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ABSTRACT

In an effort to determine whether graduating students from a women's college found suitable employment, whether they continued their formal education, and whether such women entered emergent career fields , 246 followup questionnaires were sent to all B.A. graduates and 178 questionnaires to all A.A. graduates from 1972-1974. Out of a total of 424 questionnaires, 301 (71%) were returned. Results indicated that 89% of the B.A. graduates were working full-or part-time; 16% of the women were in school full or part time; 10% listed their full-time employment; and only 3% of the graduates were not working or actively seeking employment. Among A.A. graduates 73% furthered their education--55% were working full-time, with 66% in school. Only 4% were unemployed and looking for work. Almost 60% of the students had no previous work experience. Women graduates still predominate in the "traditional" areas of female employment (clerical, sales, teaching, and medical health related vocations). Specific suggestions are provided for increased emphasis on part-time and volunteer work, summer jobs, supervised internship, and expanded placement services, as ways to improve the employment cutlock for wcmen graduates. (Author/JLL)

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A FOLLOW-UP STUDY OF LIBERAL ARTS GRADUATES FROM
A WOMEN'S COLLEGE.

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BY

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ABSTRACT

The role of follow-up studies should be an integral part of all student personnel services but is too often neglected. In an effort to determine whether graduating students from a women's college found suitable employment, whether they continued their formal education, and whether such women entered emergent career fields, 246 follow-up questionnaires were sent to all B. A. graduates and 178 questionnaires to all A. A. graduates from 1972-1974. Out of a total of 424 questionnaires 301 (71%) were eventually returned.

Results indicated that 89% of the B. A. graduates were working full or part-time; 16% of the women were in school full or part-time; 10% listed their full time employment; and only 3% of the graduates were not working out actively seeking employment.

In considering the A. A. graduates, 73% furthered their education--55% were working full-time, with 66% in school. Only 4% were employed and looking for work. The high employability of women graduates is even more impressive because almost 60% of the students had no previous work experience.

Another finding was that women graduates still predominated in the "traditional" areas of female employment (clerical, sales, teaching, and medical health related vocations). The article concludes with specific suggestions for increased emphasis on part-time and volunteer work, summer jobs, supervised internship, and expanding placement services, as ways to improve the employment outlook for women graduates.

A FOLLOW-UP STUDY OF LIBERAL ARTS GRADUATES FROM
A WOMEN'S COLLEGE

All too often college counselors and student personnel workers are guilty of neglecting the importance of follow-up studies as an integral part of their job responsibilities. While much attention is placed upon such important areas as recruitment, orientation, advising, personal and career counseling, decision-making skills, internships, cooperative education and the placement of graduating seniors, systematic follow-up studies investigating the progress of graduates are often neglected.

But increased competition by liberal arts graduates in securing suitable employment has created a new need for determining where college students are employed. Malnig & Morrow (1975) have written a much needed book entitled What Can I Do with A Major in....? which Robert Hoppock describes as "unique, realistic and useful."

A recent position statement by the College Placement Council, Inc. entitled "Four-Year Liberal Arts Graduates (1975)" discusses the problem of the tightening employment market:

"At the root of the dilemma is the age-old phenomenon of supply versus demand. Each year the number of college graduates increases, but the number of jobs requiring college training is not increasing proportionately. In 1960-61 there were 368,000 bachelor's-degree graduates. Projections by the U.S. Department of Health, Education, and Welfare indicate that by 1980-81 the number will increase to 1,005,000--almost three times as many...

The proportion of students in the humanities, social sciences, and other liberal arts disciplines is increasing also. In 1960-61, only 42% of the bachelor's graduates were in the liberal arts; by 1980-81, the ration will be 58%. This means that there soon will be almost 600,000 liberal arts graduates a year, compared with 150,000 only 15 years ago.

The dilemma is compounded even further because of the shrinkage of jobs in two traditional sources of employment for liberal arts graduates, teaching and social service.

A May 1974 survey of employers by the College Placement Council revealed that liberal arts hiring has decreased in the last five years. Three-fourths of the employer respondents indicated that they filled less than 10% of their new college hires from the ranks of liberal arts graduates. Significantly, however, about three-fourths of these same employers indicated that they would hire more liberal arts graduates if they had certain business-related courses or if they had done co-op or other experiential work.

Resolving the liberal arts dilemma requires a concerted effort by all parties: colleges and universities, employers, government, and students. The alternative is a continued increase in liberal arts unemployment. A U.S. Bureau of Labor Statistics study of unemployed 1971-72 graduates found that humanities and social sciences had the highest percentage of unemployment in the surveyed group--more than double that of all other fields."

In addition to conducting a follow-up study of liberal arts graduates, the present investigation focused specifically on employment of two and four-year graduates of a women's college. Crucial questions which precipitated the study included such queries as: "Do women graduates find employment in their major field of study?" "What percentage of women go on to graduate school?" "Are women able to combine family and career opportunities?" and, "Are graduates of a women's college entering emergent career fields?"

Founded in 1884, Virginia Intermont College (V.I.) initially granted two-year degrees. In 1972 a program leading to the Bachelor of Arts degree was initiated; the first baccalaureate degrees were awarded in 1972. V.I. currently offers a four-year program of study leading to the Bachelor of Arts degree, and a two-year program leading to the Associate in Arts degree. Four-year programs include art, ballet, biology, early childhood and elementary education, English, French, history and social science, horsemanship, medical technology, merchandising, music, photography, physical

education and health, psychology-sociology, and social work. Three of these (biology, English, and French) are offered through the cooperative programs with area colleges. There are 14 curriculums for which the Associate in Arts is awarded. Most of these are pre-professional or terminal programs.

METHOD

During the fall of 1975 a follow-up survey was sent to all students receiving A.A. or B.A. degrees during the academic years 1972-1974. Two follow-up letters were written in January, 1976 to students who had not returned the surveys. Faculty and administrative members were also contacted to see if they knew of the future progress of the '72-'74 graduates. Of 246 questionnaires sent to B.A. graduates, 117 (47%) initially responded. Subsequent follow-up requests netted a total of 158 responses or 64% of the total population. Of 178 questionnaires sent to A.A. graduates 97 (54%) students initially responded. Follow-up requests netted an additional 16 responses (63%). Thus, of a total of 424 questionnaires sent, 301 or 71% were eventually returned. Tolbert (1975) notes that, despite repeated appeals, returns from mailed questionnaires are difficult to exceed 50 to 60 percent.

The one-page questionnaire itself contained routine demographic data plus six major questions:

1. What are you now doing? (check all that apply, including working full time or part-time, in school full or part-time, homemaker, not working but looking for a job, and other).

2. Please list any honors or recognitions you have received since leaving V.I.

3. Please list any additional education you have had since leaving V.I.

4. Please list any jobs you have held since leaving school.
 5. To what extent has V.I.'s training helped you? (a great deal, some, little or none, not certain).
 6. In what clubs, organizations, and activities do you now participate?
- A final note encouraged students to comment or make suggestions for improving the curriculum or any other relevant information about the college or the individual which they wanted to share.

RESULTS

For B.A. and A.A. graduates the questionnaires were initially compiled on the basis of each major at V.I. Copies of the results were used internally by college personnel. For the purpose of brevity and summarization, results were grouped according to Holland's (1973) six career clusters. Tables 1-3 summarize results of the social, enterprising, and art clusters. The social cluster includes educational and social welfare occupations (education, history and social science, psychology-sociology, and social work). Graduates in merchandising comprised the enterprising cluster, while the art cluster combines artistic, musical, and literary occupations (art, ballet, speech and drama, English, music, physical education). No realistic vocations were available from V.I. (i.e. skilled trades, and technical occupations). The one "investigative" scientific major (medical technology) and one "conventional" office and clerical occupation (bi-lingual secretary) were not charted, but do appear in the total summary.

For the purpose of brevity, a systematic summary of all A.A. graduates is presented in Table 5

(INSERT TABLES I-V)

DISCUSSION

In an area of depressed employment opportunities, the overall follow-up results must be viewed favorably. For example, 89% of the B.A. graduates are working full or part-time; 16% of the women are also in school full or part-time; 10% of the graduates listed their full time employment as a homemaker; only 3% of the respondents were not working but actively seeking employment. Thus, it would appear that B.A. graduates from this women's college have fared well in securing full time employment (75%) and/or additional education (38%).

In considering the A.A. graduates, 73% furthered their education. Thus, only 55% are working full or part-time, with 66% currently in school full or part-time. Only 4% are unemployed but looking for work.

The high employability of women B.A. and A.A. graduates is even more impressive when one notes that almost 60% of the students had not held any jobs prior to graduation. However, there were mixed feelings as to the extent which V.I. had helped prepare students for the world of work. For example, the B.A. and A.A. were about equal in the number of "a great deal" responses (48%-40% respectively). But significantly more A.A. graduates than B.A. felt that the school had helped "little or none." (25%-5% respectively). One possible explanation is that many A.A. graduates completed a general liberal arts curriculum with little career focus. Another reason may be that many more B.A. graduates registered with the Placement Office, including attending sessions on job interviews, resumé writing, etc.

In considering current jobs and previous employment, it appears that the women graduates still predominate in the "traditional" areas of female employment (i.e., clerical, sales, teaching and medical and health related

vocations). However, it should be noted that an emerging trend in supervisory and middle-management positions are being assumed by graduates of the merchandising program. Significantly more A.A. graduates are employed in clerical positions, while B.A. graduates predominate in educational occupations such as teaching.

The results of this study were obtained from a college which supervised internships are a part of only three or four curriculums. With greater emphasis by the total college community on volunteer, part-time work, summer jobs, and supervised internships, and by expanding the placement office, future graduates should have an even more favorable outlook. However, many respondents noted that the personal interest and professional contacts by their major faculty advisor resulted in securing employment or additional education. Other changes will be made by the college community based on respondents feedback, but the overall results seem more optimistic for women graduates than many college students realize.

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Total Responses 94 Married 41 No. of Children: (0) 21 (1) 7 (2) 8 (3) 3 (4) 1 (5) 1

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
78%	11%	6%	10%	11%	3%	1%

SECTION II

Further Education: Total <u>43%</u>	Degree			Respondents who held previous jobs:**
	Total	Yes	No	
a. Graduate School	60%	38%	62%	0 <u>61%</u>
b. Professional	5%	50%	50%	1 <u>29%</u>
c. Business	5%		100%	2 <u>8%</u>
d. Other Education	30%	8%	92%	3 <u>2%</u>
				Total <u>100%</u>

SECTION IV

To what extent has V.I.'s training helped you on your present job?

A great deal 47% Some 25% Little or None 4% Not Certain 2% Did not respond 22% Total 100%

* Respondent's Rank-order Current Job, Summary

Education (Teaching)	45
Sales	12
Social & Welfare	11
Clerical	4
Medical & Health Related	3
Recreational	3
Education (Administration)	3
Service Occupations	2

** Respondent's Rank-order Previous Job Summary

Education (Teaching)	23
Social & Welfare	10
Sales	8
Clerical	8
Recreational	4
Service Occupations	3



Total Responses 25 Married 8 No. of Children: (0) 8 (1) (2) (3) (4) (5)

SECTION I		(Homemaker)	Not working	Other	
Working full time*	Working part-time*	Domestic Eng.	but looking		
88%	4%	4%	4%		

SECTION II		Degree	
Further Education: Total <u>4%</u>		Yes	No
a. Graduate School	100%		100%
b. Professional			
c. Business			
d. Other Education			

Respondents who held previous jobs:**	
0	76%
1	12%
2	8%
3	4%
Total <u>100%</u>	

SECTION IV
 What extent has V.I.'s training helped you on your present job?
 A great deal 64% Some 8% Little or None Not Certain Did not respond 28% Total 100%

Respondent's Rank-order Current Job, Summary

Sales	21
Clerical	1
Educational-Adm.	1

** Respondent's Rank-order Previous Job Summary

Sales	7
Bridal Consultant	1
Social & Welfare	1
Educational-Adm.	1

Total Responses 66 Married 19 No. of Children: (0) 13 (1) 4 (2) 1 (3) 1 (4) (5)

SECTION I						
Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
65%	23%	9%	12%	9%	3%	7%

SECTION II				Respondents who held previous jobs: **
Further Education: Total <u>44%</u>		Degree		
	Total	Yes	No	
a. Graduate School	65%	68%	32%	0 53%
b. Professional	14%	100%		1 27%
c. Business				2 14%
d. Other Education	21%	17%	83%	3 6%
				Total 100%

SECTION IV
 To what extent has V.I.'s training helped you on your present job?

A great deal 44% Some 20% Little or None 7.5% Not Certain 4.5% Did not respond 24% Total 100%

Respondent's Rank-order Current Job, Summary

Education Occupation (Teaching)	35
Clerical	9
Medical & Health Related	4
Recreation & Entertainers	3
Administrative Occupations	2
Sales	1
Library	1
Religious	1
Writing	1

** Respondent's Rank-order Previous Job Summary

Education Occupation (Teaching)	28
Recreational	9
Clerical	5
Medical & Health Related	3
Service Occupations	2
Social & Welfare Occupations	1

TABLE IV - SUMMARY B.A. DEGREES

Total Responses 188 Married 69 No. of Children: (0) 43 (1) 11 (2) 9 (3) 4 (4) 1 (5) 1

SECTION I						
Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
75%	14%	6%	10%	10%	3%	3%

SECTION II				Degree	Respondents who held previous jobs:**
Further Education: Total <u>38%</u>		Total	Yes		
a. Graduate School	62%	52%	48%	0	60%
b. Professional	10%	71%	29%	1	24%
c. Business	3%		100%	2	13%
d. Other Education	25%	11%	89%	3	3%
					Total 100%

SECTION IV

What extent has V.I.'s training helped you on your present job?

A great deal	<u>48%</u>	Some	<u>20.4%</u>	Little or None	<u>4.8%</u>	Not Certain	<u>2.7%</u>	Did not respond	<u>24.3%</u>	Total	<u>100%</u>
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Respondent's Rank-order Current Job, Summary

Educational Occupations (Teaching)	80
Sales Occupations	34
Clerical	15
Social & Welfare	11
Medical & Health Related	12
Recreational & Entertaining	6
Administrative	6
Service Occupations	2
Library, Religious & Writing	1 each

** Respondent's Rank-order Previous Job Summary

Educational Occupations (Teaching)	51
Recreational	13
Clerical	13
Social & Welfare	12
Sales	15
Service Occupations	5
Medical & Health Related	5
Administrative	1
Bridal Consultant	1

TABLE V - SUMMARY A.A. DEGREES

Total Responses 113 Married 27 No. of Children: (0) 24 (1) 2 (2) 1 (3) (4) (5)

SECTION I	(Homemaker)	Not working				
Working full time*	Working part-time*	School full time	School part-time	Domestic Eng.	but looking	Other
41%	14%	54%	12%	4%	4%	2%

SECTION II			Degree		Respondents who held previous jobs:**	
Other Education: Total <u>73%</u>	Total	Yes	No			
a. Graduate School	4%		100%	0	<u>58%</u>	
b. Professional				1	<u>23%</u>	
c. Business	1%		100%	2	<u>13%</u>	
d. Other Education	2%	50%	50%	3	<u>6%</u>	
e. Undergraduate School	93%	20%	80%			Total 100%

SECTION IV
 What extent has V.I.'s training helped you on your present job?

A great deal 40% Some 21.2% Little or None 25% Not Certain .8% Did not respond 13% Total 100%

Respondent's Rank-order Current Job, Summary

Clerical	26
Sales	8
Managerial & Technical Occupations	7
Medical & Health Related	6
Education (teaching)	6
Social & Welfare	2
Waitress, Recreation Artist, Protective Service	1 each

** Respondent's Rank-order Previous Job Summary

Clerical	33
Sales	19
Day Care & Special Education Teachers	6
Public School Teachers	5
Recreation	3
Waitress	3
Other	7

Psychology-Sociology

Total Responses 8 Married 2 No. of Children: (0) (1) (2) (3) 1 (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
75%		25%	12.5%			

SECTION II

Further Education: Total <u>37.5%</u>	Total	Degree		Respondents who held previous jobs:**
		Yes	No	
a. Graduate School	67%		100%	0 <u>75%</u>
b. Professional	33%	100%		1 <u>25%</u>
c. Business				2 <u> </u>
d. Other Education				3 <u> </u>
				Total <u>100%</u>

SECTION IV

To what extent has V.I.'s training helped you on your present job?

A great deal Some 12.5% Little or None Not Certain 12.5% Did not respond 75% Total 100%

* Respondent's Rank-order Current Job, Summary

Medical & Health Related	3
Social & Welfare	1
Sales	1
Recreational	1

** Respondent's Rank-order Previous Job Summary

Medical & Health Related	1
Recreational	1

Social Work

Total Responses 21 Married 9 No. of Children: (0) 6 (1) (2) 2 (3) (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
57%	9.5%	9.5%	5%	14%	9.5%	5%

SECTION II

Further Education: Total <u>19%</u>		Degree		Respondents who held previous jobs:**	
	Total	Yes	No		
a. Graduate School	75%		100%		0 <u>57%</u>
b. Professional					1 <u>24%</u>
c. Business	25%		100%		2 <u>19%</u>
d. Other Education				3 <u> </u>	
				Total <u>100%</u>	

SECTION IV

What extent has V.I.'s training helped you on your present job?

A great deal 33% Some 24% Little or None 10% Not Certain Did not respond 33% Total 100%

Respondent's Rank-order Current Job, Summary

Department of Social Services	5
Other Social & Welfare Occupations	5
Sales-Retailing	3
Clerical	1
Research Associate	1

** Respondent's Rank-order Previous Job Summary

Retailing - Sales	5
Clerical	5



Merchandising

Total Responses 25 Married 8 No. of Children: (0) 8 (1) (2) (3) (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
88%	4%		4%	4%	4%	

SECTION II

Higher Education: Total <u>4%</u>		Degree		Respondents who held previous jobs: **
	Total	Yes	No	
a. Graduate School	100%		100%	
b. Professional				
c. Business				
d. Other Education				

0	76%
1	12%
2	8%
3	4%
Total 100%	

SECTION IV

What extent has V.I.'s training helped you on your present job?

A great deal 64% Some 8% Little or None Not Certain Did not respond 28% Total 100%

Respondent's Rank-order Current Job, Summary

Sales	21
Clerical	1
Educational-Administration	1

** Respondent's Rank-order Previous Job Summary

Sales	7
Bridal Consultant	1
Social & Welfare Occupation	1
Educational-Administration	1

Art & Art Education

Total Responses 11 Married 2 No. of Children: (0) 1 (1) 1 (2) (3) (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
64%	18%			9%	9%	9%

SECTION II

Further Education: Total <u>36%</u>	Degree		Respondents who held previous jobs: **
	Total	Yes	
a. Graduate School	75%	33%	0 91%
b. Professional			1 9%
c. Business			2
d. Other Education	25%		3
			Total 100%

SECTION IV

To what extent has V.I.'s training helped you on your present job?

A great deal Some 27% Little or None 9% Not Certain 9% Did not respond 55% Total 100%

* Respondent's Rank-order Current Job, Summary

Teaching	6
Recreational	1
Medical & Health	2

** Respondent's Rank-order Previous Job Summary

Teaching	1
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Ballet

Total Responses 7 Married 0 No. of Children: (o) (1) (2) (3) (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	N. working but looking	Other
57%	57%	43%	14%			

SECTION II

Further Education: Total <u>43%</u>		Degree		Respondent ^o . who held previous jobs: **
	Total	Yes	No	
a. Graduate School	33%	100%		0 <u>57%</u>
b. Professional	67%			1 <u>29%</u>
c. Business				2
d. Other Education				3 <u>14%</u>
				Total <u>100%</u>

SECTION IV

To what extent has V.I.'s training helped you on your present job?

A great deal 43% Some Little or None 14% Not Certain Did not respond 43% Total 100%

* Respondent's Rank-order Current Job, Summary

Teaching	5
Performing-Ballet	1
Secretarial	1
Real Estate Agent	1

** Respondent's Rank-order Previous Job Summary

Teaching	2
Recreational	1
Medical & Health	1
Waitress	1

Drama & Speech

Total Responses 5 Married No. of Children: (0) (1) (2) (3) (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
60%	20%	20%	20%			20%

SECTION II

Further Education: Total <u>40%</u>	Total	Degree		Respondents who held previous jobs: **
		Yes	No	
a. Graduate School	50%	100%		0 60%
b. Professional				1 40%
c. Business				2
d. Other Education	50%	100%		3
				Total 100%

SECTION IV
To what extent has V.I.'s training helped you on your present job?

A great deal 60% Some 40% Little or None Not Certain Did not respond Total 100%

* Respondent's Rank-order Current Job, Summary

Clerical Occupation	3
Substitute Teaching	1

** Respondent's Rank-order Previous Job Summary

Teaching	2
Social & Welfare	1



English and/or Journalism

Total Responses 8 Married 3 No. of Children: (0) 1 (1) 1 (2) 1 (3) (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
62.5%	12.5%		25%	12.5%		12.5%

SECTION II

Further Education: Total 25%

	Total	Degree	
		Yes	No
a. Graduate School	50%	100%	
b. Professional			
c. Business			
d. Other Education	50%		100%

Respondents who held previous jobs: **

0	50%
1	25%
2	12.5%
3	12.5%
Total 100%	

SECTION IV

To what extent has V.I.'s training helped you on your present job?

A great deal 37.5% Some 37.5% Little or None Not Certain 12.5% Did not respond 12.5% Total 100%

* Respondent's Rank-order Current Job, Summary

Teaching	2
Librarian	1
Mental Health Therapist	1
Public Relations Occupation	1
Legal Secretary	1

** Respondent's Rank-order Previous Job Summary

Clerical	2
Teaching	1
Medical & Health	1
Recreational	1
Librarian	1
Waitress	1

Music and Music Education

Total Responses 11 Married 4 No. of Children: (o) 3 (1) 1 (2) (3) (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
55%	36%	9%		9%		18%

SECTION II

Further Education: Total 18%

	Total	Degree	
		Yes	No
a. Graduate School	100%	100%	
b. Professional			
c. Business			
d. Other Education			

Respondents who held previous jobs: **	
0	73%
1	9%
2	18%
3	
Total 100%	

SECTION IV

To what extent has V.I.'s training helped you on your present job?

A great deal 36% Some 18% Little or None Not Certain Did not respond 46% Total 100%

* Respondent's Rank-order Current Job, Summary

Teaching	6
Clerical	1
Choir Director	1
Publications (Assoc. Ed.)	1
Medical & Health (dental assistant)	1

** Respondent's Rank-order Previous Job Summary

Teaching	2
Sales	1
Clerical	1



Total Responses 28 Married 4 No. of Children: (o) 4 (1) (2) (3) (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
36%	11%	61%	4%			

SECTION II

Further Education: Total 75%

	Total	Degree	
		Yes	No
a. Graduate School			
b. Professional			
c. Business			
d. Other Education			
e. Undergraduate	100%	19%	81%

Respondents who held previous jobs: **	
0	71%
1	11%
2	14%
3	4%
Total 100%	

SECTION IV

To what extent has V.I.'s training helped you on your present job?

A great deal 54% Some 21% Little or None 14% Not Certain Did not respond 11% Total 100%

* Respondent's Rank-order Current Job, Summary

Sales 5
Clerical 4
Managerial 4

** Respondent's Rank-order Previous Job Summary

Sales 7
Clerical 7

Total Responses 24 Married 10 No. of Children: (0) 8 (1) 1 (2) (3) 1 (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
75%	12.5%	4%	17%	12.5%	4%	

SECTION II

Further Education: Total <u>67%</u>	Degree		Respondents who held previous jobs:**
	Total	Yes	
a. Graduate School	68.5%	64%	0 25%
b. Professional	12.5%	100%	1 42%
c. Business			2 25%
d. Other Education	19%		3 8%
			Total 100%

SECTION IV

To what extent has V.I.'s training helped you on your present job?

A great deal 67% Some 12.5% Little or None 12.5% Not Certain 4% Did not respond 4% Total 100%

* Respondent's Rank-order Current Job, Summary

Education (Teaching) 15
 Clerical 3
 Education (Administrative) 2
 Recreational 1

** Respondent's Rank-order Previous Job Summary

Teaching 20
 Recreational 6
 Clerical 2
 Administrative 1
 Cytologist Trainee 1

Investigative

Total Responses 8 Married 1 No. of Children: (0) 1 (1) (2) (3) (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
25%	37%	37%	25%	12.5%	12.5%	

SECTION II

Further Education: Total 89%

	Total	Degree	
		Yes	No
a. Graduate School	14%		100%
b. Professional			
c. Business			
d. Other Education			
e. Undergraduate School	86%	33%	67%

Respondents who held previous jobs: **

0	<u>50%</u>
1	<u>37.5%</u>
2	<u>12.5%</u>
3	<u> </u>
Total 100%	

SECTION IV

To what extent has V.I.'s training helped you on your present job?

A great deal 37.5% Some 12.5% Little or None 25% Not Certain Did not respond 25% Total 100%

* Respondent's Rank-order Current Job, Summary

Medical & Health Related	4
Waitress	1
Sales	1
Social & Welfare	1

** Respondent's Rank-order Previous Job Summary

Sales	1
Medical & Health	1
Recreational	1
Apple Inspector	1

Total Responses 48 Married 12 No. of Children: (0) 10 (1) 1 (2) 1 (3) (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
35%	10%	70%	12%	6%	4%	2%

SECTION II

Further Education: Total 79%

	Total	Degree	
		Yes	No
a. Graduate School	5%		100%
b. Professional			
c. Business	2.5%		100%
d. Other Education	2.5%	100%	
e. Undergraduate School	90%	24%	76%

Respondents who held previous jobs:**	
0	52%
1	27%
2	15%
3	6%
Total 100%	

SECTION IV

To what extent has V.I.'s training helped you on your present job?

A great deal	<u>29%</u>	Some	<u>17%</u>	Little or None	<u>33%</u>	Not Certain	<u>2%</u>	Did not respond	<u>19%</u>	Total	<u>100%</u>
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* Respondent's Rank-order Current Job, Summary

Clerical	8
Education (Teaching)	4
Administration Occupation	3
Managerial & Technician Occupations	3
Sales	2
Medical & Health Related	1
Recreational	1

** Respondent's Rank-order Previous Job Summary

Clerical	15
Sales	9
Day Care & Special Education Teachers	6
Recreational	2
Waitress	2
Administrative	1
Technical	1
Social & Welfare	1

Total Responses 16 Married 6 No. of Children: (0) 6 (1) (2) (3) (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
75%	12.5%	19%	12.5%	6%		

SECTION II

Further Education: Total <u>44%</u>	Total	Degree		Respondents who held previous jobs:**
		Yes	No	
a. Graduate School				0 <u>63%</u>
b. Professional				1 <u>25%</u>
c. Business				2 <u>6%</u>
d. Other Education	14%		100%	3 <u>6%</u>
e. Undergraduate	86%	17%	83%	
				Total 100%

SECTION IV

To what extent has V.I.'s training helped you on your present job?

A great deal 50% Some 44% Little or None 6% Not Certain Did not respond Total 100%

* Respondent's Rank-order Current Job, Summary

Clerical 11
 Administrative
 Assistant 2
 Educational
 (Typing Teacher) 1

** Respondent's Rank-order Previous Job Summary

Clerical 6
 Interior Decorator 1
 Sales 1
 Tax Agent 1

Total Responses 13 Married 4 No. of Children: (0) 3 (1) 1 (2) (3) (4) (5)

SECTION I

Working full time*	Working part-time*	School full time	School part-time	(Homemaker) Domestic Eng.	Not working but looking	Other
38%	23%	31%	15%		15%	8%

SECTION II

Further Education: Total 69%

	Total	Degree	
		Yes	No
a. Graduate School			
b. Professional			
c. Business			
d. Other Education			
e. Undergraduate	100%		100%

Respondents who held previous jobs:**

0	46%
1	23%
2	15.5%
3	15.5%
Total 100%	

SECTION IV

To what extent has V.I.'s training helped you on your present job?

A great deal 38.5% Some 15% Little or None 38.5% Not Certain Did not respond 8% Total 100%

* Respondent's Rank-order Current Job, Summary

Clerical	2
Education (Teaching)	2
Artist	1
Medical & Health	1
Social & Welfare	1
Protective Service	1

** Respondent's Rank-order Previous Job Summary

Clerical	5
Education (Teaching)	5
Church Organist	1
Sales	1
Waitress	1