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ABSTRACT

This statistical compendium is 14th in the series of annual digest that provide abstracts of statistical information covering the broad field of education in America from prekindergarten through graduate school. This edition, along with the others, is intended for use in particular by those persons concerned with the formulation and conduct of educational policy, though it is of value to anyone interested in education. The digest is divided into sections dealing with all levels of education compositely, elementary and secondary education, higher education, adult and vocational education, federal education programs, and selected statistics related to education. This volume contains statistical information on the number of schools and colleges, enrollments, teachers, graduates, finances, federal aid to education, educational facilities, and educational expenditures. The last section includes information on employment status and job opportunities, research and development; and equal employment opportunity, as well as data from the National Assessment of Educational Progress. (Author/DS)

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Digest of Education Statistics

1975 EDITION

by
W. Vance Grant
and
C. George Lind
National Center for
Education Statistics

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

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Education Division

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National Center for Education Statistics

Marie D. Eldridge. Administrator



'NATIONAL CENTER FOR EDUCATION STATISTICS

"The purpose of the Center shall be to collect and disseminate statistics and other data related to education in the United States and in other nations. The Center shall . . . collect, collate, and, from time to time, report full and complete statistics on the conditions of education in the United States; conduct and publish reports on specialized analyses of the meaning and significance of such statistics; . . . and review and report on education activities in foreign countries."—Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

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FOREWORD

The 1975 edition of the Digest of Educational Statistics is the 14th in a series of annual publications initiated in 1962. Its primary purpose is to provide an abstract of statistical information covering the broad field of American education from prekindergarten through graduate school. In order to perform this function, it utilizes materials from numerous sources, including the statistical surveys and estimates of the National Center for Education Statistics and other appropriate sources, both governmental and nongovernmental. The publication contains information on a variety of subjects within the field of educational statistics, including number of schools and colleges, enrollments, teachers, graduates, educational attainment, finances, Federal funds for education, libraries, international education, and research and development.

The Digest is divided into six chapters: All Levels of Education, Elementary and Secondary Education, Higher Education, Adult and Vocational Education, Federal Programs for Education and Related Activities, and Selected Statistics Related to Education in the United States. To qualify for inclusion in this publication, material must be nationwide in scope and of current interest and value. Series of data extending as far back as 1870 have been employed in many instances in order to give some historical perspective. The introduction supplements the tabular materials in chapters I through VI by providing a brief description of current trends in American education.

In addition to updating many of the statistics that appeared in previous years, this edition of the *Digest* contains a number of innovations. These include a new chapter on adult and vocational education, with expanded coverage of vocational education at the postsecondary level; State figures on public school teachers, by level and by sex; data on higher education enrollment, by degree-credit status and by type and control of institution; a listing of the 100 institutions of higher education that received the largest amounts of Federal assistance; and a new table containing data on characteristics of scientists and engineers. Additional information from the National Assessment of Educational Progress and from the National Longitudinal Study of the High School Class of 1972 is also included.

In the past, the Digest of Educational Statistics has proved useful to persons interested in the nature and scope of education in the United States and in particular to those individuals-concerned with the formulation and conduct of educational policy. We trust that the readers of the 14th edition will find it as valuable as its predecessors.

Kenneth A. Simon, Chief Reference, Estimates, and Projections Branch

Marjorie O. Chandler, Director
Division of Statistical Information
and Studies



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INTRODUCTION

A STATISTICAL LOOK AT AMERICAN EDUCATION: FALL 1975

In the fall of 1975, education is the primary activity of approximately 62.3 million Americans. Included in that total are 58.9 million students enrolled in our schools and colleges, -3.1 million teachers, and about 300,000 superintendents, principals, supervisors, and other instructional staff members. This means that in a Nation with 214 million people nearly 3 out of every 10 persons are directly involved in the educational process.

Total enrollment in regular educational programs from kindergarten through graduate school increased for 27 consecutive years before reaching an all-time high of 59.7 million in the fall of 1971. The small decreases that subsequently have occurred at the elementary school level reflect the fact that there are now fewer children 5 to 13 years of age than in the recent past. Enrollment is continuing to rise at the high school and college levels.

The following percentages of the school-age population are estimated to be enrolled in school in the fall of 1975: Of 5-year-olds (the usual kindergarten age), 86 percent: of 6- to 13-year-olds (grades 1 through 8), 99 percent; of 14- to 17-year-olds (grades 9 through 12), 93 percent; and of 18- to 24-year-olds (college age), 25 percent. These estimates are derived from data obtained in the annual fall surveys of the U.S. Department of Commerce, Bureau of the Census, and reported in Current Population Reports, Series P-20.

Enrollment in degree-credit programs in colleges and universities is expected to exceed 9.3 million this fall. This represents an increase of at least 3.5 percent over the 9.0 million students enrolled one year earlier. (The figures for both 1974 and 1975 exclude undergraduate students in occupational programs not creditable toward a bachelor's degree as well as those attending other types of postsecondary educational institutions.)

Enrollment in public and nonpublic schools at the secondary level (grades 9 through 12) is expected to total about 15.6 million students this fall. This is a rise of 200,000, or more than 1 percent, over the 15.4 million students enrolled a year ago: Enrollment in nonpublic schools held steady at about 1.2 million, while the number of public high school students rose from 14 2 million last fall to an estimated 14.4 million in 1975.

Enrollment at the elementary school level (kindergarten through the eighth grade) has declined by about 2 percent - from 34.6 million last year to a current level of about 34.0 million. Nonpublic school enrollment is estimated at 3.4 million compared with 3.5 million a year ago while public school enrollment is now about 30.6 million as against 31.1 million last fall.

School enrollment in the future will be significantly interpretation in the birth rate. Data from the National Center for Health Statistics, U.S. Public Health Service, show that the number of live births in this country attained an all-time high of 4.3 million in 1961. They then declined precipitously until they reached 3.1 million in 1973. Subsequently, reflecting an increase in the number of women of childbearing age, there has been a slight upward trend in the number of births. While there may very well be further increases in the years just ahead, a return to the high birth rates of the 1950's and early 1960's now seems urlikely.

The latest projections of the National Center for Education Statistics indicate that there will be small annual reductions in elementary school enrollment for the next 5 or 6 years. These decreases are directly attributable to the expected decline in the number of children aged 5 to 13 during this period. High school enrollment is expected to reach a peak in 1976 and then begin a series of small annual declines. College enrollment is expected to reach its maximum about 1981. A decrease in the college-age population will become evident in the early 1980's, but the extent of the expected enrollment decline will be determined by



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Preliminary data that have just become available as the Digest goes to press indicate that degree-credit enrollment may reach 9.7 million in the fall of 1975

emerging trends in college attendance rates. At the present time the percentage of young people attending college is down slightly from the high levels reached in the late 1960's.

Currently, about 2,410,000 persons are employed as classroom teachers in public and nonpublic elementary and secondary schools. This represents practically no change from the number of persons teaching a year ago. A small increase in secondary school teachers this year will approximately offset a slight decline in employment at the elementary school level. The number of public school teachers is estimated at 2,180,000 this fall, and about 230,000 are in nonpublic schools. Approximately 1,320,000 are teaching in elementary schools, while 1,090,000 are employed at the secondary level.

Over-all, the trend in recent years has been for the number of public school teachers to grow at a faster rate than the number of pupils. The result is a continuing improvement in the pupil-teacher ratio. This fall there are about 20.7 pupils per teacher as compared with 24.7 pupils for each teacher 10 years ago. Moreover, a study by the National Education Association² indicates that public school teachers in the 1970's are better prepared academically than those who taught in previous decades. Only 3 percent of the teachers in 1971 did not have a bachelor's degree, as compared with 15 percent in 1961. In 1971 more than 27 percent of the teachers held a master's degree, compared with 23 percent 10 years earlier.

The average annual salary of classroom teachers in public elementary and secondary schools rose about 8 percent last year over the preceding year, bringing the average salary in 1974-75 to approximately \$11,600. A further increase to about \$12,400 is anticipated for the current school year. The average salary of the total professional instructional staff, including principals, supervisors, teachers, and other personnel, is somewhat larger—the estimates for 1974-75 and 1975-76 are \$12,070 and \$12,900, respectively.

The number of instructional staff members in colleges and universities is continuing to grow, but at a slower rate than in the middle and late 1960's. The full-time and part-time staff totaled about 630,000 last fall, and the current estimate is 650,000. The trend in recent years has been toward slightly larger classes (more students per teacher) at the higher education level.

The average salary of full-time faculty members in institutions of higher education was nearly \$15,300 for

the academic year 1974-75. Average salaries in colleges and universities have been rising somewhat more than 5 percent annually in recent years. A further increase to about \$16,200 is expected for the academic year 1975-76.

Approximately 3.1 million persons graduated from high school in 1975, and an equally large number of students are expected to receive their high school diplomas in 1976. The size of these graduating classes reflects the high birth rate in the late 1950's as well as the tendency of most young Americans to remain in school at least until high school graduation. About 75 percent of the young people today finish high school, and about 45 percent (or about 60 percent of the high school graduates) can be expected to enter a degree-credit program in a college or university. If present trends continue, about 24 percent of the persons in their late teens today can be expected to earn a bachelor's degree; 7 percent, a master's degree; and more than 1 percent, a doctorate.

In a recent survey³ of the educational attainment of the population conducted in March of 1974, the Bureau of the Census found that the median number of school years completed by young people 20 and 21 years of age was 12.8 years. Persons 45 to 54 had completed 12.3 years, while senior citizens 75 years old and over had spent 8.6 years in school.

During the school year 1974-75, the number of earned degrees conferred by colleges and universities is estimated as follows: Bachelor's degrees, 944,000; first-professional degrees, 55,000; master's degrees, 292,000; and doctorates, 36,000. In 1975-76, the comparable figures are expected to be 936,000, 58,000, 305,000, and 38,000. Over-all, more degrees will be conferred in 1975-76 than in any previous year, and annual increases are anticipated through the early 1980's.

Expenditures for public and private education from kindergarten through graduate school are estimated at nearly \$109 billion for the 1974-75 school year, and preliminary estimates place the 1975-76 figure at about \$120 billion. Elementary and secondary schools last year expended more than \$68 billion, while institutions of higher education spent more than \$40 billion. Public schools and colleges spent nearly \$89 billion in 1974-75, as compared with about \$20 billion for nonpublic institutions.

Viewed in another context, the total expenditures for education during 1974-75 amounted to 7.8 percent of the gross national product (GNP). The percentage of



² National Education Association, Research Division, Status of the American Public-School Teacher, 1970-71, Research Report 1972-R3, National Education Association Washington, D.C.

³U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, No. 274.

the GNP spent for education has been rising during most of the past 30 years and now appears to have stabilized at a high level. The low point in modern times was reached in 1943-44, in the midst of World War II, when educational expenditures dropped to 1.8 percent of the GNP.

Nationally, the current expenditure per pupil in average daily attendance in public elementary and secondary schools has more than doubled in the past decade, rising from about \$485 in 1964-65 to an estimated \$1,255 in 1974-75. A further rise to about \$1,380 per pupil is indicated for this school year. The largest item in the school budget is teachers' salaries, and expenditure increases in recent years reflect the efforts of local school systems to provide more adequate compensation for their instructional staff. The rise in expenditures would be much smaller, of course, if allowance were made for changes in the purchasing power of the dollar.

The role of the Federal Government in providing support to education at all levels continues to grow. Whereas Federal grants amounted to \$3.4 billion in fiscal year 1965, in 1975 they reached approximately

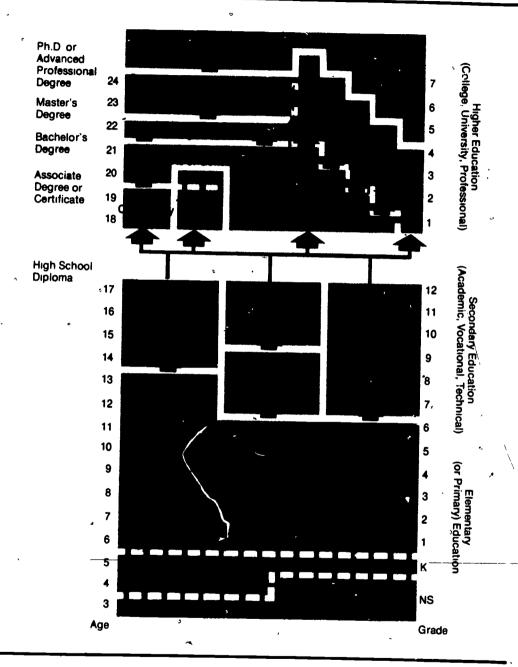
\$16.2 billion. Grants to higher education nearly quadrupled during the past decade, and aid to elementary and secondary education increased more than fivefold. The largest percentage increase, however, was in grants for vocational-technical and continuing education—this expenditure was 10 times as great in 1975 as in 1965. This support reflects the widely held view that more students should be prepared for useful employment as part of their formal education.

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In summary, there are a number of recent developments in American education that enable one to view the future with optimism. Young people today spend more years in school than their parents and grandparents did. Most of them graduate from high school, and many go on to some form of postsecondary education. There is an increased emphasis upon education for a career. In public elementary and secondary schools, there are fewer pupils per teacher than in earlier years, and the teachers tend to be better paid than their predecessors. Efforts to support education (both in actual dollars and as a percentage of the gross national product) have reached new peaks. Thus it appears that some progress is being made.



Figure 1.—The structure of education in the United States



NOTE.—Adult education programs, while not separately delineated above, may provide instruction at the elementary, secondary, or higher education level.

CHAPTER I

ALL LEVELS OF EDUCATION

The purpose of this chapter is to provide a broad overview of education in the United States from prekindergarten through graduate school. It brings together materials from elementary, secondary, and higher education to present a composite picture of the American educational system. It contains tables which show the total number of persons enrolled in school, the number of teachers, the number of schools, and total receipts and expenditures for education at all levels. Statistics on educational attainment, on illiteracy and school retention rates, and on annual and lifetime income by years of school completed are also included.

Figure 1 provides a graphic presentation of the structure of education in the United States. The right side of the chart indicates the three levels of education (elementary, secondary, and higher) the left gives the approximate age of persons at each level. As the chart indicates, pupils ordinarily spend from 6 to 8 years in the elementary grades, followed by 4 to 6 years of high school. The entire 12-year program is normally completed at age 17 or 18 years.

High school graduates may enter a junior college, a technical institution, a 4-year college or university, or a professional school. A junior college normally offers the first 2 years of a standard 4-year college program and a broad selection of terminal-vocational courses. Academic courses completed at a junior college are transferable for credit to 4-year colleges and universities. A technical institute offers postsecondary

technical training not leading to a bachelor's or higher degree.

An associate degree requires at least 2 years of college-level work, and a bachelor's degree normally can be earned in 4 years. At least 1 year beyond the bachelor's is necessary for a master's degree, while a doctor's degree usually requires a minimum of 3 or 4 years beyond the baccalaureate.

Professional schools differ widely in requirements for admission and in length of programs. Medical students, for example, must complete at least 3 years of premedical studies at a college or university before they can enter the 4-year program at a medical school. Engineering students, on the other hand, can enter an engineering school immediately upon completion of a secondary school program,

Many of the statistics in this chapter are derived from the annual and biennial surveys of the National Center for Education Statistics. When necessary, these survey data have been supplemented by estimates prepared especially for this volume in order to make the tables as useful as possible. In addition, substantial contributions have been made by statistics received from other agencies, both governmental and nongovernmental, as indicated in the source notes in the appropriate tables. The data obtained from the Bureau of the Census surveys of educational attainment, governmental finances, and school enrollment by age, race, and sex are worthy of special mention for the valuable information they provide.





Table 1.-Estimated enrollment in educational institutions, by level of instruction and by type of control: United States, fall 1974 and fall 1975¹

[In thousands]

[In thousands]		•
Level of instruction and type of control	Fail 1974	Fail 1975
1	2	3
Total elementary, secondary, and higher education	59,089	58,940
Public	52,134 6,955	52,060 6.880
Kindergarten-grade 12 (regular and other schools) ²	50,066	49,610
Regular public schools	45,056 4,700 240 70	44,700 4,600 240 70
Kindergerten-grade 8 (regular and other schools) ²	34,619	34,000
Regular public schools Regular nonpublic schools Other public schools Other nonpublic schools	30,919 3,500 170 30	30,400 3,400 170 30
Grades 9-12 (regular and other schools) ²	15,447	15,610
Regular public schools Regular nonpublic schools Other public schools Other nonpublic schools	14,137 1,200 70 40	14,300 1,200 70 40
Higher education (total degree-credit en- rollment in universities, colleges, pro- fessional schools, teachers colleges, and junior colleges) ³	9.023	9,330
Public	6,838 2,185	7,120 2,210
Undergraduate ⁴ Graduate The 1974 figures for regular popular	7,834 1,190	8,100 1,230

The 1974 figures for regular nonpublic and other elementary and secondary schools, and all 1975 figures, are estimates. Surveys of nonpublic elementary and secondary schools have been conducted at less frequent intervals than those of public schools and of institutions of higher education. Consequently, the estimates for nonpublic schools are less reliable than those for other types of institutions. The estimates for 1975 are derived from the increases expected from population changes combined with the long-range trend in school enrollment rates of the population.

population.

*"Regular" schools include schools which are a part of State and local school systems and also most non-profitmaking nonpublic elementary and secondary schools, both church-affiliated and nonsectarian. "Other" schools include subcollegiate departments of institutions of higher education, residential schools for exceptional children, Federal schools for Indians, and Federal schools on military posts and other Federal installations.

Excludes undergraduate students in occupational programs which are not occinarily creditable toward a bachelor's degree. There were 1,200,283 of these non-degree-credit students in fall 1974.

Includes unclassified students and students working toward first-professional degrees, such as M.D., D.D.S., LL.B., and B.D.

NOTE.—Fall enrollment is usually smaller than school-year enrollment, since the latter is a cumulative figure , that includes students who enroll at any time during the year. Because of rounding, details may not add to totals.

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Pulpoc Elementary and Secondary Day Schools, Fall 1974, Fall Enrollment in Higher Education, 1974, and estimates of the National Center for Education Statistics.

Table 2.-E"rollment in educational institutions, by type of control, level of instruction, and type of school: United States, fall 1973

school: United States, fall 1973			
Level of instruction and type of school	All schools	Publicly controlled schools	Privately controlled schools
1	2	3	4
All levels (elementary, secondary, higher)		52,040,580	7,039,531
Elementary and secondary	50,561,967	45,651,96	4,910,000
Kindergarten-grade 8 . Grades 9-12 and post-	35,135,441	31,510,441	3,625,000
graduate	15,426,526		1,285,000
Higher education	8,518,150	6,388,619	2,129,531
Elementary and secondary education.			
Kindergarten	2,838,196	2,656,196	182,000
Regular ¹	2,818,888	2,638,888	² 180,000
ments of institutions of higher education ² . Residential schools for	6,000	5,000	1,000
exceptional children ² Federal schools for	6,000	5,000	1,000
Indians Federal schools on	3,758	3,758	
Federal installa- tions ⁴	3,550	3,550	
Grades 1-8	32,297,245		3,443,000
Regular¹	32,114,192		² 3,420,000
ments of institutions of higher education ² . Residential schools for	40,000	32,000	8,000
exceptional children ² . Federal schools for	85,000	70,000	15,000
Indians ³ Federal schools on	32,593	32,59 3	• • •
Federal installations ⁴ .	25,460	25,460	
Grades 9-12 and post- graduate	15,426,526	14,141,526	1,285,000
Regular ¹ Subcollegiate depart	15,325,725	14,075,725	² 1,250,000
ments of institutions of higher education ² . Residential schools for	45,000	20,000	25,000
exceptional children ² Federal schools for	41,000	31,000	10,000
Indians ³	10,761	10,761	•••
Federal installations ⁴ .	4,040	4,040	
Higher education		· 7	-
Degree-credit annollment	8,518,150	6,388,619	2,129,531
Undergraduate First-professional	6,531,447 218,990	5,004,924	1,526,523
Graduate	1,123,462	97,949 799,155	121,041 324,307
Unclassified	644,251	486,591	157,660

Includes enrollments in local public school systems and in nonpublic schools (church-affiliated and nonsectarian). Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children and Sederal schools.



residential schools for exceptional children, and Federal schools.

Estimated.

Includes pupils enrolled at any time during the school year 1973-74.

⁴ Data for fall 1974

SOURCES: (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1973; Fall Enrollment in Higher Education, 1973; and unpublished data. (2) U.S. Department of the Interior, Bureau of Indian Affairs, Statistics Concerning Indian Education, fiscal year 1974.

Table 3.-Enrollment in educational institutions, by level of instruction and by type of school: United States, 1899-1900 to fall 1973

	1900 1000	01 0001	1010.20	1929.30	1939-40	1949-50	1959-60	Fall 1969	Fall 1973
. Level of instruction and type of school	0061.6601	21-626	1313.50	3				ļ	١
1	2	3	4	S	9	7	80	6	2
Aif levels (elementary, secondary, higher)	17,198,841	19,999,148	24,061,778	29,652,377	29,751,203	31,319,271	45,227,520	58,565,766	59,000,117
Flementary and secondary	16,961,249	19,643,933	23,463,898	28,551,640	28,257,000	28,660,250	42,012,076	51,429,691	50,561,967
Kindergarten grade 8	16,261,846	18,528,535	20,963,722	23,739,840	21,127,021	22,207,241 6,453,009	32,412,266 9,599,810	37,011,390 14,418,301	35,136,441
Higher education	237,592	355,215	597,880	1,100,737	1,494,203	2,659,021	13,215,544	7,136,075	18,518,150
Table of the state									
Xinderrenten	225.394	346,189	·510,949	786,463	606'099	1,175,312	2,293,492	2,821,213	2,838,196
	131,657	4293,970	481,266	723,443	594,647	1,034,203	1,922,712	2,601,242	2,638,888 4180,000
Subcollegiate departments of institutions of					•		\$5.851	•6.000	• 6,000
higher education	<u></u>	00) (\$5,164	5,777	1 0 4 ,459	900	7,000	00009
Federal schools for Indians	EE ,	ee	<u> </u>	9 , 6	# <u>(</u>)	3,850 (*)	2,142	• 2,100	3,550
Grades 1-8	16,036,452	18,182,346	20,452,773	-22,953,377	20,466,112	21,031,929	30,118,774	34,190,177	32,297,245
Public ³	14,852,202	16,604,821	18,897,661 1 455,878	20,555,150	18,237,451	18,352,603	25,679,190 5 4,285,696	29,995,626	28,694,192 *3,420,000
Subcollegiate departments of institutions of		, () () () () () () () () () () () () ()	(F)	-	ED 547	26 602	\$ ED 003	41 000	40,000
higher education	37,062	(`) 70 6 ,17	1.299,234	124,153	55,954	1048,894 1048,894	\$59,400	87,000	85,000
Federal schools for Indians	E E	<u> </u>	ĐĘ -	8,6 4,€	(')	578,81 (')	19,063	32,700	11 25,460
Grades 9-12 and postoraduate	699,403	1,115,398	2,500,176	4,811,800	7,129,979	6,453,009	9,599,810	14,418,301	15,426,526
Public ³	519,251 110,797	915,061	2,200,389 213,920	4,399,422	6,601,444 457,768	5,724,621 \$672,362	8,484,869 *1,035,247	13,021,710	14,075,725
Subcollegate departments of institutions of higher education	65,855	78,932	81,367	59,287	54,070	38,162	*43,209	44,000	• 45,000
2	8 <u>6</u> 6	4 80	1.4,500 (°)	7,545 7,545	9,727 6,970 (')	8,080 8,080 (-)	11,685	12,191	10,761
redefal schools on redefal installations									
Resident degree-credit enrollment	237,592	355,215	597,880	1,100,737	1,494,203	, 2,659,021	13,215,544	7,136,075	18,518,150
Publicty controlled	90,689	166,560 188,655	315,382	532,647 568,090	796,531 697,672	1,354,902	1,831,782	5,111,837 2,024,238	2,129,531

Includes resident and extension students. Data for first term of the academic year.

³Excludes subcollegiste departments of institutions of higher education, residential schools for exceptional children, and Federal schools.

*Data for 1911-12.

Data from Bureau of the Census.

Estimated.

Data not available.

Data for 1957-58.

Data for 1926-27.

¹⁰ Data for 1945-46.

¹² Date for 1917-18.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems; Fall Statistics of Public Schools; Statistics of Nonpublic Elementary and Secondary Schools; scademic year and fall reports on encollment in institutions of higher education; and unpublished data. (2) U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P.20. (3) U.S. Department of the Interior, Bureau of Indian Affairs, Statistics Concerning Indian Education.

Table 4.--Percent of the population 3 to 34 years old enrolled in school, by race, sex, and age: United States, October 1974

		T	Riac	k and	II		- (-	
Sex and age	Total	White	other	races	Sex and age	Total	White		k and
	└		Total	Black	_ ··		111/13	Total	
<u> </u>	2	<u> </u>	4	5	1.	2	3	4	5
· BOTH SEXES					14 and 15 years			<u> </u>	
Total, 3 to 34 years	5 3.6	53.0			16 and 17 years	98.0 88.6	98.2	96.4	96.1
	ı	53.0	57.2	57.3	18 and 19 years	45.8	88.2	90.8	90.1
3 and 4 years	28.8	28.6	29.9	29.1	20 and 21 years	34.8	45.5	47.4	46.1
5 and 6 years	94.2	94 4	93.0	92.8	22 to 24 years	19.4	35.0	33.5	27.7
/ to 9 years	QQ 1	99.2	99.0	99.2	25 to 29 years	12.7	19.2	20.3	16.0
10 to 13 years	99.5	99.4	99.7	99.8	30 to 34 years	6.7	12.8	11.9	10.4
14 and 15 years	97.9	98.1	97.0	97.0		0.7	6.4	9.5	9.7
Ib and 17 years	27 Q	87.9	87.5	87.1	FEMALE				
18 and 19 years	43.1	42.6	46.3	44.0	11				1
20 and 21 years	30.2	3 0.7	27.1	23.4	Total, 3 to 34 years	51.3	50.9	53.9	54.2
22 to 24 years	15.1	152	14.3	12 1	3 and 4 years	20 =	20.5	00.6	i .
25 to 29 years	9.6	9.6	9.6	8.9	5 and 6 years	29.5	29.5	29.6	28.0
30 to 34 years	5.7	5.5	7.0	6.9	7 to 9 years	93.9 99. 2	94.0	93.4	93.8
		i			10 to 13 years	99.2	99.3	98.8	98.9
MALE	l		_		14 and 15 years		99.7	99.8	100.0
Total, 3 to 34 years	56.0				16 and 17 years	97.9	97.9	97.7	97.9
	D0.U	55.2	60.8	60.7	18 and 19 years		87.6	84.3	84.2
3 and 4 years	28.1	27.7	30.3	30.3	20 and 21 years	40.7	39.9	45.3	42.1
Danid Dyears	94.4	94.8	92.5	91.8	22 to 24 years	26.0	26.6	22.1	20.1
7 to 9 years	99 1	99.1	99.1	99.5	22 to 24 years	11.1	11.4	9.5	9.0
10 to 13 years	99.3	99.2	99.7	99 6	25 to 29 years	6.7	6.5	7.8	7.7
l Ladridae			<u> </u>		30 to 34 years	4.6	4.6	5.0	4.8

Includes enrollment in any type of graded public, parochial, or other private school in the regular school system Includes nursery schools, kindergartens, elementary schools, high schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night. Enrollments in "special" schools,

such as trade schools or business colleges, are not included.

NOTE —Data are based upon a sample survey of the civilian noninstitutional population.

SOURCE U.S. Department of Commerce, Sureau of the Census, Current Population Reports, Series P-20, No. 278.

Table 5.--Percent of the population 5 to 34 years old enrolled in school,
 by age: United States, October 1947 to October 1974

	_			by age.	Omiteu.	States, Ot	ctober 194	/ to Octob	er <u>1</u> 974			
Year	• !	Total, 5 to 34 years	5 years	6 years ¹	7 to 9 years	10 to 13 years	14 and 15 years	16 and 17 years	18 and 19 years	20 to 24 years	25 to 29 years	30 to 34
1	_	2	3	4	5	6	7	8	9	10	11	12
1947 .	Į	42.3	53.4	96.2	98.4	98.6	916	67.6	24.3	10.2	3.0	1.0
1948 . 1949	• [43 1	55 0	96 2	98.3	98.0	92 7	71.2	26.9	9.7	2.6	9.9
		43 9	55 1	96.2	985	98.7	93.5	69.5	25.3	9.2	3.8	†.1
1950 1951	-	44 2	51.8	97 0	98.9	98.6	94 7	71 3	29.4	9.0	3.0	'.;
-	- 1	45 4	538	96.0	99 0	99 2	94.8	· 75.1	26.3	8.3	2.5	.9 .7
1952 .	1	46.8	578	96.8	98.7	98.9	96.2	734	28.7	9.5	26	
1953 .		48.8	58.4	97 7	99 4	99,4	965	74 7	31.2	9.5 ;1.1	2.9	1.2 1.7
1954	ı	50.0	57.7	96.8	99.2	99 5	95.8	78 0	32.4	11.2	4.1	1.5
1955	- 1	508	58 1	98 2	99.2	99 2	95 9	77.4	31.5	11.1	4 2	1.6
1956	ı	52 3	58.9	97.0	99 4	99.2	969	78 4	35 4	12.8	5.1	1.9
1957	1	536	60.2	97.4	99.5	99 5	97 1	80 5 ^	34 9	14.0	1	
1958 .	- 1	54.8	638	97 3	99 5	995	96.9	8 0 6	37.6	13.4	5.5	1.8
1959 .	1	55.5	62 9	97 5	99.4	99 4	97.5	82.9	36.8	12.7	5.7	2.2
1960 .		56 4	63.7	98 0	996	99 5	97.8	82.6	38 4	†3.1	5.1 4.9	2.2
-1961		56.8	66.3	97 4	99.4	99.3	976	83.6	38 0	13.1	4.9	2.4
1962 .		578	66.8	97 9	99.2	99.3	98 0	84 3				2.0
1963 .		58.5	67.8	97.4	-99.4	99 3	98 4	87 1	41.8	15 6	5.0 4.9	26
1964 .		58.7	68.5	98.2	99 0	99 0	986-	87.7	40.9	17.3		25
1965	1	59 7	70 1	98 7	99.3	99.4	98 9	87.4	41.6	168	5.2	2.6
1966 .		600	72.8	97 6	99 3	99 3	98 6	88.5	46 3 47.2	19.0	61	3 2
1967	ı	60 2	75 O	98 4	99 4	99 1	- (.19:9	6.5	2.7¸
1968		600	74 9	98.3	99.1	99 1	98 2	88.8	476	22 0	6.6	4.0
1969		600	76.2	98 2	99 3	99 1	98 0	90 2	50 4	21 4	70	39 -
1970 .		58.9	77.7	98.4	993	99 2	98.1	89 7	50 2	23 0	7.9	4.8
1971		58.5	82 5	98 4	991	99 2	98 1	90 0	47 7	215 ,	7.5	4.2
1972	- 1	568	83.5				98 6	90 2	49 2	219	8.0	4.9
1973		55.4	84 1	98.1	99 0	99 3	976	88.9	46.3	21.6	8.6	4.6
1974		55 2	87 0	98.5 98.7	99.1	99 2	975	88 3	429	20.8	85	4.5
l polyelos -b.i			- 0, 0	90./	99 1	99 5	979	87.9	43.1	21 4	96	5.7

Includes children enrolled in kindergarten, but excludes those enrolled in nursery schools

NOTE.- Data are based upon sample surveys of the civilian noninstitutional population

SOURCES (1) U.S Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20. (2) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, reports on Preprimary Enrollment.



Table 6.—Percent of the population 3 to 34 years old enrolled in school, by age and by State: Spring 1970

	9	,		Pe	ercent enro	lled, by ag				
State	Total, 3 to 34 years	3 and 4 years	5 and 6 years,	7 to 13 years	14 and 15 years	16 and 17 years	18 and 19 years	20 and 21 years	22 to 24 years	25 to 34 years
1	2	3	4	5	6 -	7	8	9	10	11
United States	54.3	12.5	·72.4	97.3	95.9	89.3	56.6	30 .7	14.6	6.1
Alabama	51.7	9.6	51.0	95.8	93.7	84.7	54.6	25.9	11.3	4.1
Alaska	46.9	13.9	77.2	96.9	95.3 94 .3	86.0	39.0 56.7	9.7	6.8 17.8	5.2 9.1
Arizona	55.7 51.0	13.7 6.2	70.5 44.4	96.7 95.5	94.1	86.5 84.7	51.9	32.0 27.3	10.3	3.5
Arkansas	55.4	20.3	83.6	97.9	96.9	91.9	55.9	30.9	19.9	10.0
Colorado	55.6	16.1	78.0	97.9	97.3	91.2	60.3	33.5	16.8	7.6
Connecticut	57.3	19.0	87.3	98.4	98.0	92.7	65.0	37.3	15.5	6.5 5.7
District of Columbia	54.4 50.8	15.9 25.7	78.5 81.5	97.6 96.9	98.7 95.4	90.7 87.3	55.8 59.9	25.6 434.6	10.5 18.7	9.3
Florida	54.1	19.1	73.3	97.0	94.4	86.4	54.0	27.6	13.3	6.0
Georgia	48.9	11.2	59.9	96.0	93.6	81.7	47.2	2 6	9.9	3.9
Hawan	52.4	24.5	87.4	96.7	95.8	90.8	53.1	22	13.6	6.5
Idaho		5.3	56.7	96.7	95.3	91.6	63.5	32.0	16.1	5.7
Illinois	55.2 54.0	12.4 8.6	80.5 70.5	97.7 97.6	96.9 96.8	90.3 88.2	56.6 55.3	32,2 30.9	15.0 13.4	6.0 5.2
lowa,	56.4	7.4	73.7	97.1	95.3	91.3	62.2	37.1	14.3	4.9
Kansas	55.7	11.3	74.1	97.5	96.3	90.7	60.8	34.2	16.3	6.3
Kentucky	49.5	5.9	52.3	95.6	93.2	79.7	44.9	23.5	11.3	4.2
Louisiana	53.3	11.0	65.7	96.1	93.3	85.3	50.9	25.8	11.4	4.3
Maine	54.8	8.0	74.1	96.5	94.4	90.6	60.5	31.1	10.5	3.5
Maryland	54.0	15.8	79.9	97.8	96.8	89.3 91.7	53. 4 63.9	28.2 39.9	13.5 17.9	6.8 7.5
Massachusetts	56.7 56.≇	14.0	77.5 81.6	98.3 98.0	97.5 97.4	90.9	56.9	32.2	- 15.7	6.7
Minnesota	57.2	8.5	73.2	98.2	97.5	95.1	62.6	36.9	15.5	5.5
Mississippi	53.8	13.2	60.4	94.7	92.3	83.3	54.6	27.4	10.6	3.6
Missouri	54.3	10.1	74.1	97.1	95.6	87.6	54.2	31.0	14.1	5.8
Montana	57.1	5.6	59.4	97.5	96.8	92.4	63.7	36.2	17.9	5.8 5.8
Nebraska	57.3	10.1	77.4	97.4 96.7	95.8 97.4	92.5 89.2	64.0 45.7	38.8 17.6	17.2 9.5	4.6
Nevada	50.0 52.8	8.0	68.1	.96.5	95.3	87 2	60.3	34.6	12.2	4.4
New Jersey	55 5	14.2	81.1	98.1	97.1	92.1	58.0	30.8	13.1	5.8
New Mexico	56 0	10.2	63.1	96 6	94.9	88 8	56.8	27.5	5,8	7.5
New York	54.6	15.0	81.8	97.4	96.6	91.1	61.4	34.5	15.6 9.6	6.3
North Carolina	49.0 57.7	9.8	52.0 58.0	95.8 97.0	94.2 95.9	83 5 92.9	49.8 ′ 68.3	23.9 38.4	15.4	5.4
Ohio	54.8	95	73.4	97.8	97.0	91.6	57.0	31.1	13.6	4.9
Oklahoma	54 1	110	70.6	96.9	95.2	89.6	57.1	31.8	14.8	6.0
Oregon	56.2	11 3	66.5	97.7	97.2	92.8	61.7	37.0	193~	7.9
Pennsylvania	55.4 53.5	10.7 14.3	78.7 82.3	97.6 97.9	96.7 96.4	91.4 87.7	55.3 57 9	31 7 27.8	12.8 12.2	5.1 6.5
South Carolina .	49.5	8.7	53.3	95.7	93.3	82.7	48.4	20.6	7.5	3.1
South Caronna	60.0	7.1	72.6	97.5	95.4	92.6	66.6	40 2	16.7	4.7
Tennessee	49.9	88	54.7	95.5	92.4	83 0	48.9	27.6	12.9	4.3
Texas	52.1 61.0	11 6 10.2	54.9 77.6	96.5 97.9	94.6 97.3	86.7 94.ਤੇ	56.1 67.7	28.7 43.3	13.9 32.9	5.5 12.6
Utah	61 0	1		96 7	94 9	90.1	64.4	i	12.8	3 9
Vermont	54 6 49.8	8.9 11.4	69.0 57.5	96.9	94.9	86.9	53.5	40.9 23.1	10.6	49
Virginia	55.3	13.6	76 4	98.0	96.7	92.1	60.1	31.1	16.4	7.2
West Virginia	51.4	3.9	45.0	95.2	92.7	83.8	53.7	30.2	11 5	4.0
Wisconsin	57.5	9 1	76.8	98 3	97.1	94.0	61.6	36 3	15.9	5.5
"Wyoming"	55.6	5.9	67.1	97.2	95 7	91 4	61.1	33,4	15.8	63

SOURCE. U.S. Department of Commerce, Bureau of the Census, Census of Population: 1970, General Social and Economic Characteristics, Series PC(1) -C1



Table 7,-Number of teachers¹ in elementary and secondary schools, and instructional staff members² in institutions of Migher education: United States, 1929-30 to 1973-74

					, :=== == : : : : : : : : : : : : : : :							
Level of institution, by type of school	192	1929.30	193	1939-40	194	1949-50	19	09-696	196	1969-70	197	1973-74
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Wen	Women
	2	3	4	2	9	7	80	6	10	11) Est	2
All lavels	216,275	818.758	298,331	799.752	367.496	258 082	657 70E	1 173 660	1 140 660	600 000		2
Elementary and secondary schools	200 73.	3		11				200727	2		1,234,018	1,774,030
- · · · · · · · · · · · · · · · · · · ·	28,483	755,178	212,084	769,182	221,635	823,590	430,436	1,119,314	715,660	1,548,243	785,618	1,622,430
Elementary schools (including kinder-												٠
gartens)	68,705	633,819	70,187	569,860	58,407	607,258	124,566	828,865	191 024	1 080 443	213123	1 114 957
Ministration of the second of	57,239	573,718	67,140	508,060	52,925	536,653	117,616	716,156	176 124	950 343	107 423	070 557
Secondary schools (including money	1,466	•60,101	3,047	61,800	5,482	\$70,605	\$6,950	\$112,709	14,900	130,100	15,700	136,300
senior, junior-senior, and			J						9			•
regular high schools) ³	82,689	152,405	138,384	192,023	158 536	147 700	200 230	227 001	040			o
Public	74,532	138,774	126,837	173 440	142.043	182,74	275 054	178,112	516,776	454,010	564,645	493,823
Nonpublic	48,157	13,631	11.547	18 583	\$ 16.403	\$ 25,500	\$ 24 105	50,132	0,0,0	416,710	525,445	454,023
Miscellaneous elementary and			: !	}	2	60,03	CO 1	80/15	30/,95	37,300	39,200	39,800
secondary schools.	•		_									
Subcollegiate departments of colleges	1,564	1,251	1,968	1,753	3 031	2 785	2073	220	2	\$ 2,000		
Publicly controlled	338	246	524	369	147	1 651	2000	2005	3,5	0000	3,000	3,800
Privately controlled	1,225	1,005	7.	, , ,	1584	1.3	1 751	1 804	3 6	2,000	8,7	2,600
residential schools for exceptional					,					3,	3	8
Faderal enhance for Ladican	1,578	6,571	71,107	4,599	1,148	4,771	1,900	\$ 5,600	3,800	\$ 8.400	\$3,800	6.8 400
The second secon	Ì	1,132	4 38	8	7513	71,036	7,758	71,183	71,060	71,590	1,050	1,550
Institutions of higher education.	61,292	23,580	86,247	30,570	145,861	44,492	227,270	54 236	\$ 425,000	121 000	\$ 448 ADD	6161 600
Publicly controlled	25.401	12006	200	14.244	20, 50	1						3
Privately controlled	36,88	10.676	50,702	16.25.0	20,40,00	21,245	116,836	27,705	272,100	2,000,000	312,800	108,800
					2000	20.2	50.0	150,02	152,900	41,100	135,600	42,800

Includes librarians and guidance and psychological personnel when not separately

reported; excludes supervisors and principals.

*Includes faculty for resident instruction in degree-credit courses; excludes faculty engaged in administration, research, extension work, etc.

Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools.

Data for 1927-28.

Estimated.

Data for 1926-27.

⁷Distribution by sex estimated.

Data for 1945-46.

* Beginning in 1959-60, data are for the first term of the academic year.

NOTE.—Beginning in 1959-60, includes Alaska and Hawaii,

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Biennial Survey of Education in the United States, Statistics of State School Systems, Faculty and Other Professional Staff in Institutions of Higher Education, and unpublished data,

Table 8.-Estimated number of classroom teachers in elementary and 'secondary schools, and total instructional staff for resident courses in institutions of higher education: United States, fall 1974 and fall 1975¹

[Full-time and part-time teachers and staff]

Leval of instruction and type of control	Fall 1974	Fall 1975
. 1	2	
Total elementary, secondary, and higher aducation	3,041,000	3,069,000
Public	2,633,000 408,000	2,660,000 409,000
Elamentary and secondary classroom teachers in regular and other schools ²	2,408,000	2,415,000
Public	2,175,000 233,000	2,184,000 231,000
Elamentary classroom teachers in regular and other schools ²	1,325,000	1,317,000
Public	1,173,000 152,000	1,165,000 152,000
Secondary classroom teachers in regular and other schools ²	1,083,000	1,098,000
Public	1,002,000 81,000	1,019,000 79,000
Higher education instructional staff for resident courses (first tarm) ³	633,030	654,000
Public	458,000 175,000	476,000 178,000

¹ The 1974-figures for nonpublic and other elementary and secondary schools and for institutions of higher education, and all 1975 figures, are estimates. Data for nonpublic elementary and secondary schools are not as complate as those for public schools, consequently, the estimates for nonpublic schools are not as reliable as those for public schools or for higher aducation. The estimates for 1975 are derived from expected enrollment changes combined with the long-term trand in pupil-teacher ratios.

SOURCES: Surveys and estimates of the National Center for Education Statistics, U.S. Department of Health, Education, and Welfare.

²The figures include elementary and secondary classroom teachers in regular public and nonpublic schools and other, schools, such as Federal schools for Indians, federally operated schools on posts, subcollegiata departments of colleges, and residential schools for exceptional children. For 1974, the numbers of such teachers are estimated as 12,000 in public and 2,000 in nonpublic elementary schools; 4,000 in public and 3,000 in nonpublic secondary schools.

³ Includes full-time and part-time staff with rank of instructor or above and junior staff, such as graduate assistants, for instruction in resident courses,

Table 9.-Number of local basic administrative units (school districts), and number of schools, by level and control and by State: 1973-74

		Public s	chool systems	•	Nonpubli	c schools ¹		tions of
Stata or other area	School districts	Schools with alemantery grades only	Schools with secondary grades only ³	Combined elamahtary- secondary schools	Elamentary	Secondary ³	Public	Privata
1 / 0	 -	٤ 3	4 .	5	6	7	8	9
United States	16,730	62,749	23,585	∕ ⋅ 2 321	4,372	3,770	1,200	1,520
Alaska	126 32	516 244 603	287 50	537 34	197 13	76 8	30 1	21
Arkansas	291 385 1,054	716 5,531	188 476 1,506		58 1,234	28 14 333	. 15 8 117	11 104
Colorado	181 . 165	815 889	4 ⁹ 11 243	`	151 259	38 95	21 21	12 25
Detawers District of Columbia Floride	24 1 67	139 135 1,420	, 50 . 54 - 466	11 2 55	43 49 354	15 33 1 16	3 3 37	14 29
Georgia	188 1*	1,121 160	335 51	343 8	94 60	49 14	31 9	31
Illinois. Indiana	1,060 305	370 3,385 1,469	· 173 ′ 1,123 · 526	10 73 177	1,053 373	, 8 172 51	- 6 - 50 6	3 87 39
Iowe	451 309 188 66	1.293, 1,145 1,123 843	696 509 358 384	211	254 144 217 322	46 32 48 105	· 18	37 24 28
Maryland	286 24 396	720 · 991 1,927	130 311 585	10 ' 35	71 266 477	36 95	12 4 4 25.	11 14 22
Michigen	598 442 150	2,907 1,180 654	1,111 632 42 9	6	700 401 166	193 170 61 123	31 42 26 24	87 46 31
Missouri	576 682 1,356	1,544 641 1,478	715 198 398	•••	432 49 181	89 · 14 45	22 0 13	18 51 14
Nevada New Hampshire New Jarsey	17 167 601	179 362 42,052	76 , 83 ⁴ 425	20	16 81 604	32	5 10	f 15
New Mexico New York North Carolina North Dakota	88 751 150 367	426 3,099 1,430 495	216 1,145 • 4 79	6 192 122	1,476 1,476 142	163 19 420 53	28 8 80 56	33 3 179 43 \
Ohio	621 637 339	3,149 1,179 946	299 1,019 701• 333	. 1 1. 5	46 703 45 1,20	12 149 12 33	33 26 20	3) 71 14
Pennsylvania Rhode Island South Carolina	504 40	3,094 324	1,037 64	189 a	1,217 108	267 5 30	32 3	. 120 114 10
South Dakota Tennessee Texas	93 231 146 1,146	814 678 1,320 3,254	344 222 - 370 2,049	, 32 · , 73	128 75 118 475	30 18 38 126	23 6 ,19 81	24 10 43 55
Jtah	40 272 138	373 340 1,237	167 58 473	17 12 4 81	23 38 206	5 19	9	. 14
Nashington Nest Virginia Nisconsin	314 55 434	1,131 950 1,694	539 348 618	46 ,	191 43 682	53 15 85	36 31 15 29	34 12 10 30
Vyoming J S. Service Schools Outlying areas:	60	264	115		15.	,	8 7	, 0 0
American Samoa	1	28 17 29	'5 5 9		(⁵) (⁵) (⁵)	(5) (7) (6)	1 1	. 0 . 0
Puerto Rico	1	1,543 25	¹ 236 5	⁻¹ 202 2	(*) (*)	(f) (f)	3	0

¹ Data for 1970-71

SOURCES. U.S. Department of Health, Education, and Walfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1974, unpublished data from the survey of Nonpublic Elementary and Secondary Education, 1970-71; and Education Directory: Higher Education, 1973-74,



and other independent professional schools, and junior

colleges.

3 Includes regular 4-year high schools, junior high schools, senior high schools, and junior-senior high schools 4 Data for 1972-73.

⁵ Data not available.

EDUCATION OF MEN AND WOMEN IN THE UNITED STATES

The United Nations has designated the year 1975 as International Women's Year (IWY) with the goals of equality, development, and peace. The year is being observed in the United States in a variety of ways, including the establishment of a National Commission on the IWY by executive order of the President. In view of the widespread interest in educational opportunity for women, this would seem to be an appropriate time to compare the level of education attained by men and women in the United States.

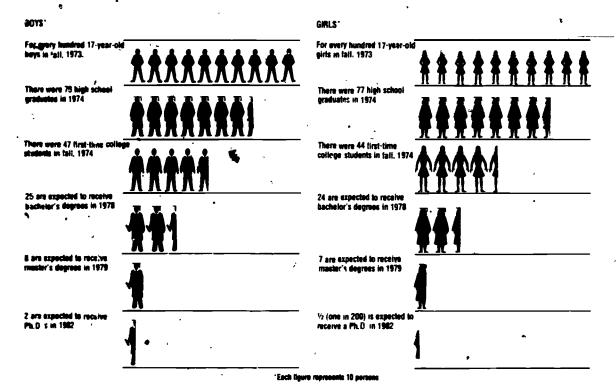
In its recent survey of educational attainment, conducted in March 1974, the Bureau of the Census found no appreciable difference in the number of school years completed by adult men and women in this country. The median number of school years completed by men 25 years of age and over was 12.4 years, and the comparable figure for women 25 and over was 12.3 years. Young men 22 to 24 years of age had finished 12.9 years of school, while young women in the same age group had completed 12.8 years. Older men and women in the population, particularly those 65 years of age and over, had spent significantly less time in school than had the young and the middle-aged.

Figure 2 provides a profile of the level of education that can be expected for those who were 17 years of age in the fall of 1973. Three-fourths of them graduated from high school (73 percent of the boys and 77 percent of the girls). About 45 percent of them (slightly more boys than girls) have entered or will enter a degree-credit program in a college or university. Approximately one-fourth of them (again slightly more boys than girls) will earn a bachelor's degree. About 8 percent of the boys and 7 percent of the girls will eventually obtain a master's degree.

Up to and including the master's level, the difference in educational attainment between males and females has been very slight indeed. It is in the attainment of doctor's degrees and professional degrees that men still clearly predominate in this country. In the early 1980's it is anticipated that men will still be earning more than three times as many doctorates and more than five times as many first-professional degrees as women.

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Figure 2.-Level of education expected for persons 17 years of age in the fall of 1973



raiDTE — This chair shows the years in which a person would attain various levels of education if he or she continued in school on a full time basis and graduated in normal progression in actual gractice, especially at the higher education level, some students are enrolled on a part time basis and require a longer period of time to earn a degree. Other students return to school offer, an absence of 1 or more years. The figures, therefore, should be regarded as approximations only.

SOURCE U.S. Department of Health. Education, and Weltare. National Center for Education Statistics. Projections of Educational Statistics to 1983-84, and unpublished data



Table 10.-Estimated retention rates,¹ 5th grade through college entrance, in public and nonpublic schools:
United States, 1924-32 to 1966-74

					1 324-			_			_
School year pupils	<u> </u>	Retenti	on per 1,	000 pup	ils who e	ntered 5	th grade		High scho	ol graduation	First-
antered 5th grade	5th grade	^th 	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Number	Year of grac ration	time college student
	2		4	. 5	6	7	8	9	- 10	11	12
924-25	1,000	_11	798	741	612	470	384	344	302	1932	118
1926-27	1,000	919	824	754	677	552	453	400	333	1934	129
928-29	1,000	939	847	805	736	624	498	432	378	1936	137
930-31	1,000	943	872	824	770	652	529	463	417	1936	148
932-33	1,000	935	889	831	786	664	570	510	455	1940	160
934-35	1,000	953	89 2 1	2٠٠2	803	711	610	512	467	1942	129
936-37	1,000	951	80-	.49	839	704	554	425	393	1944	121
936-39	1,000	95 ₅	9.	8 53	796	655	532	444	419	1946	(²)
940-41	1,000	968	910	836	781	697	566	507	481	1948	(2)
942-43	1,000	954	909	847	807	713	604	539	505	1950	205
944-45	1,000	952	929	868	848	748	650	549	522		
946-47	1.000	954	945	919	872	775	641	583	522 553	1952	234
948-49	1.000	984	956	929	863	795	706	619	581	1954 1956	283
950 -51	1,000	961	968	921	886	809	709	632	582	1958	301
952-53	1,000	974	965	936	904	835	746	667	621	1960	308
954-55	1,000	980	979	948	915	855					328
956-57	1,000	985	984	948	930	871	759	684	642	1962	343
all 1958	1,000	983	979	961	946	908	790	728	676	1964	362
ail 1960	1,000	960	973	967	952	913	842 858	761	732	1966	384
all 1962	1,000	967	977	967	959	928	860	787	749	1968	, 452
ail 1964	1,000	988						790	750	1970	461
41 1066	1,000	969	985	976	975	942	865	791	748	1972	433
an 1900	1,000	_ 509	986	985	985	959	871	783	• 744	1974	449

Rates for the 5th grade through high school graduation are based on enrol-ments in successive grades in successive years in public elementary and secondary schools and are adjusted to include estimates for nonpublic schools. Rates for first-time college enrollment include full-time and part-time students enrolled in programs creditable toward a bachelor's degree.

² Data not available.

NOTE.—Beginning with the class in the 5th grade in 1958, data are based on fall enrollment and exclude ungraded

pupils. The net effect of these changes is to increase high school graduation and college entrance rates slightly.

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Biennial Survey of Education in the United States; Statistics of State School Systems; Fall Statistics of Public Elementary and Secondary Day Schools; and unpublished data.

Table 11.-Level of school completed by persons age 25 and over and 25 to 29, by race: United States, 1910 to 1975

	scho	nt, by lev ol comple		Median school		scho	ent, by lev		Median
Race, age, and date	Less than 5 years of elemen- tary school	4 years of high school or more	4 or more years of college	years com- pleted	Race, age, and date	Less than 5 years of elemen- tary school	4 years of high school or more	4 or more years of college	ysars com- pleted
1	2	3	٠4	5	1	2	3	4	5
WHITE AND NON- WHITE				5					-
25 and over					25 to 29	-			
19101	23.8	13.5	2.7	81	1920'	12.9	22.0	4.5	0.5
19201	22.0	16.4	3.3	82	April 1940	3.4	41.2	4.5 6.4	8.5 10.7
1930¹	17.5	19.1	3.9	8.4	April 1950	3.2	55 2	8.1	12.2
April 1940	13.5	24.1	4.6	8.6	April 1960	2.2	63.7	11.8	12.2
April 1950 .	10.8	33.4	60	9.3	March 1970	.9	77.8	17.3	12.5
April 1960	8.3	41.1.	7.7	10.5	March 1974	11	83.4	22.0	12.8
March 1970	5.3	55.2	11.0	12.2	March 1975	10	84.5	22.9	2.8
March 1974	4.4	61.2	13.3	12.3		. •	54.5	22.5	12.0
March 1975	4.2	62.6	13.9	12.3	NONWHITE				
25 to 29:									
April 1940	.9	37.8	5.8	104-	25 and over				
April 1950	4.6	51.7	7.7	12.1	April 1940	41.8	7.7	1.3	5.7
April 1960	2.8	60.7	1111	12:3	April 1950	31,4	13.4	2.2	6.9
March 1970	1.1	75.4	16.4	12.6	April 1960 .	23.5	21.7	3.5	8 2
March 1974	1.2	81.9	20.7	12.8	March 1970	14.7	36.f	6.1	10.1
March 1975	1.0	83.2	22.0	12.8	March 1974	12.2	44.3	8.0	11.1
	1.0	65.2	22.0	120	March 1975	11.8	46.4	9.1	11.4
WHITE	. !			i	25 to 29				
25 and ovar:	-			į.	1920 ¹	44 6			
April 1940	10.9	26 1	49	87	April 1940	26.7	6.8	12	5.4
April 1950	8.7 -	35.5	64	9.7	April 1950	26.7 15.4	23.4	1.6	7.1 8 7
April 1960 '	6.7	43.2	8.1	10.8	April 1960	7.2	38.6	2.8	
March 1970	42	57.4	11.6	12.2	4070	2.2	58.6 58.4	54	10.8
March 1974	3.5	63.3	140	12.4	March 1970	1.8	71.3	10.0	12.2
March 1975	3.3	64.6	14.5	12.4	March 1975	0.7	73.8	15.2	12.5 12.6

¹ Estimates based on retrojection of 1940 census data on education by age.

NOTE.—Prior to 1950, data exclude Alaska and Hawari Data for 1974 and 1975 are for the noninstitutional population

SOURCES. U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Vol. 1, Part 1; Current Fopulation Reports, Series P-20, Series P-19, No. 4, and 1960 Census Monograph, Education of the American Population, by John K Folger and Charles B. Nam.



Table 12.-Median school years completed by persons 25 years old and over, by sex, race, and State: 1970

	Total		•	Men			٧	Vomen	
State	population, 25 years old and over	Total	White	Black	Parsons of Spanish haritage	Total	White	Black	Persons of Spanish heritage
1	2	3	4	5	6	7	8	9	10
United States	12.1	12.1	12.1	9.4	9.9	12.1	12.1	10.0	9.4
Alabema	10.8	10.7	11.6	7.4	12.8	10.9	11.6	8.5	12.5
Alaska	12.4	12.5	12.6	12.3	12.6	12.4	12,6	12.3	12.5
Arizona	12.3	12.3	12.3	9.4	9.3	12.2	12.3	9.9	8.8
Arkansas	10.5	10.2	10.8	7.1	12.2	10.8	11.3	8.3	12.1
California	12.4	12.4	12.5	11.9	10.8	12.3	12.4	12.0	10.4
Colorado	12.4	12.4	12.4	12.2	10,0	12.4	12.4	12.2	9.8 ^
Connecticut	12.2	12.2	12.2	10.5	10.4	12.2	12.2	11.0	9-8
Delaware	12.1	12.1	12.3	9.6	12.3	12.1	12.2	10.2	12.1
District of Columbia	12 2	12.2	15.1	11.1	13.4	12.2	12.8	11.5	12.4
Floride	12.1	12.1	12.2	8.3	11.9	12.1	12.2	9.2	10.4
Georgia	10.8	10.8	11.6	7.3	12.9	10.8	11.5	8.3	12.6
Hawaii	12.3	12.3	12.7	12.5	12.0	,12.3	12.6	12.7	11.5
Idaho	12.3 12.1	12.2	12.2	12.1 10.5	8.8 9.4	12.3 12.1	12.3 12.1	12.0 10.8	9.0 9.0
Indiana	12.1	12.1	12.1	10.5	10.6	12.1	12.1	10.8	10.5
	1		i	1	1	l .	1	l	
Towe	12.2 12.3	12.2	12.2	10.8	12.1	12.3 12.3	12.3	11.0 11.0	12.1 10.7
Kentucky	9.9	9.5	9.6	8.9	12.7	10.3	10.3	9.7	12.6
Louisiana	10.8	10.7	12.0	7.4	12.2	10.8	11.9	8.3	12.0
Maine	12.1	12.1	12.1	12.3	12.9	12.2	12.2	12.3	12.5
Maryland	121	12.1	12.3	9.5	13.1	12.1	12.2	10.3	12.5
Massachusetts	12.2	12.2	12.2	11.6	12.1	12.2	12.3	11.7	° 11.4
Michigan	12.1	12.0	12.1	10.2	10.4	12.1	12.2	10.9	10.7
Minnesota	12.2	12.1	12.1	12.1	12.3	12.3	12.3	12.0	12.2
Mississippi	70.7	10.4	12.1	6.5	12.7	10.9	12.1	8.1	12.4
Missouri	11.8	11.7	12.0	9.7	12.3	11.8	12.0	10.3	12.1
Montana	12.3	12.2	12.2	12.3	11.4	12.3	12.4	12.2	12.0
Nabraska	12.2	12.2	12.2	10.8	10.8	12.3	12.2	11.4	11.3
Nevada	, 124	12 4	12.4	10.7	12.1	12.4	12.4	10.7	12.0
New Hampshire	12.2	12.2	12.2	12.5	12.7	12.2	12.2	12.5	12.4
New Jersey	12 1	12.1	12.2	10.2	8.4	12.1	12.1	10.7	8.0
New Mexico	12.2	12.2	12.3	11.2	9.8	12.1 -	ı	10.6	9.6
New York	12.1	12.1	12.2	10.8	8.8	12.1	12.1	10.9	8.3
North Carolina	10.6	10.3	10.8	7.9 12.6	12.8 12.6	10.8	11.2 12.2	9.0 12.3	12.5 12.3
3		1		ı		ļ	i .	10.8	17.2
Ohio	12.1 12.1	12.1	12.1 12.1	10.3	11.3 12.1	12.1 12.1	12.1 12.1	10.8	11.7
Oklahoma	12.3	, 12.3	12.3	10.8	12.1	12.3	12.3	11.4	12.0
Pennsylvania	12.0	11.9	12.0	10.1	8.2	12.0	12.1	10.6	7.6
Rhode Island	11.5	11.5	11.5	10.8	12.2	11.6	11.6	10.8	11.8
South Carolina	10.5	103	11.4	7.1	12.8	10.6	11.4	8.1	12.5
South Dakota	12.1	11.5	11.6	12.3	11.9	12.2	123	123	11.9
Tennessee	10 6	10.4	10.9	84	12.9	10.8	11.2	9.0	12.6
Texas	11.6	11.7	12.0	9.3	7.6	11.6	11.9	10.0	7.0
Utah	12.5	12.6	12.6	17.7	10.7	12.4	12.4	11.3	10.5
Vermont	12.2	12.1	12 1	12.4	12.6	123	12.3	12.2	126
Virginia	11.7	11.4	12.1	8.0	13 0	11.8	12.1	9.0	12.6
Washington	12 4	12.4	12 4	12.0	12.0	12.4	12.4	11.6	11.9
West Virginia	106	103	10.3	8.9	12.3	10.8	10.8	10.0	12.2.
Wisconsin	12.1	12.1	12.1	10.0	10.2	12.2	12.2	10.7	10.7
Wyoming	12.4	12.3	12.3	11.3	9.0	12.4	12.4	11.0	9.5

SOURCE: U.S. Department of Commerce, Bureau of the Census, Census of Population: 1970, General Social and Economic Characteristics, Series PC(1)-C



Table 13.--Years of school completed by persons 25 years old and over, by State: 1970

		Number of		Pe	rcentag	e distrib	ution,	by year	s of sch	ool co	mpleted		
_	State	persons 25 years old		No	E	ementar	y scho	ol .	High :	chool		Colle	ege
		and over	Total	school years completed	1 to 4 years	5 or 6 years	7 years	8 years	1 to 3	4 years	1 to 3 years	4 years	5 or more
	1	2	3	4	5	6	7	8	9	10	11	12	13
	United States	109,899,359	100.0	1.6	3.8	5,7	4.4	12.8	19:4	31.1	10.6	6.1	4.6
	Alabama	1,808,798	100.0	2.4	8.3	10.7	6.5	8.9	21.9	25.9	7.5	5.1	2.7
	Alaska	134,948	100.0	2.5 ·	3.4	3.1	2.3	7.1	14.9	37.7	14.9	7.8	6.4
	Arizona	915,737	100.0	2.5 -	3.6	4.5	3.2	11.0	¹ 17.1	31.6	13.9	6.7	5.9
	Arkansas	1,057,512		2.1	8.4	8.9	5.6	15.2	19.9	25.6	7.6	4.2	2.5
	California	10,875,983	100.0	1.5	2.8	4.0	2.7	8.8	17.6	32.8	16.4	7.0	6.5
	Colorado	1,141,138	100.0	1.0	2.2	3.1	2.7	11.1	16.1	34.4	14.6	8.5	6.4
•	Connecticut	1,685,598	100.0	1.8	2.5	4.8	4.1	12.9	17.9	31.7	10.7	4 7.8	5.9
	Delaware	287,395	100.0	1.2	2.6	4.9	4.1	10.5	22.1	31.7	9.8	7.5	5.6
	Florida	423,051	100.0	1.2	4.1	6.3	4.6	7.7	20.9	26.2	11.2	8.1	9.7`
		3,967,881	100.0	1.6	4.3	6.4	√ 4.1	11.4	19.6	30.7	11.6	6.3	4.0
	Georgia	2,355,810	100.0	2.2	8.9	9.3	7.5	8.4	23.2	22.4	9.0	6.1	3.2
	Hawaii ,	384,843	100.0	3.0	5.3	5.8	2.5	8.2	13.3	35.9	12.0	7.7	6.3
•	idaho	368,912		.7	1.6	26	2.6	14.3	18.7	34.6	15.0	6.2	3.8
		6,089,328	100.0	1.2	2.9	4.6	3.7	16.2	18.8	31.9	10.4	6.0	4.3
	Indiana	2,746,414	100.0	.9	23	4.1	- 3.9	15.4	20.5	36.1	8.5	4.5	3.9
	lowa	1,540,588	100.0	.6	1.3	2.7	3.0	18.5	15:0	38.7	11.1	5.5	3.6
	Kansas	1,225,988	100.0	.7	1.6	2.8	3.1	16.1	15.8	35.8	12.7	6.6	4.8
	Kentucky	,	100.0	1.7	7.7	8.3	5.9	21.2	16.6	24.1	7.2	4.2	3.0
	Maine	1,809,914	100.0	3.9	92	10.3	6.4	8.7	19.2	24.7	8.5	5.5	3.6
	ł	537,823	100.0	.9	1.9	4.0	3.6	15.0	19.8	35.1	11.2	5.5	2.9
	Maryland	2,082,549	100.0	1.1	3.5	7.1	6.1	9.7	20.3	28.5	9.9	7.4	6.6
	Massachusetts	3,142,463	100.0	19	23	48	3.8	9.9	18.9	34.9	11.0	6.8	5.7
	Minnesota	4,594,461	100.0	1.1	2.6	4.1	3.7	13.5	22.1	33.7	9.7	5.1	4.3
	Mississippi	1,990,367 1,111,789	100.0	.7 2.7	1.7	3.2	3.5	19.4	14.0	34.5	12.0	6.6	4.5
	Missouri		l i		9.7	93	5.3	11.7	20.3	23.9	9.0	5.4	2.7
	Montana	2,602,279	100.0	.9	3.4	4.9	4.6	20 0	17.4	30.6	93	5.2	3.8
	Nebraska	364,508 804,623	100.0	. 8	2.0	3.1	3.1	16.2	15.7	34.0	14.1	6.9	4.1
	Nevada	265,089	100.0	.7 6	1.7 1.5	2.8	2.8	17.3	15.4	37.2	12.4	5.7	3.9
	New Hampshire	397,681	100.0	9	1.5	2.5 3.5	1.9 3.4	8.7 15.3	19.6 17.8	38.9 34.4	15.5	6.3	4.5
	New Jersey	4,056,606	100.0	1.6	3.1	1				3	12.3	6.9	3.9
	New Mexico	489,623	100.0	33	5.6	5.8	4.4 3.7	13.1	19.5	31.8	8.8	7.0	4.9
	New York .		100.0	22	3.1	5.6 5.8	3,9	9.4	17.1	30.0	12.5	6.8	6.0
	North Carolina	2,646,272	100.0	2.0	8.0	98	8.5	8.8	19.4	31.2	9 6 8.4	6.2	5.6
1	North Dakota		100.0	1,0	3.1	4.5	4.4	25.7	11.0	27.6	14.3	5.5 5.2	2.9 3.2
	Ohio	5,700,317	100.0	1.0	2.5	4.6	37	13.4	21 5		1		
	Oklahoma	1,422,569		1.2		~ 5.8	4.7	13.4	18.9	35.3 30.0	8.7	5.3	4.0
-	Oregon		100.0	7.7	1.6	2.8	3.2	13.5	18.5	35.0	11.6	5.8	4.3
	Pennsylvania	6,689,938	100.0	1.4	2.8	5.7	4.5	14.7	20.6	34.5	13.3	6.4 5.1	5.4 3.7
1	Rhode Island	524,082	100.0	22	3.2	6.3	5.6	12.9	23.5	29 0	8.0	5.4	4.0
1	South Carolina	1,283,837	100.0	2.6	9.5	100	7.3	8.7	24.1	20.6	8.3	6.2	2.7
,	South Dakota		100,0	6	2.1	32	3.2	24.8	12.8	31.2	13.6	5.3	3.3
	Tennessee	2,127,946		1.7	7.8	8.7	57	16 1	18.3	25.7	8.2	4.9	, 3.0.
	Texas	5,817,155	100.0	3.0	6.3	7.4	5.4	8.2	22.4	25.1	11.4	6.4	4.5
	Jtah	492,337	100.0	9	1.1	2.0	2:0	7.6	19.2	35.9	17.4	7.6	6.4
	/ermont	232,643	100.0	.8	15	33	3.2	17.6	16 7	33 0	12.6	7.0	4.5
	/irginia		100.0	16	6.0	8.3	8.7	7.6	20.0	25.2	10.3	7.2	`5 1
	Vashington		100.0	.7	15	2.6	2.8	11.4	17.6	36.2	14.5	6.7	6.1
	Vest Virginia		100.0	1.6	58	8.8	5.6	19.1	17 6	27.6	7.3	4.0	2.8
	Visconsin	2,329,796	100.0	9	2.3	4.0	37	189	15.7	348	9.9	5.8	4.0
١	Vyoming	175,649	100.0	8	18	2.7	2.4	124	17 1	36.2	14.8	7.2	4.6

NOTE -Because of rounding, percents may not add to 1000

SOURCE U.S. Department of Commerce, Bureau of the Census, Census of Population. 1970, General Social and Economic Characteristics, Series PC(1)-C1



ILLITERACY IN THE UNITED STATES

The illiteracy rate in the United States was cut in half during the 1960's, according to sample surveys conducted by the Bureau of the Census. The latest data indicate that in November 1969 only 1.0 percent of the population 14 years of age and over were quable to read and write a simple message in English or in some other language. A similar survey conducted in March 1959 found that 2.2 percent of the persons in the same age group were illiterate.

The Bureau of the Census has collected statistics on illiteracy since 1840, but the figures for 1840, 1850, and 1860 are not regarded as comparable with those for subsequent years. Reasonable comparability has been maintained since the census of 1870. The data show that 100 years ago illiterates constituted 20 percent of the population. In other words, the proportion of illiterates was 20 times as great in 1870 as it is today (figure 3). Each generation tends to spend more years in school than the generation that preceded it, and illiteracy declines as the older people in the population are replaced by younger ones.

Traditionally, the illiteracy rate has been higher for men than for women, but in 1969 the difference was negligible: 1.1 percent of the men and 1.0 percent of the women were classified as illiterate.

The census surveys have consistently found that the inability to read and write is more prevalent among Blacks than among the White population. In 1870, for example, 79.9 percent of the non-White population were illiterate as compared with 11.5 percent of the White. In 1900, the comparable percentages were 44.5 and 6.2, respectively. In recent years, however, dramatic strides have been made toward the eradication of illiteracy among all Americans. The illiteracy rates in 1969 were 0.7 percent for Whites and 3.6 percent for Blacks.

For additional information the reader may wish to consult the Bureau of the Census publication, Illiteracy in the United States: November 1969 (Current Population Reports, Series P-20; No. 217). The report may be obtained for 15 cents from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

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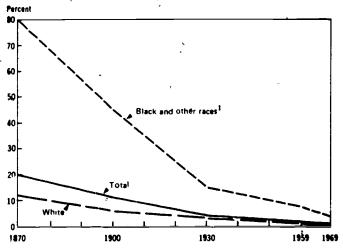


Figure 3.-Percent of illiteracy in the population, by race: United States, 1870 to 1969

1 Data for 1969 are for Blacks Only.

NOTE -Data for 1870 to 1930 are for the population 10 years old and over, data for 1959 and 1969 are for the population 14 years old and over

SOURCE U.S Department of Commerce Bureau of the Census, *Current Population Reports*, Series P-20, No. 217



Table 14.-Illiteracy of the population, by State: 1900, 1930, and 1960

9	Number_illiterate :	Pe	rcent illitera	te
State	1960¹	1960¹	1930	1900
1	2	3	. 4	5
United States	3,055,000	2.4	4.8	11.3
Alabema	93,000	4.2	14.0	35.1
Alaska	5,000	3.0	20.5	40.6
Arizona	33,000	3.8	11.0	30.0
Arkansas	45,000 203,000	3.6	7.6	/21.3
_		1.8	2.8	5.3
Colorado	15,000	1.3	3.1	4.5
Connecticut	41,000	2.2	5.1	6.5
Delaware	6,000	1.9	4.4	13.2
Florida	11,000 92,000	1.9 2.6	1.7 7.7	9.4 23.4
	,	ì	`	1
Georgia	120,000	4.5	10.4	32.1
Hawaii	21,000	5.0	17.5	35.2
Illinois	4,000	.8	1.2 2.7	5.1
Indiana	128,000 40,000	1.8 1.2	1.8	4.8 5.2
	,		,	Į.
lowa	14,000	٠.7	.9	`2.7
Kansas	14,000	.9	1.4	3.3
Kentucky	70,000	3.3	J 7.3	18.1
Maine	137,000 9,000	6.3 1.3	15.1 3.0	39.6
	•	1		5.5
Maryland	41,000	1.9	4.2	12.1
Massachusetts	83,000	2.2	4.0	6.5
Michigan	84,000	1.6	2.2	4.8
Mississippi	23,000 71,000	1.0 4.9	1.4 14.8	4.6 34.1
! د		i .	l	i
Missouri	52,000	1.7	2.5	7.0
Nebraska	5,000 9,000	1.0 .9	1.9 1.3	6.6
Nevada	2,000	1.1	4.8	13.8
New Hampshire	6,000	1.4	3.0	6.7
New Jersey	99,000	2.2	4.3	6.5
New Mexico	24,000	4.0	14.9	35.7
New York	355,000	2.9	4.1	6.1
North Carolina	125,000	4.0	11.5	30.1
North Dakota	6,000	1.4	1.7	6.1
Ohio	99,000	1.5	2.5	4.5
Oklahoma	32,000	1.9	3.1	11.7
Oregon	10,000	.8	1.1	3.7
Pennsylvania	166,000	2.0	3.5	6.9
Rhode Island	15,000	2.4	5.5	9.2
South Carolina	87,000	5.5	16.7	37.4
South Dakota	4,000	.9	1.4	5.8
Tennessee	88,000	3.5	8.0	21.9
Texas	272,000	4.1	7.3	15.6
Utah	5,000	.9	1.4	3.6
Vermont	3,000	1.1	2.4	6.4
Virginia	94,000	3.4	9.7	24.3
Washington	18,000	.9	1.1	3.4
West Virginia	35,000	2.7	5.5	12.6
Wisconsin	35,000	1.2	2.1	5.4
Wyoming	, 2,000	.9	1.8	4.4

¹ Estimated.



NOTE.—Data refer to the population 15 years old and over in 1900 and 1930, and to the population 14 years old and over in 1960.

SOURCE U.S. Department of Commerce, 8ureau of the Census, Current Population Reports, Series P-23, No. 8.

Table 15.-Percent of draftees who failed to meet the mental requirements for induction into the armed services, by State: 1972

State			Feiled mental		
or	Total		quirements Feiled	Trein-	and
other eres	1000	Total	mentel	ability	medical
	1	100	tests	limited	requirements
1	2	3	4 ,	5	6
United States	+	6.7	3.5	3.2	3.2
Alabema		18.3	8.6	9.7	10.3
Aleska		3.8	1.9	1.9	6.0
Arizona		4.4	1.2	3.2	3.4
Arkenses	. 16.4	10.8	7.7	3.1	5.6
California	ı	4.4	1.7	2.7	1.9 ,
Colorado,		3.0	1.6	1.4	1.5
Connecticut		2.1 ·	1.2	0.9	2.3
Delawara		6.5	5.5 11.1	1.0 1.4	3.1
Florida		12.5 8.0	5.5	2.5	7.9 3.3
Georgie		19.8	11.6	8.2	5.0
ławeii		10.6	4.8	5.8	4.1
deho		2.3	1.4	0.9	1.3
llinois	. 6.5	4.8	2.4	2.4	1.7
ndiene		4.6	1.9	2.7	1.9
owa		2.1	0.6	1.5	1.2
Genses		1.7	0.6	1.1	0.8
Centucky		10.0	5.7	4.3	7.6
.ouisiana		17.2	12.3	4.9	6.5
/ioino		2.9	1.0	1.9	2.0
Maryland		4.8	4.3	0.5	2.5
Aassachusetts		2.4 3.2	1.0	1. 4 1.5	1.6
Ainnesote		1,1	0.5	0.6	2.2 0.8
/inimusota		26.6	17.1	9.5	8.6 -
Aissouri ,	1	2.2	1,2	1.0	1.7
Montana		1.2	0.3	0.9	0.8
lebreske		1.8	0.7	1.1	0.7
Nevade	. 7.0	4.1	2.0	2.1	2.9
New Hempshire	1	2.0	0.6	1.4	, 2.3
New Jersey		5.8	2.8	3.0	2.0
New Mexico		8.6	3.4	5.2	3.5
New York		5.3 15.2	2.2 8.3	3.1 6.9	3.3 5.2
North Dakota		2.1	0.5	1.6	5.2 1. 4
Ohio	1	4.2	1.5	2.7	2.6
Okiahoma		6.3	0.5	5.8	2.5 3.5
Oregon	. 2.7	2.0	0.0	2.0	0.7
annsylvania	. 5.7	3.7	2.0	1.7	2.0
Rhode Island	. 6.0	5.1	2.4	2.7	0.3
outh Carolina		25.5	14.3	11.2	8.3
South Dekote		1.6	0.3	1.3 ·	1.1
ennessee	1 400	13.5 8.3	7.1 3.8	6.4 4.5	6.8 4.6
「exas		2.9	1.7	12	1.2
/ermont		2.1	0.6	1.5	
/irginie		11.5	7.8	3.7	4.5
Veshington		1.8	02	1.6	2.2
Vast Virginia	. 173	9.4	5.1	4.3	7.9
Visconsin	4.9	3.2	1.3	1.9	1.7
Vyoming		1,8	0.7	1.1	0.6
Outlying areas:					
Suam and Mariana Islands		25.0	10.2	14.8	12.1
Puerto Rico and Virgin Islands	. 76.3	59.6	48.9	10.7	16.7

SOURCE: U.S. Department of the Army, Office of the Surgaon General, Summary of Registrant Examinations for Induction.

Table 16.-Occupation of employed persons 16 years old and over, by sex, race, and years of school completed: United States, March 1974

	teu otates,					_	-		
•	Total		Percentage distribution, by years of school completed						Median
Sex, race, and occupation	employed (in	Total	Elementary school		High school		College		school years
	thousands)		Less than 8 ¹	8 -	1 to 3	4	1 to	4 or more	completed
1	. 2	3	4	5	6	7	8	9	10
Men									J
White .				.,		,	-		
All occupation groups	46,584	100 .0	6.1	7.3	16.7	36.6	15.5	17.7	12.5
Professional, technical, and kindred workers Managers and administrators, except farm Salesworkers	6,725 6.926 3,044	100.0 100.0 100.0	0.3 2.1 1.4	0.7 3.6 2.5	8.3	15.1 34.0 34.0	16.9 21.4 25.9	64.8 30.6 24.2	16.7 13.3 13.0
Clerical and kindred workers	2,999 10,085 5.423 2,590 3,071	100.0 100.0 100.0 100.0 100.0	1.7 6.2 11.6 8.9 12.9	4.6 9.5 11.0 11.5 10.1	20.4 24.5 24.7	45.0 48.5 42.8 43.0 34.0	25.9 12.4 8.7 10.5	9.5 3.1 1.4 1.4	12.7 12.3 12.1 12.1 11.6
Service workers, including private household	3,442 2.278	100.0	8.5 18.0	9.6 17.8	25.9	35.5 32.0	16.0 7.9	1.6 4.4 5.1	12.2 11.2
Black and other races				ŀ					
All occupation groups	5,0 9 7	100.0	¹ 17.5	7.5	22.3	31.7	11.0	10.0	12.1
Professional, technical, and kindred workers Managers and administrators, except farm Sales and clerical workers Craftsmen and kindred workers Operatives, except transportation Transportation equipment operatives Laborers, except farm Service workers, including private household Farmworkers	450 274 523 782 887 446 754 795 188	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	.7 91 3.8 13.3 14.9 20.0 30.1 22.1 60.1	1.1 2.6 2.7 10.1 8.2 10.3 9.2 8.4 11.7	29.2 28.2	12.7 32.8 44.0 39.8 39.0 34.5 24.9 28.6 6.9	17.6 16.4 26.4 10.4 7.3 7.0 5.4 9.9	66.0 31.0 9.4 2.7 2.5 1.1 2.8 3.7	16.7 12.9 12.7 12.1 11.9 11 1 10.1 11.1 6 7
Women									
White									
All occupation groups	29,0 99	100.0	3.6	5.0	16.5	45.5	15.6	13.8	12.5
Professional technical, and kindred workers. Managers and administrators, except farm. Salesworkers. Clerical and kindred workers. Craftsmen, operatives, and laborers, except farm. Private household workers. Service workers, except private household. Farmworkers.	4,659 1,572 2,149 10,550 4,277 752 4,741 399	100 0 100.0 100 0 100.0 100.0 100 0 100.0	.2 2.7 1.6 5 11.0 9.4 6.7 12.5	.5 3 4 4.6 1.3 12.4 12.2 9 7 15 0	1.9 11.7 23.1 10.8 29.0 42.6 26.7 19.0	17.7 46.4 51.0 61.1 40.5 24.7 43.3 41.9	19.5 19.4 13.4 20.7 5.6 7.8 11.3 7.3	60.2 16.5 6.2 . 5.7 1.4 3.1 2.4 4.3	16 5 12.7 12.4 12.6 11.8 11.0 12.2 12.1
Black and other races	ì						-		
All occupation groups	4,099	100.0	10.8	6.0	21.9	37.4	14.1	9.8	12.3
Professional, managerial, and kindred workers ² . Sales and clerical workers. Craftsmen, operatives, and laborers, except farm Private household workers. Service workers, except private household. Farmworkers.	598 1,076 825 492 1,082	100.0 100.0 100.0 100.0 100.0 (3)	1.3 11.3 35.4 13.6	.3 1.6 8 1 13.8 7 3	6.2 11.8 28.6 32.7 31.0	20.4 51 3 42 7 16.5 39.1		54.7 4.8 1.1 .4 1.1	16.3 12.7 12.0 9.1 11.8 (³)



¹ Includes persons reporting no school years completed
² Includes professional and technical workers and managers, officials, and proprietors' except farm
³ Percent and median not shown where base is less than 75,000

SOURCE U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report No. 175, Educational Attainment of Workers, March 1974.

Table 17. Total annual money income of persons 25 years old and over, by years of school completed, sex, and age: United States, 1973

•	.	Flem	entary sc	shool	<u> </u>	Years igh school		complete	<u>d</u>	College			Media
Sex, income,	Teast	FielD		I		ign schol	ונ					•	schoo
and age	Total	Total	Less than 8	8	Total	1 to 3	4	Total	` to 3	Total	4 or more	5 or	com-
1	2	3	4	5	6	7	8	9	10	11	12	more 13	pleted 14
 <u>'</u>	+-						ber, in th		, 10		12	13	
MEN						14011	iber, in th	Tousanus					
IAITIA													ì
Total	. 54,167	12,822		5,990	25,454	7,966	17,488	15,891	6,756	9,135	4,928	4,207	12.4
With income	. 53,699	12,635	6,710	5,925	25,262	7,907	17,355	15,801	6,715	9,087	4,908	4,179	12.4
					Percent	age disti	ribution <u>a</u>	f men wit	th income		"		
Total	. 100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100,0
1 to \$499 or loss	. 1.1	-1.7	2.1	1.2	0.9	1.0	0.9	0.8	1.1	0.6	0.5	0.6	11.6
500 to \$9 99	-1	2.4	3.4	1.4	0.7	0.9	0.6	0.6	0.6	0.6	0.5	0.7	8.8
1,000 to \$1,499	. 1.7	4.7	6.6	2.5	0.9	1.1	0.8	0.8	0.9	0.7	0.8	0.6	8.2
1,500 to \$1,999	. 2.3	5.7	7.2	4.0	1.5	2.3	1.2	0.9	1.1	0.7	0.9	0.6	8.6
2,000 to \$2,499 . ^ . 2,500 to \$2,999	. 2.7 . 2.8	6.4	7.9 6.9	4.8 5.7	1.7 2.0	2.7	1.3	1.2 4.3	1.7 1.5	0.8	1.0	0.7	8.7
3,000 to \$3,999	5.2	10.8	11.2	10.3	4.0	. 2.9 6.2	1.6 3.0	2.6	3.1	1.1 2.2	1.2 2.6	1.1 1.7	8.9 9.2
1,000 to \$4,999	5.4	9.8	10.5	9.0	4.7	6.2 6.5	3.9	2.9	3.7	. 2.2	2.5	2.2	10.
5,000 to \$5,999	. 5.5	8.5	8.7	8.3	5.4	7.4	4.5	3.0	3.8	2.5	2.4	2.6	11.
6, 000 to \$6,999	. 5.4	7.3	7.1	7.5	5.7	7.0	5.0	3.5	5.0.	2.4	2.7	2.1	11.
7,000 to \$7,999	. 5.8	6.4	6.0	6.9	6.7	7.2	6.5	3.9	4.7	3.4	4.1	2.5	12.3
3,000 to \$9,999	. 12.3	10.1	8.5	12.0	14.9	15.2	14.8	9.8	12.2	8.0	9.4	6.4	12.
10,000 to \$14,999	. 27.2	14.2	10.7	18.1	32.9	27.3	35.5	28.6	31.9	26.1	27.2	24.9	12.
15,000 to \$24,999 25,000 and over	. 16.4	4.7 0.9	2.7 0.6	7.0 1.3	15.0 2.9	10.5 1.8	17 0 3.4	28.1 12.0	22.9 5.8'	31.9	30.6	33.3	13.
25,000 #110 0761	· 3.1		_ 0.0	1 1.3	2.5				<u> </u>	16.6	13.6	20.1	16.
Total, all ages	\$9.800	\$5,258	\$4,463	\$6.371	\$10,121		######################################		\$11.670	\$14.704	\$13,939	\$16,027	· · ·
5 to 34 years	i	6,176	5,375	6,961	9,767	8,448	10,153	11,370	10,183	12,349		-]
5 to 44 years		7,259	6,471	8.703	11,309	9,556	11,899	16,119	13,480	18,245	11,746 17,721	13,170 18,889	::
to 54 years		7,605	6,445	8,801		10,029	12.083	16.649		18,859	18.052	19,755	::
5 to 64 years		6.659	5,482	7,972	10,208	9,108	10,962	14,475	13,061	16,720	15,312	18,543	٠.
5 years and over	. 4,106	3,385	2,936	3,913	4,764	4,473	4,995	7,400	5,964	9,184	7,879	11,326	• •
				Y		Num	ber, in tn	ousands				•	
WOMEN							·		, ,				
Total	60.838	13,483	6,999	6,484	34.280	10,308	23,972	13,075	6,909	6,165	4,161	2,004	12.
With income	. 43,265	10,048	5,320	4,728	23,358	7,185		9,860	4,951	4,908	3,160	1,749	12.
					Percenta	ge distri	oution of	women v	ith incon	ne	•		
Total	. 100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
to \$499 or loss .	7.4		5.4	5.8	8:1		8.5	7.4	8.1	6.7	8.2		i
500 to \$999	8.0	5.6 11.9	13.6	10.0	7.4	7.2 8.4	6.9	5.2	5.8	4.7	5.4	3.9 3.6	12. 11.
.000 to \$1.499 .	9.6	17.2	18.4	15.9	8.0	11.0	6.7	5.5	6.9	4.0	4.7	2.9	10.
1,500 to \$1,999	. 8.2	14.9	16.9	12.6	7.0	9.0	6.2	4.3	5.1	3.6	4.0	2.9	10.
	8.3	12.2	11.6	12.9	7.8	9.7	6.9	5.5	6.0	50	5.4	4.2	11.
									43	3.2	3.3	3.1 •	11.
,500 to \$2,999	5.8	8.2	8.1	8.4	5.6	7.0	50	3.8				4.4	12.
,500 to \$2,999 ,000 to \$3,999	. 10.5	11.9	11.2	12.8	11.2	13.5	10.1 '	7.4	9.2	5.6	6.3		12.
,500 to \$2,999 1,000 to \$3,999 1,000 to \$4,999	10.5	11.9 6.9	11.2 6.3	12.8 7.5	11.2 10.4	13.5 10.8	10.1 ' 10.3	7.4 6.6	9.2 8.2	5.0	5.5	4.1	
2,500 to \$2,999 3,000 to \$3,999 1,000 to \$4,999 5,000 to \$5,999	10.5 8 7 7.4	11.9 6.9 4.7	11.2 6.3 4.1	12.8 7.5 5.4	11.2 10.4 8.8	13.5 10.8 7.5	10.1 ' 10.3 9.4	7.4 6.6 6.7	9.2 8.2 8.4	5.0 5.1	5.5 5.6	4.1	
,500 to \$2,999 1,000 to \$3,999 1,000 to \$4,999 1,000 to \$5,999 1,000 to \$6,999	10.5 8 7 7.4 6.4	11.9 6.9 4.7 2.8	11.2 6.3 4.1 2.3	12.8 7.5 5.4 3.4	11.2 10.4 8.8 7.5	13.5 10.8 7.5 5.6	10.1 ¹ 10.3 9.4 8.4	7.4 6.6 6.7 7.4	9.2 8.2 8.4 8.0	5.0 5.1 6.8	5.5 5.6 7.8	4.Ն 5.0	12.
2,500 to \$2,999 3,000 to \$3,999 4,000 to \$4,999 5,000 to \$5,999 6,000 to \$6,999 7,000 to \$7,999	10.5 87 7.4 6.4 50	11.9 6.9 4.7 2.8 1.3	11.2 6.3 4.1 2.3 0.8	12.8 7.5 5.4 3.4 1.9	11.2 10.4 8.8 7.5 5.6	13.5 10.8 7.5 5.6 3.5	10.1 ¹ 10.3 9.4 8.4 6.5	7.4 6.6 6.7 7.4 7.5	9.2 8.2 8.4 8.0 7.8	5.0 5.1 6.8 7.2	5.5 5.6 7.8 8.6	4.1, 5.0 4.6	12. 12.
2,500 to \$2,999 3,000 to \$3,999 4,000 to \$4,999 5,000 to \$6,999 7,000 to \$6,999 3,000 to \$9,999	. 10.5 8 7 7.4 6.4 5 0	11.9 6.9 4.7 2.8	11.2 6.3 4.1 2.3	12.8 7.5 5.4 3.4	11.2 10.4 8.8 7.5	13.5 10.8 7.5 5.6	10.1 ¹ 10.3 9.4 8.4	7.4 6.6 6.7 7.4	9.2 8.2 8.4 8.0	5.0 5.1 6.8	5.5 5.6 7.8 8.6 14.5	4.1, 5.0 4.6 15.5	12. 12. 12.
2,500 to \$2,999 3,000 to \$3,999 4,000 to \$5,999 5,000 to \$5,999 6,000 to \$6,999 7,000 to \$7,999 10,000 to \$14,999 15,000 to \$24,999	. 10.5 8 7 7.4 6.4 5 0 7.0	11.9 6.9 4.7 2.8 1.3 1.6 0.6 0.1	11.2 6.3 4.1 2.3 0.8 1.0	12.8 7.5 5.4 3 4 1 9 2.4	11.2 10.4 8.8 7.5 5.6 7.0	13.5 10.8 7.5 5.6 3.5 4.4	10.1 10.3 9.4 8.4 6.5 8.2	7.4 6.6 6.7 7.4 7.5 12.5	9.2 8.2 8.4 8.0 7.8 10.2	5.0 5.1 6.8 7.2 14.9	5.5 5.6 7.8 8.6	4.1, 5.0 4.6	12.1 12.1 12.1 14.1
2,500 to \$2,999 3,000 to \$3,999 3,000 to \$4,999 3,000 to \$5,999 3,000 to \$6,999 3,000 to \$7,999 3,000 to \$1,999 3,000 to \$14,999 5,000 to \$24,999	. 10.5 8 7 7.4 6.4 5 0 7.0	11.9 6.9 4.7 2.8 1.3 1.6 0.6	11.2 6.3 4.1 2.3 0.8 1.0 0.3	12.8 7.5 5.4 3.4 1.9 2.4 0.9	11.2 10.4 8.8 7.5 5.6 7.0 4.6	13.5 10.8 7.5 5.6 3.5 4.4 2.0	10.1 \\ 10.3 \\ 9.4 \\ 8.4 \\ 6.5 \\ 3.2 \\ 5.8	7.4 6.6 6.7 7.4 7.5 12.5 15.4	9.2 8.2 8.4 8.0 '7.8 10.2 9.4	5.0 5.1 6.8 7.2 14.9 21.4	5.5 5.6 7.8 8.6 14.5 16.7	4.1 5.0 4.6 15.5 29.9	12. 12. 12. 14. 15.
2,500 to \$2,999 3,000 to \$3,999 3,000 to \$4,999 3,000 to \$5,999 3,000 to \$6,999 3,000 to \$7,999 3,000 to \$1,999 3,000 to \$14,999 5,000 to \$24,999	10.5 87 7.4 6.4 50 7.0 6.1	11.9 6.9 4.7 2.8 1.3 1.6 0.6 0.1	11.2 6.3 4.1 2.3 0.8 1.0 0.3 0.1	12.8 7.5 5.4 3.4 1.9 2.4 0.9 0.2	11.2 10.4 8.8 7.5 5.6 7.0 4.6 0.8	13.5 10.8 7.5 5.6 3.5 4.4 2.0 0.3 0.1	10.1° 10.3 9.4 8.4 6.5 9.2 5.8	7.4 6.6 6.7 7.4 7.5 12.5 15.4 4.2 0.6	9.2 8.2 8.4 8.0 7.8 10.2 9.4 2.3	5.0 5.1 6.8 7.2 14.9 21.4 6.0	5.5 5.6 7.8 8.6 14.5 16.7 3.3	4.1 5.0 4.6 15.5 29.9 10.9	12.5 12.5 12.5 14.5 15.8
2,500 to \$2,999 3,000 to \$3,999 4,000 to \$4,999 5,000 to \$5,999 7,000 to \$7,999 10,000 to \$9,999 10,000 to \$14,999 15,000 to \$24,999 25,000 and over	10.5 87 7.4 6.4 50 7.0 6.1	11.9 6.9 4.7 2.8 1.3 1 6 0.6 0.1 (¹)	11.2 6.3 4.1 2.3 0.8 1.0 0.3 0.1	12.8 7.5 5.4 3 4 1 9 2.4 0.9 0.2 (¹)	11.2 10.4 8.8 7.5 5.6 7.0 4.6 0.8 0.2	13.5 10.8 7.5 5.6 3.5 4.4 2.0 0.3 0.1	10.1 \\ 10.3 \\ 9.4 \\ 8.4 \\ 6.5 \\ 3 2 \\ 5.8 \\ 1.0 \\ 0.2 \\ dedian indian	7.4 6.6 6.7 7.4 7.5 12.5 15.4 4.2 0.6	9.2 8.2 8.4 8.0 7.8 10.2 9.4 2.3	5.0 5.1 6.8 7.2 14.9 21.4 6.0	5.5 5.6 7.8 8.6 14.5 16.7 3.3	4.1 5.0 4.6 15.5 29.9 10.9	12. 12. 12. 14. 15. 14.
2,500 to \$2,999 3,000 to \$3,999 4,000 to \$4,999 5,000 to \$5,999 6,000 to \$6,999 7,000 to \$7,999 10,000 to \$14,999 15,000 to \$24,999 25,000 and over	. 10.5 8 7 7.4 6.4 5 0 7.0 6.1 . 1.4 0.2	11.9 6.9 4.7 2.8 1.3 1.6 0.6 0.1 (¹)	11.2 6.3 4.1 2.3 0.8 1.0 0.3 0.1	12.8 7.5 5.4 3 4 1 9 2.4 0.9 0.2 (¹)	11.2 10.4 8.8 7.5 5.6 7.0 4.6 0.8 0.2	13.5 10.8 7.5 5.6 3.5 4.4 2.0 0.3 0.1	10.1 10.3 9.4 8.4 6.5 8.2 5.8 1.0 0.2 Median inc	7.4 6.6 6.7 7.4 7.5 12.5 15.4 4.2 0.6	9.2 8.2 8.4 8.0 7.8 10.2 9.4 2.3 04	5.0 5.1 6.8 7.2 14.9 21.4 6.0 0.9	5.5 5.6 7.8 8.6 14.5 16.7 3.3 0.9	4.1, 5.0 4.6 15.5 29.9 10.9 0.9	12. 12. 12. 14. 15. 14.
2,500 to \$2,999 3,000 to \$3,999 4,000 to \$3,999 5,000 to \$5,999 6,000 to \$6,999 7,000 to \$7,999 8,000 to \$1,999 15,000 to \$14,999 25,000 and over Fotal, all ages 5 to 34 years	10.5 87 7.4 6.4 50 7.0 6.1 . 1.4	11.9 6.9 4.7 2.8 1.3 1.6 0.6 0.1 (')	11.2 6.3 4.1 2.3 0.8 1.0 0.3 0.1 \$1,873 2,573	12.8 7.5 5.4 3 4 1 9 2.4 0.9 0.2 (¹) \$2,220 2,748	11.2 10.4 8.8 7.5 5.6 7.0 4.6 0.8 0.2	13.5 10.8 7.5 5.6 3.5 4.4 2.0 0.3 0.1	10.1 10.3 9.4 8.4 6.5 8.2 5.8 1.0 0.2 16dian inc	7.4 6.6 6.7 7.4 7.5 12.5 15.4 4.2 0.6	9.2 8.2 8.4 8.0 '7.8 10.2 9.4 2.3 04	5.0 5.1 6.8 7.2 14.9 21.4 6.0 0.9	5.5 5.6 7.8 8.6 14.5 16.7 3.3 0.9	4.1, 5.0 4.6 15.5 29.9 10.9	12.5 12.7 12.8 14.6 15.8 14.5
2,500 to \$2,999 3,000 to \$3,999 4,000 to \$3,999 5,000 to \$5,999 5,000 to \$6,999 7,000 to \$7,999 8,000 to \$9,999 10,000 to \$14,999 15,000 to \$24,999 25,000 and over *Total, all ages 5 to 34 years 5 to 54 years	10.5 87 7.4 6.4 50 7.0 6.1 1.4 0.2 \$3,268 4,110 4,303	11.9 6.9 4.7 2.8 1.3 1.6 0.6 0.1 (¹) 2,655 2,880 2,690	\$1,873 2,573 2,573 2,574 2,506	12.8 7.5 5.4 3 4 1 9 2.4 0.9 0.2 (¹) \$2,220 2,748 3,338 2,914	11.2 10.4 8.8 7.5 56 7.0 4.6 0.8 0.2 \$3,545 3,644 4,005 4,396	13.5 10 8 7.5 5.6 3.5 4.4 2.0 0.3 0.1 \$2,836 3,110 3,546 3,428	10.1 \ 10.3 \ 9.4 \ 8.4 \ 6.5 \ 3.2 \ 5.8 \ 1.0 \ 0.2 \ Median inc \ \$3,970 \ 3,945 \ 4,265 \ 4,833	7.4 6.6 6.7 7.4 7.5 12.5 15.4 4.2 0.6 come \$5,631 6,040 5,791 6,340	9.2 8.2 8.4 8.0 7.8 10.2 9.4 2.3 04 \$4,564 5,088 4,822 5,289	5.0 5.1 6.8 7.2 14.9 21.4 6.0 0.9 \$7,042 7,107 7,174 8,199	5.5 5.6 7.8 8.6 14.5 16.7 3.3 0.9 \$6,214 6,545 5,386 7,302	4.1, 5.0 4.6 15.5 29.9 10.9 0.9 \$8,936 8,686 10,063 9,754	12.6 12.5 12.7 12.7 14.3 15.8 14.5
2,000 to \$2,499 2,500 to \$2,999 3,000 to \$3,999 4,000 to \$4,999 5,000 to \$5,999 6,000 to \$6,999 7,000 to \$9,999 10,000 to \$14,999 15,000 to \$24,999 25,000 and over *Total, all ages 5 to 34 years 5 to 54 years 5 to 64 years 5 to 64 years 5 to 54 years	. 10.5 87 7.4 6.4 50 7.0 6.1 . 1.4 0.2 . \$3,268 4,142 4,110	11.9 6.9 4.7 2.8 1.3 1.6 0.6 0.1 (¹) 2,650 2,680 2,134	\$1,873 2,573 2,573 2,574 2,506 1,909	12.8 7.5 5.4 3 4 1 9 2.4 0.9 0.2 (¹) \$2,220 2,748 3,338 2,914 2,377	11.2 10.4 8.8 7.5 5.6 7.0 4.6 0.8 0.2 \$3,545 4,396 4,396 4,396	13.5 10.8 7.5 5.6 3.5 4.4 2.0 0.3 0.1 \$2,836	10.1 \ 10.3 \ 9.4 \ 8.4 \ 6.5 \ 3.2 \ 5.8 \ 1.0 \ 0.2 \ Median inc \ \$3,970 \ 3,945 \ 4,265 \ 4,833	7.4 6.6 6.7 7.4 7.5 12.5 15.4 4.2 0.6 come \$5,631 6,040 5,791	9.2 8.2 8.4 8.0 7.8 10.2 9.4 2.3 04 \$4,564 5,088 4,822	5.0 5.1 6.8 7.2 14.9 21.4 6.0 0.9 \$7,042 7,107 7,174	5.5 5.6 7.8 8.6 14.5 16.7 3.3 0.9 \$6,214 6,545 5,386	4.1, 5.0 4.6 15.5 29.9 10.9 0.9 \$8,936 8;686 10,063	12.5 12.7 12.8 14.6 15.8 14.5

¹ Less than 0.05 percent



NOTE -Because of rounding, details may not add to totals

SOURCE U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-60, No. 97

Table 18.-Annual income of men, by age and by years of school completed:
United States, selected years, 1956 to 1972

[In current dollars]

	<u> </u>	ent dollars	<u> </u>		•
Age and years of school completed	1956	1961	1964	1968	1972
1	. 2	3	4	5	6
18 to 24 years old					1
Elementary.					
Less than 8 years	\$1,568	\$1,596	\$1,931	\$2,892	\$3,399
8 years	2,135	2,239	2,553	3,264	3,623
High school:			ł -	1	
1 to 3 years	2,201	2,204	2,288	2,600	3,423
4 years	2,686	2,768	3,059	3,674	4,837
College:					1
1 to 3 years	1,924	2,038	2,257	2,700	3,745
4 years or more	\perp Ω	3,310	3,520	4,273	5,418
4 years		3,381	3,736	4,306	4,994
5 years or more	1 0	(,)	(')	4,186	7,173
25 years old and over		1		İ	
Elementary.	1		٠	İ	
Less than 8 years	2,574	2,988	3,298	3.981	5,235
8 years	3,631	4,206	4.520	5.467	6.756
High school:		' "			0,
1 to 3 years	4,367	5,161	5,653	6.769	8.449
4 years	5,183	5,946	6,738	8,148	10,433
College:			1	i i	1
1 to 3 years	5,997	7,348	7,907	9,397	11,867
4 years or more	7,877	9,817	10,284	12,938	16,201
4 years		9,342	9,757	12,418	15,256
5 years or more	(,)	9,987	11,004	13,555	17,346

Data not available.

NOTE.—These arithmetic means are estimated from sample surveys of households. They are subject to sampling variability as well as to errors of response and nonreporting.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Annual Mean Income, Lifetime Income, and Educational Attainment of Men in the United States, for Selected Years, 1956 to 1972.

-Table 19.--Lifetime income of men, by years of school completed: United States, selected years, 1956 to 1972

[In current dollars]

	carrent ac	· · · · · · · · · · · · · · · · · · ·		_		
Years of school completed	1956	1961	1964	1968	1972	
1	2	, 3	4	5	6	
	Income from age 18 to death					
Elementary ·		T	Ī	F		
Less than 8 years	\$131,432	\$151,881	\$170,145	\$213,505	\$279,997	
8 years	178,749	205,237	223,946	276,755	343,730	
High school:	1	1		1.001		
1 to 3 years	201,825	235.865	255,701	308,305	389,208	
4 years	244,158	273,614	311,462	371,094	478,873	
College.]			,	,	
1 to 3 years	278,227	335,100	355,249	424,280	543,435	
4 years or more	372,644	454,732		607,921	757,923	
4 years	(1)	432,617		584,062	710,569	
4 years	(6)	475,116	500,641	636,119	823,759	
•	Income from age 25 to 64				<u> </u>	
Elementary.					·	
Less than 8 years	\$107,132	\$125,044	\$138,777	\$174,240	\$230,757	
8 years	146,059	168,967	181,702	226,708	284.185	
High school:	1	! :	•	,		
1 to 3 years	166,212	193,265	211,342	258.455	323,716	
4 years	199,463	224,626	252,447	306,786	393,151	
College.	1	`\`	·		333,131	
1 to 3 years	232,317	273,309	297,543	356,297	461,264	
4 years or more	310,597	360,951	392,006	504,760	627,296	
4 years		350,699	3/2,767	486,643	590,053	
5 years or more	1 (5)	379,908	418,027	525,997	671,882	

Data not available.

NOTE & SDURCE Same as for table 18.



Table 20.-Receipts of educational institutions, by level of instruction, type of control, and source: United States, 1972-73 In thousands of dollars

	Ē	Figure 11 to the condense of t	abe viehooe	education 1		Feir	Higher adjugation ²		
Control of institu- tion and source of funds	Ail levels	Total	Revenue	Non- revenue	Tota!	Educational and general	Auxiliary enter- prises	Student	Major public service
	2	၉	,	2	9	7	8	6	01
Total	\$94,166,756	\$94,166,756 \$61,468,446 \$58,017,932	\$58,017,932		\$32,696,310	\$3,450,514 \$32,698,310 \$22,127,086 \$3,466,934	\$3,466,934	\$70,000\$	\$800,076 \$2,212,141
Publicly controlled	17,598,791	55,768,446	52,317,932	3,450,514	21,830,345	15,112,729	2,127,622	431,662	1,113,166
Government	67,286,276	53,762,833	50,312,319	3,450,514	13,523,443	11,088,575	(,)	335,917	436,290
Federal	8,013,161		4,725,000		3,288,161	2,266,480	£	236,197	436,290,
State	29,832,153	~	20,843,520	.:	8,988,633	7,744,436	Đ	96,169	£
Local (including	20 440 000	20 404 040	4	, , ,	0,000	200	ŧ	-	•
county)	29,0440,962	28,194,413	24,743,739	3,450,514	1,246,649	200,000	E	[0,4 (0,4	Eŧ
Private Office and	018,818,2	3000	300,000	:	2,713,910	810,812,S	Ξ	Ξ.	
orants	665 380	;	4	:	665 380	374 338	•	74835	<i>!</i> ;
All other sources	6,833,225	1,905,613	1,905,613		4,927,612	_	2,127,622	20,910	676,875
Privately controlled	16,567,965	.5,700,000	65,700,000	(7)	10,867,965	7,014,336	1,339,312	368,414	1,098,976
Government	2,330,161	•	•	•	2,330,161	1,366,096	(J)	188,200	625,108
Federal	2,025,456	:	:	:	2,025,456	1,126,838	Đ	145,785	625,108
State	237,213	:	;	;	237,213	173,388	Đ	41,840	Đ
Local (including							•	-	(\$
county)	67,492	:	:	:	67,492	66,870	Đ	575	Đ
Student fees	3,508,658	:	:	*	3,508,668	3,491,907	€	£	£
Private gifts and	,	,	•			,			
grants	1,554,728	•	:	‡		926,004	〔	83,275	€
All other sources .	9,174,418	6,700,000	5,700,000	-9	3,474,418	1,230,329	1,330,312	66,98.	473,868
Includes estimated income for "other" schools, such as residential	income for "c	other" schools	such as reside		tion and trans	Luition and transportation fees from patrons.	from petrons		
schools for exceptional children. Faderal schools for Indians, and	cerplish land	Federal school	is for ladians	_	- no betterni	Retimeted on the basis of expenditure per teacher in public	xoonditure .	seches teacher	مناطبت دن

Includes estimated income for "other" schools, such as residential schools for exceptional children, Federal schools for Indians, and Federal schools on Federal installations. Subcollegiate departments of institutions of higher education are included under higher education.

Includes subcollegiste departments of institutions of higher education. Excludes schools of nursing not affiliated with colleges and universities.
Includes estimates of revenue for plant expansion. Excludes interfund transfers.

Data not available.

*Tution and transportation feet from patrons.

Estimated on the basis of expenditure per teacher in public elementary and secondary schools.

Included in column 4.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Revenues and Expanditures for Public Elementary and Secondary Education, 1972-73; Financial Statistics of Institutions of Higher Education, 1972-73; and unpublished data available in the National -Center for Education Statistics, (2) U.S. Department of the Interior, Bureau of Indian Affairs.

Table 21.--Estimated expenditures for education, by level of instruction and by type of control:

United States, 1974-75 and 1975-76¹

		In Dillions of dollars				
		1974-75			1975-76	
Level of instruction and type of control	Total	Current expenditures	Capital outlay	Total	Current expenditures and interest	Capital
+	2	ε	Y ^	9	. 9	7
Total elementary, secondary, and higher education.	\$108.7	8'86	<u> 6</u> 66	\$120.0	110.3	9.7
Public	88.6 20.1	80.2 18.6	8.4 1.5	. \ 98.0 22.0	89.7 20.6	8.3 1.4
lementary and secondary regular and other schools ³ .	68.5	62.4	6.1	75.1	69.0	6.1
Public	61.8 6.7	56.3 6.1	5.5 .6	67.9 7.2	62.4 6.6	
igher education⁴	40.2	36.4	3.8	44.9	41.3	3.6
Public	26.8 13.4	23.9 · 12.5	2.9	30.1 14.8	27.3	2.8 .8

These estimates are based on data shown in the National Center for Education Statistics publications: Statistics of State School Systems, Statistics of Higher Education, and Bond Sales for Public School Purposes. Expenditures of public elementary and secondary schools and all institutions of higher education for 1974-75 and 1975-76 are derived from enrollment changes combined with the trend in current expenditures per student. Capital outlay for all institutions of higher education is derived from the 1972-73 capital outlay. All estimates of (including donated services) are the same as for the public schools. Some previous estimates of the cost of education in nonpublic schools were based on the assumption that per-pupil costs in nonpublic schools were the same as for the public schools. Since the public schools expenditures for nonpublic and other elementary and secondary schools are based on the assumption that expenditures per teacher ratio is higher in nonpublic than in public schools, the previous estimates were higher than those shown here. Includes estimates for interest, as follows

(In bittions of dollars)

Higher education	Nonpublic	\$ 0.2
T &	Public	8 4. 4.
Elementary - secondary	Nonpublic	\$ 0.2
Elen	Public	\$1.7 0.1
		: :
		1974-75 1975-76

³ includes other elementary and secondary schools, such as residential schools for exceptional children, Federal schools for Indians, federally operated elementary and secondary schools on posts, and subcollegiate departments of colleges. Expenditures for these schools were estimated as follows:

[In billions of dollars]

Total Public Nonpublic
1974-75 \$0.3 \$0.1
1975-76 3 3 1

Excludes'an estimated expenditure of \$62 million by public, and \$39 million by nonpublic, subcollegiate departments of institutions of higher education. These amounts were included with other elementary and secondary school expenditures. SOURCE: National Center for Education Statistics estimates.



EDUCATIONAL EXPENDITURES AS A PERCENTAGE OF THE GROSS NATIONAL PRODUCT

Total expenditures for public and nonpublic schools at all levels of education from kindergarten through graduate school amounted to approximately \$83 billion during the 1971-72 school year. This outlay more than doubles the \$40 billion spent only 7 years earlier and is nearly 10 times the nearly \$9 billion expended in 1949-50 (in neither case allowing for changes in the purchasing power of the dollar over these periods). The rapid rise of educational expenditures in recent years reflects the growth of the school-age population as well as the increased efforts of the Nation to provide quality education for its young people.

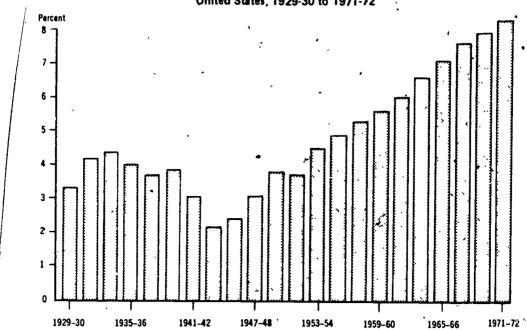
Figure 4 measures the country's efforts to support education since 1929-30 by comparing expenditures with the gross national product (GNP).

The percentage of the GNP that went for education

has varied widely over the past 40 years. Educational expenditures were relatively high in the mid-1930's, reaching 4.1 percent of the GNP in 1933-34. They later declined to a low point of 1.8 percent during the war year of 1943-44. Except for a brief period during the Korean conflict, when the annual investment in education tended to stabilize, there has been a steady increase in the proportion of the GNP spent for education since the end of World War II. Expenditures in 1971-72 were higher than ever before, both in terms of actual dollars and as a percentage of the GNP (7.9 percent). In table 24, both dollar expenditures and percentages of the GNP are traced for the period 1929-30 to 1974-75.

-W. VANCE GRANT
Specialist in educational statistics

Figure 4.--Total expenditures for education as a percentage of the gross national product:
United States, 1929-30 to 1971-72





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Table 22.- Estimated expanditures of educational institutions, by source of funds: United States, 1969-70 to 1975-76

[Amounts in allions of dollers]

		[Amou	ints in Bill	ions of do	oliers)					
Source of funds, by level of		9-70		1.72	197	3.74	197	4-75	197	5.76
institution and type of control	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent
<u> </u>	2	3	4	5	6	7.7	8	9	10	11
All levels:		-							[· i	
Total public and nonpublic	\$70.2	100.0	\$83.0	100.0	\$98.3	100.0	\$108.7	100.0	\$120.0	1000
Federal J	7.4	10.6	9.4	11.3	10. 1	10.3	11.6	10.7.	11.	9.9
State . Will tar	22.7	32.3	26.3	31.7	33.0	33.6	36.6	33.7 30.5	37.2 57.2	34.1
Local		31.6	26.4	., 31.8	31.0	31.5	33.2 27.3	30.5	57.2	. 31.0
All other		25.5	20.9	25.2	24.2	24.6	27.3	25.1	730. 0	25,0
Total public	.54.8	100.0	67.4	100.0	\$0,3 8.0	100.0	48.6	100.0	98.0	100.0
Federal	5.7	10.0	7.5	11.1	8.0	10.0	9.3 36.3	10.5	9.4	9.6
State Local	22.6 22.1	39.8 38.9	26.1 26.3	38.8 39.0	32.7 30.9	40.7	35.3 33.1	41.0	40.5	*41.3
All other	6.4	11.3	7.5	11.1	8.7	38.5 10.8	9.9	37.3 11.2	37.1 11.0	37.9 11.2
Total nonpublic	13.4	100.0	15.6	100.0	18.0	100.0	20.1		22.0	
Federal	1.7	12.7	1.9	12.2	2.1	11.7	2.3	100,0	2.4	100.0
State	'ii]	7.7	.2	1.3	1.3	1.7	2.3	1.5	4.4	1.8
Local	117	7	1	6	• 1	.5	.1	` 5	.1	.5
All other	11.5	85.9	13.4	85.9	15.5	86.1	17.4	9 6.6	19.1	86.8
Elementary end secondary schools:										
Total public and nonpublic		100.0	53.8	100.0	63.3	100.0	48.5	100.0	75.1	190.0
Federel	3.3 16.3	7.3	4.6	86	4.6	7.3	5.5	8.0	5.3	7.1
State		35.8	18.4	34.2	22.9	36.2	24.8	36.2	27.4	36.5
Local All other	21.3 4.6	46.8 10.1	25.2 5.6	46.8 10.4	29.5 \6.3	46.6	31.4	45.9	36.1	46.8
						9.9	6.8	9.9	7.2	· 9.6
Total public	41.0 3.3	100.0 8.1	48.3	100.0 9.5	57.1	100.0	61.8	100.0	67.9	100.0
State	16.3	39.8	4.6 18.4	38.1	4.6 22.9	8.0 40.1	5.5 24.8	8.9 40.2	5.3 27.4	7.8 40.3
Local	21.3	51.9	25.2	52.2	29.5	51.7	31.4	50.7	36.1	51.7
All other	1_	2	.1		1		1.7	.2	∞ .i	31.7
Total nonpublic	4.5	100.0	5.5	100.0	6.2	100.0	6.7	100.0	7.2	100.0
Federal						• • • •			• • • •	
State	1		• • •	• • • •				, ···		
Local	4.5	100.0	5.5	100.0	6.2	100.0		100.0	:::	
Institutions of higher education.	7.5	100.0	3.5	100.0	0.2	100.0	6.7	100.0	7,2	101,0
Total public and nonpublic	24.7	100.0	29.2	100.0	25.0	400.0	40.0			
Federal	4.1	16.6	4.8	16.4	.35.0 5.5	100.0 J	40.2 46.1	100.0 15.2	44.9	100.0 14.5
State	6.4	25.9	7.9	27.1	10.1	28.9	11.8	29.3	6.5 13.5	30.0
Local	9	3.6	1.2	4,1	1.5	43	1.8	4.5	2.1	4.7
All other	13.3	53.9	<u> 15</u> .3	52.4	17.9	51.1	20.5	51.0	22.8	50.8
Totel public	15.8	100.0	19.1	100.0	23.2	100.0	26.8	100.0	30.1	100.0
Federal	2.4	15.0	2.9	15.0	3.4	14.7	3.8 1	14.2	4.1	13.7
		40.0	7.7	40.8	9.8	42.4	11.5	43.0	13.1	43.5
Stete	6.3		1							
Locel	l 8.	5.1	1.1-	5.5	1.4	6.0	1.7	6.3	2.0	6.5
Locel	6.3	5.1 39.9	7.4	38.7	8.6	36.9	9.8	36.5	10.9	36.3
Locel All other	.8 6.3 8.9	5.1 39.9 100.0	7.4 10.1	38.7 100.0	8.6 11.8	36.9 100.0	9.8	36.5 1 100.0	10.9 14.8	36.3 100.0
Locel All other Total nonpublic Federal	6.3 8.9	5.1 39.9 100.0	7.4 10.1	38.7 100.0 18.6	8.6 11.8 2.1	36.9 100.0 18.1	9.8 13.4 2.3	36.5 100.0 17.3	10.9	36.3 100.0 16.5
Locel All other	.8 6.3 8.9	5.1 39.9 100.0	7.4 10.1	38.7 100.0	8.6 11.8	36.9 100.0	9.8	36.5 1 100.0	10.9 14.8	36.3 100.0

In addition to regular schools, these figures include other elementary and secondary schools, such as residential schools for exceptional children, Federal schools for Indians, federally operated elementary and secondary schools on posts, and subcollegate departments of colleges. See footnote 3 of precedure schools. preceding table.

NOTE.-Explanations of data are as follows

Data sources

Data sources

Deta are based on statistics shown in U.S. Department of Health, Education, and Welfare, National Center for Education Stetistics, publications Statistics of State School Systems, biennially 1963-64 through 1971-72, Statistics of Public Schools, ennually fell 1964 through fell 1974; Financial Statistics of Higher Education, annually 1965-66 through 1972-73, end unpublished data in the National Center for Education Statistics of Higher Education Statistics of Public Statistics of Public Statistics of Public Statistics of Public Statistics of Public Statistics of Higher Education Statistics of State School Systems, biennially 1963-66 through 1971-72, Statistics of Public School Systems, biennially 1963-66 through 1971-72, Statistics of Public School Systems, biennially 1964-66 through 1972-73, end unpublished Statistics of Higher Education, annually 1965-66 through 1972-73, end unpublished Statistics of Higher Education Statistics of H Education Statistics.

Total expenditures are defined as the expenditure of all money from both loans and grants and exclude only the funds used for reducing debt. Expenditures from Federal, State, and local sources are defined as institutional expenditures of all grants (but not loans) of funds received from those sources. Expenditures from all other sources include all funds received by the institutions that were not received as grants from Federal, State, and local governments. Loans from any source are included in this category. (It was estimated that in 1976 about \$33, million in Federal loans to institutions of higher

education were included in the "all other" category shown

Since the foregoing definitions are aimed at showing sources of funds through the eyes of educational institutions, the Federal figures shown in this table are different from the ones shown in the chapter on Federal funds for education. The three main reasons for the difference are as follows:

(1) Different items are included. For example, the tables on

Federal funds show grants and loans to individuals, which would show up in institutional accounts as receipts from tuttion or euxiliary services, or they may be spent for board and room outside the institution and not be receipts of the

institution from eny source.

(2) The same items may be hendled differently. For example, the tebles on Federal funds show only basic research for institutions of higher education, while the institutions include some applied research grants from the Federal Government.

(3) The tables on Federal funds frequently show obligated

funds, while the institutional figures show expenditures.

The total expenditures shown here were estimated according to the method shown in footnote 1 of the preceding table. The to the method shown in foothote 1 of the preceding table. The breakdown by source of funds was estimated by first adjusting receipts to equate them with expenditures, and then assuming a continuation of the trend in the amount of receipts from each source. Equating receipts to expenditures was accomplished mainly by including loans and excluding receipts that were used for reduction of debt.



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Table 23.-Expenditures for education, including capital outlay, by level of instruction and by type of control: United State., 1971-72 and 1972-73

[In thousands of dollars]

		100381103 01 00				_
Expenditure by term		1971-72			1972-73	
Expenditures by level of instruction	Total	Publicly controlled	Privately controlled	Total	Publi	Privately controlled
1	2 ^	3	4	5	6	7
All levels (elementary, secondary, higher)	\$82,999,062	\$ 67,3 9 5,732	\$15,603,330	\$89,120,691	\$72,783,976	\$16,336,715
Current expenditures (including interest) ¹ Capital outlay or plant expension	74,355,951 8,643,111	60,275,659 7,120,073	14,080,292 1,523,038		66,164,530 6,619,446	15,051,878 1,284,837
Elementary and secondary schools	53,450,283	48,050,283	35,400,000	57,452,255	51,852,25 5	35,600,000
Current expenditures (including interest) Capital outlay	48,496,391 4,953,892	43,591,334 44,458,949	34,905,057 3494,943	52,960,784 4,491,471	47,760,784 44,091,471	³ 5,200,000 ³ 400,000
Kindergerten through 8th grade ⁵ Grades 9-12 and postgraduate ⁵	32,070,170 21,3 8 0,113	28,830,170 19,220,113		34,511,353 22,940,902	. 31,111,353 20,740,902	3,400,000 2,200,000
Other elementary and secondary schools	300,000	200,000	. 100,000	300,000	200,000	100,000
Higher education (excluding subcollegiate departments)	29,248,779	19,145,449	10,103,330	31,368,436	20,731,721	10, 636 ,715
Currept expenditures Educational and general Auxiliary enterprises Student-aid expenditures Major service programs Expenditures from plant funds ⁶	25,559,560 19,200,565 3,178,272 1,241,372 1,939,411 3,689,219	16,484,325 12,906,763 1,912,131 -621,386 1,044,045 2,661,124	9,075,235 6,293,742 1,266,141 619,986 895,366 1,028,095	3,337,790 1,322,411 2,217,454	18,203,746 14,391,633 2,021,195 656,054 1,134,864 2,527,975	6,686,336

Includes an estimate for "other" elementary and secondary schools, such as residential schools for exceptional children, Federal schools for Indians, federally operated elementary and secondary schools on posts, and subcollegiate departments of institutions of higher education.

Excludes expenditures for the "other" schools described in footnote 1.

Estimated on the basis of expenditure per teacher in public elementary and secondary schools

⁴ Includes capital outlay of \$113,300,745 in 1971-72 and \$100,000,000 in 1972-73 by State and local schoolhousing authorities

Distribution between grade groups (kindergarten-grade 8, grades 9-12 and postgraduate) estimated on the assumption that the cost per pupil in grades 9-12 is 50, percent higher than in grades K-8

*Excludes an estimated \$615 million expended in 1971-72 and \$679 million expended in 1972-73 for plant expansion

directly from current funds (in 1971-72, \$455 million by publicly controlled and \$160 million by privately controlled; and in 1972-73, \$517 million by publicly controlled and \$162 million by privately controlled institutions of hear education).

NOTE.—Data for 1971-72 on public and private elementary and secondary schools have been revised since originally published.

SOURCES (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems, 1971-72; Revenues and Expenditures for Public Elementary and Secondary Education, 1972-73; Financial Statistics of Institutions of Higher Education, 1971-72 and 1972-73; and unpublished data available in the National Center for Education Statistics. (2) U.S. Department of the Interior, Bureau of Indian Affairs.

Table 24.-Gross national product related to total expenditures¹ for education: United States, 1929-30 to 1974-75

			Expenditures fo	or education	1			Expenditures for	or education
Calendar ye si	Gross national product (in millions)	, School year	Total (in thousands)	As a percent of gross national product	Calendar year	Gross national production (in millions)	School year	Total (in thousands)	As a percent of gross national product
1	2	3	4	5	1	2	3	4	5
1929	\$103,095	1929-30	\$3,233,601	3.1	1953	\$364,593	,1953-54	\$13,949,876	3. 8
1931	75,820	1931-32	2,966,464	3.9	1955	397,260	1955-56	16,811,651	4.2
1933	55,601	1933-34	2,294,896	41	1957	441,134	1957-58	21,119,565	4.8
1935	72,247	1935-36	2,649,914	37 **	1959	483,650	1959-60	24,722,464	5.1
1937	90,446	1937-38	3.014.074	33	1961	520,109	1961-62	29,366,305	5.6
1939	90,494	1939-40	3,199,593	35	1963 .	590,503	1963-64	36,010,210	6.1
1941 .	124,540	1941-42	3,203,548	2.6	1965 .	684.884	1965-66	45,397,713	6.6
1943	191,592	1943-44	3,522,007	1.8	1967	793,927	1967-68	57,213,374	7.2
1945	212.010	1945-46	4,167,597	2.0	1969	930,284	1969-70		7.5
1947	231,323	1947-48	6,574,379	28	1971	1.054.915	1971-72	² 82,999,062	7.9
1949	256,484	1949-50	8,795,635	34	1973	1,294,919	1973-74	398,300,000	7.6
1951 .	328,404	1951-52	11,312,446	3.4	1974	1,397,400	1974-75	3 108,700,000	7.8

Includes expenditures of public and nonpublic schools at all levels of education (elementary, secondary, and higher)

*Estimated

NOTE -Beginning with 1959-60 school year, includes Alaska and Hawaii

SOURCES (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems; Financial Statistics of Institutions of Higher Education; and unpublished data. (2) U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, August 1965 and July issues of subsequent years.



³ Revised since originally published

Table 25.-Direct expenditures of State and local governments for all functions and for education, by per capita amount and percent of per capita income: 1972-73

perce	int or per c	apita incom			
	Per	l D		l expenditures 2-73	i,
	capíta	All fun			ation
State	personal		Percent		Percent
,	income,	Amount	of per	Amount	of per
	1972	capita	capita	per	capita
		Capita	come ¹ .	capit	come ¹
	2	3	-4	5	6
United States	\$4,537	\$862.93	19.0	\$331.53	7.3
Alabama ,	3,472	636.93	18.3	240.49	
Aiaska	5,192 4,332	2,376,36 818.93	45.8 18.9	867.29	16.7
Arkansas	3,343	548.81	16.4	385.98 209.89	8.9 6.3
California	5,044	1,023,31	20.3	353.58	7.0
Colorado	4,610	847.18	18.4 16.7	382.86	0.3
Connecticut	5,383 5,223	900.46		340 60	6.3
District of Columbia	◦ 5 924	1,576.13	21 4 26.6	504.11 338.14	9.7 5.7
Florida	4,510	689.31	15.3	248.81	5.5
Georgia	3,969	746 73	18.8 €	265.88	6.7
Hawaii	5,123 3,785	1,311.04	25.6	.418.07	8.2
Illinois	5,765 5,131	739.53 873.33	19.5 17.0	274.65 357.37	7.3 7.0
Indiana	4,370	677.06	15.5	331.98	7.0
lowa	4,297	735.36	17.1	345.81	8.0
Kansas	4,539	746.84	16.5	314.18	6.9
Kentucky	3,607 3,574	670 11 765.63	18.6 21.4	261.37 273.16	7.2
Maine	3,693	760 73	20.6	276.46	7.6 7.5
Maryland	4,970	940.75	18.9	374 66	7.5
Massachusetts	4,854	986.89	20.3	342 24	7.1
Michigan	4,950 4,328	948.85 965 62	19.2 22.3	392.07 424.09	79
Mississippi	3,187	666.06	20.9	241.86	9.8 7.6
. Missouri	4,293	680,64	15.9	283.65	. 6.6
Montana	4,070	887.42	21.8	348.05	8.6
Nebraska	4,442 \ 5,140	731,02 1,098,48	16.5	300.58	6.8
New Hampshire	4,181	715 78	21 4 17.1	375.55 272.60	7.3 [,] 6.5
New Jersey	5,302	876.42	16.5	331.02	6.2
New Mexico	3,517	793 42	22.6	367.59	10.5
New York	5,249 3,853	1,319.42 618.28	25.1 16.0	421 69	8.0
North Dakota	4,012	804.84	20.1	273 18 332 96	7.1 8.3
Ohio	4,568	698.60	15.3	294.25	64
Oklahoma	3,834	724.34	18.9	268.36	70
Oregon	4,328 4,530	950.98 814.97	22 0 18 0	358 23	83
Rhode Island	4,507	801.18	17.8	332 74 288.02	7.3 6.4
South Carolina	3,507	622.80	18.0	273.18	78
South Dakota	3,793	818.44	21.6	376.72	9.9
Tennessee Texas	3,708 4,102	628.21 669.40	17.2 16.3	239.63	65
Utah	3,740	789 68	21.1	286.99 393 08	7.0 10.5
Vermont .	3,885	964 53	24 8	346.01	8.9
Virginia	4,400	71 3.33	16.2	297.91	* 6.8
Washington West Virginia	4,558 3,601	1,053.37 743.72	23.1 20.7	391.23 260.99	8.6
Wisconsin	4,290	888 88	20.7 20.7	260.99 373.29	7 2 8.7
Wyoming	4,278	1,084.91	25 4	500.72	11.7

¹ Percentages were computed by the National Center for Education Statistics.



SOURCES (1) U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, August 1974 (2) Bureau of the Census, Governmental Finances in 1972-73, Series GF73, No. 5

EXPENDITURES OF STATE AND LOCAL GOVERNMENTS

During the decade 1962-72, education was consistently the largest item in the budgets of State and local governments. Expenditures for education accounted for 37 cents per dollar spent in 1962-63 and for 39 cents per dollar expended in 1971-72. The total spending by State and local governments for education rose from \$23.7 billion in 1962-63 to \$64.9 billion in 1971-72.

Other major expenditures at the State and local levels included outlays for highways, public welfare, and health and hospitals. Expenditures for highways amounted to 17 cents of every dollar spent in 1962-63 but came to only 11 cents in 1971-72. On the other hand, there was a substantial increase in the proportion of money spent for public welfare during that decade. In 1962-63 1 of every 12 State and local government dollars went for welfare, but by 1971-72 this had risen to 1 dollar in every 8. During the 10-year period, public welfare replaced highways as the second larg-

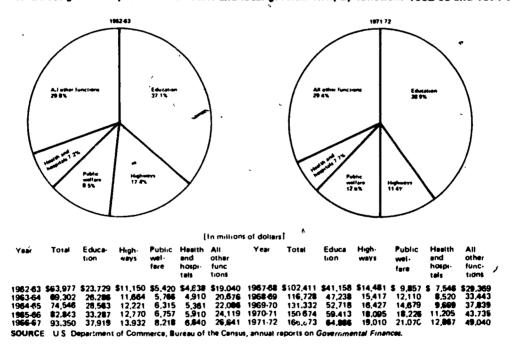
est item in the budgets of State and local governments.

The proportion of money spent for health and hospitals rose slightly during the decade. In 1971-72, these items accounted for about 8 cents of every dollar expended. Outlays for health and hospitals have consistently ranked fourth among the expenditures of State and local governments.

All of the figures cited above relate to "direct general" expenditures; that is, they exclude expenditures resulting from the operation by State and local governments of utilities, stores, and insurance and retirement systems. They are derived from the annual reports of the Bureau of the Census on Governmental Finances. Additional information on the expenditures of State and local governments may be found in table 25.

-W. VANCE GRANT Specialist in educational statistics

Figure 5.--Direct general expenditures of State and local governments, by function: 1962-63 and 1971-72





CHAPTER II

ELEMENTARY AND SECONDARY EDUCATION

The United States has gone a long way toward providing universal elementary and secondary education for its citizens. While regulations differ somewhat from one jurisdiction to another, it may be said in general that free public education is available to all and that school attendance is compulsory between the ages of 7 and 16. A school dropout before the age of 16 is becoming a rarity in this country, and the great majority of young people graduate from high school.

Elementary and secondary education is offered by some 65,100 public elementary schools, 25,900 public secondary schools, 14,000 nonpublic elementary schools, and 3,700 nonpublic secondary schools. Pupils in the regular public school system account for about 89 percent of the total enrollment in kindergarten through grade 8, and for 92 percent of the total in grades 9 through 12. Enrollment in nonpublic schools, which grew at a rapid pace in the 1950's and early 1960's, has tended to decline somewhat in recent years. Today nearly 1 pupil in 10 is enrolled in a nonpublic (church-related or nonsectarian) school.

The National Center for Education Statistics obtains statistics each fall from the State departments of education on the pupils, teachers, and estimated expenditures of public elementary and secondary day schools. These data are usually available within about 5 months after the opening of the school year. More comprehensive statistics on the organization, staff, pupils, and finances of public schools are collected biennially from the same sources. The data from the two surveys are published in Fall Statistics of Public Elementary and Secondary Day Schools and Statistics of State School Systems, respectively. In these two publications emphasis is placed upon State and

national totals. To secure data on pupils, staff, and finances at the local level, the National Center for Education Statistics conducts a survey of Statistics of Local Public School Systems. Separate reports have been issued on the pupils and staff and on the finances of these systems.

In recent years the National Center for Education Statistics has expanded its coverage of nonpublic schools with the publication of Statistics of Nonpublic Elementary and Secondary Schools. The latest report in this series covers the school year 1970-71. Valuable information on nonpublic schools has also been made available by State education agencies, the National Catholic Educational Association, and the Bureau of the Census.

Other recurring reports of the National Center for Education Statistics which have appeared at less frequent intervals are the studies of public secondary day schools, offerings and enrollments in high school subjects, and special education for exceptional children. The most recent statistics from each of these surveys, supplemented by estimates where appropriate, are summarized in the tables which follow.

In previous editions of the *Digest* the statistics on vocational education appeared in the chapter on elementary and secondary education. In the present edition they may be found in a new chapter entitled Adult and Vocational Education (chapter IV).

In general, the statistics in this chapter cover 48 States and the District of Columbia through 1957-58. Data for 1959-60 and subsequent years also include both Alaska and Hawaii. Any deviation from this rule is clearly indicated in the tabular presentation.



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Table 26.-Enrollment in full-time public elementary and secondary day schools, by level and by State or other area: Fall 1974 and fall 1975

	or o	ther area: Fall	<u>1974 and fall 1</u>	<u>975 </u>		
State		Fall 1974	I Contro 0 40		Fall 1975	
or other area	Total	Kindergerten *through grade 8	Grades 9-12 and postgraduate	Total	Kindergarten through	Grades 9-12 and
1	2	3	postgraduate 4	5	grade 8	postgraduate 7
United States	45,056,000	30,931,000	14,125,000	44,700,000	. 30,400,000	14,300,000
Alabama	764,341	528,318	236.023	757,000	518,000	239,000
Alaska	86,576	61,338	25,238	86,000	60,000	26,000
Arizona	487,040	346,599	140,441	483,000	341,000	142,000
Arkansas	454,406 4,427,443	317,303 3,019,441	137,103	451,000	312,000	139,000
Colorado		,	1,408,002	4,394,000	2,969,000	1,425,000
Connecticut	568,060 660,067	387,959 459,965	180,101 200,102	563,000 655,000	381,000	182,000
Delaware	130,616	87,713	42.903	129,000	452,000 86,000	203,000 43,000
District of Columbia	131,691	98,114	33,577	130,000	96,000	34,000
Florida	1,557,054	1,077,734	479,320	1,544,000	1,059,000	485,000
Georgia	1,081,485	768,560	312,925 .	1,072,000	755,000	317,000
Idaho	177,030 187,552	122,394 124,985	54,636 62,567	175,000	120,000	55,000
Illinois	2,296,241	1,572,145	724,096	186,000 2,278,000	123,000 1,545,000	63,000 733,000
Indiana	1,186,800	813,073	373,727	1,177,000	799,000	378,000 378,000
lowa	617,485	417,417	200,068	616,000	410,000	206,000
Kansas	449,564	298,258	151,306	446,000	293,000	153,000
Kentucky	701,373 840,742	485,582 590.432	215,791 250,310	695,000	477,000	218,000
Maine	250,643	174,439	76,204	833,000 248,000	580,000 171,000	253,000 77,000
Maryland	894,209	621,561	272,648	887,000	611,000	276,000
Massachusetts	1,210,100	836,500	373,600	1,200,000	822,000	378,000
Michigan	2,137,612	1,448,345	689,267	2,121,000	1,423,000	698,000
Minnesota	889,535 513,476	586,588 361,214	302,947	884,000	577,000	307,000
Missouri	1,001,705	680,224	152,262	509,000	355,000	154,000
Montana	172,158	115,142	321,481 57,016	~994,000 ~~171,000	669,000 113,000	325,000 58,000
Nebraska	318,792	214,830	103,962	316,000	211,000	105,000
Nevada	137,051	95,667	41,384	136,000	94,000	42,000
New Hampshire	172,117	119,983	52,134	171,000	118,000	53,000
New Jersey	1,469,684 282,382	1,021,096	448,588	1,458,000	1,004,000	454,000
New York	3,435,847	188,073 2,320,664	94,309 1,115,183	280,000 3,411,000	185,000	95,000
North Carolina	1,177,860	818,594	359,266	1,169,000	2,282,000 805,000	1,129,000 364,000
North Dakota	133,241	85,746	47,495	132,000	84,000	48,000
Ohio	2,330,150	1,584,740	745,410	2,314,000	1,559,000	755,000
Oregon	596,380 476,583	411,516 321,201	184,864 155,382	591,000	404,000	187,000
Pennsylvania I	2,277,447	1,509,904	767.543	473,000 2,261,000	316,000 1,484,000	157,000 777,000
Rhode Island	178,662	124,327	54,335	177,000	122,000	55,000
South Carolina	627,205	446,310	180,895	622,000	439,000	183,000
South Dakota	153,592	102,559	51,033	153,000	101,000	52,000
Texas	872,819 2,785,296	617,603 1,987,794	255,216 797,502	865,000 2,762,000	607,000	258,000
Utah	306,388	210,961	95,427	304,000	1,955,000 207,000	807,000 97,000
Vermont	105,376	74,637	30,739	104,000	73,000	31,000
Virginia	1,093,309	756,245	337,064	1,084,000	743,000	341,000
Washington	785,457 404,441	533,540 283,337	251,917	779,000	524,000	255,000
Wisconsin	974,333	640,873	121,104 333,460	401,000 968,000	278,000 630,000	123,000
Wyoming .	86,584	59,457	27,127	85,000	58,000	338,000 27,000
Outlying areas	785,612	609,266	176,346	783,000	606,000	177,000
American Samoa	10,186	8,013	2,173	10,000	8,000	2,000
Canal Zone	11,311	8,028	3,283	11,000	8,000	3,000
	28,184	21,178	7,006	28,000	21,000	7,000
Puerto Rico	² 712,588	² 553,149	¹ 159,439	710,000	550,000	160,000

Estimated.

SOURCES (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1974. (2) Estimates of the National Center for Education Statistics



² Data for fall 1973

Table 27.--Enrollment, membership, attendance, and length of scnool term in public elementary and secondary day schools, by State: 1973-74

State or , other area	Enrollment ⁱ	Average deily membership (ADM)	Average daily attendance (ADA)	ADA as percent of enrollment	ADA as percent of ADM	Average length of term in days	Average number of days attended per pupil enrolled
1	2	3	4	5	6	7	/ 8
United States	46,441,189	² 44,557,047	41,438,054	89.2	93.0	178 .7	159.5
Alabema	3796,073	765,765	723,399	90.9	94.5	176.0	159.9
	89,732	83,414	77,866	86.8	93.3	176.3	153.0
	4538,922	476,890	451,078	83.7	94.6	177.1	148.2
	3470,631	444,473	418,602	88.9	94.2	175.0	155.7
	44,452,064	4,385,283	54,364,168	\$98.0	\$99.5	176.0	5172.6
Colorado Connecticut Delaware District of Columbia Florida	602,350	564,871	532,248	88.4	94.2	176.5	160.0,
	4667,088	666,797	615,443	92.3	92.3	180.0	166.1
	136,356	131,277	121,106	88.8	92.3	180.0	160.0
	4136,133	133,877	125,953	92.5	94.1	181.0	167.5
	1,653,041	1,525,405	1,401,774	84.8	91.9	179.4	152.2
Georgia	31,194,723	1,021,435	987,767	82.7	96.7	180.0	148.8
	4178,307	177,057	161,458	90.6	91.2	175.4	158.8
	192,489	(*)	173,795	90.3	(*)	178.8	161.4
	42,320,672	2,220,993	2,627,959	87.4	91.3	178.0	155.5
	41,226,211	1,145,216	1,078,959	88.0	94.2	180.9	159.2
Iowa	4669,226	623,974	589,892	88 1	94 5	176.6	155.7
Kansas	4459,059	457,268	428,388	93.3	93.7	180.0	168.0
Kentucky	730,835	699,770	652,364	89 3	93.2	174.7	155.9
Louisiana	4870,468	831,481	761,593	87 5	91.6	179.8	157.3
Maine	245,717	243,407	228,360	92.9	93.8	169.0	157.1
Maryland	980,748	903,096	803,569	81.9	89 0	180.0	147.4
	1,212,254	1,210,647	1,066,005	87.9	88.1	181.0	159 2
	2,157,875	(*)	1,985,245	92 0	(*)	7180 0	165.6
	912,955	895,387	815,996	89.4	91 1	177.1	158.3
	534,567	504,376	483,585	90.4	95 9	177.3	160.3
Missouri	1,069,940	(*)	891,564	83 3	(*)	174 0	145 0
Montana	⁴ 172,045	170,168	160,870	93 5	94 5	180.7	169.0
Nebraska	⁴ 323,521	320,386	303,198	93 7	94 6	177 4	166.2
Nevada	⁴ 136,636	133,517	123,261	90 2	92.3	180.0	162 4
New Hampshire	176,432	167,734	156,518	88 7	93.3	177 2	157.2
New Jersey [®]	⁴ 1,559,403	1,468,865	1,328,399	85 2	90 4	183 6	156.4
New Mexico	292,406	273,729	254,986	87 2	93.2	180 0	157.0
New York	⁴ 3,453,332	3,398,953	2,978,886	86 3	87 6	180.0	155.3
North Carolina	⁴ 1,173,415	1,159,042	1,108,630	94 5	95 7	180.0	170.1
North Dakota	³ 145,731	138,075	133,231	91 4	96 5	180.0	165.2
Ohio	42,378,349	2,339,119	2,162,033	90 9	92.4	178 7	162 4
Oklahoma	630,417	591,911	559,132	88 7	94.5	175 4	155 6
Oregon	495,651	461,287	429,480	86 7	93.1	177 0	153 4
Pennsylvania	2,368,615	2,308,154	2,125,465	89 7	92.1	180 9	162.3
Rhode Island	190,980	181,955	164,812	86 3	90.6	180.0	155.3
South Carolina	626,916	608,445	568,491	90 7	93 4	180.0	163 2
South Dakota	165,065	156,895	149,097	90.3	95 0	176.9	159.8
Tennessee .	914,867	869,537	817,902	89 4	94.1	176.1	157.5
Texas	2,910,802	2,713,467	2,512,739	86 3	92 6	179.8	155.2
Utah	316,625	304,417	276,787	87 4	90.9	180.0	157.4
Vermont Virginia Washington West Virginia Wisconsin Wyoming	4 106,236 1,123,426 4788,324 3 421,046 4987,022 4 85,391	103,516 1,074,809 781,198 401,930 948,044 85,286	99,375 995,524 730,605 374,226 876,167 80,104	93.5 88 6 92 7 88 9 88 8 93.8	96 0 92.6 93 5 93.1 92 4	176 0 180 2 180 0 178.9 180.0 180.0	164.6 159 7 166.8 159.0 159 8 168 9
Outlying areas:							
Canal Zone	⁴ 11,965	11,859	11,385	95 2	96 0	175.0	166.5
Guam	29,199	25,978	24,081	82.5	92 7	180 0	148 5
Virgin Islands	⁴ 22,022	21,943	20,572	93 4	93 8	180 0	168 2

Figure for a given State includes pupils enrolled for the first time in the United States during the school year and pupils transfering to that State from another during the school year (except those with footnotes 3 and 4)

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems. 1973-74.



33

² Includes estimates for nonreporting States

Net enrollment for the school year Enrollment not cumulative but as of a specific date

Data not strictly comparable with those of other States because attendance figures include excused absences and enrollment is not cumulative

Data not available

Legal minimum

Data from published annual State report

Data for 1971-72 school year

Table 28Historical summary of public elementary and secondary school statistics: United States, 1869-70 to 1971-72	mas legi-	mary of p	ublic eler	nentary an	d secondar	y school st	rtistics: Un	ted States,	1869-70 to	1971-72		
Item	ان	0 1879-80	1889 90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1971.72
	2	3	4	2	9	7	8	6	10	:	12.5	13,5
Population, pupils, and instructional staff									2	=	<u>.</u>	2
Total population ¹ (thousands)	30 818	50 155	62.048									
Population aged 5-17 years inclusive (showing			26,50			776/10	~	_	_	_	203,212	206,217
Percent of total population and E 14	3 8		20,0	7	7	27,556	<u></u>	8	30,168	43,881	52,490	52,294
	3	000	295	28 4	265	26 4	25.8	230	20.3	24 5	25.8	25.4
Total enrollment in elementary and secondary			-									
day schools (thousands)	6,872	9,867	12,723	15,503	17,814	21,578	25,678	25.434	25 111	36.087	245 F10	246 001
Nursery, kindergarten, and grades 1-8											20,52	8,0
(thousands)	6 7 9 7	· 0 757	12520	14 004	000	0		1				
Grades 9-12 and postgraduate (thousands)	30.5		2000	<u>t</u>	•	19,3/8		18,833	19,387	27,602		
	3		202	616	GIE	2,200	4,399	6,601	5,725	8,485	13,022	13,816
Percent of total population enrolled	173	19.7	202	20.4	19.7	206	21.1	19.4	16.0	6	7 55	
Percent of population aged 5-17 enrolled	570	65 5	989	71.9		78.3	. 10	7 7	0 0	20.0		22.3
Percent of total enrollment in high schools	_						5	0	* 50	7.78	5 2 2 3	- 88
(grades 9-12 and postgraduate)	1.2	-	16	2.2	4				,	1		
High school graduates (thousands)	!	•	2 6	, ;	. ;	707	1.2.	76.0	22.7	23.5		90
Average daily attendence (thousands)			77	79		231	265	1,143	1,063	1,627	2,589	2,708
Total principles of desired and the second	, O, *		8, 15 4, 15	10,633	12,827	16,150	21,265	22,042	22,284	32,477	41,934	42,254
Complete Com		,										
Proprie en onied (mousends)	539,053	800,720	1,098,233	1,534,823	2,011,477	2,615,161	3,672,765	3,858,012	3,964,354	5.781.774	7 501 094	7 574 167
referred of enrolled pupils attending daily	593	623	1.49	989	72.1	. 74.8	828	86.7	88 7	8	8	Š
Average length of school term (in days)	132 2	1303	134.7	1443	157.5	161.9	1727	175.0	177.0	0000	•	3 6
Average number of days attended by)	:	-	n.	7.0.0		2.8/-
each pupil enrolled	784	81.1	863	0 66	1130	1212	0.641		0.00	•		
Total instructional staff (thousands)		;)	670	2 6		67.0	200.2	/ 191	7.191.
Supervisors (thousands)	;	,		•		0 1	8 '	50	796	1,464	2,253	2,322
Principals (thousands)	,		l I		:		7	Ω	1	7.	32	37
Teachers, librarians, and other nonsuper-			'		•	*	5	32	<u>.</u>	\$	6	97
Visory instructional staff* (thousands)	201	787	136	222	6		- !		•			
Men (thousands)	82	122	5 5	123	523	/60	E .	875	914	1,387		2,187
Women (thousands)	2,5	2 2	9 2	171	0	693	0	195	195	× 402		137
Percent men	2 8	5 0	2,4	280	5.4	202	703	£	719	388	1,440	1,450
	3	0 74	5	682	21.1	14.1	16.6	22.2	21.3	\$ 29.0	\$32.4	\$ 33.7
Finance					Amo	unts in thou	sends of doll	Amounts in thousands of dollars (unadjusted)	Î			
Total revenue receipts			\$143 195	\$210 76E	6477 064	60.70	2000 54					
Federal Government	:		,	2,1	נס,'כבל			_	_	\$14,746,618	\$40,266,923	\$50,003,645
State governments	:	:	:	. ,	,	160 001	455,7	018,810	155,848	651,639	3,219,557	4,467,969
Local sources, including intermediate	;	:	:			907 561	223,670	405,400	2,105,689	5,768,047	16,062,776	19,133,256
Percent of revenue receipts from				_	1	3	SCC' / 7 / '	505,050,	706'611'5	8,326,932	20,964,589	26,402,420
Federal Government	;	:	:	•			•		ć		i	1
State governments	:	:	:	;		, d	r c	, ç	57 K	* {	0.8	6. 6
Local sources, including intermediate	:	:	:	;		0.50	. C	3 8	20. [2	55 A	88.3
Total expenditures for all schools	\$63,397	\$78,095	\$140 507	\$214 965	4426 250						52.1	52.8
Current expenditures for elementary and	_	_		2			92,310,790	St. 544.5.26	55,637,58,04	\$15,613,255	\$40,683,429	\$48,050,283
secondary day schools	;	:	114,300	179.514	356 272	961 130	1 842 552	200				
Capital outlay	;	;	26 207	25.451	070.08	162 642	200,010	ארי ביינות מיינים		12,329,389	34,217,773	41,817,782
Interest on school debt	:	:		2	0,6,6	55,043	3/0,8/8	476,757	1,014,176	2,661,786	4,659,072	4,458,949
Other expenditures?	:	-		•	:	212,01	92,536	906,057	100,578	489,514	1,170,782	1,378,236
Percent of total expenditures devoted to					:	3,211	678'6	13,367	35,614	132,567	635,802	*395,315
Current expenditures for elementary and			_			_		_				
secondary day schools			0.10					!		,		•
	-	:	2 2	25.00	836	83.1	19.6	82.8	80.3	0.67	*84.1	.87.0



	:	-:	187	16.5	16.4	14.8	16.0	11.0	17.4	17.0	11.5	6.6
Capital Duties		-		:	: :	8	0.4	5.6	1.7	3.1	3.9	2.9
Other expenditures?		:	1	:	;	ί.	4	9	9.	80	1.6	80
						Data in u	Data in unadjusted dollers	liers				
Average annual salary of total instructional staff*	818	\$195	\$252	\$325	288	1788	\$1,420	\$1,441	\$3,010	\$5,174	\$8,840	\$10,100
Personal income per member of the labor force	;	: :	-	:	:	:	1,634	1,356	3,400	5,413	8,750	9,763
Total expenditure for all schools per capita of total	9	93.	223	283	423	6	19.00	17.91	20.27	87.07	200.20	233.01
Attended to the second to the	2	3	7	3 :	;	5 !	667	587	1,520	2,272	3,829	4,349
Current expenditure. Per public A D A 11			13.99	131667	13 27 85	53 32	86.70	88.09	208.83	375.14	815.98	989.67
Total expenditure 13 for day schools per pupil in	30			30.21	23 23	91.79	108 49	105.74	258	472.17	955,00	1,127.81
Newscar of the second of the s	n :		3 ;	:	3 :	}	3.845	3,502	10,312	12,547	18,656	21,226
Current expenditure per day 1 per pupil in A D A	:	:	1.2.10	1.3	13	, ,	S	35	1.17	2.11	4.56	5.52
Total expenditure for day schools per day per pupil in A D A	12	5	_ <u>E</u>	4.	21	04.	.63	9.	1.46	2.65	5.34	6.29
					Data in	adjusted doll	Data in adjusted dollars-1971-72 purchasing power	purchasing p				
Average applied calary of total instructional staff						\$1,880	\$3,414	\$4,243	\$5,230	\$7,246	159,63	\$10,100
Personal income per member of the labor force	:	:	:	:	:	:	3,928	3,992	2,908	7,581	9,533	9,763
Total expenditure for all schools per capita of	_				,	22	45.75	52.73	88.24	121.94	218.12	233.01
total population		:				3	1603	1 728	2 641	3.182	4.172	4.349
National income per capita of total population	:	:	:	:	:		2 6	20,000	30,52	90. 50. 5	10 088	000 67
Current expenditure per pupil in A D A	:		:	:	:	12.06	208.43	05.20	207.700	250.00	2.50	5

income and national income are from the Office of Business Economics, U.S. Department of Data on population and labor force are from the Bureau of the Census, and data on personal

5.52 6.29

4.97

5.82

3.71

2.54 2.03

177 1.47

98

21,226 1,127.81

20,326

,040.57 889.01

> 72.139 17,572 2.96

449.78 17,918

311.33 10,311

115.06 38.45 7

9,243 260.81 1.20 1.51

:

:

:

:

Current expenditure perioday per pupil in A D.A

National income per pupil in A.D.A.

Total expenditure for day schools per day per

pupil in A D.A.

35

National income per capita of total population Current expenditure per pupil in A D A. ... Total expenditure for day schools per pupil in

^{*} Fall enrollment.

^{*}Prior to 1919-20, data are for the number of different persons employed rather than number of Data for 1870-71

Distribution estimated by the Office of Education. positions

^{*}Because of a modification of the scope of "current expenditures for elementary and secondary day schools," data for 1959-60 and later years are not entirely comparable with data for prior

⁷ includes summer schools, community colleges, and adult education. Beginning in 1959-60, also includes community services, formerly classified with "current expenditures for elementary and secondary day schools."

^a Beginning with 1971-72, excludes community colleges and adult education.

^{*}Includes supervisors, principals, teachers, and other nonsupervisory instructional staff

^{*} Excludes current expenditures not allocable to pupil costs.

^{11&}quot;A.D.A." means average daily attendance in elementary and secondary day schools.

¹³ The gypenditure figure used here is the sum of current expenditures allocable to pupil costs, caprill outlay, and interest on school debt. 12 Includes interest on school debt.

^{*}Per-day rates derived by dividing annual rates by average length of term.

NOTE.-Beginning in 1959-60, includes Alaska and Hawaii. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Switstics of State School Systems.

Table 29.-Enrollment by grade in full-time public elementary and secondary day schools: United States, 1963-64 to 1974-75

		1064 6E2	1000	760000								
	3	200	90.00	1300-0/	30/06	- F8-80-F	1969-70	1970-71	1971.72	1972-73	1973-742	1974.75
-	2	3	4	5	9	7	80	6	10 .	=	12	13
						Number, I	in thousands					
All grades	41,025	42,280	42,835	43,898	45,076	45,843	46,531	46,828	47.002	46 662	46.317	45 955
Kindergarten-grade 8	29,915	30,652	.31,177	31,766	32,495	32,871	33,249	33,229	32,910	32.481	31.960	31 5.47
Kindergarten	2,177	2,250	2.328	2.411	2 430	2577	2 653	0,50	2 5 2 3	00		
1st grade , .	4,023	4.014	4.097	7,002	4 155	4,000	2,033	2,610	2,533	2,552	2,692	2,920
2nd grade .	3 (3,705)	3,800	3.766	2007	2,000	200,4	97076	3,985	3,737	3,529	3,407	3,356
3rd grade	3,560	3 (3 662)	3.741	2,020	0000	20,0	3,876	3,817	3,755	3,551	3,359	3,259
4th grade	3.467	3523	13,600	2,743	2,023	4 5	3,883	3,827	3,781	3,714	3,508	3,328
5th grade	3,366	3.465	2,503	3/2504)	4,5	3,77	3,820	3,841	3,792	3,753	3 687	3,508
6th grade	3,290	2,762	2,00	(3,001)	57,5	3,716	3,777	3,798	3,833	3,785	3,722	3,679
7th grade	3.241	3.363	204.5	2010	1000	10/5	3,721	3,761	3,791	3,837	3,781	3,728
8th grade	3,077	3,212	3,293	3,385	3,514	3,680	3,825	3,827	88°C	3,913	3,936	3,889
Grades 9-12 and post-							, market	20,72	C00/0	3,047	3,808	3880
graduate	11,110	11,628	11,658	12,132	12,581	12,972	13,282	13.599	14 092	14 187	14 357	14 400
9th grade	3,190	3,198	3,307	3.412	3546	3 647	3 708	3/20101	3,000	0.000	100/	
10th grade	3,006	3,085	3,057	3,173	3,369	3,0	2,5	3,616,	3/2,7403	908,5	3,985 100 C	4,006
11th grade	2,747	2,778	2,778	2,889	3,012	3,106	3 171	3.561	3.260	3,821	3,825	3,843
12th grade	2,160	2,560	2,511	2,641	2,638	2,760	2,841	2,893	3005	(5,590)	0.50	3,455
Postgraduate	9	7	5	7	16	18	12	200	9,0	01	15,033)	3,088
						Per	Percent					
All grades	100 0	100.0	100.0	100 .0	100.0	0.001	1000	1000	100	200	2001	1
Kindergarten-grade 8	72.9	72.5	72.8	72.4	72.1	11.7	71.5	011	9 95	8	200	3
Kindergarten	2	£ 3							200	B	0.89	8
1st grade) «	, c	יי מ מ		n 0	o. 0	57	2 0	5 4	52	58	64
2nd grade	06	0 6	- a) (C	7 0	ם מ	200	5.5	0 8	9 /	7.4	7.3
3rd grade	87	8 2	2 8		ο α ο α	0 0	00 00 00 00	2.0	8.0	9 2	7.3	7.1
4th grade	8 2	8	4.		, c	0 0 1 C		200	0.8	8.0	9 2	72
5th grade	82	82,	82		0 00	, a	7.0 7.0	7 -	- (200	0.8	7 6
6th grade	8.0	80	80		, c	. a	- C	- 0	7.0	20 0	0.9	80
7th grade	7.9	80	80		0 0	, a	ο α	0 0	- 0	7.0	2.0	- 0
8th grade	7.5	7.6	7.7		7.8	7.8	9 6 7	8 0 5	, -,	0 00 0 00	χο α τ: ▲	χ, α τί Δ
Grades 9-12 and post-												1
graduate	27.1	27.5	272	27 6	27.9	28.3	28.5	29 0	30.0	30.4	310	313
9th grade .	7.8	97	7.7	7.8	7.8	08	08	50				
10th grade	7.3	7.3	7.1	7.2	7.5	7 5	9 6	- 1	e c	ο c	× 0	8.7
11th grade	67	99	65	99	29	2 0	. α	\ 0 \ 2	 	7.5	20 t	* 1
12th grade	53	6.1	6.0	09	. o	9 6	9 6	ກຸຕ	- ' '	5,7	7.5	7.5
Postgraduate	€	€	€	€	₹	3 4	- (7.0	C:0	0.0	9.0	6 7

among the grades.
Estimated from fall data.
Figures in parentheses, shown in normal progression, indicate enrollments in successive grades of the pupils who entered the first grade in 1963-64, including retarded and accelerated pupils decause of retardation, school retention rates should not be calculated directly from first-grade enrollment

NOTE.--Because of rounding, details may not add to totals

SOURCES (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems, 1965-66 (2) Estimates of the National Center for Education Statistics



Table 30.--Enrollment in grades 9-12 in public and nonpublic schools compared with population 14-17 years of age; United States, 1889-90 to fall 1974

	Enrol	Iment, grades 9)-12 ¹	Population	Total number enrolled per 100
School year	AII schools	Public schools	Nonpublic schools	1.4-17 years of age ²	persons 14-17 years of age
1	2	3	4	5	6
1889-90	359,549	³ 202,963	³ 94,931	5,354,653	6.7
	699,403	³ 519,251	³ 110,797	6,152,231	11.4
	1,115,398	³ 915,061	³ 117,400	7,220,298	15.4
	2,500,176	³ 2,200,389	³ 213,920	7,735,841	32.3
	4,804,255	³ 4,399,422	³ ,4341,158	9,341,221	51.4
1939-40	7,123,009	6,635,337	487,672	9,720,419	73.3
	6,933,265	6,420,544	512,721	9,749,000	71.1
	6,030,617	5,584,656	445,961	9,449,000	63.8
	6,237,133	5,664,528	572,605	9,056,000	68.9
	6,305,168	5,675,937	629,231	8,841,000	71.3
1949-50	6,453,009	5,757,810	695,199	8,404,768	76.8
	6,596,351	5,917,384	678,967	8,516,000	77.5
	7,108,973	6,330,565	778,408	8,861,000	80.2
	7,774,975	6,917,790	857,185	9,207,000	84.4
	8,869,186	7,905,469	963,717	10,139,000	87.5
1959-60	9,599,810 10,768,972 12,255,496 13,020,823 14,418,301	8,531,454 9,616,755 10,935,536 11,657,808 13,084,301	1,068,356 1,152,217 1,319,960 1,363,015 \$1,334,000	11,154,879 12,046,000 13,492,000 14,145,000 15,550,000	
Fall 1971	15,226,000	13,886,000	51,340,000	16,279,000	93.5
	15,427,000	14,142,000	51,285,000	16,743,000	92.1
	15,447,000	14,207,000	51,240,000	16,876,000	91.5

¹Unless otherwise indicated, includes enrollment in subcollegiate departments of institutions of higher education and in residential schools for exceptional children. Beginning in 1949-50, also includes Federal schools.

NOTE.-Beginning in 1959-60, includes Alaska and Hawaii.

SOURCES. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems: Statistics of Public Elementary and Secondary Day Schools, Statistics of Nonpublic Elementary and Secondary Schools, and unpublished data



² Includes all persons residing in the United States, but excludes Armed Forces overseas.

Data from the decennial censuses have been used when appropriate. Other figures are Bureau of the Census estimates as of July 1 preceding the opening of the school year.

³ Excludes enrollment in subcollegiate departments of institutions of higher education and in residential schools for exceptional children.

⁴Data for 1927-28.

⁵ Estimated.

⁶Preliminary data.

Teble 31.-Enrollment in special education programs for exceptional children: United States, February 1963 and 1970-71

•		1963			1970-712	
Area of exceptionality (Total enrollment	Local public schools	Public and pri- vate residential schools	Total enrollment	Local public schools	Public and pri- vate residential schools
1	2	3	4	5	6	7
Total	1,682,351	1,570,370	111,981	3,158,000	3,025,000	133,000
Visually handicapped Deaf and hard of hearing Speech impaired Crippled and special health problems Emotionally and socially maladjusted Mentally retarded Other handicapping conditions Gifted	45,594 802,197 64,842 79,587 431,890 22,039	13,962 28,551 802,197 64,842 30,871 393,237 22,039 214,671	7,569 17,043 (3) (3) (4) 48,716 38,653 (1) (3)	24,000 78,000 1,237,000 269,000 113,000 830,000 126,000 481,000	15,000 58,000 1,237,000 269,000 55,000 784,000 126,000 481,000	9,000 20,000 58,000 46,000

¹ Pupils were reported according to the major type of exceptionality for which they received special education.

SOURCES. U.S. Department of Health, Education, and Welfare, Office of Education, survey of Special Education for Exceptional Children; and Annual Report of the U.S. Commissioner of Education, Fiscal Year 1971.

Table 32. Pupils with handicaps, pupils receiving special instruction or assistance, and professional staff for the handicapped in local public elementary and secondary schools: United States, spring 1970

	Handicap	ped pupils	Handicap serv	ed pupils		Professional s	taff for the handic	apped		
Type of handicap ,	Number	Percent of total enrollment	Number	Percent of handi- capped pupils	Total	·Teachers of separate (special) classes	Regular teachers who provided special in- struction in regular classes	Specialized professional personnel who provided individualized instruction		
1	2	3	4	5	6	7	8	9		
Total ²	4,752,000	10.7	2,968,000	62.5	464,200	136,i . 0	247,900	80,100		
Speech impaired	1,793,000	4.0	1,224,000	68.3	96,700	35,100	31,400			
	1,160,000	2.6	648,000	55.9	123,000	27,900	81,400	30,200 13,700		
Mentally retarded	936,000	2.1	728,000	77.8	102,500		41,990	6,200		
Emotionally disturbed		1.2	253,000	45.5	74,100	11,300	48,800	14,000		
Hard of hearing	131,000	.3	41,000	31.7	21,200	2,000	12,500	6,700		
Deaf	23,000	.1	21,000	90.5	6,200	2,300	3,000	·		
Crippled	82,000	.2	30,000	36.6	13,400	1,800	8,200	800		
Partially sighted	64,000	.1	17,000	26.7	20,200	800	16,100	3,400		
8lind	6,000	(3)	6,000	94.0	6,900	500	4,600	3,300 1,800		

¹ Includes pupils receiving instruction or assistance from one or more of the following. Separate (special) classes, special instruction from regular teachers in regular classes, and individualized instruction from specialized professional personnel.

NOTE.—Data are based upon a sample survey and are subject to sampling variability. Percents were computed from unrounded data. Secause of rounding, details may not add to totals.

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Number of Pupils with Handicaps in Local Public Schools, Spring 1970; and Professional Staff for the Handicapped in Local Public Schools, Spring 1970.



² Estimated on the basis of State reports to the Office of Education.

³ Not included in survey of residential schools.

Includes education programs in public hospitals for the mentally ill.

² The totals may be somewhat less than the figures shown because some pupils and teachers may have been reported in more than one category.

³Less than 0.05 percent.

Table 33.--Number and percent of public school pupils transported at public expense, and current expenditures for transportation:

United States, 1929-30 to 1973-74

		Pupils tran	•	Expendit public f	•
School year	Total enrollmant	Number ,	Parcent of total annollment	Total, excluding capital outlay (in thousands)	Average cost per pupil transported
1	2	3	4	5	6
1929-30	25,678,015	1,902,826	7.4	\$54,823	\$28.81
	26,275,441	2,419,173	9.2	58,078	24.01
	26,434,193	2,794,724	10.6	53,908	19.29
	26,367,098	3,250,658	12.3	62,653	19.27
	35,975,108	3,769,242	14.5	75,637	20.07
	25,433,542	4,144,161	16.3	83,283	20.10
	24,562,473	4,503,081	18.3	92,922	20.64
	23,266,616	4,512,412	19.4	107,754	23.88
1945-46	23,299,941	5,056,966	21.7	1 29,756	25.66
1947-48		5,854,041	24.4	1 76,265	30.11
1949-50	25,111,427	6,947,384	27.7	214,504	30.88
1951-52	;26,562,664	7,697,130	29.0	268,827	34.93
1953-54	; 25,643,871	¹ 8,411,719	32.8	307,437	36.55
1955-56	; 27,740,149	¹ 9,695,819	36.0	353,972	36.51
1957-58	; 29,722,275	¹ 10,861,689	36.5	416,491	38.34
1959-60	1 32,477,440	112,225,142	37.6	486,338	1 39.78
1961-62	1 34,682,340	113,222,667	38.1) 576,361	1 43.59
1963-64	1 37,405,058	114,475,778	38.7	673,845	1 46.55
1965-66	1 39,154,497	115,536,567	39.7	787,368	1 50.68
1967-68	1 40,827,965	117,130,873	42.0	981,006	1 57.27
1969-70	141,934,376	1 18,198,577	43.4	1,218,557	166.96
1971-72	142,254,272	1 19,474,355	46.1	1,507,830	177.43
1973-74	141,438,054	1 21,347,039	51.5	1,858,141	187.04

¹ Pupils in average daily attendance.

SOURCE U.S. Department of Health, Education, and Walfare, National Center for Education Statistics, Statistics of State School Systems.



PUBLIC SCHOOLS IN LARGE CITIES

Each fall the National Center for Education Statistics collects basic data on the public elementary and secondary schools in each State. In the same survey, statistics are also obtained on the public schools in the 20 largest cities in the country, as determined by the 1970 Census of Population. Data from the latest survey have recently become available with the publication of a report entitled Statistics of Public Elementary and Secondary Day Schools, Fall 1974.

The public schools of the 20 largest cities are an important segment of American education. In the fall of 1974 they accounted for slightly more than one-tenth of all public school pupils in the country, enrolling 10.3 percent of those at the elementary school level (grades K-8) and 10.0 percent of those at the secondary level (grades 9-12). They also employed 10.3 percent of all the classroom teachers in public elementary and secondary schools in the United States. There were 20.8 pupils enrolled for each classroom teacher in large cities, a figure quite similar to the pupil-teacher ratio for the Nation as a whole (20.9 pupils per teacher).

During the 1974-75 school year these 20 cities spent an estimated \$7.7 billion for public elementary and secondary schools, as compared with about \$61.6 billion nationwide. Indicative of the effort large cities are making to support public education are the facts

that their current expenditure per pupil in average daily attendance is about 42 percent higher, than the national average and their teachers' salaries are about 23 percent higher.

Additional information on public schools in large cities may be found in table 34 and in Statistics of Public Elementary and Secondary Day Schools, Fall 1974, which may be purchased for \$1.05 from the Superintendent of Documents; U.S. Government Printing Office, Washington, D.C. 20402.

-W. VANCE GRANT Specialist in educational statistics

Figure 6.--Population, public school enrollment, and public school expenditures in 20 large cities as a percent of the national total

Accounted for 14.1 percent of the Nation's total population in 1970

Tise 20 largest cities in the United States

Enrolled 10.2 percent of the pupils in public elementary and secondary schools in fall 1974

Spent about 12.5 percent of the total outley for public schools in 1974

1974-75

Teble 34 - Selected statistics on public elementary and secondary schools in 20 large cities compared with

-		Outed 25	ries totals	1974	-/5	_		
	Fall enrollme		•		Total	Current expendi-		annual v for,
Total	Kinder gerten grade 8	Gtades 9\12 and post graduate	Class room teachers	per	tures ¹	ture per pupil in average daily et- tendance!	Total pro fessional instruc tional staff ¹	Class room teachers
2	3	4	5	6	7	8	9	10
45,056,000	30,931,000	14,125,000	2.150,000	20 9	\$61,629,000	\$1,268	\$12.070	\$11,595
4,603,425	3,197,130	1.406.295	221,524	20 8	7,688,035	1.777	(°)	14.210
173,198	123,893	49,305	7,939	218	252,296	1,444	11.535	11,119
	64,466	22,719	4,952	176	172 200	1,784		13.032
	387,211	149,446	23,846	22 5	1.008,130	1.870		15,969
134,997	31,791	43,206	5,001	27 0				12,653
151,215	106,698	44 517	6,518	23 2	151,768	1,035	14 500	10,615
263,011	183,494	79 517	9,596	27.4	222 070	1 260	/11	14,028
211,369								9,019
87 642								
607,206								10.881
115.846	79.914	35.932	5,770	20 1	139,008			14,985 10,800
118 856	81 528	37 328	5.506	21.6	1220.005			
								14,250
								10,100
								16.400
173,003	121,209	51,794						14 635 10.841
90,511	63.314	27.197	- 1		İ		-	
68,708								11,716
								9,570
								14.800
								15.250 14.005
	70tal 45,066,000 4,603,425 173,198 87,185 536,657 134,997 151,215 263,011 211,369 87,642 607,206 118,856 95,738 1,094,859 173,003 90,511	Total garten grade 8 2 3 45,066,000 30,931,000 4,603,425 3,197,130 173,198 64,466 536,657 387,211 134,997 151,215 106,698 263,011 *183,494 211,369 152,593 87 642 62,335 607,206 115,846 95,738 1,15,846 95,738 1,15,846 115,846 81,528 95,738 1,194,859 126,044 18,856 81,528 95,738 1,194,859 121,209 90,511 63,314 68,708 48,636 123,214 85,886 123,214 85,886 123,214 85,886	Fail enrollment Total Kinder 9\12 and post graduate 2 3 4 46.066,000 30,933,000 14,126,000 4,603,425 3.197,130 1,406,295 173,198 123,893 49,305 87,185 64,466 22,719 536,657 387,211 149,446 134,997 91,791 43,206 151,215 106,698 44,517 263,011 183,494 79,517 211,369 152,593 58,776 267,206 416,333 190,873 115,846 62,335 25,307 607,206 416,333 190,873 115,846 81,528 37,328 95,738 67,817 27,921 1,094,859 733,840 361,019 266,044 181,078 361,019 266,044 181,078 37,328 173,003 121,209 51,794 90,511 68,708 48,636 20,072 123,214 85,886 37,328 72,475 46,980 25,495 25,49	Fall enrollment Class Grades Gra	Total Kinder 9\12 room teachers per teacher	Total School Fall enrollment Class Pupils Pup	Fail enrollment	Total September Class Pupils Expenditures Line per teacher September Line Pupils Expenditures Line per teacher Line Pupils Expenditures Line Pupils Line Line Pupils Line
Estimated

SOURCE

U.S. Department of Health, Education, and Welfere, Netional Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1974



40,

² Data not available

Includes expenditures for summer schools

Table 35.-Selected statistics of local public school systems, by enrollment size: United States, 1970-71

			Enro	ilment size of	school system	1,	,
ltem	Ţotei	25,000 or more	10,000 to 24,999	5,000 to 9,999	2,500 to 4,999	300 to 2,499	Under 300
1 ,	2	3	, 4	5	6	7	8
Number of operating school	•		, ,				
systems	16,581	184	559	1,112	2,025	7,7 9 4	4, 9 07
Number of pupils enrolled ¹	46,023,137	13,429,466	8,554,510	8,034,214	7,134,799	8,305,460	564,687
Preprimary	2,509,155	797,653	471,401	412,016	373,224	432,093	22,767
Elementary	24,249,169	6.846,784	4,378,983	4,260,660	3,895,235	4,464,598	402,910
Secondary	18,534,823	5,524,136	3,572,942	3,249,113	2,761,566	3,291,319	135,748
Special education	729,990	260,893	131,185	112,425	104,775	117,451	3, 26 2
Number of classroom teachers ¹	2,035,226	`564,88 1	371,514	352,399	320,203	394,123	32,106
Preprimery	65,222	20,414	12,127	10,119	9,638	11,591	1,334
Elementary	1,017,519	274,932	179,810	177,794	166,045	198,134	20,804
Secondary	874,103	243,402	164,566	152,397	132,740	171,476	9,522
Special education	78,381	26,133	15,010	12,089	11,780	12,923	, 445
Average pupil-teacher ratio	23	24	23	\ 23	22	21	18
Preprimery	38	39	39	41	39	37	17
Elementary	24	25	24	24	23	23	19
Secondary	21	` 23	. 22	`21 ;	21	. 19	14
Special education	9~	10	9	9		9	7
			Thou	sands of dolla	rs		*
Revenue receipts, totál	\$42,423,838	\$ 13,055,913	\$7,617,692	\$7,374,496	\$6,358,499	\$7,428,302	\$588,935
From local sources	22,851,320	6,963,552	4,176,031	4,012,813	3,404,065	3,954,739	340,120
From intermediate sources	504,049	79,694	70,898	72,091	72,758	176,424	32,186
From State sources	15.283.663	4,701,231	2,881,876	2,800,272	2,427,629	2,799,576	173,077
From Federal sources .	3,284,806	1,311,436	488,888	489,320	454,047	497,563	43,552
Current expenditures	37,414;340	41,651,561	6,657,054	6,507,802	5,610,129	6,505,390	482,404
Allocated to pupil costs	35,827,344	11,091,823	6,417,333	6,237,257	5,377,762	6,240,779	462,391
Other current expenditures	1,586,996	559,7,38	239,721	270,545	232,368	264,611	20,014
Average daily membership	44,984,209	13,248,376	8,112,340	7,951,034	6,943,643	8,158,562	570,252
Current expenditures per pupil	796 44	837.22	791 06	784.46	774 49	764.94	´ 810.85

¹ Data are for fall 1971.

NOTE.—Because of independent weighting of components, details may not add to totals.

SOURCES. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Local Public School Systems, Fall 1971, Pupils and Staff; and Statistics of Local Public School Systems, Finances, 1970-71.



Table 36.-Enrollment in elementary and secondary schools, by control and by State: Spring 1970

									i								
		-	Kindergerten thio	21'000				į	-		-	5]. 		Grade 9 throa	1	
	Sterr		į	Menunda	Carpona p			Mongable	: Khosts			Newpredic	schoer			No.	1
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	•			Detell	Church	:			6	}		- Aleman	\$ 55 6	•	Echest.	Church	
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			,	-	•	•	-	•	-	01	=	12	.3	**	•	=	•
		107.00	44,983,062	, 8 ky	12230	4.1	2344.60	¥ 8	8	33210218	25 378 178	3,371,238	500 (100	14,480,834	13,063 646	90.	5
	Alabama	20 - 32 - 32 - 32 - 32 - 32 - 32 - 32 -	613.803	17.78	3	8 7 O	2.5	2 147	15 674	£10 013	7	12 400	3	3			
	Arizone		42601	23 \$10	1 150	9 ;	25	33	236	97.980	3	7	ě	-			8 5
	Arkenam	45.200	4308.3	6017	10 234	11 214	9	35	210	311 421	200	16 571	92	128 663		900	3
	- Caronna	274.0	28 52	306 338	11906	367.916	333 496,	7,704	\$ 7.4 ¢	3136.376	2.858 \$75	228 407	4 45	14000			7 5
10 10 10 10 10 10 10 10	Catorado	574 007	533 SM	31 086	, M	8888	37 142	3	3	,	1. 6.7			!	}		3
1,10,000 1	Connecticut	166 632	220 950	37.55	25.167	57 193	1 267	2	22.	491417	421100	23,64	3602	164 823	1000	7,002	3837
1,000,000 1,000,000 1,00	District of Columbia	172 183	1 2 30 5	7	5.0	9 241	456	8	5	8.5	23.848	10,241	2035	70 A	, A	18.90 20.00	5 2 2 2 2 2 3
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1,000 1,00	Cecups	1133338	1 076 262	74	~		-					8	Ĭ	/79	60/4/20	15.263	<u>z</u>
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1975 1975	in the state of th	190 183	180 695	47.35	3	61.0	2	200	9 6	22	13,80	4 5	į:	57 455	50 095	2 126	
1,10,242 1,10,242	Indiana	32.65.	233164	414 480	43957	188 593	170,240	12 017	6,336	1616.374	1 493 160	30,732	17	2 4 2 4 2 4 4 5 4 4 5 4 4 5 4 4 5 4 5 4		2	
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1946 1950	Minnesose	2415.28	2,122,968	266,672	25 668	989	168 627	4 540	1	1 542 776		197,731		22.0	331,144	43 66	22,013
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177,517 110,005 138,441 1,446 1,447 1,440 1,447 1,440 1,447 1,440 1,447	Montana	197 724	173 470	123614	238	200	55 65	3612	2,669	750 112	647,588	75 %	7,966	309 614	273,448	25.45	10 20
177.517 114.005 12.017 14.017 14.017 14.017 14.017 17.017	New Table	378,851	326 44	47,462	36.7	27 230	26 35		2 202	262 252	116,006	6,328	5.5	56 922	52,142	2,837	3
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127 127	Mere Jersey		1,456,665	111,275	40,104	126,243	114,014	8 929	3 300	2 144 213	23 653	1					i
1227 702	New York	_		25.5	9,286	173	908,9	8	3,866	200,002	180,635	7,167		2,530		25 5 5 5 6 5 6 5 6 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7	21,112
165,840 152,875 10 780 2 446 6 100 5 120 104,062 98,723 71,770 346,078 347,286 14,770 346,078 347,286 14,770 346,078 347,286 14,770 346,078 347,286 14,770 346,078 347,286 14,770 346,078 347,286 14,770 346,078 347,286 14,770 346,078 347,286 14,770 346,078 347,286 14,770 346,078 347,286 34	North Carolina	_	1176,001	12.80	37 530	25,36		21 423	9,677	2,754,382	2,208,351	493,403		1,230,000	1,024,732	147 432	57,136
2 /48(11) 2.38 / 718 319 230 380 045 100 431 4 346 6 700 1780 234 1.525 440 241 488 13.08 1780 234 1.525 440 241 488 13.08 1780 234 18.03 1781 231 2.38 17.31 2.38	Moren Dakote	_	152,875	10 780	2.486	0	8.18	. G	9	101.062	\$6,723	20.7		366,076	34,786	1,000	8
\$15,104 \$15,04	O. C.	2 748 111	2,387 776	319 290	38,045	16.097.7	170.431	302.	5	_			}		-		2
2.057.327 2.057.337 <t< td=""><td>Organ</td><td>615,146</td><td>20,000</td><td>9,549</td><td>0,030</td><td>34,362</td><td>Ē</td><td>9</td><td>2715</td><td></td><td>200</td><td>2.7</td><td>3.086</td><td>74,800</td><td>505,180</td><td>73,246</td><td>19,749</td></t<>	Organ	615,146	20,000	9,549	0,030	34,362	Ē	9	2715		200	2.7	3.086	74,800	505,180	73,246	19,749
270 742 178,786 34/76 7/27 14,626 7/27 14,626 7/27 14,629 7/27 14,629 7/27 14,629 7/27 14,629 7/27 14,629 7/27 14,629 17/27 14,629 17/27 14,629 17/27 14,629 17/27 14,629 17/27 14,629 17/27 14,629 17/27 14,629 17/27 14,629 17/27 14,629 17/27 14,629 </td <td>Penney lvenie</td> <td>2,054,337</td> <td>2,372 115</td> <td>7007</td> <td>13,613</td> <td>23,737</td> <td># F</td> <td>8</td> <td>3</td> <td>330,856</td> <td>310 279</td> <td>17.840</td> <td>2,637</td> <td>00</td> <td>15, 75</td> <td>7.0</td> <td>3 2</td>	Penney lvenie	2,054,337	2,372 115	7007	13,613	23,737	# F	8	3	330,856	310 279	17.840	2,637	00	15, 75	7.0	3 2
## \$13.072 \$13	Whode fears	220 742	178,766	34,750	7,227	3	12.477		(1)	1,826,141	. K 34.	348,343	90,0	24.044	714,539	107 751	31,754
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			210	E 1.7	2/4	5,383	6,045	•	88	702	3	2	Ž	26,73		200	<u> </u>

U.S. Department of Certramoce, Bureau of the Census, Cirtus of Population 1970, General Secial and Ecunenist Characteristics. Secund DCI



Table 37.--Percentage distribution of enrollment in elementary and secondary schools, by control and by State:

Spring 1970

		Kındergert	n through g	rade 8		Grades	9 through	<u>.</u>
_	 			blic schools	_ ^		· ·	blic schools
State	Total	Public schools	Church- related	Non-church- related	Total	Public schools	Church- related	Non-church related
1	2	3	4	5	6	7	8	9
United States	100.0	86.1	9.7	2.2	100.0	90.2	6.8	3.0
Alabama	100.0	93.0	2.3	4.6	100.0	96.6	1.3	2.0
Alaska	100.0	97.5	1.1	1.4	100.0	95.6	2.0	2.4
Arizona	100.0	91.4	5.6	_3.0	100.0	93.7	4.0	2.3
Arkansas	100.0	95.5	2.0	1.5	100.0	97.1	1.3	1.6
California	100.0	91.5	6.8	1.7	100.0	92.9	5.0	2.1
Colorado	100.0	92.7	5.9	~~1.4	100.0	93.4	4.2	2.3
Connecticut	100.0	86.7	11.6	1.7	100.0	83.5	9.2	7.3 *
Delawere	100.0	86.7	10.0	3.4	100.0	88.6	5.7	5.7
District of Columbia	100.0	89.7	6.3	4.0	100.0	85.3	6.6	. 80
Florida	′ 100.0	89.5	5.5	5.0	100.0	93.3	3.5	3.2
Georgia	100.0	94.5	1.4	4.1	100.0	96.3	1.0	2,7
Hawan	100.0	89.2	5.4	5.5	100.0	87.2	3.7	9.1
Ideho	100.0	93.9 82.9	2.9 15.9	3.2 1.2	100.0 100.0	97.4 85.3	1.6 12.1	1.0
Indiana	100.0	89.8	9.1	1.1	100.0	92.7	5.6	2.6° 1.7
lowa	100.0	89.7	9.7	_,6	100 0	90.7	7.7	1.6
Kansas	100.0	92.5	6.7	ر 7.	100.0	93.4	4.7	1.9
Kentucky	100.0	89.6	8.4	2.0	100.0	91.0	6.2	2.8
Louisiana	100.0	84.2	10.9	4.9	100.0	87.4	8.3	4.3
Maine	100.0	94.1	5.2	.7	100.0	94.0	2.3	3.7
Maryland	100.0	87.0	10.4	2.7	100.0	88.0	7.2	4.8
Massachusetts	100.0	83.1	13.7	3.1	100.0	83.2	11.0	5.7
Michigan	100.0	87.4	11.8	8	100.0	89.0	9.2	17
Minnesota	100.0	86.9 92.2	12.4 2.0	7 5.7	100.0 100.0	91 5 94.6	6.7 1.1	1.8 4.3
		1	ŀ	3.7		34.0	1 '''	4.5
Missouri	100.0	86.8	11.9	1.3	100.0	88.3	8.2	3.5
Montana	100.0	92.4	5.0	2.6	100.0	93.2	5.1	1.7
îviebraska	100.0	86.1	13.4	.4	100.0	88.1	10.3	16
Nevada	100.0	96.7 82.9	2.9 13.4	.4 3.7	100.0 100.0	95.8 86.9	2.8 8.0	1.4 5.1
New Jersey	100.0	81.7	16.8	1.5	100.0	84.0	11.7	12
New Mexico	100.0	93.5	3.6	2.9	100.0	96.2	1.2	2.6
New York	100.0	81.1	16.8	2.0	100 0	83.3	12.0	4.7
North Carolina	100.0	95.2	1.3	3.5	100.0	97.ö	.5	20
North Dakota	100 0	91.3	7.0	1.7	100.0	93 6	5.4	1.0
Ohio	100.0	86.5	12.5	10	106.0	88.2	9.3	2.5
Okłahoma	100.0	97.1	1.7	1.2	100.0	97 2	1.3	1.5
Oregon	100.0	91 6	53	3.1	100.0	94.7	3.8	1.6
Penrisylvania	100.0	80.4	17.7	1.8	100.0	83.7	12.6	3.7
Rhode Island	100.0	79.8	17.7	2.5	100.0	84.0	10.6	5.4
South Carolina	100.0	94.2	1.5	43	100 0	968	1.0	2.2
South Dakota .	100.0	93 2	5.8	.9	100.0	945	41	1.4
Tennessee	100.0	94.4 92.9	22	3.5 3.5	100.0	95 3 95.9	1.7	3.0
Texas	100.0 100.0	92.9	3.7 1.5	3.5	100.0 100.0	95.9 97.6	2.0 1.2	2.0 1.2
Vermont	100.0	89.9	7 2	2.9	100.0	88.8	62	4.9
Virginia	100.0	92.5	29	4.6	100.0	94.9	1.7	3.4
Washington	100.0	93.7	49	1.4	100 0	94.4	3.5	2.1
West Virginia	100.0	95 4	2.9	1.7	100 0	95 8	2.5	17
Wisconsin	100.0	80 1	193	.6	100 0	89 4	8.8	1.8
Wyoming	100 0	961	3.0	9	100 0	976	1.1	1.3

NOTE -Because of rounding, percents may not add to 100 0

SOURCE U.S. Department of Commerce, Bureau of the Census, Gensus of Population 1970, General Social and Economic Characteristics, Series PC(1)-C



Table 38.--Nonpublic elementary and secondary schools, pupils, and teachers, by level and by church affiliation of school: United States, 1970-71

[Teachers in full-time equivalents]

item	Total nonpublic	Roman Catholic	Nonaffiliated	Other affiliated and unknown
1	2	3	4	5
Schools				
Total	18,142	11,343	2,824	3,975
Elementary	14,372	9,362	1,754	3,256
Secondary	3,770	1,981	1,070	719
Pupils	1	,		
Total	5,369,794	4,363,074	457,907	548,813
Elementary	4,056,151	3,354,816	272,575	428,760
Secondary	1,313,643	1,008,258	185,332	120,053
Teachers				
Total	225,706	¹ 158,468	36, 392	30,846
Elerrentary	150,559	1 109,994	19,211	21,354
Secondary	75,147	1 48.474	17,181	9,492

¹ Estimated by the National Center for Education Statistics.

SOURCES. (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, unpublished data from the survey *Nonpublic Elementary and Secondary Education*, 1976-71. (2) National Catholic Educational Association, U.S. Catholic Schools, 1971-72. (Copyright © 1972 by the National Catholic Educational Association.)

Table 39.--Summary statistics on Catholic elementary and secondary schools: United States, selected years, 1919-20 to 1974-75

School year	Number o	of schools	Enrol	lment	Instructio	nal staff ¹
	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
1919-20	6,551	1,552	1,795,673	129,848	41,592	7,924
1929-30	7,923	2,123	2,222,598	241,869	58,245	14,307
1 939-4 0	7.944	2,105	2 035,182	361,123	60,081	20.976
1949-50 .	8,589	2,189	2,560,815	505.572	66.525	27,770
Fall 1960 .	10,501	2,392	4,373,422	880,369	108,169	43,733
Fall 1962	10,646	2,502	4,485,221	1,009,126	112,199	46.880
Fall 1964	10,832	2.417	4,533,771	1,066,748	117,854	53.344
1967-68	10.350	2,277	4,105,805	1,092,521	129,800	² 58,000
1968-69	10,113	2,192	3,859,709	1.080.891	¹ 131,200	² 59,400
1969-70	9,695	2,076	3,607,168	1,050,930	133,200	162,200
1970-71	9.370	1,980	3,355,478	1,008,088	112,750	53,458
1971-72	8,982	1.857	3,075,783	959,186	106,686	52,397
1972-73	8,761	1,773	2,874,225	924,141	105,384	50,580
1973-74	8,550	1,719	2,710,734	903.374	102,785	51,098
1974-75	8,418	1,677	2,533,983	898,077	99,869	50,186

Beginning in 1970-71, includes full-time teaching staff only

Schools for the Years 1967-68 to 1969-70, as compiled from the Official Catholic Directory. (Copyright ⊚ 1970 by the National Catholic Educational Association All rights reserved.) Catholic Schools in America (1975 edition, copyright ⊚ 1975 by the Franklin Press All rights reserved.)



² Includes estimates for the nonreporting schools

SOURCES National Catholic Educational Association, A Statistical Report on Catholic Elementary and Secondary

Table 40.-Estimated enrollment in nonpublic elementary and secondary schools, by State:
Fall 1975

	Fall 1979	<u> </u>	
C	Enrollme	nt in nonpub	lic schools
State or other area	Total	Elementary	Secondary
1	2	3	4
United States	4,600,000	3,400,000	1,200,000
Alabema	48,800		12,200
Alaska	500 26,800		200 6,500
Arkansas	10,900	7,900	3,000
California	302,700	237,100	65,600
Colorado	>31,800	23,600	8,200
Connecticut	97,700 16,700	61,200 11,900	36,500 4,800
District of Columbia	20,500	12,000	8,500
F!oride	100,900	72,200	28,700
Georgia	29,500		10,400
Hawaii	19,600		6,000
Illinois	5,600 398,200		1,500 98,100
Indiana	96,100		20,900
lowa	64,100	45,700	18,400
Kansas	31,300 56,400		7,500
Kentucky	126,700		15,200 32,800
Maine	17,800		7,600
Maryland	104,300		27,700
Massachusetts	179,200		58,700 64,900
Michigan	239,200 105,200		22,400
Mississippi	61,100		24,200
Missouri	93,600		11,300
Montana	9,900	6,700 28,000	3,200 12,200
Nevada	2,700		800
New Hampshire	25,000	16,800	8,200
New Jersey	234,500		54,700
New Mexico	12,400 670,200		3,000 173,300
North Carolina	25,500		5,300
North Dakota	10,800	1	3,300
Ohio	287,700	212,400	75,300
Oklahoma	11,300 23,100	8,100 17,400	3,200 5,700
Pennsylvania	449,600	329,800	119,800
Rhode Island	33,300	24,400	8,900
South Carolina South Dakota .	27,500		5,100
Tennessee	10,800 31,400		2,700 11,400
Texas	110,000	83,800	26,200
Utah :	4,300	l .	1,300
Vermont	11,100	5,500	5,600 19,700
Virginia	59,300 41,400	39,600 29,900	11,500
West Virginia	10,600	7,000	3,600
Wisconsin	170,200 2,000	136,200	34,000 200
Outlying areas	64,700		18.60G
American Samos	1,200		200
Canal Zone	500		100
Guam	4,500	3,400	1,100
Puerto Rico	54,800 3,700		16,400
+ irgin taiditus	3,700	2,300	1 000

SOURCE Estimates of the National Center for Education Statistics

Table 41.-Enrollment in foreign languages compared with total enrollment in grades 9-12 of public secondary schools:
United States, fall 1965, 1968, and 1970

[Numbers i	n thouser	nds]		
Language	Fall 1965	Fail 1968	Fall 1970	Percent change, 1965 to 1970
1	2	3	4	5
Total enrollment, grades 9-12	11,610	12,718	13,332	14.8
All foreign languages: 1				
Number	3,659	3,891	3,780	3.3
Percent	31.5	30.6	28.3	
Modern foreign languages		1300		
Number	3.068	3,518	3,514	14.6
Percent	26.4	27.7	26.4	
				<i>-</i>
Spanish:	į	1		
Number	1,427	1,698	1,811	26.9
Percent	12.3	13.4	13.6	
French	1,251	1,328	1,231	-1.7
Number	10.8	1,328	9.2	-1.7
rercent	10.6	10.4	9.2	
German:			1	
Number	328	423	411	25.2
Percent	2.8	33	3.1	
Russian	l		ļ.	1
Number	27	24	20	-24.5
Percent	.2	.2	.2	
lank	1]
Italian. Number	25	27	27	8.3
Percent	.2	.2	.2	
		i		
Other modern foreign languages				
Number	9	18	15	54.4
Percent	1	.1	.1	
Latin Number	591	372	265	_55 1
Percent	551	20	200	

¹ Includes enrollment in ancient Greek (not shown separately). Fewer than 1,000 students were enrolled in this language in each of the 3 years.



NOTE -Bacause of rounding, details may not add to totals.

Percentages were computed from unrounded data.

SOURCES (1) Modern Language Association of America, Foreign Language Offerings and Enrollments in Public Secondary Schools, Fall 1970. (2) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools.

ENROLLMENT IN PREPRIMARY PROGRAMS

The National Center for Education Statistics has recently issued a report on *Preprimary Enrollment*, *October 1974*. This publication continues the series of studies of the enrollment of children age 3 through 5 in nursery school and kindergarten. These reports are of considerable interest to educators who are becoming more and more aware of the importance of preprimary education in preparing children for the early elementary grades.

A look at the data for the years from 1964 to 1974 reveals divergent trends in the number of young children and in the number and percent enrolling in preprimary programs. Reflecting a sizable reduction in the birth rate in recent years, the number of children age 3 through 5 in the United States declined from 12.5 million in 1964 to 11.4 million in 1969 and to 10.4 million in 1974. This represented a decrease of one-sixth in the number of children in this age range during the decade. On the other hand, the number of these children enrolled in preprimary programs increased from 3.2 million in 1964 to 3.9 million in 1969 and to 4.7 million in 1974. Thus there was a 47 percent rise in enrollment during the same period that the number of children in the appropriate age group decreased by 17 percent.

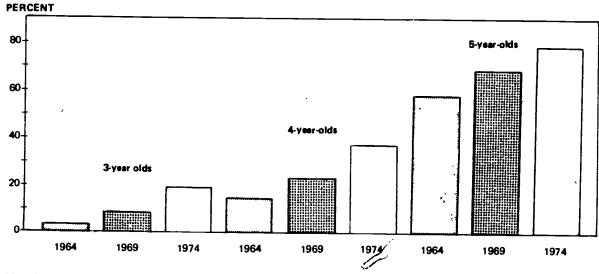
Figure 7 shows the percentage of 3-, 4-, and 5-year-olds enrolled in nursery school and kindergarten

in the fall of 1964, 1969, and 1974. As the chart indicates, the steepest growth rate was in the enrollment of 3-year-olds, where the percent enrolled was more than 4½ times as great in 1974 as in 1964. The percentage of 4-year-olds in school increased 2½ times during the decade. The enrollment of 5-year-olds started from a much higher base (58 percent in 1964) but also increased very substantially to 79 percent in 1974. Overall, the proportion of 3- to 5-year-old children enrolled in preprimary programs rose from 25 percent in 1964 to 45 percent in 1974. Clearly, preprimary education is one of the most dynamic and rapidly developing segments of the American educational system.

The data in the preprimary enrollment reports are based upon sample surveys of the population conducted by the Bureau of the Census for the National Center for Education Statistics. The enrollment figures include pupils enrolled in public and nonpublic schools. *Preprimary Enrollment, October 1974* may be purchased for 85 cents from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

-- W. VANCE GRANT Specialist in educational statistics

Figure 7.--Percent of 3-, 4 , and 5-year-old children enrolled in preprimary programs: United States, October 1964, 1969, and 1974



SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, reports on *Preprimary En*rollment.



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Table 42.-Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by age and by type of program: United States, October 1974

[Numbers in thousands]

Enrollment status and . type of program	Totel 3-5 yeers old	3 years old	4 years old	5 yeers old
1	2	3	4	5
Enrollment status		,	•	
Total population	10,393	3,450	3,516	3,426
Percent	100.0	100.0	100.0	100.0
Enrolled	45.2 54.8	19.9 9 0.1	37.6 62.4	78.6 21.4
Type of program				-
Total enrolled	4,609	685	1,322	2,693
Nursery schoo!	1,603	650	865	88
Public	422 1,182	159 492	229 636	34 54
Kindergarten	3,096	34	457	2,606
Public	2,580	20	314	2,246
Nonpublic	516	15	143	359

NOTE.—Excluded from this table are 377,000 5-year-olds in elementary schools above the kindergarten level and 159,000 6-year-olds in preprimary programs. Because of rounding, details may not add to totals.

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Preprimary Enrollment, October 1974.

Table 43.--Number of students enrolled in various subject areas compared with total enrollment in grades 7-12 of public secondary schools: United States, 1948-49, 1960-61, and 1972-73

	1948	49	1960-	61	1972-7	'3'	
Subject area	Number	Percent of total	Number	Percent of total	Number	Percent of total	
1	2	3	4	5	6	7	
Total enrollment, grades 7-12	6,907,833	100.0	11,732,742	100.0	18,577,234	100.0	
English language arts Health and physical education ² Social sciences Mathematics Natural sciences	7,098,770 7,794,671 6,981,980 4,457,987 4,031,044	102.8 112.8 101.1 64.5 58.4	12,972,236 12,081,639 11,802,499 8,596,396 7,739,877	110.6 103.0 100.6 73.3 66.0	24,079,059 21,517,330 18,898,794 13,240,326 12,475,429	129.6 115.8 101.7 71.3 67.2	
Music	2,484,201 3,186,207 1,762,242 1,693,825 1,234,544	36.0 46.1 25.5 24.5 17.9	4,954,347 4,667,570 3,361,699 2,915,997 2,576,354	42 2 39.8 28.7 24.9 22.0	6,111,223 6,376,633 5,726,138 4,651,535 4,510,947	32.9 34.3 30.8 25.0 24.3	
Art	1,219,693 373,395 369,794 (³) 111,053	17.7 5.4 5.4 (³) 1.6	2,383,703 507,992 344,704 38,362 106,467	20.3 4 3 2.9 .3 .9	5,115,981 374,622 484,484 129,549 ⁴ 9,126	27.5 2.0 2.6 .7 (⁵)	

¹ Data revised since originally published

NOTE -Percentage may exceed 100 0 because a pupil may be

enrolled in more than one course within a subject area during the school year.

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Patterns of Course Offerings and Enrollments in Public Secondary Schools, 1970-71; and unpublished data.



² Includes driver education and ROTC

³ Data not reported separately

⁴ Includes bilingual education only

Less than 0.05 percent

OFFERINGS AND ENROLLMENTS IN PUBLIC SECONDARY SCHOOLS

The average student in a public high school in 1972-73 enrolled in more courses than did his predecessors in the early 1960's and the late 1940's, according to a recent study by the National Center for Education Statistics. In its survey of offerings and enrollments in public secondary schools during 1972-73, the Center found that the average number of courses taken per student was 6.7. This may be compared with an average of 6.4 courses in 1960-61 and 6.2 courses in 1948-49.

Students in 1972-73 had a wide range of courses from which to choose. The fields that enrolled the largest numbers of students were English language arts, 24.1 million; health and physical education, 21.5 million; social sciences, 18.9 million; mathematics, 13.2 million; and natural sciences, 12.5 million. Since the total enrollment in public high schools (including junior high schools) was 18.6 million, it is obvious that some students enrolled in more than one course in English, health and physical education, or social sciences.

Figure 8 shows the percentage increase in the total number of students in public high schools and in enrollments in selected fields between 1960-61 and 1972 73. It will be observed that enrollments in nearly all of the traditional academic fields increased at a faster rate than did the total number of students. The rapid enrollment increases in English, health and physical education, and foreign languages are especially noteworthy. On the other hand, the growth rate for the field of mathematics was somewhat less than the increase in the total number of students in public high schools.

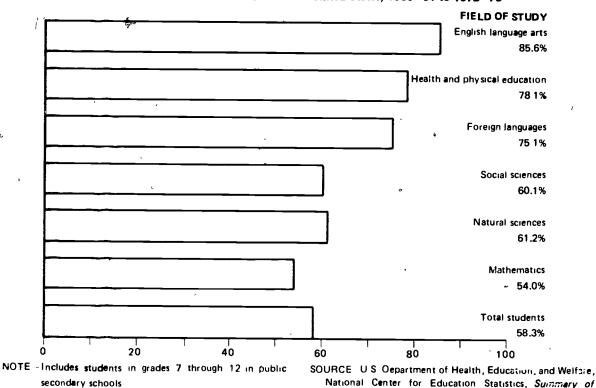
For additional information the reader may wish to consult a report from the National Center for Education Statistics entitled Summary of Course Offerings and Enrollments in Public Secondary Schools, 1972-73. Earlier publications in this series have appeared at intervals of about 10 or 12 years.

Course Offerings and Enrollments in Public Secondary

W. VANCE GRANT

Specialist in educational statistics

Figure 8.--Percentage increase in enrollments in selected fields of study and in the total number of students in public secondary schools: United States, 1960-61 to 1972-73





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Schools, 1972-73

Table 44.-Number of full-time and part-time¹ classroom teachers in public and nonpublic elementary and secondary day schools, by State: Fall 1974 and fall 1975

and seconda	ry day school	is, by State:	rall 19/4 and	Tall 19/5		
State or		Fall 1974			Fall 1975 ²	
other area	Total	Public	Nonpublic ³	Total	Public	Nonpublic
<u>. 1</u>	2	3	4	5	6	7
United States	2,387,000	2,159,000	228,000	2,394,000	2,168,000	226,000
Alabema	37,940	35,380	2,560	38,060	36,530	2,530
Alaska	4,150	4,090	60	4,170	4,110	60
Arizona	22,576	21,206	1,370	22,650	21,290	1,360
Arkansas	21,2 4 8 218,119	20,678 202,929	570 15,1 9 0	21,3 30 218,8 30	20,760 203,760	570 15,070
Colorado	29.072	27,222	1.850	29,170	27,340	1,830
Connecticut	41,094	35,474	5,620	41,190	35,620	5,570
Delawere	7,289	6,349	940	7,310	6,380	930
District of Columbia	8,218	6,928	1,290	8,240	6,960	1,280
Florida	76,262	70,842	5,420	76,510	71,140	`5,370
Georgia	48,336	46,446	1,890	48,510	46,640	1,870
Hawaii	8,786	7,806	980	8,810	7,840	970 260
Idaho tttinois	8,833 130,609	8,563 112,749	270 17,860	8,860 130,920	8,600 113,220	17,700
Indiana	53,972	49,302	4,670	54,140	49,510	4,630
lowa	36,085	32.715	3,370	36,190	32.850	3.340
Kansas	27,193	25,573	1,620	27,280	25,680	1,600
Kentucky	34,685	31,755	2,930	34,800	31,890	2,910
Louisiana	48,062	42,132	5,930	48,190	42,310	5,880
Maine	13,157	12,017	1,140	13,200	12,070	1,130
Maryland	48,112 76,940	42,802 67,220	5,310 9,720	48,240 77,140	42,980 67,500	5,2 60 9, 640
Michigan	101,431	90,481	10,950	101,710	90.860	10,850
Minnesota	49,507	43,817	5,690	49,640	44,000	5,640
Mississippi	26,820	23,580	3,240	26,890	23,680	3,210
Missouri	51,941	47,391	4,550	52,100	47,590	4,510
Montaria	9,565	9,015	550 2,120	9,600	9,050	550
Nebraska	19,487 5,716	17,367 5,616	100	19,540 5.7 4 0	17,440 5,640	2,100 100
New Hampshire	10,850	9,360	1,490	10,880	9,400	1,480
New Jersey	90,128	² 79,278	10,850	90,360	79,610	10,750
New Mexico	13,381	12,651	730	13,420	12,700	720
New York	220,361	188,961	31,400	220,860	189,740	31,120
North Carolina	52,811 8,147	51,221 7,577	1,590 570	53,010 8,180	51, 430 7,610	1,580 570
<u>.</u> .	117,282	104,512	12,770	117,610	104,950	,
Ohio	29,756	28,986	770	29.870	29,110	760
Oregon	23,560	22,300	1,260	23,640	22,390	1,250
Pennsylvania	139,210	110,300	19,910	130,500	110,760	19,740
Rhode Island	11,039	9,329	1,710	11,060	9,370	1,690
South Carolina	29,514	27,804	1,710	29,610	27,920	1,690
	8,778	8,118	660 2,070	8,810 41,490	8,150	660 2.050
Tennessee	41,348 -140,229	39,278 133,759	6,470	140,740	39,440 134,320	6,420
Utah .	12,735	12,515	220	12,790	12,570	220
Vermont	7,034	6,224	810	7,050	6,250	. 800
Virginia	57,330	53,280	4,050	57,510	53,500	4,010
Washington	35,904	33,584	2,320	36,020	33,720	2,300
West Virginia 11.4,	19,562 56,731	18,992 48,541	570 8,190	19,640 56,860	19,070 48,740	570 8,120
Wyoming	5,105	4,985	120	5,130	5,010	120
Outlying areas	32,241	28,941	3,300	32,330	29,060	3,27 0
American Samoa	706	666	40	710	670	- 40
Canal Zone	628	608	20	630	610	20
Guam	1,496	1,326	170	1,500	1,330	170 2.840
Puerto Rico	27,870 1,541	² 25,000 1,341	2,870 200	27,940 1,550	25,100 1,350	2,040
Virgin Islands .	1,041	1,341		1,000	1,300	

¹ Part-time teachers are included in totals in full-time equivalents ² Estimated

SOURCES (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1974. (2) Estimates of the National Center for Education Statistics.



Table 45.--Classroom teachers in public elementary and secondary schools, by level of instruction, sex, and State: United States, 1973—74

[In full-time equivalents]

[In full-time equivalents]											
State or other area	seçoi	elementar ndary teacl	nars ¹		intary teac	hars	Seco	ondary tead	chers		
	Total 2	Men	Women	Total	Man	Women	Total	Men	Women		
		3	4	5	6	7	8	9	10		
	2,155,448	722,868	1,432 <u>,5</u> 80	1,175,980	197,423	978,557	979,468	525,445	464,023		
Alabema	34,818	8,147	26,671	16,994	1,073	15,921	17,824	7,074	10,750		
Alaska	4,046	1,628	2,418	2,314	652	1,662	1,732	976	756		
Arkenses	21,042 20,285	7,733 5,205	13,309	14,860	3,963	10,897	6,182	3,770	2,412		
Alaska	200,832	78,764	15,080 122,068	10,272 121,584	705 29,289	9,567 92, 29 5	10,013 79,248	4,500 49,475	5,513 29 ,773		
Colorado ³ Connecticut ⁴ Delawere District of Columbia	26,392	9.928	16,464	13,250	2,439	10.811	13,142	7,489	5,653		
Connecticut ⁴	36,573	13,577	22,996	22,224	5,556	16,668	14,349	8,021	6,328		
Delawera	6,280	2,445	3,835	2,693	447	2,246	3,587	1,998	1,589		
District of Columbia	7,195	1,434	€,761	4,131	322	3,809	3,064	1,112	1,952		
Flori de	67,516	19,705	47,811	34,619	4,149	30,470	32,897	15,556	17,341		
Georgia	51,070	10,479	40,591	31,161	2,528	28,633	19,909	7,951	11,958		
Hawaii ,	7,906	1,768	6,138	4,510	305	4,205	3,396	1,463	1,933		
Unione	8,279 110,403	3,116 37,785	5,163 72,618	3,862	16 697	3,298	4,417	2,552	1,865		
Idaho	49,873	18,494	31,379	73,680 24,609	16,687 3,923	56,993 20,686	36,723 25,264	21,098 14,571	15,625 10,693		
owa	32,518	11,883	20,635	16,157	1,669	14,488	16,361	10,214	6,147		
Kansas⁵	25,377	8,100	17,277	13,718	1,805	11,913	11,659	6,295	5,364		
Cantucky	31,170	8,390	22,780	19,264	3,032	16,232	11,906	5,358	6,548		
lowa Kansas ⁵ Kantucky Louisiana Maina	38,804 11,226	10,066 4,472	28,738 6,754	21,768	2,554 1,613	19,214	17,036	7,512	9,524		
VIETITE			-	6,657		5,044	4,569	2,859	1,710		
Maryland ^s Massachusetts Michigan	42,793 61,943	13,266 23,328	29,527 38,615	21,589	2,845 4,409	18,744	21,204	10,421	10,783		
Michigan ~	96,291	36,384	59,907	28,131 43,689	6,077	23,722 37,612	33,812 52,602	18,919 30,307	14,893 22,295		
/innesota	43,622	19,039	24,583	22,177	4,725	17,452	21,445	14,314	7,131		
Aississippi	23,071	5,649	17,422	12,778	1,152	11,626	10,293	4,497	5,796		
Missouri	48,001	13,758	34,243	24,875	2,447	22,428	23,126	11,311	11,815		
Viontana",	8,733	3,650	5,083	5,278	1,332	3,946	3,455	2,318	1,137		
labraska	17,156	5,754	11,402	9,151	1,143	8,008	8,005	4,611	3,394		
levada	5,629 7,512	2,152 2,730	3,477 4,782	2,969 4,192	556 794	2,413 3,398	2,660 3,320	1,596 1,936	1,064 1,384		
lew Jersey ⁷ lew Mexico ⁸ lew York ³ , ⁹ lorth Carolina lorth Dakota	83.621	28.263	55.358	50,173	10,536	39,637	33,448	17,727	15,721		
New Mexico [®]	12,057	4,110	7,947	6,137	963	5,174	5,920	3,147	2,773		
lew York ³ , ⁹	188,572	70,254	118,318	91,332	17,073	74,259	97,240	53,181	44,059		
lorth Carolina , , ,	50,864	10,916	39,948	33,127	3,684	29,443	17,737	7,232	10,505		
NORTH DEKOTE ,	7,303	2,924	4,379	4,689	1,170	3,519	2,614	1,754	860		
Jhio"	102,739	35,114	67,625	54,733	8,353	46,380	48,006	26,761	21,245		
Dreson ⁷	29,190 24,072	9,157 10,109	20,033 13,963	14,703	2,062 3,235	12,641	14,487	7,095	7,392		
Pannsylvania	113,721	45,688	68.033	13,233 54 ,476	11,339	9,998 43,137	10,839 59,245	6,874 34,349	3,965 24,896		
Ohio ^s Okiahoma ⁴ Oregon ⁷ Pannsylvania Rhode Island	9,422	3,382	6,040	5,441	1,031	4,410	3,981	2,351	1,630		
	28,725	5,203	23,522	17,508	1,389	16,119	11,217	3,814	7,403		
South Carolina South Dakota Fennessee Fexas	8,257	2,850	5,407	5,251	930	4,321	3,006	1,920	1,086		
ennessee	38,107	9,470	28,037	23,100	2,949	20,151	15,007	6,521	8,486		
Texas"	132,843	35,868	96,975	71,155	6,875	64,280	61,688	28,993	32,695		
	12,319	5,062	7,257	6,241	1,184	5,057	6,078	3,878	2,200		
Vermont ⁵ , , , ,	6,024	2,151	3,873	3,238	447	2,791	2,786	1,704	1,082		
virginia , ,	54,893 32,651	12,980 13,602	41,913 19,049	29,867	3,112	26,755	25,026	9,868	15,158		
West Virginia	18,553	5,242	13,311	18,014 10,042	4,620 1,293	13,394 8,749	14,637 8,511	8,982 3,949	5,655 4,562		
Visconsin , ,	50,351	19,689	30,662	28,030	5,871	22,159	22,321	13,818	8,502 8,503		
Vermont ^a Vrimona Vashington Vest Virginia Visconsin Vyoming ^{1 o}	4,808	2,005	2,803	2,334	552	1,782	2,474	1,453	1,021		
Outlying areas:											
Cenal Zone⁵	611	179	432	324	34	290	287	` 145	142		
Guem	1,248	368	880	727	118	609	521	250	271		
Virgin Islands ⁷	1,214	384	830	654	98	556	560	286	274		

¹ May include other nonsupervisory instructional staff when not reported separately.



Distribution by sex and level estimated by National Center for Education Statistics to include full-time equivalents of part-time teachers

Partially estimated by the National Center for Education Statistics to include combined elementary and secondary teachers

teachers

Partially estimated by the National Center for Education
Statistics to include vocational/technical teachers

Distribution by sex estimated by the National Center for Education Statistics

⁶Partially estimated by the National Center for Education Statistics to include music and art teachers.

Ostributed by sex and level estimated by the National Center for Education Statistics

Includes full-time personnel only,

⁹ Data are for the number of full-time and part-time personnel ¹⁰ Partially estimated by the National Center for Education Statistics to include special education teachers

SOURCE U.S Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems, 1973-74.

Table 46.--Instructional staff in public elementary and secondary schools, by type of position and by State: United States, 1973-74

[In full-time equivalents]

	Τ	(111 101	Il-time equival		e of posit	-		
State or other area	Total instruc- tional staff	Principals and assistant principals	Consultants or super- visors of instruction	Class- room teachers	Libra- rians	Guidance and counseling personnel	Psycho- logical personnel	Other non- supervisory instructional personnel ¹
United States	2,425,445	100,≹55_	37,738	2,155,448	44,242	55,743	9,326	22,493
Alabama	36,542 4,532 23,652 22,157 221,020	1,458 199 849 967 9,565	266 79 491 94 1,971	34,818 4,046 21, 12 20,285 200,832	105 511 423 1,752	(²) 98 538 388 5,558	5 99 1,342	122
Colorado Connecticut	29,833 40,586 7,160 8,436 79,522	1,416 1,133 295 369 3,312	478 762 111 212 1,218	26,392 36,573 6,280 7,195- 67,516	455 538 148 181 2,243	725 1,135 179 289 2,222	88 445 38 55 1,576	279 109 135 1,435
Georgia	56,623 8,781 9,343 125,119 55,435	2,298 378 486 4,998 2,565	325 127 2,691 703	51,070 7,906 8,279 110,403 49,87\$	1,889 231 167 2,628 820	1,041 266 227 3,230 1,265	43 549 138	 14 620 71
lowa	36,308 28,880 34,894 42,807 12,378	1,683 1,392 1,464 1,438 559	113 245 347 547 193	32,518 25,377 31,170 38,804 11,226	845 823 1,158 1,139 136	1,029 618 734 854 254	49 119 18 25 9	71 306 3
Maryland	48,322 70,609 108,514 48,376 26,249	2,354 3,193 4,781 1,800 1,268	561 1,722 1,354 531 378	42,793 61,943 96,291 43,622 23,071	1,127 1,257 1,978 1,131 662	1,211 2,187 3,007 1,018 52,8	185 307 308 148 20	91 795 126 322
Missouri Montana Nebraska Nevada New Hampshire	53,981 9,767 19,515 6,279 8,673	2,313 387 796 282 441	/ 808 122 607 55 110	48,001 8,733. 17,156 5,629 7,512	1,147 252 462 128 111	1,530 273 463 158 275	31 27	, 182 , 224
New Jersey ³ New Mexico New York ⁵ North Carolina North Dakota	93,667 13,636 217,489 56,459 7,888	3,133 658 8,202 2,017 259	1,059 257 9,279 537 * 40	83,621 12,057 188,572 50,864 7,303	237 2,617 1,619 126	384 5,816 977 101	8 1,357 43 6	⁴ 5,854 35 1,646 402 53
Ohio Oklahoma Oregon Pennsylvania Rhode Island	115,726 32,201 27,700 126,748 10,807	5,002 1,694 1,219 3,770 405	238 612 1,828 158	102,739 29,190 24,072 113,721 9,422	2,077 399 697 2,139 231	3,031 649 828 3,283 395	492 22 27, 437 48	1,541 9 245 1,570 148
South Carolina South Dakota Tennessee Texas Utah	32,805 9,213 42,473 148,401 13,952	1,540 399 1,539 6,860 597	691 53 579 1,193 179	28,725 8,257 38,107 132,843 12,319	1,092 187 1,180 2,179 302	704 191 869 2,331 340	53 9 199 159 66	117 2,836 149
Vermont Virginia Washington . West Virginia Wisconsin Wyoming .	7,063 62,221 39,834 20,830 56,639 5,400	388 2,848 1,832 1,300 2,121 233	77 965 1,204 330 356 38	6,024 54,893 32,651 18,553 50,351 4,808	162 1,791 1,178 270 1,221 91	231 1,462 1,045 - 354 1,338 114	5 262 245 9 233 22	176 1,679 14 1,019 94
Outlying areas: Canal Zone Guam Virgin Islands	666 1,425 1,365	20 74 59	13 14 10	611 1,248 1,214	4 34 26	18 52 56	3	

¹ Includes audiovisual instructors, television instructors, and other nonsupervisory instructional staff



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² Included with classroom teachers

³ Data from published annual State report

Includes librarians and guidance, psychological, and other nonsupervisory instructional staff

⁵ Data are the number of full-time and part-time positions.

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems, 1973-74

Table 47, Selected characteristics of public school teachers, by level and by sex: United States, 1970-71

ltem	All teachers	Elementery	Secondary	Men	Women
1 .	2,	3	4	5	6
Highest degree held.			1		Ţ -
No 4-year degree percent	2.9	4.6	1.1	2.1	3.4
Bachelor's degree	69.6	74 5	64.2	54.8	77.4
Master's degree or 6 years percent	27.1	20.9	33.9	42.6	19.0
Doctor's degree	′ 0.4		0.8	0.6	0.3
Median years of teaching experience	8	8	7	l 8	8
Length of required school week hours		36.3	36.8	l	
Average number of hours per week devoted to teaching duties	46.9	45.8	48.1	47.6	46.5
Average number of days of classroom teaching in school year 1970-71	181	181	181 🛝		
Average annual salary as classroom teacher dollars	\$ 9,261	\$9,092	\$9,449	\$9,854	\$8,953
Average age years	38	39	36	36	39
Sex	100.0			√ 34.2	65:7
Marital status:				ν.	İ
Married percent				27.9	44.0
Single				5.2	14.2
Wildowed, separated, divorced percent				1.4	7.5

NOTE -Data are based on reports received from a sample of 1,533 teachers. Because of rounding, percents may not add to 100.0.

SOURCE: National Education Association, Research Division, Research Report 1972–R3, Status of the American Public-School Teacher, 1970-71. (Copyright © 1972 by the National Education Association. All rights reserved.)

Table 48.-Public secondary school teachers, by teaching field and by sex: United States, 1970-71

Teaching field in which largest portion of time was spent	Atl teachers	- Men	Women
1	2	3	4
All fields:			
Number :	931,896	504,217	427,679
Percent	100.0	100.0	100 0
Agriculture	06	1.0	
Art	3.7	3.1	4.4
Business education	5.9	3.6	8.8
English	20 4	13.2	29 1
Foreign language .	4.8	2 .3	7.8
Health and physical education	83	7 70	10.0
Mathematics	14.4	15 2	13.4
Home economics .	5.1		11.3
Science .	10.6	165	3.4
Social studies .	140	19 6	72
Music	3.8	49	2.5
Industrial arts and vocational			
education	·6 2	10.9	¹06
Special education	11,	0.8	16
Other fields	10	. 19	

¹ Vocational education only

NOTE —Percents are based on reports received from a sample of 707 teachers, because of rounding, they may not add to 100 0.

SOURCES National Education Association, Research Division, Research Report 1972—R3, Status of the American Public-School Teacher, 1970-71, and Research Report 1971-R13, Estimates of School Statistics, 1971-72. (Copyright © 1972 and 1971, respectively, by the National Education Association All rights reserved)

Table 49.-Estimated number of classroom teachers in nonpublic secondary schools, by teaching field: United States, fall 1975

	Classroon	n teachers
Teaching field	Number	Percent
1	2	3
All fields	79,000	100.0
English	13,000	16.5
Social studies	11,300	14.3
Religion	10,100	12.8
Mathématics	9,000	11.4
Foreign language	8,700	11.0
Health and physical education	8,300	10.5
Science	6,700	8.5
Business education	4,500	5.7
Music	4.300	5.5
Art "	1,200	1.5
Home economics	900	11
Industrial arts and vocational		1
education	600	.7
All other	400	.5

SOURCE Estimates of the National Center for Education Statistics





Table 50.-Estimated average annual salary of classroom teachers in public elementary and secondary schools: United States, 1955-56 to 1974-75

	Aver	age salary (in dol	lars)	Average sala	ry index (1955-5	6 = 100.0)
School year	All teachers	Elementary teachers	Secondary teachers	All teachers	Elementary teachers	Secondary teachers
1	2	3	4	5	6	7
1955-56	\$4,055	\$3,852	\$4,409	100.0	100.0	100.0
1956-57	4,239	4,044	4,581	104.5	105.0	103.9
1957-58	4,571	4,373	4.894	112.7	113,5	111.0
1958-59	4,797	4,607	5,113	118.3	119.6	116.0
1959-60	4,995	4,815	5,276	123.2	125.0	119.7
1960-61	5,275	5,075	5,543	130.1	131.7	125.7
1961-62	5,515	5,340	5,775	136.0	138.6	131.0
1962-63	5,732	5,560	5,980	141.4	144.3	135.6
1963-64	5,995	5,805	6,266	147.8	150.7	142.1
1964-65	6,195	5,985	6,451	152.8	155.4	146.3
1965-66	6,485	6,279	6,761	159.9	163.0	153.3
1966-67	6,830	6,622	7,109	168.4	171.9	161.2
1967-68 ₂	7,423	7,208	7,692	183.1	187.1	174.5
1968-69	7,952	7,718	8,210	196.1	200.4	186 2
1969-70	8,635	8,412	8,891	212.9	218,4	201.7
1970-71	9,269	9,021	9,568	228.6	234.2	217.0
1971-72	9,705	9,424	10,031	239.3	244.7	227.5
1972-73	10,164	9,876	10,497	250.7	256.4	238.1
1973-74	10,778	10,507	11,077	265.8	272.8	251.2
1974-75	11,513	11,234	11,826	283.9	291.6	268.2

SOURCE National Education Association, annual Estimates of School Statistics. (Latest edition copyright © 1975 by the National Education Association. All rights reserved.)

Table 51.-Percentage distribution of estimated annual salaries paid classroom teachers in public elementary and secondary schools: United States, 1952-53 to 1973-74

	Percent of classroom teachers paid—											
School year	Less then	\$3,500-	\$4,500-	\$5,500-	\$6,500-	\$7,500	\$ 8,500·	\$9,500	\$10,500-	\$11,500		
	\$3,500	4,499	5,499	6,499	7,499	8,499	9,499	10,499	11,499	or more		
1	2	3	4	5	6	7	8	9	10	11		
1952-53	62.0	25.0	¹ 13.0						.			
1953-54	55.8	26.6	17.6						ľ			
1954-55	48.5	29.2	1 22.3							•		
1955-56	426	31 4	1260	-5.					•	. • • •		
1956-57	35 0	33 0	1320		• • • •			• • • •	• • • •			
1957-58	25.6	33.5	1409						• • • •			
1958-59	17.0	31.7	26.7	15.7	² 8.9							
1959-60	12.8	~ 29.7	28 2	17.4	² 119			• • • •				
1960 61	9.2	260	27 2	19.3	10.9	374						
19 01-62	5.7	20.9	28.9	22 6	12.9	390						
1962-63	4.3	177	28.0	23.4	145	8.1	44.0					
1963-64	27	142	28 6	24 2	15.1	9.0	16.3			· · · ·		
1964-65	16	11.9	27 0	24 7	166	10.1	₹ 5.5	526				
1965-66	8	8.0	22 7	26.8	19.1	115	6.6	⁵ 4.5				
1966-67	3	4.1	19.7	26.7	198	13.2	8.6	4.5	⁵ 3.1 ,			
1967-68		•21	115	25.5	22.0	153	10.5	l 66	⁵ 6.5			
1968-69	٠	-	769	18.1	24.5	18.1	134	8.6	6.0	4.3		
1969-70			72.9	132	20.5	19.7	14.4	11.4	7.7	103		
1970-71			715	72	156	188	15.6	12.5	9.4	19.0		
1971-72				• • • •	19.9	17.5	16.5	12.4	10.2	23.1		
1972-73					149	16.8	16.0	14.0	107	27.7		
1973-74		l :::			8.9	14.6	15.6	14.9	13 2	32.7		

^{\$4,500} or more, detailed breakdown not available



²\$6,500 or more, detailed breakdown not available \$7,500 or more, detailed breakdown not available

^{4\$8,500} or more, detailed breakdown not available

Detailed breakdown not available beyond this salary range

^{*}Less than \$4,500, detailed breakdown not available

⁷ Less than \$5,500, detailed breakdown not available

^{*} Less than \$7,500, detailed breakdown not available.

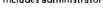
NOTE.-8ecause of rounding, percents may not add to 100.0.

SOURCES National Education Association, Research Report 1973-R3, Economic Status of the Teaching Profession, 1972-73, and Research Report 1973-R8, Estimates of School Statistics, 1973-74, (Copyright © 1973 and 1974, respectively, by the National Education Association. All rights reserved.)

Table 52.--Average annual salary of instructional staff¹ in full-time public elementary and secondary day schools, by State: 1929-30 to 1974-75

		#110 30C	ondary u	ay scriou	13, UY 30	ate: 1929	-30 to 18	7/4-75			
State or				ed dollars						pufchasing	power) ²
Other area	1929-30	1939-40			1969-70	1974·75 ³		_	1949-50	1959-60	1969-70
1	2	3	4	5	6	7	8	9	10	11	12
United States ⁴	\$1,420	\$1,441	\$3,010	\$5,174	\$8,840	\$12,070	\$4,297	\$5,340	\$6,583	\$9,121	\$12,123
Alabama	792	744	2,111	4,002	6,954	9,503	2,397	2,757 (5)	4,617	7,055	9,537
Alaska Arizona	1,728 1,637	(°) 1,544	(⁵) 3,556	6,859 5,590	10,993 8,975	16,906 11,168	5,229 4,95 4		(5)	12,091	15,076
Arkansas .	673	584	1,801	3,295	6,445	11,108	2,036	5,722 2,164	7,777 3,939	9,854 5,808	12,308 8,839
California .	2,123	2,351	(*)	76,600	9,980	14,915	6,424	8,713	(⁵),	11,634	13,687
Colorado , ' ,' ,	1,453	1,393	2,821	4,997	7,900	11,554	4,397	5,162	6,170	8,809	10,834
Connecticut . Delaware	1,812 1,570	1,861 1,684	3,558 3,273	6,008 75,800	9,400 9,300	12,051 12,110	5,483 4,751	6,897	7,782	10,591	12,891
District of Columbia	2,269	2,350	3,920	6,280	11,075	14,716	6,866	6,241 8,709	7,158 8,573	⁷ 10,224 11,070	12,754 15,18 8
Florida	876	1,012	2,958	5,080	8,600	10,780	2 ,65 1	3,750	6,469	8,955	11,794
Georgia	684	770	1,963	* 3,904	7,372	10,641	2,070	2,854	4,293	6,882	10,110
Hawan	1,812 1,200	(⁵) 1,057	(⁵) 2,481	5,390 4,216	9,829 7,257	13,665 9,573	5,483 3,631	(⁵) 3,917	(⁵) 5,426	9,501	13,479
Illinois	1,630	1.700	3,458	°5,814	9,950	13,469	4,932		7,563	7,432 10,249	9,952 13, 64 5
Indiana	1,466	₃ 1,433	3,401	5,542	9,574	11,358	4,436	5,311	7,438	9,769	13,130
lowa Kansas	1,094	1,017	2,420	74,030	8,200	10,598	3,310	3,769	5,293	77,104	11,245
Kentucky "	1,159 896	1,014 826	2,628 1,936	⁷ 4,450 3,327	7,811 7,624	9,770 9,240	3,507 2,711	3,758 ¹ 3,061	5,748 4,234	⁷ 7,844	10,712
Louisiana .	941	1,006	2,983	4,978	7,220	9,800	2,847	3,728	6,524	5,865 8,775	10,456 9,902
Maine	942	894	2,115	3,694	8,059	13,202	2,850	3,313	4,626	6,512	11,052
Maryland Massachusetts	1,518 1,875	1,642	3,594	5,557	9,885	13,282	4,593	6,085	7,860	9,796	13,556
Massachusetts - , Michigan ,	1,534	2,037 1,576	3,338 3,420	1 ° 5,545 5,654	9,175 10,125	12,468 14,224	5,674 4,642	7,549 5,841	7,301 7,480	*9,775 9,967	12,583 13,885
Minnesota	1,251	1,276	3,01,3	5,275	9,957	12,852	3,786	4,729	6,590	9,299	13,655
Mississippi	620	559	1,416	3,314	6,012	8,338	1,876	.2,072	3,097	5,842	8,245
Missouri . Montana	1,235 1,215	1,159 1,184	2,581 2,962	4,536 74,425	8,091 8,100	10,257 10,160	3,737	4,295	5,645	7,996	11,096
Nebraska	1,077	829	2,362	3,876	7,855	9,715	3,677 3,259	4,388 3,072	6,478 5,013	⁷ 7,800 6,833	11,108 10,772
Nevada .	1,483	1,557	3,209	5,693	9,689	12,854	4,488	5,770	7,018	10,036	13,287
New Hampshire	1,254	1,258	2,712	4,455	8,018	10,016	3,795	4,662	5,931	7,853	.10,996
New Jersey New Mexico	2,113 1,113	2,093 1,144	3,511 3,215	5,871 5,382	9,500 8,125	(⁵) 10,200	6,394 3,368	7,757 4,240	7,679 7,032	1 10,3 4 9 9,487	13,028 11,143
New York .	2,493	2,604	3,706	6,537	10,200	15,000	7,544	9,650	8,105	11,523	13,988
North Carolina North Dakota .	873 900	946 745	2,688	4,178 3,695	7,744	11,275	2,642	3,506	5,879	7,365	10,620
Ohio	1,665	1,587	2,324 3,088	5,124	6,900	9,176	2,723	2,761	5,083	6,514	9,463
Oklahoma	1,070	1,014	2,736	4,659	8,594 7,139	11,100 9,208	5,038 3,238	5,881 3,758	6,754 5,984	9,033 8,213	11,786 9,970
Oregon	1,612	1,333	3,323	5,535	9,200	10,958	4,878	4,940	7,268	9,757	12,617
Pennsylvania Rhode Island	1,620 1,437	1,640 1,809	3,006 • 3,294	5,308 ''5,499	9,000 8,900	12,200 12,885	4,902	6,078	6,574	9,357	12,343
South Carolina	788	743	1,891	3,450	7,000	9.770	4,348 2,384	6,704	7,204	119,694	12,205
South Dakota	956	807	2,064	3,725	6,700	8.860	2,384	2,754 2,991	4,136 4,514	6,082 6,566	》9,600 9,188
Tennessee	902	862	2,302	3,929	7,290	9,878	2,729	3,195	5,035	6,926	9,998
Texas Utah	924 1,330	1,079 1,394	3,122 3,103	4,708 5,096	7,503 8,049	10,136 10,150	2,796 4,025	3,999 5,166	6,828 6,787	8,299	10,290
Vermont	963	981	2,348	4,466	8,225	9,206	2,914	3,636	5,135	8,983 7,873	11,038
Virginia	861	899	2,328	4,312	8,200	11,279	2,605	3,332	5,092	7,601	11,280 11,245
Washington West Virginia	1,556	1,706	3,487	1 5,643	9,500	12,538	4,708	6,322	7,626	11,9,947	13,028
Wisconsin	1,023 1,399	1,170 1,379	2,425 3,007\	3,952 34,870	7,850 i 9,150 i	9,124 13,046	3,096 4,233	4,336 5,111	5,304 6,577	6,967 138,585	10,765 12,548
Wyoming	1,239	1,169	2,798	4,937	8,532	10,350	3,749	. 4,332	6,120	8,703	11,701
Dutlying areas									,		
American Semoa	(<u>\$</u>)	(⁵)	(⁵)	852	5,130	5,100	(5)	(⁵)	(5)	1,502	7,035
Canat Zone Guam	$ \Omega$	(⁵) (⁵)	(⁵), (⁵)	6,034	10,400	16,190	(⁵) i	(⁵) (⁵) (⁵)	(<u>č</u>)	10,637	14,263
Puerto Rico	(⁵) (⁵) (⁵) (⁵)	(s)	- 공기	4,107 2,360	7,800 (⁵)	17,980	(5) (5)	(5)	- 8	7,240 4,161	10,697 (⁵)
Virgin Islands	(3)	(⁵) (⁵)	(⁵)	3,407	(5)	11,154	(5)	(⁵) (⁵)	(s)	6,006	(5)
¹ Includes supervisors,	principals	classroor	m teachers	and Othe	r 171	ncludus cla	rical areist		tructions.	l nersonnel	

Includes supervisors, principals, classroom teachers, and other instructional staff



^a Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor

³Estimated

Beginning in 1959-60, includes Alaska and Hawaii

⁵ Data not available

Includes professional noninstructional administrative staff

⁷Partly estimated

^{*}Excludes kindergarten teachers

Includes administrators

¹³Includes clerical assistants to instructional personnel

Includes attendance personnel

¹² Salary data reported as median salary

Excludes vocational schools not operated as part of the regular public school system

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems and Statistics of Public Elementary and Secondary Day Schools, Fall 1974

Table 53.--Average annual salary of instructional staff in public elementary and secondary day schools, and average annual earnings of full-time employees in all industries, in unadjusted dollars and adjusted dollars:

-- United States, 1929-30 to 1974-75

	Outred States	, 1929-30 to 19	/4·/3	
	Un ad jusi	ad dollars		ilars (1974-75
School year	Salary per member of instructional staff	Earnings per full-time am- ployee work- ing for wages or salary ³	Salary per member of instructional staff	Earnings per full-time em- ployee work- ing for wages or salary ²
1	2	3	4	5
1929-30	\$1,420	\$1,386 - 1,198	\$4,297	\$4,194
	1,417	1,198	5,091	4,304
	1,227	1,070	4,798	4,184
	1,283	1,160	4,839	4,375
	1,374	1,244	4,973	4,503
1939-40	1,441	1,282	5,340	4,751
	1,507	1,5/6	5,010	5,240
	1,728	2,030	5,141	6,040
	1,995	2,272	5,668	6,455
	2,639	2,692	5,864	5,982
1949-50	3,010	2,930	6,583	6,40 6
1951-52	3,450	3,322	6,797	6,545
1963-54	3,825	3,628	7,396	7,015
1955-56	4,156	3,924	8,007	7,560
1967-58	4,702	4,276	8,520	7,749
1959-60	5,174	4,632	9,121	8,165
1961-62	5,700	4,928	9,818	8,488
1963-64	6,240	5,373	10,473 /	9,018
1965-66	6,935	5,838	11,249	9,469
1967-68	7,630	6,444	11,617	9,811
1969-70	8,840	7,334	12,123	10,058
	10,100	8,334	12,713	10,490
	11,185	9,400	12,421	10,439
	12,070	(⁴)	12,070	(⁴)

Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

SOURCES (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems and Fall Statistics of Public Schools. (2) U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, July issues through 1974; U.S. Income and Output, and National Income, 1954 edition.

Table 54.-Number of public school systems and number of pupils enrolled, by size of system: United States, 1971-72

	School	systems	Pupils an	rolled	
Enrollment size ¹	Number	Percent	Number (in thousands)	Percent	
_ 1	2	3	4	5	
Total	17,238	100.0	² 48,01Ò	100.0	
25,000 or more 12,000 to 24,999 6,000 to 11,999 3,000 to 5,999 1,800 to 2,999	194 423 990 1,913 1,952	1 1 2 5 5 7 11 1 11 3	14,084 6,938 8,194 7,966 4,541	29.3 14.5 17.1 16.6 9.5	
1.200 to 1,799 600 to 1,199 300 to 599 150 to 299 50 to 149	1,650 2,635 2,367 1,645 1,416	9 6 15.3 13 7 9 5 8 2	2,446 2,268 1,037 366 136	5,1 4,7 2,2 8 1	
15 to 49 1 to 14 None ⁴	905 770 378	5 3 4.5 2 2	26 7 0	1 (') 0	

Based on the number of pupils enrolled in October 1971



² Calendar-year data from the U.S. Department of Commerce have been converted to a school-year basis by averaging the two appropriate calendar years in each case.

³Estimated

⁴ Data not available.

Includes 1,832,000 students enrolled at the college level

Less than 05 percent.

⁴Systems not operating schools

NOTE -Because of rounding, details may not add to totals

SOURCE U.S. Department of Commerce, Bureau of the Census, 1972 Census of Governments, Vol. 1, Governmental Organization

Table 55.-Number of local basic administrative units (school districts), by State: Fall 1974

		, by State: F	Decrease	
State	Sch	ool districts, fa	li 1974	in total number of
or other area	Total	Operating	Non- operating	districts since fall 1969 (+ denotes increase)
1	2	3	4	5
United States	16,561	16,229	332	2,908
Alabama	126 32	126 32		+8 +4
Arkanses	283 385 1,048	271 383 1,048	12 2 	13 2 34
Colorado	181 165	181 165		 17
Delawere	24 1 67	24 1 67		2
Georgia	188 1	188 1	• • • •	3
Ideho	115 1,060 305	115 1,054 304	6 1	167 19
fowa	450 310	450 310	•••	4
Louisiana	189 66 300	189 66 266	 34	4 +10
Maryland	24 402	24 360	 42	26
Minnesota	594 442 150	592 43 9 150	2 3 	50 423 +2
Missouri ,	572 643 1,238 17	572 599 1,138	44 50	148 135 582
New Hampshire New Jersey New Mexico	167 601 88	156 579 88	11 22	4 +9 1
New York North Carolina North Dakota	758 151 360	739 151 325	19 35	2 1 75
Ohio Oklahoma Oregon Pennsylvania Rhode Island	617 634 339 505	617 634 337 504	 2 1	22 51 11 102
South Carolina South Dakota Tennessee Texas Utah	40 94 231 146 1,135 40	40 94 219 146 1,129	12 6	+1 531 3 81
Vermont Virginia Washington West Virginia Wisconsin Wyoming	774 139 313 55 436 60	246 139 313 55 436 60	28 	+5 15 21 97
Outlying areas Ametican Samoa Canal Zone Guam Puerto Rico Virgin Islands	1 1 1	1 1 1 1		

¹ Oata for fall 1973



SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1969 and Fall 1974

Table 56.-Number of local basic administrative units (school districts) and number of public and nonpublic elementary and secondary schools: United States, 1929-30 to 1973-74

•		Pi	ublic school sys	tems	Nonpublic schools ¹		
School year	School districts ²	Elementa	ry schoois	Secondary	Elemen-	-	
		Total	1-teacher	schools	tary	Secondary	
1	2	3	4	5	6	7	
19 29–30	(3)	238.306	149.282	23,930	9.275	3,258	
1931–32	127,531	232,750	143,391	26,409	9,734	3,289	
1 933–34	(3)	236,236	139,166	24,714	9,992	3,327	
1935–36	(3)	232,174	131,101	25,652	9,992	3,327	
1937–38	119,001	221,660	121,178	25,467	9,592	3,327	
1939-40	117,108	(³ }	113,600	(3)	11,306	3,568	
941–42	115,493	183,112	107,692	25,123	10,285	3,011	
943–44	111,383	169,905	96,302	28,973	10,285	3,011	
945-46	101,382	160,227	86,563	24,314	9,863	3,294	
947-48	94,926	146,760	75,096	25,484	10,071	3, 29 2	
949–50	83,718	128,225	59,652	24,542	10,375	3,331	
951-52	71,094	123,763	50,742	23,746	10,666	3,322	
953-54	63,057	110,875	42,865	25,637	11,739	3,913	
955-56	54,859	104,427	34,964	26,046	12,372	3,887	
957 -58	47,594	95,446	25,341	25,507	13,065	3,994 /	
95960	40,520	91,853	20,213	25,784	13,574	4,061/	
961-62	35,676	81,910	13,333	25,350	14,762	4,129	
963-64	31,705	77,584	9,895	26,431	(3)	4,451	
965-66	26,983	73,216	6,491	26,597	15,340	4,606	
967–68	22,010	70,879	4,146	27,011	414,900	44,300	
970-71	17,995	65,800	1,815	25,352	14,372	3,770	
973–74	16,730	65,070	1,365	25,906	⁴ 14,000	43,700	

¹ Data for most years are partly estimated.

NOTE.—Beginning in 1959-60, includes Alaska and Ḥawaii.

SOURCES. U.S. Department of Health, Education, and Welfare, National Canter for Education Statistics, Statistics of State School Systems, Fall Statistics of Public Schools; and Statistics of Nonpublic Elementary and Secondary Schools.



² Includes operating and nonoperating districts

³ Data not available

⁴Estimated

Table 57.--Selected statistics on schoolhousing in full-time public elementary and secondary day schools, by State: 1970-71 and fall 1971

State	Numl	per of pupils on cu sessions, fall 1971		Number of instruction rooms					
or other area	Total	Elementary	Secondary	Completed during 1970-71	Abar foned du g 1970-71	Available and in use fall 1971			
<u></u> 1	2	3	4	5	6	7			
United States	1 370,786	106,211	1264,575	²65,300	18,005	² 1,918,000			
Alabama	(3)	(3)	(3)	(3)	(3)	(1)			
Alaska Arizona	17,278	0.040		102	16	3,246			
Arkansas		9,040	8,238	(³) 105	(³) 493	19,187			
California	66,742	50,544	16,198	(3)	(3)	(3)			
Colorado Connecticut	2,065 7,063	1,213	852	1,404	256	23,610			
Delaware	102	2,410	4,653 102	(³) 276	(³) ·	(³) 5,642			
District of Columbia	116 147	(*)	4110147	89	24	5,845			
Georgia	116,147 4,544		1116,147	2,529	685	53,517			
Hawan .	4,544	3,359	1,185	1,802 298	941 99	45,799 7,745			
Idaho Ilimois	(2)	·(°)	}	157	103	7,923			
Indiana	2,543	1,897	(³) 646	1,900 1,301	300 116	101,800 50,238			
lowa .	(3)	(³)	(3)	425	310	29,381			
Kansas . Kentucky	i i		, ' '	717	360	25,958			
Louisiana .				1,438 (3)	652 907	29,162 36,166			
Maine	4,880	2,977	1,903	271	214	10 463			
Maryland Massachusetts	21,331	5,085	16,246	2,087	375	35,057			
Michigan .	20,179	430	19,749	3,236 1,808	383 806	47,659 93, 08 5			
Minnesota Mississippi	3,485		3,485	2 445	542	41,657			
Missouri				1,381	1,297	22,356			
Montaria		•		950	967	40,182			
Nebraska Nevada	(3)	(³)	(³)	684	120	16,701			
New Hampshire	'	()	(-)	238 241	10 133	5,243 7,0 5 9			
New Jersey	32,521	20,591	11,930	2,621	775	62,734			
New Mexico New York	3,018 35,919	7.554	3,018	537	189	12,583			
North Carolina	00,513	, 7,334	28,365	5,110 1,358	1,226 832	143,743 53,842			
North Dakota	^			232	240	7,971			
Ohio Oklahoma				(³) 823	(*) 294	(³)			
Oregon	1 !			675	60	27,198 22,479			
Pennsylvania Rhode Island	29, 432	1,111	28,321	2,985 454	1,010 176	93,364			
South Carolina				(1)	(°)	7,827 28,834			
South Dakota				142	106	7,714			
Tennessee . Texas				900	432 429	34,521 (¹)			
Utah .				95	30	11,548			
Vermont	,,,	.31		441	61	5,914			
Virginia Washington	('')	(1)	(3)	1,728 927	1,001 (³)	50,622 35,915			
West Virginia	174		174	556	359	16,825			
Wisconsin Wyoming .	3,363		3,363	1,455	593 (¹)	41,171 (³)			
Outlying areas.				 		=			
American Samoa	7,998	6,013	1,985						
Canal Znne Guam				1 196	3	610			
Puerto Rico	255,971	161,801	94,170	186 517	253	1,047 19,≘13			
Vergin Islands	}		2	(3)	(3)	840			

Incomplete, excludes States for which data are not available Includes estimates for the nonreporting States

SOURCE U.S. Department of Health Education, and Welfare, National Center for Education Statistics, Fell 1971 Statistics of Public Schools



¹Oata not available

⁴Data for column 3 included in column 4

Table 58.-Number and percent of public secondary schools, by type of school:
United States, selected years, 1919-20 to 1970-71

		Type of school						Type of	Type of school		
School year	Total	Tradi- tional ¹	Junior ²	Senior ³	Junior- senior ⁴			Tradi- tional ¹	Junior ²	Senior ³	Junior- senior ⁴
1	2	3	4	5	6	1	2	´ 3	4	5	6
1919-20		1				1951-52					
Number .	14.326	13,421	55	22	828	Number	23,746	10,168	3,227	1,760	8,591
Percent	100 €	937	04	0.2	5.8	Percent	100 0	428	136	7.4	36.2
1929-30	'			-		1958-59.	1				Ī
Number	22,237	16,460	1,842	648	3,287	Number .	24,190	6,024	4,996	3,040	10,130
Percent	100 0	74.0	83	2.9	148	Percent	100.0	24.9	20.7	12.6	41.9
1937-38	i	1	,	ļ		1967-68	_				
Number	25,057	15,523	2,372	955	6,203	Number	³ 26,531	6,433	7,437	4,318	8,343
Percent	100 0	62.0	95	3.8	24.8	- Percent	100.0	24 2	28.0	16.3	31.4
1945-46	İ		1	ŀ	i i	1970-71	l .		i		
Number	24,122	13,797	2,653	1,312	6,360	Number	5 24,682	6,618	7,750	4,647	5,667
Percent	100.0	57 2	11:0	5.4	26.4	Percent	100.0	26.8	31.4	18.8	23.0

¹ Includes regular 4-year high schools preceded by 8-year elementary schools, no reorganization has taken place

NOTE.—Data through 1958-59 are for 48 States and the District of Columbia. Because of rounding, percents may not add to 100.0

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Education in the United States, 1958-59 Series, Number 1, Public Secondary Schools, Statistics of State School Systems, 1967-68; and Statistics of Public Elementary and Secondary Day Schools, Fall 1971

Table 59.-Number of high school graduates compared with population 17 years of age:
United States, 1869-70 to 1973-74

School	Popu- School lation High school graduate		Number graduates per 100		graduated	Popu- School lation		High s	Number graduated per 100		
γ€ar	17 years old!	Total	Boys	Girlà	persons 17 years of age	year	17 years old ¹	Total	Boys	Girls	persons 17 years of age
1	3	3	4	5	6	1	2	3	4	5	6_
1869-70 1879-80 1889-90 1899-1900 1909-10 1919-20	815,000 946,026 1,259,177 1,489,146 1,786,240 1,855,173	16,000 23,534 43,731 94,883 156,429 311,266	7,064 10,605 18,549 38,075 63,676 123,684	8,936 13,029 25,182 56,808 92,753 187,582	2.5 3 5 6 2 8.8	1949-50 1951-52 1953-54 1955-56 1957-58 1959-60	2,128,600	1,196,500 1,276,100 1,414,800 1,505,900	570,706 569,200 612,500 679,500 725,500 898,000	629,000 627,300 663,600 735,300 780,400 966,000	59.0 58 6 60.0 62 3 64.8 65.1
1929-30 1939-40 1941-42 1943-44 1945-46 1947-48	2.295,822 2,403,074 2,425,574 2,410,385 2,254,738 2,202,927	1,221,475 1,242,375 1,019,233	576,717 423,971 466,926	642,757 665,658 595,262 613,107	50.8 51 3 42 3 47 9	1961-62 1963-64 1965-66 1967-68 1969-70 1971-72	3,001,000 3,515,000 3,521,000 3,825,343 3,957,000	1,925,000 2,290,000 2,632,000 2,702,000 2,896,000 3,006,000 3,069,000	1,121,000 1,308,000 1,341,000 1,433,000 1,490,000	1,361,000 1,463,000 1,516,000	76.3 74.9 76.7 75.7 76.0

Data from Bureau of the Census

NOTE - Beginning in 1959 60, includes Alaska and Hawaii

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems, Statistics of Public Elementary and Seondary Day Schools, Fall 1974; Statistics of Nonpublic Elementary and Secondary Schools, and unpublished data

Table 60.-Percent of high school dropouts among persons 14 to 24 years old, by race and sex: United States, 1967 and 1974

		19	167		1974				
Age	Black		White		Black		White		
	Male Female		Male Female		Male Female		Male	Female	
1	2	3	4	5	6	7	8	9	
Total, 14 to 24 years old	23.9	21.8	11.6	13.1	16.3	18.1	11.0	11.0	
14 and 15 years old	35	40	15	14	39	2 1	1.8	19	
16 and 17 years old	117	146	70	94	83	126	94	9 1	
18 and 19 years old	30 6	220	15 4	163	26.9	20 2	174	13.9	
20 to 24 years old	42 ò	261	18 8	190	236	27 7	136	14 5	

NOTE | Dropouts are persons who are not enrolled in school and who are not high school graduates

SOURCES U.S. Department of Commerce, Bureiu of the Census, Current Population Reports, Series P. 23, No. 46, and Series P.–20, No. 278



² Includes 2- and 3-year junior high schools

Includes 3- and 4-year high schools preceded by junior high schools

Includes 5- and 6-year high schools Beginning in 1967-68, also includes combined elementary-secondary schools.

⁵ Excludes incomplete high schools and vocational or trade high schools (480 in 1967-68 and 670 in 1970-71)

² Includes graduates of public and honpublic schools

Table 61.--Number of public and nonpublic high school graduates, by sex and by State: 1973-74

			by State: 197			
State or other area	Public	high school grad	uates ¹	Nonpubli	c high school	graduates ²
	Total	Boys	Girls _	Total	Boys	Girls
1	2	3	4	5	6	7
United States	32,762,000	³ 1,364,000	3 1,398,000	300,000	144,000	156,000
Alabema	45,502	22,861	22,641	1,700	800	900
Alaska	4,248	2,190	2,058	200	100	100
Arkansas	24,924	12,525	12,399	1,400	700	700
California	24,384 268,493	12,298 131,532	12,086 136,961	700 19,500	9,200	10,300
Colorado	34.353	!		•		1
Connecticut	39,171	17,177 18,567	17,176 20,604	2,100	1,000	1,100
Delawere	8,165	3.970	4,195	7,700 1,000	4,000 600	3,700
District of Columbia	5,540	12,206	43,334	1,800	1,000	400 800
Florida	74,830	37,041	37,789	3,000	1,600	1,400
Georgia	58,026	27,697	30,329	2,100	1,300	800
Hawaii	11,426	5,704	5,722	1,800	1,000	800
Idaho	12,776	6,327	6,449	300	100	200
Illinois	139,104	68,599	70,505	24,300	11,100	13,200
Indiana	73,377	36,653	36,724	5,600	2,700	2,900
lowa	43,508	21,659	21,849	5,400	2,600	2,800
Kansas	33,374	16,865	16,509	2,600	1,200	1,400
Kentucky	41,351	20,295	21,056	4,900	2,400	2,500
Maine	46,808 14,491	22,345	24,463	6,100	2,800	3,300
Maryland	·	7,075	7,416	3,000	1,700	1,300
Massachusetts	54,128 \$78,000	26,075	28,053	6,300	2,900	3,400
Michigan	134,336	\$ 39,000 66,433	39,000	16,700	7,800	8,900
Minnesota	63,981	66,422 31,953	67,914	17,200	8,000	9,200
Mississippi	25,664	12,306	32,028 13,358	6,400 1,000	2,800	3,600
Missouri .		-		•	500	500
Montana	62,183 12,135	30,886 6,075	31,297	7,900	4,000	3,900
Nebraska	22,276	6,075 11,123	6,060 11,153	1,100	500	600
Nevada	6.960	3,563	3,397	2,800 200	1,400 100	1,400
New Hampshire	9,932	44,926	15,006	2,500	1,500	100 1,000
New Jersey	² 91,938	² 45,113	² 46,825	12,900	6,200	6,700
New Mexico	17,364	8.418	8,946	300	400	400.
New York	207,413	102,669	104,744	41,100	18,700	22,400
North Carolina .	69,062	33,679	35,383	1,100	500	600
North Dakota	10,824	5,408	5,416	1,200	600	600
Ohio	153,874	76,373	77,501	18,600	8,800	9.800
Oklahoma	36,770	18,560	18,210	800	400	400
Oregon .	30,806	15,130	15,676	1,700	800	900
Pennsylvania Rhode Island	5 160,600 1 1,117	\$82,400	⁵ 78,200	31,500	15,200	16,300
		5,426	5,691	2,500	1,300	1,200
South Carolina	11,804	18,692	42Ō,145	700	400	300
Tennessee	11,894 49,641	5,985	5,909	700	300	400
Texas	156,984	23,681 78,125	25,960 78,859	2,700 5,700	1,700	1,000
Utah	18,898	9,612	9,286	400	2,800 200	2,900 200
Vermont .	6,316	3,169	3,147	1,700	900	800
Virginia .	63,846	30,085	33,761	3,800	2,200	1,600
Washington	51,868	25,862	26,006	2,700	1,100	1,600
West Virginia	25,401	12,506	12,895	800	400	400
Wisconsin	69,341	34,242	35,099	11,100	5,300	5,800
Wyoming	5,760	2,950	2,810	200	100	190
Outlying areas:					Ţ	
American Samoa Canal Zone	448	237	211	40	30	10
Guam	726	333 506	393	120		
Puerto Rico .	24,081	10,648	496 13,433	130 2,190	50	1 260
Virgin Islands	614	.0,040	10,400	2,150	830	1,360

¹ Excludes approximately 7,000 graduates of subcollegiate departments of institutions of higher education, Federal schools for Indians and on Federal situalizations, and residential schools for exceptional children ² Estimated by the National Center for Education

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1974, and estimates of the National Center for Education Statistics



Statistics

³ Includes estimates for the nonreporting State

^{*}Distribution by sex estimated by the National Center for Education Statistics

⁵ Estimated by reporting State

Includes pupils graduating during summer of 1974 instead of those graduating during summer of 1973

Table 62.-Summary statistics on the educational experience and personal aspirations of high school seniors:

United States, spring 1972

l tem	Percent of seniors	Item	Percent of seniors
1	2	1	2 -
Type of high school program.		Major factors considered "very	
General	32	important" in personal life	
Academic or college		(continued).	
preparatory	44	Having strong friendships	79
Vocational-technical	24	Being able to find steady	
Choice of program strongly		work	78
influenced by:		Being able to give my chil-	
Parents	29	dren better opportunities	
Friends of same age	15	than I've had	67
Guidance counselors	15	Major factors considered "very	
Teachers (other than	,	important" in selecting a	
guidance counselors)	10	Job or career:	_
Relatives other than parents	6	Opportunities to be helpful	•
Principals or assistant		to others or useful to	
principals	3	society	53
Clergymen	2	Opportunities to work with	
Other ádults	7	people rather than things	. 49
Grading system:		Opportunities to be original	
Numerical grade-point average	57	and creative	39
Average letter grade	27	Living and working in the	
Average percentage grade	14	world of ideas	35
Other	2	Opportunities for moderate	•
High school grade average of	1	but steady progress rather	
"B" or better		than the chance of extreme	
Boys	41	success or failure	34
Girls	60	Major strengths of high school	•
Five or more hours per week		attended (percent of seniors	
spent on homework		rating school excellent or	
Boys	26	good)	
Girls	44	Reputation in the community	74
Major factors interfering "somewhat"		Condition of buildings and	7-4
or "a great deal" with education		classrooms	68
Poor study habits	57	Quality of academic instruc-	•
School doesn't offer the	"	tion	66
courses I want to take	51	Student guidance and coun-	00
Poor teaching	50	seling	65
Teachers don't help me		Library facilities	64
enough	49	Major weaknesses of high school	04
Courses are too hard	42	attended (percent agreeing	
Major factors considered "very		with the following state-	
important" in personal life		ments)	
Being successful in my line	ļ	School should have provided	
of work	84	more help for students who	
Finding the right person to		were having trouble with	
merry and having a happy		subjects like math and	
family life	82	reading	89

NOTE —Data are based upon a sample survey of almost 18,000 high school seniors and about 1,800 staff members who counseled 12th-grade students

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, National Longitudinal Study of the High School Class of 1972.



Table 62.—Summary statistics on the educational experience and personal aspirations of high school seniors:

United States, spring 1972—(Continued)

item	Percent of seniors	item .	Percent of seniors
1.	2	1	. 2
Major weaknesses of high		Plans for first year after high school.—(Continue	_
school attended (continued)	,	Part-time work without school	• .
		or college attendance	2
- School should help students		. Travel, take a break, or no	
find jobs when they leave		plans	4
school	77	Persons having "a great deal	
School should have placed		of influence" on post-high	
more emphasis on voca-		school plans.	,
tional and technical		Self	91
programs	71	Parents	43
School did not offer enough		Friends of same age	25
practical work experience	68	Relatives other than parents	14
School should have used		Teachers (other than guidance	
teaching machines or com-		counselors)	10
puter-assisted instruction		Guidance counselors	9
more extensively	52	Clergymen	3
eaching techniques employed		Principals or assistant	•
fairly often or frequently		principals	1
in senior year courses:	•	State employment service	•
Listening to the teacher's		Officers	1
lecture	83	Other adults	17
Writing essays, themes,		Planned use of financial support	''
poetry, or stories	64	for further study beyond	
Participating in student-		high school:	
centered discussions	60	Parents or self only	41
Working on a project or in		Bank loan	22
a laboratory	48	College or university scholar-	22
Having individualized in-		ship or loan	21
struction (small groups		State or local scholarship	ا2
or one-to-one sessions	ļ	or loan	,
with a teacher)	24	College work-study program	20
Using teaching machines or		Private scholarship	17 10
computer-assisted instruc-	1	Major reasons for not continuing	īŪ
tion	12	their education given by those	
Going on field trips	11	planning to work full time	
Watching television lectures	6	My future plans do not	
ans for first year after	ĭ ļ		40
high school	l.		48
Attend college	50	Want to take a break, may attend school later	
Full-time work , ,	26	Plan to be married.	44
Attend trade or business	-~		
school	9	Boys	29
Military service or service	· ·	Girls	48
academy	3	Need to earn money before I	
Full-time homemaker	3	can pay for further	
	٠ ،	schooling	34
Apprentice or on-the-job		School is not for me, I don't	

NOTE.—Data are based upon a sample survey of almost 18,000 high school seniors and about 1,800 staff members who counseled 12th-grade students.

SOURCE. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, National Longitudinal Study of the High School Class of 1972.



Table 63.--Estimated revenue and nonrevenue receipts of public elementary and secondary schools, by source and by State: 1974-75

[Amounts in thousands of dollars]

	Total	<u>_</u>	mounts in th		venue receipts				
	revenue and		Federa		State		Local and	other ³	Nonrevenue
State	nonrevenue	Total	, 555	Percent		Percent		Percent	receipts
•	receipts	10(8)	Amount	of total	Amount	of total	Amount	of total	1 COCIPIE
1	2	3	4,	5	6	7	8	9	10
United States	\$64,456,429	\$61,099,630	\$4,741,635	7.8	\$26,659,094	43.6	\$29,698,901	48.6	\$3,356,799
Alabama	723,141	695,141	97,069	14.0	438,822	. 63.1	159,250	22.9	28,000
Alaska	200,696	183,696	33,590	18.3	117,956	64.2	32,150	17.5	17,000
Arizona 1	780,503	711,239	63,416		354,106	49.8	293,717	41,3	69,2 64
Arkansas ,	446,678	418,678	67,640	16.2	213,365	51.0	137,673		28,000
California	7,435,823	7,205,823	³ 648,339	9.0	2,780,114	38.6	3,77 7 ,370	52.4	230,000
Colorado .	774,000	740,000	47,000	64	280,000	37.8	413,000	55. 8	34,000
Connecticut	1,090,616	1,060,616	31,750	3.0	248,866	23.5	780,000		30,000
Delaware	217,150	207,150	15,000	7.2	141,110	68.1	51,040		10,000
District of Columbia	227,265	227,265	5 42,645	18.8	• • • •	1	184,620		• • •
Florida	1,941,253	1,895,755	159,243	8.4	1,099,538	58 0	636,974	33.6	45,498
Georgia ⁶	1,139,723	1,078,262	135,600	12.0	596,430	55 3	346,232	32.1	61,461
Hawaii .	243,411	243,411	20,100	8.3	215,957	88 7	7,354	30	
Idaho , , ,	195,000	190,000	22,700		86,100		81,200		5,000
Illinois	3,839,879	3,646,539	198,649	5.4	1,626,275	44.6	1,821,615	50.0	193,340
Indiana	1,515,000	1,480,000	85,000		505,000		890,000	l	35,000
lowa , ,	814,667	781,205	45,657	58	334,847	42.9	400,701	51.3	33,462
Kansas	547,171	522,171	43,405	8.3	227,976		250,790		25,000
Kentucky	708,665	668,665	85,665	128	370,000		213,000		40,000
Louisiana , ,	973,000	862,000	150,000		467,000		245,000		111,000
Maine 6	256,887	236,887	22,032	93	82,910	35.0	- 131,945	Ι,	20,000
Maryland	1,623,264	1,601,869	107,321	67	721,886	45.1	772,662	48.2	21,395
Massachusetts .	1,616,000	1,526,000			364,000		1,084,000		90,000
Michigan* , ,	2,985,000	2,630,000			1,350,000		1,180,000		355,000
Minnesota	1,458,700	1,341,300	63,300		780,000		498,000		117,400
Mississippi	501,300	470,300	108,300	23.0	257,000	54.6	105,000	!	31,000
Missouri	1,216,546	1,179,325	76,482	6.5	417,422		685,421	58.1	37,221
Montana*	184,000	179,000	15,000	84	71,Q00		93,000		5,000
Nebraska .	359,000	349,000	37,000	10.6	80,000		232,000		10,000
Nevada	175,800	163,800			59,000		93,800		12,000
New Hampshire ⁶	191,100	181,600	5,000	2.8	13,100		163,500	1	9,500
New Jersey	2,555,000	2,455,000	138,000		767,000		1,550,000		100,000
New Mexico	327,656	314,548	53,511	170	203,023		58,014		13,108
New York	7,355,000	7,047,000			2,913,000		3,806,000		308,000
North Carolina North Dakota	1,449,055	1,409,055 156,000	166,845 13,500	11.8	962,210 66.500		280,000 76,000		40,000 5,000
	1	1		i	i			}	
Ohio ,	3,108,000	2,733,000			948,000		1,625,000		375,000
Oklahom¥	677,000	645,000	65,000		330,000		250,000		32,000
Oregon	725,000	705,000			180,000		484,000		20,000
Pennsy Ivania	3,669,030	3,614,460			1,802,832		1,529,365		54,570
Rhode Island	271,620	ì .	i -	!	91,163		142,907		15,000
South Carolina	707,561	662,561	94,000		398,561	60 2	170,000	25 7	45,000
South Dakotá	171,155	167,155			21,777		120,378	72.0	4,000
Tenne ssee	844,211	796,211	84,428		395,831	49 7	315,952		48,000
Texas	3,155,357	2,892,357	295,017	102	1,400,715		1,196,625		263,000
Utah	345,829	322,324	1	1	187,546		112,450		23,505
Vermont .	148,600	1 39,600			46,200		85,000		9,000
Virginia	1,282,000	1,175,000			400,000		650,000		107,000
₩ashington	1,102,904	1,027,904	80,904		478,000		469,000		75,000
West Virginia	439,234	374,559	*49,195	131	204,326		121,038		64,675
Wisconsin	1,470,979	1,421,579		43	526,630		834,158		49,400
Wyoming .	109,000	108,000	10,000	93	36,000	33 3	62,000	57.4	1,000

¹ Federal revenue receipts include Federal grant programs to State and local school systems, including funds under the Elementary and Secondary Education Act, Economic Opportunity Act, aid to federally impacted areas, National Defense Education Act, Manpower Development and Training, vocational education, etc. Funds received from the School Lunch and Milk Program are included, but reporting on the money value of commodities received is incomplete. Funds from States' share of general revenue sharing are included.

patrons

NOTE --Because of rounding, percents may not add to 1000

SOURCE National Education Association, Estimates of School Statistics, 1974-75 (Copyright © 1975 by the National Education Association All rights reserved)



6.2

Local and other revenue receipts include revenue receipts from local and intermediate sources, gifts, and tuition and fees from

Includes \$215,000,000 of general revenue sharing

⁴ Includes value of surplus food

⁵ Includes \$6,351,000 of general revenue sharing

National Education Association estimates

⁷ Includes \$3,500,000 in surplus commodities

Table 64.—Revenue receipts of public elementary and secondary schools from Federal, State, and local sources, by State: 1973-74

[Amounts in thousands of dollars]

		Amounts in the	ou se nds of d	ollars]			
State or	Total	Feder	al ¹	State)	Local sour	
other area	receipts	Amount	Percent of total	Amount	Percent of total	Amount	Percent of total
1	2	3	4	5	6	7	8
United States	\$58,230,892	\$4,930,351	8.5	\$24,113,409	41.4	\$29,187,132	50.1
Alabama	677,190	119,125	17.6	411,700	60.8	146,365	21.6
Alaska ³	170,034	48,943	28.8	89,166	52.4	31,925	18.8
Arizona	637,816	59,142	9.3	186,734	29.3	391,940	61,5
California	375,151 6,583,413	64,122 498,578	17.1 7.6	178,412 2,791,762	47.6	132,617	35 4
Colorado	717,862	48,216	6.7	1	42.4	3,293,073	50.0
Connecticut	1,019,395	46,216	4.6	253,990 350,410	35.4 34.4	415,656	57.9
Delawere	220,941	16,467	7.5	159;129	72.0	622,368 45,345	61.1
District of Columbia	240,561	76,722	31.9		,	163,839	20.5 68.1
Florida	1,861,793	185,197	9.9	1,048,158	56.3	628,438	33.8
Georgia	992,561	169,533	17.1	439,637	44.3	383,391	138.6
Hawaii	252,252	24,921	9.9	224,217	88 9	3,114	1,2
Idaho	184,978	23,672	12.8	79,733	43.1	81, 5 73	44.1
filinois	3,287,336 1,189,308	170,420 83,053	5.2 7.0	1,111,352	33.8	2,005,564	61.0
	1			456,129	· 38.4	. 650,126	54.7
Kansas	735,789 526,676	49,922 44,649	7.0	264,731	37.0	421,136	ີ 56.0
Kentucky	634,057	98,383	8.5 15.5	211,335 343,227	40.1	270,691	51.4
Louisiana	850,312	118,300	13.9	488,516	54.1 57.5	192, 44 7 243,496	30.4
Maine	255,466	22,453	8.8	99,165	38.8	133,848	28.6 52.4
Maryland	1,370,477	87,786	6.4	611,223	44 6	671,468	49.0
Massachusetts	1,853,063	92,631	5.0	586,729	31.7	1,173,703	63.3
Michigan	3,036,872	156,895	5.2	1,350,636	44.5	1,529,341	50.4
Minnesota	1,288,877 415,048	63,470 98,768	4.9 23.8	737,113	57.2	488,294	37.9
Missouri	1			219,599	52.9	96,681	23.3
Montana ³	1,111,664 262,209	87,746 27,682	7 9 10.6	391,261	35.2	632,657	56 9
Nebraska	333,606	32,104	9.6	67,760 71,552	25.8 21.4	166,767 229,950	63.6
Nevade	159,403	10,981	6.9	59,127	37.1	89,295	68.9 56.0
New Hampshire	180,149	11,894	66	13,941	7.7	154,314	85.7
New Jersey 4	2,324,334	138,695	6.0	561,665	24 2	1,623,974	69 9
New Mexico	293,288	55,814	19 0	178,638	60 9	58,836	20.1
New York	6,617,893 1,159,513	365,251 174,346	5.5 15.0	2,595,986	39.2	3,656,656	55.3
North Dakota	170,984	20,694	12.1	693,524 66,853	59.8 39.1	291,643	25.2
Ohio	2,672,603	171,223	64	841,676		83,437	48.8
Oklahoma	560,639	73,765	13.2	267,491	31 5 47.7	1,659,704 219,383	62.1 39 .1
Oregon .	643,645	50,217	78	160,454	24.9	432,974	67.3
Pennsylvania	3,317,317	284,228	86	1,532,422	46.2	1,500,667	45.2
Rhode Island	248,758	17,762	71	31,998	37 0	138,998	55 9
South Carolina	591,457	99,306	16.8	333,151	56.3	159,000	26.9
South Dakota Tennessee	170,279 834,922	26,304 107,806	15 4	28,231	166	115,744	68.0
Texas	2,715,335	325,140	12 9 .12.0	366,484 1,229,366	43.9	360,632	43.2
Utah	301,554	29,616	9.8	161,649	45.3 53.6	1,160,829 110,289	42.8 36.6
Ve₁mont	145,797	8,342	5.7	48,780	335	88,675	
Virginia '	1,229,508	149,744	12.2	423,347	34 4	656,417	60.8 53.4
Washington .	1,051,794	86,493	8 2	506,697	48.2	458,604	43.6
West Virginia .	377,160	47,491	126	215,605	57.2	114,064	30 2
Wisconsin , , , , , , , , , , , , , , , , , , ,	1,272,310 107,543	49,270 10,452	3.9 9.7	477,126	37.5	745,914	58.6
Outlying areas:	107,040	10,402	3.7	35,821	33 3	61,270	57.0
Canal Zone	10.001	10.004	100.0	.			
Guam	16,621 55,171	16,621 19,363	100 0 35 1	35,808	64.0		• • •
		10,000		35,606	64.9		

¹ Includes value of commodities distributed under the School Lunch and Milk Program

NOTE -Because of rounding, details may not add to totals.

SOURCE US Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems, 1973-74.



²Includes a relatively small amount from nongovernmental sources (gifts and tuition and transportation fees from patrons). These sources accounted for 0.4 percent of total revenue recipts in 1967-68.

Includes data from published and unpublished reports. Partly estimated by the National Center for Education Statistics.

⁴Data from published annual State report

Table 65.--Revenue receipts of public elementary and secondary schools from Federal, State, and local sources: United States, 1919-20 to 1973-74

School year	Total	Federal	State	Local (including inter- mediate) ¹	School year -	Total	Federal	State	Local (including inter- mediate) ¹
1	2	3	4	5	1 .	2	3	4	5
	AMOU	NT IN THOU	SANDS OF DO	LLABS		PER	CENTAGE	DISTR	BUTION_
1919-20 1929-30 1939-40 1941-42 , 1943-44	\$970,120 2,088,557 2,260,527 2,416,580 2,604,322	\$2,475 7,334 39,810 34,305 35,886	\$160,085 353,670 684,354 759,993 859,183	\$807,561 1,727,553 1,536,363 1,622,281 1,709,253	1919-20 1929-30 1939-40 1941-42 1943-44	100.0 100.0 100.0 100.0 100.0	0.3 .4 1.8 1.4	16.5 16.9 30.3 31.5 33.0	83.2 82.7 68.0 67.1 65.6
1945-46 1947-48 1949-50 1951-52 1953-54	3,059,845 4,311,534 5,437,044 6,423,816 7,866,852	41,378 120,270 155,848 227,711 355,237	1,062,057 1,676,362 2,165,689 2,478,596 2,944,103	1,956,409 2,514,902 3,115,507 3,717,507 4,567,512	1945-46 1947-48 1949-50 1951-52 1953-54	100.0 100.0 100.0 100.0 100.0	1.4 2.8 2.9 3.5 4.5	34.7 38.9 39.8 38.6 37.4	63.8 58.3 57.3 57.8 58.1
1955-56 1957-58 1959-60 1961-62 1963-64 .	9,686,677 12,181,513 14,746,618 17,527,707 20,544,182	651,639	3,828,886 4,800,368 5,768,047 6,789,190 8,078,014	5,416,350 6,894,661 8,326,932 9,977,542 1,1,569,213	1955-56	100.0- 100.0 100.0 100.0 100.0	4.6 4.0 4.4 4.3 4.4	39.5 39.4 39.1 38.7 39.3	55.9 56.6 56.5 56.9 56.3
1965-66 1967-68 1969-70 1971-72 1973-74	25,356,858 31,903,064 40,266,923 50,003,645 58,230,892	1,996,954 2,805,469 3,219,557 4,467,969 4,930,351	9,929,219 12,275,536 16,062,776 19,133,256 24,113,409	13,439,686 16,821,063 20,984,589 26,402,420 29,187,132	1965-66 1967-68 1969-70 1971-72 1973-74	100.0 100.0 100.0 100.0 100.0	7.9 8.8 8.0 8.9 8.5	39.1 38.5 39.9 38.3 41.4	53.0 52.7 52.1 52.8 50.1

¹ Includes a relatively small amount from nongovernmental sources (gifts and tuition and transportation fees from patrons). These sources accounted for 0.4 percent of total revenue receipts in 1967-68

NOTE —Beginning in 1959-60, includes Alaska and Hawaii. Because of rounding, details may not add to totals.

SOURCES U.S Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems.

Table 66.--Results of public school bond elections: United States,

	Number	of elections	Percent approved		ue of issues (in millions)	Percent approved
Fiscal year	Total	Approved	based on number	Total	Approved	based on dollar value
1	2	3	4	5	6	7
1957-58	. (¹)	(¹) ((¹)	\$1,542	\$1,123	72.8
1958-59	(¹)	(¹)	(¹)	1,801	1,433	79.6
1959-60	(¹)	(¹)	(¹)	2,672	1,792	67.1
1960-61	(¹)	(¹)	(¹)	1,605	1,218	75.9
1961-62	1,432	1,034	72 2	1,849	1,273	68.9
1962-63	2,048	1,482	72.4	2,659	1,851	69 6
1963-64	2,071	1,501	72.5	2,672	1,900	71.1 [,]
1964-65	2,041	1,525	74.7	3,129	2,485	79 4
1965-66	1,745	1,265	72.5	3,560	2,652	74 5
1966-67	1,625	1,082	66.6	3,063	2,119	69.2
1967-68	1,750	1,183	67 6	3,740	2,338	62.5 .
1968-69	1,341°	762	56 8	3,913	1,707	43.6
1969-70	-1,216	647	53.2	3,285	1,627	49.5
1970-71	1,086	507	46 7	3,337	1,381	41.4
1971-72	1,153	542	47 0	3,102	1,365	44.0
1972-73	1,273	719	56 5	3,988	2,256	56 6
1973-74	1,386	779	56.2	4,1 3 7	2,193	53.0

Data not available



SOURCE U.S. Department of Health, Education, and Wenare, National Center for Education Statistics, Bond Sales for Public School Purposes, 1957-58 through 1973-74.

Table 67.- Estimated expenditures for public elementary and secondary education, by purpose and by State: 1974-75

	•	(In thousands o	f dollars]			
		C	urrent expenditur	es		
State or other area	Total expenditures	Total	Public elementary and secondary schools!	Other programs ²	Capital outlay	Interest on school debt
1	2	3	4	5	6	7
United States ³	\$61,629, 0 00	\$54,342,000	\$51,975,000	\$2,367,000	\$5,492,000	\$1,795,000
Alabama	674,458	629,958	626,758	3,200	40,000	4,500
Alaska	184,335	135,734	130,734	5,000	39,500	9,101
Arizona	713,694	543,017	543,017	(⁴)	151,238	19,439
Arkansas	455,785	375,898	374,629	1,269	68,615	11,272
California	6,934,627	6,228,223	5,235,504	992,719	501,179	205,225
Colorado	768,520	633,520	632,020	1,500	100,000	25,000
Connecticut	979,000	925,000	915,000,	10,000	28,000	26,000
Delaware	205,260	177,160	175,560	1,600	20,000	8,100
District of Columbia	241,277	224,334	215,471	8,863	16,943	
Florida	1,963,447	1,618,190	1,613,350	44,840	312,990	32,267
Georgia	1,082,054	. 996,434	979,834	,16,600	52,145	33,475
Hawari	262,523	227,900	221,578	6,322	33,618	1,005
Idaho	214,281	158,245	158,084	161	52,000	4,036
Illimos	3,425,224	2,898,746	2,778,460	120,286	439,796	86,682
Indiana	1,405,418	1,166,618	1,144,888	21,730	193,000	45,800
lowa Kansas Kentucky Louisiana Maine	804,820 674,764 625,300 882,400 264,540	713,000 608,989 562,800 788,500 236,520	713,000 582,307 560,000 785,500 228,960	26,682 2,800 3,000 7,560	76,020 55,430 39,000 69,900 21,000	15,800 10,345 23,500 24,000 7,020
Maryland	1,409,534	1,092,086	1,082,252	9,834	`280,044,	37,404
Massachusetts	1,630,500	1,472,000	1,445,000	27,000	92,500	66,000
Michigan	3,449,978	3,026,622	2,973,242	53,380	316,100	107,256
Minnesota	1,482,076	1,300,282	1,220,083	80,199	136,044	45,750
Mississippi	477,269	435,895	396,887	39,008	36,774	4,600
Missouri	1,101,704	991,775	947,643	- 44,132	85,298	24,631
Montana	221,600	202,000	202,000	(*)	16,000	3,600
Nebraska	412,903	362,843	361,307	1,536	40,994	9,066
Nevada	167,300	141,300	138,700	2,600	3 17,000	9,000
New Hampshire	186,926	174,517	174,183	334	6,646	5,763
New Jersey ⁷	2,420,234	2,215,275	2,165,103	50,122	129,952	75,057
New Mexico	356,140	294,416	283,006	7 11,410	58,007	3,717
New York	7,006,500	6,291,000	6,080,000	211,000	500,000	215,500
North Carolina	1,443,489	1,334,489	1,168,188	166,301	95,000	14,000
North DaKota	156,971	135,471	132,471	3,000	18,000	3,500
Öhio / Oklahoma Oregon Pennsylvania Rhode Island	2,749,000 ,	2;483,000	2,475,000	58,000	196,000	70,000
	634,200	566,500	560,000	6,500	60,000	7,700
	717,425	622,870	621,870	1,000	82,000	12,555
	3,547,927	3,247,857	3,067,901	179,956	112,870	187,200。
	280,609	251,702	250,759	943	16,407	12,500
South Carolina	648,470	568,485	559,090	9,395	64,000	15,985
South Dakota	157,070	144,120	141,920	2,200	11,200	1,750
Tennessee	834,564	757,464	744,064	13,400	48,600	28,500
Texas	2,698,413	2,251,413	2,244,413	7,000	320,000	127,000
Utah	369,992	277,185	270,115	7,070	86,362	6,445
Vermont	126,937	103,722	109,577	° 145	12,735	4,480
Virginia	1,270,647	1,091 834	1,068,354	23,480	140,400	38,413
Washington	1,085,480	982,980	877,365	105,615	80,000	22,500
West Virginia	383,660	342,671	338,571	4,100	35,000	5,989
Wisconsin	1,333,962	1,216,447	1,202,565	13,882	82,643	34,872
Wyoming	115,793	109,043	108,717	326	5,050	1,700
Outlying areas American Samoa Canal Zone Guam Puerto Rico Virgin Islands	9,008 19,361 43,023 319,042 45,301	8,908 18,909 43,023 299,431 33,301	8,098 16,764 29,834 299,010 32,666	810 2,137 13,189 421 635	100 460 19,611 12,000	· · · · · · · · · ·

Includes value of commodities donated by the U.S. Department of Agriculture

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1974



Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law community centers, recreational activities, and community colleges and technical institutions under the jurisdiction of local boards or education)

³Includes estimates for nonreporting States

^{*}Data not available

Includes expenditures for summer schools

Does not include junior colleges

Estimated by the National Center for Education Statistics

^{*} Data for 1972-73

Table 68.-Summary of expenditures for public elementary and seconday education, by purpose and by State: 1973-74

•		
	In thousands of dollars	
	•	

•				In the	In thousands of dollars	rs]					
				Current expe	Current expenditures, for elementary	ementary			•		
State	Total			and sec	and secondary day schools	ools			Other	Capital	Interest on
5	expenditures,		Administra-		Operation	Maintenapee	Fixed	School	programs	outlay ²	school debt
other area	all schools	Total	tion	Instruction	of plant	of plant	charges	Services			
	2	3	4	5	9	7	8	. 6	10	11	12
I Instead States	\$56.970.355	\$50 024 638	\$2,275,726	\$32,608,652	3\$3,815,224	\$1,476,349	\$5,626,662	\$4,222,025	*\$453,207	\$4,978,976	\$1,513,534
	200,000	200 000	21 540	303 380	26.004	13.753	74.841	88,475	:	44,210	6,821
Alabama	107-006	1		105 488	\$ 19,996	<u>.</u>	806,8	13,678	:	22,753	5,317
Alaskaik	577 247		25 253	321,783	37,524	13,606	23,341	35,694	•	106,393	8,653
Anzona	383 392		18 571	210,983	20,021	8,813	31,853	39,950	414	42,944	24,00
California '3	5,973,072	5	273,045	3,660,442	367,365	186,668	625,687	278,975	71,691	414,076	95,123
, , , , , , , , , , , , , , , , , , , ,	720.228	592 019		407.441	44,287	17,036	55,450	43,830	1,390	104,002	22,817
Congrado		842,578		582,455	68,630	20,173	79,151	62,664	6,473	32,711	24,037
Delaware	202,923	167,912		105,279	15,248	5,005	17,741	15,443	2,334	24,508	60'0
District of Columbia	242,536	202,437	. 8,073	130,787	18,501	7,183	126,061	112 101	5 877	158 495	29,815
Florida	1,662,749	1,468,562		1,013,049	\ ! ,'\0!	677'16	20,00			_	20020
Georgia	1,034,649	882,484		569,125	60,757	23,628	82,659	104,006	16,1/8		1,005
Наман	248,568	213,945	11,784	140,242	9,611	5,784	GC/'/7	10,709	•	20,846	2,898
Idaho	174,066	150,322		97,461	11,542	4,706	15,755	737,068	18 581	269,6405	63,910
Hinois	3,073,717	2,721,821	124,398	1,763,117	27,556	50,400	116 154	900,262	14 827	196,719	34,320
Indiana	1,345,626	1,099,760		727,000	,103,137	20,400	t (0)	20,50			200
250	741 831	669,570	48,487	426,495	, 75,821	(\$)	58,271	60,496	3,472		5,505
Kansas	508,408			309,298	39,344	. 11,977	,57,285	41,676	3/2		902.00
Kentucky	567,149			339,348	33,613	12,292	37,18	99,660		65,529	22,720
Louisiana	847,957			465,031	42,479	23,956	027,16	24 102	6,020		5,334
Maine	261,515	225,348	9,964	148,504	0 6,81	174'0	2,0	77.			24 652
Maryland	1,259,315	_		698,668	94,835	33,649	143,013	84,455	4,954	161,450	56,00 50,00 50,00
- Massachusetts	1,720,769	1,544,264		1,038,643	182,920	48,222	87,019	124,976	20,439		114,011
Michigan	3,056,365	_	_	1,760,349	233,/89	004'07	113 158	100 188	17 265		49,450
Minnesota	1,274,947	1,094,191	45,555	243,296	18,023	10.453	31,527	58,655	2,608	27,401	4,571
Mississippi	90,1 1,000	077'116	_	004004		*****	00 401	05 250	16 564	85 208	23 741
Missoura	1,040,697		, <u> </u>	_	67,389	- 1,4, - 26,1,4	26,46	16 711	5.	14,146	3,676
Montana	204,683		9,240	920 100	26,36	11,835	31,358	24,505	1,405		
Nebraska	381,032	238,363	790 6		11 503	4,635	10,624	8,319	_		
Nevada	185 735		7,939	106,826	12,758	4,042	11,782	15,818	439	_	
	2 415 570		α 	1 362 615	170.846	70,576	247,157	183,059			_
New Jersey	0/2/2014/7			158,51	17,045	8,290		26,530	10,817	32,951	
New Wexten	6 934 428	9	268,542	m	\$537,612	€ -	1,100,952	571,418			_
North Carolina	1,124,360	`-	-	88	47,121	30,808	115,415	101,962	8;	92,393	2,745
North Dakota	148,159		_	82,575	11,143	2.940	10,642	18,31		_	30,7
Object	2 571 879		115,465	1,453,648	197,889	54,558	301,505	148,223	_	_	
Oklahoma	564,904	_			36,699	22,601	57,064	46,832	DC, C	55,45	
Oregon	632,153	576,492			44,280	23,936	56,718	43,529	9/9		
Pennsylvania	3,290,178		119,434	-	329,395	() 19 19 19	394,302	17.841	6		6.647
Rhode Island .	227,130	217,597	zcn'01	144,150	200,01	3,0	- to			_	_

Table 68.-Summary of expenditures for public elementary and secondary education, by purpose by by State: 1973-74-(Continued)

				In the	In thousands of dollars	ars]				•	
Stare	Tota			Current ex	Current expenditures, for elementary and secondary day schools	r elementary schools					
other area	expenditures, all schools	Totaí	Administra- tion	Instruction	Operation of plant	Maintenance of plant	Fixed o	Other school	· Other programs	Capital outlay ²	Interest on school debt
1	2	3	•	5	9	,	, ,	Services	,		
South Carolina	202.202			,			٥	S.	2	=	12
South Day of	286,526	508,076	22,982	331,458	28,102	14.122	53 630	57 780		20.00	
The Car Old	162,584	145,114	8,166	91,639		2,216	20,00	36	2,0	28,203	13,776
. ennessee	777,951	689,558	28 405	446 676		2,00	170,21	80	803	14,850	1,817
Fexas	2.782.948	2 288 893	132,576	2000	Š	80,7	96,78	67,701	5,230	7,00,7	6,159
Utah	318 799	240,765	200	0000	7	c c	96,500	201,477	6.323	369,326	118 406
		273,700	56,5	BSB'/C-	17,015	9,595	36,301	18,610	7117	55 946	5,011
Vermont	134,914	118 227	7 240	74 922	,000					2	ָרָיָה ה'יָה
Virginia	1 233 271	1 056 604	2000	760,476	10,201	3,793	10,957	<u> </u>	64	12.720	3918
Washington	1 005 002	0000	55,26	671,471	71,342	43,784	90,146	41976	6.958	135 259	24 450
West Visions	,	000,000	43,310	565,256	69,007	25.157	106 797	63,652	1 05.2	200,00	3 5
Michael Company	3/5,192	339,433	13,963	214,591	22,835	11 408	22,752	3,5	700	2007	18,54/
WISCOUSIN	1,230,664	1,091,953	38 254	707 555	27 557	33,00	20,00	200,7	B	28,442	3,148
Wyoming	129,096	99 284	5 945	200,00	20,70	3,3	17/28	84,962	13,434	88,913	36.381
			5,545	00,000	9.409	<u> </u>	8,200	7,345	327	26 649	2836
Outlying areas.						,					
Canal Zone	16.000										
Guam	50,251	32,873	1.261	11,249	1,421	1,097	1,496	678	90	216	:
				2		505	971	251,52	2	17,878	:
1 1 1 1											

Includes expenditures at all levels. State departments and State boards of education intermediate administrative units, and local education agencies. Includes capital outlays by State and local schoolhousing authorities includes estimates for those. States that included data for maintenance of plant with

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems, 1973-74.

S Data for column 7 included in column 6

data for operation of plant.
Includes \$359,378,000 expended for community services and \$93,829,000 for summer schools.

Table 69.-Summary of expenditures for public elementary and secondary education, by purpose: United States, 1919-20 to 1973-74

						School yes					
Purpose of expenditure	1919.20	1929.30	1939.40	1949-50	1959-60	1963-64	1965-66	1967-68	1969-70	1971.72	197374 -
,	2 2 2	3		2	9	7	8	6	10	=	12
					AMOUNTS	IN THOUSAND	S OF BOLLAR	ıRS			
Total expenditures, all schools	\$1,036,151	\$2,316,790	\$2,344,049	\$5,837,643	\$15,613,255	\$21,324,993	\$26,248,026	\$32,977,182	\$40,683,428	\$48,050,283	\$56,970,365
Current expenditures, all schools	864,396	1,853,377	1,955,166	4,722,288	12,461,955	17,645,973	21,701,584	27,743,581	34,853,678	42,213,093	.50,477,845
Public elementary and secondary schools	861,120	1,843,552	1,941,799	4,687,274	12,329,389	17,218,446	21,053,280	26,877,162	34,217,773	4,1,817,782	50,024,638
Administration	36,752	li	L	220,050	528,408	:		1,249,028	1,606,646	1,875,504 28,148,306	2,275,726
Instruction Plant operation	632,556	216.07	194,365	427,587	1,085,036	-	1,762,745	90	2,537,257	3,145,231	3,815,224
Plant maintenance	30,432				v	_	623,581	(1)	3,266,920	⊢ ` ∀ `	
Other school services	30,387		129,141		1,033,297	-	1,582,858	1,999,689	- 1	3,372	4,222,025
Summer schools	3277		(3)	35.614					-	90,554	93,829
Community colleges	<u></u> €€					N	301,545	390,069 218,592	138,813	(`) 304,765	369,378
Capital cutla,*	153,543	370,878	257,974	1,014,176	~2,6	- 2	3,7	4,255,791	4,659,072	4,458,949	4,978,976 1,513,534
interest on school bear	212.01	2000				PERCENTAGE DISTRIBUTION	RIBUTION	,	,		·
Total expenditures, all	100.0	1000	0.001	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
¥	83.4	000	834	80.9	79.8	82.7	82.7	1 94 1	85.7	87.9	88.6
Public elementary and	83.1	. 962	∥ ∾	80.3	÷ 0 62	80.7	80.2	4 81.5	84 1	87 0	87.8
Administration	35	34	39	38	34	35	ll က	3.8	3.9	3.9	4.0
Instruction	0.0	699	299	533	53.5	55.1	55 0 6 7	, 55.7 6.3	5/.2 6.2	, 98.6 6.5	6.7
Plant operation Plant maintenance	29	. <i>ca</i>	3.5			1 25	2.4		40	25	9.5
Fixed charges	6 K	224	2 4	7 45	 	2 CO	6.0 6.0	61	6.8	7.0	7.7
Summer schools			Ĉ.	(1)		-	3	. ž	ι, c	3,2	
Adult education ²	(7)	4	9 (9 (, ,	4.	2	125	ni w) 	CC
Community coileyes	Ç-C	CC	JE	ΞΞ	· •	14	9	7	9	9	Ŕ
Capital outlay	148	69.		174	17.0	140	3.0	12.9	11.5,	5 3 3 3	8.7
Prior to 1059-60 stems sociated under	o paparisar	orbe.		s" we'e listed	Luder	NOTEBeginning	٤	Ē	Maska and Hawaii.	awaii. Because	of rounding.
irar y services."	a more comprehensive class	We class	ication which	70	ged com-	details	may not add to	add to totals.			. •
		• , !			, , , , , , , , , , , , , , , , , , ,	SUL STUBLES	Department of	Health	Education, and	and Welfare, Natio	National Center for

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, S

Table 70,-Personal income, 1974, related to public school expenditures, by State: 1974-75

State	Personal a	ncome	public eler	Indifures for Mentary and education (Current expenditures for public elementary and secondary day schools		
	Total	Per	Amount	As a percent	Amount	As a percen	
	L lin	1 "	lin	of personal	lin	of personal	
	multions	capita	thousands)	income	thousands)	income	
	2	3	4	5	6	7	
United States	\$1,151 622	\$5,448	\$61,629,000	5.36	\$61,975,000	4.51	
Alabama	15,,076	4,215	674,458	4.47	626,758	4 16	
Alexia	2,380	7,062	184 .335	7 75	130,734	5.49	
Arizona ,	11,039	5,127	713,694	6 47	543,017	4.92	
Arkansas California	8.660	4,200	455 785	5,26	374,629	4 33	
	126,118	6,032	6.934,627	5 50	5,235,504	4 15	
Galareda	13,765	5,515	758,520	551	632,020	4.59	
Connecticut	19,93	6,455	979 000	491	915,000	4 59	
Delanses ,	3.614	6,306	205,260	5 68	175,560	4 86	
Detrict of Columbia	5 093	7,044	241,277	4 74	215,471	4.23	
Florida	43,816	5,416	1,963,447	4 48	1,613,350	3 68	
Georgia	23 196	4,751	į į	_			
Highlight	5,105	6.042	1,082,054	467	979,834	4.22	
tieno	3 929	4,918	262,523	514	221,578	4.34	
increase .	69.396	6,234	214,281	4 36	158,084	3 21	
ladiatia	27 631	5,184	3,425,224 1,405,418	494	2,778,460	4 09	
	į.	i	1 1	5 09	1.144,888	4 14	
lgare Kanses	15,072	5,279	804,820	5 34	713,000	4 73	
Kantucky	12,485	5,500	674,764	5.41	582,307	4 66	
den sena	14,912	4.442	625,300	419	560,000	` 376	
Marrier	16,528	4,391	882,400	5.34	785,500	4 75	
	4,806	4,590	264,540	5 50	228,960	4 76	
fary land	24 329	5,943	1,409,534	5 79	1,082,252	4 45	
Massactiusetts	33,391	5,757	1,630,500	/ 488	1,445,000	4 33	
A-change.	53 520	5,883	3 449,978	6 45	2,373,242	5 56	
d normalia	21 738	5,422	1,482,076	698	1,220,083	5 75	
distriction of	8,839	3.803	477 269	3.40	396,887	4 49	
fasour	24 065	5.036	1,101,704	4 58	947,643	3 94	
Admitatia -	3 643	4.956	221,606	6.08	202,000	5 55	
ther grad	8144	5 278	412 903	5 37	361,307	4 44	
fig-seja	3,447	6016	167,300	4.85	138,790	4 02	
ion Harriston	3 995	4.944	186,926	4 68	174,183	4 36	
inno Jextony	45 790	6,247	12 420 234	5 29	12,165,103	4 73	
ion Nexto	4 542	4,137	356 140	7 67	283,006	6 10	
en Yark	111 541	6.150	7,006 500	6 28	5,080,000	5 45	
been Caru es	25 017	4.665	1,443,489	5 77	1 168 188	4 67	
itet the Cognitive	3 556	5 583	156,971	441	132,471	3 73	
t a *	59 745	5518	7 749,000	4.64	2 425,000	4 09	
27.31	7 409	4 581	634 200	511	560,000	451	
Hergen	11,973	5 284	717 425	5 99	621,870	5 19	
er risk war is	64 47?	5447	3547 927	5 50	3,367,901	4.0	
たい 大郎 する かがけ	5 006	5 343	280 609	561	250 759	501	
outh Carlon	12 063	4,311	648 470	540	559,090		
mate per ty	3194	4 686	157,070	ا ممت		4 66	
ern an typhy	18 789	4551	834 564	444 .	141,920 744,064	4 44	
F # 2%	59 669	4 952	7 698 413	452	2,244 4,3	3 96	
13,	5 247	4 173	369 997	705	270,115	276 515	
pitte j	2 131	4534	126 937	596	1		
·6 7	76 205	5 339	1 70 647	48	109.577	5 14	
into the control of t	19.849	5 730 i	085 480	547	1 068 354	4 08	
et sogra	1879	4 372	38.1 GFA	490	877 365 338,571	4 42	
Kr x 1 i	23.957	5,74	333967	552.	330,571	4 33	
a new 135	940	5 404	115.793	597	108,717	5 0? 5 60	

the widen in the consent of our man to getting and in event income when each of course to be symmetrically and help that making the strategy of the factors to the first year of Europey's

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SCHURGES III U.S. Department of Health Education, and Michael Statistics Statistics of Public Elementary and Secondary Day Schools, Fair 1974
7. U.S. Department of Committee Burlage of Economia (2015) Survey of Correct Burlings August 1975

Table 71.-Estimated expenditure per pupil in average daily attendance in public elementary and secondary day schools, by State: 1974-75

day scho		State: 19								
	Expenditures per pup									
State or other area	Total ¹	Current ²	Capital outlay	Interest on school debt						
1	2	3	4	5						
United States	\$1,431	\$1,255	\$133	\$43						
Alabama Alaska Arizona Arkansas California	933 2,228 1,546 1,087 1,373	871 1,624 1,176 896 1,210	56 491 328 164 116	6 113 42 27 47						
Colorado	1,423 1,596 1,723 1,957 1,392	1,188 1,507 1,485 1,814 1,147	188 16 169 143 222	47 43 69 23						
Georgia Hawaii Idaho Illinois Indiana	1,087 1,609 1,232 1,637 1,298	1,000 1,384 910 1,376 1,074	53 210 299 218 181	34 6 23 43 43						
lowa . Kanses Kentucky Louisiana Maine	1,400 1,607 960 1,637 1,130	1,240 1,444 864 1,376 1,007	132 137 60 218 92	28 26 36 43 31						
Maryland Massachusetts Michigan Minnesota Mississippi	1,771 1,504 1,770 1,635 921	1,369 1,356 1,547 1,423 834	354 87 164 159 77	47 62 56 53 10						
Missouri Montana Nebraska Nevada New Hampshire	1,203 1,392 1,378 1,306 1,173	1 269 1,211	97 101 137 135 42	28 23 30 72 36						
New Jersey 3 New Mexico New York North Carolina North Dakota	1,713 1,282 2,241 1,151 1,199	1,052 2,005 1,052	94 216 165 86 140	54 14 71 13 27						
Ohio Oklahorna Oregon Pannsylvania Rhode Island	1,270 1 131 1,642 1,587 1,665	1,679 1,475 1,446	93 108 188 53 98	33 14 29 88 74						
South Carolina, South Dakota Tennessee Texas Utah	1,125 1,062 997 1,073 1,265	973 903 894	113 77 59 128 301	28 12 35 51 22						
Vermont Verginia Washington West Verginia Wisconsin Wyoming	1,267 1,231 1,339 1,020 1,452 1,404	1,054 1,199 910 1,323	127 139 109 94 91 61	45 38 31 16 38 21						
Outlying areas American Samon Canai Zorlii Guam Puerto Rico* Virgin Islands	891 1,603 1,114 483 2,149	1 560 1 114 453	11 43 30 677							

Table 72.--Total and current expenditure per pupil in average daily attendance in public elementary and secondary schools: United States, 1929-30 to 1973-74

School year	Unadjust	ed dollars	Adjusted dollars (1973-74 purchasing power)!			
	Total ²	Current	Total ²	Current		
1	2	3	4	5		
1929-30	0 \$108 \$87		\$294	\$237		
1931-32	97	81	314	26 2		
1933-34	76	67	268	236		
1935-36	88	74	299	251		
1937-38	100	84	326	274		
1939-40	106	. 88	354	294		
1941-42	110	¹ 98	329	293		
1943-44	125	117	335	314		
1945-46	145	, 1 36	371	348		
1947-48 .	203	179	406	358		
19 49 -50 .	259	209	510	412		
1951-52	313	244	555	433		
1953-54	351	265	609	460		
1955-56	388	294	673	510		
1957-58 .	449	, 341	733	557		
1959-60	472	375	749	595		
1961-62	530	419	822	, 650		
1963-64 .	559	460	845	695		
1965-66	654	537	955	, 785		
1967-68	786	658	1,078	902		
1969-70 .	955	816	1,180	1,006		
1971-72	1,128	990	1,279	1,122		
1973-74	1,364	1,207	1,364	1,20,7		

Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor

2 Includes current expenditure for day schools, capital outlay, and interest on school debt

³Includes day school expenditures only, excludes current expenditures for other programs

SDURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1974, and unpublished data.



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^{*}Includes current expenditures for a li schools capital outlay and interest on school debt

^{*}Includes expenditures for day schools only excludes adult education, summer schools community collects and community services.

^{*}Estimated by the National Center for Education Statistics

⁴Estimates for 1972 73

CHAPTER III

HIGHER EDUCATION

Universities and colleges exist in every State in the Nation and in all of the larger and more populous outlying areas. More than two-fifths of the entire group of 2,747 institutions are under the control of State governments or of cities, counties, or other subdivisions of States. Eight service schools and one junior college are controlled by the Federal Government. The remaining 56 percent of the institutions are controlled by religious denominations, professional organizations, or self-perpetuating groups of public-spirited persons. The publicly controlled colleges and universities tend to be much larger than their privately controlled counterparts. More than three-fourths of all college students attend public institutions.

A salient characteristic of higher education in this country is its diversity. American colleges and universities offer a wide range and great variety of programs. For example, a junior college usually offers only the first 2 years of training at the college level, but a university normally offers a full undergraduate course in the liberal arts, graduate work leading to the doctorate, and courses preparing for entrance into at least two or three of the learned professions. Between these two extremes are numerous colleges which reflect local needs and purposes

Higher education has become increasingly accessible to all segments of the population. The growth of public junior colleges and other low-cost public institutions means that the expenses of the students attending these institutions can be held to a minimum. The Basic Educational Opportunity Grant Program, Guaranteed Student Loan Program, and other Government programs have also attracted many students who otherwise would have found it difficult to finance a college education.

A less optimistic sidelight to higher education is that most. American colleges and universities, faced with

rising costs, have found it necessary to increase their basic student charges over time. Thus the typical college student usually finds that his expenses for tuition, fees, room, and board are higher when he returns to school in the fall than they were the preceding year. How to raise fees without losing students is a growing problem for college administrators.

The National Center for Education Statistics conducts an annual survey of fall enrollment in which it obtains statistics directly from the colleges and inversities on total and first-time students. Preliminary data are usually available within 3 months after the beginning of the fall term. The report Fall Enrollment in Higher Education provides enrollment data by attendance status and sex of student and by type and control of institution. The data are presented by State and for each recognized institution of higher education in the country

Other studies of institutions of higher education which have been conducted periodically by the Center include surveys of faculty and other professional staff, faculty salaries, earned degrees conferred; enrollment for advanced degrees, engineering enrollments and degrees; receipts, expenditures, and property, basic student charges, including tuition and fees and room and board rates, and statistics of land-grant institutions. The most recent data from each of these studies are summarized in the tables which follow

Some of the tables in this chapter provide totals for the 50 States and the District of Columbia. Others also include those outlying areas American Samoa, the Canal Zone, Guam, Puerto Rico, the Trust Territory of the Pacific Islands and the Virgin Islands which have within their borders one or more institutions of higher education. The coverage of each table is specified in its title and in the table stub.



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Table 73.-Total enrollment in institutions of higher education, by attendance status, sex of student, control of institution, and State: Fall 1974

State or	Total	<u> </u>	nce status		student	Control of	institution
other area	enrollment	Full-time	Part-time	Men	Women	Public	Private
1	2	3 .	4	5	- 6	7	8
United States	10,223,729	6,370,273	3,853,456	5,622,429	4,601,300	7,988,500	2,235,229
Alabama	143,188	96,371	46,817	79,693	63,495	126,243	16,945
Alaska	14,043	4,669	9,374	6,601	7,442	12,920	1,123
Arizona	152,299	87,906	64,393	85,907	66,392	147,143	5,156
Arkansas	56,680	42,809	13,871	30,915	25,765	47,472	9,208
California	1,597,179	741,474	855,705	881,315	715,864	1,439,557	157,622
Color ido Cometricut Delaware District of Columbia Florida	141,269	99,680	41,589	79,187	62,082	127,884	13,385
	146,491	86,927	59 564	77,809	68,682	92,694	53,797
	30,357	19,213	11,144	16,340	14,017	26,242	4,115
	81,403	48,357	33,646	48,104	33,299	14,375	,67,028
	306,680	184,318	122,362	172,132	134,548	258,037	48,643
Georgia Hawari Idaho IR dom Indrana	155,924 43,861 35,714 535,388 203,833	110,299 29,967 25,917 308,829 140,901	45,625 13,894 9,797 226,559 62,932	84,520 24,280 20,253 284,378 113,801	71,404 19,581 15,461 251,010 90,032	127,134 40,367 28,523, 398,898 149,964	28,790 3, 494
fowa	113,714	93,683	20,031	64,786	48,928	76,363	37,351
Kansas	113,352	79,142	34,210	62,247	51,105	101,047	12,305
Kentucky	113,755	78,903	34,852	61,314	52,441	94,766	18,989
Louciadia	140,565	103,730	36,835	76,888	63,677	119,713	20,852
Marie	36,634	27,223	9,411	20,480	16,154	27,693	8,941
Mary and Massachuse the Michelen Minnesca , Minnesca , Mississape	186,915	104 096	82,819	96,930	89,985	159, 3 53	27,562
	356,239	241,175	115,064	193,784	162,465	155, 382	200,857
	457,312	261,242	196,100	250,443	206,899	401,714	55,628
	167,230	119,162	48,068	91 388	75,842	133,885	33,345
	87,167	66,837	20,330	44,718	42,449	77,945	9,222
Missoyr	200 717	131 059	69,658	112,922	87,795	142,445	58,272
Moritania	28,092	23,385	4,707	15,950	12,142	25,336	2,756
Nebrasia	67,292	47,707	19,585	38,504	28,788	54,002	13,290
Nevada	26 274	16,128	10,146	15,148	11,126	26,110	164
Nesadapahara	34 365	29,254	5,111	19,729	14,636	19,6 3 6	14,729
Park William () The wind the second of the s	275 864	156 691	119,173	144,789	131,075	208,472	67,392 1
	50 666	34 046	16,620	28,708	21,958	46,324	4,342
	947,299	584 441	362,858	498,783	448,516	582,688	364,611
	224,418	166,945	57 473	125,753	98,665	174,609	49,809
	28,544	24,151	4 393	16,065	[12,479	26,804	1,740
OF ON THE CONTRACT OF THE CONT	408 836	281 704	127,132	229,291	179,545	308,898	99,938
	132 829	88 132	44,697	77,541	55,288	111,695	21,134
	139 066	84 789	54,266	75 903	63,152	124,533	14,522
	446 994	309 585	137,409	249 422	197,572	268,400	178,594
	19 436	35 244	- 24,192	33 593	25,943	31,000	28,436
The state of the s	114 798	79 678	35 030	65,084	49,624	91,282	23,426
	26 855	21,818	5 037	15,068	11,787	- 20 659	- 6,196
	164 420	117 453	46,967	90,509	73,911	124,215	40,205
	547 142	359 084	188 058	314,011	233,131	467 410	79,732
	82 636	62 889	19 147	48,835	33,201	52 135	29,901
Section (Section 289	22 244	6 045	13,761	14,528	16,583	11,706	
	215 851	128 897	86 954	110 472	105 379	186,992	28,859
	210 018	133 396	76 622	111 299	98,719	185,814	24,204
	7, 250	47 568	23 682	37,898	33,352	61,067	10,183
	226 575	153 195	73 380	125 805	100,770	197,395	29,180
	1+447	10 942	8 505	10 299	9 148	19,447	0
**	29.25	17.018	12 217	29,074	161	29,235	0
Outlying areas	97,810	72,196	25,614	44,624	53,186	61,095	36,715
Acceptance of the second of th	833 1 675 3 568 99 671 155 1 918	341 491 2 1 39 68 566 120	492 . 1 184 . 1 419 . 21 105 . 35 . 1 379	443 881 860 46 673 119 648	390 794 1 698 48 998 36 1,270	833 1,675 3,558 52,956 155 1,918	0 0 0 0 36 715 0

that for the property of the property of the parameter of Health Education and Welfan (1), in the property of



Table 74.-Total enrollment in institutions of higher education, by type and level of enrollment and by State:
Fall 1974

		1411 13					
State or	All degree- credit and		Degree	credit stud	lents		Non:, degree-
other area ¿	non-degree- credit students	Total	Under- graduate	First-pro- fessional	Graduate	Un ² - classified	credit students
1	2	3	4	5	6	7	8
United States	10,223,729	9,023,446	6,823,469	235,452	1,189,556	777,429	1,200,283
Alabama	143,188	131,433	99,143	2,758	13,870 ·	15,662	11,755
Alaska	14,043	13,176	10,072	0	1,286	1,818	867
Arizona	152,299	127,628	95,227	-1,078	.17,620	13,703	24,671
Arkansas	56,680	54,223	46,029	1,222	4,992	1,980	2,457
California	1,597,179	1,269,586	973,124	30,886	151,769	113,807	327,593
Colorado	141,269	125,348	92,366	2,563	15,624	14,795	15,921
Connecticut	146,491	145,082	-110,674	2,430	26,020	5,958	1;409
Delaware	30,357	28,133	-18,632	0	1,746	7,755	2,224
District of Columbia	81,403	81,278	-45,531	7,939	18,462	12,346	125
Florida	296,680	268,236	208,113	4,165	22,008	33,950	38,444
Georgia	, 155,924	146,975	113,922	4,607	23,024	5,422	8,949
	43,861	35,945	27,865	376	3,639	4,065	7,916
	35,714	32,536	27,728	268	3,032	,1,508	3,178
	535,388	452,997	310,156	16,776	68,317	57,658	82,481
	203,833	192,040	143,436	4,583	33,205	10,816	11,793
lowa	113,714	100,656	80,093	5,732	12,090	2,741	13.058
Kansas	112,352	107,070	82,187	2,324	14,993	7,566	6,282
X entucky	113,755	104,268	82,415	4,808	15,645	1,400	9,487
L ouisiana	140,565	136,478	108,884	5,426	16,687	5,481	4,087
Maine	36,634	32,964	24,078	290	1,949	6,647	3,670
Maryland N'assachusetts Michigan Minnesota Mississippi	186,9:5	161,888	112,412	3,843	23,036	22,597	25,027
	356,239	331,545	233,281	11,880	52,976	33,408	24,694
	457,342	370,173	291,276	11,265	52,953	14,679	87,169
	167,230	159,991	126,206	4,616	20,481	8,688	7,239
	87,167	75,838	63,340	1,255	9,894	1,349	11,329
Missouri	200,717	186,196	135,321	8,022	23,130	19,723	14,521
Moritana	28,092	26,617	22,754	205	2,332	1,326	1,475
Nebiaska	67,292	62,294	50,234	2,504	7,235	2,321	4,998
Nevada	26,274	19,066	14,466	0	1,835	2,765	7,208
New Hampshire	34,365	30,921	25,330	539	2,223	2,829	3,444
New Jersey New Maxico New York North Carolina North Dakota	275,864	254,506	184,955	4,310	39,588	25,653	21,358
	50,666	48,803	36,403	594	5,606	6,200	1,863
	947,299	930,224	694,358	18 945	144 693	72,228	17,075
	224,418	176,529	137,020	4,557	19,836	15,116	47,889
	28,544	25,265	21,200	417	1,773	1,875	3,279
Ohio Oklahorria Oregón Sennsylvania Rhode Island	408,836	357,617	279,304	11,161	46,374	20,778	51,219
	132,829	124,013	99,906	2,793	16,701	4 613	8 816
	139,055	100,147	78,122	3 008	11,555	13,462	32,908
	446,994	409 070	298,632	13,307	53,558	43,523	37,924
	59,436	56 650	39,667	199	7,305	9,479	2,786
South Carolina	114,708	106,306	82;236	2 017	12,408	9,055	8 402
Spath Dakota	26,855	25 75 3	21,161	403	2,792	1,897	1 102
Tennessee	164,420	159 039	125,664	4,725	19,399	9,247	5,381
Tokas	547,142	490 358	401 665	13 703	58,871	16,119	56 784
Utah	82,036	72,525	62 921	1,099	7,210	1,295	9,511
Vermont Virginia s Washingtor West Virginia Wisconsin Wyoming	28 289	27 368	22 243	338	1,981	2 806	921
	215 851	198 784	115 946	3 827	28,079	50,932	17 067
	210 018	158,708	126 639	3 386	12,591	16,092	51,310
	71 250	64 836	48 008	935	10,747	5 146	6,414
	226 575	174 012	135,592	3,149	23,752	11 519	52,563
	19 447	17 207	9 990	215	1,423	5 579	2 240
US Service Schools	29,235	29,235	27,442	0	1,741	52	0
Outtying areas	97,810	86,437	73,960	2,614	4,541	5,322	11,373
American Samoa Canal Zone Guam Puerto Rica Trust Territory of the Pacific Virgin Islands	833 1 675 3 558 89 671 155 1 918	43 1 675 2 659 80 26 3 24 1 783	0 1 675 2 099 69 782 0 404	0 0 0 - 2614 0 0	547 3 9 f 0 0 84	43 0 13 3 947 24 1,295	790 0 899 9 418 1 31 " 1 35

SOURCE U.S. Department of Heart. Education and Worfare National Contentor Education Statistics. Fall Enrollment in Higher Education, 1974.



8.7

Table 75.—Total and first-time degree-credit enrollment in institutions of higher education, by State: Fall 1974 and fall 1975

State		Total er	rollment	/ First-tii	me students
other area		1974	1975¹	1974	1975
1 .		2 .	3	4	5
United States		9,023,446	9 328 000	1,854,442	1,893,000
Alabama Alaska Arizona Arkansas California		131,433 13,176 127,628 54,223 1,269,586	136,000 14,000 132,000 56,000	28,494 3,478 35,629 12,691	29,000 4,000 36,000 13,000
Colorado Connecticut Delaware District of Columbia - Florida		1,269,386 125,348 145,082 28,133 81,278 268,236	1,312,000 130,000 150,000 29,000 84,000 277,000	236,870 26,334 35,788 5,459 10,114 49,775	240,000 27,000 37,000 6,000 10,000 51,000
Georgia Hawaii Idaho Illinois Indiana		146,975 35,945 32,536 452,907 192,040	152 000 37,000 34 000 468,000 199,000	28,774 6,060 9,891 89,057 39,706	29,000 6,000 10,000 91,000 41,000
lowa Kansas Kentucky Louisiana Maine		100,656 107,070 104,268 136,478 32,964	104,000 111,000 108,000 141,000 34,000	21,650 26,073 20,694 29,250 6,983	22,000 27,000 21,000 30,000 7,000
Maryland Massachusetts Michigan Minnesota Mississippi		161,888 331,545 370,173 159,991 75,838	167,000 343,000 383,000 165,000 78,000	33,055 69,703 76,983 30,323; 21,571	34,000 71,000 79,000 31,000 22,000
Missouri Montana Nebraska Nevada New Hampshire		186,196 26,617 62,294 19,066 30,921	192,060 28,000 64,000 20,000 32,000	33,239 6,126 •12,382 5,482 7,572	34,000 6,000 13,000 6,000 8,000
New Jersey New Mexico New York North Carolina North Dakcta		254,506 48,803 930,224 176,529 25,265	263,000 50,000 962,000 182,000 26,000	55,028 9,382 179,994 41,324 6,588	56,000 10,000 183,000 42,000 7,000
Ohio Oklahoma Origon , Penrisylvania , Rhode Island		357,617 124,013 *06,147 409,070 56,650	370,000 128,000 110,000 423,000 59,000	71,435 25,351 26,562 93,097 11,376	73,000 26,000 27,000 95,000 12,000
South Carolina South Dakota Tennissie Lexas Jaah		106,306 25,753 159,039 490,358 72,525	1.10,000 27,000 164 000 507 000 75,000	26,933 6,483 32,513 96,860 13,905	27,000 7,000 33,000 99,000 14,000
Vermont Virginia Vashington Vist Virginia Visconsin Vyoming		27 368 198,784 158 708 64 836 174 012 17,207	28,000 205,000 164 000 67 000 ,180 000 18 000	6,829 33,401 38,600 14,358 33,254 3,278	7,000 34,000 39,000 15,000 34,000 3,000
J.S. Service Schoots	Ŀ	2 9 235	30 000	8,685	9,000
Outlying areas		86,437	89,000	21,011	21,000
American Samoa Sanac Zone Joann Guerto Rico Grount Ferritory of the Pacific Grount Salands		43 1 675 2 659 80 25 3 24 1,783	(') 2 000 3 000 82,000 (², 2,000	728 590 19 610	(²) 1 000 1 000 19 000 (°) (²)

SOURGE U.S Department of Health, Education, and Welfarg National Center for Education Statistics, Fall Enrollment in Higher Education, 1974 and estimates of the National Center for Education Statistics.



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^{*}Estimated *Few? man 500 students

Table 76.—Resident degree-credit enrollment in institutions of higher education, by State and by place of residence: Fall 1972

			Fall 19	/2				
State or	All stud	lents	In-State s	tudents	Out-c State stu		Foreign	students
other area	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	2	3	4	5	6	7	8	9
United States 7	7,969,292	100.0	6,67 6,872	83.8	1,141,076	14.3	151,344	9.1
Alabama	109,289	100.0	95,001	86.9	13,460	12.3	828	.8
Alaska,	11,978 102,855	100 0 100.0	10,791 85,074	90 1	1,032 16,156	8.6 15.7	155	1.3 1.6
Arizoria Arkanšas	51,300	100.0	44,060	82.7 85.9	6,870	13.4	1,625 370	7.7
California	1,029,039	100.0	968,314	94.1,	37,582	3.7	23.143	2.2
Colorado	111,219	100.0	77,714	69.9	31,426	28.3	2,079	1.9
Connecticut (129,033 20,3 4 1	100.0 100.0	107,016 11,281	82.9 55.5	20,809 8,762	16.1 43.1	1,208 298	.9 1.5
District of Columbia	72,633	100.0	22,532	31.0	43,938	60.5	6,163	8.5
Florida	224,033	100.0	191.458	85.5	29,132	13.0	3,443	1.5
Georgia	134,278	100.0	108,647	80 9	23,741	17.7	1,890	1,4
daho	33,539 30,074	100 0	29,008 22,464	86.5 74.7	2,758 7,036	8.2 23.4	1,773 57 4	5.3 1.9
llinois	401,998	100.0	358,746	89.2	34,416	86	8.836	2.2
ndiana 11	189,903	100.0	144,876	76.3	42,308	22.3	2,719	1.4
owa	97,631	100.0	72,872	74 6	23,408	24.0	1,351	1,4
Kansas Kentucky . *	100,929 98,883	100.0	82,961 79,295	82 2 80 2	16,300 18,604	16.1 18.8	1,668 984	1.7
Louisiana	130,021	100.0	114,578	88.1	13,105	10.1	2,338	1.8
Maine	.30,527	100 0	21,758	71.3	8,489	27.8	280	9
Maryland	147,742	100 0	120,364	815	24,851	16.8	2,527	1.7
Vlassachusetts , . Vlichigan ,	277,663 338,173	100.0	188,048 304,912	67 7 90 2	81,641 27,199	29.4 8.0	7,974 6, 9 62	2.9 1.8
Minnesota	138,444	100.0	115,954	83.8	19,686	14.2	2,804	2.0
Mississippi	72,865	100 0	65,423	89 8	6,812	9.3	630	. 9
Missouri	174,721	100.0	139,157	79 6	32,313	18 5	3,251	19
Vlontana Nebraska	25.944 61,301	100.0	21,495 49,433	82.9 80.6	4,213 10,974	16.2 17.9	236 894	1.5
Nevada	14,076	100.0	11,405	810	1,954	13.9	717	5 1
New Hampshire .	27,860	100.0	12,863	46 2	14,674	52.7	323	1.2
New Jersey	218,700	100.0	197,435	90 3 85 3	18,343	8.4 13.2	2,922 701	1.3
New Mexico New York	44,999 830,733	100.0	38,364 736,758	88 7	5,934 74,366	90	19,609	2.4
North Carolina	151,579	100 0	115,250	760	34,462	22 7	1,867	1 2
North Dakota (25,750	100 0	21,496	83 5	3,781	14 7	474	18
Ohio Oklahoma .	354,727 114,930	100 0	298,858 99,614	84 3 86 7	52,179 13,054	14.7	3,690 2,262	10
Oregon	89,314	100 0	71,862	80 5	15,289	17 1	2,163	24
Pennsylvania ,	383,505	100 0	315,663	82 3	61,588	16 1	6,254	1.6
Rhode Island	39,993	100 0	25,579	64 0	13,210	33 0	1,204	30
South Carolina South Dakota	78,515 25,626	100 ວ 100 0	64,600 19,834	82 3 77 4	13,397 5,550	17 1	518 242	7 .9
Fennessee	141,970	100 0	108,086	76 1	31,878	, 22 5	2,006	1.4
Texas	437,796	100 0	391,638	89.5	36,930	/ 84 330	9,228	21
Jtah	68,369	100 0	43,729	64 0	22,540		2,100	31,
Vermont Virginia	23,914 145,880	100 0	10,903 11 4 ,915	45 6 78 8	12,697 29,793	53 1 20 4	314 1,172	1 3
Washington	147,563	100 0	129.332	87 6	15,121	102	3,110	2 1
Nest Virginia	57,278	100.0	41,664	72 7	15,003	26 2	611	111
Wisconsin Wyoming	169,711 13,459	100 0	142,363 10,699	839 795	24,141	14 2	3,207 289	19
U.S. Service Schools	16,689	100 0	731	44.	15,700	94 1	258	15
Outlying areas	78,618	100.0	73,474	93.5	1,805	2.3	3,339	4.2
American Samoa	863	100 0	863	100 0	0	0	0	0
Canal Zone Guam	1,419 2,988	100 0 100 0	1,118	78 8 49 1	941	315	301 580	21 2
Puerto Rico	72,759	100 0	69,555	95 6	839	12	2,365	3.3
Trust Territory of the		1	1			_	<u> </u>	1
Pacific	121 468	100 0 100 0	121 350	100 0 74 8	0 25	.0 5 3	93	199

NOTE Data from the residence and migration study differ slightly from those previously published in Fall Enrollment in Higher Education, 1972. Because of rounding, percents may not add to 100.0

SOURCE U.S. Dépa, tment of Health, Education, and Welfare, National Center for Education Statistics, unpublished data from the survey of Residence and Migration of College Students, Fall 1972



Table 77.-Selected statistics for the 60 college and university campuses enrolling the largest numbers of students: United States, fall 1974

\ Institution	Rank	Con-		Total		ment by ex	Enrollment by attendance status	
	order 1	trol ²	Type ³	enroil- ment ⁴	Men	Women	Full-time	Part-time
1	2 ·	3	ه.	5	6	7	8	9
University of Minnesota, Minneapolis-Saint Paul Ohio State University, Main Campus Michigan State University University of Texas at Austin Pennsylvania State University, Main Campus	. 1 2 3 4 5	1 1 1 1	U U U U	58,814 49,523 46,974 44,934 39,077	29,553 25,257	23,438 19,970 21,537 18,674 16,580	36,626 42,881 36,403 47,403 28,989	22,188 6,642 10,391 7,531 10,088
University of California, Los Angeles University of Wisconsin, Madison University of Michigan—Ann Arbor University of Illinois, Urbana Campus University of Washington	6 7 8 9	1 1 1 1	ט ט ט ט	39,009 36,971 36,895 36,395 36,234	22,897 21,511 21,669 22,340	16,112 15,460 15,226 14,055 15,346	30,123 31,191 29,740 31,356 27,952	8,886 5,780 7,155 5,039 8,282
University of California, Berkeley Northeastern University (Massachusetts) City University of New York, Brooklyn College Wayne State University (Michigan) University of Maiyland, College Park Campus	11 12 13 14 15	1 2 1 1	U U F U U	35,439 35,432 35,426 34,706 34,667	21,945 23,131 15,980 19,458	13,494 12,301 19,446 15,248 16,014	28,033 16,455 20,508 21,786 27,031	7,406 18,977 14,918 12,920 7,636
San Diego State University (California) University of Cincinnati, Main Campus (Ohio) University of Houston, Main Campus (Texas) Orange Coast College (California) California State University, Long Beach	16 17 18 19 20	1 1, 1 1	F U T F	33,940 33,634 33,533 32,535 32,247	18,79 2 20,223	15, f48 13,411 13,108 16,267 14,554	19,274 21,645 19,137 7,454 15,909	14,666 11,989 14,396 25,081 16,338
San Jose State University (California) Miami-Dade Community College (Florida) Arizona State University Indiana University at Bloomington Rutgers University, New Brunswick (New Jersey)	21 22 23 24 25	1 1 1 1	O O Č +	31,837 31,663 31,021 30,623 29,653	16,371 16,003 17,584 17,224 16,136	15,466 15,660 13,437 13,399 13,517	15,456 16,332 31,021 25,798 19,801	16,381 15,331 4,825 9,852
University of Pittsburgh, Main Campus (Penna) University of Arizona City University of New York, Queens College New York University Long Beach City College (California)	26 27 28 29 30	1 1 1 2	U F U T	29,527 29,241 28,997 28,683 28,417	17,092 16,272 12,425 16,618 14,577	12,435 12,969 16,572 12,065 13,840	17,247 20,392 16,719 13,325 5,709	12,280 8,849 12,278 15,358 22,708
University of Florida Temple University, Main Campus (Peniisylvania) University of Tennessee, Knoxville Purdue University, Main Campus (Indiana) El Camino College (California)	31 32 33 34 35	1114	U U U	28,261 28,213 28,011 27,838 26,924	17,659 16,228 16,214 17,555 14,049	10,602 11,985 11,797 10,283 12,875	22,707 15,979 21,384 24,258 7,192	5,554 12,234 6,627 3,580 19,732
Brigham Young University, Main Campus (Utah) California State University, Northridge University of Wisconsin, Milwaulee University of Virginia, Main Campus California State University, Los Angeles	36 37 38 39 40	2 1 1 1	บ F ย ย F	26,515 26,286 25,421 25,227 24,833	13,746 13,587 13,332 12,822 13,079	12,769 12,699 12,089 12,405 11,754	21,827 14,069 15,121 13,569 10,359	4,688 12,217 10,300 11,658 14,474
Northern Illinois University University of Massachusetts, Amherst Campus Boston University (Massachusetts) City University of New York, Hunter College Louisiana State University, Baton Rouge	41 42 43 44 45	1 1 2 1 1	U U F U	24,812 24,699 24,621 24,550 24,440	10,596 14,185 12,282 6,486 14,073	14,216 10,514 12,339 18,064 10,367	19,973 21,829 17,576 9,771 19,816	7,839 2,870 -7,045 14,779 4,624
University of Midsouri Columbia University of South Carolina, Main Campus Los Angeles City College (California) University of Southern California University of Georgia	46 47 48 49 50	1 1 2 1	U T U	24,237 24,076 23,477 23,257 23,146	14,146 13,309 12,657 15,310 12,791	10,091 10,767 10,820 7,947 10 355	20,274 15,966 7,488	3,963 8,110 15,989 8,566 4,660
Iniversity of Utah an Francisco State University (California) Vestern Michigan University Iniversity of Oklahoma, Norman Campus Iniversity of Colorado, Main Campus	51 52 53 54 55	1 1 1 1	. F . D . D	23,142 22,746 22,672 22,496 22,420	14,989 10,780 12,073 14,189 13,513	8,153 11,966 10,599 8,307 8,907	17,404 12,309 15,135 14,822 19,543	5,738 10,437 7,537 7,676 2,877
tate University of N.Y. at Buffalo, Main Campus Iniversity of Kansas harles S. Mess Community College (Michigan) ity College San Francisco (California) Iniversity of Iowa	56 57 58 59 60	1 1 1 1 1	U T T U	22,227 22,182 22,028 21,980	13,484 12,577 9,805 11,806 12,699	8 743 9,605 12,223 10,174 9,262	15,629 17,296 4,029 9,040 17,381	6,598 4,386 17,999 12,940 4,580

¹ Institutions ranked by size of total enrollment

National Center for Education Statistics Fall Enrollment in Higher Education, 1974



 $^{^2}$ Publicly controlled institutions are identified by a -1privately controlled by a '2'

^{&#}x27;The types of institutions are identified as follows: U' universities ' F , other 4-year institutions. T' 2-year insti tutions

⁴ Includes students whose programs of study are creditable Includes students whose programs or study are creditable toward a bechelor's or higher degree, and also undergraduate students in 1, 2, or 3 year occupational programs which are not creditable toward a bachelor's degree
SOURCE U.S. Department of Health Education, and Welfare

Table 78.-Degree-credit enrollment in institutions of higher education compared with population aged 18-24:
United States, fall 1950 to fall 1974

Year	Population 18-24 years of age ¹	Enroliment	Number en- rolled per 100 persons 18-24 years of age		Population 18-24 years of age ¹	Enrollment	Number en- rolled per 100 persons 18-24 years of age,
1	2	° 3	4	1 *	2	3	· 4
1950	16,076,000 15,781,000 15,473,000 15,356,000 15,103,000	2,286,500 2,107,109 2,139,156 •2,235,977 2,452,466	14.2 13.4 13.8 14.6 16.2	1965	20,293,000 21,376,000 22,327,000 22,883,000 23,723,000	5,526,325 ² 5,928,000 ² 6,406,000 6,928,115 7,484,073	27.2 27.7 28.7 30.3 31.5
1955	14,968,000 14,980,000 15,095,000 15,307,000 15,677,000	2,660,429 2,927,367 3,047,373 3,236,414 3,377,273	17.8 19.5 20.2 21.2 21 5	1970	24,683,000 25,776,000 25,901,000 26,381,000 26,908,000	7,920,149 8,116,103 8,265,057 8,518,150 9,023,446	32 1 - 31.5 31.9 32.3 33.5
1960	16,128,000 17 004,000 1 688,000 18,268,000 18,783,000	3,582,726 3,860,643 4,174,936 4,494,626 4,950,173	22.2 22.7 23.6 2.3 26.4		•		

¹ These Bureau of the Census estimates are as of July 1 preceding the opening of the academic year. They include Armed Forces overseas

NOTE -Data are for 50 States and the District of Columbia Beginning in 1953, enrollment figures include extension students

SOURCES (1) U.S. Department of Plealth, Education, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Education. (2) U.S. Department of Commerce; Bureau of the Census, Currant Population Reports, Series P-25, Nos. 311, 519, and 529.

Table 79.--Degree-credit enrollment in institutions of higher education, by sex and by control of institution: United States, fall 1946 to fall 1975

			•								
Year	Totai	Enrollm še:		Enrollmer trol of in		Year	Total		nent by	Enrollmer trol of in	nt by con-
		Men	Women	Public	Private			Men	Women	Public	Private
1	2	3	4	5	6	1	2	3	4	5	6
1946 1947 1948 1949 1950	2,078,095 2,338,226 2,403,396 2,444,900 2,281,298	1,417,595 1,659,249 1,709,367 1,721,572 1,560,392	694,029 723,328	(²) 1,152,377 1,185,588 1,207,151 1,139,699	1,217,808 1,237,749	1961 1962 1963 1964 1965	4,174,936 4,494,626 4,950,173	2,587,291 2,772, 5 62 3,032,992	1,587,645 1,722,064 1,917 181	2,328,912 2,573,720 1,848,454 3,179,527 3,624,442	1,601,216 1,646,172 1,770,646
1951 1952 1953 1954 1955	2,101,962 2,134,242 2,231,054 2,446,693 2,653,034	1,390,740 1,380,357 1,422;598 1,563,382 1,733,184	753,885 808,456 883,311	1,037,938 1,101,240 1,185,876 1,353,531 1,476,282	1,033,022 1,045,178 1,093,162	1966' 1967' 1968 1969 1970	6,392,000 6,928,115 7,484,073	3,822,000 4,119,002 4,419,147	2,570,000 2,809,113 3,064,926	3,940,000 4,349,000 4,891,743 5,414,934 5,800,089	2,043,000 2,036,372 2,069,139
1956 1957 1958 1959 1960	2,918,212 3,036,938 3,226,038 3,364,861 3,582,726	1,911,458 1,985,088 2,092,218 2,153,565 2,256,877	1,051,850 1,133,820 1,211,296		1,284,269 1,342,078 1,392,404	1971 1972 1973 1974 1975	8,265,057 8,518,150 9,023,446	4,700,622 4,770,789 4,968,706	3,564,435 3,747,361 4,054,740	6,013,934 6,158,929 6,388,619 6,838,324 7,121,000	2,106,128 2,129,531 2,185,122

¹ Estimated

NOTE -Beginning in 1960, (data are for 50 States and the District of Columbia data for earlier years are for 48 States and the District of Columbia. Beginning in 1953 enrollment figures include extension students.

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Education, and estimates of the National Center for Education Statistics



² Estimated.

² Data not available

Table 80.-Resident degree-credit enrollment in institutions of higher education related to total population and to age groups 18-21 and 18-24; United States, 1869-70 to fall 1972

	age gri	oups 18-21	and 18-24	: United S	tates, 1869	-70 to fa	ali 197	2		
•		Population ¹		degree	Resident	ment			Ratios	
	!	Ages	Ages		Under-	Cond	de	tal resid gree-cre its to 1	dit	Under- graduate resident
Year .	Total ²	18-21'	18.243	Total	graduate ⁴	Grad uate	Total popu- lation	Population 18-21	Popu- lation 18-24	degree- credit students to 100 of popu- lation 18-21
1	2	3	4	; 5	i e	7	8	9	10	11
Academic year 1869-70 1879-80 1889-90 1899-1900 1909-10 1919-20 1929-30 1939-40 1941-42 1943-44 1945-46 1947-48 1949-50	39,818,449 50,155,783 62,947,714 75,994,575 90,492,000 104,512,000 131,028,000 133,402,000 136,739,000 149,188,000 149,188,000 154,283,00	4,253,000 5,160,000 5,931,000 6,934,000 7,386,000 8,862,000 9,703,000 9,706,000 9,557,000 9,276,000 8,990,000 8,742,000	4,574,000 7,092,000 8,820,000 10,357,000 12,300,000 15,280,000 16,715,000 16,715,000 16,719,000 16,119,000 15,709,000	52,286 115,817 156,756 237,592 355,213 597,880 1,100,737 1,494,203 1,403,990 1,155,272 1,676,851 2,616,262 2,659,021	(⁵) (⁵) 154,374 231,761	(5) (5) 2,382 5,831 9,153 15,612 47,255 105,748 485,443 59,231 121,252, 174,432 237,208 233,327	0 13 23 25 31 39 57 90 1 14 1 05 84 1 20 1 82 1 79	1 68 2 72 3 04 4 01 5 12 8 09 12 42 15 59 14 47 11 90 17 55 28 20	1 14 1 63 1 78 2 29 2 89 4 66 7 20 9 08 8 40 6 83 9 99 15 93 16 50 14 65	(*) (*) 2 99 3 91 4 99 7 88 11 89 14 49 13 59 11 29 16 28 26 32 26 94 23 66
1953-54 1st term of academic year	159,550 000	8,441,000	15,221,000	2,514,712	2,237,713	276,999	1 58	29 79	16 52	· 26 51
November 1953 November 1955 1st term, 1957 58 1st term, 1959 60 1st term, 1961 62	159,559,000 165,276,000 171,278,000 117,830,000 183,691,000		14,966,000	2,597,670 2,899,565 3,215,544	1,976,863 2,347,656 2,621,919 2,873,724 3,328,288	223,109 250,014 277,646 341,820 397,826	1 38 1 57 1 69 1 81 2 03	30 53	17 36	23 42 27 59 29 65 31 27 32 34
Fall 1963 - Fall 1968 Fall 1969 Fall 1970 Fall 1971	189,242,000 200,706,000 202,677,000 204,879,000 207,045,000	14,705,000 15,019,000	18,268,000 22,883,000 23,723,000 24,863,000 25,776,000	6,659,203 7,136,075 7,545,340	3,755,515 5,851,279 6,308,029 6,645,308 6,891,676	478,577 807,924 828,046 900,032 907,968	3 68	37 90 45 83 49 47 51 31 51 93	23 18 29 10 30 08 30 57 30 26	33 62 40 27 43 73 45 19 45 89
Call 1972	208,842,000	15,432,000	25,901,000	7,950,526	7 007,168	943,358	3 81	51 52	30 70	45 41

Armed Forces overseas are excluded from 1009 70 to 1929 30 they are included in 1939 40 and subsequent years

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Biennial Survey of Education in the United States and comprehensive and fall surveys of narollment in institutions of higher education.

Table 8% Degree credit enrollment in institutions of higher education, by type and control of institution
United States, fall 1969 to fall 1974

		1					
Type indicantial of institution	1969	1970	1971	1972	1973	1974	Percent change 1969 to 1974
1		3	4	5	6	, ,	8
All institutions	7,484,073	7,920 149	8,116 103	8 , 2 65,057	8,518,150	9,023,446	20 6
Universities	2 860 313			3,014 674	3 10,130	3 197 117	118
Other 4 year institution = 2 year institutions	3 095,331 1 528 4 29	3 289 872 1 629 982		3 458,529 1 791 854	3 486,943 1 921 077	3 628 035 2 198,294	17 2 43 8
Public institutions	5,414 934	5,800 089	6 013,934	6,158 929	6,388,619		26 3
University	2 162 317			2 310 047		2 480 809	14 7
Otter 4 year institution 2 year institutions	1 840 007 1 412 510		2,089-252 1 622-706	2 154 417	2,153,713 1 829 211	2,253 389 2 104 126	2 2 5 49 0
Private institutions	2 069 139	2,120,060			2 129,531		56
Dr. versiting	697 996	722.560	703 012	704 627	704 435	716 308	26
Office Aspect of the Constitution of the Const	1.255 324	1 287 280	1 295 542	1 304,112	1 32 € 230		4 h
4 y 17 7 11 114	115 819	110 220	102 615	97 389	91.866	94 168	18 7

SOURCE U.S. Depart with title fit is did to and We troi Material Center for Education Statistics Fall Enrollment in Higher Education



Data are actual census counts as of June 1 from 1870 to 1900 for later years they are est mates by the Bur, au of the Census as of July 1 perceding the fall term of each school year.

Data from 1869 70 to 1939 40 are estimates by the National Center for Education Statistics from figures for broad and groups supplied by the Bureau of the Census data for later years are estimates by the Bureau of the Census.

fincludes students enrolled for first professional degrees. Also includes functional students when not reposted by level

Data not available

^{*}Distribution by level estimated

Table \$2.-Degree-credit and non-degree-credit enrollment in institutions of higher education, by type and control of institution: United States, fall 1974

Type and control of institution	Total enrollment	Degree-credit enrollment	Non-degree-credit enrollment
1	2	3	4
All institutions	10,223,729	9,023,446	1,200,283
Public	7,988,500	6,838,324	1,150,176
Private	2,235,229	2,185,122	50,107
4-year institutions	6,912,182	6,825,152	87,930
Public	4,793,697	4,734,198	59,498
Private	2,118,485	2,090,954	• 27,531
Universities	3,231,923	3,197,117	34,806
Public	2,514,195	2,480,809	33;386
Private	717,728	716,308	1,420
Other 4-year institutions	3,680,259	3,628,035	52,224
Public	2,279,502	2,253,389	26,113,
* Private	1,400,757	1,374,646	26,111
2-year institutions	3,311,547	2,198,294	1,1f3,253
Public .	3,194,803	2,104,126	1,090 677
Private	115,744	94,168	22,576

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Education, 1974.

Table 83.-Total enrollment in institutions of higher education, by sex, type of enrollment, and control of institution: United States, fall 1974

• <u>-</u>	Numb	er of stude	nts	_	Numb	er of stude	nts
Type of enrollment and control of institution	Tota'	Men	Women	Type of enrollment and control of institution	Total	Men	Women
1	2	3	4	, 1	7 2 .	3	4
All institutions			·	Full-time	3,737,743	2,084,854	1,652,889
All students	10,223,729	5,622,429	4,601,300	Part time	1,543,879	790,951	752,928
				First-professional students	104,356	84,271	20,085
Degree credit students	9,023,446	4,968,706	4,054,740	Graduate students	852,414	454,302	398,112
Undergraduate and first				Unclassified students	599,932	292,912	307,020
professional students	7,056,461	3,923,498	3,132,963		ŀ		-
Undergraduate students	6,821,009	3,729,419	3,091,590	Non-degree credit students	1,150,176	631,335	518,841
^ Full time			2,246,866				
Part-time	1 763,059	918,335	844,724	Privately controlled institutions	1		
First professional students	235,452	194,079	41,373	All students	2,235,229	1,283,804	951,425
Graduate students	1,189 556	662,775	526,781			+	
Unclassified students	777,429	382,433	394,996	Degree credit students (-2,185,122	1,261,416	923,706
		İ		Undergraduate and first-	1	,	
Non-degree credit students	1,200 283	653,723	546,560	professional students	1,670,483	963,422	707,361
			1	Undergraduare students	1,539,387	853,614	685,773
Publicly controlled institutions		١ ،		Full time /	1,320,207	726,230	593,977
All students	7 988 500	4 338 625	3 649,875	Part time	219,180	127,384	91,796
	-			First professional students	131,096	109,808	21,288
Degree credit students	6 838 324	3 707 290	3 1 31 ,034	Graduate students	337,142	208,473	128,669
Undergraduate and first	1			Unclassified students	177,497	89,521	87. 9 76
proffissional students	5 385 978	2 960 076	2 425 902				ì
Undergraduate students				Non-degree credit students	50,107	22,388	27,719

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Enfollment in Higher

Education, 1974



Table 84.--First-time degree-credit enrollment in institutions of higher education, by sex and by control of institution: United States, fall 1946 to fall 1975

Year	Total	1	iment,		nt, by con- istitution	Year	Total	I	lment, sex	Enrollmen trol of ins	
,		Men	Women	Public	Private			Men	Women	Public	Private
1	2	3	. 4	5	6	1	2	3	4	5	6
1946	696,419	499,532	196,887	(²)	(²)	1961	1,018,361	591,913	426,448	648,236	370,125
1947 . ,	592,846	399,972	192,874	298,508	294,338	1962	1,030,554	598,099	432,455	669,728	360,826
1 94 8 .	567,191	368,940	198,251	295,135	272,056	1963 .	1,046,417	604,282	442,135	686,851	359,556
1949	554,608	355,319	199,289	298,515	256,093	1964	1,224,840	701,524	523,316	814.664	410,176
1950 .	512,427	317,163	195,264	281,911	230,516	1965	1,441,822	829,215	612,607	990,021	451,801
1951	467,999	278,092	189,907	259,560	208,439	1966'	1,378,000	787.000	591.000	947,000	431,000
1952	532,310	321,310	211,000	304,518	227,792	1967'	1,439,000	814,000	625,000	1,024,000	415,000
1953 .	565,969	341,761	224,208	331,656	234,313	1968	1,629,751	924,580	705,171	1,200,784	428,967
1954	624,910	382,852	242,058	371,706	253,204	1969	1,748,655	985,719	762,936	1,309,359	439,296
1955	668,064	414,571	253,493	398,423	269,641	1970	1,780,119	983,794,	-	1,337,896	442,223
1956	714,966	441,525	273,441	427,611	287,355	1971	1,765,625	967, 859	797,766	1 220 177	400 440
1957	721,547	440,613	280,934	431,858	289,689	1972	1,740,438	928.804	811, 634	1,339,177	426,448
1958	772,292	463,865	308,427	471,712	300,580	1973	1,756,854	930,783	826,071	1,322,564 1,322,903	417,874
1959	818,280	486,057	332,223	498,652	319,628	1974	1,854,442	972,707	881,735	1,822,903	417,535
1960	1923,069	539,512	383,557	577,744	345,325	19751	1,893,000	991,000	902,000	1,474,000	419,000

¹ Estimated

NOTE Beginning in 1960, data are for 50 States and the District of Columbia, for earlier years, for 48 States and the District of Columbia Beginning in 1953, enrollment figures include extension students.

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Enroilment in Higher Education, and estimates of the National Center for Education Statistics

94

53

ERIC

Full Text Provided by ERIC

² Data not available

COLLEGE FRESHMAN CLASS OF 1974

The American college freshman class, described biographically and demographically as of the fall of 1974, is the subject of a report compiled under the auspices of the American Council on Education and the University of California at Los Angeles. Titled The American Freshman National Norms for Fall 1974, the report presents findings of the ninth in a series of annual studies of first-time, full-time college students. A sampling of some significant statistics follows:

Nearly three-fourths of these freshmen were 18 years of age, and more than 90 percent were either 18 or 19 years old (as of December 3121974), with the men tending to be slightly older than the women. Four percent of the men had previous military service, compared with 0.8 percent of the women. Seven percent of the students were Black, and 6 percent belonged to other minority racial backgrounds. Ninety-eight percent of the men and women reported that they were unmarried.

Nintey-three percent of the women and 91 percent of the men graduated from high school in 1974. Almost one-half of the women and one-third of the facen had an average grade of B+ or better in high school. Only 10 percent of the men and 15 percent of the women said they contemplated leaving school before obtaining a bachelor's degree. Fifty-one percent said they expected to study for a graduate or professional degree, men (35 percent) anticipated advanced study slightly more than women (36 percent).

-Many of the 1974 college freshingen had a family background characterized by relative affluence. Only 24 percent estimated their parents' annual income as less than \$10,000, and 58 percent believed it to be in the range of \$10,000 to \$24,999. The students indicated that 46 percent of their fathers and 35 percent of their mothers had accended college. A majority of the fathers were either businessmen or professionals

The American Council on Education conducted a similar survey of first-time college students in the fall of 1969. When the 1969 and 1974 studies are compared, several trends appear. For example, the grade average of all freshmen has risen, with an increase of 11 percentage points for students maintaining an A or B average. The proportion of Black first-time students has risen from 6.0 to 7.4 percent. Politically, 55 percent of those questioned professed a "middleof the road" orientation, as compared to 44 percent in 1969 A striking difference was apparent in estimated parental income. Although there was only a 5 percentage point advance in those earning \$10,000 to \$19,599 annually, those earning less than \$10,000 dropped 20 percentage points, and those earning more than \$20,000 increased from 14 to 30 percent. Although the number of students who expressed 'some concern' about financing college dropped, the number who felt it to be a major concern rose by 5 percentage points

The American Fredman National Norms for Fall 1974, may be purchased for \$4 from the Cooperative Institutional Research Program, Graduate School of Education, University of California, Los Angeles, 405 Hilgard Avenue Tos Angeles, California 90024.

LEO J -EIDEN I ducation program assistant

AGE ESTIMATED PARENTAL INCOME AVERAGE GRADE IN HIGH SCHOOL & \$15 000 to \$19 999 13 188% 166 " 74.4 \$20 000 m \$29,999, \$10,000 to \$14,999 17.9% 29 0 c С 21 44 \$30,000 cm 19

\$6 000

Figure 9 - Characteristics of first time college students. United States, fall 1974



16/15

\$6,000 to \$9,999

Table 85.-Selected characteristics of first-time students in institutions of higher education: United States, fall 1974

[Percentage distribution]

item	Total	Men st	Women	5 Hem	Tota	idme () Men	
1	2	3	4				Women
Total	100.0	100 0	100.0	Average grade in high school	 	}	
Age by December 31, 1974				Sor A.	75	62	90
*6 or younger	1	1	2	Α	113	92	136
17	39	26	5 2	В.	191		225
18 · 19	160	719	77 2 13 0	b	135	248 158	28 7
20	2:	188	15	Ĉ.	127	159	2.3
21	8		5	C .	87	115	55
22.25	14	19	9) D	5	7	. 2
26 or older	12	10	15	High school program			
Racial background 1 White, Caucasian	200			College preparators Other	128	880	
Black, Neuro, Afro-American	88 6	89 1 6 5	97.8 8.5	Highest degree planned anywhere	12.6	120	137
American Indian	9	8	10	None	39	38	39
Onental	9	10	9	Associate for equivalent?	85		
Mexican American Chicano Puerto Rican American	15	16	14	Bachelor's (B.A. 6.5.)	36.8		
Other	17	18	17	Mainter's (M.A. M.S.) Ph.D. or Ed.D	27 1	26 4 10 0	78 0 6 9
Aarstal status	, , ,	10	, ,	MO DO DOS OF DVA	7.5		
Presently man ed	1 19	. 18	20	LLB or JD Hami	44		
Not murried	98 1	98.2	980	B.D. or M.Div. Idivinity)	. 4)	7	,
Peteran status	.			Oluce	3.3	27	30
No	978	96 4	99.2	Probable major field of study Adjriculture field forestry:	3.8		
Yes	1 22	36	8	Bibliogical services	67	59	. 1 <u>6</u>
ather's education		:		Buniness	179		155
Committee school or 'ess	18			1 distation	105		164
Skime high school High school gradieste	1112	131 ~~297		Engineering .	66	121	10
Postsecondary other than conege	45	41	,	English Fine oils	13	. 9	1 /
Some college	142	140		Health professions	68		133
Collège degree	1/3	373	7.7	PERCOLA INSCITATION ALMOSTER	3 3 3	47	
Some graduate schippi Gruduati innoine	2.2		2.2	Humanites (ather)	1 25	20	31
	. 120	119	12 1	Mathematics and star cost	14	16	
Rother a education - Licaromar school or less	50	4.7	ر د	Physical sciences Social sciences (other)	76	40	-
Some high choose	2 2 5	ti 3	117	Other techn can better	77	4 3°	
High school uniduate	418	437	308	Other nontechnical Leafs	1 97		
Posturcondary other than variety	1.0	6.2	79	1 Undruded	1 45	44	4,7
Some College	126	14 3		, Heasons noted as well important	ì	,	
Cottings oxigner Some graduate school	:39 : 19	136	14.2	3 in setted ting this codege 5	1	٠.,	
Gradoste desan	4.4	4 ?	4.4	Platatypes wastafelane to a seneral accer- Wanted to him away from hyme	137.		91 170
stemated parental income	•			Teacher advised me	5 59		5 4
t ess than \$4 000	6.7	22	10	Han a proof academic reputation	1 50 A.	45.8	55 4
14 000 to \$5.09)	4.6	, 41,			180		
\$6 900 to \$7 909 \$8 000 to \$9 990	4.)	1, 1,	6 9	Advice if someone who are once; Other someone advication a regions	~ 7	* 1 47	18 6
\$10,000 to \$12,499	. 86 15/5	7.8 15.5	8 · 15 5	Hat over table	27.5	25 0 27 t	36 J 28 O
\$12 500 to \$14 999	135	140	129	Astrocomict guidance countains	94		93
\$15 000 to \$19 499	ith €	. , , ,	15.4	blanting to have at it other	13.	128	1,1
\$20,000 to \$24,999		* 2 -	· · · · · · · · · · · · · · · · · · ·	Could cut get a rule	1 14	11	1.4
\$25 000 to \$29 999 \$30 000 to \$34 999	5 9 3 9	14 () 1 ()	5.33 4.1	Sources of financia but pasts to			
\$ 15 000 to \$ 19 995	24	38	75	Colored St \$500 Sylvenored St. Parter fair lat faire for a di	4. Y A2	445 7	56.3
\$40,000 a mega	6.0	25		Bars total at uses Operated at a fine f		137	324
ancent retain on any time	•			. Substitution of the state of a			•
Protestant	46.3	45.6	48 6	, Radian Property Carons	2.9	2.9	
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Table 86.--Enrollment for advanced degrees, by level of enrollment, sex of student, attendance status, and field of study: United States and outlying areas, fall 1973

		-	First-	year stude	nts ^I	. 4	St	udents be	yond the f	ırst year ²	
	Ali		Me			men		M		Wor	
Field of study	students	Total	Full-	Part-	Full-	Part-	Total	Full-	Part-	Full-	Part-
			time	time	time	time		time	time	time	time
1	2	3	4	5	6	7	8	9	10	11	12
Enrollment for mester's and					,						
doctor's degrees"	908,101	561,860	138,955	172,954	81,188	168,76 3	345,241	129,131	104,968	50,037	62,115
Agriculture and natural		,		,				_			
resources	ל'59,11	5, 6 86	3;736	1,281	470	199	5,913	3,717	1,722	326	148
Architecture and environ-	,	-,		·			•		٠. ا		
mental design	8,577	4,970	3,116	723	899	232	3,607	2,318	534	605	150
Area studies .	4,228	2,265	910	369	578	408	1,963	81,2	391	470	290
8iological sciences	40,087	18,991	8,027	5,034	3,190	2,740	21,096	11,405	4,233	3,768	1,690
Business and management	107,874	69,638	22,938	39,540	2,748	4,412	38,236	13,557	21,220	1,322	2,137
Communications . Computer and information	7,075	5,081	1,990	1,065	1,202	824	1,994	664	600	. 380	350
sciences '.	, 9,336	5,279	1,836	2,592	330	521	4,057	1,804	1,759	229	265
Education	306,007	215,653	20,674	58,474	25,825	110,680	90,354	14,799	29,309	11,419	34,828
Engineering	54,530	28,763	13,402	14,495	417	449	25,767	13,998	11,160	388	221
Fine and applied arts	26,999	17,012	5,239	3,190	4,657	3,926	9,987	3, 59 3	1,861	2,699	1,834
Foreign languages	15,320	7,468	1,322	1,188	2,158	2,800	7,852	2,106	1,322	2,517	1,907
Health professions	27,292	17,037	4,738	1,867	6,318	4,114	10,255	4,541	1,320	2,948	1,446
Home economics	5,975	4,187	264	153	1,541	2.229	1,788	222	129	678	759
Law	3,160	2,703	691	1,770		156	457	126	303	12	16
Letters	48,862	27,295	6,401	5,135	6,107	9,652	21,567	7,298	4,545	4,963	4,761
Library sciences	14,075	10,513	1,308	825	4,112	4,268	3,562	455	411	962	1,734
Mathematics .	17.687	9,746	3,233	3,305	1,110	2,098	7,941	4,092	2,206	795	848
Physical sciences	35,995	14,693	8,119	4,327	1,268	1 -	21,302	14,272	4,626	1,627	777
Psychology	30,883	16,219	5,496	3,901	3,483	3,339	14,680	6,214	2,974	3,555	1,937
Public affairs and services .	32,933	22,013	6,690	.5,366	7,045	2,912	10,920	3,442	2,153	4,273	1,052
Social-sciences	74,101	40,343	14,094	13,388	5,616	7,245	33,758	15,091	9,608	5,203	3,856
Theology	11,441	4,965	2,573	1,325	1 '	1	1 '	3,420	1,932	523	601
Interdisciplinary studies	14,049	11,340	2,158	3,641	1,413	4,128	2,709	1,185	640	376	508
Enrollment for first-profes-										İ	Ì
sional degrees	298,395	74,605	56,814	5,007	11,518	1,266	133,790	108,884	9,189	14,456	1,261
						5	12.000	12.50-		465	١.
Dentistry (D D S or D M.D.)	19,215	6,123		2		1	13,092	12,597	26	i .	4
Medicine (M D)	49,511	15,039	12,079	105	1	1	34,472		83	4,831 129	15
Optometry (O D)	3,360	4	1	I .	1	1		2.329 1,775	21	99	1
Osteopathic medicine (D O)	2,779	883	777	26	77	1 3	1,090	1,779	1 21	, 35	! '
Podiatry or podiatric medicine	1,633	553	531		22		1,080	1,062		18	
(Pod. D , D P , or D P M) .	5,528	1		1		1	1	3,387		605	2
Veterinary medicine (D V.M)			28.969	1	1	1	1	45,976	1	l .	1,080
Law, general (LL 8 or JO) Theological professions, general	103,641	41,347	20,309	7,132	'	',,,,,	02,204			1	1 .,550
(B.D., M.Div., Rabbi)	21,030	7,633	6,303	643	569	118	13,397	11,327	1,214	707	149
AP P ' IN DIA ' LIBORIL	1,698	1	542	1	1		1	888			1

¹ Students with less than 1 full year of required study for an advanced degree or its equivalent in part-time study



³ Students with 1 or more years of required study for an advanced degree

SOURCE US Department of Health, Education, and Welfarc, National Center for Education Statistics, Students Enrolled for Advanced Degrees, Fall 1973

Table 87.-Enrollment for master's and doctor's degrees, by field of study: United States and outlying areas, fall 1960 to fall 1973

- Field of study	1960	1965	. 1970	1971	1972	1973
1	2	3	4	5	6	7·
All fields	314,349	535,332	816,207	836,294	858,580	906,101
Agriculture and natural resources	5,493	8,039	10,432	10,975	11,322	11,599
Architecture and environmental design	585	1.085	5,433	6.262	7,240	8,577
Area studies	669	1,412	2,262	3,838	4.016	4,228
Biological sciences	14,775	27,165	36,499	37 .9 81	38,914	40,087
Business and management	25,342	50,920	87,487	97,359	98,762	107,874
2	,	-				•
Communications	868	1,190	2,503	5,557	6,153	7,075
Computer and information sciences	(2)	816	7,937	8,300	. 8,826	9,336
Education	94,993	150,300	257,605	260,310	275,05 3	306,007
Engineering	36,636	57,516	64,788	59,132	56,006	54,530
Fine and applied arts	6,287	12,539	19,858	23, 48 4	24,890	26,999
Foreign Innovenes	5.903	13.001	18.567	17,285	16,796	15.320
Foreign languages	5,842	8,909	14,242	20,596	23,692	27,292
Home economics	1.580	2,358	4.611	4,939	5.336	5,975
Law	1.651	2,465	2,533	2.472	2.870	3,160
Letters	18,228	35,214	51,167	50,849	49,382	48,862
	4 200	0.567	12.416	13,272	13,554	14.075
Library science	1,360	8,567	12,416 22,672	20.547	19,238	17,687
Mathematics	11,770	20,198		38.928	36,047	35,995
Physical sciences	25,707	36,506	40,113 25,342	26,712	29,157	30,899
Psychology	10,677	15,551	19,671	24,138	28,272	32,933
Public affairs and services	8,235	13,465	19,671	24,130	20,272	52,533
Social sciences	≥ 28,373	53,284	76,805	75,337	73, 2 07	74,101
Theology	5,314	7,028	7,194	9,667	10,334	11,441
Interdisciplinary studies	1 .'	7,804	26,070	18,154	19,513	14,049

¹ Data not available.

NOTE.-Data for 1960 exclude students enrolled for first-professional degrees, including some master's degrees in such tields as business and commerce, education, library science, and

social work. Data for subsequent years include all students enrolled for master's and doctor's degrees

SOURCE U.S. Department of Health, Education, and Welfare, National *Center for Education Statistics, reports on *Students Enrolled for Advanced Degrees*.

Table 88.--Engineering enrollment in institutions of higher education, by level:
United States and outlying areas, fall 1949 to fall 1974

		Level of	enr ollm ent	t, for			Level of	enrollmen	t, for
Fall	Total engineering enrollment	First engineering degree	Master's degree	Doctor's degree	Fall	Total engineering enrollment	First engineering degree	, Master's degree ¹	Doctor's degree
1	2	3	4	5	1	2	3	4	, 5
1949 1950 1951 1952 1953 1954 1955 1956 1957 1958 1959 1960 1961	219,712 180,262 165,637 176,549 193,333 214,414 243,390 277,052 297,077 289,680 278,348 271,850 272,777 275,329 281,452	201,927 161,592 145,997 156,080 171,725 192,692 221,448 251,121 268,761 256,779 242,992 234,190 232,104 230,730 232,001	15,242 15,869 16,765 17,539 18,607 17,441 18,779 22,529 24,136 28,138 22,713 31,215 32,804 35,359 38,457	2,543 2,801 2,875 2,930 3,001 3,281 3,163 3,402 4,180 4,763 5,643 6,445 7,869 9,240 10,994	1964 1965 1969 1970 1971 1972 1973 1974	299,388 311,567 - 321,471 318,995 292,854 270,153 263,003 277,987	244,607 253,412 254,514 250,175 229,047 208,876 202,397 217,788	42,159 44,208 47,087 49,069 45,097 43,895 44,527 45,838	12,622 13,947 19,870 19,751 18,710 17,382 16,079 14,361

Also includes enrollment for other postgraduate predoctoral degrees

NOTE -Includes full-time and part-time degree-credit students

SOURCES (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Engineering Degrees (1964-65) and Enrollments (Fall 1965). (2) Etigineering Manyswer Commission of Engineers Joint Council, Engineering and Technology Enrollments, Fall 1974.



Table 89.-Selected characteristics of college students 14 to 34 years of age: United States, October 1974

هر به			,		
Characteristic	Number (in thousands)	Percent	Characteristic	Number (in thousands)	Percent
1,	\ 2	3	1	2	3
All students	8,827	100.0	Marital status:	2.250	25.5
Age:	· 5	.1	Married, spouse present Other	6,577	74.5
14 and 15 years	304 2,597	3.4 29.4	Residence. ¹ Metropolitan area		
18 and 19 years	2,192 1,527	24.8 17.3	(in central cities)	3,029	34.3
25 to 29 years		16.8 8.2	(outside central cities) Nonmetropolitan area	3,905 1,893	44.2
Sex*	,		Year of college:		•
Male	4,926 3,901	55.8 44.2	First	2,557 1,999	29.0 22.6
Rače:	7.781	88.1	Third	1,422 1,360	16.1 15.4
Black Other	814 232	9.2 2.6	Fifth Sixth or higher	742 748	8.4 8.5

Residence refers to the permanent home address of the student rather than to where he attends college.

NOTE.—Data are based upon a sample survey of the civilian noninstitutional population. Because of rounding, details may not add to totals.

SOURCE U.S. Department of Commerce, Bureau of the Census, Curren Population Reports, Series P-20, No. 286.

Table 90.--Total enrollment, fall 1974, and degrees conferred, 1971-72, in institutions attended predominantly by Black students: United States

Item	Tota	4-ye	ar institutio	n s ¹	2-y	ears "lituţ	ions
item ,	10(8)	Total	Public	Private	Total	Public	Private
1	2	3	4	5	[*] 6	7	8
Number of institutions .	120	90	37	53	30	20	<u>-</u> .o_
Total enrollment	288,201	197,284	137,530	59,754	90,917	88,678	2,2. 1
Men	134,213 153,988	93,791 103,493	65,115 72,415	28,676 31,078	40,422 50,495	39,295 49,353	1,127 1,112
ull-time enrollment	195.094	156,036	101,572	54,464	39.058	37,21€	1,842
Men Women	96,274 98,820	75,803 80,233	49,455 52,117	26,348 28,116	20,47 i 18,587	1ຄ,447 17,769	1,024 818
art-time enrollment	93,107	41,248	35,958	5,290	51,859	51,462	397
Men Women	37,939 55,168	17,998 23,260	15,660 20,298	2,328 2,962	19,951 31,908	, 19,848 31,614	103 294
arned degrees conferred Bachelor's and first professional	26,270	26,270	16,224	10,046			
Men	11,027 15,243	11,027 15,243	6,743 9,481	4,284 5,762		••••	
Master's	4,951	4,951	3,502	1,449			
Men	2,082 2,869	2,082 2,869	″ 1,506 1,996	576 873			
Doctor's .	28	28		28			
Men Women	25 3	25 3		25 3			

¹ Colleges and universities offering bachelor's and/or advanced degrees

NOTE -Total enrollment includes students whose programs of study are creditable toward a bachelor's or higher degree, and also undergraduate students in 1-, 2-, or 3-year occupational programs which are not creditable toward a bachelor's degree

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Education, 1974, and Earned Degrees Conferred, 1971-72.



Table 91.-Two-year institutions with degree-credit programs, by type of control, enrollment/and sex:
United States, fall 1947 to fall 1974

		per of insti type of co		Degree- credit	Enrollme type of c		Enroll by	
Year	Total	Public	Private	enroll- ment	Public	Private	Men	Women
1	2	3	4	5	6	. 7	8	9
	. 480	250	230	222,045	163,005	59,040	152,003	70,042
948		257	235	210,977.	153,970	57,007	139,630	71,347
949	518	275	243	229,001	170,689	58.312	151,191	77,810
960	528	299	229	217,403	167,874	49,529	139,868	77,53
951	1	294	217	199,997	156,239	43,758	120,801	79,196
9 52	525	299	226	238,222	191,602	46,620	142,459	95,76
9 53	-518	293	225	258,241	210,006	48,235	155,806	102,43
954	474	277	197	282,433	241,145	41,288	171,752	110,68
955		275	192	308,411	265,326	43,085	196,671	111,74
956	482	278	204	347,345	297,621	49,724	225,6 3 5	121,71
957	490	283	207	368,993	315,990	53,008	237,617	131,38
958	495	290	205	385,436	330,881	54,555	247,942	137,49
969	508	310	198	409,195	355,967	53,228	259,564	149,69
960	. 521	315	206	451,333	392,310	59,023	282,155	169,17
961	. 524	329	195	517,925	456,381	61,544	320,156	197,76
962		349	212	589,529	519,257	70,272	365,624	223,90
963	. 573	357	216	624,789	551,308	73,481	386,660	238,12
964	. 617	389	228,	710,868	620,859	90,009	439,509 1	271,35
965	. 633	399	234 ·	841,437	737,890	103,547	521,846	319,59
966¹	. 700	450	250	945,000	840,000	105,000	577,000	368,00
967¹		495	240	1,075,000	966,000	109,000	653,000	422,00
968		548	254	1,289,993	1,169,635	120,358	782,602	507,39
969	. 813	577	236	1,528,429	1,412,610	115,819	910,631	617,79
970	827	603	224	1,629,982	1,519,762	110,220	953,961	676,02
971	854	637	217	1,725,321	1,622,706	102,615	1,003,172	722,14
972	. 883	671	21,2	1,791,854	1,694,465	97,389	999,238	792,61
978		709	220	1,921,726	1,829,211	92,515	1,048,458	873,26
974	. 973	763	210	2,198,294	2,104,126	94,168	1,174,797	1,023,49

¹ Estimated. The total number of 2-year institutions, including those offering non-degree-credit programs exclusively, was 752 in 1966 and 786 in 1967.

NOTE -Beginning in 1960, data are for 50 States and the District of Columbia, data for earlier years are for 48 States and the District of Columbia, Beginning in 1953, anrollment figures

the District of Columbia. 8eginning in 1953, enrollment figures include extension degree-credit students.

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Education.





Table 92.-Historical summary of faculty, students, degrees, and finances in institutions of higher education: United States, 1869-70 to 1971-72

Table 25									•			
treat	1869.70	1879-80	1889-90	1899-1900	1909-10	1919-20	1329-30	1939-40	1949-50	1959-60	1969-70	1971-72
1		6	4	3.	9	7	8	6	10	11	12	13
							Institutions					
Total	563	118	866	716	136	1,041	1,409	1,708	1,851	2,008	2,528	2,665
Ξ							Faculty		,			
	15.553	111 522	15,809	23.868	36.480	48,615	82,386	146,929	246,722	380,554	1 825,000	902,706
Men Winner	14,887		12,704	19,151	29,132	35,807	60,017	106,328	186,189 60,533	296,773	82,000	, 707,000 , 200,000
		-				Resident deg	egree-credit	ree-credit enrollment*				
1,007	2 52 28G	3115 817	156 756	237 592	355 213	597 880	1,100,737	1,494,203	1,659,021	3,215,544	47,136,075	• 7,950,526
Men .	88		100,453	152,254	214,648		619,935	893,250	1,853,068 805,953	\$2,079,788 \$1,135,756	4,247,018	4,549,470 3,401,056
							Earned degrees conferred	nferred	,,			
Bachelor's and first-professional							,					
Total	9,371	12,896	15,539	27,410	37,199	48,622	122,484	186,500	432,058	392,440	827,234	930,684
Men Women	7,993	10,411 2,485	12,857 2,682	22,173 5,237	28,762 8,437	31,980 16,642	73,61 \$ 48,869	109,546 76,954	328,8 41 103,217	254,063 138,377	484,174	541,313 389,371
Master's except first-professional 7	0	628	1,015	1,583	2,113	4,279	14,969	26,731	58,183	74,435	208,291	251,633
Werner Artes	00	868	821	1,280	1,555	2,985 1,294	8,925 6,044	16,503	41,220	50,898	125,624 82,667	149,550
Doctor's	_	75	149	382	443	615	2.299	3,290	6,420	9,829.	29,866	33,363
Votal Wen Women	-0	12	147	359	389 44	522 93	1,946 353	2,861	5,804 616	8,801 1,028	25,890 3,976	, 28,090 5,273
						Finances ((in thousands	s of dollars)				
Total current income	Ĉ	£.	£	•	\$76,883	.\$	\$554,511	\$715,211	\$2,374,645	\$5,785,537	\$21,515,242	\$26,834,259
Educational and general income Total current expenditures	: :	ĒĐ	\$21,464	435,084 (*)) (-) (-) (-) (-) (-) (-) (-) (-	8/2/1	507,142	674,688	2,245,661	5,601,376	21,043,113	25,559,560
Educational and general expenditures Value of physical property	:EE	££	(*) 95.426	(a) - 253,599	(°) 460,532	741,333	377,903	521,990	1,706,444 4,799,964	4,513,208 13,448,548	15,788,699	19,200,505
Endowment and other nonexpendable funds 10	(•)	(•)	78,788	194,998	323,661	569,071	1,512,023	1,764,604	2,644,323	5,571,121	10,853,816	11,983,208
Total number of different individuals (not reduced to full-time equivalent). Beginning in 1959-60,	to full-time	equivalen	() Beginn	ng in 19594		OBook value.	nds only		-	•		

Estimated
Preliminary data
Dress otherwise and includes students enrolled at any time during the academic year
Unless otherwise and includes students enrolled at any time during the academic year
Data first term of the academic year
Opening in 1899-70, includes all master's degrees
Data not available
Includes unexpended plant funds

SOURCES. U.S. Department of Health, Education, and Welfare, National Certer for Education Statistics, Bennial Survey of Education in the United States, Faculty and Other Professional Staff in Institutions of Higher Education, Comprehensive Raport on Enrollment in Higher Education; Hall Enrollment in Higher Education, Earned Degrees. Conferred: Financial Statistics of Institutions of Higher Education; and unpublished date. NOTE -- Beginning in 1959-60, includes Alaska and Hawaii

SELECTED CHARACTER STICS OF COLLEGE FACULTY MEMBERS

A recent report from the American Council on Education describes in considerable detail the demographic characteristics, professional backgrounds, and academic activities of the teaching faculty in colleges and universities in 1972-73. While college teachers are obviously a diverse group, a composite picture of the typical faculty member emerges from the report.

The typical American college teacher is a White male between the ages of 31 and 50. He holds at least a master's degree, and he has attained the rank of assistant professor or above. He earns nearly \$15,000 a year, but this figure is inflated somewhat by the fact that a sizable number of teachers are employed for 11 or 12 months a year rather than the traditional 9 or 10 months.

The typical college teacher received his highest academic degree in the 1960's, and he also began service with his present employer in the 1960's. His principal occupation is classroom teaching rather than administration or research, and he likes his work. If he had a chance to start all over again in a new job or a different academic discipline, he would decline the opportunity.

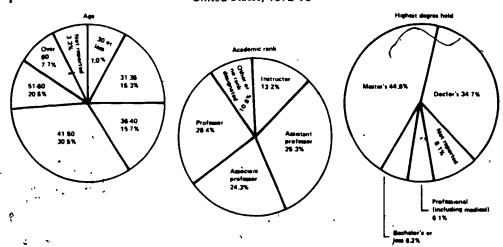
The Carnegie Commission on the Future of Higher Education and the American Council on Education Conducted a similar survey of college faculty in

1968-69. When the 1968-69 and 1972-73 studies are compared, the following trends are apparent: During the 4-year period, the age of college faculty members increased—a larger percentage of teachers were 41 years old or over in 1972-73, and a smaller proportion were under 41. The percentage of women on college faculties increased from 19 to 20. The proportion of Black faculty members rose from 2 to 3 percent. The percentage of teachers with the rank of professor or associate professor increased from 42 to 51 percent, while the proportion with the rank of instructor declined from 20 to 13 percent. Possibly reflecting the growth of enrollment and staff in 2-year colleges, the percentage of faculty members holding a professional or doctor's degree declined substantially between 1968-69 and 1972-73.

A great deal of additional information appears in two reports. Collège and University Faculty: A Statistical Description and Teaching Faculty in Academe 1972-73, both by Alan E. Bayer. They may be purchased from the American Council on Education. 1 Dupont Circle, Washington, D.C. 20036.

-W. VANCE GRANT Specialist in educational statistics

Figure 10.—Selected characteristics of teaching faculty in colleges and universities:
United States, 1972-73



SOURCE American Council on Education, Research Report Vol. 8, No. 2. Teaching Faculty in Academic 1972-73.



Table 93.--Estimated full-time and part-time resident instructional staff in institutions of higher education, by academic rank: United States, fall 1960 to fall 1975
[In thousands]

	Total resident	1	nstructor of a	bove	Juni	ior instruction	nal staff
Fall of	instructional staff	Total	Full-time	Part-time	Total	Full-time	Part-time
1	2 ,	3 ,	4 `	5	6	7	8
1960	276 292 312 331 367 412 445 484 523 546	236 248 265 281 307 339 361 389 447 448	154 162 173 184 212 248 278 299 331 349	82 86 92 97 95 91 83 90 95	40 44 47 50 60 73 84 95 96 98	8 9 10 10 12 15 17 14 16 15	32 35 37 40 48
1970	574 580 592 600 633 654	472 483 499 508 536 554	368 373 380 389 411 424	104 110 119 119 125 130	102 97 93 92 97 100	15 12 9 \ 8 9	87 85 84 84 88 91

NOTE.-Because of rounding, details may not add to totals.

SOURCES. U.S Department of Health, Education, and Welfare, National Center for Education Statistics, Faculty and Other

Professional Staff in Institutions of Higher Education; Numbers and Characteristics of Employees in Institutions of Higher Education; Teaching and Research Staff by Academic Field in Ristitutions of Higher Education, Fall 1968; and unpublished

Table 94.-Employees in institutions of higher education, by the of position, sex, and program function: United States and outlying meas, fall 1972

					Type of p	osition			G	
				, Pr	ofessional					· .
					Instruct	ional				Total
Program funct	Total	adm inis	utive, strative, nagerial	Faci	îlty	Teac assistar assoc		Oth profes		nonpro- fessional
		Men	Women	Men	Women	Men	Women	Men	Women	
1	2	3	4	5	6	7	8	9	. 10	11
All programs Full-time Part-time Full-time-equivalent	613,145 274,020 717,911	63,235 4,331 65,149	18,468 1,553 19,342	313,579 91,375 345,035	-91,989 39,277 106,504	7,648 78,500 38,143	3,705 30,499 15,337	65,582 18,049 73,919	48,939 10,436 54,486	546,307 1.55,314 610,725
Instruction Full-time Part-time Full-time-equivalent	417,041 207,989 483,985	11,031 941 11,605	2,401 289 2,548	296,131 83,882 320,980	87,054 35,648 99,293	5,593 59,582 27,880	2,900 24,789 12,125	6,126 1,442 6,899	5,805 1,416 6,655	70,482 27,339 81,708
Organized research Full-time Part-time Full-time-equivalent	35,916 32,252 52,525	2,407 490 2,584	99	9,623 2,166 12,324	1,466 600 1,958	1,42 5. 14,575 7,779	482 3,338 1,924	14,855 8,461 19,003	5,205 2,473 6,459	34,280 14,454 41,101
Public service Full-time Part-time Full-time-equivalent	22,417 10,129 27,269	398.	200	3,619 3,988 5,621	1,207 2,235 2,184	109 451 320	60 305 200	8,488 1,387 9,083	¹ , 6,151 1,165 6,7 4 9	24,320 9,381 28,235
Academic support, student service and institutional support Full-time Part-time Full-time-equivalent	137,771 23,650 150,132	47,614 2,502 48,562	965	4,206 1,339 6,110	2,262 794 3,069	521 3,892 2,164	263 2,017 1,088	36,113 6,759 38,934	31,778 5,382 34,623	417,225 104,140 459,681

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Numbers of Employees in Institutions of Higher Education, Fall 1972



Table 95.--Professional background and academic activity of college faculty members, by type of institution and by sext.

United States, 1972–73
[Percentage distribution]

Titish					•				J		9		`
Total	Item	All	institu	tions \	,	niversi	ties	4.	year col	leges	2.	ear col	leges '
Highest degree currently held None, less than B A.		Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
Hopest degree currently held Nove, less than B A.		2	3	4	5	6	7	8 '	_	10	11	12	13
More Bachelor's 4,9 4,5 65 65 49 63 32 26 43 87,3 109 109 Matter's 4,9 4,5 65 65 49 63 32 26 43 87,3 109 Matter's 4,9 4,5 65 65 49 63 32 26 43 87,3 73,2 73	Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	••	100.0	100.0	100.0	100.0
Bechelon's	Highest degree currently held	_		'							٠.		,
Master's	None, less than B A	13	13	10	10	11	04	06	0.5	07	3.3	3.6	2.3
LLB, JD, other professional (except medical) Doctorate (except medical) Correlate (except medical, Ed D) Or Ph.D) Ed D Set D		4.9	4.5	65	5 1	49	6.3	3.2	28	4.3	8.2	7.3	10.9
(except medical)		44.9	40.8	616	30 8	25.0	59.9	47.0	44.3	56 8	735	73.6	73.2
Doctorate (except medical, Ed D, or Ph.D 1.5 1.6 1.2 1.6 1.7 1.0 1.8 1.8 1.6 1.0 1.1 0.9 Ed D 3.0 3.1 2.6 2.7 2.7 2.7 3.8 4.0 3.1 1.6 1.7 1.0 2.	· ·	١		i			•		_				
Or Ph.D. 1.5 1.6 1.2 1.6 1.7 1.0 1.8 1.8 1.6 1.0 1.1 1.0	•	5.01	54	37	61	66	38	47	51	36	31	2.9	3.8
Medical (M D or D D S)	· ·			١.,	١.,			١.,		١.,	١.,	٠	
Medical (M D or D D S)		ł	•	•		N , 7	_			1	1		
Ph D 30 2 33 8 156 40 2 44 9 16 4 31 4 34 2 21 5 4 3 4,5 3.4			-										
No answer		i .	• •	ı				1		1			
Before 1940 1940 1940 1940 1940 1940 1940 1940	• 1.77	l .	ı	ŀ	l .	ľ				ı			
Before 1940 1940 1940 1940 1940 1940 1940 1940	Year highest degree received	-								ς.			
1940 1949 9 9 4 7 4 116 118 106 7 6 8.0 65 5.7 62 4 1950 1959 1950 1959 465 45.4 45.5 45.6		44	46	34	60	63	4.7	3.5	3.7		2.4	2.4	2.2
1950-1959		90											
1970	1950-1959	24 3	25 5	19 1		27 7	18 7	22 7					
No higher degree, or no answer 55 52 65 41 40 47 51 49 60 92 8.9 102	1960-1969	46.5	45.4	50 7	43 6	42.4	49.8.	48 5	47.8	1 ~	489		
Major field of highest degree 8usiness .	1970-present	105	98	129	85	7.8	116	125	12.1	138	109	10.1	13.5
Business	No higher degree, or no answer	55	52	65	41	40	47	51	49	60	92	8.9	10 2
Education (including physical and health education) 148 12.6 23.4 11.3 9.1 21.9 16.3 13.9 24.8 19.8 18.8 22.9	Major field of highest degree		!	}								•	
Health education Biological sciences (including agriculture) 68 7 4 3 9 10 1 4 7 4 9 5 1 4 2 5 5 4 4 1 1 1 1 1 1 1 1	Business	4.1	47	19	3 2	37	09	47	55	20	50	55	35
Biological sciences (including agriculture) 68 74 43 92 101 47 49 5.1 42 51 54 41 Physical sciences (including mathematics/statistics, and computer sciences) 11 5 13 3 43 108 12 3 3 0 12 4 14 6 4 4 11 4 13.0 62 Engineering (including architecture/ design) 63 78 04 89 10 5 08 46 58 03 40 53 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Education (including physical and	1	ļ-		,					ŀ	1		
Agriculture) Physical sciences (including mathematics/statistics, and computer sciences) Engineering (including architecture/ design) Social sciences (including architecture/ design) Social sciences (including architecture/ design) Social sciences (including apychology and geography) 124 133 8.6 131 142 7.4 130 141 8.7 95 9.2 105 Fine arts 8 4 83 92 7.7 7.0 8.4 162 98 11.6 7.7 8.2 5.9 Humanities 176 168 206 143 140 157 21.2 205 239 17.7 162 22.3 Health sciences Other professions (including social work, law, journalism, library science) All other fields (including home economics, industrial arts, vocational technical) None, no higher degree (including no answer) 2 7 2 1 5 4 28 17 8.4 2.0 15 36 42 43 3.8 Principal activity of current position Administration Administration 11 4 12 8.5 128 137 8.6 120 125 100 6.9 7.5 5.2 Research 2 4 2 4 8 16 3 5 9.5 9.5 3.7 8.7 8.9 8.9 8.9 8.9 8.9 8.9 8.9 8.9 8.9 8.9		148	12.6	23 4	113	91	21 9	163	13.9	248	198	188	22 9
Physical sciences (including mathematics/statistics, and computer sciences) Engineering (including architecture/ design) Social sciences (including paychology and geography) Fine arts 124 133 8.6 131 142 74 130 141 87 95 92 105 Fine arts 184 83 92 72 70 8.4 163 98 11.6 77 82 59 Humanities 176 168 206 143 140 157 21.4 205 239 17.7 162 22.3 Health sciences Other professions (including social work, law, journalism, library science) All other fields (including home economics, including home economics, including arts, vocational technical) None, no higher degree (including no answer) Principal activity of current position Administration Teaching Research 14 12 2 85 128 137 86 120 125 100 69 75 52 Research 14 12 2 85 128 137 86 120 125 100 69 75 52 Research 14 2 4 8 16 35 95 37 13 15 06 03 02 04 Other Principal activity of current academic year Full time 953 961 918 939 948 892 954 965 914 982 988 96.3 Part time, more than half time 13 0 9 29 16 12 38 14 09 32 05 04 12 Half time 13 0 9 29 16 12 38 14 09 32 05 04 12		ŀ			_			_		l			
mathematics/statistics, and computer sciences: Engineering (including architecture/ design) 63 78 04 89 105 08 46 58 03 40 53 00 5	36	68	74	4 3	92	10 1	4.7	49	5.1	4 2	51	54	4 1
Sciences 115 133 43 108 123 30 124 146 44 114 130 62		١,	Į.		i	1		İ					
Engineering (including architecture/ design) Social sciences (including asychology and geography) Fine arts 84 83 92 72 70 8.4 10 98 11.6 77 82 59 Humanities 176 168 206 74 3 140 157 21 205 239 17.7 162 22.3 Health sciences Other professions (including social work, law, journalism, library science) All other fields (including home economics, industrial arts, vocational technical) None, no higher degree (including no answer) Principal activity of current position Administration Teaching 82 81 2 85 75 87 72 86 120 125 100 69 75 52 Teaching Research Other professions current academic year Full time Part time, more than half time 1 3 0 9 29 16 12 38 14 09 32 05 03 12 Half time 95 3 96 1 918 939 948 892 954 965 914 982 988 96.3 Part time, more than half time 1 3 0 9 29 16 12 38 14 09 32 05 03 12	· · · · · · · · · · · · · · · · · · ·	11.5	122	43	100	122	3.0	124	146	1 44	114	120	6.2
Social sciences (including paychology and geography)		٠٠٠ ٦٠	'''	1 75		,,,,,	30	'	.40	77	'' 7	13.0	_
Social sciences (including asychology and geography)	· •	63	78	04	89	105	08	46	58	03	40	53	00
Fine arts	Social sciences (including asychology	Ì								İ			
Humanities	and geography)	124	133	8.6	131	14 2	74		14 1	87	95	92	105
Health sciences	•		1	1						ı		1	59
Other professions (including social work, law, journalism, library science) All other fields (including home economics, industrial arts, vocational technical) None, no higher degree (including no answer) Principal activity of current position Administration Teaching Research Other 114 122 85 128 137 86 120 125 100 69 75 52 Research Other 953 961 918 939 948 892 954 965 914 982 988 96.3 Part time, more than half time 13 09 29 16 12 38 14 09 32 05 03 12 Half time 12 08 27 13 09 35 14 10 29 06 04 12			1 -							1		_	
work, law, journalism, library science) 4 0 37 49 53 51 62 37 33 51 14 10 26 All other fields (including home economics, industrial arts, vocational technical) 27 21 54 28 17 8.4 2.0 15 36 42 43 3.8 None, no higher degree (including no answer) 67 67 66 58 57 62 55 53 63 114 125 8.1 Principal activity of current position 11 4 12 2 8 5 12 8 13 7 8 6 12 0 125 10 0 69 75 52 75 8 74 8 74 8 74 8 8 74 8 8 74 8 8 74 8 8 74 8 8 74 8 74 8 8 74 8 8 74		46	32	102	8.2	66	16 4	15	0.5	5.1	30	0.6	10 1
Science All other fields (including home economics, industrial arts, vocational technical) 27 21 54 28 17 8.4 2.0 15 36 42 43 3.8 17 18 18 18 18 18 18 1		1] .	'	1	′							
All other fields (including home economics, industrial arts, vocational technical) None, no higher degree (including no answer) Principal activity of current position Administration Teaching Research Other Part time 953 961 918 939 948 892 954 965 914 982 988 96.3 Part time, more than half time 13 09 29 16 12 13 14 15 28 17 8.4 2.0 15 36 42 43 3.8 2.0 15 36 42 43 3.8 43 42 43 3.8 44 43 3.8 44 43 3.8 44 43 3.8 44 43 43 43 43 43 43 44 44 4		40	27	40	6.2	6 1	6.2	37	23	۱,	1.4	10	26
economics, industrial arts, vocational technical) None, no higher degree (including no answer) Frincipal activity of current position Administration Teaching Research Other Part time 953 961 918 939 948 892 954 965 914 982 988 96.3 Part time, more than half time 13 09 29 16 12 13 14 15 28 17 8.4 2.0 15 36 42 43 38 42 43 38 10 42 43 38 11 12.5 8.1 12.5 8.1 12.5 12.6 13.7 8.6 12.0 12.5 12.0 12.5 10.0 69 75 52 12.8 13.7 86 12.0 12.5 10.0 69 75 52 12.8 13.7 13 15 15 16 17 18 18 18 18 18 18 18 18 18		""	3 '	•	33	31	0 2	"	33	"'] ' -	10	20
technical) None, no higher degree (including no answer) Principal activity of current position Administration Teaching Research Other Part time 953 961 918 939 948 892 954 965 914 982 988 963 Part time, more than half time 13 09 29 16 12 13 14 15 15 16 17 18 17 17 18 17 88 17 88 18 1]		
None, no higher degree (including no answer) 67 67 66 58 57 62 55 53 63 11 4 12.5 8.1 Principal activity of current position Administration 11 4 12 2 85 12 8 13 7 8 6 12 0 12 5 10 0 69 7 5 52 Teaching 82 81 2 86 5 75 8 74 2 83 5 85 4 84 9 87 2 90 6 90.8 89 8 Research 74 2 4 8 1 6 3 5 9 5 3 7 1 3 1 5 0 6 0 3 0 2 0 4 Other 75 67 68 78 78 78 78 78 78 78 78 78 78 78 78 78		27	21	54	28	17	8.4	2.0	15	36	42	43	3.8
Principal activity of current position Administration 11 4 12 2 85 12 8 13 7 8 6 12 0 12 5 10 0 6 9 7 5 5 2 7 5 8 7 4 2 8 3 5 8 5 4 8 4 9 8 7 2 9 0 6 9 0 8 8 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8			- '								-		J 0.0
Administration 11 4 12 2 8 5 12 8 13 7 8 6 12 0 12 5 10 0 6 9 7 5 5 2 Teaching 82 2 81 2 86 5 7/5 8 74 2 83 5 85 4 84 9 87 2 90 6 90.8 89 8 Research 74 2 4 8 16 0 5 9 5 3 7 13 15 06 03 02 04 Other 2 1 9 3 4 2 9 2 6 4 2 1 4 11 2 2 2 2 15 4 6 Employment status for current academic year Full time 95 3 96 1 91 8 93 9 94 8 89 2 95 4 96 5 91 4 98 2 98 8 96.3 Part time, more than half time 1 3 0 9 2 9 1 6 1 2 3 8 1 4 0 9 3 2 0 5 0 3 1 2 Half time 1 2 0 8 2 7 1 3 0 9 3 5 1 4 1 0 2 9 0 6 0 4 1 2		67	67	66	58	57	62	55	53	63	114	12.5	8.1
Administration 11 4 12 2 8 5 12 8 13 7 8 6 12 0 12 5 10 0 6 9 7 5 5 2 Teaching 82 2 81 2 86 5 7/5 8 74 2 83 5 85 4 84 9 87 2 90 6 90.8 89 8 Research 74 2 4 8 16 0 5 9 5 3 7 13 15 06 03 02 04 Other 2 1 9 3 4 2 9 2 6 4 2 1 4 11 2 2 2 2 15 4 6 Employment status for current academic year Full time 95 3 96 1 91 8 93 9 94 8 89 2 95 4 96 5 91 4 98 2 98 8 96.3 Part time, more than half time 1 3 0 9 2 9 1 6 1 2 3 8 1 4 0 9 3 2 0 5 0 3 1 2 Half time 1 2 0 8 2 7 1 3 0 9 3 5 1 4 1 0 2 9 0 6 0 4 1 2	Principal activity of current position							}		İ			
Teaching		114	122	85	128	13.7	86	120	125	100	60	7.5	5.2
Research 7 4 2 4 8 16 25 95 37 13 15 06 03 02 04 Other 2 2 19 34 29 26 42 14 11 22 22 15 46 Employment status for current academic year 95 3 96 1 918 93 9 94 8 89 2 95 4 96 5 91 4 98 2 98 8 96.3 Part time, more than half time 1 3 0 9 2 9 16 12 38 14 09 32 05 03 12 Half time Half time 1 2 0 8 2 7 13 0 9 35 14 10 29 06 04 12			i .		1	1 .			į.	\$			_
Other 2 2 19 34 29 26 42 14 11 22 22 15 46 Employment status for current academic year Full time 95 3 96 1 91 8 93 9 94 8 89 2 95 4 96 5 91 4 98 2 98 8 96 3 Part time, more than half time 13 09 29 16 12 38 14 09 32 05 03 12 Half time 12 08 27 13 09 35 14 10 29 06 04 12	•	1	l .		1	ŧ		_		1			
Year 953 961 918 939 948 892 954 965 914 982 988 96.3 Part time, more than half time 13 09 29 16 12 38 14 09 32 05 03 12 Half time 12 08 27 13 09 35 14 10 29 06 04 12		1 '	l .		1			1				15	
Year 95.3 96.1 91.8 93.9 94.8 89.2 95.4 96.5 91.4 98.2 98.8 96.3 Part time, more than half time 1.3 0.9 2.9 1.6 1.2 3.8 1.4 0.9 3.2 0.5 0.3 1.2 Half time 1.2 0.8 2.7 1.3 0.9 3.5 1.4 1.0 2.9 0.6 0.4 1.2	Employment status for current academic												
Full time 953 961 918 939 948 892 954 965 914 982 988 96.3 Part time, more than half time 13 09 29 16 12 38 14 09 32 05 03 12 Half time 12 08 27 13 09 35 14 10 29 06 04 12			1		l								
Part time, more than half time 13 09 29 16 12 38 14 09 32 05 03 12 Half time 12 08 27 13 09 35 14 10 29 06 04 12	•	95 3	96 1	918	939	948	89 2	95 4	96 5	914	98 2	988	96.3
	Part time, more than half time	13	09	29	16	12	38	14	09	3 2	0.5	03	12
Less than half time 22 21 26 32 31 35 19 17 25 07 06 13	Half time	12	08		l	09		1					1 2
	Less than half time	2 2	21	26	32	3 1	35	19	17	25	07	0.6	13

Table 95.--Professional background and academic activity of college faculty members, by type of institution and by sex:

United States, 1972-73—(Continued)

(Percentage *tribution)

, ,		All	institu	tions	L	Iniversi	ties	4-4	ear coll	leges	2-1	ear col	leges
, **	•	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
· 1	ن .	- 2	3	4 6	5	6	7	8	9	10	11	-12,	13
Present rank								,			. '	,	, ,
Professor		26.4	30 3	11.04	36 2	40 9	12.3	24.3	27.8	11.9	80	8.2	7.4
Associate professor		24.3	25.1	21.0	25.4	26 4	20.4	27 2	27 8	24 9	15.5	15.8	• 14.6
Assistant professor		25.3	23.8	31 2	24.4	22 3	35 1	32 2	30.8	37.1	12.9	12.5	13.9
Instructor		13.2	104	24.3	87	5.9	22.8	10.8	8.6	18.4	29.0	26.2	37.8
Lecturer	•		22	40	3.2	27	5.8	2.8	2,4	4.3	0.4	0.4	0.4
Do not hold rank designation		67	6.8	64	05	0.5	0.4	16	16	1.6	32.1	34.4	25.0
Other rank		1.6	1,4	21	17	1.4	3.2_	1.1	10	1.8	2.1	2.5	1.0
	made el mad		Ì			ļ	ł			l			
Number of hours per week in set	eaulea	ľ			ĺ	٠	i				:	l	١.
teaching		6.6	64	7.6	7.2	7 1	7.9	6.2	5.9	7.1	6.4	5.8	ند 80
None, or no answer		11.8	12.5		17.8	18.8	1	9.0	9.2	8.6	3.7	3.7	35
1 to 4 hours	•	21.8	23 2		32.6	34 6	1	17.5	18.0	15.8	5.9	5,5	3.2
5 to 8 hours	•	28.3	28.3		25.2	24.5	1	39.6	40.5	36.6	11.4	11.5	11.1
9 to 12 hours		1	16.2		8.8	7.7		17.5	17.2	18.8	36 7	35.7	40.0
13 to 16 hours		17 3	13.3	1	8.4	7.3		101	9.3	13.1	35.9	37.7	30.2
17 hours or more		14 1	133	'''	**	/.3	13.6] '"'	3.3] '3'	33.3	""	55
-	•		1	1] -	1	1	1	l	│ , ◦	·l	•	
Current base institutional salary		27	2 0	57	2.9	2.3	61	2.9	21	6.3	1.7	l og	4
\$6,500 or less .	•	70	44		4.3		_	92	6.0	21.5	8.7	6.6	15.
\$6,600\$9,500	•	12.5	10.4		9.0	1	1	169	15.3	22.8	11.6	9.6	18
\$9,600-\\$11,500 .	•	16.4	16.4		139	12.8		194	20.4	15.7	15.9	155	
\$11,600-\$13,500	1	158	16.5		150	15 1	1	15 1	16.3	10 6	19.1	20.4	15
\$13,600-\$15,500		1		1	12 6	1	1	10.4	11.5	6.0	205	22.7	
\$15,600\$17,500		13 2	14 2		10.6	1	1	7.3	8.0		13.4	150	
\$17,600\$19,500	-	99	,		88			60			37	42	1
\$19,600\$21,500		6.8				10.3		50	5.2		18	22	L
\$21, <u>6</u> 00-\$24,500	•	6.1	70	· -	89		1	1			3.5	29	
\$24,600 or more		97	108	5 4	14 1	160	1 •	7.9	5.4	""	,3.5	1 49	
Salary basis						l	İ	-				-0.5	
9/10 months		66 8			60 1	59 3		68 4			78 9		
11/12 months		33 2	33 8	310	39 9	40 7	35 7	31 6	31 3	32 5	211	21 5	20.

NOTE - Data are based upon a sample survey. Because of rounding, percents may not add to $100.0\,$

SOURCE American Council on Education, Research Report Vol. 8, No. 2, Teaching Faculty in Academic 1972-73



Table 96.-Demographia and background characteristics of college faculty members, by type of institution and by sex: United States, spripg=1969

[Parcantage distribution]

				-				<u>`</u>				
•	Al	inștitu	tions	ι	Iniversit	ties	4-1	year cot	leges	2.	year col	igbes .
Item -	Total	Men	Wofnen	Total	Man	Women	Total	Men	Women	Total	Men	Woman
(4)	2.	3_	14.	5	6	. 7	c'8	9,	10	11	12	12
Total	100.0	10Q.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
A 3	· [•		` .				[
Over 60 (born before 1909)	7.7	7.3	9.3	7.4	7.2	8.6	8.5	7.9	10.4	6.6	6.2	8.0
51 60 (born 1909-1918)	15.7	15.1	18.5	15.7	15,1	19.4	15.6	15.0	17.7	16.1	15.2	18.5
41-50 (born 1919 ² 1928)	26.7	26.7	26.6	27.1	27.3	25 8	25 7	25.6	26.4	28.0	27.6	29.0
36-40 (born 1929-1933)	16.5	17.3		17.3	18.3	11.7	15.9	16.4	14.5	14.6	15.5	12.2
31-35 (born 1934-1938)	17.4	18.5	128	17.8	18.6	13,3	17.1	18.4	12-8	16.6	18.3	11.9
30 or less (born after 1938)	16.0	15.0	197	14.6	13.4	,21.11	17.0	16.7	18.1	18.0	17.2	20.3
Race				-					,	1		. .
White	96 3	6.6	947	97.7	97.7	97.7	93.5	94.2	91.3	98.4	99.1	96.7
Black	2.2	1 2		0.5	0.4	1.0	5.0	4.2	7.4	07	0.5	1.4
Oriental	1.3		1	16	16	1.0	1.2	1.2	0.9	0.5	0.2	1,4
Other	Ø.3	. 03	03	0.3	0.3	0.2	0.4	0.4	0.2	0.3	0.2	0.5
	ł	_	ļ	1			-	i	ļ.	١ ٠		
Citizenship		-	l	• ´ •	ł	}	於	l	٠ .	1.	l	
Not U.S. citizen .	3.8	ı	1	4.8	5 1	3.1	3.3	3.3	3.2	0.9	0.8	13
US citizen, naturalized .	5 3			5.6	56	5 3	5 6	5.8	4.9	38	4.3	2.2
U.S. citizen, native	90.9	90 5	92.6	89 6	89 2	91.6	91.1	90 9	919	95.3	94.8	96.5
Father's educational attainment		,		-		,]				
Eighth grade or less	29 1	30,0	25 6	26.1	26.9	219	30 5	31.5	26 7	37.1	39 4	30 5
Some high school	14 3	14 4		13.5	13.6	13.3	15.0	15 4	13.6	15.1	15 2	15.0
Completed high school	17 5	1		173	17.2	1	17.1	17.4	16.0	19.3	19 1	20.1
Some college	. 126		1 6	13.1	129	1	12.2	12.2	12.3	12.1	108	15.9
College graduate	97			11.0	10.9	117	9.0	8.7	10 1	6.5	6.7	5.8
Some graduate school	.4		1	5.8 431	5.5 13 0	7.5 13.8	5.6	9.9	· 7.8	3.2	6.1	8.2
Advanced degree .	11 4	1111	126	131	'30	13.8	10.7	3.5	13.3	"	0	.012
Religious background						ł						
•	64.1	63.9		67 6	66.8	72 2	59.4	59.3	59 7	64.3	64.4	64 1
Catholic	169			13 0	127	148	19.9	.186	24 3	234	21 8	28 2 2.2 \
Jewish,	97	,	1	10.1	107	6.2	11.5	12.3	1	36	3.7	2.2
Other	33			3.3	3.4		29	1	2.5	2.2		14
None	1 27			23	_	_	30	1		3.1	3.8	13
140 allawei		"	1	-]	• • • •		, ,,,	"	1		
Current region	1		-		1	l			1 .	1	١٠	•
Protestant 🚁	47 9	,	514	48.9	478		45.1	44.6	46.7	52.0	51.4	53.5
Catholic - 🐙 .	135	1		96	9.2	1	164	14 7	22 4	20.1	17.8	268
Jewish	70	1		69	1		86	9.0	1	24	2.6	16
Other •	5 9		1	60	62	1 : -	190		ا', و	6.8 13.8		1 . /
None	20.7			23.7	24 6		5.3			5 0		
NO answer	7.5			'	"		5.5	۰,۵	-	, "] :	-
Maritalistatus					m .	,,,,	+. ^		45.0	767	. 000	50.3
Currently married	79 3		P	83 2	89.4		74 9	1		~	86.0	
Divorced, separated, widowed Never married	159	1		127		1	19 4	_	li .	181	11 2	1
		1				٠	,					
Number of children	20.		CE A	22.2	26.3	67.0	400	22.7	64.0	38.0	29.7] 610
None .	36 1	1 .		32 3 15 7	1	1	40.6 16.0	1	1	16.3		61 9
One	15.9	1	1	25 4	I .	1	22.0	1		22 5		
Two Three or nore	24 3		1	26 6			21 4		1 '	23.1	1	1
, three of twoie	1 27 5	1 - 7	1 50	1 -00	1	1 ′	1			1		

Council on Education Because of rounding, percentages may not add to 100 0

NOTE -Data are based upon a sample survey by the Carnegie SOURCE American Council on Education, Research Report Vol. 5, Commission on the Future of Higher Education and the American No 5, College and University Faculty A Statistical Description. June 1970



ERIC

Table 97. Number and average salary of full-time instructional faculty on 9 - 10-month contracts in institutions of higher education, by type of institution, academic rank, and sex: United States, 1974-75

					Total	A year	2.	2.vear
	Total	tai	Úniv	Universities	Justift.	unstitutions	Instit	institutions
	Number		Number		Number)	Number	
Rank and sex	jo	Average	. jo	Average	o	Average	òf	Average
	faculty	salary	faculty	, salary ,	faculty	salary	faculty	salary
	members	•	members	`	members		members	
	2	3.	4	5	6 1	'4	8	6
Total	252,404	\$15,269	99.213	\$16,704	108,592	\$14,342	53,599	\$14,736
Men	190,708	15,926-	73,488	17,421	81,492 27,100	14,876 12,736	35,728 17,871	15,244
	52510	20,653	26.125	. 22,514	23,225	18,875	3,160	• 18,343
FORESOIS Men.	47,087	20,909	24,473	22,674	20,239	19.041	2,375	18,649
Women	58 323	15.920	24,717	16,623	28,926	15,214	4,680	16,569
Associate professors Men.	48,456	16,069 715,185	21,422 3,295	16,746	23,517	15,372	3,517 1,163	16,614 - 16,435
	76 108	13,104.	28,864	13,582	40,054	12,658	7,170	Dr 13,713
Men Women	55.486 20,622	13,276	21,958	13.769	28,807 11,247	12,825 12,23 F	2,469	13,813
·	50,280	12,825	8,580	10,737	14,130	10,404	27,570	14,716
Men	29,838	13,520	4,170	10,976	7,481 · 6,649	10,624	17,947 9,623	15,354
ecturers	2,398.	11,980	1,564	12,343	650	11,455.	184	10,749
Women	1.444	12,713	998	12,919*	359	12,375 10,320	87 97	P1,753
Undesignated rank	12,805	13,308	. 363	12,338	709′ ل	10,936	10,835	13,493
Wen	8,417	13,738	227	13,463	1,089	11,170	3,734	14,142

SOURCE US Department of Health, Education, and Welfare, National Center for Education Statistics, preliminary data from release dated January 29, 1975.

Table 98. Median salaries of instructional staff in institutions of higher education, by academic rank, type of institution, and size of enrollment: United States, 1971–72 and 1973–74

			1971 72	٠ _ '		0		1973-74	ı	
Type of institution and size of enrollment	All ranks com- binad	Pro- iassors	Associata pro- fassors	Assistant pro fassors	Instructors and lecturars	All ranks com- binad	Pro fassori	Associate pro- fessors	Assistant pro- fassors	iestructor and lecturers
1	2	77	4	5	6	.7	8	9 ₁	4 10	11
All 4-year colleges			•	,	W)					
and universities	\$12,932	\$18,091	\$13,958	\$11,511	\$9,347	\$14,373	\$19,897	\$15,331	\$12,644	\$10.211
Public universities	·	,		•	_					
10,000 students and over .	13,960	19,131	14,629	12,109	9,563	15,682	21,238	15,918	13.186	10,498
5,000 to 9,999 ·	12,757	17,052	13,770	11,562	9,382	14,187	18,717	.15,144	12,644	10,229
Under 5,000	12,411	16,777	13,707	11,382	9.278	14,001	19,302	15,342	12,559	10,157
rivate univarsities'	,							·	` '	
5,000 and over	14,303.	20,569	14,644	1.1,912	9,829	15,496	21,506	15,683	12,750	10,363
Under 5,000	12,763	17,639	13,857	11,460	9,386	13,636	19,124	14,732	12,243	10,055
Public colleges	12,304	17,685	13,618	11,271	9,353	13,518	18,352	14,916	12,470	10,748
Private colleges			•			1			1	
1,000 and over	11,483	15,929	12,716	10,748	9,217	12,410	16,822	13,670	11,488	9,706
500 to 999	10,440	13,735	11,470	10,007	⁴ 8,456	11,081	14,690	12,164	10,499	8,864
Under 500	9,950	13,250	10,962	9,411	8,120	10,639	13,554	11,321	9, 89 3	8,479
All 2-year institutions!	11,758					13,292		:		
Public institutions .	11,952	- •	Į		•	13,476				
2,000 students and over	13,255				<u>.</u> .	14,925	l . `		. `	
1,000 to 1,999	/10,765					12,442				
Under 1,000	10,002		1	1	, ,	10,863			0	٠,
Privata institutions	8,856	l			l ,	9,457				

^{.!} Since a majority of the reporting 2-year institutions have not astablished professorial ranks, data are not shown by rank for these institutions

NOTE -Salaries are for 9 months of full-time teaching

SOURCES National Education Association, Research Repost 1972-R5, Salaries Paid and Salary-Related Practices* in Higher Education, 1971-72: and Research Mamo 1974-1, Summary of Salaries Paid in Higher Education, 1973-74. (Copyright © 1972 and 1974, respectively, by the National Education Association All rights reserved.)

Table 99. Median annual solaries of instructional staff and administrative officers in 4-year colleges and universities: United States, 1959-60 to 1973-74

' Position	1959-60	13.1-62	1963-64	1965-66	1967-68	1963-70	1971-72	1973 7
. 1	2,	3	4	5	6	7	8	9
instructional staff in 4-year colleges and universities	- 3		٠				•	
All ranks	\$6,711	\$7,486	\$8,163	\$9,081	\$10,235	\$11,745	\$12,932	\$14,37
Professors •	9,107	10,256	₩.312	12,953	14,713	16,799	18,091	19.89
Associate professors	7.332	8.167	8,969	10,058	11,393	12.985	13,958	15,33
Assistant professors	6,231	6,000	7,539	8,417	9,472	10,698	11,511	12.64
Instructors and lecturers	5,095	5 82	6,114	6,761	7,496	8,416	9,347	30,21
Administrativa officers				,]			
President	13,827	15,375	17,330	19.638	22,303	25,979	29,75	31.34
Vice president	14,154	16,000	17,100	19,012	21,458	23,250	26,913	27,64
Dean of the college	10,723	12,230	13,644	15,703	16,141	19,125	19,975	22,00
Dean of students	8,796	9,592	10,694	12,027	14,086	16,050	17,830	19,11
Dean of men	. 7,280	8,202	9,144	9,783	10,983	12,319	13,490	14,50
Dean of women	6,638	7,399	8,216	9,209	10,289	11,406	12,448	13,19
Dean of admissions	7,68C	8,636	9,572	10,364	11,446	12,983	14,280	15,7
Ragistrar ,	6,340	7,312	8,142	9,123	10,366	11,743	13,108	14,44
Business manager	8,536	9,405	10,512	11,780	14,914	17 615	19,419	21,03
Chief librarian	7,078	8,163	8,883	10,225	11,817	13,439	14,891	16,41
Director of public relations	7,194	7,659	3,440	9,596	10,823	12,764	14,652	15.52
Director of athletics	8,104	8,930	9,871	11,125	12,470	14,311	15,821	17,51
Head football coach	7,824	8,554	9,321	10,716	11,488	13,395	14,591	16,15
Head basketball coach	6,888	7,700	8,542	9.383	10,485	11,779	13,208	14,70

¹ Median for "student personnel services vice president or director"

NOTE -Salaries of instructional staff are for 9 months of full-time teaching, salaries of administrative officers are usually for 11 or 12 months of service

SOURCES National Education Association, Research Report 1973-R3, Economic Status of the Teaching Profession, 1972-73, and Research Memo 1974-1, Summary of Salaries - Paid in Higher Education, 1973-74 (Copyright © 1973 and 1974, respectively, by the National Education Association All rights reserved.)



TRENDS IN THE NUMBER OF INSTITUTIONS OF HIGHER EDUCATION

Between 1953-54 and 1973-74, the number of colleges, universities, and professional schools listed in the Education Directory; Higher Education increased from 1,845 to 2,720. The net increase of 875 institutions included almost 500 2-year institutions and nearly 400 4-year colleges and universities. The number of 2-year institutions nearly doubled over the 20-year period, while the 4-year colleges—and universities increased by more than one-fourth.

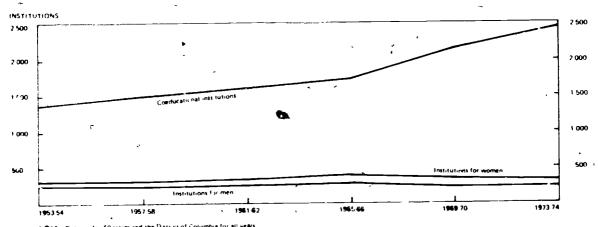
The last two decades have seen an upsurge in the relative importance of public higher education. Twenty years ago public institutions enrolled slightly more than one-half of all college students. Today more than three-fourths of the students are attending these institutions. The number of public institutions has increased by 557 since 1953-54, while private colleges and universities rose by 318. About 56 percent of the colleges and universities at the present time are private, but they tend to be substantially smaller than their publicly controlled counterparts.

Another major trend in higher education today is the trend toward coeducation. As the accompanying chart suggests, the number of single-sex institutions reached a peak in the mid-1960's (there were 236 colleges for men and 281 for women i.. 1965-66) and has subsequently declined very substantially. Today there are only 127 men's colleges and 142 women's colleges in the country. They tend to be small, privately controlled institutions, and many of them are affiliated with a religious group. There are only 11 publicly controlled, single-sex institutions in the country today. Five of these are service academies operated by the Federal Government. The remaining six are State institutions, four for men and two for women.

For more detailed information on the characteristics of institutions of higher education, the reader may wish to consult the Education Directory: Higher Education. The 1974-75 edition of this annual publication is available for \$6.45 from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

-W. VANCE GRANT Specialist in educational statistics

Figure 11.—Number of institutions of higher education for men, for women, and coeducational:
United States, 1953-54 to 1973-74



NOTE - Data are for 50 states and the District of Columbia to an even selection. Education Directory. Higher Education schools of Education.

ERIC

Table 100. Number of institutions of higher education, by type, control, and size of enrollment:

United States, fall 1974

Control of institution and	All in	stitutions	. Uni	versities	1	other nstitutions	2-year i	nstitutions
size of enrollment	Number	Enrollment	Number	Enrollment	Number	Eħroliment	Number	Enrollment
1	2	3	4	5	6	7	8	9
Public and private institutions	2,747	10,223,729	158	3,231,923	1,586	3,680,259	1,003	3,311,547
Under 200	279	31,249	0	0	215	23,644	64	7,605
200 to 499	359	130,987	0	0	217	81,632	142	49,355
500 to 999	525	377,318	0	0	361	259,327	164	117,991
1,000 to 2,499	700	1,097,884	1	2,147	417	651,635	282	444,102
2,500 to 4,999	338	1,193,189	11	46,774	177	618,391	150	528,024
5, 000 to 9,999	283	1,998,165	39	317,915	124	855,558	120	824,692
10,000 to 19,539	168	2,330,591	44	633,450	58	756,543	66	940,598
20,000 to 29,999	58	1,356,935	34	799,969	13	300,079	11	256,887
30,000 or more	37	1,707,411	29	1,431,668	4	133,450	4	142,293
Public institutions	1,214	7,988,500	93	2,514,195	354	2,279,502	767	3,194,803
Under 200	3	219	0	0	2	126	1	93
200 to 499	46	17,045	0	0	4	1,219	42	15,826
500 to 999	134	101,924	0	0	20	16,628	114	85,296
1,000 to 2,499	334	542,154	0	0 عد	70	121,093	264	421,061
2,500 to 4,999	234	834,342	1	4,871	87	316,084	146	513,387
2,500 to 4,999	232	1,628,125	11	96,164	102	7 12,599	119	819,362
10,000 to 19,999	14€	2,049,868	28	431,046	52	678,224	66	940,598
20,000 to 29,999	49	1,142,844	25	585,878	13	300,079	11	256,887
30,000 or more	36	1,671,979	28	1,396,236	٠ 4	133,450	4	142,293
Private institutions	1,533	2,235,229	65	717,728	1,232	1,400,757	236	116,744
Jnder 200	276	31,030	0	0	213	23,518	63	7,512
200 to 499	313	113,942	0	0	213	80,413	100	33,529
500 to 999	391	275,394	0	0	341	242,699	50	32 695
1,000 to 2,499	366	355,730	1	2,147	347	530,542	18	23,041
2,500_to 4,999	104	358,847	10	41,903	90	302,307	4	14,637
5,000 to 9,999	51	370,040	28	721,75 1	22	142,959	1	5,330
0,000 to 19,999	22	280,723	16	202,404	6	78,319	0	0
20,000 to 29,999	9	214,091	9	214,091	0	0	0	J
30,000 or more	1	35,432	1	35,432	i o	0	. 0	O

NOTE "—In the above tabulation a branch campus is not counted as a separate institution but "is considered to be a part of the parent institution. If branch campuses were counted as separate institutions, the U.S. totals would be as follows. All institutions, 3,004, public 1-year, 537, public 2-year, 896, private 4-year, 1,329, and private 2 year, 242. Enrollment includes students whose programs of study are creditable toward a bachelor's ôr

higher degree and also students in 1-, 2-, or 3-year undergraduate programs not creditable toward a bachelor's degree but designed for immediate employment or to provide general education

SOURCE U.S. Department of Health Education, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Education, 1974



Table 101 -Number of institutions of higher education, by type, control, and State: 1974-75

State Or	Total	A	ll utions	Unive	ersities	All othe	tions	2-y-	tions
or Other area	10151	Public	Private	Public	Private	Public	Private	Public	Private
1	2	3	4	5	6	7	8	9	10
United States	2,747	1,214	1,533	93	65	354	1,232	767	236
labama	52	31	21	2	0	10	16	19	5
laska	3	1	2	1	0	0	1 5	0 12	1
rizona	21	15 9	6	2	0	5	9	3	3
rkansas	21 228	118	110	1	4	21	96	96	10
alifornia	33	21	12	2	1	8	11	11	0
olorado	45	21	24	+ -	1	4	18	16	5
lelauera		3	4	1	0	1	1 8	-1-0	3
histrict of Columbia	17	3	14	0	5	3	25	28	5
lorida	68	37	{	1	i	15	22	16	8
Georgia	63 12	32	31		ò	1	` 23	7	ŏ
daho	9	6	3	i	¦ ŏ	3	2	2	1
daho	135	50	85	3	5	7	71	40	9
ndiana .	46	6	40	4	2	0	34	2	4
OWN	57	18	39	3	1	1	32 19	15 21	6
Cansas	51	28	23	3 2	0	6	19	0	7
Centucky	36 23	12	11	1	2	9	9	2	0
Asine	19	4	15	i	Ö	1	14	2	1
name	47	26	21	1	1	9	18	16	2
Varyland	119	33	86	1	. 7	13	55	19	24
Aichigan	89	42	47	3	1 0	10	39 28	29 18	4
Vinnesota	58	26 24	32 18	2	0	6	11	16	7
Vississippi	73	22	51	1	2	9	43	12	6
Missouri	12		3	2	ō	4	3	3	0
Viontana	29	15	14	1	1	6	12	^ 8	1 1
Nevada	6	5	1 1	1 1	0	1	11	3°	0 4
New Hampshire	25	1	17	' 1	0	/11	23	16	5
New Jersey	58		30	1 2	2 0	/4	3	2	· c
New Mexico .	11 268		188	, 2	12	34	142	44	34
New York	100	1 ==	43	¦ 1	2	<i>}</i> ′ o	29	56	12
North Carolina North Dakota	13		4	2	0,	4	3	3	1
Ohio	104		70	8	+V	5	62	21	7
Oklahoma	41		14 20	2 2	1 /1	11 5	17	13	3
Oregon	145	1	113	3	4	15	99	14	10
Pennsylvania	13		,	1	0	1	10	. 1	1 0
Rhode Island South Carolina	45	-	1 '	2.	0	7	19	13	1 4
South Dakota	16	6	10	. 2	0	4	8	12	7
Tennessee	62				1 4	6 26	35 46	51	6
Texas	138				1 - 1	20	1	5	1 2
Utah		1	1 '		- 0	3	13	. 2	
Vermont	21			1	0	10	28	23	9
Virginia Washington	44		13	2	0	4	13	25	
West Virginia	. 26				0	10	9 25	16	
Wisconsin	57				1 0	12	25	7	6
Wyoming	. 8	ł	1		i	1 -	6	1	
U.S Service Schools		8 8		+	0	= 7	- 7	3	
Outlying areas	19		_		0	- 4	0	1	+ -
American Samoa		1 1			0	1	0		
Canal Zone		¦			ŏ	i	0	0	1 '
Guam	1		3 8	1	0	1	7	1	
Virgin Islands	1	1 1			0	1	0	-	1
Trust Territory of the Pacific Islands	1	1 1	ı i C) 0	0	0	1 0		L

NOTE—In the above tabulation a branch campus is not counted as a separate institution but is considered to be a part of the parent institution. If branch campuses were counted as separate institutions, the U.S. totals would be as follows. All institutions, 3,004, public 4-year, 537, public 2-year, 896, private 4-year, 1,329, and private 2-year, 242.

SOURCE U.S Department of Health, Education, and Welfare, National Center for Education Statistics, Higher Education: Education Directory, 1974-75.



Table 102.-Number of institutions of higher education, by control of institution, highest level of offering, and sex of students: United States, 1973-74

Highest level				Public				Private	 !	
of Offering and	Total		Ì	Local (city,	State	State-	Independent	Reli	gious grou	n
sex of students	10.51	Federal ¹	State	county, or	and	related	of religious			
		L		district)	local	Teleten	group	Protestant	Catholic	Other ²
1	2 0	3	4	5	6	7	8	9	10	11
All institutions	2,720	8	667	313	209	3	742	49 3	250	35
Coeducational	2,442	3	661	313	209	3	621	471	147	14
Men only		5	4,	0	, o	_ 0	37	5	57	19
Women only		0	2	° O	0	0	⁻ 80	16	43	1
Coordinate ³	9	0	0	0	0	0	4	1	3	1
2 but less than 4 years	ļ									
beyond high school	1,003	1	258	297	204	0	138	73	30	2
Coeducational	954	1	257	297	204	0	105	70	18	2
Menonly	-11	0	1	0	0	0	6 ^	0	4	َ وَ
Women only	38	0	0	0	0	0	27	3	8	0
Coordinate ³	0	0	0	0 .	0	0	0	0	0.	0
4- or 5-year baccalaureate degree .	763	5	61	4	2	1	280	280	122	8
Coeducational	628	0	- 58	4	2	. 1	230	265	64	4
Men only	50	5	3	0	0	0	13	2	24	3
Women only	79	0	G	0	0	0	35	12	31	1
Coordinate ³	6	0	Q	0	0	0	2	1	3	0
First-professional degree	78	0	4	1	0	0	39	21	رو	4
Coeducational	57	0	4	1	0	0	32	19	1	0
Men only	21	0	o	0	0	ō	7	- 2	8	4
Women only	0	ø 0	0	0	0	ō	o	Ō	o	0
Coordinate ³	0	0	0	0	0	0	0	0	O.	0
Master's degree	434	· o	136	1	1	0	155	76	56	9
Coeducational	387	Ò	136	1	1	0	134	74	38	_
Men only	27	ő	0	Ö	o	o	6	1	36 14	3 6
Women only	19	0	o	Ö	o	o	14	1	4	0
Coordinate 3 .	1	0	0	,0	0	Ó	1	o	o	Ö
Beyond master's but less								°		
than doctorate	109	n	68	5	0	0	20	3	11	2
•			-		<u> </u>	*	20		' '-	
Coeducational	99	0	67	5	. 0	0	18	3	6	0
Menonly	. 8	ø	0	0	0	0	1	o	5	2
Women only	2	0	1	0	0	0	. 1	0	0	0
Coordinate ³ .	0	0	0	0	0	0	0	0	0	
Doctorate	333	2	140	5	2	2	110	46	22	10_
Coeducational	317	2	139	5	2	2	102	40	20	5
Men only	10	0	0	0	0	0	4	o	2	4
Women only	4	0	1	0	0	0	3	0	0	0
Coordinate ³	2	0	0	0	0	0	* 1	0	0	1

¹ Includes seven U.S. Service Schools and Haskell Indian Junior College.



³ Includes Jewish, Latter-Oay Saints, Greek Orthodox, Russian Orthodox, and Unitarian

³ Institutions with separate colleges for men and for women

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Higher Education. Education Directory, 1973-74.

Table 103.-Earned degrees conferred by institutions of higher education, by level

	of de	gree and by	State : 197	7/2 2110	1372-73			
		1971-7	3			1972-7	3	
State or other area	Bachelor's degrees	Firșt Professional degrees	Master's degrees	Doctor's degrees	Bachelor's 'degrees	First- professional degrees	Master's degrees	Doctor's degrees
1	2	3	4	5	6	7	8	9
	887,273	43,411	251,633	33,363	922,362	50,018	263,371	34,777
United States	13,792	486	3,261	27€	13,790	510	3,814	268
Alaska	520	0	258	3	508	0 . 392	250 3,530	6 384
Arizona	7,907	254 214	3,550 1,282	386 147	8,351 7,12 4	268	1,335	118
Arkansas	7,111 78,660	4,682	22,260	3,490	82,741	4,878	22,881	3,917
Colorado	13,432	609	3,593	714	13,536	663	3,857	697 559 *
Connecticut	12,565	593 0	4,863 513	578 85	13,617 2,417	609	5,402 491	76
Delaware District of Columbia	2,103 6,377	1,933	4,683	554	6,535	2,109	5,338	567
Florida	22,817	916	5,799	761	24,252	1,133	6,010	734
Georgia	15,913	789	4,911	489 80	16,032 3,546	997	5,751 1,661	544 94
Hawaii	3,472 2,950	0 46	1,55 4 507	58	2,945	65	551	44
Idaho	45,115	2,832	14,906	2,142	46,803	3,116	15,042 9,851	2,229 1,260
Indiana	24,187	, 573	9,263	1,316	26,141	1,329	2,476	643
lowa	15,054 12,811	701 452	2,606	625 382	14,453 12,896	509	3,080	412
Kansas Kentucky	12,309	930	3,424	198	12,716	1,050	3,636	205 365
Louisiana	14,259	844	3,699	449	15,228 4,602	952 84	4,204 610	42
Maine	4,390	60	710	617	14,725	917	4.137	623
Maryland	13,854	643 2,429	3,678 12,166	1,818	34,942	2,699	13,033	2,190
Massachusetts	37,819	1,683	13,649	1,710	39,299	1,886	13,503 2,668	1,758 557
Minnesota	19,447	880 218	2,904 1,873	599 253	20,066 9,215	878 266	2,166	278
Mississippi	9,054	1,593	6,101	751	21,603	1,924	6,025	762
Missouri Montana	20,409	39	662	72	4,260	_~ 64	665	75
Nebraska	9,564	517	1,548		9,496 1,382	583 0	1,547 326	230
Nevada	1,346 4,701	0 0	303 623		4,925	45	7 714	63
New Hampshire	22,194	860	6.835	· I	23,760	1,194	6,685	609
New Jersey	4,726	105	1,490	188	4,995	130 4,785	1,566 36,011	213 3,9 5 3
New York	78,791 20,776	4,566 870	33,301		82,167 22,094	1,010	4,215	787
North Carolina	3,963	46	709		4,028	63	575	90
Ohio	46,809	2,065	10,660		47,578	2,574	11,037	1,519
Oklahoma	13,164	420	3,228 3,223		13,457	495 664	3,278 2,915	524
Oregon Pennsylvania	10,388 52,618	507 2,896	14,096		56,262	,3,139	13,674	1,825
Rhode Island	5,605	0	1,494		6,261	0	1,823	, ,
South Carolina	8,715	277	1,398		9,525	434 76	1,791	126 50
South Dakota	4,816	1.001	897 3,829		17,723	1,134	4,252	561
Texas .	45,856	2,381	10,583	1,457	47,889	2,812 227	11,535	1,476 460
Utah	9,595	179	2,165		9,279	78	904	
Vermont	3,345 15,733	66 890	853 3,690			1,014	3,990	407
Virginia	17,294	377	3,402	2 541	16,880	514 221	3,337 1,696	
West Virginia	8,077	199 685	1,493 4,880		8,555 23,390	740	5,221	902
Wyoming	23,908 ⁻ 1,389	40	376			55	337	73
U.S. Service Schools	3,175	0	1,03	3 11	3,259	0	1,033	
Outlying areas	6,837	363	1,14	1 ` 6	7,910	417	1,154	
Canal Zone	8	0		0 0	1	. 0	(
Guam	157	-0	1.07			417	1,066	
Puerto Rico	6,601	363	1,07	3 6			1,00	



Table 104.-Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1971-72

Major field of study		nelor's de ing 4 or 5	•	Secon	d-level (m degrees	ester's)		tor's de D., Ed.D.	
<u></u>	Total	Men	Women	Total	Men	Women	Total	Men	Wome
1	2	3	4	5	6	7	8	9	10
Alt fields	88 7, 2 73	500,590	386,683	251,633	149,550	102,083	33,363	28,090	5,273
Agriculture	13,516	12,779	- 737	2,680	2,490	190	971	945	26
Agriculture, general	1,547	1,472	75	156	147	9			
Agronomy	ч	· 847	12	294	277	17	148	144	4
Soils science		246	19	102	93	9	88	85	3
Animal science		2,419	266	326	306	20	142	139	3
Dairy science	1	238	12	63	58	5	31	29	2
- Poultry science	, 90	86	4	32	28	4	20	20	
Fish, game, and wildlife management	1 -	1,105	31	229	219	10	45	45	
Horticulture	382	339	-43	100	150	48	80	78	'2
Ornamental horticulture	217	196	21	,16	14	2	3	2	1
Agricultural and farm management	218		1	6	5	1			<i>,</i>
Agricultural economics		1,054	12	407	395	12	166	162	4
Agricultural business		863	22	7	7		 		
Food science and technology		234	70	195	150	45	76	, 71	
Forestry		1,954	39	346	333	/ 13	87	['] 87	
Natural resources management	,	530	63	99	90	9	15	14	1
Agriculture and forestry technologies			10	9	9		8	7	l '
Range management	1	140	1	43	43		17	17	
Other §	752		36	184	166	.18	45	45	
Architecture and environmental design	6,440	5,667	773	1,899	1,626	273	50	43	1 7
Environmental design, general	920	715	205	73	51	22	7	7	
Architecture	3,652	3,460	192	580	529	51	4	4	
Interior design	281	69	212	14	13	1,			
Landscape architecture	526	490	36	144	130	14		• • •	٠.
Urban architecture	11	11		57	55	2		• •	
City, community, and regional planning	1	286	22	900	744	156	34	28	(
Other	742	636	106	131	104	27	5	4	1
Area studies		1,327	1,450	973	577	396	154	126	28
Asian studies, general	174	95	79	114	72	42			
East Asian studies	77	41	36	53	36	17	3	- 3	
South Asian (India, etc.) studies	18	13	5	19	10	9	2	1	1
Southeast Asian studies			٠	7	6	1	- 7	• • •	•
African studies	, 22	9	13	62	37	25	Ì	1	
Islamic studies	l .:.		• •	⊸ 2	1	1	4	4	• • •
Russian and Slavic studies	113	49	64	59	36	23	4	4.	• • • • •
Latin American studies	3(14	156	148	159	105	54	12	10	1
Middle Eastern studies	1.5	10	9	7	6	1	1		1
European studies, general	24	10	14	1	1			• •	
Eastern European studies	10	.9	1	1	1				
West European studies	30	24	6	9	6	3	• • • •		: .
	1,656	` 738	918	282	128	154	74	58	16
Pacific area studies	220		457	107	424			٠٠,	· :
Other	330	173	157	,197	131	66	53	45	
Biological sciences	37,293 27,473	26,323 19,105	10,970	6,101	4,087	2,014	3,653	3,031	622
	516		8,368 181	2,943	1,943	1,000	580	453	`127
Botany, general	1	335		356	234	122	227	193	34
Bacteriology	285 30	168 28	117 2	54	36 68	18	25	19	6
Plant physiology	11	28 11	, 2	81 15		13	92 27	_ 86	6
Zoology, general	5,193	4,044	1 140		. 13	203		26 249	- 1 - 52
Pathology, human and animal	i		1,149	671	468	203	400	348	52
	5	3	. 2	75 74	53 50	22	91	74	17
Pharmacology, human and animal	157	122	35	178	59 122	15	167	147	20
Microbiology	1 45		,		133	45	242	206	36
Anatomy	1,263	715 1	548	416	227	189	326	253	73
· · · · · · · · · · · · · · · · · · ·	1	' '	2	78	58	20	152	116	36
Histology	600		175	252	162	00	460	200	
Biochemistry .	699	524	175	252	162	90	462	380	82



Table 104.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1971-72—(Continued)

Biophysics Molecular biology Cell biology Marine biology Biometrics and biostatistics Ecology Entomology Genetics Radiobiology Nutrition, scientific Neurosciences Toxicology Embryology Other usiness and management	Total 2 81 49 29 26 5 78 166 48	Men 3 71 30 22 23 3 60 155 32	Women 4 10 19 7 3 2 18 11	Total 5 45 14 12 73 26 53	Men 6 31 7 8 65 17	7 14 7 4 8 8	8 106 51 18 21	9 90 33 7	10 16 18
Biophysics Molecular biology Cell biology Marine biology Biometrics and biostatistics Ecology Entomology Genetics Radiobiology Nutrition, scientific Neurosciences Toxicology Embryology Other	81 49 29 26 5 78 166 48	71 30 22 23 3 60 155	10 19 7 3 2 18	45 14 12 73 26	31 7 8 65	14 7 4 8	106 51 18	90 33	16
Molecular biology Cell biology Marine biology Biometrics and biostatistics Ecology Entomology Genetics Radiobiology Nutrition, scientific Neurosciences Toxicology Embryology Other	49 29 26 5 78 166 48	30 22 23 3 60 155	19 7 3 2 18	14 12 73 26	7 8 65	7 4 8	51 18	33	
Molecular biology Cell biology Marine biology Biometrics and biostatistics Ecology Entomology Genetics Radiobiology Nutrition, scientific Neurosciences Toxicology Embryology Other	29 26 5 78 166 48	22 23 3 60 155	7 3 2 18	12 73 26	8 65	4 8	18		្រាង
Cell biology Marine biology Biometrics and biostatistics Ecology Entomology Genetics Radiobiology Nutrition, scientific Neurosciences Toxicology Embryology Other	26 5 78 166 48	23 3 60 155	3 2 18	73 26	65	8		,	
Marine biology Biometrics and biostatistics Ecology Entomology Genetics Radiobiology Nutrition, scientific Neurosciences Toxicology Embryology Other	5 78 166 48	3 60 155	2 18	26		1	211	40	11
Biometrics and biostatistics Ecology Entomology Genetics Radiobiology Nutrition, scientific Neurosciences Toxicology Embryology Other	78 166 48	60 155	18		171			18	
Entomology Genetics Radiobiology Nutrition, scientific Neurosciences Toxicology Embryology Other	166 48	155	1	E71		9	23	18	5
Entomology Genetics Radiobiology Nutrition, scientific Neurosciences Toxicology Embryology Other	48	- 1	111		44	9	19	17	2
Genetics Radiobiology Nutrition, scientific Neurosciences Toxicology Embryology Other		32		191	162	29	194	187	
Nutrition, scientific	24		- 16	71	43	28	134	110	
Nutrition, scientific	24			20	12	8	15	15	1
Toxicology		9	15	112	31	81	66	50	
Embryology				6	6		21	18	
Other	1	1	}	5	4	1	9	. 7	1
Other 1111				1	1	• • •	1	· 1	
uriners and management	1,150	860	290	278	201	77	184	882	
usiness and monagement		1	11,592	30,433	29,232	1,201	902		
Business and commerce, general	31,295		3,204	9,612	9,172	440	131	129	
Accounting	24,801	22,307	2,494	1,377	1,269	-108	51	- 51	1
Business statistics	212		20	73	69	4	10	10	
Sanking and finance	5,890	5,703	187	1,783	1,733	50		49	
Investments and securities				52	49	3		1	
Business management and administration: .	31,694	29,423	2,271	12,114	11,718	396		387	
Operations research	94	88	6	339	321	18	1	3€	
Hotel and restaurant management	799	729	70	26	24	2		2	1
Marketing and purchasing	16,404	14,901	1,503	1,492	1,443	49			· .
Transportation and public utilities	649	641	8	66			6	1	· I
Real estate	456	431	25	61	60	1 1		i	
Insurance .	. 431	414	17	31	1	2	_		3
International business	. 194	178	16	693	674	19	14	14	ዛ · · ·
Secretarial studies	1,256	29	1,227				1] · ·	. 1
Personnel management	1 1 240	1,212	104	297		13	1	1	
Labor and industrial relations	1,208	1,158	50	300	273	1			i i
Business economics	2,345		132	269	244	25			- 1
Other	2,965	1		1,848	1,804	44	38		
Communications	12,340		4,376	2,200	1,443	757	111		- I ·
Communications	2,504	1 .		578	347	231	69	1	· 1
Journalism	5,385	1	1	950	631	319	11] 10	0
Radio/television	2,138			223	171	52	2 1	1	1
	1,141	1		118	92	26	3		1
Advertising	480		1	157	101	56	6 6		6
Communication media	692	-1	- N	174	101	73	3 24	2	2
Other	3,40	- 1	1 -	1,977	1,752	· 225	167	15	5 1
Computer and information sciences	0.45			1 '	1	209	145	5 ∣ `13	4 1
* Computer and information sciences, general	26					9	9 16	1	5
Information sciences and systems	504	- 1			128		3	1	١.
Data processing		3 5			7 6		1 .	1	
Computer programing	7	- 1	1	1	107	· :	3 €	3	6
Systems analysis	. 9	_		ľ		il	1	1	
Other .	191,17	- 1				56,15	2 7,041	1 5,38	1 1,60
Education	3,81	1 '		1			1 .	3 1,27	0 3
Education, general	93,18						6 314	1 16	2 19
Elementary education, general	6,12						1	1	0 (
Secondary education, general	. 59	1 -	1 -					1	. .
Junior high school education	1	- 1 -	5 1	1	- 1		1		4
Higher education, general		' '	~	130	1	1	-		6
Junior and community college education	4	4 10	34	1	-			- I	4
Adult and continuing education		1	- 1	1	L	1		' -	1
Special education, general	4,04	^{20 ا}	, 3,40	15	- I		-	- 1	o
Administration of special education	2.00	3 40	2,689		· I				4
Education of the mentally retarded Education of the gifted	3,09	8 .		B 1,02	_ [í í	- 1	٦ '	1 .



Table 104.-Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1971-72-(Continued)

Major field of study		nelor's de ing 4 or 5	•	Second	d-level (m degrees	aster's)		tor's de D., Ed.D.	
	Total	Men	Women	Total	Men	Women	Total	Men	Women
	2	3	4	5	6	7	8	9	10
Education of the deaf	339	33	306	160	26	134	6	4	2
Education of the culturally disadvantaged	1	. !	1	130	58	72	4	3	1
Education of the visually handicapped	82	9	73	64	28	36	1	1	
Speech correction	2,447	271	2,176	. 624	1 10	514	13	2	11
Education of the emotionally disturbed	470	71	399	449	132	317	12	10	2
Remedial education	2		2	. 195	7	88	5	2	3
Special learning disabilities	159	21	138	242	47	195	3	2	1
Education of the physically handicapped	200	35	165	154	24	130	4	1	3
Education of the multiply handicapped	39		39	101	54	47			:.
Social foundations	238	79	159	581	327	254	137	99	38
Educational psychology	340	193	147	1,475	675	800	396	280	116
Pre-elementary education	4,416	90	4,326	944	38	906	6	1	5
Educational statistics and research Educational testing, evaluation, and	2	••••	2	80	42	38	48	36	12
measurement	10	5	5	114	57	57	42	30	12
Student personnel	43	16	27	14,837	7,210	7,627	588	443	145
Educational administration	10	7	3	7,982	6,344	1,638	1,057	989	68
Educational supervision ,=				620	343	277	80	68	-12
Curriculum and instruction	370	93	277	2,374	938	1,436	524	365	159
Reading education	23	1	22	3,287	372	2,915	90	43	47
Art education 4. /	5,950	1,576	4,374	1,048	347	701	57	45	12
Music education	7,093	3,086	4,007	1,529	797	732	117	98	19
Mathematics education	2,425	1,144	1,281	764	413	√ 351	51	43	8
Science education	1,064	577	487	758	446	312	95	73	22
Physical education	26,249	15,783	10,466	4,355	3,006	1,349	· 285	195	90
Driver sofety education	104	89	15	126	123	3	· · · · ·		
Health education	1,020	509	511	556	287	269	84	65	19
8usiness, commerce, and distributive education	0.427	2 500	- 040	0.400	0-4				
Industrial arts, vocational and	8,437	2,588	5,849	2,166	851	1,315	74	47	27
	8.085	7.942	143	2,158	2,024	134	130	400	
Agricultural education	1,343	1,330	13		430	5	39	126 38	, 1
Education of exceptional children,	1,545	1,550		433	730	. 5	39	, 36	' '
not classified above	187	34	153	130	43	87	1.	1	
Home economics education	6,256	11	6,245	698	7	691	12	'	12
Nursing education	808	13	795	261	18	243	25	1	24
Other	2,052	761	1,291	3,382	1,593	1,789	215	160	55
Engineering	51,164	50,638	526	16,960	16.688	272	3,671	3,649	22
Engineering, general	2,925	2,880	45	991	974	17	284	282	2
Aerospace, aeronautical, astronautical	į .								
engineering	2,180	2,160	20	687	680	ž 7	197	197	
Agricultural engineering	447	446	1	177	177	`	65	65	
Architectural engineering	253	247	6	23	23				
8:0engineering and biomedical engineering	65	61	4	88	84	4	> 46	46	
Chemical engineering	3,625	3,551	74	1,154	1,126	28	394	393	1
Petroleum engineering	304	300	4	105	104	1	20	_ 20	
engineering .	6,803	6,741	62	2,487	2,449	38	415	413	2
Electrical, electronics, communications			1						
engineering	12,101	12,022	79	4,206	4,154	52	824	821	3
Mechanical engineering	8,530	8,482	48	2,282	2,264	18	411	410	. 1
Geological engineering	111	105	6	40	40		17	17	
Geophysical engineering	65	63	2	7	7		7	7	
Industrial and management engineering .	3,680	3,642	38	1,731	1,706	25	168	168	· · · · <u>·</u>
Metallurgical engineering	579	572	7	264	262	2	127	125	. 2
Materials engineering Ceramic engineering	116 196	110 193	, 6	165	160	5	96	96	• • •
	65	61	4	60 21	56 21	4	19	18	1
Nining and mineral engineering	169	168	1	76	21 76		3 36	3 35	4
withing and witheral engineering	103	100		70	/0		30	33	1



Table 104.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1971-72—(Continued)

Major field of study		elor's deg ng 4 or 5		Second	-level (ma degrees	ister's)		tor's deg ., Ed.D.	
,	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2 .	3	4	5	6	7	8	9	10
Engineering physics	469	458	11	78	76	2	30	30	
Engineering physics	312	305	7	383	377	6	120	118	2
Engineering mechanics	210	209	1	269	262	7	147	145	2
Environmental and sanitary engineering	96	92	4	359	349	10	41	39	2
Naval architecture and marine engineering	304	303	1	51	49	2	6	6	
Ocean engineering	164	159	5	77	73	4	9	9	
Engineering technologies	5,772	5,726	46	237	236	1	15	15	
Other	1,623	1,582	41	942	903	39	174	171	3
Fine and applied arts	33,831	13,580	20,251	7,537	4,049	3,488	\ \572	428	144
Fine arts, general	4,296	1,507	2,789	787	430	357	19	11	8
Art	11,769	4,401	7,368	1,851	1,134	717	12	7	5
Art history and appreciation	1,709	330	1,379	273	81	192	. 39	21	18
Music (performing, composition, theory)	3,215	1,504	1,711	1,822	990	832	202	171	31
Music (liberal arts program)	2,974	1,282	1,692	724	386	338		57	23
Music history and appreciation	110	, 43	67	117	62	55	1 1	[*] 25	9
Dramatic arts	4,448	1,881	2,567	1,210	571	639		102	
Dance	430	85	345	99	12	I	3		3
Applied design	2,608	1,134	1,474	129	77	52			
Cinematography	128	99	29	49	34	15			1
Photography	539	450	89	47	45	2	'		
Other	1,605	864	741	429	227	202	49	1	1
Foreign languages	18,849	4,748	14,101	4,616	1,616	3,000			L.
Foreign languages, general .	586	182	404	388	142		4	91	
French	6,822	1,075	5,747	1,421	339	1,082	l l		1
German	2,477	878	1,599	608	241	1			L
Italian	287	80	207	104	28	1			1
Spanish	6,847	1,734	5,113	1,421	506		1		1
Russian	658	270	388	150	65	1		1	
Chinese	103	59	44	20	14			1	
Japanese	86	40	46	5			-		1
Latin .	337	120	217		1				1
Greek, classical	108	70	1 .	1 .	1		1		1 .
Hebrew	167	74	1	6	1		_	6	i · ·
Arabic	10	1	1	1	1	3	1		1
Indian (Asiatic)	^ 2			1			· · · .	ے · ` ا	. · · :
Scandinavian languages	20	1		1	I	1		1	1
Slavic languages (other than Russian)	72	1		3	1 .		1		
African languages (non-Semitic)	3	1 3	l l		I.		1		
Other	264	1			1 .	1			
Health professions,	28,611		,	7			1	1	1 '
Health professions, general	409	1				ι	1		1 17
Hospital and health care administration .	126	l l						1	10
Nursing	13,152					1 .			
Dental specialties	2			415					
Medical specialties .	. 19						1	20	기 1
Occupational therapy	733		1	_					
Optometry	458				1 -		5		
Pharmacy	4,612			1			. 1	93	3
Physical therapy	1,427			1			. I	1	1
Dental hygiene	603		601		1 _	23	1		.1 :
Public health .	121	1		1 '	92:	2 611	1 81	56	
Medical record librarianship	162		1		1 .	1 .		1 .	
Podiatry or podiatric medicine	108	107	' '	١ .	1 .	1		1	1
Biomedical communication		{ .			,.	_		. • • -	
Veterinary medicine specialties .	77				1		3 36		
Speech pathology and audiology	1,860	254	1,609	1,033	3 1,5:	2 88	1 58	3 3	9 19
Chiropractic .		[. ·		1	1				
Clinical social work	41	ı∫" 19						7 1	1 '
Medical laboratory technologies .	3,351	52	3 2,828	3 76	3 S	0 40	5	۲.	1 .



Table 104.-Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1971-72—(Continued)

Major field of study	1	nelor's de ing 4 or 5		Second	d-tevel (m. degrees			tor's de)., Ed D	
	Total	Men	Women	Total	Men	W o me n	Total	Men	Women
1	2	3	4	5	6	7	8	9	10
Dental technologies	64	52	12	1	1				<i></i>
Radiologic technologies	65	45	20	17	13	4	4	4	
Other	1,218	851	367	478	315	163	64	55	9
Home economics	12,072	427	11,645	1,666	122	1,544	104	30	74
Home economics, general	,5,376	52	5,324	697	22	675	14	2	12
Home decoration and home equipment .	529	43	486	41	5	36	1		1
Clothing and textiles	1,679	30	1,649	143	2	141	8		8
Consumer economics and home management	344	20	324	70	6	64	3		3
Family relations and child development	2,108	79	2,029	365	50	315	47	19	28
Foods and nutrition	1,188	49	1,139	268	19	249	. 27	8	19
Institutional management and						[1		1
cafeteria management	294	124	170	32	4	28	1		1
Other . , , ,	554	30	524	50	14	36	3	1	2
Law . , ,	503	470	33	917	867	50	40	39	1
Law, general *.	476	446	30	487	456	31	34	33] 1
Other	27	24	3	430	411	19	6	6	1
Letters	73,253	29,295	43.958	12,723	5,383	7,340	2,589	1,886	703
English, general	51,035	17,269	33,766	7,332	2,746	4,586	1,113	744	369
Literature, English	4,174	1,580	2,594	924	364	560	322	200	122
Comparative literature .	269	77	192	167	57	110	92	60	32
Classics	403	186	← 217	123	67	56	58	47	11
Linguistics , ,	291	109	182	372	174	198	139	105	34
Speech, debate, and forensic science	7,250	3,180	4,070	1,731	704	1,027	238	186	52
Creative Writing	110	57	53	168	122	46	6	5	
Teaching of English as a foreign language	48	6	42	263	88	175	3	. з	
Philosophy	5,939	. 4,640	1,299	615	493	122	364	320	
Religious studies	2,596	1,697	899	771	438	333	199	178	L
Other	1,138	494	644	257	130	127	55	38	
Library sciences	989	66	923	7,383	1,484	5,899	64	36	
Library science, general	· 921	59	862	7,138	1,414	5,724	55	29	l
Other .	68,	7	61	245	70	175	9	7	
Mathematics	23,713	14,454	9,259	5,198	3,655	1,543	1,128	1,039	
Mathematics, general .	23,261	14,114	9,147	4,619	3,198	1,421	925	849	ī
Statistics, mathematical and theoretical	168	121	47	416	331	, 85	173	161	12
Applied mathematics	231	181	50	122	104	_	30	29	1
Other	53	38	15	41	22	19		4	
Military sciences	363	363					l		
Military sciences (Army)	15	15		,					1
Naval science (Navy, Marines)	2	2.				i	·	· .	l
Aerospace science (Air Force)	78	78		•					l
Merchant Marine	157	157				٠			l
Other	111	111	:						
Physical sciences	20,745	17,663	3,082	6,287	5,404	883	4,103	3,830	273
Physical sciences, general	979	829	150	261	214	47	38	37	1
Physics, general	4,583	4,264	319	2,026	1,869	157	1,332	1,290	42
Molecular physics	.,			_,	.,		9	8	1
Nuclear physics	51	50	1	7	5	2	3	. 3	1
* Chemistry , general	10,560	8,508	2,052	2,177	1,698	479	1,852	1,672	. 180
Inorganic chemistry	19	17	2	5	3	<i>₹</i> 2	11	8	3
Organic chemistry	1		1	30	23	7	42	38	4
Physical chemistry	8	6	2	15	. 8	7	31	. 28	3
Analytical chemistry			_	2	2		7	. 7	l
Pharmaceutical chemistry	2	. 2		19	14	. 5	28	25	3
Astronomy	139	116	23	89	78	11	92	86	6
Astrophysics	20	19	1	78	77	i i	17	16	1
Atmospheric sciences and meteorology	289	273	16	168	164	4	75	74	\ i
Geology	2,513	2,194	319	787	698	89	266	252	14
Geochemistry	2,513	7	, 2	5	5	03	6	5	'7
Grounding .	51	,	5	49	48	1	38	37	l i



Table 104.-Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1971-72—(Continued)

Major field of study	3	elor's deg ing 4 or 5			-level (ma degrees	ister's)		tor's de	-
	Total	Men	Women	Total	Men	Women	Total	Men	Women
* 1	2	3	4	5°	6	7	8	9 (10
Earth sciences, general	810	666	144	221	182	39	47	43	4
Paleontology	27	, 26	1	5	. 4	1	5	5	
Oceanography	356	348	8	166	148	18	71	70	1
Metallurgy	18	18		35	35		21	21	٠.
Other earth sciences	77	67	10	31	29	2	27	26	1
Other physical sciences	233	207	26	1111	100	- 11	85	79	6
Psychology	43,093	23,159	19,934	5,289	3,259	2,030	1,881	1,414	467
Psychology, genéral	42,177	22,768	19,409	3,797	2,438	1,359	1,489	1,124	365
Experimental psychology .	48	48	,	5 9	41	18	73	59	14
Clinical psychology	15	10	5	237	143	94	154	119	35
Psychology for counseling	61	17	44	452	232	220	1	20	1
Social psychology	108	53	55	43	34	9	1	31	8
Psychometrics	2		1	22	ʻ 12	10	1		2. 1
Statistics vi psychology	8	3	5	ا . · · م إ		4	3		1 ' '
Industrial psychology	28	22	6	27	23	70	i .	18	•
Developmental psychology	52	5	47	, 95 8	25 6	/0	13	11	1
Physiological psychology	32	1	10	_	305	1 244	_	29	1
Other	562		1		5.005	4,360		165	1
Public affairs and services	12,605	132	184	38	3,003	6	1	103	1
Community services, general	316 347	l .		1,851	1,672	179	1	62	l .
Public administration	2.16 1				250	1	1	9	1
Parks and recreation management	6.090		The state of the s		2,570			_	
Social work and helping services	2.913	1		211	195	1 '	1		_
Law enforcement and corrections	2,513		L	1	23	I -		1	1
International public service Other	755	1	1	1	. 263		1	20	5
Social sciences		101,038			12,530	4,914	4,079	3,481	598
Social sciences	21,115			1	1,490		69	52	17
Anthropology	5,151		1 '	1	455	1	241	175	66
Archaeology	37			1	6	8	5	2	! 3
Economics	15,231	1		2,224	1,940	. 284	794	~ 734	60
History	43,695	1		1	3,527	1,690	1,133	955	178
Geography ' '	4,326			786	672	114	203	191	
Political science and government	28,135	1	5,290	2,451	1,949	502	758	1	1
Sociology	35,216	15,231	19,985	1,944	1,191		l l		
Criminology 2	801	661	140	100	1	1 -	1	1	
International relations .	1,227	851	376	788	684		1	_	
Afro-American (Black culture) studies	230	136	94	13	7	6	i 1	į 1	' •
American Indian cultural studies .	5	3			١.		١.	ļ ·	i
Mexican-American cultural studies .	32		1	1	1		1	1	
Urban studies	603	I	1						
Demography	4							1	
Other	2,496	1,361	1,135				1		
Theology .	3,882				2,110				
Theological professions, general	2,040	1			1			1	
Religious music		L		1	1	i	1		
Biblical languages	78		1	1	1		50		3 3
Religious education .	1,101			_	1	ī	4		
Other .	528	· ·		1		1			L
Interdisciplinary studies	16,347					1	1		3
General liberal arts and sciences	7,558				1	1		t	. 1
8:ological and physical sciences	3,33				1		- 1		4
Humanities and social sciences	1,929				1		1	1	
Engineering and other disciplines .	310			1	1		1		
Other	. 3,215	5 2,039	3 1,176	321	1 210	100	<u>' 38</u>	<u> </u>	<u> </u>





Table 105.-Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1972-73

	1	helor's de		Secon	d-level (m	ster's)	l .	tor's de	
Major field of study	<u> </u>	ring 4 or 5		<u> </u>	degrees)., Ed.D.	
	Total 2	Men 3	Women P 4	Totel 5	Men 6	Women 7	Totel 8	Men 9	Women
						<u> </u>			
All fields	922,362	518,191	404,171	263,371	154,468	108,903	. 34,777	28, 571	6,206
Agriculture and natural resources	14,756	13,661	1,095	2,807	2,588	219	1,059	1,031	. 28
Agriculture, general	1,515	1,443	72	152	143	9	2	2	• • • •
[*] Agronomy .'	758	738	20	326	311	15	177	176	1
Seils science	275	260	15	83	78	5	97	95	2
Animal science	2,904	2,560	344	321	300	21	145	142	3
Dairy science	,	253	16	83	79	4	,30	29	1
Poultry science	1	57	10	40	. 38	2	16	16	
Fish, game, and wildlife management	1,260	1,190	70	233	224	9	48	46	2
Horticulture		392	70	138	124	14	52	51	1
Omamental horticulture		204	30	16	13	, ,	1	1	.∢.
Agricultural and farm management	166	164	2			:::			
Agricultural economics		961	16	427	408	· 19	190	183	, 、 7
Agriculturel business	1	846	25	8	8	40			'':
Food science and technology	1	340	99	227	179	48	73	69	4
Forestry	2,001	1,961	40	356	331	25	138	138	•••
Natural resources management	995	881	114	118	, 106	12	20	20	
Agriculture and forestry technologies	1	83		5	4	1	7	7	
Range management	1	150 1,178	5 145	57 217	55 187	30	· 19	19 37	1 7
Other	1,323 6.962	6.042	920	2,307	1.943	364	58	54	4
Architecture and environmental design	1	708	184	67	40	27	7	7	·
Environmental design, general		3.705	252	. 729	657	72	7	1 7	
Interior design		56	302	725	7		1	1 1	:::
	535	- 479	56	155	131	24	} ;	Ιί	:::
Landscape architecture	1	1	36	74	71	3		,	
City, community, and regional planning .	289	249	40	1,074	871	203	37	35	2
Other*	930	844	86	201	166	35	5	3	2
Area studies	3,073		1.609	1,023	648	375	163	117	46
Asian studies, general	1	116	, ,	109		35	1	``1	
East Asian studies	1	60	1 59	72	55	17	7	6	1 1
South Asian (India, etc.) studies	32		18	16	9	7	5	3	2
Southeast Asian studies	10		3	8	8		1		<u>ī</u>
African studies	18	11	7	68	45	23	2	2	:
Islamic studies	1	1	l				2	2	
Russian and Slavic studies	152	66	86	45	36	9	1	1	٠
Latin American studies	281	140	141	162	96	66	9	8	1
Middle Eastern studies	45	21	24	5	" 4	1	5	5	
European studies, general	33	8	25				• • • •	· · · ·	
Eastern European studies .	17	11	6	1	1	´ •···	1	1	
West European studies	24	12	1912	8	4	4			
American studies	1,785	822	963	265	130	135	לק	49	28
Pacific area studies				2	2		•••		· · · ·
Other	338	175	163	. 262	184	78	52	39	13
Biological sciences	42,233		12,597	6,263	4,354	1,909	3,636	2,926	710
Biology, general	31,185			2,959	1,990	969	627	492	135
Botany, general	674	1	242	367	261	106	227	178	49
Bacteriology	373	1	181	63	•	26	26	22	4
Plant pathology	29	1	3	108	1	17	100	92	8
Plant physiology	32	26	6	20	17	3	38	36	2
Zoology, general	5,365	4,182	1,183	654	458	196	338	266	72
Pathology, human and animal	7	6		63	36	27	76	70	6
Pharmacology, human and animal			1 50	170	65	21 45	129 276	107 221	22
Physiology, human and animal	193	I	50 685	179 454	134 315		318	245	55 73
Microbiology	1,567	882	1	88	72	139 16	128	93	73 35
Anatomy	5	1	'	5	5		128	2	
Biochemistry	872	677	195	270	196	74	501	399	102
	1 0/4	1 0,7	1 133	2,0	1 130	1 ,4	301	1 333	1 102



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Table 105. Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1972-73—Continued

		elor's deg			l-level (ma	ster's)		tor's deg	
, Major field of study	<u> </u>	ng 4 or 5			degrees	144		., Ed.D.	
	Total	Men	Women	Total 5	Men 6	Women g.	Total 8	Men 9	Wome 10
1	2	3							
Molecular biology	56	34	22	11	6	5	52	38	1
Cell biology	. 25	17	8	7	3	.4	۷ 22	14	
Marine biology	96	80	16	19	, 14 24	5	14	12	
Biometrics and biostatistics	7	7		48 : 47	33	24 14	- 19 32	16 -27	
cology	58	. 40	18 42	209	175	÷34	189	173	.
Entomology	205 38	163 20	18	72 ₄	. 41	• 31	105	34	1
Genetics				27	25	2	14	12	
Radiobiology	26	11	15	107	37	70	53	34	
Neurosciences	2	1	1	3	' 3	• • • •	14	12	ļ
Toxicology	5	4	1	6	5	1	6	5	1
Embryology			Y	ç	•••		• • • •		
Other	1,360	1,003	/ 357	3+3	275	68	230	186	١ ٠
isiness and management	126,830	113,445	13,385	31,166	29,638	1,528	932	879	1
Business and commerce, general	29,916	26,694	3,222	9,053	8,5 9 5	458	190	182	
Accounting	27,947	24,710	3,237	1,621	1,480	?41	83	82	
Business statistics	99	77	22	99	85	14	13	13	L
Banking and finance	6 ,213	5,979	234	1,741	1,633	58	33	32	1
Investments and securities	55	54	1	61	58	3	• • • • •		L .
Business management and administration	32,878	30,197		12,488	11,965	523	323	313	1
Operations research	119	114	5	369	353	1 16	21	5 21	1
Hotel and restaurant management	. 860	788	72	22	22	56	75		1
Marketing and purchasing	15,365	.13,884	1,481	1,078	1,022	. , 2	9	51	t
Transportation and public utilities	567	548	19	159 75	157	2			1
Real estate	605 501	555		22	21	1	,2	2	
Insurance	L	476	16	745	714	31	5	, 4	
International business	195 1,330	179	1	36	18	18	1. 1	1	
Secretarial studies	1,330	1,077		352	327	. 25	12	12	1 .
Personnel management	1,483	1,387	96	325	299	. 26	21	21	
Labor and industrial relations	2,394	2,216		242	214	28	174	70	
Other	5,114		636	2,678	2,552	126	70	67	1
ommunications	14,317	9,074	5,243	2,406	1,546	860	139-	114	١.
Communications, general	2,791	1,708	1,083	770	472	298	^ 93	73	3 - 1
Journalism	6,360	3,488	2,872	976	633	343	12	10	
Radio - television	2,567	~ 2,100		203	155	. 48	3	3	
Advertising	1,047	723	1	54,		12		• • • •	1
Communication media .	358	259		98	57	41		20	
Other	1,194			305	187	118	31	28	
omputer and information sciences	4,304	3,664	640	2,113	1,888	225	196	181	' [
Computer and information sciences,	2 220	2 770	508	1,627	1,433	194	165	154	ıl
general	3,278	2,770	1	1,027	102	13		15	
Information sciences and systems	566		1	144	137	7			
Data processing .	14	1					j	1	
Systems analysis	97			153	1	1			-
Other	115			74	70	1 .	14	12	2
ducation .	1 404 240		142,777	105,242	44,022	61,220	7,314	5,501	1,8
Education, general	3,967			13,095		7,421	1,691	1,269	5 7 4
Elementary education, general	89,322	9,371	79,951	21,125	3,709	17,416	257	1110) 1
Secondary education, general	5,567	2,398	3,169	6,905	3,486				3
Junior high school education	615	197	418		1	4 .	1	1	
Higher education, general	2	1		1		1	1	_	1
Junior and community college education	1		1	·1	1	1		1	
Adult and continuing education		1			1		1		
Special education, general	5,452							1	1
Administration of special education .	1	1	1	1		1	L		1
Education of the mentally retarded	4,790		L ' r	1	1			1	
Education of the gifted	82	1	I .	1	1				
Education of the deaf	419	45	5 374	312	1 28	j 234	1 4	1	' I



Table 105.-Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1972-73—Continued

	Back	elor's deg	7000	Second	i-leveΓ{ma	ster's)	Doc	tor's de	Or e es
Major field of study		ing 4 or 5	· ·	5400	degrees			Ed.D	-
iviejor riela or stady	Total	Men	Wornen	Total	Meil	Women	Totai		Women
	2	3	4	5	6	7	8	9	10
									
Education of the culturally disadvantaged .	2	• • •	2	73	33	40	6	4	2
Education of the visually handicapped .	102	9	93	79	26	53	2	• • •	2
Speech correction	2,877	278	2,599	686	₩106	580	12	5	
Education of the emotionally disturbed	736	93	643	563	144	419	5	3	2 2
Remedial education	1		1	92	15	77	\ 3	1	2
Special learning disabilities	270	27	243 204	`518	54 38	464 126	· 3	1	
Education of the Physically handicapped	242 54	38 2	. <u>204</u>	164 48	6	42		• • •	
Education of the multiply handicapped Social foundations	216	121	. 95	606	362	244	197	153	1
Education psychology	245	141	104	1,788	830	958	461	313	
Pre-elementary education	14,832	166	4,666	1,120	34	1.086	211	4	17
Educational statistics and research	1,552		1	93	46	47	9 5	43	· 12
Education testing, evaluation, and					•				
messurement	6	3	3	200	88	112	53	,45	8
Student personnel	27	14	13	15,659	7,484	8,175	549	417	132
Educational administration	11	6	5	8,516	6,790	1,726	1,111	1,004	
Educational supervision	17		17	·, 605	316	289	46	. 35	
Curriculum and instruction:	418	117	301	2,657	943	1,714	562	390	
Reading education 3	. 83	1	82	. 4,249	455	3,794	75	38	L
Art education	.6,215	1,613	4,602	1,103	357	746	36	27	
Music education	7,438	3,202	4,236	1,483	819	664	95	73	
Mathematics education	2,489	1,136	1,353	733	409	324 287	52 89	41 75	
Science education	1,179	615	564	910 4,441	623 3.072	1,369	259	160	78
Physical education	26, 94 7 73	16,027 67	10,920	137	134	3	259	. ~	1
Driver and safety education	1,299	. 599	700	590	291	289	61	42	i .
Business, commerce, and distrib-	1,200	, 333	, , , ,	7 °	231	1,55			
wutive education	7,933	2,248	5.685	2,075	870	1,205	94	66	28
Industrial arts, vocational, and	,,,,,,,	_,_ \	-,,,,,	1		, , , , , ,			1
technical education	8,543	8,315	228	2,331	2,137	194	164	155	
Agricultural éducation	1,200	1,168	32	440	428	12	34	P 34	
- Education of exceptional children,]	ŀ	'	
not clässified above	106	19	87	102	42	60	9	6	_
Home economics education	5,919	41	5,878	616	8	608	27	· · · ·	
Nursing education	822	17	805	• 240	5	235	. 28		58.
Other	3,671	1,215		4,226	2,059	2,167	377	282	1
Engineering	51,265	50,652	613	16,619	16,341	- 278	3,492	3,438	i
Engineering, general	, 2,628	2,591	37	817	794	23	254	250	'
Aerospace, aeronautical, astronautical	1,738	1 720	18	563	561	, 2	171	170	1
engineering	493	1,720 490	3	171	168	3	70	68	
Agricultural engineering	324	320	_	39	39				[.
Bioengineering and biomedical engineering .	86	85	1	114	104	10	1	53	1
Chemical erigineering	3,578			1,051	1,030	21	397	395	
Petroleum engineering	332		4	88	87	1	18	18	3
Civil, construction, and transportation				1	-		,	l	
engineering	- 7,390	7,318	72	2,627	2,589	38	397	388	9
Electrical, electronics, communica-				1					, .
tions engineering .	12,313	12,155		3,895	3,846	49	791	782	
Mechanical engineering	8,523	1 .		2,141	2,122	1	370	367	1
Geological engineering	123	1		1	41		1, 10		
Geophysical engineering	24	23	1 4	1 505	1 566	20	130	10	
Industrial and management engineering	3,458 558	3,430 552		1,595 279	1,566 275	29	125	1 121	3
Metallurgical engineering Materials engineering	105	103	1	215	208	7		114	2
Materials engineering	202	195	1	53	53	1	20	19	
Textile engineering	34	33		18	17	1			1
Mining and mineral engineering	201	109	1	_	52	i	22	22	I .
Engineering physics	277	I			56	1	. 9	, Έ	
Nuclear engineering 4	328	i	i	ī	. 393	6	111	110) [†] 1
	<u> </u>		<u> </u>	1	1	1		<u> </u>	

SOURCE U.S Department of Health, Education, and Welfare, National Center for Education Statistics, Earned Degrees Conferred 1972-73.



Table 105.—Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1972-73—Continued

	5.5		helor's de		Second	degrees	ster's)		to <mark>r's de</mark> (-
Ś	Major tiếlể of study		ing 4 or 5	years Women	Total	degrees	Women	Totai	Men	, etc.) Wome
_	<u> </u>	Total 2	Men 3	4	10tai_	6	7	8	3	10
_			3 -	 			-			
E	ingineering mechabics	211	209	2	254	251	3	127	125	1
E	nvironmental and sanitary engineering	187	180	7	527	505	22	41	。 38	3
ř	isval architecture and marine					ļ	1			
	engineering	288	287	[1	72	72		6	6	:
	Ocean engineering	88	88	e	112	111	- 1	10	10	
	ngineeringitechnologies ,	4,854	4,802		122	120	35	19 220	19 21 4	
	Other	2,922	2,871	51	1,310 7,254	1,275 4,00°	3,249	616	449	167
	ne and applied arts	36,017 4,281	14,267 1,555	21,750 2,726	686	357	329	53	30	23
	ine arts, general	13,156	4,988	8,168	1,793	1.087	706	12	9] 3
	Art history and appreciation	2,155	437	1,718	383	107	276	67	36	31
	Music (performing, composition, theory)	3,585	1,658	1,927	1,866	1,000	866	245	194	51
	flusic (liberal arts program)	2,998	1,318	1,680	692	386	306	68	54	14
	Music history and appreciation	166	91	75	94	43	51	53	39	14
	Dramatic arts	4,745	1,985	2,760	979	580	399	92	70	22
1	Dance	431	56	1	104	14	90	1 1		1 1
-	Applied design	1,994	754	1 '	173	118	- 55			i
	Cinematography	224	196	1	82	64	18			1
	hotography	440			47	41 208	147	25	17	1
	Other	1,842	873 4,608		355 4,289	1,536	2,753	991	592	1
	reign languages	18,964 394	140		377	1,530	2,733	167	105	
	Foreign languages, general	6,705	1,035	_	1,277	317	960	203	87	
	Berman	2,520	867	1 '	598	277	321	176	106	
	talian	313		1 '	78	25	i .	27	- 17	10
	Spanish	7,209	1	5,496	1,298	443	855	206	134	72
	Russian	622	285	337	120	60	60	27	10	
(Chinese	98			29	21	; 8	13	11	1
	Injanese . /	90	1		16		9	2	. 1	
	Landin/	274	-		46	17	1	7	4	
	Greek, člassical	97	1 -		25	16		10	7	
	Hebrew	155	•		63	47	16	,	7	4
	Arabic	12	1	1	6	1	2		6	1
		29	1	· I	10		5	4	1. 1	
	Scindinavian languages Slavic languages (other than Russian)	77		_	117		1 -	49	33	
	African languages (non-Semitic)	2	1		2		2	2	2	
	Other	359	1	252	224	96	128	83	60	1 3
	olth professions	33,564	7,754	25,810	8,362	3,567	4,795	646	485	161
	health professions, general	580	257	323	275	154	121	19	13	
	Huspital and health care adminis-		!	!	1		1			1 .
	-tration	121	1	1 -	725	1		_	10	
	Nursing . T	15,407			2,079			1	1 . 4	
	Dental specialties	6	1		411	404	1	1	1	1
	Medical specialties	29	1	1		. 124		1	17	
	Decupational therapy	974	L		75				2	1
	Dptometry	253 4,964			1	1 -		1	221	
	Pharmacy .	1,706		1 .	_	1 _	5		1	ľ
	Physical therapy	813				1	25	1		1
	Dental hygiene Public health ,	184	1						60	1 .
	Medical record librarianship	238	1			1	ı			
	Pogratry or podratric medicine	69			1 -	6				- †
	Biomedical communication			1	1		1	1		Į.
	Veterinary medicine specialties	- 3	: 3	E .	1	1	1	1 1	31	•
	Speech pathology and audiology	2,574			3	1				1
	Chiropractic		i i		1	, .			1	1 '
	Clinical social work	41								1
	Medical laboratory technologies	3,748				t .				ŀ
	Dental technologices	17	' 11	∣∤ 6			· [•



Table 105.-Bachelor's, restar's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1972-73—Continued

		nelor's deg		Second	d-level (ma	nster's)	i .	ctor's de	
Mayor field of study	requir	ing 4 or 5	years '		degrees		- (Ph.C)., Ed.D.	., etc.)
	Total	Men	Women	Total	Men	Women	Total	• Men	Women
1	2	3	4	5	6	7	8	9	10
Radiologic tachnologies	80	48	32	40	21	19	3	3	
Other	1,757	1,166	591	· 704	465	239	80	70	10
Home economics	13,533	503	13,030	1,679	156	1,523	165	40	125
Home economics, general	5,513	83	5,430	682	43	639	49	2	47
Home decoration and home equipment	380	18	362	27	4	23	1		1
Clothing and textiles	2,206	27	1,999	133	7	126	7		7
Consumer economics and home-management	398	8	390	81	9	72	6	, 1	1
Family relations and child development	2,635	145	2,490	365	60	305	67	28	
Foods and nutrition	1,438	51	1,387	317	25	292	33	9	24
Institutional management and cafeteria							l	İ	
management	349	132	217	25	6	19			•••
Other ,	794	39.	755	49	2	47	2		2
Law	474	434	40	1,048	977	71	37	36	
Law, general	412	381	31	375	350	25	29	29	1
Other	62	53	9	673	627	46 7 0 4 0	8	7	020
Letters	70,960	29,233	41,727	12,349 6,771	5,301 2,555	7,048	2,754	1,925	
English, general	47,518 4,096	16,445 1,684	31,073 2,412	834	344	4,216 490	1,178 272	772 157	
Comparative literature	396	1,004	262	204	75	129	118	69	4
Classics	354	211	143	117	68	49	58	39	1
Linguistics	442	152	290	452	224	228	177	126	
Speech, debate, and forensic science	7,450	3,239	4,211	1,867	771	1,096	309	226	•
Creative writing	114	70	44	225	161	64	5	3	1
Teaching of English as a foreign language	19	8	11	323	106	- 217	, 4	3	
Philosophy	5,918	4,569	7,349	629	501	128	409	344	65
Religious studies	3,224	2,137	1,087	589	339	250	171	155	16
Other	1,429	584	845	338	157	181	53	31	22
Library science	1,159	87	1,072	7,696	1,676	, 6,020	102	60	42
Library science, general	1,079	81	998	7,509	1,601	5,908	91	52	
Other	80	6	74	187	75	112	11	8	3
Mathematics	23,067	13,796	9,271	5,028	3,525	1,503	1,068	966	,
Mathematics, general	22,307	13,275	9,032	4,271	2,941	1,330	842	765	
Statistics, mathematical and theoretical	220	139	81	430	334	96	172	153	
Applied mathematics		262	90	176	144	32	41	37	1 _
Other	188	120	68	151	106	45	13	11	,
Military sciences	253	253	1						1
Military science (Army)	6 9	6 9]	í
Naval science (Navy, Marines)	44	44						1	
Aerospace science (Air Force)	172	172]			
Other	22	22							
Physical sciences	20,696	17.626	3.070	6,257	5,414	843	4,006	3,738	1
Physical sciences, general	1,040	848	192	251	208	43	57	57	
Physics, general	4,123	3,827	296	1,735	1,628	107	1,303		
Molecular physics	11			1	1		12		1
Nuclear physics	125	113	_	11	5	6	•		3
Chemistry, general	10,099	8,188		2,130	1,679	1	1,686		
inorganic chemistry	:5	11	4	13	10		1 1		1
Organic chemistry	5	1	4	21	17	4	63	54	9
Physical chemistry	5	4	1	17	13	4:	39	30	9
Analytical chemistry			• • • •	17	46	1	21	21	
*Pharmaceutical chemistry	4	4	3	27	26	1	45	40	_
Astronomy	110	· 87	23	89	78		90		_
Astrophysics	33	•			2		7	_	
Atmospheric sciences and meteorology	251	242	1	174	165		42	1	
Geology	2,842	1 7		771	688		270	1	1
Georhemistry	12	10	1	10	9	!	9	1	
Geophysics and seismology	69	62	1	46	\g	1	26	1	4
Earth sciences, general	900	785		310	241	69	34	k	
Paleontology	2	2		`5	5		2	[2	

Table 105.-Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1972-73.—Continued

_		elor's deg		Second	d-level (ma	ster's)		tor's de	
Major field of study		ing 4 or 5			degrees	141		., Ed.D.	
	Total	Men	Women 4	Total	Men 3	Women 7	Totel 8	Men 9	Women 10
1	2	3	•	5	٠		- ° -	-	
Oceanography	292	273	19	154	141	13	89	81	8
Metallurgy	20	20		35	33	2	18	18	
Other earth sciences	130	109	21	81	68	13	26	25	1 1
Other physical sciences	608	538	` 70	356	336	20	126	120	,
Psychology	47,695	24,976		5,831	3,495	2,336	2,089	1,484	•
Psychology, general	46,542	24,450		4,137	2,518	1,619	1,577	1,154	4
Experimental psychology	82			85		28	60	43	
Clinical psychology	13	4		395	i .	158	205 56	133	
Psychology for counseling	85	38	1 '	423	1	202	58	; 3/ 41	1
Social psychology	151	74		*36 35	1	16		<u></u>	1
Psychometrics				35		'0	1		1
Statistics in psychology		20	2	26	4	5		9	1
Indust. al psychology	22	_	1	63	1	36		6	1 .
Developmental psychology	26	8		93	1	30	12	7	
Physiological psychology	13	1 -		623	-	253		54	1
Other	761	332		1				177	
Public affairs and services	17,843 49 9	9,520		73		1 '	í.	''i	1 .
Community services, general	601	550		2,448		, , ,		62	
Public administration	2,724		1 -	1			1	10	1
Parks and recreation management Social work and helping services	8,021	2,116					1	82	
	4,381	3,790		342		1 .	1	1	
Law enforcement and corrections	48			189			1	1 4	
International public service	1,569		1		_		1	15	i l 1
	;	[1	ŧ	!	(0 4 230	2 500	1
Social sciences	156,361	1				1	1 .,	3,569	
Social sciences, general	18,033	1 .	1		1 '			58	
Anthropology ,	5,608			807	1		1	246	
Archaeology	117	1 .		l .	1	1	_	793	1
Economics	14,770						_		
History	40,943						1 '	211	-
Geography	4,201	1 -	ł	2.398	1	1		652	1
Political science and government	30,100 35,436						1		1
Sociology	1,307	1,059		1 -		1			
Criminology	1,049	754	1	1			-	61	1
Afro-American (Black culture) studies		155			1			1 -	1
American Indian cultural studies	4	4		1	1		1		.
Mexican - American cultures studies	84	46	1	1		3			.
Urban studies	891	542		1	~440	230	7	5	il :
Demography	2	2		1	15	4	3] 3	3
Other	3,465	1,886	1,579	531	342	189	159	119	4(
Theology	3,534	2,621	913	2,778	2,036	742	666	644	22
Theological professions, general	1,676	1,469	207	1,347	1,213	134	546	529	17
Religious music	113	66	47	120	88	32	7	6	S '
Biblical languages	14	14		6	6	i	` 3	- 3	3
Religious education	1,016	497	519	1,053	520	533			
Other	715	575	140	252			1	66	i <u>.</u> :
Interdisciplinary studies	20,292	13,533	6,759	2,546	1,384	1,162		1	
General liberal arts and sciences	8,201	5,659	2,542	1,210	1	1	•	1	
Biological and physical sciences	2,923	2,290	633	395		1			:
Humanities and social sciences	2,501	1,361	1,140	215					`
Engineering and other disciplines .	230	226		248			1 .	ı	
Other	6,437	3,997	2,440	478	313	165	65	51	1 14



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Table 106.-First-professional degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1971-72 and 1972-73

		1971-72			1972-73	
Field of study	Total	Men	Women	Total	Men	Women
-1	2	3	4	5 .	6	7
Total, all institutions "	43,411	40,723	2,688	50,018	46,489	3,529
Dentistry (D.D.S. or D.M.D.) Medicine (M.D.) Dottometry (O.D.) Dsteopathy (D.D.)	3,862 9,253 670 484	3,819 8,423 655 467	43 3 830 15 17	4,047 10,307 771 523	3,992 9,388 751 508	55 91 9 20 15
Podiatry (Pod.D c D.P.) or podiatric medicine (D.P.M.) Veterinary medicine (D.V.M.) Law (LL.B. or J.D.) Theology (B.D., M. Div., or Rabbi) Other	279 1,247 21,7 64 5,568 284	278 1,130 20,266 5,460 225	1 117 1,498 108 59	278 1,299 27,205 5,283 305	277 1,166 25,037 5,101 269	1 133 2,168 182 36

SDURCE U.S. Department of Health, Education, and Welfare, National Ceriter for Education Statistics, reports on Earnad Dagrees Conferred.

Table 107.—Number of first-professional degrees conferred in dentistry, medicine, and law, by sex: United States, 1949-50 to 1973-74

	Dentistr	y (D.D.S	5. or D N	(.G N	N	ledicine (M D.)		Lav	v (LL.B. c	or J.D.)1	
	Number of	Deg	rees con	ferred	Number of	Degr	ees conf	erred	Number of	Degr	ees confe	erred
Year	institutions		1		institutions				institutions			4
	conferring	Total	Men	Women	conferring	Total	Men	Women	conferring	Total	Men	Women
	degrees	<u>.</u>			degrees	_			degrees	11	- 40	- 12
1	2	3	4	5	6	7	8	9	î0	- ''	12	13
1949-50 .	40	2,579	2,561	18	72	5,612	5,028	584				
1950-51	40	2,803	2,768	35	72	6,014	5,563	451				
1951-52 .	41	2,918	2,895	23	72	6,201	5,871	330		• • • •	• • • •	
1952-53	41	2,935	2,920	15	72	6,686	6,326	360	• • • •			-,
1953-54	42	3,102	3,063	39	73	6,712	6,377	335				٠.٠
19 54-55	42	3,099	3,071	28	ʻ 72	7,014	6,683	331	128	8,209	7,921	288
1955-56 .	42	3,009	2,975	- 34	73	6,810	6,464	346	131	8,262	7,974	288
1956-57	43	3,038	3,011	27	75	6,744	6,397	347	127	8,794	8,525	. 269
1957-58	43	3,065	3,031	34	75	6,816	6,469	347	131	9,394	9,122	272
1958-59	43	3,150	3,136	14	76	6,825	6,457	368	132	9,856	9,599	257
1959-60 .	45	3,247	3,221	· 26	79	7,032	6,645	387	134	9,240	9,010	230
1960-61	46	3,265	3,247	18	79	6,940	6,610	330	134	9,429	9,182	247
1961-62 .	. 46	3,183	3,166	17	~ 81	·7,138	6,749	389	134	9,364	9,091	273
1962-63	46	3,169	3,145	24	81	7,231	6,831	400	134	9,884	9,582	302
1963-64	46	3,180	3,168	_12	82	7,303	6,878	425	133	10,679	10,372	307
1964-65	45	3,107	3,085	22	81	7,304	6,832	472	·· 134	11,583	11,216	367
1965-66	47	3,178	3,146	32	84	7,673	7,170	503	136	13,246	12,776	470
1966-67	47	3,341	3,312	29	83	7,723	7,159	564	134	14,663	14,112	551
1967-68 .	48	3,422	3,375	47	85	7,944	7,318	· 626	138	16,454	15,805	. 649
1968- 6 9	48	3,408	3,376	32	84	8.025	7,415	610	140	17,053	16,373	680
1969-70	48	3,718	3,684	34	86	8,314	7,615	699	145	14,916	14,115	801
1970-71	48	3,745	3,703	42	89	8,919	8,110	809	147	17,421	16,181	1,240-
1971-72	48	3,862	3,819	43	92	9,253	8,423	830	147	21,764	1	1,498
·197 <i>2</i> ·73	51	4,047	3,992	55	97	10,307	9,388	919	152	27,205	25,037	2,168
1972-747	52	4,440	4,355	85	98	11,212	9,964	1,248	151	29,326	25,986	3,340

¹ Data prior to 1954-55 are not shown because they lack comparability with the figures for subsequent years

² Preliminary data

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Earned Degrees Conferred, and unpublished data



Table 108.-Earned degrees conferred by institutions of higher education: United States, 1869-70 to 1973-74

۳.	-	Earned degree	es conferred	
Year	All degrees	Bachelor's and first-professional	Master's except	Doctor's
	2	- 3	4	5
1869-70	9,372	9,371	0	1
1879-80	13,829	12,896	879	54
1889-90	16,703	15,539	1,015	149
1899-1900	19,375	27,410	1,583	382
1909-10	39,755	37,199	2,113	443
1919-20	53,516	48,622	4,279	615
	139,752	122,484	14,969	2, 299
	216,521	186,500	26,731	3, 290
	213,491	185,346	24,648	3, 497
	141,582	125,863	13,414	2,305
1945-46	157,349	136,174	19,209 -	1,966
1947-48	317,607	271,019	42,400	4,188
1949-50	496,661	432,058	58,183	6,420
2 1951-52	401,203	329,986	-63,534	7,683
1953-54	356,608	290,825		8,995
1955-56	376,973	308,812	59,258	8,903
1957-58	436,979	362,554	65,487	8,938
1959-60	476,704	392,440	74,435	9,829
1961-62	514,323	417,846	84,855	11,622
1963-64	614,194	498,654	101,050	14,490
1965-66 1967-68 1969-70 1971-72 1972-73 1973-74 ²	709,832 866,548 1,065,391 1,215,680 1,270,528 1,310,380	551,040 666,710 827,234 930,684 	140,855 176,749 208,291 251,633 263,371 277,030	18,237 23,089 29,866 33,363 34,777 33,820

Beginning in 1965-66, includes all master's degrees.

NOTE -Beginning in 1959-60, includes Alaska and Hawaii

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Biennial Survey of Education in the United States, Earned Degrees Conferred, and unpublished data

Table 109.-Engineering degrees conferred by institutions of higher education, by level of degree: United States, 1948-49 to 1972-73

Year	All engineering degrees	Bachelor's and first engineering degrees:	Master's degrees ¹	Doctor's degrees
1	2	3 _>	4	5
1948-49	50,385	45,171	4,797	417
1949-50	58,066	52,668	4,904	494
1950-51	47,451	41,709	5,156	586
1951-52	34,879	30,152	4,141	586
1952-53	28,376	24,042	3,742	592
1953-54	26,853	22,088	4,175	590
1954-55	27,527	22,445	4,483	599
1955-56	31,488	26,154	4,724	610
1956-57	36,876	31,049	5,231	596
1957-58	41,551	35,116	5,788	647
1958-59	45,355	37,891	6,750	714
1959-60	45,624	37,679	7,159	786
1960-61	44,812	35,692	8,177	943
1961-62	44,667	34,551	8,909	1,207
1962-63	44,298	33,285	9,635	1,378
1963-64	47,533	35,013	10,827	1,693
1964-65	50,664	36,485	12,055	2,124
1965-66	51,592	35,615	13,674	2,303
1966-67	52,448	35,954	13,880	2,614
1967-68	55,482	37,368	15,182	2,932
1968-69	59,865	41,248	15,240	3,377
1969-70	63,753	44,479	15,593	3,681
1970-71	70,127	50,046	16,443	3,638
1971-72	71,795	51,164	16,960	3,671
1972-73	71,376	51,265	16,619	3,492

¹ Also includes other postgraduate predoctoral degrees



² Preliminary data

NOTE -- Beginning in 1959-60, includes Alaska and Hawaii

SOURCES U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Engineering Degrees, 1965-66, Earned Degrees Conferred, and unpublished data

Table 110.-Doctor's degrees' conferred by 60 large institutions of higher education: 1962-63 to 1971-72

Table 110Doctor's degrees'	degrees'	conferred by 60 large institutions of higher education; 1962-63 to 1971-7	by 60 larg	je institut	lons of hi	gner edu	Cation	D1 C9-706	7/-1/61			
. Institution	Rank Order ²	Total, 1962-63	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69	1969-70	1970-71	1971-72
1	2	3	4	5	9	7	8	6	10	11	12	13
Columbia University (N.Y.)	÷ ,	960, 7	517	602	616 585	631 645	750	796	823	815 823	705	848 118
University of Wisconsin	3 6	699'9	428	458	53.5	545	627	720	749	006	915	962
University of Illinois	4	6,506	450	495	493	545	283	099	121	608	870	874
University of Michigan	2	5,528	379	403	<u>8</u>	8 8	475	548	627	989	3 8	86/
Harvard University (Mass.) ³	9	5,358	446	483	471	491	516	268		288	612	629
Ohio State University	7	4,901	329	341	397	362	425	457	542	622	929	750
Michigan State University .	ω	4,702	223	303	368	355	423	461	530	675	73	633 633
University of Minnesota	<u>ი</u> ;	4,531	314	316	386	396	8 8	8 8	\$ 5	2 5 5	57.8 2.4	20 00 20 00
New York University	2	4,526	n St	302	5 4 5	200	ş .	P r	ŝ	2	; ;	}
Stanford University (Calif)	=	4,522	276	301	382	403	498	491	527	202	285	557
Indiana University	12	4,484	566	322	342	383	8 8	8 5	547	26.	553	80 8
University of California at Los Angeles	5 5	4,182	224	303	3,58	311	36.1	403	2 4 2 4	619 576	5 5 5 5 5 5	, 493
Cornell University (Ind.)	<u>.</u>	3,787	212	259	312	319	358	405	43	494	521	476
			į		Ċ	Ç	900	110	,	25	\	A) A
Massachusetts Institute of Technology	9 1	3,683	2/4	30c 243	233 249	336	8 6	8 8	4 8 4 8	418	8 8	523
University of Texas	<u>~</u>	3.397	280	273	290	306	793	328	, 8	38	434	448
Pennsylvania State University		3.107	202	201	232	258	258	276	344	379	436	521
University of Southern California	20	3,035	169	175	205	241	792	7	322	.3 9 3	453	475
3	-	***	ć	250	·	4 205	4 205	820	316	348	- SA5	348
Vale University (Conn.)	2 22	2,984 2,980	164	252	246	251	262	285	88	373	378	4
Outbwestern University (III.)	23	2,902	196	198	236	241	279	298	320	98 98	\$	370
University of Washington	24	2,862	161	182	226	252	266	28	332	342	432	379
University of lowa	25	2,780	202	223	224	225	782	2/8	787	<u>n</u>	8 8 —	}
lows State University of Science and Technology .	56	2,455	174	201	216	208	248	253	271	596	311	277
University of Missouris	27	2,427	001	122	184	96	219	217	267	362	<u>چ</u> ج	2 605
University of Maryland	8 8	2,401	10	91.0	177	8 8	205 215	241 244	2, 46 2, 4	2 %	3 8	308
Case Western Reserve University (Ohio)*	8	2,169	146	148	8 8	145	177	235	271	295	327	245
		2 160	55	102	171	222	215	220	212	238	255	262
Trinceton University (N.J.)	3 8	2.141	13,5	135	158	1 69	161	185	181	315	326	374
University of North Carolina at Chapel Hill	8	2,021	117	138	162	<u>2</u>	155	213	238	241	278	315
Florida State University	<u>설</u> 원	2,008	- 1 8 1 -	147	126 172		182 191	207 198	223	245 245	233	- 8 8
ruigers, the state chiversity in 5	3	<u>.</u>	:		!							Š
University of Oregon	8 8	1,936	5 5	93	124	152 189	172	203 193	246 193	251	260 252	<u> </u>
University of Kansas	8	1,814	92	107	128	8	9	186	233	268	260	, 241
Syracuse University (N.Y.)	න _	1,808	06 —	102	132	131	75.	193	<u>\$</u>	25 -	/67	/07
												1



University of Oklahoma .		1,758	91	107	122	155	176	172	225	245	224	241
Johns Hopkins University (Md.)	4 6	1,714	103	119	136	141	148	219	· 201 164	223	212 220	212 237
University of Tennessee	. 5	1,622	11	12	6	8	103	175	197	236	286	282
University of Utah	4	1,619	8	8	95	114	151	142	193	248	238	279
Oklahoma State University	. 45	1,607	63	8	120	-	182	168	170	218	218	230
Roston University (Mass.)	46	1.575	116	106	118	111	123	158	208	216	214	205
1 or issue State Howerstv	47	1 574	5	8	92	117	148	161	178	1 86 1	221	253
Howeverty of Nebraska	. 84	1 555	6	101	8	38	171	8	. 155	213	222	3 08
Wayne State (Inversity (Mich.)	- 6	1,520	. 68	8	Ξ	124	143	148	188	961	208	229
Catholic University of America (D.C.)		1,500	118	107	129	130	133	143	182	191	210	157
		1 490	. 6	98	15	119	144	35	28	215	203	188
Texas A & M University	. 6	1 474	8 4	73	98	8	136	156	111	216	215	240
State University of New York at Buffalo	23	1 440	37	51	72	9	114	<u>\$</u>	218	248	249	217
University of Arizana	<u> 7</u>	1,421	4	63	8	115	<u>1</u> 54	138	137	214	245	212
University of Georgia	22	1,394	4	12	92	92	135	118	156	197	, 52e	293
Orenon State University	29	1 338	99	82	8	119	93	145	159	156	207	212
University of Virginia	22	1.271	8	73	2	8	119	129	155	176	226	181
University of California at Davis	82	1,269	62	62	87	109	110	,143	147	154	192	203
University of North Colorado	20	1,234	7	81	78	101	8	191	137	147	<u>8</u>	168
North Carolina State University at Raleigh	8	1,223	25	25	윉	8	123	102	143	163	205	189

Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Excludes first-professional degrees, such as M.D., D.D.S., and D.V.M.

Institutions ranked by total number of doctor's degrees conferred during the 10-year period 1962-63 to 1971-72

Includes degrees conferred by Radcliffe College.

Estimated by the National Center for Education Statistics.

⁵Includes degrees conferred by the University of Kansas City, which became a branch of the University of Missouri in 1966-67.

⁶Includes degrees conferred by Case Institute of Technology and Western Reserve University prior to their merger in 1966-67.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Farned Degrees Conferred.

Table 111.-Statistical profile of persons receiving doctor's degrees, by field of study: United States, 1973-74

•				' F	eld of stu	dv		•	
ltem	All	Arts and	Edu	Engineer-	Life	Mathe-	Physical	Professional	Social
•	fields	humanities	cation	ing	sciences	matics	sciences	fields	scien ces
1	2	3 '	4	5	6	7	8	9	10
Doctor's degrees conferred	² 33,000	5,174	7,261	3,144	4,894	1,196	3,696	1,421	6,156
Sex (percents):	,								
Men	80 6	69 7	73.3	98.9	82.4	90.4	93.0	86.3	76.7
Women	19.4	30.3	26 7	'1,1	17.6	9.6	7.0	13.7	23.3
Racial/ethnic group (percents)						1	}	İ	
White	77.6	83.6	79.3	62.7	74.8	(³)	³74.3	78.2	82.3
Black 8	3.1	2.0	7.3	1,1	2.0	(3)	31.2	2.8	2.5
American Indian	.4	.4	.6	.2	.3	2 (3)	³.3	.5	.3
Chicano	.9.	1.0	1.1	.8	1.2	(3)	³.6	.5	.6
Puerto Rican	.2	.3	.2	.2	1.1	(5)	3,1	.1	.2
Oriental	6.7	2.2	2.1	198	9.9	(5)	³ 12.1	3.6	3.2
Other	1	(5)	1	.1	2	(3)	3.2	1 .1	1
Unknown	11.1	103	9.3	15.3	11.5	(5)	³ 11.2	14,1	10.6
Citizenship (percents)			0.0	1	' ' '	`´			
United States	81.3	88.6	92.3	56.8	75.2	73.0	75.4	81.1	85.0
Foreign	16.1	8.7	5.7	40 1	21.9	24.8	22.6	14.1	12.4
Unknown	2 6	2.7	2.0	3.1	2.9	22	2.0	4.7	2.6
Marital status (percents).	20	2.,	2.0		`			1,	
Married	708	65.2	75.8	71.2	730	64.7	69.0	72.8	69.7
Not married		29.4	20.0	23.9	22.9	31.6	27.0	20.1	25.7
Unknown	4.7	5 4	4.2	49	4.1	3.7	4.0	7.0	4.6
Median age at doctorate (years)	31,4	32.1	36.3	30 3	30.1	₆ 23.2	29.1	32.9	30.6
Median time lapse from bachelor's	31.4	.32.1	30.3	303	30.1	342.7.2	25.1	02.0	55.5
degree to doctorate (years)	8.5	9.3	12.4	7.6	7.2	7.1	6.7	9.9	7.7
Percent with bachelor's degree in	0.5	- 5.5	12.7	1 7.0	/.2	""	0,	1	1
same field as doctorate	57 8	64.8	42.3	82 8	417	76.1	79.1	37.9	58.5
Postdoctoral study (percents)	3/ 0	04.0	72.5	020	1 7,7	/ / / /	'0	0,.5	00.0
Fellowship	68	17	9.	4.3	19.9	3.7	18.9	.5	4.0
Research associateship	59	' 'á	.6	70	13.4	38	21.8	6	23
•	.6	2	1 4	.3	10	.8	.6	.5	9.9
Traineeship	16	17	9	.6	40	10	1.4	.6	1.4
Other Postdoctoral employment (percents)	'0	, ,	.5		70	'	'''	"	1
Educational institution	51 6	74.0	91.2	20 4	31.1	61.4	17.1	68.1	57.0
	9.8	2.6	18	42 6	8.1	112	19.7	6.0	4.6
Industry, business	89	2.0	97	12.5	9.9	5.2	9.7	6.2	11.9
Government	3.3	1.8	34	2.5	2.0	.8	9	7.5	6.6
Nonprofit organization	4.0	5.1	49	3.0	31	5.4	3.3	18	4.0
Other and unknown	7.5	101	6.0	7.0	74	6.8	6.7	8.4	7.2
Postdoctoral status unknown	7.5	1 '0'	0.0	/.0	/ ' '	0.5	0.7	0.4	· '-
Primary postdoctoral work		1	1	1	}	1	1	1	1
activity (percents)	72.2	37	67	62.3	42 2	30.7	. 58.4	7.4	1,6.6
Research and development	50.5	83 7	432	198	37.7	57.0	27.2	68.9	57.2
Teaching				27	37.7	24	27.2	9.0	4.5
Administrative	11.3	3 2	32.5	1 "	7.6	4.3	3.2	8.3	15.6
Professional services	8.8	2.3	107	65	1	9.3		1.6	1.7
Other	18	2.1	_	3.4	2.3	46	5.6	4.8	4.4
Unknown	5.3	49	6.1	5 3	66	1,46	0.0		1 4.4

Includes Ph.D., Ed D., and comparable degrees at the doctoral level. Excludes first-professional degrees, such as M D , D D.S , and D V.M.

NOTE - The above classification of degrees by field differs somewhat from that in most publications of the

National Center for Education Statistics. The major differences are that history is included under arts and humanities rather than social sciences, and psychology is included under social sciences. Because of rounding, percents may not add to 100.0.

SOURCE National Academy of Sciences, National Research Council, Summary Report-1974 Doctorate Recipients from United States Universities.



² Includes 58 degrees in other or unspecified fields not shown separately

Mathematics is included under physical sciences
Less than 05 percent.

Table 112.-Male college graduates in the population, by field of highest degree: United States, March 1967

Field of highest degree	Number (in thousands)	Percent	Field of highest degree	Number (in thousends)	Percent
• 1	2	3	1	2	3
Total	6,350	100.0	Humanities	379 17 4	6.0 2.7
0 -11	285	4.5	Speech and drama	31	0.5
Biological sciences	136	2.1	Foreign languages and literatures	53	0.8
Agriculture	16	0.2	Philosophy	47	0.7
Zoology	16	0.2	All other fine and applied arts ¹	74	1.2
Forestry	117	1.8	An other time and applied arts	• •	
All other biological sciences ¹	117	1.8	Law	406	6.4
Business and commerce	1,171	18.4	Physical sciences	533	8.4
Accounting	236	3.7	Mathematical subjects	124	2.0
All other business	935	14.7	Chemistry	223	.3.5
and commerce			Physics	93 -	1.5
Education	975	15.4	Geology	38	0.6
Elementary education	24 .	0.4	All other physical sciences ¹	、 55	0.9
Educational administration	75	1.2	· ·	142	2.2
Industrial arts (educational)	37	0.6	Religion	110	1.7
Physical education	58	0.9	Theology	· 32	0.5
All other education 1	781	12.3	All other religion 1	. 32	0.5
All other education 11 111	, ,		Social sciences	678	10.7
Engineering	1,000	15.7	Psychology	95	1.5
Civil angineering	111	1.7	Economics	174	2.7
Electrical engineering	173	2.7	History	158	2.5
Mechanical engineering	188	3.0	Political science	61	, 1.0
All other engineering	528	8.3	Sociology	. 55	0.9
All other-angineering	320	0.5	All other social sciences	135	2.1
Health professions	477	7.5	Other fields	178	2.8
Dentistry (D.D.S. and D.M.D.)	93	1.5	Architecture	54	0.8
Mediome (M.D.)	235	37	All other	124	2.0
Pharmacy	80	1.3	11	· - ·	
All other health professions ¹	69	1.1	Not reported	126	2.0

¹ Includes "not specified"

SOURCE U.S Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, No. 201.

Table 113.-Associate degrees conferred by institutions of higher education, by sex of student and by type of degree: United States, 1965-66 to 1971-72

or deg	ree: United	States, 19t	בו טו ססיככ	/1-/2			·
Sex of student and type of degree	1965-66	1966-67	1967-68	1968-69	1969-70	1970-71	1971-72
2 1	2	3	4	5	6	7	8
All associate degrees	. 111,607	139,183	159,441	183,279	206,023	252,610	292,119
Men	63,779 47,828	78,356 60,827	90,317 69,124	105,661 77,618	117,432 88,591	144,395 108,215	166,317 125,802
Associate in arts	72,034	88,785	101.269	113,709	127,903	(¹)_	(j)
Men Women	39,132 32,902	47,984 40,801	54,472 46,797	62,452 51,257	70,113 57,790	, (₁)	(¹) (¹) ،
Associate in science	18,928	25,801	31,146	36,454	40,743	· (1)	(¹)
Men Women	11,472 7,456	15,434 10,367	19,252 11,894	22,922 13,532	24,748 15,995	(¹)	(¹)
All other associate degrees	20,645	24,597	27,026	33,116	37,377	(¹)	(¹)
Men Women	13,175 7,470	14,938 9,659	16,593 10,433	20,287 12,829	22,571 14,806	(-)	(¹) (¹)

¹ Data not available

NOTE -Associate degrees are based on at least 2 but less than 4 years of work beyond high school. Except for the years 1965-66, 1970-71, and 1971-72, respondents have been asked to report only degrees which are based on at least

SOURCE U.S Department of Health, Education, and Welfare, National Center for Education Statistics, Associate Degrees and Other Formal Awards Below the Baccalaureate.



² years of work that is wholly or chiefly creditable toward a bachelor's degree.

Table 114.-Formal awards based on organized occupational curriculums at the technical or semiprofessional level in institutions of higher education, by length and type of curriculum and by sex of recipient:

United States and outlying areas, 1971-72

· · · · · ·			`			ds based o tional cui			
Curriculum	,	All ewards			east 2 yeass than 4			least 1 ye s than 2	•
	Total	Men	Women	Total	Men	Women	Total	Men	Women
- 1 -	2	3	4	5	6	7	8	9 .	10
All curriculums	190,039	101,423	88 ,616	152,724	86,885	65,839	37,315	14,538	22,777
Science and engineering-related curriculums	107,946	60,764	47,182	83,069	49,405	33,664	24,877	11,359	13,518
Mechanical and engineering technologies	44,145	43,530	615	34,546	34,058	488	9,5 99	9,472	127
Mechanical engineering, general	2,925	2,865	60	2,861	2,803	58	64	62	2
Aeronautical and aviation	2,656	2,601	55	2,335		51	321	317	4
Engineering graphics	2,907	2,844	63	2,331		47	576	560	16
Architectural drafting		2,297	72	2,081	1 '	62	288	278	10
Chemical	529	466	63	514		<i>°</i> 62	15	14	1 1
Automotive	5,109	5,094	15	3,291	3,283	8	1,818	1,811	7
Oiesel	835	835	' · · · · · ·	555	555		280	280	
Welding	1,548	1,548		645			903	903	· · · ·
Civil	2,095	2,083	12	2,050		11	45	44	
Electronics and machine	9,129	9,101	28	7,642		27	1,487		1 1
Electromechanical	1,530		6	1,435		5	95	94	
. Industrial	2,313		38	1,423		13	890	865	29
Textile		103	141	178	1	93	. 66	18	1
Instrumentation	189	187	2	177		2	12	12	1
Mechanical	2,678	1 '	12	2,358		9	320	317	
Nuclear	79	1	9	74		8	5	4	1
Construction and building	4,927	4,917	10	3,184	3,178	6	1,743	1,739	,
All other mechanical engineering	į	i	l	† .			'		l .
technologies	2,083	2,054	29	1,412	1,386	26	671	668	
Natural science technologies	9,418	6,919	2,499	8,394	6,246	2,148	1,024	673	¹ 35
Naturel science, general	795	564	231	795	564	1			
Agriculture	3,321	2,955	366	3,108			213	185	
Forestry and wildlife	1,523	1,495	28	1,432		28	91	91	
Food services	886	577	309	565			321	183	
Home economics	1,210	32	1,178	1,041			169	5	
Marine and oceanographic	334	309	25	307	1	1	27	27	1
Laboratory, general	162	68	94	162					l
Sanitation and public health inspection	632	518	114			1	150	(
All other natural science technologies .	555	401	154	502	349	153	53	52	1
Health services and paramedical technologies.	45,412	4,412	41,000	32,288	3,616	28,672	13,124	796	+ :-
Health services assistant, general	202	52	150				1	1	
Dental assistent	2,779	38	2,741	1,028			1 .	1	.,.
Dental hygiene	3,113		3,069					1	5
Dental laboratory	374					, -	,		
Medical or biological laboratory assistant.	1,826	i 368	1,458	1,327			1 -		45
Animal laboratory assistant	162			1				1	
Radiologic	1,727				1		1	1	1
Radiologic	18,211		1 .	, .					
Nursing, practical	9,939		1 *	1					
Occupational therapy	287			- 1					t t
Surgical	`423		1	1		L.		1	
Optical	146	•	1		_			ì	٠ -
Medical record	447	18	429	389	9 18	371	58	1	ا ا
Medical assistant and medical					ے ا	000	000	. ,	
office assistant	1,828					1	1		
Inhalation therapy .	982	1	1		1		_		
Psychiatric	842	L .			_			_	4
Electro diagnostic	55		1 .	1		_		1 (
Institutional management	225			1	1	1			
Physical therapy	355	il 60	295	33	1 54	277	1 24	1 6	,



Table 114.—Formal awards based on organized occupational curriculums at the technical or semiprofessional level in institutions of higher education, by length and type of curriculum and by sex of recipient:

United States and outlying areas: 1971-72—(Continued)

,						ds based (
Cyrriculum	4	All aw ards			east 2 ye s than 4	ars	At	least 1 yes	
• (Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	' 3	-4	5	6	7	8	9	10
All other health services and paramedical technologies	1,489	650	839	1,008	413	595	481	237	244
Data-processing technologies	8,971	5,903	3,068	7,841	5,485	2,356	1,130	418	712
Data processing, general	5,669	3,793	1,876	5,349	3,651	1,698	320	142	178
preparation	402 2,198	39 1,590	363 608	43 2,031	14 1,485	29 546	359 167	25 105	334 62
equipment operation	· 431	252	179	155 104	111	44	276	141	135
Data processing equipment maintenance All other data processing technologies	104 167	104 125	42	159	104 120		8	5	¢ 3
Nonscience and nonengineering-related curriculums	82,093	40,659	41,434	69,655	37,480	32,175	12,438	3,179	9,259
Business and commerce technologies	61,077	27,996	33,081	51,003	26,065	24,938	10,074	1,931	8,143
Business and commerce, general Accounting	12,781 6,583 349	9,539 4,342 242		12,202 5,912 303	4,096	1,816	579 671 46	266 246 28	425
Marketing, distribution, purchasing, business, and industrial management Secretarial	10,155 20,335	7,604 300	20,035	9,330 14,092 517	6,946 247 29	13,845	825 6,243 780	658 53 86	6,190
Personal service	1,297 619 986	115 545 776	1	561 959	4 96 751	65 208	58 27	49 25	9
Printing and lithography	1,258 409	560 920 329	338	507 1,191 280	1	311	93 67 129	71 40 122	² . 27
Applied arts, graphic arts, and fine arts	3,873	1,755	2,118	3,755	1,687	2,068	118	68	,50
Ail other business and commerce technologies	1,832	969	863	1,394	750	644	438	219	219
All other nonscience- and nonengineering- related curriculums	21,016	12,663	8,353	18,652	11,415	7,237	2,364	1,248	+
Public service related, general Bible study or religion related	504 929	226 471	458	469 732	370	362	197	17 101 65	96
Education	5,170 571	852	486	4,449	74	399	98	11 741	87
Police, law enforcement, corrections	9,204 1,965 1,205	8,462 796 1,199	1,169	8,397 1,902 1,000	788	1,114	63	1	55
Public administration and management . Other	186 1,282	1		163 1,067					

SOURCE. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Associate Degrees and Other Formal Awards Below the Baccalaureate, 1971-72



Table 115.-Current fund revenue of institutions of higher education, by control of institution and by source of revenue: United States, 1972-73

*[Amounts in thousands of dollars]

• N	٠ (Current-fun	d revenue, by co	ontrol of in	stitution	
Source	Public and	Private	Public	:	Priva	te
•	Amount	Percent	Amount	Percent	Amount	Percent
1	2	3	4.	5	6	7
Total current-fund revenue	\$28,606,216	100 .0	\$18,785,178	100 .0	\$9,821,037	100 .0
Educational and general revenue 🚎	22,127,065	77.4	: 15,112,729	80.5	7,014,336	71.4
Tuition and fees from students	6,010,926	21.0	2,519,019	13.4	3,491,907	35.6
Federal Government	3,393,319	11.9	2,266,480	12.1	1,126,838	11.5
Unrestricted appropriations	757,324	2.7	603,504	· 3.2	153,820	1.6
For sponsored research	1,658,095	5.8	978,571	5.2	679,524	6.9
For other sponsored programs	977,900	3.4	684,405	3.7	293,494	3.0
State governments	7,917,825	27.7	7,744,436	41.2	173, 38 8	1.7
Unrestricted appropriations	- 7,679,818	26.8	7,539,017	40.1	140,801	1.4
For sponsored research	79,490	.3	65,391	.4	14,098	.1
For other sponsofed programs	158,517	.6	140,028	.7	18,489	.2
Local governments	1,143,529	4.0	1,077,659	5.7	65,870	.6
Unrestricted appropriations 11	. 1,034,547	3.6	. 1,031,026	· 5.5	3,521	(1)
For sponsored research	11,850	.1`	8,120	(')	3,730	(1)
For other sponsored programs	97,132	.3	38,513	.2	58,619	.6
Endowment earnings	515,014	1.8	65,049	.4	449,992	4.6
Private gifts and grants	1,300,343	4.5	374,338	2.0	926,004	9.4
Unrestricted gifts	822,483	2.9	117,960	6	704,523	7.2
Philanthropic, research	113,883	.4	45,040	.3	68,843	.7
Other grants, research	172,071	.6	104,601	.6	67,470	.7
Philanthropic, other programs	60,178	.2	. 25,459	.1	34,718	.3
Other grants, other programs	131,728	.4	81,278	.4_	50,450	.5
Recovery of indirect costs	472,254	1.7	240,410	1.3	231,843	2.4
For sponsored research	388,731	1.4	193,456	1.0	195,275	2.0
For other sponsored programs :	83,522	.3	46.954	.3	36.568	4
Other educational and general revenue	1,373,831	4.8	825,338	4.4	548,494	5.6
Auxiliary enterprise revenue	3,466,934	12.1	2,127,622	11.3	1,339,312	13.6
Student-aid grants	800,075	2.8	431,662	2.3	368,414	3.8
Federal Government	380,982	1.3	235,197;	1.3	145,785	1.5
State governments	138,008	5	96,169	.5	. 41,840	4
Local governments	- 5,126	(¹)	4,551	(1)	575	(')
Private gifts and grants	158,110	6	74,835	.4	83,275	.9
Endowment earnings	86,467	.3	11,874	.1	74,593	8
Other student-aid grants	31,382	1, ا	9,036	(')	22,346	2
Major service programs	2,212,141	- 7.7	1,113,165	5.9	1,098,976	11 2
Federal funds for hospitals	30,647	1	12,310	1	18,337	.2
Other hospital revenue	1,150,743	40	676,875	36	473,868	48
Other major service program revenue ²	1,030,751	3.6	423,980	2.2	606,771	6.2

¹ Less than 0.05 percent

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education, 1972:73.

NOTE -Because of rounding, details may not add to totals



² Revenue for federally funded research and development centers were reported in this item.

Table 116.—Current-fund revenue of institutions of higher education from State and local governments related to total current-fund revenue, by control of institution and by State: 1972-73

· / ·	Publicly o	controlled		contradd utions
State	Amount (in thousands of dollars)	Percent of total current-fund revenue	Amount (in thousands of do!lers)	Percent of total current-fund revenue
` 1	3.	3	4	5
United States	1 \$8,922,815	· 48.2	\$281,673	2.9
Alabama Alaska Arizona Arkansas California	106,585 25,813 131,413 59,691 1,377,223	33.2 52.8 49.5 43.3 54.8	1,439 137 44 14 5,297	2.5 3.9 .4 .1 6
Colorado	122,474 103,434 25,418 31,136 284,303	35.4 58.1 38.5 70.1 52.1	255 4,921 22 670 3,950	.5 2.0 .3 .2 • 2.2
Georgia	155,246 47,680 34,822 520,328 213,303	47.7 40.8 52.3 56.7 40.3	. 1,854 	1.2 2.6 1.7
lowa	121,732 110,300 148,896 141,970 32,201	39.7 43.0 52.8 52 2 46.0	358 204 61 622 128	.3 .6 .1 .8
Maryland Massachusetts , Michigan , Minnesota , Mississippi	158,878 155,736 445,603 163,901 94,492	45.1 61.5 43.6 36.5 43.0	3,321 4,389 1,138 1,849	1.4 .4 .8 1.6
Missouri	176,393 31,799 63,223 21,693 17,813	51.8 44.3 40.8 55.1 31.0	2,211 181 30	. 1.0 .4 (a)
New Jersey New Mexico New York North Carolina North Dakota	195,045 51,221 907,811 222,807 25,703	54.9 37.1 68.9 33.6	10,228 32 149,586 1,891 14	4.4 . .4 . 8.7 . .7 . .3 .
Ohio Oklahoma Oregon Pennsylvania Rhode Island	283,616 80,447 104,687 341,819 36,512	33.5 32.9 39.1 42.3 50.5	6,525 6 819 40,947 469	1.8 (²) 1.8 5.1
South Carolina	93,420 , 20,026 134,027 466,534 59,664	45.6 27 5 45.9 50.3 33.4	588 8,117 336	3 (2) 3 2.9 5
Vermont Virginia Washington West Virginia Wisconsin Wyoming	14,541 161,839 209,499 67,684 300,402 22,015	25.8 38.4 49.7 58.1 49.4 42.7	151 5 110 120 5,267	.3 (²) .2 .5 .4.5

¹ Excludes U.S. service schools

NOTE -Because of rounding, details may not add to totals.

SOURCE. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education, 1972-73.



² Less than 0.05 percent

Table 117.-Current-fund revenue of institutions of higher education, by control of institution and by State: 1971-72 and 1972-73
[Amounts in thousands of dollars]

State		1971-72		•	1972-73	`	Per 1971	cent cha -72 to 1	nge, 972-73
or other area	Total	Public	Private	Total	Public	Private	Total	Public	Private
i .	2	3	4	5	, 6	7	8	· 9	10
United States	\$26,234,259	\$17,079,50	\$9,154,389.	\$28,606,216	\$18,785,178	\$9,821,037	. 9	10	7,
Alabema		274,906		379,422		58,277	16	17	11
Alaska		43,170		52,442	48,892	3,5 5 0 11;023	5 12	13	-54 25
Arizona	246,004	237,164	8,840 22,979	276,540 163,637	265,518 137,817	25,820	9 9	. 8	25 12
`Arkansas •,	150,259 3,122,549	127,280 2,258,108	864,440	3,448,272	2,512,538	935,733		111	8
Colorado	371,173	318,877	52,296	400,405	345,702	54,703		8	5 5
Connectiout		169,414	239,379	430,108	177,988 66,035	252,1 20 7,527	15	1 17	5 · -2
Delawere		56,541 43,312	7,651 309,862	73,562 380,485	44,415	336,069	'8	' 3	8
Florida	634,877	467,713		726,121	544,539	181,582	_	16	9
Georgià	431,969	293,019		481,781	325,180	156,601	12	11	13
Hawaii		114,326		125,610		8,627	• 3	2	13
Idaho	75,256	61,515		81,046		14,440 771,719		10	5
Illinois	575,775 666,558	836,666 498,340		1,689,197 703,818		174,596		6	1 4
lows		289,116		418,394		111,680		16	2
Kansas		235,812		292,758	256,424	36,334		9	2
Kentucky	307,274	253,108		338,567		56,776		11 20	5 5
Louisiana	304,488 99,827	226,423 64,010		353,980 108,279		81,901 38,126		10	6
Maryland	1 .	309.515	1	592,348	352,025	240,324	12	14	9 1
Massachusetts	1,184,307	232,027	952,280	1,284,022		1,030,821		9	8
Michigan	1,073,381	938,848		1,169,448		146,685		9	9
Minnesota Mississippi	. 485,891	384,976		561,407		112,742 23,813		17	12 5
	1 -	1		243,678		23,813	1	8	8
Missouri,	530,615 76,714	316,293 70,988		571,833 77,869	71,828	6.041		١١	6
Montana Nebraska		143,460		202,567		47,430		l à	10
Nevada				39,465		97		6	14
New Hampshire	120,375			131,247	57,498	73,749	1	9	9
New Jersey		344,509		586,597				3	7'
New Mexico	132,317	123,531		145,237			10	12	-17
New York	2,871,411	1,214,055	1,657,356	3,044,766				6	1 7
North Carolina North Dakota	. 696,559 . 77,590	437,707 73,521		741,418 81,132		4,594	5	4	13
Ohio	1,116,608	786,137		,1,203,964	346,725			· 8	8
Oklahoma .	272,956	233,975		287,846				5	11
Oregon	295,055			313,122				10	10
Pennsylvania	1,456,509 140,138			1,608,498 154,726				14	7
South Carolina	235 549	1	60,454	270,963	205,004			17	9
South Daketon	89,515							(')	5
Tennessee	. 460,424							13	12
Texas ()	. 1,087,793 230,443	4040=0	1 00 334	1,206,944 254,076		278,630 75,372	10	111	10
Vermont	95,468		44,940	100,787	1	1		11	1
Virginia	457,787	364,855	92,933	521,178	421,100	100,077		15	8
Washington	430,771			482,532				12	10
West Virginia	147,445							8	10
Wisconsin. Wyoming	668,701 49,319			725,921 51,552			9 5	5	. '
U.S. Service Schools	. 246,198			273,585		ľ	11	11	<u> </u>
Outlying areas	166,656	+		195,693	153,090	42,603	17	17	20
American Samoa	744	744		818			10	10.	
Canal Zone	. 1,101	1,101		1,211			10	10	• •
Guam _ ,	8,288		<u> </u>	8,958		40,000	8	8	
Puerto Rico	150,210						18	17	20
Virgin Islands .	. 5, 87 0 443			6,887			10	16	1
Trust, Territories	1 443	443	<u>' </u>	1 400	1 700	<u> </u>	<u>' ''</u>	1 10	1

¹ Less than 0,5 percent

NOTE -Because of rounding, details may not add to totals

SOURCE US Department of Health, Education, and Wulfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.



Table 178.-Income of institutions of higher education: Unified States, 1919-20 to 1972-73

1

[In thousands of dollars]

	00.00	1020 30	10.20.40	104050	1959.60	1965.66	1967-68	1969-70	1971.72	1972-73
) Len		1343-30	2	20.00	3	3		·		
•	2	3	4	5	9	٠ , ٠	80	6	10	-
Surrent-fund income	\$199,922	\$554,511	\$715,211	\$2,374,645	\$6,785,537	\$12,734,225	\$16,825,198	\$21,515,242	\$26,234,269	\$28,606,216
	172/870	483 065	571 288	1 833 352	4 688 352	10.285.252	13.845.598	16.486.177	20,200,269	22,127,065
	676'71	200,504	20.400	100,000	100,000,	200,000,0	400 000 C	4 440 045	E 504 005	A 010 926
Student tuition and fees	42,255	144,126	200,897	394,610	1,157,482	2,509,539	3,380,294	C+0'	060'#66'6	0.010,00
Federal Governmen				302 206	2 422	•				
Veterans' tuition and fees'	•	:	: •	5,5,700 5,5,700	774'5'	: :	:	:	:	:
Research		, c	(2)	(1)	507'/79	2,653,776	3,348,240	2,682,384	3,098,891	3,393,319
Other purposes	- 7	20,658	28,88	\$000 × 000	200,002	70000		010 707 3	7 120 082	7 917 875
State governments	9,590	150,847	777,161	050,150	0/4,4/5,	410,408,2	0/0,101,4	274.903	200,124	1 143 529
Local governments		(.)	24,392	8,79	0.0	20,401	200,000	447,275		515,041
Endowment earnings	20,482	0000	2,00	100,000	200,000	540,231	048,450	1 00 454		300 343
Private gifts and grants	40°	20,1,2	50,00	/70'011	200,200.	_	(680,821	484 977		610 342
Related activities) (32,77	(6)	45.473	704036	4118,618	127,800	148711	163,482
Sales and services of educational departments		72 657	11 202	34 625	20,72	_	411 455	759 730		1.072.258
A	26,133	60.410	142,023	511 265	1 004 283	71139117	7481,670	2 900 390	n	3,466,934
Candana and months			(5)	16,288	92,902	309,855	497,930	658,016	764,590	800,075
Other current income	•	11 027		13,247		₩, : : .		1,470,660	1,960,442	12,212,141
					400 500	201	•	•	(6)	٤
Plant-fund receipts	19,194	82,078	£02,20g	D	1,505,506	201,500,5	-	-	-	-
Federal Government	:	:	\22,987		57,599	322,473	:	:	`:	:
State governments	7,1794	30,621	418,404	~	319,513	825,857	,	:	:- -	:
Local governments	-	-	2,154	19,373	36,304		:	:	:	:
Private gifts and grants	206.	51,457	22,663		30,408	_	:	:	:	:
Loans—noninstitutional sources	Ce.		2		31873	77,556		: :	: : : :	: :
Transfers from other funds	.c	:C	ε		228,576	_	:	:	:	:
Miscellaneous receipts	£	£	ε	79,894	77,122	<u>~</u>	:	• • • • • • • • • • • • • • • • • • • •	:	•
Other fund receipts	.	E	44,518	10116,932	498,950	815,702	.E	E	E,	£
Drivers office and prants	50 907	63512	36.376		209.146		:	:	. : 	:
Other sources		E	8,142	50,082	289,804	488,630	:	:	:	.:
Not moreon in principal of funds?	<u> </u>	•	Ĵ	£	419,310	662,576	.	367,978	729,641	852,116
Fodowment funde ¹	•			•	375,178	662,576	:	367,978	729,641	852,116
Annuity funds			•	:	11,854	<u>.</u>	•	£	£.	ε:
Student loan funds		:	:	:	32,279	E,		(6)	3	3
									,	

Tuition and fees received from veterans under Public Law 550 are reported under. student fees and not under income from the Federal Government.



Income from the Federal Covernment for research at agricultural experiment stations administered by land-grant institutions is included under Federal Government "other

purposes," not under "research.
Data not separately collected.

Beginning in 1967-68, the private grants represent nongovernmental revenue for *Includes Faderal aid received through State channels and regional compacts. *Income from State and local governments tabulated under "State governments."

sponsored research and other sponsor-5d programs ⁹ Specifically designated or earmarked funds.

* Major public service programs previously reported in Federal Government research, in related activities, and in other items of education and general revenue.

^{*}Date not collected.

**Does not include interfund transfers.

¹¹ includes funds functioning as endowment; increase calculated on book value.

NOTE.—Beginning in 1959-60, data are for 50 States and the District of Columbia; data for earlier years are for 48 States and the District of Columbia. Secause of rounding. details may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Spatistics of Institutions of Higher Education.

Table 119.--Federal obligations' to the 100 universities and colleges receiving the largest amounts: Fiscal year 1974'

, ۲

[In thousands of dollars]

		(in thousands	Of dollars]	, ,	
University or college	Rank order	obliga :	University or college	Rank order	Federal obliga-
<u> </u>	2	tion ²	<u> </u>	2	tion ²
1 0		3	• -1		3_
All universities and colleges		\$4,462,623	University of Arizona		21,511 20,807
100 universities or colleges receiv-			Temple University (Pa)	53	19,620
ing the largest amounts		2,941,468	Colorado State University	54 55	18,979 18,900
University of Washington	1	81,890			
University of California, Los Angeles University of Wisconsin, Madison Harvard University (Mass.)	2	73,685	Indiena University, Indianapolis	56 57	
University of Wisconsin, Madison .	. 3	73,602 72,539	Georgetown University (D.C.)	5/ 58	18,869 18,854
University of California, San Diego	5	71,112	University of Cincinnati (Ohio)	59	18,632
•			Vanderbils University (Tenn.)	60	18,576
Massachusetts Institute of Technology	6	³69,511		ļ '	
University of Minnesota	7	68,065	University of New Mexico		
Stanford University (Calif.)	8	67,029 66,789	University of Maryland, Baltimore		18,519 17,795
Stanford University (Calif)	10	63,870	University of Tennessee, Knoxville Rutgers University (N.J.)	64	17,634
•	ı	00,070	University of Texas Health Science Center,		
University of Calitornia, Berkeley	11	63,428	Houston	65	17,595
*Columbia University (N.Y)	12	59,992			
Yale University (Conn.)	13	58,347	George Washington University (D.C.)		17,594
University of Pennsylvania	15	55,508 53,987	University of Georgia	67	17,450
omediately of remarkable	'3	33,367	Sinal School of Medicine	68	17,404
University of Chicago	16	50,535	State University of New York,	, -, -man	1
Cornell Univesity (N.Y).	17	49,452	State University of New York, Buffajo	69	17,084
University of California, San Francisco	18	44,820	0 0 11		
University of Illinois, Urbaila	19 20	44,374 43,820	Oregon State University	70	15,870
i	i	43,020	University of Missouri, Columbia	72	
Ohio State University	21	41,955	University of Tayes Health Science	l	1
University of North Carolina, Chapel Hill	22	40,256	Center, Dallas	73	16,729
Washington University (Mo)		38,575	University of Maryland, College Park	74	16,692
University of Southern California University of Colorado	24 25	38,093 36,708	University of Puerto Rico, Rio Piedras		16,663
Children of Colorado	2.5	30,700	Princeton University (N.J.)	76.	16,662 16,573
Michigan State University Duke University (N.C.)	26	35,433	North Carolina State University, Raleigh Emory University (Ga.)	(//	16,573
	27	34,950	College of Medicine and Dentistry of New Jersey		16,302
University of Utah	28	33,681	University of Connecticut	80	15,495
Yeshiva University (N Y) University of Pittsburgh (Pa)	29 30	33,479 32,901			
Christian Contraction of the Con	30	32,301	Wayne State University (Mich.)	82	14 825
Pennsylvania State University	31	32,211	Creighton University (Nebr.) Wayne State University (Mich.) Indiana University, Bloomington	83	14,652
University of lowa	32	30,773	University of California, Irvine	I 84	14,614
University of Hawaii, Manoa	33	30,412	•		14,249
Purdue University (Ind.) University of Miami (Fla.)	34 35	29,801 29,425	Tufts University (Mass.)	86	14,064
Omversity of Mildilli (FIX)	သ	29,425	University of Missouri, Kansas City	I 87	13,960
University of Rochester (N Y)	36	29,246	Virginia Polytèchnic Institute	88	13,362
University of Texas, Austin	37	29,009	lowe State University of Science and	900	12000
University of Alabama, Birmingham	38	28,993	Technology	89 90	
Baylor College of Medicine (Tex.)	39	28,820	1		1
Case Western Reserve University (Ohio)	40	28,557	University of Texas Medical Branch,	91	12,608
University of California, Davis	41	28,283		92	12,553
University of Florida	42	27,952	Rockefeller University (N.Y.)	93	12,540
University of Oklahoma Meharry Medical College (Tenn.)	43	26,646	University of Alaska	94	12,528
Meharry Medical College (Tenn.) Northwestern University (III.)	45	25,622 25,208	Oklahoma State University	95	12,264
	1		Thomas Jefferson University Hospital		
University of Kansas Boston University (Mass.)	46 47	24,861 23,165	(Pa)	96 97	11,861
Texas A & M University .	48	23,105	Auburn University (Ala.)	98	11,825
University of Kentucky	49	22,834	Utah State University	99	11,419
California Institute of Technology	50	22,024	University of Vermont	100	11,414

Amounts shown represent awards to individual institutions. Awards to the administrative offices of university systems are

Foundation for Arts and Humanities, or the Consumer Prod ucts Safety Commission



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Awards to the administrative offices of university systems are excluded because, final allocation of funds is unknown.

Represents total obligations from 14 Federal agencies which accounted for over 95 percent of all Federal obligations to universities and colleges, and for 99 percent of all Federal obligations for research and development to such institutions. Excludes obligations of some agencies not included in the survey, such as the Department of Justice, the National

Excludes \$86 million obligated to the Charles Stark Draper Laboratories, now an independent nonprofit research institute

SOURCE National Science Foundation, Federal Support to Universities, Colleges, and Selected Nonprofit Institutions, Fiscal Year 1974

WHO PAYS FOR HIGHER EDUCATION?

The National Center for Education Statistics has estimated that colleges and universities in the United States spent an average of \$2,219 to educate each full-time student during the academic year 1971-72. The cost per student was somewhat lower for publicly controlled institutions (\$2,020) and substantially higher for privately controlled colleges and universities (\$2,800). It is generally recognized that college students, through their tuition and fees, pay for only a portion of the cost of their education. Publicly controlled institutions derive a substantial part of their income from governmental appropriations, especially State governments, while private colleges and universities depend upon a variety of other sources, including private gifts and grants, endowment earnings, and the Federal Government.

The average full-time undergraduate student attending a publicly controlled institution in his or her home State (or local district in the case of students attending locally controlled colleges) paid \$376 in tuition and fees for the academic year 1971-72. Public institutions received some additional funds from out-of-State and graduate students, so that the average tuition and fees for all students was \$447. For undergraduate students attending privately controlled institutions in 1971-72, the average tuition and fees

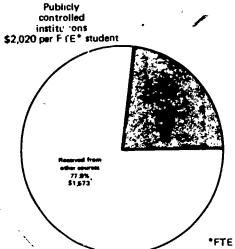
came to \$1,820. Some additional charges to graduate students brought the overall average to \$1,827.

Figure 12 shows the amounts and the percentages that colleges and universities received from tuition and fees and from other sources. The "student education" expenditures used in these computations include expenditures for general administration, instruction, departmental research, other sponsored programs, libraries, and physical plant maintenance and operation. Over the past decade the percentages represented by tuition and fees as a source of revenue for "student education" expenditures have remained very stable. The increases in tuition and fees in recent years have only kept pace with the increasing expenditures for "student education."

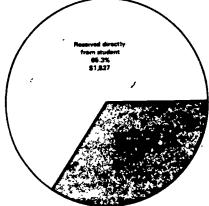
"Student education" expenditures are a portion of educational and general expenditures and exclude expenditures for separately budgeted research, extension and public service, and organized activities of educational departments. The excluded items are those which largely serve the general public rather than the students.

-C. GEORGE LIND Statistician

Figure 12.—Cost of student education from tuition and fees and from other sources, by control of institution: United States, 1971-72



Privately controlled institutions \$2,800 per FTE* student



*FTE = full-time equivalent.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education and Projections of Educational Statistics.



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Table 120.-Private gifts and grants to institutions of higher education, by control of institution: United States, 1959-60 to 1972-73

(Amounts in thousands of dollars)

	(Amount	s in thousan	ds of dollar	's)				
Control of institution and purpose of private gift and grant	1959-60	1961-62	1963-64	1965-66	1967-68	1 9 69-70	1971-72	1972-73
1	2	3	4	5	6	7	8	9
GIFTS AND GRANTS TO ALL INSTI- TUTIONS OF HIGHER EDUCATION							•	
Educational and general funds ¹	\$382,569	\$450,145	\$550,684	\$640,744	\$848,450	\$1,001,455	\$1,208,070	\$1,300,343
As percent of total educational and general revenue	8.2	75	7 1	62	61	6.1	6.0	5.9
Research, included in educational and general funds ²	87,274	93,876	123,784	152,805	213,754	255,878	273,919	285,954
Student-aid funds	45,475	57,000	65,121	86,476		127,984	148,012	158,110
As percent of total student-aid revenue ³	48.9	48.3	44.0	27.9	20.7		19,4	
Plant funds	196,408	226,496	314,556 24,2	365,910 19.3	(\$)	$\Gamma = \Omega$	1 3	(2)
As percent of total plant-fund income ⁴ Real property, appraised value	28.6 24,187	23.8 49,867	42,397	72,921	69,132	\mathbb{R}	3	1 53
As percent of gross additions to plant assets	1 8	3.0	1.7	2.3	1 05,132	1 35	}s(}
Endowment funds	187,527	230,074	269,463	282,173	(3)	l is	1 25) is
As percent of total endowment income ap-	10.,000		,		` '	` ′	(` '
plied to educational and general rev-		1	ŀ		1		1	j
enue and to student-aid revenue	81.9	89.1	89 3	79.7	(t)	(5)	(5)	()
Annuity and living trust funds	16,000	19,846	30,294	34,493	(*) (*)	()	(2)	(2)
Student loan funds	\$5,619	8,468	8,835	10,406	(()	(3)	[(°)	(2)
GIFTS AND GRANTS TO PUBLICLY CONTROLLED INSTITUTIONS	<u> </u>				_			
Educational and general funds	85,232	98,148	113,632	155,378	215,592	262,485	322,604	374,338
As percent of total educational and general revenue	3 2	29	2.6	2.6	2.5	2.4	2,4	2.5
funds ²	37,727	43,376	60.842	81,491	111,088	126,028	135,991	149.641
Student-aid funds	17.245	21,562	23,492	30,762	40,197			
As percent of total student-aid revenue ³	425	42.2	37.4	22.4	15.5			
Plant funds	19,800	18,084	30,807	44,518	(5)	(5)		(⁵)
As a percent of total plant-fund income ⁴ .	4.2	2.7	3.3	3.3			()	(5)
Real property, appraised value .	9,831	26,557	15,942	28,847	34,718		1 2	l Ç
As percent of gross additions to plant assets	13	2.7	1.1	1 5 48,724	13		$1 - \Omega$	Γ
Endowment funds	17,713	25.398	34,773	40,724	(5)	(')		
nue and to student-aid revenue .	75 2	95.8	103 9	130 8	(5)	(5)	(5)	(5)
Annuity and living trust funds	57	641	450	2,559	(5)	(5)	(5)	(C
Student loan funds	1,570	3,268	4,184	2,993	(3)	ł (s)	(3)	(2)
GIFTS ANO GRANTS TO PRIVATELY CONTROLLED INSTITUTIONS						-	-	_
Educational and general funds	297,337	354,998	437,052	485,365	632,857	738,970	885,466	926,004
As percent of total educational and general revenue	147	13.2	12 7	11.3		1		
Research, included in educational and	40 546	50,500	62,943	71,313	102,666	129,580	137,928	136,313
general funds ² Student-aid funds	49,546 28,230			55,714				
As percent of total student-aid revenue ³	54.0	52.9	48.8	32.3				
Plant funds .	176,608	208,412	283,748	321,392				(5)
As percent of total plant-fund income ⁴	821	75 9	78 0	583	(8)	(5)	(ť)	()
Real property, appraised value	14,355	23,309		44,074				1 (1)
As percent of gross additions to plant assets	26	34	28	39	2.5		(()	C
Endowment funds	170,354	204,676	234,690	233,450	(⁵)	(,)	(,)	g C
As percent of total endowment income ap-					-			
plied to educational and general rev- enue and to student-aid revenue	82 6	87 3	87 5	737	(5)	(5)	. 15	/5 -
Annuity and living trust funds	15,943		29,844	31,934	[83	.} ≥65	es) }s
Student loan funds	4,049	5,200	4,651	7,413	1 (5)	(*)	زخ)	(*)

¹ Data for 1967-68 to 1972-73 include separately reported revenue from nongovernmental sources for sponsored research and other



² Data for 1967-68 to 1972-73 were reported as revenue from nongovernmental sources for sponsored research.

Excludes revenue for student work assignments and student loans

⁴ Excludes transfers and loans.

⁵Data not collected

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education

Table 121.--Estimated tuition and fees and room and board rates in institutions of higher education, by type and control of institution: United States, 1965–66, 1970–71, and 1975–76

	Tui	ition and I	equired f	905		Board	rates		Char	ges for do	rmitory re	oms
Year and control of institution	All institu- tions	Univer- sities	Other 4-year institu- tions	2-year institu- tions	All institu- tions	Univer- sities	Other 4-year institu- tions	2-year Institu- tions	All institu- tions	Univer- sities	Other 4-year institu- tions	2-year institu- tions
1	2	3	4	5	6	7	8	9	10	11	12	13
1965-66: Public	\$ 257	\$ 327	\$\ 240	\$ 109	\$445	\$473	\$408	\$367	\$281	\$305	\$254	\$194
	1,154	1,369	1,086	768	495	529	482	473	356	418	329	316
Public Private	362	478	333	186	534	568	500	492	402	432	376	339
	1,685	.1,981	1,603	1,110	586	640	562	560	469	542	433	434
1975-76 [.] Public	558	· 731	574	322	718	746	689	727	606	627	600	540
	2,558	3,013	2,444	1,667	766	860	730	7 44	657	771	. 615	601

NOTE.—Data are for the entire academic year and are average charges per full-time resident degree-credit student. They have not been adjusted for changes in the purchasing power of the dollar. Zero charges, occurring primarily at publicly controlled 2-year schools, were used in computing average tuition and required fees.

SOURCES: Estimated from U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Higher Education Basic Student Charges, and Fall Enrollment in Higher Education.

Table 122.—Basic student charges by institutions of higher education for tuition and fees, room, and board, by control and type of institution, and by residence of student:

United States and outlying areas, 1973-74

4		arges to full-til ergráduate stud			arges to full-tir aduate student	
Type of charge and	Publicly c	ontrolled	Privately	Publicly c	ontrolled	Privately
type of institution	Resident	Non- resident	con- trolled	Resident	Non- resident	con- trolled
1	2	3	4	5	6	7
Tuition and fees, room, and board	\$1,566	\$2,413	\$3,163	\$1,687	\$2 ,5 9 7	\$3,443
Universities	1,691	2,647	3,715	1,780	2,694	3,724
Other 4-year institutions	1,492	2,195	3,030	1,574	2,2 6	2,989
2-year institutions	1,408	1,799	2,422			• • • •
Fuition and required fees	489	1,336	1,989	607	1,517	2,262
Universities	571	1.527	2,373	66C	1,574	2,476
Other 4-year institutions	453	1,156	1,917	535	1,177	1,876
2-year institutions	412	803	1,315	• • •	1	• • • •
Room charges	478-	478	532	482	482	516
	498	498	626	498	498	532
Universities Other 4-year institutions	466	466	499	466	466	499
2-year institutions	408	408	483			• • • •
			\ <u>``</u>	500		CCE
Board charges	5 99	599	642	598	598	6 65 716
Universities	622	622	716	622	622	
Other 4-year institutions	573	573	614	573	573	614
2-year institutions	588	588	624			

NOTE.—When the charge was zero or nonapplicable, related enrollment data were not used in the computation of the weighted average charge.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Higher Education Basic Student Charges, 1973-74.



Table 123.--Current-fund expenditures of institutions of higher education, by control and by purpose: United States, 1972-73

(Amounts in thousands of dollars)

,	Cı	rrent-fund	expenditures, b	y control o	finstitution	
Purbose	Public and	private	Publi	5	Priva	te
	Amount	Percent	Amount	Percent	Amount	Percent
1 ,	2	3	4	5	6	7
Total current-fund expenditures	\$27,955,624	100.0	\$18,203,746	100.0	\$9,751,877	100.0
Educational and general expenditures	21,077,968	75 4	14,391,633	79 1	6,686,336	68 6
General administration and general expense instruction and departmental research . Extension and public services . Libraries . Plant operation and maintenance . Sponsored activities other than research . Sponsored research . Other separately budgeted research . Related organized activities .	3,713,068 9,243,641 669,736 , 840,727 2,141,162 1,284,085 2,027,587 366,674 791,290	133 330 2,4 30 77 46 73 1.3 28	2,284,220 6,622,566 605,787 559,302 1,448,278 876,031 1,169,253 341,627 484,570	12 5 36 4 3.3 3 1 8.0 4 8 6.4 1.9 2 7	1,428,848 2,621,075 63,949 281,425 692,885 406,054 858,334 25,046 306,720	14 6 26.9 7 2.9 7 1 4 2 8.8 3
Auxiliary enterprises Student-end grants Major public service programs	3,337,789 1,322,411 2,217,454	120 47 79	2,021,195 656,054 1,134,864	11.1 3.6 62	1;316,595 666,367 1,082,590	13.5 6.8 11.1
Hospitals ¹ Other major public service programs ¹	1,183,709 1,033,746	4 2 3 7	702,540 432,324	3.8 2.4	481,168 601,421	4.9 6.2

¹ Before 1968-69, these data were included with educational and general items

NOTE -- Because of rounding, details may not add to totals

SOURCE U.S Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education, 1972-73.

Table 124.--Expenditures of institutions of higher education: United States, 1929-30 to 1972-73 (In thousands of dollars)

Item	1929-30	1939-40	1949-50	1959-60	1963-64	1965-66	1967-68	1969-70	1971-72	1972-73
1	2	3	4	5	6	7	8	9	10	11
Current-fund expenditures , .	\$507,142	\$674, 688	\$ 2,2 4 5,661	\$ 5,601,376	\$9 ,17 7 ,6 7 7	\$12,509,4 8 9	\$16,480,786	\$21,043,112	\$25,569,560	\$27, 95 5,624
Educational and general	377,903	521,990	1,706,444	4 513,208	7,425,063	9,951,106	13,190,420	15,788,699	19,200,505	21,077,968
General administration and general expense	42,633	62,827	213.070	583,224	957,512	1,251,107	1,738,946	2,627,993	3,344,215	3,713,068
Instruction and depart mental research	221,598		780.994	'						10,527,726
Extension and public services	24.982	35,325	86,674	.,,	297,350	, .	. ,	521,148	4	669,736
Libraries Plant operation and	9,654	'	56,147	135,384	236,718	,		6 52,596	764 481	840,727
maintenance Separately organized	60,919		225,110		686,054			1,541,698		2,141,162
research Related activities	18,117 (²)		225,341 119,108		1,973,383 458,507			2,144,076 648,089		2,394,261 791,290
Other educational and general	(²)	(²)	(²)	'9,134	³13,832	153,013	240,222	(²)	(²)	(1)
Auxiliary enterprises	(2)	124,184	476,401	916,117						3,337,789
Student aid expenditurer Other current expenditures	129,239	28,514	62,816	172,050	300,370	425,524 245,115	712,425 275,523	984,594 51,500,544	1,241,372 ⁵ 1,939,411	1,322,411 12,217,454
Gross additions to plant value ⁶	125,106	8 3, 76 5	416,831	1,314,717	2,437,610	3,124,631	4,093, 95 7	4,232,526	4,162,626	3,967,282

Includes "other sponsored programs"

NOTE - Beginning in 1959-60, data are for 50 States and the District of Columbia, data for earlier years are for 48 States and the District of Columbia Because of rounding, details may not add to totals

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education



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² Deta not collected separately

³ Sales and services expenditures

⁴ Data not tabulated separately

^{*&}quot;Major public service programs" previously reported in "separately organized research "extension and public services," and "related organized research activities "

⁶Includes expenditures from plant and current funds, gifts and grants of plant assets, and increases in value due to reappraisal and other adjustments

Table 125.--Current-fund expenditures of institutions of higher education, by control and by State: 1971-72 and 1972-73

[Amounts in thousands of dollars]

		1971-72	T		1972-73		Percent change		
State or						¹ Propage	Total	Public	Private
other area	Total	Public	Private	Total	Public	¹ Private	\vdash	9	10
1	2	3	4	5	6	7	8		
United States	\$25,559,560	\$16,484,325	\$9 ,07 5 ,235	\$27,955,624	\$18,203,746		9	10	7
Alabama	315,843	264,493	51,350 5,788	365,145 50,840	307,583 46,819	57,562 4,021	16 7 :	16 12	12 ~-31
Alaska Arizona	47,452 240,614	41,664 232,083	8,532	270,031	259,082	10,949	. 12	-12	- 28
Arkansas	140,525	119,208	21,317	151,359	127,809	23,551 928,539	B 10	7	10 7?
California	3,015,570	2,149,912	865,658 50,929	3,318,693 392,115	2,390,155 337,342		9	10	8
Colorado	358,776 399,373	307,847 154,690	244,682	425,809	166,080	259,729	7	7	6
Delaware	60,339	53,667	6,672	69,914	62,966		16	17 8	10
District of Columbia	344,154	38,875 453,420	305,279 162,619	377,703 693,972	42,103 516,890			14	9
Florida	616,039 424,794	288.851	135,943	473,181	322,692			12	11
Georgia Hawaii	118,687	110,867	7,820	123,630	115,146		4 5	5	8 6
Idaho	74,849	61,743 827,301	729,542	78,686 1,664,738			7	9	4
Illinois Indiana	1,556,843 641,321	473,101	168,221	678,699		175,573		6	4
lowa	387,191	279,072	108,119	410,760	1' -			7 9	3
Kansas	266,187 296,419	229,698 243,109	36,489 53,310	286,548 327,733				12	4
Kentucky Louisiana .	296,341	217,323		346,511	263,438	83,073	17	21	5
Maine	97,485	62,231	35,254	104,570	1			10	3 9
Maryland	526,920	306,494 225,977	220,425 948,374					7	8
Massachusetts Michigan	1,174,351 1,060,158	927,663		1,143,499	999,681	143,818	8	8	9
Minnesota	468,771	368,409		544,265 234,956			1 -	18	10
Mississippi	207,301 511,529	186,060 300,876	1	1		1		8	В
Missouri	72,533		6,201	77,754	71,415	6,339		8 7	10
Nebraska	184,419							6	16
Nevada New Hampshire	35,993 121,345			1		75,347	9	9	9
New Jersey	543,298	330,507	212,791					12	7 18
New Mexico	128,336							10	
New York North Carolina	2,768,933 680,697		252,871	726,446	452,891	273,554	1 7	6	8
North Dakota	72,803		3,798	77,956				7 9	16
Ohio	1,094,462						_	4	Ŕ
Oklahoma Oregon	269,637 288,887	1			263,11	7 43,964	1 6	7	5
Pennsylvania	1,452,880	731,559						11	11 9
Rhode Island .	138,409				1	1		18	8
South Carolina . South Dakota	232,905 88,323		1	89,976	71,87	7 18,099	9 2	1 1	4
Tennessee	448,942	250,185	198,756					13	12
Texas ,	1,035,690							10	10
Utah Vermont	93,447	50,408		99,566	s € ?6			1 :=	3
Virginia	450,498	358,466	92,032	512,00					7 8
Washington .	413,748 132,948					6 26,90	4 6	7	(1)
West Virginia Wisconsin	645,073	537,998	107,079	723,40	2 605,03		5 12 8	_	11
Wyoming	. 46,320	1		49,86	l l	1	11	İ	1
U.S. Service Schools	245,07	+	+	272,72	+			+ -	20
Outlying areas	158,97						10		-
American Samoa .	744 1,10			1,21			10	10	'.'
Canal Zone . Guam .	6,72	6,72	7	7,63	3 7,63	3	13		20
Puerto Rico .	144,59	109,36		7 171,00 5,69			3 18		20
Virgin Islands Truet Territories	5,40			3,03			10		<u> </u>
Trust Territories	1 • 40	40:	<u> </u>		- 			tion an	

Less than 0.5 percent

NOTE —Because of rounding, details may not add to totals

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.



Table 126.--Personal income, 1972, related to educational and general expenditures for higher education and to educational and general funds received from State and local governments, by State: 1972-73

State	Personal income, 1972	Educational ai expenditures (education, 1	for higher s	Educational and general funds from State and local governments, 1972-73		
	(millions of dollars)	Amount (thousands of dollars)	Percent of personal income	Amount (thousands of dollars)	Percent of personal income	
1	2	3	4	5	6	
United States	\$947,066	\$20,849,998	2.20	\$9,061,354	0,96	
Alabama	12,237	256,026	2 09	107,386	, 0.88	
	1,697	45,418	2.67	25,950	1.53	
	8,389	212,864	2.54	131,375	1.57	
	6,717	108,302	1.61	59,706	0.89	
	103,839	2,444,812	2.35	1,373,258	1.32	
Colorado	10,875	299,340	2.75	115,658	1.06	
	16,674	336,311	2.02	106,837	0.64	
	2,982	55,823	1.87	24,649	0.83	
	4,382	268,063	6.12	31,290	0.71	
	32,694	580,840	1.78	284,921	0.87	
Georgia	18,724	361,532	1.93	156,706	0.84	
	4,132	109,374	2.65	47,680	1.15	
	2,802	58,422	2.09	34,457	1.23	
	58,040	1,138,306	1.96	528,028	0.91	
	23,067	497,897	2.16	209,803	0.91	
lowa	12,449	318,630	2.56	121,742	0.98	
	10,286	216,895	2.11	110,098	1.07.	
	12,014	262,583	2.19	148,564	1.24	
	13,326	271,457	2.04	140,781	1.06	
	3,759	79,329	2.11	32,221	0.86	
Maryland	20,307	400,097	1 97	159,746	0.79	
	27,967	872,218	3 12	156,636	0.56	
	44,902	868,214	1.93	441,165	0.98	
	16,837	395,702	2 35	163,127	0.97	
	7,192	166,648	2 32	93,829	1.30	
Missouri	20,447	444,125	2.17	178.471	0.87	
	2,923	59,021	2.02	31,653	1.08	
	6,800	150,092	2.21	63,319	0.93	
	2,777	35,611	1.28	21,152	0.76	
	3,312	98,961	2.99	17,837	0.54	
New Jersey New Mexico New York North Carolina North Dakota	39,529	461,025	1.17	199,980	0.51	
	3,779	116,610	3 09	50,841	1.35	
	96,891	2,485,062	2.56	1,018,462	1.05	
	20,193	578,034	2 86	222,823	1.10	
	2,617	57,705	2.21	25,240	0.96	
Ohio Oklahoma Oregon Pennsylvania Rhode Island	49,023	820,746	1.67	286,518	0.58	
	10 102	185,594	1.84	80,419	0.80	
	9,481	218,209	2.30	103,669	1.09	
	54,110	1,131,867	2.09	362,756	0.67	
	4,374	119,702	2.74	36,894	0.84	
South Carolina .	9,408	185,850	1.98	93,407	0 99	
South Dakota .	2,561	59,790	2.33	19,995	0.78	
Tennessee	15,101	355,111	2.35	134,186	0.89	
Texas .	47,404	937,362	1.98	472,418	1.00	
Utah . :	4,216	177,789	4.21	59,698	1 42	
Vermont Virginia . Washington West Virginia Wisconsin Wyoming .	1,703	72,463	4.26	14,097	0 83	
	20,947	355,533	1.70	159,568	0.76	
	15,727	401,426	2.55	209,035	1.33	
	6,504	104,508	1.61	67,044	1.03	
	19,369	572,563	2.96	304,253	1.57	
	1,477	40,135	2.72	21,999	1.49	

¹ Excludes U.S. service schools

NOTE -Because of rounding, details may not add to totals

SOURCES (1) U.S Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education, 1972-73. (2) U.S. Department of Commerce, Bureau of Economic Analysis, Summary of Current Business, August 1974.



Table 127.-Physical plant value per student in institutions of higher education, by control and by level: United States, 1971-72 and 1972-73

	Insti	tutions	Plant valu	ie
Control and level of institution	Number	Enroll- ment ¹	Total (in thousands of dollars)	Per student
1	2	3	. 4	5
1971-72		. [
All institutions	2,606	8,948,644	\$60,153,252	\$5,605
4-year institutions	1,672	6,462,733	44,329,755	6,859
2-year institutions	934	2,485,911	5,823,497	2,343
Publicly controlled institutions	1,137	6,804,309	32,424,652	4,765
4-year institutions	440	4,438,442	27,276,874	6,146
2-year institutions	697	2,365,867	5,147,778	<u>2,176</u>
Privately: controlled institutions	1,469	2,144,335	17,728,600	8,268
4-year institutions	1,232	2,024,291	17,052,881	8,424
2-year institutions	237	120,044	67'5,719	5,629
1972-73		-		
All institutions	2,665	9,214,860	53,814,596	5,840
4-year institutions	1,701	6,549,073	47,326,579	7,227
2-year institutions	964	2,665,787	6,488,017	2,434
Publicly controlled institutions	1,182	7,070,635	32,295,420	4,992
4-year institutions	449	4,518,071	29,487,242	6,527
2-year institutions	733	2,552,564	5,808,177	2,275
Privately controlled institutions	1,483	2,144,225	18,519,176	8,637
4-year institutions	1,252	2,031,002	17,839,335	8,784
2-year institutions	231	113,223	679,841	`, 6,004

¹Total resident and extension enrollment, full-time and part-time, degree-credit and non-degree-credit, fall 1971 and 1972.

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.

Table 128.--Endowment funds per student in institutions of higher education, by control and by level: United States, 1971-72 and 1972-73

, 0, 00, 10, 1	Number	Enroll:	Book value of endowment funds ²		
Control and level of institution	Number	ment ¹	Total (in thousands of dollars)	Par student	
1	2	3	4	5	
1971-72	2,606	8,948,644	\$11,893,208	\$1,339	
4-year institutions	1,672 934	6,462,733 2,485,911	11,875,821 107,387	1,838 43	
Publicly controlled institutions	1,137	6,804,309	2,108,282	310	
4-year institutions	440 697	4,438,442 2,365,867	2,082,104 26,178	469 11	
Privately controlled institutions	1,469	2,144,335	9,874,926	4,605	
4-year institutions	1,232 237	2,024,291 120,044	9,793,717 81,209	4,836 <u>676</u>	
1972-73 All institutions	2,665	9,214,860	12,999,507	1,411	
4-year institutions 2-year institutions	1,701 964	6,549,073 2,665,787	12,887,833 111,674	1,968 42	
Publicly controlled institutions .	1,182	7,070,635	2,339,372	33	
4-year institutions 2-year institutions	449 733	4,518,071 2,552,564	2,305,525 33,848	510 10	
Privately controlled institutions	1,483	2,144,225	10,660,134	4,97	
4-year institutions	1,252 231	2,031,002 113,223	10,582,309 77,826	5,210 68	

¹ Total resident and extension enrollment, full-time and part-time, degree-credit and non-degree-credit, fall 1971 and 1972.

² Including funds functioning as endowment

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.



Tablé 129.--Property of institutions of higher education: United States, 1919-20 to 1972-73 [in thousands of dollars]

ltam	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1970-71	1971-72	1972-73
1	2	3	4	5.	6	7	8	9	10
Property value at end of year	\$1,310,404	\$3,437,118	1 \$4,489,600	\$ 7,401,18 7	1\$18,893,385	\$62,947,396	; \$57,3 94,9 51	\$62,136,459	\$66,814,10
Land, buildings, and equipment Endowment	741,333	2,065,050	2,753,780	4,799,964	13,448,548	42,093,580	46,053,585	50,153,251	53,814,59
(book value)2	596,071	1,372,068	³1,735,820	³ 2,601,223	³5,444,837	10,853,816	11,341,366	11,983,208	12,999,50
Liabilities of plant funds	(t)	(t)	(⁴)	()	1, 964 ,306	9,384,731	9,886,240	10,291,095	10,823,59

Excludes data raported for student loan funds. \$28,784,000 in

² Includes funds functioning as endowment.

⁴ Data not collected.

SOURCE U.S. Dapartment of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.

Table 130.-Selected data on students and finances of land-grant institutions: United States and outlying areas, 1962-63 and 1972-73

	na 1972-73			
item	1962-63	1972-73		
1	2	3	,	
Opening (fall) enrollment	, , ,			
Total enrollment	819,026	² 1,600,730	•	
First-time enrollment	³ 144,457	² 270,862		
Regular Federal appropriations	\$113,579,587	\$247,762,422		
Funds for instruction and facilities (Morrill-		•		
Nelson and Bankhead-Jones funds)	14,500,000	12,700,000		
Funds for research (experiment stations)	35,426,725	72,697,217		
Hatch funds, as amended	34.843,733	´64,409,948		
Research under Agricultural Marketing Act	582,992	8,287,269		
Funds for cooperative extension .	63,652,862	162,365,205		
Smith-Lever funds (Act of 1914, as amended)	62,137,361	159,599,076	ı	
Extension under Agricultural Marketing Åct	1,515,501	2,766,129		
Endowment income under land-grant funds	5,111,041	9,238,007		
From 1862 land-grant funds .	3,139,289	5,493,268	•	
From other Federal land-grant funds	1,971,752	3,744,739		

¹Resident and extension, degree-credit and nondegrae-Credit, first-term enrollment

SOURCES U.S. Department of Health, Education, and Welfare, Offica of Education, Statistics of Land-Graht Colleges and Universities, Year Ended June 30, 1963, and Statistics on Condition of Land-Grant Funds, 1973 Report, and National Center for Education Statistics, Fall Enrollment in Higher Education, 1972



^{1939-40, \$43,100,000} in 1949-50, and \$126,284,000 in 1959-60

³Includes annuity funds \$49,537,000 in 1939-40, an unspecified amount in 1949-50, and \$122,757,000 in 1959-60

²Resident and axtension, degree-credit and nondegraa-credit, opening fall enrollment

³Resident, degree-credit, first-term enrollment

CHAPTER IV

ADULT AND VOCATIONAL EDUCATION

The people in this country have come to realize more and more that education can and should be a lifelong experience. The result has been an increased emphasis upon adult education to meet the needs of persons beyond the traditional age for attendance at regular educational institutions. Furthermore, there has been a growing awareness of the desirability and feasibility of training young people for useful employment as part of their formal education. This has resulted in a markedly upward trend in enrollments in and expenditures for vocational education programs at the secondary and postsecondary levels.

The National Center for Education Statistics has recognized the importance of adult and vocational education by establishing an Adult and Vocational Education Surveys Branch. Through a series of statistical surveys this branch is contributing to our knowledge of developing trends in these dynamic areas. Major surveys were conducted in 1969 and 1972 to determine the level of participation in adult education programs. This chapter provides summary data from these surveys showing the number of participants in adult education by source of instruction and by type of program. It also contains the latest information

from the annual survey of participants in adult basic education programs.

The Adult and Vocational Education Surveys Branch has also recently completed a survey of postsecondary (noncollegiate) schools offering occupational programs. Summary tables in this chapter provide statistics on the number of these schools and the number of persons enrolled in postsecondary occupational programs. It should be noted that these tables do not include occupational or non-degree-credit programs offered by colleges and universities. Enrollments in these programs, which are growing rapidly (especially in public 2-year colleges), are included in tables in chapter III.

The Federal Government's interest in vocational education dates back at least as far as the passage of the Smith-Hughes Act of 1917. (Chapter V contains a synopsis of significant Federal legislation affecting vocational education.) The Division of Vocational and Technical Education in the U.S. Office of Education has compiled statistics on federally aided vocational programs for many years. Data on enrollment and teachers in vocational education and expenditures for these programs are summarized in the tables that follow.



Table 131. Participants in adult education, by souce of instruction:
United States, 1969 and 1972

	Partio (in the	Deduced about		
Source of instruction	1969	1972	Percent change, 1969 to 1972	
1	2	3	4	
Total	13,041	15,734	20.7	
4-year colleges and universities	2,831	3,367	18.9	
Employers	2,274	2,613	14.9	
2-year colleges and technical institutes ¹	1,550	2,561	65.2	
Public elementary and secondary schools	1,970	2,200	11.7	
Community organizations	1,554	1,596	28.4	
Private trade, vocational, and business schools	1,504	1,393	-7.4	
Other (labor unions, professional associations,	_			
hospitals, tutors)	2,552	3,360	31.7	
Not reported	54	98	81,4	

¹ Data for 1969 are for public schools only.

NOTE.—Octails do not add to totals because some participants received instruction from more than one source.

SOURCES. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics,

Participation in Adult Education, Final Report, 1969, and Participation in Adult Education,

1972 (in process).

Table 132.-Participants in adult education, by type of program:
United States, 1969 and 1972

	Partici (in thou	Percent change,	
Type of program	1969	1972	1969 to 1972
1 .	2	3	4
Total	13,041	15,734	20.7
General education	3,553	4,074	14.7
Occupational training	5,816	7,310	25 7
Community issues	1,202	1,545	28.5
Personal and family living	1,580	2,209	39.8
Social and recreational lessons	1,552	1,895	22 1
Other and not reported	572	534 i	-6.6

NOTE.—Details do not add to totals because some participants enrolled in more than one type of program

SOURCES U.S. Oepartment of Health, Education, and Welfare, National Center for Education Statistics,

Participation in Adult Education, Final Report, 1969, and Participation in Adult Education,

1972 (in process).





Table 133.-Participants in adult basic education programs, by race or ethnic group, sex, and age group: United States, fiscal year 1974

	,		R.	Race or ethnic group	roup	
Sex and age group	Total	American Indiah.	Black	Oriental	Spanish-surnamed	Others¹
1	2	8	4	5	9	7
Total	938,094	14,455	281,340	49,278	126,222	370,094
Men, total	397,991	5,992 8,463	113,988	16,559	95,325 127,602	166,127 203,967
Age 16 and over?	938,094		:	:	:	:
	963.636		;	:	;	; •
76.24	256.278		:	:	;	:
***************************************	169,234	:	:-	:	:	-:
	92,468	:	:	÷	:	:
55-64	43,389	:	:· '	:	:	
65 and over	23,607	:	:	: !		

¹Not classified elsewhere in this table.

²Data not available by race or ethnic group or by sex.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Adult Basic Edycation Program Statistics, preliminary data, fiscal year 1974.

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Table 134. Enrollment in federally aided vocational education classes, by level and by type of program:
United States and outlying areas, fiscal years 1964 to 1974

				, 41040, 1100	,			
Level and-type	1964ء۔	1966	1968	1970	1972 •	1973	1974	Percent change,
1	2	3	4	5	6	,	8	1973 to 1974
All programs	4,566,390	6,070,059	7,533,936	8,793,960	11,710,767	12,283,538	13,794,512	12.3
Secondary .	2,140,756	3,048,248	3,842,896	5,114,451	7,278,523	7,497,289	8,628,417	15.1
Postsecondary	170,835	442,097	592,970	1,013,426	1,336,191	1,369,722	1,596,942	16.6
Adult , Special needs , .	2,254,799	2,530,712 49,002	2,987 ,070	2,666,466	3,096,053 1,8 5 9,1 27	3,416,527 11,829,730	3,569,153 <u>,</u> 1,846,275	4. 5
Agriculture	860,605	907,354	851,158	852,983	89v.450	927,591	976,319	5.3
Secondary	501,819	510,279	528,146	550,823	603,324	621,051	659,316	6.2
Postsecondary		5,987	\ 11,036	23,381	34,924	40,568	47,458	17.0
Adult ,	358,786	390,388	305,367	278,779 179,133	125 8 ,212	26 5,972	269,545 (²)	- 1.3 (1)
Distributive .	224 126							
Secondary	334,126 55,132	420,426	574,785	529,365	640,423	738,547	832,905	12.8
Postsecondary 5	2,688	101,728	175\816 44,824	230,007 82,160	262,7 30 102,844	303,272 105,916	353,339 133,214	16.5 25.8
Adult	276,306	301,116	349,730	217,198	274,849	329,359	346,352	5.2
Special needs		1,749	4,415	152,491	172,856	(²)	(1)	(1)
Health .	59,006	83,677	140,987	198,044	336,652	421,075	: 504,913	19.9
Secondary Postsecondary	5,478 41,038	7,973 36,496	20,952 64,592	31,915 102,515	59,466 177,466	75,5 96 192,612	103,780 228,180	37.3 18.5
Adult .	12,490	37,065	62,865	63,614	99,720	152,867	172,953	13.1)
Special needs	·	323	2,578	23,130	154,405	(²)	(1)	· _ ,(²⁄s
Home economics	2,022,138	1,897,670	2,283,338	2,570,410	3,445,698	3,516,683	3;702,684	5.3,
Secondary	1,308,453	1,280,254	1,558,004	1,934,059	2,630,997	2,687,166	2,877,069	7.1~
Postsecondary Adult	1,652 712,033	2,652 60 2,363	4,395 677,476	44,259 592,092	68,604 746,097	68,077 761,440	71,590 754,025	5.2 - 1
,Special needs	• • • •	12,401	43,461	259,591	1733,968	(²)	(²)	(2)
Office	`	1,238,043	1,735,997	2,111,160	2,351,878	2,499,095	2,757,464	10.3
Secondary		798,368	1,059,656	1,331,257	1,507,664	1,599,665	1,765,691	10.4
Postsecondary Adult .		165,439 271,149	225,182 443,481	331,001 448,902	360,245 483,969	379,536 519,894	426,346 565,427	12.3 8.8
Special needs		3,087	7,678	1216,079	324,363	3.5.037	303,427	(³)
Technical .	221,241	253,838	269,832	271,730	337,069	364,044	392,887	7.9
Secondary	20,755	28,865	36,286	34,386	38,820	38,545	40,736	5 7
Postsecondary . Adult .	128,662	100,151 124,730	104,746 127,418	151,621 85,723	189,468 108,781	201,173 124,326	231,378 120,764	, 15.0 3
Special needs	120,002	92	1,382	15,928	31,951	(²)	120,704	_;3 (²)
Trades and industry	1,069,274	1,269,051	1,628,542	1,906,133	2,397,968	2,702,238	2,824,317	4.5
Secondary	249,119	318,961	421,719	692,396	952,283	1,134,280	- 1,218,461	7.4
Postsecondary Adult	53,633 766,522	115,5 39 803 ;901	137,732	261,182 952,555	356,879 1,088,806	345,065 1,222,893	412,669 1,193,187	19.6 2
Special needs		30,650	38,368	1212,797	325,265	7,224,050	1,750,107 (²)	; (²)
Other .		- • -	49,297	354,135	1,304,619	1,114,265	1,803,023	61.8
Secondary		, . ,	42,317	309,608	1,223,239	1,037,714	1,610,025	55 2
Postsecondary Adult			463 18	17,307 27,220	45,761 35,619	36,775 39,776	46,098	25.4
Special needs	,		6,499	61,454	199,674	(²)	146,900 (²)	269.3 (²)

¹ Disadvantaged and handicapped persons included in distribution by level ² Data not available

SOURCES (1) U.S. Department of Health, Education, and Welfare, Office of Education, annual reports on Vocational and Technical Education (2) Unpublished data

Table 135.--Enrollment in federally aided vocational classes, by type of program:

United States and outlying areas, 1920 to 1974

				Ту	pe of progra	m			
Fiscal year	Total	Agriculture	Distributive	Home economics	Trades and industry	Health occupations	Technical education	Office occupations	Other programs
	. 2	* 3	4	5	6	7	8	9	10
1920	265,058	31,301		49,9.8	184,819			,-#	77.
1000	981,882	188,311		174,So7	618,604				
1930	2,290,741	584,133	129,433	818,766	758,409		,		
1942	2,624,786	605,099	215,049	954,041	850,597				
1944	2,001,153	169,959	181,509	806,605	543,080			* ··· <u>·</u>	•
1946	2.227.663	510,331	174,672	911.816	630,844				
1948	2,836,121	640,791	292,936	1,139,766	762,628				
1950	3.364,613	764,975	364,670	1,430,366	804,602				
1952	3,165,988	746,402	234,984	1,391,389	793,213			'	
1954	3,164,851	737,502	220,619	1,380,147	826,583				
1 95 6	3,413,159	785,599	256,025	1.486.816	883,719				
1958	3,629,339	775,892	282,558	1.559.822		27,423			
1360	3,768,149	796,237	303,784	1,588,109	938,490	40.250	101,279		
1962	4.072.677	822,664	321,065	1,725,660	1,005,383	48,985	148,920	1 /	
1964	4,566,390	860,605	334,126	2,022,138	1,069,274	59,006	221,241	,′	
1966	e 70,059	907.354	420.426	1.897.670	1,269,051	83,677	253,838	1.238.043	
1968	7,55, 936	851,158	574,785	2,283,338	1,628,542	140,987	269,832	1,735,997	49,297
1970 🖓		85 2,983	529,365	2.570,410		198,044	271,730	2,111,160	354,135
1972	11,719,767	896,460	640,423	3,445,698	2,397,968	336,652	337,069	2,351,878	1,304,619
1973	12,283,538	927,591	738,547	3,516,683	2,702,238	421,075	364,044	2,499,095	1,114,265
1974	13,794,512	976,319	832,905	3,702,685	2,824,317	504,913	392,837	2,157,464	1,803,023

SOURCES U.S. Department of Health, Education, and Welfare, Office of Education, annual reports on Vocational and Technical Education; and Summary Data, Vocational Education, Fiscal Year 1974.

Table 136.--Teachers of federally aided vocational education classes, by type of program: United States and outlying areas, fiscal years 1970 to 1974

Type of program	1970	1971	1972	1973	1974
	2	3	- 4	5	6
		Ni mb	er of te	achers	
Total	190,364	211,550	235,658	243,514	266,220
Agriculture `	12,420	12,910			
Distributive	10,458	11,974	13,795		
Health	10,483	12,613	14,652	16,780	19,505
Home economics	34,225	38,105	41,547	44,678	47,326
Office ".	45,081	49,363	52,662	54,917	58,153
Technical	14,241	14,750	16,820	13,658	14,936
Trades and	56,720	59,065	65,105	70,848	74,314
Other or	30,720	35,303	, 00,,00	10,010	,
unclassified	6,736	12,770	17,907	14,317	20,538
		Percent	age dist	ribution	
Total	100.0	100.0	100,0	100.0	10C.0
Agriculture	6.5	61	56	57	56
Distributiv:	55	57	59	6 f	62
Health 4	5-6	60	62	69	73
Home economics	180	180	176	18 3	178
Office	237	23 3	224	22 6	21 8
Technical	7.5	7 C	71	5 6	56
Trades and	1	l	Ì	1	
industry	29 8	27.9	276	29 1	27 9
Other or					1
unclassified	35	60	76	58	77

. NOTE -3ecause of rounding, percents may not add to 1000

SOURCE U.S. Department of Health, Education on the Westare, Office of Education, unpublished data

Table 137. Expenditures of Federal. State, and local funds for vocational education:
United States and outlying areas,
1920 to 1974

[In thousands of dollars]

Thi (nodsends of donars) 1										
Fiscal year	Total	Federal	State	Local						
1	2	3	4	5						
1920	\$8,535	\$2,477	\$2,670	\$3,388						
1930 .	29,909	7,404	8,233	14,272						
1940	55,081	20,004	11,737	23,340						
1942	59,023	20,758	14,045	24,220						
1944	64,299	19,958	15,016	29,325						
1946	72,807	20,628	18,538	33,641						
1948	103,339	26,200	25,834	\51, 30 5						
19 50 .	128,717	26,623	40,534	61,561						
1952	146,466.	25,863	47,818	72,784						
1954	151,289	25,419	54,550	71,320						
1956	175,886	33,180	61,821	80,884						
1958	209,748	38,733	72,305	98,710						
1960 .	238,812	45,313	82,466	111,033						
1962	283,948	51,438	104,264	128,246						
1934	332,785	55,027	124,975	152,784						
1966	799,895	233,794	216,583	349,518						
1968 .	1,192,863	262,384	400,362	530,117						
1970	1,841,846	300,046	(')	, 1,541,801						
1972	2,660,759	466 . 29	(')	2,194,730						
1973	3,033,659	482,259	(1)	2,551,400						
1974	3,433,820	468,197	(')	12,965,623						

1 State funds are included with local funds in column 5

NOTE - Because of rounding, details may not add to totals

SOURCES (1) U.S. Department of Health, Education, and Welfare, Office of Education, annual reports on Vocational and Technical Education (2) Unpublished data



Table 138.-Expenditures of Føderal, State, and local funds for vocational education, by State: Fiscal year 1974

		enditures by s	Ource .
State or			State and
other area -	Total ¹	Federal	local
1	2	3	4
United States and outlying areas	\$3,433,820	\$468,197	\$2,965,623
Alabama	43,354	11,218	32,136
Alaska	5,884	346	5,538
Arizona	27, 28 9 21,9 6 2	5,228 5,057	22,061 16,905
California	294,265	14,204	280,061
Colorado	41,379	7,370	34,009
Connecticut	48,399	8,562	39,837
Delawere	10,523	1,570 1,4 94	8,953 2,724
Florida	4,218 147,219	20,615	126,604
Georgia	55,644	12,238	43,406
Hawaii	8,220	1,893	6,327
Ideho	9,593	2,681	6,912
Illinois	219,051 40,498	24,248 13,786	194,803 26,712
łova	45,516	7,608	37,908
Kanses	22,395	5,257	17,138
Kentucky	39,023	12,426	26, 59 7
Louisiana	44,089 17,500	11, 338 3,175	32,751 14,325
•	78,074	4,263	73,811
Maryland,	166,950	15,279	151,671
Michigen	108,562	14,272	94,290
Minnesota	74,891	5,800	69,091
Mississippi	31,107	4,302	26,805
Missouri	56,690 12,083	11,504 2,291	45,186 9,792
Nebraska	15,625	4,065	11,560
Nevada	4,219	980	3,239
*New Hampshire	8,895	1,480	7,415
New Jersey	67,762 12,477	14,479 3,553	. 53,283 8,924
New York	435,116	35,636	399,481
North Carolina	154,118	16,540	137,578
North Dakota	7,931	2,279	5,652
Ohio	147,474 35,082	21,788 5,949	125,686 29,133
Oregon	53,982	5,219	48,763
Pennsylvania	183,126	21,919	161,207
Rhode Island	10,911	2,803	8,108
South Carolina	52,018 7,107	7,796 2,037	44,222 5,070
Tennessee	57,310	11,607	45,703
Texas	182,335	32,172	150,163
Utan / : , nert	20,468	2,751	17,717
Vermont	7,999 57,826	1,410 14,922	6,589 42,904
Washington	90,257	7.573	82,684
West Virginia	23,611	4,713	18,898
Wisconsin	85,041 6,273	8,224 1,332	76,817 4,941
esyonang	0,2/3	1,332	1,45,4
Outlying areas:			
American Samoa	269	98	171
Guam	918 28.466	233 8,295	685 20,171
Trust Territory of the Pacific Islands	1,720	161	1,559
Virgin Islands	1,106	159	947

 $^{^{\}rm I}$ Amounts are the sum of columns 3 and 4 and may differ from total amounts actually reported.

SOURCE. U.S. Department of Health, Education, and Welfare, Uffice of Education, Vocational and Technical Education, Annual Report, Fiscal Year 1974.



Table 139.-Enrollment in postsecondary (noncollegiate) schools offering occupational programs, by attendance status, control, and type of school: United States¹, 1973

	Total	Attenda	ince status	Со	ntrol <u></u>
Type of school	enroll- ment	Full- time	Part- time	Public	Private ²
ا ا براد	2	3	4	5	6
Total	1,923,702	862,123	1,061,579	464,275	1,460,427
Vocational-technical	472,184	295,38 9	176,795	369,579	112,605
Technical	84,760	65,514	19,246	35,500	49,260
Business/office	320,324	180,780	139,544	624	319,700
Cosmetology/barber 4	113,812	91,985	21,827	169	113,643
Flight	75,721	23,836	51,885	758	74,963
Trade	150,765	107,244	43,521	24,423	126,342
Home study	582,675		582,675	613	582,062
Hospital	71,411	70,966	445	8,718	62,693
Other	52,050	26,409	25,641	23,891	28,159

¹ Data include Puerto Rico as well as the 50 States and D.C.

SOURCE. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, *Directory of Postsecondary Schools with Occupational Programs*, 1973, and unpublished data.

Table 140.--Number of postsecondary (noncollegiate) schools offering occupational programs, by control and type of school: United States, 1973

Type of school	All schools	Publicly controlled schools	Privately controlled schools ²
1	2	3	4
Total	8,846	893	7,953_
Vocational-technical	1,167	579	588
Technical	215	52	163
Business/office	1,242	1	_ 1,241
Cosmetology/barber	2,405	4	2,401
Flight	1,483	6	1,477
Trade	708	30	678
Home study	130	1 .	129
Hospital	1,247	170	1,077
Other	249	50	₹199

¹ Data include Puerto Rico as well as the 50 States and D.C

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, *Directory of Postsecondary Schools with Occupational Programs*, 1973, and unpublished data



[.] Includes promietary schools (operated for profit), independent (nonprofit) schools, and schools operated by religious groups

² Includes proprietary schools (operated for profit), independent (nonprofit) schools, and schools operated by religious groups

CHAPTER V

FEDERAL PROGRAMS FOR EDUCATION AND RELATED ACTIVITIES*

Grants of public lands for maintenance of the public schools were authorized by the Congress of the Conferation in 1785. However, it was not until 1787 that Federal land was gramed for education under the Northwest Ordinance when the United States Government entered into a contract to sell a large tract of land in Ohio, with a section of each township involved in the sale reserved for schools. Additional land was reserved for a university. With this enactment, the Nation embarked upon a program of educational support unique in its commitment to State and local autonomy and its recognition of education as a public function of national concern.

A variety of programs and procedures are used by the Federal government to support educational activities: Grants, loans, and loan guarantees; loans of property; allocation of surplus Federal property; allocations of commodities for food-service programs; operation of special programs and institutions; and contracts for special studies, services, and needs.

This Federal educational involvement affects, directly or indirectly, every person in this country and many persons from other countries. Programs involve the purchase of research and training services in educational institutions, support of individuals for whom there is a special Federal responsibility; support of schools in areas where Federal activities would result in undue burdens on schools services, support of vocational education, foreign language study, and other special areas; and numerous other activities.

A capsule view of the history of Federal educational activities is provided in the following list of selected legislation

*Albert R Munse, of the Reference, Estimates, and Projections Branch, National Center for Education Statistics, had responsibility for the development of data for this chapter.

Year

- 1787 Northwest Ordinance—authorized land grants, for the establishment of educational institutions.
- 1862 First Morrill Act—authorized public land grants to the States for the establishment and maintenance of agricultural and mechanical colleges.
- 1867 Department of Education Act—authorized the establishment of the Department of Education (later to be known as the Office of Education).
- .1890 Second Morrill Act—provided for money grants for support of instruction in the agricultural and mechanical colleges.
- 1911 The State Marine School Act—authorized Federal funds to be used for the benefit of any nautical school in any of 11 specified State seaport cities.
- 1917 Smith-Hughes Act-provided for grants to States for support of vocational education.
- 1918 Vocational Rehabilitation Act—Provided for grants for rehabilitation through training of World War I veterans.
- 1919 An act to provide for further educational facilities—authorized the sale by the Federal Government of surplus machine tools to educational institutions at 15 percent of acquisition cost.
- 1920 Smith-Bankhead Act—authorized grants to States for vocational rehabilitation programs.
- 1935 Bankhead-Jones Act (P.L. 74-182)—authorized grants to States for agricultural experiment stations.
 - Agricultural Adjustment Act (P.L. 74-320)
 -authorized 30 percent of the annual customs



- receipts to be used to encourage the exportation and domestic consumption of agricultural commodities. Commodities purchased under this authorization began to be used in school lunch programs in 1936. The National School Lunch Act of 1946 continued and expanded this assistance.
- 1937 National Cancer Institute Act—established the Public Health Service fellowship program. Subsequently, other fellowships were authorized in legislation concerning other agencies.
- 1941 Amendment to Lanham Act of 1940—authorized Federal and for construction, maintenance, and operation of schools in federally impacted areas. Such assistance was continued under P.L. 815 and P.L. 874, 81st Congress, in 1950.
- 1943 Vocational Rehabilitation Act (P.L. 78 16)—provided assistance to disabled veterans.
 - School Lunch Indemnity Plan (P.L. 78-129) provided funds for local school lunch food purchases.
- 1944 Servicemen's Readjustment Act (P.L. 78-346)—provided assistance for education of veterans.
 - Surplus Property Act (P.L. 78-457)—authorized transfer of surplus property to educational institutions.
- 1946 National School Lunch Act (P.L. 79-396) authorized assistance through grants-in-aid and other means to States to assist in providing adequate foods and facilities for the establishment, maintenance, operation, and expansion of nonprofit school lunch programs.
 - George-Barden Act (P.L. 79-586)—expanded Federal support of vocational education.
- 1948 United States Information and Educational Exchange Act (P.L. 80-402)—provided for the interchange of persons, knowledge, and skills between the United States and other countries.
- 1949 Federal Property and Administrative Services
 Act (P.L. 81-152)—provided for donation of
 surplus property to educational institutions
 and for other public uses.
- 1950 Financial assistance for local educational agencies affected by Federal activities (P.L. 81-815 and P.L. 81-874) provided assistance for construction (P.L. 815) and operation (P.L. 874) of schools in federally affected areas
 - Housing Act (P.L. 81 475) -authorized loans for construction of college housing facilities.

- 1954 School Milk Program Act (P.L. 83-690)—provided funds for purchase of milk for school lunch programs.
 - Cooperative Research Act (P.L. 83-531)—
 authorized cooperative arrangements with
 universities, colleges, and State education
 agencies for educational research.
 - National Advisory Committee on Education Act (P.L. 83-532)—established a National Advisory Committee on Education to recommend to the Secretary of Health, Education, and Welfare needed studies of national concern in the field of education and to propose appropriate action indicated by such studies.
- 1956 Library Services Act (P.L. 84-597)—authorized grants to States for extension and improvement of rural public library services.
- 1957 Practical Nurse Training Act (P.L. 84-911)
 -provided grants to States for practical nurse training.
- Education 1958 National Defense 85-865)-provided assistance to State and Local school systems for strengthening instruction in science, mathematics, modern foreign languages, and other critical subjects; improvement of State statistical services; guidance, counseling, and testing services and training institutes; higher education student loans and fellowships; foreign language institutes and advanced foreign language study and training provided by colleges and universities; experimentation and dissemination of information on more effective utilization of television, motion pictures, and related media for educational purposes; and vocational education for technical occupations necessary national defense.
 - Education of Mentally Retarded Children Act (P.L. 85-926—authorized Federal assistance for training teachers of the handicapped.
 - Captioned Films for the Deaf Act (P.L. 85-905)—authorized a loan service of captioned films for the deaf.
- 1961 Area Redevelopment Act (P.L. 87-27)—included provisions for training or retraining of persons in redevelopment areas.
- 1962 Manpower Development and Training Act (P.L. 87-415)—provided training in new and improved skills for the unemployed and underemployed
 - Communications Act of 1934, Amendment (P.L. 87-447) provided grants for the construction



of educational television broadcasting facilities.

Migration and Refugee Assistance Act of 1962 (P.L. 87-510)—authorized loans, advances, and grants for education and training of refugees.

. 1963 Health Professions Educational Assistance Act (P.L. 88-129)—provided funds to expand teaching facilities and for loans to students in the health professions.

Vocational Education Act of 1963 (P.L. 88-210)—increased Federal support of vocational education, including support of residential vocational schools, vocational workstudy programs, and research, training, and demonstrations in vocational education.

Higher Education Facilities Act of 1963 (P.L. 88-204)—authorized grants and loans for class-rooms, libraries, and laboratories in public community colleges and technical institutes as well as undergraduate and graduate facilities in other institutions of higher education.

1964 Civil Rights Act of 1964 (P.L. 88-452)authorized the Commissioner to (1) arrange, through grants or contracts with institutions of higher education, for the operation of short-term or regular session institutes for special training to improve ability of elementary and secondary school instructional staff to deal effectively with special education problems occasioned by desegregation; (2) make grants to school boards to pay, in whole or in part, the cost of providing inservice training in dealing with problems incident to desegregation, and (3) provide school boards technical assistance in desegregation and required nondiscrimination in federally assisted programs.

Economic Opportunity Act of 1964 (P.L. 88-452)—authorized grants for college workstudy programs for students from low-income families; established a Job Corps program and authorized support for work-training programs to provide education and vocational training and work experience for unemployed youths, provided training and work experience opportunities in welfare programs, authorized support of education and training activities and of community action programs, including Head Start, Follow Through, and Upward Bound, and authorized the establishment of Volunteers in Service to America (VISTA).

1965 Elementary and Secondary Education Act (P.L. 89-10)—authorized grants for elementary and

secondary school programs for children of low-income families; school library resources, textbooks, and other instructional materials for school children; supplementary educational centers and services; strengthening State education agencies; and educational research and research training.

Health Professions Educational Assistance Amendments (P.L. 89-290)—authorized scholarships to aid needy students in the health professions and grants to improve the quality of teaching in schools of medicine, dentistry, osteopathy, optometry, and podiatry.

Higher Education Act of 1965 (P.L. 89-329)—
provided grants for university community
service programs, college library assistance,
library training and research, strengthening
developing institutions; teacher training programs; and undergraduate instructional equipment. Authorized insured student loans,
established a National Teacher Corps, and provided for graduate teacher training fellowships.

Medical Library Assistance Act (P.L. 89-291)—provided assistance for construction and improvement of health sciences libraries.

National Foundation on the Arts and the Humanities Act (P.L. 89-209)—authorized grants and loans for projects in the creative and performing arts, and for research, training, and scholarly publications in the humanities.

National Technical Institute for the Deaf Act (P.L. 89-36)—provided for the establishment, construction, equipping, and operation of a residential school for postsecondary education and technical training of the deaf.

National Vocational Student Loan Insurance Act (P.L. 89-287)—encouraged State and nonprofit private institutions and organizations to establish adequate loan insurance programs to assist students to attend postsecondary business, trade, technical, and other vocational schools.

Disaster Relief Act (P.L. 89-313)—provided for assistance to local education agencies to help meet exceptional costs resulting from a major disaster

1966 International Education Act (P.L. 89-698)—
provided grants to institutions of higher education for the establishment, strengthening, and
operation of centers for research and training
in international studies and the international
aspects of other fields of study.

National Sea Grant College and Program Act (P.L.



89-688)—authorized the establishment and operation of sea grant colleges and programs by initiating and supporting programs of education and research in the various fields relating to the development of marine resources.

Adult Education Act (P.L. 89-750)—authorized grants to States for the encouragement and expansion of educational programs for adults, including training of teachers of adults and demonstrations in adult education (previously part of the Economic Opportunity Act of 1964).

Model Secondary School for the Deaf Act (P.L. 89-694)—authorized the establishment and operation, by Gallaudet College, of a model secondary school for the deaf to serve the National Capital region.

Elementary and Secondary Education Amendments of 1966 (P.L. 89-750)—in addition to modifying existing programs, authorized grants to assist States in the initiation. expansion, and improvement of programs and projects for the education of handicapped children at the preschool, elementary, and secondary school levels.

1967 Education Professions Development Act (P.L. 90-35)—amended the Higher Education Act of 1965 for the purpose of improving the quality of teaching and to help meet critical shortages of adequately trained educational personnel.

Public Broadcasting Act of 1967 (P.L. 90-129) established a Corporation for Public Broadcasting to: Assume major responsibility in channeling Federal funds to noncommercial radio and television stations, program production groups, and ETV networks directly or through contract, conduct research, demonstration, or training in matters related to noncommercial broadcasting, and award grants for construction of educational radio as well as television facilities

1968 Elementary and Secondary Education Amendments of 1967 (P.L 90-247) in addition to modifying existing programs, authorized support of regional centers for education of handicapped children, model centers and services for deaf-blind children, recruitment of personnel and dissemination of information on education of the handicapped, technical assistance in education to rural areas, support of dropout prevention projects; and support of bilingual education programs

Handicapped Children's Early Education Assistance Act (P.L. 90-538)—authorized preschool and early education programs for handicapped children.

Vocational Education Amendments of 1968 (P.L. 90-576)—changed the basic formula for allocating funds; provided for a National Advisory Council on Vocational Education, expansion of vocational education services to meet the needs of the disadvantaged, collection and dissemination of information for programs administered by the Commissioner of Education, and preparation of a catalog of all Federal education assistance programs.

Higher Education Amendments of 1968 (P.L. 90-575)—authorized new programs to assist disadvantaged college students through special counseling and summer tutorial programs, and programs to assist colleges to combine resources for cooperative uses, including closed-circuit television and computer networks. Also authorized grants to expand and strengthen student cooperative programs and to expand programs which provide clinical experiences to law students.

1970 Elementary and Secondary Education Assistance
Programs, Extension (P.L. 91-230)—authorized
comprehensive planning and evaluation grants
to State and local education agencies; provided
for the establishment of a National Commission on School Finance.

National Commission on Libraries and Information Science Act (P.L. 91-345)-established a National Commission on Libraries and Information Science to effectively utilize the Nation's educational resources and to cooperate with State and local governments and public and private agencies in assuring optimum provision of services.

Office of Education Appropriation Act, (P.L. 91-380)—provided emergency school assistance to desegrating local education agencies.

Environmental Education Act (P.L. 91-516)—established an Office of Environmental Education to. Develop curriculum and initiate and maintam environmental education programs at the elementary-secondary levels; disseminate information; provide training programs for teachers and other educational, public, community, labor, and industrial leaders and employees, provide community education programs: and distribute material



dealing with environment and ecology.

Drug Abuse Education Act of 1970 (P.L. 91-527)—provided for: Development, demonstration, and evaluation of curriculums on the problems of drug abuse; dissemination of information; support of training programs for teachers, counselors, law-enforcement officers, and other public leaders and officials, and support of community education programs for parents and others on drug abuse problems.

1971 Comprehensive Health Manpower Training Act of 1971 (P.L. 92-257)—amended title VII of the Public Health Service Act, increasing and expanding provisions for health manpower training and training facilities.

Nurse Training Act of 1971 (P.L. 92-158)—amended title VIII, Nurse Training, of the Public Health Service Act, increasing and expanding provisions for nurse training facilities.

1972 Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255)—established a Special Action Office for Drug Abuse Prevention to provide overall planning and policy for all Federal drug-abuse prevention functions; a National Advisory Council for Drug Abuse Prevention; community assistance grants for community mental health centers for treatment and rehabilitation of persons with drug-abuse problems, and, in December 1974, a National Institute of Drug Abuse.

1974, a National Institute of Drug Abuse. 1972 (P.L. Amendments of Education 92-318)-established a National Institute of Education; general aid for institutions of higher education; Federal matching grants for State "student incentive grants; a National Commission on Financing Post-Education: State secondary Councils on Community Colleges; a Bureau of Occupational and Adult Education and State grants for the design, establishment, and conduct of postsecondary occupational education; and a bureautlevel Office of Indian Education. Amended current Office of Education programs to increase their efféctiveness and better meet special needs. Prohibited sex bias in admissions to vocational, professional, and graduate schools, and public institutions of undergraduate higher education.

1973 Older Americans Comprehensive Services

Amendment of 1973 (P.L. 93-29)—made available to older citizens comprehensive programs of health, education, and social services.

Amendments of 1974 (P.L. 1974 Educational 93-380)—provided for the consolidation of certain education programs; established a National Center for Education Statistics in the Office of the Assistant Secretary for Education and transferred to the Center, from the Office of Education, the responsibility for the collection and diffusion of education statistics; specified that the Office of Education shall be the primary Federal agency responsible for the administration of financial assistance of ' programs institutions. educational agencies, and organizations; authorized a White House Conference on Education, and mandated several education surveys and studies.

Juvenile Justice and Delinquency Prevention Act of 1974 (P.L. 93-415)—provided for technical assistance, staff training, centralized research, and resources to develop and implement programs to keep students in elementary and secondary schools and prevent unwarranted and arbitrary suspensions and expulsions; established, in the Department of Justice, a National Institute for Juvenile Justice and Delinquency Prevention.

White House Conference on Library and Information Services Act (P.L. 93-568)—authorized and requested the President to call a White House conference on library and information services not later than 1978.

1975 Indian Self-Determination and Education Assistance Act (P.L. 93-638)—provided for increased participation of Indians in the establishment and conduct of their education programs and services.

Harry S Truman Memorial Scholarship Act (P.L. 93-642)—established the Harry S Truman Scholarship Foundation and created a perpetual education scholarship fund for young Americans to prepare and pursue careers in public service.

Indochina Migration and Refugee Assistance Act of 1975 (P.L. 94-23)—authorized funds to be used for education and training of aliens who have fled from Cambodia or Vietnam.

There is no single total for Federal funds for education that is meaningful for all purposes, but



there are many possible totals which may be constructed to service particular needs. This multiplicity is probably durato the many kinds of assistance provided, the afferences in the manner of distributing assistance, the special circumstances which described the program beneficiary as each program was legislatively tailored for its special purpose, and, of course, the purposes of the data user. However, table 142 (Part I), "Federal funds supporting education in educational institutions," gives one summary which the Office of Education has found useful. Part I includes those programs most frequently considered in the general category of Federal aid to education. Grants and loans are separated because of the obvious difference which requires repayments of loans but not grants. Part II includes data for other programs which may also be considered in determining Federal funds for education.

Table 141 shows where the money comes from—the Federal agencies which make the funds available for the various education programs. This table reveals that the Federal role in education and related activities involves many Federal agencies and varies from relatively insignificant amounts to over \$8 billion estimated for the Department of Health, Education, and Welfare for the 1976 fiscal year. Eight agencies estimated amounts in excess of \$100 million, exclusive of outlays for research and development. The support provided various levels of education—elementary-secondary, higher, vocational-technical and continuing education, and "other" programs—is also shown.

Noteworthy is the fact that amounts in tables 141 and 142 report Federal funds from a "Federal" vantage point. This will differ from State and local education agency reports and higher education reports of Federal receipts. A major reason for the difference is the fact that Federal payments to individuals and to nonschool agencies for education or education services cannot be identified as Federal funds by the educational institutions. Consequently, amounts of Federal receipts shown in State, local, and institutional reports will be lower than amounts reported for the same years from this "Federal" perspective.

A somewhat different view of the Federal educational involvement is brought into focus in table 143, from the National Science Foundation Federal Funds for publication . Development, and Other Scientific Activities, Vol. XXIII. For example, to the extent that federally supported research may be considered to be education-related, this table shows federally supported educational activity taking place in many institutions other than those formally described as educational, including industrial establishments, federally operated facilities, and various nonprofit establishments. Figures from the National Science Foundation were also used to obtain the research and development amounts reported in tables 141 and 142 for colleges and universities and for Federal obligations to universities and colleges reported in table 147?

Table 144 gives additional information about the programs for training grants, fellowships, and traineeships included in table 141. Figures for this tabulation, like those in tables 141 and 142, were obtained from information provided the Office of Management and Budget for "Special Analysis I," a chapter in its publication, Special Analyses, Budget of the United States, Fiscal Year 1976.

A summary of Office of Education disbursements for the years from 1960 to 1976, by legislative program, is presented in table 146. This table reveals the support pattern for the Office of Education by showing changes in levels of support for different educational activities and the appearance of new activities. Funds transferred to the Office of Education from other Federal agencies for various education services are presented at the bottom of the table.

State-by-State data on Federal educational, assistance from various Federal agencies are displayed in tables 145, 147, and 148. Table 147 includes amounts for higher education institutions only and is based on Federal obligations during the 1973 fiscal year regardless of when funds were spent by a recipient institution. Higher education loans to students and institutions, Federal expenditures for Federal employee training, and veterans' education benefits are not included in these higher education figures.



In contrast with table 147, amounts reported in table 145 combine "obligations" for Office of Education programs with "outlay" amounts for the Department of Agriculture and the Office of Child

Development in the Department of Health, Education, and Welfare. Table 149 shows Office of Education funds for instructional materials and equipment.



[In thousands

Agency		Total		Elem	entary + secon	ndary	Higher
C Cannak	1974	1975	1976	1974	1975	1976	1974
Total	\$17,937,374	\$22,062,300	\$21,790,090	\$4,207,467	\$4,988,716	\$4,873,870	\$6,415,553
Department of Health, Ed-		•			,		
ucation, and Welfare	6,377,902	7,921,528	8,009,698	3, 28 3,193	3,934,447	3,826,156	2,500,898
Education Division	(4,678,385)	(6,013,187)	(6,262,427)	(2,880,521)	(3,494,461)	(3,371,186)	(1,563, 70 9
Public Health Service	(840,587)	(958,908)	(804,952)		\ \		(791,779
Social and Rehabilita-		1	c		٠,		
tion Service	(67,384)	(97,853)	(74,337)	(10,876)	(10,500)	(6,600)	(20,68
Other	(791,546)	(851,580)	(867,982)	(391,796)	(429,486)	(448,370)	(124,72
Department of Agriculture	1,521,428	1,894,715	1,747,836	56,834	. 58,753	59,200	
Department of Commerce	12,826	14,000	16,467	3 79	392	421	2,448
Department of Defense	1,195,189	1,268,026	1,340,814	252,803	242,211	267,957	644
Department of Housing and					1 .	ì	i
Urben Development	91,488	36,479	13,200	³ 74,206	44,352	36,432	-9,06
Department of the Interior	282,755	358,424	378,537	223,512	283,230	289,829	25,98
Department of Justice	56,420	64,054	49,552				37,60
Department of Labor	1,564,000	2,860,000	2,752,000	129,073	207,994	175,500	
Department of State	36,084	38,406	45,716	5,574	6,115	7 148	
Department of Transportation		38,241	42,142			`	2,39
Repartment of the Treasury	1,973	10,786	23,702			1	1
CTION	1'	15,380	16,802	134	349	391	
Appalachian Regional Devel-	10,210	10,555	1 ,				
opment Commission	61,815	70,338	68,400	53,139	59,478	57,390	7,10
		6,497	8,850	2,424	3,450	3,808	2,34
stomic Energy Commission Graphic Energy Commission for Public	3,343	. 0,437	0,000	_,)	,,,,,,	,
Broadcasting	22,000	27,000	32,000			•••	5,72
District of Columbia ¹	60,356	78,971	69,496	51,194	54,263	57,893	9,16
nvironmental Protection				1			
Agency	5,720	4,300	2,500				5,72
Sovernment Services				}			
Administration	11,338	12,473	13,915	· · · ·	• • •		•
nternational Development					ł	1	
Assistance, Alliance for	İ					1	}
Progress	47,231	88,501	152,950				
.ibrary of Congress	85,926	102,364	120,973				
lational Aeronautics and						+	
Space Administration	4,703	4,300	4,300				· 3,37
lational Foundation on the				1			
Arts and the Humanities	7,852	10,987	14,372	4,510	5,472	8,700	3,34
lational Science Foundation	1	32,828	32,889	2,000	1,375	2,000	32;53
imithsonian Institution	35,986	43,992	56,431				' •
J.S. Information Agency	1 -1	1	3,278	1,009	1,235	1,235	
/eterans Administration	3,175,799		3,392,270	67,483	85,600	1	2,307,94
Research and development in					l		
colleges and universities				}		1	
(all agencies)	3,191,687	3,380,924	13,381,000				1,483,09

¹ NCES estimate

SOURCES (1) National Center for Education Statistics, U.S. Department of Health, Education, and Welfare, from information collected by the Office of Management and Budget for its report Special Analyses, Budget of the United States, Fiscal Year 1976. (2) Research and development data for 1974 and 1975 from National Science Foundation, Federal Funds for Research, Development, and Other Scientific Activities, Fiscal Years 1973, 1974, and 1975, Volumn XXIII.



NOTE -Numbers in parentheses add up to total for Department of Health, Education, and Welfare

activities, by agency: Fiscal years 1974 to 1976

of dollars)

educa	ition	Vocationa	l, technical and c education	ontinuing		. Other	
1975	1976	1974	1975	1976	1974	1975	1976
\$7,731,402	\$7,731,412	\$2,455,815	\$3,825,370	\$3,606,619	\$4,858,539	\$5,536,812	\$5,578,189
7	1						ł
3,279,725	3,480,297	146,734	192,685	175,883	447,077	514,671	527,362
(2,219,366)	(2,581,377)	(87,379)	(95,118)	(101,502)	(146,776)	(204,242)	(208,36
(902,556)	(758,189)	(22,674)	(29,352)	(19,763)	(26,138)	(27,000)	(27,000
(20,203)	(13,437)	(35,821)	(67,150)	(54,300)			
(137,600)	(127,294)	(860)	(1,065)	(318)	(274,163)	(283,429)	(292,00
	(127,2517				1,464,594	1,835,962	1,638,630
2,973	4,258	1,273	1,417	593	8,726	9,218	11,19!
651	723	2,121	1,392	1,716	939,621	1,023,772	1,070,411
25,398	-34,934	26,346	17,525	11,702			
35,254	35,468	33,254	39,940	53,240			
41,575	26,647	8,641	9,901	10,121	10,172	12,578	12,78
		1,434,927	2,652,006	2,576,500			
		,			30,510	32,291	38,56
3,186	2,625				26,486	35,055	39,51
16	16				1,963	10,770	23,68
					15,084	15,031	16,41
8,300	8,400	1,572	2,560	2,610			
2,398	4,250	572	649	792	•••		
		• • •			22,000	27,000	32,00
24,708	11,603						
4,300	2,500		•			• • • • • • • • • • • • • • • • • • • •	
	,				11,338	12,473	13,91
	Ì				47,231	88,501	152,95
			1		85,926	102,364	120,97
3,000	3,000				1,327	1,300	1,30
5,515	5,672						·
31,453	30,889						
31,433	30,003				35,986	43,992	56,43
,					1,909	2,026	2,04
2,702,630	2,538,998	800,375	907,295	773,462			
1,611,116	1,611,000				1,708,589	1,769,808	1,770,00

Table 142.-Federal funds for education and related activities: 1960 to 1976

						•								
•	Type of support, level, and program area	1960	1962	1964	9361	1968	1969	1970	1971	1972	1973	1974	1975 (estimated)	1976 (estimated)
•	-	2	6	•	5	9	7	80	³ O	10	1	32	13	14
•					,	PART I Fe	deral funds s	upporting ed	ucation in ed.	Federal funds supporting education in educational institutions	utions		•	×
•	Total grants and loans	\$1,714,781	\$1,714,781 \$2,109,795 \$2,7	47,361	\$5,762,150	\$7,781,636 \$8,054,491		\$9,220,365	\$10,927,645	99,220,355 \$10,927,645 \$11,770,991 \$12,699,660	12,689,660	\$13,078,835 \$16,546,488	\$16,545,488	\$16,211,901
	Grants, total	1,474,455	1,789,263	2,312,467	5,150,450	7,178,355	7,561,211	8,712,389	10,593,204	11,422,285	12,343,928	12,726,973	16,166,293	15,752,353
	Elementary and secondary , education	490,480	542;320	666,501	2,037,103	2,967,004	2,838,439	3,212,418	3,724,363	3,856,527	4,084,972	4,207,467	4,968,716	4,873,870
	School assistance in federally affected areas	258,198	282,909	334,289	409,593	506,372	397,581	656,372	527,043	648,608	580,493	558,527	649,205	364,369
	Economic opportunity programs	- 47,133		67,000		628,533	552,434	534,482	664,355	473,307	718,572	730,038	896,815	879,161
	National Defense Education Act equipment ² Supporting services ²	62,718	53,574	69,841	98,192 71,078	109,009	74,316 290,107	58,547 237,532	44,647	42,629 267,749	36,602	31,716	41,600 298,426	28,475 411,709
	Assistance for educationally deprived			179	747,103	1,056,983	1,096,106	1,207,894	1,575,282	1,613,847	1,560,359	1,534,372	1,919,327	2,088,233
•	Teacher Corps Vocational education	32,800	7 K	., Š					28,761 241,481	23,887 282,545	32,092	33,073 289,610	33,984 308,970	36,383 263,973
	Dependents' schools abroad	32,766		61,500	79,100	68,220	108,589	137,138	146,615	168,908	190,603	218,287	- 206,289	233,903
	Public lands revenue for schools	40,994	43,524	48,600	54,144	52,294	66,112	82,376	78,893	. 73,285	90,646	110,416	772,981	156,954
	Assistance in special areas Veterans education	10,017	20,760	32,600	008'89	58,286	71,118	78,992	120,719	156,757	176,922 43,836	159,549 67,483	133,149 85,600	124,141 79,810
	Emergency school as- sistance Other*	4,527	4,400	5,400	5,200	2,383	5,333	13,282	51,239 16,313	68,816 . 19,515	43,391	184,507 48,12?	225,214 48,860	152,810 53,949
¥	Higher education	829,880	0 1,170,322	1,456,835	2,271,747	3,240,170	3 346,219	3,910,878	4,895,588	5,172,443	5,964,987	6,063,691	7,352,207	7,271,864
•	Basic research in U.S. educational institutions proper?	407,000	602,900	698,600	941,000	1,039,000	1,020,000	984,000 225,130	1,064,385	1,192,167	1,175,496 204,985	1,299,824	1,412,046 199,070	000,66
	Training grants, fellow- ships, and traineeships Facilities and equipment	159,494	4 299,900 6 3,404	443,000	630,400	701,419 549,382	652,830 482,367	895,960 513,162	1,037,202	962,006	1,184,990	1,120,491	1,216,808	1,000,181
	•					•								



419,691 4,118,969	:	3,606,619	2,675,500 773,462	145,746	116,11	450,548	486,943 -27,395
406,465 3,9 6 6,461	•	3,825,370	2,750,006	153,326	14,743	379,196	394,927
363,732	;	2,455,815	1,494,927	148,117	12,396	351,962	362,795
339,625	:	2,293,968	1,474,847	149,738	10,960	345,732	324,551
292,291	:	2,393,296	1,829,481	125,715	8,870	348,726	287,164
266,090	9,478	1,973,253	1,515,741	88,305	11,793	334,441	231,706
178,156	12,546	1,366,553 1,589,093	1,269,254	65,855	9,350	507,966	196,843
173,066	9,975	1,366,553	1,163,444	60.364	18,775	503,280	230,694
139,637	2,059	181,176	851,633 79,645	28,701	11,152	603,281	226,303 376,978
163,800	18,800	841,600	821,300		14,000	611,700	235,900
69,500	17,400	189.131	158,231 25,100	(1.1)	5,800	464.894	177,394
26,718	11,700	76,621	23,821	(11)	2,900	320,532	74,632 245,900
13,580	:.	154,095	16,144	5	3,651	240,326	40,326
Other institutional support	Other higher education assistance	Vocational technical and continuing education (not classifiable by level)	Vocational, technical, and work training*	General continuing education!	Training State and local personnel	Loans, total (higher education	Student loan program, National Defense Education Act ¹ College facilities loans ¹³

					1								
					PART II. C	ther Federal	funds for ex	ducation and	PART II. Other Federal funds for education and related activities	19 6 8			
Total	2,285,793	2,285,793 2,770,319	3,217,179	3,901,944	3,620,279	3,332,168	3,431,975	4,011,245	4,526,521	4,712,247	4,368,538	5,536,812	5,578,186
Applied research and development?	471,000	471,000 - 754,700	906,300	1,054,000	1,157,000	1,230,000	1,240,000	1,318,963	1,470,556	1,465,356	1,705,589	1,769,808	* L770,00p
School lunch and milk programs .	305,512	366,900	411,700	421,900	543,845	001,762	676,196	928,186	1,213,075	1,296,002	1,266,673	1,617,033	1,463,364
Training of Federal personnel	1,027,875	1,177,483	1,370,400	1,706,705	1,138,333	639,853	169,1694	854,930	961,215	1,061,926	980,032	1,063,141	. 1,148,159
U.S. academies	.53,113	59,416	119,796	154,593	141,599	170,468	184,262	218,869	232,047	175,671	248,567	271,260	295,678
Professional training, military	1.4956,000	1,086,584	1,202,604	1,476,507	923,470	375,106	492,040	614,099	718,180	779,934	719,880	783,781	808.352
Civilian education and traffling in non-Federal facilities	18.762	31,483	48,000	. 81,605	73,264	94,280	15,392	21,962	10,908	6,321	11,576	27,100	44.129
Library services	. 21,105	22,232	. 25,243	, 72,216	136,099	186,124	170,135	186,336	165,096	166,712	207,075	245,379	. 265,072
Grants to public libraries National library services ⁸	6,056 · 15,049	6,932	: 7,443 17,800	40,915	62,017	62,794 123,330	50,236	52,975 133,363	56,246	45,782 120,930	43,202	54,597 , 190,782	41,206

See footnotes at end of table

Table 142,-Federal funds for education and rale ed activities: 1960 to 1976-Continued

Figure of support, level, and 1960 1962 program area 1 2 3 3 1 1 2 2 3 1 2 1 2 2 3 1 2 2 3 1 2 2 3 2 3	200000000000000000000000000000000000000	1964	3966	1968	88	1970	1071		0,00	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
International education 83,525 International education 83,525 International exchange program Agency for International Development projects ACTION (previously Peace Corps) Other international education and training Other Agricultural extension S3,715 S3 S8715	3,080	112,600				2	1/21	7/61	1973	1974	festimeted)	(estimated)
Educational education 83,525 1 Educational exchange program gram Agency for International Development projects ACTION (previously Peace Corps) Other international education and training Other Sation and training Other Sation Sation	7 080 000 1 000 1	112,600		9	7	88	o.	10	11	12	13	14
Educational education 83,525 1 Educational exchange program Agency for International Developmen, projects . ACTION (previously Peace Corps) Other international education and training	7,080	112,600	PAR	T 11. Other I	Federal fund	s for educate	ion and refets	PART II, Other Federal funds for education and related activities-Continued	Sontinued			
Educational exchange program. 22,450 Agency for International Developmen, projects . ACTION (previously Peace Corps)	98 88		229,429	272,008	278,136	193,464	180,668	122,740	77,929	94.563	139,381	209,613
Agency for International Developmen, projects ACTION (previously Peace Corps) Other international education and training Other Agricultural extension SSI,716 Service	000	20,600	F0 23	41 870	200	20,850	101	28.5.75	28130	30510	32.281	38.568
ACTION (previously 61,075 Peace Corps) Other international education and training Other	00	}	,									030
Peace Corps) Other international education and training Other Agricultural extension S376,776	8			140,000	80.0	111,325	105,601	Z19'cq	900	167'/*	DC,88	006/201
Other international education and training Other Agricultural extension S3.715		92,000	179,158	43,641	44,095	28,150	25,026	19,819	1,722.013	15,084	15,031	16,411
376,776			,••	16.987	25,868	23,139	13,933	£14.6	6,230	1,738	3,558	1,684
53,715		360,936	417,895	32,394	400,356	460,486	542,160	503,839	642,322	601,607	683,070	721,981
	9,252	79,400	89.219	80 ,030	97,273	124,526	194,672	169,811	185,803	193,436	213,976	219,785
:	;		983	6.737	8.756	19,163	28.580	000'8	28.568	22,000		41,766
	_			,	}	•						
1,453	2,138	2,885	3,616	3,662	3,816	5,007	6 ,333	990'6	9,494	10,172	12,578	12,784
transferred	_	}		,			_	. *				/
	- 52	90	90		200	7000 000	7	300 000	276 600	26E 027	250 430	Se on
Feir value of real	3	3 8	8,46	200	200,222		000'007	engraez /	660'0/7	200,002	674'007	
21,000 property	1,000	15,100	15,100	26,276	13,254	12,68	26,718	12,200	25,288	18,226	25,000	26,000 155,648

includes Office of Economic Opportunity, Indian education, Appalachian Regional Development, Department of Labor, 日本 H連d Start preschool

Includes, small amounts for National Defense Education Act loads to private elementary-secondary schools

histing. Remerican Printing House for the Blind, planning and the de, dissemination of information, school counseling and strenderening State education agencies, captioned films for ates supplemental centers, school library materials, evaluatio TOCK

ementary and Secondary Education Act, title I, children, dropout prevention, bilingual education, Kendal School for the Deaf, and Model Schou, for the handicapped Includes 🕟

dependencies, Luban refugees, and payments in lieu of taxes - -- + fricludes - Department, of Housing and Urban Development Includes Distigst of Columbia, Canal Zone, territories and by the AtomideEnergy Commission and the Tennessee Valley Authority.

*Includes eterdinately eccondary programs of the National pepartment of Defense, Junior ROTC, and Office of Ediffation programs and expenditures not otherwise Science Foundation, National Foundation on the Arts and National Aeropautics and Space Administration, also, Office of Child Development programs not included elsewhere, and Humanities, ncluded

Data are from Federal Funds for Research, Development, and Other Scientific Activities, annual publication, National Science Foundation Includes university-operated research cen* 1976 amounts are not available. Data are amounts for 1975, rounded to nearest n altion

5 0 2

Includes adult vocat onal education and mannower training programs

Office of Endomic Development, and additional programs 10 Includes Office of Education, Action, Social and Rehabilitation Service, Department of Housing and Urban Development, for continuing education

12 Includes National Defense Education Act and insured student 11 Included in "Vocational, technical, and work training."

college housing loans and Office of Education college facilities toans loans

**Actual figure not available. Amount estimated is 88 percent of

eral Services Administration, National Archives and Records Service, National Agricultural Library, National Library of Medicine, and Government Printing Office depository library 18 tholudes Library of Congress, Smithsonian Institution, Genand catalog and index activities 1962 amount

Also uncludes education broadcasting facilities

Indudes Office of Education and other education programs ministration expenditures not otherwise included

data fare based on Federal disbursement rather than on ionity to spend, the figures since 1968 are not exclusion of some programs and because imparable with those for earlief years. e based on Federal putlay but "obligations" es are used when outlay figures are not きる

nt fortus report Special Analyses, Budget of at year 1976 Research data are from marityn collected by the Office of Manage y the National Center for Education rtment of Health, Education, and Wei fare, from infar ment and Budge Statistics, U.S. SOURCE COM

irch, Oeyelopment, and Other Scien

XXXIII, Natyonal Science Foundation

tific Activities, Va Federal Funds fol the United State

Table 143.-- Summary of Federal funds for research, development, and R&D plant, fiscal years 1973, 1974, and 1975

(Millions of dollars)

	Actual	Estir	nates		Actu.	Estim	ates
item	1973	1974	1975	Item	1973	1974	1975
Total expenditures for re-				Basic research Continued		1	
search, development and R&D plant	\$17 510.2	\$18,562.4	\$20,153.9	Nonprofit institutions	83.4	101.9	90.1
•				FFRDC's administered by nonprofit institutions	4.9	3.8	4.4
Research and development	16,872.1 638.0	17,658.3 894.1	19,135.3 1,018.6	State and local governments	14.4	17.0	14.8
nato pant		037.1	1,010.0	Foreign	12.0	16.7	<u>17.1</u>
Total obligations for re- search, development, and				Fields of science	758.3	869.1	799.9
R&D plant	17,596.6	18,715.1	20,700.6	Psychology	50.9	62.1	55.3
Research and development .	16,821.2	17,743.2	19,597.1	Physical sciences	795.8 444.7	829.5 429.8	880.3 418.2
·				Mathematics	57.1	56.0	62.5
Total research	6,499.9	7,197.1	7,673.6	Engineering	206.2 78.3	209.1 91.1	-268.1 100.2
Basic research	2,419.6 4,089.3	2,568.7 4,628.5	2,599.2 5,074.4	Dther sciences	28.4	21.9	14.7
				Applied research			
Development .	10,321.3	10,546.1	11,923.5	Performers	1.612.6	1,833.9	1 070 6
R&D plant	774.3	971.9	1,112.5	Federal intramural ¹	1,012.0	1,184.5	1,979.5 1,449.0
Research and development			ļ	FFR JC's administered by		20.0	25.0
Performers Federal intramural ¹	4,619.0	4.939.9	5.267.0	industrial firms Universities and colleges .	29.3 770.0	31.4 945.5	35.6 929.3
Industrial firms	7,874.1	7,986.7	9,311.2	FFRDC's administered by	404.4		470.0
FFRDC's ² administered by industrial firms	582.4	584.3	633.5	universities and colleges Nonprofit institutions	131.4 248.0	143.8 310.1	179.3 315.3
Universities and colleges	1,915.5	2,226.3		FFRDC's administered by		44.0	40.5
FFRDC's administered by universities and colleges	725.3	782.1	886 0	nonprofit institutions State and local governments	47.1 73.8	44.3 98.3	46.5 104 ປ
Nonprofit institutions	600.6			Foreign	27.9	36.7	35.9
FFRDC's administered by	183.1	187 9	209.3	Fields of science		. 507.0	. 500.0
nonprofit institutions . State and local governments				Life sciences	1,300.5 65.5	1,597.3 75.6	1 ,56 2.6 72.6
Foreign	64.4	73.3	69.0	Physical sciences	330.2	381.7	489.7
Research	1			Environmental sciences	346 4 68.7	381.7 86.2	455.3 91.0
Performers Federal intramural	2,197.3	2,468.8	2.634.1	Engineering	1,553.9	1.699.5	1,957.8
Industrial firms	1,645.4	1,640.9	1,810.5	Social sciences	217.9 197.1	245.7 160.7	273.9 171.5
FFRDC's administered by industrial firms.	68.7	69.7	80.3	Development			
Universities and colleges	1,693.8			Performers	0.454.7		0.000.0
FFRDC's ³ administered by universities and colleges	383 1	407.6	467.5	Federal intramural Industrial firms	2,421.7 6,228.7	2,471.1 6,345.9	2,632.9 7,500.6
Nonprofit institutions	331.4		405.4	FFRDC's administered by		·	·
FFRDC's ² administered by nonprofit institutions	52.0	48 1	50.9	industrial firms Universities and colleges	513.6 221.8	514.6 244.8	553.3 242.7
State and local government	88.2	1153	118.8	FFRDC's administered by			
Foreign	39.9	53.4	53.0	universities and colleges Nonprofit institutions	342.2 269.2	374.5 308.2	418.5 292.1
Fields of science Life sciences	2,058 7	2,466.5	2,362.6	FFRDC's administered by			
Psychology	116.4	137.7	127.9	nonprofit institutions State and local governments	131.1 1 68 .7	139.8 127.2	158.4 108.9
Physical sciences Environmental sciences	1,126.0 791.1			Foreign	24.5	19.9	16.0
Mathematics	125.7		153.4	R&D plant			
Engineering	1,760 1 296 3		2,225.9 374.1	Performe:s Federal intramural	323.8	409.5	426.2
Social sciences . Other sciences	296 3 225.5			Industrial firms	76.8	130.7	191.3
Basic research				FFRDC's ³ administered by industrial firms	145.0	208 4	253.4
Performers				Universities and colleges	42.6	49.2	45 0
Federal intramural ² Industrial firms	584.8 505.3			FFRDC's ² administered by universities and colleges	162.3	134.1	154.1
FFRDC's' administered by	ţ	1		Nonprofit institutions	15.9	34.0	36.2
industrial firms Universities and colleges	39.4 923.8		1,1238	FFRDC's administered by nonprofit institutions.	 31	l 1 2.2	4.3
FFRDC's ² administered by	1 '			State and local governments	3.0	3.5	1.8
universities and colleges	251.7	263.8	288.2	Foreign	19	.4	.3

¹Intramural activities cover costs associated with the administration of intramural and extramural programs by Federal personnel as well as actual intramural performances.

NDTE -Because of rounding, details may not add to totals

SDURCE National Science Foundation, Federal Funds for Research, Development end Other Scientific Activities, Vol. XXIII.





² Federally funded research and development centers

Table 144.--Expenditures for fellowship, traineeship, and training grant programs of Federal agencies: Fiscal year 1973

[In thousands of dollars]

Agency and program	Amount
Department of Health, Education, and Welfare	
Office of Education	
Bilingual education	\$820
College personnel development	3,007
College teacher fellowships	26,328
Developing institutions	2,443
Education development	90,477
Education personnel for training the handicapped	32,236
Ellender fellowships	500
Emergency school aid	15,951
Librarian training and library demonstration	4,063
National Defense Education Act institutes; Fullbright-Hays fellowships	10,595
Occupational, vocational and adult education	13,610
Public Health Service.	
Alcohol, Drug Abuse, and Mental Health Administration	82,750
Center for Disease Control	543
Food and Drug Administration	224
Health Resources Administration	543,904
Health Services Administration	20,564
National institutes of Health	
National Cancer-Institute	16,468
National Eye Institute	3,531
National Heart and Lung Institute	17,485
National Institute of Allergy and infectious Diseases	6,584
National Institute of Arthritis, Metabolism, and Digestive Diseases	12,650
National Institute of Child and Human Development	8,406
National Institute of Dental Research	5,689
National Institute of Environmental Health Sciences	3,346
National Institute of General Medical Sciences	52,569
National Institute of Neurological Diseases and Stroke	15,590
National Library of Medicine	1,057
Research Resources	325
Assistant Secretary for Human Development	23,569
Gallaudet College	176
Social and Rehabilitation Service - public assistance	18,917
Department of Housing and Urban Development - Community development	425
Depârtment of the Interior - Indians	240
Department of Justice - Law enforcement	37,607
Department of Transportation - Urban mass transit	2,242
Department of the Treesury - Law enforcement training	. 10
Atomic Energy Commission	. 523
Environmental Protection Agency	5,720
National Aeronautics and Space Administration	. 3,376
National Foundation for the Arts and the Humanities 2	. 3,342
National Science Foundation	. 32,539

SOURCE. Compiled by the National Center for Education Statistics, U.S. Department of Health, Education, and Welfare, from information obtained from the Office of Management and Budget for Special Analyses, Budget of the United States, Fiscal Year 1975.



Table 145.-Federal funds to State and local governments for elementary and secondary education, by agency and by State: Fiscal year 1974

[In thousands of dollars]

			nt of Health, , and Welfare	Department
State or other area	Total	Office of Education ¹	Office of Child Development ²	of Agricultura ³
1	2	3	4	5
Total	\$5,612,744	\$3,669,950	*\$404,546	\$1,538,248
Alabema	133,382	80,370	11,448	41,564
Alaska	51,215	46,865	1,881	2,469
Arizona	73,828	52,940	7,359	13,529
Arkansas	71,712	43,814	5,847	22,051
California	496,488	356,274	30,174	110,040
Colorado Connecticut Delaware District of Columbia	68,748	48,921	5,847	13,980
	54,008	37,590	3,189	13,229
	16,820	11,536	1,186	4,098
	41,301	28,351	6,256	6,694
	175,541	104,245	12,819	58,477
Georgia	160,640	96,157	6,296	58,187
Hawati	29,910	21,478	2,658	5,774
Idaho	19,901	13,454	1,881	4,566
Ilfinois	235,106	153,607	16,313	65,186
Indiana	92,461	55,692	5,724	31,045
owa	57,051	33,044	3,639	20,368
Kansas	55,310	35,419	5,029	14,862
Kantucky	114,966	65,139	11,734	38,093
Louisiana	138,956	73,333	9,976	55,647
Maine	26,785	16,761	2,003	8,021
Maryland	106,215	79,313	4,538	# 22,364
Massachusetts	119,744	73,872	8,831	37,041
Michigan	180,292	128,912	10,303	41,077
Minnesota	84,082	51,857	4,416	27,809
Mississippi	140,817	63,725	42,480	34,612
Missouri	102,530	62,402	9,363	30,765
Montana	26,615	19,924	2,494	4,197
Nebraska	37,095	25,580	2,249	9,266
Nevada	12,432	9,503	736	2,193
New Hampshire	15,757	10,763	1,104	3,890
New Jarsey	165,064	117,305	11,366	36,393
New Mexico	62,600	44,341	3,966	13,693
New York	511,481	369,407	30,296	111,778
North Carolina	190,941	116,623	12,511	61,807
North Dakota	22,744	16,668	1,308	4,768
Ohio	195,395	119,440	11,530	64,425
Oklahoma	84,435	54,621	7,523	22,291
Oregon	44,117	29,702	2,249	12,166
Pennsylvania	223,905	148,402	12,266	63,237
Rhode Island	23,888	16,642	1,145	6,101
South Carolina	111,471	67,839	7,482	36,150
South Dakota	27,519	19,943	1,922-	5,654
Tennessee .	115,301	68,262	8,504	38,535
Tennessee .	351,202	224,952	20,075	106,175
Utah	33,481	22,759	2,085	8,637
Vermont	11,699	7,508	1,022	3,169
Virginia	156,282	108,859	6,092	41,331
Washington	- 82,143	58,944	5,560	17,639
West Virginia	48,677	27,427	4,416	16,834
Wisconsin	78,190	50,076	5,070	23,044
Wyoming	12,139	9,673	654	1,812
American Samos Gusm Puerto Rico Virgin Islands Trust Territory	2,219	1,297	(*)	922
	6,722	5,728	(*)	994
	102,029	57,080	8,177	36,772
	5,203	2,389	859	1,955
	4,194	2,622	*695	4877

¹ Includes "Elementary-secondary education" and "occupational, vocational, and adult education" amounts from table 144 and grants to Statas for handicapped children under title I, P.L. 90-247.

² Data from Federal Aid to States, Figcal Year 1974, Depart-

ment of the Treasury

NOTE -Because of rounding detail may not add to totals

Data combina "obligated" amounts for the Office of Education and expanditures for other agencies.

SOURCE Compiled by the National Center for Education Statistics from U.S. Department of Health, Education, and Welfare, Office of Education and U.S. Department of Agriculture, Food and Nutrition Service tabulations Office of Human Resources data from Federal Aid to States, Fiscal Year 1974, Department of the Treasury



Includes amounts for National School Lunch Program, Special Milk Program (Schools), School Breakfast Program, Nonfood Assistance, cost of commodities, and school breakfast program

Does not include \$3,312 (in thousands) in adjustments for amounts undistributed to States
Data for American Samoa, Guam, and Trust Territory are

combined

⁶Includes \$104 (in thousands) for other areas.

Table 146.-Office of Education expenditures, by legislative program; Fiscal years 1960 to 1976

•										-		
t enistative ordaram	1960	1962	1964	1966	1968	1970	197.1	1972	1973	1974	1975'	1976.
	~	G	4	5	9	7	, 8	6	10	11	12	13
				000	A7 643 476	44 111 500	E4 543 641	C4 000 253	54 990 711	\$4 484 916	\$6.165.575	\$6,410,924
	\$459,965 \$547,408	5547,408	c00,5/98	\$2,024,428	33,013,4/0	066,111,7						
Elementary and Secondary Education Act ²	811	1,247	1,648	816,982	1,327,723	1,412,949	1,743,115	1,835,564	1,784,215	1,701,127	2,106,289	2,361,152
Title 1 Educationally deprived								0	20 40 40	1 460 050	1 905 EV	1 040 766
children	:	:		746,904	1,049,116	-	1,516,210	1,5/0,388	240,000	24,000	1903,000,1	57.786
Title II Library resources	:	•	:	47,871	. 91,054	44,670	59,253	/4,648	80,835	707' 17	02,20	200
Title III Supplementary edu-						4	, 100	100 001	170 612	128 236	137 523	109 600
cation centers	:	:	:	10,938	161,256	158,781	17,0,211	/75'77	20,013	057'07	25, 10	
Title V Strengthening State							000	00000	21 011	187 35	37 535	17 000
departments of education*		1,247	1,648	11,269	76,297	29,247	26,545	32,079	20,31	3 731	42,300	73,900
Title VII Bilingual education	:		:	•	•	0,192	0/0/07	20,03	70,03	<u> </u>		
Title VIII Dropout preven-						i d	000		0 26.0	1 054	0201	,
tion 5	;	:	:	:	•	3,704	6,160	9,11,2	00,00	1 00.	2	001.00
Consolidation - Innovation	•	;	•	:		:	•	1	1	:		36,
Consolidation - library and		_							•			000
learning resources	;	:	:	.:	:	:	•	:		:	1	07,000
	_								-			
School assistance in federally			224 200	400 503	506 377	656 372	527 043	648 608	580,493	558,526	649,205	364,369
affected areas	228,136	205'797	_	260,604	*16'000	* 10,000	2 2 2)		•	•	
Maintenance and operation	174,850	226,419	283,688	353,851	470,887	620,463	506,851	628,305	560,516	536,089	628,238	340,300
Construction	. 83,348	3 56,490	50,601	55,742	35,485	35,909	20,192	20,303	19,977	72,437	/96/07	24,004
Higher Education Act	;	:	:	35,232	365,884	531,090	653,307	772,707	945,729	901,785	1,601,940	1,963,258
Title University community												
services	;	:	:	3,926	6,897	10,669	10,963	9,518	5,791	22,833	13,243	1,750
Title II. Library programs					,		1		- 20	40.404	12 666	0E 9 8
College library resources.	;	;				·)	۰				2,66	7,000
Library training	:	:	:	;	13,381	c00'/	4,769	604'7	1		2	?
Title III. Strengthening de-					, 0			משנ שנ	20.032	48 858	69 550	85 940
veloping institutions	;	:	:	:	22,428	27,73	35,634	20, '65	770,04			
Title IV Student assistance:			-					002 531	102 107	239 212	606 300	787 744
Equal opportunity grants .	:	<u>:</u>	:	•	103,101	<u>-</u>	0/0/00	200,101	700	7.0.7	33,	
Work-study program and					ų	ž		_	-	 		
cooperative education				30 634	111 812	172.075	191,665	251,997	360,843	82,090	7277,400	7316,654
unci. St. incent. grants)	· -	-	_	_		_	_	: : -	•			
See footnotes at end of table					•							

Table 146.--Office of Education expenditures, by legislative program: Fiscal years 1960 to 1976—Continued

					S IBIOD IO SDIIBSDOID III)				ľ			
Legislative program	1960	1962	1964	1966	1968	1970 ·	1971	1972	1973	1974	1975	19761
,,	2	3	4	5	9	7	8	9 ,	10	11	12	13
Higher Education Act Continued	ø.						•	,				
Insured loans	:		:	:	28,947	98,330	150,396	201,321	206,498	294,346	331,875	427,196
fund	:	:	;	:	:	2,323	11,035	26,589	43,279	83,823	149,113	182,943
Title V Teacher Corps	;	:		362	16,019	18,191	28,761	23,887	32,092	33,073	33,984	36,383
Title VI Undergraduate instructional assistance Television and other equip-							•					
ment Special programs for dis-	•	•			5,415	4,968	2,258	5,684	11,841	3,783	11,784	000'6
advantaged—Talent Search, Special Services, Upward	•		•						·** -			
Bound (Inc. Vet's Cost of			-									
Ed) Other higher education ac-	:	:	:	, 6	2,497	7,437	44,215	43,963	45,302	• 77,551	788,124	. 97,189
tivities	:	<u>:</u>	:	300	5,478	5,721	670,7.	:	5,805	3,285	3,292	8,244
Higher Education Facilities Act	† †	フ	:	105,526	461,965	437,387	340,033	212,628	168,284	77,900	89′′89	71,105
Title I Public community colleges and technical insti-				\	1	_,	•	_	-			
tutes and other undergrad- uate facilities State administration and		:	:	48,739	317,063	317,227	. 277,690	180,700	151,088	52,805	37,500	°38,500
planning	:	:	:	1,675	990'5	5,961	5,540	7,221		;	;	;
Major disaster areas .	:	•		1	147	;		200	45	,	1	:
Title II Graduate facilities Title III College construct	:		:	4,220	37,970	:	;	:		:	:	:
tion loans	:	;	;	50,892	104,719	114,199	56,802	24,468	8,018	13,014	20,000	23,000
Construction loans in- terest subsidization				;	,	•	-	8	9,133	12,081	11,268	9,605
Vocational education 10	45,179	51,762	54,503	128,468	255,224	285,568	370,954	430,722	518,138	482,738	517,986	471,546
Vocational Education Act of				_* -		*	-	· ,		_		
George-Barden and supplemental acts	45,179	51,762	54,503	118,396	250,197	271,282	328,087	370,619	446,975	399,209	434,411	424,500
Smith-Hughes Act	•	•	-		•	7	-	•	- <u>-</u>		-	

							•			.	-	
Work-study program and cooperative education innovative programs in voca-			. 0	10,072	5,027	5,322	16 011	24,256	25,535	28,716	28,231	16,526
tional education and research Navional advisory councils	, ,			: :	, ,	1,593	8,801	13,777	16,376,	20,502	17,850	9,970
State advisory councils Consumer and homemaking	*	•	!	1		2,218	2,474	2,658	2,685	30.318	32,950	20,550
education Education professions develop- ment ¹⁰	8,683	13,893	13,969	42,147	60,271	104,671	93,541	93,117	90,303	93,484	74,772	28,307
Elementary and secondary ed ucation training programs ¹	8,683	13,893	13,969	42,147	58,387	94,424	85,603	83,193	79,848	76,242	69,682	25,818
Higher and adult education training programs		1	:		, 1,884	10,247	7,938	9,924	10,455	17,242	5,090	2,489
Public Library Services and Construction Act	950′9	6,932	7,443	40,915	,62,017	52,687	52,270	54,086	. 45,782	. 44,441	55,706	52,606
Public library services	950'9	6,932	7,443	25,000	34,306	33,489	37,637	44,284	37,168	36,230	41,077	31,461
Construction . Interlibrary cooperation		: :		2 ;	1,096	1,671	1,845	2,618	2,696	1 4,084	1 5,855	13,745
Educational improvement for the handicapped	380	1,191	4,982	15,366	40,955	79,065	85,146	93,138	105,356	122,561	142,388	186,850
Education for the handi- capped*			:	:	7,867	31,073	29,280	,32,657	39,572	43,016	54,963	103,885
Teacher education and re- cruitment	308	943	2,466	10,448	24,162	31,219	27,366	25,205	28,187	32,614	39,182	33,124
Research and innovation (includes deaf-blind and resource centers)		:	1,016	3,227	8,277	12,515	20,667	16,883	21,584	22,648	25,638	, 26,353
Captioned films and media services . Early childhogd education	72	248	1,500	1,691	649	4,258	5,079	11,706	9,281	13,218	12,200	12,293 11,195
National Defense Education Act	117,965	158,801	216,338	320,172	370,034	332,898	330,783	392,233	362,735	351,278	317,533	359,855
Title II Student loans and cancellations	40,326	74,532	111,729	177,394	182,825	.194,520	231,706	287,163	287,075	281,339	254,633	312,960
Grants and loahs ¹³	49,848	39,510	56,131	76,175	85,916	58,547	44,647	42,629	36,602	31,716	41,600	28,475
See footnotes at end of table.												





Table 146.-Office of Education expenditures, by legislative program: Fiscal years 1960 to 1976—Continued

19761	13		₹,800	:	•	13,620	14133,288	66,290	:	•			1,776		10,558	36,400	39,000	165,280		•			99,284	1	•	;	/		/	/	<i>!</i> :
19751	12		8,200			13,100	16111,331	64,774	12,200				3,676		7,943	39,350	38,805	245,265					107,644	<u>;</u>	/	<u>;</u> /	/ *			-	71,857
1974	11		26,828			11,395	162,279	63,270	12,200	1			1,908		5,859	17,526	15,694	204,577	<u>, </u>	/	/		77,411	,		-348					127,925
1973	10		1 4 26,316	:		12,742	1 2 104,003	55,061	18,700	11,936			1,862		10,068	36,995	:	20,677	,				101,605	:		-1,689		a .			128,711
1972	6		53,782	. :		8,659	14 102,235	126,931	12,600	6,916	. '	•	2,279		12,182	2,024	:	92,214					73,645	11,049		-207				:	126,500
1971	8	·	40,884	. :		13,546	114,905	57,018	12,680	1			1,749		5,580	1	1	10,371					68,170	17,745		694-			•		141,529
1970	7	•	63,518			16,313	87,823	43,464	21,961	•	_		774		4,163	,	:	10,608			_		47,714	1	•	+2,404			,	_	121,451
1968	9		09'09	23,093		17,550	79,955	28,701	14,500		•		857	,		1		7,437				-	40,906		-	-9,325					99,451
1966	2		31,974	22,017		12,612	31,245	33,616	14,500				200		•	,		5,291					25,901	1		-1,026				,	75,532
1964	4		19,680	13,710		15,088	12,712	:	14,500	:			138		:		1						14,251	:		-1,768				_	64,777
1962	3		17,313	14,064		13,382	7,461		10,744	:			9				,						12,664	:		-202			1	_	:
1960	2	,	4 620	12,870		10,301	6,004	:	5,052	•			1		•	•		:					11,608	:.		+29					<u>:</u>
Legislative program		National Defense Education Act Continued	Tritle IV College teacher fellewships	ing and testing	Title VI Language development 15 Language and area centers,	fellowships, and research	Research and development	Adult basic education 17	Land-grant colleges .	Drug abuse .	ν̈	training, research and study (grants		Education TV and broadcasting	facilities .	Follow Through	Indian education	Emergency school aid **	Office of Education salaries and ex-	penses, including technical serv-	ices, planning and evaluation, and	miscellaneous items not otherwise	included :	Miscellaneous expired accounts.	Consolidated Working Fund-net	advances and reimbursement	Expenditures from funds trans	cation by other Federal	agencies 20	Manpower Development	and Training Act 21

Educational television facilities	:	:	1,962	4,663	6.737	:	:	:	÷	:	:	:
Mutual exchange activities (foreign currency) ^{2,2}	:	:	:	1,592	1,434	930	944	873	828	546	827	
Appalachian Regional Development and Training Act ^{2,3} Cuban Refusee Program		5,195	9,603	9.302	21,753	27,128	37,906	36,640	45,249	42,972	43,377	•
Office of Economic Opportunity tunity ²⁴	•	:	:	54,681	989	38,234	47,280	78,096	12,032	2,272	283	:
Consolidated Working Fund- gross outlay	62	3,068	2,250	10,515	11,395	6,165	26,000	3,377	2,070	2,381	2,718	

Estimated.

Tritle VI for education of the handicapped is not included here but is included under "Educational improvement for the handicapped" "Nutrition and health" included in "research and development."

Includes some elementary-secondary school expenditures from expired accounts

Includes title X, National Defense Education Act

Some bilingual education funds also in "emergency school aid."

 Amounts for college library improvement are included under "research and development."

Includes State inceptive grants.

*Includes veterans cost of instruction payments to instructions of higher education.

Pinciudes State administration, continuing education project and fellowships for public service, legal profession, and other purposes, and amounts for acquisition and cataloging by the Library of Congress.

sition and cataloging by the Library of Congress.

**Amounts for research are included under "research and development."

1 Includes funds for teacher training institutes (after 1969) provided under the National Foundation on the Arts and the Humanities Act and NDEA

12 Includes library demonstrations.

19 Includes assistance under the National Foundation on the Arts and the Humanities Act.

*Includes Ellender fellowships.

1 Includes Fullbright-Hays Act.

is includes transfers to the National Institute of Education. Program detail not available.

17 Includes amounts for adult vocational education.

. 18 Amounts for this activity supported with transferred funds prior to 1969.

1 Pincludes Civil Rights.

2. Amounts listed below are not included in the Office of Education expenditure totals.

2.1 Includes amounts for Area Redevelopment Act.

22 Includes Educational Exchange.

^{2.5}Funds transferred prior to 1967 are included in the Consolidated Working Fund. Since 1972, also includes Development Facilities, Economic Development Assistance, Department of Commerce; Regional Development Programs; Regional Action, Planning Commission; and Military Construction, Army.

**Some OEO transfers also included in the Consolidated Working Fund.

SOURCE: Compiled by the National Center for Education Statistics and the Office of Administration, Office of Education, U.S. Department of Health, Education, and Welfare.

Table 147.- Federal obligations to universities and colleges, by agency and by State: Fiscal year 1973¹

		/ 		THOUSAND	75 01 00118	131				
		<u> </u>			Departi	ment or agen	Σγ			
State or other area	Total	Depart- ment of Agri- culture	Atomic Energy Commis- sion	Depart- ment of Defense	Environ mental Protec- tion Agency	Depart- ment of Health, Education, and Welfare	Depart- ment of the Interior	National Aero- nautics and Space Adminis- tration	National Science Founda- tion	Other ²
Total	\$4,834,082	\$256,796	\$691,860	\$393,301	\$27,811	\$2,562,519	\$23,807	\$315,215	\$464,930	\$9 7, 84 3
Alabama .	67,628	9,021	73	1,083	421	53,031	192	1,365	1,518	924
Alaska	12,938	1,016	159	2,956	212	2,806	343	1,258	3,764	424
Arizona ,	43,855	2,387	278	1,518	423	21,589	420	1,750	14,530	960
Arkansas , , , . California -	21,099 979,335	6,323 8, 29 4	73 360,227	30 37,406	2,701	13,881 257,085	163 1,356	91 219,913	435 80,091	38 12,262
Colorado	83,722		1,136	2,882	400	36,499	1,316	5,435	30,097	2,965
Connecticut	62,809	1,606 1,595	3,378	1,977	60	47,504 2,942	136 176	477 225	7, 2 92 1,1 0 5	379 757
Delaware . District of Columbia	6,920 108,933	814	200	114 3,143	353	94,979	170	1,965	2,245	5,215
Florida	83,952	5,556	1,815	4,937	1,080	53,945	461	1,027	11,833	3,298
Georgia	65,208 24,251	8,657 1,438	918 595	3,478 1,563	, 561 148	44,118 13,162	400 216	803 1,51 1	3,704 4,052	2,569 1,5 66
Hawaii Idaho	7,545	2,308	28	116	-5.	4,180	353	41	471	1,300
Illinois	332,545	7,548	170,485	6,236	713	110,417	378	6,242	28,188	2,338
Indiana	68,857	6,272 	2,501	2,168	.516	40,380	231	3,384	11,843	1,562
lows	55,607	6,234 4,025	7,200 488	432 270	. 341 205	33,773 29,014	511 187	3,397 1,308	3,077 2,100	642 112
Kansas Kentucky	37,709 35,512			428	166	24,056	338	1,306	726	608
Louisiana	59,384	6,317	295	1,148	386		298	445	2,347	1,038
Maine ,	11,077	2,113	· :	57	139	7,986	₹ 121		650	11
Maryland ³	132,849		3,047	84,149	421	73,510	182	3,937	9,419	4,407
Massachusetts Michigan	349,757 122,720	2,896 7,041	14,542 4,362	142,609 6,124	1,701 1,163	121,243 80,927	773 266	19,385	41,355 13,502	5,253 7,022
Minnesota	69,106		1,504	1,196		, 52,193	408	2,385	4,316	392
Mississippi	32,948	8,387	1 22	227	499	21,428	159	295	1,333	598
Missouri	84,912						732	823	5,594	766
Montana '	9,807 27,354	2,425 3,661	70 50	96 115	155 88	5,784 21,970	473 217	104 186	663 694	37 373 <i>'</i>
Nebraska Nevada	6,552				.95		906	145	1,089	
New Hampshire	14,623			123	· . 17	9,742	159	747	1,369	936
New Jersey	71,645				350		241	2,688	9,289	1,519
New Mexico New York	30,500 430,559			6,562	74 1,983		335 936	2,319 7,809	1,612 49,180	571 6,085
North Carolina	110,685			1,651	1,426		364	315	7,819	
North Dakota	10,852			63	19	6,892	178	23	315	635
Ohio	125,082			9,245			401	1,098	10,839	2,601
Oklahoma	33,839		63 570	1,637 1,714			488 231	1,014 7 64	2,527 6,495	683 3,010
Oregon Pennsylvania	48,782 192,100			13,510			1,754	2,003	19,610	
Rhode Island b	21,399			1,572			137	230	5,188	1,520
South Carolina	31,721	6,674		401	469		173	148	1,278	873
South Dakota Tennessee	12,481 78,916	2,589 8,419	,	56 935				335 781	513 3,9 34	
Texas	190,353		2,536	9,657			452	7,195	13,243	
Utah .	39,742	1,971	1,659	3,443	598	24,618	1,410	730	4,128	1,#85
Vermont	12,165	1,510			° 3		100	48	138	913
virginia	58,331		1,302		156 924		218 361	2,801 673	4,323 13,409	
Wasnington West Virginia	88,874 28,969			4,533				94	10,801	
Wisconsin	111,651	6,307	3,195	2,422	1,198	79,375	319	2,841	9,546	6,448
Wyoming	6,308		127	382	50	2,216	774	225	1,012	
American Samoa Guam	63 347		,		٠	332				63
Puerto Rico	28,621	5,787	3,519		64	18,698	100		303	150
Virgin Islands	583	. 80				477		<u> </u>	26	

³ Dollars reflect actual obligations of 14 Federal agencies during the fiscal year, regardless of when funds were spent by a recipient institution, including federally funded research and development centers administered by universities and colleges Excludes repayable loans to students and institutions as well as amounts for Federal employee training
² Includes Department of Commerce, Department of Housing

and Urban Development, Department of Labor, Department of Transportation, Agency for International Development, and Office of Economic Opportunity.

SOURCE National Science Foundation, NSF 75-304, Federal Support to Universities, Colleges, and Selected Nonprofit Institutions, Fiscal Year 1973



Table 148.-Federal funds obligeted by the Office of Education, by program area and State: Fiscal year 1974

			[In thouse	nds of dollars]				
Stata or other area	Total	Elamentary secondary education	Higher education ²	Occupational, vocational, and adult aducation ³	Education for tha handicappad ⁴	Education personnal development ⁵	Library resources ⁶	Other ⁷
1	2	3	4	5	6	7	8	9
Total	\$5,368,707	\$3,021,011	\$1,419,419	\$601,736	\$144,818	\$92,384	\$51,130	\$38,209
Alabama Alaska Ar zona Arkansas California	118,423 51,394 70,610 60,625 514,221	66,910 45,178 45,607 36,626 302,849	31,404 2,384 14,206 14,460 133,127	12,657 1,487 6,956 6,763 49,064	4,190 437 1,170 782 12,244	1,568 777 1,515 814 9,937	865 336 659 557 3,837	829 795 497 623 3,163
Colorado	74,706 56,678 16,185 44,884 147,760	40,315 29,978 9,355 23,122 84,111	18,299 15,207 3,880 10,684 35,397	8,089 6,957 1,981 5,029 18,754	4,277 2,081 337 3,961 2,987	2,073 1,485 151 1,094 2,769	797 740 331 451 1,545	856 230 150 543 2,197
Georgia . Hawaii . Idaho . Illinois Indiana	142,042 7 · 712 2 · 10 225,004 87,953	79,602 18,679 10,394 125,726	40,912 6,632 4,748 62,395 26,391	15,483 2,599 2,860 25,432 14,775	2,641 582 499 5,565 4,052	1,455 263 996 1,601 1,196	1,007 389 360 2,371 1,132	942 68 253 1,914 684
lowe Kansas Kentucky Louisiana Maina	58,115 57,798 93,893 105,616 30,081	28,162 52,965 59,091 12,970	21,448 17,334 23,101 28,407 11,060	8,372 6,757 11,437 13,345 3,567	2,191 2,833 3,238 1,424 598	931 1,893 1,899 1,615 1,228	705 614 941 861 405	431 205 312 873 253
Maryland Massachusetts Michigan Minnasota Mississippi	106,702 128,599 190,848 86,494 94,423	57,843 103,581 40,003	23,556 46,245 51,526 29,693 27,295	10,838 14,795 23,246 10,961 8,405	2,091 5,361 6,713 2,654 1,351	1,214 1,934 2,529 1,424 1,682	913 1,258 1,855 1,140 723	505 1,163 1,398 619 193
Missouri Montana Nebraska Nevada New Hampshire	96,668 28,395 37,737 13,079	16,875 20,690 7,653	10,438 2,400	13,449 2,849 4,570 1,650 2,975	2,286 473 978 437 453	1,559 906 463 549 68	1,052 356 485 323 364	1,346 651 •113 67 134
New Jersey New Maxico New York North Carolina North Dakota "	155,349 59,580 499,485 176,464 26,900	40,377 326,094 97,324	10,486 105,610 52,982	16,769 4,314 39,533 18,118 2,626	2,906 1,511 14,228 4,354 596	2,406 1,745 7,838 1,513 910	1,521 500 3,724 1,232 342	471 647 2,458 941 59
Ohio Oklahoma Dregon Pennsylvania Rhode Island	182,271 79,984 51,325 220,538 25,183	45,635 22,431 114,663	21,980 17,910 62,619	6,813 31,232	5,002 1,163 2,212 5,640 484	4,122 1,849 803 3,042 493	2,029 699 629 2,380 396	1,224 227 527 962 886
South Carolina South Dakota Tennassee Texas Utah	97,067 29,662 104,167 3?2,246 5,004	16,974 54,022 186,665	7,401 30,318 81,423		1,073 721 2,402 7,887 1,547	1,007 1,323 1,909 6,129 844	809 350 1,048 2,586 418	665 124 1,053 1,873 341
Vermont Virginia Washington Wast Wirginia Wisconsin Wyorning	14,405 145,783 90,227 44,436 88,340 13,844	93,002 48,002 3 20,931 36,026	30,816 24,773 15,185 32,160	10,175 6,113 13,019	660 3,465 3,393 874 3,509 527	548 1,930 1,970 1,609 1,771 594	336 1,009 985 528 1,001 311	142 763 929 198 854 76
American Samoa Guam : Puerto-Rico Virgin Islands Trust Territory	1,504 7,024 85,380 3,500 2,940	5,2 <i>2</i> 4 0 46,500 2 2,011	769 25,897 680	389 9,852 , 263	120 172 1,116 165 205	39 396 865 35 106	54 64 682 60 65	10 10 468 288 6

Includes titles I, II, III, V, VII, and VIII of the Elementary and Secondary Education Act, school assistance in federally affected areas, emergency school assistance, payments to local education agencies for Indian education, title III of the National Defense Education Act, and Follow Through

the Elementary and Secondary Education Act title I ara included in "Elementary-Secondary Education"
Includes Teacher Corps education leadership training, urban/

SOURCE Compiled by the National Center for Education Statistics, U.S. Department of Health, Education, and Welfare, from Office of Education, Budget Division tabulations





attected areas, emergency school assistance, payments to local education agencies for Indian education, title III of the National Defense Education Act, and Follow Through Includes Higher Education Act, Higher Education Facilities Act, title VI of the National Defense Education Act, Fulbright Hays Training Grants, postsecondary commission and State administration, veterans cost of education, ethnic heritage studies, disadvantaged and Ellender fellowships, and aid to land-grant collages

Includes occupational, vocational, and adult education activities and Indian adult education. Excludes educational personnel development.

Includes amounts for Education of the Handicapped Act programs Amounts provided for handicapped children under

Includes Teacher Corps education leadership training, urban/ rural education personnel training, career Opportunities, exception, il children, vocational education, new careers in education, and categorical programs

Includes grants for public libraries, interlibrary cooperation, librarian training, and library damonstrations

⁷Includes Right to Read, educational broadcasting facilities, drug abuse education, and environmental education

Table 149.--Office of Education funds obligated for instructional materials and equipment, by program: Fiscal year 1974

[In thousands of dollars]

		Instr	uctional mate	oŗiols 	1	ctional mant
Program q	Totel	Printed a	·	Audio- visual	Audio-	Other
		Books	Other	materials	visual	
, 1	2 `	3	4	5	6	7
Total	\$305,994	\$89,988	\$61,588	\$82,616	\$31,050	\$40,752
Elamentary and secondary education activities Assistance for aducationally deprived children (Elamentary and Secondary Education Act,	•					
title () School library meterials (Elementary and	69,000	5,500	28,000	15,500	3,000	17,000
Secondary Education Act, title II)	76,400	38,475	• •••	37,925	• •••	/
(Elementary and Secondary Education Act, title III)	31,268	9,006	13,509	. 4,830	2,500	1,423
Education Act, title III)	26,250	51	1,258	5,423	19,308	/ 210
Educational broadcasting facilities	15,675		, .	• • •		15,675
Civil rights advisory services	976	217	434	217	108	٠
Environmental education	1,250		1,000	250		• • •
Occupational, vocational, and adult education	7,975	•4,062	1,958	732	476	747
Improvement of undergraduate instruction						
(Higher Education Act)	11,875	1,000	1,000	1,210	3,910	4,755
Library and community services		}			7	
Public library services	12,609	7,955	982	2,302	428	942
title II)	9,975	6,428	551	2,996		
Education for the handicapped			**	†		
Captioned films for the deaf and media				ļ	1	
services	818	18		800	• • •	
Emergency school assistance	41,923	17,276	12,896	10,431	1,320	

SOURCE Special tabulation by the Budget Division, Office of Planning, Budgeting, and Evaluation, Office of Education, U.S. Department of Health, Education, and Welfare.

CHAPTER VI

SELECTED STATISTICS RELATED TO EDUCATION IN THE UNITED STATES

This chapter consists of a collection of muscellaneous tables of general interest which do not fit readily into one of the other chapters. They are arranged in six major categories. (1) employment status and job opportunities of persons completing educational programs and of school dropouts. (2) international education, (3) library and public television, (4) research and development, (5) equal educational opportunity, and (6) National Assessment of Educational Progress.

Included in the first group of tables are data from the Bureau of Labor Statistics on the employment of recent high school and college graduates and dropouts. Other tables provide information from the College Placement Council on salaries offered candidates for bachelor's, master's, and doctor's degrees.

The section on international education contains Institute of International Education data on American college students and faculty abroad and on foreign students enrolled in 'American institutions. A related table, showing the number of foreign students attending college in each State in fall 1972, appears in chapter III of this report. Two other tables provide statistics from the United Nations Educational, Scientific, and Cultural Organization (UNESCO) on population and school enrollment for the world, the continents, and selected countries. The figures in these latter 'tables show general magnitudes only, but they are suitable for making rough comparisons among countries. The enrollment estimates were prepared in a variety of ways and for different years, and the enrollment

groupings by level are not strictly comparable from one country to another.

The third group of tables contains data from the National Center for Education Statistics on public libraries, college and university libraries, Federal libraries, and public television stations. Also included are data from Publisher's Weekly and the Library Journal on trends in the prices of books and periodicals. A table providing Bureau of Labor Statistics estimates of the number of librarians in the country has been included again this year.

The fourth group of tables relates to the general area of research and development. Included is a table showing selected characteristics of scientists and engineers as determined by the Current Population Survey of the Bureau of the Census. Other tables, utilizing data obtained from the National Science Foundation, show the amounts and sources of funds used for research and development. Additional information on Federal funds for research and development may be found in chapter IV.

The next group of tables presents statistics from the Commissioner's report on Equality of Educational Opportunity, released by the Office of Education in 1966, and from recent data distributed by the Office of the Secretary of Health, Education, and Welfare.

The final group of tables was derived from the National Assessment of Educational Progress Summary data are presented on the performance of persons in various age groups in the areas of science, writing, citizenship, reading, literature, music, social studies, and mathematics

Table 150.-College enrollment and labor force status of 1974 high school graduates, by sex, race, and marital status of women: United States, October 1974

[Numbers in thousands]

	Civitia	១ ភបព-			Civilian labo	or force	,	
Ìtem		itional lation	ø	As percent		1	Jnemployed	Not in labor
	Number	Percent	Number	of population	Employed	Number	As percent of civilian labor force	force
1	2	3	4	5	6	7	8	9
Both sexus			,			·,		; ;
Total	3,101	100.0	1,921	61.9	1,614	307	18.0	1,180
White	2.736	88.2	1,741	63.6	1,501	-240	13.8 /	995
Black and other races	367	11.8	183	49.2	116	67	36,6	184
Enrolled in college	1,474	47.5	567	38 5	490	77	13,6	907
Full-time	1,355	437	484	35 7	418	66	13.6	871
Part time	119	38	_83	69 7	72	11	13.3	36
Not enrolled in college	1,627	525	1/354	83.2	1,124	230	17 0	273
Min								
Total	1,491	500.0	976	65.5	837	139	14.2	515
Entailed in coil	736	494	298	405 .	263	35	11.7	438
Beat e अवस्थित हैं।	755	\$0.6	678	83.8	574	104	15.3	77
. Women		,				`		
Totat	1,610	100.0	945	58.7	777	168	17.8	665
Enratina in co lege	738	45.8	269	36.4	227	42	15.6	469
Militiana matani militari mana mana mana mana mana mana mana man	872	54.2	676	775	550	126	186	196
Single (698	434	573	821	475	- 98	17	125
Married or diother thailtal status	17-4	408	103	59.2	75	28	, 27 2	71

fincludys widowed, diverced, and separated women

MOTE Data in the the contain nomine but one population \$16 to 24 years in act. Because of rounding identity may not add to SOURCE U.6 Department of Labor Bureau of Labor Sta tistics. Special Labor Force Report. Employment of School Age. Youth, October 1974





Table 151.--Employment status of 1974 high school graduates not enrolled in college and of 1973-74-school dropouts, by sex, race, and marital status of women: United States, October 1974

[Numbers in thousands]

ŕ	Civilia institu popul	tional			Civilian labo	or force		Not in	labor force
Item				As percent		·	Unemployed &		in special
	Number	Percent	Number	of population	Employed	Number	As percent of civilian labor force	Total	schools
	- 2	-3	4	5	6	7	8	9	10
1974 high school graduates not enrolled in college									,
Total	1,627	100.0	1,354	\$3.2	1,124	230	17.0	273	62_
Men	755	46 4 53 6	678 676	89.8 77.5	574 550	104 126	15.3 18.6	77	24 38
Women Single	872 698	429	573	82 1	475	98	17.1	125	-6
Married and other marital status ²	174	10.7	103	59.2	,75	28	27.2	71	(1)
White Black and other races	1,448	89 0 11 1	1,223	84 5 73 3	1,044 81	179 51	14 6 38.6	225 48	55 . 6
1973-74 school dropouts ³					1		,	·	
Total ⁴	905	100.0	540	67.1	387_	153	28.3	265	45
M ∉n ,	441	548	363	82 3	274	89	24 5	78	23
Women Single	364 241	45 2 30 0	177 126	48 6 52 3	113 81	64 45	36 2 35 7	187 115	22 22
Married and other marrial status ²	123	:5.3	51	41.5	32	19	(5)	72_	
White	617	76 9	435	705	321	114	26 2	182	34

Data not available

NOTE -Data are for the civilian noninstitutional population 16 to 24 years of age. Because of rounding, details may not add to totals

SOURCE U.S. Department of Labor, Bureau of Labor Statistics, Special Labor Force Report, Employment of School-Age Youth, October 1974





²Includes widowed, divorced, and separated women

³Persons who dropped out of school between October 1972 and October 1973

^{*}In addition 125,009 persons 14 and 15 years old dropped out of school

Percent not shown where base is less than 75 000

Table 152.—Major occupation groups of employed high school graduates not enrolled in college, by year of high school graduation, and of school dropoers, by year last attended school, by sex: United States, October 1974

[Percentage distribution of persons 16 to 24 years of age]

Major occupation group and sex		iuates f	Dropouts last attended school in 1973 or 1974			
į	1973	1974	Total	1973	1974	
1	2	3	4	5	6	
MEN Total Number (in thousands)	562	574	365	227	138	
Percent	100 0	1000	100 0	100 0	100.0	
White collar workers	185	139	41	48	29	
Professional, technical, and kindred workers	32	1 17	5	į	1.4	
Managers and administrators, except farm	27	9	.8	13	1	
Salesworkers	29	38	14	13	14	
Clerical workers	98	75	14	2.2	i	
Blue collar workers	720	689	734	753	70.3	
Craft and kindred workers	173	18 3	.151	18.9		
Operatives except transport	314	230	29 0	29 5	28 3	
Transport equipment operatives	70	4.5	¢ 60	5.3	72	
Laborers, except farm and mine	16 4	23 1	233	216	26 1	
Serviceworkers (6 2	85	126	110	152	
Farm workers	3 2	87	9.9	88	116	
WOMEN		. '	ļ		1	
Total Number (in thousands)	903	560	196	103	63	
Percent	100 0	1000	100 0	1000	(')	
White collar workers	65 1	57.4	27 7	28 4		
Professional, technical, and kindred workers	. 38	25	2.4	10	i	
Managers and administrators, except farm	18	,16	1 2	ł		
Salesworkers	66	100	102	14.7	1	
Clerical workers	529	43 3	139	127	ŀ	
Blue coller workers	169	159	28.9	353	l .	
Craft and kindred workers	20	18	1.8	29	i	
Operatives except transport	122	11 6	24 1	29 4	1	
Transport equipment operatives	3	5	1		ì	
Laborers, except ferm and mine	2 3	2 0 25 5	30	29	1	
Serviceworkers	170	25 5	39 6	31.4		
Farm workers	10	11	48	49	1	

³ Percent not shown where have is less than 75 000

SOURCE U.S. Department of Labor, Bureau of Labor Stetistics, Special Labor Force Report No. 180, Students, Graduates, and Dropouts, October 1974

NOTE -Because of rounding details may not add to totals Table 153 -Employed degree recipients, 1 by sex, type of degree, and occupation and industry group: 1 United States, October 1972 [Percentage distribution]

		All persons		Bacca	All other degrees	
Occupation and industry group	Both sexes	Men	Women	laure ates		
1	2	3	4	5	_ Š	
OCCUPATION GROUP				Ĭ		
Total Number (in thousands) Percent	681 100 0	414 100 0	267 . 100 0	482 100 0	199 100 0	
Professional and technical workers	632	573	715	55 1	81 9	
Engineers	45	7 2	4	41	5 5	
Life and physical scientists	11	1 7	l	9	15	
Health occupations	57	30	95	58	15	
Social scientists	11	15	4	4	25	
Teachers college and university	38	5.4	11	6	111	
Teachers, except college	29.8	19 3	45.6	30 6	28 1	
Engineering and science technicians Other professional itechnical and	1 1	1 7		13	5	
kindred workers	162	175	14.4	115	27.1	
Managers and administrators except farm	103	138	5.7	103	116	
Seinsworkers	60	7.4	38	77	20	
Clerical and kindred workers	86	5.4	137 -	118	1.5	
Secretaries stenographers and typists	24	7	5 3 8 4	36 81	۱ '. و	
Other cierical workers	62	4.7	•	An amount toward and to	45	
Serviceworkers	35	37	34 19	4.5	10	
All other workers	8 3	123	19	107	20	
INDUSTRY GROUP				4000	1000	
Percent	1000	1000	1000	1000	100.0	
Manufacturing	110	14.5	5 7	118	9.3	
Durable goods	70	9.5	, 30	7 1	67	
Nondurable goods	41	50	27	47	1	
Transportation and public utilities	33	77	† 	39	21	
Trade	126	14.2	10 31	165	31	
Finance insurance and real estate	6.5	80	4 6	-/7	36	
Service	59 5 38 6	47.9	768	52.6	76.3	
Educationa		27 4 4 0	55 5 10 6	33 5 6 4	51 0 7 2	
Medicar and hospital	67	32	38	17	77	
Visitare and religious Artistner services	197	132	68	109	103	
	30	40	15	26	1 7 7	
Public administration Other	41	67	1 3	52	15	

Date are for persons 15 years old and over in the civilian normal turnoral pupulation in October 1972 who received bacceleureate and advanced degrees between July 1971 and June 1972 and who were ristle is ed in school full tithe in October 1972.



SOUNCE U.S. Department of Labor Bureau of Labor Statistics Employment of Recent College Graduates. October 1972

EDUCATION AND EMPLOYMENT AFTER HIGH SCHOOL

The access of 1972 high school graduates to postsecondary education and jobs is the focus of a recent report sponsored by the National Center for Education Statistics. The report is a capsule description highlighting some of the first follow-up survey data of the National Longitudinal Study of the High School Class of 1972. This study of 23,000 persons, which is still going on, promises to yield not only useful information about the development of students as they pass through the American educational system, but also a better understanding of the factors associated with how much education an individual gets and where he or she winds up in a job.

The report shows that, in 1973-74, about 56 percent of the total sample of the 1972 high school class were currently enrolled in postsecondary institutions an additional 7 percent had already received some kind of postsecondary education; 74 percent expected to further their education; and 15 percent expected to receive advanced degrees eventually. As might be expected, the type of high school preparation and the individual ability of students stood out as important factors with regard to college attendance. About two-thirds of those graduating from college preparatory curriculums were enrolled in academic studies in college.

Among those students in the top quarter of academic ability, 70 percent expected to get a college degree and were actually enrolled in academic programs 2 years after high school. Only 17 percent of the students in the lowest quarter of academic ability were currently enrolled and expected to get a degree, while 39 percent of those in the middle two quarters were enrolled.

The importance of ability as a factor in college enrollment is further emphasized in an analysis of

ethnic group attendance in college. Although Whites were more likely to be enrolled in college than Blacks or those of Spanish heritage, the minority groups had higher attendance rates than Whites when the ability factor was controlled.

The report also shows that about 65 percent of the 1972 graduates were employed in full- or part-time jobs in the fall of 1973. Some 20 percent of those not holding jobs were looking for work. Moreover, the report indicates a relationship between job opportunities and both school curriculum and ethnic group

Ethnic group differences were noticeable in reasons given for not working. Unemployed Whites tended to say that they were either going to school or did not want to work. Both Blacks and those from Spanish backgrounds more often mentioned a shortage of jobs, inadequate training, or lack of experience as reasons for not working.

In high school, a larger proportion of Blacks (35 percent) and Spanish-speaking (33 percent) than Whites (28 percent) received some kind of specialized training intended to prepare them for immediate employment after leaving school. However, Whites were more likely to be working in jobs where they expected to use their training.

Other information about the National Longitudinal Study of the High School Class of 1972 and the first follow-up may be obtained from Dr. Kenneth A. Tabler, Division of Statistical Information and Studies, National Center for Education Statistics, 400 Maryland Ave., S.W., Washington, D.C. 20202.

-KENNETH A. SIMON Chief, Reference, Estimates, and Projections Branch

Ş.

Figure 13.-Enrollment of 1972 high school seniors in college, by ethnic group and ability level: 1973-74

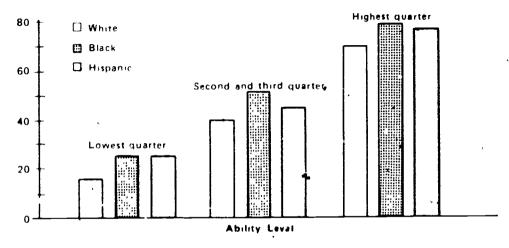




Table 154.--Relationship of work of degree recipients¹ to major field of study, and reason for working in a job not directly related to field: United States, October 1972 [Percentage distribution]

Major field of study Sex of recipient Type of degree Relationship and reason Total **Business** Edu-ΑII Human Social Αli 8ache-Women Men or lof's cation ities sciences other other commerce 10 11 5 9 **RELATIONSHIP OF WORK TO FIELD** Total employed; 482 199 109 206 100 189 681 414 267 Number (in thousands). 100.0 100.0 Percent 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 68.7 61.2 86.4 61.5 81.7 56.8 45.4 75.4 Directly related . . 66.3 71.4 24.6 313 33.7 28 6 38.8 13.6 38.5 18.3 43.2 54.6 Not directly related Somewhat related . 12.8 136 120 15.3 7.1 239 6.9 12.2 25.8 . 6.4 18.2 66 11.4 31.1 28 9 185 16.5 23.5 Not reflated 20.1 14.7 MA!N REASON FOR WORK NOT DIRECTLY RELATED (²) (2) 100.0 (²) 100.0 100.0 100.0 100.0 (3) Percent 48 4 Only job could find 498 430 61 1 44.4 Bette, opportunities for advancement than 77 89 56 7.1 74 to major field To see if liked kind of work 7.7 6.0 77 56 11.1 89 Did not want to work in field-53 67 42 7.4 O All other 295 326 236 **30 8** 296

SOURCE US Department of Labor, Bureau of Labor Statistics, Employment of Recent College Graduates, October 1972.

Table 155. Average monthly salary offers to male candidates for the bachelor's degree, by field of study:

United States, 1969 –70 to 1974–75

U	nitės State	s, 1969 –	/U to 19/	4-75		_		
•							Percent	increase
Field of study	1969-70	1970 71	1971-72	1972-73	1973-74	1974-75	19 6 9-7 0 to 197 4 -75	1973-74 to 1974-75
1	2	3	4	, 5	6	7	8	9
Business and commerce								
Accounting	\$836	\$846	\$854	\$887	\$925	\$980	172	59
Business, general (including management)	721	71€	726	757 -	809	847	175	4.7
Engineering	ļ	•		1		i		
Aeronautical	850	860	884	920	960	1,074	26 4	119
Chemical	902	920	928	962	1,042	1,196	ູ່ 32.6	148
Civil	837	850	869	908	967	1,064	27 1	100
Electrical	869	877	888	931	986	1,080	243	95
Industrial	849	866	871	903	978	1,079	27 1	103
Mechanical	867	881	894	927	1,001	1,122	29 4	121
Metallurgical	873	888	881	921	1 003	1,134	29 9	13 1
Humanities Social sciences	(700)	(699)	(702)	(718)	7728 1766	759 803	- (1)	(²) (²)
Marketing and distribution	702	693	706	740	782	810	154	36
Sciences	ł			l		I	t	
Agricultural	705	700	694	739	789	817	159	35
Chemistry, mathematics, and physics	809	794	795	833	(')	(2)	(3)	(¹)
Chemistry	825	795	783	843	891	962	166	80
Mathematics	794	787	795	i 819	878	924	164	5 2
Physics	827	826	818	876	(²)	ł (*)	(1)	(²)

Data collected separately

NOTE Data are based on information supplied by more than 100 participating colleges and universities throughout the country

SOURCE College Placement Council, Inc., reports on A Study of Beginning Offers by Business and Industry. (Copyright by the College & lacement Council, Inc., Bethlehem, Pa. All rights reserved.)



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Data are for persons under age 35 in the civilian noninstitutional population in October 1972 who received bachelor's or advanced degrees in 1971 or 1972 and who were not enrolled in school full time in October 1972

² Percent not shown where base is less than 50,000.

² Data not available

Table 156.-Average monthly salary offers to male-and female candidates for master's and doctor's degrees, by field of study: United States, 1972-73 to 1974-75

•		Master	s degree ¹		•	Docto	r's degree	
Field of study	1972-732	1973-74	1974-75	Percent increase, 1972-73 to 1974-75	1972-73	1973-74	1974-75	Percent increase, 1972-73 to 1974-75
1 ,	2	3	4	5	6	_ 7	8	9
Business administration, industrial						ļ	,	
management, or commerce						(1)		1 ,3
After nontechnical undergraduate degree	\$1,109	\$1,181	\$1.250	127	, (3)	(1)	(3)	(³) (³)
After technical undergraduate degree	1,175	1,235	1,324	127	(-)	()	(3)	()
Engineering	1						64.045	١
Chemical	1,093	1,172	1,310	199	\$N438	\$1,550	\$1,645	14.4
* Civil .	1,020	1,102	, 1,183	160	1,298	1,426	1,382	6.5
Electrical	1,066	1,149	1,228	15 2	1,508	1,551	1,550	2,8
Industrial ,	1,052	1,120	1,234	173	(3)	(3)	(3)	(3)
Mechanical / .	1,069	1,138	1,274	19.2	1,418	1,479	1,624	145
Sciences	1	,				1 .	1 .	
Agriculture and related sciences	915	950	1,064	163	(')	(3)	(³)	(3)
Chemistry	980	1,050	1,118,	14.1	1,346	1,411	1,503	11.7
Computer science	1,084	1,120	1,169	78	(')	(3)	(*)	(3)
Mathematics	975	1,042	1,138	167	1,475	1,341	1,523	33
Metallurgy 4	1:035	1,131	1,242	20 0	1,447	1,452	1,557	76
Physics	1,052	1,089	1,216	156	1,390	1,409	1,473	60

Data are for men and women with 1 year or lass of full time, normilitary employment

NOTE - Data are headfull information supplied by more than 100 participating colleges and universities throughout the country

SOURCE College Placement Council Salary Survey, A Study of 1974-75 Beginning Offers by Business and Industry. (Copyright 1975 by the College Placement Council, Inc., Bethlehem, Pa. All rights reserved.)

Table 157.—United States college faculty and administrative staff abroad, by country and by field of interest: 1973—74

interest: 1973-74		
Country and field of interest	College abre	
Country and nego or interest	Number	Percent
1	2	3
Total .	6,522	100 0
Country United Kingdom Germany, Federal Republic or France Italy Spain	1,039 454 403 257 204	15 9 7 0 6 2 3 9 3 1
Jarani Mexico Brazil Japan , Switzerland	169 165 156 155 119	26 25 24 24 18
India Australia Austria Netherlands Canadii Other countries	101 100 99 82 79 2 940	15 15 15 13 12 451
Field of interest Humanities Social sciences Physical and life sciences Medical sciences Education	2,006 1,387 1,247 454 405	30 8 21 3 19 1 7 0 6 2
Agriculture Engineering Bus was administration Other or field unknown	343 278 192 210	53 43 29 32

NOTE Because of rounding percentages do not add to 100.0

SOURCE Institute of International Education New York Open Doors 1974 Copyright. 1975 by the East-tute of International Education. All rights reserved.

Table 158.--United States college students abroad, by country and by field of interest:

1971-72

19/1-/2		
Country and field of interest	College :	students oad
Country and field of interest	Number	Percent
, 1 ·	2	3
Total	34,218	100 0
Country Canada France Mexico United Kingdom Germany, Federal Republic of	6,517 6,291 4,373 2,267 2,176	19 0 18 4 12 8 6 6
Italy Spain Israel Philippines Japan	1,758 1,738 1,307 1,086 1,085	51 51 38 32 32
Belgium Switzerland Colombia Lebanon Vatican City Other countries	852 723 - 590 529 382 2,544	25 21 17 15 11 74
Field of Interest Humanities Social sciences Medical sciences Physical and life sciences Business udministration	15,162 4,948 3,715 1,530 514	44 3 14 5 10 9 4 5 1 5
Education Engineering Agriculture Other fields	476 415 76 7,382	1 4 1 2 2 21 6

NOTE Because of rounding, percentages do not add to 100.0

SOURCE Institute of International Education, New York, Open Doors, 1973 (Copyright - 1973 by the Institute of International Education: All rights reserved.)



² Data taken from special tabulation combining men's and women's offers

³ Data not available

^{*}Also includes metallurgical engineering, materials engineering and science, and ceramics

FOREIGN STUDENTS IN U.S. COLLEGES

More than 150,000 students from other countries were enrolled in institutions of higher education in the United States and its outlying territories during 1973-74. This, the largest foreign enrollment ever surpassing the figure for 1972-73 by about 3.5 percent-represents a quadrupling in less than 20 years of the number of foreign students studying in this

California, with 15.3 percent of the total, had the largest share of foreign students. West Virginia had the least with 0.1 percent. Two States Califorma and New York-alone had more than a quarter of all students from abroad enrolled in U.S. colleges and universities. Miami-Dade Community College in Florida accounted for the largest number of foreign students at one institution with 6,447, Woodbury University in Los Angeles reported having the highest percentage of foreign students in attendance :48.5 percent.

Foreign students studying in the United States in 1973-74 represented 177 countries and territories The increased enrollment over the previous year was almost entirely accounted for by students from the Near and Middle East, Latin America, and Africa However, of the total number of foreign students, those from the Far East accounted for the larges! proportion, 35.4 percent, Latin America supplied 20.0 percent, and the Near and Middle East contributed 14.5 percent. Hong Kong sent the largest

number of students-10,764; India, which led last year's enrollment, was next, followed by Iran; and Canada which had consistently been first until 1970-71, fell to fourth.

Although students from different regions of the world entered a variety of fields of study, engineering' continued to be the most popular, being chosen by 20.6 percent. Humanities, second in popularity, was selected by 17.2 percent.

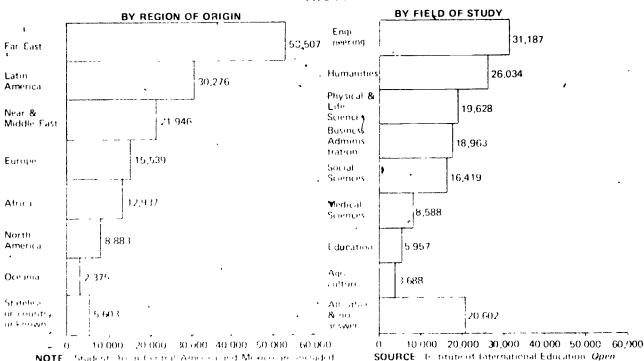
. Study choices on the basis of geographical region indicated a preference for engineering by 38.9 percent of the students from the Near and Middle East and by 24.3 percent of those from the Far East. African students favored studies in two fieldsbusiness administration and social sciences-with 15.6 and 15.8 percent enrolled in each, respectively. Students from Europe, North America (mainly Canada), and Latin America were inclined toward the humanities, with percentage enrollments of 26.6, 23.7, and 22.0, respectively.

More detailed information on toreign student enrollment in the United States may be found in Open Doors 1974, available for \$5 from the Institute of International Education, 809 United Nations Plaza, New York, N.Y. 10017.

Doors 1974

-DELTON L. MOORE Statistician

Figure 14. Foreign students enrolled in institutions of higher education in the United States and outlying areas. 1973-74



under Latin American in the Charle America

Student to a Gerral Amore, and Mexico an encluded

NOTE

Table 159.-Number of foreign students enrolled in American institutions of higher education, by area of origin, major field of interest, and academic status: 1973-74

					Ar	ea of origin				
Major field of interest and academic status	Total	Far East	Near and Middle East	Europe ¹	Latin America	North America ²	Africa	Oœania	U S.S.R	Stateless or country unknown
` 1	° 2	3	4 °	5	6	7	8	9	10	11
All fields	151,066	53,507	21,946	15,494	30,276	8,883	12,937	2,375	45	5,603
Agriculture	3,688	1,403	323	246	896	188	518	54	1	59
Undergraduate	1,027	263	96	59	323	106	153	14	1	12
Graduate	2,481	1,103	218	175	491	80	329	39		46
Other ³ .	180	37	9	12	82	2_	36	1		1
Business administration	18,963	7,770	2,238	1,631	3,915	702	2,022	369	1	315
Undergraduate .	12,343	4,599	1,432	778	3,191	488	1,338	305	٠	. 212
Graduate	6,205	3,029		808	626	191	652	52	1	88
Other ³ ,	415	142	. 48	45	≠ 98	23	32	12	<u> </u>	15
Education .	5,957	1,617	, 558	562	1,144	932	5 5 1	391	3	199
Undergraduate 4	2,158	319	126	215	620	- 411	136		. 1	59
Graduate	3,583	1,251	375	315	483	505	403	1 6	1	136
Other ³	216	. 47	57_	32	41	16_	12	7	<u> </u>	4
Phylineering .	31,187	13,022	8,530	2,104	4,430	616	1,767	124	4_	590
Undergraduate	15.965	4,318	6,132	771	3,064	379	978	63	3	257
Graduate	14,060	8,242	2,029	1,256	1,230	222	727	1	1	299
Other ³	1,162	462	369	77	136	15	62	7	<u> </u>	34
Humahities .	26,034	6,692	2,782	4,110	6,6,65	2 109	1,652	398	22	1,604
Uncergraduate	14,397	3,061	1,746	1,710	4,522	1,085	870	223	1	1,171
Graduate ,	7,872	2,662	667	1,721	962	841	589	1		276
Other ³	3,765	969	369	679	1,181	183	193	29	5	157
Medical sciences	8,588	3,054	832	621	2,167	` 493	1,044	110	5	262
Undergraduate	5,813	1,873	. 596	369		1 '	796	1	t	172
Graduate	2,544	1	1	223	1	t	223			78
Other ³	231	, 79	19'_	29	43	19	25	5	+	12
Physical and life sciences	19,628	9,528	2,191	1,898	2,740	+	1,710	+	+	417
Undergraduate	7,342	2,569	1,025	667	1	L	924	٧.		121
Graduate	11,852	1		1,171	4	1	745		1	288
Other ¹	434	199	5 51	60	61	11	41	7		<u>°</u>
Social sciences	16,419	5,189	2,019	2,069			2,045		+	426
Undergraduate	6,567	1	,	704		1	913	1	I	158
Graduate	9,369	1	1	1,263	1	1	1,082		I .	249 19
Other ³	483	133	3 54	102	90	30	20	5		+
, All other fields	520	11:	2, 58.	34			66	+	+ -	16
Unde rgraduate	419	1	ī	23		1	44	1		15
- Graduate	62	1		5	i i	1	,	<u> </u>		1
Other ¹	39)	В 2	= 6	• 6	2	+		+	+
Field and status unknown	20,082	5,12	4 2,415	2,219	5,098	1,711	1,562	2 237	1	1,715

^{*}Excludes the U.S.S.R. (shown separately in column 10)

SOURCE Institute of International Education, New York, *Open Doors 1974* (Copyright > 1975 by the Institute of International Education All rights reserved.)



² Excludes Mexico and Central America, which are included with Latin America.

³ Special students and academic status unknown

Table 160.--Number of foreign students enrolled in American institutions of higher education, by area of origin: 1954—55 to 1973—74

					Are	ea of origin		-		_
Academic year	Total	Far East.	Near and Middle East	Europe ¹	Latin America	North America ²	Africa	Oceania	U S.S .R.	Stateless or country unknown
1	2	3	4	5	6	7	8	9	10 1	11
1954-55	34,232	9,838	4,416	5,196	8,446	4,714	1,234	337	9	42
	36,494	11,202	4,662	5,502	8,474	5,042	1,231	353	2	26
	40,666	12,949	5,243	5,996	9,110	5,444	1,424	424	9	67
	43,391	14,206	5,695	6,816	9,212	5,354	1,515	495	21	77
	47,245	15,823	6,619	6,601	10,249	.5,512	1,735	612	5	89
1959-60	48,486	17,175	7,110	6,362	9,428	5,761	1,959	568	30	93
1960-61	53,107	19,222	7,862	6,686	9,626	6,128	2,831	658	16	78
1961-62	58,086	21,568	8,277	6,833	9,915	6,639	3,930	796	37	91
1962-63	64,705	23,768	8,847	7,888	11,021	7,089	4,996	948	35	113
1963-64	74,814	26,531	10,131	9,298	12,882	8,548	6,144	1,080	50	150
1964-65	82,045	29,400	11,217	10,073	13,657	19,338	6,855	1,265	35	205
1965-66	82,709	29,049	11,217	10,186	13,998	9,851	6,896	1,325	40	147
1966-67	100,262	33,570	12,830	14,151	18,182	12,230	7,170	1,635	56	438
1967-68	110,315	38,228	12,347	15,488	21,908	12,236	6,901	1,683	68	1,456
1968-69	121,362	42,632	13,918	16,418	23,438	12,948	6,979	1,869	35	3,125
1969-70	134,959	49,189	15,122	18,473	24,991	13,415	7,607	2,077	51	4,034
1970-71	144,708	54,247	17,052	18,275	29,500	12,732	8,734	1,995	31	2,342
1971-72	140,126	51,827	17,100	16,166	28,832	10,541	9,592	2,131	53	3,884
1972-73	146,097	53,562	.,202	16,237	28,383	9,805	11,465	2,107	59	5,277
1973-74	151,066	53,507	21,946	15,494	30,276	8,883	12,937	2,375	45	5,603

¹ Excludes the U.S.S.R. (shown in column 10)

SOURCE Institute of International Education, New York, Open. Doors, 1954-55 to 1974

NOTE.—Beginning in 1966-67, includes foreign students who intend to remain in the United States

Table 161.--Estimated population, school enrollment, teachers, and public expenditures for education in major areas of the world: 1971-72

·	World			Majo	or areas of	the world	1	
ltem	total	Africa	* Asia1	Europe ²	Oceania	USSR	North America ³	Latin America ⁴
1-	2	3	4	5	6	7	8	9
Population, all ages ⁵ (thousands)	3,788,200	364,000	2,154,000	469,000	20,200	248,000	332,000	201,000
Enrollment, all levels (thousands)	494,395	39,389	185,708	87,961	4,640	53,884	64,140	58,673
First level Second level Third level	348,475 117,491 28,429	33,545 5,326 518	38,078	52,750 30,010 5,201	1,427	39,932 9,355 4,597	32,737 21,753 9,650	45,343 11,542 1,788
Teachers, all levels ⁶ (thousands)	20,481	1,105	6,480	4,774	204	2,228	3,234	2,456
First leve! Second level Third level	11,667 6,704 2,110	833 235 ,37	1,896	2,069	78	1,513 447 - 268	1,336 1,113 785	1,418 866 172
Public expenditures on education? (millions of U.S. dollars)	\$182,770	\$3,250	\$14,990	\$ 53,550	\$2,410	\$23,790	\$78,700	\$6,080
As percent of gross national product	5	4	3	5	4	7	7	3

Population excludes USSR, includes European portion of Turkey Enrollment, teachers, and public expenditure data exclude People's Republic of China, Democratic People's Republic of Korea, and Democratic Republic of Vietnam

SOURCE United Nations Educational, Scientific, and Cultural Organization, Paris, Statistical Yearbook, 1973



² Excludes Mexico and Central America, which are included with Latin America

² Excludes USSR

Includes Hawaii

^{*}Population data are for South America

⁵ Data are for mid year 1972

^{*}Data are for school year beginning in 1971

¹⁷ Data are for calender year 1971

NOTE -First level excludes preschool, kindergarten, and special education, second level excludes special and adult education, third level excludes adult education.

Table 162.-Estimated total population and enrollment, by level, in selected countries of the world:

1	"Mid-year 1972		School year enr	oliment, 1971–72	
Country	population (in thousands)	Ali levels	First level of education	Second level of education ²	Third level of education ³
<u> </u>	2	3	4	5	6
Africa				-	
Ethiopia	25.933	7871,410	716,729	149,703	4,978
Nigeria	58,020	4,246,581	3,854,539	377,532	414,510
South Africa	` 22,987	4,384,587	4 3,603,256	1698,634	*82,697
Egypt, Arab Republic of	34,839	5,674,6 64	3,873,297	1,554,809	246,558
Ama		-	_		
China (mainland)	, 800,721	99,990,000	\$90,000,000	9,990,000	12,009,134
India	563,494	65,321,743	⁷ 54,326,000 13,474,730	⁷ 8,986,609 2,104,73 4	251,870
Indonesia	122,567	15,831,3 34 693, 8 22	499,705	141,981	152,136
lwael .	3,080 106,958	20,387,094	9,595,021	8,864,751	1,927,322
Japan .	14,680	2,000,000	2 000,000	0,001,101	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Korea, North Korea, Republishof	32,369	8,223,360	5,807,448	2,201,259	214,653
Pakistan .	64,892	6,391,548	3,887,500	12,266,011	238,037
Philippines	39,046	10,048,450	7,622,424	* 1,791,176	634,835
Saudi Arabia	8,199	602,974	475,007	118,496	9,471
Thailand	36,286	6,325,178	4 5,634,782	1626,573	63,823
Turkey	37,010	6,699,020	5,099,694	1,429,654	169,672
Vietnam, North	22,038	4,500,091	4,500,000	(10)	1191
Vietnam, Republic of	1 2 18,810	3,149,739 -	2,375,982	, *716,183	57,574
Europe		}			
Austria	7,488	1,394,057	912,615	415,041	66,401
Belgium	9,711	2,012,612	1,019,483	1 3847 605	145,524 128,124
Czechoslovakia	14,681	2,460,368	1,939,590	392,654 4,524,381	697,791
France	51,720	10,075,897	4,853,725	7,527,361	057,751
Germany	62.747	11.580.649	6,476,647	4,506,317	597,685
Federal Republic of 14	63,747 17,043	3,197,411	2,570,504	474,592	152,315
East Germany	54,345	9,713,014	4,928,406	4.018,828	765,780
'taly	13,330	2,990,119	1,464,484	1,277,671	247,964
Netherlands Poland	33,068	6,879,711	5,052,192	1,428,459	399,060
Romania	20,769	3,579,899	2,766,368	664,903	148,628
Spain	34,494	6,207,393	4,182,029	1,774,977	250,387
United Kingdom	55,788	• 11,091,203	6,269,818	4,221,643	1 5 599,742
Yugoslavia	20,772	3,867,772	2,837,019	748,207	282,546
North America					
Canada	21,848	6,076,763	2,820,666	2,603,921	652,176
Canal Zone	45	14,930	7,942	5,678	1,310
Puerto Rico	2,809	844,730	493,852	281,258	69,620
United States *	208,842	60,558,645	31,800,000	, 19,810,000 7,100	8,948,645 1,644
Virgin Islands (U.S.A.) *	67	25,304	16,560	7,100	1,044
Oceania				0.205	622
American Samoa	31	10,050	7,113	2,305 1,136,960	179,664
Australia	12,959	3,123,415	1,806,791 20,798	1,136,960	3,068
• Guam	93 2,905	34,468 800,988	519,276	190,709	91,003
New Zealand	2,303	000,500	,,,,,,,,		
Latin America	8,749	1,916,689	1,631,187	259,160	126,342
Cuba	52,641	11,080,269	4 9,248,290	1,584,342	247,637
Mexico	23 923	4,772,988	3,443,669	1,007,537	321,782
Argentina Brozil	98.854	18 772,320	13,640,967	4,562,123	569,230
Chile	1 8,992	2,644,689	2,200,160	366,099	178,430
Colombia	22,490	3,205,408	2,669,579	450,269	185,560
Peru	14,455	3,283,809	4 2,488,395	1660,063	135,351
Venezuela	10,96 9	2,503,521	1,838,314	565,464	99,743
USSR .	247,459	53,883,600	39,932,000	9,354,600	4,597,000

First level includes elementary school enrollment, the main function of which is to provide basic instruction in the tools of learning. Preschool, kindergalten, and special education enrollments are excluded.

ments are excluded. Second level includes general, vocational, and teacher training enrollments at the secondary school level. Entrance to secondary schools requires at least 4 years previous instruction at the first level. Special and adult education enrollments are excluded.

*Third level includes colleges and universities that require the successful completion of education at the second level as a minimum entrance requirement. Adult education encollments are excluded.

*Data ire for 1970

Data ire for 1959

- Data are for 1958
- ⁷Data are for 1967
- Data are for 1972
- *Data are for 1969
- Data are included at first level
- Deta are for 1964
- 12 Data are mid year 1971 13 Data are for mid year 1971
- 1.4 Includes West Berlin
- ¹³ Data are for England and Waler 1970 Northern Ireland, 1971 and Scotland, 1969

SOLIRCE United Nations Educational, Scientific, and Cultural Organization Paris, Statistical Yearbook, 1973



Table 163.-Broadcast hours of public television stations, by type of programing, type of licensee, geographic region, and budget size: United States and outlying areas, fiscal year 1973

Type of licensee,	Number	Broadcast hours, by type of programing							
geographic region, and edjusted budget size	of stations ¹	То	tal	Programing for classroom		Programing for general audience			
		Number	Percent	Number	Percent	Number	Percent		
1	2	3	4	5	6	7	.9		
Total	221	809,588	100.0	260,067	100.0	549,521	100.0		
Type of licensee		c							
Institutions of higher education	67	225,291	27.8	59,162	22.7	166,129	30.2		
Local public school systems	19	57,758	7.1	21,938	8.4	35,820	6.5		
State authorities, State education agencies, municipal authorities, and other licensed				. ,					
agencies	74	299,927	37.0	117,157	45.0	182,770	33.3		
Community organizations	61	226,612	、280	61/810	23.8	164,802	30.0		
Geographic region.	i		J	1 ′	ł	ì			
Northeast	47	172,142	21.3	48,562	18.7	123,580	22.5		
Central	53	196,215	24.2	58,422	22.5	137,793	25 1		
South	85	319,104	394	121,924	46.9	197,180	35.9		
West	29	100,263	12.4	25,829	9.9	74,434	13.5		
Outlying areas	. 7	21,864	2.7	5,330	2.0	16,534	3.0		
Adjusted budget size			المعارا	1					
Under \$150,000	9	21,693	₹ 2.7	4,943	1.9	16,750	3.0		
\$150,000\$499,999 · · · · · · · · · · · · · · · · ·	56	181,142	22.4	48,597	18.7	132,545	24.1		
\$500,000-\$849,999	40	148,752	18.4	48,048	18.5	100,704	18.3		
\$850,000-\$2,899,999	98	383,457	47.4	136,188	52.4	247,269	45.0		
\$2,900,000 and over	g·18	74,544	9.2	22,291	8.6	52,253	95		

Data include only those stations on the air from the beginning of the fiscal year

NOTE -Because of rounding, percents may not add to 100 0.

SOURCE U.S Department of Health, Education, and Welfare, National Center for Education Statistics, and Corporation for Public Broadcasting, Statistical Report on Public Television Licensees, Fiscal Year 1973.

Table 164.-Rank order of public libraries with 1 million or more volumes in their collections:
United States, 1974

Library system	Rank order	Number of volumes (book stock and serials)	" Library system	Rank order	Number of volumes (book stock and serials)
1 :	2	3	1	2	3
New York Public Library Chicago Public Library Los Angeles Public Library Los Angeles County Public Library Boston Public Library Cleveland Public Library Cincinnati Hamilton County Public Library Free Library of Philadelphia Queens Borough Public Library (New York) Buffalo and Erie County Library System	1 2 3 4 5 6 7 8 9 10	8,761,899 5,593,136 4,336,734 3,824,664 3,692,569 3,146,982 2,985,812 2,925,147 2,901,274 2,839,402	Denver Public Library Dailas Public Library Public Library of Fort Wayne and Allen County (Ind) Minneapolis Public Library St Louis Public Library Cuyahoga County (Ohio) Public Library St Louis County Library San Diego Public Library Dayton and Montgomery County Public Library (Ohio)	21 22 23 24 25 26 27 28 29	1,488,350 1,486,146 1,329,357 1,303,200 1,294,251 1,266,143 1,215,126 1,212,378 1,207,827
Brooklyn Public Library Milwaukee Public Library, Eiloch Pratt Free Library (Baltimore) Detroit Public Library Carnegie Library of Pittsburgh Public Library of Washington, D C Hawaii State Library Houston Public Library San Francisco Public Library Seattle Public Library	11 12 13 14 15 16 17 18 19 20	2,784,153 2,344,914 2,282,513 2,255,266 2,120,310 1,951,796 1,808,150 1,540,925 1,528,602 1,508,950	Baltimore County Public Library Kansas City Public Library Columbus Public Library Memphis and Shelby County Library Indianapolis-Marion County Library Toledo-Lucas County Library Public Library of Newark King County Library (Washington) Library Association of Portland Louisville Free Public Library	30 31 32 33 34 35 36 37 38 39	1,173,836 1,165,505 1,142,852 1,126,342 1,125,375 1,105,263 1,096,139 1,085,843 1,057,667 1,000,879

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Public Library Survey, 1974 (LIBGIS I)



Table 165. General statistics of public libraries serving areas of 25,000 or more population: United States and outlying areas, fiscal year, 1968

٠,			Population	size group		
ltem	Total, 25,000 or more	25,000- 34,999	35,000- 49,999	50,000- 99,9 9 9	100,000- 499,999	500,000 or more
1	2	3	4.	5	. 6	7
Number of libraries¹ Number of libraries reporting² Population served (thousands)	1,135 1,057 117,235	285 258 7,578	771 250 10,321	335 318 21,986	206 196 . 38,157	38 35 39,194
Collections (thousands)						,
Number of volumes ³ held at end of year	191,079 16,648 560,214	14,995 4,317 48,041	18,617 1,359 53,629	34,276 3,020 106,965	61,282 5,803 195,159	61,910 5,149 156,421
Staff (full-time equivalent)						
Filled positions	49,887	3,356	3,903	8,229	16,602	17,797
Library staff	45,635 4,252	3,105 251	3,604 299	7,673 556	15,457 1,145	15,796 2,001
Operating expenditures (thousands of dollars)						
Total operating expenditures	\$421,236	\$26,716	\$31,170	\$65 ,597	\$137,881	\$159,874
Wages and salaries	271,000	15,961	19,050	41,304	88,559	106,125
Library staff Maintenance staff	251,043 19,956	14,868 _1,093	17,757 1,293	38,662 2,641	83,098 5,461	96,65 9,468
Purchase of library materials	72,491	5,417	6,199	12,135	24,202	24,537
Book stock Serials	64,062 4,820	4,837 328	5,460 418	10,755 761 98	21,310 1,553 259	21,70 1,760 189
Other printed materials	663 2.945	58 194	58 263	521	1,081	88
Audiovisual materials All other operating expenditures	77,746	5,337	5,920	12,158	25,119	29,21

¹ Problems of definitions and reporting did not permit the data

NOTE —Because of rounding, details may not add to totals.

for one average-sized State to be included in the survey

Data shown are for reporting libraries only

Includes volumes of book stock and bibliographic volumes of serials only

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of Public Libraries Serving Areas With at Least 25,000 Inhabitants, 1968.

Table 166.-General statistics of Federal libraries:
United States and outlying areas, fiscal year 1972

ltem	Total	National libraries ²	All other rederal libraries 3
1	ż	3	4
Number of libraries	2,145	3	2,142
Total volumes, books, and bound periodicals in collection	59,907 ,3 2 3	18,472,350	41,434,973
Circulation	45,014,967	2,391,432	42,623,535
Total operating expenditures Salaries and wages Library materials Other operating expenditures	\$191,825,882 \$121,865,701 \$38,718,380 \$31,241,801	\$95,558,383 \$61,073,332 \$11,301,592 \$23,183,459	\$96,267,499 \$60,792,369 \$27,416,788 \$8,058,342
Total employees Professional employees	² 11,080 3, 209	4,119 1,019	6,961 2,190

Data are for the 2,145 reporting libraries out of a total universe of 2,313

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Survey of Federal Libraries, 1972



² Library of Congress, National Library of Medicine, National Agricultural Library

³ Administrative, judicial, and executive branch libraries

Table 167.-Estimated number of librarians, 1 by type of library in which employed and by sex-United States, 1960 and 1970, with projected requirements for 1980 and 1965

Employer		1960	_		1970		1980	1985
	Total	Men	Women	Totel	Men	Wemen	Totel	Totel
1	2	3	4	5	6	. 7	8	9
All sibreries	69,000	9,800	59,200	115,000	18,000	97,000	141,000	162,000
Elementary and secondary schools ¹	30,900	1,600	29,300	52,000	3,600	48,400	64,500	79,500°
Colleges-and universities	10,400	3,300	7,100	19,500	6,600	12,900.	26,500	27,000
Public libraries	17,700	2,500	15,200	26,500	3,700	22,800	30,000	33,000
Special libraries	10,000	2,400	7,600	17,000	4,100	12,900	20,000	22,500

Full-time and part time personnel employed as professional SOURCE U.S. Department of Labor, Bureau of Labor Stelibrarians, regardless of level of education completed

2 Public and nonpublic schools tistics

Table 168.-Selected statistics on the collections, staff, and operating expenditures of large university libraries: 1973-74

			Gross	Number		tafí		Opereting ex	penditures	
•	Dani.	Number of	number of	of		time			Cata	
Institution	Rank		volum	muroform	equiv	/alent)	Tabel	Books	Seleries	
	order'	volumes at and of year	arided	units at	T-1-1	Profes	Total	and	and	Other
	.	end of year	during year	end of year	Total	sionel		binding	wages	
1	2	3	4.#	5	6	7	8	9	10	11
Harvard University	1	9,028,385	297,283	1,117,149	766	218	2\$10,564,174	\$2,770,020	\$6,601,698	\$1,192,4
fale University	2	6,350,824	190,750	871,235	585	185	9,041,982	2,500,242	4,913,670	1,628,0
University of Illinois ⁴	3	5.238.375	181,399	1,085,156	460	189	7,164,751	2,375,296	4.268,133	521-4
Columbia University	4	4.572.676	117,795	1,212,706	442	138	6.192.548	1.452.081	4,410,486	329,9
University of Michigan*	5	4,548,527	139,669	952,627		158	6,973,671	1,786,574	14,727,959	7459,1
University of California	t			•		}			ļ	
at Barkeley	6	4,476,759	174,820	837,842		163	7,973,177	2,180,472	5,399,586	393,1
Cornell University*	7	4,158,006	127,006	1,260,769	417	134	6,500,242	2,117,528	3,810,476	572,2
Stanford University	8	3,982,009	177,926	1,184,226	412	146	8,048,076	. 2,181,857	4,960,434	905,7
ndrana University ⁶	9	3,665,076	206,910	730,475	408	167	6,532,038	2,045,371	3,931,913	554,7
University of Texas ^{t o}	10	3,518,690	196,538	737,036		122	6,020,952		3,144,551	372,8
Jniversity of Chicago ()	11	3,485,140	166,813	382,980		72	4,233,064			313,5
University of Minnesota 1 a University of California	12	3,479,139	135,669	940,681	363	168	7,040,153	1,823,453	4,458,496	758,0
at Los Angeles	13	3,395,178	116,542	1,146,741	417	150	8,255,441	2,058,983	5,358,418	838,0
Ohio State University 1.3	14	2.911.839	141,953	927,735	276	87	4,868,848	1,468,988	2,717,652	682,2
University of Wisconsin	15	2,784,733	116 047	907,618	321	103	5,459,498	1,947,784	3,111,706	400.0
Princeton University	16	2,615,317	103,510	1 4838,507	294	85	4,185,408	1,633,644	2,305,894	245.8
University of Pennsylvania	17	2,557,046	97.014	967,287	283	98	4,709,055		2,951,400	429.4
Duke University	18	2,530,124	95,236	241,564		82	3,468,000			
New York University	19 -	2,390,450	85,470	941 997	345	83	4,934,795	1,198,100		146,9
Northwestern University	20	2,349,369	78,690	490,349	244	100	4,288,401	1,427,743	2,475,428	365.2
University of Washington 🖓 👚	21	2 102,030	95,210	1,149,931	357	118	5,489,061	1,468,875	3,840,586	179,6
Michigan State University University of	22	2,082,617	110 595	571 214	191	72	3,670 484	1,272,209	2,176,310	221,9
North Carolina ∢	23	2,043,670	88,974	949 922	230	83	3,625 605	1,193,784	2,225,144	206,6
Johns Hopkins University (4	24 .	2.006.145	43.020	740 035	190	58	2.927 372	974,709	1,597,530	355.1
University of Virginia	25		99.355	1,419,462		72	4,499,857			323,7
University of Pittsburgh	26	1 880 753	118.075	699,441	285	141	3,990,661	1.181.683		2830
University of Inwa	27	1,812,942	71 015	795,866		72	3,032,707			85,8
University of Colorado **	28	1,809 742	116 828	1 222 105		59	3 246 705			139,4
University of Missouri a	29	1,749,181	53,000	1 446,720	152	50	2,736,470			
University of Kansas ^{1 *}	30	1 745 755	62 854	488 005	166	59	2,821,693	960,519	1,598,010	263,1
Pennsylvania State	1				l				1	
University ^{a n}	31	1 744,577	109 135	1 385,196		110	5,754,713			
Southern Illinois University	32	1 740,853	111,923	•	129	60	- 2,759,375	1	1	178,5
Rutgers University 11 👢 👢	33	1 736 978		897 377		101	5 481,203		2,918,986	288,7
University of Florida 📑 💎	34	1 705 480		741,412		80	3,636,924			
University of Maryland ^{a ‡} University of Southern	35	1647 🖭	132 067	860 422	350	116	5 735,508	2,099,513	3,200,275	435 7
California ^{2 1}	36	1,619 002	49 133	796 293	200	74	3,160 075	£57,303	1,951,110	251,0

*Included with volumes

institutions are ranked by the number of volumes at the end of the year foolumn 3). Although this is a convenient measure of size, the necessirs columns 4.11 warrant equal attention for comparative purposes

Excludes \$1 446 056 in reported building and maintenance charges

and \$869,532 in reported from benefits.
Includes Law Library data
Includes the Library of Health Services in Chicogo and branches in
Peorial Bockford, and Urbana.

* Excludes 55,266 volumes awaiting proce sing * Excludes Dearborn Campus Library and The Fint College L brary * Extraction and by continuous Library

Estimated by institution

*Includes Geneve Experiment Station and Nedical College in New

includes six Indianapolis campuses and six inglonal campuses

Includes Law Library EBJ School Public Affairs Elbrars and special collections

** Excludes Midwest Regional Medical Interry

**Includes coordinate (ambus Chrark at Chickston Dulum Morris and Waseca

- 1.3 Includes five regional campus libraries
- Tincinges river regional campus invacies

 'Includes special microform collections not previously counted

 'Includes Law Library and Pacific Northwestern Regional Health Services Libraries

¹⁴ Includes Applied Physics Laboratory for the first time

**Includes four regional campuses
**Includes Boulder Denver Colorado Springs and Medical Center* campuses

*Includes Medical Center Libraries

²⁰ Excludes Hershey Medical Center and Capitol Campus Graduate Center at Middletown Pennsylvania

Theludes eight major libraries including service to a medical school

and to colleges and professional schools (not affiliated with Rutgers) in Camden Newark and New Brunswick
Includes Health Sciences and Law Libraries Excludes Baltimise

County and Eastern Shore campus libraries

' Includes branches and affiliates

SHUHCE Association of Research Libraries Academic Library Statistics 1973 74



Table 169 - General statistics of college and university libraries: United States and outlying areas, 1968-69, 1970-71, and 1972-73

ltem	1968 - 69	1970-71	1972-73	<u> Itam</u>	1968 - 69	1970 -71	1972-73
1	2	3	4	1	2	•3	4
Number of libraries Number of students enrolled,	2,431	2,535	2,908	Library operating expendi- tures (excluding capital out	·		
total (thousands)1 4	7,572	8,649	9,298	ley) in thousands of dollars	ļ	١,	
Enrolled for bachator's and higher degrees	6,983	7,986	B,342	Operating expenditures, total Salaries	\$584,848 273,232	\$737,533 361,296	443,296
Enrolled in undergraduate occupational programs	589	664	~ - 956	Hourly wages Binding and rebinding	44,253 17,542	56,052 19,781	53,250 20,813
Collections (thousands of units)				Books and other library materials	212,891	247,668	282,195
Number of volumes at and of year	328,564	371,389	406,790	Other library operating expenditures	36,929	52,737	67,284
'Number of volumes added during year	25,756	26,374	25,095	Operating expenditures in percents, total	100	100	100
Number of periodical tritles	2,632		l i .i	Salarias Hourly wages	47 8	49	51 6
Library staff in terms of full-time equivalents	`			Binding and rebinding Books and other library	3	3	33
Total staff in regular positions ²	45,150	48,953	53,876	materials . Other library operating expenditures	36	34	33
Professional librarians Nonprofessional library	20,149	21,886	23,067	Library operating expenditures as percent of total insti	<u> </u>	† 	-
staff	25 001	27,068	30,809	tutional expenditures for			
Hours of student and other assistance (thousands)	34,414	37,385	33,589	educational and general purposes	4 2	4 2	4.1

Opening fall enrollment in colleges and universities for the specified year
 Data on staff are for the fall term of the succeeding year

NOTE - Because of rounding derails may not add to totals

SOURCE U.S. Department of Health, Education, and Welfare National Center for Education Statistics, Library Statistics of Corleges and Universities, analytic reports for 1968-69 and fall 1971, and Survey of College and University Libraries, 1973.

Table 170.-Prices for hardcover, mass market paperback, and trade and higher priced paperback books, 1967-69 and 1974, and number of titles, 1974, by category: United States

,	Hard	cover boo	iks"		- ss mark back bo		Trade an	c higher back bo	
Category	Average	tn ce	Number of titles	Average	price	Number of titles	Average	Dice	Numbe of 'telles
	1967 69	1974	1974	1967 69	1974	1974	1967 69	1974	1974
1		3	4	5	6	7	8	9	10
Total	\$8 77	\$14.09	29,010	\$0.79	\$1.28	2,901	\$3 24	54 36	8,731
Agriculture .	9 71	13 21	284	88	142	15	313	4 09	84
Art	12 44	14 46	1,104	86	113	61	3 48	4 58	3.30
liography	9.71	12 65	1829	93	1 54	118	2 25	3 20	214
lusiness	10 41	14 97	662	1 06	1 59	13	5 10	612	20
ducation	; 6 58	10.33	682	1 33	1 71	1	(291	4 32	476
iction *\	□ 4 96	7.43	1 726	15	1 1 2	1.709	1 66	2 98	12
General works	15 28	23 02	1 045	(')	1 37	34	(1)	6.01	- 23
Mary	9 95	15 69	1 093	98	1 63	46	287	3,72	244
fome economics	16 55	8 8 2	482	1 1	1 55	59	(')	3 38	26
luvenilis	3.53	5 01	2451	71	98	113	1 23	1 84	26
i.snguage	10 13	1 14 15	2.34	1 ()	1 34	10	; (')	4 70	, 16
"awv "	13 22	18 24	731	- 86	141	, 8	4 11	5 42	15
iterature	8 04	, 12.63	1 1747	96	147	¹ 96	2 44	397	48
Medicine	1 1 41	¦ 18 92	1 1774		154		4.61	5.85	45
Music	9.08	14.43	199	83	1 15	, 1	, 119	4 76	8
hilosophy psychology	8 41	1157	- 862		1 32	109	t')	3 98	.38
Poetry drama	6 69	993	1 154	, a ₂	143			298	43
Religion	6.29	9 70	1 024		1 48			271	77
Science	12.67	20.83	2 384	96	1 69		4 06	7 45	61
Sociology Pronomics	³ 9 35	17.47	4 566	t i	1 60	163	(C)	4 58	167
Sports, recreation	. 7.91	9 70	696	87	1 32	127	2.11	3 20	
Technology	11303	17 14		1 04	1 /4	14	8.84	1 461	
Limiter	9 34	1351		()	1 203	38	, ,	1 4 02	41

^{*}Excludes Government discoments and must a some ex-



⁴clopedias

² Average price for 1957 and 1969 intro-mail 1967-69.

^{&#}x27;Dataict iva μερία

SCAHLE Publishers Work's

Table 171.--Price index for hardcover, mass-market paperback, and trade and higher priced paperback books, based on 1967-69 average prices, by category: United States, 1973 and 1974

	Hard	cover boo	oks /		iss-marke rback bod			d higher rback boo	
Category	1967-69	Ind	lex ¹	1967-69	Ind	ex'	1967-69	Ind	ex ¹
•	Average	-1973	1974	Average price	1973	1974	Average price	1973	1974
1	2	3	4	5	6	7	8	9	10
Total	\$8.77	139.1	160.7	\$0.79	148.1	162.0	\$3.24	115.1	135.2
Agriculture	9.71	121.4	1360	.88	143.2	161.4	3 13	99.7	130.
Art	12.44	124 0	1162	86	148.8	131.4	3.48	124.4	131.0
Biography	9.71	130 8	130 3	93	147 3	165 6	2 25	129.2	142.
Business	10.41	127.1	143.8	1.06	141.5	150.0	5.10	97.7	120.
Education , .	6 58	147.0	157 0	1 33	112.8	128.6	2.91	132.3	148.
Fiction	4.96	148 6	149.8	• .75	138 7	156.0	1.66	121 7	179.
General works	15 28	120.5	150.6	(²)	(²)	(²)	(2)	(²)	(3
History .	9.95	156.4	167 1	98	145.9	166 3	2.87	124.4	129,
Home economics .	6.55	154 5	134 6	(²)	(²)	(²)	(*)	(²)	l (ª
Juveniles /	3 5 3	131.7	1419	.71	146.5	1360	1.23	227.6	149.
Language .	10 13	1237	139 7	(2)	(²)	(²)	(²)	(²)	(2
Law .	13 22	126 9	1380	86	129.1	163.9	4.11	121.4	1313
Literature	9 04	1428	1571	96	140.6	153 1	2 44	137 7	162.
Medicine	13 41	118.7	141 1	87	164.4	177.0	4.61	103.7	126.
Music	9.08	139 6	1589	.83	159.1	210.8	3 19	107.2	149.
Philosophy , psychology	8 41	129.5	137 6	(²)	(²)	(2)	(3)	(²)	(3
Poetry, drama .	6 69	156 5	148 4	92	144 6	155 4	1.81	148.1	164.
Religion .	6 29	148 6	154 2	85	157 6	174 1	196	117.4	138.
Science	12 67	136.9	164 4	96	162 5	176.0	4.06	146.5	183.
Sociology, economics	9 35	130 7	186.8	(²)	(²)	(²)	(²)	(²)	(3
Sports, recreation	7 91	1230	1226	.87	140 2	151.7	2 11	132.2	151.
Technology	13 03	1180	136 1	104	169,2	167_3	8 84	82.4	63
Travel .	9 34	141.2	145.3	(²)	(²)	(2)	(1)	(²)	Ċ

¹ Index base is 1967–69 average price = 100 0 ² New category, 1967–69 average price cannot be established

SOURGE. Publishers Weekly

Table 172.-Prices for periodicals and serial service, by subject area: United States, 1967-69, 1973, and 1974

	196769	19	73	19	74
Subject area	Average price	Average price	Index ¹	Average price	Index ¹
1	2	3	4	5	6
Periodicals, total ²	\$8.66	\$16.20	187.1	\$17.71	204.5
Agriculture .	4 68	7 21	154 1	8.12	1735
Business and economics	7 54	12.25	162 5	1390	184 4
Chemistry and physics	24 48	56 61	231 5	65 47	267 4
Children's periodicals	2 60	3 27	125 8	3 72	143 1
Education	6 34	11 34	1789	12 64	199 4
Engineering	10 03	23 37	233 0	24.38	243.1
Fine and applied arts	671	9 16	136 5	984	146 7
General interest periodicals	7 28	10 05	1385	11 43	157 (
History	604	8 95	148 2	957	158 4
Home economics	6 4 5	12 21	189 3	12 31	190 9
industrial arts	687	957	139 3	963	140.2
Journalism and communications	572	1305	228 2	13 13	229.6
Labor and industrial relations	301	6 02	200 0	671	222 9
Law	871	1319	151 4	14 56	167 2
Library science	6 2 7	10 48	167 2	12.53	199.8
Literature and language	5 38	814	151 3	9 16	170 3
Mathematics, botany, geology, and general science	15 30	26 99	176 4	30 27	197 8
Medicine	19 38	33 60	173 4	36 31	187 3
Philosophy and religion	5 27	8 12	154 1	8 84	167 7
Physical education and recreation	489	683	139 7	7 17	146.6
Political science	6 18	9 69	156 8	10 79	174 6
Psychology	14 55	23 17	159 2	25 79	177
Sociology and anthropology	611	11 28	184 6	13 03	213
Zoology	13 39	34 07	179.8	24 78	185.1
Serial service, total ³	\$72.42	\$103.45	142.9	\$109.31	150.9
Business	11976	153 69	128 3	159 03	132.8
Law	6C 87	90 78	149 1	90 97	149 5
Social sciences	65 63	124 30	189 4	124 60	189 9
Science and technology .	65 23	103 39	158 5	111.85	171 5
"Wilson Index"	255 33	315 82	124 7	329 64	130 1
U.S. documents	18 37	33 91	184 6	4396	239 3
Soviet translations	90 82	123 30	135.8	130 12	143
General and humanities	28 23	73 66	260 9	76 27	270

Base for index is 1967 69 (column 2) Based on 2.537 titles

^{*}As defined by American National Standards Institute, Inc. SOURCE Library Journal,





Table 173.-Selected characteristics of scientists and engineers, by field: United States, 1974

Number Personal							Field	d of science	ō	engineering	197	-					
Teach Computer Engineers Engineers Computer Engineers						Math		-		40	-	Envir	ė	Pevirbi	.10	Social	-
Number Fert Fert Number Fert Fert Number Fert Fert Number Fert	E91	Comput	- st	Engine	ers -	matic	al ists	Scient	sts	Scient	2 £	ment	14 Sts	ogist.		scienti	sts
1		rager	Per	Number	 	Number	Per :	Number	Per cent		Per. cent	Number	\vdash	Number		Vumber	Per
Column C			3	4	2	9	_	8	6	10	=	12	13	14	15	16	-
48,410 678 684380 995 52,805 685 68,488 955 11,824 925 88,78 910 35,198 73 91 97,984 73 91 91 91 91 91 91 91 91 91 91 91 91 91	Total	55,160 1	0	12	1000	2		75,478		8	8		8		8	47,937	100.0
Salada S	Sex Male	48,410	8	684,350	99 5			65,498		111,924	8	. C.	97.0	25.108	21.9	37,864	
State Stat	Female	6,750	7	3,366	0 2			086.6°		9,071		893	3.0	9.794	87	2,0,01	
The correction of the control of the correction	Mace White	53,248	D.	664.526	9 96	25,923	က်	72,076	95.5	.ლ		υį	98	34,005	97.6	46,221	9+
367 1 2 2 2 2 2 2 2 2 2	Black	844	c c	4,491	0,0	1,031	37	1,179	- c	2,202,60		* 8	7.4	5 2	0 C	877	-
12.537 12.537 12.537 12.537 12.537 12.534 12.534 12.537 12.534 1	Japanese, Chinese, or Korean Other races	363	۵ ۲	3,683	0 2	8.6	90	458	90	1,038		97	0.3	2	03	165	0 3
Triangle (a) (a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	Median age	8		430	•	37.8		410		-	•	433		39.7	:	40 5	
37,590 68 1 47,693 / 40 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Highest degree held	_															
14.813 26.91 14.824 22.36 18.5 8.43 28.6 17.45.4 29.7 17.45.4 29.7 17.45.4 29.8 4.5 17.5 17.6 27.3 27.36 18.5 8.65.6 27.3 20.34 8.4 21.4 2.2 4.6 1.0 45.1 1.5 45.2 8.65.6 27.3 20.34 8.4 21.4 4.6 45.2 8.65.6 27.3 20.34 8.4 21.4 4.6 45.6 </td <td>Associate</td> <td>Ç.</td> <td></td> <td></td> <td>۵ ر د</td> <td>. 05.0</td> <td></td> <td>. FO.7</td> <td></td> <td>~</td> <td>36.2</td> <td>σ</td> <td>43.8</td> <td>3 404</td> <td></td> <td>11,975</td> <td>25 0</td>	Associate	Ç.			۵ ر د	. 05.0		. FO.7		~	36.2	σ	43.8	3 404		11,975	25 0
5,504 47 31,889 46 10,106 36 31,750 421 14,661 45.2 8,056 27.3 20.394 584 21,481 44 1,52 0.2 1,40 0.5 1,417 1.9 175 0.1 65.2 7.3 20.394 584 2.4 9.2 20.249 29 1,406 9.2 1,406 9.4 113,524 9.3 12,518 94.2 22,716 93.7 43,648 91.2 25,718 94.2 23,718 96.2 1,406 94.4 93.1 12,526.9 94.2 25,718 94.2 1,430 94.2 1,418 23.2 1,430 94.2 1,418 23.2 1,430 94.2 1,430 94.2 1,430 94.2 1,430 94.2 1,430 94.2 1,430 94.2 1,430 94.2 1,430 94.2 1,430 94.2 1,430 94.2 1,430 94.2 1,430 94.2 1,430 94.2 1,430	Bachelor's	ሕቘ				9,337		16,804		22,340	18.5	įŦ	286	11,049		14,244	29.7
152 0.3 1,106 0.2 147 0.5 1,417 19 175 0.1 63 0.2 54 0.2 238 0.2 147 0.5 1,417 19 175 0.1 63 0.2 54 0.2 23,406 89 25,751 92.5 76,444 93.3 112,632 93.1 27,755 94.2 23,496 88.5 75,112 95.8 80.3 23,496 88.5 75,112 95.8 90.3 27,951 84.9 23,496 88.5 75,112 58 91.028 35 26.83 91.028 36.83 91.028 35 26.83 91.028 93.7 43,006 89.7 26.83 91.028 92.83 93.83	Doctorate	8			4 6	10,016		31,750		54,661	45.2	Q	27.3	20,394		21,481	448
53.72 96 8 635.82 96 1 26.021 324 1 1010 94 1 113.524 93 8 28.011 95 0 32.716 93 7 43.648 93 1 20.068 89 1 20.048 93 1 20.068 89 2 32.481 93 1 30.068 89 2 32.481 93 1 30.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 89 3 32.716 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 93 7 43.068 <td< td=""><td>Other degrees</td><td>5</td><td></td><td>1,106</td><td>0 2</td><td>147</td><td></td><td>1,417</td><td></td><td>175</td><td>0</td><td>63</td><td>0 2</td><td>4</td><td></td><td>238</td><td>0</td></td<>	Other degrees	5		1,106	0 2	147		1,417		175	0	63	0 2	4		238	0
53.372 96 8 653 682 95 1 26 021 93 4 71,010 94 1 113,524 93 8 28,011 95 0 32,716 93 7 43,648 91 5 3640 93 1 27,755 94 2 32,716 93 7 43,648 91 5 3640 93 1 12,692 93 1 12,692 93 1 12,775 94 2 32,716 93 7 43,648 99 1 23,646 94 2 32,776 94 2 32,716 94 2 32,716 95 3 2,776 94 2 32,716 94 2 32,776 94 3 42,727 94 34 94 3 4 1,772 94 34 94 3 4 1,772 94 34 94 3 4 1,772 94 3 4 1,772 94 3 4 1,772 94 3 4 1,772 94 3 4 1,772 94 3 4 1,772 94 3 4 1,772 94 3 4 1,772 94 3 1 1,772 94 3 1,7	No degree			20,249	2 9		•					٠					
53,372 68 6,8010 94.2 25,714 94 94 11,324 94 94 94 94 94 94 94	Employment status in January 1974		1		;	,	6	,,	;	400	-	110.00	ď	27.76	0	42 648	1
Solution Solution	In tabor force	53,372	8 96	653,682	88	75,02	200	444	- c	112,524	ם מ	27,755	0 0	32,491	9 6	43,006	6 58
Treported 1646 12 6 612 10 1279 4 6 3.386 4 5 3 640 30 1028 3.5 1285 3 3 3 3 3 640 30 1028 3.5 1823 3 3 3 3 640 30 1028 3.5 1712 3 6 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Employed	50.800	8 G	618,069	7: 00	23.546	2 2	64,033	843	104,856	יססי	25,015	8	28,003	88	38,778	80 8
The proper of the second contribution of the sec	Part-tige	646	12	6,612	0	1,279	4	3,396	4.5	3,640		1,028	m	2,633	7	1,823	ကျ
Treported 617 1 10,475 15 16 10 8 1271 19,410 27.7 49,436 44.1 7,408 26.5 2.9 9.0 5.359 6 12 1,000 2 12 1,000 2 12 1,000 2 12 1,000 2 12 1,000 2 12 1,000 2 12 1,000 2 12 1,000 2 12 1,000 2 12 1,000 2 12 1,000 2 12 1,000 2 12 1,000 2 12 1,000 2 12 1,000 2	Full or part time not reported	1,682	30	23,329	3.4	925	ო •	3,015		4,195		1,712	מ כ	7,855 1,055	ດ ເ	2,2	7 -
Trickly 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Unemployed	244	0 4	5.671	80	2/1	- 4	200		222		227 007	~ د	1 430	•	3 259	- 89
Treatment 3,131 5 9 211,720 32 7 3,290 12 7 19,410 27,7 49,436 44.1 7,408 26.5 23.4 5,944 111,457 25 17,748 3 18,109 26.9 25.9 25,948 21.2 14,366 2.2 9,498 36 8 16,929 22.8 1,005 39 5,002 17,710 1,008 1,0	Not in labor force	7,1,1	7	10.475	7 ← 10 ←	220	0 -	1,000	4	2,138		4) -	755	. 64	1,030	2.1
Histation Geb 12 6 197,743 30 5 4,734 18 3 18,109 25,9 25,285 22,6 6,556 234 5,944 18.1 11,457 26 17,749 18.3 18,109 25,9 24,2 14,793 13.2 3,4 5,944 18.1 11,457 26 17,749 13.2 3,644 18.1 11,457 26 17,749 13.2 3,644 18.1 11,457 26 17,749 13.2 3,644 18.1 11,457 26 17,749 13.2 3,644 18.1 11,457 27 11,689 17.5 36.9 17.1 11,457 27 11,689 17.5 36.9 17.1 11,499 18.1 11,499 18.1 11,499 11.2 3,644 18.1 11,499 18.1 11,49	Employment status not reported)	-	2,7,2	?		1								U		
1,229 1,22	Primary work activity		0	027 110	۶	2 200		4	7 7 7	49 436	44	7.408	26	2.959	6	5,358	123
spection 1,729 3.3 14,366 2.2 9,498 36 16,929 24,2 14,793 13.2 3,465 12.4 8,878 27.0 14,993 3.3 14,366 2.2 9,498 36,929 24,2 14,793 13.2 3,465 12.4 8,878 27.0 14,996 34 stitistical work, and 1,369 2.6 1,369 2.2 1,366 2.3 1,516 2.6 2,498 7.5 1,586 1.5 3,436 1.5 3,436 1.5 3,436 1.5 3,436 1.5 3,436 1.5 3,436 1.5 3,434 3,454 1.6 3,434 3,434 3,434 3,434 3,434 3,434 3,434 3,434 3,434 3,434 3,434 3,434 3,444 3,444 3,444 3,444 3,444 3,444 3,444 3,444 3,444 3,444 3,444 3,444 3,444 3,444 3,444 3,444 3,444 3,444 3,444	Management of administration	, e	9	197,743	3 8	4.734		18 109	25.9	25,285	32	6,535	23	5,944	8	11,457	26.3
spection 1,369 2 6 104,803 16 2 1,005 39 5,008 7 2 11,686 10.4 2,088 7 5 533 1.5 533 1.5 533 1.5 533 1.5 533 1.5 533 1.5 533 1.5 534 5 535 1.5 534 2.6 3 2,644 2.6 2,863 1.5 2,136 7.6 84 2,170 6.0 2,395 4.8 3,435 12.1 3 2,4170 6.0 5,395 4.8 3,435 12.0 1,548 4.7 3,444 7 3,435 12.0 3,435 12.0 4,544 7 4,544 7 3,464 7 3,435 4.7 4,544 7 4,544 7 4,544 7 4,544 7 3,464 7 3,464 7 4,544 7 4,544 7 4,544 7 4,544 7 4,544 7 4,544 7 4,544 <t< td=""><td>Teaching</td><td>1,729</td><td>, LJ</td><td>14,356</td><td>7</td><td>9,498</td><td></td><td>16,929</td><td>24.2</td><td>14,793</td><td>13</td><td>3,465</td><td>12</td><td>8,878</td><td>27</td><td>14,996</td><td>₹ °</td></t<>	Teaching	1,729	, LJ	14,356	7	9,498		16,929	24.2	14,793	13	3,465	12	8,878	27	14,996	₹ °
35,240 664 36,529 56 5,899 22.8 2,615 37 2,831 2.5 2,136 7,6 844 2.6 4,574 10 1,515 2.9 41,668 64 821 32 4,170 60 5,395 4.8 3,435 12.3 1,548 4,7 3,464 7 3,464 7 3,464 7 1,515 2.9 41,668 64 1,1892 46 0,29,651 42 4,940 17,7 1,622 4.9 5,130 11 1,814 3,4 13,424 2.1 6,914 11,675 10.4 4,940 17,7 1,622 4.9 5,130 11 1,814 3,4 13,424 2.1 6,914 2.1 6,314 2.1 6,314 2.1 1,814 3,4 13,424 2.1 6,914 2.1 6,314 2.1 1,615 10.4 4,940 17,7 1,622 4.9 5,130 11 1,814 3,4 13,424 2.1 6,914 2.1 6,314 2.1 1,615 10.4 4,914 11,7 1,622 4.9 5,130 11 1,814 3,4 13,424 2.1 6,914 2.1	Production and inspection	1,369	9	104,803	9	505		200 200 200 200 200 200 200 200 200 200	72	11,686	2 '	2,088	7 9	223	_ 20	- 200, -	ט ת ס -
15.240 664 36.529 56 821 2.2615 37 2.831 2.5 2.136 7.6 844 2.6 4.574 10 attoms 3.2285 6.2 2.0227 31 11.892 46.0 29.651 42.4 26.380 2.35 5.832 20.9 17.010 51.8 20.677 47 attom 3.779 7.1 56.797 88 13.823 1.548 7.138 13.300 19.0 11.675 10.4 4.940 17.7 1.622 4.9 5.130 11 1.814 3.4 13.424 2.1 696 2.7 2.7799 4.0 4.989 4.5 5.03 1.5 5.081 15.5 6.134 1.4 1.816 1.8 1.3 1.5 1.2 5.081 15.5 6.134 1.4 1.816 1.8 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3	Consulting	3,406	4	40.748	9	290		3,738	J.	4 0, N	•	7,00,7	2	12,120	8	2,2	- >
Tight State	Report writing, statistical work, and	240		26 5 20				2 615		2.831		2.136	7.6	844		സ്	
1,579	Other or not reported	1,515		41,668				4,170		5,395		3,435	12.3	1,548		₹.	
3.285 6.2 20,227 8.8 3.822 14.8 13.300 11.657 10.4 4.940 17.7 16.22 4.9 5.130 11.8 17.7 17.8 1	Type of employer 1					400	,		•	000	ç	1000		_	ī	20.677	•
1,514 9,1 30,1 30,1 30,1 30,1 30,1 30,1 30,1 30	Educational institution .	3,285	62	20,227	7 O	2697	9:	3,5	10.0	11 675	35	4 940		_	7	5,0	=
tion 1,814 3.4 13,424 21 696 2.7 2,799 4.0 4,989 4.5 502 1.8 3,704 113 3,101 7 3,8378 723 477,608 73.8 7,138 27.6 15,415 22.0 61,187 5.4 6 11,603 41.5 3,500 10.7 7,272 16 2,588 0.5 2,427 0.4 132 0.5 132 0.2 162 0.1 162 0.1 162 0.1 163 0.3 160 0.5 573 1 139 0.3 2,362 0.4 122 0.5 5.3 0.8 724 0.6 75 0.3 160 0.5 573 1 139 0.3 819,383 \$\$\$\$19,383\$	Pederal Covernment	5,7,5 A 05A	- 0	61,036	οσ	2020	- 1	7,56	5	6,334		3,125			15	6.13	7
\$\sqrt{47}\$ 7236 7,272 16 15,415 22.0 61,187 54 6 11,603 41.5 3500 10.7 7,272 16 447 0.8 13,684 2.1 64 0.2 379 0.5 618 0.6 1,839 66 1,722 5.2 740 1 258 0.5 2,427 0.4 132 0.5 162 0.1 12 (²) 29 0.1 139 0.3 2,362 0.4 12 0.6 74 0.6 76 0.3 160 0.5 573 16 \$18,383 \$19,391 \$19,466 \$17,596 \$19,358 \$19,357 \$19,883 \$19,883	Nonprofit promization	1.814	0 C)	13,424	. ~	969	· ~i	2,799	4.0	4,989	4	205			Ξ	3,101	7
447 0.8 13,684 2.1 64 0.2 379 0.5 618 0.6 1,839 6.6 1,722 5.2 740 1 2 258 0.5 2,427 0.4 132 0.5 132 0.2 162 0.1 12 (?) 2.9 0.1 139 0.3 2,362 0.4 122 0.5 5.5 0.8 724 0.6 75 0.3 18,9879 . \$19,466 . \$17,596 . \$19,358 . \$19,927 . \$19,927 . \$18,8879 . \$19,883	Industry or business	38,378	723	477,608	73	7,138	27	15,415	ີ22.0	61,187	Ę.	11,603			2	7,272	9
258 05 2.427 0.4 132 0.5 132 0.2 162 0.1 12 0.5 135 0.8 1724 0.6 15 15 0.3 15 0.1 15 15 15 15 15 15 15 15 15 15 15 15 15	Self-employed	447	0.8	13,684	7	2	0.2	379	0 2	618	_	88. 8.			n c	047	_ `
\$18,383 \$19,466 \$17,596 \$19,358 \$19,927 \$18,879	Military	258	0 2	2.427		132		 	7.0	724		75			0	573	-
	Medical engine legistra	Œ)	519.391	,	9]	1	! :	19	•	5		5	•	\$19,883	
						1			ł				1	1		000	5

SOURCE U.S. Department of Commerce, Bureau Reports, Series P-23, No. 53. ¹Based on employment in January 1974. Data differ slightly from those shown above for employed labor force.
²Less than 0.05 percent

NOTE - Because of rounding, details may not add to totals



Table 174.—Federal funds obligated for educational research and development, by sponsoring agency:
United States, 1969 to 1975

[In millions of dollars]

	19113 01 0	ردر		
Agency	1969	1971	1973	19751
1	2	3	4.	5
Total	\$158.4	\$198.4	\$230 .9	\$210.1
Department of Health, Education, and Welfare		}		
National Institute of	1		ļ	
Education ² .,,	84 1	75 7	118.4	130 0
Office of Education Office of Child	. 180	68 5	58 4	15 5
Development ³ National Institutes	.80	198	30.9	33 6
of Health	. 11.9	16.3	40	44
National Science	1			
Foundation	36 4	18 3	193	26 6

¹ Estimated

NOTE -8 écause or rounding, details may not add to totals

SOURCE National Science Foundation NSF 74:313, An Analysis of Federal R&D Funding by Function

Table 175. -Funds used in the performance of basic research, applied research, and development:

United States, 1975

[In millions of dollars]

Performer	Total	8asic research	Applied research	Develop- ment
1	2	3	4	5
Total	\$34,345	\$4,085	\$7,990	\$22,270
Federal Government	5,200	655	1,955	2,590
Industry .	23,860	660	4,370	18,830
Colleges and universities . Other nonprofit	4,010	2,490	1,060	460
institutions	1.275	280	605	390

NOTE - Data are estimates

SOURCE National Science Foundation, NSF 75-307, National Patterns of R&D Resources, Funds and Manpuwer in the United States, 1953-1975

Table 176,--Federal research and development expenditures related to total Federal budget outlays: United States, 1940 to 1975

[Amounts in millions]

Fiscal year	Total budget outlays ¹	Federal research, development, and R&D plant expenditures ²	R&D expenditures as percent of totadget c'ay
1	2	3	4
1940	\$9,589	\$74	0.8
1941	13,980	198	1,4
1942	34,500	280	.8
1943	78,909	602	.8
1944	93,956	1,377	1.5
1945	95,184	1,591	1 7
1946	61,738	918	1.5
1947	36,931	900	2.4
1948	36,493	855	2 3
1949	40,570	1,082	2.7
1950	43,147	1,083	2.5
1951	45,797	1,301	2 8
1952	67,962	1,816	2 7
1953	76,769	3,101	4.0
1954	70,890	3,148	4 4
1955	68,509	3,308	48
1956	70,460	3,446	49
1957	76,741	4,462	58
1958	82,575	4,991	60
1959	92,104	5,806	6.3
1960	92,223	7,744	8 4
1961	97,795	9,287	9.5
1962	106,813	10,387	9 7
1963	111,311	12,012	10 8
1964	118,584	14,707	12 4
1965 1966 1967 1968	118,430 134,652 158,254 178,833 184,549	14,889 16,018 16,859 17,049 16,348	12.6 11 9 10 7 9 5 8 9
1970 .	196,588	15,736	8 0
1971	211,425	15,992	7 6
1972 .	231,876	16,743	7 2
1973 .	246,526	17,510	7.1
1974 ³	268,392	18,552	6.9
1975 ³	313,446	20,154	6.4

1 "Outlays" include expenditures plus net lending Data through fiscal year 1953 are in terms of the "Consolidated Cash Statement" and data beginning with fiscal year 1954 are in terms of the "Unified Budget" For purposes of providing trend information, the data are considered to be reported on a generally comparable basis

³ Beginning in fiscal year 1953, amounts include pay and allowances of military personnel in research and development.
 ³ These estimates are based on amounts shown in *The Budget* and do not reflect congressional appropriations or changes made by executive action subsequent to budget submission

NOTE -R&D expenditures are reported by Federal agencies and differ slightly from data based on performer reports used in subsequent tables.

SOURCES (1) Office of Management and Budget, and Bureau of the Budget, The Budget of the United Lates Government, fiscal years 1940 through 1976 (2) National Science Foundation, annual surv ys, Federal Funds for Research, Development, and Other Scientific Activities



²Includes education programs of the Office of Economic -Opportunity officially transferred to NIE in 1974

³ Includes OCD Head Start and research and demonstration programs as well as the OEO child development programs officially transferred to OCD in 1974

Table 177.--Research and development funds related to the gross national product:
United States, 1953 to 1975

[Amounts in millions of dollars]

<u> </u>		Research and development funds				
Year	Gross · national product	Total	As percent of gross national product			
1	2	3	4			
1953	\$364,593 364,841 397,960 419,238 441,134 447,334 483,650 503,755 520,109 560,325 590,503 632,410 684,884 749,857 793,927 864,202 930,284 977,080 1,054,915 1,157,996 1,294,919 1,397,400	\$5,128 5,651 6,182 8,375 9,791 10,734 12,384 13,551 14,346 15,426 17,093 18,894 20,091 21,894 20,091 21,894 23,205 24,669 25,686 26,047 26,745 28,402 30,427	1.41 1.55 1.55 2.00 2.22 2.40 2.56 2.69 2.76 2.75 2.89 2.99 2.93 2.92 2.92 2.92 2.92 2.85 2.76 2.67 2.54 2.45 2.35 2.29			

⁴ Preliminary data.

SOURCES. (1) National Science Foundation, NSF 75-307, National Patterns of R&D Resources, Funds and Manpower in the United States, 1953-1975. (2) U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, July issues.

Table 178.-Sources of funds used for research and development: United States, 1953 to 1975 [In millions of dollars]

Year	Year Total Federal Government		Industry	Colleges and universities	Other nonprofit institutions	
1	2	3	4	5	6	
953	.\$5,128 5,651 6,182 8,375 9,791 10,734 12,384 13,551 14,346	\$2,759 3,138 3,509 4,859 6,119 6,791 8,059 8,752 9,264	\$2.239 2,367 2,513 3,336 3,460 3,700 4,057 4,508 4,749	\$72 80 88 96 109 121 134 149 165	\$58 66 72 84 103 122 134 142 168 201	
962	15,426 17,093 18,894 20,091 21,894 23,205 24,669	9,926 11,219 12,553 13,033 13,990 14,420 14,952	5,114 5,449 5,880 6,539 7,317 8,134 8,997	185 207 235 267 303 345 391	218 226 252 284 306 329	
969 970 971 972 973 973 974' 975'	25,686 26,047 26,745 28,402 30,427 32,045 34,345	14,914 14,764 14,982 15,875 16,472 16,955 18,160	9,998 10,434 10,817 11,508 12,880 13,916 14,935	420 461 529 576 604 683 730	354 388 417 443 471 491 520	

Estimated

SOURCE National Science Foundation, NSF 75-307, National Patterns of R&D Resources, Funds and Manpower in the United States, 1953-1975.



² Data not available.

Table 179. -Sources of funds used for basic research: United States, 1953 to 1975

Yeer	Yaar Total Fe		Industry	Curlegas and Universities	Other nonprofit institutions	
11	2	3	4	5	3	
953	\$426	\$234	\$148	\$10	\$34	
954	478	265	161	15 9	37	
955	530	286	183	21	40	
956	661	345	239	30	40 47	
957 . 🦡 ,	760	408	256	30 · . 39		
958	1			1	57 .	
756 959	864	460	282	50	72	
	1,030	60 9 693	280	60 72	81 8 7	
960	1,183		331	72	87	
961 .	1,378	841	350	85	102	
962	1,695	1,091	362	102	120	
963	1,974	1,310	414	121		
964	2,301	1,595	424	144	129	
165	-2,572	1,817	448	164	138	
966	- 2,825	1,986	496	· 196	143	
967	3,029	2,173	477	223	147	
968	1 '			223	15,6	
	3,286	2,327	518	276	165	
969	3,378	2,386	519⊘	298	175	
970	3,548	2,469	536	350	. 193	
971 ,	3,544	2,379	556	400	209	
072	3,705	2,528	528	428	221	
73	3,800	2,605	561	416	218	
974 ¹	3,991	2,724	594	434	230	
975' . , ,	4,085	2,765	625	445	250 250	
					250	

¹ Estimated

SOURCE National Science Foundation, NSF 75-307, National Patterns of R&D Resources, Funds and Manpower in the United States, 1953-1975.

Table 180.--Number and percent of minority students¹ attending public elementary and secondary schools, by geographic area and level of isolation: Fall 1970 and fall 1972

Level of isolation		nental States ²		harn and States ³	6 Borda and D		11 Southarn States	
	1970	1972	1970	1972	1970	1972	1970	1972
11	2	, 3	4	5	6	7	8	9
Total annollment	. 44,910,403	44,646,625	30,131,132	29,916,241	3,724,867	3.742.702	11,054,403	10.987.69
Minority enrollment			i'				11,001,100	1.0,507,500
Number	. 9,394,184	9,676,373	5,143,639	5,350,000	690,553	740.040	0.550.000	
Percent of total	20.9	21.7	17.1		18.5	710,818 19 0		
finorities, by lavel of isolation				17.3	10.5	19 0	32.2	32.
Attending 0-49.9% minority schools								
Number	. 3,510,200	3,833,062	1,906,966	2,001,674	230,621	262,348	1,372,612	1,569,04
Parcent	37.4	39.6	37.1	37.4	33 4	36 9	38.6	43.
Attending 50-100% minority schools]		5 5	30.0	•3
Number	5,883,983	5,843,309	3,236,670	3,348,625	459,932	448 471	2,187,377	2,046,21
Percent	62 6	60 4	62.9	62.6	66 6	63.1	61.4	56
Attending 80-190% minority schools	1	i	,	52.5		55.1	01.4	1 30
Number .	4,137,476	3,948,269	2,324,858	2,374,971	396,939	390,013	1,415,679	1,183,28
Percent . ,	44 0	40.8	45 2	44 4	57.5	54.9	39.8	32.
Attending 90-100% minority schools	1	۱۰ (,				00.0	9.5
Number	3,475,215		1,930,722	1,985,659	375,011	364,648	1,169,482	932,65
Percent .	. 37.0	33 9	37.5	37 1	54.3	51.3	32.9	25.
Attending 95-100% minority schools	1						02.0	
Number	2,959,569	2,781,893	1,611,069	1,669,409	350,967	345,211	997,533	767,27
Percent	31.5	28 7	31.3	31,2	50.8	48.6	28.0	21.
Attending 99-100% minority schools	1					.0.0	20.0	
Number	2,015,414	1,835,957	1,018,398	1,057,764	293,191	278,380	703,825	499,81
Percent	21 5	190	19.8	19.8	42.5	39.2	19.8	13,
Attending 100% minority schools								
Number .	\$86,532	787,791	398,625	369,139	154,657	153,768	433,250	264,88
Percent	105	8.1	77	6.9	22.4	21.6	12,2	7.

¹ Include: American Indians, Blacks, Orientals, and students with Soanish surnames



Spanish surnames

249 States and the District of Columbia Excludes Hawaii

Alaska, Arizona, California, Colorado, Connacticut, Idaho, Iflinois, Indiana, Iowa, Kansas, Maine, Massachusetts, Michigan, Minnesota, Montana, Nabraska, Nevada, New Hampshire, Naw Jersey, New Mexico, New York, North Dakota, Ohio, Oragon, Pennsylvania, Rhode Island, South Dakota, Utah, Vermont, Washington, Wisconsin, and Wyoming

and Wyoming

Delaware, District of Columbia, Kantucky, Maryland, Missouri,
Oklahoma and West Virginia

⁵ Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennassee, Taxas, and Virginia.

NOTE —Data are based on surveys of all school districts annolling 3,000 or more students and a sample of smaller districts annolling 300 or more students. Because of computer rounding, datails may not add to totals.

SOURCE U.S. Dapartment of Haalth, Education, and Walfara, Office for Civil Rights, Fall 1972 Recial and Ethnic Enrollment in Public Elementary and Secondary Schools.

Table 181.-Number and percent of minority students attending public elementary and secondary schools, by level of isolation and minority group: United States,¹ fall 1970 and fall 1972

,				· o		Lev	al of Isolati	ion		
Minority group	·	Number .	Per- cent	0-49.9 percent minority	50-100 percent minority	80-100 percent minority	90-100 percent minority	95-100 percent minority	99-100 percent minority	100 percent minority
1	0	2	3	4	5_	6	7	8	9	10
Total annollment, all student 1970		44,910,403 44,646,525	100.0 100.0					:::		
Black enrollment: 1970		6,712,789 6,796,238	14.9 15.2	33.1 36.3	66.9 63.7	49.4 45.2	43.3 39.2	38.2 34.8	28.0 25.1	14.0 11.2
Spenish surnamed enrollm 1970 1972		2,275,041 2,414,179	5.1 5.4	44.2 43.5	55.8 56.5	33.1 32.9	22.9 23.4	16.3 16.0	5.8 5.2	1.8 1.0
American Indian enrollme		232,766	0.5	65.4	34.6	23.3	16.4	10.7	2.2	1.7
Oriantal enrollment:		233,190	0.5	70.6	29.4	11.2	6.7	3.8	1.0	0.1

¹ Excluding Hawaii

SOURCE: U.S. Department of Haalth, Education, and Walfara, Offica for Civil Rights, Fall 1972 Racial and Ethnic Enrollment in Public Elementary and Secondary Schools.

Table 182.--Estimated median achievement test scores for 1st- and 12th-grade pupils, by racial or ethnic group: United States, fall 1965

· ·	,	Reciel or ethnic group								
Test	- Puarto Rican	American Indian	Maxicans American	Oriental American	Black	White				
1	2	3	4	5	6	7				
1st grade: Nonverbal	45.8 44.9	53.0 47.8	50.1 46.5	56.6 51.6	43.4 45.4	54.1 53.2				
12th grade: Nonverbal	43.3 43.1 42.6 43.7 41.7	47.1 43.7 44.3 45.9 44.7	45.0 43.8 44.2 45.5 43.3	51.6 49.6 48.8 51.3 49.0	40.9 40.9 42.2 41.8 40.6	52.0 52.1 51.9 51.8 52.2				
Average of the 5 tests	43.1	45.1	44.4	50.1	41.1	52.0				

NOTE.—This table presents the results of standard achievement tests of certain intellectual skills such as reading, writing, calculating, and problem solving. The tasts were designed to measure the skills which are the most important in our society for getting a good job and moving up to a better one, and for full participation in an increasingly technical world.

The scores in each tast were standardized so that the average over the national sample equaled 50 and the standard

deviation equaled 10. This means that for all pupils in the Netion, about 16 percent would scora below 40 and about 16 percent would score above 60.

SOURCE. U.S. Department of Heelth, Education, and Welfers, National Center for Education Statistics, Commissionar's report: Equality of Educational Opportunity, July 2, 1966.



Table 183.--National Assessment of Educational Progress for age 9, by subject and by selected characteristics of participants: United States, 1969-73

Selected characteristics of perticipents	Science	Writing	Citizen- ship	Reading	Litera- ture	Music	Social studies	Mathe- matics
<u> </u>	2	3	4	5	6	7	8	9
National median $ ho^1$,	63.2	28.3	64.1	70.4	43.9	58.8	72.2	36.7
Median delta ρ^i (difference from national medians)	•		•					
Region	j							1
Southeast	- ³ 5.1	-3.1	-2.1	• –5.9	-4.0	-2.8	~2.3	– 5.6
West	-0.1	-1.5	0.0	0.9	0.5	1.3-	2.4	0.0
Central	1.6	08	0.1	2.9	, 24	1.5	1.0	_ 1.9
Northwest	2.3	3.5	1.9	2.1	0.6	3.2	2.9	2.9
Sex.	,	1					Ţ	
Male	08	-4.0	0.1	-2 4				
Female	-1.0	41	-0.1	2.3	-0.7 0.6	0.3 0.3	04	0.7
	-1.0	7'	-02	2.3	0.0	0.3	-0.4	-0.7
Race .								
Black	-14.6	-126	∖ –8.9	16.3	-12.9	-7.9	-11.2	-12.9
White	3.1	2.6	19	2.8.	2.1	2.0	2.5	2.9
Other	-10.4	-120	-8.9	-7 4	-8.6	-7.8		-6.4
Parental education:						•		
No high school	-7.2	-11.3	-5.5	-91	-7.3	-5.9	-6.6	-6.9
Some high school	4.8	-5.5	-33	-4.8	-42	-4.6	-28	-35
Graduated high school	0.5	0.0	0.4	07	0.5	0.1	0.5	0.3
Post high school	5.8	61	3.9	6.8	5.8	5.0	5.5	5.8,
Unknown , , ,	-46	-4.5	-53	ح پ	-4 F	-3.1		· -3.1 ັ
Size and type of community						ļ		
Low metropolitan	-151	-142	-5.7	-14.3	_9.4	-88	-11 1	-108
Extreme rural	-63	-46	-3.3	-4.4	-3.6	-0 0 -2 7	-2.8	-10 8 -3.6
Small place	09	-0.6	0.0	-0.6	0.3	0.1	0.5	3.6 05
Medium city,	08	2.1	1.4	0.1	-12	0.5	0.3	0.8
Main big city	-27	-29	-0.3	14	-0.5	0.0	-02	-0.9
Urban fringe	26	24	04	2.1	24	03	0.6	2.4
High metropolitan	7.2	5.8	34	84	7.5	5.5	6.7	8.1

 $^{^1}$ The median delta ho is a single number used in National Assessment to describe a group's performance. The percent correct, or the ρ , for an exercise (test item) can be expressed for the Nation as a whole or for any of the National Assessment groups. The difference between these percentages is the delta hofor the exercise. The median delta ho for a group is the median of all delta ho's for the group

NOTE -Data are for the following years

1969-70 Science, Writing, Citizenship 1970-71: Reading, Literature

1971-72 Music, Social Studies

1972-73 Mathematics

SOURCE Taken from material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colorado 80203. September, 1975.



Table 184.-National Assessment of Educational Progress for age 13, by subject and by selected characteristics of participants: United States, 1969-73

Selected characteristics of participants	Science	Writing	C ⁱ tizen- ship	Reading	Litera- ture	Music	Social studies	Mathe- matics
1	2	3	4	5	6	7	. 8	9
National median ρ^1	58.3	55.4	63.1	68.1	53.4	48.9	66.2	51.3
Median delta ρ^+ (différence from national medians)			į					
Region	ļ		ļ				i	
Southeast	-48	-51	-3.4	4.8	-3.7	-2.2	-3.5	5.0
West ,	0.5	-06	-0.4	-0.3	1.2	~0.6	-1.2	-2.0
Central	1.9	1.6	1,1	2.3	0.8	1.5	1.5	2.5
Northeast	20	18	261	2.1	1.1	0.5	3.0	3.9
			,		Ī			
Sex.	Ì		1	ŀ				
Male	1.5	-3.4	0.3	-2 5	1.6	-0.9	0.1	0.4
Female	-14	3.2	-0.4	2.3	1.6	09	-0.1	-0.4
Race								
8lack	−15. T	-13.3	-7.1	-15.6	-12.4	-5.9	-13.3	18.5
White	3.1	3.0	16	2.7	2.3	11	2.3	3.9
Other	-9. 9	-12.6	-8.6	-4.0	-07	-4.1	• • • • • • • • • • • • • • • • • • • •	-109
Parental education:								Ī
No high school	-11.8	-9.3	-9.6	-11 9	-95	-5.1	-8.4	-11.9
Some high school	-6.2	_7 4	-63	4.5	-37	-3.2	-55	-8.1
Graduated high school	-1.4	-20	-14	06	-03	-0.1	-04	0.1
Post high school	51	5.5	3.9	6.7	5.9	33	6.4	8.3
Unknown	-77	-6 3	-63	-10.4	-9.9	-5.4		11.7
Size and type of community				İ				
Low metropolitan	-137	-105	-6.0	-8 1	-5.4	-4.5	-8.7	-14.9
Extreme rural	-6.2	-63	-43	-3.9	-31	-1.4	-2.6	-2.1
Small place	0.5	-07	-03	-05	-06	0.1	0.5	-0.1
Medium:city	19	18	10	0.4	00	0.3	0.5	05
Main big City	-39	-04	00.	-13	-0.8	-10	-0.2	-1.0
Urban fringe	2.8	18	08	2.2	1.3	0.0	0.7	15
High metropolitan .	62	7.5	4 3	5.6	5.5	3.4	7.3	10.2

 $^{^1}$ The median delta ho is a single number used in National Assessment to describe a group's performance. The percent correct, or the ρ , for an exercise (test item) can be expressed for the Nation as a whole or for any of the National Assessment groups. The difference between these percentages is the delta hofor the exercise. The median delta ho for a group is the median of all delta ρ 's for the group

NOTE -Data are for the following years

1969-70. Science, Writing, Citizenship 1970-71. Reading, Literature

1971-72. Music, Social Studies

1972-73. Mathematics

SOURCE: Taken from material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colorado 80203. September, 1975.



Table 185.—National Assessment of Educational Progress for age 17, by subject and by selected characteristics of participants: United States, 1969—73

Select d characteristics of participants	Science	Writing	Citizen- ship	Reading	Litera- ture	Music	Social studies	Mathe- matics
1	2	3	٠ 4	5	6	7	8	9
National median ρ^1	47.0	62.5′	61.8	77.5	61.3	49 2	73.8	57.1
Median delta ρ^1 (difference from national medians)	:		;					
Region.								
Southeast	-5.0	-7.8	-64	-4.9	-4.4	-1.6	-2.8	-5.2
West	1.6	4.1	2.4	-0 1	0.4	-0.8	-1.4	-0.4
Central	-0.1	2.2 0.3	1.0	1.8	12	1.4	1.4	1.3
Northeast	26	o.'3	1.9	1.5	1.1	0.5	2.5	3.4
Sex:								
Male	2.8	-3.4	0.4	-2.0	-1.1	-0.9	0.6	2.3
Female	-2.4	3.0	-04	19	≯ .0	0.8	-0.6	-2.2
Race		,						
Black	-11.9	-198	-9.8	-16.4	-13.9	~ 5.6	-13.3	-21 0
White	2.0	28	1.7	2.2	1.9	1.2	2.6	4.0
Other	-68	-8.2	-6.1	-3.5	-36	-7 2 .		-11 0
Parental education								
No high school , , , , , , , , , , , , , , , , , ,	-84	-10.8	-9.1	-11.1	-10.9	-7.6	12.3	-14.4
Some high school , ,	-77	-10.7	-8.6	-6.0	6.5	-43	-6.1	-11.3
Graduated high school	0 1	1.2	0.3	-0.3	-0.6	-0.3	-0.5	-1.3
Post high school	5.0	6.4	5.0	5.6	6.9	3.6	5.6	8.8
Unknown	-9 1	-118	11.0	-79	-9.4	-6.9		-14.2
Size and type of community								
Low metropolitan	7 4	-104	4.8	-7.7	-7.2	-3.3	-6.3	-14 0
Extreme rural	-3.6	-4 1	-48	-2.6	-2.4	-1.3	-2.1	-4.1
Small place	-1.5	0.0	-1.9	-14	-0.7	-05	-04	0.3
Medium city	1.2	16	11	. 08	0.2	05	0.9	18
Main big city	0.2	-0.6	0.3	13	-0.6	-04	-0.9	-2 4
'Urban fringe	09	3.0	2.4	1.2	1.1	0.5	1.0	18
High metropolitan,	5 1	6.6	5.3	5.6	5.3	35	6.5	9.9

¹The median delta ρ is a single number used in National Assessment to describe a group's performance. The percent correct, or the ρ , for an exercise (test item) can be expressed for the Nation as a whole or for any of the National Assessment groups. The difference between these percentages is the delta ρ for the exercise. The median delta ρ for a group is the median of all delta ρ 's for the group.

NOTE -Data are for the following years 1969-70: Science, Writing, Citizenship 1970-71 Reading, Literature

1971-72 Music, Social Studies 1972-73 Mathematics

SC JRCE: Taken from material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colorado 80203. September, 1975



Table 186.-National Assessment of Educational Progress for young adults (ages 26-35), by subject and by selected characteristics of participants: United States: 1969-73

Selected characteristics of participants	Science	Writing	Citizen- ship	Reading	Litera- ture	Music	Social studies	Mathe- matics
1	2	3	4	5	6	7	8	y
National median p ^t	51.2	58.4	60.4	83.5	64.0	41.5	72.4	59.3
Median delta p^{+} (difference from national medians)		•						
Region Southeast	-5.0 2.4 0.6 0 6	-8.1 1.4 , 2.9	-5.0 , 1.7 1.0 0.9	-8.1 2.2 1.3 1.0	7.3 2.3 0.0 2.4	-3.9 0.1 0.9 1.8	5.1 1.9 1.3 0.7	-3.4 1.3 0.9 0.4
Sex Male	5.2 -4 7	-2.3 2.1	1.4 -1.3	0.2 -0.3	_343	-0.9 0.9	2.3 -2.2	5.4 5.0
Race Black	-15 9 2.6 -10 9	18 9 3 2 16 1	-9.7 1.5 -7.7	-18.7 2.4 -5.4	-16.4 2.1 -3.9	-9.0 1.7 -9.5	-18.0 2.9	-24.5 3.9 -12.4
Parental education No nigh school Sume high school Graduated high school Post nigh school Unknown	-80 1 - 3.0 90 -168	-11 0 -1 9 4.9 12 5 -21 2	-65 -0.9 2.4 7.5 -142	-6.6 -0.4 2.8 7 9 -19.1	-8.7 -1.5 1.8 10.1 -14.5	-6.9 -2.1 1.3 9.0 -10.4	9.3 1.8 3.2 9.4	-9.7 -4.8 3.0 12.2 -22.4
Size and type of community Low metropolitan Extreme rural Small place Medium city Medium big city	-47 -28 03 29	-10 9 -6.5 -3.2 0 3 -8 2	-60 -4.0 -2.3 -11 -2.2			-6.8 -4.4 -0.7 0.4 -1.2	-12 7 -3.0 0.6 0.4 -2.2	-14.5 -2.3 0 1 0.8 -0.1
Urben fringe	108	111	0 3 8 6			8.7	8.7	10.0

¹The median delta ρ is a single number used in National Assessment to describe a group's performance. The percent correct, or the ρ , for an exercise (test item) can be expressed for the Nation as a whole or for any of the National Assessment groups. The difference between these percentages is the delta hofor the exercise. The median delta ρ for a group is the median of all delta ρ 's for the group

NOTE -Data are for the following years:

1969—70 Science, Writing, Citizenship 1970—71 Reading, Literature 1971—72 Music, Social Studies 1972—73 Mathematics

SOURCE Taken from material available in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colorado 80203 September, 1975.



Digest of Educational Statistics

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