#### DOCUMENT RESUME

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#### ABSTRACT

America's teachers and its daily newspapers have long served to increase public knowledge and understanding. Schools and newspapers are encouraging the use of the daily newspapers as a relevant means to learn the basic survival skills that will prepare students for their roles in adult life. The document provides guidelines as well as a starting point for using the daily newspaper in the classroom. The K-12 guide offers program and course goals, performance indicators, and sample learning experiences for the three broad areas of the program: social responsibility, personal development, and career development. Integrated into each area are three additional sub-areas: communication skills; citizenship in the community, State, and nation; and general competencies in career education. A supplemental list of performance indicators is included as a source for further development of classroom learning experiences. (Author/BP)

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#### USING THE DAILY NEWSPAPER TO TEACH

#### SOCIAL RESPONSIBILITY, PERSONAL DEVELOPMENT AND CAREER DEVELOPMENT,

K-12 Suggested Guidelines

America's teachers and its daily newspapers have long served to increase public knowledge and understanding. Both acknowledge that citizens become effective when they are informed. With this common goal, schools and newspapers are encouraging the use of the daily newspaper as a relevant means to learn the basic survival skills that will prepare students for their roles in adult life. The following document provides guidelines as well as a starting point for using the daily newspaper in the classroom. It includes goals, performance indicators and learning experiences for local program implementation, and a list of resources for curriculum development and/or in-service assistance.



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#### USING THE DAILY NEWSPAPER TO TEACH SOCIAL RESPONSIBILITY, PERSONAL DEVELOPMENT AND CAREER DEVELOPMENT, K-12

Suggested Guidelines



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Verne A. Duncan Superintendent of Public Instruction



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#### FOREWORD

The State Board of Education has identified six life role areas in which students should learn to function effectively. These roles include the learner, individual, producer, citizen, consumer and family member.

Students will be better prepared for these roles if they know the importance of being well informed. The newspaper is a major medium for becoming and remaining informed. Using the Newspaper to Teach Social Responsibility, Personal Development and Career Development, K-12 offers goals, performance indicators and sample learning experiences. It is designed to provide teachers with resources for using the newspaper as an instructional tool in the classroom.

We hope you find it useful.

Sincerely,

70

Verne A. Duncan Superintendent of Public Instruction



#### WHY USE THE DAILY NEWSPAPER IN THE CLASSROOM?

Daily newspapers have proven to be an excellent instructional resource at all grade levels. As supplements to the instructional program, their adaptability is evidenced by the following:

- 1. Daily newspapers are inexpensive and provide current and relevant information in many subjects.
- 2. Daily newspapers are universally available.
- 3. Daily newspapers are portable.
- 4. Knowledge of daily newspaper content is vital to the development of an informed and responsible citizenry.
- 5. The daily newspaper format and content allows for a variety of teaching techniques to meet individual needs and interests.
- 6. Daily newspaper articles can be selected and maintained as permanent records of contemporary information.

#### WHAT CAN BE ACHIEVED BY USING THE DAILY NEWSPAPER?

The following goals are suggested for using the daily newspaper to help students meet their educational needs in the three broad priority areas of personal development, social responsibility, and career development.

The students will:

- 1. Develop concern for public issues and a desire to keep informed and take responsible action by making appropriate responses to issues that affect the citizen (Social Responsibility).
- 2. Develop a "working knowledge" of roles and responsibilities of community agencies, industries, and groups (Career Development).
- 3. Develop and apply communication skills which are basic to personal development.
- 4. Develop knowledge and skills necessary to function as a life-long learner.

#### HOW DO YOU DO IT AND HOW DO YOU KNOW YOU DID IT?

The following goals, performance indicators and sample learning experiences have been written as supplements to the OREGON GRADUATION REQUIREMENTS guidelines. Teachers who use the daily newspaper to teach concepts and skills will find their students are developing in all three areas of personal development, social responsibility, and career development. These materials are by no means exhaustive. Hopefully teachers will build on these ideas to develop lessons appropriate to their particular students.



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	n (Listen, Speak, Read, Write, Anal	yze) ling in acquiring information or learning about people and thei
COURSE GOALS	PERFORMANCE INDICATORS	SAMPLE LEARNING EXPERIENCES
The student will be able to:		
Recognize and apply words according to their popular definition (''vogue words'') as they seek information in the daily news.	Given a vogue word in a headline or sentence, the student will define and use the word correctly.	Students' reading skills will improve as they learn to recogniz words used in ways other than their traditional definitions Have students look through newspapers for samples like th ones given below. <b>Come Clean'</b>
Identify in words, designs, or pictures the signs and symbols of language that are commonly used in daily communication.	Given symbols from advertisements, the student will verbally describe their meaning.	WE HONDR Master charge THE UNITERDANIA CARD = we accept these credit card
Compare language techniques employed by a variety of cultures, referring to newspapers from various countries.	Given a newspaper from a foreign country, students will be able to select words, initials, phrases, or other language constructions not familiar to American English, and will be able to use the American equivalent.	On Thursday, which fell on "Rissbu," the first day of au- tumn according to the lunar calendar, the sun was still scor- chingly hot but a bit of coolness could be felt in winds snear- ing in from the north. Weathermen reported that the mercury zoomed beyond 30 degrees Centigrad (86 degrees F) in Tokyo for the 15th consecutive day, but the minimum temperature was below 25 degrees O(77 degrees F) for the first time in second the relatively cool weat "which blew in W ORTY-TWO people were" which blew in W ORTY-TWO people were which blew in W ORTY-TWO people were which blew in W ORTY-TWO people were when a COaCD taking them to autumn will becom frequency of which come, the weathern Photo shows aeria Ibaraki Prefecture Mainichi Daily News August 10, 1974 Tokyo and Osaka The Sundav Post Sept. 22, 1974 Glasgow, Scotland The Sundav Post Sept. 22, 1974 Glasgow, Scotland Coach just seemed to just anazing more of the passengers said, "The One of the passengers said, "The One of the passengers said, "The Coach = bus M4 (motorway) = America's freeway Sliproad = access road
	6	Ferried = carried in systematic fashio Centigrade(c) = convert to Fahrenhei

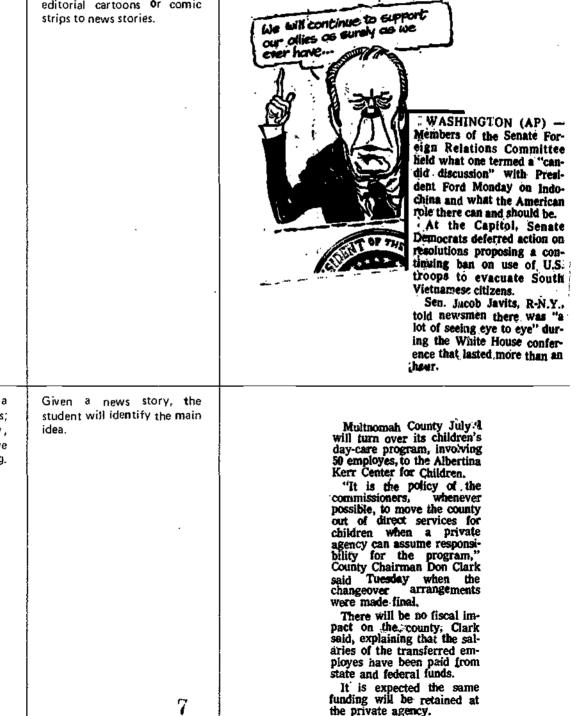
The student will be able to:

Interpret and draw relationships between news and editorial cartoons.

PERFORMANCE INDICATORS

Given a set of newspapers for a period of one week, students will be uble to relate at least two out of five editorial cartoons Or comic strips to news stories. SAMPLE LEARNING EXPERIENCES

To help students improve their skills in reading comprehension, ask them to interpret selected newspaper articles like the samples given here.



Identify main ideas in a variety of news presentations; e.g., feature story, interpretive writing, objective reporting, editorial reading.



#### The student will be able to:

Identify various types of news treatment and distinguish between: objective reporting, interpretive reporting, editorializing, and promotion.

#### PERFORMANCE INDICATORS

From a single newspaper, students will select and label examples of straight reporting, editorializing, and interpretive reporting.

SAMPLE LEARNING EXPERIENCES

### Tomado mauls mobile homes

#### By United Press International

A strange blue light preceded a tornado which demolished trailers and mobile homes in western Tennesce Saturday. Police said it was luck that only 17 persons were injured. light,"

"The sky had a Marilyn Hensen re fore a tornado rip Mobile Home Parl son, Tenn. Mrs. her husband wed when "an awful

Please, enough Another phone rate hike? As if the consumer hasn't got enough to pay already When will those big profit getters er and she saw t linally realize we are all human? Jackson poli I know there are a lot of us that com said 18 1 have one or more members of our famstroyed and ily living in other states and long to "tore them a hear the sound of their voice at the said. "They W other end of the phone, but we can't if ple. If you co it costs an arm and a leg. out there, you Please, please, don't take away Of the 17 what little pleasure we have left, ly hurt. ELNA EDSON 1640 Wilson St.

#### COMMENTARY

The simplest way to categorize newspaper content is by:

Eugene

- (1) News all content that is not paid for by an agency or individual
- (2) Advertising all paid content: display and classified

Beyond this basic classification there are various ways to categorize "news":

- By subject: politics, education, crime, accidents, etc.
- (2) By origin: local, county, state, regional, national, international
- (3) By writers: wire service, local reporter, free lance writer, guest writer
- (4) By treatment: straight news or feature (also called "hard" and "soft" news)

Of these categories, probably the most difficult to identify with complete accuracy is treatment (which is what this exercise requires).

8

Definitions of news treatment will vary from newsroom to newsroom, and it may be that students will finally need to

COURSE GOALS	PERFORMANCE INDICATORS	SAMPLE LEARNING EXPERIENCES
		confirm their conclusions by calling the editor of the par where the articles appeared.
		Generally these definitions should be viable:
		"News frature" - a news article written in such a way as create curiosity or interest in the reader.
		"Straight news" - news written in the inverted pyramid sty most important facts first, followed by factual detail in ord of decreasing importance.
		"Interpretive reporting" - factually fortified analysis a explanation of news events, providing background and relation circumstances for understanding an event.
		"Investigative reporting" - researching information that ha significant bearing on affairs of public concern, sometin from reluctant sources.
		"Entertainment' features" - regular columns of high inter such as "Ann Landers," "Ask Andy" and Doctor's columns.
		"Editorials" - opinion supported by facts, often represent combined thinking of the editorial staff. Designed to giv responsible subjective analysis of events.
		Editorial column - usually written by same person each d who is an authority in a specific subject or represent particular viewpoint.
The student will be able to:	<u>+</u> ,,,,,,,,,	
Reassemble cartoons or news articles that are out of sequence.	Given a news item which has been cut into several parts, the student will arrange the parts in correct sequence.	Wednesday: the Oregon En- vironmental Council. Don Waggoner of the OEC made the suggestion at a bearing before the Senate Environment Committee on legislation that would ex- pand the bottle bill to re- quire deposits on wine, food
		and distilled spirit contain- ers. The OEC was one of the most adamant supporters of the original bettle bill drink and malt beverage
		the original bottle bill drink and malt beverag passed by the 1971 legisla- ture. The bill requires that deposits be paid on all soft that food and liquor contain ers be dropped "from the

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Students will recognize the role of critical analysis in understanding the meaning, purpose, and effectiveness of oral Progran Goal: and written communications.

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COURSE GOALS	PERFORMANCE INDICATORS	SAMPLE LEARNING EXPERIENCES
The student will be able to:	e	
l dentify techniques and principles of display and classified advertising.	Given a classified ad, the student will identify words and techniques used to attract attention.	To help students learn to analyze methods of communications ask them to identify and evaluate techniques of language manipulation, using samples like those presented here.
		★ STATE G.I. ★
		PRIDE
		of owning a quality new home at a modes! price, should compet you. Io shop carefully before moking a decision.
		Prop.
		in workmanship and customer solis- toction campels us not only to build the best house possible, but also to provide the best service possible before and giter the sale.
		FAITH
		In a recov. ita economy has promoted us to occelerate our pro- gram to provide the most complete
		ONE HOUR
	· .	of your valuable time to inspect our line could result in a lifetime of enjoymentic your own hame. Call for an oppointment at your conve-
•		Atence. Prices start at \$22,550
		THUES SIGH - CONTRACT
· · · · · · · · · · · · · · · · · · ·		
Understand headlining techniques and principles.	Given a headline the student can evaluate whether it	North Albany
	communicates the main idea of the story.	
		Sewer Issue
		le at Impacco
		is at impasse
·		
Understand news principles	Given a news item the	The Navy said
behind selection and organization of fact.	student will identify the who, why, what, when, and where	SAN DIFCO (AP) — The Navy said Tuesday that the carriers Hancock and Tuesday that the carriers Hancock will Ovidenty, both based at Alameda, will
-	of lead writing.	Oriskany, both based time after July Oriskany, some time tubacks.
		because of defense defense budger presi- because sq4-billion defense Monday, presi-
		because of billion detension detension detension of the second se
		Call want number of call
		Wai acked funds, it will more nuclear wriat
		patroi in submarines. Station in Presuo
		patrol in Station in Fresho powered submarines. Station in Fresho Lemoore Naval Air Station in Fresho Lemoore Naval Air Station in Fresho is the base for the two carriers' attack is the base for the two carriers' attack is the base for the two carriers' attack squadrons numbering about 1,500 offic- squadrons numbering about 1,500 offic- squadrons numbering about 1,500 offic-
		ors aud men.
		War II. Their retirement force made up war II. Their retirement force made up the Pacific Fleet's carrier force made up the Ranger, Constellation and Kity of the Ranger, Constellation and the Hawk based at San Diego and the
	10	Hawk based at our

The student will be able to:

Take a position regarding a current issue and defend it with relevant supporting documentation.

PERFORMANCE INDICATORS

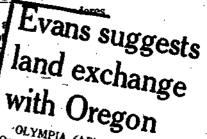
Given a specific topic and a time for discussion, students will research positions being taken on issues and develop arguments to support a specific position. SAMPLE LEARNING EXPERIENCES

### County asks to secede from Oregon

#### By Unlied Press'International

Angry, frustrated citizens and officials 3 of Clatsop County in the northwestern tip of the state have asked to secred from Oregon and join the State of Washington.

Longshoreman closed the docks a and met in an emothat climaxed in r tion from the coumanding secession resolution was s three county conthird not present



OLYMPIA (AP) -- <u>Clatsop County</u> <u>Oregon, isn't welcome as Washington's</u> <u>40th county</u>, Gov, Dan Evans said Mon-

"I think this is an understandable frustration on the part of the people who live in that area," the governor told newsmen. "I doubt that they would find very many different decisions made on this side of the Columbia River than by the Oregon state government on their side of the river."

#### COMMENTARY

In any conflict, there will be at least two sides and any number of viewpoints. Typically, a conflict represents a dilemma which was preceded by a variety of cause-events and will be followed by a variety of effect-events.

Frequently a conflict will demand a decision. And wherever there is a decision to be made, there will be alternatives to consider, and consequences to project.

It is this process that becomes apparent when articles concerning an on-going conflict are collected and analyzed. Since newspaper articles frequently provide background and analysis of the conflict, they are all the more valuable to the reader or decision-maker.



COURSE GOALS	PERFORMANCE INDICATORS	SAMPLE LEARNING EXPERI	ENCES	
The student will be able to:				
Analyze newspaper content, style and f <b>o</b> rmat for qualities which make the newspaper a unique medium.	Given a newspaper, the student will identify content consistent with the four functions of the mass media—influence, inform, advertise, and entertain.	To help equip students for basis, ask them to identif content using samples like t <b>Departmental</b>	fy and evaluate the following:	
		SECTION A SECT Amusements Churr 12,13 North Crossword7 Radic Editorial16 Wom Financial14,15 SECT Foreign2,3 Class Jumble3 Comi	TON B         ch       4,5         hwest       6         b, TV       7         ten's       1-4         TION C       6         ified       6-28         cs       5         ts       1-4,6         Gazer       5         .       221-8240	Influence Inform = Advertise = Entertain =
Compare domestic and/or foreign newspapers for content, style, and format.	Given front pages for two daily newspapers from two different countries or cities for the same day, the student will compare front page coverage and content.	Front Pages Only No. Local stories No. State stories No. National stories	(Portland) Oregon Journal 9/13/74 1 1* 9	(Eugene) Register- Guard 9/13/74 1 1* 5
		No. International No. pictures	1 3	5 1 2
		Predominant topics:	pro <b>b</b> lem	situations
		*Same topic	(2) National school situatior	budget vote
Identify types of newspaper content and define the function and limitation of each.	Given the classified advertising section, the student will list three unique characteristics of this type of advertising.	intopic. La writting Drew and grent with the Drew momine lab. Diverty program cover poverty program cover nucl georganic area in rural georganic area in rural georganic area in divide group and group and gram and group and group and group eral and group an	IGENLY South- is South- is Cont- is Cont- is Cont- is Cont- is Cont- is Cont- is Cont- is Cont- is Cont- is South- is S	ver: 1. classified 2. personal 3. varied
	12	dividual with ability in straton with both with both public officials. Desir public officials. Desir public and private e	e individual ivst beween gencles. Will	

The student will be able to:

Identify in the daily newspaper, appropriate illustrations of the subject being studied in the classroom.

#### PERFORMANCE INDICATORS

After following a certain news topic over a period of a few days, teacher and student will determine (1) how a major news event affects their lives; (2) what they can do to affect change in their own community: (3) what the meanings are of terminology being used in the discussions of the event and ensuing or related events.

#### COMMENTARY

Often, the most significant news is not particularly interesting - as in the case of legislative action or governmental procedure. It is much later, long after the facts appeared, that we begin to feel the impact of "old news."

By breaking down "hard news" items to look for 2 or 3 specific things, students may be able to identify outcomes of technical or abstract news events.

#### SAMPLE LEARNING EXPERIENCES

Work with the students to find relevant illustrations of concepts or skills being learned. They will come to regard the daily printed word as an indicator of contempory life.

## \$25 billion tax cut bill worked out

WASHINGTON (AP) -- Congressional conferees agreed Wednesday on a \$24.8 billion tax cut package designed to stimulate the economy and put extra money into the pockets of most Americans within weeks.

SHORTLY BEFORE giving final approval to the bill, the conferees voted an additional \$30 tax credit for every taxpayer and for each exemption claimed. This will be reflected in 1975 taxes. In addition, the conferees approved a \$50 across-the-board bonus to every Social Security recipient.

Another individual tax relief accepted by the conference committee was a special credit for persons who buy a new home this year. This provision, costing about \$500 million, would allow a person who purchases a new home under construction by March 25 to subtract 5 per cent of the cost of the house. up to \$2,000, from his 1975 tax bill. This tax break would end Dec. 31, 1975.

FORD INVITED Republican congressional leaders to a meeting at the White House to discuss the contents of the tax bill.

A \$2.6 billion provision in the tax cut measure would provide tax relief mainly for moderate- and low-income families that do not itemize deductions. This will be accomplished by raising the minimum standard deduction and the percentage deduction on 1975 income only.



COURSE GOALS	PERFORMANCE INDICATORS	SAMPLE LEARNING EXPERIENCES
Identify in the daily news- paper, appropriate illustra- tions of the subject being studied in the classroom.	Given a daily newspaper, students will be able to iden- tify alliteration and other literary devices.	PORTABLE Plant PERSONAL
		"Let's talk abo alliteration."
Use any daily newspaper as a resource and assume only for- eign acquaintance with the country it represents, making some generalizations about the country based upon news- paper content.	Using a daily newspaper, the student will make generali- zations about that culture based upon the content.	Great-grandfather would have approved Thoroughly modern women's shoes, made with old-fashioned thoroughness. It's a Barker family tradition. Free style guide to nearost stockist from Dept SPW2, Barker Shoes, Earls Barton Northampton NN6 ONU.
	The Sunday Post Glasgow, Scotland 9/22/74	Darrke of Earls Bas handlasted H for Visit Lissa, about £11.95
-	The Sunday Post Glasgow, Scotland 9/22/74	COME TO SCONE PALACE, <u>Seone was the home of the Stone of Destiny until 129</u> <u>The scame of man-c coronations; a religious centre</u> Now the polace boyses exquisite French furniture beautitut chine, ive iss and needlewark and a unique callection of abjets d'ort. The Pinetum and the Weodland Gorden surround the former Abbey. <u>SCONE PALACE, PERTH</u> <u>Aniler nerth of Porth on A03</u> . Open Weeklaps, 10 ann-6 p.m. * Licensed Restausant. * Conse PALACE, PERTH
		COMMENTARY By studying the things people buy, the places people go the appeals used to persuade them, we learn a great deal a an unfamiliar, "different" culture. (But at the same tin study of this type will point up likenesses of pe everywhere.)

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 Area:
 Social Responsibility

 Sub-Area:
 Citizenship in the Community, State and Nation

 Program Goal:
 Students will be able to accept responsibilities in social, economic, and political affairs.

#### COURSE GOALS

The student will be able to:

Consult the daily newspapers in the classroom for reading and reference on topics of personal interest. PERFORMANCE INDICATORS

Given a place and an opportunity for leisure reading, students will select a newspaper and spend time pursuing topics of interest.

#### COMMENTARY

Leisure reading can prove habit forming if given enough time and space to development.

At first students will read sports and comics and finish within 10 minutes. But where there is a generous atmosphere of acceptance and encouragement, students will find more and more that they consider "interesting" reading.

The nature of the newspaper is such that a wide variety of interests can be satisfied there.

Collect newspaper coverage on a selected topic over a period of time, and summarize the content of the coverage. Given a topic and a time limit for clipping from the daily paper all articles, ads, cartoons, letters, and pictures related to the topic, the student will summarize the kinds of newspaper content found on the topic.

#### COMMENTARY

A unique feature of the newspaper is that its content is dictated only by time and space. As items are designated newsworthy, they are alloted space without regard to other items, except to avoid obvious repetition.

It is this pooling of information, the daily collection of life-events in a single publication, that gives the newspaper appeal.

Collections of news items by topic for a period of one week or more will yield a variety of sub-topics, viewpoints, and ideas. It is a fresh approach to the research report, the reading of a nonfiction book, or an in-depth study of textbook material. And it is applicable to a wide variety of courses and subjects.

#### SAMPLE LEARNING EXPERIENCES

The student who has regular exposure to the daily printed news will more likely develop knowledge, concern, and responsibility for public issues.

### <u>15-year-old girl</u> gets to be church 'altar boy'

NEW YORK (AP) - It took letters to the Pope and an archibishop before 15-year-old Jean Gallarello realized her dream of bain "altar boy."

Now so many girls in St. Int be atlar girls that Int Sunday





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COURSE GOALS	PERFORMANCE INDICATORS	SAMPLE LEARNING EXPERIENCES
The student will be able to:		
Recognize information prac- tices of a variety of foreign governments as compared to the American concept of the free press.	In a single issue of a daily newspaper, the student will identify articles that would " not be allowed in countries that have a high degree of	Students who understand the rights and responsibilities of th free press will be able to identify whether or not th newspaper is doing an adequate job of reporting.
tice hiess	control of their press.	Ex-sheriff's officer
		seeking \$115,000
•		ROSEBURG (UPI) - <u>The former</u> <u>chief of detectives for the Daugtas</u> <u>County sheriff's office is seeking</u> <u>\$115,000 damages, claiming he was</u> <u>wrongfully dismissed from the depart- ment.</u> Former Li. Mer Nixon pays taxes sum in a demand attorney, Doyle Scha NEW YORK (AP) - <u>Former Presi</u> County Sheriff Georg <u>dent Richard Nixon has paid \$1,227,35</u> County Sheriff Georg <u>dent Richard Nixon has paid \$1,227,35</u> Schiffmann said Jensen was fired be <u>owed for the first foar months of 1069</u> . Jensen was fired be <u>owed for the first foar months of 1069</u> . promised political sup The check received Tuesday was promised political sup The check received drawn on the dismiss Jensen if the signed by Nixon and drawn on the him in obtaining apport Bank of America in San Clemente, him in obtaining apport Bank of America in San Clemente, based on a New York State audit.
		Any article that might prove damaging, embarrassing, or discouraging to the attitude and image of the public or th leaders of the country would be edited out of newspaper where there is a high degree of governmental control.
		The American press decides newsworthiness by the people' need to know and, in essence, guards that people's freedom to know all about events that will affect their lives.
Compare treatment and coverage of selected public issues in a variety of media.	Given a selected single event, the student will identify a variety of ways that the event is advertised, reviewed, or promoted in as many media as possible.	Peter Collinson's version of Agatha Christie's "10 Little Indians," at the Bagdad and 82nd drive-in, is the third film version of her mystery play "10 Little Niggers," which was never filmed under its original title and has not been staged thereunder fordecades. It's a so-so play which was made into a beautiful little movie ("And Then There Were the refue Louis from Louis ("And Then There Were the refue Louis ("And Then There Water Huston, C. Aubrey Smith, June Duprez and Mis- cha Auer.
		Advertised on radio by announcement. Advertised on the margue at the theater.
0	16	Advertised on TV with excerpts from the movie.

COURSE GOALS	PERFORMANCE INDICATORS	SAMPLE LEARNING EXPERIENCES
The student will be able to:		
Explain the American news- paper's rights and responsi- bilities to fulfill its major functions of information, influence, advertising, and entertainment.	Given the editorial page of a daily newspaper, the student will find that an example where the writer has sup- ported opinions with facts.	Doctor Ignores Basic Medical Cost Paradox
l dentify actitudes and positions on public issues in letters to the editor, edi- torials, and editorial cartoons.	Given an editorial cartoon, the student will interpret its message,	Students who read about and evaluate public actions and response to issues will be in a better position to make responsible decisions about those or related issues.





The student will be able to:

Distinguish between fact and opinion in interpretive and editorial writing.

#### PERFORMANCE INDICATORS

Given at least two examples of editorials from any daily newspaper, the student will be able to label those sentences that are primarily opinion or inference and those that are factual or could be proven.

#### COMMENTARY

The ability to distinguish between fact and opinion, between truth and inference, is an important skill for a society that depends upon a complex network of communications systems.

"Can you prove it?" and "Says Who?" are legitimate questions for the responsible citizen.

Beyond that, however, is a need to understand the role of the editorial writer. He is the one who studies and analyzes many newspapers, a variety of books, and the whole sequence of life-events in order to be able to translate news events into meaning for busy readers who need to be aware of tomorrow's possibilities.

#### Analyze news writing for selection and treatment of quoted material.

Given an article containing quoted material, the student will isolate quoted material, will be able to explain why the words in quotes were singled out from the rest of what was said, and will defend or question the way the quotation was used in the article.

#### COMMENTARY

One of the most common mistakes made by newspaper readers is to say, "The newspaper said "-----" when actually someone said ".....," in the newspaper. The newspaper doesn't create the news, it merely records it.

Analyzing quoted information will help students see the actual basis and sources of the story and will help keep them unbiased and newspapers that merely printed the story.

#### SAMPLE LEARNING EXPERIENCES

### Game of states

For some time now, many Oregonians have spoken of their desire to avoid Californication. Now we read that Colorado Governor Dick Lamm, fearful of proposals to exploit coal and oil Shale reserves in his state, does not want the state to be West Virginianized.

It's interesting the way many people are finding in particular states the image of what they do not want their home state to become, California and West Virginia surely are not the only negative models available. What environmentalist wants to be Illinoised or Floridated?

Eventually, of course, the game comes full circle. Industrial promoters and land developers across the nation probably would agree that the worst fate of all is to be Oregonized.

## U.S. soft-top cars

# riding into sunset

"It's a dying breed," said a Chevrolet spokesman.

If the trend continues at Cadillac, the last Eldorato with a top that can be lowered might be phased out by the end of next year, retiring for good a siyle that is as old as the industry itself.

of one per cent of GM's car sales are for convertibles. Buick, which built 46,000 convertibles, or 11 per cent of its total production, in 1962, has sold only 2,211 so far this year, eight-tenths of a per cent of sales.

"Air conditioning killed us," a Bulck official said. "People want air conditioning, and il doesn'l make sense to order it in a convertible."

GM says three-quarters of its 1974 cars were ordered with air conditioning.

"We don't expect many complaints from customers about our dropping convertibles, except maybe from parade people," said one GM official. "I don't know where they're going to get cars for their beauty queens to sil on."

		oment etencies in Career Education e able to make appropriate career do	ecisions.	
COURSE GOALS		PERFORMANCE INDICATORS	SAMPLE LEARNING EXPERIENCES	
The student wil Compare jobs newspapers from of the country.	advertised in	Given a variety of newspapers from various parts of the country, the student will identify jobs peculiar to a geographical or industrial area.	The student who hears frequent reference to newspaper articles and advertising about local agencies and industries will begin to recognize the newspaper as a reflection of the occupational life of a community.	
<ul> <li>COMMENTARY</li> <li>There are three things to keep in mind here:</li> <li>(a) The daily newspaper is a composite of one day's events and, therefore, draws together articles from a variety of places.</li> <li>(b) Most news articles directly or indirectly relate to work of some type.</li> <li>(c) The work that is stated or implied in the article is frequently closely related to the geographical origin of the story.</li> </ul>		mposite of one day's events and, icles from a variety of places. or indirectly relate to work of nplied in the article is frequently	Bay in the deservation was once a vast many oregon, which was once a vast many sea. It will be trucked overland to Coos sea. It will be trucked overland to Coos sea. It will be trucked overland to Coos Bay and shipped to overseas markets by oregon going ships, by	
Compare produc in a variety of including those meet the needs of cultural group.	f newspapers designed to	From any newspaper, the student will identify ads that would appeal to a particular audience and will name the type of occupation associated with each advertiser.	FREE TRAINING SCHOOL For New Licensees You now have licenses to sell. We will train you HOW TO SELL REAL ESTATE" In our Red Carpet Training Program. GLASSES BEGIN APRIL 17, 1975 In Interested in Working for Red Carpet Call for pppt. RED CARPET HEALTORS of South Salem Inc. 3236 Liberty Reed. South Ph. 585-7372 or 364-9560 Joon Houlike, Broker	



#### The student will be able to:

Identify news about community agencies which provides information about their roles and responsibilities.

#### PERFORMANCE INDICATORS

From a variety of news articles, students will identify names, current activities, and influences of local agencies.

#### COMMENTARY

News of the actions, decisions; and plans of local agencies may be more significant than interesting. The dealings of these groups do, however, have an impact on citizens.

The significance of the story can be highlighted by isolating key agencies, names, and issues. It is just another way of breaking print apart to see what it really says,

#### SAMPLE LEARNING EXPERIENCES

## Call for bids authorized by council

COTTAGE GROVE - The city counciDhas authorized a call for bids on construction of a new city hall and has adopted a new policy for screening candidates for city committees and commissions.

Meeting Monday night, the council authorized City Engineer Roger Sincaid to call for bids on the \$289,000 city as final specifica-

Oakridge.

Board members of the ane Transit District Tuesday endorsed a proposal by Gov. Robert Straub which, if implemented, could help provide financing for the purchase of 30 new buses for LTD.

The proposal, part of Straub's recommended budget for (SALEM (Special) - A bill to assure ate funds the state's Mass Transit Division, calls for CALEMA Special) — A DIII W assurence runds unemployment benefits for persons al grants temporarily attending echool has been em and temporarily attending echool has been em and as the local "match" in observe to replace introduced by Gen. Betty Browne, D. Portland.

Identify occupations that become involved in a news event as it develops day.today.

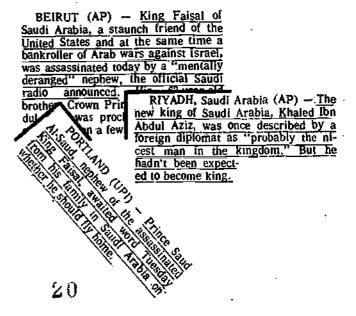
Given newspapers for several successive days following a major physical or political event, students will determine types of jobs affected by the event and its succeeding ramifications.

#### COMMENTARY

A single major event - a flood, an assassination, an earthquake, an upheaval of any type that directly and unexpectedly affects the lives of hundreds of people - will not only be news; it will create news as it creates changes. As people scramble to adjust to those changes, the story may extend in many directions. (From Watergate break-in to Watergate scandal is a classic example of a is story that lasted at least three years.)



Students develop perception about the occupational life of the community by focusing on the jobs of individuals involved in news events.



#### **COURSE GOALS** PERFORMANCE INDICATORS SAMPLE LEARNING EXPERIENCES The student will be able to: Determine jobs involved in Given a single advertisement, producing and marketing one the student will list types of Johnnie's or several products. work that went into the mar-Diner keting of the item. Sr. Citizens Special Home Style Cooking 2 COMPLETE CHICKEN FRIED STEAK DINNERS 55 With This Coupon Construction of the building. April 14-19 Processing flour. Sot. 12-8 p.m. Buying ingredients. Open: 7 a.m. Mon.-Sot. Training waiters. EVERY THURS., BONUTS Cooking. Carpeting, painting. 15° ng 28° Bookkeeping. 25 Edgewater N.W Dishwashing. 364-4472 Electrician. Janitor. Analyze the news content for From a variety of news-Woman dentist occupational roles of men papers, students will select and women. articles about working men elected to post and women and be able to classify types of jobs done by SAN FRANCISCO (UPI) - Dr. Nancy Reynolds, of Columbus, Ohio, each as well as be able to explain how or why the item has been chosen by the American is newsworthy. Assn. of Dental Schools as its next president. She is the first woman elected by the dental education body which held its 52nd annual meeting here, and will take office next year. She is on the stalf of Ohio State University Dental School Woman files suit

#### COMMENTARY

The majority of news items are directly or indirectly related to the world of work. What makes those articles newsworthy wilt vary greatly; it may be the person in the job or the job itself, or it may be the product or service that the company provides.

Slowly we perceive changes in the characters and the settings of those news articles as the world of work adjusts to pressures within itself.

The study of who is doing what and why they are doing it is a fascinating one. It is like studying a mirror: you can't help seeing yourself in there.

#### PORTLAND (UPI) — <u>Sandra</u> Burke, an employe of the <u>Canteen</u> Corp. and muther of three children, has filed a class action sult demanding that <u>Oregon</u> reinstate its child carc payments for low income working mothers. Multnomah County Circuit Judge William Dale set Tuesday for a

hearing on the case.

Mrs. Burke, who said her takehome pay is \$485 a month less \$50 for transportation to work, charged that the state Feb. 15 deleted the child care payments, resulting in a \$62 a month additional charge to her. She estimated that there are 1,900 others in a similar situation on child care.



#### ADDITIONAL PERFORMANCE INDICATORS:

This supplemental list of performance indicators has been included as a source for further development of classroom learning experiences. Sample performance indicators consistent with the priority areas of personal development, career development, and social responsibility:

Personal Development:

- 1. After reading an important news item in the daily newspaper, the student will identify the ways newspaper stories do or do not convey an accurate impression of what happened.
- 2. Given examples of letters or other written expressions of opinion, the student will suggest word choices, organizational changes, or revisions in sentence structure that would improve the effectiveness of the messages.
- 3. Given a description of a saleable object or skill, the student will write a classified advertisement.
- 4. After listening to both sides of a debate about freedom of the press, the student will:
  - (a) identify the major arguments of each side and assess their validity  $_{\rm up}$
  - (b) point out faulty assumptions or misrepresentations of facts
  - (c) explain how uncritical acceptance of such faulty reasoning by a majority of people could affect his own daily existence.
- 5. Given several advertisements concerning competing products, the students will point out missing or inaccurate information and explain how the ability to do so will affect his buying habits.
- 6. Given selected paragraphs from political speeches, the student will recognize overgeneralization, pandering, and exploitation of basic human fears such as the fear of unpopularity, failure, injury or death.
- 7. Given an editorial, the student will tell the purpose (explanation, persuasion, criticism, praise, or entertainment) for which it was written.
- 8. Given the cost of a rug per square yard, and the dimensions of a rectangular room in feet, the student will estimate the cost of wall-to-wall carpeting.

Social Responsibility:

- Given a sample ballot used in a local, a state, and a national election, the student will demonstrate voter performance procedures in accordance with instructions on the ballot.
- 2. Given descriptions of everyday conflict situations, the student will observe and identify the sources of conflict.
- 3. Given case studies in which minority rights have been denied, the student will suggest three methods of appeal (e.g., file a lawsuit, appeal to the appropriate board or commission or the public in an open hearing, write a letter to a newspaper).



- 4. Given newspaper accounts of consumer activities, the student will identify two forms of boycotting and estimate their effect on prices.
- 5. Given an opportunity to select an issue for which he feels support or concern, the student will write a letter explaining his opinions to the appropriate elected representative at the local, state or national level.
- 6. Given a list of local issues, the student will identify those which have international ramifications.
- 7. Given descriptions of environmental pollution, the student will describe the harmful effects of air (water, noise) pollution on human health.
- 8. Given descriptions of mass transit systems, the student will estimate the costs and benefits of people in an urban environment.
- 9. Given descriptions of consumer practices, the student can identify those which are considered responsible.

Career Development:

- 1. Given proper guidance, the student will be able to match personal skills and experience with several occupations in his chosen career field.
- 2. Given a list of livestock markets, the student will identify places where he can market his livestock and poultry in the local area.
- 3. Given three sources of employment information (newspaper, state employment, union, private, placement, direct contact, etc.), the student will indicate the employment opportunities available in 7 of 14 key occupations in industrial mechanics at the local or state level.
- 4. Given descriptions of legal action within the health industry, the student will:
  - (a) Explain the individual rights involved in each case
  - (b) Describe the ethical questions involved in each case.
- Given a list of accounting occupations, the student will identify the major accounting careers.
- 6. Given the classified section of a newspaper, the student will identify specific types of entry-level jobs available in the forest products industry.
- 7. Given an essay assignment, the student will be able to explain the relationship between productive work and our economic system.
- 8. Given an essay assignment, the student will be able to relate the life styles of people who work in different career environments to personal interests and preferences.





#### WHERE DO WE GO FROM HERE?

As each school district implements its own program, the following suggestions might be considered:

- Arrange for an IED-sponsored in-service program.
- District-sponsored in-service programs with graduate or district in-service credit.
- Request statewide in-service programs via ITV and/or traveling in-service teams.
- Include newspaper-in-the-classroom program participants at statewide and regional professional meetings and conferences.
- Enroll in courses developed through DCE and teacher training institutions.
- Contact any of the following about teaching materials relating to the use of the newspaper in the classroom and/or classroom sets of newspapers.

(1) Oregon

Lane Intermediate Education District 748 Pearl Eugene, OR 97401 (503) 342-5576

Oregon Department of Education 942 Lancaster Drive NE Salem, OR 97310 (503) 378-3569

Oregonian-Oregon Journal School Services Department 1320 SW Broadway Portland, OR 97201 (503) 226-2121

Locally distributed newspaper

(2) Other

ANPA Foundation P. 0. Box 17407 Dulles International Airport Washington, DC 20041

AP Newsfeatures 50 Rockefeller Plaza New York, NY 10020

Copley Newspapers Department of Education 940 Third Avenue San Diego, CA 92112



Curriculum Concepts, Inc. 1650 Broadway New York, NY 10019

Educational Testing Service Cooperative Tests and Services Berkeley, CA 94704

Hawaiian Newspaper Agency, Inc. P. O. Box 3350 Honolulu, HI 96801

Idaho Statesman Boise, ID 83700

Instructional Media Press P. O. 8 ox 5606 Shorewood, WI 53211

International Reading Assn. 8ox 695 Newark, DE 19711

Science Research Associates, Inc. 7200 South Learnington Avenue Chicago, IL 60638

Seattle Post-Intelligencer Seattle, WA 98121 (206) 622-2000

Seattle Times Seattle, WA 98100

- (3) State NIC Steering Committee
  - 1. George Katagiri-Oregon Department of Education
  - 2. Lyle Wirtanen-Oregon Department of Education
  - 3. Marilyn Olson-Lane IED
  - 4. Larry McClung-The Oregonian
  - 5. Rodney Miles-Capitol Journal
  - 6. Mike Bradley-Corvallis Gazette-Times
  - 7. Al Grubb-Oregon Department of Education
  - 8. John Fessant-Oregon Department of Education
  - 9. Gym Goddard-Oregon Department of Education
  - 10. 8us Nance-Oregon Department of Education
  - 11. John McKenna-formerly with the Oregonian

