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ABSTRACT

This bibliography is part of a doctoral thesis entitled "Individualized Instruction: Its Effects upon Achievement and Interest in Beginning College Spanish," an evaluation of Purdue University's Paced Spanish program. The bibliography cites more than 140 books and journal articles on the theories and goals of foreign language teaching and on individualized instruction techniques and programs. (CFM)

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(to be annotated)

A Selective Bibliography on the Individualization of Foreign Language Instruction

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The following acronyms will be used throughout the Bibliography to refer to frequently cited journals:

- FLA - Foreign Language Annals
- IRAL - International Review of Applied Linguistics
- MLJ - Modern Language Journal
- NALLDJ - National Association of Learning Laboratory Directors' Journal

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