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1975-1976 and 1974-1975.

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ABSTRACT

Short-term suspensions are a severe disciplinary tool that can be dispensed by school officials for one to five days at their own discretion. In addition to the negative impact of suspension on students, districts lose some state financial aid when students are not in school because they have been suspended. A continuing assessment of suspensions in Richland County School District No. 1 has occurred in the last few years primarily because of the differential application of suspension on black and white students. In 1975-76 there were 3.4 suspensions among blacks for every one suspension among whites. This represents only a fractional reduction from the previous year (1974-75) when the ratio was 3.6 black suspensions to one white. The report contains basic data over a two-year period on seven high schools, two junior high schools, and nine middle schools. The name of the school, number of suspensions by grade, number of suspensions by race, and number of suspension days are listed for all the schools. Entries of percent black students are available for all but one school. Reasons for suspensions are not complete for some of the middle schools. (MLF)

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A Report on

Short-Term, Out-Of-School Disciplinary Suspensions in the

Junior High/Middle and High Schools of

Richland County School District #1

1975-1976 and 1974-1975

Prepared by:

South Carolina Community Relations Program American Friends Service Committee 401 Columbia Building Columbia, South Carolina 29201

August, 1976



Introduction

This is a brief report on and comparison of data for out-of-school disciplinary suspensions in Richland County School District #1 (Columbia, S.C., and environs) for the school years 1975-1976 and 1974-1975. It is not intended to be a highly sophisticated, in-depth analysis of suspensions in Richland #1 but rather a means of providing basic information in a format that is understandable and from which the readers of this document can draw their own conclusions.

The data on which this report is based was taken from information provided by Richland County School District #1.

This information is regularly compiled at the end of each attendance period by the district's Office of Pupil Accounting and made available to the Richland County District #1 Board of School Commissioners in the form of a statistical report.

The report provides the following information for each school in Richland #1: Name of school, number of suspensions by grade, number of suspensions by race, number of suspensions by sex, reasons for suspensions, number of suspension days, etc.

The "Short-Term Suspension Report," as it is called, contains no narrative or analysis. Because the reports are submitted at the end of each attendance period and because there is no end-of-year analysis, the data requires further careful study



Such an intensive analysis is currently being made by a special project of the South Carolina Commission on Human Affairs, funded by the Emergency School Aid Act.

and additional compilation in order for the reader to have an overview of the many dimensions of the causes and effect of suspensions throughout the school year.

The data as compiled on the sheets attached to this report has been taken from the "Short-Term Suspension Reports" but has been put in a different format in order to facilitate such an overview. The school district's data has also been used as the basis for other calculations referred to in this report.

In using the school district's data we have accepted its accuracy at face value, primarily because we lack the resources to validate it by the process of a more sophisticated study. Any errors found in the calculations we have made are, of course, our own but any other errors in the base data are the responsibility of the district.

Information provided by short-term suspension data is important because the short-term suspension is a disciplinary action over which school officials have broad discretion and which has significant consequences for the student involved and for the school system. When students are not in school because they have been suspended the school district loses some state financial aid. When an administrator suspends a student it is an admission either that the school official has failed to use other means which might solve the problem at the root of the student's behavior, or that other means have been tried but have not been effective. Some school administrators refer to short-term suspension as a "last resort" or as "a way to get the parent involved in solving the problem." Yet, the use of the short-term suspension is such a widespread and frequent practice that it raises serious questions



as to whether such suspensions are a "last resort" or an expedient and convient practice of habit which sa isfies teachers and administrators but seldom solves problems or helps students.

Also, it is a persistent phenomenon—as this report illustrates—that schools of approximately the same size, with approximately the same racial ratio, and the same "type" of diverse student body have widely varying suspension rates. Apparently some school administrators are more successful in dealing with problem students—without the use of suspension, or only using it infrequently—than are others.

Short-term suspensions are important not only because they are a severe disciplinary tool but also because they can be dispensed by school officials with relative ease. In Richland #1 principals can suspend students for one to five days at their own discretion. No rigorous or even meaningful due process is required.

In the case of <u>Coss</u> v. <u>Lopez</u> (1975) the United States Supreme Court ruled that students subject to possible short-term out-of-school suspenions were at least entitled to present their side of the events leading to their alleged commission of an offense in violation of school rules, and that the student's side of the story should be heard. But in fact such a ruling has relatively little effect because once a school administrator has listened to a student there is no assurance he/she will be persuaded by the student's argument. Indeed, a student "in trouble" in school is not considered by most school officials to be a very credible witness on his/her behalf. The result, then, in



Carolina and the nation, is that a school administrator has considerable power to suspend a student for a period of up to five days. A careful review of the data resulting from such suspensions is one way to determine how frequently, for what offense, and with what effect this power is being used.

A continuing assessment of suspensions in Richland #1 is also important because during the past several years the district's suspension policies and practices have stimulated the interest of outside agencies. For example, in 1973 the Southern Regional Council and the Robert F. Kennedy Memorial issued a publication, The Student Pushout: Victim of Continued Resistance to Desegregation. In that report was cited suspension data for Richland #1 for the 1972-1973 school year. The district was said to have lost, in effect, approximately \$22,000 in state financial aid based on average daily attendance because of the 15,119 days lost by school suspensions.

In 1974 Richland #1 was selected as one of the seventeen sample school districts in the nation to be studied by the Chidren's Defense Fund, a Washington, D.C., based advocacy group, in preparation for its national report, Children Out of School in America. The district's suspension rate was prominently featured in the subsequent report's section on "School Discipline and its Exclusionary Impact on Students."

Also during 1974 the Office for Civil Rights of the Department of Health, Education, and Welfare (Atlanta) conducted an inquiry into the suspension policies and practices of Richland #1 after the school district applied for federal



uiry Richland #1 was found to be in noncompliance with Title VI the 1964 Civil Rights Act and the ESAA regulations regarding administration of school discipline. During the spring of 1975 school district was required to develop policies and procedures reduce the number of suspensions and to ensure that is disciplinary icies were not discriminatory.

In 1975 the Children's Defense Fund published another ional report, School Suspensions: Are They Helping Children?

1g Office for Civil Rights data from 1972-1973 the CDF again ainently featured Richland #1, this time in a chart entitled, enty Worst Districts in OCR Survey for Black Student Suspensions."

1ver, the report also included an interview with a Richland #1 (cipal whose views on discipline and suspension were considered e exemplary.

There is some evidence that Richland #1 continues e concerned with the suspension question. It has been willing operate with the South Carolina Commission on Human Affairs hat agency's study of the district's suspensions. Unlike other districts, Richland #1 continues to keep good records aspensions and to at least make a summary of this information lable on a regular basis to the school board, and upon request, the public. In April, 1976, the district's Assistant cintendent for Secondary Schools told the school board there plans to develop an "in-school suspension program" in the lict's high schools for the 1976-1977 school year. Presumably plans have been further developed and the program is being



readied for implementation when the schools open in late August.

The brief report which follows indicates that while Richland #1 has made progress in dealing with its suspension problem, there are dimensions of it which continue to need attention. Solutions to those problems will only come, we believe, in the wake of an understanding of the scope and effect of the continuing widespread use of short-term out-of-school disciplinary suspensions. Without such awareness it is doubtful there will follow the concern and the expenditure of time, energy, and creative thinking that is required to find a better way to deal with students and their problems, and to establish a better disciplinary climate in our schools. It is toward this end that this report is offered.



Short-Term Suspensions in Richland County School District #1

1975 - 1976 and 1974 - 1975

A comparison of out-of-school disciplinary suspensions in the high schools, junic high schools, and middle schools of Richland County School District #1 for the 1975-1976 and 1974-1975 school years shows an overall reduction of 37% in the total number of suspensions. There was also a 31% reduction in the number of days students were absent from school because of the suspensions.

Even though there were 38% fewer suspensions among Black students in 1975-1976 as compared to 1974-1975, there were still 3.4 suspenions among Blacks for every one suspension among whites. This represents only a fractional reduction from the previous year (1974-1975) when the ratio was 3.6 Black suspensions to one white.

Suspensions among Black students accounted for 77% of the total suspensions in grades 6-12 in 1975-1976. In 1974-1975 the figure was seventy-eight percent.

During 1975-1976, there were 3242 suspensions among Black students and 955 suspensions among white students in the middle and high schools. These suspensions accounted for 11,788 days of school missed. However, this compares "favorably" with the 1974-1975 school year when there were 5218 suspensions of Blacks, 1447 suspensions of whites, and a total of 17,014 school days were missed because of the suspensions.

The average length of the suspensions for students in grades 6-12 was 2.8 days in 1975-1976; it was 2.6 days in 1974-1975.



Relatively few of the suspensions took place at the elementary level and for that reason those schools are not included in this report.

High Schools

Suspensions in the seven Richland #1 high schools in 1975-1976 ranged from a high of 636 at Eau Claire (Columbia High led in 1974-1975) to a low of 65 at Dreher High School. Indeed, Dreher reported the most dramatic reduction in the number of suspensions as compared to the previous year. There were 88% fewer suspensions reported by Dreher officials in 1975-1976 than in 1974-1975 when 534 students were suspended.

Only two high schools in the district reported an actual increase in the number of suspensions during 1975-1976 as compared to the previous year. Keenan High School reported 543 suspensions, an increase of 198 over 1974-1975, and A.C. Flora reported 372 suspensions, an increase of only six over the previous year.

Overall, there were 32% fewer suspensions among white high school students in 1975-1976 (554) than in 1974-1975 (807). There were 25% fewer suspensions among Black students in 1975-1976 (2091) than in 1974-1975 (2772).

Whereas in 1974-1975 the suspensions among Black high school students accounted for 77% of all secondary students suspended, in 1975-1976 that figure rose to 79%. The average length of suspensions for high school students also rose slightly from 2.5 days in 1974-1975 to 2.6 days in 1975-1976.



At several high schools which reported relatively large numbers of students suspended, there was evidence of a significant increase in the suspensions during the second semester as compared to the first semester. For example, at Columbia High School there were 89 suspensions during the period from August 27, 1975, to January 16, 1976.

But from January 19 to June 7, 1976, the school reported that there had been 491 suspensions.

The same trend was evident at Eau Claire where there were 153 suspensions during the first semester but 483 suspensions during the second semester. And at Keenan High School there were 101 suspensions reported during the first term, but 442 suspensions reported between January and June, 1976.

The 1975-1976 term was the first school year for which the school district maintained records to show if students had been suspended more than once during an attendance period. For example, the 239 suspensions reported by Columbia High School during the third attendance period does not mean that 239 separate, individual students were suspended. In fact, there were 22 students suspended twice, nine students suspended three times, six students suspended four times, two students suspended five times, and one student suspended six times. Thus, 40 students accounted for 111 of the suspensions.

A total of 314 of these "repeaters" were reported by the district's seven high schools in 1975-1976: 256 students were suspended twice, 40 were suspended three times, 12 were



suspended four times, three were suspended five times, and three were suspended six times. These "repeaters" accounted for 713 of all the suspensions reported by the high schools.

In compiling the "Short-Term Suspension Report"

the school district does not attempt to describe all the reasons for which suspensions were given during the reporting period.

But it does list how many suspensions were given for each of the offenses most frequently committed. This means that the number of suspensions listed for each major offense does not total to correlate exactly with the total number of suspensions in the district; thus the reasons for approximately 8% of the suspensions are unaccounted for on the "Short-Term Suspension Report." However, this information is available to the school district in the form of copies of individual suspension notices which come to the central office.

Among all the reasons cited on the "Short-Term Suspension Reports" for the suspensions from the various high schools in 1975-1976, "cutting class" and "excessive tardies" accounted for 55% of the total number of suspensions. "Cutting class" resulted in 977 suspensions and "excessive tardies" resulted in 384 suspensions.

The other major causes of suspensions reported were:

"disruption" - 342; "disrespect" - 99; "fighting" - 89;

"assault" - 55; "repeated violations" - 49; "group activity" - 10;

"weapons" - 6; and "truant" - 4.

Both in terms of the number of suspensions given for such offenses, and in terms of the variety of offenses for which suspensions were given, there is a significant difference between



the 1975-1976 and the 1974-1975 school years.

During the 1974-1975 school year 45% of all the suspension offenses reported were for "cutting class" (1310) and "excessive tardies" (296). Other major offenses reported were: "fighting" - 516; "disruption" - 417; "disobedient" - 223; "assault" - 161; "accumulated demerits" - 150; "repeated school violations" - 140; "disrespect" - 112; "truant" - 98; "gambling" - 35; "profanity" - 14; "leaving campus without permission" - 9; "loitering" - 8; "use of alcohol" - 6; "smoking on school bus" - 3; "destruction of property" - 2; "theft" - 2; "drugs" - 1.

Without further research one can only speculate that the contrast between the two school years is due to one or a combination of the following factors: (1) fewer suspendable offenses are being committed; (2) school officials are no longer usin; suspensions as a way of dealing with some of the problems that resulted in suspensions in the past; (3) some offenses which in the past resulted in suspension are now simply being ignored, with no corrective action taken; or (4) more suspensions are being given than are being reported.

Junior High and High Schools

In examining the data for the Richland #1 junior high and middle schools one is impressed with the remarkably few number of suspensions reported by several of the schools.

For two years in a row Webber Middle Schools has reported no suspensions. In 1975-1976 Hand School reported only 8 suspensions which was an improvement on the school's 1974-1975 record of 38 suspensions, considered at that time to be exemplary in comparison to other schools. And Fairwold Middle School had 22 suspensions, thereby reducing by half



the previous year's suspension total of 42.

Every junior high and middle school showed a decrease in the number of suspensions reported in 1975-1976 as opposed to 1974-1975. Whereas St. Andrews Junior High reported 786 suspensions in 1974-1975, it reported 209 in 1975-1976. Gibbes Middle School reported 390 suspensions in 1974-1975 but 110 in 1975-1976. W.A. Perry reported 194 in 1974-1975 but 83 in 1975-1976.

Overall, there were 50% fewer suspensions reported by the junior high and middle schools in 1975-1976 than in the previous year. There were 40% fewer school days lost because of suspensions. There were 53% fewer suspensions in 1975-1976 among Blacks and 37% fewer suspensions among whites than during the 1974-1975 school year.

The average length of the suspensions, however, increased from 2.6 days in 1974-1975 to 3.2 days in 1975-1976.

Suspensions among Blacks accounted for 74% of the total suspensions in 1975-1976 as opposed to the preceding year when suspension of Blacks accounted for 79% of the total reported.

As was true at the high school level there were a number of "repeaters"—students who were suspended more than once. The "repeaters" accounted for 398 of the total number of suspensions reported by the junior high and middle were schools. There/124 students suspended twice, 33 suspended three times, nine suspended four times, and 3 suspended five times.

There were considerable differences between the



high schools and the junior high/middle schools as to the causes of the suspensions. Whereas at the secondary level "cutting class" and "excessive tardies" accounted for 55% of the total suspensions reported, at the junior high/middle school level the same two offenses accounted for only 18% of the total suspensions.

In the junior high/middle schools the leading causes of suspension were: "disruption" - 285; "cutting class" - 205; "assault" - 204; "repeated violations" - 131; "fighting" - 99; "excessive tardies" - 82; "disobedient" - 64; "disrespect" - 63; "starting fire in trash bin" - 11; "leaving school without permission" - 9; "drugs" - 4; and "weapons" - 2.

But again suspensions for these offenses were considerably less than in 1974-1975 when, for example, 576 suspensions were given for "disruption," 487 suspensions were given for "cutting class," 273 were given for "disrespect," and 382 were given for "fighting."



COMPARISON OF TOTAL OUT-OF-SCHOOL DISCIPLINARY SUSPENSIONS 1975 - 1976 and 1974 - 1975

Ι.	High Schools	s, By Attendance Period	PP.	14-15
11.		Schools and Middle Schools, By Period	DD.	16-18

COMPARISON OF REASONS FOR OUT-OF-SCHOOL DISCIPLINARY SUSPENSIONS 1975 - 1976 and 1974 - 1975

III.	First Attendance	Period	pp.	19-21
IV.	Second Attendace	Period	pp.	21- 23
v .	Third Attendance	Period	pp.	24-26
VI.	Fourth Attendance	Period.	pp.	27- 29

Note: Comparison of data for the two school years is made more difficult when comparing by attendance period because there were six attendance periods during 1974-1975 but four attendance periods in 1975-1976. In order to facilitate this comparison we have grouped the attendance periods so they cover roughly the same period of time during the school year, as follows:

Attendance Peri	lod 1975-1976		1974-1975
1st	August 27 - October 31, 1975	lst	August 29 - Oct. 18, 1974
2 n d	Nov. 3, 1975 - Jan. 16, 1976		Oct. 21 - Nov. 27, 1974 Dec. 2, 1974-Jan. 17,1975
3rd	Jan. 19 - March 19, 1976	4th	Jan. 20 - March 7, 1975
ERIC 4th	March 22 - June 7, 1976	Lo 5th	March 10 - April 25,1975 April 28 - May 31, 1975

TABLE I

RICHLAND COUNTY SCHOOL DISTRICT #1

COMPARISON OF TOTAL OUT-OF-SCHOOL DISCIPLINARY SUSPENSIONS

1975 - 1976 & 1974 - 1975

(This chart was prepared by the AFSC South Carolina Community Relations Program, using data provided by Richland County School District #1)

<u> 1975 - 197</u> Attendance	6 : Columb	oia High S	chool *		1974 - 19	975		•
Period	Black	White	#Days		ttendance Period	Black	White	#Days
lst	28	7	63		1st	122	52	339
2nd	44	10	111		2nd & 3rd	217	104	580
3rd	194	45	543		4th	100	39	308
4th	189	63	555		5th & 6th	216	96	444
TOTAL	455	125	1272		TOTAL	655	291	1671
	Dreher	High Scho	ool	(9-12,	52%B)			
lst	19	1	47		1st	97	31	271 ⁻
2nd	13	2	43		2nd & 3rd	93	26	269
3rd	15	0	61		4th	80	41	252
4th	14	1	36		5th & 6th	122	44	397
ERIC TAL	61	4	187	17	TOTAL	392	142	1189

•	Eau Clai	ire High Sc	$\frac{\text{chool}}{\text{(9-12)}}$, 83%B)			
lst	42	2	131	1st	91	5	269
2nd ·	104	5	325	2nd & 3rd	185	15	546
3rd	243	11	747	4th	169	4	487
4th	213	16	621	5th & 6th	219	15	655
TOTAL	602	34	1824	TOTAL	664	39	1957
	A.C. Flo	ra High Sc	hool (9-12,	55%B)			
lst	63	6	196	1.st	48	18	185
2nd	41	14	193	2nd & 3rd	71	30	353
3rd	89	28	278	4th	74	38	369
4th	88	43	281	5th & 6th	60	27	266
TOTAL	281	91	948	TOTAL	253	113	1173

Note: In January, 1976, Columbia High School moved from its long time location in downtown Columbia to a new facility in the St. Andrews area of Richland County. At that time the ninth grade at St. Andrews Junior High was moved to the new Columbia High School so that Columbia High now has grades 9-12 while? Andrews has grades 7-8.

<u> 1975 - 1976</u> Attendance	<u>C.A.</u> Jo	hnson High	(9-12,		974 -19	<u>75</u>	
Period	<u>Black</u>	<u>White</u>	#Days	Attendance Period	<u>Black</u>	White	#Days
lst	20	0	62	lst	19	6	£ 6 7
2nd	47	0	128	2nd & 3rd	76	7	217
3 r d	60	4	140	4 t h	65	6 .	205
4th	41	5	104	5th & 6th	98	5	258
TOTAL	168	9	434	TOTAL	258	24	747
	Keenan	High Schoo	<u>1</u> (9-12,	64%B)			
lst	26	9	111	lsc	54	18	223
2 n d .	50	16	234	2nd & 3rd	94	14	35 3
3 r d	174	93	627	4 t h	63	22	213
4th	114	61	390	5th & 6th	ö0	20	247
TOTAL	364	179	1362	TOTAL	271	74	1036
	Lower R	ichland Hi	gh School	(10-12, 60%B)			
lst	24	19	117	1sr	54	14	181
2 n d	91	46	360	2nd & 3rd	100	51	392
3rd	38	34	299	4th	36	31	204
4 t h	7	13	85	5th & 6th	89	28	376
TOTAL	160	112	807	TOTAL	279	124	1153

High School Total

<u> 1975 - 1976</u>				<u> 1974 - 1975 </u>				
Attendance Period	<u>Black</u>	White	#Days	Attendance Period	Black	White	#Days	
lst	222	44	727	lst	485	1 4 4	1,535	
2 n d	390	93	1,394	2nd & 3rd	836	247	2,710	
3rd	813	215	2,695	4th	587	181	2,038	
4th	666	202	2,072	5th & 6th	864	235	2,643	
Full foot Provided by ERIC TOTAL	2,091	554	6,888	19	2,772	807	8,926	

TABLE II

RICHLAND COUNTY SCHOOL DISTRICT #1

COMPARISON OF TOTAL OUT-OF-SCHOOL DISCIPLINARY SUSPENSIONS

1975 - 1976 & 1974 - 1975

(This chart was prepared by the AFSC South Carolina Community Relations Program, using data provided by Richland County School District #1)

1975 - Attendance	<u> 1976</u> :	Hopkins Jr.	High (8	3-9, 52%B)	1974 -	1975	
period	B <u>lack</u>	<u>White</u>	#Days	Attendance Period	Black	White	<u>#</u> Days
lst	. 26	34	179	lst	19	6	80
2nd	57	30	300	2nd & 3rd	113	49	629
3rd	73	34	358	4th	57	24	309
4th	124	53	526	5th & 6th	124	78	633
TOTAL	280	151	1363	`	313	157	1651
		St. Andrews	Jr. High*	(7-9, 5	0%B)		
lst	23	7	71	lst	114	24	186
2nd	42	4	137	2nd & 3rd	273	28	545
3rd	71	12	269	4th	72	4	149
4th	41	9	153	5th & 6th	226	45	5 0,1
ERIC AL	177	32	630	20	685	101	1391

	A	lcorn Middl	<u>e</u>	(6-8, 8	3%B)		
lst	6	4	25	lst	49	3	162
2nd	10	1	37	2nd & 3rd	74	. 2	195
3rd	12	1	43	4th	5	2	16
4 t h	13	10	90	5th & 6th	60	. 3	222
TOTAL	41	16	195		188	10	595
	Ca	ughman Roa	d Middle	(6-7, 3	3%B)		
lst	6	11	34	1st	3	3	12
2nd	10	7	42	2nd & 3rd	26	10	72
3rd	10	15	60	4th	21	. 6	61
4th	19	19	101	5th, & 6th	35	52	208
TOTAL	45	52	237		85	71	353

^{*} Note: In January, 1976, the ninth grade moved from St. Andrews Jr. High to the new Columbia High School located in the St. Andrews area.

•							
1975 - 1 Attendance	.976 <u>Cr</u>	ayton Midd	<u>le</u>	(6-8,	63%B)	974	1975
Period	B <u>lack</u>	White	#Days	Attendance Period	Black	White	#Days
lst	11	0 .	45	lst	44	1	124
2 n d	47	2	150	2nd & 3rd	112	12	301
3rd	109	5	318	4 t h	34	0	89
4 t h	53	2	185	5th & 6th	62	4	201
TOTAL	220	9	698		25 2	17	715
•	Fai	rwold Midd					
lst	0	0		(7-8, 7			
2nd			0	1st	6	. 1	29
	0	0	0	2nd & 3rd	12	1	44
3rd	7	1	13	4th	3	1	17
4th	10	4	46	5th & 6th	16	2	63
TOTAL	17	5	5 9		37	5	158
	Gib	bes Middle		(6-9, 7	8%B)		
lst	15	0	40	lst	5 9	10	138
2 n d	23	2	56	2nd & 3rd	110	8	264
3rd	21	1	54	4th	61	5	183
4th	41	7	121	5th & 6th	124	13	413
TOTAL	100	10	271		354	36	998
	Hand	Middle		(6-8, 64	%B)		•
lst	0	0	0	lst		•	
2nd	0	0	0		9	0	37
3rd	0	0		2nd & 3rd	11	1	52
4th	7		0	4th	0	0	0
		1	33	5th & 6th	11	6	5 3
TOTAL	7	1	33		31	7	142



<u>1975 -</u> Attendance	<u> 1976 : 01</u>	mpia Midd	l e_	(6-8,	51%B) <u>1</u>	974 -	1975
Period	Black	White	#Days.	Attendance Period	<u>Black</u>	White	#Days
lst	23	1	88	lst	72	52	269
2 n d	31	32	211	2nd & 3rd	97	58	370
3rd	56	36	342	4 t h	113	58	449
4 t h	85	42	524	5th & 6th	65	43	357
TOTAL	195	111	1165		347	211	1445
W.A. Perry Middle				(6-8, 8	1%B)		
lst	8	4	32	lst	37	9	135
2nd	19	4	67	2nd & 3rd	74	14	311
3rd	2 7	5	86	4th	5	3	3,6
4 t h	15	1	64	5th & 6th	38	14	174
TOTAL	69	14	249		154	40	656
				•			
		er Middle	_	(6-7, 9	5%B)		
lst	0	0	0	lst	0	0	0
2nd	0	0	0	2nd & 3rd	0	0	0
3rd	0	0	0	4 t h	0	0	0
4th	0	0	0	5th & 6th	0	0	0
TOTAL	0	0	0		O	0	0

Jr. High and Middle School Totals

	<u> 1975 – </u>	1976		_	1974 -	1975	
Obtendance Period	Black	White	#Days	Attendance Period	Black	White	#Days
lst	118	61	514	lst	412	109	1172
2 n d	239	82	1000	2nd & 3rd	902	183	2783
3rd	386	110	1543	4th	371	88	1309
4 t h	408	148	1843	5th & 6th	761	260	2830
ERIC TAL	1151	401	4900	23	2446	6,40	8094

TABLE III

Richland County School District #1

Comparison of Reasons for Out-Of-School Disciplinary Suspensions, 1974 & 1975

First Attendance Period

(This chart was prepared by the AFSC South Carolina Community Relations Program, using data provided by Richland County School District #1.)

		•
	1975 Aug. 27 - Oct. 31	1974 Aug. 29. - Oct. 18
Columbia High (10-12, 45%B)	Disruption-9 Fighting - 9 Cutting Class - 5	Class Cutting - 97 Truant - 35
Total # of Suspensions:	28B/7W	122B/52W .
Dreher High (9-12, 52%B) Total # of	Fighting - 9 Class Cutting - 5	Disobedient - 64 Fighting - 11 Distruction - 2
Suspensions:	19B/1W	(of school property) 97B/31W
Eau Claire High (9-12, 83%B)	Disruption - 12 Fighting - 11 Cutting Class - 4	Cutting Class - 48 Disruption - 39
Total # of Suspensions:	42B/2W	91B/5W
A.C. Flora High (9-12, 55%B)	Cutting Class - 32 Repeated Violations - 22 Fighting - 11	Class Cutting - 34 Disrespectful - 10 Disruptive - 1
Total # of Suspensions:	63B/6W	48B/18W
C.A. Johnson High (9-12, 76%B)	Class Cutting - 5 Disruptive - 4	Left Campus w/o permission - 9 Profanity - 5
Total # of Suspensions:	20B/OW	19B/6W
Keenan High (9-12, 64%B)	Class Cutting - 19	- Class Cutting - 33 Fighting - 14
Total # of	9 :	Profamity - 9

26B/9W

54B/18W

Suspensions:

1975 Aug. 27 - Oct. 31	1974 Aug. 29 - Oct. 18
Class Cutting - 21 Fighting - 8	Accum. of demerits -33 Class Cutting - 6
24B/19W	54B/14W
Class Cutting - 25 Disruptive - 13 Fighting - 6	Extortion - 7 Class Cutting - 6 Assault - 6
26B/34W	19B/6ឃ
Disrespect - 10 Disruptive - 6	Class Cutting - 85 Disrespectful - 12
23B/7W	114B/24W
Fighting - 7	Disrespect - 23 Fighting - 13 Class Cutting - 4
6B/4W	49B/3W
Fighting - 10 Disruption - 3	Fighting -5
6B/11W	3B/3W
Class Cutting -6 Disruptive - 5	Disobedient - 32 Class Cutting - 4
11B/0W	44B/1W
none	Disobedient - 3 Assault - 2 Fighting - 2
	6B/1W



Total # of Suspensions:

Lower Richland High

(10-12, 60%B)

Hopkins Jr. High (8-9, 52%B)

St. Andrews Jr. High

Total # of Suspensions:

Total # of Suspensions:

(7-9, 50%B)

Total # of Suspensions:

Alcorn Middle (6-8, 83%B)

Total # of Suspensions:

(6-7, 33%B)

Total # of Suspensions:

Total # of Suspensions:

Crayton Middle (6-8, 63%B)

Fairwold Middle (7-8, 74%B)

Gibbes Middle (6-9, 78%B)

Caughman Road Middle

Fighting -6

Disruption - 4

Fighting - 38

1975 1974 Aug. 27 - Oct.31 Aug. 29 - Oct. 18 Hand Middle (6-8, 64%B) None Fighting - 6 Total # of Suspensions: None 9B/OW Olympia Middle (6-8, 51%B) Disruptive - 12 Tardy - 62 Class Cutting - 10 Total # of Suspensions: 23B/1W 72B/52W

TABLE VT Richland County School District #1

Comparison of Reasons for Out-of-School Disciplinary Suspensions, 1975 & 1974

Second Attendance Period

(This chart was prepared by AFSC South Carolina Community Relations Program, using data provided by Richland County School District #1.)

Columbia High	1975 Nov. 3 - Jan. 16	1974 Oct. 21 - Nov. 27 Dec. 2 - Jan. 17
(10-12, 45%B)	Disruption -17 Cutting Classes -16 Truant -4	Class Cutting -179 Disruption - 49 Fighting - 11 Tardy - 6 Truant - 28
Total # of Suspensions:	44B/10W	212B/104 W
Dreher High (9-12, 52%B)	Disrespect - 8 Fighting - 7	Disobedient - 72 Class Cutting -23 Fighting - 8 Assult - 10
- Total # of		Indulging - 6 (Alcoholic beverage)
Suspensions:	13B/2W	93B/26W
Eau Claire High (9-12, 83%B)	Disruption - 39 Cutting Classes - 36 Assault - 23	Class Cutting - 113 Tardy - 26 Assult - 22 Disruption - 39
Total # of Suspensions:	104B/5พ	185B/15พ
A.C. Flora High (9-12, 55%B)	Cutting Classes - 10 Repeated Violations - 27	Class Cutting - 45 Disruptive - 25 Tardy - 12 Gambling _7 Assult - 13 Disobedient - 5
Total # of Suspensions:	41B/14W	71B/30W
©.A. Johnson High (9-12, 55%E)	Cutting Classes - 22 Disrespect - 20 Assault - 5	Class Cutting - 52 Fighting - 11 Disruptive - 9 Excessive Tardies - 11



	1975	1974
	Nov. 3 - Jan. 16	Oct. 21 - Nov. 27
		Dec. 2 - Jan. 17
Keenan High		
(9-12, 64%B)	Cutting Classes - 34	Class Cutting - 18
	Disruptive - 9	Gambling - 28
	Fighting - 8	Disobedient - 30
	•	Fighting - 14
Total # of		00
Suspensions:	50B/16W	94B/14W
Lower Richland High		
(10-12, 60%B)	Cutting Classes - 79	Accm. of Demerits -108
	•	Disrespect - 8
		Fighting - 6
		Class Cutting - 8
		Disruptive - 10
m-4-1 // . C	0.0	

ERIC Front Sext Provided by ERIC

Total # of Suspensions:

91B/46W

28

100B/51W

Hopkins Jr. High School (8-9, 52%B)	Starting Fire -8 Assault - 27 Disruptive - 12	Disobedient -50 Class Cutting - 44 Disruption - 31 Fighting - 13 Assault - 15
Total # of Suspensions:	57B/30W	113B/49W
St. Andrews Jr. High	Disruptive - 16 Disobedient - 12	Class Cutting - 99 Disruption - 123 Fighting - 44 Tardy - 7
Total # of Suspensions:	42B/4W	273B/28W
Alcorn Middle (6-8, 83%B)	Repeated Violations - 7	Disrespect - 41 Fighting - 15 Assualt - 6
Total # of Suspensions :	10৪/1দ	74B/2W
Caughman Road Middle (6-7, 33%B)	Assault - 8 Disrespect - 7 Weapons - 2	Fighting - 17 Disobedient - 15 Left Campus - 4
Total # of Suspensions:	10B/7W	26B/10W
Crayton Middle (6-8, 63%B)	Class Cutting - 25 Disrespect - 20 Assault - 4	Disruptive - 68 Fighting - 27 Class Cutting -11
Total # of Suspensions:	47B/2W	112B/12W



	197 5	1974
Fairwold Middle (7-8, 74%B)	None	Disruptive - 3 Disobedient - 3 Disobedient - 7
Total # of Suspensions:	None	12B/1W
Gibbes Middle (6-9, 78%B)	Disruption - 12 Assault - 11 Cutting Classes - 2	Fighting - 55 Disrespectful -39
Total # of Suspensions:	23B/2W	110B/8W
Hand Middle (6-8, 64%B)	None	Class Cutting - 1 Disruptive - 6 Fighting - 5
Total # of Suspensions:	None	11B/1W
Olympia Middle (6-8, 51%B)	Disruption - 49 Excessive Tardies - 9	Fighting - 15 Class Cutting - 15 Tardy - 51 Disruptive - 59
Total # of Suspensions:	31B/32W	97B/58W
W.A. Perry Middle (6-8, 81%B)	Disruptive - 10 Fighting - 9 Disobedient - 4	Class Cutting - 18 Disruptive - 27 Fighting - 14 Profanity - 7
Total # of Suspensions:	19B/4W	74B/14W



TABLE V

Richland County School District #1

Comparison of Reasons for Out-Of-School Disciplinary Suspensions, 1975 & 1976

Third Attendance Period

(This chart was prepared by AFSC South Carolina Community Relations Program, using data provided by Richland County School District # 1.)

	1976 Jan. 19 - Mar. 19	1975 Jan. 20 - Mar. 7
Columbia High (9-12, 45%B)	Cutting Class - 72 Disruption - 44 Fighting - 9	Class Cutting - 59 Disruption - 45 Tardy - 14 Fighting - 12 Truent - 9
Total # of Suspensions:	194B/45W	100B/39W
Dreher High (9-12, 52%B)	Group activity - 10 Disrespect - 5	Disobedient - 33 Class Cutting - 31 Assault - 21 Truant - 18
Total # of Suspensions:	15B/OW	80B/41W
Eau Claire High (9-12, 83%B)	Cutting Class - 119 Disruption - 81	Class Cutting - 67 Disruptive - 55 Assault - 30 Tardy - 16 Disrespectful -6
Total # of Suspensions:	243B/11/W	169B/4W
A.C. Flora High	Excessive Tardies - 43 Cutting Classes - 38 Disrespectful - 12 Fighting - 10	Rep. Sch, Vio 72 Class Cutting - 31 Assault - 5 Disrespectful - 4
Total # of Suspensions:	89B/28W	74B/38W
C.A. Johnson High (9-12, 76%B)	Cutting Classes - 47 Disruptive - 10 Disrespect - 7	Tardy - 22 Class Cutting _ 15 Assault - 15 Disrespectful - 12 Disruptive - 7



Total # of Suspensions:

60B/4W

31

65B/6W

•		经工作 化二氯化溴甲基甲醛二甲基二氯基丁基酚
Keenan High ((-12, 64%B)	Excessive Tardies - 167 Cutting Classes - 69	Tardy - 39 Class Cutting - 38 Fighting - 4 Disobedient - 2 Drugs - 1
Total # of		
Suspensions:	174B/93W	63B/22W
Lower Richland High (10-12, 60%B)	Disruptive _ 23 Cutting Classes - 17 Disrespectful - 7	Class Cutting - 35 Tardy - 13 Fighting - 8 Disrespect - 6 Disruptive - 5
Total # of		
Suspensions :	38B/34W	36B/31W
Hopkins Jr. High (8-9, 52%B)	Cutting Classes - 31 Excessive Tardies - 19 Assault - 16 Starting Fire - 3	Disruptive - 35 Fighting - 25 Class Cutting - 18 Drugs - 2
Total # of		
Suspensions:	73B/34W	57B/24W
St. Andrews Jr. High (7-8, 50%B)	Excessive Tardies _31 Disruptive - 23 Assault - 13 Disobedient - 8	Class Cutting - 24 Disruptive - 19 Fighting - 17 Disrespect - 16
Total # of		
Suspensions:	71B/12W	72B/4W
Alcorn Middle (6-8,83%B)	Fighting - 8 Disrespect - 5	Disrespect - 6 Fighting - 1
Total # of Suspensions:	12B/1W	5B/2W
Caughman Road Middle (6-7, 33%B)	Assault - 12 Disruptive - 7	Fighting - 19 Disruptive - 8
<pre>fotal # of Suspensions:</pre>	10B/15W	21B/6W
Crayton Middle (6-8, 63%B)	Class Cutting - 44 Disruptive - 21 Fighting - 16	Disruptive - 13 Tardy - 10 Class Cutting - 8 Fighting - 3
Total # of		
Suspensions:	1·09B/5W	34B/OW

	1976 Jan. 19 - Mar. 19	1975 Jan. 20 - Mar. 7
Fairwold Middle (7-8, 74%B)	Disobedient - 15 Fighting - 7	Disrespect - 2 Disruptive - 2
Total # of Suspensions:	7B/1W	3B/1W
Gibbes Middle (6-9, 78%B)	Disobedient - 15 Fighting - 7	Fighting - 25 Disrespect - 22 Disruptive - 19
Total # of Suspensions:	21B/1W	61B/5W
Olympia Middle (6-8, 51%B)	Disruptive - 34 Assault - 20 Cutting Classes - 11	Rep. Sch, Vio. 164 Class Cutting - 3 Fighting - 2 Disobedient-2
Total # of Suspensions:	56B/36W	113B/58W
W.A. Perry Middle (6-8, 81%B)	Assault - 12 Disruptive - 10 Disobedient - 5	Fighting - 3 Disobedient - 3 Class Cutting -2
Total $\#$ of Suspensions:	27B/5W	5B/3W

TABLE VI

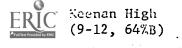
Richland County School District #1

Comparison of Reasons for Out-Of-School Disciplinary Suspensions, 1975 & 1976

Fourth Attendance Period

(This chart was prepared by AFSC South Carolina Community Relations Program, using data provided by Richalnd County School District #1.)

	1976	1975
	Mar. 22 - June 7	Mar. 10 - April 25 April 28 - May 31
Columbia High (9-12, 45%B)	Cutting Class - 132 Disruption - 40	Class Cutting -88 Tardy - 101 Disruptive - 33
Total # of Suspensions:	189B/63W	216B/96W .
Dreher High (9-12, 52%B)	Fighting - 7 Disrespect - 4	Class Cutting - 51 Disrespectful - 19 Disobedient - 15 Assault - 20 Truant - 4 Theft - 2
Total # of Suspensions:	14B/1W	122B/44W
Eau Claire High (9-12, 83%B)	Cutting Class - 73 Disru ption - 41 Assault - 18 Disrespectful - 17	Class Cutting - 121 Disruptive - 79
Total # of Suspensions:	213B/16W	219B/15W
A.C. Flora High (9-12,55%B)	Excessive Tardies - 80 Cutting Class - 35 Assault - 9 Disrespect - 6	Rep. Sch. Vio68 Assault - 9 Disruptive - 9
Total # of Suspensions:	S8B/43W	60a/27w
C.A. Johnson High (9-12, 76%B)	Cutting Classes - 32	Class Cutting - 40 Tardy - 18 Assault - 16 Disrespectful - 11
Total # of	/.1p/5t/	000/5**



Suspensions:

34

Excessive Tardies - 94 Cutting Classes - 48

41B/5W

Class Cutting -31

98B/5W

Smoking on School
bus - 3
Disobedient - 2
Tardy - 13
Disrespectful - 12
Loitering - 8
Truant - 4

Total # of Suspensions:

114B/61W

60B/20W

Lower Richland High (10-12, 60%B)

Cutting Classes - 7
Weapons - 6
Disrespect - 3

Class Cutting - 47
Disrespect - 24
Tardy - 5
Disruptive - 12

Accum. of Demerits - 9

Total # of Suspensions:

7B/13W

35

89B/28W

Hopkins Jr, High (8-9, 52%B) Cutting Classes - 38 Tardy - 89 Excessive Tardies - 23 Assault - 12 Disobedient - 18 Disruptive - 35 Disrespectful - 6 Total # of Suspensions: 124B/53W 124B/78W St. Andrews Jr. High (7-8, 50%B)*** Assault - 20 Class Cutting - 97 Disruptive - 45 Assault - 57 Disrespectful - 33 Total # of Suspensions: 41B/9W 226B/45W Alcorn Middle (6-8, 83%B)Disrespect - 10 Assault - 20 Disruption - 7 Group Activity - 18 Off Campus - 5 Disruptive - 18 Assault - 1 Class Cutting - 5 Total # of Suspensions: 13B/10W 60B/3W Caughman Road Middle Assault - 18 Smoking - 19 Off Campus - 4 Smoking &Drinking - 10 Drugs - 2 Profanity - 16 Assault - 12 Disrespect - 7 Disruptive - 6 Rep. Sch. Vio. - 6

Total # of Suspensions:

19B/19W

35B/52W

