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ABSTRACT

Compiled to provide access to some of the latest resource material, research findings, and/or developments in rural education, this bibliography supplements six previous publications, providing cumulative coverage. Part I of this supplement contains 267 citations and abstracts taken from the April 1975 through March 1976 issues of "Resources in Education" (RIE). Each RIE entry includes an Educational Resources Information Center (ERIC) accession number, publication date, title, author(s), descriptors, identifiers, descriptive note, and an abstract. Derived from the April 1975 through March 1976 issues of "Current Index to Journals in Education" (CIJE), Part II includes 72 citations which are annotated when necessary. Each CIJE entry includes an ERIC accession number, publication date, title, author(s), descriptors, identifiers, and journal citation. A wide variety of material (annual reports, technical reports, books, program descriptions, etc.) is covered. Subject areas most frequently cited include: rural development; rural schools; small schools; rural population; rural urban differences; rural areas; program descriptions; and developing nations. Part III presents an RIE/CIJE subject index, while Part IV provides a list of the standing order microfiche collections. Ordering information is appended. (JC)

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RURAL EDUCATION
A SELECTED BIBLIOGRAPHY
(with ERIC Abstracts)
ERIC/CRESS Supplement No. 2

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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July 1976

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July 1976

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University
Las Cruces, New Mexico 88003

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in Education 273

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PREVIOUS BIBLIOGRAPHIES:

Rural Education and Small Schools, A Selected Bibliography. (ED 033 257)
November, 1969

Rural Education and Small Schools, A Selected Bibliography (with ERIC
Abstracts). ERIC/CRESS Supplement No. 1 (ED 055 695) July, 1971

Rural Education and Small Schools, A Selected Bibliography (with ERIC
Abstracts). ERIC/CRESS Supplement No. 2 (ED 065 256) June, 1972

Rural Education and Small Schools, A Selected Bibliography (with ERIC
Abstracts). ERIC/CRESS Supplement No. 3 (ED 081 532) September, 1973

Rural Education, A Selected Bibliography (with ERIC Abstracts). (ED 097 186)*
September, 1974

Rural Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS
Supplement No. 1 (ED 107 429) June, 1975

*Note: Previous to this year's bibliography, "Rural Education and Small Schools" had been published in a combined issue.

INTRODUCTION

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

Each of the ERIC network centers focuses on a separate area (or areas) of education (for a listing of the individual clearinghouses, readers should consult a current issue of Resources in Education, formerly Research in Education). It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journal articles for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various clearinghouses. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which provides citations from over seven hundred major publications: journals, quarterlies, annuals, and yearbooks.

About the Bibliography

The present bibliography was compiled to provide access to some of the latest resource material, research findings, and/or developments in rural

education. The present bibliography is a supplement to six* previous ERIC/CRESS Publications. The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of rural education throughout the currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the only terms used were rural and farmer. The output was then screened for relevancy to rural education.

Sources of Material

Resources in Education. Part I of the present supplement contains citations and abstracts which have appeared in RIE from the April 1975 issue through the March 1976 issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title source(s), date of publication, ERIC Document Reproduction Service prices or an alternate availability, and the abstract.

For the subject index, two types of descriptive terms are available for RIE, as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful terms or short phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize the document and for indexing and retrieval purposes. Only major descriptors (those preceded by an asterisk) are used for indexing purposes in this bibliography.

*Note: The title of the bibliographies has changed from "Rural Education and Small Schools" to "Rural Education".

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the Thesaurus. Identifiers are included with the citations in RIE for descriptive purposes. Major identifiers (those preceded by an asterisk) are not indexed in this bibliography.

When using the RIE Section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. The reproductions must be ordered as described on the order blank appended to the present bibliographic supplement.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be found in Section IV of this publication.

Current Index to Journals in Education. Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the April 1975 issue and continuing through the March 1976 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of RIE abstracts. Furthermore, annotations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. Please note that there are two CIJE entries per page.

Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

The Subject Index

A combined RIE and CIJE index is provided at the end of the present bibliography to assist the reader in locating citations pertaining to a given subject area within the realm of rural education. The index terms, descriptors under which the citations were indexed in RIE and CIJE, are from the Thesaurus of ERIC Descriptors. Only major descriptors (those preceded by an asterisk) are indexed; major identifiers are not indexed in this bibliography).

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number. The citations are referenced in the index by the accession number.

Ordering Information

Publications cited in Part I of this bibliography are either available from ERIC Document Reproduction Service (EDRS) or an alternate availability is given with the citation.

Before ordering any item, the RIE citations should be double checked. If the citation carried the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy.

Please use the order blank appended to this bibliography when ordering microfiche or hard copy from EDRS.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

PART I: CITATIONS FROM RESOURCES IN EDUCATION

3
ACCESSION NUMBER: ED098743

PUBLICATION DATE: 29 JUN 73

TITLE: SERVICE CENTER FOR HANDICAPPED CHILDREN. INCENTIVE
GRANT REPORT: ESEA TITLE III.

DESCRIPTOR: BEHAVIOR CHANGE; COMMUNITY ROLE; *COMMUNITY SERVICES; DIAGNOSTIC TEACHING; EDUCATIONAL DIAGNOSIS; ETHNIC GROUPS; EXCEPTIONAL CHILD SERVICES; HANDICAPPED CHILDREN; IDENTIFICATION; *INTERAGENCY COOPERATION; MEDICAL EVALUATION; *MULTIPLY HANDICAPPED; PARENT ROLE; *PILOT PROJECTS; PROGRAM DESCRIPTIONS; *RURAL AREAS; STUDENTS; TEACHER ROLE

IDENTIFIER: SHASTA COUNTY CALIFORNIA

DESCRIPTIVE NOTE: 89P.

REPORTED IS A 4-YEAR PROJECT WHICH RESULTED IN A MODEL SERVICE CENTER FOR HANDICAPPED CHILDREN, EMPHASIZING THE IDENTIFICATION OF HANDICAPPED STUDENTS (18 MONTHS-ADULT) LACKING ADEQUATE SERVICES; PROVISION OF MULTIDISCIPLINARY TASK FORCE OF SPECIALIZED PERSONNEL TO DIAGNOSE, PRESCRIBE, AND INSTRUCT STUDENTS, PARENTS, AND TEACHERS; ASSISTANCE TO TEACHERS IN DEVELOPING BEHAVIOR MODIFICATION AND ANALYSIS SKILLS; AND ORGANIZATION OF COMMUNITY SERVICE EFFORTS INTO CONSTRUCTIVE PROGRAMS TO AID MULTIHANDICAPPED STUDENTS WHOSE SCHOOL PROGRESS WAS IMPEDED BY DIVERSE PHYSICAL/MEDICAL, SOCIAL/BEHAVIORAL, AND COGNITIVE/EDUCATIONAL FACTORS. THE PROJECT COVERED ISOLATED RURAL AREAS IN SIX NORTHERN CALIFORNIA COUNTIES AND SERVED NEGRO, AMERICAN INDIAN, AND SPANISH GROUPS WHOSE MEMBERS EVIDENCED MORE THAN EIGHT HANDICAPPING CONDITIONS (SUCH AS MENTAL RETARDATION, DEAFNESS, AND PHYSICAL HANDICAPS). INCLUDED IN THE REPORT IS INFORMATION ABOUT STAFF DEVELOPMENT, PROJECT PRODUCTS, BUDGET, AND POSSIBILITIES FOR POTENTIAL ADAPTATION/ADOPTION OF THE PROGRAM BY OTHER COMMUNITIES. SUCH ISSUES AS PARENT-COMMUNITY INVOLVEMENT, THE NATURE OF THE COMMUNITIES SERVED IN TERMS OF SOCIAL ISOLATION, CULTURAL DEPRIVATION, ATTITUDES TOWARD COGNITIVE PROBLEMS, AND FREQUENCY OF MIGRATION, AND DESIGN AND IMPLEMENTATION OF ADEQUATE INTERVENTIONS ARE DISCUSSED. THE REPORT CONTAINS AN ARTICLE WHICH SUMMARIZES THE PROJECT AND PRESENTS A MODEL FOR IDENTIFICATION, DIAGNOSIS, AND MANAGEMENT OF THE PROBLEM STUDENT IN THE RURAL SCHOOL SETTING. (LH)

p 2 blank

ACCESSION NUMBER: ED099147

PUBLICATION DATE: 72

TITLE: EXPERIENCIAS EDUCATIVAS EN EL MEDIO RURAL COLOMBIANO.
SERIE DIVULGACION NO. 2. EDUCATIONAL EXPERIENCES IN THE
RURAL COLOMBIAN MILIEU. CIRCULATION SERIES NO. 2 .

DESCRIPTOR: *AGRICULTURE; COMMUNITY DEVELOPMENT;
*EDUCATIONAL PLANNING; EDUCATIONAL PROGRAMS; IMPROVEMENT
PROGRAMS; NATIONAL PROGRAMS; ORGANIZATION; *PROGRAM
DESCRIPTIONS; *RURAL DEVELOPMENT; *RURAL EDUCATION

IDENTIFIER: *COLOMBIA; SOUTH AMERICA

DESCRIPTIVE NOTE: 60P.; IN SPANISH

IN FULFILLMENT OF THE COLOMBIAN NATIONAL GOVERNMENT'S
EDUCATIONAL POLICY AIMED TOWARD IMPROVING THE RURAL
POPULATION'S LEVEL OF LIVING, TWO FUNDAMENTAL PROJECTS HAVE
BEEN IMPLEMENTED. THESE PROJECTS HAVE LED TO THE CREATION OF
SCHOOLS, THE CONTINUOUS EXTENSION OF GRADES, AND THE
CREATION OF "CONCENTRACIONES DE DESARROLLO RURAL." THEY SEEK
TO: (1) PROVIDE EVERY CHILD WITH THE OPPORTUNITY TO STUDY
UNTIL THE NINTH GRADE; (2) PROVIDE ADEQUATE EDUCATION TO
CHILDREN AND ADULTS; AND (3) IMPROVE THE LIVING CONDITIONS
OF THE RURAL MILIEU. THESE PROJECTS REQUIRE A SERIES OF
CHANGES--ADAPTING PLANS AND PROGRAMS TO REGIONAL AND
NATIONAL NECESSITIES, PROVIDING BETTER TRAINED TEACHERS, AND
STRENGTHENING COMMUNITY DEVELOPMENT PROGRAMS. THIS BULLETIN
DESCRIBES THE EDUCATIONAL EXPERIENCES WHICH HAVE BEEN
ACCOMPLISHED IN THE MUNICIPALITIES OF ALPUJARRA, DOLORES,
AND TRUJILLO. THE OBJECTIVES, METHODS, AND TECHNIQUES USED
IN THEIR PLANNING, AND THEIR ORGANIZATION ARE DISCUSSED. THE
APPENDIX LISTS OTHER INSTITUTIONS INVOLVED IN RURAL
EDUCATION GIVING THE TYPE OF INSTITUTION, IMPLEMENTATION
DATE, PURPOSE, GRADE LEVEL, FUNDING, AND PRINCIPAL NATIONAL
COORDINATION. (NQ)

AVAILABILITY: CENDIP, APARTADO AEREO 52976, BOGOTA,
COLOMBIA (\$1.00)

ACCESSION NUMBER: ED099153

PUBLICATION DATE: 64

TITLE: MOBILIZING A RURAL COMMUNITY FOR MENTAL HEALTH.

PERSONAL AUTHOR: MORRIS, GLYN; GOSLINE, ERNEST

DESCRIPTOR: ADMINISTRATOR ROLE; CHILD DEVELOPMENT; CLERGYMEN; *COMMUNITY INVOLVEMENT; COUNSELOR ROLE; INFORMATION CENTERS; *MENTAL HEALTH PROGRAMS; *ORGANIZATIONS (GROUPS); PARENT TEACHER COOPERATION; *PILOT PROJECTS; PSYCHIATRISTS; *RURAL AREAS; TEACHER ROLE

IDENTIFIER: LEWIS COUNTY; *NEW YORK

DESCRIPTIVE NOTE: 106P.; OUT OF PRINT

COUNTY SCHOOL ADMINISTRATORS AND SUPERVISORS, SCHOOL COUNSELORS, SCHOOL PSYCHOLOGISTS, TEACHERS, PARENT TEACHER ASSOCIATION MEMBERS, CLERGYMEN (BOTH PROTESTANT AND CATHOLIC), A CONSULTING PSYCHIATRIST, AND MEMBERS OF THE COUNTY MEDICAL SOCIETY OF LEWIS COUNTY, NEW YORK ALL WORKED TOGETHER (NOVEMBER 1959-JUNE 1963) "TO ORGANIZE THE RESOURCES OF A RURAL COUNTY TO CREATE A CLIMATE IN WHICH MENTAL HEALTH GROWS." A RESOURCE LIBRARY OF SOME 150 PROFESSIONAL BOOKS AND MANY PAMPHLETS ON MENTAL HEALTH WAS ESTABLISHED, AND NUMEROUS MEETINGS, WORKSHOPS, CONFERENCES, AND LECTURES (BOTH FORMAL AND INFORMAL) WENT INTO THE PLANNING AND STRATEGY OF THIS GROUP ORIENTED EFFORT. TWO EXPERTS WERE EMPLOYED TO DESIGN THE RESEARCH OF SEVERAL PROGRAMS (SUCH AS THE 3-YEAR CHILD STUDY PROGRAM, DESIGNED TO EVALUATE STUDENT AND TEACHER ATTITUDES) AND TO TABULATE RESULTING DATA, WHILE OTHER EXPERIENCES WERE EVALUATED SUBJECTIVELY. TENTATIVE RATIONALE FOR DEVELOPING A COMMUNITY MENTAL HEALTH PROGRAM WAS EFFECTED BY THE CONSULTING PSYCHIATRIST. CONCEIVED AS A WORKABLE "BLUE PRINT" FOR RURAL COMMUNITIES CONCERNED WITH DEVELOPING MENTAL HEALTH PROGRAMS BASED ON THE LEWIS COUNTY EXPERIENCE, THIS REPORT EMPHASIZES TOTAL COMMUNITY INVOLVEMENT AND THE IMPORTANCE OF WORKING IN GROUPS. "DIFFICULTIES ENCOUNTERED" INCLUDED SEMANTIC PROBLEMS, PROFESSIONAL SEMANTICS VS. NONPROFESSIONAL; BUNGLING OF THE RESEARCH ASPECT, SINCE PROJECT AND RESEARCH WERE NOT CONCEIVED AS A UNIT; AND AN ATTEMPT TO HANDLE MORE TERRITORY THAN WAS POSSIBLE, GIVEN THE TIME LIMIT OF THE PROJECT. (JC)



ACCESSION NUMBER: EDC99154

PUBLICATION DATE: SEP 74

TITLE: C.E.T.A. IN BALANCE-OF-STATE AREAS. WORKSHOP REPORT OF THE RURAL MANPOWER POLICY RESEARCH CONSORTIUM, JUNE 6-7, 1974. SPECIAL PAPER NO. 24.

PERSONAL AUTHOR: MOSER, COLLETTE H., COMP.

DESCRIPTOR: CONFERENCE REPORTS; *DEVELOPMENTAL PROGRAMS; *EMPLOYMENT SERVICES; LEGISLATION; *MANPOWER DEVELOPMENT; PLANNING; POLICY FORMATION; *PROGRAM ADMINISTRATION; ROLE PERCEPTION; *RURAL AREAS; WORKSHOPS

IDENTIFIER: CETA; *COMPREHENSIVE EMPLOYMENT AND TRAINING ACT

DESCRIPTIVE NOTE: 40P.

THE WORKSHOP ON THE COMPREHENSIVE EMPLOYMENT AND TRAINING ACT (CETA) IN BALANCE-OF-STATE AREAS EXPLORED THE IMPLICATIONS FOR RURAL AREAS OF VARIOUS MANPOWER POLICIES. IN A PREVIOUS WORKSHOP, IT WAS FOUND THAT A CLOSE CORRELATION EXISTED BETWEEN COUNTIES CLASSIFIED AS BALANCE-OF-STATE AND THOSE CLASSIFIED AS "RURAL" BY THE U.S. DEPARTMENT OF LABOR. THEREFORE, THE REPORTS AND EXCHANGES FROM VARIOUS BALANCE-OF-STATE AREAS GAVE A "GOOD" OVERVIEW OF THE IMPLICATIONS AND OPERATION OF CETA IN RURAL AREAS. PARTICIPANTS WERE EITHER MEMBERS OF THE RURAL MANPOWER POLICY RESEARCH GROUP OR HAD BEEN CLOSELY ASSOCIATED WITH ITS EFFORTS AND THOSE OF THE RURAL MANPOWER SERVICE. THIS REPORT GIVES: (1) AN OVERVIEW OF THE DEVELOPMENT OF MAJOR ISSUES AND POLICIES IN THE RURAL MANPOWER AREA AND (2) AN ANALYSIS, BASED ON TAPE DISCUSSIONS AND SOME CONTRIBUTED MEMOS, OF THE MAJOR AREAS OF WORKSHOP DISCUSSION. THE TWO PAPERS DISCUSS: (1) CETA'S ABILITY TO MEET THE NEEDS OF RURAL AREAS; (2) THE EXTENT TO WHICH ADMINISTRATIVE MANPOWER STRUCTURES, DEVELOPING UNDER CETA, WILL BE CONSISTENT WITH THE RURAL MANPOWER SERVICE AS A RESULT OF LITIGATION; AND (3) THREE AREAS OF CETA IMPLEMENTATION, IN BALANCE-OF-STATE--ADMINISTRATIVE AND PLANNING STRUCTURES, DELIVERY OF SERVICES, AND ROLE OF THE EMPLOYMENT SERVICE. (NQ)

7
ACCESSION NUMBER: ED099160

PUBLICATION DATE: 74

TITLE: AN ANNOTATED SURVEY OF THE LITERATURE ON SMALL SCHOOLS.

PERSONAL AUTHOR: EDINGTON, EVERETT D.; HAGEL, JOHN H.

DESCRIPTOR: *CURRICULUM DEVELOPMENT; *EDUCATIONAL ASSESSMENT; EDUCATIONAL FINANCE; *ELEMENTARY SECONDARY EDUCATION; FACILITIES; INSTRUCTIONAL TECHNOLOGY; *LITERATURE REVIEWS; ORGANIZATION; *RURAL SCHCOLS; SHARED SERVICES; *SMALL SCHOOLS; SOCIOCULTURAL PATTERNS; STUDENT CHARACTERISTICS

DESCRIPTIVE NOTE: 18P.; FOR RELATED DOCUMENTS, SEE ED 099 158-161

OVER THE PAST NUMBER OF YEARS, THERE HAS BEEN A GREAT AMOUNT OF CONCENTRATED STUDY, WITH AN EQUAL AMOUNT OF LITERATURE, DEVOTED TO THE SMALL SCHOOL IN THE UNITED STATES. THIS PAPER EXPLORES THE STRENGTHS AND WEAKNESSES OF SMALL RURAL SCHOOLS VIA A LITERATURE REVIEW. ALTHOUGH PRIMARILY CONCERNED WITH IDENTIFYING THE SMALL SCHOOL'S ALLEGED STRENGTHS AND WEAKNESSES, THE PAPER ALSO IDENTIFIES PRACTICES WHICH HAVE BEEN DEVELOPED TO BUILD ON THE STRENGTHS IN AN EFFORT TO OVERCOME THE WEAKNESSES AND INDICATE TARGET PROBLEMS WHICH ADMINISTRATORS MAY ADDRESS IN AN EFFORT TO MAKE THE SMALL SCHOOL INCREASINGLY EFFECTIVE WITHOUT A STRONG INFUSION OF ADDITICNAL FUNDS. THE STRENGTHS ARE CLASSIFIED IN TERMS OF THREE AREAS: ORGANIZATIONAL CONCERNS, SOCIOCULTURAL CONSIDERATIONS, AND CLASSROOM-MANAGEMENT PRACTICES. THE WEAKNESSES ARE GROUPED UNDER FIVE BROAD AREAS: FINANCE AND FACILITIES; STUDENT CHARACTERISTICS AND CAPABILITIES; CURRICULAR DEFICIENCIES; PROFESSIONAL STAFF (INCLUDING TEACHERS, ADMINISTRATORS, AND COUNSELORS); AND SOCIOCULTURAL ASPECTS. THE EFFECTIVE PRACTICES ARE DISCUSSED IN TERMS OF THE USE OF TECHNOLOGY, EXPERIENCES BEYOND THE CLASSROOM, AND DEVELOPMENT OF COMMUNITY LEADERSHIP. (NQ)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 099 158

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED099528

PUBLICATION DATE: JUL 74

TITLE: MISSOURI SURVEY OF ADULT BASIC EDUCATION TEACHERS BY SPECIFIED PROGRAM SETTINGS.

PERSONAL AUTHOR: PEEBLES, JAMES D.

DESCRIPTOR: *ADULT BASIC EDUCATION; ADULT PROGRAMS; ADULT STUDENTS; COMMUNITY CHARACTERISTICS; COMPARATIVE ANALYSIS; COMPARATIVE STATISTICS; DEMOGRAPHY; EDUCATIONAL ASSESSMENT; *EDUCATIONAL NEEDS; *EDUCATIONAL PROBLEMS; NATIONAL SURVEYS; PARAPROFESSIONAL SCHOOL PERSONNEL; PROGRAM EVALUATION; RURAL ENVIRONMENT; *RURAL URBAN DIFFERENCES; *STATE SURVEYS; SUBURBAN ENVIRONMENT; TEACHER ATTITUDES; TEACHER EDUCATION; URBAN ENVIRONMENT

IDENTIFIER: MISSOURI

DESCRIPTIVE NOTE: 103P.

DETERMINATION OF PROBLEMS AND NEEDS IN ADULT BASIC EDUCATION PROGRAMS, AS PERCEIVED BY TEACHERS; AND PROVISION OF A MODEL FOR EXAMINING ABE NEEDS ON A STATEWIDE OR REGIONAL LEVEL WERE THE MAJOR GOALS OF THE STUDY. INFORMATION WAS GATHERED FROM TEACHERS BY QUESTIONNAIRE; COMPARABLE DATA ON PROGRAMS IN OTHER STATES WAS OBTAINED FROM A NATIONAL STUDY. PROGRAM PROBLEMS AND NEEDS WERE EXPLORED WITH REFERENCE TO EIGHT TYPES OF LOCATIONAL SETTINGS. THE STUDY'S FIVE DIMENSIONS WERE: (1) DEMOGRAPHY, (2) PARAPROFESSIONAL AIDES, (3) ABE STUDENTS, (4) PROFESSIONAL PREPARATION OF TEACHERS, AND (5) THE ABE PROGRAM. THE RESULTS OF THE STUDY ARE BASED ON A TEACHER SURVEY RETURN FROM 65 PERCENT OF ALL ABE TEACHERS IN MISSOURI (336 INDIVIDUALS), REPRESENTING 70 OF 73 ABE PROGRAM SITES IN THE STATE. THE DATA ARE ANALYZED BY DIMENSION, GIVING A PROFILE OF ABE FOR EACH OF THE PROGRAM SETTINGS AS PERCEIVED BY TEACHERS WITHIN THE SETTING. A SUMMARY OF THE FINDINGS, AND THE CONCLUSIONS AND IMPLICATIONS DRAWN FROM THEM, ARE PRESENTED WITH REFERENCE TO THE STUDY'S DIMENSIONS. A BROAD CONCLUSION OF THE STUDY IS THAT DIFFERENCES DID EXIST BETWEEN PROGRAM SETTINGS FOR MANY OF THE VARIABLES; THERE WERE ALSO NUMEROUS VARIABLES WHERE TEACHER RESPONSES ACROSS PROGRAM SETTINGS WERE CONSISTENTLY SIMILAR. (AJ)

9

ACCESSION NUMBER: ED099568

PUBLICATION DATE: JUL 74

TITLE: THE COOPERATIVE EXTENSION SERVICE: A NATIONWIDE KNOWLEDGE SYSTEM FOR TODAY'S PROBLEMS.

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; AGRICULTURAL EDUCATION; COMMUNITY DEVELOPMENT; CONTINUING EDUCATION CENTERS; COOPERATIVE PROGRAMS; EXTENSION AGENTS; *EXTENSION EDUCATION; FAMILY LIFE EDUCATION; LAND GRANT UNIVERSITIES; *PROGRAM DESCRIPTIONS; *RURAL EXTENSION; *UNIVERSITY EXTENSION; URBAN EXTENSION

DESCRIPTIVE NOTE: 26 P.; PHOTOGRAPHS ARE NOT REPRODUCIBLE

PROVIDING THE CHIEF EXAMPLE OF A SUCCESSFUL ADULT EDUCATION MOVEMENT IN THE UNITED STATES, THE COOPERATIVE EXTENSION SERVICE HAS DEMONSTRATED THE CAPACITY TO ADJUST ITS PROGRAMS TO MEET CHANGING RURAL AND URBAN NEEDS. THE ROUGHLY 3000 LOCAL OFFICES PROVIDE PEOPLE WITH READY ACCESS TO A STAFF WHO ARE BACKED UP BY THE LAND-GRANT UNIVERSITY BASED SPECIALISTS, BUT WHO RESIDE IN THE AREA THEY SERVE. AS A PART OF THE LAND-GRANT SYSTEM, IT CONDUCTS CONTINUING EDUCATION PROGRAMS OF MANY TYPES, WHILE AS A JOINT VENTURE WITH THE U. S. DEPARTMENT OF AGRICULTURE IT PLACES EMPHASIS ON IMPROVING THE PRODUCTIVITY AND QUALITY OF LIFE IN RURAL AREAS. ADDITIONAL EMPHASIS IS GIVEN TO ENVIRONMENTAL QUALITY, CONSUMER INFORMATION, ENERGY CONSERVATION AND MANAGEMENT, IMPROVING THE PRODUCTIVITY AND VIABILITY OF AGRICULTURE AND THE WISE USE OF NATURAL RESOURCES. THE FUTURE PRESENTS CHALLENGES TO THE SYSTEM--DETERMINING PROGRAM PRIORITIES, SERVING THE MANY TYPES OF PEOPLE, AND MEETING THE CHANGING URGENCY OF DIFFERENT PROBLEMS. (MW)

ACCESSION NUMBER: ED099589

PUBLICATION DATE: 31 JAN 74

TITLE: SERVING THE RURAL COUNTY.

PERSONAL AUTHOR: PHELPS, WILLIAM R.

DESCRIPTOR: COMMUNITY RELATIONS; INTERAGENCY COOPERATION;
JOB PLACEMENT; *OCCUPATIONAL GUIDANCE; PROFESSIONAL
SERVICES; *REHABILITATION PROGRAMS; *RURAL AREAS; SOCIAL
WELFARE; *VOCATIONAL REHABILITATION

IDENTIFIER: WEST VIRGINIA

DESCRIPTIVE NOTE: 26P.

THE PRINCIPAL OBJECTIVE OF THIS PROJECT WAS TO DEMONSTRATE A NEW APPROACH TO THE DELIVERY OF VOCATIONAL REHABILITATION SERVICES IN RURAL COUNTIES. A THREE-YEAR EXPANSION PROJECT WAS CONDUCTED IN A TYPICAL RURAL COUNTY OF WEST VIRGINIA, WEBSTER COUNTY. THE OFFICE WAS STAFFED WITH A COUNSELOR, A CASE AIDE WORKER, AND A CLERICAL WORKER, AND THE OFFICE PROVIDED VEHICULAR TRANSPORTATION FOR CLIENT SERVICES. EMPHASIS WAS PLACED ON THE DELIVERY OF SERVICES THROUGH INTERAGENCY COOPERATION AND INNOVATIVE FEATURES, INCLUDING THE USE OF COUNSELOR AIDE, A PLAN FOR TRANSPORTING CLIENTS FOR SERVICES, APPROACHES TO INCREASE PRODUCTION, AND STRESSING PROMPT AND THOROUGH ATTENTION TO REFERRALS. OVER THE THREE-YEAR PROJECT PERIOD, THE PROJECT SERVED 510 CLIENTS AND REHABILITATED 163 CLIENTS INTO SUBSTANTIAL, GAINFUL OCCUPATIONS. (NTIS)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VIRGINIA 22151 (ORDER NO. PB-228626; MF-\$1.45,
HC-\$4.50)

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED099970

PUBLICATION DATE: 66

TITLE: THE JUNIOR HIGH-SCHOOL PRINCIPALSHIP: THE STUDY OF THE SECONDARY-SCHOOL PRINCIPALSHIP. A REPORT. VOLUME II.

PERSONAL AUTHOR: ROCK, DONALD A.; FEMPHILL, JOHN K.

DESCRIPTOR: *ADMINISTRATOR ATTITUDES; ADMINISTRATOR CHARACTERISTICS; ADMINISTRATOR QUALIFICATIONS; ADMINISTRATOR ROLE; GEOGRAPHIC REGIONS; *GRADE ORGANIZATION; JOB SATISFACTION; *JUNIOR HIGH SCHOOLS; NATIONAL SURVEYS; OCCUPATIONAL SURVEYS; *PRINCIPALS; PUBLIC SCHOOLS; RURAL URBAN DIFFERENCES; SCHOOL ADMINISTRATION; SCHOOL SIZE; *SCHOOL SURVEYS

DESCRIPTIVE NOTE: 120P.; A RELATED DOCUMENT IS ED 099 969

THIS REPORT PRESENTS SOME OF THE DATA GATHERED IN A SURVEY OF APPROXIMATELY 4,500 JUNIOR HIGH SCHOOL PRINCIPALS IN THE UNITED STATES DURING THE 1964-65 SCHOOL YEAR. TWO DIFFERENT QUESTIONNAIRES WERE USED IN THE SURVEY, WITH APPROXIMATELY 2,200 PRINCIPALS RESPONDING TO EACH QUESTIONNAIRE. VARIOUS QUESTIONS EXAMINED THE PERSONAL AND PROFESSIONAL BACKGROUND OF PRINCIPALS; THE DUTIES, ACTIVITIES, AND COMPENSATION OF PRINCIPALS; AND PRINCIPALS' ATTITUDES ON CURRENT EDUCATIONAL ISSUES. THE DATA ARE DISPLAYED IN 170 TABLES THAT LIST RESPONSES ACCORDING TO SUCH FACTORS AS GEOGRAPHICAL REGION, SCHOOL SIZE, PER-STUDENT EXPENDITURE, GRADE STRUCTURE, RURAL OR URBAN LOCATION, AND PRINCIPAL JOB SATISFACTION. TABLES MAY REPRODUCE POORLY. (JG)

AVAILABILITY: NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, 1904 ASSOCIATION DRIVE, RESTON, VIRGINIA 22091 (\$5.00)

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED100095

PUBLICATION DATE: 73

TITLE: DISSEMINATION OF MENTAL RETARDATION SERVICES AND TREATMENT THROUGH RECRUITMENT AND TRAINING OF RURAL AREA TEACHERS, 1972-1973. DIRECTOR'S REPORT.

PERSONAL AUTHOR: MORREY, JAMES G.

DESCRIPTOR: EARLY CHILDHOOD EDUCATION; ELEMENTARY EDUCATION; EXCEPTIONAL CHILD EDUCATION; *INSERVICE TEACHER EDUCATION; *MENTALLY HANDICAPPED; *PERFORMANCE BASED TEACHER EDUCATION; *RESOURCE TEACHERS; *RURAL EDUCATION; TEACHERS

DESCRIPTIVE NOTE: 75P.

PRESENTED IS THE FINAL REPORT OF A 5-WEEK TRAINING PROGRAM IN PRINCIPLES AND METHODS OF TEACHING THE MENTALLY RETARDED FOR SIX REGULAR TEACHERS RESIDING IN RURAL AREAS OF IDAHO. THE PROGRAM INCLUDED 4 HOURS OF PRACTICUM EXPERIENCE DAILY AND 2 HOURS OF ACADEMIC TRAINING ON TOPICS SUCH AS TASK ANALYSIS AND PRESCRIPTIVE TEACHING. LISTED ARE TECHNICAL COMPETENCIES REQUIRED OF TRAINEES SUCH AS SEQUENCING A PROGRAM AIMED AT BEHAVIORAL TREATMENT. A MAJOR PROGRAM OBJECTIVE IS PROVISION OF SERVICES TO PRESCHOOL AND SCHOOL HANDICAPPED CHILDREN IN REMOTE AREAS BY THE TRAINED TEACHERS. APPENDED ARE DATA ON IDAHO GEOGRAPHIC REGIONS AND SPECIAL EDUCATION PROGRAMS, A COURSE SYLLABUS AND A LISTING OF THE HANDOUTS, A TRAINEE EVALUATION SUMMARY, AND AN EXAMPLE OF A CRITERION REFERENCED DAILY EXAM. (DB)

ACCESSION NUMBER: ED100533

PUBLICATION DATE: 74

TITLE: SUMMARY OF THE 1974 EVALUATION OF THE CLINCH-POWELL EDUCATIONAL COOPERATIVE EARLY CHILDHOOD EDUCATION PROGRAM: AN EARLY CHILDHOOD EDUCATION PROGRAM IN RURAL APPALACHIA.

PERSONAL AUTHOR: JOHNSON, VICKI M.; O'FALLON, O. K.

DESCRIPTOR: HOME VISITS; INTERVENTION; MOBILE CLASSROOMS; PARENT CHILD RELATIONSHIP; *PARENT EDUCATION; PARENT PARTICIPATION; PARENT ROLE; PRESCHOOL CHILDREN; *PRESCHOOL EDUCATION; PRESCHOOL PROGRAMS; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; QUESTIONNAIRES; *RURAL EDUCATION; SOCIAL BEHAVIOR

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 65P.

THE CLINCH-POWELL EDUCATIONAL COOPERATIVE EARLY EDUCATION PROJECT WAS DESIGNED TO PROVIDE PRESCHOOL EXPERIENCE FOR 3-, 4-, AND 5-YEAR-OLD CHILDREN IN RURAL APPALACHIA WHO WOULD OTHERWISE NOT HAVE BEEN ABLE TO ATTEND A PRESCHOOL PROGRAM. IN ADDITION, THE PROGRAM WAS DESIGNED: (1) TO PROVIDE CHILDREN WITH THE OPPORTUNITY TO SOCIALIZE WITH OTHER CHILDREN IN A GROUP; (2) TO PROMOTE DEVELOPMENT OF SOCIAL SKILLS, POSITIVE SELF-CONCEPT, CREATIVITY, INITIATIVE TO LEARN, ETC.; (3) TO ENCOURAGE DEVELOPMENT OF COGNITIVE ABILITIES SUCH AS NUMBER CONCEPTS, LANGUAGE AND DISCRIMINATION SKILLS, ETC.; AND (4) TO INVOLVE PARENTS DIRECTLY IN EDUCATION OF THEIR CHILDREN. GENERALLY, THE TARGET FAMILIES LIVED ON FARMS OR IN SMALL COMMUNITIES, WERE OF LOW TO MODERATE INCOME LEVELS, AND THE PARENTS WERE UNDEREDUCATED. THE PROGRAM INVOLVES A THREE-DIMENSIONAL APPROACH WHICH CONSISTS OF WEEKLY HOME VISITS BY TRAINED PARAPROFESSIONALS, WEEKLY CLASSROOM SESSIONS IN MOBILE CLASSROOMS, AND UTILIZATION OF THE CAPTAIN KANGAROO TV PROGRAM AND RELATED PARENT GUIDE ACTIVITIES. CHILDREN, PARENTS AND THE PROGRAM WERE EVALUATED ON A NUMBER OF MEASURES WHICH INDICATED THAT THE PROGRAM HAS HAD A MEASURABLE EFFECT ON PARENTS AND CHILDREN WHO PARTICIPATED. NUMEROUS TABLES CLEARLY ILLUSTRATE POPULATION AND EVALUATION DATA. (AUTHOR/ED)

ACCESSION NUMBER: ED100537

PUBLICATION DATE: FEB 75

TITLE: RURAL EDUCATION--PARTNERS FOR ACCOUNTABILITY;
LEGISLATORS; SCHOOL BOARDS; ADMINISTRATORS; TEACHERS;
PARENTS; COMMUNITY (OR CITIZENS); STUDENTS.

DESCRIPTOR: *ACCOUNTABILITY; ADMINISTRATOR RESPONSIBILITY;
BOARD OF EDUCATION ROLE; *COMMUNITY RESPONSIBILITY;
EDUCATIONAL LEGISLATION; *EDUCATIONAL PLANNING; FINANCIAL
SUPPORT; GUIDES; INTERACTION; PARENT RESPONSIBILITY; *RURAL
SCHOOLS; *SCHOOL DISTRICT AUTONOMY; SELF DIRECTED GROUPS;
STUDENT RESPONSIBILITY; TEACHER RESPONSIBILITY

DESCRIPTIVE NOTE: 38P.

DEFINED AS A CONCEPT WHICH CENTERS ON PLANNING EDUCATIONAL NEEDS AT THE LOCAL LEVEL, ACCOUNTABILITY IS PARTICULARLY FEASIBLE IN SMALL RURAL SCHOOLS, SINCE THE NUMBER OF PEOPLE RESPONSIBLE FOR EDUCATION NEEDS IS MORE READILY MANAGEABLE THAN THE NUMBER FOUND IN URBAN AREAS. DESIGNED TO FAMILIARIZE RURAL PARENTS AND OTHER LAY CITIZENS WITH THE CONCEPT AND PRACTICE OF ACCOUNTABILITY, THIS HANDBOOK DEFINES THE SHARED RESPONSIBILITIES OF SCHOOLS, LEGISLATORS, SCHOOL BOARDS, SCHOOL ADMINISTRATORS, TEACHERS, PARENTS, COMMUNITY, AND STUDENTS. PRIMARY RESPONSIBILITIES ARE DEFINED AS FOLLOWS: RURAL SCHOOLS ARE ACCOUNTABLE FOR KEEPING PACE WITH THE RAPIDLY CHANGING TRENDS OF RURAL LIFE, PREPARING STUDENTS FOR JOBS WITHIN THE COMMUNITY, FOR CONTINUING EDUCATION, OR FOR URBAN TRANSITION. LEGISLATORS ARE ACCOUNTABLE FOR STATE LAWS THAT PROVIDE FUNDS FOR EQUAL EDUCATION. SCHOOL BOARDS ARE ACCOUNTABLE FOR KEEPING UP WITH INFORMATION RELATIVE TO THE SPENDING OF SCHOOL FUNDS AND FOR MAINTAINING COMMUNICATION CHANNELS. ADMINISTRATORS ARE ACCOUNTABLE TO THE SCHOOL BOARD FOR DISTRICT MANAGEMENT AND INFORMATION DISSEMINATION. TEACHERS ARE ACCOUNTABLE FOR KNOWING AND PRESENTING SUBJECT MATTER VIA SUITABLE METHODS. PARENTS ARE ACCOUNTABLE FOR THE LEARNING HABITS AND ATTITUDES OF THEIR CHILDREN. COMMUNITIES ARE ACCOUNTABLE FOR EDUCATIONAL INVOLVEMENT. STUDENTS ARE ACCOUNTABLE FOR LEARNING. (JC)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS,
INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO.
EC-022; \$1.00)

ACCESSION NUMBER: ED100538

PUBLICATION DATE: APR 74

TITLE: PERSPECTIVES OF ADJUSTMENT: RURAL CHICANO YOUTH.
VOLUME 1 OF A FOUR VOLUME FINAL REPORT.

PERSONAL AUTHOR: HENRY, WILLIAM F.; MILES, GUY H.

DESCRIPTOR: BILINGUAL EDUCATION; DROPOUT RATE; EMPLOYMENT OPPORTUNITIES; FIELD INTERVIEWS; INDIVIDUAL CHARACTERISTICS; *LITERATURE REVIEWS; *MEXICAN AMERICANS; MIGRANT EDUCATION; OCCUPATIONAL ASPIRATION; RESEARCH; *RURAL YOUTH; SELF CONCEPT; *SOCIAL ADJUSTMENT; *VOCATIONAL ADJUSTMENT; YOUTH PROGRAMS

IDENTIFIER: HYPOTHESIS FORMULATION; RURAL URBAN MIGRATION; *SOUTHWEST

DESCRIPTIVE NOTE: 80P.; FOR RELATED DOCUMENTS, SEE ED 100 539-541

THE OBJECTIVE OF THIS VOLUME (FINDINGS OF THE FIRST 2 PHASES OF A 4 PHASE RESEARCH PROGRAM) WAS TO DEVELOP HYPOTHESES (TO BE TESTED IN FUTURE FEDERAL YOUTH PROGRAMS) ABOUT THE CRITICAL VARIABLES AFFECTING THE SOCIAL AND OCCUPATIONAL ADJUSTMENT OF RURAL YOUTH OF SPANISH SURNAME. SOME 59 HYPOTHESES WERE DERIVED FROM A LITERATURE SURVEY, SUPPLEMENTED BY PERSONAL INTERVIEWS WITH CHICANO AND ANGLO LEADERS IN THE RURAL SOUTHWEST, CHICANO EXPERTS, CHICANOS OF ALL AGES, AND PERSONS FAMILIAR WITH PROBLEMS OF MIGRATING CHICANO YOUTH (RURAL TO URBAN). FACTORS SURVEYED AND EXAMPLES OF HYPOTHESIS TOPICS INCLUDED: THE CHANGING RURAL ECONOMIC ENVIRONMENT (DECLINING NEED FOR AGRICULTURAL WORKERS CREATES UNEMPLOYMENT PROBLEMS FOR CHICANOS, AS 50 PERCENT WORK IN BLUE COLLAR AND AGRICULTURAL JOBS); CHARACTERISTICS OF CHICANO YOUTH (LOW STANDARD IQ SCORES, LOW OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS, LOW SELF CONCEPT); THE EDUCATION SYSTEM (FEW TEACHERS WITH ADEQUATE KNOWLEDGE OF CULTURAL FACTORS OR BILINGUAL PROGRAMS, MIGRANT YOUTH SEGREGATION, ETC.); RESPONSE OF RURAL CHICANO YOUTH TO EDUCATIONAL SYSTEM (VOCATIONAL RATHER THAN ACADEMIC ORIENTATION, HIGH DROPOUT RATES DUE TO FEELINGS OF INFERIORITY, NEED FOR MONEY, ETC.); RURAL TO URBAN MIGRATION (SUCCESSFUL ADJUSTMENT REQUIRES ENGLISH LANGUAGE FACILITY, ACHIEVEMENT ORIENTATION, EDUCATION, ETC.). (JC)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151



ACCESSION NUMBER: ED100539

PUBLICATION DATE: MAR 74

TITLE: PERSPECTIVES OF ADJUSTMENT: RURAL NAVAJO AND PAPAGO YOUTH, VOLUME 2 OF A FOUR VOLUME FINAL REPORT.

PERSONAL AUTHOR: BELDING, NANCY; AND OTHERS

DESCRIPTOR: *AMERICAN INDIANS; CULTURAL ENVIRONMENT; EDUCATIONAL ATTITUDES; EDUCATIONAL QUALITY; EMPLOYMENT OPPORTUNITIES; JOB MARKET; NONRESERVATION AMERICAN INDIANS; RESERVATIONS (INDIAN); *RURAL YOUTH; SELF ACTUALIZATION; *SOCIAL ADJUSTMENT; *VOCATIONAL ADJUSTMENT; *YOUTH PROGRAMS

IDENTIFIER: NAVAJOS; PAPAGOS; RURAL URBAN MIGRATION; *SOUTHWEST

DESCRIPTIVE NOTE: 138P.; FOR RELATED DOCUMENTS, SEE ED 100 538-541

BASED ON A LITERATURE SURVEY (1965-70 PUBLICATIONS) AND PERSONAL INTERVIEWS WITH SOUTHWESTERN INDIAN LEADERS, URBAN EMPLOYERS, AND COLLEGE TEACHERS (RECOGNIZED AUTHORITIES ON INDIAN PROBLEMS), THIS RESEARCH PROGRAM WAS DIRECTED TOWARD OPTIMIZING THE BENEFITS OF YOUTH PROJECTS FOR NAVAJO AND PAPAGO INDIANS AND FOCUSED ON FACTORS RELATED TO SOCIAL AND OCCUPATIONAL ADJUSTMENT ON RESERVATIONS AND IN RURAL AREAS. SOME FACTORS INFLUENCING NAVAJO AND PAPAGO YOUTH WERE THEIR CHANGING ENVIRONMENT (SOCIAL, CULTURAL, ECONOMIC, MIGRATORY); EDUCATION (VALUES, ATTITUDES, ASPIRATIONS, SKILLS, ETC.); ON-RESERVATION EDUCATIONAL SYSTEM (QUALITY OF SCHOOLS, TEACHERS, TEACHER-STUDENT RELATIONSHIPS, CURRICULA, ETC.); AND PREPARATION FOR TODAY'S JOB MARKET (ON AND OFF RESERVATION). FINDINGS REVEALED THERE ARE AN "ASTOUNDING" NUMBER OF OVERLAPPING FEDERAL AND STATE PROGRAMS AIMED AT HELPING AMERICAN INDIANS, BUT AMERICAN INDIANS HAVE LITTLE TO SAY ABOUT PROGRAM POLICIES OR THEIR MODE OF OPERATION, AND MOST OF THESE PROGRAMS HAVE BEEN UNSUCCESSFUL IN MEETING AMERICAN INDIAN NEEDS. A BASIC PROBLEM WAS CONFLICT BETWEEN WANTING TO STAY ON RESERVATION LANDS AND FINDING THESE LANDS UNABLE TO SUPPORT AN INCREASING POPULATION, RESULTING IN THE ADJUSTMENT PROBLEMS OF RURAL TO URBAN MIGRATION. (JC)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151

ACCESSION NUMBER: ED100540

PUBLICATION DATE: SEP 74

TITLE: AN ANALYSIS OF THE OCCUPATIONAL ADJUSTMENT OF SPANISH-SURNAME YOUTH FROM THE RURAL SOUTHWEST. VOLUME 3 OF A FOUR VOLUME FINAL REPORT.

PERSONAL AUTHOR: HENRY, WILLIAM F.; MILES, GUY F.

DESCRIPTOR: COMPARATIVE ANALYSIS; EDUCATIONAL ASSESSMENT; EMPLOYMENT OPPORTUNITIES; *HYPOTHESIS TESTING; JOB MARKET; LONGITUDINAL STUDIES; *MEXICAN-AMERICANS; OCCUPATIONAL ASPIRATION; RURAL ENVIRONMENT; *RURAL YOUTH; *SOCIAL ADJUSTMENT; SURVEYS; TABLES (DATA); *VOCATIONAL ADJUSTMENT

IDENTIFIER: RURAL URBAN MIGRATION; *SOUTHWEST

DESCRIPTIVE NOTE: 140P.; FOR RELATED DOCUMENTS, SEE ED 100 538-541

A 1972 FOLLOW-UP STUDY OF 282 SPANISH-SURNAME AND 176 ANGLO YOUTHS WHO GREW UP IN THE RURAL SOUTHWEST ANALYZED DATA (RESULTS TO BE USED TO DEVELOP FUTURE FEDERAL PROGRAMS) ON OCCUPATIONAL AND SOCIAL ADJUSTMENT. SURVEYED 7 YEARS AFTER 8TH GRADE GRADUATION, EACH SUBJECT REPRESENTED 1 OF 14 RURAL COUNTIES WITH 10 PERCENT OR MORE SPANISH-SURNAME POPULATION. AREAS SURVEYED INCLUDED THE CHANGING RURAL ENVIRONMENT, THE RURAL EDUCATION SYSTEM, EDUCATIONAL RESPONSE, RURAL TO URBAN MIGRATION, AND OCCUPATIONAL ADJUSTMENT. OVER 60 HYPOTHESES DEVELOPED FROM A PREVIOUS STUDY, "PERSPECTIVES OF ADJUSTMENT: RURAL CHICANO YOUTH", WERE TESTED; SOME HYPOTHESES WERE FOUND TO BE VALID, SOME INVALID; OTHERS PRODUCED NEW FACTORS. FOR EXAMPLE, THE HYPOTHESIS THAT THERE WAS A STRONGER RELATIONSHIP AMONG CHICANO YOUTH THAN AMONG ANGLO YOUTH BETWEEN FAMILY INCOME AND HIGH SCHOOL COMPLETION PROVED INVALID; THAT MORE CHICANO YOUTHS THAN COMPARABLE ANGLOS REPORT FEELINGS OF DISCRIMINATION AND DISCRIMINATORY EMPLOYMENT PRACTICES PROVED PARTIALLY VALID (FEELINGS OF DISCRIMINATION WERE VALID, BUT ALMOST NO ONE IN EITHER GROUP ATTRIBUTED EMPLOYMENT DIFFICULTIES TO DISCRIMINATION); THAT RURAL CHICANO YOUTHS WHO MIGRATE TO THE CITY OBTAIN HIGHER PAYING JOBS THAN THOSE REMAINING IN RURAL AREAS PROVED VALID, THOUGH THE URBAN JOBS WERE NOT MORE SKILLED. (JC)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151



ACCESSION NUMBER: ED100541

PUBLICATION DATE: SEP 74

TITLE: AN EXPERIMENTAL PROGRAM FOR ETHNIC MINORITY YOUTH FROM THE RURAL SOUTHWEST. VOLUME 4 OF A FOUR VOLUME FINAL REPORT.

PERSONAL AUTHOR: MILES, GUY H.; HENRY, WILLIAM F.

DESCRIPTOR: *AMERICAN INDIANS; ANGLO AMERICANS; BILINGUALISM; DROPCUT PREVENTION; *MEXICAN AMERICANS; POST SECONDARY EDUCATION; PROGRAM COORDINATION; PROGRAM DEVELOPMENT; *RURAL AREAS; SECONDARY EDUCATION; SELF ACTUALIZATION; SOCIAL ADJUSTMENT; SUPPLEMENTARY EDUCATION; *VOCATIONAL ADJUSTMENT; *YOUTH PROGRAMS

IDENTIFIER: . NAVAJOS; PAPAGOS; RURAL URBAN MIGRATION; *SOUTHWEST

DESCRIPTIVE NOTE: 68P.; FOR RELATED DOCUMENTS, SEE ED 100 538-541.

AS PART OF A STUDY DESIGNED TO DEVELOP YOUTH PROGRAMS WHICH WOULD MAXIMIZE SOCIAL AND OCCUPATIONAL ADJUSTMENT OF MINORITIES IN THE RURAL SOUTHWEST, THIS REPORT CONTAINS A DETAILED DESCRIPTION OF THE GENERAL FRAMEWORK AND/OR TENTATIVE GUIDELINES FOR A CHICANO YOUTH PROGRAM. ALSO INCLUDED ARE OPERATING PRINCIPLES FOR AN AMERICAN INDIAN PROGRAM DERIVED FROM STUDY OF NAVAJO AND PAPAGO YOUTH. THE CHICANO PROGRAM FOCUSES ON DROPOUT PREVENTION BASED ON THE RELATIONSHIP BETWEEN LACK OF FORMAL EDUCATION AND UNEMPLOYMENT. AS A COMPREHENSIVE, COORDINATED IN-SCHOOL/OUT-OF-SCHOOL PROGRAM DESIGNED TO MEET NEEDS OF RURAL YOUTH (BOTH CHICANO AND ANGLO FROM 8TH GRADE THROUGH 20 YEARS), THIS PROGRAM WOULD: SUPPLEMENT ESTABLISHED SERVICES; EMPHASIZE THE PRAGMATIC ASPECTS OF BILINGUALISM; AND MERGE THE CONCEPTS OF AN "EDUCATIONAL" PROGRAM (IN-SCHOOL) WITH "MANPOWER TRAINING" (OUT-OF-SCHOOL). THE OPERATING PRINCIPLES FOR THE INDIAN PROGRAM EMPHASIZE COORDINATION BETWEEN ON-RESERVATION AND OFF-RESERVATION PROGRAMS; INDIAN INVOLVEMENT IN POLICIES, PROCEDURES, ETC.; AND TOTAL FEDERAL SUPPORT ON A PERMANENT BASIS. ON-RESERVATION GOALS EMPHASIZE TEACHING USEFUL JOB SKILLS AND PROVIDING PRACTICAL EXPERIENCES WHICH DEFINE WAYS INDIAN YOUTH CAN HELP THEIR PEOPLE. OFF-RESERVATION GOALS EMPHASIZE GETTING ALONG IN THE ANGLO CULTURE, BUT FROM AN INDIAN POINT OF VIEW, CONSIDERING SUCH QUESTIONS AS HOW THE ANGLO WORK SYSTEM OPERATES. (JC).

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151

ACCESSION NUMBER: ED100542

PUBLICATION DATE: OCT 72

TITLE: A SURVEY OF THE LITERATURE RELEVANT TO INDIAN RURAL YOUTH IN THE SOUTHWESTERN STATES. FINAL REPORT OF PHASE 1 OF A RESEARCH PROGRAM.

PERSONAL AUTHOR: SCHNEIDER, WILLIAM J.; AND OTHERS

DESCRIPTOR: ALCOHOLISM; *AMERICAN INDIANS; CULTURAL DIFFERENCES; CULTURAL ENVIRONMENT; EDUCATIONAL ASSESSMENT; EDUCATIONAL OPPORTUNITIES; EMPLOYMENT PROJECTIONS; JOB TRAINING; *LITERATURE REVIEWS; *RURAL YOUTH; *SOCIAL ADJUSTMENT; SUICIDE; *VOCATIONAL ADJUSTMENT; YOUTH PROGRAMS

IDENTIFIER: NAVAJOS; PAPAGOS; *SOUTHWEST

DESCRIPTIVE NOTE: 66P.

AS ONE PHASE OF A RESEARCH PROGRAM DESIGNED FOR PURPOSES OF DEVELOPING FUTURE YOUTH PROGRAMS AND AS ONE SOURCE FROM WHICH HYPOTHESES, RELEVANT TO THE OCCUPATIONAL AND SOCIAL ADJUSTMENT OF RURAL SOUTHWESTERN INDIAN YOUTH (NAVAJO AND PAPAGO), WERE GENERATED AND LATER TESTED, THIS STUDY PRESENTED A SURVEY OF LITERATURE CONCERNED WITH THE ENVIRONMENT, EDUCATION, PERSONAL CHARACTERISTICS, JOB TRAINING, AND EMPLOYMENT PROSPECTS OF INDIAN YOUTH. LITERATURE SURVEYED REFLECTED THAT THE PAPAGO WERE IN A TRANSITIONAL STATE MIDWAY BETWEEN RELIANCE UPON NATIVE SOCIETY AND ACCEPTANCE OF ALTERNATIVES; THAT DUE TO CULTURAL DIFFERENCES NAVAJO YOUTH EXPERIENCED PROBLEMS WITH WHITE SOCIETY WORK HABITS, FINDING FIXED TIME SCHEDULES AND COMPETITION SOURCES OF STRESS; THAT INCIDENCES OF SUICIDE AND ALCOHOLISM AMONG YOUNG MARRIED NAVAJO MALES HAD INCREASED; THAT ALTHOUGH EDUCATION HAD NOT BEEN PART OF THE INDIAN VALUE SYSTEM, SCHOOL ENROLLMENT HAD BEEN INCREASING; THOUGH INDIAN DROPCUT RATES WERE STILL HIGHER THAN THE NATIONAL AVERAGE, THEY WERE DECLINING; THAT PUBLIC SCHOOLS RARELY REFLECTED INDIAN CULTURE; AND THAT THE BUREAU OF INDIAN AFFAIRS HAD 3 PROGRAMS DIRECTED AT INDIAN OCCUPATIONAL ADJUSTMENT, AS WELL AS OTHERS ESTABLISHED BY CONTRACT WITH PRIVATE INDUSTRY, RESIDENTIAL TRAINING CENTERS, ETC. (JC)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151

ACCESSION NUMBER: ED100543

PUBLICATION DATE: MAY 73

TITLE: AN ANALYSIS OF THE NEEDS OF RURAL YOUTH IN THE
SOUTHEAST. FINAL REPORT.

PERSONAL AUTHOR: MILES, GUY H.; AND OTHERS

DESCRIPTOR: ADJUSTMENT (TO ENVIRONMENT); CAUCASIANS;
COMMUNITY STUDY; COMPARATIVE STATISTICS; DROPOUT PREVENTION;
*EDUCATIONAL NEEDS; EMPLOYMENT OPPORTUNITIES; FAMILY
BACKGROUND; *INDIVIDUAL NEEDS; LONGITUDINAL STUDIES;
MIGRATION PATTERNS; NEGROES; POST SECONDARY EDUCATION;
*RURAL YOUTH; SECONDARY EDUCATION; *VOCATIONAL EDUCATION;
*YOUTH PROGRAMS

IDENTIFIER: RURAL URBAN MIGRATION; *SOUTHEAST

DESCRIPTIVE NOTE: 205P.; FOR RELATED DOCUMENT, SEE ED 100
544

AS PART OF A SERIES AIMED AT DEVELOPING BETTER PROGRAMS FOR RURAL YOUTHS, THIS STUDY TESTED (SUMMER, 1972) HYPOTHESES ABOUT COMMUNITY, EDUCATIONAL, AND INDIVIDUAL FACTORS AFFECTING THE FUTURE ADJUSTMENT OF RURAL SOUTHEASTERN YOUTHS, WHO AS 8TH GRADERS IN 1963-64, REPRESENTED 16 RURAL COUNTIES, (NORTH AND SOUTH CAROLINA, GEORGIA, ALABAMA, AND MISSISSIPPI) REMAINED IN THE COUNTY UNTIL AGE 16, AND WERE ELIGIBLE FOR A NEIGHBORHOOD YOUTH CORPS (NYC) PROJECT, AND NOT CURRENTLY INSTITUTIONALIZED, IN THE ARMED FORCES, OR DECEASED. LONG-TERM COUNTY RESIDENTS GATHERED EXTENSIVE INFORMATION ABOUT EACH COUNTY, ITS SCHOOL SYSTEM, AND STAFF MEMBERS DURING THE 1967-68 SCHOOL YEAR. QUESTIONNAIRES MAILED TO 1,764 STUDENTS, SURVEYED THEIR EARLY HISTORY, EXPERIENCES SINCE 1967, EMPLOYMENT HISTORY, SOCIAL ADJUSTMENT, ADVANCED EDUCATION, AND MIGRATION PATTERNS; THOSE STILL IN SCHOOL WERE ASKED ABOUT THEIR SCHOOL, GENERAL COURSE OF STUDY, GRADE POINT AVERAGE, AND SCOPE OF EXTRACURRICULAR ACTIVITIES. DATA WERE ANALYZED TO DETERMINE WHETHER THE SYSTEMATIC RELATIONSHIPS HYPOTHESIZED ACTUALLY EXISTED. SOME FINDINGS WERE: (1) THE DROPOUT PROBLEM WAS CRITICAL AND ITS PREVENTION SHOULD BE THE HIGHEST PRIORITY OBJECTIVE OF ANY PROGRAM FOR RURAL YOUTHS; AND (2) 27 PERCENT OF THE BLACK MALES, 24 PERCENT OF THE BLACK FEMALES, 8 PERCENT OF THE WHITE FEMALES, AND NONE OF THE WHITE MALES WERE ENROLLED IN AN NYC PROJECT. SOME COMPARISONS ARE MADE WITH THE NORTH CENTRAL STATES' STUDY. (NQ)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VIRGINIA 22151

ACCESSION NUMBER: ED100544

PUBLICATION DATE: JUN 73

TITLE: GUIDELINES FOR AN EXPERIMENTAL RURAL YOUTH PROGRAM FOR THE SOUTHEASTERN STATES. SECOND OF TWO FINAL REPORTS.

PERSONAL AUTHOR: MILES, GUY H.

DESCRIPTOR: COUNSELING; *DROPCUT PREVENTION; EQUAL OPPORTUNITIES (JOBS); EXPERIMENTAL PROGRAMS; GUIDELINES; LOW INCOME GROUPS; POST SECONDARY EDUCATION; PROGRAM CONTENT; *PROGRAM DESCRIPTIONS; *RURAL YOUTH; SECONDARY EDUCATION; *VOCATIONAL EDUCATION; WORK EXPERIENCE PROGRAMS; *YOUTH PROGRAMS

IDENTIFIER: RURAL URBAN MIGRATION; *SOUTHEASTERN STATES

DESCRIPTIVE NOTE: 60P.; FOR RELATED DOCUMENT, SEE ED 100 543

THE RURAL YOUTH PROGRAM, AN EXPERIMENTAL PROGRAM STRUCTURED UPON THE RESULTS OF EXTENSIVE RESEARCH ON THE NEEDS OF RURAL YOUTHS IN THE SOUTHEAST, IS A COORDINATED IN-SCHOOL/OUT-OF-SCHOOL PROGRAM TO MEET THE NEEDS OF RURAL YOUTHS 14 TO 20 YEARS OF AGE, REGARDLESS OF WHETHER THESE NEEDS STEM FROM POVERTY, AN INADEQUATE EDUCATIONAL SYSTEM, LONG-STANDING PATTERNS OF RURAL-TO-URBAN MIGRATION, OR OTHER SOURCES. INTENDED FOR USE ONLY IN THE REGION'S NON-APPALACHIAN RURAL COUNTIES (A COUNTY WITH NC COMMUNITIES IN EXCESS OF 5,000 PEOPLE, OR WITH 60 PERCENT OR MORE OF ITS POPULATION LIVING IN TOWNS OF UNDER 2,500 PEOPLE), THE PROGRAM STRESSES 2 EFFORTS: (1) TO PREVENT SCHOOL DROPCUTS AND (2) TO PREPARE THESE YOUTHS TO COMPETE MORE EFFECTIVELY WITH THEIR URBAN PEERS EITHER IN THE LABOR MARKET OR IN ADVANCED EDUCATION. DUE TO THE LARGE NUMBER OF DROPOUTS THAT OCCUR AT THE COMPLETION OF THE 8TH GRADE, COUNSELING AND A LIMITED WORK EXPERIENCE COMPONENT FOR 8TH GRADERS IS PROVIDED. ALTHOUGH SOME YOUTHS FROM RELATIVELY AFFLUENT FAMILIES ARE ELIGIBLE TO ENTER THE PROGRAM, ONLY THOSE WHO MEET ESTABLISHED POVERTY CRITERIA ARE PAID FOR PARTICIPATION IN THE WORK EXPERIENCE COMPONENT WHICH IS UTILIZED AS A MEANS OF INCOME SUPPLEMENT AND A COUNSELING TOOL. THIS REPORT GIVES A DETAILED DESCRIPTION OF THE PROGRAM'S GENERAL FRAMEWORK AND TENTATIVE GUIDELINES FOR OPERATING MODEL PROJECTS WITHIN THIS FRAMEWORK. (NC)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151.



ACCESSION NUMBER: ED100545

PUBLICATION DATE: JUN 74

TITLE: RESEARCH REPORT--BASELINE AND EXPERIMENTAL PHASES, INFLUENCES ON OCCUPATIONAL GOALS OF YOUNG PEOPLE IN THREE SOUTHERN SUBCULTURES. INFORMATION SERIES 1, SOUTHERN REGIONAL RESEARCH PROJECT S-63.

DESCRIPTOR: ASPIRATION; CAUCASIANS; CULTURAL FACTORS; *EXPECTATION; FAMILY CHARACTERISTICS; JUNIOR HIGH SCHOOL STUDENTS; LITERATURE REVIEWS; LONGITUDINAL STUDIES; *LOW INCOME GROUPS; MOTHERS; NEGROES; *OCCUPATIONAL ASPIRATION; *PARENTAL ASPIRATION; RACIAL COMPOSITION; RESIDENTIAL PATTERNS; *RURAL POPULATION; URBAN POPULATION

IDENTIFIER: *SOUTHERN REGIONAL RESEARCH PROJECT S 63

DESCRIPTIVE NOTE: 338P

THE EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF 1,412 LOW-INCOME YOUTHS WERE ANALYZED AND COMPARED TO THOSE THEIR PARENTS HAD FOR THEM ACCORDING TO SUCH VARIABLES AS SOCIAL, RACIAL, AND CULTURAL FACTORS. YOUTHS WERE FROM THREE LOW-INCOME SUBCULTURES (URBAN NEGRO, RURAL NEGRO, AND APPALACHIAN RURAL WHITE) IN THE SOUTHEAST. THE 6-YEAR STUDY CONSISTED OF: (1) PLANNING AND PRETESTING, (2) A BASELINE STUDY OF 5TH AND 6TH GRADERS AND THEIR MOTHERS, (3) PRELIMINARY ANALYSIS OF BASELINE DATA, (4) A FOLLOWUP (BEFORE) STUDY OF A SUBSAMPLE FOLLOWED BY A SERIES OF THREE LESSON-DISCUSSIONS FOR THE MOTHERS ON "HELPING YOUR CHILD PLAN FOR EDUCATION AND CAREER", (5) AN AFTER INTERVIEW OF MOTHERS, CHILDREN, AND A CONTROL SAMPLE FROM THE BASELINE STUDY, (6) AN ANALYSIS OF BEFORE AND AFTER DATA, AND (7) AN EXPERIMENTAL PROGRAM DURING THE CHILDREN'S JUNIOR HIGH OR MID-ADOLESCENT YEARS. DATA FROM THE CHILDREN WERE OBTAINED BY SELF-ADMINISTERED QUESTIONNAIRES; MOTHERS WERE INTERVIEWED. THIS REPORT DISCUSSES: THEORETICAL AND RESEARCH BACKGROUND, VARIABLES AND THEIR MEASURES AS OPERATIONALIZED IN THE STUDY, DESIGN AND METHODOLOGY, THE SAMPLE'S CHARACTERISTICS, BASELINE FINDINGS, AND THE EXPERIMENTAL PHASE. A SUMMARY AND INTERPRETATION ARE ALSO GIVEN. (NQ)

AVAILABILITY: DEPARTMENT OF SOCIOLOGY, S-205D AGRICULTURAL SCIENCE BLDG., NORTH, UNIVERSITY OF KENTUCKY, LEXINGTON, KENTUCKY 40506 (ATTENTION: DR. A. LEE COLEMAN)

ACCESSION NUMBER: ED100552

PUBLICATION DATE: 73

TITLE: RURAL RESEARCH NEEDS.

PERSONAL AUTHOR: JONES, LEWIS W.

DESCRIPTOR: COMPARATIVE ANALYSIS; CORRELATION; *DATA BASES; DEMOGRAPHY; INFORMATION DISSEMINATION; INFORMATION RETRIEVAL; *METHODS; PROGRAM IMPROVEMENT; PUBLIC POLICY; RESEARCH DESIGN; *RESEARCH NEEDS; *RURAL AREAS; SOCIAL SYSTEMS; *SOCIOLOGY; STANDARDS

DESCRIPTIVE NOTE: 15P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHERN REGIONAL DEMOGRAPHIC GROUP (FALL 1972)

THE FOLLOWING RURAL SOCIOLOGICAL RESEARCH NEEDS WERE IDENTIFIED: (1) ACCEPTANCE OF GENERAL SOCIOLOGICAL THEORY AND METHODOLOGY FOR USE IN "RURAL" RESEARCH; (2) RECOGNITION OF BENCH MARKS AND PROBABLE BASE LINES IN RURAL SOCIOLOGICAL RESEARCH; (3) COLLECTION OF WIDELY SCATTERED REPORTS FOR EXAMINATION AND PERHAPS RESPECIFICATION; (4) ESTABLISHMENT OF A SYSTEMATIC DATA BASE RELEVANT TO MODERNIZATION OF CONCEPTUALIZATIONS OF OBSOLESCENT CONNOTATIONS OF RURALITY; (5) DEVELOPMENT OF A PROGRAM OF RESEARCH INTO THE REALITIES OF CONTEMPORARY LIFE IN NONMETROPOLITAN POPULATION AGGREGATIONS. BELIEF THAT BASIC AND APPLIED RESEARCH ARE NOT MUTUALLY EXCLUSIVE WAS EMPHASIZED TO INDICATE THE NEED APPLIED RESEARCH HAS FOR UTILIZING BASIC RESEARCH IN RURAL SOCIOLOGICAL STUDY. RESEARCH AREAS IDENTIFIED WERE: (1) RESIDUALS (URBAN POPULATION AND DEMOGRAPHIC STUDIES); (2) MARGINALITY (PROCESS OF SOCIAL CHANGE PRODUCING ALIENATION FROM THE MAINSTREAM); (3) QUALITY OF LIFE (CONDITIONS OF LIFE PLUS MEANS OF IMPROVEMENT); (4) MANIFEST AND LATENT FUNCTIONS (APPRAISAL OF INTENT, CONTENT, AND RESULTS OF PUBLIC POLICY AND PURPOSEIVE PROGRAMS AT ALL LEVELS); (5) INNOVATION AND DIFFUSION. INFORMATION LINKAGE, REQUIRING CLEARINGHOUSE FUNCTION (ACTIVITIES, PROGRAM, AND RESEARCH MADE AVAILABLE TO RESEARCH DESIGNERS), WAS SEEN AS THE DESIRED GOAL. (JC)

ACCESSION NUMBER: ED100553

PUBLICATION DATE: 1 SEP 73

TITLE: DEMOGRAPHY OF DISADVANTAGE IN TENNESSEE:

PERSONAL AUTHOR: JONES, LEWIS W., COMP.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGRICULTURE; *DEMOGRAPHY;
*DISADVANTAGED ENVIRONMENT; *ECONOMIC FACTORS; EMPLOYMENT;
FUNCTIONAL ILLITERACY; HEALTH SERVICES; HOUSING PATTERNS;
INCOME; POPULATION GROWTH; RACIAL DISTRIBUTION; *RURAL
POPULATION; STATISTICAL DATA; *TABLES (DATA)

IDENTIFIER: *TENNESSEE

DESCRIPTIVE NOTE: 91P.

IN THIS REPORT, DEMOGRAPHY CONCEPTUALIZES SIGNIFICANT CHARACTERISTICS TO SERVE AS A BASIS FOR MORE INTENSIVE STUDY, PLANNING, AND PROCEDURES FOCUSING ON THE TARGET GROUP. A COMPILATION OF THE LATEST REPORTS AVAILABLE AND PRIMARILY TABULAR IN FORM, IDENTIFIES AND LOCATES TENNESSEE'S DISADVANTAGED PEOPLE, RANKING THE 95 COUNTIES ON EACH OF 8 INDICATORS OF DISADVANTAGE, LACK OF GOODS AND SERVICES TO THE EXTENT THAT THERE IS THE IMPAIRMENT OF QUALITY OF LIFE AS MEASURED BY THE FOLLOWING INDICATORS: FAMILY INCOME LEVEL, PER CAPITA INCOME, YOUTH DEPENDENCY RATIO, UNEMPLOYMENT, FARM OPERATOR LEVEL-OF-LIVING INDEX, AND FUNCTIONAL ILLITERACY. A SUMMARY TABLE SHOWING THE RANKINGS OF THE 95 COUNTIES ON EACH INDICATOR, WITH A RANK AVERAGE AND OVERALL RANK ORDER IS GIVEN. DETAILED DATA ON WHICH THE SUMMARY IS BASED, ARE GIVEN IN 12 TABLES. DATA, (IN EITHER RAW NUMERICAL OR PERCENTAGE FORM) DESCRIBE THE: (1) GENERAL POPULATION CHARACTERISTICS--NUMBERS, CHANGES BETWEEN 1950 AND 1970, RACIAL COMPOSITION, AND DEPENDENCY RATIOS; (2) ECONOMIC CONDITIONS--UNEMPLOYMENT RATES, AGRICULTURAL AND MANUFACTURING EMPLOYMENT, AND HOUSING OCCUPANCY AND QUALITY; (3) HEALTH, EDUCATION, AND WELFARE SERVICES--HEALTH CARE SERVICES, AVAILABILITY OF PHYSICIANS AND HOSPITAL BEDS, BIRTH AND DEATH RATES, AND FOOD STAMP PROGRAM PARTICIPATION; AND (4) ILLITERACY RATE. (NQ)

ACCESSION NUMBER: ED100556

PUBLICATION DATE: JUN 73

TITLE: AN EVALUATION OF THREE EXPERIMENTAL RURAL YOUTH PROJECTS. FINAL REPORT.

PERSONAL AUTHOR: REID, JOSEPH M.

DESCRIPTOR: AMERICAN INDIANS; COMMUNITY RESOURCES; DEMONSTRATION PROGRAMS; *EVALUATION; *GUIDELINES; HIGH SCHOOL STUDENTS; INTERAGENCY PLANNING; PROJECT APPLICATIONS; RECRUITMENT; *RURAL YOUTH; SCHOOL ROLE; *SENIORS; STAFF ROLE; *WORK EXPERIENCE PROGRAMS

IDENTIFIER: *NEIGHBORHOOD YOUTH CORPS; NORTH CENTRAL STATES

DESCRIPTIVE NOTE: 105P.; FOR RELATED DOCUMENTS, SEE ED 100 554 AND 565

BACKGROUND RESEARCH SUGGESTED THE NEED FOR SIGNIFICANT CONCEPT CHANGES IN ANTIPOVERTY PROGRAMS SUCH AS NEIGHBORHOOD YOUTH CORPS, IN MEETING THE NEEDS OF RURAL YOUTH. A MODEL PROGRAM DESIGNED TO MAXIMIZE SOCIAL AND OCCUPATIONAL ADJUSTMENT OF RURAL YOUTH HAD BEEN CARRIED OUT FOR ONE YEAR BY EACH OF THREE EXPERIMENTAL PROJECTS LOCATED IN NORTHERN MINNESOTA, SOUTHERN IOWA, AND CENTRAL NEBRASKA. THE PURPOSE OF THIS 1972-73 EVALUATION WAS TO TEST THE EFFICACY OF THE GUIDELINES FOR PROGRAM OPERATION AND TO GATHER BASELINE DATA ON EXPERIMENTAL AND CONTROL SUBJECTS (HIGH SCHOOL SENIORS) FOR LATER EVALUATION OF PROGRAM EFFECTIVENESS. MANDATORY PROGRAM COMPONENTS WERE ASSESSMENT; COUNSELING; INTAKE; ORIENTATION; ORIENTATION TO WORK, WORK INFORMATION, OCCUPATIONAL FAMILIARIZATION, AND ARMED SERVICES; AND HEALTH SERVICES. AREAS EVALUATED WERE: ESTABLISHMENT OF EXPERIMENTAL PROJECTS; ROLE OF SPONSORING AGENCY; PROJECT STAFF; UTILIZATION OF SCHOOL ADVISORS; PLANNING; PUBLICITY; COMMUNICATIONS; RECRUITMENT ACTIVITIES; SUMMER PROGRAM; AND IN-SCHOOL PROGRAMS. TWO RECOMMENDATIONS WERE: (1) THE PROGRAM SHOULD BE MADE AVAILABLE ONLY TO THOSE SCHOOLS IN WHICH ALL YOUTH QUALIFY FOR PARTICIPATION ON THE BASIS OF COMMUNITY CRITERIA; AND (2) PAYMENT TO ECONOMICALLY DISADVANTAGED YOUTH SHOULD BE MADE FOR ALL PARTICIPATION IN THE SUMMER AND ONLY FOR TRAINING OR WORK EXPERIENCE DURING THE SCHOOL YEAR. (JC)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151 (\$3.00)

ACCESSION NUMBER: ED100557

PUBLICATION DATE: SEP 73

TITLE: AN EVALUATION OF THREE EXPERIMENTAL RURAL YOUTH PROJECTS: BASELINE DATA FOR EXPERIMENTAL AND CONTROL GROUPS.

PERSONAL AUTHOR: REID, JOSEPH M.; MILES, GUY H.

DESCRIPTOR: CONTROL GROUPS; *DATA COLLECTION;
*DEMONSTRATION PROGRAMS; EDUCATIONAL STATUS COMPARISON;
EXPERIMENTAL GROUPS; *EXPERIMENTAL PROGRAMS; FAMILY INCOME;
HIGH SCHOOL STUDENTS; INTELLIGENCE; RACE; RESEARCH PROJECTS;
*RURAL YOUTH; *SENIORS; SEX (CHARACTERISTICS); TABLES
(DATA); WORK EXPERIENCE PROGRAMS

IDENTIFIER: *NEIGHBORHOOD YOUTH CORPS; NORTH CENTRAL STATES

DESCRIPTIVE NOTE: 33P.; FOR RELATED DOCUMENTS, SEE ED 100
556 AND 565

THE SECOND OF TWO FINAL REPORTS COVERING THE SECOND PHASE OF A RESEARCH PROGRAM DESIGNED TO MAXIMIZE SOCIAL AND OCCUPATIONAL ADJUSTMENT OF RURAL YOUTH PRESENTED BASELINE DATA GATHERED FOR USE IN A FUTURE (FEBRUARY 1974) EVALUATION OF PROGRAM EFFECTIVENESS. A MODEL PROGRAM FOR RURAL YOUTH IN THE NORTH CENTRAL STATES, THE RESULTS OF PREVIOUS RESEARCH, WAS IMPLEMENTED AT THREE DIFFERENT SITES--SOUTHERN IOWA, NORTHERN MINNESOTA, AND CENTRAL NEBRASKA. THE BASELINE DATA COLLECTED DURING THE OPERATION OF THE EXPERIMENTAL PROGRAM WERE USED TO MATCH HIGH SCHOOL SENIORS WHO PARTICIPATED IN THE EXPERIMENTAL PROGRAM WITH SENIORS FROM CONTROL AREAS. MATCHING VARIABLES WERE SEX, RACE, AND AN INTELLIGENCE MEASURE. THE BASELINE DATA INDICATED THAT THE EXPERIMENTAL AND CONTROL SUBJECTS WHO WOULD BE INCLUDED IN THE FOLLOWUP STUDY WERE COMPARABLE. STATISTICAL DATA ON THE GEOGRAPHIC AREA, THE ECONOMIC BASE OF THE AREA, AND THE PARTICULAR PROBLEMS FACING RURAL YOUTH IN THAT AREA WERE REPORTED FOR BOTH THE EXPERIMENTAL AND CONTROL COMMUNITIES IN EACH OF THE THREE STATES. DATA RELEVANT TO THE CHARACTERISTICS OF THE RESEARCH POPULATION (FAMILY INCOME, RACE, SEX, AND INTELLIGENCE) AND ITS EDUCATIONAL STATUS (IN-SCHOOL OR OUT-OF-SCHOOL) WERE ALSO GIVEN. (JC)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE,
SPRINGFIELD, VIRGINIA 22151 (\$3.00)

ACCESSION NUMBER: ED100559

PUBLICATION DATE: FEB 75

TITLE: SMALL RURAL SCHOOLS CAN HAVE ADEQUATE CURRICULUMS.

PERSONAL AUTHOR: LOUSTAUNAU, MARTHA

DESCRIPTOR: AUDIOVISUAL AIDS; COMMUNITY RESOURCES;
*CURRICULUM DEVELOPMENT; *EDUCATIONAL PROBLEMS; INSERVICE
TEACHER EDUCATION; *PROGRAM DESCRIPTIONS; *RURAL EDUCATION;
SHARED SERVICES; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 35P.

THE SMALL RURAL SCHOOLS FOREMOST AND LARGEST PROBLEM IS PROVIDING AN ADEQUATE CURRICULUM FOR STUDENTS IN A CHANGING WORLD. OFTEN THE SMALL DISTRICT CANNOT OR IS NOT WILLING TO PAY THE PER-PUPIL COST OF CURRICULUM SPECIALISTS, SPECIALIZED COURSES USING EXPENSIVE EQUIPMENT NO MORE THAN ONE PERIOD A DAY, AND REMODELED ROOMS TO ACCOMMODATE NEW TEACHING TECHNIQUES IN ORDER TO PROVIDE THE SAME VARIETY OF CLASSES AVAILABLE IN A LARGE SCHOOL. AN ADDITIONAL PROBLEM IS HIRING TEACHERS WHO ARE PREPARED IN SEVERAL MAJOR CURRICULUM AREAS. SOME SMALL RURAL SCHOOLS HAVE FOUND WAYS TO COMBAT HUGE EXPENSE FOR SPECIALIZED PROGRAMS AND CURRICULUM DEFICIENCIES BY COOPERATION BETWEEN SCHOOLS, SHARED SERVICES, GREATER USE OF AUDIOVISUAL AIDS, AND INVENTIVENESS IN MEETING THEIR SPECIAL PROBLEMS. OTHER METHODS USED BY SOME SMALL SCHOOLS THROUGHOUT THE UNITED STATES TO FILL MANY GAPS IN AN OTHERWISE MEAGER CURRICULUM ARE EXPANDING THE CURRICULUM TO INCLUDE VOCATIONAL AND CAREER EDUCATION TO PREPARE THE STUDENTS FOR LIVING IN EITHER A RURAL OR URBAN ENVIRONMENT, INSERVICE TEACHER TRAINING, BETTER GUIDANCE AND COUNSELING SERVICES, AND UTILIZATION OF COMMUNITY RESOURCES. (NQ)

AVAILABILITY: NATIONAL EDUCATION LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-023, \$1.00)

ACCESSION NUMBER: ED100564

PUBLICATION DATE: DEC 74

TITLE: TEACHER EDUCATION FOR A MULTI-CULTURAL SOCIETY:
OVERVIEW OF A PROGRAM.

PERSONAL AUTHOR: MURPHY, D. M.

DESCRIPTOR: AMERICAN INDIANS; *CROSS CULTURAL TRAINING;
*CURRICULUM DEVELOPMENT; EDUCATIONAL PROGRAMS; ESKIMOS;
HIGHER EDUCATION; *PERFORMANCE BASED TEACHER EDUCATION;
*PROGRAM DESCRIPTIONS; *RURAL EDUCATION; TEACHER EDUCATION

IDENTIFIER: *ALASKA RURAL TEACHER TRAINING CORPS; ARTTC;
CROSS CULTURAL EDUCATION DEVELOPMENT; X CED ARTTC

DESCRIPTIVE NOTE: 23P.

A JOINT TEACHER CROPS/CAREER OPPORTUNITIES PROGRAM/STATE OF ALASKA PROJECT IN ITS FIFTH YEAR, CROSS-CULTURAL EDUCATION DEVELOPMENT/ALASKA RURAL TEACHER TRAINING CORPS (X-CED/ARTTC) FOCUSES ON EXPLORATION OF THE ENDS DESIRABLE TO MEET THE EDUCATIONAL NEEDS OF THE CULTURALLY DIFFERENT AND DEVELOPMENT OF THE PROCESSES NECESSARY TO ACHIEVE THEM. A MICROCOSM OF THE BROADER SOCIETY, IT PROVIDES A COHESIVE ENVIRONMENT DEALING NOT ONLY WITH THE DELIVERY OF INSTRUCTION BUT WITH CROSS-CULTURAL DYNAMICS AND THE POLITICS OF EDUCATIONAL CHANGE. X-CED/ARTTC DEPARTS FROM THE HISTORICAL TEACHER EDUCATION PROGRAM IN THAT: (1) THE STUDENTS ARE FIELD-BASED; (2) "TEAM LEADERS" ARE UNIVERSITY INSTRUCTORS WITH FULL FACULTY STATUS, SALARIED EXCLUSIVELY FROM STATE FUNDS AND LOCATED PERMANENTLY IN THE FIELD; AND (3) A NEW AND ALTERNATIVE CURRICULUM (IN CONTENT, PROCESS, MEANS, AND LOCALE OF DELIVERY) IS BEING CREATED BY THE FACULTY WHO COMBINE THEIR KNOWLEDGE AND TALENTS WITH THEIR EXPERIENCE FROM LIVING AND WORKING IN THE CLIENTELE'S CULTURAL ENVIRONMENTS. THIS PAPER PRESENTS AN OVERVIEW OF THE: (1) PROGRAM'S EFFORTS AND (2) PLAN TO DEVELOP A CURRICULUM WHICH HAS UNIQUE FEATURES AND WILL CO-EXIST WITH THE MORE CONVENTIONAL UNIVERSITY OFFERING. THE PROPOSED UNDERGRADUATE AND GRADUATE PROGRAMS ARE OUTLINED BY AREAS OF STUDY AND DEGREE EMPHASIS. (NQ)

ACCESSION NUMBER: ED100565

PUBLICATION DATE: MAY 74

TITLE: AN EVALUATION OF THREE EXPERIMENTAL RURAL YOUTH PROJECTS: THE PROJECTS' FIRST YEAR. FINAL REPORT.

PERSONAL AUTHOR: REID, JOSEPH M.; MILES, GUY H.

DESCRIPTOR: BEHAVIOR PATTERNS; *CONTROL GROUPS; EMPLOYMENT PATTERNS; *EXPERIMENTAL GROUPS; JOB SATISFACTION; JOB TRAINING; *POST SECONDARY EDUCATION; *PROGRAM EVALUATION; *RURAL YOUTH; TABLES (DATA); WORK EXPERIENCE PROGRAMS

IDENTIFIER: *NEIGHBORHOOD YOUTH CORPS; NORTH CENTRAL STATES

DESCRIPTIVE NOTE: 149P.; FOR RELATED DOCUMENTS, SEE ED 100 556 AND 557

THE RURAL YOUTH PROGRAM, A MODEL NEIGHBORHOOD YOUTH CORPS PROGRAM BASED ON PREVIOUS RESEARCH, WAS DESIGNED TO MAXIMIZE SOCIAL AND OCCUPATIONAL ADJUSTMENT OF RURAL YOUTH IN THE NORTH CENTRAL STATES. ALTHOUGH THE PROGRAM'S FIRST YEAR (1972-73) WAS NOT A FULL YEAR, IT WAS INITIALLY EVALUATED AT THREE SITES (NORTHERN MINNESOTA, SOUTHERN IOWA, AND CENTRAL NEBRASKA) TO: (1) TEST THE EFFECTIVENESS OF THE PROGRAM GUIDELINES; AND (2) GATHER BASELINE DATA ON THE EXPERIMENTAL AND CONTROL GROUPS FOR THIS EVALUATION. QUESTIONNAIRES WERE MAILED TO BOTH THE EXPERIMENTAL AND CONTROL GROUPS APPROXIMATELY 6 MONTHS AFTER MOST OF THE YOUTHS HAD COMPLETED HIGH SCHOOL. RESPONDENTS WERE GROUPED ACCORDING TO: (1) YOUTHS WHO ENTERED A POST-HIGH SCHOOL EDUCATIONAL OR TRAINING INSTITUTION; (2) YOUTHS WHO DID NOT ENTER A POST-HIGH SCHOOL INSTITUTION BUT LEFT THEIR COMMUNITY IN 1972-73; AND (3) YOUTHS WHO DID NOT MIGRATE FROM THEIR COMMUNITY IN 1972-73. CRITERION MEASUREMENTS FOR THIS EVALUATION WERE: (1) PREPARATION OF PARTICIPANTS FOR THE WORLD OF WORK; (2) POST-HIGH SCHOOL EDUCATION OR TRAINING; (3) POST-HIGH SCHOOL EMPLOYMENT--JOB HUNTING BEHAVIOR, JOB CHARACTERISTICS, AND JOB SATISFACTION; AND (4) SOCIAL PARTICIPATION BEHAVIOR. A LONGER OBSERVATION PERIOD WAS RECOMMENDED IN ORDER TO OBTAIN A MORE ACCURATE MEASURE OF PROGRAM EFFECTIVENESS. (NQ)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151 (\$3.00)

ACCESSION NUMBER: ED100568

PUBLICATION DATE: 74

TITLE: A COMPARATIVE EVALUATION OF INDEXES OF RURALITY—THEIR POLICY IMPLICATIONS AND DISTRIBUTIONAL IMPACTS, CENTER FOR RURAL MANPOWER AND PUBLIC AFFAIRS SPECIAL PAPER NO. 22.

PERSONAL AUTHOR: SINCLAIR, BILL; MANDERSCHIED, LESTER V.

DESCRIPTOR: AGRICULTURE; CLASSIFICATION; CLUSTER GROUPING; *COMPARATIVE ANALYSIS; CORRELATION; *DEFINITIONS; ECONOMICS; FORESTRY; *MEASUREMENT TECHNIQUES; POPULATION DISTRIBUTION; *RESEARCH METHODOLOGY; RESEARCH PROBLEMS; *RURAL AREAS

IDENTIFIER: *MICHIGAN

DESCRIPTIVE NOTE: 38P.

ELEVEN INDEXES OF RURALITY AND THEIR EFFECT ON THE CLASSIFICATION OF MICHIGAN'S 83 COUNTIES WERE INVESTIGATED. THE INDEXES WERE BASED ON DIFFERENT CONCEPTS OF RURALITY: (1) PERCENT OF EMPLOYMENT IN AGRICULTURE, FISHING, AND FORESTRY; (2) POPULATION DENSITY AND DISTANCE TO URBAN CENTERS; AND (3) ECONOMIC CONDITIONS. INDEX RANKINGS WERE COMPARED TO DETERMINE IF A COUNTY'S RANK VARIED FROM ONE INDEX TO ANOTHER. THE TWO INDEXES MOST FREQUENTLY ASSOCIATED WITH EXTREME RANKS WERE THEN ELIMINATED AND A SIMILAR ANALYSIS PERFORMED. THE AVERAGE COUNTY STILL HAD A DIFFERENCE OF 31 BETWEEN ITS HIGHEST AND LOWEST RANK. FURTHER CLASSIFICATION INTO FOUR DISCRETE QUARTILE GROUPINGS ALSO REVEALED SUBSTANTIAL DIFFERENCE IN COUNTY CLASSIFICATION DEPENDING ON THE INDEX SELECTED. RANK CORRELATION ANALYSIS REVEALED THAT 55 PAIRS OF CORRELATIONS BETWEEN INDEXES WERE SIGNIFICANTLY DIFFERENT FROM 0 AT THE .01 PROBABILITY LEVEL. INDEX CHOICE, THEN, DID MAKE A DIFFERENCE, SINCE IN SELECTING A PARTICULAR INDEX, RURALITY WAS EXPLICITLY OR IMPLICITLY DEFINED. IT WAS CONCLUDED THAT NO ONE INDEX COULD SATISFY THE NEEDS OF ALL POTENTIAL USERS, SINCE POLICY IS USUALLY PROBLEM SPECIFIC AND THE RURALITY INDEX USED SHOULD ALSO, THEREFORE, BE PROBLEM SPECIFIC. (JC)

ACCESSION NUMBER: ED100570

PUBLICATION DATE: AUG 73

TITLE: RURAL WOMEN WORKERS IN THE 20TH CENTURY: AN ANNOTATED BIBLIOGRAPHY. CENTER FOR RURAL MANPOWER AND PUBLIC AFFAIRS SPECIAL PAPER NO. 15.

PERSONAL AUTHOR: MOSER, COLLETTE; JOHNSON, DEBRAH KOHN

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; COUNSELING; DEMOGRAPHY; ECONOMIC CHANGE; EDUCATION; FEMINISM; *HUMAN RESOURCES; LABOR FORCE; MIGRATION; *ORGANIZATIONS (GROUPS); PROBLEMS; *RURAL AREAS; RURAL FARM RESIDENTS; UNIONS; *WORKING WOMEN

IDENTIFIER: *NON FARM SECTOR

DESCRIPTIVE NOTE: 70P.

THIS ANNOTATED BIBLIOGRAPHY IS DEDICATED TO RURAL WOMEN WORKERS AND THEIR ROLES DURING THE 20TH CENTURY (1875-1971). IT IS CONCERNED WITH MATERIALS WHICH CONSIDER BOTH THE QUESTIONS OF RURAL MANPOWER AND RURAL WOMANPOWER. THERE ARE A VARIETY OF SOURCE MATERIALS (BOOKS, ARTICLES, RESEARCH PAPERS, ETC.) AND SOME 338 ENTRIES, DIVIDED INTO SIX SECTIONS, THE CATEGORIES ARE DEFINED AS FOLLOWS: (1) INVESTMENT IN HUMAN RESOURCES (PREPARATION FOR WORK) INCLUDING MIGRATION AND MOBILITY AND EDUCATION, COUNSELING, TRAINING, AND LABOR MARKET INFORMATION; (2) LABOR FORCE PARTICIPATION (WORK ITSELF) INCLUDING QUANTITATIVE REASONS FOR WORKING, QUANTITATIVE UNEMPLOYMENT, QUANTITATIVE PART-TIME AND FULL-TIME EMPLOYMENT, QUALITATIVE FARM, QUALITATIVE NONFARM, AND QUALITATIVE HOUSEHOLD; (3) PROBLEM AREAS INCLUDING PROBLEMS OF WORKING IN FARM MANAGEMENT, PROBLEMS AND ISSUES AT WORK, AND PROBLEMS OF WORKING: DAY CARE; (4) ORGANIZATIONS INCLUDING WORK-UNIONS, FARM, SOCIAL, AND CIVIC, AND WOMEN'S LIBERATION; (5) GENERAL ASPECTS INCLUDING FERTILITY, POPULATION, DEMOGRAPHY, AND TRENDS; RURAL DEVELOPMENT AND ECONOMIC CHANGE; RURAL LIFE--MISCELLANEOUS; AND (6) INTERNATIONAL TRENDS (A SAMPLING OF THE EXHAUSTIVE MATERIAL AVAILABLE ON INTERNATIONAL WOMEN). THERE ARE NO CROSS REFERENCES. (JC)

ACCESSION NUMBER: ED100573

PUBLICATION DATE: JUL 73

TITLE: AN ANALYSIS OF NORTH CAROLINA'S RURAL HEALTH PROBLEMS AS PERCEIVED BY COUNTY RURAL DEVELOPMENT PANELS.

PERSONAL AUTHDR: HAMILTON, VANCE E., CCMP.

DESCRIPTOR: COMMUNITY RESOURCES; DISEASES; DRUG ADDICTION; *ENVIRONMENTAL INFLUENCES; FAMILY PLANNING; HEALTH FACILITIES; *HEALTH SERVICES; *MANPOWER NEEDS; MENTAL HEALTH; NUTRITION; *RURAL AREAS; *SPECIAL HEALTH PROBLEMS; VENEREAL DISEASES

IDENTIFIER: *NORTH CAROLINA

DESCRIPTIVE NDTE: . 50P.

A STATE TASK FORCE ON RURAL HEALTH WAS FORMED (JANUARY 1973) BY THE STATE RURAL DEVELOPMENT COMMITTEE TO IDENTIFY AND ANALYZE MAJOR RURAL HEALTH PROBLEMS IN NORTH CAROLINA AND TO RECOMMEND ALLEVIATION STRATEGIES. THE TASK FORCE SUBMITTED OPEN-ENDED QUESTIONNAIRES TO MEMBERS OF THE COUNTY RURAL DEVELOPMENT PANELS TO SECURE THEIR PERCEPTIONS OF COUNTY HEALTH PROBLEMS. PANEL MEMBER RESPONSES WERE GROUPED INTO CATEGORIES (RESPONSES DID NOT REPRESENT A STATISTICAL SAMPLING, BUT DID REPRESENT 94 OF 100 COUNTIES). CATEGORIES WERE: SHORTAGE OF MANPOWER, SHORTAGE OF FACILITIES, DISEASE AND RELATED PROBLEMS, AND ENVIRONMENTAL HEALTH PROBLEMS. DATA WERE DIVIDED INTO PRINCIPAL PROBLEMS: PRIORITY PROBLEMS, CITIZEN ROLE, OUTSIDE ASSISTANCE NEEDS, AND HEALTH PROBLEMS LISTED BY REGION AND COUNTY. A SHORTAGE OF HEALTH MANPOWER AND INADEQUATE FACILITIES AND SERVICES WERE IDENTIFIED AS THE MAJOR HEALTH PROBLEMS IN NORTH CAROLINA. IN THE CATEGORY OF FACILITIES, MENTAL HEALTH CARE, FAMILY PLANNING, AND MEDICAL CARE WERE PROBLEMS. DRUG ABUSE AND VENEREAL DISEASES WERE THE TWO MAJOR CONCERNS IN THE DISEASE CATEGORY; WATER AND SEWER PROBLEMS WERE IMPORTANT ENVIRONMENTAL CONCERNS. AS TRADITIONAL HEALTH CARE METHODS WERE NOT DEEMED FEASIBLE, NEW SYSTEMS, HEALTH EDUCATION, AND UTILIZATION OF EXISTING COMMUNITY RESOURCES WERE RECOMMENDED. (JC)

ACCESSION NUMBER: ED100574

PUBLICATION DATE: 20 JAN 71

TITLE: NATIONAL RURAL MANPOWER CONFERENCE: SUMMARY OF PROCEEDINGS (ATLANTA, GEORGIA, JANUARY 18-20, 1971).

DESCRIPTOR: *AGENCY ROLE; *CONFERENCE REPORTS; DELIVERY SYSTEMS; EMPLOYMENT TRENDS; *INTERAGENCY COORDINATION; *MANPOWER DEVELOPMENT; MIGRANT WORKERS; PROGRAM DESCRIPTIONS; *RURAL AREAS; SPEECHES; STATE AGENCIES; WORKSHOPS

DESCRIPTIVE NOTE: 71P.

AN ANNUAL EVENT SINCE 1951, THIS CONFERENCE WAS HELD TO: (1) REVIEW THE PREVIOUS YEAR'S ACTIVITIES OF THE RURAL MANPOWER SERVICE AND ITS COOPERATING AGENCIES; (2) DISCUSS PLANS FOR THE NEW YEAR; AND (3) STUDY THE PROBLEMS OF RURAL AREAS. MOST OF THE 250 PERSONS ATTENDING THE 3-DAY CONFERENCE WERE OFFICIALS OF THE MANPOWER ADMINISTRATION AND ITS AFFILIATED STATE AGENCIES. THE SPEECHES, WORKSHOPS, AND SPECIAL MEETINGS REVEALED "A DEFINITE BREAK WITH THE PAST". THE NEW STRATEGY OF THE RURAL MANPOWER SERVICE PLACED LESS EMPHASIS ON FARM PLACEMENT ACTIVITY AND MORE ON EXPERIMENTATION TO FIND NEW WAYS OF HELPING RURAL WORKERS--BOTH FARM AND NONFARM. THIS REPORT GIVES THE SPEECHES AND THE DISCUSSIONS FROM THE PLENARY SESSIONS, WORKSHOPS, AND SPECIAL MEETINGS. TOPICS COVERED INCLUDE: RURAL MANPOWER STRATEGY; THE MANPOWER CHALLENGE IN RURAL AREAS; THE COMMITMENT TO SERVE RURAL AMERICA; ARTIFICIAL BARRIERS TO EMPLOYMENT--RECOGNIZING CULTURAL DIFFERENCES; AGRICULTURAL UNIONIZATION; NEW APPROACHES FOR ORGANIZING THE DELIVERY OF MANPOWER SERVICES; RURAL MANPOWER STAFF DEVELOPMENT; PROMOTION OF INVOLVEMENT AND INTERAGENCY COORDINATION; THE MIGRANT EXPERIMENTAL AND DEMONSTRATION PROJECT; AND FLORIDA AND TEXAS RECRUITMENT. (NQ)

42

ACCESSION NUMBER: ED100593

PUBLICATION DATE: FEB 75

TITLE: RELIABILITY OF YOUTH'S RESPONSES ON THEIR STATUS PROJECTIONS: A TEST-RETEST EVALUATION IN DEPTH.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; LEVER, MICHAEL F.

DESCRIPTOR: ACADEMIC ASPIRATION; *ASPIRATION; *EVALUATION CRITERIA; *EXPECTATION; GRADE 10; HIGH SCHOOL STUDENTS; OCCUPATIONAL ASPIRATION; *RELIABILITY; *RURAL YOUTH; SOCIOECONOMIC STATUS; STATUS

DESCRIPTIVE NOTE: 28P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGY SECTION, SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (NEW ORLEANS, LOUISIANA, FEBRUARY 1975)

THE STATUS PROJECTIONS OF HIGH SCHOOL SOPHOMORES RESIDING IN RURAL EAST TEXAS WERE SURVEYED IN SPRING OF 1972. FOCUS WAS ON THEIR ASPIRATIONS AND EXPECTATIONS FOR STATUS ATTAINMENT IN OCCUPATION, EDUCATION, INCOME, AND TYPE OF PLACE OF RESIDENCE. IN EACH AREA, FOUR ELEMENTS OF STATUS PROJECTIONS WERE EXAMINED: ASPIRATION LEVEL, EXPECTATION LEVEL, CERTAINTY OF EXPECTATION, AND INTENSITY OF ASPIRATION. A SMALL-SCALE INVESTIGATION OF THE OBSERVATIONS MADE IN THE INITIAL STUDY WAS LATER CONDUCTED WITH 11 RESPONDENTS FROM A SCHOOL WHERE THE INTERVIEW SITUATION HAD BEEN FAR FROM IDEAL. THIS STUDY EVALUATED OBSERVATION RELIABILITY, IN TERMS OF CONSISTENCY OF RESPONSES, THROUGH A "TEST-RETEST" PROCEDURE OVER A 2-WEEK TIME LAPSE. DATA WERE COLLECTED VIA THE SAME GROUP-ADMINISTERED QUESTIONNAIRE USED IN THE INITIAL STUDY. AMONG THE FINDINGS WERE: (1) VARIATION IN RESPONSE, IN TERMS OF INITIAL CODED MEASUREMENTS, WAS RELATIVELY HIGH ACROSS ALL STATUS AREAS, EXCEPT FOR STATUS OBJECT OF ASPIRATIONS; AND (2) GENERALLY, INDICATORS FOR ALL ELEMENTS OF EDUCATIONAL STATUS PROJECTIONS WERE MORE STABLE THAN THOSE OF OTHER STATUS AREAS. THE GENERAL INTENT OF THIS STUDY WAS TO PRODUCE SOME REASONABLE HYPOTHESES FOR ADDITIONAL AND BROADER RESEARCH SINCE THE LIMITED SAMPLE DOES NOT ALLOW FOR GENERALIZATIONS. (NQ)

ACCESSION NUMBER: ED100594

PUBLICATION DATE: SEP 74

TITLE: YOUTH STATUS PROJECTIONS IN THE SOUTH: STRUCTURED ANNOTATIONS OF RESEARCH LITERATURE FROM REGIONAL RESEARCH PROJECT S-61. DEPARTMENTAL INFORMATION REPORT NO. 74-8.

PERSONAL AUTHOR: COSBY, ARTHUR G.; AND OTHERS

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; *ASPIRATION; *CASE STUDIES (EDUCATION); EXPECTATION; HIGH SCHOOL STUDENTS; LITERATURE REVIEWS; LONGITUDINAL STUDIES; *RESEARCH REVIEWS (PUBLICATIONS); *RURAL YOUTH; SOCIOECONOMIC STATUS

IDENTIFIER: *SOUTH

DESCRIPTIVE NOTE: 99P.

THE 66 ANNOTATIONS GIVEN IN THIS BIBLIOGRAPHY ARE FROM STATUS PROJECTION LITERATURE RESULTING FROM U.S. DEPARTMENT OF AGRICULTURE (USDA) REGIONAL RESEARCH PROJECT S-61 "DEVELOPMENT OF HUMAN RESOURCE POTENTIALS AND MOBILITY IN THE RURAL SOUTH" COMPLETED BY THE SUMMER OF 1971. MOST OF THE STUDIES REPORTED CONFORM TO THE FOLLOWING RESTRICTIONS: (1) REGIONAL STANDARDIZED TO THE 6 "DEEP SOUTH" STATES OF ALABAMA, GEORGIA, LOUISIANA, MISSISSIPPI, SOUTH CAROLINA, AND TEXAS; (2) DEVELOPMENTALLY STANDARDIZED TO EITHER HIGH SCHOOL AGE SOPHOMORE OR SENIOR YOUTHS; (3) HISTORICALLY STANDARDIZED IN THAT DATA COLLECTION FOR THE SOPHOMORE WAVE WAS RESTRICTED TO 1966-67 PERIOD AND THE SENIOR WAVE TO THE 1968-69 PERIOD; (4) OPERATIONALLY STANDARDIZED IN THAT COMMON INSTRUMENT (REGIONAL INTERVIEW SCHEDULE) AND MEASUREMENT PROCEDURES WERE USED; AND (5) CONCEPTUALLY STANDARDIZED IN THAT STATUS PROJECTIONS WERE CONCEPTUALIZED AS HAVING BOTH ASPIRATIONAL AND EXPECTATIONAL COMPONENTS. EACH ABSTRACT GIVES THE STUDY'S TIME AND PLACE, RESPONDENTS' CHARACTERISTICS, SAMPLE SELECTION, DEPENDENT AND INDEPENDENT VARIABLES, AND THE RESULTS. CONTENT AND AUTHOR INDEXES ARE PROVIDED TO FACILITATE SELECTIVE USE OF THE ABSTRACTS GIVEN. A LISTING OF OTHER BIBLIOGRAPHIES ON THE STATUS PROJECTIONS OF YOUTH IS ALSO PROVIDED. (NQ)

ACCESSION NUMBER: ED100595

PUBLICATION DATE: SEP 74

TITLE: PLACE OF RESIDENCE PROJECTIONS OF EAST TEXAS RURAL YOUTH: CHANGES BETWEEN 1966 AND 1972. DEPARTMENTAL INFORMATION REPORT NO. 74-1.

PERSONAL AUTHOR: LEVER, MICHAEL F.

DESCRIPTOR: *ASPIRATION; CAUCASIANS; COMPARATIVE STATISTICS; *EXPECTATION; GRADE 10; *HIGH SCHOOL STUDENTS; LONGITUDINAL STUDIES; NEGRO YOUTH; RACE; *RESIDENTIAL PATTERNS; *RURAL YOUTH; SEX (CHARACTERISTICS); TABLES (DATA)

IDENTIFIER: *EAST TEXAS

DESCRIPTIVE NOTE: 31P.

THE CHANGES IN RESIDENCE PROJECTIONS (STATEMENTS OF BEHAVIOR, ATTITUDES, OR BELIEFS ABOUT FUTURE RESIDENCE STATUS) OF RURAL EAST TEXAS HIGH SCHOOL SOPHOMORES BETWEEN 1966 AND 1972 WERE EXAMINED. FOCUS WAS ON GENERAL TRENDS OVER THE TIME SPAN AS WELL AS THOSE SPECIFIC TO RACE, SEX, AND RESPONDENT'S RESIDENCE. THE ANALYSIS INVOLVED AN AGE-EDUCATION-LEVEL COHORT IN ORDER TO ESTIMATE CHANGES DUE TO FACTORS ORIGINATING IN THE INDIVIDUAL'S ENVIRONMENT RATHER THAN THOSE ASSOCIATED WITH INDIVIDUAL DEVELOPMENT OVER A GIVEN TIME SPAN. TYPES OF RESIDENCE PROJECTIONS EXAMINED WERE: ASPIRATIONS, EXPECTATIONS, ANTICIPATORY DEFLECTION, ASPIRATION INTENSITY, AND EXPECTATION CERTAINTY. RESPONDENTS (473 SOPHOMORES IN 1966 AND 461 IN 1972) WERE FROM 3 LOW INCOME RURAL COUNTIES IN EAST TEXAS (BURLESON, LEON, AND SAN JACINTO) WHICH HAD HIGH PROPORTIONS OF BLACKS. THE SAME GROUP-ADMINISTERED QUESTIONNAIRE AND ADMINISTRATION PROCEDURES WERE USED BOTH YEARS. SOME FINDINGS WERE: (1) THE YOUTH HAD SHIFTED TO SOME EXTENT AWAY FROM URBAN AND TOWARD RURAL RESIDENCES IN THEIR ASPIRATIONS AND EXPECTATIONS; (2) THE SHIFT WAS GREATER FOR WHITE THAN FOR BLACK YOUTH AND GREATER FOR MALES THAN FEMALES; AND (3) BLACK FEMALES WERE LESS CERTAIN IN 1972 THAN 1966 OF ATTAINING THEIR RESIDENCE EXPECTATION. (NQ)

ACCESSION NUMBER: ED100596

PUBLICATION DATE: APR 74

TITLE: PROBLEMS OF DEFINITION IN LOCATING RURAL-URBAN POPULATION IN SPARSE LAND AREAS OR MAXIMUM FEASIBLE MISUNDERSTANDING ARISING FROM CENSUS DATA.

PERSONAL AUTHOR: KRAENZEL, CARL F.

DESCRIPTOR: *BIAS; *CENSUS FIGURES; COMPARATIVE ANALYSIS; DEFINITIONS; DEMOGRAPHY; *HUMAN GEOGRAPHY; PLANNING; POPULATION TRENDS; REGIONAL PLANNING; *RESEARCH TOOLS; *RURAL AREAS; SOCIAL PLANNING; SOCIOLOGY; URBAN AREAS

IDENTIFIER: MCD; *MINOR CIVIL DIVISION

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE ANNUAL CONFERENCE OF THE ROCKY MOUNTAIN SOCIAL SCIENCE ASSOCIATION (16TH, UNIVERSITY OF TEXAS, EL PASO, APRIL 1974)

RURAL DEMOGRAPHIC CHARACTERISTICS, REGIONAL DISTRIBUTION, AND THEIR RESPECTIVE TRENDS SHOULD CONSTITUTE SIGNIFICANT POLICY INFORMATION FOR THE NATION, BUT THE U.S. POPULATION CENSUS OFFERS LITTLE AID TO THE RESEARCHER STUDYING POPULATION ON A MINOR CIVIL DIVISION (MCD) BASIS. WHEN SOME CENSUS DATA ARE BASED ON A 15 PERCENT SAMPLE, SOME ON A 5 PERCENT SAMPLE, THE TASK OF INTELLIGENT RESEARCH AND PLANNING BECOMES "HAZARDOUS". FOR EXAMPLE, COMPARISON OF 1960 WITH 1970 CENSUS DATA ON THE RIO GRANDE BASIN PROVED IMPOSSIBLE, DUE TO CHANGES IN SIZE AND SCOPE OF MCD'S AND CHANGES IN MCD POPULATION AGE GROUPINGS. URBAN BIAS IN THE USE OF "METROPOLITAN" AND "NON-METROPOLITAN", TERMS TO WHICH THE WORDS URBAN AND RURAL ARE OFTEN APPLIED, CREATES MISUNDERSTANDING AS EXEMPLIFIED IN A REPORT TITLED "BACK TO THE BOONIES--SMALL TOWNS THRIVE AS URBAN MIGRATION REVERSES". THIS TITLE DOES NOT REFLECT THE FACT THAT PEOPLE MOVING OUT OF URBAN AREAS ARE NOT NECESSARILY MOVING INTO RURAL AREAS (A PHENOMENON WHICH IS NEITHER RURAL FARM OR EVEN RURAL NONFARM). THE CENSUS BUREAU, THEN, SHOULD FIRM UP MCD BOUNDARIES, BECAUSE MAN-MADE BARRIERS (RESERVOIRS, INTERSTATE HIGHWAYS, OLD AND NEW RESOURCE SITES, ETC.) REQUIRE NEW DELINEATION FOR MCD'S SO THAT DEMOGRAPHIC DATA CAN BE MADE AVAILABLE FOR PLANNING AND RESEARCH. (JC)

ACCESSION NUMBER: ED100602

PUBLICATION DATE: AUG 73

TITLE: THE UNIVERSITY AND PURPOSIVE SOCIAL CHANGE: SELECTED ISSUES AND ANALYSIS OF AN ANTI-POVERTY EFFORT. PATHS CUT OF POVERTY -- WORKING PAPER SERIES NO. 5.

PERSONAL AUTHOR: STOCKCALE, JERRY D.

DESCRIPTOR: ADMINISTRATIVE POLICY; CHANGE AGENTS; *CHANGE STRATEGIES; DEMONSTRATION PROGRAMS; *ORGANIZATIONAL EFFECTIVENESS; POLICY; *POVERTY PROGRAMS; *PROGRAM PLANNING; *RURAL AREAS; SOCIAL CHANGE; SOCIAL SCIENCES; UNIVERSITIES; UNIVERSITY EXTENSION

IDENTIFIER: *NEW YORK

DESCRIPTIVE NOTE: 16P.; BASED ON A PRESENTATION TO THE ANNUAL MEETING OF RURAL SOCIOLOGISTS IN THE NORTHEAST, ITHACA, NEW YORK, JUNE 22, 1972. FOR RELATED DOCUMENT, SEE ED 096 045

EXPERIENCE WITH THE 1970 CHENANGO DEVELOPMENT PROJECT (CDP), A RURAL ANTI-POVERTY PROJECT INITIATED BY THE NEW YORK STATE COLLEGE OF AGRICULTURE AT CORNELL, LED TO CONCERN WITH DEVELOPMENT AND TESTING OF PURPOSIVE SOCIAL CHANGE MODELS, THE ROLE OF ACTION ORIENTED SOCIAL SCIENTISTS, AND THE INVOLVEMENT OF SOCIAL SCIENCE DEPARTMENTS, COLLEGES, AND UNIVERSITIES, AND COOPERATIVE EXTENSION IN SOCIAL CHANGE PROGRAMS. THE CENTRAL QUESTIONS ARE WHO DESIGNS ACTION-RESEARCH PROGRAMS (THE IMPLEMENTORS, THE RESEARCHERS AND THE PEOPLE TO BE SERVED, OR LOCAL ELITES AND COLLEGE ADMINISTRATORS) AND WHAT ARE THE AVAILABLE OPTIONS FOR PROGRAM DESIGN. PROGRAM LEVELS (NATIONAL TO INDIVIDUAL) AND PROGRAM APPROACHES (ECONOMIC GROWTH, INCOME MAINTENANCE, SPECIFIC GOODS OR SERVICES, ETC.) VARY CONSIDERABLY. IN ATTACKING POVERTY, IT IS NECESSARY TO ATTACK ON ALL LEVELS, AND NO ONE APPROACH WILL SOLVE ALL PROBLEMS. THEREFORE, CDP STRATEGIES HAVE BEEN ALTERED AS THE NEED AROSE. FOR EXAMPLE, THE LEGAL SERVICES CORPORATION WAS DEVELOPED BECAUSE IT WAS NEEDED. AN ADAPTIVE APPROACH BASED ON THE IDEA OF STRATEGY FLEXIBILITY, AS EXEMPLIFIED IN A MODIFIED CDP MODEL, SHOULD SERVE AS A GUIDE TO STRATEGY SELECTION, SINCE SPECIFIC NEEDS DEMAND SPECIFIC STRATEGIES WHICH MUST BE ACCEPTABLE TO THOSE BEING SERVED. (JC)

ACCESSION NUMBER: ED101020

PUBLICATION DATE: 71

TITLE: HABLAMOS PUERTO RICANS SPEAK.

PERSONAL AUTHOR: YURCHENCO, HENRIETTA

DESCRIPTOR: *ANTHROPOLOGY; CULTURAL BACKGROUND; ECONOMIC, DISADVANTAGEMENT; LIFE STYLE; *NARRATION; POLITICAL ISSUES; PUERTO RICAN CULTURE; RELIGIOUS FACTORS; RURAL EDUCATION; *RURAL POPULATION; SOCIAL STRUCTURE; URBAN EDUCATION; *URBAN POPULATION; URBAN SLUMS

IDENTIFIER: *PUERTO RICO

DESCRIPTIVE NOTE: 136P.

THIS NARRATIVE COMPRISES THE STORIES, OPINIONS, AND BELIEFS OF THE FOLLOWING PEOPLE: DONA LOLA--AN OCTOGENARIAN WHO STILL REMEMBERS HER CHILDHOOD; MINNIE ROSES--DAUGHTER OF THE OWNER OF A ONCE FLOURISHING COFFEE PLANTATION; NOBERTO CEDENO--A SCULPTOR OF POPULAR ARTIFACTS; CASTOR AYALA--IN HIS SIXTIES, HE IS LOIZA ALDEA'S MOST FAMOUS MASK-MAKER AND MASTER CRAFTSMAN, HERB DOCTOR, AND TELLER OF TALES; MAI VARGAS--AN OUTSPOKEN BLACK PUERTO RICAN IN HER SIXTIES WHO HAS LIVED ALL OF HER LIFE IN LOIZA ALDEA; SOFIA VARGAS--MAI VARGAS' ELDEST DAUGHTER, IN HER MID-THIRTIES, SPIRITUALIST, WIDOW, AND MOTHER OF SIX; RAUL AYALA--CASTOR AYALA'S SON, STUDENT AT THE UNIVERSITY OF PUERTO RICO, AND A FINE DRUMMER WHO LOVES THE OLD TRADITIONS; MITA (JUANITA GARCIA PERAZA)--THE LEADER OF A CULT UNTIL HER DEATH IN 1970; ANTONIO MARTORELL--PAINTER, GRAPHIC ARTIST, AND DIRECTOR OF THE TALLER ALACRAN; CARMELO MARTINEZ--SUBDIRECTOR OF THE TALLER ALACRAN; JORGE DAVID ECHEVARRIA--A HIGH SCHOOL DROPOUT AND A DEDICATED STUDENT OF THE TALLER ALACRAN; FRED NASARIO--FORMER SECRETARY OF LABOR UNDER MUNOZ MARIN; MILTON PABON--HEAD OF THE POLITICAL SCIENCE DEPARTMENT OF THE UNIVERSITY OF PUERTO RICO; NITA VIENTOS GASTON--LITERARY CRITIC, FORMER ATTORNEY GENERAL, AND A LEADING INTELLECTUAL FIGURE OF THE ISLAND; AND, FATHER SALVADOR FREIXEEO--A DISSIDENT CATHOLIC PRIEST WHO CAUSED A FUROR WITH THE PUBLICATION OF HIS BOOK. (AUTHOR/JM)

AVAILABILITY: PRAEGER PUBLISHERS, 111 FOURTH AVENUE, NEW YORK, NEW YORK 10003 (\$6.50, CLOTH)

NOT AVAILABLE FROM EDRS

40
ACCESSION NUMBER: ED101113

PUBLICATION DATE: SEP 73

TITLE: TOWARD A RURAL DEVELOPMENT POLICY.

PERSONAL AUTHOR: MADDOX, JAMES G.

DESCRIPTOR: *FEDERAL LEGISLATION; *NATIONAL PROGRAMS;
*POLICY FORMATION; *RURAL DEVELOPMENT; RURAL ECONOMICS;
RURAL EDUCATION; RURAL ENVIRONMENT; RURAL POPULATION

DESCRIPTIVE NOTE: 29P.

THE STUDY EXAMINES PROGRAMS AIMED AT ENCOURAGING THE ECONOMIC, SOCIAL, AND CULTURAL DEVELOPMENT OF RURAL AREAS; THE NATURE OF ACTIVITIES UNDERTAKEN AND RESULTS ACHIEVED; MAJOR PROVISIONS OF THE NEW RURAL DEVELOPMENT ACT; AND DIRECTIONS WHICH FUTURE POLICIES AND PROGRAMS SHOULD TAKE. A STATEMENT BY THE NATIONAL PLANNING ASSOCIATION (NPA) AGRICULTURE COMMITTEE ON RURAL DEVELOPMENT POLICY OPENS THE DOCUMENT. CHAPTER 1 DISCUSSES THE THREE SOURCES OF MOST PROBLEMS CONCERNING VARIOUS RURAL DEVELOPMENT PROGRAMS. CHAPTER 2 REVIEWS RECENT RURAL DEVELOPMENT ACTIVITIES WITH EMPHASIS ON THOSE SINCE 1960. CHAPTER 3 OUTLINES RURAL DEVELOPMENT ACCOMPLISHMENTS IN THE 1960'S, NOTING THAT A MAJOR OBJECTIVE, STEMMING THE TIDE OF URBANIZATION, WAS LESS THAN SUCCESSFUL. CHAPTER 4 PROVIDES AN OVERVIEW OF THE RURAL DEVELOPMENT ACT OF 1972 WITH DISCUSSIONS OF FINANCING RURAL INDUSTRIALIZATION, COORDINATION OF RURAL DEVELOPMENT PROGRAMS, RESEARCH AND EXTENSION EDUCATION, AND DEFINITIONS OF RURAL AREAS AND RURAL DEVELOPMENT. CHAPTER 5, CHALLENGES FOR THE FUTURE, DISCUSSES NATIONAL PRIORITIES, SIX NEW NATIONAL INITIATIVES, AND PRESENTS RECOMMENDATIONS. APPENDED ARE A DESCRIPTION OF THE NPA AND LISTS OF ITS AGRICULTURE COMMITTEE MEMBERS, OFFICERS AND BOARD OF TRUSTEES, AND A PARTIAL LIST OF NPA PUBLICATIONS. (AUTHOR/NH)

AVAILABILITY: NATIONAL PLANNING ASSOCIATION, 1606 NEW HAMPSHIRE AVENUE, N.W., WASHINGTON, D.C. 20009 (\$1.00)

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED101158

PUBLICATION DATE: 71

TITLE: ADULT BASIC EDUCATION INSTITUTE IN INDIVIDUALIZED INSTRUCTION FOR TEACHERS OF RURAL ADULTS. INTERIM REPORT: JULY 19-AUGUST 6, 1971.

PERSONAL AUTHOR: STAMPER, GECRGE R., COMP.

DESCRIPTOR: *ADULT BASIC EDUCATION; *ADULT EDUCATORS; ADULT STUDENTS; EVALUATION; *INDIVIDUALIZED INSTRUCTION; INSTITUTES (TRAINING PROGRAMS); INSTITUTE TYPE COURSES; PARTICIPANT CHARACTERISTICS; READING; READING DIAGNOSIS; READING SKILLS; REMEDIAL MATHEMATICS; *RURAL AREAS; STATE PRDGRAMS; *TEACHER EDUCATION; TEACHER ROLE; TEACHER WORKSHOPS

DESCRIPTIVE NOTE: 54p.

THE THREE-WEEK TEACHER-TRAINER WORKSHOP CCNTRATED ON INDIVIDUALIZED DIAGNOSIS, PRESCRIPTION, AND EVALUATION IN ADULT BASIC EDUCATION (ABE) READING AND MATHEMATICS FOR RURAL ADULTS. ONE HUNDRED AND ONE PARTICIPANTS FROM THE 13 STATES IN REGIONS 4 AND 6 WORKED WITH DESIGNS PROVIDED BY STATE DIRECTORS OF ADULT EDUCATION OUTLINING THEIR 1971-72 TEACHER-TRAINING RESPONSIBILITIES, EACH PARTICIPANT WORKING WITH HIS STATE DESIGN. THE PARTICIPANTS WERE INSTRUCTED THROUGH PROGRAMMED TEXTS, SMALL GROUPS, AND TWO LEVELS OF PRACTICUMS. PARTICIPANT CHARACTERISTICS WERE TABULATED RELATING TO SEX, AGE, RACE, MARITAL STATUS, NUMBER OF DEPENDENTS, LENGTH OF EXPERIENCE, HOURS WORKED PER WEEK IN ABE, DUTIES, TYPE OF AREA AND POPULATION SERVED, KNOWLEDGE CF FOREIGN LANGUAGE, DEGREES HELD, COURSE WORK IN READING, MATH, AND ADULT EDUCATION, AND AREAS OF COMPETENCY. A PARTICIPANT-DEVELOPED EVALUATION OF THE WORKSHOP WAS CONDUCTED. IN EVALUATING INDIVIDUAL PARTS OF THE WORKSHOP, 42 PERCENT RANKED EXCELLENT; 42.2 PERCENT, ADEQUATE; 12.4 PERCENT, FAIR; AND 3.4 PERCENT, INADEQUATE. (THE 30-PAGE APPENDIX INCLUDES A SAMPLE LEARNING PRESCRIPTION, THE WORKSHOP PROGRAM, SAMPLE LETTERS AND STATE DESIGN, LIST OF PARTICIPANTS, AND THE EVALUATION FORM AND RESPONSES.) (AG)



ACCESSION NUMBER: ED101669

PUBLICATION DATE: 74

TITLE: STUDY AND SURVEY OF RURAL LIBRARIES IN FIVE COUNTIES OF NORTHWEST OHIO. VOLUME 1.

PERSONAL AUTHOR: REES, LOUISE F.

DESCRIPTOR: EVALUATION; INFORMATION SERVICES; INTERLIBRARY LOANS; LIBRARY COLLECTIONS; LIBRARY COOPERATION; LIBRARY REFERENCE SERVICES; LIBRARY RESEARCH; *LIBRARY SERVICES; *LIBRARY SURVEYS; LOCAL HISTORY; NEWSPAPERS; PERIODICALS; *PUBLIC LIBRARIES; QUESTIONNAIRES; REFERENCE MATERIALS; *REGIONAL PROGRAMS; *RURAL AREAS; STATISTICAL DATA; UNION CATALOGS; WORKSHOPS

IDENTIFIER: *OH10

DESCRIPTIVE NOTE: 261P.; FOR RELATED DOCUMENTS SEE VOLUME 2, ED 101 670 AND VOLUME 3, ED 101 671.

IN AN EFFORT TO IMPROVE LIBRARY SERVICES, THE PUBLIC LIBRARIES OF THE FIVE NORTHWEST COUNTIES OF OHIO STUDIED POSSIBILITIES FOR COOPERATION IN THE REGION. THE STUDY INCLUDED: (1) SURVEYS OF THE LIBRARIES BY QUESTIONNAIRES, INTERVIEWS, CITIZEN SURVEYS, AND EXAMINATION OF AVAILABLE INFORMATION; (2) WORKSHOPS ON REFERENCE SERVICES, WEEDING, AND PUBLICITY; (3) COMPILATION OF UNION LISTS OF REFERENCE BOOKS, PERIODICAL AND NEWSPAPER HOLDINGS, AND MATERIALS ON OHIO; AND (4) RECOMMENDATIONS AND SUGGESTIONS FOR FURTHER PLANNING AND ACTION. THE RESULTS OF THE STUDY ARE REPORTED IN BOTH NARRATIVE AND TABULAR FORM. IN ADDITION, THE APPENDIXES CONTAIN INCLUSIVE LISTS OF THE 23 LIBRARIES' HOLDINGS OF PERIODICALS, NEWSPAPERS, AND REFERENCE WORKS AND SAMPLES OF FORMS USED IN THE SURVEY. (LS)

ACCESSION NUMBER: ED101733

PUBLICATION DATE: 1 DEC 74

TITLE: STUDY OF EDUCATION SATELLITE COMMUNICATIONS
DEMONSTRATION: ALASKA. SECCND BI-MONTHLY REPORT.

DESCRIPTOR: *COMMUNICATION SATELLITES; *COMMUNITY
INVOLVEMENT; *DEMCNSTRATION PROJECTS; DOCUMENTATION;
EDUCATIONAL TELEVISION; EVALUATION; MEDIA TECHNOLOGY; *RURAL
EDUCATION; TELECOMMUNICATION; TELEVISION RESEARCH

IDENTIFIER: *ALASKA

DESCRIPTIVE NOTE: 96P.; FOR RELATED DOCUMENTS SEE ED 101
732 AND 102 935; FILMED FROM BEST COPY AVAILABLE

A SECOND BIMONTHLY REPORT DESCRIBES PROGRESS MADE ON SIX
TASKS ENUMERATED IN EARLIER REPORTS AND SPECIFICALLY POINTS
OUT THREE NEW ISSUES RAISED BY THE DEMONSTRATION: THE
QUESTION OF THE USE OF TELECOMMUNICATION FOR OTHER THAN
EDUCATIONAL PURPOSES, THE DISCREPANCY BETWEEN THE PROJECT'S
CONCEPT AND REALITY, AND THE USEFULNESS OF A PROJECT FOR
NATIVE VILLAGES TO URBAN ADULTS. ALSO DOCUMENTED ARE
HISTORICAL EVENTS OF THE TWO-MONTH PERIOD, STEPS TAKEN TO
MEASURE VILLAGE INVOLVEMENT AND TELEVISION USE, METHODS
CHOSEN TO SELECT FOUR NATIVE VILLAGES FOR INTENSIVE STUDY OF
THE DEMONSTRATION'S IMPACT, AND A PRCCEDURE FOR MEASURING
THE POSTDEMONSTRATION EFFECTS. THE SCHEDULE FOR THE NEXT TWO
MONTHS IS LISTED. APPENDIXES INCLUDE DOCUMENTATION
METHCODOLOGY, THE DOCUMENTATION FILING SYSTEM AND AN
OPERATOR'S TRAINING GUIDE. (SK)

ACCESSION NUMBER: ED101792

PUBLICATION DATE: JAN 75

TITLE: NICOLET VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICT PLAN, 1976-80.

DESCRIPTOR: ADULT EDUCATION; CAREER EDUCATION; ECONOMIC DISADVANTAGEMENT; EDUCATIONAL OBJECTIVES; *EDUCATIONAL PLANNING; FACILITY PLANNING; *JUNIOR COLLEGES; MANPOWER NEEDS; *PROGRAM PLANNING; *RURAL AREAS; RURAL POPULATION; *TECHNICAL INSTITUTES; *VOCATIONAL EDUCATION

IDENTIFIER: *WISCONSIN

DESCRIPTIVE NOTE: 148P.

NICOLET VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICT ENCOMPASSES A SPARSELY POPULATED, ECONOMICALLY AND CULTURALLY DISADVANTAGED THREE-COUNTY AREA IN NORTHERN WISCONSIN. THE DISTRICT IS RESPONSIBLE FOR VOCATIONAL-TECHNICAL EDUCATION AT ALL LEVELS AND OPERATES THE NICOLET COLLEGE AND TECHNICAL INSTITUTE, THE FIRST COMPREHENSIVE TWO-YEAR COLLEGE IN WISCONSIN AND THE ONLY INSTITUTION OF HIGHER EDUCATION IN THE DISTRICT. THE INSTITUTE IS VIEWED IN WISCONSIN AS A PILOT PROJECT AND IS INTENDED AS A PROTOTYPE FOR A COMPREHENSIVE OPERATION IN OTHER THINLY POPULATED AREAS. THIS DOCUMENT PRESENTS ANNUAL AND LONG-RANGE PLAN PROVISIONS, BASED ON AN ANALYSIS OF MANPOWER NEEDS, JOB OPPORTUNITIES, AVAILABILITY OF VOCATIONAL EDUCATION, AND DISTRICT POPULATION DISTRIBUTION. PRIORITY PROGRAM NEEDS, POTENTIAL AREAS OF PROGRAM IMPLEMENTATION, AND PROGRAMS FOR THE HANDICAPPED AND DISADVANTAGED ARE DESCRIBED AND ANALYZED. ENROLLMENT PROJECTIONS, PRESENT AND PROJECTED CONSTRUCTION PROJECTS, AND TEACHING STAFF ARE ALSO INCLUDED. APPENDIXES INCLUDE THE HISTORY AND MISSION OF THE INSTITUTE. (BB)

45
ACCESSION NUMBER: ED101868

PUBLICATION DATE: SEP 72

TITLE: SPURS (STAFFING PLAN FOR UPGRADING RURAL SCHOOLS)
USER'S GUIDEBOOK FOR LIFE-INVOLVEMENT MODEL
CURRICULUM/INSTRUCTIONAL MATERIALS.

PERSONAL AUTHOR: PETERSON, INEZ W.; SMITH, LUCILLE W.

DESCRIPTOR: ACADEMIC RECORDS; ACHIEVEMENT RATING; *ACTIVITY
LEARNING; *CURRICULUM GUIDES; *DECISION MAKING SKILLS;
DISCOVERY LEARNING; ELEMENTARY GRADES; INFORMATION SEEKING;
*LEARNING ACTIVITIES; *RURAL EDUCATION; STUDENT EVALUATION

DESCRIPTIVE NOTE: 116P.

THE BROAD PURPOSE OF THE WESTERN STATES SMALL SCHOOLS PROJECT (WSSP), AN ELEMENTARY AND SECONDARY EDUCATION ACT TITLE III PROJECT, IS TO IMPROVE EDUCATION IN SMALL RURAL SCHOOLS. UNDERTAKEN BY WSSP, SPURS ATTACKS THE LACK OF SPECIALIZED EDUCATION SERVICES AND GENERAL LAG IN IMPLEMENTING IMPROVED EDUCATIONAL PRACTICES IN RURAL AREAS. A LONG-RANGE GOAL OF SPURS IS TO PROVIDE THE STUDENTS WITH A TOTAL CURRICULUM BASED UPON THE LIFE-INVOLVEMENT MODEL (LIM). SINCE LIM DEVELOPS COMPETENCE BY DIRECT ENGAGEMENT WITH THE REAL WORLD, THE SUBJECT MATTER IS TAKEN FROM THE ENVIRONMENT IN WHICH THE CHILD LIVES. STUDENTS ARE TAUGHT TO: (1) PROCEED UNDER THEIR OWN DIRECTION, EXPLORING UNFAMILIAR AREAS OF THEIR ENVIRONMENT; AND (2) PRACTICE MAKING AND EXECUTING DECISIONS, PUTTING THEM INTO EFFECT AND EXPERIENCING THE CONSEQUENCES OF THEIR ACTIONS, AND MODIFYING THEIR BEHAVIOR IN RESPONSE TO THE FEEDBACK. LIM INVOLVES 3 GENERAL TYPES OF INSTRUMENTS: (1) CARRIER PROJECTS, (2) UNITS, AND (3) VENTURES. THIS BOOKLET IS PRIMARILY AN OUTLINE TO ACCOMPANY A WORKSHOP CONDUCTED BY EXPERIENCED LIM PERSONNEL. BASED UPON PROJECT EXPERIENCES DURING THE 1971-72 SCHOOL YEAR, THIS GUIDEBOOK INCLUDES: (1) A RATIONALE FOR THE LIM; (2) A DESCRIPTION OF THE INSTRUMENTAL PRODUCTS AND GUIDELINES FOR PRODUCING THEM; AND (3) SAMPLE RECORD KEEPING SYSTEMS. (NQ)

ACCESSION NUMBER: ED101871

PUBLICATION DATE: 66

TITLE: SOCIAL RESEARCH IN NORTH AMERICAN MOISTURE-DEFICIENT REGIONS.

PERSONAL AUTHOR: BENNETT, JOHN W., ED.

DESCRIPTOR: *ADJUSTMENT (TO ENVIRONMENT); AGRICULTURE; *CLIMATIC FACTORS; *ECOLOGY; ECONOMICS; ENVIRONMENTAL RESEARCH; HUMIDITY; *RURAL AREAS; *SOCIOECONOMIC INFLUENCES; SPEECHES; TECHNOLOGICAL ADVANCEMENT

IDENTIFIER: *GREAT PLAINS

DESCRIPTIVE NOTE: 76P.; SYMPOSIUM HELD DURING THE 42ND ANNUAL MEETING OF THE SOUTHWESTERN AND ROCKY MOUNTAIN DIVISION OF THE AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE, LAS CRUCES, N.M., MAY 4, 1966. FOR RELATED DOCUMENT, SEE ED 101 872

FIVE PAPERS PRESENTED AT THE 9TH SYMPOSIUM HELD DURING THE 42ND ANNUAL MEETING OF THE SOUTHWESTERN AND ROCKY MOUNTAIN DIVISION OF THE AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE ARE: (1) "DO WE NEED A SOCIOLOGY OF ARID REGIONS?"; (2) "DEFICIT CREATING INFLUENCES FOR ROLE PERFORMANCE AND STATUS ACQUISITION IN SPARSELY POPULATED REGIONS OF THE UNITED STATES"; (3) "ECOLOGY, ECONOMY AND SOCIETY IN AN AGRICULTURAL REGION OF THE NORTHERN GREAT PLAINS"; (4) "THE PROBLEM OF DROUGHT PERCEPTION"; AND (5) "TECHNOLOGICAL CONSERVATISM IN CATTLE RANCHING AS AN ADAPTIVE PROCESS". THE PAPERS, CENTERING ON AN ECOLOGICAL VIEWPOINT, AIM TO SUGGEST POSSIBILITIES OF BASIC RESEARCH ON SOCIOLOGICAL ADAPTATIONS IN MOISTURE-DEFICIENT REGIONS. DISCUSSIONS COVER MODERN AGRARIAN AND TOWN POPULATIONS IN THE GREAT PLAINS AND NEIGHBORING SEMIARID REGIONS. (NQ)

ACCESSION NUMBER: ED101872

PUBLICATION DATE: 66

TITLE: DEFICIT CREATING INFLUENCES FOR ROLE PERFORMANCE AND STATUS ACQUISITION IN SPARSELY POPULATED REGIONS OF THE UNITED STATES.

PERSONAL AUTHOR: KRAENZEL, CARL F.; AND OTHERS

DESCRIPTOR: AGRICULTURE; CULTURAL PLURALISM; *INTERACTION PROCESS ANALYSIS; ORGANIZATIONS (GROUPS); *ROLE PERCEPTION; *RURAL AREAS; SOCIALIZATION; *SOCIAL STRATIFICATION; *SOCIOECONOMIC INFLUENCES; SPEECHES

DESCRIPTIVE NOTE: 18P.; FOR RELATED DOCUMENT, SEE ED 101 871

WHEN SOCIAL COST OF SPACE IS CREATED IN SPARSE REGIONS, IT BECOMES A FURTHER LIMITING FORCE ON POPULATION AND ECONOMIC GROWTH. SOCIAL COST OF SPACE REPRESENTS A DEFICIT CONDITION IN WHICH EFFECTIVE ROLE PERFORMANCE AND STATUS ACQUISITION ARE DIFFICULT TO INVENT, ACHIEVE, AND MAINTAIN, ESPECIALLY WHEN FACED WITH GREAT CHANGE. A PARTICULARLY DESTRUCTIVE INFLUENCE ON EFFECTIVE ROLE PERFORMANCE AND STATUS ACQUISITION IN THE SEMI-ARID AND ARID REGIONS HAS COME FROM EXTERNAL FORCES WHICH HAVE BEEN EXPLOITIVE AND NOT CONSTRUCTIVE FOR THE SPARSE REGIONS' WELFARE. THIS PAPER IDENTIFIES AND CONCEPTUALIZES WAYS IN WHICH ROLE PERFORMANCE AND STATUS ACQUISITION ARE: (1) LIMITED BY THE SOCIAL COST OF SPACE, AND (2) INTERFERED WITH BY INFLUENCES COMING BOTH FROM WITHIN AND FROM OUTSIDE THE SEMI-ARID AND ARID REGIONS. THE INTERNAL AND EXTERNAL ASPECTS OF ROLE AND STATUS DEFICITS AND EXPLORATORY HYPOTHESES REGARDING ROLE AND STATUS DYNAMICS IN SPARSELY POPULATED REGIONS ARE EMPHASIZED. THREE SITUATIONS INVOLVING EXTERNAL FORCES ARE DESCRIBED: (1) THE TOWN-COUNTRY ANIMOSITY CREATED BY THE NATIONAL TAX EQUALITY ASSOCIATION; (2) THE HOSTILITY AGAINST LABOR CREATED BY THE NATIONAL RIGHT-TO-WORK COMMITTEE'S CAMPAIGNS; AND (3) THE DISCORD AND IMPOVERISHMENT PERPETRATED BY THE AMERICAN MEDICAL ASSOCIATION'S CONSERVATIVE SEGMENT. (NQ)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 101 871

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED101873

PUBLICATION DATE: 56

TITLE: RURAL EDUCATION. REPORT NO. 6, ROYAL COMMISSION ON AGRICULTURE AND RURAL LIFE.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ADULT EDUCATION; ATTENDANCE PATTERNS; DROPOUTS; *EDUCATIONAL ASSESSMENT; EDUCATIONAL FACILITIES; EDUCATIONAL FINANCE; *EDUCATIONAL TRENDS; HIGHER EDUCATION; PUBLIC OPINION; *RURAL EDUCATION; *SOCIOECONOMIC INFLUENCES; STUDENT ENROLLMENT; VOCATIONAL EDUCATION

IDENTIFIER: *SASKATCHEWAN

DESCRIPTIVE NOTE: 477P.

CHANGES IN THE STRUCTURE AND OPERATION OF SASKATCHEWAN'S RURAL EDUCATION SYSTEM WERE EXAMINED. THE AIM WAS TO FIND WAYS TO EQUALIZE EDUCATIONAL OPPORTUNITY AND RAISE THE LEVEL OF EDUCATION. DATA WERE OBTAINED FROM: (1) PUBLIC OPINION DERIVED FROM COMMUNITY FORUMS, COMMUNITIES AND ORGANIZATIONS' BRIEFS, AND HEARINGS AT WHICH REPRESENTATIVES OF COMMUNITIES AND ORGANIZATIONS TESTIFIED; AND (2) 4 SEPARATE QUESTIONNAIRES SENT TO SECRETARY-TREASURERS OF LARGER SCHOOL UNITS, SUPERINTENDENTS, LOCAL SCHOOL DISTRICT BOARDS, AND TEACHERS. THIS REPORT DISCUSSES THE: (1) PROBLEMS IN EDUCATION AS SEEN BY THE PROVINCE'S RURAL PEOPLE; (2) ENVIRONMENTAL CHANGE AND RURAL EDUCATION; (3) REGROUPING OF EDUCATIONAL FACILITIES; (4) LARGER UNITS OF ADMINISTRATION; (5) EDUCATIONAL FINANCE, BOTH EXPENDITURES AND REVENUES; (6) STAFFING SASKATCHEWAN SCHOOLS; (7) RETENTION OF PUPILS; (8) CONTINUATION TO HIGHER EDUCATION; (9) VOCATIONAL EDUCATION; AND (10) CONTINUING EDUCATION FOR ADULTS. ALSO GIVEN ARE A SUMMARY OF THE PUBLIC'S SOLUTIONS TO THE EDUCATIONAL PROBLEMS AND SOME RECOMMENDATIONS BY THE ROYAL COMMISSION ON AGRICULTURE AND RURAL LIFE. (NQ)

ACCESSION NUMBER: ED101874

PUBLICATION DATE: 56

TITLE: THE HOME AND FAMILY IN RURAL SASKATCHEWAN. REPORT NO. 10, ROYAL COMMISSION ON AGRICULTURE AND RURAL LIFE.

DESCRIPTOR: ENVIRONMENTAL INFLUENCES; FAMILY PROBLEMS; *FAMILY RELATIONSHIP; HISTORY; HOMEMAKERS CLUBS; HOUSEWIVES; HOUSING; *LIFE STYLE; *LIVING STANDARDS; PUBLIC OPINION; RESEARCH; *RURAL FAMILY; RURAL URBAN DIFFERENCES; *SOCIAL CHANGE; SOCIAL SERVICES; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *SASKATCHEWAN

DESCRIPTIVE NOTE: 212P.

VARIOUS ASPECTS OF RURAL HOMES AND FAMILIES IN THE CHANGING ENVIRONMENT OF RURAL SASKATCHEWAN WERE EXAMINED IN TERMS OF "LEVEL OF LIVING" (HOW THEY LIVE) AND "STANDARD OF LIVING" (HOW THEY WOULD LIKE TO LIVE). HOUSEWIVES, HOMEMAKER CLUBS, AND OTHER INTERESTED GROUPS WERE QUESTIONED CONCERNING CERTAIN FEATURES OF FAMILY LIVING WHICH SEEM MOST RELATED TO OTHER RURAL PROBLEMS STUDIED BY THE ROYAL COMMISSION ON AGRICULTURE AND RURAL LIFE. EXAMINED WERE: (1) PROBLEMS AFFECTING RURAL FAMILIES AS SEEN BY THE PUBLIC; (2) MATERIAL LEVEL OF LIVING OF FARM FAMILIES FROM EARLY SETTLEMENT TO PRESENT (1880-1955); (3) AMENITIES OF FAMILY LIVING TODAY; (4) FAMILY RELATIONSHIPS IN THE RURAL FAMILY; (5) ROLES OF THE RURAL HOMEMAKER; (6) SERVICES FOR RURAL FAMILIES; AND (7) PUBLIC PROPOSALS ON THE RURAL FAMILY. A SUMMARY OF SOLUTIONS TO PROBLEMS OF THE RURAL FAMILY AS PROPOSED BY PROVINCIAL ORGANIZATIONS AND CONSULTANTS AND THE COMMISSION'S CONCLUSIONS AND RECOMMENDATIONS WERE ALSO GIVEN. THE APPENDICES INCLUDED: SUPPORTING DATA FOR ILLUSTRATIONS; DEFINITIONS USED IN THE 1951 CENSUS OF CANADA; SAMPLE AND METHODS USED FOR ORGANIZATION STUDY; CHARACTERISTICS OF FIELD STUDY FAMILIES; A SUPPLEMENTARY FEMALE INTERVIEW FORM; EXPLANATION OF FAMILY INDEXES; STATISTICAL SIGNIFICANCE OF ANALYTICAL MATERIAL; CHARACTERISTICS AND REPRESENTATIVENESS OF THE HOMEMAKER SAMPLE (125); AND A WOMEN'S SERVICES QUESTIONNAIRE. (AH)



ACCESSION NUMBER: ED101879

PUBLICATION DATE: 74

TITLE: PERCEPTIONS OF QUALITY OF LIFE IN RURAL OPEN-COUNTRY AREAS: A CASE STUDY.

PERSONAL AUTHOR: PIEPER, HANNS G.; AND OTHERS

DESCRIPTOR: ANGLO AMERICANS; *COMMUNITY LEADERS; COMMUNITY SERVICES; *COMMUNITY SURVEYS; EDUCATIONAL OPPORTUNITIES; ENVIRONMENT; HYPOTHESIS TESTING; INCOME; LAW ENFORCEMENT; LIVING STANDARDS; NEGROES; QUESTIONNAIRES; *RURAL AREAS; *SOCIAL CHANGE; *SOUTHERN STATES

IDENTIFIER: *QUALITY OF LIFE; SOUTHERN REGIONAL RESEARCH PROJECT S 79

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE 1973-74 MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS, RURAL SOCIOLOGY SECTION; FILMED FROM BEST COPY AVAILABLE

CONCERNED WITH SOUTHERN POPULATIONS OF OPEN-COUNTRY RURAL AREAS, THE OBJECTIVES OF THIS STUDY WERE: (1) IDENTIFICATION OF CHANGES IN QUALITY OF LIFE OF THE STUDY POPULATION SINCE 1960; (2) DELINEATION OF THOSE ASPECTS OF QUALITY OF LIFE CONSIDERED INADEQUATE BY THE RESIDENTS; AND (3) TESTING OF THE HYPOTHESIS THAT COMMUNITY LEADERS, DUE TO THEIR MORE FAVORABLE SOCIO-ECONOMIC AND POLITICAL STATUS, VIEW RURAL LIVING CONDITIONS DIFFERENTLY THAN THE RESIDENTS THEMSELVES. VIA PERSONAL INTERVIEW, RESPONDENTS WERE ASKED QUESTIONS RELATIVE TO 6 AREAS: EDUCATIONAL OPPORTUNITIES; COUNTY GOVERNMENT AND LAW ENFORCEMENT; ENVIRONMENTAL CONDITIONS; AVAILABILITY OF COMMUNITY SERVICES; INCOME; AND GENERAL QUALITY OF LIFE FOR SELECTED SUBGROUPS. THE SAMPLE COUNTY, PREDOMINANTLY RURAL NONFARM, WAS ALMOST 50 PERCENT BLACK; MEDIAN EDUCATION LEVEL WAS 9.0; AND MEDIAN FAMILY INCOME WAS \$5,973. OF THE 25 COMMUNITY LEADERS, RANDOMLY CHOSEN, 18 COMPLETED THE INTERVIEW. THE RANDOMLY SELECTED HOUSEHOLD SAMPLE AFFORDED 72 COMPLETED QUESTIONNAIRES. BLACK RESPONDENTS CONSTITUTED A SUBSAMPLE OF THE TOTAL HOUSEHOLD GROUP WITH 31 RESPONSES. RESULTS REVEALED THAT COMMUNITY LEADERS TENDED TO RATE THE CURRENT SITUATION MORE FAVORABLY THAN THE OTHER TWO GROUPS; ALL GROUPS REPORTED PROGRESS BUT THE BLACK GROUP NOTED A SLIGHT DECLINE IN INCOME, THOUGH THEY RESPONDED FAVORABLY TO EDUCATIONAL OPPORTUNITIES. (JC)

ACCESSION NUMBER: ED101880

PUBLICATION DATE: FEB 75

TITLE: SOME SOCIAL STRUCTURAL CORRELATES OF ANOMIA AMONG RURAL BLACKS OF LOUISIANA.

PERSONAL AUTHOR: MOLAND, JOHN, JR.

DESCRIPTOR: *CITIZEN PARTICIPATION; CORRELATION;
*DISADVANTAGED GROUPS; EDUCATION; GROUP MEMBERSHIP; INCOME;
MORALE; NEGATIVE ATTITUDES; *NEGROES; ORGANIZATIONS
(GROUPS); *RURAL AREAS; *SOCIAL ATTITUDES; SOCIOECONOMIC
STATUS; TABLES (DATA); VOTER REGISTRATION

IDENTIFIER: *ANOMIA; LOUISIANA

DESCRIPTIVE NOTE: 15P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS, NEW ORLEANS, LOUISIANA, FEBRUARY 1975

THE PURPOSE OF THIS STUDY WAS TO TEST THE HYPOTHESIS THAT ANOMIA AS DEFINED BY THE SROLE SCALE (A MEASUREMENT OF DESPAIR, HOPELESSNESS, AND RETREATISM) IS INVERSELY RELATED TO SOCIO-ECONOMIC STATUS (AS MEASURED BY OCCUPATION, INCOME, AND EDUCATION) AND THE AMOUNT OF INFORMAL AND FORMAL GROUP PARTICIPATION. DATA WERE COLLECTED VIA RANDOM SAMPLE SURVEYS (PERSONAL INTERVIEWS WITH HEAD OF HOUSEHOLD OR THEIR SUBSTITUTES) IN 3 RURAL BLACK PARISHES OF LOUISIANA. THE 594 RESPONDENTS WERE ASKED TO RESPOND TO THE FOLLOWING SROLE ITEMS: IN SPITE OF WHAT PEOPLE SAY, THE LOT OF THE AVERAGE MAN IS GETTING WORSE; IT'S HARDLY FAIR TO BRING CHILDREN INTO THE WORLD WITH THE WAY THINGS LOOK FOR THE FUTURE; NOWADAYS A PERSON HAS TO LIVE PRETTY MUCH FOR TODAY AND LET TOMORROW TAKE CARE OF ITSELF; THESE DAYS A PERSON DOESN'T REALLY KNOW WHO CAN COUNT ON; THERE'S LITTLE USE WRITING TO PUBLIC OFFICIALS BECAUSE OFTEN THEY AREN'T INTERESTED IN THE PROBLEMS OF THE AVERAGE MAN. NEARLY TWO THIRDS OF THE RESPONDENTS WERE CLASSIFIED IN THE HIGH ANOMIA SCALE CATEGORY AND SIGNIFICANT INVERSE RELATIONSHIPS WERE FOUND IN FEELINGS OF ANOMIA AS RELATED TO EDUCATION, INCOME, VOTER REGISTRATION, AND NUMBER OF ORGANIZATIONAL AFFILIATIONS (PESSIMISM WAS LOWER AMONG THOSE WHO PARTICIPATED IN SECONDARY ASSOCIATIONS AND/OR THE POLITICAL PROCESS). (JC)

ACCESSION NUMBER: ED101881

PUBLICATION DATE: FEB 75

TITLE: MARITAL AND PROCREATIVE PROJECTIONS OF RURAL LOUISIANA YOUTH: A HISTORICAL COMPARISON.

PERSONAL AUTHOR: SMITH, KEVIN B.; JHLENDORF, GEORGE W.

DESCRIPTOR: ANGLO AMERICANS; *CHANGING ATTITUDES; CHILDREN; COMPARATIVE ANALYSIS; EMPLOYMENT PATTERNS; *EXPECTATION; *FAMILY PLANNING; HIGH SCHOOL STUDENTS; MALES; *MARRIAGE; NEGROES; RURAL URBAN DIFFERENCES; *RURAL YOUTH; SENIORS; SEX DIFFERENCES; TABLES (DATA); WORKING WOMEN

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 46P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (NEW ORLEANS, LOUISIANA, FEBRUARY 1975)

CHANGES IN MARITAL AND PROCREATIVE PROJECTIONS AMONG RURAL LOUISIANA HIGH SCHOOL YOUTH BETWEEN 1968 AND 1972 WERE EXAMINED. IN 1968 A PROPORTIONATE, STRATIFIED, RANDOM CLUSTER SAMPLING TECHNIQUE WAS EMPLOYED TO SECURE DATA ON SENIORS FROM 13 WHITE AND 7 BLACK HIGH SCHOOLS. IN 1972 PUBLIC SCHOOL INTEGRATION AND THE ESTABLISHMENT OF PRIVATE SCHOOLS PREVENTED HISTORICAL COMPARISON OF THE SAME SCHOOLS, BUT INSOFAR AS WAS POSSIBLE AN ATTEMPT WAS MADE TO INVOLVE THE SPECIFIC RESPONDENTS WHO WOULD HAVE BEEN 1972 SENIORS IN THE 20 SCHOOLS FROM 1968, CORRESPONDING TO THE RACIAL GROUPING OF THE 1968 SAMPLE. IN BOTH INSTANCES AN 18 PAGE VERSION OF THE 1968 S-61 SOUTHERN YOUTH STUDY QUESTIONNAIRE WAS GROUP ADMINISTERED WITH THE EXCEPTION OF ONE SCHOOL IN THE 1972 SAMPLE (544 QUESTIONNAIRES WERE COMPLETED IN 1968 AND 453 IN 1972). DATA MEASURING CHANGE WERE ANALYZED BY SEX, RACE, AND RESIDENCE RELATIVE TO THE FOLLOWING ITEMS: (1) DESIRED AGE AT MARRIAGE; (2) NUMBER OF CHILDREN DESIRED; (3) NUMBER OF CHILDREN EXPECTED; (4) DESIRE FOR WIFE WORKING AFTER MARRIAGE; (5) EXPECTATION FOR WIFE WORKING AFTER MARRIAGE; AND (6) IMPORTANCE OF FAMILY AND MARRIAGE. TABULAR DATA CONSTITUTES THE MAJOR PORTION OF THIS PAPER, WHILE A BRIEF NARRATIVE DESCRIBES THE RESEARCH PROCEDURE. (JC)

ACCESSION NUMBER: ED101882

PUBLICATION DATE: FEB 75

TITLE: CORRELATES OF SOCIAL PARTICIPATION AND MOBILITY POTENTIALS AMONG RURAL LOW INCOME FAMILIES.

PERSONAL AUTHOR: MILLER, DAVID B.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGE; ANGLO AMERICANS; *CORRELATION; DISADVANTAGED GROUPS; *ECONOMICALLY DISADVANTAGED; FAMILY INFLUENCE; HEADS OF HOUSEHOLDS; INCOME; *MOBILITY; NEGROES; *RURAL FAMILY; SEX (CHARACTERISTICS); *SOCIAL RELATIONS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *ANOMIA; MISSISSIPPI

DESCRIPTIVE NOTE: 23P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (NEW ORLEANS, LOUISIANA, FEBRUARY 1975)

BASED ON THE COMPLETED INTERVIEW SCHEDULES OF 74 BLACK AND 34 WHITE RURAL HOUSEHOLD HEADS (FROM AN EAST MISSISSIPPI COUNTY) MAKING LESS THAN \$3,000 ANNUALLY, THE PURPOSE OF THIS STUDY WAS TO EXAMINE WHETHER SOCIAL PARTICIPATION OF THE IMPOVERISHED MAY BE CORRELATED WITH THE GEOGRAPHIC MOBILITY POTENTIAL OF HOUSEHOLD HEADS AND THEIR ADULT CHILDREN. THE EXTENT OF SOCIAL PARTICIPATION WAS DETERMINED BY ASSIGNING A NUMERICAL SCORE TO EVERY SOCIAL INTERACTION BEYOND THE NUCLEAR FAMILY AND EACH MEMBERSHIP IN A FORMAL ORGANIZATION, FROM WHICH AN OVERALL SCORE WAS DERIVED FOR EACH HOUSEHOLD HEAD. RACE WAS USED AS A CONTROL FACTOR THROUGHOUT THE ANALYSIS. SROLE'S SCALE OF ANOMIE WAS UTILIZED TO DETERMINE THE DEGREE OF SOCIAL WITHDRAWAL AMONG HOUSEHOLD HEADS. RESULTS INDICATED IMPOVERISHED HOUSEHOLD HEADS WHO HAD DIFFERENT LEVELS OF SOCIAL PARTICIPATION DID NOT DIFFER SIGNIFICANTLY IN THE DEMOGRAPHIC, SOCIAL, OR ECONOMIC FACTORS NOR IN RESPECT TO PARTICIPATION LEVELS, DEGREE OF ANOMIE, OR WILLINGNESS TO LEAVE THE COMMUNITY. BUT THE CHILDREN OF IMPOVERISHED PARENTS WHO WERE PARTICIPATION INCLINED HAD SIGNIFICANTLY MORE FORMAL EDUCATION AND MOVED SIGNIFICANTLY GREATER DISTANCES FROM THEIR HOME OF ORIGIN.
(JC)

ACCESSION NUMBER: ED101883

PUBLICATION DATE: FEB 75

TITLE: SOME QUALITATIVE ASPECTS OF YOUTH'S OCCUPATIONAL STATUS PROJECTIONS: A SEX COMPARISON.

DESCRIPTOR: AMERICAN INDIANS; ANGLIC AMERICANS; CLERICAL OCCUPATIONS; *COMPARATIVE ANALYSIS; ELEMENTARY SECONDARY EDUCATION; MEXICAN AMERICANS; MOTHERS; NEGROES; *OCCUPATIONAL ASPIRATION; PROFESSIONAL OCCUPATIONS; RURAL AREAS; *RURAL YOUTH; *SEX DIFFERENCES; *SOUTHERN STATES; TABLES (DATA)

IDENTIFIER: *SOUTHWESTERN STATES

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS, NEW ORLEANS, LOUISIANA, FEBRUARY 1975

THE PURPOSE OF THIS COMPARISON WAS TO EXAMINE QUALITATIVE DIFFERENCES BETWEEN MALE AND FEMALE OCCUPATIONAL ASPIRATIONS TO BETTER UNDERSTAND SIMILARITIES AND/OR DIFFERENCES IN LEVEL OF ASPIRATION. SELECTED SAMPLES OF STUDENTS (3,123) AND MOTHERS (425) FROM 2 REGIONAL RESEARCH PROJECTS CONSTITUTED THE SOURCE OF DATA. RESPONDENTS WERE FROM LOW INCOME FAMILIES IN PREDOMINANTLY RURAL AREAS OF THE SOUTHERN AND SOUTHWESTERN U.S. DATA ON 3 SAMPLES OF BLACK AND WHITE ELEMENTARY STUDENTS (NORTH CAROLINA, KENTUCKY, AND MISSISSIPPI) AND 2 SAMPLES OF MOTHERS (KENTUCKY AND MISSISSIPPI) FROM 1968 STUDIES AND DATA ON EAST TEXAS BLACK, WHITE, AND CHICANO SOPHOMORES (1966 AND 1972); ARIZONA NAVAHO SOPHOMORES (1972); AND MISSISSIPPI CHOCTAW SOPHOMORES, JUNIORS, AND SENIORS (1974) WERE ANALYZED. ONE ELEMENTARY SAMPLE WAS USED IN A HIGH SCHOOL FOLLOWUP ANALYZATION. GROUP ADMINISTERED QUESTIONNAIRES WITH OPEN-ENDED ASPIRATION ELICITORS ESTABLISHED SOME DEGREE OF SAMPLE COMPARABILITY. FINDINGS REVEALED THAT OCCUPATIONAL ASPIRATIONS OF ELEMENTARY FEMALES AND THEIR MOTHERS WERE NARROWLY CLUSTERED IN 2 CATEGORIES--MIDDLE PROFESSIONAL (50 PERCENT TO 66 PERCENT) AND CLERICAL (20 PERCENT). CONSIDERABLY MORE DISPERSION WAS NOTED FOR ELEMENTARY MALES. AMONG HIGH SCHOOL RESPONDENTS THERE WAS SOME INCREASE IN DISPERSION FOR FEMALES, BUT MIDDLE PROFESSIONAL AND CLERICAL CATEGORIES SHOWED CLUSTERING (66 PERCENT). HIGH SCHOOL MALES SHOWED INCREASED DISPERSION. (JC)

ACCESSION NUMBER: ED101884

PUBLICATION DATE: 25 AUG 74

TITLE: DEVELOPING PRESSURES FOR MIGRATION TOWARD RURAL AREAS.

PERSONAL AUTHOR: BADEN, JOHN A.; AND OTHERS

DESCRIPTOR: *ATTITUDES; ECONOMIC CHANGE; *MIGRATION PATTERNS; POPULATION DISTRIBUTION; *POPULATION TRENDS; RELOCATION; RESEARCH; *RESIDENTIAL PATTERNS; *RURAL AREAS; SURVEYS

IDENTIFIER: *URBAN RURAL MIGRATION

DESCRIPTIVE NOTE: 24P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (MONTREAL, QUEBEC, AUGUST 1974)

GALLUP POLLS CONDUCTED BETWEEN 1966 AND 1972 INDICATED THAT THE PERCENTAGE OF PERSONS STATING THEY WOULD PREFER LIVING IN A CITY HAS STEADILY DECLINED, REACHING THE ALL-TIME LOW OF 13 PERCENT IN 1972. INTERVIEWS CONDUCTED WITH A SAMPLE OF 1,806 AMERICANS SHOWED THAT WHILE ONE-THIRD OF THE RESPONDENTS CURRENTLY LIVE IN TOWNS, VILLAGES, OR RURAL AREAS, ALMOST 60 PERCENT WOULD PREFER TO. DATA COLLECTED IN VARIOUS STATE SURVEYS ARE GENERALLY SUPPORTIVE OF THE NATIONAL POLLING DATA. A STATEWIDE SAMPLE OF OVER 3,000 WASHINGTON STATE RESIDENTS INDICATED SOME DEGREE OF PREFERENCE FOR LIFE IN AREAS CHARACTERIZED BY SMALLER POPULATIONS AND MORE OPEN COUNTRY. WHEN COMBINED WITH A SERIES OF OTHER FACTORS, THIS PREFERENCE MAY CONTRIBUTE TO SIGNIFICANT PRESSURES FOR MIGRATION TO AREAS THAT PROVIDE EASY ACCESS TO RURAL AMENITIES. THIS PAPER DISCUSSES THE HYPOTHESIS THAT SUCH FACTORS AS REDUCED SOCIAL OVERHEAD COSTS OF SPACE, THE FACT THAT OUTDOOR AMENITY GOODS ARE SUPERIOR GOODS, THE INCREASED INDEPENDENCE OF INCOME FROM LOCATION, AND THE INCREASED COSTS IN HIGH DENSITY AREAS WILL COMBINE WITH THE RESIDENTIAL PREFERENCES THAT ARE ALREADY EVIDENT TO CREATE INCREASED PRESSURES FOR MIGRATION TOWARD RURAL AREAS. (NQ)

ACCESSION NUMBER: ED101892

PUBLICATION DATE: SEP 74

TITLE: THE ETHNIC COMPOSITION OF RURAL YOUTH IN THE UNITED STATES: GENERAL CHARACTERISTICS AND REGIONAL COMPARISONS. INFORMATION REPORT NO. 73-3.

PERSONAL AUTHOR: JIMENEZ, LUIS A.

DESCRIPTOR: AGE; AMERICAN INDIANS; *CENSUS FIGURES; ETHNIC GROUPS; NEGROES; *POPULATION DISTRIBUTION; *RACIAL COMPOSITION; *RURAL YOUTH; SPANISH SPEAKING; *TABLES (DATA)

DESCRIPTIVE NOTE: 56P.

POPULATION CHARACTERISTICS OF RURAL YOUTH (PERSONS UNDER 25 YEARS OF AGE) LIVING IN THE RURAL AREAS OF THE FOUR NATIONAL REGIONS OF NORTH CENTRAL, NORTHEAST, WEST, AND SOUTH ARE PRESENTED. EMPHASIS IS PLACED ON DESCRIBING THE RACIAL AND ETHNIC VARIATIONS SHOWN BY THE TARGET POPULATION; FOCUS IS ON THE REGIONAL DISTRIBUTION OF ETHNIC MINORITY GROUPS: BLACKS, AMERICAN INDIANS, AND YOUTH OF SPANISH HERITAGE. DATA WERE COLLECTED FROM VARIOUS 1970 U.S. CENSUS OF POPULATION FINAL REPORTS. THIS REPORT IS ORGANIZED INTO SIX BASIC SECTIONS--FIVE SECTIONS CONTAIN THE ANALYTICAL TEXT AND ONE PRESENTS DETAILED TABULAR DATA BY REGIONS. THE ANALYTICAL TEXT DISCUSSES: (1) THE YOUTH OF THE NATION, (2) THE RURAL POPULATION UNDER 25 BY REGION, (3) REGIONAL COMPARISONS, (4) THE REGIONAL DISTRIBUTION OF RURAL ETHNIC MINORITY YOUTH, AND (5) FINDINGS, A BRIEF SUMMARY. TABULAR DATA PROVIDE FIGURES ON THE TOTAL AND RURAL POPULATIONS UNDER 25 IN THE U.S., ORGANIZED BY RACE OR ETHNIC GROUPS, SEX, AGE SUBGROUPS, AND REGIONS. DEFINITIONS OF TECHNICAL TERMS USED ARE PROVIDED IN THE APPENDIX. (NC)

ACCESSION NUMBER: ED101895

PUBLICATION DATE: MAY 74

TITLE: THE DEVELOPMENT OF ORGANIZATION MODELS FOR EARLY EDUCATION AND EARLY GRADES IN SPARSELY POPULATED AREAS.

PERSONAL AUTHOR: PIIPPO, TEUVO; LIHR, SILJA

DESCRIPTOR: EARLY CHILDHOOD EDUCATION; ENVIRONMENTAL RESEARCH; *EXPERIMENTAL CURRICULUM; EXPERIMENTAL TEACHING; NATIONAL PROGRAMS; OBJECTIVES; *PRESCHOOL PROGRAMS; *PROGRAM DESCRIPTIONS; *PROGRAM DEVELOPMENT; RURAL AREAS; *RURAL EDUCATION

IDENTIFIER: *FINLAND

DESCRIPTIVE NOTE: 23P.; PREPARED BY THE FINNISH TEAM ATTENDING INTERNATIONAL MANAGEMENT TRAINING FOR EDUCATIONAL CHANGE TRAINING COURSE ON THE MANAGEMENT OF CHANGE: ELEMENTARY EDUCATION (LOFTHUS, NORWAY, MAY 15-16, 1974)

SINCE HALF OF FINLAND IS SPARSELY POPULATED, THE FINLAND NATIONAL BOARD OF EDUCATION HAS INITIATED A PRESCHOOL PROJECT FOR SPARSELY POPULATED AREAS. PROJECT GOALS ARE DEFINED AS THE ACQUISITION THROUGH RESEARCH, EXPERIMENT, AND PLANNING OF INFORMATION RELATIVE TO SPARSELY POPULATED AREAS AND SPECIAL PROBLEMS OF DISTANCE, SMALL POPULATION BASE, INDUSTRY, AND SPECIAL SOCIOCULTURAL FEATURES. THIS THREE STAGE PROJECT INVOLVES: (1) AN INTERVIEW INQUIRY (PARENT EXPECTATIONS AND CHILD NEEDS) AND A GENERAL DESIGN BASED ON INQUIRY RESULTS (1972); (2) PREPARATION OF EXPERIMENTAL TEACHING PLANS (SPRING 1973 FOR FALL 1973 AND FALL 1973 FOR 1974) AND INQUIRY INTO THE ENVIRONMENTAL STIMULATION OF THE PRESCHOOL AGED IN SPARSELY POPULATED AREAS (1973); (3) INITIATION OF THE EXPERIMENT USING DIFFERENT FORMS OF SOLUTION IN SEVERAL COMMUNES IN NORTH KARELIA (1973-74) AND MULTIPLE PROBLEM STUDY IN THE LATTER HALF OF 1973. BOTH INTERNAL AND EXTERNAL EVALUATIONS ARE BEING EMPLOYED. DURING STAGES OF IMPLEMENTATION (1974-75), THE INTENTION IS TO MAP OBSTACLES AND DEVELOPMENTS AND PLAN ACCORDINGLY; ADJUST TEACHER TRAINING; EXAMINE SUITABILITY OF TEACHING MATERIALS AND THE INSTITUTES OF DAYCARE AS STIMULUS ENVIRONMENTS; AND CONDUCT RESEARCH RELATIVE TO RURAL PROBLEMS. INFORMATION DERIVED FROM THE PROJECT STUDY WILL BE USED TO AID IN DEVELOPMENT OF A CONSISTENT CURRICULUM FOR RURAL PRESCHOOL CHILDREN. (JC)

ACCESSION NUMBER: ED101899

PUBLICATION DATE: 12 JAN 72

TITLE: NATIONAL RURAL MANPOWER CONFERENCE. SUMMARY OF PROCEEDINGS (JANUARY 10-12, 1972, SAN DIEGO, CALIFORNIA).

DESCRIPTOR: *AGENCY ROLE; *CONFERENCE REPORTS; DELIVERY SYSTEMS; *INTERAGENCY COORDINATION; *MANPOWER DEVELOPMENT; MIGRANT WORKERS; PROGRAM DESCRIPTIONS; *RURAL AREAS; RURAL POPULATION; SPEECHES; STATE AGENCIES

DESCRIPTIVE NOTE: 54P.

THE ANNUAL CONFERENCE WAS HELD TO: (1) REVIEW THE PREVIOUS YEAR'S ACTIVITIES OF THE RURAL MANPOWER SERVICE AND ITS COOPERATING AGENCIES; (2) DISCUSS PLANS FOR THE NEW YEAR; AND (3) STUDY THE PROBLEMS OF RURAL AREAS. MOST OF THE 300 PERSONS ATTENDING THE CONFERENCE WERE OFFICIALS OF THE MANPOWER ADMINISTRATION AND ITS AFFILIATED STATE AGENCIES. THE SPEECHES, PANELS, AND PLENARY SESSIONS REVEALED THE DEGREE OF PROGRESS IN BREAKING WITH THE PAST. IN KEEPING WITH THE RURAL MANPOWER SERVICE'S NEW STRATEGY OF LESS EMPHASIS OF FARM PLACEMENT ACTIVITY, INNOVATIVE PROGRAMS WERE INITIATED TO IMPROVE SERVICE TO BOTH FARM AND NONFARM RURAL WORKERS. THIS REPORT GIVES THE SPEECHES AND DISCUSSIONS FROM THE PLENARY SESSIONS AND PANELS. TOPICS COVERED INCLUDE: ACHIEVEMENT OF EQUITY IN RURAL AMERICA; MORE JOBS FOR RURAL AMERICA; ORGANIZATION FOR DOING THE RURAL MANPOWER JOB; STATE PLANS OF SERVICE; THE NATIONAL MIGRANT FARMWORKER TRAINING PROGRAM; STAFF DEVELOPMENT AND REORIENTATION; THE RURAL MANPOWER DELIVERY SYSTEMS; THE AREA CONCEPT EXPANSION PROGRAM; SMALLER COMMUNITIES PROGRAM; OPERATION HITCHHIKE; AND CURRENTLY OPERATING PROGRAMS DESIGNED TO INCREASE THE OPPORTUNITIES FOR RURAL RESIDENTS TO SECURE JOBS. (NQ)

ACCESSION NUMBER: *ED101903

PUBLICATION DATE: MAR 74

TITLE: PLACE OF RESIDENCE PROJECTIONS OF RURAL LOUISIANA YOUTH: A HISTORICAL COMPARISON.

PERSONAL AUTHOR: OHLENDORF, GEORGE W.

DESCRIPTOR: ANGLO AMERICANS; *ASPIRATION; *CHANGING ATTITUDES; *COMPARATIVE ANALYSIS; *EXPECTATION; HIGH SCHOOL STUDENTS; NEGROES; RURAL URBAN DIFFERENCES; *RURAL YOUTH; SENIORS; SEX (CHARACTERISTICS); TABLES (DATA).

IDENTIFIER: LOUISIANA; *PLACE OF RESIDENCE

DESCRIPTIVE NOTE: 57P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION, DALLAS, TEXAS, MARCH 1974

CHANGE IN PLACE OF RESIDENCE PROJECTIONS AMONG RURAL LOUISIANA HIGH SCHOOL SENIORS WAS ANALYZED FOR THE YEARS 1968 AND 1972. A PROPORTIONATE, STRATIFIED RANDOM CLUSTER SAMPLING TECHNIQUE WAS EMPLOYED FOR SAMPLE SELECTION. A TOTAL OF 20 SCHOOLS (13 WHITE AND 7 BLACK) CONSTITUTED SAMPLE SELECTION FOR 1968. IN 1972 PUBLIC SCHOOL INTEGRATION AND ESTABLISHMENT OF PRIVATE ACADEMIES CONFOUNDED OPPORTUNITY TO STUDY HISTORICAL CHANGE IN THE SAME SCHOOLS, BUT A RACIAL GROUPING CORRESPONDING TO THE 1968 STUDY WAS UTILIZED, AND AN ATTEMPT WAS MADE TO INVOLVE THE SPECIFIC RESPONDENTS WHO WOULD HAVE BEEN 1972 SENIORS IN THE 20 SCHOOLS FROM 1968. IN BOTH STUDIES AN 18 PAGE VERSION OF THE 1968 S-61 SOUTHERN YOUTH STUDY QUESTIONNAIRE WAS GROUP ADMINISTERED TO 544 (1968) AND 453 (1972) SENIORS, THOUGH THE 1972 QUESTIONNAIRE INCLUDED THE OCCUPATIONAL ASPIRATION SCALE AND SIGNIFICANT-OTHER INFLUENCE ITEMS AND 17 ADDITIONAL MAILED RESPONSES. CHANGE WAS MEASURED IN TERMS OF (1) RESIDENCE ASPIRATIONS; (2) RESIDENCE EXPECTATIONS; (3) ANTICIPATORY DEFLECTION; (4) INTENSITY OF ASPIRATION; AND (5) CERTAINTY OF EXPECTATIONS, AS IDENTIFIED BY RACE, SEX, AND PLACE OF RESIDENCE. FINDINGS REPORTED VIA TABULAR DATA CONSTITUTED THE MAJOR PORTION OF THIS COMPARATIVE STUDY.
(JC)

ACCESSION NUMBER: ED101913

PUBLICATION DATE: 74

TITLE: INTERNATIONAL CONFERENCE ON EDUCATION IN SPARSELY POPULATED RURAL AREAS (7TH, GOLSPIE HIGH SCHOOL, COUNTY OF SUTHERLAND, SCOTLAND, JULY 9-17, 1974). INTERSKCLA GOLSPIE '74 REPORT.

DESCRIPTOR: ACCOUNTABILITY; *ADMINISTRATIVE PROBLEMS; BILINGUAL EDUCATION; CONFERENCE REPORTS; *EDUCATIONAL POLICY; *ELEMENTARY SECONDARY EDUCATION; FEEDER PATTERNS; LOCAL GOVERNMENT; POPULATION TRENDS; PRIMARY EDUCATION; *REGIONAL PLANNING; *RURAL EDUCATION; RURAL POPULATION; SCHOOL REDISTRICTING; SECONDARY EDUCATION; SOCIOCULTURAL PATTERNS

IDENTIFIER: RURAL URBAN MIGRATION; *SCOTLAND

DESCRIPTIVE NOTE: 261P.; FOR RELATED DOCUMENTS, SEE ED 101 914-918. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

PAPERS FROM A CONFERENCE SERIES INITIATED IN THE ABERDEEN COLLEGE OF EDUCATION IN 1968 AND RECENTLY HELD IN GOLSPIE, SCOTLAND (JULY 1974), ADDRESS POLICY ORIENTED RECOMMENDATIONS RELATIVE TO RURAL EDUCATION. THIS CONFERENCE REPORT IS INTENDED TO SERVE AS A USEFUL SOURCE OF IDEAS; AS BACKGROUND INFORMATION ON INTERNATIONAL RURAL EDUCATIONAL THINKING; AS ENCOURAGEMENT TO OTHERS TO ASSOCIATE THEMSELVES WITH THIS CONFERENCE; AND PARTICULARLY THIS YEAR, IN THE CONTEXT OF SCOTTISH EDUCATION, AS A GUIDE TO THE FUTURE FOR ALL CONCERNED WITH PROBLEMS IN THE ENLARGED PERSPECTIVE OF THE NEW SCOTTISH REGIONS, ESPECIALLY ADMINISTRATIVE AND PROFESSIONAL STAFF IN THE EDUCATIONAL OFFICES AND THOSE IN THE REGIONAL EDUCATION COMMITTEES. DESIGNED TO BE OF MAXIMUM RELEVANCE TO THE 1974 SCOTTISH SITUATION, CONFERENCE THEMES ARE, NONETHELESS, APPLICABLE TO RURAL AREAS IN GENERAL. THEMES INCLUDE: (1) THE EDUCATIONAL IMPLICATIONS OF REGIONALIZATION; (2) PROBLEMS FACING RURAL SCHOOLS (PRIMARY, SECONDARY, AND ADMINISTRATIVE); (3) EDUCATION AND RURAL DEPOPULATION; AND (4) PROBLEMS OF LANGUAGE AND CULTURE (SPECIAL REFERENCE TO GAELIC AND BILINGUAL EDUCATION). QUESTIONS DERIVED FROM THESE THEMES ARE PRESENTED IN CONJUNCTION WITH INDIVIDUAL WORKING COMMITTEE RESOLUTIONS AND/OR RECOMMENDATIONS (SOME 60 CONFERENCE PARTICIPANTS REPRESENTING NORWAY, SCOTLAND, IRELAND, SWEDEN, AND WALES). (JC)

HARD COPY NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED101914

PUBLICATION DATE: 74

TITLE: THE EDUCATIONAL IMPLICATIONS OF REGIONALISATION.

PERSONAL AUTHOR: MACDONALD, R.

DESCRIPTOR: ADVISORY COMMITTEES; *COMMUNICATION PROBLEMS; COMMUNITY INVOLVEMENT; COOPERATIVE PLANNING; CURRICULUM DEVELOPMENT; DISTANCE; *EDUCATIONAL ADMINISTRATION; ELEMENTARY SECONDARY EDUCATION; INSERVICE-TEACHER EDUCATION; *LOCAL GOVERNMENT; PARENT SCHOOL RELATIONSHIP; POLITICAL INFLUENCES; *RURAL EDUCATION; *SCHOOL REDISTRICTING; SPEECHES

IDENTIFIER: *SCOTLAND

DESCRIPTIVE NOTE: 20P.; FOR RELATED DOCUMENTS, SEE ED 101 913-918

AS OF MAY 1975 THE STRUCTURE OF SCOTTISH LOCAL GOVERNMENT WILL EXPERIENCE A CHANGE THAT WILL AFFECT RURAL EDUCATION, AS DISTRICTS WILL BE REORGANIZED FOR PURPOSES OF ENCOURAGING LOCAL CONTROL. IN REFERENCE TO THIS NEW STRUCTURING, THE FOLLOWING QUESTIONS MUST BE CONSIDERED: (1) SINCE IT HAS BEEN CLAIMED THAT EXISTING SMALL SCHOOL AUTHORITIES LACK THE FINANCIAL RESOURCES NECESSARY FOR A FULL RANGE OF EDUCATIONAL PROVISION, WHAT CRITERIA SHOULD BE USED TO DETERMINE THE MOST EFFECTIVE FORM OF EDUCATIONAL ADMINISTRATION? (2) HOW CAN REGIONAL COUNCILLORS KEEP IN TOUCH WITH REGIONAL EDUCATION PROBLEMS WHEN IN THE HIGHLANDS, FOR EXAMPLE, THERE WILL BE 16 EDUCATIONAL COMMITTEE MEMBERS RESPONSIBLE FOR 9,800 SQUARE MILES? (3) SINCE THE NEW SYSTEM MAY CREATE FEELINGS OF PSYCHOLOGICAL REMOTENESS BETWEEN PARENTS AND THE EDUCATION OFFICE, TEACHERS, AND ADMINISTRATIVE STAFF, WHAT ACTION SHOULD BE TAKEN TO CREATE ADMINISTRATIVE ACCESSIBILITY? (4) HOW SHOULD CURRICULAR DEVELOPMENT AND INSERVICE TRAINING BE REFLECTED IN THE PROVISION OF ADVISORY SERVICES AND TRAINING FACILITIES? (5) WHAT FUNCTIONS MIGHT PROPERLY BE ALLOCATED TO THE NEW SCHOOL AND COLLEGE COUNCILS (REPRESENTING PARENT, TEACHER, RELIGIOUS, AND INDUSTRIAL INTERESTS)? (6) SINCE NEW REGIONAL AUTHORITY MEMBERS WILL BE CLOSELY IDENTIFIED WITH NATIONAL POLITICAL PARTIES, WILL PARTY POLITICS IN REGIONAL GOVERNMENT BE EDUCATIONALLY ADVANTAGEOUS? (JC)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 101 913

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED101915

PUBLICATION DATE: 74

TITLE: PROBLEMS FACING RURAL SCHOOLS.

PERSONAL AUTHOR: STEWART, C. E.; AND OTHERS

DESCRIPTOR: CHANGE AGENTS; COMMUNITY SUPPORT; COOPERATIVE PLANNING; EDUCATIONAL ASSESSMENT; *EDUCATIONAL PROBLEMS; FEEDER PATTERNS; ONE TEACHER SCHOOLS; *ORGANIZATIONAL EFFECTIVENESS; *PRIMARY EDUCATION; *RURAL EDUCATION; *SECONDARY EDUCATION; SHARED SERVICES; SMALL SCHOOLS; SPEECHES; TEACHER EDUCATION; WORKSHOPS

IDENTIFIER: *SCOTLAND

DESCRIPTIVE NOTE: 32P.; FOR RELATED DOCUMENTS, SEE ED 101 913-918

PROBLEMS FACING RURAL SCOTTISH SCHOOLS RANGE FROM SHORT TERM CONSIDERATION OF DAILY OPERATION TO LONG TERM CONSIDERATION OF ORGANIZATIONAL ALTERNATIVES. ADDRESSED SPECIFICALLY, SUCH PROBLEMS INCLUDE CONSIDERATION OF: (1) LIAISON BETWEEN A SECONDARY SCHOOL AND ITS FEEDER PRIMARY SCHOOLS; (2) PRESERVICE TEACHER TRAINING FOR WORK IN SMALL, ISOLATED PRIMARY SCHOOLS TO COMBAT THE EFFECT OF PROFESSIONAL AND SOCIAL ISOLATION; (3) THE IMPACT OF ALIEN WAYS OF LIFE ON THE SMALL SCHOOL AND ITS TRADITIONS; (4) DEGREE OF PERSONAL RESTRICTION IN THE LIVES OF SMALL COMMUNITY TEACHERS; (5) DAY WORKSHOPS FOR TWO OR MORE RURAL SCHOOLS IN A 10 TO 15 MILE AREA; (6) THE RELATIVE DISADVANTAGE OF A RURAL CHILD WHO LACKS A PEER GROUP; (7) INSERVICE TEACHER TRAINING AND EFFECTIVE FOLLOWUP AND CONSIDERATION OF TEACHER-TUTORS AND AN ADVISORS RESOURCE DISTRIBUTION CENTER; (8) PROVISION OF SECONDARY EDUCATION, FOCUSING ON WHETHER OR NOT, AFTER COMPLETING PRIMARY SCHOOL, CHILDREN SHOULD TRANSFER TO A DISTANT AND LARGE SECONDARY SCHOOL, RECEIVE SECONDARY EDUCATION AT THE LOCAL LEVEL, OR COMPLETE FOUR YEARS OF SECONDARY EDUCATION AT THE LOCAL LEVEL BEFORE THOSE QUALIFIED TRANSFER OUT OF THE COMMUNITY FOR TERTIARY EDUCATION; (9) COMMUNITY EXPECTATIONS VS THE SCHOOL AS CHANGE AGENT; (10) THE RELATIVE EFFICIENCY OF THE SMALL SCHOOL; (11) THE ROLE OF THE PARENT IN THE SMALL SCHOOL; AND (12) INVOLVEMENT OF LOCAL EXPERTS IN THE SMALL SCHOOL. (JC)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 101 913

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED101916

PUBLICATION DATE: 74

TITLE: EDUCATION AND RURAL DEPOPULATION - THE EXPERIENCE OF THE SCOTTISH HIGHLANDS AND ISLANDS.

PERSONAL AUTHOR: SEWEL, J.

DESCRIPTOR: CORRELATION; CURRICULUM; *EDUCATIONAL POLICY; EXPECTATION; *MIGRATION PATTERNS; OCCUPATIONAL ASPIRATION; OCCUPATIONAL MOBILITY; *PARENTAL ASPIRATION; PARENT REACTION; POPULATION TRENDS; *RURAL EDUCATION; *SECONDARY EDUCATION; SURVEYS

IDENTIFIER: *SCOTLAND

DESCRIPTIVE NOTE: 17P.; FOR RELATED DOCUMENT, SEE ED 101 913-918

THE CHARGE HAS OFTEN BEEN MADE THAT IN PERIPHERAL REGIONS OF SCOTLAND THE SECONDARY EDUCATIONAL SYSTEM HAS CONTRIBUTED TO RURAL DEPOPULATION, SINCE STUDENTS OFTEN MUST LEAVE THE RURAL COMMUNITY FOR A DISTANT, CENTRALIZED SECONDARY SCHOOL LOCATED IN AN URBAN AREA WHERE VALUES AND ASPIRATIONS DIFFER FROM THOSE OF RURAL COMMUNITIES. IN A STUDY OF NINE PERIPHERAL AREAS, REPRESENTATIVE OF THE MAIN PATTERNS OF SECONDARY EDUCATION AND DIFFERING TYPES OF CENTRALIZATION, 500 PARENTS OF PRIMARY AND SECONDARY STUDENTS WERE QUESTIONED ON THEIR: MIGRATION INTENTIONS AND HOME DISTRICT ATTACHMENT; SATISFACTION WITH THE LOCAL PATTERN OF SECONDARY EDUCATION; EXPECTATIONS OF THE EDUCATIONAL SYSTEM, PARTICULARLY IN REFERENCE TO LOCAL JOB PREPARATION; AND MIGRATION AND JOB EXPECTATIONS FOR THEIR CHILDREN. RESULTS REVEALED THAT MOST PARENTS: DID NOT INTEND TO MIGRATE AND WERE ATTACHED TO THEIR HOME DISTRICT; WERE BEST SATISFIED WITH THE PROVISION THAT ALLOWED THEIR CHILDREN TO TRANSFER OUT OF THE COMMUNITY AT THE END OF TWO YEARS OF LOCAL SECONDARY EDUCATION; BUT WANTED THE SCHOOLS TO PROVIDE OPPORTUNITY FOR UPWARD MOBILITY; AND OVERWHELMINGLY EXPECTED THEIR CHILDREN TO MIGRATE. THERE WAS NO EVIDENCE THAT PARENTAL DISSATISFACTION WITH THE PATTERN OF EDUCATION WAS IN ITSELF A SIGNIFICANT FACTOR INFLUENCING MIGRATION OR THAT AN ATTEMPT TO INTRODUCE RURALLY ORIENTED COURSES TO DETER MIGRATION WOULD BE ADVANTAGEOUS TO THE COMMUNITY OR REFLECT PARENTAL/STUDENT ASPIRATIONS. (JC)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 101 913

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED101917

PUBLICATION DATE: 74

TITLE: EDUCATIONAL ORGANIZATION, SCHOOL LOCALIZATION AND THE PROCESS OF URBANIZATION IN SWEDEN.

PERSONAL AUTHOR: ANDRAE, ANNIKA

DESCRIPTOR: CENTRALIZATION; DEMOGRAPHY; DISTANCE;
*EDUCATIONAL ALTERNATIVES; *EDUCATIONAL POLICY; EDUCATIONAL RESEARCH; LITERATURE REVIEWS; *RURAL EDUCATION; *SECONDARY EDUCATION; *SMALL SCHOOLS

IDENTIFIER: *SWEDEN

DESCRIPTIVE NOTE: 12P.; FOR RELATED DOCUMENTS, SEE ED 101 913-918.

TRADITIONALLY SWEDEN'S EDUCATIONAL SYSTEM HAS BEEN HIGHLY CENTRALIZED; PHYSICAL CHARACTERISTICS, ADMINISTRATIVE FACTORS, AND TEACHER QUALIFICATIONS HAVE BEEN GENERALLY STANDARDIZED AS HAVE CURRICULUMS, THOUGH LOCAL IMPLEMENTATION HAS BEEN AFFORDED CONSIDERABLE FREEDOM. IN 1971 THE UPPER SECONDARY SCHOOL (9-12) CONSOLIDATED THREE PREVIOUSLY SEPARATED SCHOOLS. CENTERED ON SUCCESSIVE CHOICE OF OPTIONAL SUBJECTS, OPERATION OF THE SECONDARY SCHOOL REQUIRES A MINIMUM NUMBER OF STUDENTS. RECENT RURAL DEPOPULATION HAS INFLUENCED EDUCATIONAL POLICY, AS HERETOFORE A RURAL SCHOOL WAS CLOSED WHEN ITS NUMBER OF STUDENTS DIMINISHED BELOW GOVERNMENTAL PRESCRIPTION, NOT ACCOUNTING FOR THE SPEED OF DEPOPULATION AND ITS LOCAL CONSEQUENCES. THE ONLY ALTERNATIVES HAVE BEEN LONG RIDES OR BOARDING IN A DISTANT TOWN, BUT IN 1969 PRECEDENT WAS SET WHEN A SMALL SCHOOL ON THE VERGE OF CLOSING REQUESTED PERMISSION TO ADMINISTER A NONGRADED SYSTEM IN ITS SECONDARY SCHOOL. KNOWING THE PROBLEM OF THE INCREASING NUMBER OF SUCH SMALL SCHOOLS (66 IN 1971 AND 90 IN 1980), THE NATIONAL BOARD OF EDUCATION GRANTED PERMISSION FOR THIS SCHOOL TO PROCEED ON AN EXPERIMENTAL BASIS, AND FOLLOWED BY THE PANG PROJECT (PROCESS ANALYSIS OF NON-GRADING, 1973), RESEARCH AIMED AT A NONGRADING SYSTEM AND A SUFFICIENT SUPPLY OF STUDENTS CONTINUES. NOW THE POLICY IS TO RETAIN AS MANY SMALL SCHOOLS AS POSSIBLE. (JC)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 101 913 /

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED101919

PUBLICATION DATE: OCT 71

TITLE: EDUCATIONAL EFFORT IN FIVE RESOURCE FRONTIER COMMUNITIES. CENTER FOR SETTLEMENT STUDIES, SERIES 2: RESEARCH REPORT NO. 7.

PERSONAL AUTHOR: HUSBY, P. J.

DESCRIPTOR: ASSESSED VALUATION; BOARDS OF EDUCATION; *COMMUNITY INFLUENCE; COMMUNITY SIZE; *ECONOMIC FACTORS; *EDUCATIONAL FINANCE; ELEMENTARY SECONDARY EDUCATION; EXPENDITURE PER STUDENT; *EXPENDITURES; INCOME; *RURAL EDUCATION; SMALL SCHOOLS; STUDENT ENROLLMENT; TABLES (DATA)

IDENTIFIER: *CANADA; MANITOBA; ONTARIO

DESCRIPTIVE NOTE: 65P.

THE STUDY EXAMINED THE EDUCATIONAL EFFORTS OF FIVE RESOURCE FRONTIER COMMUNITIES (THOMPSON, FLIN FLON, LYNN LAKE, AND PINAWA IN MANITOBA AND RED LAKE IN ONTARIO) AND COMPARED THEIR EDUCATIONAL EFFORTS WITH THAT OF THE PROVINCE OF MANITOBA. THE MEASURES OF EDUCATIONAL EFFORT USED WERE THEN EVALUATED TO DETERMINE WHETHER THEY MIGHT BE USEFULLY APPLIED TO OTHER AREAS AND COMMUNITIES. DATA ON POPULATION, SCHOOL ENROLLMENT, WEALTH, AND EDUCATIONAL EXPENDITURES WERE COLLECTED FOR THE PERIOD 1961 TO 1968. FOUR SETS OF EDUCATIONAL EFFORT INDEXES WERE CALCULATED—TOTAL OPERATING EXPENDITURES AND ASSESSMENT; TOTAL NET OPERATING EXPENDITURES AND PERSONAL INCOME; NET OPERATING EXPENDITURES PER PUPIL AND PERSONAL INCOME PER CAPITA; AND MUNICIPAL SHARE OF TOTAL OPERATING EXPENDITURES AND PERSONAL INCOME. THE INCOME ELASTICITY OF DEMAND FOR EDUCATION WAS ALSO CALCULATED. SOME FINDINGS WERE: (1) TOTAL EDUCATIONAL EXPENDITURES FOR THE COMMUNITIES OF FLIN FLON, PINAWA, LYNN LAKE, AND RED LAKE, RELATED TO THE LOCAL WEALTH INDICATORS USED, COMPARED FAVORABLY WITH EQUIVALENT FIGURES FOR MANITOBA; (2) EDUCATIONAL EFFORT INDEXES FOR THOMPSON WERE GENERALLY EQUIVALENT TO, OR SOMEWHAT BELOW, THE FIGURES FOR THE OTHER COMMUNITIES AND MANITOBA; AND (3) WHEN USING THE MUNICIPAL SHARES OF LOCAL EDUCATIONAL EXPENDITURES, THE COMMUNITIES' EDUCATIONAL EFFORT WAS REASONABLY EQUIVALENT TO MANITOBA'S FOR MOST OF THE YEARS EXAMINED. (NQ)

AVAILABILITY: CENTER FOR SETTLEMENT STUDIES, UNIVERSITY OF MANITOBA, BOX 5, WINNIPEG, CANADA R3T 2N2 (\$3.00)

ACCESSION NUMBER: ED101920

PUBLICATION DATE: JUN 72

TITLE: EDUCATION IN AREA ECONOMIC DEVELOPMENT. CENTER FOR SETTLEMENT STUDIES, SERIES 2: RESEARCH REPORT NO. 10.

PERSONAL AUTHOR: MCLGAT, PAUL; MACMILLAN, J. A.

DESCRIPTOR: *DROPOUT RATE; *ECONOMIC DEVELOPMENT;
*EDUCATIONAL FINANCE; EDUCATIONAL QUALITY; EXPENDITURES;
FUTURES (OF SOCIETY); HUMAN CAPITAL; INPUT OUTPUT ANALYSIS;
LITERATURE REVIEWS; *RURAL EDUCATION; SOCIOECONOMIC
INFLUENCES; *STATISTICAL ANALYSIS

IDENTIFIER: CANADA; *MANITOBA

DESCRIPTIVE NOTE: 114P.

THE STUDY DETERMINED THE: (1) RELATIONSHIP BETWEEN DROPOUT RATES AND THE QUALITY OF EDUCATION, TEACHERS' QUALIFICATIONS, DIVERSITY OF CURRICULUM AND EXTRA-CURRICULAR ACTIVITIES, AVERAGE TOWN INCOME, PERCENTAGE OF THE HIGH SCHOOL POPULATION OF AMERICAN INDIAN OR METIS DESCENT, AND SCHOOL SIZE; (2) EFFECTS OF EDUCATIONAL EXPENDITURES ON BUSINESS SALES, JOBS, AND INCOMES IN THE INTERLAKE AREA OF MANITOBA; AND (3) HUMAN CAPITAL VALUE. THE STUDY'S OBJECTIVE WAS TO DEVELOP A VIABLE FRAMEWORK FOR DETERMINING THE ROLE OF EDUCATION IN THE AREA'S ECONOMIC DEVELOPMENT. DATA, OBTAINED FROM THE DEPARTMENT OF EDUCATION AND THE 13 HIGH SCHOOLS IN THE INTERLAKE AREA, WERE ANALYZED BY MULTIPLE REGRESSION ANALYSIS, AN INPUT-OUTPUT TABLE, AND PRESENT VALUE EQUATIONS. AMONG THE FINDINGS WERE: (1) THE SCHOOLS PROVIDED EMPLOYMENT FOR A LARGE NUMBER OF TEACHERS AND SUPPORT STAFF WHO SPENT MONEY IN THE COMMUNITY AND SUPPORTED LOCAL BUSINESSES; (2) CONSTRUCTION OF SCHOOLS PROVIDED JOBS IN THE COMMUNITY AND SUPPORTED THE LEVEL OF LOCAL BUSINESS SALES; (3) THE HIGHER THE TOWN AVERAGE INCOME, THE LOWER THE DROPOUT RATE; (4) HUMAN CAPITAL VALUE INCREASED WHEN THE DROPOUT RATE WAS LOWERED; AND (5) TOWNS WITH LOW AVERAGE INCOME LEVELS HAD TEACHERS WITH LOW SALARIES AND LOW QUALIFICATIONS WHICH LED TO LOW QUALITY OF EDUCATION. (NQ)

AVAILABILITY: CENTER FOR SETTLEMENT STUDIES, UNIVERSITY OF MANITOBA, BOX 5, WINNIPEG, MANITOBA R3T 2N2 (\$4.00)

ACCESSION NUMBER: ED101925

PUBLICATION DATE: FEB 75

TITLE: PROJECT 1975: EDUCATIONAL NEGLECT. ON-SITE AND RESEARCH REPORTS--WORKING PAPERS FOR PARTICIPANTS, CONFERENCE ON EDUCATIONAL NEGLECT (FEBRUARY 15-18, 1975).

DESCRIPTOR: ACTIVISM; ADULT BASIC EDUCATION; AMERICAN INDIANS; BILINGUAL EDUCATION; COURT LITIGATION; DELINQUENTS; EARLY CHILDHOOD EDUCATION; *EDUCATIONAL DISADVANTAGEMENT; *EDUCATIONALLY DISADVANTAGED; ELEMENTARY SECONDARY EDUCATION; HANDICAPPED CHILDREN; MEXICAN AMERICANS; *RELEVANCE (EDUCATION); *RURAL EDUCATION; *URBAN EDUCATION

DESCRIPTIVE NOTE: 129P.

GIVEN IN THIS PUBLICATION ARE 15 WORKING PAPERS WHICH WERE PREPARED TO ASSIST CONFERENCE PARTICIPANTS IN DISCUSSION OF AREAS OF EDUCATIONAL NEGLECT. THESE PAPERS INCLUDE REPORTS OF: (1) ON-SITE STUDIES CONDUCTED DURING THE 2 MONTHS IMMEDIATELY PRECEDING THE CONFERENCE AND (2) NATIONAL STATISTICS AND INFORMATION REGARDING AN AREA OF NEGLECT. THE REPORTS ARE NOT INTENDED TO BE COMPLETE ON THE SUBJECT THEY COVER, BUT TO BE REPRESENTATIVE OF SOME OF THE PROBLEMS. VARYING IN LENGTH, FORMAT, AND STYLE, THE ON-SITE REPORTS REFLECT THE VARIETY OF APPROACHES WHICH MAY BE TAKEN ON A LOCAL OR STATE LEVEL. AREAS COVERED ARE: (1) VIOLENCE IN THE PUBLIC SCHOOLS; (2) BILINGUAL EDUCATION; (3) EDUCATION OF WOMEN, AMERICAN INDIANS, MIGRANT CHILDREN, CHILDREN ON MILITARY BASES, HANDICAPPED CHILDREN, AND URBAN CHILDREN; (4) JUVENILES IN DETENTION FACILITIES; (5) EARLY CHILDHOOD EDUCATION; (6) SUBURBAN EDUCATION; (7) ADULT BASIC EDUCATION; AND (8) EDUCATION IN GEOGRAPHICALLY ISOLATED AREAS. (AUTHOR/NQ)

ACCESSION NUMBER: ED102292

PUBLICATION DATE: 71

TITLE: TEACHER TRAINING INSTITUTE: ADULT BASIC EDUCATION, JULY 19 TO AUGUST 6, 1971. AND: FOLLOW-UP STUDY, 1972 .

DESCRIPTOR: *ADULT BASIC EDUCATION; *ADULT EDUCATORS; ADULT PROGRAMS; COMMUNITY RESOURCES; CONSUMER EDUCATION; *ECONOMICALLY DISADVANTAGED; FOLLOWUP STUDIES; HEALTH EDUCATION; INSERVICE TEACHER EDUCATION; *INSTITUTES (TRAINING PROGRAMS); INTERPERSONAL RELATIONSHIP; MANAGEMENT EDUCATION; POST TESTING; PRETESTING; PROGRAM EVALUATION; *RURAL POPULATION; SUMMER INSTITUTES; TABLES (DATA)

IDENTIFIER: ALABAMA

DESCRIPTIVE NOTE: 177P.

A FEDERALLY-SPONSORED SUMMER INSTITUTE, THE 1971 ADULT BASIC EDUCATION (ABE) TEACHER TRAINING INSTITUTE AT ALABAMA STATE UNIVERSITY WAS AN IN-DEPTH STUDY DIRECTED TO THE IDENTIFICATION AND SOLUTION OF CRUCIAL PROBLEMS OF RURAL POOR ADULTS. THE 100 INSTITUTE PARTICIPANTS, REPRESENTING 16 STATES, WERE ABE ADMINISTRATORS, AND TEACHERS AND PERSONNEL FROM OTHER FEDERALLY-FUNDED ADULT PROGRAMS, WHO CONTRIBUTED VARYING EXPERIENCES AND CULTURAL BACKGROUNDS. RESULTS OF AN INVENTORY SURVEY DETERMINING VITAL PROBLEMS OF RURAL ADULTS REVEALED FIVE PROBLEM AREAS, WHICH WERE USED TO FORM TASK FORCE GROUPS FOR THE INSTITUTE: (1) IMPROVING MANAGEMENT SKILLS FOR ABE TEACHERS, (2) PROBLEMS OF CONSUMER EDUCATION, (3) CRUCIAL PROBLEMS IN HEALTH AND NUTRITION, (4) IDENTIFYING AND USING COMMUNITY RESOURCES AND AGENCIES IN ABE, (5) INTERPERSONAL RELATIONS AMONG RURAL ADULTS. THE NINE WORKSHOP ADDRESSES, FOCUSING ON VARIOUS ASPECTS OF THE FIVE PROBLEM AREAS, ARE INCLUDED. EACH PARTICIPANT WAS ADMINISTERED A PRE-TEST AND A POST-TEST TO DETERMINE CHANGES IN CONCEPTS, ATTITUDES, BELIEFS, OR BEHAVIORS. OUTCOMES OF THE INSTITUTE WERE INCREASED KNOWLEDGE, SKILLS, AND LEADERSHIP FOR ABE PERSONNEL AS WELL AS GREATER SENSITIVITY FOR THE RURAL ADULT LEARNER. A 25-PAGE APPENDIX CONTAINS SUPPLEMENTARY INSTITUTE INFORMATION. A SEPARATE FOLLOW-UP INSTITUTE STUDY PAMPHLET IS ALSO INCLUDED. (EA)

ACCESSION NUMBER: ED102293

PUBLICATION DATE: JUN 73

TITLE: THE INTERRELATING OF LIBRARY AND BASIC EDUCATION SERVICES FOR DISADVANTAGED ADULTS: A DEMONSTRATION OF FOUR ALTERNATIVE WORKING MODELS. ANNUAL REPORT: VOLUME 2. 1973.

DESCRIPTOR: ACCREDITATION (INSTITUTIONS); *ADULT BASIC EDUCATION; COST EFFECTIVENESS; DISADVANTAGED GROUPS; FINANCIAL SUPPORT; INTERAGENCY COOPERATION; *INTERAGENCY COORDINATION; *LIBRARIES; LIBRARY COOPERATION; LIBRARY EXTENSION; LIBRARY SERVICES; POLICY; PROFESSIONAL ASSOCIATIONS; *PUBLIC SCHOOL ADULT EDUCATION; *RURAL AREAS; SPECIALIZATION; STUDENT CHARACTERISTICS; STUDENT NEEDS

DESCRIPTIVE NOTE: 48P.; FOR VOLUME 1, SEE ED 067 398

THE SECOND VOLUME OF THE REPORT OUTLINES THE THEORETICAL FRAMEWORK AND THE ECOLOGY OF THE APPALACHIAN ADULT EDUCATION CENTER (AAEC) DEMONSTRATIONS OF THE INTERAGENCY LINKAGES OF PUBLIC LIBRARY AND PUBLIC SCHOOL SERVICES FOR DISADVANTAGED ADULTS. THE FOLLOWING SUBJECTS ARE CONSIDERED: (1) WORKABLE DEFINITIONS OF SERVICES; (2) NATURE OF DISADVANTAGED ADULTS, AND WHAT THOSE CHARACTERISTICS IMPLY ABOUT SERVICE NEEDS AND DELIVERY; (3) INFLUENCE OF GEOGRAPHIC LOCATION ON SERVICE NEEDS; (4) GOALS OF EDUCATIONAL AND LIBRARY SERVICES IN SOCIOLOGICAL AND HISTORICAL TERMS; (5) GOAL DISPLACEMENT; (6) DIFFERENCES IN ORGANIZATION OF PUBLIC SCHOOLS AND PUBLIC LIBRARIES, INCLUDING POLICY SETTING, LIBRARY SPECIALIZATION, ADULT SERVICES FOR THE DISADVANTAGED; (7) PUBLIC SCHOOL SPECIALIZATION, ADULT BASIC EDUCATION; (8) USEFULNESS OF THESE SPECIALIZATIONS IN TERMS OF NUMBERS OF ADULTS SERVED AND EFFECTS ON THEIR LIVES; (9) PERMANENCE OF THESE SPECIALIZATIONS; (10) NEEDED CHANGES IN SPECIALIZATIONS; (11) SERVICE AND FINANCIAL ADVANTAGES OF COORDINATION TO THE TWO INSTITUTIONS; (12) DIFFERENCES IN THE FUNDING PATTERNS OF ABE AND LIBRARIES; (13) SELF-SELECTION, ROLE EXPECTATIONS, AND PERSONALITIES OF PROFESSIONAL STAFF IN THE TWO INSTITUTIONS; (14) EFFECTS OF ACCREDITATION ON THE GOALS AND SERVICES OF THE TWO INSTITUTIONS; (15) ROLE OF PROFESSIONAL ASSOCIATIONS; (16) COMBINED REASONS THAT COORDINATION DOES NOT OCCUR SPONTANEOUSLY. (AUTHOR)

ACCESSION NUMBER: ED102338

PUBLICATION DATE: OCT 74

TITLE: INTEREST INVENTORY OF 160 RURAL STUDENTS IN GRADES 1 THROUGH 8.

PERSONAL AUTHOR: SMITH, GENEVIEVE D.

DESCRIPTOR: CAREER AWARENESS; CAREER EDUCATION; COMMUNICATION SKILLS; *ELEMENTARY SCHOOL STUDENTS; FEMALES; *JUNIOR HIGH SCHOOL STUDENTS; MALES; OCCUPATIONAL ASPIRATION; OCCUPATIONAL CHOICE; OCCUPATIONAL CLUSTERS; QUESTIONNAIRES; RURAL DROPOUTS; *RURAL YOUTH; *STUDENT INTERESTS; *VOCATIONAL INTERESTS; WORK ATTITUDES

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III; *SCHOOL PROGRAM ADVANCING CAREER EDUCATION; TENNESSEE

DESCRIPTIVE NOTE: 15P.; SEE RELATED REPORT, ED 102 337

AS PART OF THE FEDERALLY SPONSORED SCHOOL PROGRAM ADVANCING CAREER EDUCATION (SPACE) IN THE SCHOOLS OF GREENEVILLE AND GREENE COUNTY, TENNESSEE, A STUDENT INTEREST INVENTORY WAS CONDUCTED TO AID IN ASSESSING A 45 PERCENT DROPOUT RATE IN THE COUNTY. A 25-STATEMENT QUESTIONNAIRE (CONCERNING OCCUPATIONAL/CAREER INTERESTS, COMMUNICATION SKILLS, AND WORK ATTITUDES) WAS ADMINISTERED TO 320 STUDENTS IN ONE RURAL ELEMENTARY SCHOOL, GRADES 1-8. A RANDOM SAMPLING, EQUALLY REPRESENTING ALL GRADE LEVELS AND BOTH SEXES, OF 160 CHILDREN WAS USED. SOME INTERPRETATIONS OF THE INTEREST INVENTORY RESPONSES WERE THAT GIRLS AND BOYS IN GRADES 1-8 ENJOY BUILDING THINGS, WORKING WITH THEIR HANDS, ENGAGING IN ACTIVITIES INVOLVING OTHER PEOPLE, LISTENING TO MUSIC, AND DRAWING. A MAJORITY OF THE GIRLS AND BOYS HAD CAREER ASPIRATIONS, DESIRED TO ATTEND COLLEGE, VISUALIZED THEMSELVES IN A VARIETY OF CAREERS, AND HAD POSITIVE WORK ATTITUDES. THE GIRLS IN THE STUDY VISUALIZED THEMSELVES AS CAPABLE OF ENTERING PREVIOUSLY DESIGNATED MALE-ORIENTED CAREERS. GIRLS ALSO SHOWED MORE ENTHUSIASM ABOUT READING AND WRITING, A MORE POSITIVE ATTITUDE TOWARD ARITHMETIC, AND A GREATER LIKING FOR SCHOOL THAN THEIR MALE PEERS. THE AUTHOR OFFERS RECOMMENDATIONS BASED ON THE STUDY THAT PERTAIN TO CURRICULUM, CAREER INFORMATION, CAREER EXPLORATION, AND TEACHING ACTIVITIES. (EA)

ACCESSION NUMBER: ED102385

PUBLICATION DATE: 31 AUG 71

TITLE: DEMONSTRATION, DEVELOPMENTAL AND RESEARCH PROJECT FOR PROGRAMS, MATERIALS, FACILITIES, AND EDUCATIONAL TECHNOLOGY FOR UNDEREDUCATED ADULTS: OHIO STATE MODULE. UTILIZATION OF PARAPROFESSIONALS IN RURAL ABE PROGRAMS. FINAL REPORT.

DESCRIPTOR: *ADULT BASIC EDUCATION; *ADULT EDUCATION PROGRAMS; DATA COLLECTION; DEMONSTRATION CENTERS; EDUCATIONALLY DISADVANTAGED; EDUCATIONAL OBJECTIVES; HCME INSTRUCTION; INSTRUCTIONAL STAFF; MANPOWER DEVELOPMENT; *PARAPROFESSIONAL SCHOOL PERSONNEL; PERSONNEL NEEDS; PROGRAM EVALUATION; PROJECT TRAINING METHODS; RESEARCH AND DEVELOPMENT CENTERS; *RURAL EDUCATION; *STAFF IMPROVEMENT; STAFF UTILIZATION; STATE PROGRAMS; TEACHER EDUCATION; WORKSHOPS

IDENTIFIER: OHIO

DESCRIPTIVE NOTE: 118P.; APPENDED PRESS RELEASES WERE REMOVED BECAUSE OF MARGINAL REPRODUCIBILITY

THE OHIO PROJECT WAS AIMED AT THE TRAINING AND UTILIZATION OF INDIGENOUS PARAPROFESSIONALS IN ORDER TO PROVIDE ADDITIONAL SERVICES NEEDED TO IMPROVE RURAL ADULT BASIC EDUCATION (ABE) PROGRAMS. THE 1970-71 PROJECT ACTIVITIES INVOLVED PARTICIPANTS AND PERSONNEL FROM EIGHT ABE CENTERS AND THREE HOME INSTRUCTION UNITS. OVER 300 STUDENTS, MOSTLY RURAL APPALACHIAN WHITES OF SOUTHERN OHIO, WERE INCLUDED IN THE STUDY. THE MAJOR OBJECTIVE OF THE PROJECT WAS TO COLLECT INFORMATION RELATED TO PROCEDURES AND ACTIVITIES DEVELOPED FOR THE SELECTION, TRAINING, AND EFFECTIVE USE OF PARAPROFESSIONALS WHO PROVIDE SERVICES FOR THESE RURAL ABE STUDENTS AND PROGRAMS. THE REPORT LISTS A NUMBER OF SUBOBJECTIVES RELATED TO THE DUTIES, RESPONSIBILITIES, QUALITIES, AND CHARACTERISTICS OF COMPETENT PARAPROFESSIONALS. INFORMATION WAS GATHERED BY OBSERVATIONAL TECHNIQUES, TEACHER-STUDENT RATINGS, AND LOGGED ACTIVITIES. STUDENT DATA WAS COLLECTED THROUGH INTERVIEWS, PERSONAL HISTORIES, ACHIEVEMENT TEST RECORDS, LETTERS, AND QUESTIONNAIRES. APPENDED MATERIALS MAKE UP HALF OF THE DOCUMENT AND INCLUDE: THE AGENCA OF A PRESERVICE STAFF DEVELOPMENT WORKSHOP, SELECTION CRITERIA, DEMOGRAPHIC DATA, SAMPLE INTERVIEWS AND OTHER SURVEY INSTRUMENTS, JOB DESCRIPTIONS FOR ABE HOME INSTRUCTION AIDES AND LEARNING LABORATORY TECHNICIANS, MATERIALS EVALUATION, AND STUDENT QUESTIONNAIRE RESULTS. (AUTHOR/MW)

ACCESSION NUMBER: ED102429

PUBLICATION DATE: SEP 72

TITLE: THE RFD PROJECT: A SUMMARY REPORT OF THE DEVELOPMENT, FIELD TESTING AND EVALUATION OF A MULTI-MEDIA PROGRAM IN CONTINUING EDUCATION FOR ADULTS. THIRD AND FINAL ANNUAL REPORT.

DESCRIPTOR: *ADULT BASIC EDUCATION; *ADULT EDUCATION PROGRAMS; ANNUAL REPORTS; COMPENSATORY EDUCATION PROGRAMS; *DISADVANTAGED GROUPS; ECONOMICALLY DISADVANTAGED; EDUCATIONALLY DISADVANTAGED; HCME STUDY; INFORMATION DISSEMINATION; MASS MEDIA; MULTIMEDIA INSTRUCTION; *PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; *RURAL EDUCATION

IDENTIFIER: RFD; *RURAL FAMILY DEVELOPMENT PROJECT

DESCRIPTIVE NOTE: 359P.; PHOTOGRAPHS ARE ILLEGIBLE; FOR THE FIRST YEAR REPORT, SEE ED 064 552; FOR THE SECOND YEAR REPORT, SEE ED 066 862

THE RURAL FAMILY DEVELOPMENT (RFD) PROJECT ENDEAVORED TO INSTRUCT DISADVANTAGED ADULTS IN BASIC SKILLS THROUGH A HOME-BASED, MULTI-MEDIA SYSTEM. THE REPORT, THE LAST OF THREE, IS DIVIDED INTO THREE SECTIONS. THE FIRST (18 PAGES) CONTAINS FIVE ESSAYS DEFINING THE BASIC POSITIONS TAKEN BY THE RFD STAFF AND DISCUSSION OF THE INFLUENCES THESE POSITIONS HAD ON THE DESIGN OF THE PROJECT. THE SECOND SECTION DESCRIBES THE RFD SYSTEM (80 PAGES) AS IT WAS IMPLEMENTED DURING THE 20-WEEK FIELD TEST--A MEDIATED SYSTEM USING TELEVISION, INFORMATION BULLETINS, HOME VISITS, RADIO, A MONTHLY ALMANAC, AND TOLL-FREE 24-HOUR TELEPHONE SERVICE--AND EVALUATIONS (180 PAGES). AN INTERNAL EVALUATION BY THE RFD STAFF AND THE UNIVERSITY OF WISCONSIN PSYCHOMETRIC LABORATORY DETERMINED, THROUGH A SURVEY INSTRUMENT AND PERSONAL INTERVIEWS, THAT THE HOME VISIT AND MEDIA FORMAT WERE SUCCESSFULLY RECEIVED BY THE ADULT STUDENTS. AN EXTERNAL EVALUATION BY THE HUMAN FACTORS RESEARCH LABORATORY REPORTED MIXED RESPONSES TO THE WAY IN WHICH THE MEDIA WERE USED AND AS TO HOW WELL THE OBJECTIVES WERE MET. THE FINAL SECTION (SIX PAGES) DISCUSSES PROJECT INFORMATION DISSEMINATION. (AG)

ACCESSION NUMBER: ED102431

PUBLICATION DATE: 74

TITLE: ADULT LEARNING PROJECTS: A STUDY OF ADULT LEARNING IN URBAN AND RURAL TENNESSEE.

PERSONAL AUTHOR: PETERS, JOHN M.; GORDON, R. SUSAN

DESCRIPTOR: ADULT CHARACTERISTICS; ADULT DEVELOPMENT; ADULT EDUCATION; *ADULT LEARNING; *ADULT STUDENTS; EDUCATIONAL RESEARCH; *INDEPENDENT STUDY; INDIVIDUAL DEVELOPMENT; INDIVIDUAL NEEDS; PERSONAL INTERESTS; *RURAL POPULATION; STUDENT PROBLEMS; *URBAN POPULATION

IDENTIFIER: ADULT LEARNING PROJECTS; *TENNESSEE; TOUGH (ALAN)

DESCRIPTIVE NOTE: 222P.

AN EXTENSION OF ALAN TOUGH'S ORIGINAL RESEARCH ON ADULT LEARNING ACTIVITIES, THE STUDY SURVEYED LARGE POPULATIONS IN RURAL AND URBAN TENNESSEE TO ANALYZE LEARNING PATTERNS OF ADULTS ENGAGED IN LEARNING PROJECTS. DATA WERE COLLECTED FROM RANDOM SAMPLES OF 277 ADULTS IN KNOXVILLE AND 149 DWELLINGS IN MONROE COUNTY. TOUGH'S INTERVIEW TECHNIQUE, AN INTENSIVE PROBING OF THE ADULT'S LEARNING PROJECT ACTIVITIES OCCURRING OVER A PERIOD OF ONE YEAR, WAS USED TO COLLECT LEARNING PROJECT DATA. ADULTS IN KNOXVILLE COMPLETED AN AVERAGE OF 4.1 LEARNING PROJECTS AND MONROE COUNTY AVERAGED 3.1 PROJECTS, WHICH IS BELOW THE NUMBER REPORTED IN RELATED STUDIES. JOB-RELATED PROJECTS AND RECREATIONAL PROJECTS WERE MOST POPULAR WITH ADULTS IN BOTH SAMPLES, WHILE RELIGIOUS STUDIES WERE MORE FREQUENTLY CONDUCTED IN THE MONROE SAMPLE. THREE-FOURTHS OF THE ADULTS INTERVIEWED DIRECTED THEIR OWN LEARNING PROJECTS, WITH APPROXIMATELY ONE-HALF NEEDING ADDITIONAL HELP AT SOME POINT. THE MAJOR OBSTACLE FACED BY MEMBERS OF BOTH SAMPLES IN CONDUCTING LEARNING PROJECTS WAS LACK OF TIME. MOST EXPRESSED A DESIRE TO CONTINUE THEIR EDUCATION BUT FEW DESIRED FORMAL CREDIT. RURAL ADULTS SEEMED TO HAVE A LOW LEVEL OF AWARENESS OF EDUCATIONAL OPPORTUNITIES. THE APPENDIXES, BOUND IN A SEPARATE 137-PAGE VOLUME, CONTAIN SUPPLEMENTARY MATERIALS. (EA)

ACCESSION NUMBER: ED102935

PUBLICATION DATE: 10 OCT 74

TITLE: STUDY OF EDUCATION SATELLITE COMMUNICATION DEMONSTRATION. QUARTERLY PROGRESS REPORT. REPORT OF ACTIVITIES AND ACCOMPLISHMENTS, JUNE 25, 1974 TO OCTOBER 10, 1974.

DESCRIPTOR: *COMMUNICATION SATELLITES; DATA COLLECTION; *DEMONSTRATION PROJECTS; EDUCATIONAL POLICY; EDUCATIONAL TELEVISION; ORGANIZATIONAL EFFECTIVENESS; POLICY FORMATION; *RESEARCH DESIGN; *RURAL EDUCATION; TELECOMMUNICATION

IDENTIFIER: *EDUCATIONAL POLICY RESEARCH CENTER; EPRC

DESCRIPTIVE NOTE: 1OP.; FOR RELATED DOCUMENTS SEE ED 101
732-733

THE FIRST QUARTER'S ACTIVITIES AND ACCOMPLISHMENTS OF THE EDUCATIONAL POLICY RESEARCH CENTER IN CONDUCTING AN ASSESSMENT AND POLICY ANALYSIS OF THE EDUCATION SATELLITE COMMUNICATION DEMONSTRATION ARE DESCRIBED AND DEFINED. REVISIONS OF THE STUDY'S ORIGINAL DESIGN ARE PROVIDED AS BACKGROUND. DISCUSSIONS OF HOW TO ACHIEVE THE RIGHT CONCEPTUAL MESH BETWEEN DATA GATHERING AND POLICY ANALYSIS ARE REPORTED, ALONG WITH START-UP PROBLEMS OF ORGANIZATIONAL STRUCTURE AND ASSIGNMENT OF RESPONSIBILITIES. MEETINGS WITH NATIONAL INSTITUTE OF EDUCATION REPRESENTATIVES AND OTHERS ARE LISTED. TASKS FOR THE NEXT QUARTER ARE OUTLINED. (SK)

ACCESSION NUMBER: ED103123

PUBLICATION DATE: 69

TITLE: THE DEVIL HAS SLIPPERY SHOES. A BIASED BIOGRAPHY OF THE CHILD DEVELOPMENT GROUP OF MISSISSIPPI.

PERSONAL AUTHOR: GREENBERG, POLLY

DESCRIPTOR: COMMUNITY INVOLVEMENT; DAY CARE PROGRAMS; DEPRESSED AREAS (GEOGRAPHIC); DISADVANTAGED GROUPS; *EARLY CHILDHOOD EDUCATION; *EDUCATIONAL SOCIOLOGY; *PARENT PARTICIPATION; *POVERTY PROGRAMS; PROGRAM DESCRIPTIONS; *RURAL EDUCATION

IDENTIFIER: CDGM; *CHILD DEVELOPMENT GROUP OF MISSISSIPPI

DESCRIPTIVE NOTE: 704P.

THIS BOOK PROVIDES AN INSIDER'S ACCOUNT OF THE ATTEMPTS OF THE CHILD DEVELOPMENT GROUP OF MISSISSIPPI (CDGM) TO INTRODUCE SELF-HELP EDUCATIONAL INNOVATIONS INTO THE BLACK COMMUNITY OF MISSISSIPPI. IT DOCUMENTS THE EFFORTS OF ONE OF THE FIRST OEO-FINANCED HEAD START PROJECTS DESIGNED TO HELP THE BLACK PEOPLE OF MISSISSIPPI OVERCOME ECONOMIC, EDUCATIONAL, PSYCHOLOGICAL, RACIAL, SOCIAL, AND POLITICAL OBSTACLES IN THE FACE OF CONSIDERABLE OPPOSITION FROM THE KU KLUX KLAN, THE LOCAL PRESS, THE MISSISSIPPI STATE GOVERNMENT, SOUTHERN SENATORS AND CONGRESSMEN, THE OFFICE OF ECONOMIC OPPORTUNITY ITSELF, AND MANY MILITANT ELEMENTS OF THE BLACK COMMUNITY. (CS)

AVAILABILITY: THE MACMILLAN COMPANY, 866 THIRD AVENUE, NEW YORK, NEW YORK 10022 (\$14.95)

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED103135

PUBLICATION DATE: 20 JUN 69

TITLE: MANPOWER POLICIES FOR RESIDENTS OF LOWER-INCOME RURAL AND SEMI-RURAL COUNTIES.

PERSONAL AUTHOR: EDWARDS, CLARK

DESCRIPTOR: *COOPERATIVE PLANNING; DEPRESSED AREAS (GEOGRAPHIC); ECONOMICALLY DISADVANTAGED; ECONOMIC CLIMATE; FEDERAL GOVERNMENT; JOB DEVELOPMENT; *LOW INCOME GROUPS; *MANPOWER UTILIZATION; *POLICY FORMATION; POPULATION DISTRIBUTION; REGIONAL PLANNING; *RURAL DEVELOPMENT

IDENTIFIER: *RURAL NONFARM SECTOR

DESCRIPTIVE NOTE: 12P.

AROUND 1,000 RURAL AND SEMI-RURAL COUNTIES ARE SUFFERING FROM DECREASED DEMAND FOR FARM LABOR AND THE LACK OF NEW NONFARM JOBS, RESULTING IN UNDEREMPLOYMENT, LOW INCOME, FRUSTRATION, AND OUT-MIGRATION. MANPOWER POLICIES DEALING WITH THE ECONOMIC OPPORTUNITY OF RESIDENTS OF RURAL, NONFARM AREAS OFTEN OVERLOOK TWO IMPORTANT ASPECTS OF THE PROBLEM: (1) UNIFORM NATIONAL, MONETARY, AND FISCAL POLICIES AT THE FEDERAL LEVEL, AND SPECIFIC POLICIES DEALING DIRECTLY WITH INDIVIDUAL HOUSEHOLDS AND FIRMS AT THE LOCAL LEVEL, LEAP-FROG OVER THE REGIONAL, MULTICOUNTY DIMENSIONS OF THE PROBLEM. (2) POLICIES OFTEN DEPEND ON INDIRECT ROUTES OF ATTACK WITH A CONSEQUENT FAVORABLE MULTIPLIER EFFECT. FOR EXAMPLE, WE PROMOTE GROWTH IN CENTERS OF ECONOMIC ACTIVITY AND HOPE FOR MULTIPLICATIVE BENEFITS IN THE HINTERLANDS. MANPOWER POLICIES NEED TO BE EVALUATED IN TERMS OF ACTUAL AND ANTICIPATED IMPACTS ON: (1) THE OVERALL NATIONAL ECONOMIC CLIMATE; (2) INDIVIDUAL FIRMS AND HOUSEHOLDS; (3) GEOGRAPHICALLY DISPERSED POPULATIONS; AND (4) THE COMMUNITY FACILITIES AND INSTITUTIONS OF THE ECONOMIC REGION IN WHICH THE TARGET GROUP LIVES, SHOPS, AND WORKS. MANPOWER POLICIES NEED TO BE IMPLEMENTED WITH AN UNDERSTANDING OF THE REGIONAL VARIATIONS IN UNEMPLOYMENT AND UNDEREMPLOYMENT POINTING MORE DIRECTLY TO TARGET POPULATIONS AND RELYING LESS ON INDIRECT POLICIES WITH HOPED-FOR BENEFITS. (JC)

ACCESSION NUMBER: ED103136

PUBLICATION DATE: 74

TITLE: THE DYNAMIC OF ACHIEVEMENT ATTITUDES IN THE SOUTH: AN APPLICATION OF THE HEISE PATH PANEL METHOD.

PERSONAL AUTHOR: COSBY, ARTHUR G.; AND OTHERS

DESCRIPTOR: ACADEMIC ASPIRATION; *ASPIRATION; CORRELATION; *CRITICAL PATH METHOD; *EXPECTATION; HIGH SCHOOL STUDENTS; MODELS; OCCUPATIONAL ASPIRATION; RESEARCH METHODOLOGY; *RURAL YOUTH; SOUTHERN STATES; *STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: *HEISE PATH PANEL METHOD

DESCRIPTIVE NOTE: 38P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHERN SOCIOLOGICAL SOCIETY (ATLANTA, GEORGIA, 1974)

RECENT STUDIES HAVE APPLIED CAUSAL MODELS TO THE FORMATION OF EDUCATIONAL AND OCCUPATIONAL ATTITUDES. ALTHOUGH SOME WERE CONCEIVED AND CONDUCTED FOR PURPOSES OTHER THAN THE ANALYSIS OF STATUS ATTAINMENT PROCESSES, A POWERFUL SYNTHESIZING PERSPECTIVE WOULD BE TO TREAT THEM AS STUDIES OF COMPONENTS OF INCOMPLETE GENERAL ATTAINMENT MODELS. THIS STUDY FOCUSED ON THE STABILITY OF AND THE MUTUAL DEPENDENCY BETWEEN OCCUPATIONAL AND EDUCATIONAL ACHIEVEMENT ATTITUDES. PATH ANALYTIC TECHNIQUES FOR TWO-VARIABLE PANEL ANALYSES DEVELOPED BY HEISE (1970) WERE COMBINED WITH DATA COLLECTED IN A THREE-WAVE PANEL OF NONMETROPOLITAN SOUTHERN YOUTH OVER A 6-YEAR PERIOD (1966-72). THIS MODELING TECHNIQUE WAS APPLIED ALTERNATELY TO OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS, EDUCATIONAL ASPIRATIONS AND EXPECTATIONS, OCCUPATIONAL ASPIRATION LEVEL, AND EDUCATIONAL ASPIRATION LEVEL. THE SAME VARIABLE OBSERVED AT EACH WAVE WAS TREATED AS HYPOTHETICALLY DIFFERENT VARIABLES. SOME FINDINGS WERE: (1) MEAN ASPIRATIONS MEASURES AT EACH WAVE WERE CONSISTENTLY LARGER THAN THE CORRESPONDING EXPECTATIONAL MEASURES; (2) FROM THE STATISTICAL PERSPECTIVE OF SIMPLE PREDICTION, PRIOR LEVELS OF ACHIEVEMENT ATTITUDES YIELDED A MODERATE PREDICTION LEVEL OF SUBSEQUENT MEASURES; AND (3) POST-HIGH SCHOOL PROJECTIONS WERE CONSIDERABLY MORE STABLE THAN PROJECTIONS OBSERVED DURING HIGH SCHOOL. (NQ)

ACCESSION NUMBER: ED103139

PUBLICATION DATE: JAN 75

TITLE: STAGES OF INDUSTRIAL DEVELOPMENT AND POVERTY IMPACT
IN NONMETROPOLITAN LABOR MARKETS OF THE SOUTH.

PERSONAL AUTHOR: TILL, THOMAS; AND OTHERS

DESCRIPTOR: COMPARATIVE ANALYSIS; *ECONOMICALLY
DISADVANTAGED; ECONOMIC DEVELOPMENT; EMPLOYMENT TRENDS;
*INDUSTRIALIZATION; *LABOR MARKET; MANPOWER UTILIZATION;
MANUFACTURING; MIGRATION; NEGROES; *RURAL AREAS; *SOUTHERN
STATES; TABLES (DATA); UNIONS

IDENTIFIER: INDIANA

DESCRIPTIVE NOTE: 114P.; SOME MAPS MAY REPRODUCE POORLY

USING A DEVELOPMENTAL STAGES MODEL, THE EXTENT AND CHARACTERISTICS OF MANUFACTURING DEVELOPMENT IN THE NONMETROPOLITAN SOUTH BETWEEN 1940 AND 1970 WERE EXAMINED. FOCUS WAS ON WHETHER INDUSTRIALIZATION COMES IN DIFFERENT PHASES AND WHETHER ITS IMPACT ON THE RURAL POOR VARIES DURING EACH PHASE. NONMETRO LABOR MARKETS (COUNTIES MORE THAN 50 MILES FROM THE CENTRAL CITY OF A STANDARD METROPOLITAN STATISTICAL AREA--SMSA) OF THE SOUTH AND INDIANA WERE COMPARED. DATA WERE COLLECTED THROUGH: (1) STATISTICAL TIME-SERIES (MAINLY THE "CENSUS OF MANUFACTURES" AND THE "CENSUS OF POPULATION") AND (2) FIELD INTERVIEWS. IN EACH OF SIX MULTICOUNTY AREAS (SELECTED BECAUSE THEIR NONFARM EMPLOYMENT HAD EITHER GROWN VERY RAPIDLY IN THE 1960'S OR THEY HAD BOTH "SUCCESS" AND STAGNATING COUNTIES) INDUSTRIAL DEVELOPMENT AND ANTIPOVERTY WORKERS WERE INTERVIEWED IN JULY AND AUGUST 1974 ON THE PROCESS OF INDUSTRIAL DEVELOPMENT AND IMPACT ON THE POOR IN THEIR AREA. SOME FINDINGS WERE: (1) DISTINCT STAGES EXISTED IN INDUSTRIAL CHARACTERISTICS, POVERTY IMPACT, IMMIGRATION, AND COMMUNITY INDUSTRIAL PLANNING; (2) TWO PHASES OF INDUSTRIAL DEVELOPMENT WERE LOW-WAGE AND LABOR-INTENSIVE AND MEDIUM-WAGE AND LESS LABOR-INTENSIVE; AND (3) THE TWO PHASES OF INDUSTRIALIZATION DIFFERED IN POVERTY IMPACT--A GREATER PERCENTAGE OF WORKERS HIRED WERE POOR IN THE FIRST PHASE THAN IN THE SECOND. (NQ)

ACCESSION NUMBER: ED103140

PUBLICATION DATE: 73

TITLE: RURAL DEVELOPMENT: RESEARCH PRIORITIES*

PERSONAL AUTHOR: WHITING, LARRY R., ED.

DESCRIPTOR: CITIZEN PARTICIPATION; COMMUNITY INVOLVEMENT; COMMUNITY PROGRAMS; *CRITERIA; *DECISION MAKING; ECONOMIC RESEARCH; *EDUCATIONAL NEEDS; EQUAL OPPORTUNITIES (JOBS); FINANCIAL NEEDS; NATIONAL PROGRAMS; *RESEARCH PROBLEMS; RESEARCH UTILIZATION; *RURAL DEVELOPMENT; SOCIOLOGY; SPEECHES; STATE PROGRAMS

DESCRIPTIVE NOTE: 113P.; A COLLECTION OF PAPERS PRESENTED DURING A SYMPOSIUM, "DEVELOPING RESEARCH PRIORITIES ON THE PROBLEMS OF RURAL DEVELOPMENT" (ZION, ILLINOIS, MAY 1972)

DIRECTED AT THE PROBLEM OF PROVIDING EQUITABLE LONG TERM RURAL DEVELOPMENT, THIS COLLECTION OF PAPERS DEALS WITH THE CRITERIA ON WHICH RESEARCH AND EDUCATIONAL PRIORITIES SHOULD BE BASED, GIVEN THE VAST PROBLEMS AND LIMITED RESOURCES IN THE U.S. TODAY. THERE ARE 11 PAPERS IN THIS COLLECTION: "NATIONAL OUTLOOK AND PERSPECTIVE" (A PLEA FOR COORDINATION BETWEEN RESEARCH AND AN EDUCATIONAL FRAMEWORK FOR IMPLEMENTATION OF RESEARCH FINDINGS, UTILIZING INTERDISCIPLINARY RESEARCH, AND INVOLVING THE PEOPLE CONCERNED); "SCOPE AND NATIONAL CONCERNS" (NEW RURAL DEVELOPMENT AIMS AT ALL OF RURAL AMERICA AND AT HELPING PEOPLE TO REMAIN IN THE RURAL AREAS); "DECISION MAKING AT THE STATE AND REGIONAL LEVELS"; "DECISION MAKING AT THE COMMUNITY LEVEL"; "DECISION MAKING AT THE HOUSEHOLD LEVEL"; "ECONOMIC RESEARCH PROBLEMS" (ACHIEVING BALANCED NATIONAL GROWTH IN EXPORT-PRODUCING ACTIVITIES, OPTIMAL MANAGEMENT SCALE OF SERVICE DELIVERY, AND CITIZEN PARTICIPATION IN SOCIAL PRIORITY SETTING); "SOCIOLOGICAL RESEARCH PROBLEMS" (PRIORITIES FOR SOCIOLOGICAL RESEARCH); "RESEARCH RESOURCES FOR MICROPOLITAN DEVELOPMENT"; "ORGANIZATION OF UNIVERSITY PERSONNEL"; AND "NEW PRIORITIES" (LAND GRANT UNIVERSITIES, RESEARCH FUNDING, AND THE RURAL CITIZEN). (JC)

AVAILABILITY: IOWA STATE UNIVERSITY PRESS, SOUTH STATE AVENUE, AMES, IOWA (\$2.80)

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED103142

PUBLICATION DATE: 23 NOV 74

TITLE: XALACAPAN: VILLAGE AND SCHOOL IN ZACAPOAXTLA, PUEBLA.

PERSONAL AUTHOR: TRUEBA, ENRIQUE TORRES

DESCRIPTOR: *AMERICAN INDIANS; AREA STUDIES; *BILINGUALISM; CENSUS FIGURES; CULTURAL TRAITS; ECONOMIC DEVELOPMENT; *EDUCATIONAL TRENDS; FAMILY LIFE; *MEXICANS; MONOLINGUALISM; POLITICS; POPULATION TRENDS; REGIONAL DIALECTS; RURAL AREAS; *RURAL SCHOOLS; SPANISH; UTO AZTECAN LANGUAGES

IDENTIFIER: *MEXICO; PUEBLA; XALACAPAN; ZACAPOAXTLA

DESCRIPTIVE NOTE: 36P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN ANTHROPOLOGICAL ASSOCIATION (73RD, MEXICAN CITY, NOVEMBER 1974)

SITUATED ON THE SIERRA MADRE'S WESTERN SLOPE IS ZACAPOAXTLA, ONE OF THE 222 MUNICIPIOS IN THE STATE OF PUEBLA, MEXICO. FROM PREHISPANIC TIMES, ZACAPOAXTLA HAS BEEN A "REGION DE REFUGIO" WHERE GROUPS OF AMERICAN INDIANS CLUSTER, ISOLATE THEMSELVES FROM THE REST OF THE WORLD, AND MAINTAIN THEIR CULTURAL TRADITIONS INsofar AS THE NATIONAL ECONOMIC AND POLITICAL ORGANIZATION PERMITS. TO THE SOUTH OF ZACAPOAXTLA IS THE VILLAGE OF XALACAPAN, THE LARGEST AND OLDEST VILLAGE OF THE ENTIRE MUNICIPIO. NAHUAT IS STILL THE MOST PREVALENT INDIAN LANGUAGE SPOKEN. YET, DURING THE LAST DECADE, THERE HAS BEEN A CONSIDERABLE REDUCTION IN THE NUMBER OF MONOLINGUALS IN INDIAN LANGUAGES AND AN INCREASE OF BILINGUALS IN AN INDIAN LANGUAGE AND SPANISH. THE RURAL SCHOOLS IN THE STATE OF PUEBLA HAVE A LONG HISTORY OF INTERVENTIONS BY CIVIL AND RELIGIOUS AUTHORITIES CONCERNED WITH THE EDUCATION OF THE INDIANS. FROM THE REVOLUTION IN THE SECOND DECADE OF THE 20TH CENTURY, THROUGH THE YEARS OF CARDENAS' SOCIALIST REGIME; TO THE ENTHUSIASTIC LITERACY CAMPAIGNS OF THE 1940'S THERE HAVE BEEN DRAMATIC CHANGES IN THE VILLAGE LIFE AND IN THE SCHOOL. THIS ETHNOGRAPHIC STUDY DESCRIBES THE RURAL SCHOOL IN THE NAHUAT VILLAGE OF XALACAPAN IN ZACAPOAXTLA. THE SCHOOL'S HISTORY FROM 1893 THROUGH 1973 IS DISCUSSED. (NQ)

ACCESSION NUMBER: ED103144

PUBLICATION DATE: 74

TITLE: THE FUTURE OF NONMETROPOLITAN TOWNS IN TEXAS.

PERSONAL AUTHOR: DEARE, DIANA

DESCRIPTOR: AGRICULTURE; *CORRELATION; DEMOGRAPHY;
DISTANCE; ECONOMIC CHANGE; *ECONOMIC FACTORS; *GEOGRAPHIC
REGIONS; LABOR FORCE; MANUFACTURING INDUSTRY; METROPOLITAN
AREAS; POPULATION GROWTH; *POPULATION TRENDS; *RURAL AREAS

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 65P.; PAPER PRESENTED AT THE ANNUAL
MEETING OF THE ROCKY MOUNTAIN SOCIAL SCIENCE ASSOCIATION (EL
PASO, TEXAS, APRIL 1974)

FOCUSING ON TEXAS NONMETROPOLITAN AREAS, THIS STUDY DESCRIBED RECENT POPULATION CHANGES, IDENTIFIED PROBABLE CAUSES OF CHANGE, EXAMINED DEMOGRAPHIC AND ECONOMIC CORRELATES AND THE LIKELIHOOD OF CONTINUED TRENDS. POPULATION CHANGES FROM 1960 TO 1970 IN 164 NONMETROPOLITAN INCORPORATED (NMI) PLACES WITH A POPULATION BETWEEN 2,500 AND 25,000 WERE STUDIED. EACH PLACE WAS DESIGNATED AS GROWING, DECLINING, OR STABLE. OF THE 118 GROWING AND DECLINING PLACES, 52 GREW AND 66 DECLINED. CORRELATION BETWEEN GROWTH AND DECLINE OF TEXAS' NMI PLACES AND SIZE OF PLACE AND THE GEOGRAPHIC VARIABLES OF URBAN INFLUENCE, ACCESSIBILITY, AND REGIONAL LOCATION WERE THEN EXAMINED. NMI PLACES WERE FURTHER CLASSIFIED INTO REGIONS, AND REGIONAL GROWTH PATTERNS WERE EXAMINED USING FOUR DECLINING AND THREE GROWING REGIONS. FINDINGS WERE: (1) PLACES REMOTE FROM THE INTERSTATE HIGHWAY SYSTEM TENDED TO DECLINE; (2) LOCATION IN CLOSE PROXIMITY TO A GROWING URBAN CENTER FAVORED GROWTH; (3) PLACES WITH RELATIVELY HIGH PROPORTIONS OF THEIR LABOR FORCE ENGAGED IN MANUFACTURING TENDED TO GROW, WHILE THOSE WITH AGRICULTURAL AND MINING INDUSTRIES TENDED TO DECLINE. USING THE THREE LABOR FACTORS AND TWO GEOGRAPHIC FACTORS, PREDICTIONS FOR 1960-70 GROWTH WERE MADE AND THEN TESTED AGAINST ACTUAL CHANGES. AS PREDICTION ACCURACY WAS 70 PERCENT, PREDICTIONS WERE ALSO MADE FOR 1970-80. (JC)

ACCESSION NUMBER: ED103159

PUBLICATION DATE: FEB 75

TITLE: HISTORICAL CHANGES IN MARRIAGE AND PROCREATION ASPIRATIONS AND EXPECTATIONS OF SOUTH CAROLINA HIGH SCHOOL STUDENTS, 1967-1973.

PERSONAL AUTHOR: BOYD, VIRLYN A.; PETTIGREW, NANCY

DESCRIPTOR: ASPIRATION; CAUCASIAN STUDENTS; EXPECTATION; *FAMILY PLANNING; *HIGH SCHOOL STUDENTS; *MARRIAGE; NEGRO STUDENTS; *RURAL YOUTH; *STUDENT ATTITUDES; TABLES (DATA)

IDENTIFIER: *SOUTH CAROLINA

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AS PART OF A PANEL ON HISTORICAL CHANGES IN MARRIAGE AND PROCREATION ASPIRATIONS OF SOUTHERN YOUTH, RURAL SOCIOLOGY SECTION OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (NEW ORLEANS, LOUISIANA, FEBRUARY 1975)

CHANGES IN MARRIAGE AND PROCREATION ASPIRATIONS OF SOUTH CAROLINA HIGH SCHOOL STUDENTS BETWEEN 1966 AND 1973 ARE EXAMINED. DATA WERE COLLECTED AS PART OF A REGIONAL PROJECT IN SEVERAL SOUTHERN STATES. DURING THE 1966-67 SCHOOL YEAR, ALL 10TH GRADE STUDENTS WERE INTERVIEWED IN 42 RANDOMLY-SELECTED HIGH SCHOOLS STRATIFIED BY STUDENTS' RACIAL CATEGORY AND SIZE OF THE 10TH GRADE IN 1965-66. GROUP INTERVIEWS WERE USED WITH PROCEDURES VARYING ACCORDING TO PHYSICAL FACILITIES OF THE SCHOOLS INVOLVED AND THE ADMINISTRATORS' DECISIONS. IN 1972-73, 16 SCHOOLS WERE SELECTED FROM THE ORIGINAL SAMPLE WHICH WOULD BEST REPRESENT THE ORIGINAL SAMPLE. THERE WERE 5,396 QUESTIONNAIRES RETURNED IN 1966-67 AND 3,122 IN 1972-73. AMONG THE FINDINGS WERE: (1) THE PROPORTION GIVING A HIGH RANKING TO GETTING MARRIED AND RAISING A FAMILY INCREASED FOR BLACK AND WHITE MALES AND BLACK FEMALES BUT DECREASED FROM 34.1 PERCENT TO 30 PERCENT FOR WHITE FEMALES; (2) THE AVERAGE NUMBER OF CHILDREN WANTED DECREASED FROM 1967 TO 1973 FOR BOTH RACIAL GROUPS AND SEXES; (3) THERE WAS A MARKED INCREASE IN THE PERCENTAGE OF SOPHOMORES INDICATING THAT THEY EXPECTED TO HAVE NO CHILDREN; AND (4) THERE WAS A DECREASE IN THE PERCENTAGE OF ALL RACE AND SEX GROUPS EXCEPT BLACK MALES INDICATING THAT THEY EXPECTED TO HAVE THREE OR MORE CHILDREN. (NQ)

ACCESSION NUMBER: ED103169

PUBLICATION DATE: 74

TITLE: WHALE HUNTING IS DIFFERENT THERE -- A REPORT ON THE ALASKA RURAL TEACHER TRAINING CORPS (ARTTC). COP CAREER OPPORTUNITIES PROGRAM BULLETIN 8.

PERSONAL AUTHOR: GARTNER, ALAN

DESCRIPTOR: *AMERICAN INDIANS; CROSS CULTURAL TRAINING; EDUCATIONAL ASSESSMENT; ESKIMOS; *HIGHER EDUCATION; *PROGRAM DESCRIPTIONS; *RURAL AREAS; SCHOL COMMUNITY RELATIONSHIP; SCHOOL DISTRICT AUTONOMY; SMALL GROUP INSTRUCTION; *TEACHER EDUCATION; TEACHER INTERNS; TEAM LEADER (TEACHING); TEAM TRAINING

IDENTIFIER: *ALASKA RURAL TEACHER TRAINING CORPS; ARTTC

DESCRIPTIVE NOTE: 17P.

THE RESULT OF A WEEK LONG VISIT TO THE ARTTC PROGRAM, THIS REPORT IDENTIFIES PROGRAM STRENGTHS AND WEAKNESSES. THE BASIC PREMISE BEHIND THIS 4 YEAR COLLEGE PROGRAM IS IDENTIFIED AS "BELIEF THAT PERSONS NATIVE TO A COMMUNITY AND TRAINED IN THAT COMMUNITY ARE BEST PREPARED TO TEACH IN IT", SINCE THESE STUDENTS LEARN WHILE THEY TEACH IN 10 RURAL NATIVE VILLAGES, THOUGH THEIR COURSE WORK IS DERIVED FROM ANCHORAGE (UNIVERSITY OF ALASKA AND ALASKA METHODIST UNIVERSITY). EVIDENCE OF THE NEED FOR ARTTC IS ATTRIBUTED TO INCREASING DEMAND FOR LOCALIZATION OF ALASKA'S 4 ENTITY EDUCATIONAL SYSTEM (THE ALASKA STATE OPERATED SCHOOL SYSTEM; THE BUREAU OF INDIAN AFFAIRS SCHOOLS; CITY SCHOOLS; AND BOROUGH SCHOOLS) AND DEMAND FOR NATIVE RATHER THAN WHITE TEACHERS, SINCE TRADITIONALLY THERE HAVE BEEN FEW TRAINED NATIVE TEACHERS, THE ARTTC PROGRAM HAVING ONLY RECENTLY (1972) GRADUATED 23 OF ITS 54 PARTICIPANTS. WEAK AND SOMETIMES UNRELATED EDUCATION COURSES, THE DISTANT PROFESSOR (ANCHORAGE), AND COMMUNICATION AND COST PROBLEMS ARE CITED AS PROGRAM WEAKNESSES. PROGRAM STRENGTHS ARE IDENTIFIED AS USE OF: A CROSS-CULTURAL CURRICULUM, A COMMUNITY BASED PROGRAM, AN EXTERNAL DEGREE DESIGN BUILT AROUND A LEARNING TEAM, AND A COMBINATION OF NATIVE AND NON-NATIVE PEOPLES WORKING TOGETHER IN SMALL LEARNING GROUPS BASED ON THE TEAM LEADER ROLE. (JC)

ACCESSION NUMBER: ED103177

PUBLICATION DATE: SEP 74

TITLE: (MIGRANT RESPONSE TO INDUSTRIALIZATION IN FOUR RURAL AREAS, 1965-70. AGRICULTURAL ECONOMIC REPORT NO. 270.

PERSONAL AUTHOR: OLSEN, DUANE A.; KUEHN, JOHN A.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGE; *EMPLOYMENT PATTERNS; INCOME; *INDUSTRIALIZATION; *MIGRANTS; MIGRATION PATTERNS; POPULATION TRENDS; *RURAL AREAS; RURAL DEVELOPMENT; SOCIOECONOMIC INFLUENCES; *TABLES (DATA)

IDENTIFIER: ARIZONA; ARKANSAS; CENTRAL OZARKS; MISSISSIPPI

DESCRIPTIVE NOTE: 33P.

IMMIGRANTS COMPETED ON A LIMITED SCALE WITH RESIDENTS FOR NEW JOBS IN FOUR INDUSTRIALIZING RURAL AREAS IN ARIZONA, THE CENTRAL OZARKS, MISSISSIPPI, AND ARKANSAS DURING 1965-70. THIS STUDY DETERMINED: (1) COMPETITION FOR JOBS BETWEEN RESIDENTS AND IMMIGRANTS; (2) NEED FOR IMMIGRANTS TO STAFF INDUSTRIES; AND (3) DIFFERENCES BETWEEN ATTRIBUTES OF EMPLOYED RESIDENTS AND IMMIGRANTS. THE FOUR MULTICOUNTY AREAS WERE SELECTED BECAUSE THEY REPRESENTED VARYING TYPES OF RURAL AREAS; HAD SIMILARLY STRONG RATES OF INDUSTRIALIZATION, EXHIBITED DIFFERENCES IN AGE LEVELS AND EMPLOYMENT PATTERNS, AND HAD SUBSTANTIAL INCREASES IN NONFARM EMPLOYMENT FROM 1962 TO 1968. QUESTIONNAIRES WERE ADMINISTERED TO 1,275 EMPLOYEES FROM 26 PLANTS WHICH HAD EITHER BEEN ESTABLISHED OR HAD EXPERIENCED CONSIDERABLE EXPANSION SINCE 1965. THE PLANTS INCLUDED 5 APPAREL, 5 NONELECTRICAL MACHINERY, 5 ELECTRICAL EQUIPMENT, 3 FOOD PRODUCTS, AND 8 OTHER TYPES. AMONG THE FINDINGS WERE (1) ABOUT 22 PERCENT OF THE JOBS SURVEYED WERE OBTAINED BY NEW AND RETURNING IMMIGRANTS, ALTHOUGH THERE APPARENTLY WAS SUFFICIENT EXCESS LABOR LOCALLY TO FILL MOST POSITIONS; (2) IN GENERAL, IMMIGRANTS TENDED TO BE YOUNGER AND HAVE MORE EDUCATION THAN RESIDENTS AND WERE MORE LIKELY TO FILL THE MANAGERIAL POSITIONS; AND (3) FACTORS SUCH AS PROXIMITY OF OTHER FAMILY MEMBERS AND MORE PLEASANT LIVING CONDITIONS INFLUENCED MANY WORKERS TO MIGRATE OR RETURN. (AUTHOR/NQ)

ACCESSION NUMBER: ED103178

PUBLICATION DATE: 24 NOV 74

TITLE: CULTURAL VALUES INFLUENCING EDUCATIONAL PROGRAMMING IN WEST VIRGINIA.

PERSONAL AUTHOR: CRICKARD, BETTY P.

DESCRIPTOR: *AFFECTIVE BEHAVIOR; ATTITUDES; COMPARATIVE ANALYSIS; *CULTURAL FACTORS; *EXTENSION AGENTS; EXTENSION EDUCATION; ORGANIZATIONAL EFFECTIVENESS; *RURAL EDUCATION; RURAL EXTENSION; SENSITIVITY TRAINING; *SOCIAL VALUES; SOCIOCULTURAL PATTERNS; URBAN EXTENSION

IDENTIFIER: *APPALACHIA; NEW JERSEY; NORTH DAKOTA; WEST VIRGINIA

DESCRIPTIVE NOTE: 30P.; FOR RELATED DOCUMENT, SEE ED 093 552. PAPER PRESENTED AT THE ANNUAL MOUNTAIN HERITAGE IN-SERVICE TRAINING WORKSHOP (2ND, NOVEMBER 22-24, 1974)

RECOGNIZING THE PERSISTENCE OF THE CULTURAL UNDERLAY PERMEATING WEST VIRGINIANS' LIFE STYLES TODAY, THIS STUDY DETERMINED: (1) WHICH CULTURAL VALUES IDENTIFIED WITH APPALACHIAN CULTURE ARE ENDORSED BY WEST VIRGINIA EXTENSION AGENTS AND REFLECTED IN THEIR WORK; (2) WHICH OF THESE CULTURAL VALUES REFLECT A DISTINCTIVE APPALACHIAN SUBCULTURE; AND (3) THE EXTENT TO WHICH ENDORSEMENT OF THESE VALUES IS ASSOCIATED WITH EFFECTIVENESS IN EXTENSION WORK. THE REFLECTION AND ENDORSEMENT OF 9 SELECTED APPALACHIAN CULTURAL VALUES (FAMILISM, NEIGHBORLINESS, LOVE OF HOME PLACE, INDIVIDUALISM, PERSONALISM, MODESTY, BEING ONE'S SELF, SENSE OF HUMOR, RELIGION) IN EDUCATIONAL PROGRAMMING OF EXTENSION AGENTS WERE ASSESSED IN WEST VIRGINIA (AN APPALACHIAN STATE), NORTH DAKOTA (A RURAL STATE), AND NEW JERSEY (AN URBAN STATE). FIELD AGENTS IN THE 3 STATES WERE GIVEN A KLUCKHOLN TYPE QUESTIONNAIRE AND A LIKERT TYPE ATTITUDINAL SCALE. COMPARISON OF MEANS, FREQUENCIES, AND PERCENTAGES OF RESPONSE TO THE INSTRUMENTS WERE UTILIZED FOR ANALYSIS OF DIFFERENCES BETWEEN STATES AND GROUPS WITHIN STATES. SOME FINDINGS WERE: (1) WEST VIRGINIA AGENTS WERE SENSITIVE TO AND ENDORSED APPALACHIAN CULTURAL VALUES, ESPECIALLY THE INDIVIDUALISM CLUSTER; AND (2) DIFFERENCES IN THE ENDORSEMENT OF APPALACHIAN CULTURAL VALUES AMONG THE 3 STATES' AGENTS INDICATED THE CONTINUED EXISTENCE OF AN APPALACHIAN SUBCULTURE. (AUTHOR/NQ)

ACCESSION NUMBER: ED103188

PUBLICATION DATE: 6 FEB 75

TITLE: IMPLEMENTING SPECIAL EDUCATION SERVICES IN RURAL REMOTE AREAS. THE PROCEEDINGS FROM THE WESTERN STATES TOPICAL CONFERENCE (SALT LAKE CITY, UTAH, FEBRUARY 3-6, 1975). A GUIDELINES DOCUMENT AND IDEA RESOURCE FOR: EDUCATORS; PARENTS; CONCERNED CITIZENS; OTHERS.

DESCRIPTOR: ACCOUNTABILITY; ADMINISTRATION; COMMUNICATION (THOUGHT TRANSFER); COMMUNITY ROLE; CURRICULUM DEVELOPMENT; *HANDICAPPED CHILDREN; LEGISLATION; PARENT ROLE; *PROGRAM DEVELOPMENT; PROGRAM PLANNING; *RESOURCE GUIDES; *RURAL AREAS; *SPECIAL EDUCATION; SPECIAL SERVICES; TRAINING

DESCRIPTIVE NOTE: 248P.; PHOTOGRAPHS MAY REPRODUCE POORLY

CONCEIVED AS AN IDEA BOOK FOR EDUCATORS, PARENTS, CONCERNED CITIZENS, AND OTHERS INTERESTED IN SPECIAL EDUCATION SERVICES FOR HANDICAPPED CHILDREN LIVING IN RURAL AREAS, THESE PROCEEDINGS CONSTITUTE THE RESULTS OF A 3 DAY WORKSHOP. USED AS A GUIDE, THIS DOCUMENT MAY SERVE AS AN INDEX TO POSSIBLE RESOURCES FOR USE IN ANY TYPICAL RURAL AREA. THE IDEAS PRESENTED ARE INTENDED TO STIMULATE THE PLANNING AND IMPLEMENTATION OF PROGRAMS. INFORMATION IS COLOR INDEXED, INDICATING 3 MAJOR DIVISIONS WHICH ARE FURTHER DIVIDED INTO SUBSTRATEGIES AS FOLLOWS: (1) PROGRAM (IDENTIFICATION, CURRICULA, TRAINING, AND PARENT AND COMMUNITY); (2) ADMINISTRATION (COMMUNICATION AND COMMITMENT, STAFFING, AND RESPONSIBILITY AND ACCOUNTABILITY); AND (3) LEGISLATION (LAW AND FUNDING). EACH SUBCATEGORY IS THEN APPROACHED IN TERMS OF VARIOUS "TACTICAL ARENAS" FOR WHICH THERE ARE SPECIFIC PRESCRIPTIVE MEASURES. FOR EXAMPLE, IN THE AREA OF PROGRAM IDENTIFICATION, THERE ARE 4 TACTICAL ARENAS, ONE OF WHICH IS TO "DEVELOP, IMPLEMENT, AND EVALUATE A CONTINUOUS PROCESS FOR LOCATING UNSERVED HANDICAPPED CHILDREN, INCLUDING MINORITIES AND LOW-INCIDENCE HANDICAPPED". PROCEDURAL PRESCRIPTIONS DESIGNATED AS "TACTICAL STEPS, WHO, WHERE, HOW, AND WHEN" ARE THEN SPECIFIED FOR THIS PARTICULAR TACTICAL ARENA. (JC)

ACCESSION NUMBER: ED103338

PUBLICATION DATE: 3 APR 74

TITLE: THE ABSOLUTE POOR. REPORT OF A DONOR AGENCIES MEETING ON RURAL DEVELOPMENT IN AFRICA.

PERSONAL AUTHOR: JACQZ, JANE W.

DESCRIPTOR: AGRICULTURE; *DEVELOPING NATIONS; *ECONOMICALLY DISADVANTAGED; ECONOMIC CHANGE; *ECONOMIC DEVELOPMENT; EDUCATIONAL DEVELOPMENT; *INTERNATIONAL PROGRAMS; POVERTY PROGRAMS; PROGRAM DEVELOPMENT; PROGRAM EFFECTIVENESS; PROGRAM EVALUATION; PROGRAM PLANNING; *RURAL DEVELOPMENT; SOCIAL DEVELOPMENT

IDENTIFIER: *AFRICA

DESCRIPTIVE NOTE: 56P.

A MEETING WAS HELD APRIL 3, 1974, BY THE AFRICAN-AMERICAN INSTITUTE (AAI) TO DISCUSS THE NEED FOR RURAL CHANGE AND THE STRATEGIES FOR ACHIEVING CHANGE IN AFRICA. PARTICIPANTS IN THE MEETING INCLUDED TWO AFRICANS WHO HAVE LEADING ROLES IN THE ECONOMIC DEVELOPMENT OF THEIR COUNTRIES, REPRESENTATIVES FROM 12 GOVERNMENTAL AND PRIVATE AGENCIES THAT ARE CONTRIBUTING TO AFRICAN RURAL DEVELOPMENT AND SEVERAL AMERICAN SPECIALISTS. THE ISSUES EXAMINED IN THE INTRODUCTION INCLUDE HELPING THE POOREST 16 OF THE POOR NATIONS, STRATEGIES FOR AIDING THE RURAL POOR, FACTORS AFFECTING RURAL CHANGE, INPUTS TO ACHIEVE RURAL CHANGE, AND TRANSFERRING SUCCESSFUL ASPECTS OF AN EFFECTIVE RURAL DEVELOPMENT TO OTHER AREAS. THE FIRST PART OF THE CONFERENCE PROCEEDINGS FOCUSES ON EXCHANGING INFORMATION ON NINE CURRENT DONOR AGENCIES' PROGRAMS TO FURTHER AFRICAN RURAL DEVELOPMENT. PRESENTATIONS BY AFRICAN PARTICIPANTS REGARDING RURAL DEVELOPMENT PRIORITIES AND MAJOR ISSUES AFFECTING AFRICAN DEVELOPMENT ARE DISCUSSED IN THE SECOND AND THIRD PART OF THE DOCUMENT RESPECTIVELY. APPENDICES INCLUDE A LIST OF PARTICIPANTS, THE QUESTIONNAIRE CIRCULATED TO DONOR AGENCIES BY THE AAI, AND THE 1973 BUDGETS OF DONOR AGENCIES. (AUTHOR/ND)

AVAILABILITY: AFRICAN-AMERICAN INSTITUTE, 833 UNITED NATIONS PLAZA, NEW YORK, NEW YORK 10017 (\$1.00)

ACCESSION NUMBER: ED103562

PUBLICATION DATE: MAR 75

TITLE: RURAL DEVELOPMENT AND LABOR ADJUSTMENT IN THE MISSISSIPPI DELTA AND OZARKS OF ARKANSAS: A SUMMARY REPORT. BULLETIN 795.

PERSONAL AUTHOR: GRINSTEAD, MARY JO; AND OTHERS

DESCRIPTOR: DEPRESSED AREAS (GEOGRAPHIC); ECONOMIC DEVELOPMENT; ECONOMIC FACTORS; *INDUSTRIALIZATION; INDUSTRIAL PERSONNEL; LABOR CONDITIONS; *LABOR FORCE; RURAL AREAS; *RURAL DEVELOPMENT; RURAL POPULATION; *SOUTHERN STATES; SUPERVISORY METHODS; *VOCATIONAL ADJUSTMENT; WORK ATTITUDES

DESCRIPTIVE NOTE: 32P.

THIS REPORT IS A BLEND OR SUMMARY OF SIX REPORTS THAT DEALT WITH RURAL DEVELOPMENT, ESPECIALLY LABOR ADJUSTMENT, IN THE OZARK AND DELTA REGIONS OF ARKANSAS. THE STUDIES WERE INITIATED MAINLY AT THE REQUEST OF POLICY MAKERS IN THE DELTA AND OZARKS AREAS OF ARKANSAS. SEVERAL WRITERS HAVE SUGGESTED THAT "CULTURE OF POVERTY" IS A MAJOR DETERRENT TO UPWARD JOB MOBILITY OF THE ECONOMICALLY DEPRIVED. RESPONSES TO SCALES, AND RELATED QUESTIONS BY LOW INCOME GROUPS IN BOTH REGIONS GAVE LITTLE SUPPORT TO THE "CULTURE OF POVERTY" EXPLANATION. RATHER, TANGIBLE FACTORS SUCH AS LACK OF SUITABLE TRANSPORTATION AND POOR HEALTH WERE CLEARLY EVIDENT. THE PHENOMENON OF HIGH LABOR TURNOVER WAS ALSO CLEARLY EVIDENT. EFFORTS TO EXPLAIN THE HIGH RATES WERE APPLIED TO A SAMPLE OF PERSONS IN THE DELTA. TEST QUESTIONS, FORMULATED BY HERZBERG IN THE MANAGEMENT FIELD, WERE USED TO SEE WHAT WAS CAUSING JOB SATISFACTION AND DISSATISFACTION. THE FINDING WAS THAT PRECONDITIONS FOR EMPLOYEE SATISFACTION WERE AVAILABLE, BUT THE MOTIVATORS (PRAISE, RECOGNITION, ETC.) THAT RELEASE THE BETTER AND BEST EFFORTS OF EMPLOYEES, SEEMED TO BE AT A LOW LEVEL. THE EVIDENCE POINTED TO THE NEED FOR CONSULTANTS TO WORK ESPECIALLY WITH SUPERVISORS OF FACTORY WORKERS TO CREATE A WORK ENVIRONMENT WITH IMPROVED SOCIAL ASPECTS. RURAL INDUSTRIALIZATION CANNOT BE VIEWED AS A CURE-ALL FOR THE POVERTY PROBLEMS OF RURAL AREAS.
(AUTHOR: J.M.)

ACCESSION NUMBER: ED104573

PUBLICATION DATE: MAR 71

TITLE: THE STATE OF VOLUNTARISM IN RURAL SOCIETY -- A THEORETICAL CONSTRUCTION OF THE PROBLEM.

PERSONAL AUTHOR: KRAENZEL, CARL F.

DESCRIPTOR: AGRICULTURE; COMMUNITY SERVICE PROGRAMS; COOPERATIVE PLANNING; *CORRELATION; *CULTURAL PLURALISM; ECONOMIC DISADVANTAGEMENT; *MIGRATION PATTERNS; RURAL DEVELOPMENT; *RURAL POPULATION; SOCIAL SERVICES; THEORIES; *VOLUNTARY AGENCIES; WELFARE AGENCIES

IDENTIFIER: *RURAL URBAN MIGRATION

DESCRIPTIVE NOTE: 18P.; PAPER PRESENTED AT THE ANNUAL RURAL SOCIOLOGICAL SOCIETY MEETING, AUGUST 27-29, 1971, DENVER, COLORADO.

VOLUNTARISM, A CONCEPT ROOTED IN THE PURITAN ETHIC, IS THAT ETHOS WHICH ASSIGNS WELFARE FUNCTIONS FOR PERSONS WITHOUT ADEQUATE MEANS TO VOLUNTARY AGENCIES, AND VOLUNTARISM ALONG WITH CULTURAL PLURALISM MUST BE CURBED IF EXODUS OF THE RURAL FARM POPULATION IS TO BE MITIGATED. WITH THE EXCEPTION OF THE OLD AGE AND SURVIVOR'S INSURANCE PROGRAM, THE MAJORITY OF WELFARE MEASURES PERPETRATE VOLUNTARISM EMPHASIZING THE CONCEPT OF OWNERSHIP SECURITY AND SUSTAINING THE PURITAN ETHIC WHICH MAINTAINS THAT OWNERSHIP IS THE MOST VIRTUOUS PROTECTION AGAINST MISFORTUNE, OLD AGE, UNEMPLOYMENT, PHYSICAL HANDICAP, AND ILLNESS (PRESUMABLY A LARGER WELFARE PROGRAM SUITED TO AGRICULTURE IS NOT NEEDED -- MIGRATION WILL TAKE CARE OF THE FAILURES). PRESENT AGRICULTURAL PROGRAMS ARE ALSO FAR TOO LIBERALLY PENETRATED BY VOLUNTARISM, FOR FARM AND RANCH OPERATORS ARE PERMITTED TO VOTE WHETHER THEY SHOULD OR SHOULD NOT PARTICIPATE IN A COMPULSORY PROGRAM, WHICH IN TIMES OF PRICE AND INCOME DEPRESSING SURPLUSES LEADS TO OVER EMPHASIS ON VOLUNTARISM. IT IS ALSO IN THE INTEREST OF URBANITES TO CURB VOLUNTARISM, FOR THEY BECOME THE INHERITORS OF THE DISPOSSESSED MIGRANTS FROM RURAL AREAS. IT IS IMPERATIVE, THEREFORE, THAT RURAL COMMUNITIES BEGIN TO FUNCTION AS AN INTERACTING, COORDINATED WHOLE AND THAT THEY ARE SUPPORTED IN THIS BY NATIONAL POLICY ACTION, FEDERAL LEGISLATION, AND FINDING. (JC)

ACCESSION NUMBER: ED104574

PUBLICATION DATE: 74

TITLE: TERRITORIAL BOUNDARIES OF RURAL POVERTY: PROFILES OF EXPLOITATION

PERSONAL AUTHOR: REUL, MYRTLE R.

DESCRIPTOR: AMERICAN INDIANS; ANGLO AMERICANS; ASIAN AMERICANS; CULTURAL FACTORS; *ECONOMIC DISADVANTAGEMENT; FUTURES (OF SOCIETY); HUMAN RESOURCES; LIFE STYLE; *MIGRANT WORKERS; *MINORITY GROUPS; NEGROES; RACIAL DISCRIMINATION; *RURAL POPULATION; SOCIAL SERVICES; *SOCIOECONOMIC INFLUENCES; SPANISH SPEAKING

DESCRIPTIVE NOTE: 861P.

ILLUSTRATING THE PSYCHOLOGICAL SIMILARITIES OF PEOPLES IN JUXTAPOSITION TO THE INFLUENCE OF SOCIAL DETERMINANTS, ESPECIALLY THAT OF POVERTY, THIS BOOK IS DESIGNED TO CONVEY TO THOSE WHO WORK AMONG THE RURAL POOR WHAT IT FEELS LIKE TO BE SHAPED BY WANT AND/OR DISCRIMINATION. WHILE EMPHASIS IS ON THE MIGRANT WORKER, CONSIDERATION IS GIVEN TO MAJOR AMERICAN MINORITY GROUPS. DIVIDED INTO 7 SECTIONS WHICH ARE ORGANIZED AROUND THE THEME OF BOUNDARIES, THE MATERIAL DEALS WITH: THE AUTHOR AND HER PERSONAL INTEREST IN AND EXPERIENCE WITH RURAL POVERTY; THE HISTORICAL PERSPECTIVE OF SOCIAL DETERMINANTS THAT HAVE SHAPED THE LIVES OF THE RURAL POOR (FORCES THAT SHAPED THE TERRITORIAL BOUNDARIES OF THE RURAL POOR); THE INFLUENCE OF CULTURE AND THE WAY IT IS REFLECTED IN SOME PARTS OF RURAL AMERICA (THE MEANING OF CULTURAL BOUNDARIES); THE EVERYDAY LIVING EXPERIENCES OF FARM MIGRANT WORKERS (THE MEANING OF EXPERIENTIAL BOUNDARIES); THE EXPERIENCES RELATED TO WORK (ISOLATION AND THE BOUNDARY OF A MIGRANT'S OCCUPATION); THE IMPLICATIONS OF RURAL POOR LIFE STYLES AS RELATIVE TO SOCIAL SERVICES (THE ROLE OF SOCIAL SERVICES WITHIN THE TERRITORIAL BOUNDARIES OF RURAL POVERTY); AND THE FUTURE AS IT RELATES TO THE MAXIMUM USE OF HUMAN RESOURCES, ESPECIALLY RURAL RESOURCES. (JC).

AVAILABILITY: BULLETIN OFFICE, BOX 231, MICHIGAN STATE UNIVERSITY, EAST LANSING, MICHIGAN 48824 (\$6.50)

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED104576

PUBLICATION DATE: JUN 72

TITLE: COMMUNITY SIZE AND SOCIAL ATTRIBUTES IN WEST VIRGINIA. WEST VIRGINIA UNIVERSITY, APPALACHIAN CENTER RESEARCH REPORT 5.

PERSONAL AUTHOR: PHOTIADIS, JOHN; MAURER, B. B.

DESCRIPTOR: *ATTITUDES; *COMPARATIVE ANALYSIS; EDUCATION; FAMILY (SOCIOLOGICAL UNIT); FUTURES (OF SOCIETY); MALES; *PSYCHOLOGICAL NEEDS; RECREATION; RELIGION; *RURAL AREAS; RURAL URBAN DIFFERENCES; SOCIAL PSYCHOLOGY; SOCIOECONOMIC STATUS; SURVEYS; TABLES (DATA); *URBAN AREAS; WORK ATTITUDES

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 32P.

A CLUSTER SAMPLE OF 1,300 MALE ADULTS FROM THE STATE OF WEST VIRGINIA STRATIFIED IN TERMS OF COMMUNITY SIZE, REGION (NORTH OR SOUTH, MINING OR NONMINING), AND SOCIOECONOMIC STATUS WERE SURVEYED VIA QUESTIONNAIRE TO DETERMINE THEIR FEELINGS ABOUT SELECTED SOCIOPSYCHOLOGICAL ISSUES. CLASSIFIED IN TERMS OF SIZE, SEVEN COMMUNITIES WERE INVOLVED IN THE ANALYSIS OF RESPONDENTS' ATTITUDES TOWARD NINE "STYLES OF LIFE PREFERENCES" RELATIVE TO FAMILY, RELIGION, WORK, EDUCATION, FRIENDSHIP, MATERIAL COMFORT, RECREATION, ACHIEVEMENT, AND OUTDOOR LIVING. RESPONDENTS FROM THE TWO MOST URBAN COMMUNITIES PLACED A HIGHER VALUE ON LIFE IN LINE WITH WORK, MATERIAL COMFORT, AND RECREATION, WHILE THE SMALLER COMMUNITIES VALUED LIFE IN LINE WITH RELIGION. THE QUESTION WHICH DISTINGUISHED THE FIVE SMALLER COMMUNITIES FROM THE LARGER ONES WAS ONE SUGGESTING THAT "THE WORLD IS SOON COMING TO AN END", AN INDICATOR OF SECTARIAN TENDENCIES. WHILE A LARGER PROPORTION OF RESPONDENTS FROM THE SMALLER COMMUNITIES WERE CHURCH PARTICIPANTS, PARTICIPATION PATTERNS DID NOT NECESSARILY CONSTITUTE BELIEF PATTERNS. ALIENATION WAS GREATER AMONG RESPONDENTS FROM THE SMALLER COMMUNITIES, AS THEY EXPRESSED A STRONGER DESIRE TO BE LIKE THE OUTSIDE WORLD, WERE MORE BEWILDERED AND CONFUSED ABOUT MODERN SOCIETY, AND SAW MORE PROBLEMS AND FEWER SOLUTIONS THAN RESPONDENTS FROM THE TWO MORE URBAN COMMUNITIES. (JC)

ACCESSION NUMBER: ED104579

PUBLICATION DATE: 17 APR 75

TITLE: PUBLIC EDUCATION IN RURAL AMERICA.

PERSONAL AUTHOR: SHER, JONATHAN P.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *COMPARATIVE ANALYSIS;
*EDUCATIONAL PROBLEMS; EDUCATIONAL QUALITY; EMPLOYMENT
OPPORTUNITIES; *FEDERAL AID; HIGHER EDUCATION; INCOME;
MIGRATION PATTERNS; NEEDS; *RURAL AREAS; SCHOOL DISTRICT
AUTONOMY; UNEMPLOYMENT; *URBAN AREAS

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE NATIONAL
CONFERENCE ON RURAL AMERICA (1ST, WASHINGTON, D.C., APRIL
1975)

LIKE AGRICULTURE, PUBLIC EDUCATION IN RURAL AMERICA HAS INCREASINGLY MOVED AWAY FROM A SMALL COMMUNITY ORIENTATION TO LARGER CONSOLIDATIONS. THE FORCES OF MODERNIZATION, CONSOLIDATION, AND URBANIZATION CHALLENGE THE RURAL COMMUNITY TO CREATE A PRAGMATICALLY VIABLE ALTERNATIVE TO THE METROPOLITAN WAY OF LIFE, BECAUSE BY ADOPTING URBAN PRACTICES AND CURRICULUMS, THEREBY ENCOURAGING OUTMIGRATION OF RURAL YOUTH AND IGNORING IMMEDIATE RURAL NEEDS, TODAY'S RURAL SCHOOLS ARE AIDING, IF NOT HASTENING, THE PROCESS OF DECAY IN RURAL COMMUNITIES. A TRADITIONALLY INADEQUATE FISCAL CAPACITY HAS TENDED TO PERPETUATE A CYCLE OF POOR FACILITIES, TEACHERS, AND STUDENTS; A HIGH DROPOUT RATE; AND INADEQUATELY PREPARED GRADUATES, RESULTING IN DECREASED EMPLOYMENT OPPORTUNITIES, LOW INCOME, AND, ULTIMATELY, FEWER TAXABLE RESOURCES. THE ENORMITY OF EDUCATION RELATED PROBLEMS IN RURAL AMERICA BECOMES APPARENT WHEN EXAMINED IN TERMS OF COMPARATIVE STATISTICS (URBAN VS RURAL) RELATIVE TO ACHIEVEMENT, MOTIVATION, AND EMPLOYMENT PROSPECTS; NUMBER OF SCHOOL NECESSARY, THEREFORE, THAT: (1) FEDERAL AID BE DRAMATICALLY INCREASED; (2) EFFECTIVE CONTROL BE RETURNED TO THE LOCAL CITIZENRY; AND (3) INCREASED ATTENTION BE PAID TO THE QUALITATIVE/SUBSTANTIVE ISSUES IN RURAL EDUCATION. (JC)

ACCESSION NUMBER: ED104580

PUBLICATION DATE: 17 APR 75

TITLE: NOTES ON THE HEALTH OF RURAL AMERICA.

PERSONAL AUTHOR: MARGOLIS, RICHARD J.

DESCRIPTOR: BIAS; CENTRALIZATION; COMMUNITY INVOLVEMENT;
COSTS; FEDERAL AID; HEALTH INSURANCE; *HEALTH SERVICES;
LEGISLATION; MEDICAL SCHOOLS; NEEDS; *PHYSICIANS; *PROBLEMS;
*PUBLIC HEALTH LEGISLATION; *RURAL AREAS; RURAL URBAN
DIFFERENCES

DESCRIPTIVE NOTE: 11P.; PAPER PRESENTED AT THE NATIONAL
CONFERENCE ON RURAL AMERICA (1ST, WASHINGTON, D.C., APRIL
1975)

THE QUICKEST WAY TO LEARN WHAT IS WRONG WITH OUR U.S.
HEALTH SYSTEM IS TO OBSERVE ITS MALFUNCTION IN RURAL AMERICA
WHERE THE LACK OF SERVICES, SHORTAGE OF PHYSICIANS, HIGH
COST OF ILLNESS, INADEQUATE INSURANCE COVERAGE, AND LACK OF
CITIZEN VOICE IN HEALTH PROCEEDINGS ARE MOST PROFOUND. THE
MAJOR HEALTH PROBLEM IN RURAL AREAS IS ONE OF PERSONNEL.
ALTHOUGH 30 PERCENT OF THE U.S. POPULATION LIVE IN RURAL
AREAS, THERE IS ONLY 1 DOCTOR FOR EVERY 1,400 PERSONS. RURAL
COMMUNITIES HAVE TROUBLE ATTRACTING DOCTORS FOR THE
FOLLOWING REASONS: MEDICAL STUDENTS ARE TRADITIONALLY
MEMBERS OF MIDDLE CLASS FAMILIES AND HAVE LITTLE INTEREST IN
OR CONNECTION WITH THE RURAL POOR; MEDICAL SCHOOLS TEND TO
PROMOTE SPECIALIZATION, POINTING THEIR STUDENTS TOWARD URBAN
SPECIALIZATION CENTERS AND AWAY FROM RURAL GENERAL
PRACTICES; LOCAL MEDICAL SOCIETIES IMPEDE ANY
NON-FEE-FOR-SERVICE HEALTH PRACTICES; THE AMERICAN MEDICAL
ASSOCIATION AND THE AMERICAN ASSOCIATION OF MEDICAL COLLEGES
OPPOSE RECENT PROPOSITIONS FOR A COMPULSORY PROGRAM OF
EQUITABLE PHYSICIAN DISTRIBUTION; AND INCREASINGLY HEALTH,
EDUCATION, AND WELFARE PERSONNEL ARE SPEAKING IN TERMS OF
THE COMING "REGIONALIZATION" OF RURAL HEALTH FACILITIES, AN
INDICATION OF THE DEMISE OF THE SMALL RURAL HOSPITAL AND,
PERHAPS, THE SMALL RURAL COMMUNITY AS WELL. (JC)

ACCESSION NUMBER: ED104581

PUBLICATION DATE: 17 APR 75

TITLE: HEALTH SERVICES AND RURAL AMERICA.

DESCRIPTOR: *FEDERAL AID; *HEALTH PERSONNEL; HEALTH PROGRAMS; *HEALTH SERVICES; INTERAGENCY COORDINATION; ITINERANT CLINICS; *NEEDS; *RURAL AREAS; RURAL URBAN DIFFERENCES; SELF HELP PROGRAMS

DESCRIPTIVE NOTE: 11P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE ON RURAL AMERICA (1ST, WASHINGTON, D.C., APRIL 1975)

RURAL PEOPLE LOSE MORE DAYS OF SCHOOL AND WORK DUE TO ILLNESS THAN DO URBAN PEOPLE; HAVE HIGHER INFANT MORTALITY RATES, AND HAVE MORE WORK-RELATED INJURIES, ALL OF WHICH ARE AGGRAVATED BY LACK OF ACCESS TO OR EVEN THE ABSENCE OF MEDICAL SERVICES. LACK OF DOCTORS IS THE MOST GLARING PROBLEM (IN 1973 THERE WERE 138 U.S. COUNTIES WHICH HAD NO PHYSICIAN). OTHER RURAL HEALTH PROBLEMS INCLUDE FARMING INJURIES (THE THIRD MOST HAZARDCUS OCCUPATION) AND INADEQUATE OR UNSANITARY WATER SUPPLY AND DISPOSAL SYSTEMS (ACCORDING TO A 1969-70 STUDY, 30,000 RURAL COMMUNITIES NEED NEW OR IMPROVED WATER SYSTEMS). RECENT LEGISLATIVE ATTEMPTS TO REDRESS RURAL HEALTH PROBLEMS HAVE BEEN LESS THAN SUCCESSFUL (I.E., THE HEALTH MAINTENANCE ORGANIZATION ACT OF 1973 WHICH EARMARKED ONLY 20 PERCENT OF ITS FUNDS FOR RURAL AREAS, EVEN THOUGH SLATED FOR HIGH PRIORITY). EXAMINATION OF A RECENT SURVEY COMPARING URBAN AND RURAL FEDERAL HEALTH ALLOCATIONS REVEALS AN URBAN BIAS. IN VIEW OF THESE PROBLEMS, CONSIDERATION SHOULD BE GIVEN TO: (1) PARAPROFESSIONAL PROGRAMS, (2) MOBILE HEALTH DELIVERY SYSTEMS, (3) SELF-HELP PROGRAMS, (4) NETWORKS OF CLINICS CREATED AROUND A HOSPITAL CENTER, AND, ESPECIALLY (5) TO A FEDERAL COMMITMENT THAT WILL CREATE SPECIAL RURAL HEALTH PROGRAMS AND REDRESS THE CURRENT IMBALANCE IN FEDERAL ALLOCATIONS. (JC)

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ACCESSION NUMBER: ED104582

PUBLICATION DATE: 17 APR 75

TITLE: WHERE ARE ALL THE PEOPLE GOING--DEMOGRAPHIC TRENDS.

PERSONAL AUTHOR: BEALE, CALVIN L.

DESCRIPTOR: CHANGING ATTITUDES; DECENTRALIZATION;
*DEMOGRAPHY; ECONOMIC FACTORS; FUTURES (OF SOCIETY);
*MIGRATION PATTERNS; *POPULATION TRENDS; *RURAL POPULATION;
*SOCIOECONOMIC INFLUENCES; TREND ANALYSIS

IDENTIFIER: *URBAN RURAL MIGRATION

DESCRIPTIVE NOTE: 24P.; PAPER PRESENTED AT THE NATIONAL
CONFERENCE ON RURAL AMERICA (1ST, WASHINGTON, D.C., APRIL
1975)

RAPID RURAL OUTMOVEMENT BEGAN AROUND 1940. THIS TREND CONTINUED IN THE 1950'S AS FARM ADJUSTMENTS RAPIDLY TOOK PLACE AND THE WORKER-SHORT CITIES WELCOMED RURAL MANPOWER. THE MAJORITY OF NONMETRO COUNTIES HAD GREATER RETENTION OF POPULATION IN THE 1960'S. THE PEAK OF POTENTIAL MIGRATION WAS REACHED AND PASSED BY THE MID-1960'S. DUE TO EMERGING CONDITIONS OF AMERICAN LIFE WHICH HAVE DIMINISHED THE COMPARATIVE ADVANTAGES OF MAJOR URBAN AREAS, THIS RURAL-TO-URBAN MIGRATION TREND IS NOW REVERSING. A POPULATION SHIFT TO RURAL AND SMALLER URBAN COMMUNITIES HAS BEEN UNDERWAY SINCE 1970. INFLUENCING THIS REVERSAL ARE SUCH FACTORS AS THE DECENTRALIZATION TREND IN U.S. MANUFACTURING (ESPECIALLY IN THE SOUTH'S UPLAND PARTS); THE GROWTH OF RECREATION AND RETIREMENT ACTIVITIES; PEOPLE'S ATTITUDES; AND THE DECLINE OF THE BIRTH RATE IN THE METRO AREAS. ACCORDING TO THE CENSUS BUREAU'S ANNUAL COUNTY ESTIMATES, THE HIGHEST RATES OF NONMETRO GROWTH ARE AMONG RETIREMENT COUNTIES, COUNTIES ADJACENT TO METRO AREAS, AND COUNTIES WITH SENIOR STATE COLLEGES. GEOGRAPHICAL SUBREGIONS WHICH HAVE HAD RAPID GROWTH SINCE 1970 ARE THE: OZARK-CUACHITA AREA, UPPER GREAT LAKES CUTOVER AREA, ROCKY MOUNTAINS, AND SOUTHERN APPALACHIAN COAL FIELDS. (NQ)



ACCESSION NUMBER: ED104583

PUBLICATION DATE: 17 APR 75

TITLE: RURAL JUSTICE AND LEGAL ASSISTANCE.

DESCRIPTOR: DUE PROCESS; *ECCNOMICALLY DISADVANTAGED;
*EQJAL PROTECTION; FEDERAL PROGRAMS; *JUSTICE; LAW
ENFORCEMENT; *LEGAL AID; MINORITY GROUPS; *RURAL POPULATION;
SOCIAL SERVICES

DESCRIPTIVE NOTE: 11P.; PAPER PRESENTED AT THE NATIONAL
CONFERENCE ON RURAL AMERICA (1ST, WASHINGTON, D.C., APRIL
1975)

POJR RURAL RESIDENTS ARE OFTEN DENIED EQUAL PROTECTION, DUE
PROCESS, AND OTHER CONSTITUTIONAL RIGHTS GIVEN TO EVERY
AMERICAN. THE APPLICATION OF JUSTICE IN RURAL AMERICA IS
LACKING IN ITS: (1) LAW ENFORCEMENT QUALITY, (2) JUDICIAL
PROCESS FUNCTIONS, AND (3) PARTICIPATION BY THE POOR AND
ETHNIC MINORITIES RESIDING WITHIN ITS JURISDICTION. SEVERAL
ASPECTS OF LAW ENFORCEMENT IN RURAL AMERICA DISCRIMINATE
AGAINST CERTAIN MEMBERS OF THE RURAL COMMUNITY, OFTEN
AGAINST ETHNIC MINORITIES. MANY RURAL RESIDENTS FEEL THE
LACK OF ADEQUATE ENFORCEMENT RESULTS FROM THE DISTANCES
INVOLVED AND THE LACK OF COMMUNITY RESOURCES. PROBLEM AREAS
INCLUDE: LACK OF SOPHISTICATED CRIMINAL JUSTICE SUPPORT
SERVICES, BAIL BONDSMEN, COUNSEL, AND QUALIFIED JUDGES; TIME
LAG BETWEEN THE COURT DECISIONS (BOTH STATE AND FEDERAL) AND
APPLICATION OF THE NEW LAW BY RURAL POLICE OFFICERS; AND
MANNER IN WHICH JURIES ARE CONSTITUTED. FEDERAL INTERVENTION
IN LOCAL LAW ENFORCEMENT AND LEGAL ASSISTANCE HAS BEEN
THROUGH THE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION AND
THE LEGAL SERVICES PROGRAM OF THE OFFICE OF ECONOMIC
OPPORTUNITY. YET, UNDER BOTH OF THESE PROGRAMS RURAL
RESIDENTS HAVE BEEN SHORTCHANGED. ATTEMPTS SHOULD BE MADE TO
DISTRIBUTE THE FUNDS FROM THESE PROGRAMS EQUITABLY BETWEEN
RURAL AND URBAN AREAS. (NQ)

ACCESSION NUMBER: ED104584

PUBLICATION DATE: 17 APR 75

TITLE: RURAL POVERTY AND WELFARE.

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; *FEDERAL PROGRAMS; HUMAN SERVICES; *INCOME; LIVING STANDARDS; *RURAL POPULATION; SOCIOECONOMIC INFLUENCES; *WELFARE SERVICES

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE ON RURAL AMERICA (1ST, WASHINGTON, D.C. APRIL 1975) PAGE 12A. MAY NOT COPY WELL

TODAY POVERTY IN RURAL AMERICA REMAINS PERVASIVE AND PERSISTENT. A DECADE AGO, 14 MILLION RURAL AMERICANS WERE CLASSIFIED AS "OFFICIALLY" POOR. IN 1973, NEARLY 9.2 MILLION WERE CLASSIFIED POOR. THE DECLINE IN RURAL POVERTY OVER THE YEARS HAS BEEN MINIMAL. THIS PAPER BRIEFLY DOCUMENTS THE POVERTY STATISTICS ACCORDING TO THE LIVING STANDARDS USED BY THE CENSUS BUREAU AND THE BUREAU OF LABOR STATISTICS. THE FOLLOWING WELFARE PROGRAMS ARE BRIEFLY DISCUSSED TO INDICATE THE NATURE OF THEIR DEFICIENCIES, PARTICULARLY AS THEY RELATE TO RURAL PEOPLE: (1) SOCIAL SECURITY, (2) AID TO DEPENDENT CHILDREN, (3) MEDICAID, (4) FOOD AND NUTRITION PROGRAMS, AND (5) GENERAL ASSISTANCE. A DISCUSSION IS PRESENTED ON THE COORDINATION OF HEALTH, LEGAL, EDUCATIONAL, AND EMPLOYMENT SERVICES WHICH WOULD ELIMINATE THE NECESSITY FOR DIFFERENT DISTRIBUTION CENTERS AND THE OVERLAP IN OUTREACH AND ADMINISTRATION. INNOVATIONS, CHANGES, AND IMPROVEMENTS WHICH WOULD "GREATLY" IMPROVE PROGRAMS FOR ALL WHO ARE TEMPORARILY OR PERMANENTLY IN NEED OF ASSISTANCE ARE OUTLINED FOR THOSE WHO: (1) WORK, (2) CAN AND WANT TO WORK, (3) ARE TEMPORARILY UNEMPLOYED AND SEEKING WORK, AND (4) CANNOT WORK. THE NEGATIVE INCOME TAX ALTERNATIVE IS DISCUSSED IN THE APPENDIX. (NQ)

ACCESSION NUMBER: ED104585

PUBLICATION DATE: 17 APR 75

TITLE: MANPOWER PROGRAMS AND METROPOLLYANA: THE FEDERAL NON-RESPONSE TO THE NEEDS OF RURAL AND SMALL TOWN PEOPLE IN EMPLOYMENT AND TRAINING PROGRAMS.

PERSONAL AUTHOR: KARTER, TOM

DESCRIPTOR: EMPLOYMENT PROGRAMS; FEDERAL AID; *FEDERAL PROGRAMS; *MANPOWER DEVELOPMENT; *MANPOWER NEEDS; *RESOURCE ALLOCATIONS; *RURAL AREAS; RURAL URBAN DIFFERENCES; UNEMPLOYMENT; URBAN AREAS

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE ON RURAL AMERICA (1ST, WASHINGTON, D.C., APRIL 1975)

RURAL AREAS HAVE A GREATER PER CAPITA NEED FOR MANPOWER SERVICES FOR UNEMPLOYED AND ECONOMICALLY DISADVANTAGED PERSONS THAN URBAN AREAS. FEDERAL OFFICIALS RESPONSIBLE FOR DEVELOPING MANPOWER POLICIES AND DECIDING FUND ALLOCATIONS HAVE KNOWN OF THE RURAL POPULATION'S SPECIAL NEEDS FOR MANPOWER SERVICES. YET, PROGRAMS SUCH AS THE WORK INCENTIVE PROGRAM AND THE EMERGENCY EMPLOYMENT ACT OF 1971 HAVE BEEN DEVELOPED PRIMARILY FOR URBAN AREAS, RESULTING IN A PATTERN OF RURAL DISCRIMINATION. THE FARM LABOR SERVICE, AREA REDEVELOPMENT ACT OF 1961, MANPOWER DEVELOPMENT AND TRAINING ACT OF 1962, AND ECONOMIC OPPORTUNITY ACT HAVE RESPONDED TO THE NEEDS OF RURAL AREAS. TODAY THE COMPREHENSIVE EMPLOYMENT AND TRAINING ACT OF 1972 (CETA) GIVES STATE AND LOCAL OFFICIALS DECISION MAKING POWER OVER MANPOWER PROGRAMS AND ALLOCATES FUNDS FOR ALL RURAL AND URBAN COMMUNITIES ON THE BASIS OF A FORMULA IN THE LAW. HOWEVER, PRESENT METHODS OF MEASURING UNEMPLOYMENT DO NOT ACCURATELY MEASURE "REAL" UNEMPLOYMENT LEVELS IN RURAL AREAS. CONSEQUENTLY, THIS FORMULA USED FOR ALLOCATING CETA FUNDS DISCRIMINATES AGAINST RURAL AREAS. OTHER IMPEDIMENTS TO AN EQUITABLE SHARE OF MANPOWER FUNDS ARE: LACK OF JOBS, RESOURCES, FACILITIES, AND PERSONNEL IN RURAL AREAS; DISPERSION OF THE RURAL POPULATION; GREATER COST OF OPERATING RURAL PROGRAMS; AND COMPLEX PROBLEMS FACING RURAL MANPOWER PLANNERS. (NQ)

ACCESSION NUMBER: ED104586

PUBLICATION DATE: 17 APR 75

TITLE: THE FEDERAL BUDGET AND RURAL AMERICA: WHERE DO ALL THE FEDERAL DOLLARS GO?

PERSONAL AUTHOR: ABOUREZK, JAMES; RUCKER, GEORGE W.

DESCRIPTOR: *BUDGETING; COMMUNITY DEVELOPMENT; *COMPARATIVE ANALYSIS; EDUCATION; EMPLOYMENT; *FEDERAL AID; HEALTH SERVICES; MANPOWER DEVELOPMENT; *RURAL AREAS; SOCIAL SERVICES; TABLES (DATA); TRANSPORTATION; *URBAN AREAS; WELFARE SERVICES

DESCRIPTIVE NOTE: 15P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE ON RURAL AMERICA (1ST, WASHINGTON, D.C., APRIL 1975)

DESPITE GENERAL RECOGNITION THAT NONMETROPOLITAN AREAS HAVE A DISPROPORTIONATE SHARE OF THE NATION'S PROBLEMS; THAT THIS IS BOTH A CAUSE AND AN EFFECT OF RURAL-URBAN MIGRATION AND METROPOLITAN COMPACTION; AND DESPITE OFFICIAL RHETORIC IN FAVOR OF "RURAL-URBAN BALANCE", VIRTUALLY ALL EVIDENCE POINTS TO A PATTERN OF INEQUITY IN FEDERAL OUTLAY FOR RURAL AREAS AND SMALL TOWNS. EXAMINATION OF "FEDERAL AID TO STATE AND LOCAL GOVERNMENTS" (REPORTED ANNUALLY AS PART OF SPECIAL ANALYSIS OF THE BUDGET) AND THE SERIES OF REPORTS TITLED "FEDERAL OUTLAYS" (DISTRIBUTION OF ALL FEDERAL OUTLAYS AND OF FEDERALLY INSURED CREDIT PROGRAMS DOWN TO THE COUNTY LEVEL AND TO TOWNS OF 10,000 OR MORE POPULATION) REVEALS THAT IN MOST CATEGORIES OF FEDERAL OUTLAYS, NONMETROPOLITAN AREAS GET LESS THAN THEIR FAIR SHARE, AND WHERE THEY GET MORE, THE EFFECT FREQUENTLY IS TO MAKE THINGS WORSE. FOR EXAMPLE, FEDERAL OUTLAY FOR HIGHWAYS IN NONMETRO AREAS HAS ACCELERATED THE DEMISE OF SMALLER COMMUNITIES, SINCE HIGHWAY DEVELOPMENT HAS HELPED ENLARGE THE TRADING AREAS OF LARGER TOWNS. WE NEED, THEREFORE, TO TAKE A MUCH CLOSER LOOK AT WHAT THE BUDGET IMPACT IS IN TERMS OF RURAL-URBAN BALANCE, AND GEOGRAPHIC, RACIAL, AND ECONOMIC EQUITY, PARTICULARLY IN REFERENCE TO INCOME SECURITY, WELFARE, JOBS, JOB TRAINING, EDUCATION, RETIREMENT, SOCIAL SECURITY, HOUSING, FARM PROGRAMS, HEALTH, AND MEDICAL ASSISTANCE. (JC)



ACCESSION NUMBER: ED104587

PUBLICATION DATE: 74

TITLE: RURAL DEVELOPMENT: INFORMATION AND TECHNICAL ASSISTANCE DELIVERED BY THE DEPARTMENT OF AGRICULTURE IN FISCAL YEAR 1974. FIFTH ANNUAL REPORT TO THE CONGRESS.

DESCRIPTOR: *ANNUAL REPORTS; COMMITTEES; COMMUNITY SERVICES; ENVIRONMENTAL INFLUENCES; *FEDERAL AID; HEALTH SERVICES; HOUSING; *INFORMATION SERVICES; LAND GRANT UNIVERSITIES; MANPOWER DEVELOPMENT; ORGANIZATIONS (GROUPS); *RURAL DEVELOPMENT; RURAL EXTENSION; *TECHNICAL ASSISTANCE

IDENTIFIER: *DEPARTMENT OF AGRICULTURE; RURAL DEVELOPMENT COMMITTEE; USDA

DESCRIPTIVE NOTE: 97P.

THE KEY ROLE OF THE U. S. DEPARTMENT OF AGRICULTURE (USDA) IS TO HELP LOCAL PEOPLE MAKE RURAL AMERICA A BETTER PLACE TO LIVE AND WORK. THE RURAL DEVELOPMENT (RD) COMMITTEE STRUCTURE, CONCEIVED IN 1969, CONSISTS OF NATIONAL, STATE, REGIONAL, AND LOCAL COMMITTEES WHICH AID THE USDA. DURING FISCAL YEAR 1974, USDA AND THE STATE EXTENSION SERVICES CONTINUED TO EXPAND THEIR RURAL DEVELOPMENT INFORMATION AND TECHNICAL ASSISTANCE, BOTH QUANTITATIVELY AND QUALITATIVELY. SIGNIFICANT ACCOMPLISHMENTS WERE MADE IN EACH OF 10 CONCENTRATED PROGRAM THRUSTS--ORGANIZATION AND LEADERSHIP DEVELOPMENT; COMPREHENSIVE PLANNING; COMMUNITY SERVICES AND FACILITIES; HOUSING; HEALTH AND WELFARE; MANPOWER DEVELOPMENT; RECREATION AND TOURISM; ENVIRONMENTAL IMPROVEMENT; BUSINESS AND INDUSTRIAL DEVELOPMENT; AND RURAL COOPERATIVES. THIS 1974 ANNUAL REPORT PRESENTS THE DEPARTMENT'S EFFORTS TO ENHANCE SOCIAL, ECONOMIC, AND CULTURAL PROGRESS IN RURAL AMERICA. A CONSOLIDATION AND SUMMARY OF INFORMATION SUBMITTED BY USDA AGENCIES AND STATE RD COMMITTEES, THE REPORT COVERS THE MEMBERSHIP, ORGANIZATION, AND ACTIVITIES OF STATE RD COMMITTEES; LAND-GRANT UNIVERSITY INFORMATION AND TECHNICAL ASSISTANCE; AND PROGRAM THRUSTS IN THE 10 AREAS. APPENDICES INCLUDE LISTINGS OF STATE-USDA RD COMMITTEE CHAIRMEN; NATIONAL RD COMMITTEE MEMBERS; STATEWIDE NON-USDA RD GROUPS; STATE REFERENCES; AND ABBREVIATIONS. (NQ)

ACCESSION NUMBER: ED104590

PUBLICATION DATE: 17 APR 75

TITLE: FEDERAL POLICY FOR RURAL EDUCATION.

PERSONAL AUTHOR: EDINGTON, EVERETT D.

DESCRIPTOR: ACCOUNTABILITY; DEFINITIONS; EDUCATIONAL PROBLEMS; *FEDERAL GOVERNMENT; FEDERAL STATE RELATIONSHIP; *INTERAGENCY COORDINATION; NEEDS; *POLICY FORMATION; *RURAL DEVELOPMENT; *RURAL EDUCATION

DESCRIPTIVE NOTE: 10P.; PAPERS PRESENTED AT THE FIRST NATIONAL CONFERENCE ON RURAL AMERICA, WASHINGTON, D.C., APRIL 14-17, 1975. FOR RELATED DOCUMENT, SEE ED 051 921

THE U.S. LACKS A WELL DEFINED FEDERAL POLICY FOR RURAL EDUCATION, AS THOSE IN DECISION MAKING POSITIONS TRADITIONALLY HAVE REPRESENTED URBAN AND SUBURBAN INTERESTS. MUCH OF THE BLAME LIES WITH THOSE OF US WHO ARE CONCERNED WITH RURAL EDUCATION, FOR IT IS OUR RESPONSIBILITY TO SEE THAT POLICY MAKERS ARE AWARE OF AND INTERESTED IN THE UNIQUE PROBLEMS OF RURAL EDUCATION. PERHAPS THE GREATEST PROBLEM FACING RURAL EDUCATION IS THAT OF COORDINATING POLICIES FROM DIFFERENT FACTIONS. FOR EXAMPLE, WHEN ATTEMPTING TO EDUCATE A MIGRANT CHILD, THERE IS NEED FOR COORDINATION OF EDUCATIONAL, AGRICULTURAL, AND MIGRANT WORKER POLICIES. LIKEWISE, THOSE ENGAGED IN THE DEVELOPMENT OF RURAL SCHOOLS ARE HAMPERED IF THEY WORK EXCLUSIVELY ON SCHOOLS AND DISREGARD THE TOTAL RURAL SOCIETY. FEDERAL AND STATE GOVERNMENTS MUST BE MADE TO UNDERSTAND THAT THE PROBLEMS OF RURAL EDUCATION DEMANDS BETTER MECHANISMS OF POLICY INPUT. FURTHERMORE, IT IS EXTREMELY IMPORTANT THAT ANY NATIONAL POLICY FOR RURAL EDUCATION SHOULD SUPPORT AND, IN TURN, BE SUPPORTED BY POLICY FOR TOTAL RURAL DEVELOPMENT. THE U.S. OFFICE OF EDUCATION'S TASK FORCE, RECOMMENDATIONS OF 1969 CONSTITUTE A VIABLE RURAL EDUCATIONAL POLICY, BUT SUCH POLICY IS WORTHLESS UNTIL IMPLEMENTED; IT IS ESSENTIAL, THEREFORE, THAT PEOPLE AT THE LOCAL LEVEL INSIST VIA THEIR ELECTED REPRESENTATIVES THAT SUCH POLICY BE IMPLEMENTED.

(JC)

ACCESSION NUMBER: ED104591

PUBLICATION DATE: 27 MAR 75

TITLE: HISTORICAL CHANGE IN STATUS ASPIRATIONS AND EXPECTATIONS OF MEXICAN AMERICAN YOUTH FROM THE BORDER AREA OF TEXAS: 1967-1973.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; MONK, PHILIP M.

DESCRIPTOR: *ACADEMIC ASPIRATION; CHANGING ATTITUDES; COMPARATIVE ANALYSIS; *EXPECTATION; FEMALES; HIGH SCHOOL STUDENTS; LONGITUDINAL STUDIES; MALES; *MEXICAN AMERICANS; *OCCUPATIONAL ASPIRATION; *RURAL YOUTH; SOCIAL ENVIRONMENT; TABLES (DATA); TEENAGERS

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 52P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION (SAN ANTONIO, TEXAS, MARCH 27, 1975)

HISTORICAL CHANGE IN OCCUPATIONAL AND EDUCATIONAL STATUS PROJECTIONS OF TEXAS RURAL MEXICAN AMERICAN TEENAGE BOYS AND GIRLS BETWEEN 1967 AND 1973 WERE EXAMINED. THE STUDY DETERMINED THE NATURE AND EXTENT OF HISTORICAL CHANGE PATTERNS OCCURRING AMONG THESE YOUTH IN REFERENCE TO THE FOLLOWING DIMENSIONS OF OCCUPATIONAL AND EDUCATIONAL STATUS PROJECTIONS: ASPIRATION LEVEL AND INTENSITY; EXPECTATION LEVEL AND CERTAINTY; AND OCCURRENCE OF ANTICIPATORY GOAL DEFLECTION. TWO SETS OF COMPARABLE DATA, COLLECTED IN THE SPRING OF 1967 AND 1973, WERE ANALYZED. THE 4 SOUTH TEXAS COUNTIES (DIMMIT, MAVERICK, STARR, AND ZAPATA) USED WERE LOCATED IN RURAL NONMETROPOLITAN AREAS AND HAD HIGH FREQUENCIES OF FAMILY POVERTY AND PROPORTIONATELY HIGH CONCENTRATIONS OF MEXICAN AMERICANS. IDENTICAL QUESTIONNAIRES WERE ADMINISTERED TO 341 MEXICAN AMERICAN HIGH SCHOOL SOPHOMORES IN 1967 AND 379 IN 1973. SINCE THE YOUTHS' STATUS PROJECTIONS COULD BE INFLUENCED BY THE PATTERNS OF HISTORICAL CHANGE IN THEIR COMMUNITIES, SCHOOLS, AND FAMILIES, THE DEGREE OF HISTORICAL CHANGE IN THESE SOCIAL CONTEXTS WAS ALSO EVALUATED. FINDINGS INDICATED THAT MEXICAN AMERICAN TEENAGERS IN THE NONMETROPOLITAN AREAS OF SOUTH TEXAS HAD NOT EXPERIENCED MUCH CHANGE BETWEEN 1967 AND 1973 BUT HAD MAINTAINED A RELATIVELY HIGH LEVEL OF MOBILITY ASPIRATIONS AND EXPECTATIONS AND A STRONG INTENSITY OF DESIRE FOR ACHIEVED STATUS GOALS. (NQ)

ACCESSION NUMBER: ED104593

PUBLICATION DATE: NOV 74

TITLE: FULL-TIME FARMERS AND WEEK-END WIVES: AN ANALYSIS OF ALTERING CONJUGAL ROLES.

PERSONAL AUTHOR: ABBOTT, SUSAN

DESCRIPTOR: *AFRICAN CULTURE; CHILD CARE; CULTURAL IMAGES; *DECISION MAKING; FAMILY RESOURCES; *FAMILY STRUCTURE; FEMALES; MALES; MARRIAGE; MIGRANT WORKERS; MONEY MANAGEMENT; *ROLE PERCEPTION; *RURAL FARM RESIDENTS; SEX ROLE; URBAN AREAS

IDENTIFIER: KENYA; *KIKUYU

DESCRIPTIVE NOTE: 20P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN ANTHROPOLOGICAL ASSOCIATION (MEXICO CITY, MEXICO, NOVEMBER 1974)

THE PURPOSE OF THIS STUDY WAS TO DISTINGUISH BETWEEN CULTURAL VALUES AND EXPECTATIONS REGARDING FAMILY STRUCTURE AND ACTUAL FAMILY STRUCTURE AS REFLECTED IN INTERVIEWS CONCERNING FAMILY DECISION MAKING AND CONTROL OF RESOURCES IN RURAL KIKUYU WHERE THE ECONOMY IS SUCH THAT 67 PERCENT OF THE MALES MUST WORK IN NAIROBI (KENYA), VISITING THEIR HOMES A FEW DAYS AT A TIME EVERY 2 OR 3 MONTHS. SYSTEMATICALLY SELECTED, 10 MARRIED MEN AND 10 MARRIED WOMEN WERE RESPONDENTS IN THE INITIAL "IDEAL" INTERVIEW. AREAS OF DOMAIN QUERIED WERE SUBSISTENCE FARMING; CASH CROPS; LIVESTOCK; OWNERSHIP AND DISPOSAL OF MONEY; PROPERTY IN THE FORM OF HOUSES AND FURNITURE; AND THE BAPTISM, SCHOOLING, CLOTHING, AND DISCIPLINE OF CHILDREN. THE RESPONDENTS' CONSENSUS SUPPORTED PREVALENT KIKUYU DESCRIPTIONS OF FAMILY STRUCTURE AND INDICATED A CLEAR DIVISION BETWEEN SEX ROLES AND AREAS OF CONTROL, WOMEN BEING CLEARLY SUBORDINATE, MAKING FEW DECISIONS, AND CONTROLLING NO MAJOR SOURCE OF CASH INCOME. HOWEVER, 4 MONTHS LATER WHEN 58 MARRIED WOMEN WERE INTERVIEWED IN THE "REAL" INTERVIEW AND ASKED "THE LAST TIME X WAS DONE IN YOUR HOUSEHOLD, WHO DID IT?", THE MALE DOMAIN DECREASED SIGNIFICANTLY WITH WOMEN LIVING IN NUCLEAR FAMILIES EXERCISING MORE CONTROL THAN THOSE LIVING IN EXTENDED FAMILIES. (JC)

ACCESSION NUMBER: ED104597

PUBLICATION DATE: 75

TITLE: EARLY ACHIEVEMENT PATTERNS OF SOUTHERN MALES: RACIAL PROFILES OF STATUS ATTAINMENT AND MOBILITY ATTITUDES.

PERSONAL AUTHOR: THOMAS, JOHN K.; COSBY, ARTHUR G.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ACHIEVEMENT;
*ASPIRATION; ATTITUDES; CAUCASIANS; COMPARATIVE ANALYSIS;
*EXPECTATION; FOLLOWUP STUDIES; INCOME; MALES; NEGROES;
OCCUPATIONAL ASPIRATION; *RURAL AREAS; SOCIOECONOMIC STATUS;
SOUTHERN STATES; TABLES (DATA); *YOUNG ADULTS.

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF SAAS MEETINGS, NEW ORLEANS, LOUISIANA, 1975

IN AN EFFORT TO IMPROVE UNDERSTANDING OF POSSIBLE RACIAL DIFFERENCES IN ATTAINMENT LEVELS AND MOBILITY ATTITUDES, DATA DERIVED FROM THE 3RD WAVE OF A 3 WAVE STUDY OF SOUTHERN RURAL YOUTH (1966, 1968, AND 1972) WAS LIMITED TO ANALYSIS OF 695 BLACK AND WHITE MALES WHO WERE BY 1972 FOUR YEARS BEYOND EXPECTED HIGH SCHOOL COMPLETION. ATTAINMENT INDICATORS INCLUDED OCCUPATION, EDUCATION, AND INCOME, WHILE ATTITUDINAL INDICATORS INCLUDED OCCUPATIONAL AND EDUCATIONAL ORIENTATIONS, PERCEIVED WELL-BEING, AND PERCEIVED GOAL BLOCKAGE. OBTAINED PRIMARILY VIA PERSONAL INTERVIEW, DATA REVEALED THAT: (1) FOR OCCUPATIONS AND EDUCATION AMONG BOTH BLACK AND WHITE RESPONDENTS, ASPIRATIONAL LEVELS EXCEEDED CORRESPONDING EXPECTATIONAL LEVELS WHICH, IN TURN, EXCEEDED ATTAINMENT LEVELS; (2) ASPIRATION AND EXPECTATION LEVELS OF BLACKS WERE LOWER THAN THOSE OF WHITES, WITH THE EXCEPTION OF COMPARABLE EDUCATIONAL ASPIRATIONS; (3) BLACKS HAD CONSISTENTLY LOWER LEVELS OF ATTAINMENT; (4) BOTH BLACKS AND WHITES WERE OPTIMISTIC ABOUT THEIR FUTURE RELATIVE TO THEIR PRESENT LIFE SITUATION, PERCEIVING THE PRESENT AS IMPROVEMENT OVER PAST WELL-BEING; AND (5) BLACKS MORE FREQUENTLY PERCEIVED FACTORS HINDERING ATTAINMENT OF THE OCCUPATIONAL GOALS (LACK OF JOB OPPORTUNITIES AND FINANCIAL AID FOR EDUCATION RANKED AS MAJOR LIMITING FACTORS). (JC)

ACCESSION NUMBER: ED104599

PUBLICATION DATE: 74

TITLE: PLANNING EDUCATION IN RELATION TO RURAL DEVELOPMENT.
FUNDAMENTALS OF EDUCATIONAL PLANNING -- 21.

PERSONAL AUTHOR: COVERDALE, G. M.

DESCRIPTOR: ADULT EDUCATION; *DEVELOPING NATIONS; ECONOMIC
DEVELOPMENT; *EDUCATIONAL PLANNING; EXTENSION EDUCATION;
GENERAL EDUCATION; *INTERAGENCY COORDINATION;
INTERDISCIPLINARY APPROACH; *POLICY FORMATION; *RURAL
DEVELOPMENT; TEACHER EDUCATION; VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 41P.; ALSO PUBLISHED IN FRENCH

ASSUMING THAT SCHOOLS, COLLEGES, AND ADULT EDUCATION PROGRAMS CANNOT ALONE PRODUCE SIGNIFICANT RURAL IMPROVEMENT IN DEVELOPING NATIONS, THIS BOOKLET PRESENTS ARGUMENT FOR EDUCATIONAL POLICY THAT IS PART OF A TOTAL PLANNED RURAL POLICY AND THAT INCORPORATES AN INDIRECT RURAL BIAS. IT IS ARGUED THAT IF EDUCATION WITH A RURAL BIAS IS TO BE ACCEPTABLE TO PARENTS AND TO CHILDREN, IT MUST NOT COME AS PART OF A DRIVE TO KEEP PEOPLE ON THE LAND AGAINST THEIR WILL; RATHER, IT SHOULD BE A GENTLE INNOVATIVE BUT COORDINATED EFFORT AT COMPREHENSIVE RURAL DEVELOPMENT WHICH UTILIZES RURAL TEACHERS, TRAINERS, AND EXTENSION WORKERS AS KEY FACTORS IN A TOTAL RURAL DEVELOPMENT PROGRAM AIMED AT AN INDUSTRIALIZED AND MODERNIZED CASH ECONOMY. CITING THE INPUT OF NEW KNOWLEDGE AS THE MOST PRODUCTIVE OF ALL INVESTMENTS TO BE MADE IN AN AGRICULTURAL ECONOMY, THIS BOOKLET ADDRESSES AN IMAGINED 'NORM' IN AN UNDERDEVELOPED COUNTRY AND PRESENTS GENERAL RURAL EDUCATION PRINCIPLES WHICH ARE ILLUSTRATED VIA A MULTIDISCIPLINARY APPROACH AND EXAMPLES IN GENERAL, VOCATIONAL, EXTENSION, AND ADULT EDUCATION AND TEACHER TRAINING. GENERAL RECOMMENDATIONS CALL FOR MANPOWER PLANNING, INTERNATIONAL EXCHANGE OF IDEAS, AND COORDINATION EFFORTS UNDER A CENTRALIZED RURAL EDUCATION AGENCY. (JC)

AVAILABILITY: UNIPUB, P.O. BOX 433, NEW YORK, N.Y. 10016
(ISBN-92-803-1062-3; \$2.65)

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED104600

PUBLICATION DATE: 74

TITLE: EDUCATION IN A RURAL ENVIRONMENT. EDUCATION AND RURAL DEVELOPMENT -- 2.

DESCRIPTOR: ADULT EDUCATION; AGRICULTURAL EDUCATION; COMMUNITY INVOLVEMENT; *COORDINATION; *DEVELOPING NATIONS; EARLY CHILDHOOD; *EDUCATIONAL OBJECTIVES; EDUCATIONAL PLANNING; GLOBAL APPROACH; HIGHER EDUCATION; INTEGRATED CURRICULUM; *POLICY FORMATION; RURAL AREAS; *RURAL DEVELOPMENT; SCIENTIFIC CONCEPTS; TEACHER EDUCATION

DESCRIPTIVE NOTE: 63P.

ASSUMING THAT EDUCATION AND RURAL DEVELOPMENT MUST BE CORRELATED, THIS BOOKLET DEFINES THE GENERAL THRUST FOR RURAL EDUCATION PROGRAMS IN DEVELOPING COUNTRIES. THE 1ST OF 4 SECTIONS BRIEFLY DESCRIBES THE VARIOUS ASPECTS OF RURAL DEVELOPMENT (EMPHASIS ON INTEGRATION OF AGRICULTURE, INDUSTRY, TRANSPORT, TRADE, CREDIT, HEALTH, EDUCATION, CULTURE, SPORT, AND LEISURE ACTIVITIES). URGING A THOROUGH REVIEW OF THE EDUCATIONAL SYSTEM, THE 2ND SECTION DEALS WITH THE PEDAGOGICAL PRINCIPLES OF RENEWAL, ADVOCATING A NATIONAL EDUCATION, SIMULTANEOUS ADULT/CHILD EDUCATION, EDUCATION LINKED TO LIFE, EQUALITY OF OPPORTUNITY, AND GENERAL EDUCATION WHICH IS FORWARD LOCKING, ACTION ORIENTED, AND ROOTED IN THE COMMUNITY ENVIRONMENT. THE 3RD SECTION DEALS WITH PEDAGOGY AND DEVELOPMENT, SPECIFYING THE SCHOOL ROLE AND ADVOCATING A SCHOOL FOR EACH COMMUNITY WHICH WOULD SERVE AS A "NURSERY" FOR DEVELOPMENT AND LINK BETWEEN GENERATIONS AND PROMOTE AN INDEPENDENT APPROACH TO FAMILIAR ENVIRONMENT. EARLY CHILDHOOD, ADOLESCENT, ADULT, TEACHER, AND HIGHER EDUCATION ARE INDIVIDUALLY COVERED (EMPHASIS ON GLOBAL VISION, AN INTEGRATED PROGRAM, AND THE PRACTICAL AND CONCRETE ASPECTS OF AGRICULTURALLY AND SCIENTIFICALLY RELATED SUBJECTS). THE FINAL SECTION DEALS WITH PLANNING (EXPERIMENTATION, FINANCE, AND INTERNATIONAL COOPERATION). (JC)

AVAILABILITY: UNIPUB, P.O. BOX 433, NEW YORK, NEW YORK 10016 (ISBN-92-3-101142-1; \$3.30)

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED104601

PUBLICATION DATE: FEB 75

TITLE: STUDENT INTEREST INVENTORY -- OPINIONS OF STUDENTS.

DESCRIPTOR: COCURRICULAR ACTIVITIES; *CONSOLIDATED SCHOOLS; CURRICULUM; EDUCATIONAL QUALITY; GRADES (SCHOLASTIC); GUIDANCE COUNSELING; *HIGH SCHOOL STUDENTS; INDIVIDUAL INSTRUCTION; INSTRUCTIONAL MATERIALS; *LONGITUDINAL STUDIES; *RURAL AREAS; SOCIAL RELATIONS; STUDENT INTERESTS; *STUDENT OPINION; STUDY HABITS; TABLES (DATA); TRANSPORTATION

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III; *ILLINOIS; OLYMPIA COMMUNITY UNIT DISTRICT 16

DESCRIPTIVE NOTE: 17P.

BY VIRTUE OF A TITLE III ELEMENTARY AND SECONDARY EDUCATION ACT GRANT, A STUDENT INTEREST INVENTORY INSTRUMENT WAS DEVISED TO EVALUATE APPREHENSIONS OF STUDENTS ATTENDING 5 DIFFERENT HIGH SCHOOLS PRIOR TO CONSOLIDATION OF THE OLYMPIA COMMUNITY UNIT DISTRICT 16 IN ILLINOIS. INITIALLY ADMINISTERED TO 183 NINTH GRADERS, 228 TENTH GRADERS, AND 185 ELEVENTH GRADERS IN MAY OF 1972, THE SAME INSTRUMENT, MODIFIED TO MAKE IT APPLICABLE, WAS AGAIN ADMINISTERED IN APRIL OF 1973 (TO TENTH GRADERS, 160 ELEVENTH GRADERS, AND 155 TWELFTH GRADERS) AND IN MAY OF 1974 (TO 143 ELEVENTH GRADERS AND 167 TWELFTH GRADERS). STUDENTS WHO WERE ADMINISTERED THE INVENTORY IN 1973 AND 1974 WERE THOSE WHO HAD ATTENDED 1 OF THE 5 HIGH SCHOOLS PRIOR TO CONSOLIDATION. THE INVENTORY INCLUDED QUESTIONS RELATIVE TO STUDY TIME; GRADES; FEELINGS ABOUT THE CONSOLIDATED SCHOOL; INDIVIDUAL ATTENTION; AVAILABILITY OF SUBJECT CHOICES; GUIDANCE COUNSELOR ASSISTANCE; THE RURAL LOCATION OF THE SCHOOL; QUALITY OF INSTRUCTION; ACCESSABILITY OF NEW TEACHERS; THE NEW BUILDING; RIVALRY AMONG THE 5 HIGH SCHOOL FACTIONS; INSTRUCTIONAL MATERIALS; FRIENDSHIP OPPORTUNITIES; TRANSPORTATION TIME; AND EXTRACURRICULAR ACTIVITIES. IN GENERAL, RESPONDENTS INDICATED A GROWING APPRECIATION OF THE NEW CONSOLIDATED SCHOOL. (JC)

ACCESSION NUMBER: ED104602

PUBLICATION DATE: FEB 74

TITLE: EDUCATIONAL FEASIBILITY STUDY -- 1966.

PERSONAL AUTHOR: HUBBARD, BEN C., COMP.; AND OTHERS

DESCRIPTOR: *CONSOLIDATED SCHOOLS; *COSTS; CURRICULUM DEVELOPMENT; ELEMENTARY SCHOOLS; GEOGRAPHY; *HIGH SCHOOLS; PROGRAM EFFECTIVENESS; *RURAL AREAS; *SCHOOL REDISTRICTING; SHARED FACILITIES; SHARED SERVICES; STUDENT TRANSPORTATION

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III; *ILLINOIS

DESCRIPTIVE NOTE: 22P.; FOR RELATED DOCUMENTS, SEE ED 092 284 AND ED 082 900. REPRINT OF A JUNE 1966 PUBLICATION

BY VIRTUE OF A TITLE III ELEMENTARY AND SECONDARY EDUCATION ACT GRANT, THE FEASIBILITY OF CONSOLIDATING 7 ILLINOIS HIGH SCHOOLS WAS STUDIED. AREAS OF CONSIDERATION WERE GEOGRAPHIC CHARACTERISTICS, HIGH SCHOOL AND ELEMENTARY CURRICULUM, AND COST CONSIDERATIONS RELATIVE TO HIGH SCHOOL AND ELEMENTARY SCHOOL BUILDINGS, CURRICULUM, TRANSPORTATION, BONDING POWER, AND POTENTIAL POPULATION CHANGES. A TENTATIVE TIME SCHEDULE WAS DEvised TO ESTABLISH GUIDELINES FOR ECONOMICAL IMPLEMENTATION. FINDINGS INDICATED THAT: THE 377 SQUARE MILES OF THE PROPOSED DISTRICT WOULD BE RELATIVELY COMPACT; THE PRESENT CURRICULUM OFFERINGS OF THE 7 HIGH SCHOOLS COULD BE DOUBLED AND ADDITIONAL COURSES EASILY GENERATED; THE SHARED SERVICES OF SPECIALISTS, AUDIOVISUAL PERSONNEL, LIBRARIANS, AND EVEN REGULAR TEACHERS COULD IMPROVE EXISTING ELEMENTARY SCHOOLS; OPERATIONAL AND PERSONNEL COSTS WOULD BE LESS FOR A CONSOLIDATED SCHOOL OFFERING THE SAME SERVICES PROVIDED BY THE 7 ESTABLISHED SCHOOLS; TRANSPORTATION COSTS WOULD INCREASE, BUT ONLY SLIGHTLY; AND POPULATION CHANGES WOULD NOT BE SIGNIFICANT. IT WAS CONCLUDED THAT THE NEED FOR A CONSOLIDATED HIGH SCHOOL WAS "OBVIOUS" AS IT WOULD MAKE QUALITY HIGH SCHOOL EDUCATION WITHIN THE REALM OF ECONOMIC REASON AND WOULD MARKEDLY IMPROVE THE ELEMENTARY PROGRAM AS WELL. (JC)

ACCESSION NUMBER: ED104617

PUBLICATION DATE: 10 APR 75

TITLE: THE PHYSICIAN'S ASSISTANT IN A RURAL SATELLITE CLINIC: REPORT ON AN EVALUATIVE CASE STUDY OF UTILIZATION, ACCEPTANCE AND ECONOMICS.

PERSONAL AUTHOR: HILL, ROBERT; AND OTHERS

DESCRIPTOR: *CLINICS; COSTS; EVALUATION; FOLLOWUP STUDIES; MEDICAL EVALUATION; MEDICAL SERVICES; *MODELS; PARTICIPANT SATISFACTION; *PHYSICIANS ASSISTANTS; *PRIMARY HEALTH CARE; *RURAL AREAS; STATE FEDERAL SUPPORT; TABLES (DATA)

IDENTIFIER: *OKLAHOMA

DESCRIPTIVE NOTE: 25P.; PAPER PRESENTED AT THE ANNUAL CONFERENCE ON NEW HEALTH PRACTITIONERS (4TH, ST. LOUIS, MISSOURI, APRIL 6-10, 1975)

IN AN EFFORT TO MITIGATE THE MALDISTRIBUTION OF U.S. PHYSICIANS, A RURAL SATELLITE CLINIC WAS ESTABLISHED IN 1973 TO SERVE THE 1,239 CITIZENS OF YALE, OKLAHOMA. THE CLINIC WAS MANNED BY A GRADUATE OF THE TWO YEAR PHYSICIAN'S ASSOCIATE PROGRAM AT THE UNIVERSITY OF OKLAHOMA WHO WAS UNDER THE SUPERVISION AND EMPLOY OF A PEDIATRICIAN LOCATED 20 MILES AWAY. INITIALLY, HALF OF A 20 PERCENT RANDOMLY SELECTED SAMPLE WERE PERSONALLY INTERVIEWED TO ASCERTAIN PERCEPTIONS AND EXPECTATIONS RELATIVE TO THE NEW CLINIC. ONE YEAR LATER A FOLLOW-UP STUDY, UTILIZING THE ENTIRE SAMPLE OF 104 HOUSEHOLDS, WAS CONDUCTED TO DETERMINE PATTERNS OF CORRELATES OF ACCEPTANCE AND UTILIZATION. CONCURRENTLY, ALL CLINIC RECORDS WERE COMPILED, TABULATED, AND ANALYZED IN TERMS OF PATIENT DIAGNOSIS, TREATMENT, CONSULTATION, AGE, SEX, AND FEE CHARGED AND IN TERMS OF CLINIC COSTS AND REVENUES. IT WAS CONCLUDED THAT THE SATELLITE MODEL WAS MEDICALLY FEASIBLE. UTILIZATION PATTERNS FELL WITHIN THE EXPECTATIONS OF A PRIMARY CARE CLINIC; PATIENT ACCEPTANCE WAS HIGHLY FAVORABLE; AND THE PHYSICIAN'S ASSISTANT OPERATED IN THE APPROPRIATE DEPENDENCY RELATIONSHIP WITH HIS PHYSICIAN EMPLOYER. HOWEVER, ECONOMIC FEASIBILITY WAS NOT DEEMED SECURE UNDER PRESENT FEDERAL/STATE REGULATIONS GOVERNING PHYSICIAN'S ASSISTANTS. (JC)

ACCESSION NUMBER: ED104620

PUBLICATION DATE: MAY 75

TITLE: STUDENT DRUG USAGE AND SELF-ALIENATION.

PERSONAL AUTHOR: FISCHLER, MICHAEL L.

DESCRIPTOR: ALCOHOLIC BEVERAGES; COLLEGE STUDENTS;
COMPARATIVE ANALYSIS; *CORRELATION; HIGH SCHOOL STUDENTS;
JUNIOR HIGH SCHOOL STUDENTS; LYSERGIC ACID DIETHYLAMIDE;
MARIHUANA; NEGATIVE ATTITUDES; PERCEPTION; *RURAL YOUTH;
*SELF CONCEPT; *SELF ESTEEM; *STUDENTS; TABLES (DATA)

IDENTIFIER: *DRUG USE; ILLEGAL DRUGS; LEGAL DRUGS; NEW
ENGLAND

DESCRIPTIVE NOTE: 18P.

UTILIZING RESPONSES (A SELF ADMINISTERED, 15 ITEM QUESTIONNAIRE) OF A RURAL NORTHEASTERN NEW ENGLAND SAMPLE OF JUNIOR HIGH, SENIOR HIGH, AND COLLEGE STUDENTS, CORRELATION BETWEEN LEGAL AND ILLEGAL DRUG USE AND PERCEIVED SELF-ALIENATION WAS EXAMINED. COMPARISON WAS ALSO MADE BETWEEN USERS AND NONUSERS. LEGAL USERS WERE DEFINED AS THOSE WHO MADE AT LEAST "LIGHT" USE OF 1 LEGAL DRUG OR INFREQUENT USE OF 2 LEGAL DRUGS (BEER, WINE, AND LIQUOR). ILLEGAL DRUG USERS WERE DEFINED AS THOSE WHO MADE MODERATE USE OF 1 DRUG OR LIGHT TO EXCESSIVE USE OF MORE THAN 1 DRUG (LYSERGIC ACID DIETHYLAMIDE, MARIJUANA, HASHISH, BARBITUATES, HEROIN, GLUE, COCAINE, Mescaline, AND AMPHETAMINES). NONUSERS INCLUDED BOTH INDIVIDUALS WHO HAD "NEVER USED" AND "USED TO USE" DRUGS. THE DRUG USER WAS FOUND TO PERCEIVE HIMSELF AS BEING NO MORE, AND IN SOME INSTANCES SLIGHTLY LESS SELF-ALIENATED THAN THE NONUSER. SIGNIFICANT NEGATIVE CORRELATIONS WERE FOUND TO EXIST BETWEEN CURRENT SPECIFIC ILLEGAL DRUG USAGE AND SELF-ALIENATION FOR 2 OUT OF 9 SPECIFIC ILLEGAL DRUGS. A SIGNIFICANT POSITIVE CORRELATION EXISTED BETWEEN SELF-ALIENATION AND THE CONSUMPTION OF 1 ILLEGAL DRUG. NONE OF THE SIGNIFICANT CORRELATIONS BETWEEN SELF-ALIENATION AND DRUG CONSUMPTION WERE HIGH. (JC)

ACCESSION NUMBER: ED104622

PUBLICATION DATE: 29 MAR 75

TITLE: SOLO AND GROUP PHYSICIAN PRACTICES, FAMILY-PHYSICIAN RELATIONSHIPS AND UNMET CRITICAL HEALTH NEED IN RURAL AREAS.

PERSONAL AUTHOR: RITCHEY, FERRIS, J.

DESCRIPTOR: COMPARATIVE ANALYSIS; DELIVERY SYSTEMS; *FAMILY HEALTH; GROUP STRUCTURE; HEALTH NEEDS; HYPOTHESIS TESTING; INTERPERSONAL RELATIONSHIP; *MEDICAL SERVICES; *PHYSICIANS; *RELATIONSHIP; *RURAL AREAS; SOUTHERN CITIZENS

DESCRIPTIVE NOTE: 24P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION (SAN ANTONIO, TEXAS, MARCH 1975)

FAMILY-PHYSICIAN RELATIONSHIPS WERE EXAMINED IN TERMS OF SOLO VS GROUP PHYSICIAN PRACTICES IN TWO RURAL SOUTHERN COUNTIES OF DIFFERENT SOCIOECONOMIC STATUS. COMPARATIVELY SPEAKING, COUNTY B WAS POORER, HAD A MUCH HIGHER REPRESENTATION OF BLACKS, HAD LOST CONSIDERABLE POPULATION DURING 1960-70, DEPENDED TO A MUCH LESSER DEGREE ON MANUFACTURING, AND HAD A LOWER EDUCATIONAL LEVEL THAN COUNTY A. HOWEVER, COUNTY B RELIED PRIMARILY ON SOLO PHYSICIAN PRACTICES. UTILIZING A SIX ITEM QUESTIONNAIRE, 378 HOUSEHOLDS FROM BOTH COUNTIES WERE SURVEYED TO DETERMINE THE PHYSICIAN-PATIENT RELATIONSHIP; RESULTING MET AND UNMET NEEDS WERE DETERMINED VIA AN EIGHT SYMPTOM CHECKLIST. THREE HYPOTHESES WERE TESTED: (1) THE MORE GROUP-LIKE A PHYSICIAN PRACTICE ORGANIZATION, THE WEAKER THE FAMILY-PHYSICIAN RELATIONSHIP; (2) THE WEAKER THE FAMILY-PHYSICIAN RELATIONSHIP, THE GREATER THE UNMET NEED; AND (3) THE MORE GROUP-LIKE A PHYSICIAN PRACTICE ORGANIZATION, THE GREATER THE UNMET NEED (OF FAMILIES WHICH RELY ON THAT ORGANIZATION FOR PRIMARY CARE). RESULTS REVEALED THAT FAMILY-PHYSICIAN RELATIONSHIPS WERE STRONGER AMONG SOLO-PRACTICE PATIENTS THAN AMONG GROUP PRACTICE PATIENTS AND THAT THE STRENGTH OF FAMILY-PHYSICIAN RELATIONSHIPS INFLUENCED THE HEALTH LEVEL OF THE HOUSEHOLD. (JC)



ACCESSION NUMBER: ED104624

PUBLICATION DATE: 73

TITLE: STATUS AND POWER IN RURAL JAMAICA. A STUDY OF EDUCATIONAL AND POLITICAL CHANGE.

PERSONAL AUTHOR: FENER, NANCY

DESCRIPTOR: ACADEMIC ACHIEVEMENT; ACADEMIC ASPIRATION; CASE STUDIES; *DEVELOPING NATIONS; EDUCATIONAL HISTORY; *EDUCATIONAL MOBILITY; NATIONAL NORMS; OCCUPATIONAL ASPIRATION; ORGANIZATIONAL EFFECTIVENESS; POLITICAL INFLUENCES; *RURAL AREAS; *SOCIAL CHANGE; *SOCIAL STRATIFICATION; SOCIOECONOMIC STATUS

IDENTIFIER: *JAMAICA

DESCRIPTIVE NOTE: 172P.

DOCUMENTING THE DEMISE OF THE PLURAL SOCIETY IN JAMAICA, THIS STUDY DEALS WITH THE INTERRELATIONSHIP BETWEEN LOCAL AND NATIONAL EDUCATIONAL AND OCCUPATIONAL STATUS ASPIRATIONS. AS THE FORMAL EDUCATIONAL SYSTEM, THE NONAGRICULTURAL SECTORS, AND THE POLITICAL PARTIES HAVE DEVELOPED AND EXAMINED, THE OPPORTUNITIES FOR EDUCATIONAL AND OCCUPATIONAL MOBILITY AMONG RURAL BLACKS HAVE INCREASED. HOWEVER, THE ASPIRATIONS OF ALL CANNOT BE MET, FOR ONLY 1 OUT OF EVERY 7 CHILDREN IN A GIVEN RURAL COMMUNITY MANAGES VIA FINANCIAL SUPPORT AND/OR ACADEMIC ACHIEVEMENT TO ENTER THE SECONDARY SCHOOLS. COMPETITION IS FIERCE, THEREFORE, AMONG FAMILIES WHO ARE TRYING TO ENCOURAGE THEIR CHILDREN TOWARD UPWARD MOBILITY. EDUCATION IS SEEN AS THE KEY TO MOBILITY BECAUSE TRADITIONALLY THE EDUCATED ELITE HAVE BEEN BOTH RACIALLY AND ECONOMICALLY SUPERIOR, A SHARP DISTINCTION BEING MADE BETWEEN THE "COLORED" MIDDLE CLASS AND THE "BLACK" UNEDUCATED LOWER CLASS. AT THIS JUNCTURE, IT IS CONCEIVABLE THAT THOSE PEOPLE WHO ARE UNABLE TO EXTRICATE THEMSELVES FROM THE LOWER CLASS WILL ULTIMATELY BE LABELED "POOR", A CATEGORY WHICH INCREASINGLY PRESUPPOSES SEGREGATION, THE UNEDUCABLE AND THE RACIALLY INFERIOR SEGMENTS OF SOCIETY. (JC)

AVAILABILITY: TEACHERS COLLEGE PRESS, 1234 AMSTERDAM AVENUE, NEW YORK, NEW YORK 10027 (\$3.95)

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED104627

PUBLICATION DATE: JUN 74

TITLE: CHANGES IN LABOR FORCE CHARACTERISTICS OF WOMEN IN LOW-INCOME RURAL AREAS OF THE SOUTH. SOUTHERN COOPERATIVE SERIES BULLETIN 185.

PERSONAL AUTHOR: TERRY, GERALDINE B.; CHARLTON, J. L.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; COMPARATIVE ANALYSIS; EMPLOYMENT TRENDS; FAMILY CHARACTERISTICS; *FEMALES; INDIVIDUAL CHARACTERISTICS; *LABOR FORCE; *LOW INCOME; MARITAL STATUS; MIGRATION; *RURAL AREAS; SOCIOECONOMIC STATUS; *SOUTHERN STATES; WORKING WOMEN

IDENTIFIER: ALABAMA; MISSISSIPPI; NORTH CAROLINA; TENNESSEE

DESCRIPTIVE NOTE: 52P.

CHANGES BETWEEN 1960 AND 1966 IN THE LABOR FORCE CHARACTERISTICS OF WOMEN IN LOW-INCOME RURAL AREAS OF ALABAMA, MISSISSIPPI, NORTH CAROLINA, AND TENNESSEE WERE EXAMINED. WITHIN A RURAL MILIEU, CHARACTERIZED BY LOW INCOME AND HIGH OUT-MIGRATION, THE STUDY DETERMINED THE: (1) SCOPE, SOCIAL CHARACTERISTICS, AND NATURE OF MOBILITY AND ITS EFFECTS ON THE RESIDUAL FEMALE LABOR FORCE OF THE INITIAL SAMPLE LOSS FROM 1960 TO 1966; AND (2) CHANGES IN THE PATTERNS OF LABOR FORCE PARTICIPATION, OCCUPATIONAL DISTRIBUTION, AND MOBILITY OF WOMEN, AND THEIR RELATION TO SUCH VARIABLES AS AGE, EDUCATION, MARITAL STATUS, AND STAGES OF THE FAMILY LIFE CYCLE. THREE TO SIX COUNTIES WERE SELECTED WITHIN EACH STATE, BASED PRIMARILY ON THEIR RURALITY AND LOW INCOME. DATA WERE OBTAINED FROM 1,295 HOUSEHOLDS INTERVIEWED IN 1960 AND 838 HOUSEHOLDS IN 1966. AMONG THE FINDINGS WERE: (1) ONE OF THE MOST IMPORTANT INFLUENCES ON A WOMAN'S EMPLOYMENT WAS HER POSITION IN THE FAMILY; (2) FOR THOSE WOMEN WHO WORKED, EDUCATIONAL ATTAINMENT AND RACE HAD MORE BEARING ON OCCUPATIONAL CHOICE THAN DID FAMILY POSITION; AND (3) THE DIFFERENCE BETWEEN THE LABOR FORCE PARTICIPATION RATE OF FARM-WIVES AND OTHER WOMEN DECREASED CONSIDERABLY BETWEEN 1960 AND 1966. (NQ)

ACCESSION NUMBER: ED104753

PUBLICATION DATE: SEP 74

TITLE: ROAD TO THE VILLAGE. CASE STUDIES IN AFRICAN COMMUNITY DEVELOPMENT.

PERSONAL AUTHOR: SHEFFIELD, JAMES R.; AND OTHERS

DESCRIPTOR: ADULT VOCATIONAL EDUCATION; COMMUNITY ATTITUDES; *COMMUNITY DEVELOPMENT; COMMUNITY ROLE; DEVELOPING NATIONS; ECONOMIC DEVELOPMENT; *EDUCATIONAL OPPORTUNITIES; JOB SKILLS; *MANPOWER DEVELOPMENT; *NONFORMAL EDUCATION; RURAL DEVELOPMENT; *RURAL URBAN DIFFERENCES; SELF HELP PROGRAMS; URBAN AREAS; VOCATIONAL EDUCATION

IDENTIFIER: *AFRICA

DESCRIPTIVE NOTE: 152P.; FOR A RELATED DOCUMENT SEE ED 103 338

THE FIVE ARTICLES IN THIS REPORT EXPLORE ISSUES OF RURAL AND URBAN DEVELOPMENT, FORMAL AND NONFORMAL EDUCATION, AND LOCAL AND NATIONAL NEEDS IN AFRICA. "PARTNERSHIP FOR PRODUCTIVITY" (PPF) AND "BRIGADES IN BOTSWANA: THEIR NATIONAL IMPACT" FOCUS ON THE DEVELOPMENT OF MANAGERIAL AND NONAGRICULTURAL VOCATIONAL SKILLS IN RURAL AREAS. IN THE CASE OF PFP THE TARGET GROUP IS ADULT BUSINESS MEN IN KENYA'S WESTERN PROVINCE WHO RECEIVE ADVISORY AND TRAINING SERVICES. THE BRIGADES ARE SELF-SUSTAINING SKILL TRAINING PROGRAMS FOR PRIMARY SCHOOL LEAVERS IN BOTSWANA. THE PROGRAMS COVER OPERATION COSTS THROUGH THEIR OWN LABOR. "TUTUME COMMUNITY COLLEGE" DESCRIBES THE EFFORTS OF A FORMAL INSTITUTION TO DEVELOP NONFORMAL EDUCATION PROGRAMS FOR RURAL DEVELOPMENT AND COMMUNITY SERVICE. "THE DEVELOPMENT ORIENTATION IN RURAL ETHIOPIA" SUMMARIZES A STUDY THAT INVESTIGATES THE WANTS OF LOCAL COMMUNITIES. "EDUCATIONAL OPPORTUNITIES FOR RURAL AND URBAN COMMUNITIES IN KENYA" DEMONSTRATES THE EFFECT OF FINANCING, STAFFING, AND EQUIPPING INEQUITIES ON THE SCHOOL EXAMINATION RESULTS. EACH OF THE ARTICLES ATTENDS TO THE RELATIONSHIPS BETWEEN LOCAL, GRASS ROOTS, SELF-HELP EFFORTS AND NATIONAL INTERVENTIONIST EFFORTS AND, AFTER ANALYZING A SITUATION OR PROGRAM, MAKES SUGGESTIONS OR DRAWS CONCLUSIONS ABOUT THE FUTURE IN RELATION TO THE ANALYSIS. (AUTHOR/JH)

AVAILABILITY: AFRICAN AMERICAN INSTITUTE, 833 UNITED NATIONS PLAZA, NEW YORK, NEW YORK 10017 (\$1.50)

ACCESSION NUMBER: ED104991

PUBLICATION DATE: DEC 74

TITLE: SOCIAL AND LABOR ADJUSTMENT OF RURAL BLACK AMERICANS;
IN THE MISSISSIPPI DELTA: A CASE STUDY OF MADISON, ARK.
REPORT NO. 274.

PERSONAL AUTHOR: GRINSTEAD, MARY JO; AND OTHERS

DESCRIPTOR: ECONOMICALLY DISADVANTAGED; ECONOMIC FACTORS;
*EMPLOYMENT PROBLEMS; INDUSTRIALIZATION; *NEGRO EMPLOYMENT;
POVERTY RESEARCH; RURAL AREAS; RURAL DEVELOPMENT; *RURAL
POPULATION; SOCIAL ADJUSTMENT; SOCIAL DIFFERENCES; *SOUTHERN
STATES; *VOCATIONAL ADJUSTMENT

IDENTIFIER: ARKANSAS; MADISON

DESCRIPTIVE NOTE: 60P.

THIS DOCUMENT--ONE OF SIX CLOSELY RELATED STUDIES DESIGNED TO CONSIDER EMPLOYABILITY OF RURAL LABOR, THE IMPACT OF INDUSTRY, AND SOCIAL ADJUSTMENTS IN THE MISSISSIPPI DELTA AND THE OZARKS--EXAMINES THE SOCIOECONOMIC FACTORS AFFECTING EMPLOYMENT IN INDUSTRY OF BLACK AMERICANS LIVING IN A RURAL AREA OF THE MISSISSIPPI DELTA. MADISON, ARKANSAS, THE STUDY COMMUNITY, IS 25 MILES WEST OF MEMPHIS, TENNESSEE, IN ST. FRANCIS COUNTY. IN 1970, MADISON HAD 985 INHABITANTS, MAINLY BLACKS. RESEARCHERS HYPOTHESIZED THAT THE PEOPLE IN MADISON MIGHT EXHIBIT PHYSICAL AND ATTITUDINAL DIFFERENCES WHICH WOULD AFFECT THEIR EMPLOYABILITY AND SOCIAL ADJUSTMENT. ALSO INVESTIGATED WAS THE ASSERTION THAT A GENERAL "CULTURE OF POVERTY" EXISTS, ESPECIALLY AMONG SOUTHERN BLACKS. ATTITUDINAL FACTORS AFFECTING EMPLOYABILITY WERE MEASURED ON FIVE SCALES BY RACE, SEX, AGE, INCOME, EDUCATION, AND WELFARE STATUS. ALTHOUGH BLACK GROUPS UNIFORMLY SCORED LOWER ON A SCALE TO MEASURE SOCIOECONOMIC STATUS (EVEN WHEN BALANCED BY INCOME LEVEL AND EDUCATIONAL ATTAINMENT), BLACKS DID NOT UNIFORMLY HAVE LOWER MEAN SCORES THAN WHITES ON SCALES MEASURING SOCIAL PARTICIPATION AND JOB SATISFACTION POTENTIAL. NOR WERE BLACKS MORE EXTERNALLY CONTROLLED OR MORE TOLERANT OF DEVIANT BEHAVIOR. MAJOR PHYSICAL DETERRENTS TO EMPLOYMENT WERE LACK OF TRANSPORTATION AND UNSATISFACTORY WORK ENVIRONMENT. (AUTHOR/JM)

ACCESSION NUMBER: ED105041

PUBLICATION DATE: AUG 66

TITLE: OCCUPATIONAL STATUS ORIENTATIONS OF NEGRO BOYS: A RURAL-URBAN COMPARISON.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; OHLENDERF, GEORGE W.

DESCRIPTOR: CAREER PLANNING; ECONOMIC STATUS; *GOAL ORIENTATION; HIGH SCHOOL STUDENTS; *NEGRO STUDENTS; *OCCUPATIONAL ASPIRATION; OCCUPATIONAL CHOICE; OCCUPATIONAL INFORMATICN; PSYCHOLOGICAL CHARACTERISTICS; *RURAL URBAN DIFFERENCES; RURAL YOUTH; SOCIAL STATUS; URBAN YOUTH

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 35P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETINGS (MIAMI BEACH, FLORIDA, AUGUST 1966); BEST COPY AVAILABLE

THE MAJOR PURPOSE OF THIS PAPER IS TO PROVIDE INFORMATION ABOUT OCCUPATIONAL STATUS ORIENTATIONS OF NEGRO YOUTH THROUGH ANALYSIS OF DATA OBTAINED FROM A RECENT STUDY OF HIGH SCHOOL SOPHOMORES RESIDING IN TEXAS. THE SPECIFIC OBJECTIVE OF THE RESEARCH WAS TO EXPLCURE RURAL AND URBAN DIFFERENCES AMONG NEGRO BOYS ON THE FOLLOWING ASPECTS OF OCCUPATIONAL ORIENTATIONS: GOALS AND EXPECTATIONS, ANTICIPATORY DEFLECTION FROM GCALS, AND THE ASSOCIATION OF INTENSITY OF ASPIRATION WITH ANTICIPATORY DEFLECTION. IT WAS FOUND THAT NEGRO BOYS IN URBAN AREAS HAVE HIGHER OCCUPATIONAL GOALS AND EXPECTATIONS THAN THEIR RURAL COUNTERPARTS; HOWEVER, DIFFERENCES ARE GREATER IN REFERENCE TO GOALS THAN FOR EXPECTATIONS. ON THE WHOLE, RURAL AND URBAN RESPONDENTS WERE FOUND TO EXPERIENCE VERY SIMILAR RATES OF ANTICIPATORY DEFLECTION FROM OCCUPATIONAL GOALS, BUT, IN THE CASE OF HIGH ASPIRANTS, DIFFERENCES WERE OBSERVED IN REFERENCE TO THE NATURE OF ANTICIPATORY DEFLECTION EXPERIENCED. URBAN NEGROES WERE FOUND TO HAVE STRONGER DESIRES FOR THEIR OCCUPATIONAL GOALS THAN THEIR RURAL COUNTERPARTS. NO MEANINGFUL ASSOCIATION WAS FOUND TO EXIST BETWEEN INTENSITY OF ASPIRATION AND ANTICIPATORY DEFLECTION FROM OCCUPATIONAL GOALS FOR EITHER GROUPING. THEORETICAL AND PRACTICAL IMPLICATIONS WERE DRAWN AND SUGGESTIONS OFFERED FOR FUTURE RESEARCH IN THIS PROBLEM AREA. (AUTHOR/JM)

ACCESSION NUMBER: ED105218

PUBLICATION DATE: 31 MAY 72

TITLE: NICHOLLS STATE UNIVERSITY: ADULT BASIC EDUCATION INSTITUTE FOR TEACHERS, ADMINISTRATORS, AND PARAPROFESSIONALS OF RURAL ABE PROGRAMS: FINAL REPORT.

DESCRIPTOR: ABSTRACTS; *ADULT BASIC EDUCATION; ADULT CHARACTERISTICS; ADULT DROPOUTS; ADULT EDUCATORS; ADULT LEARNING; ADULT STUDENTS; EDUCATIONAL RESEARCH; *INSTITUTES (TRAINING PROGRAMS); NEEDS; PROGRAM EVALUATION; RECRUITMENT; REPORTS; RESEARCH; *RESEARCH PROJECTS; RESEARCH REVIEWS (PUBLICATIONS); *RURAL AREAS; RURAL EDUCATION; TEACHER EDUCATION

IDENTIFIER: *RESEARCH REPORTS

DESCRIPTIVE NOTE: 100P.

THE REPORT IS A FINAL EVALUATION OF A THREE-WEEK ADULT BASIC EDUCATION (ABE) INSTITUTE EMPHASIZING RURAL ABE, AND OF THE RESEARCH PHASE OF THE PROJECT CONDUCTED JULY 1971--MAY 1972. THROUGHOUT THE INSTITUTE, PARTICIPANTS WERE REQUESTED TO COMPILE A LIST OF AREAS OF ADULT EDUCATION RESEARCH BASED ON THE PRESENTATIONS AND DISCUSSIONS DURING THE PROGRAM. DURING THE LAST WEEK, PARTICIPANTS WERE REQUESTED TO SUBMIT RESEARCH TOPICS FOR APPROVAL. THE REPORT INCLUDES A GENERAL OVERVIEW; INFORMATION ON PARTICIPANTS AND OFFICIALS, ACADEMIC CREDIT, AND FACILITIES; AND A SIX-PAGE SUMMARY OF DAILY EVENTS. THREE TYPES OF EVALUATION OF THE INSTITUTE CONCLUDE THE FIRST SECTION OF THE DOCUMENT. THE REPORT OF THE SECOND PHASE, THE FIELD FOLLOWUP RESEARCH ACTIVITIES AND THREE REGIONAL WORKSHOPS DEVOTED TO THEM, IS PRIMARILY COMPRISED OF EIGHT MONOGRAPHS PRODUCED BY STAFF ASSOCIATES FROM THE RESEARCH SUBMITTED BY PARTICIPANTS (ON SUCH TOPICS AS THE RECRUITMENT AND RETENTION OF ADULT STUDENTS, TEACHER-TRAINING NEEDS, AND CHARACTERISTICS OF ADULT LEARNERS AND INSTRUCTIONAL IMPLICATIONS), AND OF ABSTRACTS OF THE RESEARCH REPORTS SUBMITTED BY THE PARTICIPANTS. A ONE-PAGE NARRATIVE REPORT FOR THE RESEARCH ACTIVITIES PRECEDES THE MATERIALS; RELATED DOCUMENTS AND RECOMMENDATIONS TO THE U. S. OFFICE OF EDUCATION ARE APPENDED. (AJ)

ACCESSION NUMBER: ED105285

PUBLICATION DATE: JUN 74

TITLE: A HANDBOOK FOR RECRUITING: ADULT BASIC EDUCATION:
IOWA.

DESCRIPTOR: *ADULT BASIC EDUCATION; ADULT STUDENTS;
ENROLLMENT INFLUENCES; GUIDELINES; *MOTIVATION TECHNIQUES;
PROGRAM IMPROVEMENT; QUESTIONNAIRES; *RECRUITMENT; *RURAL
URBAN DIFFERENCES; *STATE PROGRAMS; STUDENT ENROLLMENT

IDENTIFIER: IOWA; *STUDENT RECRUITMENT

DESCRIPTIVE NOTE: 75P.

THE HANDBOOK'S PURPOSE IS TO IMPROVE RECRUITING METHODS FOR ADULT BASIC EDUCATION (ABE) PROGRAMS AND IS THE OUTCOME OF AN IOWA PROJECT THAT SOLICITED RESPONSES FROM ABE COORDINATORS IN TWO QUESTIONNAIRES. THE INFORMATION IS ORGANIZED AROUND MAJOR TOPICS. EACH TOPIC IS FOLLOWED BY POSSIBLE SOLUTIONS, IMPLICATIONS, AND A SUMMARY. VARIOUS RECRUITING METHODS, WITH SPECIAL EMPHASIS ON THE USE OF MASS MEDIA, ARE DISCUSSED. THE ROLE OF THE PROFESSIONAL RECRUITER IS EXAMINED, CONSIDERING SELECTION CRITERIA, A JOB DESCRIPTION, QUALIFICATIONS, AND TRAINING. RECRUITING PROBLEMS SPECIFICALLY RELATED TO URBAN AND RURAL COMMUNITIES ARE ALSO DISCUSSED. RETENTION OF ABE STUDENTS IS ONE PROBLEM COMMON TO BOTH URBAN AND RURAL AREAS. IOWA'S REFERRAL SYSTEM IS DESCRIBED AND THE ADDRESSES AND TELEPHONE NUMBERS OF INSTITUTIONS OFFERING ABE CLASSES IS PROVIDED. THE QUESTIONNAIRE USED IN THE STUDY IS APPENDED. (SD)

ACCESSION NUMBER: ED105694

PUBLICATION DATE: 74

TITLE: AN EVALUATION: REGIONAL PROGRAM FOR EXCEPTIONAL CHILDREN; A MODEL FOR MAINSTREAMING OF EXCEPTIONAL CHILDREN IN SCHOOL DIVISIONS OF CULPEPER, MADISON AND CRANGE COUNTIES, VIRGINIA, SCHOOL YEAR 1973-1974.

PERSONAL AUTHOR: GALLOWAY, JAMES R., COMP.

DESCRIPTOR: CONCEPTUAL SCHEMES; *DELIVERY SYSTEMS; EXCEPTIONAL CHILD EDUCATION; *HANDICAPPED CHILDREN; *MODELS; PROGRAM DESCRIPTIONS; *REGULAR CLASS PLACEMENT; RESOURCE TEACHERS; *RURAL AREAS

DESCRIPTIVE NOTE: 52P.

EVALUATED IS A REGIONAL MODEL EMPLOYING EIGHT CURRICULUM RESOURCE TEACHERS (CRT'S) IN MAINSTREAMING EXCEPTIONAL CHILDREN FROM THREE RURAL VIRGINIA COUNTIES. DESCRIBED ARE THE PROJECT'S PERFORMANCE OBJECTIVES AND DELIVERY SYSTEM (INCLUDING POLICY FORMULATION, REFERRAL SYSTEM, SCREENING, AND INTERVENTION BASED ON NEEDS ASSESSMENT). ISSUES RAISED IN THE TEAM CORRECTION OF THE MODEL ARE THE PRODUCTION DILEMMA AND THE EVOLUTION OF THE DELIVERY SYSTEM FROM BEGINNING POLICY FORMULATION TO THE CHANGING CRT ROLE (ILLUSTRATED BY FOUR BRIEF CASE STUDIES DEMONSTRATING INCREASED EMPHASIS ON TEACHER CONSULTATION). LISTED AS MAJOR ACCOMPLISHMENTS ARE THE MODEL'S EFFECTIVENESS (AS INDICATED BY ADMINISTRATIVE SUPPORT, FLEXIBILITY OF SERVICES, AND THE DEVELOPMENT OF A MANAGEMENT SYSTEM) AND PUPIL GROWTH (AS DEMONSTRATED ON PRE- AND POSTTESTS OF BEHAVIORAL OBJECTIVES, COGNITIVE MEASURES, AND PSYCHOMOTOR TESTS). AMONG CONSIDERATIONS FOR THE FUTURE ARE THE ADDITION OF FAMILY COUNSELING SERVICES, THE INITIATION OF AN ADVISORY COMMITTEE, AND THE DEVELOPMENT OF PERFORMANCE STANDARDS.
(CL)

ACCESSION NUMBER: ED105829

PUBLICATION DATE: MAY 74

TITLE: BEYOND THE CITY: LIBRARY SERVICE TO CHILDREN IN THE NORTHWEST TERRITORIES, CANADA.

PERSONAL AUTHOR: SMITH, PATRICIA L.

DESCRIPTOR: AMERICAN INDIANS; AUDIOVISUAL AIDS; *CHILDREN; CULTURAL FACTORS; ESKIMOS; GEOGRAPHIC DISTRIBUTION; *LIBRARY SERVICES; NATIVE SPEAKERS; NON ENGLISH SPEAKING; OUTREACH PROGRAMS; PROGRAM DESCRIPTIONS; *PUBLIC LIBRARIES; *REGIONAL LIBRARIES; *RURAL AREAS; SCHOOL LIBRARIES

IDENTIFIER: *CANADA; IFLA 1974; METIS; NORTHWEST TERRITORIES PUBLIC LIBRARY SERVICES

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT THE GENERAL COUNCIL MEETING OF THE INTERNATIONAL FEDERATION OF LIBRARY ASSOCIATIONS (40TH, WASHINGTON, D.C., NOVEMBER 1974)

THE OBJECTIVES AND PROGRAMS INVOLVED IN PUBLIC LIBRARY SERVICE TO CHILDREN IN THE NORTHWEST TERRITORIES (NWT) ARE NOT VERY DIFFERENT FROM THOSE OF OTHER SMALL PUBLIC LIBRARY SYSTEMS. HOWEVER, PROGRAM OPERATION IS AFFECTED BY THE VAST DISTANCES INVOLVED, THE ISOLATION OF THE COMMUNITIES, AND THE PRESENCE OF ETHNIC GROUPS WHOSE LANGUAGE HAD NO WRITTEN FORM UNTIL A CENTURY AGO. SERVICE TO THIS AREA IS PROVIDED BY THE NORTHWEST TERRITORIES' PUBLIC LIBRARY SERVICES. DURING THE SIX YEARS SINCE A CHILDREN'S LIBRARIAN WAS APPOINTED, NEW FACETS OF THE CHILDREN'S PROGRAM HAVE GRADUALLY BEEN INTRODUCED. THROUGH COOPERATION WITH THE DEPARTMENT OF EDUCATION, VISITS ARE MADE TO SCHOOLS FOR STORYTELLING AND TALKS ON LIBRARY SERVICES. NWT AIDS LOCAL LIBRARIANS THROUGH WORKSHOPS, BOOKLISTS, AND THE ENCOURAGEMENT OF INTERLIBRARY LOAN. A WIDE RANGE OF CHILDREN MUST BE PROVIDED FOR, INCLUDING THOSE FOR WHOM ENGLISH IS A SECOND LANGUAGE. THERE IS STILL A DEFICIT OF MATERIALS SUITED TO THE LANGUAGES AND CULTURES OF THESE CHILDREN. THE DEPARTMENT OF EDUCATION HAS BEEN GIVEN THE SOLE RESPONSIBILITY FOR AUDIOVISUAL MATERIALS, BUT IMPROVED COOPERATION BETWEEN THE SCHOOLS AND THE NWT LIBRARIES WILL ALLOW FOR A SHARING OF MEDIA RESOURCES AND IMPROVED SERVICE TO SMALL COMMUNITIES. (AUTHOR/SL)

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED105833

PUBLICATION DATE: NOV 74

TITLE: PUBLIC LIBRARY SERVICE TO CHILDREN IN OKLAHOMA.

PERSONAL AUTHOR: WENTROTH, MARY ANN

DESCRIPTOR: *CHILDREN; LIBRARY COOPERATION; LIBRARY NETWORKS; *LIBRARY SERVICES; PROGRAM DESCRIPTIONS; *PUBLIC LIBRARIES; REGIONAL LIBRARIES; *RURAL AREAS; STATE LIBRARIES; TAX SUPPORT

IDENTIFIER: IFLA 1974; *OKLAHOMA

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT THE GENERAL COUNCIL MEETING OF THE INTERNATIONAL FEDERATION OF LIBRARY ASSOCIATIONS (40TH, WASHINGTON, D.C., NOVEMBER 1974)

BECAUSE OF THE LOW DENSITY OF ITS POPULATION AND SUBSEQUENT LOW PROPERTY TAX SUPPORT, LIBRARY SERVICE IN OKLAHOMA IS BASED ON THE MULTICOUNTY LIBRARY OPERATING AS A SINGLE UNIT. WITH THE HELP OF FEDERAL FUNDS, SUCH UNITS NOW COVER ONE-THIRD OF THE STATE AND 60 PERCENT OF ITS POPULATION UTILIZING BRANCH LIBRARIES AND BOOKMOBILE SERVICES. SERVICE TO CHILDREN HAS A HIGH PRIORITY. THE OKLAHOMA DEPARTMENT OF LIBRARIES CONDUCTS WORKSHOPS ON ALL ASPECTS OF CHILDREN'S SERVICES AND UNDERTAKES THOSE SERVICES WHICH CAN BE DONE MOST EFFICIENTLY ON A LARGE SCALE OR A COMPARATIVE BASIS. A GOOD EXAMPLE IS THE CHILDREN'S STATEWIDE SUMMER PROGRAM IN WHICH SYSTEM AND NONSYSTEM LIBRARIES OF ALL SIZES PARTICIPATE. THE DEPARTMENT OF LIBRARIES ALSO WORKS TO ESTABLISH JUVENILE COLLECTION STANDARDS, TO PROVIDE INTERLIBRARY LOAN SERVICE TO CHILDREN AS WELL AS ADULTS, AND TO STIMULATE LOCAL LIBRARIES THROUGH THE DISTRIBUTION OF EXHIBITS AND 16MM FILMS. (SL)

ACCESSION NUMBER: ED105841

PUBLICATION DATE: APR 75

TITLE: ENVIRONMENTAL INFLUENCES ON STUDENT AFFECTIVE PERCEPTIONS OF SIMULATION-GAMING AS A PEDAGOGICAL TECHNIQUE.

PERSONAL AUTHOR: POSTMA, CHARLES H.

DESCRIPTOR: *AFFECTIVE OBJECTIVES; AFFECTIVE TESTS; AMERICAN HISTORY; EDUCATIONAL GAMES; *EDUCATIONAL RESEARCH; GEOGRAPHY; GRADE 11; HISTORY INSTRUCTION; METROPOLITAN AREAS; RESEARCH METHODOLOGY; RESEARCH PROJECTS; RURAL AREAS; *RURAL URBAN DIFFERENCES; SECONDARY EDUCATION; *SIMULATION; *STUDENT ATTITUDES; TEACHING METHODS; TEACHING TECHNIQUES

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (WASHINGTON, D.C., MARCH 31 THROUGH APRIL 4, 1975)

RESEARCH ON THE EFFECTIVENESS OF SIMULATION-GAMING IN TEACHING AFFECTIVE OBJECTIVES TO STUDENTS OF DIFFERING GEOGRAPHICAL BACKGROUNDS IS DESCRIBED. A SAMPLE OF 294 11TH GRADERS WAS STUDIED AT FIVE HIGH SCHOOLS IN WHICH BOTH TRADITIONAL LECTURE-DISCUSSION AND SIMULATION-GAMING FORMATS WERE USED TO TEACH U.S. HISTORY. A STUDENT AFFECTIVE PERCEPTION INSTRUMENT WAS ADMINISTERED BEFORE AND AFTER THE EXPERIMENTAL PERIOD. MARKED DIFFERENCES WERE FOUND IN PERCEPTIONS OF THE SIMULATION-GAMING MODE OF INSTRUCTION AT THE END OF THE FIVE WEEK EXPERIMENTAL PERIOD BETWEEN STUDENTS LIVING IN RURAL-SMALL TOWN ENVIRONMENTS, A MEDIUM SIZE CITY ENVIRONMENT, AND A MAJOR METROPOLITAN ENVIRONMENT. SIMILARLY, DIFFERENCES WERE FOUND AT THE END OF 10 WEEKS FOLLOWING THE EXPERIMENTAL TREATMENT. IN EACH CASE, STUDENTS EXPOSED TO SIMULATION-GAMING SCORED HIGHER. THE GREATEST EFFECT WAS FOUND TO OCCUR IN RURAL-SMALL TOWN AREAS, AND THE LEAST EFFECT WAS IN MEDIUM SIZE CITY ENVIRONMENTS. (DGC)

ACCESSION NUMBER: ED106004

PUBLICATION DATE: FEB 70

TITLE: WEST VIRGINIANS IN THEIR OWN STATE AND IN CLEVELAND, OHIO. SUMMARY AND CONCLUSIONS OF A COMPARATIVE SOCIAL STUDY. WEST VIRGINIA UNIVERSITY, APPALACHIAN CENTER INFORMATION REPORT 3.

PERSONAL AUTHOR: PHOTIADIS, JOHN D.

DESCRIPTOR: AGE; ATTITUDES; COMMUNITY CHARACTERISTICS;
*COMPARATIVE ANALYSIS; EDUCATION; GHETTOS; INCOME;
*MIGRANTS; *RURAL AREAS; *SOCIAL PSYCHOLOGY; SOCIOCULTURAL
PATTERNS; SOCIOECONOMIC STATUS; SUBURBS; TABLES (DATA);
*URBAN AREAS

IDENTIFIER: APPALACHIA; CLEVELAND; OHIO; *RESIDENTS

DESCRIPTIVE NOTE: 20P.

NONMIGRANTS, RETURNED MIGRANTS, MIGRANTS LIVING IN CLEVELAND GHETTOS, AND MIGRANTS LIVING IN CLEVELAND SUBURBS WERE STUDIED IN ORDER TO: (1) EXAMINE SOCIAL AND SOCIOPSYCHOLOGICAL CHARACTERISTICS OF WEST VIRGINIANS LIVING IN THEIR OWN STATE AND IN CLEVELAND AND (2) TEST THE HYPOTHESIS THAT IN ORDER TO SATISFY SOCIETAL EXPECTATIONS IN TERMS OF INCOME AND LEVEL OF LIVING, PEOPLE OFTEN, REGARDLESS OF FITNESS, MOVE TO THE CITY WHERE IMPLEMENTATION OF SUCH EXPECTATIONS MAY BE POSSIBLE. IN 1968 CLOSE TO 1,700 MALE RESPONDENTS FROM THESE FOUR GROUPS, MATCHED IN TERMS OF AGE AND EDUCATION, WERE INTERVIEWED FOR INFORMATION ON: AGE, EDUCATION, AND INCOME; OCCUPATIONAL PATTERNS; VISITATION AND SETTLEMENT PATTERNS; WAY OF LIFE PREFERENCES; RELIGIOUS BELIEFS AND PARTICIPATION; ATTITUDES TOWARD PROGRESS; REFERENCE GROUPS AND LIFE SATISFACTION; AND ALIENATION AND PHYSICAL HEALTH. FINDINGS INDICATED THAT MIGRANTS FIRST MOVED TO THE GHETTO, BUT MOVED ON TO THE SUBURBS AS THEY GAINED SKILLS AND URBAN COMPETENCE; SUBURBANITES (WHO WERE PHYSICALLY HEALTHIER, SLIGHTLY OLDER, MORE EDUCATED, AND MORE SKILLED) VALUED FAMILY LIFE MORE THAN THOSE WHO REMAINED IN THE GHETTO, SAW SOCIETY AS MORE ORDERLY, AND FELT MORE A PART OF IT THAN PEOPLE IN THE OTHER THREE GROUPS; AND THE TWO CLEVELAND GROUPS FELT MORE A PART OF SOCIETY THAN DID THE WEST VIRGINIA GROUPS. (JC)

ACCESSION NUMBER: ED106008

PUBLICATION DATE: 74

TITLE: EDUCATION IN CENTRAL WEST VIRGINIA, 1910-1975.

PERSONAL AUTHOR: CHAPMAN, BERLIN BASIL

DESCRIPTOR: *CASE STUDIES; CHANGE AGENTS; DEVELOPMENT;
*EDUCATIONAL HISTORY; EDUCATIONAL TRENDS; *HIGH SCHOOLS;
HISTORY; ILLUSTRATIONS; *RURAL AREAS; SECONDRY EDUCATION;
*SMALL SCHOOLS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: WEBSTER SPRINGS HIGH SCHOOL; *WEST VIRGINIA

DESCRIPTIVE NOTE: 687P.

DOCUMENTING THE EVOLUTION OF THE PUBLIC SCHOOL SYSTEM IN CENTRAL WEST VIRGINIA, THIS BOOK EXAMINES THE HISTORY OF WEBSTER SPRINGS HIGH SCHOOL, A SMALL RURAL SCHOOL. THE SOCIAL AND ECONOMIC HISTORY OF WEST VIRGINIA MOUNTAIN PEOPLE EMERGES AS THE HISTORY OF THIS SCHOOL IS TRACED FROM ITS INCEPTION IN 1910 THROUGH CONSOLIDATION (WEBSTER COUNTY HIGH SCHOOL) IN 1972 TO THE PRESENT (1975). WITH EMPHASIS ON THE FOUNDING YEARS, THE DEVELOPMENT OF THIS INSTITUTION IS PRESENTED TO FACILITATE UNDERSTAND OF PRIORITIES INVOLVED IN ERRECTING HIGH SCHOOLS, COMMUNITY ATTITUDES AND ASPIRATIONS, INDUSTRIAL GROWTH, HIGHWAY IMPROVEMENTS, INFLUENCES OF WAR AND PEACE, POLITICAL MANEUVERS, AND A VARIETY OF OTHER FACTORS THAT COMPRISE THE HISTORY OF A REGION. DOCUMENTATION INCLUDES THE PATTERNS OF STATE AND NATIONAL TRENDS IN EDUCATIONAL THEORY, CCNSOLIDATION, GRADUATION, TAXATION, AND THE ATTITUDES OF YOUTH AS EDUCATIONAL OPPORTUNITIES BECAME INCREASINGLY ABUNDANT. RELYING HEAVILY UPON EVENTS RECORDED IN THE WEBSTER ECHO AND THE WEBSTER REPUBLICAN NEWSPAPERS, THE BOOK ALSO DERIVES MATERIAL FROM THE WEST VIRGINIA COLLECTION IN THE LIBRARY OF WEST VIRGINIA UNIVERSITY, THE DEPARTMENT OF ARCHIVES AND HISTORY IN CHARLESTON, AND PERSONAL INTERVIEWS AND EXPERIENCES. (JC)

AVAPLABILITY: UNIVERSITY BOOKSTORE, WEST VIRGINIA
UNIVERSITY 26506 (87012-160-X; \$10.50)

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED106009

PUBLICATION DATE: MAR 75

TITLE: TELECOMMUNICATIONS TECHNOLOGY AND RURAL EDUCATION IN THE UNITED STATES.

PERSONAL AUTHOR: PERRINE, JAY R.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; CENSUS FIGURES; COSTS; *EDUCATIONAL PROGRAMS; EDUCATIONAL QUALITY; EFFICIENCY; LITERATURE REVIEWS; *MIGRANT WORKERS; ORGANIZATION; *RURAL EDUCATION; STATISTICAL DATA; TECHNOLOGY; *TELECOMMUNICATION

DESCRIPTIVE NOTE: 286P.; TAKEN FROM A MASTER OF ARTS THESIS, WASHINGTON UNIVERSITY, ST. LOUIS, MISSOURI

THE POTENTIAL OF TELECOMMUNICATIONS TECHNOLOGY AS AN AID TO RURAL EDUCATION IN THE U.S. WAS EXAMINED. INFORMATION DERIVED FROM RELEVANT LITERATURE, TELECOMMUNICATIONS PROJECT REPORTS, CENSUS AND DEMOGRAPHIC DATA, EDUCATIONAL STATISTICS, AND FIELD DATA WERE UTILIZED TO EXAMINE THE GENERAL SITUATION IN RURAL AMERICA AND THE 2 TARGET GROUPS OF MIGRANT FARM WORKERS AND AMERICAN INDIANS. EDUCATIONAL PROJECTS UTILIZING TELECOMMUNICATIONS IN CONNECTION WITH THE TARGET GROUPS WERE EXAMINED AND THEN ANALYZED IN TERMS OF COST, EFFECTIVENESS, QUALITY, IMPACT, AND ORGANIZATIONAL CONTROL. FIVE SEPARATE ELEMENTS WERE EXAMINED: (1) THE PHYSICAL SETTING AND THE POPULATION; (2) THE PROBLEMS AND QUESTIONS; (3) THE FORCES, FACTORS, AND INSTITUTIONS; (4) THE TECHNOLOGY; AND (5) THE TECHNOLOGICAL CAPABILITY. IT WAS CONCLUDED THAT TELECOMMUNICATIONS HAS MUCH TO OFFER IN TERMS OF RESOURCE-SHARING, HAVING THE ABILITY TO REACH PHYSICALLY ISOLATED POPULATIONS; TO TEACH AND UPGRADE RURAL TEACHERS; TO SHARE GOOD TEACHERS; TO BRING QUALITY AUDIO AND VISUAL INFORMATION TO SCHOOLS; TO TEACH IN BILINGUAL, BICULTURAL SITUATIONS, AND TO SHARE ADMINISTRATIVE DUTIES. PROJECTED LARGE-SCALE SATELLITE-BASED EDUCATIONAL TELECOMMUNICATIONS SYSTEMS WERE FOUND TO BE RELATIVELY INEXPENSIVE, COSTING NO MORE THAN \$35 PER STUDENT SCHOOL YEAR. (JC)

ACCESSION NUMBER: ED106011

PUBLICATION DATE: MAY 75

TITLE: INITIAL CONTACT APPROACHES FOR COMMUNITY RESOURCE DEVELOPMENT WITH SMALL RURAL COMMUNITIES.

PERSONAL AUTHOR: AUSTIN, J. KEITH

DESCRIPTOR: CASE STUDIES; *COMMUNITY DEVELOPMENT;
*COMMUNITY LEADERS; COMMUNITY RESOURCES; CONSULTANTS; FIELD
STUDIES; INTERACTION; LITERATURE REVIEWS; *RELATIONSHIP;
*RURAL AREAS; *SPECIALISTS

IDENTIFIER: *COMMUNITY RESOURCE DEVELOPMENT; CRD; NEW
MEXICO

DESCRIPTIVE NOTE: 64P.; SPECIALIST IN EDUCATION THESIS, NEW
MEXICO STATE UNIVERSITY

A FIELD STUDY WAS CONDUCTED TO ASCERTAIN HOW LEADERS IN 3 SMALL RURAL NEW MEXICO COMMUNITIES VIEWED THE APPROACHES OF A COMMUNITY RESOURCE DEVELOPMENT (CRD) SPECIALIST DURING THE CRITICAL INITIAL PHASE OF THE CRD PROCESS. A LOG OF APPROACHES WAS KEPT BY THE SPECIALIST TO RECORD THE SIGNIFICANT APPROACHES EMPLOYED AND THE LEADER CONTACTS MADE. THIRTY-EIGHT LEADERS WERE INTERVIEWED TO DETERMINE OPINIONS ABOUT VARIOUS APPROACHES. TWENTY-FIVE LEADERS APPROVED OF A CRD SPECIALIST WORKING IN THE COMMUNITY; 1 DID NOT; AND 10 WERE UNDECIDED. THIRTY-FIVE LEADERS STATED THAT THE BEST WAY FOR A SPECIALIST TO MEET COMMUNITY LEADERS WAS VIA A FACE-TO-FACE VISIT AT THEIR PLACE OF BUSINESS. EIGHTEEN WANTED THE SPECIALIST TO WORK WITH THEM, WHILE 14 WANTED HIM TO SERVE AS AN ADVISOR ONLY TWENTY-NINE THOUGHT THAT THE BEST WAY FOR A SPECIALIST TO GET STARTED WAS TO CAREFULLY STUDY THE COMMUNITY BEFORE TAKING ACTION. WHILE 19 THOUGHT A SPECIALIST SHOULD LIVE IN THE COMMUNITY, 30 RECOMMENDED HE WORK FROM 2 TO 4 DAYS A WEEK IN THE COMMUNITY. IT WAS RECOMMENDED, THEREFORE, THAT A NEW CRD SPECIALIST APPROACH COMMUNITY LEADERS FACE-TO-FACE; HAVE A PRE-TALK PREPARED FOR THE VISITATION; CAREFULLY STUDY THE COMMUNITY BEFORE ATTACKING A PROJECT; AND EITHER LIVE IN THE COMMUNITY OR WORK THERE SEVERAL DAYS A WEEK. (AUTHOR/JC)

ACCESSION NUMBER: ED106012

PUBLICATION DATE: JUL 74

TITLE: RESEARCH NEEDS IN RURAL DEVELOPMENT. REPORT OF THE SOUTHERN REGIONAL RURAL DEVELOPMENT TASK FORCE.

PERSONAL AUTHOR: TYNER, FRED, COMP.; AND OTHERS

DESCRIPTOR: COMMUNITY SERVICES; ECONOMIC DEVELOPMENT; EDUCATION; EMPLOYMENT; ENVIRONMENT; HUMAN RESOURCES; INCOME; LITERATURE REVIEWS; *OBJECTIVES; *PROBLEMS; *RESEARCH NEEDS; *RURAL DEVELOPMENT; *SOUTHERN STATES

IDENTIFIER: *SCIENTIFIC MAN YEARS

DESCRIPTIVE NOTE: 75P.

INITIATED IN 1974 TO ASCERTAIN RESEARCH NEEDS IN THE SOUTHERN REGION, THE RURAL DEVELOPMENT TASK FORCE INVESTIGATED THE NATURE OF RURAL DEVELOPMENT PROBLEMS AND NEEDED AND CLIENTELE ORIENTED RESEARCH. CURRENT RESEARCH WAS REVIEWED, PRIORITY AREAS WERE IDENTIFIED, AND ALLOCATION OF SCIENTIFIC MAN YEARS WERE RECOMMENDED. MAJOR PROBLEMS IDENTIFIED WERE IN THE AREAS OF JOBS, EDUCATION, HEALTH, SOCIAL INSTITUTIONS, AND COMMUNITY FACILITIES. IT WAS CONCLUDED THAT RESEARCH SHOULD BE DIRECTED TOWARD PROVIDING MOBILITY AIDS FOR THOSE WHO WISH TO MOVE TO URBAN AREAS AND PROVIDING OPPORTUNITIES TO FACILITATE THOSE WHO WISH TO REMAIN IN RURAL AREAS AND THAT THE NATURE, LOCATION, AND EXTENT OF RURAL INEQUITIES SHOULD BE IDENTIFIED, EVALUATED, AND ALLEVIATED IN REFERENCE TO AN IDENTIFIED CLIENTELE. CURRENT RESEARCH IN SOUTHERN REGIONS WAS CLASSIFIED IN TERMS OF MAJOR OBJECTIVE, PROBLEM AREA, AND DISCIPLINE. MAJOR OBJECTIVES IDENTIFIED WERE COMMUNITY SERVICES, HUMAN RESOURCES, AND INCOME AND EMPLOYMENT. THE GREATEST PERCENTAGE OF RESEARCH WAS IDENTIFIED AS THAT DONE BY EXPERIMENT STATIONS IN THE AREA OF AGRICULTURAL ECONOMICS. IDENTIFIED RESEARCH PRIORITIES WERE IN THE AREAS OF COMMUNITY SERVICES AND FACILITIES, ECONOMIC DEVELOPMENT, ENVIRONMENTAL DEVELOPMENT, AND GENERAL. (JC)



ACCESSION NUMBER: ED106013

PUBLICATION DATE: 17 APR 75

TITLE: ENERGY AND RURAL PEOPLE AND AGRICULTURE.

DESCRIPTOR: *AGRICULTURAL PRODUCTION; *CONSUMER ECONCMICS;
EFFICIENCY; *ENERGY CONSERVATION; FEDERAL PROGRAMS; *FOOD;
FUTURES (OF SOCIETY); LIFE STYLE; LIVING STANDARDS; NATIONAL
NORMS; RURAL AREAS; *RURAL ECONCMICS

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE FIRST
NATIONAL CONFERENCE ON RURAL AMERICA, WASHINGTON, D.C.,
APRIL 14-17, 1975

INCREASING ENERGY DEPENDENCY, HIGH ENERGY PRICES, AND
DEPLETING ENERGY SOURCES HAVE NECESSITATED REVIEW OF THE
NATURE OF U.S. ENERGY--WHO OWNS IT; HOW WE MANAGE IT; HOW
AND WHY WE CONSUME IT; AND WHAT SHOULD BE DONE ABOUT THESE
PATTERNS. GIVEN THE POWER WIELDED BY THE OIL COMPANIES, THE
PRESSURE OF THE NATIONAL STANDARD OF LIVING, AND THE LACK OF
CONCENTRATED POPULATIONS, RURAL AREAS ARE RENDERED
ESPECIALLY VULNERABLE. BUT IT IS THE NATURE OF AGRICULTURAL
PRODUCTION PATTERNS COUPLED WITH CONSUMPTION PATTERNS WHICH
BEST ILLUSTRATE AMERICAN ENERGY VULNERABILITY. WHEN ASSESSED
IN CALORIC TERMS, AGRICULTURAL PRODUCTION AND AGRICULTURAL
CONSUMPTION ARE EXTREMELY EXPENSIVE. THE AVERAGE AMERICAN
CONSUMES APPROXIMATELY 3,300 CALORIES AND NEARLY 100 GRAMS
OF PROTEIN A DAY WHICH REQUIRES AN ADDITIONAL 10,017
CALORIES FOR PRODUCTION, MAKING THE U.S. DAILY CALORIC
OUTLAY 9,000 MORE THAN THAT OF AN EAST INDIAN WHO EXPENDS
ONLY 763 ADDITIONAL CALORIES TO PRODUCE 1,990 CALORIES PER
DAY. COMPREHENSIVE REFORM SHOULD INCLUDE A SINGLE NATIONAL
OFFICE OF ENERGY RESEARCH AND PLANNING; PUBLIC OWNERSHIP OF
OIL COMPANIES; FUNDING AT BOTH STATE AND FEDERAL LEVELS FOR
ALTERNATIVE ENERGY SOURCES; CONSUMER PARTICIPATION IN
NONPROFIT ENERGY COOPERATIVES; FEDERAL PROGRAMS; NATIONWIDE
CONSERVATION AND DEVELOPMENT OF A LEARNER LIFESTYLE; AND
AGRICULTURAL REFORMS TO PROMOTE ENERGY EFFICIENCY. (JC)

ACCESSION NUMBER: ED106016

PUBLICATION DATE: 23 AUG 74

TITLE: A NEW PARADIGM FOR RURAL EDUCATION: CAREER EDUCATION.

PERSONAL AUTHOR: TAYLOR, ROBERT E.

DESCRIPTOR: *CAREER EDUCATION; CAREER PLANNING;
DEFINITIONS; *EDUCATIONAL THEORIES; FEMALES; *INTEGRATED
CURRICULUM; MINORITY GROUPS; *MODELS; *OCCUPATIONAL
GUIDANCE; PROGRAM DEVELOPMENT; *RURAL EDUCATION; RURAL
ENVIRONMENT; SIMULATION

DESCRIPTIVE NOTE: 39P.; PAPER PRESENTED AT THE RURAL
SOCIOLOGICAL SOCIETY 1974 ANNUAL MEETING, MONTREAL, QUÉBEC,
CANADA, AUGUST 23, 1974

CAREER EDUCATION RECOGNIZES THE CENTRALITY OF CAREERS AND HOW CAREER SELECTION DETERMINES WHERE ONE WORKS AND LIVES, ONE'S ASSOCIATES, AND OTHER DIMENSIONS WHICH ARE SIGNIFICANT IN DEFINING ONE'S LIFE STYLE. CURRICULUM IS REGARDED AS SYSTEMIC--AN INTEGRATED AND CUMULATIVE SERIES OF EXPERIENCES DESIGNED TO HELP EVERY STUDENT ACHIEVE INCREASED: (1) POWER TO MAKE RELEVANT AND INFORMED DECISIONS ABOUT HIS LIFE, AND (2) SKILL IN PERFORMANCE OF HIS LIFE ROLES (ECONOMIC, COMMUNITY, HOME, AVOCATIONAL, RELIGIOUS, AND AESTHETIC). CAREER EDUCATION IS A VIABLE PARADIGM FOR DETERMINING EDUCATIONAL PURPOSE, SHARPENING EXPECTED OUTCOMES, AND ORGANIZING AND DEPLOYING THE EDUCATIONAL AND COMMUNITY RESOURCES IN THE RURAL SETTING. BRIEFLY DISCUSSED IN THIS PAPER ARE THE: (1) DEFINITION OF CAREER EDUCATION, (2) STRENGTHS AND LIMITATIONS OF EDUCATIONAL DELIVERY SYSTEMS IN RURAL SETTINGS, (3) MAJOR RESEARCH AND DEVELOPMENT ACCOMPLISHMENTS IN CAREER EDUCATION WHICH HAVE IMPLICATIONS FOR EDUCATIONAL PROGRAMS IN RURAL SETTINGS, AND (4) DEVELOPMENT OF PROGRAMS AND PRODUCTS. AMONG THE TOPICS COVERED ARE: 4 MAJOR THEORIES OF CAREER DEVELOPMENT (TRAIT FACTOR, SOCIOLOGICAL, PERSONALITY, AND DEVELOPMENTAL); 4 CAREER EDUCATION MODELS; CAREER GUIDANCE FOR MINORITY YOUTH AND WOMEN; AND STAFF DEVELOPMENT MODELS. (NQ)

ACCESSION NUMBER: ED106017

PUBLICATION DATE: DEC 74

TITLE: ANNUAL PROGRESS REPORT, JANUARY 1, 1974-DECEMBER 31, 1974. SOUTHERN RURAL DEVELOPMENT CENTER, MISSISSIPPI STATE UNIVERSITY.

DESCRIPTOR: ANNUAL REPORTS; ECONOMICS; EVALUATION; EXTENSION EDUCATION; INFORMATION DISSEMINATION; OBJECTIVES; ORGANIZATION; PERFORMANCE; PERSONNEL; REGIONAL PLANNING; RESEARCH NEEDS; RURAL DEVELOPMENT; SOUTHERN STATES; TRAINING TECHNIQUES; WORKSHOPS

IDENTIFIER: SOUTHERN RURAL DEVELOPMENT CENTER

DESCRIPTIVE NOTE: 21P.

THE SOUTHERN RURAL DEVELOPMENT CENTER'S (SRDC) FIRST ANNUAL REPORT DOCUMENTS ITS ORGANIZATIONAL STRUCTURE AND PROVIDES A POINT BY POINT SUMMARY OF ACCOMPLISHMENTS RELATIVE TO THE FOLLOWING GOALS: (1) DEVELOP, PLAN, AND INVENTORY EXISTING RURAL DEVELOPMENT RESEARCH KNOWLEDGE; (2) INVENTORY RURAL DEVELOPMENT RESEARCH NEEDS AND PRIORITIES; (3) DEVELOP A PLAN TO INVENTORY EXISTING EXTENSION RURAL DEVELOPMENT EDUCATIONAL PROGRAMS; (4) COMPILER A LIST OF EXTENSION AND RESEARCH PERSONNEL WITH RURAL DEVELOPMENT RESPONSIBILITIES; (5) DESIGN INSTRUMENT FOR TRAINING NEEDS SURVEY FOR PROFESSIONAL RESEARCH AND EXTENSION WORKERS; (6) PLAN ORIENTATION VISIT SCHEDULE TO CAMPUSES OF PARTICIPATING INSTITUTIONS; (7) DEVELOP PLAN FOR APPOINTING "CAREER ASSOCIATES"; (8) PLAN 1 OR MORE WORKSHOPS FOR SCIENTISTS AND EDUCATORS ON ECONOMIC IMPROVEMENT IN RURAL AREAS; (9) DEVELOP PROCEDURES AND AREAS FOR APPOINTMENT OF REGIONAL FUNCTIONAL NETWORKS; (10) APPOINT 1 OR MORE FUNCTIONAL NETWORKS TO STUDY RELEVANT RESEARCH, PLAN INFORMATION SHEETS, AND/OR WORKSHOPS; (11) PLAN, IMPLEMENT, AND COMPLETE ANNUAL EVALUATIONS OF SRDC PROGRAM WORK. AMONG THOSE ACCOMPLISHMENTS CITED ARE: PUBLICATION OF AN ANNOTATED RESEARCH INVENTORY AND AN INVENTORY OF RESEARCH NEEDS AND PRIORITIES; DEVELOPMENT OF A PLAN TO INVENTORY EXISTING EXTENSION PROGRAMS; AND COMPILATION OF A RURAL DEVELOPMENT PERSONNEL LIST. (JC)

ACCESSION NUMBER: ED106018

PUBLICATION DATE: SEP 74

TITLE: PERSONNEL IN RURAL DEVELOPMENT.

DESCRIPTOR: *CLASSIFICATION; *DIRECTORIES; EXTENSION
AGENTS; *PERSONNEL; RESEARCHERS; *RURAL DEVELOPMENT;
*SOUTHERN STATES; WORKING HOURS

IDENTIFIER: *RURAL DEVELOPMENT ACT

DESCRIPTIVE NOTE: 49P.

PREPARED BY THE SOUTHERN RURAL DEVELOPMENT CENTER (SRDC), THIS DIRECTORY IDENTIFIES PERSONNEL WORKING IN THE AREA OF RURAL DEVELOPMENT. NAMES, ADDRESSES, PHONE NUMBERS, POSITION TITLES, PERCENTAGE OF TIME DEVOTED TO TITLE V PROJECTS (RURAL DEVELOPMENT ACT), AND WORK CLASSIFICATIONS (RESEARCH OR EXTENSION) ARE PROVIDED FOR PERSONNEL RESIDING IN 13 SOUTHERN STATES AND PUERTO RICO. THERE ARE 18 ENTRIES FOR ALABAMA, 25 FOR ARKANSAS, 18 FOR FLORIDA, 29 FOR GEORGIA, 38 FOR KENTUCKY, 19 FOR LOUISIANA, 23 FOR MISSISSIPPI, 13 FOR NORTH CAROLINA, 9 FOR OKLAHOMA, 14 FOR PUERTO RICO, 15 FOR SOUTH CAROLINA, 13 FOR TENNESSEE, 38 FOR TEXAS, AND 8 FOR VIRGINIA. (JC)

ACCESSION NUMBER: ED106019

PUBLICATION DATE: SEP 74

TITLE: RURAL DEVELOPMENT RESEARCH AT LAND-GRANT INSTITUTIONS
IN THE SOUTH.DESCRIPTOR: *ABSTRACTS; ACTION RESEARCH; CLASSIFICATION;
COMMUNITY SERVICES; *DIRECTORIES; ECONOMIC DEVELOPMENT;
ENVIRONMENTAL CRITERIA; HUMAN DEVELOPMENT; *RESEARCH;
RESEARCHERS; RESEARCH PROJECTS; *RURAL DEVELOPMENT;
*SOUTHERN STATES

IDENTIFIER: SOUTHERN RURAL DEVELOPMENT CENTER

DESCRIPTIVE NOTE: 73P.

BASED ON INFORMATION DERIVED FROM RESEARCH RESUMES OF THE COOPERATIVE STATE RESEARCH SERVICE OF THE U.S. DEPARTMENT OF AGRICULTURE (USDA), THIS INVENTORY OF RURAL DEVELOPMENT RESEARCH IN THE SOUTHERN STATES IS PART OF THE SOUTHERN RURAL DEVELOPMENT CENTER'S EFFORT TO ESTABLISH A BASE OF KNOWLEDGE ON RURAL DEVELOPMENT AND TO POINT TO GAPS IN KNOWLEDGE WHERE RESEARCH IS NEEDED. THE ACTION ORIENTED RESEARCH IN THIS INVENTORY IS LIMITED TO THE FOLLOWING MAJOR USDA "RURAL DEVELOPMENT" CLASSIFICATIONS: (1) COMMUNITY FACILITIES, (2) PEOPLE BUILDING, (3) ECONOMIC DEVELOPMENT, AND (4) ENVIRONMENTAL IMPROVEMENT. MINOR SUBAREAS OF EACH MAJOR AREA ARE IDENTIFIED VIA A MATRIX OF RESEARCH AREAS. THIS INVENTORY PROVIDES OVER 200 ENTRIES, EACH OF WHICH CONTAINS THE FOLLOWING INFORMATION: A MAJOR AND MINOR AREA CLASSIFICATION; A MATRIX NUMBER; A PROJECT TITLE; AN ABSTRACT; A PROJECT NUMBER; THE RESEARCHER'S NAME; THE PERFORMING ORGANIZATION'S NAME AND ADDRESS; THE PERFORMANCE PERIOD (DATES); AND THE KEY WORDS. (JC)

ACCESSION NUMBER: ED106020

PUBLICATION DATE: MAY 74

TITLE: A FIELD-CENTERED PROJECT TO PREPARE DISTRICT TRAINERS OF TEACHERS AND STUDENTS OF TEACHING TO EFFECTIVELY MEET THE SPECIAL EDUCATION NEEDS OF YOUNG DISADVANTAGED CHILDREN IN RURAL AND SEMI-RURAL LOCAL EDUCATIONAL AGENCIES. FINAL REPORT, EARLY CHILDHOOD PROJECT 1070.

PERSONAL AUTHOR: BOUVERAT, ROBERTA, CGMP.

DESCRIPTOR: COLLEGE SCHOOL COOPERATION; CURRICULUM; *EARLY CHILDHOOD EDUCATION; ELEMENTARY SCHOOL TEACHERS; *FIELD EXPERIENCE PROGRAMS; FINANCIAL SUPPORT; INSERVICE TEACHER EDUCATION; PRESERVICE EDUCATION; PROGRAM EFFECTIVENESS; *RURAL AREAS; SUMMATIVE EVALUATION; *TEACHER EDUCATION; *TEACHER EDUCATOR EDUCATION

DESCRIPTIVE NOTE: 80P.

THE EDUCATION PROFESSIONS DEVELOPMENT ACT/EARLY CHILDHOOD EDUCATION (EPDA/ECE) PROJECT WAS A FIELD-CENTERED PROJECT TO PREPARE DISTRICT TEACHER TRAINERS AND STUDENTS OF TEACHING TO EFFECTIVELY MEET THE SPECIAL EDUCATIONAL NEEDS OF YOUNG DISADVANTAGED CHILDREN IN RURAL AND SEMI-RURAL LOCAL EDUCATIONAL AGENCIES. THE PROJECT WAS DESIGNED TO HAVE BOTH A DEMONSTRATION EFFECT AND A MULTIPLIER EFFECT. IT DEMONSTRATED FOR SCHOOL DISTRICTS AND THE COLLEGE COMMUNITY A NON-TRADITIONAL MODEL FOR PREPARING BOTH TEACHERS OF YOUNG CHILDREN AND TEACHER TRAINERS. THE MULTIPLIER EFFECT WAS BUILT INTO PLANS FOR THE SECOND-YEAR-AND-BEYOND OF THE PROJECT: (1) THE RETURN OF THE 7 PREPARED TEACHER TRAINERS TO THEIR OWN DISTRICTS WHEREIN THEY PROVIDE IN-SERVICE TRAINING FOR SELECTED TEACHERS IN GRADES K-3; AND (2) THE PARTICIPATION OF THE 32 EXPERIENCED TEACHERS WITHIN SCHOOL DISTRICT IN-SERVICE PROGRAMS WHEREIN THEY PROVIDE IN-SERVICE TRAINING OR LEADERSHIP RESPONSIBILITIES FOR OTHER PRIMARY TEACHERS. THIS REPORT DESCRIBES THE EPDA/ECE PROJECT IN TERMS OF PARTICIPANTS, PERSONNEL, FINANCIAL SUPPORT, TRAINING STRATEGIES, ITS EFFECTS ON THE CURRICULUM AT THE GRADUATE AND UNDERGRADUATE LEVELS, MATERIALS DEVELOPMENT, ITS IMPACT ON EARLY CHILDHOOD DEVELOPMENTS OUTSIDE THE TRAINING INSTITUTION, AND ITS IMPACT IN THE COGNITIVE AREA AND AFFECTIVE DOMAIN OF THE CHILDREN IN PRESCHOOL, KINDERGARTEN, AND EARLY GRADES. (NQ)

ACCESSION NUMBER: ED106022

PUBLICATION DATE: MAR 75

TITLE: RURAL HOUSING--NEED AND NON-RESPONSE.

DESCRIPTOR: DELIVERY SYSTEMS; *FEDERAL PROGRAMS; *FINANCE REFORM; GEOGRAPHIC DISTRIBUTION; *HOUSING DEFICIENCIES; INCOME; LOW INCOME GROUPS; *PLANNING; *POLICY FORMATION; RACIAL DISCRIMINATION; REGIONAL PLANNING; *RURAL AREAS

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE ON RURAL AMERICA (1ST, WASHINGTON, D.C., APRIL 1975)

RURAL AREAS CONTAIN 25 PERCENT OF THE NATION'S POPULATION AND 60 PERCENT OF ITS SUBSTANDARD HOUSING, A FACT PRIMARILY ATTRIBUTABLE TO MALDISTRIBUTION OF INCOME, GEOGRAPHIC DISTRIBUTION, AND RACIAL DISCRIMINATION. FEDERAL INTERVENTION IN HOUSING HAS BEEN LARGELY INDIRECT AND TO THE BENEFIT OF UPPER INCOME GROUPS, WITH TAX SUBSIDIES ACCOUNTING FOR TWO-THIRDS OF ALL SUBSIDY COSTS. BENEFITS FROM DIRECT SUBSIDIES ARE ABOUT EVENLY SPLIT BETWEEN LOW AND MODERATE INCOME GROUPS, THOUGH THE LATTER ACCOUNTS FOR A RAPIDLY INCREASING SHARE. FEDERAL INTERVENTION HAS SOUGHT TO EXPAND PRIVATE BUSINESS OPERATIONS BUT HAS NOT OFFSET THE DEFICIENCIES OF THAT SECTOR, FAILING TO ELIMINATE PATTERNS OF RACIAL DISCRIMINATION AND POSSIBLY INTENSIFYING PATTERNS OF GEOGRAPHIC DISTORTIONS. IF ADEQUATE HOUSING IS TO BE PROVIDED FOR RURAL AREAS, MAJOR REFORMS MUST BE MADE IN FEDERAL HOUSING POLICY AND SHOULD INCLUDE CREATION OF: (1) A COMPREHENSIVE NATIONAL HOUSING PROGRAM; (2) A DEPARTMENT OF RURAL AFFAIRS; (3) AN EMERGENCY RURAL HOUSING ADMINISTRATION; (4) A LOCAL HOUSING DELIVERY SYSTEM; (5) A RURAL HOUSING DEVELOPMENT BANK; (6) A FEDERAL CAPITAL BUDGET WHICH MAKES DISTINCTIONS BETWEEN WEALTH PRODUCING AND NONPRODUCING ENDEAVORS; AND (7) A FINANCE AND SUBSIDY ARRANGEMENT THAT COVERS COST OF: NEW AND REBUILT HOUSING, MAINTENANCE, OPERATION (TO INCLUDE INSURANCE AND UTILITIES), AND TAXES. (JC)

ACCESSION NUMBER: ED106024

PUBLICATION DATE: 74

TITLE: RURAL DEVELOPMENT: FIFTH ANNUAL REPORT OF THE PRESIDENT TO THE CONGRESS ON GOVERNMENT SERVICES TO RURAL AMERICA.

DESCRIPTOR: AGRICULTURE; *ANNUAL REPORTS; *CAPITAL OUTLAY (FOR FIXED ASSETS); COMMUNITY DEVELOPMENT; FEDERAL AID; *FEDERAL PROGRAMS; HOUSING; HUMAN RESOURCES; NATIONAL DEFENSE; NATURAL RESOURCES; POPULATION GROWTH; *RURAL DEVELOPMENT; RURAL URBAN DIFFERENCES; *STATISTICAL DATA

DESCRIPTIVE NOTE: 74P.

THE 5TH ANNUAL REPORT OF THE PRESIDENT TO CONGRESS ON THE AVAILABILITY OF GOVERNMENT AND GOVERNMENT-ASSISTED SERVICES TO RURAL AREAS, THIS REPORT OUTLINES EXECUTIVE BRANCH EFFORTS TO IMPROVE SERVICES TO RURAL AMERICA DURING FISCAL YEAR (FY) 1973. SERVICES TO RURAL AMERICA ARE MEASURED BY COMPARING THE DISTRIBUTION OF FY 1973 OUTLAYS IN 5 BROAD PROGRAM CATEGORIES, BASED ON 226 SELECTED FEDERAL PROGRAMS, WITH THE DISTRIBUTION OF THE TOTAL POPULATION GROUPED ALONG A 6-PART URBAN-TO-RURAL DIMENSION. THIS COMPARISON PROVIDES INSIGHTS AS TO WHICH POPULATION GROUPS, WITH RESPECT TO THE DIMENSION OF THEIR RURAL OR URBAN CHARACTER, ARE INFLUENCED MOST BY THE TOTAL PACKAGE OF FEDERAL PROGRAMS. THE GEOGRAPHIC UNIT CHOSEN AS THE BASIS FOR POPULATION DISTRIBUTION IS THE SUBSTATE PLANNING AND DEVELOPMENT DISTRICT. THE 546 DESIGNATED DISTRICTS IN THE COUNTRY, IN ADDITION TO BEING GROUPED ACCORDING TO THEIR URBAN-TO-RURAL DIMENSION, ARE GROUPED ACCORDING TO THEIR RATE OF 1960-70 POPULATION GROWTH AND 1969 MEDIAN FAMILY INCOME. ANALYSIS BASED ON THESE GROUPINGS MEASURES DIFFERENCES IN PER CAPITA FEDERAL OUTLAYS AMONG DECLINING AND FAST-GROWING DISTRICTS AND AMONG LOW-INCOME AND HIGH-INCOME DISTRICTS. THE APPENDIX PRESENTS THE DISTRIBUTION OF FISCAL 1973 AND FISCAL 1972 TOTAL AND PER CAPITA FEDERAL OUTLAYS FOR COUNTIES GROUPED ALONG AN URBAN-TO-RURAL DIMENSION. (AUTHOR/NQ)

AVAILABILITY: RURAL DEVELOPMENT SERVICE, U.S. DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. 20250

ACCESSION NUMBER: ED106026

PUBLICATION DATE: DEC 73

TITLE: RURAL DEVELOPMENT AND THE QUALITY OF LIFE IN HARLAN, PERRY, WHITLEY, AND WOLFE COUNTIES: SUMMARIES OF DATA FROM SURVEYS OF HOUSEHOLDS IN 1961 AND 1973--HARLAN COUNTY DATABOOK, RS-35.

PERSONAL AUTHOR: COLEMAN, A. LEE, CCMP.; AND OTHERS

DESCRIPTOR: *CHANGING ATTITUDES; COMPARATIVE ANALYSIS; FAMILY (SOCIOLOGICAL UNIT); HEADS OF HOUSEHOLDS; INCOME; LIVING STANDARDS; *MUNICIPALITIES; OCCUPATIONS; OPINIONS; RESIDENTIAL PATTERNS; *RURAL AREAS; RURAL DEVELOPMENT; SOCIAL RELATIONS; *SOCIOECONOMIC STATUS; SURVEYS; *TABLES (DATA); VALUES

IDENTIFIER: KENTUCKY; *QUALITY OF LIFE

DESCRIPTIVE NOTE: 27P.

AS PART OF A LARGER STUDY PREPARED TO PROVIDE LOCAL LEADERS WITH INFORMATION ON SOCIOECONOMIC CHARACTERISTICS AND HOUSEHOLD ATTITUDES IN FOUR KENTUCKY COUNTIES, THIS DATABOOK ON HARLAN COUNTY IS COMPILED FROM 1961 (OPEN COUNTRY AREA) AND 1973 (NONOPEN COUNTRY AREA AND OPEN COUNTRY AREA) SURVEYS. THE SAMPLING PROCEDURE INVOLVED A RANDOM SELECTION OF SMALL-AREA SAMPLE SEGMENTS AND THEN A RANDOM SELECTION OF HOUSEHOLDS TO BE INTERVIEWED. INTERPRETIVE SUMMARIES ARE PROVIDED FOR THE FOLLOWING SURVEY COMPONENTS: (1) RESIDENTIAL CHARACTERISTICS; (2) HOUSEHOLD CHARACTERISTICS; (3) OCCUPATIONAL CHARACTERISTICS; (4) LEVEL OF LIVING; (5) INCOME CHARACTERISTICS; (6) SOCIAL PARTICIPATION; (7) OPINION OF CHANGE IN QUALITY OF LIFE IN COUNTY, 1973; (8) OPINION OF CHANGE IN QUALITY OF LIFE IN OWN FAMILY, 1973; AND (9) OPINIONS OF CHANGE IN QUALITY OF LIFE IN THE U. S., 1973. SURVEY RESULTS INDICATED HARLAN COUNTY DIFFERED FROM THE OTHER COUNTIES IN THE PERCENTAGE WHO FELT THAT CHANGE HAD OCCURRED IN A PARTICULAR AREA. COMPARED TO RESPONSES FROM OTHER COUNTIES, PRINCIPAL DIFFERENCES IN OPINIONS OCCURRED AMONG HARLAN OPEN COUNTRY RESIDENTS WITH RESPECT TO LAND USE AND AGRICULTURE, MEDICAL CARE, JOB OPPORTUNITIES, AND OPPORTUNITIES FOR THE YOUNG AND OLD. THE CONSENSUS WAS THAT CONDITIONS HAD WORSENERED IN EVERY CASE EXCEPT FOR MEDICAL CARE. (JC)

ACCESSION NUMBER: EDI06027

PUBLICATION DATE: DEC 73

TITLE: RURAL DEVELOPMENT AND THE QUALITY OF LIFE IN HARLAN, PERRY, WHITLEY, AND WOLFE COUNTIES: SUMMARIES OF DATA FROM SURVEYS OF HOUSEHOLDS IN 1961 AND 1973--PERRY COUNTY DATABOOK, RS-36.

PERSONAL AUTHOR: COLEMAN, A. LEE, COMP.; AND OTHERS

DESCRIPTOR: *CHANGING ATTITUDES; COMPARATIVE ANALYSIS; FAMILY (SOCIOLOGICAL UNIT); HEADS OF HOUSEHOLDS; LIVING STANDARDS; *MUNICIPALITIES; OCCUPATIONS; OPINIONS; RESIDENTIAL PATTERNS; *RURAL AREAS; RURAL DEVELOPMENT; SOCIAL RELATIONS; *SOCIOECONOMIC STATUS; SURVEYS; *TABLES (DATA); VALUES

IDENTIFIER: KENTUCKY; *QUALITY OF LIFE

DESCRIPTIVE NOTE: 28P.

AS PART OF A LARGER STUDY PREPARED TO PROVIDE LOCAL LEADERS WITH INFORMATION ON SOCIOECONOMIC CHARACTERISTICS AND HOUSEHOLD ATTITUDES IN FOUR KENTUCKY COUNTIES, THIS DATABOOK ON PERRY COUNTY IS COMPILED FROM 1961 (OPEN COUNTRY AREA) AND 1973 (OPEN COUNTRY AND NONPEN COUNTRY AREA) SURVEYS. THE SAMPLING PROCEDURE INVOLVED A RANDOM SELECTION OF SMALL-AREA SAMPLE SEGMENTS AND THEN A RANDOM SELECTION OF HOUSEHOLDS TO BE INTERVIEWED. INTERPRETIVE SUMMARIES ARE PROVIDED FOR THE FOLLOWING SURVEY COMPONENTS: (1) RESIDENTIAL CHARACTERISTICS; (2) HOUSEHOLD CHARACTERISTICS; (3) LEVEL OF LIVING; (4) OCCUPATIONAL CHARACTERISTICS; (5) INCOME CHARACTERISTICS; (6) SOCIAL PARTICIPATION; (7) OPINION OF CHANGE IN QUALITY OF LIFE IN COUNTY, 1973; (8) OPINION OF CHANGE IN QUALITY OF LIFE IN OWN FAMILY, 1973; AND (9) OPINION OF QUALITY OF LIFE CHANGE IN THE U.S., 1973. SIGNIFICANT SURVEY RESPONSES INDICATED THAT WHEN COMPARED WITH THE COMBINED RESPONSES OF ALL FOUR COUNTIES SURVEYED, PERRY COUNTY HAD PROPORTIONATELY MORE: CHANGE IN COUNTRY HOUSEHOLDS; DIFFERENCES IN ATTITUDES CONCERNING JOBS (GREATER DISSATISFACTION WITH DOING THE SAME JOB, JOB IMPORTANCE, CHANCES OF GETTING AHEAD, RETIREMENT, AND MONEY EARNED); AND DISSATISFACTION WITH POLITICS, POLITICAL PARTIES, JOB OPPORTUNITIES, PUBLIC HOUSING, YOUTH OPPORTUNITIES, AND U.S. AGRICULTURE AND LAND USE. (JC)

ACCESSION NUMBER: ED106028

PUBLICATION DATE: DEC 73

TITLE: RURAL DEVELOPMENT AND THE QUALITY OF LIFE IN HARLAN, PERRY, WHITLEY, AND WOLFE COUNTIES: SUMMARIES OF DATA FROM SURVEYS OF HOUSEHOLDS IN 1961 AND 1973--WHITLEY COUNTY DATABOOK, RS-37.

PERSONAL AUTHOR: COLEMAN, A. LEE, COMP.; AND OTHERS

DESCRIPTOR: *CHANGING ATTITUDES; COMPARATIVE ANALYSIS; FAMILY (SOCIOLOGICAL UNIT); HEADS OF HOUSEHOLDS; LIVING STANDARDS; *MUNICIPALITIES; OCCUPATIONS; OPINIONS; RESIDENTIAL PATTERNS; *RURAL AREAS; RURAL DEVELOPMENT; SOCIAL RELATIONS; *SOCIOECONOMIC STATUS; SURVEYS; *TABLES (DATA); VALUES

IDENTIFIER: KENTUCKY; *QUALITY OF LIFE

DESCRIPTIVE NOTE: 28P.

AS PART OF A LARGER STUDY PREPARED TO PROVIDE LOCAL LEADERS WITH INFORMATION ON SOCIOECONOMIC CHARACTERISTICS AND HOUSEHOLD ATTITUDES IN FOUR KENTUCKY COUNTIES, THIS DATABOOK ON WHITLEY COUNTY IS COMPILED FROM 1961 (OPEN COUNTRY AREA) AND 1973 (OPEN COUNTRY AND NONOPEN COUNTRY AREA) SURVEYS. THE SAMPLING PROCEDURE INVOLVED A RANDOM SELECTION OF SMALL-AREA SAMPLE SEGMENTS AND THEN A RANDOM SELECTION OF HOUSEHOLDS TO BE INTERVIEWED. INTERPRETIVE SUMMARIES ARE PROVIDED FOR THE FOLLOWING SURVEY COMPONENTS: (1) RESIDENTIAL CHARACTERISTICS; (2) HOUSEHOLD CHARACTERISTICS; (3) LEVEL OF LIVING; (4) OCCUPATIONAL CHARACTERISTICS; (5) INCOME CHARACTERISTICS; (6) SOCIAL PARTICIPATION; (7) OPINION OF CHANGE IN QUALITY OF LIFE IN COUNTY, 1973; (8) OPINION OF CHANGE IN QUALITY OF LIFE IN OWN FAMILY, 1973; AND (9) OPINION OF QUALITY OF LIFE CHANGE IN THE U.S., 1973. SIGNIFICANT SURVEY RESPONSES INDICATED THAT WHEN COMPARED WITH THE COMBINED RESPONSES OF ALL FOUR COUNTIES SURVEYED, WHITLEY COUNTY HAD PROPORTIONATELY MORE: OLDER PEOPLE; CRAFTSMEN (30 PERCENTAGE); EMPLOYED HOMEMAKERS; DISSATISFACTION WITH A MAN'S CHANCES OF GETTING AHEAD, FRINGE BENEFITS, AND AMOUNT OF MONEY EARNED; AND FAVORABLE VIEWS ON LOCAL CHANGE AND LESS FAVORABLE VIEWS ON OWN FAMILY CHANGE AND U.S. CHANGE IN QUALITY OF LIFE. (JC)

ACCESSION NUMBER: ED106029

PUBLICATION DATE: DEC 73

TITLE: RURAL DEVELOPMENT AND THE QUALITY OF LIFE IN HARLAN, PERRY, WHITLEY, AND WOLFE COUNTIES: SUMMARIES OF DATA FROM SURVEYS OF HOUSEHOLDS IN 1961 AND 1973--WOLFE COUNTY DATABOOK, RS-38.

PERSONAL AUTHOR: COLEMAN, A. LEE, COMP.; AND OTHERS

DESCRIPTOR: *CHANGING ATTITUDES; *COMPARATIVE ANALYSIS; FAMILY (SOCIOLOGICAL UNIT); HEADS OF HOUSEHOLDS; INCOME; LIVING STANDARDS; MUNICIPALITIES; OCCUPATIONS; OPINIONS; RESIDENTIAL PATTERNS; *RURAL AREAS; RURAL DEVELOPMENT; SOCIAL RELATIONS; *SOCIOECONOMIC STATUS; SURVEYS; *TABLES (DATA); VALUES

IDENTIFIER: KENTUCKY; *QUALITY OF LIFE

DESCRIPTIVE NOTE: 27P.

AS PART OF A LARGER STUDY PREPARED TO PROVIDE LOCAL LEADERS WITH INFORMATION ON SOCIOECONOMIC CHARACTERISTICS AND HOUSEHOLD ATTITUDES IN FOUR KENTUCKY COUNTIES, THIS DATABOOK ON WOLFE COUNTY IS COMPILED FROM 1961 (OPEN COUNTRY AREA) AND 1973 (OPEN COUNTRY AND NONOPEN COUNTRY AREA) SURVEYS. THE SAMPLING PROCEDURE INVOLVED A RANDOM SELECTION OF SMALL-AREA SAMPLE SEGMENTS AND THEN A RANDOM SELECTION OF HOUSEHOLDS TO BE INTERVIEWED. INTERPRETIVE SUMMARIES ARE PROVIDED FOR THE FOLLOWING SURVEY COMPONENTS: (1) RESIDENTIAL CHARACTERISTICS; (2) HOUSEHOLD CHARACTERISTICS; (3) LEVEL OF LIVING; (4) OCCUPATIONAL CHARACTERISTICS; (5) INCOME CHARACTERISTICS; (6) SOCIAL PARTICIPATION; (7) OPINION OF CHANGE IN QUALITY OF LIFE IN COUNTY, 1973; (8) OPINION OF CHANGE IN QUALITY OF LIFE IN OWN FAMILY, 1973; AND (9) OPINION OF QUALITY OF LIFE CHANGE IN THE U.S., 1973. SIGNIFICANT SURVEY RESPONSES INDICATED THAT IN THE PREDOMINANTLY RURAL WOLFE COUNTY SIZE OF HOUSE HAD DECREASED; MATERIAL POSSESSIONS HAD DRAMATICALLY INCREASED; NUMBER OF CHILDREN HAD DECREASED; INCOME HAD INCREASED; AND ONLY 40 PERCENT OF THE MALE HEADS HAD PERCEIVED THEIR INCOME TO BE LESS THAN SATISFACTORY, THOUGH TOTAL FAMILY INCOME WAS COMPARATIVELY MUCH LOWER THAN THAT OF THE OTHER THREE COUNTIES SURVEYED. (JC)

ACCESSION NUMBER: ED106030

PUBLICATION DATE: JAN 74

TITLE: IS THE QUALITY OF LIFE IN THE KENTUCKY MOUNTAINS IMPROVING? THE OPINIONS OF COMMUNITY "KNOWLEDGEABLES" AND ORDINARY RESIDENTS IN FOUR EASTERN KENTUCKY COUNTIES, RS-39.

PERSONAL AUTHOR: COLEMAN, A. LEE; GABBARD, ANNE V.

DESCRIPTOR: *ATTITUDES; CHANGE AGENTS; CHANGING ATTITUDES; *COMMUNITY LEADERS; COMPARATIVE ANALYSIS; FAMILY (SOCIOLOGICAL UNIT); *HEADS OF HOUSEHOLDS; HOUSEWIVES; *LIVING STANDARDS; MUNICIPALITIES; *RURAL AREAS; TABLES (DATA)

IDENTIFIER: KENTUCKY; *QUALITY OF LIFE; RESIDENTS

DESCRIPTIVE NOTE: 11P.

AS PART OF A LARGER STUDY AIMED AT ASSESSING HOW LOCAL PEOPLE VIEW RECENT CHANGES AND DEVELOPMENT PROGRAMS IN FOUR EASTERN KENTUCKY COUNTIES (HARLAN, PERRY, WHITLEY, AND WOLFE), A SURVEY ON PERCEIVED QUALITY OF LIFE WAS CONDUCTED. DATA WERE DERIVED FROM PERSONAL INTERVIEWS WITH SELECTED LOCAL LEADERS (VARYING FROM 21 TO 33 INTERVIEWS PER COUNTY) AND FROM 464 REPRESENTATIVE HOUSEHOLD HEADS OR HOMEOWNERS (220 MALE AND 244 FEMALE RESPONDENTS) LIVING IN EITHER OPEN COUNTRY AREAS (320) OR TOWN AREAS (144). THE SURVEY QUESTION ASKED WAS: "IN GENERAL AND ON THE AVERAGE, WOULD YOU SAY THAT THE QUALITY OF LIFE FOR MOST PEOPLE IN THIS COUNTY HAS IMPROVED, GOTTEN WORSE OR REMAINED ABOUT THE SAME DURING THE PAST 10 YEARS?" LEADERS AND RESIDENTS WERE QUERIED AS TO THEIR OPINIONS ABOUT CHANGES IN THE QUALITY OF LIFE FOR "MOST PEOPLE" AND FOR THEIR "OWN FAMILIES." RESULTS, TABULATED BY PLACE OF RESIDENCE (TOWN OR COUNTRY) FOR RESIDENTS BUT NOT FOR LEADERS, INDICATED THAT DESPITE DIFFERENCES, MOST ORDINARY PEOPLE AND MOST LEADERS VIEWED THE CHANGES OF THE PAST DECADE FAVORABLY. SINCE THESE COUNTIES STILL RANK LOW ON MOST OBJECTIVE INDICATORS OF DEVELOPMENT, IT WAS CONCLUDED THAT THE PEOPLE'S SUBJECTIVE ASSESSMENT OF THEIR QUALITY OF LIFE MAY BE AS IMPORTANT AS MEASURES OF PRESENT STATUS OR LEVEL. (JC)

ACCESSION NUMBER: ED106039

PUBLICATION DATE: 31 DEC 74

TITLE: ASSESSMENT OF RURAL HEALTH RESEARCH. FINAL REPORT.

DESCRIPTOR: BIBLIOGRAPHIES; COMPARATIVE ANALYSIS;
EVALUATION METHODS; FINANCIAL SUPPORT; HEALTH PROGRAMS;
*HEALTH SERVICES; INFORMATION SOURCES; *KNOWLEDGE LEVEL;
MEDICAL SERVICES; PERIODICALS; *RESEARCH PROJECTS; *RESEARCH
REVIEWS (PUBLICATIONS); *RURAL AREAS; SOCIOECONOMIC
INFLUENCES

DESCRIPTIVE NOTE: 849P.; SOME PAGES IN APPENDIX D MAY NOT
REPRODUCE WELL. FOR RELATED DOCUMENT, SEE ED 106 040

PREPARED BY CONTROL DATA CORPORATION TO HELP MEET THE U.S.
DEPARTMENT OF AGRICULTURE'S NEED FOR AN ASSESSMENT OF RURAL
HEALTH CARE SERVICES RESEARCH AND KNOWLEDGE, THIS STUDY
CONSTRUCTED AN INVENTORY OF RURAL HEALTH CARE SERVICES
RESEARCH; IDENTIFIED PROBLEM-ORIENTED RESEARCH OF DEPTH AND
QUALITY FOR USE IN DECISION-MAKING; AND EVALUATED A
SELECTION OF THIS PROBLEM-ORIENTED RESEARCH. THE STUDY
DEFINED AND IDENTIFIED THE CHARACTERISTICS OF
PROBLEM-ORIENTED RESEARCH NECESSARY TO SUPPORT "SOCIAL
ACTION" TOWARD THE UNDERSTANDING AND OPERATIONAL KNOWLEDGE
OF MEDICAL CARE DELIVERY IN RURAL AREAS. EVALUATION
TECHNIQUES WERE THEN DEVISED TO HELP INDICATE THE RELATIVE
USEFULNESS OF THE RESEARCH TO ACTIVE IMPROVEMENT OF RURAL
HEALTH CARE SERVICES DELIVERY. A DATA BASE WAS DESIGNED,
CONSTRUCTED, AND USED FOR A KNOWLEDGE ASSESSMENT OF ONGOING
RESEARCH AND RESEARCH PUBLICATIONS. THE STUDY CONCENTRATED
ON ONGOING RESEARCH PROJECTS AND RECENT RESEARCH
PUBLICATIONS CONTAINED IN MAJOR NATIONAL RESEARCH
INFORMATION SYSTEMS. THIS PAPER PRESENTS THE: INVENTORY AND
DESCRIPTION OF ONGOING RESEARCH PROJECTS, INVENTORY AND
ANALYSIS OF PUBLICATIONS, EVALUATION OF SELECTED ACCEPTED
RESEARCH PUBLICATIONS, KNOWLEDGE ASSESSMENT OF ONGOING
RESEARCH PROJECTS AND OF ACCEPTED RESEARCH PUBLICATIONS,
COMPARATIVE KNOWLEDGE ASSESSMENT OF PROJECT/PUBLICATIONS,
AND SOCIOECONOMIC AND SOCIOMEDICAL INDEXES. (NQ)

ACCESSION NUMBER: ED106040

PUBLICATION DATE: 75

TITLE: ASSESSMENT OF RURAL HEALTH RESEARCH. EXECUTIVE SUMMARY.

DESCRIPTOR: DEFINITIONS; *EVALUATION METHODS; FINANCIAL SUPPORT; HEALTH PROGRAMS; *HEALTH SERVICES; KNOWLEDGE LEVEL; *RESEARCH PROJECTS; *RESEARCH REVIEWS (PUBLICATIONS); *RURAL AREAS; SUMMATIVE EVALUATION

DESCRIPTIVE NOTE: 52P.; FOR RELATED DOCUMENT, SEE ED 106 039

CULMINATING A 6-MONTH ASSESSMENT EFFORT BY CONTROL DATA CORPORATION'S (CDC) ENGINEERING MANAGEMENT OPERATIONS (EMO), THE REPORT WAS PREPARED TO HELP MEET THE DEPARTMENT OF AGRICULTURE'S NEED FOR AN ASSESSMENT OF (1) RURAL HEALTH CARE SERVICES RESEARCH AS A WHOLE AND (2) THE KNOWLEDGE CONTAINED IN THAT RESEARCH. THE CDC "FINAL REPORT" WAS PRESENTED IN A LARGE VOLUME IN ORDER TO MAKE THE ENTIRE DATA BASE AVAILABLE FOR DIFFERENT POLICY USES, ASSESSMENT METHODOLOGICAL APPLICATIONS, AND FURTHER DISCUSSIONS. PREPARED BY EMO AFTER THE COMPLETION OF THE FINAL REPORT, THIS EXECUTIVE SUMMARY FURTHER EXPLAINS THE PRESUMPTIONS, ASSUMPTIONS, METHODOLOGIES, CONCLUSIONS, AND RECOMMENDATIONS OF THAT REPORT. POLICY-RELEVANT FINDINGS OF THE ASSESSMENT ARE SUMMARIZED AND CLARIFIED BY: (1) PRESENTING THE MODELS AND OBJECTIVES (VALUES) USED IN THE SYSTEMS APPROACH WHICH PRODUCED THE FINAL REPORT'S RECOMMENDATIONS; AND (2) DEMONSTRATING A POTENTIAL SYSTEMS APPROACH TO THE UTILIZATION OF THE FINAL REPORT'S DATA BASE ELEMENTS TOWARD THE GOAL OF ACHIEVING A COMPREHENSIVE KNOWLEDGE ASSESSMENT. THE ACCEPTED RESEARCH PUBLICATIONS ARE CATEGORIZED BY: (1) INDEPTH SUBJECT CATEGORY AND (2) DOCUMENT ACCESS NUMBER. (NQ)

ACCESSION NUMBER: ED106948

PUBLICATION DATE: 74

TITLE: INNOVATION IN MANAGEMENT OF PRIMARY SCHOOL
CONSTRUCTION--A CASE STUDY. EDUCATIONAL BUILDING REPORT 3.

PERSONAL AUTHOR: SRIVASTAVA, R. D.

DESCRIPTOR: BUILDING MATERIALS; BUILDING PLANS; CASE
STUDIES; COMPONENT BUILDING SYSTEMS; CONSTRUCTION COSTS;
*CONSTRUCTION MANAGEMENT; CONSTRUCTION PROGRAMS; COST
EFFECTIVENESS; ELEMENTARY EDUCATION; FACILITY REQUIREMENTS;
MODELS; *PREFABRICATION; *RURAL SCHOOLS; *SCHOOL BUILDINGS

IDENTIFIER: *INDIA

DESCRIPTIVE NOTE: 73P.; PHOTOGRAPHS MAY REPRODUCE POORLY

THE CENTRAL BUILDING RESEARCH INSTITUTE (CBRI) IS ONE OF
THE NATIONAL LABORATORIES OF INDIA'S COUNCIL OF SCIENTIFIC
AND INDUSTRIAL RESEARCH. CBRI HAS APPLIED THE TECHNIQUES OF
PARTIAL PREFABRICATION TO SCHOOL BUILDING PROGRAMS IN UTTAR
PRADESH, THE STATE HAVING THE LARGEST POPULATION IN INDIA.
THE PLAN PROVIDES THAT THE ELEMENTS OF A BASIC
SHELTER--FOUNDATIONS, SUPPORTING COLUMNS AND A ROOF--BE
FURNISHED IN PLACES WHERE PRIMARY SCHOOLS ARE NEEDED. THE
LOCAL COMMUNITY IS TO PROVIDE THE WALL PANELS, WINDOWS,
DOORS, AND FLOOR, USING LOCAL MATERIALS AND AT ITS OWN
EXPENSE. THE CRITERIA FOR THE DESIGN OF THE PREFABRICATED
ELEMENTS INCLUDED (1) SIMPLICITY IN ASSEMBLY, (2) EASE OF
TRANSPORT, USING LORRIES OR BULLOCK CARTS, AND (3) WEIGHT LOW
ENOUGH TO PERMIT EASY HANDLING. THIS CASE STUDY DETAILS THE
SCHOOL DESIGNS AND THE DEVELOPMENT OF THE ORGANIZATIONAL
STRUCTURE TO MEET THE TOTAL BUILDING PROGRAM FOR 5,000 OR
MORE SCHOOLS IN A PERIOD OF THREE YEARS. (AUTHOR/MLF)

AVAILABILITY: UNIPUB, BOX 433, MURRAY HILL STATION, NEW
YORK, NEW YORK 10016

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED107255

PUBLICATION DATE: 21 NOV 72

TITLE: LIBRARY INFORMATION NETWORK EXPERIMENT WITH ATS-F
SATELLITE TELECOMMUNICATIONS.

PERSONAL AUTHOR: GAVEN, PATRICIA; WILLIAMS, R. DAVID

DESCRIPTOR: AUDIOVISUAL INSTRUCTION; BUDGETS;
*COMMUNICATION SATELLITES; EVALUATION METHODS; EXPERIMENTAL
PROGRAMS; *INFORMATION NETWORKS; JOB ANALYSIS; LIBRARY
COOPERATION; *LIBRARY NETWORKS; LIBRARY TECHNICAL PROCESSES;
MEDIA TECHNOLOGY; REGIONAL LIBRARIES; *RURAL EDUCATION;
STATE PROGRAMS; TECHNOLOGY; *TELECOMMUNICATIONS; VIDEO TAPE
RECORDINGS

IDENTIFIER: *ALASKA; ATS F; MACOS; MAN A / COURSE OF STUDY

DESCRIPTIVE NOTE: 20P.; FOR A RELATED DOCUMENT SEE ED 107
256

ATS-F WILL BE USED BY THE ALASKAN LIBRARY COMMUNITY TO DEVELOP A KNOWLEDGE BASE FOR THE LIBRARY FUNCTION OF INFORMATION DELIVERY UTILIZING SATELLITE TECHNOLOGY. THE EXPERIMENT COMPRISES THREE SEGMENTS: (1) A WEEKLY 15-MINUTE PARTICIPATORY AUDIO-VIDEO UNIT AIMED AT SCHOOL CHILDREN; (2) A WEEKLY HALF-HOUR AUDIO-VIDEO UNIT AIMED AT A VARIETY OF ADULT AUDIENCES; AND (3) A DAILY, ONE-HOUR AUDIO UNIT AIMED AT INFORMATION AIDES AND LIBRARY PERSONNEL WITHIN THE TRIPARTITE REGIONAL LIBRARY NETWORK. THE PROGRAM FOR SCHOOL CHILDREN WILL UTILIZE LIBRARY RESOURCES AND MATERIALS SUPPORTING "MAN: A COURSE OF STUDY" AND THE AUDIO-VIDEO POTENTIAL OF ATS-F TO REINFORCE INFORMATION GATHERING AND RESEARCH SKILLS. TWO BROAD OBJECTIVES FORM THE BASIS FOR THE LIBRARY INFORMATION NETWORK EXPERIMENT: TO UTILIZE SATELLITE COMMUNICATIONS TO INVESTIGATE THE POSSIBILITIES OF EXPANDING TRADITIONAL LIBRARY OPERATIONS, AND TO EXPLORE NONTRADITIONAL LIBRARY INFORMATION CENTER OPERATIONS AND THEIR APPLICATION TO SATELLITE TECHNOLOGY. THE EXPERIMENT IS PLANNED FOR SEPTEMBER 1974 THROUGH AUGUST 1975. A LIST OF JOB DESCRIPTIONS FOR KEY PERSONNEL IS INCLUDED, PLUS A BUDGET FOR BOTH THE DEVELOPMENTAL AND OPERATIONAL PHASES. (AUTHOR/KKC)

ACCESSION NUMBER: ED107256

PUBLICATION DATE: NOV 72

TITLE: ATS-F AND MAN: A COURSE OF STUDY: AN EXPERIMENT IN SATELLITE APPLICATION TO STATEWIDE INSTRUCTIONAL METHODOLOGY.

PERSONAL AUTHOR: GAVEN, PATRICIA; WILLIAMS, R. DAVID

DESCRIPTOR: EUDGETS; *COMMUNICATION SATELLITES; CULTURAL ISOLATION; *EDUCATIONAL METHODS; EVALUATION METHODS; EXPERIMENTAL PROGRAMS; LIBRARY COOPERATION; REGIONAL LIBRARIES; RESEARCH METHODOLOGY; RESEARCH PROPOSALS; *RURAL EDUCATION; *SOCIAL INTEGRATION; SOCIAL ISOLATION; STATE PROGRAMS; *TELECOMMUNICATION

IDENTIFIER: *ALASKA; ATS F; MACOS; MAN A COURSE OF STUDY

DESCRIPTIVE NOTE: 13P.; FOR A RELATED DOCUMENT SEE ED 107
255

AN EXPERIMENT IS PROPOSED WHICH WILL STUDY THE ADVANTAGES OF SATELLITE TECHNOLOGY AS A MEANS FOR THE STANDARDIZATION OF TEACHING METHODOLOGY IN AN ATTEMPT TO SOCIALLY INTEGRATE THE RURAL ALASKAN NATIVE. WITH "MAN: A COURSE OF STUDY" AS THE CURRICULAR BASE OF THE EXPERIMENT, THERE WILL BE A LIBRARY EXPERIMENT PROGRAM FOR ADULTS USING PRINT AND NONPRINT MATERIALS AND A LIBRARY EXPERIMENT PROGRAM FOR CHILDREN AS A PARALLEL NONCLASSROOM LEARNING EXPERIENCE. BOTH PROGRAMS WILL SUPPORT THE EDUCATIONAL APPROACH OF CHILD, PARENT, AND PROFESSIONAL IN MERGED INTERACTION. EVALUATION OF THIS EXPERIMENT WILL CONSIST OF THE EXTENT OF PARTICIPATION IN THE SATELLITE CLASSROOM SESSION, PRE- AND POSTATTITUDINAL SURVEYS, DIRECT EVALUATION BY TEACHERS, THE NUMBER OF PARTICIPANTS IN A SATELLITE PARENT-TEACHER EXCHANGE, AND THE NUMBER OF REQUESTS FOR RESOURCE MATERIALS AND THE FREQUENCY OF THEIR USE IN TEACHING THE COURSE. THE EXPERIMENT IS PLANNED FOR FEBRUARY 1973 THROUGH JUNE 1975. A LIST OF JOB DESCRIPTIONS FOR KEY PERSONNEL IS INCLUDED, PLUS A BUDGET FOR BOTH THE DEVELOPMENTAL AND OPERATIONAL PHASES. (AUTHOR/KKC)

ACCESSION NUMBER: ED107325

TITLE: FOLLOW-UP AND EVALUATION OF GRADUATES AND EMPLOYER EVALUATIONS OF GRADUATES IN MINNESOTA COLLEGIATE-TECHNICAL EDUCATION.

PERSONAL AUTHOR: KUZNIK, ANTHONY

DESCRIPTOR: AGRICULTURAL OCCUPATIONS; EMPLOYER ATTITUDES; EMPLOYMENT LEVEL; FEMALES; FOLLOWUP STUDIES; *GRADUATE SURVEYS; *JUNIOR COLLEGES; RURAL AREAS; *RURAL EDUCATION; SALARIES; STUDENT EVALUATION; TECHNICAL EDUCATION; *TECHNICAL INSTITUTES; VOCATIONAL FOLLOWUP

IDENTIFIER: *UNIVERSITY OF MINNESOTA TECHNICAL COLLEGE

DESCRIPTIVE NOTE: 13P.

THIS DOCUMENT CONTAINS THE REPORTS OF TWO STUDIES CONCERNING THE GRADUATES OF THE UNIVERSITY OF MINNESOTA TECHNICAL COLLEGE (UMTC) AT CROCKSTON. THE FIRST REPORT ANALYZES THE RESULTS OF A SURVEY OF ALL GRADUATES (1966-72) AND OF 1972 GRADUATES IN PARTICULAR. IT WAS FOUND THAT MOST OF THE GRADUATES WERE EMPLOYED; OF THESE, 82 PERCENT WERE EMPLOYED IN FIELDS THEY HAD PREPARED FOR AT THE COLLEGE, AND 88 PERCENT WERE EMPLOYED AT THE MID-MANAGEMENT OR SEMI-PROFESSIONAL LEVEL. MOST OF THE GRADUATES HAD REMAINED IN RURAL AREAS, 66 PERCENT IN COMMUNITIES OF LESS THAN 10,000 AND 30 PERCENT IN COMMUNITIES OF LESS THAN 2,000. THE REPORT CONCLUDES THAT UMTC CAN BE CONSIDERED ACCOUNTABLE IN THAT ITS MAIN MISSION IS TO PREPARE INDIVIDUALS FOR FUTURE EMPLOYMENT AT THE MID-MANAGEMENT OR SEMI-PROFESSIONAL LEVELS IN AGRICULTURAL AND RELATED FIELDS AND TO PREPARE THEM FOR SERVICE TO RURAL COMMUNITIES. THE SECOND REPORT DISCUSSES THE RESULTS OF A SURVEY OF THE OPINIONS OF THE EMPLOYERS OF UMTC GRADUATES. RESULTS INDICATE THAT EMPLOYERS RATED THE COLLEGE HIGHLY IN TERMS OF PREPARING GRADUATES FOR JOBS, THAT UMTC GRADUATES COMPARED VERY FAVORABLY WITH OTHER EMPLOYEES, THAT A SUBSTANTIAL NUMBER OF GRADUATES HAD BEEN PROMOTED SINCE THEIR INITIAL HIRING, THAT MALES WERE PROMOTED MORE OFTEN THAN FEMALES, AND THAT APPROXIMATELY 99 PERCENT OF THE EMPLOYERS WOULD HIRE OTHER UMTC GRADUATES.
(DC)

ACCESSION NUMBER: ED107338

PUBLICATION DATE: OCT 74

TITLE: LABOR MARKET IDENTIFICATION MODEL; PROCEDURE IN LABOR MARKET PLANNING FOR VOCATIONAL EDUCATION PROGRAMS OF COLUMBIA JUNIOR COLLEGE.

DESCRIPTOR: COMPUTERS; CURRICULUM DEVELOPMENT; DATA COLLECTION; DATA PROCESSING; EDUCATIONAL RESEARCH; *INSTITUTIONAL RESEARCH; *JUNIOR COLLEGES; *LABOR MARKET; *MANPOWER NEEDS; OCCUPATIONAL SURVEYS; RESEARCH METHODOLOGY; *RURAL SCHOOLS

IDENTIFIER: COLUMBIA JUNIOR COLLEGE; *DICTIONARY OF OCCUPATIONAL TITLES; DOT

DESCRIPTIVE NOTE: 45P.; FOR A RELATED DOCUMENT, SEE ED 107 339

THIS DOCUMENT IS DESIGNED AS A WORKBOOK FOR THOSE PLANNING TO CONDUCT LABOR MARKET SURVEYS. THE DATA GATHERING PROCEDURES WERE SPECIFICALLY DESIGNED FOR A SMALL RURAL COLLEGE WITH LIMITED FINANCIAL AND MANPOWER RESOURCES. THE PURPOSES OF SUCH A SURVEY ARE TO IDENTIFY MANPOWER NEEDS, TO MAKE THE COLLEGE KNOWN AS A SOURCE OF TRAINED MANPOWER, AND TO ACQUAINT VOCATIONAL INSTRUCTORS WITH LOCAL EMPLOYERS AND JOBS PERFORMED. A STEP-BY-STEP DESCRIPTION OF THE PROCESS OF CONDUCTING A LABOR MARKET SURVEY IS PROVIDED, AS IS A GLOSSARY OF TERMS, A LIST OF GROUPS TO BE CONTACTED, A LIST OF MATERIALS TO BE DEVELOPED, SAMPLE DATA COLLECTION FORMS, A LIST OF COMPUTER TABLE HEADINGS AND COLUMN DESIGNATIONS, A DETAILED DESCRIPTION OF THE COMPUTERIZED DICTIONARY OF OCCUPATIONAL TITLES (DOT) SYSTEM AND ITS USE, A LIST OF TWO-DIGIT INDUSTRIAL CODES, AND A BIBLIOGRAPHY. BRIEF DESCRIPTIONS OF THE METHOD USED TO CONDUCT A SURVEY AT COLUMBIA JUNIOR COLLEGE (CALIFORNIA) AND THE RESULTS OBTAINED ARE ALSO INCLUDED. (DC)

148
ACCESSION NUMBER: ED107339

PUBLICATION DATE: AUG 74

TITLE: SUMMARY OF MOUNTAIN COUNTY LABOR MARKET AND ITS IMPLICATIONS FOR VOCATIONAL PROGRAMS AT COLUMBIA JUNIOR COLLEGE. PART 1 OF LABOR MARKET PLANNING FOR VOCATIONAL EDUCATION PROGRAMS OF COLUMBIA JUNIOR COLLEGE.

PERSONAL AUTHOR: SWEARINGEN, PHIL; AND OTHERS

DESCRIPTOR: *CURRICULUM DEVELOPMENT; DEMOGRAPHY; EMPLOYMENT OPPORTUNITIES; EMPLOYMENT PROJECTIONS; *JUNIOR COLLEGES; LABOR MARKET; *MANPOWER NEEDS; OCCUPATIONAL SURVEYS; POPULATION TRENDS; RURAL AREAS; *RURAL SCHOOLS; *VOCATIONAL EDUCATION

IDENTIFIER: *COLUMBIA JUNIOR COLLEGE

DESCRIPTIVE NOTE: 55P.; FOR A RELATED DOCUMENT, SEE ED 107 338

THE LABOR MARKET INFORMATION GATHERED IN THIS TWO-YEAR STUDY WILL GUIDE THE DEVELOPMENT OF VOCATIONAL EDUCATION PROGRAMS AT COLUMBIA JUNIOR COLLEGE (CALIFORNIA) OVER THE NEXT 10-YEAR PERIOD. THIS DOCUMENT CONTAINS A SUMMARY OF THE MOUNTAIN COUNTY LABOR MARKET AREA. IT INCLUDES GEOGRAPHIC AND DEMOGRAPHIC DESCRIPTIONS OF THE AREA, ANALYSES OF THE CHARACTERISTICS OF THE LABOR MARKET AND THE LABOR FORCE, PROJECTIONS OF MANPOWER NEEDS, AND A SUMMARY OF THE LOCAL LABOR MARKET. THE IMPLICATIONS OF THIS DATA FOR THE VOCATIONAL PROGRAMS AT COLUMBIA ARE ALSO DISCUSSED. THE DOCUMENT CONCLUDES WITH A SERIES OF GRAPHS ILLUSTRATING THE TOTAL NUMBER OF JOB SLOTS BY CURRICULAR AREA AS RELATED TO THE INSTRUCTIONAL PROGRAMS AT COLUMBIA JUNIOR COLLEGE. SURVEY METHODOLOGY IS REPORTED IN A RELATED DOCUMENT. (DC)

ACCESSION NUMBER: ED107386

PUBLICATION DATE: APR 74

TITLE: EDUCATIONAL GOALS OF NORTHEAST ALABAMA HIGH SCHOOL SENIORS: AN HISTORICAL COMPARISON.

PERSONAL AUTHOR: DUNKELBERGER, J. E.; STUART, NINA G.

DESCRIPTOR: *ASPIRATION; CHANGING ATTITUDES; COMPARATIVE ANALYSIS; EDUCATIONAL INTEREST; *EDUCATIONAL OBJECTIVES; *EXPECTATION; FEMALES; *HIGH SCHOOL STUDENTS; MALES; *RURAL AREAS; SENIORS; SEX DIFFERENCES; STATUS NEED; TABLES (DATA); TREND ANALYSIS; VALUES

IDENTIFIER: ALABAMA; *APPALACHIA

DESCRIPTIVE NOTE: 28P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE ALABAMA ACADEMY OF SCIENCE (BIRMINGHAM, ALABAMA, APRIL 1974)

USING QUESTIONNAIRE DERIVED-DATA FROM RANDOMLY SELECTED NORTHEAST ALABAMA HIGH SCHOOLS, AN HISTORICAL COMPARISON WAS MADE OF THE EDUCATIONAL GOALS OF 924 SENIORS IN 1966 (19 SCHOOLS) AND 918 SENIORS IN 1972 (15 OF THE SAME SCHOOLS). DIFFERENCES IN THE STATUS PROJECTIONS OF 1966 YOUTH (438 MALES AND 486 FEMALES) AND THEIR 1972 COUNTERPARTS (470 MALES AND 448 FEMALES) WERE MADE ON THE BASIS OF SEX. RESEARCH OBJECTIVES WERE TO DETERMINE: (1) THE NATURE AND EXTENT OF PATTERNS OF CHANGE RELATIVE TO EDUCATIONAL STATUS GOALS AND (2) THE INFLUENCE OF PLACE OF RESIDENCE ON CHANGE IN EDUCATIONAL STATUS ORIENTATIONS. COMPARED BY YEAR, THE EDUCATIONAL ORIENTATIONS OF MALE AND FEMALE RESPONDENTS WERE TABULATED FOR FIVE ORIENTATION DIMENSIONS (ASPIRATION, EXPECTATION, GOAL DEFLECTION, INTENSITY OF ASPIRATION, AND CERTAINTY OF EXPECTATION) AND FOR THE SAME DIMENSIONS WITH REFERENCE TO PLACE OF RESIDENCE. FINDINGS INDICATED THAT BETWEEN 1966 AND 1972: EDUCATIONAL ASPIRATIONS HAD SIGNIFICANTLY DECLINED; THE VALUE PLACED ON EDUCATION HAD SUBSTANTIALLY DECLINED; THE CERTAINTY OF ACHIEVEMENT OF EDUCATIONAL EXPECTATIONS HAD LESSENE; THE 1972 MALE RESPONDENTS HAD EXPERIENCED LESS INCONGRUENCE BETWEEN THEIR EDUCATIONAL ASPIRATIONS AND EXPECTATIONS THAN HAD 1972 FEMALES; AND THE DOWNWARD CHANGE HAD PERSISTED REGARDLESS OF RESIDENCE TYPE. (JC)

ACCESSION NUMBER: ED107387

PUBLICATION DATE: MAR 74

TITLE: RESIDENTIAL PROJECTIONS OF NORTHEAST ALABAMA YOUTH: A HISTORICAL COMPARISON.

PERSONAL AUTHOR: STUART, NINA G.; DUNKELBERGER, J. E.

DESCRIPTOR: *ASPIRATION; CAUCASIANS; CHANGING ATTITUDES; COMPARATIVE ANALYSIS; *EXPECTATION; FEMALES; GOAL ORIENTATION; MALES; MUNICIPALITIES; NEGROES; RACIAL DIFFERENCES; *RESIDENTIAL PATTERNS; *RURAL YOUTH; SEX DIFFERENCES; *STATISTICAL ANALYSIS; TABLES (DATA); TREND ANALYSIS; URBAN AREAS

IDENTIFIER: *ALABAMA; APPALACHIA

DESCRIPTIVE NOTE: 13P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION (DALLAS, TEXAS, MARCH 1974)

COMPOSED ENTIRELY OF STATISTICAL TABLES, THIS REPORT DOCUMENTS HISTORICAL CHANGE IN THE RESIDENTIAL PROJECTIONS OF NORTHEAST ALABAMA YOUTH. COMPARING 1968 DATA WITH 1972 DATA, TABULATIONS ARE PRESENTED BY RACE (BLACK AND WHITE), SEX, AND PLACE OF RESIDENCE (LARGE CITY, SMALL CITY, TOWN AND VILLAGE, OPEN COUNTRY NONFARM AND FARM) FOR THE FOLLOWING ORIENTATIONAL DIMENSIONS: (1) RESIDENTIAL ASPIRATIONS; (2) RESIDENTIAL EXPECTATIONS; (3) RESIDENTIAL GOAL DEFLECTION (RURAL TO URBAN AND URBAN TO RURAL, INTRAURBAN, AND INTRARURAL); (4) INTENSITY OF RESIDENTIAL ASPIRATIONS (RANK IMPORTANCE ON A 1 TO 7 SCALE); AND (5) CERTAINTY OF RESIDENTIAL EXPECTATIONS (VERY SURE, SURE, NOT VERY SURE, UNCERTAIN, VERY UNCERTAIN). TABULAR SUMMARIES ARE PRESENTED FOR EACH OF THE FIVE DIMENSIONS BY RACE, SEX, AND PLACE OF RESIDENCE. (JC)

ACCESSION NUMBER: ED107388

PUBLICATION DATE: FEB 75

TITLE: MARITAL AND PROCREATIVE PROJECTIONS OF NORTHEAST ALABAMA YOUTH: A HISTORICAL COMPARISON, 1966-1972.

PERSONAL AUTHOR: DUNKELBERGER, J. E.

DESCRIPTOR: ASPIRATION; *ATTITUDES; CAUCASIANS; CHILDREN; COMPARATIVE ANALYSIS; EXPECTATION; *FAMILY PLANNING; HIGH SCHOOL STUDENTS; *MARRIAGE; *REPRODUCTION (BIOLOGY); *RURAL YOUTH; SENIORS; SOCIAL VALUES; SPEECHES; TREND ANALYSIS; WORKING WOMEN

IDENTIFIER: ALABAMA; *APPALACHIA

DESCRIPTIVE NOTE: 9P.; INFORMATION PRESENTED IN A PANEL DISCUSSION BEFORE THE RURAL SOCIOLOGY SECTION, SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (NEW ORLEANS, LOUISIANA, FEBRUARY 1975)

AS PART OF A LARGER EFFORT TO DETERMINE MARITAL AND PROCREATIVE TRENDS IN THE SOUTH, AN HISTORICAL COMPARISON WAS MADE OF TWO SAMPLES OF NORTHEAST ALABAMA HIGH SCHOOL SENIORS. SIMILAR QUESTIONNAIRES WERE GROUP ADMINISTERED TO ALL SENIORS PRESENT ON THE PRESCRIBED CONTACT DAY IN 19 RANDOMLY SELECTED HIGH SCHOOLS IN 1966 AND AGAIN IN 1972. THE STUDY POPULATION WAS PREDOMINANTLY WHITE RESIDING IN RURAL AREAS AND SMALL TOWNS (CHEROKEE, DEKALB, JACKSON, AND MARSHALL COUNTIES). QUESTIONNAIRE ITEMS INCLUDED THE FOLLOWING COMPONENTS: (1) DESIRED AGE AT MARRIAGE; (2) DESIRED NUMBER OF CHILDREN; (3) DESIRES AS TO WIFE WORKING AFTER MARRIAGE; (4) ATTITUDE TOWARD WOMEN WORKING WITH NO SMALL CHILDREN IN THE FAMILY; (5) IMPORTANCE OF MARRIAGE AND FAMILY IN THE VALUE STRUCTURE; AND (6) ATTITUDE TOWARD A MOTHER WORKING IF THE FAMILY COULD USE THE MONEY FOR NECESSITIES. FINDINGS INDICATED THAT THE ATTITUDES OF YOUTH IN THE MORE CURRENT OF THE TWO SAMPLES WERE DIFFERENT FROM THEIR PREDECESSORS ON MOST VARIABLES CONSIDERED, AS THEY WERE ORIENTED TOWARD YOUNGER MARRIAGES AND SMALLER FAMILIES, AND THEY ACCEPTED AND APPROVED THE WORKING WIFE AND MOTHER. IT WAS FOUND THAT THE ACCEPTANCE OF URBANIZED ATTITUDES AND VALUES WAS WIDESPREAD, AND IT WAS PROJECTED THAT THIS WILL CONTINUE TO BE THE CASE, PARTICULARLY AS ADDITIONAL EMPLOYMENT OPPORTUNITIES FOR WOMEN DEVELOP IN RURAL AREAS.
(JC)

ACCESSION NUMBER: ED107390

PUBLICATION DATE: 6 DEC 74

TITLE: RURAL RENAISSANCE--A PERSPECTIVE AND A PROCESS.

PERSONAL AUTHOR: AXINN, GEORGE H.

DESCRIPTOR: AGRICULTURE; *CHANGE AGENTS; DEFINITIONS; FUTURES (OF SOCIETY); GLOBAL APPROACH; GROUP NORMS; *INTERACTION; ORGANIZATION; *RURAL AREAS; RURAL DEVELOPMENT; *SOCIAL SYSTEMS; SPEECHES; *THEORIES; VALUES

IDENTIFIER: AFRICA; ASIA; LATIN AMERICA; *RURAL RENAISSANCE

DESCRIPTIVE NOTE: 20P.; PAPER PRESENTED AT THE INTERNATIONAL CONFERENCE OF THE EAST-WEST COMMUNICATION INSTITUTE ON INTEGRATED COMMUNICATION FOR RURAL DEVELOPMENT (3RD, HONOLULU, HAWAII, DECEMBER 1974)

IF THE PATH TO A BETTER RURAL LIFE IS TO BE A CHANGE PREFERRED BY THE RURAL PEOPLE INVOLVED, RECENT WORLD EXPERIENCE WOULD SUGGEST THAT IT MUST BE A CHANGE BORN FROM WITHIN THE GIVEN RURAL SOCIAL SYSTEM, BE CONTROLLED BY ITS BENEFICIARIES, AND BE INTEGRATED INTO THE LARGER SYSTEM OF WHICH IT IS A PART. SUCH A PERSPECTIVE AND SUCH A PROCESS MIGHT BE LABELED "RURAL RENAISSANCE". FOR AS PERSPECTIVE, IT GIVES PRIORITY TO THE VIEW OF THE FARMING FAMILY, AND AS PROCESS, IT DRAWS INITIATIVE AND ENERGY FROM THAT SAME FAMILY. RURAL RENAISSANCE, THEN, MAY BE DEFINED AS THE MARRIAGE BETWEEN TRADITIONAL PATTERNS (VALUES, NORMS, TECHNOLOGIES, AND BEHAVIOR) AND THOSE INNOVATIVE PATTERNS WHICH RESULT IN THE BIRTH OF CHANGE. SINCE VALUES AND BELIEFS VARY FROM ONE SOCIAL SYSTEM TO ANOTHER, INTERACTION BETWEEN A RURAL RENAISSANCE STIMULATION SYSTEM (OUTSIDERS) AND A RURAL RENAISSANCE ACQUISITION SYSTEM (INSIDERS) SHOULD FACILITATE POSITIVE CHANGE, IF CONSIDERATION IS GIVEN BY BOTH OUTSIDERS AND INSIDERS TO QUESTIONS OF APPROPRIATE ORGANIZATION, DOCTRINE, LEADERSHIP, PROGRAMS, RESOURCES, AND LINKAGE SYSTEMS. THE LARGER RURAL RENAISSANCE STIMULATION SYSTEM, THEN, WOULD BE A WORLD WIDE NETWORK OF INTERACTING PEOPLE WHO ARE ABLE TO LEARN FROM EACH OTHER IN THE UNIVERSAL QUEST FOR IMPROVEMENT OF THE HUMAN CONDITION. (JC)

ACCESSION NUMBER: ED107393

PUBLICATION DATE: 20 APR 74

TITLE: OCCUPATIONAL PRESTIGE AMONG THE CHOCTAW INDIANS.

PERSONAL AUTHOR: SPENCER, BARBARA G.; WINDHAM, GERALD O.

DESCRIPTOR: ACCULTURATION; *AMERICAN INDIANS; *CORRELATION;
EVALUATION METHODS; EXPECTATION; *NATIONAL NORMS;
*OCCUPATIONAL ASPIRATION; PARENTAL ASPIRATION; RESERVATIONS
(INDIAN); ROLE MODELS; *RURAL AREAS; SOCIAL ISOLATION

IDENTIFIER: *CHOCTAWS; DUNCAN SOCIOECONOMIC INDEX;
MISSISSIPPI

DESCRIPTIVE NOTE: 24P.; PAPER PRESENTED AT THE ANNUAL
MEETING OF THE SOUTHERN SOCIOLOGICAL SOCIETY (ATLANTA,
GEORGIA, APRIL 1974). FOR RELATED DOCUMENT, SEE ED 096 082

SINCE SOME CRITICS HAVE PROPOSED THAT CORRELATIONS BETWEEN
CROSSCULTURAL COMPARISONS OF HIGH PRESTIGE OCCUPATIONS AND
STANDARD OCCUPATIONAL INDEXES MIGHT PROVE LOWER IF LARGER
NUMBERS OF OCCUPATION TITLES WERE COMPARED AND IF NONURBAN
POPULATIONS WERE STUDIED, THE OCCUPATIONAL PRESTIGE
EVALUATIONS OF A RURALLY ISOLATED GROUP OF AMERICAN INDIANS
WERE STUDIED. A PANEL OF SEVEN JUDGES, ALL OF WHOM WERE
MISSISSIPPI CHOCTAW INDIANS AND BUREAU OF INDIAN AFFAIRS OR
TRIBAL ADMINISTRATORS, WERE ASKED TO RANK 94 OCCUPATION
TITLES (DERIVED FROM A SAMPLE OF CHOCTAW HIGH SCHOOL
STUDENTS WHO HAD PREVIOUSLY INDICATED THAT THESE TITLES
REFLECTED THEIR: OCCUPATIONAL ASPIRATIONS OR EXPECTATIONS,
PARENT'S ASPIRATIONS FOR THEM, AND ROLE MODEL'S OR FAMILY
BREADWINNER'S OCCUPATIONS). WORKING INDEPENDENTLY, EACH
PANEL MEMBER RANKED THE POSITIONS FROM LOW TO HIGH USING THE
CRITERIA OF EDUCATION, RESPONSIBILITY, ATTRACTIVENESS,
REWARD, SECURITY, AND GENERAL PRESTIGE. WHEN COMPARED VIA AN
ANALYSIS VARIANCE TEST WITH THE PRESTIGE SCORES OF MATCHING
OCCUPATION TITLES IN THE DUNCAN SOCIOECONOMIC INDEX, THE
INDEX REVEALED SIGNIFICANT DIFFERENCES. THE PRODUCT MOMENT
CORRELATION (.78) WAS LOWER THAN WOULD BE EXPECTED BETWEEN A
SUBSOCIETY AND ITS DOMINANT SOCIETY. CONSIDERATIONS OF
OCCUPATION RELEVANCE AND ACCESSIBILITY AND THE CHOCTAW
CULTURAL ISOLATION SEEM TO HAVE INFLUENCED THE VARIATIONS
FOUND. (JC)

ACCESSION NUMBER: ED107394

PUBLICATION DATE: FEB 75

TITLE: PERCEIVED OCCUPATIONAL GOAL BLOCKS OF SOUTHERN YOUTH.

PERSONAL AUTHOR: SOLLIE, RAY; LIGHTSEY, MIKE

DESCRIPTOR: *CAUCASIAN STUDENTS; *COMPARATIVE ANALYSIS;
FEMALES; MALES; *NEGRO YOUTH; *OCCUPATIONAL ASPIRATION;
OCCUPATIONAL MOBILITY; PERCEPTION; RESIDENTIAL PATTERNS;
*RURAL AREAS; SEX DIFFERENCES; SOUTHERN STATES; YOUNG ADULTS

IDENTIFIER: *GOAL BLOCKS

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (NEW ORLEANS, LOUISIANA, FEBRUARY 1975). FOR RELATED DOCUMENT, SEE ED 094 914

THE PERCEIVED OCCUPATIONAL GOAL BLOCKS OF 614 EMPLOYED YOUNG ADULTS FROM FIVE SOUTHERN STATES WERE EXAMINED IN 1972 AND COMPARED WITH GOAL DEFLECTION DATA DERIVED FROM THE SAME SAMPLE IN 1966. RESPONDENTS WERE ASKED TO RATE 10 GOAL BLOCK ITEMS ON A 1 TO 4 SCALE. THESE 10 ITEMS WERE RANKED ACCORDING TO TOTAL SCORES AND PERCENTS OF POSSIBLE HIGH SCORES FOR EACH ITEM. UTILIZING 1966 DATA, PERCEIVED OCCUPATIONAL GOAL BLOCK SCORES FOR THREE SAMPLE SUBSETS (RACE, SEX, AND RESIDENCE) WERE COMPUTED AND THEN COMPARED WITH SCORES OF THE TOTAL SAMPLE. IN ORDER, TO SEE HOW ALL RESPONDENTS RATED GOAL BLOCKS BY TYPE AND TO SEE IF THE SAME RELATIONSHIP HELD FOR EACH OF THE SUBSET SAMPLES, THE 10 ITEM LIST WAS GROUPED INTO THREE CATEGORIES (PERSONAL, ENABLING, AND STRUCTURAL). ADDITIONALLY, THE RELATIONSHIP BETWEEN PERCEIVED OCCUPATIONAL GOAL BLOCKS AND OCCUPATIONAL GOAL DEFLECTION (DETERMINED VIA COMPARISON OF 1966 AND 1972 DATA) WERE EXAMINED. FINDINGS INDICATED THAT PERCEPTION OF GOAL BLOCKS VARIED FOR DIFFERENT GROUPS AND BY GOAL TYPES, AND THAT NO RELATIONSHIP EXISTED BETWEEN OCCUPATIONAL GOAL DEFLECTION AND PERCEIVED OCCUPATIONAL GOAL BLOCKS. RACE APPEARED TO BE THE MOST CONSISTENT DIFFERENTIATING FACTOR, FOR BLACKS PERCEIVED PERSONAL GOAL BLOCK ITEMS AS CRITICAL, 75 PERCENT PERCEIVING THEIR OWN INTELLIGENCE AS A NEGATIVE FACTOR IN TERMS OF DESIRED OCCUPATION. (JC)

ACCESSION NUMBER: ED107395

PUBLICATION DATE: MAR 72

TITLE: BENEFITS AND COSTS OF MANPOWER SERVICES IN THE INTERLAKE RURAL DEVELOPMENT AREA. RESEARCH BULLETIN NO. 72-1.

PERSONAL AUTHOR: MACMILLAN, JAMES A.; AND OTHERS

DESCRIPTOR: AMERICAN INDIANS; COMPARATIVE ANALYSIS; *COST EFFECTIVENESS; DATA BASES; ECONOMICALLY DISADVANTAGED; EMPLOYMENT; FARM MANAGEMENT; INDUSTRIAL TRAINING; JOB PLACEMENT; JOB TRAINING; *MANPOWER DEVELOPMENT; *PROGRAM EVALUATION; RELOCATION; *RURAL DEVELOPMENT; SOCIAL SERVICES; *TABLES (DATA); VOCATIONAL EDUCATION

IDENTIFIER: CANADA; *INTERLAKE; MANITOBA

DESCRIPTIVE NOTE: 165P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

RESEARCH OBJECTIVES WERE TO: DETERMINE THE IMPACT OF SELECTED MANPOWER PROGRAMS ON THE INTERLAKE AREA OF MANITOBA, EMPLOYING A BENEFIT-COST ANALYSIS; MEASURE THE DIFFERENTIAL EFFECTS OF MANPOWER SERVICES; PRODUCE A DATA BASE ON CHARACTERISTICS OF THE UNEMPLOYED AND UNDEREMPLOYED; AND COMPARE THE LONG RUN BENEFITS OF MANPOWER, CAPITAL IMPROVEMENTS, AND SOCIAL SERVICE INPUT. AFTER DETERMINING 12 TYPES OF MANPOWER SERVICES AVAILABLE, A SERVICE GROUP (63 PERCENT RESPONSE) AND A RANDOMLY SELECTED NORM GROUP (43 PERCENT RESPONSE) WERE INTERVIEWED VIA QUESTIONNAIRE FOR COMPARATIVE INFORMATION ON: (1) MECHANISMS MOST USED IN SEEKING JOBS; (2) RELOCATION PREFERENCES; (3) BASE PERIOD AND EXPOSURE PERIOD; AND (4) BENEFITS AND COSTS OF MANPOWER SERVICES. SOME SIGNIFICANT FINDINGS WERE: INDUSTRIAL, FARM MANAGEMENT, AND VOCATIONAL AND SPECIAL TRAINING WERE OF GREATEST BENEFIT TO THE TRAINED CLIENT; BASE YEAR LEVEL OF EARNINGS AND LEVEL OF WEEKS EMPLOYED WERE THE MOST IMPORTANT CHARACTERISTICS DETERMINING THE LEVEL OF INCOME BENEFITS FROM NON-AGRICULTURAL SERVICES; THERE WAS A POTENTIAL FOR REDUCING UNMET CLIENT NEEDS WITH IMPROVED MOBILITY AND PLACEMENT SERVICES; CLIENT CHARACTERISTICS INDICATED THE DISADVANTAGED WERE BEING SERVED, PARTICULARLY AMERICAN INDIANS; AND MANPOWER SERVICES HAD INCREASED EMPLOYMENT AND EARNINGS FOR MOST GROUPS. (JC)

HARD COPY NOT AVAILABLE FROM FDRS

ACCESSION NUMBER: ED1C7415

PUBLICATION DATE: 31 DEC 74

TITLE: 1974 ANNUAL REPORT OF THE APPALACHIAN REGIONAL COMMISSION.

PERSONAL AUTHOR: KENDRICK, ELISE F., ED.; AND OTHERS

DESCRIPTOR: *ANNUAL REPORTS; CHILD DEVELOPMENT; *DEVELOPMENTAL PROGRAMS; *ECONOMIC DEVELOPMENT; EDUCATION; EMPLOYMENT TRENDS; FEDERAL STATE RELATIONSHIP; FINANCIAL SUPPORT; HEALTH; HOUSING; HUMAN SERVICES; INCOME; NATURAL RESOURCES; PLANNING; *POPULATION TRENDS; PUBLIC FACILITIES; RESEARCH; *RURAL AREAS; TABLES (DATA); TRANSPORTATION

IDENTIFIER: *APPALACHIA; APPALACHIAN REGIONAL COMMISSION

DESCRIPTIVE NOTE: 131P.; FOR RELATED DOCUMENTS, SEE ED 093-512

CREATED VIA THE REGIONAL DEVELOPMENT ACT OF 1965, THE APPALACHIAN REGIONAL COMMISSION DOCUMENTS ITS CONTRIBUTIONS TO APPALACHIAN SOCIOECONOMIC DEVELOPMENT IN THIS 1974 ANNUAL REPORT. GENERAL AREAS OF CONCERN ARE IDENTIFIED AS: (1) EXTENSION OF PUBLIC SERVICES TO OUTLYING AREAS; (2) IMPROVEMENT OF PUBLIC SERVICE QUALITY AND QUANTITY; (3) PROMOTION OF RESPONSIBLE ENERGY DEVELOPMENT; AND (4) EXTENSION OF LOCAL DEVELOPMENTAL RESPONSIBILITIES. DETAILED DATA ARE PROVIDED FOR THE FOLLOWING SPECIFIC AREAS OF CONCERN: THE REGION AND THE APPALACHIAN EXPERIMENT; THE FEDERAL-STATE-LOCAL PARTNERSHIP; THE NEW SUBREGIONS; POPULATION, INCOME, AND EMPLOYMENT; FINANCES; TRANSPORTATION; SUPPLEMENTAL GRANTS; HEALTH; CHILD DEVELOPMENT; EDUCATION; COMMUNITY FACILITIES AND HOUSING; ENERGY, ENVIRONMENT, AND NATURAL RESOURCES; AND RESEARCH AND PLANNING. AMONG SOME OF THE MORE NOTEWORTHY ACCOMPLISHMENTS CITED FOR 1974 ARE: A SHIFT FROM OUTMIGRATION TO INMIGRATION; COMPLETION OF 150 CORRIDOR MILES OF HIGHWAY CONSTRUCTION; ACQUISITION OF FUNDING FOR COMPREHENSIVE HEALTH SERVICES IN 389 COUNTIES; OPERATION OF 233 CHILD DEVELOPMENT PROJECTS AND VOCATIONAL EDUCATION FACILITIES WITH A CAPACITY FOR 310,000 STUDENTS; AND APPROPRIATION OF \$37,000,000 FOR SUPPLEMENTAL GRANTS TO VOCATIONAL EDUCATION SCHOOLS, SEWAGE TREATMENT PLANTS, COLLEGES, LIBRARIES, AND OTHER PUBLIC FACILITIES. (JC)

ACCESSION NUMBER: ED107418

PUBLICATION DATE: AUG 73

TITLE: THE INFLUENCE OF PLACE OF RESIDENCE ON FAMILY DISABILITY AMONG SELECTED POPULATIONS: SOUTHERN BLACKS, WESTERN MEXICAN AMERICANS, HAWAIIAN ETHNICS, AND NORTHEASTERN WHITES.

PERSONAL AUTHOR: JACKSON, SHERYL R.

DESCRIPTOR: CAUCASIANS; *COMPARATIVE ANALYSIS; EDUCATIONAL BACKGROUND; *ETHNIC GROUPS; *FAMILY HEALTH; FAMILY INCOME; FAMILY STRUCTURE; FEMALES; HEALTH; HOUSEWIVES; MIGRANTS; NEGROES; *PHYSICALLY HANDICAPPED; RESIDENTIAL PATTERNS; *RURAL URBAN DIFFERENCES; SPANISH SPEAKING; TABLES (DATA)

IDENTIFIER: HAWAIIANS

DESCRIPTIVE NOTE: 25P.; FOR RELATED DOCUMENT, SEE ED 086 383. PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (COLLEGE PARK, MARYLAND, AUGUST 1973)

DISABILITY INCREASES AND DECREASES AMONG SELECTED FAMILIES OF DIFFERENT ETHNIC TYPES IN METROPOLITAN AND NONMETROPOLITAN AREAS WERE INVESTIGATED RELATIVE TO INCREASES IN: EDUCATION OF THE HOMEMAKER, LEVEL OF FAMILY INCOME AND OCCUPATION OF MAIN INCOME SOURCE, AND SIZE OF FAMILY. SAMPLE POPULATIONS WERE METROPOLITAN TEXAS BLACKS (N=294), HAWAIIAN ETHNICS (N=202), AND WISCONSIN WHITES (N=208) AND NONMETROPOLITAN TEXAS BLACKS (N=259), CALIFORNIA SPANISH-SPEAKING FARM MIGRANTS (N=169), AND VERMONT WHITES (N=218). FEMALE HOMEMAKERS BETWEEN THE AGES OF 18 AND 65 WITH CHILDREN IN THE HOUSEHOLD WERE INTERVIEWED DURING 1970-71 AND WERE ASKED IF ANY IN THE FAMILY WERE SICK ALL THE TIME OR WERE IN ANY WAY DISABLED. FINDINGS INDICATED THERE WERE NO CONSISTENT PATTERNS IN METROPOLITAN AND NONMETROPOLITAN DIFFERENCES BUT THAT: METROPOLITAN SAMPLES HAD HIGHER FAMILY DISABILITY INDEX MEANS IN THE LOWEST EDUCATIONAL LEVELS, WHILE NONMETROPOLITAN SAMPLES HAD HIGHER MEANS IN THE HIGHEST EDUCATIONAL LEVELS; WHEN INCOME LEVELS WERE CONTROLLED, METROPOLITAN FAMILY DISABILITY INDEX SCORES WERE HIGHER THAN THOSE OF NONMETROPOLITAN FAMILIES; AND WHEN SIZE OF FAMILY WAS CONTROLLED, FAMILY DISABILITY INDEX SCORES FOR METROPOLITAN SAMPLES AT THE FIRST LEVEL OF FAMILY SIZE WERE LOWER THAN THOSE OF NONMETROPOLITAN SAMPLES IN TWO OUT OF THREE CASES. (JC)

ACCESSION NUMBER: ED107429.

PUBLICATION DATE: JUN 75

TITLE: RURAL EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS) ERIC/CRESS SUPPLEMENT NO. 1.

DESCRIPTOR: *ABSTRACTS; AGRICULTURAL EDUCATION; *ANNOTATED BIBLIOGRAPHIES; *CITATION INDEXES; DEVELOPING NATIONS; ECONOMIC DISADVANTAGEMENT; EDUCATIONAL RESEARCH; MIGRATION PATTERNS; *PERIODICALS; PROGRAM DEVELOPMENT; RURAL AREAS; RURAL DEVELOPMENT; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; RURAL YOUTH; SUBJECT INDEX TERMS

DESCRIPTIVE NOTE: 298P.; FOR RELATED DOCUMENT, SEE ED 097 186. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

COMPILED TO PROVIDE ACCESS TO SOME OF THE LATEST RESOURCE MATERIAL, RESEARCH FINDINGS, AND/OR DEVELOPMENTS IN RURAL EDUCATION, THIS BIBLIOGRAPHY SUPPLEMENTS THE PREVIOUS PUBLICATIONS, PROVIDING CUMULATIVE COVERAGE. PART 1 OF THIS SUPPLEMENT CONTAINS 196 CITATIONS AND ABSTRACTS TAKEN FROM THE JULY 1974-MARCH 1975 ISSUES OF "RESOURCES IN EDUCATION" (RIE). EACH RIE ENTRY INCLUDES AN EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) ACCESSION NUMBER, PUBLICATION DATE, TITLE, AUTHOR(S), DESCRIPTORS, IDENTIFIERS, DESCRIPTIVE NOTE, AND AN ABSTRACT. DERIVED FROM THE JULY 1974-MARCH 1975 ISSUES OF "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE), PART 2 INCLUDES 106 CITATIONS WHICH ARE ANNOTATED WHEN NECESSARY. EACH CIJE ENTRY INCLUDES AN ERIC ACCESSION NUMBER, PUBLICATION DATE, TITLE, AUTHOR(S), DESCRIPTORS, IDENTIFIERS, AND JOURNAL CITATION. A WIDE VARIETY OF MATERIAL (ANNUAL REPORTS, TECHNICAL REPORTS, BOOKS, PROGRAM DESCRIPTIONS, ETC.) IS COVERED. SUBJECT AREAS MOST FREQUENTLY CITED INCLUDE: RURAL YOUTH; RURAL URBAN DIFFERENCES, RURAL DEVELOPMENT; MIGRATION PATTERNS; ECONOMIC DISADVANTAGEMENT; AND DEVELOPING NATIONS. PART 3 PROVIDES AN RIE/CIJE SUBJECT INDEX, WHILE PART 4 PROVIDES A LIST OF THE STANDING ORDER MICROFICHE COLLECTIONS IN THE COUNTRY. ORDERING INFORMATION IS APPENDED. (JC)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-029; \$6.50)

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ACCESSION NUMBER: ED107431

PUBLICATION DATE: 75

TITLE: RECOLLECTIONS OF A ONE-ROOM SCHOOLHOUSE (AN INTERVIEW WITH MARIAN BROOKS).

PERSONAL AUTHOR: DROPKIN, RUTH, ED.

DESCRIPTOR: ACTIVITIES; CHILD DEVELOPMENT; COMMUNITY INVOLVEMENT; *EDUCATIONAL HISTORY; *EDUCATIONAL PHILOSOPHY; EDUCATIONAL RESOURCES; FACILITIES; INTERVIEWS; ONE TEACHER SCHOOLS; PROGRESSIVE EDUCATION; *RURAL AREAS; *SMALL SCHOOLS; *STUDENT TEACHER RELATIONSHIP; TEACHER EDUCATION; UNITED STATES HISTORY

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 27P.; MARIAN BROOKS INTERVIEW CONDUCTED BY ARTHUR TOBIER IN JUNE 1974 FOR PRESENTATION AT THE ROOTS OF OPEN EDUCATION IN AMERICA CONFERENCE, NEW YORK, NEW YORK, APRIL 12, 1975

IN THIS INTERVIEW (FUNDED VIA A TITLE III, ELEMENTARY SECONDARY EDUCATION ACT GRANT) THE ROOTS OF PROGRESSIVE EDUCATION ARE REVEALED AS MARIAN BROOKS RECOUNTS THE BEGINNINGS OF HER TEACHING CAREER IN 1924 AT THE AGE OF 15 IN A ONE ROOM RURAL NEW HAMPSHIRE SCHOOL. THE INTERVIEWER'S QUESTIONS ENCOMPASS THE: (1) NATURE OF THE EARLY TEACHER PREPARATORY PROGRAMS; (2) INVOLVEMENT AND INTERACTION BETWEEN THE TEACHER AND THE COMMUNITY; (3) COMPOSITION OF THE COMMUNITY; (4) RELATIONSHIP BETWEEN THE STUDENT AND THE TEACHER; (5) DEVELOPMENT OF CURRICULUM AND CURRICULUM GUIDELINES; (6) MODELS FOR CHILD DEVELOPMENT; (7) COMMON EDUCATIONAL ACTIVITIES; (8) PHYSICAL FACILITIES; (9) ACADEMIC ASSESSMENT; (10) SCHOOL DISTRICT POLICIES; (11) ADMINISTRATIVE PHILOSOPHY AND PROCEDURE; (12) INTERACTION BETWEEN TEACHERS WITHIN THE DISTRICT; (13) SALARIES; (14) DIFFERENCES BETWEEN VARIOUS EARLY EDUCATIONAL PHILOSOPHIES; AND (15) CHILD CENTERED APPROACH VS THE LEARNING CENTERED APPROACH TO EDUCATION. THIS INTERVIEW DESCRIBES AN EMPHASIS ON CHILD CENTERED, INFORMAL LEARNING SITUATIONS BORN OUT OF THE NECESSITY TO FACILITATE LEARNING IN A ONE ROOM, ONE TEACHER SCHOOL AND TO UTILIZE INTEGRATED GRADE LEVELS AND FAMILY AND COMMUNITY RESOURCES AND INVOLVEMENT. (JC)

AVAILABILITY: WORKSHOP CENTER FOR OPEN EDUCATION, ROOM 6, SHEPARD HALL, CITY COLLEGE, CONVENT AVE. AND 140TH STREET, NEW YORK, NEW YORK 10031 (\$2.00)

ACCESSION NUMBER: ED107432

PUBLICATION DATE: 2 OCT 70

TITLE: PROGRESS REPORT ON RURAL DEVELOPMENT FOR FISCAL YEAR 1970.

DESCRIPTOR: AGENCY ROLE; AGRICULTURAL RESEARCH PROJECTS; *ANNUAL REPORTS; COOPERATIVE PROGRAMS; ELECTRICITY; EXTENSION EDUCATION; FEDERAL GOVERNMENT; FORESTRY; INDUSTRIALIZATION; INTERAGENCY COORDINATION; JOB DEVELOPMENT; *ORGANIZATION; *PROGRAM DESCRIPTIONS; *RURAL DEVELOPMENT; SOIL CONSERVATION; *STATE AGENCIES.

IDENTIFIER: *DEPARTMENT OF AGRICULTURE; USDA

DESCRIPTIVE NOTE: 21P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

RURAL DEVELOPMENT PROGRESS RELATIVE TO STATE-U.S. DEPARTMENT OF AGRICULTURE (USDA) COMMITTEES IS PRESENTED VIA EXEMPLARY CITATION IN THIS 1970 REPORT. SUMMARIES ARE GIVEN FOR: (1) STATUS OF STATE-USDA ORGANIZATION FOR RURAL DEVELOPMENT, (2) FUNCTIONAL RELATIONSHIPS OF LSCA COMMITTEES ON RURAL DEVELOPMENT, (3) ACTIVITIES AND PROJECTS UNDERWAY, (4) GENERALIZED RURAL TRENDS. EXEMPLARY STATE PROGRESS REPORTS ARE PRESENTED FOR ALABAMA (INDUSTRIALIZATION); ARKANSAS (JOB DEVELOPMENT); ARIZONA (JOB INCREASES); KENTUCKY AND IOWA (INDUSTRIALIZATION AND JOB CREATION); MARYLAND (HOUSING, PUBLIC FACILITIES, AND RECREATION); AND VERMONT ("CREATIVE LOCALISM"). EXEMPLARY AGENCY ACTIVITIES ARE CITED FOR (1) AGRICULTURAL RESEARCH SERVICE (A NEW AGRIBUSINESS AND RURAL LIVING PROGRAM); (2) EXTENSION SERVICE (A GARBAGE DISPOSAL PROGRAM AND VARIOUS BEAUTIFICATION PROJECTS); (3) FARMER COOPERATIVE SERVICE (A FEASIBILITY STUDY ON FLOWER GROWING IN GEORGIA); (4) FARMERS HOME ADMINISTRATION (DEVELOPMENT OF A WATER SYSTEM IN DERBY CENTER, VERMONT); (5) FOREST SERVICE (EXPANSION OF PENNSYLVANIA'S TIMBER BASED INDUSTRIES); (6) RURAL ELECTRIFICATION ADMINISTRATION (A FEASIBILITY STUDY ON A NORTH DAKOTA MALTING BARLEY PLANT); (7) SOIL CONSERVATION SERVICE (CATFISH PRODUCTION INCREASES IN TANGIPAHOA PARISH, LOUISIANA). (JC)

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ACCESSION NUMBER: ED107433

PUBLICATION DATE: 1 SEP 71

TITLE: RURAL DEVELOPMENT: INFORMATION AND TECHNICAL ASSISTANCE DELIVERED BY THE DEPARTMENT OF AGRICULTURE IN FISCAL YEAR 1971. A REPORT TO THE CONGRESS.

DESCRIPTOR: *ANNUAL REPORTS; COMMITTEES; COMMUNITY DEVELOPMENT; COMMUNITY SERVICES; COOPERATIVES; ENVIRONMENTAL INFLUENCES; *FEDERAL AID; HEALTH; HOUSING; INDUSTRIALIZATION; *INFORMATION SERVICES; LAND GRANT UNIVERSITIES; MANPOWER DEVELOPMENT; ORGANIZATIONS (GROUPS); RECREATION; *RURAL DEVELOPMENT; RURAL EXTENSION; *TECHNICAL ASSISTANCE; TOURISM

IDENTIFIER: *DEPARTMENT OF AGRICULTURE; RURAL DEVELOPMENT COMMITTEE; USDA

DESCRIPTIVE NOTE: 62P.

AS THE FIRST PART OF A FOUR PART REPORT TO THE U.S. CONGRESS PURSUANT TO TITLE IX, SECTION 901 OF THE AGRICULTURAL ACT OF 1970, THIS SECOND ANNUAL REPORT IS LIMITED TO RURAL DEVELOPMENT ACTIVITIES OF THE U.S. DEPARTMENT OF AGRICULTURE (USCA) DELIVERY SYSTEM (THE USCA NATIONAL RURAL DEVELOPMENT COMMITTEE, STATE RURAL DEVELOPMENT COMMITTEE, AND COUNTY COMMITTEES). PRESENTED VIA STATISTICAL AND NARRATIVE SUMMARIES AND EXEMPLARY ACTIVITIES IN VARIOUS STATES, THIS REPORT DISCUSSES EACH OF THE FOLLOWING MAJOR PROGRAM THRUSTS: LEADERSHIP AND OVERALL COMMUNITY DEVELOPMENT; COMPREHENSIVE PLANNING; COMMUNITY SERVICES AND FACILITIES; HOUSING; HEALTH AND WELFARE; MANPOWER DEVELOPMENT; RECREATION AND TOURISM; ENVIRONMENTAL PROTECTION; BUSINESS AND INDUSTRIAL DEVELOPMENT AND RURAL COOPERATIVES. ALSO PRESENTED ARE TOTAL EFFORTS OF THE LAND-GRANT UNIVERSITIES WHICH INVOLVE TRAINING PROFESSIONAL PERSONNEL FOR LEADERSHIP, CONDUCTING RESEARCH, AND EXTENDING KNOWLEDGE BEYOND THE UNIVERSITY TO THE POPULACE. DISCUSSION RELATIVE TO COMMITTEE MEMBERSHIP, ORGANIZATION, AND ACTIVITY SCOPE IS SUPPORTED BY TABULAR DISPLAYS RELATIVE TO 1971 STATE AND SUBSTATE RURAL DEVELOPMENT COMMITTEE COMPOSITION, MAJOR ACTIVITY INVOLVEMENT, AND MAN-YEARS OF USCA RURAL DEVELOPMENT INFORMATION AND TECHNICAL ASSISTANCE. NAMES AND ADDRESSES OF USDA RURAL DEVELOPMENT COMMITTEE CHAIRMEN ARE APPENDED. (JC)

ACCESSION NUMBER: EDI07434

PUBLICATION DATE: 1 SEP 72

TITLE: RURAL DEVELOPMENT: PART 1. INFORMATION AND TECHNICAL ASSISTANCE DELIVERED BY THE DEPARTMENT OF AGRICULTURE IN FISCAL YEAR 1972. THIRD ANNUAL REPORT TO THE CONGRESS.

DESCRIPTOR: *ANNUAL REPORTS; COMMITTEES; COMMUNITY DEVELOPMENT; COMMUNITY SERVICES; COOPERATIVES; ENVIRONMENTAL INFLUENCES; *FEDERAL AID; HEALTH; HOUSING; INDUSTRIALIZATION; *INFORMATION SERVICES; LAND GRANT UNIVERSITIES; MANPOWER DEVELOPMENT; ORGANIZATIONS (GROUPS); RECREATION; *RURAL DEVELOPMENT; RURAL EXTENSION; *TECHNICAL ASSISTANCE; TOURISM

IDENTIFIER: *DEPARTMENT OF AGRICULTURE; RURAL DEVELOPMENT COMMITTEE; USDA

DESCRIPTIVE NOTE: 76P.

AS THE FIRST PART OF A FOUR PART REPORT TO THE U.S. CONGRESS PURSUANT TO TITLE IX, SECTION 901 OF THE AGRICULTURAL ACT OF 1970, THIS THIRD ANNUAL REPORT IS LIMITED TO RURAL DEVELOPMENT ACTIVITIES OF THE U.S. DEPARTMENT OF AGRICULTURE (USDA) DELIVERY SYSTEM (THE USDA NATIONAL RURAL DEVELOPMENT COMMITTEE, STATE RURAL DEVELOPMENT COMMITTEE, AND COUNTY COMMITTEES). PRESENTED VIA STATISTICAL AND NARRATIVE SUMMARIES AND EXEMPLARY ACTIVITIES IN VARIOUS STATES, THIS REPORT DISCUSSES EACH OF THE FOLLOWING MAJOR PROGRAMS THRUSTS: LEADERSHIP AND OVERALL COMMUNITY DEVELOPMENT; COMPREHENSIVE PLANNING; COMMUNITY SERVICES AND FACILITIES; HOUSING; HEALTH AND WELFARE; MANPOWER DEVELOPMENT; RECREATION AND TOURISM; ENVIRONMENTAL PROTECTION; BUSINESS AND INDUSTRIAL DEVELOPMENT; AND RURAL COOPERATIVES. ALSO PRESENTED ARE TOTAL EFFORTS OF THE LAND-GRANT UNIVERSITIES WHICH INVOLVE TRAINING PROFESSIONAL PERSONNEL FOR LEADERSHIP; CONDUCTING RESEARCH, AND EXTENDING KNOWLEDGE BEYOND THE UNIVERSITY TO THE POPULACE. DISCUSSION RELATIVE TO COMMITTEE MEMBERSHIP, ORGANIZATION, AND ACTIVITY SCOPE IS SUPPORTED BY TABULAR DISPLAYS RELATIVE TO 1972 STATE AND SUBSTATE RURAL DEVELOPMENT COMMITTEE COMPOSITION, MAJOR ACTIVITY INVOLVEMENT, AND MAN-YEARS OF USDA RURAL DEVELOPMENT INFORMATION AND TECHNICAL ASSISTANCE. NAMES AND ADDRESSES OF USDA RURAL DEVELOPMENT COMMITTEE CHAIRMEN ARE APPENDED. (JC)

ACCESSION NUMBER: ED107435

PUBLICATION DATE: 1 SEP 73

TITLE: RURAL DEVELOPMENT: PART 1. INFORMATION AND TECHNICAL ASSISTANCE DELIVERED BY THE DEPARTMENT OF AGRICULTURE IN FISCAL YEAR 1973. FOURTH ANNUAL REPORT TO THE CONGRESS.

DESCRIPTOR: *ANNUAL REPORTS; COMMITTEES; COMMUNITY DEVELOPMENT; COMMUNITY SERVICES; COOPERATIVES; ENVIRONMENTAL INFLUENCES; *FEDERAL AID; HEALTH; HOUSING; INDUSTRIALIZATION; *INFORMATION SERVICES; LAND GRANT UNIVERSITIES; MANPOWER DEVELOPMENT; ORGANIZATIONS (GROUPS); RECREATION; *RURAL DEVELOPMENT; RURAL EXTENSION; *TECHNICAL ASSISTANCE; TOURISM

IDENTIFIER: DEPARTMENT OF AGRICULTURE; RURAL DEVELOPMENT COMMITTEE; USDA

DESCRIPTIVE NOTE: 99P.

AS PART 1 OF A FOUR PART REPORT TO THE U.S. CONGRESS PURSUANT TO TITLE IX, SECTION 901 OF THE AGRICULTURAL ACT OF 1970, THIS FOURTH ANNUAL REPORT IS LIMITED TO RURAL DEVELOPMENT ACTIVITIES OF THE U.S. DEPARTMENT OF AGRICULTURE (USDA) DELIVERY SYSTEM (THE USDA NATIONAL RURAL DEVELOPMENT COMMITTEE, STATE RURAL DEVELOPMENT COMMITTEE, AND COUNTY COMMITTEES). PRESENTED VIA STATISTICAL AND NARRATIVE SUMMARIES AND EXEMPLARY STATE ACTIVITIES, THIS REPORT DISCUSSES EACH OF THE FOLLOWING MAJOR PROGRAM THRUSTS: HOUSING; ORGANIZATION AND LEADERSHIP DEVELOPMENT; COMPREHENSIVE PLANNING; COMMUNITY SERVICES AND FACILITIES; HEALTH AND WELFARE; MANPOWER DEVELOPMENT; RECREATION AND TOURISM; BUSINESS AND INDUSTRIAL DEVELOPMENT; ENVIRONMENTAL IMPROVEMENT; AND RURAL COOPERATIVES. ALSO PRESENTED ARE TOTAL EFFORTS OF THE LAND-GRANT UNIVERSITIES WHICH INVOLVE TRAINING PROFESSIONAL PERSONNEL FOR LEADERSHIP, CONDUCTING RESEARCH, AND EXTENDING KNOWLEDGE BEYOND THE UNIVERSITY TO THE POPULACE. DISCUSSION RELATIVE TO COMMITTEE MEMBERSHIP, ORGANIZATION, AND ACTIVITY SCOPE IS SUPPORTED BY TABULAR DISPLAYS RELATIVE TO 1973 STATE AND SUBSTATE RURAL DEVELOPMENT COMMITTEE COMPOSITION, MAJOR ACTIVITY INVOLVEMENT, AND MAN-YEARS OF USDA RURAL DEVELOPMENT INFORMATION AND TECHNICAL ASSISTANCE. NAMES AND ADDRESSES OF USDA RURAL DEVELOPMENT COMMITTEE CHAIRMEN ARE APPENDED. (JC)

ACCESSION NUMBER: ED107436

PUBLICATION DATE: 72

TITLE: RURAL DEVELOPMENT: THIRD ANNUAL REPORT OF THE PRESIDENT TO THE CONGRESS ON GOVERNMENT SERVICES TO RURAL AMERICA.

DESCRIPTOR: AGRICULTURE; *ANNUAL REPORTS; *CAPITAL OUTLAY (FOR FIXED ASSETS); COMMUNITY SERVICES; FEDERAL AID; *FEDERAL PROGRAMS; FUTURES (OF SOCIETY); HEALTH; HOUSING; INDUSTRY; INTERAGENCY COOPERATION; JOB DEVELOPMENT; MIGRATION PATTERNS; NEEDS; REGIONAL PLANNING; *RURAL DEVELOPMENT; RURAL ECONOMICS; *RURAL URBAN DIFFERENCES; TABLES (DATA).

DESCRIPTIVE NOTE: 32P.

IN RESPONSE TO SECTION 901(E) OF THE AGRICULTURAL ACT OF 1970, THIS THIRD ANNUAL REPORT ON THE AVAILABILITY OF GOVERNMENT AND GOVERNMENT ASSISTED SERVICES TO RURAL AREAS PRESENTS DEVELOPMENTS PERTINENT TO THE OBJECTIVES OF THE RURAL DEVELOPMENT ACT OF 1972. PRESENTED VIA NARRATIVE AND TABULAR DATA, EMPHASIS IS ON THE FOLLOWING: (1) NET RURAL TO URBAN MIGRATION 1960-70 (2.2 MILLION); (2) JOB DEVELOPMENT IN RURAL AREAS AS COMPARED WITH URBAN AREAS 1960-70 (DRASTIC DECLINES OF -34 PERCENT IN AGRICULTURAL AND -16 PERCENT IN INDUSTRIAL EMPLOYMENT GAVE RURAL AREAS AN OVERALL EMPLOYMENT GAIN OF 15 PERCENT AS COMPARED TO THAT OF 27 PERCENT IN URBAN AREAS); (3) NEEDED NEW RURAL JOBS TO ACHIEVE A RURAL-URBAN BALANCE 1970-80 (3.1 MILLION JOBS FOR ALL EMPLOYABLE MALES); (4) NEEDED RURAL COMMUNITY FACILITIES AND SERVICES TO SUPPORT RURAL INDUSTRIALIZATION (PARTICULARLY IN THE AREAS OF HEALTH AND HOUSING); (5) THE FARM INCOME SITUATION (INCREASED AND INCREASING FARM INCOME AT A RECORD \$19.2 MILLION IN 1972); (6) COORDINATION OF FEDERAL ACTIVITIES IN SUPPORT OF STATE, LOCAL, AND PRIVATE EFFORTS IN RURAL DEVELOPMENT (GREATER RELIANCE ON LOCAL INITIATIVE); AND (7) FEDERAL PROGRAM OUTLAYS APPLICABLE TO RURAL AREAS, FOR FISCAL YEARS 1970, 1971, AND 1972 (LACKING IN COORDINATED RURAL DEVELOPMENT OBJECTIVES). (JC)

ACCESSION NUMBER: ED107437

PUBLICATION DATE: 73

TITLE: RURAL DEVELOPMENT: FOURTH ANNUAL REPORT OF THE PRESIDENT TO THE CONGRESS ON GOVERNMENT SERVICES TO RURAL AMERICA.

DESCRIPTOR: AGRICULTURE; *ANNUAL REPORTS; *CAPITAL OUTLAY (FOR FIXED ASSETS); COMMUNITY DEVELOPMENT; FEDERAL AID;

*FEDERAL PROGRAMS; HOUSING; HUMAN RESOURCES; NATIONAL DEFENSE; NATURAL RESOURCES; POPULATION GROWTH; *RURAL DEVELOPMENT; RURAL URBAN DIFFERENCES; *STATISTICAL DATA

DESCRIPTIVE NOTE: 51P.; SOME TABLES IN THE APPENDIX MAY NOT REPRODUCE WELL

AS THE FOURTH IN A SERIES OF ANNUAL REPORTS TO THE CONGRESS BY THE PRESIDENT ON THE AVAILABILITY OF GOVERNMENT AND GOVERNMENT-ASSISTED SERVICES TO RURAL AREAS, THIS REPORT FIRST DELINEATES U.S. COUNTIES INTO 10 COUNTY GROUPS REPRESENTING AN URBAN-TO-RURAL CONTINUUM AND THEN DIVIDES 209 SELECTED FEDERAL PROGRAMS INTO FIVE CATEGORIES (HOUSING; AGRICULTURE AND NATURAL RESOURCES; COMMUNITY DEVELOPMENT; HUMAN RESOURCE DEVELOPMENT; AND DEFENSE, SPACE, AND ATOMIC ENERGY). VIA A COMPARISON OF THE DISTRIBUTION OF OUTLAYS FOR THESE CATEGORIES WITH THE DISTRIBUTION OF THE TOTAL POPULATION ACROSS THE 10 COUNTY GROUP, INSIGHTS INTO THE COMPARATIVE BENEFITS OF THE TOTAL PACKAGE OF FEDERAL PROGRAMS ARE PROVIDED. A COMPARISON OF OUTLAY DISTRIBUTIONS FOR INDIVIDUAL PROGRAMS ACROSS THE URBAN-TO-RURAL CONTINUUM WITH THE DISTRIBUTION OF TARGET GROUPS FOR SPECIFIC PROGRAMS IS ALSO PROVIDED, ALONG WITH MEASUREMENT OF PER CAPITA FEDERAL OUTLAYS AMONG DECLINING AND FAST-GROWING AND LOW AND HIGH INCOME COUNTIES. PRESENTED VIA TABULAR AND NARRATIVE FORM, THIS REPORT INDICATES: \$192 BILLION OF THE \$249 BILLION IN TOTAL FEDERAL OUTLAYS FOR FISCAL YEAR 1972 WERE SPENT ON THE 209 RURAL PROGRAMS; RURAL AREAS RECEIVED 24.7 PERCENT OF ALL OUTLAYS, THOUGH THEY CONSTITUTED 27.2 PERCENT OF THE POPULATION; AND TOTAL OUTLAYS FAVORED FAST-GROWING, HIGH INCOME COUNTIES. (JC)

ACCESSION NUMBER: ED107441

PUBLICATION DATE: 75

TITLE: 1975 REVISED GUIDE TO THE RURAL DEVELOPMENT ACT OF 1972. 93D CONGRESS, 2D SESSION, JANUARY 1, 1975.

DESCRIPTOR: DEFINITIONS; *FEDERAL AID; *FEDERAL LEGISLATION; *GUIDES; INFORMATION SOURCES; *PROGRAM DEVELOPMENT; *RURAL DEVELOPMENT

IDENTIFIER: *RURAL DEVELOPMENT ACT 1972

DESCRIPTIVE NOTE: 112P.

PREPARED TO ASSIST BOTH THE CONGRESS AND THE PUBLIC INVOLVED IN RURAL DEVELOPMENT (RD), THE 1975 REVISED GUIDE TO THE RURAL DEVELOPMENT ACT OF 1972 PROVIDES DEFINITIVE AND IMPLEMENTAL INFORMATION. PART 1 DEALS WITH THE ACT ITSELF, DETAILING ITS PURPOSE, HISTORICAL PERSPECTIVE, AND MAJOR PROVISIONS. DIVIDED INTO THREE AREAS OF CONCERN, PART 2 DEALS WITH IMPLEMENTATION AS FOLLOWS: (1) NEW PROGRAMS (LOANS FOR RURAL ENTERPRISE, COMMUNITY FACILITIES, BUSINESS AND INDUSTRY, AND YOUNG RURAL RESIDENTS; RURAL COMMUNITY FIRE PROTECTION; ETC.); (2) EXISTING PROVISIONS AMENDED OR EXPANDED BY THE ACT (WATER AND WASTE DISPOSAL GRANTS; RD PLANNING GRANTS; ESCROW PAYMENTS; AGRICULTURE CREDIT AND RD INSURANCE FUND; LOANS FOR WATERSHED AND RESOURCE CONSERVATION AND DEVELOPMENT, GUARANTEED HOUSING, SIZE OF FARM; AND INSURED FARM; REPEAL OF COUNTY COMMITTEE APPROVAL REQUIREMENT FOR ASSOCIATION AND DISTRICT LOANS; DISPOSITION OF REAL PROPERTY; GUARANTEE OF LOANS; AND TITLES I AND III); (3) OTHER U.S. DEPARTMENT OF AGRICULTURE RD PROGRAMS NOT COVERED UNDER THE ACT (PROGRAMS ADMINISTERED BY: FARMERS HOME AND RURAL ELECTRIFICATION ADMINISTRATIONS; SOIL CONSERVATION, FOREST, AGRICULTURE STABILIZATION AND CONSERVATION, EXTENSION, FARMER COOPERATIVE, ECONOMIC RESEARCH, AND COOPERATIVE STATE RESEARCH SERVICES). THE RD ACT OF 1972, INFORMATION ON WHERE TO SEEK ASSISTANCE, AND AN IMPLEMENTATION PROGRESS CHART ARE APPENDED. (JC)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (\$1.70)

ACCESSION NUMBER: ED107926

PUBLICATION DATE: 74

TITLE: EDUCATION TOMORROW: A COLLECTION OF ARTICLES FROM MOUNTAIN-PLAINS.

PERSONAL AUTHOR: FENENBOCK, MICHAEL C., COMP.

DESCRIPTOR: *CAREER EDUCATION; CAREER PLANNING; COMMUNICATION SKILLS; COMMUNITY DEVELOPMENT; *COMPREHENSIVE PROGRAMS; COUNSELING PROGRAMS; *FAMILY PROGRAMS; HUMAN DEVELOPMENT; MATHEMATICAL APPLICATIONS; MODELS; RECORDKEEPING; *RESIDENTIAL PROGRAMS; *RURAL EDUCATION; STUDENT PLACEMENT; STUDENT TESTING; TRANSPORTATION; VOCATIONAL EDUCATION

IDENTIFIER: MATHEMATICAL SKILLS; MONTANA; *MOUNTAIN PLAINS

DESCRIPTIVE NOTE: 72P.

THE BOOKLET CONTAINS 18 ARTICLES, ESSENTIALLY JOURNALISTIC EFFORTS TOPICALLY ORGANIZED ACCORDING TO THE CATEGORIES - OVERVIEW, RESEARCH, EDUCATION, HUMAN GROWTH AND DEVELOPMENT, AND SUPPORT, WHICH DESCRIBE THE MOUNTAIN-PLAINS PROGRAM, A REGIONAL PROGRAM IN COMPREHENSIVE FAMILY CAREER EDUCATION IN MONTANA. ARTICLE TITLES AND THEIR AUTHORS ARE: EDUCATIONAL NEEDS IN RURAL AREAS, MICHAEL FENENBOCK; WHAT IS "CAREER EDUCATION"?, T. R. FLORES; MOUNTAIN-PLAINS: SOME UNIQUE QUALITIES, ROWAN W. CONRAD AND MICHAEL C. FENENBOCK; MOUNTAIN-PLAINS: A MISSING LINK IN EDUCATION, ROWAN W. CONRAD; KEY RESEARCH CONCEPTS REVIEWED, DAVID A. COYLE; TESTING AT MOUNTAIN-PLAINS, ROBERT POLLACK; EDUCATIONAL DIRECTIONS, BRUCE C. PERRYMAN; EDUCATION FOR TODAY, RICHARD H. MUTTERER; MATH FOR CAREERS, WILLIAM CONNERS AND RICHARD BERG; CAREER TRAINING FEATURING COMMUNICATION SKILLS, JON K. GORMLEY; MOBILITY AND TRANSPORTATION TRAINING, WALT OSLAND; CAREER GUIDANCE AT MOUNTAIN-PLAINS, RICHARD MANLEY; MOUNTAIN-PLAINS COUNSELING PROGRAM METHODS, ROWAN W. CONRAD; THE COMMUNITY DEVELOPMENT PROGRAM AT MOUNTAIN-PLAINS, CHUCK SCHANK; MOUNTAIN-PLAINS JOB DEVELOPMENT AND PLACEMENT SERVICES, GEORGE FAITH; STUDENT RECORDKEEPING DESIGN AT MOUNTAIN-PLAINS, GARY SMITH AND LUTHER ROBISON; AND STUDENT PLACEMENT, JAMES WEST. (JR)

ACCESSION NUMBER: ED108591

PUBLICATION DATE: 9 MAY 75

TITLE: REMOTE PSYCHIATRIC AND PSYCHOLOGICAL SERVICES VIA THE COMMUNICATIONS TECHNOLOGY SATELLITE (CTS).

PERSONAL AUTHOR: COVKEY, H. DOMINIC; AND OTHERS

DESCRIPTOR: *COMMUNICATION SATELLITES; DELIVERY SYSTEMS; EDUCATIONAL TELEVISION; EXPERIMENTAL PROGRAMS; HEALTH OCCUPATIONS EDUCATION; MENTAL HEALTH PROGRAMS; *PSYCHIATRIC SERVICES; *PSYCHOLOGICAL TESTING; *RURAL AREAS; *TELECOMMUNICATION

IDENTIFIER: CANADA; MOOSE FACTORY; ONTARIO

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED AT THE CANADIAN CONFERENCE ON INFORMATION SCIENCE (3RD, QUEBEC CITY, QUEBEC, CANADA, MAY 7-9, 1975)

TO PROVIDE REMOTE PSYCHIATRIC SERVICES TO A POPULATION IN MOOSE FACTORY, ONTARIO, VIA SATELLITE, DIGITAL DATA LINKS WILL BE USED TO PROVIDE 24-HOUR ACCESS TO THE PSYCHIATRIC MEDICAL FILE SYSTEM AND THE PSYCHIATRIC PATIENT REGISTER AT UNIVERSITY HOSPITAL, LONDON, ONTARIO, AND TO PERMIT SCORING AND INTERPRETATION OF STANDARD PSYCHOLOGICAL TESTS. THE EXPERIMENTS ALSO WILL PROVIDE EMERGENCY AND ROUTINE PSYCHIATRIC CONSULTATION, SUPERVISION OF PROCEDURES, AND BACK-UP EXPERTISE. MEDICAL AND PARA-MEDICAL STAFF WILL BE EDUCATED THROUGH A TV-AUDIO INTERACTIVE LINK. THE TV TRANSMISSION METHOD AND THE DIGITAL DATA LINK ARE EXPLAINED, AND THE OPERATIONAL PROCEDURE ARE DESCRIBED. METHODS TO BE USED FOR IMPLEMENTING THE AUTOMATED PSYCHOLOGICAL TEST BATTERY ALSO ARE DESCRIBED. (SK)

ACCESSION NUMBER: ED108660

PUBLICATION DATE: 1 APR 75

TITLE: EDUCATION ON THE BEAM: A PROGRESS REPORT ON THE APPALACHIAN EDUCATION SATELLITE PROJECT.

PERSONAL AUTHOR: BRAMBLE, WILLIAM J.; AND OTHERS

DESCRIPTOR: *COMMUNICATION SATELLITES; COURSE EVALUATION; EDUCATIONAL QUALITY; *EDUCATIONAL TELEVISION; EDUCATION COURSES; EQUIPMENT EVALUATION; EVALUATION METHODS; INSERVICE COURSES; *INSERVICE TEACHER EDUCATION; *MEDIA TECHNOLOGY; RADIO TECHNOLOGY; *RURAL AREAS

IDENTIFIER: *APPALACHIA; APPLIED TECHNOLOGY SATELLITES; ATS6

DESCRIPTIVE NOTE: 23P.; BASED ON A PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (WASHINGTON, D. C., APRIL 1, 1975)

THE APPALACHIAN REGIONAL COMMISSION (ARC) SAW THE SIXTH APPLIED TECHNOLOGY SATELLITE (ATS-6) AS A MEANS OF IMPROVING THE QUALITY OF INSERVICE TEACHER EDUCATION BY DISTRIBUTING HIGH QUALITY COURSES FROM A CENTRAL SOURCE. THERE WERE 15 CLASSROOM SITES SCATTERED FROM NEW YORK TO ALABAMA; THE BASIC TELEVISION RECEPTION EQUIPMENT COST APPROXIMATELY \$4,000 PER SITE. FIVE OF THE 15 SITES WERE ALSO EQUIPPED TO RECEIVE AND TRANSMIT 2-WAY RADIO VIA ATS-3. THERE WERE 4 MAJOR LEARNING ACTIVITIES: (1) 30-MINUTE, PRETAPED TELEVISED PROGRAMS WHICH INCLUDED LECTURES, INTERVIEWS, AND DEMONSTRATION TEACHING; (2) AUDIO REVIEWS OF THE PRETAPED TELEVISION PROGRAMS; (3) LIVE SEMINARS WHICH ALLOWED STUDENTS TO ASK QUESTIONS OF THEIR TEACHERS AND OTHER EXPERTS; AND (4) RESOURCE LIBRARIES AT EACH SITE. THERE IS A ONE-PAGE SUMMARY OF EACH OF THE FOLLOWING: EVALUATION STRATEGIES; HOW WELL DID THE EQUIPMENT WORK; HOW WELL DID THE SYSTEM FOR RELAYING SEMINAR QUESTIONS WORK; WHAT WERE THE PARTICIPANTS LIKE; HOW WELL DID THE PARTICIPANTS LIKE THE DIFFERENT LEARNING ACTIVITIES; HOW MUCH DID THE PARTICIPANTS LEARN; DID THE PARTICIPANTS BECOME CONVINCED OF THE VALUES OF COURSE CONCEPTS AND PROCEDURES; ARE THE TEACHERS USING THE SKILLS LEARNED; AND CONCLUSIONS. (KKC)

ACCESSION NUMBER: ED108770

PUBLICATION DATE: 75

TITLE: STAFFING PLAN FOR UPGRADING OF RURAL SCHOOLS (SPURS).
UTAH

PERSONAL AUTHOR: WILLIAMS, RUSSELL

DESCRIPTOR: ACADEMIC ACHIEVEMENT; BEHAVIOR CHANGE;
*DIFFERENTIATED STAFFS; *EDUCATIONAL ALTERNATIVES;
*ELEMENTARY SCHOOLS; INSTRUCTIONAL STAFF; *MODELS; PROGRAM
EVALUATION; QUESTIONNAIRES; *RURAL SCHOOLS; STAFF ROLE;
STATISTICAL ANALYSIS; STUDENT ATTITUDES

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT TITLE III;
ESEA TITLE III; *UTAH

DESCRIPTIVE NOTE: 125P.; FOR RELATED DOCUMENT, SEE ED 104
868

THE EFFECTIVENESS OF A DIFFERENTIAL STAFFING PLAN AND A BEHAVIORAL ORIENTED TEACHING APPROACH FOR UPGRADING OF RURAL UTAH ELEMENTARY SCHOOLS WAS EXAMINED. SPURS STAFFING MODEL (AN ELEMENTARY SECONDARY EDUCATION ACT TITLE III PROJECT) CONSISTED OF AN INSTRUCTIONAL DESIGN TEAM (COMPOSED OF CURRICULUM AND BEHAVIORAL SPECIALISTS ON A MULTISCHOOL BASIS) AND AN INSTRUCTIONAL TECHNICIAN IN EACH CLASSROOM. AN EXPERIMENTAL AND A CONTROL FIFTH GRADE CLASSROOM WERE SELECTED FROM EACH OF THREE DIFFERENT SCHOOL DISTRICTS. NINETY EXPERIMENTAL AND 83 CONTROL SUBJECTS WERE SELECTED RANDOMLY BY USING A STANDARD MATHEMATICAL TABLE. THESE STUDENTS WERE ADMINISTERED THE: CALIFORNIA ACHIEVEMENT TEST, LEVEL 3 FORM A; LORGE-THORNDIKE INTELLIGENCE TEST; STUDENT ACTIVITIES QUESTIONNAIRE; AND IDEA/ETS ATTITUDE QUESTIONNAIRE. DATA WERE TREATED STATISTICALLY USING ANALYSES OF VARIANCE AND COVARIANCE. THE EXPERIMENTAL MODEL WAS SUCCESSFUL IN PROVIDING AN OVERALL (MULTIVARIATE) SIGNIFICANTLY BETTER ATTITUDE TOWARD LEARNING AND A SIGNIFICANTLY HIGHER ACHIEVEMENT LEVEL AMONG STUDENTS PARTICIPATING IN SPURS. SPECIFIC AREAS OF SIGNIFICANCE OF ATTITUDE TOWARD LEARNING WERE: CLASS CONTENT, CAREER DEVELOPMENT, MULTIPLE TALENT, ENJOYMENT OF SCHOOL, AND INDIVIDUAL INSTRUCTION. SPECIFIC AREAS OF ACHIEVEMENT SIGNIFICANCE WERE: CAPITALIZATION, PUNCTUATION, AND COMPREHENSION. (NQ)

ACCESSION NUMBER: ED108772

PUBLICATION DATE: AUG 73

TITLE: SUPPLEMENT TO TASK FORCE REPORT ON RURAL DEVELOPMENT RESEARCH IN THE NORTHEAST FOR THE NEXT FIVE YEARS--A FRAMEWORK. PUBLICATION 1.

PERSONAL AUTHOR: HARRINGTON, CLIFFORD R., COMP.; GLOCK, SANDRA, COMP.

DESCRIPTOR: *AGRICULTURAL RESEARCH PROJECTS;

*CLASSIFICATION; COMMUNITY SERVICES; *DIRECTORIES; ECONOMIC DEVELOPMENT; ECONOMIC RESEARCH; EXPERIMENT STATIONS; LAND GRANT UNIVERSITIES; LAND USE; LOW INCOME; *RESEARCH PROJECTS; *RURAL DEVELOPMENT

IDENTIFIER: *NORTHEASTERN STATES.

DESCRIPTIVE NOTE: 39P.

PREPARED BY THE TASK FORCE ON RURAL DEVELOPMENT RESEARCH (APPOINTED BY THE U.S. DEPARTMENT OF AGRICULTURE), THIS ANALYTICAL DIRECTORY GIVES PRIMARY EMPHASIS TO 133 RURAL DEVELOPMENT 1 (RD1) RESEARCH PROJECTS WHICH WERE "ACTIVE" PROJECTS BETWEEN JANUARY 1 AND JUNE 30, 1973 IN 13 NORTHEASTERN STATE AGRICULTURAL EXPERIMENT STATIONS AND THE 2 LAND-GRANT COLLEGES OF 1890 IN THIS 12 STATE REGION. ALSO INCLUDED IN THIS ANALYSIS ARE EIGHT CURRENT PROJECTS CONDUCTED BY THE ECONOMIC RESEARCH SERVICE; INFORMATION ON PROJECTS CONDUCTED BY THE AGRICULTURAL RESEARCH SERVICE AT BELTSVILLE OR HYATTSVILLE, MARYLAND OR ELSEWHERE IN THE NORTHEAST; AND INFORMATION RELATIVE TO 47 "TERMINATED" RURAL DEVELOPMENT PROJECTS CONDUCTED BY THE NORTHEAST LAND-GRANT COLLEGES. CURRENT RD1 PROJECTS IN THE NORTHEAST LAND-GRANT INSTITUTIONS ARE PRESENTED VIA TABULATIONS WHICH DESCRIBE 13 SUBSTANTIVE AREA CLASSIFICATIONS (ECONOMIC DEVELOPMENT; COMMUNITY SERVICES; HOUSING; LOCAL GOVERNMENT; MANPOWER; EDUCATION AND TRAINING; LOW INCOME--POVERTY; SOCIAL ORGANIZATION; LAND-USE AND LAND-USE POLICY; ENVIRONMENTAL QUALITY; WASTE MATERIALS; WATER; AND OTHER). ANALYSIS INDICATES THAT OF THE 133 PROJECTS SO CLASSIFIED, THE GREATEST RD1 RESEARCH INTERESTS LIE IN THE AREAS OF ECONOMIC DEVELOPMENT, LAND-USE AND LAND-USE POLICY, LOW INCOME--POVERTY, AND COMMUNITY SERVICES. (JC)

ACCESSION NUMBER: ED108773

PUBLICATION DATE: DEC 73

TITLE: COMMUNITY RESOURCE DEVELOPMENT: A PRELIMINARY
BIBLIOGRAPHY OF EXTENSION-RELATED MATERIAL IN THE NORTHEAST.
PUBLICATION 2.

PERSONAL AUTHOR: HARRINGTON, CLIFFORD R., COMP.; HYDE,
LESLIE C., COMP.

DESCRIPTOR: *BIBLIOGRAPHIES; BULLETINS; *COMMUNITY
DEVELOPMENT; *COMMUNITY RESOURCES; CONSERVATION
(ENVIRONMENT); CORRESPONDENCE COURSES; ECONOMIC FACTORS;
*EXTENSION EDUCATION; LAND USE; PAMPHLETS; PUBLICATIONS;
REGIONAL PLANNING; *RURAL DEVELOPMENT

IDENTIFIER: *NORTHEASTERN STATES

DESCRIPTIVE NOTE: 14P.

COMPILED AS PART OF AN INVENTORY OF CURRENT RURAL
DEVELOPMENT-COMMUNITY RESOURCE DEVELOPMENT RESOURCES AND
ACTIVITIES IN 12 NORTHEASTERN STATES, THIS PRELIMINARY
BIBLIOGRAPHY PRESENTS 103 PUBLICATION CITATIONS AND 12
PENNSYLVANIA STATE UNIVERSITY CORRESPONDENCE COURSE
CITATIONS. CITATIONS ARE ORGANIZED BY STATE AS FOLLOWS:
CONNECTICUT (6); DELAWARE (12); MAINE (2); MARYLAND (4);
MASSACHUSETTS (6); NEW HAMPSHIRE (3); NEW JERSEY (5); NEW
YORK (22); PENNSYLVANIA (28); RHODE ISLAND (2); VERMONT (5);
WEST VIRGINIA (10); AND JOINT PUBLICATIONS (2). ALL
PUBLICATIONS CITED ARE CURRENT AND/OR RECENT, DATING FROM
1966 TO 1973. SUBJECT AREAS INCLUDE SUCH TOPICS AS PROGRAM
PLANNING, LAND USE, PROGRAM PRIORITIES, RECREATIONAL
DEVELOPMENT, REGIONAL DEVELOPMENT, ECONOMIC FACTORS,
CONSERVATION, AND OTHER SUBJECT MATTER RELATED TO RURAL
DEVELOPMENT. MATERIALS CITED INCLUDE CIRCULARS, BULLETINS,
LEAFLETS, PAMPHLETS, ETC. (JC)

ACCESSION NUMBER: ED108792

PUBLICATION DATE: 75

TITLE: HEW PROGRAMS FOR RURAL AMERICA: DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE PROGRAM ASSISTANCE FOR NONMETROPOLITAN AREAS, FISCAL YEAR 1972. 94TH CONGRESS, 1ST SESSION, FEBRUARY 6, 1975.

DESCRIPTOR: ADMINISTRATIVE AGENCIES; COMPARATIVE ANALYSIS; *EDUCATION: FINANCIAL SUPPORT; *HEALTH SERVICES; *PROGRAM DESCRIPTIONS; REHABILITATION PROGRAMS; *RESOURCE ALLOCATIONS; *RURAL DEVELOPMENT; SOCIAL SERVICES; STATISTICAL ANALYSIS; WELFARE SERVICES

IDENTIFIER: *DEPARTMENT OF HEALTH EDUCATION AND WELFARE; HEW

DESCRIPTIVE NOTE: 103P.

THIS REPORT ANALYZES HEW'S RESOURCE DISTRIBUTION IN TERMS OF RURAL DEVELOPMENT ACTIVITIES VIA A PROGRAM BY PROGRAM EXAMINATION OF THE DISTRIBUTION OF FUNDS FOR FISCAL YEAR 1972. FOR PROGRAMS WHERE DATA ARE AVAILABLE FOR OBLIGATIONS IN FISCAL YEARS 1970 AND 1972, COMPARISONS WHICH HIGHLIGHT SIGNIFICANT CHANGES AND IDENTIFY POSSIBLE CHANGE AGENTS ARE PRESENTED. PROGRAM ANALYSES ARE PRESENTED FOR THE FOLLOWING AREAS: (1) PUBLIC HEALTH SERVICE; (2) EDUCATION DIVISION; (3) OFFICE OF THE SECRETARY; (4) SOCIAL AND REHABILITATION SERVICES; (5) SOCIAL SECURITY ADMINISTRATION; (6) PROGRAMS JOINTLY FUNDED OR ADMINISTERED BY HEW (APPALACHIAN REGIONAL COMMISSION, COMPREHENSIVE EMPLOYMENT AND TRAINING ACT, AND CONCERTED SERVICES IN TRAINING AND EDUCATION). REPRESENTATIVE OF THE SIGNIFICANT 1972 STATISTICS CITED ARE: (1) OF THE \$70.4 BILLION OF HEW 1972 FUNDS, 35 PERCENT WENT TO RURAL AREAS; (2) OF THE \$48.3 BILLION HEW SOCIAL SECURITY FUNDS, 37 PERCENT WENT TO RURAL AREAS; (3) OF THE \$23.4 BILLION HEW SOCIAL AND REHABILITATION SERVICE FUNDS, \$4.5 BILLION WENT TO RURAL AREAS; (4) OF THE \$4.9 BILLION HEW OFFICE OF EDUCATION FUNDS, 31 PERCENT WENT TO RURAL AREAS; (5) OF THE \$1.5 BILLION HEW HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION FUNDS, 27 PERCENT WENT TO RURAL AREAS. (JC)

ACCESSION NUMBER: ED108793

PUBLICATION DATE: 19 APR 75

TITLE: HOW TO EXPAND LEARNING OPPORTUNITIES IN SMALL SCHOOL DISTRICTS.

PERSONAL AUTHOR: JONGEWARD, RAY E.

DESCRIPTOR: ADMINISTRATIVE CHANGE; ANCILLARY SERVICES;
*CHANGE STRATEGIES; COMMUNICATION SKILLS; COMMUNITY
CONSULTANTS; *COMMUNITY INVOLVEMENT; DECISION MAKING SKILLS;
*EDUCATIONAL DEVELOPMENT; EDUCATIONAL PLANNING; GUIDES;
MODELS; *RURAL AREAS; *SMALL SCHOOLS; SPEECHES

IDENTIFIER: REP; *RURAL EDUCATION PROGRAM

DESCRIPTIVE NOTE: 15P.; PAPER PRESENTED AT THE NATIONAL
SCHOOL BOARD ASSOCIATION CONVENTION, MIAMI BEACH, FLORIDA,
APRIL 19, 1975

BASED ON THE PROPOSITION THAT SHARED DECISION MAKING
AFFORDS GREATER OPPORTUNITY FOR THE SUPPORT, COMMITMENT, AND
MOTIVATION NECESSARY TO ACHIEVE IMPROVED LEARNING SITUATIONS
IN SMALL COMMUNITIES, THE RURAL EDUCATION PROGRAM (REP) OF
THE NORTHWEST REGIONAL EDUCATIONAL LABORATORY HAS DEVELOPED
A PLANNING MODEL TO AID SMALL RURAL SCHOOL DISTRICTS.
CENTRAL TO DEVELOPMENT OF REP STRATEGY (RURAL FUTURES
DEVELOPMENT STRATEGY) ARE THE FOLLOWING ASSUMPTIONS: (1)
SCHOOL IMPROVEMENTS ARE LONGER LASTING AND MORE EFFECTIVE IF
THOSE AFFECTED TAKE PART IN THE DECISION MAKING PROCESS; (2)
A COMPREHENSIVE PLAN PRODUCES ENDURING IMPROVEMENTS; (3)
IMPROVEMENT OF COMMUNITY COMMUNICATION, PROBLEM SOLVING, AND
DECISION MAKING SKILLS INCREASES THE LIKELIHOOD OF POSITIVE
ACTION, LOCAL LEADERSHIP, AND GROUP MOTIVATION; (4) A
"PROCESS" PERSON (OUTSIDE CONSULTANT) FACILITATES GROUP WORK
AND ENHANCES THE POTENTIAL FOR REACHING GOALS; (5) GROUP
PROJECTION OF A DESIRABLE FUTURE IS A BETTER 1ST STEP THAN
IDENTIFICATION OF PROBLEMS AND CONCERNS; (6) CONSULTATIVE
ASSISTANCE (FACILITATION) IS MORE POSITIVE WHEN IT BUILDS
INDEPENDENCE RATHER THAN DEPENDENCE. BASED ON THESE
PRINCIPLES, REP RESOURCE MATERIALS, TRAINING PLANS, AND
PRODUCTS INCLUDE GUIDES FOR SCHOOLS, SCHOOL BOARD
DEVELOPMENT, SCHOOL-COMMUNITY GROUPS, THE TRAINING OF
PROCESS FACILITATORS, ETC. (JC)

ACCESSION NUMBER: ED108794

PUBLICATION DATE: 66

TITLE: THE RETRIEVER, VOLUME 1, NUMBER 1, FALL 1966. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS) NEWSLETTER.

DESCRIPTOR: CLEARINGHOUSES; *INFORMATION NETWORKS; INFORMATION RETRIEVAL; *NEWSLETTERS; *PROGRAM DESCRIPTIONS; RELEVANCE (EDUCATION); RESOURCE CENTERS; *RURAL EDUCATION; *SEARCH STRATEGIES; SMALL SCHOOLS

DESCRIPTIVE NOTE: 5P.

THE EDUCATIONAL RESEARCH INFORMATION CENTER (ERIC) IS AN EDUCATIONAL INFORMATION RETRIEVAL SYSTEM. ERIC REPRESENTS A DECENTRALIZED, NATIONWIDE NETWORK OF INFORMATION CLEARINGHOUSES. EACH CLEARINGHOUSE HAS ITS OWN AREA OF SUBJECT SPECIALIZATION AND RETRIEVAL RESPONSIBILITY, AND IS COMMITTED TO ACQUIRING, ABSTRACTING, INDEXING, STORING, RETRIEVING, AND DISSEMINATING NATIONALLY THE MOST SIGNIFICANT EDUCATIONAL RESEARCH AND RELEVANT, USEFUL DOCUMENTS PERTAINING TO THAT AREA. ONE OF THESE CLEARINGHOUSES IS THE CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS). CRESS IS RESPONSIBLE FOR MATERIALS PERTAINING TO RURAL EDUCATION AND/OR SMALL SCHOOLS. THIS NEWSLETTER, A PUBLICATION OF CRESS FOCUSES ON THE ROLE CRESS PLAYS IN THE ERIC SYSTEM. TOPICS DISCUSSED ARE: THE CLEARINGHOUSE'S IMMEDIATE GOAL, ACQUISITION OF DOCUMENTS, INDEXING, DOCUMENT STORAGE, AND DISSEMINATION. (NQ)

ACCESSION NUMBER: ED108795

PUBLICATION DATE: 67

TITLE: THE RETRIEVER, VOLUME 2, NOS. 1 & 2, 1967. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS) NEWSLETTER.

DESCRIPTOR: AMERICAN INDIANS; BIBLIOGRAPHIES; CURRICULUM DEVELOPMENT; *EDUCATIONAL INNOVATION; *INFORMATION NETWORKS; INSTRUCTIONAL INNOVATION; *NEWSLETTERS; *PROGRAM DESCRIPTIONS; REFERENCE MATERIALS; *RURAL EDUCATION; SMALL SCHOOLS

DESCRIPTIVE NOTE: 10P.

VOLUME 2, NUMBERS 1 AND 2 OF THE ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) NEWSLETTER FOCUS ON THE STATUS OF CRESS AND INNOVATIONS IN THE SMALL RURAL SCHOOL. ISSUE NUMBER 1 DISCUSSES THE STATUS OF THE CLEARINGHOUSE AT THE END OF 3 MONTHS INTO THE SECOND YEAR OF OPERATION. A 14-ITEM BIBLIOGRAPHY OF DOCUMENTS SUBMITTED INTO THE ERIC SYSTEM BY CRESS IS INCLUDED. THESE DOCUMENTS PERTAIN TO AMERICAN INDIAN EDUCATION, BILINGUALISM, CURRICULUM IMPROVEMENT AND INNOVATION, AND TEACHING ENGLISH TO NON-ENGLISH SPEAKERS. THE ARTICLE "INNOVATION IN THE SMALL RURAL SCHOOL" IS GIVEN IN ISSUE NUMBER 2. THIS ARTICLE BRIEFLY IDENTIFIES WHAT SOME SMALL RURAL SCHOOLS ARE ATTEMPTING. NINETEEN DOCUMENTS SUBMITTED BY CRESS INTO THE ERIC SYSTEM ARE CITED. THESE DOCUMENTS FOCUS ON SUCH INNOVATIONS IN THE SMALL RURAL SCHOOL AS SHARED SERVICES, FLEXIBLE SCHEDULING, AND INDIVIDUALIZED INSTRUCTION. (NQ)

ACCESSION NUMBER: ED108796

PUBLICATION DATE: 68

TITLE: ERIC/CRESS NEWS LETTER, VOLUME 3, NOS. 1, 2, & 3,
1968.

DESCRIPTOR: AMERICAN INDIANS; *BIBLIOGRAPHIES; *INSTITUTES
(TRAINING PROGRAMS); *INTERMEDIATE ADMINISTRATIVE UNITS;
MEXICAN AMERICANS; MIGRANT CHILDREN; *NEWSLETTERS; *RURAL
EDUCATION; STUDENT RECORDS

DESCRIPTIVE NOTE: 15P.

THREE ISSUES OF VOLUME 3 OF THE ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) NEWSLETTER ARE COMPILED IN THIS PUBLICATION. ISSUE NUMBER 1 INCLUDES LISTINGS OF: (1) TRAINING INSTITUTES; (2) THE SPEECHES DELIVERED AT THE NATIONAL OUTLOOK CONFERENCE (WASHINGTON, D.C., OCTOBER 1967) WHICH ARE AVAILABLE IN THE ERIC SYSTEM; AND (3) 7 MONOGRAPHS PREPARED FOR THE NATIONAL CONFERENCE OF EDUCATIONAL OPPORTUNITIES FOR MEXICAN AMERICANS (AUSTIN, APRIL 1968). ARTICLES IN ISSUE NUMBER 2 ARE "MIGRANT STUDENT RECORD TRANSFER SYSTEM"; "AVAILABILITY OF MEXICAN AMERICAN CONFERENCE PAPERS"; AND "NEW YORK STATE CENTER FOR MIGRANT STUDIES". SIXTY-ONE DOCUMENTS WHICH APPEARED IN THE JUNE-AUGUST 1968 ISSUES OF "RESEARCH IN EDUCATION" ARE LISTED. THESE DOCUMENTS PERTAIN TO AMERICAN INDIAN AND MEXICAN AMERICAN EDUCATION. ISSUE NUMBER 3 FOCUSES ON THE INTERMEDIATE ADMINISTRATIVE UNIT. A 27-ITEM BIBLIOGRAPHY OF DOCUMENTS ON THE INTERMEDIATE ADMINISTRATIVE UNIT WHICH ARE IN THE ERIC SYSTEM ARE CITED. (NQ)

ACCESSION NUMBER: ED108797

PUBLICATION DATE: 69

TITLE: ERIC/CRESS NEWS LETTER, VOLUME 4, NOS. 1, 2, 3, & 4,
1969.DESCRIPTOR: *AMERICAN INDIANS; BIBLIOGRAPHIES; *EDUCATIONAL
PROGRAMS; *MEXICAN AMERICANS; MIGRANT EDUCATION;
*NEWSLETTERS; *RURAL EDUCATION; SHARED SERVICES; SMALL
SCHOOLS; SPECIAL EDUCATION; VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 23P.

INCLUDED IN THIS PUBLICATION ARE THE 4 ISSUES OF THE ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) NEWSLETTER PUBLISHED DURING 1969. ARTICLES IN ISSUE NUMBER 1 INCLUDE: "OFFICE OF EDUCATION SUMMER TRAINING INSTITUTES"; "MIGRANT EDUCATION CONFERENCE"; "THE PRINCIPALSHIP-FELLOWSHIP PREPARATION PROGRAM FOR ELEMENTARY SCHOOLS ENROLLING A MAJORITY OF SPANISH SPEAKING OR INDIAN PUPILS"; "RURAL SHARED SERVICES"; "CRESS IN RIE (RESEARCH IN EDUCATION)"; AND "CONFERENCE PREPARING TEACHERS FOR MEXICAN AMERICANS". "CRESS IN RIE" IS A LISTING OF DOCUMENTS WHICH APPEARED IN THE OCTOBER 1968 THROUGH JANUARY 1969 ISSUES OF RIE. THE LEAD ARTICLE IN NUMBER 2 IS "A COMPREHENSIVE APPROACH TO MIGRANT EDUCATION: EASTERN OREGON COLLEGE'S FELLOWSHIPS IN SPECIAL EDUCATION". "TRIBAL INVOLVEMENT IN THE NAVAJO EDUCATION REVOLUTION" IS THE LEAD ARTICLE IN THE THIRD ISSUE. ARTICLES IN THE FOURTH ISSUE ARE: "IMPROVING THE INSTRUCTIONAL PERFORMANCE OF RURAL SCHOOL TEACHERS"; "BOY SCOUTS OF AMERICA LOOKING FOR INDIAN LEADERS"; AND "INDIAN PROGRAMS OF THE CENTER FOR URBAN AND REGIONAL AFFAIRS, UNIVERSITY OF MINNESOTA". AVAILABILITY OF THE FIRST PAPERS ON MIGRANCY AND RURAL POVERTY AND ERIC/CRESS'S BIBLIOGRAPHIES ON RURAL, MEXICAN AMERICAN, AMERICAN INDIAN AND MIGRANT EDUCATION IS GIVEN. (NO)

ACCESSION NUMBER: ED108798

PUBLICATION DATE: 70

TITLE: ERIC/CRESS NEWS LETTER, VOLUME 5, NOS. 1, 2, 3, & 4, 1970.

DESCRIPTOR: AMERICAN INDIANS; *EDUCATIONAL PROGRAMS; FLEXIBLE SCHEDULING; *LITERATURE REVIEWS; MEXICAN AMERICANS; MIGRANT EDUCATION; *NEWSLETTERS; *OUTDOOR EDUCATION; *RURAL EDUCATION; SMALL SCHOOLS

DESCRIPTIVE NOTE: 17P.

FOUR ISSUES OF VOLUME 5 OF THE ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) NEWSLETTER ARE COMPILED IN THIS PUBLICATION. THE FIRST ISSUE PRESENTS A PREVIEW OF THE MONOGRAPH "OUTDOOR EDUCATION: A SYNTHESIS" WHICH SYNTHESIZES AND CONCEPTUALIZES THE CURRENT KNOWLEDGE IN OUTDOOR EDUCATION. A PREVIEW OF "A SYNTHESIS OF CURRENT RESEARCH IN MIGRANT EDUCATION" IS GIVEN IN THE SECOND ISSUE. ISSUE NUMBER 3 INCLUDES AN ARTICLE ON FLEXIBLE SCHEDULING--"FLEXIBLE SCHEDULING FOR A SMALL HIGH SCHOOL". ALSO INCLUDED ARE CITATIONS OF DOCUMENTS: (1) ON FLEXIBLE SCHEDULING FOUND IN THE ERIC SYSTEM; (2) FROM THE NATIONAL STUDY OF AMERICAN INDIAN EDUCATION; AND (3) FROM ERIC/CRESS. ARTICLES IN THE FOURTH ISSUE ARE: "PROGRAM TO PREPARE ELEMENTARY PRINCIPALS FOR DISTRICTS WITH MEXICAN AMERICAN AND INDIAN STUDENTS"; "NATIONAL CONFERENCE ON INDIAN EDUCATION"; "FORD FOUNDATION FELLOWSHIPS"; AND "TRAVELING ART STUDIOS BRING CULTURAL STUDIES TO INDIAN SCHOOLS". FOUR DOCUMENTS DEALING WITH PREPARING TEACHERS TO WORK WITH MEXICAN AMERICAN AND AMERICAN INDIAN STUDENTS ARE CITED. (NQ)

ACCESSION NUMBER: ED108799

PUBLICATION DATE: 71

TITLE: ERIC/CRESS NEWS LETTER, VOLUME 6, NOS. 1, 2, 3, & 4, 1971.

PERSONAL AUTHOR: CHENOWITH, VIRGINIA K., ED.

DESCRIPTOR: AMERICAN INDIANS; EDUCABLE MENTALLY HANDICAPPED; *EDUCATIONAL PROGRAMS; *ETHNIC GROUPS; HANDICAPPED CHILDREN; LIBRARY SERVICES; MEXICAN AMERICANS; MIGRANT EDUCATION; *NEWSLETTERS; *OUTDOOR EDUCATION; *RURAL EDUCATION

DESCRIPTIVE NOTE: 17P.

THE 4 ISSUES OF THE ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) NEWSLETTER PUBLISHED DURING THE SPRING, SUMMER, FALL, AND WINTER OF 1971 ARE COMPILED. AMONG THE ARTICLES IN THE SPRING ISSUE, WHICH FOCUSES ON AMERICAN INDIAN EDUCATION, ARE: (1) "INDIAN EDUCATION BILL INTRODUCED IN U.S. SENATE" AND (2) "UA TO AID HANDICAPPED INDIAN CHILDREN IN FIRST MODEL PRESCHOOL PROGRAM". ARTICLES GIVEN IN THE SUMMER ISSUE ARE: "SURVIVAL PROGRAM FOR THE EDUCABLE MENTALLY RETARDED, AN OUTDOOR EDUCATION TECHNIQUE"; "STUDENTS TEACHING SPANISH TO TEACHERS"; AND "GRADUATE FELLOWSHIP PROGRAM FOR MINORITIES". NEW CRESS PUBLICATIONS AND CRESS PUBLICATIONS AVAILABLE FROM EDRS (ERIC DOCUMENT REPRODUCTION SERVICE) ARE CITED. THE LEAD ARTICLE IN THE FALL ISSUE IS "MIGRANT RECORDS". TEN CRESS PUBLICATIONS ARE ALSO CITED IN THIS ISSUE. "ENVIRONMENTAL EDUCATION/OUTDOOR EDUCATION: THE ESSENTIAL DIFFERENCES", THE LEAD ARTICLE IN THE WINTER ISSUE, BRIEFLY DISCUSSES THE SIGNIFICANT DIFFERENCES BETWEEN ENVIRONMENTAL AND OUTDOOR EDUCATION. SIX NEW CRESS PUBLICATIONS ARE CITED. (NQ)

ACCESSION NUMBER: ED108800

PUBLICATION DATE: 72

TITLE: ERIC/CRESS NEWS LETTER, VOLUME 7, NOS. 1, 2, 3, & 4, 1972.

PERSONAL AUTHOR: CHENOWITH, VIRGINIA K., ED.

DESCRIPTOR: AMERICAN INDIANS; BIBLIOGRAPHIES; CAREER EDUCATION; *EDUCATIONAL DEVELOPMENT; FEDERAL LEGISLATION; JUNIOR COLLEGES; MEXICAN AMERICANS; MIGRANT EDUCATION; *NEWSLETTERS; OUTDOOR EDUCATION; *REFERENCE MATERIALS; *RURAL DEVELOPMENT; *RURAL EDUCATION

DESCRIPTIVE NOTE: 23P.

THE ARTICLES IN THIS GROUP OF ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) NEWSLETTERS COVER SUCH TOPICS AS FEDERAL LEGISLATION AND RURAL DEVELOPMENT, THE CONGRESO NACIONAL DE ASUNTOS COLEGIALES, THE FOXFIRE PROJECT, CAREER EDUCATION, BILINGUAL INSTRUCTION, RURAL EDUCATION, NATIVE AMERICAN STUDIES AND OUTDOOR EDUCATION. THE FIRST ISSUE PRESENTS A BRIEF OVERVIEW OF PENDING FEDERAL LEGISLATION AFFECTING RURAL DEVELOPMENT. CITATIONS ARE GIVEN FOR SOME SELECTED PUBLICATIONS ON RURAL AREAS WHICH APPEARED IN THE OCTOBER 1971 THROUGH MARCH 1972 ISSUES OF "RESEARCH IN EDUCATION" (RIE). "CONGRESO NACIONAL DE ASUNTOS COLEGIALES AND THE CHICANOS IN THE COMMUNITY/JUNIOR COLLEGES" AND "THE FOXFIRE PROJECT" ARE AMONG THE ARTICLES IN THE SECOND ISSUE. FIFTY PUBLICATIONS WHICH APPEARED IN THE APRIL AND MAY 1972 ISSUES OF RIE ARE CITED. ARTICLES IN THE THIRD ISSUE ARE: "CAREER EDUCATION IN RURAL SCHOOLS"; "CARRASCOLENDAS: BILINGUAL INSTRUCTION THROUGH TELEVISION"; "A MAJOR BREAKTHROUGH IN LANGUAGE BARRIERS"; "ISSUES IN RURAL EDUCATION: CONSOLIDATION"; AND "NATIVE AMERICAN STUDIES". "THE 'OUTDOOR ADVENTURE IN EDUCATION' EXPLOSION" AND "ISSUES IN RURAL EDUCATION: THE RURAL TEACHER" ARE THE MAJOR ARTICLES IN THE FOURTH ISSUE. SIXTY-SEVEN PUBLICATIONS FROM THE NOVEMBER 1972-JANUARY 1973 RIE ISSUES ARE CITED. (NC)

ACCESSION NUMBER: ED108801

PUBLICATION DATE: 73

TITLE: ERIC/CRESS NEWS LETTER, VOLUME 8, NOS. 1, 2, & 3, 1973.

PERSONAL AUTHOR: DEVALLE, DENISE MARIE, ED.

DESCRIPTOR: AMERICAN INDIANS; BILINGUAL EDUCATION; *FEDERAL PROGRAMS; MEXICAN AMERICANS; MIGRANT EDUCATION; *NEWSLETTERS; *REFERENCE MATERIALS; *RURAL EDUCATION; SPANISH SPEAKING; *STUDENT NEEDS; STUDENT TRANSPORTATION

DESCRIPTIVE NOTE: 19P.

THE "ERIC/CRESS NEWS LETTER" DISSEMINATES CURRENT INFORMATION PERTAINING TO ERIC/CRESS (EDUCATIONAL RESEARCH INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS) SCOPE AREAS—AMERICAN INDIAN, MEXICAN AMERICAN, MIGRANT, OUTDOOR, AND RURAL EDUCATION AND SMALL SCHOOLS. THREE ISSUES OF THE NEWSLETTER PUBLISHED DURING 1973 ARE COMPILED IN THIS PUBLICATION. ARTICLES IN THE FIRST ISSUE ARE: "THE HISPANO AND NEW MEXICO EDUCATION"; "A CULTURAL RESEARCH AND INFORMATION CENTER"; "TEACHER GUIDE BOOK TO AID NAVAJO LANGUAGE INSTRUCTION"; AND "ISSUES IN RURAL EDUCATION: INNOVATION". AMONG THE ARTICLES IN THE SECOND ISSUE ARE: "ISSUES IN RURAL EDUCATION: STUDENT NEEDS"; "DIRECTORY OF COMPUTER-READABLE DATA BASES"; "TEACHING SPANISH IS UNHARMFUL TO ENGLISH MASTERY"; AND "COMPUTER BIBLIOGRAPHY SERVICE". "THE SIXTEEN-POINT PROGRAM", INCLUDED IN THE THIRD ISSUE GIVES EACH POINT AND THE MOST RECENT ACTION TAKEN ON EACH POINT. ALSO INCLUDED IS "ISSUES IN RURAL EDUCATION: STUDENT TRANSPORTATION", A BRIEF OVERVIEW OF BUS ROUTING IN RURAL AREAS. THE ARTICLE "HAVE YOU TRIED LATELY?" IS INCLUDED IN EACH ISSUE. THIS ARTICLE LISTS SELECTED PUBLICATIONS IN EACH OF CRESS' SCOPE AREAS WHICH HAVE APPEARED IN "RESEARCH IN EDUCATION" (RIE) IN THE FEBRUARY THROUGH AUGUST 1973 ISSUES. (NQ)

ACCESSION NUMBER: ED108806

PUBLICATION DATE: MAY 75

TITLE: SCIENCE IN RURAL SCHOOLS.

PERSONAL AUTHOR: CRONE, BURNELL

DESCRIPTOR: *ELEMENTARY SCIENCE; OUTDOOR EDUCATION; *RURAL SCHOOLS; *SCIENCE INSTRUCTION; *SCIENCE PROJECTS; SCIENCE UNITS; UNITS OF STUDY (SUBJECT FIELDS)

IDENTIFIER: *ALASKA

DESCRIPTIVE NOTE: 2P.; FOR RELATED DOCUMENTS, SEE ED 108 802-807

ALASKA IS ONE OF THE MOST IDEAL SETTINGS FOR TEACHING SCIENCE. IN MOST OF THE RURAL AREAS, SCIENCE MATERIALS ARE IN ABUNDANCE STARTING ALMOST AT THE SCHOOL'S DOOR STEPS TO A DISTANCE AS FAR AS A PERSON WOULD LIKE TO GO. THEREFORE, IT IS QUITE POSSIBLE TO DEVELOP SCIENCE PROJECTS FOR ALL GRADES. SOME OF THE PROJECTS CAN BE DONE IN THE SIMPLEST WAYS WHILE AT THE SAME TIME STIMULATING LEARNING AND CREATING A BETTER UNDERSTANDING OF ONE'S ENVIRONMENT. THIS PAPER BRIEFLY DISCUSSES SCIENCE IN ALASKA'S RURAL SCHOOLS. ALSO GIVEN ARE: (1) A GENERAL OUTLINE FOR STUDY AND (2) A PARTIAL LIST OF SCIENCE PROJECTS. (AUTHOR/NO)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 108 802

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED108812

PUBLICATION DATE: 74

TITLE: MANAGEMENT PROBLEMS IN PROVIDING TRANSPORTATION SERVICES FOR RURAL CHILD DEVELOPMENT CENTERS. KENTUCKY YOUTH RESEARCH CENTER (KYRC) TRANSPORTATION STUDY.

PERSONAL AUTHOR: PERREAU, JOE, CCMP.; AND OTHERS

DESCRIPTOR: *CHILD DEVELOPMENT CENTERS; COMPARATIVE ANALYSIS; CONTRACTS; COST EFFECTIVENESS; *CRITERIA; *DELIVERY SYSTEMS; DISTANCE; ORGANIZATIONAL EFFECTIVENESS; PLANNING; *RURAL AREAS; SELECTION; SHARED SERVICES; TIME; *TRANSPORTATION

IDENTIFIER: *KENTUCKY YOUTH RESEARCH CENTER; KYRC

DESCRIPTIVE NOTE: 15P.

INITIATING THE RURAL CHILD CARE PROJECT MONOGRAPH SERIES, THIS PUBLICATION DETAILS THE MANY FACTORS WHICH AFFECT THE SELECTION AND OPERATION OF A TRANSPORTATION SERVICE SUPPORTING RURAL CHILD DEVELOPMENT CENTERS. RELYING UPON ITS 9 YEARS OF EXPERIENCE, THE KENTUCKY YOUTH RESEARCH CENTER (KYRC) PRESENTS RELATIVE ADVANTAGES AND DISADVANTAGES OF 4 DIFFERENT APPROACHES TO THE COMPLEXITIES OF TRANSPORTATION PROBLEMS. ONE APPROACH CITED IS THAT OF A CONTRACT TRANSPORTATION ARRANGEMENT WHEREIN AN INDIVIDUAL IS HIRED BY THE AGENCY TO TRANSPORT CHILDREN TO AND FROM THE CENTER. ANOTHER APPROACH CITED INVOLVES AN AGENCY TRANSPORTATION AIDE--A PAID EMPLOYEE WHO AGREES TO USE HIS PERSONAL VEHICLE FOR TRANSPORTING CHILDREN. THE 3RD APPROACH DISCUSSED INVOLVES THE SHARING OF SCHOOL BUSES WITH A PUBLIC SCHOOL SYSTEM, WHILE THE 4TH APPROACH CALLS FOR UTILIZATION OF AGENCY-OWNED VANS. CONCLUDING THAT THE SYSTEM INVOLVING AGENCY-OWNED VANS AFFORDS THE GREATEST ADVANTAGE, KYRC PRESENTS COMPARATIVE STATISTICS RELATIVE TO: DISTANCE TRAVELED; GASOLINE USED; TIME SPENT IN TRAVEL BY BOTH CHILDREN AND STAFF; AND TOTAL TRANSPORTATION COSTS. (JC)

AVAILABILITY: K.Y.R.C., P.O. BOX 713, FRANKFORT, KENTUCKY 40601 (\$1.50 EACH; 10-100, \$1.25 EACH; 100 PLUS, \$1.00 EACH)

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED108813

PUBLICATION DATE: JUN 75

TITLE: THE REVIVAL OF POPULATION GROWTH IN NONMETROPOLITAN AMERICA.

PERSONAL AUTHOR: BEALE, CALVIN L.

DESCRIPTOR: BIRTH RATE; *CHANGE AGENTS; DECENTRALIZATION;
*FUTURES (OF SOCIETY); INDUSTRY; *POPULATION GROWTH;
*POPULATION TRENDS; RECREATIONAL ACTIVITIES; RETIREMENT;
*RURAL AREAS; RURAL RESETTLEMENT; RURAL URBAN DIFFERENCES;
SENIOR CITIZENS; STATE COLLEGES

IDENTIFIER: *URBAN RURAL MIGRATION

DESCRIPTIVE NOTE: 17P.

POPULATION GREW FASTER IN NONMETRO THAN IN METRO COUNTRIES OF THE UNITED STATES BETWEEN 1970 AND 1973. THIS TREND REVERSES THE PREVIOUS PATTERN OF IMMIGRATION TO CITIES. AMONG THE REASONS FOR INCREASES IN RURAL AREAS AND SMALL TOWNS ARE: (1) DECENTRALIZATION OF MANUFACTURING AND OTHER INDUSTRY; (2) INCREASED SETTLEMENT OF RETIRED PEOPLE; (3) EXPANSION OF STATE COLLEGES; (4) MORE RECREATION ACTIVITY; AND (5) APPARENT HIGHER BIRTH RATE IN NONMETRO AREAS. ALSO, URBAN AREAS HAVE BECOME LESS APPEALING TO MANY PEOPLE, FOR UNDER CONDITIONS OF GENERAL AFFLUENCE, LOW TOTAL POPULATION GROWTH, EASY TRANSPORTATION AND COMMUNICATION, MODERNIZATION OF RURAL LIFE, AND URBAN POPULATION MASSINGS SO LARGE THAT THE ADVANTAGES OF URBAN LIFE ARE DIMINISHED, A DOWNWARD SHIFT TO SMALLER COMMUNITIES MAY SEEM BOTH FEASIBLE AND DESIRABLE. MUCH NEW THOUGHT, THEREFORE, IS NEEDED ON THE PROBABLE COURSE OF FUTURE POPULATION DISTRIBUTION IN THE UNITED STATES, UNCOLORED EITHER BY VALUE-LADEN RESIDENTIAL FUNDAMENTALISM OR BY OUTMODED ANALYTICAL PREMISES.
(AUTHOR/JC)

ACCESSION NUMBER: ED108815

PUBLICATION DATE: MAY 73

TITLE: FROM EXISTENCE TO ESSENCE: A CONCEPTUAL MODEL FOR AN APPALACHIAN STUDIES CURRICULUM.

PERSONAL AUTHOR: BEST, BILLY F.

DESCRIPTOR: *CONCEPTUAL SCHEMES; *CULTURAL AWARENESS; *CURRICULUM DEVELOPMENT; DOCTORAL THESES; EDUCATIONAL PHILOSOPHY; EDUCATIONAL RESPONSIBILITY; ELEMENTARY SECONDARY EDUCATION; ETHNIC GROUPS; EXISTENTIALISM; INSTITUTIONAL ROLE; INTERACTION; MODELS; PERSONALITY DEVELOPMENT; PHILOSOPHY; *RURAL AREAS; *SELF ACTUALIZATION; SELF CONCEPT

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 186P.; ED.D. DISSERTATION, UNIVERSITY OF MASSACHUSETTS

COMPRISED OF 4 CHAPTERS, THIS DISSERTATION EXPLORES THE EXISTENTIAL PREMISE "EXISTENCE PRECEDES ESSENCE" AS APPLICABLE TO DEVELOPMENT OF A CONCEPTUAL MODEL FOR AN APPALACHIAN STUDIES CURRICULUM. ENTITLED "PERSONAL CONSIDERATIONS: PEDAGOGY OF A HILLBILLY", THE 1ST CHAPTER DETAILS THE CONFLICTS BETWEEN THE APPALACHIAN INSTITUTION OF THE EXTENDED FAMILY AND THAT OF THE PUBLIC SCHOOLS. CHAPTER 2 REVIEWS AND COMMENTS UPON THE DIFFERING INTERPRETATIONS OF APPALACHIAN HISTORY AND CULTURE. DIVIDED INTO 5 COMPONENTS, THE 3RD CHAPTER PRESENTS THE FOLLOWING PHILOSOPHICAL CONSIDERATIONS: (1) EXISTENCE AS A SELF (CONCEPTION AS THE BEGINNING OF EXISTENCE); (2) THE SELF AS FORMED AND STRUCTURED THROUGH INTERACTION WITH INSTITUTIONS, INDIVIDUALS, AND SYSTEMS; (3) THE SELF DISCOVERS ITSELF (THEOLOGICAL, PSYCHOLOGICAL, AND PHILOSOPHICAL ASPECTS OF SELF DISCOVERY/REBIRTH); (4) THE SELF DEFINES ITSELF (FREE WILL); AND (5) THE SELF TRANSCENDS ITSELF (CONSCIOUS ACTS WITHIN A CULTURAL SETTING OF THE SELF DEFINING INDIVIDUAL). DEALING WITH THE PRACTICALITIES OF APPLYING THE "FROM EXISTENCE TO ESSENCE" MODEL TO ETHNIC GROUPS IN GENERAL AND APPALACHIANS IN PARTICULAR, CHAPTER 4 IS DIVIDED INTO THE FOLLOWING 3 COMPONENTS: (1) INSTITUTIONAL REFORM; (2) RECALL (SUGGESTIONS FOR HELPING THOSE VICTIMIZED BY MISEDUCATION); AND (3) CURRICULUM REFORM. (AUTHOR/JC)

AVAILABILITY: INTER-LIBRARY LOAN FROM UNIVERSITY OF WEST VIRGINIA.

NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED108823

PUBLICATION DATE: MAR 75

TITLE: SOME INDICATORS OF QUALITY - COMPARING NCA RURAL HIGH SCHOOLS IN THE NON METROPOLITAN AREAS OF THEIR 19 STATES IN 1969 AND 1974.

PERSONAL AUTHOR: DREIER, WILLIAM H.

DESCRIPTOR: COMPARATIVE ANALYSIS; COUNSELORS; DEMOGRAPHY; *ENROLLMENT; FUTURES (OF SOCIETY); *HIGH SCHOOLS; LIBRARY EXPENDITURES; *QUALITY CONTROL; *RURAL AREAS; SALARIES; SCHOOL PERSONNEL; *SMALL SCHOOLS; STUDENT TEACHER RATIO; TABLES (DATA); TREND ANALYSIS

IDENTIFIER: *NORTH CENTRAL ASSOCIATION

DESCRIPTIVE NOTE: 14P.; PAPER PREPARED FOR THE SECOND ANNUAL SMALL SCHOOL CONFERENCE, CEDAR FALLS, IOWA, MARCH 1975

SPECIFIC INDICATORS OF QUALITY AND POSSIBLE TRENDS RELATIVE TO SMALL RURAL HIGH SCHOOLS IN THE 19 MEMBER STATES OF THE NORTH CENTRAL ASSOCIATION (NCA) WERE EXAMINED. DATA WERE DERIVED FROM "NORTH CENTRAL QUARTERLY" REPORTS. EXAMINATION OF RURAL HIGH SCHOOL DEMOGRAPHIC SETTING AND ENROLLMENT SIZE INCLUDED 1969 AND 1974 COMPARISONS OF: (1) DEMOGRAPHIC SETTING OF NCA HIGH SCHOOLS; (2) SAMPLE OF 15 IOWA LOCAL SCHOOL DISTRICTS WITH POPULATION OF MAJOR TOWN UNDER 5,000 OR HIGH SCHOOL ENROLLMENT LESS THAN 500; (3) DISTRIBUTION OF NCA HIGH SCHOOLS BY ENROLLMENT GROUPS; (4) MEAN ENROLLMENT OF NCA HIGH SCHOOLS AND GRADE GROUPINGS; (5) NUMBER AND PERCENT OF NCA STANDARD HIGH SCHOOLS BY DEMOGRAPHIC SETTING AND SIZE OF HIGH SCHOOL. QUALITY INDICATORS EXAMINED INCLUDED 1969 AND 1974 COMPARISONS OF: (1) NCA HIGH SCHOOLS WITH ENROLLMENTS OF LESS THAN 200 WITH THOSE OF 200 TO 499 IN TERMS OF ENROLLMENT, NUMBER OF SCHOOLS, AVERAGE PUPIL/PROFESSIONAL RATIO, AVERAGE NUMBER OF FULL TIME GUIDANCE WORKERS, AND AVERAGE PER PUPIL LIBRARY EXPENDITURE AND (2) AVERAGE ANNUAL SALARIES OF PRINCIPALS AND SUPERINTENDENTS IN SCHOOLS OF LESS THAN 500 ENROLLMENT AND BEGINNING TEACHER SALARIES OF ALL NCA HIGH SCHOOLS. IT WAS CONCLUDED THAT HIGH SCHOOLS OF LESS THAN 500 CONSTITUTE A SIGNIFICANT GROUP IN THE NCA, MEET THE SAME QUALITY STANDARDS AS LARGER SCHOOLS, AND REFLECT THE "IDEAL" SIZE. (JC)

ACCESSION NUMBER: ED108826

PUBLICATION DATE: 25 APR 75

TITLE: WHAT IS HAPPENING IN RURAL EDUCATION TODAY: A STATUS REPORT.

PERSONAL AUTHOR: TAMBLYN, LEWIS R.

DESCRIPTOR: CENSUS FIGURES; *CORRELATION; DEFINITIONS; ECONOMICALLY DISADVANTAGED; *EDUCATIONAL QUALITY; FINANCIAL SUPPORT; NEEDS; POPULATION TRENDS; *PROBLEMS; RURAL AREAS; *RURAL ECONOMICS; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; SOCIAL SERVICES; SPEECHES; TABLES (DATA)

DESCRIPTIVE NOTE: 36P.; PAPER PRESENTED AT THE RURAL EDUCATION CONFERENCE, SCUTHERN ILLINOIS UNIVERSITY, CARBONDALE, ILLINOIS, APRIL 24-25, 1975

ARRAYED BY SIZE OF PLACE, THE U.S. RURAL POPULATION CONSTITUTES 31.4 PERCENT OF TOTAL U.S. POPULATION. UNFORTUNATELY, "RURAL" AND "RURAL EDUCATION" ARE OFTEN DISCUSSED AS IF THEY WERE SEPARATE ENTITIES. ACTUALLY THEY ARE INEXTRICABLY INTERWOVEN, FOR THOSE VERY FACTORS WHICH DESCRIBE RURALITY VERY MUCH DETERMINE RURAL EDUCATION. DOCUMENTING THE STILL PREVALENT ECONOMIC PLIGHT OF RURAL POPULATIONS, THE 1967 REPORT BY THE PRESIDENT'S COMMISSION ON RURAL POVERTY DETAILS THE FOLLOWING RURAL CHARACTERISTICS: RELATIVE ISOLATION OF COMMUNITIES; PREVAILING CULTURAL LEVEL; RELATIVE POPULATION DECLINE; SCARCITY OF LEADERSHIP; INADEQUATE TAX BASE; ECONOMICALLY IRRELEVANT POLITICAL BOUNDARIES; SHORTAGE OF WELL QUALIFIED PERSONNEL; AND RESISTANCE TO CHANGE. SUCH FACTORS HAVE PERPETUATED THE INADEQUACIES OF RURAL PUBLIC SERVICES, PARTICULARLY SCHOOLS. THE INABILITY OF RURAL AREAS TO SUPPORT EDUCATIONAL PROGRAMS IS READILY REFLECTED IN THEIR: INADEQUATE FACILITIES AND INSTRUCTIONAL MATERIALS; DISPROPORTIONATE NUMBERS OF UNQUALIFIED TEACHERS; HIGH TEACHER TURNOVER RATES; LACK OF EFFECTIVE SPECIAL SERVICES; HIGHER DROPOUT RATES; INADEQUATELY PREPARED GRADUATES; HIGH UNEMPLOYMENT AND UNDEREMPLOYMENT RATES; AND FEW TAXABLE RESOURCES. AS THE U.S. CAN NO LONGER AFFORD THESE RURAL AMERICAN LOSSES, A COMBINATION OF NATIONAL WILL AND INCREASED HUMAN AND FINANCIAL RESOURCES IS REQUIRED TO SOLVE THESE PROBLEMS. (JC)

ACCESSION NUMBER: ED108827

PUBLICATION DATE: 25 APR 75

TITLE: THE FUTURE OF THE RURAL AND SMALL SCHOOL.

PERSONAL AUTHOR: TAMBLYN, LEWIS R.

DESCRIPTOR: AGENCIES; AGENCY ROLE; COMMUNITY SCHOOLS;
*EDUCATIONAL DEVELOPMENT; *FEDERAL PROGRAMS; *FUTURES (OF
SOCIETY); GOVERNMENT ROLE; INFORMATION DISSEMINATION;
RECOGNITION; REGIONAL PROGRAMS; *RURAL SCHOOLS; *SMALL
SCHOOLS; SPEECHES; STATE FEDERAL AID; TEACHER INFLUENCE

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE RURAL
EDUCATION CONFERENCE, SOUTHERN ILLINOIS UNIVERSITY,
CARBONDALE, ILLINOIS, APRIL 24-25, 1975

NATIONAL RECOGNITION OF THE CORRELATION BETWEEN RURAL AND
URBAN PROBLEMS HAS BROUGHT ABOUT AN ATMOSPHERE OF CONFIDENCE
RELATIVE TO THE FUTURE OF THE RURAL AND/OR SMALL SCHOOL.
SUCH CONFIDENCE IS EVIDENCED BY: (1) RENEWED INTEREST AND
CONCERN OVER THE PLIGHT OF RURAL EDUCATION BY SOCIETY IN
GENERAL; (2) FEDERAL COMMITMENT IN RECOGNITION OF THE FACT
THAT "RURAL" EXISTS, THAT RURAL SOCIETY HAS PROBLEMS, AND
THAT THE FEDERAL GOVERNMENT MUST PLAY A MAJOR ROLE IN
PROVIDING SOLUTIONS; (3) COMMITMENT OF THE NATIONAL
INSTITUTE OF EDUCATION TO THE RURAL EXPERIMENTAL SCHOOL
PROGRAM; (4) THE CONTINUAL FUNDING OF THE EDUCATIONAL
RESOURCES INFORMATION CENTER/CLEARINGHOUSE ON RURAL
EDUCATION AND SMALL SCHOOLS (ERIC/CRESS); (5) EMERGENCE OF
REGIONAL EDUCATION SERVICE AGENCIES (EDUCATIONAL
CORPORATIONS) DESIGNED TO SERVE RURAL AND SMALL SCHOOLS; (6)
LINKAGE BETWEEN THE APPALACHIAN REGIONAL LAB AND LOCAL
SCHOOL DISTRICTS IN MOVING FROM THE DEVELOPMENT STAGE TO
ACTUAL PROGRAM IMPLEMENTATION; (7) RE-EMERGENCE OF THE
"COMMUNITY SCHOOL" CONCEPT; (8) THE MYRIAD OF AGENCIES AND
ORGANIZATIONS AT THE LOCAL, STATE, AND NATIONAL LEVELS
CONCERNED WITH RURAL PROBLEMS AND EDUCATION; (9) THE
MOVEMENT BY TEACHERS AND TEACHER ORGANIZATIONS TO IMPROVE
THE QUALITY OF RURAL EDUCATION; (10) CONFERENCES WHICH
PROVIDE IMPETUS FOR RURAL COMMUNITY IMPROVEMENT THROUGH THE
SCHOOLS. (JC)

ACCESSION NUMBER: ED108837

PUBLICATION DATE: SEP 73

TITLE: RURAL DEVELOPMENT RESEARCH IN THE NORTHEAST FOR THE NEXT FIVE YEARS--A FRAMEWORK. TASK FORCE REPORT TO THE NORTHEASTERN REGIONAL AGRICULTURAL RESEARCH PLANNING COMMITTEE.

PERSONAL AUTHOR: CROSSWHITE, WILLIAM; AND OTHERS

DESCRIPTOR: COMMUNITY SERVICES; *DECISION MAKING; ECONOMIC DEVELOPMENT; ENVIRONMENTAL RESEARCH; EXTENSION AGENTS; FINANCIAL SUPPORT; HOUSING; HUMAN RESOURCES; LAND USE; LOCAL GOVERNMENT; *PROGRAM COORDINATION; REGIONAL COOPERATION; *RESEARCH CRITERIA; *RESEARCH NEEDS; *RURAL DEVELOPMENT

IDENTIFIER: *NORTHEASTERN STATES

DESCRIPTIVE NOTE: 37P.

THE NORTHEASTERN REGIONAL AGRICULTURAL RESEARCH PLANNING COMMITTEE COMMISSIONED A JOINT U.S. DEPARTMENT OF AGRICULTURE-EXPERIMENT STATION TASK FORCE TO PROVIDE A FRAMEWORK FOR RURAL DEVELOPMENT (RD) RESEARCH OVER THE NEXT 5 YEARS. BASED ON CRITERIA OF: SIGNIFICANCE; RESEARCHABILITY; RELEVANCE TO GROUP DECISIONS, ACTIONS, AND APPLICABILITY; REFERENCE TO RELEVANT REPORTS; CONFERENCE PROCEEDINGS; AND CANVASSING OF RELEVANT INDIVIDUALS AND GROUPS; THE PRIORITY PROBLEM AREAS THROUGHOUT THE NORTHEAST WERE IDENTIFIED AS FOLLOWS: (1) LAND USE; (2) COMMUNITY SERVICES; (3) ECONOMIC DEVELOPMENT; (4) LOCAL GOVERNMENT AND FINANCE; (5) HOUSING; (6) PROCESSES AND STRATEGIES. ENVIRONMENTAL QUALITY AND HUMAN RESOURCES WERE IDENTIFIED AS LOWER PRIORITY AREAS. WILLINGNESS OF RESEARCHERS AND ADMINISTRATORS TO FIT RESEARCH ACTIVITIES INTO A TOTAL PROGRAM THAT BEST UTILIZES PERSONNEL AND FACILITIES WAS DEEMED VITAL. THE RECOMMENDED TOTAL RESEARCH PROGRAM CALLED FOR COORDINATION BETWEEN EXTENSION SPECIALISTS AND DECISION MAKERS, EMPHASIZING REGIONAL, RATHER THAN LOCAL, APPLICATION AND PROCEDURE. SUGGESTED VEHICLES FOR MOBILIZATION OF RD RESEARCH INCLUDED NORTHEAST CENTER-14 (A PROJECT THROUGH WHICH DEPARTMENT HEADS COLLECTIVELY VIEW AND COORDINATE RESEARCH) AND THE NORTHEAST REGIONAL CENTER FOR RURAL DEVELOPMENT, WHICH, IF ADEQUATELY FUNDED, COULD SERVE TO UNIFY RESEARCH EFFORTS. (JC)

ACCESSION NUMBER: ED108838

PUBLICATION DATE: JAN 75

TITLE: THE YELLOW PAGES FOR RURAL DEVELOPMENT IN NEW MEXICO.

PERSONAL AUTHOR: PINO, RICARDO, COMP.

DESCRIPTOR: *AGENCIES; AGRICULTURE; BUSINESS; COMMUNITY SERVICES; *DIRECTORIES; EDUCATION; EMPLOYMENT; HEALTH; INDUSTRY; NATURAL RESOURCES; PLANNING; *PROGRAM DESCRIPTIONS; RECREATION; RESEARCH; *RURAL DEVELOPMENT; *SOCIAL SERVICES; TOURISM; TRAINING; TRANSPORTATION

IDENTIFIER: *NEW MEXICO

DESCRIPTIVE NOTE: 123P.

DESIGNED TO INFORM THE PUBLIC OF RURAL DEVELOPMENT PROGRAMS AND SERVICES IN THE STATE OF NEW MEXICO, THIS DIRECTORY PRESENTS OVER 100 PROGRAM SUMMARIES, PROVIDING MAILING ADDRESSES AND TELEPHONE NUMBERS AND NAMING THE AGENCY, THE SPECIFIC PROGRAM THRUST, THE OFFICER IN CHARGE, AND OTHER CONTACTS. BOTH AN ALPHABETICAL AND FUNCTIONAL INDEX ARE PROVIDED TO FACILITATE DIRECTORY USE. MAJOR DIVISIONS OF THE FUNCTIONAL INDEX INCLUDE: (1) BUSINESS, INDUSTRY, AND AGRICULTURE; (2) COMMUNITY FACILITIES; (3) COMMUNITY SERVICES; (4) EMPLOYMENT AND TRAINING; (5) EDUCATION AND RESEARCH; (6) ENVIRONMENT; (7) HEALTH; (8) NATURAL RESOURCES; (9) PLANNING AND ZONING; (10) RECREATION AND TOURISM; (11) TRANSPORTATION. (JC)

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ACCESSION NUMBER: ED108839

PUBLICATION DATE: APR 75

TITLE: AN ANNOTATED BIBLIOGRAPHY OF RURAL DEVELOPMENT RESEARCH IN THE NORTH CENTRAL REGION.

PERSONAL AUTHOR: ROGERS, DAVID L., ED.; AND OTHERS

DESCRIPTOR: *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; COMMUNITY; DECISION MAKING; DEMOGRAPHY; *ECONOMIC DEVELOPMENT; GROUPS; NATURAL RESOURCES; PLANNING; *RESEARCH; *RURAL DEVELOPMENT; SOCIAL SERVICES

IDENTIFIER: *NORTH CENTRAL REGION

DESCRIPTIVE NOTE: 233P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

DESIGNED TO AID RURAL DEVELOPMENT PLANNERS, RESEARCHERS, AND EXTENSION PERSONNEL, THIS ANNOTATED BIBLIOGRAPHY PRESENTS ITEMS WHICH REPRESENT: (1) THE RESULTS OF RURAL DEVELOPMENT RESEARCH PERFORMED BETWEEN 1967 AND 1974 IN THE NORTH CENTRAL REGION BY SCIENTISTS AFFILIATED WITH AGRICULTURAL EXPERIMENT STATIONS; AND (2) ADDITIONAL REFERENCES TO WORK THAT IS RELEVANT TO EACH OF THE AREAS OF RURAL DEVELOPMENT, EVEN THOUGH PERFORMED BY SCIENTISTS OUTSIDE THE EXPERIMENT STATIONS AND IN SOME INSTANCES OUTSIDE THE 12-STATE REGION. DEVELOPED FROM A 1973 REVIEW OF RURAL DEVELOPMENT RESEARCH, THIS BIBLIOGRAPHY INCLUDES SOME 475 CITATIONS WHICH ARE CATEGORIZED VIA THE FOLLOWING TOPICS: (1) POPULATION; (2) ECONOMIC DEVELOPMENT OPPORTUNITIES; (3) ECONOMIC SERVICES; (4) SOCIAL SERVICES; (5) ENVIRONMENT AND NATURAL RESOURCES; (6) INDIVIDUAL AND FAMILY DECISION MAKING; (7) GROUP AND COMMUNITY DECISION MAKING; AND (8) GENERAL RURAL DEVELOPMENT. WHILE ALL CITATIONS ARE NOT ANNOTATED, MOST CITATIONS ARE ACCOMPANIED BY AN AUTHOR ABSTRACT. (JC)

HARD COPY NOT AVAILABLE FROM EDRS

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ACCESSION NUMBER: ED108840

PUBLICATION DATE: MAR 75

TITLE: GUIDE TO FEDERAL PROGRAMS FOR RURAL DEVELOPMENT,
REVISED EDITION.

PERSONAL AUTHOR: BAKER, JOHN A.

DESCRIPTOR: BUSINESS; COMMUNITY COORDINATION; *COMMUNITY
DEVELOPMENT; COMMUNITY PLANNING; COMMUNITY SERVICES;
*DIRECTORIES; FACILITY IMPROVEMENT; *FEDERAL PROGRAMS;
HOUSING; INDUSTRY; JOBS; PLANNING; *PROGRAM DESCRIPTIONS;
*RURAL DEVELOPMENT

DESCRIPTIVE NOTE: 349P.; FOR RELATED DOCUMENT, SEE ED 065
214

SERVING AS AN INTRODUCTION TO FEDERAL ASSISTANCE AND AS A
LOCATOR OF SPECIFIC RURAL DEVELOPMENT PROGRAMS, THIS
DIRECTORY IS DIVIDED INTO THE 5 FOLLOWING GENERAL
CATEGORIES: (1) JOBS, BUSINESS, INDUSTRY; (2) COMMUNITY
FACILITIES; (3) COMMUNITY FUNCTIONS AND SERVICES; (4)
HOUSING; (5) PLANNING AND COORDINATION. EACH OF THESE
CATEGORIES IS DIVIDED INTO CHAPTERS WHICH ARE DEVOTED TO
SPECIFIC RURAL COMMUNITY IMPROVEMENT FUNCTIONS FOR WHICH
THERE ARE RELATED OR MATCHING FEDERAL ASSISTANCE PROGRAMS.
CHAPTERS ARE INTENDED TO PARALLEL "SPHERES OF INTEREST" AT
THE LOCAL LEVEL. EACH CHAPTER INCLUDES THE GOVERNMENT-WIDE
APPROACH TO A PARTICULAR LOCAL PROBLEM, BRINGING THE
RESOURCES OF SEVERAL DIFFERENT DEPARTMENTS AND AGENCIES
TOGETHER UNDER ONE CHAPTER HEADING. EACH OF SOME 600 ENTRIES
INCLUDE A PROGRAM TITLE AND SUMMARY, ELIGIBILITY
REQUIREMENTS, AND NAME AND/OR ADDRESS OF INFORMATION
CONTACTS. (JC)

ACCESSION NUMBER: ED108841

PUBLICATION DATE: 19 APR 74

TITLE: RURAL INDUSTRIALIZATION: PROSPECTS, PROBLEMS, IMPACTS, AND METHODS. A SERIES OF PAPERS COMPILED BY THE SUBCOMMITTEE ON RURAL DEVELOPMENT OF THE COMMITTEE ON AGRICULTURE AND FORESTRY, UNITED STATES SENATE, 93D CONGRESS, 2D SESSION, APRIL 19, 1974.

DESCRIPTOR: COMMUNITY DEVELOPMENT; COMMUNITY PLANNING; DECISION MAKING; ECONOMIC CHANGE; ELECTROMECHANICAL TECHNOLOGY; EMPLOYMENT TRENDS; *FUTURES (OF SOCIETY); GUIDES; *INDUSTRIALIZATION; *METHODS; *PROBLEMS; RESEARCH; *RURAL DEVELOPMENT; RURAL URBAN DIFFERENCES; SOCIAL INFLUENCES; TABLES (DATA)

IDENTIFIER: SOUTHEAST

DESCRIPTIVE NOTE: 151P.; FOR RELATED DOCUMENT, SEE ED 108 842

THE 9 PAPERS IN THIS COMPILATION ON RURAL INDUSTRIAL DEVELOPMENT ARE TITLED AS FOLLOWS: (1) "U.S. EMPLOYMENT SHIFTS THROUGH 1985" (GAINS, REGIONAL LOSSES, RELATION TO PER CAPITA INCOME AND ECONOMIC ACTIVITIES, GEOGRAPHIC CONCENTRATION, AND NATIONAL BASIS OF REGIONAL PROJECTIONS); (2) "LARGE INDUSTRY IN A RURAL AREA: DEMOGRAPHIC, ECONOMIC, AND SOCIAL IMPACTS" (RESEARCH FINDINGS AND FURTHER NEEDS, POLICY IMPLICATIONS, AND ACTIVITY DESCRIPTIONS); (3) "CURRENT SPATIAL ORGANIZATION OF INDUSTRIAL PRODUCTION AND DISTRIBUTION ACTIVITY" (NATIONAL PERSPECTIVE, REGIONAL EMPLOYMENT ALLOCATIONS, METRO/NONMETRO DIFFERENTIALS, MANUFACTURING ACTIVITIES, AND ALTERNATIVES); (4) "RURAL INDUSTRIAL GROWTH IN THE SOUTHEAST SINCE 1962" (ECONOMIC OUTLOOK AND PACESETTING, PATTERNS OF NONMETRO ECONOMIC GROWTH, AND RURAL EMPLOYMENT GAINS); (5) "COMMUNITY PLANNING AND DECISIONMAKING TO ATTRACT INDUSTRY" (CURRENT SITUATION, CHOICES, MULTIPLIER EFFECTS, TAXES, JOBS, COMMUNITY LEADERSHIP AND RESPONSIBILITY, AND ORGANIZATIONAL ROLES); (6) "INDUSTRY'S VIEWPOINT OF RURAL AREAS: CORPORATE AND COMMUNITY DECISIONMAKING FOR LOCATING INDUSTRY" (REPRESENTATIVE STATEMENTS); (7) "PROBLEMS IN RURAL COMMUNITIES AFTER INDUSTRY ARRIVES"; (8) "AN INDUSTRIAL PROMOTION SURVEY: A GUIDE FOR YOUR RURAL COMMUNITY'S DEVELOPMENT"; (9) "RURAL DEVELOPMENT THROUGH ELECTRONIC TECHNOLOGY" (APPROACHES, PRODUCTS, SERVICES, ETC.). (JCT)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (\$1.35)

ACCESSION NUMBER: ED108842

PUBLICATION DATE: MAR 73

TITLE: AN INDUSTRIAL PROMOTION SURVEY: A GUIDE FOR YOUR RURAL COMMUNITY'S DEVELOPMENT. EXTENSION CIRCULAR 134.

PERSONAL AUTHOR: KUENNEN, DANIEL S.

DESCRIPTOR: AGENCIES; COMMUNITY DEVELOPMENT; *COMMUNITY SURVEYS; *GUIDES; *INDUSTRIALIZATION; INFORMATION SOURCES; METHODS; ORGANIZATION; *PUBLICIZE; *RURAL AREAS; SITE SELECTION; STATE AGENCIES

DESCRIPTIVE NOTE: 24P.

DIVIDED INTO 2 PARTS, THIS PUBLICATION PRESENTS A BRIEF REVIEW OF FACTS CONCERNING RURAL INDUSTRIAL EXPANSION AS RELATIVE TO RURAL COMMUNITY DEVELOPMENT AND DESCRIBES THE WAY IN WHICH A COMMUNITY SHOULD GO ABOUT RESEARCHING, COMPILING, AND PUBLISHING AN ATTRACTIVE PROMOTION PORTFOLIO. TO AID COMMUNITIES IN THE INITIAL STEPS TOWARD INDUSTRIAL EXPANSION, INFORMATION IS PROVIDED ON INDUSTRIAL TRENDS, SITE SELECTION, INDUSTRY TYPES (RURAL, URBAN, OBSOLESCE, ETC.), STATE AND FEDERAL AGENCIES, AND THE COMMUNITY DECISION MAKING PROCESS. ADDITIONALLY, AN INDUSTRIAL PROMOTION SURVEY FORM IS PRESENTED. PROVIDING GUIDELINES BY WHICH A COMMUNITY CAN ASSESS AND "SELL" ITSELF, THE SURVEY FORMAT IS DEVELOPED AROUND THE TEAM CONCEPT AND INCLUDES THE FOLLOWING INFORMATIONAL COMPONENTS: HISTORICAL; GENERAL FACTS; CIVIC AND RECREATIONAL; EDUCATION, HEALTH, AND WELFARE; INDUSTRY AND RESOURCES; INDUSTRIAL SITES AND BUILDINGS; LABOR MARKET; HOUSING; TRANSPORTATION FACILITIES; UTILITY FACILITIES; FINANCIAL FACILITIES; PHOTOGRAPHY; MAPS AND CHARTS. EACH COMPONENT OF THE SURVEY IS THEN PRESENTED INDIVIDUALLY VIA SUGGESTED FORMAT AND TECHNIQUE. SUGGESTIONS FOR FOLLOWUP PUBLICITY ARE ALSO PRESENTED. (JC)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 108 841.

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED109070

PUBLICATION DATE: JUN 75

TITLE: FIELD-BASED TEACHER EDUCATION: PAST, PRESENT, AND FUTURE.

PERSONAL AUTHOR: BRUCE, WILLIAM C.; AND OTHERS

DESCRIPTOR: COLLEGE SCHOOL COOPERATION; CURRICULUM

DEVELOPMENT; EDUCATIONAL CHANGE; *FIELD EXPERIENCE PROGRAMS; *GRADUATE STUDY; INTERINSTITUTIONAL COOPERATION; PERFORMANCE BASED TEACHER EDUCATION; *RURAL SCHOOLS; *TEACHER EDUCATION; TEACHING EXPERIENCE

DESCRIPTIVE NOTE: 81P.; A MONOGRAPH BASED ON THE "FIELD-BASED TEACHER EDUCATION FOR THE '80'S" CONFERENCE (ST. SIMONS ISLAND, GEORGIA, APRIL 23-25, 1974)

THIS MONOGRAPH CONSISTS OF FIVE PAPERS ORIGINATING FROM A 1974 CONFERENCE ENTITLED, "FIELD-BASED TEACHER EDUCATION FOR THE '80'S." THE FIRST PAPER, "PUBLIC SCHOOL-COLLEGE COOPERATION IN THE FIELD-BASED EDUCATION OF TEACHERS (FBTE)--A HISTORICAL PERSPECTIVE," BY JAMES L. SLAY, FOCUSES ON HOW THE HISTORICAL DEVELOPMENT OF PUBLIC SCHOOL COOPERATION HAS CONTRIBUTED TO THE EMERGENCE OF A VARIETY OF FBTE PRACTICES. THE SECOND PAPER, "FIELD-BASED TEACHER EDUCATION: WHAT IT CAN BE," BY GENE BOTTOMS, EXPLORES A VIEW OF FIELD-BASED GRADUATE TEACHER EDUCATION SUBSTANTIALLY DIFFERENT FROM PRESENT PRACTICE. THE THIRD PAPER, "DECENTRALIZING GRADUATE EDUCATION: A CASE FOR THE FIELD-BASED PROFESSOR," BY WILLIAM C. BRUCE, RONALD L. HUBRIGHT, AND V. EUGENE YARBROUGH, LOOKS AT THE ALMA STAFF DEVELOPMENT PROGRAM, USED TO REVOLUTIONIZE A RURAL EDUCATIONAL SYSTEM IN GEORGIA. THE FOURTH PAPER, "COMMUNITY INVOLVEMENT AND CONTROL IN HIGHER EDUCATION," BY V. EUGENE YARBROUGH, PREDICTS THE COMING TRANSFORMATION IN HIGHER EDUCATION WITH INCREASING USE OF PREVIOUSLY UNTAPPED SOURCES IN THE COMMUNITY. THE FIFTH PAPER, "GRADUATE CURRICULUM OUTCOMES IN THE 1980'S: A DESIGN FOR PRODUCING PRACTITIONERS," BY WILLIAM C. BRUCE, SHOWS HOW COORDINATION OF RESOURCES OUTSIDE THE UNIVERSITY CAN REFORM GRADUATE EDUCATION. AN APPENDIX CONSISTING OF AN FBTE CONTRACT IS INCLUDED.) (JS)

ACCESSION NUMBER: ED109097

PUBLICATION DATE: JUL 75

TITLE: COMMUNITY-BASED EDUCATION COMPONENT: A RURAL EXPERIENCE.

PERSONAL AUTHOR: MCKEY, JOHN E.

DESCRIPTOR: COMMUNITY COOPERATION; *COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; COMMUNITY STUDY; *CONTINUOUS LEARNING; EXTENSION EDUCATION; POSTSECONDARY EDUCATION; PROJECTS; *RURAL EDUCATION; SURVEYS

IDENTIFIER: *EMPORIA KANSAS STATE COLLEGE

DESCRIPTIVE NOTE: 33P.; PRESENTED AT THE NINTH AND TENTH CYCLE TEACHER CORPS NATIONAL CONFERENCE

THIS REPORT SUMMARIZES THE PROGRAMS AND PROCESSES USED BY SIXTH AND EIGHTH CYCLE TEACHER CORPS PROJECTS AT EMPORIA KANSAS STATE COLLEGE IN THE FORMULATION OF COMMUNITY-BASED EDUCATION PROGRAMS. FUNCTIONS OF THE PROGRAMS INCLUDE THE FOLLOWING: (A) TO BROADEN THE BASE OF EDUCATIONAL EXPERIENCES FOR CHILDREN, (B) TO INVOLVE MEMBERS OF THE COMMUNITY IN THE EDUCATIONAL PROCESS IN ORDER TO GIVE CREDENCE TO THE IDEA THAT EDUCATION CONTINUES THROUGHOUT LIFE, (C) TO EXTEND AND COORDINATE EXISTING SOCIAL SERVICES TO INSURE THAT HELP GETS TO THOSE WHO NEED IT BUT WHO ARE UNINFORMED ABOUT THEIR OPTIONS, AND (D) TO GIVE THE BROADEST POSSIBLE BASE TO A COMMUNITY'S KNOWLEDGE OF WHAT THE EDUCATIONAL PROCESS IS BY INVOLVING COMMUNITY PEOPLE AS TEACHERS AND LEARNERS. IN ORDER TO DETERMINE COMMUNITY NEEDS, THE FOLLOWING METHODS WERE EMPLOYED: (A) APPLICATION OF COMMUNITY DYNAMICS STUDIES OF THE TARGET COMMUNITIES AND THEIR POPULATIONS, (B) SURVEYS, AND (C) DEVELOPMENT OF INSTRUCTION WHICH WAS CONCEIVED, ORGANIZED, AND IMPLEMENTED BY COMMUNITY PEOPLE. IN ORDER TO EVALUATE THE PROGRAM, A SURVEY AND DISCREPANCY EVALUATION WERE USED BY THE TEACHER CORPS TEAMS TO DETERMINE ACHIEVEMENT OF OBJECTIVES. (A SET OF APPENDIXES DISCUSSING INDIVIDUAL PROGRAMS, INCLUDING A SAMPLE PROPOSAL, ARE INCLUDED.) (JS)

ACCESSION NUMBER: ED109104

PUBLICATION DATE: 1 APR 75

TITLE: A MULTIDISCIPLINARY STUDY OF PLANNED EDUCATIONAL CHANGE.

DESCRIPTOR: COMMUNITY INVOLVEMENT; DECISION MAKING;
*EDUCATIONAL CHANGE; EDUCATIONAL PLANNING; PROGRAM
DESCRIPTIONS; *RURAL EDUCATION; *RURAL SCHOOL SYSTEMS

DESCRIPTIVE NOTE: 64P.; FOR RELATED DOCUMENT, SEE SP 009
L74; PAPERS PREPARED FOR PRESENTATION AT THE ANNUAL MEETING
OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION
(WASHINGTON, D. C., APRIL 1, 1975)

THE SYMPOSIUM PAPERS PRESENTED IN THIS PUBLICATION ARE BASED ON A CONTINUING PROGRAM OF RESEARCH IN TEN RURAL SCHOOL DISTRICTS. THE PROGRAM, "PROJECT RURAL," IS PART OF THE EXPERIMENTAL SCHOOLS PROGRAM, WHICH EMPHASIZES A HOLISTIC APPROACH TO EDUCATIONAL CHANGE--ONE REQUIRING SIMULTANEOUS CHANGE IN CURRICULUM, STAFF DEVELOPMENT, COMMUNITY PARTICIPATION, USE OF TIME, SPACE AND FACILITIES, ADMINISTRATION, ORGANIZATION, GOVERNANCE, AND ONGOING EVALUATION. AT PRESENT, "PROJECT RURAL" CONSISTS OF EIGHT MAJOR STUDIES OF TWO BASIC TYPES. SOME OF THESE STUDIES ARE DESIGNED TO COMPARE AND CONTRAST THE TEN SCHOOL DISTRICTS. THESE ARE "CROSS-SITE STUDIES." OTHERS FOCUS MORE DEEPLY AND HOLISTICALLY ON A SINGLE SCHOOL DISTRICT: "SITE CASE STUDIES." PART 1 OF THE PUBLICATION IS AN OVERVIEW. PART 2, "THE CROSS-SITE STUDIES," CONTAINS THE FOLLOWING PAPERS: (A) "A CONCEPTUALIZATION OF PLANNED EDUCATIONAL CHANGE;" AND (B) "A CONCEPTUALIZATION OF 'TREATMENT' AS A COMPLEX PHENOMENON." PART 3, "THE CASE STUDIES," CONTAINS THE FOLLOWING ESSAYS: "THE DEVELOPMENT OF ETHNOGRAPHERS ON EDUCATIONAL CHANGE;" "THE WORK ADJUSTMENT OF RECENT GRADUATES;" "INDIRECT COMMUNICATION IN THE DECISION MAKING PROCESS;" "CULTURAL ECOLOGY AND A SCHOOL SYSTEM;" AND "THE SYMBOLIC PLACE OF TIME IN A SMALL SCHOOL DISTRICT."
(AUTHOR/JA)

AVAILABILITY: ABT ASSOCIATES INC., 55 WHEELER STREET,
CAMBRIDGE, MASSACHUSETTS 02138 (NO PRICE QUOTED)

ACCESSION NUMBER: ED109156

PUBLICATION DATE: APR 75

TITLE: THE DEVELOPMENT OF TECHNIQUES FOR EVALUATING A SCHOOL-COMMUNITY CHANGE PROCESS.

PERSONAL AUTHOR: WATKINS, DEBRA A.; ANDERSON, BEVERLY L..

DESCRIPTOR: CHANGE AGENTS; *CHANGE STRATEGIES; *COMMUNITY INVOLVEMENT; COMMUNITY ROLE; COMMUNITY SUPPORT; EDUCATIONAL CHANGE; EDUCATIONAL INNOVATION; ELEMENTARY SECONDARY EDUCATION; *EVALUATION METHODS; *FORMATIVE EVALUATION; RURAL EDUCATION; *RURAL SCHOOLS

DESCRIPTIVE NOTE: 43P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (WASHINGTON, D. C., MARCH 30-APRIL 3, 1975)

THE AUTHORS DESCRIBE (1) METHODS FOR EVALUATION OF A STRATEGY FOR COMMUNITY INVOLVEMENT IN EDUCATIONAL PROBLEM-SOLVING BEING DEVELOPED BY A REGIONAL LABORATORY, AND (2) INITIAL RESULTS OBTAINED IN SEVERAL SCHOOLS AND COMMUNITIES IN WESTERN STATES. CRITICAL ELEMENTS OF THE STRATEGY INCLUDE OUTSIDE CHANGE AGENTS AND REPRESENTATIVE SCHOOL-COMMUNITY GROUPS. OBSERVATIONAL TECHNIQUES, INTERVIEWS, QUESTIONNAIRES, EVENT LOGS, AND HISTORICAL RECORDS WERE USED IN THE EVALUATION. EVALUATION METHODS INDICATED WHETHER THE IMPORTANT STRATEGY ELEMENTS OCCURRED AND GAVE PRELIMINARY INDICATIONS OF THE DEGREE TO WHICH STRATEGY OBJECTIVES WERE ATTAINED. INCREASING COMMUNITY INVOLVEMENT EFFORTS MAKE IT INCUMBENT UPON EVALUATORS TO DEVELOP APPROPRIATE TECHNIQUES FOR ASSESSING THEIR SUCCESS.
(AUTHOR)

ACCESSION NUMBER: ED109327

PUBLICATION DATE: JUL 72

TITLE: PROJECT RFD: REPORT OF EXTERNAL EVALUATION TEAM.

DESCRIPTOR: *ADULT BASIC EDUCATION; *ADULT EDUCATION PROGRAMS; AUDIOVISUAL INSTRUCTION; COST EFFECTIVENESS; DEMONSTRATION PROJECTS; EDUCATIONAL TELEVISION; HOME STUDY; HOME VISITS; INSTRUCTIONAL MATERIALS; INSTRUCTIONAL MEDIA; MULTIMEDIA INSTRUCTION; *PILOT PROJECTS; POST SECONDARY EDUCATION; PROGRAM ADMINISTRATION; PROGRAM COSTS; PROGRAM DEVELOPMENT; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; PROGRAM IMPROVEMENT; *RURAL EDUCATION

IDENTIFIER: PROJECT RFD

DESCRIPTIVE NOTE: 67P.

THE REPORT PRESENTS AN EVALUATION OF THE INTERNAL OPERATION AND POTENTIAL APPLICATION OF PROJECT RFD, A MULTI-MEDIA DEMONSTRATION PROJECT IN ADULT BASIC EDUCATION FOR RURAL ADULTS. THE FIRST SECTION OF THE REPORT CONTAINS A DESCRIPTION OF THE PROJECT, AND A SUMMARY AND RATING OF THE ATTAINMENT OF EACH OF THE 10 PROJECT GOALS. SUBSEQUENT SECTIONS EVALUATE THE CONCEPTUALIZATION, DEVELOPMENT, AND OPERATION OF THE PROJECT COMPONENTS: THE TELEVISION COMPONENT, THE HOME STUDY MATERIALS COMPONENT, THE HOME VISIT COMPONENT, AND OTHER COMPONENTS SUCH AS RADIO, ALMANAC, AND ACTION LINE. THE FINAL SECTION IS A COST ANALYSIS OF THE PROJECT. ELEVEN RECOMMENDATIONS, MOSTLY OF A GENERAL NATURE, ARE INCLUDED. (JR)

ACCESSION NUMBER: ED109349

PUBLICATION DATE: DEC 74

TITLE: AREA AGENT STAFFING COMPARED WITH COUNTY-ONLY STAFFING IN THE COOPERATIVE EXTENSION SERVICE IN THE UNITED STATES.

PERSONAL AUTHOR: YOUNG, RICHARD E.; CUNNINGHAM, CLARENCE J.

DESCRIPTOR: COUNTY OFFICIALS; *EXTENSION AGENTS; JOB SATISFACTION; ORGANIZATION; *ORGANIZATIONAL EFFECTIVENESS; PARTICIPANT SATISFACTION; PROFESSIONAL PERSONNEL; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; ROLE CONFLICT; *RURAL EXTENSION; STAFF ROLE; *STAFF UTILIZATION; STATE OFFICIALS; STATE PROGRAMS; STATISTICAL ANALYSIS; TABLES (DATA); UNIVERSITY EXTENSION; VERTICAL ORGANIZATION

IDENTIFIER: ORGANIZATIONAL ANALYSIS

DESCRIPTIVE NOTE: 23P.; DOCUMENT MAY REPRODUCE POORLY AS IT IS PRINTED ON COLORED PAPER

FINDINGS OF A THREE-YEAR PROJECT CARRIED OUT BY THE OHIO COOPERATIVE EXTENSION SERVICE OF OHIO STATE UNIVERSITY INDICATED THAT AREA AGENT STAFFING IN EXTENSION MAY RESULT IN PROFESSIONAL WORKERS BEING MORE SATISFIED WITH THEIR JOBS AND FEELING MORE MEANINGFULLY INVOLVED IN THE ORGANIZATIONAL HIERARCHY. THE ROLE CONFLICT THAT MIGHT BE EXPECTED WHEN A NEW ROLE IS INTRODUCED MAY NOT OCCUR. OF THE TWO MAJOR AREA STAFFING PATTERNS IN USE IN THE UNITED STATES, THE BETTER RATED WAS THE PATTERN THAT INCLUDED THREE SEPARATE LEVELS OF WORKERS--COUNTY, AREA, AND STATE. THE LOWER RATED PATTERN INVOLVED WORKERS AT TWO LEVELS ONLY--MULTI-COUNTY AND STATE. THE COUNTY-ONLY PATTERN WAS NOT RATED POORLY. IN SEVERAL WAYS IT WAS RATED BY CLIENTELE AS BETTER THAN EITHER AREA STAFFING PATTERN. COUNTY-ONLY STAFFING PATTERN CLIENTELE WERE MORE SATISFIED WITH PROGRAMING PROCESSES, WITH SPEED OF RESPONSE TO REQUESTS FOR INFORMATION, AND WITH THE HELPFULNESS OF THE INFORMATION THEY RECEIVED FROM EXTENSION. STATISTICAL DATA ARE ANALYZED IN TABULAR FORM AND IN THE TEXT. (AUTHOR/MDW)

ACCESSION NUMBER: ED109990

PUBLICATION DATE: 75

TITLE: APPLICATIONS TECHNOLOGY SATELLITE-6 (ATS-6).

DESCRIPTOR: COMMUNICATIONS; *COMMUNICATION SATELLITES;
*DELIVERY SYSTEMS; DEVELOPING NATIONS; EDUCATIONAL
TELEVISION; EXPERIMENTAL PROGRAMS; EXPERIMENTS; *HEALTH
EDUCATION; METEOROLOGY; *RURAL EDUCATION; TEACHER EDUCATION;
*TECHNOLOGICAL ADVANCEMENT; TECHNOLOGY; TELECOMMUNICATION

IDENTIFIER: ALASKA; APPALACHIA; *APPLICATIONS TECHNOLOGY
SATELLITE 6; ATS 6; INDIA; NASA; NATIONAL AERONAUTICS AND
SPACE ADMINISTRATION

DESCRIPTIVE NOTE: 13P.

THE APPLICATIONS TECHNOLOGY SATELLITE-6 (ATS-6) PILOT STUDY BEING CONDUCTED BY THE NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (NASA) INCLUDES 20 EXPERIMENTS IN THE USE OF SATELLITES FOR EDUCATIONAL DELIVERY SYSTEMS IN RURAL AREAS AND FOR SCIENTIFIC AND TECHNOLOGICAL INFORMATION DISSEMINATION. INITIAL USAGE OF THE SYSTEM HAS BEEN IN NORTH AMERICA FOR HEALTH CARE AND TEACHER EDUCATION. SUBSEQUENT EXPERIMENTS WILL BE UNDERTAKEN IN OTHER PARTS OF THE WORLD INCLUDING INDIA AND THE GALAPAGOS ISLAND. DIAGRAMS AND PHOTOGRAPHS OF VARIOUS ASPECTS OF THE AST-6 PROJECT ARE PROVIDED, TOGETHER WITH A SUMMARY OF THE PRIOR SATELLITES IN THE AST SERIES. (DGC)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (STOCK NO. 033-000-00600-4; \$0.45)

ACCESSION NUMBER: ED110031

PUBLICATION DATE: 27 JUN 75

TITLE: STUDY OF EDUCATION SATELLITE COMMUNICATIONS
DEMONSTRATION IN ALASKA: SOME TENTATIVE CONCLUSIONS. 4TH
BI-MONTHLY REPORT.

DESCRIPTOR: ATTITUDES; BROADCAST TELEVISION; *COMMUNICATION
SATELLITES; DATA COLLECTION; *DEMONSTRATION PROJECTS;
DEMONSTRATIONS (EDUCATIONAL); EDUCATIONAL TECHNOLOGY;
*EDUCATIONAL TELEVISION; *EVALUATION; POLICY; POLICY
FORMATION; *RURAL EDUCATION; RURAL POPULATION; RURAL
SCHOOLS; SURVEYS; TELECOMMUNICATION

IDENTIFIER: *ALASKA; APPLIED TECHNOLOGY SATELLITE 6; ATS 6;
EDUCATION SATELLITE COMMUNICATIONS DEMONSTRATION; ESCD

DESCRIPTIVE NOTE: 100P.; FOR RELATED DOCUMENTS SEE ED 101
732-733, 102 935, AND 103 014

EVALUATIVE DATA GATHERED IN VILLAGES THAT RECEIVED
EDUCATIONAL BROADCASTS DURING THE EDUCATIONAL SATELLITE
COMMUNICATIONS DEMONSTRATION (ESCD) IN RURAL ALASKA ARE
SUMMARIZED, AND POLICY CONCLUSIONS ARE DRAWN. DATA SOURCES
INCLUDED INTERVIEWS WITH LOCAL RESIDENTS, LOGS AND TIME
RECORDS, AND CONFERENCE TRANSCRIPTS. CONCLUSIONS ARE
PRESENTED WITH REGARD TO LEVELS OF POLICY, TECHNOLOGICAL
CONSIDERATIONS, THE TYPES AND USE OF EDUCATIONAL MATERIALS,
AND VILLAGE RESPONSES TO THE DEMONSTRATION. COMMENTS ON
VILLAGE USE OF TELEVISION IN GENERAL AND ON THE FUTURE OF
TELEVISION IN RURAL ALASKA ARE ALSO PRESENTED. THE
APPENDIXES INCLUDE A BRIEF DESCRIPTION OF THE PARTICIPATING
VILLAGES, SAMPLES OF THE FORMS USED FOR DATA COLLECTION, AND
OUTLINES OF CONFERENCES HELD TO EVALUATE THE PROJECT. THE
SATELLITE USED WAS THE APPLIED TECHNOLOGY SATELLITE (ATS)-6.
(DGC)

ACCESSION NUMBER: ED110134

PUBLICATION DATE: 75

TITLE: NEW RESPONSES TO NEW PROBLEMS FACING THE RURAL COMMUNITY COLLEGE. PROCEEDINGS OF THE ANNUAL WORKSHOP, SOUTHEASTERN COMMUNITY COLLEGE LEADERSHIP PROGRAM (16TH, TALLAHASSEE, FLORIDA, MARCH 12-14, 1975).

PERSONAL AUTHOR: CLAMPITT, JOYCE, ED.

DESCRIPTOR: CHANGE STRATEGIES; COLLEGE PLANNING; COLLEGE ROLE; *CONFERENCE REPORTS; EDUCATIONAL FINANCE; *EDUCATIONAL PROBLEMS; FINANCIAL SUPPORT; *JUNIOR COLLEGES; RURAL ECONOMICS; *RURAL EDUCATION; *RURAL SCHOOLS; STAFF IMPROVEMENT; STAFF UTILIZATION; VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 130P.; FOR RELATED DOCUMENTS, SEE ED 110 135-138

RURAL COLLEGES HAVE PROBLEMS SPECIFIC TO THEIR ENVIRONMENT, SUCH AS TRANSPORTATION OVER GREAT DISTANCES, A LOW TAX BASE, "PROVINCIALISM" AND CONSERVATISM, AND INSUFFICIENT FUNDING. THE GENERAL THEME OF THE CONFERENCE PROCEEDINGS IS THE POTENTIAL ROLE OF THE RURAL COMMUNITY COLLEGE IN THE IMPROVEMENT OF RURAL LIFE. THE ADDRESSES ARE ENTITLED: (1) "NEW PROBLEMS CONFRONTING RURAL INSTITUTIONS," (2) "STRATEGIES FOR PROVIDING COMMUNITY SERVICE," (3) "STAFF DEVELOPMENT FOR THE RURAL COMMUNITY COLLEGE," (4) "REFLECTIONS AND PERSPECTIVES" (AN HISTORICAL NOTE), (5) "INNOVATIVE APPROACHES TO OCCUPATIONAL PROGRAMS FOR THE TWO-YEAR COLLEGES," (6) "UTILIZATION OF FORGOTTEN RESOURCES FOR THE RURAL COLLEGE," (7) "SOME PRACTICAL AND PHILOSOPHICAL CONSIDERATIONS FOR UTILIZING FACULTY AT THE RURAL COMMUNITY COLLEGE," (8) "EXTENDING FUNDING BASES FOR THE RURAL COLLEGES: STATE RESOURCES, FEDERAL RESOURCES, ALTERNATIVE SOURCES," (9) "TECHNIQUES FOR FOSTERING CHANGE," (10) "CURRICULUM REFORM IN RURAL COLLEGES." OUTLINES OF WORK SESSIONS DEALING WITH THE ISSUES OF UNDERSTAFFING, STUDENT ENTRY LEVEL, THE RURAL STIGMA, STAFF COMMITMENT TO THE COMPREHENSIVE COLLEGE, STAFFING PATTERNS, COMMUNITY SERVICES, AND COMPETING FOR FEDERAL FUNDS, PRESENT PARTICIPANT CONCLUSIONS AND RECOMMENDATIONS FOR ACTION ON THESE PROBLEMS. (MJK)

AVAILABILITY: CENTER FOR STATE AND REGIONAL LEADERSHIP, FLORIDA STATE UNIVERSITY, 507 SOUTH WOODWARD AVENUE, ROOM 225, TALLAHASSEE, FLORIDA 32304 (\$3.00)

ACCESSION NUMBER: ED110135

PUBLICATION DATE: 75

TITLE: NEW PROBLEMS CONFRONTING RURAL INSTITUTIONS.

PERSONAL AUTHOR: PHILLIPS, HERBERT E.

DESCRIPTOR: *COLLEGE ROLE; *COMMUNITY CHARACTERISTICS; COMMUTING STUDENTS; CULTURAL ACTIVITIES; EDUCATIONAL PROBLEMS; *FINANCIAL PROBLEMS; *JUNIOR COLLEGES; LOW LEVEL ASPIRATION; RURAL ECONOMICS; *RURAL EDUCATION; RURAL ENVIRONMENT; STUDENT PROBLEMS; TEACHER MORALE

DESCRIPTIVE NOTE: 7P.; SPEECH DELIVERED AT THE ANNUAL WORKSHOP OF THE SOUTHEASTERN COMMUNITY COLLEGE LEADERSHIP PROGRAM (16TH, TALLAHASSEE, FLORIDA, MARCH 12-14, 1975)

THIS PAPER ADDRESSES THE SPECIAL PROBLEMS FACED BY RURAL COMMUNITY COLLEGES, THEIR STAFFS, AND STUDENTS. FINANCING PROBLEMS ARE SEVERELY FELT IN RURAL AREAS WHERE DISTANCES, LOW TAX BASES, ABSENCE OF COMMUNITY RESOURCES, AND THE INABILITY TO TAKE ADVANTAGE OF THE ECONOMIES OF SIZE ADD TO THE INFLATIONARY BURDEN. THE POSITION OF THE COLLEGE IN THE COMMUNITY IS ALSO COSTLY, SINCE IT MAY BE THE ONLY SOURCE OF CULTURAL AVOCATIONAL, AND PERSONAL ENRICHMENT IN THE AREA. THE FACULTY IS NOT ATTRACTED TO LIFE IN THE SMALL TOWN; HOUSING IS IN SHORTAGE, AND THEIR POLITICAL AND CULTURAL VALUES OFTEN DIFFER FROM THOSE OF THE POPULACE. IN ITS VOCATIONAL EDUCATION ROLE, THE COLLEGE MUST DEAL WITH STUDENTS' LOW JOB ASPIRATIONS, INADEQUATE VISIBILITY OF JOB OPPORTUNITIES, INADEQUATE POSITIONS FOR COOPERATIVE EDUCATION EXPERIENCES, AND A DEARTH OF AVAILABLE PART-TIME FACULTY FOR OCCUPATIONAL PROGRAMS. THE PROVINCIALITY OF THE POPULATION AND A LACK OF POLITICAL CLOUT AT STATE AND FEDERAL LEVELS BOTH WORK AGAINST THE COLLEGE'S ROLE AS CULTURAL CENTER FOR THE COMMUNITY. (MJK)

AVAILABILITY: NOT AVAILABLE SEPARATELY; SEE ED 110 134

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED110136

PUBLICATION DATE: 75

TITLE: STAFF DEVELOPMENT FOR THE RURAL COMMUNITY COLLEGE.

PERSONAL AUTHOR: RICHARDSON, WILLIAM R.

DESCRIPTOR: ADMINISTRATOR ATTITUDES; COLLEGE PLANNING;
EDUCATIONAL PLANNING; INSERVICE PROGRAMS; *JUNIOR COLLEGES;
RURAL AREAS; *RURAL SCHOOLS; *STAFF IMPROVEMENT; *TEACHER
IMPROVEMENT

DESCRIPTIVE NOTE: 9P.; SPEECH DELIVERED AT THE ANNUAL
WORKSHOP OF THE SOUTHEASTERN COMMUNITY COLLEGE LEADERSHIP
PROGRAM (16TH, TALLAHASSEE, FLORIDA, MARCH 12-14, 1975)

BECAUSE RURAL COLLEGES ARE SMALL, ISOLATED, RELATIVELY TAX
POOR, AND ARE STAFFED PRIMARILY BY PUBLIC SCHOOL TRAINED AND
EXPERIENCED PERSONNEL, THEIR STAFFS USUALLY POSSESS VALUES,
ATTITUDES, AND BELIEFS THAT ARE DIRECTLY CONTRARY TO THE
PHILOSOPHY OF THE COMMUNITY COLLEGE. THIS ADDRESS CALLS FOR
THE BEGINNING OF EFFECTIVE STAFF DEVELOPMENT PLANNING AT
EACH RURAL COLLEGE IN ORDER TO DEVELOP WITHIN THE STAFF
THOSE QUALITIES OF COMPETENCE, CREATIVITY, AND LEADERSHIP
THAT ARE MORE COMMONLY FOUND IN LARGER, MORE AFFLUENT, URBAN
INSTITUTIONS. QUALITY OF SERVICE IN THE COMMUNITY COLLEGE
DEPENDS PRIMARILY ON THE QUALITY OF THE STAFF; STAFF
DEVELOPMENT MUST BE PART OF AN EVOLVING PLAN OF
INSTITUTIONAL DEVELOPMENT, BASED ON CAREFULLY DEFINED
SERVICE-PROGRAM GOALS. STAFF DEVELOPMENT PLANNING SHOULD
OCCUR IN FOUR STAGES: (1) ESTABLISHING A RECEPTIVE CLIMATE
WHEN THE COMMITMENT TO STAFF DEVELOPMENT IS MADE AND
OBJECTIVES ARE DEFINED; (2) ORGANIZING AND TRAINING A STAFF
DEVELOPMENT PLANNING COMMITTEE WITH MEMBERSHIP DRAWN FROM
EVERY SECTOR OF PERSONNEL; (3) PLAN DEVELOPMENT AND
IMPLEMENTATION; AND (4) PLAN MAINTENANCE AND EVALUATION.
EACH OF THESE PHASES IS DISCUSSED IN DETAIL. (MJK)

AVAILABILITY: NOT AVAILABLE SEPARATELY; SEE ED 110 134

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED110137

PUBLICATION DATE: 75

TITLE: INNOVATIVE APPROACHES TO OCCUPATIONAL PROGRAMS FOR THE RURAL TWO-YEAR COLLEGES.

PERSONAL AUTHOR: GILLIE, ANGELO, SR.

DESCRIPTOR: CAREER CHANGE; JOB SKILLS; *JUNIOR COLLEGES; MIDDLE AGED; *OCCUPATIONAL CHOICE; *OCCUPATIONAL MOBILITY; RURAL ECONOMICS; *RURAL EDUCATION; RURAL YOUTH; VOCATIONAL COUNSELING; *VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 14P.; SPEECH DELIVERED AT THE ANNUAL WORKSHOP OF THE SOUTHEASTERN COMMUNITY COLLEGE LEADERSHIP PROGRAM (16TH, TALLAHASSEE, FLORIDA, MARCH 12-14, 1975)

THE RURAL COMMUNITY COLLEGE MUST BE VOCATIONAL IN ORIENTATION AND PROVIDE ITS STUDENTS WITH SOCIAL, ECONOMIC, AND POLITICAL FACTS RELATED TO THEIR LIVES AND EMPLOYMENT NOW AND IN THE FUTURE. IT MUST OFFER EQUAL OPPORTUNITY TO CONSIDER AND SELECT TRAINING FOR EITHER RURAL OR URBAN OCCUPATIONS. IN ORDER TO OFFER THIS DIVERSITY, A COLLEGE MUST HAVE A MINIMUM OF 1,000 FULL-TIME STUDENTS; THIS MAY NECESSITATE AN INCREASE IN GEOGRAPHICAL SERVICE AREA AND THE BUILDING OF RESIDENCE HALLS. JOB FLEXIBILITY FOR YOUNG ADULT STUDENTS CAN BE ACHIEVED BY DELAYING THEIR SPECIALIZATION UNTIL A JOB IS SECURED. ONCE THE EMPLOYER SPECIFIES THE SKILLS REQUIRED, IT CAN BE DECIDED WHETHER THESE ARE BEST LEARNED AT THE COLLEGE SKILLS CENTER OR ON-THE-JOB. AN ENTRY-EXIT OPERATION FOR VOCATIONAL TRAINING WOULD FACILITATE THIS FLEXIBILITY FOR RURAL YOUTH AND ADULTS. MANY MIDDLE-AGED PERSONS WOULD RETURN TO SCHOOL FOR ADDITIONAL TRAINING OR A COMPLETE CAREER CHANGE WERE IT NOT FOR ECONOMIC HARDSHIP. SABBATICAL-LIKE FUNDING SHOULD BE PROVIDED TO THESE STUDENTS. RETIREES AND HOBBYISTS SHOULD ALSO BE SERVED BY THE COLLEGE IN BUILDING A SECOND CAREER OR IN MAINTAINING MENTAL HEALTH AND PHYSICAL ACTIVITY. (MJK)

AVAILABILITY: NOT AVAILABLE SEPARATELY; SEE ED 110 134

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED110138

PUBLICATION DATE: 75

TITLE: TECHNIQUES FOR FOSTERING CHANGE: THE RURAL TWO-YEAR COLLEGE.

PERSONAL AUTHOR: DAVIS, JAMES

DESCRIPTOR: CHANGE AGENTS; *CHANGE STRATEGIES; *COLLEGE ROLE; *COMMUNITY CHANGE; COMMUNITY DEVELOPMENT; COMMUNITY PLANNING; *JUNIOR COLLEGES; RURAL EDUCATION; *RURAL ENVIRONMENT

DESCRIPTIVE NOTE: 12P.; SPEECH DELIVERED AT THE ANNUAL WORKSHOP OF THE SOUTHEASTERN COMMUNITY COLLEGE LEADERSHIP PROGRAM (16TH, TALLAHASSEE, FLORIDA, MARCH 12-14, 1975)

THE RURAL COMMUNITY COLLEGE HAS A UNIQUE OPPORTUNITY TO BRING ABOUT SOCIAL CHANGE IN RURAL AREAS. THIS PAPER SUMMARIZES THE NEEDS AND RESOURCES OF THE RURAL COMMUNITY AND DISCUSSES THE CHANGE TECHNIQUES USEFUL TO THE COLLEGE ADMINISTRATOR. THE MOST VALUABLE RESOURCE IS THE COLLEGE STAFF WHO OFFER TECHNICAL EXPERTISE AND LEADERSHIP NOT AVAILABLE ELSEWHERE. LEADERSHIP TRAINING SHOULD BE PROVIDED TO THE STAFF AND OTHER COMMUNITY LEADERS. ONE SUCCESSFUL MODE FOR EFFECTING CHANGE IS THE DEMONSTRATION PROJECT MODELED AFTER THE PROJECTS DESIGNED BY EXTENSION AGENTS. SINCE DISTANCES ARE A MAJOR RURAL PROBLEM, THE COLLEGE SHOULD BE ACTIVE IN OVERCOMING THE TRANSPORTATION DILEMMA: MOBILE LEARNING LABS MAKE TRANSIT TIME VALUABLE; RADIO, TELEVISION, AND OTHER COMMUNICATION SYSTEMS CAN BE BETTER UTILIZED; AND THE COLLEGE ITSELF CAN BE THE SOCIAL CENTER OF THE COMMUNITY. IT CAN ALSO SERVE AS THE CENTER OF CULTURE AND FOLKLORE PRESERVATION AND AS A MODEL FOR MODERN PLANNING AND MANAGEMENT PRINCIPLES. THE EXTERNAL AGENCIES AFFECTING THE COLLEGE AND ITS COMMUNITY SHOULD BE ACTIVELY INFLUENCED BY THE COLLEGE ADMINISTRATOR FOR THE AMELIORATION OF CONDITIONS IN THE AREA. (MJK)

AVAILABILITY: NOT AVAILABLE SEPARATELY; SEE ED 110 134

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED110204

PUBLICATION DATE: DEC 74

TITLE: MARITAL PLANS OF WOMEN AND THE FORMATION OF MOBILITY-LINKED ATTITUDES IN THE SOUTH.

PERSONAL AUTHOR: KIRKLIN, SHARON KAY

DESCRIPTOR: *ACADEMIC ASPIRATION; CAUCASIANS; EDUCATIONAL MOBILITY; *FEMALES; FOLLOWUP STUDIES; LITERATURE REVIEWS; *MARITAL STATUS; MASTERS THESES; NEGROES; *OCCUPATIONAL ASPIRATION; OCCUPATIONAL MOBILITY; *RURAL YOUTH; STUDENT ATTITUDES

IDENTIFIER: *SOUTH

DESCRIPTIVE NOTE: 111P.; MASTER OF SCIENCE THESIS, TEXAS A&M UNIVERSITY

THE RELATIONSHIP BETWEEN THE MARITAL PLANS AND MOBILITY-LINKED ATTITUDES (THOSE PERTAINING TO VARIABLES SUBJECT TO UPWARD OR DOWNWARD MOBILITY) OF YOUNG WOMEN IN THE SOUTH WERE INVESTIGATED. SPECIFIC GOALS WERE TO DETERMINE BY RACE, THE RELATIONSHIP BETWEEN MARITAL PLANS AND (1) LEVEL OF EDUCATIONAL ASPIRATIONS (LEA) AND (2) LEVEL OF OCCUPATIONAL ASPIRATIONS (LOA). THE RESEARCH STRATEGY EMPLOYED WAS TO UTILIZE REPEATED MEASUREMENT PANEL DATA WITH PATH ANALYTIC TECHNIQUES AS A PARTIAL SOLUTION. DATA WERE OBTAINED FROM A 6-WAVE, 6-YEAR PANEL OF SOUTHERN YOUTH WITH NONMETROPOLITAN ORIGINS. THE REDUCED PANEL SIZE FOR THIS STUDY WAS 147 SINGLE FEMALES (63 WHITES AND 84 BLACKS). SOME FINDINGS WERE: (1) STABILITY CORRELATIONS WERE GENERALLY STABLE FOR BOTH RACES; (2) MOBILITY-LINKED ATTITUDES WERE GENERALLY MORE STABLE THAN MARITAL PLANS OF EITHER RACE; AND (3) THERE WAS NO CAUSAL RELATIONSHIP BETWEEN MARITAL PLANS AND LOA FOR EITHER RACE. (AUTHOR/NQ)



ACCESSION NUMBER: ED110210

PUBLICATION DATE: DEC 73

TITLE: INCOME AND EMPLOYMENT GENERATION IN RURAL AREAS IN RELATION TO ALTERNATIVE FARM PROGRAMS (WITH SPECIAL EMPHASIS ON THE NORTH CENTRAL REGION).

PERSONAL AUTHOR: HEADY, EARL O.; SONKA, STEVEN T.

DESCRIPTOR: AGRIBUSINESS; AGRICULTURAL PRODUCTION; *CHANGE STRATEGIES; COMPARATIVE ANALYSIS; *ECONOMICS; *EMPLOYMENT; FUTURES (OF SOCIETY); *INCOME; MODELS; POLICY FORMATION; PROGRAM PROPOSALS; RURAL DEVELOPMENT; *RURAL FARM RESIDENTS

IDENTIFIER: *NORTH CENTRAL REGION

DESCRIPTIVE NOTE: 154P.

FOUR ALTERNATIVE GOVERNMENT FARM POLICIES WERE ANALYZED TO DETERMINE THEIR EFFECT UPON FARM INCOME AND EMPLOYMENT GENERATION IN RURAL AREAS AND AGRICULTURALLY RELATED INDUSTRIES. A LINEAR PROGRAMMING MODEL OF INTERREGIONAL COMPETITION WAS USED TO DETERMINE THE IMPACT OF ALTERNATIVE FARM POLICIES ON THE QUANTITY OF MAJOR COMMODITIES PRODUCED, THE REGIONAL LOCATION OF THAT PRODUCTION, AND NET FARM INCOME. DIVIDED INTO 150 HOMOGENEOUS RURAL AREAS AND 31 CONSUMING REGIONS, U.S. AGRICULTURAL PRODUCTION WAS DEFINED IN TERMS OF COMMODITY DEMANDS FOR WHEAT, FEEDGRAINS, SOYBEANS, COTTON LINT, AND COTTONSEED OILMEAL. THE IMPACT ON INCOME AND EMPLOYMENT GENERATED OUTSIDE AGRICULTURE AND THAT GENERATED SPECIFICALLY IN THE NORTH CENTRAL REGION WAS ALSO EXAMINED IN TERMS OF THE 4 FARM POLICIES. THE POLICIES EXAMINED WERE: (1) FREE MARKET ALTERNATIVE (NO DIRECT GOVERNMENT INTERVENTION IN THE MARKET EITHER THROUGH PRICE SUPPORTS OR DIRECT PAYMENTS); (2) LAND RETIREMENT ALTERNATIVE (GOVERNMENTAL PRICE SUPPORTS FOR FEEDGRAINS, WHEAT, AND COTTON AND DIRECT GOVERNMENT PAYMENTS TO FARMERS FOR WITHOLDING PART OF THEIR PRODUCTION); (3) AND (4) BRAGAINING POWER ALTERNATIVES A AND B (UNDER BOTH ALTERNATIVES, FARMERS WOULD UNITE TO EXERT CONTROL OVER MARKET PRICES AND PRODUCTION, THE MAJOR DIFFERENCE BEING THE LEVEL OF FARM PRICES WHICH WOULD PREVAIL). (JC)

AVAILABILITY: NORTH CENTRAL REGIONAL CENTER FOR RURAL DEVELOPMENT, 107 CURTISS HALL, IOWA STATE UNIVERSITY, AMES IOWA 50010 (FREE)

ACCESSION NUMBER: ED110235

PUBLICATION DATE: AUG 75

TITLE: CONGRUENCY OF ATTITUDES AND STATUS ATTAINMENT: SCME OBSERVATIONS ON EARLY ADULT BEHAVIOR IN THE NON-METROPOLITAN SOUTH.

PERSONAL AUTHOR: COSBY, ARTHUR G.; AND OTHERS

DESCRIPTOR: *ACADEMIC ASPIRATION; *ACHIEVEMENT; *ADULTS; CAUCASIANS; COMPARATIVE ANALYSIS; EXPECTATION; LONGITUDINAL STUDIES; MALES; NEGROES; *OCCUPATIONAL ASPIRATION; *RURAL AREAS; SOUTHERN STATES

IDENTIFIER: *SOUTH

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY, SAN FRANCISCO, CALIFORNIA, AUGUST 1975

EMPHASIZING THE RELATIONSHIP BETWEEN ADULT ATTITUDES AND ADULT ATTAINMENT, DATA, COLLECTED VIA PERSONAL INTERVIEW, WERE OBTAINED FROM THE 3RD WAVE AND THE BLACK AND WHITE MALE SUBSET OF A 3 WAVE PANEL (1966, 1968-69, AND 1972) OF A STUDY OF SOUTHERN NONMETROPOLITAN YOUTH. PATTERNS OF CONGRUENCY AND DEFLECTION IN OCCUPATIONAL AND EDUCATIONAL ATTITUDES AND ATTAINMENT WERE ANALYZED FOR 427 WHITE AND 268 BLACK MALES. THE FOLLOWING RELATED PHENOMENA WERE EXAMINED IN TERMS OF OCCUPATION AND EDUCATION: (1) ASPIRATIONAL LEVELS; (2) EXPECTATIONAL LEVELS; (3) ATTAINMENT LEVELS; (4) THE DEFLECTION AND (6) THE DEFLECTION BETWEEN ATTAINMENT AND ASPIRATION. ASPIRATION AND EXPECTATION LEVELS FOR FUTURE OCCUPATIONAL AND EDUCATIONAL ATTAINMENT WERE APPARENTLY "UNREALISTIC" IN TERMS OF AVAILABLE OPPORTUNITIES AND APPEARED TO BE MARGINAL WHEN RELATED TO PRESENT ATTAINMENT. ALTHOUGH AMONG THE WHITES THE LEVEL OF THESE VARIABLES SOMEWHAT EXCEEDED THOSE FOUND AMONG THE BLACKS, BOTH GROUPS GENERALLY WERE FOUND TO HAVE UNREALISTIC AND OPTIMISTIC ATTITUDES. IT WAS HYPOTHESIZED THAT UNREALISTIC FUTURE ORIENTATIONS CAN HAVE POSITIVE CONSEQUENCES IN A SUCCESS-ORIENTED SOCIETY FOR THOSE WHO ARE NOT SUCCEEDING, SINCE BY PROJECTING FUTURE ACHIEVEMENTS, THEY DO NOT HAVE TO ADMIT FAILURE. (AUTHOR/JC)

ACCESSION NUMBER: ED110238

PUBLICATION DATE: AUG 75

TITLE: QUALITY OF RURAL LIFE: ASSESSING THE STRUCTURE AND AVAILABILITY OF SERVICES AND AMENITIES IN RURAL AREAS.

PERSONAL AUTHOR: GORE, PETER H.; AND OTHERS

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *COMMUNITY SERVICES; COMPARATIVE ANALYSIS; *EVALUATION METHODS; *RURAL DEVELOPMENT; *SURVEYS; THEORIES

IDENTIFIER: *CROSSROADS SURVEY; NEW YORK

DESCRIPTIVE NOTE: 32P.; PREPARED FOR THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, SAN FRANCISCO, CALIFORNIA, AUGUST 1975

THE CROSSROADS SURVEY, AN ADAPTATION OF THE MACROSTRUCTURAL ACCOUNTING TECHNIQUES, WAS EMPLOYED FOR PURPOSES OF TESTING THE COMMUNITY DEVELOPMENT THEORY THAT SERVICES ARE ADDED TO COMMUNITIES IN THE SAME SEQUENCE. DIVIDING SERVICES AND AMENITIES INTO 2 CATEGORIES (COMMERCIAL AND PUBLIC/PROFESSIONAL), THE CROSSROADS SURVEY WAS CONDUCTED IN CLINTON COUNTY AND THE TUG HILL REGION (A 9 TOWN-4 COUNTY AREA) OF NEW YORK STATE. USING TELEPHONE BOOKS AND DIRECTORIES AS SECONDARY RESOURCES, SURVEYORS CONDUCTED A "WINDSHIELD SURVEY" OF 81 CLINTON COUNTY AND 21 TUG HILL CROSSROADS, WHEREIN THOSE SERVICES VISIBLE FROM A CAR WERE LISTED. DATA ANALYSIS INVOLVED ORDERING COMMERCIAL AND PUBLIC/PROFESSIONAL SERVICES VIA THE GUTTMAN SCALE, A CUMULATIVE MEASURE OF COMPLEXITY, WHICH REVEALED THE RELATIONSHIP BETWEEN THE APPEARANCE OF 1 SERVICE AND THAT OF ANOTHER. COMPARATIVE ANALYSIS OF THE 2 AREAS INDICATED THAT USE OF THE CROSSROADS SURVEY AND THE GUTTMAN SCALE COULD BE MOST VALUABLE IN THE ASSESSMENT OF SERVICES REGARDLESS OF DIFFERENCES IN POLITICAL BOUNDARIES OR POPULATION FACTORS, SINCE A COMPARISON OF THE 2 COMMERCIAL SCALES REVEALED A GENERAL PATTERNING AND A RANK ORDER CORRELATION OF .77, AND COMPARISON OF THE 2 PUBLIC/PROFESSIONAL SERVICES SCALES SHOWED A RANK ORDER CORRELATION OF .88. (JC)

ACCESSION NUMBER: ED110239

PUBLICATION DATE: 24 AUG 75

TITLE: STATUS INCONSISTENCY IN RURAL AREAS: A REPLICATION AND CRITIQUE.

PERSONAL AUTHOR: SALOPEK, PHILLIP A.; VANDERPOOL, CHRISTOPHER K.

DESCRIPTOR: *CORRELATION; EDUCATION; *HYPOTHESIS TESTING; INCOME; MULTIPLE REGRESSION ANALYSIS; *POLITICAL AFFILIATION; RELIGION; *RURAL POPULATION; *SOCIOECONOMIC STATUS; THEORIES

IDENTIFIER: *MICHIGAN

DESCRIPTIVE NOTE: 43P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, SAN FRANCISCO, CALIFORNIA, AUGUST 21-24, 1975

REPLICATING THE WORK OF OTHERS WHO HYPOTHESIZED THAT STATUS INCONSISTENCY INCREASES POLITICAL LIBERALISM, THIS STUDY INVOLVED A RANDOM SAMPLE OF RURAL MICHIGAN POPULATION. UTILIZING MULTIPLE REGRESSION ANALYSIS, RESPONDENTS WERE SCORED ON THE VARIABLES OF OCCUPATION, INCOME, EDUCATION, RELIGION, AND POLITICAL PARTY PREFERENCE. HYPOTHESES TESTED WERE: (1) POLITICAL LIBERALISM IS INVERSELY RELATED TO ACHIEVED SOCIOECONOMIC STATUS; (2) CONTROLLING FOR ADDITIVE EFFECTS OF ACHIEVED STATUSES ON POLITICAL LIBERALISM, STATUS INCONSISTENT INDIVIDUALS ARE MORE LIBERAL THAN STATUS CONSISTENT PEOPLE; (3) AND (4) CONTROLLING FOR ADDITIVE EFFECTS OF ACHIEVED STATUSES, RESPONDENTS WITH HIGH EDUCATIONAL INVESTMENTS BUT LOW REWARDS TEND TO BE POLITICALLY LIBERAL, WHILE THOSE WITH HIGH REWARDS TEND TO BE CONSERVATIVE; (5) CONTROLLING FOR ADDITIVE EFFECTS OF ACHIEVED SOCIOECONOMIC STATUSES, CATHOLICS ARE MORE LIBERAL THAN NON-CATHOLICS; (6) AND (7) CONTROLLING FOR ADDITIVE EFFECTS OF ACHIEVED STATUSES AND OF RELIGION, CATHOLICS OF HIGH ACHIEVED STATUS ARE MORE LIBERAL THAN OTHER CATHOLICS, WHILE PROTESTANTS OF LOW ACHIEVED STATUS ARE MORE LIBERAL THAN OTHER PROTESTANTS. NO ASSOCIATION WAS FOUND BETWEEN LIBERALISM AND STATUS IMBALANCE, BUT IT WAS SUGGESTED THAT THEORY SUBSTANTIATION MIGHT DEMAND MORE ADEQUATE THEORY SPECIFICATION AND CONSIDERATION OF SOCIAL PSYCHOLOGICAL AND SOCIAL STRUCTURAL ISSUES. (AUTHOR/JC)

ACCESSION NUMBER: ED110242

TITLE: RURAL COMMUNITIES LEARN TO HELP THEMSELVES.

PERSONAL AUTHOR: KELLEY, VERNE R.; AND OTHERS

DESCRIPTOR: COMMUNICATION SKILLS; CRITERIA; EVALUATION METHODS; INTERPERSONAL RELATIONSHIP; *LAYMEN; *MENTAL HEALTH PROGRAMS; *PROGRAM DESCRIPTIONS; RECRUITMENT; ROLE PLAYING; *RURAL AREAS; TRAINING OBJECTIVES; *TRAINING TECHNIQUES

IDENTIFIER: CARKHUFFS DISCRIMINATION AND COMMUNICATION INDICES; *IOWA

DESCRIPTIVE NOTE: 30P.

IN AN EFFORT TO PROVE THAT MENTAL HEALTH SERVICES CAN BE LAY ADMINISTERED, A TRAINING PROGRAM WAS IMPLEMENTED IN THE RURAL AREAS OF CEDAR COUNTY (OCTOBER 1972-APRIL 1973) AND IOWA COUNTY, IOWA (OCTOBER 1973-MAY 1974). RECRUITED VIA PERSONAL OR TELEPHONE CONTACT, 20 TRAINEES WERE SELECTED WHO DEMONSTRATED THEY: WERE GOOD LISTENERS; DID NOT IMPOSE THEIR OPINIONS ON OTHERS; WERE CONCERNED WITH PEOPLE; ACCEPTED ANOTHER'S POINT OF VIEW; HAD NO EXTRAORDINARY ANXIETY; WANTED TO GAIN ADDITIONAL SKILLS; AND WERE AREA RESIDENTS, COMMITTED TO STAY WITH THE ENTIRE PROJECT. CONDUCTED TWICE WEEKLY FOR 2 HOURS, 24 TRAINING SESSIONS INCLUDED ROLE PLAYING AND PROGRAMMED APPLICATION. KEY TRAINING PRINCIPLES WERE: ASSUMPTION THAT PEOPLE CAN CHANGE; AVOIDANCE OF PAST HISTORY; EMPHASIS ON LISTENING; AVOIDANCE OF RESPONSIBILITY TAKING AND ENCOURAGEMENT OF INDEPENDENCE; AVOIDANCE OF THE "BLAMING OTHERS" TACTIC; DISCOURAGEMENT OF BELIEF IN "THE ANSWER". ADDITIONALLY, CONSIDERABLE TIME WAS SPENT ON CARKHUFF'S INTERPERSONAL VARIABLES (EMPATHY, COMMUNICATION OF RESPECT, CONCRETENESS; GENUINENESS, SELF-DISCLOSURE, CONFRONTATION, AND IMMEDIACY OF RELATIONSHIP). EVALUATIONS (THE PERSONAL ORIENTATION INVENTORY, CARKHUFF'S DISCRIMINATION AND COMMUNICATION INDICES, CHECKLISTS FROM PROGRAMMED PATIENTS, AND TRAINEES' PERSONAL REPORTS) INDICATED THAT RURAL LAY PEOPLE CAN BE TRAINED TO RENDER MENTAL HEALTH SERVICES. (JC)

ACCESSION NUMBER: ED110252

PUBLICATION DATE: MAR 73

TITLE: POLICY ANALYSIS FOR RURAL DEVELOPMENT AND GROWTH MANAGEMENT IN COLORADO.

PERSONAL AUTHOR: GILCRE, JOHN S.; DUFF, MARY K.

DESCRIPTOR: COSTS; *ECONOMIC CHANGE; FUTURES (OF SOCIETY); LAND USE; LIFE STYLE; *MANAGEMENT; OBJECTIVES; POLICE ACTION; *POLICY; *POPULATION GROWTH; PCPOPULATION TRENDS; PRESERVATION; REGIONAL PLANNING; *RURAL DEVELOPMENT; STATEWIDE PLANNING

IDENTIFIER: *COLORADO

DESCRIPTIVE NOTE: 122P.; PAGES B-1 THROUGH B-6 OF THE ORIGINAL DOCUMENT ARE COPYRIGHTED AND THEREFORE NOT AVAILABLE OR INCLUDED IN THE PAGINATION

PROVIDING A BROAD ANALYSIS OF COLORADO'S RURAL PROBLEMS, THE BODY OF THIS REPORT ENUMERATES RURAL DEVELOPMENT AND GROWTH MANAGEMENT PROBLEMS; DESCRIBES REMEDIES WORTH STUDY; AND SUGGESTS A POLICY MAKING SYSTEM. THE APPENDIX PRESENTS SUPPORTING MATERIAL, INCLUDING COMPARATIVE SOCIOECONOMIC DATA ON EACH COLORADO COUNTY. OPPORTUNITIES AND THREATS GENERATED BY GROWTH AND DECLINE ARE IDENTIFIED IN VIEW OF THE FOLLOWING GOALS: (1) TO COUNTER ECONOMIC DECLINE AND FOSTER GROWTH TO THE EXTENT DESIRABLE AND AFFORDABLE; (2) TO LIMIT LOCALLY UNACCEPTABLE RATES OF GROWTH, OR THAT WHICH FAILS TO COVER ITS PUBLIC/SOCIAL COSTS; (3) TO ASSURE GOVERNMENTAL CAPABILITIES AT ALL LEVELS TO DEAL WITH DECLINE AND GROWTH; (4) TO PRESERVE CHOICE OF LIFE STYLE. AN HIERARCHICAL DISPLAY OF GOALS, POLICIES, AND OBJECTIVES FOR RURAL DEVELOPMENT AND GROWTH MANAGEMENT IS PRESENTED VIA FIGURE OUTLINE. THE SECTION DISCUSSING CONCEPTS AND IMPLEMENTATION TOOLS PRESENTS DETAILED ANALYSIS OF THE FOLLOWING: (1) INTEGRATED REGIONAL AND STATE PLANNING; (2) RURAL DEVELOPMENT CORPORATION; (3) PRESERVING AGRICULTURAL LAND; (4) THE EXPORT OF POVERTY; (5) THE COSTS OF GROWTH; (6) DEVELOPMENT GAINS TAX; (7) PAY-AS-YOU-GROW; (8) ZONING AND OTHER CONTROLS FOR LAND USE GROWTH; (9) POLICE POWER VS MARKET PROCESS; (10) IMPLEMENTATION TOOLS FOR RURAL DEVELOPMENT AND STATE GROWTH MANAGEMENT POLICIES. PROPOSED PROGRAM PACKAGES ARE ALSO PRESENTED. (JC)

AVAILABILITY: INDUSTRIAL ECONOMICS DIVISION, DENVER RESEARCH INSTITUTE, UNIVERSITY OF DENVER, DENVER, COLORADO 80210 (\$2.00)

ACCESSION NUMBER: ED110256

PUBLICATION DATE: 27 MAY 75

TITLE: TOWARD A PLATFORM FOR RURAL AMERICA. REPORT OF THE NATIONAL CONFERENCE ON RURAL AMERICA (1ST, WASHINGTON, D.C., APRIL 14-17, 1975).

DESCRIPTOR: COMMUNITY DEVELOPMENT; *CONFERENCE REPORTS; ECONOMICALLY DISADVANTAGED; ECONOMIC DEVELOPMENT; EDUCATION; EMPLOYMENT; ENERGY; *FUTURES (OF SOCIETY); HEALTH; LAND USE; LEGAL AID; LOCAL GOVERNMENT; NATURAL RESOURCES; *POLICY FORMATION; *POLITICAL ISSUES; *RURAL DEVELOPMENT; TRANSPORTATION

DESCRIPTIVE NOTE: 65P.

A DISTILLATION OF HUNDREDS OF SPEECHES, WORKING PAPERS, PANEL SESSIONS, INFORMAL DISCUSSIONS, AND FORMAL RESOLUTIONS, THIS REPORT IS DERIVED FROM THE FIRST NATIONAL CONFERENCE ON RURAL AMERICA (APRIL 1975) AND REFLECTS EMERGENCE OF A RURAL POLITICAL PLATFORM. ATTENDED BY APPROXIMATELY 1,500 PEOPLE FROM 49 STATES, PUERTO RICO, AND CANADA, THE CONFERENCE WAS DIVIDED INTO 12 BASIC SUBJECT AREAS, WHICH CONSTITUTE THE FOLLOWING MAJOR REPORT DIVISIONS: (1) SELF-GOVERNMENT IN RURAL AMERICA; (2) RURAL POVERTY; (3) LAND, RESOURCES, AND PEOPLE; (4) RURAL HEALTH; (5) AGRICULTURAL PRODUCTION; (6) EMPLOYMENT, JOBS, AND TRAINING; (7) HOUSING AND COMMUNITY DEVELOPMENT; (8) ENERGY AND RURAL PEOPLE; (9) PUBLIC EDUCATION; (10) RURAL ECONOMIC DEVELOPMENT; (11) RURAL PUBLIC TRANSPORTATION; (12) RURAL JUSTICE AND LEGAL ASSISTANCE. MAJOR THEMES FOUND INTERWOVEN AMONG THESE 12 AREAS OF CONCERN ARE IDENTIFIED AS FOLLOWS: (1) THE BELIEF THAT SOONER OR LATER EVERYONE WILL MOVE TO THE CITIES AND LIVE HAPPILY EVER AFTER IS "FACTUALLY FALSE AND MORALLY OFFENSIVE"; (2) A NEW NATIONAL POLICY IS NEEDED WHICH RECOGNIZES THE RIGHT OF PEOPLE TO LIVE WHERE THEY CHOOSE AND IS SENSITIVE TO THE SURVIVAL OF RURAL AMERICA; (3) CONGRESS MUST REDRESS LONG-STANDING RURAL INEQUITIES; (4) SOLUTIONS TO RURAL PROBLEMS MUST BE "RURAL" SOLUTIONS; (5) TO AVOID THE URBAN EMPHASIS IN NATIONAL PLANNING, RURAL "DESKS" SHOULD BE ESTABLISHED IN APPROPRIATE FEDERAL AGENCIES. (JC)

AVAILABILITY: RURAL AMERICA, INC., & RURAL HOUSING ALLIANCE, 1346 CONNECTICUT AVE., NW, WASHINGTON, D.C. 20036 (1-10 COPIES \$2.50; 11-49 COPIES \$2.25; 50 OR MORE COPIES \$1.75 PLUS 10 PERCENT HANDLING)

ACCESSION NUMBER: ED110262

PUBLICATION DATE: 29 JUL 72

TITLE: SYSTEMS ANALYSIS FOR RURAL COMMUNITY SERVICES. A SEMINAR ON PROBLEMS OF RESEARCH ON DELIVERY OF COMMUNITY SERVICES IN RURAL AREAS OF THE NORTHEAST (STRATTON MOUNTAIN, VERMONT, JULY 29, 1972).

PERSONAL AUTHOR: LEADLEY, S. M., ED.; PIGNONE, M. M., ED.

DESCRIPTOR: *COMMUNITY SERVICES; DEFINITIONS; *DELIVERY SYSTEMS; INTEGRATED ACTIVITIES; MODELS; OBJECTIVES; ORGANIZATION; PERFORMANCE CRITERIA; RESEARCH PROBLEMS; *RURAL AREAS; *SEMINARS; *SYSTEMS ANALYSIS

IDENTIFIER: *NORTHEASTERN STATES

DESCRIPTIVE NOTE: 69P.

INADEQUACIES IN THE QUALITY AND QUANTITY OF HUMAN SERVICES FOR NORTHEASTERN RURAL AREA RESIDENTS PROMPTED THE SEMINAR FROM WHICH THESE TRANSCRIPTS ARE DERIVED. PRESENTED VIA CHRONOLOGICAL ORDER, THESE TRANSCRIPTS REFLECT DEVELOPMENT OF A FRAMEWORK AND METHODOLOGY FOR ANALYSIS OF COMMUNITY SERVICE SYSTEMS. MAJOR SEMINAR OBJECTIVES ARE IDENTIFIED AS: (1) EXPLANATION OF WHAT IS MEANT BY THE SYSTEMS APPROACH, (2) ANALYSIS OF THE IMPLICATIONS OF SYSTEMS MODEL ASSUMPTIONS, (3) EXAMINATION OF THE RELEVANCE OF THESE ASSUMPTIONS AS THEY RELATE TO RESEARCH, AND (4) ILLUSTRATION OF APPROACHES TO SYSTEMS RESEARCH. AMONG THE FACETS OF SYSTEMS ANALYSIS EXPLORED ARE: (1) RESEARCH MODELS, (2) DEFINITION OF SYSTEM, (3) ORGANIZATION OF SYSTEMS, (4) OVERLAPPING SUBSYSTEMS, (5) FEEDBACK MECHANISMS, (6) ULTRASTABILITY, (7) ACCOUNTING FOR CHANGING SYSTEMS IN RESEARCH, (8) FEASIBILITY OF SYSTEM CHANGE, (9) CONCEPTUALIZING THE SYSTEM, (10) CRITERIA FOR SYSTEM BOUNDARY DEFINITION, (11) MAXIMIZING EFFICIENCY UNDER CHANGING NEEDS, (12) IMPACT OF SUBSYSTEM ON LARGER SYSTEM, (13) DYNAMIC SYSTEM, (14) MAINTAINING THE LEVEL OF ANALYSIS, (15) CONSUMER PREFERENCES, (16) PROCESS IN HOUSING SUBSYSTEM, (17) MODEL COMPLEXITY, (18) CRITERIA FOR JUDGING PERFORMANCE OF THE SYSTEM, ETC. MAJOR PROBLEM AREAS IDENTIFIED ARE INTEGRATION OF A SUBSYSTEM, CRITERIA USED TO JUDGE A SYSTEM, AND ESTABLISHMENT OF THE PROBLEM. (JC)

ACCESSION NUMBER: ED110264

PUBLICATION DATE: DEC 74

TITLE: OCCUPATIONS, EARNINGS, AND ASSOCIATED CHARACTERISTICS OF YOUNG ADULTS GRADUATING FROM HIGH SCHOOLS IN NONMETROPOLITAN WASHINGTON.

PERSONAL AUTHOR: WEST, DONALD A.; HOPPE, STANLEY F.

DESCRIPTOR: COMPARATIVE ANALYSIS; *EDUCATION; FAMILY BACKGROUND; FEMALES; GRADUATE SURVEYS; HIGH SCHOOL GRADUATES; MALES; *OCCUPATIONS; RELOCATION; RESIDENTIAL PATTERNS; *RURAL AREAS; RURAL URBAN DIFFERENCES; *SALARIES; TRAINING; *YOUNG ADULTS

IDENTIFIER: *WASHINGTON

DESCRIPTIVE NOTE: 16P.

DATA COLLECTED VIA A 1973-74 MAIL SURVEY OF 1965 AND 1966 RURAL WASHINGTON HIGH SCHOOL GRADUATES WERE USED TO ANALYZE THE RELATIONSHIP BETWEEN EDUCATION, LOCATION OF WORK, OCCUPATION, AND EARNINGS OF YOUNG ADULTS (24-27 YEARS OF AGE). RESPONDENTS (524 MALES AND 535 FEMALES) WERE ASKED TO SUPPLY INFORMATION ON THEIR EDUCATIONAL BACKGROUND (PRE- AND POST-GRADUATION), THEIR FAMILY BACKGROUND (PLACE OF RESIDENCE), AND THEIR CURRENT OCCUPATIONS (LOCATION AND SALARY). OCCUPATION TYPES FOUND IN THE SAMPLE WERE COMPARED WITH THOSE OF A NATIONAL GROUP DERIVED FROM THE 1970 CENSUS OF POPULATION. RESULTS INDICATED THAT: (1) EDUCATION WAS AN IMPORTANT FACTOR ASSOCIATED WITH PREPARATION FOR WORK, ESPECIALLY IN AREAS OF VOCATIONAL AND SCIENTIFIC TRAINING; (2) MORE THAN ONE-HALF THE SAMPLE CONTINUED EDUCATION AFTER HIGH SCHOOL; (3) ABOUT FOUR-FIFTHS OF THE MEN AND TWO-THIRDS OF THE WOMEN WERE EMPLOYED IN NONMETROPOLITAN AREAS; (4) TWO-FIFTHS OF THE MEN AND THREE-FIFTHS OF THE WOMEN WERE EMPLOYED IN SMALL OR LARGE CITIES; (5) OVER ONE-HALF OF THE MEN HELD JOBS IN THE PROFESSIONAL, CRAFTSMEN, AND OPERATIVE CATEGORIES, WHILE 80 PERCENT OF THE WOMEN WERE EMPLOYED AS PROFESSIONAL AND CLERICAL WORKERS; (6) WHEN COMPARED WITH THE CENSUS GROUP, A HIGHER PROPORTION OF THE WASHINGTON ADULTS WERE IN PROFESSIONAL OCCUPATIONS; AND (7) EARNINGS IN SMALL CITIES AND TOWNS WERE COMPARABLE TO THOSE OF URBAN AREAS. (JC)

ACCESSION NUMBER: ED110265

PUBLICATION DATE: SEP 75

TITLE: THE RURAL AND SMALL SCHOOL: A COMPREHENSIVE INFORMATION BOOKLET.

PERSONAL AUTHOR: SWICK, KEVIN J.; HENLEY, LAWRENCE L.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; BOOKS; ELEMENTARY SECONDARY EDUCATION; PERIODICALS; *PROBLEMS; REVIEW (REEXAMINATION); *RURAL SCHOOLS; *SMALL SCHOOLS; *STATE OF THE ART REVIEWS

DESCRIPTIVE NOTE: 17P.

THE STATUS OF RURAL AND SMALL SCHOOLS IN TODAY'S SOCIETY IS SUCH THAT IT IS CONFRONTED WITH A MYRIAD OF PROBLEMS. DIFFERING FROM SCHOOL TO SCHOOL AND FROM COMMUNITY TO COMMUNITY, THE MOST CONSISTENT RURAL AND SMALL SCHOOLS PROBLEMS ARE: (1) LOW LEVEL OF INSTRUCTIONAL QUALITY, (2) INADEQUATE PHYSICAL FACILITIES, (3) FINANCIAL INSTABILITY, (4) LESS THAN DESIRABLE INSTRUCTIONAL RESOURCES AND MATERIALS. MOREOVER, RURAL AND SMALL SCHOOLS ARE NOT RECEIVING THEIR PROPORTIONATE SHARE OF FEDERAL EDUCATIONAL FUNDS, AND STATE EDUCATION OFFICES ARE ENCOURAGING ELIMINATION OF RURAL AND SMALL SCHOOLS VIA FINANCIAL ALLOCATION SYSTEMS WHICH REWARD LARGE SCHOOL DISTRICTS AND PENALIZE SMALL SCHOOL DISTRICTS. DESPITE THESE PROBLEMS AND PREVALENT CRITICISM OF THE RURAL AND SMALL SCHOOLS CONCEPT, SOME EDUCATORS BELIEVE RURAL AND SMALL SCHOOLS CAN PROVIDE A GOOD CLIMATE FOR POSITIVE SOCIAL BEHAVIORS AMONG CHILDREN, AS WELL AS REVIVE AND IMPROVE THE TOTAL SOCIAL CLIMATE IN AMERICA. THE 11 ANNOTATED BOOK CITATIONS AND THE 20 ANNOTATED PERIODICAL CITATIONS PRESENTED HEREIN ARE IMPORTANT WORKS DEALING WITH ASPECTS OF THE FOLLOWING MAJOR ISSUES IN RURAL AND SMALL SCHOOL EDUCATION: (1) FINANCES, (2) PROGRAM QUALITY, (3) STAFF DEVELOPMENT, (4) COMMUNITY CONTROL, (5) SPECIAL NEEDS LEARNERS, (6) PHYSICAL FACILITIES, AND (7) APPROPRIATION OF STATE AND FEDERAL MONIES. (JC)

ACCESSION NUMBER: ED110266

PUBLICATION DATE: APR 74

TITLE: COMMUNITY SATISFACTION IN A RURAL SETTING: DIMENSIONALITY AND CORRELATES. CENTER OF APPLIED SOCIOLOGY, WORKING PAPER RID-74.1.

PERSONAL AUTHOR: ROJEK, DEAN G.; AND OTHERS

DESCRIPTOR: *BEHAVIORAL SCIENCE RESEARCH; DEMOGRAPHY; EDUCATION; HEADS OF HOUSEHOLDS; HEALTH; HYPOTHESIS TESTING; *MEASUREMENT TECHNIQUES; *RURAL AREAS; *SOCIAL ATTITUDES; *SOCIAL SERVICES; SOCIOECONOMIC INFLUENCES; SURVEYS

IDENTIFIER: *COMMUNITY SATISFACTION; ILLINOIS; QUALITY OF LIFE

DESCRIPTIVE NOTE: 37P.; PAPER PREPARED FOR THE ANNUAL MEETING OF THE SOUTHERN SOCIOLOGICAL SOCIETY (ATLANTA, GEORGIA, APRIL 1974)

ADDRESSING THE ISSUE OF COMMUNITY SATISFACTION AS A VIABLE EXTENSION TO THE SEARCH FOR SOCIAL INDICATORS, THE FOLLOWING HYPOTHESES WERE TESTED: (1) COMMUNITY SATISFACTION IS A MULTIDIMENSIONAL VARIABLE; (2) SATISFACTION WITH COMMUNITY SERVICES IS A MUNICIPALITY-ORIENTED PHENOMENON THAT WILL VARY ACCORDING TO SIZE OF PLACE OF RESIDENCE, I.E., SMALL CITY, VILLAGE, OR OPEN COUNTRY; (3) THE ASSESSMENT OF COMMUNITY SATISFACTION IS NOT DEPENDENT ON OBJECTIVE ECONOMIC, DEMOGRAPHIC, OR SOCIAL STATUS INDICATORS. DATA USED TO ASSESS DIMENSIONALITY, APPLICABILITY, AND CORRELATES OF COMMUNITY SATISFACTION, WERE DERIVED FROM PUTNAM COUNTY, ILLINOIS VIA A 1971 AREA PROBABILITY SAMPLE SURVEY WHICH PROVIDED RESPONSES FROM 1,166 HEADS OF HOUSEHOLDS ON 15 COMMUNITY SATISFACTION ITEMS. RESULTS OF FACTOR ANALYZATION REVEALED FOUR RELATIVELY INDEPENDENT DIMENSIONS-SATISFACTION WITH PUBLIC, MEDICAL, COMMERCIAL, AND EDUCATIONAL SERVICES. WHILE SIGNIFICANT DIFFERENCES OF MEANS WERE FOUND FOR THE MEDICAL AND COMMERCIAL DIMENSION OF COMMUNITY SATISFACTION AMONG THE THREE RESIDENTIAL STRATA, AN ANALYSIS-OF-COVARIANCE MODEL REVEALED A SIMILAR PATTERN OF RELATIONSHIP BETWEEN THE OBJECTIVE INDICATORS AND EACH OF THE FOUR DIMENSIONS OF COMMUNITY SATISFACTION, INDICATING THE NEED TO DEVELOP SOCIAL INDICATORS BASED ON INDIVIDUALIZED SUBJECTIVE EVALUATIONS OF ENVIRONMENT.
(AUTHOR/JC)

ACCESSION NUMBER: ED110267

PUBLICATION DATE: JUL 74

TITLE: SUGGESTIONS FOR TEACHING RURAL ALASKA NATIVE STUDENTS.

PERSONAL AUTHOR: FISHER, GUY; SELLENS, SHARON

DESCRIPTOR: *AMERICAN INDIANS; CONCEPT FORMATION; *CULTURAL AWARENESS; CULTURAL BACKGROUND; ELEMENTARY SECONDARY EDUCATION; *ESKIMOS; *GUIDES; LANGUAGE ARTS; LEARNING ACTIVITIES; PROGRAM DESCRIPTIONS; RURAL AREAS; SOCIAL STUDIES; TEACHER IMPROVEMENT; *TEACHING TECHNIQUES; URBAN AREAS

IDENTIFIER: ALASKA NATIVE CORE PROGRAM; *ALASKA NATIVES; RURAL TRANSITION CENTER

DESCRIPTIVE NOTE: 63P.; CRIGINALLY PUBLISHED JUNE 1972

DESIGNED FOR ELEMENTARY/SECONDARY TEACHERS WORKING EITHER WITH SEGREGATED ALASKA NATIVE CLASSES (I.E., THE RURAL TRANSITION CENTER AND NATIVE CORE) OR THOSE WORKING WITH INTEGRATED CLASSES IN EITHER URBAN OR RURAL AREAS, THIS GUIDE PRESENTS A VARIETY OF INSTRUCTIONAL INFORMATION. PRESENTING SUGGESTIONS, RESEARCH, COMMENTS, ACTIVITIES, ETC., THIS GUIDE IS ORGANIZED VIA THE FOLLOWING SECTIONS: (1) A BRIEF SECTION ON THE CULTURAL BACKGROUND OF THE ALASKA ESKIMO; (2) INSTRUCTIONAL STYLES OF EFFECTIVE AND INEFFECTIVE TEACHERS OF AMERICAN INDIAN AND ESKIMO STUDENTS (AN ETHNOGRAPHIC STUDY); (3) PROGRAM DESCRIPTIONS PROVIDING HISTORY, PHILOSOPHY, AND OBJECTIVES OF THE BOARDING HOME PROGRAM, THE RURAL TRANSITION CENTER, AND THE CORE PROGRAM; (4) A LISTING OF ALASKA TOWNS AND VILLAGES BY TRADITIONAL ETHNIC BACKGROUND; (5) 54 LANGUAGE ARTS LEARNING ACTIVITIES; (6) 36 SOCIAL STUDIES LEARNING ACTIVITIES; (7) 30 PROJECTS AND ACTIVITIES FOR VARIOUS DISCIPLINES; (8) A BRIEF SECTION ON WORK HABITS; (9) A BRIEF SECTION ON NATIVE GAMES AND CONTESTS; (10) A LISTING OF RESOURCE PEOPLE AND AGENCIES; (11) "THE FIRST ALASKANS"—AN INSTRUCTIONAL TELEVISION SERIES (LESSON DESCRIPTIONS AND AVAILABILITY); (12) A LISTING OF ALASKA NEWSPAPERS; (13) ALASKA STATE HOUSING AUTHORITY'S LISTING OF ALASKA'S COMPREHENSIVE PLANS; AND (14) A BIBLIOGRAPHY (RESOURCE MATERIALS, BCKS, PERIODICALS). (JC)

AVAILABILITY: ANCHORAGE BOROUGH SCHOOL DISTRICT, 4600 DEBARR ROAD, ANCHORAGE, ALASKA 99504 (\$1.00)

ACCESSION NUMBER: ED110268

PUBLICATION DATE: FEB 74

TITLE: RESIDENCE AND THE ATHLETIC PARTICIPATION--EDUCATIONAL ASPIRATION HYPOTHESIS.

PERSONAL AUTHOR: PICOU, J. STEVEN; CURRY, EVANS, W.

DESCRIPTOR: *ACADEMIC ASPIRATION; *ATHLETES; *CORRELATION; EDUCATIONAL BACKGROUND; GRADE POINT AVERAGE; HIGH SCHOOL STUDENTS; HYPOTHESIS TESTING; *MALES; PARENTAL BACKGROUND; *RURAL AREAS; RURAL URBAN DIFFERENCES; SENIORS; SOUTHERN STATES; STATISTICAL ANALYSIS

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 23P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974).

EMPLOYING SIMILAR VARIABLES, ALONG WITH AN ASSESSMENT OF THE PARTICIPATION-ASPIRATION HYPOTHESIS FOR ATHLETES RESIDING IN RURAL LOUISIANA, A PARTIAL REPLICATION WAS ATTEMPTED OF PREVIOUS STUDIES OF THE ATHLETIC PARTICIPATION-ASPIRATION RELATIONSHIP. A FURTHER EXTENSION OF PAST STUDIES WAS MADE BY ASSESSING THE EFFECTS OF SELECTED PREDICTOR VARIABLES (ATHLETIC PARTICIPATION INCLUDED) ON ASPIRATIONS WITHIN RURAL AND URBAN RESIDENCE CATEGORIES, AND A STATISTICAL COMPARISON OF THE REGRESSION MODELS OBTAINED WAS ALSO MADE BETWEEN RESIDENCE GROUPS. DATA WERE DERIVED FROM A STRATIFIED, PROPORTIONATE RANDOM CLUSTER SAMPLE OF ALL HIGH SCHOOL SENIORS IN LOUISIANA (1970). GROUP INTERVIEWS YIELDED USABLE RESPONSES FROM 254 RURAL WHITE MALES AND 630 URBAN WHITE MALES. VARIABLES UTILIZED INCLUDED: (1) FATHER'S EDUCATION, (2) MOTHER'S EDUCATION, (3) GRADE POINT AVERAGE, (4) PARENT'S EDUCATIONAL ENCOURAGEMENT, (5) EDUCATIONAL ASPIRATION, (6) ATHLETIC PARTICIPATION. FINDINGS INDICATED THAT PARTICIPATION IN HIGH SCHOOL ATHLETICS HAD "AN EXTREMELY MODERATE, INDEPENDENT POSITIVE EFFECT ON LEVEL OF EDUCATIONAL ASPIRATION." ANALYSIS REVEALED THAT OF ALL THE PREDICTOR VARIABLES INVESTIGATED, ATHLETIC PARTICIPATION MANIFESTED THE WEAKEST RELATIONSHIPS TO EDUCATIONAL ASPIRATIONS IN BOTH RESIDENCE CATEGORIES. (JC)

ACCESSION NUMBER: ED110527

PUBLICATION DATE: AUG 74

TITLE: THE POOR VS. THE NON-POOR: AN ETHNIC AND METROPOLITAN-NONMETROPOLITAN COMPARISON.

PERSONAL AUTHOR: KUTNER, NANCY G.

DESCRIPTOR: CULTURAL FACTORS; *CULTURAL TRAITS; ECONOMIC DISADVANTAGEMENT; *ECONOMIC FACTORS; *ETHNIC GROUPS; FAMILY CHARACTERISTICS; GEOGRAPHIC LOCATION; INTERGROUP RELATIONS; *NATIONAL SURVEYS; NEGROES; RACIAL DIFFERENCES; *RURAL URBAN DIFFERENCES; SOCIAL DIFFERENCES

DESCRIPTIVE NOTE: 20P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN SOCIOLOGICAL ASSOCIATION (AUGUST 26-29, 1974)

THE STATED PURPOSE OF THIS PAPER IS TO SUMMARIZE FINDINGS FROM SURVEY DATA WHICH TAP APPROXIMATELY 30 OF THE SO-CALLED "POVERTY TRAITS." THE DATA WERE COLLECTED IN 1970-71 FROM BOTH METROPOLITAN AND NONMETROPOLITAN FAMILIES, VARYING IN INCOME AND ETHNIC BACKGROUND, AND LIVING IN WIDELY DIFFERENT PARTS OF THE U.S. TWENTY-NINE POVERTY TRAITS SEARCHED FOR ARE PRESENTED UNDER FOUR HEADINGS: (1) RELATIONSHIP OF SUBCULTURE TO LARGER SOCIETY; (2) NATURE OF LOCAL SLUM COMMUNITY; (3) NATURE OF FAMILY; AND (4) ATTITUDES, VALUES, AND CHARACTER OF THE INDIVIDUAL. IT IS STATED THAT IN ORDER TO SUMMARIZE A RATHER LARGE AMOUNT OF DATA, THE PAPER FOCUSES ON SIGNIFICANT DIFFERENCES WHICH WERE FOUND BETWEEN ECONOMICALLY POOR AND NONPOOR FAMILIES IN EACH OF THE SIX ETHNIC/RESIDENCE CATEGORIES. IT WAS FOUND THAT SIGNIFICANT DIFFERENCES BETWEEN POOR AND NONPOOR IN THE TWO SPANISH-SPEAKING GROUPS EXISTED ON CONSIDERABLY FEWER TRAITS THAN IN THE CASE OF BLACK OR WHITE RESPONDENT GROUPS. SIGNIFICANT DIFFERENCES BETWEEN POOR AND NONMETROPOLITAN WHITES WERE FOUND ON A SMALLER NUMBER OF 11 TRAITS AMONG BOTH THE NONMETROPOLITAN BLACKS AND THE METROPOLITAN WHITES STUDIED. (AUTHOR/JM)



ACCESSION NUMBER: ED110638

PUBLICATION DATE: JUL 75

TITLE: CAREER EDUCATION AND THE RURAL SCHOOL CURRICULUM.

PERSONAL AUTHOR: PETERS, RICHARD O.

DESCRIPTOR: *CAREER AWARENESS; *CAREER EDUCATION; CAREER EXPLORATION; COMMUNITY; CURRICULUM DEVELOPMENT; *ELEMENTARY SECONDARY EDUCATION; OCCUPATIONAL INFORMATION; *PROGRAM DESCRIPTIONS; *RURAL SCHOOL SYSTEMS; SELF CONCEPT; VOCATIONAL DEVELOPMENT; VOCATIONAL MATURITY.

IDENTIFIER: NEW HAMPSHIRE (GROVETON)

DESCRIPTIVE NOTE: 14P.

NEW HAMPSHIRE SUPERVISORY SCHOOL UNION 58--EXPERIMENTAL SCHOOLS PROJECT (GROVETON, NEW HAMPSHIRE) HAS DEVELOPED A RURAL SCHOOLS ORIENTED CAREER EDUCATION PROGRAM FOR GRADES K-12, WHICH INCORPORATES THE TOTAL COMMUNITY. THE PROGRAM FOCUSES ON THREE MAJOR THEMES: (1) SELF AWARENESS--WHO AM I? (KINDERGARTEN AND GRADE 1), (2) AWARENESS OF COMMUNITY WORKERS (GRADES 1-3), AND (3) AWARENESS OF THE WORLD OF WORK (GRADES 3-12). IN GRADES 3-6, EMPHASIS IS ON STUDENT AWARENESS OF THE WORLD OF WORK, WHILE IN GRADES 7-8 EXPOSURE TO THE WORLD OF WORK IS THROUGH CAREER GUIDANCE SEMINARS, OBSERVATIONAL ACTIVITIES, AND ELECTIVE MINI-COURSES. IN GRADES 9-12, STUDENTS ARE INVOLVED IN ELECTIVE MINI-COURSES, CAREER EXPLORATION SEMINARS, AND WORKSITE PLACEMENT. TEACHERS WRITE THEIR OWN CAREER AWARENESS LESSONS WITH ASSISTANCE FROM THE CAREER/VOCATIONAL EDUCATION COORDINATOR AND THEN TEST THEM IN THEIR CLASSROOMS AND REVISE THEM BEFORE DISTRIBUTION TO OTHER TEACHERS. THE CORNELL CAREER AWARENESS INVENTORY AND THE CAREER MATURITY INVENTORY ARE USED TO DETERMINE LEVELS OF CAREER AWARENESS AND VOCATIONAL MATURITY. AN INTEGRAL PART OF PROGRAM DEVELOPMENT IS DIRECT TEACHER INVOLVEMENT IN THE PROCESS THROUGH IN-SERVICE TRAINING. (EA)

ACCESSION NUMBER: ED110839

PUBLICATION DATE: 75

TITLE: STRETCHING MANPOWER RESOURCES FOR NON-FORMAL EDUCATION IN RURAL DEVELOPMENT: A CASE STUDY IN COMMUNICATION.

PERSONAL AUTHOR: COLLE, ROYAL C.; AND OTHERS

DESCRIPTOR: AUDIO EQUIPMENT; *DEVELOPING NATIONS; MAGNETIC TAPE CASSETTES; *PILOT PROJECTS; RURAL AREAS; *RURAL DEVELOPMENT; *RURAL EDUCATION; RURAL EXTENSION; RURAL POPULATION; TAPE RECORDINGS; VOLUNTEERS

IDENTIFIER: FIELD WORKERS; GUATEMALA

DESCRIPTIVE NOTE: 18P.; A PAPER PRESENTED TO THE ADULT EDUCATION RESEARCH CONFERENCE (ST. LOUIS, MISSOURI, 1975)

ALTHOUGH THERE IS A GREAT NEED FOR FIELD WORKERS IN THE PROCESS OF SOCIAL CHANGE IN UNDERDEVELOPED COUNTRIES, THERE ARE SEVERAL WEAKNESSES IN THE FIELD WORKER SYSTEM: INADEQUATE SUPPLY, NARROW RANGE OF COMPETENCE, INADEQUATE QUALITY CONTROL, AND INFLEXIBLE LEARNING SITUATIONS. IN ORDER TO EXPAND THE REACH AND BREADTH OF SUCH NON-FORMAL EDUCATION PROGRAMS A PILOT PROJECT INVOLVING UNPAID, RELATIVELY UNTRAINED VILLAGE VOLUNTEERS EQUIPPED WITH AUDIO CASSETTE TAPE MACHINES WAS DEvised. THREE VILLAGES IN THE QUESADA VALLEY IN GUATEMALA WERE USED AS THE STUDY SITE DURING JULY 1974. FOUR CASSETTE TAPES WERE PREPARED, EACH 22-29 MINUTES IN LENGTH AND CONTAINING INFORMATION, STORIES, AND MUSIC IN A MAGAZINE-TYPE FORMAT. EVALUATIONS WERE CONDUCTED AMONG THE VOLUNTEERS AND THE GENERAL VILLAGE POPULATIONS. THE STUDY'S RESULTS INDICATED THAT: IN NO CASE WERE THE MACHINES LOST, STOLEN, OR DAMAGED; PEOPLE IN THE VILLAGES LISTENED TO AND LEARNED FROM THE TAPES AND ACTED UPON WHAT THEY HAD LEARNED; THE MONETARY COST OF THE SYSTEM WAS MINIMAL; THE PROGRAM WORKED AS A LATENT TRAINING SYSTEM FOR VOLUNTEERS WHO BECAME SOUGHT-AFTER SOURCES OF INFORMATION; AND THERE WERE NO LOGISTICAL PROBLEMS WITH BATTERIES, TAPES, OR MACHINES. THE STUDY CONCLUDES THAT THE SYSTEM CAN STRETCH RURAL MANPOWER RESOURCES IN RURAL DEVELOPMENT. (JR)

ACCESSION NUMBER: ED110864

PUBLICATION DATE: 74

TITLE: A COMPREHENSIVE JOB PLACEMENT PROGRAM FOR SECONDARY, NON-URBAN HIGH SCHOOLS.

PERSONAL AUTHOR: MONTGOMERY, TRAVIS

DESCRIPTOR: AUDIOVISUAL AIDS; COMMUNITY INVOLVEMENT; HIGH SCHOOL STUDENTS; *JOB DEVELOPMENT; *JOB PLACEMENT; *OCCUPATIONAL INFORMATION; PROGRAM DEVELOPMENT; RURAL SCHOOLS; *RURAL YOUTH; *SCHOOL COMMUNITY COOPERATION; SECONDARY EDUCATION; SPEECHES; STUDENT NEEDS; VOCATIONAL DEVELOPMENT

IDENTIFIER: *MISSOURI

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION (30TH, NEW ORLEANS, LOUISIANA, 1974)

A COMPREHENSIVE CAREER EDUCATION PROJECT FOR 10 SECONDARY NON-URBAN HIGH SCHOOLS IN MISSOURI HAS BEEN DEVELOPED TO IMPLEMENT JOB DEVELOPMENT AND JOB PLACEMENT PROGRAMS AND FOLLOW-UP OF AREA HIGH SCHOOL SENIORS. THE PROGRAM COMPONENTS SEEK TO: (1) ESTABLISH A CENTRALIZED JOB PLACEMENT OFFICE; (2) IMPLEMENT A JOB PLACEMENT SERVICE IN EACH HIGH SCHOOL; (3) ESTABLISH A CENTRALIZED CAREER INFORMATION AND AUDIOVISUAL LIBRARY; (4) ESTABLISH WORKING RELATIONSHIPS WITH COMMUNITY EMPLOYERS; (5) FOLLOW UP GRADUATES AND DROP-OUTS; (6) PROVIDE SELECTED SENIORS WITH A TWO-WEEK ON-THE-JOB-WORK EXPERIENCE IN A FIELD OF INTEREST; AND (7) DEVELOP A MODEL JOB PLACEMENT GUIDE AND DIRECTORY OF JOB OPPORTUNITIES. PARTICIPATING SCHOOLS ENCOURAGE A TEAM APPROACH TO JOB PLACEMENT BY UTILIZING THE AVAILABLE HUMAN RESOURCES SUCH AS SUPERINTENDENTS, PRINCIPALS, TEACHERS, STUDENTS AND COMMUNITY EMPLOYERS. BRIEF QUESTIONNAIRES DISTRIBUTED TO PARTICIPATING COUNSELORS, TEACHERS AND STUDENTS WERE UTILIZED TO OBTAIN INFORMATION NEEDED FOR PROGRAM IMPLEMENTATION. (GMF)

ACCESSION NUMBER: ED111383

PUBLICATION DATE: 19 JUN 75

TITLE: A REPORT ON LIBRARIES; ASCOG DISTRICT.

DESCRIPTOR: *CENSUS FIGURES; DEMOGRAPHY; EMPLOYMENT PATTERNS; LIBRARY NETWORKS; *LIBRARY PLANNING; LIBRARY SERVICES; LIBRARY STANDARDS; *LIBRARY SURVEYS; NEEDS; *PUBLIC LIBRARIES; REGIONAL COOPERATION; *RURAL AREAS; STATISTICAL DATA; TABLES (DATA)

IDENTIFIER: ASCOG; *ASSOCIATION OF SOUTH CENTRAL OKLAHOMA GOVERNMENTS; MULTICOUNTY LIBRARY SYSTEMS; OKLAHOMA

DESCRIPTIVE NOTE: 87P.

AN INDEPTH STUDY WAS MADE OF EACH OF THE 16 LIBRARIES IN THE ASSOCIATION OF SOUTH CENTRAL OKLAHOMA GOVERNMENTS (ASCOG) REGION. AS AN ESSENTIAL AID TO LIBRARY PLANNING, CENSUS DATA WAS ANALYZED TO DETERMINE THE SOCIAL, ECONOMIC, EDUCATIONAL CHARACTERISTICS, AND THE GEOGRAPHIC DISTRIBUTION OF THE POPULATION TO BE SERVED. THE LIBRARY SURVEY LOOKED AT EACH LIBRARY'S FACILITIES AND SERVICES AND HOW EACH COMPARED TO THE MINIMUM STANDARDS ESTABLISHED BY THE OKLAHOMA DEPARTMENT OF LIBRARIES IN ITS GOALS FOR 1975. THE NEEDS AND SPECIAL SERVICE CHARACTERISTICS OF EACH LIBRARY WERE ALSO DETAILED. THE STUDY CONCLUDED THAT THE MAJOR PROBLEM OF LIBRARIES IN THE ASCOG REGION WAS LACK OF SPACE FOR BOOKS AND SERVICES. FINANCES WERE ALSO DIFFICULT. MULTICOUNTY LIBRARY SYSTEMS WERE RECOMMENDED AS THE SOLUTION. SPECIFIC SUGGESTIONS WERE MADE FOR THE DEVELOPMENT OF SUCH SYSTEMS IN EACH ASCOG COUNTY. (AUTHOR/SL)

ACCESSION NUMBER: ED111537

PUBLICATION DATE: AUG 75

TITLE: SOCIOECONOMIC CHARACTERISTICS OF GROWING AND DECLINING NONMETROPOLITAN COUNTIES, 1970. AGRICULTURAL ECONOMIC REPORT NO. 306.

PERSONAL AUTHOR: BROWN, DAVID L.

DESCRIPTOR: AGE; CENSUS FIGURES; ECONOMICALLY DISADVANTAGED; EDUCATION; FAMILY INCOME; LABOR FORCE; MINORITY GROUPS; OCCUPATIONS; *POPULATION GROWTH; *POPULATION TRENDS; RACIAL COMPOSITION; *RURAL AREAS; SEX DIFFERENCES; *SOCIOECONOMIC STATUS; SOUTHERN STATES; *STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: COUNTIES; *POPULATION DECLINE

DESCRIPTIVE NOTE: 51P.

UTILIZING DATA COMPILED FROM THE 1970 U.S. CENSUS OF POPULATION, THIS STATISTICAL ANALYSIS PRESENTS A COMPARISON OF THE SOCIOECONOMIC CHARACTERISTICS OF GROWING AND DECLINING NONMETROPOLITAN U.S. COUNTIES. IN ADDITION, SEPARATE ANALYSES ARE PRESENTED FOR WHITES AND RACIAL MINORITIES AND FOR SOUTH AND NONSOUTH REGIONS (SINCE ANALYSIS IS LIMITED TO THOSE COUNTIES HAVING AT LEAST 250 RACIAL MINORITY RESIDENTS AND SINCE 2/3 OF THESE ARE LOCATED IN THE SOUTH, THE ANALYSIS OF NATIONAL LEVEL NONMETROPOLITAN DATA IS HEAVILY WEIGHTED BY SOUTHERN COUNTIES). THIS ANALYSIS INDICATES THAT WHEN COMPARED WITH GROWING NONMETROPOLITAN COUNTIES, THE DECLINING NONMETROPOLITAN COUNTIES HAVE: (1) A DEFICIT OF WORKING AGE POPULATION; (2) A HIGHER PROPORTION OF DEPENDENT AGE GROUPS; (3) A LOWER MEDIAN EDUCATIONAL ATTAINMENT AMONG THE MINORITY POPULATION; (4) A LOWER RATE OF FEMALE PARTICIPATION IN THE LABOR FORCE (33.7% VS 37.9%); (5) A LOWER MEDIAN FAMILY INCOME (\$6,546 VS \$8,027); (6) LESS EMPLOYMENT IN MANUFACTURING (23.1% VS 26.9%); (7) A HIGHER THAN AVERAGE AMOUNT OF EMPLOYMENT IN LOW-WAGE/LOW-SKILL EXTRACTIVE INDUSTRIES (20.1% VS 6.5%); AND (8) A HIGHER PERCENTAGE OF FAMILIES WHOSE INCOME FALLS BELOW THE POVERTY LINE. THIS ANALYSIS INDICATES A DECLINING POPULATION AFFECTS AN AREA'S SOCIOECONOMIC COMPOSITION, AGE AND LABOR FORCE STRUCTURES, AND ITS ABILITY TO GENERATE INCOME. (JC)

ACCESSION NUMBER: ED111538

PUBLICATION DATE: AUG 74

TITLE: RESIDENCE AND THE DYNAMICS OF STATUS ATTAINMENT AS RELATED TO ASPIRATION FORMATION.

PERSONAL AUTHOR: PICOU, J. STEVEN; CARTER, T. MICHAEL

DESCRIPTOR: *ACADEMIC ASPIRATION; CAUCASIANS; COMPARATIVE ANALYSIS; GRADE POINT AVERAGE; *HIGH SCHOOL STUDENTS; MALES; *OCCUPATIONAL ASPIRATION; PARENT INFLUENCE; PEER GROUPS; *RURAL URBAN DIFFERENCES; SENIORS; *SOCIAL INFLUENCES; STATUS; TEACHER INFLUENCE

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 36P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, (MONTREAL, CANADA, AUGUST 1974)

IN AN EFFORT TO UNDERSTAND THE DYNAMICS OF THE STATUS ATTAINMENT PROCESS, THE EFFECTS OF SIGNIFICANT-OTHER INFLUENCE ON ASPIRATIONS WERE CONSIDERED. DATA WERE DERIVED FROM GROUP ADMINISTERED QUESTIONNAIRES OF A PROPORTIONATE, STRATIFIED, RANDOM CLUSTER SAMPLE OF LOUISIANA HIGH SCHOOL SENIORS. UTILIZING DATA ON 1,241 WHITE MALES, RESIDENCE CONTROLS WERE EMPLOYED AND THE DYNAMICS OF SIGNIFICANT-OTHER INFLUENCE WERE ANALYZED ACROSS 5 COMMUNITY OF ORIGIN CATEGORIES (RURAL NON-FARM; RURAL-FARM; VILLAGES OF LESS THAN 2,500; SMALL CITIES OF 1,500 TO 100,000; AND LARGE CITIES OF 100,000 OR MORE). THE VARIABLES EMPLOYED WERE: OCCUPATIONAL AND EDUCATIONAL ASPIRATION (DEPENDENT); FATHER'S AND MOTHER'S EDUCATION AND FATHER'S OCCUPATION (EXOGENOUS); AND HIGH SCHOOL GRADE POINT AVERAGE, EDUCATIONAL ENCOURAGEMENT (PARENTAL, TEACHER, AND PEER), AND PEER MODELING BEHAVIOR (INTERVENING). RESULTS INDICATED THAT PEER MODELING INFLUENCE HAD THE STRONGEST EFFECTS ON ASPIRATIONS WHEN CONTRASTED TO OTHER FORMS OF SIGNIFICANT-OTHER INFLUENCE. THE IMPACT OF PEER MODELING BEHAVIOR ON ASPIRATIONS WAS FOUND TO BE SIGNIFICANTLY GREATER IN RURAL THAN URBAN COMMUNITIES, WHILE AN OPPOSITE RESIDENTIAL TREND WAS OBSERVED FOR PARENTAL INFLUENCE. RESULTS WERE INTERPRETED IN TERMS OF THE STRUCTURAL CHARACTER OF PEER-GROUP INFLUENCE AND SUGGESTIONS WERE MADE FOR FURTHER RESEARCH. (JC)

ACCESSION NUMBER: ED111545

PUBLICATION DATE: AUG 75

TITLE: ONE APPROACH TO RURAL OUTREACH: COMMUNITY DEVELOPMENT CENTERS IN CLINTON COUNTY, NEW YORK, AND THEIR IMPLICATIONS FOR COOPERATIVE EXTENSION.

PERSONAL AUTHOR: GORE, JANE S.; MOORE, DAN E.

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *COMMUNITY RELATIONS; COOPERATIVE PROGRAMS; DELIVERY SYSTEMS; EVALUATION; *EXTENSION EDUCATION; *INTERAGENCY COORDINATION; *POLICY FORMATION; *RURAL AREAS

IDENTIFIER: *NEW YORK (CLINTON COUNTY)

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, (SAN FRANCISCO, CALIFORNIA, AUGUST 1975)

THE CLINTON COUNTY (NEW YORK) COMMUNITY DEVELOPMENT CENTER (CDC) SYSTEM WAS EXAMINED TO DETERMINE ITS APPROPRIATENESS FOR COOPERATIVE EXTENSION SERVICES. NINE ACTIVE CDC'S WERE INVESTIGATED VIA PERSONAL INTERVIEWS AND REPORT REVIEW TO ASSESS CDC SCOPE, ACTIVITIES, AUDIENCES, SUCCESSES, FAILURES, LOCAL GOVERNMENT SUPPORT, AND POTENTIALS. EMPHASIZING THE NECESSITY FOR A SYSTEMATIC FLOW OF INFORMATION, FINDINGS INDICATED THAT SUCCESSFUL CDC'S SHOULD MAKE PROVISIONS FOR: (1) DEFINITIVE GOALS AND OBJECTIVES; (2) EVALUATION OF OBJECTIVES; (3) THE DIRECTOR'S ROLE, EMPLOYMENT GUIDELINES, AND PRE-JOB AND ON-JOB TRAINING; (4) DECISIONS ABOUT CDC POLICY MAKING AND IMPLEMENTATION; (5) CDC LOCATION AND FACILITY AVAILABILITY; AND (6) CDC RELATIONSHIP AND COORDINATION WITH OTHER CENTERS, COMMUNITY ORGANIZATIONS, AND EXTRA-COMMUNITY AGENCIES. IT WAS CONCLUDED THAT COOPERATIVE EXTENSION COULD PROVIDE CDC WITH SUPPORT AND LEADERSHIP VIA: (1) RECORD KEEPING, REPORTING TO TOWN OFFICIALS, AND PUBLICITY; (2) EDUCATIONAL PROVISIONS FOR MIDDLE CLASS FAMILIES IN ADDITION TO ESTABLISHED LOW INCOME EDUCATIONAL PROVISIONS; (3) EDUCATIONAL PROVISIONS FOR CDC DIRECTORS (A 16 WEEK COURSE ON DECISION MAKING, SUPERVISION, ETC.); (4) PROVISION FOR SYSTEMATIC PERFORMANCE EVALUATION; AND (5) ASSISTANCE IN EXTENDED INVOLVEMENT OF COMMUNITY VOLUNTEERS TO FACILITATE CDC COMMUNICATIONS. (JC)

ACCESSION NUMBER: ED111548

PUBLICATION DATE: 21 JUL 75

TITLE: CHANGING PERSPECTIVES ON RURAL DEVELOPMENT.

PERSONAL AUTHOR: AXINN, GEORGE H.

DESCRIPTOR: COST EFFECTIVENESS; DEFINITIONS; DEVELOPING NATIONS; *INTERACTION PROCESS ANALYSIS; *MODELS; *RURAL DEVELOPMENT; SOCIAL CHANGE; *SOCIAL SYSTEMS; *THEORIES

IDENTIFIER: *RECIPROCAL INTERDEPENDENCE; RURAL RENAISSANCE

DESCRIPTIVE NOTE: 31P.; PAPER PRESENTED AT THE MUCIA WINGSPREAD COLLOQUY (RACINE, WISCONSIN, JULY 21-23, 1975)

THE PURPOSE OF THIS PRESENTATION IS TO EXAMINE CHANGING PERSPECTIVES OF RURAL DEVELOPMENT IN AN EFFORT TO BETTER UNDERSTAND CHANGE IN RURAL SOCIAL SYSTEMS AND TO ANALYZE INTERACTIONS BETWEEN SYSTEMS IN GENERAL. THE 1ST SECTION OF THIS REPORT IS DEVOTED TO AN ANALYTIC FRAMEWORK FOR INTERSYSTEM INTERACTION WHICH ENTAILS A DONOR/RECIPIENT CONSTRUCT DESIGNED TO ACHIEVE INTERSYSTEM DIPLOMACY BY TAKING ACCOUNT OF ALL PROFESSIONAL, HUMAN, ADMINISTRATIVE, AND POLITICAL COMPONENTS IN EACH SYSTEM. THE CONCEPTS OF AN INTERNATIONAL ELITE AND A SUPERIORITY SYNDROME ARE ALSO PRESENTED IN THIS SECTION. SECTION 2 PRESENTS AN ANALYTIC FRAMEWORK FOR RURAL DEVELOPMENT (DEFINED IN TERMS OF UNDERDEVELOPMENT, OVERDEVELOPMENT, AND BALANCED DEVELOPMENT CYCLES AS MEASURED BY UTILIZATION OF RESOURCES), AND PRESENTATION IS MADE OF A RURAL DEVELOPMENT MODEL WHICH DESCRIBES 8 MAJOR COMPONENTS AND THEIR LINKAGE SYSTEMS, PROVIDING FOR: (1) ANALYSIS OF THE EFFECT OF A COMPONENT CHANGE; (2) EVALUATION OF THE EQUITY AND COST-BENEFIT RATIO OF INDIVIDUAL COMPONENTS; AND (3) MEASUREMENT OF THE DIRECTION OF COMPONENT TRANSACTIONS. IN LIGHT OF THE MODELS PRESENTED, THE 3RD SECTION PROPOSES A DOCTRINE OF INTERACTIVE RECIPROCITY BETWEEN THE RURAL SOCIAL SYSTEMS AND THE GOVERNMENTS OF EACH COUNTRY AND BETWEEN NATION/STATES TO FACILITATE A RURAL RENAISSANCE. (JC)

ACCESSION NUMBER: ED111550

PUBLICATION DATE: 30 SEP 74

TITLE: RURAL YOUTH AND OUT-OF-SCHOOL EDUCATION IN ASIA.
REPORT OF A REGIONAL SEMINAR (TAGAYTAY, PHILIPPINES, 30
SEPTEMBER - 5 OCTOBER, 1974).

PERSONAL AUTHOR: WIJETUNGA, W. M. K., COMP.

DESCRIPTOR: COMMUNITY INVOLVEMENT; COMMUNITY RESOURCES;
ECONOMIC DEVELOPMENT; *EDUCATIONAL NEEDS; INTERNATIONAL
PROGRAMS; ORGANIZATION; *OUT OF SCHOOL YOUTH; PLANNING;
*POLICY FORMATION; *PROGRAM DEVELOPMENT; RESEARCH NEEDS;
RURAL DEVELOPMENT; *RURAL YOUTH; SEMINARS; TRAINING; WOMENS
EDUCATION

IDENTIFIER: *ASIA

DESCRIPTIVE NOTE: 36P.

BRINGING TOGETHER THE THINKING AND PRACTICAL EXPERIENCES OF ASIAN MEMBER STATE REPRESENTATIVES IN THE UNITED NATIONS, THIS REPORT ON ASIAN RURAL YOUTH AND OUT-OF-SCHOOL EDUCATION IS DERIVED FROM A 1974 SEMINAR HELD IN THE PHILIPPINES. THE SEMINAR CONCLUSIONS AND RECOMMENDATIONS PRESENTED EMPHASIZE THE FOLLOWING: (1) POTENTIAL OF OUT-OF-SCHOOL RURAL YOUTH; (2) LEARNING NEEDS (SENSITIVITY TO LOCAL ENVIRONMENTS, YOUTH/COMMUNITY PARTICIPATION IN NEEDS IDENTIFICATION, AND PROGRAM RECOGNITION OF THE IMPORTANCE OF ACHIEVING ATTITUDINAL CHANGES); (3) PLANNING STRATEGIES (EDUCATIONAL POLICY CONCEIVED AS AN INTEGRAL PART OF TOTAL RURAL DEVELOPMENT WHICH COMPLEMENTS BOTH IN- AND OUT-OF-SCHOOL POPULATIONS); (4) ORGANIZATION (PROGRAM COORDINATION TO INCLUDE A NATIONAL POLICY MAKING AGENCY, COORDINATION MECHANISMS AT THE PROVINCIAL/DISTRICT LEVELS, AND MAXIMUM USE OF EXISTING LOCAL RESOURCES); (5) TRAINING (LOCAL PEOPLE TO ACT AS PROGRAM "ANIMATORS", DEVELOPING LOCALLY PRODUCTIVE SKILLS AND EXPLOITING EMPLOYMENT GENERATION AND ECONOMIC RETURNS); (6) RESEARCH (SYSTEMATIC EXPLORATION OF ATTITUDINAL CHANGE, EFFECTIVE EDUCATIONAL TECHNIQUES, AND COST-BENEFITS); (7) RECOGNITION OF AND PROGRAM DEVELOPMENT FOR THE SPECIAL NEEDS OF GIRLS AND WOMEN; AND (8) INTERNATIONAL COOPERATION (INFORMATION COLLECTION/DISSEMINATION AND INTER-COUNTRY TRANSFER OF EXPERIENCES, TRAINING OPPORTUNITIES, AND METHODOLOGY DEVELOPMENT). (JC)

AVAILABILITY: UNIPUB, P.O. BOX 433, NEW YORK, NEW YORK
10016 (\$3.75)

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED111552

PUBLICATION DATE: JUL 75

TITLE: A DESCRIPTIVE STUDY OF THE CULTURE OF THE SMALL COMMUNITY OF CHERRYVILLE, NORTH CAROLINA, AND IMPLICATIONS CONCERNING THE PRESERVATION OF THE LOCAL HIGH SCHOOL.

PERSONAL AUTHOR: BLACK, AUGUSTUS MELTON

DESCRIPTOR: BELIEFS; *COMMUNITY ATTITUDES; CONSOLIDATED SCHOOLS; *CULTURAL BACKGROUND; *DECISION MAKING; DOCTORAL THESES; *EDUCATIONAL ATTITUDES; HIGH SCHOOLS; LIFE STYLE; LOCAL HISTORY; *RURAL AREAS; SMALL SCHOOLS; VALUES

IDENTIFIER: *NORTH CAROLINA (CHERRYVILLE)

DESCRIPTIVE NOTE: 175P.; PH.D. DISSERTATION SUBMITTED TO WALDEN UNIVERSITY.

THE SMALL RURAL COMMUNITY OF CHERRYVILLE, NORTH CAROLINA WAS EXAMINED TO DETERMINE THE RELATIONSHIP BETWEEN ITS CULTURAL BACKGROUND AND ITS DECISION MAKING PROCESSES. SPECIFIC OBJECTIVES WERE TO: (1) IDENTIFY AND RECORD INSIGHTS INTO THE CULTURE OF THE COMMUNITY; (2) INCLUDE AND PRESERVE AN ACCURATE RECORD OF THE CULTURAL PRACTICES AND BELIEFS; (3) INTERRELATE THE CULTURE AND TRADITION WITH THE PRESERVATION OF THE LOCAL HIGH SCHOOL; (4) DOCUMENT SOME OF THE UNIQUE TRADITIONAL COMMUNITY PRACTICES AND COLLOQUIALISMS; (5) PRESENT THE COMMUNITY'S POSITION RELATIVE TO THE SCHOOL SYSTEM AND ITS UNIFIED EFFORT TO SUPPORT AND PRESERVE THE LOCAL HIGH SCHOOL; (6) FORMALLY RESEARCH THE CULTURE OF A SMALL COMMUNITY; (7) IDENTIFY AND INFER STRENGTHS TO BE FOUND IN OPPOSITION TO SCHOOL CONSOLIDATION; AND (8) PROVIDE USEFUL INFORMATION FOR OTHER SMALL COMMUNITIES. PERSONAL INTERVIEWS, OBSERVATIONS, HISTORICAL RESEARCH, TAPE RECORDINGS, AND PHOTOGRAPHS WERE EMPLOYED TO DESCRIBE AND DEFINE THE COMMUNITY'S CULTURAL BELIEFS AND PRACTICES. IT WAS CONCLUDED THAT THE FUNDAMENTAL AND BASIC LIFE STYLE OF A GIVEN COMMUNITY IS OF GREAT SIGNIFICANCE TO THOSE INVOLVED IN THE DECISION MAKING PROCESS AND THAT ONLY THROUGH CONSIDERATION AND UNDERSTANDING OF THE PECULIARITIES OF INDIVIDUAL COMMUNITIES CAN WORTHWHILE DECISIONS BE MADE IN THE BEST INTEREST OF ALL MANKIND. (AUTHOR/JC)

AVAILABILITY: BLACK-STARLING, INC., 903 EAST FIRST ST., CHERRYVILLE, NORTH CAROLINA 28021 (\$10.00)

ACCESSION NUMBER: ED111565

PUBLICATION DATE: 21 AUG 75

TITLE: THE USE OF PARAPROFESSIONALS AS AN APPROACH TO COMMUNITY DEVELOPMENT.

PERSONAL AUTHOR: WARNER, PAUL D.; KERSCHING, PETER F.

DESCRIPTOR: CHANGE AGENTS; *COMMUNITY DEVELOPMENT; COST EFFECTIVENESS; *EVALUATION; EXTENSION EDUCATION; *NONPROFESSIONAL PERSONNEL; *PROBLEMS; PROGRAM DESCRIPTIONS; RESEARCHERS; *RURAL DEVELOPMENT; STATUS; SUPERVISION

IDENTIFIER: *APPALACHIA; KENTUCKY

DESCRIPTIVE NOTE: 13P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIFORNIA, AUGUST 21-24, 1975)

BY VIRTUE OF THE TITLE V RURAL DEVELOPMENT PROGRAM, 10 PARAPROFESSIONAL WORKERS WERE ASSIGNED, VIA EXTENSION SERVICES, TO 10 COUNTIES IN APPALACHIAN KENTUCKY TO ENGAGE IN BOTH ACTION AND RESEARCH PHASES OF COMMUNITY DEVELOPMENT. EXTENSION SPECIALISTS WERE PROVIDED TO TRAIN AND SUPPORT THE PARAPROFESSIONALS IN SURVEYING LOCAL LEADERSHIP, IDENTIFYING PROBLEMS, ESTABLISHING OBJECTIVES, ORGANIZING GROUP ACTION, AND SERVING AS LINKAGE TO OUTSIDE RESOURCES. EVALUATION OF THE STRENGTHS AND WEAKNESSES IN THE USE OF THESE PARAPROFESSIONALS REVEALED THAT: (1) THE DUAL ROLE OF EXTENSION WORKER AND RESEARCHER MAY GIVE THE PARAPROFESSIONAL INSIGHTS INTO THE COMMUNITY, OTHERWISE NOT APPARENT, BUT MAY ALSO PRESENT PROBLEMS VIA CONFLICTING OBJECTIVES; (2) SUPERVISION CAN BE A PROBLEM RELATIVE TO THE LEVEL OF THE ORGANIZATIONAL STRUCTURE FROM WHICH IT IS ADMINISTERED AND THE AMOUNT ADMINISTERED, BUT IT CAN ALSO BE AN ASSET, PROVIDING THE PARAPROFESSIONAL WITH A CLOSE TIE TO THE ACTION ORIENTED AGENCY; (3) WHILE MAINTAINING AN INDIGENOUS STATUS, THE PARAPROFESSIONAL MAY NOT HAVE CERTAIN INSIGHTS AFFORDED THE PROFESSIONAL, AND HIS FAMILIARITY WITH THE PEOPLE MAY ERODE THE NECESSARY AURA OF CONFIDENTIALITY; AND (4) USE OF THE PARAPROFESSIONAL ALLOWS A HIGHER DEGREE OF ECONOMIC EFFICIENCY, BUT A HIGH RATE OF TURNOVER AMONG PARAPROFESSIONALS PRESENTS ADDITIONAL PROBLEMS. (JC)

ACCESSION NUMBER: ED111574

PUBLICATION DATE: 68

TITLE: THE INDUSTRIALIZATION OF SOUTHERN RURAL AREAS. A STUDY OF INDUSTRY AND FEDERAL ASSISTANCE IN SMALL TOWNS WITH RECOMMENDATIONS FOR FUTURE POLICY.

DESCRIPTOR: ECONOMIC DEVELOPMENT; EMPLOYMENT OPPORTUNITIES; *FEDERAL AID; *INDUSTRIALIZATION; LABOR FORCE; LABOR MARKET; LEADERSHIP; NEGROES; PLANNING; *POLICY FORMATION; PROGRAM COORDINATION; RURAL AREAS; *RURAL DEVELOPMENT; SOCIAL SERVICES; *SOUTHERN STATES

IDENTIFIER: *ECONOMIC DEVELOPMENT ADMINISTRATION; EDA

DESCRIPTIVE NOTE: 212P.

INCORPORATING FIELD STUDIES AND LITERATURE REVIEWS, 2 CITIES AND 2 TOWNS IN MISSISSIPPI AND SOUTH CAROLINA WERE INVESTIGATED TO DETERMINE THE SOCIOECONOMIC IMPACT OF SOUTHERN RURAL INDUSTRIALIZATION AND TO AID THE ECONOMIC DEVELOPMENT ADMINISTRATION (EDA) IN DEVELOPING POLICY RELATIVE TO ALLOCATION OF FUNDS. VISITING EACH TOWN/CITY 3 TIMES AND EMPLOYING OPEN-ENDED INTERVIEW TECHNIQUES, INTERVIEWING INCLUDED OFFICIALS; PLANT AND PERSONNEL MANAGERS; FORMAL INSTITUTION REPRESENTATIVES; KNOWLEDGEABLES NOT REPRESENTING INSTITUTIONS; EMPLOYED AND UNEMPLOYED INDUSTRIAL WORKERS AND UNEMPLOYED ADULTS LACKING INDUSTRIAL EXPERIENCE; AND STATE AND FEDERAL AGENCY REPRESENTATIVES. BASED ON THE FINDINGS, MAJOR POLICY RECOMMENDATIONS WERE: (1) SELECTED SMALL TOWNS FOUND TO ACT AS LARGE LABOR MARKET CENTERS SHOULD BE INCLUDED IN EDA'S GROWTH CENTER DEVELOPMENT SCHEME WITH TOP PRIORITY GIVEN TO IDENTIFYING AND DEVELOPING LABOR FORCE POTENTIAL AND DEVELOPING EMPLOYMENT; (2) IF NEGROES ARE TO BE AFFECTED, CURRENT INDUSTRY SUBSIDIZATION SCHEMES SHOULD BE REPLACED BY LABOR (WAGE) SUBSIDIES ADMINISTERED AT HIGHER THAN LOCAL LEVEL; (3) BETTER COMPREHENSIVE PROGRAMS AND MORE PROGRAM COORDINATION IS NEEDED IN TOWNS RECEIVING EDA ASSISTANCE; AND (4) LEADERSHIP AND PLANNING CAPABILITY MUST BE IMPROVED WITHIN CENTERS AND FUNDS SHOULD BE DEVOTED TO THIS WITHIN DEVELOPMENT DISTRICT PROGRAMS. (JC)

ACCESSION NUMBER: ED111577

PUBLICATION DATE: AUG 75

TITLE: WHEN IS THE GRASS GREENER? DIVERGENT PERCEPTIONS OF COMMUNITY IN THREE SMALL COLORADO TOWNS.

PERSONAL AUTHOR: DESERAN, FORREST A.

DESCRIPTOR: *ADOLESCENTS; *ADULTS; AGE; *COMMUNITY ATTITUDES; COMMUNITY CHARACTERISTICS; HIGH SCHOOL STUDENTS; LEISURE TIME; *PERCEPTION; POPULATION GROWTH; *RURAL POPULATION; SOCIAL ATTITUDES

IDENTIFIER: *COLORADO

DESCRIPTIVE NOTE: 34P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETINGS (SAN FRANCISCO, CALIFORNIA, AUGUST 1975)

ADOLESCENT AND ADULT EVALUATIVE REACTIONS TO THEIR COMMUNITY SITUATION WERE EXAMINED IN 3 SMALL COLORADO TOWNS. EMPIRICAL FOCUS WAS UPON DELINEATING SPECIFIC COMMUNITY ASPECTS WHICH EVOKE DIFFERENTIAL PERCEPTIONS BETWEEN SUBGROUPS WITHIN AND ACROSS COMMUNITY SETTINGS. DEL NORTE, ASPEN, AND CRAIG, COLORADO WERE SELECTED AS THE RESEARCH SITES BECAUSE EACH: (1) WAS RELATIVELY SMALL (UNDER 5,000 POPULATION) AND ISOLATED FROM LARGER URBAN AREAS, (2) WAS NOT ECONOMICALLY DEPENDENT UPON A SINGLE SOURCE OF REVENUE, (3) WAS THE GOVERNMENTAL SEAT OF THEIR RESPECTIVE COUNTIES, AND (4) HAD EXPERIENCED DIVERGENT RATES OF GROWTH IN THE PAST DECADE. DATA WERE OBTAINED IN 1971 FROM SURVEYS OF 265 ADULTS AND 179 HIGH SCHOOL STUDENTS. THE JUNIOR CLASS FROM EACH OF THE COMMUNITY HIGH SCHOOLS COMPRISED THE ADOLESCENT SUB-SAMPLE, WHILE RANDOM SAMPLING PROCEDURES PROVIDED THE ADULT SUB-SAMPLE. SOME FINDINGS WERE: (1) DATA INDICATED STRONG SUPPORT FOR THE SUGGESTION THAT ADOLESCENTS AND ADULTS DIVERGE IN THEIR EVALUATIVE RESPONSES TO THEIR COMMUNITY SITUATION; (2) ADOLESCENTS REACTED, OVERALL, SUBSTANTIALLY LESS POSITIVELY TOWARD THEIR PRESENT COMMUNITIES THAN THEIR ADULT NEIGHBORS; (3) STUDENTS IN DEL NORTE AND CRAIG RESPONDED MARKEDLY LOWER IN EVALUATIONS THAN DID ASPEN STUDENTS. (NQ)

ACCESSION NUMBER: ED111578

PUBLICATION DATE: 21 AUG 75

TITLE: THE CONSOLIDATION OF RURAL SCHOOLS: REASONS, RESULTS, AND IMPLICATIONS--A PRELIMINARY INVESTIGATION.

PERSONAL AUTHOR: HENDERSON, RONALD C.; GOMEZ, J. J.

DESCRIPTOR: *CONSOLIDATED SCHOOLS; COSTS; CURRICULUM; DEMOGRAPHY; EDUCATIONAL EQUALITY; EVALUATION; *HISTORY; LITERATURE REVIEWS; MIGRATION; NEGROES; POLICY FORMATION; *RURAL SCHOOLS; *RURAL URBAN DIFFERENCES; *SOCIAL CHANGE; SOUTHERN STATES; TABLES (DATA)

IDENTIFIER: *RURAL URBAN MIGRATION

DESCRIPTIVE NOTE: 44P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIFORNIA, AUGUST 21-24, 1975)

UTILIZING STATISTICAL DOCUMENTATION FROM A VARIETY OF SOURCES, THIS REPORT TRACES THE HISTORY OF RURAL SCHOOLS AND THE CONSOLIDATION MOVEMENT VIA A REVIEW OF THE LITERATURE. ATTENTION IS DEVOTED TO: (1) THE EARLY RURAL SCHOOL (BEGINNING IN 1647 WITH MASSACHUSETTS); (2) SCHOOLS IN THE SOUTH (EMPHASIS ON PRIVATE INSTRUCTION); (3) THE EFFECT OF CHANGES IN RURAL LIFE ON RURAL SCHOOLS (CONTACT WITH URBAN CENTERS AND MOST PARTICULARLY THE INFLUENCE OF RURAL TO URBAN MIGRATION); (4) THE CONTRAST BETWEEN URBAN AND RURAL SCHOOLS (INEQUITIES IN FACILITIES, TEACHER PREPARATION, PER PUPIL EXPENDITURES, CURRICULUM, SCHOOL TERM LENGTH, AND THE EDUCATION OF NEGROES); (5) GENESIS OF THE CONSOLIDATION MOVEMENT AND ITS ADVANTAGES (BETTER EQUIPPED TEACHERS AND SCHOOLS, BETTER CURRICULUM, IMPROVED ROADS FOR TRANSPORTATION, EXTRACURRICULAR ACTIVITIES, COMPETITION, ETC.); (6) TYPES OF CONSOLIDATION PLANS (TOWNSHIP, MULTIPLE-DISTRICT COUNTY, AND COUNTY ORGANIZATION); (7) EFFECTS OF SCHOOL CONSOLIDATION (ADVANTAGES VS DISADVANTAGES); (8) POLICY IMPLICATIONS (HOW SCHOOL/COMMUNITY ORGANIZATIONS CAN RESPOND TO COMMUNITY INTERESTS, EDUCATION FOR RURAL/URBAN LIVING CAN BE RESPONSIVE TO SOCIAL CHANGE, HOW RURAL EDUCATION PROGRAMS CAN BE DESIGNED TO MEET NEEDS OF ALL STUDENTS, AND HOW INEQUITIES CAN BE RESOLVED BETWEEN EDUCATIONAL OPPORTUNITIES IN RURAL AND URBAN AREAS). (JC)

ACCESSION NUMBER: ED111579

PUBLICATION DATE: 15 APR 75

TITLE: BIG CHANGES FOR RURAL SCHOOLS: PLANS AND PROGRESS.
FIRST ANNUAL SUBSTANTIVE REPORT FOR A STUDY OF EXPERIMENTAL
SCHOOLS PROJECTS IN SMALL SCHOOLS SERVING RURAL AREAS,
REPORT NO. AAI-74-134B.

DESCRIPTOR: *ANNUAL REPORTS; COMMUNITY COORDINATION;
COMPREHENSIVE PROGRAMS; DECISION-MAKING; *EDUCATIONAL
CHANGE; EDUCATIONAL OBJECTIVES; EVALUATION; *EXPERIMENTAL
PROGRAMS; EXPERIMENTAL SCHOOLS; PLANNING; RESEARCH
METHODOLOGY; *RURAL SCHOOLS; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 101P.

THE FIRST IN A SERIES OF ANNUAL INTERIM REPORTS ON THE
FEDERALLY FUNDED EXPERIMENTAL SCHOOLS (ES) PROGRAM, THIS
REPORT DESCRIBES THE FIRST 2 YEARS OF A 6-YEAR RESEARCH
PROGRAM DESIGNED TO PROMOTE LOCALLY-INITIATED COMPREHENSIVE
EDUCATIONAL CHANGE DEPENDENT UPON COMMUNITY PARTICIPATION,
WITH PROVISION FOR SYSTEMATIC DOCUMENTATION AND EVALUATION.
FOCUSING ON THE 1972-73 PLANNING STAGES AND THE 1973-74
IMPLEMENTATION PROCEDURES OF 10 SMALL RURAL SCHOOL
DISTRICTS, CHOSEN VIA NATIONWIDE COMPETITION, THIS REPORT:
(1) TRACES THE BEGINNINGS OF THE ES PROGRAM AND PRESENTS
RESEARCH PROCEDURES FOR PROGRAM DOCUMENTATION AND
EVALUATION; (2) PRESENTS BACKGROUND MATERIAL ON THE 10
SITES; (3) DEFINES THE INDIVIDUAL GOALS OF THE 10 SCHOOL
DISTRICTS, SUMMARIZES AND COMPARES THE MOST SIGNIFICANT
PROPOSALS FOR CHANGE, AND DELINEATES COMMON PLANS FOR
EDUCATIONAL PROGRESS AND PROBLEM SOLVING; (4) DESCRIBES AND
ANALYZES THE AMOUNT OF IMPLEMENTATION ACHIEVED BY THE 10
SCHOOL DISTRICTS (INITIAL FINDINGS AND SUGGESTIONS OF
TENTATIVE PATTERNS); AND (5) EXAMINES COMMUNITY AND SCHOOL
CHARACTERISTICS ASSOCIATED WITH TENTATIVE FINDINGS (THE
PLANNING PROCESS, THE DESIRE AND IMPETUS FOR CHANGE, THE
AMOUNT OF EXPERIENCE WITH EDUCATIONAL CHANGE IN THE
DISTRICT'S ORGANIZATION, THE COMMITMENT OF DISTRICT LEADERS,
AND THE CENTRALIZATION/COORDINATION OF THE DECISION MAKING
PROCESS). (JC)

ACCESSION NUMBER: ED111581

PUBLICATION DATE: 23 AUG 75

TITLE: ALTERNATIVE EDUCATIONAL ATTAINMENT MECHANISMS IN EARLY ADULTHOOD.

PERSONAL AUTHOR: DUNKELBERGER, J. E.; SINK, CHERYL A.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ACADEMIC ASPIRATION; CAUCASIANS; *CORRELATION; HIGH SCHOOL STUDENTS; LONGITUDINAL STUDIES; NEGROES; RACIAL DIFFERENCES; *RURAL YOUTH; SEX DIFFERENCES; SOCIOECONOMIC STATUS; *SOUTHERN STATES; YOUNG ADULTS

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIFORNIA, AUGUST 23, 1975)

THE CORRELATION BETWEEN EDUCATIONAL ASPIRATION AND EDUCATIONAL ACHIEVEMENT WAS INVESTIGATED IN 6 SOUTHERN STATES VIA A LONGITUDINAL STUDY (1965-1972). APPROXIMATELY 1,200 RURAL YOUTH, STRATIFIED BY RACE, SEX, AND SOCIOECONOMIC STATUS, WERE CONTACTED WHEN SOPHOMORES, WHEN SENIORS, AND WHEN 4 YEARS BEYOND HIGH SCHOOL GRADUATION. FINDINGS REVEALED THAT: (1) THE MAJORITY OF THE SAMPLE HAD COMPLETED NO POST-HIGH SCHOOL TRAINING; (2) WHITE YOUTHS WERE MORE LIKELY THAN NONWHITE YOUTHS TO HAVE COMPLETED ACADEMIC PROGRAMS, WHILE NONWHITE YOUTHS WERE SOMEWHAT LESS LIKELY TO HAVE COMPLETED ANY POST-HIGH SCHOOL TRAINING AND IF THEY HAD, IT WAS MOST OFTEN OF A TECHNICAL NATURE; (3), ABOUT 21 PERCENT OF THE YOUTH FROM THE UPPER SOCIOECONOMIC STRATA HAD COMPLETED COLLEGE AS COMPARED TO 10 PERCENT AND 8 PERCENT OF THOSE FROM THE MIDDLE AND LOWER STRATA; (4) MEN WERE SOMEWHAT MORE LIKELY THAN WOMEN TO HAVE COMPLETED SOME TYPE OF POST-HIGH SCHOOL EDUCATION, BUT WOMEN WERE SLIGHTLY MORE LIKELY TO HAVE ATTAINED HIGHER EDUCATION LEVELS; (5) OF THE YOUNG ADULTS WHO HAD NOT COMPLETED POST-HIGH SCHOOL EDUCATION, ONLY 25 PERCENT WERE ENROLLED IN AN EDUCATIONAL PROGRAM AT THE TIME OF THE INTERVIEW; (6) HIGH SCHOOL ASPIRATIONS FAR EXCEEDED POST-HIGH SCHOOL ACHIEVEMENT (ONLY 23 PERCENT OF THE RESPONDENTS HAD ACHIEVED OR EQUALED THEIR GOALS); AND (7) ASPIRATIONS REMAINED HIGH DESPITE ACHIEVEMENT LEVEL. (JC)

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ACCESSION NUMBER: ED111582

PUBLICATION DATE: 75

TITLE: NORTH CAROLINA'S ELDERLY POPULATION: A DISTRIBUTIONAL ANALYSIS. DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY PROGRESS REPORT SOC. 61, 1975.

PERSONAL AUTHOR: CLIFFORD, WILLIAM B.; FAULKNER, GARY L.

DESCRIPTOR: AGE; CENSUS FIGURES; *COMPARATIVE ANALYSIS; FEMALES; IMMIGRANTS; MALES; *MIGRATION; *POPULATION DISTRIBUTION; RESIDENTIAL PATTERNS; *RURAL AREAS; RURAL URBAN DIFFERENCES; *SENIOR CITIZENS

IDENTIFIER: *NORTH CAROLINA; UNITED STATES

DESCRIPTIVE NOTE: 55P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

ANALYZING SELECTED DATA ON NORTH CAROLINA'S AGED POPULATION (65 AND OVER), THIS REPORT UTILIZES U.S. CENSUS FIGURES, PROVIDING TABULAR DATA ON THE MIGRATION OF THE AGED AND THE DISTRIBUTION OF THE AGED POPULATION BY RESIDENCE IN NORTH CAROLINA AND THE U.S. AND BY NORTH CAROLINA COUNTIES (RURAL AND URBAN PLACES). MAJOR FINDINGS REVEAL THAT NORTH CAROLINA: (1) CONTAINS SMALLER PROPORTIONS OF THE AGED THAN THE NATION AS A WHOLE; (2) BELONGS IN A GROUP OF 31 STATES IN WHICH THE RURAL POPULATION CONTAINS A HIGHER PROPORTION OF THOSE AGED 65 AND OVER THAN DOES THE URBAN; (3) HAS AN AGING POPULATION THAT LAGS BEHIND THAT OF THE U.S.; (4) HAS 34 COUNTIES WITH CENTERS OF LESS THAN 2,500; (5) HAS A HIGHER PROPORTION OF THE AGED IN URBAN SECTORS OF LESS THAN 25,000; (6) HAS A VARIANCE IN THE PROPORTIONS OF THE AGED IN URBAN SECTORS OF MORE THAN 25,000; (7) HAS, LIKE THE U.S., A STRONG TENDENCY FOR PLACES OF 1,000 TO 2,500 TO CONTAIN THE LARGEST PROPORTIONS OF AGED PEOPLE; (8) HAS A PROPORTIONAL DISTRIBUTION OF AGED LOWEST IN THE RURAL-NONFARM AREAS, INTERMEDIATE IN THE URBAN AREAS, AND HIGHEST ON FARMS; (9) HAS MORE FEMALES THAN MALES IN SMALL PLACES; (10) HAS A LARGER PROPORTION OF FEMALES IN THE RURAL POPULATION; AND (11) HAS EXPERIENCED A NET GAIN OF 12,000 ELDERLY AS A RESULT OF MIGRATION AND HAS HAD MORE ELDERLY FEMALE IMMIGRANTS THAN MALE DURING THE 1960-70 DECADE. (JC)

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED111583

PUBLICATION DATE: 75

TITLE: THE SOCIAL WORKER IN THE RURAL COMMUNITY MENTAL HEALTH CENTER.

PERSONAL AUTHOR: WAGENFELD, MORTON O.; ROBIN, STANLEY S.

DESCRIPTOR: ATTITUDES; *BEHAVIOR PATTERNS; COMPARATIVE ANALYSIS; IDENTIFICATION (PSYCHOLOGICAL); MEDICAL SERVICES; *MENTAL HEALTH CLINICS; PHILOSOPHY; *ROLE PERCEPTION; *RURAL AREAS; RURAL URBAN DIFFERENCES; SOCIAL SERVICES; *SOCIAL WORKERS; STANDARDS; SURVEYS

DESCRIPTIVE NOTE: 37P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETINGS (SAN FRANCISCO, CALIFORNIA, 1975)

INVESTIGATING THE ROLE OF THE SOCIAL WORKER IN RURAL COMMUNITY MENTAL HEALTH CENTERS (CMHC), 20 CMHC AND 595 COMMUNITY MENTAL HEALTH WORKERS WERE SURVEYED, INCLUDING 140 SOCIAL WORKERS DISTRIBUTED IN INNER CITY (47), URBAN (9), URBAN-MIXED (38), RURAL-MIXED (29), AND ALL-RURAL (17) CATCHMENT AREAS. ANALYZED BY CENTER TYPE AND WORKER DISCIPLINE, RESPONSES WERE COMPARED IN TERMS OF THE FOLLOWING VARIABLES: (1) COMMUNITY MENTAL HEALTH IDEOLOGY (ENDORSEMENT); (2) ORGANIZATIONAL PERCEPTION OF CMHC (MEDICAL FACILITY MODE VS SOCIAL SERVICE MODE); (3) PROFESSIONALISM; (4) CMHC ROLE ACTIVISM (ROLE BEHAVIOR RESPONSE TO 18 VIGNETTES); (5) PERSONAL-PROFESSIONAL ROLE ACTIVISM; (6) ROLE DISCREPANCY (CMHC'S EXPECTATIONS VS SOCIAL WORKERS'); (7) TWO ROLE EXCLUSION (PERCEIVED SCOPE VS LIMITATIONS). FINDINGS INDICATED: (1) INNER CITY AND RURAL SOCIAL WORKERS MOST HIGHLY ENDORSE CMHC IDEOLOGY; (2) RURAL SOCIAL WORKERS, MORE THAN ANY OTHERS, VIEW THEIR CMHC AS A SOCIAL AGENCY ORGANIZATION; (3) RURAL SOCIAL WORKERS, IN CONTRAST TO OTHERS, PERCEIVE THEIR ORGANIZATIONS AS EXPECTING GREATER ACTIVISM IN THEIR ROLES; (4) INNER CITY SOCIAL WORKERS ARE MOST ACTIVIST IN ROLE DEFINITION, WHILE RURAL WORKERS OCCUPY A MORE MODAL POSITION; (5) RURAL SOCIAL WORKERS PERCEIVE THEIR CMHC'S AS EXPECTING THE FEWEST AREAS OF COMMUNITY LIFE TO BE EXCLUDED. (JC)

ACCESSION NUMBER: ED111584

PUBLICATION DATE: 21 AUG 75

TITLE: THE FUNCTIONAL COMMUNITY AND RURAL PARISH ORGANIZATION.

PERSONAL AUTHOR: SETTLE, LESTER M.

DESCRIPTOR: *CHURCHES; CHURCH PROGRAMS; *COMMUNITY COORDINATION; *MODELS; *ORGANIZATIONAL CHANGE; *RURAL AREAS; SOCIOLOGY

IDENTIFIER: *FUNCTIONAL COMMUNITY; NOVA SCOTIA

DESCRIPTIVE NOTE: 23P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIFORNIA, AUGUST 21-24, 1975)

A UNITED CHURCH OF CANADA RESEARCH PROJECT ATTEMPTED TO DETERMINE WHETHER THE "FUNCTIONAL COMMUNITY" CONCEPT WAS A VIABLE BASIS FOR RESTRUCTURING CONGREGATIONS FOR RURAL MINISTRY IN COLCHESTER COUNTY, NOVA SCOTIA. RESEARCH DOCUMENTED THE FUNCTIONAL COMMUNITY CONCEPT VIA SOCIOECONOMIC VARIABLES SUCH AS SOCIAL AND POLITICAL HISTORY, ECONOMIC STRUCTURES AND LABOR PATTERNS, COMMUNITY CONTACTS, ETC. FINDINGS REVEALED THAT THE VILLAGES WERE FUNCTIONING AS ONE COMMUNITY, BUT THE CHURCHES WERE COMPETITIVE AND IN MANY RESPECTS "DYSFUNCTIONAL." BASED ON THE RESEARCH, SUGGESTED ALTERNATIVE FORMS OF PARISH ORGANIZATION INCLUDED: (1) THE GROUP MINISTRY MODEL (TWO OR MORE DENOMINATIONS WORKING TOGETHER IN A LOOSE STRUCTURE UNDER GUIDANCE OF A LAY COUNCIL); (2) THE CLUSTER MODEL (THE ENTIRE FUNCTIONAL COMMUNITY UNDER ONE OVERALL PLANNING COMMITTEE VIA A STEERING COMMITTEE MADE UP OF EACH PROFESSIONAL LEADER AND CONGREGATIONAL REPRESENTATIVES); (3) THE AREA MINISTRY MODEL (SIMILAR TO CLUSTER MODEL WITH A SPECIFIED GEOGRAPHICAL FUNCTIONAL AREA, MINISTERS AND LAYMEN WORKING TOGETHER AS A TEAM, A DISCOVERY PROCESS FOR AREA NEEDS AND REMEDIATION, AND CONTINUING EDUCATION FOR CLERGY AND LAITY); (4) THE PASTORAL ZONE MODEL (A CENTRAL STAFF, A PASTORAL ZONE PLANNING COUNCIL AND COUNCIL, CONGREGATIONAL UNITS, AND NEIGHBORHOOD GROUPS). (JC)

AVAILABILITY: CHRISTIAN RURAL RESEARCH AND RESOURCE SERVICE, R.R.1, DEBERT, NOVA SCOTIA (\$0.75)

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED111591

PUBLICATION DATE: 74

TITLE: THE ECONOMIC IMPACT OF INDUSTRIALIZATION ON A RURAL TOWN ECONOMY; WYNNE, ARKANSAS.

PERSONAL AUTHOR: BRADY, GUY, JR.

DESCRIPTOR: CHANGE STRATEGIES; CITY GOVERNMENT; *COMMUNITY DEVELOPMENT; *ECONOMIC FACTORS; EMPLOYMENT OPPORTUNITIES; *INDUSTRIALIZATION; LABOUR FORCE; MIGRATION; RURAL AREAS; *RURAL DEVELOPMENT; SCHOOL SYSTEMS; *SOCIOECONOMIC INFLUENCES; UTILITIES

IDENTIFIER: *ARKANSAS (WYNNE)

DESCRIPTIVE NOTE: 104P.; MASTER OF SCIENCE THESIS, UNIVERSITY OF ARKANSAS

THE STUDY INVESTIGATED THE ECONOMIC IMPACT OF INDUSTRIALIZATION ON THE PUBLIC AND PRIVATE SECTOR OF THE COMMUNITY OF WYNNE, ARKANSAS. IN THE PRIVATE SECTOR, INCOME, JOB OPPORTUNITIES AND EMPLOYMENT SHIFTS, MIGRATION, COMMUTING, AND EMPLOYEE CHARACTERISTICS (AGE, SEX, AND EDUCATION) WERE STUDIED. IN THE PUBLIC SECTOR, THE CITY GOVERNMENT'S INDIVIDUAL DEPARTMENTS AND THE PUBLIC SCHOOL SYSTEM WERE EXAMINED. CHANGES IN TOTAL INCOME, PER CAPITA INCOME, AND EXPENDITURES WERE CONSIDERED. PUBLIC MUNICIPAL UTILITIES AND SERVICES WERE ALSO STUDIED TO DETERMINE CHANGES IN THE QUALITY OF SERVICES RECEIVED BY RESIDENTS. THE TIME PERIOD FROM 1960 TO 1970 WAS CHOSEN BECAUSE OF DIFFICULTY IN OBTAINING DATA PRIOR TO 1960. WHEN POSSIBLE, 1971 AND 1972 FIGURES WERE USED INSTEAD OF 1970 OR TO COMPLEMENT THE 1970 FIGURES. PRIMARY DATA WERE OBTAINED THROUGH PERSONAL INTERVIEWS WITH CITY OFFICIALS, LOCAL COMMUNITY LEADERS, AND PLANT MANAGERS; FROM CITY, COUNTY, AND STATE RECORDS; AND THROUGH PERSONAL QUESTIONNAIRES DISTRIBUTED TO EMPLOYEES OF THE LOCAL FACTORIES EITHER BY MAIL OR THROUGH THE PLANT'S PAYROLL SYSTEM. SECONDARY DATA WERE OBTAINED FROM STATE AGENCIES AND THE UNIVERSITY OF ARKANSAS LIBRARY. SOME FINDINGS WERE: THE FACTORIES DID CONTRIBUTE TO REDUCING THE AREA'S UNEMPLOYMENT; THE TOTAL AND PER CAPITA MUNICIPAL REAL REVENUE RECEIVED BY WYNNE INCREASED SUBSTANTIALLY FROM 1960 TO 1970; AND THE SCHOOL SYSTEM'S REVENUE INCREASED GREATLY DURING THE STUDY PERIOD. (NQ)

AVAILABILITY: INTER-LIBRARY LOAN, UNIVERSITY OF ARKANSAS, FAYETTEVILLE, ARKANSAS

NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED111932

PUBLICATION DATE: 73

TITLE: DEVELOPMENT AND EVALUATION OF CURRICULUM AND MEDIA TO TRAIN PART-TIME FIRE SERVICE INSTRUCTORS IN RURAL AREAS.

PERSONAL AUTHOR: KLOSS, FRANK E.

DESCRIPTOR: COURSE CONTENT; *COURSE ORGANIZATION; *FIRE FIGHTERS; FIRE PROTECTION; FIRE SCIENCE EDUCATION; *INSTRUCTIONAL MATERIALS; JOB TRAINING; LESSON PLANS; PROGRAM DESCRIPTIONS; *RURAL AREAS; VOLUNTEERS; *VOLUNTEER

TRAINING

IDENTIFIER: WISCONSIN

DESCRIPTIVE NOTE: 65P.

THE REPORT BRIEFLY DESCRIBES A PROJECT WHOSE PURPOSE WAS TO PROVIDE GUIDANCE AND TRAINING FOR RURAL VOLUNTEER FIRE CHIEFS AND FIREFIGHTERS IN WISCONSIN TO INCREASE THE KNOWLEDGE AND SKILLS THEY USE TO PROTECT LIVES AND PROPERTY. THE TRAINING WAS PROVIDED BY PART-TIME INSTRUCTORS WHO TAUGHT AND DEMONSTRATED THE COURSES AND CURRICULUM TO SUIT THE PARTICULAR DEPARTMENTAL AND COMMUNITY NEEDS; THE PROBLEM OF EFFICIENT FIRE PROTECTION IN SMALL RURAL COMMUNITIES IS AGGRAVATED BY THE GROWTH OF SMALL INDUSTRIAL PLANTS, UNPLANNED RESIDENTIAL EXPANSION, INSTITUTIONAL REST AND NURSING HOMES, AND COMPOUNDED BY REGULATIONS SOMETIMES FOREIGN TO THE SITUATION. THE PROGRAM WAS ADMINISTERED BY THE STATE'S VOCATIONAL, TECHNICAL, AND ADULT EDUCATION DISTRICTS. DURING THE PROGRAM'S INITIAL YEAR, 858 STUDENTS WERE ENROLLED IN A TOTAL OF 25 COURSES. ENROLLMENT DATA, FORMS, AND LETTERS ARE APPENDED TO THE REPORT; THE BULK OF THE DOCUMENT, HOWEVER, IS COMPRISED OF SELECTED MATERIALS PROVIDED TO COURSE INSTRUCTORS, INCLUDING EXAMINATION PAPERS; RECOMMENDED INSTRUCTOR COURSE CONTENTS; A MEMO ON COURSE FORMAT AND LESSON PLANNING; FIVE DETAILED LESSON PLANS; LEARNING MATERIALS ON PORTABLE FIRE EXTINGUISHERS, SILAGE GAS, FIRES AND SILOS, SUSPICIOUS FIRES, AND MASKS; THE TABLE OF CONTENTS OF AN OUTLINE FOR INSTITUTIONAL DISASTER PLANNING AND EMERGENCY PROCEDURE; AND AN INSTRUCTION EVALUATION FORM. (AJ)

ACCESSION NUMBER: ED111963

PUBLICATION DATE: MAY 74.

TITLE: COUNSELING SKILLS FOR COMMUNITY HELPERS.

PERSONAL AUTHOR: RYAN, CHARLES W.; COOK, KEITH E.

DESCRIPTOR: COMMUNICATION SKILLS; COMMUNITY ORGANIZATIONS;
COUNSELING; COUNSELING PROGRAMS; *COUNSELOR TRAINING;
DEPRESSED AREAS (GEOGRAPHIC); *DISADVANTAGED YOUTH;
ECONOMICALLY DISADVANTAGED; PARTICIPANT SATISFACTION; PILOT
PROJECTS; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; *RURAL
AREAS; TABLES (DATA); TRAINING OBJECTIVES

IDENTIFIER: *MAINE

DESCRIPTIVE NOTE: 30P.

THE PROJECT WAS DESIGNED TO PROVIDE COUNSELING SERVICES FOR CHILDREN IN POVERTY AREAS BY PREPARING COMMUNITY EDUCATORS TO FUNCTION AS COUNSELORS. PARTICIPANTS WERE COUNSELORS, TEACHERS, ADMINISTRATORS, AND EMPLOYEES OF HELPING AGENCIES (BOY SCOUTS, YMCA, YWCA, ETC.) FROM TWO SCHOOL ADMINISTRATIVE DISTRICTS EVIDENCING POVERTY-RELATED PROBLEMS. THE METHODS AND MATERIALS EMPLOYED COMBINED THOSE OF THE CARHUFF APPROACH AND THOSE DEVELOPED BY THE UNIVERSITY OF MAINE. SPECIFIC PARTICIPANT GOALS WERE: (1) IMPROVEMENT OF COMMUNICATION SKILLS, (2) ACQUISITION OF BASIC THEORETICAL KNOWLEDGE OF COUNSELING, AND (3) ATTAINMENT OF PRAGMATIC SKILLS NECESSARY FOR COUNSELING YOUTH. FOUR PERFORMANCE OBJECTIVES GIVING DIRECTION TO PROGRAM ACTIVITIES ARE DESCRIBED IN DETAIL. THE PROGRAM CONSISTED OF 15 WEEKLY SESSIONS, EACH CENTERING ON A BASIC TOPIC (LISTED IN THE REPORT) EMPHASIZING INTERACTION BETWEEN PARTICIPANTS AND STAFF. PARTICIPANTS SHOWED GAINS IN MAKING HELPING RESPONSES AND USING COUNSELING SKILLS AS MEASURED BY A PRE-POST TEST, SANFORD'S ANECDOTAL COUNSELING QUESTIONNAIRE. RESPONSES TO AN OPEN-ENDED QUESTIONNAIRE ADMINISTERED AT THE END OF THE PROJECT ARE TABULATED ITEM BY ITEM WITH APPROPRIATE DISCUSSION, INDICATING THAT PARTICIPANTS FELT THE PROJECT WAS GENERALLY SUCCESSFUL. IMPLICATIONS FOR COUNSELING IN RURAL AREAS ARE CONSIDERED BRIEFLY ALONG WITH EIGHT SPECIFIC RECOMMENDATIONS FOR FUTURE PROGRAMS. (MS)

ACCESSION NUMBER: ED112158

TITLE: DEVELOPING CAREER EDUCATION IN THE SMALL, RURAL SCHOOL. REPORT NUMBER 4.

PERSONAL AUTHOR: WILLIS, LARRY

DESCRIPTOR: ARTICULATION (PROGRAM); *CAREER EDUCATION; CURRICULUM DEVELOPMENT; EDUCATIONAL FINANCE; INSERVICE EDUCATION; MODELS; PRESERVICE EDUCATION; *PROGRAM DEVELOPMENT; *RURAL EDUCATION; SCHOOL COMMUNITY RELATIONSHIP

IDENTIFIER: NEBRASKA (MILFORD)

DESCRIPTIVE NOTE: 50p.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY OF THE ORIGINAL; FOR RELATED DOCUMENTS, SEE *ED* 113 473-476

THE PUBLICATION PROVIDES THE BASIC STEPS AND INSIGHTS TO DEVELOPING A PHILOSOPHY OF CAREER EDUCATION. IT PROVIDES CHANGE AGENTS WITHIN LOCAL SCHOOLS WITH THE BACKGROUND AND RESULTS OF THE PROGRAM DEVELOPED IN MILFORD, NEBRASKA. THE PUBLICATION IS SEPARATED INTO TWO PARTS; THEY ARE: (1) POSITION STATEMENTS AND PHILOSOPHY, AND (2) PRINCIPLES AND PRACTICES IN DEVELOPING CAREER EDUCATION. A COMMUNITY RESOURCE SURVEY INSTRUMENT, A PROGRAM ARTICULATION INSTRUMENT, A SAMPLE NEWSLETTER, AND A LIST OF COMMERCIALY PREPARED CAREER EDUCATION MATERIALS ARE APPENDED. (KB)

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED112541

PUBLICATION DATE: 75

TITLE: CAREER EDUCATION FOR THE HANDICAPPED; FOCUS: RURAL AND REMOTE.

PERSONAL AUTHOR: KERN, BONNIE

DESCRIPTOR: *ADMINISTRATION; *CAREER EDUCATION; CURRICULUM DESIGN; *CURRICULUM GUIDES; EDUCATIONAL OBJECTIVES; ELEMENTARY SECONDARY EDUCATION; EXCEPTIONAL CHILD EDUCATION; *HANDICAPPED CHILDREN; PROGRAM PLANNING; RECORDS (FORMS); *RURAL AREAS; STAFF ROLE; STUDENT EVALUATION; WORK STUDY PROGRAMS

IDENTIFIER: NEEDS ASSESSMENT; WASHINGTON

DESCRIPTIVE NOTE: 120P.

INTENDED PRIMARILY FOR SPECIAL EDUCATION TEACHERS AND PRINCIPALS, THE MANUAL DESCRIBES PROCEDURES FOR ORGANIZING AND IMPLEMENTING CAREER EDUCATION PROGRAMS FOR HANDICAPPED STUDENTS IN RURAL OR REMOTE AREAS. THE PROGRAM DESCRIPTIONS, METHODS, AND SAMPLE FORMS CONTAINED IN THE MANUAL WERE USED SUCCESSFULLY BY ONE OR MORE OF FIVE SMALL, RURAL SCHOOL DISTRICTS IN THE STATE OF WASHINGTON. AMONG SUGGESTED STEPS FOR DEVELOPING CAREER EDUCATION PROGRAMS ARE IDENTIFYING KEY PERSONNEL (SUCH AS VOCATIONAL TEACHERS), ESTABLISHING A COMMUNITY ADVISORY COMMITTEE, ASSESSING STUDENT AND FACULTY NEEDS, SELECTING GOALS, AND PROVIDING SUPPORTIVE SERVICES (THROUGH INSERVICE TEACHER TRAINING AND THE USE OF ITINERANT STAFF MEMBERS). FOCUSED ON ARE THE FOLLOWING ASPECTS OF PROGRAM MANAGEMENT: DELEGATING RESPONSIBILITIES TO VOCATIONAL REHABILITATION AND GUIDANCE COUNSELORS, DEVELOPING A WORK ACTIVITY GUIDE FOR CLARIFYING STAFF ROLES, PROBLEMS OF SUPERVISING STUDENTS' WORK-STUDY EXPERIENCES IN RURAL AREAS, VISITATION RECORDS AND OTHER FORMS FOR STUDENT EVALUATION, AND CAREER EDUCATION ACTIVITIES. TYPES OF PROGRAM EVALUATION ARE BRIEFLY DISCUSSED, AND LISTS OF MATERIALS AND RESOURCES FOR CAREER EDUCATION PROGRAMS ARE APPENDED. (LH)

ACCESSION NUMBER: ED113082

PUBLICATION DATE: 74

TITLE: A VARIATION PLAN FOR INDIAN COMMUNITIES.

PERSONAL AUTHOR: WAX, MURRAY L.

DESCRIPTOR: ADULT EDUCATION; *AMERICAN INDIANS;
*EDUCATIONAL NEEDS; ELEMENTARY SECONDARY EDUCATION; GRADUATE
STUDY; RESERVATIONS (INDIAN); *RURAL AREAS; *SOCIAL
DIFFERENCES; *URBAN AREAS; VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 16P.; FOR RELATED DOCUMENTS, SEE ED 113
064 thru ED 113 098

SINCE AMERICAN INDIANS ARE EXTREMELY DIVERSE IN THEIR SOCIAL AND CULTURAL SITUATIONS AND ARE WIDELY SCATTERED GEOGRAPHICALLY, ANY SET OF EDUCATIONAL PRESCRIPTIONS MUST BE FLEXIBLE, ALLOWING FOR VARIATIONS AMONG INDIVIDUALS, TRIBES, AND REGIONS, AS WELL AS AMONG OCCUPATIONAL AND SOCIAL CLASS POSITIONS. LOCAL REPRESENTATION AND CONTROL COUPLED WITH CAREFUL MONITORING VIA RESEARCH, INVESTIGATION, AND EVALUATION ARE NEEDED TO PREVENT WASTE OF FEDERAL FUNDS AND TO MEET THE EDUCATIONAL DEMANDS OF INDIAN DIVERSITY. PROGRAM PROVISIONS FOR TRIBAL TRADITIONAL INDIANS LIVING IN A RURAL ENCLAVE SHOULD INCLUDE: (1) PARENTAL SCHOOL BOARD REPRESENTATION; (2) SPECIFICALLY TAILORED BILINGUAL AND BICULTURAL CURRICULA; (3) RESERVATION BASED TRAINING PROGRAMS FOR TEACHERS AND ADULTS; (4) COUNSELING FOR BOYS VIA PHYSICAL EDUCATION PROGRAMS; (5) ELIMINATION OF MASS BOARDING FACILITIES FOR ELEMENTARY SCHOOL CHILDREN; AND (6) USE OF INNOVATIVE SMALL RESIDENTIAL SYSTEMS FOR SECONDARY EDUCATION. PROVISIONS FOR MIDDLE CLASS RURAL INDIANS SHOULD BE DIRECTED TOWARD PRESERVATION OF CULTURAL TIES AND SUCCESSFUL COLLEGE EXPERIENCES, WHILE URBAN INDIAN EDUCATION SHOULD BE DIRECTED TOWARD EXPLORING EDUCATIONAL ALTERNATIVES VIA USE OF INDIAN CENTERS, EXISTING BOARDING SCHOOLS, OR RESERVATION FACILITIES. OPTIONS OF GRADUATE AND VOCATIONAL TRAINING SHOULD BE PROVIDED FOR INDIAN ADULTS. (JC)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 113 074
ERIC/CRESS, BOX 3AP, LAS CRUCES, NEW MEXICO 88003 (ON LOAN)

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED113083

PUBLICATION DATE: 74

TITLE: A VARIATION PLAN FOR INCIAN COMMUNITIES.

PERSONAL AUTHOR: ROBERTS, WILLIAM T.

DESCRIPTOR: ADULT EDUCATION; *AMERICAN INDIANS; COLLEGE PROGRAMS; *ECONOMIC DEVELOPMENT; EDUCATIONAL ACCOUNTABILITY; ELEMENTARY SECONDARY EDUCATION; FEDERAL AID; FEDERAL LEGISLATION; HISTORICAL REVIEWS; PROGRAM DEVELOPMENT; RESERVATIONS (INDIAN); *RURAL AREAS; *SCHOOL DISTRICT AUTONOMY; *SOCIAL DIFFERENCES; URBAN AREAS; VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 25P.; FOR RELATED DOCUMENTS, SEE ED 113 064 thru ED 113 098

GOVERNMENT OFFICIALS MUST RECOGNIZE THE FACT THAT THE DIVERSITY AMONG AMERICAN INDIAN PEOPLES NECESSITATES INDIAN CONTROL OF INDIAN EDUCATIONAL PROGRAMS. A RECENT STUDY POINTS OUT THAT DISTRIBUTING EDUCATIONAL DOLLARS IN A MANNER THAT WILL PERMIT GREATER PARTICIPATION BY THE BENEFICIARIES INCREASES THEIR OPPORTUNITIES FOR SUCCESS. INDIAN EDUCATIONAL PROGRAMS SHOULD BE PLANNED IN CONJUNCTION WITH THE ECONOMIC PROGRAMS OF A GIVEN COMMUNITY. SINCE THE KEY TO DESIGNING RELEVANT ADULT PROGRAMS IS THE ADAPTABILITY OF THE PROJECT TO COMMUNITY NEEDS, A RESERVATION BASED ADULT VOCATIONAL PROGRAM SHOULD BE DESIGNED TO MEET EXISTING AS WELL AS DEVELOPING LABOR MARKETS. THE COALITION OF INDIAN CONTROLLED SCHOOL BOARDS HAS PROVIDED AN EXEMPLARY TEACHER TRAINING PROGRAM WHEREIN DIVERSITY IS HANDLED WITH A LIMITED AMOUNT OF FUNDS VIA COMMUNITY DESIGNED PROGRAM PRIORITIES AND DELIVERY MECHANISMS. AMONG THE COMMONALITIES WHICH PERMIT A GENERAL EDUCATIONAL FRAMEWORK ARE DEVELOPMENT OF LANGUAGE, TRIBAL HISTORY, INDIANIZED STAFF, AND RESERVATION BASED EARLY CHILDHOOD AND COLLEGE PROGRAMS. URBAN INDIAN COMMUNITIES SHOULD WORK TOWARD DEVELOPMENT OF INDIAN ORIENTED PROGRAMS IN THE PUBLIC SCHOOL SYSTEM (REMEDIAL, TUTORIAL, DIAGNOSTIC, AND CULTURAL) OR TOWARD DEVELOPMENT OF ALTERNATIVE SCHOOLS WHICH MEET SPECIFIC INDIAN NEEDS. (JC)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 113 074.
ERIC/CRESS, BOX 3AP, LAS CRUCES, NEW MEXICO 88003 (ON LGAN)

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED113099

PUBLICATION DATE: 30 MAY 75

TITLE: THE ECONOMIC AND SOCIAL CONDITION OF NONMETROPOLITAN AMERICA IN THE 1970'S. COMMITTEE PRINT, 94TH CONGRESS, 1ST SESSION, MAY 30, 1975.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGE; *ECONOMIC DEVELOPMENT; FARM LABOR; HEALTH; HOUSING; MIGRATION PATTERNS; *POPULATION TRENDS; *RURAL AREAS; *RURAL URBAN DIFFERENCES; *SOCIOCULTURAL PATTERNS; SOCIECONOMIC BACKGROUND

DESCRIPTIVE NOTE: 48p.; FOR RELATED DOCUMENT, SEE ED 062 055

FROM 1940 TO 1970, THE UNITED STATES WAS CHARACTERIZED BY BOTH RAPID POPULATION GROWTH AND RAPID URBANIZATION. HOWEVER, IN THE 1970'S, BOTH OF THESE TRENDS HAVE DIMINISHED. A DECLINE IN THE BIRTH RATE HAS BROUGHT LOWER OVERALL GROWTH--WITH THE DECLINE BEING THE GREATEST IN THE MAJOR METROPOLITAN AREAS. THERE IS FIRM EVIDENCE OF SHIFT IN POPULATION DISTRIBUTION TOWARD THE NONMETRO AREAS AND SMALL CITIES. THIS DOCUMENT DISCUSSES THE ECONOMIC AND SOCIAL CONDITION OF RURAL AMERICA IN THE 1970'S. IN ORDER TO ENCOMPASS A BROADER SPECTRUM OF AREAS LYING OUTSIDE OF METROPOLITAN AMERICA, AND TO PRESENT POST-1970 DATA AVAILABLE ONLY ON A METRO-NONMETRO BASIS, THE FOCUS IS CHIEFLY ON NONMETRO PEOPLE AND PLACES. THE METRO-NONMETRO RESIDENCE CATEGORIES ARE BASED ON DELINEATIONS OF STANDARD METROPOLITAN STATISTICAL AREAS. DATA ARE PRESENTED WITH THIS METRO-NONMETRO DICHOTOMY, AND COMPARISONS ARE DRAWN BETWEEN THE TWO TYPES OF AREAS. SOME MARKED METRO-NONMETRO AND REGIONAL CHARACTERISTICS ARE HIGHLIGHTED FOR THE UNITED STATES AS A WHOLE. TOPICS DISCUSSED ARE: POPULATION SETTLEMENT PATTERNS, EMPLOYMENT, INCOME, EDUCATION, HEALTH RESOURCES, LOCAL GOVERNMENTS, AND HOUSING. (AUTHOR/NC)

ACCESSION NUMBER: ED113100

PUBLICATION DATE: AUG 75

TITLE: SUPPORT FOR "LIBERAL" DEVELOPMENT POLICIES AMONG COMMUNITY ELITES IN A RURAL REGION OF WISCONSIN.

PERSONAL AUTHOR: BUTTEL, FREDERICK H.; AND OTHERS

DESCRIPTOR: CHANGE STRATEGIES; COMMUNITY ATTITUDES; *COMMUNITY LEADERS; *COMMUNITY SUPPORT; DELIVERY SYSTEMS; ECONOMIC DEVELOPMENT; GOVERNMENT ROLE; *POLICY; *RURAL AREAS; *RURAL DEVELOPMENT; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *WISCONSIN

DESCRIPTIVE NOTE: 43P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIF., AUGUST 21-24, 1975)

THE STUDY ANALYZED SUPPORT PATTERNS FOR TWO PREDOMINANT "LIBERAL" DEVELOPMENT STRATEGIES ("GROWTH CENTERS" AND THE CONSOLIDATION OF GOVERNMENT SERVICES) AMONG ELITES FROM COMMUNITIES IN A LARGELY UNDERDEVELOPED RURAL REGION OF WISCONSIN. ANALYTIC FOCUS WAS TWOFOLD: (1) TO ASSESS OVERALL LEVELS OF SUPPORT AMONG COMMUNITY ELITES, AND (2) TO COMPARE THE MAGNITUDE OF ELITE SUPPORT, WHERE POSSIBLE, WITH THAT OF A RANDOM SAMPLE OF RESIDENTS FROM THE SAME REGION. THE SOCIAL AND IDEOLOGICAL BASES OF COMMUNITY ELITE SUPPORT FOR LIBERAL DEVELOPMENT POLICIES WERE ALSO EXAMINED AND RELEVANT COMPARISONS MADE WITH 231 COMMUNITY ELITES IN 32 COMMUNITIES RANGING IN SIZE FROM APPROXIMATELY 1,000 TO 50,000 RESIDENTS. RESPONDENTS WERE CHOSEN BY A COMBINATION OF THE "POSITIONAL" AND "REPUTATIONAL" METHODS OF SELECTING COMMUNITY LEADERSHIP. DATA ON GROWTH CENTER POLICY PREFERENCES AMONG A RANDOM SAMPLE OF FOUR NORTHWEST WISCONSIN COUNTIES, BORDERING THAT OF THE COMMUNITY ELITES, WERE COLLECTED DURING THE SUMMER OF 1973. SOME FINDINGS WERE: COMMUNITY ELITES AND NON-ELITES IN THE NORTHWEST REGION WERE DIVIDED ON THE POLICY OF IMPLEMENTING GROWTH CENTERS; ELITES STRONGLY FAVORED CONSOLIDATION OF SERVICE DELIVERY BY COMMUNITY AND COUNTY GOVERNMENTS; AND GROWTH CENTERS WERE MORE FAVORED BY COMMUNITY ELITES AND LOW INCOME, NONFARM FAMILIES. (NQ)

ACCESSION NUMBER: ED113101

PUBLICATION DATE: AUG 75

TITLE: PERCEIVED ACHIEVEMENT LIMITATIONS AND
DEVIANCE-PRONENESS AMONG RURAL ADOLESCENTS.

PERSONAL AUTHOR: MOOKPERJEE, FARSHA N.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ACHIEVEMENT;
*ADOLESCENTS; BEHAVIOR CHANGE; ECONOMIC DISADVANTAGEMENT;
MODELS; MOTIVATION; PEER RELATIONSHIP; *PERCEPTION;
PSYCHOLOGICAL PATTERNS; *RURAL YOUTH; SELF ACTUALIZATION;
*SOCIALLY DEVIANT BEHAVIOR; SUCCESS FACTORS; YOUTH
OPPORTUNITIES

IDENTIFIER: *TENNESSEE

DESCRIPTIVE NOTE: 32P.; PAPER PRESENTED AT THE ANNUAL
MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO,
CALIF., AUGUST 21-25, 1975)

THE STUDY'S PURPOSE WAS TO DETERMINE THE DEGREE TO WHICH HOMOGENEOUS RURAL YOUTHS LIVING IN AN ECONOMICALLY IMPOVERISHED REGION MIGHT BE VULNERABLE TO ANOMIA, POWERLESSNESS, AND DEVIANCE GIVEN VARYING LEVELS OF PERCEIVED LIMITATIONS IN OPPORTUNITY AND SELF-ABILITY. COMPARATIVE DATA RELATIVE TO EARLIER STUDIES IN RURAL AREAS WAS ALSO PROVIDED. ANALYSIS WAS CONDUCTED IN ACCORDANCE WITH A SPECIALLY CONSTRUCTED MULTI-CAUSAL SOCIAL PSYCHOLOGICAL MODEL WHICH PROVIDED A PLAUSIBLE CAUSAL ARGUMENT TO LINK THE INFLUENCE OF STRUCTURAL FACTORS AND ADOLESCENTS' DEVIANT BEHAVIOR THROUGH 8 SOCIAL PSYCHOLOGICAL AND ASSOCIATIONAL VARIABLES. THESE VARIABLES WERE: DEVIATION-PRONENESS, ANOMIA, POWERLESSNESS, PERCEPTIONS OF OPPORTUNITY AND ABILITY LIMITATIONS, PEER-GROUP TIES, PARENTAL EDUCATION, AND FATHER'S OCCUPATION. A STRUCTURED QUESTIONNAIRE WAS ADMINISTERED IN 1974 TO 1,074 SENIORS (605 MALES AND 469 FEMALES) FROM 9 HIGH SCHOOLS LOCATED IN THE UPPER CUMBERLAND REGION OF MIDDLE TENNESSEE. ALL RESPONDENTS WERE WHITE, PROTESTANT, AND LIVING IN A POOR RURAL AREA. SOME FINDINGS WERE: ADOLESCENTS WHO PERCEIVED THAT THE STRUCTURAL AND PERSONAL MEANS FOR THEIR ACHIEVEMENTS WERE LIMITED TENDED TO EXPERIENCE GREATER SENSES OF ANOMIA AND POWERLESSNESS AND CONSEQUENTLY BECOME MORE DEVIANCE-PRONE; AND THE EFFECT OF PEER-GROUP TIES TOWARD DEVIANCE-PRONENESS WAS HIGHLY SIGNIFICANT, ESPECIALLY FOR MALES. (NQ)

ACCESSION NUMBER: ED113103

PUBLICATION DATE: 70

TITLE: A LONGITUDINAL STUDY OF THE SOCIAL MOBILITY OF RURAL YOUTH.

PERSONAL AUTHOR: HODGES, LINDA FEITL

DESCRIPTOR: ASPIRATION; COMPARATIVE ANALYSIS; FAMILY INFLUENCE; HIGH SCHOOL STUDENTS; LITERATURE REVIEWS; *LONGITUDINAL STUDIES; MASTERS THESES; *MIGRATION; NONFARM YOUTH; *OCCUPATIONAL MOBILITY; PARENTAL ASPIRATION; *RURAL YOUTH; *SOCIAL BEHAVIOR

IDENTIFIER: *IOWA

DESCRIPTIVE NOTE: 139P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT; MASTER OF SCIENCE THESIS, IOWA STATE UNIVERSITY, AMES, IOWA

THE STUDY'S OBJECTIVES WERE TO: (1) COMPARE DIFFERENCES IN SOCIAL-PSYCHOLOGICAL BEHAVIOR BETWEEN 1948 HIGH SCHOOL GRADUATES IN CENTRAL IOWA WHO MIGRATED AND THOSE WHO REMAINED IN THEIR HOME AREAS; (2) EXAMINE SOCIAL BEHAVIOR WHICH MAY HAVE RESULTED FROM THE MIGRATION EXPERIENCE; (3) EXAMINE MIGRATION BEHAVIOR IN RELATION TO OCCUPATIONAL MOBILITY OVER ONE'S FATHER'S OCCUPATIONAL STATUS; AND (4) EXAMINE MIGRATION IN RELATION TO OCCUPATIONAL MOBILITY WITHIN A SEGMENT OF ONE'S LIFETIME. DATA WERE OBTAINED FROM A LONGITUDINAL STUDY OF 144 HIGH SCHOOL SENIORS WHO GRADUATED IN 1948 FROM 9 RURAL HIGH SCHOOLS IN IOWA. COMPLETED IN 1948, THE ORIGINAL STUDY OBTAINED DATA ON THE STUDENTS' BACKGROUND CHARACTERISTICS, MIGRATION INTENTIONS, EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS, AND ATTITUDES TOWARD FARMING. DATA OBTAINED IN THE FOLLOW-UP STUDIES, CONDUCTED IN 1956 AND 1967, CONCERNED OCCUPATIONAL AND EDUCATIONAL ATTAINMENTS, MIGRATION PERFORMANCE, OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS FOR THEIR CHILDREN, AND THEIR ATTITUDES ABOUT THE IOWA AREA VOCATIONAL SCHOOLS. UTILIZING THE 1948, 1956, AND 1967 DATA, THIS STUDY TESTED VARIOUS HYPOTHESES. AMONG THE FINDINGS WERE: (1) MIGRANTS CHANGED JOBS SIGNIFICANTLY MORE FREQUENTLY THAN NON-MIGRANTS; AND (2) THE EXPECTED DIFFERENCES IN OCCUPATIONAL PRESTIGE BETWEEN MIGRANTS AND NON-MIGRANTS WERE, ON THE WHOLE, NOT SIGNIFICANT. (NQ)

AVAILABILITY: INTER-LIBRARY LOAN, IOWA STATE UNIVERSITY, AMES, IOWA

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED113104

PUBLICATION DATE: AUG 75

TITLE: THE CHANGE IN THE QUALITY OF LIFE OF COUNTRY FAMILIES IN THE CUMBERLAND MOUNTAINS OF EASTERN KENTUCKY, 1960 TO 1973.

PERSONAL AUTHOR: COUGHENOUR, C. MILTON

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; COMPARATIVE ANALYSIS; *ECONOMIC FACTORS; FAMILY INCOME; *LIFE STYLE; *LIVING STANDARDS; RURAL ECONOMICS; *RURAL FAMILY; SOCIOECONOMIC INFLUENCES

IDENTIFIER: CUMBERLAND MOUNTAINS; KENTUCKY; *QUALITY OF LIFE

DESCRIPTIVE NOTE: 18P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIF., AUGUST 21-24, 1975)

THE STUDY EXAMINED THE CHANGES IN THE QUALITY OF LIFE OF COUNTRY FAMILIES IN FOUR EASTERN KENTUCKY COUNTIES BETWEEN 1960 AND 1973. SINCE QUALITY OF LIFE IS AN ABSTRACT CONCEPT, THE CHANGES WERE ASSESSED WITH RESPECT TO INCOME, OCCUPATION, AND LEVEL OF LIVING. THE AIM WAS TO ASSESS THE CHANGES IN BOTH OBJECTIVE AND SUBJECTIVE TERMS AS THE FAMILIES IN THE COUNTRY AREAS OF THE CUMBERLAND MOUNTAINS SAW THEM WHEN SURVEYED IN THE LATE SPRING AND EARLY SUMMER OF 1973. SURVEYS WERE CONDUCTED IN 1961 AND 1973. IN 1961, INTER-FAMILY DIFFERENCES WERE EXAMINED. FAMILIES WERE CLASSIFIED BY FAMILY LIFE CYCLE STAGE: WORKING AGE FAMILIES WITHOUT CHILDREN (HEAD UNDER 60 YEARS); FAMILIES WITH YOUNG CHILDREN (OLDEST CHILD UNDER 10); FAMILIES WITH ADOLESCENT AGED CHILDREN (OLDEST CHILD 17 OR YOUNGER); FAMILIES WITH MATURE CHILDREN AT HOME (OLDEST CHILD 18 OR OLDER); AND OLDER FAMILIES WITHOUT CHILDREN (HEAD AGED 60 OR OLDER). IN 1973, 317 FAMILIES LIVING IN THE COUNTRY IN THE SAME COUNTIES SURVEYED IN 1961, AND FOR THE MOST PART IN THE SAME SAMPLE SEGMENTS, WERE SURVEYED. SOME FINDINGS WERE: (1) LEVELS OF LIVING AS INDICATED BY HOUSEHOLD POSSESSIONS IMPROVED DRAMATICALLY IN 1973; (2) MEDIAN FAMILY INCOME NEARLY DOUBLED BETWEEN 1960 AND 1972; AND (3) DESPITE THE IMPROVEMENT IN INCOME AND LEVELS OF LIVING, MOUNTAIN FAMILIES STILL LAGGED BEHIND THOSE ELSEWHERE IN INCOME, EDUCATION, AND LEVELS OF LIVING. (NQ)

ACCESSION NUMBER: ED113106

PUBLICATION DATE: 24 AUG 75

TITLE: THE CONCEPT OF MOTHERCRAFT AS RELATED TO INFANT HEALTH IN URBAN AND RURAL SETTINGS.

PERSONAL AUTHOR: SLESINGER, DORIS P.

DESCRIPTOR: *CHILD CARE; *HEALTH; INFANTS; *MOTHER ATTITUDES; PARENTAL BACKGROUND; *PARENT CHILD RELATIONSHIP; RURAL AREAS; *RURAL URBAN DIFFERENCES; SOCIAL INTEGRATION; SOCIOCULTURAL PATTERNS; URBAN AREAS

IDENTIFIER: *WISCONSIN

DESCRIPTIVE NOTE: 26P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIF., AUGUST 24, 1975)

THE CONCEPT OF "MOTHERCRAFT" CAN BE INFLUENCED BY THE SOCIOCULTURAL ENVIRONMENT AND THE INDIVIDUAL MOTHER AND HER ATTRIBUTES. THIS STUDY EXAMINED THE DIFFERENCES IN MOTHERING BETWEEN THOSE WHO LIVE IN URBAN AREAS AND THOSE WHO LIVE IN RURAL AREAS. ALTHOUGH THE STUDY DREW ON WORK CURRENTLY IN PROGRESS ON THE RELATIONSHIP BETWEEN MOTHERING AND INFANT HEALTH, THE FOCUS WAS ON THE MOTHER'S CHARACTERISTICS AND HER SOCIAL SETTING. BOTH AN URBAN AND RURAL SAMPLE WERE CHOSEN, USING THE RESOURCES OF THE CITY OF MILWAUKEE DEPARTMENT OF HEALTH AND THE COUNTY PUBLIC HEALTH NURSES OF 4 WISCONSIN NONMETROPOLITAN COUNTIES. THE NURSES SELECTED FAMILIES WITH WHOM THEY HAD HAD SOME PRIOR CONTACT, WHO HAD HAD A BABY WITHIN THE PAST 3 MONTHS, AND WHERE THE MOTHERS WERE WILLING TO BE INTERVIEWED ABOUT THEMSELVES AND THEIR BABY'S HEALTH. DATA WERE OBTAINED THROUGH INTERVIEWS WITH 101 MOTHERS IN MILWAUKEE AND 47 IN THE RURAL AREAS AND FROM THE NURSES' OBSERVATIONS AND EVALUATIONS. SOME FINDINGS WERE: THERE WAS MORE OF A TENDENCY TO HAVE "TRADITIONAL" FAMILY PATTERNS SUCH AS BEING MARRIED, GOING TO CHURCH, AND RUNNING A HOME WITH MORE REGULAR SCHEDULES FOR THE BABY'S EATING AND SLEEPING PATTERNS IN RURAL AREAS; THE RURAL NURSES EVALUATED THEIR MOTHERS HIGHER ON QUALITY OF MOTHERCRAFT THAN DID THE URBAN NURSES; AND THERE WERE NO DIFFERENCES IN THE UTILIZATION OF MEDICAL SERVICES. (NQ)

ACCESSION NUMBER: ED113108

PUBLICATION DATE: 21 AUG 75

TITLE: BILINGUAL PATTERNS OF NONMETROPOLITAN MEXICAN AMERICAN YOUTH: VARIATIONS BY SOCIAL CONTEXT, LANGUAGE USE, AND HISTORICAL CHANGE.

PERSONAL AUTHOR: PATELLA, VICTORIA M.; KUVLESKY, WILLIAM P.

DESCRIPTOR: *BILINGUALISM; ENGLISH; FOLLOWUP STUDIES; GRADE 10; HIGH SCHOOL STUDENTS; *LANGUAGE PATTERNS; *LANGUAGE USAGE; *MEXICAN AMERICANS; ORAL COMMUNICATION; *RURAL YOUTH; SOCIAL DIALECTS; SPANISH; STANDARD SPOKEN USAGE

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 59P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIF., AUGUST 21-24, 1975). FDR RELATED DOCUMENT, SEE ED 075 156

BASED ON A 1967 SURVEY OF MEXICAN-AMERICAN HIGH SCHOOL SOPHOMORES CONDUCTED IN THE "BCRDER REGION" OF SOUTH TEXAS, THIS 1973 FOLLOW-UP STUDY EXAMINED THE EXTENT TO WHICH: (1) HISTORICAL CHANGES HAD OCCURRED IN THE USE OF SPANISH AND ENGLISH BY MEXICAN AMERICAN BOYS AND GIRLS OVER THE 6-YEAR STUDY PERIOD, AND (2) THE VARIATIONS IN 1973 LANGUAGE USAGE PATTERNS BY SEX AND SITUATIONAL CONTEXT WERE SIMILAR OR DIFFERENT FOR ORAL SPEECH, WRITING, AND READING. THE HISTORICAL CHANGES WERE EXAMINED IN REFERENCE TO (1) ORAL SPEECH WITH PARENTS IN THE HOME, WITH NEIGHBORHOOD FRIENDS, AND WITH SCHOOL FRIENDS OUTSIDE OF CLASS; AND (2) LANGUAGE UTILIZED FOR MASS MEDIA SUCH AS RADIO, NEWSPAPER, AND MAGAZINES. IN 1967, INTERVIEWS WERE CONDUCTED IN 7 SCHOOLS LOCATED IN THE COUNTIES OF DIMMIT, MAVERICK, STARR, AND ZAPATA. IN 1973, 2 OF THE SCHOOLS WERE DELETED FROM THE 1967 DATA SET DUE TO LACK OF COOPERATION. BOTH YEARS IDENTICAL QUESTIONNAIRES WERE GIVEN TO ALL HIGH SCHOOL SOPHOMORES (341 IN 1967 AND 379 IN 1973) PRESENT ON THE DAY OF THE STUDY. THE 1973 QUESTIONNAIRE CONTAINED AN EXTENDED SECTION ON LANGUAGE, READING, AND WRITING PATTERNS. SOME FINDINGS WERE: FEMALES READ MORE MAGAZINES AND NEWSPAPERS IN SPANISH THAN MALES; AND IN 1973, BOYS INDICATED USE OF SPANISH MORE FREQUENTLY IN ALL SETTINGS THAN GIRLS, AND FOR BOTH, THE FREQUENCY OF SPANISH USED DECREASED FROM THE HOME SETTING TO THE NEIGHBORHOOD, AND THEN TO THE SCHOOL SETTING. (NQ)

ACCESSION NUMBER: ED113116

PUBLICATION DATE: MAR 74

TITLE: CHARACTERISTICS OF FEDERALLY FUNDED RURAL COMMUNITY MENTAL HEALTH CENTERS IN 1971. STATISTICAL NOTE 101.

PERSONAL AUTHOR: BACHRACH, LECNA L.

DESCRIPTOR: EMPLOYMENT PATTERNS; EXPENDITURES; *FEDERAL PROGRAMS; FINANCIAL SUPPORT; HEALTH FACILITIES; HEALTH PERSONNEL; *HEALTH SERVICES; *MENTAL HEALTH CLINICS; *RURAL AREAS; RURAL URBAN DIFFERENCES; STAFF UTILIZATION; *STATISTICAL DATA

DESCRIPTIVE NOTE: 36P.

CHARACTERISTICS OF 295 FEDERALLY FUNDED RURAL COMMUNITY MENTAL HEALTH CENTERS (CMHC) IN 1971 WERE DOCUMENTED BY EXAMINING DIFFERENTIALS RELATING TO VARIOUS UTILIZATION INDICES AND FUNDING, EXPENDITURE, AND STAFFING PATTERNS. THE CENTERS WERE CLASSIFIED ACCORDING TO: (1) RURAL--A CENTER SERVING A CATCHMENT AREA CONSISTING EXCLUSIVELY OF RURAL COUNTIES; (2) NONRURAL--A CENTER SERVING A CATCHMENT AREA CONTAINING NO RURAL COUNTY; AND (3) PART RURAL--A CENTER SERVING A MIXED CATCHMENT AREA WITH ONE OR MORE RURAL AND ONE OR MORE NONRURAL COUNTIES. THE RURALITY CLASSIFICATION OF CATCHMENT AREAS, AND CONSEQUENTLY OF THE COMMUNITY MENTAL HEALTH CENTERS SERVING THEM, WAS MADE ON THE BASIS OF METROPOLITAN INFLUENCE AND POPULATION CONCENTRATION (I.E., COMMUNITY SIZE). THERE WERE DISTINCT CONTRASTS IN UTILIZATION PATTERNS AT FEDERALLY FUNDED CMHC'S IN RURAL, PART RURAL, AND NONRURAL LOCATIONS. CONTRASTS WERE ESPECIALLY MARKED AS BETWEEN RURAL AND NONRURAL FACILITIES, WITH PART RURAL FACILITIES OFTEN FALLING BETWEEN THE TWO EXTREMES AND THUS SUGGESTING THE POSSIBILITY OF A CONTINUUM IN UTILIZATION OF CMHC SERVICES ACCORDING TO RURALITY. RURAL CMHC'S RECEIVED RELATIVELY MORE FUNDING FROM GOVERNMENTAL SOURCES AND LESS FROM RECEIPTS FROM SERVICES THAN DID EITHER PART RURAL OR NONRURAL CENTERS; THERE WERE DIFFERENCES IN EXPENDITURE PATTERNS AS WELL. (AUTHOR/NQ)

ACCESSION NUMBER: ED113276

PUBLICATION DATE: JUL 75

TITLE: NONFORMAL EDUCATION IN ECUADOR, 1971-1975. AN APPROACH TO NONFORMAL EDUCATION.

DESCRIPTOR: ADULT EDUCATION; COMPARATIVE EDUCATION; DEVELOPING NATIONS; *EDUCATIONAL ALTERNATIVES; *EDUCATIONAL DEVELOPMENT; EDUCATIONAL PHILOSOPHY; EDUCATIONAL PROGRAMS; EDUCATIONAL RADIO; EXPERIMENTAL PROGRAMS; GROUP ACTIVITIES; MODELS; *NONFORMAL EDUCATION; PROGRAM DESCRIPTIONS; RURAL AREAS; SIMULATION

IDENTIFIER: *ECUADOR

DESCRIPTIVE NOTE: 226P.

THIS DOCUMENT SUMMARIZES THE EXPERIENCES AND RESULTS OF FOUR YEARS (1972-1975) OF WORK IN NONFORMAL EDUCATION IN ECUADOR. THE PROJECT GREW OUT OF INFORMAL DISCUSSIONS IN 1970 BETWEEN SEVERAL MEMBERS OF THE CENTER FOR INTERNATIONAL EDUCATION AT THE UNIVERSITY OF MASSACHUSETTS AND A GROUP OF ECUADOREANS AND AMERICANS IN THE USAID MISSION IN QUITO. THESE DISCUSSIONS LED TO THE REALIZATION THAT BOTH GROUPS WERE DISSATISFIED WITH THE FOCUS ON THE FORMAL EDUCATIONAL SYSTEM AS THE MAJOR VEHICLE FOR HUMAN DEVELOPMENT. THE PROJECT IS A SERIES OF SUBPROJECTS LINKED TOGETHER BY A COMMON STAFF AND A CORRESPONDING SIMILARITY OF BASIC PHILOSOPHY CONCERNING GOALS, STAFFING, AND PROCESSES. THROUGHOUT THE PROJECT ARE TWO GENERAL PROGRAMMATIC THRUSTS: CREATING AND TESTING AN APPROACH TO WORKING WITH VILLAGE FACILITATORS, AND ADAPTING MATERIALS AND METHODS TO BE USED BY THE ADULT EDUCATION STAFF OF THE MINISTRY OF EDUCATION. TWO OBJECTIVES OF THE PROJECT WERE TO CREATE OR REDEFINE METHODOLOGIES AND PROCESSES WITHIN WHICH MIGHT BE PRODUCED A LEARNING-GROWTH RELATIONSHIP AND TO DEMONSTRATE THAT THESE PROCESSES ARE VALID AS INSTRUMENTS FOR SOCIAL CHANGE. EMPHASIS WAS ON GENERATING PROCESSES THAT FOSTER THE PHENOMENON OF TRANSFORMATION RATHER THAN PURE MODERNIZATION. THE DOCUMENT PROCEEDS GENERALLY FROM A DISCUSSION OF THE CONCEPTUAL FRAMEWORK AND THE PHILOSOPHY TOWARD A DISCUSSION OF THE MORE SPECIFIC TECHNIQUES AND MATERIALS USED, SUCH AS GAMING AND RADIO. (AUTHOR/JR)

AVAILABILITY: CENTER FOR INTERNATIONAL EDUCATION, SCHOOL OF EDUCATION, UNIVERSITY OF MASSACHUSETTS, AMHERST, MASSACHUSETTS 01002 (\$6.00)

ACCESSION NUMBER: ED113595

PUBLICATION DATE: 11 OCT 74

TITLE: LEPERA CAREER ACTIVITY PROGRAM. FINAL REPORT.

PERSONAL AUTHOR: TRUBY, MAX E.

DESCRIPTOR: *CAREER AWARENESS; *CAREER EDUCATION; GRADE 7;
GRADE 8; POST TESTING; PRETESTING; *PROGRAM EFFECTIVENESS;
RESEARCH PROJECTS; *RURAL SCHOOLS; SELF CONCEPT; *TESTING;
TEST RESULTS; TESTS

DESCRIPTIVE NOTE: 36P.; NOT AVAILABLE IN HARD COPY DUE TO
MARGINAL REPRODUCIBILITY

THE PURPOSE OF THE RESEARCH PROJECT WAS TO DETERMINE THE EFFECTIVENESS OF A COMPREHENSIVE CAREER ORIENTATION PROGRAM IN INCREASING AWARENESS OF SELF AND OF CAREER OPPORTUNITIES IN STUDENTS OF RURAL AREAS. CONDUCTED WITH GRADES 7 AND 8 IN LEPERA SCHOOL IN PARKER, ARIZONA FROM MAY 1973 TO OCTOBER 1974, THE PROGRAM PROVIDED OCCUPATIONAL INFORMATION AND CONCRETE EXPERIENCES WHICH WERE DESIGNED TO ENHANCE STUDENT SELF-AWARENESS. CAREER CLASS ACTIVITIES WERE UNGRADED AND WERE COORDINATED WITH THE REGULAR CLASSROOM CURRICULUM. THE SRA CAREER AWARENESS SURVEY TWO WAS GIVEN AS A PRETEST AND POSTTEST TO SHOW THE AMOUNT OF GROWTH OR REGRESSION IN CAREER AWARENESS. THE RESULTS INDICATED AN INCREASE IN AWARENESS OF THE WORLD OF WORK. GREATER SELF-AWARENESS, AS EVIDENCED THROUGH TEACHER OBSERVATION, WAS DEMONSTRATED BY STUDENTS AT THE PROGRAM'S CONCLUSION. THE REPORT INCLUDES AN OUTLINE OF THE CURRICULUM, THE SURVEY INSTRUMENT, AND TABULATED TEST RESULTS. (NJ)

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED114127

PUBLICATION DATE: 8 SEP 75

TITLE: VIDAC; A NEW TECHNOLOGY FOR INCREASING THE EFFECTIVENESS OF TELEVISION DISTRIBUTION NETWORKS: REPORT ON A FEASIBILITY STUDY OF A CENTRAL LIBRARY "INTEGRATED MEDIA" SATELLITE DELIVERY SYSTEM.

PERSONAL AUTHOR: DIAMBRA, HENRY M.; AND OTHERS

DESCRIPTOR: AUDIOVISUAL AIDS; *COMMUNICATION SATELLITES; *DELIVERY SYSTEMS; EDUCATIONAL TELEVISION; *FEASIBILITY STUDIES; FILMS; HIGHER EDUCATION; INSTRUCTIONAL MEDIA; LIBRARIES; LIBRARY COLLECTIONS; MEDICAL LIBRARIES; OUTREACH PROGRAMS; *RURAL EDUCATION; *SPEECH COMPRESSION; STATISTICAL DATA; TABLES (DATA); TEACHING METHODS; TELEVISION RESEARCH; TELEVISION VIEWING; USE STUDIES

IDENTIFIER: *VIDAC; VIDEO AUDIO COMPRESSED

DESCRIPTIVE NOTE: 63P.; FOR A RELATED DOCUMENT SEE ED 114
123

VIDAC (VIDEC AUDIO COMPRESSED), A NEW TECHNOLOGY BASED UPON NON-REAL-TIME TRANSMISSION OF AUDIOVISUAL INFORMATION VIA CONVENTIONAL TELEVISION SYSTEMS, HAS BEEN INVENTED BY THE WESTINGHOUSE ELECTRIC CORPORATION. THIS SYSTEM PERMITS TIME COMPRESSION, CURING STORAGE AND TRANSMISSION OF THE AUDIO COMPONENT OF A STILL VISUAL-NARRATIVE AUDIO PRESENTATION BY A FACTOR OF 480:1. THE WESTINGHOUSE ELECTRIC CORPORATION IN CLOSE COOPERATION WITH THE VETERANS ADMINISTRATION AND A NUMBER OF OTHER STATE AND FEDERAL AGENCIES CONCEIVED AND IMPLEMENTED A TEN-WEEK FEASIBILITY STUDY OF A CENTRAL LIBRARY MEDICAL INFORMATION DELIVERY SYSTEM FOR RURAL USERS UTILIZING THE APPLIED TECHNOLOGY SATELLITE (ATS-6) TRANSMISSION FACILITIES. TECHNICALLY, THE VIDAC PROTOTYPE SYSTEM PROVED FEASIBLE FOR FURTHER DEVELOPMENT, AND VIEWER EVALUATION INDICATED THAT USERS WERE HIGHLY POSITIVE ABOUT VIDAC AND FELT THAT IT FILLED A SPECIFIC NEED FOR IMPROVING THE DELIVERY OF EDUCATIONAL MATERIALS. THREE SCHEMATIC DRAWINGS ILLUSTRATE THE METHOD USED FOR COMPRESSION. A 16-ITEM BIBLIOGRAPHY IS INCLUDED. (AUTHOR/DS)

ACCESSION NUMBER: ED114216

PUBLICATION DATE: 2 DEC 74

TITLE: THE APPALACHIAN COMMUNITY IMPACT PROJECT. A DESCRIPTION OF AN INTEGRATED APPROACH IN RURAL DEVELOPMENT WITH A DISCUSSION OF INTEGRATED EFFORTS AND PRINCIPLES VITAL TO COMMUNICATION AND EDUCATION.

PERSONAL AUTHOR: DUFF, MIKE

DESCRIPTOR: *CHANGE AGENTS; COMMUNICATION (THOUGHT TRANSFER); *COMMUNITY DEVELOPMENT; COMMUNITY LEADERS; EVALUATION; EXTENSION EDUCATION; INTEGRATED ACTIVITIES; *NONPROFESSIONAL PERSONNEL; *PROGRAM DESCRIPTIONS; *RURAL DEVELOPMENT

IDENTIFIER: ACIP; *APPALACHIAN COMMUNITY IMPACT PROJECT; COMMUNITY CONTACTS; KENTUCKY

DESCRIPTIVE NOTE: 29P.; PAPER PRESENTED AT THE INTERNATIONAL MEETING INTEGRATED COMMUNICATION FOR RURAL DEVELOPMENT, (3RD, EAST-WEST COMMUNICATION INSTITUTE, HONOLULU, HAWAII, DECEMBER 2-6, 1974)

DESIGNED TO HELP BRIDGE THE GAP BETWEEN SELECTED APPALACHIAN COMMUNITIES (17 CONTROL AND 18 EXPERIMENTAL KENTUCKY COMMUNITIES) AND THE MORE AFFLUENT U.S. SOCIETY, THE APPALACHIAN COMMUNITY IMPACT PROJECT (ACIP) USED INDIGENOUS PARAPROFESSIONALS, BACKED BY EXTENSION PERSONNEL, TO WORK AT THE COMMUNITY LEVEL. IT WAS HYPOTHESIZED THAT BY USING "COMMUNITY CONTACTS" IN AN HOLISTIC APPROACH FOR A PERIOD OF 4 YEARS (1969-72), COMMUNICATIVE LINKAGE WOULD BE ESTABLISHED BETWEEN PROFESSIONAL RESOURCE PEOPLE AND LOCAL COMMUNITY LEADERS WHO, THEREAFTER, WOULD CONTINUE TO SOLVE COMMUNITY PROBLEMS WITHOUT BENEFIT OF LIAISONS. ACIP ATTEMPTS AT INTEGRATION IN THE POWER STRUCTURE INCLUDED EFFORTS TO ASSURE: BROAD ADMINISTRATIVE SUPPORT; BROAD LEGITIMIZATION; INTERDISCIPLINARY INVOLVEMENT; INTEGRATED COMMUNITY APPROACHES; INTERDISCIPLINARY REFERENCES; AND INFORMAL ORGANIZATIONS. UTILIZING THE PRINCIPLES OF COMMUNICATION AND EDUCATION WHICH SUGGEST THAT WHO EXPRESSES AN IDEA IS OFTEN AS IMPORTANT AS THE IDEA ITSELF, ACIP EMPHASIZED COMMUNICATIVE SKILLS. IT WAS CONCLUDED THAT BY DESIGN AND ACTION ACIP WAS SUCCESSFUL. FOR AN EVALUATION BY NON-EXTENSION STAFF REVEALED THAT WHEN COMPARED WITH THE CONTROL COMMUNITIES, THE EXPERIMENTAL COMMUNITIES MADE SIGNIFICANT IMPROVEMENT IN THE SOCIAL INSTITUTIONS AND THE ECONOMY, DEVELOPING BOTH SELF AWARENESS AND SELF-RELIANCE. (JC)

ACCESSION NUMBER: ED114220

PUBLICATION DATE: 75

TITLE: TANNIK SCHOOL: THE IMPACT OF EDUCATION ON THE ESKIMOS OF ANAKTUVUK PASS.

PERSONAL AUTHOR: CLINE, MICHAEL S.

DESCRIPTOR: *CASE STUDIES; *CHANGE AGENTS; COMMUNITY ROLE; CULTURAL BACKGROUND; EDUCATIONAL NEEDS; ELEMENTARY EDUCATION; *ESKIMOS; *RURAL SCHOOLS; *SCHOOL COMMUNITY RELATIONSHIP; SOCIAL CHANGE; SOCIALIZATION; SOCIOECONOMIC STATUS; STUDENT TEACHER RELATIONSHIP; TEACHER ROLE

IDENTIFIER: *ALASKA NATIVES; NUNAMIUTS

DESCRIPTIVE NOTE: 210P.

EMPLOYING A STANDARD ANTHROPOLOGICAL FIELD APPROACH, THIS CASE STUDY EXAMINES THE IMPACT OF FORMAL EDUCATION UPON AN ALASKAN ESKIMO COMMUNITY AND PROVIDES A RECORD OF THE ESTABLISHMENT AND DEVELOPMENT OF A SMALL, RURAL SCHOOL. EMPHASIS IS PLACED ON THE CHANGE EFFORTS EXERTED BY PEOPLE IDENTIFIED WITH THE SCHOOL AND THE REACTION TO THESE EFFORTS BY THE NUNAMIUT ESKIMOS OF ANAKTUVUK PASS. THE NINE CHAPTERS ARE TITLED AS FOLLOWS: (1) "THE NUNAMIUT OF ANAKTUVUK PASS" (SETTING, PEOPLE, SUBSISTENCE, SOCIAL ACTIVITIES, GOVERNMENT, AND WORLD VIEW); (2) "THE PROCESS OF ENCULTURATION" (THE NEW NUNAMIUT, INFANCY, EARLY CHILDHOOD, LATER CHILDHOOD, ADOLESCENCE AND YOUNG ADULTHOOD, THE NUNAMIUT ADULT, SOCIAL CONTROL, AND OLD PEOPLE); (3) "THE EMERGING ROLE OF THE TEACHER" (VILLAGE TEACHERS AND TEACHER ROLES, 1967-69); (4) "SOCIALIZATION OF THE BUSH TEACHER" (BACKGROUND, THE STATE'S ROLE, ROLE OF VISITORS, VILLAGER'S ROLE); (5) "THE CHILD, THE SCHOOL, AND THE TEACHER" (THE PHYSICAL PLANT, THE CLASSROOM ROUTINE, MEASURES OF SCHOOL PROGRESS, TEACHING THE NUNAMIUT, AND CASE STUDIES); (6) "THE VILLAGERS, THE SCHOOL, AND THE TEACHER" (ASPIRATIONS FOR CHILDREN, ATTITUDES TOWARD TEACHERS, AND TEACHER-VILLAGE INTERACTION); (7) "THE IMPACT OF EDUCATION" (THE SCHOOL AS CHANGE AGENT); (8) "ALTERING THE EDUCATIONAL STANCE" (MEETING ADULT, CHILDREN, AND TEACHER NEEDS); (9) "EPILOGUE". (JC)

AVAILABILITY: ALASKA METHODIST UNIVERSITY PRESS, ANCHORAGE, ALASKA 99504. (\$10.00)

NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED114225

PUBLICATION DATE: OCT 75

TITLE: AFFECTING TEACHER AWARENESS AND ATTITUDES: AN
IN-SERVICE PROGRAM STRATEGY FOR RURAL SCHOOLS.

PERSONAL AUTHOR: PETERS, RICHARD O.

DESCRIPTOR: EDUCATIONAL OBJECTIVES; *EDUCATIONAL
STRATEGIES; ELEMENTARY SECONDARY EDUCATION; EXPERIMENTAL
PROGRAMS; *INSERVICE PROGRAMS; *INSERVICE TEACHER EDUCATION;
PROGRAM DESCRIPTIONS; *RURAL SCHOOLS; STAFF IMPROVEMENT;
*TEACHER ATTITUDES

DESCRIPTIVE NOTE: 17P.

IN JULY 1973, THE NEW HAMPSHIRE SCHOOL UNION 58 BEGAN OPERATION OF ITS EXPERIMENTAL SCHOOL (ES) PROJECT. ONE OF 10 PROJECTS NATIONWIDE WHICH MAKE UP PROJECT RURAL, ES'S AIM WAS TO DEVELOP "A COMMUNITY-CENTERED SCHOOL" WHICH UTILIZED AVAILABLE HUMAN AND NATURAL RESOURCES TO FOSTER POSITIVE ATTITUDES TOWARD LEARNING, PROVIDED INDIVIDUALS WITH BASIC SKILLS WHICH ENABLE THEM TO REALIZE PERSONAL GOALS, AND UTILIZED COMMUNITY RESOURCE FACILITIES AS A BASIS FOR LIFETIME LEARNING OPPORTUNITIES. PROJECT COMPONENTS WERE ADMINISTRATION, IN-HOUSE LEVEL I EVALUATION, AND INSTRUCTION. THERE WERE 3 INSTRUCTIONAL COMPONENTS: CAREER/VOCATIONAL EDUCATION, LANGUAGE ARTS, AND ENVIRONMENTAL/OUTDOOR EDUCATION, AS WELL AS ADULT EDUCATION. AN IN-SERVICE TRAINING PROGRAM WAS CONDUCTED TO PROVIDE PRACTICING EDUCATORS WITH THE OPPORTUNITIES TO ENRICH THEIR LEARNING AND TO EXPAND THEIR AWARENESS OF NEW PRACTICES AND TECHNIQUES IN PROJECT RELATED COMPONENTS. SINCE MAY 1975, A TEACHER RECERTIFICATION STAFF DEVELOPMENT PROGRAM HAS BEEN OPERATED BY UNION 58. THE ES PROJECT'S IN-SERVICE WORKSHOPS, MINISHOPS, SKILLSHOPS, VISITATIONS, AND STAFF TRAINING ACTIVITIES COMPLEMENTED THE LOCAL PROGRAM AND PROVIDED TEACHERS WITH THE OPPORTUNITY TO GAIN CLOCK HOURS OF CREDIT TOWARD THEIR PROFESSIONAL RECERTIFICATION. (NQ)

ACCESSION NUMBER: ED114226

PUBLICATION DATE: JUN 75

TITLE: AFFECTING PROGRAM DEVELOPMENT AND IMPLEMENTATION IN RURAL SCHOOLS - A PROPOSED STRATEGY.

PERSONAL AUTHOR: PETERS, RICHARD O.

DESCRIPTOR: *CHANGE AGENTS; *CHANGE STRATEGIES; CHANGING ATTITUDES; *COMMUNITY INVOLVEMENT; COMMUNITY SUPPORT; INSERVICE PROGRAMS; INSTRUCTIONAL IMPROVEMENT; *PROGRAM DEVELOPMENT; *RURAL SCHOOLS; STAFF UTILIZATION

DESCRIPTIVE NOTE: 36P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

"A PROGRAM DEVELOPMENT AND IMPLEMENTATION CHANGE AGENT MUST BE A PERCEPTIVE INDIVIDUAL WHO: (1) CAN READILY IDENTIFY ALL FACETS OF A GIVEN SITUATION AND CAN CHOOSE THE MOST APPROPRIATE ALTERNATIVE AVAILABLE; (2) IS KNOWLEDGEABLE ABOUT THE DAY-TO-DAY LIFE AND POLITICS OF SMALL, RURAL COMMUNITIES; AND (3) IS PERCEIVED AS BELONGING BY THE COMMUNITY PEOPLE. IN ORDER TO GUARANTEE STABILITY AND PERMANENCE OF A NEWLY DEVELOPED PROGRAM, THE CHANGE AGENT NEEDS TO INVOLVE AS MANY COMMUNITY AND SCHOOL SYSTEM STAFF MEMBERS AS POSSIBLE IN EVERY PHASE OF THE CHANGE PROCESS. COMMUNITY MEMBERS CAN BE USEFUL CO-WORKERS WHEN CONDUCTING COMMUNITY SURVEYS, NEEDS ASSESSMENTS, PLANNING MEETINGS, AND PUBLIC SUPPORT CAMPAIGNS. PROFESSIONAL STAFF MEMBERS CAN BE INVOLVED IN IDENTIFYING AND WRITING PROGRAM GOALS AND OBJECTIVES; IDENTIFYING INSTRUCTIONAL MATERIALS AND STRATEGIES WHICH CAN BE USED IN THE PROGRAM DEVELOPMENT PROCESS; ESTABLISHING AN INSTRUCTIONAL TIME SEQUENCE; DEVELOPING A PROFESSIONAL STAFF IN-SERVICE TRAINING PROGRAM; AND DETERMINING THE MOST APPROPRIATE EVALUATION STRATEGY FOR THE TASKS AT HAND. TIME IS THE MOST IMPORTANT COMMODITY IN THE PROCESS OF UNFREEZING (CREATING MOTIVATION TO CHANGE), CHANGING (DEVELOPING NEW RESPONSES BASED UPON NEW INFORMATION), AND REFREEZING (STABILIZING AND INTEGRATING CHANGES). (NQ)

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED114231

PUBLICATION DATE: MAR 74

TITLE: PATIENTS AT FEDERALLY FUNDED RURAL COMMUNITY MENTAL HEALTH CENTERS IN 1971. STATISTICAL NOTE 102.

PERSONAL AUTHOR: BACHRACH, LECNA L.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGE; DEMOGRAPHY; FAMILY INCOME; *FEDERAL PROGRAMS; HEALTH FACILITIES; *HEALTH SERVICES; MARITAL STATUS; *MENTAL HEALTH CLINICS; RACE; *RURAL AREAS; RURAL URBAN DIFFERENCES; SEX (CHARACTERISTICS); SOCIOECONOMIC BACKGROUND; *STATISTICAL DATA

DESCRIPTIVE NOTE: 24P.

CHARACTERISTICS WHICH DISTINGUISHED PATIENTS AT FEDERALLY FUNDED RURAL COMMUNITY MENTAL HEALTH CENTERS IN 1971 FROM THOSE AT PART RURAL AND NON-RURAL CENTERS WERE EXPLORED. VARIABLES EXAMINED WERE: DEMOGRAPHIC COMPOSITION (AGE, COLOR, AND SEX), SOCIOECONOMIC CHARACTERISTICS (ANNUAL FAMILY INCOME, EDUCATIONAL ATTAINMENT, AND MARITAL STATUS), PRIMARY DIAGNOSIS, PREVIOUS MENTAL HEALTH CARE, AND REFERRALS TO AND FROM CENTERS. THE 295 CENTERS WERE CLASSIFIED ACCORDING TO: (1) RURAL--A CENTER SERVING A CATCHMENT AREA CONSISTING EXCLUSIVELY OF RURAL COUNTIES; (2) NON-RURAL--A CENTER SERVING A CATCHMENT AREA CONTAINING NO RURAL COUNTY; AND (3) PART RURAL--A CENTER SERVING A MIXED CATCHMENT AREA WITH ONE OR MORE RURAL AND ONE OR MORE NON-RURAL COUNTIES. DEMOGRAPHICALLY, MORE RURAL PATIENT ADDITIONS WERE IN THE DEPENDENCY AGE GROUPS, FEWER WERE BLACK, AND MORE WERE FEMALE THAN WERE NON-RURAL ADDITIONS. RURAL CENTER ADDITIONS WERE CHARACTERIZED BY MORE LOWER INCOME PERSONS, MORE PERSONS WITH LOW EDUCATIONAL ATTAINMENT, AND MORE MARRIED BUT FEWER NEVER MARRIED, SEPARATED OR DIVORCED PERSONS THAN WERE PART RURAL AND NON-RURAL ADDITIONS. MORE RURAL ADDITIONS HAD RECEIVED PREVIOUS MENTAL HEALTH CARE. DIFFERENTIALS BY RURALITY IN REFERRAL DISPOSITION UPON DISCONTINUATION FROM CENTERS AND IN DIAGNOSIS WERE RELATIVELY MINOR. (NQ)

ACCESSION NUMBER: ED114236

PUBLICATION DATE: 28 JUL 71

TITLE: RURAL-URBAN MIGRATION AND POVERTY: A SYNTHESIS OF RESEARCH FINDINGS, WITH A LOOK AT THE LITERATURE. FINAL REPORT, TRACOR PROJECT 073-014.

PERSONAL AUTHOR: PRICE, DANIEL O.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; CAUCASIANS;
*COMPARATIVE ANALYSIS; EDUCATIONAL STATUS COMPARISON;
INCOME; *MIGRANTS; NEGROES; RACIAL DIFFERENCES; *RURAL URBAN
DIFFERENCES; SURVEYS; *SYNTHESIS; URBAN AREAS

IDENTIFIER: *RURAL URBAN MIGRATION

DESCRIPTIVE NOTE: 325P.

THE RESULT OF A LITERATURE SURVEY IN THE GENERAL AREA OF RURAL-URBAN MIGRATION AND POVERTY, THIS REPORT PRESENTS BOTH A SYNTHESIS OF CURRENT RESEARCH FINDINGS AND AN ANNOTATED BIBLIOGRAPHY. THE SYNTHESIS INCLUDES A NINE CHAPTER DISCUSSION OF: (1) THE RURAL AREAS LEFT BY THE MIGRANTS; (2) THE DECISION TO MIGRATE; (3) COMPARATIVE CHARACTERISTICS OF RURAL-URBAN MIGRANTS AND NON-MIGRANTS LIVING IN URBAN AREAS; (4) COMPARATIVE CHARACTERISTICS OF MIGRANTS AND NON-MIGRANTS (RACIAL DIFFERENCES); (5) THE ADJUSTMENT OF MIGRANTS IN URBAN AREAS; (6) RURAL RETURN MIGRATION; (7) THE EFFECTS OF MIGRATION ON RURAL AREAS; (8) THE EFFECT OF MIGRATION ON URBAN AREAS; AND (9) THE POLICY IMPLICATIONS AND NEEDED RESEARCH. THE 1,139 ANNOTATED BIBLIOGRAPHIC CITATIONS INCLUDE PAMPHLETS, BULLETINS, DISSERTATIONS, RESEARCH PAPERS, JOURNAL ARTICLES, ETC. SOME ENTRIES INCLUDE FULL ABSTRACTS, AND A TOPICAL INDEX IS PROVIDED TO FACILITATE USE OF THE BIBLIOGRAPHY. (JC)

ACCESSION NUMBER: ED114237

PUBLICATION DATE: MAY 75

TITLE: THE TELEPAC PROJECT: A SERVICE DELIVERY MODEL FOR THE SEVERELY HANDICAPPED IN RURAL AREAS.

PERSONAL AUTHOR: HOFMEISTER, ALAN M.; ATKINSON, CHARLES A.

DESCRIPTOR: *DELIVERY SYSTEMS; EDUCATION; *HANDICAPPED STUDENTS; *HOMEBOUND CHILDREN; INSTRUCTIONAL MATERIALS CENTERS; MODELS; PARENT ROLE; PROFESSIONAL PERSONNEL; PROGRAMED MATERIALS; *RURAL AREAS; *TELECOMMUNICATION; TELEPHONE INSTRUCTION

IDENTIFIER: *PROJECT TELEPAC; UTAH STATE UNIVERSITY

DESCRIPTIVE NOTE: 17P.

THE UTAH STATE UNIVERSITY (USU) "TELEPAC PROJECT" IS A SERVICE DELIVERY MODEL FOR HOMEBOUND HANDICAPPED CHILDREN LIVING IN RURAL AREAS. DESIGNED TO EFFECTIVELY UTILIZE LIMITED NUMBERS OF PROFESSIONAL PERSONNEL, TELEPAC MAKES USE OF: (1) TELECOMMUNICATIONS TECHNOLOGY; (2) PARENTS AS A BASIC TREATMENT RESOURCE; AND (3) THE TECHNOLOGY OF INSTRUCTIONAL PACKAGING. TELEPAC'S CENTRAL COMPONENT IS THE HOMEBOUND HANDICAPPED RESOURCE CENTER (HHRC) WHICH INCLUDES: (1) A PARENT RESOURCE LIBRARY; (2) A CURRICULUM RESOURCE UNIT; (3) A MULTIMEDIA COLLECTION; AND (4) A TELECOMMUNICATIONS SYSTEM. AS THE SOURCE OF ADMINISTRATION AND INSTRUCTION, HHRC SERVICES THE HOME, A LOCAL PROGRAM MONITOR (LPM), AND A LOCAL PARENT GROUP. THE CURRICULUM RESOURCE UNIT DEVELOPS AND DISSEMINATES "PARENT INVOLVEMENT PACKAGES" WHICH PROVIDE FOR: (1) TRAINING OF THE CHILD IN THE HOME; (2) TRAINING OF THE PARENT; AND (3) INVOLVEMENT OF LPM. THESE PACKAGES ARE SUPPLEMENTED BY THE MULTIMEDIA COLLECTION AND THE PARENT RESOURCE LIBRARY. UTILIZING STANDARD TELEPHONES EQUIPPED WITH INTERCOMS, THE TELECOMMUNICATIONS SYSTEM PROVIDES FOR INTERACTIONS BETWEEN PARENTS, HHRC, THE LPM, AND CONSULTANT SERVICES. THE LPM IS A PROFESSIONAL WHO HELPS COORDINATE: (1) IDENTIFICATION AND SCREENING OF POTENTIAL FAMILIES; (2) NOTIFICATION AND INVOLVEMENT OF THE PARENTS; AND (3) LIAISON WITH HHRC. (JC)

ACCESSION NUMBER: ED114339

PUBLICATION DATE: NOV 75

TITLE: THE PEOPLE LEFT BEHIND: ANCMIC THEMES IN RURAL IRELAND.

PERSONAL AUTHOR: SCHEPER-HUGHES, NANCY

DESCRIPTOR: ADOLESCENTS; *ANTHROPOLOGY; INSTITUTIONALIZED (PERSONS); MALES; *MENTAL ILLNESS; *PSYCHOLOGY; PSYCHOSIS; RURAL FARM RESIDENTS; *RURAL POPULATION; RURAL RESETTLEMENT; *RURAL YOUTH; SCHIZOPHRENIA; SEX DIFFERENCES; SOCIAL CHANGE; YOUNG ADULTS

IDENTIFIER: *IRELAND; THEMATIC APPERCEPTION TEST

DESCRIPTIVE NOTE: 13P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN ANTHROPOLOGICAL ASSOCIATION (SAN FRANCISCO, CALIFORNIA, DECEMBER 1975)

THIS PAPER EXAMINES THE MAJOR CONFLICTS AND STRESSES WHICH SURROUND THE COMING OF AGE IN RURAL IRELAND TODAY AND WHICH COMMONLY CONTRIBUTE TO MENTAL BREAKDOWN. THE STUDY IS BASED ON TEN MONTHS OF PARTICIPANT OBSERVATION IN AN IRISH-SPEAKING VILLAGE OF SOUTHWEST KERRY, COMBINED WITH WEEKLY VISITS TO THE COUNTY MENTAL HOSPITAL. THE AUTHOR USES A COMPARISON OF SELECTED THEMES IN FOUR CARDS OF THE THEMATIC APPERCEPTION TEST, WHICH WAS ADMINISTERED IN ITS ENTIRETY TO 36 NORMAL VILLAGE ADOLESCENTS BETWEEN 15 AND 19 YEARS AND TO 22 SINGLE MENTAL PATIENTS OF BOTH SEXES BETWEEN THE AGES OF 15 AND 35. THE AUTHOR CONCLUDES THAT THE COST OF INHERITING THE LAND AND PERPETUATING THE RURAL CULTURE WITH ITS DEMANDS OF AN AUSTERE LIFESTYLE LEAVES THE KERRY ADOLESCENT AND YOUNG ADULT FEW OPTIONS. AMONG THESE ARE ESCAPE THROUGH EMIGRATION, STOICAL ACCEPTANCE VIA REPRESSION, OR PERIODIC MALADJUSTMENT DURING WHICH TIMES THE DELICATE BALANCE TIPS AND THE NORMALLY REPPRESSED INDIVIDUAL IS FLOODED WITH UNCONTROLLABLE ANGERS, RESENTMENTS, AND FELT NEEDS FOR ATTACHMENT AND INTIMACY WITH THE ABSENT OR NONEXISTANT "SIGNIFICANT OTHERS" IN HIS LIFE. (AUTHOR/RM)

AVAILABILITY: NANCY SCHEPER-HUGHES, C/O DEPARTMENT OF ANTHROPOLOGY, UNIVERSITY OF CALIFORNIA, BERKELEY, CALIFORNIA 94720 (\$1.00)

HARD COPY NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED114437

PUBLICATION DATE: 73

TITLE: AN ASSESSMENT OF RACIAL ATTITUDES AND SELF CONCEPTS
IN URBAN BLACK CHILDREN. FINAL REPORT.

PERSONAL AUTHOR: MCADOC, HARRIETTE PIPES

DESCRIPTOR: DEMOGRAPHY; EARLY EXPERIENCE; *GEOGRAPHIC
DISTRIBUTION; INTELLIGENCE QUOTIENT; NEGRO ATTITUDES; NEGRO
STUDENTS; *PRESCHOOL CHILDREN; *RACIAL ATTITUDES; RACIAL
COMPOSITION; RACIAL DISTRIBUTION; *RURAL URBAN DIFFERENCES;
*SELF CONCEPT; SEX DIFFERENCES; URBAN AREAS

IDENTIFIER: DISTRICT OF COLUMBIA; MICHIGAN; MISSISSIPPI

DESCRIPTIVE NOTE: 82P.; TWO PAGES OF TABULATED MATERIAL
APPENDED TO THIS DOCUMENT HAVE BEEN DELETED DUE TO THE PRINT
SIZE IN THE ORIGINAL DOCUMENT

THIS STUDY COMPARES INFORMATION ABOUT THE ATTITUDES OF
BLACK CHILDREN IN A PREDOMINANTLY BLACK URBAN COMMUNITY WITH
THAT FROM A PREVIOUS STUDY ON MISSISSIPPI AND MICHIGAN
CHILDREN IN WHICH NO DIFFERENCE IN RACE ATTITUDES AND NO
RELATIONSHIP BETWEEN RACIAL ATTITUDES AND SELF-CONCEPT WERE
FOUND. THE REPORT STUDIES A SAMPLE OF FOUR- AND
FIVE-YEAR-OLD BLACK CHILDREN, TESTING THEM ON TWO OCCASIONS
A YEAR APART WITH THE STATED INTENT OF ASSESSING THE IMPACT
OF THREE DEMOGRAPHIC SETTINGS (AN INTEGRATED NORTHERN AREA,
AN ALL BLACK RURAL SOUTHERN AREA, AND AN ALL BLACK URBAN MID
ATLANTIC AREA) ON SELF-CONCEPT, RACIAL ATTITUDES, AND
SELF-IDENTIFICATION. SELF-CONCEPT AND I.Q. WERE FOUND TO BE
POSITIVELY RELATED AT THE RETESTING. THE D.C. CHILDREN HAD
GOOD POSITIVE SELF-CONCEPTS AND SHOWED POSITIVE CHANGES IN
SELF CONCEPT AND I.Q. AT THE RETESTING. IT IS SUGGESTED THAT
THE BLACK CHILD FEELS BETTER ABOUT HIMSELF WHEN HE IS
SURROUNDED BY THOSE OF A SIMILAR GROUP MEMBERSHIP.
(AUTHOR/AM)

PART II: CITATIONS FROM
CURRENT INDEX TO JOURNALS IN EDUCATION

ACCESSION NUMBER: EJ112165

PUBLICATION DATE: DEC 74

TITLE: MT. ARARAT FINDS THE KEYSTONE

PERSONAL AUTHOR: GRAY, KEN

DESCRIPTOR: *JOB PLACEMENT; *SCHOOL SERVICES; *PROGRAM DESCRIPTIONS; *RURAL SCHOOLS; *SMALL SCHOOLS; SECONDARY EDUCATION; RURAL AREAS; VOCATIONAL COUNSELING; TEAM TRAINING; SCHOOL COMMUNITY RELATIONSHIP

WITH TWO ALTERNATE APPROACHES TO MAKE SURE THE NEEDS OF ALL STUDENTS ARE MET, A CONSOLIDATED SCHOOL IN RURAL MAINE DEMONSTRATES WHAT CAN BE DONE WITH SCHOOL-BASED JOB PLACEMENT. THE BASIC PREMISE IS THAT EFFECTIVE PLACEMENT DEPENDS ON A PERSONAL, TRUSTING RELATIONSHIP BETWEEN COUNSELOR AND STUDENT. (AUTHOR/AJ)

ACCESSION NUMBER: EJ112807

PUBLICATION DATE: MAR 75

TITLE: A MODEL FOR TEACHING PRIMARY CARE IN A RURAL HEALTH CENTER

PERSONAL AUTHOR: PUTNAM, SAMUEL M.; AND OTHERS

DESCRIPTOR: *HIGHER EDUCATION; *MEDICAL EDUCATION; *PRIMARY HEALTH CARE; *MODELS; *RURAL AREAS; RURAL CLINICS; PROFESSIONAL EDUCATION; MEDICINE

ACCESSION NUMBER: EJ113089

PUBLICATION DATE: W 74

TITLE: RURAL CULTURE AND THE WALLACE MOVEMENT IN THE SOUTH

PERSONAL AUTHOR: GRASMICK, HAROLD G.

DESCRIPTOR: *ANGLO AMERICANS; *POLITICAL AFFILIATION;
*RURAL AREAS; *SOUTHERN ATTITUDES; CULTURAL BACKGRUND;
CORRELATION; DEMOGRAPHY; ECONOMIC CHANGE; ELECTIONS; VALUES

IDENTIFIER: *WALLACE (GEORGE); NORTH CAROLINA

ACCESSION NUMBER: EJ113092

PUBLICATION DATE: W 74

TITLE: NEWCOMERS AND OLDTIMERS: GROWTH AND CHANGE IN A
MOUNTAIN TOWN

PERSONAL AUTHOR: GRABER, E. E.

DESCRIPTOR: *COMMUNITY CHANGE; *MIGRATION PATTERNS; *RURAL
RESETTLEMENT; *SOCIAL ENVIRONMENT; *COMMUNITY
CHARACTERISTICS; EDUCATIONAL BACKGRUND; MOTIVATION
POPULATION GROWTH; RELOCATION; SOCIOECONOMIC STATUS

IDENTIFIER: *GEORGETOWN; COLORADO

IN COLORADO PEOPLE ARE MOVING OUT OF THE DENVER SUBURBS AND
INTO AN OLD MOUNTAIN TOWN WHICH MAY BE INDICATIVE OF A
NATIONAL TREND. (JC)

ACCESSION NUMBER: EJ113094

PUBLICATION DATE: W 74

TITLE: THE RURAL DEVELOPMENT ACT OF 1972: A SKEPTICAL VIEW

PERSONAL AUTHOR: NOLAN, M. F.; HEFFERNAN, W. D.

DESCRIPTOR: *CORRELATION; *INDUSTRIALIZATION; *LEGISLATION;
*RURAL DEVELOPMENT; *RESEARCH; EVALUATION; LITERATURE
REVIEWS

CONSIDERATION IS GIVEN TO THE DISPARITY BETWEEN LEGISLATIVE
"HOPES" AND RESEARCH FINDINGS ON RURAL INDUSTRIALIZATION IN
THE U.S. (JC)

ACCESSION NUMBER: EJ113369

PUBLICATION DATE: W 74

TITLE: RURAL EDUCATIONAL BROADCASTING IN SENEGAL

PERSONAL AUTHOR: CLERC, JEAN-PIERRE

DESCRIPTOR: *COMPARATIVE EDUCATION; *EDUCATIONAL RADIO;
*RURAL EDUCATION; *MASS MEDIA; EDUCATIONAL INNOVATION;
EDUCATIONAL PROGRAMS; AUDIENCES; PROGRAMING (BROADCAST);
RADIO; INDIVIDUAL POWER

IDENTIFIER: SENEGAL

RURAL EDUCATION RADIO, NOT ONLY PROVIDES AGRICULTURAL
INSTRUCTION BUT ALSO ALLOWS PEASANTS TO TALK AS MUCH AS
INSTRUCTORS, CREATING THE CONDITIONS FOR CONSTANT
INTERCHANGE BETWEEN THE LOWEST AND HIGHEST STRATA OF THE
NATION. (DE)

ACCESSION NUMBER: EJ113863

PUBLICATION DATE: MAY 75

TITLE: CURRICULAR INTERESTS OF DISADVANTAGED AND
NON-DISADVANTAGED

PERSONAL AUTHOR: ALBRACHT, JAMES

DESCRIPTOR: *VOCATIONAL AGRICULTURE; *RURAL URBAN
DIFFERENCES; *VOCATIONAL INTERESTS; *DISADVANTAGED YOUTH;
*SCHOOL SURVEYS; AGRICULTURAL EDUCATION

IDENTIFIER: KANSAS

ACCESSION NUMBER: EJ113929

PUBLICATION DATE: FEB 75

TITLE: FAMILY SIZE AND COMPOSITION DIFFERENCES IN TWO
SOUTHERN ITALIAN VILLAGES

PERSONAL AUTHOR: ULLMAN, ALBERT D.

DESCRIPTOR: *BIRTH RATE; *CULTURAL DIFFERENCES; *FARMERS;
*SOCIAL INFLUENCES; *RURAL AREAS; RESEARCH PROJECTS; FAMILY
(SOCIOLOGICAL UNIT); COMPARATIVE ANALYSIS; ECONOMIC FACTORS;
SOCIAL CHANGE

IDENTIFIER: *ITALY

EVIDENCE FROM THIS AND OTHER RESEARCH INDICATES THAT
IMPROVEMENT IN ECONOMIC STATUS IN THOSE SOCIETIES IN WHICH
THE IDEAL IS THE LARGE AND COMPLEX FAMILY, AND WITHOUT OTHER
CHANGES IN THE CULTURE, IS LIKELY TO RESULT IN FAMILIES
APPROACHING THE IDEAL. (AUTHOR)

ACCESSION NUMBER: EJ115132

PUBLICATION DATE: FEB 75

TITLE: RURAL HEALTH AND THE ROLE OF OCCUPATIONAL THERAPY

PERSONAL AUTHOR: SIEG, KAY W.

DESCRIPTOR: *OCCUPATIONAL THERAPY; *OCCUPATIONAL THERAPISTS; *RURAL AREAS; *RURAL CLINICS; REHABILITATION COUNSELING; COUNSELING; HEALTH; HIGHER EDUCATION

THE ARTICLE PRESENTS A REVIEW OF RURAL LIFE EMPHASIZING HEALTH PROBLEMS AND THE NEED FOR OCCUPATIONAL THERAPISTS TO TREAT ALL AGES AND DISABILITIES. (JS)

ACCESSION NUMBER: EJ115184

PUBLICATION DATE: SPR 73

TITLE: SOUTHERN BLACK YOUTHS' ORIENTATIONS TOWARD MILITARY SERVICE: A METROPOLITAN-NONMETROPOLITAN COMPARISON

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; DIETRICH, KATHERYN THOMAS

DESCRIPTOR: *MILITARY SERVICE; *NEGRO YOUTH; *RURAL URBAN DIFFERENCES; *OCCUPATIONAL ASPIRATION; *OCCUPATIONAL CHOICE; CAREER CHOICE; SOCIOECONOMIC STATUS; SOUTHERN ATTITUDES

IN A STUDY OF MILITARY ORIENTATIONS OF 98 BLACK HIGH SCHOOL SOPHOMORES IN SELECTED NONMETROPOLITAN EAST TEXAS COUNTIES AND 111 BLACK SOPHOMORES FROM A HOUSTON, TEXAS HIGH SCHOOL, THE FOLLOWING HYPOTHESES WERE EXAMINED: (1) NONMETROPOLITAN BLACKS HAVE A MORE POSITIVE ORIENTATION TOWARD MILITARY SERVICE THAN METROPOLITAN BLACKS; (2) LOWER-CLASS METROPOLITAN BOYS WITH HIGH OCCUPATIONAL ASPIRATIONS HAVE MORE POSITIVE ORIENTATIONS TO MILITARY SERVICE THAN OTHER METROPOLITAN YOUTH. WHILE THE HYPOTHESES WERE UNSUPPORTED, RELEVANT INFERENCES ARE DRAWN AND SUGGESTIONS OFFERED FOR FUTURE STUDY. (AUTHOR/EH)

ACCESSION NUMBER: EJ115447

PUBLICATION DATE: JAN/MAR 75

TITLE: CENTRAL AMERICA--STRIVING TO BETTER THEIR SOCIAL AND ECONOMIC WELL BEING

PERSONAL AUTHOR: THUN, RODERICH

DESCRIPTOR: *CULTURAL ENRICHMENT; *RURAL AREAS; *LATIN AMERICAN CULTURE; *ADULT LITERACY; *ORGANIZATIONS (GROUPS); LITERACY EDUCATION; ADULT EDUCATION; CULTURAL ACTIVITIES; PUBLICATIONS; EDUCATIONAL RADIO

IDENTIFIER: COSTA RICA; CENTRAL AMERICAN INSTITUTE FOR ADULT EDUCATION; INSTITUTO CENTRO AMERICANO DE EXTENSION CULTURA; ICECU

THE ARTICLE TRACES THE DEVELOPMENT AND CURRENT OPERATIONS OF THE CENTRAL AMERICAN INSTITUTE FOR ADULT EDUCATION (ICECU) AN ORGANIZATION ESTABLISHED IN 1963 TO DISSEMINATE GENERAL CULTURE TO ADULTS AND ADOLESCENTS, PARTICULARLY IN RURAL COSTA RICAN COMMUNITIES OF LOW EDUCATIONAL LEVEL. (MW)

ACCESSION NUMBER: EJ115448

PUBLICATION DATE: JAN/MAR 75

TITLE: IRAN. THE LITERACY CORPS AT WORK

PERSONAL AUTHOR: ABHARI, MRS. J. A.

DESCRIPTOR: *DEVELOPING NATIONS; *LITERACY EDUCATION; *RURAL AREAS; *NATIONAL PROGRAMS; *PROGRAM DESCRIPTIONS; RURAL DEVELOPMENT; TEACHER EDUCATION; PROGRAM DEVELOPMENT; HUMAN SERVICES; EDUCATIONAL DEVELOPMENT.

IDENTIFIER: *IRAN; LITERACY CORPS

REVIEWING THE ACTIVITIES OF THE LITERACY CORPS IN IRAN, THE ARTICLE EXAMINES THE NATIONAL SERVICE ORGANIZATION WHICH HAS DONE MUCH TO COMBAT ILLITERACY IN RURAL AREAS AND LOWER THE NATIONAL RATE OF ILLITERACY. (MW)

ACCESSION NUMBER: EJ115522

PUBLICATION DATE: SUM 74

TITLE: MULTICOUNTY COMMUNITY DEVELOPMENT: A CASE STUDY

PERSONAL AUTHOR: MOCKHERJEE, HARSHA N.

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *REGIONAL PROGRAMS;
*COMMUNITY COORDINATION; *RURAL AREAS; *COMMUNITY STUDY;
COMMUNITY ORGANIZATIONS; COMMUNITY RESOURCES; ECOLOGICAL
FACTORS; CULTURAL FACTORS; SOCIAL FACTORS

IDENTIFIER: UPPER CUMBERLAND DEVELOPMENT ORGANIZA
(TENNESSEE); UCDO

THE STUDY ANALYZES THE COMMUNITY DEVELOPMENT PROGRAMS
IMPLEMENTED IN A 14-COUNTY RURAL COMPLEX OF THE UPPER
CUMBERLAND REGION OF TENNESSEE. COMMUNITY DEVELOPMENT IS
CONCEPTUALIZED FROM AN INTERACTIONAL OR FIELD PERSPECTIVE
WITH EMPHASIS ON ECOLOGICAL, CULTURAL, AND SOCIAL ANALYSIS.
AVAILABLE FROM: EDITORIAL AND BUSINESS OFFICES, PIAZZA
CAVALIERI DI MALTA, 2, 00153 ROME, ITALY. (EA)

ACCESSION NUMBER: EJ115523

PUBLICATION DATE: SUM 74

TITLE: INSTITUTION BUILDING THROUGH SELF-HELP IN RURAL
DEVELOPING AREAS: AN INTEGRATED APPROACH

PERSONAL AUTHOR: LEVI, YAIR

DESCRIPTOR: *SELF HELP PROGRAMS; *DEVELOPING NATIONS;
*ORGANIZATIONAL DEVELOPMENT; *RURAL DEVELOPMENT; *COMMUNITY
DEVELOPMENT; COMMUNITY INFLUENCE; REGIONAL PLANNING;
COMMUNITY COOPERATION; COOPERATIVES; CHANGE AGENTS

A DISCUSSION OF REGIONAL COMMUNITY DEVELOPMENT THROUGH
SELF-HELP PROGRAMS IN RURAL DEVELOPING AREAS PRESENTS THE
NEED FOR A DIVERSIFIED SYSTEM OF INSTITUTIONS TO ENSURE A
DEVELOPMENTAL PROCESS BASED ON QUALITATIVE RATHER THAN
QUANTITATIVE CRITERIA. AVAILABLE FROM: EDITORIAL AND
BUSINESS OFFICES, PIAZZA CAVALIERI DI MALTA, 2, 00153 ROME,
ITALY. (EA)

ACCESSION NUMBER: EJ116454

PUBLICATION DATE: DEC 74-JAN 75

TITLE: THE GREAT INFORMER: APPALACHIAN NEW YORK'S PEOPLE MOBILE PROJECT

DESCRIPTOR: *DELIVERY SYSTEMS; *INFORMATION SERVICES; *RURAL POPULATION; *SOCIAL SERVICES

IDENTIFIER: *NEW YORK STATE

THE PEOPLE MOBILE IS A SPECIALLY OUTFITTED 24 FOOT MOTOR HOME EQUIPPED WITH A MEETING ROOM, A TELEPHONE, AND A WEALTH OF USEFUL INFORMATION; THIS MACHINE AND ITS STAFF TRAVEL THE BACK ROADS OF CHENANGO COUNTY, NEW YORK SUPPLYING RURAL RESIDENTS WITH VARIOUS SOCIAL SERVICES. (JC)

ACCESSION NUMBER: EJ116707

PUBLICATION DATE: W 75

TITLE: ESSAYS

PERSONAL AUTHOR: T'AO HSING-CHIH

DESCRIPTOR: *COMPARATIVE EDUCATION; *RURAL EDUCATION; *EDUCATIONAL THEORIES; *UNIVERSAL EDUCATION; *ASIAN HISTORY; EDUCATIONAL INNOVATION; MASS INSTRUCTION; EQUAL EDUCATION; EDUCATIONAL HISTORY

IDENTIFIER: CHINA

TWENTY ESSAYS ON RURAL MASS EDUCATION BY T'AO HSING-CHIH (1891-1946), ONE OF CHINA'S MOST EFFECTIVE EARLY EXPONENTS OF MASS-EDUCATION MOVEMENTS, ARE PROVIDED. (DE)

ACCESSION NUMBER: EJ116864

PUBLICATION DATE: SEP 74

TITLE: FAMILY INCOME AND STATUS ORIENTATION OF OZARKS YOUTH

PERSONAL AUTHOR: OBERLE, WAYNE H.; AND OTHERS

DESCRIPTOR: *FAMILY INCOME; *LOW INCOME GROUPS;
*OCCUPATIONAL ASPIRATION; *RURAL YOUTH; *MIGRANT YOUTH;
RURAL FAMILY; RURAL AREAS; OCCUPATIONAL CHOICE; ACADEMIC
ASPIRATION; SOCIAL STATUS

DATA COLLECTED BY PERSONAL INTERVIEWS WITH A STRATIFIED
RANDOM SAMPLE OF HOUSEHOLD HEADS RESIDING IN A 125-COUNTY
AREA IN THE OZARKS FOUND THAT FAMILY INCOME WAS POSITIVELY
AND SIGNIFICANTLY RELATED TO SELECTED EDUCATIONAL AND
OCCUPATIONAL STATUS ORIENTATIONS OF YOUTH. EXCEPT FOR
GEOGRAPHICALLY MOBILE YOUTH, BEING BORN INTO AN UPPER-RATHER
THAN A LOWER-INCOME FAMILY WAS DEFINITELY RELATED TO THE
VARIOUS STATUS ORIENTATIONS EXAMINED. (EH)

ACCESSION NUMBER: EJ116994

PUBLICATION DATE: MAR/APR 75

TITLE: NURSING INSERVICE EDUCATION IN RURAL AMERICA: ONE
PROPOSAL FOR MEETING THE NEED

PERSONAL AUTHOR: BUNNING, RICHARD L.

DESCRIPTOR: *NURSING; *INSERVICE EDUCATION; *RURAL AREAS;
*INTERINSTITUTIONAL COOPERATION; *PROFESSIONAL CONTINUING
EDUCATION; EDUCATIONAL NEEDS; ADULT EDUCATION PROGRAMS;
STAFF IMPROVEMENT

IDENTIFIER: MORGAN COMMUNITY COLLEGE (FORT MORGAN COLORADO)

A TRIAL PROGRAM WAS INITIATED FOR THE 1972-73 SCHOOL YEAR
IN WHICH INSTRUCTIONAL PERSONNEL FROM THE NURSING DEPARTMENT
OF THE MORGAN COMMUNITY COLLEGE, FORT MORGAN, COLORADO, WERE
CONTRACTED TO PROVIDE PERIODIC INSERVICE TRAINING FOR RURAL
INSTITUTIONAL NURSING STAFF. (MW)

ACCESSION NUMBER: EJ117053

PUBLICATION DATE: OCT 74

TITLE: KRISHI VIGYAN KENDRAS OR AGRICULTURAL POLYTECHNICS:
REPORT OF A COMMITTEE

DESCRIPTOR: *AGRICULTURAL EDUCATION; *RURAL FARM RESIDENTS;
*PROGRAM ADMINISTRATION; *EDUCATIONAL NEEDS; *VOCATIONAL
TRAINING CENTERS; FOREIGN COUNTRIES; COMMITTEES; NATIONAL
PROGRAMS; TRAINING; TECHNICAL EDUCATION

IDENTIFIER: *AGRICULTURAL POLYTECHNICS; INDIA; KENDRAS

THE REPORT DISCUSSES THE AGRICULTURE POLYTECHNICS TRAINING
PROGRAM AND EXPLAINS 13 BROAD COMMITTEE RECOMMENDATIONS FOR
PROGRAM BETTERMENT. (BP)

ACCESSION NUMBER: EJ117987

PUBLICATION DATE: SPR 75

TITLE: HOGWASH: THE COMMUNITY COLLEGE IN THE RURAL CRISIS

PERSONAL AUTHOR: MCCURRY, DAN

DESCRIPTOR: *JUNIOR COLLEGES; *RURAL EDUCATION; *FARMERS;
*SCHOOL COMMUNITY RELATIONSHIP; *RURAL DEVELOPMENT; RURAL
SCHOOLS; ECONOMIC DISADVANTAGEMENT; COMMUNITY
RESPONSIBILITY; OUTREACH PROGRAMS

THE EXTENT OF ECONOMIC AND SOCIAL DECAY IN RURAL AMERICA
HAS YET TO BE RECOGNIZED BY THE COMMUNITY COLLEGE. INSTEAD
OF EMPHASIZING RURAL SURVIVAL, COMMUNITY COLLEGE PROGRAMS
OFTEN WEAKEN RURAL INSTITUTIONS AND ENCOURAGE THE MIGRATION
OF RURAL STUDENTS TO THE CITIES. RECOMMENDATIONS TO
ALLEVIATE THE PROBLEM ARE SUGGESTED. (AH)

ACCESSION NUMBER: EJ117992

PUBLICATION DATE: SPR 75

TITLE: LINCOLN LAND: A COLLEGE ON THE MOVE

DESCRIPTOR: *JUNIOR COLLEGES; *RURAL EDUCATION; *URBAN EDUCATION; *BLIND; URBAN ENVIRONMENT; JOB PLACEMENT; AGRICULTURAL EDUCATION; BUSINESS EDUCATION; COLLEGE PROGRAMS

IDENTIFIER: *LINCOLN LAND COMMUNITY COLLEGE

LINCOLN LAND COMMUNITY COLLEGE (SPRINGFIELD, ILLINOIS) SERVES A POPULATION WITH A MIXTURE OF INDUSTRIAL, AGRICULTURAL, AND COMMERCIAL INTERESTS IN A GEOGRAPHICAL AREA OF 3420 SQUARE MILES. THIS ARTICLE DESCRIBES ITS SPECIAL PROGRAMS FOR THE BLIND, THE PLACEMENT OF ITS GRADUATES, AND SOME OF ITS PROGRAMS AND PROBLEMS. (DC)

ACCESSION NUMBER: EJ118096

PUBLICATION DATE: SPR 75

TITLE: SETTING OF SOCIAL CONTACT AND STATUS ADVANCEMENT THROUGH MARRIAGE: A STUDY OF RURAL WOMEN

PERSONAL AUTHOR: FULTON, PHILIP N.

DESCRIPTOR: *FEMALES; *MARRIAGE; *RURAL POPULATION; *SOCIAL MOBILITY; ACADEMIC ACHIEVEMENT; ASPIRATION; FOLLOWUP STUDIES; HIGH SCHOOL STUDENTS

IDENTIFIER: MICHIGAN

ACCESSION NUMBER: EJ118097

PUBLICATION DATE: SPR 75

TITLE: AGE GROUPINGS AND TRAVEL IN A RURAL AREA

PERSONAL AUTHOR: PATTON, CARL VERNON

DESCRIPTOR: *AGE; *RURAL AREAS; *TRANSPORTATION; *TRAVEL;
*OLDER ADULTS; BEHAVIOR; *FEMALES; MALES

ACCESSION NUMBER: EJ118098

PUBLICATION DATE: SPR 75

TITLE: RURAL-URBAN DIFFERENCES IN SATISFACTION AMONG THE
ELDERLY

PERSONAL AUTHOR: HYNSON, LAWRENCE M., JR.

DESCRIPTOR: *ATTITUDES; *OLDER ADULTS; *RURAL URBAN
DIFFERENCES; COMMUNITY; FAMILY (SOCIOLOGICAL UNIT);
RESIDENTIAL PATTERNS; SELF-CONCEPT

THE EXTENT OF SATISFACTION THE RURAL-URBAN ELDERLY HAVE
WITH THEIR FAMILY AND COMMUNITY, THEMSELVES, AND OTHERS WAS
EXAMINED. (NQ)

ACCESSION NUMBER: EJ118099

PUBLICATION DATE: SPR 75

TITLE: A RECRITIQUE AND REANALYSIS OF THE RURAL DEVELOPMENT ACT OF 1972

DESCRIPTOR: *CONTENT ANALYSIS; *FEDERAL LEGISLATION; *RURAL DEVELOPMENT; ECONOMIC FACTORS; GOVERNMENT ROLE; INDUSTRIALIZATION; POLICY

IDENTIFIER: *RURAL DEVELOPMENT ACT OF 1972

THE NOLAN AND HEFFERNAN (1974) ANALYSIS OF THE RURAL DEVELOPMENT ACT OF 1972 (RDA-72) IS DISCUSSED. (NQ)

ACCESSION NUMBER: EJ118100

PUBLICATION DATE: SPR 75

TITLE: A ROUNDING OF PERSPECTIVE ON THE RURAL DEVELOPMENT ACT OF 1972

DESCRIPTOR: *FEDERAL LEGISLATION; *POLICY FORMATION; *RURAL DEVELOPMENT; COMMUNITY ATTITUDES; INDUSTRIALIZATION

IDENTIFIER: *RURAL DEVELOPMENT ACT OF 1972

ACCESSION NUMBER: EJ118524

PUBLICATION DATE: SPR 75

TITLE: EXTENDED POSITIVE EFFECTS OF A COMPREHENSIVE HEAD START - FOLLOW THROUGH PROGRAM SEQUENCES ON ACADEMIC PERFORMANCE OF RURAL DISADVANTAGED STUDENTS

PERSONAL AUTHOR: BORDEN, JULIET P.; AND OTHERS

DESCRIPTOR: *FOLLOWUP STUDIES; *RURAL YOUTH; *EDUCATIONALLY DISADVANTAGED; *PRESCHOOL EVALUATION; EARLY CHILDHOOD EDUCATION; PRESCHOOL PROGRAMS; ACADEMIC ACHIEVEMENT

IDENTIFIER: *HEAD START

A COMPARISON IS MADE OF THE ACADEMIC PROGRESS OF RURAL DISADVANTAGED CHILDREN WHO ATTENDED TWO TYPES OF HEAD START PROGRAMS AND ALSO PARTICIPATED IN A REINFORCING FOLLOW THROUGH PROGRAM FOR TWO YEARS WITH THAT OF NON-HEAD START STUDENTS OF SIMILAR BACKGROUNDS WHO WERE ALSO ENROLLED IN THE FOLLOW THROUGH PROGRAM. THE DATA SUGGEST THAT STRUCTURED, LONG TERM HEAD START EXPERIENCES, COUPLED WITH A FOLLOW THROUGH PROGRAM WHICH CONTINUOUSLY BUILDS ON THESE EXPERIENCES, CAN MAKE A SIGNIFICANT DIFFERENCE IN THE ACHIEVEMENT OF DISADVANTAGED RURAL CHILDREN IN THEIR LATER SCHOOL WORK. (EH)

ACCESSION NUMBER: EJ118646

PUBLICATION DATE: MAR 75

TITLE: FOUR SCHOOLS IN SRI LANKA: EQUALITY OF OPPORTUNITY FOR RURAL CHILDREN?

PERSONAL AUTHOR: KAPFERER, JUDITH

DESCRIPTOR: *COMPARATIVE EDUCATION; *EQUAL EDUCATION; *RURAL POPULATION; *SOCIOALLY DISADVANTAGED; TABLES (DATA); EDUCATIONAL FACILITIES; SOCIAL BACKGROUND

AUTHOR DESCRIBED FOUR SCHOOLS HE OBSERVED IN SRI LANKA IN 1971-72 IN AN ATTEMPT TO DETERMINE THE EXTENT TO WHICH RURAL CHILDREN ARE DISADVANTAGED IN TERMS OF SOCIAL MOBILITY THROUGH EDUCATIONAL ACHIEVEMENT. (AUTHOR/RK)

ACCESSION NUMBER: EJ118755

PUBLICATION DATE: SPR/SUM 75

TITLE: THE ARTS IN THE SMALL COMMUNITY

PERSONAL AUTHOR: GARD, ROBERT

DESCRIPTOR: *ART; *COMMUNITY INVOLVEMENT; *RURAL AREAS;
*EDUCATIONAL NEEDS; *COMMUNITY RESOURCES; EDUCATIONAL
DEVELOPMENT; ARTISTS; ART PRODUCTS; SENIOR CITIZENS

ARTICLE PRESENTED SUGGESTIONS AN ARTS COUNCIL MIGHT USE IN
REPRESENTING THE SMALL COMMUNITY AND ITS AREA IN WINNING
SUPPORT, AND SUCCESS, FOR THE ARTS. (AUTHOR/RK)

ACCESSION NUMBER: EJ119406

PUBLICATION DATE: DEC 74

TITLE: AN EMERGING MODEL FOR TRAINING ADMINISTRATORS OF
SPECIAL EDUCATION IN SPARSELY POPULATED AREAS

PERSONAL AUTHOR: RUSSELL, TOMMY; BROWN, LORETTA G.

DESCRIPTOR: *HANDICAPPED CHILDREN; *SPECIAL EDUCATION;
*GRADUATE STUDY; *PROGRAM DESCRIPTIONS; *RURAL AREAS;
*ADMINISTRATION; EXCEPTIONAL CHILD EDUCATION

ACCESSION NUMBER: EJ119665

PUBLICATION DATE: JUN 75

TITLE: DETERMINANTS OF THE CHOICE OF RURAL PRACTICE: A STUDY OF YUGOSLAV GENERAL PRACTITIONERS

PERSONAL AUTHOR: RUBENSTEIN, LAURENCE Z.; AND OTHERS

DESCRIPTOR: *HIGHER EDUCATION; *PHYSICIANS; *RURAL URBAN DIFFERENCES; *RURAL AREAS; *OCCUPATIONAL CHOICE; CAREER PLANNING

IDENTIFIER: *YUGOSLAVIA

RURAL GPs WERE SIGNIFICANTLY MORE OVERWORKED, HAD LESS OPPORTUNITY FOR CONTINUING EDUCATION, HAD POORER MEDICAL FACILITIES, AND HAD LESS ADEQUATE SCHOOLS FOR THEIR CHILDREN THAN URBAN GPs. ON THE OTHER HAND, RURAL WORK WAS FELT TO BE MORE INTERESTING AND TO PROVIDE CLOSER CONTACT WITH PATIENTS. (AUTHOR/KE)

ACCESSION NUMBER: EJ119828

PUBLICATION DATE: FEB-MAR 75

TITLE: ARC'S PRESENT AND FUTURE: A REPORT TO CONGRESS

PERSONAL AUTHOR: WHITEHEAD, DONALD W.; AND OTHERS

DESCRIPTOR: *FEDERAL LEGISLATION; *LEGISLATORS; *PROGRAM EVALUATION; *RURAL DEVELOPMENT; CHANGE AGENTS; FUTURES (OF SOCIETY); NATURAL RESOURCES; PROGRAM DESCRIPTIONS; SPEECHES

IDENTIFIER: *APPALACHIAN REGIONAL COMMISSION

THE TESTIMONY OF ARC (APPALACHIAN REGIONAL COMMISSION) OFFICIALS AND THE GOVERNORS OF APPALACHIAN STATES AT CONGRESSIONAL HEARINGS CONSTITUTES A REPORT ON ARC'S CURRENT STATUS AND PROGRAM PLANS. (JC)

ACCESSION NUMBER: EJ119829

PUBLICATION DATE: FEB-MAR 75

TITLE: A RURAL MISSISSIPPI SUCCESS STORY: ALCCRN COUNTY'S WATER SYSTEM

DESCRIPTOR: *ACTION PROGRAMS (COMMUNITY); *RURAL DEVELOPMENT; *REGIONAL COOPERATION; *WATER RESOURCES; COMMUNITY PROBLEMS; FINANCIAL SUPPORT; FUTURES (OF SOCIETY); PROGRAM DESCRIPTIONS; UTILITIES

IDENTIFIER: *APPALACHIAN MISSISSIPPI

CITIZENS' GROUPS IN 4 SMALL MISSISSIPPI COMMUNITIES BANDED TOGETHER TO FORM A WATER ASSOCIATION IN ANTICIPATION OF FUTURE DEVELOPMENT IN THE AREA. (JC)

ACCESSION NUMBER: EJ119830

PUBLICATION DATE: FEB-MAR 75

TITLE: GARRETT COUNTY AIDS AID

DESCRIPTOR: *COMMUNITY COOPERATION; *FIELD EXPERIENCE PROGRAMS; *LEARNING EXPERIENCE; *RURAL DEVELOPMENT; COMMUNITY INVOLVEMENT; DATA COLLECTION; INTERNSHIP PROGRAMS; INFORMATION SOURCES; SHARED SERVICES

IDENTIFIER: *AGENCY FOR INTERNATIONAL DEVELOPMENT

GARRETT COUNTY, MARYLAND VOLUNTEERED TO ACT AS A PRE-OVERSEAS LEARNING LABORATORY FOR AID (AGENCY FOR INTERNATIONAL DEVELOPMENT) INTERNS WHO PRACTICED DATA COLLECTION AND PLANNING TECHNIQUES WITH THE HELP OF LOCAL CITIZENRY. (JC)

ACCESSION NUMBER: EJ120034

PUBLICATION DATE: SPR 75

TITLE: EDUCATION AND WORK -- ELEMENTS OF A STRATEGY

PERSONAL AUTHOR: AHMED, MANZOOR

DESCRIPTOR: *EDUCATIONAL DEVELOPMENT; *DEVELOPING NATIONS;
*RURAL EDUCATION; *VOCATIONAL EDUCATION; *EDUCATIONAL
STRATEGIES; EDUCATIONAL PROGRAMS; ELEMENTARY SECONDARY
EDUCATION

APPROACHES FOR IMPROVING AND INCREASING EDUCATIONAL
PROGRAMS THAT RELATE SKILL LEARNING WITH EFFORTS TO INCREASE
EMPLOYMENT, PRODUCTIVITY, AND INCOME IN RURAL AREAS OF
DEVELOPING NATIONS ARE PROVIDED. (AUTHOR/DE)

ACCESSION NUMBER: EJ120504

PUBLICATION DATE: SPR 75

TITLE: CORRESPONDENCE EDUCATION IN TANZANIA

PERSONAL AUTHOR: MAUMA, ROMMEL Z.

DESCRIPTOR: *FOREIGN COUNTRIES; *CORRESPONDENCE COURSES;
*VOCATIONAL EDUCATION; *RURAL EDUCATION; *PROGRAM
EVALUATION; EDUCATIONAL ADMINISTRATION; DEVELOPING NATIONS;
COMMUNITY DEVELOPMENT

IDENTIFIER: *TANZANIA

THE PAPER EXAMINES AND EVALUATES THE CORRESPONDENCE
EDUCATION SYSTEM FROM ITS INCEPTION TO THE PRESENT. EMPHASIS
HAS BEEN PLACED ON NON-CERTIFICATE, JOB-ORIENTED COURSES,
(BOOKKEEPING/ACCOUNTING, POLITICAL EDUCATION, AND INSERVICE
TEACHER PROGRAMS). DATA ON THE REGIONAL DISTRIBUTION OF THE
STUDENTS IS INCLUDED. (JB)

ACCESSION NUMBER: EJ120510

PUBLICATION DATE: APR/JUN 75

TITLE: PAKISTAN: THE ROLE OF THE AGRICULTURAL UNIVERSITY IN PROMOTING ADULT LITERACY

PERSONAL AUTHOR: HUSSAIN, GHULAM

DESCRIPTOR: *ADULT LITERACY; *RURAL EDUCATION; *AGRICULTURAL COLLEGES; *DEVELOPING NATIONS; *AGRICULTURAL EDUCATION; ADULT BASIC EDUCATION; TEACHER EDUCATION; PROGRAM DESCRIPTIONS; WOMENS EDUCATION; READING MATERIALS

IDENTIFIER: *PAKISTAN; AGRICULTURAL UNIVERSITIES

THE ARTICLE REVIEWS NEW APPROACHES TO DEVELOP AND ORGANIZE ADULT LITERACY PROGRAMS FOR THE RURAL POPULATION. THE ENTIRE PROGRAM OF TEACHING COVERED NEO-LITERATES, FUNCTIONAL LITERACY, AND VOCATIONAL TRAINING. CURRICULUM DEVELOPMENT, TEACHER TRAINING, READING MATERIALS, AND EDUCATION OF RURAL WOMEN ARE DISCUSSED. (JB)

ACCESSION NUMBER: EJ120558

PUBLICATION DATE: JUL 75

TITLE: MADISON HASN'T SURRENDERED

PERSONAL AUTHOR: BAKER, KIMBALL B.

DESCRIPTOR: *EMPLOYMENT OPPORTUNITIES; *SOCIOECONOMIC INFLUENCES; *COMMUNITY SURVEYS; *RURAL AREAS; *LABOR FORCE; EMPLOYMENT TRENDS; RURAL POPULATION; EMPLOYMENT PROBLEMS; ECONOMIC DEVELOPMENT; MANPOWER UTILIZATION

IDENTIFIER: *ARKANSAS

A STUDY OF A SMALL TOWN IN THE MISSISSIPPI DELTA, MADISON, ARKANSAS, QUESTIONS THE MYTH THAT POVERTY MEANS RESIGNATION. THE STUDY CONCLUDED THAT THE MAJOR DETERRENENTS TO GETTING AND HOLDING JOBS WERE LACK OF TRANSPORTATION AND UNSATISFACTORY WORK ENVIRONMENTS. (AUTHOR/JB)

ACCESSION NUMBER: EJ120650

PUBLICATION DATE: MAY 75

TITLE: SEX ROLE DIFFERENTIATION IN IRANIAN FAMILIES LIVING IN URBAN AND RURAL AREAS OF A REGION UNDERGOING PLANNED INDUSTRIALIZATION IN IRAN (ARAK SHAHRESTAN)

PERSONAL AUTHOR: TOUBA, JACQUILINE RUDOLPH

DESCRIPTOR: *SEX ROLE; *INDUSTRIALIZATION; *DEVELOPING NATIONS; *RURAL URBAN DIFFERENCES; RESEARCH PROJECTS; CROSS CULTURAL STUDIES; SOCIAL DIFFERENCES; FAMILY LIFE

IDENTIFIER: *IRAN

THIS STUDY EXAMINED THE EFFECT URBAN DEVELOPMENT, IN AN AREA UNDERGOING PLANNED INDUSTRIALIZATION, WOULD HAVE ON SEX-ROLE DIFFERENTIATION IN THE FAMILY IN A NON-WESTERN SOCIETY--IRAN. (AUTHOR)

ACCESSION NUMBER: EJ121174

PUBLICATION DATE: JUL 75

TITLE: BEYOND THE CITY: LIBRARY SERVICE TO CHILDREN IN RURAL AND DISPERSED COMMUNITIES

PERSONAL AUTHOR: REDDY, I.

DESCRIPTOR: *RURAL AREAS; *CHILDREN; *LIBRARY PROGRAMS; *OUTREACH PROGRAMS; REGIONAL LIBRARIES; BOOKMOBILES; LIBRARY COOPERATION

IDENTIFIER: HAMILTON; ONTARIO; CANADA

DESCRIBES A REGIONAL LIBRARY PROGRAM TO INCREASE LIBRARY SERVICE TO CHILDREN. (PF)

ACCESSION NUMBER: EJ121705

PUBLICATION DATE: SUM 75

TITLE: TEACHER EDUCATION TODAY: A CASE FOR THE RURAL MINORITY

PERSONAL AUTHOR: PANKRATZ, ROGER

DESCRIPTOR: *TEACHER EDUCATION; *EDUCATIONAL IMPROVEMENT; *RURAL EDUCATION; RURAL SCHOOLS; EQUAL EDUCATION; EDUCATIONAL NEEDS; FIELD EXPERIENCE PROGRAMS

ACCESSION NUMBER: EJ121778

PUBLICATION DATE: *APR 75

TITLE: RURAL SPECIAL EDUCATION: A DILEMMA

PERSONAL AUTHOR: HELLER, HAROLD W.

DESCRIPTOR: *SPECIAL EDUCATION; *EXCEPTIONAL CHILD EDUCATION; *RURAL SCHOOL SYSTEMS; *EDUCATIONAL PROBLEMS; RURAL EDUCATION; ADMINISTRATIVE PROBLEMS; FINANCIAL PROBLEMS

THIS ARTICLE LISTS AND DISCUSSES FIVE PROBLEMS IN RURAL SPECIAL EDUCATION: A) LOW POPULATION DENSITY, B) FINANCIAL CONSTRAINTS RESULTING FROM LOWER TAX BASES, C) RURAL FLIGHT, D) INABILITY TO RECRUIT AND RETAIN QUALITY PERSONNEL, AND E) LACK OF FUTURE. (HMD)

ACCESSION NUMBER: EJ121919

PUBLICATION DATE: JUN 75

TITLE: COGNITIVE STYLE IN URBAN AND RURAL KOREA

PERSONAL AUTHOR: PARK, JONG-YCUNG; GALLIMORE, RGNALD

DESCRIPTOR: *COGNITIVE PROCESSES; *RURAL-URBAN DIFFERENCES;
*ELEMENTARY SCHOOL STUDENTS; SOCIAL CHARACTERISTICS;
CONFORMITY; CHILD REARING; PARENT INFLUENCE; CONCEPT
FORMATION; TESTING

IDENTIFIER: *KOREA

TWO HUNDRED AND SEVENTY-ONE BOYS AND GIRLS RANDOMLY SAMPLED FROM THE FOURTH TO EIGHTH GRADES IN AN URBAN CENTER AND A RURAL TOWN IN KOREA WERE ADMINISTERED AN EMBEDDED FIGURE TEST AND A TEST OF CONCEPTUAL STYLES. THE URBAN CHILDREN SHOWED HIGHER FIELD-INDEPENDENCE SCORES AND HIGHER ANALYTIC CONCEPTUALIZATION. THE TWO COGNITIVE VARIABLES WERE MODERATELY CORRELATED FOR THE SAMPLE TESTED. (AUTHOR)

ACCESSION NUMBER: EJ122101

PUBLICATION DATE: JAN/FEB 75

TITLE: ADULT EDUCATION IN THE SERVICE OF THE RURAL POOR

PERSONAL AUTHOR: MATHUR, V. S.

DESCRIPTOR: *ADULT EDUCATION; *FOREIGN COUNTRIES; *RURAL
AREAS; *DISADVANTAGED GROUPS; SPEECHES; ECONOMIC
DISADVANTAGEMENT; COMMUNITY LEADERS; DEVELOPING NATIONS

IDENTIFIER: *INDIA

THE ADDRESS, DELIVERED AT THE 27TH ALL INDIA ADULT EDUCATION CONFERENCE, SUMMARIZES DEMOGRAPHIC DATA ON THE RURAL POOR, THEIR ECONOMIC AND SOCIAL SITUATION, AND DISCUSSES LAND REFORM, TECHNOLOGY, EMPLOYMENT OPPORTUNITIES, AND ADULT EDUCATION AS WAYS TO ELIMINATE RURAL POVERTY. ADULT EDUCATION PROMOTES LEADERSHIP DEVELOPMENT AND COMMUNITY INTERESTS. (JB)

ACCESSION NUMBER: EJ122105

PUBLICATION DATE: JAN/FEB 75

TITLE: NON-FORMAL EDUCATION FOR RURAL WOMEN: AN EXPERIMENTAL PROJECT FOR THE DEVELOPMENT OF THE YOUNG CHILD

PERSONAL AUTHOR: KOSHY, T. A.

DESCRIPTOR: *PILOT PROJECTS; *WOMENS EDUCATION; *RURAL AREAS; *HEALTH EDUCATION; ADULT EDUCATION; DIETETICS; DEVELOPING NATIONS; CHILD DEVELOPMENT

IDENTIFIER: *INDIA

THE PROJECT IS PLANNED FOR PREGNANT WOMEN, NURSING MOTHERS, AND MOTHERS OF YOUNG CHILDREN USING SUPPLEMENTARY HEALTH PROGRAMS. FUNCTIONAL LITERACY EDUCATION IS RELATED TO HEALTH AND NUTRITION EDUCATION AND EFFICIENT DELIVERY OF MEDICAL SERVICES FOR WOMEN. THE RESEARCH DESIGN (USING A CONTROL GROUP), TIME SCHEDULE, AND EXPECTED RESULTS ARE DESCRIBED. (JB)

ACCESSION NUMBER: EJ123119

PUBLICATION DATE: SUM 75

TITLE: SOURCES AND CONSEQUENCES OF AGRARIAN VALUES IN AMERICAN SOCIETY

PERSONAL AUTHOR: BUTTEL, FREDERICK H.; FLINN, WILLIAM L.

DESCRIPTOR: *AGRICULTURE; *BELIEFS; *RURAL FARM RESIDENTS; *RURAL URBAN DIFFERENCES; *VALUES; ACADEMIC ACHIEVEMENT; CULTURE CONFLICT; SOCIOECONOMIC BACKGROUND; RURAL AREAS

IDENTIFIER: WISCONSIN

USING DATA FROM A 1971 STATEWIDE SURVEY OF WISCONSIN RESIDENTS, THE STUDY ASSESSED THE EXISTENCE OF AGRARIAN VALUES AND EXAMINED CERTAIN POSSIBLE CONSEQUENCES OF ARTICULATING SUCH VALUES IN CONTEMPORARY AMERICAN SOCIETY. (AUTHOR/NQ)



ACCESSION NUMBER: EJ123120

PUBLICATION DATE: SUM 75

TITLE: ALTERNATIVE CONCEPTS FOR THE STUDY OF THE SIGNIFICANCE OF INFLUENTIALS

PERSONAL AUTHOR: METTLIN, CURT; HSU, MICHAEL

DESCRIPTOR: *CHANGE AGENTS; *HIGH SCHOOL STUDENTS; *ROLE MODELS; *RURAL YOUTH; *SOCIAL CHANGE; EDUCATION; OCCUPATIONS

IDENTIFIER: ILLINOIS

IN THIS PAPER, CRITERIA INVOLVING OBSERVATION OF THE ACTIVITY OF AGENTS OF INFLUENCE THEMSELVES ARE PROPOSED AND INVESTIGATED. (AUTHOR/NC)

ACCESSION NUMBER: EJ123124

PUBLICATION DATE: APR-MAY 75

TITLE: RURAL AMERICA: THE VIEW FROM CAPITOL HILL

PERSONAL AUTHOR: WAGNER, JAMES R.

DESCRIPTOR: *ACCOUNTABILITY; *FEDERAL LEGISLATION; *LEGISLATORS; *POLITICAL INFLUENCES; *RURAL DEVELOPMENT; GOVERNMENT ROLE; *POLICY FORMATION; RURAL AREAS; RURAL POPULATION

IDENTIFIER: APPALACHIA

THE CONGRESSIONAL RURAL CAUCUS, THE MIDWEST CAUCUS OF DEMOCRATIC SENATORS, AND A NUMBER OF REPUBLICAN SENATORS ARE ALL FOCUSING THEIR ATTENTION ON RURAL ISSUES AND PROBLEMS. (AUTHOR)

ACCESSION NUMBER: EJ123161

PUBLICATION DATE: JUN-JUL 75

TITLE: HUNTINGTON GALLERIES PRESENTS: MOUNTAIN HERITAGE,
WEST VIRGINIA STYLE

DESCRIPTOR: *CULTURAL AWARENESS; *CULTURAL BACKGROUND;
*MUSEUMS; *RURAL POPULATION; EDUCATIONAL FACILITIES;
ENRICHMENT EXPERIENCE; JUNIOR HIGH SCHOOL STUDENTS

IDENTIFIER: *WEST VIRGINIA; HUNTINGTON GALLERIES

AS A CULMINATION TO THE STUDENTS' WEST VIRGINIA HISTORY
COURSE, 8TH GRADE STUDENTS IN THE COUNTY'S 14 JUNIOR HIGH
SCHOOLS SPEND ONE DAY AT THE MUSEUM, WHERE THEY PARTICIPATE
IN SMALL WORKSHOPS. (NQ)

ACCESSION NUMBER: EJ123457

PUBLICATION DATE: JUL 75

TITLE: WAYS OF IMPROVING THE SYSTEM FOR UPGRADING THE
QUALIFICATIONS OF RURAL SCHOOLTEACHERS

PERSONAL AUTHOR: DARINSKII, A. V.

DESCRIPTOR: *TEACHER EDUCATION; *EDUCATIONAL IMPROVEMENT;
*RURAL SCHOOLS; *TEACHER QUALIFICATIONS; *COMPARATIVE
EDUCATION; TEACHING LOAD; RURAL URBAN DIFFERENCES;
ELEMENTARY SECONDARY EDUCATION; HIGHER EDUCATION

IDENTIFIER: *USSR

DATA FROM THE 1970 CENSUS IS USED TO ANALYZE WAYS OF
UPGRADING THE PROFESSIONAL QUALIFICATIONS OF RURAL TEACHERS.
(AUTHOR/ND)

ACCESSION NUMBER: EJ123458

PUBLICATION DATE: JUL 75

TITLE: THE PROBLEM OF LEISURE TIME RELATED TO THE
COMPREHENSIVE DEVELOPMENT OF THE RURAL TEACHER

PERSONAL AUTHOR: ASOVSKII, N. Z.

DESCRIPTOR: *LEISURE TIME; *RURAL SCHOOLS; *TEACHER
IMPROVEMENT; *COMMUNITY BENEFITS; *COMPARATIVE EDUCATION;
SOCIAL ACTION; COMMUNISM; ELEMENTARY SECONDARY EDUCATION

IDENTIFIER: *USSR

CONCLUDES THAT THE OPTIMAL UTILIZATION OF FREE TIME FOR THE
COMPREHENSIVE DEVELOPMENT OF THE INDIVIDUAL WHILE BUILDING
COMMUNISM IS URGENT FOR BOTH SOCIETY AND EACH INDIVIDUAL
TEACHER. (AUTHOR/ND)

ACCESSION NUMBER: EJ123460

PUBLICATION DATE: JUL 75

TITLE: THE ACTIVE PARTICIPATION OF THE RURAL COMMUNITY IN
THE LABOR EDUCATION OF PUPILS

PERSONAL AUTHOR: KRASNIANSKII, F. IA.

DESCRIPTOR: *RURAL AREAS; *SCHOOL COMMUNITY COOPERATION;
*LABOR EDUCATION; *GOVERNMENT ROLE; *COMPARATIVE EDUCATION;
*FAMILY SCHOOL RELATIONSHIP; ELEMENTARY SECONDARY EDUCATION

IDENTIFIER: *USSR

THIS ARTICLE IS AN EXAMPLE OF THE PATERNAL CONCERN OF THE
COMMUNIST PARTY AND THE USSR GOVERNMENT FOR THE RURAL FAMILY
AND OF THE RENDERING OF MAXIMUM ASSISTANCE TO RURAL WORKING
PEOPLE IN THE REARING OF THEIR CHILDREN. (AUTHOR/ND)

ACCESSION NUMBER: EJ123462

PUBLICATION DATE: JUL 75

TITLE: THE INTERRELATIONSHIP BETWEEN STUDY OF THE
FUNDAMENTALS OF SCIENCE AND THE LABOR EDUCATION OF RURAL
SCHOOLCHILDREN

PERSONAL AUTHOR: NIKOLAEV, M. A.

DESCRIPTOR: *SCIENTIFIC CONCEPTS; *LABOR EDUCATION; *RURAL
SCHOOLS; *INTERDISCIPLINARY APPROACH; *COMPARATIVE
EDUCATION; CURRICULUM DESIGN; TECHNOLOGICAL ADVANCEMENT;
ELEMENTARY SECONDARY EDUCATION

IDENTIFIER: *USSR

IN THE RURAL SCHOOL THE TASKS OF POLYTECHNICAL LABOR
EDUCATION ARE DETERMINED BY THE OBJECTIVE DEMANDS OF
SCIENTIFIC AND TECHNICAL PROGRESS IN AGRICULTURAL
PRODUCTION, BY ITS CONTENT, AND BY THE NATURE OF THE LABOR
OF LEADING WORKERS. (AUTHOR)

ACCESSION NUMBER: EJ123780

PUBLICATION DATE: JUL 75

TITLE: ADULT EDUCATION AND VOLUNTARY ORGANISATIONS IN A
RURAL AREA

PERSONAL AUTHOR: HOTT-FERSALL, G.; GATES, A.

DESCRIPTOR: *ADULT EDUCATION; *ADULT STUDENTS; *RURAL URBAN
DIFFERENCES; *CITIZENSHIP RESPONSIBILITY; *COMMUNITY
ORGANIZATIONS; FOREIGN COUNTRIES; SURVEYS; RURAL AREAS;
VOLUNTEERS; CITIZEN PARTICIPATION

IDENTIFIER: GREAT BRITAIN

ACCESSION NUMBER: EJ123822

PUBLICATION DATE: OCT 75

TITLE: AGRICULTURAL EDUCATION IN DEVELOPING COUNTRIES

PERSONAL AUTHOR: LINDLEY, WILLIAM I.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *DEVELOPING NATIONS;
*DEVELOPMENTAL PROGRAMS; *EDUCATIONAL NEEDS; *RURAL
DEVELOPMENT; EDUCATIONAL DEVELOPMENT; TECHNICAL ASSISTANCE

ACCESSION NUMBER: EJ123825

PUBLICATION DATE: OCT 75

TITLE: AG EDUCATORS GIVE ASSISTANCE IN KOREA

PERSONAL AUTHOR: PETERSON, MILO J.

DESCRIPTOR: *VOCATIONAL AGRICULTURE; *TECHNICAL ASSISTANCE;
*FOREIGN COUNTRIES; *RURAL DEVELOPMENT; *AGRICULTURAL
EDUCATION; VOCATIONAL AGRICULTURE TEACHERS; OVERSEAS
EMPLOYMENT; AGRICULTURAL PRODUCTION; DEVELOPING NATIONS

IDENTIFIER: *SOUTH KOREA

ACCESSION NUMBER: EJ124476

PUBLICATION DATE: JUL-SEP 75

TITLE: THE COLLEGE AND THE COMMUNITY: THE PARGAON EXPERIMENT

PERSONAL AUTHOR: KILTE, S. B.

DESCRIPTOR: *HIGHER EDUCATION; *FOREIGN COUNTRIES;
*DEVELOPING NATIONS; *RURAL DEVELOPMENT; *SCHOOL COMMUNITY
PROGRAMS; AGRICULTURE; COMMUNITY INVOLVEMENT

IDENTIFIER: *INDIA; AHMEDNAGAR COLLEGE; INDIA (MAHARASHTRA)

DESCRIBES HOW THE STAFF AND STUDENTS OF AHMEDNAGAR COLLEGE
CENTER FOR STUDIES IN RURAL DEVELOPMENT, MAHARASHTRA, INDIA,
WORKED WITH THE VILLAGERS OF PARGAON TO SOLVE THEIR
IRRIGATION PROBLEMS. (JT)

ACCESSION NUMBER: EJ125229

PUBLICATION DATE: JUL-AUG 75

TITLE: THE IMPACT OF DESEGREGATION ON RURAL STUDENTS

PERSONAL AUTHOR: FALK, WILLIAM W.; COSBY, ARTHUR G.

DESCRIPTOR: *RURAL SCHOOLS; *INTEGRATION EFFECTS;
*EDUCATIONAL ATTITUDES; *LONGITUDINAL STUDIES; *HIGH SCHOOL
STUDENTS; RURAL YOUTH; SCHOOL INTEGRATION; RACIAL
INTEGRATION; CHANGING ATTITUDES

IDENTIFIER: TEXAS

INFORMATION OBTAINED BY COMBINING DATA COLLECTED FROM A
PANEL OF HIGH SCHOOL SOPHOMORES (1966) AND SENIORS (1968)
WITH A RECENT POST-HIGH SCHOOL FOLLOW-UP (1972) IS USED TO
ADDRESS THE QUESTION: DO YOUTH, BOTH WHITES AND BLACKS, WHO
ATTEND RACIALLY DESEGREGATED SCHOOLS, HAVE EDUCATIONAL
ASPIRATIONS AND EXPECTATIONS WHICH ARE SIGNIFICANTLY
DIFFERENT FROM CHILDREN WHO ATTEND RACIALLY SEGREGATED
SCHOOLS. (AUTHOR/JM)

ACCESSION NUMBER: EJ125250

PUBLICATION DATE: SUM 75

TITLE: THE MEANING OF EDUCATION TO JAMAICANS AT HOME AND IN LONDON

PERSONAL AUTHOR: FONER, NANCY

DESCRIPTOR: *NEGRO EDUCATION; *IMMIGRANTS; *EDUCATIONAL PROBLEMS; *RURAL-URBAN DIFFERENCES; BIAS; EDUCATIONAL ATTITUDES; EDUCATIONAL OPPORTUNITIES; EDUCATIONAL NEEDS

IDENTIFIER: *JAMAICA; ENGLAND (LONDON)

THE JOURNAL IN WHICH THIS ARTICLE HAS BEEN PUBLISHED IS OBTAINABLE FROM THE COMMUNITY RELATIONS COMMISSION, 15-16 BEDFORD STREET, LONDON, WC2E 9PX; ENGLAND. (JM)

ACCESSION NUMBER: EJ125352

PUBLICATION DATE: MAR/APR 75

TITLE: ROLE OF NON-FORMAL EDUCATION FOR RURAL YOUTH

PERSONAL AUTHOR: RAO, V. K. R. V.

DESCRIPTOR: *RURAL YOUTH; *NONFORMAL EDUCATION; *EDUCATIONAL NEEDS; *EDUCATIONAL PROGRAMS; *RURAL EDUCATION; DEVELOPING NATIONS; AGRICULTURAL EDUCATION; RURAL ENVIRONMENT

IDENTIFIER: *INDIA

ACCESSION NUMBER: EJ125353

PUBLICATION DATE: MAR/APR 75

TITLE: NON-FORMAL AND OUT-OF-SCHOOL TRAINING PROGRAMMES FOR THE RURAL YOUTH

PERSONAL AUTHOR: PANT, N. K.

DESCRIPTOR: *RURAL YOUTH; *NONFORMAL EDUCATION; *WORK EXPERIENCE PROGRAMS; *YOUNG FARMER EDUCATION; AGRICULTURAL EDUCATION; FUNCTIONAL ILLITERACY; RURAL ENVIRONMENT; DEVELOPING NATIONS; AGRICULTURAL PRODUCTION

IDENTIFIER: *INDIA

ACCESSION NUMBER: EJ125354

PUBLICATION DATE: MAR/APR 75

TITLE: LEADERSHIP TRAINING FOR RURAL AREAS

DESCRIPTOR: *RURAL YOUTH; *LEADERSHIP TRAINING; *RURAL AREAS; *TRAINING TECHNIQUES; *DEVELOPING NATIONS; EDUCATIONAL PROGRAMS; TRAINING; GOVERNMENT ROLE

ACCESSION NUMBER: EJ125497

PUBLICATION DATE: NOV 75

TITLE: COOPERATIVE OCCUPATIONAL EDUCATION IN SMALL SCHOOLS

PERSONAL AUTHOR: HORNER, J. T.; AND OTHERS

DESCRIPTOR: *SMALL SCHOOLS; *RURAL SCHOOLS; *COOPERATIVE
EDUCATION; *PROGRAM DEVELOPMENT; *ADMINISTRATOR GUIDES;
COOPERATIVE PROGRAMS; COMMUNITY RESOURCES

ACCESSION NUMBER: EJ125902

PUBLICATION DATE: AUT 74

TITLE: READINESS OF TEACHERS OF GIFTED TO LEARN FROM
CULTURALLY DIFFERENT GIFTED CHILDREN

PERSONAL AUTHOR: TORRANCE, E. PAUL

DESCRIPTOR: *GIFTED; *CULTURAL DIFFERENCES; *MINORITY
GROUPS; *RURAL URBAN DIFFERENCES; *TEACHER ATTITUDES;
EXCEPTIONAL CHILD EDUCATION; MULTIPLY HANDICAPPED; NEGROES;
AMERICAN INDIANS; SPANISH SPEAKING

ACCESSION NUMBER: EJ126392

PUBLICATION DATE: JUL-AUG 75

TITLE: DATELINE...UPI

PERSONAL AUTHOR: WARDLE, FRANCIS

DESCRIPTOR: *MECHANICAL TEACHING AIDS; *RURAL SCHOOLS;
*RURAL AREAS; *INSTRUCTIONAL TECHNOLOGY; READING SKILLS;
SOCIAL STUDIES; GEOGRAPHY; COMMUNITY RELATIONS; RESOURCE
CENTERS

IDENTIFIER: *TELETYPE MACHINES

DESCRIBES THE IMPACT ON CHILDREN AND ADULTS OF THE
INSTALLATION OF A UPI TELETYPE IN AN ISOLATED RURAL NEW
MEXICO COMMUNITY, WHERE IT SERVES AS THE FOCAL POINT OF THE
COMMUNITY'S INFORMATIONAL-EDUCATIONAL-CULTURAL RESOURCE
CENTER. THE TELETYPE PROVED USEFUL IN TEACHING READING,
SOCIAL STUDIES, GEOGRAPHY AND OTHER SUBJECTS. (ED)

ACCESSION NUMBER: EJ126393

PUBLICATION DATE: F 75

TITLE: RURALITY AND THE NORMATIVE ORDER IN A DEVELOPING
COUNTRY

PERSONAL AUTHOR: VAHERI, BEVERLY JACKSON; WILLITS, FERN K.

DESCRIPTOR: *DEVELOPING NATIONS; *MORAL VALUES;
*MEASUREMENT; *RURAL POPULATION; HYPOTHESIS TESTING; NORMS;
RELATIONSHIP; RURAL URBAN DIFFERENCES

IDENTIFIER: *MORAL REALITY; IRAN

IT WAS HYPOTHESIZED THAT RURALITY WOULD BE POSITIVELY
RELATED TO A TRADITIONAL NORMATIVE ORDER REPRESENTED BY
MORAL REALITY. IN GENERAL, AS RURALITY DECLINED, THE
EMPHASIS ON THE EFFECT OF AN IMPROPER ACT DECLINED, AND THE
IMPORTANCE OF THE ACTOR'S MOTIVES INCREASED. (AUTHOR)

ACCESSION NUMBER: EJ126394

PUBLICATION DATE: F 75

TITLE: FATALISM AND FERTILITY IN PUERTO RICO

PERSONAL AUTHOR: CRADER, KELLY W.; BELCHER, JOHN C.

DESCRIPTOR: *BIRTH RATE; *CORRELATION; *NEGATIVE ATTITUDES;
*RURAL AREAS; AGE; HYPOTHESIS TESTING; SOCIAL ATTITUDES;
SOCIOECONOMIC STATUS

IDENTIFIER: *PUERTO RICO; SROLE ANOMIA SCALE

A DIRECT THOUGH WEAK RELATIONSHIP BETWEEN FERTILITY AND FATALISM WAS FOUND; AND, THE RELATIONSHIP WAS MORE PRONOUNCED FOR PARTICULAR AGE GROUPINGS AND SUBSISTENCE LEVELS. (AUTHOR/JC)

ACCESSION NUMBER: EJ126396

PUBLICATION DATE: F 75

TITLE: RESIDENCE AND FERTILITY IN COSTA RICA

PERSONAL AUTHOR: MICHIELUTTE, ROBERT; AND OTHERS

DESCRIPTOR: *BIRTH RATE; *FEMALES; *RURAL AREAS; *URBAN AREAS; AGE; EDUCATION; HYPOTHESIS TESTING; INCOME; RELIGION

IDENTIFIER: *COSTA RICA

THE RELATIONSHIP BETWEEN RESIDENCE AND FERTILITY AMONG WOMEN LIVING IN RURAL AND URBAN AREAS OF COSTA RICA WAS EXAMINED. (JC)

ACCESSION NUMBER: EJ126397

PUBLICATION DATE: F 75

TITLE: THE IMPACT OF CONTROLLED ACCESS HIGHWAYS ON POPULATION GROWTH IN PENNSYLVANIA NONMETROPOLITAN COMMUNITIES, 1940-1970

PERSONAL AUTHOR: HUMPHREY, CRAIG R.; SELL, RALPH R.

DESCRIPTOR: *CORRELATION; *POPULATION GROWTH; *RURAL AREAS; *ROAD CONSTRUCTION; DISTANCE; METROPOLITAN AREAS

IDENTIFIER: *PENNSYLVANIA; CONTROLLED ACCESS HIGHWAYS

ACCESSION NUMBER: EJ126398

PUBLICATION DATE: F 75

TITLE: A MODEL OF LOCAL SYSTEMS FOR UNDERSTANDING RURAL DEVELOPMENT PROCESSES IN THE THIRD WORLD

PERSONAL AUTHOR: GALJART, BENNO F.

DESCRIPTOR: *CULTURAL CONTEXT; *MODELS; *RURAL DEVELOPMENT; *SOCIAL STRUCTURE; CHANGE AGENTS; DEVELOPING NATIONS; INNOVATION; SOCIAL SYSTEMS

IDENTIFIER: *THIRD WORLD

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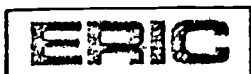
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YOUNG FARMER EDUCATION
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YOUTH PROGRAMS
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ED100544

PART IV: LIST OF STANDING ORDER MICROFICHE COLLECTIONS

DIRECTORY
of
ERIC MICROFICHE COLLECTIONS

September 1975



PROCESSING AND REFERENCE FACILITY

OPERATED FOR THE NATIONAL INSTITUTE OF EDUCATION
by Operations Research, Inc., Information Systems Division
4833 RUGBY AVENUE, SUITE 303, BETHESDA, MARYLAND 20014

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INTRODUCTION

This Directory of ERIC Microfiche Collections is based primarily on the current "Standing Order" customer list of the ERIC Document Reproduction Service (EDRS). "Standing Order" customers are defined as those organizations which have placed orders/subscriptions with EDRS to receive, on a regular and continuous basis, the entire microfiche output (about 12,000 titles on 20,000 microfiche per year, at current rates).

It must be understood, however, that the EDRS "Standing Order" list constantly fluctuates somewhat as new orders are placed, old orders are cancelled, or purchase orders run out (or are reactivated as a result of running out). This Directory lists, therefore, a total of 643 organizations which are currently receiving regular monthly shipments of ERIC microfiche from EDRS or which are otherwise known to possess extensive ERIC microfiche collections. "Ship To" addresses for their organizations are listed in a basic arrangement by geographic location, e.g., states of the United States--Alabama to Wyoming--followed by foreign organizations. Organizations are listed by city within each state.

Not all organizations appearing on this list are open to the public; nor do they all necessarily include complete collections of the earlier documents. Where there is any doubt as to the accessibility or extent of a given microfiche collection, it is advisable to make inquiries in advance of a visit.

This Directory has been prepared for the National Institute of Education (sponsors of ERIC) by the ERIC Processing and Reference Facility, as a reference for the use of the ERIC network, associated organizations, and other interested parties. Inquiries concerning this list can be addressed to the Facility at the address shown on the cover. However, inquiries concerning the availability of ERIC microfiche, on either a standing order or on-demand basis, should be addressed directly to EDRS at the following address:

ERIC Document Reproduction Service (EDRS)
Customer Service
P. O. Box 190
Arlington, Virginia 22210
Telephone: (703) 841-1212

Alabama

- Auburn University**
Ralph Brown Draughton Library
Serials Department
Auburn, Alabama 36830
- Samford University**
Library
800 Lakeshore Drive
Birmingham, Alabama 35209
- University of Alabama in Birmingham**
University College Library
1919 7th Avenue, South
Birmingham, Alabama 35233
- U.S. Army Aviation TNG Library**
DABTO 1-75-M-B938
Fort Rucker, Alabama 36360
- Jacksonville State University**
Thomas Freeman Ramona Wood
Library
Jacksonville, Alabama 36265
- Livingston University**
Julia Tutwiler Library
Livingston, Alabama 35470
- University of South Alabama**
307 Gaillard Drive
Mobile, Alabama 36608
- University of Montevallo**
Carmichael Library
Montevallo, Alabama 35115
- Alabama State University**
G.W. Trenholm Library
Montgomery, Alabama 36104
- Auburn University at Montgomery**
Library
Montgomery, Alabama 36109
- Alabama Agricultural And Mechanical University**
Joseph F. Drake Memorial Library
Normal, Alabama 35762
- Troy State University**
Library
Troy, Alabama 36081
- University of Alabama**
Library
University, Alabama 35486

Alaska

- Anchorage Higher Education Consortium**
Library
3211 Providence Avenue
Anchorage, Alaska 99504
- University of Alaska-Juneau**
Library
Auke Bay, Alaska 99821
- University of Alaska**
Elmer E. Rasmuson Library
Fairbanks, Alaska 99701
- Alaska State Library**
Department of Education
State Capitol Building
Juneau, Alaska 99801

Arizona

- Northern Arizona University**
University Library
Flagstaff, Arizona 86001
- Arizona State Department of Education**
Research Coordinating Unit
1535 West Jefferson, 3rd Floor
Phoenix, Arizona 85007
- Arizona State University**
Hayden Library
Tempe, Arizona 85281
- Pima College**
Library
2202 W. Anklam Road
Tucson, Arizona 85709
- University of Arizona**
Library - Social Science Division
Tucson, Arizona 85721

Arkansas

- Ouachita Baptist University**
Riley Library
Arkadelphia, Arkansas 71923
- State College of Arkansas**
Torreyson Library
Conway, Arkansas 72032
- University of Arkansas**
University Library
Serials Department
Fayetteville, Arkansas 72701
- University of Arkansas at Little Rock**
33rd and University Avenue
Little Rock, Arkansas 72204
- Southern State College**
Library
Magnolia, Arkansas 71753
- Arkansas Polytechnic College**
Library
Russellville, Arkansas 72801
- Arkansas State University**
Dean B. Ellis Library
State University, Arkansas 72467

California

- Azusa Pacific College**
Marshburn Memorial Library
Azusa, California 91702
- California State College - Bakersfield**
9001 Stoekdale Highway
Bakersfield, California 93309
- University of California - Berkeley**
Education/Psychology Library
Berkeley, California 94720
- California State University - Chico**
Library
Chico, California 95926
- Claremont College**
Honnold Library
Documents Department
Claremont, California 91711

Contra Costa County Department of Education

- Access Information Center
2371 Stanwell Drive
Concord, California 94520
- California State College - Dominguez Hills**
Library - Serials Department
1000 East Victoria Street
Dominguez Hills, California 90747
- Los Angeles County Superintendent of Schools**
Division of Program Evaluation,
Research Services
9300 E. Imperial Highway
Downey, California 90242
- California State University - Fresno**
Library
Fresno, California 93740
- California State University - Fullerton**
Library
800 North State College Boulevard
Fullerton, California 92634
- Fullerton College**
Library
321 East Chapman Avenue
Fullerton, California 92634
- California State University - Hayward**
Library
25800 Hillary Street
Hayward, California 94542
- University of California - La Jolla**
University Library
La Jolla, California 92037
- California State University - Long Beach**
Library
6101 East 7th Street
Long Beach, California 90840
- Southwest Regional Laboratory for Educational Research and Development**
4665 Lampson Avenue
Los Alamitos, California 90720
- California State University - Los Angeles**
John F. Kennedy Memorial Library
5175 State College Drive
Los Angeles, California 90032
- ERIC Clearinghouse For Junior Colleges**
University of California
96 Powell Library Building
Los Angeles, California 90024
- University of Southern California**
Library
University Park
Los Angeles, California 90007
- Pepperdine University**
Payson Library
24255 Pacific Coast Highway
Malibu, California 90265
- California State University - Northridge**
Library
18111 Nordhoff Street
Northridge, California 91324

Ambassador College
Library
300 West Green Street
Pasadena, California 91123

California State Polytechnic University - Pomona
Kellogg-Voorhis Library
3801 West Temple Avenue
Pomona, California 91768

San Mateo County Board of Education
Education Resources Center
333 Main Street
Redwood City, California 94063

University of California - Riverside
Library
Riverside, California 92507

California State College - Sonoma
Library
1801 East Cotati Avenue
Rohnert Park, California 94928

California State Department of Education
Vocational Education Resources Information Center
1025 P Street, Room 209
Sacramento, California 95814

California State University - Sacramento
Library
6000 J Street
Sacramento, California 95819

California State College
San Bernardino Library
5500 State College Parkway
San Bernardino, California 92407

San Diego County Department of Education
Superintendent of Schools
6401 Linda Vista Road
San Diego, California 92111

San Diego State University
Library
5402 College Avenue
San Diego, California 92115

U.S. International University
Elliott Campus Library
8655 Pomerado Road
San Diego, California 92124

Far West Laboratory for Educational Research and Development
Library
1855 Folsom Street
San Francisco, California 94103

San Francisco Public Library
Larkin & Fulton Streets
San Francisco, California 94102

San Francisco State University
Library
1630 Holloway Avenue
San Francisco, California 94132

San Jose State University
Library
125 South Seventh Street
San Jose, California 95192

California State Polytechnic University - San Luis Obispo
Library
San Luis Obispo, California 93401

University of California - Santa Barbara
Serials Library
Santa Barbara, California 93106

ERIC Clearinghouse on Information Resources
Stanford University
Center for Research and Development in Teaching
Stanford, California 94305

University of the Pacific
Library
Stockton, California 95204

California State College - Stanislaus
Library
800 Monte Vista Avenue
Turlock, California 95380

Whittier College
13729 Earlham Drive
Whittier, California 92307

Colorado

ERIC Clearinghouse for Social Studies/Social Science Education
855 Broadway
Boulder, Colorado 80302

University of Colorado
Education Library
Boulder, Colorado 80302

Education Commission of the States
1860 Lincoln Street, Suite 300
Denver, Colorado 80203

U.S. Office of Education/DHEW
Region VIII
Federal Building
19th & Stout Street
Denver, Colorado 80202

University of Denver
Library - Serials Department
Denver, Colorado 80210

Colorado State University
Library
Fort Collins, Colorado 80521

University of Northern Colorado
Library
Greeley, Colorado 80639

Western State College
Library
Gunnison, Colorado 81230

Northern Colorado Board of Cooperative Educational Services
Information Retrieval Center
830 South Lincoln
Longmont, Colorado 80501

Connecticut

University of Bridgeport
Magus Wahlstrom Library
Bridgeport, Connecticut 06602

Southern Connecticut State College
H. C. Buley Library
501 Crescent Street
New Haven, Connecticut 06515

Area Cooperative Educational Services
Educational Resources Center
800 Dixwell Avenue
North Haven, Connecticut 06511

University of Connecticut
Wilbur Cross Library
Storrs, Connecticut 06268

Capitol Region Education Council
44 Windsor Avenue
Windsor, Connecticut 06095

Delaware

Delaware State Department of Public Instruction
Departmental Library
John G. Townsend Building
Dover, Delaware 19901

District of Columbia

American University
Library
318 Asbury Building
Washington, DC 20016

Catholic University of America
Library
Washington, DC 20017

D.C. Public Schools
Division of Planning Research and Evaluation
Research Information Center
415 12th Street, N.W., Room 1013
Washington, DC 20004

D.C. Teachers College
Library
Wilson Building
1100 Maryland Street, N.W.
Washington, DC 20009

Department of Health, Education, and Welfare
Department Library
Room 1436 North Building
330 Independence Avenue, S.W.
Washington, DC 20202

ERIC Clearinghouse on Teacher Education
American Association of Colleges for Teacher Education
1 Dupont Circle, N.W., Suite 616
Washington, DC 20036

ERIC Clearinghouse on Higher Education
George Washington University
1 Dupont Circle N.W., Suite 630
Washington, DC 20036

Federal City College
Educational Materials Center
Graduate Division
Victor Building
724 Ninth Street, N.W.
Washington, DC 20000

Gallaudet College
Edward Miner Gallaudet Memorial Library
7th & Florida Avenue N.E.
Washington, DC 20002

Library of Congress
Science Reading Room
First and Independence Avenue, S.E.
Annex, Room 5006
Washington, DC 20540.

Library of Congress
Microform Reading Room
First Street and Independence Avenue,
S.E.
Main Building, Room 140-b
Washington, DC 20540

National Education Association
Research Division
1201 16th Street, N.W., Room 522
Washington, DC 20036

National Institute of Education
Education Research Library
1832 M Street N.W.
Washington, DC 20208

National Institute of Education
Education Branch Library
400 Maryland Avenue, S.W. Room
A-038
Washington, DC 20202

U.S. Office of Education/DHEW
Bureau of Occupational and Adult
Education
Regional Office Building, Rm. 5020
7th and D Streets, S.W.
Washington, DC 20202

Washington Technical Institute
4100 Connecticut Avenue, N.W.
Washington, DC 20008

Florida

Florida Atlantic University
Library
Boca Raton, Florida 33432

University of Miami
Otto G. Richter Library
Coral Gables, Florida 33124

Broward County School Board
Materials Center
Fort Lauderdale, Florida 33310

Nova University
Hutchinson Library
3301 College Avenue
Fort Lauderdale, Florida 33314

Indian River Community College
Library
South 35th Street and Cortez Boulevard
Fort Pierce, Florida 33450

University of Florida
Education Library
Norman Hall
Gainesville, Florida 32611

Duval County Schools
Educational Media Center
1741 Francis Street
Jacksonville, Florida 32209

Florida International University
Library - Serials Department
Tamiami Trail
Miami, Florida 33144

Miami-Dade Community College
Library - Downtown Campus
300 N.E. 2nd Avenue
Miami, Florida 33132

**Miami-Dade Community
College-South**
South Campus Library-Periodicals
11011 S.W. 104th Street
Miami, Florida 33156

Miami-Dade Community College
Periodical Department
11380 N.W. 27th Avenue
Miami, Florida 33167

Marion County Schools
Professional Library
406 S.E. Alvarez Avenue
Ocala, Florida 32670

Florida Technological University
Library
Orlando, Florida 32816

University of West Florida
Library - Periodicals
Pensacola, Florida 32504

**Florida State Department of
Education**
Knott Building
Tallahassee, Florida 32304

Florida State University
Library
Tallahassee, Florida 32306

University of South Florida
Library
Tampa, Florida 33606

Georgia

Albany State College
Margaret Rood Hazard Library
Albany, Georgia 31705

Georgia Southern College
Alma Center
Alma, Georgia 31510

Georgia Southwestern College
James Earl Carter Library
Americus, Georgia 31709

University of Georgia
Library
Athens, Georgia 30601

**Georgia State Department of
Education**
156 Trinity Avenue S.W., Room 318
Atlanta, Georgia 30303

Georgia State University
Library
104 Decatur, S.E.
Atlanta, Georgia 30303

Mercer University in Atlanta
Library
3000 Flowers Road
Atlanta, Georgia 30341

Oglethorpe College
Library
4484 Peachtree Road, N.E.
Atlanta, Georgia 30319

Augusta College
Library - Serials Section
2500 Walton Way
Augusta, Georgia 30904

West Georgia College
Sanford Library
Carrollton, Georgia 30117

Columbus College
Library
Algonquin Drive
Columbus, Georgia 31907

North Georgia College
Library
Dahlonega, Georgia 30533

Fort Gordon
Woodworth Library, Building 33500
Fort Gordon, Georgia 30905

Georgia College
Library
Milledgeville, Georgia 31061

Berry College
Memorial Library
Mount Berry, Georgia 30149

Savannah State College
State College Branch
Library-Periodicals
Savannah, Georgia 31404

Georgia Southern College
Library
Statesboro, Georgia 30458

Valdosta State College
Richard H. Powell Library
Valdosta, Georgia 31601

Hawaii

University of Hawaii
Library
Honolulu, Hawaii 96822

Church College of Hawaii
Ralph E. Woolley Library
Laie, Oahu, Hawaii 96762

Idaho

**Idaho State Department of
Education**
200 State Office Building
650 W. State Street
Boise, Idaho 83702

Idaho State University
Library
Pocatello, Idaho 83201

Illinois

Illinois State University
Library - Serials Department
Bloomington - Normal,
Illinois 61761

Southern Illinois University
Library - Serials Department
Carbondale, Illinois 62901

Eastern Illinois University
Booth Library
Charleston, Illinois 61920

Chicago State University
Library
95th Street and King Drive
Chicago, Illinois 60628

Loyola University
Julia D. Lewis Library
820 North Michigan, Room 1200
Chicago, Illinois 60611

Northeastern Illinois University
Library (CICS)
Bryn Mawr at St. Louis Avenue
Chicago, Illinois 60625

U.S. Office of Education/DHEW
Region V
226 West Jackson Boulevard
Chicago, Illinois 60607

University of Chicago
Library - Serials Records Department
Chicago, Illinois 60637

University of Illinois at Chicago
Circle
Library
Chicago, Illinois 60680

ERIC Clearinghouse in Career
Education
Northern Illinois University
204 Gabel Hall
DeKalb, Illinois 60115

Northern Illinois University
Swen Franklin Parson Library
DeKalb, Illinois 60115

Southern Illinois University
Lovejoy Library
Edwardsville, Illinois 62025

National College of Education
Library
2840 Sheridan Road
Evanston, Illinois 60201

Northwestern University
Library
Evanston, Illinois 60201

Western Illinois University
Memorial Library
Macomb, Illinois 61455

Moraine Valley Community College
10900 South 88th Avenue
Palos Hills, Illinois 60465

Governors State University
University Library
Park Forest South, Illinois 60466

Bradley University
Library
1501 West Bradley Avenue
Peoria, Illinois 61606

Concordia Teachers College
Klinck Memorial Library
7400 Augusta Street
River Forest, Illinois 60305

Illinois Office of Education
Media and Resources Center
100 North First Street
Springfield, Illinois 62777

Sangamon State University
Library - Documents Department
Springfield, Illinois 62708

ERIC Clearinghouse on Early
Childhood Education
University of Illinois, College of
Education
805 West Pennsylvania Avenue
Urbana, Illinois 61801

ERIC Clearinghouse on Reading and
Communication Skills
National Council of Teachers of English
1111 Kenyon Road
Urbana, Illinois 61801

University of Illinois
Library - Documents Division
Urbana, Illinois 61801

Indiana

Indiana University
School of Education Library
Bloomington, Indiana 47401

School Research Information
Service (SRIS)
Phi Delta Kappa
815 and Union Street
Bloomington, Indiana 47401

University of Evansville
Library
Evansville, Indiana 47702

Saint Francis College
Library
2701 Spring Street
Fort Wayne, Indiana 46808

Purdue University
Library - Serials Unit
Lafayette, Indiana 47907

Ball State University
Library
Muncie, Indiana 47306

University of Notre Dame
Memorial Library
Notre Dame, Indiana 46556

Indiana State University
Cunningham Memorial Library
Terre Haute, Indiana 47809

Iowa

Iowa State University
Library
Ames, Iowa 50010

University of Northern Iowa
Library - Serials
Cedar Falls, Iowa 50613

Drake University
Cowles Library
28th and University
Des Moines, Iowa 50311

Iowa State Department of Public
Instruction
Library
Grimes State Office Building
Des Moines, Iowa 50319

American College Testing Program
Library
Iowa City, Iowa 52240

University of Iowa
Library
Iowa City, Iowa 52242

Kansas

Emporia Kansas State College
William Allen White Library
Emporia, Kansas 66801

Fort Hays Kansas State College
Forsyth Library
Hays, Kansas 67601

University of Kansas
Library
Periodicals Section
Lawrence, Kansas 66044

Kansas State University
Library
Manhattan, Kansas 66506

Johnson County Community College
Educational Media Center
College Boulevard and Quivira Road
Overland Park, Kansas 66210

Kansas State College of Pittsburg
Porter Library
Pittsburg, Kansas 66762

Kansas State Department of
Education
120 E. 10th Street
Topeka, Kansas 66612

Wichita State University
Library
Wichita, Kansas 67208

Kentucky

Western Kentucky University
Margie Helm Library
Bowling Green, Kentucky 42101

Kentucky Department of Education
Professional Library, ERIC Center
State Office Building
Frankfort, Kentucky 40601

Northern Kentucky State College
Library
Louis B. Nunn Road
Highland Heights, Kentucky 41076

University of Kentucky
Margaret I. King Library
Government Documents Department
Lexington, Kentucky 40506

University of Louisville
Main Library
Belknap Campus
Louisville, Kentucky 40208

Morehead State University
Johnson Camden Library
Morehead, Kentucky 40351

Murray State University
Library
Murray, Kentucky 42071

Eastern Kentucky University
John Grant Crabbe Library
Richmond, Kentucky 40478

Louisiana

Louisiana State University
Library - Social Science Division
Baton Rouge, Louisiana 70803

Louisiana State Department of
Education
Research Coordinating Unit
626 N. Fourth Street
Baton Rouge, Louisiana 70804

Grambling State University
Grambling, Louisiana 71245

Southeastern Louisiana University
Sims Memorial Library
Hammond, Louisiana 70401

University of Southwestern
Louisiana
Dupre Library
Lafayette, Louisiana 70501

McNeese State University
Frazer Memorial Library
Lake Charles, Louisiana 70601

Northeast Louisiana University
Sandel Library
Monroe, Louisiana 71201

University of New Orleans
Earl K. Long Library
Lake Front
New Orleans, Louisiana 70122

Louisiana Technological University
Prescott Memorial Library
Ruston, Louisiana 71270

Nicholls State University
Library
Thibodaux, Louisiana 70301

Maine

Maine State Department of
Education
Planning and Evaluation, ERIC Office
State House
Augusta, Maine 04330

University of Maine
Raymond H. Fogler Library
Orono, Maine 04473

Maryland

Ann Arundel County Public Schools
Media Service
2644 Riva Road
Annapolis, Maryland 21401

Johns Hopkins University
Milton S. Eisenhower Library
Baltimore, Maryland 21218

Loyola College
Library
4501 North Charles Street
Baltimore, Maryland 21210

Maryland State Department of
Education
Media Services Center
B.W.I. Airport
Baltimore, Maryland 21240

Towson State College
Albert S. Cook Library - Serials
Baltimore, Maryland 21204

ERIC Processing and Reference
Facility
Operations Research Inc., Information
Systems Division
4833 Rugby Avenue, Suite 303
Bethesda, Maryland 20014

Bowie State College
Graduate Division
Library
Bowie, Maryland 20715

University of Maryland
College of Education, Room 0102
College Park, Maryland 20742

University of Maryland
McKeldin Library
Serials Division
College Park, Maryland 20742

University of Maryland - Eastern
Shore
Library
Princess Anne, Maryland 21853

Montgomery County Public Schools
Educational Materials Laboratory
850 Hungerford Drive, Room A-41
Rockville, Maryland 20850

Salisbury State College
Blackwell Library
Salisbury, Maryland 21801

Western Maryland College
Library
Westminster, Maryland 21157

Massachusetts

University of Massachusetts
Graduate Research Center
Library
Amherst, Massachusetts 01002

Boston Public Library
666 Boylston
Boston, Massachusetts 02117

Boston State College
Library
625 Huntington Avenue
Boston, Massachusetts 02115

Boston University
School of Education
765 Commonwealth Avenue
Boston, Massachusetts 02215

Massachusetts Board of Education
Greater Boston Regional Education
Center
Boston, Massachusetts 02133

Massachusetts Department of
Education
Department Library
182 Tremont Street, 11th Floor
Boston, Massachusetts 02111

Massachusetts Teachers Association
20 Ashburton Road
Boston, Massachusetts 02108

Northeastern University
Library
360 Huntington Avenue
Boston, Massachusetts 02115

U.S. Office of Education/DHEW
Region 1
John Fitzgerald Kennedy Federal
Building
Boston, Massachusetts 02203

Bridgewater State College
Maxwell Library
Bridgewater, Massachusetts 02324

Northeastern University
Suburban Campus
Burlington, Massachusetts 01803

Harvard University
Graduate School of Education
Monroe C. Gutman Library
Appian Way
Cambridge, Massachusetts 02138

New England Resources Center for
Occupational Education
44 Battle Street
Cambridge, Massachusetts 02138

Merrimack Education Center
101 Mill Road
Chelmsford, Massachusetts 01824

Boston College
Library
Chestnut Hill,
Massachusetts 02167

Fitchburg State College
Library
Fitchburg, Massachusetts 01420

Framingham State College
Henry Whittemore Library
Framingham, Massachusetts 01701

Lowell State College
Library
Rolf Street
Lowell, Massachusetts 01854

Tufts University
Wessell Library
Medford, Massachusetts 02155

Education Development Center
55 Chapel Street
Newton, Massachusetts 02160

Pittsfield Regional Education Center
Project A.B.E. - LEAP
188 South Street
Pittsfield, Massachusetts 01201

Quincy Public Schools
Department of Library Services
100 Brooks Avenue
Quincy, Massachusetts 02169

Salem State College
Salem, Massachusetts 01970

Springfield College
Library
Alden Street
Springfield, Massachusetts 01109

Career Education Document
Information System (CEDIS)
2 Sunlife Executive Park
100 Worcester Street
Wellesley Hills,
Massachusetts 02181

Westfield State College
Library
Westfield, Massachusetts 01085

Michigan

ERIC Clearinghouse on Counseling
and Personnel Services
University of Michigan
School of Education, Room 2108
Ann Arbor, Michigan 48104

University of Michigan
General Library
Ann Arbor, Michigan 48104

Andrews University
James White Library
College Station
Berrin Springs, Michigan 49104

University of Michigan
Dearborn Campus Library
4901 Evergreen Road
Dearborn, Michigan 48128

Detroit Board of Education
Professional Library
1032 School Center Building
5057 Woodward Avenue
Detroit, Michigan 48202

Wayne State University
General Library - Education Division
Detroit, Michigan 48202

Michigan State University
Library - Serials Department
East Lansing, Michigan 48823

Genesee Community College
Charles Stewart Mott Library
1401 E. Court Street
Flint, Michigan 48503

Western Michigan University
Dwight B. Waldo Library
Kalamazoo, Michigan 49001

Michigan Department of Education
Library
735 E. Michigan Avenue
Lansing, Michigan 48933

Northern Michigan University
Marquette, Michigan 49855

Central Michigan University
Library - Documents Section
Mount Pleasant, Michigan 48858

Oakland Schools
Resource Center
2100 Pontiac Lake Road
Pontiac, Michigan 48054

Oakland University
Kresge Library
Rochester, Michigan 48063

Wayne County School District
Professional Resource Center
33030 Van Born Road
Wayne, Michigan 48184

Eastern Michigan University
Library
Ypsilanti, Michigan 48197

Minnesota

Bemidji State College
Clark Library
Bemidji, Minnesota 55601

Mankato State College
Memorial Library
Maywood & Ellis Street
Mankato, Minnesota 56001

University of Minnesota
Library - Serials Records Division
Minneapolis, Minnesota 55455

Moorhead State College
Library - Serials Department
Moorhead, Minnesota 56560

St. Cloud State College
Library
St. Cloud, Minnesota 56301

College of St. Thomas
O'Shaughnessy Library
Summit and Cleveland
St. Paul, Minnesota 55105

Winona State College
Maxwell Library
Winona, Minnesota 55987

Mississippi

Delta State University
Library
Cleveland, Mississippi 38732

Mississippi State College for Women
J. C. Fant Library
Columbus, Mississippi 39701

University of Southern Mississippi
Library
Hattiesburg, Mississippi 39401

Jackson State University
1325 Lynch Street
Jackson, Mississippi 39217

Mississippi Department of Education
Educational Media Service
901 Sillers Building
Jackson, Mississippi 39205

Mississippi State University
Meridian Branch
5520 Highway 19 North
Meridian, Mississippi 39301

Mississippi State University
Mitchell Memorial Library
Mississippi State,
Mississippi 39762

University of Mississippi
Library
University, Mississippi 38677

Missouri

Southeast Missouri State College
Kent Library
Cape Girardeau, Missouri 63701

University of Missouri - Columbia
University Library
Columbia, Missouri 65201

Missouri State Department of Education
Jefferson Building
Jefferson City, Missouri 65101

Missouri Southern College
Library
Newman and Duquesne Road
Joplin, Missouri 64801

Kansas City Technical Education Center
1215 E. Truman Road
Kansas City, Missouri 64106

Mid-Continent Regional Education Laboratory
Resource Center
104 E. Independence Avenue
Kansas City, Missouri 64106

U.S. Office of Education /DHEW
Region VII
601 East 12th Street
Kansas City, Missouri 64106

University of Missouri
General Library
Kansas City, Missouri 64110

Northeast Missouri State University
Pickler Memorial Library
Kirksville, Missouri 63501

Southwest Missouri State University
Library
Springfield, Missouri 65802

St. Louis Board of Education
Library Services Center
1100 Farrar Street
St. Louis, Missouri 63107

University of Missouri - St. Louis
Library - Documents Section
8001 Natural Bridge Road
St. Louis, Missouri 63121

Washington University
Library
Audio-Visual Department
St. Louis, Missouri 63130

Central Missouri State College
Ward Edwards Library
Warrensburg, Missouri 64093

Montana

Eastern Montana College
Library
Billings, Montana 59101

Montana State University
Library
Bozeman, Montana 59715

Northern Montana College
Library
Havre, Montana 59501

Nebraska

Chadron State College
Reta King Library
Chadron, Nebraska 69227

Kearney State College
Library
Kearney, Nebraska 68847

University of Nebraska
Library
Lincoln, Nebraska 68508

University of Nebraska at Omaha
Gene Eppley Library
Omaha, Nebraska 68101

Wayne State College
Library
Wayne, Nebraska 68787

Nevada

University of Nevada - Las Vegas
Library
Las Vegas, Nevada 89109

University of Nevada - Reno
Library
Reno, Nevada 89507

New Hampshire

New Hampshire Department of
Education
Statehouse Annex
Concord, New Hampshire 03301

University of New Hampshire
Library
Durham, New Hampshire 03824

Plymouth State College of the
University of New Hampshire
Lamson Library
Plymouth, New Hampshire 03264

New Jersey

Educational Improvement Center
Northwest New Jersey
Halko Drive
Cedar Knolls, New Jersey 07927

New Jersey Residential Manpower
Center
Occupational Research Center
Building 871
Camp Kilmer
Edison, New Jersey 08817

Glassboro State College
SEIMC
Savitz Library
Glassboro, New Jersey 08028

Jersey City State College
Forrest A. Irwin Library
Curriculum Materials Center
2039 Kennedy Boulevard
Jersey City, New Jersey 07305

Rutgers University
Alexander Library
New Brunswick, New Jersey 08901

Parsippany Troy Hills Board of
Education
Parsippany, New Jersey 07054

Phillipsburg Free Public Library
Phillipsburg, New Jersey 08865

ERIC Clearinghouse on Tests,
Measurement, and Evaluation
Educational Testing Service
Princeton, New Jersey 08540

Monmouth County Library
Eastern Branch
Area Reference Center
Route No. 35
Shrewsbury, New Jersey 07701

Seton Hall University
McLaughlin Library
South Orange, New Jersey 07079

Rider College
Library
2083 Lawrenceville Road
Trenton, New Jersey 08602

Trenton State College
Roscoe L. West Library
Pennington Road
Trenton, New Jersey 08625

Kean College of New Jersey
Library
Morris Ave
Union, New Jersey 07083

Montclair State College
Harry A. Sprague Library
Upper Montclair, New Jersey 07042

William Paterson State College
Library
300 Pompton Road
Wayne, New Jersey 07470

New Mexico

Southwestern Cooperative
Educational Laboratory, Inc.
229A Truman, N. E.
Albuquerque, New Mexico 87108

University of New Mexico
Zimmerman Library - Serials
Department
Albuquerque, New Mexico 87131

ERIC Clearinghouse on Rural
Education and Small Schools
New Mexico State University
University Park Branch
Las Cruces, New Mexico 88003

New Mexico State University
Library
Las Cruces, New Mexico 88001

New Mexico Highlands University
Donnelly Library
Las Vegas, New Mexico 87701

New Mexico State Library
300 Don Gaspar
Sante Fe, New Mexico 87501

Western New Mexico University
Miller Library
Silver City, New Mexico 88061

New York

New York State Library
State Education Building
Albany, New York 12224

SUNY at Albany
1400 Washington Avenue
Albany, New York 12302

Board of Cooperative Educational
Services
6 South Street
Belmont, New York 14813

SUNY College at Brockport
Library
Brockport, New York 14420

Fordham University
Library
Bronx, New York 10458

James Monroe High School
1300 Boynton Avenue
Bronx, New York 10472

Lehman College

Library
Bedford Park Boulevard West
Bronx, New York 10468

Manhattan College

Cardinal Hayes Library
Periodicals Department
Bronx, New York 10471

City University of New York

Brooklyn College Library
Serials Section
Brooklyn, New York 11210

SUNY at Buffalo

Lockwood Library
Buffalo, New York 14214

SUNY College at Buffalo

E. H. Butler Library
1300 Elmwood Avenue
Buffalo, New York 14222

Board of Cooperative Educational
Services

Service Center
455 Cuyuga Road
Cheektowaga, New York 14225

SUNY College at Cortland

Teaching Materials Center
Education Building, D-206
Cortland, New York 13045

Board of Cooperative Educational
Services

Library
431 Philo Road
Elmira, New York 14903

Queens College

Paul Klapper Library
Flushing, New York 11367

SUNY College at Fredonia

Library
Fredonia, New York 14063

Adelphi University

Library
Garden City, New York 11530

SUNY College at Geneseo

Milne Library
Geneseo, New York 14454

Long Island University

Library
Greenvale, New York 11548

Hofstra University

Library
Hempstead, New York 11550

Cornell University

Albert R. Mann Library
Ithaca, New York 14850

Queensborough Public Library

89-11 Merrick Boulevard
Jamaica, New York 11432

St. Johns University

Library
Grand Central & Utopia Parkways
Jamaica, New York 11432

La Guardia Community College

31-10 Thomson Avenue
Long Island City, New York 11101

Board of Cooperative Educational Services

Curriculum Resource Center
County Route 64
Mexico, New York 13114

Essex, Hamilton, Warren & Washington County Areas Educational Center

Mineville, New York 12956

SUNY College at New Paltz

Library
New Paltz, New York 12561

College of New Rochelle

Library
New Rochelle, New York 10801

Bank Street College of Education

Library
610 West 112th Street
New York, New York 10025

Baruch College

Library - Serials Division
156 E. 25th Street
New York, New York 10010

City University of New York

City College Library
Serials Division
Convent Avenue at W. 135th Street
New York, New York 10031

City University of New York

Graduate Studies Division Library
33 W. 42nd Street
New York, New York 10036

Columbia University

Teachers College Library
525 W. 120th Street
New York, New York 10027

ERIC Clearinghouse on Urban

Education
Teachers College
Columbia University
525 West 120th Street
New York, New York 10027

Hunter College

Library
695 Park Avenue
New York, New York 10021

New York Public Library

8 E. 40th Street
New York, New York 10016

New York University

Microform Center
70 Washington Square South
New York, New York 10012

U.S. Office of Education/DHEW

Region II -
Federal Building C-Room 1013
26 Federal Plaza
New York, New York 10007

John Coutts Library Services, Inc.

736 - 738 Cayuga Street
Lewiston, New York 14092

New York Institute of Technology

Library
Wheatley Road
Old Westbury, New York 11568

SUNY College at Old Westbury

Library
Old Westbury, New York 11568

SUNY College at Oneonta

James M. Milne Library
Oneonta, New York 13820

SUNY College at Oswego

Penfield Library
Oswego, New York 13126

Board of Cooperative Educational Services

Suffolk County Regional Center
201 Sunrise Highway
Patchogue, New York 11772

Board of Cooperative Educational Services

John W. Harrold Education Center
Plattsburgh, New York 12901

SUNY College at Plattsburgh

Plattsburgh, New York 12901

SUNY College at Potsdam

Frederic W. Crumb Memorial Library
Potsdam, New York 13676

University of Rochester

Library
Rochester, New York 14627

Richmond College

Library
130 Stuyvesant Place
Staten Island, New York 10301

Wagner College

Horrman Library
Staten Island, New York 10301

SUNY at Stony Brook

Library
Stony Brook, New York 11790

Rockland Community College

Library
145 College Road
Suffern, New York 10901

Syracuse City School District

910 Erie Boulevard, East
Syracuse, New York 13210

Syracuse University

Library
Carnegie Building, Room 210
Syracuse, New York 13210

Board of Cooperative Educational Services

Mohawk Region Planning Center
Spring Road
Verona, New York 13470

Nassau Board of Cooperative Educational Services

Educational Resource Center
Research Library
1196 Prospect Avenue
Westbury, New York 11590

Board of Cooperative Educational Services

Curriculum Research Center
Piasbridge Road
Yorktown Heights, New York 10598

North Carolina**Appalachian State University**

Library
Boone, North Carolina 28607

University of North Carolina

Library - Serials Section
Chapel Hill, North Carolina 27514

Charlotte-Mecklenburg Schools

Curriculum Resources Center
Charlotte, North Carolina 28201

University of North Carolina at

Charlotte
UNCC Station
Charlotte, North Carolina 28223

Western Carolina University

Hunter Library
Cullowhee, North Carolina 28723

Elizabeth City State University

Library
Elizabeth City,
North Carolina 27909

Fayetteville State University

Chesnutt Library
Fayetteville, North Carolina 28301

University of North Carolina at

Greensboro
Walter Clinton Jackson Library
Greensboro, North Carolina 27412

East Carolina University

Library
Greenville, North Carolina 27834

North Carolina State Department of

Public Instruction
Research and Information Center
Education Building
Raleigh, North Carolina 27611

North Carolina State University

D.H. Hill Library
Raleigh, North Carolina 27607

North Dakota**University of North Dakota**

Chester Fritz Library
ERIC Center
Grand Forks, North Dakota 58201

Ohio**University of Akron**

Library
Akron, Ohio 44304

Ohio University

Library - Serials Department
Athens, Ohio 45701

Baldwin - Wallace College

Ritter Library
Berea, Ohio 44017

Bowling Green State University

Library - Serials Department
Bowling Green, Ohio 43403

University of Cincinnati

Main Campus Library
Serials Division
Cincinnati, Ohio 45221

Xavier University

Library
Victory Parkway & Dana Avenue
Cincinnati, Ohio 45207

Cleveland State University

Library - Serials
Cleveland, Ohio 44115

**ERIC Clearinghouse for Science,
Mathematics, and Environmental
Education**

Ohio State University
1800 Cannon Drive
Columbus, Ohio 43210

Ohio Education Association

Professional Development Division
225 East Broad Street
Columbus, Ohio 43215

Ohio State Department of Education

781 Northwest Boulevard
Columbus, Ohio 43212

Ohio State University

Library - Serials Division
1858 Neil Avenue
Columbus, Ohio 43210

Ohio State University

Research Library
Center for Vocational Education
1900 Kenny Road
Columbus, Ohio 43210

Wright State University

Library
Colonel Glenn Highway
Dayton, Ohio 45431

Kent State University

Library
Kent, Ohio 44242

Miami University

Library
Oxford, Ohio 45056

University of Toledo

Library
Toledo, Ohio 43606

Central State University

Hallie Q. Brown Library
Wilberforce, Ohio 45384

Youngstown State University

Library
410 Wick Avenue
Youngstown, Ohio 44503

Oklahoma**East Central State College**

Library
Ada, Oklahoma 74820

Central State University

Library - ERIC Office
Edmond, Oklahoma 73034

University of Oklahoma

Library
401 W. Brooks, Room 130
Norman, Oklahoma 73069

**Oklahoma State Regents for Higher
Education**

State Capitol Station
Oklahoma City, Oklahoma 73105

Oklahoma State University

Library - Serials Section
Stillwater, Oklahoma 74074

**Northeastern Oklahoma State
University**

Library
Tahlequah, Oklahoma 74464

University of Tulsa

McFarlin Library
Tulsa, Oklahoma 74104

Southwestern State College

Library
Weatherford, Oklahoma 73096

Oregon**Southern Oregon College**

Library
1250 Siskiyou Boulevard
Ashland, Oregon 97520

Oregon State University

William Jasper Kerr Library
Corvallis, Oregon 97331

**ERIC Clearinghouse on Educational
Management**

University of Oregon
Library - South Wing
Eugene, Oregon 97403

Northwest Regional Educational

Laboratory
400 Lindsay Building
710 S.W. Second Avenue
Portland, Oregon 97204

Portland State University

Library
Portland, Oregon 97207

Oregon Department of Education

Resources Dissemination Center Library
942 Lancaster Drive N.E.
Salem, Oregon 97310

Pennsylvania**Bloomsburg State College**

College Library
Bloomsburg, Pennsylvania 17815

California State College

California, Pennsylvania 15419

Cheyney State College

L. P. Hill Library
Cheyney, Pennsylvania 19319

Clarion State College

Library
Clarion, Pennsylvania 16214

East Stroudsburg State College

Kemp Library
East Stroudsburg,
Pennsylvania 18301

Edinboro State College

Hamilton Library
Edinboro, Pennsylvania 16412

Pennsylvania State Library

Bureau of Technical Services
Education Building, Room 46
Harrisburg, Pennsylvania 17126

Indiana University of Pennsylvania

Library
Indiana, Pennsylvania 15701

**Regional Resources Center of
Eastern Pennsylvania for Special
Education**

443 S. Gulph Road
King of Prussia,
Pennsylvania 19406

**Research and Information Services
for Education (RISE)**

198 Allendale Road
King of Prussia,
Pennsylvania 19406

Kutztown State College

Library
Kutztown, Pennsylvania 19530

Lock Haven State College

Stevenson Library
Lock Haven, Pennsylvania 17745

Mansfield State College

Library
Mansfield, Pennsylvania 16933

Pennsylvania State University

Library
Capitol Campus
Middletown, Pennsylvania 17057

Millersville State College

Ganser Library
Millersville, Pennsylvania 17551

Bucks County Community College

Library - Swamp Road
Newtown, Pennsylvania 18940

Research for Better Schools, Inc.

Library
1700 Market Street
Philadelphia, Pennsylvania 19103

Saint Joseph's College

Library
City Avenue at 54th Street
Philadelphia, Pennsylvania 19131

School District of Philadelphia

Pedagogical Library
21st Street South of the Parkway
Philadelphia, Pennsylvania 19103

Temple University

Library - Serials Section
Philadelphia, Pennsylvania 19122

U.S. Office of Education/DHEW

Region III
401 N. Broad Street
Philadelphia, Pennsylvania 19108

University of Pittsburgh

Hillman Library
Pittsburgh, Pennsylvania 15260

Shippensburg State College

Library
Shippensburg, Pennsylvania 17257

Slippery Rock State College

Maltby Library
Slippery Rock, Pennsylvania 16057

Pennsylvania State University

Pattee Library
University Park,
Pennsylvania 16802

West Chester State College
Francis Harvey Green Library
West Chester, Pennsylvania 19380

King's College
D. Leonard Corgan Library
Wilkes-barre, Pennsylvania 18711

Wilkes College
Eugene Shedden Farley Library
Franklin at South Street
Wilkes-barre, Pennsylvania 18703

Rhode Island

University of Rhode Island
Library
Kingston, Rhode Island 02881

Rhode Island College
James P. Adams Library
600 Mt. Pleasant Avenue
Providence, Rhode Island 02908

South Carolina

Charleston County School District
Media Center
3 Chisolm Street
Charleston, South Carolina 29401

Citadel Military College
Library
Charleston, South Carolina 29409

Clemson University
Library
Clemson, South Carolina 29631

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