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ABSTRACT

Data derived from student evaluations of two conferences on educational opportunities for American Indian youth are presented in this document. Evaluations derived from the first conference are analyzed in terms of the 10-item questionnaire and the 205 responses made by junior and senior high school students attending workshops on higher education scholarships, health careers, vocational training, careers in the 70's, and college pre-orientation and tours of the various institutions of higher learning in Albuquerque. These responses reflect: primary interest in college rather than vocational education; the successful dissemination of useful information; positive attitudes toward Native American conference speakers; and concerns regarding more variety in the fields of interest presented in future workshops, smaller groups, and more explicit information on the available funding sources. Data derived from a 5-item questionnaire administered to student participants (N=751) at the second conference are analyzed in terms of: information benefit; speaker impact; information relevance; the physical set-up of the conference; and overall conference success. These responses indicate: the information presented was beneficial (49% of the students said it was very beneficial); the speakers were interesting (45% said the speakers were very interesting); the information was relevant (43% said it was very important); and the overall impact of the conference was positive (91% rated the conference from excellent to fair). (JC)

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RESEARCH AND EVALUATION REPORT SERIES NO. 20-C

FIRST AND SECOND ANNUAL INDIAN
YOUTH OPPORTUNITY CONFERENCES
APRIL 25-26, 1974
FEBRUARY 26-28, 1975

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
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BUREAU OF INDIAN AFFAIRS
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PROGRAM ASSESSMENT
INDIAN YOUTH OPPORTUNITY WORKSHOP
ALBUQUERQUE, NEW MEXICO
April 25 - 26, 1974

Sponsored.

by

ALL INDIAN PUEBLO COUNCIL,
HIGHER EDUCATION DIVISION
NATIONAL INDIAN YOUTH COUNCIL
TITLE IV, INDIAN EDUCATION PROGRAM
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EDUCATION AND TALENT SEARCH PROGRAM, BIA
LAGUNA SCHOLARSHIP PROGRAM

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Summary

The major findings of the two day workshop can be summed up in two statements. First, it can be determined that majority of those high school students who responded to the questionnaire were primarily interested in college education rather than vocational post-high school education. Secondly, majority of those responding thought the entire workshop provided useful information and was effective in doing what it had intended to do. Many positive comments were contributed relative to the importance of having knowledgeable Native American speakers and that more of these kinds of persons should be considered. Suggestions to improve future similar programs (p. 19-20) included offering a more varied fields of interest rather than limiting the program to vocational, health, and college orientation. Many thought the groups were too large and that smaller group interactions should be considered. Among the other's suggestions were to provide more explicit information on the various sources of funding that are available such as the SEOG, BEOG, and CWS. There were 229 respondents to the questionnaire which provides the evaluator some assurance that a valid sample population has been queried and the findings can be assumed to be reliable. An unofficial count of the total number attending the workshop was thought to be approximately 325.

PROGRAM ASSESSMENT
 INDIAN YOUTH OPPORTUNITY WORKSHOP
 Albuquerque, New Mexico
 April 25-26, 1974

INTRODUCTION: The questionnaire used in this assessment was intended only to be used as part of an evaluation of program effectiveness of INDIAN YOUTH OPPORTUNITY WORKSHOP. Each participant was asked to complete the questionnaire and return it to one of the workshop staff. The inclusion of name of the individual responding was not necessary. Some of the names listed with the schools below were names and classification only, therefore, the total does not correlate with those that completed the evaluation questionnaire. Computations on the findings were based on the actual count of 205 students, who completed the questionnaire.

The program was designed especially to disseminate information to those students who would be pursuing post high school education. Consequently, students with Senior and Junior classifications became the target population. Of the 205 students responding, 52 percent of them were Seniors and 41 percent were of Junior classification.

Schools Represented

Institute of American Indian Arts	38	El Dorado High School	5
West Mesa High School	17	Albuquerque High School	22
Rio Grande High School	13	Del Norte High School	29
Bernalillo High School	34	Albuquerque Indian School	7
Valley High School	10	Los Lunas High School	8
Highland High School	14	Monzano High School	7
Sandia High School	1	New Futures High School	2
Title IV Staff	4		

<u>Respondents</u>	<u>No.</u>	<u>Percent</u>	<u>Classification</u>	<u>No.</u>	<u>Percent</u>
Student	205	89	High School Freshmen	0	0
Parent	0	0	High School Sophomore	13	7
Tribal Official	0	0	High School Junior	86	41
Teacher	6	2	High School Senior	106	52
Counselor	12	7	TOTAL:	205	100
Other	6	2			
TOTAL:	229	100			

Participant Questionnaire

1. I attended the following workshops: (Check one or more)

<u>Number</u>	<u>Percent</u>	
79	35%	Higher Education and Summer Orientation
76	33%	Health Careers
74	32%	Vocational Careers in the 70's
229	100%	

Majority of the participants, (68%) claimed to have attended two sessions in the workshop. The Health Careers and Vocational Careers were almost identical in the numbers of participants attending. It can be seen that the distribution of participants were fairly evenly distributed among the three major workshops.

2. I would rate in the order of their effectiveness as a source of information use: 1 for most effective; 2 for average; and 3 for least effective.

<u>Workshops</u>	<u>Most Effective</u>		<u>Average</u>		<u>Least Effective</u>		<u>No Response</u>		<u>Total</u>
Higher Education	99	43%	93	40%	30	13%	7	3%	229
Health Careers	76	33%	72	31%	74	32%	7	3%	229
Vocational Careers	65	28%	72	31%	90	39%	2		229

Approximately 83% of the participants thought the workshop on higher education was about average but most effective, while 16% felt it was the least effective or declined to respond to the item. Health Careers workshop drew the satisfaction of 64% of the respondents as being average to most effective while 32% said it was the least effective portion of the workshop. The Vocational Careers workshop was thought to be the least effective of the program, (39%). Fifty-nine percent thought it was effective.

3. I would rate the 3 workshops mentioned in question #2 as being:

<u>Number</u>	<u>Percent</u>	
65	28%	Excellent
66	29%	Good
48	22%	Average
47	20%	Poor
<u>3</u>	<u>1%</u>	NA
229	100%	

Approximately 79% of those responding said the overall program of workshops was average to excellent. Only 20% thought the program was poor. Many respondents, of the 20%, commented negatively toward the space shortage for the large group that attended the entire program.

4. I participated in the planned tours listed:

<u>Number</u>	<u>Percent</u>	
63	29%	University of New Mexico
51	22%	university of Albuquerque
64	27%	Southwestern Indian Polytechnic Institute
41	17%	University of New Mexico Medical School
<u>10</u>	<u>5%</u>	NA
229	100%	

The tours taken by the participants were fairly evenly distributed among the tour sites visited. The University of New Mexico attracted 29% while Southwestern Indian Polytechnic Institute attracted 27% of the participants. Several comments were contributed relative to assigning guides that were familiar with the sites, should another similar program be planned in the future.

- 4
5. I would rate the tours for their effectiveness as a source for career information as:

<u>Number</u>	<u>Percent</u>	
111	48%	Most Effective
102	44%	Average
7	3%	Least Effective
<u>9</u>	<u>5%</u>	NA
229	100%	

The tours were thought to be most effective by 48% while 44% thought they were about average. It can be seen though that 92% thought positively of the tours. A very small percentage thought negatively of the tour program while a somewhat larger percentage (5%) declined to respond.

6. The tours conducted were:

<u>Number</u>	<u>Percent</u>	
<u>112</u>	<u>48</u>	Well planned and conducted
<u>93</u>	<u>40</u>	Well planned but not conducted well
<u>9</u>	<u>3</u>	Ill planned and not conducted well
<u>15</u>	<u>9</u>	N/A
<u>229</u>	<u>100</u>	

Almost half of the participants thought the tours were well planned and conducted to their satisfaction while about as equal number of participants felt the tours were not conducted well or ill planned. About nine percent declined to respond to this item. Among the open-ended questions relative to suggestions to improve a similar future program, many suggested using guides who were more familiar with the visit sites.

7. The workshop did the following things for me: (Check one or more)

<u>Number</u>	<u>Percent</u>	
46	20	Helped me decide upon a career pursuit
52	22	Helped me reaffirm what I want to do
68	29	Provided me helpful information
58	25	Gave me an opportunity to get acquainted with people that might help me later
0	0	Did not provide anything new to me
5	4	Failed to help me with the kind of information need
0	0	I am more confused now about my future than I was when I came to the workshop.
<u>229</u>	<u>100</u>	

The program objectives were to disseminate helpful information to Indian students who had plans to pursue post high school education. According to the respondents, the majority of responses to the seven options was for the item that stated that the program provided helpful information (29%). The second highest number of respondents thought the program provided an

opportunity to get acquainted with people that might be helpful later.
About 20 percent said the program helped them decide upon a career.

8. I would rate the overall workshop: (Workshops, Tours, Speakers, etc.)

<u>Number</u>	<u>Percent</u>	
112	48	Excellent
88	38	Good
20	9	Average
<u>9</u>	<u>5</u>	Poor
229	100	

A great majority of the participants (86 percent) felt the program was good to excellent. This item can probably be viewed as the item presenting the overall picture of what all the participants actually thought about the program in terms of its effectiveness in meeting its objectives. A very small percentage (five percent) felt it did not do what it proposed to do or did a very poor job of it. Should those responding to this item in the average option be considered as part of the good and excellent, then it could be said that approximately 95 percent agreed that the program was rated to have been informative and worthwhile for the participant.

9. The part I enjoyed most about the workshop was:

<u>Number</u>	<u>Percent</u>	
41	18	The speakers and the tours.
22	10	The firsthand information from students involved in various schools and also meeting people.
22	10	Speakers on Health careers
26	12	Dr. Blue Spruce's speech
18	7	Dinner
5	2	Entertainment

19	9	Tour to medical school
19	9	Meeting students from other high schools
4		The orderly function of the whole program
26	12	Everything about the program including sharing ideas with others
<u>27</u>	<u>11</u>	No response
229	100	

Greater number (18 percent) of the participants agreed that the most interesting phase of the program was the speakers and tour part of the program. A great many of them were impressed by Dr. Blue Spruce's participation while the same number were impressed with everything about the program including sharing ideas with others. Eleven percent failed to respond to this item. It is not known whether the item was not clear and concise enough or whether the participants just didn't want to take the time to write an answer to an open-ended question.

10. If another similar workshop is planned, I would suggest the following thing(s) be considered to be more meaningful to students:
1. Offer a more variety of other fields at the workshop. 30
 2. Allow more counselors to actually take part. 6
 3. Hold workshop earlier in year so students would have more time to select a career interest. 8
 4. More explicit information on SEOB, BEOG, CWS, etc. 22
 5. Simulation or show problems encountered by new freshmen on a college campus. 15
 6. Do similar kind of workshop every year. 24
 7. Provide more pamphlets, handouts, etc. 12
 8. Consider setting smaller groups for a more informal setting and more student response. 24
 9. Provide adequate space for a group as large as the one that attended this workshop. 9
 10. More Indian leaders to speak i.e., Dr. Blue Spruce. 18
 11. Dropout prevention should be part of the program. 5

- | | |
|--|----|
| 12. Discuss how to improve exchange of pertinent information between school counselors and agencies. | 19 |
| 13. Tours should have guides that are familiar with what is being toured. | 11 |
| 14. More information on financial aid. | 8 |
| 15. Parking arrangements should be made in advance. | 6 |
| 16. Plan for more meals. | 2 |
| 17. A variety of entertainment. | 2 |
| 18. Not enough time to cover all information that was needed to be covered. | 2 |
| 19. Higher education component should cover all other post-high school education programs. | 3 |
| 20. Invite representatives from eastern colleges. | 1 |
| 21. Extend the program to last three days. | 1 |
| 22. Include experienced students who have gained knowledge on the job. Let them speak to the students. | 1 |

The last item (No. Ten) on the questionnaire also required a written answer which received a variety of 22 answers. All answers were considered and grouped in one of the 22 listed above. These are self-explanatory and the reader can very well interpret the meanings of the responses. It should be mentioned that answers one, four, and eight occurred more often than the other 19 statements contributed by the respondents.

APPENDIX A
STUDENT ROSTER

*Not Included in Copy of
Document*

APPENDIX B
PROGRAM ASSESSMENT
RAW DATA

PROGRAM ASSESSMENT
 INDIAN YOUTH OPPORTUNITY WORKSHOP
 Albuquerque, New Mexico
 April 25-26, 1974

The questionnaire used in this assessment was intended only to be used as part of an evaluation of program effectiveness of INDIAN YOUTH OPPORTUNITY WORKSHOP. Each participant was asked to complete the questionnaire and return it to one of the workshop staff. NOTE: The inclusion of name of the individual responding was not necessary.

Respondents*

Institute of American Indian Arts	38	El Dorado High School	5
West Mesa High School	17	Albuquerque High School	42
Rio Grande High School	13	Del Norte High School	29
Bernalillo High School	34	Albuquerque Indian School	7
Valley High School	10	Los Lunas High School	8
Highland High School	14	Manzano High School	7
Sandia High School	1	New Futures School	2
Title IV Staff	4		

*Some of the names listed with the schools above were names and classification only, therefore, the total does not correlate with those that completed the evaluation questionnaire.

<u>205</u> Student	High School Freshmen	<u>0</u>
<u>0</u> Parent	High School Sophomore	<u>13</u>
<u>0</u> Tribal Official	High School Junior	<u>86</u>
<u>6</u> Teacher	High School Senior	<u>106</u>
<u>12</u> Counselor		205
<u>6</u> Other		
229		

Participant Questionnaire

1. I attended the following workshops: (Check one or more)

79 Higher Education and Summer Orientation

76 Health Careers

74 Vocational Careers in the 70's

229

2. I would rate in the order of their effectiveness as a source of information use: 1 for most effective; 2 for average; and 3 for least effective.

<u>Workshops</u>	<u>Most Effective</u>	<u>Average</u>	<u>Least Effective</u>	<u>No Response</u>	<u>Total</u>
Higher Education	99	93	30	7	229
Health Careers	76	72	74	7	229
Vocational Careers	65	72	90	2	229

3. I would rate the 3 workshops mentioned in question #2 as being:

65 Excellent

66 Good

48 Average

47 Poor

4. I participated in the planned tours listed:

63 University of New Mexico

51 University of Albuquerque

64 Southwestern Indian Polytechnic Institute

41 University of New Mexico Medical School

10 NA

5. I would rate the tours for their effectiveness as a source for career information as:

111 Most Effective

102 Average

7 Least Effective

9 NA

229

6. The tours conducted were:

- 112 Well planned and conducted
- 93 Well planned but not conducted well
- 9 Ill planned and not conducted well
- 15 NA

7. The workshop did the following things for me: (Check one or more)

- 46 Helped me decide upon a career pursuit
- 52 Helped me reaffirm what I want to do
- 68 Provided me helpful information
- 58 Gave me an opportunity to get acquainted with people that might help me later.
- 0 Did not provide anything new to me
- 5 Failed to help me with the kind of information I needed
- 0 I am more confused now about my future than I was when I was when I came to the workshop.

8. I would rate the overall workshop: (Workshops, Tours, Speakers, etc.)

- 112 Excellent
- 88 Good
- 20 Average
- 9 Poor

9. The part I enjoyed most about the workshop was:

	<u>Number of Responses</u>	<u>Percent</u>
1. The speakers and the tours.	41	
2. The First Hand Information from students involved in various schools and also meeting people.	22	

	<u>Number of Responses</u>	<u>Percent</u>
3. Speakers on Health Careers	22	
4. Dr. Blue Spruce's Speech	26	
5. Dinner	18	
6. Entertainment	5	
7. Tour to Medical School	19	
8. Meeting students from other high schools	19	
9. The orderly function of the whole program.	4	
10. Everything about the program including sharing ideas with others.	26	
11. No response	27	
	<hr/>	
	TOTAL: 229	

10. If another similar workshop is planned, I would suggest the following thing(s) be considered to be more meaningful to students:

	<u>Number of Responses</u>	<u>Percent</u>
1. Offer a more variety of other fields at the workshop.	30	
2. Allow more counselors to actually take part.	6	
3. Hold workshop earlier in year so students would have more time to select a career interest.	8	
4. More explicit information on SEOB, BEOG, GWS, etc.	22	
5. Simulation or show problems encountered by new freshmen on a college campus.	15	
6. Do similar kind of workshop every year.	24	
7. Provide more pamphlets, handouts, etc.	12	
8. Consider setting smaller groups for a more informal setting and more student response.	24	

	<u>Number of Responses</u>	<u>Percent</u>
9. Provide adequate space for a group as large as the one that attended this workshop.	9	
10. More Indian leaders to speak such as Dr. Blue Spruce.	18	
11. Dropout prevention should be part of the program.	5	
12. Discuss how to improve exchange of pertinent information between school counselors and agencies.	19	
13. Tours should have guides that are familiar with what is being toured.	11	
14. More information on financial aid	8	
15. Parking arrangements should be made in advance.	6	
16. Plan for more meals.	2	
17. A variety of entertainment	2	
18. Not enough time to cover all information that was needed to be covered.	2	
19. Higher education component should cover all other post-high school education programs.	3	
20. Invite representatives from eastern colleges.	1	
21. Extend the program to last 3 days.	1	
22. Include experienced students who have gained knowledge on the job. Let them speak to the students.	1	

INDIAN YOUTH OPPORTUNITY WORKSHOP

April 25, 1974

WORKSHOPS

	<u>First Choice</u>	<u>Second Choice</u>
Higher Education - Scholarships	96 30%	72 30%
Health Careers	62 19%	40 16%
Vocational Training	32 10%	32 13%
Careers in the 70's	36 11%	36 15%
College Pre-Orientation	88 28%	57 24%
	314	237

TOURS

	<u>First Choice</u>	<u>Second Choice</u>
Technical Vocational Institute	37 17.5%	28 14%
University of Albuquerque	30 13.5%	61 30%
University of New Mexico	91 42%	60 30%
Southwestern Indian Polytechnic Institute	32 14.5%	35 17%
Medical School (UNM)	25 12.5%	16 8%
	215	200

APPENDIX C

INSTRUMENT

PROGRAM ASSESSMENT
 INDIAN YOUTH OPPORTUNITY WORKSHOP
 Albuquerque, New Mexico
 April 25-26, 1974

This questionnaire is intended only to be used as a part of an evaluation of program effectiveness of INDIAN YOUTH OPPORTUNITY WORKSHOP. Each participant is being asked to complete this questionnaire and return it to one of the workshop staff. NOTE: The inclusion of name of the individual responding is not necessary.

Biographical Data Section

Please check appropriate space:

I am Student Teacher
 Parent Counselor
 Tribal Official Other: _____

For student only:

High School: Freshmen Sophomore Junior Senior

College or University: Freshmen Sophomore Junior Senior

I attend: High School (Name) _____

College or University (Name) _____

Participant Questionnaire

1. I attended the following workshops: (Check one or more)

Higher Education and Summer Orientation

Health Careers

Vocational Careers in the 70's

2. I would rate them in the order of their effectiveness as a source of information. (Use: 1 for most effective, 2 for average, and 3 for least effective)

_____ Higher Education and Summer Orientation

_____ Health Careers

_____ Vocational Careers in the 70's

3. I would rate the 3 workshops mentioned in question #2 as being:

_____ Excellent.

_____ Good

_____ Average

_____ Poor

4. I participated in the planned tours listed:

_____ University of New Mexico

_____ University of Albuquerque

_____ Southwestern Indian Polytechnic Institute

_____ University of New Mexico Medical School

5. I would rate the tours for their effectiveness as a source for career information as:

_____ Most Effective

_____ Average

_____ Least Effective

6. The tours conducted were:

_____ Well planned and conducted

_____ Well planned but not conducted well

_____ Ill planned and not conducted well

7. The workshop did the following things for me: (Check one or more)

- Helped me decide upon a career pursuit
- Helped me reaffirm what I want to do
- Provided me helpful information
- Gave me an opportunity to get acquainted with people that might help me later.
- Did not provide anything new to me
- Failed to help me with the kind of information I needed
- I am more confused now about my future than I was when I was when I came to the workshop.
- Other: _____
- _____
- _____

8. I would rate the overall workshop: (Workshops, Tours, Speakers, etc.)

- Excellent
- Good
- Average
- Poor

9. The part I enjoyed most about the workshop was:

Comments: _____

10. If another similar workshop is planned, I would suggest the following thing(s) be considered to be more meaningful to students:

APPENDIX D
PRE-REGISTRATION FORMS
AND
INFORMATION

INDIAN YOUTH OPPORTUNITY WORKSHOP
April 25-26, 1974

Selection of Workshops at Pre-Registration

Name _____

School _____

Grade _____

Workshops

(Select 3 in order of preference)

_____ Higher Education - Scholarships

_____ Health Career's
Vocational Training - Employment Assistance
Manpower Development
Employment Security Commission

_____ Careers in the 70's

_____ College Pre-Orientation

Tours

(Select First and Second Choice)

_____ Technical Vocational Institute

_____ University of Albuquerque

_____ University of New Mexico

_____ Southwestern Indian Polytechnic Institute

_____ Medical School (UNM)

INDIAN YOUTH OPPORTUNITY WORKSHOP

April 25, 1974

WORKSHOPSFirst ChoiceSecond Choice

Higher Education - Scholarships

Health Careers

Vocational Training

Careers in the 70's

College Pre-Orientation

TOURSFirst ChoiceSecond Choice

Technical Vocational Institute

University of Albuquerque

University of New Mexico

Southwestern Indian Polytechnic
Institute

Medical School (UNM)

INDIAN YOUTH OPPORTUNITY CONFERENCE
FOR
HIGH SCHOOL JUNIORS AND SENIORS

April 25th & 26th, 1974
Hilton Hotel
125 2nd N.E.
Albuquerque, New Mexico

Thursday, April 25th.

Students will participate in workshops covering financial aids, scholarship information, vocational training, higher education, pre-college programs, health careers and job information.

Friday, April 26th.

Students will be given tours of the UNM campus, UNM Medical School, Southwestern Indian Polytechnic Institute and the University of Albuquerque.

Guest Speakers include Dr. George Blue Spruce, Gov. Robert Lewis, Mr. Delfin Lovato (AIPC Chairman), Mr. Ernest Stapleton (Albuq. Public Schools), and Actor Dennis Hopper.

Students may obtain details and pre-registration forms from their counselors or call Urban Indian Education at 842-3577.

Sponsoring Agencies:

AIPC, Higher Education Dept.; Title IV - Urban Indian Education; National Indian Youth Council; Navajo Health Authority; Bureau of Indian Affairs; Educational Talent Search; and Laguna Tribal Scholarship Program.

INDIAN YOUTH OPPORTUNITY CONFERENCE
 Hilton Hotel-Downtown
 Albuquerque, New Mexico

AGENDA

April 25, 1974

- 8:00-9:00 Registration
- 9:00 Introduction of Guests - Effie Marmon, Hayes Lewis
 Welcome Address - Delfin Lovato, Chairman
 All Indian Pueblo Council
- 9:15 Gilbert E. Miranda, Director
 New Federal Programs
 Albuquerque Public Schools
- 9:30 Keynote Speaker - Dr. George Blue Spruce
- 10:15 Coffee
- 10:30 Charles Sheehan, Director
 Student Financial Aid
 University of New Mexico
- 11:00 Explanation of Programs - Coordinators
- 11:30 Lunch
- 1:00-4:00 Workshops
1. Higher Education
- ALL INDIAN PUEBLO COUNCIL - Effie Marmon
 BUREAU OF INDIAN AFFAIRS - Leroy Falling
 COLLEGE ENRICHMENT - Marlene Naranjo
 LAGUNA SCHOLARSHIP PROGRAM - Fred Scott
 NAVAJO SCHOLARSHIP PROGRAM - Lawrence Guishey
 ZUNI SCHOLARSHIP PROGRAM - Geraldine Simplicio

2. Health Careers

Mike Lincoln
Roger Greyeyes

3. Vocational

EMPLOYMENT ASSISTANCE -Ralph Paisano
EMPLOYMENT SECURITY COMMISSION- Paul Day
MANPOWER DEVELOPMENT- Beltron Chavez
SOUTHWESTERN INDIAN POLYTECHNIC INSTITUTE-Willard Scott
STATE PERSONEL EMPLOYMENT- Sherry Watkins
SCHOOL ON WHEELS-
YOUTH EMPLOYMENT- Bill Stillwell

4. Careers in the 70's

Betsy Yost
Delfino Valdez

6:30

Dinner

8:00

Dance- Edgewater

April 26, 1974

7:30-9:00

Breakfast (Overnight guests)

9:00-12:00

Tours

UNIVERSITY OF ALBUQUERQUE- Mary Kirkland, Christine Sims
UNIVERSITY OF NEW MEXICO- Mike Lincoln, Bill Lee
SOUTHWESTERN INDIAN POLYTECHNIC INSTITUTE- Joe Jojola
Willard Scott

12:00

Luncheon

Introduction of Guests- Bill Lee
Speakers- Governor Robert Lewis
Zuni Pueblo

Dennis Hopper

1:30

Closing Remarks-Effie Marmon
Joe Jojola

EVALUATION REPORT

SECOND ANNUAL INDIAN YOUTH OPPORTUNITY
CONFERENCE
FEBRUARY 26-28, 1975

WESTERN SKIES MOTEL
ALBUQUERQUE, NEW MEXICO

DATA ANALYSIS

GENE LEITKA

JERRY HARJO

INDIAN EDUCATION RESOURCES CENTER

ALBUQUERQUE, NEW MEXICO

APRIL 1975

ABSTRACT

A total of 751 students completed the questionnaire that contained 5 items concerning the effectiveness of the workshop designed to inform the high school students of post high school opportunities. The 5 items on the evaluation instrument elicited from the participants their immediate impression of the total program from the effectiveness of the workshop speakers to the physical arrangements of the total program.

The highest number of positive responses was given to item number 1 on the questionnaire that asked the participants for their impression of the usefulness and importance of the information given at the workshop. About 368 or 49% said the information was *VERY BENEFICIAL*. The next highest number of positive responses was given to item number 2 in which the students were asked their opinion about the speakers. Almost half, 45% or 344, thought the speakers were *VERY INTERESTING*, while item number 3 drew 321 or 43% of the total 751 to say the information presented at the workshop was *VERY IMPORTANT*. Probably the most important item on the questionnaire was item number 5 that asked the participants to give their opinion about the effectiveness of the total conference. An overwhelming majority, 91%, rated the conference from *EXCELLENT* to *FAIR*. A somewhat negative rate was given to item number 4 that asked the students for their impression of the *PHYSICAL SET-UP* of the program. About 31% said it provided *VERY LITTLE COMFORT* while about 50% of the total respondents rated the physical set-up *VERY UNCOMFORTABLE* to *UNCOMFORTABLE* and some were *INDIFFERENT* about the whole matter. This item also drew the largest number of *NO RESPONSES*. A total of 59 or 8% declined to answer the question.

The information presented in this session was:

1 Very Beneficial		2 Very Little Beneficial		3 Indifferent		4 Very Little Help		5 Not Helpful at all		6 No Response	
<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>
368	49%	203	27%	115	15.3%	24	3.2%	16	2.1%	25	3.3%

Approximately 76% thought the entire session was beneficial to some degree while the remaining 24% felt differently. About 50% felt the program was very beneficial. It is possible that many students who felt the session was not beneficial or had very little importance could have come from schools that employed counselors that provided information pertinent to college and other post-high school institutions. The conference could have appeared to be repetitious.

The speakers in this session were:

1 Very interesting		2 Not Very Interesting		3 Indifferent		4 Not Interesting at all		5 Put me to sleep		6 No Response	
Response	%	Response	%	Response	%	Response	%	Response	%	Number	%
344	45.8%	218	29%	113	15%	33	4.4%	18	2.4%	25	3.3%

Seventy-five percent of the 751 students responding said the speakers were interesting to some degree. Almost half of them did admit the speakers were very interesting.

Was this session and the information important to you?

1 Yes, Very Important		2 Very Little Importance		3 Indifferent		4 Not Important		5 Did not apply to me		6 No Response	
<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>
321	42.7%	209	27.8%	104	13.8%	42	5.6%	32	4.3%	43	5.7%

Approximately 70% of the 751 participants felt the total session and the information given was IMPORTANT to them, while the remaining 30% thought the sessions were either unimportant or not applicable to them. The majority's response would indicate that the program was thought to be worthwhile and provided useful information.

The physical set-up of the workshop was:

1 Very Comfortable		2 Little Comfort		3 Indifferent		4 Uncomfortable		5 Very Uncomfortable		6 No Response	
<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>
140	18.6%	235	31.3%	183	24.4%	83	11.1%	68	9.1%	42	5.6%

The response on this item was almost evenly split between those that felt the physical set-up was fairly comfortable (49.9%) to those that were either indifferent or thought the physical set-up was uncomfortable to very uncomfortable (49.1%). This finding which shows an even distribution may warrant the program officials to give closer consideration to the physical arrangements such as the seating, lighting, room arrangements, room temperatures, condition of furniture, size of space, and etc..

Overall I would rate the Second Annual Indian Youth Conference as:

1 Excellent		2 Good		3 Fair		4 Indifferent		5 Poor		6 No Response	
<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>	<u>Response</u>	<u>%</u>
307	40.9%	230	30.6%	143	19%	10	1.3%	2	.3%	59	7.9%

A great majority of the 751 students, 90%, rated the conference from EXCELLENT to FAIR. This item drew a greater number of NO RESPONSE than any other item. There were a total of 59 students (8%) who declined to answer the question. Nevertheless, the program people should find some satisfaction in the 90% who thought positively of the total program.

EVALUATION REPORT
INDIAN YOUTH OPPORTUNITY CONFERENCE

ANSWERS

NO.	QUESTION	1		2		3		4		5		No Response	
		NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
1	The information presented in this session was:	368	49.0	203	27.0	115	15.3	24	3.2	16	2.1	25	3.3
2	The speakers in this session were:	344	45.8	218	29.0	113	15.0	33	4.4	18	2.4	25	3.3
3	Was this session and the information important to you?	321	42.7	209	27.8	104	13.8	42	5.6	32	4.3	43	5.7
4	The physical set-up of the workshop was:	140	18.6	235	31.3	183	24.4	83	11.1	68	9.1	42	5.6
5	Overall I would rate the Second Annual Indian Youth Conference as:	307	40.9	230	30.6	143	19.0	10	1.3	2	.3	59	7.9
TOTALS:		1,480		1,095		658		216		136		194	

45

N = 751

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**EVALUATION OF THE 2ND ANNUAL
INDIAN YOUTH OPPORTUNITY CONFERENCE**

February 26, 27, 28, 1975

Name of workshop or speaker: _____

How many sessions or speakers have you attended already? _____

Circle a number to rate each item below. Please make any comments or explanations below each statement. We appreciate any suggestions you might have to improve future conferences.

1. The information presented in this session was:

Very Beneficial						Not helpful at all
1	2	3	4	5		

Comments: _____

2. The speaker(s) in this session were:

Very Interesting						Put me to sleep
1	2	3	4	5		

Comments: _____

3. Was this session and the information important to you?

Yes, Very Important						Did not apply to me
1	2	3	4	5		

Comments: _____

4. The physical set-up of the workshop was:

Very Comfortable						Very Uncomfortable
1	2	3	4	5		

Comments: _____

5. Overall I would rate the 2nd Annual Indian Youth Conference as:

Excellent

1

2

Fair

3

4

Poor

5

Comments:
