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AUTHOR Steinwachs, Barbara

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\*Simulation; Social Problems; Social Studies; \*Urban

Environment

#### ABSTRACT

This guide contains a selected list of urban, environmental, and social problem gaming/simulations. The games included in the list are suitable for a variety of age groups and educational purposes. Each listed game/simulation is accompanied by an identifying statement, the developers of the game, number of players, game time, and source of the game. The appendices include bibliographies, organizations, catalogs, newsletters, and books. (RH)



The University of Michigan / Extension Service

**412 MAYNARD STREET** ANN ARBOR, MICHIGAN 48109 TELEPHONE (313) 764-5300

EXTENSION GAMING SERVICE

(313) 763-1010

US DEPARTMENT OF HEALTH EDUCATION & WELFARE

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### A SELECTED LIST

#### OF URBAN, ENVIRONMENTAL AND SOCIAL PROBLEM

#### GAMING / SIMULATIONS

We do not intend this list to be definitive, but hope it will be useful as a starting point for obtaining further information about specific games. We have tried to omit gaming/simulations not considered useful for some educational purpose, as well as most which do not focus on one or another "social concern."

We often are asked which age group a particular game is best suited for. One of the beauties of games is that they are, as the advertiser likes to say, "suitable for all ages" -- at least junior high and up. In fact, we find that young people play many "adult level" games more easily and more fully, since they are less inhibited and more willing to experiment.

Nevertheless, we have omitted from the list those games designed principally for use within the classroom situation and have appended a list of some sources of brochures on games specifically for elementary and high school people.

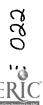
THE APPENDIX ALSO CONTAINS OTHER SOURCES OF GAMING INFORMATION.

An asterisk before a game indicates that more detailed information about it may be obtained from the Extension Gaming Service. Please consult the Price List for cost, if any. Further information about other games should be requested from the distributor and/or game developer.

Barbara Steinwachs

January 1977

THE EXTENSION GAMING SERVICE provides consultation on and assistance in using and designing serious games and simulations for professional, educational, community, and civic groups. Our immediate staff includes Barbara Steinwachs, Terry Anderson, Russell Stambaugh, Leonard Suransky and Cindy Palmer -- and we frequently draw upon the expertise of other University of Michigan gamers.



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#### I. DEVELOPED BY GAMERS AT THE UNIVERSITY OF MICHIGAN

#### Acclimb

Coping with an alien culture or subculture

Developed by: Leonard Suransky,
Ansell Horn, Barbara Steinwachs,
with the University of Michigan's
International Center

Players: 14-60 Time: 2-4 hours

#### \*Bridges

Planning as a learning process; decision-making under risk and uncertainty

Developed by: A. Bechhoefer, R. Gantz, M. Lee, C. Nuttal, M. Rycus, and S. Sommarstrom Players: 9-30

Players: 9-30 Time: 2-3 hours

# Brookside Manor: A Gerontological Simulation

The needs of older persons, and their living environments

<u>Developed</u> by: Dorothy H. Coons and Justine Bykowski

Players: 15-60 Time: 2 hours

\*CLUG (Community Land Use Game)
Urban and regional economics

Developed by: Allan G. Feldt

Players: about 15

Time: 6 hours or preferably longer

COMPACTS (Community Planning and Action Simulation)

Urban social service system

Developed by: Armand Lauffer

Players: 20-60

Time: 3 hours - 3 days

Instructions, not yet complete, available (\$3) from:
Extension Gaming Service
412 Maynard Street
Ann Arbor, MI 48109
(313) 763-1010

The game could be run from these instructions with some design additions.

More information can be obtained from:
Arthur S. Bechhoefer
Urban and Regional Planning
School of Natural Resources
University of Michigan
Ann Arbor, MI 48109

Available from:
Institute of Gerontology
Univ. of Mich.-Wayne State Univ.
520 E. Liberty
Ann Arbor, MI 48109

Player's Manual (\$4.95) with basic model, experiments (variations), and readings; and Instructor's Manual (gratis) with simple playing pieces published 1972 by:

The Free Press
Department FNY
Riverside, NJ 08075

Complete kit (\$75) available from: Urbex Affiliates, Inc. P.O. Box 2198 Ann Arbor, MI 48106 (313) 973-2233

Complete kit (\$85) available from: Gamed Simulations, Inc. (GSI) FDR Station Box 1747 New York, NY 10022



\*The End of the Line
The difficulties of growing old,
and of servicing the elderly

Developed by: Frederick Goodman

Players: 20-60 Time: 2-3 hours

\*The Helping Hand Strikes Again
The problems arising between
people in need of help and those
groups who attempt to help them.
The game can be adapted with some
effort to specific helper-helpee
relationships.

Developed by: Frederick Goodman
Players: 25-50
Time: 3 or more hours

The Hex Game

Human settlement planning in
developing countries: three
concurrent, interdependent
games at national, regional,
and local levels

<u>Developed by:</u> Richard D. Duke <u>et al.</u> <u>Players:</u> 12-20 <u>Time:</u> 2 hours or less

IMPASSE? (the IMPact ASSEssment game)
Game-like exercise facilitating
planning, evaluation, dialogue,
consensus-reaching

Developed by: Richard D. Duke and Cathy S. Greenblat
Players: any number
Time: variable

\*M.E.T.R.O. - APEX: See Section VIII.

Complete manual (with "make-your-own materials" section) available (\$5.50) from:

Publications
The Institute of Gerontology
University of Michigan
520 E. Liberty
Ann Arbor, MI 48109
(313) 763-/325

Complete kit available (\$75 plus postage) from:
Urbex Affiliates, Inc.
P.O. Box 2198
Ann Arbor, MI 48106
(313) 973-2233

Not yet available in a "package," but runs of the game may be arranged through:

Extension Gaming Service 412 Maynard Street Ann Arbor, MI 48109 (313) 763-1010

Available from:
Multilog
321 Parklake Avenue
Ann Arbor, MI 48103

Complete instructions (with necessary forms) available in:

"Game-Generating Games for Community and Classroom" (also contains "At Issue!" and "Conceptual Mapping Game"), a publication of:

Little, Brown and Co. Boston, MA



\*Metropolis: See Section VIII.

Nutrition System Simulation

Nutritional consequences of economic development alternatives in developing countries

<u>Developed by:</u> Richard D. Duke, <u>Rob Carey, et al.</u> <u>Players:</u> 10-60

Time: 5 hours

Piece of Mind

The delivery of Mertal Health Services to a community: problems arising between those in possible need of help and those trying to help them

Developed by: Ansell Horn and

Barbara Steinwachs

Players: 25-80 (30-60 optimum)

Time: 3-4 hours

\*Policy Negotiations

A priming game on allocation and use of influence in the decision-making process

N.B. Modification (to subject matter of interest to group playing) integral to game

Developed by: Frederick Goodman

<u>Players:</u> 6 or more (20-35) optimum)
<u>Time:</u> Priming Game: 2-3 hours

Re-design Time: 1-many hours

Re-play Time: 2-3 hours

Hand-computed version available from: Gamed Simulations Inc. P.O. Box 1747/ FDR Station New York, NY 10022

Starter kits: \$25/ Leader's Guide: \$5

Participant's Manual: \$3

Wall charts and Computation Forms: \$10

Available from: Multilog 321 Parklake Avenue Ann Arbor, MI 48103

Not yet available in a "package," but runs can be arranged through: Extension Gaming Service 412 Maynard Street Ann Arbor, MI 48109 (313) 763-1010

Complete kit (\$75) available from:
Urbex Affiliates, Inc.
P.O. Box 2198
Ann Arbor, MI 48106
(313) 973-2233

See Appendix, Item IV, Entry 4, for information on <u>Urban Games</u>, four adaptations by <u>Margaret Warne Monroe</u>.

Instructions for a simplified version from which groups may build their own game from scratch available for \$3 from:

Extension Gaming Service
412 Maynard Street
Ann Arbor, MI 48109

Sample content ("Family Negotiations") available for \$2, also from Extension Gaming Service.



\*Policyplan

A general-purpose planning model.

A number of versions currently
exist: "Housingplan," "Drugplan,"
"Actionplan" (Community development).

PPOM (Population Policies Orientation

Model)

State and national planning with respect to economic, demographic, social, and political development

In process of development by:
Allan G. Feldt
Players: 15-30 optimum
Time: 4-6 hours

\*Rummage-ing

A priming game structure for adaptation to virtually any content area

Developed by: Ansell Horn and Fred Goodman

Players: 2 or more (no limit)

Time: 2 hours or more

\*SIMSOC (Simulated Society)

The establishment and maintenance of social order

Developed by: William A. Gamson Players: 20-50
Time: 6-8 1 hour sessions

\*Staff Training Poker (STP) Game

The dilemma of staff development trainers, and of some middle managers and educators

Developed by: Mitch Rycus and staff of Extension Gaming Service
Players: 10-48
Time: 2-3 hours

For information about the model or about a game run, contact:

Larry C. Coppard School of Education University of Michigan Ann Arbor, MI 48109

A computer program for use on the IBM 360 and Univac 1108 is available.

Not yet available

Complete instructions (\$4) available from:

Extension Gaming Service 412 Maynard Street Ann Arbor, MI 48109

Player's Manual (\$4.95) and Instructor's Manual (gratis) available from:
The Free Press
Department FNY
Riverside, NJ 08075
(forms included)

Instructions not yet available, but information can be obtained from:
Extension Gaming Service
412 Maynard
Ann Arbor, MI 48109
(313) 763-1010



\*They Shoot Marbles, Don't They?
Rules and their enforcement.

Developed by: Frederick Goodman

and Robert Parnes

Players: 8-50 (20-35 optimum)
Time: 2 1/2 hours or more

Turn-On (Tapping Untapped Resources
Now-Or Never)

Area planning for the aging

Developed by: Armand Lauffer,
Roger Mills, Tom Morton

Players: 25-50 Time: 2 1/2 hours

\*U-Build

A frame game structure for groups to build their own game(s) in any area related to planning and implementation. Includes a number of ideas for adaptation.

<u>Players:</u> 12-60 (30 optimum)

Time: 3-many hours

\*W.A.L.R.U.S. (Water and Land Resource
Utilization Simulation)
Impact of public and private decisions
on water pollution

Developed by: Allan G. Feldt & David
Moses

Players: 20-30 optimum

Time: 5 hours

WARD (Community Development Model)

A simulated case-study on community development and housing improvement

Developed by: Marilyn Miller and Larry Coppard, with Carl Rinne

Players: 20-50

Time: several 3-hour sessions

Directions (\$4) available from: Extension Gaming Service 412 Maynard Street Ann Arbor, MI 48109 (313) 763-1010

Complete kit (\$40) available from:
Urbex Affiliates, Inc.
P.O. Box 2198
Ann Arbor, MI 48106
(313) 973-2233

For information, write:
Tom Morton
Project T.A.P.
The University of Michigan
1015 E. Huron
Ann Arbor, MI 48109

Instructions available (\$.50) from: Extension Gaming Service 412 Maynard Street Ann Arbor, MI 48109 (313) 763-1010

Directions available from:
Sea Grant Advisory Services
University of Michigan
1101 N. University
Ann Arbor, MI 48109

Complete kit (\$75) available from: Urbex Affiliates, Inc. P.O. Box 2198 Ann Arbor, MI 48106 (313) 973-2233

For further information about the game contact:

Larry C. Coppard School of Education, U-M Ann Arbor, MI 48109

For facility in updating information during play, a computerized listing of the major portion of the data base is available.



\*WHIPP (Why Housing Is a Problem and

a Priority)

A look at some causes underlying housing problems (Modified from Sitte--see Section V)

Developed by: Barbara Steinwachs

Players: 15-30 Time: 2 hours Copies of directions available (at \$5 each) from:
WHIPP
3431 Mount Read Blvd.
Rochester, NY 14616

PAYMENT MUST ACCOMPANY ORDER.

II. DEVELOPED BY ACADEMIC GAMES ASSOCIATES, INC.

Democracy

Representative government (legislative process): composite of eight different games

Players: 6-11 Time: 1/2-4 hours

Economic System

Production, marketing, and consumption

Players: 7-13 Time: 2-4 hours

Ghetto

Problems of the urban poor

Developed by: Dove Toll
Players: 7-20
Time: 1 hour or more

Life Career

The implications of current time allocation and other choices for future career

Developed by: Sarane S. Boocock

Players: 2-30 Time: 2-10 hours

III. DISTRIBUTED BY BERKELEY GAMING PROJECT

El Barrio

The forces affecting a Latin immigrant to the big city in North America

Developed by: Meier and Langdon

Players: 7-15 (9 optimum)

Time: 2-3 hours

Complete kit (\$8) available from:
Bobbs Merrill Company
Education Division
4300 West 62nd Street
Indianapolis, IN 46268
(317) 291-3100

Complete kit (\$25) available from:
Bobbs Merrill Company
Education Division
4300 West 62nd Street
Indianapolis, IN 46268
(317) 291-3100

Complete kit (\$28) available from:
Bobbs Merrill Company
Education Division
4300 West 62nd Street
Indianapolis, IN 46268
(317) 291-3100

Complete kit (\$47) available from:
Bobbs Merrill Company
Education Division
4300 West 62nd Street
Indianapolis, IN 46268
(317) 291-3100

Complete kit (\$25) available from:
Berkeley Gaming Project
Institute of Urban and Regional Develop.
316 Wurster Hall
University of California, Berkeley
Berkeley, CA 94720



Wildlife

The moose-beaver-wolf-vegetation system of a national park

<u>Developed by:</u> Richard Meier <u>Players:</u> 2-6 (3 optimum)

Time: 3-? hours
A pure simulation

Complete kit (\$25) available from:
Berkeley Gaming Project
Institute of Urban and Regional
Development
316 Wurster Hall
University of California-Berkeley
Berkeley, CA 94720

#### IV. DISTRIBUTED THROUGH INSTRUCTIONAL SIMULATIONS, INC.

Blight

Urban ecology

Players: 20-40 Time: 3-8 hours

Campaign

State legislative races

<u>Players</u>: 23-40 <u>Time</u>: 10-12 hours

F.L.I.P. (Family Life Income Patterns)
Family budgeting, investment, credit
and interest in terms of changing
family goals

Players: up to 30 Time: 2-8 hours

Impact

Community action in problem-solving situations

Players: 20-50 Time: 8-20 hours

InForce

Criminal justice

Players: 25-35 Time: 8-20 hours

Tracts

Core city land use

Players: 20-40 Time: 2-8 hours Complete kit (\$42.50) available from: Instructional Simulations, Inc. 2147 University Avenue St. Paul, MN 55114

Complete kit (\$125) available from: Instructional Simulations, Inc. 2147 University Avenue St. Paul, MN 55114

Complete kit (\$34) available from: Instructional Simulations, Inc. 2147 University Avenue St. Paul, MN 55114

Complete kit (\$160) available from: Instructional Simulations, Inc. 2147 University Avenue St. Paul, MN 55114

Complete kit (\$65) available from: Instructional Simulations, Inc. 2147 University Avenue St. Paul, MN 55114

Complete kit (\$39) available from: Instructional Simulations, Inc. 2147 University Avenue St. Paul, MN 55114 Transit

Urban transportation

Players: 20-40 Time: 4-10 hours

V. DISTRIBUTED BY SIMILE II

Bafá Bafá: A Cross-Culture Simulation Interacting with another culture or

subculture

Developed by: R. Garry Shirts

Players: 16-40 Time: 1 1/2 hours

Conflict

Disarmament and world peace

Developed by: Gerald Thorpe

Players: 27-42

Time: 5-8 periods of 50 minutes each

Crisis

International conflict

Players: 18-36 Time: 2-4 hours

Humanus

Value decisions in a world-wide catastrophe "survival" situation

Developed by: Paul A. Twelker

and Kent Layden Players: 5 or more Time:  $1 \frac{1}{2} - 3$  hours

Metropolitics

Varying types of metropolitan government

Players: 18-35 Time: 1-2 hours Complete kit (\$42.50) available from: Instructional Simulations, Inc. 2147 University Avenue St. Paul, MN 55114

Directions (\$3.50)

Complete kit (\$20) a

Simile II / 218 Twelftin st.

P.O. Box 910

Del Mar, CA 92014

**(714) 755-0272** 

Children's version (Rafa Rafa) also

available

Directions (\$7.50)

Complete kit (\$50) available from:

Simile II /218 Twelfth St.

P.O. Box 910

Del Mar, CA 92014

(714) 755-0272

Sample set (\$3)

omplete kit (\$25 or \$30) available from:

Simile II /218 Twelfth St.

P.O. Box 910

Del Mar, CA 92014

(714) 755-0272

Complete kit (includes cassette tape)

available (\$10) from:

Simile II /218 Twelfth St.

P.O. Box 910

Del Mar, CA 92014

(714) 755-0272

Sample set (\$3)

Complete kit (\$25) available from:

Simile II /218 Twelfth St.

P.O. Box 910

Del Mar, CA 92014

(714) 755-0272



Napoli (NAtional POLItics)

Legislative process and representative nature of democracy.

Players: 8-36 Time: 2-4 hours

New City Telephone Co.

The privately-owned governmentregulated corporation; labormanagement relations; work values; leadership; career choice

Developed by: R. Garry Shirts
Players: 5-30
Time: 2-3 hours

Plans

Conflicting interest groups attempt to change American society

Players: 12-36 Time: 3-8 hours

Plea Bargaining

Nonadjudicative convictions and acquittals--and criminal justice

Developed by: Ethan Katsh, Ronald M. Pipkin, Beverly Schwartz Katsh Players: 4-35
Time: 4 hours

Police Patrol

Police problems and responsibilities.

Developed by: Todd Clark Players: 20-35
Time: 1 hour or more

<u>Sitte</u>

Conflicting interest groups work to change a city.

Players: 10-30 Time: 2-4 hours Sample set (\$3)
Complete kit (\$35 or \$50) available from:
Simile II/218 Twelfth St.
P.O. Box 910

P.O. Box 910 Del Mar, CA 92014 (714) 755-0272

Complete kit (\$15) available from: Simile II/218 Twelfth St. P.O. Box 910 Del Mar, CA 92014 (714) 755-0272

Sample set (\$3)

Complete kit (\$35 or \$50) available from: Simile II/218 Twelfth St. P.O. Box 910 Del Mar, CA 92014 (714) 755-0272

Complete kit (\$17.50 or \$25) available from:

Simile II /218 Twelfth St. P.O. Box 910 Del Mar, CA 92014 (714) 755-0272

Complete kit (\$12.50) available from: Simile II /218 Twelfth St. P.O. Box 910 Del Mar, CA 92014 (714) 755.0272

Sample set (\$3)

Complete kit (\$35 or \$50) available from: Simile II /218 Twelfth St. P.O. Box 910 Del Mar, CA 92014 (714) 755-0272



Starpower

The nature of power; the "haves" and the "have-nots"

Developed by: R. Garry Shirts

Players: 15 or more Time: 2 1/2 hours

VI. DEVELOPED BY URBANDYNE

The Church Resources Game

The mission of the church and resource utilization

Developed by: John-Robert McFarland

Players: 6-30 Time: 1-2 hours

Edge City College

Strategies and processes of a college or university

Players: 15-30 Time: 3-4 hours

Urban Dynamics

Basic structures and interlocking systems in the growth and development of a northern U.S. metropolitan area, with emphasis on the varied socio-economic groups who were/are the major actors, 1920 and forward

Players: 12-30 Time: 4-6 hours

Youth Culture Game

"A total environment improvisational theater game "

Players: 20-80 Time: 2 hours

Directions (\$3) Complete kit (\$25) available from: Simile II /218 Twelfth St. P.O. Box 910 Del Mar, CA 92014 (714) 755-0272 Children's version, "Powderhorn", also available (\$15).

Complete kit

5) available from:

Urbandyr

P.O. Box

Park Forest South, IL 60466

(312) 534-9028

Or from:

Simulation Sharing Service (\$10) 221 Willey Street

Morgantown, WV 26505

Complete kit (\$35) available from: Educational Manpower, Inc.

P.O. Box 4272-B Madison, WI 53711

Complete kit (\$95) available from: Urbex Affiliates, Inc.

P.O. Box 2198

Ann Arbor, MI 48106 (313) 973-2233

Audio-visual package on game introduction and de-briefing also available (\$15)

Complete instructions (\$15) available

Educational Manpower, Inc. P.O. Box 4272-B

Madison, WI 53711



#### VII. MISCELLANEOUS

\*Alternative Approaches to Land Development Traditional vs. comprehensive planning

Developed by: John Stainton

Players: 3 or more (12-24 optimum)

Time: 13-3 hours

Baldicer

World food situation; resource

economics

Developed by: Georgeann Wilcoxson

Players: 10-20

Time: 6-8 rounds of 15-20 minutes

each, minimum (3 hours optimum)

**Blood Money** 

Health care delivery system

Developed by: Cathy S. Greenblat

and John H. Gagnon

Players: 20-35 (24-28 optimum)

Time: 2 1/4 - 3 hours

Cities Game

Urban tension and negotiation

Players: 6-16

Time: 1-2 hours

COG (Coalasce, Oppose, or Grapple)

Federal revenue sharing

Developed by: Phillip H. Gillispie,

Steven E. Greenfield, Phillip R.

Bratnober

Flayers: 15-50

Time: 2 1/2 hours

Complete instructions (with directions for making materials) available for \$5.00 from:

Extension Gaming Service 412 Maynard Street

Ann Arbor, MI 48109

(313) 763-1010

Complete kit (\$25) available from:

John Kn Press

177

amous, vA 23209

OR FROM:

Games Central

c/o Abt Associates, Inc.

55 Wheeler Street

Cambridge, MA 02138

Complete instructions available free

of charge from:

Harrison Owen

Office of Education, Prevention & Control

Building 31, Room 5A10

N.H.L.I.-N.I.H.

Bethesda, MD 20014

Complete kit available in your local bookstore and/or department store.

bookstore and/or department store,

er at \$7 from:

Ziff/Davis Consumer Services Division

595 Broadway

New York, NY 10012

Complete kit (\$25) available from:

j j mar-tam & associates

c/o Phillip Gillispie

SCAP

75 Lafayette St.

Schenectady, NY 12305



Consensus

Presidential electoral strategy

Developed by: John Reed Koza

Players: 2-4

Time: 2 hours or more

Culture Contact

Cultural relativism

Players: 20-30 Time: 2-5 hours

Dirty Water

Water pollution and ecological balance

Developed by: Judith Anderson, Helen Trilling, Roger Moody, and Rich Rosen Players: 2-4

Time: 1-2 hours

**Ecology** 

Bringing population, technology, and natural environment into workable balance

Players: 2-4

Time: about 2 hours

Ford for Thought: A Population Simula-

tion Kit

A variety of exercises on population growth and distribution, food resources, land use, immigration, etc.

Developed by: Population Inst. & Popula-

tion Reference Bureau

Players: 25-100

Time: Varies with each exercise

Futures

Cross-impact of possible future developments

Developed by: Olaf Helmer, T.J. Gordon,

and Hans Goldschmidt

Players: 4-12 Time: 1 hour

Indian Reservation

Life Today on the Northern Plains

Developed by: Ron Stadsklev

Players: 12+ Time: 3-6 hours Complete kit (\$7.95) available from: Scientific Game Development Corp. Box 427 Ann Arbor, MI 48107

Complete kit (\$36.50) available from: Games Central c/o Abt Associates Inc. 55 Wheeler Street Cambridge, MA 02138

Complete kit (\$10) available from: Damon Educational Division 80 Wilson Way Westwood, MA 02090

Complete kit (\$10) available from: Damon Educational Division 80 Wilson Way Westwood, MA 02090

Available (\$3) from:
Population Institute
110 Maryland Ave. NE
Washington, DC 20002

Kith are currently "out of print."
For information contact:

Oher hermer and Theodore Gordon
Tistitude for the Future
Kiverviev Center
Middispers, CT 06457

Complete and (\$12) available from:
Institute of Higher Education
Research and Services
The Instarsity of Alabama
P.O. Bear 6293
University, AL 35486



Innocent Until

Criminal justice and legal aspects of alcohol abuse

Players: 13-32 Time: 4-10 hours

The Inter-Nation Simulation

National politics and international relations

<u>Developed by:</u> Harold Guetzkow <u>Adapted by:</u> Cleo H. Cherryholmes <u>Players:</u> 15-48

<u>Time</u>: several 50-minute sessions or fewer longer sessions

The Jail Puzzle

Pre-trial criminal justice system

Developed by: Bernie DeKoven

Players: 14-25

Time: 2 1/4 - 3 hours

Lobbying Game

Lobbying process in state legislature

Developed by: David Williams and

Stanley Blostein Players: 20-60

Time: 2 1/2 - 5 hours

<u>Mahopa</u>

The history and culture of the North American Indian

Developed by: Interact Players: about 15-40 Time: 4 hours or more

(in periods of 1 hour each)

The Marriage Game

Understanding marital decision-making

Developed by: Cathy Greenblat, Peter J. Stein, Norman F. Washburne

Players: 2 or more (played in pairs)
Time: 7-10 rounds of 50 minutes each

Complete kit (\$35.50) available from:

Games Central

c/o Abt Associates Inc.

55 Wheeler Street

Cambridge, MA 02138

Complete high school or college kit and manuals available from:

Science Research Associates, Inc.

259 East Erie Street

Chicago, IL 60611

Complete kit (\$1) available from:

Rev. Dave Wasserman

c/o P.T.S.

616 N. Highland Ave.

Pittsburgh, PA 15206

Complete kit available from:

Games Group II

P.O. Box 2088

Brandeis University

Waltham, MA 02154

<u>OR FROM</u> (\$85):

Gamed Simulations, Inc. (GSI)

FDR Station

Box 1747

New York, NY 10022

Available (\$12) from:

Interact

P.O. Box 262

Lakeside, CA 92040

Available (\$4.95) from:

Random House

201 E. 50th Street

New York, NY 10022

Order Code: 31678



New Town

New Community development

Developed by: Barry Ross Lawson

Players: 3-20

Time: 1 1/2 hours or more, depending

on version played

The Poverty Game

The dynamics of poverty in affluence

Developed by: Jim Egbert

Players: 10 or more

Time: less than 1 hour

Powerplay

Appreciating, learning to use, and

increasing power ..

Developed by: George Peabody and

Paul Dietterich

Players: 10

Time: Several hours or more

The Road Game

Competition, cooperation, communication and conflict

resolution

Developed by: Barbara Ellis Long

and Thomas E. Linehan

Players: 16-24 (more ok)

Time: 1 1/2 hours

Serfdom

Roles and goals imposed on individuals and groups by the system; a simulation in class achievement and organizational

structuring

Developed by: Pat Bidol, Ann Kramer

Ginny Stewart, and Fr. James Trent

Players: 21 or more (27 optimum)

Time: 1 1/2 hours

Settle or Strike

Labor issues and negotiation skills

Players: 6-32

Time: 3-6 hours

Kits at varying levels of complexity available from:

Harwell Associates, Inc.

P.O. Box 95

Convent Station, NJ 07961

For directions contact:

Colloquy Magazine

1505 Race Street

Philadelphia, PA 19102

(March 1969 issue-50c)

<u>OR</u>

United Church Press

391 Steel Way

Lancaster, PA 17600

Available (\$33.50) from:

NTL/Learning Resources Corp.

2817-N Dorr Avenue

Fairfax, VA 22030 (703) 573-3371

Game (Teacher and Student Manual)

published by:

Herder and Herder

232 Madison Ave.

New York, NY 10016

Also see Appendix, Item XI, 3rd entry

Available (75¢) from:

Simulation Games Center

221 Willey Street

Morgantown, WV 26503

PLEASE SEND LARGE SELF-ADDRESSED DOUBLE-

STAMPED ENVELOPE.

<u>OR FROM</u>: (\$1)

People Acting for Change Together

Wayne County Community College

4612 Woodward

Detroit, MI 48201

Complete kit (\$46.50) available from:

Games Central, c/o Abt Associates Inc.

55 Wheeler Street

Cambridge, MA 02138



Square Mile Land development

Players: 2-4

U-DIG (Urban Development Investment Game) Residential development in an urban ne ighborhood

Developed by: Ervin J. Bell Players: 4-16 optimum Time: 3-5 hours for basic time. Variations may then be played.

welfare Week

Living on a welfare food budget and confronting welfare-related problems

Originally developed by: The Berea Presbyterian Church, St. Louis, MO Players: one or more households Time: a one-week living experience

World Population/Land Area/Resources/ Food Simulation Experience

Developed by: John T. Conner Players: 20-200

Time: 1 hour or more

Yes, But Not Here The poverty and isolation of the elderly in affluent suburban communities

#### COMPUTERIZED GAMING/SIMULATIONS VIII.

City I

Economic, political, and social interaction towards a developing city

Developed by: Peter House Players: 25-100 Time: 1 day or more Computer Needed: IBM 1130 (min, 8K core storage, single disk drive)

Complete kit available from: Milton Bradley Company Springfield, MA

Information may be obtained from: Ervin J. Bell Associate Professor of Design College of Environmental Design University of Colorado Boulder, CO 80302

Instructions and forms (\$50) available from: Gamed Simulations, Inc. (GSI) FDR Station Box 1747 New York, NY 10022

Available (35¢) from: John T. Conner 101 N.S. 23rd St. Corvallis, OR 97330

Available from: The Macmillan Company School Division Department SNY Riverside, NJ 08075

Although a workable game of substantial quality and character, City I is not available through any formal distribution mechanism. Universities known to be using the Model in some form are, among others:

Howard University (Washington, DC) University of Michigan (Ann Arbor)



\*M.E.T.R.O. - APEX 1974

Physical and economic development of a metropolitan area, with emphasis on air pollution control

Developed by: Richard D. Duke, in collaboration with staff of Environment: ton L horatory (University of Michigan), and the COMEX Research Project and the Air Pollution Control Institute of the University of Southern California

Players: 30-60 optimum, but fewer or more ok

Time: several cycles of 4-5 hours each
Computer Needed: IBM 130 (min, 8K core storage single disk drive) or 360-370 (min, 360-40; 256K, but 128K is possible)

For computer program costs and
training fees contact:
Richard McGinty
Director, COMEX Project
The University of Southern California
Davidson Conference Center
University Park
Los Angeles, CA 90007
(213) 746-6569
Manuals available from:

ERIC Document Reproduction Service (EDRS)
P.O. Box 190/Arlington, VA 22210
(703) 841-1212
Send basic cost plus postage:

Send basic cost plus postage: 18¢ for first 60 pp. plus 8¢ for each additional 60 pp.

Orders must be pleced under the following ED numbers:

ED # VOL	MANUAL TITLE	MICROFICHE	PAPER COPY	PAGES
ED 104 697 1.1	Game Overall Director's Manual-Revised	\$.76	\$ 9.51	187
ED 104 698 2.1	Computer Operator's Man. (360 Computer-Revised	.76	13.32	267
ED 104 699 3.1		.76	6.97	141
ED 104 700 4.1		.76	6.97	141
ED 104 701 5.1		.76	5.70	115
ED 104 702 6.1		.76	4.43	83
ED 104 703 7.1	Air Pollution Control Officer's ManRevised	.76	570	118
ED 104 704 8.1	Water Quality Manager's Manual-Revised	.76	443	100
ED 104 705 9.1	Solid Waste Manager's Manual-Revised	.76	5.70	104
	l Developer's Manual-Revised	.76	5.70	111
	l Industrialist's Manual #1-Revised	.76	6.97	149
	l Industrialist's Manual #2-Revised	.76	6.97	149
ED 104 709 13.	l Industrialist's Manual #3-Revised	.76	6.97	149
	l Industrialist's Manual #4-Revised	.76	6.97	149
	l Industrialist's Manual #5-Revised	.76	6.97	149
	l Industrialist's Manual #6-Revised	.76	6.97	149
	l Industrialist's Manual #7-Revised	.76	6.97	150
	1 Legal Reference Manual-Revised	.76	6.97	131 `
	1 City Manager & County Admin, Officer's ManRe	e <b>v</b> 76	6.97	132
	1 News Media Manual-Revised	.76	3.32	74
	1 Pressure Groups Manual-Revised	.76	5.70	120

Coding instructions, worksheets, and keypunch sheet; are included in Volumes 1.1 and 2.1.



#### \*Metropolis

Metropolitan growth and development, with emphasis on capital budgeting and public expenditure

Developed by: Richard D. Duke

Players: 9 is best for one game;

2 or 3 games ("cities") can be
run simultaneously.

Time: several cycles of about one
hour each

Computer needed: IBM 1130 (min. 8K
core storage, single disk drive) is
most convenient, but IBM 360/370
version is available.

\*Policyplan: See Section I

#### River Basin Model

An extension of City IV (see City I, above), this version is based on a large city and its surrounding watershed.

Developed by: Peter House and staff
Players: 20-120
Time: 1 day or, preferably, longer
Computer Needed: Standard program distributed requires TBM 360/370 with 190K
partition under OS and a dedicated disk
pack.

Compa Manual version avai ble in by form from:

Game: Simulations, Inc. P.O. Box 1747
FDR Station
New York, NY 10022

See Section I of this list for details.

For information on computer program, contact:

Don Kiel School of Natural Resources The University of Michigan Ann Arbor, MI 48109 (313) 764-4293

For further information regarding the gaming/simulation or a run of it, contact:

Environmental Protection Agency Environmental Studies Division Room 1021 Crystal Mall-Building 2 Washington, DC 20460

OR:

Philip Patterson 6118 30th St., N.W. Washington, DC 20015



#### APPENDIX

#### I. LISTINGS AND BIBLIOGRAPHIES

Handbook of Simulation Gaming in Social Education, ed. Ron Stadsklev, (Institute of Higher Education Research Services/Box 6293/University, AL 35486). Textbook Section-Part One (\$5.50) on the theory, use and design of games. Directory-Part Two (\$16) is an amazingly fine collection of basic information on the following: (1) Simulation games relevant to all aspects of "social education"--succinctly described; critiqued with an emphasis on use; and cross-referenced for interest areas (American, Business, Consumer, Drugs, Family, Human Relations, International, Law, Urban, Women), subject areas (Anthropology, Ecology, Economics, Futurism, Geography, Health, History, Political Science, Psychology, Religion, Sociology, Teacher Training), grade level, and costs; (2) Sources, publishers and distributors of simulation games; (3) Simulation gaming action-and-training centers; (4) Dissertations and reports (annotated listing); (5) Bibliographies (also annotated).

The third edition of The Guide to Simulations/Games for education and training has just come out, edited by Robert E. Horn. A fine compendium. Vol. One-Academic simulations/games--contains chapters on Special Interest Games, Addictions, Communications, Community Issues, Computer, Games for the Disadvantaged, Domestic Politics, Ecology, Economics, Education, Frame Games, Future, Geography, Health Care, History, International Relations, Language Skills, Legal System, Mathematics, Military, Policy, Practical Economics, Religion, Science, Self-Development, Skill Development, Social Studies, Special Education, Unclassified, Urban, and Last Minute Entries. Vol. Two-Business simulations/games--features Total Enterprise: Computerized, Total Enterprise: Manual, Production, Personnel Development, Sales and Marketing, Finance, and Specific Industry. Available from Didactic Systems, Inc./P.O. Box 457/Cranford, NJ 07016/(201)272-5004 at these prices: \$23 (plus 82 shipping/handling) for Vol. One; \$12(+\$2) for Vol. Two; \$27(+\$2) for both volumes bound under one cover.

Contemporary Games ed. Jean Belch. Gale Research Co./Book Tower/Detroit, MI 48226. Directory: \$35. Bibliography: \$45.

You Game It is "An Annotated Topical Index of Simulation/Games for Christian Educators," edited by Jim Geaslen. Thorough; annotated; indexed by topic. Available for \$3.00 plus postage from Jim Geaslen/Ashland Theological Seminary/Ashland, OH.

The Business Games Handbook (by Robert G. Graham and Clifford B. Gray, American Management Association, Inc., 1969) contains related readings and descriptions of a large number of games useful within business and industry.

Gaming: An Annotated Catalogue of Law-Related Games and Simulations is a helpful listing of games under the following topics: Basic Concepts of Law; The Constitution (The Executive, Legislative, and Judicial Branches); The Bill of Rights (Liberty Under Law: First Amendment Freedoms; Justice Under Law: Due Process; Equality Under Law: Women, Youth, and Ethnic Minorities); Current Issues (The City and Its Problems; The Consumer and the Law; Police and Corrections; Public Revenues and Public Services); the Political Process (The Campaign Trail; State and Local Government; The National Scene; The International Arena); Teacher Resources. AVAILABLE FROM: American Bar Association Special Committee on Youth Education for Citizenship/1155 E. 60th St./Chicago, IL 60637. This publication is "Working Notes, No. 9"; Susan E. Davison, ed.



#### II. SOME SIMULATION/GAMING ORGANIZATIONS

NASAGA is the North American Simulation and Gaming Association (an outgrowth of the former National Gaming Council), a professional organization of educators, trainers, and others involved in the design and/or use of simulations and games. Contact person: Richard McGinty/COMEX Project/University of Southern California/Davidson Conference Center/University Park/Los Angeles, CA 90007.

ISAGA is the International Simulation and Gaming Association.

ABSEL is the Association for Business Simulation and Experiential Learning, an international association of business professors, persons, and government employees dedicated to innovative teaching and research utilizing simulations and other experiential techniques. Contact person: J. Ronald Frazer/School of Management/Clarkson College/Potsdam, NY 13676.

For a comprehensive, annotated listing of other simulation/gaming organizations, action-and-training centers, and distributors, see Ron Stadsklev's Handbook of Simulation Gaming in Social Education, Part Two: Directory (described in Item I of this appendix.).

### III. SOME OF THE BEST CATALOGS AVAILABLE FROM DISTRIBUTORS:

Educational Manpower, Inc. (EMI)/P.O. Box 4272/Madison, WI 53711/(608) 274-4180 is selling under its umbrella a large number of games also offered by a variety of distributors (e.g. Simile II, Urbex, Abt, etc.). Write for their two catalogs: (1) K-6th grade Simulations and Games: Art, Math, Music, Science, Social Studies, Language Arts, Physcial Education; (2) Junior High--College Catalog for Social Studies Featuring Simulations/Games/Multi-Media Kits: Political Science, Civics, History, Geography, Economics, Anthropology, Urban & Community Problems, Alcohol & Drug Education, Race Relations, Personal Problems, Values, Self, World Problems!

Simile II/218 Twelfth St./P.O. Box 910/Del Mar, CA 92014/(714) 755-0272.

Interact/P.O. Box 262/Lakeside, CA 92040.

#### IV. A FEW HELPFUL BOOKS

Pfeiffer and Jones are the editors of A Handbook of Structured Experiences for Human Relations Training, a collection of group process and/or sensitivity-type exercises. Most of them can be utilized within a short time span. (University Associates/7596 Eads Ave./La Jolla, CA 92037). Five volumes at \$5.00 each.

Cathy Greenblat and Richard Duke are the editors of <a href="Gaming-Simulation">Gaming-Simulation</a>: Rationale, Design, and Applications, a fine collection of "readings" on "The Nature and Rationale of Gaming-Simulation," (Part I), "Elements of Design and Construction" (Part II), "Gaming-Simulation for Teaching and Training" (Part III), and "Other Arenas and Applications," (Part IV). Intended for social scientists, educators and community workers, the book



is published by SAGE Publications/Halsted Press Division/John Wiley & Sons/New York/1975.

In Learning Through Simulation Games (Paulist Press/400 Sette Dr./Paramus, NJ 07652/\$7.95), Phil Gillispie describes in detail over twenty-five well-known simulation games (even "Monopoly"!) and suggests utilizing them to explore the themes of freedom, life, peace, love, happiness, and communication. There are some factual inaccuracies, but these are more than made up for by including the complete instructions for several original games: Max's Diner (Intergov)—the inter-relation—ship of city, state, and federal governments; Mission VII—the effect of imposing one culture on another; Disarmament—trust, negotiation, conflict; Mapping—the importance of planning in local churches; Values/Youth Culture—explicit values as the basis for designing and implementing change; COG (Coalesce, Oppose, or Grapple)—the reorganization of the federal process and revenue sharing.

Taking Action: Writing, Reading, Speaking and Listening through Simulation-Games by Lynn Quitman Troyka and Jerrold Nudelman, Prentice Hall, Inc., Englewood Cliffs, NJ, 1975, \$4.70, paper, (Teacher's Manual available from publisher by persistent request.) contains six easy-to-administer simulation games, together with suggested learning exercises in both the communication arts and the subject areas of the games. Each game is built around the same simple frame, or structure. Once you've seen one, you--or the learners you facilitate--can build dozens more on the topics of your choice.

Margaret Warne Monroe has adapted "Policy Negotiations" (See Section I) to four urban problem areas. Urban Games: Four Case Studies in Urban Development illustrates with clarity how "Policy Negotiations" can be utilized as an analytic tool, and then as a planning tool, for any specific social problem. Operator's Manual and Player's Manual available from: Urbex Affiliates, Inc./P.O. Box 2198/Ann Arbor, MI 48106. (Game Operator's manual: \$4; Player's manual: \$3; Set of one Operator's and ten Player's manuals: \$29).

#### V. NEWSLETTERS/JOURNALS

<u>Simulation/Gaming</u> is an informative and entertaining six-times-a year magazine covering the latest developments in simulations and games. Available for \$6 per year from S/G, Box 3039/University Station/Moscow, ID 83843.

Simulation & Games is an interdisciplinary journal of theory, design, and research edited by Sarane S. Boocock and Gail M. Fennessey. \$12 (personal order) or \$20 (institutional order) per year from: Sage Publications, Inc./P.O. Box 776/Beverly Hills, CA 90213.

VI. SOME PUBLICATIONS which sometimes include new developments in gaming and/ or simulations among their practical offerings are:

Media and Methods/134 N. 13th Street/Philadelphia, PA 19107 (\$7 per year)

Media Mix: Ideas and Resources for Education/221 W. Madison Street/Chicago, IL 60606 (\$5 per year)



#### VII. SOME SOURCES OF GAMES FOR ELEMENTARY AND HIGH SCHOOL USE

A. ABT Associates or Games Central/55 Wheeler Street/Cambridge, MA 02138. Bobbs Merrill Company/Education Division/4300 West 62nd Street/Indianapolis, IN 46268 (317) 291-3100.

Coca-Cola Bottling Company/Call your local distributor for "Man in His Environment" kit.

Creative Publications/P.O. Box 328/Palo Alto, CA 94302.
Damon Educational Division/80 Wilson Way/Westwood, MA 02090.
Educational Games Company/Box 363/Peekskill, NY 10566.
Educational Manpower, Inc./P.O. Box 4272/Madison, WI 53711.

Edu-Game (Creative Classroom Activities)/P.O. Box 114/Sun Valley, CA 91352.

Environmental Design/P.O. Box 683/Chatsworth, CA 91311.

Harwell Associates, Inc./P.O. Box 34/Berkeley Heights, NJ 07922.

Instructional Simulations, Inc./2147 University Avenue/St. Paul, MN 55114

Interact/P.O. Box 262/Lakeside, CA 92040.

The Macmillan Company/School Division/Dept. SNY/Riverside, NJ 08075. Pennant Educational Materials/4680 Alvarado Canyon Road/San Diego, CA 92120.

Science Research Associates, Inc./259 E. Erie Street/Chicago, IL 60611. Scott Foresman & Company/1900 East Lake Avenue/Glenview, IL 60025. Simile II/P.O. Box 910/Del Mar, CA 92014. SSEC Publications/855 Broadway/Boulder, CO 80302. United Church Press/391 Steel Way/Lancaster, PA.

- B. Zephyros is a small non-profit group of San Francisco teachers, artists and friends who collect and print practical lesson plans, activities and games developed by classroom teachers. Send \$1 for their enticing catalog to: Zephyros Education Exchange/1201 Stanyan St./San Francisco, CA 94117.
- C. Also see: Items I, III, IV, V, VI, VIII, IX, X, XX, and XII (this appendix).
- VIII. WFF'N PROOF Publishers offer a number of games which make the learning of logic, mathematics, language, science, and critical analysis genuinely fun. Their emphasis is not on what to think, but how to think. Included are WFF'N PROOF (\$13), Equations (\$14), On-Sets (\$10), Queries 'n Theories (\$13), On-Words (\$10), The Propaganda Game (\$11), and others. Available from: WFF'N PROOF/1490-EK South Blvd./Ann Arbor, MI 48104.
  - IX. Pennant Educational Materials (4680 Alvarado Canyon Road/San Diego, CA 92120/ (714) 282-8101) offers a variety of short value games for children and adults.



- X. The Anti-Defamation League of B'nai B'rith has four large-scale simulation games on new tensions in the schools for use by administrators, teachers, and teacher trainees. Each game recreates on film and in some written work human relations conflicts within potentially destructive situations characteristic of multi-ethnic schools or of schools in transition. Complete kits (including sound films, background materials, manuals, and guides) are priced as follows: Confrontation (for a multi-ethnic elementary school), \$410; Valleybrook (for a desegregated elementary school), \$255.50; Lakemont (for a desegregated secondary school), \$318.50; Needham (for a school that has become predominantly black), \$290. Rental and preview rates also available. Contact: Ms. Sophie Plick/315 Lexington Ave./New York, NY 10016/(212) 689-7400.
- XI. SOME SOURCES OF INFORMATION ON PEACE/WAR/GLOBAL ISSUES GAMING/SIMUATIONS:

Ways and Means of Teaching about World Order: No. 8 (Winter 1972): "Simulating for Peace" lists five simulation games focusing on conflict in the international system. (Prepared by the School Program of the World Law Fund/11 West 42nd St./New York, NY 10036.)

Teaching about War and Its Control: A Selective Annotated Bibliography for the Social Studies Teacher, (William A. Nesbitt, ed., 1972) contains games among its many listed resources. (Available from the University of the State of New York/The State Education Dept./Center for International Programs and Comparative Studies/Albany, NY 12224.)

"Teaching Global Issues through Simulation: It Can Be Easy," ed. William A. Nesbitt, is Issue #75 of Intercom, published by the Center for War/Peace Studies/218 E. 18 Street/New York, NY 10003. Subscription rates vary; single issues \$1.50. This issue offers an excellent, readable introduction to using games, particularly within the classroom. Coverage is basic yet comprehensive, including some in-depth discussion of such matters as competition vs. cooperation, etc. Complete instructions for Barbara Ellis Long's The Road Came included; also descriptions of thirteen "global issues" games. Application to global issues is present throughout as well, but on the whole is incidental to the main thrust: beginning to use games.

- Newscast is an instantly-involving and fun game simulating the process of readying and presenting a 6:00 News Program; developed by Bob Wesolowski and U-M colleagues. Applicable to composition writing, public speaking, radio and TV programming and filming, etc; adaptable to exploration of one or more specific content areas. Available very soon from Interact/P.O. Box 262/Lakeside, CA 92040.
- XIII. Family Pastimes makes and distributes games of cooperation (Play together not against one another). RR4/Perth, Ontario/Canada K7H 3C6.

