ED 140 919

JC 770 364

AUTHOR

Gold, Ben K.

TITLE

Performance on the Pall 1976 L.A.C.C. Guidance Examination. Research Study #77-7.

INSTITUTION

PUB DATE

NOTE

Aug 77

13p.

EDRS FRICE

MF-\$0.83 HC-\$1.67 Plus Postage.

*College Freshmen; Community Colleges; English
Curriculum; Institutional Research; *Junior Colleges;
Junior College Students; *Reading Level; Reading
Tests; Remedial Courses; *Screening Tests; Sex
Differences; Student Ability; *Student Placement

IDENTIFIERS Survey of Reading Achievement

ABSTRACT

The scores of 1,907 entering freshmen on the Survey of Reading Achievement (advanced grades 9-12) were examined in the fall of 1976 at Los Angeles City College. Important findings included: (1) a 10th grade median reading level; (2) slightly better performance by males: (3) an average of 9.5 grade level for first-time enrollees (71%); (4) a performance below the overall average by students who last attended Los Angeles city high schools; (5) variance among los Angeles high schools ranging from 8th to 12th grade levels; and (6) test scores which resulted in nearly equal divisions of students recommended to English 1, English 60, and Developmental Communications. These classes represent a parade-level division of 11th and above, 9th and 10th, and 8th and below, respectively. Frequency distributions are given by sex and for the total group according to the date the examination was taken, previous colleges attended, geographical location of last high school, individual Lcs Angeles city high schools, and percentage distribution by grade-level score. Distribution for English placement completes the tabular data, which constitutes the major part of this report. (RT)

^{*} Documents acquired by ERIC include many informal unpublished * materials not available from other sources. ERIC makes every effort * to obtain the best copy available. Nevertheless, items of marginal * reproducibility are often encountered and this affects the quality * of the microfiche and hardcopy reproductions ERIC makes available * via the ERIC Document Reproduction Service (EDRS)'. EDRS is not * responsible for the quality of the original document. Reproductions * supplied by EDRS are the best that can be made from the original. *

JC 770 364

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRO-DUCED EXACTLY AS RECEIVED FROM THE PERSON OR ONG ANIZATION ORIGIN-ATING IT POINTS OF USE OR OPINIONS STATED DO NOT NECESSARILY, REPRE-SENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

LOS ANGELES CITY COLLEGE
"PERFORMANCE ON THE FALL 1976 L.A.C.C.
GUIDANCE EXAMINATION"

Research Study #77 - 7

a

Ben K. Gold Research Office ' August,1977

"Performance on the Fall 1976 L.A.C.C. Guidance Examination"

PURPOSE OF THE STUDY

In order to enrol! in an English class at L.A.C.C., day students are required to show evidence that they have achieved minimum level on an appropriate reading test. The Counseling Center each semester offers the "Guidance Examination" for entering freshmen to provide them that evidence. The test used most frequently in the past several years has been the Survey of Reading Achievement (advanced grades 9 to 12), published by California Test Bureau. This study looks at the performance of students taking this test for entrance into L.A.C.C. for the Fall 1976 semester.

PROCEDURE OF THE STUDY

With the cooperation of the Data Center, IBM cards were punched for each student taking the Guidance Examination. Variables included in the data were raw score, grade level (according to national norms furnished by the test publisher), English course recommendation as well as the student's name and sex, and codes for last high school and college attended. SPSS (Statistical Package for the Social Sciences) programs, now available on the district computer, were used to provide frequency counts and raw score means and standard deviations for selected subsets of the data. Printouts from the programs were used as a basis for the analysis following.

FINDINGS

1,907 cards were punched for students taking the SRA test at one of six administrations of the Guidance Examination during the summer of 1976. Table 1 indicates raw score mean and standard deviation by sex for each of these six

FINDINGS (continued)

test dates and for the total group. Table 2 presents statistics according to previous college attended, Tables 3 and 4 according to location of last high school attended, with Table 3 indicating geographical areas and Table 4 looking at individual Los Angeles City high schools. Table 5 and 7 Figure 1 show the distribution of student scores according to their grade level placement by the test. Also indicated are the percentages recommended for the various English levels. Percents recommended by the counseling staff for the various English courses will not match the figures shown here, as they make adjustments for students with foreign background, a factor not considered in this study.

TABLE 1 - Performance on L.A.C.C.
Guidance Examination
Fall 1976 by Date of
Examination

*	*	ø					٠	•	٠,
1	Date	-	Sex		Number '	Raw Score Mean		Standard Dev.	,
	1, 5, 1076		- ,	چ	<u>```</u>	10.5			
	June 5, 1976		Total		154	48.5		19.2	
	•		Male		. 86	48.4		19.5	
	•		F,emale		68	48.6	٠	19.0	
	June 26, 1976		'Total		172	45.0		16.6	
			Male		68	47.3		16.6	
	•	•	Female		104	43.5		16.5	•
	:								
	July 1, 1976		Total		220	. 42.9		18.0	
		\	Male		82	. 42.9		17.8	
	*		Female		138	42.9		18.2	
	A	2	Tabal		210	1.7 0		18.5	
	August 7, 1976		Total	ı	318	47.8			
	¥		Male	١.	1115	49.1		19.2	
	: .		Female.		203	47.0		18.1	
	4 17 107/	1						10: (
	August 17, 1976		Total		535	46.1		19.6	
			Male		216	45.8		18.7	
	•		Female*		319 -	46.4	1	20,3	
	September 2, 1976	-1	•Total		503	45.6		19.2	
			Male		245	46.43		20.1	
	A ' - ' -	•	Female		258	44.9		18.2	
-	TOTAL		Total		1907	46.0		18.9	
,			Male		812	46.5		19.0	
			Female		1094/	45.6		• 18.8	

TABLE 2 - Performance on LACC Guidance Examination, Fall 1976 by Previous College Attended

1				•
			•	
	• 1		Raw	Standard
· College	Sex *	No.	Score Mean	Dev.
None	Total	1349	43.6	17.8
	Male	578	43.6	17.9
	Female	770	. 43.6	17.7
LACCD	Total	311	50.6	19.8
2.1002	Male	. 128	52.6	18.9
	Female	183	149.2	20.3
	remate	10)	149.2	20.3
Other 2 year	Total	0.2	r*c 3	10.0
colleges		93	. 55.3	19.0
-	Male	. 37	56.5	19.8
	Female	56	54.6	18.6
CSU	Total	12	49.6	19.1
	Male		48.6	27.1
	Female	5 7	50.3	13.4
		,	,	12.71
University of ·	Total	17 A	67.6	- 24.4
California	Male	9.1.	75.0	19.9
	· Female	9 /	59.3	27.5
	remate.	. 0 /	22.2	27.5
Other	Total	125	50.0	20.7
	Male	55	51.3	20.2
	Female	70	49.0	21.1
				= 7
TOTAL	Total	1907	46.0	18.9
•	Male	-812°	46.5	19.0
	Female	1094	45.6	18.8

TABLE 3 - Performance on L.A.C.C. Guidance Examination Fall 1976 by Area of Last High School Attended

	,			
			Raw	. Standard,
	y Sex.	No.	Score Mean	Dev.
Not stated	Total	186	37.1	.18.4
.1	Male	100	36.3	17.2
T	Female	9 85	38.4	19.4
LA City	Total	934	. 44.4	17.4
· Schools	Male	387.	46.5 .	17.7
	Female	547	42.9	. 17.0
Other Calif.	Total	- 148	53.5	19.4
Public	Male	. 54 .	54.0	18.6
	Female	94	53.2	19.9
Calif.	Total	91	53.8	17.9
Private	Male	26	51.4	21.1
1	Female	65	54.8	16.6
Western	Total	Ż 9	52.1	19.1
States	Male	- 8	57.4.	23.4
•	Female	21	50.1	17.4
West	Total.	. 18	68.7	2 19.3
Central	Male	10 -	73:3	12.0
States	Female	8	63.0	25.6
Central	Total	• 55	58.7	19.9
States	Male	19	63.5	19.1
	Female	36	56.2	21.0
South	Total	28	60.3	20.0
Central	Male	. 13	60.3	20.0
States	Female	15	60.3	20.9
Southern	Total	91	43.9	16.6
States	Male	43	46.2	17,2
·	Female	48	41.9	16.0
North	Total	90	59.6	18.1
Eastern	Male .	37	62.6	18.0
States	Female	53	58.2	. 18.1 ''.
Foreign	Total	237	40.0	17.1
• •	Male	115	38.7 -	16.0
TOTAL	Female	122	41.2	18.2
TOTAL .	Make	812	46.5	19.0
* +	Female	1094	45.6	18.8

TABLE 4 - Rerformance on L.A.C.C. Guidance Examination Fall 1976 by Last High School Attended: L. A. City Schools -

	. ,		·		· .
High School	Sex	No.	, Raw , Score Mean	Standard Dev.	
Belmont -	Total	142	. 44.8	16.9	
	Male	52	49.3	18.3	
•	Female	90	42.2	15.5	
Crenshaw	Total	31	40.3	13.0	
1	Male	9	46.7	~15.0	
	Female	22	37.6	11.3	
Dorsey .	Total	37	40.0	14.2	
,	Male	• 16	38.4	18.8	
	Female	21	41.2	9.7	
Eagle Rock	' Total	10 •	67.2	17.8	
	Male	4	52.3	13.5	4
	Female	6	77.2	12.8	
Fairfax'	Total	53	52.9	16.4	
	Male	26	53.7	15.9	
	Female	.27	52.2	17.2	
Franklin	Total	,22	45.0 ~	18.1	
	"∵Male"	10	49.5	23.2	
,	Female	12	41.2	12.2	
Fremont	Total	30	34.9	12.2	
	Male	4	31.0 ,	10.5	
	Female	26	35.5	. 12.5	
Gardena	Total	11	53.0	21.8	
	Male	4	, 51.0	- 22.3	
	Female	7 •	54.1	23.2	
Hamilton .	*Total	20	45.2	20.2	
•	Male "	9 4.	46.0 -	16.5	
• .	Female	. 11	44.5 .	23.6	
Hollywood ,	Total	79	53.5	19.4	•
,	Male .	.38	50.7	19.0	
Married Married Company of the Compa	Female	41	. 56.2	19.7	

Continued on next page

TABLE 4 (continued)

*	•				
. High School .	Sex	No.	Raw Score Mean		Standard Dev.
Jefferson 🎄	Total Male Female	43 12 •31	35.8 38.2 34.9	,	15.1 11.5 16.3
Jordan	Total Male Female	13 3 . 10	32.2 20.0, 35.8		9.4 2.6 7.2
Lincoln	Total ". Male Female	11 3 8	36.5 34.3 37.4		5.3 6.8 4.9
Locke	Total Male Female	21 10 11	34.2 35.8 32.7.		.8.1 7.2 8.9
Los Angeles	Total Male Female	72 30 42	45.0 49.4 41.8	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	17.5 19.7 15.1
Manual Arts	Total Male Female	. 44 . 17 27	36.\$ 38.0 35.6	•	12.5 11.1 13.5
Marshall	Total. Male Female	70 38 32	51.6 • 51.3 51.3	, i	17.9 18.6 18.6
North Hollywood	Total Male Female	, 4 · 2 · 2 ·	49.5 32.0 67.0	. ,	22.2 12.7 9.9
Roosevelt	Total Male Female	16 10 6	44.9 50.2 36.2	٥	18.9 18.1 18.2
University	^r Total Female	, 5 5	39.4 39.4	• •	19.6 19.6
Washington .	Total Male Female	37 18 19	34.3 36.1 32.6	4	11.7 14.2 8.6

Continued on next page

TABLE, 4 (continued)

			Raw	·Standard
High School	Sex	No	Score Mean	Dev.
Westchester	Total	. 4	32.0	22.3
	Female .	.4	32.0	22.3
Wilson .	Total	12	·., 47.0	• .15.1
	Male	3	44.7	6.0
	Female	9	47.8 4	17.4
* *				•
Other LA Gity	Total	. 147 *	44.5°	. 16.5
and the second s	Male .	. 69	46.4 1 .	16.8
. \	Eemale .	78	42.8	16.2
	*			• .
TOTAL	Total	1907	46.0	18.9
	Male '	812	46.5	19.0
	Female	1094	45.6	18:8

TABLE .5	Percentage Distribution of Students Taking the
•	Fall 1976 L&A.C.C. Guidance Examination Accord-
18.	ing to Grade Level

•	Grade Level	Raw Score	% of Students	
	16.0+	93+	2.1.	Recommended for English 1 (35.1%)
	15.0 - 15.9	83 - 92	• 5.0	
	14.0 - 14.9	75 - 82	5.6	
	13.0 - 13.9	67 + 74	6.6	
	.12.0 - 12.9	61, - 66	6.5	
	11.0 - 11.9	55 - 60	9.3	
	10.0 - 10.9	48 - 54	15.8	Recommended For English 60 (34.0%)
	9.0 - 9.9	39 - 47	18.2	
			,	
	- 8.0 - 8.9	33 - 38	11.2	Recommended for Development
	7.0 - 7.9	27 - 32	11.3	Communications 20 (22.5%)
	6.0 - 6.9	19 - 26	6.9	Recommended for Developmental
•	5.9 -	0 - 18	1.5	Communications 22 (8.4%)

Median Grade Level: 10.0 Grade Level for Mean Raw Score:, 9.8

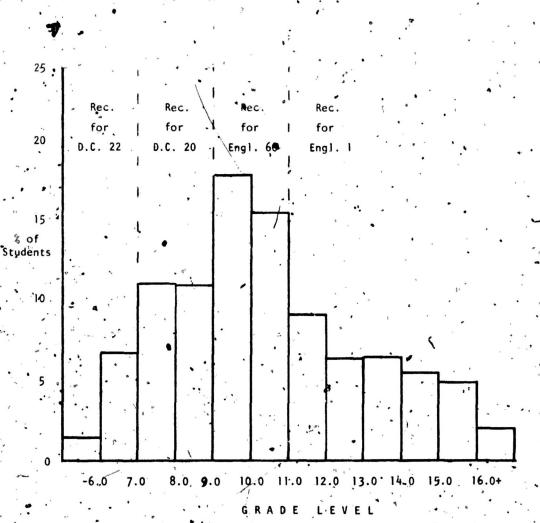


FIGURE 1 - Grade Level Distribution on Fall 1976 E.A.C.C. Guidance Examination.

CONCLUSIONS

Following are some observations on the performance of 1,907 L.A.C.C. students who took the Fall 1976 Guidance Examination:

- (1) Median reading grade level was beginning of tenth grade.
- (2) Males (43% of total) performed slightly better than females.
- (3) 71% of those taking the test were in college for the first time. Grade level for the average raw score of these students was 9.5.
- (4) Average performance for students who last attended a Los Angeles city high school was below the overall average.
- (5) Performance according to particular L.A. high school varied markedly, with averages ranging from 8th to 12th grade level.
- (6) Present practices recommend about a third of the students for English I (grade level 11th or above), a third for English 60 (9th - 10th grade level), and a third for. Developmental Communications (8th grade level and below).

* * * * * * * * * * * * * * *

OF CALIF.

L ARM WHOTE FUR TUNIOR CULLEUES