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ABSTRACT

This booklet describes 22 simple verse patterns which may be used with children at all grade levels to encourage imaginative use of language, sense of form, and written self-expression. Among the patterns are the following: concrete or visual poem, found poem, formal cinquain, acrostic verse, haiku, rhymed riddle, impressionistic poem, terse verse, Mother Goose parody, and limerick. Included are examples of student verse. (JM)

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for Instant POETS

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FOREWORD

For the teacher who wishes to encourage the imaginative use of language, a sense of form, and written self-expression, the following simple verse patterns lend themselves readily to use with young people at all grade levels, from elementary school through senior high school. However, the teacher is cautioned to use technical terms sparingly. Each idea can be quickly ingested when the teacher reads several sample selections to the class, writes a few examples on the chalkboard, and allows members of small groups the time to compose some verse together.

Grateful acknowledgment is made to each of the many teachers and students whose work appears herein. The examples remain anonymous in order that no contributor's name shall be overlooked.

ROGER HYNDMAN Instructional Specialist

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FOR VERSE

Concrete or Visual Poem

Concentration on a word or words in which form becomes as essential as meaning; words reduced to their letters (see) or syllables (hear); reduced language in a new relationship to space (the page) and time (linear measure); an object to be perceived rather than just read; a "picture poem."

Found Poem

Words, phrases, sentences that are discovered in public communications, such as advertisements, menus, signs, reports. They can be arranged into lines and stanzas that form fresh commentaries on or insights into life.

Word Cinquain

First line - One word that name's the subject: Second line - Two words that define or describe the subject.

Third line - Three words that express action associated with the subject.

Fourth line - Four words that express a personal attitude toward the subject.

Fifth line - One word that sums up, restates, or supplies a synonym for the subject.

Formal Cinquain

Five lines, each line adding two syllables and further meaning to the subject.

Syllable pattern is 2-4-6-8-2.

Diamanté

First line - A noun. (Seventh line will suggest its opposite or a changed form.)
Second line - Two adjectives describing the noun.
Third line - Three participles (-ing or -ed) indicating action related to the noun.
Fourth line - Four nouns related to subject; second two nouns begin to shift meaning.
Fifth line - Three participles indicating change or development of subject.
Sixth line - Two adjectives continuing idea of change.
Seventh line - A noun that is the opposite of noun in line one.

of noun in line one.
The lines are placed on the page to form a diamond pattern.

Acrostic Verse

Subject is first word of first line, second letter of subject becomes first letter of first word in second line; third letter of subject becomes first letter of first word in third line, etc.

Each line contributes further detail and emotional tone.

Nominal or Auto-Acrostic

The author uses the letters of his name to form the first letter of each line. In stanza one, the first name is used; the lines consist of adjectives or full phrases that reveal the personal self, Stanza two, using the surname, describes the public image. Can also be used to describe a well-known personality.

Clerihew

Four-line form consisting of two couplets (a-a, b-b) that offer a humorous view of a well-known person. The name <u>must</u> be a part of one of the the rhymes.

Seventeen syllables arranged in three lines

Haiku

of 5-7-5 syllables.
Contains direct or indirect reference to nature and/or season; focuses on a particular object or a present event; implies a special, significant moment.

Tanka

Thirty-one syllables arranged in five lines of 5-7-5-7-7 syllables. Similar to halku in content.

Rhymed Riddle

hammer, TV set, etc.
Two lines with end rhygne of a-a; four lines of either a-a-b-b or a-b-a-b.

Subject can be any commonplace object: rope,

Catalogue Rhyme

Rhymed arrangement of things students like or dislike; these things are associated with one of the senses, seasons, or holidays, etc.

Rhyming Tale

Telling an original story or anecdote, or retelling a favorite tale, fable, or legend in thyme.

Impressionistic Poem.

Subject is a word, a memory, etc., that has emotional connotations. Impressions - words and phrases of color, sound, feeling -- are recorded as quickly as they occur; then they are arranged in lines that create a consistent image.

'Starters"

An opening phrase or line that may be completed by any statement of imaginative quality. "Starters" that have sparked creative expression are "I wish . . . " and "I used to be . . . But now , . . "

Terse Verse

Two-line verse, usually composed of only two rhyming words that summarize a thought or act. The title often serves as a lengthy and mock-serious introduction.

Rhyming Synonym/Antonym

A couplet in which the first line consists of a list of synonyms (or antonyms) for the title; the second line offers a personal comment on their use or meaning.

ABC Lines

The first letter of the first word on each line follows the order of the alphabet. Can begin and/or end at any letter in the alphabet. Can form complete sentences(s) or simply related words or phrases.

Mother Goose Parody

Familiar patterns, phrases, and/or characters from nursery rhymes, used to comment humorously on contemporary situations or to recreate a nonsensical or ridiculous event.

Limerick

Five-line verse with a rhyme scheme of a-a-b-b-a. Lines 1, 2, and 5 have three stresses (an iamb and 2 snapests); lines 3 and 4 have only two heavy stresses (iamb and anapest). Humor and bounce are more important than strict meter.

Sententious Simile

A sentence arranged into four or five lines, consisting of (1) a noun plus modifiers; (2) a verb, preferably active, plus object or prepositional phrase; (3) a simile; and (4-5) a participial phrase providing personal reaction.

Five-line form in which each line contributes a vivid debail that answers the question who, what, when, where, or why. The order of detail and the use of end rhymes are optional.

SOME EXAMPLES OF STUDENT VERSE

Concrete Poem

e i b z z b 1 r rezer, c e e e

(See and hear)

THE STATE OF STATE OF

CUPCUPCUPC
UPCUP
CUP
SaucersauceR

(See)

Found Poem

Facts,
like certain moths
and flying ants,
lay their eggs
and die.
(From John Hersey)

TAHITIAN FLING
A zesty taste treat
that wafts you to Paradise.
Fresh strawberry ice cream
and lime sherbet surfing
on half a pineapple
with white caps of whipped cream
and orange crunch.
Good enough to make

(Found on paper place mat)

the natives restless.

Y I E L D

(Street sign)

Word Cinquain

Jeans
Soft, blue
Aging, fading, clinging
Second skin for nonplastic people
Levis!

Hatred
Deadly, destructive
Stirs, simmers, scalds
More fatal than flame
Rancor

Formal Cinquain

Flowers
Are bursts of warmth,
Bringing sunshine to me,
Brightening my day. I love
Flowers.

Gently, Gasping for breath, Caring for human life,

Hope renders the world resounding Pleasures.

5

Diamanté

Car

Shiny, new
Revving, roaring, racing
Driver, girl -- red light, officer
Speeding, skidding, screeching
Battered, bloody

Wreck

Alive, alert

Playing, seeking, dreaming Idealist, activist, realist, cynic Planning, striving, deceiving

Age

Youth

Wise, worldly

Acrostic Verse

Birds are graceful,

Idle and free,

Riding the skies;

Direction is no object,

Sailing through the sky, forever free!

 $\begin{array}{c} \underline{\text{Lions}},\\ \underline{\text{I}} \text{ hear, are the kings}\\ \underline{\text{Of}} \text{ beasts; but I am}\\ \underline{\text{Not afraid as long as they}}.\\ \\ \underline{\text{Stay in a cage.}} \end{array}$

Nominal and Auto-Acrostic

 $\begin{array}{l} \underline{D} aring \ as \ a \ race \ driver \\ \underline{A} \ superstar \ at \ basketball \\ \underline{N} ever \ a \ poor \ sport \\ \underline{N} ow \ he \ is \ ten \ years \ old \\ \underline{Y} ellow \ and \ gold \ are \ his \ favorite \ colors. \end{array}$

Stephanie is,
To
Everyone that is,
Peculiar and
Has been
All the time.
Noisy is she
In school.

Every day it's yap yap yap.

JOHANNES KEPLER

Kepler was an astronomer,
Even a mathematician,
Politics he had nothing to do with,
Lectures were his kind of thing.
Even fame he didn't like much,
Really though, all in all,
I guess he was a genius.

CYRANO DE BERGERAC

Courageous
Yea, and
Resolute: yet, reflective, too.
Aesthetic,
Noble and

Clerihew

When rugged John Wayne Leads the wagon train, The badmen scatter To his bullets' patter. Albert Einstein Genius at nine, Did what none dared: Invented E=mc².

Original!

Haiku -

Little bug crawling On sidewalk so wide and hot When will you rest, bug? Lilies are growing Prettily in the sunlight Next'to the window.

Tanka

Dreams silently stalk
Striking on cold and dark nights
Quickly here and gone
Leaving their shadows behind
To darken the light of day.

The twilight moves in Evening settles on the sea A fish leaps upward The sound of its splash muted By the thick blanketing fog.

Rhymed Riddle

Running around the floor on his face,
Doing his job with the most distaste.
Grumbling and mumbling while working away,
"Thank goodness this doesn't happen all day!"

(Vacuum cleaner)

I am essential to the butcher; all I do is chew. People eat my produce; I'll chew fast for you. (Meat grinder)

Catalogue Rhyme

I LIKE TV

A.M. of P.M. I'll turn on the set
For Barbara Walters or Carol Burnett,
Abernethy, Brinkley, or Walter Cronkite;
Push the button and make the screen bright
With Mod Squad's capers or Archie's quotes,
Weather predictions or precinct votes,
Rams and Lakers and New York Knicks,
Hammy wrestlers for extra kicks,
Happy commercials in fast or slow motion,
Making a pitch for beer or lotion,
Daytime or nighttime, so much to see:
That's why I simply adore TV!

CHILDREN DO SO MANY THINGS

they sit they soil they pout they shout

they swim they ride bikes they eat they sweep

they weep they leap they jump they hide

they ride they fly they play games they read

they GRUMBLE

THE FIGHT

Back in the old days when men were quite rough, There was a young man who thought he was tough; He strode into town and went straight to the bar, Which was really the worst in the town by far. "I shoot faster than you," said he to everyone near. "Yes," said the people, all quaking in fear, But a man pushed in from the back of the crowd, "I'm not afraid," said the man very loud. "We'll see about that," said our man with a gleam in his eye. The crowd all pushed back for they knew he was sly. "I'm gonna kill you," said our man with a sneer; Said the other, "There's room for only one of us here!" "Oh, no!" said our man, and the people laughed in fun For he had brought his son's toy water gun!

Impressionistic Poem

RAIN

It tickles my nose, And it wets my toes. Rumbles and flashes Of thunder that crashes, Everything outside is weepy While I'm inside so sleepy, A lullaby against the Windowpane. I love the rain.

Starters

I wish I were a flower So I could make

I used to be a peach tree . I used to be a piece of ore Luscious and blushing pink, Buried in the sand. But now I'm a crabapple Stunted and raging red.

ONE DARK STREET

One dark street Lonety in the night. A street post-rolling, flickering light, A sleeping old tramp, on a sidewalk bench, With a sigh and hum . .

The dark, clear sky, Over rusty old buildings. Glittering stars, dirty street, One dark street .

I wish the world was a single ocean all fires extinguished The world more beautiful: , all creatures floating peacefully In a silent watery kingdom.

> But now I am a rocket ship Suspended in space.

Terse Verse

MARK SPITZ'S COMMENT AFTER DRINKING MILK "Swift Lift." WHAT THE FARMER SAID WHILE TRYING TO MILK HIS COW

"Now

Rhyming Synonym/Antonym

FAT

Fleshy, thick, obese, or plump: In any case, the frump's a lump! DULL

Sharp, incisive, keen, acute: The cutting word can execute.

ABC Lines

DREAM GIRL

Observe her:

Pulse-

- Really

Quickening,

Truly

Sensational,

Blonde,

Alturingly .

Caressable, Distressable,

Exciting Felicia:

Glamorous,

Humorous,

Inimitable -Just so!

> Kind? Loyally!

> > Moody? Never!

REHEARSAL

All together now,

Begin:

Cornets -

Drums -

Everyone - Fortissimo!

Unusual, Vivaciously

Winsome,

eXtraordinarily Youthfully

Youthfully Zestful.

Mother Goose Parody

WOMEN'S LIB

Little Ms. Fonda, Sat on a Honda, Eating her yogurt and cheese;

Eating her yogurt and cheese When an Easy Rider

When an Easy Rider Sat down beside her

She gave him a healthy squeeze.

SCIENTIST'S SONG

Higgledy, piggledy, my spacelab Is better than a Yellow Cab;

Astronauts use its unique facilities

More easily than the public utilities;
Of course, there's a costly national

For higgledy, piggledy, my spacelab.

Limerick

There once was a stupid old cow, Tried swimming but didn't know how. She jumped in a pool, And sank like a fool. The bottom is where she is now.

Don't ever get fooled by the smile
Of Willie, the green crocodile.
In a minute he'll greet you,
Two more and he'll eat you,
With that grin on his face all the while

Sententious Simile

The silver jet

Soars across the sky

Like a giant dragonfly,

Trailing wisps of white,

Taking my dreams with him.

A single glowing ash
Burst into crimson flame
Like an angry phoenix' flight,
Rising on wrathful wings,
Razing the cool growth of centuries.

Five W's

The tiny silken terrier
Surveys the wares of luxury stores
Most every day from one to five
crooked throne of elbow bone.
Rich ladies are lonesome, too.

A golden carp of brightest hue From banks of treetops leaps to view. Blue April afternoon invites To park or meadow schools of kites. Don't you feel the challenge, too?