

Rate the child's attitude and language proficiency skills on a five-point scale. The five-point scale represents degrees of frequency, based on your observations of the child's behavior. Base your ratings on your first impressions. The five point scale is keyed as follows:

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| 5 = Very Often |
| 4 = Frequently |
| 3 = Sometimes |
| 2 = Occasionally |
| 1 = Never |

Mark only one out of the five choices (ratings) for each of the following 20 items by putting a circle around the appropriate rating number (5 or 4 or 3 or 2 or 1) which best describes the child. Remember to put a circle around one of the ratings to all the 20 items.

						FACTOR (F)	
	5	4	3	2	1	Pre	Post
1. Understands and follows directions in English.	5	4	3	2	1	II	III
2. Appears to be proud of his background.	5	4	3	2	1		
3. Asks questions in the classroom, using English.	5	4	3	2	1	II	III
4. Understands and follows directions in Spanish.	5	4	3	2	1	I	I
5. Pays attention to the Spanish teacher.	5	4	3	2	1	III	II
6. Sticks with job until finished, even if difficult.	5	4	3	2	1	III	II
7. Talks freely with peers using English.	5	4	3	2	1	II	III
8. Expresses his opinions in Spanish.	5	4	3	2	1	I	I
9. Recites (participates) in classroom easily in English.	5	4	3	2	1	II	III
10. Asks questions in the classroom, using Spanish.	5	4	3	2	1	I	I
11. Understands functional phrases in the second language.	5	4	3	2	1	I	I
12. Tries to do better in something than he did before.	5	4	3	2	1	III	II
13. Expresses his opinions in English.	5	4	3	2	1	II	III
14. Talks freely with peers using Spanish.	5	4	3	2	1	I	I
15. Recites (participates) in classroom easily in Spanish.	5	4	3	2	1	I	I
16. Pays attention to the English teacher.	5	4	3	2	1	III	II
17. Uses the second language in the classroom.	5	4	3	2	1	I	I
18. Shows great interest in his classwork.	5	4	3	2	1	III	II
19. Considers it important to do well in school.	5	4	3	2	1	III	II
20. Level of vocabulary usage in the second language adequate.	5	4	3	2	1	I	I