vaughan Library
Tahlequah, OK 74464

NORTHWESTERN OKLAHOMA STATE
UNIVERSITY
Library
Alva, OK 73717

OKLAHOMA STATE REGENTS FOR
HIGHER EDUCATION
500 Education Building,
State Capitol
Oklahoma City, OK 73121

OKLAHOMA STATE UNIVERSITY
Library
Stillwater, OK 74074

SOUTHWESTERN OKLAHOMA STATE
UNIVERSITY
Al Harris Library
Weatherford, OK 73096

UNIVERSITY OF OKLAHOMA
Library
401 West Brooks, Rm. 210
Norman, OK 73069

UNIVERSITY OF TULSA
Harwell Education Library
600 South College
Tulsa, OK 74104

SOUTH CAROLINA

CHARLESTON COUNTY PUBLIC SCHOOLS
3 Chisolm Street
Charleston, SC 29401

CITADEL MILITARY COLLEGE
Daniel Library
Charleston, SC 29409

CLEMSON UNIVERSITY
Robert Muldrow Cooper Library
Clemson, SC 29631

DARLINGTON COUNTY SCHOOL DISTRICT
255 Blue Street
Darlington, SC 29532

SOUTH CAROLINA

SOUTH CAROLINA STATE COLLEGE
Miller F. Whittaker Library
Orangeburg, SC 29117

SOUTH CAROLINA STATE LIBRARY
1500 Senate Street
Columbia, SC 29205

WINTHROP COLLEGE
Dacus Library
Oakland Avenue and Eden Terrace
Rock Hill, SC 29733

TENNESSEE

AUSTIN PEAY STATE UNIVERSITY
Woodward Library
Clarksville, TN 37040

EAST TENNESSEE STATE UNIVERSITY
Sherrod Library
Johnson City, TN 37601

GEORGE PEABODY COLLEGE FOR
TEACHERS
Education Library
Nashville, TN 37203

MEMPHIS STATE UNIVERSITY
John Brister Library
Memphis, TN 38152

MIDDLE TENNESSEE STATE UNIVERSITY
Todd Library
Murfreesboro, TN 37132

TENNESSEE TECHNOLOGICAL UNIVERSITY
Jere Whitson Memorial Library
Cookeville, TN 38501

UNIVERSITY OF TENNESSEE
Tennessee Research Coordinating
Unit, 416 Alumni Hall
Knoxville, TN 37916

UNIVERSITY OF TENNESSEE/NASHVILLE
Library, 10th and Charlotte Sts.
Nashville, TN 37203

TEXAS

ABILENE CHRISTIAN UNIVERSITY
1600 Campus Court
Abilene, TX 79601

ANGELO STATE UNIVERSITY
2601 West Avenue North
San Angelo, TX 76901

BAYLOR UNIVERSITY
School of Education
Waco, TX 76703

CENTRAL TEXAS COLLEGE
Library
United States Hwy, 190 West
Killeen, TX 76541

CRYSTAL CITY INDEPENDENT SCHOOL
DISTRICT
805 East Crockett
Crystal City, TX 78839

DALLAS BAPTIST COLLEGE
Vance Memorial Library
3000 Florina Street
Dallas, TX 75211

DALLAS PUBLIC LIBRARY
1954 Commerce Street
Dallas, TX 75201

EAST TEXAS STATE UNIVERSITY
James E. Gilliam Library
Commerce, TX 75428

EAST TEXAS STATE UNIVERSITY
AT TEXARKANA
Texarkana, TX 75501

ECTOR COUNTY INDEPENDENT
SCHOOL DISTRICT
Professional Library
Odessa, TX 79760

EDUCATION SERVICE CENTER
Region VIII
100 North Riddle Street
Mount Pleasant, TX 75455

TEXAS

EDUCATION SERVICE CENTER
Region IX
3014 Old Seymour Road
Wichita Falls, TX 76309

EDUCATION SERVICE CENTER
Region X
400 E. Spring Valley
Richardson, TX 75080

EDUCATION SERVICE CENTER
Region XIII
6504 Traacor Lane
Austin, TX 78721

EDUCATION SERVICE CENTER
Region VII
700 Texas Commerce Building
Lubbock, TX 79401

EDUCATION SERVICE CENTER
Region XIX
6611 Boeing Drive
El Paso, TX 79925

HOUSTON BAPTIST UNIVERSITY
Moody Library
7502 Fondred Road
Houston, TX 77074

JUAREZ-LINCOLN UNIVERSITY
715 East First Street
Austin, TX 78701

LAMAR UNIVERSITY
Mary & John Gray Library
Beaumont, TX 77710

NORTH TEXAS STATE UNIVERSITY
Library
Denton, TX 76203

OUR LADY OF THE LAKE UNIVERSITY
411 Southwest 24th Street
San Antonio, TX 78285

PAN AMERICAN UNIVERSITY
Library
1201 West University Drive
Edinburg, TX 78539

TEXAS

SAM HOUSTON STATE UNIVERSITY
Huntsville, TX 77340

SOUTHWEST EDUCATIONAL DEVELOPMENT
LABORATORY
211 East Seventh Street
Austin, TX 78701

SOUTHWEST TEXAS STATE UNIVERSITY
Library
San Marcos, TX 78666

STEPHEN F. AUSTIN STATE UNIVERSITY
Library
Nacogdoches, TX 75961

TEXAS A&I UNIVERSITY/CORPUS
CHRISTI
Library
Corpus Christi, TX 78411

TEXAS A&I UNIVERSITY/KINGSVILLE
James C. Jernigan Library
Kingsville, TX 78363

TEXAS A&I UNIVERSITY AT LAREDO
Library
Laredo, TX 78040

TEXAS A & M UNIVERSITY
Library
College Station, TX 77843

TEXAS COLLEGE
Library
2404 North Grand Avenue
Tyler, TX 75701

TEXAS EASTERN UNIVERSITY
Library
Tyler, TX 75701

TEXAS EDUCATION AGENCY
Resource Center Library
150 East Riverside Drive
Austin, TX 78701

TEXAS SOUTHERN UNIVERSITY
Library
3201 Wheeler Avenue
Houston, TX 77004

TEXAS

- TEXAS TECH UNIVERSITY
Lubbock, TX 79409
- TEXAS WOMAN'S UNIVERSITY
Library
Denton, TX 76204
- TRINITY UNIVERSITY
Library
715 Stadium Drive
San Antonio, TX 78284
- UNIVERSITY OF DALLAS
Library
Irving, TX 75061
- UNIVERSITY OF HOUSTON
Library
Houston, TX 77004
- UNIVERSITY OF HOUSTON AT CLEAR
LAKE CITY
2700 Bay Area Blvd
Houston, TX 77058
- UNIVERSITY OF HOUSTON AT CLEAR
LAKE CITY
Library
945 East Shaw
Pasadena, TX 77502
- UNIVERSITY OF TEXAS AT AUSTIN
Library
Austin, TX 78712
- UNIVERSITY OF TEXAS AT DALLAS
Library
Richardson, TX 75080
- UNIVERSITY OF TEXAS AT EL PASO
Education Library
El Paso, TX 79968
- UNIVERSITY OF TEXAS/SAN ANTONIO
Library
San Antonio, TX 78285
- WEST TEXAS STATE UNIVERSITY
Cornette Library
Canyon, TX 79016

VIRGINIA

- ALEXANDRIA CITY SCHOOLS
Nichols Memorial Professional
Library
3330 King Street
Alexandria, VA 22302
- ARLINGTON PUBLIC SCHOOLS
Professional Library
1426 North Quincy Street
Arlington, VA 22207
- COLLEGE OF WILLIAM AND MARY
Earl Gregg Swem Library
Williamsburg, VA 23185
- ERIC CLEARINGHOUSE FOR HANDI-
CAPPED AND GIFTED
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091
- ERIC CLEARINGHOUSE ON LANGUAGE
AND LINGUISTICS
Center for Applied Linguistics
1611 North Kent Street
Arlington, VA 22209
- ERIC CLEARINGHOUSE ON READING &
COMMUNICATION SKILLS
Speech Communication Module
Suite 1001
5205 Leesburg Pike
Falls Church, VA 22041
- FAIRFAX COUNTY PUBLIC SCHOOLS
Professional Reference Library
3500 Old Lee Highway
Fairfax, VA 22030
- GEORGE MASON UNIVERSITY
Fenwick Library
4400 University Drive
Fairfax, VA 22030
- LYNCHBURG COLLEGE
Lynchburg, VA 24501
- MADISON COLLEGE
Madison Memorial Library
Harrisonburg, VA 22801

VIRGINIA

OLD DOMINION UNIVERSITY
Library
Norfolk, VA 23508

UNIVERSITY OF VIRGINIA
Education Library
306 Ruffner Hall
Charlottesville, VA 22901

VIRGINIA COMMONWEALTH UNIVERSITY
James Branch Cabell Library
901 Park Avenue
Richmond, VA 23220

THE BOARD OF DIRECTORS OF THE SOUTHERN RURAL DEVELOPMENT CENTER

Mr. Sam H. Booker
 Vice-President for Marketing
 Alabama Power Company
 600 North 18th Street
 Birmingham, Alabama 35210

Dr. W. M. Bost, Chairman
 Director of Extension
 P. O. Box 5446
 Mississippi State, MS 39762

Dr. Charles P. Ellington
 Director of Extension
 University of Georgia
 Athens, Georgia 30601

Dr. Jarvis E. Miller
 Director of Experiment Station
 Texas A & M University
 College Station, Texas 77843

Dr. S. J. Parker, Dean
 Division of Agriculture and
 Technology
 University of Arkansas at Pine
 Bluff
 Pine Bluff, Arkansas 71601

Dr. John L. Ragland
 Associate Director of Extension
 University of Kentucky
 Lexington, Kentucky 40506

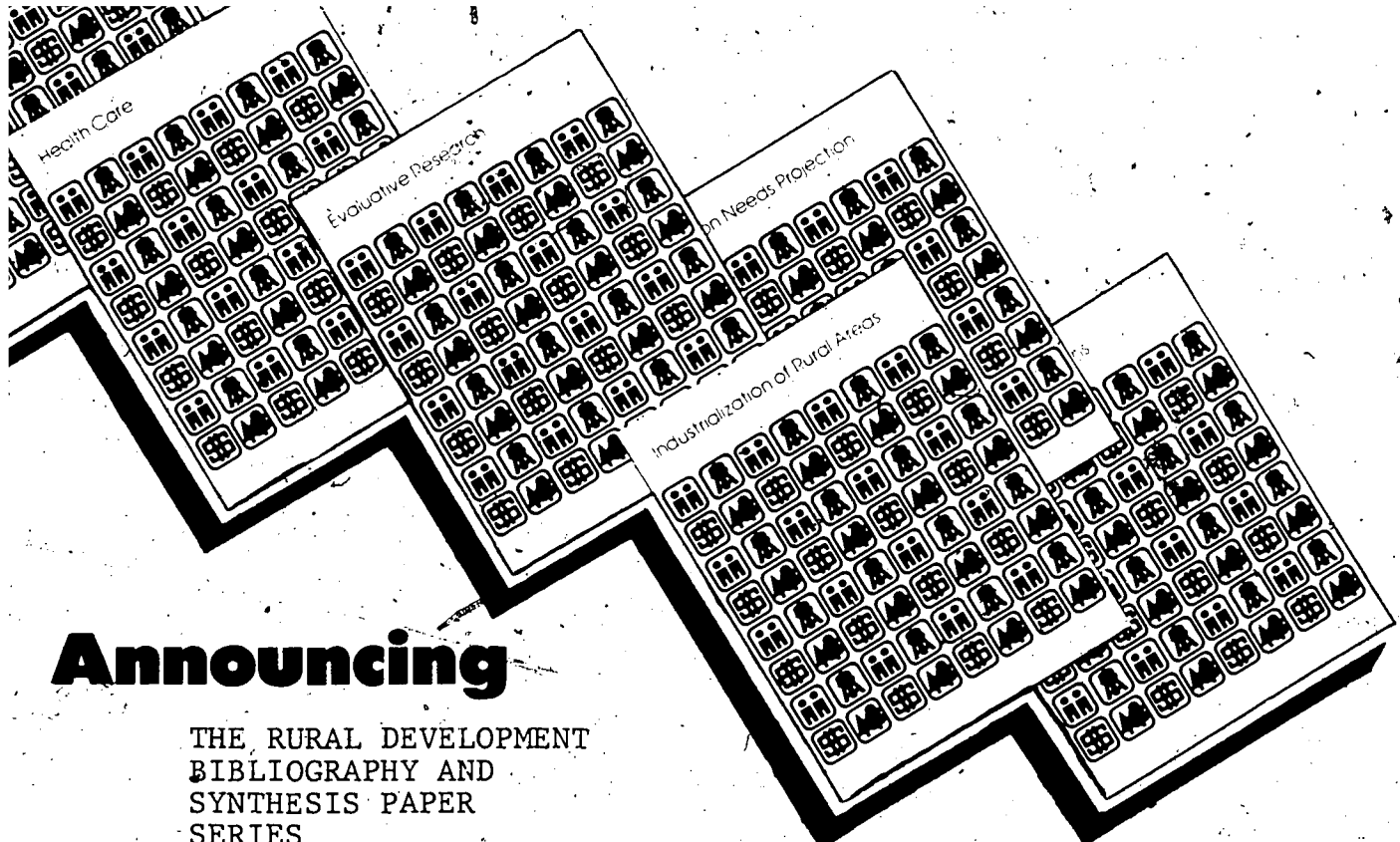
Dr. A. D. Seale, Jr.
 Associate Director of Experiment
 Station
 Drawer ES
 Mississippi State, MS 39762

Dr. John W. Sites
 Dean for Research
 Agricultural Experiment Station
 University of Florida
 Gainesville, Florida 32601

Dr. Winfred Thomas, Dean
 School of Agriculture and
 Environmental Science
 Alabama A & M University
 Normal, Alabama 37562

THE FUNCTIONAL NETWORKS OF THE SOUTHERN RURAL DEVELOPMENT CENTER

- | | |
|--|---|
| Dr. Donald E. Voth
Mr. William Bonner
University of Arkansas | Citizen Participation in Rural
Development |
| Dr. Arthur G. Cosby
Texas A&M University | A Synthesis of Evaluative Research
Literature for Rural Development |
| Dr. Burl F. Long
Virginia Polytechnic Institute
and State University | Inventory and Appraisal of Research
Concepts, Methods, and Results in
Land Use Issues |
| Dr. W. Arden Colette
University of Florida | Small Farm Operations |
| Dr. Eldon D. Smith
University of Kentucky | Industrialization of Rural Areas |
| Dr. R. David Mustain
North Carolina State University | Health Care and Rural Development |
| Dr. Gerald C. Wheelock
Alabama A&M University | Educational Needs Projection and
Rural Development |
| Dr. E. Evan Brown
University of Georgia | Impact of Governmental Transfer
Payments on Human Resource Development |
| Dr. Michael S. Salkin
Oklahoma State University | Community Services:
a. Solid Waste Disposal
b. Financing |
| Dr. Savannah S. Day
Florida State University | Housing Research |



Announcing

THE RURAL DEVELOPMENT BIBLIOGRAPHY AND SYNTHESIS PAPER SERIES

Twenty valuable books bringing together hundreds of source materials. A bibliography and synthesis paper published in each of 10 areas.

Order From
SOUTHERN RURAL DEVELOPMENT CENTER
Box 5406
Mississippi State, MS 39762

Check Desired Bibliographies	Title	Check Desired Synthesis Papers
_____ \$ 5.00	Rural Industrialization	\$1.00 _____
_____ 3.00	Evaluative Literature	1.00 _____
_____ 10.00	Citizen Participation	1.00 _____
_____ 3.00	Solid Waste Disposal	1.00 _____
_____ (to be priced)	Governmental Transfer Payments	1.00 _____
_____ 3.00	Small Farms	1.00 _____
_____ (to be priced)	Land Use Issues	1.00 _____
_____ (to be priced)	Health Care	1.00 _____
_____ 5.00	Educational Needs Projection	1.00 _____
_____ 3.00	Housing	1.00 _____

_____ Please send entire
Bibliography series
\$25 Enclosed _____ Bill Me

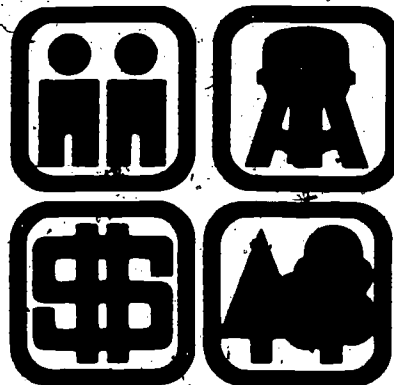
_____ Please send entire
Synthesis series
\$7 Enclosed _____ Bill Me

Send To

Name _____ Institution/Agency _____
Address _____ City _____ State _____ Zip _____

\$ _____ enclosed **170**

The SRDC is one of four regional rural development centers in the nation. It coordinates cooperation between the Research (Experiment Station) and Extension (Cooperative Extension Service) staffs at land-grant institutions in the South to provide technical consultation, research, training, and evaluation services for rural development. This publication is one of several published by the Center on various needs, program thrusts, and research efforts in rural development. For more information about SRDC activities and publications, write to the Director.



**Southern Rural Development Center
Box 5406
Mississippi State, MS 39762**

The Southern Rural Development Center is an Equal Opportunity Organization providing research, educational information, and other services only to individuals and institutions that function without regard to race, color, sex or national origin. SRDC is an Equal Opportunity Employer.

SRDC Series No. 7

August 1978

171