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 *Swaziland Behavioural Assessment Series

ABSTRACT

The Swaziland Behavioural Assessment Series (SBAS) is a battery of ability tests derived from the Flanagan Aptitude Classification Tests and the Internationally Developed Tests, for use in the guidance of secondary school students towards relevant educational and vocational opportunities. The SBAS has been field tested in Swaziland. Sixteen English-language samples illustrate tests of the following skills: identifying clerical errors; alphabetical filing; reading and obtaining tabular data; learning associated pairs; verbal reasoning with word analogies; reading comprehension; planning tasks in an organized sequence; computation; understanding and using mathematical formulas; using graphic data; visualizing three dimensions; responding to changing perceptual cues; applying mechanical principles; tracing large and small designs; and recognizing basic scientific facts. Instructions for administration and discussion of the instrument are not included in this document.
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SWAZILAND BEHAVIOURAL ASSESSMENT SERIES

Level II

"PERMISSION TO REPRODUCE THIS
MATERIAL IN MICROFICHE ONLY
HAS BEEN GRANTED BY

Victor J. Cieutat

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC) AND
USERS OF THE ERIC SYSTEM."

MASOTSHA J. ZIYANE
JOSEPH J. MYENI
A. MANDLA MKHWANAZI
CONRAD W. SNYDER, JR.
VICTOR J. CIEUTAT

August 1975



AMERICAN INSTITUTES FOR RESEARCH / 3301 New Mexico Avenue, NW, Washington, DC 20016

TM 006 398

PREFACE

The Swaziland Behavioural Assessment Series (SBAS) is a battery of "ability" tests derived from the Flanagan Aptitude Classification Tests (FACT) and the Internationally-Developed (ID) Tests, for use in the guidance of secondary school students towards relevant educational and vocational opportunities. Messrs. M. J. Ziyane, J. J. Myeni, and A. M. Mkhwanazi were primarily responsible for the adaptation and trial testing of these tests in Swaziland under the overall direction of Dr. C. W. Snyder, Jr. Further research and development will be carried out by the local professionals trained under the Regional Testing Centre Project, jointly financed by the Government of Swaziland and the United States Agency for International Development (USAID) under Contract AID/afr-668 with the American Institutes for Research (AIR).

Mbabane, Swaziland

MJZ
JJM
AMM
CWS
VJC

TABLE OF CONTENTS

Preface

- CHEK - test of ability to identify clerical errors in tables
- FILE - test of facility with the alphabet in filing names
- TABL - test of speed and accuracy in reading and obtaining data presented in tabular form
- CODE - test of ability to learn paired associates and rapidly produce the coded response
- ANAL - test of verbal reasoning with word analogies
- READ - test of ability to understand and reason with written material
- PLAN - test of ability to organize tasks in logical sequence
- COMP - test of speed and accuracy in simple calculations
- FORM - test of ability to understand and reason with basic mathematical concepts
- GRPH - test of facility with graphed data
- BOXS - test of three-dimensional visualization
- FIGS - test of accuracy and flexibility in response to changing perceptual cues
- MECH - test of practical information based on mechanical principles

TABLE OF CONTENTS
(continued)

FDEX - test of speed and accuracy in tracing
small designs

MDEX - test of speed and accuracy in tracing
large designs

SINF - test of knowledge of basic facts
about wide range of scientific topics

Note: The test instructions and sample
materials are available in the SBAS Kit.

CHEK

BEHAVIOURAL ASSESSMENT SERIES

1

| A. | B. | C. |
|------------------------------------|-----------|--------------|
| ORIGINAL | | |
| 1. Shiselweni Chemist | 5 Kgr. | 26 rands |
| 2. Maseru Printers | 12 Litres | R15.45 |
| 3. Teyateyaneng Cleaners | 4 dozens | £22.82.9d. |
| 4. Roma Shoe Company | 35 metres | 6 rands |
| 5. Gaborone Mines | 779 Kgr. | 7999 rands |
| 6. Mankayane News Agency | 3 gross | 80 pounds |
| 7. Mozambique Bakery | 23 doz. | 99 escudos |
| 8. Francistown Estate Agency | 25 acres | R20000 |
| 9. S.Z.D. Building Contractors | 988 Lbs. | £945.7s.3d. |
| 10. Empire Jewellers | 254 grm. | R14.92 |
| 11. Nqabaneni Bottle Store | 3 scores | R10.50 |
| 12. Tshaneni Butchery | 15 Lbs. | 9850 dollars |
| 13. Nsoko Pulp Company | 20 gal. | R45.75 |
| 14. Sidvokodvo Cement | 10 stones | R2.36 |
| 15. Maphiveni Public Communication | 5 yards | £35.5s.6d. |
| COPY | | |
| 1. Shiselweni Chemist | 5 Kgrm. | 26 rands |
| 2. Maseru Printers | 12 Liters | R15.45 |
| 3. Teyateyaneng Cleaners | 4 dozens | £22.8s.9d. |
| 4. Roma Shoe Company | 35 metres | 6 rands |
| 5. Gaborone Mines | 779 Kgr. | 6999 rands |
| 6. Mankayane News Agency | 3 gross | 80 pounds |
| 7. Mozambique Bakery | 23 doz. | 99 escudos |
| 8. Francistown Estate Agency | 25 acres | R20000 |
| 9. S.Z.D. Building Contractors | 998 Lbs. | £945.7s.3d. |
| 10. Empire Jewellers | 254 grm. | R14.92 |
| 11. Nqabaneni Bottle Store | 3 scores | R100.50 |
| 12. Tshaneni Butchery | 15 Lbs. | 9850 dollars |
| 13. Nsoko Pulp Company | 20 gal. | R45.75 |
| 14. Sidvokodo Cement | 10 stones | R2.36 |
| 15. Maphiveni Public Communication | 5 yards | £35.15s.6d. |

BEHAVIOURAL ASSESSMENT SERIES

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| A. | B. | C. |
|----|----|----|
|----|----|----|

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ORIGINAL

| | | |
|----------------------------------|------------|----------------|
| 16. Kwaluseni Restaurant | 266 Litres | R25.00 |
| 17. Mafeteng Trading Store | 14 bags | R50.50 |
| 18. Msunduza Electricians | 4 Km. | R100.20 |
| 19. Sicunusa Tea Room | 37 gal. | £13.4s.2d. |
| 20. Butha Buthe Beauty Salon | 14 oz. | R1300.00 |
| 21. Usuthu Engineers | 244 gr. | 10,000 dollars |
| 22. Dlangeni Oil Company | 100 Litres | R72.65 |
| 23. Mahlanya Studios | 1 gross | R88.34 |
| 24. Morija Funeral Undertakers | 16 Lbs. | R62.28 |
| 25. Mlilwane Beer Distributors | 30 doz. | R113.87 |
| 26. Siphofaneni Book Store | 8 gross | R47.47 |
| 27. Ngculwini Filling Station | 355 gal. | R2224.00 |
| 28. Zombode Waterworks | 465 Litres | R29.46 |
| 29. Mhlatane Plumbers | 2 doz. | 12.89 |
| 30. Magubheleni Wholesalers Ltd. | 311 grm. | £4.53s.5d. |

COPY

| | | |
|----------------------------------|-------------|---------------|
| 16. Kwaluseni Restaurant | 266 Litres | R25.00 |
| 17. Mafeteng Trading Store | 14 bags | R50.50 |
| 18. Msunduza Electricians | 4 Kgr. | R100.20 |
| 19. Sicunusa Tea Room | 37 gal. | £13.4s.2d. |
| 20. Butha Buthe Beauty Salon | 14 ozs. | R1300.00 |
| 21. Usuthu Engineers | 244 gr. | 1,000 dollars |
| 22. Dlangeni Oil Company | 1000 Litres | R72.65 |
| 23. Mahlanya Studios | 1 gross | R88.34 |
| 24. Morija Funeral Undertakers | 16 Lbs. | R62.28 |
| 25. Mlilane Beer Distributors | 30 doz. | R113.87 |
| 26. Siphofaneni Book Store | 8 gross | R48.47 |
| 27. Ngculwini Filing Station | 355 gal. | R2224.00 |
| 28. Zombode Waterworks | 465 Litres | R21.46 |
| 29. Mhlatane Plumbers | 2 doz. | R12.89 |
| 30. Magubheleni Wholesalers Ltd. | 311 grs. | £4.53s.5d. |

FILE

Number _____

BEHAVIOURAL ASSESSMENT SERIES

| | |
|-------------|-------------|
| 1 Aa-AI | 21 Kp-Kz |
| 2 Am-Au | 22 La-Le |
| 3 Av-Az | 23 Mf-Mz |
| 4 Ea-Bi | 24 Ma-Mi |
| 5 Ej-Br | 25 Nj-No |
| 6 Ea-Br | 26 Np-Mz |
| 7 Ca-Gh | 27 Na-Mz |
| 8 Ci-Co | 28 Oa-Oz |
| 9 Ep-Gz | 29 Pa-Pr |
| 10 Pa-Dz | 30 Pa-Pr |
| 11 Sa-Si | 31 Qa-Qz |
| 12 Ea-Ez | 32 Ra-Rz |
| 13 Ea-Er | 33 Sa-Si |
| 14 Ea-Ez | 34 Tj-Tt |
| 15 Ga-Go | 35 Ua-Uz |
| 16 Ep-Gz | 36 Ta-Ti |
| 17 Pa-Hz | 37 Tj-Tz |
| 18 Ia-Iz | 38 U - V |
| 19 Ia-Iz | 39 Wa-Wz |
| 20 Ea-Ez | 40 XYZ |

- _____ 1. Gamedze, O.T.
- _____ 2. Bbhamali, W.P.
- _____ 3. Thabede, M.P.
- _____ 4. Radle, S.V.
- _____ 5. Dlamini, H.K.
- _____ 6. Khona, D.K.
- _____ 7. Nzumalo, J.J.
- _____ 8. Ndleni, S.M.
- _____ 9. Vilakazi, B.V.
- _____ 10. Kpanzane, G.F.
- _____ 11. Ekoni, B.K.
- _____ 12. Sibande, W.M.
- _____ 13. Dlamini, A.C.
- _____ 14. Nkomo, P.L.
- _____ 15. Nkhomo, R.Z.
- _____ 16. Cele, B.D.
- _____ 17. Fakudze, P.H.
- _____ 18. Nkomo, L.T.
- _____ 19. Hlophe, S.S.
- _____ 20. Langwenya, B.H.
- _____ 21. Tembe, P.E.
- _____ 22. Shamba, P.A.
- _____ 23. Gindi, H.K.
- _____ 24. Ehlengothwa, L.B.
- _____ 25. Kribande, S.J.
- _____ 26. Mavuso, G.B.
- _____ 27. Zwane, A.D.
- _____ 28. Kunene, G.S.
- _____ 29. Shongwe, G.B.
- _____ 30. Mhlongo, D.K.

RTC

SWAZILAND



BEHAVIOURAL

ASSESSMENT

SERIES

| | | | | | | | | | |
|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 1 Aa-Al | 5 Bj-Bv | 9 Cp-Cz | 13 Fa-Fr | 17 Ha-Hz | 21 Kp-Kz | 25 Mj-Mo | 29 Pa-Pr | 33 Sa-Si | 37 Ta-Ti |
| 2 Am-Au | 6 Bs-Bz | 10 Da-Dz | 14 Fs-Fz | 18 Ia-Iz | 22 La-Lz | 26 Hp-Hz | 30 Ps-Pz | 34 Sj-St | 38 Ua-Uz |
| 3 Av-Az | 7 Ca-Ch | 11 Ea-Er | 15 Ga-Go | 19 Ja-Jz | 23 Ll-Lz | 27 Na-Nz | 31 Oa-Oz | 35 Su-Sz | 39 Va-Vz |
| 4 Ba-Bi | 8 Ci-Co | 12 Es-Ez | 16 Gp-Gz | 20 Ka-Ko | 24 Ma-Mi | 28 Oa-Oz | 32 Ra-Rz | 36 Ta-Ti | 40 Ua-Uz |

SAMPLES

| | | | | | | |
|------|----------------|-------|-------|-------|-------|---|
| I. | Nkonyane, J.P. | A. 25 | B. 26 | C. 27 | D. 28 | E |
| II. | Xaba, V.R. | A. 36 | B. 38 | C. 39 | D. 40 | E |
| III. | Khumalo, K.X. | A. 7 | B. 19 | C. 21 | D. 22 | E |
| IV. | Notha, T.L. | A. 24 | B. 25 | C. 26 | D. 27 | E |

STOP! DO NOT TURN OVER UNTIL TOLD TO DO SO.

FILE - A1173

THE REGIONAL TESTING CENTRE

| | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1 | 5 | 9 | 13 | 17 | 21 | 25 | 29 | 33 | 37 |
| Aa-Al | Bj-Br | Cp-Cz | Fa-Fr | Ha-Hz | Kp-Kz | Mj-Mo | Pa-Pr | Sa-Si | Tj-Tz |
| 2 | 6 | 10 | 14 | 18 | 22 | 26 | 30 | 34 | 38 |
| Am-Au | Bs-Bz | Da-Dz | Fs-Fz | Ia-Iz | La-Le | Mp-Mz | Ps-Pz | Sj-St | U - V |
| 3 | 7 | 11 | 15 | 19 | 23 | 27 | 31 | 35 | 39 |
| Av-Az | Ca-Ch | Ea-Er | Ga-Go | Ja-Jz | Lf-Lz | Na-Nz | Qa-Qz | Su-Sz | Wa-Wz |
| 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 |
| Ba-Bi | Ci-Co | Es-Ez | Gp-Gz | Ka-Ko | Ma-Mi | Oa-Oz | Ra-Rz | Ta-Ti | XYZ |

| | | | | | |
|-----------------------|-------|-------|-------|-------|---------|
| 1. Gamedze, O.T. | A. 9 | B. 7 | C. 16 | D. 10 | E. None |
| 2. Mbhamali, W.F. | A. 39 | B. 24 | C. 26 | D. 13 | E. None |
| 3. Thabede, M.P. | A. 26 | B. 23 | C. 37 | D. 36 | E. None |
| 4. Radebe, S.V. | A. 32 | B. 10 | C. 19 | D. 35 | E. None |
| 5. Dlamini, M.M. | A. 9 | B. 11 | C. 10 | D. 25 | E. None |
| 6. Khoza, L.K. | A. 21 | B. 10 | C. 22 | D. 40 | E. None |
| 7. Nxumalo, J.J. | A. 27 | B. 38 | C. 19 | D. 2 | E. None |
| 8. Mzileni, S.W. | A. 35 | B. 4 | C. 27 | D. 26 | E. None |
| 9. Vilakazi, N.V. | A. 24 | B. 27 | C. 38 | D. 37 | E. None |
| 10. Mpungose, G.F. | A. 30 | B. 15 | C. 32 | D. 26 | E. None |
| 11. Nkosi, E.C. | A. 25 | B. 20 | C. 28 | D. 11 | E. None |
| 12. Sibandze, W.W. | A. 34 | B. 24 | C. 39 | D. 33 | E. None |
| 13. Dhlamini, A.C. | A. 17 | B. 1 | C. 11 | D. 22 | E. None |
| 14. Ndlovu, M.J. | A. 25 | B. 27 | C. 24 | D. 26 | E. None |
| 15. Mkhonza, M.Z. | A. 26 | B. 20 | C. 25 | D. 22 | E. None |
| 16. Cele, B.D. | A. 7 | B. 8 | C. 9 | D. 4 | E. None |
| 17. Fakuize, P.H. | A. 29 | B. 13 | C. 3 | D. 11 | E. None |
| 18. Qwabe, L.T. | A. 39 | B. 31 | C. 28 | D. 23 | E. None |
| 19. Hlophe, S.S. | A. 23 | B. 34 | C. 27 | D. 17 | E. None |
| 20. Langwenya, B.N. | A. 19 | B. 5 | C. 23 | D. 18 | E. None |
| 21. Tembe, P.R. | A. 13 | B. 14 | C. 29 | D. 37 | E. None |
| 22. Bhembe, T.A. | A. 4 | B. 36 | C. 17 | D. 11 | E. None |
| 23. Cindi, H.M. | A. 7 | B. 15 | C. 17 | D. 8 | E. None |
| 24. Nhlengethwa, I.E. | A. 18 | B. 24 | C. 25 | D. 15 | E. None |
| 25. Nsibande, S.J. | A. 33 | B. 34 | C. 27 | D. 24 | E. None |
| 26. Mavuso, O.S. | A. 24 | B. 28 | C. 38 | D. 39 | E. None |
| 27. Zwane, A.D. | A. 35 | B. 39 | C. 40 | D. 36 | E. None |
| 28. Kunene, G.G. | A. 15 | B. 31 | C. 21 | D. 20 | E. None |
| 29. Shongwe, Q.S. | A. 31 | B. 33 | C. 12 | D. 7 | E. None |
| 30. Mhlongo, D.K. | A. 24 | B. 10 | C. 11 | D. 25 | E. None |

TABL

BEHAVIOURAL ASSESSMENT SERIES

1

| DAY | Number of Oranges Sold at Each Market Stall | | | | | | | | | | | | | | |
|------|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | STALL | | | | | | | | | | | | | | |
| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O |
| MON. | 106 | 347 | 114 | 318 | 682 | 159 | 218 | 477 | 138 | 509 | 153 | 127 | 424 | 382 | 114 |
| TUE. | 84 | 255 | 152 | 358 | 869 | 437 | 164 | 458 | 104 | 637 | 229 | 191 | 358 | 425 | 695 |
| WED. | 127 | 208 | 559 | 546 | 796 | 716 | 143 | 286 | 173 | 327 | 306 | 255 | 273 | 573 | 509 |
| THU. | 340 | 598 | 191 | 273 | 521 | 682 | 410 | 509 | 152 | 816 | 381 | 318 | 255 | 694 | 417 |
| FRI. | 170 | 127 | 530 | 410 | 476 | 371 | 237 | 764 | 183 | 417 | 573 | 410 | 208 | 796 | 306 |
| SAT. | 255 | 122 | 306 | 851 | 634 | 152 | 293 | 229 | 156 | 521 | 764 | 546 | 153 | 819 | 509 |

| DAY | STALL | ORANGES | | | | |
|------|-------|---------|-----|-----|-----|-----|
| FRI. | I | 183 | 764 | 156 | 509 | 152 |
| WED. | N | 509 | 417 | 694 | 273 | 573 |
| TUE. | E | 682 | 437 | 869 | 796 | 318 |
| SAT. | G | 229 | 237 | 293 | 152 | 371 |
| THU. | C | 255 | 208 | 559 | 530 | 191 |
| MON. | J | 509 | 153 | 637 | 229 | 327 |
| TUE. | N | 382 | 358 | 573 | 695 | 425 |
| MON. | A | 106 | 84 | 208 | 255 | 347 |
| SAT. | H | 293 | 764 | 229 | 156 | 183 |
| FRI. | D | 273 | 546 | 191 | 530 | 410 |
| TUE. | K | 127 | 306 | 229 | 153 | 637 |
| WED. | O | 417 | 694 | 573 | 509 | 695 |
| THU. | B | 127 | 191 | 598 | 170 | 340 |
| MON. | F | 682 | 159 | 796 | 218 | 437 |
| SAT. | M | 819 | 796 | 208 | 153 | 546 |
| WED. | L | 255 | 318 | 306 | 410 | 273 |
| WED. | C | 191 | 559 | 598 | 208 | 255 |
| SAT. | J | 764 | 573 | 417 | 521 | 156 |
| MON. | E | 796 | 869 | 358 | 410 | 682 |
| FRI. | N | 796 | 153 | 819 | 509 | 306 |

| DAY | STALL | ORANGES | | | | |
|------|-------|---------|-----|-----|-----|-----|
| WED. | I | 104 | 152 | 327 | 173 | 286 |
| TUE. | B | 208 | 559 | 255 | 152 | 114 |
| SAT. | K | 381 | 417 | 573 | 521 | 764 |
| WED. | H | 286 | 458 | 143 | 509 | 173 |
| TUE. | D | 114 | 318 | 546 | 869 | 358 |
| WED. | F | 682 | 716 | 437 | 869 | 796 |
| TUE. | A | 106 | 255 | 84 | 127 | 347 |
| FRI. | O | 417 | 796 | 819 | 509 | 306 |
| TUE. | G | 477 | 164 | 458 | 286 | 143 |
| SAT. | L | 153 | 546 | 573 | 410 | 764 |
| WED. | D | 521 | 796 | 273 | 191 | 546 |
| FRI. | M | 208 | 153 | 255 | 318 | 694 |
| TUE. | O | 695 | 114 | 382 | 425 | 573 |
| FRI. | G | 764 | 293 | 509 | 237 | 371 |
| FRI. | K | 318 | 306 | 255 | 573 | 816 |
| MON. | D | 358 | 682 | 318 | 869 | 152 |
| SAT. | N | 573 | 425 | 819 | 208 | 796 |
| FRI. | H | 509 | 764 | 318 | 137 | 229 |
| MON. | M | 424 | 358 | 127 | 382 | 425 |
| WED. | E | 437 | 796 | 716 | 682 | 521 |

CODE



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RTC

SWAZILAND



BEHAVIOURAL ASSESSMENT SERIES

SAMPLES

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STOP! DO NOT TURN OVER UNTIL TOLD TO DO SO.

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THE REGIONAL TESTING CENTRE

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| 56 | 57 | 58 | 59 |

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| * | Σ | ! | # | @ |
| 61 | 62 | 63 | 64 | 65 |

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| 71 | 72 | 73 | 74 |

ANAL

4

BEHAVIOURAL ASSESSMENT SERIES

1

- | | |
|--|---|
| <p>1. hoe and dig hammer and ?</p> <p>hit metal tool saw carpenter A B C D E</p> <p>2. fish and net animal and ?</p> <p>bush food lion trap hunt A B C D E</p> <p>3. car and petrol man and ?</p> <p>drive travel wife lorry food A B C D E</p> <p>4. foot and sandal eye and ?</p> <p>see nose wear toe spectacles A B C D E</p> <p>5. dark and night light and ?</p> <p>lamp moon sun day electric A B C D E</p> <p>6. bread and bake dress and ?</p> <p>sew wear cloth girl thread A B C D E</p> <p>7. school and study office and ?</p> <p>work desk clerk salary teacher A B C D E</p> <p>8. far and shout close and ?</p> <p>near whisper away silent small A B C D E</p> <p>9. scale and pound clock and ?</p> <p>hands hour run watch measure A B C D E</p> <p>10. swim and sink walk and ?</p> <p>run foot fall water jump A B C D E</p> | <p>11. eye and picture ear and ?</p> <p>deaf book head listen music A B C D E</p> <p>12. sleep and bed eat and ?</p> <p>drink table food tired hungry A B C D E</p> <p>13. then and was now and ?</p> <p>today then again is tomorrow A B C D E</p> <p>14. job and pay game and ?</p> <p>football score player team rules A B C D E</p> <p>15. back and front tail and ?</p> <p>long foot back nose animal A B C D E</p> <p>16. pound and heavy mile and ?</p> <p>long walk fast measure distance A B C D E</p> <p>17. wet and hot water and ?</p> <p>glass fire damp river cook A B C D E</p> <p>18. leaf and tree house and ?</p> <p>wood town room door hut A B C D E</p> <p>19. door and lock shirt and ?</p> <p>pocket sleeve arms trousers button A B C D E</p> <p>20. run and far climb and ?</p> <p>tree high slow up near A B C D E</p> |
|--|---|

BEHAVIOURAL ASSESSMENT SERIES

- | | | | |
|---------------|---|------------|--|
| 21. | farmer and dig clerk and _ ? _ | 31. | sunrise and sunset midnight and _ ? _ |
| office A | write B work C desk D books E | dark A | light B noon C sleep D sta E |
| 22. | clothing and cold food and _ ? _ | 32. | age and young speed and _ ? _ |
| eat A | fire B hunger C water D mouth E | slow A | time B run C race D ol E |
| 23. | ship and dock car and _ ? _ | 33. | city and street forest and _ ? _ |
| road A | drive B garage C petrol D lorry E | farm A | trees B path C animal D villa E |
| 24. | flour and bread cotton and _ ? _ | 34. | direction and north colour and _ ? _ |
| shirt A | wear B grow C root D sew E | paint A | bright B south C red D even E |
| 25. | lake and ocean hill and _ ? _ | 35. | sick and medicine poor and _ ? _ |
| mountain A | farm B river C valley D fish E | sick A | money B doctor C rich D hung E |
| 26. | go and stopping live and _ ? _ | 36. | end and death begin and _ ? _ |
| going A | living B dying C resting D breathing E | start A | stop B first C living D birth E |
| 27. | paint and brush draw and _ ? _ | 37. | read and story hear and _ ? _ |
| artist A | colour B pencil C easel D picture E | eyes A | deaf B ears C listen D musi E |
| 28. | car and tyre man and _ ? _ | 38. | hand and foot hit and _ ? _ |
| drive A | shoe B walk C repair D cloth E | carry A | hand B kick C bat D fing E |
| 29. | street and walk water and _ ? _ | 39. | burn and hot cut and _ ? _ |
| drink A | boat B glass C wash D swim E | cold A | sharp B knife C slash D blee E |
| 30. | head and foot hat and _ ? _ | 40. | when and where now and _ ? _ |
| wear A | head B cap C shoe D hair E | here A | then B time C place D soor E |

READ

BEHAVIOURAL ASSESSMENT SERIES

1

The sugar industry plays a(n) 1 role in the economy of Swaziland. The industry began about 1958 at Big Bend and now it represents the leading export, about 25 percent of the total 2. Of the wage earners in Swaziland, 20 percent are connected with this industry. The future of this industry is clearly of national importance and is closely linked to the 3 of Swaziland.

- | | | | | | |
|----|-----------|-------------|-------------|-------------|----------|
| 1. | political | important | interesting | exceptional | unusual |
| 2. | industry | imports | exports | trade | manpower |
| 3. | past | agriculture | industry | climate | future |

The boa and the python are known as constrictor snakes. Since they are non-poisonous, their bite is not 4. They are 5, however. They 6 by wrapping their long bodies around their 7, and squeezing them to death.

- | | | | | | |
|----|---------|---------|---------|--------|-----------|
| 4. | harmful | used | deadly | felt | frequent |
| 5. | snakes | long | hateful | quick | dangerous |
| 6. | kill | eat | climb | bite | squeeze |
| 7. | necks | victims | coils | people | tails |

Coins are a common form of money throughout the world. They are used for making small 8, and for making up the exact amount of some larger purchases. Although some 9 would rather have a 10 coin than a small one, size is not a good indication of 11.

- | | | | | | |
|-----|-------------|---------|----------|-----------|---------|
| 8. | metal | goods | toys | purchases | coins |
| 9. | governments | traders | children | clerks | buyers |
| 10. | large | new | copper | heavy | foreign |
| 11. | price | coins | number | choice | value |

How do we record the 12 of the past so that it will be of value to the future? It is by the written word. Our recorded histories, in fact, cover only a relatively 13 period, and we cannot help but feel a loss for the knowledge that once was that never will be fully 14. Whole 15 have disappeared and have left us only the mute, 16 artifacts of their ways of life. It makes one 17 about what they might have said had they been able to communicate their thoughts to us through the years.

- | | | | | | |
|-----|----------|-----------|---------------|-----------|--------------|
| 12. | writing | learning | time | music | reading |
| 13. | ancient | complete | passing | brief | historical |
| 14. | included | accepted | appreciated | developed | regained |
| 15. | regions | libraries | civilizations | species | explorations |
| 16. | useless | silent | playful | unseen | dead |
| 17. | ponder | laugh | surprised | gateful | hesitate |

BEHAVIOURAL ASSESSMENT SERIES

Although the Industrial Revolution of the 19th Century was 18 in the sense that men did not take up arms to 19 an existing order, it was indeed a 20 in that the lives of men were drastically changed. And that change was not 21; its permanency is 22 in the type of life we all lead today. What was once revolutionary has now become 23.

- | | | | | | |
|-----|------------|------------|---------------|--------------|---------------|
| 18. | quiet | indecisive | extraordinary | unsuccessful | non-resistant |
| 19. | support | repent | alter | damage | shoot |
| 20. | revolution | success | challenge | benefit | failure |
| 21. | transitory | drastic | complete | beneficial | lasting |
| 22. | involved | dedicated | judged | guaranteed | evidenced |
| 23. | industrial | peaceful | idealistic | commonplace | socialistic |

Laughter is 24 because it belongs to no one man or one country. Humour gives all of us welcome 25 from the ordinary 26 of everyday. But, have you ever 27 what it is that tickles the funny-bone of most people? It has been said that we laugh most often about the misadventures of others because unknowingly we see in them some of our own 28. Perhaps so, but however we 29 the bases of humour, we all know that there is no medicine quite as good as a good laugh.

- | | | | | | |
|-----|--------------|------------|-----------|------------|-------------|
| 24. | patriotic | contagious | universal | impersonal | national |
| 25. | compensation | proof | warmth | relief | respect |
| 26. | sadness | happenings | laughter | stories | people |
| 27. | revealed | assumed | believed | considered | asserted |
| 28. | humour | intentions | abuse | laughter | misfortunes |
| 29. | analyze | prepare | find | build | show |

In Swaziland, continuing 30 of large scale agricultural production is 31 both for the creation of additional wage employment and for its potential contribution to Government 32 and domestic savings. By far the most important agricultural 33 produced in Swaziland is sugar. Over 90 per cent of production is raw 34 for 35.

- | | | | | | |
|-----|-------------|------------|----------------|------------|----------------|
| 30. | management | expansion | tradition | automation | capitalization |
| 31. | diverse | profound | adequate | vital | accountable |
| 32. | revenue | production | transformation | stability | taxes |
| 33. | prospect | income | industry | range | commodity |
| 34. | scraps | material | food crops | sugar | stalks |
| 35. | consumption | import | export | sweets | expansion |

Rocket and jet motors are very similar in that both 36 the vehicles in which they are 37 by expelling particles at a very high velocity. Such particles must have not only 38, they also must have weight to provide the necessary reactive force. A torch light does expel particles at the speed of light, but the particles lack 39 so that the reactive force is almost 40. The primary difference between rocket and jet motors is that, whereas jets must burn oxygen from the air, rockets carry their 41 with them so that they can fly above the 42.

- | | | | | | |
|-----|----------|------------|-----------|-----------|------------|
| 36. | carry | propel | transport | guide | operate |
| 37. | mounted | controlled | moving | loaded | guided |
| 38. | power | fuel | energy | force | speed |
| 39. | heat | velocity | weight | force | volume |
| 40. | constant | negligible | helpless | exhausted | infinite |
| 41. | power | bombs | missiles | oxidant | astronomy |
| 42. | energy | jets | planets | world | atmosphere |

RTC

SWAZILAND



BEHAVIOURAL ASSESSMENT SERIES

SAMPLES

This is a test of your ability to I and understand sentences written in English. A number of II have been left out of each sentence, but if you read it carefully you will be able to guess what they are. Select the one word that best III each blank space in the sentences and indicate your answer appropriately on the IV sheet.

- I. A. know
B. write
C. read
D. learn
E. copy

- II. A. spaces
B. words
C. sentences
D. letters
E. things

- III. A. fits
B. makes
C. finds
D. takes
E. leaves

- IV. A. test
B. scrap
C. exam
D. sample
E. answer

STOP! DO NOT TURN OVER UNTIL TOLD TO DO SO.

READ A1173

THE REGIONAL TESTING CENTRE

Coins are a common form of money throughout the world. They are used for making small 1, and for making up the exact amount of some larger purchases. Although young children often would rather have a large coin than a small one, 2 is not a good indication of 3.

- | | | |
|--------------|------------|--------------|
| 1. A. metal | 2. A. size | 3. A. wisdom |
| B. goods | B. shape | B. choice |
| C. wages | C. money | C. money |
| D. purchases | D. paper | D. weight |
| E. coins | E. wealth | E. value |

The boa and the python are known as constrictor snakes. Since they are non-poisonous, their bite is not 4. They are 5, however. They 6 by wrapping their long bodies around their 7, and squeezing them to death.

- | | | | |
|---------------|--------------|------------|-------------|
| 4. A. harmful | 5. A. snakes | 6. A. kill | 7. A. necks |
| B. used | B. long | B. eat | B. victims |
| C. deadly | C. hateful | C. climb | C. coils |
| D. felt | D. quick | D. bite | D. people |
| E. frequent | E. dangerous | E. squeeze | E. tails |

How do we record the 8 of the past so that it will be of value to the future? It is by the written word. Our recorded histories, in fact, cover only a relatively 9 period, and we cannot help but feel a loss for the knowledge that once was that never will be fully 10. Whole 11 have disappeared and have left us only the mute, 12 artifacts of their ways of life. It makes one 13 about what they might have said had they been able to communicate their thoughts to us through the years.

- | | | |
|---------------|---------------|-----------------|
| 8. A. writing | 9. A. ancient | 10. A. included |
| B. learning | B. incomplete | B. accepted |
| C. time | C. passing | C. appreciated |
| D. music | D. brief | D. developed |
| E. reading | E. historical | E. regained |
-
- | | | |
|------------------|----------------|---------------|
| 11. A. regions | 12. A. useless | 13. A. ponder |
| B. libraries | B. silent | B. laugh |
| C. civilisations | C. prayerful | C. surprised |
| D. species | D. unseen | D. grateful |
| E. explorations | E. dead | E. hesitate |

The sugar industry plays a(n) 14 role in the economy of Swaziland. The industry began about 1958 at Big Bend and now it represents the leading export, about 25 percent of the total 15. Of the wage earners in Swaziland, 20 percent are connected with this industry. The future of this industry is clearly of national importance and is closely linked to the 16 of Swaziland.

- | | | |
|------------------|-------------------|----------------|
| 14. A. political | 15. A. production | 16. A. past |
| B. important | B. imports | B. agriculture |
| C. minor | C. exports | C. industry |
| D. exceptional | D. trade | D. climate |
| E. unusual | E. manpower | E. future |

Laughter is 17 because it belongs to no one man or one country. Humour gives all of us welcome 18 from the ordinary 19 of everyday. But, have you ever 20 what it is that tickles the funny-bone of most people? It has been said that we laugh most often about the misadventures of others because unknowingly we see in them some of our own 21. Perhaps so, but however we 22 the bases of humour, we all know that there is no medicine quite as good as a good laugh.

- | | | |
|------------------|---------------------|----------------|
| 17. A. patriotic | 18. A. compensation | 19. A. sadness |
| B. contagious | B. proof | B. happenings |
| C. universal | C. warmth | C. laughter |
| D. impersonal | D. relief | D. stories |
| E. national | E. respect | E. people |
| 20. A. revealed | 21. A. humour | 22. A. analyze |
| B. assumed | B. intentions | B. prepare |
| C. believed | C. abuse | C. find |
| D. considered | D. laughter | D. build |
| E. assorted | E. misfortunes | E. show |

PLAN

BEHAVIOURAL ASSESSMENT SERIES

1

BUILDING A HOUSE

OUTLINE OF STEPS

- A. Constructing the Walls and Roofing
 - a. Measuring and building of rafters and roofing
 - b. Digging, making the foundation, and building the walls
 - c. Leveling and smoothing of the floor

- B. Planning the House and Getting Materials
 - a. Estimating quantities of materials needed
 - b. Getting materials and necessary equipment together
 - c. Deciding on style, location, and dimensions for house

- C. Preparing the Area and Ground for Erecting the House
 - a. Measuring and marking the area of the foundation
 - b. Clearing and leveling the area to build the house
 - c. Marking off the area of construction

BEST ARRANGEMENT OF STEPS

I A B C
 1. a b c
 2. a b c
 3. a b c

II A B C
 1. a b c
 2. a b c
 3. a b c

III A B C
 1. a b c
 2. a b c
 3. a b c

BEHAVIOURAL ASSESSMENT SERIES

WRITING ON A GIVEN TOPIC

OUTLINE OF STEPS

- A. Writing the Paper
 - a. Checking and revising what has been written
 - b. Preparing first draft
 - c. Writing the final form
- B. Organizing the Materials
 - a. Arranging notes in rough outline form
 - b. Revising and adding details to outline
 - c. Making tentative outline from notes
 - d. Scanning notes on previous reading
- C. Locating and Reading Source Materials
 - a. Making plans as to order of reading with respect to various topics found on the subject
 - b. Searching for books and articles on the subject
 - c. Reading and abstracting materials
 - d. Going to the library to find the materials

BEST ARRANGEMENT OF STEPS

- I. A B C
 - 1. a b c d
 - 2. a b c d
 - 3. a b c d
 - 4. a b c d
- II. A B C
 - 1. a b c d
 - 2. a b c d
 - 3. a b c d
 - 4. a b c d
- III. A B C
 - 1. a b c d
 - 2. a b c d
 - 3. a b c d
 - 4. a b c d

COMP

RTC
SWAZILAND



BEHAVIOURAL
ASSESSMENT
SERIES

SAMPLES

- | | | | | | |
|---------------------|--------|--------|--------|--------|--------|
| I. $74 - 31 =$ | A. 115 | B. 43 | C. 104 | D. 95 | E. 105 |
| II. $31 \times 6 =$ | A. 186 | B. 631 | C. 166 | D. 306 | E. 37 |
| III. $198 + 2 =$ | A. 89 | B. 200 | C. 99 | D. 88 | E. 98 |
| IV. $26 + 78 =$ | A. 341 | B. 43 | C. 104 | D. 95 | E. 105 |

STOP! DO NOT TURN OVER UNTIL TOLD TO DO SO.

COMP - A 0475

THE REGIONAL TESTING CENTRE

- | | | | | | |
|-------------------------|--------|--------|--------|--------|--------|
| 1. $28 + 76 =$ | A. 52 | B. 134 | C. 104 | D. 94 | E. 93 |
| 2. $48 + 77 =$ | A. 115 | B. 124 | C. 128 | D. 125 | E. 39 |
| 3. $15 + 76 =$ | A. 91 | B. 101 | C. 92 | D. 86 | E. 61 |
| 4. $73 + 83 =$ | A. 161 | B. 10 | C. 156 | D. 163 | E. 166 |
| 5. $18 + 67 =$ | A. 83 | B. 51 | C. 95 | D. 85 | E. 65 |
| 6. $57 + 69 =$ | A. 123 | B. 128 | C. 126 | D. 127 | E. 116 |
| 7. $79 - 56 =$ | A. 43 | B. 25 | C. 23 | D. 22 | E. 13 |
| 8. $57 - 26 =$ | A. 21 | B. 31 | C. 73 | D. 83 | E. 22 |
| 9. $89 - 74 =$ | A. 13 | B. 25 | C. 23 | D. 15 | E. 14 |
| 10. $92 - 58 =$ | A. 34 | B. 44 | C. 36 | D. 14 | E. 32 |
| 11. $56 - 39 =$ | A. 16 | B. 27 | C. 15 | D. 17 | E. 18 |
| 12. $79 - 15 =$ | A. 62 | B. 54 | C. 66 | D. 64 | E. 94 |
| 13. $33 \times 8 =$ | A. 284 | B. 252 | C. 244 | D. 264 | E. 262 |
| 14. $55 \times 7 =$ | A. 405 | B. 385 | C. 388 | D. 383 | E. 360 |
| 15. $88 \times 9 =$ | A. 742 | B. 792 | C. 802 | D. 821 | E. 817 |
| 16. $63 \times 4 =$ | A. 252 | B. 274 | C. 251 | D. 134 | E. 262 |
| 17. $42 \times 3 =$ | A. 126 | B. 186 | C. 129 | D. 187 | E. 136 |
| 18. $81 \times 6 =$ | A. 546 | B. 487 | C. 496 | D. 418 | E. 486 |
| 19. $207 + 9 =$ | A. 23 | B. 22 | C. 21 | D. 81 | E. 13 |
| 20. $285 \div 5 =$ | A. 67 | B. 65 | C. 69 | D. 59 | E. 57 |
| 21. $637 \div 7 =$ | A. 62 | B. 91 | C. 90 | D. 71 | E. 97 |
| 22. $128 \div 8 =$ | A. 18 | B. 46 | C. 16 | D. 42 | E. 12 |
| 23. $438 \div 6 =$ | A. 72 | B. 63 | C. 67 | D. 68 | E. 73 |
| 24. $288 \div 9 =$ | A. 31 | B. 28 | C. 29 | D. 33 | E. 32 |
| 25. $29 + 8 - 3 =$ | A. 37 | B. 26 | C. 40 | D. 35 | E. 34 |
| 26. $81 + 3 =$ | A. 25 | B. 31 | C. 37 | D. 27 | E. 38 |
| 27. $36 \times 7 =$ | A. 272 | B. 254 | C. 304 | D. 249 | E. 252 |
| 28. $92 - 5 + 10 =$ | A. 80 | B. 95 | C. 97 | D. 88 | E. 98 |
| 29. $114 + 3 + 1 =$ | A. 28 | B. 29 | C. 36 | D. 39 | E. 43 |
| 30. $13 \times 8 - 2 =$ | A. 84 | B. 102 | C. 96 | D. 122 | E. 130 |

RTC
SWAZILAND



BEHAVIOURAL
ASSASSMENT
SERIES

SAMPLES

- | | | | | | |
|---------------------|--------|--------|--------|--------|--------|
| I. $74 - 31 =$ | A. 115 | B. 43 | C. 104 | D. 95 | E. 105 |
| II. $31 \times 6 =$ | A. 186 | B. 631 | C. 166 | D. 306 | E. 37 |
| III. $198 \div 2 =$ | A. 89 | B. 200 | C. 99 | D. 88 | E. 98 |
| IV. $\sqrt{9} =$ | A. 3 | B. 4 | C. 9 | D. 18 | E. 81 |

STOP! DO NOT TURN OVER UNTIL TOLD TO DO SO.

COMP - A 1173

THE REGIONAL TESTING CENTRE

1. $28 + 76 =$ A. 52 B. 134 C. 104 D. 94 E. 93
2. $48 + 77 =$ A. 115 B. 124 C. 128 D. 125 E. 39
3. $15 + 76 =$ A. 91 B. 101 C. 92 D. 86 E. 61
4. $73 + 83 =$ A. 161 B. 10 C. 156 D. 163 E. 166
5. $18 + 67 =$ A. 83 B. 51 C. 95 D. 85 E. 65
6. $57 + 69 =$ A. 123 B. 128 C. 126 D. 127 E. 116
7. $79 - 56 =$ A. 43 B. 25 C. 23 D. 22 E. 13
8. $57 - 26 =$ A. 21 B. 31 C. 73 D. 83 E. 22
9. $89 - 74 =$ A. 13 B. 25 C. 23 D. 15 E. 14
10. $92 - 58 =$ A. 34 B. 44 C. 36 D. 14 E. 32
11. $56 - 39 =$ A. 16 B. 27 C. 15 D. 17 E. 18
12. $79 - 15 =$ A. 62 B. 54 C. 66 D. 64 E. 94
13. $33 \times 8 =$ A. 284 B. 252 C. 244 D. 264 E. 262
14. $55 \times 7 =$ A. 405 B. 385 C. 388 D. 383 E. 360
15. $88 \times 9 =$ A. 742 B. 792 C. 802 D. 821 E. 817
16. $63 \times 4 =$ A. 252 B. 274 C. 251 D. 134 E. 262
17. $42 \times 3 =$ A. 126 B. 186 C. 129 D. 187 E. 136
18. $81 \times 6 =$ A. 546 B. 487 C. 496 D. 418 E. 486
19. $207 \div 9 =$ A. 23 B. 22 C. 21 D. 81 E. 13
20. $285 \div 5 =$ A. 67 B. 65 C. 69 D. 59 E. 57
21. $637 \div 7 =$ A. 62 B. 91 C. 90 D. 71 E. 97
22. $128 \div 8 =$ A. 18 B. 46 C. 16 D. 42 E. 12
23. $438 \div 6 =$ A. 72 B. 63 C. 67 D. 68 E. 73
24. $288 \div 9 =$ A. 31 B. 28 C. 29 D. 33 E. 32
25. $16^2 =$ A. 96 B. 266 C. 256 D. 176 E. 356
26. $19^2 =$ A. 361 B. 209 C. 190 D. 171 E. 251
27. $14^2 =$ A. 56 B. 196 C. 206 D. 154 E. 144
28. $100^2 =$ A. 10 B. 100 C. 110 D. 1000 E. 10000
29. $\sqrt{0.81} =$ A. 9 B. .9 C. .09 D. 8.1 E. 81
30. $\sqrt{1/4} =$ A. 1/2 B. 1/16 C. 2 D. 1/8 E. 16

FORM

BEHAVIOURAL ASSESSMENT SERIES

1

1. A town planner bought a drawing set for which he paid D Emalangeni, a drawing board for B Emalangeni, and two special pens for which he paid P Emalangeni each. The total cost of his purchases in Emalangeni is:
- A. $D + B + P$
 B. $DB + 2P$
 C. $2(P + B + D)$
 D. $D + B + 2P$
 E. $D + B + \frac{P}{2}$
-
2. A man cycles A kilometres per hour on the level, B kilometres per hour uphill, and C kilometres per hour downhill. If he first rides K hours uphill, then M hours along the level and ends with R hours downhill, the expression that gives the total distance travelled is:
- A. $RC + AM + KB$
 B. $\frac{A}{M} + \frac{B}{K} + \frac{C}{R}$
 C. $(A + C + B)(K + M + R)$
 D. $\frac{A + B + C}{M + K + R}$
 E. $\frac{A}{R} + \frac{B}{M} + \frac{C}{K}$
-
3. It is proposed that the Swaziland income tax be set at a rate of x on the first A Emalangeni of income and a rate of y on the additional B Emalangeni of income. A fixed allowance of K Emalangeni is to be deducted from this estimate tax for each dependent to obtain the net amount due. If d is the number of dependents, the net amount of tax due can be expressed as:
- A. $xA + yB + Kd$
 B. $x(A - Kd) + (B - Kd)$
 C. $xA + yB - Kd$
 D. $xy(A + B) - Kd$
 E. $x(A + B) + y(A + B) - Kd$
-
4. The tickets for a concert cost 25 cents and 20 cents each, and there were R times as many 20 cent tickets sold as 25 cent tickets. If there were W 25 cent tickets sold and the amount of money made from the sale were 85 Emalangeni, what was the total number of tickets sold?
- A. $85 - (W + R)$
 B. $W + R$
 C. $W + RW$
 D. $\frac{85}{25W + 20RW}$
 E. $25W + 20RW$
-
5. The monthly "take home" pay of a beginning employee (who has no dependents) in the Swaziland Electricity Board can be computed by deducting from the salary S certain amounts that are withheld. These amounts are a fractional rate, r, of the salary for insurance against accidents, and a rate, w, of the salary for income tax. The "take home" pay can be expressed as:
- A. $S - S(w - r)$
 B. $S - (r + w)$
 C. $S(r + w)$
 D. $S - rS - wS$
 E. $S - w - rS$

BEHAVIOURAL ASSESSMENT SERIES

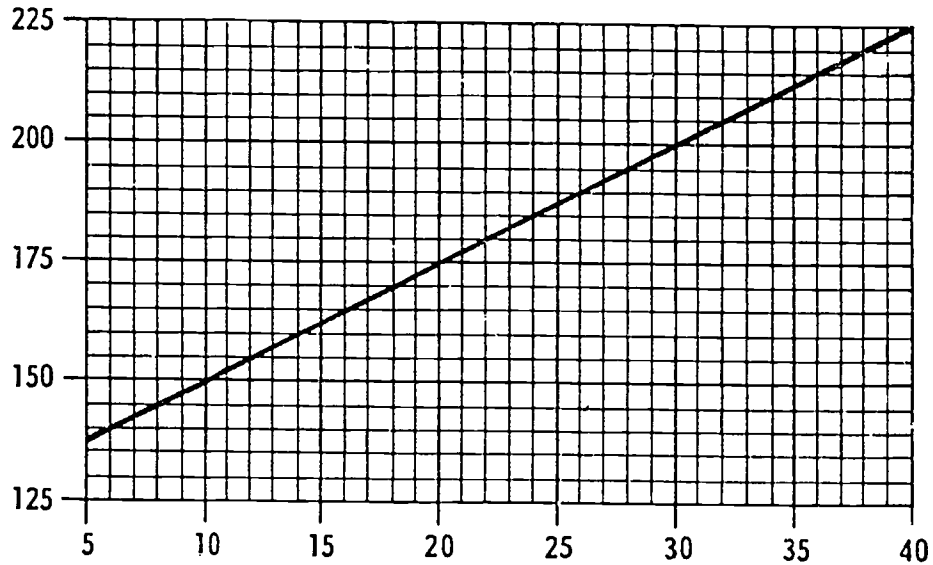
6. If A is greater than B, B is greater than C, C is equal to D, and D is greater than E, which of the following represents the largest value?
- A. $\frac{A}{B}$
 B. $\frac{A}{D}$
 C. $\frac{A}{E}$
 D. $\frac{B}{D}$
 E. $\frac{D}{E}$
-
7. The Swaziland Government places an amount of money, F, in Emalangeneni each year in each employee's pension fund. This amount, F, is determined by multiplying the salary earned that year, S, by a fixed rate which is X percent. If S_1 , S_2 , and S_3 are the salaries earned by an employee in three years, the total amount of money in Emalangeneni placed in the employee's pension fund during this period will be:
- A. $\frac{XS_1}{100} + \frac{XS_2}{100} + \frac{XS_3}{100}$
 B. $\frac{XS}{100}$
 C. $100 \times XS$
 D. $\frac{XS_1}{100} + \frac{2XS_2}{100} + \frac{3XS_3}{100}$
 E. $F \times (S_1 + S_2 + S_3)$
-
8. In a room containing Z chairs, N chairs are made of wood, and the remaining chairs are made of steel. Which of the following expressions indicates the percentage of the chairs made of steel?
- A. $100 - \frac{Z}{N}$
 B. $\frac{100(Z-N)}{Z}$
 C. $\frac{N}{N-Z}$
 D. $\frac{Z-N}{Z+N}$
 E. $\frac{100N}{Z-N}$
-
9. All of the following will have the same value regardless of the values set for C and B except:
- A. $\frac{C}{B}$
 B. $\frac{3C}{3B}$
 C. $\frac{C(C+3)}{B(C+3)}$
 D. $\frac{C(B-3)}{B(B-3)}$
 E. $\frac{C+3}{B+3}$
-
10. If A, B, and C are numbers, and if A is greater than the sum of B and C, it follows that:
- A. C will never be greater than A even when C has been increased by 1.
 B. C is less than A only.
 C. C is less than B only.
 D. C is less than both A and B.
 E. C will never be equal to B.

0

GRPH

BEHAVIOURAL ASSESSMENT SERIES

1



| | | | | | | | | | | | |
|-----|-------|-------|-------|-------|------|-----|-------|-------|-------|-------|-------|
| 10 | 153 | 150 | 147.5 | 148 | 12.5 | 210 | 32 | 34 | 33 | 30 | 35 |
| 155 | 20 | 12 | 13 | 7 | 17 | 190 | 30 | 26 | 26.5 | 37.5 | 28 |
| 30 | 199 | 207.5 | 200 | 205 | 100 | 28 | 92.5 | 197.5 | 190 | 199 | 195 |
| 8 | 140 | 155 | 149 | 142.5 | 145 | 185 | 22 | 24 | 23.5 | 22.5 | 23 |
| 205 | 37.5 | 40 | 30.5 | 32 | 33 | 11 | 150.5 | 157.5 | 150 | 152.5 | 155 |
| 36 | 223 | 203 | 215 | 220 | 22.5 | 160 | 13 | 16 | 12 | 14 | 12.5 |
| 175 | 2 | 200 | 15 | 208 | 120 | 29 | 197.5 | 199.5 | 195 | 190 | 192.5 |
| 165 | 20 | 16 | 18 | 11 | 15.5 | 140 | 6 | 10 | 9 | 9.5 | 8 |
| 145 | 4 | 13 | 8 | 7 | 20 | 35 | 210.5 | 202.5 | 215 | 220 | 212.5 |
| 18 | 167.5 | 160 | 165 | 174 | 170 | 170 | 18.5 | 22 | 17.5 | 18 | 16 |
| 31 | 205 | 200.5 | 202.5 | 200 | 30.5 | 33 | 208.5 | 210 | 212.5 | 207.5 | 205 |
| 14 | 160 | 152.5 | 60 | 152 | 165 | 195 | 30 | 29 | 28 | 26 | 20 |
| 150 | 10 | 20 | 7.5 | 110 | 11 | 215 | 37 | 40 | 36 | 35 | 137 |
| 6 | 139 | 37.5 | 148 | 40 | 140 | 25 | 177.5 | 182.5 | 85 | 187.5 | 185 |
| 180 | 22.5 | 30 | 23 | 21 | 22 | 15 | 162.5 | 157.5 | 167.5 | 165 | 160 |

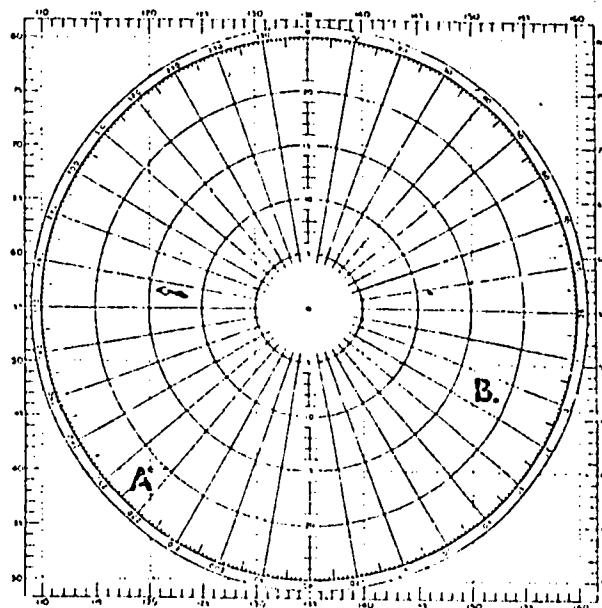
RTC

SWAZILAND



BAS

In this part, the first pair of numbers in each problem shows the location of a point in terms of the horizontal and vertical scales in the Figure. The answers in each problem show the position of the same point in terms of the circular scale system in the figure. In each problem, first locate the point with your finger or the eraser end of your pencil (do not mark on the figure). Second, estimate, as accurately as possible, the location of the point in terms of the circular scale.



Look at the first practice problem. First, locate the point (120,40). To do this, find 120 on the horizontal scale at the bottom of the chart. Move up the line from 120 until you are opposite 40 on the vertical scale. This point has been labeled A.

Second, imagine a line drawn from the center of the circle, through point A. This line would go through 225° on the circular scale. Using the several small circles, estimate how far point A is from the center of the circle. Point A is between the fourth and fifth circles. By estimating, you can see it is about 21 units from the center of the circle. Therefore, the correct location of the point, in terms of the circular system, is 225;21. Space C should be blackened on your answer sheet.

| | A | B | C | D | E |
|--------------|--------|--------|--------|--------|--------|
| E1. (120,40) | 226;22 | 226;21 | 225;21 | 225;22 | 224;21 |
| E2. (152,47) | 114;19 | 115;18 | 115;20 | 115;19 | 116;19 |

Now do the practice problems below. In each problem, use the horizontal and vertical scales to locate the point. Second, locate the point in terms of degrees on the circular scale and distance from the center. Remember the dotted lines are 10 units apart. The small circles are 5 units apart.

| | A | B | C | D | E |
|--------------|--------|--------|--------|--------|--------|
| E3. (146,45) | 133;15 | 135;16 | 135;15 | 133;16 | 134;16 |
| E4. (127,62) | 310;11 | 311;11 | 310;12 | 313;11 | 311;12 |

You should have blackened space A for 133;15, and space B for 311;11.

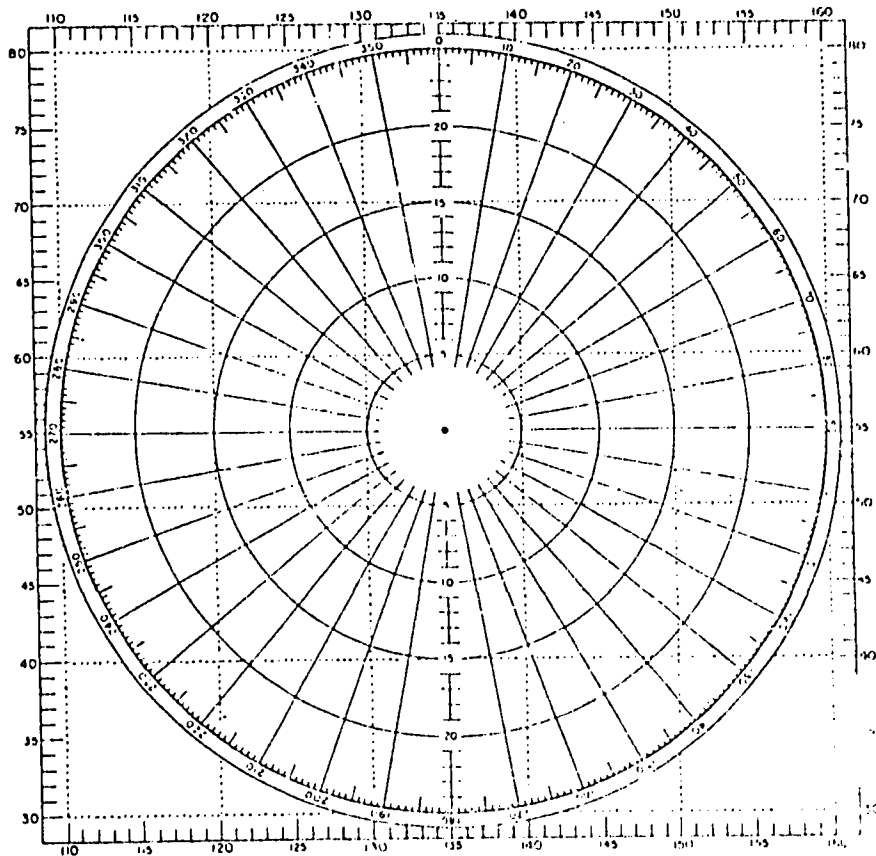
PART II

In this part, the position of the point is given in terms of the circular scale. You are to locate the point in terms of the horizontal and vertical scales. This is the opposite of the way you did the problems in Part I.

| | A | B | C | D | E |
|------------|----------|----------|----------|----------|----------|
| E5. 109;16 | (151,50) | (150,50) | (150,51) | (150,52) | (150,49) |
| E6. 160;21 | (142,36) | (142,34) | (143,35) | (143,34) | (142,35) |
| E7. 342;16 | (131,70) | (129,70) | (130,70) | (130,72) | (129,72) |
| E8. 45;11 | (142,62) | (143,62) | (143,63) | (142,63) | (144,63) |

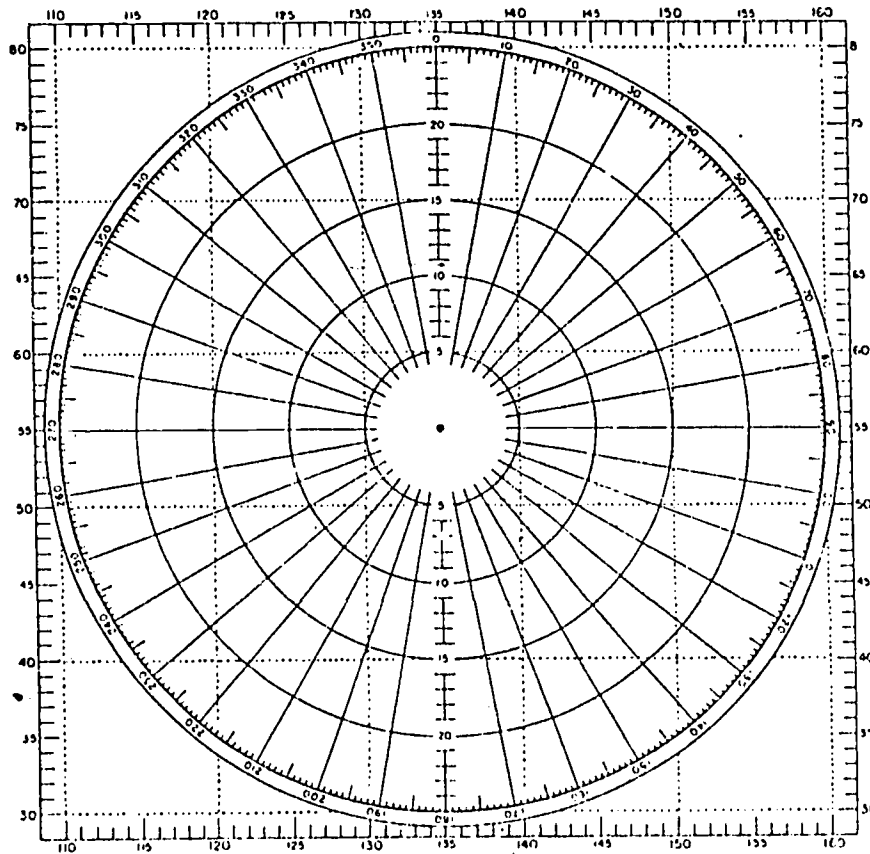
You should have blackened space C for (130,70) and space C for (143,63)

PART I



| | A | B | C | D | |
|--------------|--------|--------|--------|--------|--------|
| 1. (145,55) | 90°10 | 90°9 | 91°10 | 93°9 | 93°10 |
| 2. (120,70) | 314°22 | 315°21 | 315°22 | 314°21 | 313°22 |
| 3. (126,60) | 300°5 | 282°5 | 300°10 | 282°10 | 339°5 |
| 4. (144,60) | 60°10 | 61°10 | 61°9 | 60°9 | 78°10 |
| 5. (154,62) | 70°19 | 71°19 | 72°19 | 69°20 | 70°20 |
| 6. (140,69) | 2°14 | 55°14 | 55°15 | 12°5 | 20°15 |
| 7. (126,70) | 330°16 | 307°15 | 330°15 | 330°17 | 339°17 |
| 8. (143,48) | 131°12 | 130°12 | 131°7 | 131°11 | 107°11 |
| 9. (140,61) | 75°8 | 40°8 | 40°6 | 40°5 | 38°8 |
| 10. (128,36) | 201°20 | 202°21 | 200°20 | 200°19 | 201°19 |
| 11. (125,44) | 225°16 | 220°15 | 222°15 | 225°15 | 222°16 |
| 12. (142,35) | 162°22 | 160°20 | 158°21 | 158°20 | 160°21 |
| 13. (140,48) | 140°8 | 150°10 | 145°9 | 145°10 | 150°9 |
| 14. (124,50) | 246°12 | 245°11 | 245°14 | 250°10 | 244°11 |
| 15. (150,55) | 55°15 | 90°10 | 91°15 | 90°15 | 90°14 |

PART II

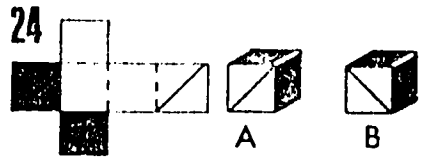
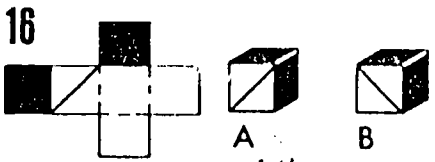
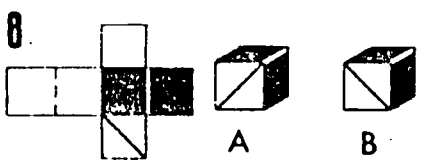
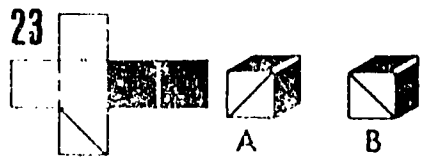
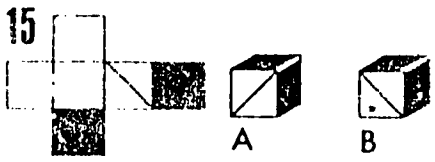
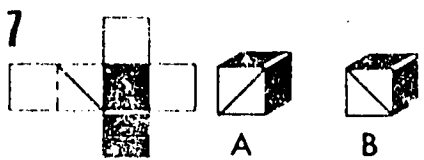
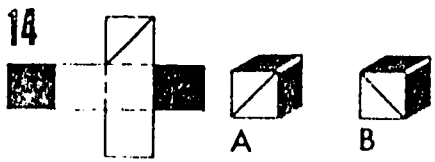
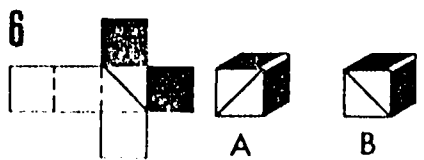
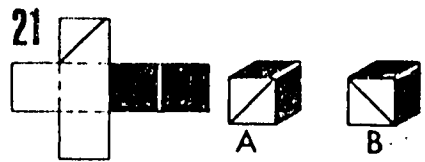
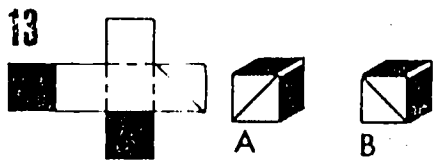
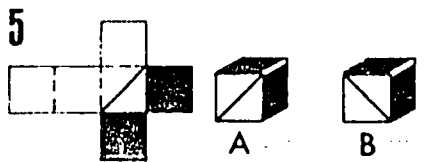
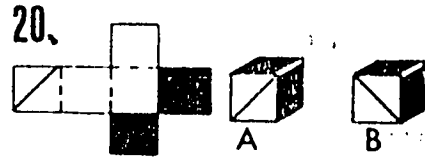
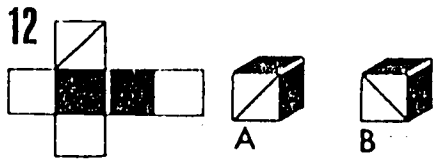
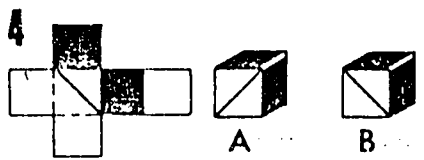
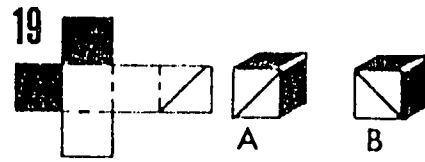
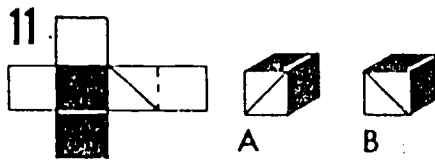
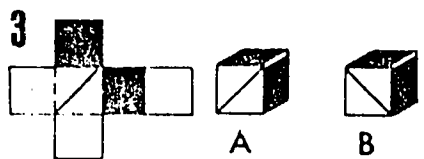
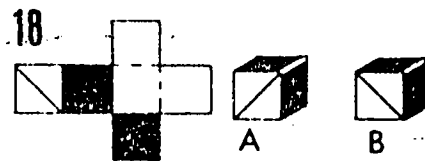
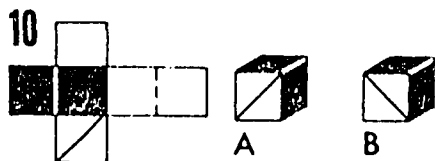
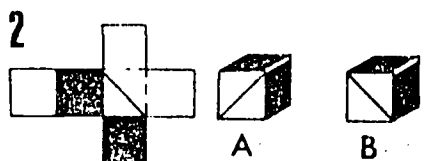
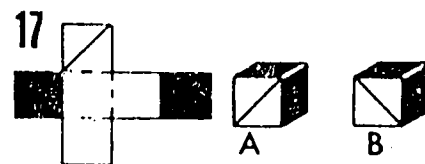
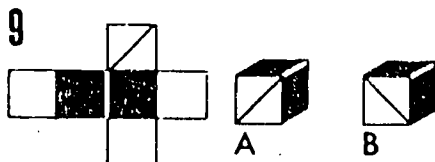
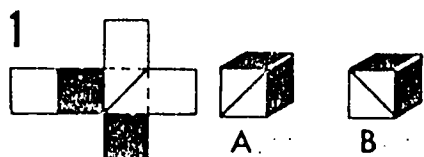


| | A | B | C | D | E |
|------------|----------|----------|----------|----------|----------|
| 16. 250;15 | (120,49) | (120,50) | (121,50) | (121,49) | (122,50) |
| 17. 270;10 | (124,55) | (125,55) | (123,55) | (124,56) | (124,54) |
| 18. 315;7 | (130,61) | (130,60) | (131,60) | (129,60) | (131,61) |
| 19. 270;15 | (120,56) | (121,56) | (120,55) | (121,55) | (122,55) |
| 20. 250;20 | (116,48) | (118,46) | (118,47) | (117,47) | (117,48) |
| 21. 60;15 | (148,62) | (148,61) | (147,61) | (147,62) | (146,62) |
| 22. 220;8 | (130,48) | (131,50) | (131,49) | (132,49) | (130,49) |
| 23. 20;20 | (141,74) | (141,73) | (142,73) | (142,74) | (132,49) |
| 24. 340;23 | (127,78) | (128,76) | (128,77) | (127,77) | (127,76) |
| 25. 350;11 | (131,66) | (132,66) | (133,65) | (133,67) | (133,66) |
| 26. 120;16 | (149,47) | (148,48) | (149,48) | (148,47) | (149,46) |
| 27. 37;15 | (142,68) | (143,68) | (143,67) | (144,67) | (144,68) |
| 28. 180;10 | (135,44) | (135,46) | (180,45) | (180,44) | (135,45) |
| 29. 131;14 | (145,46) | (145,45) | (144,46) | (144,45) | (143,45) |
| 30. 274;24 | (110,57) | (110,58) | (111,58) | (111,57) | (112,58) |

BOXS

BEHAVIOURAL ASSESSMENT SERIES

1

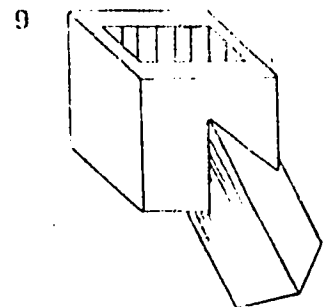
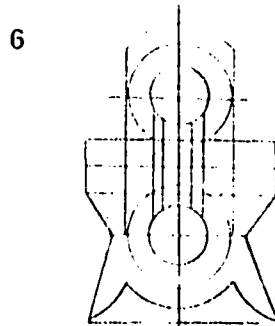
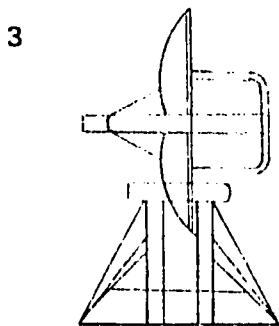
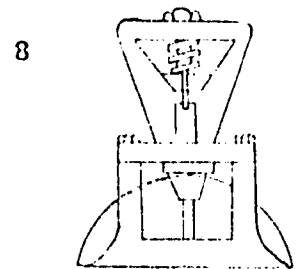
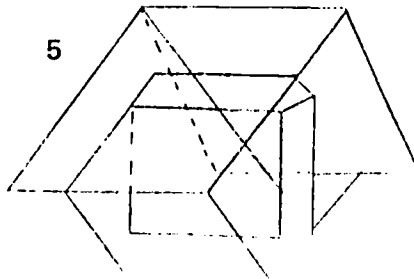
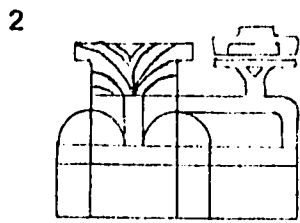
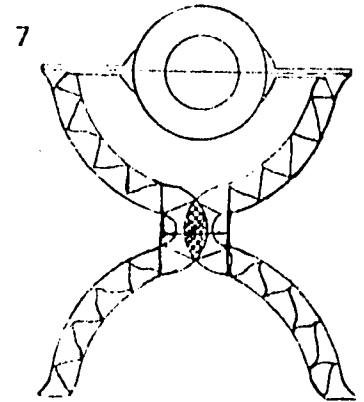
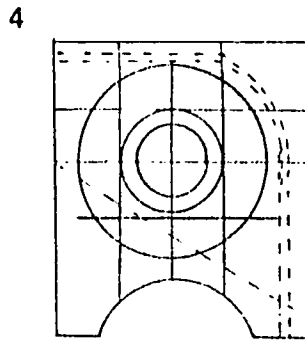
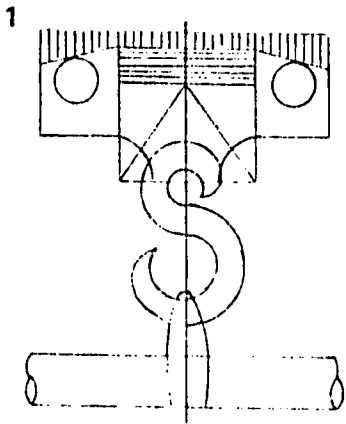
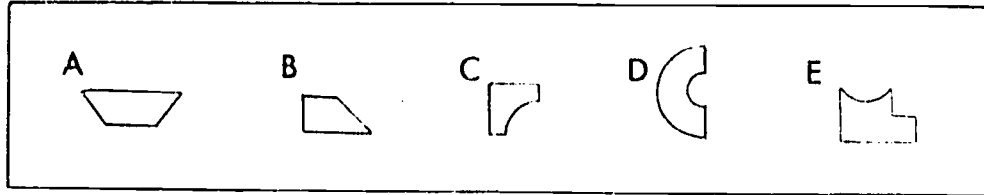


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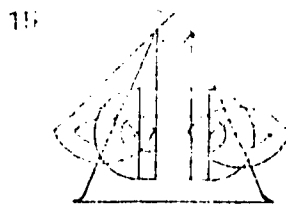
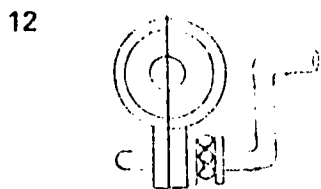
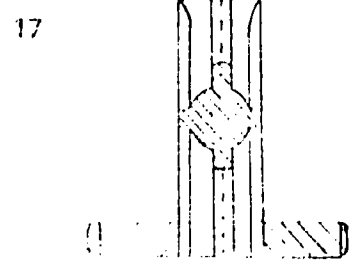
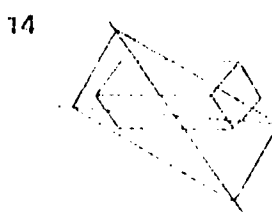
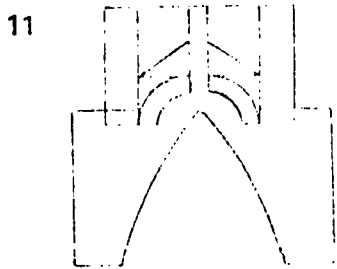
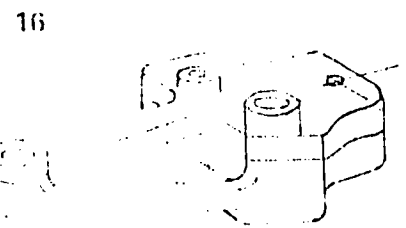
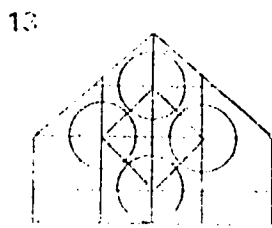
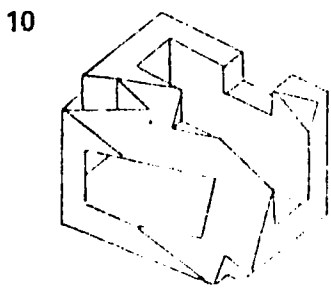
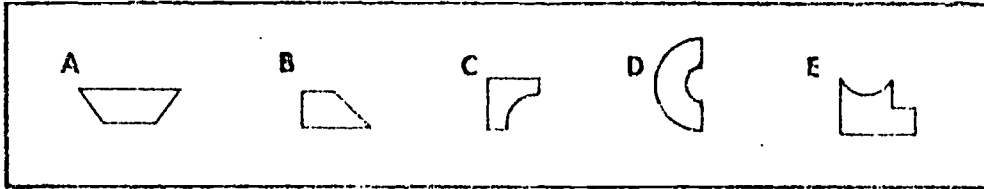
FIGS

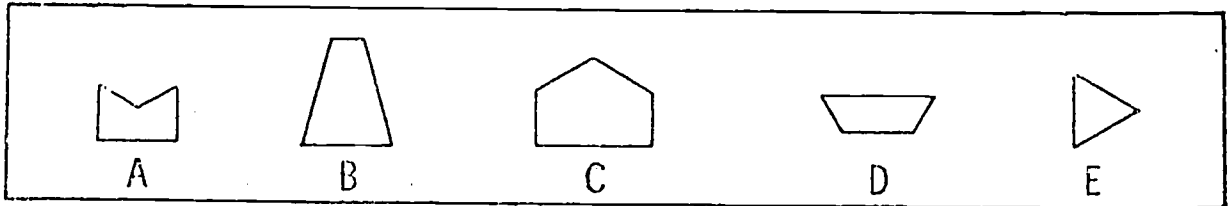
BEHAVIOURAL ASSESSMENT SERIES

1



BEHAVIOURAL ASSESSMENT SERIES



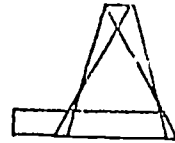


SAMPLES

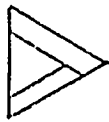
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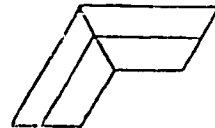
III.



II.



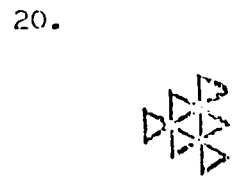
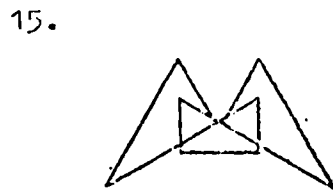
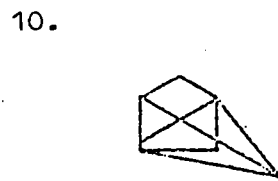
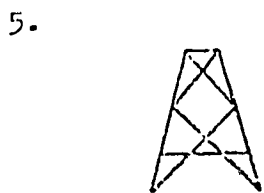
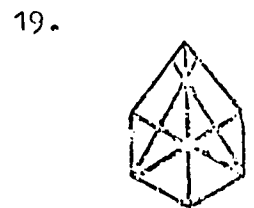
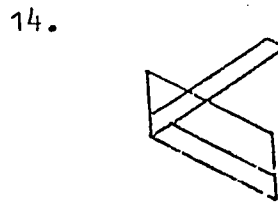
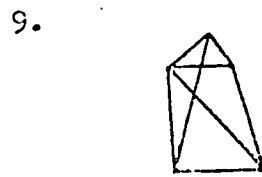
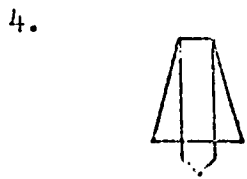
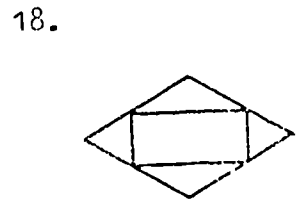
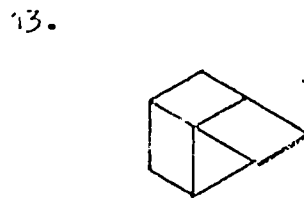
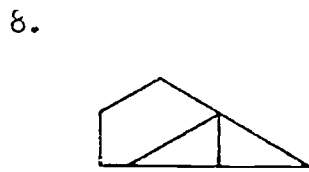
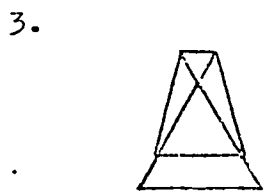
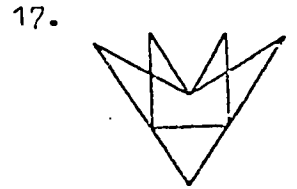
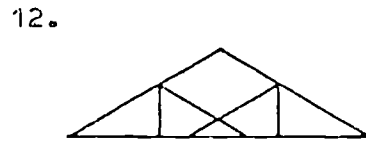
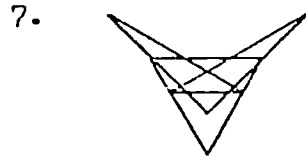
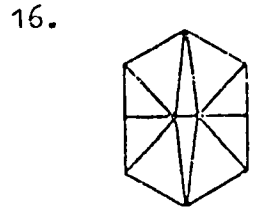
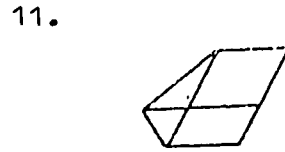
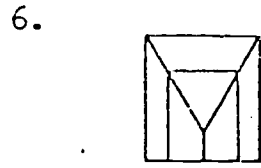
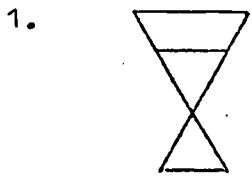
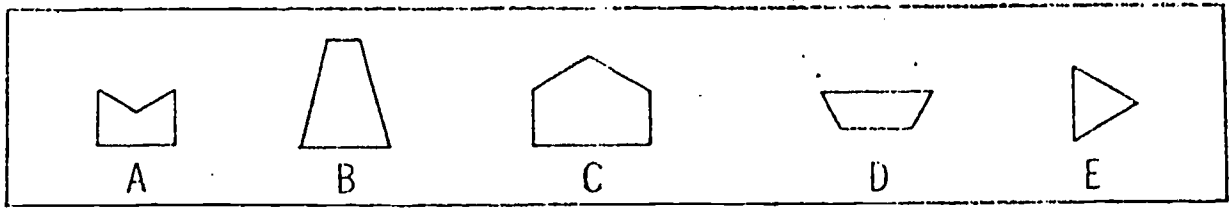
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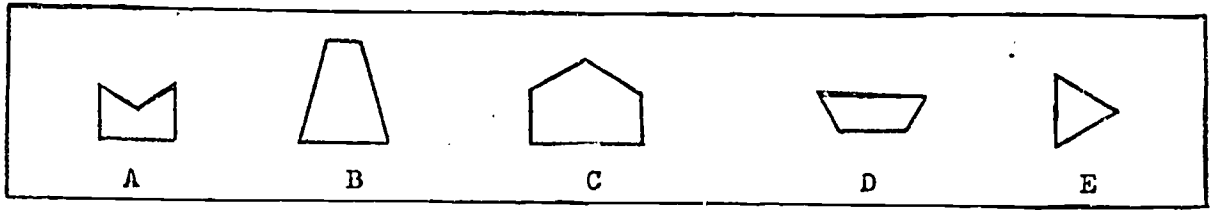


STOP! DO NOT TURN OVER UNTIL TOLD TO DO SO.

FIG A1C1D

THE REGIONAL TESTING CENTRE

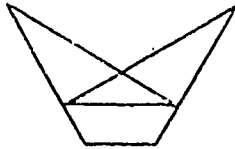




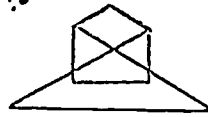
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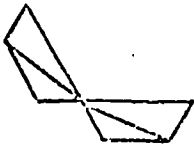
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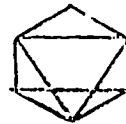
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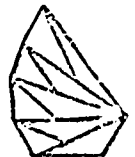
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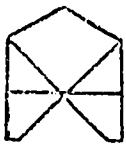
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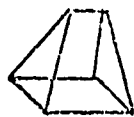
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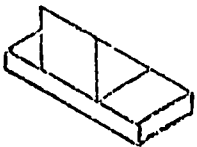
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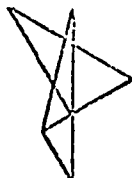
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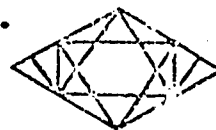
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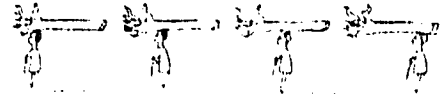
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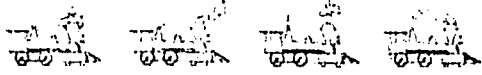
MECH


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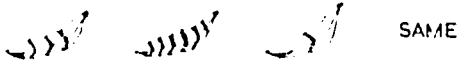
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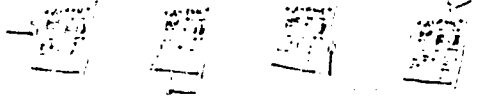
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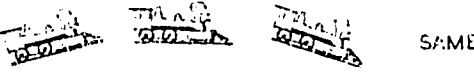
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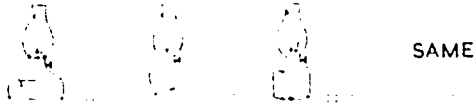
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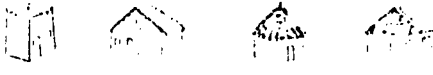
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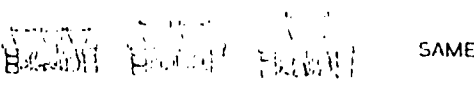
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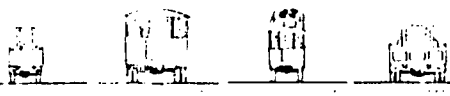
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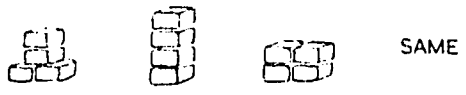
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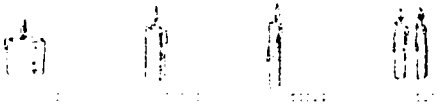
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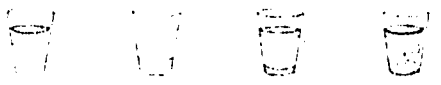
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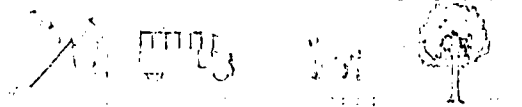
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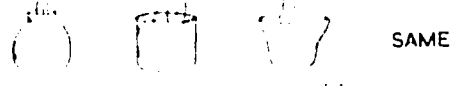
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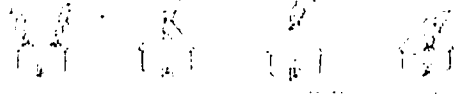
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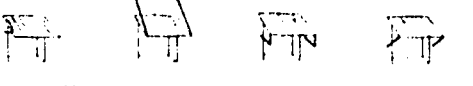
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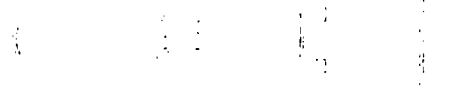
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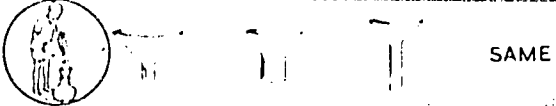
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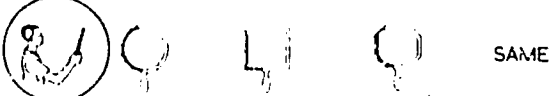
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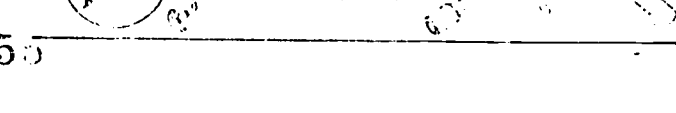
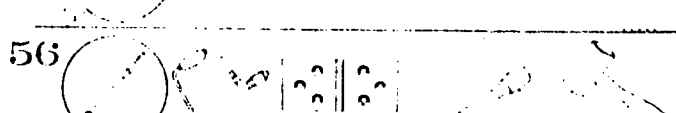
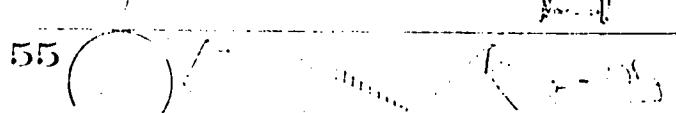
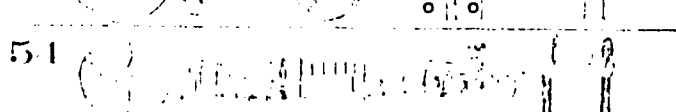
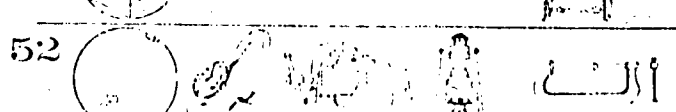
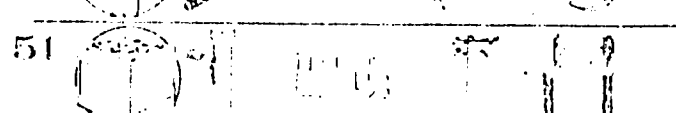
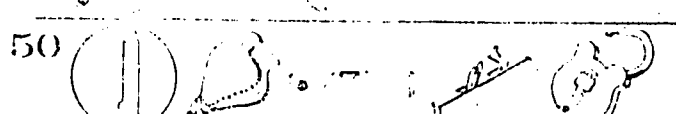
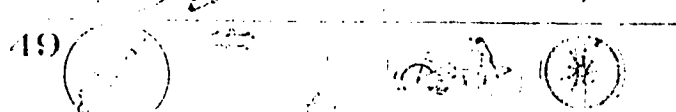
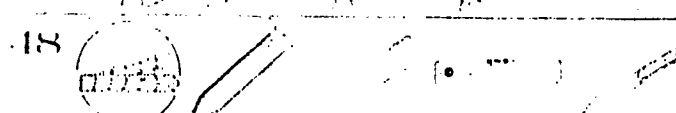
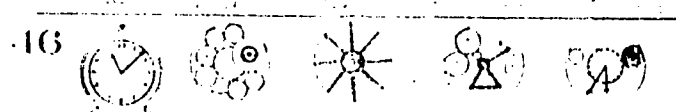
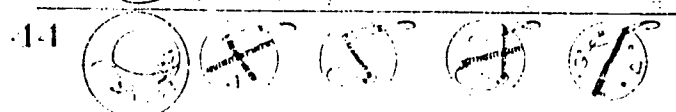
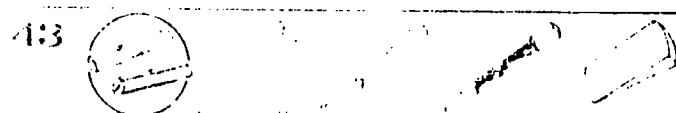
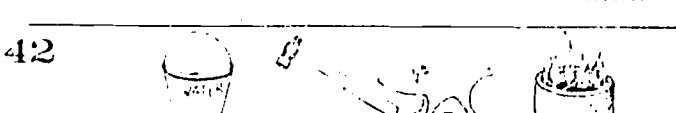
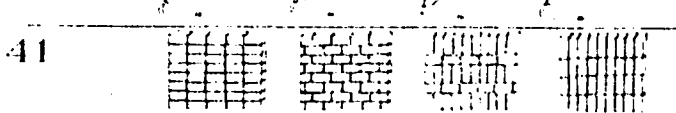
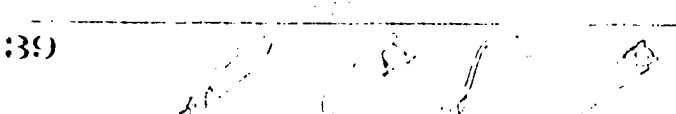
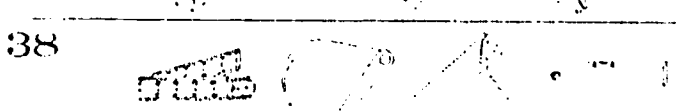
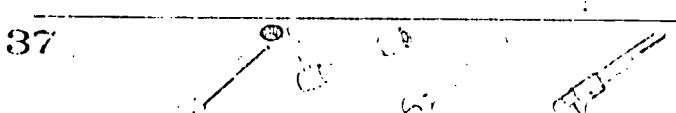
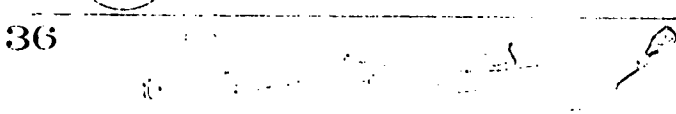
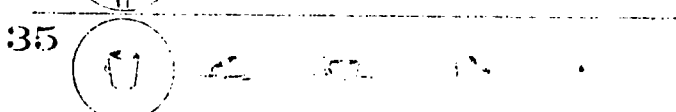
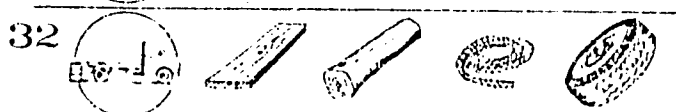
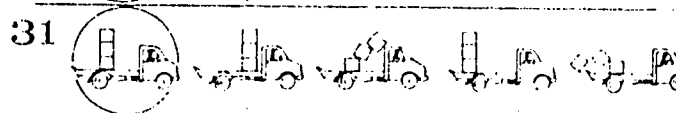
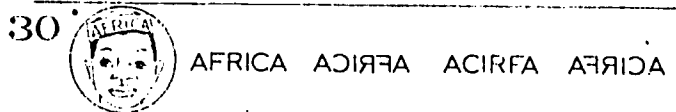
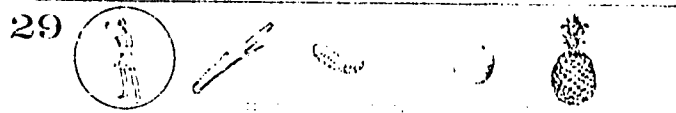
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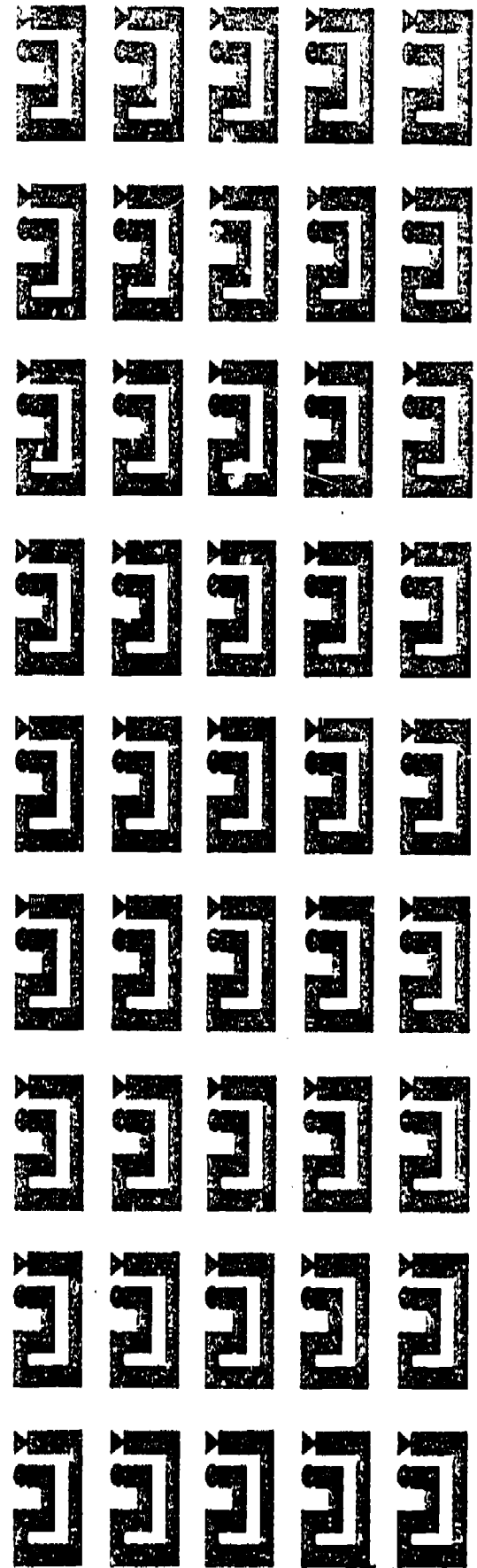
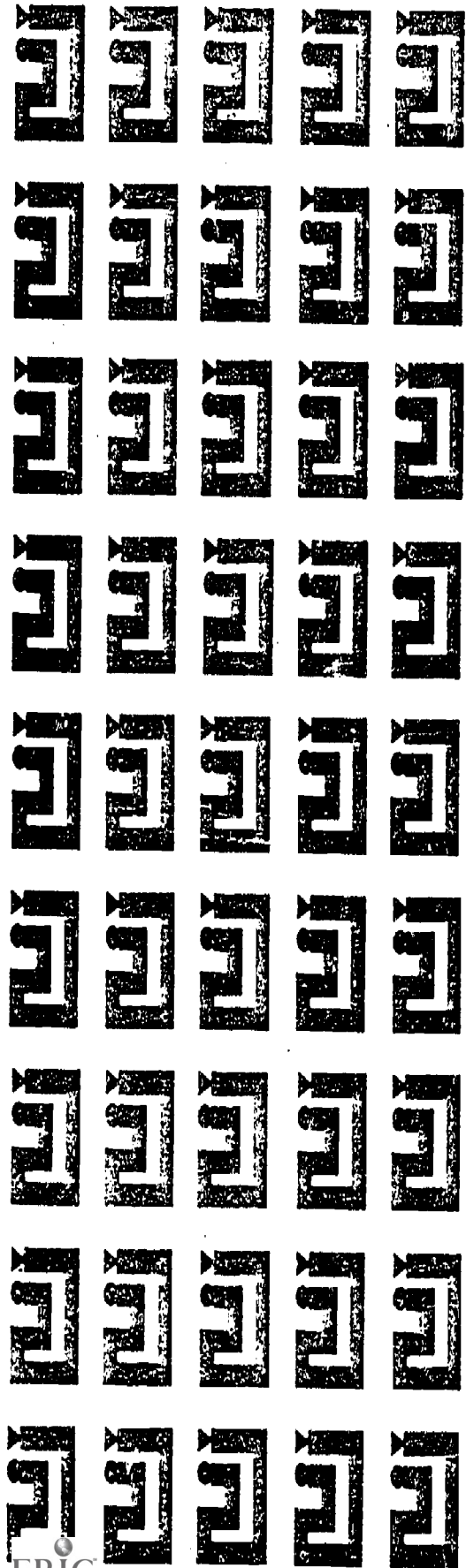


FDEX

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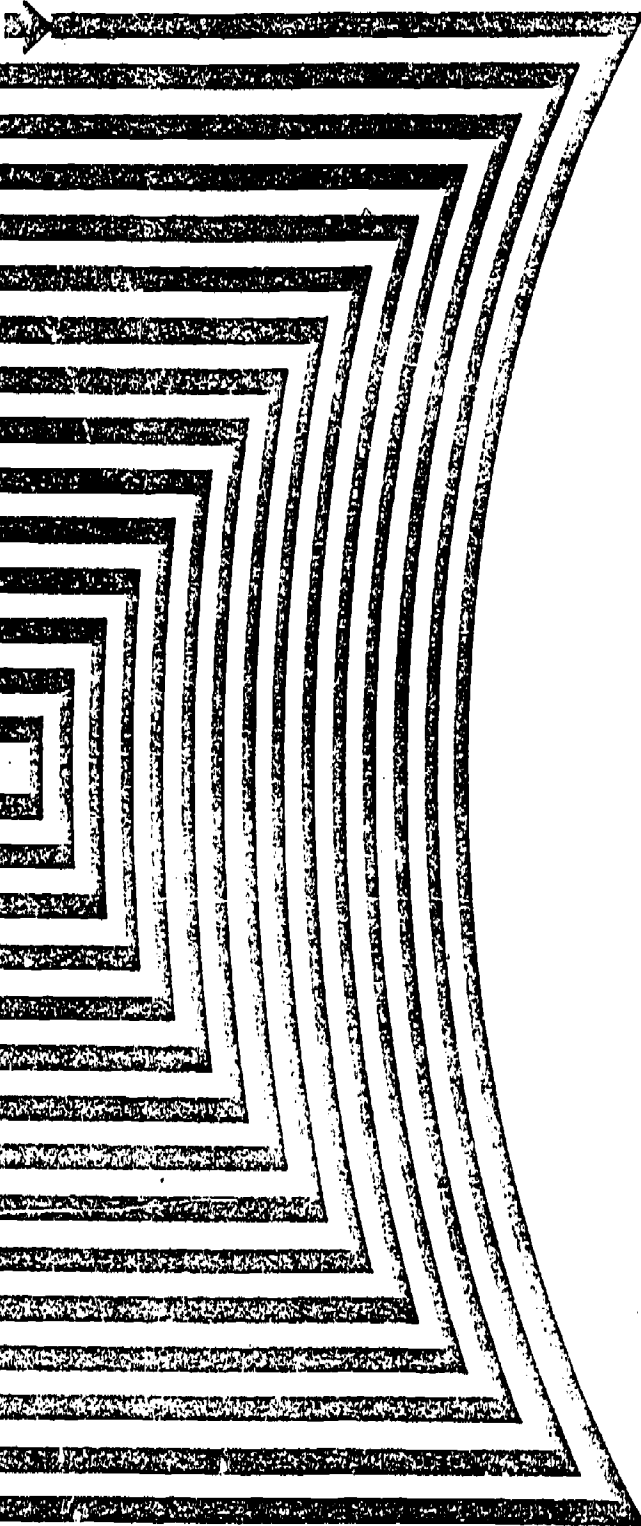
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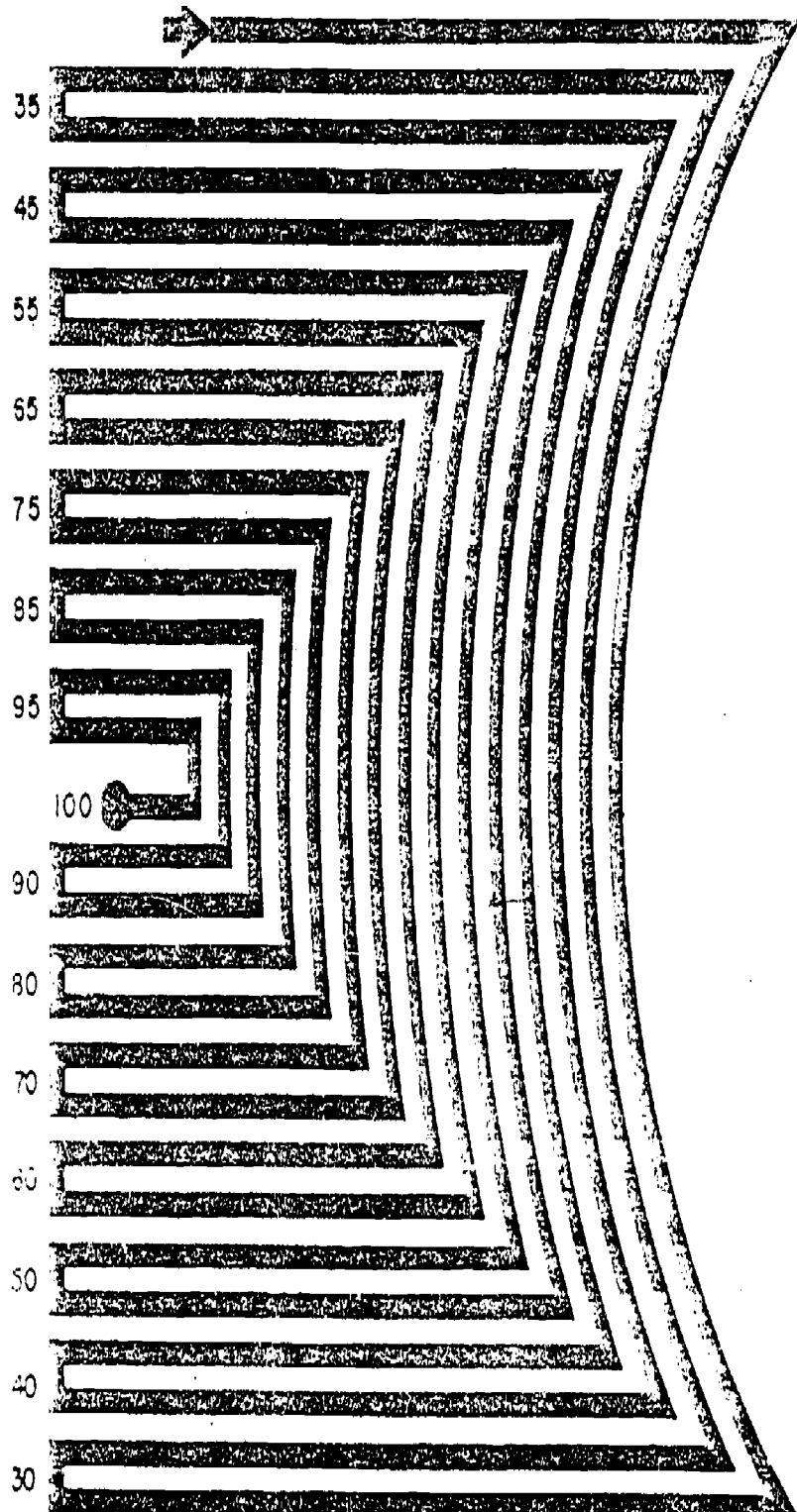
MDEX

BEHAVIOURAL ASSESSMENT SERIES

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2



detected

SINF

BEHAVIOURAL ASSESSMENT SERIES

1

1. The blood in a human body is carried from the heart by

- follicles. veins. arteries. corpuscles. glands.

2. The speed of light is approximately 186,000

- miles/second. feet/hour. miles/minute. feet/second. miles/hour.

3. The same volume of which of the following would weigh the most?

- Mercury. Copper. Iron. Brass. Zinc.

4. Stannum is another name for

- Gold. Iron. Lead. Tin. Zinc.

5. Which of the following is the best conductor of electricity?

- Carbon. Nickel. Copper. Iron. Water.

6. Which of the following planets is noted for its "rings"?

- Saturn. Mars. Venus. Mercury. Jupiter.

7. A major reason for boiling milk is to

- kill bacteria. make cream. purify it. whiten it. homogenise it.

8. Three sides of a triangle are a, b, c. If $a^2 = b^2 = c^2$, what type of triangle is it?

- Complementary. Right-Angled. Acute. Pythagorean. Equilateral.

9. A common treatment for goiter is a form of

- iodine. menthol. penicillin. ascorbic acid. insulin.

10. When we think of "surface tension," we would most likely think of

- an electric wire. an antenna. some liquid. atomic blasts. mental fatigue.

11. Sebaceous glands are closely associated with

- nerves. blood. hair. bones. intestines.

12. The Medical Doctor's oath bears the name of

- Demosthenes. Aristophanes. Diogenes. Euripides. Hippocrates.

13. Industrial diamonds are useful in

- smelting. hardening. forging. grinding. refracting.

14. Women usually sing at a higher pitch than men because their vocal cords are

- smoother. vilter. longer. tighter. flexible.

15. The chief ingredient in window glasses is

- nylon. amber. cellulose. quartz. sand.

16. A rainbow is formed by water droplets that act as a

- dye. prism. mirror. catalyst. projector.

17. A fuel used in atomic power plants is

- lead. uranium. graphite. krypton. deuterium.

18. Which of the following is used to raise or lower electric voltage?

- Accelerator. Fuse. Manifold. Diode. Transformer.

19. It is possible for coal to be converted by nature into

- Uranium. diamonds. granite. wood. fossils.

20. Which of the following animals is a feline?

- Cobra. Lion. Gullie. Whale. Cobra.

BEHAVIOURAL ASSESSMENT SERIES

21. The warmest air in a room can generally be found nearest the
- centrum. west wall south wall floor ceiling
22. A process that is essential in the making of beer and spirits is
- electrolysis. precipitation centrifuging bonding. fermentation
23. A solar eclipse can be said to be "caused" by
- gravity rotation. the clouds. the moon. constellation
24. Displacement level is used in connection with
- bridges. sewers automobiles aeroplanes ships
25. A common devise for measuring air pressure is the
- hygrometer tachistoscope. barometer. aerometer. thermostat
26. The "Lead" in your pencil is probably
- cordite. carborundum. slate. charcoal. graphite.
27. A baby delivered by cutting through the mother's abdomen is referred to as a
- premature baby. cesarean baby. post-humous. Siamese baby. still baby
28. Tides are caused by
- salt electricity sand bars. the moon thunder.
29. A skeleton of a prehistoric animal is often called
- a fossil. a protozoan a linker. an albumin an osteopath.
30. Auricles are
- hair-like projections. laws. heart chambers prophets. gold nuggets.
31. Red blood cells are manufactured in the
- bones. heart capillaries. liver. spinal cord
32. Sodium chloride is another name for
- quinine water. table salt bleaching powder. aspirin cleaning fluid
33. The filament of an electric bulb usually has a high concentration of
- Carborundum tungsten Antimony. Lead Tin
34. A longer wrench (spanner) provides more
- slippage velocity friction traction leverage.
35. Dwarfism is caused by a deficiency in
- vitamins hormones insulin blood cells minerals
36. The amount of electricity that an electric appliance uses is measured in
- calories. horse power watts. ohms volts.
37. Bees help cross-fertilize plants by spreading
- pollen nectar spores honey humus
38. Bauxite is an ore from which we derive
- Aluminium Copper Gold Lead Zinc
39. Which of the following denotes pure Gold?
- 14K 18K 21K 24K 36K
40. One common application of logarithms is in the design of a
- microscope. thermometer. slide rule. sun dial balance scale