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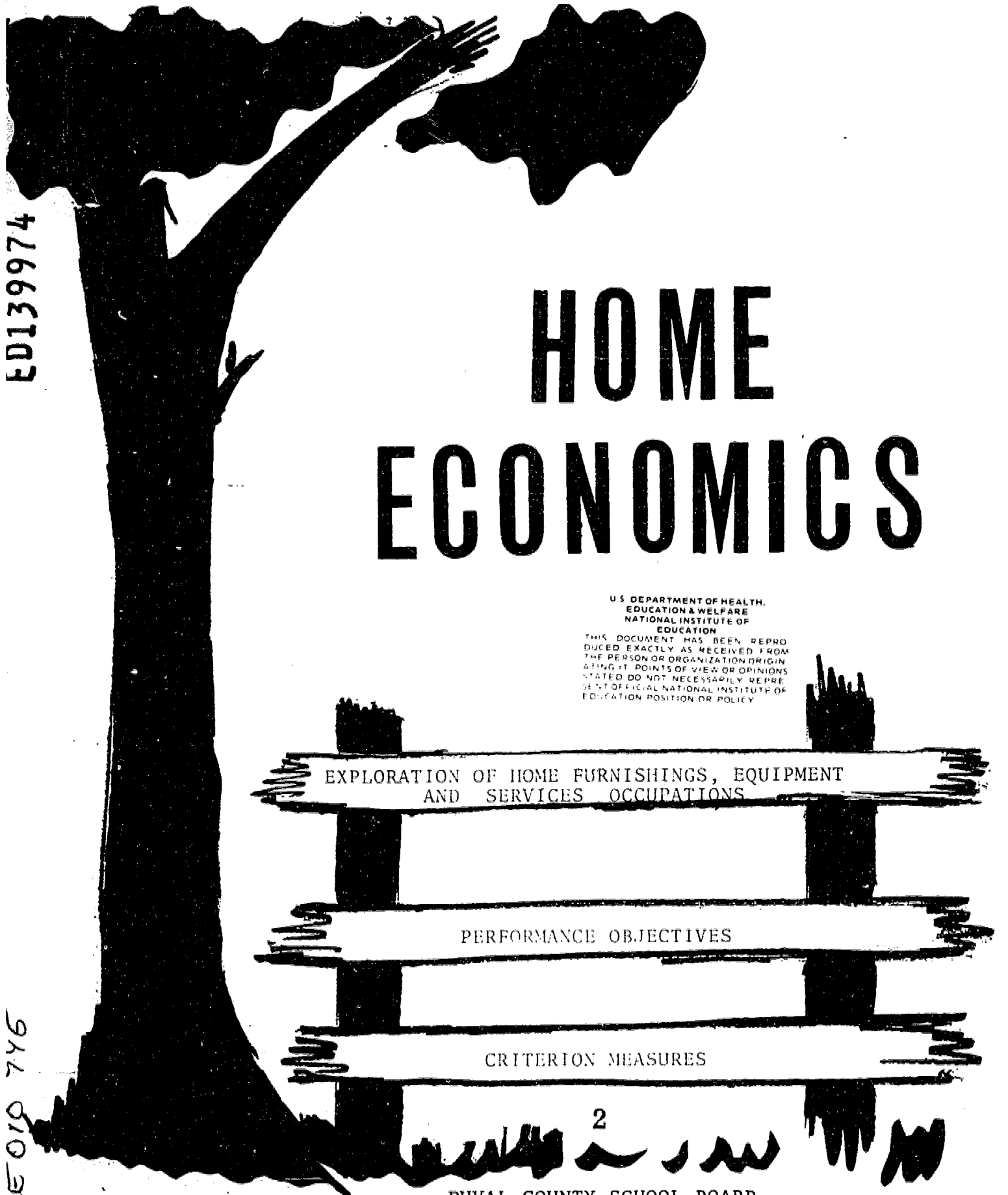
ABSTRACT

Several intermediate performance objectives and corresponding criterion measures are listed for each of three terminal objectives for an exploration of home furnishing, equipment, and services occupations course for eighth and ninth grade students. The materials were developed for a 12- to 18-week course designed to provide exploration opportunities in interior design, related textiles, reupholstery, slip covering and drapery making, furniture, equipment and accessories, housing, related agencies and legislation, and operation of home furnishings, equipment and services enterprises. A curriculum objective test is also included. (This manual and 54 others were developed for various secondary level vocational courses using the System Approach for Education (SAFE) guidelines.) (ED)

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# HOME ECONOMICS

U.S. DEPARTMENT OF HEALTH,  
EDUCATION & WELFARE  
NATIONAL INSTITUTE OF  
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EXPLORATION OF HOME FURNISHINGS, EQUIPMENT  
AND SERVICES OCCUPATIONS

PERFORMANCE OBJECTIVES

CRITERION MEASURES

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DUVAL COUNTY SCHOOL BOARD

C O U R S E     D E S C R I P T I O NEXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

Accreditor No. 2789

Grade Level 8th - 9th

Course Length 12-18 Weeks

This course is designed to explore employment opportunities in interior design; related textiles; reupholstery; slip covering and drapery making; furniture; equipment and accessories; housing; related agencies and legislation; and operation of home furnishings, equipment and services enterprises.

G O A L

To provide students with exploratory experiences in Housing, Home Furnishings, Equipment and Services Occupations.

To assist students in developing personal competencies important to success in Home Furnishings, Equipment and Services Occupations.

CURRICULUM OBJECTIVE

Upon completion of the course, Exploration of Home Furnishings, Equipment and Services Occupations, at least 76% of the students will be able to:

- 1) exhibit awareness and some knowledge of the wide variety of career opportunities in Home Furnishings, Equipment and Services
- 2) recognize educational requirements and training needed for various jobs in this area
- 3) exhibit awareness of other requirements, personal qualities and competencies important to success in this area.

Evidence of satisfactory completion of the course will be the students responding to the curriculum test with 70% proficiency.

EXPLORATION OF HOME FURNISHINGS  
EQUIPMENT AND SERVICES OCCUPATIONS

CURRICULUM OBJECTIVE TEST

1. Place each job under the heading according to the preparation needed.

<u>JOBS</u>	<u>PREPARATION NEEDED</u>
_____ Furniture salesperson	A. High School
_____ Demonstrator of appliances	B. Vocational- Technical train- ing
_____ Drapery maker	C. Junior College
_____ Housing and home furnishings teacher	D. Four year college
_____ Architect	E. Technical School
_____ Plasterer	F. On-the-job train- ing
_____ Brick layer	
_____ Draftsman	
_____ Construction helper	

2. Circle the correct answer.

A lease is a legal document which

- a. states rights and responsibilities of the tenant and the landlord
- b. can be changed or dissolved at any time by request of either the tenant or landlord
- c. must be signed before renting
- d. if broken, tenant is charged
- e. a, c and d.

3. Circle the kinds of living spaces.

a. apartments	e. hotels
b. condominiums	f. tents
c. banks	g. mobile homes
d. houses	

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

CURRICULUM OBJECTIVE TEST (continued)

4. Housing needs vary according to one's
- a. goals, values and resources
  - b. zoning requirements
  - c. recreational facilities.
  - d. a and b
  - e. a and c.
5. The plan, lot and construction details affect the
- a. stock items included
  - b. total cost
  - c. traffic pattern of the house
  - d. a and c
  - e. b and c.
6. Place each job under the headings according to the educational preparation needed.

JOBS

EDUCATIONAL PREPARATION

- \_\_\_\_\_ Kitchen planner
- \_\_\_\_\_ Landscaper
- \_\_\_\_\_ Painter
- \_\_\_\_\_ Hotel housekeeper
- \_\_\_\_\_ Interior decorator

- A. High School
- B. Vocational School
- C. Junior College
- D. Four year school
- E. On-the-job training
- F. Technical training

7. Match the occupations in COLUMN A with definitions in COLUMN B.

COLUMN A

COLUMN B

- \_\_\_\_\_ 1. Appliance demonstrator
- \_\_\_\_\_ 2. Kitchen planner
- \_\_\_\_\_ 3. Moving consultant
- \_\_\_\_\_ 4. Handy-man
- \_\_\_\_\_ 5. Housekeeper (institutional)

- A. A technically-oriented person hired by home builders
- B. A person hired for advice only.
- C. A person skilled in the use and care of equipment.
- D. An upper level skilled job concerned with janitorial supervision.
- E. Skilled or semi-skilled person hired to take care of many different kinds of jobs.

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

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CURRICULUM OBJECTIVE TEST (continued)

8. Check the correct answer;

Which of the following are important factors to be considered when selecting a carpet?

- a. durability, beauty and cost  
 b. texture and workmanship  
 c. a and b  
 d. neither a nor b

9. Check the correct answers (check only 3).

Which of the following will insure quality furniture?

- a. beauty  
 b. workmanship  
 c. materials used  
 d. good design  
 e. cost

10. Check the correct answer.

Which refers to furniture construction?

- a. veneer and laminated  
 b. temporary and permanent

11. Check the correct answer.

One's choice of furniture depends largely on his

- a. needs  
 b. values  
 c. wants  
 d. income  
 e. all of the above.

12. Check the correct answer.

Accessories in a room should add

- a. size  
 b. value  
 c. personal touch  
 d. all of the above.

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

CURRICULUM OBJECTIVE TEST (continued)

13. Check the correct answer.

Tableware is sometimes referred to as

- a. dinnerware  
 b. flatware  
 d. a and b  
 e. b and d.

14. Check the correct answer

Flatware is sometimes referred to as

- a. silverware  
 b. tableware  
 c. dinnerware  
 d. a and b  
 e. b and c.

15. Check the correct answer.

Towels, wash cloths, place mats, sheets and pillowcases are often referred to as

- a. household equipment  
 b. household linens  
 c. household aids.



EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

CURRICULUM OBJECTIVE TEST ANSWERS

1. HIGH SCHOOL: Furniture salesperson, Demonstrator of appliances,  
Construction helper

VOCATIONAL SCHOOL: Drapery maker, Plasterer, Brick layer,  
Draftsman

FOUR YEAR COLLEGE: Architect, teacher

2. e

3. a, b, d, e, f, g

4. a

5. b

6. HIGH SCHOOL: Furniture assembler

VOCATIONAL SCHOOL: Furniture assembler, Landscaper

ON-THE-JOB TRAINING: Window washer, Gardner, Painter

FOUR YEAR COLLEGE: City planner, Architect

JUNIOR COLLEGE: Hotel Housekeeper, Landscaper, Kitchen Planner

TECHNICAL SCHOOL:

7. 1. C            3. B            5. D  
   2. A            4. E

8. c

9. a, b, c

10. a

11. e

12. c

13. d

14. a

15. b

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE

ACCREDITATION STANDARD:

OBJECTIVE NO. 1.0

After completion of learning experiences, 76% of the students will demonstrate acquired knowledge of tasks common to occupations related to housing by correctly answering at least 10 of the 15 items in the criterion measure.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES																
		1.0	<p>See attached</p> <p>ANSWERS:</p> <table style="margin-left: 40px;"> <tr> <td>1. T</td> <td>9. T</td> </tr> <tr> <td>2. F</td> <td>10. T</td> </tr> <tr> <td>3. T</td> <td>11. T</td> </tr> <tr> <td>4. F</td> <td>12. T</td> </tr> <tr> <td>5. F</td> <td>13. T</td> </tr> <tr> <td>6. T</td> <td>14. F</td> </tr> <tr> <td>7. F</td> <td>15. T</td> </tr> <tr> <td>8. T</td> <td></td> </tr> </table>	1. T	9. T	2. F	10. T	3. T	11. T	4. F	12. T	5. F	13. T	6. T	14. F	7. F	15. T	8. T	
1. T	9. T																		
2. F	10. T																		
3. T	11. T																		
4. F	12. T																		
5. F	13. T																		
6. T	14. F																		
7. F	15. T																		
8. T																			
		10																	

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

1.0 Criterion Measure

DIRECTIONS: Mark the statements "T" for TRUE or "F" for FALSE.

1. Personal values must be considered in the selection of a house.
2. Campers, apartments, houses, theatres and tents are types of dwelling places.
3. A duplex is a multiple family dwelling.
4. Housing needs differ because of the family make-up.
5. The maintenance of most dwelling places is paid for by the owner.
6. Rent is money paid for the use of something.
7. A lawyer is not needed if the person deals with a realiable realtor.
8. A city council person represents communities in a given district.
9. The city has a Board that is responsible for the zoning of property.
10. Property zoning restricts kinds of buildings erected on the site.
11. A building cannot be erected without a permit.
12. Drawings of floor plans are called blueprints.
13. Realtor, contractor, electrician and surveyor are all occupations related to the housing industry.
14. Doorways and doors are the same.
15. High school education, plus technical training, are the requirements needed by a draftsman.

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:  
\_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.1	After exploration and discussion, the student will recognize personal values to consider when selecting a house by correctly checking at least 5 of the items in the criterion measure.	1.1	<p>Check <u>5</u> values that are important to you in selecting a living space:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. security and protection</li> <li><input type="checkbox"/> 2. prestige</li> <li><input type="checkbox"/> 3. beauty</li> <li><input type="checkbox"/> 4. comfort</li> <li><input type="checkbox"/> 5. wealth</li> <li><input type="checkbox"/> 6. place to rest</li> <li><input type="checkbox"/> 7. leisure</li> <li><input type="checkbox"/> 8. efficiency</li> <li><input type="checkbox"/> 9. recognition</li> <li><input type="checkbox"/> 10. orderliness</li> </ul>
12			

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
 OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:  
 \_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.2	After instruction and discussion, the student will be able to describe how the home contributes to meeting the needs of the family by correctly responding to the criterion measure.	1.2	<p>Circle the letter of the correct answer.</p> <p>1. Housing is a means through which a family's needs are met. Some of those needs are:</p> <p>a. physical and social needs</p> <p>b. cultural and emotional needs</p> <p>c. a and b.</p>

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE

ACCREDITATION STANDARD:

OBJECTIVE NO. 1.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.3	After research and discussion, the student will recognize how housing needs of families differ by correctly answering 3 out of 5 questions in the criterion measure.	1.3	<p>SEE ATTACHED</p> <p>ANSWERS:</p> <p>1. d  2. a  3. b  4. d  5. e</p>

EXPLORATION OF HOME FURNISHINGS  
EQUIPMENT AND SERVICES OCCUPATIONS

1.3 Criterion Measure

DIRECTIONS: Circle the letter preceding the correct answer.

1. Housing needs of a young couple with no children would most likely be a small apartment because they usually
  - a. are inexpensive
  - b. require little up-keep
  - c. require little furniture
  - d. all of the above.
  
2. A well established couple with two active children would most likely choose
  - a. a house
  - b. an apartment
  - c. a large motor home
  - d. a condominium.
  
3. A retired couple would most likely choose a condominium because it
  - a. is inexpensive
  - b. requires little up-keep
  - c. provides lots of recreation
  - d. provides pride of ownership
  - e. all of the above.
  
4. Two young adults (males or females) would most likely rent an apartment for
  - a. its recreational facilities
  - b. the conveniences provided
  - c. the quiet surroundings
  - d. a and b
  - e. a and c.
  
5. A family's housing needs depend largely on the
  - a. size and make-up of the family
  - b. income and activities of family members
  - c. family's status
  - d. all of the above
  - e. a and b.

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE

ACCREDITATION STANDARD:

OBJECTIVE NO. 1.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.4	After research and discussion, the student will identify and describe the types of available living spaces by correctly answering 8 out of 10 questions in the criterion measure.	1.4	<p>See attached</p> <p>ANSWERS:</p> <ol style="list-style-type: none"> <li>1. student's choice</li> <li>2.               <ol style="list-style-type: none"> <li>a. apartment</li> <li>b. house</li> <li>c. tent</li> <li>d. camper or mobile home</li> <li>e. duplex</li> </ol> </li> </ol>



EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

1.4 Criterion Measure

1. DIRECTIONS: List five types of dwelling places found in your community.

a.

b.

c.

d.

e.

f.

2. DIRECTIONS: Underline the correct answer.

Select the word that describes the type of living space.

A. A set of rooms used to live in:  
tent, apartment, house.

B. A building that usually provides living space for one family:  
house, apartment, tent

C. A collapsible dwelling:  
tent, apartment, house

D. A dwelling place on wheels:  
camper or mobile home, tent, condominium

E. A dwelling place that was constructed to house at least two families:  
apartment, duplex, house



EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

1.5 Criterion Measure

DIRECTIONS: Circle the letter(s) preceding the correct answers.

1. Which are the two methods of securing housing?
  - a. renting
  - b. contracting
  - c. buying
  
2. Which are factors involved in selecting a living space?
  - a. rent or buy
  - b. mobility and size of family
  - c. available money
  - d. a, b and c
  - e. a and c
  
3. Which is a good definition of rent?
  - a. money paid for the use of something
  - b. money paid for ownership
  
4. Which is a good definition of buying?
  - a. money paid for the use of something
  - b. money paid for ownership

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:  
\_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.6	After research and discussion, the student will evaluate communities and select zoning for property by correctly answering 3 out of 5 questions in the criterion measure.	1.6	See attached  ANSWERS:  1. city map 2. councilman 3. zoned 4. pollution 5. utilities

EXPLORATION OF HOME FURNISHINGS  
EQUIPMENT AND SERVICES OCCUPATIONS

1.6 Criterion Measure

DIRECTIONS: Using the list below, fill in the blanks with the word(s) which best complete the sentence.

city map	councilman
facilities	utilities
zoned	pollution

1. A \_\_\_\_\_ is used to locate different areas of the city.
2. Community problems should be referred to the district city \_\_\_\_\_.
3. An area must be properly \_\_\_\_\_ before a building is erected.
4. \_\_\_\_\_ sometimes refers to air, water or noise.
5. Lights, fuel, telephone and water are all called \_\_\_\_\_.

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:  
\_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.7	After research and discussion, the student will recognize occupations involved in the purchasing and renting of living space by correctly answering 7 out of 10 criterion test items.	1.7	<p>See attached</p> <p>ANSWERS:</p> <ol style="list-style-type: none"> <li>1. e</li> <li>2. c</li> <li>3. - a. mobility, inexpensive, etc. b. less responsibility, repairs, etc.</li> <li>4. - a. no ownership, no investment, etc. b. landlord, can't make structural changes, etc.</li> <li>5. - a. pride of ownership, etc. b. investment, can make structural changes</li> <li>6. - a. immobile, etc. b. must pay taxes, make repairs, etc.</li> </ol>

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

1.7 Criterion Measure

DIRECTIONS: Circle the letter preceding the best answer.

1. Which occupations are involved in the purchase of a home?
  - a. lawyer and realtor
  - b. building contractor
  - c. electrician
  - d. a and b
  - e. a and c.
  
2. Which is the duty of an appraiser?
  - a. to price the home
  - b. to plan the home
  - c. to estimate the true value of the home.
  
3. List two advantages of renting living space.
  - a.
  - b.
  
4. List two disadvantages of renting living space.
  - a.
  - b.
  
5. List two advantages of buying living space.
  - a.
  - b.
  
6. List two disadvantages of buying living space.
  - a.
  - b.

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
 OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:  
 \_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.8	After research and discussion, the student will examine and evaluate building plans in relation to occupations by correctly answering 3 of the 5 questions in the criterion measure.	1.8	<p>See attached</p> <p>ANSWERS:</p> <p>1. a, b and c</p> <p>2. b</p> <p>3. b and c</p> <p>4. a, b and c</p> <p>- a. doorway          b. sliding door          c. folding door          d. windows          e. walls</p>



EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

1.8 Criterion Measure

**DIRECTIONS:** Circle the letter preceding the best answer.

1. Building costs may be kept down if the following are carefully considered:
  - a. interior and exterior materials.
  - b. plumbing and built-ins
  - c. hardware, windows and doors
  - d. a and c
  - e. a, b and c.
  
2. Floor plans, blueprints, traffic patterns and sub-contractor are:
  - a. terms used in selecting home sites
  - b. terms used in the building industry
  - c. terms used in furnishing a home
  - d. a and b
  - e. b and c.
  
3. Well designed floor plans have
  - a. traffic lanes which pass through main areas
  - b. short, direct traffic lanes
  - c. adequate housing for each family member
  - d. a and b
  - e. b and c.
  
4. Occupations that require an understanding of floor plans are:
  - a. carpentry, carpet laying and electrical worker
  - b. interior and exterior materials
  - c. kitchen planning and floor covering
  - d. a and c
  - e. a, b and c.
  
5. Identify the symbols used in drawing floor plans. Write the correct answer in the blank spaces.



a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



e. \_\_\_\_\_

**HINTS:**  
 windows  
 casement windows  
 folding doors  
 walls  
 exterior walls  
 interior walls  
 sliding doors  
 doors

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
 OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:  
 \_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.9	After research and discussion, the student will identify tasks necessary in caring for the home and its surroundings by completing the criterion measure with 70% proficiency.	1.9	See attached
			<p>ANSWERS:</p> <p>1 thru 10 should be checked</p>

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

1.9 Criterion Measure

DIRECTIONS: Good housekeeping is essential and involves the performance of many tasks. Using the list below, check the household tasks only.

- 1. dusting and cleaning furnishings
- 2. dusting and cleaning floors, walls, windows, etc.
- 3. cleaning mirrors
- 4. cleaning and waxing refrigerators, stoves, etc.
- 5. making beds
- 6. sweeping, mopping and vacuuming
- 7. washing and ironing
- 8. mowing lawns
- 9. organizing storage areas
- 10. painting

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
 OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:  
 \_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.10	After research and discussion, the student will be able to describe the functions of household cleaning equipment and supplies by correctly answering 10 out of 15 items in the criterion measure.	1.10	See attached
			ANSWERS:  1. E            6. E            11. S 2. E            7. E            12. E 3. E            8. S            13. S 4. E            9. S            14. S 5. S            10. E           15. E

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

1.10 Criterion Measure

DIRECTIONS: Write an E in the blank to indicate cleaning equipment  
and a S to indicate cleaning supplies.

- \_\_\_ 1. floor polisher
- \_\_\_ 2. mops
- \_\_\_ 3. dust cloths
- \_\_\_ 4. gloves
- \_\_\_ 5. wax
- \_\_\_ 6. brooms
- \_\_\_ 7. vacuum cleaner
- \_\_\_ 8. furniture polish
- \_\_\_ 9. window cleaning liquid
- \_\_\_ 10. carpet sweeper
- \_\_\_ 11. bleach
- \_\_\_ 12. ammonia
- \_\_\_ 13. cleanser
- \_\_\_ 14. oven cleaner
- \_\_\_ 15. washing machine

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:  
\_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.11	After research and discussion, the student will recognize jobs that require a knowledge and practice of appropriate methods, products and equipment used in cleaning by correctly answering at least 3 out of 5 items in the criterion measure.	1.11	<p>See attached</p> <p>ANSWERS:</p> <ol style="list-style-type: none"> <li>1. Hotel Housekeeper</li> <li>2. Janitorial workers</li> <li>3. Homemakers</li> <li>4. Cleaning equipment demonstrator</li> <li>5. Cleaning supply salesman</li> </ol>

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

1.11 Criterion Measure

DIRECTIONS: List five jobs that require a knowledge and practice of appropriate methods, products and equipment used in cleaning.

1.

2.

3.

4.

5.

COURSE EXPLORATION OF HOME FURNISHINGS  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE

ACCREDITATION STANDARD:

OBJECTIVE NO. 1.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.12	After research and discussion, the student will identify opportunities for contributing to community welfare using supportive services skills as demonstrated by achieving 100% proficiency on the criterion measure.	1.12	<p>In conjunction with FHA, develop and carry out a project which will benefit the school or community and which will integrate FHA and home economics classes and activities.</p> <p>EXAMPLES:</p> <ol style="list-style-type: none"> <li>1. Campus or community clean-up campaign.</li> <li>2. Cheer-up student restrooms.</li> <li>3. Landscape an area of the campus.</li> </ol>



COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE

ACCREDITATION STANDARD:

OBJECTIVE NO. 2.0

Upon completion of planned learning experiences, 76% of the students will demonstrate acquired knowledge of tasks common to occupations in home furnishings as evidenced by correctly completing at least 70% of the test questions.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES										
		2.0	<p>See attached test</p> <p>ANSWERS:</p> <table style="margin-left: 40px;"> <tr> <td>1. b</td> <td>6. d</td> </tr> <tr> <td>2. c</td> <td>7. a</td> </tr> <tr> <td>3. a</td> <td>8. a</td> </tr> <tr> <td>4. a</td> <td>9. a</td> </tr> <tr> <td>5. c</td> <td>10. b</td> </tr> </table> <p style="text-align: center; font-size: 1.2em; font-weight: bold;">33</p>	1. b	6. d	2. c	7. a	3. a	8. a	4. a	9. a	5. c	10. b
1. b	6. d												
2. c	7. a												
3. a	8. a												
4. a	9. a												
5. c	10. b												

EXPLORATION OF HOME FURNISHINGS  
EQUIPMENT AND SERVICES OCCUPATIONS

2.0 Criterion Measure

DIRECTIONS: Circle the letter of the answer which best completes the statement.

1. Factors of furniture construction which insure quality are:
  - a. the design and cost
  - b. workmanship and material used
  - c. easily cared for and comfortable
2. Which are terms used in furniture construction?
  - a. veneer or laminated
  - b. overstuffed and upholstery
  - c. a and b
3. Hangtags on furniture are required by
  - a. Federal Government
  - b. State Government
  - c. Local Government.
4. Which are types of periods of furniture?
  - a. contemporary and traditional
  - b. antique and new
  - c. upholstered or overstuffed
5. Which factors should be considered when selecting floor covering?
  - a. beauty and cost
  - b. durability and ease of care
  - c. plain or fancy
  - d. a and b
6. Carpet made of polyesters sells well because it
  - a. wears well
  - b. cleans easily
  - c. is moderately priced
  - d. all of the above
  - e. a and c.
7. Accessories used in a home should
  - a. express one's personality
  - b. follow rules of design
  - c. represent the same period as the furniture.
8. Which are not considered household linens?
  - a. towels, sheets and pillow cases
  - b. curtains and draperies
  - c. neither of the above.

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

33

2.0 Criterion Measure (continued)

9. Which is considered flatware?
  - a. spoons, forks and knives
  - b. plates, cups and saucers
  - c. crystal and glassware
  
10. Furniture should be grouped according to:
  - a. kind
  - b. activity
  - c. size

COURSE EXPLORATION OF HOME FURNISHINGS  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:  

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NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.1	After research and discussion, the student will identify home furnishings related occupations by correctly responding to at least 5 of the 20 items in the criterion measure.	2.1	See attached
			ANSWER: 1, 2, 5, 10, 12, 13, 15, 20



EXPLORATION OF HOME FURNISHINGS  
EQUIPMENT AND SERVICES OCCUPATIONS

2.1 Criterion Measure

DIRECTIONS: Place a check in the blank in front of the occupations related to home furnishings, equipment and services.

- 1. Interior Decorator
- 2. Journalist
- 3. Kitchen Planner
- 4. Architect
- 5. Furniture Assembler
- 6. Landscaper
- 7. Building Inspector
- 8. Painter
- 9. Clothing Service Aide
- 10. Florist
- 11. Gardner
- 12. Reupholstery Estimator
- 13. Housekeeper
- 14. Moving Company Consultant
- 15. Cabinet Maker
- 16. City Planner
- 17. Gift Wrapper
- 18. Carpet Cleaner
- 19. Window Washer
- 20. Window Dresser

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:  
\_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.2	After rearch and dis- cussion, the student will recognize some factors of construction that will insure quality furniture by correctly answering 15 items in the criterion measure.	2.2	See attached
			<p>ANSWERS:</p> <p>I. 1,5</p> <p>II. 2, 3, 5</p> <p>III. 1. E 2. A 3. F 4. B</p> <p>IV. 1, 3, 4, 5</p>

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

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2.2 Criterion Measure

PART I - DIRECTIONS: Underline the factors that will insure quality furniture (check only 2).

1. workmanship
2. design
3. appearance
4. cost
5. material used

PART II - DIRECTIONS: Check the correct answers (check only 3).

Furniture will have lasting value if it has:

- |  |   |
|--|---|
| <input type="checkbox"/> 1. new design           | <input type="checkbox"/> 4. new products  |
| <input type="checkbox"/> 2. good design          | <input type="checkbox"/> 5. good products |
| <input type="checkbox"/> 3. quality construction |   |

PART III - DIRECTIONS: Match the terms used in furniture construction found in COLUMN A with the definition in COLUMN B.

COLUMN A

1. overstuffed
2. inlay
3. antique
4. veneer
5. upholstery
6. laminated

COLUMN B

- a. to set into a surface
- b. layer of valuable wood glued to an inferior wood
- c. composed of layers firmly bonded
- d. covered deeply and completely with upholstery
- e. materials used to make a soft covering
- f. a work of an earlier period

PART IV - DIRECTIONS: Check the correct answers. Which of the following are furniture related occupations?

- |                                      |   |
|--------------------------------------|---|
| <input type="checkbox"/> 1. Designer | <input type="checkbox"/> 3. Finisher    |
| <input type="checkbox"/> 2. Chef     | <input type="checkbox"/> 4. Upholsterer |





EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

2.3 Criterion Measure

DIRECTIONS: Select the best answer by placing a check (✓) in the blank to the left of the number.

Hang tags on furniture usually give the following information:

- 1. kind of fabric used in construction
- 2. name of company or design
- 3. warranty or guarantee policy
- 4. construction details
- 5. color of item
- 6. suggestions for care
- 7. price of item
- 8. suggestions for the use
- 9. name of store

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:  
\_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.4	After research and discussion, the student will identify general styles of furniture and their distinguishing characteristics by correctly answering at least 4 of the 6 items in the criterion measure.	2.4	See attached  ANSWER:  PART I: B, D  PART II: D, B  PART III: 3

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

2.4 Criterion Measure

PART I - DIRECTIONS: Underline two styles of furniture.

- a. upholstered
- b. contemporary
- c. drop-leaf
- d. traditional

PART II - DIRECTIONS: Using the words in PART I, fill in the blanks with the correct word.

1. \_\_\_\_\_ furniture styles are the older styles.
2. \_\_\_\_\_ furniture styles are the more current or recent styles.

PART III - DIRECTIONS: Check the occupation which will need a knowledge of styles of furniture.

- \_\_\_ 1. architect
- \_\_\_ 2. realtor
- \_\_\_ 3. salesman
- \_\_\_ 4. finisher



EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

2.5 Criterion Measure

DIRECTIONS: Match the items (which are important to remember when buying furniture) in COLUMN A with the definitions in COLUMN B.

COLUMN A

- a. function
- b. cost
- c. style
- d. durability
- e. comfort

COLUMN B

- \_\_\_ 1. suitable
- \_\_\_ 2. goes well with other furniture
- \_\_\_ 3. easy and restful
- \_\_\_ 4. worth the price
- \_\_\_ 5. will stand up with normal use and care

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT, AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE

OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:

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NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.6	After research and discussion, the student will identify floor coverings, their care, appearance and uses by correctly answering 4 of the 6 items in the criterion measure.	2.6	See attached
			<p>ANSWERS :</p> <p>1. c</p> <p>2. c</p> <p>3. c</p> <p>4. a</p> <p>5. c</p> <p>6. b</p>
		46	

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

2.6 Criterion Measure

DIRECTIONS: MULTIPLE-CHOICE: Circle the letter of the answers which best complete the sentence.

1. There are two types of floor coverings. What are they?
  - a. shag and pile
  - b. plain and sculptured
  - c. soft and hard
  
2. Which are floor coverings?
  - a. carpets and rugs
  - b. vinyl and linoleum
  - c. a and b
  
3. Which are fibers used for making rugs?
  - a. wool, nylon and acrylics
  - b. polyesters, cottons and rayons
  - c. all of the above
  
4. Which is a characteristic of cotton?
  - a. wears well but soils easily
  - b. stain resistant
  - c. crush resistant
  
5. Which is a characteristic of polyesters?
  - a. wears well but stains easily
  - b. stain resistant but crushes easily
  - c. stain and crush resistant
  
6. Factors to consider when selecting floor covering are
  - a. durability and care
  - b. a and c
  - c. beauty and cost

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:  
\_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.7	After research and discussion, the student will identify accessories and the functions they serve in decorating schemes by correctly answering 10 of the 12 items in PART I and 3 of the 5 items in PART II in the criterion measure.	2.7	<p>See attached</p> <p>ANSWERS:</p> <p>PART I: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p>PART II: 1, 2, 4</p>



EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

2.7 Criterion Measure

PART I - DIRECTIONS: Place a check (✓) by each item that may be used as an accessory.

- 1. pictures
- 2. pet animals
- 3. wall hangings
- 4. wood carvings
- 5. antiques
- 6. sculpture
- 7. plants
- 8. flowers
- 9. lamps
- 10. mirrors
- 11. books
- 12. jewelry

PART II - DIRECTIONS: Place a check (✓) by the three (3) correct answers.

Accessories are used in room decorating to:

- 1. add interest to the room
- 2. express an idea
- 3. enlarge the room
- 4. add personal touch
- 5. add value to the room



EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

2.8 Criterion Measure

DIRECTIONS: Check the principles that should be remembered when arranging furniture.

1. Wood furniture should be grouped together.
2. Maintain good proportions.
3. Place large pieces of furniture parallel with long walls.
4. Use as many pieces of furniture in one room as you would like.
5. Place large pieces first.
6. Keep purpose of furniture in mind when arranging.
7. Obtain center of interest first.
8. Group pieces of furniture which are needed for an activity.
9. Periods of furniture may be mixed in a grouping.
10. Wood furniture and upholstered furniture should be mixed for pleasing effects.
11. Furniture should be arranged for balanced appearance.
12. Passageways - provide enough space.

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
 OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:  
 \_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.9	After research and discussion, the student will recognize various types of tableware and glassware by answering 7 of the 10 items in the criterion measure.	2.9	<p>See attached</p> <p>ANSWERS:</p> <p>PART I: 1. b          2. a          3. d          4. e          5. c</p> <p>PART II: 2,4</p>

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

2.9 Criterion Measure

PART I - DIRECTIONS: Match the materials used in making dishes in COLUMN A with the definition in COLUMN B.

COLUMN A

- \_\_\_ 1. porcelain
- \_\_\_ 2. bone china
- \_\_\_ 3. plastic
- \_\_\_ 4. pottery
- \_\_\_ 5. ovenware

COLUMN B

- a. stark white, made of bone, ash and clay
- b. translucent when held to light
- c. glazed pottery, will stand high baking temperature
- d. inexpensive, lightweight, stains and scratches easily
- e. porous and chips easily

PART II - DIRECTIONS: Check the correct answer.

The two basic types of glass depending on the ingredients added while in the molten state are:

- \_\_\_ 1. solid glass
- \_\_\_ 2. lead glass
- \_\_\_ 3. glazed glass
- \_\_\_ 4. lime glass
- \_\_\_ 5. plated glass

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
 OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:  
 \_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.10	After research and discussion, the student will recognize various types and pieces of flatware by answering 3 of the 11 items in the criterion measure.	2.10	<p>See attached</p> <p>ANSWER:</p> <p>PART I: 1. c          2. a          3. b          4. d</p> <p>PART II: 1, 2, 4, 5, 7</p>

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

2.10 Criterion Measure

PART I - DIRECTIONS: Match the materials used in making flatware in COLUMN A with the definitions in COLUMN B.

COLUMN A

- 1. sterling silver
- 2. plated silver
- 3. stainless steel
- 4. Durylite

COLUMN B

- a. steel alloyed with chromium
- b. metal plated with steel
- c. more silver than other metal
- d. gold colored alloy used to make flatware

PART II - DIRECTIONS: Check the correct answers.

One of each of the following may be used at a place setting: (check only 5)

- 1. fork
- 2. butter knife
- 3. soup ladle
- 4. knife
- 5. teaspoon
- 6. serving fork
- 7. salad fork

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
 OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:  
 \_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.11	After research and discussion, the student will identify the basic household linens by correctly answering 7 of the 10 items in the criterion measure.	2.11	<p>See attached</p> <p>ANSWERS:</p> <ol style="list-style-type: none"> <li>1. kitchen</li> <li>2. blankets</li> <li>3. fitted</li> <li>4. king</li> <li>5. queen</li> <li>6. twin</li> <li>7. regular</li> <li>8. fabrics</li> <li>9. flat</li> <li>10. bed linens</li> </ol>



2.11 Criterion Measure

DIRECTIONS: Using the words from the list below, fill in the blank space in each sentence with the word that best completes the statement.

bed linens	queen
flat	twin
fitted	fabrics
regular	blankets
king	kitchen

1. \_\_\_\_\_ towels are usually made of cotton, linen or terry cloth.
2. Electric, thermal and filled refer to types of \_\_\_\_\_.
3. \_\_\_\_\_ sheets have four corners.
4. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are sized of sheets.
5. Percale and muslin are \_\_\_\_\_ used for making sheets and pillowcases.
6. \_\_\_\_\_ sheets should be larger than the mattress.
7. \_\_\_\_\_ refer to such items as sheets, pillow cases and blankets.

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:  
\_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.12	After research and discussion, the student will identify opportunities for contributing to the community welfare using supportive services skills as demonstrated by achieving 100% proficiency on the criterion measure.	2.12	<p>In conjunction with FHA, develop and carry out a school or community project which will integrate FHA and home economics classes and activities.</p> <p>EXAMPLES:</p> <ol style="list-style-type: none"> <li>1. Re-upholster furniture for teacher's lounge</li> <li>2. Touch-up paint</li> <li>3. Frame pictures</li> <li>4. Make flower arrangement for nursing home, etc.</li> </ol>

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE

ACCREDITATION STANDARD:

OBJECTIVE NO. 3.0

Upon completion of planned learning experiences, 76% of the students will demonstrate acquired knowledge of occupations relating to home equipment and services by correctly completing the criterion measure with 70% proficiency.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		3.0	<p>See attached</p> <p>ANSWERS:</p> <ol style="list-style-type: none"> <li>1. jobs related to home equipment</li> <li>2. installation</li> <li>3. service charge</li> <li>4. warranty</li> <li>5. exhaust</li> <li>6. glass</li> <li>7. utensils</li> <li>8. Underwriter's Laboratory</li> <li>9. stainless steel</li> <li>10. chromium</li> </ol>

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

3.0 Criterion Measure

PART I - DIRECTIONS: List 10 jobs that are related to home equipment.

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

PART II - DIRECTIONS: Using the words listed below, fill the blanks with the correct word(s).

appliance	glass	Underwriter's Laboratory
installation	technicians	chromium
service charge	utensils	stainless steel
exhaust	warranty	

1. Bottom surfaces of \_\_\_\_\_ should be flat.
2. Sometimes a small fee is charged for the \_\_\_\_\_ of an appliance.
3. \_\_\_\_\_ is the fee charged by the serviceman for checking the appliance to determine needed repairs.
4. A \_\_\_\_\_ and a guarantee is about the same.
5. A/An \_\_\_\_\_ fan is used to remove smoke and odors.
6. \_\_\_\_\_ is often used to make utensils.
7. \_\_\_\_\_ are often referred to as pots and pans.
8. Government agency that gives a seal of approval for products checked by them is called \_\_\_\_\_.
9. The best kitchen knives are made of \_\_\_\_\_.
10. The shiny metal that serving pieces are sometimes made of is \_\_\_\_\_.



EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

3.1 Criterion Measure

PART I - DIRECTIONS: Check the jobs that are related to home equipment.

- \_\_\_\_\_ 1. Appliance Salesman
- \_\_\_\_\_ 2. Pantry Supervisor
- \_\_\_\_\_ 3. Assistant Manager
- \_\_\_\_\_ 4. Factory Worker
- \_\_\_\_\_ 5. Technician

PART II - DIRECTIONS: Using the jobs listed in PART I, fill in the blanks with the word(s) which best complete the phrases.

- 1. \_\_\_\_\_ - sells refrigerators, stoves, dishwashers, etc.
- 2. \_\_\_\_\_ - works closely with the person in charge.
- 3. \_\_\_\_\_ - repairman.
- 4. \_\_\_\_\_ - may assemble parts.
- 5. \_\_\_\_\_ - in charge of room where dishes are kept.

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
 OBJECTIVE NO. 3.0 (cont'd.)

ACCREDITATION STANDARD:  
 \_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.2	After research and discussion, the student will identify utensils and the types of materials they are made of by correctly answering 12 of the 15 items in the criterion measure.	3.2	<p>See attached</p> <p>ANSWER:</p> <p>Part I:   1. A           6. A                  2. U           7. A                  3. A           8. A                  4. U           9. A                  5. U           10. A</p> <p>PART II:  1, 3, 4, 5</p>

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

3.2 Criterion Measure

PART I - DIRECTIONS: Place a U in the blank of each utensil and an A in the blank of each appliance.

- |                           |                       |
|---------------------------|-----------------------|
| _____ 1. hot water heater | _____ 6. refrigerator |
| _____ 2. French knife     | _____ 7. oven         |
| _____ 3. range            | _____ 8. disposal     |
| _____ 4. flour sifter     | _____ 9. dishwasher   |
| _____ 5. slotted spoon    | _____ 10. exhaust fan |

PART II - DIRECTIONS: Check the materials frequently used in making utensils.

- \_\_\_\_\_ 1. cast iron
- \_\_\_\_\_ 2. silver
- \_\_\_\_\_ 3. aluminum
- \_\_\_\_\_ 4. stainless steel
- \_\_\_\_\_ 5. glass



COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
 OBJECTIVE NO. 3.0 (cont'd.)

ACCREDITATION STANDARD:  
 \_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.3	After research and discussion, the student will recognize construction details of utensils which will contribute to a product of good quality by answering 4 out of 5 items in the criterion measure.	3.3	See attached
ANSWER:			
1, 3, 4, 5 - TRUE			
2 - FALSE			
65			

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

3.3 Criterion Measure

DIRECTIONS: Mark the statements "T" for TRUE or "F" for FALSE.

- 1. Properly made handles should not overheat.
- 2. Lids should fit loosely so that steam can escape.
- 3. Bottoms of utensils should be flat.
- 4. High quality knives are usually made of steel.
- 5. Lids should fit snugly.

COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
OBJECTIVE NO. 3.0 (cont'd.)

ACCREDITATION STANDARD:  
\_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.4	After research and discussion, the student will identify guarantees, seals, warranties and labels, and determine the value of this knowledge to the consumer by correctly answering 3 out of 5 questions in the criterion measure.	3.4	<p>See attached</p> <p>ANSWER:</p> <p>1. D 2. D 3. A 4. E 5. B</p>

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

3.4 Criterion Measure

DIRECTIONS: Match the items in COLUMN A with the correct description in COLUMN B.

<u>COLUMN A</u>	<u>COLUMN B</u>
A. protection	_____ 1. Provides labels of inspection.
B. labels	_____ 2. To protect from financial loss.
C. warranty	_____ 3. Warranty, guarantee.
D. Underwriter's Laboratory	_____ 4. An assurance of quality.
E. guarantee	_____ 5. Describes article.

COURSE EXPLORATION OF HOME FURNISHINGS,  
\*EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
 OBJECTIVE NO. 3.0 (cont'd.)

ACCREDITATION STANDARD:  
 \_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES								
3.5	After research and discussion, the student will identify household equipment and related services by correctly answering 5 out of 8 questions in the criterion measure.	3.5	<p>See attached</p> <p>ANSWERS:</p> <table data-bbox="844 1239 1104 1375"> <tr> <td>1. C</td> <td>5. D</td> </tr> <tr> <td>2. A</td> <td>6. H</td> </tr> <tr> <td>3. B</td> <td>7. F</td> </tr> <tr> <td>4. E</td> <td>8. G</td> </tr> </table>	1. C	5. D	2. A	6. H	3. B	7. F	4. E	8. G
1. C	5. D										
2. A	6. H										
3. B	7. F										
4. E	8. G										

EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

3.5 Criterion Measure

DIRECTIONS: Match the words in COLUMN A with the description in COLUMN B.

<u>COLUMN A</u>	<u>COLUMN B</u>
A. appliances	_____ 1. knives, flatware, pots and pans
B. large equipment	_____ 2. large household equipment
C. small appliances	_____ 3. range, sewing machines, television
D. tools	_____ 4. screwdriver
E. phillips	_____ 5. hammer, plunger, saw
F. serviceman	_____ 6. fee for repairman for making call
G. install	_____ 7. makes repairs
H. service charge	_____ 8. to set up for use

COURSE EXPLORATION OF HOME FURNISHINGS.  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
OBJECTIVE NO. 3.0 (cont'd.)

ACCREDITATION STANDARD:  
\_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.6	After research and discussion, the student will identify common repair needs and tools useful in understanding basic home repairs by correctly responding to 6 of the 10 test items.	3.6	See attached  ANSWERS:  1. a, b, c, d 2. a, b, d

3.6 Criterion Measure

DIRECTIONS: Check the correct answers.

1. Which are considered minor home repairs?
  - a. repair leaking plumbing
  - b. repair electrical cord
  - c. touch up paint
  - d. replace light switches
  - e. repair roofs
  
2. Which are basic tools used in household repairs?
  - a. hammer
  - b. plunger
  - c. dustmop
  - d. screwdriver
  - e. chisel



COURSE EXPLORATION OF HOME FURNISHINGS,  
EQUIPMENT AND SERVICES OCCUPATIONS

TERMINAL PERFORMANCE  
OBJECTIVE NO. 3.0 (cont'd.)

ACCREDITATION STANDARD: \_\_\_\_\_

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.7	After demonstration and practice, the student will identify opportunities for contributing to the community welfare, using supportive services skills, as demonstrated by achieving 100% proficiency on the criterion measure.	3.7	<p>In conjunction with FHA and the home economics classes, develop and carry out a school or community project.</p> <p>EXAMPLES:</p> <ol style="list-style-type: none"> <li>1. Repair toys for needy children</li> <li>2. Repair small equipment</li> </ol>