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ABSTRACT

Administered to Mexican American high school students in Texas, this 287-item questionnaire was used to survey their attitudes, program at school, and plans for the future. Almost all of the questions consist of circling a number or checking one or more answers. A few require written answers. Topics covered by the questions are: the student's family background; school activities; attitudes about school, work, and life in general; what their parents do, feel, and think about their school; kinds of problems encountered while "job hunting"; careers, jobs, and the labor market; how to go about getting a job; employers. attitudes about high school students; students' attitudes about employers; education or training necessary for certain jobs; and future educational and employment plans.

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APPENDIX

MEXICAN AMERICAN YOUTH AND
VOCATIONAL EDUCATION IN TEXAS



CENTER FOR HUMAN RESOURCES
COLLEGE OF BUSINESS ADMINISTRATION
UNIVERSITY OF HOUSTON
TEXAS VOCATIONAL EDUCATION RESEARCH PROJECT - FORM A/B

RC009 271

This is a questionnaire that is very important. Basically, it has to do with you, your program at school, and your plans for the future. You are asked to help in a project that includes other students from your school as well as students from nine other school districts in the State of Texas.

Your answers to the questions on the following pages are confidential--that is, no teacher or administrator in your school will ever see them. The only ones who will ever see your answers are members of a research team at the University of Houston who will "code" them and a computer which will tabulate them.

You will also notice that nowhere in this questionnaire is there a place for your name, to guarantee your privacy.

Please be honest and thorough in answering these questions. There are no "right" or "wrong" answers.

Examples of Questions

There are different kinds of questions you will be asked, almost all of them just call for you to circle a number or check one or more answers. A few of the questions ask you to write out answers, but there are just a few of them.

Here are some examples of the types of questions you will be asked and how some make-believe student has answered them. None of these questions are actually in the questionnaire.

1. Would you like to live in Dallas when you graduate from high school? (Check one answer below.)

yes, definitely

yes, possibly, but I'd have to think about it

no

In this case the student obviously would not like to live in Dallas after he graduates.

2. What kind of job did you have during your summer vacation? Please be as specific as possible. If you didn't work, just write "didn't work" in the space provided.

My summer job was:

helped run a hot dog stand at the beach

In this case the student is telling, in the first place, that he worked, and he was quite specific about his job--he just didn't say "hot dog stand" or "worked at the beach."

3. How important were the following people in influencing you to take your trip to New Orleans? Circle the number which tells how important each was next to that person's name. The numbers are "1", "2", and "3".

"1" means very important
 "2" means somewhat important
 "3" means not important at all

1 very important	2 somewhat important	3 not important
------------------------	----------------------------	-----------------------

my mother	1	②	3
my father	1	②	3
my aunt	1	2	③
my uncle	1	2	③
my teacher	①	2	3

In this case the student is saying that his teacher was very important in influencing him to take that trip; that the influence of both his father and mother were somewhat important; and that his aunt and uncle did not influence him at all (they were not important).

That's the way the questions are. As you can see, they are easy to answer. We think you will find this questionnaire to be interesting, and your cooperation is most appreciated.

If you have any questions after you have read the instructions, please raise your hand and the person who is giving you this questionnaire will be more than happy to answer them for you. As you go through the questionnaire, please ask him for help if you have any other questions.

1. How old are you now? (Check one answer below.)

- 14 or under 18
 15 19
 16 20
 17 21 or over

2. I am a (Check one answer below.)

- male female

3. I am in the (Check one answer below.)

- 9th grade
 10th grade
 11th grade
 12th grade

4. I am (Check one answer below.)

- single married

5. My father was born in (Check one answer below.)

- Texas
 in another state in the United States
 Mexico
 another country, not Mexico
 I don't know

6. My mother was born in (Check one answer below.)

- Texas
 in another state in the United States
 Mexico
 another country, not Mexico
 I don't know

7. I was born in (Check one answer below.)

- Texas
 in another state in the United States
 Mexico
 another country, not Mexico

8. I am a citizen of (Check one answer below.)

- the United States
 Mexico
 another country, not Mexico

9. If you were born in Mexico or are a Mexican citizen, did you get any schooling or special training in Mexico? (Check one answer below.)

- yes no

10. If you went to school in Mexico, how many years did you go? (Write the number of years in the box below.)

11. If you had some Vocational training in Mexico, what kind of program was it? (Write your answer in the box below in either English or Spanish.)

12. How far did your parents go in school? (Check one answer below for each parent.)

	my father	my mother
no school at all	()	()
less than 6 years	()	()
6 to 8 years	()	()
some high school	()	()
high school graduate	()	()
special training after high school, but not college	()	()
some college	()	()
college graduate	()	()
graduate school	()	()
I don't know	()	()

13. How many persons live in your house? Include everyone plus yourself. (Check one answer below.)

- | | |
|-------------------------|------------------------|
| () less than 3 persons | () 7 persons |
| () 4 persons | () 8 persons |
| () 5 persons | () 9 persons |
| () 6 persons | () 10 persons or more |

14. Of the number mentioned in the question above, how many of these are your brothers?
How many of these are your sisters?

brothers

sisters

15. Who is the person in your house that generally brings in most of the money? (Check one answer below.)

father

brother

other relative

mother

sister

myself

other person (please explain):

16. What kind of work does this person (principal wage earner) do? Please be specific. (Write his or her specific job in the box below.)

17. Does either one of your parents belong to a labor union? (Check one answer below.)

yes

no

18. How many members of your family have ever done migrant farm work? (Check one answer below.)

none

some

all

19. Where have you lived most of your life? (Check one answer below.)

on a farm or ranch

in a small city

in a village or a small country town

in a large city

20. If you lived most of your life in a village, town, or city, please write its name in the box below.

21. Have you ever belonged to any school club, organization, or participated in other school activities? (Check one answer below.)

yes

no

22. If your answer to the previous question was YES, check those to which you belong now or have belonged in the past. (Check all that apply to you.)

- Vocational Education club, like DECA, VICA, VOE club
- Special interest clubs, like the Science club, Spanish club, Math club, Pan-American club
- band or choir
- school athletics, like football, basketball, baseball, track
- ROTC
- class activities, like the Student Council
- other (please explain): _____

23. If you have never participated in any club or school activity, check the reasons why you have not. (Check all that apply to you.)

- I was never invited
- I didn't know how to join
- I didn't care to
- I didn't like the people in the clubs
- I thought it was a waste of time
- I had to work
- I didn't have time
- other reason (please explain): _____

24. Other than school activities, do you have any hobbies or things you like to do in your spare time? (Check one answer below.)

- no
- yes (please explain): _____

25. Are you working now? (Check one answer below.)

- yes
- no

If your answer to this question is NO, skip questions 26 through 30 and go directly to question 31.

26. What kind of work do you do? Please be specific. (Write your job in the box below.)

27. How many hours per week do you work? (Check one answer below.)

- less than 10 15-20 25-30
 10-15 20-25 30 or more

28. How much do you get paid an hour? (Check one answer below.)

- less than \$1.00 \$1.50-\$1.75 more than \$2.00
 \$1.25-\$1.50 \$1.75-\$2.00

29. Did anyone help you get this job. (Check one answer.) yes no

30. If your answer to the question above was YES, did any of the following persons help you? (Check any who helped you.)

- | | |
|--|---|
| <input type="checkbox"/> my school counselor | <input type="checkbox"/> someone who came to school and talked about careers and jobs |
| <input type="checkbox"/> one or more of my regular teachers | <input type="checkbox"/> my principal or assistant principal |
| <input type="checkbox"/> one or more of the vocational education teachers in my school | <input type="checkbox"/> an out-of-school counselor in a special program (such as Group Guidance, NYC, SER, etc.) |
| <input type="checkbox"/> one or more of my adult friends | <input checked="" type="checkbox"/> Texas Employment Commission |
| <input type="checkbox"/> one or more of my friends in school | <input type="checkbox"/> a community or neighborhood center |
| <input type="checkbox"/> my parents | <input type="checkbox"/> other (please explain): _____ |
| <input type="checkbox"/> my brother or sister | |
| <input type="checkbox"/> other of my relatives | |

31. If you were completely free to choose any job, what would you most desire as a lifetime kind of work? (In answering this question be specific and give an exact job. Please place your answer in the box below.)

32. Why do you want this kind of work? (Check any of the following reasons)

this is an important job

it offers security

it pays good money

my parents want me to

other people will look up to me

it is exciting work

it matches my abilities

I can help other people

I can be my own boss

other reasons: (please explain);

I know a lot about it

33. Sometimes we are not always able to do what we want most. What kind of job do you really expect to have most of your life? (Write your answer in the box below. Please give an exact job!)

Below is a list of things that are said about school, work, and life in general. Please read each sentence carefully and show if you agree or disagree by circling a number from "1" to "4" to the right of each sentence.

"1" means that you agree a lot (strongly agree)

"2" means that you agree

"3" means that you disagree

"4" means that you disagree a lot (strongly disagree)

1	2	3	4
agree a lot, (strongly agree)	agree	disagree	disagree a lot (strongly disagree)

- | | | | | |
|--|---|---|---|---|
| 34. my family is very important to me | 1 | 2 | 3 | 4 |
| 35. it is important for me to plan for my future | 1 | 2 | 3 | 4 |
| 36. it is more important for me to go to school now than to work | 1 | 2 | 3 | 4 |
| 37. I think that people should work for what they get | 1 | 2 | 3 | 4 |
| 38. it is important for me to get ahead in life | 1 | 2 | 3 | 4 |
| 39. education is the best way for me to get ahead in life | 1 | 2 | 3 | 4 |
| 40. competition in school work makes me a better student | 1 | 2 | 3 | 4 |
| 41. I think that high school education or less is enough for most girls as they will get married anyway | 1 | 2 | 3 | 4 |
| 42. I think that girls should not be encouraged to work | 1 | 2 | 3 | 4 |
| 43. to me success means making a lot of money | 1 | 2 | 3 | 4 |
| 44. to me success means being satisfied and happy with what you are doing | 1 | 2 | 3 | 4 |
| 45. my chances of making it in life are good | 1 | 2 | 3 | 4 |
| 46. my chances of getting a good job are good | 1 | 2 | 3 | 4 |
| 47. I believe that it is important for people to live and work close to their family, relatives, and friends | 1 | 2 | 3 | 4 |

1
agree a lot
(strongly
agree)

2
agree

3
disagree

4
disagree a
lot (strongly
disagree)

- | | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| 48. I believe that it is important to keep and be proud of one's heritage, | 1 | 2 | 3 | 4 |
| 49. it is important for me to think about what I want to do in life and do it. | 1 | 2 | 3 | 4 |
| 50. I think that one should be proud of being a Mexican-American | 1 | 2 | 3 | 4 |
| 51. it is important for me to get as much as I can out of life | 1 | 2 | 3 | 4 |
| 52. I think that people who live in the United States have a better way of living than people who live in Mexico (Mexican Nationals) | 1 | 2 | 3 | 4 |
| 53. I think that people who live across the border in Mexico should not be allowed to work in the United States | 1 | 2 | 3 | 4 |
| 54. it is important for me to learn how to speak Spanish well | 1 | 2 | 3 | 4 |
| 55. I think that to be able to talk to people in good English and good Spanish is important | 1 | 2 | 3 | 4 |
| 56. work is something I like to do. | 1 | 2 | 3 | 4 |
| 57. I think that work is something everyone has to do | 1 | 2 | 3 | 4 |
| 58. I think that work is the only way to get ahead | 1 | 2 | 3 | 4 |
| 59. I believe that high school should prepare a student for college | 1 | 2 | 3 | 4 |
| 60. I believe that high school should give a student general skills for making a living | 1 | 2 | 3 | 4 |
| 61. I believe that high school should give a student specific skills for getting a specific job | 1 | 2 | 3 | 4 |

1 agree a lot (strongly agree)	2 agree	3 disagree	4 disagree a lot (strongly disagree)
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62. I believe that high school should give a student a good background for advanced vocational/technical training	1	2	3	4
63. I believe that high school should prepare a student to get along and work with other people	1	2	3	4
64. I believe that high school should prepare a student to be a good citizen in his community	1	2	3	4
65. I believe that high school should prepare a student for living as well as making a living	1	2	3	4
66. I believe that high school should help a student overcome his weak areas	1	2	3	4
67. I believe that high school should help a student develop his mental abilities as much as possible	1	2	3	4
68. I believe that high school should help a student develop his physical abilities as much as possible	1	2	3	4
69. I believe that high school should help a student become part of the American way of life	1	2	3	4
70. I like school very much	1	2	3	4
71. I think that vocational education in high school in general is a good idea	1	2	3	4
72. sometimes I feel like dropping out of school	1	2	3	4
73. I think that all students should take some vocational education while in high school	1	2	3	4

What your parents do, feel, and think about your school is very important. Circle from "1" to "4" to the right of each sentence below showing how much each one applies to your parents.

"1" means that your parents are very much like this
 "2" means that your parents are somewhat like this
 "3" means that your parents are seldom like this
 "4" means that your parents are never like this

1 parents are very much like this	2 parents are somewhat like this	3 parents are seldom like this	4 parents are never like this
--	---	---	--

- | | | | | |
|---|---|---|---|---|
| 74. my parents encourage me to stay in school | 1 | 2 | 3 | 4 |
| 75. my parents think that education is good for me | 1 | 2 | 3 | 4 |
| 76. my parents like the subjects I'm taking in school now | 1 | 2 | 3 | 4 |
| 77. my parents are not interested in my school work | 1 | 2 | 3 | 4 |
| 78. my parents don't know anything about school | 1 | 2 | 3 | 4 |
| 79. my parents visit my school and teacher regularly. | 1 | 2 | 3 | 4 |
| 80. my parents talk to me about my school work | 1 | 2 | 3 | 4 |
| 81. my parents would like to be more involved in my school activities | 1 | 2 | 3 | 4 |
| 82. my parents help me with my school work | 1 | 2 | 3 | 4 |

83. Do your parents belong to or go to the meetings of the PTA or other school organizations? (Check one answer below.)

() yes () no

Looking for a job after graduation can sometimes be a very difficult experience--knowing where to look, how to look, what to look for, and what problems to expect. Below is a list of persons, places, things which could help you in finding a job. If you were to look for a job tomorrow, how helpful do you think each would be?

"1" means would be very helpful
 "2" means would be somewhat helpful
 "3" means would help a little bit
 "4" means would not help at all

	1 would be very helpful	2 would be somewhat helpful	3 would help a little bit	4 would not help at all
84. my school counselor	1	2	3	4
85. one or more of my regular teachers	1	2	3	4
86. one or more of the vocational education teachers	1	2	3	4
87. one or more adult friends	1	2	3	4
88. one or more friends in school	1	2	3	4
89. my parents	1	2	3	4
90. my brother or sister	1	2	3	4
91. other of my relatives	1	2	3	4
92. someone who came to my school and talked about careers and jobs	1	2	3	4
93. my principal or assistant principal	1	2	3	4
94. an out-of-school counselor in a special program (NYC, SER, etc.)	1	2	3	4
95. Texas Employment Commission	1	2	3	4
96. newspaper want ads	1	2	3	4
97. a private employment agency	1	2	3	4
98. on my own	1	2	3	4
99. other (please explain)	1	2	3	4

Below is a list of problems which many people would run into while "job hunting." Do you think you would run into similar problems if you were to look for a job?

"1" means that you think you would have no trouble at all with that problem

"2" means that you think you would have some trouble with that problem

"3" means that you think you would have a lot of trouble with that problem

	1 no trouble at all	2 some trouble	3 a lot of trouble
100. filling out applications	1	2	3
101. interviewing for a job	1	2	3
102. language	1	2	3
103. knowing how to dress	1	2	3
104. "selling myself" to employers	1	2	3
105. lack of work experience	1	2	3
106. having no skill(s)	1	2	3
107. knowing what to expect	1	2	3
108. getting around (transportation)	1	2	3
109. getting past someone's secretary	1	2	3
110. being a Mexican-American	1	2	3
111. knowing where to go to get information about jobs	1	2	3
112. not being old enough	1	2	3

113. You have been answering questions about careers and jobs, how to go about getting a job, and kinds of problems you might encounter in looking for a job. While in high school, did you discuss any of these topics with anyone? (Check as many of the following persons with whom you discussed these topics.)

- | | |
|---|---|
| <input type="checkbox"/> my school counselor | <input type="checkbox"/> my brother or sister |
| <input type="checkbox"/> one or more of my regular teachers | <input type="checkbox"/> other of my relatives |
| <input type="checkbox"/> one or more of the vocational education teachers | <input type="checkbox"/> someone who came to school and talked about careers and jobs |
| <input type="checkbox"/> one or more of my adult friends | <input type="checkbox"/> my principal or assistant principal |
| <input type="checkbox"/> one or more friends in school | <input type="checkbox"/> an out-of-school counselor in a special program (NYC, Group Guidance, SER, etc.) |
| <input type="checkbox"/> my parents | <input type="checkbox"/> none of the above-- I never discussed these topics |

114. Do you feel such topics should be discussed in a special course while you are still in high school?

() yes () no

115. Would you be interested in participating in such a course if one were made available?

() yes () no

Below is a list of topics having to do with careers, jobs, and the labor market. How important do you think they are?

"1" means very important
 "2" means somewhat important
 "3" means not very important
 "4" means not important at all

1	2	3	4
very important	somewhat important	not very important	not important at all

116. to know how to get a job	1	2	3	4
117. to know where to look for a job	1	2	3	4
118. to know what jobs are available	1	2	3	4
119. to know what jobs I fit into	1	2	3	4
120. to know where to go to find occupational literature, (like the Occupational Outlook Handbook, the Encyclopedia of Careers and Vocational Guidance, Career pamphlets, etc.)	1	2	3	4
121. to know what to expect in the world of work	1	2	3	4
122. to understand the problems other people run into while looking for a job	1	2	3	4
123. to know what type of education and training I need to get the job I want	1	2	3	4

Below is a list of things that employers might say about high school students. Would you agree or disagree?

- "1" means that you agree a lot (strongly agree)
- "2" means that you agree
- "3" means that you disagree
- "4" means that you disagree a lot (strongly disagree)

	1 agree a lot (strongly agree)	2 agree	3 disagree	4 disagree a lot (strongly disagree)
124. students are responsible workers	1	2	3	4
125. students are inexperienced	1	2	3	4
126. students are not dependable	1	2	3	4
127. students don't know the value of a dollar	1	2	3	4
128. students usually make good workers	1	2	3	4
129. students are too young to be good workers	1	2	3	4

Below is a list of statements that students might make about employers. Would you agree or disagree with the following?

- "1" means that you agree a lot (strongly agree)
- "2" means that you agree
- "3" means that you disagree
- "4" means that you disagree a lot (strongly disagree)

	1 agree a lot (strongly agree)	2 agree	3 disagree	4 disagree a lot (strongly dis- agree)
130. employers don't understand us	1	2	3	4
131. employers don't expect much of younger workers like us	1	2	3	4
132. employers look down on us	1	2	3	4
133. employers pay us very well	1	2	3	4
134. employers would rather hire younger people like us rather than older people	1	2	3	4
135. employers think we don't know anything	1	2	3	4

1 agree a lot (strongly agree)	2 agree	3 disagree	4 disagree a lot (strongly disagree)
--------------------------------------	------------	---------------	--

136. employers would rather hire people who come from Mexico	1	2	3	4
137. employers would rather hire Anglos than Mexican-Americans	1	2	3	4
138. employers would rather hire Blacks than Mexican-Americans	1	2	3	4

How available are these jobs in your home city? Circle a number from "1" to "4" at the side of each job.

"1" means that there are a lot of these jobs available

"2" means that there are some, but not too many of these jobs available

"3" means that there are very few of these jobs available

"4" means that there are none, or almost none of these jobs are available

1 a lot available	2 some available	3 very few available	4 none available
----------------------	---------------------	-------------------------	---------------------

139. busboy	1	2	3	4
140. lawyer	1	2	3	4
141. keypuncher	1	2	3	4
142. auto mechanic	1	2	3	4
143. maid/janitor	1	2	3	4
144. carpenter's helper	1	2	3	4
145. licensed vocational nurse	1	2	3	4
146. teacher	1	2	3	4
147. electrician	1	2	3	4
148. farm laborer	1	2	3	4
149. typist	1	2	3	4
150. doctor	1	2	3	4
151. sales person	1	2	3	4
152. beautician	1	2	3	4

What kind of people get what kind of jobs in your home city? At the side of each job indicate the kind of persons who would most likely get that kind of job. Circle from "1" to "4" for the kind of person who would most likely get the job.

"1" means people close to your own age, or a bit older.

"2" means younger adults, like your older friends, or older sisters and brothers.

"3" means older adults, like your parents.

1 own age	2 younger adults	3 older adults
--------------	---------------------	-------------------

153. busboy	1	2	3
154. lawyer	1	2	3
155. keypuncher	1	2	3
156. auto mechanic	1	2	3
157. maid/janitor	1	2	3
158. carpenter's helper	1	2	3
159. licensed vocational nurse	1	2	3
160. teacher	1	2	3
161. electrician	1	2	3
162. farm laborer	1	2	3
163. typist	1	2	3
164. doctor	1	2	3
165. sales person	1	2	3
166. beautician	1	2	3

Do you think that some people are more likely to get these jobs than others? Circle a number from "1" to "5" to the right of each job.

- "1" means that Anglos are more likely to get such a job than anyone else
- "2" means that Mexican Nationals (or "Green Carders") are more likely to get such a job than anyone else
- "3" means that Blacks are more likely to get such a job than anyone else
- "4" means that Mexican-Americans are more likely to get such a job than anyone else
- "5" means that it doesn't make any difference--the most qualified person gets the job

	1 Anglos	2 Mexican Nationals	3 Blacks	4 Mexican Americans	5 Anyone
167. busboy	1	2	3	4	5
168. lawyer	1	2	3	4	5
169. keypuncher	1	2	3	4	5
170. auto mechanic	1	2	3	4	5
171. maid/janitor	1	2	3	4	5
172. carpenter's helper	1	2	3	4	5
173. licensed vocational nurse	1	2	3	4	5
174. teacher	1	2	3	4	5
175. electrician	1	2	3	4	5
176. farm laborer	1	2	3	4	5
177. typist	1	2	3	4	5
178. doctor	1	2	3	4	5
179. sales person	1	2	3	4	5
180. beautician	1	2	3	4	5

What type of education or training do you think people need to hold for each of the jobs found in your home city? Circle the level of education or training at the side of each job type, "1" to "8"

"1" means little or no education or training
 "2" means less than a high school diploma
 "3" means at least a high school diploma
 "4" means at least a high school diploma with some vocational training in high school
 "5" means special or extra training or education after high school, but not college
 "6" means at least some college
 "7" means at least a college degree
 "8" means more than one college degree

	1 no education	2 some high school	3 high school diploma	4 high school with VE	5 special training after high school	6 some college	7 college degree	8 more than a college degree
181. busboy	1	2	3	4	5	6	7	8
182. lawyer	1	2	3	4	5	6	7	8
183. keypuncher	1	2	3	4	5	6	7	8
184. auto mechanic	1	2	3	4	5	6	7	8
185. maid/janitor	1	2	3	4	5	6	7	8
186. carpenter's helper	1	2	3	4	5	6	7	8
187. licensed vocational nurse	1	2	3	4	5	6	7	8
188. teacher	1	2	3	4	5	6	7	8
189. electrician	1	2	3	4	5	6	7	8
190. farm laborer	1	2	3	4	5	6	7	8
191. typist	1	2	3	4	5	6	7	8
192. doctor	1	2	3	4	5	6	7	8
193. sales person	1	2	3	4	5	6	7	8
194. beautician	1	2	3	4	5	6	7	8

When you graduate from high school you may want or plan to do something very specific. On the other hand, your plans may still be indefinite--that is, you are considering a number of such things: getting a steady job, getting advanced vocational/technical training, going to college, joining the military service, and the like. That's what this section of the survey is all about--what you might do when you graduate.

In the first place,

196. Do you expect to graduate from high school? (Check one answer below.)

yes

no

Now, let's assume that you are going to graduate, and go on to the other questions.

197. When you graduate from high school do you plan to get a steady job? (Check one answer below.)

yes (I definitely plan to get a job)

I'm not sure yet

I might possibly get a job

no (I definitely do not plan to get a job)

If your answer to the question above was NO (definitely not) skip questions 198-205 and go directly to the next boxed question, 206.

198. What kind of steady job do you think you will get after you graduate? Write the name of the job in the box below. Please be as specific as you can.

name of job

199. You may not really know, but how long do you think you will stay on the first job you get after you graduate? (Check one answer below.)

for as long as the job lasts or until they don't want me anymore

for quite a while (a year or so) until I get the experience to get a better job

for a short while (just a few months) until I can get enough money and "know-how" to move on to another job

for a short while (just a few months) until I decide what to do with my life

200. Although you may not be sure, where do you think you will find your first job after you graduate? (Check one answer below.)

here in my own city

somewhere else in Texas, a long way from my home city

somewhere else in Texas, but close to my own city

outside of Texas

201. Although you may not know for sure, what type of training do you think you will get on your first job? (Check one answer below.)

- I will probably get a short training program when I start work (less than a week)
- I will probably learn by working with experienced workers
- I will probably be sent to night school by my company and learn job-related skills
- I will probably have special classes on company time
- I probably will have no on-the-job training at all
- I haven't the slightest idea

202. Do you think the first job you get will have much to do with what you are studying now in school? (Check one answer below.)

- yes, definitely
- yes, possibly
- no, I don't think so
- I really don't know

203. Do you think that most of the jobs you will have in the future will have much to do with what you are studying now in school? (Check one answer below.)

- yes, definitely
- yes, possibly
- no, I don't think so
- I really don't know

204. You may not really know, but how much do you expect to earn, on a weekly basis on your first job after you graduate? Fill in the amount you expect to make a week in the box below. Make a rough estimate if you have to.

per week

205. You may not really know, but how much do you expect to make a week when you have reached your top wages as a worker? Fill in the amount you expect to make per week in the box below. Make a rough estimate if you have to.

per week

206. When you graduate from high school, do you plan to go to a college or university?
(Check one answer below.)

yes (I definitely plan to go to a college or university)

I'm not sure yet

I might possibly go to a college or university

no (I definitely do not plan to go to a college or university)

If your answer to the question above was NO (definitely not) skip questions 207-212 and go directly to the next boxed question, 213.

207. Which one of the following types of colleges and universities do you think you might probably end up at? (Check one answer below.)

a junior college or a community college

a smaller state university (like Texas A & I, Sam Houston, or Stephen F. Austin)

a small private university (like Our Lady of the Lake or St. Thomas)

a large state university (like The University of Texas-Austin or The University of Houston)

a large private university (like Baylor or Rice)

208. Which of the following areas of study do you think you might wish to specialize in (or "major" in) when you go to college? (Check all those that might interest you.)

education (to be a teacher)

sciences (like biology, chemistry, or physics)

engineering

technical fields (like electronics, mechanics, etc.)

social sciences (like history, government, anthropology)

"humanities" (like English, other languages, philosophy)

business administration (like accounting, retail management)

law, medicine, or one of the other professions

other (please explain) _____

209. If you go to a college or university, do you plan to go full time or part time?
(Check one answer below.)

full time

part time

I don't know

210. If you go to a college or university, where, more than likely, do you think it will be? (Check one answer below.)

as close to home as I can manage it

somewhere in the Southwest

somewhere within easy traveling distance from my home city

somewhere in the United States

somewhere in Texas

probably in another country (which one? _____)

211. How do you intend to pay for your fees and other expenses while you are at a college or university? Below is a list of ways of paying for your education. (Check all those which apply to you.)

I plan to work while I am attending school

I plan to get a government loan

I plan to work during the summer

I plan to get a personal loan

my parents or other relatives will help me

I will pay from what I have in savings

I plan to get a scholarship

other (please explain) _____

212. Do you know where you can get information on financial assistance to attend a college or university?

yes

no

213. Do you plan to get some kind of advanced training to prepare you for a job or career after you graduate from high school? (Check one answer below.)

yes (I definitely plan to get some kind of advanced training)

I might possibly get some kind of advanced training

I'm not sure yet

no (I definitely do not plan to get any kind of advanced training)

If your answer to the question above was NO (definitely not) skip questions 214-219 and go directly to the next boxed question, 220.

214. In what type of school do you think you will get this advanced training?

- () a junior or community college.
() a public technical school or technical institute
() a private technical or trade school
() a private business college

215. Where do you think you will go to get this kind of advanced training? (Check one answer below)

- () as close to home as I can manage it
() somewhere in the Southwest
() somewhere within easy traveling distance from my home city
() somewhere in Texas
() somewhere in the United States
() probably in another country (which one? _____)

216. Which of the following types of advanced training programs or schools do you think you might choose? (Check all those that you might choose.)

- () health care (nursing, medical technician, etc.)
() business (bookkeeping, secretarial training, typist, etc.)
() agriculture (horticulture, irrigation technology, etc.)
() home economies (interior design, dietician aide, etc.)
() data processing (keypunching, programming, computer repair, etc.)
() auto mechanics or auto paint and body work
() air conditioning and refrigeration
() radio and TV
() beauty school
() drafting school
() modeling school
() barbering school
() court reporting
() airline school (hostess, reservation clerk, etc.)
() building and construction trades (carpentry, masonry, etc.)
() other (please explain) _____

217. Do you plan to go full time or part time? (Check one answer below)

- () full time () part time () I don't know yet

218. Do you know where you can get information or financial assistance to get this training after you graduate?

() yes () no

219. How do you intend to pay for your fees and other expenses while you are getting this training? Below is a list of ways of paying for your education. (Check all those which apply to you.)

() I plan to work while I am attending school

() I plan to get a personal loan

() I plan to work during the summer

() I will pay from what I have in savings

() my parents or other relatives will help me

() a special government program will help me

() I plan to get a scholarship

() other (please explain) _____

() I plan to get a government loan

220. Do you plan to go into business or trade for yourself or with someone else after you graduate from high school?

() yes (I definitely plan to go into a business or trade by myself or with somebody else)

() I might possibly go into a business or trade by myself or with somebody else

() I'm not sure yet

() No (I definitely do not plan to go into a business or trade by myself or with somebody else)

If you answer to the question above was NO (definitely not) skip questions 221-223 and go directly to question 224.

221. What kind of business or trade do you think this will be? Write the kind of business or trade in the box below.

kind of business

222. With whom do you expect to go into this business or trade? (Check the most likely answer below.)

- just by myself with one or more older friends
 with my father with one or more friends of
my own age
 with my brother or sister I don't know yet
 with some other relative

223. Where do you think you will start this business or trade? (Check one answer below.)

- here in my own city somewhere else in Texas, a long
way from my home city
 somewhere else in Texas, but
close to my own city outside of Texas

224. Have you ever heard of a union apprenticeship program? (Check one answer below.)

- yes, I know what it is
 yes, I've heard about it, but I don't know
what it is
 no, I've never heard about it

225. Do you plan to go into an apprenticeship program? (Check one answer below.)

- yes (I definitely plan to join a union
apprenticeship program)
 I might possibly join a union apprenticeship program
 I'm not sure yet
 no (I definitely do not plan to join a union apprenticeship
program)

226. How many on-the-job training programs are available in your city? (Check one answer below.)

- there aren't any that I know of
 there may be just a few
 quite a number are available

227. Do you plan to go into an on-the-job training program? (Check one answer below.)

- yes (I definitely plan to go into an on-the-job
training program)
 I might possibly go into an on-the-job training program
 I'm not sure yet
 no (I definitely do not plan to go into an
on-the-job training program)

228. Have you ever heard of special state or federal government training programs. (like CEP, SER, Community Action Programs, Model Cities, etc.)? (Check one answer below.)

- yes, I know what they are.
- yes, I've heard about them but I don't know what they are
- no, I've never heard about them

229. When you graduate from high school do you plan to go into one of the special state or federal government training programs (like CEP, SER, Community Action Programs, Model Cities, etc.)? (Check one answer below.)

- yes (I definitely plan to go into such a program)
- I might possibly go into such a program
- I'm not sure yet
- No (I definitely do not plan to go into such a program)

Girls - If you plan to join the military service, please answer questions 230-235. If you don't plan on joining the military service, skip questions 230-235, and go on to 236.

Boys - Answer questions 230-235.

230. What do you plan to do about military service?

- get out of going
- enter the reserves.
- go only if I am drafted
- enter an ROTC program in college
- enlist when I leave school
- I'm not sure yet

231. If you were in the service, how long do you think you might stay in? (Check one answer below.)

- for at least 2 years
- for at least 10 years
- for at least 4 years
- for as long as it takes me to retire-- I want to make the military my career
- for at least 6 years
- I don't know yet

232. If you were in the service, how high in rank would you like to go? (Check one answer below.)

- just a private (or seaman, or airman) with no responsibilities
- a non-commissioned officer with some responsibility and control of others
- an officer

233. Which of the following would be most to your liking if you had to stay (or wanted to stay) in the military service for a long time? (Check one answer below.)

- just do whatever they want me to
- learn a skill or craft that had some application to civilian life
- learn to become a good combat soldier (or airman, or marine, or sailor)
- become a specialist in an area that I am interested in

234. If you were in the military service which of the following would you like best. (Check one answer below.)

- to be stationed as close to home as possible
- to be stationed for a while overseas and for a while in the United States
- to be stationed somewhere in the United States
- it makes no difference to me where I might be stationed
- to be stationed overseas

235. If you were to enlist in the military service, you might do so for a number of reasons. Below is a list of such reasons. Please check each reason which applies to you.

- the military life is more exciting than being in school or working
- in the service people respect you
- the military provides good skill training programs
- when I get out, I'll have the GI Bill to pay for college
- when I get out, I'll have the GI Bill to pay for special training
- I want to serve my country in the service
- I would join up to keep from being drafted

FCR GIRLS ONLY (Boys, skip questions 236-239 and go directly to question 240)

236. If you were married, would you also take a job?

- yes, I would work full time
- yes, but I would only work part time
- no, I would not work

237. If you were married and did not work full time, what other things might you do? Below are a list of things you might do. Check all those that would apply to you.

- | | |
|--|---|
| <input type="checkbox"/> stay at home, take care of my kids and my house | <input type="checkbox"/> go to a college or university |
| <input type="checkbox"/> stay at home and just relax | <input type="checkbox"/> go into my own business |
| <input type="checkbox"/> work part-time | <input type="checkbox"/> do whatever my husband wanted me to do |
| <input type="checkbox"/> go to an advanced vocational/technical school | <input type="checkbox"/> other (please explain) _____ |
| <input type="checkbox"/> go to a private trade school or business school | _____ |

238. If you were married, would you want to live wherever your husband worked? (Check one answer below.)

- I would happily live wherever my husband had to work
- I would live where he had to work, but I'd try to influence his choice of jobs
- I would insist upon my husband taking a job where I wanted to live

239. When you graduate from high school do you plan to get married? (Check one answer below.)

- | | |
|---|---|
| <input type="checkbox"/> I am married now | <input type="checkbox"/> I'm not sure yet |
| <input type="checkbox"/> yes (I definitely plan to get married) | <input type="checkbox"/> no (I definitely do not plan to get married) |
| <input type="checkbox"/> I might possibly get married | |

240. Do you know what kind of vocational education programs are available in your school? (Check one answer below.)

- yes, I know about all of them
- yes, I know about some of them
- no, I don't know about any of them

241. Are there any vocational education programs available in your school that you would like to know more about? (Check one answer below.)

- no
- yes (if yes, which one(s)? _____
- _____
- _____
- _____

242. Are there some vocational education programs not available in your school that you would be interested in taking if they were made available? (Check one answer below.)

no

yes (if yes, which one(s)? _____

243. For which type of high school students do you think that vocational education programs are the best? (Check all those for whom you think they are best.)

the student who has to make a living when he graduates

the student who can't do well in an academic program

the student who is very bright

the student who is interested in real things, not just books

the student who comes from a "minority group" (like Blacks and Mexican-Americans)

the practical student

the student who can't make it in college because he's poor

the student who really doesn't care about school

244. Of the following reasons check as many as you think are important to other students in choosing a vocational education program in high school. (Check as many as you think are important to them.)

it's easier than an academic program

it's interesting

it makes a student feel he's "doing something"

it gives a student more personal satisfaction

it's more "real" than an academic program

it gives a student a head start in making a living

it's more practical

it's more challenging

it helps you learn a skill

it helps you get a job easier

245. Which one of the following best describes your feelings about a vocational education program in high school? (Please check only one)

- I feel that it is a way of making sure that a student gets a job when he graduates
- I feel that it is a way of getting out of courses that aren't interesting
- I feel that it's the only thing that a student from a poor family should do
- I feel that it's a first step towards a successful life as an adult
- I feel that it's a way to learn a skill that can be used later on

246. Regardless of what your specific plans may be after you graduate from high school, let's imagine that you would be looking for a job. Now, if you were looking for a job, what kinds of things might influence you to move away from your home city? Below is a list of reasons that might be given for leaving your home city. Read the list carefully. After you've read the list:

- check here if you wouldn't move away for any of the reasons listed below

If you might go somewhere else to look for a job for any of these reasons, please check those that would apply to you.

- there is no real job future here for someone with a high school diploma
- the kind of job I could get here would not allow for any advancement
- there really are very few jobs around here
- I couldn't compete with those who would work for less money
- the jobs around here just don't pay enough
- I'm bored with this place
- I just don't like the people around here
- I want to get away from my family
- I'm too involved with someone else, and I'm too young to get tied down
- I'd like to get away from my friends
- this is a rotten place to live
- there's no chance for a woman to get a good job here

247. Now, if you might leave your home city to look for a job, what place comes to your mind where you would like to go? Write the name of the place in the box below.

248. Listed below are a number of things that most young people look forward to. Rank them in order of their importance to you. For the one you think is most important put a number "1" in front of it; for the next most important one put in a number "2"; and so on until you have a different number (from 1 to 7) for each one. Please read over the entire list before answering the question.

- () to have lots of free time to do what I want
- () to get all the education I want
- () to earn as much money as I can
- () to get the job I want the most
- () to live in the kind of place I like best
- () to have the kind of house, car, furniture, and other things like this I want
- () to get married and raise a family

(Please check your answers. You should have used each number from 1 to 7 only one time and you should have a number in each blank space.)

There are some sentences below. At the side of each statement are spaces labeled "I agree," "my friends agree," "my parents agree," and "school people agree." For each sentence check the space labeled "I agree" if you agree with the statement. If you don't agree with the statement, leave the space blank. Now, check the space labeled "my friends agree" if you think that most of your friends would agree with the statement. If you don't think that they would agree with the statement, leave the space blank. The same thing then applies to your parents -- if you think they would agree or disagree -- in the space labeled "my parents agree." Lastly, and we know this may be difficult, do the same thing for the people who are in charge of your school in the space labeled "school people agree." Certainly you can answer easily for yourself. In the cases of your friends, your parents, and the people who are in charge of your school, just use your imagination if you really don't know.

- | | | |
|------|---|--|
| 249. | vocational education in high school is a way of wasting someone's time | <input type="checkbox"/> I agree
<input type="checkbox"/> my friends agree
<input type="checkbox"/> my parents agree
<input type="checkbox"/> school people agree |
| 250. | people who make it in life are those who can make it in college | <input type="checkbox"/> I agree
<input type="checkbox"/> my friends agree
<input type="checkbox"/> my parents agree
<input type="checkbox"/> school people agree |
| 251. | someone with a trade does much better in life than someone with a college education | <input type="checkbox"/> I agree
<input type="checkbox"/> my friends agree
<input type="checkbox"/> my parents agree
<input type="checkbox"/> school people agree |

252. most people who go to college
are wasting time and money
- () I agree
() my friends agree
() my parents agree
() school people agree
253. "success" shouldn't be measured
by someone's education but by
what he does on his own
- () I agree
() my friends agree
() my parents agree
() school people agree
254. if someone starts to learn a trade
he really doesn't need a lot of
junky courses in high school
- () I agree
() my friends agree
() my parents agree
() school people agree
255. high schools get things all wrong
when they insist that a student
take subjects that have nothing
to do with real life
- () I agree
() my friends agree
() my parents agree
() school people agree
256. a really satisfied person is
one who works at a trade and
makes a decent living
- () I agree
() my friends agree
() my parents agree
() school people agree
257. vocational education in high
school pays off a lot better
than preparing to go to
college
- () I agree
() my friends agree
() my parents agree
() school people agree
258. serious students in high
school have to think about
making a living before any-
thing else
- () I agree
() my friends agree
() my parents agree
() school people agree
259. students in vocational edu-
cation are different from
other students in school
- () I agree
() my friends agree
() my parents agree
() school people agree
260. vocational education will
prepare students for jobs
after graduation from
high school
- () I agree
() my friends agree
() my parents agree
() school people agree
261. additional job training is
a good idea after graduation
from high school
- () I agree
() my friends agree
() my parents agree
() school people agree

THE FOLLOWING SECTION IS FOR STUDENTS IN VOCATIONAL EDUCATION ONLY

A-1 What vocational education program are you taking in school now? Write the full name of the program in the box below.

Name of Program

A-2 At the end of this semester how many semesters of vocational education will you have? (Check one answer below.)

- 1 semester
- 2 semesters
- 3 semesters
- 4 semesters
- 5 semesters
- 6 semesters
- more than 6 semesters

A-3 If you work, is your present job related in any way to your vocational education program? (Check one answer below.)

- yes
- no
- I am not working now

Note below how each of the following persons helped influence you in choosing a vocational education program in high school. Circle the number telling what your opinion is, from "1" to "4," at the side of each person mentioned.

- "1" means that the person was very helpful
- "2" means that the person was somewhat helpful
- "3" means that the person helped, but just a little bit
- "4" means that the person did not help at all

	1 very helpful	2 somewhat helpful	3 helped little bit	4 did not help at all
A-4 my school counselor	1	2	3	4
A-5 one or more of my regular teachers	1	2	3	4
A-6 one or more of the vocational education teachers	1	2	3	4
A-7 one or more adult friends	1	2	3	4
A-8 one or more friends in school	1	2	3	4
A-9 my parents	1	2	3	4
A-10 my brother or sister	1	2	3	4
A-11 other of my relatives	1	2	3	4
A-12 someone who came to school and talked about careers and jobs	1	2	3	4
A-13 my principal or assistant principal	1	2	3	4
A-14 an out-of-school counselor in a special group (such as Group Guidance, NYC, etc)	1	2	3	4

A-5 Of those who helped you in the list above circle the one on the list who helped you the most.

A-16 How did you learn about vocational education programs at your school? (Check as many as apply to you)

- my counselor told me
- a teacher told me
- I read about them on my own
- my friends at school told me
- my parents asked me to find out
- a graduate of my school told me
- someone else told me (explain who he or she was) _____

A-17 In the list below check all the reasons which were important to you yourself in choosing a vocational educational program.

- it seemed easier to me than an academic program
- I thought it was interesting
- it made me feel that I was "doing something"
- it gave me more personal satisfaction
- it was more "real" to me than an academic program
- I felt it gave me a head start in making a living
- I felt it was more practical
- I felt it was more challenging
- I thought it would help me to learn a skill
- I thought it would help me to get a job easier

A-18 The list below gives reasons why students like yourself enroll in vocational education programs. Which of the following reasons apply to you? (Check as many as apply)

- I liked it
- my counselor told me to take it
- one or more of my teachers told me to take it
- it was the only one available
- my parents told me to take it
- it might be helpful later on

A-19 Do you think that the first job you get after graduation will have much to do with the vocational education program in which you are now enrolled? (Check one answer below.)

- yes, definitely
- yes, possibly
- no, I don't think so
- I really don't know

A-20 Do you think that most of the jobs you will have in the future will have much to do with your vocational education program? (Check one answer below.)

- yes, definitely
- yes, possibly
- no, I don't think so
- I really don't know

A-21 Does your school or vocational education program provide job placement services? (Check one answer below.)

- yes
- no
- I don't know

A-22 Does your vocational education instructor sometimes explain things in Spanish? (Check one answer below.)

- yes, often
- yes, sometimes
- no

A-23 Do you think discussion in class in both English and Spanish would help you learn better? (Check one answer below.)

- yes, definitely
- yes, possibly
- no

A-24 Do you like your vocational education program? (Check one answer below.)

- yes
- no

A-25 Do you sometimes feel like dropping out of your vocational education program? (Check one answer below.)

- yes
- no

A-26 What suggestions would you make to improve your vocational education program? Please feel free to say anything you want to in the space below and on the opposite page.