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ABSTRACT .

This report presents a method for measuring the cost of foster family care in local areas through use of governmental and other available data on costs relating to non-foster children. The cost measurement procedures used, for which 32 rages of tables and worksheet forms are provided, are designed to measure average costs in a particular area (excluding social service and agency administration costs). Direct and indirect costs are defined and discussed at length. The source of direct cost data presented is a U. S. Department of Agriculture estimate of the direct costs of raising a child to age 18, at economy, low cost and moderate cost levels, for rural farm, rural non-farm and urban families in the four U. S. census regions: North Central, South, Northeast and West. This estimate, based on 1960-61 data, is adjusted through the government's Consumer Price Index (tables included). Average costs are given; per region and degree of urbanization, for; food, clothing, housing, /medical care, education, transportation and other costs. Use of such existing data bases is strongly recommended for estimating direct costs, although local differences may necessitate some primary data-gathering. Local surveys may also be needed to determine the indirect costs (the dollar value of parental time). (BP)

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How to Measure



the Cost of Foster Family Care

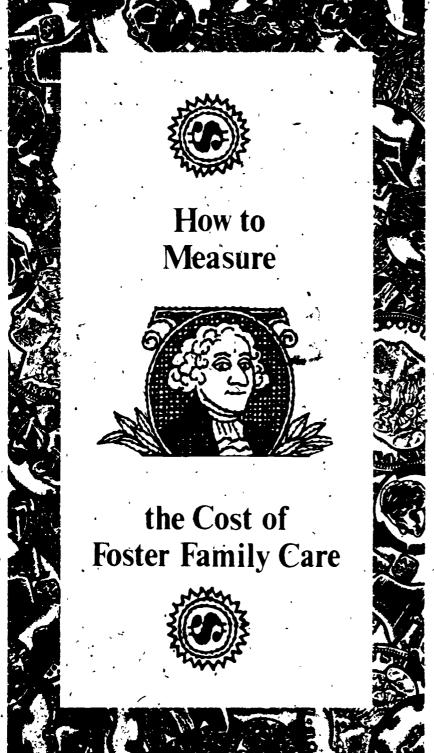


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Excerpted from Understanding and Measuring the Cost of Foster Family Care c 1976 James D. Culley. Barbara H. Settles, and Judith B. Van Name.

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TABLE OF CONTENTS

Section	P
PURPOSE OF THE STUDY	,
QUALITY OF LIFE ISSUES	2
MEASURING THE DIRECT COST OF FOSTER FAMILY CARE	4
MEASURING THE INDIRECT COST OF FOSTER CARE	35
CONCLUSIONS	
BIBLIOGRAPHY 5	
APPENDIX	_
(1) Foster Parents' View of Costs A Local Look 5	4
(2) Public Payments for Foster Family Care A Nationwide Look 5	
(3) Foster Parents' and Social Workers: Attitudes on Foster Care Issues	
LIST OF TABLES	
1 Costs for Average Child	7
2 Consumer Price Index for Urban Wage Earners and Clerical Workers by Region	
3 Consumer Price Index for Urban Wage Earners and Clerical Workers by Size of City,	o Ni
4. Consumer Price Index for Urban Wage Earners and Clerical Workers for the United States 21	1
5 Estimated Total Cost of Raising a Child	
6 Average Hours Per Day of Primary Time Used by Household Members for Household Activities 31	ı 1
7 Average Hours Per Day of Primary Time Used by Household Members for Family Care Activities	2
8 Incremental Increase in Hours Per Day of Primary Time Used by Household Members for Family Care Activities	
9 Diagram of Cost Measurement Techniques and Possible Applications)
	•
WORKSHEETS	
A Estimating the Direct Costs of Raising a Foster Child Using U.S. Department of Agriculture Data 23	
B Estimating the Indirect Cor of Raising a Foster Child Using the Household Tasks Method 35	
Estimating the Indirect Cost of Raising a Foster Child Using the Alternative Child Care Method on a 9-hour Day Basis 40	
Estimating the Indirect Cost of Raising a Foster Child Using the Opportunity Cost Method 45	

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Have you ever wondered what it really costs a foster family to raise a foster child? Although children are not normally viewed in a cost context, this type of information may be quite useful for making rational decisions concerning policies which affect foster children and their families. Having a method for estimating the true cost of care for foster children could lead to more realistic foster care payment systems. Such a method could also provide realistic data for prospective and current foster parents to objectively analyze the costs of caring for a foster child.

PURPOSE OF THE STUDY

The primary purpose of this monograph is to outline a method by which the cost of foster family care can be measured in local areas. The use of available secondary data sources is recommended since funds and staff are usually not available for research at the local level. The key to this method is to use available government data which can be updated by using the consumer price index. The cost measurement procedures are designed to measure average costs in a particular area rather than costs of an individual child. Social service and agency administration costs are excluded from this measurement instrument.

? The costs of raising a foster child may be separated into two portions

- costs which are the same as those for natural children
- costs related to the child's'status as a foster'child

Those costs which are the same as those for natural children may be estimated by the use of general informations on child rearing costs. Since these cover the major portion of the foster child's ordinary needs; accuracy in this estimate can go a long way toward a realistic estimate of the *true* cost of raising a foster child.

However, some of the costs for the foster child are different from the costs of raising children in general and cannot be directly estimated from general data on child rearing costs. Where there are major regional or local differences in costs which are not reflected in the secondary data sources used, or are peculiar to foster children and not incurred by parents in raising natural children, some primary data gathering may have to be done.

The Cost of Raising Children

Although costs vary considerably from one family to the next, the underlying factors influencing child raising costs seem clear. The factor having the greatest effect on child raising costs is the level of living enjoyed by the parents. Family income at a particular time is not the only factor which affects a family's expenditure decisions. Even among families with roughly the same income, the amount spent per child can still vary greatly depending on such factors as

- the family's expected or potential income
- relative prices of goods?
- the sex of the child.
 - the number of Children already in the family
 - the ages of all the children in the family
 - the family's lifestyles
 - the geographical location.
 - the availability of community services
 - the attitude of the wage earners in the family toward child care



The ideal tool for measuring the expenditures that a family actually incurs in raising a child would take all such factors into account. In practice, most researchers have at least taken regional differences, age differences level of living differences, and sex differences into consideration. The measurement tools we recommend in this monograph take these latter factors into consideration.

The Gost of Raising Foster Children

We are interested in three types of cost, direct costs, indirect costs, and non-economic costs. Direct or out-of-pocket costs include the expenses the family actually incurs in raising children. Indirect costs refer to the income (opportunity costs) family members forego by staying at home and raising children or the value of the time family members devote to child raising tasks. Non-economic costs include the cost of the time and effort the family members put into raising children that does not compete with the family's money earning activities. In order to gather data used to set the payment rates to foster parents only direct and indirect costs are of real importance. However, in determining if a particular family will become a foster family or adopt a child, and in determining what age child a foster family would prefer, non-economic costs are significant.

The technical problems involved with computing direct and indirect costs are immense. In computing the direct costs of raising a child, some data exists on costs such as food, clothing, and educational expenses incurred directly by individual family members. For other items, such as housing, transportation, and recreation, where-costs are often incurred by the family as a whole, the problem of determining what portion of the family's expenses should be charged to the various family members is much more difficult.

In computing the indirect costs associated with raising a child, the value of the time spent by the parents on the activities involved with raising the child needs to be determined. The value of the time lost by the parents when they could have been working outside the home could also be measured. Thus, dollar amounts must be assigned to the time spent on food preparation, house cleaning, child education, etc., and to the salary the foster parents could have earned outside the home if they had chosen to be a typist, store clerk, or banker instead of raising a child

QUALITY-OF LIFE ISSUES

What is the most acceptable level of living for a foster family? Obviously, foster care costs are closely related to assumptions about the appropriate life style for foster families. Agency policies and community standards can affect the actual costs foster families incur as well as determine which of these costs will be borne by the community. Thus, before attempting to measure costs in a particular area, information must be known about agency policies and community standards in that area.

Community and agency values do not arise in a vacuum. The general views in the society about good living standards and quality of life provide the framework for judging quality in foster care. The history of foster family care as an institution has also shaped views of what quality of life means for foster children. There are long-standing controversies which continue to influence the quality of foster care today.

Though in our study we were not able to conclude with a single definition of quality of life for loster children, our decision to base the direct costs instrument on natural children's costs indicates that good foster-care practice presumes the same level of living for foster children as for natural children living in the same family. Our consideration of the indirect costs of child care is related to the increased professionalization of foster parents and to the recognition of their contribution to the program.

Quality of Life

Quality of life is the total impact of the components of a level of living and the potential life styles associated with these components. While the literature on quality of life has focused on a physical orientation, it has also included mental health and social well-being as important characteristics. Many present definitions of relative quality of life encompass the following concepts in increasing order of magnitude.



6

- 1. Maintenance of life functions
- 2 Absence of disabling deprivation or hindrance
- 3. Presence of a positively enhancing environment,
- 4 Active growth, and development
- 5. Optimal self-actualizing process

Although there are disagreements about the purposes of foster care itself, there is a general consensus that foster family care is a valuable component of child care services. Many factors have been identified as influencing definitions of quality foster care in contemporary society. The quality of life delivered to a foster child is produced by an interaction of social forces, agency payments, foster family resources, and agency supervision and encouragement. To apply the quality of life concepts to foster children, an understanding of the background of foster family care and present influences on foster care programs is needed.

The Development of Foster Family Care <

Foster family care as; a means of caring for children has a long-standing history. In Colonial America the practice of hiring adolescents for minimal room and board or apprenticing them for training was common; it was assumed that their services were of value and that their education would be furthered. While apprenticing declined in the nineteenth century, the custom of placing children in temporary homes or permanent adoptive homes, often outside the community from which they came, persisted. Placing a child to work for his keep on a farm was evaluated favorably by many people. The alternatives of poor farms and orphanages competed with foster care, and debates about the success of each alternative occurred. For example, the strong negative effects on children of being mixed with the poor and the sick in institutions were noted.

The Rise of the Boarding Foster Home. Historically, families who took in children for money or gain were highly suspect. Some of the present day uneasiness about looking at foster care costs stems from similar views. During the nineteenth century, the role of voluntary agencies in providing child welfare services in this country became established. These private agencies were often organized by religious or ethnic agroups. The free foster home (no board payment) grew as formal indenture declined.

Late in the nineteenth century, "free" foster care began to be replaced by "room and board" foster care—care where the foster parents were partially reimbursed for the direct costs they incurred in raising foster children. During the twentieth century foster care expanded to include a variety of types of care.

The Diversity of Types of Care Foster care today is divided into several categories:

(1) emergency care for not more than 30 days. (2) time-limited care while the natural family is helped to improve the home situation and prepare for the child's return; (3) time-limited-pre-adoptive care; (4) permanent foster family care on a planned basis. (5) specialized or treatment care of the mentally, physically, and emotionally handicapped children.

Not all agencies, use these categories for organizing their programs, but these functions are almost always found within a foster care service. This typology of care suggests that foster family care is a complex matter with different demands on the families who participate in each situation. The current movement of foster parents to organize associations has generated interest in developing the qualitative aspects of the foster parent-child relationship. For example, at the National Foster Parents Association meeting in 1973 a bill of

Action for Faster Children's Committees (Washington, D C *United States Department of Health, Education and Welfare Office of Child Development, 1973), pp. 29-32



Barbara Lastett, "The Family as a Public and Private illustration: An Historical Expressive," Journal of Marriage and the Family, vol' 35, no. 8 (August 1973), p. 464

²Joseph H. Reid and Maxine Phillips, "Child Welfare Since 1912." Children Today, vol. 1. no. 2 (March-April 1972), p. 15

Robert I. Geiser. The Illusion of Caring. Children in Foster Care (Boston, Beacon Press, 1973), pp. 137-70.

Andrew Billingsley and Jeanne M. Govannoui, Children of the Storm (New York, Harcourt, Brace, Jovanovich, 1972), pp. 33-34

rights for foster children was published 6 Historically, foster family care has been a relatively inexpensive and unevaluated method for child care which depended on the voluntary generosity of the foster family in order to operate for the child's benefit

Are Children an Asset or Liability? In contemporary society, children are not seen by economists as an economic benefit but as a direct cost to families? As a result, in many areas it is difficult to find foster homes for adolescents, who, in the past could have served as household help and farm hands. Increasing urbanization, industrialization, mandatory education, and movement away from home production have undercut any possibility for economic contributions from children.

Current Quality of Life Issues

Several current issues are of concern to local foster care groups and agencies who are analyzing the cost of foster care. Choosing a level of living, identifying the foster families' special needs, determining the cost of child care time, administering the length of the child's placement and allocating costs among the family, agency and other social services.

The line between quantity and quality is hard to draw when the level of living is determined for the foster child. Using the foster family's own level of living as a reference point would be helpful. At least the child could be treated as a regular family member and his costs would not affect the family's level of living.

* To what extent a foster child's needs are specialized, causing the samily to have demands different from the norm in maintaining a standard of living, has not been established. However, both-foster parents and child welfare experts agree that the foster child not be further deprived in his placement.

The cost of time spent in child care is related to the first two issues. The life style of families and standards for foster care are directly influenced by policies on child care reimbursement. It may be useful to estimate this cost, even if reimbursement is unlikely, in order to recognize the real contribution foster families make to the program.

The opportunities a foster child has, related to the length of placement and possible return to the family of origin, is clouded by the strong value placed on returning the child to his natural parents. The belief that the placement is temporary often means that decisions about the child's education and opportunities are postponed.

The complexity of our society's bureaucratic arrangements for public welfare makes it difficult to locate who is best able to take responsibility for quality of life decisions and to make the financial commitments. In some cases families may choose to reject available services for foster children but then incur the costs themselves for these services.

Groups attempting to identify costs of foster family care should carefully evaluate local services from the standpoint of quality of life assumptions in the community and local agency policy,

MEASURING THE DIRECT COST OF FOSTER FAMILY CARE.

Direct or out-of-pocket foster family care costs are the actual monetary outlays required to raise a child Included in these costs are the expenses foster parents incur for food, clothing, housing, medical care, education, transportation, and other expenditures related to the foster child's social and physical growth. Estimating the direct cost of caring for a child is not too difficult for such commodities as food, clothing, and private education. For these goods, what is consumed by one family member is at least distinguishable from the consumption of others. Not knowing how an extra child affects family transportation, recreation, household, and other direct expenses, most researchers have assigned shares of these types of expenses by an arbitrary formula. Typically, there has been an equal share for each family member.

Thomas J. Expenshade, The Cost of Children in the Urhan Enited States, Population Monagraph Series No. 14 (Berkeley, Calif e University of Childrenia, 1973), pp. 1-3



⁶¹ Rights of Foster Children," Children Today, vol. 2, no. 4 (July August 1973), p. 14

Should Foster Care Agencies Gather Direct Cost Data?

Foster care agencies and groups of foster parents interested in estimating the cost of raising foster children must take one of two approaches when attempting to gather direct cost data. Bither they must gather primary data on their own, or they must rely on existing government and private data available to them.

There have been a number of excellent studies done by foster care agencies on the direct costs of foster child care in local areas. Despite the success of these organizations in conducting their own studies of foster care costs, we strongly urge those interested in direct cost data to use existing data bases if at all possible. A good study must take into consideration such factors as seasonal changes in purchasing behavior. Thus, a reliable foster family expenditure study would probably take at least a year just to gather data. The costs of primary data gathering and analysis are high. The federal government regularly, spends millions of dollars to gather consumer expenditure data by personal interview from a few thousand households. Few foster care agencies can afford to conduct the kind of on-going quality research necessary.

Secondary data does have a few thisadvantages. It was not gathered with foster children in minds and data may cause us to underestimate the cost of foster children since our research and that of others in the field show that many costs associated with a foster child may be higher than those of the "average" child discussed in most studies. Another problem of secondary data concerns the area of data coverage. For example, a social worker living in New Castle County. Delaware, would prefer data on that particular area rather than aggregate regional stata or data for the United States as a whole.

Previous Estimates of the Direct Cost of Child Care

An examination of previous studies that have been done yields many useful insights into how direct costs vary by region of the country, life style, age of the child, and number of children in the family. Some of the more significant conclusions drawn from an examination of these studies are listed below.

- Food, housing, and clothing are generally the three most important direct cost items in any budget for the child
- The birth order of a child (first child, second child, etc.) and family income appear to be more important than family size in determining expenditures for a child
- •. The more children a family has (and the closer together in age they are) the lower the direct cost of additional-children to a family (Having more children and having them closer together, whatever its disadvantages, seems to enable the family to economize by using hand-me-downs)
- As a family's real income rises, the proportion of their income spent on sundries rises while the proportion spent on food falls
- The cost of a child varies by region, and within a region by where the family lives—farm, rural non-farm, and urban areas, for example
- The child's sex makes a difference in the amount of goods consumed for some direct cost categories (e.g., teenage boys consume significantly more food than teenage girls, teenage girls, on the other hand, spend significantly more on clothes than teenage boys)

Recommended Source for Direct Cost Data

In 1970, Jean Pennock, while working for the Consumer and Food Economics Research Division of the U.S. Department of Agriculture (U.S.D. developed estimates of the direct cost of raising a child to age eighteen at economy, low-cost and moderate cost levels of living for rural farm, rural nonfarm, and urban families in all four U.S. census regions. At this time the estimates are based on a 1960-61 cooperative study

^{*}Jean Pennock, "Chet of Raising a Child," Family Economics Review, March 1970. Lucille F. Mork, Carol M. Jaeger, Minnie Belle McIntosh, and J. Patrick Madden were also associated in the work Pennock reports.



of national consumer, expenditures conducted by the Bureau of Labor Statistics (B.L.S.) and the U.S.D.A. In a year or two they hope to release revised data based on a 1972-1973 national consumer expenditure survey.

Pennock began by using the amounts of foods of different types (food groups) that families might buy or obtain by home production to establish what families were fiving at similar levels. To avoid differences in level of living between regions, the food plans were repriced. The average U.S. nonfarm food choices at the various levels were used in all regions and urbanizations. The cost of the food plans used to locate comparable families which loosened the tie to income level. She then calculated the amounts of money going to various direct expenses for families of different sizes, in different regions, at different levels of living.

Pennock's work and the continuing work of the U.S.D.A. are widely known and may be updated easily using the consumer price index. Although it has certain limitations, it is this data base that we have selected as the best source of direct cost data on the cost of raising children. Worksheet A provides a step-by-step sequence which uses the U.S.D.A. data to compute the average direct cost of raising a child in a specific region of the country, living on a farm or in the city at a specific level of living.

A brief examination of costs for an average child as shown in Table I reveals many interesting relationships. As expected, the direct cost per year for raising a child generally increases as the child grows. Costs for the various categories of goods and services in the family budget do not rise at the same rate each year. For example, at certain ages costs rise more sharply for food and clothing, the categories for which the U.S.D.A. has the best estimates of per child costs.

Determining the Direct Cost of Foster Child Care

The direct costs of raising a foster child can be determined by using Worksheet A. The costs for an average child are provided in Table I which was taken from the Cost of Raising a Child published by the Consumer and Food Economics Research Division of the U.S.D.A. The data in Table I are adjusted to the value of the dollar as of 1970

In order to adjust for differences between the 1970 base and the year desired, the consumer price index (C.P.I.) information in Tables 2; 3, or 4 should be used. Although most people are aware of the C.P.I. and how it is used, a few words of explanation may be helpful. It is the only index compiled by the U.S. government that is designed to measure changes in the purchasing power of the consumer's dollar Because the value of the dollar changes significantly from year to year, it becomes extremely important to use the index to adjust for dollar changes when using secondary price and cost data 9

At the present time, the national C.P.I. is compiled by the Bureau of Labor Statistics and published about three weeks following the month to which the data refer. The index refers to the entire month, not to any specific day of the month. U.S. average indexes are published monthly for "all items" and for groups, subgroups, and selected items in the Monthly Labor Review and in a special periodical. The Consumer Price Index. Yearly averages such as those in Table 4 may be found in the December issues of these magazines. Both magazines may usually be found in any large city library or U.S. government document depository.

Individual "city" indexes are computed monthly for five Standard Metropolitan Statistical Areas (S.M.S.A.): Chicago, Ill. - Northwestern Indiana; Detroit, Mich.; Los Angeles - Long Beach, Calif.; New York - Northeastern New Jersey, and the Philadelphia metropolitan area, and once every three months on a rotating cycle, for all other S M S.A.s. Starting in 1973 indexes have been published for cities in five population-size groups (see Table 3), and in 1974 the Bureau of Labor Statistics began publishing data on the four U.S. regions (see Table 2).

The indexes in Tables 2, 3, and 4 are all used in the same manner. Which table you decide to use depends on which index comes closest to approximating the conditions in the area of interest to you

The marker basket used for the C.P.1 is the goods and services consulted by the urban wage earner and clerical worker. Although approximately 55 percent of the urban population and approximately 45 percent of the total population are included in this category, it should be noted that this definition does not cover everyhody.



Table 1 Costs for Average Child, 1970/1

North Central/Farm

Age of child (years) Total Total At home 2/ from home Clothing Housing 3/ Medical care Education Transportation Line Line	_	-,					Estimated	cost for				(
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LOW-COST Under 1		· .					' 15U					
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Under 1 980 170 170 0 60 380 70 0 190 110 1 1.010 200 200 0 60 380 70 0 190 110 2-3 970 200 200 0 100 330 60 0 170 110 4.5 1,030 260 230 30 100 330 60 0 170 110 6 1,060 260 230 30 130 310 60 20 160 120 7-9 1,100 300 270 30 130 310 60 20 160 120 10-11 1,150 350 320 30 130 310 60 20 160 120 12 1,270 360 30 30 30 30 10 60 20 160 120 13-15 1,300 390 360 30 200 310 60 20 160 120 1617 1,300 390 360 30 200 310 60 20 160 120 170 13-15 1,300 390 360 30 200 310 60 20 190 130 16-17 1,300 390 360 30 200 310 60 20 200 130 16-18 20,600 5,540 5,120 20 2,560 5,820 1,100 240 3,180 2,160 NODERATE-COST Under 1 1,410 200 200 0 70 570 90 0 280 200 1 1 1,450 240 240 0 70 570 90 0 280 200 1 1 1,450 240 240 0 70 570 90 0 280 200 1 1 1,450 320 270 50 130 510 90 0 250 190 4-5 1 1,490 320 270 50 130 510 90 0 250 190 4-5 1 1,490 320 270 60 180 490 90 40 250 210 10-11 1,500 330 270 60 180 490 90 40 250 210 10-11 1,500 330 270 60 180 490 90 40 250 210 10-11 1,500 330 270 60 180 490 90 40 250 210 12 1,500 30 460 400 60 290 510 90 50 290 230 13-15 1,960 300 440 60 400 60 290 510 90 50 290 230 13-15 1,960 300 440 60 400 60 290 510 90 50 290 230 13-15 1,960 300 440 60 400 60 290 510 90 50 290 230 16-17 1,960 570 500 70 320 520 90 50 300 240		fa						•	•	* _		•
1						_	**	-00		^	100	<i>,</i> ,,,
2-3	., ι											
\$\frac{1}{6} = \frac{1}{1},030 & 260 & 230 & 30 & 100 & 330 & 60 & 0 & 170 & 110 \\ 6	:	1								-		
6	2	2-3					•					
7-9	. 1	4-5,				30_						
10-11								-	•		,	
12	•	7-9	1,100	300	27/0	⁻ 30	. 130					
12		10-11	1,150	. 350	320	30	1 30	-				
16-17	"	12	1,270	` 360	# 30 ·	· 💆 30	. ~200	310				
MODERATE-COST Under 1		13-15	1,300	. 390	~ 360	\ 30	200 .	310 `				
MODERATE-COST Under 1	. 1	16-17	1,390		, 400	. 30	230					130
MODERATE-COST Under 1	4-	Total	20,600	5,540	5,120	420	2,560	5,820	1 ,100	240	3,180	2,160
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		•	٠. ٠	•				_			•	
1 1,450	MOI	DERATE-COST		•			•	•		•		
2±3 1,410 240 240 0 130 510 90 0 250 190 4-5 1,490 320 270 50 130 510 90 0 250 190 6 1,590 330 270 60 180 490 90 40 250 210 7-9 1,640 380 320 60 180 490 90 40 250 210 10-11 1,710 450 390 60 180 490 90 40 250 210 12 1,920 460 400 60 290 510 90 50 290 230 13-15 1,960 500 440 60 290 510 90 50 290 230 16-17 2,090 570 500 70 320 520 90 50 300 240	٠. (Jnder 1	1,410	· 200	200	0						
4-5 1,490 320 270 50" 130 510 90 (0 250 190 60 190 60 180 190 190 190 190 190 190 190 190 190 19	:	1	1,450	240	240	. 0	[*] 70	′ 570	90	0		
6	2	243	1,410	240	540	_ 0&	130	510	90	0		
6	1	4-5	1,490	320	270	30,00	130	510	90	, 0	¹ 250	
7-9 1,640 380 320 60 180 490 90 40 250 210 10-11 1,710 450 390 60 180 490 90 40 250 210 12 1,920 460 400 60 290 510 90 50 290 230 13-15 1,960 500 440 60 290 510 90 50 290 230 16-17 2,090 570 500 70 320 520 90 50 300 240	(5		_		60		• 490		₹ 40		• 210
10-11	, .	7-9				`` 60		490	90			· · 210
12 1,920 460 400 60 290 510 90 50 290 230 13-15 1,960 500 440 60 290 510 90 50 290 230 16-17 2,090 570 590 70 320 520 90 50 300 240							180	490	, , 90	40	250 `	210
13-15				•					90	. 50	, 290	, 230 ,
16-17 2,090 570 500 70 320 520 90 50 300 240		_ •					290					
1001 100 100 100 100 100 100 100 100 10				•				•	•		-	
, 10001 30,3/10 1,030 0,130 0,000 3,700 2,500 2,500		,										
	•)	J. , X, U	,,,,,,	0,170	,	2,7.0	,,,===	= ,		,	

See footnotes at end of table



Table 1 continued Costs for Average Child, 1970 1/

.. North Central/Rural Nonfarm ...

•					Estamated	cost for		 _	<u>-</u>		
Age of child			Food '	•	To camacea	1				· ·	٦٠
(years)	Total	Total:	At frome 2/	Away •from home	Clothing	'Housing	Medical care	Educa- tion	Trans- porta- tion	All other.	
	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	<u>.</u>
ECONOMY			A	`	; ^	· , , , , , , , , , , , , , , , , , , ,	•		•	_	,
Under 1	680 "	<i>h</i> - 140	- 140	- 0	40 40	230	140			, ,	
2 8	. 710	190	170	. 0	40	230 -	40	, ,0	170	60	
), e ;	650	- 160	> 160	, 0	. 50	a ,500	. 40		. 170	60	
	690",	200	190	10	» . 50	- 200	• 40	· 0 ·	140	- 60	
7-9	450	200	190	• 10	. 80	190	40	. יוס	. 140	. • 60	(
10-11	760	• 240	° 230	-10	13 . 80	190	40	-	140	_S 60	,
12	- 800	- 280	270	10	80	190	400	10 10	140	- 60	
	850	. 580	270	.10	110	. 500	40	10	140	• 60	
13-15 :	, 880	310 °	300	10	10	- 200	40		140	70	•
Total	930	³ 350	340	10	120	500 .	30	10	140	70	
, 10tal	14,020	4,420	4,280	140	1,440	3,600	700	120	150	· 70*\	4 (
LOW-COST		•,			,-,	. 5,000	ίδο	, 120	2,600	1,140	
Under 1	2 050				7		•	•	•		
l	1,050		180	, 0,	60	420	. 60	0^ 1	, 520-		_
2-3	1,080.	210	210	• 0	60 -	. 420	. 60	0	, 220; , 220	11'0	
4-5	960	210	210 '	0	80	340	.50 .		180	110	•
6	1,010	260	240	20	80	340	50	Ď.	180	100.	•
7-9	1,050	260	240 🚅	20	120	.320	50 .	10	18	100	
10-11	1,100	310	290	20	_ · 120	320 `	, 50	, 10	180	110	
12	1,140	350	5 ,330	` 20	- . 120 -	320	50	10.	180	110	
13-15	1,250	370	340	, 🥌 30	180	320	, 50	10	200,	. 110	
16-17	1,280	400	370	ر 30 ،	180	320 •	50	10	200,	120	
Total	1,380	450	420	30	220	320 ,	50	. , 10	210	150	•
10001	20,550	5,690	5,350	340	2,320	6,040	920	120	3 ,460	120	
MODERATE-COST		•	· i	•		- ′	- ' '	. 120	5,400	2,000	
Under 1	1,480	~ ₂₀₀	သလဲ		,		-		• •	્ર. ₹	
. 1	1,530	250	500	. 0	70	630	° 90 .	. 0 ,•	300.	190	_
, 2-3	1,380	540	* 250 240	0	70	630	.90 ´	- 0	, 300	. 190	
4-5	1,460	320	, → 280	0,	110	·5 3 0	8 9 °	, 0,	250 \ 1	170	
6	1,590	330 1	280	40	110 لمست	530	80	• 0	250	170	•
7-9	1,650	390 .	4- 340 ·	50	170,	520	, 8o .	. 40		190	
10-11	1,730	470	420	50 \	-170	520	80	40	. 500	190	
12 '	1,890	470	/ 420	50	170	7520	801	40	260 .	190	
13-15	1,940	^ * 520 *	, 420	• • •	260	540	80	40	290	.510	
16-17	2,100	580	520	50 60	- 260	540	80	.40	2 90	210	•
Total	30,600	7, 200 .	6(500	60. 700.	320	• 550	9 0	40	300	. 550	
		4,200 .	01500	700	3,280 ₇ ,	9,760	1,480	480 🗻	4,920	480 ،	
See footnotes at end of	table.	•	1	•				•	\	. ,,	

12

Table 1 continued
Costs for Average Child, 1970 1/

North Central/Urban. .

	9			,	Estimated	cost for				
-/-		1	Food	<u> </u>	I		1		Trans-	All
Age of child (years)	Total	Ţotal ~	At home 2/	Away from	Clothing	Housing	. Medical ćare	Educa tion -	porta- tion	other
· ~		<u>. </u>	رو عدد:	home	<u>l: </u>	<u> </u>	1	<u> </u>		
•,	Dollars	- Dollars	Dollars	Dollars.	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars
ECONOMY		•		٠		,				
-Under 1	870	160	160	0	40	350	50 .	0	180	90
<u></u>	900	190	190	0	40	350	50	٠ ٥	180	90
. 2-3	820	190	190	0	/ 50 ,	300	5 0	0	150 .	, 80
4-5	860	230	· 5 <u>7</u> 0	· 20	/ 50	300	50 /		150	, 80
1. 6	910	23 0	210	20	/ 90	Carried March	4 0	20	140 140	90
- 7-9	950	270	250	20	/ p 90 /	7	50	. ≠ 20	140	90
. 10-11	1,000	320 •	300	`` 20	90		50	20 20	140	. 90 90
12	1,040	320	, 300	20'	130	300	7 50 50	20 /		90 90
13-15	1,070	350	330.	20 · 20	13 9 140	290 2310	50 50	20 /	. 150	. 90
16-17	1,150 17,440		370	280	1,620	5,420	900	- 240	2,660	1,580
' Total	17,440	, 5,020	4,740	• 200	1,020	7,420	<i>,</i> 000	2-10		, 2,,,,,
LOW-COST	1		•	•				, -		
Under 1	1,200	200	200	٠.٥	60	, 490	70	0,	240	140
1	1,240	240	~ 240	. 0	60	" 490	70	0 -	240	. 140
2-3	1,140	· 230	√230 -	• • • •	* 90	120	60	0	210	130,
4-5	1,200	. 290	260	. 30	90		60	, .0	· 210	130
6	1,230	290	260	` 30	140	380	`, 60	20	200	140
7-9	1,280	340	310	. 30	. 140	380	. 60	29	. 200	140 140
10-11	1,340	400	370	30 °	140	· 380	60 . 60	20	200	150-
12	1,420	14001	370	30	190	390	. 60	• 20 20	210	150
13-15	1,460	440	410	. , 30	190 260 v	390 400	^/ 6d	. 20	230	160
16-17	1,620	4- 490 -	, 460 5,870	#20	, 2,600	7,300	1,100	240	3,820	2,560
. Total	23,910	6,290	3,014	, 4,60	, 2,000 ,	7,300	1,100	240	3,020	, 2,,,,,
MODERATE-COST	احشر	•	, (•	* ,			•	
Under 1	1,570	220	220	· " o	80	• 660	' 90	, 0	310	210 .
1	1,620	· 270	270	· 0	780	•660	90	. 0	, , 310	210
243	1,530	2 7 ó	270	0	, 130	580		, 0	. 270	190
4-5	1,620	360	310	50	130	-580	. 90	, 0,	270	190,
46,	1,700	350	300	` 50 <i>′</i>	- 180	, 550	90	40 .	. 270	220
₹7 <u>€</u> 9	1,770	420	370	50	180	550	90	40 110	270	220
. 10-11	+1,840	490	440	50	1 8 0 260 -	550	90	, 40 40	2 7 0 2 9 0	220 230
12	1,990	510		. 60		√570 570	, ' 90 90	7 1 0	290 290	230 230
13-15	2,040	. 560	• 500	60 60	260 360	570 59 0		40	320	250
₹ 16-17	2,270	620	560 7.010	760	3,520	10,400	90. - 1,620	480	5,120	3,920
Total	32,830	7,7 70	. 7,010	. 700	ي, ١٤٠٠	10,400	. 1,020	450	7,120	, ,,,,,,,,
	l -	_								

See footnotes at end of table.



Table 1 continued Costs for Average Child, 1970 1/

					"Estimated	cost for			Sou	uth/Farm
Age of child (years)	Total	Total	Food At home 2/	Away from	Clothing	Housing 3/	Medical care	Educa- tion	Trans- porta- tion	All other
	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars
ECONOMY		• •				_	, -,	,——		
Under 1 4	670	140	140	<u>, , , , , , , , , , , , , , , , , , , </u>	,		4	•		
1	700	170	170	0	40	210	. 40	0	160	· 80
2-3		170		0	40	210	40 -	. 0	160	'80
4-5	1 - / -	•, 250	. 170	0	. 60	200	. 40	0	150	. 70
6	750		200	, 20	, 60	200	40	0	√ 150	70
7-9	790	.510	190	20	√90	180	- 40	10	140	, 10 80
10011	830	250	230	20	90	180	40	10	140	80
12	880	· 290	,270	. 20	90	180	40	10	140	80 80
13-15		290	270	30	- 130	190	40 '	10	140	
16-17	4 910	320	′ 3 00 ° ·	2 0 ·	130	190	140	10	140	, 80
Total	1,010	360	340	20	. 170	200	40	10		80
. د •	14,640	4,600	4,320	≥80	1,720	3,460	720		150	80
LOW-COST		~			, -,	3, 50	, ,	120	2,620	1,400
Under 1	1,100	180	- 180		10	- ,				•
1 į	¢1,140	220	220	. 0	_ 60	410	70	0	` 250	• 130
2-3	1,090	210		0	60.	, 410	70	, o	250	130
4-5	1,150	A	210	0	1,10	370	60	0	220	120
6	1,190			3 0	<u>,</u> 110	370	60	o [*]	220	120
7-9		270	5#0	30	150	` 340	60	20	. 220	130
10-11	1,230	310	· 2 <u>8</u> 0,	30	150	. 340	60	. 50	220	_
12	1,280	360	3,30	30 ·	150	340 -	60.	50.	550	130
13-15	1,380	380	340	<u> </u>	200	340	60 .	, 20 1	5#0 550	130
16-17	1,410	410	370	· 40	200	340	, 60 ;	•		140
	1,540	460	420	40 .	250	350	·, 60	20	240	140
Total	22,850	5,810.	5,330	480	2,760*	6,400	i,100	5 1 0	250	150
ODERATE-COST		/		-	_,,,	0,400	# 1,10 y	240 ,	4,160 *	2,380
Under 1	1,600	220 '	220	•	0-	_				
1	1.648	. * 260	220	0	80.	610	100	0	380	210
2-3	1,600	260	, 560 260	0	80	610	100	0	380	210
4-5!	1,690		260	.0	140	560	100	. 0-	340	200
6	1,800	- 350	2 9 0 ′	60	140	560	100	• . 0	340	- 200
7-9		350	^ 280	* 70 ⁻	200	530	100	.60	, 340 .	
10-11	1,860	, 410	340	70	` 200	530	100	60	340,	220
12	1,930	480	<u>,</u> 410	70	200	° 530	100′	≁ 60	. 340,	220
13-15	2,080	490	420	70	280	550 -	100	60		220
16-17	2,130	540	470	79	280	550	100	60	370	230
	2,320	600	520	80	360	560	100		370	230
Total;	34,170	7,550	6,570	. 980	3,760	'9 , 960		. 60	590	250
ee footnotes at end or					3,,00	7,700	1,800	720	6, 1 20	3 , 960

Table 1 continued Costs for Average Child, 1970 $\underline{1}/$

South/Rural Nonfarm

· · ·					• .			•		
					Estimated	cost for				
		1 .	Food						Trans-	A11
Age of child		- '	At	Away	Clothing	Housing	Medical	Educa-	porta-	other
(years)	Total	Total	· home 2/	from	CIPULING	3/\ .	care	tion	tion	4/
*			110116 2	home	. ,	<u> </u>			L	
						Dollars	Dollars	Dollars	Dollars	Dollars
	Dollars	<u>Dollars</u>	<u>Dollars</u>	<u>Dollars</u>	Dollars	Dollars	DOTTERS	DOTTALS	DOTTALS	DOTIGIO
•		•	•	•	-				.	
ECONOMY		3.50	3.50	. 0	40	. 230	40	0	. 18ò~	. 80
Under 1	• 720	150	150 180	, O	49	230	40	Ö	180	80
1	750	, 180		,• o	60	190	30	- 0	150	70
2-3	670	170	170 200	20	60.	190	30	Ö	150	70
4-5	720	220 200	. 190	10	80	190	30 ·	10	140	. 80
. 6	730	. 200	230	10	80	190	30	10	140	80
7-9	770	· 280	. 270	10	80	. 190	30	. 10	140	- Y= 80
. 10-11	810 850	290	270	20	100	200	1 30	10	140	<u> </u>
12	· 880	290 320	300	20	100	200	' /. 30	10	140	- 80
	950	360	340	. ∕ · 20 •	120	200	30	- 10	150	. 84
16-17		4,560	4,340	220	1,440	3,560	560	120	2,660	1,40
Total	1,4,300	4, 500	4,340	220		3,7	•		•	
LOW-COST	•	•	y	-			• •			
Under 1	1,160	. 180	180	. 0 ~	·	450	60 60	. 0	270	13
1	1,200	2 20	· 220	_ 0	70	450		1 0	270	13
2-3	1,080	210	. 210	<i>(</i> 0	100	370	60	, 0	220	12
4-5	1,140	270	240	`30	100	• 370	-60	i O	~ 220	12
6	1,140	270	240.	30	' 130	3 3 0	60	10	210	13
7-9	1,190	320	290	` 30	130		64	• 10	210	. 13
10-11'	1,240	370	J 340	730	130	3 30	- 60	10	. 210	13
12	1,310	370	340	30	180	~ 3 40 .	50	10	230	13
13-15	1,340	400	370	30	180	340	, 50	10	230	13 14
16-17	1,480	. 450	420	30	• 540	350	• 50	10	240	
Total	22,280	5,800	5,380	420	2,520	6,420.	1,020	120	4,080	2,32
•	ļ '	₩.			1-	=		A	,	/
Moderate-cost	i .	-1-	م'د	h	<i>~</i> ~~	710	100	. 0	400/	. 24
Under 1		. 240	1 240	, ρ	90	710 710	100	·	400*	24
1	1,820	280	280	٠ 0	· 90	610	- 100	0	330	22
2-3	1,670	270	270	0	140	610	100	, o	· 330	22
4-5	1,770	. 370	310	· 60	190	590	100	50	320	24
6	1,850	360	300	60		590	100	50	320	- 24
7-9	1,910	420	360	60	190 190	590 590	100	50	320	'. 24
10-11	1,990	500	- 440		290	610	100	, 50	350	26
12	2,170	510	7-70 7-740	7 0		610	100	•	350	26
13-15	. 2420	560	490	70 80	2 90 410	620	100	50	370	. 27
16-17	2,450	630	550	920	3,860	11,080	1,800	. 600	. 6,180	4,38
Total	35,770	7 ,8 70	6,950	. 450	1.000	11.000	1,000	200	, ,,,,,,,,	, , , , , ,

Sed footnotes at end of table.

continued on next page

15

Table 1 continued Costs for Average Child, 1970 $\underline{1}/$

						_			Sout	h/Urban
			Tr 3		Estimated	cost for		•	7	
Age of child (years)	Total	Total	At. hpme 2/	Away from home	Clothing	Housing 3/	Medical care	Educa- tion	Trans- porta- tion	All other
•	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars
ECONOMY '	l	-					=====		<u>borrurs</u>	DOLLARS
Under 1	920	. 150			•				•	
1	830 860	150	150	. 0	50	320	40	- 0	180	90
2-3	780	180	180	o <u>.</u>	50	· 320	40	0	180	9ŏ
4-5		180	180	0	60	270	40	0	150	80
6	820	220	200	20	60	. 270	40	0	150	80
7-9	850	210	200	10	100	260	40	10	140	90
10-11	890	250	240	10	100	ລ 260	40	10	140	90
	930	290	* 280	10	- 100	260	40	10	140	90
12	1,000	™ 300	280	20	· 140	270	40	10	150	90
16-17	1,020	320	1 300	20	`~140	270	40	10	150	90
Total /	1,070	370	350	20	140	270	40	• 10	150 •	, 90
10041	16,470	*4,670	1 4,450	220	1,780	4,900	720	120	2,700	1,580
LOW-COST	:	~ ^ '				,,	,,	24.0	2,100	1,,00
Under 1		11			• •					
Vider 1	1,160	190	190	3 . 0	70	j t.\$ 0	70	0	220	140
2 2	1,200	230 _	· _230	0	• 70	470	70	ŏ	220~	140
2-3	1,090	220	` 220	0	100	400	60	ŏ	. 190	
	1,140	1 270	, 250	20	100	400	60	Õ	190	120
5	, ,,_,,	270	250	20 -	140	350	60	. 20	180	120
7-9,	1,190	310	2 90	, 20	140	.350	. 60	20	180	. 130
10-11	1,240	• 360	340	20	140	350	. 60_	, 50		130
, 12,	1,340	370	340	3 Ò	190	360 -	60		180	130
13-15	1,380	410 .	380	30	190	360	, 60	20	200	140
16-17	1,490	₃₁ 460	430	• 30	220	370	, 60 60	20	200	140
Total	22,480	5,840	5,500	340	2,580	6,820	1,100	1 20), 510	150
ODERATE-COST	>			• • • • • • • • • • • • • • • • • • • •	-3240	0,020	1,100	240	3,500	2,400
Under 1		01.0			•	•			•	
1	1,710	. 240	240 ~	• 0	90	710	100	0	330	240
2-3	1,760	290	2 90	0 ,	90	710	100	" Ö	330· ,	• 240
4-5	' - 1,670	280	2 80	0	140	6 3 0 ',	100	Ö	290	230
6	1,750	3 60	310	50	140	630	100	Õ	290	230
7-9	1,860	370	310 *	60	190 -	• - 600	100	60	290	250 250
10-11	1,920	~ 430°	370 `	60	190	600	100	ξŏ	290	250
i i	2,000	510	450 **	60	190	600	100	60	2 90 2 90	
12	2,160	- 520	450 .	7 0	280	620	100	60	•	250
13-15	2,220.	580	510	70	280 °	620			310,	' 27 0
16-17	2,410	630 🕈	560	70	360	. 640	100	60 /	310	270
Total	35,570	8,010	7,130	8 80	3,720	11,300	1,800		340 5 180	280 3
i	• •				2,,	~*,500	1,000	720	5,480	4,540

Table 1 continued Costs for Average Child, 1970 1/

Northeast/Farm

				•		Estimated	cost for				
	Age of child (years)	Total	Total _	Food At home 2/	Away from home	Clothing	Housing 3/	Medical care	Educa- tion	Trans- porta-/ tion	All other
		Dollars	Dollars	Dollars	Dollars	Dollars	Dollars -	Dollars	Dollars	Dollars	Dollars
3	• •	•		• ` `					•	•.	•
ECON		640	150	150	0	t 30	220	50	0	12	` 70
Un	der 1	680	190	. 190	. 0	30	220	50	ŏ	120	70
1	3 1	700		190	ő	· 50	230	50	Ō	120	60
			190	1 220	10	. 50	230	50	, 0	120	. 60
4-		, 740	230			. ,0 90	230	₂ 50	10	, 120	70
_		800	230	220	10	90	230	50	10	120	70
7-	•	840	⁵ 270	. , 260	10		_		10	120	70
10)-11	880	310	300	10	90'	230	-50		120	70
12	? <u>-</u>	920	320	310	10	110	., 240	50	10		
13	3-15	950	350	340.	10	110	240	₽ 50	10	120	70
16	5-17	1,060	400	390	10	150	250	50	10	~ 130	, 70
	Total -1	15,170	5,010	- 4,870	140	1,540	4,200	900	120	2,180	1,220
	•							•*	-	•	- y
LOW-	-COŠT^ ,	₹							•	100	
Ur	nder 1	₹ 98 0	200	200	0	5 0	390	60	0	190	• 90
1		1,020	r 240	240	0	50	(390	60	0	190	90
2-	.3	970	230	230	0	, 90	` 330	60	0	170,	90
	.5	1,040	300	270	30	90	330	• 60	0	170	90
6		1,080	300	270	30	120	· 310	60	_ 10	170	110
7.	.9	1,120	340	310	30	120	310 -	60	101	170	110
•	0-11	1,180	400	370	30	120	310	60	io	170	110
		1,270	410	380	30	180	320	60	10	180	110
- 12	2 4	1,310	450	420	30	180	320	69 .	10	180	• 110
	3-15		500	470	30 30	190	330	. 60	10	200 <	120
₩ . TC	5-17	1,410		5,960	420	2,280	5,900	i,080	· 120	3,200	1,880
	Total	20,840	6,380	5,900	420	2,200	7,700	1,000	223	3,	-, 6
MODE	ERATE-COST	i		•							~
	nder 1	1,400	240	240	0	70	560	90	0	. 280	160
		1,450	290	290	ō	70	560	90	- 0	280 '	160
. 2.		1,330	280	280	. 0	120	470	, 8o	0	. 230	150
	-5	1,420	370	. 320	50	120	470	80	0	230.	150
	•	1,420	360	310	. : 50	190	470	. 80	30	`` 250	180
6	*	1,610	430	380	50	170	470	80	30	250	180
	-9		510	460	, ,c 50	170	470	80	,30	250	180
	0-11	1,690			60	. 540	′ 480	, 90	~ '30	260	180 -
_	2	1,810.	· 530	470		, 5 10	480 480	~	30	: 260	180
	3-15	1,870	590	530 '	60		500	· 90	30	290	200
16	6-17	2,0 20	640	580	60	270					2 4 6
	Total	29,560	8,080	7,320	760,	3,140	8,740	· 12,520	. 360	4,,600	ა, 📲 🗸

See footnotes at end of table.

17

Table 1 continued Costs for Average Child, 1970 1/

Northeast/Rural Nonfarm

				 _			<u>`</u>		/	<u> </u>
		•	. Food /		Estimated	cost for-	*			
Age of child (years).	Total	Total	At home 2/	Away from home	Clothing	Housing 3/	Medical care	Educa- tion	Trans- porta- tion	All other
•	Dollars	<u>Dollars</u>	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars
ECONOMY			. ~	,						
Under 1	730	160	160	. 6	40	250	40	0	. 160	. 00
1	760	190	190	· 0	40	250	40-	0	160	_80 80
2-3 :	740	190	190	ŏ.	50	, 230	40	٥		
4-5	780	230	220	. 10	50	230	140	0	150	80
6	800	230	220 '	10	80	230	40		150 4	, 8o`
7-9	- 840	000	260	10	80	- 230	40	5/ 5/ 5/	140	80
. 10-11	890	-\$ 270 -\$ 320	310	10	80	230	40	. 2/,	140	80
12	920 .	320	310	10	100	240 *		<u>2</u> /,	140	80 .
13-15	950	^ -350	340	10	100	240		<u>5</u> / 5/	-140	80
16-17	1,110	390	380	10	190	240 250	40 40	/2	140	. 80
Total	15,620	, 5,020	4,880	140	1,540			10-	150 •	80
•	1,,020	, ,,,,,,,	4,000	2 , 140	1,540	4,,260	720 ′	20	2,620	1,440
LOW-COST -			•			-	•			
Under 1	1,170	200 •	200	0	60	460	60 e	• •	252	
1	1,210	240	240	0 -	. 60	460		• 0,	250	140
2-3	1,150	240	240.	Ö	190		60	. 0	250	- 140
4-5	1,210	300 300	270	30	90	410	60	0	220	130
6	1,270	. 290	260	/ 30	· 130	410	60	, 0	220	1 30
7-9	1,330	350	320	, 30 30	_	→ 400	60	\$0	220	150
10-11	1,390	410	380	30 30	130 130	, 400 , 400	60	20	220	150 ·
. `12/	1,470	ر ا 410	380	30 30	-		, 60	. 20	, 550 N	150
13-15	1,510	450	420	30 30	200 200	400	60	, 50	230	150
16-17	1,660	510	. 470	· 140		400	60	, ,50	230	159.
Total	24,460	6,460	6,020	, 40	250	410	60	. 20	250	1 /6 0 `
1000	24,400	0,400	0,020	1, 440	2 ,56 0	7,380	1,080	- 240	4,120	2,620
MODERATE-COST	,	` •			•	4 '				
Under 1	1,720	240	240	" O	. 80	700 ممر	90	^	360	,
1	1,770	290	290	Ö	-80	710		0	350	250
2-3	1,710	280	280	Ö	130	650	90	0	350	250
4-5^	1,810.	, 380	320	. 60	130	650	90	, 0	· 320	240
6	1,950	, . 390	• 320	₩ 70	. 8 130		90	0	320	540
7-9!	2,010	. 450	380	70	190	640 640	90	60	320	260
10-11	2,100	540	470	1. 70 /	- 190 190	640	90	60	320	260
12	2,260	- 540	470	70 /	190 290	660	. 90.	60	. 320	260
13-15	2,320	600	5 30	70 70	290 290	660	90	60	340	280
16-17	2,550	[,] 670	590 ·	80	290 380	680	, 90	60	340	280
Total	37,030 ·	8,350	7,370	980ء 80وپر	3,740		90	60	370	300
, , , , , ,	4	0,570	1,510	1900	3,740	11,860,	1,620	720	6,000	4,740
out our and the Market	اه ۱			•		•				

See footnotes at end of table.

18



•		-								-
<u> </u>			• .		Estimated	cost for	·			
Age of child - (years)	Total	Total	Food At home 2/	Away from	Glothing	Housing	Medical care	Educa-	`Trans- porta- tion	All other
•	Dollars	Dollars	Dollars	Dollars	Dollars	<u>[.</u> Dollars	Dollars.	Dollars	Dollars,	Dollars
ECONOMY,	,	,	1			•	:ر		د ر	*
Under 1	730	170 .	170	: , ò	40	300	. 40	0	` 100	. <u>s</u> 80
1	760	.200	200 .	. 0	. 40	300	- 40	. 0	` 100	- 80
2-3	750	200	200	_ 0	70	270	.40	0	90-4	80
4-5	790	240	226		70	. 270	40 ,	0	1 90	→ 80
6	810	240	220	20 -	100	260	401	10.	<i>)</i> 80	80
7-9	850 1	260	260	. 20	• 100	, 260	40	10	`8o	, 80
10-11	900	330	310	20	100	. 260	40	10	80	80
12	2 930 -	340	320.	20	170,	. 270	4 40	10	´ 8 0	80
13-15	960	370	350		, 110	270	^ 40 °	10	80	80
16-17	1,060	410	390	<u>.</u> 20	•150	280	40	· * 10	90	. 80
Total	19,660	₹5,26 0	4,980	280 .	1,700	4,880 -	720	120	1,540	1,440
	;		, , , , , , , , , , , , , , , , , , ,	1 . Turi	r	,			,,	•
OW-COST	, 7.	· •	٠, ١,٠			•	' ·	•		
Under 1	990	• e10	S 210 ·	ď	. 60	. 420	60	0	150 ′	90
1	1,030	, 250,	250:	0	60 :	420	1 60	. 0	150	90
2-3	980	250	250	~ 6	90	360	· 50	ō	140	90
4-5	1,030	300	280	20	90	360	50	. , , ,	*140	90
6	1,050	° ÷∕ 300	280	. 20	• 130	330	50 /	70	130	100
7-9	1,100	· 350	330	. 20	130	330	50	10	130	100
10-11	1.160		. 390	• 20	130	330	. 50	10	130	.100
12	1,250		400	, 20,	170	1340		10	150 `	
<u> </u>	1,280.7		• 430	20	170	340	· 50	10	. 150	110
16.17	1,380	510.	* 490.,	20	190	340	50	. 10.	160 .	7
13-15	20,560	6,520	6,2HO	280	2,320	6,30	920	120	2,560	. 1,820
10001	٠,٥٥٠	. 0,720	,0,2,00		ن عزر ع	0,300	920	ųΣO	, 2,,00	العاريم
ODERATE-COST	* *		, x 50 m			•				•
Under 1	1,560	260	2.00		80	. 670	90	0	270	190
1	1,620	320	, 320	`0	` = 80`	- 670	90	, . 0	270	190.
2-3	1,600	310	"320."	·	140	610	90 90	, 0	250	200
4-5	1,690	400	350	50	140	610	- 3	- 0	250	200
6	1,820	410	350	· · · · · · · · · · · · · · · · · · ·	190	600	, 90 , 90	50 ·	250	230
7.0	1,890	480	420	. 60	190	, 600 .	90 90	50 ·	,25 0	· 230
10-11	1.980	570	510	, 60 60	190	· ° , 600	90°	50	250	230
10	2,130	570	510	. 4 60	280	620	. 90	. 150	280	240
13-15	2,190	630	570	¥ŏ.	280	620 <i>,</i>	. 90	50	280	, 240 240
			630	70		630	, 90 , 90	50	300 300	_
16-17	2,370	700	8,010		350 3,680				4,760	250
Total	. 34.650	8.850		840	2 12 12 12 12	11,120	1,620	~600		4.020

See footnotes at end of table

Table 1 continued Costs for Average Child, 1970 1/

	^			<u> </u>		•	, ,	• 4		•
, A ⁷ -6		, -'	Pand		. Estimated	CO. 10			- ,	
Age 🍻 child	1		Food	1 1					والدياهيج	
(yeara)	Total	Total	At home 2/	from	Clothing	affousing)	Medina. Lage		# A -	;
	 			home	: -		· 			
	Dollars	· Dollars	/ Dollars	Dollars	Dollars	Jollars		•	• •	•
Edonomy :		<u> </u>			•	10011313	011323			
Under 1'	980 .	3/0		•	•	, ,	·			
1	1,010	160	• 160	, 0 .	50	, o ^{rt}	•	. •		
2-3	880	190	190	9	. 50	ê v <u>î</u>	•		' 	•
4-5	920	180	180	0	ம்	- · · ;	•	` .		
6	970	220	210	10 .	ં ઇન્ફ	٠.	•		,	•
7-9	1,010	230 2 70	7220	10	, _00		a	, .		
10-11	1,050	270 310	260	10	10.	→ '	-	• :		
12	1,090	310	. 300	10	1 .00		• ,			
13-15	1,120	340	300 330	10	1, 130		•		• .	
16-17 -4	1,230	410	330	10	132	> .		-		
Total	18,600	4,960	- 390 4;800	30	113	· · · · ·		•	4	
•	10,000	4,900	4,500	150	· [1, %	٠, ١	· ·	~ ~		•
LOW-COST \	1	•			•	▼ .	,-	• •	•	
Under 1	1,320	190	190	<i>,</i> 0				. •		
1	1,370	240	240	, O'	5 6 16 16	`	, ,	•)	
~ 2:-§	1,250	230	230	• 0	• የአር 1 «*	4		•	•	
ــــــــــــــــــــــــــــــــــــــ	1,320	300	·, 270 · •		1.x 1.xx	"IC	, :			
6	1,360	. 290	260	30	150	-10 12=			٠	
7-9	1,420	350	. 320	30	. 150	336			•	
10-11	1,470	400	370	· - 30	150	3.74	•	`	, , , , , , , , , , , , , , , , , , ,	
12	1,580	400	370	_{\$} √ 30	* 220	3,40 4,10		• •	٠,	
13-15	1,620	440	410	3d ·	220	• 3C	,		•	
16-17	1,770	510	470	. 40	2 3 0			**	, ,	•
tal	26,370	6,370.	5 , 930	440	2,760	410 7,300				
MODERATE-COST			. 77.5-	,	>100	12.7	1. "	' '.	~. ·	٠,
Under 1	,	. •	,		1		•	,	•	
onder 1	1,840	240	1240	٥	. 80	<i>~</i> ₽∂		,		
2-3	1,890	290	290	. 0	· 3o	720	-1.,	•		
	1,730	280	2 80	Q	130 ,	620	. 10	\ i,		
()	1,830	3 8 0	- ∵ 320	60	130 "	620 /	100 9	• 1) mg	
A-6	1,980	. 370	310	60	,200	€10	112	/* *	, ,	,
# TO 11	2,050	440	380	. 60	20 ó	£10	.1.	12	1	
12	2,130 .	520	460	60	, 500	+10	21-			
	2,310	530	460	70-	30Q	£3C	• •		1 *	
13-15	2,370	590	520	70	300	630			; •	
	. /2,610	670	590	₂ 80	350	c' 1.70	*	• .	• • •	
Total	37,880	8,220	7,300	920	3,780	11,440	ن نمر.	120		
ee footnotes at end o	v		•	•	•	•	, '	-		
- recomposes at end (or cause.	•	``		211	•	•		•	•

continued on next page

. West Bural Will a

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Table 1 continued.

Costs for Average Child, 1970 1/

West/Urban

				_ · · ·		
	-Estimated	cost for				
****	thing	Housing 3/	Medical care	Educa: tion	Trans- porta- tion	All other
		<u> </u>				
. **	\ \ \ \ ars	Dollars	Dollars	<u>Dollars</u> .	Dollars	Dollars
						x
	() () () () () () () () () ()	, 540 , 540 , 500 , 300 , 300	70 70 60 60 60 60 60	0° 0 0' 10 10	170 170 150 150 140 140	90 90 80 80 90 - 90
		400 400 400	60 60 70 , 1.120	10 10	140 140 150 2,640	., · 90 90 90 1, '-80
,	; ;	496 424 - 47 744	9 5 80 80 80 80 80	0 0 0 10	. (ଥାଉ ଅଧିତ ଅଧିତ ଅଧିତ 210	140 140 140 140 150
,		400 400 400 400 400 7, 400	90 80 80 80 80	10 10 10 10 10 10 10	.210 210 220 220 220 250 4,960	150 150 160 160 170 2,720
	10 10 10 10 10 10 10 10 10 10 10 10 10 1	630 620 610 610 610 630 660 11.860	110 110 110 110 110 110 110 110 1,980	- 0 0 0 50 50 50 50	330 290 290 290 300 300 330 330 360 5,660	230 230 230 230 260 260 260 270 300

with and wife and no more than five children. 2/ Includes home-produced term were tion, and water bousehold operations, and furnishings and anti-other miscellaneous expenditures. 5/ Less than \$5.00.

Differences in the Cost of Raising Natural vs. Foster Children'

The direct cost data in Table 1 were derived from a very large national sample of households and did not pertain specifically to foster children. In some cases foster parents incur greater direct costs in raising a foster child than they incur in raising their dwn children. Our studies of Toster parents' beliefs about cost of non-handicapped foster children suggest that most parents feel the expenses of raising foster children are quite similar to the expenses of raising an average child of the same age and sex. However, there are some areas where parents and agency workers do see differences due to foster child status. A foster child may eat more food and may be harder on clothes at least initially. Foster parents may end up buying more toys for a foster child than they would for a natural child, especially if the turnover of foster children in the area is fairly high and the foster parents let the foster children take the bikes, sleds, etc. with them when leaving the family. Our research also shows that foster parents often use brand name clothes to build up the foster child's self concept.



Table 2: Consumer Price Index for Urban Wage Earners and Clerical Workers by Region (1967=100)

, ; Annual		Total		Clothing (Apparel &	• Trans
Average ,	All Items	Food	Housing	(Apparet & Upkeep)	portati
		North' Centra	l Region		, .
1967	100 0	100.0	, 100 0	100.0	100.0
1968 .	104.3	109 2	104,3	1058 -	103.4
1969	109.9	114 7	110.3	1115	107.8
1970	116.1	1176	118.2	116.0	112.5
1971	120,4	117.6	1220	119.8	118.7
1972	124 () •	122.8	126 0		
1973	131.5	141.2		122.4	119.4
1974			.130.4	127.1	123.7
	145 7	161 8	. 1 449 8	136.0	138.1
197 5	158.5	173.3	160 0	142.2	149.3
1976 ·	167 6	179 9	169.9	147 5	. 162.2
		· Northeast F	Region	• •	
1967	100.0	100 0	100 0	100.0	* 100.0
1968	. 104 2	103 6	104.0	105.9	103.0
1969	. 110 3	109.5	1106	. 112.7	103.0
▶ 970	117 6	116 3	119.0	117.4	
1971 -	123 8	121 0			, 116.3
1972			. 126 8	121.0	123.1
1973	128.5	125 8	133.2	1236	125.5
	136 7	143.0	1404	127 9	128.6
1974	1517 🥗	163 9	1570 -	137 5	140.7
1975	164 0 🛫 🕳	177 0	# 0 3	143.0 `	154.6
1976	173 3	1831	- 179 <i>T</i>	147.7	173.9
		Southern R	legion	•	, ,
1967	100.0	100 0	100,0	100.0	100.0
1968	104.3	103.8	. 104 5	105,0	103.0
1969	110 4	109 7	1120	111.2	106.5
1970 .	116.4	115 3*	1201	116 1	100.3
1971	12/1	118.3	125 1		
1972	24.8	123 6		119.7	115.6
1973	1220		129.4	* , 122.3	, 116.4
1974	\int_{1490}^{1350}	142 9	135 6	127 7	120.0
1974		164	153.4	137.3	136.0
	163 7	178.7	171.8	144 0	149 2
1976	1728	. 183 1	183 2	151 4	161.6
·	,	Western Re	egion	a ·	
1967	100.0	1000	100.0	100.0	100.0
1968 , 1	103.7 °	102 8	103.9	105.2	102.3
1969	108 8	107 2	1109	110.2	105.4
1970	,114.3	112.0	120.1	114.7	109.2
1971	1183	115.2	122 7	118.3	1.611
1972	122.1	120 4	127.1	120.9	116.1
1973	129 3	136.7	133.0	124 6	120.2
1974	142 9				
1975		, 156 1	1471	133.5	134.1
17/3	157 7	169.9	165.5	ã39,2 ·	148.6
1976	167.3	- 173 7	1777	/1437	. 1,62.2

In 1973 the Bureau of Labor Statistics began publishing a new set of consumer price indexes which measure price changes in urban areas grouped by regions. The new indexes are published four times a year—for the months of March, June, September, and December—in the monthly Consumer Price Index Report. The December issue contains annual average rather than quarterly data. Data from the December issue is included in this table. Unfortunately, the consumer price index groups covered in the regional breakdowns do not correspond completely with the breakdowns in the U.S.D.A. tables: "food at home," "food away-from home," "medical care," "education (reading and recreation)," and "tall other (personal care," "reading and recreation average)," for example, do not appear as separate consumer price indexes in the regional breakdowns. Nevertheless, the differences between the index for these groups and the total consumer price index for the year is small. Moreover, in measuring the direct cost of foster case, most people would not be interested in item by item adjustments anyway.



Table 3: Consumer Price Index for Urban Wage Earners and Clerical Workers by Size of City (1967=100)

Annual Average	· All Items	, Total Food	Housing	Clothing (Apparel & Upkeep)	Trans- portation
		es With an Urban-Population		1 :-	3
	100.0	100.0	100.0	1400	
1967 1968	100.0	100. 9 . 103.8	100 0 103 9	100.0 105.4	100.0
1969	110 2	109.5	110.5	• 111.4 <u>.</u> :	103.5 108.7
1970	117.4	116.2	119.0	115.7	1170
1971	1230	120.2	125.6	119.0	123.3
1972	127.5	125.6	131.4	121.3	1 25.5
1973	, 135.6	143 1	137.8	/ 126 2	1-29.4
1974	160 2	163 6	1530	135 0	,142.1
1975	1625	176 4	166 8	139 2	155 9
1976	171.6	181 7	176 2	142.7	173.2
	Cities	With an Urban Population	of 1.4 Million to 3.5 Mil	lion	,
. 1967	100.0	100.0	. 100 0	. 100 0	100.0
1968	104 4	. 103.7 4	• 104.4	105 5	103.3
1969	110.4	109 4	111.1	112.0	108.2
1970	116.6	115.3	1188	116 7	113 3
1971	<u>.</u> £21.7	- 118.5	124 2	1209	∌ 198
1972	125 5	, 123.2	128 9	, 1233	121 1
1973	133 0	1411	134 2 💌	1279	124.2
1974	147.0	161 4	148.4	137 5	137.1
1975	160,4	175.1	1636	1438	2150.2
1976		181 1	173:6	148.5	167 2
	Cities	With an Urban Population	of 250,000 to 1.4 Myli	ion	
1967	100.0	100.0	100.0	100.0	100 0
1968	104/0.	103.3	104.3	104 9	1028
1969	1099	108.8	111.6	111.3	106.2
1970	- 116 2	114 4	120.0	116 2	1103
1971	120 8	117.5	° 124 5	1200	• 116.0
1972	124.7	1227	128.9	123 0	1174
1973	132 4	140 4	134 6	128 6	1214
, 1974	• 146.7	161 0	. 149 1	137.6	136.0
1975	a 160 3	174.8	165.7	144.0	• 147.7
1976	169.4	180 4	17 6.2	1511	160 5
	Citi	es With an Urban Populatio	on of 50,000 to 250,000		
1967	1 100 0	100.0	100.0	100 0	1000
1968	1043 🗸	103 3	• 104 3	105 9	102.7
1969	109 7	108 8	11,0.5	111 5	106 6
1970	115.5	113.9	118.0	✓ 116.4	° 1111
1971	120.1 - •	1171	123.0	120.3	116.0
1972	• 123.9	122.3	127 7	123 0	116.4
1973	131.7	140 4	133 9	127 7.	119.8
1974	146 8	160 5	150 5	138.0	135 0
1975	¥60 Ž	1735 - •	• 167.9	145 4	1489
1976	169 9	179.2	178 9	151 0	161.8
	· . , Ci	ties With an Urban Populat	ion of 2,500 to 50,000		
1967	. 100.0	(100 0	400.0	100.0	100.0 م
1968	. 104 0	103 2	104 1	105.3 -	103.1
	. 109 1	, 1.08.2	110 2	111.1	105.9
1969	114 9	1139	• 1177	115 7	109,/
1970 -		117.3	1224	1196	115/2
1970 - 1971	. 119.5				. 1161
1970 · 1971 · 1972	• 1229	122.0	126.5	121 8	116.1
1970 1971 1972 1973	122 9 130.7	122.0 140.1	132 1	1257	120 1
1970 1971 1972 1973 1974	* 122 9 130.7 146,7	122.0 140.1 161.8	132 1 149 8	125.7 135.4	120 1 135.3
1970 1971 1972 1973	122 9 130.7	122.0 140.1	132 1	1257	120 1

FRIC

In 1972 the Bureau of Labor Statistics began publishing a new series of consumer, price indexes which measure price changes by city size. The new indexes are published four times a year—for the months of March, June, September, and December—in the monthly Consumer Price Index Report. The December issue contains annual average rather than quarterly data to the price index is included in this table.

As with the regional consumer price index breakdowns in Wable 5-3, the index groups covered in the city size breakdowns do not correspond completely with the breakdowns used in the U.S.D.A. tables-Nevertheless, most of the index groups are included and with only minor adjustments the "all items" breakdown is a reasonable estimate of the missing index groups.

The Bureau of Labor Statistics also publishes separate monthly indexes for each of the five largest metropolitan areas in the consumer price index (Chicago-Northwestern-Indiana, Dutroit, Los Angeles-Long Beach, New York Northeaptern New Jersey, and Philadelphia) and separate quarterly indexes for each of 18 other areas

Attanta Baltimore Buffalo Boston Cincinnati

Dallas Honolulu Houston Kansas City Milwaukee MinneapolisPittsburgh Saint Louis San Dieso Sen Francisco-Oaklan

attle ashington, D.C.

If you are interested in any of these 18 areas, you should consult the recent issues of the Monthly Labor Review or the Consumer Price Index Report (monthly) for specific indexes for these areas nutered of using the more general indexes in this table.

Table 4 Consumer Price Index for Urban Wage Earners and Clerical Workers for the United States (1967=100)

Annual Average	· All Items	Total Food	Food at Home	Food away from Home	Clothing (Apparel & Upkerp)	Housing	Medical Care	Education (Reading & Recrea- tion)	Trans- portation	All Other (Personal Care, Read- ing and Recreation averaged)
1967 1968 1969 1970 1971 1972 1973 1974 1975	100.0 104.2 109.8 116.3 , 121.3 125.3 133.1 147.7 161.2 170.5	100.0 103.6 108.9 114.9 118.4 123.5 141.4 161:7 175.4 180.8	100 0 103.2' 108.2 113.7 116.4 121.6 141.4 162.4 175.8 179.5	100.0· 105 2 111.6 119.9 1.26.1 131.1 141.4 159.4 174 3 186.1	100.0° 105.4 111.5 116.1 119.8 122.3 126.8 136.2- 142.3 147.6	100.0 104.2 110 \$ 118.9 124.3 129.2 135.Q 150.6 166.8 177.2	100.0 106.1 113.4 +20.6 128.4 132.5 (137.7 150.5 168.6 184.7	100.0 104.7 108.7 (13.4 119.3 122,8 125,9 133.8 144.4 161.2	100.0 103.2 107.2 112.7 118.6 119.9 123.8 137.7 150.6 165.5	100.0 104.4 109.0 113.3 118.0 121.3 125.8 135.6 147.6 155.8

To update the items in this table, consult the Consumer Price Index Report (monthly), the Monthly Labor Review; or the Statistical Abstract of the United States (annual).

In calculating the direct cost of foster child care, such costs should be added to the costs listed for the average child. On the other hand, the foster care agency may reimburse foster parents for extra transportation, medical, and clothing costs incurred in raising a foster child. If these payments exist they must be subtracted from the cost of care for an average child

Some possible means for dealing with cost differences for a child because of foster care status include:

- Use available data at a higher budget level (use moderate-cost rather than low-cost figures, for example).
- Use a local pricing survey.
- Move the expense directly to the agency rather than the family.
- Use parental records and receipts for special reimbursement.

In addition to taking into consideration all the variables considered in Table 1, data is available to adjust for differences in direct costs for families of different sizes based on the age of the youngest child. Unfortunately, at the present time, the U.S.D.A. researchers have only compiled such data for two of the four regions of the country: North Central and South.

Refining the Cost Estimates for Food and Clothing

Food and clothing costs represent a substantial portion of the cost of raising children and seem to be the direct cost items of most concern to foster care agencies in determining their payment schedules. Since the

food and clothing cost data in Table 1 are based on the "market basket" of goods and services being consumed in 1960-1961, some researchers may be interested in other secondary data sources that would provide more up-to-date direct cost information on this critical area

The U.S. Department of Agriculture releases a report entitled "The Cost of Food at Home" each month, Regional estimates are available for January each year. These reports cover the average cost of food at home for children at four levels of living: thrifty, low-cost, moderate cost, and liberal. The estimates are based on food budget plans which were revised in 1974. The plans are evaluated and revised whenever new information on food consumption, food prices, food composition, and nutritional needs becomes available. Therefore, these cost estimates are probably a more accurate estimate of food costs at home than the data in the food category in Table 1. These estimates may be found in the quarterly, issues of Family Economics Review published by the Consumer and Food Economics Institute, Agricultural Research Service. U.S. Department of Agriculture

The U.S.D.A also regularly publishes annual clothing cost data for children of different ages for the four U.S. regions (North Central, South, Northeast, and West), for each of three levels of living (economy, low-cost, and moderate-cost). These estimates may be found in the summer issue of the Family Economics-Review. The clothing cost data is based on the 1960-61 Bureau of Labor Statistics consumer expenditure survey adjusted to current dollars using the "apparel and upkeep," category of the consumer price index. This is the same procedure we have used in Worksheet A for computing clothing costs so the difference between the estimate you obtain using Worksheet A and the U.S.D.A. estimate should be minimal.

Definition of Terms Used in the Direct Cost Method

The following definitions may be useful for understation the material in this section.

Consumer Price Index The consumer price index (P.I.) is a statistical measure of changes in prices of goods and services bought by urban wage earners and clerical workers, including families and single persons. The index is often called the "cost-of-living index," but its official name is Consumer Price Index for Urban Wage Earners and Clerical Workers. The index represents price changes for everything people buy for living—food, clothing, automobiles, homes, rent, home furnishings, household supplies, fuel, drugs, and recreational goods; fees to doctors, fawyers, beauty shops; repair costs, transportation fares, public utility rates, etc. including all taxes directly associated with the purchase of such items and their continued ownership. The consumer price index is a weighted, aggregative index number with "fixed" or "constant" annual weights; it often is referred to as a "market basket" index, because the procedure is to measure price changes by repricing at regular time intervals and comparing aggregate costs of a representative market basket of goods and services in a selected base period.

Level of Living - The U.S.D.A. economy, low-cost, and moderate-cost food plans were used to estimate what families were living at similar levels. When the tables in this section were compiled, the U.S.D.A. published data on four food plans: the economy plan, low-cost plan, moderate-cost plan, and liberal plan. Recently, the U.S.D.A. stopped publishing information on the economy food plan and began writing about a new "thrifty" plan. These five plans are described below.

- (a) Economy This food plan is based on the 1955 U.S.D.A. Food Consumption Survey. The per capital cost of the economy food plan was approximately the 10th percentile on distribution of households by money value of food per person per week. It should also be noted that the costs of the economy plan are estimated at 80 percent of the cost for the low-cost plan.
- (b) Thrifty This food plan recently prepared by the Agricultural Research Service is being considered as an alternative to the economy food plan in calculating coupon allotments for the Food Stamp Program. The thrifty food plan contains more meat, poultry, and fish and less dry beans, potatoes, and grain products than the economy food plan. Food consumption patterns of households surveyed in 1965-66 that used food valued at or slightly above the cost of the economy plan were adopted as the basis for defining the kinds and amounts of foods in the thrifty food plan.
- (c) Low-cost Households were first put in order by the money value of food they used per person. Those from the 26th to the 49th percentile were used as the model for food consumption patterns for the



22

Worksheet	A: Estimating of Agricult	the direct costs	s of raising a	foster child	using U.S.	Department
Step 1: In foster child questions:	order to use the in a particular	nis worksheet for ar area, you must	r estimating the first be able	ne average añ e to answer t	nual direct che following	ost of a .
(1) What pro	portion of the areas? (See th	foster children e definitions fo	in the area li	ve in urban, lon of these	rural farm, a terms.)	and rural
., .	proportio	n living in rura	l farm areas =	, 	_ X .	, %
-	proportio	n living in rura	i nonfarm area	s =	·_z	
	proportio	n living in urba	n areas =			
	7 .	,	TOTAL	100		,
(2) Within ea living in	ach of the three	e areas listed the age listed	bove, what propells	portion of th	e foster chil	dren
	Ages.	kural Pari Areas		Nonfarm	Urban	
′ •	♪ _{Under 1}	•	, ALC	ras -	Areas	•
4 ,	1	• •		X	x	٠,
•	2- 3	. — <u> </u>	/			•
	4- 5		•	^	x	,
•	, ² 6	· z		_ *	x	,
•	7- 9		. —	 *,	z	
~ .	10-11	~		^ <i>y</i>	<u>x</u>	_
	12	<u> </u>	, —	*	z	
• •	13-15			x .	z	. /
	16-17	^		x	· Z	•
,		·^		z	x	,
		100 Z	10	0 %	100 %	•
. h.	0 4			-		•
(3) On an anni foster chi	ual basis, how i ild than the di	much greater or rect costs of ra	less are the a	verage direct l child of th	costs of rai	sing and sex?
`		•		•		•
m	*	•	•			, 1
correct blocks	l tacts are also B below.	o needed before,	this worksheet	may be used.	. Please chec	k off the
(4) What regio	on of the countr	ry are you intere	ested in?	•		
Nort	h Central (incl	ludes the states L, Nebraska, Nort	of Illiants I	Indiana, Iowa	, Kansas, Mic	higan,
Kent	h (includes the ucky, Louisiana	states of Alaba , Maryland, Miss Mrginia, and Wes	ima, Arkansas,	B.1		
Nort	heast (include	s the states of k, Pennsylvania,	Connections M	aine, Massach	usetts, New 1	dampshire,
West	(includes the	states of Arizon Utah, Washingto	a. California	Colorada Ta	laho, Montana,	, Nevada,
5) The that lev		re the foster fa			s (See the de	finitions
	economy,	', 's ferma')		• • .1		. 7
	,	,	ow—cost .	, <u> </u>	moderate-p	ost 🚆
	•	, , ,				•

Worksheet A:

Step 2: Use the chart below to determine the page numbers in Table 1 you should use in completing this worksheet.

REGION OF COUNTRY (see question 4 in Step 1)

·	NORTH	CENTE	ÅL		outh		NOR	THEAST			WEST	
Cost Level (see question 5 in Step 1)	· RURAL PARM	'RURAL NONFARM	URBAN .	RURAL FARM	RURAL	URBAN	RURAL FARM	RURAL NONTARM	URBAÀ	RURAL: FARM	RURAL	URBAN
Economy	7 .	8	9	10	11	12	13	14	15	*	16	17
Low-Cost	7 .	8	9	10	11	12	13	14	1,5	*	16	17
Moderate- Cost	7	8	9	10	11	12	13	14	15	*	16	17-

*A programming error invalidated estimates for the farm child in the West. Use the rural form data (p 16) to approximate the rural farm costs.

Step 3: Fill in the needed information below using the data in Table 1 and your knowledge of the proportion of agency foster children living in rural farm, rural nonfarm, and urban areas by age. (See question 2 in Step 1.)

Rural Farm Location

In Rural Farm Areas, Total Cost.
Proportion of Foster Data from
Children of Ages: Table 1:

Under 1		X	\$ <u>_</u>	-	\$
1		X	\$	- 1	\$
2- 3	<u> </u>	x	\$	' -	\$
. 4- 5		X,	\$	-	\$
6				_ - ,	\$ <u>"</u>
7- 9		X	\$	-	\$
10-11	<u> </u>	X	\$	-	\$
12		X.	\$	-	\$
13-15		X	\$	<i>:</i> .	\$
16-17	<u> </u>	X	\$	-	\$

Item (1)

Average direct cost of raising a child in a rural farm area in a specific region and at a specific level of living (in 1970 dollars).

Rural Nonfarm Location

In Rural Nonfarm Areas, Total Cost Proportion of Foster Data from Children of Ages: Table 1:

1.00

Under 1		X	\$		-	\$
	•	x	\$	•	•	\$_•
2-3		X	\$		-	\$
4- 5		X	\$		-	\$
	4					\$
7-9		¥	\$		-	\$
10-11		X-	• \$		-	\$
12		X	\$		-	\$
						\$
16- 1 7		x,	\$		•	\$
				10	٠.	
	1.00			Item	(2)	\$.

Average direct coat of raising child in a <u>rural nonfarm area</u> in a specific region and at a specific level of living (in 1970 dollars).

	Urban Location		•		• -		•	_
	In Urban Areas, Proportion of Foster children of Ages:	Total Cost « Pata From Table 1:		•		•	, ,	•
	Under 1	x \$	\$					
	. 1	x •	f s		,			
	2- 3		\$,
	4- 5		s .			*		٠
	6	x \$	\$					•
	7- 9	x \$	\$					•
	- 10-11	x \$ -	s •				,	
,	12	x \$	s		· ,	,		
A Page	13-15	X' \$ -	\$.				•	ø
	16-17	'X \$ -	\$		•		``	
- '	1,700		·	_	child i	n an u	ban area	raising a in a specific
•	1.00	Item (3)	\$	•	region	and at	a specifi 0 dollars	c level of
•	Step 4: To calculate nonfarm, and urban location by Items 1, Location	2, and 3. (See que		e p ep f en	toportio l.) W Aver	region n of fo eighted age Cos h locat	ster chil	l farm, rural dren in each
	Rural farm (Item 1)	\$ x			- 6		,	•

Rural nonfarm (Item 2)

Urban (Item 3)

1.00

Item (4) \$

Average direct cost of raising a child in a specific region and at a specific level of living (in 1970 dollars).

Step 5: Using Tables 2, 3, or 4, flll in the needed information below to adjust for differences in the value of the dollar between 1970 and the year desired.

Table & enables you to adjust for regional differences in the consumer price indes.

Table, 3 enables you to adjust the consumer price index for cities of different sizes.

Table 4 contains the <u>national average</u> consumer price index for all categories contained in Tables 2 and 3.

To obtain cost estimates comparable to the 1970 data in Table 1 for a specified year, multiply the 1970 cost estimate (Item 4) by the appropriate index number for the year desired and divide the product by the index number for 1970.

Note: Significant differences in price movements occur between rural and urban areas and within urban areas of different sizes just as they occur between the major geographical regions. In general, prices rise faster in urban areas than in rural areas and in larger urban areas than in smaller urban areas. Unfortunately, there is no easy way to take urban-rural differences into consideration since the consumer price index is essentially an urban index. However, since 1973 the Bureau of Labor Statistics has been publishing regional breakdowns for the consumer price index (see Table 2). And since 1972, the Bureau has been publishing consumer price index breakdowns by city size (see Table 3). In most cases, such regional and city size breakdowns will provide a more accurate estimate of the value of the dollar for the area and the year desired than the national average consumer price index*(see Table 4).

Average direct cost of raising a child in area (Item 4):

Index number for year desired from Table 2, 3, or 4:

Average direct cost of raising a child, after adjusting for changes in the value of a dollar:

Index number for 1970 C from Table 2, 3, or 4:

_per ye**á**r

_____((

Step 6: Fill in the needed information below to adjust for differences between the cost raising natural children and foster children (see question 3 in Step 1).

Average direct cost of raising a child after adjusting for changes in the value of a dollar (Item 5)

Yearly direct cost adjustment because the child is a foster child and not a natural child.

Average directors of raising a foster child in a appecific region after adjusting for differences between the cost extraising natural children and foster children

• , **\$______**\$

Item (6)\$ _____ per yes

low-cost plan. This food plan calls for smaller amounts of most foods, especially milk cheese and ice cream; meat, poultry, and fish; fruit and vegetables other than potatoes; and bakery products. It calls for larger amounts of cereal, flour, and bread. Users of the low-cost plan are expected to select, most of the time, the lower cost foods within food groups—ground beef rather than steak and bread rather than fancy rolls, for example.

- (d) Moderate-cost Households from the 50th to the 76th percentile based on the money value of food per person were the model for the moderate-cost plan. This food plan not only includes larger quantities of meat and vegetables and fruit than the low-cost plan, but allows for more frequent purchase of the higher priced cuts of meat and out-of-season foods. This plan allows for meals with more variety and less home preparation than does the low-cost plan. Greater discard of food beyond the normal discard of bone and other inedible parts of food is assumed in the moderate-cost than the low-cost plan.
- (e) Liberal: Households from the 77th to the 92nd percentile based on the money value of food per person water the model for the liberal-cost plan. This food plan allows for a greater variety of foods for considerably more animal products, fruits, and vegetables than the moderate-cost plan. More expensive choices within the groups account for much of the greater cost of the liberal plan. Greater discard of edible food is assumed in the liberal than in the less costly plans.

The chart below may help you determine the food plan that foster families in your area can afford.

Food plan that families of different sizes and incomes can usually afford, winter 19761

1 4		t rumbles of differ	cin sizes and meon	nes can usuany an	iola, whitei 1770,	
Income (before taxes)	l-person families	* 2-person families	3-person families	4-person families	5-person families	6-person families
\$2,500 to \$5,000	Thrifty or Low-cost	. Thrifty or Low-cost	- Thrifty2	Thrifty 2	Thrifty*	Thrifty 2
\$5,000-to -3 \$10,000-	Moderate-cost	Low-cost or • Moderate-cost	Thrifty or Low-cost	Thritiy or Low-cost	Thrifty 2 or Low-cost	Thrifty ²
ot 000,01 2 \$15,000	Liberal •	Moderate-cost	Low-cost or - Moderate-cost	Low-cost	Low-cost	Thrifty or Low-cost
\$15,000 to \$20,000	Erberal	Liberal	Moderate-cost	Low-cost or Moderate-cost	Low-cost	Low-cost •
\$20,000 to \$30,000	Liberal	Liberal	Liberal	Moderate-cost	, Moderate-cost	Low-costaor Moderate-cost
\$30,000 or more	Liberal	. Tiberal .	Liberal	Moderate-cost or Liberal	Moderate-cost or Liberal	Moderate-cost or Liberal

Based on costs for the food plans estimated for winter 1976, and on data from the Consumer Expenditure Survey Series. Diary Data 1972 (BLS Report 448-1), inputed to winter 1976, 2 Many households of this size and income are eligible for assistance through the Food Stamp Program.

Note: The economy food plan was used as a basis for the Pennock. Cost of Raising a Child" study. The U/S D A is now recommending the thrifty food plan as an alternative to the economy food plan. Additional information on annual costs for a four-person family for three standards of living is available from the U/S D I., Bureau of Labor Statistics for selected metropolitan and non-metropolitan areas.

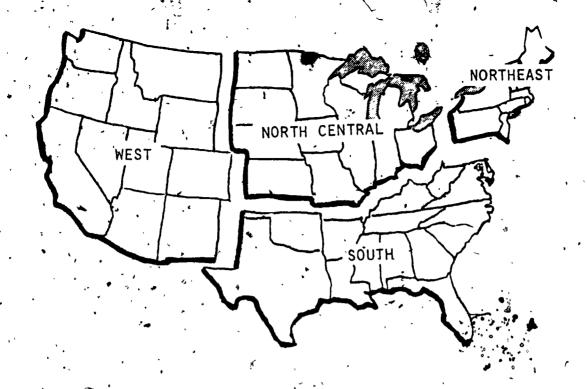
Region The U.S.D.A researches divided the country into four geographic regions (excluding Alaska and Hawaii)

- (a) North Central Illinois, Indiana, Iowa, Kansas Michigan Minnesota, Missouri Nebraska, North Dakota Ohio, South Dakota Wiscopsin
- (b) South Alabama, Arkansas, Delaware Florida, Georgia Kentucky, Louisiana Maryland, Mississippi North Carolina, Oklahoma South Carolina, Tennessee, Texas Virginia, West Virginia
- (c) Northeast Connectical, Maine, Massachusetty New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont
- (d) West Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming



231

Note The plan shown in the column corresponding to the number of persons in the family and opposite the family ancome before taxes, contrahout the amount a typical household of similar size and income spends for food. It is the plan a faultity of that size and income can usually afford



Urbanization. The U.S.D.A. researchers used census definitions to determine where families lived in the four geographic regions

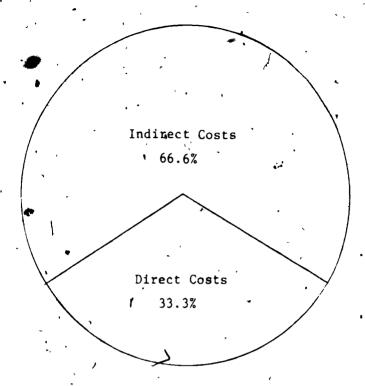
- (a) Rural farm. Consumer units residing on a farm 'A farm is defined as a place of 10 acres or more from which the sale of crops, livestock products, etc. (and/or government farm program payments) amounted to \$50 or more, or a place of less than 10 acres with sales (and/or payments) of \$250 or more. A dwelling is not considered to be on a farm if cash rent is paid for the dwelling alone (i.e., if the dwelling is rented separately from the farm).
- (b) Rural nonfarm Consumer units residing outside of urban areas, but not on farms
- (c) Usban. Consumer units residing in incorporated places of 2.500 population or more or consumer units residing in the densely settled (utbanized) areas immediately adjacent to cities of 50.000 population or more.

MEASURING THE INDIRECT COST OF FOSTER CARE

A major cost that is rarely considered when one calculates the dollar value of foster family care is the cost of the time devoted by family members to the raising of a child. Such "indirect costs" of child care must be considered if realistic comparisons to other kinds of foster care programs are to be made. A group foster care program usually includes an assessment for indirect expenses such as a salary for houseparents. The foster family program assumes that the services of the mother and/or father are essentially free or no cost items. An assessment of total costs, direct and indirect, is essential for evaluating and comparing the cost of foster family care services to other child care programs.

A number of researchers have concluded that indirect costs such as the cost of family members' time are the single most important price variable associated with the bearing and raising of children. They conclude that even the sum of all the direct costs of children will be smaller than the indirect cost of the family members' time. The National Consumer Finance Association estimates that two-thirds of the cost of raising a child are indirect costs (see Table 5).

Table 5 Estimated Total Cost of Raising a Child*



* Commission on Population Growth and the American Future, Finance Facts (Washington, D.C. National Communer Finance Association, May 1972)

In spite of technology, research has shown that household work still takes an average of 5-8 hours per day and the major portion of bousehold work is done by the wife. When not employed outside the home, the average woman spends about eight hours a day in homemaking and almost five hours a day when employed 30 or more hours per week. Time spent in household tasks has remained fairly constant over the past fifty-five years, despite the fact that the number of employed women has risen from one out of five to two out of five of all workers. These are important facts to consider as we evaluate the indirect cost of foster children.

Worksheets are provided for three methods: household tasks, alternative child care, and opportunity cost. These particular methods were selected because they are frequently discussed in the literature and they appear to be applicable to local situations without extensive investment in additional research. No one of these methods is best, all three are based on different assumptions. We suggest that all three measures be used to develop an estimate of the value of the foster family's services. There is current research being done on another method to determine parental time use (see list of related research).

The Household Tasks Method

Researchers using the household tasks method measure the time devoted to various household and child care tasks by household members and then find the cost of substituting specialized workers for these tasks at local wage rates. Worksheet B uses this method for estimating the indirect cost of foster care.



[&]quot;Kathryn E. Walker, "Time-Use Patterns for Household Work Rolated to Humamakers' Employment," Speech, 1970 National Agricultural Outlook Conference, 18 February 1978.

¹¹ U.S. Department of Lober, Employment Standards Administration, Women's Bureau, Women Workers Titles (Washington, D.C.; Covergment Principles Office, 1856)

Walker has refiged the household task method so that it is a useful tool for measuring the indirect costs of child care. A primary purpose of this research was to learn how much difference each added child made to the time family members devoted to household work and to gauge the difference in time devoted to house hold work if the youngest child was a baby, toddler, preschooler, or school-age child. She began to identifying how many minutes per day various family members devote to household and child raising activities. Then she identified workers in the market place performing similar tasks. Such workers included cooks, dishwashers, cleaning women, handymen, washing machine operators, laundry workers, clothing maintenance specialists, child-care women, homemaker aides, and accounting derks. Next she obtained wage rates for each task by contacting public and private employment agencies and by consulting publications of the U.S. Bureau of Labor Statistics 13 For example, in 1971, when the preliminary results were published, rates ranged from \$1.65 per hour for a dishwasher to \$2.50 an hour for a cleaning woman.

Once hourly rates were assigned, they were applied to the amount of time spent by each family member. The household tasks given a dollar value were marketing, management and record keeping, food preparation, after-meal cleanup, house care and maintenance, yard and car care, washing, from and special care of clothing, physical and other care of family members.

The household tasks method provides one of the most conservative estimates of the indirect cost of raising a child. There are several reasons for this First. Walker attempts to determine what it would cost to hire someone to do the task in question, not what it would cost to replace the family member doing it. Thus even if the homemaker has a degree in specialized education, the time the homemaker spent in child care activities would be valued at the rates for a baby sitter. Second, Walker used only the time spent on principal activities or "primary time" in her analysis of time records even though a large amount of secondary time. Itime spent on one activity while principally engaged in some other activity) was reported for care of stamily members in her study. Third, it would be difficult to hire someone at the rates proposed by the method for the relatively small amounts of time household members devote to most household tasks. Finally, family members often perform some tasks that no one else could do. 15.

The Addition of a Foster Child to a Family. Since we are interested in the affects of adding a foster child to a family, we are primarily interested in the incremental change in household and child raising time. Lables 6-and 7 may be used to find the incremental change in time devoted to daily household tasks when a child comes to live with a family

Using Table 6, the researcher can calculate the incremental time-use changes for a housewife or family as a whole for food, house care, care of clothing, and marketing and management activities. With Table 7 the researcher can calculate the change in household time due to primary family care activities with the addition of archild to a household.

Before attempting to assign a dollar value to the increase in time devoted to household tasks, by family members with the addition of a foster child to a family, an adjustment may be made in Walker's data. For each household task category, estimate if the time family members devote to natural child care differs significantly from the time they would devote to foster child care. For example, if foster parents spend more time picking up after a foster child because the child's habits in this regard are not the same (at least initially) as a natural child of the same age and sex, then adjust upward the estimated time for hours care activities.

Choosing the Dollar Value. A number of researchers have suggested means for assigning a dollar value to household tasks because of the addition of a child to the family. Several possible methods are:

Vise federal and state minimum wage laws as a guide. Although the federal and most state minimum wage laws do not apply to employment in the home, they do act as a conservative estimate of the salary

¹⁶A new study by Walker and Associates is in progress during 1977-78, so national estimates will be available in the future



all kathryn E. Walker and William H. Gauger, "The Dullar Value of Household Work. Consumer Economics and Public No. 4 Information Bullion of States of States and Public No. 4 Information Bullion of States of States and Public No. 4 Information Bullion of States of S

¹³ Four major types of employee earnings surveys are regularly published by the Bureau of Labor Statistics. (1) area surveys in selected manufacturing and non-manufacturing industries. (3) material underly surveys covering selected professional administrative technical and closest devantation in private employment, and (4) surveys of union wage rates and hours. Contact your local government document depositors. (Birmy or the regional Bureau of Labor Statistics for some information.)

Hkathryn F. Walker, "Time Use for Physical Care of Family Members." 21 September 1972. Working Paper So. 1. Cural Time Research Project. New York, 2 September 1972. Working Paper So. 1. Cural Time Research Project. New York, 2 September 1972. Working Paper So. 1. Cural Time Research Project.

Table 6: Average hours per day of primary time used by household members for household activities

	Food Re Activi	•	House	e Care	Care Cloth	of ning/		ing and gement	,
Household with:	· All workers	Home- maker .	.All workers	Home- maker	All • workers '	Home- maker	• All workers	Home- maker	
No children .	•								
Nonemployed homemaker	2.3	2.0	2.2	1.5	1.2	1.1	· 1.4.	0.9	
Employed homemaker	1.5	1.3	1.4	0.9	0.7	0.6	1.2	0.8	
l child	_	73 '			,				•
Nonemployed homemaker	2.3	2.1	2.3	1.5	1.2	1.1	1.5	1.0	
Employed homemaker	2.0	1.6	2.0	1.3	0.9	0.8	1.3	0.7	
2 children			•		0.7	0.0	,	0.7	
Nonemployed homémaker	2.6	2 2	2 5		• ,	• •	3.7		
Employed homemaker	- 2.4	2.3 1.8	2.5	1.7	1.4	1.4	1.6	0.9	
•	- 2.4	1.0	2.4	1.1	1.1	0.9	1.7	0.9	•
3 children	•		•	•			_		
Nonemployed homemaker	2.9,	2.3	2.9	1.7	1.4	1.3	`1.9	`1.1	
Employed homemaker	2.8	1.8	3.2	1.4	1.3	1.1	1.7	0.8	
4-6 children								•	`•
Nonemployed homemaker	3.1 •	2.4	3.1	1.7	1.6	.1.4	1.9	1.0	
Employed homemaker	3.1	1.9	2.8	1.2		1.2	1.8	0.9	•
.7-9 children	•	-	, , , , , , , , , , , , , , , , , , , ,						
-	4. 7	2 (. (1 (0.0	,	
Nonemployed homemaker	4.7 . *	2.6 *	4.2 .	1.5 *	1.8	1.6	2.2	$\frac{1\cdot 1}{\cdot}$	
`Employed homemaker .,	, ^	~	*	*	≭	×	` *	×	• `

^{* =} less than 15 cases

Adapted from Kathryn E. Walker and Margaret E. Woods, "Time Use for Physical Care of Family Members," 21 September 1972, Working Paper No. 1, Use-of-Time Research Project, New York State College of Human Ecology, Cornell University, Ithaca, New York, Table 3.

Table 7: Average hours per day of primary time used by household members for family care activities (physical and other care of family members)

	No. of C	hildren ²	1 Ch	ild .	2 Chi	ldren	3 Ch1	ldren	4-6 Ch.	ildren	All House	holds with children
No children at home All workers' time,	Nonempl. Mother	Empl. Mother	Nonempl. Mother	Empl. Mother	Nonempl. Mother	Empl. Mother	Nonempl. Mother	Empl. Mo <u>mb</u> er	Nonempl. Mother /	Empl. Mother	Nonempl. Mother	Empl. Mother
No children at home All workers' time . Homemaker's time.	· .2	.3 .1	N.A.	N.A.	; N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	н.а. ;
Youngest child at home under 6 years All workers' time Homemaker's time	N.A.	N.A. N.A.	3.0	2.6 1.5	3.5 2.7	3.1 1.5	3. 2 2.3	3.6 1.8	4.2** 2.9**	3.4 1.9	3.5	3.2 1.5
Youngest child at home 6-11 years All workers' time Homemaker's time	N.A.	N.A.	1.2 6.	1.2	1.4	1.4 .8	1.5 1.0	1.2	1.6	1.3 .9	1.5	1.3
Youngest child at home 12-17 years All workers' time Homemaker's time	N.A.	مر N.A.	.6	.6.	7	.8 .3	.8	.6	*	.7	.6	.6

^{* =} less than 15 cases

^{** =} estimated value

Adapted from Kathryn E. Walker and Margaret E. Woods, "Time Uss for Care of Zamily Hembers," Working Paper No. 1, Tables 1 and 2.

Adapted from Kathryn E. Walker and Margaret E. Woods, "Time Use for Care of Family Members," Working Paper No. 1, Table 3,

that would have to be paid by an employer wishing to hire someone to do household and child raising tasks. For example, at the time of this publication, the Delaware minimum wage for non-gratuitous work was \$2 an hour.

- 2. Use the cost of an adult baby sitter as a guide. Several writers have suggested that a conservative estimate of the indirect cost of household members' time may be obtained by using the prevailing rate for an adult baby sitter in a particular area.
- 3. Use the average hourly wage earned by workers in occupations similar to those performed by house-hold members as a guide. This is the method suggested by Walker. 16

The three methods suggested for assigning a dollar value to the time devoted to major household tasks are very conservative, and they provide a minimum estimate of value.

Average Indirect Costs of the Foster Children. The problem the foster care agency faces is not one of computing the indirect cost of an additional child to a particular foster family but the indirect cost of an additional child to the average foster family in the area. At least three methods may be used to compute the

- 1. A liberal estimate of the increase in time family members devote to household and child raising activities with the addition of a foster child to the family may be obtained if you assume that the foster family family instead of the last one.
- 2. A conservative estimate of the increase in time family members devote to household and child raising activities with the addition of a foster child to the family may be obtained if you use the average humber of children living at home before and after the addition of a foster child to the foster families in the area
- 3. The most accurate but most difficult to compute estimate of the increase in time family members devote to household and child raising activities with the addition of a foster child to the family may be obtained if you use the weighted average number of children living at home before and after the addition of a foster child to the foster families in the area. (See table 8)

^{*** **}Kattaryn E. Walker and William R. Gauger, "The Dellar Value of Household Work," Consumer Economics and Public Policy No. 5, Information Bulletin 60 (lithoca. New York State College of Human Realogy, Custoall Unitersity, June 1973), p. 5.



Table 8: <u>Incremental</u> increase in hours per day of <u>primary</u> time used by household members for <u>family care</u> activities

• • • • • • • • • • • • • • • • • • • •	, For fam with no c taking on	hildren 🛓	For families with 1 child taking on a child			
	nonemployed mother	employed mother	nonemployed mother	employed mother		
Youngest child under 6 yrs.: All workers' time Homemaker's time	2.8	2.3	.5	.6'		
Toungest child 6-11 yrs.: All workers' time Homemaker's time	1.0	. 9 . 4	.2.	2		
Youngest child 12-17 yrs.: All workers' time Homemaker's time	.4_	3 —	.1	.2		



Adapted from Walker and Woods, "Time Use for Physical Care of Family Members," Tables 1, 2, and 3.

Worksheet B: Es	timating the indirect cost of sks method.	raising a foster child	using Achousehold .
	*		
Step 1: In order foster child usin five questions:	to use this worksheet for est g the household tasks method,	imating the average and you must first be able	nual indirect cost of a to answer the following
•			
foster mother pay.)	on of the foster mothers in the to be employed if she worked :	area arc employed? (at least one how in the	(Walker considers a he last segen days for
	proportion employed =		•
· · ·		x	
(2) What is	proportion unemployed	lx	, , , , , , , , , , , , , , , , , , ,
the area? (R	verage number of natural childs ound your answer off to the nea	ren living at home with rest whole number.)	the foster families in
	(Average numb	per of natural children	is the foster families
(3) What is the av	verage ge of the youngest chiler families in the area? (Roun	d (either natural or f	oster laving at home he nearest whole number.
	4		in the foster family)
(4) What proportion foster children	on of the foster families in th		
• 6		· · ·	•
• ~	proportion with only foster children living at home	<u>.</u>	_x
•	proportion with natural children and foster		
	children living at home		_ x
	Tota	al 100Z	
(5) On a daily bas	is, how much more or less time	do the fraction of the	s in the area put into
1.0%	- rotter than the raisin	ng or a namural child o	of, the same age and sex?
If a difference children	e in time can be identified in en fill in the following:	raising natural childr	ren as compared to
** **	food related activities	<u> </u>	_ hours ·
	house care related activition		hours
	care of clothing related acti		_ hours
	marketing and management rela	ited ~	hours
	family care related activitie	* *	_
			_ heurs
	•	,	•
		•	The state of the s

When homemaker is not employed Average daily increase in time devoted to 1 ' household tasks by all Adjustment for household members with differences between natural children and foster children the addition of a foster child to the family hours (Item 1) food related activities hours house care related hours (Item 2) activities hours . hours clothing care related. 👱 hours (Ttem 3) activities hours hours marketing management hours (tem 4) hours. - hours When homemaker is employed hours (Îtem 5) food related activities hours * hours house care related activities hours hours clothing care related activities hours 'hours marketing/management * hours related activities Step 3: Fill in the needed information below using the data in Table 7 and your answers questions 2, 3, and 5 in Step 1. For families where there are natural children living at home (Table change in family care activities for nonemhours' (Item .9) ployed homemaker hours change in family, care activities for employed hours (Item 10) houts hours = homemaker Step 4: Fill in the needed information below using the data in Table 8 and your answers questions 2, 3, and 5 in Step 1. lies where there are no natural children living at home (Table 8) change in family care activities for monem-' - hours 'hours (Item 11) ployed homemakek change in family care activities for employed hours (Item 12) homemaker hours DOUTE

Step 2: Fill in the needed information below using the data in Table 6 and your answers to

questions 2 and 5 in Step 1.

Step 5: To esteulste the sverage daily increase in time devoted to family esre activities, combine the following information from Steps 3 and 4 and your answer to question 4 in Step 1. Proportion of foster ... 'families in orea with both natural and foster children living at home Item 9 hours hours (Item 13) Item 10 hours hours (Item 14) Proportion of foster families in area with only foster children living at home Item 11 hours hours (Item 15) Item 12 hours hours (Itcm 16) Iten 13 hours hours (Item 17) Item 14 hours hours (Item 18) Step 6: To calculate the average daily dollar value of the various deily household tasks, multiply each task by the housey wage rate for the activity. For households where the homemaker is not employed Average daily Average hourly value of time wage rate for devoted to child the activity raising task food related activities Item 1 hours X \$ (Item 19) house care, related activities Item 2 houra X clothing care related activities Iten 3. marketing/management related activities hours X (Item 22). family care related acpivities Atem 17 hours ' Average daily indirect cost of a foster child to a foster family where the homemaker is not employed

For households where the homemaker is employed

	, ,	Average wage rathe act:	hourly value of the terms of th	child
food related activities	Item 5	. hours X 4		(Item 25)
house care related activities		hours X 🐴		(Item 26)
clothing care related activities	Item 7	hours X 🕏	- ·\$	(I cm 27)
marketing/management related activities	Item 8	hours X 🐇	= \$	(Item 28)
family care related activities	Item 18	hours X #	\$	(Item 29)
	, ,	Average daily indirect cost	of a -	(1tem 30)
***	١,	foster child foster family the homemaker	uhere	,
•	• •	employed		
Step 7: Fill in the need time household members dand Items 24 and 30.	ded information i	co calculate the avera sing of a foster child	ge daily value of the using your answer t	e primary o question 1
, 1		ition of foster	• • • • • • • • • • • • • • • • • • • •	
		rs not employed		
, Item 24 \$		rtion of foster	\$	· a
Item 30 \$	"mothé; "	rs employed	· .	•
7.C. 30 V				4
		ge daily value	\$	(Item 31)
	. devot	hold members		•
5 3,33		e area of	•	
				d eks seleibe
Step 8: In order to ad of a foster child to a	just the value of yearly basis, bull	the indirect time far tiply the answer you	obtained in Step 7 by	y 365 days.
	2			of the indirect y members devote.
1tem 31 \$ 5	, x ° 365	days = .\$	to the rail	sing of a foster yearly basis
		~	\	
			•••	. *· ts

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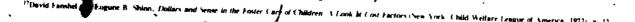
The Alternative Child Care Method

Another method used to estimate the value of parental time involves estimating the cost of child care outside the home. In evaluating the indirect cost of a foster child, this method offers many possibilities. A group home, institution, or day care center. If the direct cost of the child's food, clothing, health care, etc., the indirect cost of foster family care.

There are two methods for determining the indirect cost of foster family care using the alternative child care method. The first method centers on estimating the indirect cost of 24 hour alternatives to foster family natives to foster family care by estimating the cost of alternative child care methods during the parts of the week when parents would be working

Using the alternative child care systems for a measure of the indirect costs of foster family care has its advantages. Institutional care and foster group home care are often very real alternatives to foster family care. Moreover, the alternative child care, method brings with it a realization of the twenty-four hour job that foster parents have. When the salaries paid to institutional workers are used as a measure of indirect child care costs, there is more recognition of the fringe benefits foster parents forego. For example, group homes, institutions, and day care centers often provide their employees with insurance (health, life, and liability), sick leave, regular holidays, and paid vacation days. The total cost can be quite high. For example, the total cost of keeping a foster child in a state institution in New York in 1972 amounted to over \$12,000 a year, most of which was made up of indirect costs such as workers' salaries.

We suggest computing the indirect costs of child care alternatives only for the hours when both parents or asingle parent would usually be employed. Worksheet C suggests one method for pricing the indirect cost indirect cost estimate than if the alternative cost of institutional care or foster group home care was compared to foster family care.





Worksheet C: Estimating the indirect cost of raising a foster child using the alternative child care method on a 9-hour day basis.*

Step 1: In order to use this works	sheet for estimating N	ge averäge annual	indirect cost of 4
foster child using the alternative	child care method, you	must first be a	ble to answer four
questions:	4		4- 21

(1) What proportion of the foster children living in the arce are in the age group listed below?

infants (0 - 15 months)

toddlers (15 months - 3 years)

preschool (3 - 4 years)

kindergarten (5 years)

elementary (6 - 11/12 years) middle and high school (11/12 years - 18 years)

1007

(2) What alternatives to foster family care are available in the area for each age group listed above for the parts of the day when foster parents would be employed? (For each age group we suggest a service which is appropriate and usually available which may be priced if a survey of the local community is not considered feasible.)

Determine on a yearly basis what each satisfactory alternative costs. Find out what portion of this cost is directly attributable to direct cost expenditures such as food for the child, play materials, admission fees, etc. (Enter this information in the appropriate places in Step 2.)

- , (3) Are the kindergarten programs public? Do they cover a whole or half day?
 - (4) What is the length of the public school day for elementary school children?

Step 2: Fill in the needed information below using the information you gathered in Step 1, question 2.

(1) <u>Infants (0 - 15 months)</u>. Select a sample of the alternative care facilities available for infants in the area and enter the appropriate price and cost information below. (Usually the only alternative to foster family care for infants in an area is baby sitter care. When pricing baby sitter care, we recommend that the price of adult baby sitters be used.)

Annual Indirect Per Hour Indirect Ptice Per Hour Portion of Price Cost of Care Attributed to Cost of Care of Care Alternatives Alternatives ** 2250 hours* Alternatives Direct Costs 2250 hours 2250 hours 2250 hours 2250 hours 2250 hours 2250 houra

Total Annual Indirect
Coat of Care Alternatives (Item 1)

^{*}In this worksheet we show how the cost of alternative care may be determined for those parts of the day when the foster parents might be employed. In this particular worksheet we have assumed the foster parents work or are traveling to or from work 9 hours a day, 5 days a week, 50 weeks a year. Thus, if we wish to estimate the annual cost of alternative child care services, we want to adjust the price of such services to a 2250 hour year.

12) londiers (1					' '		•
	5 months - 3 tears or children in the	<u>:)</u> . s	everal alternati	ives to	o foster family		
. avaitable i	or children in the sitting. Select a	: 15 m	onth to 3 year a	age gro	oup such as fam	ilv d	are usually
in the area	sitting. Select a	samp	le of alternativ	e care	Cacilities' av	ailab	le for toddlere
•	and enter the app	ropri	ate price and co	st inf	ormation below		
Price Per Hour	Portion of Pric	e	Per Hour Indir				*
of Care	Attributed to		Cost of Care	ect			Annual Indirect
Alternatives	Direct Costs		Alternatives		2250 hours		Cost of Care
\$	_ '		. •		EESO HOULB		Alternatives
• •	·)	-	\$	_ x	2250 hours	_ =	s 📥
\$	- \$/		\$.	x	2250 hours	_	
\$·	- \$	3=	5	•		-	·
\$	s = -	_	·	, X	2250 hours	-	\$
. s	· · · · · · · · · · · · · · · · · · ·		\$, х	2250 hours	=	\$
	·	-	\$	X	2250 hours	=	\$
· •	· · . \$	=	\$	` x	'2250 hours	_	·——
,					read Hours	4	
ē ,	•		Tot	tal Anr	nual Indirect		
' Y'		4	Cost	of Car	re Alternatives	. *	\$
Total Annual Ind	fract Coop of		4	•	•		(Item 3)
Care Alternative	s (Item 3): ¢		(4)				, 4 , \$
• ————	-		(A)A.				
Number of Altern	atives Priced:		(B) B	= , \$_	(Item 4) Co	erage	Annual Indirect
				•	(1104) 6	st of	Care Alternatives
•	•		٠ ,	ر کر			. '
(3) Preschool (3	VPATS = 4 vasts)						ÿ
are usually	years - 4 years). available for presily day care, and	AS ! Choo!	with todalers, s	everal	alternatives	to fos	ster family care
' sitters , fam	ily day care	C11001	curraten. Iles	e alto	Thatiuse man 4	1	
	ary care, and	group	day care. Solo	ct a c	ample of the	uctude	adult baby
evallegie 101	r preschoolers in	group the a	day care. Sche rea and enter th	ct a s	ample of alter	native	adult baby care facilities
below.	r preschoolers in	group the an	day care. Solve rea and enter th	ct a s	ample of alter	native	e adult baby e care facilities est information
below.	r preschoolers in	the a	rea and enter th	e ap	ample of alter opriate price	nciude native and ec	e adult baby e care facilities est information
Price Per Hour of Care	Portion of Price	the a	rea and enter th	e ap	ample of alter opriate price	native	e adult baby care facilities ost information Annual Indirect
below. • Price Per Hour	r preschoolers in	the a	Per Hour Indire	e ap	opriate price	native	e care facilities est information Annual Indirect Cost of Care
Price Per Hour of Care	Portion of Price Attributed to	the a	rea and enter th	e ap	ample of alter opriate price	native	e care facilitiés est information Annual Indirect
Price Per Hour of Care	Portion of Price Attributed to	the a	Per Hour Indire	e ap	2250 hours	native	e care facilities est information Annual Indirect Cost of Care
Price Per Hour of Care	Portion of Price Attributed to	the a	Per Hour Indire	e appe	2250 hours	native	e care facilities est information Annual Indirect Cost of Care
Price Per Hour of Care	Portion of Price Attributed to	the a	Per Hour Indire	e ap	2250 hours 2250 hours 2250 hours	native	Annual Indirect Cost of Care Alternatives
Price Per Hour of Care	Portion of Price Attributed to	the a	Per Hour Indire	e appe	2250 hours 2250 hours 2250 hours	native	Annual Indirect Cost of Care Alternatives
Price Per Hour of Care	Portion of Price Attributed to	the a	Per Hour Indire	e ap	2250 hours 2250 hours 2250 hours	native	e care facilities est information Annual Indirect Cost of Care
Price Per Hour of Care	Portion of Price Attributed to	the a	Per Hour Indire	ct X	2250 hours 2250 hours 2250 hours 2250 hours 2250 hours	native	Annual Indirect Cost of Care Alternatives
Price Per Hour of Care	Portion of Price Attributed to	the a	Per Hour Indire	ct X X X	2250 hours	native	Annual Indirect Cost of Care Alternatives
Price Per Hour of Care	Portion of Price Attributed to Direct Costs \$	the a	Per Hour Indire	ct X X X	2250 hours 2250 hours 2250 hours 2250 hours 2250 hours	native	Annual Indirect Cost of Care Alternatives
Price Per Hour of Care	Portion of Price Attributed to Direct Costs \$	the a	Per Hour Indire Cost of Care Alternatives \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	ct X X X X X	2250 hours	native	Annual Indirect Cost of Care Alternatives
Price Per Hour of Care	Portion of Price Attributed to Direct Costs \$	the a	Per Hour Indire Cost of Care Alternatives \$ \$ \$ \$ Tot	ct X X X X X X X X	2250 hours	= \$ = \$ = \$	Annual Indirect Cost of Care Alternatives
Price Per Hour of Care	Portion of Price Attributed to Direct Costs \$	the a	Per Hour Indire Cost of Care Alternatives \$ \$ \$ \$ Tot	ct X X X X X X X X	2250 hours	= \$ = \$ = \$	Annual Indirect Cost of Care Alternatives
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The Opportunity Cost Method

The opportunity cost method estimates what the individual's time would be worth in paid employment as the value of household and child care work. The discussion of whether there is an opportunity cost when household members devote time to household work and child care takes on new significance with the increasing employment of married women and mothers of children of all ages. In 1975, about 14.1 million women in the labor force had children under the age of 18; 5.4 million of these working mothers had children under the age of 6.18 It would seem that the woman who passes up a job to stay home and raise a family, particularly if she is well educated, is incurring a very real opportunity cost.

The estimate developed in this section focuses on women's work patterns, not because men could not also have opportunity costs, but because the number of men in the foster parent population who care for children instead of working outside the home is thought to be small. The method proposed here takes into account the normal work patterns of populations similar to foster parents. It also takes into account partitime, full-time, and unemployed work patterns. Opportunity costs are viewed as the average across the group weighted for differences in employment patterns.

It should be noted that this method of averaging does not conform to methods discussed in the literature on fertility. When researchers are interested in assessing the total impact of child bearing and rearing on families, they generally assume a loss of full-time employment or estimate the difference between full-time and part-time employment as the opportunity cost. In addition, these researchers also look at the effect on lifetime earnings of the interruption of employment on wage rates when re-entering the job market. 19

The opportunity cost method explained here is based upon gross income figures as are the fertility studies. Although women's employment patterns are used for the estimate, no discounting is done for taxes, work expenses and other factors sometimes calculated when the income is assumed to be secondary.

The dollar value of the opportunities homemakers forego when they choose to raise children full-time is extremely difficult to measure. Wage rates pertain only to those who have chosen to work outside the home, and these people may not represent the total population. Annual earnings may be even less satisfactory as a measure, since not all workers enter the labor force on a full-year basis. The type of work the family member would actually perform outside the home is also difficult to assess. The fact that a person is trained as a teacher does not necessarily mean that he or she could find a job as a teacher.

We do know that the composition of the foster family is important in measuring opportunity costs. While our research and the work of others indicate that foster parents' natural children are usually older than their foster children, one cannot assume that the major portion of time foster parents spend in child care is directly attributable to the foster children. If the family has young children still at home, these children would need to be discounted in any analysis using the opportunity cost method to estimate foster care costs.

When agency policy permits foster mothers to work outside the home and many do choose to work, the estimate should exclude them from the calculation since these mothers do not, in fact, experience an opportunity cost. Where this number is a substantial part of the whole population, the opportunity cost method could be supplemented by using the alternative child care method. The opportunity cost method assesses the loss due to not working across the population of adults. It is related to the age of the youngest child and it is not tied to the number of foster children in a home or their length of stay. This method requires a knowledge of the local foster parent population characteristics relating to possible employment opportunities and a knowledge of current wage rates and hours of employment for all mothers in the local area.

The process shown in Worksheet D does not attempt to estimate the opportunity cost of interrupted careers or to determine if sufficient jobs actually exist for the foster mothers or to suggest that these women would actually work if they could. This method limits the opportunity cost to normal patterns of local employment. A more generous estimate can be made if full employment of all women is assumed.

¹⁹These references discuss in detail the above ideas. Glen G. Opin and Adriana Wejninger, "Economic Determinants of Fertility: Results from Cross Sectional Aggregate Data," D. C. Government Printing Office for the Commission of Population Growth and the American Future, 1972, mography, vol. 10 no. 2 (May 1: 1973), and Ritchie H. Reed (Washington, D.C. Government Printing Office for the Commission of Population Growth and the American Cultives, "Discussion Paper Series, Economic History, Madison, Wasconsin, EH 73-18 (March 1973), pp. 21-30; and Aggregate Data, "Details of Paper of Polist Cont."



IN S Department of Labor 1976 p 3

Worksheet D: Estimating the indirect cost of raising a foster child using the opportunity cost method.

Step 1: In order to were this worksheet for estimating the sverage annual indirect cost of a foster child using the opportunity cost method, you must first answer the following questions about your local area's wage and work hours patterns for mothers: (1) What are the usual rates by occupation or education in your location? Occupation -OR-Education Hourly wage rate 1. self-employed 1. Elementary 2. Salaried professionals 2. Some high school and officials or , 3. Clerical and sales 3. High school graduate . 4. Skilled' craftsmen 4. Some college or _ 5. College graduate 5. Semi-skilled or 6. Unskilled 6. More than coilege (2) In the local area, what percent of the mothers in the general population with children of this age work full-time, work part-time, or are unemployed? If available, include a · separate estimate for mothers of preschool children. ' Children under 14 No Children under 14 Full-time Part-time Unemployed 100% Total: 100% Step 2: In order to use this worksheet for estimating the average annual indirect cost of a foster child using the opportunity cost method, you must be able to answer the following questions about the foster mothers in your local area: (1) How many foster mothers are in the group with their youngest natural child 14 years of age or older? · How many are in the group with their youngest natural child under 14 years of age?



(2) Using either the educational or occupational (whichever was used in Step 1) classification, determine the proportion of foster mothers within each of the above groups who would likely be in each category of hourly wage rate, using either their educational background or previous employment. Answer: Step 2, question (2) only if the actual employment patterns are used in Step 3. % of foster mothers 2 of foster mothers with natural child with natural child 14 or over ' under 14 -OR-Education * Occupation 1: Elementary 1. Self-employed 2. Some high Salaried professionals ochool. and officials or 3. High school 3. Clerical and sales , graduate 4. Some college 4, Skilled craftsmen 5. College 5. Semi-skilled graduate or 6. More than 6. Unskilled college or Step 3: calculation is Jone separately for the mothers according to age of youngest child. This step includes: · calculating the average weighted wage rates within each group of foster mothers (by age of children) . · using the average wage rate to estimate the total wages realizable as an opportunity cost according to normal employment and work hours pattern in the local area weighting the two groups, if desired If desired, the estimate may be made for both groups of a full employment basis of 2000 hours per year. If this approach is used, there is no need to figure the groups separately. Mothers with youngest child under 14 years of age Number or Percent of foster Hourly Wage Average of each mothers in each group category (either occ. or ed.) Weighted Average [Seep 1, Question (1)] [Step 2, Question (2)] (Item 2) (ltcm 1) Item 2 Weighted Average Hourly Wage (Item 3) Item 1

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ERIC Full Text Provided by ERIC

Definitions and sources of information for calculating opportunity costs are included for your convenience.

- Full-time work equals 2,000 hours a year for this estimate.
- Part-time work equals 1,000 hours a year for this estimate.

How to Calculate Opportunity Costs. A number of sources of statistical data are available with information on the local area's employment and wage patterns. Since they are somewhat different in their specificity and content, we include a short annotation for each source mentioned. The sources themselves are not included because the number of local areas and length of the materials is prohibitive.

Local data is needed on:

- I employment of women, their educational or occupational levels, and the ages of their children.
- 2. wage or salary rates by education or occupation:

Data on employment of women, their educational or occupational levels, and the ages of their children are available from two sources

- (a) United States Department of Labor. Employment Standards Administration, Women's Bureau. Washington, D.C. 20210. A series of papers have been prepared which give these estimates, nationally and by state based on data from the U.S. Department of Commerce. Bureau of the Census and the U.S. Department of Labor. Bureau of Labor Statistics. Included in these pamphlets are analysis by age of children, comparison of distribution in occupations of men and women, income by occupations, patterns of working mother's, minorities adjustments, and educational levels. The national symmatry is published yearly and other materials updated at regular intervals. This data will allow localization of estimates to a state-level. It is secondary data developed from census studies.
- (b) United States Department of Commerce, Bureau of the Census. Local census data can be purchased from the U.S. Census Bureau or is available at most public libraries. Finer breakdowns for the 1970 census are available by state standard metropolitan statistical area and even by census tracts. This material, while much more detailed, is more complex and pre difficult to use because of the vastness of the data for some areas. Also, it is 1970 data and some estimate of change in the area becomes necessary as the decade-passes.

Data on local wage or salary rates by education or occupation are available in at least three ways.

- (a) United States Department of Labor. Bureau of Labor Statistics, Area Wage Surveys: Selected Metropolitan Areas. Annual Bulletin, Washington. D.C.: Government Printing Office. The regional offices of the Bureau of Labor Statistics also have them available. The Area Wage Survey, published annually, provides information on occupational earnings for individual metropolitan areas, and national and regional estimates for all Standard Metropolitan Statistical Areas of the United States. Table present average straight-line earnings of selected office clerical, professional and technical, maintenance and power plant, and custodial and material movement occupations. Separate breakdowns are given for women and men, Metropolitan areas are included. For example, in Region III, Allentown, Philadelphia, Pittsburgh, and York, Pennsylvania; Baltimore, Maryland; Charleston, West Virginia; Norfolk and Richmond, Virginia; and Washington, D.C., are available. For purposes of this study, however, the yearly summary is probably the most useful. While data for men and women are combined in the summary, those occupations in which women are most often employed can be easily identified.
- (b) United States Department of Commerce, Bureau of the Census, 1970 Census of the Population. If none of the area surveys are appropriate to a specific area one may wish to return to the local census data for 1970 as a base for occupations in an area. Updating census data is more difficult, but the local specificity may be a good trade off. This is particularly true for rural communities, where the area wage surveys are not appropriate to the community.
- (c) A simplified approach is to use a conservative estimate of all women's wages in an area based on such concepts as minimum wage or rate for unskilled labor (see discussion in household uses method, pp. 61-66).



CONCLUSIONS

In this monograph several ways of understanding and measuring the costs of foster family care are presented. Unfortunately, it is easier to find economic data on objects rather than on people. Children are not. normally viewed in a cost context. The problem of determining the cost of raising a child is much more complex and difficult that determining costs for a whole family. Our goal has been to develop an instrument for measuring the cost of foster family care in local areas.

This instrument measures the costs of the foster child to the family. Social service and agency administration costs were excluded. Therefore, it may be difficult to make a comparison of cost to other child care programs which lump these costs together with maintenance costs. Although both direct and indirect costs can be measured by the instrument, they represent a portion of the total program costs,

The methods developed here do have limitations, and the estimates obtained must be interpreted with a Such limitations in mind. When the estimate is used to suggest or to justify a payment or reimbursement program, the case is string total by acknowledging the method followed. Secondary data sources are used in preference to local survivace cause such research uses better techniques and scientific sampling, and it is requently updated. We recommend limiting local pricing of the voloning.

- ne, cost difference between non-handicapped natural children and non-handicapped foster children
- the worth of parental, time in child care

Worksheets will be feasible if agencies and foster parents groups cooperate to gather the information describing the local area's foster care program. This information is necessary to adjust data in the worksheets to specific areas. Both the direct and indirect cost-instruments rely on adequate information about foster children and foster families

The variables used to measure the direct cost of child care are age, region, urbanization, and level of livsing. There are a number of other variables that can affect the cost, such as child spacing, number and order of children, and cultural differences. In addition, there are variables peculiar to foster families that can affect cost. recruitment costs, agency policies, and special needs of foster children. Since there is little national data on special needs of foster children, inclusion of all of these variables in our instrument was not feasible. It is recommended that local groups determine if these other variables are significant enough to do the special studies necessary to include them in their estimates

*After considering the methods that have been proposed for calculating direct costs, estimates of the costs of raising children by the U.S. Department of Agriculture have been selected as the most reliable, economical, and the simplest to use. The data are currently based on the 1960-61 Consumer Expenditure Survey and can be updated by using the consumer price index 20 Although we strongly recommend the use of government data, rather than primary data gathering, the present limitations include

- the data base is now 17 years old
- each family member was assigned equal shares of the family's housing, transportation, personal care and recreation expenses
- the study does not pertain specifically to foster families
- indirect costs were not included in the research
- the consumer price index is currently based on the urban wage earner

The results of the direct and indirect cost instruments present averages instead of actual costs. They do not account for various types of foster care which may include emergency, temporary, permanent, or spegualized care. What it does provide is a good estimate based on sound data of the average cost of foster care a particular area. The instruments do not lend themselves to national guidelines unless the results were related to percentages of direct and indirect costs of foster family care which should be reimbursed

Table 9 describes th the input of the instruments and the uses to which the input of generated can be directed. Groups who have good estimates of cost may want to use such a diagram to present this information to outside community leaders.

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Diagram of cost measurement techniques and possible applications.

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During 1975 and 1976, the worksheets and techniques were tested with concerned professionals and citizens in workshops throughout Region III of the Department of Health: Education and Welfare 21 On the basis of our interaction-with local groups and agencies and responses from colleagues and critics, revisions were made to the instruments in this monograph. Reader response is invited to the ideas we have presented. We are continuing to work on various aspects of this problem and prowide a list of papers and work in progress for your information.

²¹ Detaware, Maryland, Pennsylvania, Virginia, West Virginia and the District of Columbia are in Region III of the Department of House

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59

Related Research Papers

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- 1. Culley, James D., Barbara Settles, and Judith B. Van Name (equal co-authors), Understanding and Measuring the Cost of Foster Family Care 1975, 350 pages. University of Delaware, Newark, Delaware's direct and indirect costs of raising foster children in different regions of the U.S. It also contains three primary research studies on foster care delivery systems, an in-depth study of foster parents in Delaware, a summary of major differences and similarities in payment systems throughout the country, and an analysis of foster parents' and foster care social workers' responses to costs. \$6.50.
- Healy, Denis F., James D. Culley, Barbara H. Settles, Judith B. Van Name, "A Nationwide Survey of Chapter 7, "Public Payments for Foster Family Care. A Nationwide Look," of Understanding and Measuring the Cost of Foster Family Care, 1975. 68 pages, 1976. \$5.00.
- 3 Settles, Barbara H., Van Name, Judith B., and Culley, James D. "Assessing the Costs of Foster Family Care in Rural Areas—Myths and Realities," paper presented at the Rural Sociology Society meeting, September, 1976, New York City
- 4 Settles, Barbara H., Penny I. Ziegenfuss, and Joseph Lucca, "Assessment of Parenting Inputs for Atypical and Normal Children in Foster and Natural Homes," grant # 90-C-895 from the Office of Child Development, U.S. Department of Health, Education and Welfare 1976-1977 (research in progress)
- 5 Settles, Barbara H, and Jean Cripps, "Cost and Quality Issues in Day Care," working paper, University of Delaware Newark, Delaware 30 pages, \$3.00.
- 6 Set 18. Barbara H. "Quality of Life Issues in Foster Care." revision of a paper presented at the National Council on Family Relations meeting, August 1975, Salt Lake City, Utah, excerpted from Understanding and Measuring the Cost of Foster Family Care 1975, 26 pages \$1 00.
- 7 Settles, Barbara H. "Social Policy and Concepts of Accountability. The Case of Foster Care Pay-York City. 10 pages. \$1.00.
- 8 Settles. Barbara H. "Trends in Family Formation and Dissolution. Implications for Policy" Highlights of a panel presentation for the Groves Conference, March 1976, Kansas City, Missouri \$2.50.
- 9 Settles, Barbara H., Judith B. Van Name, and Karen M. Schoffeld, "Cost and Quality Issues of Foster Family Care" Highlights of a national seminar, July 1976, University of Delaware, Newark, Delaware, 100 pages \$5.00
- 10 Van Name. Judith B. "Selected Bibliography." Annotated bibliography excerpted from Understanding and Measuring the Cost of Foster Family Care 1975. 11 pages \$ 50.

APPENDIX

FOSTER PARENTS' VIEW OF COSTS: A LOCAL LOOK

Since there is little published information describing foster families and virtually no data on the differences in cost foster parents incur in raising foster children and natural children; we needed to know more about a typical group of foster parents in order to evaluate the usefulness of available data on natural children's rosts. To meet this need, we designed and conducted an in-depth study of foster families in Delaware. The data from the study illustrate the diversity of families involved in foster family care. Other foster care agencies may wish to repeat parts of this study in order to measure differences in the types of families m their communities

· The two major purposes of the Delaware study were:

1 10 develop a descriptive demographic profile of foster families in a local community-

2 to measure how foster parents viewed differences in child rearing costs between a natural child and a foster child of the Samerage and sex

Three limitations of the study were

sample specificity to Delaware

coverage of public agencies only

use of parents perceptions of cost rather than actual cost data

Description of the Foster kamilies

his description includes occupation, family composition, parents, education, income, location, and number of children One of the reasons for seeking a description of foster families was to judge whether the 1960 61 Bureau of Labor Statistics consumer expenditure survey and the subsequent revisions of the conf sumer price index were useful data for measuring the ests to foster families

·When Delaware foster fathers, occupations are compared to male occupations in the consumer expenditure survey for the region including Delaware, the results show almost identical demographic profiles coster mothers' previous occupational experience indicated primarily unskilled occupations

There were 309 foster children placed in the 150 families interviewed. The average total number of children per family was 3.2 with 2.2 of there being foster children. Since the median number of foster children was 18 it appears that a few families have large numbers of foster children

Comparison of the foster parents' educational background to the data in the consumer expenditure survey for the region shower results similar to those of occupation. On the average, husbands and wives had slightly less education than high school graduation. Few foster parents had more than high school background, a large proportion of foster fathers in our study were reported to have had only grade somool education

The median income was \$10,000-\$12,499. Twenty percent of the households reported incomes below \$5,000 For such families, thirty-five percent of the family income would come from the foster care program

Most of the foster families had suburban or urban location aral 11 4%, rural non-farm 18 9%, suburban 37.5% urban 32.2%. By observation, it was estimated that the homes represented 54.7% white, 43.9% black and £4% Spanish-speaking extraction

Many foster parents had been involved in foster-family care for a long time. The average number of foster children cared for over a long period of time by these families was 7.3, however, the most frequent occurrence was one child. Eight families (5%) had had over 25 foster children in their care. Forty-five percent (n 73) of those reporting indicated that the shortest placements had lasted under a year of 132 families reporting longest placements, the mean was over sign years, but 15% had a longest placement under a year



Cost Differences Between Fosfer and Natural Children

The foster parents were asked to rate the differences between foster children and natural children in five cost areas. The large majority of parents rated the costs the same. Almost none thought any costs were lower for foster children.

Reasons given for higher food costs for foster children were that these children may eat more and tend to use food for security. The most frequently mentioned reason for higher clothing costs was that foster children were harder on clothes than natural children. Parents who noted higher housing costs for foster children felt that these children caused more wear and tear on the furniture. Those families with higher school-program as reasons. Finally a small percent listed higher costs for foster children in the school lunch and entertainment. A few did feel that these children needed more attention in this area which accounted for the higher costs.

Parental Perceptions of Costs for Foster and Natural Children for Child of Same Age and Sex

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	<i>_</i> . ·		ower Cost for Foster Child	Same	Higher Cost for Foster Child	, , ,	No Artswer
Food Clothing Housing Schooling Recreation	, •	. •	7° 0 7 3 3 3 3 2 6 6 7	70 777 64 0 68 7 71 3 84 7	21 37 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		7 30 8 7 2 6 13 4 6 0
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Adequacy of Foster Care Payments to Cover Expenses

Parents were asked to what extent each of three major areas of expense were covered by the payments. The majority of parents felt that the payments covered less than all of the direct costs.

Amount of Direct Costs Covered by Payments

	,	None	Less Than All	. Þ	All	. •	More Than All	No Answer
Food & Clothing Hausing School & Rec		0 '52 '44	. 66 24 22 6	3	*28.7 15.4 18.0	;	7	46

When asked what other items were not reimbursed, 76.5% mentioned at least one item. Over eighty different items were suggested. Some examples were pierced ears, music lessons school supplies bicycles gifts, vacations, summer camps, and graduation-expenses.

When asked if there were any items they wished to buy for their foster children but could not, over half of the families suggested items. Some of those items were chaircuts, summer school, music lessons, school trips, scouting, vacation trips, summer camps, bicycles, swing sets, and class rings.

Time Devoted to Foster Care

Most parents felt that the time involved in working with foster children on ordinary activities was about the same as for natural children. About a quarter of the parents saw a feed for spending more time with a foster child. All the comments indicated that the quality of time and involvement with children required more of foster parents.



When asked to suggest other means of help which the foster family could use, forty-three percent suggested some items other than money. In general, many felt that more counseling and preparation of the foster family was needed. A number of the suggestions had economic overtones such as: free bus tickets, food stamps, summer trips and camps, glasses, etc. Suggestions for cooperative handling of some items were given as a solution by a few parents, for example, clothing exchanges, garage sales and quantity purchasing

In our study of one local area, we found characteristics of foster parents to be comparable to those of the general regional population as reported in the consumer expenditure survey. Recognizing the limitations of a study in one local area, we would nevertheless suppose that these foster parents might be quite similar to those in other programs, at least in terms of the range of people and concerns reported. An alternative, yet to be tested, is to use local agency records to develop a profile of local foster families.

II. PUBLIC PAYMENTS FOR FOSTER FAMILY CARE: A NATIONWIDE LOOK

In examining the foster family care administration, supervision, and payment systems in use today, it becomes apparent that each state and in some cases, each county has developed its own system for dealing with foster family care.

Variations exist in the proportion of state expenditures being channeled to voluntary or private foster care agencies, in the types of items covered by various elements of the payment plans in the kinds of data used by the system to establish and update rates, and in the organizational structures used by the states for administering toster family care. While the patterns of financing foster care vary from state to state, the two most common elements are the monthly or base rate payments and the initial or one-time payments.

Monthly or base rate payments include all payments that are fixed in amount and paid monthly to the foster tamily. These payments are designed to cover the day-to-day expenses foster families incur in raising a foster child. There is a significant difference among states in the monthly or base rate paid for non-handicapped foster children. The primary variable accounting for differences in base rate payments within each state is age. At least twenty-six states adjust the base rate they pay according to the physical and mental needs of the child. Other factors include the consumer price index, prevailing costs in the local community, the attitudes of state legislators. Male constraints, payments made in the past, and payments made by neighboring states.

Most states have initial or one-time payments which include all payments in cash or goods made to the foster family to begin care of a foster child. Normally the amount of the initial outlay varies depending on the sex or age of the child, the existence of special emotional or physical problems, and the needs of the child at the time-of placement.

Additional psyments including any payments over and above the base rate and initial one-time outlay. Their purpose is to cover any special expenses the foster child or foster family might incur (e.g. medical costs, music lessons camp).

The tremendous variation in foster (amily care payments from one state to another and the great variety of payment systems in use throughout the country, point out the need for a systematic look at the true costs of foster child care. Some states elect to vary payments based on the age of the foster child, while others pay a fixed amount per child or vary payments according to where the child is located in the state or what year the child is in school. Some states do not get involved with foster family care payments at all and instead leave the matter of rates to the country and private foster care agencies.

III. FOSTER PARENTS' AND SOCIAL WORKERS' ATTITUDES ON FOSTER CARE ISSUES

Our data on the motives and attitudes of foster parents was gathered from questionnaires we distributed to foster parents at the 1975 National Foster Parents Association-(N.F.P.A.) meeting in Atlanta and social workers at the 1975 Eastern Regional Conference of the Child Welfare League in New York City. We also compared our survey with other research projects completed in the 1950's, 1960's, and 1970's



Foster Parent Attitudes Toward Specific Payment and Cost Issues

Nearly three-fourths of the foster parents surveyed at the 1975 N.F.P.A. meeting felt that they should be fort. We believe that the results reflect an increasing trend on the part of foster parents to seek compensation for their role as professionals.

Many respondents felt that with a service-for-fee payment system.

- agencies would be able to recruit more middle class foster families.
- there would be less turnover in foster homes.
- foster parents would be more willing to accept foster children with special needs, and
- foster care agencies would expect more of foster parents

Ten questions in our N F P A survey attempted to gauge foster parent attitudes towards other major foster care payment and cost issues. Integeneral, the foster parents in the study agreed with the following.

- Foster children cost the same as natural children of the same age and sex (66% agreed)
- More adults would become foster parents if payments were better (55% agreed)
- Most foster care agency payments do not come close to covering direct costs +25' ?'agreed)
- It costs more to raise children in a city than in a rural area (53% agreed)
- Foster care payments should reflect differences in cost due to age and sex (96% agreed about age. 61% agreed about sex)

Costs and ayments items on which foster parents expressed disagreement included.

- Foster care payments are a major source of income for foster parents (79% disagreed)
- The high cost of raising teenagers is a prime reason why it is so hard to place teenage children (52%)

Social Worker's Perceptions of Foster Parent Attitudes

In order for a foster care system to work effectively, the foster care social workers must know how the foster parent feels. In our survey of social workers involved with foster parents, we attempted to measure sponding to many of the questions. In most cases, social workers were poor predictors of how foster parents felt about their role as foster parents, payment and cost issues, and the foster care agency.

Social workers did not seem to see the foster parent's role in the same way the active foster parents saw it. They usually thought that foster parents would be motivated by lower level needs, such as those pertains to physiological well-being and security. The foster parents reported they were actually motivated by preceding the opinions of foster parents on payment and cost related items than they did on items related to make the cost of the cos

