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ABSTRACT

The followup survey of 1975 high school graduates from 10 schools participating in the Career Education Project at State Pair Community College (Missouri) was conducted nine months after graduation, and the results are presented for use in future program development and implementation. The survey of 795 graduates (93.2% responded) was conducted by telephone, and information was gathered on their current marital, employment, and educational status as well as the means used for locating their current jobs. A detailed analysis of the collected data is presented in a 39-page section with supporting tables. A comparison of the findings derived from the followup survey of 1974 graduates is made with the current survey. A list of recommendations is provided. Appended materials include the following: (1) telephone followup survey instrument, (2) workshop participants, (3) telephone caller's script, (4) survey coding information, (5) employers of 1975 graduates, and (6) postsecondary institutions attended by 1975 graduates. (EC)

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FOLLOW-UP SURVEY

1975 GRADUATES

FOLLOW-UP



Cearning with a Purpose

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CAREER EDUCATION PROJECT

JOB PLACEMENT AND FOLLOW-UP COMPONENT

STATE FAIR COMMUNITY COLLEGE

SEDALIA, MISSOURI 65301

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ED126259

FOREWARD

THE PURPOSE AND VALUE OF FOLLOW-UP STUDIES IS TO PROVIDE US WITH DATA

TO EVALUATE PROGRAMS AND DETERMINE IF WE ARE MEETING OUR OBJECTIVES.

THIS SYSTEM OF "ACCOUNTABILITY" COULD BE THE ULTIMATE TEST OF WHERE

WE ARE AND WHERE WE ARE HEADED.*

The telephone follow-up survey of the 1975 high school graduates was conducted with the help and cooperation of the following individuals:

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*Raymond A. Wasil, Model for Implementation of School Follow-Up System, Akron, OH.



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CHAPTER I

INTRODUCTION

In the summer of 1973, State Fair Community College received a grant from the United States Office of Education, funded through Part D, Public Law 90-576, to implement a career education program in a three-county, ten school district area in Mid-Missouri. The school districts involved include Warsaw, Lincoln, and Cole Camp in Benton County; Green Ridge, La Monte, Smithton, Sacred Heart, Hughesville (Northwest), and Sedalia #200 (Smith-Cotton) in Pettis County, and Marshall in Saline County.

One component of the Career Education Project is the Job Development,
Placement, and Follow-Up component with given responsibilities of follow-up
activities of high school graduates from these ten school districts.

In September and October 1973, base-line data was gathered from the 1974 high school seniors as to what they planned to do after they graduated from high school. This data was used to implement the job development and placement portion of the Career Education Project. Results of these surveys may be found in the High School Teachers Survey, January 8, 1974; the High School Counselor Survey, January 23, 1974; and the Area High School Senior Survey Results, January, 1974. In order to implement the follow-up portion of the project an initial telephone follow-up survey was conducted in January, 1975, nine months after the 1974 seniors had graduated from high school. The results of the initial telephone follow-up survey may be found in Follow-Up Survey 1974 Graduates. No attempt was made to compare the data gathered in September and October, 1973, with the data gathered in January, 1975.

During the second year of the Career Education Project, the Job Placement and Follow-Up Component continued to carry out its given responsibilities. Many changes and revisions were made to improve service to students, schools



and employers. In January 1975, baseline data was gathered from each 1975 senior to assist in job development for and placement of the 1975 graduates.

This data was also collected to assist with the follow-up activities outlined in the project proposal. This telephone follow-up survey was again undertaken nine months after the class of 1975 had graduated, in January 1976. The survey remained basically the same, however, a computer service was employed to assist in tabulation and report preparation.

One additional change from the follow-up survey of the 1975 graduates will be the inclusion of some baseline data of the class of 1975 and correlation of this data with the follow-up survey results.

PURPOSE OF THE SURVEY

The primary purpose of the survey was to follow-up the 1975 high school graduates from the ten school districts.

The objectives of the follow-up survey were:

- (1) To survey the 1975 high school graduates from the ten school districts nine months after graduation.
- (2) To analyze, compile and report the results of the follow-up survey to participating schools and other interested parties.
- (3) To use the results of the survey for program development, implementation, and evaluation.
- (4) To improve upon and report any major differences from the results of the Follow-Up Survey of 1974 Graduates.



CHAPTER II

DESIGN OF STUDY

Development of Survey Instrument

Development of the telephone follow-up survey instrument began two years ago. It was first used in the Follow-Up Survey of 1974 Graduates, revised and improved this year for use in the survey of 1975 graduates.

During the 1973-74 school year, the Career Education Job Placement

Specialist surveyed the participating guidance counselors to determine what
job development, placement and follow-up activities were being conducted

by the ten participating school districts. That survey revealed that only

two schools (Smith-Cotton and Marshall) were involved in one-year follow-up

studies of their graduates. That fact, along with USOE evaluation guidelines

spelling out the necessity of follow-up activities for federally funded Career

Education Projects prompted the Job Placement Specialist to research materials

from different states Washington, Missouri, Virginia, Minnesota, Ohio, Arizona,

Florida, and others to determine what types of follow-up studies of high school
graduates had been conducted in the past.

Many of the follow-up studies that had been conducted were for vocationaltechnical high school graduates and assessed the value of the vocationaltechnical program in their area or state.

None of the follow-up studies reviewed were designed to follow-up all high school graduates one year after graduation within the state of Missouri. The Missouri State Department of Education conducted a follow-up survey of selected Missouri high school graduates five years after graduation during 1973. However, this survey has not been continued.



High School Counselor Survey, January 23, 1974, Career Education Project, State Fair Community College, Sedalia, MO 65301.

Marshall and Smith-Cotton high schools had completed one year follow-up studies of their respective graduates for several years and their follow-up instruments were considered.

Information about follow-up surveys was presented to eight participating high school guidance counselors and designated representatives at a Job Development, Placement and Follow-Up Workshop on November 20, 1974. At that workshop, initial survey objectives were developed.

The main objective of the 1974 survey was to contact, by telephone, each graduate and find out "What they are presently doing." Other objectives included:

- 1. To locate former graduates and let them know that their alma mater was still interested in them.
- 2. To determine which students are involved in the world of work.
- 3. To identify employers of 1974 graduates.
- 4. To determine which students were involved in post-secondary education programs.
- 5. To determine which students in post-secondary education were also involved in the world of work.
- 6. To determine which students obtained employment through their high school counselor and/or the Career Education Project Placement Service.
- 7. To determine trends and graduate flows to post-secondary institutions.

Questions to obtain information to achieve the above objectives were generated from questions asked in other follow-up studies and redesigned to meet the needs of the 1974 telephone follow-up survey.

The survey of 1974 graduates was conducted in January 1975. The results, of the Follow-Up Survey of 1974 Graduates were presented to participating high school guidance counselors, superintendents and principals at a Job Development, Placement Follow-Up Workshop on April 16, 1975. During that workshop, problems in the 1974 instrument were discussed and additional information was deemed necessary. The objectives and instrument were revised and approved by each



school for use in the follow-up of 1975 graduates. At that time, each school also made a commitment to conduct the 1975 follow-up survey.

The primary objective of the 1975 follow-up survey remained essentially the same; to contact, by telephone, each graduate or a responsible adult and find out "What are you (the graduate) doing now?" Other objectives that remained unchanged were:

- (1) To locate former graduates and let them know that their alma mater was still interested in them.
- (2) To determine which students are involved in the world of work.
- (3) To identify employers of the 1975 graduates.
- (4) To determine which students were involved in post-secondary education and/or training programs.
- (5) To determine which students involved in post-secondary education were also involved in the world or work.
- (6) To determine trends and graduate flows to post-secondary institutions. Several additional objectives of the survey were added:
- (7) To determine how graduates located their first job after graduation.
- (8) To determine the type of occupation (by USOE cluster) graduates are are engaged in.
- (9) To determine the mobility patterns of graduates.
- (10) To determine the marital status of graduates nine months after graduation.

The survey instrument was revised to achieve the above objectives. A copy of the follow-up survey instrument used for 1975 graduates may be found in Appendix A.

Shortly after the survey instrument was developed the Central Missouri

State University Computer Service was contacted and engaged to develop a computer program to tabulate and assist in the preparation of data to meet the objectives of the 1975 follow-up survey. During the summer of 1975 the computer program was written, tested and modified.



1:

On December 16, 1975 a Job Development and Follow-Up workshop was attended with representatives from each of the participating schools. A list of workshop participants are included in Appendix B.

During the workshop on December 16, the survey objectives were again discussed and agreed upon. The survey instrument was revised and discussed along with procedures and directions for completing the telephone follow-up forms. During the workshop the computer program analyst presented information about the computerization of the responses, tabulation and analysis of the data.

POPULATION

The population for this survey was the 795, 1975 graduates from the ten participating high schools involved with the Career Education Project at State Fair Community College. These districts included Warsaw, Lincoln, and Cole Camp in Benton County; Green Ridge, La Monte, Smithton, Sacred Heart, Northwest, and Smith-Cotton (Sedalia) in Pettis County; and Marshall in Saline County.

ADMINISTRATION OF THE SURVEY INSTRUMENT

Methods of administration were discussed as they had been on November 20, 1974, and using the telephone was decided to be the most appropriate method. The telephone was chosen again because:

- 1. A higher rate of response was anticipated than by other methods.
- 2. By using the telephone, the interviewer could clarify unclear responses.
- 3. There was less anticipated cost using the telephone as compared to mailing the survey instrument.

After approval of the survey instrument and the telephone as the administrat device, a designated individual was given the responsibility of coordinating and/or conducting the administration of the survey within their school system.

In seven schools, the guidance counselor or counselors telephoned and talked with each graduate or a responsible adult to complete the survey instrument At Northwest High School, the high school principal personally talked with each



graduate and completed the survey questions. At Smithton High School the guidance counselor was assisted in contacting the graduates and completing the survey questionnaire by work study students. At Warsaw High School, two students in an English class did the telephoning and completed the survey forms under the direction of the guidance counselor.

To facilitate consistent responses and to provide a guide for interviews, a detailed telephone callers script was prepared and is included in Appendix C.

All respondents except Green Ridge and Northwest were contacted during January 1976. Green Ridge and Northwest were contacted in February.

Once the survey instruments were completed, each school's designated staff member returned their surveys to the Job Placement Specialist for review and preparation for computerization. Each survey form was reviewed by the Placement Specialist and checked for completeness of information.

DATA CODING

Individual student responses from the telephone follow-up survey forms were coded on green "Questionnaire Coding Forms" as illustrated in Appendix D. The "Questionnaire Card Format" and "Directions for Transferring the Information from the Questionnaire to the Coding Form" are included in Appendix D.

Information about graduates employers was coded on the orange "Employer Coding Form" which is also included in Appendix D.

Graduates job title was coded by occupational cluster from the USOE fifteen occupational clusters. The "Occupational Cluster Guide" sheet is also included in Appendix D.

Information about post-secondary educational and training institutions was coded on the canary "College Coding Form" included in Appendix D. "Institution ID Codes" are also included in Appendix D.

Graduates enrolled in post-secondary educational or training programs were codified by "Major Coding" and are included in Appendix D.



Graduates current address was coded by zip code using the National Zip Code Directory for all addresses except those graduates not located who were assigned a zip code 00000; U. S. Army 00010; U. S. Navy 00020; U. S. Air Force 00030; U. S. Marine Corps 00040; Cork, Ireland 00001; and Lille, France 00002.

After all of the telephone follow-up survey forms had been received and coded they were sent to the computer program analyst at CMSU and keypunched by the CMSU computer service for tabulation and analysis.

DATA ANALYSIS

On March 1, 1976, the Central Missouri State University Computer Service received the coded individual responses and processed them for tabulation.

To accomplish the objectives of this survey tables of frequency distributions were constructed for each item or groups of items. Percentages of responses to total responses were computed in each area.

Separate frequency distributions and percentages were constructed for single males, married males, single females and married females on some survey questions. On several questions separate frequency distributions and percentages were computed for males and females. In most cases, distribution and frequency tables were set up so comparisons of graduates from different schools could be made. However, in the analysis of the data, very few comparisons between graduates of different schools were made. Analysis and comparisons between schools were not made because of the myriad factors that influence graduates career decisions and plans.

In addition, distributions were computed using the different combinations of work and school. These distributions were then used to clarify how graduates in related or different classifications responded to the survey questions.



CHAPTER III

ANALYSIS OF DATA

Of the 795 graduates of the ten school district, 741 or 93.2 percent were contacted using the telephone technique. Only 59 or 6.8 percent of the graduates could not be contacted by telephone or through a responsible respondent.

Table I, page 10 shows that of the 795 graduates 238 or 30.0 percent were employed, 112 or 14.1 percent were working and going to school, 254 or 31.9 percent were enrolled full or part-time in post secondary educational or training institutions, 51 or 6.4 percent were in the military service, 4.9 percent were housewives, 5.3 percent were unemployed and 6.8 percent could not be located.

In analyzing the data, the two largest school systems, Smith-Cotton in Sedalia comprised 42.6 percent of the total population and Marshall High School in Marshall comprised 18.7 percent of the total population. Therefore, 61.4 percent of the population was from the two largest school systems. For comparison purposes, the populations of Smith-Cotton and Marshall have been compared to the populations of the eight smaller high schools.

Table II, pagell shows the difference between the two populations. The percent of graduates 31.6 percent going directly into the world of work is greater in the eight smaller schools than the 28.9 percent in the larger schools. Appendix E lists employers of all 1975 graduates.

A greater percent of the larger schools graduates 16.6 percent were working while also enrolled in post-secondary education or training, than of the smaller schools 10.1 percent. A larger percentage of graduates were enrolled in post-secondary education or training from the larger schools 48.8 percent than in the smaller schools, 41.7 percent.



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RESULTS OF TELEPHONE FOLLOM-UP SJRVEY
1975 HIGH SCHOOL SRADVATES
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COMPARISON OF LARGE VS. SMALL SCHOOLS	1975 HIGH SCHOOL GRADJAFES	ALL GRADUATES

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2. 2. 3. 3. 4. 4. 5. 5. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.	Work Part Time/School Full Time Work Part Time/School Part Time	14	1	15	3.1							-	0-3
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Of the 307 graduates from the eight smaller schools, 16 or 5.3 percent enlisted in the military service compared to 35 or 7.1 percent of the 488 graduates from Marshall and Sedalia. In the large schools, 3.7 percent of the graduates were housewives compared to 6.8 percent of the smaller school graduate.

In terms of unemployment, 21 or 4.3 percent of the graduates were unemployed from Marshall and Sedalia as compared with 18 or 5.9 percent from the smaller schools.

Of the 54 respondents that could not be located, 31 were from Smith-Cotton 7 from Warsaw, 7 from Cole Camp, 4 from Smithton, and Lincoln, Green Ridge, Sacred Heart, Northwest and Marshall each could not locate one graduate. La Mon was the only school able to locate all of their graduates.

In order to analyze the data according to sex and marital status tables III, IV, V, and VI were constructed. Of the 795 graduates there are 400 or 50.3 percent males and 395 or 49.7 percent females. More females were married 83 or 21.0 percent than males 25 or 6.3 percent.

Of the 375 single males reported in Table III, 110 or 30.9 percent were working, 60 or 16 percent were working full or part-time while they were enrolled in post-secondary education or training, 190 or 29.1 percent were enrolled full or part-time in a post-secondary institution, 44 or 11.7 percent were enlisted in the armed forces, 16 or 4.3 percent were unemployed and 7.2 percent were not located.

Table IV indicates that of the 25 married males 16 or 48.0 percent are working, one or 4.0 percent is working full time and also continuing his education, only one graduate is enrolled full time in a post-secondary institution, 4 or 16.0 percent are in the military, and 2 or 8.0 percent the married males could not be located.





TABLE 111 RESULTS OF TELEPHONE FOLLOW-UP SJRVEY 1975 HISH SCHOOL GRADUATES SINGLE WALES

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Work Part Time/School Part Time	0	0	0	0	0	0	0	0	~	0	-	0.3
Mork Full Time/School Full Time	0	0	0	0	0	0	0		6	~	11	5.9
Work Full Time/School Part Time		0	0	0	0	O	0	0	4	0	5	1.3
Mork Pare Time	~	0	0	0	c	0	n	~	v	~	α	2.1
Work Full Time	11 :	9	11	9	4	2	-	2	39	50	108	28.3
19	. ARSAW	r 100k j	COLE CAMP	GREEN 91375	LA MONTE	SHITHIDA	SACRED HEART	VORTHWEST	VC1100-H11KS	VARSHALL	TOTAL	P ERC ENT AGE

There is no unemployment among the married male graduates. In fact the graduates enrolled in post-secondary education are the only married male graduates not employed full time. Only two married male graduates are continuing their education. Proportionately, Lincoln and Marshall high schools have a high married male rate among their graduates.

Table V page 16 indicates that of the 312 females 78 or 25 percent are working, 50 or 16.0 percent are working and are enrolled in a post-secondary educational or training program, 138 or 44.2 percent are enrolled full or part-time in a psot-secondary instituiton, 2 or 0.6 percent have enlisted in the Army, and 21 or 6.7 percent are unemployed; 6.7 percent could not be located.

Of the 83 married females in Table VI, 27 or 32.5 percent are working full or part-time, one or 1.2 percent is working and going to school, six or 7.2 percent are enrolled in a post-secondary institution. One has enlisted in the Navy and 39 or 47.0 percent are housewives, while five or 6.0 percent are unemployed. Only 4.8 percent of the married females could not be located. We also note that proportionately more female graduates from Lincoln and Northwest High Schools are married.

Table VI indicates that almost half or 47.0 percent of the married females from the participating high schools are engaged full time in the career of homemaking, while an additional one third carry out dual roles as homemakers and employees.

Like the married males, very few married females continue their education or training 8.0 percent and 8.4 percent respectfully.

Comparing the total male to the total female population in Table VI A, we find that more males enter the world of work than females and that more females continue their education.



TARLE IV RESULTS OF TELEPHONE FOLLOW-JP SJRVEY 1975 HIGH SCHDOL GRADJATES MARRIED MALES

Регсепсяке	8.0	20.0	4.0	4.0	0.0	0.4	0.0	0.0	24.0	36.0	0.001	
fajoT	~	\$	-	-	0	7	0	0	4	6	25	9.00 to.8
Not Located	0		0	0	0	~	ပ	0	•	0	~	- 2
UnemployedNoc Seeking	0	0	0	0	0	•	0	0	0	0	0	0.0
UnemployedSeeking	0	0	0	0	0	0	0	0	0	o	0	0.0
Огрег	0	0	ဂ	0	c	0	0	0	c	0	0	0.0
Housewife	0	0	0	0	0	0	0	•	•	0	0	0.0
National Guard Reserves	0	n	n	c	ာ	n	ი	ဂ	ဂ	ဂ	0	0.0
Соязс Guard	0	0	0	0	0	c	ဂ	0	0	0	0	0.0
89nl7aM	0	0	0	0	0	0	0	0	-	0	~	4.0
Knen	0	0	0	0	0	0	0	0	0	-		4.0
Air Force	0	0	0	c	0	0	ဂ	0	0	0	0	0.0
Атту	0	1	-	0	0	0	0	0	0	ဂ	2	8.3
School Full Time	•	0	0	0	0	0	0	0	0	1	1	4.0
School Part Time	0	0	0	0	0	0	0	ဂ	0	0	0	0.0
School Full Time/Work Pare Time	0	0	0	0	0	0	0	С	Ç	c	0	0.0
Work Part Time/School Part Time	0	0	0	0	0	0	0	0	0	0	0	0.0
Work Full Time/School Full Time	0	0	0	0	0	0	0	0	0	0	0	0.0
Work Full Time/School Part Time	0	0	0	0	0	0	0	Ö	0	1	-	4.0
Work Part Time	0	0	0	0	C	0	0	0	0	0	0	0.0
Work Full Time	2	æ	0	_	0	0	0	0	8	9	11	58.0
21	MARSAW	ר זאכטר א	COLE CAMP	GREEN RIDGE	LA YONTE	SWITHTON	SACRED HEART	132THWEST	S * 1 TH-CSTT3V	WAZSHALL	TOTAL	PERCENTAGE

1

TABLE V RECULTS OF TELEPHONE FOLLOM-JP SJEVEY 1975 HIGH SZHAMU GRADUATES SINGLE FEMALES

Percentage	6.1	5.9	6.7	8.4	4.2	6.1	5.1	3.8	42.0	18.3	100.0	
fasoT	19	٥	2.1	15	13	19	16	12	131	57	312	6. 71100.0
yor Located		0	*	0	0	0	-	0	1,4		12	6.7
UnemployedKot Seeking	~	င	7	ပ	0	၁	0	0		0	,	1.3
l'nemployedSeeking	2	0	0	-	-	2	~		œ	ပ	1.1	5.4
Осред	C	ဂ	0	0	n	-	0		0	0	~	0.6
Housevile	c	၁	0	0	0	0	c	0	0	ဂ	0	0.0
Nactonal Cuard Reserves	<u>-</u>	0	C	n	C	C	°	0	c	C	c	0.0
Cosst Guard	٥	ဂ	0	ဂ	?	C	O	n	၁	ઇ	0	0.0
Harines .	0	ဂ	c	0	0	0	0	ဂ	n	0	0	0.0
- ÁABN	0	0	0	0	0	0	0	0	0	0	0	0.0
Air Force	c	C	ဂ	0	0	0	C	n	0	0	-	0.0
Ушху	0	C	~	0	0	0	0	0	~	0	~	0.5
School Full Time	01	80	6	7	~	10	~	м	7 7 7	33	138	44.2
School Part Time	ن 	°	0	0	0	0	0	0	Ö	٥	n	0.0
School Full Time/Work Part Time	၁	0	-	-	~	m	7	-	53	2	6.0	12.3
Work Part Time/School Part Time	0	0	0	0	0	0	0	-	-	0	2	9.6
Work Full Time/School Full Time	C	0	0	0	0	ဂ	0	O	ď	0	עי	1.6
Work Full Time/School Part Time	•	-	٥	0	~	0	۰	0		٥	ю	1.0
Work Part 7' ime	0	0	0	0	0	0	c	-	-	c	7	0.6
. Work Full Time	7	0	٥	9	6	m	4	4	56	2.1	76	24.4
	AARSAW	L 1000LY	COLE CAMP	GREEN A 1036	LA MONTE	VOTHT IMS	SACRED HEART	RORTHWEST	NC1100-H11KS	"AR SHALL	T01 AL	PERCENTAGE
22												

TABLE VI RESULTS OF TELEPHONE FOLLOW-JP SJRVEY 1975 HISH SCHOOL GRADUATES MARRIED FEMALE

Percentage	9.6	12.0	7.2	3.6	4.8	2.4	1.2	10.8	32.5	15.7	100.0	
IsooT	œ	01	•	М	4	2	-	6	2.7	13	83	0.00
Not Located	0	0	0	_	0	~	0	_	•	0	4	4.8
UnemployedNoc Seeking	•	0	0	-	0	0	0	0	0	0	~	1.2
NuemployedSeeking	0	0	-	-	0	0	0	ó	~	0	4	4.8
Осрег	0	ဂ	ဂ	0	0	0	c	c	c	0	0	0.0
Housewife	•	1	3	0	ю	0	0	4	13	v	39	47.0
National Guard Reserves	c	n	n	C	ဂ	C	n	C		ဂ	n	· · · · ·
Coast Guard	0	0	0	0	0	0	ဂ	0	0	0	0	0.0
8ani 1aM	0	0	0	0	0	0	ဂ	0	0	0	0	0.0
YVBV	0	0	0	0	0	0	0	0	0	0	0	0.0
Air Force	-	0	0	0	C	0	0	0	0	0		1.2
Ушлу	0	0	0	0	0	0	0	0	0	င	0	0.0
School Full Time	_	0	-	•	0	0		c		2	9	7.2
School Part Time	0	0	•	0	0	0	0	0	0	0	0	6.0
School Full Time/Work Part Time	0	0	0	0		0	0	0	0	0	1	1.2
Work Part Time/School Part Time	0	0	0	0	0	0	0	0	n	0	0	0.0
Work Full Time/School Full Time	0	0	0	0	0	0	0	0	0	0	o	0.0
Work Full Time/School Part Time	0	0	0	0	0	0	0	0	0	0	0	0.0
Work Part Time	•	0	G	n	0	0	n	n	m	1	4	8.7
Mork Full Time	~	m	_	0	0	0	C	4	80	2	23	7.12
26	HARSAW	ر <i>۱</i> ۷۵۵ د	COLE CAMP	GREEN PIOGE	LA MONTE	SWITHTON	SACRED HEART	LORTHWEST	VCTTCO-HTIMS	* AR SHALL	TOTAL	PERCENTAGE

RESULTS OF TELEPHONE FOLLOW UP SURVEY 1975 HIGH SCHOOL GRADUATES HALE & FEMALE COMPARISONS

PERCENT	TOTAL	TOTAL	HARRIED	SINGLE	FEMALES	PERCENT	TATOT	TOTAL	MARRIED	SINGLE	HALES	
26.5	105	99	23	76		32.8	131	125	17	108		Work Full Time
v	<u>.</u>	6	4	2		۵	μ	8	0	œ		Work Part Time
- 40	•	ω		ω	_			6	۲	v	_	Work Full Time/School Part Time
13.0		5	0	v		15.3	_	11	0	11		Work Full Time/School Full Time
	51	ы	0	2		ယ်	61	1	0	ı		Work Part Time/School Part Time
		11	-	40				43	0	43		School Full Time/Work Part Time
33.4	144	0	0	0		27.	110	1	0	٦	_	School Part Time
4	•	144	6	138		7	J	109	1	108		School Full Time
		2	0	13				13	2	11	_	Army
		1	1	0			,		0	4		Air Force
		0	0	0		بب		21	-	20		Navy
. 75	ω	0	0	0		12.0	48	10	-	9		Marines
		0	0	0				0	c	0		Coast Guard
	-	٠ <u>-</u>	0	0				0	0	0		National Guard Reserves
9.9	39	39	39	0			0	0	0	0		Housewife
.,	12	2	0	2	-	0.8	ω	ω	0	ω		Other
		21	4	17		4.0		13	0	13		UnemployedSeeking
6.6	26	v	-	4		•	16	ω	0	ω		UnemployedNot Seeking
6.3	25	25	2	21		7.4	29	29	2	27		Not Located
,		395	83	312			•	400	25	375		Total
	100.0		21.0	79.0				400 100.0	6.2	93.8		Percentage
			•									0:



We continue to find more men enlisting in the armed forces than women.

However, females from Cole Camp and Smith-Cotton enlisted in the Army and one married female from Warsaw joined the Navy.

We also continue to find more females, 6.6 percent unemployed than males 40 percent.

Table VII page 20 illustrates that 370 students are enrolled in a post-secondary educational or training program. We find that 69.5 percent of the graduates enrolled in post-secondary institutions are enrolled full-time and are not involved in the world of work and that only one graduate is enrolled only part-time. The remaining 30.2 percent are working while they are going to school with the majority 22.7 percent working part-time while they attend school full time.

Of the 1975 graduates 4.3 percent work full time and attend school full-time, 2.4 percent worked full time and attended school part-time and only 0.8 percent worked part-time and go to school part-time. Appendix F lists the post-secondary educational and training institutions being attended by 1975 graduates and the distribution of declared majors.

Tables VIII and IX pages 21 and 22 shows that a greater percentage of males work, 35.0 percent while attending school than females, 26.0 percent and more males worked full time while enrolled, 6.3 percent than females 2.6 percent.

Table X page 23 indicates the type of post-secondary institution the graduates are attending with 16 or 4.3 percent attending one year training programs. In Appendix F we can see that most of these programs are for practical nurses, clerical training, cosmetology, automotive technology, welding, and other programs. These programs are offered in the community college, primarily State Fair Community College and at preparatory schools. Eighty-one or 21.9 percent are enrolled in two year vocational training programs with 75 or 20.3 percent enrolled in community colleges or similar institutions and plan to transfer to a four year college to obtain a degree.



TABLE VII 1975 GRADUATES BY TYPE OF POST-SECONDARY ENPOLLMENT AND INVOLVEMENT IN THE WORLD OF WORK ALL GRADUATES

c	Work Full Time/School Part Time	Work Full Time/School Full Time	Work Part Time/ School Part Time	Work Part Time/School Full Time	School Part Time	School Full Time	TOTAL	PERCENTAGE
ONE-YEAR SCHOOL	1	0	0	4	1	10	16	4.3
VOCATIONAL/TECHNICAL	3	5	0	28	0	45	81	21.9
TRANSFER STUDENT	4	8	3	34	0	26	75	20.3
FOUR-YEAR SCHOOL	1	3	0	18	0	1 75	197	53.2
OTHER	0	0	0	0	0	1	1	0.3
TGTAL	9	16	3	84	1	257	370	100.0
PERCENTAGE	2.4	4.3	0.8	22.7	0.3	69.5	100.0	



TABLE VIII 1975 GRADUATES PY TYPE OF POST-SECONDARY YOUR TO DISOW BHT NI THEMPOUND DAY ALES

	Work Full Time/School Part Time	Work Full Time/School Full Time	Work Part Time/ School Part Time	Work Part Time/School Full Time	School Part Time	School Full Time	TOTAL	Percentage
ONE-YEAR SCHOOL	1	0	0	0	1	1	3	1.7
VOCATIONAL/TECHNICAL	2	4	0	19	0	18	43	24.7
TRANSFER STUDENT	2	4	1	15	0	11	33	19.0
FUUR-YEAR SCHOOL	1	3	0	9	o	81	94	54.0
OTHER	Q	0	0	0	0	1	1	0.5
TOTAL	6	11	ľ	43	1	1 1.2	1 74	100.0
PFRCENTAGE	3.4	6.3	0.6	24.7	0.6	64.4	100.0	

TABLE IX 1975 GRADUATES BY TYPE OF POST-SECONDARY ENROLLMENT AND INVOLVEMENT IN THE JORLD OF WORK FEMALES

	Work Full Time/School Part Time	Work Full Time/School Full Time	Work Part Time/ School Part Time	Work Part Time/School Full Time	School Part Time	School Full Time	TOTAL	PERCENTAGE
ONE-YEAR SCHOOL	0	0	0	4	0	9	13	6.5
VUCATIONAL/TECHNICAL	1	1	0	9	0	27	38	19.4
TRANSFER STUDENT	2	4	2	19	0	15	42	21.4
FOUP-YEAP SCHOOL	0	0	0	9	0	94	103	52.6
ЯЗНТО	0	0	0	0	0	0	0	0.0
TOTAL	3	5	?	41	0	145	1 96	100.0
PERSENTAGE	1.5	2.6	1.0	20.9	0.0	74.0	100.0	



TABLE X TYPE OF POST-SECONDAPY INSTITUTIONS 1975 GRADUATES ARE NOW ENROLLED IN BY HIGH SCHOOL ALL GRADUATES

	One-Year School	Vocational/Technical	Transfer Student	Four-Year School	Other	Total	Percentage
WARSAW	0	7	3	11	0	21	5.7
LINCGLN	0	5	1	Я	1	15	4.1
COLE CAMP	2	7	2	6	0	17	4.6
GREEN RIDGE	1	4	2	7	0	14	3.8
LA MONTE	0	5	5	3	o	13	3.5
SMI TH TON	0	6	3	12	0	21	5.7
SACRED HEART	0	2	7	9	0	18	4.9
NORTHWE ST	0	5	2	3	0	10	2.7
SMITH-COTTON	12	34	50	65	0	161	43.5
MARSHALL	1	6	0	73	0	80	21.6
TOTAL	16	81	75	1,97	1	370	100.0
PERCENTAGE	4.3	21.9	20.3	53.2	0.3	100.0	

More than half of the graduates 53.2 percent are enrolled in four year colleges or universities pursuing their educational objectives.

Table X also indicates that of the 1975 graduates continuing their education 26.2 percent are involved in vocational training and 73.5 percent are enrolled in academic training programs.

Tables XI and XII pages 25 and 26 are comparisons of male and female responses. We note that more of the females, 6.6 percent, than males 1.7 percent have enrolled in one year vocational programs which is primarily due to the one year practical nursing and clerical programs. This shift is reversed in the two year vocational programs where we find 24.7 percent of the males and 19.4 percent of the females enrolled in two year vocational programs. Vocational enrollment is just over one fourth of the graduates for both sexes, males 26.4 percent, and females 26.0 percent.

Almost three-fourths of the 735 graduates are enrolled in academic training programs. More females 42 or 21.4 percent than males 33 or 19.0 percent began their academic training in a two year college and plan to transfer. Whereas, more males 94 or 54.0 percent, than females 103 or 52.6 percent enrolled directly in a four year educational institution.

In response to the question, how did you locate your first job after high school, Table XIII page 27 indicates that 340 of the 795 graduates responded to this question. However, it should be pointed out that this question received inconsistent responses because all graduates who were working at the time of the survey did not respond to this item. Only 298 of the 352 graduates who were working responded. There were differences among schools as is easily noted in the left hand percent column which shows that 57.1 percent of the responses came from one school, Smith-Cotton, who had only 42.6 percent of the total population. From the individual response questions, it was also evident that the question was not interpreted in the same way by each interviewer.



TABLE XI IVPE OF POST-SECONDARY INSTITUTIONS 1974 GRADUATES ARE JCCHOOL HOIH YE WI GELLORINE WOW ALES

	One-Year School	Vocational/Technical	Transfer Student	Four-Year School	Other	Total	Percentage
WARSAW	. 0	4	2	4	0	10	5.7
LINCOLN	0	2	0	3	1	6	3.4
COLE CAMP	0	4	1	1	0	6	3.4
GREEN PIDGE	1	0	2	3	0	6	3.4
LA MONTE	0	3	0	0	0	3	1.7
SMITHTON	0	1	3	4	0	8	4.6
SACRED HEART	0	1	4	3	0	8	4.6
NORTHWEST	0	4	0	0	0	4	2.3
SMITH-COTTON	2	19	21	38	0	80	46.0
MARSHALL	0	5	0	38	0	43	24.7
TOTAL.	3	43	33	94	1	174	100.0
PERCENTAGE	1.7	24.7	19.0	54.0	0.6	100.0	



TABLE XII TYPE OF POST-SECONDARY INSTITUTIONS 1974 GRADUATES ARE NOW ENROLLED IN BY HIGH SCHOOL FEMALES

	One-Year School	Vocational/Technical	Transfer Student	Four-Year School	Other	Total	Percentage
WARSAW	0 .	3	1	7	0	11	5.6
LINCOLN	0	3	1	5	0	9	4.6
COLE CAMP	2	3	1	5	0	11	5.6
GREEN RIDGE	0	4	0	4	0	8	4.1
LA MONTE	0	2	5	3	0	10	5.1
SMITHTON	0	5	0	8	0	13	6.6
SACRED HEART	0	1	3	6	O	10	5.1
NORTH WE ST	0	1	2	3	0	6	3.1
SMITH-COTTON	10	15	29	27	0	81	41.3
MAR SHALL	1	1	0	35	0	37	18.9
TCTAL	13	38	42	1 03	0	196	100.0
PERCENTAGE	6.6	19.4	21.4	52.6	0.0	100.0	

TABLE XIII RESPONSES BY HIGH SCHOOL TO THE QJESTION HOW DID YOU LOCATE YOUR FIRST JOB AFTER GRADUATION ALL GRADUATES

Percentage	4.1	1.8	5.9	3.2	2.9	2.4	2.6	6.2	57.1	13.8	100.0	
IstoT	1 4	9	20	11	10	α	0	21	194	47	340	100.0
тэйт0	0	0	0	0	0	0	0	0	77	1	45	13.2
Placement Specialist	0	-	1	0	-	7	0	1	2	9	91	4.7
Conuselor	0	0	0	0	1	0	0	0	6	-	5	1.5
Teacher	1	0	0	0	0	0	0	1	7	-	0.1	2.9
Employment Service	0	0	0	2	0	0	0	7	0	6	22	6.5
уемарарет А д	0	0	0	0	0	0	0	0	-	2	8	0.9
Own Efforts	2	-	σ	m	-	2	9	80	64	۲۰	89	26.2
Other Relatives	0	-	2	7	0	-	0	9	14	60	59	8.5
Friends	4	0	7	т	2	7	-	7	14	14	80	23.5
Рагепся	4	м	9	1	2	2	2	1	15	5	41	12.1
	WARSAW	LI NC OL N	COLE CAMP	GREEN RIDGE	LA MONTE	SAITHTON	SACRED HEART	NORTHWEST	SMITH-COTTON	MARSHALL	TOTAL	PERCEYTAGE

From the respondents 26.2 percent indicated they located their first job by their own efforts, 23.5 percent through their friends, 12.1 percent through their parents and 8.5 percent through other relatives; therefore, 70.3 percent of the graduates responding to this item located their first job through their own resources or friends or relatives. In addition, 6.5 percent indicated they located employment through the employment service. Fifteen of the 22 graduates who located their employment in this manner were working at the McGraw-Edison plant that began operation in the summer of 1975 and utilized the Missouri Job Service for all its referrals and testing.

The Placement Specialist and participating high school staff assisted

9.1 percent in locating employment with the least successful way to obtain

employment was through newspaper ads which accounted for only 0.9 percent of the

respondents. In addition to these 13.2 percent indicated they obtained employment

through resources other than those mentioned above.

Tables XIV and XV pages 29 and 30 were constructed to show differences between male and female graduates approach to locating employment. Of the 340 respondents 181 were male and 159 were female. The largest response item for males was friends 24.9 percent whereas, the females indicated it only 22.0 percent. The largest response item for females was own efforts, 30.8 percent, while the males responded to that item only 22.1 percent.

Of the friends and relative groups, males indicated parents helped them locate their first job more frequently than females, 17.7 percent compared to 5.7 percent while on the other hand, females indicated relatives helped them slightly more, 10.1 percent compared to 7.2 percent of the males.

The Job Service office was indicated as the locating agency more frequently by females, 8.2 percent, than by males, 5.0 percent. Likewise the placement specialist was indicated by more females, 5.7 percent than males 3.9 percent as the locating agent. This is also reflected in Table XXVI page 47 which indicate that more females, 62.0 percent, than males, 37.8 percent, requested assistance

TABLE XÎV RESPONSES BY HIGH SCHOOL TO THE QUESTION HOW DID YOU LGCATE YOUR FIRST JOB AFTER GRADUATIJN MALES

•	Рагептя	Friends	Other Relatives	Own Efforts	Мемярарет Ad	Employment Service	Теасћет	Counselor	Placement Specialist	Отрет	Total	Регсептаве
WARSAW	т	4	0	М	0	•	7	0	0	0	11	6.1
r incoln	7	0	0	0	0	0	0	0	0	0	2	1.1
COLE CAMP	9	7		4	0	0	0	0	0	0	13	7.2
GREEN RIDGE	0	0	2	2	0	0	0	0	0	0	4	2.2
LA MONTE	-	6	0	0,	0	0	0		0	0	Ŋ	2.8
SMITHTON	2	1	1	-	0	0	0	0	-	0	9	3.3
SACRED HEART	1	1	0	4	0	0	0	0	0	0	9	3.3
UD RT HWEST	1	-		4	0	0	0	0	0	0	7	3.9
SMITH-COTTON	11	27	_	21	0	2	9	-	4	2.5	101	59.1
MARSHALL	ß	9	-	-	0	4	-	0	2	0	20	11.0
TOTAL	32	45	13	40	0	6	8	2	7	2.5	181	100.0
PERCENTAGE	17.7	24.9	7.2	22.1	0.0	5.0	4.4	1.1	3.9	13.8	100.0	

PERCENTAGE	TATCT	MARSHALL	SMITH-COTTON	NORTHWEST	SACRED HEART	SMITHTON	LA MONTE	GREEN RIDGE	COLE CAMP	LINCOLN	WARSAW	
5.7	9	0	4	0	~	0	-	-	0	-	-	Parents
22.0	3 5	œ	20	–	0	,_	2	w	0	0	0	Friends
10.1	16	2	7	رب ن	0	0	0	0	-	-	0	Other Relatives
30.8	49	4	28	4	2	-	-	-	y		2	Own Efforts
1.9	S	2	-	0	0	0	0	0	0	0	0	Newspaper Ad
8 • 2	13	5	4	2	0	0	0	2	0	0	°	Employment Service
l.3	2	0	,	-	0	0	0	0	0	0	0	Teacher
1.9	w	1	2	0	0	0	0	0	0	0	0	Counselor
5.7	•	4	-	—	0	0	-	0	-	-	0	Placement Specialist
12.6	20	~	19	0	0	0	0	0	0	0	° 	Other
12.6 100.0	159	27	87	14	w	2	υ	7	7	*	IJ	Total
	100.0	17.0	54.7	8.8	1.9	1,3	3.1	* •	4-4	2.5	1.9	Percentage

TABLE XV RESPONSES BY HIGH SCHOOL TO THE QUESTION HOW DID YOU LOCATE YOUR FIRST JOB AFTER GRADUATION FEMALES





in locating employment from the placement specialist in the spring of 1975.

Comparing males and females we note teachers were indicated as helping more males, 4.4. percent, than females, 1.3 percent, and that guidance counselors assisted, 1.1 percent of the males and 1.9 percent of the females. We note also that only females 1.0 percent indicated that they located their first job through the newspaper want ads. Table XVI page 32 was constructed from the respondents job title and coded using the fifteen occupational clusters of the U. S. Office of Education as defined in An Analysis of Fifteen Occupational Clusters Identified by the United States Office of Education.

Among the 1975 graduates we find that 56.5 percent of the graduates are engaged in occupations in three clusters: Marketing & Distribution 22.2 percent; Personal Services 19.0 percent, and Manufacturing 15.3 percent.

An additional 15 percent of the graduates working are engaged in the three additional clusters: Agri-Business 8.8 percent, Transportation 8.2 percent, and Business and Office 8.0 percent. Health 6.0 percent, Construction 5.4 percent,

Communications and Media 2.8 percent, Public Service 2.3 percent, and Hospitality and Recreation 1.1 percent account for 17.6 percent of the graduates. Only two graduates 0.6 percent are employed in the Fine Arts cluster and only one graduate 0.3 percent is in Consumer and Homemaking Education. The Consumer and Homemaking Education cluster does not include the graduates who are housewives. No graduates are engaged in Environmental or Marine Science, however, some graduates enrolled in post-secondary education are enrolled in training programs to prepare them for these types of occupations.

Tables XVII and XVIII pages 33 and 34 compare graduates involvement in career clusters by sex. We find the following clusters dominated exclusively by males: Agri-Business, Transportation and Construction. The Business and Office career cluster is dominated exclusively by females. A larger percent of females than males are engaged in health, manufacturing, and personal services careers.



PERCENTAGE	TATE	MARSHALL	SMITH-COTTON	NORTHWEST	SACRED HEART	SMITHTON	LA MONTE	GREEN RIDGE	COLE CAMP	L INCOLA	WARSAW	
& 39	31	6	o	2	ပ	*	-	2	*	υ	-	Ag. Bus & Natural Resourcea
8.0	28	•	15	-	-	2	-	~	-	0	2	Bu siness & Office
2.8	10	-		-	-	-	0	0	0	0	0	Communications & Media
5.4	19	w	*	-	0	-	0	2	2	w	w	Construction .
0.3		-	0	0	0	0	0	0	0	0	0	Consumer & Home Ed.
0.0	0	0	0	0	0	0	0	0	0	0	0	Environment
0.6	2	0	0	-	0	0	ပ	ပ	0	0	-	Fine Arts & Humanities
5.0	21	6	5	-	-	0	-	ပ	•	-	0	Health
1.1	*	-	-	0	0	0	0	0	0	0	2	Hosp. & Recreation
15.3	54	10	18	v	ပ	-	w	σ	ι¢i	2	•	Manufacturing
0•5	0	0	0	0	ပ	ပ	0	ပ	0	0	0	Marine Science
22.2	78	14	42	ų	v	2	-	2	ပ	2	7	Marketing & Distribution
19.0	67	r	4.7	•	w	2	2	0	0	-	2	Personal Servicea
2.3	œ	-	6	0	0	0	-	0	0	0	0	Public Servicea
8.2	29	5	13	-	-	~	•		*	-	2	Transportation
8.2 100.0	352	60	163	20	12	14	10	1.	20	15	24	Total
	100.0	17.0	46.3	5.7	3.4	1. 0	2.8	••0	5.7	4.3	6.8	Percentage



ERIC

Full Text Provided by ERIC

TABLE XVII RESULTS OF TELEPHONE FOLLOM-JP SURVEY TYPE OF OCCUPATION NOW ENGAGED IN BY HIGH SCHOOL MALES

Percentage	8.7	6.2	6.7	3.6	2.1	1.4	3.1	- 4	45.6	15.9	100.0	
Total	11	12	13	~	4	60	۰	_ cc	89	31	195	14.9 100.0
Transportation	2	-	4		0	-	-	1	13	. ~	62	14.9
Public Services	0	0	0	0		0	0	0	8	~	1	2.1
Personal Services	-	0	0	ဂ	2	O	-	0	72	2	33	16.9
Markecing & Discribucion	~	2	0	ဂ	0	-	4	2	21	4	4.1	21.0
Marine Science	0	0	0	0	o	c	0	ဂ	0	ဂ		0.0
Manufacturing	-	-	۳	2	0	0	0	-	10	~	25	12.8
Hosp. & Recreation	-	0	0	0	0	0	0	0	0	0	_	9.6
Health	0	c	0	0	0	0	ဂ	c	-	m	4	2.1
Fine Arts & Humanities	-	0	0	0	0	0	0	7	0	c	2	1.3
Environment	0	0	0	0	0	0	0	0	0	0	0	0.0
Consumer & Home Ed.	0	0	0	0	0	0	0	0	0	0	c	0.0
Construction	m	m	~	۲۷	0	~	0	-	4	e ;	61	4.7
Communications & Media	0	0	0	0	0	-	0	0	٧.	0	ų	3.1
asanteud asanteud	0	0	0	0	0	0	0	0	0	0	0	0.0
Ag. Bus & Matural Resources	-	٠	4	2	-	4	0	۷.	9	۰	31	15.9
39	HARSAN	L I NC OL N	COLE CAMP	GREEV RIDGE	LA 404TE	SMITHTON	SACRED HEART	MORTHWEST	VCTTOD-HTIMS	W AR SHAL L	TOT AL	PERCENTAGE
<i>ง</i> ซ									-			

THE MA LESS	TYPE OF OCCUPATION NOW ENGAGED IN BY HIGH SCHOOL		TABLE XVIII
	16EO IN 8Y	FOLLOW-UP	Ξ
	HI CH SCHOOL	SURVEY	

PERCENTAGE	T T A L C T	WARSHALL	NG11H-CHITCH	NORTHWEST	SACRED HEART	NCIHIINS	LA MONTE	GREEN RIDGE	COLE CAMP	L I NCOL N	HARSAN	
0.0	0	0	0	0	0	0	0	0	0	0	O	Ag. Bus & Natural Resources
17.8	28	•	15	-	,	2	-	-	1	0	2	Business & Office
2.5	4	-	_	-	-	0	0	0	0	0	0	Communications & Media
0.0	0	0	0	0	0	0	0	0	0	0	0	Construction
0.6	-	-	0	0	0	ဝ	0	O	0	0	0	Consumer & Home Ed.
0.0	0	0	0	0	0	0	0	0	0	0	0	Environment
0.0	0	0	0	0	ပ	0	0	ပ	ပ	0	0	Fine Arts & Humanities
10.8	17	2	*	-		0	-	Ų	•	-	0	Health
1.9	w	-	-	0	0	0	0	0	0	0	_	Hosp. & Recreation
18.5	29	w	œ	•	0	-	ų	•	2	-	w	Manufacturing
0.3	ပ	0	,,0	0	O	ပ	ပ	0	0	0	ပ	Marine Science
23.6	37	10	21	-	-	-	-	2	0	0	0	Marketing & Distribution
21.7	34	•	20	*	2	2	ပ	0	0	-	-	Personal Services
2.5	•	0	*	0	0	0	0	0	0	0	ດ	Public Services
0.0	0	0	0	0	0	o ,	•	0	•	0	•	Transportation
0.0 100.0	157	29	74	12	٥	6	٥	7	7	ω	7	Total
	100.0	18.5	47.1	7.6	3.8	3.8	3.8	4.5	4.5	1.9	4.5	Percentage





In the balance of the career clusters, males and females are engaged proportionately.

Table XIX page 36 indicates how graduates in the fifteen clusters located their first job. In the Agri-Business cluster 20 of 22 located the job through family and friends or their own efforts. This was due to the fact that many graduates in the Agri-Business career cluster were working on the family farm.

In the Manufacturing cluster almost 25 percent of the jobs were located through the employment service due to the opening of the McGraw-Edison plant in Sedalia in the spring of 1975 while 13 of 15 construction jobs were located through family and friend and own efforts.

The educational institution, teacher, counselor and placement specialist seemed to be most helpful to graduates in the Business and Office, Health and Public Service career clusters.

Tables XX and XXI pages 37 and 38 reflect the differences in male and female graduate responses to how they located their first job and the career cluster they are employed in.

In this section we will examine some of the mobility patterns of the 1975 graduates. Table XXII page 39 was constructed to show where the 352 graduates who are employed are located by zip code and city. Totals are not given for clusters but are the same as the totals in Table XVI on page 32.

From Table XXII we find that 179, or 50.9 percent or the majority of the graduates are employed in Sedalia, 13.1 percent in Marshall, 5.1 percent in Warsaw, 4.0 percent in Lincoln, 3.4 percent in Cole Camp, 2.3 percent in Kansas City, 2.0 percent in La Monte, 1.7 percent each in Smithton, Warrensburg, and Green Ridge, 1.4 percent in Houstonia and in Hughesville, 1.1 percent in both Miami and Napton, and 0.9 percent in Nelson and Columbia, 0.6 percent each in Ionia, Lake of the Ozarks, Mora and Fristoe, and one each in the remaining cities. Eleven of the 352 graduates who are working are living and working out of the state.



PERCENTAGE	1818	OTHER	PEACEACAL SPECIALISE		יים האלים האלי	TEACUES TRANSPORTER	VEWSPAPER AD	ONN EFFORTS	DIHER RELATIVES	FRIENOS	S AK EW ES	
7.4	27	-	_	· c) c	. 0	0	*	-	2	13	Ag. Bus & Natural Resources
8.4	25	2	~			, ω	0	7	•	*	0	Business & Office
3.0	٥	-	-	• •	. 0	0	-	ω	0	-	2	Communications & Medis
5.0	15	0	0	0	-	-	0	4	-	~	٥	Construction
0.3	-	-	0	0	ల	0	0	0	0	0	0	Consumer & Home Ed.
0.0	0	0	0	0	0	0	0	0	0	0	0	Environment
0.7	2	0	0	0	0	O	0	2	0	0	0	Fine Arts & Humanities
5.0	18	0	2	-	-	ω		٥	0	w	-	Health _
0.3	-	-	0	0	0	0	0	0	0	0	0	Hosp. & Recreation
14.4	43	2	0	0	ပ	11	0	=	S	0.1	*	Manufacturing
ن. د	0	0	0	ပ	U	0	0	0	0	0	0	Marine Science
22.8	68	8	2	0	*	-	-	24	2	21	v	Marketing & Distribution
20.8	62	ယ	*	-	*	w	0	19	5	16	2	Personal Services
2.3	7	3	0	-	0	0	0	-	0	-		Public Services
8.4	25	ω	2	•	0	0	0	2	w	01	s	Transportation
8.4 1100.0	298	30	14	4	10	22	ω	83	23	70	39	Total
	100.0	1.01	4.7	1.3	3.4	7.4	1.0	27.9	7.7	23.5	13.1	Percentage



TARLE XX

RESULTS OF TELEPHONE FULLOM-JP SJRVEY

TYPE OF CCCUPATICY NOW FYSAGEN IN BY HOW FIRST JOR WAS JOINED

WALES

Percentage	19.8	25.3	2,4	23.5) v	9 9		2 ~	10.5	100.0	
[630T	32	4	: 01	. 6	2	ο σ	~ α		• •	17	162	15.4 100.0
Tensportation	~	01	m	~	, ,	· c) c	· c	> ~	ı m	25	15.4
Public Services	~	~	0) c			. 0	,	~	1.9
Permonal Services		90		9	C	۰ ~	. 4	- 7	~	~	32	19.8
Harkating & Diacribution	٣	11		11	n	, 7	m	0		,	34	21.3
Marine Science	0	0	0	C	o	• 0	0	0	c	c	0	0
Aniluiseluring	~	9	m	Ś	0	4	0	0	0	~	21	13.0
Hosp. 6 Recrestion	0	0	0	0	0	0	0	0	0	0	0	0.0
ilealth		C	o	0	0	2	ဂ	c	0	0	m	1.9
Fine Arts & Humanities	ဂ	ဂ	0	~	0	ဂ	c	c	0	C	~	1.2
Environment	0	0	0	c	0	0	0	0	0	C	င	0
Consumer 5 Home Ed.	0	0	0	0	0	0	0	ဂ	0	0	0	0.0
Construction	9	~	7	4	0	-	~	0	0	0	15	6.3
Communications & Media	0	-	0	ĸ	0	0	0	0	0	1	٧.	3.1
esilio à asentaud	0	0	0	0	0	0	0	0	0	0	0	0.0
Ag. Bus & Matural Resources	13	8	-	4	o	ဂ	0	ဂ		-	22	13.6
45	PARFATS	FR I ENDS	OTHER PELATIVES	OWN EFFORTS	VEWSPAPER AD	EMPLOYWENT SEPVICE	TEACHER	COUNSELOR	PLACEMENT SPECIALIST	ОТНЕЯ	TCTAL	PEQCFUTAGE



PERCENTAGE	TOTAL	OTHER	PLACEMENT SPECIALIST	COUNSELOR	TEACHER	EMPLOYMENT SERVICE	YEWSPAPER AD	OWN EFFORTS	OTHER RELATIVES	FRIENOS	PARENTS	
0.0	0	0	0	0	0	o	0	0	0	0	o	Ag. Bus & Natural Resources
18.4	25	2	2	~	0	w	0	7	6	•	0	Business & Office
2.9	*	0	-	0	0	0	-	0	0	0	2	Communications & Media
0.0	0	0	0	0	0	0	0	0	0	0	0	Construction
0.7	~	-	0	0	0	0	0	0	0	0	0	Consumer & Home Ed.
0.0	0	0	0	٥	0	0	0	0	0	0	0	Environment
0.0	0	٥	U	0	0	0	0	0	0	ပ	0	Fine Arts & Humanities
0.11	15	ပ	2	~	-	~	-	6	0	w	0	Health
0.7	1	-	0	0	0	0	0	0	0	o	0	Hosp. & Recrestion
15.2	22	1	0	0		7	0	6	ŗ	*	2	Menufacturing
ن. ن	0	0	د	0	ပ	0	0	0	0	0	0	Marine Science
25.0	34	4	~	O	-	-	_	13	-	10	2	Marketing & Distribution
22.1	30	-	2	ပ	0	-	0	13	•	20	-	Personal Services
2.9	*	ω	0	-	0	0	0	0	0	0	0	Public Services
0.0	٥	•	•	•	0	•	•	0	0	•	<u> </u>	Transportation
0.01100.0	136	13	œ	ω	2	13	w	\$ 5	13	29	7	Total
	100.0	9.6	5.9	2.2	1.5	9.6	2.2	33.1	9.6	21.3	5.1	Percentage

TABLE XXI

TYPE OF CCCUPATION NOW ENGAGED IN BY HOW FIRST JOB WAS LOCATED

FEMALES





TIXX TABLE XIII RESULTS OF TELEPHONE FOLLOW-UP SURVEY ODO 917 YB NI DEDAGNE WON NCITACUDDC FC FCYT ALL GRADUATES

		ပ								ಜ	e O		υ		uo	
		Office		Construction	Ed.	ent	Human		Rec.	Manufacturing	Science	ſst.	ervice	/ice	Transportation	
	S	ر 0		נהכ	Consumer	Environment	& H	_	حد	3c tu		& Di	Seı	Servi	oort	
	Bus		Ę	ıstı	ารนเ	iro	rts &	11 th	ď.	ufa	Marine		ŝ		dsu	al
	AB	Bus	Сошш	Cor	Cor	Env	Art	Heal	Hosp	Man	Mar	Æt	Pers	Pub	Tra	Total
65301	12	15	5	5	0	0	0	6	1	22	0	46	47	4	16	179 Sedalia, Mo
65340	2	4	0	3	0	0	0	5	1	10	0	14	3	С	4	46 Marshal, Mo
65355	1	1	0	3	0	0	1	0	0	4	0	6	2	Э	Э	18 Warsaw, MO
65338 65325	4	0	0 0	?	0	0	0	0	0	4	0	2	1)	1	14 Lincoln, Mo
65337	1 1	1	0	1 0	0 0	0 0	0 0	4 0	0 0	2 3	0 0	0 0	0 1	0	4	12 Cole Camp, Mo 7 LaMonte, MO
65332	ì	Ô	Ö	0	0	Ö	0	0	0	4	0	1	0	1)	0	6 Green Ridge, MO
64108	0	0	1	1	0	ő	Ō	2	Ö	Ö	Ö	Ö	ì	ő	1	6 Kansas City, MO
64093	0	1	1	. 0	0	0	0	1	O	0	0	l	1	1	õ	6 Warrensburg, Mo
65350	1	l	l	1	0	0	0	0	O	0	0	2	0	0	0	6 Smithton, Mc
65334	0	0	0	0	0	0	0	l	0	1	0	2	0	0	1	5 Hughesville, Mo
65333	0 2	0	0 0	0 0	0 0	0 0	1 0	0	0	3	0	0	1)	0	5 Houstonia, MO
65344	7	0	0	0	1	0	0	0 0	0 0	0 0	0 0	0 0	1 1	ე ე	1	4 Napton, MO 4 Miami, MO
65347	'n	0	Ö	Ö	ņ	Ö	0	ì	0	0	0	ì	1	0	0	3 Nelson, MO
65701	0	1	0	0	0	0	0	Ō	Ö	Ö	Ö	ò	2	Ö	0	3 Columbia, MC
65335	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2 Ionia, MO
65326	0	1	0	0	0	0	0	0	1	0	0	0	0	Э	0	2 Lake Ozark,MO
65345	0	0	0	0	ດ	0	0	0	0	0	0	0	2)	Э	2 Mora, MO
65356 65401	0 0	0 0	0 0	0	0	0	0	0	0	0	0	1	0	3	l	2 Fristoe, Mo
65360	1	0	0	0 0	0 0	0	0 0	0 0	0 0	0 0	0 0	0	1 0	ე ე	2	1 Rolla, MO
75169	Ô	ő	Ö	i	0	Ö	0	0	0	0	0	0	0	2	0 0	<pre>1 Windsor, MO 1 Wills Point,TX</pre>
67206	0	0	Ō	ō	0	Ö	ŏ	Ö	0	0	0	ì	Ö	Ő	0	1 Witchita, KS
67202	0	1	0	0	0	0	0	0	Ō	0	0	ō	Ō	Š	Š	l Witchita, KS
65802	0	0	0	0	0	0	0	0	0	0	0	0	0	1	Э	1 Springfield,MO
99701	0	0	0	1	0	0	0	0	C	0	0	0	O	3	Э	l Fairbanks,AK
80302	0	0	0	0	0	0	0	0	1	0	0	0	0	3	0	1 Copper Mtn,CO
76118 65276	0 0	0	ე 0	1 0	0 0	() ()	0	0	U	0	0	0	0	0	0	1 Fort Worth, TX
65251	0	0	1	0	0	0	0	0 0	0 0	0 0	0 0	0 0	1 0))	0)	1 Pilot Grove,M 1 Fulton, MO
65336	0	0	ô	0	ő	ő	0	0	0	0	0	0	1	2	0	1 Knob Noster,MO
64801	0	0	ĩ	0	Ö	Ö	Ö	Ö	0	0	0	Ö	ò	Š	5	1 Joplin, MO
64111	0	0	0	0	0	0	0	0	0	0	0	1	0	ò	Ö	1 Kansas City,MO
64109	0	0	0	0	ŋ	0	0	0	0	1	0	0	0	0	0	1 Kansas City,MO
60201	0	0	0	0	0	0	0	ŋ	0	0	0	0	0	1	0	1 Evanston, LL
29902 24541	0	1 0	0	0	0	0	0	0	0	0	0	0	0))	1 Burton, SC
078	0	0	0 0	0 0	0 0	0 0	0 0	1 0	0 0	0	0	0 0	0 0)	2	1 Grand Bay, AL
46805	9	1	0	0	0	0	0	0	0	0 0	0	0	0	ე ე	0 0	l Yankton, SD l Ft.Wayne,IN
	-	-	-	-	-	**	**	9	9	9	J	9	J	9	U	1 1 vending in



Within the city of Sedalia, 93 of 179 or 51.9 percent of the graduates are working in one of two clusters, Marketing and Distribution or Personal Service. In Marshall and in Warsaw, Marketing and Distribution and Manufacturing make up the majority of the graduates, 56.5 percent and 55.5 percent respectfully.

In Lincoln we find 57.1 percent of the graduates involved in the Agri-Business, and Manufacturing career clusters while in Cole Camp it is in the Health and Manufacturing careers where 50 percent of the graduates are employed.

In Table XXIII page 41 we find as in Table XVII, the male populations distributions by career clusters; however, Table XXIII indicates the city of their employment. Almost half, 49.5 percent and 58.8 percent of the males employed in Sedalia and Warsaw respectively are employed in Marketing and Distribution and Personal Services clusters.

Males dominate three clusters exclusively, Agri-Business, Transportation and Construction with graduates usually engaged in these careers in their home town. Four of eight males from Cole Camp are employed in the Transportation Cluster. We also find that six of the 195 males are employed outside of the state of Missouri, in Texas, Kansas, Alaska, South Dakota, and Illinois.

Table XXIV page 42 shows that 103 of the 157 females graduates are employed in Sedalia and Marshall. Fifteen of 80 or 18.7 percent Sedalia, and four of 23 or 17.4 percent Marshall, are in the female dominated Business and Office cluster. The Marketing and Distribution and Personal Service clusters employ 55.0 percent and 52.2 percent of the females in Sedalia and Marshall respectively. Among the employed female graduates from Lincoln, Green Ridge, La Monte, and Warsaw, 75.0 percent are engaged in the Manufacturing cluster.

Of the 157 females, six are employed outside of the state of Missouri, in Alabama, Indiana, South Caroline, Kansas, and Colorado.



TABLE XXIII RESULTS OF TELEPHONE FULLOW-UP SURVEY TYPE OF OCCUPATION NOW ENGAGED IN BY 71P CODE MALES

	Ag Bus	Bus, & Office	Comm.	Construction	Consumer Ed.	Environment	Arts & Human.	Health	Hosp, & Rec.	Manufacturing	Marine Science	Mkt. & Dist.	Pers. Service	Pub. Service	Transportation	Total
65301	12	0	3	5	0	0	0	1	1	11	0	24	25	1	1 €	99Sedalia, MO
65340	2	0	0	3	0	0	0	2	. 0	7	0	4	1	J	4	23 Marshall, MO
65355	1	0	0	3	0	0	1	0	0	1	0	6	1	Э	0	13Warsaw, MO
65338	4	2	0	2.	0	0	0	0	0	1	0	2	O	Э	1	10Lincoln,M'
65325	1	0	0	1	0	0	0	0	0	2	0	0	0)	4	8 Cole Camp, k
64108	0	O	0	1	0	0	0	1	0	0	0	0	1)	1	4Kansas City,M)
65346	7	0	0	0	0	0	0	0	0	0	0	0	1)	1	4 Hapton, MO
65350	1	0	1	1	0	0	0	0	0	0	0	1	0	C	Э	4 Smithton, M
65337	1	0	0	0	0	0	0	0	0	0	0	0	ı	l	0	3 LaMonte,M∂
65334	0	0	0	0	0	0	0	0	0	0	0	2	0	3	1	3 Hughesville,MO
65333	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	2 Houstonia, MO
65335	2	0	0	0	0	0	0	0	0	0	0	0	0)	Э	2Ionia,MO
65332	1	0	0	0	0	0	0	0	0	1	O	0	0)	Э	2GreenRidge,MO
65201	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2 Columbia, MO
54093	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2 Warrensburg, MO
65344	. 2	0	0	0	0	0	0	0	0	0	0	0	0	Э	Э	2 Mi ami ,MO
65356	0.		0	0	0	0	0	0	0	0	0	1	0	0	1	2Fristoe,MO
65360	1	Ü	0	0	0	0	0	0	0	0	0	0	0)	2	1 Wills Point, TX
65401	0	0	0	0	0	0	0	0	0	0	O	0	1	Э	0	1 Rolla,MO
75169	0	0	O	1	0	0	0	0	0	0	0	0	0	Э	Э	l Witchita, KS
76118	0	0	0	1	n	0	0	0	0	0	0	0	0)	0	1 Fort Worth, TX
99701	0	0	0	1	0	0	Ŋ	0	0	0	0	[^] 0	0	Э	0	l Fairbanks,AK
57078	1	0	0	0	0	0	0	0	Q	0	0	0	0	Э	0	l Yankton,SD
60201	0	0	0	0	0	0	0	0	0	0	0	0	0	1	Э	l Evanston, II.
64109	0	0	0	0	0	0	0	0	0	1	0	0	0)	Э	1 Kansas City,MO
64801	0	0	l	0	0	0	0	0	O	0	0	0	0)	Э	l Joplin, MO
65251	9	0	1	0	0	0	0	0	0	0	0	oʻ	0	0	0	1 Fulton, MO



TABLE XXIV RESULTS OF TELEPHONE FOLLOW-UP SURVEY TYPE OF OCCUPATION NOW ENGAGED IN BY 7IP CODE FEMALES

	Ag Bus	Bus. & Office	Comm.	Construction	Consumer Ed.	Environment	Arts & Human.	Health	Hosp. & Rec.	Manufacturing	Marine Science	ct. & Dist.	Pers. Service	lb. Service	Transportation	otal
			S	Ö	Ŭ	ய	₹	ž	Ħ	ž	ž	¥	P.	Pub	Ţ	To
65301	7	15	?	0	()	Ú	0	5	0	11	0	22	22	3	0	aoSedalia,MO
65340	0	4	0	0)	0	0	3	1	3	0	10	2	Ö	Ö	23 Marshall, MC
65355	0	1	0	O	0	0	0	0	0	3	0	0	1	Ō	Ō	5 Warsaw, Mú
.65338	0	0	0	0	0	0	0	0	0	3	0	Ð	1	Э	0	4 Lincoln, MO
65325	0	0	0	0	0	0	0	4	0	0	0	Ŋ	O	Э	О	4Cole Camp, Mc
65337	0	1	0	0	U	0	0	U	0	3	O	0	Э))	4 LaMonte, MO
65332	ŋ	0	0	0	0	0	0	0	0	3	0	1	0	Э	Э	4 Green Ridge, MO
64093 65333	0	l o	1	0	0	0	0	l	0	0	Ċ.	O	1	Э	0	4 Warrensburg, MO
65347	0	0	0	0	0	0	0	0	0	2	0	0	1		0	3 Houstonia, MO
65350	0	0	0	0	0	0	0	1	0	0	0	1	1	Э	O	3 Nelson,MO
65345	0	1	0	0	0	0	0	0	0	0	0	1	0	Э	0	2 Smithton,Mo
15344	0	0	0	0	С	0	O	0	0	n	0	Ŋ	?	Э	Э	2Mora,MO
65334	0	U 2	0	0	1	0	0	0	0	0	0	0	1	Э	O	2 Miami,MO
65326	0	0	0	0	()	O	0	1	O	i	0	O	0	Э	Э	2 Hughesvi (Te, M)
64108	0	3	0	0	0	O	0	0	1	0	0	0	0	Э	Э	2 Lake Ozark,MO
64111	0	0	1 0	0	0	0	0	1	0	0	0	0	0	J	0	2 Kansas (ity,M)
36541	0	0	0	0	0	0	0	0	0	0	0	1	0	Э	9	[Kansas City,Mo
46805	n	1	0	O O	0	0	0	l	0	0	0	0	0))	1 Grand Bay, AL
29902	0	1	0	0	0	0	O	0	0	0	0	0	0))	1 Ft. Wayne, lil
65201	o o	,	0	0	o	0	0	0	Ü	0	O	0	0	Э	0	1 Burton,SC
65276	0	บ	0	0	0	0	0	0	0	0	0	0	0	C	О	1 Columbia,M)
65336	0	0		0	0	0	0	0	0	0	0	0	1	Э	0	1 Pilot Grove,MO
65802	0	5	0	0	0	0	0	0	0	0	0	0	1	Э	Э	1 Knob Noster,M)
57202	0		0	0	0	0	0	0	0	0	0	0	0	1	Э	1 Springfield,MD
67206	0	1 0	() O	0	0	0	0	0	0	0	0	0	0)	Э	1 Witchita,KS
90302	2	0	0	0	0	0	0	0	0	0	0	1	O	Э	Э	1 Witchita,KS
.0 707	,	U	U	0	0	0	0	0	1	Ŋ	0	0	0	Э	0	1 Copper Mtn, (*)





Table XXV on pages 44,45, and 46, shows the mobility patterns of the 1975 graduates by the high school they graduated from. The ten participating schools in the Career Education Project are located in Benton, Pettis, and Saline Counties. Of the 795 graduates 477 or 60.0 percent continue to reside in those counties.

Only 89 of the graduates are living outside of the state of Missouri which includes the 51 graduates who have enlisted in the armed forces and are residing at military installations throughout the world, and the two graduates who are attending college outside of the United States.

Thirty-six graduates are residing in 15 of the other 49 states including:
North Carolina (1), South Carolina (1), Alabama (1), Tennessee (1), Indiana (1),
South Dakota (1), Illinois (4), Kansas (9), Nebraska (1), Louisiana (1),
Oklahoma (2), Texas (6), Colorado (3), Arizona (1), California (1), and one in
Alaska.





TABLE XXV

RESULTS OF TELEPHONE FOLLOW-UP SURVEY LOCATION OF PESIDENCE BY HIGH SCHOOL

	Warsaw	Lincoln	Cole Camp	Green Ridge	LaMonte	Smithton	Sacred Heart	Northwest	Smith-Cotton	Marshall	Total
00000 00001	7 0	2 0	6 0	1 0	0 0	4 0	1 0	0 0	31 0	1 1	53 Not Located 1 Lille, France
0000,2	0	0	O	0	O	0	0	O	0	1	1 Cork, Ireland
00010	Э	3	3	l	0 '	•	0	0	7	1	15U.S. Army
00020	1	1	0	0	1	2	1	0	7	8	?lU.S. Navy
00030	· l	0	0	e	0	1	0	0	3	0	5U.S. Air Force
00040	O	0	1	0	0	0	0	0	9	0	10 U.S. Marine Corps
28302	0	0	1	0	0	0	0	0	0	0	l Fayetteville,NC
2990 <i>2</i> 36541	0	0	0	0	0	0	0	0	1	0	1 Burton,SC
37401	0 0	ე 0	0	0 0	0 0	0	0 0	0 .	1 1	0 0	1 Grand Bay, AL
46805	U U	0	0	0	0	0 0	0	0	1	0	l Chattanooga,TN l Ft.Wayne,IN
57078	0	0	1	Ő	0	0	0	0	ņ	0	l Yankton, SD
60172	ő	0	î	Ö	ő	Ö	Ű	ő	ó	ő	l Roselle, IL
60201	Ö	Ö	ō	Ô	Ö	Ö	Ö	Ö	1	Ö	1 Evanston, LL
60631	0	0	0	0	0	0	0	n	Ō	1	1 Chicago, IL
60901	С	O	0	0	0	0	0	0	0	1	l Kankakee, IL
63122	0	0 -	0	0	0	0	0	0	0	1	1 St. Louis, MO
63701	O	0	0	0	0	0	0	0	?	1	3 Cape Girardeau,MO
64020	0	0	1	0	0	0	0	0	0	0	1 Concordia,MO
64024	0	0	0	0	0	0	0	0	1	0	1 Excelsior Springs,MO
64068	0	0	0	0	0	0	O	0	1	0	l Liberty,MO
64093	7	6	5	5	3	5	5	3	12	20	58 Warrensburg,MO
64108	2	1	0	0	ľ	0	0	0	0	4	8 Kansas City,MO
64109	0	0	1	0	0	0	0	0	0	0	1 Kansas City,MO
64110	0	0	0	С	0	0	0	0	1	0	l Kansas City,MO
64111 64145	0	0 0	0	0	0	0	0	0	2	0	2 Kansas City,MO
64201	() 0	0	0 0	0	0	0	1	0	0	0	l Kansas City,Mo
64468	0	0	0	0 0	0 0	0 0	0 0	0 0	0 1	1 0	1 Columbia, MO Miscoded
64491	0	0	0	0	0	0	0	0	()	1	l Maryville,MO l Tarkio,MO
64735	i	Ô	0	0	0	0	0	0	ő	0	1 Clinton,MO
64776	i	Ö	Ö	0	0	ő	0	ő	ő	ő	l Osceola,MO
54801	Ō	Ô	Ö	Ö	Ö	n	Ö	Ő	?	1	3 Joplin, My
54850	0	0	0	0	Ö	0	0	0	0	ī	1 Neosho,MO
65051	. 0	0	0	0	0	0	Ö	0	()	Ī	1 Linn,MO
65053	0	0	1	O	0	0	0	0	0	0	1 Lohman, MO
65078	0	0	1	0	0	0	o '	0	0	0	1 Stover, MO
65101	0	0	0	0	0	O	. 0	0	1	?	3 Jefferson City,MO
65201	0	0	1	2	1	4	0	n	14	12	34 Columbia, MO
65251	0	0	1	0	0	0	0	0	?	l	4 Fulton, MO





TABLE XXV (CONT'D)

RESULTS OF TELEPHONE FOLLOW-UP SURVEY LOCATION OF RESIDENCE BY HIGH SCHOOL

	Warsaw	Lincoln	Cole Camp	Green Ridge	LaMonte	Smithton	Sacred Heart	Northwest	Smith-Cotton	Marshall	Total
652 7 6	0	.)	0	0	0	0	0	1	0	0	1 Pilot Grove,MO
65301	l	7	3	5	1	Q	16	7	212	2	258 Sedalia,MO
65325	0	n	17	0	0	0	0	0	0	0	17 Cole Camp,MO
65326	2	0	()	0	0	0	0	0	0	0	2 Edwards ,MO
65329	O	0	O	0	0	1	0	0	0	0	1 Florence,MO
65332	0	0	0	11	. 0	O	0	O	0	0	11 Green Ridge,MO
65333	ດ	0	0	0	1	0	0	8	0	0	9 Houstonia,MO
65334	0	0	0	0	2	0	0	8	0	0	10 Hughesville,MO
65335	0	0	3	1	O	0	0	ŋ	0	0	4 Ionia,MO
65336	0	0	0	0	1	0	0	0	1	0	<pre>7 Knob Noster,MO</pre>
65337)	0	0	1	13	0	0	0	0	0	14 LaMonte,MO
65338	1	20	3	0	0	0	Q	0	0	0	24 Lincoln,MO
65340	0	0	0	0	0	0	0	1	2	62	55 Marshall,MO
65344	0	0	0	0	0	0	0	0	0	4	4 Miami,MO
65345	0	0	0	0	0	2	0	0	0	0	2 Mora,MO
65346	ŋ	_ 0	0	0	0	0	0	0	0	5	5 Napton,MO
65347	0	0	0	0	0	O	0	2	0	2	4 Nelson,MO
65350	0	0	1	0	0	10	0	0	0	0	ll Smithton,MO
65355	29	0	0	0	0	0	0	ŋ	0	0	79 Warsaw,MO
65356	2	0	0	0	0	0	0	0	0	0	? Fristoe,MO
65360	0	1	0	1	0	0	0	0	0	0	2 Windsor,MO
65401	0	0	0	n	0	1	0	0	3	0	4 Rolla,MO
65613 65616	i	0	1	0	0	0	0	0	1	5	8 Bolivar,MO
65726	1	0	0	0	0	0	0	0	0	0	1 Branson,MO
65801	0	n	1	0	0	0	0	0	0	0	1 Point Lookout, MO
65802	0	0	0	0	0	1	0	0	0	6	7 Springfield,MO
65807	3 0	1	0	0	0	0	1	0	8	0	13 Springfield,MO
66006		0	0	0	0	0	0	0	1	0	1 Springfield,MO
65044	0 0	0 0	0	0	0	0	0	0	1	0	1 Baldwin City,MO
65 04 8))	1	0	0	0	0	0	0	1	0	1 Lawrence, KS
66061	**	•	_	0	0	0	0	0	0	0	1 Leavenworth, KS
66061 66067	0 0	0 C	0	0	0	0	0	0	0	2	2 Olathe, KS
67156	Q		0	1	0	0	0	0	0	0	1 Ottawa, KS
67202		0	0	0	0	0	0	0	1	0	l Winfield,KS
67206	0 0	0	0	0	0	0	0	0	1	0	l Witchita, KS
67735	0	0	0	0	0	0	0	0	1	0	l Witchita, KS
68178	0	0 0	0 0	0	1	0	0	0	0	0	1 Goodland, KS
71459	0	1	0	0 0	0 0	0	1	0	0	0	1 Omaha, NE
74000	0	0	0	0		0	0	0	0	0	1 Fort Polk, LA
74101	Ö	0	0	0	0 0	0	0	1	0	0	1 Oklahoma
7 1 1 0 1	U	J	U	V	V	1	0	0	0	0	1 Tulsa, OK



TABLE XXV (CONT'D)

RESULTS OF TELEPHONE FOLLOW-UP SURVEY LOCATION OF PESIDENCE BY HIGH SCHOOL

	Warsaw	Lincoln	Cole Camp	Green Ridge	LaMonte	Smithton	Sacred Heart	Northwest	Smith-Cotton	Marshall	Total
74464	9	0	0	0	0	ŋ	0	0	1	0	l Tahlequah,TX
75169	ð	0	1	0	0	0	0	0	0	0	l Wills Point, TX
76118	0	0	0	2	0	0	0	0	0	0	2 Fort Worth, TX
76 129	0	0	0	0	0	0	1	0	0	0	l Fort Worth, TX
79409	0	0	0	0	0	0	1	0	0	0	l Lubbock, TX.
80202	0	0	0	n	0	0	0	0	1	1	2 Denver, CO
8030 <i>2</i>	ŋ	0	0	0	0	0	0	0	1	0	l Copper Mtn,CO
85281	0	0	0	0	0	0	0	0	1	0	1 Tempe, AZ
92101	0	0	0	0	0	0	0	0	1	0	l SanDiego,CA
99701	0	0	0	1	0	0	0	0	0	0	1 Fairbanks, AK





TABLE XXVI

COMPARISON OF 1975 POST GRADUATION PLANS AND FOLLOW-UP RESULTS

PERCENTAGE				76\$		21.5	•	225				195	,	Š	,	•	· ·	4		,	20.2	
JATOT	7; G.	H	400 395 795	109	160 185	싀	36 95	131	139 108	247	58 95	153	196 201	397	6 .	의.	197 191	352	١	174 196	370	
МАВЗНАЦІ	Σ. Σ	E-1	79 70	98	30	9	11 L	18	32 24	56	5 10	15	36	8	7	١	31	9	9	£3	&	53.7 1
NOTTON-HTIMS	×	Į.	181 158	303	84 87	171	54 5	50	57 25	82	19 33	52	76 58	134	۳ ۲		62	163	انِه	80 81	161	1,7.5
NORTHWEST	Σ	E	10 21	28		11	3 9	12	2 9	13	0 3	m	6 10	16	ر 0 -	-	 	50	64.5	7 -	10	32.3
SACRED HEART	H.	E-1	11 17	16	5	13	0 2	N	5 7	6	2 7	6	6 12	18	0	٥	9	12	42.9	8 10	18	69.3
NOTHTIMS	۲. ۲.	(-1	20 21 L1	18	8	7.7	2	m	12 12	772	8 9	14	18 20	38	1 0	-	9	14	34.1	8 13	23	51.2
THOM AL	ű. E	Ę	8 17	22	7	. 11	2 5	7	5 7	12	5 7	. 21	10 14	2ħ	0	1	9 7	10	10.0	3 10	13	52.0
CHEEN HIDGE	ŭ.	Ę.	14 18	200	1, 8	12	4 3	7	3 8	11	7 7	8	7 12	19	0 0	0	7 7	14	8.54	8 9	17	43.8
COLE CAMP	≱:	Ę	24 27	000	8	23	~	12	5 7	. 32	7 8	15	12 15	27	0 1	1	13 7	ୡ	39.2	11 9	17	33.4
гінсоги	FM	۴	20	2,2	0 5 0	, 7	9 3 3	9	0 7 3	01	8 5 7	_	8 12 10	22	0 0	1	7 112 3	15	0 38.5	1 6 9	15	0 38.5
WARRAW	Σ	£4	33 27	3 7		18	1	77	8	8,	2	,13	13	ร	0	0	17	77.	40.	101	23	35.
				Minister of Graduates	Ember curveyed college bound	January 1975	Number surveyed, work bound	7.01 valual.	No seniors registered through	MANTS OF SPOCAVISE	No registered through Career Edu-	cation Planment Services**	Total registered for Placement	Services by Jun. 1, 1975	Number Placed by Placement	Specialist	Number Working January 1976	•	Percent of Class Kerployed	Mumber Enrolled in College	January 1976	Percent of Class in Collage

*ALL STUDENTS ENROLLED AT MARSHALL & STATE FAIR AREA VOCATIONAL SCHOOLS WERE REQUIRED TO REGISTER FOR PLACEMENT SERVICES. THESE FACTS WERE COORDINATED BY THE CAREER EDUCATION PROJECT TO AVOID DUPLICATION.

**THESE STUDENTS VOLUNTARILY REGISTERED FOR PLACEMENT SERVICES. NO REGISTRATION WAS REQUIRED.

TABLE XXVII

GRADUATES ATTENDING POST SECONDARY INSTITUTIONS BY HIGH SCHOOL

				WARSAW	LINCOLM	COLE CAMP	GREEN RIDGE	LA MONTE	SMITHTON	SACRED HEART	NORTH WEST	SMITHCOTTON	MARTHALL	TOTALS
:01	The third territorial consists	SEDALIA MO SEDALIA MO	65301 65301	9	6	10	6	8	9	8	7	95	3	161
124	BEAUTY SCHOOL	EXCELSIOR SPRINGS M	0 64024									1	1	2 1
:-03		SEDALTA MO	65301											
168	THE PARTY OF THE P	WARRENS BURG MO	64093											
و.اي	TOTAL THICKNESS CONTO	GOODLAND KS LINN MO	67735 65051					1					,	1
248		CONCORDIA MO	61:020			1							1	1
301	The state of the s	SEDALIA MO	65301			_								-
401		SEDALIA MO	65301											
402	SOUTHWEST MO STATE UNIVERSITY TEXAS CHRISTIAN UNIVERSITY	SPRINGFIELD MO	65802	ų						1		7	7	19
	CENTRAL MISSOURI STATE UNIVERSITY	FORTWORTH TX WARRENSBURG MO	76129 64093	7	7	2	_	,	_	1	,	16	22	1 76
405	CREIGTON UNIVERSITY	OMAHA NE	66178	1	7	2	6	3	5	5 1	3	10	55	10
406	TEXAS TECH	LUBBOCK TX	79409		•					î				ī
407	The property of the party of th	KANSAS CITY MO	64145						1	_			1	2
410	- more contract of more and	SPRINGFIELD MO	65802		1				1			1		3
	SOUTHEAST MO STATE UNIVERSITY DENVER UNIVERSITY	CAPE CIRARDEAU MO DENVER CO	63701									5	1	3
413		JOPLIN MO	80202 64801									1	1	2 2
414		LAWRENCE KS	66044									ì	-	ì
415		COLORADO SPRINGS CO	00030									ī	1	2
416		CHATTANOOGA TN	37401									1		1
417	NORTHWEST MO STATE UNIVERSITY LINCOLN UNIVERSITY	MARYVILLE MO	64468									1	_	1
119	WESTMINSTER COLLEGE	JEFFERSON CITY MO FULTON MO	65101									1	2	3
1150	BAKER UNIVERSITY	BALDWIN KS	65251 66066				~		_			1	1	3 1
421	SOUTHWEST BAPTIST BIBLE COLLEGE	BOLIVAR MO	65613			ı						ì	5	ĩ
422	MISSOURI VALLEY COLLEGE	MARSHALL MO	65340									2	12	14
123	UNIVERSITY OF MISSOURI COLUMBIA	COLUMBIA MO	65201			1	2	1	1			13	8	26.
425	COLUMBIA COLLEGE ARIZONA STATE UNIVERSITY	COLUMBIA MO TEMPE AZ	65201						3			1	2	6
427		FORT WAYNE IN	85281 46805									1		1
1128		ROLLA MO	65401						1			3		Ĩ.
1,29	WILLIAM JEWELL COLLEGE	LIBERTY MO	64068						•			1		1
430		KANSAS CITY MO	64110									1	1	2
431		EVANSTON IL	60201]	1	?
+32 +33		SPRINGFIELD MO	65802									ì		1
ار،	N E OKLAHOMA STATE COLLEGE ST JOHN'S COLLEGE	TAHLEQUAH OK WINFIELD KS	74464 67156									1		1
35	AMERICAN CHRISTIAN COLLEGE	TULSA OK	74101						1			1		1
. 36	SCHOOL OF THE OZARKS	BRANSON MO	65616	1		1			-					2
-37	MID-AMERICAN NAVARENE COLLEGE	olathe KS	66061										2	2
128	GATEWAY COLLEGE	ST LOUIS MO	63122										1	1
	OZARK BIBLE INSTITUTE	NEOSHO MO	46850										7	1
	MT ST JOSEPH	CORK IRELAND	00002										j	1
	CENTRAL METHODIST COLLEGE WILLIAM WOODS COLLEGE	FULTON MO	65251			,							1	1
	LINN TECHNICAL	FULTON MO LINN MO	65251 65051			1								-
	LILLE UNIVERSITY	LILLE FRANCE	00001										1	1
	TARIKO COLLEGE	TARIKO MO	64491										ī	1
. 16	SCHOOL IN KANSAS	Kansas	66000										}	1
• •7	STEPHENS COLLEGE	COLUMBIA MO	65201										1	1





CHAPTER IV SUMMARY, COMPARISONS & RECOMMENDATIONS

SUMMARY

In January 1976, a telephone follow-up study was conducted with 795

1975 high school graduates of the ten school districts involved with the

Career Education Project at State Fair Community College.

Of these graduates, 93.2 percent were contacted by telephone and responded to the survey instrument.

Jf the respondents, 30.0 percent are involved with the world of work fulltime or part-time, 14.1 percent are working and continuing their education, 31.9 percent are continuing their education in a post-secondary education or training facility, 6.4 percent have enlisted in the armed forces, 4.9 percent are housewives, 5.3 percent are unemployed or not seeking work and 6.8 percent could not be located.

The survey also revealed that a higher percentage of the males, 48.1 percent, were involved in the world of work than females, 39.5 percent, and that a higher percentage of females, 46.4 percent, than males, 43.0 percent, were enrolled in post-secondary education or training.

A comparison of large school versus small school graduates indicated that a higher percentage of graduates from the large schools, 48.8 percent to 41.7 percent were enrolled in further education and that more of the small school graduates 31.6 to 28.9 percent were involved in the world of work. Also a greater percentage of graduates from the larger schools, 16.6 to 10.3 percent were working while they were continuing their education.

In reviewing the list of employers of 1975 graduates (Appendix E) and the list of post-secondary institutions attended (Table XXVII), it is evident that the majority of the graduates remain in Missouri and that most of the graduates remain in their home communities.



We also noted that of the 1975 graduates, 108 or 6.2 percent of the males and 21.0 percent of the females were married. In this survey we found that males had less unemployment than females and that no married male was unemployed while more of the males going to school worked, 44.0 percent than females, 26.0 percent; 53.2 percent of the 1975 graduates enrolled in higher education compares to 46.5 percent enrolled in one and two year training programs at community colleges primarily at State Fair Community College and at proprietary schools with 20.3 percent of these students planning to transfer to a four year college to obtain the four year degree of their choice.

In response to the survey item "How did you locate your first job after graduation from high school" we found that this question was not interpreted consistently but that 70.3 percent of those who responded to the question obtained their first job through their own efforts, friends, parents, and other relatives. Of the graduates, 9.1 percent located employment through the placement service or a merber of the educational institution including the placement specialist, teacher, and guidance counselor. Six percent of the respondents located their job through the employment service. Newspaper ads were least successful for 1975 graduates.

Parents helped males the most and other relatives tended to help females the most. While more females than males indicated they received help locating employment through the placement specialist.

Among the 1975 graduates, 56.5 percent of those employed are employed in the following three clusters: Marketing and Distribution, 22.2 percent, Personal Service 19.0 percent and Manufacturing 15.3 percent. We also found that 8.3 percent of the graduates are engaged in Agri-Business careers, 8.2 percent in Transportation, and 8.0 percent in Business and Office careers. The 6.0 percent of the graduates in the Health cluster are mostly females, and

the 5.4 percent in Construction are all males. Two and eight tenths percent of the graduates are engaged in Communication & Media careers, 2.3 percent in Public Service careers and 1.1 percent in Hospitality and Recreation careers. Only two graduates are employed in the Fine Arts and Humanities cluster and one graduate is employed in the Consumer and Homaking Education cluster. Employers of the 1975 graduates are listed in Appendix E as there are 241 employers of the 352 employed graduates.

In this survey we also found that very few graduates, only 89 left the state of Missouri to obtain employment and/or post-secondary education or training. Four hundred sixty-one of the 795 graduates or 58.0 percent of the 1975 graduates even remained within their local high school district.

The most frequently attended post-secondary institution is State Fair Community College with 161, 1975 graduates enrolled, 76 graduates are enrolled at Central Missouri State University, 26 at the University of Missouri, 12 at Southwest Missouri State University, 7 at Southwest Baptist College, 6 at Columbia College, 4 at the University of Missouri at Rolla and 3 graduates are at each of the following: Burge School of Nursing, Southeast Missouri State, Lincoln University, and Westminster College. The remainder of the 49 post-secondary institutions only had one or two graduates enrolled and are listed in Table XXVII.

COMPARISON OF 1974 and 1975 GRADUATES

This chapter deals with some comparisons of the findings in this report with findings from the Follow-Up Survey of 1974 Graduates.

The 1975 and 1974 follow-up surveys were conducted in the same ten school districts, Warsaw, Lincoln and Cole Camp in Benton County; Green Ridge, La Monte, Smithton, Northwest, Sedalia (Smith-Cotton) and Sacred Heart High Schools in Pettis County, and Marshall High School in Saline County.

Both follow-up surveys were conducted using the telephone as the data gathering device and in most cases the guidance counselor(s) was the interviewer. Both surveys were conducted about nine months following graduation during the month of January. In 1974, there were 860 graduates and 96.98 percent were contacted by telephone and responded to the survey instrument. In 1975, there were 795 graduates and 93.2 percent responded to the survey. The lower response in 1975 could have been attributed to several factors:

- 1. The novelty of a telephone follow-up survey had worn off.
- Not as many graduates had telephones.
- 3. Not as much staff time was available to conduct the 1975 survey.
- 4. Or a myriad number of other factors.

We find that 3.4 percent fewer 1975 graduates are working full or parttime than in 1974, 33.37 percent versus 30.0 percent, and that 1.9 percent more 1975 graduates are working while going to school. Comparisons also show that 4.5 percent fewer 1975 graduates were enrolled in fulltime post-secondary institutions and that more 1975 graduates enlisted in the Armed Forces.

In terms of mobility most of the 1975 graduates remained in the state of Missouri and 461 or 58.0 percent of the 1975 graduates remained within their high school district.

In terms of education, 418 or 48.6 percent of 1974 graduates enrolled in post-secondary training or educational institutions while in 1975, 370 or 46.5 percent enrolled. In 1975 we found more graduates enrolled in four year colleges



than in 1974, 53.2 percent compared to 50.6 percent while fewer 1975 graduates enrolled in vocational and technical programs or community colleges, 46.5 percent to 48.7 percent.

Following the 1974 follow-up study the survey instrument was changed to ascertain more information about how graduates located their employment in an effort to determine the accountability of the educational system and the placement service. Of the 1974 graduates, 385 or 44.8 percent responded to the question Did you locate employment through your high school counselor and/or the Career Education Job Placement Service?" and 7.8 percent indicated they had. Of the 1975 graduates, 340 or 42.8 percent responded to the question, "How did you locate your first job after graduation?" and 9.1 percent of the respondents indicated that the educational institution including teachers, counselors, and the placement service assisted them in locating their employment. The follow-up of 1975 graduates substantiates that most graduates obtain employment leads through family, friends, relatives, as has been documented in other studies.

In the 1975 follow-up it was also deemed appropriate to determine what career clusters graduates were entering upon graduation. Over half, 56.5 percent, of the graduates are employed in the following clusters, Marketing and Distribution, 22.2 percent; Personal Service, 19.0 percent; and Manufacturing, 15.3 percent.

Male graduates dominate exclusively the Agri-Business and Natural Resourse,

Transportation and Construction cluster while female graduates dominated exclusively the Business & Office cluster with a large percentage also employed in Health clusters.

This survey, like the survey of 1974 graduates, was constructed to obtain data about the 1975 graduates and for use in determining trends and for use as a basis for future decisions, hopefully to meet the needs of our graduates and improve the accountability of our educational systems.

RECOMMENDATIONS

Having completed the second follow-up survey, several recommendations can be made to improve future follow-up activities. These recommendations are:

- (1) Additional yearly follow-up studies should be conducted by each school district to determine what happens to its graduates.
- (2) Attempts should be made to find out how graduates feel about curriculum, facilities, and faculty.
- (3) Additional follow-up studies should be conducted to follow-up high school students who have dropped out of school.
- (4) Two year and five year follow-up studies should be considered by each school district to determine what happens to it's graduates over a longer period of time.

Recommendations that can be made about programs include:

- (1) More emphasis on Marketing and Distribution, Personal Service and Manufacturing, and Transportation career cluster entry level skills.
- (2) Continued improved vocational and technical training programs in Agri-Business, Business and Office, Health and Construction clusters.
- (3) Continued job development and placement services to graduates to assist them in their transition into the world of work.
- (4) Some modification of individual high school curricula is needed to better meet graduates needs.



APPENDIX A

TELEPHONE FOLLOW-UP SURVEY INSTRUMENT



TELEPHONE FOLLOW-UP SURVEY SFCC CAREER EDUCATION PROJECT

Name	Title	and/or School	
we are conducting a telephone following the wear with the conducting a telephone following the second conduction is for statistical purposes at the second conduction in answering these questions are second conductions.	s and to assis	st your Alma Mater service to student	and the SFCC Ca
duates Name: (Last) (Fin	rst)	(Initial)	(Maiden Name)
(Street or RR)	(615)	(2)	(71 - Codo)
		(State)	(Zip Code)
lephone Number	Sex: Male_	Female	
rital Status: SingleMarrie	ed		
What are you doing now?			·
(1) If Employed:	(2) <u>If i</u>	n School:	
Name of Employer	Name of S	chool	
Address .	City	State	Zip
City State Zip	Course of	Study Major	
Job Title			
Are you working Full-time, 30 hrs. or more/week Part-time, 29 hrs. or less/week Self-employed Unemployed, want work Unemployed, not seeking work Other (explain)	Full-t Part-t Corres	nrolled in school. ime, 12 or more se ime, 11 or less se pondence explain)	mester hours mester hours
Not Located			
(3) Other: Navy Air Force Marines		Guard nal Guard Reserve wife	Other
(4) How did you locate your first applies only to students who h Parent Friends Other Relatives		nce graduation)	ponse only~
Your own efforts		Specialist	



APPENDIX B

WORKSHOP PARTICIPANTS



JOB DEVELOPMENT, PLACEMENT & FOLLOW-UP COMPONENT DECEMBER 16, 1975 RAMADA INN, SEDALIA, MO

Kay Sparks, Guidance Counselor

Monte Cass, Placement Specialist

J. Orlando Sandoval, Placement Specialist

Mary Cary, Placement Specialist

H. N. "Chuck" Branson, Guidance Counselor

Carleda Williams, Guidance Counselor

Harold Finke, Guidance Counselor

Madelyn Elliot, Guidance Counselor

Bill McGuire, Guidance Counselor

Bill Gott, Guidance Counselor

Wendell Ware, Superintendent

William Smart, Principal

Jay Fajen, Guidance Counselor

Paul McKee, Superintendent

La Monte High School

Warrensburg AVTS

Longview Community College

Longview Community College

Smith-Cotton High School

Lincoln High School

Green Ridge High School

Marshall High School

Northwest High School

Warsaw High School

Smithton School District

Cole Camp High School

Cole Camp High School

Hughesville School District

Bill Hall, Corporate Manager, Rival Manufacturing Co., Sedalia, MO

Bill Giles, Missouri Job Service, Sedalia, MO office

Dale Diekhoff, Applications Programmer, CMSU, Warrensburg, MO



APPENDIX C
TELEPHONE CALLERS SCRIPT

GENERAL CALLING INFORMATION

In making these calls, or any telephone calls remember always to be courteous. In being positive yourself, you may obtain a more cooperative response. Listen carefully. Speak clearly and slowly. Sometimes after learning what the caller is seeking, those called will be more helpful.

This information you are obtaining is important for the school system in its evaluation of whether educational experiences are meeting student needs as they move into the working world.

When telephoning graduates if you do not get an answer after at least six rings, note the date and time you tried the call at the top of the form and attempt to reach other graduates. At least four attempts should be made to each graduate at different times of the day; this does not count calls that yield a busy signal.

If you reach a disconnected or out of service number, obtain as much information from the operator as possible and write it in the margin, i.e.,

is the phone disconnected? out of service? number has been changed? get the new number number changed to unlisted number?

If the number has been changed, try the number the operator gives you and note the new number on the form.

Your service to the school system as a caller in this important activity is appreciated. Thank you and good luck!



CALLER'S SCRIPT

For uniformity, this script has been prepared for each caller. What you are to say will be in a box.

Preliminary Information

I am a	at
grade classificat	zion-job title school
where my	class is conducting a telephone follow-
subject	class is conducting a telephone follow-
	graduates.
Is this the residence of	graduates name ? (pause)
	graduates name
May I please speak with _	graduates name
	graduates name
If a child answers, ask t	
If a child answers, ask tomation again. If an adul	on speak with an adult in the home, and begin the preliment answers and the graduate is not available, say,
If a child answers, ask tomation again. If an adul	on speak with an adult in the home, and begin the prelimit answers and the graduate is not available, say, samplete the survey with some basic information about what
If a child answers, ask tomation again. If an adul	on speak with an adult in the home, and begin the preliment answers and the graduate is not available, say, samplete the survey with some basic information about what
If a child answers, ask to mation again. If an adulumation again and a dulumate with the second seco	on speak with an adult in the home, and begin the preliment answers and the graduate is not available, say, samplete the survey with some basic information about what

Try to contact the graduate at the specified time.

Thank the person for any information given to you.



"This survey will help the school system to know how school experiences
relate to present activities. The survey will give a total picture of all
graduates school experiences as they relate to present activities. Some of
the questions involve basic information which is a matter of public record,
but we'd like to get answers to these questions as a part of the complete
survey. Other questions pertain to what you've been doing since you graduated.
It should take only a couple of minutes to complete the information.
"Ready?"
Let me first check your name
give full name from card
Do you still live at?
give address on card or
What is your address?
or
What is your new address?
Your phone number is ?
give the number you called

We also need the zip code to complete computer forms, however, do not pressure the graduate for the zip code if they don't know it. We can obtain it from a directory later. We need the entire address including house number, street, rural route, box number, etc.

From the conversation you may already know the graduate's sex, if so, check the appropriate sex on the form. If not, ask

"What is your	sex? Male or Female?"	write in on form
"What is your	marital status? Married or Single?	write in on form
"What are you	doing now, working, going to school	l, in the service, housewife?"

Listen for response. If student says he is not working but is going to school, skip to SCHOOL, if he is in Armed Forces, or Housewife, skip to OTHER, if in school and working, complete both EMPLOYED & SCHOOL sections. If he is working, ask,

(1) EMPLOYED

"Who is your employer?"
"What is your employer's address?"
"What is your job title?"
"Are you working full-time, or part-time?"

enter responses on form

If a student indicated he is self-employed, record his name as employer, his address as his business address, and job title as what he does. Then check only the self-employed section under job title. Do not complete full-time or part-time.

If the graduate is unemployed, not working or going to school, investigate the type of unemployment, ask,

"If you are unemployed, are you looking for work or not looking for work?"

Check the correct response on the form.

If the student is working and none of the above descriptions are accurate, check OTHER and write in an explanation.

(2) SCHOOL

If the graduate indicates he is in college, vocational school, taking correspondence courses, or taking further training, complete this section, ask,

"What school are you attending?"

"Where is the school located?"

"What is your major or what are you studying to be?

"Are you enrolled as a full-time or part-time student? write in on form

Full-time students are usually enrolled in 12 or more semester hours of course work. Part-time is usually less than 12 hours per semester. Some students may be taking correspondence courses. Check the appropriate box on the form if they are.

If a student is in school but none of the above describe their activity, check OTHER and write a brief description, i.e., Job Corps, prison school, etc.

(3) OTHER

If the graduate is in the armed forces, ask,

ઈં



"In what branch of the armed forces are you now serving?"

write in on form

Some graduates will describe their occupation as housewife, if so, check Housewife on the form. They may be both a housewife and in school and/or working or both so complete all sections on the form that apply.

If the graduate has not obtained employment since graduation, this question will not apply. Ask,

(4) LAST SECTION

"From whom or how did you find out that there was a job opening for your first job after graduation?"

Enter this response on the form. Use only one response, the one that was the most helpful to the graduate in learning about the job.

Do not read choices on the form unless graduate does not know what you are looking for. If he does not understand why we are asking these particular questions, tell him we want to know how he found out that there was a job available that interested him and later interviewed for the job and was employed. We want to know HOW he found out about the job opening, NOT how he got the job.

"This concludes our survey of 1975 high school graduates. We want to thank you for your assistance and cooperation."

Goodbye."



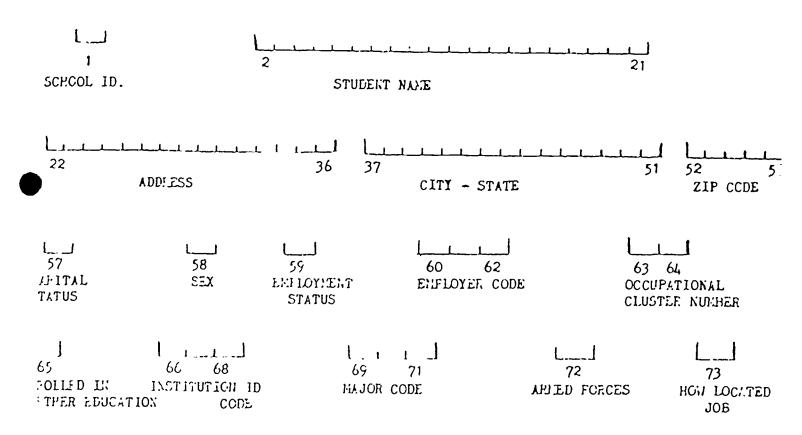


APPENDIX D

SURVEY CODING INFORMATION



QUESTIONHAIFE CODING FORM



QUESTIONNAIRE CARD FORMAT

COLUMNS			
1	School ID Code	<pre>Ø-Warsaw 1-Lincoln 2-Cole Camp 3-Green Ridge 4-La Monte</pre>	5-Smithton 6-Sacred Heart 7-Northwest 8-Smith-Cotton 9-Marshall
2-12	Name (Last Name First)	4-La Monte	y-nar snarr
22-36	Street Address		
37-51	City - State		
52-56	Zip Code		
57	Marital Status	S-Single	M-Married
58	Sex	M-Male	F-Female
59	Employed	1-Full-Time 2-Part-Time 3-Self-Employed 4-Unemployed	5-Unemployed (not seeking work) 6-Other 7-Not Located
60-62	Employer Code (3 - digits)	(Seeking)	
63-64	Occupational Cluster Number (\$1-15)		
_. 65	Enrolled in Further Education	l-Full-Time 2-Part-Time	3-Correspondence 4-Other
66-68	Institution ID Code (3 digits) column 66	1-One-Year School 2-Vocational/Tech 3-Transfer Studen 4-Four-Year Studen	nnical nt
59-71	Major Area of Study (3 digits)		
72	Armed Forces	1-Army 2-Navy 3-Air Force	5-Coast Guard 6-National Guard Reserves 7-Housewife
73	How Located Job	4-Marines	8-Other
		1-Parent 2-Friends 3-Other Relative 4-Own Efforts 5-Newspaper Ads Blank-No response	9-Placement Specialist 0-Other
74-80	Blank		



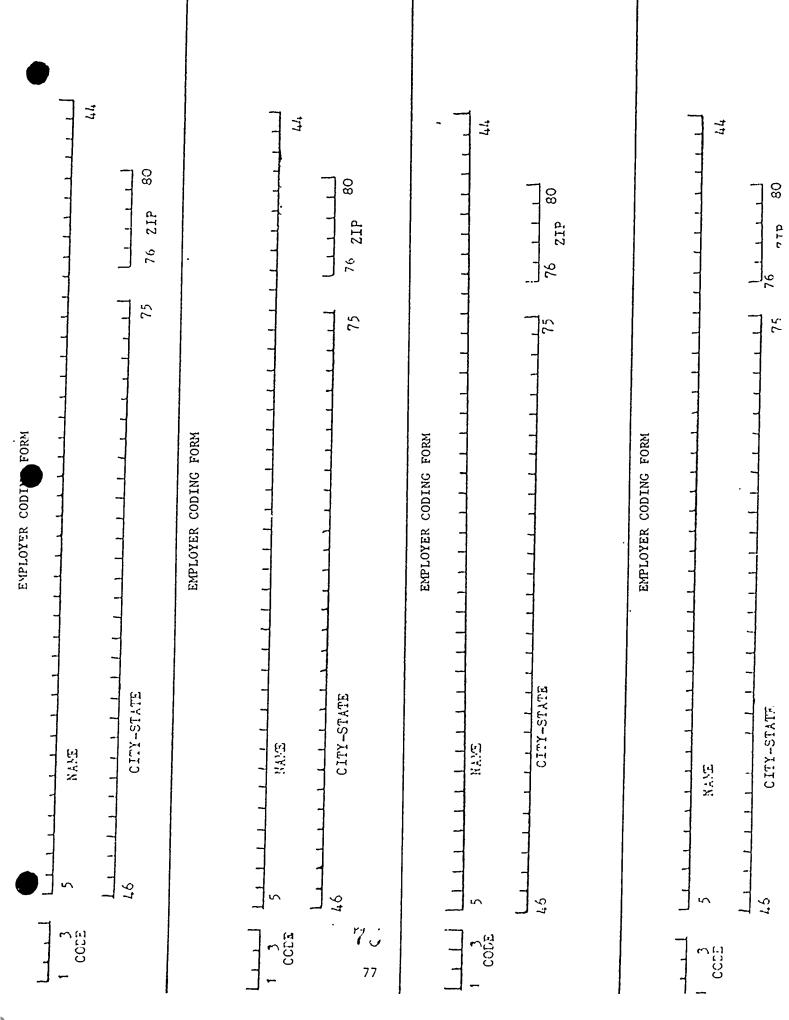
INSTRUCTIONS FOR TRANSFERRING THE INFORMATION FROM THE QUESTIONNAIRE TO THE CODING FORM

- 1. Fill in the school ID number, Each of the ten schools has a unique number identifying it. See the card format sheet for codes.
- 2. Fill in the graduates Name (last name first), Address, and Zip Code in the appropriate spaces. Do not exceed the space provided (abbreviate where necessary).
- 3. Code the marital status; M for married; S for single. Must fill in one of these codes.
- 4. Code the sex of the student; M for male, F for female.
 Must fill in one of these codes.
- 5. Fill in the employment status. See card format sheet for codes. One of these codes must be chosen.
- 6. If the graduate is employed, fill in the employer code. If the graduate is not employed, leave this space blank. If the employer does not already have a code, assign a 3-digit code and record it on an employer coding form (orange sheet) along with the employers name and address.
- 7. If the student is employed, code his job title into one of the 15 occupational cluster numbers. See the sheet entitled Data Identification Index for codes. If the graduate is not employed, leave this space blank.
- 8. Code whether or not the graduate is enrolled in further education. If he is enrolled, fill in one of the codes found on the card format sheet. If he is not enrolled, leave the space blank.
- 9. If the graduate is enrolled, fill in the Institution ID code. If the student is not enrolled, leave this space blank. If the school does not already have a code assigned, assign a code to it and also fill out a college coding form (yellow form) with the name and address of the college. The first digit of the Institution ID code identifies the type school and must be a 1, 2, 3, or 4. See codes on card format sheet.
- 10. If the graduate is enrolled, determine his major code and fill it in on the coding form. See major code listing for codes. If the graduate is not enrolled, leave space blank.
- 11. If the graduate is in the armed forces or is a housewife, fill in the Armed Forces column with the correct code from the card format sheet. If the graduate does not fit one of these categories, leave the space blank.
- 12. Code the space on how they located their first job. See card format sheet for codes. If they have never had a job, leave the space blank.

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OCCUPATIONAL CLUSTER GUIDE

		OCCUPATIONAL CLU	JSTER GUIDE
) ^~~1 - Pa	iness & Natural Resources	
01-			Years to the Property Commence of the Property
	A B	Support & Regulations Research	Inspectors, Food & Drugs, Conservationists
	C		Tanana Baran Cha Bhalana Baran
		Forestry	Logger, Forestfire Fighter, Forester
	D E	Land & Water Management	December 1
	F	Fisheries & Wildlife	Preservation, Propagation & Use
	G G	Mining & Quarrying	
	Н	Petroleum & Related Products	Exploration & Production
	n I	Productive Agriculture	Farming, Farm work, Ranching
	1	Processing & Marketing Services	Cheese Processing, elevator operators
02	Business	and Office	
	J	Accounting	Accountant, bookkeeper, acc. clerk
	K	Computer	Key Punch operator
	L	Secretarial Science	Secretary, receptionist, stenographer
	М	Management	Supervisor, Asst. Manager
	N	Personnel	Recruiting, interviewing and hiring
	0	Finance, Insurance, Real Estate	Payroll clerk, bankteller, time keeper
	P	Office (clerical)	Clerk, file clerk, machine operator, typist
03	Communic	ations and Media	, , , , , , , , , , , , , , , , , , , ,
	Q	Journalism	Proofreader, reporter, editor, circulation
	R	Motion Pictures	All but acting
	S	Telephone & Telegraph	Telephone operator, installation, maintenance
	T	Recording Industry	Sales, production, engineer
	ប	Radio & Television Broadcasting	Camera man, announcer, creating, broadcasting
	V	Satellite & Laser Transmission	
04	Construc	tion	
	W	Wood Construction	Carpenter, laborer
	Х	Metal Construction	Iron worker, laborer, sheet metal, pipe fitter
	Y	Masonry Construction	Brick layer, plasterer, stone cutter, cement mason
	Z	Electrical Construction	Electrician, airconditioning
	AA	Finishing	Carpet layer, insulation, cabinet maker,
		-	Painter
	AB	Equipment Operators	Heavy Eqpt., Asphalt, cranes, blasting
	AC	Engineering & Support Occupations	Draftsman, architect, demolition, surveyor, landscaper
05	Consumer	& Homemaking Education	•
	AD	Food Specialists	Dietician, food service supervisor
	AE	Housing & Household Equipment Spec.	
	AF	Textiles & Clothing Specialists	Fashion, design
	AG	Family Economics & Home Management	To educate families to be able to make the
	AH	Family Relations & Child Development	most of their resources and enhance individual family social well-being.
	AI	Extension Services	Not sales
06	Environme	ent	
	АJ	Pollution Prevention & Control	Sanitation Engineer, waste treatment
	AK	Disease Prevention	Home exterminator, food & drug inspector
	AL	Environmental Planning	Traffic engineer, urban planning, zoning
	AM	Fesource Control	Park and campground ranger





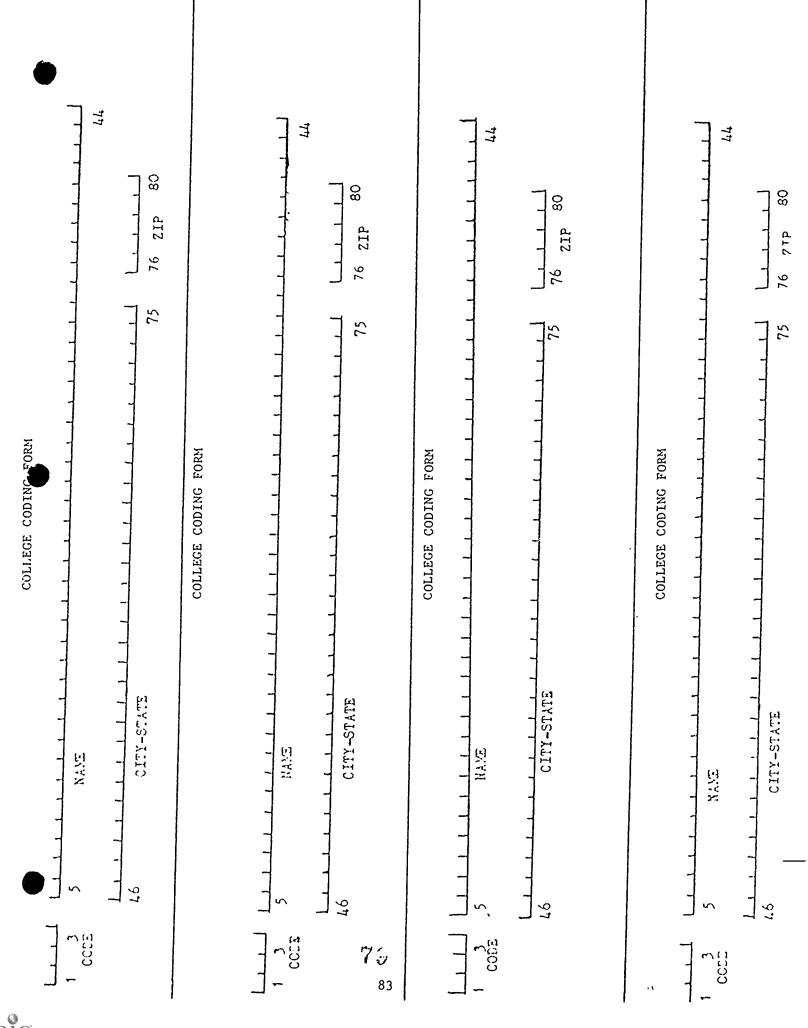
07	Fino in	ts & Humanities	
07			Advertising, commercial artist, artist,
	AN	Visual Arts	· · · · · · · · · · · · · · · · · · ·
	4.0	O make a finished .	design, photography, painting, Author, playwright, poet, editor, orator
	AΩ	Occupations in Writing	Actors, dancers, singers, choreographer
	AP	The Performing Arts Architecture	Actors, dancers, singers, choreographer
	AQ		Clergy, religious education
	AR	Religion & Theology	Interpretor, translator
	AS AT	Language & Linguistics History & Museums	Historian, Archivist, anthropologist
08	Health	History a ridsedms	nistorian, Archivist, anthropologist
00	AU	Mental Health & Mental Health Serv.	Psychologist, psychiatrist
	AV	Denistry& Dental Science Serv.	Making dentures, dentist, dental technician
	AW	Medical & Biological Science Serv.	nurses & technicians
	ΑX	General Hospital & Medical Office Re	
	n.v.	beneral hospital & Medical bilice ke	Lab clerk, orderly, reception, clerks
	AY	Medical Emergency Services	Ambulance
	AZ	Administration of Health Serv.	Housekeeper, volunteer
	BA	Personal & Community Health Serv.	Public health nurse, school nurse, home aide
	BB	Pharmaceutical Science & Services	Pharmacist
	BC	Professional Medical Supportive Pers	
	20	rioressical neurear supportive rece	Clinicians, therapists, hearing, sight, speech
	BD	Medical Profession	MD, nurse, LPN
09		ity and Recreation	
	BE	Commercial & Non-Commercial Travel I	Bureaus
			Information
	BF	Travel Agencies	Public relations, ticket agent
	BG	Transportation	Steward, stewardess, conductor
	BH	Public, Industrial & Private Recreat	cion
		(Commercial & Non-Commercial)	Pooltable repair, game official, athletics,
			circus, waitress, waiter, usher, animal trainer
	BI	Recreation Concerned with Natural Re	
			Lifeguard, tourist guide, zoo keeper,
10	Manufact	uring	
	BJ	Management	President, Manager
	BK	Scientist	
	BL	Engineers	
	BM	Technician	Production, planning, quality control
	BN	Craftsmen	Foremen, welders, tool & die
	во	Skilled Workers	Meatcutter, electrician, plumber, repairmen
			Assembler, layout
	BP	Semi-skilled Workers	Seamstress, bobbin threader, painter, grinder
	BQ	Unskilled Laborers	Packing, warehousemen, laborer, cutter, etc.
11	Marine S	cience	
	BR	Research	Geologist, biologist, meteorologist
	BS	Chemical & Mineral Extraction	
	BT	Off-shore Drilling	
	BU	Fishing	Fisherman, cleaner, processor
	BV	Aquaculture	
	BW	Marine Engineering & Technology	Diving
	BX	Surface & On-shore Support	Motorboat mechanic, dockmaster





12	Marketi	ng & Distribution	
12	BY	Marketing, Management	1000 m m m / m / m / m / m / m / m / m /
	BZ	Market Research & Analysis	Dept. Manuscr and a Manuse.
	CA	Purchasing	Analyst, stacistician, economist
	CB	Sales Promotion & Training	Buyer, broker, jobber
	CC	Selling	Floor manager park he designer, display model
	CD	Physical Distribution	Salesperson, sales clerk
	CE	Related Business Service	Assembly & delivery, catalog dept., stocker
	0.,	wetated positiess service	Clerk, Bookkeeper, cashier, credit clerk, checker, clerical
13	Persona	l Services	
	CF	Domestic Service	Babysitter, housekoeper, maid,
	CG	Lodging & Related Services	Car rental clerk, janitor, maintenance,
		.	Room clerk, attendant
	CH	Barbering, Cosmetology & Related Se	
			Barber, hairdresser, embalmer
	CI	Drycleaning, Laundry, & Apparel Ser	v.
	CJ	Stewards, Attendants, Hosts & Misc.	Personal Services
			Greenskeeper
	CK	Domestic Animal Carc.	Kennel germonnel, trainers, attendants
	CL	Food & Beverage Preparation & Servi	ces
			waitress, took service handler, cook,
			artender, counterperson
14	Public S		
	CM	Administration & Regulatory Serv.	
	CN	Urban Development	Urban planuers, environment
	CO	Education	dibrary, student die, teachers aide, work
			study, reacher, counselor
	CP	Protective Services	Police, fire, myll defense
	CQ	Post Office	The search of the second of th
	CR	Public Utilities	Street dept. water treatment, gas, sewer
	CS	Public Health	Health officer
	CT	Labor Affairs	Labor standards, employment counselors
	CU	Public Transportation	Buses, taxis, subways
	CA	Social Services, Rehabilitation, Con	
			Social workers, lawyers, social service aides,
	CX	Park. & Recreation	institutional colld corp
15	Transpor		Playground sum. zvisor, park of ther
1.5	CX	Highway Transportation	Constitution of the consti
	CA	nighway itansportation	Trucker, coto po manic, service station
	CY	Fall Transport	attendame, cix: driver, parking lot attendant boulineer as pet maintenance, dispatcher
	CZ	Airborne Transport	Pilot, new paths, ticket agent, dispatcher
	DA	Pipeline Teansport	Pumpman, sine maintenance, line torker
	DB	Water Transport	Captain, engineer, crewman, repairman, freight
		· · · · · · · · · · · · · · · · · · ·	handling, wintfoan
	Armed Fo	rces	many cap, y we occurre
		Army	
		Marvy	
		14 4 10 1 10 10 10 10 10 10 10 10 10 10 10 1	
		Carriages	
		Coast Guard	
		National Guard	







COLLEGE AND UNIVERSITY CODES

	STATE FAIR COMMUNITY COLLEGE	SEDALIA MO	65301
	SEDALIA SCHOOL OF BEAUTY	SEDALIA MO	65301
	BEAUTY SCHOOL	EXCEUSIOR SPRINGS MJ	64024
•	STATE FAIR COMMUNITY COLLEGE		o5301
	CENTRAL MISSOURI STATE UNIVERSITY	WARRENSBURG MO	64093
	GOODLAND MECHANICAL SCHOOL	GOODLAND KS	67735
	LINN TECHNICAL	rinn wü	65051
	ST PAUL'S COLLEGE	CONCOPDIA MO	64020
	STATE FAIR COMMUNITY COLLEGE	The desiration in Stratety in	65301
	STATE FAIR COMMUNITY COLLEGE	SEDALIA MD	o5301
	SOUTHWEST MO STATE UNIVERSITY	SPRINGFIELD MO	65802
	TEXAS CHRISTIAN UNIVERSITY	FORTWORTH TX	76129
404	CENTRAL MISSOURI STATE UNIVERSITY CREIGTON UNIVERSITY		64093
	TEXAS TECH	OMAHA NE	68178
	ST LUKES HOSP SCHOOL OF NUPSING	LUBBOCK TX	79409
			64145
410	BURGE SCHOOL OF NURSING SOUTHEAST MO STATE UNIVERSITY	SEKINGELETH WO	65802
417	DENVER UNIVERSITY	DENASE CO	63701
413	MISSOURI SOUTHERN HNIVERSITY	JOPLIN MO	80202
414	MISSOURI SOUTHERN UNIVERSITY UNIVERSITY OF KANSAS AIR FORCE ACADEMY	LAWRENCE KS	64801
415	ALR FORCE ACADEMY	COLOPADO SPRINGS CO	66044 00030
416	TENNESSEE TEMPLE COLLEGE	CHATTANOCICA TAI	37401
417	NORTHWEST MI STATE UNIVERSITY	MARYVILLE MO	54468
418	LINCOLN UNIVERSITY		65101
419	WESTMINSTER COLLEGE	FULTEN MI)	65251
120	LINCOLN UNIVERSITY WESTMINSTER COLLEGE MAKER UNIVERSITY	HALDWIN KS	65006
421		ACLIVAR MU	65613
	MISSOURI VALLEY COLLEGE	MAP SHALL MO	65340
4,23	UNIVERSITY OF MISSPURI THMMIA		65201
425	COLUMBIA COLLEGE	COLUMBIA MC	65201
426	ARIZONA STATE UNIVERSITY	TEMPE AT	85281
427	INTERNATIONAL COLLEGE	FIRT WAY'E IN	46805
423	UNIVERSITY OF MISSOURI ROLLA	FOLLA MO	65401
429	WILLIAM JEWELL COLLEGE	LIBERTY MO	64068
	UNIVERSITY OF MO - KANSAS CITY		64110
	WARTH WESTERN UNIVERSITY	EVANSTON IL	60201
	RAPTIST BIBLE COLLEGE	SPPINGFIELD MO	65802
	A F OKLAHOMA STATE COLLEGE	TAHLEOUAH OK	74464
	ST JOHN'S COLLEGE	WINFIELD KS	67156
	AMERICAN CHRISTIAN COLLEGE	TULSA OK	74101
	SCHOOL OF THE OZARKS	BRANSON MO	65616
	MID-AMERICAN NAZARENE COLLEGE	CLATHE KS ST LOUIS MO	66061
	SATEMAY COLLEGE	NEOSHO MO	63122
	CIVARK RIBLE INSTITUTE MI ST JOSEPH	CORK IRELAND	64850
		FULTON MO	00002
	CENTRAL METHODIST COLLEGE WILLIAM WOODS COLLEGE	FULTON MO	65251 55251
	EINN TECHNICAL	LIND MO	65051
	i If it invinces (IA	LILLE FRANCE	03001
	TAPIKO COLLEGE	TARIKO MU	64491
		KANSAS	56000
		COLUMBIA MO	65201
* * 1	Section Country		



MAJOR-MINOR CODES YOU JUNH DET MED TECHNOLOGY DESSECRETARIAL TRAINING 027AUTCMOTIVE TECHNOLOGY DISTRICAL ENGINEERING VACIONHEET SIMPLESSES D30LAW ENFORCEMENT 0349LDG MAT MERCH 035 APCH DRAFT TECH 049NUCLEAUR MEDICINE OSIPRE-MEDICAL OSZPRE-LAW 053PFF-DENTAL 054PF F-PHARMACY OF OPRE-VET MEDICINE OFFCIEPICAL SKILLS 066COUFT REPORTER OKTHELDING OFFICE ENGINEEPING 071 AFUS JNATICS 072CIVIL ENGINEEPING O73CHEMICAL EVGINEER 074AFROSPACE ENGINEER O75FNGINEFRING OPOTHED DGY USIPELISION OPOCCSMETHIOGY 110494 I CULTURE 111AGPICULTUFE-BUSINESS" 117HOPTICULTURE 11 " TILPLIFE CONSERVATION 11 JUNASER VATION 1276: NERAL APT 123/GT-ALLIED ARTS 120HOME ECONOMICES 135HOME FC TEXTILES 13/ INTERIOR DESIGN 1:11:00STRIAL TECHNOLOGY 14209 AFTING TECHNOLOGY 1-3-LECTRICITY PLECTROVICS 1. INDUSTRIAL ARTS I. "TECING 141PHACTICAL NURSING 1621 HULATION THERAPY 163PHYSICAL THERAPY I 64X-DAY TECH 165PENTAL HYSENIST 156ANIMAL SCIENCE 200E DUCATION 210ELIMENTARY FOUCATION 212EL ED - CHILD DEV 1141 HUSTPIAL SAFETY 220PSYCHOLOGY 245 SPECTAL FOUCATION 260LIBE ARY SCIENCE 310FGGLISH 311JOURNALISM 3126 NGC ISH-JOHN VALISM BISARTS AND SCIENCE 3161 THE PAL ARTS 317(IVIL SPRVICE

MAJOR-MINOR CODES (CONT'D)

330SPEF CH 331SPEECH PATHOLOGY SPEC ED 332 PUBLIC PELATIONS 335MASS MEIDA-FADIO 337THEATRE 3385PEECH & DPAMA 339ENGLISH-[RAMA 340DANCE 341FORE IGN LANGUAGE 400PHYSICAL EDUCATION 412GENERAL RECREATION ACITAS 903 805 4 VAMENDITAB COBRES 422COACHING VCITABADBA HORUHOESA 514MUSIC THEKAPY 517MUSIC 518MUSIC 520MUSIC EDUCATION 524MUSIC & PRAMA 600SCIENCE 609GENETICS 510PIOLOGY VACICARDET TACHOLOGY 620CHEMISTRY 630MATHEMATICS 650EARTH SCIENCE VUITADLOS HTAMOTS YARCHIDER OF HTAMITA 700 STCIAL STUDIES 71 OF COMOMICS 730HISTORY 740POLITICAL SCIENCE 770CRIMINOLOGY 771CRIMINAL JUSTICE ADMIN TROSPICIAL WORK ROORUSINESS EDUCATION BOLACCOUNTING 9050FFICE MANAGEMENT 910BUSINESS ACTIVATE INTENDA SEAUSINESS ADMINISTRATION Blament & Dielstein FD TV3M3DAMAM-CIM-P18 RISBUSINESS MANAGEMENT 998FIGH SCHOOL COMPLETION 2997AUE CIUED





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	EMPLOYER CODES	
OD1 HOMEMAKERS FURNITURE	Sedalia, MO	65301
DOZ CONSUMERS MARKET	Sedalia, MO	65301
OO3 PUSSELL REATHERS	Sedalia, MO	65301
DO4 PITTSRUAS CORVING CO	Sedalia, MO	<i>L</i> 5301
OOS BILL GREEN MOTOPS	Sedalia, MO	65301
OOR FLAT CREEK INN	Sedalia, MO	65301
007 PICHES PRINTING	SEDALIA MO	65301
OOR WESTERN AUTH OOR WESTMORELAND COUNTRY CLUB	SEDALIA MO	65301
OLO DE GARY EVERT	SEDALIA MO	65 301
OII PENNEYS	SEDALIA MO	65301
012 PHARMACY	SEDALIA MO WARPENSBURG MO	65301
. 013 VETEPINARY CENTER	SEDALIA MO	64093 65301
014 SAMAOS	KANSAS CITY MU	64141
015 PLD MISSPUPE HOMESTEAD	SEDALIA MO	65301
016 ED31E MIMDE	LA MONTE MO	65 3 3 7
017 LA MONTE CITY DEPARTMENT	LA MINTE MO	65337
018 LAMY MES ()	SEDALIA MI)	65 30 1
019 WHITEMAY, AIR FORCE PASE	KNUP NOSTEF MO	65 3 3 6
050 WCCSV4-LDISDY CD	SEDALIA MO	65301
JATIGOOH JALACMAM LIAWHICH 150	SEPALIA MO	65301
027 FATHERS FARM	WINDSOR MO	65360
023 WORKS +12 FATHER	LINCOLN MO	65338
OPH CONCIENTING COMPANY OPH CONCIENTS OF TARGET	KANSAS CITY MU	64108
276 ATCHES . TRUCTION COMPANY	LINCOLN MO	65338
OTT FASSES OF A LINCOLN		65355
02 JOHA OF IMPLEMENT	LINCOLN MO LINCOLN MO	65338
OPE PEUL DE LES PASHION	LINCOLN MO	65338
232 KIVAC 47 - METURING CE	CLINTON MO	65338 64735
0.1 MAYETEL COMPANY	CLINTON MO	64735
DBP ASC 10 11 TIPE STARILIZATION	COMM CLINTUM MO	64735
133 MC 4 1, C 24	LINCCEN MO	65338
DR4 KELL-11 C STATEDA	LINCOLL MO	65338
OFF FAUL FOCKS	WAPSEN MO	65355
036 1.18 51 11 + 11	JA YAR GMARD	36541
937 PIT ST, D / ***	Sedalia, MO	65301
03b 0v1.2 1 .	WICHITA KS	67202
036 MECTAL STES COLLEGE	FULTON MO	65251
340 BIG (" " V (4170	SEDALIA MO	65301
041 KOVX -K (Y)	JUBET. WO	64801
143 STATE FAIR CHANNICE	SEDALTA MO	65301
044 THE FRICE	SEDALIA MO	65301
045 REP SPECIALTICS	SEDALIA MO SEDALIA MO	65301
046 MINCHELLS DONUT HOUSE	SEDALIA MG	65301 65301
047 TOP REAY DISTRIBUTOUS	STEALTA ME	65301
048 MISCOURT VALLEY COLLEGE	MADSHALL MC	65340
049 CUCA CLLA CHAPANY	CHUMBIA MO	65201
050 KINTICKY FOILS CHICKET	SCHALLA MO	65301
951 SELALIT SEHEL MISTRICT =200	SEDALLY WI)	65301
052 CAMBELL HVALHABAR HARR	OM ALJAGE?	65301
OSS BARKERS (INSTRUCTION CO	SEDALIA MO	65301
754 SETALLA CEMBRAT-CAPITAL	SIDALIA MO	(5301
DSS MINTER A LAY NURSERY	SEDALIA MI,	65301
OSA & OFTH HIGHWAY AS RESTAURANT	SCOALIA MO	65301
OST (HANEYS SEED STORE	SEDALTA MI	65301
OSA LENCER CHEVANTET OSA CROET CHIR	WAPRENSFURG MO	64093
OPO SOCIAL PECHALLA DEFICE	SEDALIA MO	65301
or a late let hall to the let	SEDALIA MO	(5301
	·•	



EMPLOYER CODES

061	NUETH AMERICAN VAN LINES		SEDALIA MU	65301
	MIDWEST AUTO SUPPLY		SEDALIA MO	65301
	FLAT CRIEV VETERINARAN		SEDALIA MO	65301
-			SEDALIA MO	65301
	RIVAL MANUFACTUPING CO			
	BINGS SUPFRMARKET		SEDALIA MO	65301
	HANDOD SERVICE STATION		SEDALIA MO	65301
	TGEY		SEDALIA MO	65301
069	HOMAPO CONSTRUCTION CO		SEDALIA MO	65301
069	KINGS FOOD HOST		SEDALIA MO	65301
070	SIRLOIN STOCKADE		SEDALIA MO	65301
O71	ARCHIAS SEED STORE		SEDALIA MO	65301
072	PPIDDYS SHOE STORE		SEDALIA MO	65301
273	G-DISCH STORE		SEDALIA MO	65301
	DEHAVENS TOJOICAL FISH		SEDALIA MO	65301
	FOOD 4 LESS		SEDALIA MO	65301
	UNIVERSITY OF MISSOURI ROLLA		ROLLA MO	65401
	MATTINGLYS		SEDALIA MO	65301
	KENS PIZZA		SEDALIA MO	65301
	BULL SHOCK		SEDALIA MO	65301
			SEDALIA MO	65301
	MORMAN STEVEN COMPANY			65301
	REVERLYS RESTAURANT		SEDALIA MO	
	TEAN AND COUNTRY SHOES		SEDALIA MO	65301
	THE CONDITIONING	•	SEDALIA MO	65301
	544215		SEVALIA MO	65301
) A S	FILE PITTYAN FARM		SEDALIA MO	55301
086	N "TH WESTERN UNIVERSITY		EVALSTON IL	60201
087	PEV CO DEUG		KANSAS CITY M.	64111
SBR	MC "GNAL DS		SECALIA MO	65301
289	CAND SUDS		SEDALIA "O	65301
	JUS PANTS		WICHITA KS	67206
	REL LOPER BUNLING LANES		SEDALIA MO	65301
	"FRALLICH ELECTRIC		SEDALIA MA	65301
	C , FLOWER COMPANY		SEDALIA MO	65301
	FREAL ADJUSTMENT BUREAU		SEDALIA MU	65301
205			SEDALIA MO	65301
			SEDALIA MO	65301
	10100 NATIONAL BANK	•	SEDALIA MO	65301
	OLITYS JUTIET STORE		SEDALIA MO	65301
	LIMY IN		SEDALIA MO	65301
	TATIA PUBLIC LIBRARY			
	TATELY FERRUSTY		SEDALIA MO	65301
	IING INDERIAL		SEDALIA MO	65301
	···· Ittan. TV		SMITHTON MO	65350
	AVI TOBAC BYKEBA		SEDALIA MO	65301
	PAT LOLLA CONSTRUCTION		SEDALIA MO	65301
105	MATT GRIEN FARMS		SEDALIA MO	65301
10€	MEREN SHOE COMPANY		TIPTON MO	65081
107	PAPE JAKES BONUT SHIP		SEDALTA MO	€5301
100	LYNN ANGENENECHT ENEM		SMITHION MO	65350
100	JOHN CAEEL LARM		SEDALIA MO	65301
110	PALMERS TOOL AND SUPPLY		SEDALIA MA	65301
	SKIGUS NAUG STAPF		SEDALIA MO	65301
	MARK THAIR RESTAURANT		SEDALIA MO	65301
	INTERNATIONAL HOUSE OF PANCAKES		(OLUMBIA MO	€5201
	HAPPYS		SEDALIA MO	65301
	SEFALIA MERCANTILE MANK		SEDALIA MO	65301
	LAMPIRTH PLUMBING AND HEATING		SEDALIA MO	65301
			BURTON SC	29902
	PANK OF PURITH	_		
	SHEINEN SERVICE STATION	8,*	SEDALIA MO	65301
	MIC-MI DATSUN		SEDALIA MO	65301
120	SEAPS	89	SEDALIA MO	65301
		-/		

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121 INTERSTATE STUDIO	SEDALIA MO	65301
122 MORGAN FARM	SEDALIA MO	65301
123 DAVIS AUTO SUPPLY	SEDALIA MO	65301
124 PARKHU-SI MANUFACTURING	SEPALIA MU	65301
125 JIYS TIRE SERVICE	SEDALIA MO	65301
126 OUKE MAMPRACTURING	SEDALIA MO	65301
127 FINA S.1014	SEDALIA MO	65301 65301
128 GPIFFS RUMBER BAP	SEDALIA MO	65301
120 MOP N 123(M	SEDALIA MO	65301
130 U.S. RENTS IT	SFDALIA MO	65301
131 [MPERIAL GAS	SEDALIA MO SPRINGELELD MO	65802
132 SOUTHWEST MO STATE UNIVERSITY	SEDALLA MI)	65301
133 HEST HAVEN REST HOME	SEDALIA MO	65301
134 KIM DRIGINALS 135 PIZZA HUT	SEDALIA MO	65301
136 WALNUT BILLS COUNTRY CLUP	SEDALIA MO	65301
137 FOODL 140	WARSAW MC	65355
138 LEAG & JET INC	KANSAS CITY MO	64108
139 JTASC)	WARSAW MO	65355
140 (1917-19)	WARSAW MO	£5355
141 FREEMAN HIR OWARE	WARSAW MO	65355
142 WETTEL CLINIC	WARSAW MA	¢5355
143 FURNITURE CITY	CLINTON MO	44735
144 HITES CAMPETS	CLINTON MO	6.+735
145 PARYSITIE	WAPSAW MO	(5355
146 DEAM YORK CONSTRUCTE .	WARSAW MO	05355
147 RASAS FAMM	WARSAW MÜ	わっろっち
148 APCO	WARSAW MA	65355
149 F93(1 Ym)	VERSALLLES MID	05034
150 NERMANS FLADS	WAPSAW MC	65355
151 RENTAN R-IX SCHOOL	WARSAW MIT	65355
152 APADEM CONSTRUCTION	WAR SAW MO	55355 (3355
[53 OTHERN BAND	WARSAW MO	45355 15340
154 ATEG	MAR SHALL MC	(5340
155 AULI SKILLY	MARSHALL MO	5340
LAR MATTINGLYS	MARSHALL MO	+5340
167 SAM OFPRATMINT STORE	MARSHALL MO	5340
158 MARSHALL STATE SCHING HOSPITAL	MARSHALL MO	5+106
169 MENORAH HISPITAL	KANSAS CITY MU	(5340
160 SEARS	MARSHALL MO MARSHALL MO	55340
LET INTERNATIONAL SHOE COMPANY LES CENTRAL MISSOURT STATE UNIVERSITY	WARRENSBURG MI)	44093
163 HOUSE OF FLOWERS	MARSHALL MO	65340
164 MARSHALL FLORIST AND GREENHOUSE	MARSHALL MO	55340
165 JAMES A DAVIS CONSTRUCTION	MARSHALL MO	h5340
166 REFORM AUTO PARTS	MARSHALL MO	65340
157 NELSON FLEVATIO	MARSHALL MO	65340
159 DAVIS FARM INC	MARSHALL MO	65340
160 MIL 201 770 CIMPANY	MARSHALL MO	65340
170 EMPTHE GAS CHMPANY	MARSHALL MO	65340
171 BANQUET ECODS COPPORATION	MARSHALL MO	65340
172 FLETCHER GRAIN & SEED CO	MARSHALL MO	65340
173 TG&Y	MARSHALL MO	65340
174 J. C. PENNEY	MARSHALL MO	65340
175 HAYS SALVAGE	MARSHALL MO	65340
176 KEEHVOLC LVBAR	WAS SHALL MO	65340
TAL BULLE & COURSES A SALE CONTRACT	MARSHALL MO	65340
TAN MALAN & SULLIVAN INC	MARSHALL MO	65340 65340
179 GAMALES	MARSHALL MO	65340 65340
LBO SULE STATION Q"	MARSHALL MO	07340
85		



EMPLOYER CODES

181 GIRSTAS DEPARTMENT STORE	MARSHALL MO	65340
192 BARLEYS PLUMBING	MAPSHALL MO	65340
NCITOUATENDO DAO E81	MARSHALL MO	65340
184 SIRLOIN STOCKADE	MARSHALL MO	65340
185 MAG-SALINE MANDE	MARSHALL MO	65340
186 AEM DEIVE-IN	MARSHALL MO	65340
187 KANSAS CITY STAP	KANSAS CITY MO	64108
188 STATE FARM INSUPANCE	COLUMBIA MO	65201
199 C & H AUTO SALVAGE	MARSHALL MO	65340
190 134	MARSHALL MO	65340
191 OF CE KAVANAUGH DOS	KANSAS CITY MO	64108
192 WOODER O'DELL'S SERVICE STATION	MARSHALL MO	65340
193 SARLEYS RESTAUPANT	MAPSHALL MO	65340
194 WESTVIEW RESDRT	LAKE OF THE OZARKS MO	0 65326
195 COFPS OF ENGINEERS 196 FATHERS FARM	WARSAW MO	65355
197 FATHERS FARM	MARSHALL MO	65340
198 PRIME PANTS	LINCULN MO	65338
199 PAJIS XO STATION	VERSAILLES MO	65084
200 MFA IMPLEMENT	COLE CAMP MO	65325
SOU WE INPEGATION NURSING HOME	LINCOLN MO	65338
202 K J MEGICAL SENTER	CULE CAMP MO	65325
2(3 FATHERS FARM	KANSAS CITY MO	64108
204 LINCOLN LOCKER	COLE CAMP MO	65325
205 COLDEN VALLEY NURSING HOME	LINC IFF WU	65338
205 FATHERS FARM	ST 7:2 MU	65078
207 WK GARAGE	SECRETA MO	65301
20K BOSMAN OIL CO	COLL CAMP MU	65325
209 SWIFT AND COMPANY	COLE CAMP MO SECTLA MO	65325
210 ROBERT A TREVNER MASONRY CO	Statia MO	65301 65301
211 VIEWSOCK WELDING	CCLE CAMP MO	65325
SIS HEARS ADIDE SERVICE	COLF CAMP MO	65325
213 CPREYS SIED FARM	YANKTON SD	57078
214 HAR(i)	CM YTIS ZAZNAN HTROM	
SIS MISSOURT SEED COMPANY	GREEN FIDGE MO	65332
514 2KT E12051	COPPER MT CO	80302
217 AFEDS JENELPY	SEDALIA MO	65301
218 SCHEETNER SERVICE STATION	CEDALIA MO	65301
21) EINCOLD EIFE INSUFANCE COMPANY	FT WAYNE IN	46,805
SSO EXTERS EXENTERS YARLES	SEDALLA MO	65301
221 FATH RS FARM HUNTER	SEDALIA MO	65301
222 EXTHENC EXAM DATALY	SFDALIA MO	(5301
123 MECONALOS 2. STAUPANT	COLUMBIA MC	65201
224 STATE FAIR TWIN CINEMA	SEDALIA MO	65301
225 HOUSTON CLATPACTING CO	FAIRBANKS AL	99701
226 DIVE FARMS	GREEN RIDGE MO	6533 <i>2</i>
227 LIM ARD HERERY FARM	INILA MC	65335
>23 (HVWEN OF C)ANTECO	WAPRENSBURG MO	64 0 9 3
230 PRYANT MITCH CUMPANY	SEDALIA MO	65 301
231 MLACKBURG FLECTPICAL C) 232 JAME MOFLEMY	ET MUSTA IX	76101
233 CHORESAILTE LOCKER	SEDALIA MO	65301
234 FOR TONE FLOWS	HUGHESVILLE MO	55334
235 STUCKEYS ESTAURANTS	SEDALIA MO	65301
539 FINAL AUGUSTONING CO	POUTE J 1-70	65340
237 FIRST STATE SAVINGS BANK	SWEET SPRINGS MO	65 351
238 CENTRAL MO SALE PARN & PAMEY FARMS	SEDALLA MO	65 301
SEG CESTED SWITH ACCHONIC	SEDALIA MO	65301
260 MAYING COGTA COANT	HUGH!SVILLE MO SEDALIA MO	65334
241 GASIS CAFE	JCT 65 & 1 70	65301 65340
0.1	301 03 6 1 10	07340



APPENDIX E

EMPLOYERS OF 1975 GRADUATES





EMPLOYERS OF THE 1975 GRADUATES OF WARSAW

EMPLOYER NAME	** FULL MALE	T I M E ** FEMALE	PART MALE	T I M F ** FEMALE
Con Corton Mar C				
APCO	1	0	0	0
BABYSITTER	0	1	0	0
BARRS FARM	1	0	0	Э
RENTON R-IX SCHOOL	0	I	0	0
BRADEN CONSTRUCTION	l	0	0	0
CORPS OF ENGINEERS	0	0	1	0
DEAN YOUER CONSTRUCTION	1	0	0	0
FOODL AND	2	0	0	0
FREEMAN HARDWARE	1	0	0	0
FURNITURE CITY	1	0	0	0
HITES CARPETS	1	0	0	0
I FAR & JFT INC	l	0	0	0
MCGRAW-EDISON CO	1	0	0	0
NEWMANS FOODS	1	0	0	0
OTASCO	1	0	1	0
RED APPLE ROWLING LANES	0	0	1	0
JAITOG	0	3	0	0
WESTVIEW RESORT	0	1	0	0
WETZEL CLINIC	0	1	0	0

EMPLOYERS OF THE 1975 GRADUATES OF LINCOLN

**	f J L L	TIME *	* P A R T	TIME	**
EMPLOYER NAME	MALE	FEMALE	MALE	FEMALE	
ASC AGRICULTURE STABILIZATION	COMM I	0	đ	0	
ATCHISON CONSTRUCTION COMPANY	1	0	0	0	
REULAHS HIGH FASHION	0	1	0	0	
JATIASOH JATACMAM JIBMHTOB	0	1	0	0	
CONSTRUCTION COMPANY	1	0	0	0	
FAJENS GUNSTOCKS	1	0	0	0	
FARMERS BANK OF LINCOLY	0	1	0	0	
FATHERS CONSTRUCTION CO	1	0	0	0	
FATHERS FARM	0	0	2	0	
JOHN DEERE IMPLEMENT	1	0	0	0	
KERR-MCGEF STATION	1	0	0	C	
MAYFIFLD SEED COMPANY	1	0	0	0	
MEA GROCERY	1	0	0	0	
RIVAL MANUFACTURING CO	0	1	0	0	
WORKS FOR FATHER	0	0	1	0	



EMPLOYERS OF THE 1975 GRADUATES OF COLE CAMP

	** F .J L L	TIME	** P A R T	TIME	**
EMPLOYER NAME	MALF	FFMALF	MALE	FEMALF	
		•	•		
BORMAN DIL CO	1	0	0	0	
FATHERS FARM	1	0	1	0	
GOLDEN VALLEY VIRSING HIME	0	1	0	0	
GOOD SAMARITAN NURSING HOME	0	3	0	0	
CHONERS SEED LARM	1	O	0	О	
HARCO	1	0	0	0	
HERRS MOTOR SERVICE	0	0	l	0	
K U MEDICAL CENTER	1	0	0	0	
LINCOLN LOCKER	0	i	0	0	
MEA IMPLEMENT	1	0	0	Э	
PAJES DX STATION	1	O	0	0	
PRIMO DANTS	0	l	0	0	
ROBERT A TREVNER MASSNRY CO	1	0	0	0	
SOCIAL SECURITY DEFICE	0	0	0	1	
SHIFT AND CHAPANY	1	0	0	0	
VIERROCK WELDING	1	0	0	0	
WK GARAGE	1	0	0	Э	

EMPLOYERS OF THE 1975 GRADUATES OF GREEN RIDGE

	** F U [[T 1 M E *	* P A R T	7
EMPLOYER NAME	MALF	FEMALE	WQLE	FEMALE
BLACKBURN FLECTRICAL CO	1	0	0	0
YVAGEC SCICE TRAYSE	1	0	0	0
CHAMBER DE COMMERCE	0	0	0	1
HOUSTON CONTRACTING CO	1	0	0	0
LEUNARD HUMERY FARM	1	0	0	0
MCGRAH-EDISON CO	0	4	0	0
PARKHURST MANUFACTIPING	1	0	0	0
RIVAL MANUFACTURING CO	1	0	0	0
SEARS	0	1	0	0
SKAGGS DRUG STORE	0	1	0	0



FMPLOYERS OF THE 1975 GRADUATES OF LA MONTE

EMPLOYER NAME	** F U L L MALE	T [M F ** FFMALE	P A R T MALE	T [M E ** FFMALF
EUDIE MINUK	1	0	0	0
LA MUNTE CITY DISTMENT	1	0	0	Ö
LAMY MEG CO	0	1	0	0
MCGRAW-FDISON CO	0	0	0	1
PENNEYS	0	1	0	0
PHARMACY	0	0	0	1
RIVAL MANUFACTURING ()	0	1	0	0
SAMANS	1	0	0	Э
VETERIVARY CENTER	l	0	O	0
WHITEMAN AIR FORCE HASE	0	1	0	0

EMPLOYERS OF THE 1975 GRADUATES OF SMITHTON

	FULL	TIME *	* P A P T	TIW	* *
EMPLOYER NAME	WVFE	FEMALE	MALF	FEMALE	
JIMS IMPERIAL	0	0	•	•	
JOHN SNEED FARM	•	0	Ţ	Ū	
•	1	0	0	0	
LYNN MAGENKNECHT EDRM	1	0	0	0	
MASSEY FERGIJSTIN	1	O	0	0	
MATT GREEN FARMS	0	0	1	0	
MC 411 LAN TV	1	0	0	0	
MORTH HIGHWAY 65 RESTAURANT	0	1	0	0	
ACHS LINUU SAND	0	0	0	1	
PAT LOLLA CONSTRUCTION	0	0	1	Ō	
PITTSHURG COPNING CO	0	0	0	1	
RIVAL MANUFACTURING CO	0	1	0	0	
STATE FAIR COMMUNITY COLLEGE	0	0	0	1	
TGEY	0	1	0	0	
MERER SHOE COMPANY	1	0	0	O	





EMPLOYERS OF THE 1975 SPADUATES OF SACRED HEART

	** F U L L	T 1 M F **	* P A R T	TIME	**
EMPLOYED NAME	MULE	FEMALE	MALE	FEMALF	
AILL GREER MOTORS	1	0	0	0	
CONSUMERS MARKET	0	0	1	О	
DP GARY EVEFT	0	1	0	c	
FLAT CREEK INN	0	0	0	1	
HOMEMAKERS FURNITURE	0	0	0	1	
OLD MISSOURT HOMESTEAD	0	1	0	0	
P{NNEYS	0	0	1	0	
PIONEER PRINTING	0	1	0	0	
PITTSBURG COPNING CO	0	1	0	0	
RUSSELL RPOTHERS	0	Ŋ	1	0	
WESTERN AUTO	0	0	1	0	
AFSTMORELAND COUNTRY CLUB	0	0	1	0	

...

EMPLOYERS OF THE 1975 GRADUATES OF NORTHWEST

	* ★ F	JLL	тімен	** P	TIME	**
LWDFUALS NVAL		MALC	FFMALF	MALE	FEMALF	
BINGS SUPERMARK	FT	O	0	1	0	
THEMPH JJAWHIOP	AL HOSPITAL	0	1	0	0	
CENTRAL MISSOUR	I STATE UNIVERSIT	Y ()	0	0	1	
CENTRAL MO SALE	BAPN & RAMEY FAR	MS 1	0	0	0	
LIRST STATE SAV	INGS BANK	0	1	0	0	
GERALD SMITH ME	CHAVIC	0	0	1	0	
HUGHESVILLE LOS	KER	1	0	0	0	
YCRJECH PNAL		0	0	0	1	
MAXINES RESTAUR	ΔΝΤ	0	0	0	1	
MCGRAW-EDISON C	า	0	2	0	0	
UVZIZ CVE		0	1	0	0	
RIVAL MANUFACTU	RING CO	1	2	0	O	
SEDALIA-DEMORAT	-CAPITAL	ĺ	0	0	0	
STUCKEYS RESTAU	RANTS	0	1	0	0	



EMPLAYERS OF THE 1975 GRADUATES OF SMITH-COTTON

** F	U L L	T M F *	* P Δ R T MALE	T I M E F[MALF	* *
	,,,,,				
APCHIAS SEFD STORF	0	1	0	l	
ASHLEYS OUTLET STOPE	0	1	0	0	
AGR SPECIAL TIES	0	1	0	0	
HANK OF AURTON	0	1	0	0	
RARKERS CONSTRUCTION CO	1	0	0	0	
REVERLYS RESTAURANT	1	O	0	1	
AIC K BOOK SHUS	1	0	0	0	
RILL PITTMAN FARM	1	0	0	0	
RINGS SUPERMARKET	3	0	2	0	
ROTHWELL MEMORIAL HOSPITAL	1	2	0	1	
C W FLOWER COMPANY	0	1	0	1	
CAMPRELL HAWTHURNE HOUSE	0	0	0	1	
CHANEYS SEED STOPE	0	()	1	0	
CPCA CCLA CHMPANY	1	0	0	0	
CONSUMERS MARKET	5	0	0	0	
(PAFT SHI)P	0	1	0	0	
DAVIDS INC	0	1	0	0	
NAMES AUTH SUPPLY	1	0	0	0	
DEHAVENS TROPICAL FISH	0	0	1	0	
OFF ANE SUDS	l	0	1	0	
OR GARY EVERT	0	1	0	0	
DUKE MANUFACTURING	1	0	0	0	
FATHERS FARM HINTER	0	0	1	0	
FATHERS FARM KABLER	1	0	0	0	
FINA STUTH	1	0	0	0	
FLAT CREEK VETERINARAN	1	0	О	0	
FOICH 4 LESS	0	0	1	Э	
G-DISCO STORF	0	0	0	1	
GENERAL ANJUSTMENT BURFAU	0	0	0	1	
CRIFFS BURGER BAR	1	0	0	O	
HANDOD SERVICE STATION	1	0	0	0	
ΗΔΩΡΥς	0	0	0	1	
HOLIDAY INN	0	1	0	1	
C) VOLTOURTRUON GRAKEH	1	0	0	Э	
I GA	0	0	1	0	
IMPERIAL GAS	1	0	0	0	
INTERNATIONAL HOUSE OF PANCAKES	0	0	1	0	
INTERSTATE STUDI)	0	2	1	0	
JIMS TIRE SERVICE	ì	0	0	C	
LINCITICNED SIA CNA BALTABH SACL	NG 1	0	0	0	
JUS PANTS	0	1	0	0	
KENS PIZZA	0	0	1	0	
KENTUCKY ERIFO CHICKEN	0	1	2	2	
KINGS FOOD HOST	1	0	l	2	
KONX-KSAN	1	0	0	0	
DRITARH CVA CVIRMUJA HTRIAMAJ	1	0	0	0	
LAMY MEG CO	1	1	0	0	
LENGER CHEVROLET	1	0	0	0	
LINCOLY LIFE INSURANCE COMPANY	0	0	0	1	
MALLORYS BAKEPY 9.	, 1	0	0	0	
	-				
0.0					

EMPLOYERS OF THE 1975 GRADUATES OF SMITH-COTTON

\$	* F U L L	TIME	** P A P T	т і ч і	**
EMBL JAES NOWE	MALF	FEMALE	MALF	FEMALE	
MARK TWAIN RESTAURANT	0	0	1	0	
MATTINGLYS	0	0	2	ì	
ΜΕΠΠΝΔΕ ΠS	2	1	1	2	
MCDONALDS PESTA IPANT	ō	0	i	o O	
MCGRAW-FDISON ()	3	4	Ô	Ő	
MEDALLION ELECTRIC	Ó	1	Ö	ő	
VUZTAC OM-OIM	ĭ	Ō	Ö	0	
MIDWEST AUTO CUPPLY	î	ő	0	0	
MINNIOLA DAY NURSERY	Ö	Ô	0	l	
MISSOURI SEED COMPANY	ì	Ô	0	0	
MISSOURT VALLEY COLLEGE	Ö	Ö	0	_	
MOR N PROOM	Ö	0		1 0	
MORGAN FARM	Ö	Ő	1 1	0	
VORMAN STEVEN COMPANY	ì	0	1		
NORTH AMERICAN VAN LINES		0	0	0	
NORTH HIGHWAY 65 RESTAURANT	1 0		_	0	
VIPTH WESTERN UNIVERSITY	0	2	0	0	
AND MESTING HOME	0	0	1	0	
OLD MISSING HOMESTEAD	0	1	0	0	
PALMERS TOOL AND SUPPLY	0	1	0	0	
PARKHURST MANUFACTURING	1	0	0	0	
PENNEYS	<u>I</u>	0	0	0	
_	1	1	0	1	
PIT STOP CAFE PITTSAURG CORNING ()	0	l o	0	0	
	l o	0	0	0	
PIZZA HUT	0	0	1	0	
BALLOAK SHOE STISE	0	1	0	0	
RADIO SHACK	1	0	0	0	
REP APPLE ROWLING LANES	0	0	1	0	
REEDS JEHELRY	0	0	1	0	
PER CO COME	0	0	0	1	
REV CO OPIJG	0	l	0	0	
PIVAL MANUFACTURING CO	2	1	0	0	
SAMBOS	0	2	0	0	
SCHPEINER SERVICE STATION	0	0	1	0	
SFARS	0	0	0	1	
SEDALIA MERCANTILE BANK	0	1	0	0	
SEDALIA PURLIC LIRRARY	0	0	0	2	
SEDALIA SCHOOL DISTRICT =200	· 2	l	0	0	
SEDALIA-DEMORAT-CAPITAL	0	0	1	0	
SHRINEN SERVICE STATION	1	0	0	0	
SIPLOIN STOCKADE	ŋ	0	0	2	
SKAGGS DRUG STOPE	1	1	0	0	
SKI REÇOPT	0	0	0	l	
SUCTAL SECURITY DEFICE	0	0	0	1	
SOUTHWEST MO STATE UNIVERSITY	0	0	0	1	
STATE FAIR COMMUNITY CHILEGE	0	0	0	1	
STATE FAIR TWIN CINEMA	1	0	0	0	
TGRY	0	1	0	3	
THE FRIAR	0	0	1	0	
THIPD VATIONAL WANK	0	1	0	n	



FMPLOYERS OF THE 1975 GRADUATES OF SMITH-COTTEN

**	FULL	T 1 4 E *:	* P A R T	T [M F **	
EMPLOYER NAME	MALE	FEMALF	MALE	FEMALE	
TOP BRAND DISTRIBUTORS	1	1	0	0	
TOWN AND COUNTRY SHOES	0	1	0	1	
U S RENTS IT	1	0	0	0	
UNIVERSITY OF MISSOURI ROLLA	0	0	1	0	
WALNUT HILLS COUNTRY CLUB	0	0	1	0	
WESTMINSTER COLLEGE	0	0	1	0	
YORK ELECTRONICS	1	0	0	0	





EMPLOYERS OF THE 1975 GRADUATES OF MARSHALL

** F EMPLOYER NAME	U L L MALE	T [M E *	* P A R T MALE		**
Tareful (b. Mame	MACC	FEMALE	MACC	FEMALE	
AEW DRIVE-IN	0	0	1	0	
ATEG	1	0	0	0	
AULT SKFLLY	l	0	0	0	
NOTTARCASC SOCOF TRUMPAR	3	0	0	0	
AARLEYS PLUMBING	1	0	0	0	
BURKE & CROSBY VENDING COMPANY	1	0	0	0	
C & H AUTO SALVAGE	l	0	0	0	
CEO CONSTRUCTION	1	0	0	0	
CENTRAL MISSOURI STATE UNIVERSI	TY O	0	1	1	
OP (F KAVAVAUGH DOS	0	l	0	0	
EMPIRE GAS COMPANY	0	1	0	0	
FATHERS FARM	2	0	0	0	
FLFTCHER SPAIN & SEED CO	1	0	0	0	
GAMPLES	0	0	0	1	
SIRSONS DEPARTMENT STORE	O	2	0	0	
GULF STATION	1	0	0	0	
HAYS SALVAGE	1	0	0	0	
HUJSE OF FLOWERS	0	1	0	0	
IGA	0	0	1	0	
INTERNATIONAL SHOP COMPANY	l	2	0	0	
J C PENNEY	0	l	0	0	
NOITSURTRICC SIVAC & SAMAL	1	0	0	0	
KANSAS CITY STAR	0	1	0	0	
KEEHARTS FARMS	1	Ŋ	0	0	
MALAN & SULLIVAN INC	0	1	0	0	
SCHAM ANIJAR-SAM	0	1	0	0	
MARSHALL FLORIST AND GREENHOUSE		1	0	0	
ATTIGOH & JCCHOO STATE JUANSHAM	L ?	4	0	1	
MATTINGLYS	0	2	0	0	
MENORAH HOSPITAL	1	0	0	О	
MELSON ELEVATOR	1	0	0	0	
REFDER AUTO PARTS	1	0	0	0	
SAM DEPARTMENT STORE	0	1	0	0	
SAPLEYS RESTAURANT	0	1	0	0	
SFARS	1	0	0	0	
SIRLOIN STOCKADE	e	1	~ 0	0	
STATE FARM INSUPANCE	0	1	0	0	
TGEY	0	3	0	O	
AILSON AND COMPANY	3	1	0	0	
WORDLE STOFL'S SERVICE STATION	1	0	0	0	



APPENDIX F

POST-SECONDARY INSTITUTIONS ATTENDED BY 1975 GRADUATES



1975 WARSAW GRADUATES ATTENDING COLLEGE BY MAJOR

COLLEGE	STUDENTS	CURRICULUM
STATE FAIR COMMUNITY COLLEGE SEDALIA MO	9	2 SECRETARIAL TRAINING 2 ELECTRONIC TECHNOLOGY 1 AGRICULTURE 1 UNDECIDED 1 LAW ENFORCEMENT 1 ENGLISH 1 UNDECIDED
SOUTHWEST MO STATE UNIVERSITY SPRINGFIELD MO	4	1 RELIGION 1 RECREATION-WOMEN 2 UNDECIDED
CENTRAL MISSOURI STATE UNIVERSE WARRENSBURG MO	ITY 7	1 SECRETARIAL TRAINING 11 ENGLISH 1 JOURNALISM 1 HISTORY 1 ACCOUNTING 1 BUSINESS ADMINISTRATION 1 UNDECIDED
SCHOOL OF THE GLAPKS	1	1 COMPUTER TECHNOLOGY

1975 LINCOLN GRADUATES ATTENDING COLLEGE BY MAJOR

COLLEGE	STUDENTS	CURRICULUM
STATE FAIR COMMUNITY COLLEGE	6	1 SECRETARIAL TRAINING
SEDALIA MO		1 ELECTRONIC TECHNOLOGY
		2 AGRICULTURE 1 ACCOUNTING
		1 NUCLEAUR MEDICINE
CENTRAL MISSOURI STATE UNIVERSE	ITY 7	1 ARCH DRAFT TECH
WAPRENSBURG MO		L PRE-DENTAL
		1 GENERAL ART
		L INDUSTRIAL TECHNOLOGY
		1 EDUCATION
		L HISTORY
		1 UNDECIDED
SUPGE SCHOOL OF NURSING SPRINGFIELD MO	i	1 NUPSING
9'	Ĩ	





1975 COLE CAMP GRADUATES ATTENDING COLLEGE BY MAJOR

COLURGE	STUDENTS	CURPICULUM
STATE FAIR CHMMUNITY COLLEGE SEDALIA MO	10	2 PRACTICAL NURSING 1 SECRETARIAL TRAINING 1 AUTOMOTIVE TECHNOLOGY 1 WELDING 2 AGRICULTURE—BUSINESS 1 ACCOUNTING 1 PRE—MEDICAL 1 PIOLOGY
CENTRAL MISSOURI STATE UNIVERSI WARPENSBURG MO	TY 2	1 CRIMINAL JUSTICE ADMIN 1 UNDECIDED
SOUTHWEST PAPTIST BIBLE COLLEGE BOLIVAR MO	1	1 BIOLOGY
UNIVERSITY OF MISSOURI COLUMBIA COLUMBIA MO	1	1 LIBRARY SCIENCE
SCHOOL OF THE DZARKS BRANSON MO	1	1 PELIGION
WILLIAM WOODS COLLEGE FULTON MO	1	1 PSYCHOLOGY
ST PAUL'S CPLLEGE CONCORDIA MO	1	1 SECRETARIAL TRAINING

1975 GREEN RIDGE GRADUATES ATTENDING COLLEGE BY MAJOR

COLLEGE	STUDENTS	CURPICULUM
STATE FAIR COMMUNITY COLLEGE SFDALIA MO	6	1 HIGH SCHOOL COMPLETION 3 SECRETARIAL TRAINING 1 MUSIC 1 UNDECIDED
CENTRAL MISSOURI STATE UNIVERS WARRENSBURG MO	SITY 6	1 SECRETARIAL TRAINING 2 HOME EC TEXTILES 2 PHYSICAL EDUCATION 1 ACCOUNTING
UNIVERSITY OF MISSOURI COLUMB COLUMBIA MO	I A 2	1 PRE-MEDICAL 1 AGRICULTUPE







1975 LA MONTE GRADUATES ATTENDING COLLEGE RY MAJOP

COLLEGE	STUDENTS	CURPICILUM
STATE FAIR COMMUNITY COLLEGE SEDALIA MO	8	1 SECRETARIAL TPAINING 2 WELDING 1 EL ED - CHILD DEV 1 SPEECH & DRAMA 3 UNDECIDED
CENTRAL MISSOURI STATE UNIVERS MARRENSBURG MU	SITY 3	1 SECRETARIAL TRAINING 1 ANIMAL SCIENCE 1 SPEECH
SONDLAND MECHANICAL SCHOOL GOODLAND KS	1	1 AUTOMOTIVE TECHNOLOGY
UNIVERSITY OF MISSOURI COLUMBI	1 A 1	1 AGRICULTURE

1975 SMITHTON GRADUATES ATTENDING COLLEGE BY MAJOR

COLLEGE	STUDENTS	CURRICULUM
STATE FAIR COMMUNITY COLLEGE SEDALIA MO	9	4 SECRETARIAL TRAINING 1 ELECTRONIC TECHNOLOGY 1 ACCOUNTING 1 CONSERVATION 2 LIBERAL ARTS
CENTRAL MISSOURI STATE UNIVERS WARRENSBURG MO	ITY 5	1 PUBLIC RELATIONS 1 PHYSICAL EDUCATION 1 MUSIC 2 UNDECIDED
BURGE SCHOOL OF NURSING SPRINGFIELD MO	1	1 NURSING
JNIVERSITY OF MISSOURI COLUMBIA CULUMBIA MO	1	1 NURSING
COLUMBIA COLLEGE COLUMBIA MO	3	1 ENGINEERING 2 UNDECIDED
UNIVERSITY OF MISSOURI ROLLA ROLLA MO	1	1 FNGINEFFING
AMERICAN CHRISTIAN COLLEGE TULSA OK	1	1 UNDECIDED
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1975 SACRED HEART GRADUATES ATTENDING COLLEGE BY MAJOR

COLLEGE	STUDENTS	CURR I CUL UM
STATE FAIR COMMUNITY COLLEGE SEDALIA MO	8	1 ELECTRICITY ELECTRONICS 1 CL ED - CHILD DEV 1 PHYSICAL EDUCATION 1 RUSINESS 4 UNDECIDED
SOUTHWEST MO STATE UNIVERSITY SPRINGFIELD MO	1	1 UNDECIDED
TEXAS CHRISTIAN UNIVERSITY FORTWORTH TX	1	1 PUSINESS
CENTRAL MISSOUPI STATE UNIVERS WARRENSPURG MC	SITY 5	1 SECRETARIAL TRAINING 2 PHYSICAL EDUCATION 1 CHEMISTRY 1 UNDECIDED
CREIGTON UNIVERSITY	1	1 BIOLOGY
TEXAS TECH LUBROCK TX	1	1 SPEECH
ST LUKES HOSP SCHOOL OF NURSIS	NG 1	1 NURSING

1975 NORTHWEST GRADUATES ATTENDING COLLEGE BY MAJOR

COLLEGE	STUDENTS	CUPRICULUM
STATE FAIR COMMUNITY COLLEGE SEDALIA MO		1 SECRETARIAL TRAINING 1 AGRICULTURE 1 AGRICULTURE-BUSINESS 1 ACCOUNTING 1 BUSINESS MANAGEMENT 1 FOUCATION 1 UNDECIDED
CENTPAL MISSOUPI STATE UNIVERS WARPENSBURG MO	1TY 3	1 HOME ECONOMICES 1 FNGLISH 1 MUSIC EDUCATION





1975 SMITH-COTTON GRADUATES ATTENDING COLLEGE BY MAJOR

COLLEGE	STUDENTS	CURPICULUM
STATE FAIR COMMUNITY COLLEGE SEDALIA MO	95	3 SECRETARIAL TRAINING 1 AUTOMOTIVE TECHNOLOGY 4 PRACTICAL NURSING 1 SPECIAL FDUCATION 1 MGMT & DISTRIB ED 11 SECRETARIAL TPAINING 2 AUTOMOTIVE TECHNOLOGY 2 ELECTRONIC TECHNOLOGY 1 WELDING 3 AGPICULTURE 1 AGRICULTURE—BUSINESS 4 DRAFTING TECHNOLOGY 1 INHULATION THERAPY 1 SPECIAL EDUCATION 2 ACCOUNTING 1 MGMT & DISTPIB ED 1 MID—MANAGEMENT 2 BUSINESS MANAGEMENT 1 UNDECIDED 1 LAW ENFORCEMENT 1 PRE-VET MEDICINE 1 AGRICULTURE—BUSINESS 1 HORTICULTURE 1 WILDLIFF CONSERVATION 1 CONSERVATION 1 GENERAL AFT 1 NURSING 1 X—RAY TECH 4 EL ED — CHILD DEV 1 PHYSICAL EDUCATION 1 COACHING 4 MUSIC 1 GENETICS 3 RIOLOGY 1 MEDICAL TECHNOLOGY 1 EARTH SCIENCE 4 ACCOUNTING 4 BUSINESS 2 PUSINESS ADMINISTRATION 17 UNDECIDED
SOUTHWEST MO STATE UNIVERSITY SPRINGFIELD MO	7	1 ART-ALLIED ARTS 1 INDUSTRIAL SAFETY 1 COACHING 1 MEDICAL TECHNOLOGY 3 UNDECIDED





1975 SMITH-COTTON GRADUATES ATTENDING COLLEGE BY MAJOR

COLLEGE	STUDENTS	CURRICULUM
SOUTHWEST RAPTIST RIBLE COLLEGE BOLIVAR MO	1	1 SPECIAL EDUCATION
MISSOURI VALLEY COLLEGE MARSHALL MO	2	1 PHYSICAL EDUCATION 1 ACCOUNTING
UNIVERSITY OF MISSOURI COLUMBIA COLUMBIA MO	13 .	1 PRE-LAW 1 CIVIL ENGINEERING 2 CHEMICAL ENGINEER 3 ENGINEEPING 1 AGRICULTURE 1 RIOLOGY 1 BUSINESS 1 BUSINESS ADMINISTRATION 2 UNDECIDED
BEAUTY SCHOOL FXCELSIOR SPRINGS MO	1	1 COSMETOLOGY
COLUMBIA COLLEGE COLUMBIA MO	ı	1 RUSINESS
ARIZONA STATE JNIVERSITY TEMPE A7	1	1 UNDECIDED
INTERNATIONAL COLLEGE FORT WAYNE IN	1	1 ACCOUNTING
UNIVERSITY OF MISSOURI ROLLA ROLLA MO	3	1 ELECTRICAL ENGINEERING 1 CHEMICAL ENGINEER 1 AEROSPACE ENGINEER
WILLIAM JEWELL COLLEGE LIBERTY MO	1	1 MUSIC THERAPY
UNIVERSITY OF MO - KANSAS CITY KANSAS CITY MO	1	1 MEDICAL TECHNOLOGY
NOPTH WESTERN UNIVERSITY EVANSTON IL	1	1 MUSIC
PAPTIST BIBLE COLLEGE SPRINGFIELD MO	1	1 MUSIC
N E OKLAHOMA STATE COLLEGE TAHLEQJAH OK	1	1 UNDECIDED
COLLEGE	STUDENTS	CURRICULUM
ST JOHN'S COLLEGE WINFIELD KS	1	1 UNDECIDED



1975 MARSHALL GRADUATES ATTENDING COLLEGE BY MAJOR

SOLLEGE	STUDENTS	CURRICULUM
STATE FAIR COMMUNITY COLLEGE SEDALIA MO	3	1 SECRETARIAL TRAINING 2 AGRICULTURE
SOUTHWEST MO STATE UNIVERSITY SPRINGFIELD MO	7	1 DENTAL HYGENIST 1 ELEMENTARY EDUCATION 3 ENGLISH 1 MEDICAL TECHNOLOGY 1 BUSINESS
CENTRAL MISSOURI STATE UNIVERSINARRENS BURG MC	[TY 22	1 AUTOMOTIVE TECHNOLOGY 1 DRAFTING TECHNOLOGY 1 FLECTRONIC TECHNOLOGY 4 AGRICULTURE 2 ELEMENTARY EDUCATION 1 FNGLISH 1 ENGLISH-JOURNALISM 1 SPEECH PATHOLOGY SPEC EDUCATION 2 RECREATION 2 MUSIC 2 MATHEMATICS 1 CRIMINAL JUSTICE ADMIN 1 BUSINESS EDUCATION 1 ACCOUNTING
ST LUKES HOSP SCHOOL OF NURSING	; 1	1 NURSING
SEDALIA SCHOOL OF BEAUTY SEDALIA MO	1	1 COSMFTOLOGY
SOUTHEAST MO STATE UNIVERSITY CAPE GIRARDEAU MO	1	1 PHYSICAL FOUCATION
DENVER UNIVERSITY DENVER CO	1	1 THEATRE
YTISABVINU VABHTUOS IANOSSIK CM NIJAOL	1	1 GENERAL ART
AIR FORCE ACADEMY COLORADO SPRINGS CO	1	1 FLECTRICAL ENGINEERING
LINCOLN UNIVERSITY JEFFERSON CITY MO	2	1 PHYSICAL FDUCATION 1 RUSINESS
WESTMINSTER COLLEGE FULTON MO	1	1 PRE-MEDICAL

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1975 MARSHALL GRADUATES ATTENDING COLLEGE BY MAJOR

COLLEGE	STUDENTS	CURRICULUM
SOUTHWEST PAPTIST BIBLE COLLEGE BOLIVAR MO		1 THEOLOGY 1 RELIGION 2 ENGLISH 1 FORFIGN LANGUAGE
MISSOURI VALLEY COLLEGE MARSHALL MO		1 EDUCATION 2 ELEMENTARY EDUCATION 2 SPECIAL EDUCATION 1 MATHEMATICS 1 MATH ED SECONDARY 1 SOCIAL STUDIES 1 HISTORY 1 SOCIAL WORK 2 RUSINESS
UNIVERSITY OF MISSOURI COLUMBIA COLUMBIA MO		2 PRE-MEDICAL 1 PRE-LAW 1 CONSERVATION 1 HOME ECONOMICES 1 GENERAL RECREATION 1 CHEMISTRY 1 BUSINESS
COLUMBIA COLLEGE COLUMBIA MO		l INTERIOR DESIGN 1 MGMT & DISTRIB ED
UNIVERSITY OF MO - KANSAS CITY KANSAS CITY MO	1	1 PRE-DENTAL
NORTH MESTERN UNIVERSITY FVANSTON IL	1	1 MUSIC
MIO-AMERICAN NAZARENE COLLEGE OLATHE KS	-	1 THEOLÜGY 1 RELIGION
GATEWAY COLLEGE ST LOUIS MO	.1.	1 MUSIC
DZARK BIBLE INSTITUTE NEOSHO MO	1	1 RELIGION
MT ST JOSEPH CORK IRELAND	1	1 THEOLOGY
CENTRAL METHODIST COLLEGE FULTON MO	1	1 MUSIC

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1975 MARSHALL GRADUATES ATTENDING COLLEGE RY MAJOR

COLLEGE	STUDENTS	CURRICULUM
LINN TECHNICAL LINN MO	1	l ELECTRONIC TECHNOLOGY
LILLE JNIVERS-ITY LILLE FRANCE	1	1 PRE-MEDICAL
TAPIKO COLLEGE TARIKO MO	1	1 PHYSICAL EDUCATION
STEPHENS COLLEGE	1	1 ENGLISH



