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ABSTRACT

A summary report is presented of the first of two interviews with a random sample of parents of kindergarten and third grade students in the project. Undertaken as part of the evaluation of the Parental Involvement Component of the ESAA Bilingual/Bicultural Project, the interviews had a twofold objective: (1) to measure the degree of home support for project students' school activities and learning goals, and (2) to measure the degree of change in this support as a result of project activities. Two conclusions are drawn from an analysis of the results: (1) parents' support and knowledge of the children's school activities is generally satisfactory; and (2) acquaintance with their children's principal and teacher, visiting the school, and dialogue with other parents are areas needing improvement. Most importantly for the ESAA Bilingual/Bicultural Project, 62% had not received communication about the project, and 43% did not feel that they understood bilingual education. The interview form in Spanish and English and an analysis of responses to each item by school and grade level are attached. (Author/AMH)

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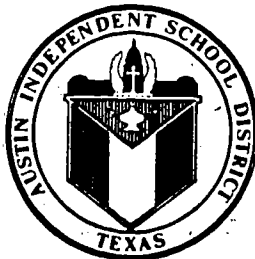
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Parent Interview  
ESAA Bilingual/Bicultural Project

Fall, 1974

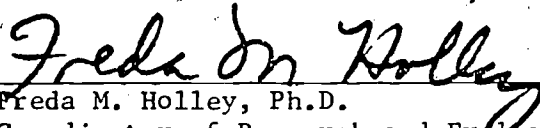
Formative Report Number 6

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## ABSTRACT

As part of the evaluation of the Parental Involvement Component of the ESAA Bilingual/Bicultural Project, a random sample of parents of project students were interviewed in November, 1974, and another sample will be interviewed in April, 1975 to measure the degree of home support for project students' school activities and learning goals and the degree of change in this support as a result of project activities. This report summarizes the findings of the Fall interviews. Parents interviewed expressed a general support of and knowledge of their children's school activities and learning goals. Several areas for concentration of effort by the Parental Involvement Component were identified, including recognition of school personnel, communication to parents about school activities, understanding by parents of bilingual education and willingness of parents to visit school even when not specifically invited.

The first evaluation question which dealt with change of parental attitude toward and knowledge of school activities can be answered only after the interviews have been completed in the Spring. However, at this time, it is clear that the parents are expressing a general support of and knowledge of their children's school activities.

The second evaluation question sought to identify areas in which parent involvement might focus during the remainder of the year. Certainly, knowledge of each child's teacher, especially the teacher aide and principal could improve. Also, forty-six percent of the parents expressed the feeling that they should visit school only when asked, and thirty-four percent had not visited the school this year. Close to sixty percent of the parents had not discussed with other parents the things happening in school. Most importantly for the ESAA Bilingual/Bicultural Project, sixty-two percent did not feel that they understood bilingual education these areas could become high priority for the Parental Involvement Component.

Parent Interview  
Fall, 1974

As part of the evaluation of the Parental Involvement Component of the ESAA Bilingual/Bicultural Project, a random sample of parents of project students were interviewed in November, 1974, and another sample will be interviewed in April, 1975 to measure the degree of home support for project students' school activities and learning goals and the degree of change in this support as a result of project activities. This report summarizes the findings of the Fall interviews. Parents interviewed expressed a general support of and knowledge of their children's school activities and learning goals. Several areas for concentration of effort by Parental Involvement Component were identified, including recognition of school personnel, communication to parents about the ESAA Bilingual/Bicultural Project, communication among parents about school activities, understanding by parents of bilingual education, and willingness of parents to visit school even when not specifically invited.

Purpose

One of the objectives of the ESAA Bilingual/Bicultural Project is to increase the home support by project students' parents of their children's learning goals and activities. In order to measure this objective, a random sample of parents of project students will be interviewed in the Fall and in the Spring.

In addition, areas of need may be identified in which the community representatives might focus their efforts. The two basic evaluation questions to be addressed by these interviews are:

1. As a result of the activities of the ESAA Bilingual/Bicultural Project, did parental attitude toward and knowledge of school activities move in a more positive direction?
2. In what areas of attitude and/or knowledge might the community representatives focus their efforts in attempting to improve parental knowledge levels and attitudes?

Procedure

The staff of the Office of Research and Evaluation selected a sample of project students and the ESAA community representatives interviewed their parents. The community representatives received training in the purpose of the interviews and the procedures for conducting them. This training was provided by the Project's Parental Involvement Coordinator and Evaluator. Discussion and role playing were utilized. Interviews were then conducted at convenient times in the parents' homes.

Parents were able to choose whether to be interviewed in English or in Spanish. Many interviews were completed at night for working parents.

The Fall interviews were completed during the first two weeks of November, 1974. The Spring interviews will be conducted in April and May, 1975. Allan and Martin Junior High were not represented in the Fall interviews since there are no full time community representatives assigned to those schools. Interviews were conducted when both the mother and father were present if possible; however, in most cases only the mother was available.

### Interview Form

The Parent Interview Form (see Attachment A) was developed by the Office of Research and Evaluation. The 14 items were carefully selected from previous parent interview forms to ensure a range of responses from positive to negative. Items which historically yield over 90% positive responses were not included. Both Spanish and English versions were printed for the convenience of the parents.

### Sampling

Students from kindergarten and third grades were selected for this interview project. Classroom rosters were used to randomly select sixty-four names. The sample was stratified by sex, school, and grade level. The four community representatives were each furnished a list of 16 students and four alternates in case some parents were inaccessible.

### Results

Table 1 is a project-wide summary of the responses given in the parent interviews. A further breakdown of each item's responses by grade level, school, and parent (mother or father) is included as Attachment B.

Parents interviewed were more familiar with their children's teachers than with other school personnel. Seventy of those interviewed knew their child's teacher's name (item 1) and 73% knew the principal's name (item 3); however, only 6% knew the name of the child's bilingual teacher aide (item 2).

Parents interviewed expressed interest in their children's school and in providing the child with a supportive learning environment. Seventy-one percent of the parents interviewed had arranged for a place where their child can do his/her homework (item 4). Fifty-four percent of the parents felt that they should feel free to visit their children's school at any time (item 5); while sixty-six percent had actually visited their child's school this year (item 6). Approximately forty percent of the parents had discussed with other parents things happening in their child's school (item 8).

Parents interviewed also showed concern for their children's performance at school. Ninety-one percent of the parents stated that they always read the letters and notices their children bring home from school.

Seventy-six percent of the parents stated that they always discussed their children's reports with them. Sixty-six percent of the parents discuss school work often with their child (item 7), and ninety-six percent of the parents also agree that letters and notices sent home from the school should be in both English and Spanish (item 10).

Parents interviewed showed a positive attitude toward bilingual education. Seventy-five percent approved of bilingual education (item 13). However, forty-three percent responded they knew nothing or little about bilingual education, whereas, fifty-seven percent felt that they knew some or very much. Sixty-two percent said that the school had provided them with information about the bilingual program (item 14); however, thirty-eight percent had not received any prior information.

### Conclusions

The first evaluation question can be answered only after the interviews have been completed in the Spring. However, at this time, it is clear that the parents are expressing a general support of and knowledge of their children's school activities.

The second evaluation question sought to identify areas in which the parental involvement component might focus during the remainder of the year. Certainly, knowledge of each child's teacher, especially the teacher aide and principal could improve. Also, forty-six percent of the parents expressed the feeling that they should visit school only when asked, and thirty-four percent had not visited the school this year. Close to sixty percent of the parents had not discussed with other parents the things happening in school. Most importantly for the ESAA Bilingual/Bicultural Project, sixty-two percent had not received communication about the Project, and forty-three percent did not feel that they understood bilingual education. These areas could become high priority for the parental involvement component.



ESAA BILINGUAL PROJECTS TOTALS FOR ITEMS ON THE  
PARENT INTERVIEW FORM  
FALL 1974

| I T E M   | NUMBER OF PARENTS | NUMBER RIGHT | NUMBER WRONG     |             |            |
|---|-------------------|--------------|------------------|-------------|------------|
| 1. What is _____'s teacher's name?  | 70                | 70%          | 30%              |             |            |
| 2. What is _____'s teacher aide's name?   | 70                | 6%           | 94%              |             |            |
| 3. What is _____'s principal's name?  | 70                | 73%          | 27%              |             |            |
|   |                   |              |                  |             |            |
| I T E M   | NUMBER OF PARENTS | YES          | NO               |             |            |
| 4. Have you and _____ arranged for a place where he/she can do his/her homework?  | 66                | 71%          | 29%              |             |            |
| 5. Do you think parents should visit their children's school only when asked to come by the principal, counselor, or teacher? | 85                | 46%          | 54%              |             |            |
| 6. Have you visited _____'s school this year (since August, 1974)?  | 83                | 66%          | 34%              |             |            |
| 8. Have you discussed with other parents things happening in _____'s school this year?  | 83                | 41%          | 59%              |             |            |
| 10. Do you think letters and notices from _____'s school should be in both English and Spanish?                               | 82                | 96%          | 4%               |             |            |
| 14. Prior to today, has _____'s school informed you about the bilingual program and what it is doing?                         | 82                | 38%          | 62%              |             |            |
|   |                   |              |                  |             |            |
| I T E M   | NUMBER OF PARENTS | ALWAYS       | MOST OF THE TIME | SOME-TIMES  | NEVER      |
| 9. Do you read the letters and notices sent home by _____'s school?   | 91                | 91%          | 9%               | 0%          | 0%         |
| 11. Do you discuss _____'s report card with him/her?  | 82                | 76%          | 5%               | 6%          | 13%        |
|   |                   |              |                  |             |            |
| I T E M   | NUMBER OF PARENTS | VERY WELL    | SOME             | VERY LITTLE | NOT AT ALL |
| 12. How well do you feel you understand Bilingual Education?  | 94                | 28%          | 29%              | 23%         | 20%        |
| 13. How much do you approve of Bilingual Education?   | 87                | 75%          | 15%              | 5%          | 5%         |
|   |                   |              |                  |             |            |
| I T E M   | NUMBER OF PARENTS | OFTEN        | SOME-TIMES       | SELDOM      | NEVER      |
| 7. How often do you discuss _____'s school work with him/her?   | 87                | 66%          | 26%              | 3%          | 5%         |

ATTACHMENT A

AUSTIN INDEPENDENT SCHOOL DISTRICT  
1974-1975 Bilingual Projects

Entrevista de Padres

Escuela Representada: \_\_\_\_\_

Fecha: \_\_\_\_\_

Nombre del estudiante: \_\_\_\_\_

Entrevistador: \_\_\_\_\_

1. ¿Cómo se llama la(el) maestra(o) de \_\_\_\_\_?

2. ¿Cómo se llama la(el) ayudante de la(el) maestra(o) de \_\_\_\_\_?

3. ¿Cómo se llama la(el) principal de la escuela de \_\_\_\_\_?

4. ¿Ha arreglado usted con \_\_\_\_\_ un lugar en la casa donde ella(el) pueda sentarse a hacer su tarea?

\_\_\_ Sí \_\_\_ No

5. ¿Cree usted que los padres deben visitar la escuela de sus niños solamente cuando lo pide la(el) principal, la(el) consejera(o) o la(el) maestra(o)?

Madre: \_\_\_ Sí \_\_\_ No

Padre: \_\_\_ Sí \_\_\_ No

6. ¿Ha visitado usted la escuela de \_\_\_\_\_ desde Agosto 1974?

Madre: \_\_\_ Sí \_\_\_ No

Padre: \_\_\_ Sí \_\_\_ No

7. ¿Cuántas veces discute usted la tarea escolar con \_\_\_\_\_?

Madre: \_\_\_ Con frecuencia \_\_\_ Algunas veces \_\_\_ Casi nunca \_\_\_ Nunca

Padre: \_\_\_ Con frecuencia \_\_\_ Algunas veces \_\_\_ Casi nunca \_\_\_ Nunca

8. ¿Discute usted con otros padres las actividades o eventos que pasan en la escuela \_\_\_\_\_?

Madre: \_\_\_ Sí \_\_\_ No

Padre: \_\_\_ Sí \_\_\_ No

9. ¿Lee usted las notas o cartas que le mandan de la escuela de \_\_\_\_\_?

Madre: \_\_\_ Siempre \_\_\_ Casi siempre \_\_\_ Algunas veces \_\_\_ Nunca

Padre: \_\_\_ Siempre \_\_\_ Casi siempre \_\_\_ Algunas veces \_\_\_ Nunca

10. ¿Pide usted que las notas y cartas de la escuela de \_\_\_\_\_ deben ser escritas en español e inglés?

Madre:  Sí  No

Padre:  Sí  No

11. ¿Discute usted las calificaciones (el reporte) de la escuela con \_\_\_\_\_?

Madre:  Siempre  Casi siempre  Algunas veces  Nunca

Padre:  Siempre  Casi siempre  Algunas veces  Nunca

12. ¿Cree usted que comprende lo que es la educación bilingüe?

Madre:  muy bien  bien  muy poco  nada

Padre:  muy bien  bien  muy poco  nada

13. ¿Cuánto le gusta a usted la educación bilingüe para \_\_\_\_\_?

Madre:  mucho  bastante  muy poco  nada

Padre:  mucho  bastante  muy poco  nada

14. ¿Antes de hoy, le ha mandado la escuela de \_\_\_\_\_ informes acerca del programa bilingüe y las actividades de este programa?

Madre:  Sí  No

Padre:  Sí  No

ATTACHMENT A

AUSTIN INDEPENDENT SCHOOL DISTRICT  
1974-1975 Bilingual Projects

PARENT INTERVIEW

SCHOOL \_\_\_\_\_ DATE \_\_\_\_\_

STUDENT \_\_\_\_\_ INTERVIEWER \_\_\_\_\_

1. What is \_\_\_\_\_'s teacher's name? \_\_\_\_\_
2. What is \_\_\_\_\_'s teacher aide's name? \_\_\_\_\_
3. What is \_\_\_\_\_'s principal's name? \_\_\_\_\_
4. Have you and \_\_\_\_\_ arranged for a place where he/she can do his/her homework?

\_\_\_\_\_ Yes \_\_\_\_\_ No

5. Do you think parents should visit their children's school only when asked to come by the principal, counselor, or teacher?

Mother: \_\_\_\_\_ Yes \_\_\_\_\_ No

Father: \_\_\_\_\_ Yes \_\_\_\_\_ No

6. Have you visited \_\_\_\_\_'s school this year (since August, 1974)?

Mother: \_\_\_\_\_ Yes \_\_\_\_\_ No

Father: \_\_\_\_\_ Yes \_\_\_\_\_ No

7. How often do you discuss \_\_\_\_\_'s school work with him/her?

Mother: \_\_\_\_\_ Often \_\_\_\_\_ Sometimes \_\_\_\_\_ Seldom \_\_\_\_\_ Never

Father: \_\_\_\_\_ Often \_\_\_\_\_ Sometimes \_\_\_\_\_ Seldom \_\_\_\_\_ Never

8. Have you discussed with other parents things happening in \_\_\_\_\_'s school this year?

Mother: \_\_\_\_\_ Yes \_\_\_\_\_ No

Father: \_\_\_\_\_ Yes \_\_\_\_\_ No

Cont.d

9. Do you read the letters and notices sent home by \_\_\_\_\_'s school?

Mother:  Always  Most of the time  Sometimes  Never

Father:  Always  Most of the time  Sometimes  Never

10. Do you think letters and notices from \_\_\_\_\_'s school should be in both English and Spanish?

Mother:  Yes  No

Father:  Yes  No

11. Do you discuss \_\_\_\_\_'s report cards with him/her?

Mother:  Always  Most of the time  Sometimes  Never

Father:  Always  Most of the time  Sometimes  Never

12. How well do you feel you understand bilingual education?

Mother:  Very well  Some  Very little  Not at all

Father:  Very well  Some  Very little  Not at all

13. How much do you approve of bilingual education for \_\_\_\_\_?

Mother:  Very much  Some  Very little  Not at all

Father:  Very much  Some  Very little  Not at all

14. Prior to today, has \_\_\_\_\_'s school informed you about the bilingual program and what it is doing?

Mother:  Yes  No

Father:  Yes  No

How were you informed?

ATTACHMENT B

Analysis by School and Grade Level

Fall, 1974 Parent Interviews

1. What is \_\_\_\_\_'s teacher's name?

2. What is \_\_\_\_\_'s teacher aides name?

3. What is \_\_\_\_\_'s principals' name?

| SCHOOL      | GRADE | NUMBER |      | NUMBER |     | TOTAL | NUMBER |     | NUMBER |      | TOTAL | NUMBER |     | NUMBER |     | TOTAL |
|-------------|-------|--------|------|--------|-----|-------|--------|-----|--------|------|-------|--------|-----|--------|-----|-------|
|             |       | RIGHT  | %    | WRONG  | %   |       | RIGHT  | %   | WRONG  | %    |       | RIGHT  | %   | WRONG  | %   |       |
| Allison     | K     | 6      | 86%  | 1      | 14% | 7     | 0      | 0%  | 7      | 100% | 7     | 5      | 71% | 2      | 29% | 7     |
|             | 3     | 4      | 50%  | 4      | 50% | 8     | 0      | 0%  | 8      | 100% | 8     | 5      | 63% | 3      | 37% | 8     |
|             | Total | 10     | 67%  | 5      | 33% | 15    | 0      | 0%  | 15     | 100% | 15    | 10     | 67% | 5      | 33% | 15    |
| Govalle     | K     | 5      | 56%  | 4      | 44% | 9     | 0      | 0%  | 9      | 100% | 9     | 8      | 89% | 1      | 11% | 9     |
|             | 3     | 3      | 33%  | 6      | 67% | 9     | 0      | 0%  | 9      | 100% | 9     | 5      | 56% | 4      | 44% | 9     |
|             | Total | 8      | 44%  | 10     | 56% | 18    | 0      | 0%  | 18     | 100% | 18    | 13     | 72% | 5      | 28% | 18    |
| Metz        | K     | 7      | 70%  | 3      | 30% | 10    | 0      | 0%  | 10     | 100% | 10    | 5      | 50% | 5      | 50% | 10    |
|             | 3     | 6      | 0%   | 3      | 0%  | 9     | 0      | 0%  | 9      | 100% | 9     | 8      | 89% | 1      | 11% | 9     |
|             | Total | 13     | 68%  | 6      | 32% | 19    | 0      | 0%  | 19     | 100% | 19    | 13     | 68% | 6      | 32% | 19    |
| Palm        | K     | 9      | 100% | 0      | 0%  | 9     | 1      | 11% | 8      | 89%  | 9     | 7      | 78% | 2      | 22% | 9     |
|             | 3     | 9      | 100% | 0      | 0%  | 9     | 3      | 33% | 6      | 67%  | 9     | 8      | 89% | 1      | 11% | 9     |
|             | Total | 18     | 100% | 0      | 0%  | 18    | 4      | 22% | 14     | 78%  | 18    | 15     | 83% | 3      | 17% | 18    |
| Total       | K     | 27     | 77%  | 8      | 23% | 35    | 1      | 3%  | 34     | 97%  | 35    | 25     | 71% | 10     | 29% | 35    |
| Total       | 3     | 22     | 63%  | 13     | 37% | 35    | 3      | 9%  | 32     | 91%  | 35    | 26     | 74% | 9      | 26% | 35    |
| Grand Total | K,3   | 49     | 70%  | 21     | 30% | 70    | 4      | 6%  | 66     | 94%  | 70    | 51     | 73% | 19     | 27% | 70    |

1. What is \_\_\_\_\_'s teacher's name?

| SCHOOL  | RIGHT | %    | WRONG | %   | TOTAL |
|---------|-------|------|-------|-----|-------|
| Allison | 10    | 67%  | 5     | 33% | 15    |
| Govalle | 8     | 44%  | 10    | 56% | 18    |
| Metz    | 13    | 68%  | 6     | 32% | 19    |
| Palm    | 18    | 100% | 0     | 0%  | 18    |

2. What is \_\_\_\_\_'s teacher aide's name?

| SCHOOL  | RIGHT | %   | WRONG | %    | TOTAL |
|---------|-------|-----|-------|------|-------|
| Allison | 0     | 0%  | 15    | 100% | 15    |
| Govalle | 0     | 0%  | 18    | 100% | 18    |
| Metz    | 0     | 0%  | 19    | 100% | 19    |
| Palm    | 4     | 22% | 14    | 78%  | 18    |

3. What is \_\_\_\_\_'s principal's name?

| SCHOOL  | RIGHT | %   | WRONG | %   | TOTAL |
|---------|-------|-----|-------|-----|-------|
| Allison | 10    | 67% | 5     | 33% | 15    |
| Govalle | 13    | 72% | 5     | 28% | 18    |
| Metz    | 13    | 68% | 6     | 32% | 19    |
| Palm    | 15    | 83% | 3     | 17% | 18    |



4. Have you and \_\_\_\_\_ arranged for a place where he/she can do his/her homework?

Yes

No

Positive Response: Yes

| SCHOOL  | GRADE | PARENT | NUMBER OF PARENTS | YES NUMBER (%) | NO NUMBER (%) |
|---------|-------|--------|-------------------|----------------|---------------|
| Metz    | K     | Both   | 9                 | 6 67%          | 3 33%         |
|         | 3     | Both   | 9                 | 8 89%          | 1 11%         |
| Allison | K     | Both   | 7                 | 6 86%          | 1 14%         |
|         | 3     | Both   | 8                 | 7 88%          | 1 12%         |
| Palm    | K     | Both   | 8                 | 2 25%          | 6 75%         |
|         | 3     | Both   | 9                 | 6 67%          | 3 33%         |
| Govalle | K     | Both   | 9                 | 7 78%          | 2 22%         |
|         | 3     | Both   | 7                 | 5 71%          | 2 29%         |

5. Do you think parents should visit their children's school only when asked to come by the principal, counselor, or teacher?

Mother: \_\_\_\_\_ Yes \_\_\_\_\_ No  
 Father: \_\_\_\_\_ Yes \_\_\_\_\_ No

Positive Response: No

| SCHOOL                          | GRADE | PARENT | NUMBER OF PARENTS | YES    |      | NO     |      |
|---------------------------------|-------|--------|-------------------|--------|------|--------|------|
|                                 |       |        |                   | NUMBER | (%)  | NUMBER | (%)  |
| M<br>E<br>T<br>Z                | K     | Mother | 8                 | 4      | 50%  | 4      | 50%  |
|                                 |       | Father | 4                 | 1      | 25%  | 3      | 75%  |
|                                 |       | Both   | 12                | 5      | 42%  | 7      | 58%  |
| A<br>L<br>L<br>I<br>S<br>O<br>N | 3     | Mother | 11                | 3      | 27%  | 8      | 73%  |
|                                 |       | Father | 1                 | 0      | 0%   | 1      | 100% |
|                                 |       | Both   | 12                | 3      | 25%  | 9      | 75%  |
| P<br>A<br>L<br>M                | K     | Mother | 7                 | 3      | 43%  | 4      | 57%  |
|                                 |       | Father | 0                 | 0      | 0%   | 0      | 0%   |
|                                 |       | Both   | 7                 | 3      | 43%  | 4      | 57%  |
| G<br>O<br>V<br>A<br>L<br>L<br>E | 3     | Mother | 8                 | 2      | 25%  | 6      | 75%  |
|                                 |       | Father | 0                 | 0      | 0%   | 0      | 0%   |
|                                 |       | Both   | 8                 | 2      | 25%  | 6      | 75%  |
| G<br>O<br>V<br>A<br>L<br>L<br>E | K     | Mother | 8                 | 1      | 12%  | 7      | 88%  |
|                                 |       | Father | 3                 | 2      | 67%  | 1      | 33%  |
|                                 |       | Both   | 11                | 3      | 27%  | 8      | 73%  |
| G<br>O<br>V<br>A<br>L<br>L<br>E | 3     | Mother | 9                 | 3      | 33%  | 6      | 67%  |
|                                 |       | Father | 0                 | 0      | 0%   | 0      | 0%   |
|                                 |       | Both   | 9                 | 3      | 33%  | 6      | 67%  |
| G<br>O<br>V<br>A<br>L<br>L<br>E | K     | Mother | 10                | 7      | 70%  | 3      | 30%  |
|                                 |       | Father | 4                 | 4      | 100% | 0      | 0%   |
|                                 |       | Both   | 14                | 11     | 79%  | 3      | 21%  |
| G<br>O<br>V<br>A<br>L<br>L<br>E | 3     | Mother | 7                 | 5      | 71%  | 2      | 29%  |
|                                 |       | Father | 5                 | 4      | 80%  | 1      | 20%  |

6. Have you visited \_\_\_\_\_'s school this year (since August, 1974)?

Yes

No

Positive Response: Yes

| SCHOOL                          | GRADE | PARENT | NUMBER OF PARENTS | YES    |      | NO     |     |
|---------------------------------|-------|--------|-------------------|--------|------|--------|-----|
|                                 |       |        |                   | NUMBER | (%)  | NUMBER | (%) |
| M<br>E<br>T<br>Z                | K     | Mother | 8                 | 8      | 100% | 0      | 0%  |
|                                 |       | Father | 3                 | 1      | 33%  | 2      | 67% |
|                                 |       | Both   | 11                | 9      | 82%  | 2      | 18% |
| A<br>L<br>L<br>I<br>S<br>O<br>N | 3     | Mother | 10                | 7      | 70%  | 3      | 30% |
|                                 |       | Father | 1                 | 1      | 100% | 0      | 0%  |
|                                 |       | Both   | 11                | 8      | 73%  | 3      | 27% |
| A<br>L<br>L<br>I<br>S<br>O<br>N | K     | Mother | 7                 | 5      | 71%  | 2      | 29% |
|                                 |       | Father | 1                 | 1      | 100% | 0      | %   |
|                                 |       | Both   | 8                 | 6      | 75%  | 2      | 25% |
| P<br>A<br>L<br>M                | 3     | Mother | 8                 | 5      | 63%  | 3      | 37% |
|                                 |       | Father | 0                 | 0      | 0%   | 0      | 0%  |
|                                 |       | Both   | 8                 | 5      | 63%  | 3      | 37% |
| P<br>A<br>L<br>M                | K     | Mother | 8                 | 5      | 63%  | 3      | 37% |
|                                 |       | Father | 3                 | 3      | 100% | 0      | 0%  |
|                                 |       | Both   | 11                | 8      | 73%  | 3      | 27% |
| L<br>M                          | 3     | Mother | 9                 | 6      | 67%  | 3      | 33% |
|                                 |       | Father | 0                 | 0      | 0%   | 0      | 0%  |
|                                 |       | Both   | 9                 | 6      | 67%  | 3      | 33% |
| G<br>O<br>V<br>A<br>L<br>L<br>E | K     | Mother | 9                 | 5      | 56%  | 4      | 44% |
|                                 |       | Father | 4                 | 2      | 50%  | 2      | 50% |
|                                 |       | Both   | 13                | 7      | 54%  | 6      | 46% |
| G<br>O<br>V<br>A<br>L<br>L<br>E | 3     | Mother | 7                 | 4      | 57%  | 3      | 43% |
|                                 |       | Father | 5                 | 2      | 40%  | 3      | 60% |
|                                 |       | Both   | 12                | 6      | 50%  | 6      | 50% |

7. How often do you discuss \_\_\_\_\_'s school work with him/her?

Mother:      Often      Sometimes      Seldom      Never  
 Father:      Often      Somtimes      Seldom      Never

Positive Response:      Often

| SCHOOL                          | GRADE | PARENT | NUMBER OF PARENT | OFTEN  |      | SOMETIMES |      | SELDOM |     | NEVER  |     |
|---------------------------------|-------|--------|------------------|--------|------|-----------|------|--------|-----|--------|-----|
|                                 |       |        |                  | NUMBER | (%)  | NUMBER    | (%)  | NUMBER | (%) | NUMBER | (%) |
| M<br>E<br>T                     | K     | Mother | 9                | 6      | 67%  | 3         | 33%  | 0      | 0%  | 0      | 0%  |
|                                 |       | Father | 5                | 4      | 80%  | 1         | 20%  | 0      | 0%  | 0      | 0%  |
|                                 |       | Both   | 14               | 10     | 71%  | 4         | 29%  | 0      | 0%  | 0      | 0%  |
| Z                               | 3     | Mother | 10               | 8      | 80%  | 1         | 10%  | 1      | 10% | 0      | 0%  |
|                                 |       | Father | 1                | 0      | 0%   | 1         | 100% | 0      | 0%  | 0      | 0%  |
|                                 |       | Both   | 11               | 8      | 73%  | 2         | 18%  | 1      | 9%  | 0      | 0%  |
| A<br>L<br>L<br>I<br>S<br>O<br>N | K     | Mother | 8                | 7      | 88%  | 1         | 12%  | 0      | 0%  | 0      | 0%  |
|                                 |       | Father | 1                | 1      | 100% | 0         | 0%   | 0      | 0%  | 0      | 0%  |
|                                 |       | Both   | 9                | 8      | 89%  | 1         | 11%  | 0      | 0%  | 0      | 0%  |
|                                 | 3     | Mother | 8                | 6      | 74%  | 1         | 13%  | 1      | 13% | 0      | 0%  |
|                                 |       | Father | 0                | 0      | 0%   | 0         | 0%   | 0      | 0%  | 0      | 0%  |
|                                 |       | Both   | 8                | 6      | 74%  | 1         | 13%  | 1      | 13% | 0      | 0%  |
| P<br>A<br>L<br>M                | K     | Mother | 8                | 3      | 38%  | 1         | 12%  | 0      | 0%  | 4      | 50% |
|                                 |       | Father | 3                | 1      | 0%   | 1         | 0%   | 0      | 0%  | 1      | 0%  |
|                                 |       | Both   | 11               | 4      | 36%  | 2         | 18%  | 0      | 0%  | 5      | 45% |
|                                 | 3     | Mother | 9                | 1      | 11%  | 7         | 78%  | 1      | 11% | 0      | 0%  |
|                                 |       | Father | 0                | 0      | 0%   | 0         | 0%   | 0      | 0%  | 0      | 0%  |
|                                 |       | Both   | 9                | 1      | 11%  | 7         | 78%  | 1      | 11% | 0      | 0%  |
| G<br>O<br>V                     | K     | Mother | 9                | 8      | 89%  | 1         | 11%  | 0      | 0%  | 0      | 0%  |
|                                 |       | Father | 6                | 5      | 83%  | 1         | 17%  | 0      | 0%  | 0      | 0%  |
|                                 |       | Both   | 15               | 13     | 87%  | 3         | 13%  | 0      | 0%  | 0      | 0%  |
| L                               | 3     | Mother | 7                | 5      | 71%  | 2         | 29%  | 0      | 0%  | 0      | 0%  |
|                                 |       | Father | 3                | 2      | 67%  | 1         | 33%  | 0      | 0%  | 0      | 0%  |

8. Have you discussed with other parents things happening in \_\_\_\_\_'s school this year?

Mother: \_\_\_\_\_ Yes \_\_\_\_\_ No  
 Father: \_\_\_\_\_ Yes \_\_\_\_\_ No

Positive Response: Yes

| SCHOOL                          | GRADE | PARENT                   | NUMBER OF PARENTS | YES         |                    | NO          |                    |
|---------------------------------|-------|--------------------------|-------------------|-------------|--------------------|-------------|--------------------|
|                                 |       |                          |                   | NUMBER (%)  |                    | NUMBER (%)  |                    |
| M<br>E<br>T<br>Z                | K     | Mother<br>Father<br>Both | 8<br>5<br>13      | 4<br>1<br>5 | 50%<br>20%<br>38%  | 4<br>4<br>8 | 50%<br>80%<br>62%  |
|                                 | 3     | Mother<br>Father<br>Both | 10<br>1<br>11     | 5<br>0<br>5 | 50%<br>0%<br>45%   | 5<br>1<br>6 | 50%<br>100%<br>55% |
| A<br>L<br>L<br>I<br>S<br>O<br>N | K     | Mother<br>Father<br>Both | 7<br>1<br>8       | 2<br>1<br>3 | 29%<br>100%<br>38% | 5<br>0<br>5 | 71%<br>0%<br>62%   |
|                                 | 3     | Mother<br>Father<br>Both | 8<br>0<br>8       | 1<br>0<br>1 | 12%<br>0%<br>12%   | 7<br>0<br>7 | 88%<br>0%<br>88%   |
| P<br>A<br>L<br>M                | K     | Mother<br>Father<br>Both | 8<br>2<br>10      | 6<br>1<br>7 | 75%<br>50%<br>70%  | 2<br>1<br>3 | 25%<br>50%<br>30%  |
|                                 | 3     | Mother<br>Father<br>Both | 9<br>0<br>9       | 4<br>0<br>4 | 44%<br>0%<br>44%   | 5<br>0<br>5 | 56%<br>0%<br>56%   |
| G<br>O<br>V<br>A<br>L<br>L<br>E | K     | Mother<br>Father<br>Both | 9<br>5<br>14      | 4<br>2<br>6 | 44%<br>40%<br>43%  | 5<br>3<br>8 | 56%<br>60%<br>57%  |
|                                 | 3     | Mother<br>Father<br>Both | 7<br>3<br>10      | 2<br>1<br>3 | 29%<br>33%<br>30%  | 5<br>2<br>7 | 71%<br>67%<br>70%  |

9. Do you read the letters and notices sent home by \_\_\_\_\_'s school?

Mother:  Always  Most of the time  Sometimes  Never  
 Father:  Always  Most of the time  Sometimes  Never

Positive Response: Always

| SCHOOL                          | GRADE | PARENT | NUMBER OF PARENT | ALWAYS |      | MOST OF THE TIME |     | SOMTIMES |     | NEVER  |     |
|---------------------------------|-------|--------|------------------|--------|------|------------------|-----|----------|-----|--------|-----|
|                                 |       |        |                  | NUMBER | (%)  | NUMBER           | (%) | NUMBER   | (%) | NUMBER | (%) |
| M<br>E<br>T<br>Z                | K     | Mother | 9                | 8      | 89%  | 1                | 11% | 0        | 0%  | 0      | 0%  |
|                                 |       | Father | 6                | 5      | 83%  | 1                | 17% | 0        | 0%  | 0      | 0%  |
|                                 |       | Both   | 15               | 13     | 87%  | 2                | 13% | 0        | 0%  | 0      | 0%  |
|                                 | 3     | Mother | 10               | 10     | 100% | 0                | 0%  | 0        | 0%  | 0      | 0%  |
|                                 |       | Father | 0                | 0      | 0%   | 0                | 0%  | 0        | 0%  | 0      | 0%  |
|                                 |       | Both   | 10               | 10     | 100% | 0                | 0%  | 0        | 0%  | 0      | 0%  |
| A<br>L<br>L<br>I<br>S<br>O<br>N | K     | Mother | 8                | 7      | 88%  | 1                | 12% | 0        | 0%  | 0      | 0%  |
|                                 |       | Father | 1                | 1      | 100% | 0                | 0%  | 0        | 0%  | 0      | 0%  |
|                                 |       | Both   | 9                | 8      | 89%  | 1                | 12% | 0        | 0%  | 0      | 0%  |
|                                 | 3     | Mother | 8                | 7      | 88%  | 1                | 12% | 0        | 0%  | 0      | 0%  |
|                                 |       | Father | 1                | 1      | 100% | 0                | 0%  | 0        | 0%  | 0      | 0%  |
|                                 |       | Both   | 9                | 8      | 89%  | 1                | 12% | 0        | 0%  | 0      | 0%  |
| P<br>A<br>L<br>M                | K     | Mother | 9                | 7      | 78%  | 2                | 22% | 0        | 0%  | 0      | 0%  |
|                                 |       | Father | 2                | 2      | 100% | 0                | 0%  | 0        | 0%  | 0      | 0%  |
|                                 |       | Both   | 11               | 9      | 82%  | 2                | 18% | 0        | 0%  | 0      | 0%  |
|                                 | 3     | Mother | 9                | 7      | 78%  | 2                | 22% | 0        | 0%  | 0      | 0%  |
|                                 |       | Father | 0                | 0      | 0%   | 0                | 0%  | 0        | 0%  | 0      | 0%  |
|                                 |       | Both   | 9                | 7      | 78%  | 2                | 22% | 0        | 0%  | 0      | 0%  |
| G<br>O<br>V<br>A<br>E           | K     | Mother | 9                | 9      | 100% | 0                | 0%  | 0        | 0%  | 0      | 0%  |
|                                 |       | Father | 5                | 5      | 100% | 0                | 0%  | 0        | 0%  | 0      | 0%  |
|                                 |       | Both   | 14               | 14     | 100% | 0                | 0%  | 0        | 0%  | 0      | 0%  |
|                                 | 3     | Mother | 8                | 8      | 100% | 0                | 0%  | 0        | 0%  | 0      | 0%  |
|                                 |       | Father | 6                | 6      | 100% | 0                | 0%  | 0        | 0%  | 0      | 0%  |
|                                 |       | Both   | 14               | 14     | 100% | 0                | 0%  | 0        | 0%  | 0      | 0%  |

10. Do you think letters and notices from \_\_\_\_\_'s school should be in both English and Spanish?

Mother: \_\_\_\_\_ Yes \_\_\_\_\_ No  
 Father: \_\_\_\_\_ Yes \_\_\_\_\_ No

Positive Response: Yes

| SCHOOL                          | GRADE | PARENT | NUMBER OF PARENTS | YES    |      | NO     |     |
|---------------------------------|-------|--------|-------------------|--------|------|--------|-----|
|                                 |       |        |                   | NUMBER | (%)  | NUMBER | (%) |
| M<br>E<br>T<br>Z                | K     | Mother | 8                 | 7      | 88%  | 1      | 12% |
|                                 |       | Father | 4                 | 4      | 100% | 0      | 0%  |
|                                 |       | Both   | 12                | 11     | 92%  | 1      | 8%  |
| A<br>L<br>L<br>I<br>S<br>O<br>N | 3     | Mother | 10                | 10     | 100% | 0      | 0%  |
|                                 |       | Father | 1                 | 1      | 100% | 0      | 0%  |
|                                 |       | Both   | 11                | 11     | 100% | 0      | 0%  |
| P<br>A<br>L<br>M                | K     | Mother | 7                 | 7      | 100% | 0      | 0%  |
|                                 |       | Father | 1                 | 1      | 100% | 0      | 0%  |
|                                 |       | Both   | 8                 | 8      | 100% | 0      | 0%  |
| G<br>O<br>V.<br>A               | 3     | Mother | 8                 | 8      | 100% | 0      | 0%  |
|                                 |       | Father | 0                 | 0      | 0%   | 0      | 0%  |
|                                 |       | Both   | 8                 | 8      | 100% | 0      | 0%  |
| G<br>O<br>V.<br>A               | K     | Mother | 8                 | 8      | 100% | 0      | 0%  |
|                                 |       | Father | 5                 | 5      | 100% | 0      | 0%  |
|                                 |       | Both   | 13                | 13     | 100% | 0      | 0%  |

11. Do you discuss \_\_\_\_\_'s report cards with him/her?

Mother:      Always      Most of the time      Sometimes      Never  
 Father:      Always      Most of the time      Sometimes      Never

Positive Response: Always

| SCHOOL                          | GRADE | PARENT | NUMBER OF PARENT | ALWAYS |      | MOST OF THE TIME |     | SOMTIMES |      | NEVER  |     |
|---------------------------------|-------|--------|------------------|--------|------|------------------|-----|----------|------|--------|-----|
|                                 |       |        |                  | NUMBER | (%)  | NUMBER           | (%) | NUMBER   | (%)  | NUMBER | (%) |
| M<br>E<br>T<br>Z                | K     | Mother | 10               | 9      | 90%  | 0                | 0%  | 0        | 0%   | 1      | 10% |
|                                 |       | Father | 1                | 0      | 0%   | 0                | 0%  | 1        | 100% | 0      | 0%  |
| Both                            |       | 11     | 9                | 82%    | 0    | 0%               | 1   | 99%      | 1    | 9%     |     |
| T<br>Z                          | 3     | Mother | 7                | 5      | 70%  | 1                | 15% | 0        | 0%   | 1      | 15% |
|                                 |       | Father | 3                | 2      | 67%  | 1                | 33% | 0        | 0%   | 0      | 0%  |
|                                 |       | Both   | 10               | 7      | 70%  | 2                | 20% | 0        | 0%   | 1      | 10% |
| A<br>L<br>L<br>I<br>S<br>O<br>N | K     | Mother | 7                | 7      | 100% | 0                | 0%  | 0        | 0%   | 0      | 0%  |
|                                 |       | Father | 1                | 1      | 100% | 0                | 0%  | 0        | 0%   | 0      | 0%  |
|                                 |       | Both   | 8                | 8      | 100% | 0                | 0%  | 0        | 0%   | 0      | 0%  |
| P<br>A<br>L<br>M                | 3     | Mother | 6                | 6      | 100% | 0                | 0%  | 0        | 0%   | 0      | 0%  |
|                                 |       | Father | 1                | 1      | 100% | 0                | 0%  | 0        | 0%   | 0      | 0%  |
|                                 |       | Both   | 7                | 7      | 100% | 0                | 0%  | 0        | 0%   | 0      | 0%  |
| G<br>O<br>V<br>A<br>L           | K     | Mother | 7                | 1      | 14%  | 0                | 0%  | 0        | 0%   | 6      | 86% |
|                                 |       | Father | 2                | 1      | 50%  | 0                | 0%  | 0        | 0%   | 1      | 50% |
|                                 |       | Both   | 9                | 2      | 22%  | 0                | 0%  | 0        | 0%   | 7      | 78% |
| G<br>O<br>V<br>A<br>L           | 3     | Mother | 9                | 4      | 44%  | 2                | 22% | 3        | 33%  | 0      | 0%  |
|                                 |       | Father | 0                | 0      | 0%   | 0                | 0%  | 0        | 0%   | 0      | 0%  |
|                                 |       | Both   | 9                | 4      | 44%  | 2                | 22% | 3        | 33%  | 0      | 0%  |
| G<br>O<br>V<br>A<br>L           | K     | Mother | 9                | 8      | 89%  | 0                | 0%  | 0        | 0%   | 1      | 11% |
|                                 |       | Father | 5                | 4      | 80%  | 0                | 0%  | 0        | 0%   | 1      | 20% |
|                                 |       | Both   | 14               | 12     | 86%  | 0                | 0%  | 0        | 0%   | 2      | 14% |
| G<br>O<br>V<br>A<br>L           | 3     | Mother | 9                | 9      | 100% | 0                | 0%  | 0        | 0%   | 0      | 0%  |
|                                 |       | Father | 5                | 4      | 80%  | 0                | 0%  | 1        | 20%  | 0      | 0%  |
|                                 |       | Both   | 14               | 13     | 93%  | 0                | 0%  | 1        | 7%   | 0      | 0%  |



12. How well do you feel you understand bilingual education?

Mother: \_\_\_\_\_ Very Well \_\_\_\_\_ Some \_\_\_\_\_ Very Little \_\_\_\_\_ Not At All  
 Father: \_\_\_\_\_ Very Well \_\_\_\_\_ Some \_\_\_\_\_ Very Little \_\_\_\_\_ No At All

Positive Response: Very Well

| SCHOOL                          | GRADE | PARENT | NUMBER OF PARENT | VERY WELL |     | SOME   |      | VERY LITTLE |     | NOT AT ALL |     |
|---------------------------------|-------|--------|------------------|-----------|-----|--------|------|-------------|-----|------------|-----|
|                                 |       |        |                  | NUMBER    | (%) | NUMBER | (%)  | NUMBER      | (%) | NUMBER     | (%) |
| M<br>E<br>T<br>Z                | K     | Mother | 9                | 3         | 33% | 4      | 44%  | 0           | 0%  | 2          | 22% |
|                                 |       | Father | 5                | 1         | 20% | 2      | 40%  | 2           | 40% | 0          | 0%  |
|                                 |       | Both   | 14               | 4         | 29% | 6      | 43%  | 2           | 14% | 2          | 14% |
|                                 | 3     | Mother | 10               | 4         | 40% | 2      | 20%  | 1           | 10% | 3          | 30% |
|                                 |       | Father | 1                | 0         | 0%  | 1      | 100% | 0           | 0%  | 0          | 0%  |
|                                 |       | Both   | 11               | 4         | 36% | 3      | 27%  | 1           | 9%  | 3          | 27% |
| A<br>L<br>L<br>I<br>S<br>O<br>N | K     | Mother | 7                | 2         | 29% | 2      | 29%  | 0           | 0%  | 3          | 43% |
|                                 |       | Father | 0                | 0         | 0%  | 0      | 0%   | 0           | 0%  | 0          | 0%  |
|                                 |       | Both   | 7                | 2         | 29% | 2      | 29%  | 0           | 0%  | 3          | 43% |
|                                 | 3     | Mother | 9                | 3         | 33% | 4      | 44%  | 0           | 0%  | 2          | 22% |
|                                 |       | Father | 5                | 1         | 20% | 2      | 40%  | 2           | 40% | 0          | 0%  |
|                                 |       | Both   | 14               | 4         | 29% | 6      | 43%  | 2           | 14% | 2          | 14% |
| P<br>A<br>L<br>M                | K     | Mother | 7                | 2         | 29% | 2      | 29%  | 2           | 29% | 1          | 13% |
|                                 |       | Father | 3                | 2         | 67% | 1      | 33%  | 0           | 0%  | 0          | 0%  |
|                                 |       | Both   | 10               | 4         | 40% | 3      | 30%  | 2           | 20% | 1          | 10% |
|                                 | 3     | Mother | 9                | 2         | 22% | 4      | 44%  | 2           | 22% | 1          | 12% |
|                                 |       | Father | 0                | 0         | 0%  | 0      | 0%   | 0           | 0%  | 0          | 0%  |
|                                 |       | Both   | 9                | 2         | 22% | 4      | 44%  | 2           | 22% | 1          | 12% |
| G<br>O<br>V<br>A<br>T           | K     | Mother | 10               | 3         | 30% | 1      | 10%  | 4           | 40% | 2          | 20% |
|                                 |       | Father | 6                | 2         | 33% | 0      | 0%   | 3           | 50% | 1          | 17% |
|                                 |       | Both   | 16               | 5         | 31% | 1      | 6%   | 7           | 44% | 3          | 19% |
|                                 | 3     | Mother | 8                | 2         | 25% | 1      | 12%  | 3           | 38% | 2          | 25% |
|                                 |       | Father | 5                | 0         | 0%  | 1      | 20%  | 3           | 60% | 1          | 20% |
|                                 |       | Both   | 13               | 1         | 15% | 2      | 15%  | 6           | 46% | 3          | 24% |

13. How much do approve of bilingual education for \_\_\_\_\_?

Mother: \_\_\_\_\_ Very Much \_\_\_\_\_ Some \_\_\_\_\_ Very Little \_\_\_\_\_ Not At All  
 Father: \_\_\_\_\_ Very Much \_\_\_\_\_ Some \_\_\_\_\_ Very Little \_\_\_\_\_ Not At All

Positive Response: Very Much

| SCHOOL                          | GRADE | PARENT | NUMBER OF PARENT | VERY MUCH |      | SOME   |      | VERY LITTLE |      | NOT AT ALL |     |
|---------------------------------|-------|--------|------------------|-----------|------|--------|------|-------------|------|------------|-----|
|                                 |       |        |                  | NUMBER    | (%)  | NUMBER | (%)  | NUMBER      | (%)  | NUMBER     | (%) |
| M<br>E<br>T<br>Z                | K     | Mother | 10               | 7         | 70%  | 2      | 20%  | 0           | 0%   | 1          | 10% |
|                                 |       | Father | 4                | 2         | 50%  | 1      | 25%  | 1           | 25%  | 0          | 0%  |
|                                 |       | Both   | 14               | 9         | 64%  | 3      | 21%  | 1           | 7%   | 1          | 7%  |
|                                 | 3     | Mother | 10               | 7         | 70%  | 2      | 20%  | 1           | 10%  | 0          | 0%  |
|                                 |       | Father | 1                | 0         | 0%   | 1      | 100% | 0           | 0%   | 0          | 0%  |
|                                 |       | Both   | 11               | 7         | 64%  | 3      | 27%  | 1           | 8%   | 0          | 0%  |
| A<br>L<br>L<br>I<br>S<br>O<br>N | K     | Mother | 7                | 4         | 57%  | 2      | 29%  | 0           | 0%   | 1          | 14% |
|                                 |       | Father | 0                | 0         | 0%   | 0      | 0%   | 0           | 0%   | 0          | 0%  |
|                                 |       | Both   | 7                | 4         | 57%  | 2      | 29%  | 0           | 0%   | 1          | 14% |
|                                 | 3     | Mother | 8                | 5         | 63%  | 0      | 0%   | 1           | 13%  | 2          | 25% |
|                                 |       | Father | 1                | 0         | 0%   | 0      | 0%   | 1           | 100% | 0          | 0%  |
|                                 |       | Both   | 9                | 5         | 56%  | 0      | 0%   | 2           | 22%  | 2          | 22% |
| P<br>A<br>L<br>M                | K     | Mother | 8                | 6         | 75%  | 1      | 13%  | 0           | 0%   | 1          | 13% |
|                                 |       | Father | 3                | 3         | 100% | 0      | 0%   | 0           | 0%   | 0          | 0%  |
|                                 |       | Both   | 11               | 9         | 82%  | 1      | 9%   | 0           | 0%   | 1          | 9%  |
|                                 | 3     | Mother | 8                | 4         | 50%  | 4      | 50%  | 0           | 0%   | 0          | 0%  |
|                                 |       | Father | 0                | 0         | 0%   | 0      | 0%   | 0           | 0%   | 0          | 0%  |
|                                 |       | Both   | 8                | 4         | 50%  | 4      | 50%  | 0           | 0%   | 0          | 0%  |
| G<br>O<br>V<br>A<br>L<br>L<br>E | K     | Mother | 9                | 9         | 100% | 0      | 0%   | 0           | 0%   | 0          | 0%  |
|                                 |       | Father | 5                | 5         | 100% | 0      | 0%   | 0           | 0%   | 0          | 0%  |
|                                 |       | Both   | 14               | 14        | 100% | 0      | 0%   | 0           | 0%   | 0          | 0%  |
|                                 | 3     | Mother | 8                | 8         | 100% | 0      | 0%   | 0           | 0%   | 0          | 0%  |
|                                 |       | Father | 5                | 5         | 100% | 0      | 0%   | 0           | 0%   | 0          | 0%  |
|                                 |       | Both   | 13               | 13        | 100% | 0      | 0%   | 0           | 0%   | 0          | 0%  |

14. Prior to today, has \_\_\_\_\_'s school informed you about the bilingual program and what it is doing?

Mother: \_\_\_\_\_ Yes \_\_\_\_\_ No  
 Father: \_\_\_\_\_ Yes \_\_\_\_\_ No

Positive Response: Yes

| SCHOOL                          | GRADE | PARENT                   | NUMBER OF PARENTS | YES         |                   | NO          |                    |
|---------------------------------|-------|--------------------------|-------------------|-------------|-------------------|-------------|--------------------|
|                                 |       |                          |                   | NUMBER      | (%)               | NUMBER      | (%)                |
| M<br>E<br>T<br>Z                | K     | Mother<br>Father<br>Both | 8<br>4<br>12      | 4<br>1<br>5 | 50%<br>25%<br>42% | 4<br>3<br>7 | 50%<br>75%<br>58%  |
|                                 | 3     | Mother<br>Father<br>Both | 9<br>1<br>10      | 5<br>0<br>5 | 56%<br>0%<br>50%  | 4<br>1<br>5 | 44%<br>100%<br>50% |
| A<br>L<br>L<br>I<br>S<br>O<br>N | K     | Mother<br>Father<br>Both | 7<br>0<br>7       | 4<br>0<br>4 | 57%<br>0%<br>57%  | 3<br>0<br>3 | 43%<br>0%<br>43%   |
|                                 | 3     | Mother<br>Father<br>Both | 8<br>0<br>8       | 2<br>0<br>2 | 25%<br>0%<br>25%  | 6<br>0<br>6 | 75%<br>0%<br>75%   |
| P<br>A<br>L<br>M                | K     | Mother<br>Father<br>Both | 8<br>3<br>11      | 2<br>2<br>4 | 25%<br>67%<br>36% | 6<br>1<br>7 | 75%<br>33%<br>64%  |
|                                 | 3     | Mother<br>Father<br>Both | 9<br>0<br>9       | 2<br>0<br>2 | 22%<br>0%<br>22%  | 7<br>0<br>7 | 78%<br>0%<br>78%   |
| G<br>O<br>V<br>A<br>L<br>L<br>E | K     | Mother<br>Father<br>Both | 8<br>4<br>12      | 3<br>2<br>5 | 37%<br>50%<br>42% | 5<br>2<br>7 | 63%<br>50%<br>58%  |
|                                 | 3     | Mother<br>Father<br>Both | 8<br>5<br>13      | 2<br>2<br>4 | 25%<br>40%<br>31% | 6<br>3<br>9 | 75%<br>60%<br>69%  |