ABSTRACT
        The Parent-Child Reading System (PCRS), a way of
organizing instructional materials for reading so that parents can
become continuously involved in helping to imporve their children's
reading abilities, may be used in connection with family learning
center workshops, in schools, or in institutions maintaining contact
with schools. This document is the answer booklet for use by children
taking the PCRS diagnostic surveys for word recognition, vocabulary,
and work/study skills. The booklet is handwritten to add a sense of
informality to the survey session and to distinguish it from other
PCRS manuals. (JM)

THE DES MOINES FAMILY LEARNING PROJECT

THE PCRS

(PARENT - CHILD READING SYSTEM)

ANSWER BOOKLET

Editor: Martin Miller

The Des Moines Family Learning Project
is a joint effort of the Des Moines Public Schools
and the Des Moines Area Community College

Operated by
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Diagnostic Surveys
For
Family Learning Program

Answer Booklet

Place A Check For Each Correct Answer

1.- Auditory Discrimination

1._____   6._____

2._____   7._____

3._____   8._____

4._____   9._____

5._____   10._____

SCORE _____ (10)

2.- Rhyming Words

1._____   6._____

2._____   7._____

3._____   8._____

4._____   9._____

5._____   10._____

SCORE _____ (10)

AB: 1

3. Visual Discrimination

1 _____   6 _____

2 _____   7 _____

3 _____   8 _____

4 _____   9 _____

5 _____   10 _____

_____   _____

SCORE _____ (10)

4. Alphabet

1 __ __ __ __   6 __ __ __ __   11 __ __ __ __

2 __ __ __ __   7 __ __ __ __   12 __ __ __ __

3 __ __ __ __   8 __ __ __ __   13 __ __ __ __

4 __ __ __ __   9 __ __ __ __   14 __ __ __ __

5 __ __ __ __   10 __ __ __ __   15 __ __ __ __

SCORE _____ (60)

5. Consonants

Beginning

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Ending

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SCORE Beg. _____ (20)
End. _____ (20)

AB: 3

6 Sight Words

Primary Level	Level 1	Level 2	Level 3
1 _____	1 _____	1 _____	1 _____
2 _____	2 _____	2 _____	2 _____
3 _____	3 _____	3 _____	3 _____
4 _____	4 _____	4 _____	4 _____
5 _____	5 _____	5 _____	5 _____
6 _____	6 _____	6 _____	6 _____
7 _____	7 _____	7 _____	7 _____
8 _____	8 _____		

SCORE _____ (7-8)

7 Consonant Digraphs

1. sh ch wh th
2. sh ch wh th
3. sh ch wh th
4. sh ch wh th
5. sh ch wh th
6. sh ch wh th
7. sh ch wh th
8. sh ch wh th
9. sh ch wh th
10. sh ch wh th

SCORE _____ (10)

8 Consonant Blends

1 - sl fl fr pl   6 - cr bl br wr
2 - bl cl dr br   7 - cl cr gl gr
3 - cl kr sl sh   8 - scr sh tr st
4 - br tr th wr   9 - pr sp st mr
5 - gr kr cr gl   10 - sc tr st sm

SCORE ____ (10)

9. Long and Short Vowels

Long		short	
1 ____	6 ____	11. ____	16. ____
2 ____	7 ____	12 ____	17 ____
3 ____	8 ____	13 ____	18 ____
4 ____	9 ____	14 ____	19 ____
5 ____	10 ____	15 ____	20 ____

SCORE ____ (10)
____ (10)

10. R-Controlled Vowels

1 _____ _____

2. _____ _____

3 _____ _____

4 _____ _____

5 _____ _____

SCORE _____ (10)

11. Common Elements

1 _____   6 _____   11 _____   16 _____

2 _____   7 _____   12 _____   17 _____

3 _____   8 _____   13 _____   18 _____

4 _____   9 _____   14 _____   19 _____

5 _____   10. _____   15 _____   20 _____

10 SCORE _____ (20)

12. Following Directions

   Refer to survey #2, skill area 13.

13. Alphabetical Order

   Refer to survey #2, skill area 14.

14. Dictionary Skills

   Refer to survey #2, skill area 15.

11

SURVEY #2

1. Compound Words

1_____	6_____
2_____	7_____
3_____	8_____
4_____	9_____
5_____	10_____

SCORE ____ (10)

2-4 Finding Units in Words

Syl.	Pre.	Root	Suf.	Syl.	Pre.	Root	Suf.
1				11			
2				12			
3				13			
4				14			
5				15			
6				16			
7				17			
8				18			
9				19			
10				20			

12

AB: 9

2-4 Finding Units In Words

Check each correct answer
and circle each mistake.

Note: Failure on root word
skill indicates weakness
in prefix or suffix skills.

SCORE _____ Syl.(20)
_____ Pre.(20)
_____ Suf.(20)
_____ Root(20)

5. Soft and Hard "C" and "G"

1. _____   6 _____

2 _____   7 _____

3 _____   8 _____

4. _____   9 _____

5 _____   10 _____

SCORE ___ (10)

6. Contractions

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

SCORE _____ (10)

7. Variants

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

SCORE _____ (10)

AB: 11

8. Singular and Plural

1 _____   6 _____

2 _____   7 _____

3 _____   8 _____

4 _____   9 _____

5 _____   10 _____

9. Possession

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____   9. _____

8. _____   10. _____ SCORE ___ (10)

10-12. Synonyms   Antonyms   Homonyms
        (same)   (opposite)   (sounds alike)

1 _____   6 _____   11. _____

2 _____   7. _____   12. _____

3 _____   8 _____   13 _____

4 _____   9 _____   14 _____

5 _____   10 _____   15 _____

                            SCORE (S.) ___(5)
                                  (A.) ___(5)
                                  (H.) ___(5)

13. Following Directions

        1 _____   6 _____

        2 _____   7 _____

        3 _____   8 _____

        4 _____   9 _____

        5 _____   10 _____

                            SCORE ___ (10)

16   AB: 13

14. Alphabetical Order

1. _____ 6. _____

2. _____ 7. _____

3. _____ 8. _____

4. _____ 9. _____

5. _____ 10. _____

SCORE ___ (10)

15. Dictionary Skills

A or B

1 _____
2 _____
3 _____
4 _____
5 _____

SCORE ___ (5)

Total Score

Part I _____

Part II _____