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ABSTRACT

The Parent-Child Reading System (PCRS), a way of organizing instructional materials for reading so that parents can become continuously involved in helping to improve their children's reading abilities, may be used in connection with family learning center workshops, in schools, or in institutions maintaining contact with schools. This document is the answer booklet for use by children taking the PCRS diagnostic surveys for word recognition, vocabulary, and work/study skills. The booklet is handwritten to add a sense of informality to the survey session and to distinguish it from other PCRS manuals. (JM)

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THE DES MOINES FAMILY LEARNING PROJECT

THE PCRS

(PARENT - CHILD READING SYSTEM)

ANSWER BOOKLET

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
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Editor: Martin Miller

**The Des Moines Family Learning Project
is a joint effort of the Des Moines Public Schools
and the Des Moines Area Community College**

**Operated by
The Department of Community and Adult Education
Des Moines Schools
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CS 003 072

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Name _____

Diagnostic Surveys
For
Family Learning Program

Answer Booklet

Place A Check For Each Correct Answer

1.- Auditory Discrimination

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

SCORE _____ (10)

2:- Rhyming Words

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

SCORE _____ (10)

3. Visual Discrimination

1 _____
2 _____
3 _____
4 _____
5 _____

b _____
7 _____
8 _____
9 _____
10 _____

SCORE _____ (10)

4. Alphabet

1 _____ b _____ 11 _____
2 _____ 7 _____ 12 _____
3 _____ 8 _____ 13 _____
4 _____ 9 _____ 14 _____
5 _____ 10 _____ 15 _____

SCORE _____ (60)

5. Consonants

Beginning

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Ending

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SCORE Beg. _____ (20)
End. _____ (20)

6 Sight Words

Primary Level	Level 1	Level 2	Level 3
1 _____	1 _____	1 _____	1 _____
2 _____	2 _____	2 _____	2 _____
3 _____	3 _____	3 _____	3 _____
4 _____	4 _____	4 _____	4 _____
5 _____	5 _____	5 _____	5 _____
6 _____	6 _____	6 _____	6 _____
7 _____	7 _____	7 _____	7 _____
8 _____	8 _____		

SCORE _____ (7-8)

7 Consonant Digraphs

- | | |
|----------------|----------------|
| 1. sh ch wh th | 6 sh ch wh th |
| 2 sh ch wh th | 7 sh ch wh th |
| 3 sh ch wh th | 8 sh ch wh th |
| 4 sh ch wh th | 9 sh ch wh th |
| 5 sh ch wh th | 10 sh ch wh th |

SCORE _____ (10)

8 Consonant Blends

1- sl fl fr pl

2- bl cl dr br

3- cl kr sl sh

4- br tr th wr

5- gr kr cr gl

6- cr bl br wr

7- cl cr gl gr

8- scr sh tr st

9- pr sp st mr

10- sc tr st sm

SCORE _____ (10)

9. Long and Short Vowels

Long

1 _____	6 _____
2 _____	7 _____
3 _____	8 _____
4 _____	9 _____
5 _____	10 _____

Short

11. _____	16. _____
12 _____	17 _____
13 _____	18 _____
14 _____	19 _____
15 _____	20 _____

SCORE _____ (10)

_____ (10)

10. R- Controlled Vowels

- 1 _____
2. _____
- 3 _____
- 4 _____
- 5 _____

SCORE _____ (10)

11. Common Elements

- | | | | |
|---------|-----------|----------|----------|
| 1 _____ | 6 _____ | 11 _____ | 16 _____ |
| 2 _____ | 7 _____ | 12 _____ | 17 _____ |
| 3 _____ | 8 _____ | 13 _____ | 18 _____ |
| 4 _____ | 9 _____ | 14 _____ | 19 _____ |
| 5 _____ | 10. _____ | 15 _____ | 20 _____ |

10 SCORE _____ (20)

12. Following Directions

Refer to survey #2, skill area 13.

13. Alphabetical Order

Refer to survey #2, skill area 14.

14. Dictionary Skills

Refer to survey #2, skill area 15.

SURVEY #2

1. Compound Words

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

10 _____

SCORE _____ (10)

2 - 4 Finding Units in Words

Syl.	Pre.	Root	Suf.	Syl.	Pre.	Root	Suf.
1				11			
2				12			
3				13			
4				14			
5				15			
6				16			
7				17			
8				18			
9				19			
10				20			

2-4 Finding Units In Words

Check each correct answer
and circle each mistake.

Note: Failure on root word
skill indicates weakness
in prefix or suffix skills.

SCORE _____ Syl. (20)
_____ Pre. (20)
_____ Suf. (20)
_____ Root (20)

5. Soft and Hard "C" and "G"

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

6. Contractions

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

10 _____

SCORE _____ (10)

7. Variants

1 _____

4 _____

8 _____

2 _____

5 _____

9 _____

3 _____

6 _____

10 _____

7 _____

SCORE _____ (10)

8. Singular and Plural

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

10 _____

SCORE _____ (10)

9. Possession

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

9. _____

8. _____

10. _____ SCORE _____ (10)

10-12. Synonyms
(same)

Antonyms
(opposite)

Homonyms
(sounds alike)

1 _____

6 _____

11. _____

2 _____

7. _____

12. _____

3 _____

8 _____

13 _____

4 _____

9 _____

14 _____

5 _____

10 _____

15 _____

SCORE(S.) _____(5)

(A.) _____(5)

(H.) _____(5)

13. Following Directions

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

10 _____

SCORE _____(10)

14. Alphabetical Order

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

SCORE _____ (10)

15. Dictionary Skills

A or B

1. _____

2. _____

3. _____

4. _____

5. _____

SCORE _____ (5)

Total Score

Part I _____

Part II _____