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ABSTRACT

This booklet presents 1975-76 statistics on a variety of school operations for American and Canadian private schools that belong to the National Association of Independent Schools (NAIS), based on data from questionnaires completed by 517 schools. Also included are NAIS membership figures for 1976-77. A series of tables summarizes statistical data on gift support of NAIS member schools, fund-raising costs, sources of financial aid, minority group students and teachers, school financial operations, student enrollments for 1972-73 through 1976-77, and enrollment trends for 1971-72 through 1976-77. (JG)

ELS DEPARTMENT OF HEALTH ELIOCATION & WELFARE NATIONAL INSTITUTE OF ADJICATION

NAIS MEMBER SCHOOL OPERATIONS, 1975-76 NAIS MEMBERSHIP, 1976-77

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I. GIFT SUPPORT

Tables 1 and 2 report the results of the comprehensive survey of support received by the schools in 1975-76. This year we received information on gift support from 517 schools, or 68.8 percent of the membership.

Table 1 provides a breakdown of total giving to each type of school by source of gift. Because 14 of the 517 schools reporting were unable to identify specific sources, they are not included here. As a percent of total gift support, the breakdown of sources is: Alumni, 24.5; Parents, 21.7; Foundations, 18.4; Grandparents and Friends & Others, 22.1; Bequests and Deferred Gifts, 10.8; and Corporate, 2.5. Because most schools include gifts from trustees under other source headings (Alumni, Parents, etc.), we requested information on trust

tee giving as a separate item this year. Trustee gifts represent 11.9 percent of total annual gifts received, 18.0 percent of total capital gifts received, and 15.6 percent of total gifts received, and 15.6 percent of total gift support. This year for the first time we asked for the number of gifts for both annual and capital giving. The average gift for 469 schools in annual giving is \$138, and for 338 schools in capital giving the average gift is \$1,446. Combining the two categories, the average gift to 469 schools is \$2.6.

Table 2, which includes all 517 schools reporting, shows total amounts of annual and capital gift support for each type of school, for a grand total of \$123,387,000.

Table 1. Gift Support, 1975-76 (in thousands of dollars)

	Alumni		Pare	ents	Foundations		
Schools	Annual	Capital	Annual	Capital	Annual	Capital	
44 Girls' day	\$855	\$578	\$1,191	\$1,960	\$397	\$1,069	
21 Girls' boarding	•	1.087	642	418	182 .	. 405	
46 Boys' day	1,533	1,129	1,538	1,441	445	1,533	
33 Boys' boarding	1,755	1,739	804	462	823	2,374	
196 Coed day	2,632	3,611	5,803	5,117	. 2,030	6,584	
95 Coed day elem.	91	. 393	2,083	1,704	. 380	37⊊	
68 Coed boarding	5,124	7;126	1,793	869	1,294	4,000	
503	.\$13,498	\$15,663	\$13,854	\$11,971	\$5,551	\$16,344	

	Grand	parents	•	Bequ	uests .	Deferr	ed Gifts
Schools	Annual	Capital		Annual	Capital	Annual	Capital
44 Girls' day	\$89	\$238		\$21	\$69	\$1	\$38
21 Girls' boarding	15	1		. 19	277	0	4
46 Boys' day	62	56		13	690	. 2	109
33 Boys' boarding	47	771		267	2,025	401	91
196 Coed day	208	275		968	1,950	199	17
95 Coed day elem.	238	65		19	43	7	262
68 Coed boarding	29	. 0	-	424	3,890	. 246	762
503	\$688	\$1,401		\$1,731	\$8,944	\$856	\$1,283
503	2000	71,401		Y2, . 32	,,,,,,	•	

	Friends	& Others*	Corporat	e Matching	Corpora	te Other
Schools	Annual	Capital	Annual	Capital	Annual	Capital
44 Girls' day	\$860	\$1,419	\$31	\$30	\$27	\$97
21 Girls' boarding	685	368	41	8	26	O O
46 Boys' day	.1,196	3,448	60	16	. 87	262
33 Boys' boarding	1,353	1,634	58	29	86	33
196 Coed day	3,917	4.612	294	170	260	722
95 Coed day elem.	643	395	56	13	49	115
68 Coed boarding	1,624	2,102	252	61	71	73
503	\$10,278	\$13,978	\$792	\$327	\$606	\$1,302
	•			and the second s		

*Friends & Others: Includes gifts from unspecified sources and memorial funds, trust funds, student and faculty contributions, etc.



Table 2. Gift Support Totals, 1975-76 (in thousands of dollars)

Schools	Annual	Capital	Grand total
44 Girls' day	\$3,471	\$5,497	\$8,968
23 Girls' boarding	3,189	2,567	5,756
49 Boys' day	5,065	9,023	14,088
34 Boys' boarding	5,595	9,158	14,753
203 Coed day	16,353	24,971	41,325
95 Coed day elem.	-3,567	3,703	7,270
69/Coed boarding	10,858	20,370	31,227
517	\$48,098	\$75,289	\$123,387

Again this year we asked schools to indicate the percent of alumni and parents solicited who contributed to their annual fund. The results are shown in Table 3. The columns headed "No." list the number of schools responding. The "Average" columns

give the average percent for <u>all</u> schools of each type. "Highest" and "Lowest," on the other hand, show only the highest and lowest percent reported by <u>individual</u> schools of each type.

Table 3. Alumni and Parent Participation in Annual Fund, 1975-76 (percent = those solicited who gave)

4,		LA.	umni	•		٠.,	Pa	arents	<u> </u>
Schools	No.	Average	Highest	Lowest	/	No.	Average	Highest	Lowest
Girls' day	34	21.8%	50.3%	. 0.0%		37	50.1%	100.0%	4.0%
Girls' boarding	17	35.4	60.5	5.0		16	41.1	64.0	10.0
Boys' day	31	25.6	68.0	5.3		30	53.6	86.0	17.5
Boys' boarding	.` 22	27.2	60.7	6.0		22.	41.2	95.0	2.6
Coed day	116	16.2	95.0	0.0		138	43.0	100.0	1.4
Coed day elem.	36	12.7	50.0	0.0		60	59.7	100.0	0.1
Coed boarding	53	25.5	65.0	2.0		50	37.5	97.0	2:6_
quan acasami	309	20.8%	95:0%	0.0%		353	46.5%	100.0%	0.1%

II. FUND-RAISING COSTS

This section of the report presents the results of a study of the costs of fund raising that was initially undertaken last year at the request of the NAIS Development Committee.

Table 4 (page 4) shows the average cost for each type of school of conducting annual giving programs in 1975-76. This cost is expressed as a percentage of the total dollar

amount of gifts received. Percentages were derived by dividing the total fund-raising expense for all reporting schools of each type by the total annual giving in those schools. Thus, in the case of girls' day schools, fund-raising costs averaged 17.5 percent of total annual giving for the 44 schools reporting. The overall cost for the 517 schools reporting was 18.1 percent.



Table 4. Average Costs of Annual Giving Programs, 1975-76 (percent of total annual gifts)

44	Girls' day	17.5
23	Girls' boarding	24.2
49	Boys' day	20.5
34	Boys' boarding	18.7
203	Coed day	16.6
95	Coed day clem.	9.0
69	Coed boarding	20.4
517	•	18.1

Table 5 presents a percentage breakdown of six categories of fund-raising expense for both annual and capital campaigns and for the two combined ("Total"). Because this portion of the study was limited to schools that were involved in a special capital campaign as well as annual giving during 1975-76, the number of

schools included is relatively small.
Schools were asked to report costs for each of the six expense categories; average percentages were calculated by dividing these costs by total fund-raising expenses for each type of school.

Table 5. Expenses of Annual and Capital Fund Raising, 1975-76 (percent)

		Salaries		•	_	Travel		Printir	ng & Sup	lies
Schools	Annua l	Capital	Total		Annual	Capital	Total	Annual	<u>Capital</u>	Total
14 Girls' day	74.3	39.3	55.0		0.4	1.2	0.8	12.6	8.8	10.5
7 Girls' boarding	52.2	52.5	52.3		3.1	7.4	4.9	27.9	13.1	21.8
21 Boys' day	59.6	41.1	52.0		2.3	1.3	1.9	24.3	13.4	19.8
11 Boys' boarding	31.6	29.6	30,6		3'.4	7.2	5.2	17.6	9.3	13.7
40 Coed day	63.5	47.1	55.7		2.7	3.7	3.1	20.8	8.7	15.0
6 Coed day elem.	63.8	52.8	57.9		0.0	0.1	0.0	28.7	22.5	25.4
24 Coed boarding	54.8 [/]	40.2	48.2		3.6	8.2	5 .7	13.5	5.3	9.8
123	56.0	41.8	49.5		2.9	5.3	4.0	18.6	8.7	. 14.1

		Postage		Fund-Ra	aising Co	ounsel		Other	
Schools	Annual	Capital	Total	Annual	Capital	Total	Annual	Capital	Total
14 Girls' day	5.4	2.3	3.7	1.6	42.5	24.1	5.7	4.4	5.0
7 Girls' boarding	7.i	2.1	5.1	0.5	19.1	8.1	9.2	5 .7	7.8
21 Boys' day	5.5	2.4	4.3	1.3	28.2	12.3	5.9	7.7	6.6
11 Boys' boarding	4.7	2.5	3.7	2.0	9.0	5.3	7.0	7.6	7.2
40 Coed day	3.9	1.8	2.9	0.7	25.4	12.4	8.4	13.4	10.8
6 Coed day elem.	2.8	0.7	1.7	3.4	18.3	11.4	1.3	2.6	2.0
24 Coed boarding	8.3	2.4	5.6	3.0	24.8	12.9	14.4	13.0	13.8
123	6.1	2.2	4.3	1.8	24.4	12.2	9.8	10.5	10.1

III. FINANCIAL AID

Table 6 shows the percentage of financial aid income derived from tuition, endowment funds, or gifts. Included under "Gifts" is income received from other sources, such as special scholarship fund-raising activities

or projects. Also shown are the number of schools reporting that 100 percent of income for financial aid was derived from only one of the three sources.

Table 6. Sources of Financial Aid Income, 1975-76

	* % from	% from	% from	No. school	s reporting l	00% from
Schools	Tuition	Endowment	Gifts_	Tuition	Endowment	Gifts
63 Girls' day	57.8	9.9	32.4	2	0	;3
25 Girls' boarding	48.7	17.5	33.8	1	. 1	2
50 Boys' day	57.1	11.0	31.9	2	0	4 .
31 Boys' boarding	48.3	. 24.2	27.5	2	1	2
203 Coed day	68.1	9.2	22.7	30	1	12
92 Coed day elem.	64.0	6.5	29.5	11	2	9
68 Coed boarding	55.8	21.1	23.1	8	2	3
532	61.5	11.8	26.7	56	7	35

Table 7 shows the financial aid awarded to students in the reporting schools. The

number of students aided and the total amount of aid continues to increase.

Table 7. Financial Aid, 1975-76

Schools	No. of students	Amount granted (in thousands)	% of Enrollment	% of Total operating budget	No. of full scholarships
63 Girls' day	2,821	\$3,455	11.4	5.7	593
25 Girls' boarding	745	1,753	18.0	6.8	102
50 Boys' day	3,294	3,589	12.8	5.6	700
31 Boys' boarding	2,013	3,073	25.2	6.6	215
203 Coed day	13,649	18,014	13.4	6.9	3,363
92 Coed day elem.	2,636	3,0,95	11.1	6.3	654
68 Coed boarding	5,005	10,113	24.7	8.5	. 766
532	30,163	\$43,092		*	6,393

IV. MINORITY STUDENTS AND TEACHERS

This is the second year that information on minority students and teachers has been included in the annual statistics. We caution readers not to make generalizations based on these figures because a different survey format was used prior to 1974-75 and the groups

surveyed have expanded. The following observations are drawn from earlier data as well as from the figures shown here.

1. Minority student enrollment continued to grow, but at a slower rate--an 18.6 per-



cent increase in 1974-75, and a 6.3 percent increase in 1975-76.

- 2. Substantial increases were recorded for Spanish-surname and Oriental students-up 15.5 percent in 1974-75, and 18.9 percent in 1975-76.
- 3. Black student enrollment increased by 1 percent in 1975-76, but blacks continue to be the largest of the groups surveyed.
- 4. As a percent of <u>all</u> students, minority enrollment increased 0.2 in 1975-76 (from 6.6 in 1974-75 to 6.8 in 1975-76).
- 5. Declines in minority enrollment were recorded for some of the groups surveyed in

- several types of schools and regions, but the declines were offset by increases in other areas, so that total figures continued to show increases.
- 6. Employment of black and Spanish-surname teachers remained unchanged. Decreases by group, type of school, and region were offset by corresponding increases, so that the total for both groups remained unchanged.
- 7. Substantial increases were recorded for Oriental teachers between the three years 1973-74 and 1975-76: 79.4, 29.2, and 10.0 percent, respectively.
- 8. Spanish-surname teachers are the largest of the groups surveyed.

Table 8. Minority Student Enrollment by Racial/Ethnic Group, 1971-72, 1974-75, and 1975-76

Racial/ethnic group	1971-72	1974-75	1975-76
Black/Afro-American	9,627	10,753	10,851
Spanish-surname	1,610	2,704	3,124
Oriental	1,581	2,566	3,051
Native American	159	166	183
Totals	12,977	16,189	17,209

Table 9. Minority Student Enrollment by Type of School.
1974-75 and 197 76

			1975–76
School	1974-75	1975-76	% Minority enrollment
Girls' day	1,320	2,466	8.4
Girls' boarding	253	346	9.1
Boys' day	1,689	1,719	. 6.4
Boys' boarding	1,062	909	9.0
Coed day	8,490	8,389	6.4
Coed day elem.	1,462	1,678	5.3
Coec boarding	1,413	1,702	7.5
Totals	· 16,189	17,209	6.8

Table 10. Minority Student Enrollment by Region; 1974-75 and 1975-76

Region 1974-75 1975-76 % Minority enrollment New England 2,527 2,638 6.0 Middle Atlantic 8,220 8,180 10.1 Southeast & South 1,245 1,596 2.5 Midwest 2,015 2,276 7.1 Southwest 661 823 5.8 Northwest 175 181 5.2 West 1,346 1,515 9.4 Totals 16,189 17,209 6.8		•		1975-76
New England 2,527 2,638 6.0 Middle Atlantic 8,220 8,180 10.1 Southeast & South 1,245 1,596 2.5 Midwest 2,015 2,276 7.1 Southwest 661 823 5.8 Northwest 175 181 5.2 West 1,346 1,515 9.4	Region	1974-75	1975-76	% Minority enrollment
Southeast & South 1,245 1,596 2.5 Midwest 2,015 2,276 7.1 Southwest 661 823 5.8 Northwest 175 181 5.2 West 1,346 1,515 9.4	New England °	2,527	2,638	6.0
Midwest 2,015 2,276 7.1 Southwest 661 823 5.8 Northwest 175 181 5.2 West 1,346 1,515 9.4	Middle Atlantic	8,220	8,180	10.1
Southwest 661 823 5.8 Northwest 175 181 5.2 West 1,346 1,515 9.4	Southeast & South	1,245	1,596	2.5
Northwest 175 181 5.2 West 1,346 1,515 9.4	Midwest	2,015	2,276	/ 7.1 ·
West 1,346 1,515 9.4	Southwest	661	823 ´	/ 5.8
	Northwest	175	181	/ 5.2
Totals 16,189 17,209 6.8	West	1,346	1,515	9.4
	Totals	16,189	17,209	/ 6.8

Table 11. Minority Teachers, 1971-72, 1974-75, and 1975-76

Racial/ethnic group	1971-72	197 <u>4-</u> 75	1975-76
Black/Afro-American	296	273	273
Spanish-surname	166	290	290
Oriental	N/A	99	111
Native American	17	13	16
Totals	479	675	690

V. FINANCIAL OPERATIONS

Table 12 presents overall results of 1975-76 financial operations. Of the schools reporting, 3.6 percent broke even, 36.7 percent had an excess of income over expense of less than 5 percent, and 18.6 percent had an excess of income over expense of more than 5 percent.

This means that 58.9 percent operated in the black, while 41.1 percent operated in the red. Of the latter, 24.9 percent reported expenses exceeding income by less than 5 percent and 16.2 percent by more than 5 percent.

Table 12. Results of Financial Operations, 1975-76

	•	INC	OME		EXPE	NSE
		EXCEEDED	EXPENSE	INCOME	FXCEEDED	INCOME
		By more	By less	EQUALED	By less	By more
Schoo	ols	than 5%	than 5%	EXPENSE	than 5%	than 5%
	irls' K-8 day	2	0	.0	1	0
	irls' K-12 day	6.	14	2	13	4
	irls' 7-12 day'	1	. 1	. 0	2	5
	irls' day-boarding	4	1	0	C	0.
	irls boarding-day	1	6	0	. 5	., 9
	irls' boarding	0	2	0	1	/ 1
	oys' K-8 day	4	1	1	0	' 0
	soys' K-12 day	2	16	. 2	4	0
	oys' 7-12 day	3	. 2	О.	3 .	O ·
	oys' day-boarding	2	3 .	· o	4	, 3
	loys' boarding-day	3	6	1	. 5	5
	Boys' boarding	0	. 5	. 1	1	4
	coed K-3 day	16	20	0	14	2
	Coed K-12 day	36	74	., 5	38	28
	oed 7-12 day	6	9	. 0	5	-1
	coed day-boarding	7.	12	1	14	;
	coed boarding-day	5	20	4	. 12	14
	Coed boarding	1	3	2	4	3
531	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	. 99	195	19	132	. 86

Tables 12-A, 13-B, and 13-C (pages 10-12) give information on expenditures, revenues, and ratios of personnel in reporting schools. To facilitate comparisons, data are reported by type of school on a per student and percentage of budget basis. Figures are presented according to the account classifications

described in the 1969 edition of the NAIS manual Accounting for Independent Schools, pp. 35-38 and 45-54.

All figures are averages for those schools reporting in each category. Net position for a category is the difference between total



average income and total average expense. The fact that the net position for a particular category is red or black does not mean that all, or even a majority, of the schools in that category operate with a budget of the same color.

Five hundred and thirty-one schools furnished data to produce these comparisons, a gratifying response to a difficult array of questions. We thank them for their efforts.

The following explanatory notes are numbered to correspond with lines in Tables I3-A, 13-B, and 13-C. Where entries are typed in italics in the tables, they are elements of the various "Total" categories that follow them. For example, in Table 13-A, under the column headed "K-12 Day," italic line 7, "Faculty Salaries" (\$1,004) + italic line 8, "Other Instruction" (\$80) equal line 9, "Total Instruction" (\$1,084).

- 1. School Type. For the purposes of these breakdowns, day schools are defined as schools enrolling over 95 percent day students, and boarding schools as those enrolling over 95 percent boarding students. Dayboarding schools are those that enroll between 51 and 95 percent day students, with the balance boarding. For boarding-day the reverse is true.
- 4. Student-Faculty Ratio: number of students per full-time equivalent (FTE) faculty member.
- 5. Faculty-Administrator Ratio: number of FTE faculty per FTE administrator.

Expense

- 7. Faculty Salaries: cash salaries of faculty members teaching in the regular instruction program. Salaries of administrators who also teach are included to the extent of their teaching assignment. Faculty benefits and payroll taxes (line 17) are included in "Total Institution" (line 20).
- 8. Other Instruction: departmental supplies and equipment, quest speakers, chapel, library, and athletics.
- 10. <u>Student Support</u>: residence halls, food service, health service, student guidance and counseling, store, and snack bar.
- 11. Student Activities: newspaper, dramatics, band, orchestra, entertainment, clubs,

and other similar activities not reported as "Other Instruction" (line 8).

- 12. Administrator Salaries: cash salaries of executive administrative personnel. Salaries of administrators who also teach are apportioned between this account and "Faculty Salaries" (line 7). Administrative benefits and payroll taxes are included in "Total Institution" (line 20).
- 13. <u>Staff/Clerical Salaries</u>: cash salaries of administrative personnel in secretarial and/or clerical positions.
- 15. Other Administration: supplies, expenditures, and equipment related to the governing board and offices of school head, dean, admissions, business, registrar, alumni, fund raising, and development.
- 17. Benefits and Payroll Taxes: those paid by the school to faculty, administrators, and support-service and maintenance personnel. Contributions by these personnel toward such benefits are not included.
- 18. <u>Information/Communication</u>: advertising, subscriptions, promotional expenses, etc.
- 19. <u>Insurance/Other:</u> professional fees, convocation and commencement, equipment rentuls, interest, and miscellaneous.
- 21. Plant Salaries: cash salaries and wages paid to maintenance personnel. Benefits and payroll taxes are included under that heading (see note on line 17, above).
- 22. Plant Supplies: expenses of energy, etc., and equipment.
- 24. Student Aid: financial aid to faculty children as well as nonfaculty children.
- 25. <u>Transfers/Other</u>: transfers to other funds and miscellaneous "other" expenses.

Income

27. Tuition and Fees: gross income from charges for tuition, room, and board in boarding schools, lunch in day schools, and other standard fees, for all students enrolled, whether they actually pay the full amount or not; that is, the value of scholarships or other forms of financial aid are not reducted. All student financial aid is entered as an expense (see note on line 24, above).

- 28. Student Support: income from health service, store, snack bar, student transportation, and other.
- 29. Endowment: unrestricted and restricted income and transfers of capital and income from trusts held by others.
- *30. Gift: unrestricted and restricted income that is applied during the fiscal year.
- 31. Public Aid: funds from state and federal agencies, etc.
- 32. <u>Net Summer</u>: income from summer school, camps, conferences, grants, or services.

33. Other: miscellaneous income not classifiable under lines 27-32.

Special studies of comparative operations are available to NAIS member schools at a modest charge. These include operations reports of (a) similar types of schools by state or region; (b) reports of individually selected schools (five or more), regardless of location; or (c) reports of similar types of schools with different levels of budget balance, as described in Table 12 (page 7). For further information on these studies, write or call Joseph B. de Peyster, project director, School Effectiveness Project, c/o NAIS, 4 Liberty Square, Boston, Mass. 02109; tel. (617) 542-1988.

GIRGA SCHOOLS OPERATIONS, 1975-76

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Facatta 7. Sacaros	802	32.5	1,004	41.3	803	40.0	903	11,9	1,263	20.1	1.087	21.4	. /.
Steel 8. Instruction	61	2.5	80	3.3	1.22	6.4	95	1.1	308	4,9	! - 157	3, 1	
TOTAL 9. INSTRUCTION	863	! ! 35.0	1,084	1 44,6	931	46,4	998	15.2	1,571	25.0	1,244	24.5	1 M.
77 ST (199 MT)	111	4.5	191	, 7.9	u I	4,5	: " , 392	13.8	1,111	17.7	1,050	20.7	10.
diaments.	111 ; 10 ;	4	80	, - 12 I		1.5	33	6 - 172 -	29	.5	100	2.0	11.
The ACTIVITIES TO SERVER	• • • • •	• • • • • • • • • • • • • • • • • • • •				• • • • • •		,	452	7.2	306		•
12. Salaton Stall Cretedic	231	9.4	213	7.8	. 190	, ,9,5 ₋	233	8.2	,	•	197		. 12.
. <u>*3. </u>	52	2.1	99.	4.1	.58	2,9	91	3,2	272	4,3	,		. 13.
14. Sadances Uthen	283	11.5	312	13.9	248	12.4	124	11.4	124	11.5	503	9.9	to.
15. Asmantatration TOTAL		2.9	. 88	1 3/6	72	3.5	87 	3.1	265	4.2	320	6.3	. :
16. ADMINISTRATION		14.4	400	4- 16 5	. 320	15.9	411	14.5	J <u>989</u>	15.7	823	16.2	10.
17. Pagnoc' laxes Information/	133	5.4	165	1 - 6.8	126	6,.2	167	5.9	468	7.4	189	-	1.7
18. Communication Institutes			32	1.3	15 		48	1.7	152 V	2.4	. 101	2.0	. 18.
_194 Other -	144	5.8	51	2.1		3.2	91	3.2	209	3.4	370		19.
TOTAL 20. INSTITUTION	289	1.7	248	10.2	205	13.1	306	10.8	8 29	13.2	660	13.0	1.20%
Peant 21. Surarces	131	5.3	132	5.5	162	8.1	234	8.2	441	7.0			21
Péant 22. Survices	122	5.0	161	6.6	134	6.7	275	9.8	788	12.5	355	7.0	
TOTAL 23. PLANT	253	10.3	293	12.1	296	14.8	509	18.0	1,229	19.5	ь13	12.1	23
24. Att	93	, , , ,	142	5.8	128	6.4	155	5.5	417	5.6	358	7.0	. 24.
WANGER FO/	493	19.9	50	2.1	. 7.	4	28	1.0	114	1.8	230	4.5	ك.
TOTAL 161 EXPENSE	2,466	100.0	2,428	100.0	2.009	100.0	2,832	100.0	6,289	100.0	5.078	100.0	. 26
	. \		I N	сомв	PER	s r u	DENT				V		
	; 1	1	Y	T = = -	r	,		!:			,	,	1
TUITION 27. & FEES	1,720	66.0	1,894	77.5	1,528	78.6] 2,147	75.7	4,007	66.4	3,709	76.6	.7.
STUDENT	126	4,8	177	7.2	98	5.0	175	6.2	177	2.9	171	3.5	28.
28. SUPPORT	15	.6	72	3.0	65	3.4	47	1.6	493	8.2	276	5.7	29.
29. ENDOWMENT		24.1	207	8.5	208	10.7	380	13.4	796	13.2	500	10.3	
O, GIFT PUBLIC	629	•	. }	.1	1	.1	2	.1	4	.1.,	26	.5	
31. AID /	0	.0				\.					42		
32. SUMMER	2		18	<u></u>	;		29	1.0	218	3.0 5.6	116	2.5	32.
33. OTHER	114	4.4	72	3.0	36	1.8	57	2.0_1	5 031	100.0		100.0	34.
34. INCOME	2,606	100.0			1,943	\		10).0	17,031	100.0			
• •		N	ET P	0 5 1 7	ION 1	P E R · /2	5 L' D F	: N T ,	,	. <u></u> ,	, ,	,	
			1		A	أسط أثبت بير. والحراب						ئىس ^ى ىسى، دەرىخ	
35.	140	5.8	.1 15	. <u>.</u>	(66)	(3.4)	: [-(2)	(.01)	(255)	(3.1)	(238)	(4.7)	d5 <u></u>



fable 13-8

BOYS! SCHOOLS OPERATIONS, 4975-76.

•						
		1 . 1.:	1	1. Carlotte	*	1
1, school rypt	19A)	1911	11 Na	And Africa Control	* .	
No. of stroots	;	24	н.	1.1	29	1.2
P. REPORTING	•	•	•	· •		•
L. FSROLLII ST	306	· 278	. 1 1995.	415	/90 -	î în i
STUDENT SEACHLIY	11.0	11.6	10.7	. 10.7	9.1	1
FACULTY ADMINIS		* * * * * * * * * * * * * * * * * * * *	•	•		
5. TRATOR PACTO	7.8	9 , ti	A	n, 1	N. 4	
6. FACTURY SALARY	9,401	11,086	10,679	1 - 40,067.	or, when	9,917
		k i i i		1	•	
•		LZBLZ	11 1 1 1 1 1	property (
	; \$! L	· · · · · · · · · · · · · · · · · · ·		•		
faceta	856 42.3	957 39.7	750 16.0	94. 27.8	j1,083 19.4	1,119 18.4
<u> </u>		. ''' ('''	, ,,,			
B. Instruction	. 111 5.4	129 (5.4)	128 6.1	186	, 260 . w.b.,	1.1
TOTAL 9. INSTRUCTION	2967 47.4	1,086 45.1	873 42.1	1,135 - 33,3	1,393 23.7	1,62 . 124
STORET	1.14	106 11	144 6.9	6098 17.9	1,213 21.3	3 13 4 2 3 3
10, srepeti	F 14"	. 185		609 \ 17.9	. 1,213 21.3 .	1,013
11. ACTIVITIES	18 , 9	. 16	46 14	1.4		75% I
Administration (12) Satthern		176 7.3	158 2.6	181 5.3	289 574	433
Stakf/Ctonecat			62 1.0	99 2,9	187 3.3	2.32
Total	4.0	. 9 37.9		. , , , , , , , , , , , , , , , , , , ,	·· ''' · ''' ·	732
14. Saratues	294 14.4	270 11.2	220 10.6	. 280 . 8.2	. 476 8,4 .	* (th) 11.0 1
Cturn 15: Administration,	⁹ 39 1.9	85 . 1.	91 4.3	452 4.5	199 3.7	437 7 7.1
TOTAL	333 16.3	$\frac{1}{3}$ $\frac{3}{5}$ $\frac{1}{10}$ $\frac{1}{2}$	311 14.9	430 (12.7	675 11.9	1,397 15.1
16. ADMINISTRATION Edge 66.05.9		$S_{\bullet}(t) = \frac{1}{t} \frac{1}{t} \frac{T}{t}$	111 14.9	· ' / ' ' / '		· · · · · · · · · · · · · · · · · · ·
17. Paurock layes	151 7.4	187 7.7	131 6,3	258 7.h	. 387 . 6.5 .	. 112 × 5.7 . √.
Infrances 18. Communection	20 1.0	18 7	23 1.1	1.0	92 1.6	•2
Insubstite?	41 2.0	50 2.1	85 4.1	93 2.7	215 3.n	2565 A. W. W. W. W.
19. Chai	 ************************************	*		1		
20. [::::::::::::::::::::::::::::::::::::	212 10.4	255	$\frac{2}{100}$ $\frac{11.5}{100}$	11.3	. 694 . 1272	692 11.5 2
Peans 21. Sacrites	61 3.0	1.38 57.7	87 4.2	271 . 7.9	. 495 . 8. 7]	100 300 000
Frant - 22. Supples	122 6.0	176 7.3	181 5.7	184 11.3	794 . 13.1	11.5 j
TOTAL	183 9.0	314 13.0	268	655 19.2%	1.239 21.5	1,048 17,5
23. PLAGE	***************************************	148 6.1		119 3.5	384 648	127
TRANSFERS	78	140	137	· · · · · · · · · · · · · · · · · · ·		
25. OTHER	101 5.0	51 2.2	62		bñ . 1.5	100 . 52 .
TOTAL	2,039 100.0	2,410 100.0	2,085 100.0	3,408 100.0	5.651 1997.	to the last
	-		PER STU		•	
				7 25 4	,	
		والمستناف والمستناف والمستراف				
CULTION 27. FRES	1,785 - 73.2	1,908 78.0	1,652 75.4	2.000 74.3	. 3,956 📐 70.5 .	Same of the same
STUDENT	127 5.2	194 7.9	133 h.1	143 9.6	295 5.3	946 14.75 1
28. SUPPORT			,			
29. UNDOWMENT	121 5.0	1084.4	, 46 , 2.1	99 . 2.8	636 11.1	
30. GIFT	309 ; 12.7	152 6.3	229 10.4	256 7.2	333 4.5 .	7.0 (2.12.3)
PUBLIC 31. AID	. 31	6	20 9		, 12 , At ,	.2
NET		35 1.4	9	74 2.1	55 1.0	1600 2.7 545
32. SUMMER			,			
33. OTHER	82	45 1.8	.,	140 1.9	. 127	the transfer with
TOTAL / INCOME	2,441 100.0	2,448 100.0	12.142 100.0	3,564 100,0	15.614 190.7	6.04% (Alberta Sec.
	N	ET POSIT	LON PER	STUDEST		
			· - · · · · · · · · · · · · · · · · · ·	T		
		. ــــــــــــــــــــــــــــــــــــ	107	. 156	(67) (1.2)	(39) (3) (5)
35.	401 19.6	38 1.6	107	1_156 4.6		

Table 13-C

COEDUCATIONAL SCHOOLS OPERATIONS, 1975-76

~		6	€	·									
1. SCHOOL TYPE	:	÷β AY		1-12 DAY		-12 AY	1	AY DISG	1	RDTEG DAY	ВОА	oning	
no. of schools		55	. 	.83		25		38*		55	******	13	
1. ESROLLMENT		27	1	74	•!	21	-,5	40		314	2	31	 -
STUDENT-FACULTY). # [*]		. e				9.2	ه	.0	':
FACULTY-ADMINIS-							- -			4.7	• • • •	. A.	
5. TRATOR BATIO AVERAGE				0.8		.5			*			.2	
6. FACTOR SALARY	8.6	95	10.0	011	10,6	48	11,0)68	i 10,	08/	10,5	-/1	
•		•	EX	PENS.	E P E	R ST	nden	T					
			5	1-1-			· § .	ļ	12	1.174.1		<u> </u>	; ••• · · · · · · · · · · · · · · · · ·
Faculty 7. <u>SSC 13406</u>	771	47.6	937	41.0	986	36.8	1,008	29.0	1,100	19.0	1,518	21.8	7•
o dia s <u>3. o partico</u> n	63	3.9	116	5.1	118	4.4	180	5.2	291	5.0	235	3.9	^:
. TOTAL . INSTRUCTION	834	51.5	1,053	46.1	1,104	41.2	1,188	34.2	1,391	24.0	1,553	25.7	
* Labbohi	78	4.9	156	6.8	200	7.5	534	15.4	1,035	17.9	971	16.0	. 1 .
Comment Comment	.7	. 5	17	.7	42	1.6	122	.6	57	1.0	. 64		
The sector for the form	. 439	8.6	163	7.1	197	7.4	223	6.4	337	5.8	310	5.1	
Stake/Coercent Statum	55	3.4	82	3.6	104	3.9	118	3.4	225	3.9	197	3.2	. 14.
: : : : : : : : : : : : : : : : : : :	194	12.0	245	10.7	301	11.3	341	9.8	562	9.7	507		
Sacrates	37	2.3	5.5	• • • • • • • • • • • • • • • • • • • •	76	2.8	115	3.3	247	4.3		4,3	
. Aiministration Telal.		14.3	25 . 300 '	$\frac{2.4}{13.1}$	377	14.1		13.1	809	14.0	 765	12.6	
. APPERENTATION						-:	243	7.0	419	. 1.2		1.4	•
a Partice Taxes Information	107		159		195		·- ·- ·		• • • • • • • • • • • • • • • • • • • •	1.4	447 . 65		
ing sing the second section of the second section is a second sec	14			1.0	32 Y	1.2		1.1	84	•		. , 1.1	. 1%.
English Commence	45	2.8	60	2.6	. 72	2.7_	110	3.2	184	3.2	296		. 1"
- 17 (TATATA)	166-	10.3	-41	10.5	299	11.2	393	. 11.3	687	. 11.8	308 -	13.4	•
Site of teach	68	4.2.		4.3	123	4.6		6.6	467	8-1	549	9.1	, A1
a Superior	112	6.9_	160	7.0	202	7.5	342	, 9.9	741	12.7	769.	12.	-:
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	180	11.1	259	11.3	325	12.1	570	16.5	1,208	20.8	1,318	21.5	
March March	82	5.0	162	7.1	167	6.2	224	6.5	491	8.5	513	8.5.	
* 1 7 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	40	2.5	98	4.4	163	6.1	85	2.4	117	2.0	59	1.0	يوالي
	1.618	100.0	2,286	100.0	2,677	100.0	3,472	100.0	5.795	100.0	6,051	100.0	. du.
	•	٠.	1 :	м с о м в	PER	STU	$D \mid E \mid N \mid T$						
		*	!	1	¥	T	-5		1				!
TUITION . . 6 EERS	1.361	81.5	1,828	79.0	2,527	81.1	2,264	64.4	3,932	68.8	3,701	59.8	7.
ofubast B. Market	83	5.0 -	156	6.7	170	5.4	155	4.4	272	4.8	190	3.1	
A. AND WHENT	29	1.7	54	2.3	87	2.8	680	19.3	713	12.5	1,313	21.2	
	115	6.9	195	8.4	255	8.2	254	7.2	511	5.9	707	11.4	
evenic Alb	, 3	. 2	13	.5	4	.1	24.	. 7	19	.3	<u>l</u> b	3	
NET SUMMER	25	1.5	20	.9	22	.7	64	1.5	95	1.7	156	3.0	
3. OTHER	. • . <u></u>	3.2		2.1	52	1.7	74	2.2		3.0	17	1.2	
TOTAL.	i,669					100.0	3,515	•	•	100.0			
4. INCOME			1			PER :	المراد ده مطال میلاد						
	, 	ж 	r + _!'	<u>0</u> 51 T	* 0 4	· · · · · ·	, , , , , , , , , , , , , , , , , , ,	 	,		<u> </u>	<u></u>	,
			 			<u> </u>				() ()	142	·:	
5, ·	51	3.1	29	1.3	440	16.4	4 3	1.2	(81)	(1.4)		_=:-	_ 35



VI. NAIS MEMBERSHIP as of September 1, 1976

ACTIVE MEMBERS	schools in existence over five years and located in a state	
	of the U.S.A	732
AFFILIATE MEMBERS	 schools in existence over five years and not located in a	
	state of the U.S.A	. 69
NEW SCHOOL SERVICES	 a subscription service to schools less than five years of	
	age and not yet eligible for active membership	_34
	Total	835

Enrollment

	Boarding	Day	Totals
ACTIVE MEMBERS	37,977	235,224	273,201
AFFILIATE MEMBERS	2,765	37,552	40,317
NEW SCHOOL SERVICES	138	6,036	6,174
Totals	40,880	278,812	319,692

Membership Analysis (Active Members and New School Services Subscribers Only)

(Schools with both boarding and day enrollments are classified "boarding-day" if 50 percent or more of the total enrollment is boarding, and "day-boarding" if the reverse is true.)

1. Number of Schools

	•		;	•	Boarding	59
Girls'	110		Elementary	170	Boarding-day	118
Bovs'	112		Secondary	252	Day-boarding	7 5
Coeducational	544 ⁻		Elementary-secondary	344	Day	514
Total	766	All Commences	Total	766	Total	766

2. Number of Schools by Type

	Elementary				Secondary					Elementary-secondary		
	-Girls'	Boys'	Coed		Girls'	Boys'	Coed		. Girls'	Boys'	Coed	
Boarding	<u></u>	5	- 1		5 -	16	2.5		0	6	1	
Boarding-day	10	3	. 2	,	20	17	/64		0	3	9	
Day-boarding	0	2	4		6	8 .	/ 24	٠ ـ ١	9	2	-20	
Day	3	13	137		. 13	11/	43-		54	26	214	
Totals	$\frac{1}{3}$	23	144		44	52	156 ·		6 3	37	244	
1000	.		-					/	•			

3. Enrollment by Type of School

In 170 elementary schools 39,045	/ In 1/10 girls' schools 36,545
In 252 secondary schools 67,148	/ In/112 boys' schools 40,228
In the bicondary bonders	
In 344 elementary-secondary schools 173,182	In 544 coeducational schools 202,601
766 Totals 279,375	766 Totals 279,375

Boarding/boarding-day schools		Day/day-boarding schools	•
In 25 girls' schools	3,799	In 85 girls' schools	32,747
In 50 boys' schools	10,265	Tin 62 boys' schools	29,963
In 102 coeducational schools	24,051	In 442 coeducational schools	178,550
177 Totals	38,115	589 Totals	241,260



VII. SCHOOLS AND ENROLLMENTS, 1972-73 -- 1976-77

	1972-73	1973-74	1974-75	1975-76	<u> 1976-77</u>
Number of schools	779	781	774	770	766
Total enrollment	260,350	268,207	275,352	277,406	279,375

The following table breaks the figures of the above five-year summary down in two ways: (a) by boarding and day schools, and (b) by girls', boys', and coeducational schools. Figures in parentheses show the percentage of each type of school and its enrollment. Changes in these percentages from 1972-73 to 1976-77 reveal the shifts that have occurred, both in numbers of schools and in enrollment, from boarding to day, and from girls' and boys' to coeducational schools.

The change in the total of NAIS member

schools from year to year is the result of schools dropping out of membership, new schools joining, and mergers of two or more schools to form a single institution. Mergers have been of particular significance in this five-year period, especially the early part. Over these five years, 72 active member schools have joined to form 36 single institutions. Had these mergers not taken place, the active membership total as of September 1, 1976, would have been 802 instead of 766.

	1972-73	1973-74	1974-75	1975-76	1976-77
Boarding schools					
Number	200	196	186	185	177
	(25.7%)	(25.1%)	(24.0%)	(24.0%)	(23.1%)
	•		, ti		
Enrollment	41,676	40,995	39,645	39,377	38,115
• •••	(16.0%)	(15.3%)	(14.4%)	(14.2%)	(13.6%)
Day gaboola		*		•	
Day schools Number	579	585	588	*585	589
Number	(74.3%)	(74.9%)	(,76.0%)	(76.0%)	(76.9%)
	(74050)	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		*	
Enrollment	213,674	227,212	235,707	238,029	241,260
	(84.0%)	(84.7%)	(85.6%)	(85.8%)	(86.4%)
	,		- <i>i</i> ,		
				•	•
,					
	1972-73	<u> 1973–74.</u>	1974-75	<u> 1975-76</u>	1976-77
Girls' schools	0	11.6	116	111 3	110
Number	132	116	116	111 (14.4%)	(14.4%)
	(16.9%)	(14.9%)	(15.0%)	(14.48)	(14.44)
Enrollment	40,204	36,064	36,756	36,049	36,546
Enrollment	(15.4%)	(13.5%)	(13.3%)	(13.0%)	(13.1%)
	(13.44)	(13.30)	(23.30)	,	
Boys' schools					·
Number	167	149	144	119	112
	(21.4%)	(19.0%)	(18.6%)	(15.5%)	(14.6%)
Enrollment	58,573	52,698	50,512	43,410	40,228
· · · · · · · · · · · · · · · · · · ·	(22.5%)	(19.6%)	(18.3%)	(15.6%)	(14.4%)
. '	•			ار م : ١	/
Coeducational schools	•			1	
Number	480	516	514	540	544
	(61.7%)	(66.1%)	(66.4%)	(70.1%)	(71.0%)
Enrollment	161,393	179,445	188,084	197,947	202,601
Fulotiment	(62.1%)	(66.9%)	(68.4%)	(71.4%)	(72.5%)
	(02.18)	(00.38)	(00.40)		

VIII. ENROLLMENT TRENDS

A summary of enrollment changes over the past six years is shown below. The figures given under each school year are the percent increases or decreases in enrollment from the previous year for each of the seven cate-

gories of schools in the NAIS membership. The overall gain in enrollment of 1.4 per cent this year continues the pattern of steady annual growth that has prevailed during the past decade.

1971-72	1972-73	1973-74	1974-75	1975-76	1976-77
-0.9	1.1	-0.6	2.1	-0.1	2.4
-7.3	-1.7	-1,2	1.4	. 1.3	3.3
2.3	0.9	2.1	1.3	1.6	1.5
-0.9	~0.1	-0.1	3.4	1.1	2.4
3.0	3.8	1.1	3.1	1.3	1.0
2.4	1.6	2.8	0.7	0.1	-0.2
	1.7	· 2.6	0.4	1.8	3.5
1.1	2.1	1.2	2.2	1.0	1.4
	-0.9 -7.3 2.3 -0.9	-0.9 1.1 -7.3 -1.7 2.3 0.9 -0.9 -0.1 3.0 3.8 2.4 1.6 -2.0 1.7	-0.9 1.1 -0.6 -7.3 -1.7 -1.2 2.3 0.9 2.1 -0.9 -0.1 -0.1 3.0 3.8 1.1 2.4 1.6 2.8 -2.0 1.7 -2.6	-0.9 1.1 -0.6 2.1 -7.3 -1.7 -1.2 1.4 2.3 0.9 2.1 1.3 -0.9 -0.1 -0.1 3.4 3.0 3.8 1.1 3.1 2.4 1.6 2.8 0.7 -2.0 1.7 -2.6 0.4	-0.9 1.1 -0.6 2.1 -0.1 -7.3 -1.7 -1.2 1.4 1.3 2.3 0.9 2.1 1.3 1.6 -0.9 -0.1 -0.1 3.4 1.1 3.0 3.8 1.1 3.1 1.3 2.4 1.6 2.8 0.7 0.1 -2.0 1.7 -2.6 0.4 1.8