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ABSTRACT

Two questionnaires were developed, one on facilities and facilities-related data and another on instructional programs and instruction-related activities. They were sent to more than 100 schools, with useable returns received from only 26 proprietary schools. Other returns came from schools that were part of programs of public junior colleges or other nonproprietary institutions. It was found that many schools were suspicious about the purpose of the surveys and believed that information about their operations and students could intensify competition among the schools, many of which are fighting for survival. No optimum standards were used in this survey. This attempt was merely to locate available programs and provide a beginning for further data gathering and information activities. Since certain federal benefits for student aid are being provided to the states based upon enrollment ratios, including enrollment of the proprietary schools, the proprietary schools of the state should cooperate fully with the planning board in data gathering activities. (LBH)

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A SURVEY OF PROPRIETARY SCHOOLS IN MISSISSIPPI:
FACILITIES AND POSTSECONDARY EDUCATIONAL PROGRAMS



THE POSTSECONDARY EDUCATION
PLANNING BOARD
OF THE
STATE OF MISSISSIPPI

JACKSON

JUNE, 1975

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
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A SURVEY OF PROPRIETARY SCHOOLS IN MISSISSIPPI:
FACILITIES AND POSTSECONDARY EDUCATIONAL PROGRAMS

A study conducted jointly by the staffs of the Postsecondary Education Planning Board of the State of Mississippi and the State Building Commission, as a part of a comprehensive survey of postsecondary educational facilities and programs available in the State of Mississippi as of early 1975, which survey constituted one of the major projects conducted by the Postsecondary Education Planning Board and funded from a grant made to the Board by the U. S. Office of Education supporting the 1202 Commissions for FY 1975.

THE POSTSECONDARY EDUCATION PLANNING BOARD
Dr. E. R. Jobe, Chairman

STATE BUILDING COMMISSION
Dr. Woodrow W. Clark, Director of Planning

Jackson, Mississippi
June, 1975

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FOREWORD

During 1974, Governor William Waller of the State of Mississippi created by Executive Order the Postsecondary Education Planning Board for the State "...to provide policies for consistent planning of postsecondary education activities in Mississippi." As a part of this responsibility, the Board has set itself the task of gathering and inventorying data and data sources concerned with developmental planning in this large area.

Considerable data has been found to exist concerning most aspects of facilities and programs of the public and private junior and senior institutions of higher education. Also, vocational and technical schools of various relationships to the public high schools and junior colleges are reported from a variety of sources. The area almost devoid of information in the State has to do with the proprietary schools, particularly those having postsecondary-level educational programs.

For Fiscal Year 1975, the Planning Board set forth several activities in a definite program of work. Two of those activities involved the inventorying of all postsecondary educational programs available to people of Mississippi within the state: their location, scope, characteristics, student populations, facilities, diplomas, objectives, and plans. Much of this

information existed, some in published form or on official reports, but condensed and comprehensive summaries by types of school or programs were needed.

The State Building Commission staff has considerable data on facilities and educational equipment on all public and many of the private college-level institutions. Also, the Commission staff had had a long experience in gathering facilities and facility planning data on educational and use programs of state schools and agencies, including private schools. The Planning Board requested the Building Commission's cooperation and assistance in surveying the educational facilities and instructional programs of these proprietary schools of the state.

Two questionnaires were developed for this survey of these proprietary schools: a questionnaire on facilities and facilities-related data and a questionnaire on instructional programs and instruction-related activities. These questionnaires were mailed to the proprietary schools which were registered to do business in the State and with several legal authorities: the Commission of School and College Registration, the State Board of Cosmetology, and the State Barber Board being three of these sources of addresses of schools. Some of the above identified schools were not "proprietary" nor "postsecondary" in nature, and, therefore, they were either omitted from the survey effort or, if no definite determination of the nature of the school could be determined, questionnaires were sent and the determina-

tion was made upon receipt of answer as to whether the response should be included in the survey summary of findings.

Questionnaires were sent to more than one hundred (100) schools. Useable returns were received from only 26 proprietary schools, with other returns coming from schools which were part of programs of public junior colleges or other non-proprietary institutions.

The following presentations are made from this rather small response, which response was governed very largely by the school not being familiar with data-gathering or information-reporting instruments; therefore, having cautious suspicion about the purpose of the surveys, many schools felt that information about their operations and students could intensify competition among the schools, many of which are fighting for survival at the present.

PART A

THE EDUCATIONAL FACILITIES OF THE PROPRIETARY SCHOOLS IN THE STATE OF MISSISSIPPI

This section of the report deals with responses and their interpretations provided by "Questionnaire A," which questionnaire is provided as the first reference table following this narrative. From these responses, it should be noted that eight interpretive tables have been provided dealing with some significant aspect of facilities' use. Other data are to be found in the original questionnaires which are in the files of the Planning Board.

Reference should be made here to the standards or criteria published by the several accrediting, approval, or registering agencies of the State having to do with physical plants or programs of schools by type, such as are included in this survey. For instance, the Cosmetology Board has certain requirements dealing with instructional equipment which must be met. The Barbering Colleges are similarly governed by the Barber Board.

In this report, Table A-1 provides a tabulation of approximate areas of instructional space. The smallness of the areas is apparent to one immediately. Only three of the responding schools had more than 4,000 square feet of instructional area in use. Five schools had less than 1,000 square feet of space in their teaching areas.

Table A-2 provides a quick look at the size of the instructional area when compared to the number of students using those areas. Square feet per student is a significant measure of necessary space. It is probable that this table shows the need for additional students, since much more than minimal space requirements are indicated.

Table A-3 is presented to show the variations among the types of schools between the number of rooms and the number of teaching stations. Several of the schools had only one teaching station.

Table A-4 presents average costs per student by types of schools, and the costs per station are averages of average costs reported by the schools, and are reported here only to provide a relative index.

Table A-5 gives a further insight into the data of the final column of Table A-4. As is shown, facilities costs per student can be high.

Table A-6 presents a type of data which has always carried great significance for people in higher education--hours per week of room use for instructional areas. Most educational institutions would find a room used thirty or more hours per week to meet a satisfactory norm. Campus-wide classroom use of twenty hours per week, on an average, would be considered ideal by most of the private colleges and public junior colleges in Mississippi. It is not known what the optimum classroom use

per week is for schools such as these surveyed.

Table A-7 is presented to indicate the degree of expansibility of presently-used facilities. Many of the schools stated that in order to enlarge their enrollments and/or their program offerings, new construction would be necessary.

Table A-8 is included here to indicate the degree of affiliation practiced by the schools. The business colleges' programs lend themselves easily to work-study arrangements with business houses.

Observations and Recommendations

It should be obvious to the reader that no optimum standards have been used in this survey. This attempt has been merely to locate available programs and as much as anything else provide a beginning for further data gathering and information activities. Each of the responding schools and schools which did not respond hereto should be asked at the end of calendar year 1975 to provide enrollment and program data to the Postsecondary Education Planning Board.

Certain Federal benefits for student aid are already being provided the states based upon enrollment ratios, including enrollment of the proprietary schools. The students who wish to attend these schools should be provided their legal entitlements to the extent that data reporting will accomplish this, and the PSE Planning Board of our state is the arm of State government to manage this prospect. The proprietary schools of our state should therefore cooperate fully with the Planning Board in data gathering activities which are designed to help people of the state at large, and especially those who choose to attend a school operating in our private enterprise areas.

TABLE A

MISSISSIPPI STATE BUILDING COMMISSION

1501 Sillers State Office Building

Jackson, Mississippi 39205

A. QUESTIONNAIRE ON EDUCATIONAL FACILITIES
OF PROPRIETARY SCHOOLS IN MISSISSIPPI

1. Name of Institution: _____
2. Address: _____
(Street or Box) (City) (Zip Code)
3. Name of Respondent: _____
4. Kind of School: _____
5. Is your school mainly "secondary" (that is, do you require high school graduation or equivalency for admission?): _____
If yes, name exceptions: _____
6. If you have a single central classroom building, please list:
 - a. Size in square feet: _____
 - b. Number of classrooms: _____
 - c. Number of teaching stations: _____
 - d. Average use in hours per week for average teaching station: _____
 - e. What percent of present student use of facilities would you consider ideal? _____
 - f. Could you enlarge your present facility if opportunity allowed? _____
7. In terms of dollars, what is the estimated investment in the plant (building and facilities)? _____
8. In terms of dollars, what is the estimated, average cost of each specialized student station (such as a barber chair, etc.)? _____

9. Student enrollment, fall term, 1974-75: _____
10. Maximum enrollment planned for most efficient operation of your school: _____
11. Describe, if pertinent, any special educational facilities requirements of your school: _____

12. If your school provides off-campus instruction, or on-the-job training, please describe facilities provided by the cooperating institutions or business houses for this type instruction: _____

13. Please add any other comments concerning the physical facilities of your school which you feel would be of value to this questionnaire: _____

Thank you for your time and cooperation.

TABLE A-1

SIZE IN SQUARE FOOTAGE OF PROPRIETARY SCHOOL FACILITIES

| Type of School | Under 1000' | 1001- 2000' | 2001- 3000' | 3001- 4000' | Over 4000' |
|--|----------------|----------------|----------------|----------------|---------------|
| Cosmetology Schools With an Enrollment of Fifteen or Less ¹ | 1 | - | 3 | 1 | - |
| Cosmetology Schools With an Enrollment of More than Fifteen | 2 | 2 | 3 | 3 | 2 |
| Barbering Schools | 1 | - | - | - | - |
| Floral Design Schools | 1 | - | - | - | - |
| Business Colleges | - | - | 1 | 2 | 2 |
| TOTALS: | 5 | 2 | 7 | 6 | 4 |

¹One Cosmetology School did not respond to this question. Two other Cosmetology Schools who did not give enrollment have square footage of 360' and 2500' respectively.

TABLE A-2

SQUARE FEET PER STUDENT CURRENTLY PROVIDED

| Type of School | Less than 150' | 150- 299' | 300- 449' | More than 450' |
|--|-------------------|--------------|--------------|-------------------|
| Cosmetology Schools With an Enrollment of Fifteen or Less ¹ | - | 2 | 1 | 2 |
| Cosmetology Schools With an Enrollment of More than Fifteen | 6 | 4 | - | - |
| Barbering Schools | 1 | - | - | - |
| Floral Design Schools | - | 1 | - | - |
| Business Colleges | 3 | 2 | - | - |

¹One Cosmetology School in this category did not give square footage.

TABLE A-3

AVERAGE NUMBER OF CLASSROOMS AND STATIONS¹

| Type of School | Average Number of Classrooms | Range | Average Number of Teaching Stations | Range |
|---|---------------------------------|-------|--|-------|
| Cosmetology Schools With an Enrollment of Fifteen or Less | 2 | 1-3 | 10 | 5-25 |
| Cosmetology Schools With an Enrollment of More than Fifteen | 2 | 1-3 | 16 | 10-30 |
| Barbering Schools | 1 | 1 | 15 | 15 |
| Floral Design Schools | 1 | 1 | 2 | 2 |
| Business Colleges | 5 | 3-8 | 5 | 3-8 |

¹Reduced to nearest whole number.

TABLE A-4

DOLLAR INVESTMENT: FACILITIES

| Type of School | Average Cost of Investment | Average Cost Per Station | Average Investment Per Student |
|---|----------------------------------|--------------------------------|--------------------------------------|
| Cosmetology Schools With an Enrollment of Fifteen or Less | \$25,200.00 | \$743.50 | \$2,739.00 |
| Cosmetology Schools With an Enrollment of More than Fifteen | 43,688.89 | 697.22 | 2,143.00 |
| Barbering Schools | 24,500.00 | 600.00 | 3,062.00 |
| Floral Design Schools | 25,000.00 | 50.00 | 6,250.00 |
| Business Colleges | 84,233.33 | 618.13 | 619.00 |

TABLE A-5

PER STUDENT DOLLAR INVESTMENT IN FACILITIES BY TYPE
OF SCHOOL

| Type of School | Under \$500 | \$500- \$1000 | \$1001- \$2000 | \$2001- \$3000 | Over \$3000 |
|---|----------------|------------------|-------------------|-------------------|----------------|
| Cosmetology Schools With an Enrollment of Fifteen or Less | 1 | 1 | 1 | - | 2 |
| Cosmetology Schools With an Enrollment of More than Fifteen | 1 | 2 | 3 | 2 | 2 |
| Barbering Schools | - | - | - | - | 1 |
| Floral Design Schools | - | - | - | - | 1 |
| Business Colleges | 1 | 1 | 1 | - | - |

TABLE A-6

AVERAGE WEEKLY HOURS OF INSTRUCTION

| Type of School | Mean | Mode | Median |
|---|------|------|--------|
| Cosmetology Schools With an Enrollment of Fifteen or Less | 31 | 40 | 40 |
| Cosmetology Schools With an Enrollment of More than Fifteen | 38 | 40 | 40 |
| Barbering Schools | 34 | 34 | 34 |
| Floral Design Schools | 40 | 40 | 40 |
| Business Colleges | 37 | 42 | 37 |

TABLE A-7

PRESENT DEGREE OF UTILIZATION OF FACILITIES AND FUTURE POSSIBILITY
FOR EXPANSION

| Type of School | Present Use is What Percent of Possible Use of Facilities? | Could You Expand Your Facilities If You Desired? |
|--|--|--|
| Cosmetology Schools With an Enrollment of Fifteen or Less: | | |
| School 101 | 100% | Yes |
| School 102 | 50% | Yes |
| School 103 | 90% | Yes |
| School 104 | Not Given | No |
| School 105 | 25% | Yes |
| School 106 | Not Given | Yes |
| School 107 | 80% | Yes |
| School 108 | Not Given | Yes |
| School 109 | 100% | No |
| Cosmetology Schools With an Enrollment Of More Than Fifteen: | | |
| School 201 | 85% | Yes |
| School 202 | 100% | Yes |
| School 203 | 100% | Yes |
| School 204 | 100% | Yes |
| School 205 | Not Given | No |
| School 206 | 100% | Yes |
| School 207 | 100% | Yes |
| School 208 | 100% | No |

TABLE A-7, Continued.

| | | |
|------------------------|------|-----|
| School 209 | 50% | Yes |
| School 210 | 100% | Yes |
| School 211 | 100% | Yes |
| Barbering Schools: | | |
| School 301 | 50% | Yes |
| Floral Design Schools: | | |
| School 401 | 50% | Yes |
| Business Schools: | | |
| School 501 | 80% | Yes |
| School 502 | 90% | No |
| School 503 | 80% | Yes |
| School 504 | 75% | Yes |
| School 505 | 50% | Yes |

TABLE A-8

OFF-CAMPUS SPECIAL INSTRUCTION

| Type of School | Work-study Programs | Seminars & Special Events Programs | No Program Indicated |
|---|---------------------|------------------------------------|----------------------|
| Cosmetology Schools With an Enrollment of Fifteen or Less | - | 2 | 7 |
| Cosmetology Schools With an Enrollment of More than Fifteen | - | 1 | 10 |
| Barbering Schools | - | - | 1 |
| Floral Design Schools | - | - | 1 |
| Business Colleges | 3 | - | 1 |
| TOTALS | 3 | 3 | 20 |

PART B
THE EDUCATIONAL PROGRAMS

The second part of this report deals with a very candid look at the programs of study offered by the proprietary schools which responded to Questionnaire B of this survey [Table B].

Table B-1 lists the types of educational programs offered by the respondents and the minimum length of each program type, some of which are set by state regulations.

Table B-2 is concerned with data on students by school, and the schools are not identified by name. It should be noted here that almost one thousand students are indicated in this report of the responding schools. The students in the non-responding schools probably number at least a thousand more.

Table B-3 deals with student charges and other costs of attending a school, by type of instructional program. Tuitions are expensive, and proprietary schools are profit-making in order to exist.

Table B-4 shows the difficulty of classifying postsecondary level programs of instruction. Practically all schools surveyed desired high school graduates, but only a few required a high school diploma.

Conclusions:

This survey suggests several things to be reported:

1. An annual survey should be attempted by an appropriate and responsible agency seeking at least minimal data from the proprietary schools. Such a survey should be conducted in a manner devised to not disturb these schools with misgivings about the misuse of reported data.

2. An accurate and comprehensive list of all proprietary schools in the state that operate at the postsecondary level should be kept current by the PSE Planning Board.

3. The proprietary institutions should be made more aware of the benefits that are presently available to their students from Federal and other sources, and the relationship of the securing of these benefits to accurate student and other data reporting.

4. Studies on the status of the proprietary schools which have been conducted in other states should be made a part of the available materials provided to the PSE Planning Board for reading and use.

5. Data on the proprietary schools are almost nonexistent. Planning and assistance require a better data base than we now have.

TABLE B

MISSISSIPPI STATE BUILDING COMMISSION

1501 Sillers State Office Building

Jackson, Mississippi 39205

B. QUESTIONNAIRE ON PROGRAMS OF INSTRUCTION
OF PROPRIETARY SCHOOLS IN MISSISSIPPI

1. Name of Institution: _____
2. Address: _____
(Street or Box) (City) (Zip Code)
3. Name of Respondent: _____
4. Kind of School: _____
5. Is high school graduation or equivalency required for admission to your school? _____
6. List your major plans of study and time required for completion of each:

7. If not listed in Number 6 above, what certificates or diplomas do you award? _____

8. How many graduates did you have in 1974 (by program, if possible)?

9. What would be your maximum capacity enrollment, by programs? _____

10. What is your current (1974-1975 school year) enrollment, by program?

11. In relation to the current job market, what type of positions do you prepare your student to fill? _____

12. If you had to expand, what is your estimate of the cost of increasing your operations by twenty-five percent (25%)? _____
13. What are your basic student charges, by program if possible? _____

14. Please describe your school calendar and your hours of daily operation (daily class period schedule, if applicable). Attach separate sheet(s), if necessary: _____

15. Describe the geographic area from which your students are drawn, and your special problems, if any, of recruitment of students with respect to area distance: _____

THANK YOU FOR YOUR TIME AND COOPERATION.

TABLE B-1

PROGRAMS OF STUDY AND STUDENT HOURS REQUIRED BY EACH

| PROGRAM | NUMBER OF SCHOOLS OFFERING | AVERAGE STUDENT HOURS REQUIRED |
|---------------------------------|----------------------------|--------------------------------|
| Cosmetology | 19 | 1500* |
| Wigology | 5 | 300 |
| Manicurist | 5 | 250 |
| Teacher Trainee | 2 | 750 |
| Barbering | 1 | 1500* |
| Floral Design, Basic Course | 1 | 162 |
| Floral Design, Refresher Course | 1 | 64 |
| Secretarial Courses: | | |
| Medical | 4 | 1230 |
| Legal | 3 | 1240 |
| Executive | 5 | 1142 |
| IBM Secretarial | 2 | 1048 |
| Basic | 5 | 864 |
| Stenography | 1 | 280 |
| Clerk-typist | 3 | 500 |
| Intensive Secretarial | 2 | 600 |
| Civil Service Secretarial | 1 | 720 |
| Business Administration | 3 | 773 |
| Computer Programming | 3 | 853 |
| Keypunch Data Processing | 3 | 273 |
| Bookkeeping | 1 | 340 |
| Junior Executive | 4 | 1070 |
| Senior Accounting | 4 | 1855 |
| Electronics | 2 | 1800 |

*State regulations govern.

TABLE B-2
STUDENT DATA PER SCHOOL

| Type of School | Number of 1974 Graduates | Current Enrollment | Maximum Enrollment* |
|----------------|-----------------------------|-----------------------|------------------------|
| Cosmetology | 25 | 20-25 | 35-40 |
| | 20 | 16 | 40 |
| | 20 | 20 | 54 |
| | 19 | 36 | 20 |
| | 6 | 18 | 18 |
| | 10 | 20 | 40 |
| | 14 | 17 | 20 |
| | 15 | 8 | 20 |
| | 34 | 17 | 20 |
| | Not given | 15 | 60 |
| | 18 | 18 | 20 |
| | 6 | Not given | 45 |
| | 20 | 3 | 40 |
| | 26 | 15 | 60 |
| | 40 | 35 | 100 |
| 0 | 1 | 10 | |
| 2 | 0 | 5 | |
| 20 | 17 | 20 | |
| Business | 12 | 33 | 194 |
| | 123 | 196 | 300 |
| | 35 | 150 | 200 |
| | 4 | 17 | 80 |
| | 76 | 143 | 300 |
| Barbering | 5 | 8 | 15 |
| Floral Design | 3 | 2 | 15 |

TABLE B-3

AVERAGE COST AND COST RANGE OF PROGRAMS

| Program | Average Cost | Cost Range |
|--------------------------|-----------------|------------------|
| Cosmetology | \$ 489* | \$ 400 - \$ 825* |
| Wigology | 118 | 80 - 125 |
| Manicurist | 127 | 80 - 200 |
| Teacher Trainee | 300 | 200 - 400 |
| Barbering | 1838** | 1838** |
| Floral Design, Basic | 300 | 300 |
| Floral Design, Refresher | 150 | 150 |
| Secretarial: | | |
| Medical | 1564 | 1300 - 1925 |
| Legal | 1573 | 1300 - 1925 |
| Executive | 1507 | 1000 - 1925 |
| IBM Secretarial | 1228 | 1020 - 1435 |
| Basic | 1030 | 500 - 1350 |
| Stenography | 280 | 280 |
| Clerk-typist | 613 | 400 - 870 |
| Intensive Secretarial | 1013 | 875 - 1150 |
| Civil Service Sec'y | 1040 | 1040 |
| Business Administration | 1063 | 900 - 1225 |
| Computer Programming | 1127 | 480 - 1595 |
| Keypunch | 380 | 180 - 485 |
| Bookkeeping | 915 | 915 |
| Junior Executive | 1158 | 1000 - 1690 |
| Senior Accounting | 2048 | 1790 - 2725*** |
| Electronics | 2538 | 2430 - 2645 |

*Two schools not included charge \$1624 and \$1995, respectively; however, this amount includes room and board.

**This amount includes room and board.

***The higher figure in the range is for an Associate Degree in Accounting.

TABLE B-4

PROPRIETARY SCHOOLS REQUIRING COMPLETION OF HIGH SCHOOL

| Type of School | Requires Completion of 10th Grade | Requires Completion of High School |
|--|--------------------------------------|---------------------------------------|
| Cosmetology Schools With an Enrollment of Fifteen or Less ¹ | 6 | 2 |
| Cosmetology Schools With an Enrollment of More than Fifteen | 8 | 3 |
| Barbering Schools | 1 | - |
| Floral Design Schools | - | - |
| Business Colleges ² | 4 | - |

¹Two Cosmetology Schools did not answer this question. However, under State law, a tenth-grade education or its equivalent is necessary for enrollment in a cosmetology school.

²One Business School does not require a high school diploma for the Clerk-typist Course; another will allow admission without a high school diploma if the candidate passes their own admission examination.

LISTING OF RESPONDENTS

| Institution Name | Address | Type of School |
|-------------------------------------|---|----------------|
| American Beauty College | 2200 25th Avenue, Gulfport, MS 39501 | Cosmetology |
| Annie Laurie's Beauty School | 1601 8th Avenue, Columbus, MS 39701 | Cosmetology |
| Breland's Poro Beauty School | 406 South Main, Columbia, MS 39429 | Cosmetology |
| Calmese's Beauty School | 2500 5th Street, Meridian, MS 39301 | Cosmetology |
| Carthage Beauty College | P. O. Box 556, Carthage, MS 39051 | Cosmetology |
| Cox's School of Cosmetology, Inc. | 3167 Hwy. 80 E., Pearl, MS 39208 | Cosmetology |
| Deluxe Beauty College | 821 Union Street, Greenville, MS 38701 | Cosmetology |
| Dillard's Beauty School | 116 N. Commerce, Natchez, MS 39120 | Cosmetology |
| Foster's Cosmetology College | 723 Walnut St., Ripley, MS 38663 | Cosmetology |
| Greenwood Beauty College | Highland Park, Greenwood, MS 38920 | Cosmetology |
| Grenada Beauty College | 325 First St., Grenada, MS 38901 | Cosmetology |
| Hattiesburg School of Cosmetology | 132 New Orleans St., Hattiesburg, MS 39401 | Cosmetology |
| Jeffie Liles Academy of Hair Design | 1298 North Lamar, Oxford, MS 38655 | Cosmetology |
| McComb Beauty School | 111 3rd St., McComb, MS 39648 | Cosmetology |
| Milady's School of Cosmetology | 1417 Fayette St., Vicksburg, MS 39180 | Cosmetology |

RESPONDENTS, CONTINUED

| | | |
|--|---|--|
| Mildred's Beauty School | Woodlawn, Tupelo, MS 38801 | Cosmetology |
| Mississippi College of Beauty Culture | 732 West Central Ave., Laurel, MS 39440 | Cosmetology |
| Pascagoula Beauty Academy | Hwy. 90 East, Pascagoula, MS | Cosmetology |
| State Academy of Cosme- tology | 228 Fayars St., Biloxi, MS | Cosmetology |
| Foster's Barber College | 723 Walnut St., Ripley, MS 38663 | Barbering |
| Mississippi Floral Design School | 1412 West 7th St., Hattiesburg, MS 39201 | Floral Design |
| Draughon's Business College | 502 North St., Jackson, MS | Business College |
| Draughon's Business College | 606 N. Gloster, Tupelo, MS 38801 | Business College |
| Neely Business College | 222 Lamar Bldg., Meridian, MS 39301 | Business College |
| Phillips College | 1920 Pass Road, Gulfport, MS 39501 | Business College and Electronics School |
| Phillips College | 528 N. State St., Jackson, MS 39201 | Business College and Electronics School |