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ABPIRACT

This is a brief report of a comparative study of student counseling services in Japan and some countries in the Pacific, Asia, Commonwealth, Europe and America. Various institutions of higher education were surveyed to determine the presence of established student counseling centers, the organization of the centers and the theoretical background of the student counseling available: (SJL)

Kiyoshi Hayashi

This is a comparative study of student counsellig services in Japan, and some countries in the Pacific, Asia, Commonwealth, Europe and America (this research had been done between Feb. and June in 1975)

- f A. number of universities (in some cases colleges, refer to *objection)
- B. number of objective institutions of this research
- C. number of collected questionnaires
- D. number of institutions that student counselling centres are established
- E. number of institutions that student counselling centres are not established
- F. student counselling centres are belonging to
- G. the President directly
- II. the Office of the Dean of Studet.
- I. Student Health Service
- J. Other Organization
- K. time of establishment of the Student Counselling Centre
- L. before 1955
- M. 1955 1965
- N. after 1965
- O. theoretical background of the student counselling (A) Rogers'. client centred B) Behavioural therapy or Behavioural counselling C Eclectic counselling—Robinson, Thorne (D) Trait theory—Williamson's E Existential analysis (F) Psycho-analysis (G) Hypnotism (H) others—this item does not originally set in

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the questionnaire).

- *OBJECTIVE INSTITUTIONS
 - *a. whole universities '
 - *b. whole universities and other higher education institutions (partly)

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- *c. some part of universities
- *d. community college (there is no university)
- *e. some parts of universities and colle-
- 。 ges

1 Japan

Tech. College

	A	t)	. ;	D	L.		F		1		K	
		. Б			I.	G	н	I	J	L	M	N
University	417	417	279	192	87	23	132	23	16			128
Jr. College	513	506	289	167	122	14	128	1	20	7	19	125
Tech. College	65	65	48	\ 16	32	2	7	•	₋ 6		2	13
				-			.					
	:			O	,							
,* ·	(A)	(B)	(C)	(D)	(E)	(F)	(G)	Œ			•	
University	112	34	37	40	42	13	52					
Jr. College	69	21	25	24	21	5	26	1				

2 1 Oceania

							-	.*															
	•				•	•		F		:		K			O								
•	•	A	B	C	D .	Е	G	1-1	Ĭ,	J.	L	M	N i	(A) .	(B)	(C)	(D)	(E)	(F)	(G)	(H)		
	Australia• *b*		38	31	23	8/	13	3	1	6	3	4	16	21	18	12	3	13	10	9	1		
	University	18	18	15	15	ø	9	2	1	3	3	3	9	15	14	8	. 2	8	7.	7	•		
	College		20	16	8	. 8	4	1	, .	3		1	7	6	4	4	1	5	. 3	. 2			
	New Zealand *b	33	. 13	10	7	/ 3	3	1	. 3	1		1	6	5/	5	7	2	3	3		•		
	University	7	7	5	5	/ o	2		3	1			.5	4	3	5	2	3	2				
	Institution	26	6	5	2	3	1	1				1	1	•1	·2	2			1				
	Fiji *a	1	1	0	j	. 0	•				•,												
ſ	Papua New Guinea *a	2	. 2	. 1	2	0		•		,	•		•										
	Eastern Samoa *d	. 1	1	1	1	. 0		1					. 1					,					
	American Guam *a	, 1	1	1	/ ,1	0		1					1	, 1.	1	1	1	1	1				



India *c 8 Iran *a Iraq *a	6 6	9	D	E	G	F	•			K				- ,	0) 	
Bangladesh *a India *c 8 Iran *a Iraq *a Israel *a	6 6	9 . 1	TD	E .	\mathbf{G}^{\perp}	.,					,						
India *c 8 Iran *a Iraq *a Israel *a	-	1				П	I	. J	L	M	N	(A)	(B)	(C)	(D)	(E) (F)	(G) (H)
Iran *a Iraq *a Israel *a	4 40		1	0				1		1		1		,			
Iraq *a Israel *a	. 40	8	7	1		3		3	1	2	2	4	2	3	1	2	
Israel *a	8 8	5	5	0		- 5		1			5	Ż	2		1	1 · 3	•
	5 5	1	1	0		.1					1					•	
landan *n	7 7	4	3	1	1	2					3	3	3	2		3 3	
Jordan 'a	1 1	1	1,	0	-	1		•	,	<i>4</i>	1						
Lebanon *a	4 4	2	· 2	0	1	1				1	.1	. 2	1			. 1	/
Malaysia *a	5 5	3	3	0	1	1		. 1			3	1	2	1.	1	1	
Philippines *e		31	29	2	4	11		3 13	6	9	14	20	.19	21	12	13 12/	5 .
University 39	0 88	15	14	1	1	9	1	1 4	4	4	6	10	8	9	6	8 /5	3
College	•	16	15	1	3	2	. 2	2 9	2	5	8	10	11	12	6	5./7	2
Saudi Arabia	5 5	1	1	0		1					1	1	1	1		1 / 1	1
Thailand >	2 12	2 -2	2	0	1		1	1.		1	1	1	. 2			/1 1.	
Hong Kong *a	2 2		. 1	0												1 .	

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3-1 The Commonwealth

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		Α	B :	C .	D	E	G	H	i	J	L	M	N :	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
England	*a	47	29	22	22	. 0	6 -	3	9	8	2	4	15	12	6	10		7	. 7		2
Canada	*a	50	32	27	26	.1	6	18	1	2	5	9,	12	22	20	17	9	16	6	4	2
Malta	*a	1	1	1	1	0	•			1	1										
Botswana	ı *a	1	1	1	0	. 1					٠										
Kenya	*a	1	1	1	1	0	•	1	1	· 1.			1								
Mauritiu	• *a	1	1	1	. 0	1	•								•				-		
Nigeria	*a	6	6	2	2	0	,	2				1	1	1	1	A				-	
Rhodesia	*a	1	1	. 1	1	0		1	1				1	•	•						,
Uganda	*a	1	1	. 1	1	0						•	-		•						
Guyana	*a	. 1	,	1	1	0	•			1			1	. 1	1	-					*

Aexcluding countries in the Pacific and Asia.



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•	•		ام	,	В	C.	D	H	G	, II	i	.])	L L	M	N	(A) _{>}	\B)	(C)	(D)	(E)	(F)	(G)	(H)
	Belgium			5	5	4	4	0	3	1	-			2	2		4	, 2	1	1	. 1	2	'	
7	Beence	-		27	15	- 4	4	. 0	3				1			4	3	1				1		٠.
	West Germany	:	. :	53	15	3	2	1	2							2	. 1	1	.•		•	,	٠.	
	Netherland		, 1	10	10	6	6	0	1	1.	2	1,	2	1.	4		3	1	, 1		3			
	Swiss			7	Ĩ	5	5	0		, 1	,		2			· 3.	3	2	1		, 1	2		٠.
	Finland			6	6	4	4	0	. 1	1			3			4	1	. 1				1		
-	Sweden			5	5	2	2	0	, 1				1	1		1	1		1					
	U. S. A.		171	1	170	114	113	1	. 2	91	-6	3	18	36	31	46	90	78	71	32	50	49	9	2

Aexcluding countries in the Commonwealth

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Possible ways of cooperation considered in this research are as follows:

- Exchange of reports on cases of student counselling service.
- 2. Exchange of counsellor training programs.
- Exchange of attempts and experiments in the method of counselling or psychotherapy.
- 1. Exchange of materials and articles for student personnel service.
- Discussion of teacher training programs from the viewpoint of student counselling service.

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Material for the annual conference of Japanese Psychological Assn., Japanese Assn. for Applied Psychology, Japanese Educational Assn.

