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ABSTRACT

This directory is intended to provide foreign language educators with a convenient reference guide containing information on the availability of resources and services that can help them enrich classroom instruction. It is meant to be useful as well to all persons who are concerned with the study or advancement of foreign languages and cultures. The information for this directory was collected by means of a questionnaire sent to more than 130 organizations related in some way to foreign languages and to 120 publishers of foreign language materials. The directory is divided into three sections: (1) Foreign Language Service Organizations; (2) Language Index; and (3) Publishers and Distributors of Foreign Language Materials. Organization information includes executive officer; date founded; source of funding; number of members; qualifications, benefits and costs of membership; number and composition of staff; purpose; subject area; grade level; services, including resource centers and libraries; geographic area served; publications; and current projects. (Author/AM)

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LANGUAGE IN EDUCATION: THEORY AND PRACTICE

1

Directory of Foreign Language Service Organizations

Sophia Behrens

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LANGUAGE IN EDUCATION: THEORY AND PRACTICE

ERIC (Educational Resources Information Center) is a nationwide network of information centers, each responsible for a given educational level or field of study. ERIC is supported by the National Institute of Education of the U.S. Department of Health, Education and Welfare. The basic objective of ERIC is to make current developments in educational research, instruction, and personnel preparation more readily accessible to educators and members of related professions.

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LANGUAGE IN EDUCATION: THEORY AND PRACTICE. In addition to processing information, ERIC/CLL is also involved in information synthesis and analysis. The Clearinghouse commissions recognized authorities in languages and linguistics to write analyses of the current issues in their areas of specialty. The resultant documents, intended for use by educators and researchers, are published under the title *Language in Education: Theory and Practice*.^{*} The series includes practical guides for classroom teachers, extensive state-of-the-art papers, and selected bibliographies.

The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Prior to publication, the manuscript was submitted to the American Council on the Teaching of Foreign Languages for critical review and determination of professional competence. This publication has met such standards. Points of view or opinions, however, do not necessarily represent the official view or opinions of either ACTFL or NIE.

This publication may be purchased directly from the Center for Applied Linguistics. It also will be announced in the ERIC monthly abstract journal *Resources in Education (RIE)* and will be available from the ERIC Document Reproduction Service, Computer Microfilm International Corp., P.O. Box 190, Arlington, VA 22210. See *RIE* for ordering information and ED number.

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**From 1974 through 1977, all Clearinghouse publications appeared as the CAL-ERIC/CLL Series on Languages and Linguistics. Although more papers are being added to the original series, the majority of the ERIC/CLL information analysis products will be included in the Language in Education series.*

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FOREWORD

The ERIC Clearinghouse on Languages and Linguistics receives thousands of requests annually for information from language teachers and students in the United States and abroad. Frequently, these requests call for products or services that are provided by organizations other than our clearinghouse or the Center for Applied Linguistics. We thus find ourselves referring a number of these requests to other organizations.

This directory is an outgrowth of our experience as a referral service. Over the past several months, Sophia Behrens, with the assistance of Christine Meloni, has undertaken the arduous task of obtaining essential information about foreign language service organizations, organizing it, verifying it, and finally putting it into the format which follows, in order to make it available to a larger number of potential users. We hope that this directory will help American foreign language teachers and students to identify more easily those service organizations that will be able to provide them with assistance.

*Peter A. Eddy, Director
ERIC Clearinghouse on Languages and Linguistics*

INTRODUCTION

Purpose

This directory is intended to provide foreign language educators with a convenient reference guide containing information on the availability of resources and services that can help them enrich classroom instruction. It is meant to be useful as well to all persons who are concerned with the study or advancement of foreign languages and cultures.

Background

The Center for Applied Linguistics sent questionnaires seeking the information included in this directory to a list of more than 130 organizations related in some way to foreign languages and to 120 publishers of foreign language materials. A deadline was given, and after this deadline had passed, a reminder was sent out. Those organizations that did not respond to the second appeal were contacted by telephone, and a final reminder was sent to those that still failed to respond.

There will undoubtedly be omissions in this first attempt to develop a directory of this kind. The editor takes full responsibility for the omission of any organizations or publishers that should have been included and welcomes suggestions for additions to the lists in the event that the directory is reissued.

The major purpose of this directory is to provide information for teachers and students of foreign languages. Two major sources of information and services relating to the teaching of English as a second language, however, have been included--Teachers of English to Speakers of Other Languages (TESOL) and the British Council English Teaching Information Centre. These organizations should be contacted for additional sources.

Organization

The directory is divided into three sections: Foreign Language Service Organizations, a Language Index, and Publishers and Distributors of Foreign Language Materials. Organization information includes executive officer; date founded; source of funding; number of members (if membership organization); qualifications, benefits and costs of membership; number and composition of staff; purpose; subject area; grade level; services, including resource centers and libraries; geographic area served; publications; and current projects. Organizations offering services related to specific languages may be located in the index under the language itself or under such broader terms as "Foreign languages, general," "Uncommonly taught languages," "Eastern European languages," etc.

How to Use the Directory

This directory may help the reader in several ways. For example, a teacher of Italian may want information on Italian culture. The index should be consulted under "Italian" for organizations focusing specifically on this language. Or a school may want to develop a new Spanish curriculum and would like to provide inservice training for teachers after the curriculum is adopted. The list of publishers indicates those that offer inservice training. Individual organizations may also be checked under "services" to identify those that provide consultant services.

Additional Sources Available

Three important publications that also may be useful to foreign language educators should be mentioned: (1) Feature Films in Second Language Instruction, by Hart Wegner (part of the CAL-ERIC/CLL Series on Languages and Linguistics), which discusses the use of films in the teaching of foreign languages and provides an extensive bibliography and list of film distributors (ERIC Clearinghouse on Languages and Linguistics, \$2.50); (2) Information Sources in Linguistics: A Bibliographical Handbook, compiled by Frank Rice and Allene Guss (Center for Applied Linguistics, \$2.50); and (3) CSP Directory of Suppliers of Educational Foreign Language Materials (Cruzada Spanish Publications, \$5.00).

AMERICA-MIDEAST EDUCATIONAL AND TRAINING SERVICES, INC. (AMIDEAST)

1717 Massachusetts Avenue, N.W.
Washington, DC 20036
(202) 799-7900

President: Virgil C. Crippin

Date founded: 1951 (as American Friends of the Middle East, Inc.)

Source of funding: Contracts; grants; membership; corporate contributions

Membership: 400

Qualifications: Institutional membership open to academic institutions --in the U.S. or abroad--and other agencies concerned with educational exchange between the U.S. and the Middle East; individual membership open with no restriction

Benefits: (Institutional members) Wide range of service benefits and free publications; (Individual members) Free publications

Dues: \$150 Institutional; \$10 Individual

Staff: 15 full-time professional; 20 full-time secretarial

Purpose: To develop human resources in the Middle East and North Africa; to promote educational exchange between the U.S. and the region

Subject area: Cross-cultural communication; manpower training (academic and technical); regional educational development resource information; educational exchange program administration

Grade level: Higher education

Services: Consultant services; workshops; letter and phone information requests; referral service; (fees charged for extensive services)

Geographic area served: U.S.; Islamic Middle East from Morocco to Iran

Newsletter: AMIDEAST Report, published quarterly, \$10 per year

Publications: Institutional reports and profiles, published periodically (73 issued in last 20 months)--reports \$1, profiles 50¢; publications list available on request

Projects in progress: Additional institutional reports and profiles;

Occasional Paper #4: Selected Annotated Bibliography on the Islamic Middle East for the Non-Specialist

AMERICAN ASSOCIATION FOR CHINESE STUDIES

Sun Yat Sen Hall, St. John's University
Jamaica, NY 11439
(212) 969-8000 Ext. 582

Executive Secretary: Paul K. T. Sih

Date founded: 1958

Source of funding: Membership; publications

Membership: 250

Qualifications: Teachers, professionals, scholars, and graduate students in the field of Chinese studies

Benefits: Annual meeting; free publications

Dues: \$5 Regular; \$3 Student; \$25 Sustaining; \$100 Life

Staff: 5 part-time professional; 1 part-time secretarial

Purpose: To encourage the study of subjects related to China, especially in the educational institutions of this country; to advance such study and teaching through the exchange of information and scholarship across disciplinary lines;

to promote understanding and communication between Chinese and Eastern scholars involved in Chinese studies

Subject area: Chinese

Grade level: All levels

Services: Distribution of materials

Geographic area served: U.S.

Newsletter: American Association for Chinese Studies Newsletter, published semiannually, free to members

Publications: Selected works on Chinese literature; catalog of audiovisual materials for Chinese studies

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SLAVIC STUDIES

254 Welding/Engineering, 190 W. 19th Avenue

Columbus, OH 43210

(614) 422-1105

Executive Secretary: Warren W. Eason

Date founded: 1948

Source of funding: Membership; grants

Membership: 2600

Qualifications: Professionals interested in the advancement of Slavic studies

Benefits: Annual meeting; free and discounted publications; voting privileges on Association issues

Dues: \$20 Regular; \$30 Sustaining; \$7.50 Emeritus; \$25 Joint (two listings, one set of publications); \$7.50 Student; different rate for institutional members

Staff: 5 full- and 2 part-time professional; 2 full- and 1 part-time secretarial

Purpose: To advance scholarly study, publication, and teaching relating to the Soviet Union and Eastern Europe

Subject area: Russian

Grade level: Higher education

Services: Job placement; career counseling (positions listed in Newsletter)

Geographic area served: U.S.

Newsletter: AAASS Newsletter, published quarterly, \$5 per year, free to members

Journal: Slavic Review, published quarterly, free to members

Publications: Numerous publications, including The American Bibliography of Slavic and East European Studies, 1968-; complete publications list available on request

Projects in progress: Dynamic Inventory of Soviet and East European Studies in the United States

AMERICAN ASSOCIATION OF TEACHERS OF ARABIC

Oriental Institute, 1155 E. 58th Street

Chicago, IL 60637

(312) 753-2473

Executive Secretary-Treasurer: Carolyn G. Killean

Date founded: 1965

Source of funding: Dues; journal subsidy

Membership: 125

Qualifications: Teachers or others who are professionally concerned with Arabic as a foreign language or literature

Benefits: Annual meeting; free publications; voting privileges

Dues: \$7.50 Regular; \$3 Student

Staff: 1 part-time professional

Purpose: To advance education through promotion, study, criticism, and research in the fields of Arabic language and literature and to further the common interests of teachers of these academic subjects

Subject area: Arabic; cross-cultural communication

Grade level: Higher education

Services: Letter and phone information requests

Geographic area served: U.S.; Canada; Middle East

Journal: Al-Arabiyya, published semiannually, free to members

Projects in progress: Proficiency test in Arabic; communications with Arabic teachers in the Arab world; Arabic Literature Anthology (in translation)

**AMERICAN ASSOCIATION OF TEACHERS OF ESPERANTO
(AMERIKA ASOCIO DE INSTRUISTOJ DE ESPERANTO)**

Education Secretary, 2115 Walnut Street

Harrisburg, PA 17103

(717) 232-7982

President: John Lewine

Date founded: 1962

Source of funding: Membership; donations

Membership: 105

Qualifications: Teachers of Esperanto and professional educators interested in Esperanto

Benefits: Annual meeting; free publications; certification; participation in activities of the Internacia Ligo de Esperantistaj Instruistoj

Dues: \$5

Staff: 1 part-time professional

Purpose: To introduce Esperanto in the schools; to apply Esperanto through correspondence and visitations; to use Esperanto in pedagogical affairs; to increase awareness of the value of Esperanto among persons concerned with international relations at all levels

Subject area: Esperanto; cross-cultural communication; international communication

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests; career counseling; library in cooperation with Esperanto League for North America

Geographic area served: U.S.; Canada

Newsletter: Bulteno de AAIE (Bulletin of the AATE), published quarterly, free to members

Projects in progress: Annual survey of Esperanto courses taught in North America

AMERICAN ASSOCIATION OF TEACHERS OF FRENCH

57 E. Armory Avenue
Champaign, IL 61820
(217) 333-2842

Executive Secretary: F. W. Nachtmann

Date founded: 1927

Source of funding: Membership; publications

Membership: 10,100

Qualifications: Members are usually teachers of French.

Benefits: Annual meeting; free publications; insurance program; charter flights; research and travel grants

Dues: \$15 membership or subscription

Staff: 1 part-time professional; 3 full- and 4 to 5 part-time secretarial

Purpose: To represent the French language in North America and to encourage the dissemination, both in the schools and in the general public, of knowledge concerning all aspects of the culture and civilization of France and the French-speaking world; to support projects destined to advance the French language and literature; to encourage reciprocal communication between all levels of the teaching of French in North America

Subject area: French

Grade level: Elementary, secondary, and higher education

Services: Letter and phone information requests; job placement; career counseling; traveling realia exhibit; teaching aids; National French Contest; Société honoraire de français; Bureau de correspondance scolaire

Geographic area served: U.S.; Canada

Newsletter: AATF National Bulletin, published four times per year, free to members

Journal: French Review, published six times per year, \$15 per year, free to members

Projects in progress: Commissions on testing, teacher training, exchange of teacher personnel, and overseas programs for secondary school teachers

AMERICAN ASSOCIATION OF TEACHERS OF GERMAN

523 Building, Suite 201
Route 38
Cherry Hill, NJ 08034
(609) 663-5264

Executive Director: Robert Govier

Date founded: 1926

Source of funding: Membership; American Council on German Studies

Membership: 7500

Qualifications: Teachers and students of German

Benefits: Annual meeting; free publications

Dues: \$15

Staff: 2 full- and 5 part-time professional; 1 full- and 1 part-time secretarial

Purpose: To promote and improve the teaching of the language and culture of German-speaking countries in the United States and Canada; to encourage, support, and conduct research activities in these fields; to provide educational and professional services to the members of the Association

Subject area: German

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests; computer information retrieval service; job placement; resource center, containing audiovisual teaching materials (mail request only)

Geographic area served: U.S.

Newsletter: German Quarterly, published quarterly, \$15 per year, free to members

Journal: Die Unterrichtspraxis, published semiannually, \$6 per year, free to members

Publications: Publications list available on request

Projects in progress: FOCUS on German-speaking countries/German Cultural Readers

AMERICAN ASSOCIATION OF TEACHERS OF ITALIAN

Department of Italian, Rutgers College

New Brunswick, NJ 08903

(201) 932-7031

Secretary-Treasurer: Anthony Terrizzi

Date founded: 1924

Source of funding: Membership

Membership: 2000

Qualifications: Teachers of Italian

Benefits: Annual meeting; free publications

Dues: \$15

Staff: 1 part-time professional

Purpose: To disseminate and foster the study of the language, literature, and culture of Italy

Subject area: Italian

Grade level: Secondary and higher education

Services: Workshops; letter and phone information requests; job placement

Geographic area served: U.S.; Canada

Newsletter: AATI Newsletter, published infrequently, free to members

Journal: Italica, published quarterly, \$15 per year, free to members

Publications: A Handbook for Teachers of Italian

AMERICAN ASSOCIATION OF TEACHERS OF SLAVIC AND EAST EUROPEAN LANGUAGES

M.L. 340, University of Arizona

Tucson, AZ 85721

(602) 884-2841

Executive Secretary-Treasurer: Joe Malik, Jr.

Date founded: 1945

Source of funding: Membership; publications

Membership: Information not available

Qualifications: Teachers of Slavic languages, literatures, culture, and civilization

Benefits: Annual and chapter meetings; free publications

Dues: \$20

Staff: 1 part-time professional; 1 part-time secretarial

Purpose: To advance the study of Slavic and East European languages, literatures, and cultures on all educational levels

Subject area: Russian; Czech; Bulgarian; Byelorussian; Serbo-Croatian; Slovak; Polish; Ukrainian; Wendish; Slovenian; Macedonian; Hungarian; Lithuanian; Latvian; Old Church Slavic

Grade level: Secondary and higher education

Services: Letter and phone information requests; job placement

Geographic area served: U.S.; Canada

Newsletter: AATSEEL's Newsletter, published six times per year, \$4.50 per year, free to members

Journal: Slavic and East European Journal, published quarterly, \$17.50 per year, free to members

Publications: Membership Directory; Why Study Russian

AMERICAN ASSOCIATION OF TEACHERS OF SPANISH AND PORTUGUESE

Holy Cross College
Worcester, MA 01610
(617) 793-2200

Secretary-Treasurer: Richard B. Klein

Date founded: 1917

Source of funding: Membership

Membership: 12,800

Qualifications: Interest in the teaching of Spanish, Portuguese, and their cultures

Benefits: Annual meeting; free publications; charter flights; insurance program

Dues: \$10

Staff: 2 part-time professional; 3 full- and 2 part-time secretarial

Purpose: To foster the study of the Spanish and Portuguese languages and literatures throughout the United States and Canada

Subject area: Spanish; Portuguese

Grade level: All levels

Services: Workshops; job placement; career counseling; culture units; national Spanish exams; pen pal agency; high school honor society

Geographic area served: U.S.; Canada

Journal: Hispania, published quarterly, \$10 per year, free to members

Publications: Miscellaneous offprints

AMERICAN CLASSICAL LEAGUE

Miami University
Oxford, OH 45056
(513) 529-4116

President: Gilbert Lawall

Date founded: 1918

Source of funding: Membership; endowment fund

Membership: 2184

Benefits: Annual meeting; free publications

Dues: \$7

Staff: 1 part-time professional; 2 full- and 1 part-time secretarial

Purpose: To initiate, improve, and extend the study of classical languages and civilizations in the United States; to supplement and reinforce the activities of other classical organizations; to advance and articulate the cause of liberal education

Subject area: Latin; Greek; classical humanities

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests; job placement. Teaching Materials and Resource Center at ACL headquarters stocks and distributes hundreds of teaching aids for teachers of the classics at all levels.

Geographic area served: U.S.

Journal: The Classical Outlook, published bimonthly, \$7 per year, free to members

Publications: Publications list available upon request from Resource Center

AMERICAN COUNCIL OF TEACHERS OF RUSSIAN

10 Club Road
Baltimore, MD 21210
(301) 467-0604

Executive Secretary-Treasurer: Claire G. Walker

Date founded: 1976

Source of funding: Membership

Membership: 250

Qualifications: Educators in fields of Russian language, literature, or area studies

Benefits: Annual meeting; free publications; exchange of personnel; graduate study at Pushkin Institute

Dues: \$5

Staff: 1 part-time professional

Purpose: To promote the study of Russian by encouraging serious students to expand their mastery of Russian and related fields through continued study and professional involvement; developing and maintaining opportunities for Americans to study in the USSR, including periods up to four months in the Moscow Pushkin Institute; fostering contacts and exchange of ideas among Russian specialists from around the world, including the USSR, through publications, programs, and conferences; selecting students to represent the U.S. in international high school and college Olimpiadas in Moscow; assisting in the organization of regional high school Olimpiadas in the U.S. and officially recognizing participants

Subject area: Russian

Grade level: All levels

Services: Letter information requests; study in the USSR on graduate level; high school spoken Russian contests in the U.S. and USSR

Geographic area served: U.S.; Canada

Newsletter: ACTR Letter, published approximately six to eight times per year, free to members

Publications: Membership Directory

AMERICAN COUNCIL OF TEACHERS OF UNCOMMONLY-TAUGHT ASIAN LANGUAGES (ACTUAL)

Department of Linguistics, SIU-Carbondale
Carbondale, IL 62901
(618) 536-3385

President: Dinh-Hoa Nguyen

Date founded: 1973

Source of funding: Membership

Membership: 39

Qualifications: Teachers of South Asian or Southeast Asian languages

Benefits: Annual meeting; free publications

Dues: \$3

Staff: 1 part-time professional

Purpose: To promote and facilitate cooperation among teachers of less commonly taught Asian languages; to encourage discussion of administrative as well as academic activities in the areas of language and literature

Subject area: South Asian languages (Hindi, Urdu, etc.); Southeast Asian languages (Thai, Burmese, Malay, Lao, Cambodian, Vietnamese, Indonesian, etc.)

Grade level: Higher education

Geographic area served: U.S.

Newsletter: ACTUAL Newsletter, published infrequently, free to members

Publications: Proceedings of annual meeting, free to members; annual working papers, \$2

AMERICAN COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES, INC.

2 Park Avenue
New York, NY 10016
(212) 689-8021

Executive Director: C. Edward Scebold

Date founded: 1967

Source of funding: Membership; advertising; registrations; exhibits

Membership: 9000

Benefits: Annual meeting; free and discounted publications; insurance plans; voting rights

Dues: \$15 Regular; \$9 Full-time student

Staff: 2 full- and 1 part-time professional; 3 full- and 1 part-time secretarial

Purpose: To promote the teaching and learning of second languages

Subject area: All languages except English as a native language; cross-cultural communication; teacher education

Grade level: All levels

Services: Consultant services; workshops at various fees; letter and phone information requests; computer information retrieval service; rental of membership list; library, containing several thousand volumes on language acquisition and language learning--including teaching materials--and approximately 60 professional journal subscriptions (library hours: 9-5, Monday through Friday); Materials Center, containing commercial and teacher-prepared publications for the classroom and teacher reference; brochure available on request

Geographic area served: U.S.; international

Journal: Foreign Language Annals (incorporating Accent on ACTFL), published six times per year, \$15 per year, \$20 to libraries, free to members

Publications: Numerous publications, including the ACTFL Foreign Language Education Series; brochure available on request
Projects in progress: Survey of Secondary School (Grades 7-12) Enrollments in Foreign Languages (May 1978)

AMERICAN ORIENTAL SOCIETY
329 Sterling Memorial Library, Yale University
New Haven, CT 06520
(203) 436-1040

Secretary-Treasurer: Stanley Insler
Date founded: 1842
Source of funding: Membership; publications; investments
Membership: 1450
Qualifications: Scholarly interest in the ancient Orient
Benefits: Annual meeting; free and discounted publications
Dues: \$20 Regular; \$10 Student
Staff: 1 full- and 1 part-time professional; 1 full-time secretarial
Purpose: To further studies in the history, archaeology, art, languages, literature, religion, and philosophy of the ancient Orient
Subject area: All ancient oriental languages
Grade level: Higher education
Services: Job placement; library, containing 10,000 volumes, half of which are scholarly journals (library hours: 10-4, Monday through Friday)
Journal: Journal of the American Oriental Society, published quarterly, \$34.50 to institutions, free to members
Publications: Monograph and Essay Series; list available on request

AMERICAN-SCANDINAVIAN FOUNDATION
127 E. 73rd Street
New York, NY 10021
(212) 879-9779

President: David A. Swickard
Date founded: 1910
Source of funding: Membership; endowment bequests; contributions
Membership: 7000
Qualifications: Interest in promoting educational and cultural exchange between the Scandinavian countries and the United States
Benefits: Annual meeting; free publications; chapter educational and cultural activities; charter flights
Dues: \$100 Sponsoring Associate; \$30 Sustaining Associate; \$20 Regular Associate; \$9 Student Associate
Staff: 10 full-time professional; 6 full- and 2 part-time secretarial
Purpose: To promote educational and cultural exchange between America and the Scandinavian countries
Subject area: Danish; Finnish; Icelandic; Norwegian; Swedish; cross-cultural communication; studies in the humanities and social sciences in the Scandinavian area; public policy in Scandinavian countries; scientific studies in America by Scandinavians

Grade level: All levels; adult education

Services: Consultant services; workshops (language courses); letter and phone information requests; educational exchange programs at undergraduate and graduate levels; library, with holdings in Scandinavian literature, travel, history, government, and society, including a number of Scandinavian periodicals (library hours: 9:30-4:30, Monday through Friday)

Geographic area served: U.S.

Newsletter: Scan, published monthly, free to members

Journal: Scandinavian Review, published quarterly, \$10 per year

Publications: The Nordic Collection; list available on request

Projects in progress: Fifty individual fellowships awarded in 1976 to sponsor research in America and Scandinavia in such areas as communications and film, art and architecture, Scandinavian languages and literature, public policy and social sciences, education, and the physical sciences; 22 fellowships given under the auspices of the Danish Marshall Fund

AMERICAN TRANSLATORS ASSOCIATION

P.O. Box 129

Croton-on-Hudson, NY 10520

(914) 271-3260

Staff Administrator: Rosemary Malia

Date founded: 1959

Source of funding: Membership

Membership: 1300

Qualifications: All persons interested in the field as well as translators and interpreters active in any branch of knowledge

Benefits: Annual meeting; free and discounted publications; accreditation

Dues: \$35 Active and Associate; \$20 Student; \$50 Institutional; \$100 Corporate; \$250 Sustaining

Staff: 1 full-time professional

Purpose: To advance the standards of translation; to promote the intellectual and material interest of translators and interpreters in the United States

Grade level: Higher education; professional

Services: Workshops; letter and phone information requests; job placement

Geographic area served: U.S.; international

Newsletter: ATA Chronicle, published 10 times per year, \$10 per year, free to members

Publications: ATA Professional Services Directory; Translator Training Guidelines

ARCHAEOLOGICAL INSTITUTE OF AMERICA

260 W. Broadway

New York, NY 10013

(212) 925-7333

President: Robert H. Dyson, Jr.

Date founded: 1879

Source of funding: Membership

Membership: 8000

Qualifications: Interest in archaeology
Benefits: Annual meeting
Dues: Sliding scale, average \$25
Staff: 2 full- and 1 part-time professional; 8 full-time secretarial
Purpose: To support archaeological research and to disseminate the results of that research
Subject area: Ancient languages; Greek; German; French; communications with archaeologists worldwide
Grade level: All levels
Services: Workshops; letter and phone information requests; computer information retrieval service; job placement; lecture series; symposia; archives of slides (may be reproduced for a fee)
Geographic area served: U.S.; Canada
Journal: Archaeology, published six times per year; American Journal of Archaeology, published quarterly

ASSOCIATION FOR ASIAN STUDIES, INC.

1 Lane Hall, University of Michigan
Ann Arbor, MI 48109
(313) 665-2490

Secretary-Treasurer: Rhoads Murphey
Date founded: 1941
Source of funding: Membership; publications; grants
Membership: 5300
Qualifications: Interest in Asia
Benefits: Annual and area council meetings; free publications; charter flights
Dues: \$1000 (or more) Patron; \$25 Regular; \$12.50 Retired and Student; \$7 Supporting; \$12.50 or \$6.25 Associate
Staff: 3 full- and 4 part-time professional; 1 full-time secretarial
Purpose: To facilitate contact and exchange of information among scholars; to increase an understanding of Asia in general
Subject area: All Asian languages; cross-cultural communication; all disciplines
Grade level: Higher education
Services: Referral services; letter and phone information requests; rental of membership list; job placement
Geographic area served: North America; Europe; Asia; Africa; Central and Latin America
Newsletter: Asian Studies Newsletter, published five times per year, \$7 per year, free to members (except Associate)
Journal: Journal of Asian Studies, published quarterly, \$25 per year, free to members (except Associate and Supporting)
Publications: Bibliography of Asian Studies, published annually, \$10; Doctoral Dissertations on Asia; Monographs, Occasional Papers and Reference Series; committee newsletters and translations of works in Asian languages into English

ASSOCIATION OF DEPARTMENTS OF FOREIGN LANGUAGES

62 Fifth Avenue
New York, NY 10011
(212) 741-5592

Coordinator: Richard I. Brod

Date founded: 1969

Source of funding: Membership; subsidy from the Modern Language Association

Membership: 1009

Qualifications: Department teaching one or more foreign languages (and/or literatures) in any institution of postsecondary education in the U.S. and Canada

Benefits: Annual meeting; free and discounted publications; invitation to special summer seminars for department chairmen

Dues: \$25 per department; \$10 for each subsequent department in an institution

Staff: 2 part-time professional; 1 part-time secretarial

Purpose: To provide a forum for exchange of ideas and information among department chairmen

Subject area: Spanish; French; German; Russian; Classics; curriculum; departmental management; professional policy; international education

Grade level: Higher education

Services: Consultant services; summer seminars; letter and phone information requests; computer information retrieval service; rental of membership list; job placement and career counseling (through MLA)

Geographic area served: U.S.; Canada

Newsletter: Bulletin of the Association of Departments of Foreign Languages, published four times per year, \$2 per copy, free to members

Publications: Job Information Lists in Foreign Languages, published four times per year (joint publication with MLA), \$12 or \$17 per year, free to members; Translation as a Career Option for Foreign Language Majors; A Guide for Job Candidates and Department Chairmen; Foreign Languages and Careers; A Survey of Foreign Language Entrance and Degree Requirements in U.S. Institutions of Higher Education

Projects in progress: Joint projects with MLA

ASSOCIATION OF TEACHERS OF JAPANESE

5736 S. Woodlawn Avenue
Chicago, IL 60637
(312) 753-2637

President: Akira Komai

Date founded: 1961

Source of funding: Membership

Membership: 500

Qualifications: Persons who have professional interests in the teaching of Japanese as a foreign language and in the allied fields of Japanese linguistics and Japanese literature

Benefits: Annual meeting; free publications

Dues: \$9 Regular; \$10 Overseas; \$6 Associate (student)

Staff: 4 part-time professional

Purpose: To promote the exchange of ideas, information, and experience relevant to the concern of its members; to encourage the development and dissemination of

superior methods of teaching the Japanese language, linguistics, and literature; to facilitate communication, cooperation, and professional friendship among members

Subject area: Japanese language teaching, linguistics, and literature

Grade level: All levels (present emphasis on higher education)

Services: Workshops; projected resource center, where all the information relevant to the field such as research in progress, dissertation titles, available personnel, will be stored and periodically distributed through the Newsletter

Geographic area served: U.S.; international

Newsletter: ATJ Newsletter, usually published four times per year, free to members

Journal: Journal of the Association of Teachers of Japanese, published three times per year, \$9 per year, free to members

Projects in Progress: Standardized Japanese Proficiency Test

BRITISH COUNCIL ENGLISH TEACHING INFORMATION CENTRE

10 Spring Gardens

London SW1A, 2BN, England

(01) 930-8466

Director: N. H. Pettersen

Source of funding: British Government under independent charter

Staff: 9 full-time professional; 3 full-time secretarial

Purpose: To provide specialist support for British Council ELT staff overseas and to serve as a study center and clearinghouse for the dissemination of information and advice, worldwide, about all aspects of teaching English as a second or foreign language

Subject area: English as a second or foreign language

Grade level: Elementary, secondary, and higher education; English for special purposes

Services: Consultant services; letter and phone information requests; Language Teaching Library (shared with Centre for Information on Language Teaching and Research), containing over 23,000 volumes on teaching of English as a foreign or second language, general linguistics, sociolinguistics, psycholinguistics, teaching of foreign languages in Britain, 380 current periodicals, collection of theses (mainly British) on linguistic topics; audiovisual collection of language courses, tapes, filmstrips, games etc. (library hours: 9:30-5:30, Monday through Thursday; 9:30-5, Friday); archives housing such unpublished material as reports, newspaper cuttings, syllabuses, past exam papers

Geographic area served: International

Publications: Series of information guides, occasional papers, ELT documents (published three times per year), TESOL theses and dissertations, specialized bibliographies, and more; list available on request

CASA HISPANICA
612 W. 116th Street
New York, NY 10027
(212) 472-2044

Director: B. Bussell Thompson
Date founded: 1937
Source of funding: Columbia University
Membership: 200
Benefits: Free publications; use of private library
Dues: \$12
Staff: 1 part-time professional
Subject area: Spanish; Portuguese; Catalan; cross-cultural communication
Grade level: Higher education
Services: Letter and phone information requests; private library, containing works on Spanish literature and criticism (library hours: 9-4, Monday through Friday--September through May)
Geographic area served: New York
Journal: Revista Hispánica Moderna, published quarterly, \$12 per year, free to members
Publications: Bibliography on Spanish and Spanish-American Literatures

CENTER FOR APPLIED LINGUISTICS
1611 N. Kent Street
Arlington, VA 22209
(703) 528-4312

Acting Director: John H. Hammer; *Director Designate:* G. Richard Tucker
Date founded: 1959 (incorporated in 1965)
Source of funding: Federal and foundation grants, including USOE, NIE, NEH, NSF, Ford Foundation, and Carnegie Corporation
Staff: 35 professional; 18 support
Purpose: To apply the contributions of linguistic science to the resolution of social and educational problems in the U.S. and throughout the world
Subject area: Uncommonly taught languages; cross-cultural communication; basic-linguistic research; bilingual education; English as a second or foreign language; language planning
Grade level: All levels, with emphasis on teacher training
Services: Consultant services; workshops; letter and phone information requests; computer information retrieval service; library, containing the ERIC document collection, 29,000 titles on languages, linguistic study, and the teaching of languages and linguistics, and a periodical collection of 600 titles. CAL also operates the ERIC Clearinghouse on Languages and Linguistics, the National Indo-chinese Clearinghouse and Technical Assistance Center, the Indian Education Clearinghouse, and the National Bilingual Education Clearinghouse (the latter jointly with Inter-America Associates).
Geographic area served: U.S.; international
Newsletter: Linguistic Reporter, published nine times per year, \$6 per year, \$11 domestic and Canadian airmail, \$16 foreign airmail
Publications: Series on bilingual education, applied linguistics, reading, language testing, urban language, and more; descriptive brochure available on request

Projects in progress: Prototype ESL materials for adult vocational programs (1978); series on language in education (1978); extensive research report and articles in professional journals on functional language; five-volume series on cross-disciplinary perspectives on bilingual education; studies in language variation; series on linguistics and reading

CENTER FOR LATIN AMERICAN STUDIES

Tulane University
New Orleans, LA 70118
(504) 865-6186

Director: Richard E. Greenleaf

Source of funding: U.S. Office of Education

Staff: 43 full-time professional; 1 full- and 2 part-time secretarial

Subject area: Spanish; Portuguese; Yucatec Maya; Nahuatl; Quechua; Latin American art, music, history, architecture, sociology, political science, anthropology

Grade level: Higher education

Services: Workshops; annual meetings; Latin American library, containing 107,000 books and journals in social sciences and history (library hours: 8 a.m.-1 a.m.); Middle American Research Institute (museum, research, and publications)

Geographic area served: Gulf states

Publications: Middle American Research Institute publications; occasional monographs

CENTER FOR LATIN AMERICAN STUDIES

Western Kentucky University, 202 Graduate Center
Bowling Green, KY 42101
(502) 745-5651

Director: John H. Petersen

Date founded: 1976

Source of funding: U.S. Office of Education; Western Kentucky University

Staff: 1 part-time professional; 1 full- and 4 part-time secretarial

Purpose: To strengthen the Latin American language and area studies program at Western Kentucky University and share Center resources with other universities, schools, organizations, and individuals in the Kentucky-Tennessee region

Subject area: Spanish; Portuguese; Latin American studies

Grade level: Secondary and higher education

Services: Consultant services; workshops; letter and phone information requests; extensive collection on Latin America in Helm-Cravens Library (library hours: 7 a.m.-midnight, daily)

Geographic area served: Kentucky; Tennessee

Newsletter: Intercambio Internacional, published semiannually, free

Projects in progress: Development of curriculum materials for Latin American studies at precollegiate levels of instruction; strengthening of library and teaching support resources for Spanish and Portuguese instruction and for instruction in Latin American studies

CENTER FOR RUSSIAN AND EAST EUROPEAN STUDIES
University of California, 405 Hilgard Avenue
Los Angeles, CA 90024
(213) 825-4998

Director: Henrik Birnbaum

Date founded: 1957

Source of funding: U.S. Office of Education; state funds; Duke Endowment

Staff: 6 part-time professional; 1 full- and 2 part-time secretarial

Purpose: To promote interdisciplinary research and study on Russian and Eastern European topics through conferences, seminars, and scholarly exchanges; to assist secondary schools, community colleges, and academic departments in developing instructional aids in Russian and European studies

Subject area: Russian, Ukrainian, Czech, Polish, Serbo-Croatian, Bulgarian, Lithuanian, Finnish, Hungarian, and Romanian language, literature, linguistics, history, and political science

Grade level: Higher education

Services: University Research Library, open daily; East European Reading Room, open irregularly

Geographic area served: Southern California

Newsletter: Center for Russian and East European Studies, (CREES) Newsletter, published semiannually, free

Projects in progress: Office of Education NDEA Title VI Area Studies grant "Strengthening Russian and East European Studies in Southern California"; international conference on "Fiction and Drama in Eastern Europe: Evolution and Experiment in the Post-War Period" (Spring 1978); graduate student-faculty seminar on "America and the Development of Soviet Society"

Anticipated products: Publication of proceedings from the international conference and the graduate student-faculty seminar

CENTER FOR RUSSIAN AND EAST EUROPEAN STUDIES
The University of Michigan, 204 Lane Hall
Ann Arbor, MI 48109
(313) 764-0351

Director: William Zimmerman IV

Date founded: 1959

Source of funding: U.S. Office of Education; The University of Michigan

Staff: 1 full- and 2 part-time professional; 2 full-time secretarial

Purpose: To provide an interdisciplinary framework for Russian and East European Studies at the University of Michigan and to coordinate activities pertinent to students of the area

Subject area: Russian; Ukrainian; Polish; Serbo-Croatian; Czech; Lithuanian; Armenian; Romanian; Hungarian; interdisciplinary Russian and East European studies

Grade level: Higher education

Services: Workshops; letter and phone information requests; Center Reading Room (220 Lane Hall), containing current newspapers and relevant professional journals pertaining to the Soviet and East European area, and reference books, such as statistical yearbooks, Radio Liberty, RFE reports

Geographic area served: Michigan; Midwest; U.S.

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES

The University of California, 372 Stephens Hall
Berkeley, CA 94720
(415) 642-3230

Chairman: Reginald E. Zelnik

Date founded: 1957

Source of funding: State and federal (Title VI)

Purpose: To support programs in the Slavic and East European field on campus, including language and area studies courses, library acquisitions, conferences, lectures, and other activities relating both to the academic training of area specialists and to the dissemination of information about the Slavic and East European area to the on- and off-campus public at large

Subject area: Czech; Hungarian; Polish; Romanian; Russian; Serbo-Croatian; social sciences

Grade level: Higher education

Services: Workshops; letter and phone information requests; University Library's Slavic and East European collection; Language and Literature Library, containing a major reference and monograph collection in the fields of linguistics, languages, and literatures (open 9-5, Monday through Friday); Center Periodical Reading Room, containing a collection of East European newspapers and journals and microfilmed holdings of back issues of major East European newspapers (open 8 a.m.-9 p.m., Monday through Friday; 1-5, Saturday and Sunday)

Geographic area served: Northern California

Newsletter: Newsletter of the Center, published annually, free

CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES

The Ohio State University
344 Dulles Hall, 230 W. 17th Avenue
Columbus, OH 43210
(614) 422-8770

Director: Leon I. Twarog

Date founded: 1965

Source of funding: U.S. Office of Education; The Ohio State University

Staff: 4 part-time professional; 1 full- and 1 part-time secretarial

Purpose: To coordinate and develop the activities in Slavic and East European Studies in high schools, universities, and communities throughout Ohio

Subject area: Russian; all other languages of Eastern Europe and primary languages of the Soviet Union; cross-cultural communication; Slavic and East European area studies

Grade level: All levels, primarily higher and secondary education; continuing education

Services: Conferences; symposia; consultant services; distribution of instructional materials; workshops; letter and phone information requests; job placement; career counseling; credit and noncredit courses; The Ohio State University's Slavic and East European Collection, containing more than 170,000 volumes and 65,000 nonbook items; special OSU Library Reading Room, housing Slavic and East European materials, including approximately 12,000 volumes of noncirculating reference materials and 200 periodicals; the Hilandar Collection, a microfilm

archive of all Slavic manuscripts held by the Hilandar Monastery on Mount Athos in Greece

Geographic area served: Ohio

Newsletter: Ohio Slavic and East European Newsletter, published monthly, free

Publications: Directory of Slavic and East European Specialists at Ohio Colleges and Secondary Schools, published annually

Projects in progress: Study at Pushkin Russian Language Institute in Moscow; senior scholars U.S./USSR exchange; Lager'Druzhba, a yearly weekend language camp for high school students of Russian

CENTER FOR VIETNAMESE STUDIES

Pulliam Hall, Southern Illinois University

Carbondale, IL 62901

(618) 536-3385

Director: Dinh-Hoa Nguyen

Date founded: 1969

Source of funding: AID grant (1969-75); supported at present by SIU

Staff: 1 part-time professional; 1 part-time secretarial

Purpose: To coordinate the study of and research on all aspects of Vietnamese civilization as well as of Lao and Khmer cultures (within the context of Indochina)

Subject area: Vietnamese; Lao; Cambodian; tribal languages; cross-cultural communication; literature; culture; political science; anthropology; economics; sociology

Grade level: Higher education

Services: Consultant services; workshops; letter and phone information requests on various aspects of bilingual and bicultural education for Indochinese refugees; extensive library collection on Vietnamese linguistics, literature, history, etc. (library hours: regular hours of SIU's Morris Library, where books and major periodicals are held, irregular hours at Center Reading Room, where Vietnamese-language newspapers and magazines are housed); interlibrary loan services available to refugees who want research materials as well as recreational reading materials

Geographic area served: U.S.

Newsletter: Newsletter of the Center for Vietnamese Studies, published semiannually, free

Publications: List available on request

Projects in progress: A Bibliography of Vietnamese Linguistics (1978); The Book of Three Thousand Characters--An 18th Century Chinese-Vietnamese Dictionary (1978); An English-Vietnamese Student Dictionary (1980)

CENTRAL STATES CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES

M. W. Conner

University of Nebraska-Omaha

Omaha, NE 68106

(402) 554-2403

Executive Secretary: Maurice W. Conner

Date founded: 1969

Source of funding: Registrations; publications
Staff:— 1 part-time professional; 1 part-time secretarial
Purpose: To advance the study of foreign languages, ancient and modern, on all levels of instruction in American schools, colleges, and universities
Subject area: English as a second language and all foreign languages taught in the United States; cross-cultural communication; foreign language methodology
Grade level: All levels
Services: Annual meeting; workshops; letter and phone information requests
Geographic area served: Arkansas; Colorado; Illinois; Indiana; Iowa; Kansas; Kentucky; Michigan; Minnesota; Missouri; Nebraska; North Dakota; Ohio; Oklahoma; South Dakota; Tennessee; Wisconsin
Publications: Proceedings, published annually, cost included in \$15 registration fee (also available from National Textbook Company)
Projects in progress: 1978 Conference, Chicago; 1979 Conference, Minneapolis; 1980 Conference, Milwaukee or Madison (tentative); 1981 Conference, St. Louis (tentative)

CENTRE FOR INFORMATION ON LANGUAGE TEACHING AND RESEARCH

20 Carlton House Terrace
London SW1Y 5 AP, England
(01) 839-2626

Director: G. E. Perren
Date founded: 1966
Source of funding: British Department of Education and Science
Staff: 12 full-time professional; 6 full-time secretarial
Purpose: To provide information on all aspects of foreign language teaching, including teaching materials and research which can contribute to language teaching, for the benefit of teachers, researchers, and others professionally concerned
Subject area: French; Spanish; German; Russian; Italian; English; other languages according to demand; research information concerned with language and language teaching
Grade level: All levels
Services: Consultant services; workshops; letter and phone information requests; convening and organizing of conferences and meetings on outstanding problems related to foreign languages in education; Language Teaching Library (shared with English Teaching Information Centre), containing approximately 25,000 volumes, 400 periodicals, audiovisual materials on all aspects of language, its teaching, and applied linguistics (library hours: 9:30-5:30, Monday through Friday)
Geographic area served: Primarily Great Britain and Northern Ireland. Research information service also covers France, Federal Republic of Germany, Netherlands, Denmark, Finland, Ireland, and Turkey.
Journal: Language Teaching and Linguistics: Abstracts (jointly with British Council), published quarterly by Cambridge University Press, £10 per year
Publications: Numerous publications, including Series on Language and Language Teaching: Current Research in Britain, published two to three times per year by Longman, £6.25; list available on request
Projects in progress: Provision of administrative and technical support for the National Congress on Languages in Education (July 1978, Durham, England)

CENTRE INTERNATIONAL D'ETUDES PEDAGOGIQUES

1, avenue Léon Journault
92310 Sèvres, France
027 75 27

Inspecteur Général de l'Instruction Publique: Jean Auba

Date founded: 1945

Source of funding: French Ministry of Education

Purpose: To provide national and international courses of instruction; to provide information services

Subject area: French as a foreign language

Grade level: All levels

Services: Conferences; letter and phone information requests; continuing education for French and foreign teachers; library, containing 4500 volumes, including documents on linguistics for French as a foreign language and the French educational system (mainly reviews); documentation services, including S.O.D.E.C. (Service d'Orientation et de Documentation pour l'Enseignement de la Civilisation), F.L.E. (Français Langue Etrangère), and the French educational system documents

Geographic area served: France; international

Journal: Amis de Sèvres, published quarterly; 20 F.

Publications: Dossiers de Sèvres

Projects in progress: Audiovisual research; teaching French as a foreign language; conferences for foreign visitors

CHINESE LANGUAGE TEACHERS ASSOCIATION

Asian Studies Department, Seton Hall University
South Orange, NJ 07079
(201) 762-9000, Ext. 506

President: Chung-wen Shih

Date founded: 1962

Source of funding: Seton Hall University; membership; publications

Membership: 700

Qualifications: Teachers or students of the Chinese language, Chinese linguistics, Chinese literature, and other related fields

Benefits: Meetings and conferences; free publications; voting rights

Dues: \$8 Regular; \$4 Student

Staff: 12 part-time professional; 3 part-time secretarial

Purpose: To improve the professional status of Chinese language teachers; to develop general standards for the teaching of Chinese; to promote the teaching of Chinese in colleges and high schools

Subject area: Chinese; Chinese linguistics; Chinese literature

Grade level: Secondary and higher education

Services: Workshops; letter information requests

Geographic area served: U.S.; international

Newsletter: CLTA Newsletter, published three times per year, free to members

Journal: Journal of the Chinese Language Teachers Association, published three times per year, free to members, \$14 per year to institutions

COMMITTEE ON PERSIAN LANGUAGE INSTRUCTION IN NORTH AMERICA (COMPLI)

P.O. Box 8056, University Station
Austin, TX 78712
(512) 327-1322

Chairman: M. A. Jazayery

Date founded: 1972

Staff: 1 part-time professional

Purpose: To collect and publish information concerning the teaching of Persian in North America; to maintain contact among Persian language and literature teachers; to attempt to improve conditions for teaching Persian

Subject area: Persian

Grade level: Higher education

Services: Letter information requests

Geographic area served: U.S.; Canada

COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE

777 United Nations Plaza
New York, NY 10017
(212) 661-0310

Executive Director: John E. Bowman

Date founded: 1947

Source of funding: Service and administrative fees

Membership: 177

Qualifications: Organizations that have a legally recognized nonprofit status, that conduct educational exchange programs, or provide assistance to such organizations governed by a responsible and independent Board of Directors

Benefits: Annual meeting; charter flights; participation in the governing and activities of the Council and its committees; assistance in the development and operation of educational programs

Dues: \$50

Staff: 18 full-time professional; 50 full-time secretarial

Purpose: To facilitate and encourage all aspects of educational travel and exchange by students, teachers, school administrators, and other members of the academic community

Subject area: French; Spanish; Russian; Japanese; area and cultural studies

Grade level: Secondary and higher education; continuing education

Services: Consultant services; workshops; letter and phone information requests; international study and travel programs; travel information and services

Geographic area served: U.S.; Canada

Publications: Annual Report, free to members; Whole World Handbook, published annually, \$2.95; numerous travel guides; brochure available on request

Projects in progress: Organization of external evaluations of study abroad programs (a continuing project)

DEUTSCHER AKADEMISCHER AUSTAUSCHDIENST (DAAD)

1 Fifth Avenue
New York, NY 10003
(212) 260-2216

Deputy Director (New York Office): Heinz-L. Nastansky

Date founded: 1925

Source of funding: Government of Federal Republic of Germany

Membership: Universities of Federal Republic of Germany and their students

Staff: 160 full- and part-time professional and secretarial (in head office, Bonn - Bad Godesburg)

Purpose: To promote international relations between universities, especially in the field of academic and scientific exchange

Subject areas: German studies and language training; all disciplines

Grade level: Higher education

Services: Scholarships and fellowships for exchange of German and foreign students and young academics; letter information requests; training programs; study visits for foreign academic staff; information visits for individuals and groups; university teacher exchange; documentation system on higher education abroad and international relations in the field of tertiary education

Geographic area served: U.S.; international

Publications: Bulletin for German Academic Staff Abroad; publications on academic exchange and study in the Federal Republic of Germany; list available on request

ERIC CLEARINGHOUSE ON LANGUAGES AND LINGUISTICS

Center for Applied Linguistics
1611 N. Kent Street
Arlington, VA 22209
(703) 528-4312

Director: Peter A. Eddy

Date founded: 1966

Source of funding: National Institute of Education

Staff: 3 full- and 7 part-time professional; 2 full- and 2 part-time secretarial

Purpose: To collect and disseminate information in the general area of research and application of knowledge in languages, linguistics, and language teaching and learning

Subject area: All commonly and uncommonly taught languages, including English as a second language; cross-cultural communication; languages and language sciences; theoretical and applied linguistics; foreign language instruction, pedagogy, and methodology; sociolinguistics; psycholinguistics; psychology of language learning; teacher training and qualifications

Grade level: All levels

Services: Acquisition, abstracting, and indexing of current educational material related to languages and linguistics; consultant services; workshops; letter and phone information requests; computer information retrieval service; library, containing--in addition to the complete ERIC microfiche collection-- a small number of titles on all phases of language teaching and linguistics as well as a periodical collection (library hours: 9-5, Monday through Friday)

Geographic area served: U.S.; international

Newsletter: ERIC/CLL Newsletter, published irregularly, free

Publications: CAL-ERIC/CLL Series on Languages and Linguistics; CAL-ERIC/CLL Series on Language in Education: Theory and Practice (published by CAL); lists available on request

Projects in progress: Searching the ERIC Data Base: A User's Guide to Manual and Computer Searching; short bibliographies on current topics in language education; several information analysis products on the following topics (to be completed by May 1978): working with guidance counselors to encourage foreign language study, French immersion in elementary curriculum, linguistics and speech pathology, the role of colloquial French in the preparation of French language teachers, the use of time-expanded speech in the foreign language classroom, kinesics and cross-cultural understanding, vocabulary presentation, code switching, foreign language learning and personality theory, sociolinguistic fieldwork and second language learning, second language acquisition, foreign language reading, and conversational analysis in the ESL and foreign language classroom

ESPERANTO LEAGUE FOR NORTH AMERICA, INC.

Box 1129

El Cerrito, CA 94530

(415) 653-0998

President: William R. Harmon

Date founded: 1952

Source of funding: Donations; membership

Membership: 800

Qualifications: Interest in the promulgation of the international language Esperanto

Benefits: Annual meeting; free publications; travel and study assistance; access to Esperanto language material

Dues: \$15 Regular (other categories available)

Staff: 1 full- and 15 part-time professional; 20 part-time secretarial

Purpose: To promulgate the learning and use of the international language, and disseminate information in and about Esperanto

Subject area: Esperanto; cross-cultural communication

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests; various resource centers (information available from Central Office)

Geographic area served: U.S.

Newsletter: ELNA Newsletter, published bimonthly, free (available only to members)

Projects in progress: Standard text and resource book for American students of Esperanto

FEDERATION INTERNATIONALE DES PROFESSEURS DE LANGUES VIVANTES

Seestrasse 247

CH-8038 Zürich, Switzerland

(01) 45 50 40

Secretary General: Robert Keiser

Date founded: 1930

Source of funding: Membership; grants

Membership: 37

Qualifications: Foreign language teachers' associations

Benefits: Annual meeting; free publications

Dues: From 250 to 2500 Swiss francs, depending on size of association

Purpose: To promote and encourage friendly and fraternal relations between the modern language teachers of the various countries; to coordinate efforts and research work of its members for the purpose of improving methods and ensuring the development of modern language teaching; to improve the initial and inservice training of modern language teachers; to bring about and facilitate exchanges of all kinds (teachers, teacher trainers, pupils, books, periodicals, classroom material, audiovisual aids, etc.) between its members; to place its advice and its experts at the disposal of national and world organizations in the pursuit of reforms in modern language teaching and teacher training

Subject area: English; French; German; Spanish; Italian; cross-cultural communication

Grade level: All levels

Services: Organizes courses, seminars, symposia, and world congresses for foreign language teachers.

Geographic area served: International

Newsletter: FIPLV-Contact-News, published eight times per year, free (available only to members)

Projects in progress: Support of UNESCO-funded projects of members (essay competitions, symposia, etc.)

FRENCH EMBASSY CULTURAL SERVICE

4400 Jenifer Street, N.W.

Washington, DC 20015

(202) 363-6361

Deputy Cultural Counselor: Roland Husson

Source of funding: Government of France

Purpose: To administer French scholarship programs

Subject area: French; cross-cultural communication

Grade level: All levels

Services: Consultant services; conferences; letter and phone information requests; career counseling; aid to students who wish to study in France; film library (in New York office)

Geographic area served: District of Columbia; Maryland; Virginia; Delaware; West Virginia; North Carolina; South Carolina

Publications: Free brochures dealing with education in France

FRENCH INSTITUTE/ALLIANCE FRANCAISE/FEDERATION OF FRENCH ALLIANCES IN THE UNITED STATES

22 E. 60th Street

New York, NY 10022

(212) 355-6100

Executive Director: Jean Vallier

Date founded: 1911

Source of funding: Endowment; membership; tuition

Membership: 7000

Benefits: Free publications; admission to French lectures and films; library borrowing privileges

Dues: \$25 Associate; \$18 Academic and Library; \$12 Student

Staff: 5 full- and 40 part-time professional; 20 full- and 5 part-time secretarial

Purpose: To encourage the study of the French language and culture; to foster friendly relations between French and American peoples

Subject area: French; cross-cultural communication

Grade level: Adult education

Services: Courses in spoken French; library, containing 35,000 books in French, mostly on French literature, art, and history (library hours: 10-8, Monday through Thursday; 10-6, Friday)

Geographic area served: New York area, plus affiliated groups throughout the U.S.

Newsletter: Alliance, published three times per year, free to members

Publications: French XX Bibliography, published annually, \$36

GOETHE HOUSE NEW YORK

1014 Fifth Avenue
New York, NY 10028
(212) 744-8310

Director: Christoph Wecker

Source of funding: Government of Federal Republic of Germany

Staff: 12 full-time professional; 7 full- and 2 part-time secretarial

Purpose: To care for the German language outside Germany and the promotion of international cultural cooperation

Subject area: German; cross-cultural communication

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests; library, containing 15,000 volumes in German and English on all aspects of German culture--with emphasis on literature--records, magazines, and newspapers (library hours: 11-7, Tuesday through Thursday; 11-5, Saturday)

Geographic area served: New York State; Pennsylvania; New Jersey

Newsletter: Newsletter on Education, published three times per year, free;

Dokumentation, published three times per year, free

Projects in progress: Samstagsgesprache; Wanderseminare; seminars on methods of teaching German

THE HISPANIC SOCIETY OF AMERICA

613 W. 155th Street
New York, NY 10032
(212) 926-3602

Director: Theodore S. Beardsley, Jr.

Date founded: 1904

Source of funding: Endowment; gifts; grants

Membership: 100 Honorary Members, 300 Honorary Corresponding Members--elected for distinction in Hispanic letters, arts, and scholarship

Staff: 13 full- and 2 part-time professional; 4 full- and 5 part-time secretarial
Purpose: To establish a free public museum and reference library to present the culture of Hispanic peoples
Subject area: Spanish; Portuguese; Hispanic literature, arts, music, history
Grade level: Higher and adult education
Services: Consultant services; film rental; letter and phone information requests. The library, containing thousands of manuscripts and over 100,000 books, is an important center of research for Spanish and Portuguese art, history, and literature. The museum collection, representative of the culture of the Iberian Peninsula from prehistoric days to the present, includes paintings, sculpture, and examples of decorative arts. Library hours: 1-4:30, Tuesday through Friday; 10-4:30, Saturday. Museum hours: 10-4:30, Tuesday through Saturday; 2-5, Sunday
Geographic area served: U.S.; international
Journal: Contributing Sponsor: Hispanic Review (University of Pennsylvania), published quarterly
Publications: Numerous publications; list available on request

INFORMATIONSZENTRUM FUER FREMDSPRACHENFORSCHUNG (IFS)

Lahnberge
D-3550 Marburg/Lahn, Germany
(06421) 28 2141

Director: Reinhold Freudenstein
Date founded: 1969
Source of funding: Land Hessen University
Staff: 3 full- and 4 part-time professional; 2 full- and 2 part-time secretarial
Purpose: To collect and disseminate information on foreign language teaching and research
Subject area: English; French; Spanish; Russian; German; cross-cultural communication
Grade level: All levels
Services: Consultant services; letter and phone information requests; private library and documentation center; reference catalogue containing 100,000 entries
Geographic area served: Federal Republic of Germany; Europe; U.S.
Publications: Bibliographie Moderner Fremdsprachenunterricht, published quarterly, 60 DM per year (plus postage); Dokumentation Neusprachlicher Unterricht, published three times per year, 15 DM per year (plus postage)
Projects in progress: German National Center for the Council of Europe's European Research Register (coordination: CILT, London); German Center for the European Community's European Network of Foreign-Language Information and Documentation; specialized bibliographies on foreign language instruction in continuing education, foreign language testing, and the use of radio and television in foreign language teaching and learning (1978)

INSTITUTE OF INTERNATIONAL EDUCATION

809 United Nations Plaza
New York, NY 10017
(212) 883-8200

President: Wallace B. Edgerton

Date founded: 1919

Source of funding: Program sponsors; contributions

Membership: Accredited colleges and universities may become Educational Associates of IIE.

Purpose: To foster international understanding through the exchange of students, scholars, artists, and leaders; to further the exchange of ideas and knowledge among all nations; to assist in the development of educational programs of all nations, with particular emphasis on the economic, political, and social needs

Subject area: English as a second/foreign language; cross-cultural communication; international educational exchanges; international education; language assistants

Grade level: Higher education

Services: Conferences; consultant services; workshops; letter, phone, and visit information requests; worldwide exchange programs at the post-secondary level; student counseling; student scholarships; program planning and development; community hospitality; library, containing 3200 reference works and directories on higher education in the U.S. and foreign countries, 6000 catalogues of U.S. and foreign colleges and universities, 140 U.S. and foreign newsletters and periodicals relating to higher education and development (library hours: 10-4, Monday through Friday)

Geographic area served: U.S.; international (7 regional and 6 overseas offices)

Publications: Numerous publications, including Annual Report, IIE Reports (published quarterly) and various handbooks; list available on request

Projects in progress: Administration of a range of programs for sponsors, including the U.S. Department of State's Fulbright-Hays Fellowships, the Venezuelan Government's Gran Mariscal de Ayacucho Scholarships, the Ford Foundation Latin American Graduate Fellowships, the ITT International Fellowships

INSTITUTE OF LATIN AMERICAN STUDIES

University of Texas

Sid Richardson Hall - Unit I

Austin, TX 78712

(512) 471-5551

Director: William Glade

Date founded: 1941

Source of funding: State and federal

Staff: 5 full- and 4 part-time professional; 8 full- and 2 part-time secretarial

Purpose: To foster deeper and more widespread understanding of the political, social, and economic changes that contemporary Latin America is undergoing, and of the historical-cultural processes that have produced them

Subject area: Spanish; Portuguese; Maya; Quechua; cross-cultural communication; Outreach activities; public sector studies; Mesoamerican studies

Grade level: All levels, particularly higher education

Services: Workshops; job placement; career counseling; library (The Nettie Lee Benson Latin American Collection), considered one of the finest by Latin Americanists and scholars throughout the world. Collection contains over 350,000 volumes, about two million pages of manuscripts, 3000 bound volumes of newspapers, 20,000 broadsides, 2500 maps, 10,000 photographs, and 10,000 microfilm reels of newspapers and archival material. Includes materials on, and from, all of the countries of Latin America, including the Caribbean islands. Major subjects are bibliography, history, literature, and social science. Library hours: 9 a.m.-10 p.m., Monday through Thursday; 9-6, Friday; 12-5, Saturday; 2-6, Sunday

Geographic area served: Texas

Newsletter: Institute Newsletter, published monthly, \$3 (for off-campus subscribers)

Publications: Extensive publications program; descriptive booklet available on request

ISTITUTO ITALIANO DI CULTURA

686 Park Avenue
New York, NY 10023
(212) 879-4242

Director: Marco Miele

Date founded: 1959

Source of funding: Government of the Republic of Italy

Staff: 15 full- and 5 part-time professional; 3 full- and 2 part-time secretarial

Purpose: To promote acquaintance with the arts, letters, music, and culture of Italy

Subject area: Italian; cross-cultural communication

Grade level: Higher education

Services: Letter and phone information requests; sponsorship of art exhibits, concerts, round-table discussion; library, containing 25,000 volumes; periodical reading room; reference materials (library hours: 9-1, 2-5, Monday through Friday)

Geographic area served: U.S.

Newsletter: Newsletter of the Istituto Italiano di Cultura, published several times per year, free

Publications: Italy--A Brief Outline

LINGUISTIC SOCIETY OF AMERICA

1611 N. Kent Street
Arlington, VA 22209
(703) 528-2314

Associate Secretary: John H. Hammer

Date founded: 1924

Source of funding: Membership

Membership: 6500

Qualifications: Interest in linguistics

Benefits: Annual and summer meetings; free publications

Dues: \$25 Regular; \$15 Student; \$40 Library/Institution

Staff: 3 part-time professional; 1 full-time secretarial

Purpose: To further research and publication in the scientific analysis of language and languages

Subject area: All areas of theoretical and applied linguistics

Services: Linguistic institutes, job placement (only at annual meeting)

Newsletter: LSA Bulletin, published four times per year, free (available only to members)

Journal: Language, published quarterly, free (available only to members)

MIDDLE EAST STUDIES ASSOCIATION OF NORTH AMERICA, INC.

New York University
Hagop Kevorkian Center
Washington Square
New York, NY 10003
(212) 598-2400

Executive Secretary: Richard W. Bulliet

Date founded: 1966

Source of funding: Ford Foundation; membership

Membership: 1700

Qualifications: Persons of scholarly achievement in Middle East studies are eligible to become Fellows. Other categories of membership are Regular, Associate, Student, and Institutional.

Benefits: Annual meeting; free publications

Dues: \$12.50 Student; \$40 Institutional; \$30 all others

Staff: 1 full- and 1 part-time professional; 1 part-time secretarial

Purpose: To promote high standards of scholarship and instruction in the area; to facilitate communication among scholars through meetings and publications; to foster cooperation among persons and organizations concerned with the scholarly study of the Middle East

Subject area: Arabic; Persian; Turkish; Hebrew; cross-cultural communication

Grade level: Higher and--to a certain extent--secondary education

Services: Job placement; Visiting Scholars program

Geographic area served: U.S.; international

Newsletter: Middle East Studies Association Bulletin, published three times per year (plus a special supplement), free to members

Journal: International Journal of Middle East Studies, published quarterly, free to members

Publications: Brochure available upon request

MIDDLE STATES ASSOCIATION OF MODERN LANGUAGE TEACHERS

Michael C. Halbig, Secretary
U.S. Naval Academy
Annapolis, MD 21402
(301) 267-3566

President: Max Kirch

Date founded: 1915

Source of funding: Membership

Membership: 75

Qualifications: Primarily an organization of foreign language teachers and teacher-trainees

Benefits: Fall and spring annual meetings

Dues: \$2

Staff: 4 part-time professional

Purpose: To provide a setting, through its annual meetings, for the exchange of ideas on the teaching of foreign languages and their role in contemporary education

Subject area: French; German; Spanish; all other foreign languages commonly taught in high school and college; English as a second language; cross-cultural communication

Grade level: Elementary, secondary, and higher education
Services: Workshops
Geographic area served: Maryland; Delaware; New Jersey; Southeastern Pennsylvania

MODERN LANGUAGE ASSOCIATION OF AMERICA

62 Fifth Avenue
New York, NY 10011
(212) 741-5588

Executive Director: William D. Schaefer

Date founded: 1883

Source of funding: Membership; publications

Membership: 28,413

Qualifications: Persons professionally interested in the modern languages and their literatures

Benefits: Annual meeting; free and discounted publications; membership in one or more of 73 scholarly divisions

Dues: Graduated (from \$10 to \$35)

Staff: 30 full- and 3 part-time professional; 29 full- and 3 part-time secretarial

Purpose: To promote study, criticism, and research in English and the modern foreign languages

Subject area: English; French; Spanish; German; comparative literature, etc.; (73 areas of scholarly and professional concern specified on membership application form)

Grade level: Higher education

Services: Consultant services; letter and phone information requests; computer information retrieval service, rental of membership list, and job placement (fees charged); career counseling (only at annual meeting)

Geographic area served: U.S.; Canada; international

Newsletter: MLA Newsletter, published four times per year, free to members

Journal: PMLA: Publications of the Modern Language Association of America, published six times per year, free to members, \$30 to libraries

Publications: Numerous publications, including MLA International Bibliography, \$17 (1 volume free to members); MLA Writers Handbook, \$3.95 (free to new members); list available on request

Projects in progress: (Among many others) MLA Task Forces for Promotion and Development of Foreign Language Study in the U.S. (NEH grant); Census of Foreign Language Enrollments in Higher Education (USOE grant)

Anticipated products: NEH grant: new plans and projects for foreign language education (Summer 1978); USOE grant: statistical report on foreign language enrollments in U.S. (Summer 1978)

MODERN LANGUAGE CENTRE

Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
(416) 923-6641

Director: H. H. Stern

Date founded: 1968

Source of funding: Provincial and federal governments
Staff: 12 full- and 3 part-time professional; 3 full-time secretarial
Purpose: The Centre is concerned with the theory and practice of second language teaching and learning. It offers a graduate studies program, carries out research and development projects, and provides educational services in this field.
Subject area: French, Spanish, German, Russian, and English as a second language; second language pedagogy; language acquisition; bilingualism and bilingual education; evaluation of second language teaching; second language teaching materials
Grade level: All levels
Services: Consultant services; workshops; letter and phone information requests; library, containing approximately 7000 books, 1750 documents, 2600 tapes, 40 tests, 150 sets of visuals (library hours: 9-5, Monday through Friday)
Geographic area served: Ontario; international
Publications: Working Papers in Bilingualism, published approximately four times per year, free; complete publications list available on request
Projects in progress: Bilingual education project; module-making project; French materials evaluation project; language teaching and learning project; theory of second language teaching and learning
Anticipated products: Numerous reports and teaching materials

NATIONAL ASSOCIATION FOR FOREIGN STUDENT AFFAIRS

1860 19th Street, N.W.
Washington, DC 20009
(202) 462-4811

Executive Vice President: Hugh M. Jenkins
Date founded: 1948
Source of funding: Membership; grants
Membership: 2600
Benefits: Annual meeting; free publications; professional development programs
Dues: \$25 Individual; \$7.50 Student; \$8.50 Associate; different rates for institutional members
Staff: 9 full- and 1 part-time professional; 9 full-time secretarial
Purpose: To seek out and bring together those engaged in the international educational interchange of students and scholars for the purpose of assuring optimum benefits
Subject area: Cross-cultural communication; admissions; evaluation of foreign educational credentials; foreign student advising; teaching English as a second language; advising U.S. students abroad; community based international student programming
Grade level: Higher education
Services: Consultant services; workshops; letter information requests; job placement; library under development
Geographic area served: U.S.
Newsletter: NAFSA Newsletter, published nine times per year, free to members
Publications: Numerous publications; brochure available on request

NATIONAL ASSOCIATION OF LEARNING LAB DIRECTORS (NALLD)

James Ek, Treasurer
Language Department, Western Michigan University
Kalamazoo, MI 49001
(616) 383-4065

Executive Secretary: T. R. Goldsworthy

Date founded: 1965

Source of funding: Membership; advertising

Membership: 800

Qualifications: Interest in administration or operation of learning lab programs

Benefits: Annual and regional meetings; free publications

Dues: (Membership or subscription) \$6 Regular; \$7 Canada; \$9 foreign air mail; \$4 Student; \$50 Associate (non-voting commercial)

Staff: 2 part-time professional

Purpose: To promote more effective use and a better understanding of mediated instruction in learning laboratories at all levels of instruction

Subject area: All foreign languages; instructional disciplines involving mediated instruction

Grade level: All levels

Services: Clinics; workshops; job placement; publications center

Geographic area served: U.S.; international

Journal: NALLD Journal, published three times per year, free to members

NATIONAL ASSOCIATION OF SELF-INSTRUCTIONAL LANGUAGE PROGRAMS (NASILP)

Center for Critical Languages, Temple University
Philadelphia, PA 19122
(215) 787-1715

Executive Director: John B. Means

Date founded: 1973

Source of funding: Membership

Membership: 50 (primarily institutional members)

Qualifications: Interested individuals, or institutions with self-instructional language curricula

Benefits: Annual meeting; free publications

Dues: \$100 Institutional; \$10 Individual

Staff: 1 full- and 2 part-time professional; 1 part-time secretarial

Purpose: To foster self-instructional academic programs in the less commonly taught foreign languages; to provide materials and curricula development; to provide the means through which special concerns and unique expertise are shared

Subject area: Methodology and pedagogical technique of programmed self-instruction in foreign languages (principally the low-enrollment languages in U.S. higher education)

Grade level: Higher education

Services: Consultant services; evaluation of textual materials and teaching aids; establishment of curriculum guidelines; accreditation; workshops; letter and phone information requests; resource center, including audiotape FL instructional materials for the less commonly taught languages, and videotape and print materials (for members only); development of instructional materials for self-instructional foreign language teaching

Geographic area served: U.S.; international
Newsletter: NASILP Bulletin, published quarterly, free to members
Projects in progress: Curriculum design and corollary materials development for the uncommonly taught--especially non-Western--languages

NATIONAL COUNCIL OF STATE SUPERVISORS OF FOREIGN LANGUAGES

Division of Foreign Languages
State Department of Education
Atlanta, GA 30303
(404) 656-2577

President: Caro Feagin

Source of funding: Membership

Membership: 60

Qualifications: State or federal officials who provide curriculum or supervisory services in foreign languages

Benefits: Sharing of information; coordinating efforts on a national basis

Dues: \$5

Staff: 1 part-time professional

Subject area: All foreign languages; cross-cultural communication; the learning and teaching of foreign language skills, literatures, and cultures

Grade level: K-12

Services: (Available to students and teachers in members' respective states) consultant services; workshops; letter and phone information requests

Geographic area served: U.S.

Publications: Position papers issued on timely topics at irregular intervals

NATIONAL FEDERATION OF MODERN LANGUAGE TEACHERS ASSOCIATIONS

Paul W. Peterson
Gannon College
Erie, PA 16501
(814) 456-7523

Secretary-Treasurer: Paul W. Peterson

Date founded: 1916

Source of funding: Revenues from operation of the Modern Language Journal

Staff: 2 part-time professional; 2 part-time secretarial

Purpose: To expand, promote, and improve the teaching of languages, literatures, and cultures throughout the United States, by a variety of activities, including publication of the Modern Language Journal

Subject area: All modern languages; cross-cultural communication; educational research and teaching methodology

Grade level: All levels

Services: Consultant services

Geographic area served: U.S.

Journal: Modern Language Journal, published six times per year, \$9

Projects in progress: Underwriting publication of Research on Bilingual Education

THE NOONMARK CORPORATION

511 Second Street, N.E.
Washington, DC 20002
(202) 797-7025

President: Stephen J. Anspacher

Date founded: 1976

Source of funding: Corporate revenue

Staff: 2 full- and 5 part-time professional; 1 full- and 2 part-time secretarial

Purpose: To design, develop, produce, and implement cross-cultural training, education, and orientation programs and materials, including language instruction

Subject area: All languages, as needed; cross-cultural communication; inter-cultural education

Grade level: Secondary and higher education

Services: Consultant services, workshops, and cross-cultural training programs (all services and products are for sale)

Geographic area served: U.S.; Europe; Africa; Middle East; Asia

Newsletter: FYI, published irregularly, free

Publications: Catalogue available on request

Projects in progress: Several programs for U.S. multinational corporations; program for an international political organization; series of general workshops (Spring 1978)

NORTHEAST CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES

Box 623
Middlebury, VT 05753
(802) 388-7973

Secretary-Treasurer: James W. Dodge

Date founded: 1954

Source of funding: Registrations; exhibits

Staff: 1 part-time professional; 1 part-time secretarial

Purpose: To promote effective teaching and learning of all languages, including English as a second language

Subject area: All languages, ancient and modern, commonly taught in the United States, including English as a second language; cross-cultural communication; language pedagogy

Grade level: All levels

Services: Workshops; annual meeting; career counseling; film rental

Geographic area served: U.S.

Newsletter: Northeast Conference Newsletter, published semiannually, free

Publications: Northeast Conference Reports of the Working Committees, published annually, \$6

NORTHEAST MODERN LANGUAGE ASSOCIATION (NEMLA)

Department of English, 315 Old Mill
University of Vermont
Burlington, VT 05401
(802) 656-3056

Executive Secretary: Michael N. Stanton

Date founded: 1967

Source of funding: Membership; exhibits; advertising

Membership: 1200

Benefits: Annual meeting; free publications

Dues: \$10 Regular; \$5 Student

Staff: 1 part-time professional; 1 part-time secretarial

Purpose: To promote study, criticism, and research in the modern languages and their literatures, and to further the common interests of teachers and scholars in these disciplines

Subject area: English (American); Romance languages; German; Slavic; medieval Latin; cross-cultural communication; linguistics; cross-disciplinary studies; bibliography and textual scholarship; pedagogy

Grade level: Higher education

Services: Job placement; career counseling

Geographic area served: Delaware; New Jersey; Pennsylvania; New York; New England; eastern Canada

Journal: Modern Language Studies, published three times per year, free to members, \$15 per year to institutions

PACIFIC NORTHWEST COUNCIL ON FOREIGN LANGUAGES

3800 196th Street, S.W.

Lynnwood, WA 98115

(206) 778-8858

Secretary/Treasurer: Harry Reinert

Date founded: 1950

Source of funding: Membership

Membership: 300

Benefits: Annual meeting; free publications

Dues: \$9.50

Staff: 1 part-time professional

Purpose: To foster effective teaching, study, and research in the various foreign languages, their respective literatures and cultures, and the field of linguistics, as well as to promote the professional interests of the members

Subject area: All languages; cross-cultural communication; testing; teacher preparation; classroom techniques; applied linguistics

Grade level: All levels

Geographic area served: Alaska; Alberta; British Columbia; Hawaii; Idaho; Montana; Nevada; Oregon; Utah; Washington; Wyoming

Newsletter: Newsletter of PNCFL, published quarterly, free to members

Publications: Proceedings of the Pacific Northwest Council on Foreign Languages, published annually, \$8

PHILOLOGICAL ASSOCIATION OF THE PACIFIC COAST

School of Humanities and the Arts

San Jose State University

San Jose, CA 95192

(408) 277-3460

Secretary-Treasurer: Arlene N. Okerlund

Date founded: 1899

Source of funding: Membership

Membership: 900

Qualifications: Interest in philological studies

Benefits: Annual meeting; free publications

Dues: \$6 Regular; \$2.50 Student, Emeritus

Staff: 1 part-time professional

Purpose: To foster an interest in languages and literature

Subject area: Asian languages; Greek; Latin; French; Spanish; Portuguese; Germanic languages; Italian; Slavic and East European languages

Grade level: Higher education

Services: Workshops; job placement; career counseling

Geographic area served: California; Oregon; Washington; Arizona; Nevada; western Canada; Hawaii; Alaska

Journal: Pacific Coast Philology, published annually, \$4, free to members

Publications: Conference Program, published annually, \$1, free to members

ROCKY MOUNTAIN MODERN LANGUAGE ASSOCIATION

2056 Annex, University of Utah

Salt Lake City, UT 84112

(801) 581-6070

Executive Director: Joel Hancock

Date founded: 1945

Source of funding: Membership

Membership: 1300

Benefits: Annual meeting; free publications

Dues: \$8 Regular; \$5 Student; \$10 Joint (two memberships, one subscription)

Staff: 4 part-time professional

Subject area: All modern and classical languages; literature; pedagogy; cross-cultural communication

Grade level: Higher education

Services: Job placement; career counseling

Geographic area served: New Mexico; Wyoming; South Dakota; North Dakota; Utah; Idaho; Arizona; Nevada; Colorado; Montana; eastern Washington; western Texas

Journal: Rocky Mountain Review of Language and Literature, published quarterly, free to members, \$10 to libraries

RUSSIAN AND EAST EUROPEAN AREA CENTER

University of Washington

Community Outreach Program

504 Thomson, DR-05

Seattle, WA 98103

(206) 543-4852

Coordinator: Edith Clarke

Date founded: 1973

Source of funding: U.S. Office of Education, NDEA Center

Staff: 1 part-time professional; 1 part-time secretarial

Purpose: To share the resources of the Russian and East European Area Center with the community; to encourage interest in the Soviet Union and the countries

of Eastern Europe

Subject area: Russian; Serbo-Croatian; history, political science, and literature of Russia and Eastern Europe

Grade level: All levels; general community

Services: Consultant services; workshops; letter and phone information requests; University's Suzzallo Library, containing 100,000 titles in the Soviet and Russian Collection and 40,000 titles in the East European Collection (library hours: 7:30 a.m.-10 p.m., Monday through Thursday; 7:30-5, Friday; 9-5, Saturday; 1-10, Sunday); resource materials available for free loan

Geographic area served: Washington State

Newsletter: REEU Newsletter, published bimonthly, free

Projects in progress: High school Russian-language Olimpiada; high school "Russian Day"

RUSSIAN AND EAST EUROPEAN LANGUAGE AND AREA CENTER

Ballantine Hall 502, Indiana University

Bloomington, IN 47401

(812) 337-2624

Director: Rodney B. Sangster

Date founded: 1960

Source of funding: U.S. Office of Education

Staff: 20 full- and 43 part-time professional; 5 full- and 3 part-time secretarial

Purpose: To offer training in languages and area studies; to disseminate resources about the languages and cultures of the Soviet Union and Eastern Europe

Subject area: Russian; Czech; Polish; Serbo-Croatian; Ukrainian; Lithuanian; Hungarian; Finnish; Estonian; Romanian; Modern Greek; cross-cultural communication; area studies of the Soviet Union and Eastern Europe

Grade level: All levels; general public through Outreach programs

Services: Consultant services; workshops; letter and phone information requests; computer information retrieval service (data bank on East-West trade); career counseling; University library, containing a major Slavic and East European collection of over 250,000 volumes and 1700 periodicals (library hours: day and night, seven days a week)

Geographic area served: Indiana; Kentucky; Midwest

Newsletter: Russian and East European Institute Newsletter, published each semester, free

Projects in progress: Area studies materials

RUSSIAN AND EAST EUROPEAN STUDIES CENTER

202 Friendly Hall, University of Oregon

Eugene, OR 97403

(503) 686-4051

Program Director: James L. Rice

Date founded: 1975

Source of funding: U.S. Office of Education; Oregon State System of Higher Education

Staff: 5 full- and 16 part-time professional; 2 part-time secretarial
Purpose: To coordinate basic training and interdisciplinary studies on all levels in the Russian (Soviet) and East European area, providing educational services at the University of Oregon (Eugene) and in the Oregon community
Subject area: Russian; Ukrainian; Old Church Slavonic; Polish; Czech; Serbo-Croatian; Romanian; cross-cultural communication; international exchange of students and scholars; bilingual elementary school instruction (Russian/English)
Grade level: Higher education
Services: Consultant services; workshops; letter and phone information requests; job placement; career counseling; library, open to the community, containing 60,000 volumes on Russian history and literature (in Russian), Serbo-Croatian materials, and an extensive collection of English language titles relating to Russia and Eastern Europe (open seven days a week, closed Friday and Saturday nights and Sundays until 2, shorter hours during University holidays)
Geographic area served: Oregon; Pacific Northwest
Publications: Program brochure available on request
Projects in progress: Post-doctoral research on many special topics, including Russian literature, Russian journalism and autobiography, and the cataloguing and description of rare books in private collections of Russian Old Believers in Oregon

SCHOOL FOR INTERNATIONAL TRAINING

Experiment in International Living

13 Kipling Road
Brattleboro, VT 05301
(802) 257-7751

Director: John A. Wallace

Date founded: 1964

Source of funding: Fees; gifts; grants; contracts

Staff: 41 full- and 27 part-time professional; 8 full- and 2 part-time secretarial

Purpose: To train people from a wide variety of backgrounds to function effectively when moving into a culture different from their own

Subject area: Approximately 50 commonly and uncommonly taught languages, including English as a second language; cross-cultural communication

Grade level: Elementary, secondary, and higher education; adult education

Services: Consultant services at various fees; workshops; foreign language programs; Master of Arts in Teaching program; resource center

Geographic area served: U.S.; international

Newsletter: Odyssey International (newsletter of The Experiment in International Living), published quarterly, free; Cross Cultural Forum, published quarterly, free

Publications: List available on request

BENYUMEN SHEKHTER FOUNDATION FOR THE ADVANCEMENT OF STANDARD YIDDISH, INC.

3328 Bainbridge Avenue
Bronx, NY 10467
(212) 231-7905

President: Mordkhe Schaechter

Date founded: 1968
Source of funding: Contributions
Staff: 1 part-time professional; 2 part-time secretarial
Purpose: To promote the advancement of standard Yiddish; to assist, encourage, and stimulate the use, application, learning, appreciation and validity of standard Yiddish in all its phases
Subject area: Yiddish
Grade level: All levels
Services: Consultant services; letter and phone information requests; library, containing textbooks and related matter in Yiddish linguistics, archives of Yiddish terminology, and selected articles
Geographic area served: U.S.; international
Projects in progress: Yiddish Two: A Textbook for Intermediate Courses (1978);
Yiddish Botanical Terminology (1978); Yiddish Terminology of Academic Life (1978);
Yiddish Terminology of Space and Astrophysics (1978)

SOCIETY FOR THE ADVANCEMENT OF SCANDINAVIAN STUDY

Allen Press
1041 New Hampshire Street
Lawrence, KS 66044
(913) 843-1234

Secretary-Treasurer: James E. Cathey
Date founded: 1910
Source of funding: Membership
Membership: 850
Benefits: Annual meeting; free publications; voting rights
Dues: (Membership or subscription) \$25 Institutional; \$15 Regular; \$7.50 Student
Staff: 1 part-time professional
Purpose: To promote Scandinavian study and instruction; to encourage original research in the fields of Scandinavian language, literature, history, government, and society, and to provide a medium for the publication of the results of such research; to foster closer relations between persons interested in Scandinavian studies in America and elsewhere
Subject area: Danish; Faroese; Finnish; Icelandic; Norwegian; Swedish; cross-cultural communication; Scandinavian literature, history, government, and society
Grade level: Higher education
Services: Job placement
Geographic area served: North America; Europe
Newsletter: SS News and Notes, published occasionally, free to members
Journal: Scandinavian Studies, published quarterly, free to members

SOCIETY FOR FRENCH AMERICAN CULTURAL SERVICES AND EDUCATIONAL AID (FACSEA)

972 Fifth Avenue
New York, NY 10021
(212) 737-9700

Executive Director: Anne Marie Morotte
Date founded: 1955

Source of funding: Fees; donations

Staff: 5 full-time professional; 1 part-time secretarial

Purpose: To establish and maintain a library and collection of educational audiovisual material for the teaching of the French language and culture at all levels of instruction, and to circulate these materials, including films, to all interested educators

Subject area: French

Grade level: All levels

Services: Resource center, including approximately 800 titles (8000 prints) of French educational films on a wide range of subjects (art, music, science, tourism, medicine, everyday life, theatre, cinema, technology, sports, history, literature, language teaching, etc.). Films are rented at a small fee and are also available on 3/4" videotape cassettes.

Geographic area served: U.S.

Newsletter: Announcements of additions to the film library holdings published quarterly for subscribers

SOUTH ATLANTIC MODERN LANGUAGE ASSOCIATION (SAMLA)

Drawer CA, 100 Manly Hall

University, AL 35486

(205) 348-5065

Executive Director: Donald Kay

Date founded: 1928

Source of funding: Membership; advertising and exhibition fees

Membership: 4200

Qualifications: Teachers and scholars in all the modern languages and literatures

Benefits: Annual meeting; free publications

Dues: \$7 Regular; \$9 Joint; \$2 Student

Staff: 1 full- and 1 part-time professional; 1 full- and 5 part-time secretarial

Purpose: To advance scholarship and teaching in the modern languages and literatures

Subject area: English; German; Romance languages; Slavic languages; rhetoric and composition; films; creative writing; children's literature

Grade level: All levels

Services: Consultant services; letter information requests; job placement; career counseling

Geographic area served: Virginia; West Virginia; Kentucky; Tennessee; Georgia; South Carolina; North Carolina; Florida; Alabama; Maryland; District of Columbia

Journal: South Atlantic Bulletin, published quarterly, \$3.75, free to members

Projects in progress: NEH project entitled "The South: Its Culture and Condition"

Anticipated products: Series of films for public television

SOUTH CENTRAL MODERN LANGUAGE ASSOCIATION

Department of English, Texas A & M University
College Station, TX 77843
(713) 845-7041

Executive Secretary-Treasurer: Richard Hauer Costa

Date founded: 1940

Source of funding: Membership; registration and advertising fees

Membership: 1900

Qualifications: Present, former, or future teachers of English and the modern languages

Benefits: Annual meeting; free publications

Dues: \$6 Regular; \$3 Retiree (for 1979, will be \$8 Regular; \$6 Student; \$4 Retiree)

Staff: 1 part-time professional; 1 full-time secretarial

Purpose: To promote teaching and scholarship of and in the modern languages

Subject area: Applied linguistics; Russian language, methodology; American dialect; American names; French, Spanish, German linguistics; rhetoric; literature of various periods and languages

Grade level: Secondary and higher education

Services: Workshops; letter and phone information requests; job placement; career counseling

Geographic area served: Texas; Arkansas; Oklahoma; Tennessee; Louisiana; Mississippi

Journal: South Central Bulletin, published quarterly, free to members

Publications: Proceedings of annual meetings

SOUTHERN CONFERENCE ON LANGUAGE TEACHING, INC.

Spelman College, Box 20
Atlanta, GA 30314
(404) 681-3643

Executive Secretary: James S. Gates

Date founded: 1966

Source of funding: Sponsors and patrons; registration and exhibit fees

Staff: 1 part-time professional

Purpose: To advance the study of languages on all levels of instruction

Subject area: Latin; French; Spanish; German; cross-cultural communication; English as a foreign language

Grade level: All levels

Services: Annual meeting

Geographic area served: Georgia; Alabama; South Carolina; North Carolina; Virginia; West Virginia; Maryland; Kentucky; Tennessee; Arkansas; Texas; Louisiana; Florida; Mississippi; Puerto Rico; District of Columbia

Journal: Dimension: Languages, published annually, \$5

SOVIET AND EAST EUROPEAN LANGUAGE AND AREA CENTER

Columbia University
Room 1215, 420 W. 118th Street
New York, NY 10027
(212) 280-4623

Director: William E. Harkins

Date founded: 1960

Source of funding: U.S. Office of Education (NDEA, Title VI)

Staff: 4 part-time professional

Purpose: To enrich the program of study of the Soviet and East European area in the curriculum of Columbia University; to disseminate information on the area to other universities and among the general public

Subject area: Russian; Polish; Czech; Serbo-Croatian; Hungarian; modern Greek; Finnish; Armenian; Uzbek; Yiddish; graduate disciplinary and interdisciplinary study of the area

Grade level: Higher education; adult continuing education

Services: Courses; advance seminars and conferences on problems of the area; conferences on East-West (Soviet) trade for businessmen; reading room, open to the general public, containing general reference books and periodicals on the area (hours: 9-12, 1-5, Monday through Friday, when the University is in session)

Geographic area served: New York; New Jersey; Connecticut

TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

455 Nevils Building, Georgetown University
Washington, DC 20057
(202) 337-7264

Executive Secretary-Treasurer: James E. Alatis

Date founded: 1966

Source of funding: Membership; publications

Membership: 7300

Qualifications: Interest in teaching English as a second or foreign language

Benefits: Annual meeting; free and discounted publications; voting privileges

Dues: \$20 Regular; \$10 Student; \$30 Institutional; \$30 Joint; \$100 Commercial

Staff: 1 part-time professional; 2 full- and 3 part-time secretarial

Purpose: To promote scholarship, disseminate information, and strengthen at all levels instruction and research in the teaching of standard English to speakers of other languages or dialects; to cooperate in appropriate ways with other groups having similar concerns

Subject area: English (as a second or foreign language); standard English as a second dialect; cross-cultural communication; applied linguistics; bilingual education

Grade level: All levels

Services: Consultant services; workshops; letter and phone information requests; job placement

Geographic area served: U.S.; international

Newsletter: TESOL Newsletter, published five times per year, free to members

Journal: TESOL Quarterly, free to members

Publications: Numerous publications; list available on request

UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION (UNESCO)

7, Place de Fontenoy
75700 Paris, France
577 16 10

Directeur général: Amadou Mahtar M'Bow

Date founded: 1946

Source of funding: Member states fees

Membership: 142 states

Purpose: To contribute to peace and security by promoting collaboration among the nations through education, science, and culture

Subject area: Second language teaching; cross-cultural communication; science; culture

Grade level: All levels

Services: Consultant services; workshops; information requests; UNESCO library and documentation center

Geographic area served: International

Newsletter: ALSED Newsletter (Anthropology and Language Science in Educational Development), published three to four times per year, free

Projects in progress: Teaching languages in a bilingual or multilingual environment; self-instructional methods and materials for modern languages in Europe

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New York, NY 10013
National consultant: Dr. J.
Lowenherz

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National consultant: Dr. Charles
Starr

BABEL/BASTA Productions*
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Berkeley, CA 94710

Barron's Educational Series, Inc.
113 Crossways Park Drive
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Center for Curriculum Development
See Rand McNally & Company,
Foreign Language Information
Service

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Elizabethtown, PA 17022

Coronet Instructional Media
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National consultant: Betty H. Corbin

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Subsidiary of Motivational Learning
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National consultant: Barbara Crane

Cruzada Spanish Publications
P.O. Box 650909
Miami, FL 33165
National consultant: Andrés Rivero

Developmental Learning Materials*
7440 Natchez
Niles, IL 60648
National consultant: Sharon Auten

Didier U.S.A.
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EMC Corporation
180 E. Sixth Street
St. Paul, MN 55101
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Miami, FL 33135
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Editorial Almaden*
1031 Franquette Avenue
San Jose, CA 95125

Educational Audio Visual, Inc.
Pleasantville, NY 10570

Elsevier North-Holland, Inc.
52 Vanderbilt Avenue
New York, NY 100
Linguistics editor: Michael
Connolly

Encyclopaedia Britannica
Educational Corporation
425 N. Michigan Avenue
Chicago, IL 60611

French and European Publications,
Inc.
115 Fifth Avenue
New York, NY 10003
National consultant: Emanuel Molho

French Book Corporation of America
See French and European
Publications, Inc.

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School of Languages and Linguistics
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Washington, DC 20057

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National consultant: Robert Rexer

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Baltimore, MD 21218

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Language Research Press
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Miami Springs, FL 33166

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Skokie, IL 60076
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Rowley, MA 01969
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149 Franklin Street
Laconia, NH 03246
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