

DOCUMENT RESUME

ED 128 939

EA 008 712

TITLE Publications on Optional Public Schools. Brief Reviews of New Books Plus Our Biennial Bibliography on Options in Public Education. No. 17.

INSTITUTION Indiana Univ., Bloomington. School of Education.; International Consortium for Options in Public Education, Bloomington, Ind.

PUB DATE 76

NOTE 9p.

JOURNAL CIT Changing Schools: In Occasional Newsletter on Alternative Public Schools; v5 n1 1976

EDRS PRICE MF-\$0.83 HC-\$1.67 Plus Postage.

DESCRIPTORS *Alternative Schools; *Bibliographies; *Educational Alternatives; Educational Change; Educational Improvement; *Literature Reviews; Open Education

ABSTRACT

Entries in the bibliography are categorized as books; journals; or articles, chapters, and monographs. A research report and three books are also reviewed. (MLF)

* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *

ED128939

changing

Options
in
Public
Education

EA 008 712

Schools

An Occasional Newsletter on Alternative Public Schools

5:1, 1976

No. 17

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

PUBLICATIONS ON OPTIONAL PUBLIC SCHOOLS

BRIEF REVIEWS OF NEW BOOKS
PLUS
OUR BIENNIAL BIBLIOGRAPHY
ON OPTIONS
IN PUBLIC EDUCATION

NOTICE TO ICOPE MEMBERS

CHANGING SCHOOLS is now mailed first class to all Consortium members four times per year. This is the first issue for 1976-77.

NSBA ENDORSES ALTERNATIVE SCHOOLS

Research Report: Alternative Schools. Washington, D.C.: National School Boards Association, 1976 (paperback) \$3.50.

In the foreword to this report, Harold V. Webb, Executive Director of the National School Boards Association states:

The National School Boards Association encourages boards to seriously consider the concept of alternative public educational programs...The purpose of this report is to assist school boards in that consideration.

Options within public school systems exemplify lay control at its best. They make clear that local boards seek to provide what is best for the members of each community.

Changing Schools readers will want to make sure that school board members in their communities see this report.

Did you know that one quarter of the school systems across the country were operating alternative schools and programs in 1975-76? That 14% have approved policy statements that establish the right of students or parents to choose programs? That alternative schools are found in every size district? That 66% of the districts with more than 25,000 students have alternative schools? All this is reported from a 1975 NSBA survey.

The bulk of the report consist of answers from recorded interviews with "several people well known in the world of alternative schools." These six people answer in very different ways the following questions: What good do alternatives do? What problems do alternatives create? How can creative planning processes be initiated? How much do alternative schools cost? How are students matched with the options? How are alternatives evaluated? How are staff selected and trained? Are there alternatives to failure? What do the experts say about getting started?

The report includes a list of resources and two sample policy statements on alternative schools from Minneapolis and Jefferson County, Colorado.

An interesting generalization came out of the 1975 NSBA survey: "The alternative school concept is definitely not on the fringe of American public school activity; it is an important part of the program in many school districts and its significance is growing."

SPECIAL OFFER BY PHI DELTA KAPPA

Phi Delta Kappa is offering nine titles on alternative schools for \$15 (\$13 to PDK members). This includes *Alternatives in Education: Freedom to Choose*, a special bicentennial volume by the editors of *Changing Schools*. (See attached flyer.)

BIBLIOGRAPHY ON ALTERNATIVES IN EDUCATION

Books

- Ahmann, Stanley. How Much Are Our Young People Learning? The Story of the National Assessment. PDK, 1976.
- Arms, Myron and David Denman. Touching The World: Adolescents, Adults, and Action Learning. Charles Scribner's Sons, 1975.
- Bailey, Stephen. The Purposes of Education. PDK, 1976.
- Berger, Michael. Violence in the Schools: Causes and Remedies. PDK, 1974.
- Bremer, John and Michael von Moschzisker. The School Without Walls: Philadelphia's Parkway Program. Holt, Rinehart, Winston, 1971.
- Chernow, Fred and Harold Genkin. Teaching and Administering the High School Alternative Education Program. Parker, 1975.
- Commission on the Reform of Secondary Education. The Reform of Secondary Education. McGraw-Hill, 1973.
- Commission on Schools. Policies and Standards for the Approval of Optional Schools and Special Function Schools. North Central Association, 1974.
- DeTurk, Philip. P.S. 2001: The Story of the Pasadena Alternative School. PDK, 1974.
- Eriksen, Aase and Joseph Gantz. Partnership in Urban Education: An Alternative School. Pendell, 1974.
- Fantini, Mario. Alternative Education: A Source Book for Parents, Teachers, Students, and Administrators. Doubleday, 1976.
- Fantini, Mario. The People and Their Schools: Community Participation. PDK, 1975.
- Fantini, Mario. Public Schools of Choice: A Plan for the Reform of American Education. Simon and Schuster, 1973.
- Fantini, Mario. What's Best for the Children? Resolving the Power Struggle Between Parents and Teachers. Doubleday, 1974.
- Glatthorn, Allan. Alternatives in Education: Schools and Programs. Dodd, Mead, 1975.
- Goodlad, John et al. The Conventional and the Alternative in Education. McCutchan, 1975.
- Hoyt, Kenneth. An Introduction to Career Education. U.S. Office of Education, 1975.
- Lerner, Max. Values in Education: Notes Toward a Philosophy of Values. PDK, 1976.

- Lippitt, Peggy. Students Teach Students. PDK, 1975.
- Martin, John and Charles Harrison. Free to Learn: Unlocking and Ungrading American Education. Prentice Hall, 1972.
- Marvin, Michael et al. Planning Assistance Programs to Reduce School Violence and Disruption. Research for Better Schools, 1976.
- Matters of Choice: A Ford Foundation Report on Alternative Schools. 1974.
- National Commission on Resources for Youth. New Roles for Youth in the School and the Community. Citation, 1974.
- National School Boards Association. Research Report: Alternative Schools. NSBA, 1976.
- Neill, Shirley Boes. Violence and Vandalism. Education U.S.A. Special Report, 1975.
- Nyquist, Ewald and Gene Hawes. Open Education: A Sourcebook for Parents and Teachers. Bantam, 1972.
- Paller, Alan, Lynette Ferrara, and Eileen Manley. Designing a Transportation System for a Parent Choice School District. National Institute of Education, 1975.
- Panel on Youth of the President's Science Advisory Committee. Youth Transition to Adulthood. University of Chicago Press, 1974.
- Perrone, Vito. Open Education: Promise and Problems. PDK, 1972.
- Postman, Neil and Charles Weingartner. How to Recognize a Good School. PDK, 1973.
- Pursell, William. A Conservative Alternative School: The A+ School in Cupertino. PDK, 1976.
- Riordan, Robert. Alternative Schools in Action. PDK, 1972.
- Sizer, Theodore. Places for Learning, Places for Joy: Speculations on American School Reform. Harvard University Press, 1973.
- Smith, Vernon. Alternative Schools: The Development of Options in Public Education. Professional Educators Publications, 1974.
- Smith, Vernon, Daniel Burke, and Robert Barr. Optional Alternative Public Schools. PDK, 1974.
- Smith, Vernon, Robert Barr, and Daniel Burke. Alternatives in Education: Freedom to Choose. PDK, 1976.
- Task Force '74. The Adolescent, Other Citizens and Their High Schools. McGraw-Hill, 1975.
- Tesch, Renata. The Humanistic Approach to Educational Research. The Fielding Institute, 1975.

U.S. Senate Subcommittee to Investigate Juvenile Delinquency. Our Nation's Schools--A Report Card: "A" in School Violence and Vandalism. 1975.

Watson, Douglas. Alternative Schools: Pioneering Districts Create Options for Students. Education U.S.A. Special Report, 1972.

Weinstock, Ruth. The Greening of the High School. Educational Facilities Laboratories, 1973.

Wigginton, Eliot. Foxfire, Volumes I, II, and III. Doubleday.

Wigginton, Eliot. Moments: The Foxfire Experience. Star Press, 1975.

Williams, Catharine. The Community as Textbook. PDK, 1975.

Wirth, Arthur. Reflections on Alternative Schools. Ohio State University Press, 1974.

Journals

Changing Schools: An Occasional Newsletter on Alternative Public Schools.

Harvard Educational Review, 42:3, August, 1972, A Special Issue: Alternative Schools.

Journal of Education, 158:3, August, 1976, Community Participation in Education: Part I.

National Elementary Principal, 52:6, April, 1973, The Great Alternatives Hassle.

National Association of Secondary School Principals Bulletin, 57:374, September, 1973, Alternatives in Public Education: Movement or Fad?

Phi Delta Kappan, 54:7, March, 1973, Special Issue on Alternative Schools.

Phi Delta Kappan, 56:9, May, 1975, New Paths to Adulthood.

Resources for Youth Newsletter, National Commission on Resources for Youth.

Social Education, 38:3, March, 1974, Social Studies in Alternative Schools.

Walkabout: Exploring New Paths to Adulthood, Phi Delta Kappa.

Articles, Chapters, and Monographs

Alexander, Fermin, "Integration Through Alternatives: The St. Paul Learning Centers Program," Changing Schools, 1:4, 1972, pp. 2-10.

"Back to Basics in the Schools," Newsweek, October 21, 1974, pp. 87-95.

Barr, Robert, "The Development of Action Learning Programs," NASSP Bulletin, 60:400, May, 1976, pp. 106-109.

- Barr, Robert, "School Cultures, Teacher Education, and Alternative Schools," Viewpoints, 50:5, September, 1974, pp. 71-8.
- Barr, Robert and Daniel Burke, "New Teachers for New Schools," Viewpoints, 49:4, July, 1973, pp. 63-75.
- Bell, Ross, "Of Dropouts and Pushouts," NASSP Bulletin, 60:400, May, 1976, pp. 48-54.
- Blackman, Nathaniel, "Observations on One Alternative: Metro High," Chapter 28 in Opening the Schools edited by Richard W. Saxe, McCutchen, 1972, pp. 378-382.
- Chapman, S.L., "Can The Public Schools Achieve Both Diversification and Standards?" Education Canada, December, 1973, pp. 34-44.
- Coleman, James, "Class Integration--A Fundamental Break with the Past," Saturday Review, May 27, 1972, pp. 58-59.
- Coons, John, "Law and the Sovereigns of Childhood," Phi Delta Kappan, 58:1, September, 1976, pp. 19-24.
- Ellison, Martha, "Curriculum: Chance or Choice?" NASSP Bulletin, 57:374, September, 1973, pp. 67-75.
- Esp, Barbara, "Program Evaluation in Alternative Education: An Annotated Bibliography," Teacher Education Forum, 4:17, June, 1976, 8 pp.
- Fantini, Mario, "Alternatives in the Public School," Today's Education, 63:3, September-October, 1974, pp. 63-66.
- Gibbons, Maurice, "The Australian Walkabout: A Model for Transition to Adulthood?" Phi Delta Kappan, 55:9, May, 1974, pp. 596-602.
- Glatthorn, Allan and Vernon Smith, More Options: Alternatives to Conventional School. NASSP Curriculum Report 2:3, March, 1973, 12 pp.
- Kohl, Herbert, "What Are the Real Risks When a School Tries to Change?" Saturday Review, May 27, 1972, pp. 50-54.
- Levine, Daniel and Connie Moore, "Magnet Schools in a Big-City Desegregation Plan," Phi Delta Kappan, 57:8, April, 1976, pp. 507-509.
- Paskal, Dolores and William Miller, "Can Options Work in Smaller School Districts?" NASSP Bulletin, 57:374, September, 1973, pp. 47-54.
- Rector, Milton, "Education, Youth, and Crime," NASSP Bulletin, 60:400, May, 1976, pp. 41-47.
- Schrag, Peter and Diane Divoky, "Learning Disabilities: Education's Newest Growth Industry?" The National Elementary Principal, 55:4, March-April, 1976, pp. 7-18.
- Sizer, Theodore R., "Education and Assimilation: A Fresh Plea for Pluralism," Phi Delta Kappan, 58:1, September, 1976, pp. 31-35.

DOING IT

Teaching and Administering The High School Alternative Education Program by Fred B. Chernow and Harold Genkin. West Nyack, N.Y.: Parker, 1975.

Designing a Transportation System for a Parent Choice School District by Allan Paller, Lynette Ferrara and Eileen Manley. Washington, D.C.: National Institute of Education, 1975.

Frequently people ask us for books that tell how to. Here are two that do exactly that. Chernow and Genkin, the founders of Pacific High School, an alternative public school in Brooklyn, describe their book as "a practical and down-to-earth guide for the professional educator who wishes to become successfully involved in an alternative school program...a practical handbook for the individual who is committed to establishing, maintaining and capitalizing on the extraordinary educational advantages offered by the alternative high school."

The book is full of practical information on setting up the school, on teaching, on space, on curriculum, on parent and community support, and on evaluation. For those seeking specific information in these areas, this is the book.

For some, the book may be too specific. What works well in one community rarely works without modification in another.

While it's not intended to be a serious criticism of the book, the authors slight the political problems that plague many alternative public schools. Frequently it is the politics of education that threaten the survival of the alternative school. A book dealing with this topic well is still to come.

Paller, Ferrara, and Manley have written a manual for transportation supervisors based on information from the Alum Rock voucher program. This manual provides information on manual, semi-automated, or automated systems for transportation planning and then tells how to choose the best approach for your school district. The book is technical and would be of little interest to the general reader, but it will be quite worthwhile for transportation supervisors and other administrators.

(BIBLIOGRAPHY continued)

Smith, Vernon, "Alternatives in Secondary Education," NASSP Bulletin, 60:400, May, 1976, pp. 110-114.

Smith, Vernon, "Optional Alternative Public Schools: New Partners in Education," The North Central Association Quarterly, 49:3, Winter, 1975, pp. 334-338.

Smith, Vernon and Robert Barr, "Where Should Learning Take Place?" Chapter 7 in Issues in Secondary Education, the NSSE Seventy-Fifth Yearbook, Part II, 1976, pp. 153-177.

Wynne, Edward, "Schools That Serve Families," The National Elementary Principal, 55:6, July/August, 1976, pp. 6-15.

WHAT'S-HIS-NAME'S BACK!

Alternative Education: A Source Book for Parents, Teachers, Students, and Administrators. Edited by Mario D. Fantini. New York: Doubleday, 1976. (paperback) \$4.50.

The fabulous Fantuzzi has done it again. The author of *Public Schools of Choice* has put together a comprehensive selection of readings which provide an excellent background on alternatives in education. While many of these selections will be familiar to proponents of alternative schools, the book will provide an excellent introduction for the unsophisticated.

However, the sophisticated will still want to get this book because it brings together for the first time such an extensive collection on alternatives: from Mortimer Smith to Ivan Illich, from Quincy to Las Vegas, from designing the alternative school to teacher preparation for alternatives, from the single mini-school to the large district-wide system of alternatives.

The editor's introduction to each section--all new Fantuzzi material--is easily worth the price of the book as the following quotations show:

Slowly during the 1970s a new public policy began to emerge: *the education problem is not the fault of the learner, but of the institution.* Consequently, the task is not one of trying to fit the learner to the school, but, rather, the other way around. How can public schools be reformed without dismantling the existing structure or alienating any of those who are part of it? Is there any way that we can deal with the problem constructively while also satisfying the three major criteria: educational soundness, economic feasibility, political viability? It is in this context that educational alternatives and choice begin to enter the picture.

...We are on the brink of an educational movement that promises to deliver genuine reform by diversifying public education and by providing teachers, parents, and students choices.

...There is an alternative schools movement beginning in this country that could very well become the major thrust of reform in the decades ahead.

Is Fantini the prophet of our educational future? Everyone--parents, teachers, legislators, the general public--should read this book and judge for themselves.

CHANGING SCHOOLS is published by the Center for Options in Public Education, Indiana University, in cooperation with the International Consortium for Options in Public Education.
Editors: Vernon H. Smith, Robert D. Barr