DOCUMENT RESUME

BD 145, 904

JÇ 770 523

AUTHOR
TITLE
INSTITUTION
PUB DATE
NOTE

Wetzel, Susan
DCCC Outcomes Heasurement, 1975-1978.
Delaware County Community Coll., Media, Pa.
Aug 77

34p: Questionnaires included in the document may reproduce poorly due to small type

EDRS PRICE DESCRIPTORS

MF-\$0.83 HC-\$2.06 Plus Postage.
Community Colleges: Dropout Research: Followup
Studies: Graduate Surveys: *Institutional Research:
*Junior Colleges: Management Information Systems:
*Manuals: *Measurement Instruments: *Questionnaires:
Statistical Surveys: Surveys: Withdrawal
Student Objectives: Student Outcomes Questionnaire:

IDENTIFIERS

Student Objectives; Student Outcomes Questionnaire; Texas Student Followup Information System; Tex SIS Followup Services

ABSTRACT

The survey instruments that are a part of an ongoing systematic process of information gathering at Delaware County. Community College (DCCC) form the bulk of this manual, Designed to familiarize the faculty and staff with the process of survey use for decision-making, the intended populations and the possible applications of data are described. Each instrument is preceded by a definition of the intended population, the method of administration, and an explanation of sample data included to demonstrate 1976 use of the instrument. The questionnaires included are designed for (1) (4) exit interviews, (2) graduate follow-ups, (3) alumni surveys, withdrawals, and (7) walk-off surveys for unofficial withdrawals. The instruments represent the first phase of participation by DCCC in a Student Information System based on Tex-SIS, a series of surveys developed by the Texas Education Agency. (RT)

DCCC

Outcomes Measurement

BEST COPY AVAILABLE

1975 - 1978

'Susan Wetzel August 1977

PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Stephen Dock

TO THE LOUISTIONAL RESOURCES PROPRIATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM

U S DEPARTMENT OF HEALTH EOUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Delaware County Community College
Office of Management Systems
Inning and Research





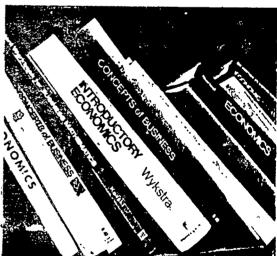




TABLE OF CONTENTS

	die .		•
Intro	luction	1	
Non-R	turning Students	4	ŀ
<i>*</i> • • • • • • • • • • • • • • • • • • •	976 Non-Returning Student Survey 977 Non-Returning Student Survey		
Gradu	te Follow-up	5	
, 1	CHEMS Student Outcomes Questionnaire for Program Completers esults of 1975-76 NCHEMS Survey esults of December 1976 NCHEMS Survey raduate Survey (1) ong Term Alumni Survey		
: v	interview inter 1977 Exit Interview all 1977 Exit Interview	6	
, † E	Instruments. ducational Intent ourse Withdrawal alk-off Survey	7	J

1

INTRODUCTION

The primary purpose of Institutional Research at DCCC is to provide decision-makers with meaningful and timely information to make sound decisions based on empirical data about DCCC. An integral part of this information gathering process is the system of surveys used here at DCCC to measure educational outcomes. Outcomes used in this context refers to the expected results of an educational program or service.

The purpose of this manual is to familiarize the faculty and staff with the amount and kinds of information gathered by Management Systems, Planning, and Research (MSPR) and to encourage use of this information for intelligent decision-making. The surveys included here do not represent all the instruments developed and used by MSPR, but those that are part of an ongoing systematic process of information gathering (i.e., Student Information System). The results reported here also are presented in outline form. Interested faculty and staff are encouraged to examine all analyses. These reports are available in the Office of MSPR which is located in A-428.

Presently and in the coming year, DCCC is beginning to phase in a Student Information System based on Tex-SIS, a series of surveys developed by the Texas Education Agency. These instruments represent state-of-the-art products and were thoroughly pilot tested and are currently used throughout all community colleges in Texas.

WHY USE SURVEYS?

As mentioned before, the purpose of all institutional research efforts at DCCC is to provide decision-makers with timely information to facilitate decision-making? An important part of this is the measure of outcomes or results. One of the best ways of determining the outcomes of courses, programs, and services is to ask the student to report information about himself/herself. For example, one way of assessing the effectiveness of an occupational degree program would be to, determine the percentage of graduates employed/in that field. The only practical way to assess this is to ask the graduate themselves. The use of surveys, therefore, is a critical part of outcomes measurement.

WHO SHOULD BE SURVEYED?

The answer to this question is simply -- the consumer. The consumer in the case of an educational product is the student. By student, it is meant not only current students but former students, graduates, those enrolled for only one course, and drop-outs. In short, anyone who has at one time (regardless of how short that time was) been a "consumer" of the product offered by DCCC.

WHAT USES CAN BE MADE OF THE INFORMATION GATHERED BY THESE SURVEYS?

Again, the major use of this information is for decision-making. This is the broadest statement of possible use of this information. In a more specific context with the parameters of decision-making, there are many uses of the data. Some, but certainly not all, of the possible uses are:

- 1. In an TEP Program (i.e., to exchange information with other community colleges) to provide basis for comparison;
- 2. As a component of program évaluation;
- 3. To suggest hypotheses and topics for further investigation;
- 4. To assist in planning for courses and programs at all levels;
- 5. To provide avenues for faculty research;
- 6. To provide a means of ongoing contact with the community through the students.

Non-RETURNING STUDENTS

DEFINITION: All students who leave DCCC without reaching their stated educational objectives.

- A. Those students who enrolled for Winter 1976 but did not enroll for Fall 1976. Analyses are available by curriculum, sex, age, veterans status, full-time/part-time status, type of degree, and time since withdrawal.
- B. In progress survey of students who enrolled for Fall 1976 but did not enroll for Winter 1977. Mailing date of June 22, 1977. Results to be analyzed in October 1977.

Delaware County Community College

CONFIDENTIAL QUESTIONNAIRE FOR NONRETURNING STUDENTS

ALL INFORMATION ASKED IN THIS SURVEY WILL BE USED ONLY IN A STATISTICAL MANNER, YOUR NAME WILL NEVER BE IDENTIFIED WITH THE ANSWERS GIVEN PLEASE TAKE A FEW MINUTES TO HELP US IMPROVE-OURSELVES.

1.	Name	403 usable responses.
•	Last	First M.I. Month Year
2.	Home Street A	ddress
<i>; ?</i>	City	StateZıp Code
3. (1-7)	Student ID Nu	niber / / / /
4. (8)	Civil Rights Car	regory (PLEASE CHECK (/) ONE)
•	+5% (1)	American Indian or Alaska Native
•	1 10(2)	Asian or Pacific Islander
•	3 90(3)	Black/Negro
· .	15 Va (4)	Hispanic ·
	YY. 6 (5)	White, Other than Hispanic
5. (9)	Are you a veter	an? (1) Yes (2) No
6.	Please briefly de	escribe the reasons why you left school.
	1.transte	arred to another institution
. •		vork obligations.
7	3.4 inanci	
7. (10)	toward at the ti	the following degrees or certificates were you working me you left school? (PLEASE CHECK (/) ONE)
	<u>6.7</u> (1)	Certificate '
	56. 4 (2).	Associate Degree
	<u>34-0</u> (3)	Non-matriculated student (only registered for selected courses)
8. (11)	How many mo (PLEASE CHEC	onths has it been since you withdrew from school? CK(1)ONE)
, 1	<u>.15</u> (1)	One month or less
٠.	21.8 (2)	Two to six months
	70-5 (3)	Seven months to one year
. `	<u>4 .0</u> (4)	More than one year
9 (12)	During the last you primarily. (two semesters (or less) that you were enrolled, were PLEASE CHECK (/) ONE)
_b	35 (h)	A full-time student both semesters
	57.8 ₍₂₎	A part-time student both semesters
	 (3)	Both during the last two semesters
10. (13)	During the last you employed i	two semesters (or less) that you were enrolled were n a job? (PLEASE CHECK (/) ONE)
• '	21. 3 ₍₁₎	Not employed at all
, ,		Employed 1 - 10 hours/week
, ,	13.9 (3)	Employed 11-20 hours/week
• • •	15.6 (4)	Employed 21 35 hours/wgck
3 B	42.4 (5)	Employed 36 or more hours week

11. *(14 - 19	Which of the following types of financial aid were you receiving at any time during the last two semesters (or less)? (CHECK (1) ALL THAT APPLY)
.	AS (1) None 2-0 (2) Scholarship S-S (3) Loan 3-0 (4) Work/study CO. REINBURSEMENT IZ SOCIAL SE B.9 (6) Other (please specify) BEOG IS OTHER 2
12.	Were you ever on academic probation while enrolled? (PLEASE CHECK (/) ONE)
(20)	9.4 (1) Yes. 90.1 (2) No
13.'	How many different times did you change majors while enrolled? (PLEASE CHECK (/) ONE)
j.	39.7 (1) Never declared a major field of study 49.6(2) Never changed majors 7.9 (3) One time 1.7 (4) Two or more times
14. (22)	What is the highest degree you currently hold? (PLEASE CHECK () ONE)
	15.4 (2) High School Diploma 15.4 (2) High School Diploma 15.5 (3) Associate degree 15.5 (4) Bachelor's degree 1.5 (5) Master's degree 1.5 (6) Professional degree (includes only dentistry, medicine, optometry, osteo-pathy, podiatry, veterinary medicine, law and theology) (7) Doctor's degree (e.g., Ph.D., Ed.D., D.B.A.) (8) I have no degree or diploma
15.	Which one of the following was your primary reason for attending school? Also, please check the box to the right of the reason you checked to what extent your reason was satisfied. (PLEASE CHECK (/) ONE)

	•	Very Much (1)	Quite A Bit (2)	Some What (3)	Not At All (4)
(1) To complete deficiencies in order to transfer	(23)	47.4	15.8	31.6	5.3
(2) Employment required some course work	, (24)	36.4	27.3	27.3	9-1 ,
(3) To complete first two years of college in preparation for transferring to a 4-year college	(25)	22.4	37.9	27-6	12.1
(4) To complete high school	-	100		-	
4.9 (5) To upgrade my skills * 4.4 (6) To learn a new skill	(27)	35	35	30	
(7) For personal enrichment	(28)	33.3	787	1601	110
fun, achievement, etc.	(2)	53.8	30,8	15,4	
(8) To prepare for a professional examination real estate.	(30)		•	}	
. nursing, etc		33.3	33.3	16.1	16.1
(9) Other (please specify on everse side)	(31)	\$3.3	16.7		

Listed below are several reasons why a student might leave school. To what extent are
these your reasons for leaving this school? (PLEASE CHECK (/) THE APPROPRIATE
RESPONSE)

•		<u> </u>			•
	• 6	Major	Moderate	Minor	Not a
, , , , , , , , , , , , , , , , , , , ,		Reason	Reason	Reason	Reason
<u> </u>	_	(1)	(2)	(3)	(4)
ACADEMIC	,				
(1) Low Grades	(32)	3-2-	Σ.7	4.6	48.6
(2) Found courses too difficult	(33)	15	2.2	2.0	52.4
. (3) Inadequate study techniques or habits	(34)	4.3	4.5	5.2	45.4
(4) Needed a temporary break from studie:	s (35)	9.2	6.7	6.0	41.2
(5) Major or courses not available at this	(36)				-
school		20.	5.5	3.7	34.5
(6) Unsure of major and needed to leave	(37)	1. 4		- 1-	
school to decide on possible career		6.5	5.0	5.5	43.9
(7) Course work not challenging	(38)	2.5	1.7	5.7	47.9
(8) Learned what I came to learn	(39)	12.7	5,5	2.2	43.9
(9) Dissatisfaction with major department	(40)	3.2	3.2	4.5	47.1
EMPLOYMENT .					
(10) Conflict between job-and studies	(41)	12.2	7.7-	4.5	40.9
(11) Accepted a job and didn't need more	4(42)	1007		-4-2	
school	(42)	2.7	1.2	2.0	53.1
(12) Went into military service	(43)	15		-2	56.1
(13) Couldn't find a job	(44)	2.7	1.5	• \$	
FINANCIAL.					53.8
(14) Not enough money to go to school	(45)	15.6	6. 5	3.1	40-4
(15) Applied but could not obtain financial	(46)•				
Aid		3.2:	1-2	1-7	51.6
(16) Financial Aid was not sufficient	(47)	3.2	1.7	· · 7	51.9
(17) Child care not available or too costly	(48)	1.7	5	0	546
(18) This school too expensive	(49)	1.5	2.0	2.5	4
PERSONAL CIRCUMSTANCES	•				
(19) Found study too time-consuming	(50)	2.1	4.0	6.9	44.7
(20) Home responsibilities were too great	(51)	5.5	6.5	6.5	42.2
(21) Illness, personal or family	(52)	3.5	2,7	7.2	50.6
(22) Personal problems	(53)	4.3	5,7	4.7	#3.7
(23) Fulfilled my personal goals in schooling	(54)	1,2	2.2	2.0	49.6
(24) Marital situation changed my	(55)		, ,		
educational plans	•	3.2	2.7	1.2	51.1
(25) Moved out of the area	(56)	10.2	, 5	.5	50.6
OTHER (Please specify on reverse side)	(57).	10.2	-	.2	9.9
		77.5		<u> </u>	-11

transferred 60.710%

DEGREE OF SATISFACTION aspects of DCCC. Does No: None Little Moderate Much Great Apply (2) (1) Counseling/guidance services (58) (2) Academic advising services (3) Library services (4) Employment opportunities (5) Financial aid opportunities (6) Cost of attending this school (63) (7) Enrollment size of this school (64) (8) Rules and regulations at this school (9) Extra-curricular opportunities (66) (10) Intellectual stimulation . (11) Cultural opportunities (12) Social opportunities (13) Religious environment (14) Recreational facilities (15) Location of this school (16) Dormitory accomodations (73) (17) Grading system-(74)(18) Course content in major field (19) Teaching in major field (76) (20) Amount of contact with (77)

17. Please check the appropriate box describing your degree of satisfaction with the following

18. Please select from the list above three factors which, if changed for the better, would have most encouraged you to stay at DCCC. (LIST IN QRDER OF IMPORTANCE)

(78)

(79)

(80)

1. 1-21-18 2. 18-2-21-1 3. 21-18-22

19. What are you currently doing (CHECK ALL THAT APPLY)

53-3 (1) Attending or plan to attend school soon

Name of Institution

1.0 (2) Entered or plan to enter military service

(3) Looking for a Job

(4) Working in 2 job (5) Caring for home and/or family

(6) Traveling

teachers
(21) Scheduling of classes

entering (24) Quality of students (25) The school in general

(22) Relevance of major field

about this school before

to career goals
(23) Information given to you

5.0 (7) Other (please specify on reverse side)

THANK YOU!

Please place this survey in the envelope provided and mail to:

Dr. Richard Spencer
Vice President - MSPR
Delaware County Community College
Media, PA /19063

PROJECT FOLLOW-UP

Please make corrections to the information above if necessary.	
PLEASE CIRCLE APPROPRIATE NUMBER(S)	WITHIN EACH CATEGORY BELOW (e.g. 1)
SECTION A EVERYONE SHOULD ANSWER THIS SECTION.	Which statement best describes your feeling about your educational experience at our college?
What was your PRIMARY objective in attending our two-year college? (circle one) 1 Improvement of existing "job skills" 2 Preparation for "job to be obtained"	1 Very satisfied 2 Satisfied 3 Neutral 4 Disappointed 5 Very disappointed
3 Transfer to a 4 year college 4 Personal interest 5 Other (describe)	If you have completed courses in your MAJOR FIELD OF STUDY please rate them according to how well they fulfilled your individual needs. Students with "undecided" majors should
How much education is (or was) required to accomplish your educational objective at our college? 1 Selected course(s) 2 Certificate program 3 Thursday Assessed Paragraphy.	skip to next question. Very Very Good Good Neutral Poor Poor a. Quality of instruction (20) 1 2 3 4 5 b. Grading/Testing (21) 1 2 3 4 5
3 Two-year Associate Degree program 4 Other (describe) To what extent has this objective been completed?	c. Instructor interest (22) 1 2, 3 4, 5 d. Content of course(s) (23) 1 2 3 4 5 c. Instructional media (24) 1 2 3 4 5 f. Class size (25) 1, 2 3 4 5.
1 Fully completed 2 , Partially completed 3 Not completed	If you have used any of the college services, below, please nate them according to how well they fulfilled your individual needs. Very Very
Do you plan to pursue this objective further? 1 Yes; where? (16) 1 At our College 2 At another College 3 Other (describe)	Good Good Neutral Pour Poor a. Financial aids (26) 1 2 3 4 5 b. Counseling (27) 1 2 3 4 5 c. Job placement service (28) 1 2 3 4 5 d. Course advisement (29) 1 2 3 4 5 e. Tutoring services (30) 1 2 3 4 5 f. Veterans services (31) 1 2 3 4 5
What was your principal reason for NOT re-enrolling at our college? (circle one)	g. Learning lab/packages (32) 1 2 3 4 5 h. Cultural activities (33) 1 2 4 5 1. Library services (34) 1 2 3 4 5 1. Student recreational
17. 18 1 Completed needed courses 2 Transportation problems 3 Transferred to another college 4 Found job in occupation related to course(s) completed at this college 5 Found job 6 Conflicting job hours 7 Financial reasons 8 Change of residence	activities (35) 1 2 3 4 5 k. Day care services (36) 1 2 3 4 5 l. Career counseling services (37) 1 2 3 4 5 l. m. Scheduling & Registration (38) 1 2 3 4 5 l. m. Admissions/placement (39) 1 2 3 3 4 5 l. m. Admissions/placement (39) 1 2 3 3 4 5 l. m. Admissions/placement (39) 1 2 3 3 4 5 l. m. Admissions/placement (39) 1 2 3 3 4 5 l. m. Admissions/placement (39) 1 2 3 3 4 5 l. m. Admissions/placement (39) 1 2 3 3 4 5 l. m. Admissions/placement (39) 1 2 3 3 4 5 l. m. Admissions/placement (39) 1 2 3 3 4 5 l. m. Admissions/placement (39) 1 2 3 3 4 5 l. m. Admissions/placement (39) 1 2 3 3 4 5 l. m. Admissions/placement (39) 1 2 3 3 4 5 l. m. Admissions/placement (39) 1 2 3 3 4 5 l. m. Admissions/pla
9 Grade problems 10 Dissatisfied with instruction 11 Dissatisfied with content of courses -12 Personal/family illness or injury 13 Other personal/family reasons 14 Major not available at DCCC 15 Unsure of educational goals	Which one of the below best describes your present status? (circle one) 1 Employed, full time 2 Employed, part same
16 College studies too time consuming 17 Courses not available at convenient times 18 Other (describe)	3 Unemployed, seeking employment, 4 Military, full time active duty 5 Continuing education at higher level 6 Unavailable for employment (describe)

SECTION B IF YOU HAVE BEEN EMPLOYED SINCE YOU LEFT OUR COLLEGE, PLEASE ANSWER THIS SECTION.	How many credit hours carned at our college were not accepted at the college indicated above?
A. IF YOU ARE CURRENTLY EMPLOYED, is your present occupation related to the courses you have completed at our college? 1 Yes, directly related 2 Yes, closely related 3 No	1° All credit hours accepted 2 Lost 1, 3 credit hours 3 Lost 4 - 6 credit hours 4 Lost 7 - 12 credit hours 5 Lost 13 - 21 credit hours 6 Lost more than 21 credit hours
B. IF NO, have you been employed in an occupation related to the courses you completed at our college since you left. (42) our college? 1 Yes, directly related 2 Yes, closely related 3 No (IF NO, Go to Section C)	In your opinion, how well did our college prepare you for continuing your education? 1 Very good 2 Good 3 Neutral
Please circle below if the course(s) you took at our college helped you in your occupational area in any of the following ways. (circle all that apply) (43) 1 Helped to obtain job (44) 2 Helped performance on present job (45) 3 Helped advance on present job (46) 4 None of the above	5 Very poor If you are currently enrolled in college, please indicate your current status and classification at the college indicated above. (59) Status Classification
(47) 5 Other (describe) Clow Would you rate the training you received at our college relation to its usefullness to you in performing your job? (48) Very good 2 Good	1 Part-time student (60) 1 Freshman or 1st year (less than 12 hours) 2 Sophomore or 2nd year 2 Full-time student 3 Junior or 3rd year (12 or more hours) 4 Senior 5 Graduate student
3 Neutral 4 Poor 5 Very Poor	SECTION D ALL STUDENTS SHOULD ANSWER THIS SECTION.
Would you recommend the course(s) taken at our college to others employed in positions similar to yours? 1 Yes 2 Undecided 3 No (50) Were you employed in your occupational area PRIOR to	How do you see the course(s) completed at our college in terms of your career plans: 1 Of immediate, direct benefit 2 Of long term, direct benefit 3 Of indirect benefit 4 Of no benefit
enrolling in the course(s) completed at our college? 1 Yes 2 No IF YOU HAVE ENROLLED IN ANOTHER	Are you interested in taking other courses at our college? You may include courses not presently offered by our college. 1 Yest-what course(s)
SECTION C > COLLEGE SINCE YOUR ENROLLMENT AT OUR GOLLEGE, PLEASE ANSWER THIS SECTION.	During the last 2 semesters (or less) that you were enrolled were you employed in a job? (circle one)
What is the name of your current (or most recently attended) college? Name	(63) 1 Not employed at all 2 Employed 1-10 hours/week 3 Employed 11-20 hours/week 4 Employed 21-35 hours/week 5 Employed 36 or more hours/week
ry and State	We would appreciate any comments regarding how we could improve the course(s) you have completed and/or services we have provided. Use back of college letter for additional space.
Did you have problems transferring to the college indicated above?	THANK YOU FOR A SISTING US IN THIS SURVEY! PLEASE RETURN THIS FORM IN THE PRE-PAID ENVELOPE AS SOON AS POSSIBLE!
1 Yes; what? (53) 1 Transferring credit hrs. (54) 2 Transcript problems (55) 3 Admission problems (56) 4 Other (describe)	IF YOU HAVE ANY QUESTIONS PLEASE CALL 353-5400, EXT. 480,
2 No	

١,

. GRADUATE FOLLOW-UP

DEFINITION: Any student who leaves DCCC after completing his/her educational objective.

- A. NCHEMS Student Outcomes Questionnaire for Program Completers was mailed to all May 1976 and December 1976 graduates within 30 days of graduation. Analyses are available by sex, age, and curriculum.
- B. Graduate Follow-up (1) is to be mailed on September 1, 1977 to all May 1977 graduates. This survey is part of the DCCC adaptation of Tex-SIS.
- C. Long Term Alumni Survey was mailed on June 2, 1977 to all 926 graduates of DCCC from 1969 to 1972. Results to be analyzed in October 1977.

1975-76 RESULTS STUDENT OUTCOMES QUESTIONNAIRE FOR PROGRAM COMPLETERS

Date of Birth: Mean age 25.1-Sex: 52.9 % female ¥7.1% male Civil Rights Category: 0.0 % American Indian or Alaska Native 1.0 % Asian or Pacific. Islander · 1.6 % Black/Negro 1.0 % Hispanic 96.4 % White, other than Hispanic When you entered, did you transfer any credits from another institution that were applied to this degree or certificate? 24.4% Yes ...75.6% No What is the cumulative overall grade point average that you have earned while working on this degree or certificate? 3.0 6. Please write in below the number of terms (e.g., semesters, quarters) that you attended this institution, both full-time, and part-time, in earning this degree or`certificate. 4.0 full-time €9.0 part-time Have you applied for admission to one or more educational programs (either here or at another school) which would result in your earning another degree or certificate? 45.4 % Yes, I have applied ($\overline{21.5~\%}$ No, but I intend to apply within the next year $\overline{33.2\%}$ No, and I do not intend to apply within the next year What kind of degree or certificate would result from the program(s) to which you have applied. '. 1.1 % Certificate 2.2 % Diploma 1.1 % Associate degree 92.4 % Bachelor's degree 1.1 % Master's degree $\overline{1:1~\%}$ Professional degree (includes only dentistry, medicine, optometry, osteopathy, podiatry, veterinary medicine, law, and theology) 0.0 % Doctor's degree (e.g., Ph.D., Ed.D., D.B.A) 1.1 % Other 9. Have you been admitted to any of the programs to which you have applied? <u>85.7% Yes</u>/ 14.3% No Have you received a decision from all of the programs to which you applied? 7.7% ·Yes 92.3% No · 11. Regardless of whether you are going on to another educational program at this time, what is the highest degree or certificate you eventually intend to complete? .5 % Certificate 0.0 % Diploma 9.8 % Associate degree 38.7 % Bachelor's degree 26.0 % Master's degree 3.4 % Profesional degree 7.8 % Doctor's degree 1.5 % Other 12.3 % Undecided 🕚

2. Are you currently working at or have you secured a full-time job (35 hours or more a week) in which you plan to work once you complete your current degree or certificate program here?

<u>42.6 %</u> Yes

24.3 % No, but I am looking for one

5.9 % No, but I intend to look for one within the next 6 months

27.2 % No, and I do not intend to look for one within the next 6 months



What is the gross salary or wage you (will) receive on this job? 13. Mean of \$8905 per year

To what extent is this job related to the field of study for the degree or 14. certificate you are receiving?

17.4 % Not related

14:0 % Somewhat related

68.6 % Directly related

There are many reasons for pursuing education, some of which are listed below. In thinking over your educational experience, how much do you think the institution contributed to your progress in each area?

No Little ' Moderate Much Very Much **Progress Progress Progress** Progress * Progress \overline{X} (1) (2)(3)(4) (5) A. Intellectual Growth: Your ability to understand and use concepts of principles from several broad areas .5 .5 45.5 28.7 24.9 3.9 of learning. B. Social Growth: Your understanding of other people 26,1 1.9 31.9 6.8 33.3 3.7 and their views; your experience in relating to others C. Aesthetic and Cultural Growth: Your awareness and 180 appreciation of the literature, music, art, and drama 6.3 23.1 35.1 20.7 44.29 ·*3.1° of your own culture and of others. D. Educational Growth: Your understanding of a particular field of knowledge; your preparation for .5 2.4 19.0 42.9 35.1 4.1 further education. E. Vocational and Professional Growth: Your preparation for employment in a particular vocational 5.6 11.7 26.4 28.9 27.4 3.6 or professional area. F. Personal Growth: Your development of attitudes,. values, beliefs, and a particular philosophy of life; your understanding and acceptance of yourself as 1.4 7.2 21.6 34.1 35.6 4.0 person; your ability to be realistic and adaptable ¥ 3. and to make decisions about your own future.

How important is that progress to you?					<u> </u>	
, , , , , , , , , , , , , , , , , , , ,	Of No	Of Little	Of Moderate	Of Much	Of Yery M	luch
<i>f</i>	Importance	Importance	Importance	Importance	\ -	•
((1)	(Ž)	(3)	(4)	(5)	$\overline{\mathbf{x}}$
A. Intellectual Growth: Your ability to under-	1	1,5	工·		1/	1
stand and use concepts and principles from	0.0	* O.O ~~	12.9	41.6	45.5	4.3
several broad areas of learning		<u> </u>		↓ •	<u> </u>	
B. Social Growth: Your understanding of other		•		•	'	
people and their views; your experience in	0.0	.1.0	10.2	34.5	54.4	4.4
relating to others.	<u> </u>			ļ	 	
C. Aesthetic and Cultural Growth: Your aware-			,			- '
ness and appreciation of the literature, music,	1.9	7.7	35.6	27.4	27.4	3.7
eart, and drama of your own culture and of	:					
others.		-		•	,	
D. Educational Growth: Your understanding of			,	•	-	T *
a particular field of knowledge; your prepa-	0.0	0.0	8.6	30.6	60.8	4.5
ration for further education.		٠,			1	'''
E. Vocational and Professional Growth: Your	5	1			-	
preparation for employment in a particular	2.0	2.0	9.8	24.4	62.0	4.4
vocational or professional area.		1.0			02.0	7.7
F. Personal Growth: Your development of						
attitudes, values, beliefs, and a particular	• 5	.5	8.2	22.6	68.3	4.6
philosophy of life; your understanding and	,	'		22.0	00.5	7.0
acceptance of yourself as a person; your ability	•					
to make decisions about your own future.	•					
* * * *	 	└ ┦╌ ┢┇╌╌	- 	<u> </u>		L

16.

DECEMBER 1976 RESULTS STUDENT OUTCOMES QUESTIONNAIRE FOR PROGRAM COMPLETERS

Date of Birth: Mean age 26.8

Sex: 56.5% female ' 43.5% male

Civil Rights Category:

0.0 % American Indian or Alaska Native

0.0 % Asian or Pacific Islander

0.0 % Black/Negro

0.0 % Hispanic

97.8% White, other than hispanic

When you entered, did you transfer any credits from another institution that were applied to this degree or certificate? §39.1% Yes

What is the cumulative overall grade point average that you have earned while

.working on this degree or certificate? 3.12

Please write in below the number of terms (e.g., semesters, quarters) that you attended this institution, both full time and part-time, in earning this degree or certificate. 3.57 full-time 3.581 part-time

Have you applied for admission to one or more educational programs (either here or at another school) which would result in your earning another degree or certificate?

39.1 % Yes, I have applied

28.3 % No, but I intend to apply within the next year

32.6% No, and I do not intend to apply within the next year

What kind of degree or certificate would result from the program(s) to which you have applied?

0.0 % Certificate

0.0 % Diploma

0.0 % Associate degree

94.1 % Bachelor's degree

0.0 % Master's degree

5.9 % Professional degree (includes only dentistry, medicine, optometry, osteopathy, podiatry, veterinary medicine, law, and theology)

0.0 % Doctor's degree (e.g., Ph.D., Ed.D., D.B.A.)

0.0 % Other

Have you been admitted to any of the programs to which you have applied .88<u>.</u>9 % Yes 11.1% No

Have you received a decision from all of the program to which you applied? 10. 40.Q% Yes 60.0% No

Regardless of whether you are going on to another educational program at this time, 11. what is the highest degree or certificate you eventually intend to complete?

2.4 $\frac{\pi}{2}$ Certificate

0.0 %'Diploma

4.9 % Associate degree 43.9 % Bachelor's degree

24.4 % Master's degree

2.4 % Professional degree

· <u>7.3 %</u> Doctór's degree

0.0 % Other

14.6 % Undecided

12. Are you currently working at or have you secured a full-time job (35 hours or more a week) in which you plan to work once you complete your current degree or certificate program here?

54.3 % Yes

13.0 % No, but I am looking for one

4.3~% No, but I intend to look for one within the next 6 months

26.1 % No, and I do not intend to look for one within the next 6 months

- 13. What is the gross salary or wage you (will) receive on this job?

 Mean of \$10,318 per year.
- 14. To what extent is this job related to the field of study for the degree or certificate you are receiving?

 28.0 % Not related

28.0 % Not related 16.0 % Somewhat related 56.0 % Directly related

There are many reasons for pursuing education, some of which are listed below. In thinking over your educational experience, how much do you think this institution contributed to your progress in each area?

	No Progress	Little Progress	Moderate Progress	Much Progress	Very Much Prógress	. =
I A Totallanton I O V	(1)	(2)	(3) 4	(4)	(5)	X
A. Intellectual Growth: Your ability to understand and use concepts of principles from several broad areas of learning.	0.0	2.2	37.0	41.3	19.6	3.78
B. Social Growth: Your understanding of other people and their views; your experience in relating to others.	0.0	.6.5	30.4	43.5	19.6	3.8
C. Aesthetic and Cultural Growth: Your awareness and						A
appreciation of the literature, music, art, and drama of your own culture and of others.	6.5	26.1	26.1	23.9	17.4	3.1
D. Educational Growth: Your understanding of a						
particular field of knowledge; your preparation for further education.	0.0	4.3	17.4 -	34.8	43.5	4.3
E. Vocational and Professional Growth: Your preparation for employment in a particular vocational or professional area.	· 0.0	25.6.	18.6	32.6	23.3	3.7
F. Personal Growth: Your development of attitudes, values, beliefs, and a particular philosophy of life; your understanding and acceptance of yourself as a person; your ability to be realistic and adaptable and to make decisions about your arm feature.	4.4	2.2	20.0	40.0	33.3	4.1
and to make decisions about your own future.		<u> </u>	<u> </u>	<u> </u>	<u> </u>	,

How important is that progress to you?

now important is that progress to you?		7				`
	Of No	. Of Little	Of Moderate	Of Much	Of Very	Much
	Importance	Importance	Importance	Importance	Import	ance
	(1) ×	(2)	(3)	~ ['] (4)	(5)	X
A. Intellectual Growth: Your ability to under- stand and use concepts and principles from several broad areas of learning.	2 2	2.2	2.2	41.3	52.2	4.5
B. Social Growth: Your understanding of other people and their views; your experience in relating to others.	2.2	4.3	4.3	,37.0	52.2	4.5
C. Aesthetic and Cultural Growth: Your awareness and appreciation of the literature, music, art, and drama of your own culture and of others.	4.4	8.9	33.3	31.1	22.2	3.6
D. Educational Growth: Your understanding of a particular field of knowledge; your preparation for further education.	0.0	2.2	8.9	24'.4	-64.4	4.7
E. Vocational and Professional Growth: Your preparation for employment in a particular vocational or professional area.	2.2	2.2	13.0	26.1	56.5	4.6
F. Pasonal Growth: Your development of attitudes, values, beliefs, and a particular philosophy of life; your understanding and acceptance of yourself as a person; your ability to make decisions about your own future.	4.3	0.0	6.5	13.0	76.1	48
		18			\$	

ERIC

16.



Very satisfied Satisfied Neutral

4 Disappointed 5 Very-disappointed

PROJECT FOLLOW UP

GRADUATE SURVEY (1)

Please make corrections to the information above if necessary. PLEASE CIRCLE APPROPRIATE NUMBER(S) WITHIN EACH CATEGORY BELOW. (e.g. IF YOU HAVE ENROLLED IN ANOTHER EVERYONE SHOULD ANSWER COLLEGE SINCE YOUR ENROLLMENT AT OUR COLLEGE, PLEASE ANSWER THIS SECTION. IF NOW, GO TO SECTION C. THIS SECTION. SECTION **SECTION** What was your PRIMARY objective in attending DCCC? (circle one) What is the name of your current (or most recently attended) college? Improvement of existing "job skills" Preparation for "job to be obtained" Name of college Transfer to a 4-year college Personal interest City and State Other (describe) Which one of the below best describes your present status? Did you have problems transferring to the college indicated Employed, full time Employed, part time above? Unemployed, seeking employment 1 Yes: what? Transferring credit Military, full time active duty Continuing education at higher level 2 Transcript problems Admissions problems Unavailable for employment (describe) 2 No Other (describe) Please rate those courses in your major field of study according to how well they fulfilled your own individual needs. Very Good Good Neutral Poor Poor How many credit hours earned at our college were not accepted a. Quality of instruction (18) 3 at the college indicated above? (circle one) b. Grading/Testing . c. Instructor interest (19) ***(20)** All credit hours accepted d. Content of course(s) (21) Lost 1-3 credit hours e. Instructional Media (22)Lost 4-6 credit hours f. Class size (23) Lost 7-12 credit hours Lost 13-21 credit hours Please, rate below only those college services that you have Lost more than 21 credit hours utilized according to how well they fulfilled your own individual Very Very Good Good Neutral Poor Poor a. Financial aids 3 b. Counseling (25) If you are currently enrolled in college, please indicate your current status and classification at the college indicated above. c. Job placement service (26) d. Course advisement (27)(44) e. Tutoring services (28) Classification f. Weterans services 1 Part-time student Freshman g. Learning lab/packages (30) (less than 12 hours) Sophmore a. Cultural activities Full-time student Junior i. Library services (12 or more hours) Senior j. Student recreational Graduate Student activities Other. c. Day care services 1. Career center m. Scheduling & Registration (36) How well did the courses you completed at DCCC prepare you n. Admissions/placement (37) for continuing your education? o. individual career counsellng (38)My preparation was excellent My preparation was satisfactory Good in some areas only Which statement best describes your feeling about your educa-Fair, but all areas could have been better tional experience at DCCC? My preparation was inadequate

19

OVER PLEASE!

EXT. 480

EVERYONE SHOULD ANSWER

IF YOU HAVE BEEN EMPLOYED

Very Poor



DELAWARE COUNTY COMMUNITY COLLEGE ALUMNI SURVEY

PARTI	6. What specific course did you find of little value? Subject Reason
1. Which one of the following was your primary reason for attending college?	(1)
(please check (/) one)	(2)
(1) To complete deficiencies in order to transfer	(3)
(2) Employment required some course work.	
(3) To complete first two years of college in preparation for transferring	7 During the last two semesters that you were enrolled, were you primarily.
•to a 4-year college	(please check (/) one)
(4) To-complete high school	(1) A full-time student
(5) To upgrade my employment skills	(2) A part-time student
(6) To train for employment, (7) For personal enrichment; fun, achievement, etc.	
(8) To collect some benefits on financial assistance	8. During the last two semesters that you were enrolled, were you employed
(9) Parontal pressure	in a job? (please check (/) one)
·(10) Other (please specify on reverse side)	(1) Not employed at all
	(2) Employed 1-10 hours/week
To what extent was your reason for attending satisfied?	(3) Employed 11-20 hours/week
(please check (1) one)	(4) Employed 21-35 hours/week
(1) Very much	(5) Employed 36 or more hours/week
(2) Quije a bit	9. How many different times did you change majors while enrolled?
(3) Somewhat	(please check (1) one)
(4) Not at all	
And the second s	(1) Never declared a major field of study
What factor(s) determined your choice of DCCC? (please check () all that apply)	(2) Never changed majors (3) One time
8	(4) Two or more times
(1) My relatives wanted me to come here	
(2) My teacher advised me	PART II – EMPLOYMENT
(3) This school has a very good academic reputation (4) I was offered financial assistance	10. What is your present employment status? (please check (/) one)
(5) I was not accepted anywhere else	A 40° 1.4
(6) Someone who had been here before advised me to go	(1) Not carployed
(7) This school offers the major program I'm interested in	(2) Full-time homemaker without additional jobs skip to Question 22 (3) Obtaining more education or training
(8) This school has low tuition	(4) Working at a full-time job
(9) My guidance counselor advised me	(5) Working at a part-time job
(10) I wanted to live at home	(6) Full-time military service
(11) A friend suggested attending	Working at a full-time + a part-time job(s)
(12) A representative from this school recruited me	(8) Other (on reverse side)
(13) Could keep present job(14) Offered special programs or services	
(14) Officied special programs of services	11. For whom do you work? (name of employing firm)
Remembering your experiences while you were enrolled at DCCC, would you	Name
recommend DCCC to others?	
(1) Yes 1.	City State Zip
(2) No	12. How long have you been employed at your present full-time job?
Comments on reverse side	(please check (/) one)
• • • • • • • • • • • • • • • • • • • •	
. What courses in your program at DCCC benefited you most?	(1) Do not have a full-time job (2) Less than 6 months
Subject Reason k	(3) 6 months to one (1) year
(1)	(4) One (1) year to two (2) years
(2)	(5) Three (3) years to five (5) years
(3)	(6) Over five (5) years

13. Which statement best describes how you regard your present job at this time? • (please check ./) one'	19. In your present full time job what is your gross salary or wage? (please fill in one)
(1) Temporáry job until a better one can be found (2, Temporary job to earn money to do something else (travel, school, have free time, etc.) (3) Job to earn money while I decide what kind of work I want	\$
(4) Job with possible career potential (5) Job with definite career potential (6) Other (please specify on reverse side)	20. In your present full-time job, which of the following indicators of caree progression have you experienced? (please check (/) all that apply)
14 is your present job related to your major field of study (your program)?	(1) Promotion (2) (2) Merit Salary Increase
, (please check (/) one)	(3) Award(s) or Commendation(s)
(1) Directly related	(4) Increasing Responsibility
(2) Somewhat related(3) Not related at all	(5) Transfer to better job (6) Other (please specify on reverse side)
15 If you are employed outside your major field of study at DCCC, why? (please check all that apply)	21. What were the educational and experience requirements for your present
	EDUCATIONAL: (please check (1) one)
(1) Never really planned to work in my major field (2) Tried but could not find a job in my major field	(1) No educational requirement
(3) Did not feel I learned enough in my major field	(2) High school graduate
(4) Decided I did not like the work in my major field	(3) Post high school certificate
(5) Too little opportunity for advancement in my major field	(4) Associate degree (5) Bachelors degree
(6) Developed a new careet interest.	(5) Bachelors degree (6) Some technical training without degree
(7) Better job opportunity came along. (8) Other (please specify on reverse side)	(7) Other (please specify on reverse side) EXPERIENCE: (please check (1) one)
16. How well do you feel your studies at DCCC prepared you for your present	(1) No experience requirement
job? (please check (1) one)	(2) One year of experience
(1) Excellent preparations	(3) Two years of experience
(2) Good preparation	(4) Three years of experience
(3) Fair preparation	(5) Four or mote years of experience
(4) Inadequate preparation.	(6) Other (please specify on reverse side)
	PART III - ADDITIONAL EDUCATIONAL EXPERIENCES
17 How did you find out about your first full-time job after leaving DCCC? (please check (1) one)	22. What type(s) of schools or colleges are you now attending or have yo
(1) Employed at job while completing my program	attended since leaving DCCC? (please check.(/) all that apply)
(2) School placement officer or instructor	(1) None (skip to Question 31)
(3) Professional periodicals or organizations	(2) Community College
(4) Civil Service application(5) Public or private employment agency	(3) Private 2 year college (4) State college - 4 year program
(5) Public or private employment agency (6) Newspaper advertisement	(5) State college - graduate school
(7) Direct application to employer	(6) Private college - 4 year program
(8) Friends or relatives	(7) Private college - graduate program
\(9) Faculty referal	(8) Private business institute
(10) Other (please specify on reverse side)	(9) Area vocational - technical school
i8. In your first full time job after leaving DCCC, what is (or was) your gross	(10) Professional school (medical-law, etc.)(11) Other (please specify on reverse side)
salary or wage? (please fill in one)	
2 \$	
3 :	94
\$	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
· · · · · · · · · · · · · · · · · · ·	$\sqrt{}$
	· · · · · · · · · · · · · · · · · · ·

* 23. What is your level of completed education?

				•
	Completed Degree?	Name of College	Major	No. Credits Completed
1. Associate Degree	(1)Yes (2)No	- .		
2. Bachèlor's Degreé	(1)Yes (2)No			
3. Master's Degree	(1)Yes (2)No	~	, ,	· •
4. Other	(1)Ycs (2)No			·

24 011			1.	٠				_				
44. Dia	you	try	10	transfer	credits	from	DCCC	when	ÝΩIJ	were	admitted	••
your	new	⁄ pt	ogra	ım? (plea	se check	(1)	one)		,		- milited	LU

- 1) Yes, and they were all accepted. (skip to Question 26)
- (2) Yes, but some credits were not accepted. (go to Question 25)
- (3) Yes, but none of the credit: were accepted (go to Question 25)
- (4) No (skip to Question 26)

25. What was the r	najor reason that the credits were	not accented?
(please check (/) one)	2F

- (1) Don't know
 - (2) No comparable course
- (3) Switched fields of study
- .(4) New school has a maximum number of credits they will accept .
- (5) DCCC advising was incorrect
- (6) Other (please specify on reverse side)

26. What grade point average have you attained in your post-DCCC college experience? (A 4.00 GPA is equivalent to a straight-A' average)

Undergraduate GPA	•	Λ.	Graduate GPA
(1) Len than 1.00		•	(1) Less than 1.00
(2) 1.00-1.49			(2) 1.00-1.49*
(3) 1.50-1.99		,	(3) 1.50-1.99
(4) 2.00-2.49		_	(4) 2.00-2.49
(5) 2.50-2.99 · ~			(5) 2.50-2.99
(6) 3.00-3.49			(6) 3.00-3.49
(7) 3.50-3.99		¥	(7),3.50-3.99
(8) 4.00			<u>•</u> (8) 4.00
———(9) Not applicable			(9) Not applicable

RETURN TO DCCC, OFFICE OF M.S.P.R., MEDIA, PA 19063

·			A.W			
27. Were your post-DCCC studies related DCCC? (please check (/) one)	tO	the ;	program	you	pursued	while or
(1) Very related (2) Somewhat related	•	• •	•	^ •	,	•
(3) Slightly related (4) Unrelated						•
, i					,	
28. What is (or was) your post-DCCC career (please check (/) one)	fic	ld of	f study?			'n
(1) No specific career field						-
(2) Education	•			,		•
(3) Business		-	_			٥
(4) Engineering	_		-;			•
(5) Physical Science						•
(6) Social Science						
(7) Biological Science						
(8) Medicine	,				ı	
(9) Technology .		t				
(10) Nursing				A .		
(11) Law °				٠.		
(12) Finance/economics	-		•	•		
(13) Fine Arts		<u> </u>				
(14) Health				•	•	
(15) Humanities				•		
(16) Computer Science						
(17) Communication						
(18) Law enforcement	•	•	٠ .	•		
(19) Other (explain)			<u>. •</u>	Q.	• •	`. .
29. How well do you feel your studies education (please check (/) one) (1) Excellent preparation	at ,	DCC	. — CC prepa	ured	you for	further

- (2) Good preparation
- (3) Fair preparation
- . (4) Inadequate preparation :

EXIT INTERVIEW

DEFINITION: Survey to be administered by Counselors to all students who officially withdraw from DCCC prior to the completion of the semester.

- A. Confidential Exit Interview was administered during Winter 1977. Analyses are available by sex and curriculum.
- B. Exit Interview is to be administered by Counselors during Fall 1977.



DCCC CONFIDENTIAL EXIT INTERVIEW

STUDENT	ID	#	•		۵
			•		

which one of the following was your primary, reason for attending school? Also please check the box to the right of the reason you checked to what extent your reason was satisfied. (PLEASE CHECK (1)° ONE)

	VERY	QUITE	SOME-	NOT .	
;	MUCH	A BIT	WHAT	AT ALL	
,	(1)	(2)	(3)	(4)	
6 (1) To complete deficiencies in order to transfer (8).	1	1	1	3	
2 (2) Employment required some course work(9)	1	0	0	1	l
44 (3) To complete first two years of college in preparation for transferring to a 4-year college (10)	16	6	16	6	
2 (4) To complete high school (11)	1	0	0	-1	
<u>14</u> (5) To upgrade my skills (12)	6	4	1	· 3	ŀ
21 (6) To learn a new skill (13).	7	. 2	6	6	l
18 (7) For personal enrichment: fun, achieve- ment, etc. (14)	4	5	4	5	,
5 (8) To prepare for a professional examina- tion: real estate, nursing, etc. (15)	3	0	0	2	
9 (9) Other (please specify on reverse side)	5	2	1		
(16)		7			•

2. Please briefly describe the reasons why you <u>left school</u>. (Use numbers from the list below)

	1. 10, 22, 11	2. 14, 10, 22	3. 4
ACADEMIC	·*\\\(\frac{17-18}{}	(19-20)	(21-22)

- . (1) Low grades
 - (2) Found courses too difficult
 - (3) Inadequate study techniques or habits
- (4) Needed a temporary break from studies
- (5) Major or course not available at this school
- (6) Unsure of major and needed to leave school to decide on possible career
- (7) Course work not challenging
- (8) Learned what I came to learn
- (9) Dissatisfaction with major department

EMPLOYMENT

- (10) Conflict between job and studies
- (11) Accepted a job and didn't need more school
- (12). Went into military service
- (13) Couldn't find a job

FINANCIAL

- (14) Not enough money to go to school
- (15) Applied but could not obtain financial aid
- (16) Financial aid was not sufficient
- (1]) Child care not available or too costly
- (18) This school too expensive

PERSONAL CIRCUMSTANCES

- (19) Found study too time-consuming
- (20) Home responsibilities were too great
- (21) Illness, personal or family
- (22) Personal problems
- (23) Fulfilled my personal goals in schooling
- (24) Marital situation changed my educational plans
- (25) Moved out of the area
- OTHER
- (26)

DCCC CONFIDENTIAL EXIT INTERVIEW (cont)

	21, 4, 6	
(23-24)	25–26) (27–28)	
(1) Counseling/guidance services	(14) Recreational facilities	
(2) Academic advising services	(15) Location	
(3) Library services		
(4) Employment opportunities	(17) Grading system	•
(5) Financial aid opportunities	(18) Course content in major field	•
(6) Cost	(19) Teaching	
(7) Enrollment size		,
(8) Rules & regulations at school	(20) Amount of contact with teachers	Ç.
(9) Extra-curricular opportunities	(21) Scheduling of classes	
(10) Intellectual stimulation	(22) Relevance of major field to care	ęr
(11) Social expenses details	(23) Information given to you about th	his
(11) Social opportunities	school before entering	
(12) Cultural opportunities	(24) Quality of students,	
(13) Religious environment	(25) The school in general	-
	(26) Other	
What are you planning to do after le (Check all that apply) 16.8%(1) Attend or plan to attend sc	hool soon	•
(Check all that apply) 16.8%(1) Attend or plan to attend so 1.5%(2) Enter or plan to enter mili	hool soon	•
(Check all that apply) 16.8%(1) Attend or plan to attend sc 1.5%(2) Enter or plan to enter mili 11.0%(3) Look for a job	hool soon	•
(Check all that apply) 16.8% (1) Attend or plan to attend sc 1.5% (2) Enter of plan to enter mili 11.0% (3) Look for a job 52.0% (4) Work in a job	Name of Institution tary service	
(Check all that apply) 16.8%(1) Attend or plan to attend sc 1.5%(2) Enter or plan to enter mili 11.0%(3) Look for a job 52.0%(4) Work in a job 6.6%(5) Caring for home and/or fami	Name of Institution tary service	•
(Check all that apply) 16.8%(1) Attend or plan to attend sc 1.5%(2) Enter or plan to enter mili 11.0%(3) Look for a job 52.0%(4) Work in a job 6.6%(5) Caring for home and/or fami 2.2%(6) Traveling	Name of Institution tary service	-
(Check all that apply) 16.8% (1) Attend or plan to attend sc 1.5% (2) Enter of plan to enter mili 11.0% (3) Look for a job 52.0% (4) Work in a job 6.6% (5) Caring for home and/or family 2.2% (6) Traveling	Name of Institution tary service	-
(Check all that apply) 16.8%(1) Attend or plan to attend sc 1.5%(2) Enter of plan to enter mili 11.0%(3) Look for a job 52.0%(4) Work in a job 6.6%(5) Caring for home and/or family 2.2%(6) Traveling 10.2%(7) Other	hool soon Name of Institution tary service	
(Check all that apply) 16.8%(1) Attend or plan to attend sc 1.5%(2) Enter of plan to enter mili 11.0%(3) Look for a job 52.0%(4) Work in a job 6.6%(5) Caring for home and/or family 2.2%(6) Traveling 10.2%(7) Other	hool soon Name of Institution tary service	
(Check all that apply) 16.8%(1) Attend or plan to attend sc 1.5%(2) Enter of plan to enter mili 11.0%(3) Look for a job 52.0%(4) Work in a job 6.6%(5) Caring for home and/or family 2.2%(6) Traveling 10.2%(7) Other	Name of Institution tary service	
(Check all that apply) 16.8%(1) Attend or plan to attend sc 1.5%(2) Enter of plan to enter mili 11.0%(3) Look for a job 52.0%(4) Work in a job 6.6%(5) Caring for home and/or family 2.2%(6) Traveling 10.2%(7) Other	hool soon Name of Institution tary service	•
(Check all that apply) 16.8%(1) Attend or plan to attend sc 1.5%(2) Enter of plan to enter mili 11.0%(3) Look for a job 52.0%(4) Work in a job 6.6%(5) Caring for home and/or family 2.2%(6) Traveling 10.2%(7) Other	hool soon Name of Institution tary service	
(Check all that apply) 16.8%(1) Attend or plan to attend sc 1.5%(2) Enter of plan to enter mili 11.0%(3) Look for a job 52.0%(4) Work in a job 6.6%(5) Caring for home and/or family 2.2%(6) Traveling 10.2%(7) Other	hool soon Name of Institution tary service	
(Check all that apply) 16.8%(1) Attend or plan to attend sc 1.5%(2) Enter of plan to enter mili 11.0%(3) Look for a job 52.0%(4) Work in a job 6.6%(5) Caring for home and/or family 2.2%(6) Traveling 10.2%(7) Other	hool soon Name of Institution tary service	
(Check all that apply) 16.8%(1) Attend or plan to attend sc 1.5%(2) Enter of plan to enter mili 11.0%(3) Look for a job 52.0%(4) Work in a job 6.6%(5) Caring for home and/or family 2.2%(6) Traveling 10.2%(7) Other	hool soon Name of Institution tary service	
(Check all that apply) 16.8% (1) Attend or plan to attend sc 1.5% (2) Enter of plan to enter mili 11.0% (3) Look for a job 52.0% (4) Work in a job	hool soon Name of Institution tary service	

		· DCC	CEX	T INT	ERVI:	EW	7	<u>. </u>
1		Student No.] ,	• •	<u> </u>
		Today's Date [][14)	(15)	Day (1	6) (17) Yr. (] 18)
	1	Please circle the reason as many as apply)	n(s) fo	r you	r colle			
1	(19-3	1) 1 Attendance problem	s	,	;	?		
1	٠.	3 Dissatisfied with inst	ructio	'n	, ` ·			
1		4 Found job in occu at this college	2	ı rela	ted to	course(s) cor	npleted
i	ļ	5 Transportation proble 6 Conflicting job hours				•	•	•
ı		7 Dissatisfied with con 8 Dissatisfied with coll	tent o	i cour	se(s)`		e	
ı		9 Change of residence	.ege III	gener	a.i			,
ı		10 Financial Feasons 11 Personal/family illne	ss or ir	ijury	\ .	. ,		
1	,	12 Other personal/famil 13 Other (describe)	y reaso	ons	. \			
1	~	Do you plan to enroll at	this c	ollege	in the	future?		
	 	1 Yes; when?	_	1.	Next	Fall		
ł	(32	3)	(33) 2 3		Spring Summer		
ı		2 No		4	Later	1	,	•
ı		3 Undecided	•					
	2	Are you currently emplo	yed?	*				
ı	<u> </u>	1 Yes	v man		-			, -/
ı	(34		(35	1 2	Less to	han 31 40	-	
ı		2 No	2 =	3	Over 4	40		
I	Λ	If you have used any o	f the c	ollege	servic	es, belov	, plea	se rate
ı	4	them according to how		ney fu Very	lfilled	your ind	lividua	
ı	•	a. Financial aids		Good		Neutral		
i		b. Counseling	(36) (37)	5 5	4 . 4	3 3	2 2	1 7
ł	•	c. Job placement service d. Course advisement	(38) (39 9	5 5	4 4	3 3	. 2	1
ł		e. Tutoring services	(40)		4	3	2	1
ı		f. Veterans services	(41)	5 `	4	3	2	1,
ı		g. Learning lab/packages h. Cultural activities	(42) (43)	5 5	4 4	3 3	2	1
		1. Library services	(44)	5\	4	3	2 2	1
ľ	•	j. Student recreational	•		-	-	-	•
		activities	(45)	5 .	. 4	•3	2	1
		k. Day care services l. Career Center	(46) (47)	5 5	4	3 3	2 2	1
ı		m. Scheduling for classes	(41)	٠	- -	J	4	1 (
ĺ	•	and Registration	(48)	5	4	3	2	1
		n. Admissions/placement o. Individual career	(49) (50)	5 5	4	3 3	2	1
				5	4		2	1
		counseling -	:					
	5	Which statement best de	scribe	s you				
	5	which statement best de tional experience at this c	scribe	s you?				
	5	counseling Which statement best de tional experience at this constitution of the statement of the statement best de tional experience at this constitution of the statement of	scribe	s you?				
	5 (51)	counseling Which statement best detional experience at this constant of the c	scribe	s you?				
	5 (51)	counseling Which statement best detional experience at this c 1 Very satisfied 2 Satisfied	scribe	s you?				
	5 (51)	counseling Which statement best detional experience at this constrained 1 Very satisfied 2 Satisfied 3 Neutral 4 Disappointed 5 Very disappointed	escribe follege	? ,	r feelir	ng about		
	5 ₍₅₁₎	counseling Which statement best detional experience at this of 1 Very satisfied 2 Satisfied 3 Newtral 4 Disappointed 5 Very disappointed When did you choose you	escribe Bllege	es for	r feelin	ng about		
	5 (51)	counseling Which statement best detional experience at this constant of the c	escribe college	es for	this sc	mester?	your	educa
	6	counseling Which statement best detional experience at this considered as the considered as Newtral as Disappointed by the consequence of the con	escribe escrib	es for em at walk	this sc	mester?	your	educa
	6	counseling Which statement best detional experience at this constant of the c	escribe escrib	es for em at walk	this sc	mester?	your	educa

OTHER INSTRUMENTS TO BE FIRST ADMINISTERED IN FALL 1977

- A. Educational Intent is a short survey to be made part of DCCC admissions application. The purpose is to determine the primary reason a particular student is attending DCCC.
- B. Course Withdrawal Survey is a short survey to be administered at the time a student is dropping a course. The purpose is to determine reasons for a student dropping a course and to monitor potential college withdrawals.
- C. Walk-off Survey is to be mailed to students who have stopped attending a course(s) but have not officially withdrawn. The purpose is to determine reasons for non-attendance by students who do not go through formal withdrawal processes.

	COURSE WITHDRAWAL
•	- Gee
	Student No.
	Today's Date (12) Mo. (13) (14) Day (15) (16) Yr. (17)
1	Please enter the course(s) you are currently dropping in the spaces below. (See Example A.) Refer to your "Drop Slip" for the necessary information (Dept., Course No., Section No.). If you are dropping more than two courses, please fill out
-	EXAMPLE COURSE COURSE
•	Department (18-20) BIO
	Course No. (21-24) 1010
•	Section No. (25-27) 331
2	Please circle your reason(s) for dropping the above course(s). (28) 1 Attendance problems (29) 2 Grade problems (30) 3 Dissatisfied with instruction (31) 4 Found job in occupation related to course(s) completed at this college (32) 5 Transportation problems (33) 6 Conflicting job hours (34) 7 Dissatisfied with course content (35) 8 Too heavy course load (36) 9 Personal/family illness or injury (37) 10 Other personal/family reasons (38) 11 Other (describe)
3	Do you think a discussion with a college counselor would be beneficial to you?
,	2 No 3 Perhaps
4	Please use the back of this card for any comments and/or suggestions about how we could better serve your educational needs.

.4**35.**

ERIC PROVIDENT BY ERIC

DCCC FOLLOW-UP



Course: Please circle your responses to the following: Have you stopped attending the course listed above? 1 No 2 Yes; I plan to -

A. Return to this course this semester:

(17) 1 Yes . 2 No - *

. B. Enroll for this course next semester:

(18) 1 Yes 2 No

Why have you stopped attending class?

Attendance problems

Grade problems Dissatisfied with instruction

Found job in occupation related to course(s) completed at this college

Transportation problems

Conflicting job hours

Dissatisfied with course content Too heavy course load

Personal/family illness or injury . 10 Other Personal/family reasons

11 Other (describe)

Have you stopped attending all courses in which you are enrolled?

1 Yes 2 No

(19-31)

Do you plan to enroll at this college in the future?

1 Yes; when? -1 Next Fall 2 Next Spring

3 Next Summer 3 Undecided 4 Later Date

Are you currently employed?

Yés - ' How many hours per week?

1 Less than 31

2 31 to 40 3 Over 40 2 No

If you have used any of the college services, below, please mete them according to how well they fulfilled your individual needs.

_			Very	•		•	Very	
		~	Good	Godd	Neutral	Poor		
	a. Financial aids	(35)	. 5	4	3	2	1	
	b. Counseling	(36)	5	4	3	2	ī	
	c. Job placement			4	3 ''	2	1	
	service	(37)	- 5	4	3	2	, 1	
	d. Course advisement	(38)	5	4	3	2	• 1	
	e. Tutoring services	(39)	5-	4	3	2	1	
	f. Veterans services	(40)	5	4.	3	2	1	
	g. Learning lab/			•			-	
_	packages	(41)	5'	4.	3	2	1	
	h. Cultural activities	(42)	5	4	3	2	1	
	i. Library services	(43)	· 5	4	3	. 2	1	
	j. Student recrea-						_	
	tional activities	(44)	5	4	. 3	2	1	
	k. Day Care services	(45)	5	4	3	2	ī	
3	1. Career center	(46)	5	4	· 3	2	1	
	m. Scheduling &						_	
	registration	(47)	5	4	3	2	1.	
,	n. Admissions/	,					1.6	•
,	. placement	(48)	5′	4	3	2	`1.	
9-1	o. Individual career	•		••	•		٠,	
	counseling '	(49)	5	4	·* 3	2	ຶ 1	
	, ,	/						

Which statement best describes your feeling about your educational experience at this college?

1 Very Satisfied

2 Satisfied 3 Neutral

Disappointed

5 Very Disappointed

Please list any comments and/or suggestions about how we could better serve your educational needs.

PLEASE RETURN THIS FORM IN THE ENCLOSED PRE-PAID ENVELOPE.

IF YOU HAVE ANY QUESTIONS PLEASE CALL 353-5400, EXT. 480.