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ABSTRACT

This annual evaluation report summarizes the operations and effectiveness of the Elementary Secondary Education Act Title I program in Nevada during Fiscal Year 1974-75. Fourteen of the 16 eligible school districts received supplemental aid. The Department of Health, Welfare and Rehabilitation administered Title I projects at the Nevada State Hospital, Nevada Girls Training Center and the Nevada Youth Training Center. The principle components of the Nevada Title I program were mathematics, reading, language arts, school attitude (elementary), mental health; and attendance, sewing and physical education (high school), (JH)

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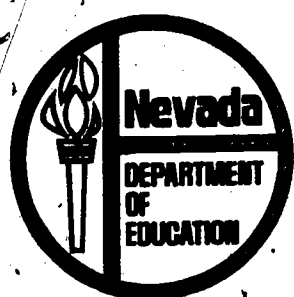
ED 134637

# STATE OF NEVADA

## Annual Evaluation Report

### ESEA TITLE I

1974--75



JOHN R. GAMBLE

Superintendent of Public Instruction

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## INTRODUCTION

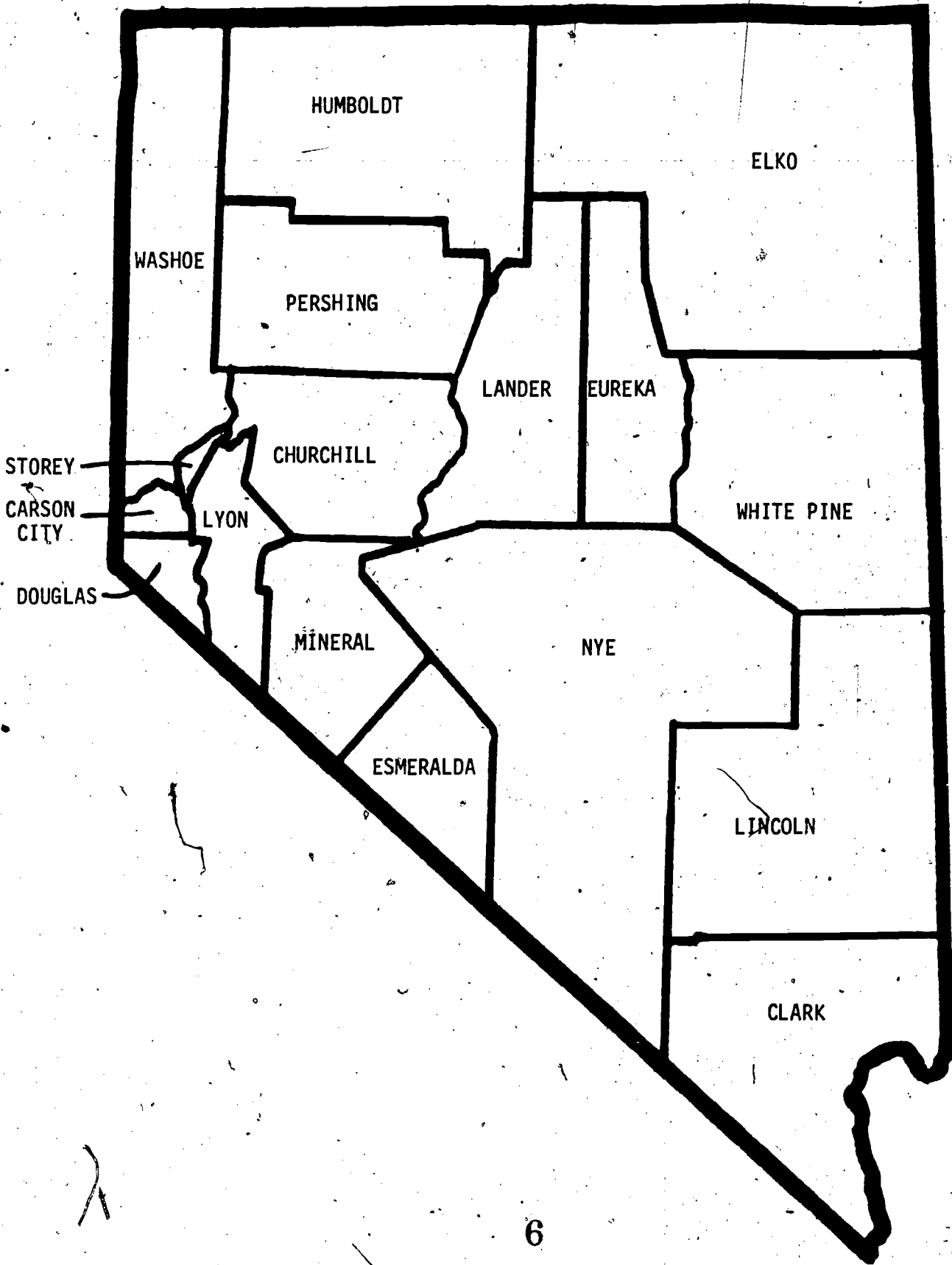
Title I of the Elementary and Secondary Education Act of 1965, as amended, provides that the United States shall financially assist local school districts in planning and operating special programs for educationally deprived children. The major emphasis of the Act is to upgrade the educational opportunities of children from disadvantaged backgrounds, children of migratory workers, and institutionalized handicapped, neglected and delinquent children.

During Fiscal Year 1974-75, the Nevada Department of Education provided technical and consultative assistance to Nevada school districts and to the Department of Health, Welfare and Rehabilitation in planning, developing and operating acceptable programs. As part of its work, Department personnel conducted workshops and conferences for district and project staffs, and visited the projects to assist in management and evaluation activities.

In addition, planning for each local project involved the use of Parent Advisory Committees, a needs assessment of children residing in target areas, development of the special educational activities, staff inservice programs, and ways to determine and report progress.

Fourteen of the 16 eligible Nevada school districts submitted, and had approved, applications for the supplemental aid of Title I. The Department of Health, Welfare and Rehabilitation submitted, and had approved, applications for programs at the Nevada State Hospital, Nevada Girls Training Center and the Nevada Youth Training Center.

Each ESEA Title I project was evaluated on a separate basis. Included in this report is a description of the objectives of each program and results of the program in terms of student achievement of the stated objectives.



TOTAL STATE  
Regular Programs

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	13	30	35.18			
Secondary subject field teaching	17	19	20.68			
Supervisory, School Administrative Personnel	13	1	2.50	1		.01
Special service personnel-attendance, nurse, counselor psychologist, etc.	10		2.59			
Special education teaching						
Vocational education teaching						
Clerical Position	1		.06	24	2	3.96
Teacher-Aide	1	1	1.25	6	78	82.00
Family Aide				2	17	17.55
Professional Consultative Services	8.02		1.06			
Other <del>ISXXXXXXXX</del>	27	3	5.88	11		3.42

TOTAL STATE  
Summer

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	5	26	29.5	1		.5
Secondary subject field teaching		30	28.00			
Supervisory, School Administrative Personnel	4	3	4.01			
Special service personnel-attendance, nurse, counselor psychologist, etc.		2	2.00			
Special education teaching						
Vocational education teaching						
Clerical Position				12	4	4.78
Teacher-Aide					71	71.00
Family Aide					16	16.00
Professional Consultative Services						
Other <del>XXXXXXXX</del>	4	10.02	10.15	6	2	2.18



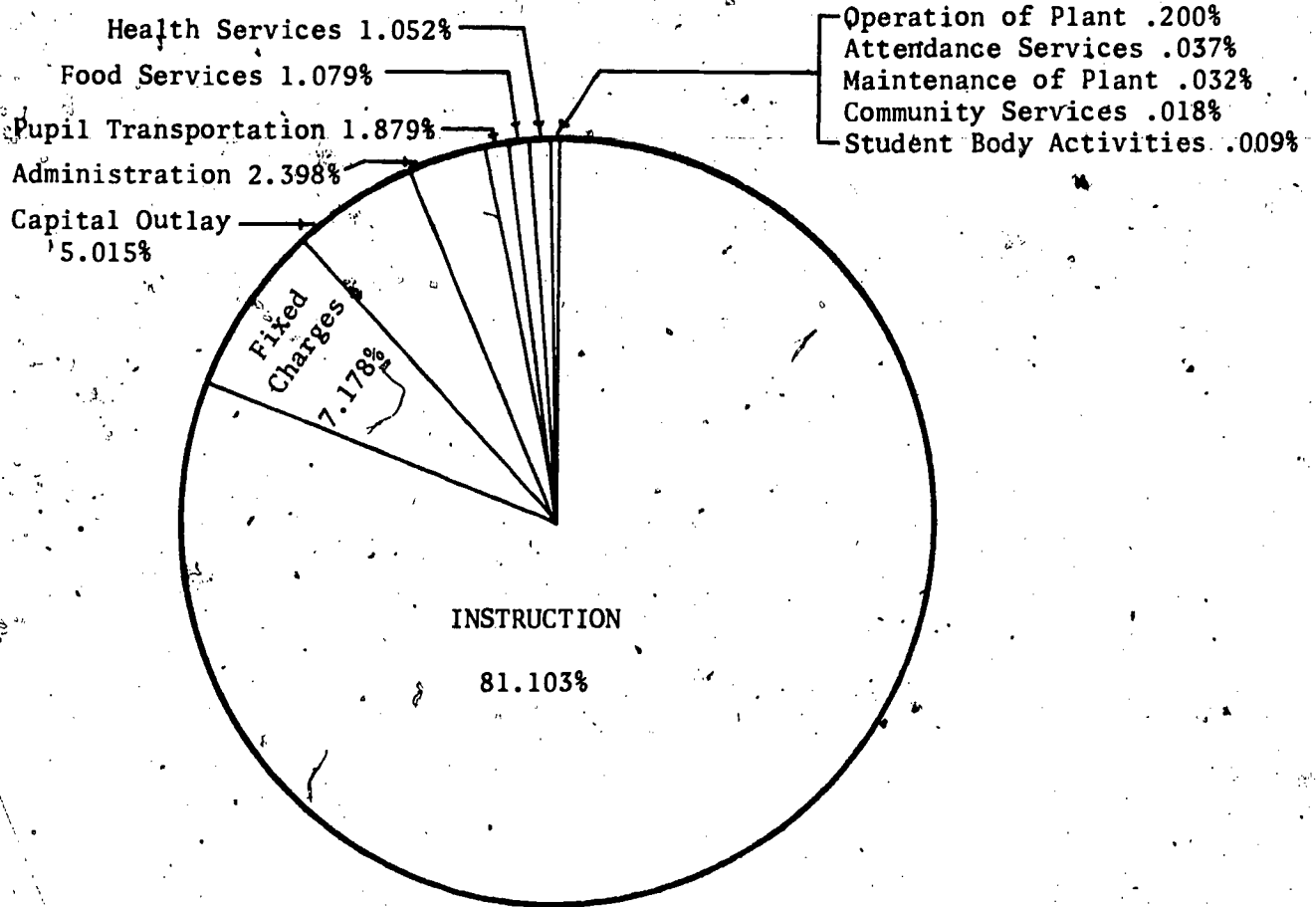
TOTAL STATE REGULAR AND SUMMER \*COMPOSITE

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	18	56	98.46	1		.06
Secondary subject field teaching	17	49	23.79			
Supervisory, School Administrative Personnel	17	4	2.95	1		.01
Special service personnel- attendance, nurse, counselor psychologist, etc.	10	2	2.81			
Special education teaching						
Vocational education teaching						
Clerical Position	1		.06	36	6	4.49
Teacher-Aide	1	1	1.25	6	149	89.89
Family Aide				2	33	19.33
Professional Consultative Services			8.02			1.06
Other <del>XXXXXXXX</del>	31	13:02	7.01	17	2	3.66

\*Summer FTE calculated to be 1/9 of regular FTE

STATEWIDE  
APPROVED EXPENDITURES



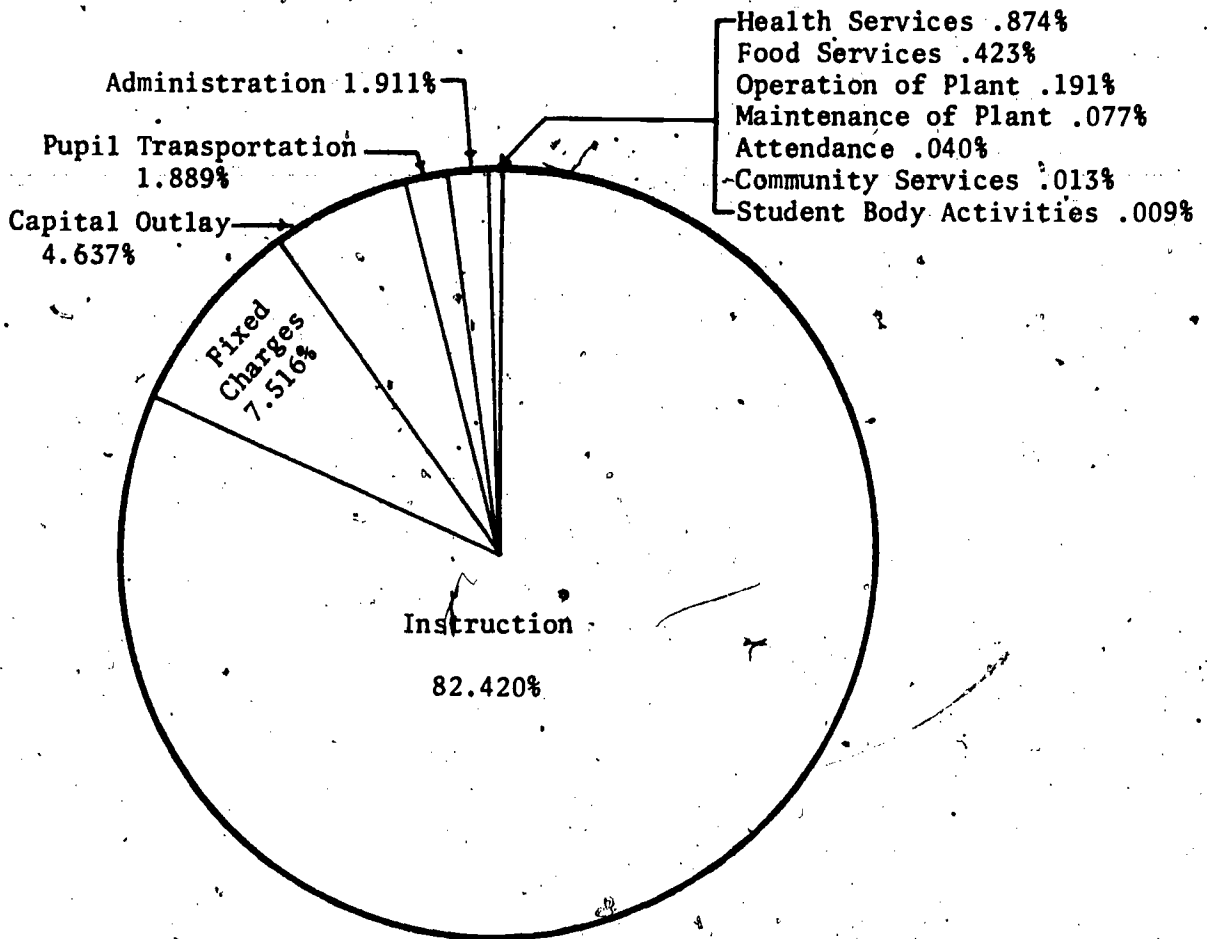
TOTAL EXPENDITURE

\$1,965,513.03

Instruction	1,594,076.97
Fixed Charges	141,066.33
Capital Outlay	98,588.86
Administration	47,151.27
Pupil Transportation	36,947.50
Food Services	21,221.50
Health Services	20,672.00
Operation of Plant	3,932.60
Attendance Services	735.00
Maintenance of Plant	618.00
Community Services	350.00
Student Body Activities	193.00

STATEWIDE

ACTUAL EXPENDITURES



TOTAL EXPENDITURE

\$1,739,884.18

Instruction	1,434,201.56
Fixed Charges	130,957.98
Capital Outlay	80,694.20
Administration	33,428.51
Pupil Transportation	32,869.98
Health Services	15,213.42
Food Services	7,364.46
Operation of Plant	3,329.83
Attendance	735.00
Maintenance of Plant	678.95
Community Services	240.29
Student Body Activities	170.00

NEVADA TITLE I PROGRAMS

REGULAR YEAR

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	2472		1062		3534	
Number Tested	2018	100%	548	100%	2566	100%
Achieved Objectives	1420	70%	345	63%	1765	69%

SUMMER SCHOOL

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	1153		128		1281	
Number Tested	362	100%	78	100%	440	100%
Achieved Objectives	249	69%	50	64%	299	68%

TOTAL YEAR COMPOSITE

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	3625		1190		4815	
Number Tested	2380	100%	626	100%	3006	100%
Achieved Objectives	1669	70%	395	63%	2064	69%

NON-GRADED PARTICIPANTS 175 (Nevada Mental Health)

Total Participants (1975) = 4990 (duplicated count)

Achieved Goals (1975) = 69%

NEVADA STATEWIDE MATHEMATICS PROGRAM

REGULAR YEAR

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	1071		366		1437	
Number Tested	272	100%	207	100%	1079	100%
Achieved Objectives	575	66%	123	59%	698	65%

SUMMER SCHOOL

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	611		66		677	
Number Tested	124	100%	39	100%	163	100%
Achieved Objectives	102	82%	27	69%	129	79%

TOTAL YEAR COMPOSITE

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	1682		432		2114	
Number Tested	996	100%	246	100%	1242	100%
Achieved Objectives	677	68%	150	61%	827	67%

NEVADA STATEWIDE READING PROGRAM

REGULAR YEAR

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	1134		536		1670	
Number Tested	904	100%	239	100%	1143	100%
Achieved Objectives	677	75%	130	54%	807	71%

SUMMER SCHOOL

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	542		62		604	
Number Tested	238	100%	39	100%	277	100%
Achieved Objectives	147	62%	23	59%	170	61%

TOTAL YEAR COMPOSITE

	K-8	Percent	9-12	Percent	K-12	Percent
Participants	1676		598		2274	
Number Tested	1142	100%	278	100%	1420	100%
Achieved Objectives	824	72%	153	55%	977	69%

NEVADA STATEWIDE LANGUAGE ARTS PROGRAM

REGULAR YEAR

Participants  
 Number Tested  
 Achieved Objectives

K-8	Percent
234	<del>          </del>
209	100%
148	71%

9-12	Percent
-0-	<del>          </del>
-0-	100%
-0-	---

SUMMER SCHOOL

Participants  
 Number Tested  
 Achieved Objectives

K-8	Percent
-0-	<del>          </del>
-0-	100%
-0-	---

9-12	Percent
-0-	<del>          </del>
-0-	100%
-0-	---

TOTAL YEAR COMPOSITE

Participants  
 Number Tested  
 Achieved Objectives

K-8	Percent
234	<del>          </del>
209	100%
148	71%

9-12	Percent
-0-	<del>          </del>
-0-	100%
-0-	---

MISCELLANEOUS PROGRAMS

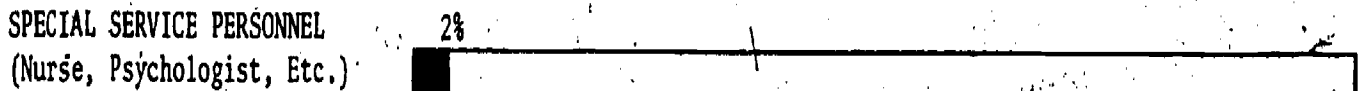
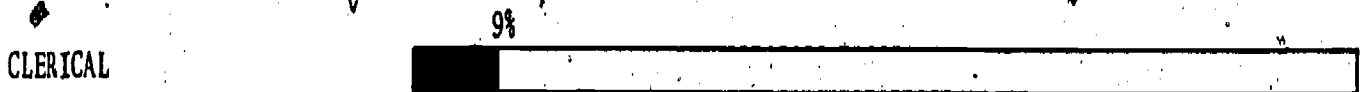
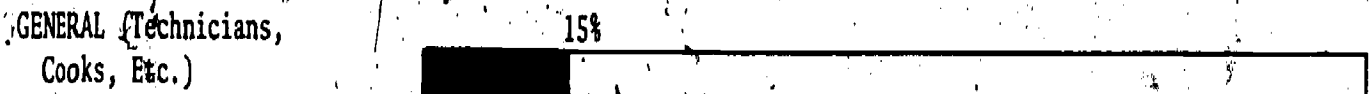
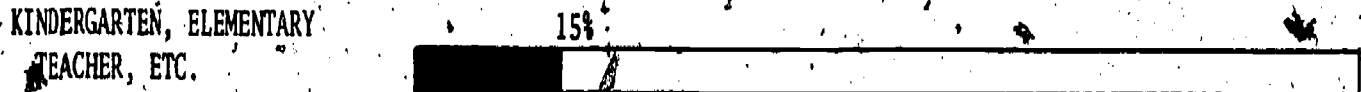
	<u>Participants</u>	<u>Number Tested</u>	<u>Achieved Objectives</u>	<u>Percent</u>
ATTENDANCE (High School)	58	-0-	-0-	----
SCHOOL ATTITUDE (Elementary)	33	33	20	61%
SEWING (High School)	51	51	51	100%
PHYSICAL EDUCATION (High School)	51	51	41	80%
MENTAL HEALTH ( ----- )	175	-0-	-0-	----



PERCENT OF POSITIONS  
 PROVIDED UNDER  
 ESEA TITLE I  
 (Full and Part Time)

0% 10 20 30 40 50 60 70 80 90 100%

TOTAL PROGRAM COMPOSITE  
 (Summer & Regular Programs)



SPECIAL EDUCATION TEACHER

Nevada Mental Health and Nevada State Prison not included

PERCENT OF POSITIONS  
 PROVIDED UNDER  
 ESEA TITLE I  
 (Full and Part-Time)

0% 10 20 30 40 50 60 70 80 90 100%

Regular Programs

TEACHER AIDE

30%

GENERAL (Technicians,  
 Cook, Etc.)

17%

KINDERGARTEN, ELEMENTARY  
 TEACHER, ETC.

15%

SECONDARY TEACHER

13%

CLERICAL

9%

FAMILY AIDE

7%

SUPERVISORY PERSONNEL

5%

SPECIAL SERVICE PERSONNEL  
 (Nurse, Psychologist, Etc.)

4%

SPECIAL EDUCATION TEACHER

Nevada Mental Health and Nevada State Prison not included

PERCENT OF POSITIONS  
PROVIDED UNDER  
ESEA TITLE I

(Full and Part Time)

Summer Programs

0% 10 20 30 40 50 60 70 80 90 100%

TEACHER-AIDE

37%

KINDERGARTEN, ELEMENTARY  
TEACHER, ETC.

16%

SECONDARY TEACHER

15%

GENERAL (Technicians,  
Cooks, etc.)

11%

FAMILY AIDE

8%

CLERICAL

8%

SUPERVISORY PERSONNEL

4%

SPECIAL SERVICE PERSONNEL  
(Nurse, Psychologist, Etc.)

1%

SPECIAL EDUCATION TEACHER

Nevada Mental Health and Nevada State Prison not included

STUDENTS PARTICIPATING  
IN  
PROGRAM ACTIVITIES\*  
(Percentage)

0% 10 20 30 40 50 60 70 80 90 100%

Total Program

ELEMENTARY AND JR. HIGH

73%

SENIOR HIGH SCHOOL

24%

DIVISION OF MENTAL HYGIENE  
AND  
MENTAL RETARDATION  
(ungraded)

3%

\* Does not include Nevada State Prison

STUDENTS PARTICIPATING  
IN  
PROGRAM ACTIVITIES\*  
(Percentage)

0% 10 20 30 40 50 60 70 80 90 100%

Regular

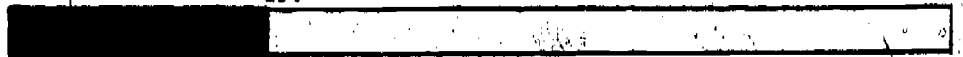
ELEMENTARY AND JR. HIGH

67%



SENIOR HIGH SCHOOL

29%



DIVISION OF MENTAL HYGIENE  
AND  
MENTAL RETARDATION  
(ungraded)

4%



\* Does not include Nevada State Prison

STUDENTS PARTICIPATING  
IN  
PROGRAM ACTIVITIES\*  
(Percentage)

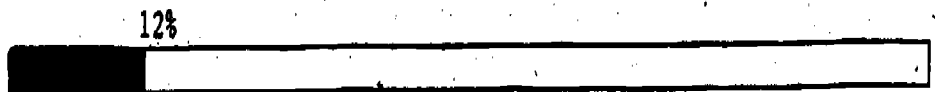
0% 10 20 30 40 50 60 70 80 90 100%

Summer

ELEMENTARY AND JR. HIGH



DIVISION OF MENTAL HYGIENE  
AND  
MENTAL RETARDATION  
(ungraded)



SENIOR HIGH SCHOOL

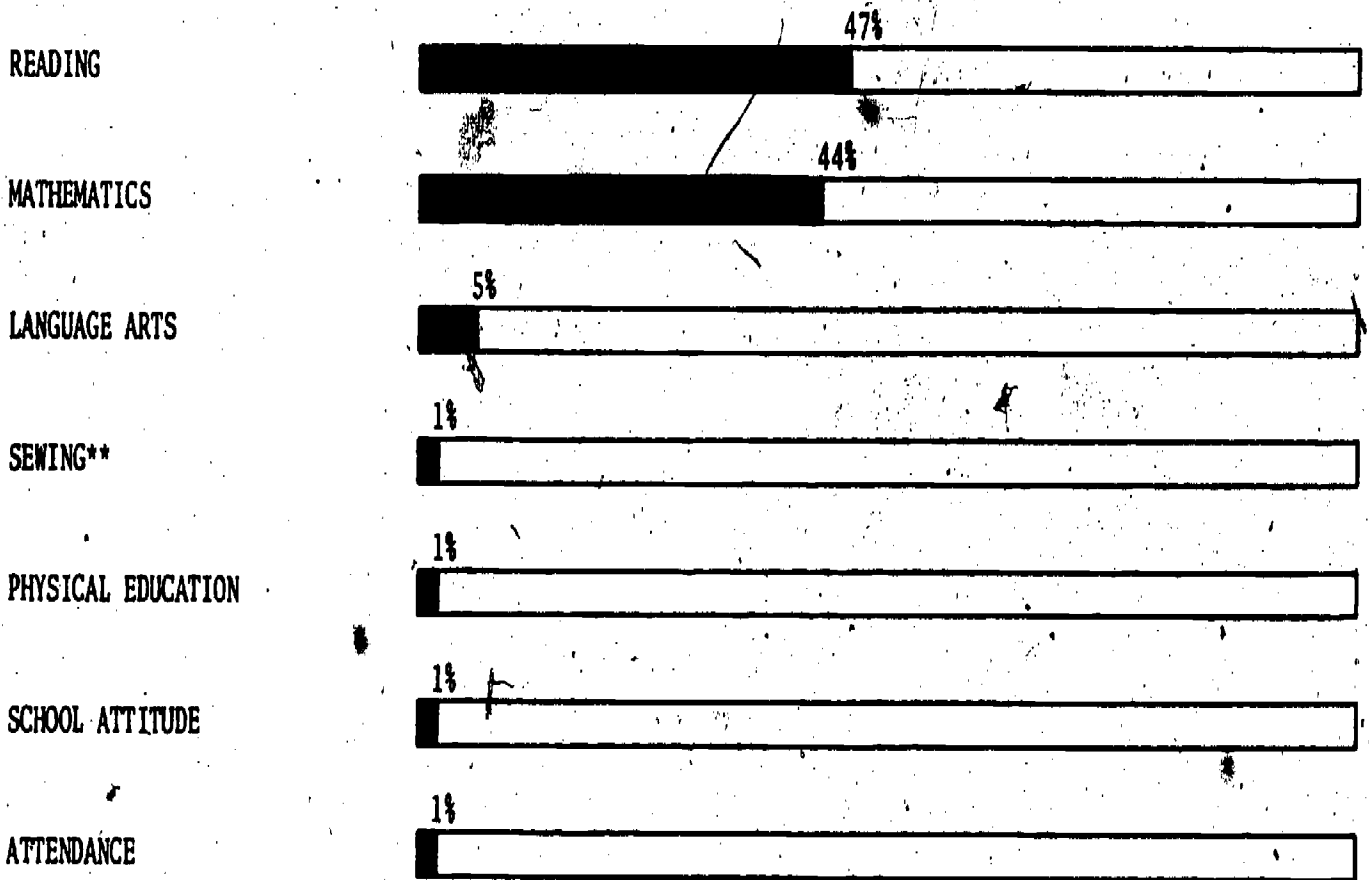


\* Does not include Nevada State Prison

PERCENT OF ACTIVITIES  
BY  
PROGRAM OBJECTIVES\*

0% 10 20 30 40 50 60 70 80 90 100%

Total Program



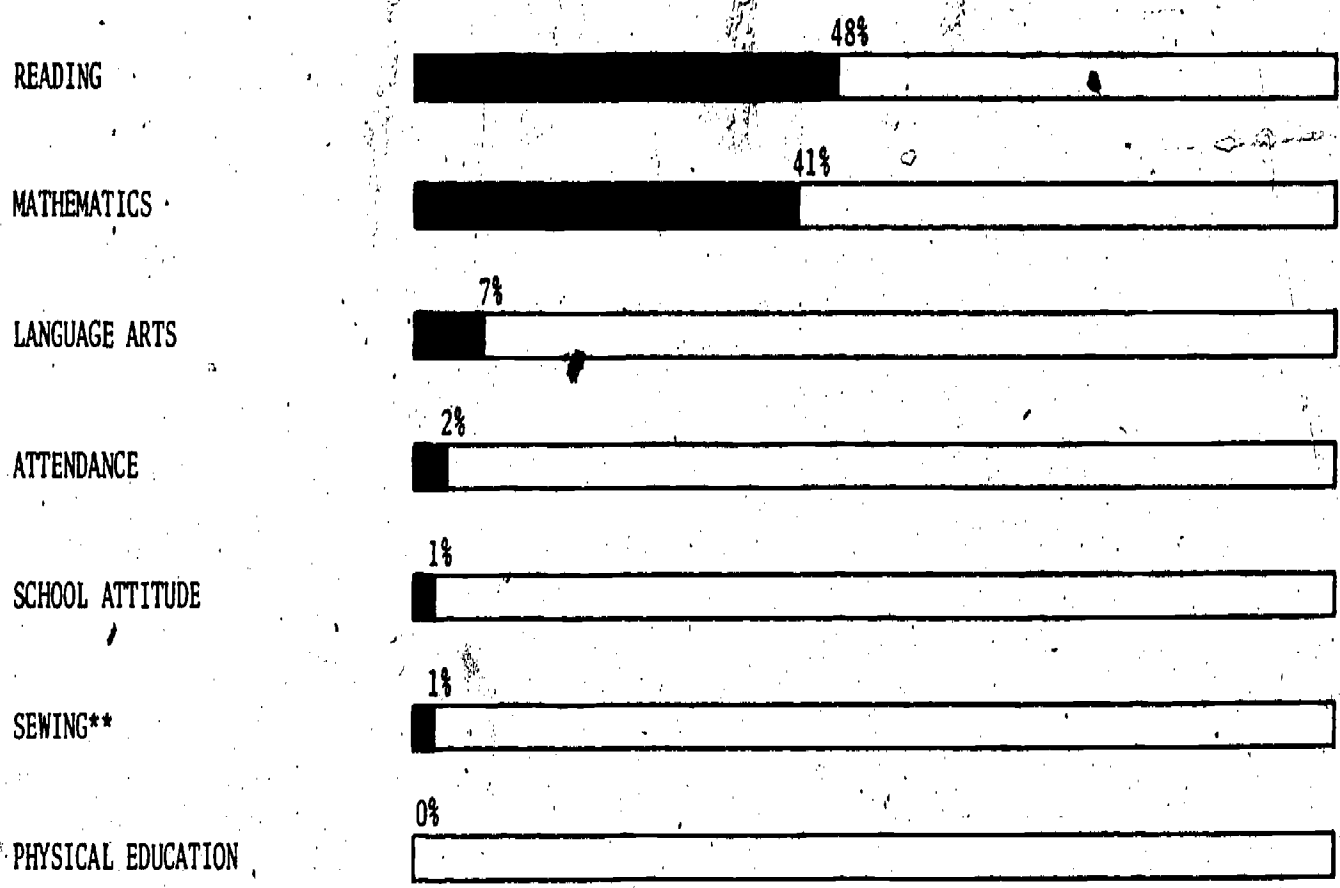
\* Does not include Nevada State Hospital or Nevada State Prison program

\*\* Twelve (12) month program

PERCENT OF ACTIVITIES  
BY  
PROGRAM OBJECTIVES\*

0% 10 20 30 40 50 60 70 80 90 100%

Regular



81

32

\* Does not include Nevada State Hospital or Nevada State Prison programs.

\*\* Twelve (12) month program

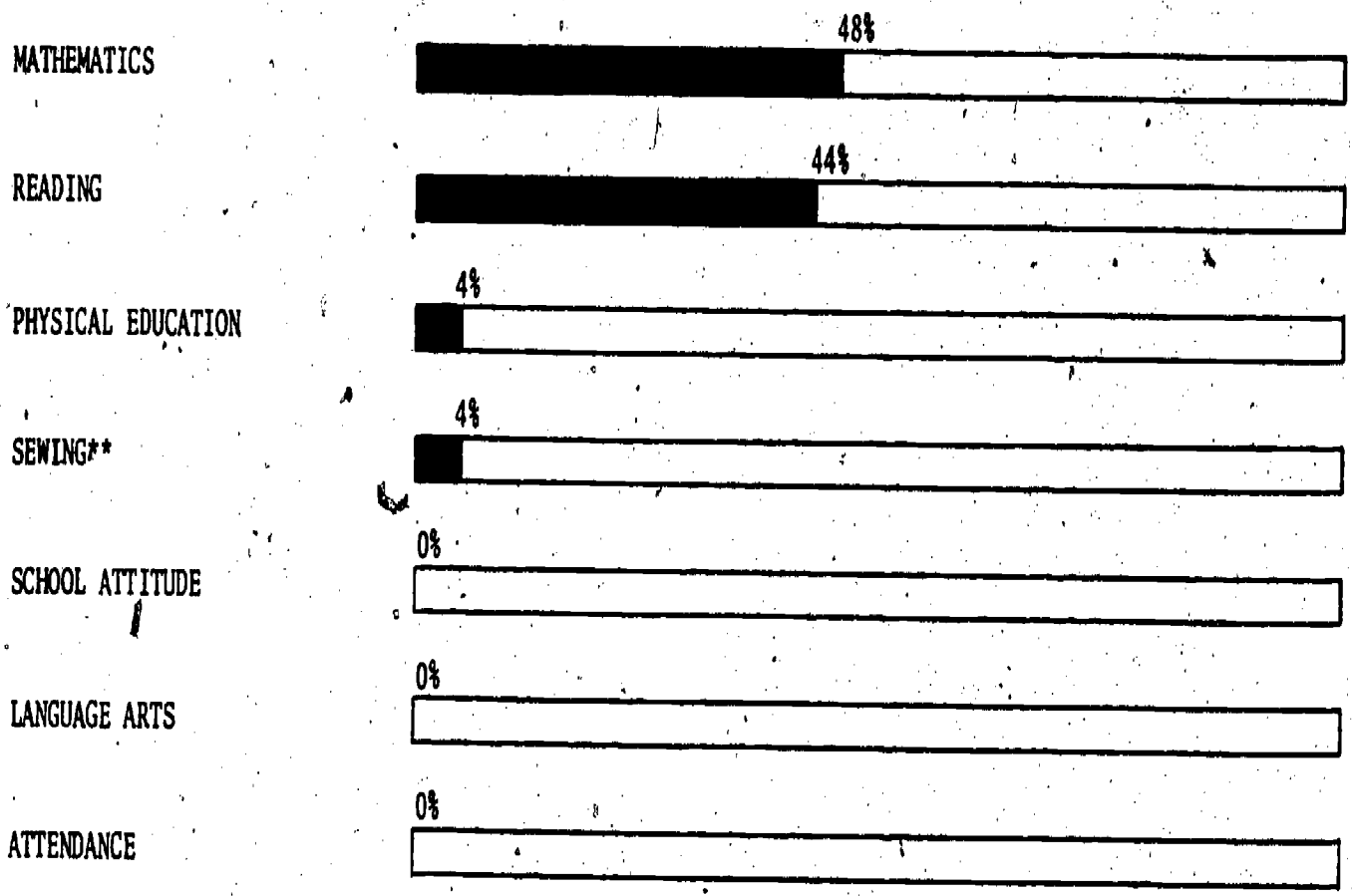
31



PERCENT OF ACTIVITIES  
BY  
PROGRAM OBJECTIVES\*

0% 10 20 30 40 50 60 70 80 90 100%

Summer



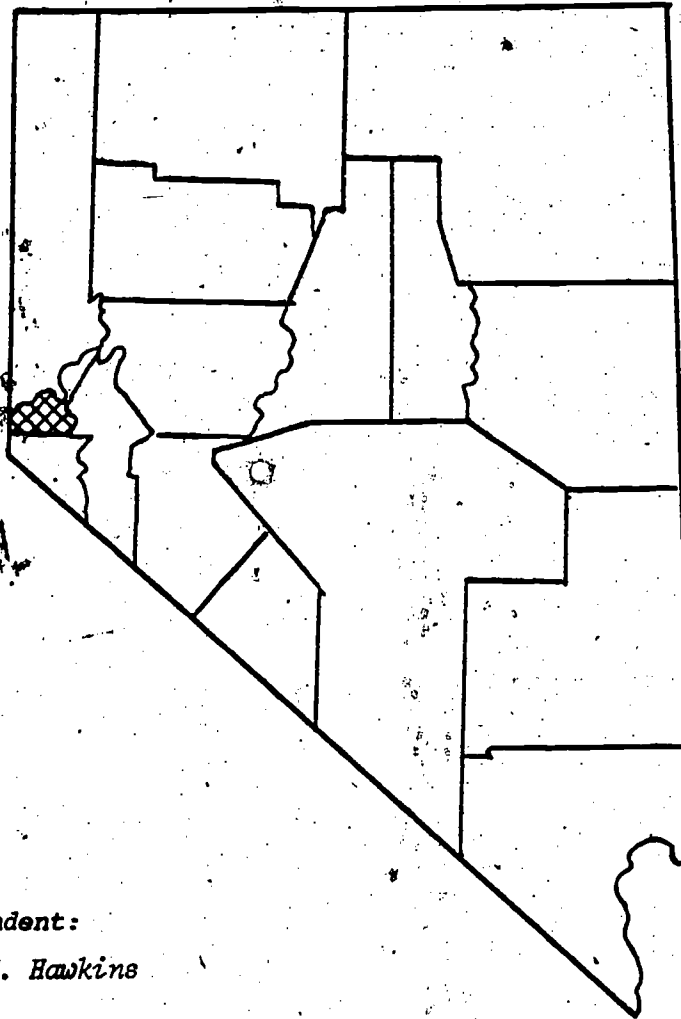
19

\* Does not include Nevada State Hospital or Nevada State Prison programs

\*\* Twelve (12) month program

CARSON CITY SCHOOL DISTRICT

P.O. Box 603  
Carson City, Nevada 89701



**Superintendent:**

*Mr. John C. Hawkins*

**Project Director:**

*Dr. Vernon C. Rowley*

CARSON CITY SCHOOL DISTRICT

LEGAL NAME OF LOCAL EDUCATION AGENCY

Carson City Secondary Education Project

NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

179

SCHOOL(S)

Carson Jr. High School

Carson High School

7

36

21

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching	14		1.75			
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.	3		.09			
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide					2	2.00
Family Aide						
Professional Consultative Services						
Other (Specify)						

**PROGRAM OBJECTIVES:**

Carson City

1. By June 30, 1975, individual target students in the 7th and 8th grades at Carson Jr. High School will increase their cognitive levels of knowledge and comprehension in all such skill areas of Math, as measured by a gain of 1.0 grade levels on all sub-tests in Math of the Stanford Achievement Test Battery.
2. By June 30, 1975, individual target students in grades 9 - 12 at Carson High School will increase their positive attitudes toward school and general academic achievement in areas of attendance, school retention and completion as measured by improved attendance, reduction of dropouts and graduation from high school, as measured by attendance and enrollment records, teacher evaluations and grade reporting.

**RESULTS:**

**Objective 1**

Percentage and number of students attaining objectives

Percent	Number
42	30
100	71

**TOTAL**

**Objective 2**

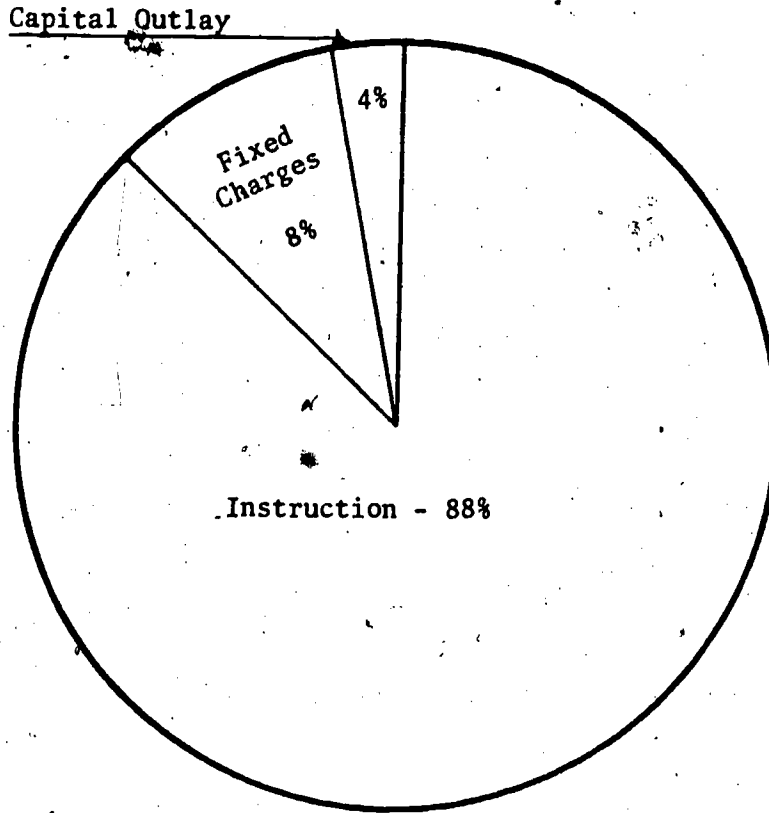
Percentage and number of students attaining objectives

As reported, all standards of measure were considered to be inconclusive for objective number 2.

Percent	Number
N/A	N/A
100	58

**TOTAL**

CARSON CITY SCHOOL DISTRICT  
APPROVED EXPENDITURES



TOTAL EXPENDITURE

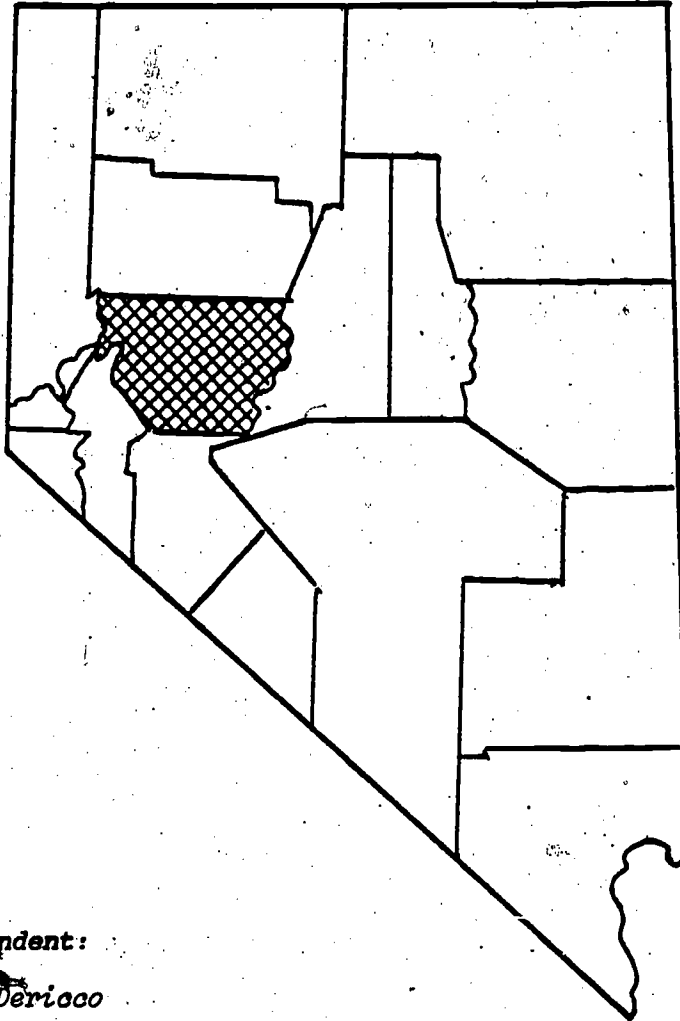
\$44,491

Instruction  
Fixed Charges  
Capital Outlay

39,300  
3,191  
2,000

**CHURCHILL COUNTY SCHOOL DISTRICT**

**545 East Richards  
Fallon, Nevada 89406**



**Superintendent:**

*Mr. Elmo Derioco*

**Project Director:**

*Mr. William P. Hammer*

**CHURCHILL COUNTY SCHOOL DISTRICT**  
**LEGAL NAME OF LOCAL EDUCATION AGENCY**

**Mathematics Improvement and  
Reading Technicians**

**NAME OF PROJECT ACTIVITY**

**Number of students participating in this activity for entire project  
year or portion thereof:**

160

**SCHOOL(S)**

Northside

Oats Park

West End

41

26



POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		1	1.00			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.01	1		.01
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				1		.01
Teacher-Aide					10	10
Family Aide				1		.05
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES:

Churchill

1. By June 16, 1975, Title I students in grades 3,4,5, and 6, will achieve one month's academic gain in Math for each month enrolled as measured by the Wide Range Achievement Test.
2. By June 16, 1975, Title I students in grades 1 through 7 will achieve at least one year measured gain in reading as measured by the Wide Range Achievement Test.

RESULTS:

Objective 1

Percentage and number of students attaining objectives

Percent	Number
100	58
100	58

TOTAL

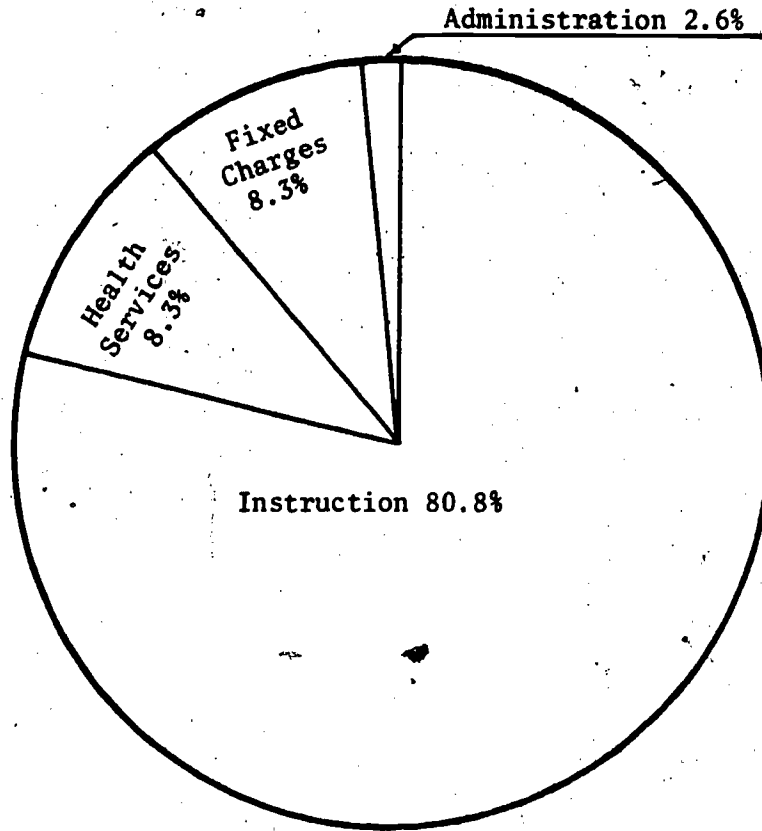
Objective 2

Percentage and number of students attaining objectives

Percent	Number
96	98
100	102

TOTAL

CHURCHILL COUNTY SCHOOL DISTRICT  
 APPROVED EXPENDITURES



TOTAL EXPENDITURE

\$61,352

Administration  
 Instruction  
 Health Service  
 Fixed Charges

1,540  
 49,495  
 5,160  
 5,157

**CHURCHILL COUNTY SCHOOL DISTRICT**

**LEGAL NAME OF LOCAL EDUCATION AGENCY**

**"Filling The Educational Gaps of Migrant Children"**

**NAME OF PROJECT ACTIVITY**

**NUMBER OF STUDENTS PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF**

**53**

**SCHOOL(S)**

**Oats Park Elementary School**

**45**

**30**

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	5		2.5			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.5			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide				16*		8*
Family Aide						
Professional Consultative Services						
Other (Specify) Counselor/Diagnostician	1		.5			

\*Not paid by project

**PROGRAM OBJECTIVES:**

Churchill Migrant (Summ

1. By July 25, 1975, identified migrant students in grades 1-8 will increase their cognitive skill in reading and/or math as evidenced by a gain of 1.5 months for each month of instruction as measured by the Stanford Achievement Test.
2. By July 25, 1975, identified migrant students in grades 1-8 will have a complete physical examination which includes dental check-ups and immunizations, with particular emphasis on correcting any apparent nutritional deficiencies as measured by health records.
3. By July 25, 1975, identified migrant students in grades 1-8 will take part in group activities in recreation and sports as evidenced by recreation records and participation records.

**RESULTS:**

**Objective 1**

Percentage and number of students  
attaining objective

Percent	Number
67	31
100	46

TOTAL

**Objective 2**

Percentage and number of students  
attaining objective

Percent	Number
96	51
100	53

TOTAL

**Objective 3**

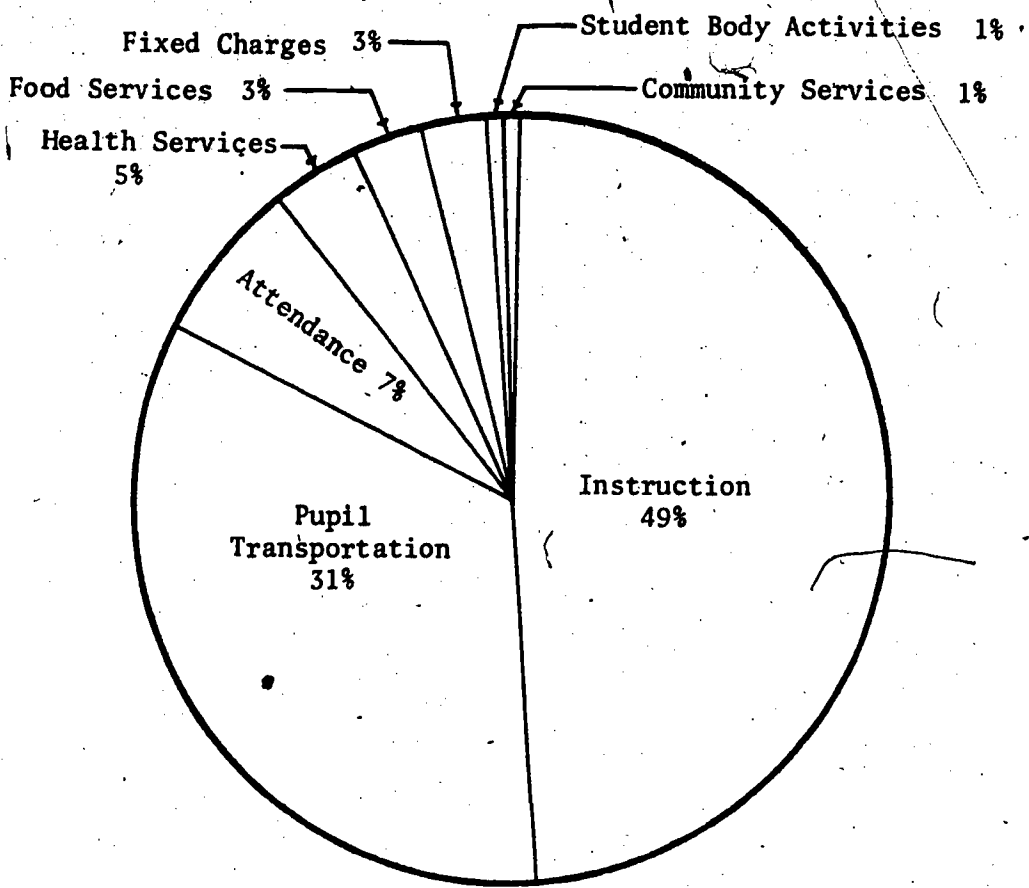
Percentage and number of students  
attaining objective

Percent	Number
100	53
100	53

TOTAL

CHURCHILL COUNTY SCHOOL DISTRICT (MIGRANT)

APPROVED EXPENDITURES



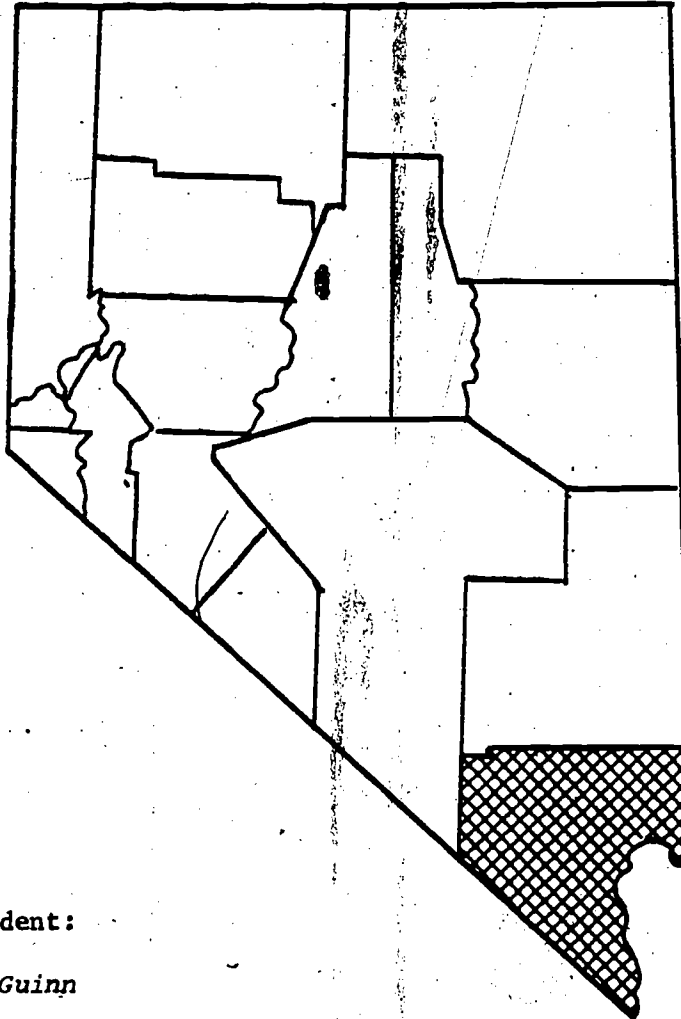
TOTAL EXPENDITURE

\$10,995.92

Instruction	5,350.98
Attendance	735.00
Health Services	523.25
Food Services	410.63
Student Body Activities	80.00
Community Services	53.06
Pupil Transportation	3,451.00
Fixed Charges	392.00

**CLARK COUNTY SCHOOL DISTRICT**

**2832 E. Flamingo Road  
Las Vegas, Nevada 89109**



**Superintendent:**

*Dr. Kenny Guinn*

**Project Director:**

*Mr. Frank Dixon  
Director, Federal and Special Programs*

*Mr. John Bass  
Coordinator, Title I*



CLARK COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Elementary Math and Reading Project  
NAME OF PROJECT ACTIVITY

Regular School Year

Number of students participating in this activity for entire project  
year or portion thereof:

444

SCHOOL(S)

Myrtle Tate

C. P. Squires

Sunrise Acres

John S. Park

Elementary Program  
Regular Year

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		6	6.00			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.10			
Special service personnel-attendance, nurse, counselor psychologist, etc.	2		.68			
Special education teaching						
Vocational education teaching						
Clerical Position				4		.66
Teacher-Aide					12	12.00
Family Aide					6	6.00
Professional Consultative Services						
Curriculum Advisor	3		.95			
other (Specify) Program Specialist		1	1.00			
Project Planning Asst.				1		.06

**PROGRAM OBJECTIVES:**

Clark County

1. By the end of the project year (April, 1975), students in grades 1-5 will increase their cognitive skills in the area of total mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test.
2. By the end of the project year, students in grades 1,2,4 and 5 will increase their cognitive skills in the area of total reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test.

**RESULTS:**

**Objective 1**

Percentage and number of students attaining objectives

Percent	Number
77	169
100	219

TOTAL

**Objective 2**

Percentage and number of students attaining objectives

Percent	Number
64	28
100	44

TOTAL

CLARK COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Junior High School Math Project  
NAME OF PROJECT ACTIVITY

Regular School Year

NUMBER OF STUDENTS PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF

368

SCHOOL(S)

Ed Von Tobel

Jim Bridger

Roy Martin

John C. Fremont

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Intermediate Program  
Regular Year

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		4	4.00			
Supervisory, School Administrative Personnel	1		.10			
Special service personnel-attendance, nurse, counselor psychologist, etc.	2		.66			
Special education teaching						
Vocational education teaching						
Clerical Position				4		.66
Teacher-Aide					8	8.00
Family Aide					4	4.00
Professional Consultative Services						
Curriculum Advisor	2		.65			
Other (Specify) Program Specialist		1	1.00			
Project Planning Asst.				1		.06

**PROGRAM OBJECTIVES:**

Clark

- By the end of the project year of April, 1975, students in grades 7-9 will increase their cognitive skills in the area of total mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test.

**RESULTS:**

**Objective 1**

Percentage and number of students attaining objective

Percent	Number
45	124
100	274

CLARK COUNTY SCHOOL DISTRICT

LEGAL NAME OF LOCAL EDUCATION AGENCY

High School Reading and High School Math

NAME OF PROJECT ACTIVITY

Regular School Year

NUMBER OF STUDENTS PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF

514

SCHOOL(S)

Las Vegas High School

Sunset High School

Rancho High School

Western High School

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		7	7.00			
Supervisory, School Administrative Personnel	1		.10			
Special service personnel-attendance, nurse, counselor, psychologist, etc.	2		.66			
Special education teaching						
Vocational education teaching						
Clerical Position				4		.66
Teacher-Aide					14	14.00
Family Aide					7	7.00
Professional Consultative Services						
Curriculum Advisor	3		.95			
Other (Specify) Prog. Specialist		1	1.00			
Project Planning Asst.				1		.06



**PROGRAM OBJECTIVES:**

Clark

1. By the end of the project year (April, 1975), students in grades 9 - 12 will increase their cognitive skills in the area of total mathematics by achieving one month's growth for each month of instruction as measured by the California Achievement Test.
2. By the end of the project year (April, 1975), students in grades 9 - 12 will increase their cognitive skills in the area of total reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test.

**RESULTS:**

**Objective 1**

Percentage and number of students attaining objectives

**TOTAL**

Percent	Number
63	42
100	67

**Objective 2**

Percentage and number of students attaining objectives

**TOTAL**

Percent	Number
54	73
100	136

CLARK COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Rural School (Grades 2, 3, 5, 6)  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project year or portion thereof:

10

SCHOOL(S)

Searchlight

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59

44

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.01			
Special service personnel-attendance, nurse, counselor, psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Other (Specify) Curriculum Advisor	3		.04			

PROGRAM OBJECTIVES:

Clark County

1. By April, 1975, participating students in grades 2, 3, 5 and 6 will increase their cognitive skills in the area of total Mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Mathematics Subtests)
2. By April, 1975, participating students in grades 2, 3, 5 and 6 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Reading Subtests)

RESULTS:

Objective 1

Percentage and number of students attaining objective

TOTAL

Percent	Number
25	1
100	4

Objective 2

Percentage and number of students attaining objective

TOTAL

Percent	Number
40	2
100	5

CLARK COUNTY SCHOOL DISTRICT

LEGAL NAME OF LOCAL EDUCATION AGENCY

Summer School Mathematics and Reading Project - Elementary  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

564

SCHOOL(S)

C. P. Squires  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

62

47

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		26	26.00			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1	1	1.33			
Special service personnel-attendance, nurse, counselor psychologist, etc.		2	2.00			
Special education teaching						
Vocational education teaching						
Clerical Position				3	2	2.24
Teacher-Aide					46	46.00
Family Aide					10	10.00
Professional Consultative Services						
Curriculum Advisor	1	2	2.05			
Other (Specify)						
*Resource Teacher/ #Prog. Planning Asst.		*2	*2.00	#1		# .05
*Prog. Specialist/ #Custodian		*1	*1.00	#1		#1.00

1. By the end of the project, (August 1, 1975) students in grades 1 through 5 will increase their cognitive skills in the area of basic mathematics - operations skills, as measured by the Clark County School District Criterion Referenced Mathematics Operations Placement Test.
2. By the end of the project, (August 1, 1975) students in grades 1 through 5 will increase their cognitive skills in the area of reading skills - operations skills, as measured by the Clark County School District Criterion Referenced Reading Operations Placement Test.

RESULTS

Objective 1

Percentage and number of students attaining objective

Percent	Number
See following pages Objective	number 1
100	231

TOTAL

Objective 2

Percentage and number of students attaining objective

Percent	Number
See following pages Objective	number 2
100	221

TOTAL

## Objective 1

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	R.S.	%correct	
Pre-Program Mean Score	30	49.5	
Post-Program Mean Score	40	66.4	

Pretest/posttest results were available for 231 students in grades 1 through 5 in the Title I Summer Program at C.P. Squires Elementary School in the area of Basic Mathematics Operation skills. Between the pretest and the posttest, the mean percent correct on the posttest of the Criterion Referenced Mathematics Operations Placement Test, increased 16.9 percentage points (from 49.5% to 66.9%). The point on the frequency distribution in which 80 percent of the students scored at or better was within the range 45.5 percent through 50.4 percent correct on the posttest.

## Objective 2

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	R.S.	%correct	
Pre-Program Mean Score	52	68.9	
Post-Program Mean Score	58	76.2	

Pretest/posttest results were available for 221 students in grades 1 through 5 in the Title I Summer Program at C.P. Squires Elementary School in the area of Reading skills. Between the pretest and the posttest, the mean percent correct on the posttest of the Criterion Referenced Reading Placement Test increased 7.3 percentage points (from 68.9% to 76.2%). The point on the frequency distribution in which 80 percent of the students scored at or better was within the range 60.5 percent through 65.4 percent correct on the posttest.



CLARK COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Summer School Mathematics Project - Junior High School  
NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF

194

SCHOOL(S)

Jim Bridger

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Intermediate Program  
Summer

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		20	20.00			
Supervisory, School Administrative Personnel	1	1	1.33			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				3	1	1.20
Teacher-Aide					20	20.00
Family Aide					6	6.00
Professional Consultative Services						
Curriculum Advisor	1	1	1.05			
Other (Specify)						
* Resource Teacher; # Prog. Spec.		**2	**2.00			
*Proj. Planning Asst; # Custodian				*1	*1	**1.05

**PROGRAM OBJECTIVES: (Intermediate Program - Summer)**

**Clark**

1. By the end of the project (August 1, 1975) students in grades 7 through 9 will increase their cognitive skills in the area of basic mathematics as measured by the Clark County School District Mathematics Competency Test.

**RESULTS:**

**Objective 1**

**Percentage and number of students  
attaining objective**

**TOTAL**

<b>Percent</b>	<b>Number</b>
See following page Objective	Number 1
100	127

## Objective 1

TABLE I

	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
Pre-Program Mean Score	<u>R.S.</u> 23	<u>%correct</u> 48.0	
Post-Program Mean Score	27	56.3	

Pretest/posttest results were available for 127 students in grades 7 through 9 in the Title I Summer Program at Jim Bridger Junior High School in the area of Basic Mathematics skills. Between the pretest and the posttest, the mean percent correct on the posttest of the Math Competency Test increased 8.3 percentage points (from 48.0% to 56.3%). The point on the frequency distribution in which 80 percent of the students scored at or better was within the range 40.5 percent to 45.4 percent correct on the posttest.

CLARK COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Summer Math and Reading Project - High School  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

69

SCHOOL(S)

Rancho High School  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

70

55

Secondary Program  
Summer

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		7	7.00			
Supervisory, School Administrative Personnel	1		.33			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				3		.20
Teacher-Aide					4	4.00
Family Aide						
Professional Consultative Services						
Curriculum Advisor	1	1	1.05			
Other (Specify) Program Specialist		1	1.00			
Project Planning Asst.				1		.04

PROGRAM OBJECTIVES:

Clark County

1. By the end of summer school project (August 1, 1975), students in grades 9 - 12 will increase their cognitive skills in the area of total Mathematics by achieving one months growth for each month of instruction as measured by the California Achievement Test.
2. By the end of summer school project (August 1, 1975), students in grades 9 - 12 will increase their cognitive skills in the area of total Reading by achieving one months growth for each month of instruction as measured by the California Achievement Test.

RESULTS:

Objective 1

Percentage and number of students attaining objectives

TOTAL

Percent	Number
74	14
100	19

Objective 2

Percentage and number of students attaining objectives

TOTAL

Percent	Number
63	19
100	30

**CLARK COUNTY SCHOOL DISTRICT**  
**LEGAL NAME OF LOCAL EDUCATION AGENCY**

**Southern Nevada Children's Home**  
**(Reading and Mathematics)**  
**NAME OF PROJECT ACTIVITY**

**NUMBER OF STUDENTS PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF**

134

**SCHOOL(S)**

Southern Nevada Children's Home  
   
   
   
   
   
   
   
   
 

**73**

58



POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contracts) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	2		.40			
Secondary subject field teaching	2		.40			
Supervisory, School Administrative Personnel	1		.04			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				2		.11
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Other (Specify) Curriculum Advisor	3		.05			
Project Planning Asst.				1		.04

**PROGRAM OBJECTIVES:**

Southern Nevada Children's Home

- 1.1 By April, 1975, students in grades 2 - 9 will increase their cognitive skills in the area of total Mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Mathematics Subtests)
- 1.2 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of Mathematics Computations and Concepts as measured by the Metropolitan Achievement Test. (Mathematics Computations and Concepts Subtest)
- 1.3 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of Mathematics Problem Solving and Analysis as measured by the Metropolitan Achievement Test. (Mathematics Problem Solving and Analysis Subtest)

**RESULTS:**

**Objective 1.1**

Percentage and number of students attaining objective

Percent	Number
72	26
100	36

**TOTAL**

**Objective 1.2**

Percentage and number of students attaining objective

Percent	Number
See Following Pages	Objective Number 1.2
100	17

**TOTAL**

**Objective 1.3**

Percentage and number of students attaining objective

Percent	Number
See Following Pages	Objective Number 1.3
100	17

**TOTAL**

**PROGRAM OBJECTIVES:**

Southern Nevada Children's Home

- 2.1 By April, 1975, students in grades 2 - 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Reading Subtests)
  
- 2.2 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of Reading as measured by the Metropolitan Achievement Test. (Total Reading Subtests)

**RESULTS:**

**Objective 2.1**

Percentage and number of students attaining objective

**TOTAL**

Percent	Number
70	26
100	37

**Objective 2.2**

Percentage and number of students attaining objective

**TOTAL**

Percent	Number
See Following Objective	Number 2.2
100	17

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-12

Date Test Administered: Pre: October, 1974 Post: April, 1975

Number of Students Tested: 17

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
Pre-Program Mean Score	<u>S.S.</u> 33	<u>G.E.</u> 2.6	
Post-Program Mean Score	37	2.9	

TABLE II		PRE-TEST	POST-TEST
Southern Nevada Children's Home Objective 1.2	90 - 99%		
	75 - 89%		
	50 - 74%	1	2
	25 - 49%	4	2
	10 - 24%	6	8
	1 - 9%	6	5

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 17 students in grades ten through twelve at Southern Nevada Children's Home in the area of Math Computation and Concepts. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten through twelve at Southern Nevada Children's Home was 2.6. On posttest, the mean stanine was 2.9, an increase of 0.3 of a stanine.

In terms of individual stanine scores, 2 students (12%) increased two stanines between the pretest and posttest, and 5 students (29%) increased one stanine. Also, in terms of individual placement in percentile rank bands, 6 students (35%) scored within the 1-9 percentile rank band, 6 students (35%) scored within the 10-24 percentile rank band, 4 students (24%) scored within the 25-49 percentile rank band, and 1 student (6%) scored within the 50-74 percentile rank band on the pretest. On the posttest, 4 students (24%) advanced one percentile rank band.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-12

Date Test Administered: Pre: October, 1974 Post: April, 1975

Number of Students Tested: 17

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
Pre-Program Mean Score	S.S. 32	G.E. 2.7	
Post-Program Mean Score	36	3.1	

TABLE II	PRE-TEST		POST-TEST
Southern Nevada Children's Home Objective 1.3	90 - 99%		
	75 - 89%		
	50 - 74%	1	1
	25 - 49%	5	2
	10 - 24%	4	11
	1 - 9%	7	3

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 17 students in grades ten through twelve at Southern Nevada Children's Home in the area of Math Problem Solving and Analysis. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten through twelve at Southern Nevada Children's Home was 2.7. On the posttest, the mean stanine was 3.1, an increase of 0.4 of a stanine.

In terms of individual stanine scores, 4 students (24%) increased two stanines between the pretest and posttest, and 4 students (24%) increased one stanine. Also, in terms of individual placement in percentile rank bands, 7 students (41%) scored within the 1-9 percentile rank band, 5 students (29%) scored within the 10-24 percentile rank band, 4 students (24%) scored within the 25-49 percentile rank band, and 1 student (6%) scored within the 50-74 percentile rank band on the pretest. On the posttest, 7 students (41%) advanced one percentile rank band.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-12

Date Test Administered: Pre: October, 1974 Post: April, 1975

Number of Student's Tested: 17

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
	S.S.	G.E.	
Pre-Program Mean Score	49	4.3	~
Post-Program Mean Score	52	4.8	

TABLE II	PRE-TEST		POST-TEST
	90 - 99%	75 - 89%	
Southern Nevada Children's Home Objective 2.2	90 - 99%		1
	75 - 89%	2	2
	50 - 74%	6	4
	25 - 49%	2	5
	10 - 24%	4	5
	1 - 9%	3	

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 17 students in grades ten through twelve at Southern Nevada Children's Home in the area of Reading. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten through twelve at Southern Nevada Children's Home was 4.3. On the posttest, the mean stanine was 4.8, an increase of 0.5 of a stanine.

In terms of individual stanine scores, 2 students (12%) increased 2 stanines between the pretest and posttest, and 6 students (35%) increased one stanine. Also, in terms of individual placement in percentile rank bands, 3 students (18%) scored within the 1-9 percentile rank band, 4 students (23%) scored within the 10-24 percentile rank band, 2 students (12%) scored within the 25-49 percentile rank band, 6 students (35%) scored within the 50-74 percentile rank band, and 2 students (12%) scored within the 75-89 percentile rank band on the pretest. On the posttest, 1 student (6%) advanced two percentile rank bands, and 6 students (35%) advanced one percentile rank band. Between the pretest and the posttest, 7 students (41%) advanced in percentile rank band placement.

CLARK COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

St. Jude's Institution Program  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

26

SCHOOL(S)

St. Jude's Ranch  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

80

65

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	1		.20			
Secondary subject field teaching	1		.20			
Supervisory, School Administrative Personnel	1		.04			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				2		.11
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Curriculum Advisor	3		.06			
Other (Specify)						
Project Planning Asst.				1		.04



PROGRAM OBJECTIVES:

St. Jude's

1. By April, 1975, students in grades 3, 4, 5, 7, 8 and 9 will increase their cognitive skills in the area of total Mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Mathematics Subtests)
2. By April, 1975, students in grades 3, 4, 5, 7, 8 and 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Reading Subtests)

RESULTS:

Objective 1

Percentage and number of students attaining objectives

TOTAL

Percent	Number
25	2
100	8

Objective 2

Percentage and number of students attaining objectives

TOTAL

Percent	Number
50	4
100	4

CLARK COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

St. Yves Institution Program  
(Math and Reading Program)  
NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF

87

SCHOOL(S)

St. Yves  
   
   
   
   
   
   
   
   
 

83

68

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		1	1.00			
Supervisory, School Administrative Personnel	1		.04			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				2		.11
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Curriculum Advisor	3		.06			
Other (Specify)						
Project Planning Asst.				1		.04

PROGRAM OBJECTIVES: (Full Year Participation - Math)

St. Yves

- 1.1 By April, 1975, students in grades 7 - 9 will increase their cognitive skills in the area of total Mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Mathematics Subtests)
- 1.2 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of Mathematics Computation and Concepts as measured by the Metropolitan Achievement Test. (Mathematics Computation and Concepts Subtest)
- 1.3 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of Mathematics Problem Solving and Analysis as measured by the Metropolitan Achievement Test. (Mathematics Problem Solving and Analysis Subtest)

RESULTS:

Objective 1.1

Percentage and number of students attaining objective

Percent	Number
75	3
100	4

TOTAL

Objective 1.2

Percentage and number of students attaining objective

Percent	Number
See Following Pages Objective Number 1.2	
100	13

TOTAL

Objective 1.3

Percentage and number of students attaining objective

Percent	Number
See Following Pages Objective Number 1.3	
100	13

TOTAL

85

70

PROGRAM OBJECTIVES: (First Semester Participation Only - Mathematics) St. Yves

1.4 By January, 1975, students in grade 10 will increase their cognitive skills in the area of Mathematics Computation and Concepts as measured by the Metropolitan Achievement Test. (Mathematics Computation and Concepts Subtest)

1.5 By January, 1975, students in grade 10 will increase their cognitive skills in the area of Mathematics Problem Solving and Analysis as measured by the Metropolitan Achievement Test. (Mathematics Problem Solving and Analysis Subtest)

RESULTS:

Objective 1.4

Percentage and number of students attaining objective

Percent	Number
See Following Pages	Objective number 1.4
100	1

TOTAL

Objective 1.5

Percentage and number of students attaining objective

Percent	Number
See Following Pages	Objective number 1.5
100	1

TOTAL

PROGRAM OBJECTIVES: (Second Semester Participants Only - Mathematics)

St. Yves

- 1.6 By April, 1975, students in grades 8 and 9 will increase their cognitive skills in the area of total Mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Mathematics Subtest)
- 1.7 By April, 1975, students in grades 10 and 11 will increase their cognitive skills in the area of Mathematics Computation and Concepts as measured by the Metropolitan Achievement Test. (Mathematics Computation and Concepts Subtest)
- 1.8 By April, 1975, students in grades 10 and 11 will increase their cognitive skills in the area of Mathematics Problem Solving and Analysis as measured by the Metropolitan Achievement Test. (Mathematics Problem Solving and Analysis Subtest)

RESULTS:

Objective 1.6

Percentage and number of students attaining objective

Percent	Number
50	1
100	2

Objective 1.7

Percentage and number of students attaining objective

Percent	Number
See Following Pages	Objective Number 1.7
100	3

Objective 1.8

Percentage and number of students attaining objective

Percent	Number
See Following Pages	Objective Number 1.8
100	3

PROGRAM OBJECTIVES: (Full Year Participants - Reading)

St. Yves

- 2.1 By April, 1975, students in grades 7 and 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Reading Subtests)
- 2.2 By April, 1975, students in grades 10 and 11 will increase their cognitive skills in the area of Reading as measured by the Metropolitan Achievement Test. (Reading Subtest)

RESULTS:

Objective 2.1

Percentage and number of students attaining objective

Percent	Number
100	2
100	2

TOTAL

Objective 2.2

Percentage and number of students attaining objective

Percent	Number
See Following Pages	Objective Number 2.2
100	4

TOTAL

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-12

Date Test Administered: Pre: October, 1974 Post: April, 1975

Number of Students Tested: 13

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP, (IF USED)
Pre-Program Mean Score	<u>S.S.</u> 29	<u>G.E.</u> 1.9	
Post-Program Mean Score	34	2.5	

TABLE II	PRE-TEST		POST-TEST
St. Yves Objective 1.2	90 - 99%		
	75 - 89%		
	50 - 74%		
	25 - 49%	2	1
	10 - 24%	3	7
	1 - 9%	8	5

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 13 students in grades ten through twelve at St. Yves in the area of Math Computation and Concepts. In that grade equivalence have not been established for the interpretation of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten through twelve at St. Yves was 1.9. On the posttest, the mean stanine was 2.5, an increase of 0.6 of a stanine.

In terms of individual stanine scores, 3 students (23%) increased two stanines between the pretest and posttest, and 3 students (23%) increased one stanine. Also, in terms of individual placement in percentile rank bands, 8 students (62%) scored within the 1-9 percentile rank band, 3 students (23%) scored with the 10-24 percentile rank band, and 2 students (15%) scored with the 25-49 percentile rank band on the pretest. On the posttest, 4 students (31%) advanced one percentile rank band.



2.3 By April, 1975, students in grades 8 and 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total Reading Subtests)

2.4 By April, 1975, students in grade 10 will increase their cognitive skills in the area of Reading as measured by the Metropolitan Achievement Test. (Reading Subtest)

RESULTS:

Objective 2.3

Percentage and number of students attaining objective

Percent	Number
50	1
100	2

TOTAL

Objective 2.4

Percentage and number of students attaining objective

Percent	Number
See Following Pages	Objective Number 2.4
100	3

TOTAL

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-12

Date Test Administered: Pre: October, 1974 Post: April, 1975

Number of Students Tested: 13

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
Pre-Program Mean Score	S.S. 26	G.E. 2.0	
Post-Program Mean Score	30	2.4	

TABLE II	PRE-TEST		POST-TEST
St. Yves	90 - 99%		
Objective 1.3	75 - 89%		
	50 - 74%		
	25 - 49%	2	4
	10 - 24%		3
	1 - 9%	11	6

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 13 students in grades ten through twelve at St. Yves in the area of Math Problem Solving and Analysis. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grade ten through twelve at St. Yves was 2.0. On the posttest, the mean stanine was 2.4, an increase of 0.4 of a stanine.

In terms of individual stanine scores, 1 student (8%) increased three stanines between the pretest and posttest, 1 student (8%) increased two stanines, and 3 students (23%) increased one stanine. Also, in terms of individual placement in percentile rank bands, 11 students (85%) scored within the 1-9 percentile rank band, and 2 students (15%) scored within the 25-49 percentile rank band on the pretest. On the posttest, 2 students (15%) advanced two percentile rank bands, 3 students (23%) advanced one percentile rank band. Between the pretest and posttest, 5 students (38%) advanced in percentile rank band placement.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10

Date Test Administered: Pre: October, 1974 Post: January, 1975

Number of Students Tested: 1

TABLE I		PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
Pre-Program Mean Score	S.S.	G.E.		
	33	3.0		
Post-Program Mean Score	43	4.0		

TABLE II		PRE-TEST	POST-TEST
St. Yves	90 - 99%		
Objective 1.4	75 - 89%		
	50 - 74%		
	25 - 49%		1
	10 - 24%	1	
	1 - 9%		

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 1 student in Grade ten at St. Yves in the area of Math Computation and Concepts. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The stanine level on the pretest for the student in grade ten at St. Yves was 3.0. On the posttest, the stanine level was 4.0, an increase of 1 stanine.

In terms of individual placement in percentile rank bands, the student scored within the 10-24 percentile rank band on the pretest. On the posttest, the student advanced one percentile rank band.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10

Date Test Administered: Pre: October, 1974 Post: January, 1975

Number of Students Tested: 1

TABLE I		PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
Pre-Program Mean Score	S.S.	G.E.		
	17	1.0		
Post-Program Mean Score	18	1.0		

TABLE II		PRE-TEST	POST-TEST
St. Yves Objective 1.5	90 - 99%		
	75 - 89%		
	50 - 74%		
	25 - 49%		
	10 - 24%		
	1 - 9%	1	1

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 1 student in grade ten at St. Yves in the area of Math Problem Solving and Analysis. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The stanine level on the pretest for the student in grade ten at St. Yves was 1.0. On the posttest, the stanine level was 1.0, showing no increase.

In terms of individual placement in percentile rank bands, the student scored within the 1-9 percentile rank band on the pretest. On the posttest, the student showed no advancement in percentile rank band placement.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: 10-11

Date Test Administered: Pre: February, 1975 Post: April, 1975

Number of Students Tested: 3

TABLE I		PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
Pre-Program Mean Score	S.S.	G.E.		
	34	2.7		
Post-Program Mean Score	45	3.7		

TABLE II		PRE-TEST	POST-TEST
St. Yves Objective 1.7	90 - 99%		
	75 - 89%		
	50 - 74%		1
	25 - 49%	1	
	10 - 24%		1
	1 - 9%	2	1

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 3 students in grades ten and eleven at St. Yves in the area of Math Computation and Concepts. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten and eleven at St. Yves was 2.7. On the posttest, the mean stanine was 3.7, an increase of 1 stanine.

In terms of individual stanine scores, 1 student (33%) increased two stanines between the pretest and posttest, and 1 student (33%) increased one stanine. Also, in terms of individual placement in percentile rank bands, 2 students (67%) scored within the 1-9 percentile rank band, and 1 student (33%) scored within the 25-49 percentile rank band on the pretest. On the posttest, 2 students (67%) advanced one percentile rank band.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School

Form of Test: Am

Grade Level: 10-11

Date Test Administered: Pre: February, 1975 Post: April, 1975

Number of Students Tested: 3

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
Pre-Program Mean Score	<u>S.S.</u> 40	<u>G.E.</u> 3.7	
Post-Program Mean Score	32	3.3	

TABLE II	PRE-TEST		POST-TEST
St. Yves	90 - 99%		
Objective 1.8	75 - 89%		
	50 - 74%		1
	25 - 49%	1	
	10 - 24%	1	1
	1 - 9%	1	1

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 3 students in grades ten and eleven at St. Yves in the area of Math Problem Solving and Analysis. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten and eleven at St. Yves was 3.7. On the posttest, the mean stanine was 3.3, showing no increase.

In terms of individual stanine scores, 1 student (33%) increased one stanine between the pretest and posttest. Also, in terms of individual placement in percentile rank bands, 1 student (33%) scored within the 1-9 percentile rank band, 1 student (33%) scored within the 10-24 percentile rank band, and 1 student (33%) scored within the 25-49 percentile rank band on the pretest. On the posttest, 1 student (33%) advanced one percentile rank band.

Name of Test: Metropolitan Achievement Test (Pretest and Posttest: High School)

Form of Test: Am

Grade Level: -10 & 11

Date Test Administered: Pre: October, 1974 Post: April, 1975

Number of Students Tested: 4

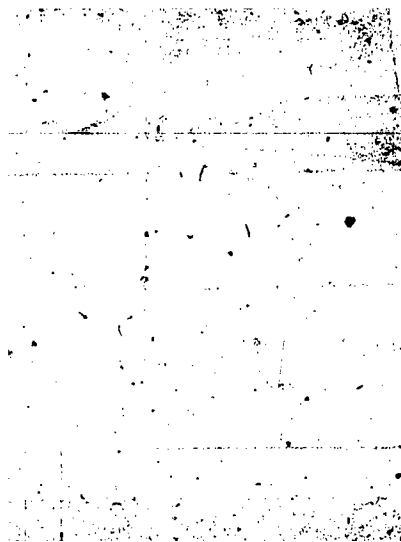
TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
Pre-Program Mean Score	S.S. 29	G.E. 2.0	
Post-Program Mean Score	41	3.0	

TABLE II	PRE-TEST	POST-TEST
St. Yves Objective 2.2	90 - 99%	
	75 - 89%	
	50 - 74%	1
	25 - 49%	1
	10 - 24%	1
	1 - 9%	3

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 4 students in grades ten and eleven at St. Yves in the area of Reading. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grades ten and eleven at St. Yves was 2.0. On the posttest, the mean stanine was 3.0, an increase of 1 stanine.

In terms of individual stanine scores, 2 students (50%) increased two stanines between the pretest and posttest. Also, in terms of individual placement in percentile rank bands, 3 students (75%) scored within the 1-9 percentile rank band, and 1 student (25%) scored within the 10-24 percentile rank band on the pretest. On the posttest, 2 students (50%) advanced two percentile rank bands.





Name of Test: Metropolitan Achievement Test (Pretest and Posttest: Advanced)

Form of Test: Am

Grade Level: 10

Date Test Administered: Pre: February, 1975 Post: April, 1975

Number of Students Tested: 3

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
Pre-Program Mean Score	S.S. 27	G.E. 1.7	
Post-Program Mean Score	49	5.0	

TABLE II	PRE-TEST		POST-TEST
St. Yves Objective 2.4	90 - 99%		
	75 - 89%		
	50 - 74%		2
	25 - 49%		1
	10 - 24%	1	
	1 - 9%	2	

1. Summary of conclusions based upon data presented in Tables I and II.

Pretest/posttest results were available for 3 students in grade ten at St. Yves in the area of Reading. In that grade equivalents have not been established for the interpretation of the High School level of the Metropolitan Achievement Test, the use of Table I has been modified to accommodate available norms. Pretest and posttest mean stanines were compared to assess student progress relative to national norms. The mean stanine on the pretest for students in grade ten at St. Yves was 1.7. On the posttest, the mean stanine was 5.0, an increase of 3.3 stanines.

In terms of individual stanine scores, 1 student (33%) increased four stanines between the pretest and posttest, and 2 students (67%) increased three stanines. Also, in terms of individual placement in percentile rank bands, 2 students (67%) scored within the 1-9 percentile rank band, and 1 student (30%) scored within the 10-24 percentile rank band on the pretest. On the posttest, 1 student (33%) advanced three percentile rank bands, and 2 students (67%) advanced two percentile rank bands. Between the pretest and posttest, all three students advanced in percentile rank band placement.

CLARK COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Spring Mountain Youth Camp (Reading)  
NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF

74

SCHOOL(S)

Spring Mountain Youth Camp  
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\_\_\_\_\_  
\_\_\_\_\_



Spring Mountain Youth Camp  
Regular Year

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		1	1.00			
Supervisory, School Administrative Personnel	1		.03			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				2		.11
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Curriculum Advisor	3		.05			
Other (Specify) Project Planning Asst.						.04

1.1 By April, 1975, students in grades 7 - 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test. (Total Reading Subtests)

1.2 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test. (Total Reading Subtests)

RESULTS:

Objective 1.1

Percentage and number of students attaining objective

Percent	Number
50	2
100	4

TOTAL

Objective 1.2

Percentage and number of students attaining objective

Percent	Number
100	4
100	4

TOTAL

- 1.3 By January, 1975, students in grades 8 and 9 will increase their cognitive skills in the area of total Reading, by achieving one month's growth for each month of instruction as measured by the California Achievement Test. (Total Reading Subtests)
- 1.4 By January, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test. (Total Reading Subtests)

RESULTS:

Objective 1.3

Percentage and number of students attaining objective

Percent	Number
50	1
100	2

TOTAL

Objective 1.4

Percentage and number of students attaining objective

Percent	Number
75	3
100	4

TOTAL

PROGRAM OBJECTIVES: (Second Semester Participants Only - Reading) Spring Mountain

- 1.5 By April, 1975, students in grades 7 - 9 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test. (Total Reading Subtests)
- 1.6 By April, 1975, students in grades 10 - 12 will increase their cognitive skills in the area of total Reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test. (Total Reading Subtests)

RESULTS:

Objective 1.5

Percentage and number of students attaining objective

Percent	Number
50	4
100	8

TOTAL

Objective 1.6

Percentage and number of students attaining objective

Percent	Number
.55	6
100	11

TOTAL

CLARK COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Spring Mountain Youth Camp  
(Summer Reading and Mathematics)  
NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS, PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF

93

SCHOOL(S)

Spring Mountain Youth Camp  
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\_\_\_\_\_  
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POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		3	3.00			
Supervisory, School Adminis- trative Personnel	3	3	3.06			
Special service personnel- attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				3	1	1.14
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Curriculum Advisor	1	.02				
Other (Specify) Project Planning Asst.				1		.04



PROGRAM OBJECTIVES: (Summer Reading Program)

Spring Mountain

- 1.1 By August 8, 1975, students in grades 7-9 will increase their cognitive skills in the area of total reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test (total reading subtests).
- 1.2 By August 8, 1975, students in grades 10-11 will increase their cognitive skills in the area of total reading by achieving one month's growth for each month of instruction as measured by the California Achievement Test (total reading subtests).

RESULTS:

Objective 1.1

Percentage and number of students attaining objective

TOTAL

Percent	Number
100	6
100	6

Objective 1.2

Percentage and number of students attaining objective

TOTAL

Percent	Number
100	9
100	9

PROGRAM OBJECTIVES: (Summer Mathematics Program)

Spring Mountain

2.1 By August 8, 1975, students in grades 7-9 will increase their cognitive skills in the area of total mathematics by achieving one month's growth for each month of instruction as measured by the California Achievement Test (total mathematics subtotal).

2.2 By August 8, 1975, students in grades 10-12 will increase their cognitive skills in the area of total mathematics by achieving one month's growth for each month of instruction as measured by the California Achievement Test (total mathematics subtotal).

RESULTS:

Objective 2.1

Percentage and number of students attaining objective

TOTAL

Percent	Number
70	7
100	10

Objective 2.2

Percentage and number of students attaining objective

TOTAL

Percent	Number
65	13
100	20

CLARK COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Non-Public Schools (Grades 1,3,4,7,8 & 9)  
NAME OF PROJECT ACTIVITY

(Second Semester Participation Only)

NUMBER OF STUDENTS PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF

31

SCHOOL(S)

Montessori Academy

St. Christopher

St. Joseph

St. Anne

St. Viator

Bishop Gorman

POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc	1		.33			
Secondary subject field teaching	1		.33			
Supervisory, School Administrative Personnel	1		.02			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				2		.04
Teacher Aide						
Family Aide						
Professional Consultative Services						
Curriculum Advisor	3		.04			
Other (Specify)						
Project Planning Asst.				1		.04

PROCESS OBJECTIVES: (Second Semester Participation Only)

Non-Public School Program

1. By April 1975, students in grades 1,3,4,7,8 and 9 will increase their cognitive skills in the area of total mathematics by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test (Total Mathematics Subtests).
2. By April 1975, students in grades 1,3,4,7,8 and 9 will increase their cognitive skills in the area of total reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test (Total Reading Subtest).

RESULTS:

Objective 1

Percentage and number of students attaining objective

TOTAL

Percent	Number
See following Objective	See following pages number 1
100	16

Objective 2

Percentage and number of students attaining objective

TOTAL

Percent	Number
See following Objective	See following pages number 2
100	15

Name of Test: Metropolitan Achievement Test  
 Form of Test: F  
 Grade Level: 1,3,4,7,8 and 9  
 Date Test Administered: Pre: February, 1975 Post: April, 1975  
 Number of Students Tested: 16

TABLE I	PROJECT PARTICIPANTS		CONTROL GROUP (IF USED)
Pre-Program Mean Score	S.S. 66	G.E. 3.4	
Post-Program Mean Score			

TABLE II		PRE-TEST	POST-TEST
Non-Public Schools Objective 1	90 - 99%	1	
	75 - 89%		
	50 - 74%	2	
	25 - 49%	2	
	10 - 24%	5	
	1 - 9%	6	

1. Summary of conclusions based upon data presented in Tables 1 and II.
2. The Title-I Program included in its evaluation designs a subjective evaluation requiring teacher assessment of student skills. An assessment form was devised for each program objective. The area of mathematics was further broken down into strands, and into specific skills within each strand. A pre/post assessment design was used. The first report was completed upon the students' entry into the program and the second report was completed upon the students' exit from the program. The teachers were asked to assess whether or not the student knew and applied the specified skills.

Name of Test: Metropolitan Achievement Test

Form of Test: F

Grade Level: 1,3,4,7,8 and 9

Date Test Administered: Pre: February, 1975 Post: April, 1975

Number of Students Tested: 15

TABLE I		PROJECT PARTICIPANTS	CONTROL GROUP (IF USED)
Pre-Program Mean Score	S.S. 53	G.E. 2.7	
Post-Program Mean Score			

TABLE II		PRE-TEST	POST-TEST
Non-Public Schools Objective 2	90 - 99%	1	
	75 - 89%		
	50 - 74%		
	25 - 49%	2	
	10 - 24%	4	
	1 - 9%	8	

1. Summary of conclusions based upon data presented in Tables I and II.
2. The Title I Program included in its evaluation designs a subjective evaluation requiring teacher assessment of student skills. An assessment form was devised for each program objective. The area of reading was further broken down into strands, and into specific skills within each strand. A pre/post assessment design was used. The first report was completed upon the students' entry into the program and the second report was completed upon the students' exit from the program. The teachers were asked to assess whether or not the student knew and applied the specified skills.

CLARK COUNTY SCHOOL DISTRICT

LEGAL NAME OF LOCAL EDUCATION AGENCY

Moapa - Migrant

NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF

79

SCHOOL(S)

Overton

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POSITIONS PROVIDED UNDER TITLE I

Report unduplicated count of full-time and part-time staff members engaged in this Title I project and paid (salary or contract) from project funds.

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades-foreign language, math, physical education, remedial, etc.		1	1.00			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.01			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				2		.10
Teacher-Aide						
Family Aide				1		.50
Professional Consultative Services						
Curriculum Advisor	1		.03			
Other (Specify) Project Planning Asst.				1		.04

PROGRAM OBJECTIVES:

Moapa Migrant

1.1 By April 1975, students in grades 1 - 6 will increase their cognitive skills in the area of total reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total reading subtests)

1.2 By March 1975, students in grades 2,4 and 5 will increase their cognitive skills in the area of total reading by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Total reading subtests)

2.1 By April 1975, students in grades 2 - 5 will increase their cognitive skills in the area of language by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Word analysis subtest)

RESULTS:

Objective 1.1

Percentage and number of students attaining objective

TOTAL

Percent	Number
50	10
100	20

Objective 1.2

Percentage and number of students attaining objective

TOTAL

Percent	Number
67	2
100	3

Objective 2.1

Percentage and number of students attaining objective

TOTAL

Percent	Number
29	2
100	7

PROGRAM OBJECTIVES:

Moapa Migrant

- 2.2 By April 1975, students in grades 4,5 and 6 will increase their cognitive skills in the area of language by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Word analysis subtest)
- 2.3 By April 1975, students in grade 2 will increase their cognitive skills in the area of language by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Word analysis subtest)
- 2.4 By April 1975, students in grades 4 and 5 will increase their cognitive skills in the area of language by achieving one month's growth for each month of instruction as measured by the Metropolitan Achievement Test. (Word analysis subtest)

RESULTS:

Objective 2.2

Percentage and number of students attaining objective

TOTAL

Percent	Number
63	5
100	8

Objective 2.3

Percentage and number of students attaining objective

TOTAL

Percent	Number
0	0
100	1

Objective 2.4

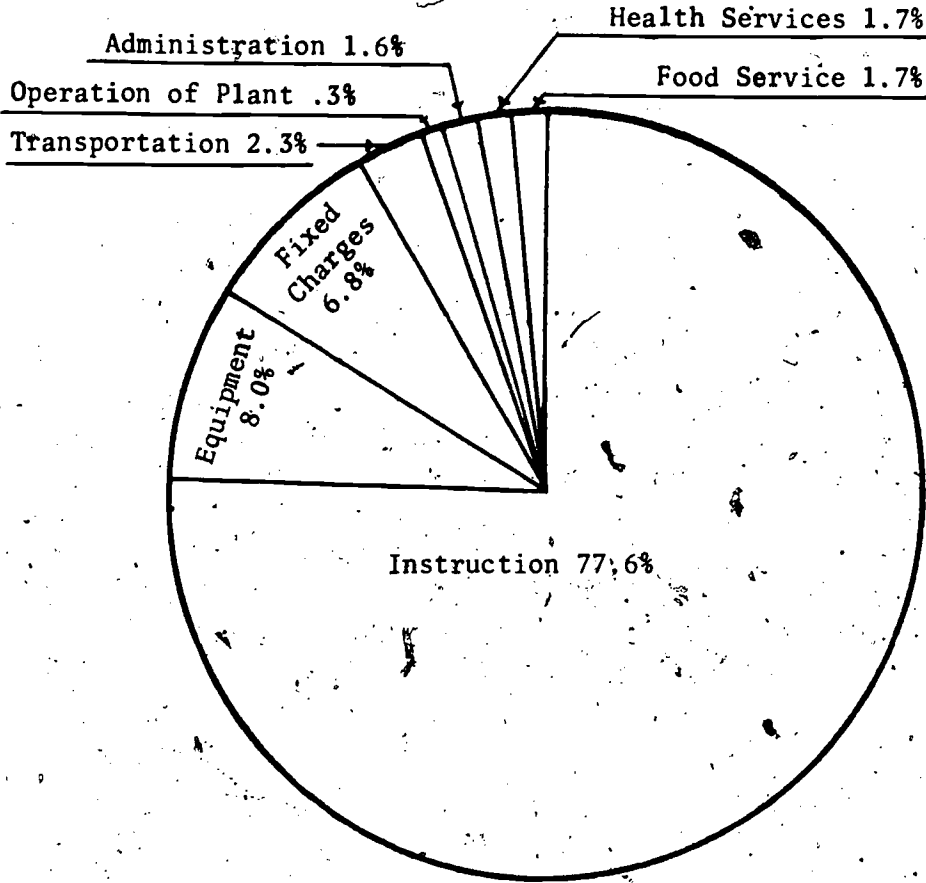
Percentage and number of students attaining objective

TOTAL

Percent	Number
50	1
100	2

CLARK COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES



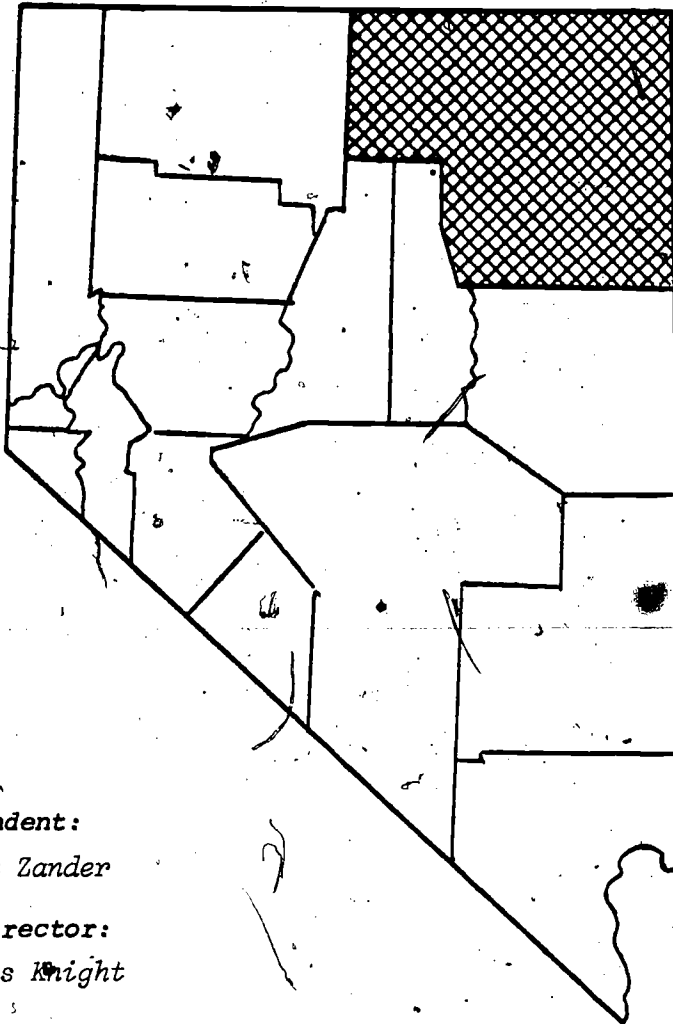
TOTAL EXPENDITURE

\$1,115,310.35

Administration	18,474.00
Instruction	866,819.61
Health Services	13,642.00
Food Service	20,182.50
Transportation	27,230.00
Operation of Plant	3,167.60
Fixed Charges	76,874.08
Equipment	88,920.56

ELKO COUNTY SCHOOL DISTRICT

P.O. 1012  
Elko, Nevada 89801



**Superintendent:**  
*Mr. Robert Zander*

**Project Director:**  
*Mr. Charles Knight*

ELKO COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Special Reading Program  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

101

SCHOOL(S):

Owyhee Combined  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		2	2			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide					2	2
Family Aide						
Professional Consultative Services						
Other (Specify)						

**PROGRAM OBJECTIVES:**

Elko

- 1.1 By June of 1975, the grades 2-5 at Owyhee Elementary School will increase their cognitive knowledge level in reading comprehension as demonstrated by a gain of 1.2 years as measured by the Iowa Test of Basic Skills Reading Subtest.
- 1.2 By June of 1975, the first grade at Owyhee Elementary School will increase their cognitive knowledge level in reading comprehension as demonstrated by a gain of 1.2 years as measured by the WRAT Reading Subtest.

**RESULTS:**

**Objective 1.1**

Percentage and number of students attaining objective

Percent	Number
20	6
100	30

TOTAL

**Objective 1.2**

Percentage and number of students attaining objective

Percent	Number
100	7
100	7

TOTAL



**PROGRAM OBJECTIVES:**

Elko

- 2.1 By June of 1975, the grades 2-5 at Owyhee Elementary School will increase their cognitive knowledge level in mathematics as demonstrated by a gain of 1.2 years as measured by the Iowa Test of Basic Skills - Mathematics Subtest.
- 2.2 By June of 1975, the first grade at Owyhee Elementary School will increase their cognitive knowledge level in mathematics as demonstrated by a gain of 1.2 years as measured by the WRAT Mathematics Subtest.

**RESULTS:**

**Objective 2.1**

Percentage and number of students attaining objective

Percent	Number
45	13
100	29

**TOTAL**

**Objective 2.2**

Percentage and number of students attaining objective

Percent	Number
100	7
100	7

**TOTAL**

PROGRAM OBJECTIVES:

Elko

- 3.1 By June of 1975, the grades 2-5 at Owyhee Elementary School will increase their cognitive knowledge level in language skills as demonstrated by a gain of 1.2 years as measured by the Iowa Test of Basic Skills - Vocabulary Subtest.
- 3.2 By June of 1975, the grades 2-5 at Owyhee Elementary School will increase their cognitive knowledge level in language skills as demonstrated by a gain of 1.2 years as measured by the Iowa Test of Basic Skills - Spelling Subtest.

RESULTS:

Objective 3.1

Percentage and number of students attaining objective

TOTAL

Percent	Number
43	12
100	28

Objective 3.2

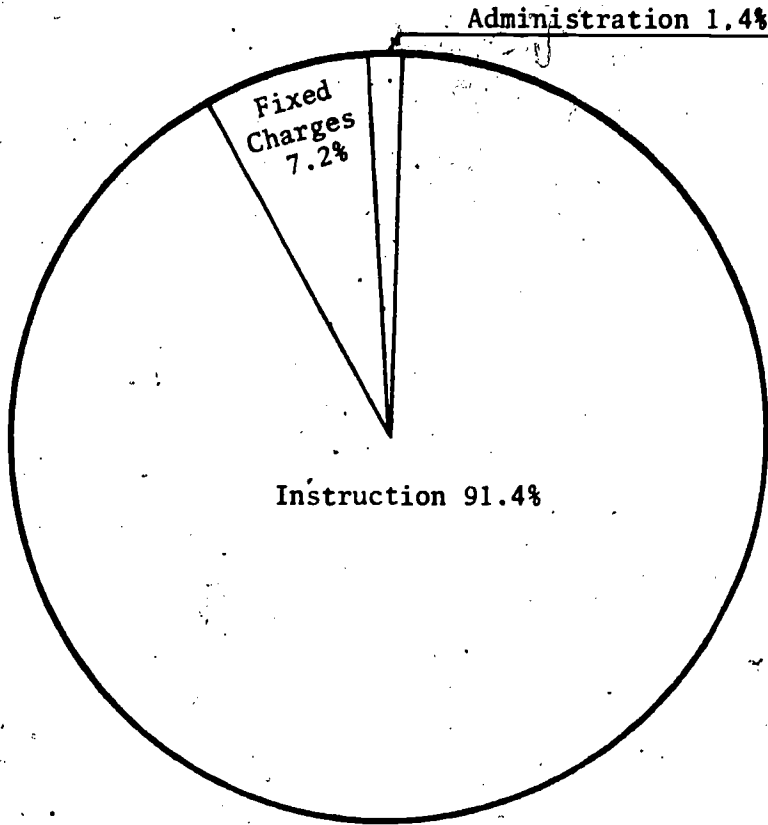
Percentage and number of students attaining objective

TOTAL

Percent	Number
46	13
100	28

ELKO COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES



TOTAL EXPENDITURE

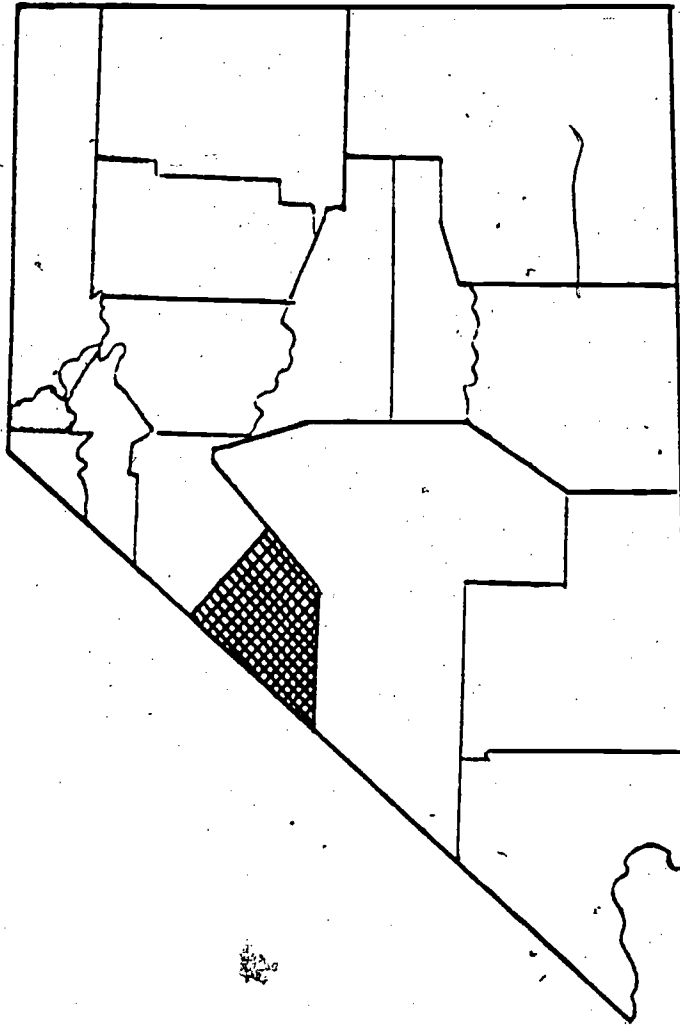
\$31,556.00

Instruction  
Administration  
Fixed Charges

28,856.00  
450.00  
2,250.00

**ESMERALDA COUNTY SCHOOL DISTRICT**

*P. O. Box 546  
Goldfield, Nevada 89013*



**Superintendent:**

***Mr. Preston Price***

**124**

ESMERALDA COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Reading, Math and Language Arts  
Summer Project  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

44

SCHOOL(S)

Dyer Elementary School

Goldfield Elementary School

125

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		2	2			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide						
Family Aide						
Professional Consultative Services						
Other (Specify) Custodial				2		1

**PROGRAM OBJECTIVE:**

Esmeralda

1. By August 15, 1975, Title I students in grades 2 - 8 will raise their reading level by one month as measured by the Stanford Diagnostic Reading Test.

**RESULTS:**

**Objective 1**

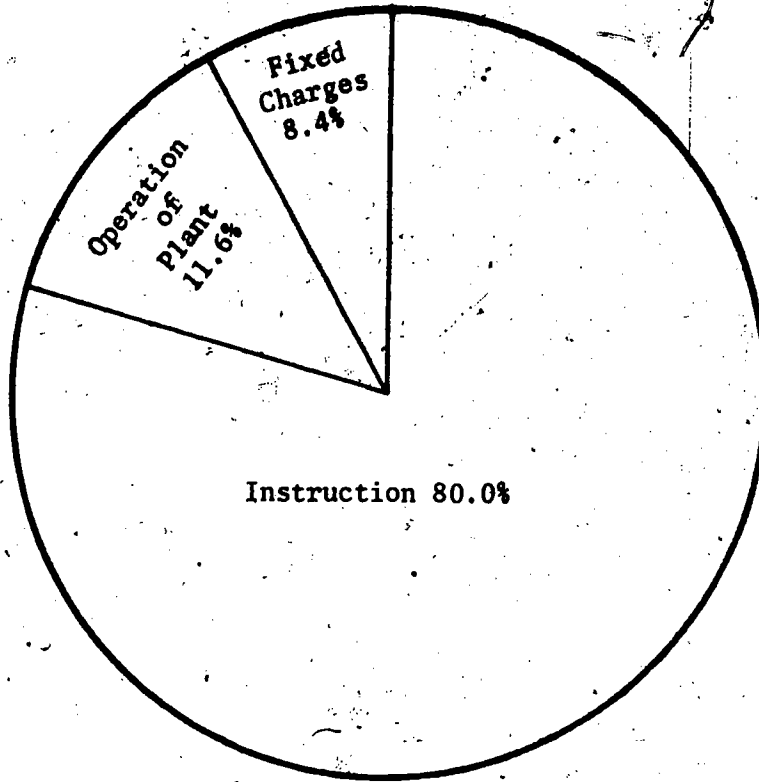
Percentage and number of students attaining objectives

Percent	Number
59	24
100	41

**TOTAL**

ESMERALDA COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES



TOTAL EXPENDITURE

\$3,709.50

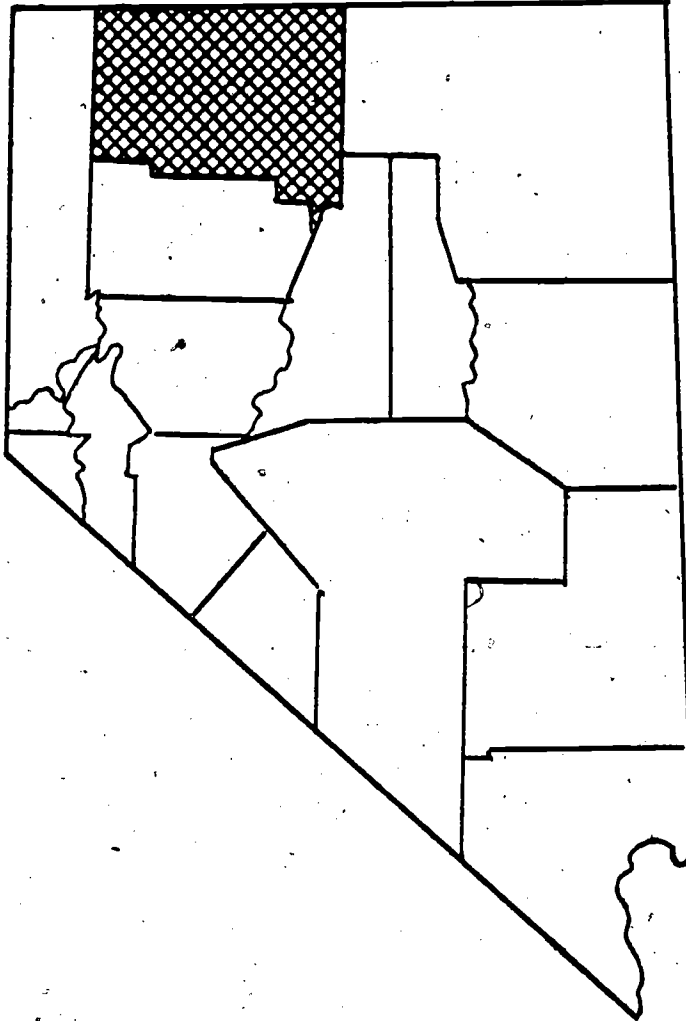
Instruction  
Fixed Charges  
Operation Plant

2,950.00  
319.50  
440.00



HUMBOLDT COUNTY SCHOOL DISTRICT

P. O. Box 1070  
Winnemucca, Nevada 89415



*Superintendent:*

*Mr. Robert J. Scott*

HUMBOLDT COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Remedial Reading and Math  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

47

SCHOOL(S)

McDermitt Combined School  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		1	1			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide		1	1			
Family Aide						
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES:

Humboldt

1. By June 4, 1975, Title I students grades 5 through 7 will improve their reading by a gain of 9 months on the Stanford Achievement Test.
2. By June 4, 1975, Title I students grades 3 through 7 will improve their math by a gain of 9 months on the Stanford Achievement Test.

RESULTS:

Objective 1

Percentage and number of students attaining objectives

Percent	Number
29	6
100	21

TOTAL

Objective 2

Percentage and number of students attaining objectives

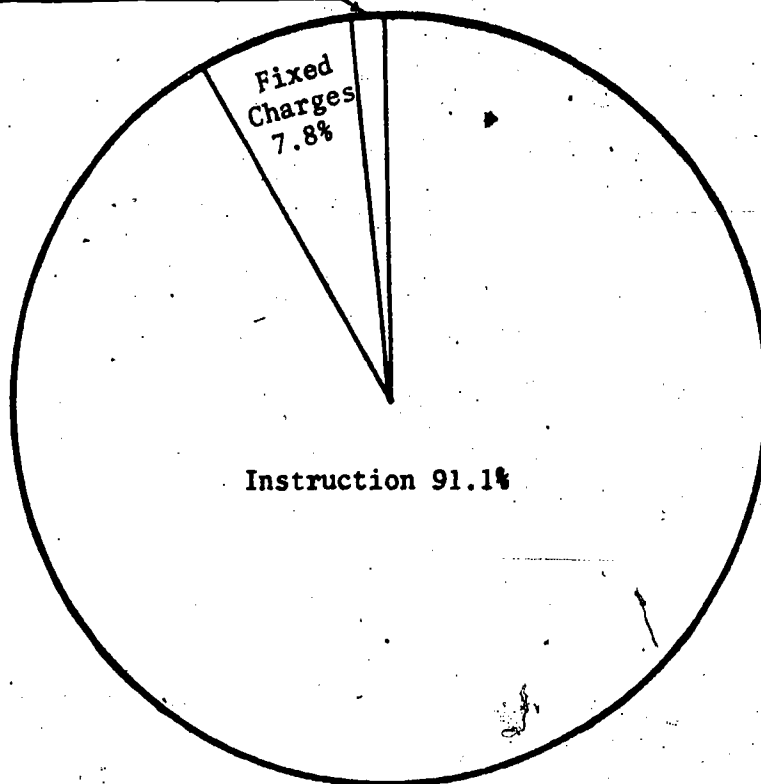
Percent	Number
50	13
100	26

TOTAL

HUMBOLDT COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES

Capital Outlay 1.1%



TOTAL EXPENDITURE

\$13,804

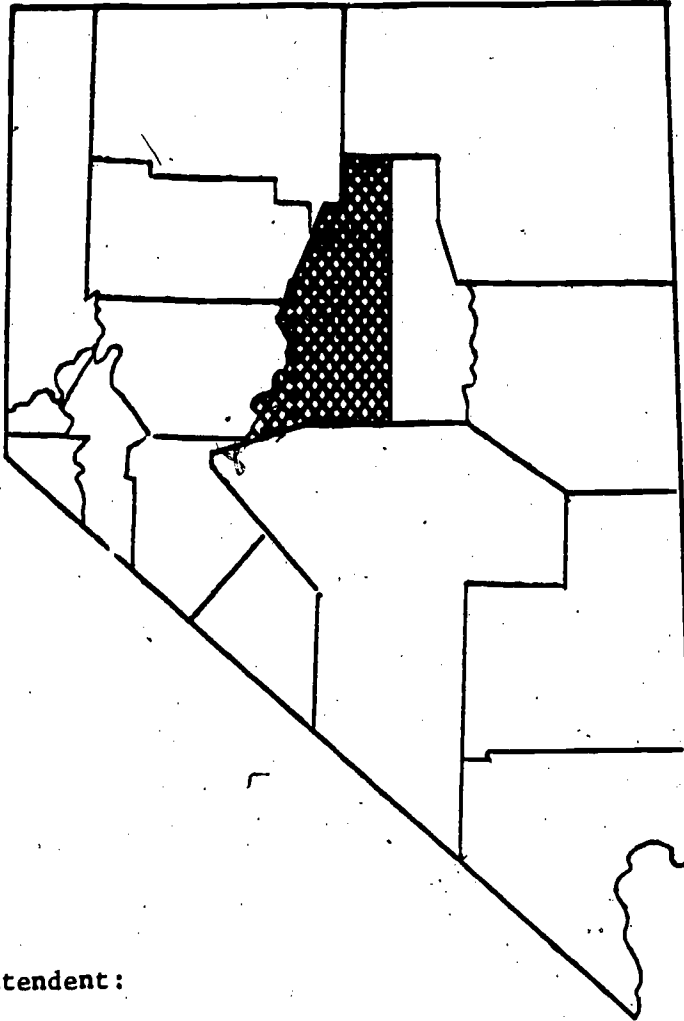
Instruction  
Fixed Charges  
Capital Outlay

12,568  
1,076  
160

133

LANDER COUNTY SCHOOL DISTRICT,

P. O. Box 273  
Battle Mountain, Nevada 89820



Superintendent:

*Mr. Frank P. Langlinais*

Project Director

*Mr. Carl Hastings*

134

119

LANDER COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Reading and Math Project  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

205

SCHOOL(S)

Battle Mountain Elementary

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POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		5	5			
Secondary subject field teaching						
Supervisory, School Adminis- trative Personnel						
Special service personnel- attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide				4	5	7
Family Aide						
Professional Consultative Services						
Other (Specify)						



**PROGRAM OBJECTIVES:**

Lander

1. By May 30, 1975, Title I students in grades 2 through 5 will increase their cognitive skills in reading comprehension by a gain of 10 months as measured by the Stanford Achievement Test.

**RESULTS:**

**Objective 1**

Percentage and number of students  
attaining objectives

TOTAL

Percent	Number
39	11
100	30

PROGRAM OBJECTIVES:

Lander Summer Program

1. By August 1, 1975, students in grades 1 - 8 will increase their cognitive skills in reading comprehension by a gain of 2 months as measured by the Stanford Achievement Test.
2. By August 1, 1975, students in grades 1 - 8 will increase their cognitive skills in mathematics by a gain of 2 months as measured by the Stanford Achievement Test.
3. By August 1, 1975, students in grades 1 - 8 will increase their affective school attitude by showing a 10% increase in 70% of the participating students as measured by the Battle Mountain School Attitude Test.

RESULTS:

Objective 1

Percentage and number of students attaining objective

TOTAL

Percent	Number
58	45
100	78

Objective 2

Percentage and number of students attaining objective

TOTAL

Percent	Number
75	48
100	64

Objective 3

Percentage and number of students attaining objective

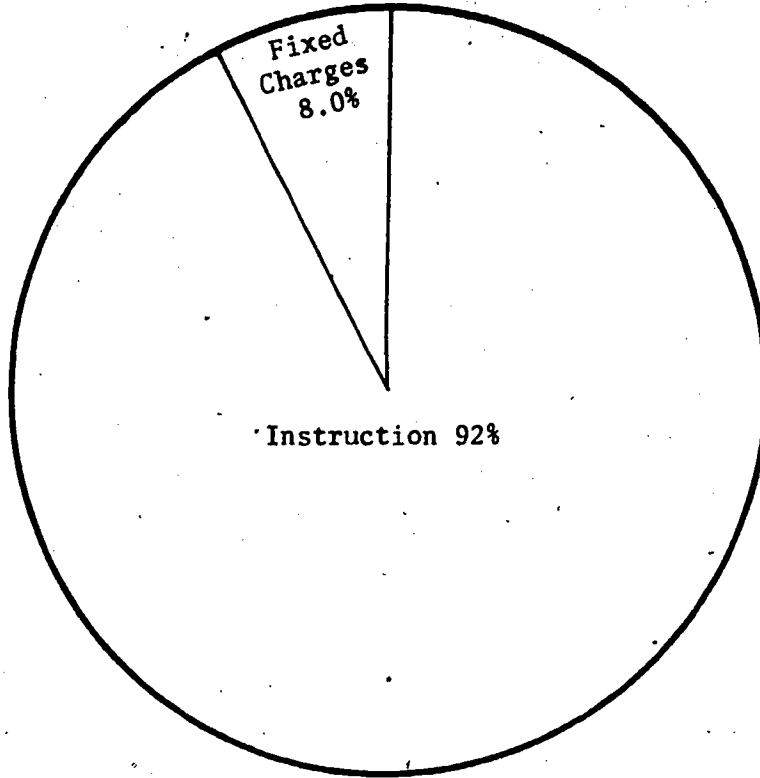
TOTAL

Percent	Number
61	20
100	33

138

LANDER COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES



TOTAL EXPENDITURE

\$25,366.88

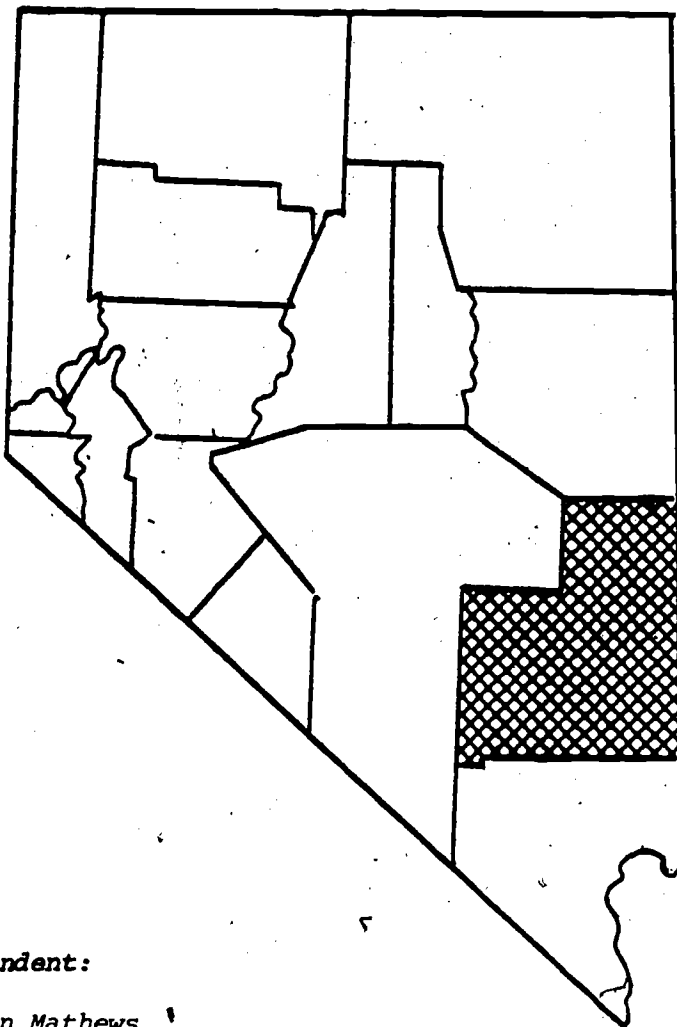
Instruction  
Fixed Charges

23,350.00  
2,016.88

139

LINCOLN COUNTY SCHOOL DISTRICT

P. O. Box 118  
Panaca, Nevada 89042



*Superintendent:*

*Dr. Neldon Mathews*

140

125

LINCOLN COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Promoting Academic Growth for Preschool, Lower  
and Middle Elementary Title I Children  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

83

SCHOOL(S)

Panaca Elementary

Caliente Elementary

Pahrnagat Valley Elementary

141

126

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	1	2	2.5			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position					1	1
Teacher-Aide					6	6
Family Aide						
Professional Consultative Services	1		.15			
Other (Specify)						

**PROGRAM OBJECTIVES:**

Lincoln

- 1.1 By May 16, 1975, students in grades 1-8 will show growth of eight academic months in reading as measured by the California Achievement Test.
- 1.2 By May 16, 1975, kindergarten students will show substantial reading growth as indicated by teachers' written individual student progress reports.

**RESULTS:**

**Objective 1.1**

Percentage and number of students attaining objective

**TOTAL**

Percent	Number
68	50
100	74

**Objective 1.2**

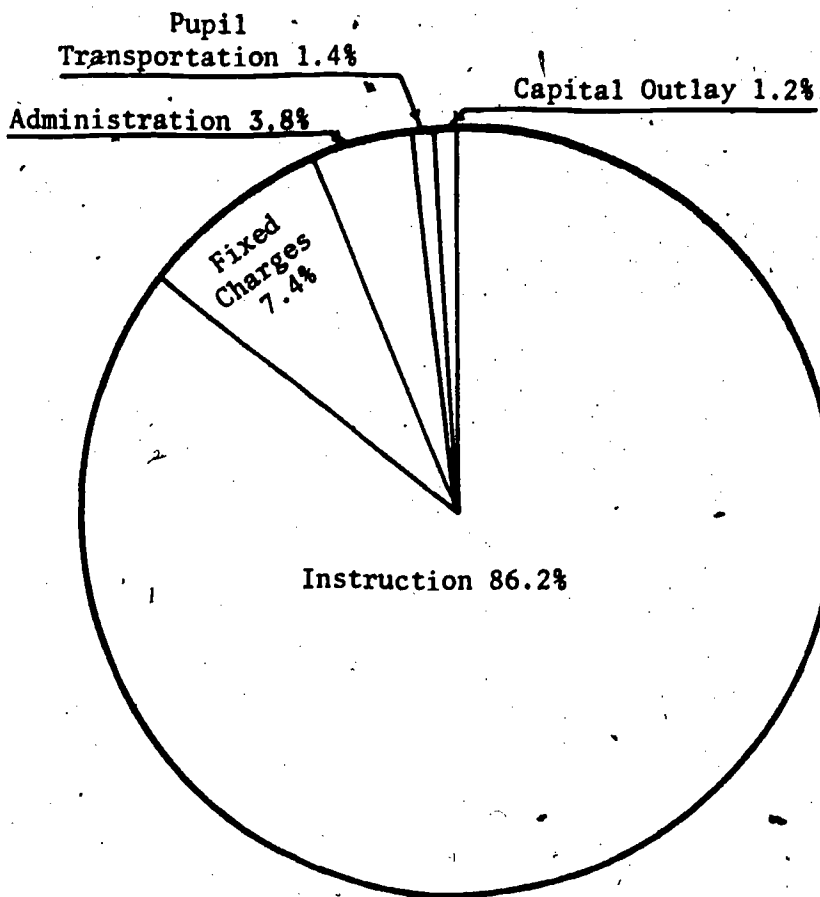
Percentage and number of students attaining objective

**TOTAL**

Percent	Number
78	7
100	9

LINCOLN COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES



TOTAL EXPENDITURE

\$49,270.93

Instruction

42,430.93

Administration

1,900.00

Pupil Transportation

700.00

Fixed Charges

3,680.00

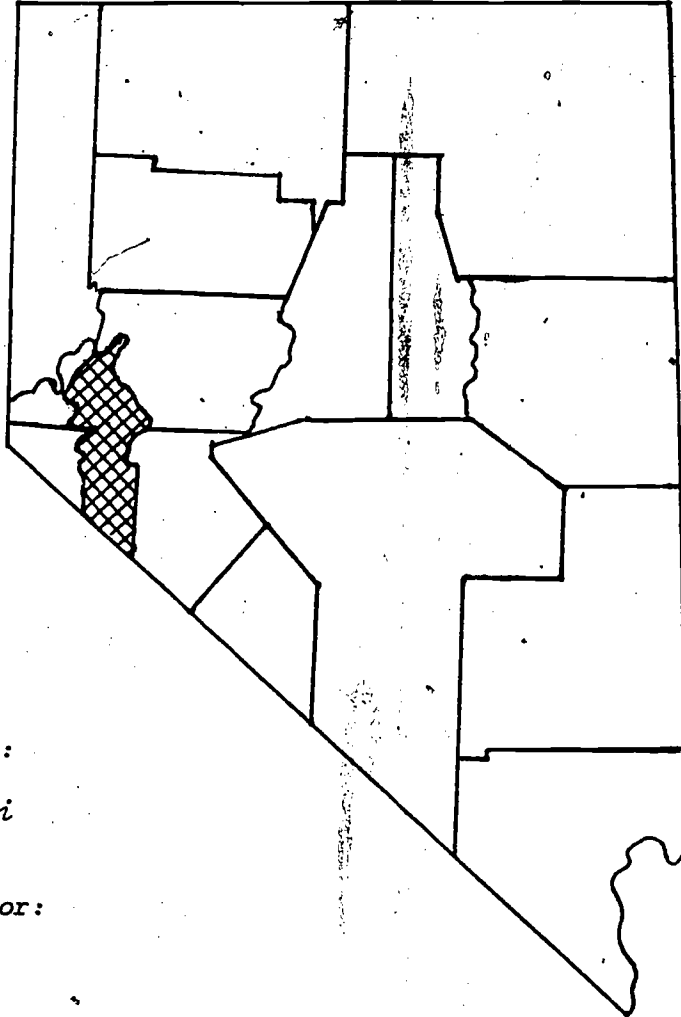
Capital Outlay

560.00



LYON COUNTY SCHOOL DISTRICT

P.O. Box GG  
Yerington, Nevada 89447



*Superintendent:*

*Mr. Tod Carlini*

*Project Director:*

*Mr. Ron Nagel*

LYON COUNTY SCHOOL DISTRICT

LEGAL NAME OF LOCAL EDUCATION AGENCY

Title I Language Arts and Math Programs

NAME OF PROJECT ACTIVITY

Regular and Summer

NUMBER OF STUDENTS PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF

333

SCHOOL(S)

Dayton Elementary

Fernley Elementary

Yerington Elementary

Yerington Intermediate

146

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		1	1			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide					3	3
Family Aide						
Professional Consultative Services						
Other (Specify)						

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	9		5.5			
Secondary subject field teaching						
Supervisory, School Adminis- trative Personnel	1		.5			
Special service personnel- attendance, nurse, counselor psychologist, etc.	1		.5			
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide					1	1
Family Aide						
Professional Consultative Services	1		.16			
Other (Specify) Voluntary Aides				2		2

PROCESS OBJECTIVES:

1. By June 6, 1975, Title I students in grades 1 through 6 will achieve 7 months gain for each month of instruction in Language Arts as measured by the Stanford Achievement Test.
2. By June 6, 1975, Title I students in grades 1 through 6 will achieve 7 months gain for each month of instruction in Reading as measured by the Stanford Achievement Test.
3. By June 6, 1975, Title I students in grades 1 through 6 will achieve 7 months gain for each month of instruction in Mathematics as measured by the Stanford Achievement Test.

RESULTS:

Objective 1

Percentage and number of students attaining objectives

Percent	Number
60	23
100	38

TOTAL

Objective 2

Percentage and number of students attaining objectives

Percent	Number
73	29
100	40

TOTAL

Objective 3

Percentage and number of students attaining objectives

Percent	Number
87	34
100	39

TOTAL

**PROGRAM OBJECTIVE:**

1. By May 30, 1975, Title I students in grades 2 through 8 in Language Arts and Reading will achieve a net gain of 1 year and 1 month as measured by the Stanford Achievement Test.

**RESULTS:****Objective 1**

Percentage and number of students attaining objectives

**TOTAL**

Percent	Number
41.6	5
100	13

PROCESS OBJECTIVES:

1. By June 6, 1975, Title I students in the 6th and 8th grades will improve their Reading skills by one month for each month in the program as measured by the Stanford Achievement Test.
2. By May 7, 1975, Title I 7th grade students will improve their Mathematics skills by one month for each month in the project as measured by the Stanford Achievement Test.
3. By June 6, 1975, Title I 7th grade students will improve their Language Arts skills by one month for each month in the project as measured by the Stanford Achievement Test.

RESULTS:

Objective 1

Percentage and number of students attaining objectives

TOTAL

Percent	Number
67	15
100	22

Objective 2

Percentage and number of students attaining objectives

TOTAL

Percent	Number
65	11
100	17

Objective 3

Percentage and number of students attaining objectives

TOTAL

Percent	Number
67	12
100	17

151

**PROGRAM OBJECTIVES:**

Fernley Summer School

1. By August 1, 1975, Title I students in grades 2 through 6 will increase their cognitive skills by one month for each month of instruction as measured by the Gates MacGinitie Reading Test.

**RESULTS:**

**Objective 1**

Percentage and number of students  
attaining objectives

Percent	Number
51	24
100	46

**TOTAL**



**PROCESS OBJECTIVE:**

1. By termination of summer school, Title I students in grades 2 through 8 will review learning skills in Reading and Mathematics as measured by teacher constructed measurement instruments.

**RESULTS:**

Objective 1

Percentage and number of students  
attaining objectives

TOTAL

Percent	Number
100	15
100	15

**PROGRAM OBJECTIVES:**

1. By August 1, 1975, Title I students in grades 1 - 3 will increase their cognitive reading skills by 2 months as measured by the Stanford Achievement Test and teacher evaluation.

**RESULTS:**

**Objective 1**

Percentage and number of students attaining objective.

**TOTAL**

Percent	Number
71	12
100	17

PROGRAM OBJECTIVES:

Yerington Intermediate Summer School

1. By July 18, 1975, Title I students in grades 6 - 8 will increase their cognitive skills in reading by one month's gain for each month of instruction as measured by the Stanford Achievement Test.
2. By August 22, 1975, Title I students in grades 6 - 8 will increase their cognitive skills in mathematics by one month's gain for each month of instruction as measured by the Stanford Achievement Test.

RESULTS:

Objective 1

Percentage and number of students attaining objectives

TOTAL

Percent	Number
73	16
100	22

Objective 2

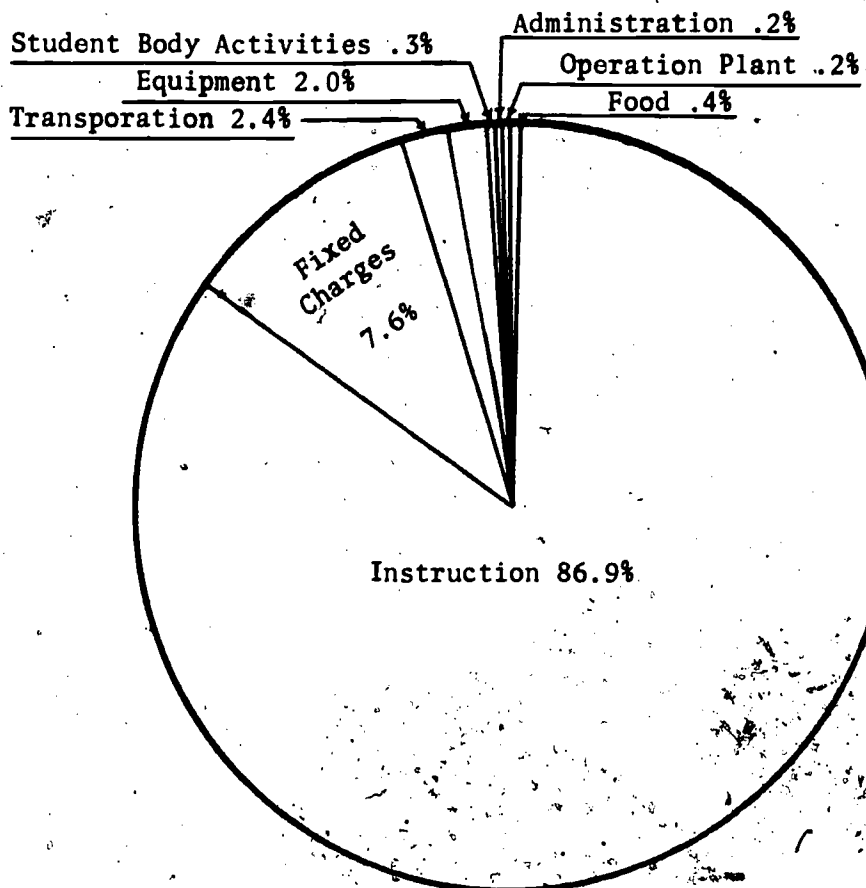
Percentage and number of students attaining objectives

TOTAL

Percent	Number
91	32
100	35

LYON COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES



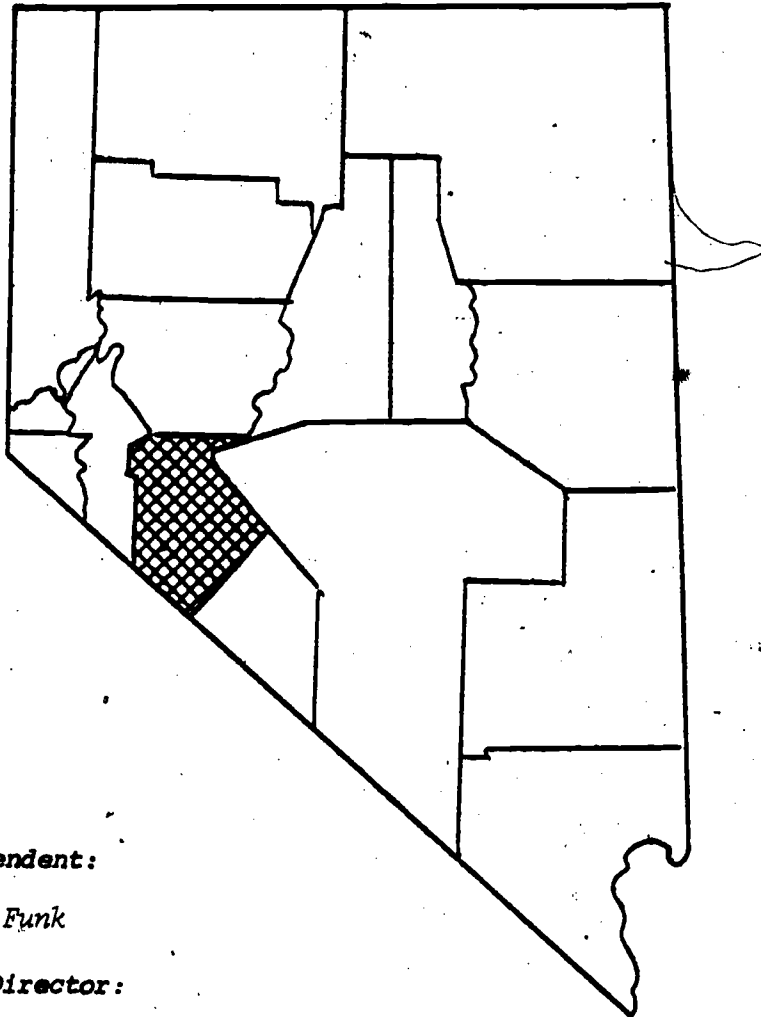
TOTAL EXPENDITURE

\$44,872.21

Administration	75.00
Instruction	39,011.21
Food Services	175.00
Student Body Activities	113.00
Transportation	1,120.00
Operation Plant	75.00
Fixed Charges	3,403.00
Equipment	900.00

**MINERAL COUNTY SCHOOL DISTRICT**

**P. O. Box 1547  
Hawthorne, Nevada 89415**



**Superintendent:**

*Mr. Arlo Funk*

**Project Director:**

*Mr. Wallace Peterson*

**157**

142

MINERAL COUNTY SCHOOL DISTRICT

LEGAL NAME OF LOCAL EDUCATION AGENCY

Remedial Reading

NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF

36

SCHOOL(S)

Schurz Elementary 1

158

143

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		1	1			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position	1		.06			
Teacher-Aide					1	1
Family Aide						
Professional Consultative Services						
Other (Specify)						

**PROGRAM OBJECTIVES:**

Mineral

1. By May 1975, students in grades 1 - 3 will increase their cognitive skills in reading by 60% of the participating students achieving seven month's growth as measured by the Stanford Achievement Test (word study skills).
2. By May 1975, students in grades 1 - 3 will increase their cognitive skills in vocabulary by achieving seven month's growth as measured by the Stanford Achievement Test (word study skills).
3. By May 1975, students in grades 4 - 6 will increase their cognitive skills in vocabulary by achieving seven month's growth as measured by the Stanford Achievement Test (word study skills).

**RESULTS:**

**Objective 1**

Percentage and number of students attaining objective

TOTAL

Percent	Number
44	4
100	9

**Objective 2**

Percentage and number of students attaining objective

TOTAL

Percent	Number
77	7
100	9

**Objective 3**

Percentage and number of students attaining objective

TOTAL

Percent	Number
61	11
100	18

160



**PROGRAM OBJECTIVES:**

Mineral

4. By May 1975, students in grades 4 - 6 will increase their cognitive skills in reading comprehension by achieving seven month's growth as measured by the Stanford Achievement Test (word study skills).
5. By May 1975, students in grades 7 and 8 will increase their cognitive skills in vocabulary by achieving seven month's growth as measured by the Stanford Achievement Test (word study skills).
6. By May 1975, students in grades 7 and 8 will increase their cognitive skills in reading comprehension by achieving seven month's growth as measured by the Stanford Achievement Test (word study skills).

**RESULTS:**

**Objective 4**

Percentage and number of students attaining objective

Percent	Number
70	14
100	20

TOTAL

**Objective 5**

Percentage and number of students attaining objective

Percent	Number
75	3
100	4

TOTAL

**Objective 6**

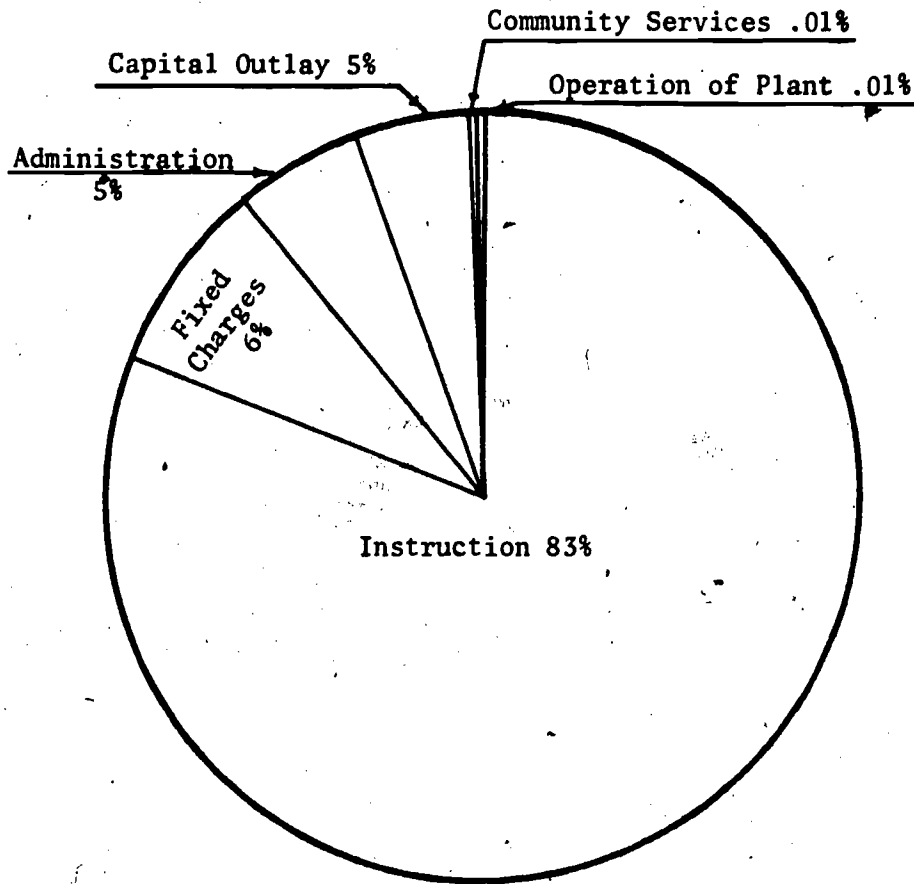
Percentage and number of students attaining objective

Percent	Number
80	4
100	5

TOTAL

MINERAL COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES



TOTAL EXPENDITURE

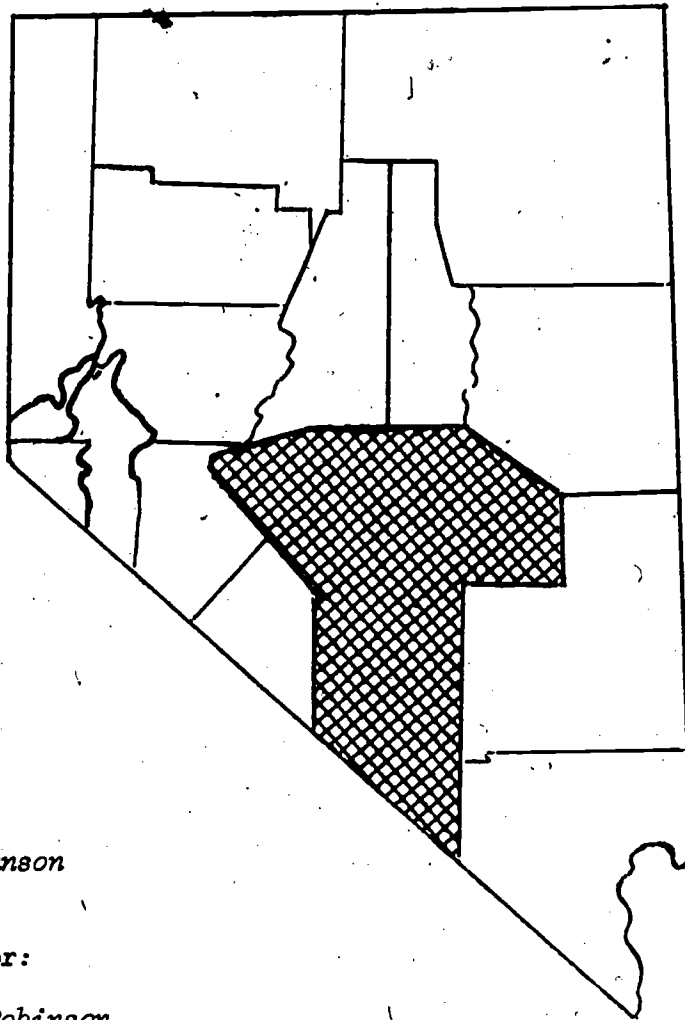
\$23,189.00

Administration  
 Instruction  
 Community Services  
 Operation of Plant  
 Fixed Charges  
 Capital Outlay

1,100.00  
 19,149.00  
 150.00  
 250.00  
 1,350.00  
 1,190.00

NYE COUNTY SCHOOL DISTRICT

P.O. Box 113  
Tonopah, Nevada 89049



**Superintendent:**

*Mr. Joaquin Johnson*

**Project Director:**

*Mrs. Florence Robinson*

163

148

NYE COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Reading  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

153

SCHOOL(S)

Amargosa

Beatty

Gabbs

Round Mountain

Yomba

164

149

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	1		.25			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide				5		4.00
Family Aide						
Professional Consultative Services						
Other (Specify)				1		.02

PROGRAM OBJECTIVES:

Nye County

1. By June 1, 1975, Title I students in grades 1 - 8 will improve their cognitive skills in Reading by eight months gain as measured by the Science Research Associates Assessment Survey.
2. By June 1, 1975, Title I students in grades 1 - 8 will improve their cognitive skills in Math by eight months gain as measured by the Science Research Associates Assessment Survey.
3. By June 1, 1975, Title I students in grades 1 - 8 will improve their cognitive skills in Language Arts by eight months gain as measured by the Science Research Associates Assessment Survey.

RESULTS:

Objective 1

Percentage and number of students attaining objectives

TOTAL

Percent	Number
80	41
100	51

Objective 2

Percentage and number of students attaining objectives

TOTAL

Percent	Number
86	44
100	51

Objective 3

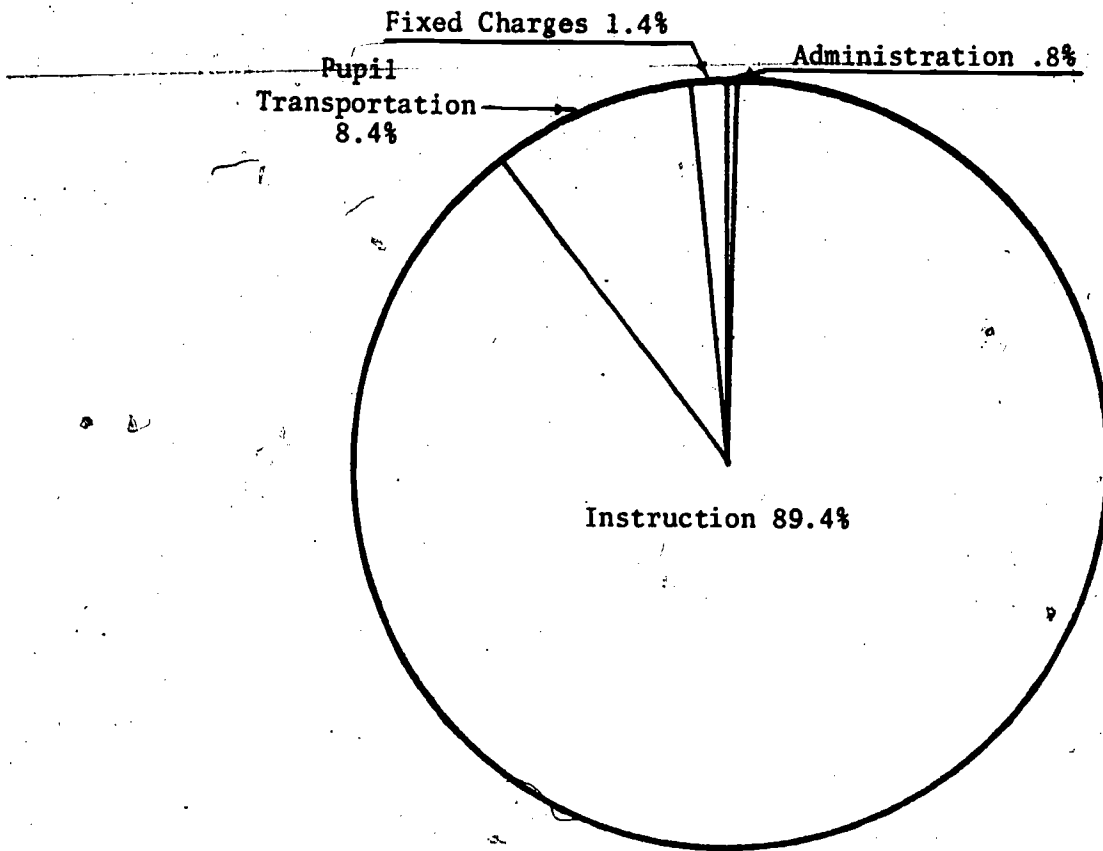
Percentage and number of students attaining objectives

TOTAL

Percent	Number
84	43
100	51

NYE COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES



TOTAL EXPENDITURE

\$22,804

Administration  
Instruction  
Pupil Transportation  
Fixed Charges

200  
20,384  
1,910  
310

**NYE COUNTY SCHOOL DISTRICT**  
**LEGAL NAME OF LOCAL EDUCATION AGENCY**

**Migrant English Language Project**  
**NAME OF PROJECT ACTIVITY**

**Number of students participating in this activity for entire project  
year or portion thereof:**

75

**SCHOOL(S)**

Amargosa Elementary

Beatty Elementary



Nye County Migrant

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide				2		1
Family Aide						
Professional Consultative Services	1		.50			
Other (Specify)-						

PROGRAM OBJECTIVES:

Nye County

1. By June 1, 1975, Migrant students in grades 1 - 8 will improve their cognitive skills by improving communication skills in the English Language as measured by voice tapes and informal testing.
2. By June 1, 1975, Migrant students in grades 1 - 8 will improve their Reading Comprehension as measured by teacher reports and informal testing.
3. By June 1, 1975, Migrant students in grades 1 - 8 will improve their total Mathematical skills as measured by teacher reports and informal testing.

RESULTS:

Objective 1

Percentage and number of students attaining objectives

Percent	Number
100	25
TOTAL	TOTAL
100	25

TOTAL

Objective 2

Percentage and number of students attaining objectives

Percent	Number
100	25
TOTAL	TOTAL
100	25

TOTAL

Objective 3

Percentage and number of students attaining objectives

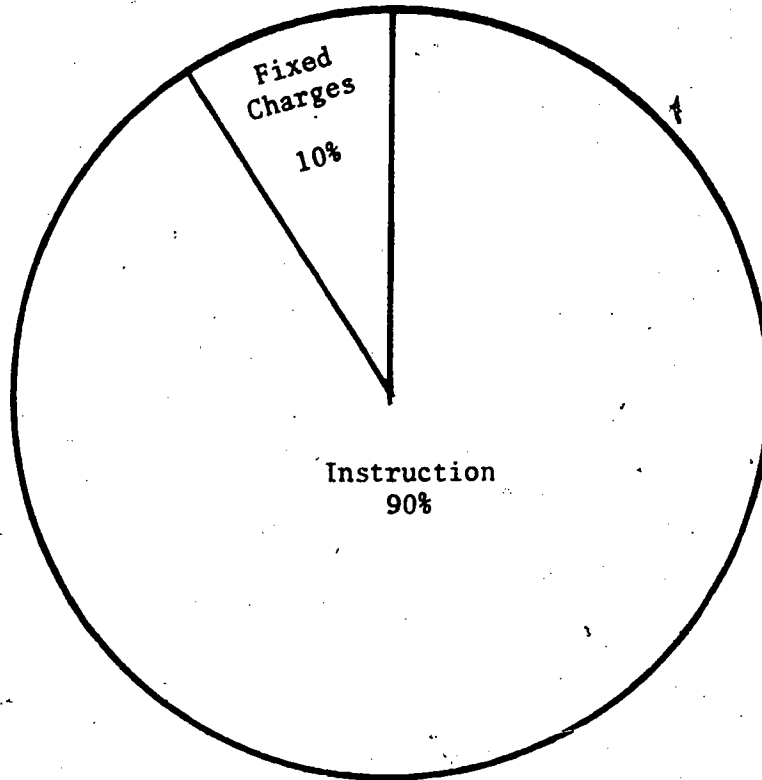
Percent	Number
100	25
TOTAL	TOTAL
100	25

TOTAL

170

NYE COUNTY SCHOOL DISTRICT (MIGRANT)

APPROVED EXPENDITURES



TOTAL EXPENDITURE

\$8,824.43

Instruction  
Fixed Charges

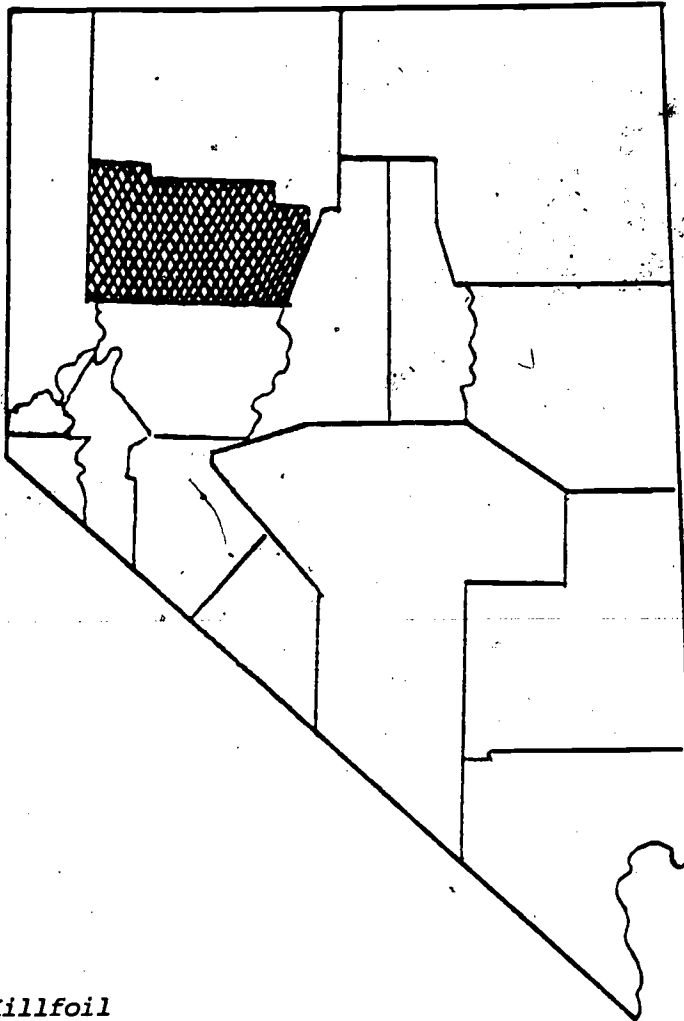
7,911.12  
913.31

171

156

PERSHING COUNTY SCHOOL DISTRICT

P. O. Box 389  
Lovelock, Nevada 89419



Superintendent:

*Mr. Marvin J. Killfoil*

PERSHING COUNTY SCHOOL DISTRICT  

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LEGAL NAME OF LOCAL EDUCATION AGENCY

Individualized Reading  

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NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

56

SCHOOL(S)

Lovelock Elementary

Lovelock Junior High

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POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide					4	4
Family Aide						
Professional Consultative Services	3		.20			
Other (Specify)						

PROGRAM OBJECTIVES:

Pershing

1. By June 3, 1975, Title I students in grades 1 through 8 will increase their cognitive skills in Reading by a measured gain of 1.1 years as measured by the Stanford Achievement Test.
2. By June 3, 1975, Title I students in grades 1 through 8 will increase their cognitive skills in Mathematics by a measured gain of 1.1 years as measured by the Wide Range Achievement Test.

RESULTS:

Objective 1

Percentage and number of students attaining objective

Percent	Number
90	24
100	27

TOTAL

Objective 2

Percentage and number of students attaining objective

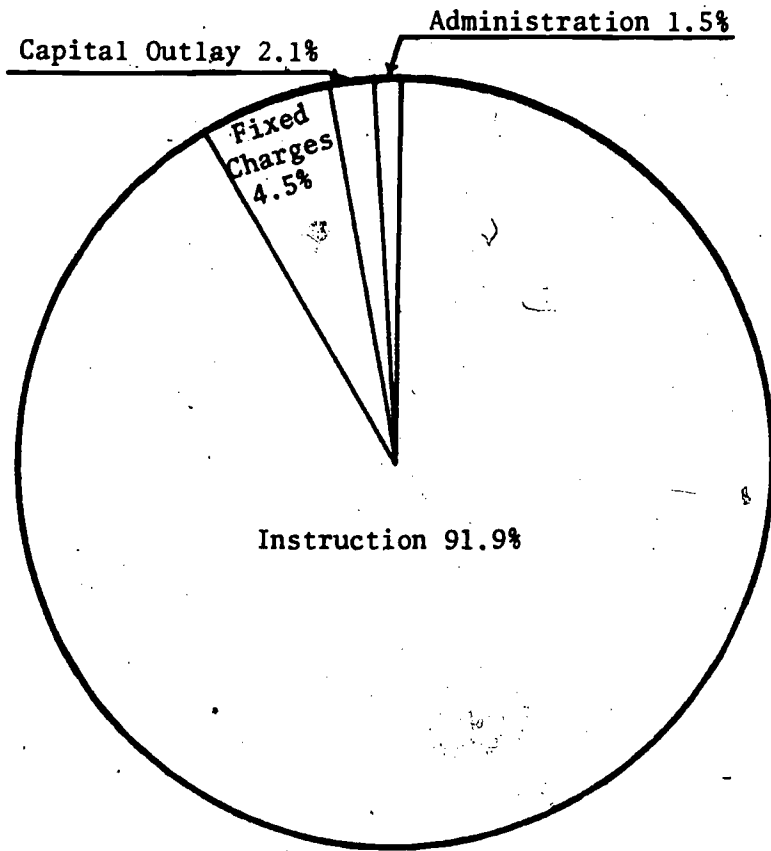
Percent	Number
72	21
100	29

TOTAL

175

PERSHING COUNTY SCHOOL DISTRICT

APPROVED EXPENDITURES



TOTAL EXPENDITURE

\$22,603

Administration  
Instruction  
Fixed Charges  
Capital Outlay

345  
20,765  
1,021  
472

176

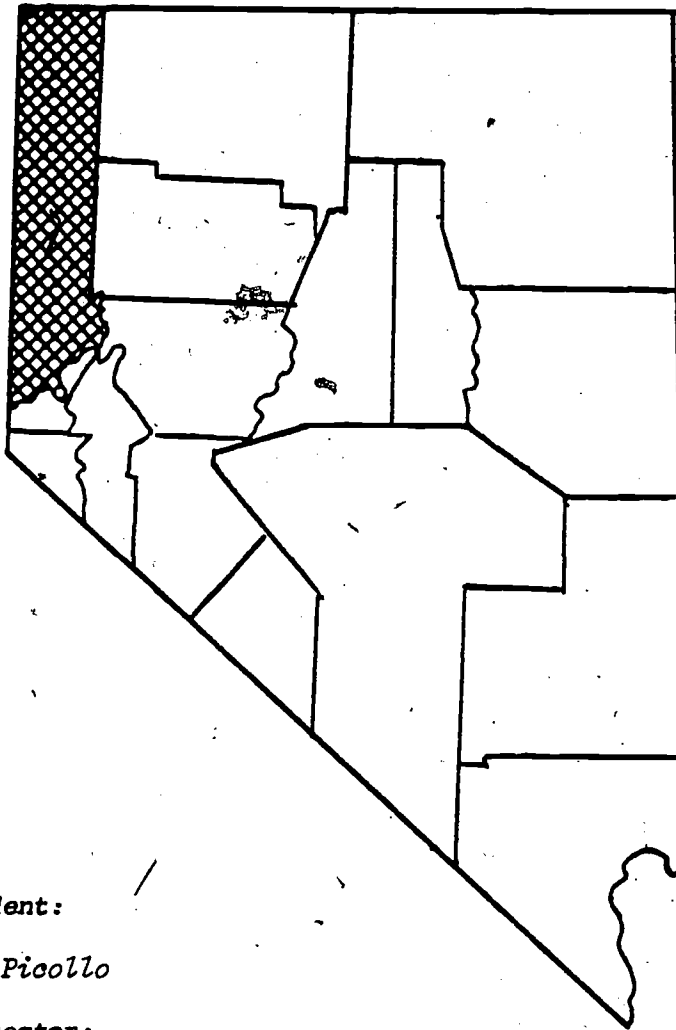
161



WASHOE COUNTY SCHOOL DISTRICT

425 E. 9th Street

Reno, Nevada 89502



**Superintendent:**

*Dr. Marvin Picollo*

**Project Director:**

*Mr. Richard Wright*  
*Director, Federal Programs*

*Mr. Ben Moore*  
*Coordinator, Title I*

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WASHOE COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Resource Team  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

258

SCHOOL(S)

Agnes Risley

Kate Smith

Sierra Vista

Sun Valley

Lemmon Valley

Stead

178

.163

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		6	6			
Secondary subject field teaching						
Supervisory, School Administrative Personnel		1	1			
Special service personnel-attendance, nurse, counselor, psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position				1		.29
Teacher-Aide				6		3
Family Aide						
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES:

Washoe

1. By May 15, 1975, students in grades 3-6 will increase their cognitive knowledge in reading comprehension by a gain of month-per-month in the program as measured by the Stanford Diagnostic Reading Test.
2. By May 15, 1975, students in grades 3-6 will increase their cognitive knowledge in arithmetic concepts by a gain of month-per-month in the program as measured by the Stanford Diagnostic Arithmetic Test.
3. By May 15, 1975, students in grades 3-6 will increase their cognitive knowledge in arithmetic computation by a gain of month-per-month in the program as measured by the Stanford Diagnostic Arithmetic Test.

RESULTS:

Objective 1

Percentage and number of students attaining objective

Percent	Number
88	113
100	128

TOTAL

Objective 2

Percentage and number of students attaining objective

Percent	Number
90	117
100	130

TOTAL

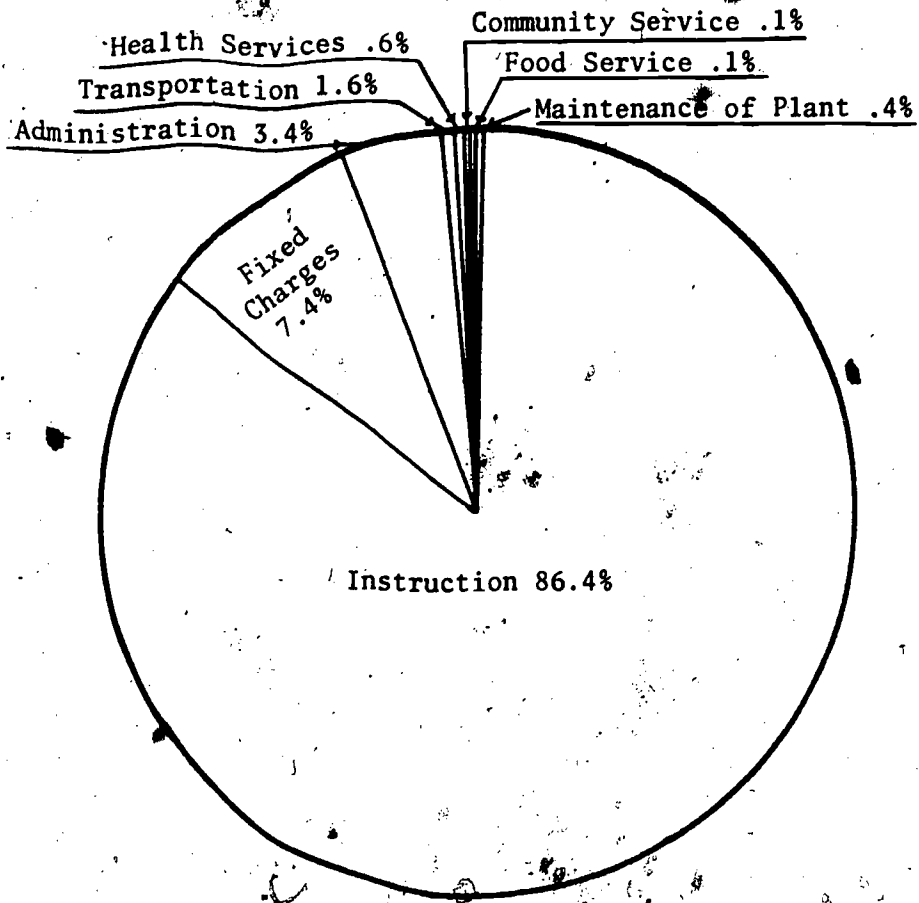
Objective 3

Percentage and number of students attaining objective

Percent	Number
92	119
100	130

TOTAL

WASHOE COUNTY SCHOOL DISTRICT  
APPROVED EXPENDITURES



TOTAL EXPENDITURES

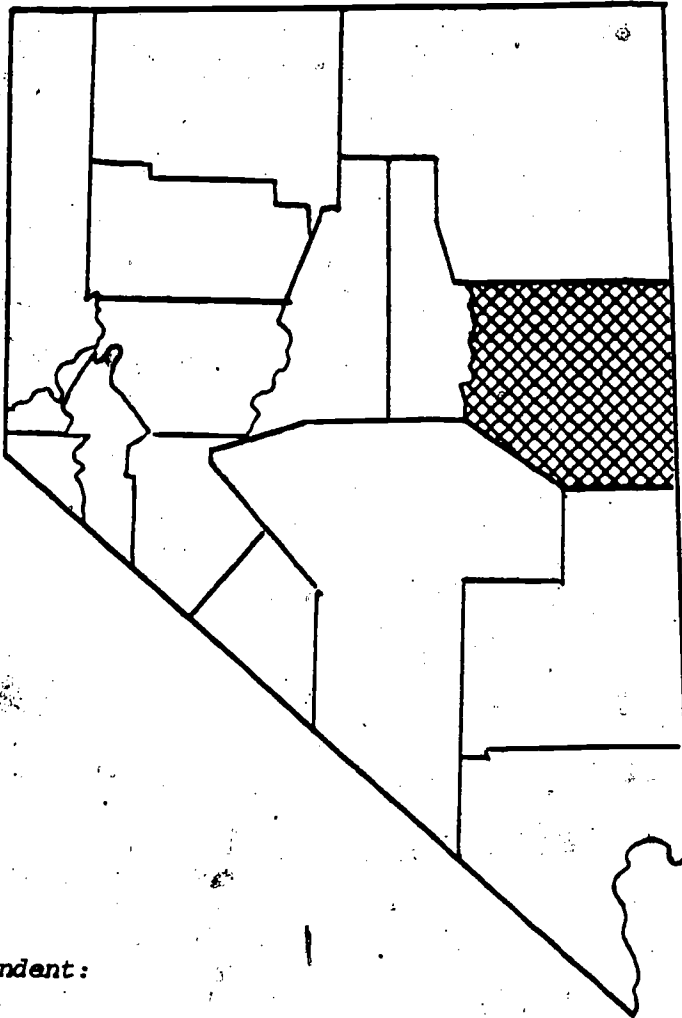
\$164,438.77

Instruction	142,020.38
Administration	5,558.00
Health Services	970.40
Transportation	2,537.50
Maintenance of Plant	618.00
Fixed Charges	12,140.49
Food Service	144.00
Community Service	150.00

181

WHITE PINE SCHOOL DISTRICT

P. O. Box 400  
East Ely, Nevada 89315



**Superintendent:**

*Mr. John Orr*

**Project Director:**

*Mr. Minard H. Maus*

182

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WHITE PINE COUNTY SCHOOL DISTRICT  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Language Arts and Mathematics  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

42

SCHOOL(S)

Ely Grade School

Sacred Heart School

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.	1	1	1.5			
Secondary subject field teaching						
Supervisory, School Administrative Personnel	1		.5			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide	1		.25			
Family Aide						
Professional Consultative Services	1		.05			
Other (Specify)						



PROGRAM OBJECTIVES:

White Pine

1. By May 20, 1975, Title I students in grades 4-6 will make a gain of one grade level equivalent in language arts as measured by the Stanford Achievement Test.
2. By May 20, 1975, Title I students in grades 4-6 will make a gain of one grade level equivalent in mathematics as measured by the Stanford Achievement Test.

RESULTS:

Objective 1

Percentage and number of students attaining objective

Percent	Number
75	24
100	32

TOTAL

Objective 2

Percentage and number of students attaining objective

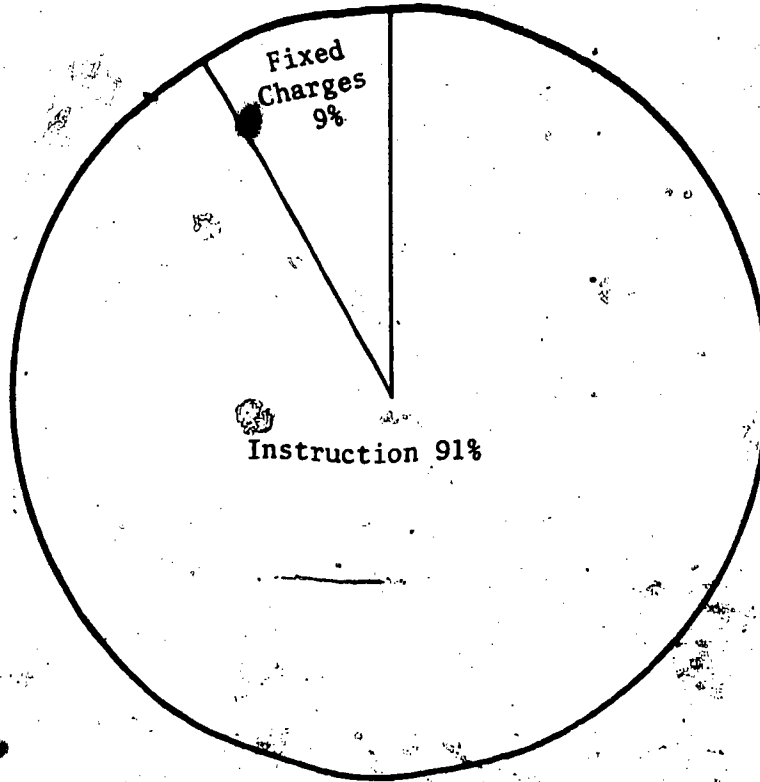
Percent	Number
69	22
100	32

TOTAL

185

170

WHITE PINE COUNTY SCHOOL DISTRICT  
APPROVED EXPENDITURES



TOTAL EXPENDITURE

\$23,307.30

Instruction  
Fixed Charges

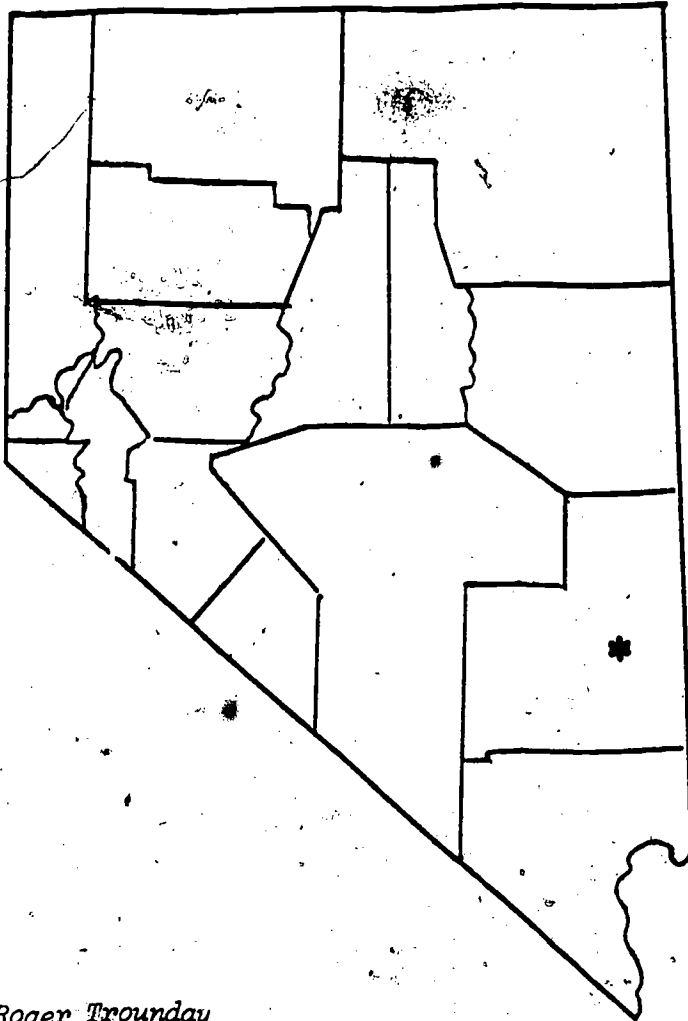
21,198.90  
2,108.40

186

171

NEVADA GIRLS TRAINING CENTER

P.O. Box 427  
Caliente, Nevada 89008



Mr. Roger Trownday  
Director  
Department of Health, Welfare and  
Rehabilitation

Project Director:  
Mr. Al Hastings, Lincoln County School District

Mr. William Miller, Superintendent  
Nevada Girls Training Center

NEVADA GIRLS TRAINING CENTER  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Remedial Reading, Remedial Math,  
Sewing, P.E. Related Activities  
NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

SCHOOL(S)

Nevada Girls Training Center (Academic)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching		5	5			
Supervisory, School Administrative Personnel						
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position						
Teacher-Aide					4	4
Family Aide						
Professional Consultative Services						
Other (Specify)						

**PROGRAM OBJECTIVES:**

**Nevada Girls Training Center\***

1. (Regular and Summer)\* By May 31 and August 29, 1975, respectively, students in grades 8-12 will show gains of month per month in reading as measured by the California Achievement Test.
2. (Regular and Summer)\* By May 31 and August 29, 1975, respectively, students in grades 8-12 will show gains of .75 month per month in math remediation as measured by the California Achievement Test.
3. (Regular and Summer)\* By May 31 and August 29, 1975, respectively, students in grades 8-12 will show a 100 percent proficiency level in sewing for school motivation as measured by a teacher made skills check list.

**RESULTS:**

**Objective 1**

Percentage and number of students attaining objective

Percent	Number
43	22
100	51

**TOTAL**

**Objective 2**

Percentage and number of students attaining objective

Percent	Number
55	28
100	51

**TOTAL**

**Objective 3**

Percentage and number of students attaining objective

Percent	Number
100	51
100	51

**TOTAL**

\*School for delinquent girls continuing program

PROGRAM OBJECTIVES

Nevada Girls Training Center\*

4. (Summer) By August 29, 1975, students in grades 8-12 will show gains of 3 points in physical education related activities for school motivation as measured by a teacher made skills inventory.

RESULTS:

Objective 4

Percentage and number of students attaining objective

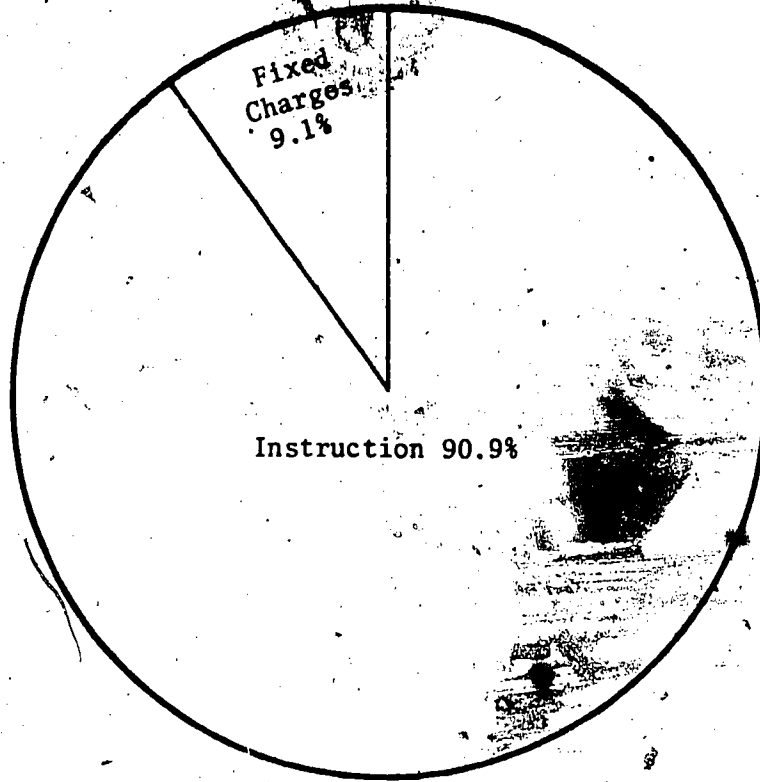
Percent	Number
80	41
100	51

TOTAL

\*School for delinquent girls continuing program

NEVADA GIRLS TRAINING CENTER

APPROVED EXPENDITURES



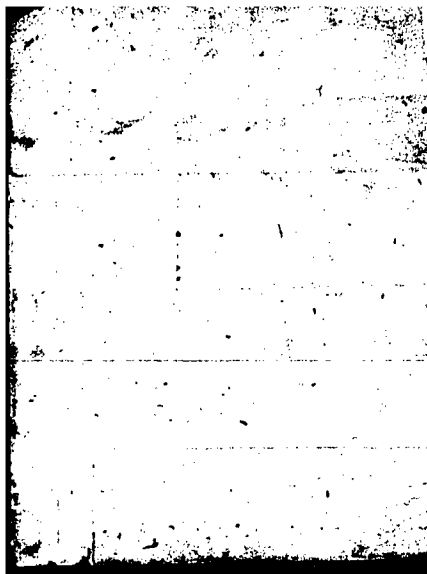
TOTAL EXPENDITURE:

Instruction  
Fixed Charges

\$51,301.00

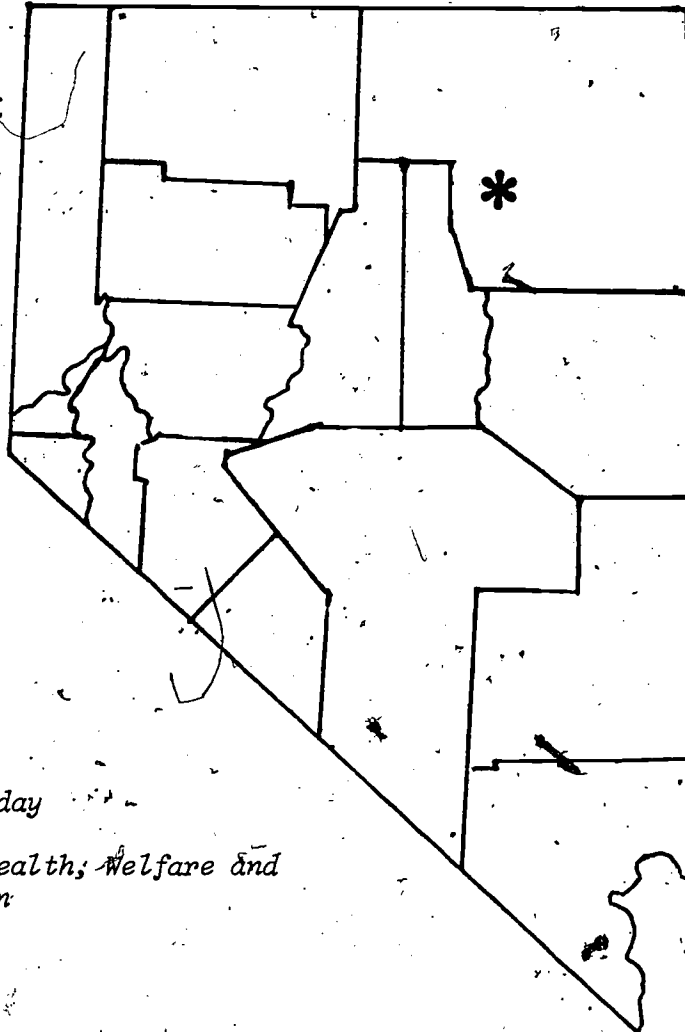
46,646.00  
4,655.00





NEVADA YOUTH TRAINING CENTER

P.O. Box 469  
Elko, Nevada 89801



Mr. Roger Trounday  
Director  
Department of Health, Welfare and  
Rehabilitation

Superintendent:

Mr. Ed Burgess

Project Director:

Mr. James H. Benesch

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NEVADA YOUTH TRAINING CENTER  
LEGAL NAME OF LOCAL EDUCATION AGENCY

Reading and Math Activities  
NAME OF PROJECT ACTIVITY

NUMBER OF STUDENTS PARTICIPATING IN  
THIS ACTIVITY FOR ENTIRE PROJECT YEAR  
OR PORTION THEREOF

115

SCHOOL(S)

Nevada Youth Training Center (Academic)

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194

179

POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.		3	3			
Secondary subject field teaching						
Supervisory, School Administrative Personnel						
Special service personnel- attendance, nurse, counselor psychologist, etc.						
Special education teaching						
Vocational education teaching						
Clerical Position					1	1
Teacher-Aide					1	1
Family Aide						
Professional Consultative Services						
Other (Specify)						

PROGRAM OBJECTIVES:

Nevada Youth Training Center

1. As of July 31, 1975, students in grades 7,9 and 11 will increase their cognitive skills in reading vocabulary and comprehension by a gain of two months improvement per month of instruction as measured by the California Achievement Test.
2. As of July 31, 1975, students in grades 8,10, and 11 will increase their cognitive skills in mathematical reasoning and fundamentals by a gain of two months improvement per month of instruction as measured by the California Achievement Test.

RESULTS:

Objective 1

Percentage and number of students attaining objective

TOTAL

Percent	Number
66	19
100	29

Objective 2

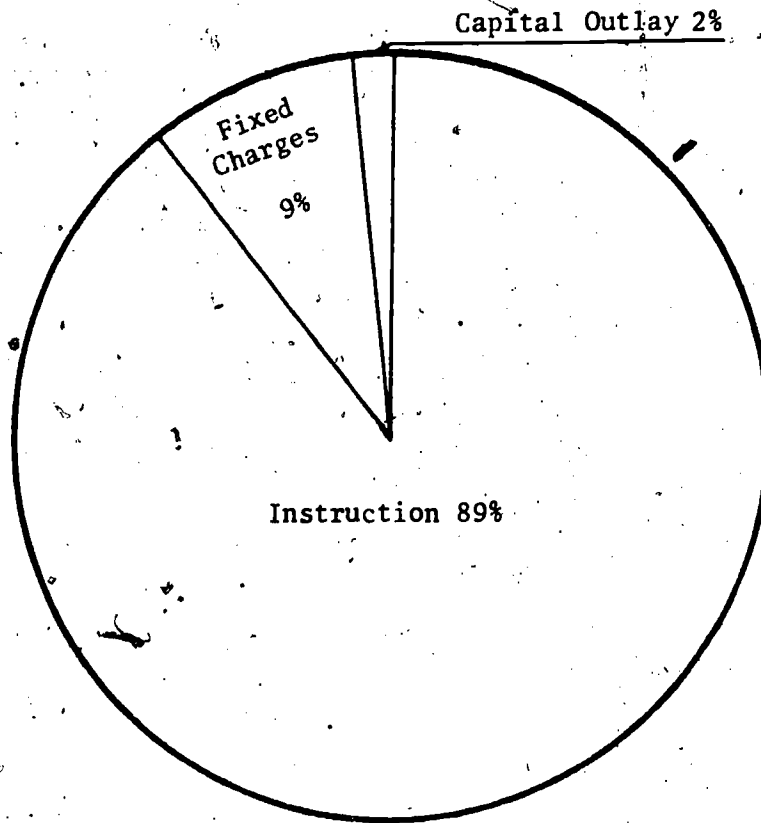
Percentage and number of students attaining objective

TOTAL

Percent	Number
63	47
100	75

NEVADA YOUTH TRAINING CENTER

APPROVED EXPENDITURES



TOTAL EXPENDITURE

\$66,933.39

Instruction  
Fixed Charges  
Capital Outlay

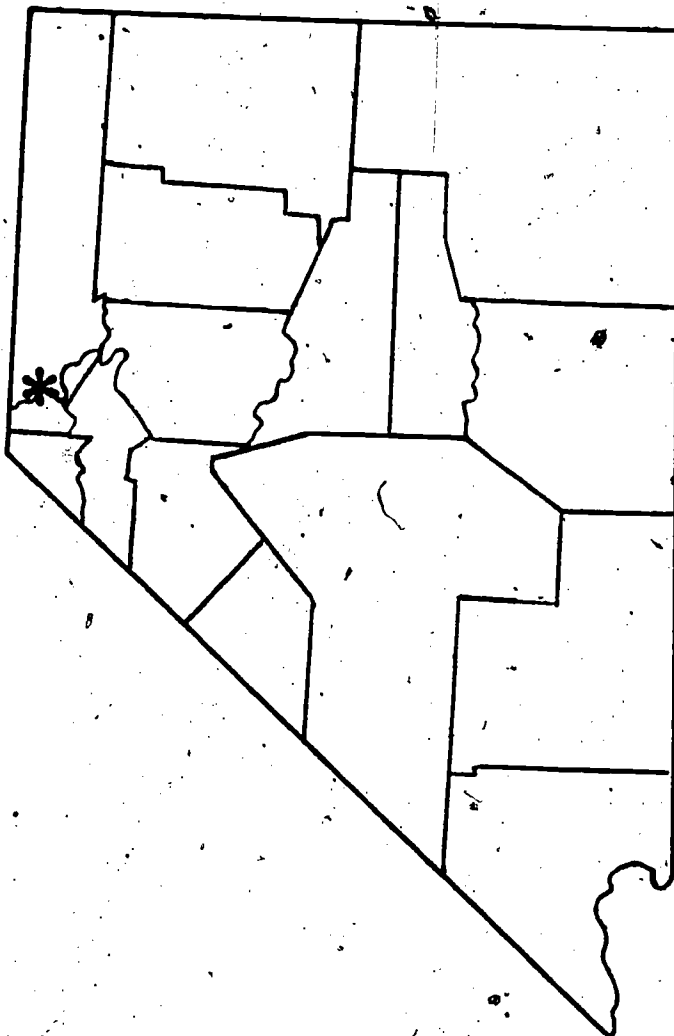
59,867.39  
5,988.00  
1,078.00

197

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DIVISION OF MENTAL HYGIENE  
AND MENTAL RETARDATION

4600 Kietzke Lane  
P.O. Box 2460  
Reno, Nevada 89502



*Mr. Roger Trownday*  
*Director*  
*Department of Health, Welfare & Rehabilitation*

*Project Director:*

*Mr. Larry Oakley*

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DIVISION OF MENTAL HYGIENE  
AND MENTAL RETARDATION

LEGAL NAME OF LOCAL EDUCATION AGENCY

Title I, P.L. 89-313

NAME OF PROJECT ACTIVITY

Number of students participating in this activity for entire project  
year or portion thereof:

175

SCHOOL(S)

Nevada Mental Health Institute

Northern Nevada Mental Retardation Center

Reno Mental Health Center

Southern Nevada Mental Retardation Center



POSITIONS PROVIDED UNDER TITLE I

	CERTIFICATED			NON-CERTIFICATED		
	Part	Full	F.T.E.	Part	Full	F.T.E.
Kindergarten, elementary grades foreign language, math, physical education, remedial, etc.						
Secondary subject field teaching						
Supervisory, School Administrative Personnel		1	1			
Special service personnel-attendance, nurse, counselor psychologist, etc.						
Special education teaching		5	5			
Vocational education teaching						
Clerical Position				1		5
Teacher-Aide					1	1
Family Aide						
Professional Consultative Services						
Other (Specify) Public Service Interns				5		2.5

### PROGRAM OBJECTIVES:

Lists of specific objectives were developed for each student individually and specific training activities were devised to match the student's age and level of functioning characteristics. Each student's progress toward each objective was routinely monitored on a daily or weekly basis.

### DESCRIPTION OF CRITERIA

Pre and posttest progress:

1. Will not try to accomplish task.
2. Tries but cannot accomplish task or out of developmental range.
3. Can accomplish task with physical assistance.
4. Accomplishes task without assistance.

### COMPOSITE SUMMARY CRITERIA

Progress of each specific skill area was determined based upon the following criteria:

1. Students classified as having achieved "substantial progress" progressed two levels on the rating scale from the pretest evaluation to the posttest evaluation period.
2. Students classified as having achieved "some progress" progressed one level on the rating scale from the pretest evaluation to the posttest evaluation period.
3. Students classified as having achieved "little/none progress" exhibited little or no progress on the rating scale from the pretest evaluation to the posttest evaluation period.

COMPOSITE SUMMARY - SKILLS ATTAINMENT

PROJECT: Handicapped - P.L. 89-313 NEVADA MENTAL HEALTH INSTITUTE

SKILLS AREAS	NUMBER	SUBSTANTIAL PROGRESS	SOME PROGRESS	LITTLE/NONE PROGRESS
Imitate Signs	5	2	1	1
Signs - nouns and verbs	5	4	1	0
Signs - prepositions	1	0	1	0
Signs - 2-3 words	3	3	0	0
Signs - 3-4 words	1	1	0	0
Signs - colors	1	0	1	0
Follows Command (sign)	1	1	0	0
Follows Command (verbal)	7	4	1	2
Verbal - answers and states complete sentences	2	1	1	0
Verbal - pronouns	1	0	1	0
Verbal - adjectives	2	1	1	0
Verbal - answers yes-no	1	1	0	0
Verbal - imitation of sounds, words, phrases	1	0	1	0
Attention Span	24	10	5	9
Verbal - identification of objects, parts of body	4	2	1	1
Musical Therapy	22	9	7	6
Slow speech to increase articulation	1	0	0	1

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COMPOSITE SUMMARY - SKILLS ATTAINMENT

PROJECT: Handicapped - P.L. 89-313 RENO MENTAL HEALTH CENTER

SKILLS AREAS	NUMBER	SUBSTANTIAL PROGRESS	SOME PROGRESS	LITTLE/NONE PROGRESS
Self-image	4	2	2	0
Well-being	19	13	6	0
Responsibility	16	11	4	1
Communication	5	3	2	0
Academic Growth	23	5	12	6
Achievement via conformance	4	2	2	0
Good Impression	5	3	2	0
Intellectual efficiency	3	0	3	0
Socialability	12	6	5	1
Dominance	6	3	2	1
Tolerance	8	4	4	0
Work closely with parents	1	0	0	1
Self-control	8	4	4	0
Femininity	1	0	0	1
Capacity for Status	3	0	3	0
Flexibility	1	1	0	0
Achievement via independence	1	0	1	0
Family Communication	1	1	0	0

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COMPOSITE SUMMARY - SKILLS ATTAINMENT

PROJECT: Handicapped - P.L. 89-313 NORTHERN NEVADA MENTAL, RETARDATION CENTER

SKILLS AREAS	NUMBER	SUBSTANTIAL PROGRESS	SOME PROGRESS	LITTLE/NONE PROGRESS
Name (identification, matching, writing)	10	6	4	0
Address	1	0	0	1
Telephone Number	1	1	0	0
Math Concept	9	5	3	1
Time Concepts	4	1	0	3
Manual Dexterity (fine-motor)	9	3	6	0
Eye-Hand Coordination	9	1	1	7
Recognition of Colors	8	0	4	4
Behavior Control	10	3	3	4
Reading (sight vocabulary)	2	1	1	0

COMPOSITE SUMMARY - SKILLS ATTAINMENT

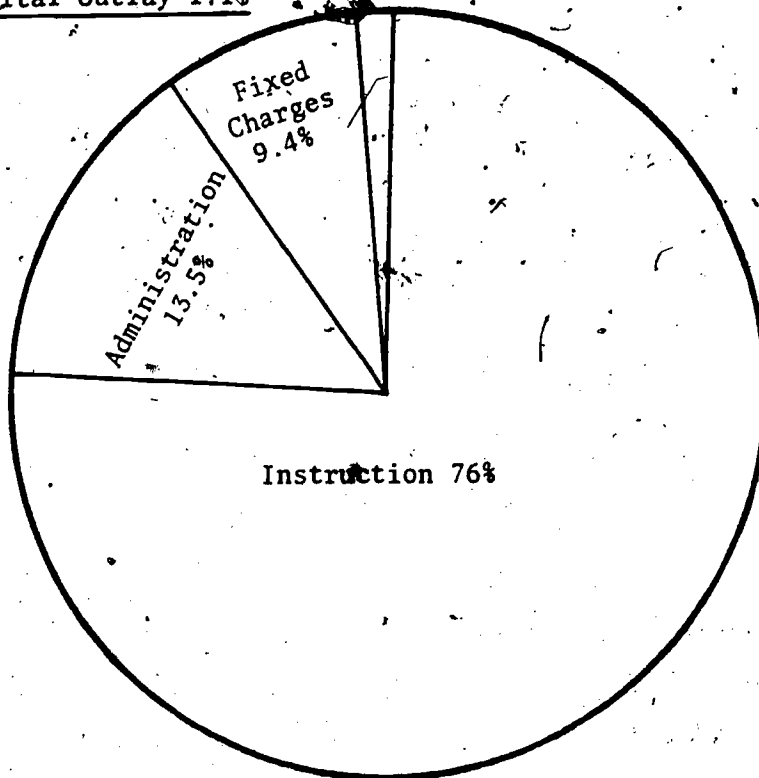
PROJECT: Handicapped - P.L. 89-313, SOUTHERN NEVADA MENTAL RETARDATION CENTER

SKILLS AREAS	NUMBER	SUBSTANTIAL PROGRESS	SOME PROGRESS	LITTLE/NONE PROGRESS
Identity	11	0	8	3
Gross-motor	12	0	4	8
Fine-motor	9	0	3	6
Socialization	13	0	7	6
Visual Discrimination	10	0	7	4
Auditory Discrimination	10	0	2	8
Tactile Discrimination	9	0	5	4
Eye-Hand Motor Control	9	0	4	5
Communication	10	0	1	9
Emergency and Safety	6	0	4	2
Time	5	0	1	4
Money	7	0	5	2
Measurement	4	0	1	3
Telephone Number	1	0	0	1

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DIVISION OF MENTAL HYGIENE  
AND MENTAL RETARDATION  
APPROVED EXPENDITURES

Capital Outlay 1.1%



TOTAL EXPENDITURE

\$126,158.59

Instruction  
Administration  
Fixed Charges  
Capital Outlay

96,299.17  
17,472.27  
12,263.65  
3.50