

## DOCUMENT RESUME

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EC 092 372

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 SPONS AGENCY Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.  
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 IDENTIFIERS Maryland (Baltimore)

## ABSTRACT

Presented are duplications of the responses given by Recreational Services for the Handicapped (Baltimore, Maryland) as part of a project to collect, share, and compile information about, and techniques in the operation of 18 community action models for recreation services to the disabled. Model programs are categorized as consumer, client competency, recreation and leisure services, parks and recreation, rehabilitation, and voluntary health agency models. Reported are program services in the following areas: population served (handicapped children and adults); primary activities (sports, tumbling, arts and crafts, music, cooking, socializing, camping, swimming, and hiking); primary facilities used (two-room building surrounded by spacious playing fields and a camp); staffing (supervisor, senior center director, full-time recreation leader, three part-time recreation leaders, seven part-time recreation workers, one chauffeur, one arts and crafts specialist, and one music specialist); total budget (\$115,000 for ongoing program and \$97,000 for summer camping program) and primary sources of support (general city funds); and values and goals achieved through the program to provide a (recreational and social outlet for handicapped children and adults with incidental learning experiences. A copy of the completed survey form is also provided. (SBH) Programs;

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Model: Recreational Services for the Handicapped

1129 North Calvert Street

Baltimore, Maryland 21202

301-396-5641

Doris S. Samuels, Supervisor

Community Population Size: 930,000

New Models for Community Based Recreation

for Handicapped Children and Youth

The Project	The Sponsor	The Implementor
National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth	Bureau of Education for the Handicapped, Office of Education, U. S. Department of Health, Education and Welfare	John A. Nesbitt, Project Director, Recreation Education Program, The University of Iowa, Iowa City, Iowa 52242 (tel. 319/353-6808)

EC092372



Recreation Education Program

(319) 353-4989

Dear Colleague:

The project, "National Institute on Models for Community Based Recreation for Handicapped Children and Youth," is entering its second year. During the first year, a survey and identification of existing programs was undertaken, as well as the convening of the National Institute at the University of Iowa.

The National Institute, held July 7-9, endeavored to collect, share, and compile information about, and techniques in, the operation of the most feasible and effective methods of community action models for recreation service to the disabled.

As an outgrowth of these efforts, training materials are being developed and plans are being made for the replication of the National Institute in all regions of the United States.

A number of successful models were identified and have transmitted data to the project staff with permission for us to distribute the information.

Enclosed are duplications of the responses from eighteen of the identified models. Additional training materials will be distributed based upon completion of response forms.

Sincerely,

John A. Nesbitt, Project Director

Kenneth J. Zucker, Research Assistant

## CONSUMER MODELS

National Wheelchair  
Basketball Association  
University of Kentucky  
Lexington, Kentucky  
Stan Labanowich

Berkeley Outreach  
Recreation Program  
Berkeley, California  
Susan Sygall and  
Diane Schecter

## CLIENT COMPETENCY MODEL

Avocational Counseling Project  
Milwaukee Public Schools  
Division of Recreation and Adult Education  
Milwaukee, Wisconsin  
Robert P. Overs

## RECREATION AND LEISURE SERVICE MODELS

Recreation Center for the Handicapped  
San Francisco, California  
Janet Pomeroy

Recreation Services for the  
Handicapped, Inc.  
Memphis, Tennessee  
Paul Regan

## PARKS AND RECREATION MODELS

Maine-Niles Association of  
Special Recreation  
Skokie, Illinois  
Barbara Sternfeld

ANCHOR  
Town of Hempstead  
Hempstead, New York  
Douglas Baylis

Leisure Center  
City of Portland  
Portland, Maine  
Karen Boulos and  
Beth Barney

Recreation Programs for the  
Handicapped  
City of Miami  
Miami, Florida  
Max Forman

Program for Special  
Populations  
City of Wilmington  
Wilmington, North Carolina  
Ellen Lilyquist

Recreational Services for  
the Handicapped  
City of Baltimore  
Baltimore, Maryland  
Doris Samuels

Rehabilitation Unit  
County of Los Angeles  
Los Angeles, California  
Rochelle Swanson

Special Services Programs  
King County  
Seattle, Washington  
Christopher Eubanks

## REHABILITATION MODELS

Coordinated Approach to  
Community Recreation  
Temple University  
Philadelphia, Pennsylvania  
Viki Annand

Leisure Services  
State Technical Institute  
and Rehabilitation Center  
Plainwell, Michigan  
Carol Peterson

## VOLUNTARY HEALTH AGENCY MODELS

Westchester Lighthouse  
New York Association for the Blind  
White Plains, New York  
Chester T. Williams

Socio-Recreative Programs  
for the CP and/or Multiply  
Handicapped  
United Cerebral Palsy  
Hartford, Connecticut  
Craig Huber

## I. Program Overview

The respondent reports their service in the following areas:

- Who served, how many people served, and the geography or political area served
- Primary activities provided
- Primary facilities used
- Staffing (number and titles)
- Total budget and primary sources of support
- Values and goals achieved through your program

Who served, how many and geographic area: Handicapped citizens of the city of Baltimore, beginning at four years of age are served in a year round program. Participants are referred by public and private agencies, hospitals, schools and institutions working for and with the handicapped, physicians and other interested professionals and laymen. Program is modified to meet the needs and abilities of children and adults with the following handicaps: mental retardation, neurological disturbance, visual impairment, total blindness, hearing impairment, total deafness, residual handicaps resulting from: stroke, multiple sclerosis, accident, cerebral palsy, polio, muscular dystrophy, and congenital multiple handicaps.

Primary activities provided: Primary activities provided are athletics for both wheelchair bound as well as ambulatory participants including baseball, touch football, volleyball, basketball, tumbling, active games; arts and crafts--stonette, oils and water colors, jewelry, crayon, yarn and wool craft, quilling, etc.; music, cooking, needlework, sedentary games, braille games, "socializing"; a seven week outdoor camping program is offered during the months of July and August including all of the above activities as well as swimming, hiking, etc.

Primary facilities used: On-going program is conducted in a two room building surrounded by spacious playing fields and the camp, "Camp Variety", occupies a city owned property, formerly an army post.

Staffing (number and titles): Supervisor of Recreational Services for the handicapped, Senior Center Director, one full-time Recreation Leader, three Recreation Leaders--each working thirty-five hours or more each week., seven part-time Recreation Workers--each work between fifteen and thirty hours each week, one full-time Chauffeur, one Arts and Crafts Specialist, one Music Specialist.

Total budget and primary sources of support: The budget for the Ongoing Program is \$115,000 and for the Summer Camping Program \$97,000. The primary source of support comes from the City's general funds supplemented by Title XX Federal Funds.

Values and goals achieved through the program: Recreational and social outlet for handicapped children and adults with incidental learning experiences. Self confidence and a sense of "belonging" through achievement.

11. Number of Handicapped Served

General Category: The model respondent indicated the scope of disabilities served and their numbers, when available.

	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
<u>Part A</u>										
<u>Aged with Impairments</u>								X		65
<u>Blind and Visually Handicapped</u>										133
<u>Deaf and Hard of Hearing</u>										47
<u>Deaf-Blind</u>										8
<u>Drug Problems</u>										0
<u>Learning Disabilities</u>										29
<u>Mentally Retarded - Trainable</u>										77
<u>Mentally Retarded - Educable</u>										103
<u>Physically Handicapped</u>										142
<u>Speech and Communication Impairments</u>										5
<u>Social Offenders - Adult</u>										0
<u>Social Offenders - Youth</u>										0
<u>Other Health Impairments</u>										26

III. Objectives/Goals

The outcomes relate to the overall philosophy and goals toward the handicapped program and services within this agency. The indication of the level of concern is in regard to the program outcomes.

← Program Outcome Handicapped Programs →	← Level of Concern →			
	Very High	High	Moderate Concern	Is of no Concern
For Fun and Enjoyment	X			
For Activity Skill Acquisition			X	
For Career Education				X
For Physical Rehabilitation			X	
For Equality of Opportunity	X			
For Normalization			X	
For Social Skill Acquisition			X	
For Physical Fitness			X	
For Independent Living		X		
For Leisure Fulfillment	X			
For Self-Expression	X			
For Cultural Enrichment	X			

IV. Philosophy

The circled response indicates the agency's level of agreement with each of the following statements.

Statements	Agree ←————→ Disagree				
	5	4	3	2	1
1. Recreation programs for the handicapped should be considered <u>basic</u> to a total recreation program.	(5)	4	3	2	1
2. Evaluation procedures of a recreation program should include input in the process handicapped representations.	(5)	4	3	2	1
3. Recreation programs for the handicapped require professionally trained staff personnel.	(5)	4	3	2	1
4. Our recreation agency recognizes a need for a statewide Therapeutic Recreation Specialist for consultation with community recreation agencies.	5	4	3	2	(1)
5. The handicapped citizenry of a community have the <u>right</u> to consistent availability of recreation and leisure services.	(5)	4	3	2	1
6. Recreation programs for the handicapped are more costly than "normal" recreation program activities.	5	4	3	2	(1)
7. Insurance is a "barrier" to the initiation of recreation programming for the handicapped.	5	4	3	2	(1)
8. It is important that recreation and park professionals take action to remove architectural barriers from their present facilities and require future facilities to be barrier-free.	(5)	4	3	2	1
9. There exist some direct values to having consumer input thru handicapped people in recreation planning and design.	(5)	4	3	2	1
10. At this time, there are no <u>specific</u> federally funded programs for the provision of actual recreation services to the handicapped.	5	(4)	3	2	1



11. In many instances, existing municipal recreation and park personnel can adequately conduct and supervise recreation programs for the handicapped.	5	4	3	(2)	1
12. Recreation programs for the handicapped are best provided in a segregated manner--that is separate activities and facilities for the handicapped.	5	4	3	2	(1)
13. Recreation has the potential to promote positive change--that is it has the potential to be "therapeutic."	(5)	4	3	2	1
14. At the present time, local, state and federal funding assistance is sufficient to meet handicapped programming needs.	5	4	3	2	(1)
15. When designing recreation programs for the handicapped, integrated programs are best--those that combine handicapped and non-handicapped participation.	(5)	4	3	2	1
16. The involvement of municipal recreation agencies to research activity is important.	5	4	3	2	(1)
17. The present city government recognizes fully the importance of recreation and leisure fulfillment for its citizens and the community at large.	(5)	4	3	2	1
18. Recreation programs for the handicapped should be considered <u>supplemental</u> to the total recreation program.	5	4	3	2	(1)
19. Activity programs for the handicapped often require expenditure outlays for special recreational equipment.	(5)	4	3	2	1
20. Overcoming mis-perceptions and attitude barriers is often needed when initiating a recreation program for the handicapped.	(5)	4	3	2	1

V. Consumerism

The consumer involvement in decision making through this service is indicated below.

	Serve on General Recreation or Park Commission		Serve on Special Advisory or Policy Committee or Board for Handicapped Persons	
	Yes	No	Yes	No
Handicapped youth		X	X	
Handicapped adults		X	X	
Parents/Relatives of Handicapped		X	X	
Advocates for Handicapped		X	X	
Voluntary Health Agency Representatives		X	X	
Professional Rehabilitation Representatives		X	X	

VI. Funding

Below is information on the budget for the current fiscal year, or the most recent year available. In some cases, figures are approximate.

A. The total budget/expenditures for the Program for Handicapped during the current fiscal year is \_\_\_\_\_ \$ 212,000.00

B. The major sources of funds which make up this budge are the following:

City parks and recreation funds _____	\$	<u>212,000.00</u>	
Local school district funds _____	\$	_____	
Other city agency/department funds _____	\$	_____	
County source of funds _____	\$	_____	
Special district funds _____	\$	_____	
State grants _____	\$	_____	
Federal grants _____ XX	\$	_____	Supplemental-based on eligibility
Contributions, donations _____	\$	_____	
Concessions _____	\$	_____	
Fees & Charges _____	\$	_____	
Other _____	\$	_____	
Total (The total of this column should be the same total given in Part A, above)		\$	<u>212,000.00</u>

C. Information on the sources of Federal and State public funds. These can be used to gain insight into means developed to provide support for leisure services for the handicapped.

SOURCE OF FUNDS (exact title please)	AMOUNT	TYPE POPULATION SERVED	NUMBER SERVED
Federal* Title XX - Supplemental			
State*			
County			
Local City - General Funds			
Private			

VII. Budget Information

Total yearly budget for this program/service \$212,000.00

Percent of total budget earmarked for special populations program

2.65%

Classification of Budget Expenditures: An indication of expenditures by percentage and service.

A. Services-Personnel

1. Salaries, full-time 18

2. Salaries, part-time 45

3. Other compensations \_\_\_\_\_

B. Services-Contractual

1. Communication \_\_\_\_\_

2. Transportation \_\_\_\_\_

3. Printing, binding, and advertising \_\_\_\_\_

4. Heat, light, power and water 5

5. Repairs (equipment/structures) 10

6. Janitorial, cleaning, other services 5

C. Commodities

1. Supplies 17

2. Materials \_\_\_\_\_

D. Current Charges

1. Rents 0

2. Insurance 0

3. Refund, awards, indemnities 0

E. Current Obligations

1. Pensions and retirements 0

2. Grants and subsidies 0

3. Taxes 0

F. Properties

1. Buildings and improvements 0

2. Equipment 0

3. Land 0

G. Debt Payments

\_\_\_\_\_

VIII. Personnel This relates to the number and type of staff utilized in program delivery for handicapped children and youth; the number and type recommended for their present situation; and, the employment of handicapped individuals.

Key Terms: Full-Time - Staff Individuals whose responsibilities are concentrated on handicapped programs.  
 Part-Time - Staff individuals whose responsibilities are partially concentrated on handicapped programs; or staff employed for handicapped programs on a percentage of time basis.  
 (1/2 time; 1/4 time)

← Actual Staffing Pattern Present →

← Recommended Staffing Pattern →

Handicapped  
Individuals  
Employed

Job Descriptions--	Total Number Employed Full-Time		Education Preparation Possessed						Experience Level Possessed					Total Number Employed Full-Time	
	Total Number	Employed Part-Time	Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years	Total Number	Employed Part-Time
Consultant	0													14	6
Administrator	1					1									
Supervisor (TR Specialist)*	1					1									
Leader (TR Worker)*	4		3	1						3	1	1			
Aide II (TR Technician)*	8		8							5	3				
Aide I (TR Assistant)															
Volunteer															

  

Job Descriptions--	Total Number Employed Full-Time		Education Preparation Recommended						Experience Level Recommended					Total Number Employed Full-Time	
	Total Number	Employed Part-Time	Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years	Total Number	Employed Part-Time
Consultant															
Administrator															
Supervisor (TR Specialist)*															
Leader (TR Worker)*															
Aide II (TR Technician)*															
Aide I (TR Assistant)															
Volunteer															



\*Titles in parenthesis are nomenclature of National Therapeutic Recreation Society's Registration Levels.

- IX. Staff Development Training: The philosophy adhered to by this department is to provide recreation for handicapped children and adults without condescension; to integrate participants via recreation into the mainstream of life and to provide a vehicle whereby participants may achieve the maximum degree of self-confidence and self respect through achievement.

Orientation of staff is done "on the job" and all staff are required to become as pro-efficient as possible in the various recreational media utilized.

Physical and attitudinal barriers are dealt with--physical barriers are more easily overcome than attitudinal barriers in a community where myth and distorted information per the handicapped prevail.

Safety and first aid procedures are adhered to and one member of our staff has had two years of nursing education.

Recommendation:

1. A concentrated educational drive aimed at the "normal" population of this community.
2. Sufficient funding to conduct formal leadership training seminars and to procure special equipment needed to enhance our programs.

- X. Interagency Coordination: All of our interactions with the following agencies are by informal agreement with frequent coordination, consisting virtually exclusively of referral of participants.

VOLUNTARY HEALTH AGENCIES:

1. Blind
2. Cerebral Palsy
3. Deaf
4. Epilepsy
5. Heart
6. Mental Illness
7. Muscular Dystrophy
8. Multiple Sclerosis
9. Mental Retardation
10. Department of Vocational Rehabilitation

PUBLIC SOCIAL REHABILITATION AGENCIES:

1. Local Educational Agencies
2. State Educational Agencies
3. Mental Retardation Agencies
4. Mental Illness Agencies
5. Nursing and Convalescent Homes
6. Aging Services (Local)
7. Vocational Rehabilitation (State Agency)
8. Crippled Children (Multi-agency)

XI. Public Information This information relates to the type and frequency of public information methods utilized by this program/service.

← Methods Utilized →	Do You Utilize		← Frequency →					At selected intervals throughout the year.
	Yes	No	Once a Day	Once a Week	Once a Month	Once a Quarter	Once a Half-Year	
Annual Report	X						X	
Brochures	X						X	
Bulletins (churches, volunteer agencies, etc.)	X							X
Calendars		X						
Handbills or Posters		X						
Newsletters		X						
Newspaper Releases or Columns	X							X
Radio Releases	X							X
Television Releases or Programs	X							X



XII. Handicapped Find Potential Participant Identification - Methods used to locate individuals eligible to participate in the special populations program/service.

	Utilize		Frequency of Mechanism Use				Effectiveness		
	Yes	No	Continuous Weekly	Monthly	Yearly	Randomly Throughout Year	Very Effective	Effective	Ineffective
Church Groups	X					X	X		
Civic Organizations	X					X	X		
Community Education	X					X	X		
Health Agencies	X					X	X		
Local Task Force		X							
Media Campaign (Radio & TV)		X							
Printed Material (Brochures & Pamphlets)	X					X	X		
Public School System	X					X	X		
Questionnaire to General Community		X							
Questionnaire to Present Participants		X							
Telephone Contacts		X							
Voluntary Agencies	X					X	X		
Word-of-Mouth	X					X	X		
Other <u>We have a waiting list for each</u>									
<u>our programs.</u>									

XIII. Special Problem Areas The respondent reported their experience on these common areas of program obstacles.

Problem Areas	This was a problem in providing service		The agency has solved this problem	
	Yes	No	Yes	No
Architectural Barriers	X		X	
Transportation for participants	X		X	
Insurance for staff participants, volunteers		X		
Staff and Indirect Barriers	X		Partially	
Community attitudinal Barriers	X		Partially	
Locating or finding handicapped		X		
Inadequate funding for programs	X			X
Training of staff to serve handicapped		X		
Employment of Handicapped in Recreation and Leisure Service		X		

Efforts and success in eliminating any of the above problems or other special problems.

1. Architectural Barriers: Architectural barriers throughout the City of Baltimore are being studied by an ad hoc committee emanating from the Department of Vocational Rehabilitation and steps are being taken to ameliorate prevailing unsatisfactory conditions.
2. Transportation: This is provided for all participants by three buses, one of which was provided by the City of Baltimore, the other two by a private organization.
3. Insurance: Insurance for staff participants is not required by the city.
4. Staff and Indirect Barriers: Staff is inadequate numerically because of insufficient funding.
5. Community attitudinal barriers: These are prevalent and we along with other agencies are continually and continuously endeavoring to eliminate them.
6. Locating and Finding Handicapped: This is no problem; they locate us to the degree that there are waiting lists for all programs.
7. Inadequate Funding for Programs: Woefully inadequate.
8. Training of Staff: To serve the handicapped is no problem; "on the job training" is carried out throughout the program year and stringently supervised.
9. Employment of Handicapped in Recreation and Leisure Service: In this department this is done whenever possible. At the present time nine handicapped people have been employed for summer camp and five are working in our ongoing program.

XIV. Program The following six pages are related to the activity structure of the program/service. Each page is divided into two sections--one dealing with the age group the program is concerned with and, the second dealing with the frequency with which each activity is offered.

Currently offer this program/activity      Group served by program/activity      Frequency that program/activity is offered

	Yes		No		Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other
<u>Aquatics</u>															
- Life Saving				X											
- Swimming - Instructional				X											
- Swimming - Free	X				X	X	X	X			X				
- Water Sports															
- Water Safety															
- Other: _____															
- Other: _____															

	Yes		No		Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other
<u>Crafts</u>															
- Floral Crafts	X				X	X	X	X	X	X	X				
- Leather Crafts		X													
- Mechanical Crafts		X													
- Metal Crafts		X													
- Paper Crafts	X				X	X	X	X	X	X	X				
- Wood Crafts		X													
- Handicrafts	X				X	X	X	X	X	X	X				
- Other: _____															
- Other: _____															

	Yes		No		Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other
<u>Cultural/Ethnic</u>															
- Festival	X				X	X	X	X	X	X	X				
- Exhibits/Demonstrations	X				X	X	X	X	X	X	X				
- Other: _____															
- Other: _____															

	Yes		No		Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other
<u>Arts-Graphics</u>															
- Art Appreciation		X													
- Art exhibit-shows		X													
- Drawing	X				X	X	X	X	X	X	X				
- Painting	X				X	X	X	X	X	X	X				
- Photography		X													
- Sculpture	X				X	X	X	X	X	X	X				
- Other: _____															
- Other: _____															

Currently Offered for this Program/Activity      Group served by program/activity      Frequency that Program/Activity if Offered

	Yes		No		Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other
	Yes	No	Yes	No											
<b>Dance</b>															
- Ballet			X												
- Ethic			X												
- Folk			X												
- Modern	X				X	X						X			
- Record Dance	X				X	X	X	X	X	X		X			
- Social	X				X	X	X	X	X	X		X			
- Square			X												
- Other: _____															
- Other: _____															

<b>Drama</b>			X												
- Children's Theater			X												
- Community Theater			X												
- Creative Character			X												
- Pageants			X												
- Readings - Poetry/Prose			X												
- Stage Craft			X												
- Puppetry			X												
- Radio/TV			X												
- Talent Shows	X				X	X	X	X				X			
- Other: _____															
- Other: _____															

<b>Career Education/Guidance</b>			X												
- Community Based Recreation			X												
- Leisure Entertainment and Enterprises			X												
- Resource Based Recreation			X												
- Tourism and Hospitality			X												
- Career Guidance			X												
- Career Placement			X												
- Other: _____															
- Other: _____															

<b>Collecting and Hobbies</b>			X												
- Collecting			X												
- Hobbies			X												
- Other: _____															
- Other: _____															

Currently Of- Group served  
 for this Pro- by program/  
 gram/Activity activity  
 Frequency that  
 Program/Activity  
 if Offered

Educational Activities

- Budget/Monetary Skills
- Communication Skills
- Cooking Skills
- Grooming/Hygiene
- Sex Education
- Shopping Skills
- Time Skills
- Travel Skills
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

		Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
			X						
			X						
		X		X	X	X	X		
		X		X	X	X			
			X						
		X		X	X	X			
			X						
			X						

Daily	Weekly	Monthly	Yearly	Other
		X		
		X		
			X	

Entertainment

- Radio
- TV
- Theater
- Sport in Event
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

		X							
		X							
		X							
X			X	X	X	X			

			X						

Fitness

- Exercise Program
- Weight Program
- Jogging
- Mobility Training
- Gymnastics
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

X						X			
		X							
		X							
		X							
X			X	X					

		X							
		X							

Games

- Card Games
- Board Games
- Puzzles
- Other: Braille Games
- Other: \_\_\_\_\_

X		X	X	X	X	X	X	X	
X		X	X	X	X				
X		X	X						
X		X	X	X	X	X	X		

X	X								
	X								
	X								
	X								

Leisure Education

- Skills Classes
- Leisure Education Classes
- Survey Community Resources
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

X		X	X	X	X	X	X		
		X							
		X							

		X							

Currently Offered for this Program/Activity      Group served by program/activity      Frequency that Program/Activity if Offered

	Currently Offered for this Program/Activity		Group served by program/activity						Frequency that Program/Activity if Offered				
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other As needed
<u>Leisure Settlement (counseling, Guidance)</u>													
- Assessment		X											
- Placement	X					X	X	X				X	
- Follow-up	X		X	X	X	X	X	X				X	
- Other:													
- Other:													

	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other As needed
<u>Mental/Literary</u>													
- Discussion Groups	X			X	X	X	X	X		X			
- Creative Writing		X											
- Reading		X											
- Correspondence		X											
- Other:													
- Other:													

	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other As needed
<u>Music</u>													
- Choral Groups	X							X	X				
- Instrumental Groups		X								X			
- Music Appreciation		X											
- Festivals		X											
- Lessons		X											
- Singing	X		X	X	X	X	X	X		X	X		
- Talent Shows	X		X	X	X	X	X	X		X	X		

	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other As needed
<u>Outdoor Recreation</u>													
- Boating		X											
- Camping		X											
- Fishing		X											
- Gardening	X		X	X	X	X	X	X			X		
- Horticulture		X											
- Hiking/Backpacking	X		X	X	X	X				X	X	X	
- Hunting		X											
- Mountain Climbing		X											
- Outdoor Education		X											
- Nature Studies	X		X	X	X	X	X	X			X		
- Other:													
- Other:													

Currently Offer this Program/Activity

Group served by program/activity

Frequency that Program/Activity if Offeres

	Currently Offer this Program/Activity		Group served by program/activity					Frequency that Program/Activity if Offeres					
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other (Whenever necessary)
<u>Social/Organization</u>													
- Church Groups		X											
- Clubs		X											
- Consumer Groups	X					X	X	X			X		
- Special Interest Groups	X					X	X	X			X		
- Fraternal Organization		X											
- Parties	X		X	X	X	X	X	X			X		
- Picnics	X		X	X	X	X	X	X			X	X	
- Political Groups		X											
- Volunteer Groups		X											
- Other _____													
- Other _____													

<u>Special Events</u>													
- Birthdays	X		X	X	X	X	X	X	X		X		
- Fairs	X		X	X	X	X	X	X	X			X	
- Holiday Ceremonies	X		X	X	X	X	X	X	X			X	
- Other _____													
- Other _____													

<u>Sports, Individual-Competiter</u>													
- Bowling	X		X	X	X	X	X	X	X		X	X	
- Golf		X											
- Horseshoes	X		X	X	X	X					X		
- Pocket Billiard	X		X	X	X	X	X	X			X		
- Table Tennis		X											
- Tennis		X											
- Track & Field	X		X	X	X	X	X	X			X	X	
- Wrestling	X		X	X	X	X					X	X	

<u>Sports, Individual Non-Competitive</u>													
- Archery		X											
- Bicycling		X											
- Horseback Riding		X											
- Ice Skating		X											
- Rifelry		X											
- Rollar Skating	X		X	X	X						X		
- Winter Sports		X											

Currently Offer this Program/Activity

Group served by program/activity

Frequency that Program/Activity if Offered

Sports, Team - Competitive

- Baseball
- Basketball
- Football
- Field Hockey
- Soccer
- Softball
- Volleyball
- Other \_\_\_\_\_
- Other \_\_\_\_\_

		Group served by program/activity					
Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
X		X	X	X	X		
X		X	X	X	X		
X		X	X	X	X		
X		X	X	X	X		
X		X	X	X	X		
X		X	X	X	X		
X		X	X	X	X		

Frequency that Program/Activity if Offered					
Daily	Weekly	Monthly	Yearly	Other (at desired intervals)	
	X				
	X				
	X				
	X				
	X				
	X				
	X				

Tourism and Travel

- Outings
- Hostelng
- Out-of-state Travel
- International Travel
- Special Olympics
- Other \_\_\_\_\_
- Other \_\_\_\_\_

		Group served by program/activity					
Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
X		X	X	X	X	X	X
	X						
	X						
	X						
X		X	X	X	X		

Frequency that Program/Activity if Offered					
Daily	Weekly	Monthly	Yearly	Other (at desired intervals)	
		X	X		
			X		

Voluntary Service

- Leisure Leader Activities
- Community Activities
- Teacher/Tutor
- Conversing
- Other \_\_\_\_\_
- Other \_\_\_\_\_

		Group served by program/activity					
Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
	X						
X		X	X	X	X	X	X
	X						
X		X	X	X	X	X	X

Frequency that Program/Activity if Offered					
Daily	Weekly	Monthly	Yearly	Other (at desired intervals)	
			X		
			X		



- XV. Facilities The major facilities utilized by the special populations recreation program.

Primary facilities owned, controlled or directed.

1. Small recreation center consisting of one and a half rooms; kitchen; lavatories; and an office surrounded by large playing fields.

Primary facilities owned, controlled or directed by public agencies, i.e., recreation center, school, museum, etc.

1. Recreation center as described above.
2. Portion of Army camp site leased by city during summer months for camping services consisting of building, fields and swimming pool.

- XVI. Assessment/Evaluation/Accountability These procedures are used for assessment, evaluation, and accountability in the program and service by and of participants, of personnel, of programs, of activities and/or of methods.

1. Personnel: Staff meetings wherein staff is encouraged to assess, evaluate, and offer constructive criticism.
2. Program: "Open Door Policy" for participants and their families.
3. Technical advisory committee: Meets quarterly to assess, evaluate, and assist, comprised of agency heads, social service workers, educators, physicians, public health officials working with and for the handicapped.

- XVII. Additional Comments/Suggestions: We welcome your comments and suggestions; and, particularly, referral to community-based programs and services in recreation and leisure for handicapped that you believe we should get in touch with.

REFERRAL TO COMMUNITY BASED PROGRAMS IN RECREATION AND LEISURE FOR  
THE HANDICAPPED IN BALTIMORE

League For Crippled Children; 1111 East Coldspring Lane; Balto., Md. 21212

Dr. Jimmy Rhyne; Chief Pediatrician; Baltimore City Health Department;  
10 South Street; Baltimore, Md.; 21201

Mr. Ralph Sanders; President; Blind Industries and Services of Maryland;  
2901 Strickland Street; Baltimore, Md. 21225