

DOCUMENT RESUME

ED 131 816

HE 008 449

AUTHOR Larsen, Suzanne W.
 TITLE A Comparison of Black Entering Full-Time Freshmen in the University of Tennessee, Knoxville with Other Groups, Fall 1973. Office of Institutional Research Vol. 14, No. 20.
 INSTITUTION Tennessee Univ., Knoxville. Office of Institutional Research.
 PUB DATE 19 Apr 74
 NOTE 41p.; Not available in hard copy due to marginal legibility of original document

EDRS PRICE MF-\$0.83 Plus Postage. HC Not Available from EDRS.
 DESCRIPTORS *College Freshmen; Comparative Analysis; Expectation; Family Status; *Higher Education; *Negro Colleges; *Negro Students; *School Surveys; Student Attitudes; *Student Characteristics; Student Motivation; Student Opinion; Tables (Data)

IDENTIFIERS *American Council on Education; University of Tennessee Knoxville

ABSTRACT

The responses of the Black entering full-time freshman (B) at UTK are compared with those of the nonblack (NB) at UTK as well as those of the norm group from predominantly black colleges (PBC) on descriptive, attitudinal, and expectancy items of the annual ACE freshman survey. Black students at UTK, like the nonblack, are younger and more recent high school graduates than PBC students. The B's also come from a more affluent background than PCB and have less financial worries; the parents of Bs are better educated than those of PCB. The degree aspirations of B and PCB were similar, although more B than PCB aimed at the medical professions and less toward business education. More B than NB or PBC anticipated satisfaction with college. The life objectives of B and PBC were similar. There was considerably more concern by NB than B or PBC that large families should be discouraged. PBC and, to a lesser degree, B had concern that the government was not encouraging desegregation quickly enough and students from disadvantaged social backgrounds should be given preferential treatment in college admissions.
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ED131816

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VOLUME XIV NUMBER 20

April 19, 1974

A COMPARISON OF BLACK ENTERING FULL-TIME FRESHMEN AT THE UNIVERSITY OF TENNESSEE, KNOXVILLE WITH OTHER GROUPS, FALL 1973

by

Suzanne W. Larsen

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THE UNIVERSITY OF TENNESSEE / Knoxville, Tennessee 37916

A Comparison of Black Entering Full-Time Freshmen
at The University of Tennessee, Knoxville
with Other Groups, Fall 1973

In addition to the yearly study of entering freshmen at The University of Tennessee, Knoxville (UTK) conducted for the American Council on Education (ACE), additional analyses were performed on the group that designated their racial background as at least partly Black/Negro/Afro-American (B). (The student was asked to mark all racial backgrounds that applied). One comparison group included those UTK students who did not consider themselves as Black (NB). Another comparison group included those students enrolled in predominantly Black colleges (PBC). The purpose of these comparisons was to assist the administration in recruiting and advising efforts for minority students.

Results

The UTK B students, like the NB students, are younger and have more recently been graduated from high school than those found at PBC. More B students live in dorms and fewer live at home than PBC. Almost 50 percent of B stated that their current religious preference was Baptist. Forty percent of the 87 B respondents also marked a white/Caucasian background. This racial mixture was much higher for B than for PBC.

The reported parental income for B was higher than that for PBC, but around 80 percent of both groups expressed concern about financing college as opposed to slightly over 50 percent of the NB group. PBC had less support from family than B and more support for scholarships and grants. Over 30 percent of PBC stated that they were financially independent this year as opposed to less than 20 percent of B and 8 percent of NB. Over 90 percent of the fathers of B and NB were currently employed as compared to around 75 percent of PBC.

Both parents of B were better educated, as measured by the amount of education, than the parents of PBC. The degree aspirations for B and PBC were quite similar with slightly less than 20 percent having a goal of a baccalaureate degree, over 40 percent a Master's degree, and slightly less than 20 percent an academic doctorate. One noticeable difference was the goal of a professional doctorate in the health area. Over 17 percent of B claimed this goal while less than 7 percent of PBC expressed such an expectation. The choice of health professions as a major field of study and the career occupation of M.D. or D.D.S. supported the data in degree aspirations. Slightly more PBC than B chose education and business as probable major fields of study, while the reverse was true for engineering.

When asked what reasons were deemed very important for a long-term career choice, over 70 percent of B and PBC selected high anticipated earnings, can be helpful to others, and able to work with people. Over 70 percent of PBC chose two additional items, job openings available and intrinsic interest in the field, which were selected by 50 to 60 percent of B. Between 60 and 70 percent of B and PBC chose also the chance for steady progress and contribution to society. Rapid advancement, a respected occupation, and a chance for steady progress were more important variables to B and PBC than NB.

In addition to the work area, the students were asked which of the life objectives listed were considered essential or very important. Over 80 percent of B and between 70 and 80 percent of PBC selected helping others in difficulty and developing a meaningful philosophy of life. Over 70 percent of PBC, but slightly less B, chose to be an authority in their field and be well-off financially. Near 50 percent of both B and PBC selected also to raise a family, be successful in

their own business, and become a community leader.

When asked about agreement with statements regarding the government, this university, etc., strong agreement was expressed (around 80 percent) by all groups regarding the facts that the government was not controlling pollution, women should receive the same salary and opportunities for advancement as men in comparable positions, and the government was not protecting the consumer. Around 70 percent of all three groups felt that the wealthy should pay a larger share of taxes than they do now, faculty promotions should be based in part on student evaluations, and a college should use the same performance standards in awarding degrees to all students even if it employs open admissions. A majority of all groups felt that a college education increases one's earning power, but the response rate was heavier by B and considerably greater by PBC. A majority of B and an even greater portion of PBC felt that the federal government was not doing enough to promote school desegregation and students from disadvantaged social backgrounds should be given preferential treatment in college admissions. Fifty percent of PBC felt that student publications should be regulated by college officials, and open admissions should be adopted by all publicly supported colleges. Over 70 percent of the NB thought large families should be discouraged and 50 percent of the same group agreed that there is too much concern in the courts for the rights of criminals. Little agreement by any group was found for two items with PBC being strongest (25 percent) and NB weakest: college officials have the right to regulate student behavior off campus and ban speakers on campus.

Another group of data concerned selected activities or events that the respondents felt had a good chance of occurrence. Over 60 percent

of PBC and almost 80 percent of B and NB thought they would receive a Bachelor's degree. Satisfaction with college was anticipated by over 50 percent PBC, over 60 percent NB, and over 70 percent B. Around 60 percent of all groups felt that they would find a job after graduation in the field for which they were trained.

A final analysis involved the reasons noted as very important in selecting the institution they were attending. Only one response selection involved a majority of every group. Over 50 percent of NB and PBC and over 70 percent of B selected the item stating that this college has a very good academic reputation. Special education program offerings were chosen by 48 percent of B, 32 percent of PBC, and 25 percent of NB. Around 30 percent of B and NB as opposed to 20 percent of PBC wanted to live away from home. Financial considerations were considered more important by PBC than the others. Over 40 percent PBC were attending that institution because they were given financial assistance, while over 20 percent of B and less than 10 percent of NB noted this as being a very important reason for their choice. Over 20 percent PBC and less than 15 percent B and NB considered the tuition low enough to be a choice factor.

Summary of Comparison Groups

Black students at UTK, like the non-Black, are younger and more recent high school graduates than students at predominantly Black colleges. The B's also come from a more affluent background than PBC and, thus, have less financial worries about supporting their education. The parents of B are better educated than those of PBC.

The degree aspirations of B and PBC were similar. However, more B than PBC were aimed toward the medical professions and less toward

business and education. UTK was selected by a considerably greater percentage of B than NB (or the institutions for PBC) because it had a good academic reputation. Also, special education program offerings were considered more important in the selection of a college by B than by NB or PBC. More B than NB or PBC anticipated satisfaction with college.

The life objectives of B and PBC were similar. There was considerably more concern by NB than B or PBC that large families should be discouraged. PBC and, to a lesser degree, B had concern that the government was not encouraging desegregation quickly enough and students from disadvantaged social backgrounds should be given preferential treatment in college admissions.

Table 1

Summary of Data and Selected Comparisons for Entering Full-time Black
Freshmen, Fall 1973, for The University of Tennessee, Knoxville
(in percentages)

Item	Male			Female			Total		
	Non-black UTK ^a	Black UTK ^b	Predominantly Black ^c Colleges	Non-black UTK ^a	Black UTK ^b	Predominantly Black ^c Colleges	Non-black UTK ^a	Black UTK ^b	Predominantly Black ^c Colleges
	1973 ^a	1973 ^b		1973 ^a	1973 ^b		1973 ^a	1973 ^b	
Age by December 31, 1973									
16 or younger	0.1	0.0	0.2	0.1	0.0	0.3	0.1	0.0	0.3
17	3.1	3.8	3.7	5.0	9.8	9.4	4.0	8.0	6.6
18	84.3	76.9	59.6	89.3	85.2	69.7	86.7	82.8	64.8
19	11.5	19.2	21.8	5.3	4.9	16.0	8.6	9.2	18.9
20	0.5	0.0	4.9	0.2	0.0	2.1	0.4	0.0	3.5
21	0.1	0.0	1.5	0.0	0.0	1.1	0.0	0.0	1.3
22	0.1	0.0	1.4	0.0	0.0	0.4	0.0	0.0	0.9
23 - 25	0.2	0.0	3.3	0.0	0.0	0.5	0.1	0.0	1.9
26 - 29	0.0	0.0	1.4	0.0	0.0	0.3	0.0	0.0	0.8
30 or older	0.1	0.0	2.1	0.0	0.0	0.7	0.0	0.0	1.1
Citizenship									
native born U.S. citizen	99.1	96.0	94.0	98.5	96.6	93.7	98.8	96.4	93.9
naturalized U.S. citizen	0.9	4.0	4.9	1.2	3.4	5.9	1.1	3.6	5.4
not a U.S. citizen	0.0	0.0	1.0	0.3	0.0	0.4	0.1	0.0	0.7
Racial Background									
White/Caucasian	99.7	42.3	1.0	99.7	23.0	0.4	99.7	28.7	0.7
Black/Negro/Afro-American	0.0	57.7	98.2	0.1	77.0	99.2	0.0	71.3	98.7
American Indian	0.2	0.0	0.7	0.2	0.0	0.5	0.2	0.0	0.6
Oriental	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1
Mexican-American/Chicano	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Puerto Rican-American	0.1	0.0	0.1	0.2	0.0	0.3	0.1	0.0	0.2
Other	0.4	0.0	0.8	0.0	0.0	0.6	0.2	0.0	0.7
Year Graduated from High School									
1973	97.9	92.3	87.9	99.3	100.0	94.9	98.6	97.7	91.5
1972	1.3	7.7	4.2	0.5	0.0	2.7	0.9	2.3	3.4
1971	0.2	0.0	1.5	0.1	0.0	0.7	0.1	0.0	1.1

Table 1 (continued)

Item	Male			Female			Total		
	Non-black UTK 1973 ^a	Black UTK 1973 ^b	Predominantly Black Colleges ^c	Non-black UTK 1973 ^a	Black UTK 1973 ^b	Predominantly Black Colleges ^c	Non-black UTK ^a 1973	Black UTK ^b 1973	Predominantly Black Colleges ^c
	Year Graduated From High School (cont.)								
1970 or earlier	0.3	0.0	5.5	0.0	0.0	1.2	0.1	0.0	3.3
H.S. equivalency (G.E.D. test) never completed high school	0.1	0.0	0.8	0.0	0.0	0.4	0.0	0.0	0.6
	0.3	0.0	0.0	0.1	0.0	0.2	0.2	0.0	0.1
Average Grade in High School									
A or A+	8.2	7.7	1.4	12.8	8.2	3.1	10.4	8.0	2.3
A-	10.6	3.8	1.8	17.2	9.8	5.1	13.7	8.0	3.5
B+	22.6	34.6	13.2	24.4	45.9	22.6	23.5	42.5	18.0
B	25.2	15.4	17.4	26.2	14.8	24.0	25.6	14.9	20.8
B-	16.2	11.5	20.8	9.9	6.6	16.9	13.2	8.0	18.8
C+	10.6	19.2	20.6	5.8	8.2	15.6	8.3	11.5	18.0
C	6.6	7.7	23.6	3.6	6.6	12.3	5.2	6.9	17.8
D	0.1	0.0	1.3	0.1	0.0	0.5	0.1	0.0	0.9
Distance from Home to College									
5 miles or less	4.2	3.8	11.8	3.4	8.2	12.2	3.8	6.9	12.0
6-10 miles	8.5	0.0	12.2	9.1	4.9	9.7	8.8	3.4	10.9
11-50 miles	17.8	7.7	18.8	17.3	8.2	18.2	17.6	8.0	18.5
51-100 miles	12.3	7.7	15.7	11.7	6.6	17.0	12.0	6.9	16.4
101-500 miles	49.0	53.8	27.3	48.0	52.5	27.1	48.5	52.9	27.2
more than 500 miles	8.3	26.9	14.2	10.5	19.7	15.8	9.3	21.8	15.0
Number of College Applications									
this college only	64.2	46.2	41.5	64.5	54.1	39.0	64.3	51.7	40.2
one other	16.1	19.2	19.4	16.7	21.3	20.3	16.4	20.7	19.9
two others	11.5	23.1	18.7	11.5	7.7	20.8	11.5	12.6	19.8
three others	5.0	0.0	11.4	5.5	3.3	11.9	5.2	2.3	11.7
four others	1.7	3.8	4.3	0.9	6.6	4.5	1.3	5.7	4.4
five others	1.1	7.7	2.1	0.4	0.0	2.0	0.8	2.3	2.0
more than five others	0.5	0.0	2.5	0.5	6.6	1.5	0.5	4.6	2.0

Table 1 (continued)

Item	Male			Female			Total		
	Non-black UTK 1973 ^a	Black UTK ^b 1973	Predominantly Black Colleges ^c	Non-black UTK ^a 1973	Black UTK ^b 1973	Predominantly Black Colleges ^c	Non-black UTK ^a 1973	Black UTK ^b 1973	Predominantly Black Colleges ^c
	Number of College Acceptances								
this college only	56.4	36.8	28.6	55.8	34.1	26.0	56.2	34.9	27.2
one other	22.4	31.6	29.6	23.9	38.6	30.5	23.1	36.5	30.1
two others	13.8	21.1	22.6	14.2	13.6	26.1	14.0	15.9	24.5
three others	5.2	10.5	12.4	4.7	4.5	11.3	4.9	6.3	11.8
four others	1.4	0.0	3.2	0.5	4.5	3.8	1.0	3.2	3.5
five others	0.6	0.0	1.4	0.6	4.5	1.6	0.6	3.2	1.5
more than five others	0.2	0.0	2.1	0.3	0.0	0.7	0.2	0.0	1.4
Highest Degree Planned Here									
none	1.7	0.0	5.5	4.5	3.6	4.4	3.0	2.5	4.9
associate (or equivalent)	0.7	0.0	7.9	1.3	5.5	5.0	1.0	3.7	6.4
bachelor's (B.A., B.S.)	65.2	72.0	58.2	73.8	50.9	61.7	69.3	57.5	60.0
master's (M.A., M.S.)	15.1	12.0	19.9	14.1	29.1	23.0	14.7	23.7	21.5
Ph.D. or Ed.D.	3.5	4.0	4.6	2.0	7.3	3.1	2.8	6.3	3.8
M.D., D.O., D.D.S., or D.V.M.	6.7	8.0	0.9	1.3	3.6	0.9	4.2	5.0	0.9
LL.B. or J.D. (law)	5.9	4.0	1.0	1.9	0.0	0.5	4.0	1.2	0.8
B.D. or M.Div. (divinity)	0.3	0.0	0.3	0.0	0.0	0.3	0.2	0.0	0.3
other	0.9	0.0	1.7	0.9	0.0	1.1	0.9	0.0	1.4
Highest Degree Planned Anywhere									
none	0.7	0.0	4.1	2.2	0.0	3.1	1.4	0.0	3.6
associate (or equivalent)	0.3	0.0	2.2	1.1	2.3	1.1	0.7	1.6	1.6
bachelor's (B.A., B.S.)	27.6	25.0	20.1	44.3	16.3	15.5	35.5	19.0	17.7
master's (M.A., M.S.)	25.2	30.0	38.4	30.6	46.5	47.4	27.7	41.3	43.1
Ph.D. or Ed.D.	12.6	10.0	18.2	9.0	20.9	20.7	10.9	17.5	19.6
M.D., D.O., D.D.S., or D.V.M.	21.4	30.0	7.3	7.1	11.6	6.2	14.6	17.5	6.7
LL.B. or J.D. (law)	10.5	5.0	6.3	3.7	2.3	4.7	7.3	3.2	5.5
B.D. or M.Div. (divinity)	0.7	0.0	0.6	0.0	0.0	0.2	0.4	0.0	0.4
other	1.1	0.0	2.6	1.9	0.0	1.1	1.5	0.0	1.8

Table 1 (continued)

Item	Male			Female			Total		
	Non-black UTK ^a 1973	Black UTK ^b 1973	Predominantly Black Colleges ^c	Non-black UTK ^a 1973	Black UTK ^b 1973	Predominantly Black Colleges ^c	Non-black UTK ^a 1973	Black UTK ^b 1973	Predominantly Black Colleges ^c
	Reasons Noted as Very Important In Selecting This College								
parents wanted me to come here	5.8	7.7	18.7	10.4	7.0	19.8	7.9	7.2	19.3
wanted to live away from home	20.9	23.1	17.8	34.1	36.2	20.5	27.1	32.1	19.2
teacher advised me	2.9	19.2	11.9	4.0	3.8	8.8	3.4	8.9	10.2
has a good academic reputation	55.8	50.0	49.6	62.1	82.5	64.2	58.8	72.3	57.3
offered financial assistance	7.1	23.1	42.7	9.1	21.2	44.1	8.0	21.8	43.5
advice of someone who attended	19.7	15.4	23.9	28.1	12.7	21.2	23.7	13.6	22.4
offers special educ. program	19.6	38.5	28.3	30.9	52.8	35.0	25.0	48.1	31.8
has low tuition	13.9	19.2	26.0	15.1	11.1	26.7	14.5	13.7	26.3
advice of guidance counselor	4.2	11.5	14.7	5.1	11.8	12.6	4.6	11.7	13.6
wanted to live at home	5.3	3.8	12.6	3.7	1.9	12.0	4.6	2.5	12.3
could not get a job	0.6	0.0	7.8	0.5	1.9	8.7	0.6	1.3	8.3
Brothers/Sisters Under 21									
none	23.0	25.0	26.4	20.4	20.0	23.6	21.8	21.4	25.0
one	35.8	33.3	23.9	37.1	35.0	23.4	36.4	34.5	23.6
two	22.1	20.8	16.6	23.8	23.3	16.8	22.4	22.6	16.7
three	12.7	20.8	12.1	12.1	10.0	13.3	12.4	13.1	12.7
four or more	6.4	0.0	21.1	6.5	11.7	22.9	6.5	8.3	22.0
Brothers/Sisters 21 or Older									
none	48.1	59.1	37.2	45.8	44.7	36.1	47.0	49.3	36.6
one	28.1	27.3	22.1	31.6	31.9	22.5	29.8	30.4	22.3
two	16.0	0.0	14.7	16.1	4.3	15.1	16.1	2.9	14.9
three	5.9	9.1	9.8	4.8	8.5	10.5	5.4	8.7	10.2
four or more	1.9	4.5	16.2	1.6	10.6	15.7	1.8	8.7	15.9
Brothers/Sisters in College									
none	58.5	61.9	61.8	55.5	65.9	60.3	57.1	64.6	61.0
one	34.1	28.6	28.0	34.4	27.3	28.5	34.2	27.7	28.3
two	6.1	9.5	7.2	9.2	6.8	8.3	7.6	7.7	7.8
three	0.5	0.0	2.7	0.9	0.0	2.5	0.7	0.0	2.6
four or more	0.8	0.0	0.3	0.0	0.0	0.4	0.4	0.0	0.4

Table 1 (continued)

Item	Male			Female			Total		
	Non-black	Black	Predominantly	Non-black	Black	Predominantly	Non-black	Black	Predominantly
	UTK ^a 1973	UTK ^b 1973	Black Colleges ^c	UTK ^a 1973	UTK ^b 1973	Black Colleges ^c	UTK ^a 1973	UTK ^b 1973	Black Colleges ^c
Father Currently Employed									
yes, full-time	95.4	90.9	75.1	93.8	91.5	76.6	94.8	91.3	75.9
yes, part-time	1.1	0.0	4.3	1.5	2.1	4.1	1.3	1.4	4.2
no	3.5	9.1	20.6	4.7	6.4	19.3	4.1	7.2	19.9
Father Employed When You Entered High School									
yes, full-time	97.7	85.7	82.2	97.2	93.9	82.4	97.4	91.4	82.3
yes, part-time	0.6	4.8	4.0	1.0	0.0	4.2	0.8	1.4	4.1
no	1.7	9.5	13.9	1.9	6.1	13.4	1.8	7.1	13.6
Mother Currently Employed									
yes, full-time	39.5	53.8	51.3	34.1	62.7	54.9	34.8	60.0	53.1
yes, part-time	12.1	7.7	11.3	13.0	10.2	9.3	12.6	9.4	10.3
no	52.4	38.5	37.4	52.9	27.1	35.8	52.6	30.6	36.6
Mother Employed When You Entered High School									
yes, full-time	32.6	56.5	53.5	32.0	58.2	57.4	32.3	57.7	55.6
yes, part-time	12.7	13.0	11.0	11.9	10.9	10.8	12.3	11.5	10.9
no	54.7	30.4	35.4	56.1	30.9	31.8	55.3	30.8	33.6
Total Income Last Year Independent of Parents									
none	10.1	15.4	24.6	42.0	48.1	46.0	24.9	37.2	35.5
less than \$500	31.9	46.2	32.3	37.0	19.2	28.7	34.3	28.2	30.5
\$500-\$999	28.9	11.5	17.1	13.6	17.3	11.8	21.8	15.4	14.5
\$1,000-\$1,999	19.2	19.2	9.7	5.5	7.7	4.9	12.9	11.5	7.2
\$2,000-\$2,999	6.1	3.8	4.3	0.8	0.0	2.6	3.6	1.3	3.4
\$3,000-\$4,999	2.9	0.0	4.9	0.1	1.9	2.8	1.6	1.3	3.8
\$5,000-\$9,999	0.5	3.8	4.3	0.6	1.9	2.3	0.5	2.6	3.3
\$10,000 or more	0.4	0.0	2.8	0.3	3.8	0.9	0.4	2.6	1.9

Table 1 (continued)

Item	Male			Female			Total		
	Non-black UTK ^a 1973 ^a	Black UTK ^b 1973 ^b	Predominantly Black Colleges ^c	Non-black UTK ^a 1973 ^a	Black UTK ^b 1973 ^b	Predominantly Black Colleges ^c	Non-black UTK ^a 1973 ^a	Black UTK ^b 1973 ^b	Predominantly Black Colleges ^c
Financially Independent This Year									
yes	9.0	23.1	33.7	7.8	16.9	30.1	8.4	18.8	31.9
no	91.0	76.9	66.3	92.2	83.1	69.9	91.6	81.2	68.1
Financially Independent Last Year									
yes	5.4	16.0	28.8	6.3	14.3	27.4	5.8	14.8	28.0
no	94.6	84.0	71.2	93.7	85.7	72.6	94.2	85.2	72.0
Estimated Parental Income									
less than \$3,000	0.9	12.0	20.0	0.4	2.0	22.8	0.7	5.3	21.4
\$3,000-\$3,999	0.8	8.0	13.9	1.0	7.8	15.0	0.9	7.9	14.4
\$4,000-\$5,999	1.8	4.0	14.3	2.1	13.7	14.9	1.9	10.5	14.6
\$6,000-\$7,999	2.8	8.0	12.5	3.7	13.7	11.8	3.2	11.8	12.1
\$8,000-\$9,999	5.8	4.0	10.6	4.8	17.6	8.7	5.4	13.2	9.6
\$10,000-\$12,499	14.2	12.0	9.8	13.4	21.6	9.3	13.8	18.4	9.6
\$12,500-\$14,999	12.7	12.0	6.2	10.6	7.8	5.6	11.7	9.2	5.9
\$15,000-\$19,999	16.7	16.0	5.3	16.8	5.9	4.5	16.7	9.2	4.9
\$20,000-\$24,999	17.2	8.0	3.6	15.7	3.9	3.3	16.5	5.3	3.4
\$25,000-\$29,999	8.9	8.0	1.4	9.5	2.0	1.5	9.2	3.9	1.5
\$30,000-\$34,999	6.0	4.0	1.0	8.0	2.0	0.9	6.9	2.6	1.0
\$35,000-\$39,999	2.2	0.0	0.6	2.8	0.0	0.8	2.5	0.0	0.7
\$40,000-\$49,999	3.2	0.0	0.4	4.0	0.0	0.4	3.6	0.0	0.4
\$50,000 or more	6.7	4.0	0.3	7.2	2.0	0.6	6.9	2.6	0.4
Father's Education									
grammar school or less	3.6	0.0	25.8	3.3	8.9	24.1	3.4	6.2	24.9
some high school	7.3	20.0	28.7	5.5	12.5	26.8	6.5	14.8	27.7
high school graduate	19.7	32.0	24.2	16.8	19.6	24.6	18.3	23.5	24.4
post-secondary other than college	2.4	8.0	2.4	4.5	5.4	2.5	3.4	6.2	2.4
some college	19.0	20.0	6.7	20.0	19.6	8.2	19.5	19.8	7.5
college degree	26.9	12.0	6.1	27.5	21.4	6.2	27.2	18.5	6.1
some graduate school	2.0	0.0	0.9	3.3	3.6	1.8	2.6	2.5	1.3
graduate degree	19.2	8.0	5.2	19.1	8.9	5.9	19.1	8.6	5.6

Table 1 (continued)

Item	Male			Female			Total		
	Non-black UTK 1973 ^a	Black UTK 1973 ^b	Predominantly Black Colleges ^c	Non-black UTK 1973 ^a	Black UTK ^b 1973	Predominantly Black Colleges ^c	Non-black UTK 1973 ^a	Black UTK ^b 1973	Predominantly Black Colleges ^c
	Mother's Education								
grammar school or less	1.6	0.0	12.5	1.2	3.3	11.6	1.4	2.3	12.0
some high school	7.7	15.4	29.8	4.8	11.7	28.5	6.3	12.8	29.2
high school graduate	35.5	57.7	30.5	29.9	23.3	29.0	32.8	33.7	29.7
post-secondary other than college	5.5	3.8	2.7	8.7	6.7	3.8	7.0	5.8	3.2
some college	20.1	7.7	8.9	26.2	20.0	10.9	23.0	16.3	9.9
college degree	20.8	7.7	8.4	20.2	21.7	8.5	20.6	17.4	8.5
some graduate school	3.3	3.8	2.1	4.0	5.0	2.5	3.6	4.7	2.3
graduate degree	5.5	3.8	5.0	6.0	8.3	5.4	5.3	7.0	5.2
Spouse's Education									
grammar school or less	12.5	0.0	7.9	0.0	0.0	8.3	9.3	0.0	8.0
some high school	3.1	0.0	10.6	0.0	100.0	17.2	2.3	66.7	12.4
high school graduate	31.3	0.0	44.8	27.3	0.0	40.4	30.2	0.0	43.6
post-secondary other than college	3.1	0.0	4.0	0.0	0.0	2.0	2.3	0.0	3.4
some college	9.4	0.0	16.9	27.3	0.0	10.6	14.0	0.0	15.3
college degree	31.3	100.0	9.7	18.2	0.0	13.2	27.9	33.3	10.6
some graduate school	0.0	0.0	0.4	18.2	0.0	1.2	4.7	0.0	0.6
graduate degree	9.4	0.0	5.7	9.1	0.0	7.0	9.3	0.0	6.0
Probable Career Occupation									
artist	1.6	0.0	4.5	6.7	3.9	2.9	4.0	2.7	3.6
business management	10.9	16.7	16.8	2.2	3.9	7.0	6.8	8.0	11.7
business (other)	7.2	16.7	10.3	10.5	11.8	12.7	8.8	13.3	11.6
clergy or religious worker	0.7	0.0	0.4	0.5	0.0	0.1	0.6	0.0	0.3
doctor (M.D. or D.D.S.)	16.0	29.2	6.7	4.3	9.8	4.0	10.5	16.0	5.3
educator (college teacher)	0.5	0.0	1.9	0.8	3.9	2.2	0.7	2.7	2.1
educator (secondary)	1.4	0.0	4.0	3.7	2.0	4.4	2.5	1.3	4.2
educator (elementary)	0.1	0.0	1.4	3.4	2.0	8.2	1.7	1.3	4.9
educator (specialist)	0.6	4.2	2.8	6.0	5.9	7.4	3.1	5.3	5.2
engineer	20.6	16.7	6.6	2.5	3.9	0.6	12.0	8.0	3.4

Table 1 (continued)

Item	Male			Female			Total		
	Non-black	Black	Predominantly	Non-black	Black	Predominantly	Non-black	Black	Predominantly
	UTK ^a 1973	UTK ^b 1973	Black ^c Colleges	UTK ^a 1973	UTK ^b 1973	Black ^c Colleges	UTK ^a 1973	UTK ^b 1973	Black ^c Colleges
Probable Career Occupation (cont.)									
Farmer or forester	4.1	0.0	0.9	0.9	0.0	0.0	2.6	0.0	0.4
health professional (non-M.D.)	6.1	4.2	5.7	14.3	15.7	9.8	9.9	12.0	7.8
homemaker	0.0	0.0	0.1	1.9	2.0	0.4	0.9	1.3	0.2
home economist or dietician	0.1	0.0	0.0	5.0	0.0	2.2	2.4	0.0	1.2
lawyer	10.9	0.0	6.6	3.4	2.0	4.9	7.3	1.3	5.7
nurse	0.7	0.0	0.3	8.2	19.6	7.3	3.9	13.3	4.0
research scientist	3.6	4.2	2.6	2.0	0.0	2.2	2.8	1.3	2.4
service worker	0.5	0.0	0.9	0.1	0.0	0.5	0.3	0.0	0.7
skilled worker	0.9	0.0	6.0	0.4	0.0	0.3	0.7	0.0	3.0
semi-skilled or unskilled worker	0.2	0.0	1.4	0.1	0.0	0.3	0.2	0.0	0.8
social or welfare worker	0.6	0.0	3.9	2.8	5.9	9.7	1.7	4.0	7.0
technologist	0.5	0.0	4.8	1.1	0.0	2.0	0.8	0.0	3.3
other occupation	6.4	4.2	5.1	7.6	2.0	4.8	7.0	2.7	4.9
unemployed	0.2	0.0	0.8	0.4	0.0	0.3	0.3	0.0	0.5
undecided	6.2	4.2	5.7	11.4	5.9	5.8	8.7	5.3	5.8
Probable Major Field of Study									
agricultural (incl. forestry)	8.5	0.0	1.4	2.1	0.0	0.1	5.5	0.0	0.7
arts (fine and performing)	4.1	0.0	6.5	9.5	5.7	6.0	6.6	4.3	6.2
biological sciences	6.2	9.1	5.7	3.5	8.6	4.6	4.9	8.7	5.1
business	21.8	27.3	27.1	10.2	8.6	19.2	16.4	13.0	22.9
education	2.3	9.1	12.5	13.0	11.4	23.0	7.3	10.9	18.2
English	0.1	0.0	0.7	2.0	2.9	1.2	1.0	2.2	1.0
engineering	21.4	27.3	7.7	2.8	5.7	0.6	12.8	10.9	3.9
health professions	7.7	9.1	4.6	19.6	25.7	10.5	13.2	21.7	7.8
history and geography	1.7	0.0	2.5	1.4	0.0	1.6	1.6	0.0	2.0
home economics	0.1	0.0	0.1	12.9	2.9	2.6	6.0	2.2	1.4
humanities (other)	1.9	0.0	1.1	2.7	2.9	1.0	2.3	2.2	1.0
mathematics & statistics	1.1	0.0	2.0	2.0	0.0	1.5	1.5	0.0	1.7
physics and chemistry	2.2	0.0	1.6	0.8	0.0	0.8	1.6	0.0	1.1
physical sciences (other)	0.7	0.0	0.9	0.1	0.0	0.2	0.5	0.0	0.5
psychology	1.8	0.0	2.2	2.7	2.9	5.5	2.2	2.2	4.0

Table 1 (continued)

Item	Male			Female			Total		
	Non-black	Black	Predominantly	Non-black	Black	Predominantly	Non-black	Black	Predominantly
	UTK ^a 1973	UTK ^b 1973	Black Colleges ^c	UTK ^a 1973	UTK ^b 1973	Black Colleges ^c	UTK ^a 1973	UTK ^b 1973	Black Colleges ^c
Probable Major Field of Study (cont.)									
social sciences (other)	6.2	9.1	8.6	4.5	0.0	9.4	5.4	2.2	9.1
social work	0.4	0.0	1.8	1.0	8.6	5.4	0.6	6.5	3.7
technical fields	2.4	9.1	8.0	1.7	2.9	2.1	2.1	4.3	4.8
other fields	6.7	0.0	3.1	3.4	11.4	2.7	5.1	8.7	2.9
undecided	2.7	0.0	2.2	4.3	0.0	2.0	3.4	0.0	2.1
Reasons Checked as Very Important for Long-Term Career Choice									
job openings available	45.7	65.2	68.6	53.5	48.9	74.8	49.5	54.3	72.0
rapid advancement	43.1	47.8	61.1	33.2	47.8	56.4	38.3	47.8	58.6
high anticipated earnings	54.0	87.0	71.8	38.2	61.7	69.9	46.5	70.0	70.8
respected occupation	38.4	56.5	51.4	29.7	41.3	56.5	34.2	46.4	54.1
independence	49.9	34.8	45.7	39.4	36.4	49.4	44.8	35.8	47.7
chance for steady progress	51.0	65.2	69.5	43.6	57.8	68.2	47.4	60.3	68.8
contribution to society	49.1	65.2	56.7	55.3	68.1	63.1	52.1	67.1	60.2
avoid pressure	15.4	13.6	23.6	15.4	13.0	27.6	15.4	13.2	25.7
work with ideas	47.3	36.4	56.0	52.6	48.8	58.4	49.8	44.6	57.3
be helpful to others	55.6	63.6	70.5	72.1	81.3	83.3	63.5	75.7	77.4
work with people	53.5	68.2	70.6	73.9	75.6	85.1	63.3	73.1	78.5
intrinsic interest in field	67.1	45.5	64.7	75.1	64.4	77.9	71.0	58.2	71.8
Credit Hours to Be Taken During Fall Term									
more than 18 hours	1.9	0.0	7.0	0.8	1.7	5.1	1.4	1.2	6.1
16-18 hours	46.3	42.3	53.9	32.9	23.3	60.7	39.9	29.1	57.4
12-15 hours	50.9	57.7	36.5	65.5	75.0	32.4	57.8	69.8	34.4
9-11 hours	0.7	0.0	1.5	0.8	0.0	0.9	0.8	0.0	1.2
6-8 hours	0.2	0.0	0.9	0.0	0.0	0.7	0.1	0.0	0.8
less than 6 hours	0.0	0.0	0.2	0.0	0.0	0.2	0.0	0.0	0.2

Table 1 (continued)

Item	Male			Female			Total		
	Non-black	Black	Predominantly	Non-black	Black	Predominantly	Non-black	Black	Predominantly
	UTK 1973 ^a	UTK 1973 ^b	Black Colleges ^c	UTK 1973 ^a	UTK 1973 ^b	Black Colleges ^c	UTK 1973 ^a	UTK ^b 1973 ^b	Black ^c Colleges
Residence During Fall Term									
with parents or relatives	18.2	11.5	30.8	13.9	16.7	30.5	16.2	15.1	30.7
other private home or apartment	1.2	0.0	6.0	0.1	0.0	1.5	0.7	0.0	3.7
college dormitory	78.6	88.5	59.8	85.1	78.3	66.3	81.6	81.4	63.1
fraternity or sorority house	0.4	0.0	0.1	0.2	1.7	0.2	0.3	1.2	0.1
other campus housing	1.2	0.0	1.1	0.6	3.3	0.9	1.0	2.3	1.0
other	0.3	0.0	2.1	0.1	0.0	0.5	0.2	0.0	1.3
Current Religious Preference									
Baptist	30.3	53.8	60.6	25.5	44.1	59.6	28.0	47.1	60.1
Congregational (U.C.C.)	1.3	0.0	0.7	1.1	0.0	1.0	1.2	0.0	0.8
Eastern Orthodox	0.4	0.0	0.0	0.1	0.0	0.0	0.2	0.0	0.0
Episcopal	4.9	0.0	1.1	7.4	6.8	2.3	6.1	4.7	1.7
Jewish	2.1	0.0	0.0	2.8	0.0	0.1	2.4	0.0	0.0
Latter Day Saints (Mormon)	0.2	0.0	0.0	0.2	0.0	0.0	0.2	0.0	0.0
Lutheran	2.6	3.8	0.6	2.4	3.4	0.8	2.5	3.5	0.7
Methodist	18.1	11.5	14.9	20.9	23.7	17.3	19.4	20.0	16.2
Muslim	0.1	0.0	0.6	0.0	0.0	0.2	0.0	0.0	0.4
Presbyterian	13.6	7.7	2.3	14.2	3.4	2.3	13.9	4.7	2.3
Quaker (Society of Friends)	0.0	0.0	0.0	0.0	1.7	0.1	0.0	1.2	0.1
Roman Catholic	8.6	3.8	7.5	11.3	8.5	7.2	9.9	7.1	7.3
Seventh Day Adventist	0.3	0.0	0.4	0.1	0.0	0.3	0.2	0.0	0.4
Unitarian-Universalist	1.1	3.8	0.0	0.7	0.0	0.1	0.9	1.2	0.1
Other Protestant	4.6	7.7	1.9	5.5	3.4	1.6	5.0	4.7	1.7
Other religion	4.1	7.7	3.7	3.6	3.4	4.0	3.9	4.7	3.9
none	7.9	0.0	5.6	4.2	1.7	3.1	6.1	1.2	4.3
Concern About Financing College									
no concern	44.1	30.8	22.8	49.0	16.7	14.5	46.4	20.9	18.6
some concern	46.9	38.5	38.7	44.5	50.0	41.4	45.7	46.5	40.1
major concern	9.0	30.8	38.5	6.6	33.3	44.0	7.9	32.6	41.3

Table 1 (continued)

Item	Male			Female			Total		
	Non-black UTK 1973 ^a	Black UTK 1973 ^b	Predominantly Black Colleges ^c	Non-black UTK 1973 ^a	Black UTK 1973 ^b	Predominantly Black Colleges ^c	Non-black UTK 1973 ^a	Black UTK 1973 ^b	Predominantly Black Colleges ^c
	Support from Part-Time or Summer Work								
none	24.9	25.0	45.8	42.0	57.4	54.1	32.8	48.6	50.2
\$1-\$499	42.2	50.0	41.8	42.9	35.2	36.7	42.5	39.2	39.1
\$500-\$999	24.9	25.0	9.8	13.2	7.4	7.8	19.6	12.2	8.8
\$1,000-\$1,999	7.3	0.0	1.8	1.6	0.0	1.2	4.7	0.0	1.5
\$2,000-\$4,000	0.6	0.0	0.5	0.2	0.0	0.0	0.5	0.0	0.2
over \$4,000	0.0	0.0	0.3	0.0	0.0	0.1	0.0	0.0	0.2
Support from Full-Time Employment									
none	90.5	77.8	79.0	94.7	91.1	87.4	92.5	87.3	83.5
\$1-\$499	4.3	11.1	9.5	2.9	6.7	7.0	3.6	7.9	8.2
\$500-\$999	2.7	5.6	5.9	1.1	0.0	4.0	1.9	1.6	4.9
\$1,000-\$1,999	1.9	5.6	2.5	1.1	2.2	1.1	1.5	3.2	1.8
\$2,000-\$4,000	0.4	0.0	1.4	0.1	0.0	0.3	0.3	0.0	0.8
over \$4,000	0.3	0.0	1.7	0.0	0.0	0.2	0.1	0.0	0.9
Support from Savings									
none	42.5	42.1	67.2	48.0	60.9	68.8	45.1	55.4	68.0
\$1-\$499	33.7	47.4	25.0	34.2	26.1	24.4	33.9	32.3	24.7
\$500-\$999	13.5	0.0	5.4	11.2	10.9	5.1	12.4	7.7	5.2
\$1,000-\$1,999	7.9	10.5	1.6	4.5	2.2	1.1	6.2	4.6	1.4
\$2,000-\$4,000	1.9	0.0	0.5	1.4	0.0	0.4	1.7	0.0	0.5
over \$4,000	0.6	0.0	0.4	0.8	0.0	0.1	0.7	0.0	0.2
Support from Spouse									
none	97.4	86.7	95.2	99.1	94.9	94.8	98.2	92.6	95.0
\$1-\$499	0.1	6.7	2.3	0.0	0.0	2.6	0.1	1.9	2.5
\$500-\$999	0.5	0.0	1.0	0.2	2.6	0.9	0.4	1.9	1.0
\$1,000-\$1,999	0.4	6.7	0.9	0.2	2.6	0.8	0.3	3.7	0.8
\$2,000-\$4,000	0.5	0.0	0.2	0.2	0.0	0.6	0.4	0.0	0.4
over \$4,000	1.0	0.0	0.4	0.5	0.0	0.3	0.7	0.0	0.3

Table 1 (continued)

Item	Male			Female			Total		
	Non-black	Black	Predominantly	Non-black	Black	Predominantly	Non-black	Black	Predominantly
	UTK 1973 ^a	UTK 1973 ^b	Black Colleges ^c	UTK 1973 ^a	UTK 1973 ^b	Black Colleges ^c	UTK 1973 ^a	UTK 1973 ^b	Black Colleges ^c
Support from Parental Family									
none	9.3	9.5	39.3	6.8	13.5	29.5	8.1	12.3	34.0
\$1-\$499	12.0	19.0	33.3	14.1	26.9	37.3	13.0	24.7	35.5
\$500-\$999	15.8	9.5	13.0	11.0	15.4	14.2	13.5	13.7	13.7
\$1,000-\$1,999	30.4	19.0	7.6	25.7	19.2	9.5	28.2	19.2	8.6
\$2,000-\$4,000	20.3	33.3	4.4	27.0	21.2	6.5	23.5	24.7	5.6
over \$4,000	12.2	9.5	2.3	15.4	3.8	2.9	13.7	5.5	2.6
Support from Parent's Military Service Benefit									
none	95.2	100.0	91.9	95.5	97.8	93.6	95.3	98.4	92.8
\$1-\$499	2.2	0.0	3.4	2.1	2.2	3.2	2.2	1.6	3.3
\$500-\$999	0.8	0.0	1.9	1.4	0.0	1.7	1.1	0.0	1.8
\$1,000-\$1,999	0.5	0.0	1.5	0.6	0.0	0.9	0.5	0.0	1.2
\$2,000-\$4,000	1.0	0.0	0.8	0.3	0.0	0.4	0.7	0.0	0.6
over \$4,000	0.3	0.0	0.5	0.1	0.0	0.2	0.2	0.0	0.3
Support from Parent's Social Security Benefit									
none	94.5	88.2	84.2	93.3	88.4	84.4	93.9	88.3	84.3
\$1-\$499	2.4	5.9	10.7	3.8	4.7	10.9	3.1	5.0	10.8
\$500-\$999	1.3	5.9	3.0	1.7	4.7	3.4	1.5	5.0	3.2
\$1,000-\$1,999	0.9	0.0	1.8	1.1	0.0	1.0	1.0	0.0	1.4
\$2,000-\$4,000	0.8	0.0	0.4	0.1	0.0	0.3	0.5	0.0	0.3
over \$4,000	0.1	0.0	0.1	0.0	2.3	0.1	0.1	1.7	0.1
Support from Personal Military Service Benefit									
none	98.9	100.0	88.6	99.9	100.0	98.7	99.4	100.0	93.9
\$1-\$499	0.1	0.0	2.8	0.0	0.0	0.7	0.1	0.0	1.7
\$500-\$999	0.3	0.0	2.3	0.1	0.0	0.3	0.2	0.0	1.3
\$1,000-\$1,999	0.4	0.0	2.7	0.0	0.0	0.2	0.2	0.0	1.4
\$2,000-\$4,000	0.1	0.0	1.9	0.0	0.0	0.1	0.1	0.0	1.0
over \$4,000	0.1	0.0	1.6	0.0	0.0	0.1	0.1	0.0	0.8

Table 1 (continued)

Item	Male			Female			Total		
	Non-black	Black	Predominantly	Non-black	Black	Predominantly	Non-black	Black	Predominantly
	UTK ^a 1973	UTK ^b 1973	Black Colleges ^c	UTK ^a 1973	UTK ^b 1973	Black Colleges ^c	UTK ^a 1973	UTK ^b 1973	Black Colleges ^c
Scholarships or Grants									
none	74.4	66.7	40.3	74.5	55.3	38.4	74.4	58.8	39.3
\$1-\$499	12.4	0.0	17.7	12.9	19.1	24.2	12.6	13.2	21.2
\$500-\$999	7.7	0.0	15.3	6.2	4.3	14.7	7.0	2.9	15.0
\$1,000-\$1,999	4.5	23.8	15.6	5.6	14.9	16.6	5.1	17.6	16.2
\$2,000-\$4,000	0.4	9.5	8.8	0.7	4.3	5.4	0.5	5.9	7.0
over \$4,000	0.6	0.0	2.2	0.1	2.1	0.6	0.4	1.5	1.3
Federally Ins. or College Loans									
none	92.9	82.4	66.0	92.5	72.9	57.4	92.7	75.4	61.3
\$1-\$499	0.8	17.6	9.4	2.0	8.3	12.0	1.4	10.8	10.8
\$500-\$999	3.5	0.0	12.0	2.3	10.4	13.9	2.9	7.7	13.0
\$1,000-\$1,999	2.4	0.0	10.5	2.8	6.3	13.6	2.6	4.6	12.2
\$2,000-\$4,000	0.4	0.0	1.3	0.4	2.1	2.3	0.4	1.5	1.8
over \$4,000	0.0	0.0	0.8	0.0	0.0	0.7	0.0	0.0	0.8
Other Repayable Loan									
none	97.1	94.1	85.2	94.0	91.1	85.3	95.6	91.9	85.3
\$1-\$499	1.1	0.0	5.5	2.0	4.4	5.3	1.5	3.2	5.4
\$500-\$999	0.8	0.0	3.9	1.7	4.4	4.2	1.2	3.2	4.1
\$1,000-\$1,999	0.8	0.0	3.1	1.6	0.0	3.4	1.2	0.0	3.3
\$2,000-\$4,000	0.1	0.0	1.1	0.6	0.0	1.2	0.3	0.0	1.2
over \$4,000	0.1	5.9	1.1	0.1	0.0	0.7	0.1	1.6	0.9
Other Sources of Support									
none	94.5	100.0	90.7	95.1	92.9	91.4	94.8	94.9	91.1
\$1-\$499	3.1	0.0	4.8	1.9	7.1	4.0	2.5	5.1	4.3
\$500-\$999	1.1	0.0	2.8	1.5	0.0	2.9	1.3	0.0	2.9
\$1,000-\$1,999	0.5	0.0	1.2	0.6	0.0	0.9	0.6	0.0	1.0
\$2,000-\$4,000	0.5	0.0	0.3	0.4	0.0	0.5	0.5	0.0	0.4
over \$4,000	0.1	0.0	0.2	0.4	0.0	0.3	0.3	0.0	0.2

Table 1 (continued)

Item	Male			Female			Total		
	Non-black UTK 1973 ^a	Black UTK 1973 ^b	Predominantly Black Colleges ^c	Non-black UTK 1973 ^a	Black UTK 1973 ^b	Predominantly Black Colleges ^c	Non-black UTK 1973 ^a	Black UTK 1973 ^b	Predominantly Black Colleges ^c
	Veteran								
no	99.4	100.0	92.4	100.0	100.0	99.6	99.7	100.0	96.1
yes, served in Southeast Asia	0.4	0.0	3.6	0.0	0.0	0.1	0.2	0.0	1.8
yes, did not serve in SE Asia	0.3	0.0	4.0	0.0	0.0	0.4	0.1	0.0	2.1
Objectives Considered to Be Essential or Very Important									
achieve in a performing art	17.5	25.0	25.1	28.7	21.9	22.9	22.7	22.5	23.9
be an authority in my field	73.6	75.0	76.8	63.6	64.5	75.8	68.9	66.7	76.3
influence political structure	22.5	25.0	32.4	15.3	12.9	24.2	19.1	15.4	28.1
influence social values	31.1	33.3	45.9	36.2	35.5	46.5	33.5	35.1	46.2
raise a family	52.6	62.5	57.2	56.7	46.9	55.9	54.5	50.0	56.5
have admin. responsibility	32.2	37.5	44.4	23.8	37.5	40.7	28.3	37.5	42.5
be very well-off financially	66.7	71.4	75.4	48.5	51.7	69.3	58.2	55.6	72.2
help others in difficulty	58.4	87.5	71.4	68.6	86.2	80.3	63.1	86.5	76.1
be successful in my own business	61.3	50.0	66.5	42.5	48.3	53.4	52.5	48.6	59.7
be involved in environmental cleanup	36.1	25.0	45.2	36.1	39.3	39.8	36.1	36.1	42.3
develop philosophy of life	67.2	75.0	70.0	79.1	89.7	74.3	72.8	86.5	72.2
become a community leader	31.6	62.5	47.2	40.6	58.6	47.3	35.8	59.5	47.2
keep up with political affairs	48.8	25.0	54.6	47.7	31.0	46.7	48.3	29.7	50.5
Agree Strongly or Somewhat									
gov't. not controlling pollution	87.9	86.4	87.0	88.1	88.1	88.3	88.0	87.5	87.7
gov't. not protecting consumer	77.6	81.0	80.3	77.9	75.6	83.9	77.7	77.4	82.2
gov't. not desegregating quickly	37.3	33.3	67.7	38.3	57.5	70.4	37.8	50.0	69.1
too many rights for criminals	57.2	52.6	41.6	42.3	27.0	35.5	50.3	35.7	38.4
people should be paid equally	27.0	20.0	46.9	23.5	33.3	45.7	25.4	28.8	46.3
women's activities best in home	36.8	42.1	49.0	17.2	29.7	30.2	27.5	33.9	39.2
wealthy should pay more taxes	71.3	85.0	77.3	61.4	66.7	71.3	66.7	73.2	74.2
marijuana should be legalized	50.3	47.4	49.7	44.6	37.8	38.6	47.7	41.1	43.9
discourage large families	75.2	44.4	45.0	73.2	33.3	41.0	74.3	37.0	42.9
women should get job equality	89.4	88.2	85.6	97.9	94.6	93.0	93.4	92.6	89.4

Table 1 (continued)

Item	Male			Female			Total		
	Non-black UTK ^a 1973 ^a	Black UTK ^b 1973	Predominantly Black Colleges ^c	Non-black UTK 1973 ^a	Black UTK ^b 1973 ^b	Predominantly Black Colleges ^c	Non-black UTK ^a 1973	Black UTK ^b 1973 ^b	Predominantly Black Colleges ^c
	Agree Strongly or Somewhat (cont.)								
can do little to change society	37.8	40.0	45.3	26.4	38.2	41.1	32.5	38.8	43.1
college regulate students off campus	9.8	7.7	27.0	5.2	15.6	23.6	7.7	13.3	25.2
benefit of college is monetary	58.4	75.0	76.8	43.8	54.8	71.1	51.5	60.5	73.8
students help evaluate faculty	78.6	75.0	71.0	79.7	55.6	68.2	79.2	61.5	69.6
abolish college grades	36.1	8.3	37.3	31.0	30.0	33.9	33.7	23.8	35.6
de-emphasize organized sports	22.1	18.2	30.5	19.0	26.7	27.0	20.7	24.4	28.7
regulate student publications	16.3	9.1	50.6	14.5	40.7	50.3	15.5	31.6	50.5
college has right to ban speaker	13.9	18.2	28.5	11.3	16.7	24.7	12.7	17.1	26.5
preferential treatment for disadvantaged	40.3	54.5	68.2	38.8	51.6	61.1	39.6	52.4	64.5
college too lax on student protests	34.7	40.0	42.5	26.6	27.6	38.9	31.0	30.8	40.6
adopt open admissions at public colleges	25.7	30.0	52.7	22.5	41.4	48.4	24.2	38.5	50.5
use same degree standard for all	77.3	90.0	76.2	75.5	55.6	71.8	76.5	64.9	73.9
Political Orientation									
far left	1.7	0.0	5.5	0.3	3.5	4.5	1.1	2.4	5.0
liberal	32.3	52.0	38.9	27.6	43.9	40.1	30.1	46.3	39.5
middle-of-the-road	49.2	32.0	37.6	56.2	43.9	40.9	52.5	40.2	39.3
conservative	15.6	16.0	14.7	15.3	8.8	12.3	15.4	11.0	13.5
far right	1.2	0.0	3.2	0.6	0.0	2.2	0.9	0.0	2.7
Marital Status									
presently married	0.5	0.0	5.4	0.1	0.0	1.4	0.3	0.0	3.3
presently engaged	1.6	0.0	4.0	2.6	1.7	6.8	2.1	1.2	5.4
seeing one person exclusively	32.5	26.9	26.8	40.3	35.0	42.5	36.2	32.6	34.8
dating, but no one steadily	51.4	57.7	51.6	46.5	46.7	33.5	49.1	50.0	42.3
not dating in recent months	14.0	15.4	12.2	10.5	16.7	15.9	12.4	16.3	14.1

Table 1 (continued)

Item	Male			Female			Total		
	Non-black	Black	Predominantly	Non-black	Black	Predominantly	Non-black	Black	Predominantly
	UTK 1973 ^a	UTK 1973 ^b	Black Colleges ^c	UTK 1973 ^a	UTK 1973 ^b	Black Colleges ^c	UTK ^a 1973	UTK ^b 1973	Black ^c Colleges
How many children now									
none	99.2	100.0	91.1	99.8	100.0	95.2	99.5	100.0	93.2
one	0.4	0.0	5.3	0.0	0.0	3.6	0.2	0.0	4.4
two	0.1	0.0	2.1	0.0	0.0	0.7	0.0	0.0	1.4
three	0.2	0.0	0.7	0.1	0.0	0.2	0.1	0.0	0.4
four	0.0	0.0	0.4	0.0	0.0	0.1	0.0	0.0	0.3
five or more	0.2	0.0	0.4	0.1	0.0	0.2	0.1	0.0	0.3
Total Children Expected									
none	17.7	15.4	15.9	10.4	14.8	10.2	14.2	14.9	13.0
one	2.8	3.8	4.5	2.5	3.3	6.4	2.7	3.4	5.5
two	52.1	38.5	34.1	38.0	31.1	40.4	50.1	33.3	37.4
three	18.0	34.6	21.3	23.2	23.0	19.5	20.4	26.4	20.4
four	5.7	7.7	14.5	11.7	11.5	15.5	8.6	10.3	15.0
five or more	3.7	0.0	9.7	4.3	16.4	8.0	3.9	11.5	8.8
Students Estimate Chances Are Very Good That They Will									
change major field	15.0	25.0	13.7	17.1	15.2	13.7	16.0	17.1	13.7
change career choice	13.4	25.0	8.9	17.2	10.0	9.8	15.1	13.2	9.4
fail one or more courses	4.9	0.0	4.0	4.6	3.3	3.2	4.8	2.6	3.6
graduate with Honors	11.8	12.5	18.4	10.4	10.3	13.5	11.2	10.8	15.8
be elected to student office	3.4	0.0	7.7	2.4	7.1	6.7	2.9	5.6	7.2
join a social frat or sorority	30.8	42.9	19.8	30.9	30.0	24.5	30.8	32.4	22.3
live in a coeducational dorm	42.9	42.9	14.0	43.8	24.1	10.3	43.3	27.8	12.1
live in a commune while in college	1.3	14.3	4.9	1.6	0.0	3.8	1.4	3.3	4.4
be elected to an honor society	7.3	0.0	9.4	8.2	10.7	8.0	7.7	8.6	8.7
make at least a 'B' average	33.4	57.1	28.1	34.3	20.7	28.2	33.9	27.8	28.2
need extra time to complete degree	7.0	0.0	9.3	4.5	7.4	8.0	5.8	5.9	8.6
work at outside job	17.4	33.3	26.7	17.3	22.2	24.6	17.3	24.2	25.6
seek vocational counseling	8.3	50.0	12.5	11.8	12.5	14.1	10.0	20.0	13.3

Table 1 (continued)

Item	Male			Female			Total		
	Non-black	Black	Predominantly	Non-black	Black	Predominantly	Non-black	Black	Predominantly
	UTK 1973 ^a	UTK 1973 ^b	Black Colleges ^c	UTK ^a 1973	UTK ^b 1973	Black Colleges ^c	UTK ^a 1973	UTK ^b 1973	Black Colleges ^c
Students Estimate Chances Are Very Good That They Will (cont.)									
seek individual counseling	6.6	33.3	13.9	6.7	16.0	12.6	6.6	19.4	13.2
enroll in honors courses	17.7	0.0	12.0	19.1	16.0	11.2	18.4	12.9	11.6
get a bachelor's degree	77.6	100.0	59.1	78.9	73.1	66.2	78.2	78.1	62.8
drop out temporarily	1.4	0.0	3.2	2.1	0.0	1.9	1.7	0.0	2.5
drop out permanently	0.5	0.0	2.1	1.0	0.0	1.9	0.7	0.0	2.0
transfer to another college	7.5	0.0	9.1	12.2	0.0	8.9	9.7	0.0	9.0
enter armed forces	1.4	0.0	5.6	1.0	12.0	3.8	1.2	9.7	4.6
be satisfied with college	60.0	66.7	47.4	70.0	72.0	54.5	64.7	71.0	51.1
be more successful than not	27.1	16.7	34.8	18.6	20.8	31.4	23.1	20.0	33.0
find a job in preferred field	65.5	80.0	58.7	65.8	64.0	60.4	65.6	66.7	59.6
marry while in college	10.5	0.0	5.7	12.9	0.0	8.9	11.6	0.0	7.4
marry within a year after college	16.7	16.7	14.5	24.4	30.8	19.6	20.4	28.1	17.2

Source: Office of Institutional Research, based on information prepared by the Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California at Los Angeles.

^aThe University of Tennessee, Knoxville data for non-Blacks for 1973 were based on 2,110 respondents: 52.9 percent male and 47.1 percent female.

^bThe University of Tennessee, Knoxville data for Blacks for 1973 were based on 87 respondents: 29.9 percent male and 70.1 percent female.

^cBased on weighted norms for students in "Predominantly Black Colleges."

March 2, 1974