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ABSTRACT

During spring 1977 registration, 3,255 or 45% of Moraine Valley Community College (MVCC) registering students responded to a scheduling preferences and problems questionnaire covering enrollment status, curriculum load, program preference, ability to obtain courses, schedule conflicts, preferred times for class offerings, actual scheduling of classes, preferred number of class meetings per three credit-hour courses, and student opinions on courses they could not schedule or would like to see offered. Eighty-six percent of full- and 84% of part-time students were able to schedule the classes they needed. Students not specifying curriculum load generally had more difficulty obtaining courses. Full-time respondents preferred morning classes, while part-time respondents opted for evening classes. The MVCC student body had 30% full- and 70% part-time students, and analysis of the 1978 spring schedule indicated 42% of classes were scheduled in the morning and 32% in the evening. Both student groups preferred that three credit-hour courses be offered twice weekly; the second preference of full-time students was three times and for part-time students once weekly. The 1978 schedule showed 31% of courses offered once, 44% twice, and 25% three times weekly. Common student requests were for more classes in the evening and more sections for popular courses; the most frequently suggested additional course was photography.

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Research Note

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REGISTRATION STUDY

By

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Office of Research and Evaluation  
Moraine Valley Community College  
February 1978

JC 780 372

# Research Note

Prepared by Mary Kathryn Baratta  
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Re: Registration Study

Date: February 1978

During the spring 1977 registration period students were asked to respond to a survey about scheduling preferences and problems. Seven thousand one hundred ninety students registered during the time period in which the survey was conducted, of that number, 3,255 or 45% of the students completed questionnaires. Tables 1 and 2 show a breakdown of respondent characteristics.

Table 1  
Enrollment Status by Curriculum Load

Curriculum Load	Enrollment Status							
	Currently Enrolled		Not Currently Enrolled		First Time Attended		Total	
	N	%	N	%	N	%	N	%
Full-Time	960	88%	40	4%	90	8%	1,090	100%
Part-Time	1,452	75	191	10	285	15	1,928	100
Unknown	51	68	11	15	13	17	75	100
<b>TOTAL</b>	<b>2,463</b>	<b>80%</b>	<b>242</b>	<b>8%</b>	<b>388</b>	<b>12%</b>	<b>3,093</b>	<b>100%</b>

Table 2  
Enrollment Status by Program

Program	Previous Enrollment				
	Currently Enrolled	Not Currently Enrolled	First Time Attended	Total	
				N	%
Part-Time Career	677	71	114	862	28%
Full-Time Career	355	10	39	404	13
Unknown Career	20	2	6	28	1
<b>Career</b>	<b>1,052</b>	<b>83</b>	<b>159</b>	<b>1,294</b>	<b>42%</b>
Part-Time Transfer	390	49	55	494	16%
Full-Time Transfer	456	15	36	507	16
Unknown Transfer	12	1	0	13	1
<b>Transfer</b>	<b>858</b>	<b>65</b>	<b>91</b>	<b>1,014</b>	<b>33%</b>
Part-Time Undecided	385	71	116	572	18%
Full-Time Undecided	149	15	15	179	6
Unknown Undecided	19	8	7	34	1
<b>Undecided</b>	<b>553</b>	<b>94</b>	<b>138</b>	<b>785</b>	<b>25%</b>
<b>TOTAL</b>	<b>2,463 (80%)</b>	<b>242 (8%)</b>	<b>388 (12%)</b>	<b>3,093</b>	<b>100%</b>

The survey is biased with respect to the opinions of students who were currently enrolled for the fall 1977 semester.

Tables 3 and 4 represent student responses to a question regarding the ability to obtain the courses and schedule needed.

Table 3  
Ability to Obtain Courses and Schedule by Curriculum Load

Curriculum Load	Ability to Obtain Courses and Schedule					
	Yes		No		Total	
	N	%	N	%	N	%
Full-Time	693	86%	113	14%	806	100%
Part-Time	1,272	84	235	16	1,507	100
Unknown	33	67	16	33	49	100
TOTAL	1,998	85%	364	15%	2,362	100%

Eighty-six percent of the full-time and 84% of the part-time students were able to schedule the classes they needed. Sixty-seven percent of the students who did mark their curriculum load obtained their courses.

Table 4  
Program Enrollment Status by Schedule Conflicts

Program	Ability to Obtain Courses and Schedule					
	Yes		No		Total	
	N	%	N	%	N	%
Part-Time Career	550	83%	114	17%	664	100%
Full-Time Career	262	84	50	16	312	100
Unknown Career	16	76	5	24	21	100
Career	828	83%	169	17%	997	100%
Part-Time Transfer	342	85%	60	15%	402	100%
Full-Time Transfer	327	88	46	12	373	100
Unknown Transfer	3	43	4	57	7	100
Transfer	672	86%	110	14%	782	100%
Part-Time Undecided	380	86%	61	14%	441	100%
Full-Time Undecided	104	86	17	14	121	100
Unknown Undecided	14	67	7	44	21	100
Undecided	498	86%	85	14%	583	100%
TOTAL	1,998	85%	364	15%	2,362	100%

The percentage of students who were able to obtain their schedule and courses ranged from 43% for transfer students who did not specify their curriculum load to 88% for full-time transfer students. In general, students who did not specify curriculum load had more difficulty obtaining their courses.

Students were asked to specify their preferred time to take classes. Tables 5 and 6 summarizes student preferences for class offerings.

Table 5  
Enrollment Status by Preferred Times for Class Offerings

Curriculum Load	Preferred Class Offerings							
	Mornings		Afternoons		Evenings		Total	
	N	%	N	%	N	%	N	%
Full-Time	754	62%	261	21%	208	17%	1,223	100%
Part-Time	449	23	197	10	1,326	67	1,972	100
Unknown	24	40	4	7	32	53	60	100
<b>TOTAL</b>	<b>1,227</b>	<b>38%</b>	<b>462</b>	<b>14%</b>	<b>1,566</b>	<b>48%</b>	<b>3,255</b>	<b>100%</b>

Full-time students first preference is for morning classes followed by afternoon classes and then evening classes. Part-time students first preference is for evening classes followed by morning classes and then afternoon classes.

Table 6  
Program Enrollment Status by Preferred Times for Class Offerings

Program	Preferred Time for Class Offerings							
	Mornings		Afternoons		Evenings		Total	
	N	%	N	%	N	%	N	%
Part-Time Career	220	25%	81	9%	583	66%	884	100%
Full-Time Career	262	56	102	22	102	22	466	100
Unknown Career	11	38	0	0	18	62	29	100
<b>Career</b>	<b>493</b>	<b>36%</b>	<b>183</b>	<b>13%</b>	<b>703</b>	<b>51%</b>	<b>1,379</b>	<b>100%</b>
Part-Time Transfer	112	22%	64	12%	334	66%	510	100%
Full-Time Transfer	370	66	115	21	72	13	557	100
Unknown Transfer	5	45	1	10	5	45	11	100
<b>Transfer</b>	<b>487</b>	<b>45%</b>	<b>180</b>	<b>17%</b>	<b>411</b>	<b>38%</b>	<b>1,078</b>	<b>100%</b>
Part-Time Undecided	117	20%	52	9%	409	71%	578	100%
Full-Time Undecided	122	61	44	22	34	17	200	100
Unknown Undecided	8	40	3	15	9	45	20	100
<b>Undecided</b>	<b>247</b>	<b>31%</b>	<b>99</b>	<b>12%</b>	<b>452</b>	<b>57%</b>	<b>798</b>	<b>100%</b>
<b>TOTAL</b>	<b>1,227</b>	<b>38%</b>	<b>462</b>	<b>14%</b>	<b>1,566</b>	<b>48%</b>	<b>3,255</b>	<b>100%</b>

An analysis of the 1978 spring semester course schedule showed 42% or 436 of the classes offered were scheduled for the morning, 25% or 257 of the classes were scheduled for the afternoon and 32% or 333 of the classes were scheduled for the evening. MVCC's student body has 30% of the students enrolled full-time and 70% of the students enrolled part-time. Table 7 summarizes student preferences and actual scheduling.

Students were asked to select how they would prefer 3 credit hour classes to be scheduled. Tables 8 and 9 summarize student responses to the number of class meetings for a 3 credit hour course.

Table 7  
Student Preferences and Actual Scheduling of Classes

	Time of Class Offerings		
	Morning	Afternoon	Evening
1978 Spring Schedule	42%	25%	32%
Part-Time and Full-Time Student Preferences Given Equal Weight	43	15	42
Student Preferences Using Weighted Average, Part-Time and Full-Time	35	13	52

Table 8  
Enrollment Status by Number of Classes Meeting for a Three Credit Hour Course

Enrollment Status	Number of Class Sessions							
	Once		Twice		Three		Total	
	N	%	N	%	N	%	N	%
Full-Time	170	16%	513	48%	390	36%	1,073	100%
Part-Time	617	34	1,024	57	161	9	1,802	100
Unknown	24	36	30	46	12	18	66	100
TOTAL	811	28%	1,567	53%	563	19%	2,941	100%

Both full- and part-time students prefer that 3 credit hour classes be offered twice a week. The second preference for full-time students is three times a week. The second preference for part-time students is once a week.

Table 9  
Program Enrollment Status by Number of Class Meeting Per 3 Credit Hour Course

Program	Number of Class Sessions							
	Once		Twice		Three		Total	
	N	%	N	%	N	%	N	%
Part-Time Career	338	41%	435	52%	61	7%	834	100%
Full-Time Career	88	22	201	51	109	27	398	100
Unknown Career	19	61	8	26	4	13	31	100
Career	445	35%	644	51%	174	14%	1,263	100%
Part-Time Transfer	55	14%	290	73%	53	13%	398	100%
Full-Time Transfer	58	12	222	44	222	44	502	100
Unknown Transfer	1	9	7	64	3	27	11	100
Transfer	114	12%	519	57%	278	31%	911	100%
Part-Time Undecided	224	40%	299	52%	47	8%	570	100%
Full-Time Undecided	24	14	90	52	59	34	173	100
Unknown Undecided	4	17	15	62	5	21	24	100
Undecided	252	33%	404	52%	111	15%	767	100%
TOTAL	811	28%	1,567	53%	563	19%	2,941	100%

An analysis of the spring 1978 semester course schedule showed that 227 courses (31%) of the 3 credit hour classes were offered once a week, 320 courses (44%) were offered twice a week and 181 courses (25%) were offered three times a week. Table 10 summarizes student preferences for 3 credit hour offerings and actual scheduling of 3 credit hour offerings.

Table 10  
Student Preferences and Actual Scheduling  
of Three Credit Hour Classes

	3 Hour Classes Should Be Scheduled Weekly		
	Once	Twice	Three
1978 Spring Schedules	31%	44%	25%
Part-Time and Full-Time Student Preferences Given Equal Weight	25	53	22
Weighted Average of Part-Time and Full-Time	29	54	17

Students were asked to identify courses which they were unable to schedule or would like to see offered. The following list is a summary of their responses:

<u>Course</u>	<u>No.</u>	<u>Reasons</u>	<u>No.</u>
AIB 101	1		
AIB 102	1		
AIB 201	1		
AIB	6		
Expand AIB offerings.			8
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ANT 201	1		
ANT 202	2		
Expand ANT curriculum.			3
-----			
ART 101	2		
ART 102	2		
ART 107	3		
ART 115	2		
ART 130	1		
ART 201	1		
ART	2		
Need more ART in evening.			7
Expand ART curriculum.			10
Expand Ceramics curriculum.			6
Add a Sculpture course.			1
Course in Pottery Making.			1
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<u>Course</u>	<u>No.</u>	<u>Reasons</u>	<u>No.</u>
BIO 111	5	Filled.	1
BIO 115	12	Filled, not enough classes offered.	2
BIO 119	5	Work conflict.	1
BIO 180	16	Not available at night, closed.	5
BIO 181	7	Offer in evenings.	2
BIO 212	1		
BIO 220	4		
BIO 230	5		
BIO	2		
		Offer more day classes.	1
		Expand Biology curriculum.	5
		Embryology.	1
		Advanced Microbiology.	1
		Offer BIO-CHM.	3
		Offer Genetics.	1
		Horticulture.	3
		Comparative Anatomy.	1
		Cell Biology.	1
		Course on Respiratory System.	1
		Marine Biology.	1
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BUS 100	7		
BUS 101	4		
BUS 111	9	Offered too early in evening, limited offerings.	1
BUS 115	3		
BUS 120	3		
BUS 121	1	Not offered late enough at night.	1
BUS 130	1	Not offered at night.	1
BUS 131	3	Closed, no classes at night.	1
BUS 132	4	Need evening class, only offered once a year.	5
BUS 133	3		
BUS 136	4		
BUS 142	10		
BUS 143	2		
BUS 145	2	Offer in evenings.	1
BUS 160	1		
BUS 212	2		
BUS 215	3	Not offered at night.	1
BUS 231	5		
BUS 234	2	No evening class.	1
BUS 235	6		
BUS 236	1		
BUS 237	2	No evening class.	1
BUS 238	1		
BUS 240	2	Not offered in the afternoon.	1
BUS 241	2	Schedule it later than 6:30 p.m. once in awhile.	1
BUS 242	1		
BUS 249	1		
		Expand law course offerings.	14
		Need more evening classes.	3
		Expand Accounting curriculum.	6



<u>Course</u>	<u>No.</u>	<u>Reasons</u>	<u>No.</u>
(BUS continued)		Don't overlap courses as much.	1
		Expand Marketing curriculum.	2
		Expand Business curriculum.	11
		Expand Typing and Shorthand curriculum.	1
		Course in Dictaphones.	1
		General Bookkeeping.	1
		More Finance courses.	1
		Legal Terminology.	1
		More Marketing courses.	1
		Shorthand Refresher course.	1
		Key punch.	3
		Speedwriting.	1
		Expand Fashion Merchandising curriculum.	1
CCA 101	5	Offer in evenings.	1
CCA 102	2	Offer in evenings.	1
CCA 104	3		
CCA 201	1		
CCA	2	Not offered mornings, limited offerings.	2
		Expand CCA curriculum.	2
CHM 099	3		
CHM 101	1	Not enough sections, closed 3rd day of registra.	1
CHM 111	2	Not offered at night.	1
CHM 131	4	Closed.	1
CHM 132	2		
CHM 203	1	Not offered at night.	6
CHM 204	1		
CHM	2		
		Offer additional CHM in evenings.	2
		Expand CHM curriculum.	2
		Analytical Chemistry.	1
COM 101	7		
COM 102	8	Not offered on Thursday nights, offer later at night, closed.	1
COM 103	2		
COM 106	3	Offer in evenings.	1
COM 107	3		
COM 111	7		
COM 112	4	Closed.	1
COM 115	3	Not offered.	1
		Blocked selection of COM courses.	2
		Offer additional transfer courses.	1
		Offer Journalism courses.	
		Expand COM curriculum.	1
		Expand fiction writing.	1
COS 100	2	Offer in evenings.	1

<u>Course</u>	<u>No.</u>	<u>Reasons</u>	<u>No.</u>
DFT 101	4	Offer during day.	-
DFT 102	1		
DFT 212	1	Not offered at night.	1
DFT 215	1	Not at night.	1
DFT	1		
		Offer Engineering Design.	1
		Offer more DFT courses at night.	1
<hr/>			
DPR 101	13	Closed, no night.	2
DPR 102	1		
DPR 103	2		
DPR 104	8	Only one class offered at night.	2
		Offer in the day.	2
DPR 120	1	Offer twice a week in evenings.	1
DPR 202	2	Offer later at night, offer during day.	1
DPR 203	2	Not offered at night.	1
DPR 204	1		
DPR 205	1	Schedule conflict.	1
DPR 206	2		
DPR 208	4		
DPR 210	1	Offer during day.	1
DPR	1		
		DPR classes offered too early in p.m.	1
		DPR classes needed only offered at night.	2
		Offer Advanced Assembler.	2
		Basic Program for Microcomputers.	1
		Expand DPR curriculum.	1
		Information on computer parts.	1
		Systems Analysis.	1
		JCL Analysis.	1
		Basic Language.	1
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ECO 101	4	Closed, no night class.	1
ECO 102	3		
		Expand ECO curriculum.	
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EEP 100	1	No night class.	1
EEP 102	2	Schedule conflict.	1
EEP 105	1		
EEP	2	Not offered mornings.	1
		More EEP, i.e., one on each disability, mental retardation, mental illness.	1
<hr/>			
EET 201	5	Not at night.	2
		Offer later than 5 p.m.	2
EET 203	4	Not at night	1
EET 205	2		
EET 206	4	Not offered at night	2

<u>Course</u>	<u>No.</u>	<u>Reasons</u>	<u>No.</u>
(EET Continued)			
EET	2	Not scheduled at night.	<u>1</u>
		Expand EET curriculum.	5
		Offer more classes at night.	2
<hr/>			
EGN 111	1		
EGN 210	3	Not offered at night.	3
EGN 212	2	Not offered at night.	2
EGN	2		
		Offer more classes at night.	1
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EMT 101	3	Not offered at night.	1
		An advanced EMT course.	1
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FIS 103	1		
FIS 104	1		
FIS	2	Not offered days.	1
		Offer FIS courses on other than Wednesday evening.	1
		Fire Department Photography courses.	1
		Offer more FIS during days.	1
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FRE 101	6	No evening class.	3
		Offer FRE in evenings.	3
<hr/>			
GER 101	6		
		Offer courses in evenings.	1
<hr/>			
HIS 101	1		
HIS 102	4	Location at night.	2
		Can't make evening choices or early choices.	1
HIS 199	2		
HIS 202	2	Schedule conflicts.	1
HIS	1		
		Not enough offered on Thursday.	1
		Offer Ancient History.	2
		Offer British History.	1
		Offer History of Napoleonic Era.	1
		Offer History of Colonialism.	1
		History of Illinois--should be offered more often.	1

<u>Course</u>	<u>No.</u>	<u>Reasons</u>	<u>No.</u>
HSC 100	1		
HSC 110	6	Only one day, day class only.	2
HSC 111	1		
HSC 245	1		
HSC	1	Not offered in evening.	1
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HUM 101	4		
HUM 102	1		
HUM 103	1	No night class.	1
HUM 107	1		
HUM 130	3		
HUM 205	1	Evenings.	1
HUM 206	1	No evening classes.	1
HUM	3		
		Expand HUM curriculum.	12
		Offer comparative religion.	5
		Offer a course in logic.	2
		Offer more HUM courses thru NTL.	1
		Expand Philosophy curriculum.	8
		Offer a course on reality toward man.	1
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HUS 234	1		
HUS 238	1		
HUS	1		
<hr/>			
LIT 203	1		
LIT 213	1		
LIT 220	1		
LIT 221	2	Only one section offered.	1
LIT 224	1		
		Expand LIT curriculum.	5
		Offer LIT of Foreign Countries.	1
		Offer more LIT courses in evenings.	1
<hr/>			
LSC 101	1	No night course.	1
<hr/>			
MTH 099	1	Can't make evening schedule.	1
		Offer a course at Reavis	1
		Not offered.	2
MTH 103	2		
MTH 110	3		
MTH 113	1		
MTH 114	1		
MTH 115	7	Add more depth to class.	1
MTH 117	1	Conflict with classes.	1
MTH 118	3		
MTH 119	9	Not offered.	1
MTH 130	2	Schedule conflict.	1
MTH 140	9	Schedule conflict, offer at 5:00 p.m.	1
		Not available when I can schedule.	2
		Need a later evening hour.	2

<u>Course</u>	<u>No.</u>	<u>Reasons</u>	<u>No.</u>
(MTH Continued)			
MTH 145	7	No evening classes. Offer more sections of MTH 145, especially at night.	5
MTH 150	5	Schedule conflict. Evening, schedule 6-8:30 p.m.	1
MTH 151	2	Evening.	3
MTH 152	2	Not offered at night.	1
MTH 201	2	Needed it in day.	3
MTH	1		1
		Offer advanced MTH courses at night.	1
		Offer additional MTH classes that are transferable.	4
		Offer MTH 110 as a 12 week course.	2
MUS 101	7	Offer in evening.	1
MUS 155	1		
		Offer additional courses in Music in the evenings.	6
		Offer Advanced Theory and Bands.	2
		Expand Music curriculum.	9
		Courses in song writing.	1
		Courses in piano playing.	5
		Course for Guitar.	7
		Course in Music Appreciation.	1
		Course in sight singing.	1
		Group voice lessons.	1
		Folk Music.	1
		Orchestra.	1
NAT 100	2		
NAT 111	2	Schedule conflict.	1
NAT 112	1		
		Expand NAT offerings.	1
NUR 102	2		
NUR 202	1		
NUR	2	Schedules are lousy.	1
		Offer some classes in evening.	1
PER 104	2	(Women)	
PER 110	3		
PER 112	7		
PER 115	2		
PER 128	2		
PER j	1		
PER 169	5	Not offered at night.	4
PER 174	2		
PER 192	1		
PER 193	1		
PER	2		

<u>Course</u>	<u>No.</u>	<u>Reasons</u>	<u>No.</u>
(PER Continued)			
		Expand offerings for women.	1
		Offer Tennis classes at night.	1
		Most PER not offered at night.	10
		Open up gym more often in evening.	1
		Offer swimming during evening.	1
		More choice of times for PER courses.	2
		Expand dance offerings.	2
		Expand PER curriculum.	8
		Gymnastics at night.	1
		Certify Scuba Diving class.	1
		Athletic Training.	1
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PHS 101	1		
<hr/>			
PHY 101	1		
PHY 150	4	Class time inappropriate, only one section offered.	1
PHY 151	2		
PHY 201	4	Not offered at night.	5
		Schedule conflict.	1
PHY 202	2	Not offered at night.	5
PHY	2		
		Offer Statistics and Dynamics.	2
		Offer PHY in evenings.	1
		Expand PHY curriculum.	2
<hr/>			
PMT 102	1	Not offered at night and a pre-requisite for other classes.	1
PMT 108	1		
PMT 122	1		
PMT 124	1		
PMT 126	1		
PMT 128	1		
PMT 244	1	Only offered at night.	1
PMT 257	3	Offer in evenings.	1
PMT 259	2	Offer in evenings.	1
PMT	1		
		Expand PMT curriculum.	3
		Auto Mechanics.	1
		Offer PMT classes at night.	3
<hr/>			
POS 104	1	Too late at night.	1
POS 105	1		
POS 106	1		
POS 108	1		
POS 110	1		
POS 201	2	Offer in evenings.	1
POS	3		

<u>Course</u>	<u>No.</u>	<u>Reasons</u>	<u>No.</u>
(POS Continued)			
		Offerings limited at night.	2
		Day offerings limited.	3
		Expand POS curriculum.	10
		Offer more electives.	1
		Arson & Detection.	1
PSC 102	1		
PSC 115	4	No regular night class.	1
		More PSC at night.	1
		Offer a course on Political Theories.	1
		Expand PSC curriculum.	1
PSY 100	1		
PSY 101	8		
PSY 105	6	Not on evening I can make it.	1
		Closed.	3
PSY 110	1		
PSY 201	1		
PSY 202	1		
PSY 210	1		
		Offer Personality Psychology.	1
		Offer Abnormal Psychology.	9
		Expand PSY courses.	10
		Educational Psychology.	2
		Offer Psychology of Criminals.	1
		Adolescent Psychology.	1
SOC 101	1		
SOC 102	5		
SOC 104	2		
SOC 199	2		
SOC	2	Can't make early classes.	1
		Can't make it on evenings offered.	1
		Expand SOC curriculum.	2
SPA 101	2	Offer at night.	2
		Expand Spanish curriculum.	1
SUP 101	7	Offered fall only.	2
SUP 202	3	Only offered at night.	2
		Offer SUP courses in a.m.	1
TCH 101	1		
		Offer methods of teaching different subjects.	1



<u>Course</u>	<u>No.</u>	<u>Reasons</u>	<u>No.</u>
THE	1		
		More Drama courses.	8
		Course in Dialogue (accents).	1
		Course in Improvisation.	1
		Stage Make-Up.	1
<hr/>			
THR 151	1		
		Expand Therapeutic Recreation curriculum.	2
		Physical Therapy courses.	1
<hr/>			
TRA 101	1		
TRA	2		
		Offer more courses in a.m.	1
		Expand TRA curriculum.	2
		Warehousing.	3
		Highway Transportation.	1
		Courses on Import & Export Transportation.	2
<hr/>			
WLD 101	2	No evenings.	1
WLD 103	1		
WLD 104	1		
WLD 105	1		
WLD 130	1		
WLD 132	2		
WLD	3	Not available in evening.	1

General Comments:

• Evening offerings limited.	26
• Couldn't schedule what I needed a.m. or afternoon.	5
• Offer more courses at Richards.	1
• Offer more classes on Saturday.	2
• Need more sections for some courses.	20
• Offer Russian seminars and internships in evenings.	2
• Speed Reading.	1
• Offer a course to help people with terminal illness.	1
• Offer a Mineralogy course.	1
• Offer more Physical Science classes.	1
• Interior Design courses.	4
• Astronomy.	2
• Cooking classes.	1
• Paramedic program.	1
• Offer Elementary Education courses.	1
• Motion Picture Making.	1
• Ice Hockey.	2
• Latin.	1
• TV and Radio Communication.	2

## (General Comments Continued)

	<u>No.</u>
• Journalism.	8
• TV Lighting.	1
• Energy Sources.	1
• Proctology.	1
• Woodworking.	3
• Offer more transfer courses.	1
• Geology.	2
• Weaving.	1
• Surveying.	1
• Masseuse.	1
• Court Reporting.	2
• Photography as an art form.	33
• Food Technology.	1
• Expand Science curriculum.	5
• Fencing.	2
• Probate.	1
• Home Economics.	5
• Family Law.	1
• Macrame.	1
• Ballet.	2
• Handicapping courses.	1
• Italian.	8
• Real Estate Law.	1
• Graphic Technology courses at MVCC.	3
• Real Estate course offerings.	3
• More Pre-Medical classes.	1
• Purchasing courses having to do with Air Travel.	1
• Income Taxes.	1
• Cosmotology class.	1
• An EMP program.	1
• Nutrition classes.	8
• Jewelry Making.	1
• Sailing.	1
• Fire Arms Safety.	1
• Air Line Stewardess courses.	1
• Sign Language.	2
• Supermarket Management courses.	1
• Forestry.	2
• Yoga.	3
• Litigation.	1
• Architecture.	2
• Aviation.	2
• Nursing continuing education.	1
• Astrology.	2
• Sewing classes.	2
• Expand Foreign Language offerings.	3
• Insurance course.	1
• Oceanography.	1
• Organic Gardening.	1
• Media courses.	1
• Costume Design.	1

## (General Comments Continued)

	<u>No.</u>
• Belly Dancing.	1
• Pre-Law.	1
• Court Procedures.	1
• Restaurant Management.	1
• Russian.	1
• Metalurgy.	2
• Library Organization.	1
• Amateur Radio.	1
• Racquet Ball.	3
• How to run an office that dispatches repair personnel.	1
• Polish.	1
• Fashion Modeling.	1
• Occupational Therapy.	1
• Disco Dancing.	2
• Course on How to Listen.	1
• Volunteer Administration.	1
• Cultural courses taught in Spanish and French.	1
• Industrial Safety.	1
• Dietetics.	1
• Building Construction.	2
• Paralegal Secretary.	1
• Finance--Non-Banking.	1
• Landscape Architecture.	1
• Meteorology.	2

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