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ABSTRACT

Intended for teachers, parents, information specialists, and others interested in instructional materials for handicapped children, the manual provides a listing of descriptive words and concepts used in indexing and retrieving instructional materials within the National Instructional Materials Information System (NIMIS). Descriptors are presented in three formats: a categorical listing, an alphabetical listing, and a rotated index; with the alphabetical listing providing definitions for all of the terms and appropriate cross-references to related terms. Included are a list of modifiers (undefined descriptors used to identify a specific characteristic of a material) and a list of job titles which appear in the career/vocational education category. (NIMIS contains information on over 20,000 child-use, nonprint instructional materials.) (IM)



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PREFACE

The Bureau of Education for the Handicapped (BEH), United States Office of Education, has provided continued support for the development of the Instructional Materials Thesaurus for Special Education, third edition. This edition was designed specifically for, and has been implemented with, the National Instructional Materials Information System (NIMIS). NIMIS is a computer-based information retrieval system specifically developed for the purpose of assisting teachers, parents, information specialists, and other educators in locating information about instructional materials used in the education of handicapped children. NIMIS contains information on over 20,000 child-use, nonprint instructional materials; it is accessible through the Ohio College Library Center (OCLC).

The thesaurus contains the approved terminology used by NIMIS in cooperation with the Area Learning Resource Centers (ALRCs), who assist in developing local special education information sources, the Specialized Offices (SOs), who prepare abstracts and index NIMIS data, and the National Center on Educational Media and Materials for the Handicapped (NCEMMH), the information processing center.

Continued development, input and refinement of the thesaurus is coordinated by the NCEMMH Thesaurus Committee, with representatives from the Specialized Offices and Area Learning Resources Centers who meet regularly to consider changes and additions. The third edition is the product of a series of meetings held between April 1975, and June 1976, during which the total number of terms has increased to include 868 descriptors and 175 use references, scope notes for specific areas, including career, occupational, media format, and historical time period terms. Previous editions were the result of efforts beginning in 1966 under the auspices of the Special Education Instructional Materials Centers (SEIMC) and Regional Media Centers (RMC) network.

Special appreciation is extended to the following persons for their assistance and participation on the Thesaurus Committee: William Cuttill, Amie Dennison, Deirdre Gollop, Mary Joncich, Kathy Kelly, Joan Miller, Joseph Todd, and Virginia Woods.

A thesaurus, by its very nature, is never completed, and comments and suggestions are solicited to increase its usefulness. While the compilers have made a sincere attempt to incorporate current usage and best practices in providing this tool for your use, considerations for future editions are necessary to ensure the value and timeliness of this document. Identifiers, proposed new descriptors, may be submitted to:

The Thesaurus Committee
National Center on Educational Media
and Materials for the Handicapped
The Ohio State University
Columbus, Ohio 43210

Carl F. Oldsen Chairman



INTRODUCTION

A thesaurus is a specialized vocabulary of words and concepts relevant to a particular topic or subject. The Instructional Materials Thesaurus for Special Education is an information retrieval thesaurus reflecting terminology used in special education. It provides a standard vocabulary used in indexing and retrieving instructional materials within the National Instructional Materials Information System (NIMIS) and serves as an aid in matching instructional materials to meet the educational needs of handicapped children.

The Specialized Offices use the thesaurus in indexing instructional materials entered into NIMIS. The descriptors constitute an authority list of terminology used in describing these materials. The Area Learning Resource Centers use the thesaurus to match user needs with existing materials, serving in retrieval for the ALRCs what it provides the SOs in indexing, a list of standard terms used in describing instructional materials.

Adjunct to these regional information centers are the Regional Resource Centers (RRCs) and their coordination office, Coordinating Office for the Regional Resource Centers (CORRC). Their use of the thesaurus is parallel to that of the ALRCs, to index materials and to retrieve those materials entered into NIMIS. Their function, however, is primarily with assessment/evaluation materials rather than child-use instructional materials.

The thesaurus can also be useful in the development of state, regional, or local information centers. Special libraries dealing with materials for the handicapped can use the thesaurus to assist in cataloging and arranging their own collections. The categorical listing, used in conjunction with the rotated index and alphabetical section, displays the descriptors in a genus species relationship; the descriptors could then be modified or merged to form adequate subject headings.

The NIMIS data base is accessible through the Ohio College Library Center, an on-line cataloging system. Records may be searched and retrieved via a terminal, thus allowing libraries to modify NIMIS records to their own particular needs. By using the thesaurus in addition to an existing NIMIS record, special libraries may catalog their own materials according to an accepted standard.

The thesaurus is divided into several sections to provide a variety of entry points depending upon a user's needs. When appropriate, references to other sections of the thesaurus are included to further assist in locating and defining relevant descriptors. Sections contained in the thesaurus include:

Categorical Listing Alphabetical Listing Appendix Rotated Index Bibliography Sample Form



INSTRUCTIONS FOR USE

This thesaurus is used both for the indexing and cataloging of materials and for retrieval of information about them. Instructions for each anticipated use are given, including examples where appropriate.

Indexing and Retrieving Information on Instructional Materials

The indexing and retrieval processes are similar in their common reference to the thesaurus for the assignment of descriptors and the retrieval of information on instructional materials. Complete and detailed instructions for both these functions are available in the NIMIS Data Preparation Manual and NIMIS User's Manual respectively. A brief overview of the areas necessary to adequately describe the material for effective performance of these processes is outlined below:

Content Areas

Based on an analysis of the material or the information request, select those terms that reflect the major curricular content, cognitive or perceptual emphasis. Examples include Language Arts, Reading, Social Studies.

Skill/Concept Area

Select appropriate skill/concept descriptors. Examples might be Social Skills, Locomotor Skills, Eye Hand Coordination, Shapes, Reversals.

Grade, Instructional/Interest Levels

Select instructional level descriptors as specified by the producer of the material or as indicated in the information request. Grade range descriptors refer to those materials appropriate to an entire range; e.g., *Primary Grades, Intermediate Grades; Nongraded* applies to those materials equally applicable to all grade levels.

Format

Choose terms best describing the producer's classification of the physical properties of the material or format specified in the request. Generic terms such as Kits and Equipment may require the addition of specific descriptors; e.g., Kits, Manipulative Materials, Games.

Instructional Approaches

Select terms to reflect the special characteristics or techniques of a material, or to further refine a search request. Examples include Color Keyed Materials or Linguistic Approach.

Exceptionalities

Exceptionality descriptors are appropriate for use when specified by the producer or the information request. Unless so noted, the use of handicapping conditions descriptors is not recommended. Examples of exceptionality descriptors include Cerebral Palsied, Speech Handicapped, Learning Disabled.

Input Output Modes

Input output mode descriptors are appropriate to reflect special features of a material. Terms contained in this category frequently provided information that can be inferred equally well from media format terms; e.g., a 16mm film obviously requires a visual input.



Special Considerations

- Familiarity with the total thesaurus, the categories, appendix, terms, and their definitions is required as a minimum.
- Materials should be considered from the user's point of view; the consumer of the NIMIS product is the classroom teacher.
- Content and skill area descriptors are to be applied with caution. Adherence to publisher specifications or available
 evaluation information is essential in recording these terms. Individual judgment in the applicability of the materials in
 areas beyond those recommended by reliable sources inhibits and restricts effective and useful retrieval.
- Both the indexer and information specialist must be aware at all times of his mental set. Constant reference to the
 terms and their definitions is required; individual style, pet terms, or clustering of terms in indexing results in decreased
 efficiency in the retrieval process and should be avoided.



CATEGORICAL LISTING

The categorical listing is a functional listing of all the thesaurus descriptors arranged according to the following groupings:

INSTRUCTIONAL/INTEREST LEVELS
COGNITIVE PROCESSES
PERCEPTUAL/MOTOR DEVELOPMENT
GUIDANCE
DAILY LIVING/SELF CARE SKILLS
HEALTH, PHYSICAL AND SAFETY EDUCATION
FINE ARTS
LANGUAGE ARTS
MATHEMATICS

SCIENCES
SOCIAL SCIENCES
INDUSTRIAL ARTS
CAREER/VOCATIONAL EDUCATION
TESTS/SCALES
INSTRUCTIONAL APPROACHES
EXCEPTIONALITIES
INPUT OUTPUT MODES
FORMAT

Within certain categories, hierarchical displays arrange terms according to a genus-species relationship. This structure is maintained, when appropriate, to aid in visualizing term relationships, to provide an overview of an entire category at a glance, and to prompt or cue descriptors considered appropriate to particular areas. The following represents an example of such a structure:

Science
Computer Science
*Earth Sciences
Environmental Education
Climate

Demography Ecology

Underlined or asterisked (*) words are not approved descriptors. They function merely as headings for the broader categories or as division or subcategory headings to clarify a particular grouping. Several category titles, e.g., GUIDANCE, FINE ARTS, LANGUAGE ARTS, do appear in the listings themselves; they are approved descriptors, and therefore, are not underlined in the category headings.

Descriptors may be listed in several categories; their use is not restricted to a single classification or content. Conversely, their absence in a seemingly appropriate category reflects only obvious application of the term, or limitation resulting from term definition, and does not preclude its use. The alphabetical listing should be consulted to clarify situations where the definition or scope of the term is uncertain.



CATEGORICAL LISTING

Note: Do not use * or underlined terms as descriptors in abstracting or retrieval.

INSTRUCTIONAL/INTEREST **LEVELS**

Infants

Early Childhood Kindergarten

Primary Grades

Grade 1

Grade 2

Grade 3

Intermediate Grades

Grade 4

Grade 5

Grade 6

Junior High Grades

Grade 7

Grade 8

Grade 9

Senior High Grades

Grade 10

Grade 11

Grade 12

Post Secondary Education Adult Basic Education

Multilevel

Nongraded

Prereadiness

Readiness

COGNITIVE PROCESSES

Abstract Reasoning

Associative Learning

Attention Span

Auditory

Auditory Attention

Auditory Closure

Auditory Constancy

Auditory Discrimination

Auditory Figure Ground

Discrimination

Auditory Localization

Auditory Matching

Auditory Memory

Auditory Motor Integration

Auditory Sequencing

Auditory Verbal Integration

Auditory Visual Integration

Classification

Closure

Cognitive Development

Conservation (Concept)

Convergent Thinking

Creativity

Divergent Thinking

Imagery

Integration

Labeling

Logical Thinking

Matching

Memory

Nonverbal Learning

Part Whole Relationships

Problem Solving

Serial Ordering

Verbal Learning

Visual

Visual Closure

Visual Constancy

Visual Discrimination

Visual Figure Ground

Discrimination

Visual Imagery

Visual Memory

Visual Motor Integration

Visual Sequencing

PERCEPTUAL/MOTOR

DEVELOPMENT

*Motor Development

Agility

Balance

Breath Control

Eve Hand Coordination

Fine Motor Skills

Gross Motor Skills

Left to Right Progression

Locomotor Skills

Manual Dexterity

Movement Exploration

Orientation and Mobility

Relaxation

Tracing

Perceptual Development

Auditory

Auditory Acuity

Auditory Attention

Auditory Closure

Auditory Constancy

Auditory Discrimination Auditory Figure Ground

Discrimination

Auditory Localization

Auditory Matching

Auditory Memory

Auditory Motor Integration

Auditory Perception

Auditory Sequencing Auditory Verbal Integration

Auditory Visual Integration

Body Image Closure

Directionality

Figure Ground Perception

Gustatory

Gustatory Discrimination

Gustatory Matching

Gustatory Perception

Haptic Visual Integration

Imagery

Integration

Kinesthetic Kinesthetic Discrimination

Kinesthetic Memory

Kinesthetic Perception

Laterality

Olfactory

Olfactory Discrimination

Olfactory Matching

Olfactory Perception

Orientation and Mobility

Perceptual Constancy

Perceptual Development

Perceptual Motor Learning Relaxation

Spatial Orientation

Tactual

Tactile Discrimination

Tactual Perception

Time Perspective

Visual

Visual Acuity

Visual Closure

Visual Constancy

Visual Discrimination

Visual Figure Ground Discrimination

Visual Imagery

Visual Memory

Visual Motor Integration

Visual Percention

Visual Sequencing

Visual Tracking

Visual Training



GUIDANCE

Affective Development

Attitudes

Discriminatory Attitudes Emotional Adjustment Emotional Developemnt

Empathy
Responsibility
Self Concept
Self Control
Self Expression
Social Development
Socialization

Values

Guidançe

Alcohol Education

Child Care

Child Development
Drug Education
Family Life Education
Personal Appearance
Problem Solving
Sex Education
Values

Social Development

Dating

Life Adjustment Role Playing Social Skills Socialization Values

DAILY LIVING/SELF CARE SKILLS

Daily Living Skills

Balance
Banking
Basic Needs
Body Image
Budgeting
Calendars
Child Care

Child Development

Citizenship Civil Liberties Clothing Care

Clothing Construction Communication Skills Community Helpers

Consumer Education

Credit

Dating

Dental Health

Emotional Adjurment

Eye Care

Family Life Education Following Directions

Following Directions
Foods
Handwriting
Health Education
Home Maintenance
Homemaking
Life Adjustment
Money Concepts
Money Management
Neighborhood
Nutrition

Personal Appearance Personal Identification Physical Fitness

Protective Vocabulary Recreation

Safety Education
Scouting
Self Concept
Self Control
Sex Education
Social Development
Social Skills

Socialization Study Skills Time Perspective Time Telling Travel Typewriting Values

Vocational Adjustment Work Study Programs

Self Care Skills
Dressing Skills
Feeding Eating Skills
Personal Hygiene
Toilet Training

HEALTH, PHYSICAL AND SAFETY EDUCATION

Driver Education
Health Education
Alcohol Education
Dental Health
Drug Education
Eye Care
First Aid

Foods Nutrition Personal Hygiene Physiology

Reproductive System

Senses Sex Education Physical Education

Agility Balance Body Image Dance

Driver Education Fine Motor Skills

Games

Gross Motor Skills Locomotor Skills Movement Exploration Orientation and Mobility Outdoor Education

Physical Fitness Play Recreation Relaxation

Spatial Orientation

Sports
Aquatics
Badminton
Baseball
Basketball
Football
Golf
Gymnastics
Hockey

Hockey
Skiing
Soccer
Swimming
Tennis
Track and Field

Volleyball
Wrestling
Safety Education

Driver Education
Protective Vocabulary

FINE ARTS

Fine Arts

Art

Art Appreciation Art Perspective Block Printing Ceramics



Batik Leathercrafts Macrame Metalcrafts Needlecrafts Paper Art Silk Screen Tie Dye Weaving Yarn Art Creativity Dance **Dramatics Plays** Drawing Graphic Arts Music Music Appreciation Musical Instruments Painting **Pantomiming** Photography Rhythms

Crafts

LANGUAGE ARTS

Sculpture

Skits

Songs

Language Arts

Disability Related Terms

Aphasia Articulation **Auditory Training Breath Control** Cluttering Compressed Speech

Cued Speech Deaf Interpreting

Echolalia

Expressive Fingerspelling Expressive Signing

Fingerspelling Intonation

Manual Communication Nonverbal Communication

Omissions

Oral Communication

Sign Language

Signing Comprehension Signing Discrimination

Signing Imitation

Signs

Sound Imitation Speech Production Speech Reading Stuttering Substitution

Total Communication

English

Abstract Vocabulary Alphabetizing Composition Core Vocabulary Correspondence Creative Writing Dictionary Skills

English (Second Language)

Etymology Figures of Speech Grammar

Idioms Imagery Library Skills

Literature Appreciation

Newspaper Skills Notetaking Outlining Parts of Speech Punctuation Question Skills Reference Skills Sentence Construction

Skimming Spelling Study Skills Summarizing ... ntax

√ ocabulary English (Second Language) Communication Skills

Grammar Idioms Parts of Speech **Punctuation**

Sentence Construction Verbal Communication

Vocabulary Handwriting **Cursive Writing** Left Handed Manuscript Writing

Reversals

Transitional Handwriting

Language Development Abstract Vocabulary

Alphabets

Auditory Sequencing Classification

Color Concepts Communication Skills Core Vocabulary **Environmental Sounds** Expressive Language Figures of Speech Following Directions

Imagery Labeling

Left to Right Progression Likenesses Differences

Listening Matching

Nonverbal Communication Part Whole Relationships

Position Words Protective Vocabulary Receptive Language

Speech Story Telling Verbal Ability

Verbal Communication Visual Sequencing

Vocabulary

Phonics Blends Consonants Digraphs Dipthongs Final Consonants

Initial Consonants Initial Vowels Long Vowels Medial Consonants Medial Vowels Rhyming Short Vowels

Vowels Reading

> Abbreviations Abstract Vocabulary

Alphabetizing Alphabets Antonyms



Note: Do not use underlined terms as descriptors in indexing or retrieval.

Auditory Sequencing Mythology Nemeth Code **Number Concepts** Nonfiction Capitalization Nursery Rhymes Number Lines Choral Reading **Pamphlets Compound Words** Numeration Context Clues Periodicals One to One Relationships Picture Books **Operational Properties** Contractions Developmental Reading Picture Dictionaries Percent Homonyms Plays Place Value Probability Poetry Idioms **Preprimers Problem Solving** Initial Teaching Alphabet **Proportions Primers** Newspaper Skills Quantitative Concepts Nonalphabetic Symbol Systems Reference Books Ratio Phonetic Analysis Riddles Regrouping **Prefixes** Science Fiction. Relationships **Punctuation** Short stories Reversals Reading Comprehension **Sports Stories** Roman Numerals Reading Readiness Serial Ordering Rebus **MATHEMATICS** Sets Reversals Shapes Rhyming Mathematics Sizes Sentence Construction Algebra Subtraction Sight Reading Abstract Reasoning Time Telling Sight Vocabulary Base Numbering Systems Transitional Mathematics Skimming Computation Word Problems Spelling Graphing Geometry Structural Analysis Missing Factors Abstract Reasoning Suffixes **Number Concepts** Geometric Forms Syllabication Numeration Graphing Synonyms Probability Measurement Transitional Reading **Problem Solving Problem Solving** Visual Sequencing Quantitative Concepts Mathematics Readiness Vocabulary *Arithemetic Money Management Word Attack Abstract Reasoning Budgeting Context Clues Addition Credit Phonetic Analysis **Base Numbering Systems** Statistics Structural Analysis Calendars Trigonometry Syllabication Computation Stide Rules Literature Conservation (Concept) **Adventure Stories** Counting **Anthologies Decimals SCIENCES** Autobiographies Division Basal Readers Science Facts Bibliographies Fractions Computer Science Geòmetric Forms Biographies *Earth Sciences Cartoons Graphing **Environmental Education** Comic Books Map Making Climate Dictionaries Measurement Demography Drama Metric Ecology Essays Missing Factors Ecosystem **Fantasy Mixed Operations** Erosion Fiction Modular Arithmetic Genetics Humor Money Concepts Jungles **Mystery Stories**

Multiplication



13

Lakes

Note: Do not use underlined terms as descriptors in indexing or retrieval.

Natural Resources	Classification	Electronics
Oceans	Embryology	Energy
Plants	Genetics	Fire
Pollution	Invertebrates	Force and Motion
Rural Environment	Marine Biology	
Seasons	Nutrition	Gases
Soil Conservation	Reproduction	Gravity
Surburban Environment	Respiration	Heat
Urban Environment	Senses	Hydraulics
Water Cycle	Vertebrates	Light
Weather	Zoology	Magnetism
Geology	Botany	Measurement
Climate	Adaptations	Optics
Continents	-	Rockets
Deserts	Circulatory System	Simple Machines
Elements	Classification	Sound Principles
Erosion	Digestive System	Temperature
Fossils	Genetics	
Islands	Photosysthesis	SOCIAL SCIENCES
Lakes	Reproduction	
Minerals	Respiration	Social Sciences
	*Physical Sciences	Anthropology
Mountains	Astronomy	Basic Needs
Oceans	Atmosphere	Culture
Plains	Rockets	Demography
Plateaus	Solar System	Ethnic Groups
Polar Regions	Space _	Intercultural Relations
Rivers	Space Exploration	Archaeology
Rocks	Chemistry	Agriculture
Solar System	Atmosphere	Architecture
Temperature	Atoms	Cities
Volcanoes	Cells	Climate
Water	Chemical Compounds	Clothing
Weather	Classification	Communication
*Life Sciences	Elements	Culture
Biology	Experiments	Fossils
Adaptations	Fire	Industry
Anatomy	Fluids	Religion
Circulatory System	Gases	Trade
Digestive System	Inorganic Chemistry	Transportation
Endocrine System	Measurement	Consumer Education
Nervous System	Molecules	Banking
Reproductive System	Organic Chemistry	Budgeting
Respiratory System .	Temperature.	Credit
Skeletal Muscular System	Water · ·	Insurance
Urinary System	Physics	Money Management
Animals	Aerodynamics	Economics
Amphibians	Atomic Energy	Advertising
Birds	Aviation	Banking
Fish	Color Principles	Budgeting
Insects	Electricity	Business
Mammals		Business Management
Reptiles	14	Capitalism
Bacteria		Communism

Credit	Water Cycle	Culture
Distribution	Weather .	Ethnic Groups
Insurance	History	Explorers
Labor and Management	Communication	Family Life Education
Money Management	Emigration	Frontier
Poverty	Frontier	Geography
Production	Immigration	Holidays
Socialism	Industrialization	Industry
Taxes	International Relations	Intercultural Relations
Trade	Labor and Management	Inventions
Environmental Education	Naturalization	
Climate	Politics	Latitude and Longitude
		Law
Demography	Presidents Social Problems	Map Making
Ecology	Trade	Map Skills
Ecosystem	· · · · · · · · · · · · · · · · · · ·	Natural Resources
Erosion Genetics	Transportation	Neighborhood
	World History	Oceans
Jungles	Political Science	Outdoor Education
Lakes	Capitalism	Pets
Natural Resources	Citizenship	Presidents
Oceans	Civil Liberties	Rural Environment
Plants	Communism	Seasons
Pollution	Government	Social Problems
Rural Environment	Federal Government	Soil Conservation
Seasons .	Executive Branch	Space Exploration
Soil Conservation	Judicial Branch	Suburban Environment
Suburban Environment	Legislative Branch	Trade
Urban Environment	Local Government	Transportation
Water Cycle	State Government	Urban Environment
Weather	Executive Branch	Values
Geography	Judicial Branch	Water Cycle
Climate	Legislative Branch	Weather
Continents	Imperialism	Sociology
Demography	International Relations	Basic Needs
Deserts	Law	Cities
Erosion	Politics	Communication
Explorers	· Socialism	Community Resources
Forests	Totalitarianism	Comparative Education
Islands	Social Studies	Culture
Jungles	Agriculture	
Lakes	Architecture	Demography
Latitude and Longitude	Basic Needs	Discriminatory Attitudes
Map Making	Cities	Emigration
Map Skills =	Citizenship	Ethnic Groups
Measurement	Climate	Family Life Education
		Immigration
Mountains Natural Resources	Clothing Communism	Industrialization
		Intercultural Relations
Oceans	Community Helpers	Labor and Management
Plains	Community Resources	Law
Polar Regions	Continents	Minority Groups
Rivers		Neighborhood
Seasons	15	Philosophy
Soil Conservation	- •	Politics



Poverty Psychology Religion

Rural Environment Social Problems Suburban Environment

Transportation Urban Environment

Values

Womens' Studies

INDUSTRIAL ARTS

Industrial Arts

Automation Automotive Repair Driver Education

Electricity **Electronics** Equipment Force and Motion Graphic Arts

Hydraulics Machine Shop Mechanical Drawing Mechanical Skills

Power Mechanics

Simple Machines Vocational Adjustment

Welding **Woodwor**⊟ing

CAREER/VOCATIONAL EDUCATION

Career Clusters

Agriculture **Business and Office**

Communications and Media

Construction

Fine Arts and Humanities

Health

Home Economics

Hospitality and Recreation

Manufacturing

Marketing and Distribution

Natural Resources and Environment

Personal Services Product Services **Public Services Transportation**

Job Related Terms

Agriculture Career Education Career Exploration Job Interviews Job Skills **Transportation**

Vocational Adjustment

Vocational Education Vocational Rehabilitation

TESTS/SCALES

Behavioral Objectives

Checklists

Classroom Observation Techniques

Evaluation

Achievement Tests Aptitude Tests Association Tests Attitude Tests **Auditory Tests** Behavior Rating Scales Criterion Referenced Tests

Culture Free Tests Diagnostic Tests **Group Tests** Individual Tests Intelligence Tests Interest Scales Nonverbal Tests

Perception Tests Performance Tests Personality Tests Preschool Tests **Pretest Posttests** Prognostic Tests Projective Tests Reading Tests Screening Tests

Speech Tests Standardized Tests Tactual Tests

Verbal Tests Vision Tests

Vocational Aptitude Tests

Profile Materials

INSTRUCTIONAL APPROACHES

Methodology

Behavior Modification

Extinction

Negative Reinforcement Positive Reinforcement

Rewards

Developmental Approach Developmental Reading Diagnostic Prescriptive Doman Delacato Method Experiential Method

Extinction Group Discussion

High Interest Low Vocabulary

Inquiry Training Kinesthetic Method Linguistic Approach Montessori Method Movement Exploration Multimedia Instruction

Multisensory

Negative Reinforcement

Piaget Approach

Play

Positive Reinforcement Precision Training Prescriptive Teaching Problem Solving Programmed Instruction

Remedial Approach

Rewards

Scientific Method Sequential Approach

Sight Method Simulation Story Telling

Therapeutic

Art Therapy Bibliotherapy Dance Therapy Hearing Therapy Music Therapy Occupational Therapy Physical Therapy Play Therapy Rehabilitation Relaxation Role Playing Speech Therapy

Instructional Setting

Computer Assisted Instruction Computer Managed Instruction

Independent

Individualized Instruction Large Group Instruction

Parents Peer Tutoring

Play

Small Group Instruction

Teacher Directed

Telephone Communication Systems



Televised Instruction Disability Related Terms

> Auditory Training Bilingual Education

Braille

Compressed Speech
Cued Speech
Deaf Interpreting

Expressive Fingerspelling Manual Communication Migrant Education

Nonverbal Communication Nonverbal Learning

Nonverbal Learnii Rehabilitation Sensory Training Sign Language

Simultaneous Communication

Speech Reading

Tactual

Total Communication Verbal Communication

Visible Speech Visual Training

Vocational Rehabilitation

Materials Related

Color Keyed Materials

Drill

High Interest Low Vocabulary Initial Teaching Alphabet Learning Activity Packages Multimedia Instruction

Nonalphabetic Symbol Systems

Rebus

Self Pacing Materials

Teacher Developed Materials

EXCEPTIONALITIES

Blind

Cerebral Palsied Deaf Blind

Educable Mentally Handicapped

Emotionally Disturbed

Gifted

Hearing Impaired
Language Handicapped
Learning Disabled
Minimal Brain Dysfunction
Multiply Handicapped
Partially Sighted

Perceptually Handicapped Physically Handicapped

Profoundly Mentally Handicapped Severely Mentally Handicapped Socially Maladjusted Speech Handicapped

Trainable Mentally Handicapped

Visually Handicapped

INPUT/OUTPUT MODES

Input

Auditory
Auditory Input
Auditory Tactile
Auditory Visual
Multisensory
Tactile
Visual

Visual Tactile

Output

Kinesthetic Response

Manual

Motor Response Verbal Response Written Response

FORMAT

Book

Activity Books
Adventure Stories
Anthologies
Application Forms
Art Prints

Autobiographies Basal Readers Bibliographies Biographies Braille Books Braille Cards Calendars Cartoons Charts Checklists Comic Books

Consumable Paper Production

Curriculum Guides
Diagrams
Dictionaries
Drama
Encyclopedias
Essays

Experience Charts

Fantasy Fiction Flashcards Flip Charts Graphs Inkprints

Instructional Leaflets
Large Type Materials

Literature
Maps
Music Books
Mystery Stories
Mythology
Newspapers
Nursery Rhymes
Pamphlets
Periodicals
Picture Books
Picture Dictionaries

Plays Poetry Preprimers Primers Rebus

Reference Books Resource Guides Science Fiction Sequence Cards

Series Short Stories

Simulation Materials
Sports Stories

Sports Stories Story Cards

Supplementary Reading Materials

Teacher Editions Teacher Materials Teachers' Guides Textbooks Workbooks Worksheets

Nonbook

Worktexts

Abacus
Activity Books
Activity Cards
Adaptive Devices
Aperture Cards
Audio Equipment
Audiotape Cartridges
Audiotape Cassettes
Audiotape Flashcards
Audiotape Recorders
Audiotapes Reel to Reel
Balance Boards

Black and White Braille Braille Books Braille Cards



Braille Tapes

Braille Writing Devices

Bulletin Boards Calendars

Captioned Films
Captioned Filmstrips

Cards Cartoons Chalkboards Charts

Consumable Paper Products

Containers .
Diagrams

Dioramas

Color

Duplicating Masters Electric Boards

Electromechanical Aids

Equipment Exhibits

Experience Charts
Film Cartridges
Film Cassettes

Film Loops
Films
Filmslips
Filmstrips
Flannelboards
Flashcards
Flip Charts

Games

Geometric Forms

Globes Graphs

Hook and Loop Boards

Inkprints Jigsaw Puzzles Kits

Large Type Materials Learning Activity Packages

Low Vision Aids Magnetic Boards Manipulative Materials

Maps Microcards Microfiche Microfilms Microforms

Microimage Viewers

Microprints
Microscope Slides

Microscopes

Mimeograph Stencil Masters

Mobility Aids Models

Musical Instruments
Nemeth Code

Nonverbal Auditory Materials

Nonverbal Films Number Lines Phonograph Records

Phonographs
Photographs
Picture Cards
Pictures
Pocket Charts
Posters

Projection Equipment

Prostheses Puppets Puzzles

Raised Line Drawings

Realia Rebus Relief Charts Relief Maps

Reproduction Masters Resource Guides

Script Sculpture Sensory Aids Sequence Cards Series

Series Shapes Signs Silent

Simulation Materials

Slide Rules Slides Sound Specimens Spirit Masters Stencils

Stereoscopic Slides
Story Cards
Study Prints
Tachistoscopes
Tactile Materials
Talking Books
Tangible Apparatus
Teacher Materials
Teaching Machines

Telephone Communication Systems

Television

Thermal Copy Masters Three Dimensional Aids Toys

Transparancies Video Discs

Videotape Cartridges Videotape Cassettes

Videotape Cassettes, U Matic

Videotape Recorders Videotapes Reel to Reel

Wheelchairs

ALPHABETICAL LISTING

The alphabetical listing contains 868 descriptors and 175 asterisked terms or use references arranged in a word-by-word filing order.

Home Economics Home Maintenance Homemaking Homonyms

All descriptors and use reference terms appear in **bold** face type. Descriptors are defined, and include appropriate references to related or more specific terms, or to notes contained in other sections of the thesaurus. Use and See Also referenced terms are italicized to distinguish them from descriptors in **bold** type. The following example represents a sample descriptor entry:

SAFETY EDUCATION

LEARNING EXPERIENCES DESIGNED TO CREATE AN AWARENESS OF THE HAZARDS OF EVERYDAY LIVING AND TO DEVELOP THE KNOWLEDGE, HABITS, AND SKILLS NECESSARY TO FUNCTION SUCCESSFULLY IN THE PRESENCE OF HAZARDS. SEE ALSO PROTECTIVE VOCABULARY. REFER TO CATEGORICAL LISTINGS FOR SPECIFIC SAFETY EDUCATION DESCRIPTORS.

Use references direct the user from unauthorized terms to approved descriptors as indicated below:

(1) To a preferred synonym or synonymous concept:

*Population
Use Demography.

*Mock Up
Use Simulation.

(2) To a more general term representing the specific concept:

*Farming
Use Agriculture.

*Moral Values Use *Values*.

(3) To a preferred spelling or from an abbreviation or acronym:

*LAPS Use *Learning Activity Packages*.

(4) To a multiple word term:

*Mobility
Use Orientation and Mobility.

*Motion
Use Force and Motion.

(5) To the preferred word order:

*Blind Deaf _ Use *Deaf Blind*. *Direction Following
Use Following Directions.

(6) To provide preferred terms for jargon or to refer from outdated to more current terminology:

*Middle Schools
Use Junior High Grades.

*Ditto Use *Spirit Masters*.



ABACUS

A DEVICE USED IN PERFORMING MATH-EMATICAL CALCULATIONS BY SLIDING COUNTERS ALONG RODS OR IN GROOVES, INCLUDES THE MATERIALS WHICH TEACH ITS USE, SEE ALSO SLIDE

ABBREVIATIONS

SHORTENED FORMS OF WORDS.

* ABILITY TESTS

USE PERFORMANCE TESTS.

ABSTRACT REASONING

THE PROCESS OF ARRIVING AT CON-CLUSIONS THROUGH THE USE OF SYM-BOLS OR GENERALIZATIONS RATHER THAN CONCRETE FACTUAL INFORMA-TION.

ABSTRACT VOCABULARY

VOCABULARY THAT EXPRESSES AB-STRACT CONCEPTS; A QUALITY APART FROM ANY OBJECT, I.E. WHITENESS, SEE ALSO POSITION WORDS.

ACCIDENT PREVENTION

USE SAFETY EDUCATION.

ACHIEVEMENT TESTS

EVALUATIVE INSTRUMENTS DESIGNED TO MEASURE KNOWLEDGE, SKILLS AND UNDERSTANDINGS IN A GIVEN FIELD.

ACTIVITY BOOKS

MATERIALS CONTAINING SUGGESTED CLASSROOM ACTIVITIES.

ACTIVITY CARDS

CARDS DESIGNED TO BE USED TO INITI-ATE DISCUSSION, ROLE PLAYING, EX-PERIMENTATION AND OTHER ACTIVI-TIES.

ADAPTATIONS

MODIFICATIONS WHICH OCCUR IN LIVING THINGS BY WHICH THEY MAKE A MORE ADEQUATE ADJUSTMENT TO THEIR LIVING CONDITIONS.

ADAPTIVE DEVICES

MATERIALS TO WHICH MODIFICATIONS HAVE BEEN OR WILL BE MADE TO AL-LOW USE BY THE HANDICAPPED. SEE ALSO ELECTROMECHANICAL AIDS, LOW VISION AIDS, MOBILITY AIDS, PROSTHESES, SENSORY AIDS, AND WHEELCHAIRS.

ADDITION

THE PROCESS OF COMPUTING WITH SETS OF NUMBERS SO AS TO FIND THEIR SUM, THE UNION OF TWO DIS-JOINT SETS.

ADULT BASIC EDUCATION

ORGANIZED EDUCATIONAL ACTIVITIES DESIGNED TO TEACH BASIC SKILLS TO PERSONS BEYOND THE AGE OF COM-PULSORY SCHOOL ATTENDANCE. IN-CLUDES CONTINUING EDUCATION AND ADULT EDUCATION.

ADVENTURE STORIES

STORIES INVOLVING PARTICIPATION IN HAZARDOUS OR EXCITING EXPERI-ENCES.

ADVERTISING

THE PRACTICE OF MAKING KNOWN TO THE PUBLIC THE AVAILABILITY OF GOODS AND SERVICES FOR SALE.

AERODYNAMICS

PRESENTS THE CONCEPTS OF THE STUDY OF THE PRINCIPLES OF MOTION OF THE AIR, GASEOUS FLUIDS AND FORCES ACTING ON THESE BODIES.

* AFFECTION

USE EMOTIONAL ADJUSTMENT.

AFFECTIVE DEVELOPMENT

PROCESS OF HUMAN EMOTIONAL GROWTH, SEE ALSO EMOTIONAL DE-VELOPMENT, EMOTIONAL ADJUSTMENT, EMPATHY, SELF CONCEPT, SOCIAL SKILLS AND SOCIAL DEVELOPMENT.

* AGGRESSION

USE EMOTIONAL ADJUSTMENT.

SKILLS TO SMOOTHLY CHANGE DIREC-TION OF BODY MOVEMENTS.

AGRICULTURE

STUDY OF FARMING AND FARMING COMMUNITIES, ALSO A GROUPING OF OCCUPATIONS CONCERNED WITH THE OPERATION AND MANAGEMENT OF A FARM, RANCH, GREENHOUSE, NURSERY OR FOREST, AND EMPLOYMENT IN RE-LATED SERVICES AND BUSINESSES, RE-FER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

ALCOHOL EDUCATION

INFORMATION REGARDING THE USE OF ALCOHOL AND ITS EFFECTS.

USE APHASIA.

ALGEBRA

DESIGNED TO TEACH THE CONCEPTS INVOLVED IN ALGEBRA. SEE ALSO FRACTIONS.

ALPHABETIZING

SKILL OF SEQUENTIAL ALPHABETICAL ARRANGEMENT OF INFORMATION.

ALPHABETS

DESIGNED TO TEACH RECOGNITION AND FORMATION OF LETTERS OF THE ALPHABET. SEE ALSO INITIAL TEACHING ALPHABET, NONALPHABETIC SYMBOL SYSTEMS, AND REBUS.

AMPHIBIANS

CONCERNED WITH THE STUDY OF ANY OF THE VARIOUS COLD-BLOODED, SMOOTH-SKINNED VERTEBRATE ANI-MALS SUCH AS TOADS, FROGS AND SALAMANDERS.

ANATOMY

PHYSIOLOGICAL STUDY OF THE HU-MAN BODY. SEE ALSO PHYSIOLOGY.

ANIMALS

THE IDENTIFICATION, LIFE CYCLE, AND HABITS OF ANIMALS. SEE ALSO INVERTEBRATES AND VERTEBRATES.

ANTHOLOGIES

COLLECTIONS OF SELECTED WRITINGS OF ONE OR MORE AUTHORS.

ANTHROPOLOGY

THE KNOWLEDGE OF MAN, ESPECIALLY IN RELATION TO DISTRIBUTION, ORI-GIN, CLASSIFICATION AND RELATION-SHIP OF RACES, PHYSICAL CHARACTER-ISTICS, ENVIRONMENTAL AND SOCIAL RELATIONS, AND CULTURE.

ANTONYMS

WORDS OPPOSITE IN MEANING.

*ANXIETY

USE EMOTIONAL ADJUSTMENT.

APERTURE CARDS

CARDS WITH OPENINGS DESIGNED FOR MOUNTING MICROFILM REPRODUC-TION OF DOCUMENTS.

INABILITY TO COMPREHEND OR PROD-UCE LANGUAGE,

APPLICATION FORMS

PROCEDURES UTILIZED IN FILLING OUT FORMS NECESSARY FOR OBTAINING EMPLOYMENT.

APTITUDE TESTS

EVALUATIVE INSTRUMENTS DESIGNED TO INDICATE AN INDIVIDUAL'S POTEN-TIAL ABILITY FOR PERFORMANCE OF A PARTICULAR TYPE OF ACTIVITY, SEE ALSO INTEREST SCALES AND VOCA-TIONAL APTITUDE TESTS.

AQUATICS

ACTIVITIES OR RECREATION TAKING PLACE IN OR ON THE WATER. INCLUDES BOATING, FISHING, AND SPORTS. SEE ALSO SWIMMING.

ARCHAEOLOGY

THE SCIENTIFIC STUDY OF MATERIAL REMAINS (FOSSILS, RELICS, ARTIFACTS, MONUMENTS) OF PAST HUMAN LIFE AND ACTIVITIES.

ARCHITECTURE

STUDY OF HISTORICAL PERIODS AS REFLECTED THROUGH BUILDING STYLES.

* ARITHMETIC

USE ADDITION, COMPUTATION, DIVI-SION, MULTIPLICATION, PROBLEM SOLVING, AND SUBTRACTION.

STUDY OF ANY OF THE ART FORMS. SEE ALSO ART PRINTS, BLOCK PRINTING, CERAMICS, CRAFTS, DRAWING, GRAPH-IC ARTS, PAINTING, PHOTOGRAPHY, AND SCULPTURE.

ART APPRECIATION

AWARENESS OF AESTHETIC QUALITIES OF ART.

ART PERSPECTIVE

SKILLS AND CONCEPTS INVOLVED IN CREATING THE ILLUSION OF THREE DIMENSIONAL FORMS ON A TWO DI-MENSIONAL SURFACE.



ART PRINTS

PRINTED REPRODUCTIONS OF A WORK OF ART.

ART THERAPY

TECHNIQUE USING ART MATERIALS IN A HIGHLY STRUCTURED MANNER IN THE TREATMENT AND REMEDIATION OF THE HANDICAPPED.

ARTICULATION

SKILLS IN THE PRODUCTION OF SPEECH SOUNDS.

* ARTREACTS

USE REALIA.

* ASSESSMENT

USE EVALUATION.

* ASSISTIVE AND ADAPTIVE DEVICES USE ADAPTIVE DEVICES.

ASSOCIATIVE LEARNING

THE ESTABLISHMENT OF FUNCTIONAL RELATIONSHIPS BETWEEN IDEAS, OBJECTS OR EXPERIENCES.

ASSOCIATION TESTS

ANY TEST DESIGNED TO MEASURE THE NATURE OR SPEED MADE IN RESPONSE TO STIMULI.

ASTRONOMY

STUDY OF THE UNIVERSE BEYOND THE EARTH'S ATMOSPHERE. SEE ALSO SPACE AND SPACE EXPLORATION.

ATMOSPHERE

THE GASEOUS MASS SURROUNDING THE EARTH. INCLUDES AIR, LAYERS OF THE ATMOSPHERE AND THEIR COMPOSITION, AND POLLUTION OF THE ATMOSPHERE. SEE ALSO CLIMATE AND WEATHER.

ATOMIC ENERGY

THE STUDY OF ATOMIC ENERGY FROM THE VIEW OF HISTORY, ENVIRONMENTAL SCIENCE, PHYSICS, CONSUMER AND MILITARY USE.

ATOMS

THE SMALLEST DIVISION OF A CHEMI-CAL ELEMENT HAVING THE PROPERTIES PECULAR TO THE ELEMENT AND ABLE TO TAKE PART IN CHEMICAL REAC-TIONS, SEE ALSO ELEMENTS.

ATTENTION SPAN

THE PERIOD OF CONCENTRATION ON A PARTICULAR TASK, SEE ALSO AUDITORY ATTENTION.

ATTITUDE TESTS

A TEST TO MEASURE THE EMOTIONAL OR MENTAL SET OR PATTERN OF LIKES OR DISLIKES OF A PARTICULAR GROUP OR INDIVIDUAL.

ATTITUDES

FEELINGS IMPARTING A SOCIAL MORE. SEE ALSO DISCRIMINATORY ATTITUDES, EMPATHY, AND VALUES.

*AUDIO CARDS

USE AUDIOTAPE FLASHCARDS.

* AUDIO CARTRIDGES

USE AUDIOTAPE CARTRIDGES.

***AUDIO CASSETTES**

USE AUDIOTAPE CASSETTES.

*AUDIO DISCS

USE PHONOGRAPH RECORDS.

AUDIO EQUIPMENT

DEVICES WHICH PROVIDE AUDITORY INPUT OR OUTPUT. SEE ALSO AUDITORIE RECORDERS AND PHONOGRAPHS.

*AUDIO SLIDES

USE SLIDES.

AUDIOTAPE CARTRIDGES

MULTITRACK AUDIOTAPES WHICH ARE MOUNTED IN PLASTIC CASES FOR USE IN CARTRIDGE TAPE RECORDERS OR PLAYERS.

AUDIOTAPE CASSETTES

CONTINUOUS, TWO-REEL MULTITRACK AUDIOTAPE SYSTEM, WITH TAPES AND SPOOLS PERMANENTLY ENCLOSED IN A STANDARD SIZE PLASTIC CASE.

AUDIOTAPE FLASHCARDS

A CARD TO WHICH A SEGMENT OF MAGNETIC TAPE IS AFFIXED AND WHICH INCLUDES SPACE FOR PRINTED OR BRAILLE MESSAGES OR PICTURES.

AUDIOTAPE RECORDERS

EQUIPMENT WHICH RECORDS AND PLAYS BACK SOUND, INCLUDES AUDI-OTAPE CASSETTE RECORDERS.

AUDIOTAPES REEL TO REEL

A NARROW SPOOL OF AUDIOTAPE USUALLY DESIGNED TO BE PLAYED BACK AT STANDARD RUNNING SPEEDS.

*AUDIOVISUAL AIDS

USE AUDIOTAPE FLASHCARDS, CAPTIONED FILMS, CAPTIONED FILMSTRIPS, FILM CASSETTES, FILM CASSETTES, FILM LOOPS, FILMS, FILMSLIPS, FILMSTRIPS, PROJECTION EQUIPMENT, TELEVISION, VIDEO DISCS, VIDEOTAPE CARTRIDGES, VIDEOTAPE CASSETTES, VIDEOTAPE CASSETTES U MATIC, VIDEOTAPE RECORDERS, VIDEOTAPES REEL TO REEL.

AUDITORY

INFORMATION PROVIDED BY SOUND VIBRATIONS.

AUDITORY ACUITY

DESIGNED TO INCREASE THE ABILITY TO RESPOND TO PURE TONE AUDIOMETRY WITHIN NORMAL LIMITS AND TO HEAR FAINT SOUNDS AT ALL NECESSARY PITCHES AND FREQUENCIES.

AUDITORY ATTENTION

DESIGNED TO TEACH THE SKILL OF FOCUSING OR ATTENDING TO A SOUND FOR A CERTAIN LENGTH OF TIME. SEE ALSO ATTENTION SPAN.

AUDITORY CLOSURE

DESIGNED TO INCREASE THE ABILITY TO COMPLETE OR RECOGNIZE THE MISSING PART WHEN THE AUDITORY UNIT IS INCOMPLETE.

AUDITORY CONSTANCY

DESIGNED TO TEACH THE SKILL OF PERCEIVING AN AUDITORY UNIT AS POSSESSING UNCHANGED PROPERTIES REGARDLESS OF THE VARIABILITY OR DISTORTION OF THE STIMULUS.

AUDITORY DISCRIMINATION

DESIGNED TO INCREASE THE ABILITY TO IDENTIFY AND ACCURATELY CHOOSE BETWEEN PURE-TONE AND SPEECH SOUNDS OF DIFFERENT FREQUENCY, INTENSITY AND PATTERN.

AUDITORY FIGURE GROUND DIS-CRIMINATION

DESIGNED TO TEACH THE SKILL OF FOCUSING ON ONE PART OF AN AUDITORY CONFIGURATION SO IT STANDS OUT CLEARLY (FIGURE) WHILE THE REMAINDER FORMS A BACKGROUND (GROUND).

*AUDITORY IMAGERY

USE AUDITORY MEMORY.

AUDITORY INPUT

UTILIZATION OF THE SENSE OF HEAR-ING AS A RECEPTIVE MODE.

AUDITORY LOCALIZATION

DESIGNED TO TEACH THE SKILL OF LOCATING THE SOURCE OF AUDITORY STIMULI AT VARYING DISTANCES FROM THE EAR.

AUDITORY MATCHING

DESIGNED TO TEACH THE SKILL OF IDENTIFYING TWO LIKE SOUNDS AS THE SAME OR TWO UNLIKE SOUNDS AS DIFFERENT.

AUDITORY MEMORY

DESIGNED TO INCREASE THE ABILITY TO RECALL AUDITORY STIMULI CORRECTLY.

AUDITORY MOTOR INTEGRATION

DESIGNED TO TEACH THE SKILL OF ASSOCIATING, ORGANIZING AND SEQUENCING MEANINGFUL UNITS OF AUDITORY INPUT AND EYE, HAND AND FINGER MOVEMENTS.

AUDITORY PERCEPTION

THE RECEIVING OF AND CAINING MEANING FROM AN AUDITORY STIMULUS.

AUDITORY SEQUENCING

ABILITY TO IDENTIFY AND ORGANIZE AUDITORY STIMULI IN A TEMPORAL ORDER.

AUDITORY TACTILE

UTILIZATION OF BOTH THE SENSE OF HEARING AND THE SENSE OF TOUCH AS LEARNING MODES.

AUDITORY TESTS

ANY TEST DESIGNED TO ASSESS ABILITY TO HEAR. INCLUDES AUDIOMETRIC TESTS.

AUDITORY TRAINING

INSTRUCTION AND PRACTICE IN THE DEVELOPMENT AND USE OF HEARING SKILLS AND AUDITORY DISCRIMINATION TO ENABLE AN ACOUSTICALLY HANDICAPPED PERSON TO MAKE MAXIMUM USE OF HIS RESIDUAL HEARING.

AUDITORY VERBAL INTEGRATION

DESIGNED TO TEACH THE SKILLS NEED-ED TO ASSOCIATE, ORGANIZE AND SEQUENCE MEANINGFUL UNITS OF AUDITORY INPUT AND VERBAL OUT-PUT.

AUDITORY VISUAL

UTILIZATION OF BOTH THE SENSE OF HEARING AND THE SENSE OF SIGHT AS LEARNING MODES.

AUDITORY VISUAL INTEGRATION

THE ABILITY TO ASSOCIATE, ORGANIZE AND SEQUENCE MEANINGFUL UNITS OF AUDITORY AND VISUAL INPUT.



AUTOBIOGRAPHIES

ACCOUNT OF A PERSON'S LIFE WRITTEN BY HIMSELF.

AUTOMATION

MECHANICAL OR ELECTRONIC DEVICES DESIGNED TO CONTROL THE OPERATION OF AN APPARATUS, PROCESS OR SYSTEM.

AUTOMOTIVE REPAIR

INSTRUCTION DESIGNED TO TEACH THE REPAIR AND MAINTENANCE OF AUTO-MOTIVE COMPONENTS.

AVIATION

THE OPERATIONAL SKILLS, MECHANICS AND HISTORY OF AIRCRAFT.

BACTERIA

SMALL, SIMPLE ONE-CELLED PLANTS, SOME OF WHICH ARE PARASITES.

BADMINTON

GAME PLAYED ON A RECTANGULAR COURT BY TWO PLAYERS OR TWO PAIRS OF PLAYERS WITH LIGHT RACKETS USED TO VOLLEY A SHUTTLECOCK OVER A HIGH NET THAT DIVIDES THE COURT IN HALF.

BALANCE

ATTAINING OR MAINTAINING A STATE OF EQUILIBRIUM. SEE ALSO AGILITY AND KINESTHETIC PERCEPTION.

BALANCE BOARDS

BOARDS USED TO DEVELOP AND IN-CREASE SKILLS IN BALANCE.

BANKING

THE USE OF AUTHORIZED SERVICES OF A BANK. INCLUDES DEPOSITING IN CHECKING OR SAVINGS ACCOUNTS AND BORROWING MONEY.

BASAL READERS

BOOKS INTENDED FOR PUPILS WHO HAVE MASTERED BEGINNING READING SKILLS; TO GIVE PRACTICE IN ORAL READING SKILLS AND COMPREHENSION. SEE ALSO PREPRIMERS AND PRIMERS.

*BASAL READING SERIES

USE DEVELOPMENTAL READING.

BASE NUMBERING SYSTEMS

PRESENTS THE CONCEPT AND MANIPULATION OF NUMBER SYSTEMS OTHER THAN BASE TEN.

BASEBALL

GAME PLAYED WITH A WOODEN BAT AND HARD BALL BY TWO OPPOSING TEAMS OF NINE PLAYERS, EACH TEAM PLAYING ALTERNATELY IN THE FIELD AND AT BAT.

BASIC NEEDS

THE REQUIREMENTS FOR HUMAN SUR-VIVAL: SHELTER, FOOD AND CLO-THING.

BASKETBALL

GAME PLAYED BETWEEN TWO TEAMS OF FIVE PLAYERS EACH, THE OBJECT BEING TO THROW THE BALL THROUGH AN ELEVATED BASKET ON THE OPPONENT'S SIDE OF THE RECTANGULAR COURT.

BATIK

TECHNIQUES AND CHARACTERISTICS OF WAX-RESIST DYING.

BEHAVIOR MODIFICATION

TECHNIQUE UTILIZING REINFORCEMENT TO PRODUCE DESIRED CHANGES IN BEHAVIOR. SEE ALSO EXTINCTION, POSITIVE AND NEGATIVE REINFORCEMENT AND REWARDS.

BEHAVIOR RATING SCALES

EVALUATIVE INSTRUMENTS PROVIDING SPECIFIC QUESTIONS REGARDING HOW AN INDIVIDUAL BEHAVES IN A VARIETY OF SITUATIONS WITH A FRAMEWORK SPECIFYING THE ALTERNATIVES OF RESPONSE.

BEHAVIORAL OBJECTIVES

OBJECTIVES INDICATING DESIRED CHANGES IN BEHAVIOR RESULTING FROM LEARNING.

* BLAS

USE DISCRIMINATORY ATTITUDES.

BIBLIOGRAPHIES

LISTS ORGANIZED IN A PRESCRIBED MANNER,

BIBLIOTHERAPY

TECHNIQUE OF USING READING MATERIALS TO PROMOTE MENTAL HEALTH.

BILINGUAL EDUCATION

TEACHING OF REGULAR SCHOOL COURSES IN BOTH THE NATIONAL LANGUAGE AND A SECOND LANGUAGE. SEE ALSO ENGLISH (SECOND LANGUAGE).

BIOGRAPHIES

ACCOUNT OF A PERSON'S LIFE WRITTEN BY SOMEONE ELSE.

BIOLOGY

STUDY OF LIFE AND LIFE PROCESSES INCLUDING BOTH PLANT AND ANIMAL LIFE. SEE ALSO BOTANY, EMBRYOLOGY, ENVIRONMENTAL EDUCATION, MARINE BIOLOGY, PHYSIOLOGY, AND ZOOLOGY.

BIRDS

THE IDENTIFICATION, LIFE CYCLE, HABITAT AND/OR MIGRATION PATTERNS OF BIRDS.

BLACK AND WHITE

PROJECTED MATERIALS PRODUCED IN BLACK AND WHITE.

BLENDS

FUSION OF TWO OR MORE LETTER SOUNDS IN A WORD WITHOUT THE IDENTITY OF EITHER SOUND BEING LOST.

BLIND

A PERSON WHOSE VISUAL ACUITY IN THE BETTER EYE IS 20/200 OR LESS AFTER CORRECTION, OR WHOSE FIELD OF VISION IS RESTRICTED TO AN 'ANGLE SUBTENDING AN ARC' OF 20 DEGREES OR LESS, OR HAS NO USEFUL VISION. SEE ALSO VISUALLY HANDICAPPED.

* BLIND DEAF

USE DEAF BLIND.

BLOCK PRINTING

ART FORM WHICH INCLUDES VEGETA-BLE PRINTING, WOODCUT PRINTING, LINOLEUM PRINTING AND TEXTILE PRINTING.

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*BOARDS

USE BALANCE, BULLETIN, CHALK, ELEC-TRIC, FLANNEL, HOOK AND LOOP, OR MAGNETIC BOARDS.

BODY IMAGE

AWARENESS OF ONE'S OWN BODY PARTS AND THEIR RELATIONSHIP TO EACH OTHER. SEE ALSO SELF CONCEPT AND SPATIAL ORIENTATION.

*BOOKS

REFER TO CATEGORICAL LISTING FOR SPECIFIC FORMAT DESCRIPTORS.

BOTANY

LIFE PHENOMENA OF PLANTS. SEE ALSO ENVIRONMENTAL EDUCATION, PLANTS, AND PHYSIOLOGY.

*BOY SCOUTS

USE SCOUTING.

BRAILLE

A SYSTEM OF WRITING OR PRINTING FOR THE BLIND WHICH EMPLOYS VAR-IOUS STANDARDIZED ARRANGEMENTS OF RAISED DOTS. SEE ALSO NEMETH CODE.

BRAILLE BOOKS

BOOKS TRANSCRIBED INTO BRAILLE.

BRAILLE CARDS

CARDS TRANSCRIBED INTO BRAILLE. SEE ALSO NEMETH CODE.

BRAILLE TAPES

A SPECIAL TYPE OF PAPER COMPUTER TAPE ONTO WHICH RAISED BRAILLE MESSAGES CAN BE MECHANICALLY RECORDED.

BRAILLE WRITING DEVICES

INSTRUMENTS FOR THE PRODUCTION OR EMBOSSING OF BRAILLE DOTS OR RAISED LINE DRAWINGS.

BRAIN DAMAGE

USE MINIMAL BRAIN DYSFUNCTION.

BREATH CONTROL

CONTROL OF THE MUSCLES WHICH PRODUCE PROPER AIR FLOW FOR MAKING SOUNDS.

BUDGETING

MAKING AND UNDERSTANDING AN ITEMIZED SUMMARY OF PROBABLE EXPENDITURES AND INCOME FOR A GIVEN PERIOD.

BULLETIN BOARDS

A BOARD OF CORK, WOOD OR OTHER SOFT MATERIAL TO WHICH PICTURES OR OTHER MATERIALS THAT ARE INTENDED FOR DISPLAY CAN BE FASTENED.

BUSINESS

COMMERCIAL, INDUSTRIAL, OR PROFESSIONAL DEALINGS; THE BUYING AND SELLING OF COMMODITIES OR SERVICES. SEE ALSO ADVERTISING, LABOR AND "MANAGEMENT, AND TRADE.

BUSINESS AND OFFICE

A GROUPING OF OCCUPATIONS CON-CERNED WITH THE FACILITATING FUNC-TIONS OF BUSINESS, GOVERNMENT AND INDUSTRY IN THE RECORDING AND RETRIEVAL OF DATA AND INTER-NAL AND EXTERNAL INFORMATION DIS-SEMINATION. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.



BUSINESS MANAGEMENT

THE EXECUTIVE FUNCTION OF SUPER-VISING A BUSINESS ACTIVITY,

CALENDARS

A DEVICE USED FOR TEACHING THE CONCEPTS OF THE DAYS, WEEKS AND MONTHS OF THE YEAR. SEE ALSO CHARTS, HOLIDAYS, SEASONS, TIME PERSPECTIVE, AND TIME TELLING.

CAPITALISM

STUDY OF AN ECONOMIC SYSTEM CHARACTERIZED BY PRIVATE OR CORPORATE OWNERSHIP OF CAPITAL COODS, AS OPPOSED TO STATE OWNERSHIP, AND IN WHICH PRICES ARE DETERMINED IN A FREE MARKET. SEE ALSO DISTRIBUTION, PRODUCTION, AND TRADE.

CAPITALIZATION

THE RULES FOR BEGINNING WORDS WITH UPPERCASE LETTERS. SEE ALSO SPELLING.

CAPTIONED FILMS

A MOTION PICTURE OF ANY MODE UPON WHICH SUBTITLES HAVE BEEN PRINTED SO THAT ALL RELEVANT AUDIO INFORMATION CAN BE READ BY THE VIEWER.

CAPTIONED FILMSTRIPS

35 MM FILMSTRIPS SUBTITLED WITH WRITTEN DIALOGUE, DESCRIPTION OR EXPLANATION.

CARDINAL CONCEPTS

USE NUMBER CONCEPTS.

*CARDIOVASCULAR SYSTEM

USE CIRCULATORY SYSTEM.

CARDS

A SMALL, FLAT PIECE OF STIFF PAPER OR CARDBOARD, OFTEN A MEMBER OF A SET, BEARING SIGNIFICANT NUMBERS, SYMBOLS AND FIGURES. SEE ALSO ACTIVITY CARDS, APERTURE CARDS, AUDIOTAPE FLASHCARDS, BRAILLE CARDS, FLASHCARDS, GAMES, PICTURE CARDS, SEQUENCE CARDS, AND STORY CARDS.

CAREER EDUCATION

DEVELOPMENT OF CAREER AWARENESS RATHER THAN VOCATIONAL SKILLS. REFER TO CATEGORICAL LISTING FOR SPECIFIC CAREER/VOCATIONAL EDUCATION.DESCRIPTORS.

CAREER EXPLORATION

STUDY OF CHARACTERISTICS OF AN OCCUPATION INCLUDING QUALIFICA-TION, WORKING CONDITIONS, LEVEL OF PAY, POSSIBILITIES FOR ADVANCE-MENT AND RELATED OCCUPATIONS.

CAREERS

REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

CARTOONS

INTERPRÉTATIVE PICTORIAL REPRESENTA-TION OF THINGS, EVENTS OR SITUA-TIONS WHICH MAY MAKE FREE USE OF EXACGERATION AND SYMBOLISM.

*CARTRIDGES

USE AUDIOTAPE CARTRIDGES, FILM CARTRIDGES, VIDEOTAPE CARTRIDGES.

*CASSETTES

USE AUDIOTAPE CASSETTES, FILM CAS-SETTES, VIDEOTAPE CASSETTES.

CELLS

THE UNIT OF STRUCTURE OF PLANTS AND ANIMALS; A SMALL MASS OF PRO-TOPLASM USUALLY HAVING A NUCLE-US, SURROUNDED BY A CELL WALL.

* CENTURIES

REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR CENTURIES.

CERAMICS

THE USE OF CLAY, GLASS, CEMENT OR PLASTICS FOR AESTHETIC CREATIONS.

CEREBRAL PALSIED

ABNORMAL ALTERATION OF MOVE-MENT OR MOTOR FUNCTION ARISING FROM A DEFECT, INJURY OR DISEASE OF THE CENTRAL NERVOUS SYSTEM.

CHALKBOARDS

A SMOOTH SURFACE OF SLATE, GLASS OR OTHER MATERIAL USED FOR PRESENTATION BY WRITING OR DRAWING WITH CHALK, CRAYON OR OTHER EASILY ERASIBLE MATERIALS.

CHARTS

SYSTEMATIC ARRANGEMENTS OF FACTS IN GRAPHIC OR PICTORIAL FORM PRE-SENTING COMPARISONS OF QUANTITY, DISTRIBUTIONS, TRENDS AND SUMMA-RIES. SEE ALSO CALENDARS, EXPERIENCE CHARTS, FLIP CHARTS, GRAPHING, GRAPHS, POCKET CHARTS, AND RELIEF CHARTS.

CHECKLISTS

LIST OF ITEMS USED TO OBSERVE AND EVALUATE ON WHICH ONE MAY SHOW PRESENCE, ABSENCE AND FREQUENCY OF OCCURRENCE OF ITEMS ON THE LIST.

CHEMICAL COMPOUNDS

A SUBSTANCE MADE UP OF TWO OR MORE CHEMICAL ELEMENTS IN A FIXED RATIO BY WEIGHT. SEE ALSO ELEMENTS.

CHEMISTRY

STUDY OF COMPOSITION, STRUCTURE, PROPERTIES AND REACTIONS OF MATTER. SEE ALSO INORGANIC AND ORGANIC CHEMISTRY.

CHILD CARE

SKILLS AND ATTITUDES NECESSARY IN CARING FOR CHILDREN, INCLUDING CHILD REARING.

CHILD DEVELOPMENT

PHYSICAL, EMOTIONAL, SOCIAL AND COGNITIVE GROWTH OF THE CHILD. SEE ALSO COGNITIVE, EMOTIONAL, LANGUAGE, PERCEPTUAL, AND SOCIAL DEVELOPMENT; PARENTS; AND PHYSICAL EDUCATION.

* CHILDREN'S LITERATURE

USE ADVENTURE STORIES, AUTOBIO-GRAPHIES, BIOGRAPHIES, COMIC BOOKS, FANTASY, FICTION, MYSTERY STORIES, NURSERY RHYMES, SCIENCE FICTION, SPORTS STORIES.

CHORAL READING

ORAL, DRAMATIC READING BY A GROUP.

CIRCULATORY SYSTEM

THE SYSTEM WHICH MOVES BLOOD THROUGH THE VESSELS OF THE BODY VIA THE PUMPING ACTION OF THE HEART.

CITIES

CHARACTERISTICS, BOUNDARIES, PO-PULATION AND LOCATION OF CITIES. SEE ALSO URBAN ENVIRONMENT.

CITIZENSHIP

STUDY OF DUTIES, RIGHTS AND PRIVI-LEGES OF PEOPLE. SEE ALSO CIVIL LIBER-TIES, EMIGRATION, IMMIGRATION, LAW, AND NATURALIZATION.

CIVIL LIBERTIES

INDIVIDUAL, HUMAN OR CIVIL RIGHTS.

* CLASS ACTIVITIES

USE ACTIVITY BOOKS.

CLASSIFICATION

PROCESS OF ORDERING PHENOMENA INTO GROUPS, FAMILIES OR SYSTEMS ON THE BASIS OF DESIGNATED CHARACTERISTICS. SEE ALSO LABELING.

CLASSROOM OBSERVATION TECH-NIQUES

PROCEDURES WHICH USE SYSTEMATIC OBSERVATION TO RECORD AND MEASURE CLASSROOM BEHAVIOR.

CLIMATE

WEATHER CONDITIONS INCLUDING TEMPERATURE, PRECIPITATION AND WIND THAT CHARACTERISTICALLY PREVAIL IN A PARTICULAR REGION. SEE ALSO TEMPERATURE AND WEATHER.

CLOSURE

THE PROCESS OF COMPLETING A BE-HAVIORAL OR MENTAL ACT, SEE ALSO AUDITORY AND VISUAL CLOSURE.

CLOTHING

THE INFLUENCE ON DRESS BY GEOGRA-PHY AND CULTURE.

CLOTHING CARE

THE SKILLS NECESSARY TO CARE FOR AND CLEAN PERSONAL CLOTHING.

CLOTHING CONSTRUCTION

SKILLS IN CLOTHING DESIGN AND SEW-ING TECHNIQUES.

CLUTTERING

DESIGNED TO REMEDIATE SPEECH DIS-ORDER CHARACTERIZED BY EXCESSIVE RAPIDITY OF SPEECH.

COGNITIVE DEVELOPMENT

PROCESS OF HUMAN INTELLECTUAL GROWTH. SEE ALSO ABSTRACT REASONING, MEMORY, AND CONVERGENT, DIVERGENT AND LOGICAL THINKING.

* COGNITIVE MEASUREMENT

USE INTELLIGENCE TESTS.

COGNITIVE PROCESSES

REFER TO CATEGORICAL LISTING FOR SPECIFIC COGNITIVE PROCESSES DESCRIPTORS.

COLOR

PROJECTED MATERIALS PRODUCED IN COLOR.

COLOR CONCEPTS

UNDERSTANDING AND NAMING OF COLORS AND COLOR MATCHING.

COLOR KEYED MATERIALS

USE OF COLOR AS A MEANS OF TEACHING CERTAIN CONCEPTS.



COLOR PRINCIPLES

THOSE PRINCIPLES THAT ACCOUNT FOR THE SENSE EXPERIENCE ONE HAS WHEN LIGHT OF DIFFERENT WAVE LENGTHS ACTS ON THE EYE, AS WELL AS THOSE PRINCIPLES GOVERNING THE PRODUCTION OF SPECIFIC COLORS OF LIGHT.

COMIC BOOKS

PICTORIAL REPRESENTATION OF LIFE SITUATIONS AND PRESENTATION OF INFORMATION IN COMIC STRIP FOR-MAT.

COMMUNICATION

RELATING TO THE HISTORY, THEORY AND METHODS OF IMPARTING OR INTERCHANGING OF THOUGHTS, OPINIONS OR INFORMATION BY SPEECH, WRITING OR SIGNS.

COMMUNICATION SKILLS

SKILLS OF RELATING TO OTHERS VIA A COMMON SYSTEM OF SIGNS, SYMBOLS AND/OR BEHAVIORS. SEE ALSO BRAILLE; LANGUAGE DEVELOPMENT; MANUAL, NONVERBAL, ORAL, SIMULTANEOUS, TOTAL, AND VERBAL COMMUNICATION; AND SPEECH.

COMMUNICATIONS AND MEDIA

A GROUPING OF OCCUPATIONS CON-CERNED WITH THE TRANSFER OF INFOR-MATION VIA THE MEDIUM OF TELE-COMMUNICATIONS OR CRAPHICS. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

COMMUNISM

GOVERNMENT, PEOPLE AND POLITICAL THEORY BASED ON THE HOLDING OF ALL PROPERTY IN COMMON WITH ACTUAL OWNERSHIP BEING VESTED IN THE STATE. SEE ALSO DISTRIBUTION, PRODUCTION, AND TRADE.

COMMUNITY HEIPERS

WORKERS IN THE COMMUNITY.

COMMUNITY RESOURCES

ORGANIZATIONS IN THE COMMUNITY. INCLUDES PEOPLE, PLACES AND THINGS. SEE ALSO NEIGHBORHOOD.

COMPARATIVE EDUCATION

STUDY OF EDUCATIONAL THEORY AND PRACTICE IN DIFFERENT COUNTRIES OR CULTURES.

COMPOSITION

THE SELECTION, ARRANGEMENT AND DEVELOPMENT OF IDEAS, AND THEIR EXPRESSION IN WRITTEN FORM. SEE ALSO CREATIVE WRITING.

COMPOUND WORDS

WORDS THAT ARE COMPOSED OF TWO SMALLER WORDS, E.G., GREENHOUSE.

* COMPREHENSION

USE READING COMPREHENSION, SIGN-ING COMPREHENSION.

COMPRESSED SPEECH

SEPARATING AND TRANSMITTING VOICE-COMMUNICATED WORDS AT ACCELERATED RATES. INCLUDES COMPRESSED, FREQUENCY-CONTROLLED AND TIME-CONTROLLED SPEECH.

COMPUTATION

MANIPULATION OF MATHEMATICAL FACTS TO SOLVE PROBLEMS. SEE ALSO FACTS.

COMPUTER ASSISTED INSTRUCTION

DESIGNED TO PROVIDE DIRECT INSTRUCTIONAL INTERACTION VIA A COMPUTER.

COMPUTER MANAGED INSTRUCTION

DESIGNED TO PROVIDE PRESCRIPTIVE UNITS OF STUDY VIA COMPUTER ANALYSIS OF STUDENT COMPETENCIES.

COMPUTER SCIENCE

THE SCIENCE DEALING WITH AUTOMATIC ELECTRONIC MACHINES USED FOR CALCULATING, INFORMATION STORAGE AND RETRIEVAL, AND GENERAL DATA PROCESSING. SEE ALSO AUTOMATION, COMPUTER ASSISTED INSTRUCTION, AND COMPUTER MANAGED INSTRUCTION.

CONSERVATION (CONCEPT)

THE CONCEPT THAT A FACTOR SUCH AS QUANTITY, WEIGHT OR VOLUME REMAINS CONSTANT DESPITE OTHER RELATED CHANGES.

* CONSERVATION EDUCATION

USE ENVIRONMENTAL EDUCATION, OUTDOOR EDUCATION.

CONSONANTS

ANY LETTER THAT IS NOT A VOWEL. SEE ALSO FINAL, INITIAL, AND MEDIAL CONSONANTS.

CONSTRUCTION

A GROUPING OF OCCUPATIONS CON-CERNED WITH THE ERECTION, INSTAL-LATION, MAINTENANCE AND REPAIR OF RESIDENTIAL, COMMERCIAL, INDUSTRI-AL AND PUBLIC WORKS FACILITIES OR STRUCTURES. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

CONSUMABLE PAPER PRODUCTS

PRINT OR NON-PRINT MATERIALS WHICH ARE NOT PERMANENT IN NATURE AND ARE NOT RELATED TO A SPECIFIC ACTIVITY; I.E. CONSTRUCTION PAPER, NOTEBOOK PAPER, BRAILLE PAPER AND LABELS.

CONSUMER EDUCATION

STUDY OF INTELLIGENT AND EFFECTIVE METHODS OF BUYING AND USING GOODS AND SERVICES, COMPETENT MONEY MANAGEMENT AND RELATION-SHIP OF CONSUMER TO THE ECONOMIC SYSTEM. SEE ALSO BUSINESS, DISTRIBUTION, INSURANCE, MONEY MANAGEMENT, AND TRADE,

CONTAINERS

FLEXIBLE OR RIGID DEVICES WHICH MAY BE USED FOR PROTECTION OF MATERIALS DURING SHIPMENT OR IN STORAGE.

CONTEXT CLUES

CLUES TO THE MEANING OF A WORD GAINED FROM ADJACENT WORDS, THE SEÑTENCE OR THE PARAGRAPH. SEE ALSO READING COMPREHENSION.

CONTINENTS

CHARACTERISTICS, BOUNDARIES, PO-PULATION, LOCATION OF THE SEVEN MAJOR LAND MASSES. REFER TO APPEN-DIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR CONTI-NENTS, HISTORY, ETHNIC GROUPS, REGION, OR OTHER DISTINGUISHING CHARACTERISTICS.

* CONTINUING EDUCATION

USE ADULT BASIC EDUCATION, POST SECONDARY EDUCATION.

The state of the s

*CONTRACEPTION

USE SEX EDUCATION.

CONTRACTIONS

SHORTENED WORDS FORMED BY OMITTING OR COMBINING SOME OF THE LETTERS OR SOUNDS IN WRITTEN GR SPOKEN MATERIALS. SEE ALSO ABBREVIATIONS.

CONVERGENT THINKING

THOUGHT PROCESS INVOLVING A SEARCH FOR THE ONE RIGHT, BEST OR CONVENTIONAL ANSWER TO A PROBLEM.

*COORDINATION

USE FINE MOTOR SKILLS, GROSS MO-TOR SKILLS.

CORE VOCABULARY

THAT NUMBER OF WORDS (USUALLY 100-300 WORDS) WHICH ALLOWS AN INDIVIDUAL TO COMMUNICATE WITH-IN HIS ENVIRONMENT, SEE ALSO PROTECTIVE VOCABULARY.

CORRESPONDENCE

DESIGNED TO TEACH THE CORRECT FORM FOR VARIOUS LETTERS,

COUNTING

ASSIGNING TO EVERY MEMBER OF A SET A NUMERAL IN AN ORDERED SEQUENCE.

* COUNTRIES

REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR COUNTRIES, HISTORY, CULTURE, GEOGRAPHY, LITERATURE, OR OTHER DISTINGUISHING CHARACTERISTICS.

CRAFTS

CREATIVE WORK DONE BY HAND WITH THE AID OF SIMPLE TOOLS OR MACH-INES. SEE ALSO BATIK, LEATHERCRAFTS, MACRAME, METALCRAFTS, NEEDLE-CRAFTS, PAPER ART, SILK SCREEN, TIE DYE, WEAVING, AND YARN ART.

CREATIVE WRITING

WRITING ORIGINAL STORIES, PLAYS AND POEMS. SEE ALSO COMPOSITION.

CREATIVITY

THOSE ACTIVITIES, MATERIALS AND PROCESSES WHICH DEAL WITH ORIGINALITY, EXPRESSIVENESS AND IMAGINATION.

CREDIT

EXPLANATION OF THE PROCEDURES, ADVANTAGES AND DISADVANTAGES OF BUYING AN ARTICLE AND PAYING FOR IT AT A LATER TIME. SEE ALSO BUDGETING.

CRITERION REFERENCED TESTS

TESTS WHERE THE RESPONSES ARE ASSESSED ON THE BASIS OF AN INDIVIDUAL'S OWN PERFORMANCE IN RELATION TO A CRITERION, AS OPPOSED TO BEING COMPARED TO NORMED REFERENCES.

CUED SPEECH

METHOD OF LANGUAGE LEARNING FOR THE DEAF UTILIZING MANUAL CONFIG-URATIONS AS A SUPPLEMENT TO LI-PREADING.



CULTURE

THE TOTAL OF THE SHARED, LEARNED BEHAVIOR OF A GROUP, INCLUDING THEIR CUSTOMS, IDEAS AND TOOLS. SEE ALSO COMPARATIVE EDUCATION, ETHNIC AND MINORITY GROUPS, AND INTERCULTURAL RELATIONS. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY COUNTRIES, ETHNIC GROUPS OR OTHER DISTINGUISHING CHARACTERISTICS.

CULTURE FREE TESTS

TESTS OF GENERAL ABILITY FROM WHICH HAVE BEEN ELIMINATED ALL ITEMS INVOLVING LANGUAGE, INFORMATION OR SKILLS BASED UPON EXPERIENCES THAT ARE MORE COMMON TO ONE CULTURE THAN TO ANOTHER.

CURRICULUM GUIDES

TEACHER RESOURCE MATERIALS IN WHICH A PARTICULAR COURSE OF STUDY IS OUTLINED WITH APPROPRIATE ACTIVITIES AND INSTRUCTIONAL MATERIALS.

CURSIVE WRITING

HANDWRITING FORM CHARACTERIZED BY LETTERS MADE WITH ROUNDED ANGLES JOINED WITHIN THE WORD TO GIVE THE APPEARANCE OF FLOWING LINES.

*CUSTODIAL MENTALLY HANDI-CAPPED

USE SEVERELY MENTALLY HANDI-CAPPED, PROFOUNDLY MENTALLY HANDICAPPED.

DAILY LIVING SKILLS

FUNCTIONAL ACTIVITIES OF DAILY LIFE, REFER TO CATEGORICAL LISTING FOR SPECIFIC DAILY LIVING/SELF CARE SKILLS DESCRIPTORS.

DANCE

RHYTHMIC INTERPRETATION OF MUSIC THROUGH BODY MOVEMENT, SEE ALSO RHYTHMS.

DANCE THERAPY

TECHNIQUE UTILIZING DANCE IN A STRUCTURED MANNER IN THE TREAT-MENT AND REMEDIATION OF THE HANDICAPPED.

DATING

GUIDANCE TO TEENAGERS OR YOUNG ADULTS ON THE CUSTOMS, PROBLEMS AND VALUES INVOLVED IN DATING. SEE ALSO SEX EDUCATION.

* DEAF

USE HEARING IMPAIRED.

DEAF BLIND

HAVING BOTH HEARING AND VISION SO DEFICIENT AS TO BE NONFUNCTIONAL FOR THE ORDINARY PURPOSES OF LÎFE. SEE ALSO MULTIPLY HANDI-CAPPED.

DEAF INTERPRETING

PROCESS OF ACTING AS INTERPRETER TO FACILITATE COMMUNICATIONS BETWEEN DEAF AND HEARING PERSONS.

DECIMALS

STUDY IN MATHEMATICS WHICH TEACH THE CONCEPT OF NUMBERS SUBDIVIDED INTO TENTH OR HUNDREDTH UNITS. SEE ALSO PLACE VALUE.

* DEDUCTIVE METHOD

USE SCIENTIFIC METHOD.

DEMOGRAPHY

THE STATISTICAL STUDY OF HUMAN POFULATIONS ESPECIALLY WITH REFERENCE TO SIZE, DENSITY, DISTRIBUTION AND VITAL STATISTICS.

DENTAL HEALTH

FACTUAL INFORMATION CONCERNING THE HEALTH AND HYGIENE OF THE TEETH AND MOUTH.

DESERTS

REGIONS RENDERED BARREN OR PARTIALLY BARREN BY ENVIRONMENTAL EXTREMES, ESPECIALLY LOW RAINFALL.

DEVELOPMENTAL APPROACH

PROGRAM IN WHICH THE SEQUENCING OF INSTRUCTIONAL ACTIVITIES ARE DESIGNED TO DEVELOP SYSTEMATICALLY THE SKILLS AND ABILITIES CONSIDERED ESSENTIAL AT EACH LEVEL.

* DEVELOPMENTAL PROGRAMS USE SEQUENTIAL APPROACH.

OSE SEQUENTIAL ATROACH

DEVELOPMENTAL READING

PROGRAM OF READING INSTRUCTION WHICH SYSTEMATICALLY DEVELOPS THE SKILLS AND ABILITIES CONSIDERED ESSENTIAL AT EACH GRADE LEVEL; I.E. BASAL READING INSTRUCTION. SEE ALSO BASAL READERS.

DIAGNOSTIC PRESCRIPTIVE

APPROACH WHICH UTILIZES AN ASSESSMENT OF A CHILD'S STRENGTHS AND WEAKNESSES AS A BASIS FOR PRESCRIPTIVE INSTRUCTION. SEE ALSO COMPUTER MANAGED INSTRUCTION AND PRESCRIPTIVE TEACHING.

DIAGNOSTIC TESTS

EXAMINATION TO DETERMINE SPECIFIC STRENGTHS AND WEAKNESSES AS A BASIS FOR REMEDIAL MEASURES. SEE ALSO PROGNOSTIC TESTS.

DIAGRAMS

A GRAPHIC MATERIAL FOR ILLUSTRAT-ING A STATEMENT AND/OR FOR ELABO-RATING UPON A DEMONSTRATION. SEE ALSO CHARTS AND GRAPHS,

DICTIONARIES

MATERIALS PRODUCED IN DICTIONARY FORMAT. SEE ALSO PICTURE DICTIONARIES.

DICTIONARY SKILLS

THE USE OF OR EXERCISES FOR DEVELOPING SKILL IN THE USE OF THE DICTIONARY.

DIGESTIVE SYSTEM

THE SYSTEM BY WHICH FOOD IS BROKEN DOWN PHYSICALLY AND CHEMICALLY AND CONVERTED INTO A SUBSTANCE SUITABLE FOR ABSORPTION AND ASSIMILATION INTO THE BODY.

DIGRAPHS

TWO LETTERS WHICH WRITTEN TO-GETHER REPRESENT A SINGLE SOUND, CONSONANT OR VOWEL.

DIORAMAS

THREE DIMENSIONAL REPRESENTATION COMPOSED OF VARIOUS SYMBOLIC AND REAL MATERIALS DESIGNED TO PRODUCE A NATURAL SCENIC EFFECT. SEE ALSO REALIA.

DIPHTHONGS

TWO VOWELS WHICH TOGETHER REPRESENT ONE SOUND.

*DIRECTION FOLLOWING

USE FOLLOWING DIRECTIONS.

DIRECTIONALITY

CONCEPTS INVOLVED IN UNDERSTAND-ING THE BASIC DIRECTIONS IN THE ENVIRONMENT. SEE ALSO LATERALITY, LEFT TO RIGHT PROGRESSION AND POSITION WORDS.

* DISCOVERY LEARNING

USE EXPERIENTIAL METHOD.

DISCRIMINATORY ATTITUDES

IRRATIONAL ATTITUDE OF HOSTILITY DIRECTED AGAINST AN INDIVIDUAL, GROUP, RACE OR THEIR SUPPOSED CHARACTERISTICS.

* DISCUSSION GROUPS

USE GROUP DISCUSSION.

DISTRIBUTION

THAT PART OF ECONOMICS CON-CERNED WITH SUCH CONCEPTS AS PACKAGING, ADVERTISING, SHIPPING, STORING, WHOLESALING AND RETAIL-ING, SEE ALSO ADVERTISING.

* DITTO

USE SPIRIT MASTERS.

DIVERGENT THINKING

CREATIVE, IMAGINATIVE, AND FLEXIBLE THINKING IN WHICH EMPHASIS IS UPON VARIETY, ORIGINALITY AND ABUNDANCE OF IDEAS OR ANSWERS, RATHER THAN UPON FINDING A SINGLE CORRECT SOLUTION. SEE ALSO CREATIVITY.

DIVISION

DESIGNED TO TEACH THE CONCEPT OF DIVISION.

DOMAN DELACATO METHOD

METHOD OF TREATMENT WHICH IN-VOLVES NEUROLOGICAL PATTERNING BASED ON EXTERNALLY IMPOSED MUS-CULAR ACTIVITY.

*DOMINANCE

USE LATERALITY.

DRAMA

FORM OF LITERATURE INTENDED TO PORTRAY LIFE OR CHARACTER OR TELL A STORY THROUGH ACTION OR DIALOG.

DRAMATICS

ACTIVITIES IN THE CREATION, PREPARA-TION AND PRODUCTION OF PLAYS. SEE ALSO PANTOMIMING, PLAYS, AND SKITS.

DRAWING

ART ACTIVITY INVOLVING CREATING A REPRESENTATION OF AN OBJECT OR EVENT. SEE ALSO MECHANICAL DRAW-ING.

DRESSING SKILLS

THE SKILLS NECESSARY TO SELECT PRO-PER CLOTHING AND DRESS ONESELF. SEE ALSO SELF CARE SKILLS.

DRILL

REPETITIVE EXERCISES IN THE PERFORM-ANCE OF FUNDAMENTAL SKILLS FOR THE PURPOSE OF IMPROVING ACCURA-CY OR SPEED.



DRIVER EDUCATION

INSTRUCTION DESIGNED TO DEVELOP PROPER ATTITUDES, HABITS, SKILLS AND BACKGROUND KNOWLEDGE OF MOTORISTS.

- DRUG EDUCATION

INFORMATION REGARDING THE NATURE OF DRUGS AND THE DANGERS INHERENT IN THEIR IMPROPER USE.

DUPLICATING MASTERS

PREPRINTED MASTER COPIES OF MA-TERIALS PREPARED FOR USE ON A DU-PLICATING MACHINE. SEE ALSO MIMEO-GRAPH STENCIL MASTERS AND THER-MAL COPY MASTERS.

EARLY CHILDHOOD

AGE RANGE 2 TO 5 YEARS.

*EARTH SCIENCES

USE GEOLOGY, ENVIRONMENTAL EDU-CATION.

*EATING

USE FEEDING EATING SKILLS.

ECHOLALIA

INVOLUNTARY AND SENSELESS REPETITION OF WORDS HEARD SPOKEN BY ANOTHER PERSON.

ECOLOGY

SCIENCE OF ECOSYSTEMS AND THEIR CONSERVATION. SEE ALSO ECOSYSTEM.

ECONOMICS

BRANCH OF SOCIAL SCIENCE DEALING WITH THE PRODUCTION, DISTRIBUTION AND CONSUMPTION OF GOODS AND SERVICES. SEE ALSO CAPITALISM, COMMUNISM, CONSUMER EDUCATION, AND SOCIALISM.

ECOSYSTEM

THE STUDY OF THE INTERRELATIONS OF EACH LIVING THING WITHIN ITS OWN PHYSICAL ENVIRONMENT.

EDUCABLE MENTALLY HANDICAPPED IQ 50-75.

*EDUCATION

USE ADULT BASIC, ALCOHOL, BILIN-GUAL, CAREER, COMPARATIVE, CON-SUMER, DRIVER, DRUG, ENVIRONMEN-TAL, FAMILY LIFE, HEALTH, MIGRANT, OUTDOOR, PHYSICAL, POST SECOND-ARY, SAFETY, SEX, OR VOCATIONAL EDUCATION.

ELECTRIC BOARDS

A DEVICE WHICH FEATURES AN ELECTRI-CAL CIRCUIT WHICH ACTIVATES A BUZZER, BELL OR LIGHT WHEN APPRO-PRIATE CONTACTS OR SWITCHES ARE MADE.

ELECTRICITY

STUDY OF THE CONCEPT OF ELECTRICITY.

ELECTROMECHANICAL AIDS

DEVICES USED BY THE HANDICAPPED TO ENABLE THEM TO PERFORM ACTIVITIES OTHERWISE PROHIBITED BY THEIR HANDICAP. SEE ALSO ELECTRIC BOARDS, MOBILITY AND SENSORY AIDS, PROTHESES, AND WHEELCHAIRS.

ELECTRONICS

THE BRANCH OF PHYSICS DEALING WITH THE EMISSION, BEHAVIOR AND EFFECTS OF ELECTRONICS AND WITH ELECTRONIC DEVICES.

ELEMENTS

STUDY OF THE OVER ONE HUNDRED FUNDAMENTAL SUBSTANCES THAT CONSIST OF ATOMS OF ONLY ONE KIND. SEE ALSO ATOMS AND MOLECULES.

EMBRYOLOGY

KNOWLEDGE OF THE GENESIS AND DEVELOPMENTS OF THE EMBRYO.

EMIGRATION

THE ACT OF LEAVING ONE COUNTRY OR REGION TO SETTLE IN ANOTHER, SEE ALSO NATURALIZATION.

EMOTIONAL ADJUSTMENT

THE ABILITY OF AN INDIVIDUAL TO DEAL WITH SITUATIONS IN THE ENVI-RONMENT.

EMOTIONAL DEVELOPMENT

CHANGES IN AFFECTIVE BEHAVIOR WITH INCREASING MATURITY. SEE ALSO EMPATHY.

EMOTIONALLY DISTURBED

AN INDIVIDUAL HABITUALLY EXPRESS-ING FEELINGS WHICH HURT HIMSELF OR OTHERS.

EMPATH)

PERCEPTION AND UNDERSTANDING OF OTHERS' PROBLEMS, VALUES AND ORIENTATIONS.

ENCYCLOPEDIAS

MATERIALS PRODUCED IN THE FORMAT OF ENCYCLOPEDIAS.

ENDOCRINE SYSTEM

SYSTEM OF DUCT AND DUCTLESS GLANDS.

ENERGY

IN PHYSICS, THE CAPACITY FOR PER-FORMING WORK. SEE ALSO FORCE AND MOTION, HEAT, AND LIGHT.

ENGLISH

STUDY OF GRAMMAR, SYNTAX, COM-POSITION AND CAPITALIZATION IN-CLUDING ENGLISH AS A COURSE OF STUDY IN SCHOOL. SEE ALSO PHONET-IC ANALYSIS, PHONICS, SYNTAX, STRUCTURAL ANALYSIS, AND LITERA-TURE.

ENGLISH (SECOND LANGUAGE)

NON-ENGLISH SPEAKING STUDENTS LEARNING ENGLISH AS A SECOND OR FOREIGN LANGUAGE.

* ENVIRONMENT

USE RURAL ENVIRONMENT, SUBURBAN ENVIRONMENT, URBAN ENVIRONMENT.

ENVIRONMENTAL EDUCATION

STUDY OF PHYSICAL CHARACTERISTICS OF THE ENVIRONMENT, ECOLOGICAL BALANCES AND MAN'S INTERRELATIONSHIP WITH AND EFFECT UPON HIS ENVIRONMENT. SEE ALSO ECOLOGY, NATURAL RESOURCES, OUTDOOR EDUCATION, POLLUTION, AND SOIL CONSERVATION.

ENVIRONMENTAL SOUNDS

SOUNDS ASSOCIATED WITH THE ENVI-RONMENT AND ITS INHABITANTS.

EQUIPMENT

HARDWARE MATERIALS GENERALLY USED WITH A SOFTWARE COMPONENT. CAN BE USED TO DESCRIBE EQUIPMENT IN CURRICULUM AREAS OF THE IN-

STRUCTIONAL PROGRAM. SEE ALSO AUDIO AND PROJECTION EQUIPMENT; LOW VISION, ELECTROMECHANICAL, MOBILITY, AND SENSORY AIDS; MICROIMAGE VIEWERS; MICROSCOPES; MUSICAL INSTRUMENTS; TACHISTOSCOPES; TEACHING MACHINES; AND WHEELCHAIRS.

EROSION

THE WEARING AWAY OF LAND FORMS BY WIND, WATER, GLACIAL ICE OR OTHER NATURAL PHENOMENA.

ESSAYS

ANALYTICAL OR INTERPRETATIVE LITER-ARY COMPOSITION DEALING WITH ITS SUBJECT FROM A LIMITED OR PERSON-AL POINT OF VIEW.

* ETHICS

USE VALUES.

ETHNIC GROUPS

GROUPS OF SPECIFIC NATIONAL OR RACIAL ORIGIN.

ETYMOLOGY

HISTORY OF A LINGUISTIC FORM; THE FORMATION OF A WORD FROM AN EARLIER WORD OR BASE.

EVALUATION

PROCESS INVOLVED IN THE APPRAISAL OF AN INDIVIDUAL'S STATUS OR GROWTH BY MEANS OF SUCH INSTRUMENTS AS BEHAVIOR RATING SCALES, TESTS, AND INVENTORIES.

* EXCEPTIONALITIES

REFER TO CATEGORICAL LISTING FOR SPECIFIC EXCEPTIONALITIES DESCRIPTORS.

EXECUTIVE BRANCH

THAT BRANCH OF GOVERNMENT, LO-CAL, STATE OK FEDERAL, DESIGNED TO EXECUTE AND IMPLEMENT LAWS MADE BY THE APPROPRIATE LEGISLATIVE BOD-IES.

EXHIBITS

A COLLECTION OF OBJECTS, MATERIALS AND ARTIFACTS ARRANGED IN A SETTING TO CONVEY A UNIFIED IDEA. SEE ALSO CHARTS.

EXPERIENCE CHARTS

PRINTED OR HANDWRITTEN CHARTS
PREPARED BY THE TEACHER AND BASED
ON SOME EXPERIENCE IN WHICH CHILDREN PARTICIPATE.

EXPERIENTIAL METHOD

DISCOVERY LEARNING IN WHICH THE STUDENT CONSTRUCTS THE PRINCIPLE FOR HIMSELF BASED UPON HIS OBSERVATIONS AND EXPERIMENTS.

EXPERIMENTS

PLANNED PROCEDURES ACCOMPANIED BY CONTROLLED CONDITIONS AND THE OBSERVATION OF RESULTS FOR THE PURPOSE OF DISCOVERING RELA-TIONSHIPS AND EVALUATING HY-POTHESES.

EXPLORERS

PERSONS WHO INVESTIGATE UNCHART-ERED REGIONS.

EXPRESSIVE FINGERSPELLING

THE USE OF FINGERSPELLING TO EXPRESS ONE'S THOUGHTS AND FEELINGS.

EXPRESSIVE LANGUAGE

ABILITY TO PRODUCE LANGUAGE MEET-ING BOTH STRUCTURE (SYNTAX) AND MEANING (SEMANTIC) CRITERIA. SEE ALSO VERBAL ABILITY.

EXPRESSIVE SIGNING

THE USE OF SIGN LANGUAGE TO EX-PRESS ONE'S THOUGHTS AND FEEL-INGS.

EXTINCTION

THE WITHHOLDING OF ALL REINFORCE-MENT FOLLOWING A SPECIFIED BEHAV-IOR DESIGNED TO DECREASE THE PROB-ABILITY OF RESPONDING.

EYE CARE

THE ACT OR PROCESS OF PRACTICING GOOD HEALTH HABITS WHICH PREVENT THE EYE FROM DAMAGE, IRRITATION OR LOSS OF SIGHT.

* EYE CONTROL

USE VISUAL TRACKING.

EYE HAND COORDINATION

ABILITY TO COORDINATE THE FUNCTION OF THE EYES AND THE HANDS IN CARRYING OUT ACTIVITIES INVOLVING THE HANDS. SEE ALSO VISUAL MOTOR INTEGRATION.

* FABLES

USE FANTASY.

FACTS

BASIC NUMBER COMBINATIONS NEED-ED TO PERFORM COMPUTATIONAL ACTIVITIES.

FAIRY TALES

USE FANTASY.

FAMILY LIFE EDUCATION

SOCIAL STUDIES OR GUIDANCE MATERIALS DEALING WITH FAMILY RELATIONSHIPS AND VALUES. SEE ALSO CHILD CARE, SEX EDUCATION, AND VALUES.

FANTASY

FICTION CHARACTERIZED BY HIGHLY FANCIFUL OR SUPERNATURAL EVENTS. INCLUDES FABLES, FAIRY TALES, FOLK TALES AND LEGENDS.

*FARMING

USE AGRICULTURE.

' FEAR

USE EMOTIONAL ADJUSTMENT.

FEDERAL GOVERNMENT

GOVERNMENTAL POLICIES AND PROCE-DURES AT THE FEDERAL LEVEL. SEE ALSO EXECUTIVE, JUDICIAL, AND LEGISLATIVE BRANCH.

FEEDING EATING SKILLS

THE SKILLS NECESSARY TO HANDLE UTENSILS AND CONSUME FOOD.

* FEELINGS

USE EMOTIONAL ADJUSTMENT, EMPATHY.

* FELTBOARDS

USE FLANNELBOARDS.

FICTION

CLASS OF LITERATURE COMPRISED OF IMAGINATIVE NARRATION ESPECIALLY IN PROSE FORM. SEE ALSO ADVENTURE STORIES, FANTASY, MYSTERY STORIES, AND SCIENCE FICTION.

* FIELD TRIPS

USE EXPERIENTIAL METHOD.

FIGURE GROUND PERCEPTION

TENDENCY OF ONE PART OF PERCEPTUAL CONFIGURATION TO STAND OUT CLEARLY WHILE THE REMAINDER FORMS A BACKGROUND. SEE ALSO AUDITORY FIGURE GROUND DISCRIMINATION AND VISUAL FIGURE GROUND DISCRIMINATION.

FIGURES OF SPEECH

SPOKEN OR WRITTEN EXPRESSION SUCH AS METAPHOR, SIMILE AND PER-SONIFICATION.

FILM CARTRIDGES

FILM LOOPS, WITH OR WITHOUT SOUND, ENCASED IN A PLASTIC HOLD-ER.

FILM CASSETTES

A CONTINUOUS, TWO-REEL FILM SYSTEM, WITH THE FILM PERMANENTLY ENCLOSED IN STANDARD SIZE PLASTIC CASES FOR USE IN A SPECIALLY DESIGNED PROJECTOR.

FILM LOOPS

A CONTINUOUS, SINGLE REEL, CLOSED LOOP MOTION PICTURE FILM SYSTEM WITH THE FILM PERMANENTLY ENCLOSED IN A STANDARD SIZE PLASTIC CASE. REFER TO APPENDIX FOR SPECIFIC CHARACTERISTIC DESCRIPTORS.

FILM PROJECTORS

USE PROJECTION EQUIPMENT.

FILMS

MOTION PICTURE WITH OR WITHOUT SOUNDTRACK, ON OPEN REELS OR IN A CARTRIDGE, BEARING A SEQUENCE OF IMAGES WHICH CREATES THE ILLUSION OF MOVEMENT WHEN PROJECTED. REFER TO APPENDIX FOR SPECIFIC CHARACTERISTIC DESCRIPTORS.

* FILMS, CAPTIONED

USE CAPTIONED FILMS.

FILMSLIPS

MOUNTED FILMSTRIPS.

* FILMSTRIP PROJECTORS

USE PROJECTION EQUIPMENT.

FILMSTRIPS

SEGMENTS OF 35 MM FILM CONTAINING PHOTOGRAPHS, DIAGRAMS OR OTHER GRAPHIC MATTER PREPARED FOR STILL PROJECTION, WITH OR WITHOUT SOUND. SEE ALSO CAPTIONED FILMSTRIPS.

* FILMSTRIPS, CAPTIONED

USE CAPTIONED FILMSTRIPS.

FINAL CONSONANTS

CONSONANT SOUNDS APPEARING AT THE END OF A WORD. SEE ALSO INITIAL AND MEDIAL CONSONANTS.

FINE ARTS

STUDY OF ART, DRAMATICS, AND MU-SIC. SEE ALSO ART, ARCHITECTURE, DRAMATICS, AND MUSIC. REFER TO CATEGORICAL LISTING FOR SPECIFIC FINE ARTS DESCRIPTORS.

FINE ARTS AND HUMANITIES

A GROUPING OF OCCUPATIONS CON-CERNED WITH THE CREATIVE AND PER-FORMING ARTS AND THEIR HISTORICAL BASIS. REFER TO APPENDIX FOR ADDI-TIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

FINE MOTOR SKILLS

DEVELOPING THE USE OF SMALL MUS-CLE GROUPS. SEE ALSO AUDITORY AND VISUAL MOTOR INTEGRATION.

FINGERSPELLING

SPELLING BY FINGER MOVEMENTS, ONE FORM OF MANUAL COMMUNICATION USED BY THE DEAF. SEE ALSO CUED SPEECH, EXPRESSIVE FINGERSPELLING, MANUAL AND NONVERBAL COMMUNICATION, AND SIGN LANGUAGE.

FIRE

CHEMICAL REACTION WHICH RELEASES HEAT AND LIGHT AND THE PRINCIPLES DEALING WITH SUCH REACTIONS. SEE ALSO HEAT AND LIGHT.

FIRST AID

STUDY OF THE EMERGENCY CARE OR TREATMENT GIVEN TO AN ILL OR IN-JURED PERSON BEFORE REGULAR MEDI-CAL AID CAN BE OBTAINED.

FISH

THE IDENTIFICATION, HABITS, LIFE CYCLE AND FOOD OF FISH.

FLANNELBOARDS

A CLOTH COVERED BOARD TO WHICH VARIOUS MATERIALS CAN ADHERE. INCLUDES THE MATERIALS THEMSELVES.

FLASHCARDS

CARDS CONTAINING PRINT AND/OR PICTORIAL REPRESENTATIONS USUALLY USED IN DRILL EXERCISES. SEE ALSO AUDIOTAPE FLASHCARDS AND PICTURE CARDS.

FLIP CHARTS

SEPARATE SHEETS HINGED TOGETHER IN EASEL FORMAT FOR THE PRESENTATION OF AN INTEGRATED GRAPHIC VISUALIZATION.

FLUIDS

CHARACTERISTICS AND STUDY OF LIQ-UID FORM OF MATTER. SEE ALSO WATER.

*FOLK TALES

USE FANTASY.

FOLLOWING DIRECTIONS

PROCESS OF INTERPRETING AND FOL-LOWING WRITTEN OR ORAL INSTRUC-TIONS.

FOODS

STUDY OF THE ORIGIN, SELECTION, PREPARATION OR COOKING OF EDIBLE MATERIALS.

FOOTBALL

GAME PLAYED WITH A BALL ON A REC-TANGULAR, 100 YARD LONG FIELD.

FORCE AND MOTION

ACTION THAT PRODUCES OR TENDS TO PRODUCE MOTION AND ITS RELATED EFFECTS. SEE ALSO ENERGY.

* FOREIGN LANGUAGES

USE SPECIFIC LANGUAGE AS INDICATED ON THE MATERIAL, SUCH AS FRENCH, GERMAN, SPANISH, RUSSIAN. CAN BE APPLIED TO BILINGUAL TERMS,

FORESTS

THE LOCATION, CHARACTERISTICS AND WILDLIFE OF THE FÖREST.



*FORMAT

REFER TO CATEGORICAL LISTING FOR SPECIFIC FORMAT DESCRIPTORS.

FOSSILS

THE STUDY OF THE REMAINS, IMPRESSIONS OR TRACES OF ANIMALS OR PLANTS OF THE GEOLOGICAL AGES. SEE ALSO ROCKS.

FRACTIONS

ARITHMETIC MATERIALS WHICH TEACH THE CONCEPT OF DEALING WITH PARTS OF A WHOLE.

FRONTIER

LAND WHICH FORMS THE FURTHEREST EXTENT OF A COUNTRY'S BOUNDARIES AND THE MOVEMENT OF PERSONS TO SETTLE THE AREA. SEE ALSO EXPLORERS.

ĊAMES

PLAY OR SPORT INVOLVING INTELLEC-TUAL OR PHYSICAL ACTIVITY ACCORD-ING TO SPECIFIC RULES. SEE ALSO PUZ-ZLES AND TOYS.

GASES

THAT STATE OF MATTER AND STUDY DISTINGUISHED FROM THE SOLID AND LIQUID STATES, I.E. GASES.

GENETICS

THE STUDY OF HEREDITY.

GEOGRAPHY

SCIENCE OF THE EARTH, INCLUDING A STUDY OF LAND, WATER, AND AIR, THE DISTRIBUTION OF PLANT AND ANIMAL LIFE, MAN AND HIS INDUSTRIES, AND THE INTERRELATIONSHIP OF THESE FACTORS. SEE ALSO CONTINENTS, DESERTS, FORESTS, ISLANDS, JUNGLES, LAKES, MOUNTAINS, OCEANS, PLAINS, POLAR REGIONS, RIVERS, AND WATER CYCLE. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY COUNTRIES, CONTINENTS, OR OTHER DISTINGUISHING CHARACTERISTICS.

GEOLOGY

THE SCIENCE WHICH DEALS WITH THE ORIGIN, HISTORY, AND STRUCTURE OF THE EARTH. SEE ALSO CONTINENTS, DESERTS, EROSION, FOSSILS, ISLANDS, LAKES, MINERALS, MOUNTAINS, OCEANS, PLAINS, PLATEAUS, POLAR REGIONS, RIVERS, ROCKS, AND VOLCANOES.

GEOMETRIC FORMS

SOLID OR PLANE FIGURES, C.STENCILS OR OTHER REPRESENTATIONS OF VARIOUS GEOMETRIC TO RMS. SEE ALSO SHAPES.

GEOMETRY

KNOWLEDGE OF THE BRAT OF MATHEMATICS WHICH DEALS WITH MEASUREMENT, PROPERTIES AND RELATIONS OF POINTS, LINES, ANGLIF TURFACES AND SOLIDS; SKILL IN NG GEOMETRIC CONCEPTS. SEE SO GRAPHING AND GRAPHS.

GIFTED

IQ 120 OR ABOVE.

* GIRL SCOUTS

USE SCOUTING.

GLOBES

A MAP DRAWN, MOUNTED OR CON-STRUCTED ON A SPHERE TO GIVE A MORE ACCURATE REPRESENTATION OF THE EARTH, THE MOON, OR OTHER CELESTIAL BODIES. SEE ALSO MAPS.

GOLF

GAME PLAYED ON A LARGE OUTDOOR OBSTACLE COURSE HAVING A SERIES OF NINE OR EIGHTEEN HOLES SPACED FAR APART.

GOVERNMENT

FIELD OF SOCIAL SCIENCE DEALING WITH STRUCTURE AND ADMINISTRA-HON OF ANY ORGANIZED COMMUNI-TY. SEE ALSO CAPITALISM; COMMU-NISM; LOCAL, STATE, AND FEDERAL GOVERNMENT; IMPERIALISM; TOTALI-TARIANISM; AND SOCIALISM. REFER TO APPENDIX FOR ADDITIONAL DESCRIP-TORS TO FURTHER SPECIFY COUNTRIES, CULTURE, OR OTHER DISTINGUISHING CHARACTERISTICS.

GRADE 1

MATERIALS ACADEMICALLY SUITABLE FOR THE FIRST GRADE,

GRADE 2

MATERIALS ACADEMICALLY SUITABLE FOR THE SECOND GRADE.

GRADE 3

MATERIALS ACADEMICALLY SUITABLE FOR THE THIRD GRADE.

GRADE 4

MATERIALS ACADEMICALLY SUITABLE FOR THE FOURTH GRADE,

GRADE 5

MATERIALS ACADEMICALLY SUITABLE FOR THE FIFTH GRADE.

GRADE 6

MATERIALS ACADEMICALLY SUITABLE FOR THE SIXTH GRADE.

GRADE 7

MATERIALS ACADEMICALLY SUITABLE FOR THE SEVENTH GRADE.

GRADE 8

MATERIALS ACADEMICALLY SUITABLE FOR THE EIGHTH GRADE.

GRADE 9

MATERIALS ACADEMICALLY SUITABLE FOR THE NINTH GRADE.

GRADE 10

MATERIALS ACADEMICALLY SUITABLE FOR THE TENTH GRADE.

GRADE 11

MATERIALS ACADEMICALLY SUITABLE FOR THE ELEVENTH GRADE.

GRADE 12

MATERIALS ACADEMICALLY SUITABLE FOR THE TWELFTH GRADE.

GRAMMAR

THE STUDY OF LANGUAGE THAT DEALS WITH PRINCIPLES GOVERNING THE FORMAL FEATURES OF A LANGUAGE, INCLUDING SENTENCE STRUCTURE. SEE ALSO CAPITALIZATION, PARTS OF SPEECH, PUNCTUATION, SENTENCE CONSTRUCTION, SPELLING, STRUCTURAL ANALYSIS, AND VOCABULARY.

GRAPHIC ARTS

ACTIVITIES WHICH ARE CONCERNED WITH PRINTING FROM VARIOUS KINDS OF BLOCKS, PLATES OR TYPE. SEE ALSO BLOCK PRINTING.

GRAPHING

INTERPRETATION OR THE CONSTRUC-TION OF GRAPHS.

GRAPHS

A SERIES OF LINES, AREAS AND/OR PICTORIAL REPRESENTATION DEPICTING NUMERICAL DATA FOR MAKING COMPARISONS AND SHOWING RELATIONSHIPS. SEE ALSO CHARTS.

GRAVITY

THE ATTRACTIVE, CENTRAL FORCE EX-ERTED BY A CELESTIAL BODY. SEE ALSO FORCE AND MOTION.

* GROOMING

USE PERSONAL APPEARANCE.

GROSS MOTOR SKILLS

DEVELOPING THE USE OF LARGE MUS-CLE GROUPS IN VARIOUS TYPES OF LOCOMOTION, OBJECT CONTROL AND RHYTHMIC MOVEMENT.

GROUP DISCUSSION

INTERPERSONAL COMMUNICATION.

GROUP TESTS

TESTS SO CONSTRUCTED THAT THEY CAN BE ADMINISTERED TO A NUMBER OF INDIVIDUALS AT ONE TIME.

GUIDANCE

COUNSEL REGARDING VOCATIONAL, PERSONAL AND/OR EDUCATIONAL PROBLEMS. REFER TO CATEGORICAL LISTING FOR SPECIFIC GUIDANCE DESCRIPTORS,

GUSTATORY DISCRIMINATION

DESIGNED TO TEACH THE SKILL OF IDENTIFYING AND CHOOSING BETWEEN TASTES.

GUSTATORY MATCHING

DESIGNED TO TEACH THE SKILL OF IDENTIFYING TWO LIKE TASTES AS THE SAME AND TWO UNLIKE TASTES AS DIFFERENT.

GUSTATORY PERCEPTION

THE RECEIVING OF AND GAINING MEANING FROM A GUSTATORY STIMULUS.

GYMNASTICS

BODY-BUILDING EXERCISES, L. ECIALLY THOSE PERFORMED WITH SPECIAL APPARATUS IN A GYMNASIUM.

HANDWRITING

HANDWRITING SKILLS. SEE ALSO CURSIVE AND MANUSCRIPT WRITING, AND TRANSITIONAL HANDWRITING.

* HAPTIC PERCEPTION

USE TACTUAL PERCEPTION.

HAPTIC VISUAL INTEGRATION

THE SKILL TO ASSOCIATE, ORGANIZE AND SEQUENCE MEANINGFUL UNITS OF TACTUAL-KINESTHETIC AND VISUAL INPUT.

*HARD OF HEARING

USE HEARING IMPAIRED.

HEALTH

A GROUPING OF OCCUPATIONS CON-CERNED WITH THE MAINTENANCE OF HEALTH AND WITH THE DIAGNOSTIC, THERAPEUTIC, PREVENTIVE, RESTORA-TIVE, AND REHABILITATIVE SERVICES RELATING TO THE HEALTH OF PEOPLE. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.



HEALTH EDUCATION

THE PRESENTATION OF SCIENTIFIC FACTS WHICH PROMOTE UNDERSTANDING, ATTITUDES AND PRACTICES CONSISTENT WITH INDIVIDUAL, FAMILY AND COMMUNITY HEALTH NEEDS. REFER TO CATEGORICAL LISTING FOR SPECIFIC HEALTH EDUCATION DESCRIPTORS.

HEARING IMPAIRED

THOSE WHO, BECAUSE OF A HEARING LOSS, REQUIRE SPECIAL EDUCATION. INCLUDES BOTH DEAF AND HARD OF HEARING.

HEARING THERAPY

TECHNIQUES USED TO ENHANCE OR INCREASE AUDITORY ABILITY. SEE ALSO AUDITORY ACUITY.

HEAT

FORM OF ENERGY AND STUDY ASSO-CIATED WITH THE CONDITION OF HEAT. SEE ALSO FIRE AND TEMPERA-TURE.

* HERITAGE

USE CULTURE.

HIGH INTEREST LOW VOCABULARY

CONTENT DESIGNED TO INTEREST THE LEARNER WHOSE READING ABILITY IS BELOW THAT OF HIS AGE OR GRADE PLACEMENT.

HISTORY

FIELD OF STUDY CONCERNED WITH THE RECORDING AND CRITICAL INTERPRETATION OF PAST EVENTS. SEE ALSO WORLD HISTORY. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY TIME PERIODS, COUNTRIES, OR OTHER DISTINGUISHING CHARACTERISTICS.

* HOBBIES

USE RECREATION.

HOCKEY

GAME PLAYED IN WHICH TWO OPPOSING TEAMS TRY TO DRIVE A BALL OR PUCK INTO THE OPPONENT'S GOAL.

HOLIDAYS

DAYS OF CIVIL OR RELIGIOUS OBSERVANCES.

*HOME AND FAMILY

USE FAMILY LIFE EDUCATION.

HOME ECONOMICS

A GROUPING OF OCCUPATIONS CON-CERNED WITH FOOD AND NUTRITION, CHILD DEVELOPMENT, CLOTHING, HOUSING, FAMILY RELATIONS, PARENT EDUCATION, CONSUMER EDUCATION AND THE MANAGEMENT OF INDIVIDU-AL AND FAMILY RESOURCES. SEE ALSO CLOTHING CONSTRUCTION. REFER TO APPENDIX FOR ADDITIONAL DESCRIP-TORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

HOME MAINTENANCE

THE REPAIR AND MAINTENANCE NECESSARY TO THE UPKEEP OF A HOME, INCLUDING BOTH INSIDE AND OUTSIDE REPAIRS.

HOMEMAKING

INSTRUCTION DESIGNED TO HELP STU-DENTS LEARN SKILLS NECESSARY FOR THE ESTABLISHMENT AND MANAGE-MENT OF A HOME. SEE ALSO CONSUM- ER EDUCATION, HOME MAINTENANCE AND FAMILY LIFE EDUCATION.

HOMONYMS

TWO OR MORE WORDS HAVING THE SAME PRONUNCIATION BUT DIFFERENT MEANINGS.

HOOK AND LOOP BOARDS

A PRESENTATION BOARD CONSISTING OF A SURFACE CONTAINING MINIATURE NYLON LOOPS ON WHICH DISPLAY MATERIALS, BACKED WITH TAPE STRIPS HAVING NUMEROUS NYLON HOOKS, WILL INTERMESH AND HOLD. INCLUDES THE DISPLAY MATERIALS.

HOSPITALITY AND RECREATION

A GROUPING OF OCCUPATIONS ASSOCIATED WITH THE HOUSING AND FEEDING OF PEOPLE AWAY FROM HOME (OTHER THAN IN HEALTH CARE INSTITUTIONS) AND THE PROVISIONS OF CONSTRUCTIVE RECREATIONAL RESOURCES AND SERVICES, BOTH PUBLIC AND PRIVATE, RELATED TO LEISURE TIME PURSUITS OF PEOPLE AWAY FROM HOME. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

HUMOR

STORY THEME PRIMARILY AMUSING IN NATURE.

HYDRAULICS

STUDY OF THE PRINCIPLES, PROPERTIES AND USAGE OF HYDRAULIC FORCES.

* HYGIENE

USE PERSONAL HYGIENE, SELF CARE SKILLS.

IDIOMS

AN ACCEPTED PHRASE, CONSTRUCTION OR EXPRESSION CONTRARY TO THE USUAL PATTERNS OF THE LANGUAGE OR HAVING MEANINGS DIFFERENT FROM THE LITERAL (TO CATCH ONE'S EYES).

IMAGERY

THE ABILITY TO FORM A MENTAL IMAGE OF SOMETHING NOT PRESENT TO THE SENSES OR NEVER BEFORE WHOLLY PERCEIVED IN REALITY. SEE ALSO VISUAL IMAGERY.

IMMIGRATION

THE ACT OF COMING INTO A COUNTRY OF WHICH ONE IS NOT A NATIVE FOR THE PURPOSE OF ESTABLISHING PERMANENT RESIDENCE. SEE ALSO NATURALIZATION.

IMPERIALISM

THE EXTENSION OF AUTHORITY OF A NATION OVER OTHER COUNTRIES IN-CLUDING COLONIZATION AND ECO-NOMIC CONTROL.

INDEPENDENT

MATERIALS THAT ARE USED BY A CHILD INDEPENDENTLY, WITHOUT TEACHER ASSISTANCE.

INDIVIDUAL TESTS

EVALUATIVE INSTRUMENTS DESIGNED FOR ADMINISTRATION TO ONLY ONE PERSON AT A TIME.

INDIVIDUALIZED INSTRUCTION

INSTRUCTIONAL APPROACH FOR FOR-MULATING AND CARRYING OUT IN-STRUCTION FOR INDIVIDUAL STU- DENTS. SEE ALSO COMPUTER ASSISTED INSTRUCTION.

*INDUCTIVE METHOD

USE SCIENTIFIC METHOD.

INDUSTRIAL ARTS

INSTRUCTION IN WOOD AND/OR METAL WORK OR OTHER INDUSTRIAL LABORATORY SKILLS. REFER TO CATEGORICAL LISTING FOR SPECIFIC INDUSTRIAL ARTS DESCRIPTORS.

INDUSTRIALIZATION

THE CAUSES, PROCESSES AND/OR EFFECTS OF THE CHANGE FROM AN AGRICULTURAL TO AN INDUSTRIAL SOCIETY. SEE ALSO AUTOMATION.

INDUSTRY

THE AGGREGATE OF MANUFACTURING OR TECHNICALLY PRODUCTIVE ENTER-PRISES IN A PARTICULAR FIELD. SEE ALSO PRODUCTION. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY COUNTRIES, CONTINENTS, OR OTHER DISTINGUISHING CHARACTERISTICS.

INFANTS

AGE RANGE 0 TO 2 YEARS. SEE ALSO CHILD DEVELOPMENT.

INITIAL CONSONANTS

CONSONANT SOUNDS AT THE BEGINNING OF A WORD. SEE ALSO MEDIAL AND FINAL CONSONANTS.

INITIAL TEACHING ALPHABET

READING APPROACH BASED ON A PHONETIC ALPHABET OF 44 CHARACTERS, EACH OF WHICH REPRESENTS A SINGLE ENGLISH PHONEME.

INITIAL VOWELS

VOWEL SOUNDS AT THE BEGINNING OF A WORD. SEE ALSO MEDIAL VOWELS.

INKPRINTS

PRINTED VERSIONS OF BRAILLE MATERIALS.

INORGANIC CHEMISTRY

STUDY OF COMPOUNDS NOT CONTAINING CARBONS.

* INPUT OUTPUT MODES

REFER TO CATEGORICAL LISTING FOR SPECIFIC INPUT OUTPUT MODES DESCRIPTORS.

INQUIRY TRAINING

APPROACH TO LEARNING WHICH REFERS TO TRAINING IN QUESTIONING, AND TECHNIQUES SEEKING A SUBJECTIVE RATHER THAN AN OBJECTIVE FACT. SEE ALSO QUESTION SKILLS.

INSECTS

THE IDENTIFICATION, LIFE CYCLE, FOOD, HABITAT AND RELATIONSHIP OF INSECTS TO MANKIND.

*INSTRUCTIONAL APPROACHES

REFER TO CATEGORICAL LISTING FOR SPECIFIC INSTRUCTIONAL APPROACHES DESCRIPTORS.

INSTRUCTIONAL LEAFLETS

LIMITED AND INSTRUCTIONAL SUGGES-TIONS ACCOMPANYING A MATERIAL.

*INSTRUCTIONAL LEVELS

REFER TO CATEGORICAL LISTING FOR SPECIFIC INSTRUCTIONAL/INTEREST LEVEL DESCRIPTORS.



INSURANCE

STUDY OF VARIOUS TYPES OF INSUR-ANCE COVERAGE, PREMIUMS, BENEFITS AND CONSIDERATIONS INVOLVED IN INSURANCE PURCHASE.

INTEGRATION

MEDIATING PROCESSES OF THE CENTRAL NERVOUS SYSTEM WHICH OR-GANIZE AND SEQUENCE BOTH INCOM-ING AND OUTGOING NEURAL EVENTS. SEE ALSO AUDITORY MOTOR, AUDITO-RY VERBAL, AUDITORY VISUAL, HAPTIC VISUAL, AND VISUAL MOTOR INTEGRA-TION.

INTELLIGENCE TESTS

EVALUATIVE INSTRUMENTS COMPRISED OF A SERIES OF STANDARDIZED TASKS YIELDING A SCORE INDICATIVE OF THE INTELLECTUAL ABILITY OF THE INDIVIDUAL.

INTERCULTURAL RELATIONS

RELATIONSHIPS BETWEEN PEOPLES AND CULTURES.

* INTEREST LEVELS

REFER TO CATEGORICAL LISTING FOR SPECIFIC INSTRUCTIONAL/INTEREST LEVEL DESCRIPTORS.

INTEREST SCALES

EVALUATIVE INSTRUMENTS COMPRISED OF A SERIES OF QUESTIONS CONCERNING THE PREFERENCES, LIKES AND DISLIKES, AND INTERESTS OF THE INDIVIDUAL BEING TESTED. SEE ALSO APTITUDE TESTS.

INTERMEDIATE GRADES

GRADES 4, 5 AND 6. SEE ALSO GRADE 4, 5, AND 6.

INTERNATIONAL RELATIONS

THE POLITICAL, ECONOMIC AND CULTURAL RELATIONSHIPS BETWEEN TWO OR MORE COUNTRIES.

INTONATION

THE RISE AND FALL OF THE PITCH OF THE SPEAKING VOICE.

INVENTIONS

INVENTORS, THE HISTORY AND/OR SIGNIFICANCE OF THEIR INVENTIONS.

INVERTEBRATES

KNOWLEDGE CONCERNING THE IDENTI-FICATION, GROWTH NEEDS, ECOLOGY AND SPECIAL ADAPTATIONS OF THE INVERTEBRATES, THAT SPECIES LACKING A BACKBONE. SEE ALSO INSECTS.

ISLANDS

LAND FORMS SURROUNDED BY WATER.

* ITA

USE INITIAL TEACHING ALPHABET.

JIGSAW PUZZLES

A GAME CONSISTING OF THE REASSEMBLY OF A PICTURE ON CARDBOARD OR WOOD THAT HAS BEEN CUT INTO NUMEROUS INTERLOCKING PIECES.

* JOB APPLICATION (FORMS)

USE APPLICATION FORMS.

JOB INTERVIEWS

STUDY OF PROCEDURES AND SKILLS NEEDED TO PARTICIPATE IN INTERVIEWS WHEN SEEKING EMPLOYMENT.

JOB SKILLS

TRAINING IN THE BASIC SKILLS REQUIRED FOR THE PERFORMANCE OF A

SPECIFIC JOB. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

*** JOB TRAINING**

USE VOCATIONAL EDUCATION.

JUDICIAL BRANCH

THAT BRANCH OF GOVERNMENT, LO-CAL, STATE OR FEDERAL, WHICH IS IMPOWERED TO JUDGE THE ACTIONS OF THE ADMINISTRATIVE AND LEGISLA-TIVE BRANCHES OF GOVERNMENT.

IUNGLES

AN IMPENETRABLE THICKET OR TAN-GLED MASS OF TROPICAL VEGETATION.

JUNIOR HIGH GRADES

GRADES 7, 8 AND 9. SEE ALSO GRADE 7, 8, AND 9.

KINDERGARTEN

ORGANIZED ACADEMIC AND SOCIAL ACTIVITIES PRESENTED THE YEAR BEFORE GRADE ONE.

* KINESCOPE RECORDINGS

USE FILMS.

KINESTHETIC DISCRIMINATION

THE SKILL TO IDENTIFY AND CHOOSE BETWEEN PARTICULAR POSITIONS OR MOVEMENTS OF ONE'S BODY OR BODY PARTS.

KINESTHETIC MEMORY

THE ABILITY TO REMEMBER MOVE-MENTS, PRESSURE, WEIGHT, RESISTANCE AND POSITION AND THEIR RELATION-SHIPS

KINESTHETIC METHOD

APPROACH TO TEACHING WHICH IN-VOLVES MUSCULAR MOVEMENT AND/OR TACTILE STIMULATION; TEACHING A CHILD TO READ BY TRAC-ING WORD FORMS WITH HIS FINGER. SEE ALSO TRACING.

KINESTHETIC PERCEPTION

THE SENSATION AND INTERPRETATION OF INFORMATION RECEIVED FROM THE KINESTHETIC (MUSCULAR) RECEPTORS.

KINESTHETIC RESPONSE

UTILIZATION OF MUSCULAR MOTION, POSITION OR WEIGHT AS AN EXPRESSIVE LEARNING MODE.

KITS

COLLECTION OF TWO OR MORE MEDIA FORMATS DESIGNED TO BE USED AS A UNIT.

LABELING

THE ABILITY TO IDENTIFY AN OBJECT, SYMBOL, OR CONCEPT. SEE ALSO LIKENESSSES DIFFERENCES.

LABOR AND MANAGEMENT

THE STUDY OF THE RELATIONSHIPS BETWEEN MANAGEMENT, GOVERN-MENT, AND LABOR. SEE ALSO BUSINESS MANAGEMENT.

LAKES

THE FORMATION, LOCATION, CHARACTERISTICS, AND LIFE FORMS OF LAKES AND PONDS.

LANGUAGE ARTS

KNOWLEDGE AND SKILLS TO USE LAN-GUAGE FOR COMMUNICATION. INCLUDES THE STUDY OF GRAMMAR, COMPOSITION, HANDWRITING, SPELL-ING, SPEECH, NONVERBAL COMMUNI- CATION, AND STUDY SKILLS. REFER TO CATEGORICAL LISTING FOR SPECIFIC LANGUAGE ARTS DESCRIPTORS.

LANGUAGE DEVELOPMENT

THE DEVELOPMENT AND STIMULATION OF EXPRESSIVE, ORAL, AND WRITTEN LANGUAGE. SEE ALSO VERBAL ABILITY.

LANGUAGE HANDICAPPED

A PERSON WITH A RECEPTIVE OR EX-PRESSIVE LANGUAGE IMPEDIMENT WHICH IS NOT CAUSED BY DEFECTS OF PERIPHERAL SPEECH MECHANISMS.

*LAPS

USE LEARNING ACTIVITY PACKAGES.

LARGE GROUP INSTRUCTION CLASSES OF SIX OF ALORE STUDENS

CLASSES OF SIX OR MORE STUDENTS.

LARGE TYPE MATERIALS

MATERIALS PRODUCED WITH PRINT USUALLY 18 POINT TYPE OR LARGER.

LATERALITY

DEVELOPING THE INTERNAL AWARENESS OF SIDEDNESS.

LATITUDE AND LONGITUDE

THE PROCESS OF MEASURING DISTANCE NORTH OR SOUTH FROM THE EQUATOR AND EAST AND WEST FROM THE PRIME MERIDAN.

LAW

THE IMPORTANCE AND SIGNIFICANCE OF LAWS, LAW ENFORCEMENT OFFI-CERS AND COURTS, AND THEIR RELATIONSHIP TO AND EFFECT UPON INDIVIDUALS. SEE ALSO CITIZENSHIP AND LEGISLATIVE BRANCH.

*LEARNING

USE ASSOCIATIVE, NONVERBAL, PERCEPTUAL MOTOR, OR VERBAL LEARNING.

LEARNING ACTIVITY PACKAGES

SELF-CONTAINED INSTRUCTIONAL UNITS OF OPTIONAL CONTENT PREPARED FOR USE BY THE STUDENT. SEE ALSO INDIVIDUALIZED INSTRUCTION, SELF PACING MATERIALS AND TEACHER DEVELOPED MATERIALS.

LEARNING DISABLED

STUDENT DISPLAYING SHARP IMBAL-ANCE IN COGNITIVE DEVELOPMENT AND MARKED SCHOLASTIC UNDERA-CHIEVEMENT, SEE ALSO PERCEPTUALLY HANDICAPPED,

LEATHERCRAFTS

THE DECORATING OF AND CONSTRUCTION WITH LEATHER,

LEFT HANDED

MATERIALS WHICH ARE DESIGNED FOR USE BY LEFT HANDED INDIVIDUALS OR WHICH TEACH HANDWRITING TO LEFT HANDED PERSONS. SEE ALSO HAND-WRITING.

LEFT TO RIGHT PROGRESSION

MOVEMENT OF THE EYE FROM LEFT TO RIGHT ACROSS THE PAGE.

* LEGENDS

USE FANTASY.

LEGISLATIVE BRANCH

THAT BRANCH OF GOVERNMENT, LOCAL, STATE OR FEDERAL, WHICH IS IMPOWERED TO MAKE THE RULES AND LAWS NECESSARY FOR GOVERNMENT AND SOCIETY.

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LEISURE TIME

USE RECREATION.

LIBRARY SKILLS

EXERCISES OR INFORMATION ON HOW TO USE THE VARIOUS AIDS IN THE LI-BRARY. SEE ALSO REFERENCE SKILLS.

LIFE ADJUSTMENT

SKILLS, ATTITUDES AND BEHAVIORS NECESSARY FOR LIVING INDEPENDENT-LY IN A SOCIETY, INCLUDES MATERIALS FOR TRANSFERRING FROM A DORMITO-RY LIFE STYLE. SEE ALSO AFFECTIVE DEVELOPMENT.

* LIFE SCIENCES

USE BIOLOGY.

LIGHT

LAWS, PRINCIPLES, AND STUDY OF THAT FORM OF ENERGY WHICH CAUSES VISIBILITY OR AFFORDS ILLUMINATION.

LIKENESSES DIFFERENCES

THE SKILL OF DETERMINING SIMILAR OR DISSIMILAR CHARACTERISTICS OF PICTURES, OBJECTS OR SOUNDS.

LINGUISTIC APPROACH

APPROACH THAT IS BASED ON THE PATTERNS WHICH GOVERN THE SIMILAR SPELLING OF WORDS AND ALSO REGULATE THE SENTENCE STRUCTURE OF THE LANGUAGE.

* LIPREADING

USE SPEECH READING.

LISTENING

ATTENTION TO AUDITORY STIMULI, COMPREHENSION OF SPEAKER'S PURPOSE AND RETENTION OF ORALLY PRESENTED MATERIALS. SEE ALSO AUDITORY ATTENTION,

· LISTENING SKILLS

USE LISTENING.

LITERATURE

READING MATERIALS DEALING WITH IDEAS OF UNIVERSAL INTEREST. SEE ALSO ADVENTURE STORIES, ANTHOLOGIES, AUTOBIOGRAPHIES, BIOGRAPHIES, COMIC BOOKS, DRAMA, ESSAYS, FANTASY, FICTION, HUMOR, MYSTERY STORIES, MYTHOLOGY, NONFICTION, NURSERY RHYMES, PLAYS, POETRY, SCIENCE FICTION, SHORT STORIES, AND SPORTS STORIES. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY COUNTRIES, TIME PERIODS, ETHNIC GROUPS, OR OTHER DISTINGUISHING CHARACTERISTICS.

LITERATURE APPRECIATION

AWARENESS OF AESTHETIC QUALITIES OF LITERATURE.

LOCAL GOVERNMENT

THE STUDY OF POLITICAL ACTION IN THE GOVERNMENTAL BASE BELOW THE STATE LEVEL. SEE ALSO EXECUTIVE, JUDICIAL, AND LEGISLATIVE BRANCH.

LOCOMOTOR SKILLS

SKILLS THAT DEVELOP COORDINATION FOR MOVING FROM ONE PLACE TO ANOTHER. SEE ALSO BALANCE.

LOGICAL THINKING

THE USE OF REASONING ABILITY AND LOGICAL THOUGHT PROCESSES TO OBTAIN CORRECT RESPONSE. SEE ALSO PROBLEM SOLVING.

LONG VOWELS

VOWELS HAVING THE SAME SOUND IN A WORD AS THEIR ALPHABETICAL NAME.

LOW VISION AIDS

DEVICES USED WITH THE PARTIALLY SIGHTED TO MAXIMIZE RESIDUAL VISION.

MACHINE SHOP

INSTRUCTION DESIGNED TO TEACH THE OPERATION AND USE OF MACHINES TO CUT AND SHAPE METAL AND SYNTHETIC MATERIALS.

MACRAME

TECHNIQUES AND CHARACTERISTICS OF TYING KNOTS TO CREATE AN ART FORM.

MAGNETIC BOARDS

A SURFACE TO WHICH OBJECTS MAY BE ATTACHED BY MEANS OF MAGNETS; MAY BE COATED WITH ENAMEL AND PAINT AND USED AS A CHALKBOARD OR DISPLAY BOARD. INCLUDES THE MAGNETIZED MATERIALS.

MAGNETISM

STUDY OF THE PROPERTIES OF ATTRACTION OR REPULSION OF CERTAIN FERROUS METALS.

MAMMALS

THE IDENTIFICATION, LIFE CYCLE AND HABITAT OF WARM-BLOODED, FURBEARING ANIMALS.

MANIPULATIVE MATERIALS

OBJECTS WHICH REQUIRE TOUCHING, HANDLING OR MOVING IN ORDER TO GAIN INFOMATION OR RESPONSE. SEE ALSO MODELS AND TACTILE MATERIALS.

MANUAL

REQUIRING MANIPULATIVE RESPONSES.

MANUAL COMMUNICATION

COMMUNICATION BY MANUAL CON-FIGURATIONS (SIGNS OR FINGERSPELL-ING RATHER THAN ORALLY). SEE ALSO CUED SPEECH, EXPRESSIVE FINGERSPELL-ING, EXPRESSIVE SIGNING, FINGERSPELL-ING, NONVERBAL COMMUNICATION, AND SIGN LANGUAGE.

MANUAL DEXTERITY

DEVELOPMENT OF FINGER AND HAND ASILITY TO MANIPULATE OBJECTS SKILLFULLY

MANUFACTURING

A GROUPING OF OCCUPATIONS CON-CERNED WITH THE TRANSFORMATION OF RAW PRODUCTS AND MATERIALS AND REPROCESSING OF WASTE PROD-UCTS INTO A USEFUL FORM, REFER TO APPENDIX FOR ADDITIONAL DESCRIP-TORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

MANUSCRIPT WRITING

HANDWRITING FORM ADAPTED FROM THE PRINTED LETTER FORMS IN WHICH THE LETTERS ARE NOT CONNECTED WITHIN THE WORD.

MAP MAKING

TEACHES THE SKILL OF MAP CONSTRUCTION.

MAP SKILLS

THE ABILITY TO INTERPRET AND USE MAPS. 31

MAPS

A REPRESENTATION OF A GEOGRAPHIC AREA, TERRESTIAL OR CELESTIAL; MAY HAVE TACTILE INTERPRETIVE SYMBOLS. SEE ALSO GLOBES AND RELIEF MAPS.

MARINE BIOLOGY

THE SCIENCE WHICH EMBRACES ALL ASPECTS OF THE INTERRELATIONS OF OCEANIC ORGANISMS AND THEIR ENVI-RONMENT.

MARKETING AND DISTRIBUTION

A GROUPING OF OCCUPATIONS CON-CERNED WITH CREATING VALUE FOR PRODUCTS AND SERVICES BY FACILI-TATING THEIR MOVEMENT FROM PROD-UCERS TO USERS OR CONSUMERS. RE-FER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

MATCHING

DETERMINATION OF A ONE-TO-ONE RELATIONSHIP. SEE ALSO AUDITORY, GUSTATORY, AND OLFACTORY MATCH-ING; AND ONE TO ONE RELATION-SHIPS.

MATHÉMATICS

THE SCIENCE OF NUMBERS AND THEIR PROPERTIES, OPERATIONS AND INTER-RELATIONS, AND OF SPACE CONFIGURATIONS, THEIR STRUCTURE, MEASURE-MENT OR GENERALIZATIONS. INCLUDES ARITHMETIC. REFER TO CATEGORICAL LISTING FOR SPECIFIC MATHEMATICS DESCRIPTORS.

MATHEMATICS READINESS

MATERIALS WHICH HELP DEVELOP UNDERSTANDING OF THE BASIC MATHEMATICAL CONCEPTS, INCLUDING NUMBER READINESS.

MEASUREMENT

STUDY OF LENGTH, WEIGHT, AREA, VOLUME, LATITUDE AND LONGITUDE. SEE ALSO LATITUDE AND LONGITUDE, AND METRIC.

MECHANICAL DRAWING

INSTRUCTION IN THE SKETCHING AND FINAL DRAWING OF PLANS, ACCORDING TO SPECIFIED DIMENSIONS.

MECHANICAL SKILLS

UNDERSTANDING OF AND ABILITY TO OPERATE TOOLS, DEVICES AND MACHINES. SEE ALSO POWER MECHANICS.

MEDIAL CONSONANTS

CONSONANT SOUNDS APPEARING IN THE MIDDLE OF A WORD. SEE ALSO INITIAL AND FINAL CONSONANTS.

MEDIAL VOWELS

VOWEL SOUNDS APPEARING IN THE MIDDLE OF A WORD. SEE ALSO INITIAL VOWELS.

MEMORY

THE ABILITY TO REMEMBER, INCLUDING MEMORIZING, RETENTION, RECALL AND RECOGNITION. SEE ALSO AUDITORY MEMORY, AUDITORY SEQUENCING, KINESTHETIC MEMORY, VISUAL IMAGERY, VISUAL MEMORY, AND VISUAL SEQUENCING.

MENTALLY HANDICAPPED

USE EDUCABLE MENTALLY HANDI-CAPPED, TRAINABLE MENTALLY HANDI-CAPPED, SEVERELY MENTALLY HANDI-CAPPED, PROFOUNDLY MENTALLY HANDICAPPED,



METALCRAFTS

THE CHARACTERISTICS AND TECH-NIQUES OF FORMING AND SHAPING WIRE, FOIL OR LIGHT METALS INTO ART FORMS.

* METAPHORS

USE FIGURES OF SPEECH.

METRIC

SYSTEM OF WEIGHTS AND MEASURES BASED ON THE METER, LITER AND GRAM. SEE ALSO DECIMALS AND MEA-SUREMENT.

MICROCARDS

MULTI-IMAGE, OPAQUE MICROREPROD-UCTION APPROXIMATELY 105MM X 148MM IN SIZE,

MICROFICHE

MICROREPRODUCTION ON A FLAT SHEET OF FILM, APPROXIMATELY 105MM X 148MM IN SIZE,

MICROFILMS

ROLLS OF FILM CONTAINING MICRORE-PRODUCTION.

MICROFORMS

ANY MICROREPRODUCTION OF PRINT MATERIAL WHICH CANNOT BE READ WITHOUT MAGNIFICATION. SEE ALSO APERTURE CARDS, MICROCARDS. MI-CROFICHE, MICROFILMS, AND MICRO-PRINTS.

MICROIMAGE VIEWERS

MACHINES USED TO READ MICRO-FORMS. INCLUDES MICROFILM AND MICROFICHE VIEWERS.

MICROPRINTS

MULTI-IMAGE, OPAQUE MICROREPROD-UCTION APPROXIMATELY 155MM X 220MM IN SIZE.

MICROSCOPE SLIDES

GLASS PLATES USED TO MOUNT SPECI-MENS FOR VIEWING WITH A MICRO-SCOPE.

MICROSCOPES

OPTICAL INSTRUMENTS WHICH USE A COMBINATION OF LENSES TO PROD-UCE MAGNIFIED IMAGES OF SMALL OBJECTS.

MIDDLE SCHOOLS

USE JUNIOR HIGH GRADES.

MIGRANT EDUCATION

EDUCATIONAL PROGRAMS DESIGNED TO MEET THE SPECIAL NEEDS OF THE MIGRANT POPULATION.

*** MILDLY MENTALLY RETARDED**

USE EDUCABLE MENTALLY HANDI-CAPPED.

MIMEOGRAPH STENCIL MASTERS

MATERIALS PRODUCED THROUGH THE USE OF MIME()GRAPH STENCILS, AN OILED PAPER WHICH EASILY RETAINS SHARP LINES AND IS EASY TO CUT AND CORRECT. SEE ALSO DUPLICATING MASTERS.

MINERALS

SCIENCE MATERIALS CONCERNED WITH THE IDENTIFICATION, SOURCE AND USE OF MATERIALS SUCH AS COAL, SALT AND DIAMONDS.

MINIMAL BRAIN DYSFUNCTION

LEARNING OR BEHAVIORAL DISORDERS IN STUDENTS HAVING NEAR AVERAGE, AVERAGE, OR ABOVE AVERAGE INTEL-LIGENCE AS A RESULT OF DIAGNOSED OR SUSPECTED DEVIATIONS IN THE FUNCTIONS OF THE CENTRAL NERVOUS SYSTEM.

MINORITY GROUPS

A RACIAL, RELIGIOUS, POLITICAL, NATIONAL OR OTHER GROUP REGARDED AS DIFFERENT FROM THE LARGER GROUP OF WHICH IT IS A PART. SEE ALSO ETHNIC GROUPS, REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR GROUPS, CULTURES, LITERATURE, OR OTHER DISTINGUISHING CHARACTERISTICS.

MISSING FACTORS

ALGORITHMS IN WHICH A FACTOR HAS BEEN OMITTED.

MIXED OPERATIONS

ARITHMETIC PROBLEMS REQUIRING THE USE OF MORE THAN ONE BASIC PROCESS.

* MOBILITY

USE ORIENTATION AND MOBILITY.

MOBILITY AIDS

DEVICES OR MATERIALS WHICH ASSIST HANDICAPPED PERSONS TO MOVE FREELY WITHIN THEIR ENVIRONMENT. INCLUDES CANES AND DOG (15. SEE ALSO ELECTROMECHANICAL ALS, PROSTHESES, AND WHEELCHAIRS.

*MOCK UP

USE SIMULATION.

MODELS

A THREE-DIMENSIONAL REPRESENTA-TION OF A THEORETICAL OR REAL OB-JECT.

* MODERATELY MENTALLY RETARDED

USE TRAINABLE MENTALLY HANDI-CAPPED.

*MODERN MATH CONCEPTS

USE BASE NUMBERING SYSTEMS.

MODULAR ARITHMETIC

A MATHEMATICAL SYSTEM BASED ON A FINITE SET OF ELEMENTS WITH THE ASSOCIATIVE AND COMMUTATIVE PROPERTIES HOLDING FOR DEFINED OPERATIONS; E.G., CLOCK ARITHMET. IC. SEE ALSO OPERATIONAL PROPERTIES.

MOLECULES

THE SMALLEST UNIT MAKING UP A CHEMICAL ELEMENT OR COMPOUND. SEE ALSO ATOMS.

MONEY CONCEPTS

DESIGNED TO TEACH THE RECOGNITION AND VALUE OF COINS AND PAPER CERTIFICATES.

MONEY MANAGEMENT

DESIGNED TO TEACH THE USE AND MANIPULATION OF MONEY AS A MEDIUM OF EXCHANGE, SEE ALSO BANKING, BUDGETING, CREDIT, AND TAXES.

MONTESSORI METHOD

TEACHING TECHNIQUE FOR EARLY CHILDHOOD, EMPHASIZING FREE PHYSICAL ACTIVITY, INDIVIDUAL INSTRUCTION, INTENSIVE SENSORY AND MOTOR ACTIVITY, AND EARLY DEVELOPMENT OF READING AND WRITING SKILLS.

* MORAL VALUES

USE ATTITUDES, VALUES.

*MOTION

USE FORCE AND MOTION.

MOTION PICTURES

USE FILMS.

*MOTOR DEVELOPMENT

REFER TO CATEGORICAL LISTING FOR SPECIFIC PERCEPTUAL/MOTOR DEVELOPMENT DESCRIPTORS.

MOTOR RESPONSE

REQUIRING GROSS OR FINE MOTOR RESPONSE.

MOUNTAINS

THE FORMATION, CHARACTERISTICS AND LOCATIONS OF MOUNTAINS. SEE ALSO VOLCANOES.

MOVEMENT EXPLORATION

FORM OF PHYSICAL ACTIVITY BASED ON PROBLEM SOLVING, WHICH ENABLES A CHILD TO DISCOVER MORE ABOUT HIMSELF THROUGH MOVEMENT.

MULTILEVEL

SPANNING SEVERAL LEVELS OF DIFFI-CULTY WITHIN ITS CONTENT. SEE ALSO NONGRADED.

MULTIMEDIA INSTRUCTION

APPROACH UTILIZING MATERIALS WITH FORMATS WHICH STIMULATE TWO OR MORE SENSORY AVENUES, SEE ALSO MULTISENSORY.

MULTIPLICATION

DESIGNED TO TEACH THE CONCEPT OF MULTIPLICATION.

MULTIPLY HANDICAPPED

TWO OR MORE DISABLING CONDITIONS PRESENT IN THE SAME INDIVIDUAL. SEE ALSO CEREBRAL PALSIED AND DEAF BLIND.

MULTISENSORY

STIMULATION OF TWO OR MORE SEN-SORY AVENUES.

MUSIC

STUDY OF RHYTHM, MELODY OR HARMONY. SEE ALSO DANCE, RHYTHMS, AND SONGS.

MUSIC APPRECIATION

AWARENESS OF AESTHETIC QUALITIES OF MUSIC.

MUSIC BOOKS

BOOKS THAT CONTAIN SONGS OR LYRICS, WITH A MUSICAL ACCOMPANIMENT. MANY ALSO INCLUDE BOOKS THAT CONTAIN ONLY MUSICAL SCORES WITH NO WORDS OR LYRICS. MAY BE USED EITHER BY THE STUDENTS DIRECTLY OR AS A TEACHER'S GUIDE IN DIRECTING MUSIC.

MUSIC THERAPY

TECHNIQUE USING MUSIC MATERIALS IN A HIGHLY STRUCTURED MANNER IN THE TREATMENT AND REMEDIATION OF THE HANDICAPPED. SEE ALSO DANCE AND DANCE THERAPY.

MUSICAL INSTRUMENTS

DESIGNED TO FAMILIARIZE CHILDREN WITH MUSICAL INSTRUMENTS, OR TO TEACH CHILDREN HOW TO PLAY MUSICAL INSTRUMENTS. CAN REPRESENT THE ACTUAL INSTRUMENT ITSELF.



MYSTERY STORIES

STORIES INVOLVING EVENTS THAT EX-CITE CURIOSITY.

MYTHOLOGY

STORIES IN WHICH THE THEME IS AN EXPLANATION OF A PHENOMENON, PRIMITIVE RELIGION OR LEGEND.

NATURAL RESOURCES

INDUSTRIAL MATERIALS AND CAPACITIES SUPPLIED BY NATURE, SUCH AS MINERAL DEPOSITS OR WATER POWER. SEE ALSO FORESTS, MINERALS, OCEANS, RIVERS, AND WATER.

NATURAL RESOURCES AND ENVI-

A GROUPING OF OCCUPATIONS CON-CERNED WITH THE NATURALLY OCCUR-RING MATERIALS OF THE ENVIRONMENT THAT HAVE HUMAN UTILITY OR VALUE. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

NATURALIZATION

PROCEDURES FOR CONFERRING THE RIGHTS AND PRIVILEGES OF CITIZEN-SHIP UPON A PERSON OR PERSONS.

* NATURE

USE ENVIRONMENTAL EDUCATION.

NEEDLECRAFTS

TECHNIQUES AND CHARACTERISTICS OF WORK DONE WITH VARIOUS TYPES OF NEEDLES.

NEGATIVE REINFORCEMENT

THE REMOVAL OF AN AVERSIVE STIMULUS IN ORDER TO INCREASE THE PROBABILITY OF RESPONDING.

NEIGHBORHOOD

REGARDING THE SOCIAL RELATION-SHIPS, PHYSICAL CHARACTERISTICS AND ECONOMIC STRUCTURE OF THE NEIGHBORHOOD.

NEMETH CODE

BRAILLE SYSTEM OF MATHEMATICAL NOTATION.

NERVOUS SYSTEM

COORDINATING MECHANISM THAT REGULATES THE ACTIVITIES OF ALL THE OTHER SYSTEMS.

*NEUROLOGICALLY HANDICAPPED

USE CEREBRAL PALSIED, LEARNING DISA-BLED, MINIMAL BRAIN DYSFUNCTION.

NEWSPAPER SKILLS

SKILLS NECESSARY FOR NEWSPAPER READING, THE USE OF NEWSPAPERS, OR THE COMPOSITION OR STRUCTURE OF NEWSPAPERS.

NEWSPAPERS

PUBLICATIONS WHICH ARE IN NEWSPA-PER FORMAT.

NONALPHABETIC SYMBOL SYSTEMS

PROGRAM OF READING NOT FITTING THE TRADITIONAL CATEGORIES; USING DIFFERENT ALPHABETS OR NEW APPROACHES. SEE ALSO REBUS.

NONFICTION

PROSE WORK BASED ON FACT. SEE ALSO AUTOBIOGRAPHIES AND BIOGRAPHIES.

NONGRADED

MATERIALS WHICH CAN BE USED EQUALLY WELL AT EACH GRADE LEVEL. K-12.

NONVERBAL AUDITORY MATERIALS

NON-VERBAL MATERIAL WHICH USES SOUNDS OTHER THAN SPEECH, SUCH AS MUSIC AND SOUND EFFECTS. SEE ALSO ENVIRONMENTAL SOUNDS.

NONVERBAL COMMUNICATION

METHODS OF COMMUNICATION WHICH DO NOT EMPLOY SPEECH. SEE ALSO CUED SPEECH, EXPRESSIVE FIN.* GERSPELLING, EXPRESSIVE SIGNING, FINGERSPELLING, MANUAL COMMUNICATION, AND SIGN LANGUAGE.

NONVERBAL FILMS

FILMS IN WHICH THE ENTIRE MESSAGE IS CARRIED VISUALLY. DIFFERENTIATED FROM SILENT FILMS BY THE FACT THAT THE FILM MAY HAVE SOUND TRACK WITH MUSIC OR OTHER SOUND EFFECTS. ALSO CALLED NON-NARRATED FILMS.

NONVERBAL LEARNING

PROCESS OF ACQUIRING KNOWLEDGE WHICH DOES NOT REQUIRE THE USE OF SPEECH AS THE PRIMARY INPUT MODE.

NONVERBAL TESTS

TESTS WHICH DO NOT REQUIRE THE USE OF VERBAL SYMBOLS IN THE FOR-MULATION OR SOLUTION OF TASKS PRESENTED.

NOTETAKING

SKILL OF RECORDING SELECTED INFOR-MATION FROM MATERIAL PRESENTED ORALLY OR IN WRITTEN FORM. SEE ALSO OUTLINING AND SUMMARIZING.

NUMBER CONCEPTS

KNOWLEDGE OF THE RELATIONSHIP BETWEEN STANDARD SETS, ORDER RELA-TIONSHIPS BASED ON QUANTITY, NUMBER RELATIONS, OPERATIONS, AND PROPERTIES OF NUMBER OPERA-TIONS, SEE ALSO SETS.

NUMBER LINES

LINES ON WHICH POINTS ARE ASSO-CIATED WITH NUMBERS IN A ONE-TO-ONE CORRESPONDENCE.

*NUMBER READINESS

USE MATHEMATICS READINESS.

NUMERATION

KNOWLEDGE OF VARIOUS SYSTEMS FOR THE NAMING OF NUMBERS, APPLICATION OF THE CONCEPTS OF PLACE VALUE, AND FACE VALUE. SEE ALSO PLACE VALUE AND BASE NUMBERING SYSTEMS.

NURSERY RHYMES

SHORT RHYMED TALE TRADITIONALLY RECITED WITH CHILDREN.

NUTRITION

STUDY OF THE PROPER UTILIZATION OF FOOD SUBSTANCES TO MAINTAIN A HEALTHY STATE OF BEING. SEE ALSO FOODS.

OCCUPATIONAL THERAPY

REHABILITATIVE PROCESS TO HELP INDI-VIDUALS ACQUIRE JOB OR SELF-HELP SKILLS. INCLUDES WORK THERAPY. SEE ALSO VOCATIONAL REHABILITATION.

*OCCUPATIONS

REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

OCEANS

THE FORMATION, CHARACTERISTICS, LIFE FORMS AND BOUNDARIES OF THE OCEAN. SEE ALSO MARINE BIOLOGY.

OLFACTORY DISCRIMINATION

THE SKILL TO IDENTIFY AND CHOOSE BETWEEN DISSIMILAR ODORS.

OLFACTORY MATCHING

DESIGNED TO TEACH THE SKILL OF IDENTIFYING TWO LIKE ODORS AS THE SAME AND TWO UNLIKE ODORS AS DIFFERENT.

OLFACTORY PERCEPTION

THE RECEIVING OF AND GAINING MEANING FROM AN OLFACTORY STIM-ULUS.

OMISSIONS

SPEECH DIFFICULTIES INVOLVING OMISSION OF A LETTER OR SOUND.

ONE TO ONE RELATIONSHIPS

KNOWLEDGE AND APPLICATION OF FORMING EQUIVALENCE RELATIONS BY THE PAIRING OF ELEMENTS IN TWO DIFFERENT SETS TO DETERMINE WHETHER OR NOT THE SETS ARE EQUIVALENT. SEE ALSO MATCHING.

*OPAQUE PROJECTORS

USE PROJECTION EQUIPMENT.

OPERATIONAL PROPERTIES

THE ELEVEN LAWS OF ARITHMETIC, SUCH AS COMMUTATIVE, DISTRIBUTIVE AND ASSOCIATIVE PROPERTIES. SEE ALSO MODULAR ARITHMETIC.

OPTICS

THE SCIENTIFIC STUDY OF LIGHT AND VISION, SEE ALSO LIGHT.

ORAL COMMUNICATION

VOCAL AS OPPOSED TO MANUAL (SIGN LANGUAGE OR FINGERSPELLING) COMMUNICATION. USE IN RELATION TO THE AURALLY HANDICAPPED. SEE ALSO CUED SPEECH, SPEECH READING AND COMMUNICATION SKILLS.

*ORDINAL CONCEPTS

USE NUMBER CONCEPTS.

ORGANIC CHEMISTRY

STUDY OF COMPOUNDS CONTAINING CARBON.

* ORIENTATION

USE ORIENTATION AND MOBILITY, SPA-TIAL ORIENTATION, TIME PERSPECTIVE.

ORIENTATION AND MOBILITY

DESIGNED TO TEACH SPATIAL ORIENTATION OF THE VISUALLY HANDICAPPED TO HIS SURROUNDINGS, AND TECHNIQUES OF MOVING ABOUT OR TRAVELING, USING VARIOUS MOBILITY AIDS. SEE ALSO SPATIAL ORIENTATION, AND MOBILITY AND SENSORY AIDS.

* ORTHOPEDICALLY HANDICAPPED USE PHYSICALLY HANDICAPPED.

OUTDOOR EDUCATION

LEARNING ACTIVITIES INVOLVING ACTUAL PERFORMANCE IN THE NATURAL LABORATORY OUT OF DOORS. SEE ALSO ENVIRONMENTAL EDUCATION.



OUTLINING

THE SKILL OF ENUMERATING IN OUT-LINE FORM THE MAIN IDEAS AND SUP-PORTING DETAILS FOUND IN WRITTEN OR SPOKEN MATERIALS.

* OVERHEAD TRANSPARENCIES

USE TRANSPARENCIES.

PAINTING

THE TECHNIQUES OR APPRECIATION OF PAINTING. SEE ALSO ART APPRECIATION.

PAMPHLETS

UNBOUND PAPER PUBLICATION OF A LIMITED NUMBER OF PAGES.

PANTOMIMING

SKILLS NEEDED TO ACT OUT A SITUA-TION WITHOUT USING WORDS.

PAPER ART

THE CHARACTERISTICS AND TECHNIQUES OF THE SHAPING OR FORMING OF LIGHT CARDBOARD AND PAPER.

PARENTS

DESIGNED TO BE USED BY A PARENT WITH A CHILD.

PART WHOLE RELATIONSHIPS

THE CONCEPT OF IDENTIFYING AND RELATING PARTS OF A WHOLE. SEE ALSO FRACTIONS AND PUZZLES.

PARTIALLY SIGHTED

ONE WHO RETAINS LIMITED BUT FUNC-TIONAL VISION. SEE ALSO LOW VISION AIDS.

PARTS OF SPEECH

GRAMMATICAL UNITS SUCH AS NOUNS, VERBS OR ADVERBS.

"PATTERN COMPLETION

USE AUDITORY CLOSURE, CLOSURE, VISUAL CLOSURE.

PEER TUTORING

AN APPROACH IN WHICH ONE CHILD TUTORS ANOTHER.

PERCENT

KNOWLEDGE OF RATIONAL NUMBERS EXPRESSED AS A CERTAIN NUMBER OF PARTS PER 100 EQUAL PARTS.

*PERCEPTION

USE AUDITORY, FIGURE GROUND, GUSTATORY, KINESTHETIC, OLFACTO-RY, TACTUAL, VISUAL PERCEPTION.

PERCEPTION TESTS

EVALUATIVE INSTRUMENTS DESIGNED TO MEASURE AN INDIVIDUAL'S AWARENESS OF THE ELEMENTS OF THE ENVIRONMENT, USUALLY THROUGH VISUAL, AUDITORY OR TACTUAL SENSATION. SEE ALSO AUDITORY, TACTUAL, AND VISION TESTS.

PERCEPTUAL CONSTANCY

THE ACCURATE INTERPRETATION OF OBJECTS OR THEIR REPRESENTATIONS AS BEING THE SAME IN SPITE OF THEIR BEING PERCEIVED IN VARIOUS WAYS. SEE ALSO AUDITORY AND VISUAL CONSTANCY.

PERCEPTUAL DEVELOPMENT

ABILITY TO DISTINGUISH BETWEEN STIMULI AND TO ORGANIZE THEM INTO USEFUL PATTERNS. REFER TO CATEGORICAL LISTING FOR SPECIFIC PERCEPTUAL/MOTOR DEVELOPMENT DESCRIPTORS.

PERCEPTUAL MOTOR LEARNING

ABILITY TO RESPOND WITH APPROPRIATE MOVEMENT TO PERCEPTUAL INFORMATION RECEIVED. SEE ALSO AUDITORY AND VISUAL MOTOR INTEGRATION, AND EYE HAND COORDINATION.

PERCEPTUALLY HANDICAPPED

ONE WHO EXPERIENCES DIFFICULTIES IN INTEGRATING AND INTERPRETING PERCEPTUAL INFORMATION. SEE ALSO LEARNING DISABLED.

PERFORMANCE TESTS

EVALUATIVE INSTRUMENTS IN WHICH THE SCORE IS BASED ON A NON-VERBAL RESPONSE.

PERIODICALS

PUBLICATIONS, INCLUDING JOURNALS, WHICH ARE ISSUED AT FIXED INTER-VALS. SEE ALSO NEWSPAPERS.

PERSONAL APPEARANCE

THE TEACHING OF SKILLS IN THE AREA OF CROOMING. INCLUDES ALL HAIR AND NAIL CARE SKILLS. SEE ALSO CLOTHING CARE.

PERSONAL HYCLENE

THE SKILL TO UNDERSTAND AND PRACTICE THE BASIC HEALTH MAINTENANCE OF ONE'S OWN BODY.

PERSONAL IDENTIFICATION

PERSONAL DATA, SUCH AS NAME, ADDRESS, AND PHONE NUMBER.

PERSONAL SERVICES

A GROUPING OF OCCUPATIONS CON-CERNED WITH MEETING THE NEEDS OF AN INDIVIDUAL FOR HIS/HER OWN BETTERMENT BY RENDERING A VARIETY OF PERSONAL SERVICES, REFER TO AP-PENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

* PERSONAL VALUES

USE ATTITUDES, VALUES.

PERSONALITY TESTS

EVALUATIVE INSTRUMENTS WHICH MEASURE SUCH CHARACTERISTICS AS EMOTIONAL ADJUSTMENT, INTERPERSONAL RELATIONS, MOTIVATIONS, INTERESTS AND ATTITUDES. SEE ALSO PROJECTIVE TESTS.

PETS

ANIMALS KEPT AS DOMESTIC COMPANIONS AND THE SKILLS REQUIRED FOR THE PROPER CARE OF SUCH ANIMALS.

PHILOSOPHY

THE RATIONAL INVESTIGATION OF THE TRUTHS AND PRINCIPLES OF BEING, KNOWLEDGE, OR CONDUCT. SEE ALSO RELIGION.

PHONETIC ANALYSIS

THE METHOD OF ANALYZING A PRINT-ED WORD TO DETERMINE ITS PRONUN-CIATION THROUGH THE USE OF CON-SONANTS, VOWELS, BLENDS, AND DI-GRAPHS. SEE ALSO PHONICS AND STRUCTURAL ANALYSIS.

PHONICS

STUDY OF SOUND-LETTER RELATION-SHIPS AND THE USE OF THIS KNOWL-EDGE IN RECOGNIZING AND PRON-OUNCING WORDS. SEE ALSO BLENDS, CONSONANTS, DIGRAPHS, DIP-THONGS, AND VOWELS.

PHONOGRAPH RECORDS

A DISC OF HARD WAX, RUBBER OR PLASTIC WITH SPECIAL GROOVES WHICH CAUSES A STYLUS TO VIBRATE AND PRODUCE SOUND. SEE ALSO TALKING BOOKS.

PHONOGRAPHS

MACHINES WHICH REPRODUCE AND AMPLIFY SOUND FROM PHONOGRAPH RECORDS.

PHOTOGRAPHS

IMAGES, USUALLY RECORDED BY A CAMERA, REPRODUCED ON A PHOTO-SENSITIVE SURFACE.

PHOTOGRAPHY

PROCESS OF RENDERING OPTICAL IMAGES ON PHOTOSENSITIVE SURFACES.

PHOTOSYNTHESIS

THE PROCESS BY WHICH PLANTS CONTAINING CHLOROPHYLL, AIDED BY THE ENERGY PROVIDED BY THE SUN, MANUFACTURE CARBOHYDRATES FROM WATER AND CARBON DIOXIDE.

PHYSICAL EDUCATION

PROGRAM OF INSTRUCTION AND PARTICIPATION IN LARGE MUSCLE ACTIVITIES DESIGNED TO PROMOTE DESIRABLE PHYSICAL DEVELOPMENT, MOTOR SKILLS, ATTITUDES AND HABITS OF CONDUCT. REFER TO CATEGORICAL LISTING FOR SPECIFIC PHYSICAL EDUCATION DESCRIPTORS.

PHYSICAL FITNESS

DEVELOPMENT OF MUSCULAR STRENGTH, ENDURANCE AND SKILL WHICH PROMOTES HEALTH THROUGH SUSTAINED, STRIP YOUS AND EFFICIENT MUSCULAR ACTIVITY.

* PHYSICAL SCIENCES

USE ASTRONOMY, CHEMISTRY, PHYSICS.

PHYSICAL THERAPY

TECHNIQUES USING REMEDIES SUCH AS EXERCISE, HEAT, WATER AND MASSAGE TO TREAT DISEASE, BODILY WEAKNESS-ES AND MUSCLE DAMAGE.

PHYSICALLY HANDICAPPED

HAVING A PHYSICAL DEFECT OF SUCH SERIOUSNESS AS TO INTERFERE WITH OR RENDER MORE DIFFICULT NORMAL PROGRESS IN THE REGULAR SCHOOL PROGRAM.

PHYSICS

STUDY OF ENERGY, MECHANICS AND THE STRUCTURE AND STATE OF MATTER. SEE ALSO ATOMIC ENERGY, COLOR PRINCIPLES, ELECTRICITY, ELECTRONICS, FORCE AND MOTION, GASES, GRAVITY, HEAT, HYDRAULICS, LIGHT, MAGNETISM, OPTICS, SIMPLE MACHINES, AND SOUND PRINCIPLES.

PHYSIOLOGY

HEALTH MATERIALS CONCERNED WITH THE ACTIVITIES, PROCESSES AND PHENOMENA CHARACTERISTIC OF HUMAN LIFE. SEE ALSO ANATOMY; CIRCULATORY, DIGESTIVE, ENDOCRINE, NERVOUS, REPRODUCTIVE, RESPIRATORY, SKELETAL MUSCULAR, AND URINARY SYSTEM.



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PLACET APPROACH

TECHNIQUES USED IN EARLY CHILD-HOOD EDUCATION ORGANIZED TO-WARD TEACHING THE CONCEPTS OF CLASSIFICATION AND CONSERVATION.

PICTURE BOOKS

A SOOK WHICH HAS A HIGH PICTURE CONTENT.

PICTURE CARDS

A PICTURE PRINTED ON A CARD. SEE ALSO FLASHCARDS.

PICTURE DICTIONARIES

COLLECTIONS OF WORDS IN ALPHA-BETICAL ORDER IN WHICH MEANING IS CONVEYED BY PICTURES.

PICTURES

A TWO-DIMENSIONAL REPRESENTATION OF PERSONS, PLACES, OBJECTS OR IDEAS PRODUCED BY PHOTOGRAPHY, PAINTING OR DRAWING. SEE ALSO ART PRINTS, PHOTOGRAPHY, POSTERS AND STUDY PRINTS.

PLACE VALUE

STUDY OF THE VALUE ASSIGNED TO EACH POSITION OCCUPIED BY A DIGIT IN A STANDARD NUMERAL.

PLAINS

GEOGRAPHY OR GEOLOGY MATERIALS CONCERNED WITH THE LOCATION, CHARACTERISTICS OR INHABITANTS OF THE PLAINS.

PLANTS

SCIENCE MATERIALS CONCERNED WITH THE IDENTIFICATION, LIFE PROCESSES, HABITAT OR USES OF PLANTS. SEE ALSO CELLS AND PHOTOSYNTHESIS.

PLATEAUS

THE FORMATION, CHARACTERISTICS, AND LOCATION OF AN ELEVATED AND COMPARATIVELY LEVEL EXPANSE OF LAND; I.E. PLATEAUS.

PLAY

TECHNIQUE OF UTILIZING RECREATION, STRUCTURED OR UNSTRUCTURED, FOR ITS OWN BENEFITS OR AS AN AID IN INSTRUCTION. SEE ALSO GAMES AND SPORTS.

PLAY THERAPY

TECHNIQUE USING PLAY IN A HIGHLY STRUCTURED MANNER IN THE TREAT-MENT AND REMEDIATION OF THE HANDICAPPED.

* PLAYGROUND ACTIVITIES

USE GAMES, PLAY, RECREATION, SPORTS.

PLAYS

MATERIALS THAT ARE PRODUCED IN PLAY FORMAT.

*PLURALS

USE GRAMMAR, SPELLING, STRUCTURAL ANALYSIS.

POCKET CHARTS

A HOLDER INTO WHICH CARDS, SEN-TENCE STRIPS, REALIA OR VARIOUS PRINTED/PICTORIAL DISPLAY MATERIALS ARE INSERTED FOR DISPLAY.

POETRY

WRITING USING METER, RHYTHM, SOUND AND/OR RHYME. SEE ALSO NURSERY RHYMES.

POLAR REGIONS

THE REGIONS AT THE TWO OPPOSITE ENDS OF THE EARTH'S AXIS.

POLITICAL SCIENCE

STUDY AND ANALYSIS OF POLITICAL AND GOVERNMENTAL INSTITUTIONS AND PROCESSES. SEE ALSO INTERNATIONAL RELATIONS AND LAW.

POLITICS

ORIGIN, GROWTH AND ROLE OF POLITICAL ACTIVITIES. SEE ALSO PRESIDENTS.

POLLUTION

THE CONTAMINATION OF SOIL, WATER OR THE ATMOSPHERE.

*POPULATION

USE DEMOGRAPHY.

***POSITION IN SPACE**

USE SPATIAL ORIENTATION.

POSITION WORDS

USE FOR MATERIAL TEACHING POSITION WORDS AND CONCEPTS SUCH AS ABOVE, BELOW AND BETWEEN.

POSITIVE REINFORCEMENT

THE PRESENTATION OF A POSITIVE STIMULUS IN ORDER TO INCREASE THE PROBABILITY OF RESPONDING. SEE ALSO REWARDS.

POST SECONDARY EDUCATION

INSTRUCTIONAL LEVEL BEYOND THE REGULAR SECONDARY PROGRAM; MAY INCLUDE ACADEMIC, VOCATIONAL OR SPECIAL INTEREST AREAS.

POSTERS

A LARGE PICTORIAL REPRESENTATION USED FOR CLASSROOM DISPLAY.

POVERTY

PERSONAL OR SOCIAL CONDITION OF HAVING LITTLE OR NO MONEY, GOODS, OR MEANS OF SUPPORT.

POWER MECHANICS

STUDY OF THE DESIGN AND SERVICING OF ENGINES AND POWER SYSTEMS. SEE ALSO AUTOMOTIVE REPAIR.

* PRACTICAL MATH

USE CONSUMER EDUCATION, DAILY LIVING SKILLS.

PRECISION TEACHING

TECHNIQUE WHICH USES THE DAILY RECORDING OF A STUDENT'S CLASS-ROOM PERFORMANCE ON A STANDARD INDIVIDUAL BEHAVIOR CHART TO BRING ABOUT AND MONITOR DESIRED PROGRESS.

PREFIXES

THE MEANING AND DERIVATION OF PREFIXES AND THE SPELLING RULES FOR ADDING BEGINNINGS TO ROOT WORDS

* PREJUDICE

USE ATTITUDES, DISCRIMINATORY ATTI-TUDES.

PREPRIMERS

A BEGINNING READING BOOK, CON-SISTING OF SINGLE LINE SENTENCES AND LIMITED TO A VERY SMALL VOCAB-ULARY, PRINTED IN LARGE (18-24 POINT) TYPE.

PREREADINESS

DEVELOPMENTAL STAGE DURING WHICH SENSORY SKILLS AND COGNI-

TIVE AND AFFECTIVE ABILITIES BECOME SUFFICIENTLY ORGANIZED TO ENABLE THE CHILD TO BEGIN STRUCTURED LEARNING TASKS.

PRESCHOOL TESTS

EVALUATIVE INSTRUMENTS ADMINIS-TERED PRIOR TO ENTRANCE IN SCHOOL PROGRAMS TO DETERMINE READINESS.

PRESCRIPTIVE TEACHING

INSTRUCTION BASED ON ASSESSMENT OF A CHILD'S DEFICIT OR SKILL AREAS. SEE ALSO COMPUTER MANAGED IN-STRUCTION.

PRESIDENTS

PERSONS HOLDING OR WHO HAVE HELD THE OFFICE OF THE PRESIDENT OF THE UNITED STATES.

PRETEST POSTTESTS

A MEASURE TO DETERMINE THE STATUS OF THE STUDENT IN RELATION TO THE CONTENT OBJECTIVES OF THE LESSONS.

PREVOCATIONAL EDUCATION

USE VOCATIONAL EDUCATION.

PRIMARY GRADES

GRADES 1, 2, AND 3. SEE ALSO KINDER-GARTEN; AND GRADE 1, 2, AND 3.

PRIMERS

A SIMPLE READING BOOK INTENDED FOR CHILDREN IN THE EARLY FIRST GRADE.

PROBABILITY

A NUMBER EXPRESSING THE LIKLIHOOD OF OCCURENCE OF A SPECIFIC EVENT.

PROBLEM SOLVING

THE ACT OR PROCESS OF ARRIVING AT CONCLUSIONS THROUGH THE USE OF SYMBOLS, GENERALIZATIONS OR CONCRETE DATA. SEE ALSO ABSTRACT REASONING, COMPUTATION, MIXED OPERATIONS, AND WORD PROBLEMS.

PRODUCT SERVICES

A GROUPING OF OCCUPATIONS CON-CERNED WITH THE REPAIRING OR SERV-ICING OF A VARIETY OF PRODUCTS, REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS,

PRODUCTION

THAT PART OF THE ECONOMIC PRO-CESS CONCERNED WITH PRODUCING GOODS.

PROFILE MATERIALS

MATERIALS WHICH CONTAIN A RE-CORD OF A STUDENT'S CONTENT OR ACHIEVEMENT SKILLS AND MAY BE USED BY A STUDENT OR TEACHER.

PROFOUNDLY MENTALLY HANDI-CAPPED

IQ 0-19.

PROGNOSTIC TESTS

EVALUATIVE INSTRUMENTS DESIGNED TO PREDICT FUTURE BEHAVIOR OR ACTIONS, SEE ALSO DIAGNOSTIC TESTS.

PROGRAMMED INSTRUCTION

INSTRUCTION UTILIZING SEQUENTIALLY CONSTRUCTED MATERIALS SPECIFICALLY FEATURING MEANS FOR TEACHING FACTS, CONCEPTS OR SKILLS. MAY OR MAY NOT REQUIRE USE OF HARDWARE. SEE ALSO COMPUTER ASSISTED INSTRUCTION.



*PROGRAMMED MATERIALS

USE PROGRAMMED INSTRUCTION.

PROJECTION EQUIPMENT

INCLUDES FILM, FILMSTRIP, OPAQUE, OVERHEAD OR SLIDE PROJECTORS, AND PROJECTION SCREENS. SEE ALSO MICROMAGE VIEWERS, MICROSCOPES, AND VIDEOTAPE RECORDERS.

PROJECTIVE TESTS

METHOD OF MEASURING INDIVIDUAL PERSONALITY IN WHICH THE STIMULUS IS USUALLY UNSTRUCTURED IN ORDER TO PRODUCE RESPONSES REFLECTING THE PERSON'S OWN INDIVIDUALITY RATHER THAN THE BIASES IMPLICIT IN THE STRUCTURING OF THE DIRECTIVE ITEMS. SEE ALSO PERSONALITY TESTS.

PROPORTIONS

KNOWLEDGE OF THE USE OF RATIONAL NUMBERS TO EXPRESS THE RELATION BETWEEN TWO RATIOS IN WHICH THE ABSOLUTE VALUE OF THE FIRST EQUALS THE ABSOLUTE VALUE OF THE SECOND. SEE ALSO RATIO.

PROSTHESES

ARTIFICIAL PART OF A LIMB, TOOTH OR OTHER PART OF THE BODY.

PROTECTIVE VOCABULARY

WORDS ACCOMPANYING SIGNS, COL-ORS, SHAPES AND SYMBOLS, THE REC-OGNITION OF WHICH HELPS PROTECT THE CHILD FROM SUCH HAZARDS AS POISON AND TRAFFIC. SEE ALSO CORE VOCABULARY, DAILY LIVING SKILLS, SAFETY EDUCATION, AND SIGNS.

* PROVINCES

REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR PROVINCES, GEOGRAPHY OR OTHER DISTINGUISHING CHARACTERISTICS.

*PSYCHOLOGICAL TESTS

USE ATTITUDE TESTS, INTELLIGENCE TESTS, INTEREST SCALES, PERSONALITY TESTS, PROJECTIVE TESTS.

PSYCHOLOGY

STUDY DEALING WITH THE MIND, WITH MENTAL AND EMOTIONAL PROCESSES, AND REHAVIOR.

* PSYCHOMOTOR SKILLS

USE EYE HAND COORDINATION, MAN-UAL DEXTERITY, PERCEPTUAL MOTOR LEARNING, VISUAL MOTOR INTEGRA-TION.

PUBLIC SERVICES

GROUPING OF OCCUPATIONS CON-CERNED WITH THE FUNCTIONS NECES-SARY TO PROVIDE SERVICES TO THE PUBLIC. INCLUDES OCCUPATIONS THAT ARE UNIQUE TO GOVERNMENT AND SIMILAR SERVICES IN BUSINESS AND INDUSTRY. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCU-PATIONS.

PUNCTUATION

STANDARDIZED MARKS OR SIGNS IN WRITTEN MATERIAL USED TO CLARIFY MEANING AND SEPARATE STRUCTURE UNITS.

PUPPETS

DOLL-LIKE FIGURES OF HUMAN OR ANIMAL FORMS DESIGNED TO BE MANI-PULATED IN DRAMATIZATION ACTIVI-TIES.

PUZZ1ES

A TOY, GAME OR TESTING DEVICE THAT REQUIRES INCENUITY TO MASTER; MAY OR MAY NOT INVOLVE PHYSICAL MANIPULATION OF MATERIALS. SEE ALSO JICSAW PUZZLES, MANIPULATIVE MATERIALS, AND RIDDLES.

QUANTITATIVE CONCEPTS

THE UNDERSTANDING OF COMPARA-TIVE VALUES AND THEIR VERBAL EXPRES-SION SUCH AS LARGEST, LEAST, SAME, EQUAL OR TALLEST. SEE ALSO RELA-TIONSHIPS.

QUESTION SKILLS

THE ABILITY TO ANSWER AND ASK VAR-HOUS TYPES OF QUESTIONS.

RAISED LINE DRAWINGS

EMBOSSED REPRESENTATIONAL DIA-GRAMS, CHARTS USUALLY USED BY THE VISUALLY HANDICAPPED. SEE ALSO TACTILE MATERIALS.

*RATING SCALES

USE BEHAVIOR RATING SCALES.

2ATIO

KNOWLEDGE OF THE INDICATED QUOTIENT OF TWO NUMBERS WRITTEN IN FRACTIONAL FORM AND SKILL IN USING RATIONAL NUMBERS INTERPRETED AS PROPORTIONS. SEE ALSO FRACTIONS AND PROPORTIONS.

READINESS

THE MATURATIONAL LEVEL AT WHICH A CHILD HAS DEVELOPED THE SENSORY AND COGNITIVE SKILLS NECESSARY FOR MASTERING STRUCTURED LEARNING, TASKS, IS INTERESTED IN LEARNING, AND IS ABLE TO PERCEIVE THE PURPOSE AND SIGNIFICANCE OF WHAT IS BEING TAUGHT. SEE ALSO MATHEMATICS READINESS, PREREADINESS AND READING READINESS.

READING

SKILLS NEEDED TO PERCEIVE AND UN-DERSTAND RECORDED LANGUAGE. SEE ALSO CHORAL, DEVELOPMENTAL, SIGHT, AND TRANSITIONAL READING.

READING COMPREHENSION

THE ACT OF UNDERSTANDING THE MEANING OF RECORDED LANGUAGE.

*READING MATERIALS

USE BRAILLE BOOKS, COMIC BOOKS, DEVELOPMENTAL READING, HIGH INTEREST LOW VOCABULARY, LARGE TYPE MATERIALS, LINGUISTIC APPROACH, PRIMERS, PREPRIMERS, SUPPLEMENTARY READING MATERIALS, TEXTBOOKS.

READING READINESS

THE SENSORY AND COGNITIVE SKILLS NECESSARY FOR MASTERING DECODING SKILLS AND COMPREHENDING LANGUAGE.

READING SKILLS

USE READING COMPREHENSION, SIGHT READING, SKIMMING, VOCABULARY, WORD ATTACK,

READING TESTS

EVALUATIVE INSTRUMENTS WHICH MEASURE VARIOUS READING SKILLS AND CONCEPTS.

REALIA

TANGIBLE ARTIFACTS WHICH ARE THE SPECIFIC OBJECTS AND NOT COPIES, REPRESENTATIONS OR MODELS.

* REASONING

USE ABSTRACT REASONING, CONVER-GENT THINKING, DIVERGENT THINKING, LOGICAL THINKING.

REBUS

PICTORIAL OR OTHER CODED REPRESENTATION USED AS PARTIAL OR COMPLETE SUBSTITUTION FOR THE PRINTED WORD.

RECEPTIVE LANGUAGE

SKILLS IN COMPREHENDING VERBAL, WRITTEN OR OTHER FORMS OF COM-MUNICATION. SEE ALSO LISTENING, READING COMPREHENSION, AND EX-PRESSIVE LANGUAGE.

* RECORDS (PHONOGRAPH)

USE PHONOGRAPH RECORDS.

RECREATION

LEISURE ACTIVITIES DESIGNED TO PROVIDE PHYSICAL DEVELOPMENT AND MENTAL STIMULATION. SEE ALSO SPORTS, OUTDOOR EDUCATION, AND PLAY.

*REEL TO REEL TAPES

USE AUDIOTAPES REEL TO REEL, VIDEO-TAPES REEL TO REEL.

REFERENCE BOOKS

BOOKS FREQUENTLY CONSULTED FOR REFERRAL INFORMATION. SEE ALSO BIBLIOGRAPHIES, DICTIONARIES, ENCYCLOPEDIAS, PERIODICALS, AND PICTURE DICTIONARIES.

REFERENCE SKILLS

ABILITIES EMPLOYED IN THE PROPER USE OF DICTIONARIES, ENCYCLOPEDIAS, LIBRARIES AND RESEARCH TECHNIQUES. SEE ALSO DICTIONARY, NEWS-PAPER, AND STUDY SKILLS.

REGROUPING

BORROWING IN SUBTRACTION AND CARRYING IN ADDITION.

REHABILITATION

RESTORING A HANDICAPPED OR DELI-QUENT PERSON TO A USEFUL LIFE THROUGH EDUCATION AND/OR THERA-PY. SEE ALSO OCCUPATIONAL THERA-PY AND VOCATIONAL REHABILITATION.

* REINFORCEMENT

USE BEHAVIOR MODIFICATION, EX-TINCTION, NEGATIVE REINFORCEMENT, POSITIVE REINFORCEMENT, REWARDS.

RELATIONSHIPS

STUDY AND APPLICATION OF EQUIVA-LENCE, EQUALITY, NON-EQUALITY, LESS THAN, AND GREATER THAN RELATION-SHIPS. SEE ALSO QUANTITATIVE CON-CEPTS.

RELAXATION

SKILLS TO PROMOTE A LESSENING OF TENSIONS IN VARIOUS PARTS OF THE BODY. MAY BE ACCOMPLISHED THROUGH MENTAL CONCENTRATION, BREATHING EXERCISES OR MUSCLE CONTROL.



RELIEF CHARTS

A CHART THAT DEPICTS THREE-DIMENSIONAL FIGURES OR FORMS FROM A FLAT BACKGROUND; MAY HAVE TACTILE INTERPRETIVE SYMBOLS.

RELIEF MAPS

A MAP THAT DEPICTS THREE-DIMENSIONAL LAND CONFIGURATIONS, AS WITH CONTOUR, LINES SHADING OR COLORS; MAY HAVE TACTILE INTERPRETIVE SYMBOLS.

RELIGION

STUDY OF THE RELIGIOUS PRACTICES OF VARIOUS GROUPS AND NATIONS. SEE ALSO PHILOSOPHY. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR RELIGIONS, MINORITY GROUPS, COUNTRIES, CULTURES, OR OTHER DISTINGUISHING CHARACTERISTICS.

REMEDIAL APPROACH

INSTRUCTION DESIGNED TO CORRECT PARTICULAR SKILL DEFICIENCIES.

REPRODUCTION

UNDERSTANDING OF THE PROCESSES BY WHICH NEW UNITS OR INDIVIDU-ALS ARE GENERATED BY PLANTS AND ANIMALS. SEE ALSO GENETICS.

REPRODUCTION MASTERS

MATERIALS DESIGNED TO BE USED IN THE PRODUCTION OF DUPLICATING MASTERS OR TRANSPARENCIES. SEE ALSO MIMEOGRAPH STENCIL MASTERS, SPIRIT MASTERS AND THERMAL COPY MASTERS.

REPRODUCTIVE SYSTEM

KNOWLEDGE OF THE GROWTH AND DEVELOPMENT AND THE FUNCTIONS OF REPRODUCTIVE ORGANS IN BOTH THE MALE AND FEMALE. SEE ALSO REPRODUCTION.

REPTILES

THE IDENTIFICATION, LIFE CYCLE, CHARACTERISTICS AND HABITAT OF REPTILES.

RESOURCE GUIDES

A GUIDE OR WRITTEN PLAN FOR A COLLECTION OF MATERIALS, INCLUDING A VARIETY OF LEARNING EXPERIENCES, RESOURCES AND EVALUATION TECHNIQUES. SEE ALSO CURRICULUM GUIDES.

RESPIRATION

KNOWLEDGE OF THE PROCESS BY WHICH OXYGEN AND/OR CARBON DIOXIDE IS UTILIZED BY THE ORGANISM AND RESPIRATORY WASTE PRODUCTS ELIMINATED.

RESPIRATORY SYSTEM

THE SYSTEM WHICH BRINGS AIR INTO THE BODY AND REMOVES CARBON DIOXIDE THROUGH THE PROCESS OF BREATHING. SEE ALSO RESPIRATION.

RESPONSIBILITY

THE ABILITY TO ANSWER FOR ONE'S CONDUCT AND OBLIGATIONS.

· RETENTION

USE MEMORY.

REVERSALS

INVERSIONS OF NUMERALS AND/OR LETTER FORMS.

REWARDS

TOKEN, ACTIVITY OR PRAISE GIVEN FOR APPROPRIATE PERFORMANCE.

RHYMING

DESIGNED TO TEACH THE RECOGNITION OF SIMILAR TERMINAL SOUNDS. SEE ALSO NURSERY RHYMES.

RHYTHMS

MATERIALS FOR OR ABOUT RHYTHM ACTIVITIES, WHICH CONSIST OF SING-ING GAMES AND BASIC MOVEMENTS PERFORMED IN VARIOUS TEMPOS AND SPACE PATTERNS TO MUSICAL ACCOM-PANIMENT.

RIDDLES

JOKES OR LIMERICKS THAT USUALLY INVOLVE PROBLEM SOLVING AND AN ANSWER.

RIVERS

THE FORMATION, LOCATION, LIFE FORMS OR CHARACTERISTICS OF RIVERS AND STREAMS.

ROCKETS

ROCKET PROPULSION, ITS SCIENTIFIC PRINCIPLES AND USE IN SPACE EXPLORATION.

ROCKS

THE IDENTITY, CLASSIFICATION, ORI-GIN, COMPOSITION AND AGE OF ROCKS IN THE CRUST OF THE EARTH. SEE ALSO FOSSILS.

ROLE PLAYING

TECHNIQUE IN WHICH THE STUDENT ASSUMES THE PART OF ANOTHER PERSON IN ORDER TO UNDERSTAND HIS PROBLEMS OR TO ACT OUT SOCIAL OR PERSONAL EVENTS OR SITUATIONS.

ROMAN NUMERALS

SKILLS IN WRITING, READING AND USING NUMBERS EXPRESSED USING THE ROMAN SYSTEM OF NUMERATION.

RURAL ENVIRONMENT

PHYSICAL ASPECTS OF COUNTRY LIV-ING.

SAFETY EDUCATION

LEARNING EXPERIENCES DESIGNED TO CREATE AN AWARENESS OF THE HAZ-ARDS OF EVERYDAY LIVING AND TO DEVELOP THE KNOWLEDGE, HABITS AND SXILLS NECESSARY TO FUNCTION SUCCESSFULLY IN THE PRESENCE OF HAZARDS. SEE ALSO PROTECTIVE VOCABULARY. REFER TO CATEGORICAL LISTING FOR SPECIFIC SAFETY EDUCATION DESCRIPTORS.

SCIENCE

STUDY OF ANY OF THE RECOGNIZED SCIENTIFIC FIELDS. REFER TO CATEGORICAL LISTING FOR SPECIFIC SCIENCE DESCRIPTORS.

SCIENCE FICTION

STORIES OF A FANTASY LIKE NATURE OFTEN BASED ON PROJECTIONS OF SCIENTIFIC OR TECHNOLOGICAL ADVANCES.

SCIENTIFIC METHOD

PRINCIPLES AND PROCEDURES FOR THE SYSTEMATIC PURSUIT OF KNOWLEDGE INVOLVING RECOGNITION AND FORMULATION OF A PROBLEM, THE COLLECTION OF DATA THROUGH OBSERVATION AND EXPERIMENTATION

AND THE FORMULATION AND TESTING OF HYPOTHESES. SEE ALSO EXPERIMENTS.

SCOUTING

MATERIALS AND SKILLS RELATING TO SCOUTING ACTIVITIES; INCLUDES BOY SCOUTS, GIRL SCOUTS, AND CAMPFIRE CIRLS

SCREENING TESTS

INSTRUMENTS WHICH PROVIDE A ROUGH SELECTION WHICH ELIMINATES CERTAIN PEOPLE AND INCLUDES OTHERS FOR MORE CAREFUL CONSIDERATION.

SCRIPT

A PRINTED TEXT OF THE VERBAL NARRA-TION OR DIALOGUE THAT IS INTENDED TO ACCOMPANY SOME FORM OF VIS-UAL OR AUDITORY MEDIA.

SCULPTURE

ART MATERIALS CONCERNED WITH THE TECHNIQUES OR APPRECIATION OF SCULPTURE.

SEASONS

THE FOUR RECURRENT PERIODS OF THE YEAR. SEE ALSO CALENDARS, TIME PERSPECTIVE, AND TIME TELLING.

*SECOND LANGUAGE

USE ENGLISH (SECOND LANGUAGE).

SELF CARE SKILLS

ACTIVITIES OR MATERIALS FOR IN-STRUCTION IN DAILY SANITARY AND GROOMING HABITS (TOILETING, DRESS-ING, EATING, HYGIENE). SEE ALSO DRESSING SKILLS, FEEDING EATING SKILLS, PERSONAL HYGIENE, AND TOI-LET TRAINING. REFER TO CATEGORICAL LISTING FOR SPECIFIC DAILY LIVI-NG/SELF CARE SKILLS DESCRIPTORS.

SELF CONCEPT

THE INDIVIDUAL'S APPRAISAL OR EVAL-UATION OF HIMSELF; THE WAY ONE SEES OR FEELS ABOUT HIMSELF.

SELF CONTROL

THE ABILITY TO DISCIPLINE ONE'S BE-HAVIOR IN A SOCIALLY ACCEPTABLE MANNER. INCLUDES SELF DISCIPLINE AND TEMPER CONTROL.

SELF EXPRESSION

EXPRESSIONS OF THOUGHTS, FEELINGS OR PERCEPTS, ACCORDING TO ONE'S OWN LEVEL OF DEVELOPMENT.

* SELF HELP

USE SELF CARE SKILLS.

*SELF IDENTIFICATION

USE BODY IMAGE, PERSONAL IDENTIFI-CATION, SELF CONCEPT.

SELF PACING MATERIALS

MATERIALS, INCLUDING TEST OR QUIZ ITEMS, ALLOWING INDIVIDUAL PRO-GRESS BUT WITHOUT THE RETEACHING FEATURES FOUND IN PROGRAMMED MATERIALS

SENIOR HIGH GRADES

GRADES 10-12. SEE ALSO GRADE 10, 11, AND 12.

SENSES

HEALTH OR SCIENCE MATERIALS WHICH TEACH ABOUT THE SENSES OF SIGHT, HEARING, TASTE, SMELL AND TOUCH. SEE ALSO EYE CARE.



SENSORY AIDS

DEVICES USED TO INCREASE OR ENH-ANCE THE LEARNING ABILITY OF THE PHYSICALLY HANDICAPPED. SEE ALSO ELECTROMECHANICAL, LOW VISION, AND MOBILITY AIDS.

SENSORY TRAINING

MATERIALS AND ACTIVITIES INTENDED TO EVOKE RESPONSES OR HEIGHTEN AWARENESS TO SPECIFIC STIMULI. SEE ALSO AUDITORY AND VISUAL TRAINING; AND AUDITORY, GUSTATORY, OLFACTORY, TACTUAL, AND VISUAL PERCEPTION.

SENTENCE CONSTRUCTION

THE RULES AND WORDS USED IN FORMING CORRECT SENTENCES. SEE ALSO PARTS OF SPEECH.

SEQUENCE CARDS

PICTURE CARDS THAT ARE PART OF A SERIES OF CARDS WHICH DEPICT A SEQUENCE OF EVENTS.

* SEQUENCING

USE SERIAL ORDERING, VISUAL SEQUENCING.

SEQUENTIAL APPROACH

A STRUCTURED SEQUENCE OF INSTRUC-TIONAL ACTIVITIES.

SERIAL ORDERING

STUDY OF ARRANGEMENT OF ITEMS BY TIME OR EVENT.

* SERIATION

USE SERIAL ORDERING.

SERIES

GROUPS OF MATERIALS WHICH ARE SEQUENTIAL IN NATURE.

SETS

KNOWLEDGE OF SETS INCLUDING TER-MINOLOGY AND/OR DEFINITIONS, OPERATIONS, RELATIONS AND PROPER-TIES OF SET OPERATIONS.

SEVERELY MENTALLY HANDICAPPED IQ 20-34.

*SEWING

USE CLOTHING CONSTRUCTION.

SEX EDUCATION

THE PROCESSES AND PROBLEMS OF HUMAN REPRODUCTION. SEE ALSO FAMILY LIFE EDUCATION, REPRODUCTION, AND REPRODUCTIVE SYSTEM.

SHAPES

SOLID OR PLANE FIGURES, CUTOUTS, STENCILS OR OTHER REPRESENTATIONS. SEE ALSO GEOMETRIC FORMS AND STENCILS.

SHORT STORIES

BRIEF INVENTED PROSE NARRATIVE USUALLY DEALING WITH A FEW CHARACTERS AND AIMING AT UNITY OF EFFECT, OFTEN CONCENTRATING ON CREATION OF MOOD RATHER THAN PLOT.

SHORT VOWELS

VOWELS WHICH HAVE SOUNDS IN A WORD OTHER THAN THEIR ALPHABETI-CAL NAMES.

SIGHT METHOD

METHOD OF TEACHING READING BASED ON RECOGNITION AND PRON-UNCIATION OF WHOLE WORDS.

SIGHT READING

ABILITY TO RECOGNIZE PRINTED WORDS.

SIGHT VOCABULARY

A VOCABULARY BASIC TO FORMAL READING WHERE EACH WORD IS RECOGNIZED OR MEMORIZED AS A WHOLE, RATHER THAN BY BLENDING ITS PARTS.

SIGN LANGUAGE

A SYSTEM OF GESTURES WHICH RE-PLACES THE USE OF SPEECH AND IS USED IN COMMUNICATION WITH DEAF INDIVIDUALS. SEE ALSO CUED SPEECH, EXPRESSIVE FINGERSPELLING, EXPRES-SIVE SIGNING, FINGERSPELLING, MAN-UAL COMMUNICATION, AND NONVER-BAL COMMUNICATION.

SIGNING COMPREHENSION

THE ABILITY TO READ AND UNDER-STAND SIGN LANGUAGE.

SIGNING DISCRIMINATION

THE ABILITY TO DISTINGUISH DIFFER-ENT SIGNS IN THE LANGUAGE OF SIGNS.

SIGNING IMITATION

A MODEL OF A STANDARDIZED SYMBOL WHICH THE STUDENT IMITATES.

SIGNS

STANDARDIZED SYMBOLS REPRESENT-ING AN IDEA.

SILENT

A PRESENTATION CONTAINING NO FACILITY FOR THE TRANSMISSION OF AN AUDIO MESSAGE.

SILK SCREEN

TECHNIQUES' AND CHARACTERISTICS OF A STENCIL PROCESS IN WHICH COLORING MATTER IS FORCED THROUGH A SCREEN.

SIMPLE MACHINES

STUDY OF THE SIX SIMPLE MACHINES: THE LEVER, THE WHEEL AND AXLE, THE PULLEY, THE INCLINED PLANE, THE WEDGE AND THE SCREW.

SIMULATION

TECHNIQUE UTILIZING DUPLICATION OF THE ESSENTIAL CHARACTERISTICS OF A TASK OR SITUATION.

SIMULATION MATERIALS

ITEMS CONSTRUCTED SPECIFICALLY TO IMITATE A PARTICULAR PROCESS, OPERATION OR ENVIRONMENT. SEE ALSO MODELS.

SIMULTANEOUS COMMUNICATION

DUAL MODALITY OF COMMUNICATION IN WHICH THE SPEAKER USES SPEECH AND FINGERSPELLING AT THE SAME TIME.

SIZES

MATERIALS CONCERNING SIZE OF VOLUME DISCRIMINATION, INCLUDING SIZE CONSTANCY. SEE ALSO CONSERVATION (CONCEPT).

SKELETAL MUSCULAR SYSTEM

THE BONES AND MUSCLES THAT PROTECT AND SUPPORT THE INTERNAL ORGANS AND HELP THE BODY TO MOVE.

SKIING

TO TRAVEL ON SKIIS OVER WATER OR SNOW.

* SKILLS

USE ALPHABETIZING, LISTENING, PER-CEPTUAL MOTOR LEARNING, READING, SPEECH; COMMUNICATION, DAILY LIV-ING, DICTIONARY, DRESSING, FEEDING EATING, FINE MOTOR, GROSS MOTOR, JOB, LIBRARY, LOCOMOTOR, MAP, MECHANICAL, NEWSPAPER, REFERENCE, QUESTION, SELF CARE, SOCIAL, OR STUDY SKILLS.

SKIMMING

THE SKILL OF SCANNING READING MATERIAL FOR PERTINENT INFORMATION.

SKITS

LEARNING ACTIVITY WHICH INVOLVES A BRIEF DRAMATIZATION OF A SITUATION.

SLIDE RULES

INSTRUMENT UTILIZING GRADUATED LOGARITHMIC SCALES FOR RAPID CAL-CULATION. SEE ALSO ABACUS.

SLIDES

A MOUNTED TRANSPARENCY, EITHER FILM OR GLASS, INTENDED FOR PROJECTION OR VIEWING BY TRANSMITTED LIGHT. SEE ALSO MICROSCOPE AND STEREOSCOPIC SLIDES.

* SLOT CHARTS

USE POCKET CHARTS.

SMALL GROUP INSTRUCTION

CLASSES FOR LESS THAN SIX STUDENTS.

SOCCER

GAME IN WHICH OPPOSING TEAMS OF ELEVEN MANEUVER A ROUND BALL TO NET GOALS AT EITHER END OF A REC-TANGULAR FIELD IN ORDER TO SCORE POINTS.

*SOCIAL ATTITUDES

USE ATTITUDES.

SOCIAL DEVELOPMENT

THE PROCESS WHEREBY INTERPERSONAL RELATIONSHIPS ARE LEARNED DURING GROWTH TO ADULTHOOD, SEE ALSO DATING AND SOCIAL SKILLS.

SOCIAL PROBLEMS

SOCIOLOGICAL CONDITIONS REPRE-SENTING BARRIERS TO HUMAN PRO-GRESS. SEE ALSO POVERTY,

SOCIAL SCIENCES

STUDY OF ANY OF THE AREAS OF AR-CHAEOLOGY, ANTHROPOLOGY, ECO-NOMICS, GEOGRAPHY, POLITICAL SCI-ENCE, AND/OR SOCIOLOGY. REFER TO CATEGORICAL LISTING FOR SPECIFIC SOCIAL SCIENCES DESCRIPTORS.

SOCIAL SKILLS

ABILITIES OF THE INDIVIDUAL TO MEET SOCIAL RESPONSIBILITIES AND STANDARDS IN THE AREAS OF MANNERS AND ETIQUETTE. SEE ALSO RESPONSIBILITY.

SOCIAL STUDIES

ADAPTATIONS OF KNOWLEDGE FROM THE SOCIAL SCIENCES FOR TEACHING PURPOSES AT THE ELEMENTARY AND SECONDARY LEVELS OF EDUCATION.

***SOCIAL VALUES**

USE VALUES.

SOCIALISM

SYSTEM OF THE OWNERSHIP AND OPER-ATION OF THE MEANS OF PRODUC-



TION AND DISTRIBUTION BY SOCIETY OR THE COMMUNITY RATHER THAN BY PRIVATE INDIVIDUALS. SEE ALSO DISTRIBUTION, PRODUCTION, AND TRADE.

SOCIALIZATION

SKILLS NEEDED TO IDENTIFY AND UN-DERSTAND ANOTHER PERSON'S NEEDS, AND TO SUCCESSFULLY INTERACT WITH OTHERS. SEE ALSO SOCIAL SKILLS.

SOCIALLY MALADIUSTED

INDIVIDUALS HAVING UNUSUAL DIFFI-CULTIES WITH SOCIAL DEVELOPMENT.

SOCIOLOGY

STUDY OF SOCIETY, SOCIAL INSTITU-TIONS AND SOCIAL RELATIONSHIPS. SEE ALSO CULTURE.

SOIL CONSERVATION

STUDY OF THE PRACTICES OF PREVENTING SOIL DEPLETION AND EROSION. SEE ALSO *EROSION*.

SOLAR SYSTEM

THE SUN, THE PLANETS WITH THEIR MOONS, AND OTHER PLANETOIDS WHICH REVOLVE AROUND THE SUN. SEE ALSO ASTRONOMY.

SONGS

MATERIALS WHICH DENOTE A SIGNIFI-CANT PORTION OF THEIR CONTENT TO SONGS WITH OR WITHOUT THE AC-COMPANYING MUSIC.

SOUND

A PRESENTATION CONTAINING A FACIL-ITY FOR THE TRANSMISSION OF AN AUDIO MESSAGE.

*SOUND DISCRIMINATION USE AUDITORY PERCEPTION.

SOUND IMITATION

SKILLS IN REPEATING SPEECH SOUNDS PRODUCED BY OTHERS.

SOUND PRINCIPLES

THOSE PRINCIPLES THAT ACCOUNT FOR THE SENSE EXPERIENCE ONE HAS WHEN LONGITUDINAL WAVES OF ENERGY MOVING THROUGH THE AIR ACT ON NERVE ENDINGS IN THE EAR, AS WELL AS THOSE PRINCIPLES GOVERNING THE PRODUCTION OF THESE LONGITUDINAL WAVES OF ENERGY.

*SOUNDS

USE ENVIRONMENTAL SOUNDS, PHON-ICS.

SPACE

THE REGION BEYOND THE EARTH'S ATMOSPHERE.

SPACE EXPLORATION

STUDY OF BOTH MANNED AND UN-MANNED TRAVEL AND EXPLORATION IN SPACE, SEE ALSO ROCKETS.

SPATIAL ORIENTATION

RECOGNITION OF THE STATE OF ADJUSTMENT OF THE BODY OR OTHER OBJECTS IN RELATION TO THE IMMEDIATE ENVIRONMENT. SEE ALSO BODY IMAGE AND KINESTHETIC PERCEPTION.

*SPATIAL RELATIONSHIP

USE SPATIAL ORIENTATION.

SPECIMENS

OBJECTS THAT ARE PART OF OR AN ITEM TYPICAL OF A GROUP, SEE ALSO MODELS.

SPEECH

THE STUDY OF ORAL COMMUNICA-TION, SPEECH SOUNDS, AND VOCAL PHYSIOLOGY. SEE ALSO ARTICULATION, INTONATION, PHONICS AND VERBAL ABILITY.

*SPEECH CORRECTION

USE SPEECH THERAPY,

SPEECH HANDICAPPED

PERSONS HAVING SUCH ABNORMAL ARTICULATION, RHYTHM OR VOICE QUALITY THAT THEIR SPEECH CALLS ADVERSE ATTENTION TO THEMSELVES, IMPAIRING COMMUNICATION OR CAUSING SOCIAL MALADJUSTMENT. SEE ALSO APHASIA, CLUTTERING, ECHOLALIA, OMISSIONS, STUTTERING, AND SUBSTITUTION.

SPEECH PRODUCTION

THE ABILITY TO PRODUCE OR IMITATE SPEECH SOUNDS EITHER IN ISOLATION OR IN COMBINATION. SEE ALSO ARTICULATION AND SPEECH THERAPY.

SPEECH READING

INTERPRETING LIP MOVEMENTS INTO MEANINGFUL SPEECH. SEE ALSO CUED SPEECH AND ORAL COMMUNICATION.

SPEECH TESTS

EVALUATIVE INSTRUMENTS WHICH TEST SPEECH SKILLS.

SPEECH THERAPY

TECHNIQUE USED FOR THE DEVELOP-MENT OF SPEECH PROCESSES AND SPEECH CORRECTION. SEE ALSO ARTIC-ULATION, BREATH CONTROL, AND SOUND IMITATION.

SPELLING

MATERIALS WHICH DEVOTE A MAJOR PORTION OF THEIR CONTENT TO TEACHING SPELLING SKILLS.

SPIRIT MASTERS

MATERIALS PRODUCED THROUGH THE USE OF SPIRIT DUPLICATOR MASTERS, WITH A CARBON SHEET BACKING AND DUPLICATING FLUID. SEE ALSO DUPLICATING MASTERS.

SPORTS

PHYSICAL EDUCATION ACTIVITIES AND MATERIALS WHICH TEACH THE SKILLS INVOLVED IN VARIOUS SPORTS, INCLUDING ATHLETICS. SEE ALSO AQUATICS, BADMINTON, BASEBALL, BASKETBALL, FOOTBALL, GAMES, GOLF, GYMNASTICS, HOCKEY, RECREATION, SKIING, SOCCER, SWIMMING, TENNIS, TRACK AND FIELD, VOLLEYBALL, AND WRESTLING.

SPORTS STORIES

STORIES ABOUT SPORTS OR SPORTS PERSONALITIES.

STANDARDIZED TESTS

EVALUATIVE INSTRUMENTS COMPOSED OF EMPIRICALLY SELECTED MATERIALS HAVING DEFINITE DIRECTIONS FOR USE, ADEQUATE NORMS, DATA AND RELIABILITY.

STATE GOVERNMENT

GOVERNMENTAL POLICIES AND PROCE-DURES AT THE STATE GOVERNMENT LEVEL. SEE ALSO EXECUTIVE, JUDICIAL, AND LEGISLATIVE BRANCH.

*STATES

REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR STATES, GEOGRAPHY OR OTHER DISTINGUISHING CHARACTERISTICS

STATISTICS

STUDY OF THE COLLECTION, ANALYSIS, INTERPRETATION AND PRESENTATION OF MASSES OF NUMERICAL DATA. SEE ALSO PROBABILITY.

STENCILS

PRE-CUT PATTERNS WHICH ALLOW TRACING EITHER AT AN INTERIOR POSITION OR AROUND THE PERIMETER OR BOTH. SEE ALSO TRACING.

STEREOSCOPIC SLIDES

A PAIR OF PHOTOGRAPHS OR TRANS-PARENCIES DESIGNED TO PRODUCE A THREE- DIMENSIONAL EFFECT WHEN VIEWED BY MEANS OF A STEREOSCOPE.

* STORIES

USE ADVENTURE, MYSTERY, SHORT OR SPORTS STORIES; FANTASY; MYTHOLOGY; SCIENCE FICTION.

STORY CARDS

CARDS DESIGNED TO BE USED FOR STORY TELLING ON WHICH THERE IS A PRINTED NARRATION, WITH OR WITHOUT PICTURES. SEE ALSO PICTURE CARDS.

STORY TELLING

TECHNIQUE OF RELATING A STORY OR SERIES OF EVENTS TO A GROUP.

STRUCTURAL ANALYSIS

SKILLS NEEDED TO STUDY ORGANIZATIONAL PATTERNS OF WORDS. INCLUDES CONTRACTIONS, COMPOUND WORDS, PLURALS, POSSESSIVES, SYLLABLES, ROOT WORDS, PREFIXES AND SUFFIXES. SEE ALSO COMPOUND WORDS, CONTRACTIONS, PARTS OF SPEECH, PREFIXES, SUFFIXES, AND SYLLABICATION.

STUDY PRINTS

LARGE CARDS WITH A PICTURE PRINTED ON THE FRONT AND EXPLANATORY INFORMATION, LESSON PLANS, SUGGESTED ACTIVITIES OR OTHER MATERIALS PRINTED ON THE REVERSE.

STUDY SKILLS

SKILLS WHICH HELP DEVELOP ORGANIZATIONAL ABILITIES AND TIME UTILIZATION. SEE ALSO NOTETAKING, OUTLINING, REFERENCE SKILLS, SKIMMING, AND SUMMARIZING.

STUTTERING

INABILITY TO COMPLETE A WORD WITHOUT REPETITION OF A SOUND OR SYLLABLE WITHIN.

SUBSTITUTION

ARTICULATORY DEFECT WHEREIN AN INCORRECT SOUND IS SUBSTITUTED FOR THE CORRECT SOUND.

SUBTRACTION

STUDY AND APPLICATION OF THE IN-VERSE OF ADDITION.

SUBURBAN ENVIRONMENT

PHYSICAL ASPECTS OF SUBURBAN LIFE.



SUFFIXES

THE MEANINGS AND DERIVATION OF SUFFIXES AND THE SPELLING RULES FOR ADDING ENDINGS TO ROOT WORDS.

SUMMARIZING

CONCISELY RESTATING THE ESSENCE OF A SPOKEN OR WRITTEN PRESENTATION.

SUPPLEMENTARY READING MATERIALS

MATERIALS OTHER THAN TEXTBOOKS, I.E. LIBRARY BOOKS, STORY BOOKS, AND SOME SOCIAL STUDIES AND SCIENCE BOOKS USUALLY EASIER TO READ THAN TEXTBOOKS AND DESIGNED TO FURNISH ENRICHMENT.

SWIMMING

SPORT INVOLVING FLOATATION OR SELF PROPULSION THROUGH THE WATER.

SYLLABICATION

DIVIDING WORDS INTO PARTS ACCORDING TO ESTABLISHED RULES.

SYNONYMS

WORDS HAVING THE SAME OR NEARLY THE SAME MEANING.

SYNTAX

THE WAY IN WHICH WORDS ARE OR-DERED, RELATIVE TO ONE ANOTHER, TO FORM PHRASES, CLAUSES OR SEN-TENCES. SEE ALSO FIGURES OF SPEECH, IDIOMS, AND SENTENCE CONSTRUC-TION.

*SYNTHESIZING IDEAS

USE CONVERGENT THINKING.

TACHISTOSCOPES

DEVICE OR MACHINE FOR CONTROL-LING ILLUMINATION OR DURATION OF PROJECTED IMAGES.

TACTILE

UTILIZATION OF THE SENSE OF TOUCH AS THE SENSORY MODE, SEE ALSO AU-DITORY AND VISUAL TACTILE.

TACTILE DISCRIMINATION

THE SKILL TO IDENTIFY AND CHOOSE BETWEEN TEXTURES, SHAPES OR FORMS WHEN PRESENTED TACTUALLY.

TACTILE MATERIALS

MATERIALS ESPECIALLY DESIGNED SO THAT SENSE OF TOUCH IS THE PRIMARY SENSORY LEARNING MODE. SEE ALSO ADAPTIVE DEVICES, MANIPULATIVE MATERIALS, AND TANGIBLE APPARATUS.

TACTUAL

OF OR RELATING TO THE SENSE OR THE ORGANS OF TOUCH.

TACTUAL PERCEPTION

THE RECEIVING OF AND GAINING MEANING FROM A TACTUAL (5KIN OR TOUCH) STIMULUS.

TACTUAL TESTS

EVALUATIVE INSTRUMENTS WHICH MEASURE THE ABILITY TO CLASSIFY OR IDENTIFY THROUGH THE SENSE OF TOUCH.

TALKING BOOKS

RECORDED MATERIALS USUALLY USED BY THE VISUALLY AND PHYSICALLY HANDICAPPED.

TANGIBLE APPARATUS

EDUCATIONAL AID THAT UTILIZES THE SENSE OF TOUCH TO PROVIDE INSTRUCTION.

***TAPE CARTRIDGES**

USE AUDIOTAPE CARTRIDGES, FILM CARTRIDGES, VIDEOTAPE CARTRIDGES.

***TAPE CASSETTES**

USE AUDIOTAPE CASSETTES; FILM CAS-SETTES; VIDEOTAPE CASSETTES; VIDEO-TAPE CASSETTES, U MATIC.

*TAPE RECORDERS

USE AUDIOTAPE RECORDERS, VIDEO-TAPE RECORDERS.

TAXES

HISTORICAL ASPECTS OF TAXATION OR THE ACTUAL COMPUTATION OF TAXES.

TEACHER DEVELOPED MATERIALS

INSTRUCTIONAL MATERIALS PREPARED BY TEACHERS, OR INSTRUCTIONS ABOUT THE PREPARATION OF SUCH MATERIALS.

TEACHER DIRECTED

INSTRUCTIONAL APPROACH IN WHICH THE TEACHER MONITORS EACH STEP OF THE PUPIL'S LEARNING EXPERIENCE.

TEACHER EDITIONS

MATERIALS WHICH CONTAIN BOTH A COPY OF THE PUPIL TEXT AND TEACHER TEXT IN ADDITION TO TEACHING SUGGESTIONS AND ACTIVITIES.

TEACHER MATERIALS

MATERIALS TO BE USED BY THE TEACH-ER RATHER THAN BY THE STUDENT.

*TEACHER RESOURCES

USE RESOURCE GUIDES.

TEACHERS' GUIDES

HANDBOOKS AND GUIDES WHICH PROVIDE TEACHING SUGGESTIONS AND OTHER INFORMATION FOR DIRECTION AND USE OF STUDENT ACTIVITIES AND MATERIALS. SEE ALSO INSTRUCTIONAL LEAFLETS.

TEACHING MACHINES

EQUIPMENT THAT UTILIZES A SOFTWARE COMPONENT TO PROVIDE IN-STRUCTION, SEE ALSO PROGRAMMED INSTRUCTION AND SELF PACING MA-TERIALS

TELEPHONE COMMUNICATION SYSTEMS

UTILIZATION OF THE TELEPHONE AS A VEHICLE OF INSTRUCTION, INCLUDES HARDWARE AS WELL AS APPLICATION TECHNIQUES.

TELEVISED INSTRUCTION

INSTRUCTION PROVIDED OR AIDED BY THE USE OF TELEVISION,

TELEVISION

THE TRANSMISSION OF VISUAL IMAGES OR MOVING AND STATIONARY OBJECTS. SEE ALSO TELEVISED INSTRUCTION.

TEMPERATURE

STUDY OF THE PROCESS OF MEASURING HEAT; SKILL IN USING THE THER-MOMETER TO MEASURE HEAT,

*TEMPORAL ORIENTATION

USE TIME PERSPECTIVE, TIME TELLING.

TENNIS

GAME PLAYED WITH RACKETS AND A LIGHT BALL BY TWO PLAYERS OR TWO PAIRS OF PLAYERS ON A COURT DIVID-ED BY A NET.

* TESTS

REFER TO CATEGORICAL LISTING FOR SPECIFIC TEST/SCALES DESCRIPTORS.

TEXTBOOKS

BOOKS DEALING WITH A DEFINITE SUB-JECT OF STUDY, SYSTEMATICALLY AR-RANGED, AND INTENDED FOR USE AT A SPECIFIED LEVEL OF INSTRUCTION.

*THERAPY

USE ART, DANCE, HEARING, MUSIC, OCCUPATIONAL, PHYSICAL, PLAY, OR SPEECH THERAPY; BIBLIOTHERAPY.

THERMAL COPY MASTERS

MATERIALS PRODUCED ON A SPECIALLY SURFACED FILM OR PAPER USED IN THE THERMAL COPY PROCESS.

*THOUGHT PROCESSES

USE ABSTRACT REASONING, COGNITIVE DEVELOPMENT, CONVERGENT THINK-ING, DIVERGENT THINKING, LOGICAL THINKING.

THREE DIMENSIONAL AIDS

MATERIALS HAVING THREE MEASURABLE DIMENSIONS.

TIE DYE

TECHNIQUES AND CHARACTERISTICS OF AN ART FORM IN WHICH MATERIAL IS TIED IN ORDER TO RESIST DYE.

TIME PERSPECTIVE

ABILITY TO UNDERSTAND THE FLOW, PASSAGE, OR QUANTITY OF TIME. SEE ALSO AUDITORY AND VISUAL SEQUENCING, CALENDARS, SEASONS, AND TIME TELLING.

TIME TELLING

TEACHING THE CONCEPT OF KNOWING THE CORRECT TIME.

TOILET TRAINING

THE SKILLS NECESSARY TO CARE FOR ONE'S SELF AT THE TOILET.

*TOKEN REINFORCEMENT

USE REWARDS.

TOTAL COMMUNICATION

USE OF ALL FORMS OF COMMUNICA-TION AVAILABLE TO DEVELOP LAN-GUAGE COMPETENCE; INCLUDES USE OF ANY RESIDUAL HEARING PRESENT,

TOTALITARIANISM

THE PRACTICE AND PRINCIPLES OF A CENTRALIZED GOVERNMENT IN WHICH THOSE IN CONTROL GRANT NEITHER RECOGNITION NOR TOLERANCE TO PARTIES OF DIFFERING OPINION.

*TOUCH

USE TACTILE, TACTUAL.

TOYS

ANY PLAY ITEM WHICH HAS VALUE IN DEVELOPING PHYSICAL OR MENTAL CAPACITIES.

TRACING

COPYING, BY DRAWING OVER LINES OR LETTERS WITH A FINGER OR WRITING INSTRUMENT OR BY FOLLOWING LINES OR LETTERS AS SEEN THROUGH A TRANSPARENT OR TRANSLUCENT SUPER-IMPOSED SHEET.



TRACK AND FIELD

医常是有效的

ATHLETIC EVENTS PERFORMED ON A RUNNING TRACK AND THE FIELD ASSOCIATED WITH IT.

TRADE

STUDY OF THE BUSINESS OF BUYING AND SELLING OR BARTERING COM-MODITIES.

*TRAFFIC SAFETY

USE DRIVER EDUCATION, PROTECTIVE VOCABULARY, SAFETY EDUCATION.

TRAINABLE MENTALLY HANDI-CAPPED

IQ 35-49.

TRANSITIONAL HANDWRITING

MATERIALS WHICH HELP TO MAKE THE TRANSFER IN HANDWRITING FROM MANUSCRIPT TO CURSIVE.

TRANSITIONAL MATHEMATICS

MATERIALS WHICH HELP TO MAKE THE TRANSFER IN MATH FROM TRADITION-AL MATH TO MODERN MATH AND TO THE METRIC SYSTEM.

TRANSITIONAL READING

MATERIALS WHICH HELP TO MAKE THE TRANSFER IN READING FROM ITA OR REBUS TO TRADITIONAL.

TRANSPARENCIES

FORMAT TYPE INVOLVING A CLEAR SHEET OF ACETATE OR FILM UPON WHICH GRAPHIC AND/OR PICTORIAL INFORMATION IS RECORDED FOR PROJECTION OR VIEWING.

TRANSPORTATION

STUDY OF AND OCCUPATIONS CON-CERNING THE MOVEMENT OF PEOPLE AND/OR GOODS FROM ONE PLACE TO ANOTHER, USING ALL MEANS OF CON-VEYANCE, OVER OR THROUGH LAND, SEA, AEROSPACE, OR BY PIPELINES. RE-FER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY PARTICULAR OCCUPATIONS.

TRAVEL

THE USE OF TRANSPORTATION MODES TO MOVE FROM ONE PLACE TO ANOTHER.

TRIGONOMETRY

STUDY OF THE PROPERTIES OF TRIAN-GLES AND TRIGONOMETRIC FUNC-TIONS AND THEIR APPLICATIONS.

TYPEWRITING

INSTRUCTION DESIGNED TO TEACH TYPING FOR EITHER PERSONAL, BUSINESS OR PROFESSIONAL USE.

* U MATIC VIDEOTAPE CASSETTES USE VIDEOTAPE CASSETTES, U MATIC.

URBAN ENVIRONMENT

PHYSICAL ASPECTS OF CITY LIVING. SEE ALSO CITIES.

URINARY SYSTEM

THE SYSTEM WHICH REMOVES UREA AND OTHER WASTE PRODUCTS FROM THE BODY.

VALUES

THE DEVELOPMENT OF AN INDIVIDU-AL'S PERSONAL, SOCIAL, ETHICAL OR MORAL STANDARDS OR VALUES. SEE ALSO ATTITUDES.

VERBAL ABILITY

ABILITY TO EXPRESS ONESELF ORALLY, SEE ALSO COMMUNICATION SKILLS AND EXPRESSIVE LANGAUGE.

VERBAL COMMUNICATION

USE OF LANGUAGE TO TRANSFER THOUGHT, MEANINGS AND IDEAS. SEE ALSO GROUP DISCUSSION AND SPEECH.

VERBAL LEARNING

PROCESS OF ACQUIRING THE LANGUAGE SKILLS NECESSARY TO RESPOND ADEQUATELY IN A SITUATION REQUIRING THE COMMUNICATING OF THOUGHTS.

VERBAL RESPONSE

USE OF LANGUAGE AS AN EXPRESSIVE OUTPUT MODE.

VERBAL TESTS

ANY EVALUATIVE INSTRUMENT DEPENDING ON WRITTEN OR SPOKEN LANGUAGE IN ADMINISTERING, RESPONDING OR BOTH.

VERTEBRATES

KNOWLEDGE CONCERNING THE IDENTI-FICATION, GROWTH NEEDS, ECOLOGY AND SPECIAL ADAPTATIONS OF THE VERTEBRATES, THAT SPECIES SPORTING A BACKBONE. SEE ALSO AMPHIBIANS, BIRDS, FISH, MAMMALS, AND REPTILES.

VIDEO DISCS

A DISC OF VINYL-LIKE MATERIAL THAT RECORDS SYNCHRONIZED IMAGES AND SOUND FOR PLAYBACK ON A SPECIALLY DESIGNED VIDEO PLAYER FOR DISPLAY ON A REGULAR TELEVISION SET:

VIDEOTAPE CARTRIDGES

A CONTINUOUS LOOP VIDEOTAPE SYSTEM USED TO MAGNETICALLY RECORD AND PLAYBACK PICTURES AND SOUND.

VIDEOTAPE CASSETTES

A CONTINUOUS TWO-REEL VIDEOTAPE SYSTEM USED TO MAGNETICALLY RE-CORD AND PLAYBACK PICTURES AND SOUND. SEE ALSO VIDEOTAPE CAS-SETTES, U MATIC.

VIDEOTAPE CASSETTES, U MATIC

A SPECIALLY DESIGNED VIDEOTAPE CASSETTE FORMAT ON 3/4 INCH VIDEOTAPE REQUIRING PLAYBACK ON A STANDARD U MATIC VIDEO PLAYER.

VIDEOTAPE RECORDERS

EQUIPMENT USED TO RECORD AND PLAYBACK IMAGES ON A TAPE TRANSMITTED VIA TELEVISION WITH OR WITHOUT SOUND.

VIDEOTAPES REEL TO REEL

VIDEOTAPE DESIGNED FOR USE ON AN OPEN SPOOL WHICH CAN BE USED ONLY ON A COMPATIBLE TWO-REEL RECORD/PLAYBACK UNIT.

VISIBLE SPEECH

THE TRANSLATION OF SPEECH INTO A READABLE FORM; THE SOUND WAVES OF SPEECH ARE TRANSFORMED FIRST INTO ELECTRICAL IMPULSES, AND THESE IN TURN INTO FLASHES OF, LIGHT WHICH ARE PHOTOGRAPHED.

VISION TESTS

EVALUATIVE INSTRUMENTS USED TO MEASURE VISUAL ACUITY.

VISUAL

UTILIZATION OF SIGHT AS THE SENSO-RY MODE.

VISUAL ACUITY

DEGREE OF VISUAL CLARITY OR SHARP-NESS.

*VISUAL AUDITORY INTEGRATION USE AUDITORY VISUAL INTEGRATION.

VISUAL CLOSURE

ABILITY TO CONCEPTUALIZE IN A COM-PLETE AND MEANINGFUL FORM OB-JECTS OR PATTERNS SEEN IN AN IN-COMPLETE FORM.

VISUAL CONSTANCY

SKILL TO PERCEIVE A VISUAL UNIT AS UNCHANGED REGARDLESS OF THE VARIABILITY OR DISTORTION OF STIMULUS.

VISUAL DISCRIMINATION

SKILL TO IDENTIFY AND CHOOSE BETWEEN SHAPES, FORMS AND PATTERNS WHEN PRESENTED VISUALLY.

VISUAL FIGURE GROUND DISCRIMINATION

ABILITY TO SELECT A SINGLE VISUAL STIMULUS AND PERCEPTUALLY CAUSE IT TO STAND OUT FROM THE BACK-GROUND.

VISUAL IMAGERY

THE PROCESS OF EVOKING A VISUAL IMAGE OF AN OBJECT OR EXPERIENCE.

VISUAL MEMORY

THE ABILITY TO RETAIN, RECALL AND/OR RECOGNIZE PREVIOUSLY LEARNED OR EXPERIENCED VISUAL STIMULI.

VISUAL MOTOR INTEGRATION

SKILL TO ASSOCIATE, ORGANIZE AND SEQUENCE MEANINGFUL UNITS OF VISUAL INPUT AND EYE, HAND AND FINGER MOVEMENTS. SEE ALSO EYE HAND COORDINATION.

VISUAL PERCEPTION

THE RECEIVING OF AND GAINING MEANING FROM A VISUAL STIMULUS.

VISUAL SEQUENCING

ABILITY TO IDENTIFY AND ORGANIZE VISUAL STIMULI IN A TEMPORAL ORDER. SEE ALSO SERIAL ORDERING AND VISUAL IMAGERY,

VISUAL TACTILE

UTILIZATION OF BOTH THE SENSE OF SIGHT AND THE SENSE OF TOUCH AS LEARNING MODES.

VISUAL TRACKING

THE PROCESS OF FIXATING ON AND FOLLOWING A VISUAL PATTERN OR THE MOVEMENT OF AN OBJECT THROUGH SPACE.

VISUAL TRAINING

INSTRUCTION AND PRACTICE IN THE DEVELOPMENT AND USE OF VISUAL SKILLS AND VISUAL DISCRIMINATION TO ENABLE A PERSON TO MAKE MAXI-MUM USE OF HIS VISUAL ABILITY.

VISUALLY HANDICAPPED

NON-SPECIFIC TERM INCLUDING BOTH THE BLIND AND PARTIALLY-SIGHTED. SEE ALSO BLIND AND PARTIALLY SIGHT-ED.



VOCABULARY

機能を持ちません。 は、これでは、これでは、これでは、これできる。

AN INDIVIDUAL'S SPEAKING, READING AND/OR WRITING VOCABULARY, SEE ALSO ABSTRACT VOCABULARY, COM-POUND WORDS, CORE VOCABULARY, PROTECTIVE VOCABULARY, AND SIGHT VOCABULARY.

VOCATIONAL ADJUSTMENT

ADAPTATION OF THE WORKER TO HIS JOB ENVIRONMENT.

VOCATIONAL APTITUDE TESTS

EVALUATIVE INSTRUMENTS USED TO MEASURE POTENTIAL FOR PERFORMING VARIOUS JOBS. -

VOCATIONAL EDUCATION

FORMAL PREPARATION FOR AN OCCU-PATION. SEE ALSO INDUSTRIAL ARTS. INTEREST SCALES, AND JOB SKILLS. RE-FER TO CATEGORICAL LISTING FOR SPECIFIC CAREER/VOCATIONAL EDUCA-TION DESCRIPTORS.

VOCATIONAL REHABILITATION

PREPARATION OF DISABLED PERSONS FOR EMPLOYMENT THROUGH DIAGNO-SIS, GUIDANCE, PHYSICAL REHABILITA-TION, JOB TRAINING, AND PLACEMENT. SEE ALSO OCCUPATIONAL THERAPY.

VOLCANOES

THE FORMATION, CHARACTERISTICS AND LOCATION OF VOLCANOES; MOUNTAINS COMPOSED OF OR EJECT-ING MOLTEN LAVA.

VOLLEYBALL

COURT GAME IN WHICH ONE TEAM ATTEMPTS TO SCORE BY GROUNDING A BALL ON THE OPPOSING TEAM'S SIDE OF A HIGH NET.

* VOLUME

USE MEASUREMENT.

VOWELS

ANY LETTER THAT IS NOT A CONSO-NANT. SEE ALSO INITIAL, LONG, MEDI-AL, AND SHORT VOWELS.

*WALL CHARTS

USE CHARTS.

*WALL MAPS

USE MAPS.

WATER

TRANSPARENT, ODORLESS, TASTELESS LIQUID; A COMPOUND OF HYDROGEN AND OXYGEN.

WATER CYCLE

THE CONTINUOUS MOVEMENT OF WATER FROM THE ATMOSPHERE TO THE EARTH AND FROM THE EARTH TO THE ATMOSPHERE.

WEATHER

THE STATE OF THE ATMOSPHERE WITH RESPECT TO TEMPERATURE AND PRECIPI-TATION. SEE ALSO CLIMATE AND TEM-PERATURE.

WEAVING

TECHNIQUES AND CHARACTERISTICS OF CONSTRUCTING ART FORMS BY INTERWEAVING OR INTERLACING MA-TERIALS.

* WEIGHT

USE MEASUREMENT.

*WEIGHTS AND MEASURES

USE CONSERVATION (CONCEPT), MEA-SURÉMENT.

INSTRUCTION DESIGNED TO TEACH THE USE OF WELDING EQUIPMENT TO FUSE METAL PARTS TOGETHER.

WHEELCHAIRS

A CHAIR MOUNTED ON WHEELS AND USUALLY PROPELLED BY THE OCCU-PANT.

WOMENS' STUDIES

THE HISTORY, CONTRIBUTIONS, LEAD-ERSHIPS, ISSUES, AND STATUS OF WOMEN.

WOODWORKING

INSTRUCTION DESIGNED TO TEACH THE OPERATION OF HAND TOOLS OR POW-ER MACHINES TO SURFACE, SIZE, OR IOINT WOOD.

WORD ATTACK

DEVELOPMENT OF READING SKILLS WHICH ENABLE THE TRAINER TO USE CONTEXT CLUES, PHONETIC ANALYSIS, STRUCTURAL ANALYSIS OR SYLLABICA-TION. SEE ALSO PHONETIC AND STRUC-TURAL ANALYSIS.

WORD PROBLEMS

MATHEMATICAL PROBLEMS PRESENTED IN WORD FORM. SEE ALSO COMPUTA-TION AND MIXED OPERATIONS.

*WORD STUDY SKILLS

USE WORD ATTACK.

不是,不存在多字的**的**中的 *WORK ATTITUDES

USE VOCATIONAL ADJUSTMENT.

WORK STUDY PROGRAMS

PROGRAMS AT THE HIGH SCHOOL LEV-EL WHERE THE PUPILS WORK ON A JOB PART TIME AND ATTEND CLASS THE REST OF THE TIME. SEE ALSO VOCA-TIONAL EDUCATION.

19.55mm 19.56mm 19.55mm

WORKBOOKS

PRACTICE BOOKS THAT ARE DESIGNED TO PROVIDE ADDITIONAL PRACTICE IN REINFORCING MASTERY OF SKILLS.

WORKSHEETS

INDIVIDUAL CONSUMABLE PAGES OF ACTIVITIES OR EXERCISES BY STUDENTS.

WORKTEXTS

ALTERNATING TEXT AND EXERCISE MA-TERIALS BOUND TOGETHER, USUALLY IN CONSUMABLE PAPERBACK FORM.

WORLD HISTORY

FIELD OF STUDY CONCERNED WITH THE RECORDING AND CRITICAL INTERPRETA-TION OF PAST EVENTS IN THE GROWTH OF THE WORLD. REFER TO APPENDIX FOR ADDITIONAL DESCRIPTORS TO FURTHER SPECIFY TIME PERIODS, COUNTRY, OR OTHER DISTINGUISHING CHARACTERISTICS.

WRESTLING

GYMNASTIC EXERCISE OR CONTEST BETWEEN TWO COMPETITORS WHO ATTEMPT TO THROW EACH OTHER BY GRAPPLING.

WRITTEN RESPONSE

OUTPUT MODE REPRESENTED IN A GRAPHIC MANNER. SEE ALSO HAND-WRITING.

YARN ART

TECHNIQUES AND CHARACTERISTICS OF USING YARN TO CREATE AN ART FORM.

ZOOLOGY

THE SCIENCE THAT DEALS WITH ANI-MALS, IS CONCERNED WITH THE ANI-MAL KINGDOM AND ITS MEMBERS AS INDIVIDUALS AND CLASSES, AND WITH ANIMAL LIFE. SEE ALSO ANIMALS, ECOL-OGY, ENVIRONMENTAL EDUCATION, AND PHYSIOLOGY.

APPENDIX

The appendix includes a listing of modifiers and career cluster job titles. This list is comprised of descriptors very specific in nature; these descriptors must be applied in addition to the broader, generic terms contained in the alphabetical listing.

Modifiers

Modifiers are undefined descriptors used in conjunction with generic terms to identify a specific characteristic of a material. Modifiers are not stand-alone descriptors, but are used explicitly to limit or further specify within a broad category or framework. Modifying descriptors include specific:

Geographic Regions Historical Periods Religions

Minority Groups Centuries Media Characteristics

Scope notes, parenthetical explanatory references appearing beneath the modifier itself, are provided for clarification purposes only and are not considered a part of the descriptor. The following are sample modifiers with their accompanying scope notes:

Discovery Era (1492-1600)

1st Century (0-99)

Descriptors in the alphabetical listing are consulted first, and refer to the modifiers contained in the appendix, which are then applied to further specify characteristics of the material. Examples of a descriptor modifier relationship are as follows:

Descriptor -

History

Descriptor -

Religion

Civil War

Christianity

Modifiers -

19th Century Southern States Modifiers -

Hawaii



MODIFIERS

	Note: Do not use * or underlined terms a	s descriptors in indexing or	retrieval.
Geographic Regions Central America British Honduras Costa Rica El Salvador Guatemala Honduras Nicaragua Panama	New Brunswick Newfoundland Northwest Territories Nova Scotia Ontario Prince Edward Island Quebec Saskatchewan Yukon	s descriptors in Indexing or Guyana Haiti Honduras Hong Kong Hungary Iceland India Indonesia Iran	Iraq Isreal Jordan Kuwait Lebanon Muscat Oman- Qatar Saudi Arabia
Continents Africa Antarctica Asia Australia	Central African Republic Ceylon Chad Chile China, <u>People's Republic ot</u> Colombia	Iraq Irish Republic Israel Italy Ivory Coast	South Yemen Syria Trocial Coast Turkey United Arab Emirates Yemen
Europe North America South America	Congo Costa Rica Cuba Cyprus	Jamaica Japan Jordan	Mozambique Monaco Mongolia Morocco
*Countries Afghanistan Albania Algeria Andorra Angola Antigua Argentina	Czechoslovakia Dahomey Denmark Dominica Dominican Republic East Germany	Kenya Khmer Republic Cambodia Korea, North/South North Korea South Korea Kuwait	Namibia Nauru Nepal Netherlands New Zealand Nicargua Niger
Australia Austria	Ecuador Egypt El Salvador	Laos Latin America Central America	Nigeria North Korea Norway
Bahama Island Bahrain Bangladesh	Equatorial Guinea Ethiopia	Mexico South America West Indies	Oman
Barbados Belgium	Fiji Finland France	Lebanon Lesotho	Pakistan Panama

France Bermuda French Guinea Bhutan French Territory of the Bolivia Afars and the Issas **Botswana**

> Gabon Gambia, The Germany, East/West East Germany West Germany

Ghana Gibraltar Great Britain Greece Greenland Grenada Guatemala Guinea

Panama Canal Zone Papua New Guinea

Paraguay Peru **Philippines** Poland **Portugal** Puerto Rico

Qatar

Rhodesia Romania Russia Rwanda

St. Christopher St. Lucia



Brazil

Brunei

Bulgaria

Burundi

Cambodia

Cameroun

Alberta

Manitoba

British Columbia

Canada

Burma

British Honduras

British Solomon Islands

Liberia

Liechtenstein

Luxembourg

Malagasy Republic

Maldive Islands

Libya

Malawi

Mali

Malta

Mauritania

Middle East

Bahrain

Cyprus

Iran

Mauritius

Mexico

Malaysia

St. Vincent San Marino Saudi Arabia Senegal Sierra Leone Sikkim Singapore Somali Republic South Africa, Republic of South Korea South West Africa Namibia Spain Spainish Sahara Sri Lanka Ceylon Sudan Surinam Swaziland Sweden -Switzerland Syria

Tahiti Taiwan Tanzania Thailand Togo Tonga

Trinidad and Tobago Tunisia

Tunisia Turkey

Uganda
Union of Soviet
Socialist Republic
Russia
United Arab Emirates
United Kingdom of
Great Britain and

Great Britain
United States of <u>America</u>

Northern Ireland

Alaska American Samoan Islands District of Columbia

Guam Hawaii

Middle Atlantic States

New Jersey New York Pennsylvania Midwestern States Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska

North Dakota Ohio South Dakota Wisconsin

New England States
Connecticut
Maine
Massachusetts
New Hampshire
Rhode Island
Vermont

Pacific Coast States California Oregon Washington

Puerto Rico

Rocky Mountain States

Colorado
Idaho
Montana
Nevada
Utah
Wyoming
Southern States
Alabama
Arkansas
Delaware

Florida
Georgia
Kentucky
Louisiana
Maryland
Mississippi
North Carolina
South Carolina
Tennessee
Virginia
West Virginia

Southwestern States
Arizona
New Mexico
Oklahoma
Texas
Virgin Islands
Upper Volta

Uruguay

Vatican City State

Venezuela

Vietnam, People's Republic of

West Germany
West Indies
Bahamas
Greater Antilles
Lesser Antilles
Western Samoa

Yemen, People's Democratic Republic of

Yugoslavia

Zaire Zambia



Note: Do not use * or underlined terms as descriptors in indexing or retrieval. Information contained in parenthesis in for explanatory purposes only and is not considered as part of the descriptor itself.

United States History	World History	Time Periods
	<u> </u>	
Discovery Era (1492-1600)	Prehistoric	*Centuries
	Ancient History	1st century
Colonial Period	(800 BC - 500 BC)	(0.99)
(1600-1775)	•	(0.55)
	Greek History	2nd century
American Revolution	(500 BC - 287 AD)	(100-199)
(1775-1783)	•	(100.123)
	Roman History	3rd century
Federalist Period	(287 AD - 527 AD)	(200-299)
(1783-1809)	•	(200 255)
	Medieval	4th century
Era of Jacksonian	(527 AD - 1492)	(300-399)
Democracy		(333,332)
(1809-1865)	Renaissance	A-1.4
	(1492-1760)	17th century
War of 1812	•	(1600-1966)
(1811-1815)	Industrial Revolution	40.4
	(1760-1870)	18th century
Westward Movement		(1700-1799)
(1770-1890)		40.4
	Religions	19th century
Expansion		(1800-1899)
(1806-)	Buddhism	20.1
	Christianity	20th century
Civil War	Eastern Orthodoxy	(1900-1999)
(1861-1865)	Protestantism	
.	Roman Catholocism	
Reconstruction	Confucianism	Media Characteristics
(186 <i>5</i> -1893)	Hinduism	_
	Islam	Film loops
Spanish American War	Judiasm	Film loops 8 mm
(1898)	Taosim	Film loops super 8 mm
***		Film loops 16 mm
World War I		Films
(1914-1918)	Minority Groups	Films 8 mm
		Films standard 8 mm
Depression	Blacks	Films super 8 mm
(1929-1939)	Eskimos	Films 16 mm
*** * * * * * * * * * * * * * * * * * *	Indians	Films 35 mm
World War II	Mexican Americans	Filmstrips
(1939-1945)	Orientals	Filmstrips 16 mm
	Puerto Ricans	Filmstrips 35 mm
Post World War II	-	

(1945-

CAREER CLUSTER

Career Cluster Job Titles

The career cluster consists of 15 occupational fields originally enumerated by the United States Office of Education. The terms for these occupations appear in the CAREER/VOCATIONAL EDUCATION category and are defined in the alphabetical listing. The clusters include:

Agriculture
Business and Office
Communications and Mudia
Construction
Fine Arts and Humanities
Health
Home Economics
Hospitality and Recreation

Manufacturing
Marketing and Distribution
Natural Resources and Environment
Personal Services
Product Services
Public Services
Transportation

The 273 individual job titles appropriate to those clusters appear alphabetically below. They are not grouped categorically as many of them are equally appropriate to several clusters. As with the other modifiers, the specific job titles should be used only in conjunction with the occupations they modify. Reference to the cluster definitions in the alphabetical listing will provide assistance in determining the cluster to which a particular job title belongs. The following examples represent career and job title entries:

 Descriptor Business and Office
 Descriptor Fine Arts and Humanities

 Modifiers Accountants Clerks
 Modifiers Actors



JOB TITLES

Note: Do not use * or underlined terms as descriptors in indexing or retrieving.

Accountants Actors Actuaries

Advertising personnel Air traffic controllers

Airline personnel - see also Pilots,
Stewards, Stewardesses, Baggage
handlers, Ticket clerks, Supervisors, Dispatchers

*Airline pilots - use Pilots

Analysts - includes all professional groups of analysts. See also Systems analysts

Animal breeders
Announcers

*Appliance repairmen - use Repairmen

*Armed Services personnel - use Military personnel

Appraisers Architects Archivists Artists

Attendants
Attorneys
Auctioneers
Auditors

*Authors - use Writers

В

Babysitters Baggage handlers

Bank personnel - see also Cashiers,

Tellers, Bankers Bankers Barbers

*Beauticians - use Cosmetologists

Bellmen

Bartenders

*Bill collectors - use Collectors

Biologists Bookbinders Bookkeepers Bootblacks Botanists Bricklayers Brokers

Building custodians

*Bus line personnel - use Drivers, Baggage handlers, Dispatchers, Mechanics, Station managers, Supervisors, Ticket Clerks, or other appropriate job titles

Busboys
Butchers
Buyers

C

Cabinetmakers
Caddies
*Cafeteria workers - use Food service
workers, Countermen, Waiters,
Waitresses
Camermen - see also Photographers

Car wash attendants

Caretakers

*Cargo personnel - use Baggage handlers, Longshoremen, or Stevedores

Carpenters - see also Cabinet makers, Draftsmen

Cashiers Caterers

*Chauffeurs - use Drivers Checkroom attendants

Chefs Chemists

Child care workers - see also Babysitters

*Civil service employees - use Government workers

Clergymen

*Clerical workers - use Clerks, Secretaries

Clerks - includes file, correspondence, shipping, stock, and other office clerks. See also Sales personnel

Craftsmen Collectors

*Community health workers - use Public health workers

Computer operations personnel - see also Office machine

operators

*Computer programmers - use Programmers

Conductors - includes railroad, subway, trolley, and other conductors

Construction workers - see also Carpenters, Bricklayers, Masons, Steel workers, Metal workers, Plumbers
Contractors
Cooks
Cosmetologists
Countermen
County agents
Court reporters

D

Curators

Dairy farm workers Dairy farmers **Dancers** Day laborers - use for unskilled laborers for which there is no other job title Dealers Deliverymen Demolition workers Dental hygienists *Dental technicians - use Medical technicians **Dentists** Designers - see also Fashion and Industrial designers Dieticians Dishwashers Dispatchers Display personnel *Doctors - use Physicians Domestic workers - see also Gardeners, Housekeepers Doormen Draftsmen **Dramatists** Dressmakers

Ε

Drivers

Drycleaning workers

Editors
Electricians
Elevator operators - see also
Grain elevator operators
Engineers - includes all professional
groups. See also Locomotive
engineers
Engravers
Environmental control workers
Equipment operators



Note: Do not use underlined terms as descriptors in indexing or retrieval.

Excorts
Examiners
Extension workers
Exterminators

F

*Farm equipment operators - use Equipment operators Farm workers - see also Ranch hands, Poultry farm workers, Dairy farm workers Farmers - see also Dairy or Poultry afarmers, Farm workers, Poultry farm workers, Dairy farm workers, Ranchers, and Ranch hands Fashion designers *File clerks - use Clerks Fire lookouts Firemen Fish hatchery workers Fishermen Floor covering installers Florists Food processors Food service workers - includes cafeteria workers, concessionaires food vendors, restaurant workers. See also Grocery workers Forestry workers Foster parents

G

Foundry workers

Gamekeepers Garbage collectors Gardeners Garment workers - see also Textile workers and Dressmakers Glaziers Government workers - use only when a more specific title cannot be found Graders Grain elevator operators Grain elevator workers Grocers Grocery workers Groundskeepers Guides - includes hunting and fishing guides, tour guides, recreation guides

Н

Helpers - use with Bakers, Bricklayers
Carpenters, Masons, Roofers, etc.
Historians
Home economists
Homemaker/health alds
Homemakers
Hospital attendants
Hostesses
Hotel clerks - includes desk clerks
Hotel workers
Housekeepers

ı

Industrial designers
Inspectors - includes inspection
occupations in all career
clusters
Insurance personnel - see also
Appraisers, Actuaries, Underwriters, Sales personnel,
Managers
Interior decorators
Interpreters

1

*Janitors - use Building custodians Jewelers

K

*Keypunch operators - use Office machine operators

L

Laboratory technicians - includes
technicians in all career areas
See also Medical technicians
Laboratory workers - includes laboratory
workers in all career areas below
the level of technician
Landscape gardeners
Laundry workers
Law enforcement personnel - see also
Policemen, Security guards,
Attorneys
*Lawyers - use Attorneys
Librarians
Licensed practical nurses

Linemen
Linguists
Linotypists
Lithographers
Locksmiths
Locomotive engineers - see also
Conductors, Railroad workers
Longshoremen

М

Machine operators - includes operation of any stationary machinery except office machines - See also Equipment operators Machine shop workers *Mail clerks - use Clerks *Mailmen - use Postal workers *Maids - use Domestic workers Managers - includes management personnel in all career clusters. See also Station managers, Office managers, Store managers *Manicurists - use Cosmetologists Masons - see also Bricklayers Masseurs Mechanics - includes mechanics in all career areas Medical technicians Messengers Metal workers - see also Steel workers Military personnel Mill workers **Miners** Models **Morticians** Museum workers Musicians

N

Newspaper carriers
Newspaper reporters
Nursery workers - see also Gardeners
Nurserymen
Nurses - see also Licensed practical
nurses and Paramedics
Nurses aids - use Hospital attendants

0

Oceanographers *Office clerks - use Clerks



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Note: Do not use underlined terms as descriptors in indexing or retrieval.

Office machine operators - see also
Computer operations personnel
Office managers - see also Managers
Office workers
*Operators - use Telephone operators
See also Office machine
operators

P

Optometrists

Painters - see also Artists, Sign painters Paper hangers **Paramedics** Park rangers Parking lot attendants **Pharmacists** Philosophers **Photoengravers Photographers** Physicians . Pilots **Pinbovs** Pipe fitters **Planners Plasterers** Plastic workers Plumbers Policemen Porters - see also Baggage handlers, Railroad workers Postal workers

Pressmen - see also Printers
Printers
Processors
Programmers
Projectionists
Psychiatrists
Psychologists
Public health workers
Public relations personnel
Purchasing agents

Poultry farm workers

Poultry farmers

R

*Radio announcers - use Announcers Radio operators Railroad workers - see also Baggage handlers, Locomotive engineers, Porters, Firemen Ranch hands Ranchers
Real estate personnel - see also
Appraisers
Receptionists
Rehabilitation counselors
Repairmen
*Reporters - use Newspaper reporters,
Court reporters
Road workers
Roofers

S

*Sailors - use Seamen Sales personnel Sanitation workers *School teachers - use Teachers Sculptors Seamen Secretaries Security guards Service station personnel - see also Mechanics *Shipping clerks - use Clerks Shoemakers Sign painters Singers Social workers Soil conservationists - see also Environmental control workers Sorters Stablemen Station managers - use in Transportation or Communication clusters Steamship captains Steel workers Stenographers Stevedores Stewardesses Stewards *Stock clerks - use Clerks

T

Store managers

Systems analysts

Tailors
*Taxi drivers - use Drivers
Taxidermists
Teachers
Technicians - includes technical

Supervisors - includes supervisory

positions in all career areas

positions in all career areas Telegraphers Telephone operators **Teletypists** *Television announcers - use Announcers Tellers* Textile workers - see also Garment workers Therapists - includes therapy occupations in all career areas Ticket clerks Tile setters Tool and die workers - see also Machine operators Trappers Travel agents Tree farmers - see also Forestry workers Tree surgeons *Truck drivers - use Drivers **Typists**

U

Underwriters
Upholsterers
*Urban planners - use Planners
Ushers
Utilities workers

٧

Valets Veterinarians Veterinary workers

W

Waiters
Waitresses
Warehousemen
Watchmakers
Welders
Writers



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ROTATED INDEX

The rotated index provides a keyword display in which each significant word of a descriptor appears as a heading or entry point, allowing for the grouping of related words normally separated in an alphabetical sequence.

Only approved descriptors are listed in this section; *Use* references and modifiers appearing in the appendix are not included. Sample rotated index entries are displayed as follows:

MOBILITY
MOBILITY AIDS
ORIENTATION AND MOBILITY
ORIENTATION
ORIENTATION AND MOBILITY
SPATIAL ORIENTATION



ABACUS
ABACUS

ABBREVIATIONS ABBREVIATIONS

ABELITY
VERBAL ABILITY

ABSTRACT
ABSTRACT REASONING

ABSTRACT VOCABULARY

ACHIEVEMENT TESTS

ACTIVITY BOOKS

ACTIVITY CARDS
LEARNING ACTIVITY PACKAGES

AUDITORY ACUITY
VISUAL ACUITY

ADAPTATIONSADAPTATIONS

ADAPTIVE DEVICES

ADDITION ADDITION

ADJUSTMENT
EMOTIONAL ADJUSTMENT
LIFE ADJUSTMENT
VOCATIONAL ADJUSTMENT

ADULT BASIC EDUCATION

ADVENTURE
ADVENTURE STORIES

ADVERTISING
ADVERTISING
AERODYNAMICS
AERODYNAMICS

AFFECTIVE DEVELOPMENT

AGILITY
AGRICULTURE
AGRICULTURE

AID FIRST AID

AIDS
ELECTROMECHANICAL AIDS
LOW VISION AIDS
MOBILITY AIDS
SENSORY AIDS
THREE DIMENSIONAL AIDS

ALCOHOL EDUCATION

ALGEBRA ALGEBRA

ALPHABET
INITIAL TEACHING ALPHABET

ALPHABETIZING ALPHABETIZING

ALPHABETS ALPHABETS

AMPHIBIANS AMPHIBIANS ANALYSIS
PHONETIC ANALYSIS
STRUCTURAL ANALYSIS

ANATOMY ANATOMY ANIMALS

ANTHOLOGIES
ANTHOLOGIES

ANTHROPOLOGY ANTHROPOLOGY ANTONYMS

ANTONYMS

APERTURE

APERTURE CARDS
APHASIA

APHASIA APPARATUS

TANGIBLE APPARATUS

APPEARANCE
PERSONAL APPEARANCE

APPLICATION FORMS

APPRECIATION
ART APPRECIATION
LITERATURE APPRECIATION
MUSIC APPRECIATION

APPROACH
DEVELOPMENTAL APPROACH
LINGUISTIC APPROACH
PIAGET APPROACH
REMEDIAL APPROACH
SEQUENTIAL APPROACH

APTITUDE
APTITUDE TESTS
VOCATIONAL APTITUDE TESTS

AQUATICS
AQUATICS
ARCHAEOLOGY
ARCHAEOLOGY

ARCHITECTURE ARCHITECTURE

ARITHMETIC MODULAR ARITHMETIC

ART
ART
ART APPRECIATION
ART PERSPECTIVE
ART PRINTS
ART THERAPY
PAPER ART
YARN ART

ARTICULATIONARTICULATION

ARTS
FINE ARTS
FINE ARTS AND HUMANITIES
GRAPHIC ARTS
INDUSTRIAL ARTS

LANGUAGE ARTS

ASSISTED

COMPUTER ASSISTED INSTRUCTION

ASSOCIATION
ASSOCIATION TESTS

ASSOCIATIVE LEARNING

ASTRONOMY ASTRONOMY ATMOSPHERE ATMOSPHERE

ATOMIC ATOMIC ENERGY

ATTACK WORD ATTACK ATTENTION

ATOMS

ATTENTION

ATTENTION SPAN

AUDITORY ATTENTION

ATTITUDE
ATTITUDE TESTS
ATTITUDES
ATTITUDES
DISCRIMINATORY ATTITUDES

AUDIO
AUDIO EQUIPMENT

AUDIOTAPE
AUDIOTAPE CARTRIDGES
AUDIOTAPE CASSETTES
AUDIOTAPE FLASHCARDS
AUDIOTAPE RECORDERS

AUDIOTAPES
AUDIOTAPES REEL TO REEL

AUDITORY
AUDITORY ACUITY
AUDITORY ATTENTION
AUDITORY CLOSURE
AUDITORY CONSTANCY
AUDITORY DISCRIMINATION
AUDITORY FIGURE GROUND DISCRIMI-

NATION

AUDITORY INPUT
AUDITORY LOCALIZATION
AUDITORY MATCHING
AUDITORY MEMORY
AUDITORY MOTOR INTEGRATION
AUDITORY PERCEPTION
AUDITORY SEQUENCING
AUDITORY TACTILE
AUDITORY TESTS
AUDITORY TRAINING
AUDITORY VERBAL INTEGRATION

AUDITORY VISUAL INTEGRATION

NONVERBAL AUDITORY MATERIALS

AUTOBIOGRAPHIES

AUTOBIOGRAPHIES

AUDITORY VISUAL

AUTOMATION AUTOMATION

AUTOMOTIVE AUTOMOTIVE REPAIR

AVIATION

BACTERIA

BACTERIA

AVIATION

BADMINTON BA' 'NTON BALANCE

BALANCE BOARDS

BANKING BANKING

BASAL

BASAL READERS

BASE

BASE NUMBERING SYSTEMS

BASEBALL BASEBALL

BASIC

ADULT BASIC EDUCATION BASIC NEEDS

BASKETBALL BASKETBALL

BATIK BATIK

BEHAVIOR

BEHAVIOR MODIFICATION BEHAVIOR RATING SCALES

BEHAVIORAL
BEHAVIORAL OBJECTIVES
BIBLIOGRAPHIES

BIBLIOGRAPHIES BIBLIOTHERAPY BIBLIOTHERAPY

BILINGUAL

BILINGUAL EDUCATION

BIOGRAPHIES BIOGRAPHIES BIOLOGY

BIOLOGY MARINE BIOLOGY

BIRDS BIRDS BLACK

BLACK AND WHITE

BLENDS BLENDS BLIND BLIND

DEAF BLIND BLOCK

BLOCK PRINTING BOARDS

BALANCE BOARDS
BULLETIN BOARDS
CHALKBOARDS
ELECTRIC BOARDS
FLANNELBOARDS
HOOK AND LOOP BOARDS
MAGNETIC BOARDS

BODY BODY IMAGE

BOOKS

ACTIVITY BOOKS BRAILLE BOOKS COMIC BOOKS MUSIC BOOKS PICTURE BOOKS REFERENCE BOOKS TALKING BOOKS

BOTANY BOTANY

BRAILLE BRAILLE BRAILLE BOOKS BRAILLE CARDS BRAILLE TAPES
BRAILLE WRITING DEVICES

BRAIN

MINIMAL BRAIN DYSFUNCTION

BRANCH

EXECUTIVE BRANCH JUDICIAL BRANCH LEGISLATIVE BRANCH

BREATH

BREATH CONTROL

BUDGETING BUDGETING BULLETIN

BULLETIN BOARDS

BUSINESS

BUSINESS AND OFFICE BUSINESS MANAGEMENT

CALENDARS
CAPITALISM
CAPITALISM

CAPITALIZATION CAPITALIZATION

CAPTIONED

CAPTIONED FILMS

CAPTIONED FILMSTRIPS

CARDS

ACTIVITY CARDS
APERTURE CARDS
AUDIOTAPE FLASHCARDS
BRAILLE CARDS
CARDS
FLASHCARDS
PICTURE CARDS
SEQUENCE CARDS
STORY CARDS

CARE
CHILD CARE
CLOTHING CARE
EYE CARE
SELF CARE SKILLS

SELF CARE SKILLS CAREER

CAREER EDUCATION
CAREER EXPLORATION
CARTOONS

CARTOONS CARTRIDGES

AUDIOTAPE CARTRIDGES FILM CARTRIDGES VIDEOTAPE CARTRIDGES

CASSETTES

AUDIOTAPE CASSETTES
FILM CASSETTES
VIDEOTAPE CASSETTES
VIDEOTAPE CASSETTES, U MATIC

CELLS
CERAMICS
CERAMICS
CEREBRAL
CEREBRAL PALSIED
CHALKBOARDS

CELLS

CHALKBOARDS CHARTS

CHARTS
CHARTS
EXPERIENCE CHARTS
FLIP CHARTS
POCKET CHARTS
RELIEF CHARTS
CHECKLISTS
CHECKLISTS

CHEMICAL

CHEMICAL COMPOUNDS

CHEMISTRY CHEMISTRY

INORGANIC CHEMISTRY
ORGANIC CHEMISTRY

CHILD CARE
CHILD DEVELOPMENT
CHILDHOOD
EARLY CHILDHOOD

CHORAL READING
CIRCULATORY
CIRCULATORY SYSTEM

CITIES
CITIES
CITIZENSHIP
CITIZENSHIP

CIVIL
CIVIL LIBERTIES
CLASSIFICATION
CLASSIFICATION

CLASSROOM

CLASSROOM OBSERVATION TECHNIQUES

CLIMATE
CLIMATE
CLOSURE
AUDITORY CLOSURE
CLOSURE
VISUAL CLOSURE

CLOTHING
CLOTHING
CLOTHING CARE
CLOTHING CONSTRUCTION

CLUES
CONTEXT CLUES
CLUTTERING
CLUTTERING
CODE

CODE
NEMETH CODE
COGNITIVE

COMIC

COGNITIVE DEVELOPMENT

COLOR
COLOR CONCEPTS
COLOR KEYED MATERIALS
COLOR PRINCIPLES

COMIC BOOKS

COMMUNICATION

COMMUNICATION

COMMUNICATION SKILLS

MANUAL COMMUNICATION

NONVERBAL COMMUNICATION

ORAL COMMUNICATION

SIMULTANEOUS COMMUNICATI

ORAL COMMUNICATION
SIMULTANEOUS COMMUNICATION
TELEPHONE COMMUNICATION SYSTEMS
TOTAL COMMUNICATION
VERBAL COMMUNICATION

COMMUNICATIONS
COMMUNICATIONS AND MEDIA

COMMUNITY
COMMUNITY HELPERS

COMMUNISM

COMMUNITY RESOURCES
COMPARATIVE

COMPARATIVE EDUCATION



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COMPOSITION COMPOSITION

COMPOUND WORDS

COMPOUNDS

CHEMICAL COMPOUNDS

COMPREHENSION
READING COMPREHENSION
SIGNING COMPREHENSION

COMPRESSED
COMPRESSED SPEECH
COMPUTATION
COMPUTATION

COMPUTER
COMPUTER ASSISTED INSTRUCTION
COMPUTER MANAGED INSTRUCTION
COMPUTER SCIENCE

CONCEPT
CONSERVATION (CONCEPT)
SELF CONCEPT
CONCEPTS

COLOR CONCEPTS
MONEY CONCEPTS
NUMBER CONCEPTS
QUANTITATIVE CONCEPTS

CONSERVATION CONSERVATION (CONCEPT) SOIL CONSERVATION

CONSONANTS
CONSONANTS
FINAL CONSONANTS
INITIAL CONSONANTS
MEDIAL CONSONANTS

CONSTANCY
AUDITORY CONSTANCY
PERCEPTUAL CONSTANCY
VISUAL CONSTANCY

CONSTRUCTION
CLOTHING CONSTRUCTION
CONSTRUCTION
SENTENCE CONSTRUCTION

CONSUMABLE CONSUMABLE PAPER PRODUCTS

CONSUMER CONSUMER EDUCATION CONTAINERS

CONTAINERS
CONTEXT
CONTEXT CLUES

CONTINENTS
CONTRACTIONS

CONTROL

BREATH CONTROL

SELF CONTROL

CONVERGENT

CONVERGENT THINKING
COORDINATION
EYE HAND COORDINATION

COPY
THERMAL COPY MASTERS

CORE VOCABULARY
CORRESPONDENCE
CORRESPONDENCE

CORRESPONDENCE COUNTING

COUNTING CRAFTS CRAFTS

CORE

CREATIVE
CREATIVE WRITING
CREATIVITY
CREATIVITY

tion a control of Carlo Company of the control of t

CREDIT CREDIT

CRITERION
CRITERION REFERENCED TES #5

CUED SPEECH
CULTURE
CULTURE

CULTURE FREE TESTS

CURRICULUM CURRICULUM GUIDES

CURSIVE WRITING
CYCLE
WATER CYCLE

DAILY DAILY LIVING SKILLS

DANCE DANCE DANCE THERAPY

DATING DATING DEAF

DEAF BLIND DEAF INTERPRETING

DECIMALS DECIMALS DELACATO

DOMAN DELACATO METHOD

DEMOGRAPHY DEMOGRAPHY

DENTAL DENTAL HEALTH

DESERTS
DESERTS
DEVELOPED

TEACHER DEVELOPED MATERIALS

DEVELOPMENT

AFFECTIVE DEVELOPMENT
CHILD DEVELOPMENT
COGNITIVE DEVELOPMENT
EMOTIONAL DEVELOPMENT
LANGUAGE DEVELOPMENT
PERCEPTUAL DEVELOPMENT
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GUIDES CURRICULUM GUIDES RESOURCE GUIDES TEACHERS GUIDES GUSTATORY GUSTATORY DISCRIMINATION GUSTATORY MATCHING GUSTATORY PERCEPTION GYMNASTICS **GYMNASTICS** EYE HAND COORDINATION HANDED LEFT HANDED HANDICAPPED EDUCABLE MENTALLY HANDICAPPED LANGUAGE HANDICAPPED MULTIPLY HANDICAPPED PERCEPTUALLY HANDICAPPED PHYSICALLY HANDICAPPED PROFOUNDLY MENTALLY HANDICAPPED SEVERELY MENTALLY HANDICAPPED SPEECH HANDICAPPED TRAINABLE MENTALLY HANDICAPPED VISUALLY HANDICAPPED HANDWRITING HANDWRITING TRANSITIONAL HANDWRITING HAPTIC VISUAL INTEGRATION HEALTH DENTAL HEALTH HEALTH HEARING HEAT HEAT **HELPERS**

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INVERTEBRATES

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RHYMING RHYMING RHYTHMS RHYTHMS RIDDLES

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COMMUNICATION SKILLS DAILY LIVING SKILLS **DICTIONARY SKILLS** DRESSING SKILLS FEEDING EATING SKILLS FINE MOTOR SKILLS

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JOB SKILLS

LIBRARY SKILLS

LOCOMOTOR SKILLS

MAP SKILLS

MECHANICAL SKILLS

NEWSPAPER SKILLS **QUESTION SKILLS**

REFERENCE SKILLS

SELF CARE SKILLS

SOCIAL SKILLS

STUDY SKILLS

SKIMMING SKIMMING

SKITS SKITS

SLIDE

SLIDE RULES

SLIDES

MICROSCOPE SLIDES

SLIDES

STEREOSCOPIC SLIDES

SMALL

SMALL GROUP INSTRUCTION

SOCCER SOCCER

SOCIAL

SOCIAL DEVELOPMENT SOCIAL PROBLEMS

SOCIAL SCIENCES SOCIAL SKILLS

SOCIAL STUDIES

SOCIALISM

SOCIALISM

SOCIALIZATION SOCIALIZATION

SOCIALLY

SOCIALLY MALADJUSTED

SOCIOLOGY

SOCIOLOGY

SOIL CONSERVATION

SOLAR SYSTEM

SOLVING

PROBLEM SOLVING

SONGS

SONGS

SOUND

50UND SOUND IMITATION

SOUND PRINCIPLES

SOUNDS

ENVIRONMENTAL SOUNDS

SPACE

SPACE

SPACE EXPLORATION

SPAN

ATTENTION SPAN

SPATIAL

SPATIAL ORIENTATION

SPECIMENS

SPECIMENS

SPEECH

COMPRESSED SPEECH

CUED SPEECH

FIGURES OF SPEECH PARTS OF SPEECH

SPEECH

SPEECH HANDICAPPED

SPEECH PRODUCTION

SPEECH READING

SPEECH TESTS

SPEECH THERAPY

VISIBLE SPEECH

SPELLING

SPELLING

SPIRIT

SPIRIT MASTERS

SPORTS

SPORTS

SPORTS STORIES

STANDARDIZED STANDARDIZED TESTS

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STATE GOVERNMENT

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MIMEOGRAPH STENCIL MASTERS

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STUDY

STUDY PRINTS

STUDY SKILLS

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STUTTERING

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SUBSTITUTION

SUBTRACTION

SUBTRACTION

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SUBURBAN ENVIRONMENT **SUFFIXES**

SUFFIXES

SUMMARIZING SUMMARIZING

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SUPPLEMENTARY READING MATERIALS

SWIMMING

SWIMMING

SYLLABICATION SYLLABICATION

NONALPHABETIC SYMBOL SYSTEMS

SYNONYMS

SYNONYMS

SYNTAX SYNTAX

SYSTEM

CIRCULATORY SYSTEM

DIGESTIVE SYSTEM **ENDOCRINE SYSTEM**

NERVOUS SYSTEM

REPRODUCTIVE SYSTEM

RESPIRATORY SYSTEM

SKELETAL MUSCULAR SYSTEM

SOLAR SYSTEM URINARY SYSTEM

SYSTEMS

BASE NUMBERING SYSTEMS

NONALPHABETIC SYMBOL SYSTEMS

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TACHISTOSCOPES TACHISTOSCOPES

TACTILE

AUDITORY TACTILE

TACTILE TACTILE DISCRIMINATION

TACTILE MATERIALS

VISUAL TACTILE

TACTUAL TACTUAL

TACTUAL PERCEPTION

TACTUAL TESTS TALKING

TALKING BOOKS TANGIBLE

TANGIBLE APPARATUS

TAPES

AUDIOTAPES REEL TO REEL **BRAILLE TAPES** VIDEOTAPES REEL TO REEL

TAXES

TAXES





TEACHER

TEACHER DEVELOPED MATERIALS **TEACHER DIRECTED**

TEACHER EDITIONS TEACHER MATERIALS

TEACHERS

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TEACHING

INITIAL TEACHING ALPHABET PRECISION TEACHING PRESCRIPTIVE TEACHING **TEACHING MACHINES**

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TELEPHONE

TELEPHONE COMMUNICATION SYSTEMS

TELEVISED

TELEVISED INSTRUCTION

TELEVISION

TELEVISION

TELLING

STORY TELLING TIME TELLING

TEMPERATURE **TEMPERATURE**

TENNIS TENNIS

TESTS

ACHIEVEMENT TESTS APTITUDE TESTS **ASSOCIATION TESTS ATTITUDE TESTS AUDITORY TESTS**

CRITERION REFERENCED TESTS CULTURE FREE TESTS

DIAGNOSTIC TESTS **GROUP TESTS** INDIVIDUAL TESTS INTELLIGENCE TESTS **NONVERBAL TESTS** PERCEPTION TESTS

PERFORMANCE TESTS PERSONALITY TESTS

PRESCHOOL TESTS PRETEST POSTTESTS **PROGNOSTIC TESTS** PROJECTIVE TESTS

READING TESTS SCREENING TESTS SPEECH TESTS

STANDARDIZED TESTS **TACTUAL TESTS VERBAL TESTS**

VOCATIONAL APTITUDE TESTS

TEXTBOOKS TEXTBOOKS

VISION TESTS

THERAPY

ART THERAPY DANCE THERAPY HEARING THERAPY MUSIC THERAPY OCCUPATIONAL THERAPY PHYSICAL THERAPY PLAY THERAPY SPEECH THERAPY

THERMAL

THERMAL COPY MASTERS

THINKING

CONVERGENT THINKING DIVERGENT THINKING LOGICAL THINKING

THREE

THREE DIMENSIONAL AIDS

TIE DYE

TIME PERSPECTIVE TIME TELLING

TOILET

TOILET TRAINING

TOTAL

TOTAL COMMUNICATION

TOTALITARIANISM

TOTALITARIANISM

TOYS TOY5

TRACING

TRACK

TRACING

TRACK AND FIELD

TRACKING

VISUAL TRACKING

TRADE

TRADE

TRAINABLE

TRAINABLE MENTALLY HANDICAPPED

AUDITORY TRAINING INQUIRY TRAINING SENSORY TRAINING TOILET TRAINING VISUAL TRAINING

TRANSITIONAL

TRANSITIONAL HANDWRITING TRANSITIONAL MATHEMATICS TRANSITIONAL READING

TRANSPARENCIES TRANSPARENCIES

TRANSPORTATION TRANSPORTATION

TRAVEL TRAVEL

TRIGONOMETRY TRIGONOMETRY

TUTORING

PEER TUTORING

TYPE

LARGE TYPE MATERIALS

TYPEWRITING TYPEWRITING

URBAN

URBAN ENVIRONMENT

URINARY

URINARY SYSTEM

VALUE

PLACE VALUE

VALUES VALUES

VERBAL

AUDITORY VERBAL INTEGRATION

VERBAL ABILITY

VERBAL COMMUNICATION

VERBAL LEARNING **VERBAL RESPONSE VERBAL TESTS**

VERTEBRATES

VERTEBRATES

VIDEO VIDEO DISCS VIDEOTAPE

VIDEOTAPE CARTRIDGES VIDEOTAPE CASSETTES VIDEOTAPE CASSETTES, U MATIC

VIDEOTAPE RECORDERS

VIDEOTAPES

VIDEOTAPES REEL TO REEL

VIEWERS

MICROIMAGE VIEWERS

VISIBLE

VISIBLE SPEECH

VISION

LOW VISION AIDS

VISION TESTS

VISUAL

AUDITORY VISUAL

AUDITORY VISUAL INTEGRATION HAPTIC VISUAL INTEGRATION

VISUAL VISUAL ACUITY VISUAL CLOSURE VISUAL CONSTANCY VISUAL DISCRIMINATION

VISUAL FIGURE GROUND DISCRIMINA-

TION

VISUAL IMAGERY VISUAL MEMORY

VISUAL MOTOR INTEGRATION

VISUAL PERCEPTION VISUAL SEQUENCING VISUAL TACTILE VISUAL TRACKING VISUAL TRAINING

VISUALLY

VISUALLY HANDICAPPED

VOCABULARY

ABSTRACT VOCABULARY CORE VOCABULARY

HIGH INTEREST LOW VOCABULARY

PROTECTIVE VOCABULARY SIGHT VOCABULARY

VOCABULARY

VOCATIONAL

VOCATIONAL ADJUSTMENT **VOCATIONAL APTITUDE TESTS VOCATIONAL EDUCATION** VOCATIONAL REHABILITATION

VOLCANOES

VOLCANOES

VOLLEYBALL VOLLEYBALL

VOWELS

· INITIAL VOWELS LONG VOWELS MEDIAL VOWELS SHORT VOWELS

VOWEL5 WATER WATER

WATER CYCLE

WEATHER WEATHER

WEAVING

WEAVING

WELDING

WELDING

WHEELCHAIRS WHEELCHAIRS

WHITE

BLACK AND WHITE

WHOLE

PART WHOLE RELATIONSHIPS



WOMENS STUDIES

WOODWORKING WOODWORKING

WORD

WORD ATTACK
WORD PROBLEMS

WORDS

COMPOUND WORDS POSITION WORDS

WORK

WORK STUDY PROGRAMS

WORKBOOKS WORKBOOKS

WORKSHEETS WORKSHEETS

WORKTEXTS WORKTEXTS

WORLD

WORLD HISTORY

WRESTLING WRESTLING

WRITING

BRAILLE WRITING DEVICES

CREATIVE WRITING CURSIVE WRITING MANUSCRIPT WRITING

WRITTEN

WRITTEN RESPONSE

YARN

YARN ART

ZOOLOGY

ZOOLOGY



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