DOCUMENT RESUME

ED 139 749

JC 760 140

TITLE

Opportunities in Iowa's Area Schools: A Decade of

Progress, 1975-76.

INSTITUTION

Iowa State Dept. of Public Instruction, Des

Moines.

PUB DATE

[75] 115p.

*Iowa

EDRS PRICE

MF-\$0.83 HC-\$6.01 Plus Postage

DESCRIPTORS

Adult Education: *Area Vocational Schools: Community Colleges: Educational Finance: Educational History:

Educational Legislation; Enrollment; *Junior

Colleges: *Program Descriptions: *School Statistics:

Transfer Programs; Vocational Education

IDENTIFIERS

ABSTRACT

provided. (NHM)

This booklet compiles information on Iowa's statewide system of postsecondary area schools. A history of the junior college movement in Iowa and the formation of the area schools is provided, including statistical data covering the 10-year period 1966-1975. There are currently 15 area schools operating in Iowa. The merged areas of the schools include all counties in the state. The schools offer a wide range of programs, including: part-time adult education, vocational education, college parallel programs, agricultural production, community services, remedial programs, and special programs for high school students, the handicapped, and the institutionalized. Fall 1975 enrollment totalled 32,792, compared to 12,419 in fall 1966. Descriptions of each of the 15 schools are provided, covering statistical information, admissions, financial aid, costs, and programs. Also provided are detailed descriptions of each of the types of programs offered. A fiscal summary is included which covers the period 1967 to 1975, followed by a list of major legislation affecting the area schools. Much of the enrollment and financial data is tabulated throughout the document, and a map of Iowa showing the jurisdiction of each of the area schools is



OPPORTUNITIES IN IOWA'S AREA SCHOOLS



U.S. DEPARTMENT OF HEALTH, EOUCATION & WELFARE NATIONAL INSTITUTE OF EOUCATION

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A Decade of Progress 1975-76

State of Iowa Dept. of Public Instruction



State of Iowa DEPARTMENT OF PUBLIC INSTRUCTION Grimes State Office Building Des Moines, Iowa 50319

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FOREWORD

This booklet has one purpose - that of providing an initial source for information on Iowa's area schools. It is intended to provide in a single document an explanation of the statewide system of area schools and a reference that may be used in making preliminary selections of area schools that are to be studied in greater depth.

While the information contained herein is considered accurate, the information is most pertinent for the 1975-1976 school year. Naturally, this information will change from one year to the next and therefore cannot be considered authoritative for subsequent school years.

Obviously, a booklet such as this can present only a capsule view of the area schools. It is not a complete guide to the individual schools, it is suggested the reader communicate directly with the school and obtain catalogs, institutional brochures, and other materials that are available without charge from each area school.



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AREA SCHOOLS

HISTORY

Iowa has had a long history of leadership in the junior college movement in the United States. The first public community or junior college in Iowa was organized as a department of the public schools in Mason City and began operation in September 1918. It was established without legal sanction, as there was no law in the statute books at the time authorizing the organization of junior colleges as part of the public school system. The following year, 1919, Mason City Junior College received accreditation by the North Central Association of Colleges and Schools.

Burlington Junior College, the second public junior college in Iowa, was organized in 1920. From then on the movement spread rapidly and, by 1930, at least thirty-two towns and cities in Iowa had organized junior colleges as a part of their public school systems. The junior college movement in Iowa reached its crest in 1927, the year in which nine public junior colleges were organized. After 1930, no more public junior colleges were organized until 1946, when Clinton Junior College was organized.

The first law authorizing the establishment of public junior colleges was enacted in 1927 by the 42nd General Assembly. This law permitted the establishment of schools of higher order than an approved four-year high school course when duly authorized by the voters and approved by the State Superintendent of Public Instruction. Such schools were able to include courses of study covering one or two years of work in advance of that offered by an accredited four-year high school. The State Superintendent of Public Instruction was also authorized to prepare standards for junior colleges and provide an adequate inspection for junior colleges.

Legislation approved by the 44th General Assembly in 1931 initiated the first restriction to the development of public junior colleges. This legislation prohibited the establishment of a public junior college in any school district having a population of less than twenty thousand. The 49th General Assembly in 1941 reduced this population requirement from twenty thousand to five thousand.

In anticipation of the difficulty junior colleges might encounter in the depression years of the 1930's, the 45th General Assembly in 1933 passed legislation with the provision that nothing in the Code could prohibit a school board operating a junior college from temporarily discontinuing a junior college and then starting it again at some future date. This concern for an enrollment decline never materialized and enrollments actually increased during these years.

In 1949, the 53rd General Assembly established the concept of general state aid to public junior colleges by approving the payment of twenty-five cents per day of attendance for each junior college student enrolled for twelve or more semester hours of work. In 1957, the 57th General Assembly increased this amount to one dollar per day. State aid was later increased by the 59th General Assembly, in 1961, to one dollar and fifty cents per day for non-resident students.



From 1918 to 1953, thirty-five different public junior colleges were established under the operation of local public school districts. Some of these colleges later closed, although ten of the closed colleges reopened at later dates. The enrollment trend of the public junior colleges steadily increased over the years, although there were some exceptions to this trend such as the years during World War II. During the decade, 1955-65, which immediately preceded the initiation of the area schools, enrollment of public junior colleges almost quadrupled.

By the year 1965, there were a total of sixteen public junior colleges operating in Iowa. The total enrollment during the fall semester of the school year 1965-66 was 9,110. These public junior colleges were operated by local public school districts and were administered by a dean who reported directly to the superintendent of the local school district. The colleges offered college parallel programs equivalent to the first two years of a baccalaureate degree program and a limited number of occupational programs and adult education opportunities.

ENROLLMENT OF IOWA PUBLIC JUNIOR COLLEGES 1965 FALL TERM

	Part-Time		Parallel Part-Time	Full-Time	Totals Part-Time	All Students
825	14	7,444	827	8,269	841	9,110

The names and dates of organization of the sixteen public community or junior colleges operating in Iowa immediately prior to the development of the area schools are listed below:

Mason City Junior College
Burlington Community College
Fort Dodge Community College
Clarinda Community College
Estherville Junior College
Creston Junior College
Webster City Junior College
Boone Junior College
Marshalltown Community College
Eagle Grove Junior College
Ellsworth Community College (Iowa Falls)
Muscatine Community College
Centerville Community College
Emmetsburg Community College
Clinton Junior College
Keokuk Community College



Other community and junior colleges that have operated in Iowa but were discontinued prior to 1965 are:

TOWN	DATE ESTABLISHED	CLOSED	REOPENED	CLOSED
Grundy Center Red Oak Waukon	1921 1922 1923	1929 1943 1948	1945	1951
Sheldon Washington Albia	1926 1926	. 1943 1943	1945 1946	1951 1951
Britt Chariton	1927 1927 1927	1943 1943 1943	1947	1951
Cresco Osceola Sioux City*	1927 1927 1927	1929 1943 1928	· · · · · · · · · · · · · · · · · · ·	
Tipton Maquoketa Bloomfield	1927 1927 1928	1943 1943 1943	1945	1949
Earlham Independence Manchester	1928 1928 1928	1931 1943 1929		
Clarion Elkader Perry	1929 1929 1947	1930 1948 1948		
.	1347	1340		

*Existing records are not clear as to whether the Sioux City Junior College was a public or private junior college. Consequently this college has not been included in the total number of public junior colleges.

The sixteen public junior colleges operating in 1965 were located for the most part in small communities which naturally curtailed the tax base for the support of the colleges and the bonding capacity which was essential for the construction of adequate physical facilities. According to the 1960 census, not one of the sixteen was located in any of the seven most populous counties in the state.

Junior colleges also were confronted with several other basic problems. They were an expansion of the local school district curriculum and as a result many of their activities were entwined with those of the local high school; many if not all of the staff held dual teaching assignments; separate facilities for the junior college were usually not available, and the local board of directors ordinarily gave the major part of its attention to the problems of elementary and secondary education.

A parallel movement to the public junior colleges designed to provide occupational education was initiated in the 1960's as a result of Title VIII of the National Defense Education Act approved by Congress in 1958. Federal funds, as a result of this Act, were made available to states on a matching basis for the development of area vocational programs. The State Board of Public Instruction implemented this legislation by modifying the state plan for vocational



education to make local school districts as well as Iowa State University eligible to operate as "area" schools. Legislation increasing the availability of occupational programs in area vocational-technical schools was enacted by the 59th General Assembly in 1961. This legislation included Senate File 534 which made a specific allocation of funds to develop area vocational programs under Title VIII of NDEA and Senate File 470 creating a designation of "area vocational-technical high schools" and allowing tuition students to attend these schools or programs.

A total of fifteen schools were eventually designated as area vocational-technical high schools or programs by the State Board of Public Instruction and these schools were also designated as "area" schools for purposes of Title VIII of the National Defense Education Act. These same schools were also used to initiate programming for the Manpower Development and Training Act. The total number of full-time day students enrolled in post-secondary vocational education programs for the 1965-66 school year was 1,815; the majority of these students attended programs administered by agencies operating the area vocational-technical high schools or programs. The schools designated as area vocational-technical high schools in 1965 are listed below:

Ames Community School District
Burlington Community School District
Cedar Rapids Community School District
Centerville Community School District
Clarinda Community School District
Clinton Community School District
Council Bluffs Community School District
Davenport Community School District

Des Moines Independent Community School District
Fort Dodge Community School District
Iowa State University
Mason City Community School District
Ottumwa Community School District
Sioux City Community School District
Waterloo Community School District

Although junior college programs paralleling the baccalaureate degree and opportunities for preparatory vocational education programs leading to immediate job entry were available through the area vocational-technical high schools, there still remained a relatively limited number of opportunities for most Iowans to enroll in either of these types of programs. These limitations on opportunities for Iowans had long been recognized and in 1959 the 58th General Assembly appropriated \$25,000 to the Iowa Legislative Research Bureau to make a policy study of the needs of higher education in Iowa.

The study commissioned by the 58th General Assembly was somewhat limited because of the small appropriation. However, the Legislative Research Bureau employed Raymond C. Gibson, Profesor of Higher Education at Indiana, to direct the project and a four-volume report plus a summary report was submitted to the 59th General Assembly. The volume that dealt specifically with junior colleges recommended that the General Assembly authorize the establishment of regional community colleges where there will be 500 students and the state should pay at least one-half the cost for building and operating such colleges.

The study directed by Professor Gibson did not include any implementing legislation but it did help to motivate the General Assembly to direct the Department of Public Instruction to conduct a two-year study on a statewide plan for the development of public area community colleges. The General Assembly also indicated that the study should investigate the availability of vocational and technical education in Iowa high schools and provide recommendations for improving this type of education.



In December of 1962, the Department of Public Instruction submitted to the General Assembly a report entitled <u>Education Beyond High-School Age: The Community College</u>. The report included proposed legislation for implementing the recommendations contained in the report and also provided for the restructuring of the county educational system. Results of the study indicated that many of the problems inherent to the then existing junior colleges were similar to those. that confronted the county educational system. Therefore the report recommended that sixteen area education districts be formed that would provide complementary programs and services to local school districts that could be operated more effectively at an intermediate level of school administration and also serve as the legal structure through which a statewide system of area community colleges could be developed.

No action was taken by the 60th General Assembly in 1963 on the report submitted by the Department of Public Instruction. However, during the two-year period between legislative sessions, an interim committee was formed by the General Assembly to study the problems of providing adequate programs of vocational education. Recommendations of this interim committee concluded that the vocational and college parallel programming should be combined in a single comprehensive institution. Staff of the Department of Public Instruction working closely with various groups throughout the state arrived at conclusions similar to the interim committee. Adding additional impetus to the planning was the passage of the Vocational Education Act of 1963.

Legislation introduced in 1965 to the 61st General Assembly took into account the main conclusions reached as a result of the additional two years of study. This included the separation of the multi-county intermediate unit from that of an area approach to providing predominately post-high experiences in area vocational or area community college education.

The 61st General Assembly in 1965 approved legislation (Senate File 550, Acts of the Iowa 61st General Assembly which became Chapter 280A, Code of Iowa) permitting the development of a statewide system of post-secondary educational institutions operated under the direction of the State Board of Public Instruction. These institutions were officially designated as area schools and were to be organized by merged areas which included two or more counties. The boards of education of county school systems were authorized to plan for the merger of county school systems or parts thereof to develop a merged area provided that no local school district be part of more than one merged area. Each merged area was required to have a minimum of at least 4,000 public and private pupils in grades 9 through 12.

The merged areas were authorized to develop area schools as either area community colleges or area vocational schools. The statement of philosophy contained in the original enabling legislation and amended in 1967 by the 62nd General Assembly (Senate File 616, Acts of the Iowa 62nd General Assembly) identified the following categories as appropriate educational opportunities and services to be provided by the area schools.



- 1. The first two years of college work including pre-professional education. (This does not apply to those merged areas that organized as area vocational schools).
- 2. Vocational and technical training.
- 3. Programs for in-service training and retraining of workers.
- 4. Programs for high school completion for students of post-high school age.
- 5. Programs for all students of high school age who may best serve themselves by enrolling for vocational and technical training while also enrolled in a local school, public or private.
- 6. Student personnel services.
- 7. Community services.
- 8. Vocational education for persons who have academic, socio-economic, or other handicaps which prevent their succeeding in regular vocational education programs.
- 9. Training, retraining, and all necessary preparation for productive employment of all citizens.
- 10. Vocational and technical training for persons who are not enrolled in a high school and who have not completed high school.

The legislation establishing the area schools limited the number of merged areas to not more than twenty. This number was amended by Senate File 616 in 1967 to permit the development of no more than seventeen area schools.

The fiscal support for area schools was provided through a combination of federal, state, and local funds and student tuitions. These funds include a local three quarter mill levy on property within the merged area for operational purposes and an additional three quarter mill levy for the purchase of sites and construction of buildings. The levy for sites and construction must be approved by a majority of those voting in the merged area and may be approved for a period not to exceed five years. General state aid was distributed to area schools on the basis of \$2.25 per day for the average daily enrollment of full-time students and the full-time equivalent of part-time students who are residents of Iowa. This formula was changed in 1969 by the 63rd General Assembly (House File 825, Acts of the 63rd General Assembly) to provide for the payment of general state aid equal to the full-time equivalent enrollment of Iowa residents x 180 days X \$2.25. This new formula provides for the computation of full-time enrollment on the basis of actual contact hours of instruction. The individual area school has the authority to establish tuition. (This authority was granted in 1967 when the legislature deleted a requirement that tuition be charged in accord with rules adopted by the State Board of Public Instruction; these rules had limited tuition

¹Since changed to a tax of twenty and one quarter cents per thousand dollars of valuation.



for Iowa residents to one hundred dollars per semester). However, tuition for residents of Iowa is not to exceed the lowest tuition rate per semester, or the equivalent, charged the three state universities. Tuition for non-residents of Iowa must be not less than one hundred fifty percent and not more than two hundred percent of the tuition established for residents of Iowa.

Admission to the area schools was not restricted in the legislation and as a result admission is open to all Iowans of post-high school age as well as high school students who qualify for one of the special programs offered in some area schools. All area schools subsequently developed as co-educational institutions that have an "open-door" policy of admissions. Some individual programs within area schools have certain prerequisites but these are generally only those minimal requirements necessitated by the nature and level of the program.

The legislation authorizing the development of area schools was rather enthusiastically accepted by Iowans. The first plan for the organization of a merged area was received by the State Department of Public Instruction on July 5, 1965 one day after the effective date of the legislation. Plans from other areas followed in quick succession and fourteen merged areas were approved and organized in 1966 and a fifteenth in January of 1967. Substantially all of ninety-two counties were included in the fifteen merged areas as originally approved. Fourteen of these fifteen merged areas offered some educational programs during the 1966-67 school year and the fifteenth began offering programs during the 1967-68 school year.

Seven additional counties joined merged areas in subsequent years. Crawford County joined Merged Area XII on July 1, 1969. On July 1, 1970 Audubon and Carroll counties joined Merged Area XI, Delaware and Dubuque counties joined Merged Area I and Jackson County joined Merged Area IX. During the spring of 1971, the last county to remain outside of the merged areas, Cherokee County, joined the merged area system with three school districts in the county affiliating with Merged Area XII and two school districts with Merged Area IV.

CURRENT STATUS

There are currently fifteen area schools operating in Iowa. The merged areas of these fifteen area schools include all counties in the state. Thirteen of the area schools have been organized as area community colleges and two have been organized as area vocational schools. Two area schools, Merged Area X and Merged Area XV, originally organized as area vocational schools, requested and received a change in status to area community colleges shortly after being organized and Merged Area IV requested and received a change in status to an area community college in September of 1973 and Merged Area XII requested a similar change in status and was approved in December of 1973.

There has been a trend to merge existing public post-secondary programs into the statewide system of area schools. For example, all sixteen of the former public junior colleges have merged with area schools. In addition, a great many adult education programs and post-secondary occupational programs operated by



local school districts have merged with the area schools. The last of the public junior colleges to remain outside of the area school system, Emmetsburg Community College, merged with Iowa Lakes Community College (Merged Area III) on July 1, 1970.

Nine of the area schools have emerged as multi-campus institutions. All but one of these nine institutions have merged with existing public junior colleges and in some instances they have developed additional sites which are more convenient to large population centers. Only Merged Area I of the multi-campus institutions did not assume operation of a local public junior college.

Twenty-six major campuses are operated by area schools and these campuses include locations in each of the sixteen communities where public junior colleges were operated prior to their affiliation with merged areas. Additional campuses were developed in merged areas where no local public junior college operated as well as in other major population centers. The last major campus to be developed was the Dubuque campus that began operation in the fall term of 1971.

In addition to the twenty-six major campuses recognized by the Department of Public Instruction, area schools operate courses and programs at many sites throughout the merged areas. Some of these sites include significant enrollments and programming such as the urban campuses of Merged Areas X and XI in the inner cities of Cedar Rapids and Des Moines. Other sites serve specialized populations such as the programs in the State Penitentiary and the Men's Reformatory and the many locations that provide programs for students who are enrolled in local high schools.

The growth of the area schools has been impressive both in terms of total number of students enrolled and the number of program opportunities offered. In the school year 1965-66, immediately prior to the formation of the area schools, there were only twenty different occupational programs available in post-secondary institutions throughout the state. This number increased to 101 different full-time occupational programs by the fall of the 1975-76 school year. The total number of students enrolled in area schools during the school year 1974-75 was approximately 359,000 of which the great majority were part-time students enrolled in adult education programs.

The relatively large increase in enrollment of area schools can be illustrated by the growth of the full-time equivalent enrollment in area schools. The full-time equivalent enrollment includes the enrollment of full-time students and the equated enrollment of part-time students. Since this figure is used to determine state general aid, it was initially computed to include only Iowa residents enrolled in programs eligible for state general aid, which included slightly more than ninety-five percent of the total full-time enrollment in area schools and most of the part-time enrollments, exclusive of the continuing and general adult education classes not eligible to receive state general aid. This full-time equivalent enrollment has increased from 10,165 in the 1966-67 school year to 38,3932 for the 1974-75 school year. The increase over the first year of operation is more than two hundred and fifty percent. It is important to note that the vast majority of students included in the 1966-67 full-time equivalent enrollment represented enrollment in college parallel programs from the public junior colleges which merged with the area schools.

1Programs identified through the sixth digit of taxonomy numbers. 2Preliminary figure subject to audit.



It is significant to note that the first reciprocity agreement between an area school and a college in a neighboring state became effective in the fall term of 1974. This agreement between Southeastern Community College and Carl Sandberg College in Illinois provides students with an opportunity to enroll in the participating institutions without payment of an out-of-state tuition charge.

Currently the area schools offer a wide range of programs. Included among these programs are the following:

Part-time adult education for all Iowans of post-high school age. These opportunities include: adult basic education, high school completion programs, college parallel courses in evening sessions and extension centers, supplementary career programs for employed workers, and a wide variety of continuing education courses of an avocational, recreational or preoccupational nature within each merged area. Many of these programs are offered with the cooperation of local school districts within merged areas.

A broad range of career programs which provide initial preparation for employment and include study in full-time programs of from one quarter to two years or more in length. These programs include preparation for a variety of careers from those that require mastery of relatively complicated manipulative skills to those technical programs that require extensive preparation in math and science before entry into the program.

College parallel programs which include full-time programs comparable to the first two years of a baccalaureate degree program which may be transferred to a four year institution and specialized programs of study that initially may serve a terminal purpose of employment, but later offer an opportunity for application toward a baccalaureate degree as the person advances professionally in his career. Examples of the latter type of program are community service aide, law enforcement, library science, mental health worker, and community corrections associate.

The agricultural production program for veterans who are employed in agricultural occupations. This program is offered at sites throughout the state that are conveniently located to make them easily accessible to veterans.

Community services structured to meet the needs of the individual merged areas.

Special programs for students who also are attending local high schools in the merged areas while attending the area school. These programs include career awareness and exploration programs, preparatory career programs and courses that supplement the curricular offerings of local high schools.



Remedial programs for students with special needs who require assistance in the development of basic skills before entrance into other programs.

Programs for handicapped students which include such opportunities as special courses, evaluation centers and sheltered workshops.

Special programs designed to assist Iowans who are currently institutionalized. These programs include opportunities for residents of the Men's Reformatory at Anamosa, the State Penitentiary at Fort Madison and the Women's Reformatory at Rockwell City.

The course for drinking drivers authorized by the provisions of Chapter 321B, Code of Iowa.

An opportunity for the development of NEBIT (New and Expanding Business and Industry Training) programs as required within the merged area. These programs are offered in conjunction with local business and industrial organizations to prepare individuals for new employment opportunities as they arise. This program is designed to facilitate the expansion of existing Iowa corporations and assist in the attraction of new corporations of Iowa.

The above mentioned programs are indicative of some of the programs now offered in the area schools. Not all area schools offer identifical programs. Programs are developed according to local needs and the resources available to the area schools.

ENROLLMENT GROWTH

The statewide system of area schools has demonstrated significant growth since its inception during the 1966-67 school year. Fourteen of the present fifteen area schools offered one or more educational programs during that year. In some cases, the area schools assumed operating control of local public community and junior colleges during the first year and as a result had a substantially larger enrollment for the first year of operation than would otherwise have been expected.

FULL-TIME EQUIVALENT ENROLLMENTS (FTEE) - ELIGIBLE FOR STATE GENERAL AID

	Adult Education	College Parallel	Career Programs	Totals
School Year 1966-67 School Year 1967-68 School Year 1968-69 School Year 1969-70 School Year 1970-71 School Year 1971-72 School Year 1972-73 School Year 1973-74 School Year 1974-75	669.53 2,431.22 3,262.68 4,566.85 5,814.93 6,077.55 6,944.16 7,913.04 9,480.09	7,345.29 9,264.58 9,236.28 9,612.87 10,453.70 9,776.79 9,057.23 8,867.06 8,923.83	2,150.43 4,720.53 7,259.33 7,425.50 9,107.85 14,041.39 15,028.57 16,008.30 16,449,89	10,165.25 ¹ 16,416.33 ¹ 19,758.29 ¹ 21,605.22 ¹ 25,376.48 ¹ 29,895.73 ² 31,029.96 ² 32,788.40 ² 34,853.81 ²

1,2,3 See Page 11 for description of FTEE totals.



The full-time equivalent enrollments indicated on the previous page illustrate the enrollment growth of the area schools in their first nine years of operation. However, this enrollment represents only the full-time equivalent enrollment eligible for state general aid and therefore represents only a part of the enrollment growth albeit a very significant part.

The total full-time equivalent enrollments of all students are illustrated below. These equated enrollments include, in addition to students eligible to receive state aid, non-Iowa residents, students in continuing and general adult education courses not eligible to receive state general aid and programs fully-funded from outside sources such as the Des Moines Skill Center.

FULL-TIME EQUIVALENT ENROLLMENTS (FTEE) - ALL STUDENTS

	Adu Educa			= -
School Year 1		7.81 7,737	•	
School Year 1		4.50 9,571	.55 5 , 478.	.20 17,944.25'
School Year 1	968-69 3,80	3.018 9,785	.365 7,855	.441 21,443.824
School Year 1	969-70 5,88	7.702 10,070	.76 8,209	406 24,167.87
School Year 1	970-71 7,376	5.25 10,819	.638 9,989.	795 28,185.683
School Year 1	971-72 7,09!	5.65 10,146	.18 15,311.	.69 32,553.52 ²
School Year 1	972-73 8,249	9.51 9,471	.13 16,524.	
School Year 1	973-74 8,848	8.08 9,249	.40 18,122.	
School Year 1	974-75 10,700			· · · · · · · · · · · · · · · · · · ·

10ne full-time equivalent enrollment (FTEE) is equal to either: (1) one student carrying twelve or more semester hours of work for 180 days; or (2) a total of 432 equivalent contact hours of two or more part-time students

²One full-time equivalent enrollment (FTEE) is equal to 540 reimbursable hours. A change in the computation of FTEE became effective on July 1, 1971. An explanation of a reimbursable hour is included in House File 825 on page 96.

³This total also includes 678.03 full-time equivalent enrollment (FTEE) reported in the function, Activities Related to Instruction, which includes only fully-funded programs such as MDTA.

Fall term enrollments have increased each year of area school operation. These enrollments include substantially all of the students enrolled in full-time preparatory career education programs and college parallel programs; an enrollment that is similar to the term enrollment reported by other institutions of post-secondary education.

Also included in these enrollments are students enrolled in the agricultural production program for veterans and students from local secondary school districts who attend area schools for career education programs of exploratory and preparatory education.

A substantial increase in enrollment of 5,800 was reported for the fall term of 1975 over the enrollment of the fall term of the previous school year.



FALL TERM ENROLLMENTS (INCLUDING ENROLLMENTS IN LOCAL JUNIOR COLLEGES THAT MERGED WITH ÁREA SCHOOLS) STUDENT CATEGORIES

	Full-Time	Part-Time []]	Secondary Students	Agricultural Production for Veterans	Total
Fall Term 1966	11,541	768	110	-	12,419
Fall Term 1967	13,667	1,639	105	-	15,411
Fall Term 1968	15,321	1,466	67	. 52	16,906
Fall Term 1969	16,690	1,527	69	141	18,427
Fall Term 1970	17,999	2,302	119	189 _2	20,609
Fall Term 1971	18,286	2,454	104	_2	20,844
Fall Term 1972	18,044	3,308	297	1,941	23,590
Fall Term 1973	18,397	3,810	687	2,558	25,452
Fall Term 1974	18,344	4,659	1,562	2,427	26,992
Fall Term 1975	21,436	6,449	2,008	2,899	32,792

¹Includes students in preparatory career and college parallel programs. ²Agricultural Production for Veterans enrollment not included this year.

Perhaps an even more meaningful picture of the actual enrollment is presented by the headcount of students enrolled. During the 1974-75 school year the area schools enrolled more than 359,000 students. The vast majority of these students were part-time students who enrolled in adult education programs. The actual headcount for school year 1974-75 of all students enrolled (including non-resident and students enrolled in programs not eligible for state general aid) and the headcounts for just students enrolled in programs eligible for state general aid are illustrated below. In addition, below each headcount is the full-time equivalent enrollment for each headcount. These figures represent the most complete picture now available of enrollment in the area schools.

HEADCOUNTS AND FULL-TIME EQUIVALENT ENROLLMENTS (FTEE) - 1974-75 SCHOOL YEAR

	Adult Education	College Parallel	Career Programs	Totals
Headcount ¹ (All students) Full-Time Equivalent Enrollment	312,013	18,589	28,889	359,491
(All Students)	10,700.89	9,369.39	18,323.15	38,393.43
Headcount (Eligible for state general aid)	240,216	17,861	24,016	282,093
Full-Time Equivalent Enrollment (Eligible for state general aid)	9,480.09	8,923.83	16,449.89	34,853.81

Headcounts for adult education programs are individual registrations. Consequently an unduplicated headcount would be slightly less since some students enroll for more than one course.



The enrollment of adult education is substantially made up of part-time enrollments in three major programs. The 1974-75 full-time equivalent enrollment for adult education programs eligible for state general aid is subdivided to illustrate the major classifications included.

ADULT EDUCATION ENROLLMENT - 1974-75 SCHOOL YEAR FULL-TIME EQUIVALENT ENROLLMENTS (FTEE) - ELIGIBLE FOR STATE GENERAL AID

PROGRAMS	FTEE
Career Programs College Parallel	5,552. 6 2 277.44
General Adult	3,650.03
TOTAL	9,480.09

The enrollment included in the general adult classification includes three major subdivisions. These subdivisions are: adult basic education, the high school completion programs and the continuing and general adult programs that are eligible to receive state general aid.

The general adult classification of full-time equivalent enrollment is divided below to indicate the enrollments of the three segments of education included in this classification.

GENERAL ADULT EDUCATION ENROLLMENT - 1974-75 SCHOOL YEAR FULL-TIME EQUIVALENT ENROLLMENT (FTEE) - ELIGIBLE FOR STATE GENERAL AID

PRUGRAMS	FIEE
Adult Basic Education High School Completion Continuing and General Adult TOTALS	2,191.35 689.85 768.83 3,650.03
	-,

D D O O D 4 140

All enrollments for the 1974-75 school year are preliminary figures subject to audit.



DESCRIPTION OF AREA SCHOOLS

The following pages briefly present information on the fifteen area schools for the 1975-76 school year. Individuals seeking additional information on individual area schools are urged to contact the appropriate officer of the school in which they are interested.

The enrollments reported on the following pages include a headcount of all students enrolled during the 1974-75 school year. This headcount includes all students - including non-Iowa residents, part-time students, and those students enrolled in programs not eligible for state general aid - a complete accounting of all students served during the 1974-75 school year. The majority of students included in the headcounts for most of the institutions are part-time students; usually students enrolled in adult education divisions. The full-time equivalent enrollment of all students included in the headcount is also presented to provide some common measurement for equating total enrollments between institutions. An estimate of enrollment for the current 1975-76 school year is also included. This estimate includes a total headcount and a total full-time equivalent enrollment. These figures are comparable to the totals of the 1974-75 school year just above them and afford an easy comparison of projected change.

The adult education headcount and full-time equivalent enrollment includes all students reported in adult divisions. This includes career programs (students in supplementary programs and short term preparatory programs), college parallel (evening and extension classes operated through the adult division), and classes in adult basic education, high school completion and continuing and general adult education. Most area schools report total registrations when reporting adult education enrollments. Consequently, adult enrollments do not represent an unduplicated headcount.

The fall term enrollment includes all full-time students (twelve or more credit hours or the equivalent) enrolled in the college parallel and the career education divisions for the fall term (quarters and semesters) of the 1975-76 school year - including both Iowa residents as well as non-Iowa residents. This enrollment figure also includes students from local secondary school districts enrolled in special programs offered by area schools and the enrollment in the Agricultural Production Program for Veterans.

The number of graduates reported for area schools include students graduating during the 1974-75 school year. The total number of graduates reported ordinarily includes only graduates from the preparatory career education programs and the college parallel programs. For purposes of uniformity of reporting; no special effort has been made to report the many students completing part-time programs; particularly the many program offerings in the adult education divisions and the programs for secondary students in local high schools.

The programs identified for each area school are those full-time programs that are operating during the fall term or programs that are, in the case of short term preparatory career programs, anticipated to begin during the 1975-76 school year. The majority of programs offered in adult education divisions have not been individually identified by institution since they are too numerous to list and are operated as needs arise within the merged areas. Additional information on adult education opportunities is available from each area school.



The number of professional staff reported usually include only the administrative staff of the institution and the instructors in the full-time programs. Most institutions have not included the relatively large number of adult education instructors who are part-time and frequently teach only one class a year.

Most full-time programs offered in area schools are approved for veterans. A current brochure identifying all programs approved for veterans is available upon request from the State Department of Public Instruction.

All full-time equivalent enrollment for the 1974-75 school year are preliminary figures subject to audit.

The abbreviations listed below are used on the following pages:

AA - Associate in Arts

AAA - Associate in Applied Arts

AAS - Associate in Applied Science

AGS - Associate in General Studies

AS - Associate in Science

CETA - Comprehensive Employment Training Act

C - Certificate

D - Diploma

FTEE - Full-Time Equivalent Enrollment

Coop - Cooperative work employment included as a part of career education program.

F - Program begins during fall term

W - Program begins during winter term

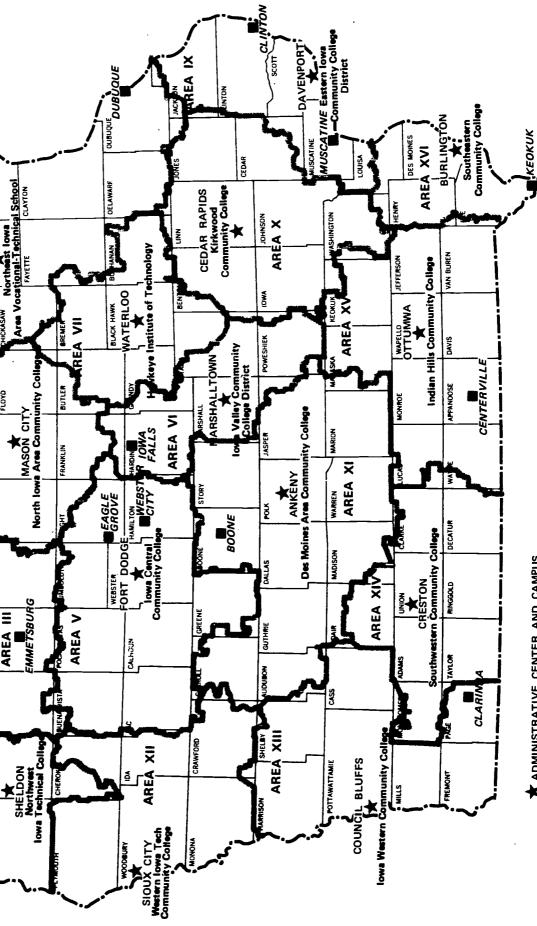
Sp - Program begins during spring term

Su - Program begins during summer term

Veterans - Supplementary career education program for veterans employed full-time in agriculture.



Area Vocational-Technical School CALMAR Northeest low AREA I stitute of Technology FAYETTE BLACK HAWK WATERLOO HOWARD MASON CITY North lows Area Community Colls MICHELL BUTLER AREA VI AREA II ARDINE FALLS CERRO GONDO FRANKLIN FAGLE WEBSTER FORT DODGE DECKINSON ESTHERVILLE MOSSUTH MOSS Lakes Community College **MMETSBURG** AREA III AREA V SHELDON Northwest lows Technical Colleg AREA XII O'BRIEN AREA IV





OTHER CAMPUS (AREA SCHOOLS WITH MORE THAN ONE MAJOR CAMPUS)



MERGED AREA SCHOOLS

area I

NORTHEAST IOWA AREA VOCATIONAL-TECHNICAL SCHOOL Box 400 DR CALMAR, IOWA 52132 (319) 562-3263

R. CHARLES C. JOSS, SUPERINTENDENT PAUL D. STRAND, PRESIDENT BOARD OF DIRECTORS

During the 1975-76 school year, Northeast Iowa Area Vocational-Technical School offers career education and adult education through two centers: the South Center in Dubuque and the North Center in Calmar. The North Center in Calmar utilizes a new campus with five structures (Administration, Max R. Clark Hall, Student Union, Trade and Industrial, and Wilder Learning Resource Center) on a 200 acre site; as well as leased instructional centers in Decorah and Fort Atkinson. The South Center in Dubuque utilizes leased facilities on the third floor of the Dubuque Building, the former Mercy School of Nursing facility, and the Nesler Building; plus shop facilities in the Evan Building and Hackney Building. The Board of Directors has purchased 97 acres seven miles west of Dubuque for the South Center site. Student housing is available in off-campus facilities at both the North and South Centers.

Merged Area I passed the local tax levy for the plant fund in September of 1974 authorizing the continuation of the levy through 1980. The school operates on a quarter system including summer quarter offerings.

STATISTICAL INFORMATION

DATE ORGANIZED: May 2, 1966 NUMBER OF DIRECTORS ON AREA BOARD: 9 AREA ASSESSED VALUATION: \$586,974,849 POPULATION OF MERGED AREA: 221,527 SIZE OF MERGED AREA: 8 Counties
4,857 Square Miles FULL-TIME PROFESSIONAL STAFF: North Center - 59
South Center - 31 PART-TIME PROFESSIONAL STAFF: North Center - 14
South Center - 13 TOTAL VOLUMES IN LIBRARY: North Center - 13,785
South Center - 3,549 TOTAL PERIODICALS IN LIBRARY: North Center - 229
South Center - 101 INSTITUTIONAL APPROVAL: Approved by State Board of Public Instruction and
State Board of Regents. Candidate for Accreditation with the North Central Association of Colleges and Schools.

ENROLL	MENT		
SCHOOL YEAR 1974-75	HEAI	COUNT	FIEE
Adult Education	29	9506	910.33
Career Education '	' 2	2032	1097.75
TOTALS	31	53 8	2008.08
School Year 1975-76	HEAT	COUNT	FIFE
Est. (All Divisions	32	2000	2220
ENROLLMENT:]		ALL TERM	
	MEN	WOMEN	TOTAL
Full-Time Students	592	434	1026
Part-Time Students	106	2	108
TOTALS	<u>698</u>	436	1134
TOTALS GRADUATES - SCHO	OL YEA	R 1974	75
AWARD	MEN	WOMEN	TOTAL
AAS	32	36	68
D	235	215	450
C	<u> 17</u>	2 08	<u>225</u>
TOTAL GRAD.	284	459	743



ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to caree education programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * Pre-admission testing may be required for some programs * Medical history required.

FINANCIAL AID/ASSISTANCE

- I. Application Procedure
 In order to be considered for financial aid, a student must submit a financial aid application with, or immediately following, application for admission. Consideration will be given when:
 - a. The financial aid application is on file in the Financial Aid Office.
 - b. The ACT or PCS family financial statement and the Basic Educational Opportunity Grant Report have been forwarded.
 - c. The financial aid applicant has been accepted for admission.

The ACT Family Financial Statement, the PCS Parents' Confidential Statement, the Basic Educational Opportunity Grant application, and the institutional Financial Aid application may be secured from a high school counselor's office or from Student Personnel Services.

Please note the code number below on the ACT or PCS financial statement and mail directly to the appropriate agency.

	ACT	PCS
North Center - Calmar	1265	6 75 1
South Center - Dubuque	1365	6754

II. Financial Aids Available

The following forms of financial aid are available to students: Iowa Vocational-Technical Tuition Grant, Basic Opportunity Grant, Supplemental Educational Opportunity Grant, College Work Study, National Direct Student Loans, Federally Insured Student Loans, State of Iowa Scholarship, and local loan and scholarship funds.

COSTS	Iowa Residents	Non-Residents
Application	\$ 10.00	\$ 10.00
Activity Fee	10.00 per quarter	10.00 per quarter
Tuition	135.00 per quarter	202.50 per quarter
Graduation Fee	5.00	5.00

The above costs do not include room, board, books, or supplies. (Hand tools used in Electrician, Carpentry, Farm Implement Mechanics, Auto Body Repair, Bricklaying, and Auto Mechanics are purchased by the student at a cost of \$100 to \$300.)



INSTRUCTIONAL PROGRAMS

Preparatory career programs of from four weeks to eight quarters * Part-time career programs for employed persons * Adult Basic Education and High School Equivalency * Cooperative career education high school programs * Adult High School courses * Instructional and cultural activities for adults * Short courses in cooperation with the extension divisions of the state universities * Learning center opportunities are available at both centers to provide individualized instruction, remedial instruction and exploratory career education experiences * SAVE program for handicapped (Dubuque).

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

North Center - Calmar

Accountants (6 quarters) F		_
Agricultural Power and Machinery (7 quarters) Coop F		
Agricultural Production (7 quarters) Coop F		AAS
Agricultural Production (7 quarters) Coop F		0
Agricultural Supplies and Services (7 quarters) Coop F		AAS
Auto Body Repair (3 quarters) F	•	
Auto Mechanics (6 quarters) F	•	n
Bookkeepers (3 quarters) F	•	n
Carpentry (4 quarters) Su	•	'n
Cosmetology (4 quarters) Su, F	•	ר
Electrician (3 quarters) F	•	ח
General Merchandise (4 quarters) Coop F	•	ח
General Office Clerks (3 quarters) F	•	ח
Hardware and Building Materials (4 quarters) Coop F	•	L
Hama Funnishings Foreignment and Convince (2 quarters) Coop F	•	U
Home Furnishings, Equipment and Services (3 quarters) Coop F	•	Ŋ
Masonry Construction (3 quarters) F	•	U
Nursing Associate Degree (8 quarters) Su	•	AAS
Plumbing and Pipefitting (4 quarters) F	•	
Practical Vocational Nurse (4 quarters) Sp, F	•	D
Secretaries_(3 quarters) F	•	D
Structural Technology (7 quarters) Coop F		AAS
Welding and Cutting (3 quarters) F		D
High School Exploratory Agriculture (36 weeks)(Turkey Valley and Eastern		
Allamakee) F	Cn	edi t

South Center - Dubuque

Accountants (6 quarters) F									ΔΔς
Agricultural Production (3 years) (Votomars) 4 5 6 FW Sp. Su.	•	•	•	•	•	•	•	•	7010
Asia Condition (5 years) (veceralis) 4,5,6, r, w,5p,5u	•	•	٠	•	•	•	•	٠	U
Air Conditioning (4 quarters) F	•	•	•	•	•	•	•	•	D
Auto Mechanics (3 quarters) F									D
Bookkeepers (3 quarters) F									D
Care and Guidance of Children (4 quarters) Coop F									D
Dental Assisting (4 quarters) F									D
General Office Clerks (3 quarters) Coop F									D
Nursing Associate Degree (8 quarters) Su						•	•		AAS
Practical Vocational Nurse (4 quarters) Sp, F					•				D
Respiratory Therapy Technician (4 quarters) F									D
Secretaries (3 quarters) Coop F			-	•					Ď
Welding and Cutting (3 quarters) F	-			•		•	•	•	Ď
High School Building Construction (36 weeks)(Edgewood) F	•	•	•	•	ŭ	ċ	٠,	, rc	.di +
might school bulluling consciuction to weeks/tedemood/la.a.	•	•	•	•	11 a		·	, i t	.uı L



Program Location: (Agricultural Production - Veterans)
1. Calmar 6. Manchester 2. Cresco 7. Monona 3. Decorah 8. New Hampton 4. Edgewood 9. Riceville 5. Epworth 10. West Union
SHORT PROGRAMS (Less than one term in length)
Nursing Assistance Aide (4 weeks)
NEW PROGRAMS UNDER CONSIDERATION
General Machinist (S)(4 quarters) F'76 Heavy Truck Mechanics (S)(4 quarters) F'76 Industrial Equipment Mechanic (S)(4 quarters) F'76 Legal Secretary (S)(4 quarters) F'76 Marketing Management (S)(6 quarters) F'76 Mechanical Technology (S)(7 quarters) F'76 Medical Secretary (S)(4 quarters) F'76 Retail Marketing (S)(4 quarters) F'76
(S) South Center
CORRESPONDENCE -
Admissions and Financial Assistance
North Center - Calmar
John Carver Coordinator of Financial Aids, and Admissions Representative
South Center - Dubuque

Frank Burke Coordinator of Admissions and Supervisor of Financial Aids



AREA II

NORTH IOWA AREA COMMUNITY COLLEGE 500 College Drive Mason City, Iowa 50401 (515) 423-1264



DR. DAVID R. PIERCE, SUPERINTENDENT MR. JOHN O. STARKS, PRESIDENT BOARD OF DIRECTORS

The North Iowa Area Community College began operations in 1966, merging with the former Mason City Junior College which had been operated by the Mason City Public Schools since 1918. The main campus, which is located four miles east of downtown Mason City just off Highway 18, consists of a 315-acre site with seven instructional buildings and a dormitory complex capable of housing 408 students. Planning is in progress for the construction of a 32,000 square foot Learning Resources Center to house the library, media functions, and the Social Sciences and Communications Divisions. An Attendance Center for Nursing and Agriculture programs is administered in Charles City.

A group of area citizens are presently raising funds for the construction of an area auditorium for cultural activities that will seat 1000. It is anticipated that construction will begin in 1976.

The college calendar consists of two 18-week semesters and a summer session.

The local tax levy for the plant fund passed September 9, 1968, was renewed for five years on September 11, 1972, and will expire in 1978.

STATISTICAL INFORMATION

DATE ORGANIZED: May 3, 1966
NUMBER OF DIRECTORS ON AREA BOARD: 9
AREA ASSESSED VALUATION: \$529,566,328
POPULATION OF MERGED AREA: 136,629
SIZE OF MERGED AREA: 9 Counties
3,621 Square Miles
FULL-TIME PROFESSIONAL STAFF: 123
PART-TIME PROFESSIONAL STAFF: 10
TOTAL VOLUMES IN LIBRARY: 30,104
TOTAL PERIODICALS IN LIBRARY: 384
INSTITUTIONAL APPROVAL: Approved by
State Department of Public Instruction and State Board of Regents. Accredited by the North Central Association of Colleges and Schools.

ENROLLMENT						
School YEAR 1974-75	HEAL	COUNT	FŢEE			
Adult Education	_	5083	811.20			
Career Education	Ī	1043	759.52			
College Parallel		1411	970.90			
TOTALS	_	7537	2541.62			
SCHOOL YEAR 1975-76	HEAT	COUNT	FTFF			
Est. (All Division	s) 25	5000	2690			
<u> </u>	1975 FA	LL TERM				
	MEN	WOMEN	TOTAL			
Full-Time Students	1155	638	1793			
Part-Time Students	238	218	45 6			
TOTALS	1393	856	2249			
GRADUATES - SCHO	OL YEAR	1974-7	5			
AWARD	MEN	WOMEN	TOTAL			
AA	148	132	280			
AAS	79	56	135			
AGS	6	8	14			
D	28	101	129			
Č	65	46	111			
AS	7	.0	7			
TOTAL GRAD.	333	343	676			



ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * American College Test required for pre-baccalaureate students and Associate Degree Nursing applicants * Pre-admission testing may be required for some programs * Medical history is required.

FINANCIAL AID/ASSISTANCE

Twenty local scholarships * Local loan funds * Educational Opportunity Grants * National Direct Student Loans * College Work-Study Program * Guaranteed Student Loans * State of Iowa Scholarship Programs * Nursing Student Loans and Scholarships for those enrolled in the Associate Degree Nursing Program * Law Enforcement Grants and Loans * Students applying for financial assistance must file either a Family Financial Statement with ACT or the Parent's Confidential Statement with College Scholarship Service * Basic Educational Opportunity Grants * Vocational-Technical Tuition Grants.

COSTS	Iowa Residents	Non-Residents
Application Fee	\$ 15.00	\$ 15.00
Student Services Fee	35.00 per year	35.00 per year
Graduation Fee	10.00	10.00
Tuition	200.00 per semester	300.00 per semester
Room and Board	499.00 per semester	499.00 per semester
Part-Time Students	16.50 per credit hr.	24.75 per credit hr.

The above costs do not include books and supplies.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Preparatory career programs of from four weeks to two years * Part-time career programs for employed persons * Programs designed for veterans * Adult basic education * Adult high school courses * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with the extension divisions of the state universities.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

Air Conditioning (72 weeks) F	S
Agricultural Power and Machinery (44 weeks) F	
Agricultural Production (Veterans)(3 years) F,W,Sp,Su	
Agricultural Production (44 weeks) Coop F	Š
Agricultural Supplies and Services (80 weeks) F Coop	5
Auto Mechanics (72 weeks) F	3
Bookkeepers (44 weeks) F)
Carpentry (44 weeks) F)
College Parallel (equivalent to first two years of college)(72 weeks) F,Sp,	
Su	4



College Parallel, Baccalaureate Nursing in cooperation with University
of Iowa (72 weeks) F
 Charles City Garner Mason City Hampton Northwood
PROGRAM LOCATION: PACE 3-12 (PROGRAM OF ADULT COLLEGE EDUCATION)
 Britt Charles City Lake Mills Garner Mason City
PROGRAM LOCATION: Charles City
Nursing Associate Degree (86 weeks) Su
SHORT PROGRAMS (LESS THAN ONE TERM IN LENGTH)
Truck Driver (4 weeks)
NEW PROGRAMS UNDER CONSIDERATION
Auto Body Repair (44 weeks) F



CORRESPONDENCE

ADMISSIONS:

Jerald Torgerson, Director of Student Services

FINAL CIAL ASSISTANCE:

Richard Wempen, Coordinator of Financial Aids



AREA III

IOWA LAKES COMMUNITY COLLEGE 101½ North Sixth Street Estherville, Iowa 51334 (712) 362-2601

CTATICTICAL INCODMATION



RICHARD H. BLACKER, SUPERINTENDENT JOSEPH GRAFF, PRESIDENT BOARD OF DIRECTORS

Iowa Lakes Community College maintains two sites, South Attendance Center in Emmetsburg, and North Attendance Center in Estherville, with the administrative offices located in Estherville, population 8,092, on Iowa Routes 4 and 9. Iowa Lakes Community College assumed operation during 1967 of the former Estherville Junior College, established in 1924, and assumed operation of the former Emmetsburg Junior College in 1970. The first area community college classes were offered in 1967. The school operates on a quarter system for college parallel classes and also offers a six week summer session. The career education programs are also offered on a quarter system. A new South Attendance Center building on a 120 acre site on the northwest edge of Emmetsburg was occupied on February 23, 1970. New classroom and library facilities were completed on a 13 acre site at the North Attendance Center and occupied in the fall of 1972. A movila housing project at the North Attendance Center was ready for students in the fall of 1973 and an additional library and classroom building was erected at the South Attendance Center. A Student Center at North Attendance Center was opened in the fall of 1974.

Voters in Merged Area III approved the renewal of the local tax levy at the school election on September 9, 1975, and this levy is scheduled to expire in 1981-82.

STATISTICAL INFURIATION	•
DATE ORGANIZED: January 12, 1967	SCHOOL Adu 1
NUMBER OF DIRECTORS ON AREA BOARD: 7	Care
AREA ASSESSED VALUATION: \$372,009,892	Co]]
POPULATION OF MERGED AREA: 81,437	T0
SIZE OF MERGED AREA:	SCHOOL
5 Counties	Est.
2,935 Square Miles	
FULL-TIME PROFESSIONAL STAFF: 101	Full-T
PART-TIME PROFESSIONAL STAFF: 28 TOTAL VOLUMES IN LIBRARY: 26,657	Part-T
TOTAL PERIODICALS IN LIBRARY: 284	TO
INSTITUTIONAL APPROVAL: Approved by	GR
State Board of Public Instruction and	
State Board of Regents. Candidate for	Award Aa
Accreditation with North Central	AAS
Association of Colleges and Schools.	D
(Both centers are included in candi-	C
date status.)	AS
	TOTAL

ENROLL	MENT		
SCHOOL YEAR 1974-75	HEAD	COUNT	FTEE
Adult Education	18	8678	469.63
Career Programs		975	943.75
College Parallel	1	258	879.10
TOTALS		911	2292.48
SCHOOL YEAR 1975-76 Est. (All Divisions	HEAD	COUNT	FIEE
Est. (All Divisions) 22	000	2600
		LL TERM	
,	MEN	WOMEN	TOTAL
Full-Time Students	971	359	1330
Part-Time Students	259	166	425
TOTALS	1230	525	1755
GRADUATES - SCHOO	L YEAR	1974-75	, •
AWARD AA	MEN	WOMEN	TOTAL
AA	138	27	165
AAS	74	31	105
D	61	67	128
С	20	167	187
AS	2	6	8
TOTAL GRAD.	295	298	593



ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career educational programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * American College Test recommended for students entering college parallel programs * Pre-admission testing may be required for some programs * Iowa Lakes Community College Application and \$10 deposit required * All degree program enrollees and certain diploma program enrollees must provide proof of high school completion (transcript or GED certificate) * Health, foods, and certain technical industrial programs require medical clearance * Application blanks and specific admission materials or additional information may be obtained from your high school counselor or by writing to:

Admissions Office Iowa Lakes Community College Estherville, Iowa 51334 or Emmetsburg, Iowa 50536

FINANCIAL AID/ASSISTANCE

Generally financial assistance will not exceed the computed need of the student and will come from the following sources: Local scholarships * Part-time employment * National Direct Student Loans * College Work-Study Program * Federal Educational Opportunity Grants * Guaranteed Student Loans * State of Iowa Scholarship Program * Vocational-Technical Tuition Grants * Nursing Scholarship Grants * Law Enforcement Education Grants and Loans * Students applying for assistance should fill out the Iowa Lakes Community College Financial Aid Application, and either a Family Financial Statement with ACT or the Parents' Confidential Statement with College Scholarship Service * Basic Educational Opportunity Grants applications are available from the college, high schools, and various offices in the community.

COSTS	Iowa Residents	Non-Residents
Activity Fee Application Fee* Graduation Fee Laboratory Fee Tuition	\$ 40.00 per year 10.00 per year 12.00 one time 3.00-20.00 per quarter 135.00 per quarter (12.50 per qtr. hr.)	\$ 40.00 per year 10.00 per year 12.00 one time 3.00-20.00 per quarter 202.50 per quarter (18.75 per qtr. hr.)

The above costs do not include room, board, books or supplies. *To be applied to tuition.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Preparatory career programs of from four weeks to two years * Part-time career programs for employed persons * Adult Basic Education * High School Completion Courses * Instructional and cultural activities for adults * Short courses and



college credit courses in cooperation with the extension divisions of the state universities * Special Needs programs for persons with special problems * Independent Learning Centers * Vocational Rehabilitation Services including Agriculture Evaluation * Farm Veterans Coop Programs * Veterans A.D.V.A.N.C.E. Programs * Secondary Pre-vocational Programs.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

SOUTH ATTENDANCE CENTER

Agricultural Power and Machinery (2 years) Coop F	AAS
	AAS
Auto Body Repair (1 year) F	D
	D
	D
	AA
	AAS
	D
	D
	AAS
	AAS
	AAS
Parts Clerk (1 year) Coop F.W.Sp	ט
Secondary Pre-Vocational	U
Health Occupations (1 year) F (Algona, Swea City, Emmetsburg)H.S. Cre	4i +
Small Engine Mechanics (1 Year) F (Algona, Emmetsburg)	di t
Agriculture (1 year) F (Emmetsburg)	dit
~ · · · / · · · · · · · · · · · · · · ·	D
Small Engine Repair (1 year) F,W,Sp,Su	
Special Needs Work Adjustment Center F,W,Sp,Su	Č
Veterans A.D.V.A.N.C.E. Program F,W,Sp,Su	ΑÄ
North Attendance Center	
Accountants (2 years) Coop F	AAS
	AA
College Parallel, Journalism Photography F,W,Sp,Su	AA
College Parallel, Marketing Management F.W.Sp.Su	AA
College Parallel, Office Management and Supervision F,W,Sp,Su	AS
College Parallel, Recreational Specialist F,W,Sp,Su	AS
College Parallel, Rehabilitation Facilities Specialist F,W,Sp,Su	AS
College Parallel, Law Enforcement F,W,Sp,Su	AS
College Parallel, Secretarial (1 year) F	С
College Parallel, Environmental Health F,W,Sp,Su	AS
College Parallel, Computer Programming-Computer Oriented Math F.W.Sn.Su.	Δς.



PROGRAM LOCATI	ON: AGRICULTURAL PR	RODUCTION -	VETERANS								
	Estherville Swea City	3. 4.	Whittemore Spencer	٠							
PROGRAM LOCATI	ON: VETERANS A.D.V.	A.N.C.E. Pi	ROGRAM								
2.	Algona Emmetsburg Estherville	4. 5.	Spencer Swea City								
SHORT PROGRAMS	(Less than one term	IN LENGTH)								
Nursing Assist	ance Aide (4 weeks).					•	•	•	•	•	(
NEW PROGRAMS U	INDER CONSIDERATION										
SOUTH ATTENDAN	ICE CENTER										
Welding (3 qua Secondary Expl	rters) F'76 oratory (Spencer)				• •	•	•	•	•		1
NORTH ATTENDAN	ICE CENTER										
Legal Assistan Alcohol Center	t (2 years) F'76 Director (2 years)	F'76			•	•	•		•	•	AS AS
CORPESPONDENCE											
ADMISSIONS AND	FINANCIAL ASSISTANC	Œ									
Admission	s, Iowa Lakes Commun 308 S. 18th	ity College	е								

Estherville, Iowa 51334

or

3200 College Dr. Emmetsburg, Iowa 50536



AREA IV

NORTHWEST IOWA TECHNICAL COLLEGE HIGHWAY 18, WEST SHELDON, IOWA 51201 (712) 324-2587



CLARENCE E. MARTIN, SUPERINTENDENT RICHARD SCHNEIDER, PRESIDENT BOARD OF DIRECTORS

Northwest Iowa Technical College is centered on a spacious, rolling 146 acre campus located at Sheldon, Iowa, a growing community of 5,000. The career programs offered are taught in modern facilities which include the Mechanical/Technical Building, the Business Building, the Construction Building, the Mechanical Annex, the Downtown Classroom Building, the Power Line Installer practice field, experimental agricultural fields, and confinement livestock-raising operations. Northwest Iowa Technical College has a history dating back to 1964, when it was a pilot program for high school students sponsored by the State Department of Public Instruction and conducted by Sheldon Community Schools. Since 1966, the vocational school has operated under its elected Board of Directors and has experienced steady yearly growth. In 1973, Northwest Iowa Vocational School (the official name from 1966 to 1975) was granted community college status to better serve the educational needs of the citizens of northwest Iowa. In February of 1975, college parallel courses through the Adult Education Division and leading to an Associate in Arts Degree, were initiated.

The calendar year is divided into four quarters of twelve weeks. Programs vary in length from two quarters (6 months) to twelve quarters (36 months). September is the normal starting date; however, many programs accept students at the beginning of each quarter. Most programs meet five days a week, six hours daily, including classroom study and work experiences in shops or laboratories. There is a high degree of individualized instruction at Northwest Iowa Technical College with class sizes ranging from 10 to 20 students. Early application is strongly recommended to ensure enrollment in the career program of choice. Student housing is available directly adjacent to campus and in the city of Sheldon. The Housing Director assists students in locating suitable housing.

The local tax levy for the Plant Fund was last approved in 1974 and will terminate in 1980.

STATISTICAL INFORMATION	ENROLLMENT							
D On	SCHOOL YEAR 1974-75	HEADCOUNT	FTEE					
DATE ORGANIZED: April 27, 1966	Adult Education	6849	186.37					
NUMBER OF DIRECTORS ON AREA BOARD: 7	Career Programs	<u>863</u>	706.05					
AREA ASSESSED VALUATION: \$282,936,288	TOTALS	7712	892.42					
POPULATION OF MERGED AREA: 71,145	SCHOOL YEAR 1975-76 Est. (All Divisions	HEADCOUNT	FTEE 984					
SIZE OF MERGED AREA:			984					
4½ Counties	ENROLLMENT:	1975 FALL TERM						
2,5 <u>1</u> 4 Square Miles		MEN WOMEN	TOTAL					
FULL-IME PROFESSIONAL STAFF: 59	Full-Time Students	485 45	5 30					
PART-TIME PROFESSIONAL STAFF: 2	Part-Time Students							
	TOTALS	<u>52</u> <u>0</u> 537	<u>52</u> 582					



TOTAL VOLUMES IN LIBRARY: 1,801*
TOTAL PERIODICALS IN LIBRARY: 149*
INSTITUTIONAL APPROVAL: Approved by
State Board of Public Instruction and
State Board of Regents.

*In addition, by special agreement the resources and facilities of the Sheldon Public Library are made available to NITC students. These resources include 27.834 volumes and 125 periodicals.

GRADUATES - AWARD	SCHOOL YEA	R 1974-7	7 5_
AWARD	MEN	WOMEN	TOTAL
D	184	54	238
С	0	116	116
AAS	10	0	10
TOTAL GRAD.	194	170	364

ADMISSIONS

"Open-door" policy for persons sixteen years of age and over * Admission to career programs granted on the basis of the individual's interests, aptitudes, previous experience, career objective, and physical capacities * Preadmission testing and career objective counseling available * Physical examination required for Power Line Installer and Heavy Equipment programs.

FINANCIAL AID/ASSISTANCE

Basic Educational Opportunity Grants * Supplemental Educational Opportunity Grants * Iowa Vocational/Technical Tuition Grants * State of Iowa Scholarships * Special scholarships for students enrolled in specific programs * National Direct Student Loans * Guaranteed Student Loans * Institutional Short Term Loans * Institutional Long Term Loans * College work-study jobs Part-time off-campus jobs.

WSIS	IOWA RESIDENTS	Non-Residents
Student Fees Matriculation Fee	\$ 25.00 per year 10.00	\$ 25.00 per year 10.00
Shop Fee	10.00-50.00 per qtr.	10.00-50.00 per qtr.
Tuition	135.00 per qtr.	202.50 per qtr.
Tuition (part-time)	13.00 per qtr. hr	. 19.50 per qtr. hr.

Additional personal costs are incurred for room, board, books, and tools.

INSTRUCTIONAL PROGRAMS

Preparatory career programs from four weeks to eight quarters * Career education programs for students enrolled in area high schools * Part-time career programs for employed persons * Pre-high school and high school equivalency study * Adult high school courses * College parallel courses leading to an Associate in Arts Degree through Adult Education * Instructional and cultural activities for adults * Short courses in cooperation with extension divisions of state universities.



FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

Agricultu	ral S	upp1	ies and	Servi	ces (f	6 qı	ıarte	rs)	F,W	Sp.	Su.							AAS
Agricultu	ral P	rodu	ction (7	quar quar	ters)	Cod	p F,	W,Sp	,Su									D
Agricultu Air Condi	ral P	rodu	ction (V	etera	ns)(3	yea	irs)	Coop)	W,Sp	,Su	١.	• •	•		•	•	
Auto Body	(4 a	uart	ers) F.	:15/ 1	, su .	•	• •	• •	•	• •	• •	•	• •	•	• •	•	•	D
Auto Body	Repa	ir -	High Sc	hool	(6 qu	arte	rs/h	alf-	time	e) 1	F	•	: :	•	.н.	s.	Ċr	edit
Auto Mech	ani cs	(5 d	quarters	;) F,W	,\$p,Sı	u												
Bookkeepe	rs (4	qua	rters) F	•														D
Carpentry Custodial	(4 q	uarte	ers) F,S	p			• •		•		: :	•	•_•	•_			•	D
Custodial	(Bui	ldin	g Mainte	nance	and	Grou	ınds)	(4 q	uar	ters	;) (Coop) F.	W,S	p,S	iu.	•	D
Custodial	Serv	ices	(Assist	ant)(3 quai	rtei	's) (S	pe c 1	ali	Need	is)	Coc	p F	,W,	5p.	•	•	D
Diesel Me Drafting	Mochai	C (8	quarter	'S) Fol	/ E !!	su.	ç ·	• •	•	• •		•	• •	•	• •	•	•	ח
Electrici	an (8	nica	rtore) F	i cers) r,w	, 5 p,	.su .	• •	•	• •	• •	•	• •	•	• •	•	•	D D D
General M	erchai	ndise	e Specia	list	(6 au	arte	rs)	Coop	F.V	N.Sr	s.Su		• •	•	• •		•	AAS
General O	ffice	Clei	rk (2 au	ıarter	s) F.V	W.Sr	Su.		_			-		_				D
Heavy Equ	ipmen	t Cor	nstructi	on (7	quart	ters) F.											D
Industria	1 Ele	ctri	cian (7	quart	ers) l	F												AAS
Masonry C	ons tr	uctio	on (3 qu	arter	s) F,	W,Sp		• •		• •	٠,٠	_•		•		•	•	D
Mechanica	1 Tec	hnol	ogy, Maç	hine	& Too] De	s i gn	(8	quai	rter	^s)	F,W	,Sp	, Su		•	•	AAS
Plumbing	and P	ipef:	itting (4 qua	rters) F, C- C	Su.		•	• •		•	• •	•		•	•	D
Power Lin Secretari	e ins	talle	er (4 qu	arter	S) F,	5p,5	u		•	• •	• •	•	• •	•	• •	•	•	D D
Service S	tatio	yuα: η Μοί	chanic (4 nua	rtors	٠, ۲	on F	w s	n \$1		• •	•	• •	•	• •	•	•	D
Sheet Met	al (4	יום ומנום	rters) F	-Su-		,	op i	,,,,	P , 3 (• •	•	• •	•	• •	•	•	Ď
Welding &	Cutt	ina ((4 guart	ers)	F.W.Si	p.Su	· ·		•	•	: :	•	: :	•	• •	•		·D
Welding &	Cutt [.]	ing-l	ìigh Sch	007 (6 qua	rter	s/ha	1f-t	ime)) F					Н.	s.	Cr	edi t
- ·					_													
Program L	OCATI (ON:	(AGRICU	ILTURA	L Proi	DUCT	ION	- VE	TER	ans))							
	1.	She					3.	Roc	k Ra	apid	ls							
	2.	Siou	ux Cente	r			4.	Pau	llir	na								
Program L	OCATIO	: NC	Evening	COLLI	EGE PA	ARAL	LEL	Cour	SES	(Ar	JULT	. Ed	UCA	TIO	۷)	•		
	1.	Shal	ldon (NI	TC Car	mpue \		2	Doc	ν D:	ani d	lc							
	2.		llina	i C Gai	iipus j		J.	NOC	K 1/c	хртс	13							
SHORT PRO	GRAMS	(LES	SS THAN	ONE TI	ERM IN	N LE	NGTH)				•						
Basic Fir	e Cont	trol	Trainin	g (120) hour	r pr	ogra	m) .						•				С
Employed	Law 01	ffice	ers Basi	c Reci	ruit ไ	Trai	ninq	(24	0 ho	our	pro	gra	m).	• •				C
EMT-Ambul Nursing A	ance]	Γrair	ning (91	hour	progr	ram)			; •	•		•		• (•	•	C
Nursing A	ssista	ance	Aide/Ur	derly	(120	hou	r pr	ogra	m) .	•	• •	•		• •	•	•	•	C
NEW PROGRA	ams un	IDE R	CONSIDE	RATION	١													
Nursina A	ssocia	ate C	egree (יבוום 8	rters \	١.							_		_		_	244
Nursing As Practical	Vocat	t i ona	al Nurse	(4 aı	uarter	rs).	• •	• •	•	•	• •	:	• •	•		•	:	D



CORRESPONDENCE

ADMISSIONS AND FINANCIAL ASSISTANCE:

Admissions, Northwest Iowa Technical College Highway 18, West Sheldon, Iowa 51201



AREA V



IOWA CENTRAL COMMUNITY COLLEGE 330 Avenue M Fort Dodge, Iowa 50501 (515) 576-3103

DR. EDWIN BARBOUR, SUPERINTENDENT JOHN H. MITCHELL, PRESIDENT BOARD OF DIRECTORS

Iowa Central Community College with administrative headquarters in Fort Dodge is a comprehensive multi-center education unit providing educational programs for students in college parallel, vocational-technical and career education, secondary career education, and in community education. College parallel courses and vocational-technical programs are located at the three centers in Eagle Grove, Fort Dodge and Webster City. Secondary career programs are conducted at Storm Lake, Clarion and Humboldt-Pocahontas Centers. Community education courses are taught at the five centers as well as in cooperation with more than 40 public schools in Merged Area V. The college operates on a semester basis with a sixweek arts and sciences summer session and an extension for vocational-technical programs. College courses and programs are offered when requested by interested people in Merged Area V. The total real estate in the area of the three major centers is 124 acres. All the centers have new and attractive buildings that provide a unique and exciting educational environment. Dormitory housing for 420 students is available at the Fort Dodge Center and approved housing is available at the Eagle Grove and Webster City Centers.

The local tax levy for the plant fund was approved in September, 1975. The extension will become effective July 1, 1977 and extends through June 30, 1982.

STATISTICAL	INFORMATION
DATE ORGANIZA	ED: April 25

DATE ORGANIZED: April 25, 1966
NUMBER OF DIRECTORS ON AREA BOARD: 9
AREA ASSESSED VALUATION: \$711,321,507
POPULATION OF MERGED AREA: 168,787
SIZE OF MERGED AREA: 9 Counties
5,052 Square Miles
FULL-TIME PROFESSIONAL STAFF: 179
PART-TIME PROFESSIONAL STAFF: 7
TOTAL VOLUMES IN LIBRARY: 57,581
TOTAL PERIODICALS IN LIBRARY: 691
INSTITUTIONAL APPROVAL: Approved by
Iowa State Board of Regents and Iowa
State Board of Public Instruction.
Accredited by the North Central

Association of Colleges and Schools.

Enroi	LLMENT		
School Year 1974-75	HEA	DCOUNT.	FIEE
Adult Education	2	25103	647.48
Career Programs		1247	1054.63
College Parallel	-	1448	<u>1082.66</u>
TOTĀLS	_	77 9 8	2784.77
SCHOOL YEAR 1975-76 Est. (All Division	HEA	DCOUNT	FTEE
Est. (All Division	ns) 2	7100	297 0
ENROLLMENT:		ALL TER	
	MEN	WOMEN	OTAL
Full-Time Students	1229	761	1990
Part-Time Students	<u> 267</u>	243	510
TOTALS	1496	1004	2500
GRADUATES - SCHO	OOL YEA	r 1974-7	7 5 _
AWARD	MEN	WOMEN	TOTAL
AA	135	96	231
AAS	69	56	125
С	221	354	575
TOTAL GRAD.	425	506	931



ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objectives * Completion of student health form required * Pre-admission testing may be required for some programs.

FINANCIAL AID/ASSISTANCE

Local scholarships * Local loan funds * Basic and Supplemental Educational Opportunity Grants are available to students who qualify * National Direct Student Loans * College Work-Study Programs * Guaranteed Student Loans * State of Iowa Scholarship Program * Law Enforcement Grant and Loan Program * Nursing Student Grant and Loan Program * Iowa Vocational-Technical Grant Program.

COSTS	Iowa Residents	Non-Residents
Activity Fee Application Fee Laboratory Fee Graduation Fee Part-time Tuition Room Board	\$ 15.00 semester 10.00 one time 1.00-15.00 semester 10.00 one time 17.00 per sem. hr. 200.00 semester *267.50 semester 272.50 semester	\$ 15.00 semester 10.00 one time 1.00-15.00 semester 10.00 one time 25.00 per sem. hr. 300.00 semester *267.50 semester 272.50 semester

*Includes linen service.
The above costs do not include books or supplies.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Vocational-technical programs * Part-time vocational programs for employed persons * Adult basic education * Adult high school courses * Independent Learning Center * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with private four-year colleges and with the extension divisions of the state universities * Vocational rehabilitation services * College credit courses for high school students * Career education programs for area elementary and high school students * Special Needs programs for persons with special problems * Sheltered Workshop for handicapped persons * Farm Veterans Coop Programs * Veterans S.T.A.C. programs * Foreign language programs for high school students * Programs for gifted high school students * Education program for clients of the Rockwell City Reformatory * School Bus Driver Training Program * Career Option Programs.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

FAGLE GROVE CENTER

College Parallel (equiv	valent to first two years of college) F,Sp,Su.		AA
College Parallel, Con	munity Service Associate (72 weeks) F,Sp,Su .		AA
General Office Clerks (36-45 weeks) Coop F		C
Alteration Specialist (36 weeks) F,Sp		C
Drapery and Slipcover (36 weeks) F,Sp		С



FORT DODGE CENTER

rinance and credit Agricultural-Banking (80 weeks) F	١
Agricultural Power and Machinery (44 weeks) F	(
Agricultural Production (Veterans)(3 years) Coop 1,2,3,4,5,6, F,W,Sp,Su	(
Agricultural Supplies and Services (45 weeks) Coop F	(
Apparel and Accessories (80 weeks) Coop F	5
Auto Mechanics (72 weeks) F	Č
Campontny (Ad wooks) E	1
Carpentry (44 weeks) F	١
College Parallel (equivalent to first two years of college) F,Sp,Su A	ŀ
College Parallel, Educational Assistant (72 weeks) F,Sp,Su	J
College Parallel, Law Enforcement (36 weeks) F,Sp,Su	(
College Parallel, Law Enforcement (72 weeks) F,Sp,Su	
College Parallel, Environmental Health (72 weeks) F,Sp	ı
	ŗ
College Parallel, Baccalaureate Nursing with University of Iowa (72 weeks)	,
F,Sp,Su	ŀ
College Parallel, Business Administration (72 weeks) F,Sp,Su	ŀ
Dental Assisting (44 weeks) F	(
Dental Assisting (44 weeks) F	S
Electronic Technology (72 weeks) F	ζ
Evecutive Secretary (26 M weeks) F	′
Executive Secretary (36-44 weeks) F	(
Food Distribution (80 weeks) Coop F	٥
General Merchandise Specialist (80 weeks) Coop F	S
General Office Clerks (36 weeks) F	ſ
Machine Shop (44 weeks) F	ſ
Machine Shop (44 weeks) F	ř
Numering Associate Degree (90 weeks)	c
Nursing Associate Degree (80 Weeks) F	3
Practical Vocational Nurse (44 weeks) F	L
Radio & T.V. Broadcasting (82 weeks) Coop F AA	S
Welding and Cutting (18-36 weeks) F,Sp	C
Veterans S.T.A.C. Program F,Sp,Su	Δ
receiving determine trogram 1,5p,5d a a a a a a a a a a a a a a a a a a a	Γ
LILINDOL DT_DOCALIONITAC CENTED	
HUMBOLDT-POCAHONTAS CENTER	
Electrical Occupation (18 weeks) F,Sp H.S. Credi	t
Electrical Occupation (18 weeks) F,Sp	t
Health Occupations (18 weeks) F.Sp	t
Health Occupations (18 weeks) F,Sp	ť
Tubile Service Secupations Education (15 weeks) 1,35	·
CTODM LAUT CONTED	
STORM LAKE CENTER	
Agricultural Education (36 weeks) F	t
Small Engine Mechanics (36 weeks) F	t
General Office Clerks (36 weeks) F	F
Health Occupations Education (36 weeks) E	÷
Agricultural Education (36 weeks) F	٠
Dustriess Education (30 weeks) F	مَّا
Losmetology (36 weeks) F	C
Secretaries (36 weeks) F	t
Gifted and Creative Program (individualized development) H.S. Credit	٦
Carpentry (36 weeks) F	٠



WEBSTER CITY CENTER

Ge Se	ege Parallel (equivalent to first two years of college) F,Sp,Su AA ellege Parallel, Ornamental Horticulture (72 weeks) F,Sp,Su AA eral Office Clerks (36 weeks) Coop F C etaries (36 weeks) Coop F C hal Science Production Management (44 weeks) Coop F AAS
PF	GRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)
	1. Clarion 6. Pocahontas 2. Dows 7. Rolfe 3. Humboldt 8. Storm Lake 4. Lake City 9. Manson 5. Gowrie
Ve Sa	rans S.T.A.C. Programs are offered in Eagle Grove, Fort Dodge, Jefferson, City, Webster City and Storm Lake with other sites under consideration.
SH	T PROGRAMS (Less than one term in length)
Nu Tr Ro	cational Assistant (5 weeks) as needed
NE	PROGRAMS UNDER CONSIDERATION
Au In Da Fa	Body F'78 (Fort Dodge)
α	ESPONDENCE

ADMISSIONS:

Director of Admissions, 330 Avenue M, Fort Dodge, Iowa 50501

FINANCIAL ASSISTANCE:

Director of Financial Aids, 330 Avenue M, Fort Dodge, Iowa 50501



ARFA VI

IOWA VALLEY COMMUNITY COLLEGE DISTRICT 22 West Main Street, Box 536 Marshalltown, Iowa 50158 (515) 752-4643



DR. JOHN J. PRIHODA, SUPERINTENDENT MORRIS R. WHITEHEAD, PRESIDENT BOARD OF DIRECTORS

The Iowa Valley Community College District is a comprehensive multi-college organization comprising two major colleges, an Adult & Continuing Education Division, and a District Office. A merger combined two former community colleges which had been operated by local school districts: Ellsworth Community College in Iowa Falls (established 1928), and Marshalltown Community College (established 1927). Marshalltown Community College is located in Marshalltown, population 28,200, on Iowa Route 14, South. The first building on the new 209 acre south campus in Marshalltown was completed and classes started in the fall semester of 1971. A second building housing classrooms, science and music laboratories, and a library was occupied in June 1975.

The second major campus is Ellsworth Community College located in Iowa Falls, population 6,454, near U.S. Routes 20 and 65. Dormitory facilities for men and women are available on the college campus. A new addition to the library and a new vocational-technical building were completed in 1969 on the five acre campus in Iowa Falls. A mathematics-science building was added and occupied in February 1973.

The Adult & Continuing Education Division localizes classes throughout the entire district, bringing continuing education opportunities into communities. Both Marshalltown Community College and Ellsworth Community College operate on a semester system with an eight week summer session offered on the campuses. Essentially, the two campuses operate the credit type courses and the Adult Education Division is responsible for non-credit courses. The chief executive officers for the district are centered in the administrative offices at 22 West Main Street in Marshalltown.

The electorate of Merged Area VI approved the local tax levy for the plant fund at the annual school election in 1974. The levy will expire in 1980.

STATISTICAL INFORMATION

M.C.C. - 9

•
DATE ORGANIZED: July 9, 1966
Number of Directors on Area Board: 7
Number of Directors on Area Board: 7 Area Assessed Valuation: \$380,898,226
POPULATION OF MERGED AREA: 101,223
SIZE OF MERGED AREA:
4 Counties & parts of six others
2,477 Square Miles
FULL-TIME PROFESSIONAL STAFF:
E.C.C 55
M.C.C 51
PART-TIME PROFESSIONAL STAFF:
E.C.C 2

Enroi	LMENT	
SCHOOL YEAR 1974-75	HEADCOUNT	FIEE
Adult Education	31143	637.11
Career Programs	652	510.86
College Parallel	<u> 1968</u>	1135.22
TOTALS	3376 3	2283.19
School YEAR 1975-76	HEADCOUNT	FIEE
Est. (All Division		2664
ENROLLMENT:	1975 FALL TERM	T
Full Time Chudente	MEN WOMEN	TOTAL
Full-Time Students	1039 637	1676
Part-Time Students TOTALS	<u>205</u> <u>183</u>	<u>388</u>
IUIALS	<u>1244</u> 820	2064



TOTAL VOLUMES IN LIBRARY:	GRADUATES -	- School Yea	IR 1974	7 5_
E.C.C 19,405	Award	MEN	WOMEN	TOTAL
M.C.C 27,535	AA	125	124	249
TOTAL PERIODICALS IN LIBRARY:	AS	24	6	30
E.C.C 328	AAS	61	24	85
M.C.C 327	D	35	62	97
INSTITUTIONAL APPROVAL: Approved by	C	102 347	199 415	301 762
State Board of Public Instruction and	TOTAL GRAD.	347	415	762
State Board of Regents. Both Colleges				
accredited by North Central Associa-				
tion of Colleges and Schools.				

ADMISSIÚNS

"Open-door" policy for persons of post-high age * Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * American College Test required * Pre-admission testing may be required for some programs * Medical examination required for full-time students.

FINANCIAL AID/ASSISTANCE

Iowa Vocational-Technical Tuition Grant Programs * One Hundred local scholar-ships * Part-time employment in institution * Local loan funds * National Direct Student Loan Program * College Work-Study Program * Basic and Supplemental Educational Opportunity Grants are available to students who qualify * Guaranteed Student Loans * State of Iowa Scholarship Program * Students applying for financial assistance must file a Basic Educational Opportunity Grant application, a Parents' Confidential Statement with College Scholarship Service and/or ACT family financial statement. Address inquiries to Financial Aid Officer.

COSTS	Iowa Residents	Non-Residents
Activity Fee Application Fee Graduation Fee Laboratory Fee Tuition* Room** Board** Board** (7 day plan)	\$ 40.00 per year 10.00 5.00 5.00 per sem. 200.00 per sem. 275.00 per sem.(men) 275.00 per sem.(women) 250.00 per sem.	\$ 40.00 per year 10.00 5.00 5.00 per sem. 300.00 per sem. 275.00 per sem.(men) 275.00 per sem.(women) 250.00 per sem.
		•

The above costs do not include books and supplies or room and board except for students at Ellsworth Community College.



^{*}Career Programs Tuition is \$10.00 per week.

^{**}Men and Women at Ellsworth Community College.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Preparatory career programs of from four weeks to two years * Part-time career programs for employed persons * Adult high school courses * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with the extension divisions of the state universities * Learning Centers at Marshalltown, Iowa Falls, Eldora, Toledo, and Grinnell offer career counseling and individualized instruction in adult basic instruction, high school completion, and pre-career education * Consumer Education Program.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

ELLSWORTH COMMUNITY COLLEGE

Advertising Services (4 semesters) Coop Su,F
F,Sp,Su
Marshalltown Community College
Agricultural Production (Veterans)(3 years) Coop 1,2,3,4,5,6,7,8 F,W,Sp,Su. C Auto Mechanics (11 months) F,W,



Practical Vocational Nurse (11 months) F
PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)
 Marshalltown Radcliffe Grinnell Tama Conrad Iowa Falls Montezuma Melbourne
SHORT PROGRAMS (Less than one term in Length)
Nurse Assistance Aide (4 weeks) offered at various locations as need arises C
NEW PROGRAMS UNDER CONSIDERATION
Carpentry (E.C.C.) F'76
CORRESPONDENCE
ADMISSIONS:
Director of Admissions, Ellsworth Community College, Iowa Falls, Iowa 50126 Director of Admissions, Marshalltown Community College, Marshalltown, Iowa 50158 Adult and Continuing Education, 22 West Main Street, Marshalltown, Iowa 50158
FINANCIAL ASSISTANCE:
Director of Student Services, Ellsworth Community College, Iowa Falls, Iowa 50126 Director of Admissions, Marshalltown Community College, Marshalltown, Iowa 50158



AREA VII

•

HAWKEYE INSTITUTE OF TECHNOLOGY 1501 E. ORANGE ROAD, BOX 8015 WATERLOO, IQWA 50704 (319) 296-2320

CTATICTICAL INCOMMATICAL

(Position Vacant), Superintendent HAROLD L. BROCK, PRESIDENT BOARD OF DIRECTORS

The Hawkeye Institute of Technology is dedicated to vocational and technical education. It is located in Waterloo, population 73,038, at 1501 E. Orange Road. The first classes were offered in 1966. The school operates year-round on a quarter system. Five buildings have been completed to date on the 320 acre site south of Waterloo. Dormitory facilities are not available.

The local tax levy for the plant fund was last approved in 1974 and it will terminate in 1981.

STATISTICAL INFORMATION	ENROLLMENT			
	SCHOOL YEAR 1974-75	HEAD	COUNT	FTEE
DATE ORGANIZED: May 25, 1966	Adult Education	21	055	665.35
Number of Directors on Area Board: 9	Career Programs	_3	177	1982.63
AREA ASSESSED VALUATION: \$562,764,742	TOTALS		232	2647.98
POPULATION OF MERGED AREA: 208,829	School Year 1975-76	HEAD	COUNT	FTEE
SIZE OF MERGED AREA:	Est. (All Division	ns) 23	762	2743
All or part of ten counties	ENROLLMENT:	1975 FA	ll Term	
_ 2,740 Square Miles		MEN	WOMEN	TOTAL
FULL-IME PROFESSIONAL STAFF: 132	Full-Time Students	1018	590	1608
PART-TIME PROFESSIONAL STAFF: 37	Part-Time Students	33	<u>52</u>	<u> 85 </u>
TOTAL VOLUMES IN LIBRARY: 11,002	TOTALS	1051	642	1693
TOTAL PERIODICALS IN LIBRARY: 731	GRADUATES - So	100L, YEA	r 1974)	75_
INSTITUTIONAL APPROVAL: Approved by	Award	MEN	WOMEN	TOTAL
State Board of Public Instruction and	AAA	47	62	109
State Board of Regents. Accredited	AAS	131	7	138
with North Central Association of	С	0	102	102
Colleges and Schools.	D	278	* 203	481 830
	TOTAL GRAD.	<u>278</u> 456	203 374	830

ADMISSIONS

"Open-door" policy for persons of post-high age * Admissions to career education program is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * Pre-admission testing may be required for some programs or upon the request of the admissions office * Selected programs require health examinations.

FINANCIAL AID/ASSISTANCE

Local scholarships * Local loan funds * Part-time employment available in institution & Federal Education Opportunity Grants are available to students who qualify * Guaranteed Student Loans * Vocational Work-Study Programs * State of Iowa Scholarship Program * College Work-Study * Basic Educational Opportunity Grant (BEOG) * Vocational/Technical Tuition Grants * Students seeking financial assistance must complete financial aid form.



COSTS	Iowa Residents	Non-Residents		
Application Fee	\$ 15.00	\$ 15.00		
Books, Supplies and Laboratory Fees	30.00-85.00 per qtr.	30.00-85.00 per qtr.		
Tuition	140.00 per quarter	280.00 per quarter		
Part-time students	12.00 per credit hr.	24.00 per credit hr.		

The above costs do not include room, board or tools.

INSTRUCTIONAL PROGRAMS

Preparatory career programs of from four weeks to eighty-four weeks * Part-time career programs for employed persons * Adult Basic Education * Adult high school courses * Instructional and cultural activities for adults * Short courses in cooperation with the extension divisions of the state universities * Career education programs for students enrolled in area high schools * Self-paced Programmed Instructional Center.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

Accountants (72 weeks) F,W,Sp,Su



Parts Clerk (Automotive)(48 weeks) F
Program Locations: (Agricultural Production - Veterans)
1. Allison2. Aplington3. Independence4. Waterloo5. Waverly
SHORT PROGRAMS (Less than one Term in Length)
Basic Police Recruit Training (240 hour program) D Nursing Assistance Aide (4 weeks)
NEW PROGRAMS UNDER CONSIDERATION
Associate Degree Nursing F'76-'77
CORRESPONDENCE
ADMISSIONS:
Craig A. Wason, Director of Admissions
FINANCIAL ASSISTANCE:



Shirley Perl, Financial Aids Officer

AREA IX

EASTERN IOWA COMMUNITY COLLEGE DISTRICT 3546 Brady Street Dayenport, Iowa 52806 (319) 386-1827



GERALD D. CLEMMENSEN, SUPERINTENDENT LEONARD PEETZ, PRESIDENT BOARD OF DIRECTORS

Eastern Iowa Community College District is a multi-college institution operating three community colleges. It is a merger of two community colleges which had been operated by the local school districts of Clinton (since 1946) and of Muscatine (since 1929), and a vocational-technical center operated by the Davenport Community School District since 1959. The administrative center of the college is located in Davenport, population 96,469. The Scott Community College is located in Bettendorf and Davenport. The Clinton Community College campus is located in Clinton, population 34,719, and Muscatine Community College is located in Muscatine, population 22,405. The first area community college classes were offered in 1966. All colleges operate as relatively independent units with overall coordination on an area wide basis. All Muscatine and Scott programs are on the quarter system; most of Clinton programs are on the semester system. The first building on the new Scott Community College campus, an 181 acre site in Bettendorf, was occupied in November, 1969 and two additional buildings were ready for occupancy early in the 1974-75 school year. Other facilities are in use at two locations in Davenport. New community college buildings were opened at Muscatine in September, 1963 on a 16 acre campus and at Clinton in September, 1965 on a 12 acre campus. A second building was completed in August, 1971 at Muscatine and two more buildings, in 1974. A second building at Clinton was occupied in December, 1974. Dormitory facilities are not available at any of the colleges except for Scott students through an arrangement with St. Ambrose College.

The local tax levy for the plant fund was last approved in 1974 for a five year period ending in 1981.

ENROL SCHOOL YEAR 1974-75 Adult Education Career Programs College Parallel	HEAD 16 2	COUNT ,491 ,801 ,584	FTEE 551.78 1320.85 778.49
TOTALS SCHOOL YEAR 1975-76 Est. (All Division ENROLLMENT:	HEAD s) 24	,876 COUNT ,475 LLL TERM	2651.12 FIEE 2785
Full-Time Students Part-Time Students TOTALS	MEN 1528 346 1874	WOMEN 705 310 1015	Total 2233 <u>656</u> 2889
GRADUATES - SCH AWARD AA AS	MEN 76 15	Women 38 17	TOTAL 114 32
AAS AGS D C TOTAL GRAD.	79 14 323 <u>66</u> 573	27 0 181 <u>60</u>	106 14 504 126 896



TOTAL VOLUMES IN LIBRARY: 36,088

Clinton: 13,209 Muscatine: 15,752 Scott: 7,127

TOTAL PERIODICALS IN LIBRARY: 623

Clinton: 270 Muscatine: 203 Scott: 150

INSTITUTIONAL APPROVAL: All colleges approved by State Board of Public Instruction and State Board of Regents. Muscatine and Clinton are fully accredited and Scott is a Candidate for Accreditation with the North Central Association of Colleges and Schools.

ADMISSIONS

"Open-door" policy for persons for post-high school age * Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience and career objective * American College Test required for college parallel programs * Pre-admission testing may be required for some programs, but not for admission to the college * Career exploration opportunities and aptitude analysis services are available * Special services available to veterans.

FINANCIAL AID/ASSISTANCE

Eighty-four local scholarships * Local loan funds * Some campus part-time employment available * Federal Basic and Supplementary Economic Opportunity Grants are available to students who qualify * College Work-Study Program * Guaranteed Student Loans * State of Iowa Scholarships * Vocational/Technical Tuition Grants * Tutorial Service for Veterans.

COSTS	Iowa Residents	Non-Residents		
Activity Fee	\$ 25.00 per year* 15.00 per qtr.**	\$ 25.00 per year* 15.00 per qtr.**		
Graduation Fee	15.00 per sem.*** 4.00	15.00 per sem.*** 4.00		
Tuition	135.00 per qtr. 202.50 per sem.	202.50 per qtr. 303.75 per sem.		

The above costs do not include room, board, books or supplies.



^{*}Scott

^{**}Muscatine

^{***}Clinton sliding scale with average of \$15.00/semester.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Preparatory career programs of from four weeks to two years * Part-time career programs for employed persons * Adult basic education * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with the extension divisions of the state universities * Guided studies and student services programs designed to provide students with necessary skills in reading, writing, speaking and mathematics and with study habits to enable them to succeed in college parallel or career programs * Career assistance programs for disadvantaged to develop minimal skills sufficient for initial job placement * Buildings designed to serve physically disabled.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

CLINTON COMMUNITY COLLEGE - CLINTON

College Parallel, Fire and Fire Safety (4 semesters) F,Sp,Su	AA AS AS AS AS AS D
Auto Body Repair (4 quarters) F,W,Sp,Su. Auto Mechanics (4 quarters) F,W,Sp,Su. Career Assistance Program (12 weeks)(Special Needs) F,W,Sp,Su. Diesel Mechanic (6 quarters) F,W,Sp,Su. Electro-Mechanical Technology (8 quarters) F,Sp. Electronic Technology (8 quarters) F,Sp. General Office Clerks (3 quarters) Coop F,W,Sp,Su. Home Furnishings, Equipment and Services (4 quarters) F,Sp. Mechanical Technology Design & Production (8 quarters) F,Sp. Medical Laboratory Assisting (4 quarters) F,Sp. Nursing Associate Degree (8 quarters) F. Practical Vocational Nurse (4 quarters) F,W,Sp,Su. Programmers (6 quarters) F,Sp. AARadiologic Technology (8 quarters) F. Secretaries (3 quarters) Coop F,W,Sp,Su. Small Engine Repair (Motorcycle)(4 quarters) F,W,Sp,Su. Surgical Technician O.R.T. (4 quarters) F,Sp.	D D D C

*At 3 locations - Clinton, Maquoketa, Bellevue



MUSCATINE COMMUNITY COLLEGE - MUSCATINE

Agricultural Production (8 quarters) F, Agricultural Production (Veterans)(3 ye Agricultural Supplies and Services (7 c Carpentry (4 quarters) F,W,Sp,Su	ears) Coop 1,2,3,4,5 F,W,Sp,Su
College Parallel (equivalent to first to College Parallel, Baccalaureate Nursi	wo years of college) F,W,Sp,Su . AA or AS
College Parallel, Educational Assista College Parallel, Law Enforcement (2 College Parallel, Secretarial (2 year	nt (6 quarters) F,W,Sp,Su AA year program) F,W,Sp,Su AAS
Combination Welding-High School (3 quar General Office Clerks (3 quarters) F,W, Industrial Electrician (4 quarters) F,W Remedial and Related Vocational Informa	ters)
Engine Tech) F,W,Sp,Su	D
PROGRAM LOCATION: (AGRICULTURAL PRODUC	tion - Veterans)
 DeWitt 4. Muscatine 5. Maquoketa 6. 	Bellevue Columbus Junction Miles
SHORT PROGRAMS (Less than one term in L	ENGTH)
Educational Assistant (6 weeks) All col Nursing Assistance Aide (4 weeks) All c Truck Driver (4 weeks)(Scott) As needed	olleges as needed
NEW PROGRAMS UNDER CONSIDERATION	
Food Preparation (4 quarters)(Scott) Sp Building Inspector (3 quarters)(Clinton City Planner (3 quarters)(Clinton) F'74 Carpentry (4 quarters)(Clinton) Sp'75. Cytotechnology (4 quarters)(Scott) F'75) F'74
CORRESPONDENCE	

CORRESPONDENCE

ADMISSIONS:

REGISTRAR OF EACH COLLEGE:

A.W. Langerak, Clinton Community College 1000 Lincoln Boulevard, Clinton, Iowa 52732

David Porter, Muscatine Community College 152 Colorado Street, Muscatine, Iowa 52761

Noreen Roland, Scott Community College Belmont Road, Bettendorf, Iowa 52722



FINANCIAL ASSISTANCE:

FINANCIAL AIDS OFFICERS OF EACH COLLEGE:

A.W. Langerak, Clinton Community College W. Floyd Scott, Muscatine Community College Allen Vikdal, Scott Community College



AREA X

KIRKWOOD COMMUNITY COLLEGE 6301 KIRKWOOD BOULEVARD, S.W., Box 2068 CEDAR RAPIDS, IOWA 52406 (319) 398-5411



DR. SELBY BALLANTYNE, SUPERINTENDENT B.A. JENSEN, PRESIDENT BOARD OF DIRECTORS

Located in Cedar Rapids, population 115,000, Kirkwood Community College merged with the vocational-technical school which had been operated by the Cedar Rapids Community School District. The first area community college classes were offered in 1966. The school operates on a quarter system. The first permanent building was opened in September of 1969 on the 315-acre campus located one mile south of U.S. Route 30 on Kirkwood Boulevard, S.W. The emerging campus also includes twenty-four instructional modules and Iowa Hall, the second permanent building which opened in January, 1975. Dormitory facilities are not available.

The local tax levy for the plant fund was approved in September, 1974 and will expire in 1981.

CTAT	דוכו		INFO	IDMAT	TON
SIA	13	ILLAL	. HWT	ואיאו	LUN

DATE ORGANIZED: May 18, 1966
NUMBER OF DIRECTORS ON AREA BOARD: 9
AREA ASSESSED VALUATION: \$950,260,112
POPULATION OF MERGED AREA: 326,919
SIZE OF MERGED AREA:
7 Counties
4,406 Square Miles
FULL-TIME PROFESSIONAL STAFF: 294
PART-TIME PROFESSIONAL STAFF: 108
TOTAL VOLUMES IN LIBRARY: 27,754
TOTAL PERIODICALS IN LIBRARY: 257
INSTITUTIONAL APPROVAL: Approved by the State Board of Public Instruction and State Board of Regents. Accredited by the North Central Association of Colleges and Schools.

ENROL SCHOOL YEAR 1974-75 Adult Education Career Programs College Parallel TOTALS SCHOOL YEAR 1975-76	35 42	OCOUNT 5733 3207 3492 2432 OCOUNT	FIEC 1821.25 2250.32 1199.20 5270.77 FIEE
Est. (All Division	15) 40	736	5899
ENROLLMENT:		ALL TERM	
	MEN	WOMEN	Total
Full-Time Students	1573	1114	2687
Part-Time Students	1009	840	1849
TOTALS	2582	1954	4536
GRADUATES - SCH	OOL YEA	IR 1974-	<i>7</i> 5
Award	Men	WOMEN	TOTAL
AA	121	68	189
AS	28	11	39
AAS	151	102	253
D	136	246	382
С	232	74	306
TOTAL GRAD.	668	501	1169

ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * American College Test recommended for college parallel students * Pre-admission testing may be required for some individual programs * Part-time students may register by completing application.



FINANCIAL AID/ASSISTANCE

Local scholarships * Local loan funds * Federal Basic and Supplementary Economic Opportunity Grants are available for students who qualify * National Direct Student Loans * College Work-Study Program * State of Iowa Scholarship Program * Federally Insured Student Loans * Law Enforcement Assistance Program * Foundation Aid * Nursing Scholarships * Vocational-Technical Tuition Grants * Students are requested to complete financial aid forms and return to the Office of Financial Aids.

COSTS

IOWA RESIDENTS

NON-RESIDENTS

Application Fee* \$ 15.00 \$ 15.00 Laboratory Fee Varies according to program Varies according to program Student Fee 10.00 per quarter Tuition 145.00 per quarter 217.50 per quarter

The above costs do not include room, board, books, or supplies. *Charged only at time application is submitted.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Career programs of from five weeks to eight quarters * Part-time career programs for employed persons * Adult basic education * Adult high school courses * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with the extension divisions of the state universities * Vocational rehabilitation services which provide evaluation, work conditioning and training * Education programs for inmates and staff of the Anamosa State Reformatory and Iowa Security Medical Center * Pre-Career Education for area high school students * Retirement education and other opportunities and services for the elderly.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

ANAMOSA STATE REFORMATORY

Auto Body Repair (36 weeks)	. ` C
Auto Mechanics (36 weeks)	. C
Carpentry (26 weeks)	
Food Management, Production, and Services (36 weeks)	. C
Welding and Cutting (26 weeks)	

CEDAR RAPIDS CENTER

Accountants (7 quarters) Coop F,W,Sp,Su	
Agricultural Power & Machinery (6 quarters) F	AAS or D
Agricultural Production (7 quarters) Coop F,W,Sp,Su	
Agricultural Production (Veterans)(12 quarters) Coop F,W,Sp,Su	
Agricultural Resources (6 quarters) Coop F	
Agricultural Structures (4 quarters) F,W,Sp,Su	D
Agricultural Supplies & Services (7 quarters) Coop F,W,Sp,Su	AAS or $D_{\scriptscriptstyle{1}}$
Animal Health Production Management (3 quarters) F,W,Sp	
Animal Science - Horses (6 quarters) F,W,Sp	AAS or D



Apparel and Accessories (7 quarters) Coop F,W,Sp,Su		AAS
Architectural Drafting (4 quarters) F		
Auto Body Repair (3 quarters) F.W		
Auto Mechanics (4 quarters) F		
Bookkeepers (4 quarters) Coop F.W.Sp.Su		
College Parallel (equivalent to first two years of college) F.W.Sp.Su.	AA	or AS
College Parallel, Educational Assistant (6 quarters) Coop F,W,Sp,Su.	AA	or AS
College Parallel, Fire and Fire Safety (6 quarters) F,W,Sp,Su		AA
College Parallel, International Marketing (6 quarters) Coop F,W,Sp,Su	1	AA
College Parallel, Law Enforcement (6 quarters) F.W.Sp.Su		AA
College Parallel, Library Assistant (6 quarters) F.W.Sp.Su		AA
Cook/Chef (3 quarters) Coop F		
Computer and Console Operators (2 quarters) F.W.Sp.		ō
Dental Assisting (4 quarters) F.Sp		Ď
Dental Assisting (4 quarters) F,Sp	•	AAS
Dental Laboratory Technology (8 quarters) F		AAS
Electronic Communications Technology (4 quarters) F	• •	7.7.S
Electronic Technology (6 quarters) F	• •	AAS
Environmental Health Assistant (4 quarters) F,W	• •	773 D
Environmental Health Technician (6 quarters) F,W		AAS
Executive Secretary (6 quarters) Coop F,W,Sp,Su		AAS
Floriculture (4 quarters) Coon F	• •	ח
Floriculture (4 quarters) Coop F	• •	AAS
Food Service Supervisor (6 quarters) Coop F,W	• •	AAS
General Merchandise Specialist (7 quarters) Coop F,W,Sp,Su	• •	AAS
General Office Clerks (3 quarters) Coop F,W,Sp,Su	• •	_
Graphic Arts Occupations (4 quarters) F,Sp	• •	U D
Home Furnishings (7 quarters) Coop F,W,Sp,Su	• •	۷۸۶
Industrial Electrician (4 quarters) F	• •	AAS
Insurance Secretaries (4 quarters) Coop F,W	• •	ט
Keypunch & Coding Equipment Operator (1 quarter) F,W,Sp,Su	• •	U
Landscape-Nursery-Garden Conton (6 quantors) Coop E		ر م 0
Landscape-Nursery-Garden Center (6 quarters) Coop F	AAS	or D
Legal Secretaries (4 quarters) Coop F,W	• •	ע
Machine Shop (3 quarters)(Day) F	• •	ע
Machine Shop (4 quarters)(Evening) W	• •	D
Mechanical Technology, Machine & Tool Design (6 quarters) F		AAS
Medical Assistant (4 quarters) F,Sp	• •	ע
Medical Secretaries (4 quarters) Coop F,W	• •	D
Nursing Associate Degree (8 quarters) F,Sp	• •	AAS
Occupational inerapy Assistant (4 quarters) F	• •	D
Orthopedic Assisting (6 quarters) F	• •	AAS
Practical vocational Nurse (4 quarters) F,Sp		Ŋ
Programmers (8 quarters) F,W,Sp,Su	AAS	or D
Respiratory inerapy (8 quarters) F	• •	_
Sanitation Technology (4 quarters) F	• •	D
Secretaries (4 quarters) Coop F,W,Sp,Su	• •	D
Small Engine Repair-Grounds and Recreational Vehicle (3 quarters) F,W,S	р.	D
Surgical Technician O.R.T. (4 quarters) F	• •	D
Turt management (b quarters) Coop F	AAS	or D
Welding and Cutting (1-3 quarters) F,W,Sp,Su	. C	or D

 $[{] ilde{ t Le}}$ ngth of program depends upon competency desired



PROGRAM LOCATION: (AGRICULTURAL	PRODUC'	tion - Veteran	s)		
<pre>2. Monticello</pre>	7. 8.	Troy Mills Brighton Millersburg Lone Tree			
KEY PROGRAMS (KIRKWOOD EXPOSURE,	EXPLOR	ATION, EXPERIE	NCES FOR YO	нти)	
Auto Mechanics (48 weeks)(Center Cedar Rapids, Washington) Building Trades (48 weeks)(Cente	Point,	Williamsburg,	Iowa City,	Montice . H.S.	llo, Credit
Washington) Data Processing Occupations (18 velocities) Compations (18 weeks) Health Occupations (18 weeks)(Centernations)	weeks)(()(Cedar	 Cedar Rapids, Rapids, Iowa	Iowa City).	. H.S. . H.S.	Credit Credit
City, Monticello, Cedar Rapids Production Agriculture (48 weeks Urbanized Agriculture (48 weeks) Welding & Cutting (18 weeks)(Ced	, Washi)(Cedar (Cedar	ngton) Rapids) Rapids)		. H.S. . H.S.	Credit Credit
SPECIALLY FEDERALLY FUNDED TRAIN	ING PRO	GRAMS			
Industrial Hygienist *Pest Control Service Technician *Wastewater Treatment Plant Opera	(24 weel	ks)(Panama) F,	W,Sp,Su		. 0
*Classes start each 24 weeks but *Courses ranging from four hours			our hours i	n length	
SHORT PROGRAMS (Less Than One Te	RM IN L	ENGTH) 🐣	7		
Nursing Assistance Aide (4 weeks Truck Driver (5 weeks))		• • • • • •		. 0
NEW PROGRAMS UNDER CONSIDERATION					
Industrial Hygiene & Safety Technology Parallel, Educational Air Floriculture (New Section)(4 qual Medical Assistant (New Section)(0ccupational Therapy Assistant (Electroencephalographic Technology Legal Assistant (6 quarters) F'7 Associate Records Technology Dental Practice Administration (Meat Cutting (Reformatory)(36 we	de to ti rters) 4 quarto New Sec gist (6 6 quarter 6 quart	he Handicapped F'75 ers) Sp'76	! (6 quarter ::: ers) F'76 !6	rs) F'76.	. AAS . AAS . AAS



CORRESPONDENCE

ADMISSIONS:

Head of Admissions, P.O. Box 2068, Cedar Rapids, Iowa 52406

FINANCIAL ASSISTANCE:

Head, Financial Aids/Placement, P.O. Box 2068, Cedar Rapids, Iowa 52406



AREA XI

DES MOINES AREA COMMUNITY COLLEGE 2006 S.W. ANKENY BOULEVARD ANKENY, IOWA 50021 (515) 964-6200



Mr. Paul Lowery, Superintendent
Max Kreager, President
Board of Directors

The main campus of Des Moines Area Community College is located on a 320 acre site within the south city limits of Ankeny with entrances from Highway 69 and Patrol Road. Opening for classes in 1967, the college is a multi-campus operation with three major attendance centers: the Ankeny Campus, the former Boone Junior College, which officially became a part of the total operation July 1, 1969, and the Urban Center in Des Moines, which began operation in August, 1972 and offers a wide spectrum of education to the large core of urban population not conveniently served by the rural Ankeny Campus. In addition, a practical nurising program is conducted at Carroll and a masonry construction program in Des Moines. The college administers the Central Iowa Vocational Education Center (CIVEC) under CETA funding, and participates in educational programming for Greater Opportunities, Inc. (GO), the Work Incentive Program (WIN) in cooperation with the Iowa Employment Service, Career Opportunities Program (COP), the Central Iowa Comprehensive Manpower Program (CICOMP), Vocational Rehabilitation under the 1973 Rehabilitation Act, and cooperates with Community Corrections, the Head Start and Follow Through Programs. Made possible this year through the consortium with Drake University and Grand View College is the cross enrollment of students. Students may, under the agreement, enroll for a course at any of the institutions. The college cooperates with 52 local school districts in offering adult education programs and offers career and college parallel programs at centers and in many schools and industrial locations within the district. Operation is basically year-round on the quarter system. Housing is available to Boone Campus students in facilities adjacent to the campus. Vocational education programs were made available to high school juniors and seniors in the Knoxville and Carroll areas beginning Fall, 1975.

The local tax levy was approved September 9, 1975 and will expire December 31, 1981.

STATISTICAL INFORMATION	Enrol	LMENT	
SIMISITURE INFORMATION	SCHOOL YEAR 1974-75	HEADCOUNT	FTEE
DATE ORGANIZED: May 23, 1966	Adult Education	31349	1380.19
NUMBER OF DIRECTORS ON AREA BOARD: 9	Career Programs	5934	3065.03
AREA ASSESSED VALUATION: \$1,658,769,947	College Parallel	<u> 3704</u>	<u>1507.57</u>
POPULATION OF MERGED AREA: 547,797	TOTĀLS	40987	5952.79
SIZE OF MERGED AREA:	SCHOOL YEAR 1975-76	HEADCOUNT	FTEE
11 Counties	Est. (All Division	is) <u>4</u> 4000_	6375
6,560 Square Miles	ENROLLMENT:	1975 FALL TERM	_
FULL-TIME PROFESSIONAL STAFF: 310		MEN WOMEN	IOTAL
PART-TIME PROFESSIONAL STAFF: 80	Full-Time Students	1959 1503	3462
TOTAL VOLUMES IN LIBRARY:	Part-Time Students	<u>1056</u> <u>1018</u>	<u>2074</u>
Ankeny - 37,057	TOTALS	3015 2521	5536
Boone - 13,629			



Total Periodicals in Library:		- Ѕанооц Үел		7 5_
Ankeny - 631	AWARD	MEN	WOMEN	TOTAL
Boone - 82	AA	1 7 5	163	338
INSTITUTIONAL APPROVAL: Approved by	AAS	94	115	209
the State Board of Public Instruction	D	284	398	682
and State Board of Regents. Accre-	C	230	449	679
dited by the North Central Association	TOTAL GRAD.	<u>230</u> 783	1125	<u>679</u> 1908
of Colleges and Schools.				

ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career education programs is granted on the basis of the individual's interests, aptitudes, potential for success, and career objective * Full-time students enrolling in the college parallel program normally take the ACT test * General Aptitude Test Battery requested for students enrolling in career education programs * Other pre-admission testing required for some programs * Part-time students may register by completing application.

FINANCIAL AID/ASSISTANCE

Basic Grant Program (BEOG) * Local scholarships * Local loan funds * Supplemental Educational Opportunity Grants * Law Enforcement Education Program (LEEP) loans and grants * College Work Study Program * Guaranteed Student Loans * State of Iowa Scholarship Program * Nursing Scholarships * Vocational Work Study Program * Vocational-Technical Tuition Grants * National Direct Student Loan (NDSL) * Foundation assistance.

COSTS	Iowa Residents	Non-Residents
Activity Fee (Ankeny Campus, (Boone Campus) Admission Fee Graduation Fee Laboratory Fee	Urban Ctr.) \$ 7.50 per quarter 11.00 per quarter 25.00 10.00 Varies according to program	\$ 7.50 per quarter 11.00 per quarter 25.00 10.00 Varies according to program
Tuition Credit Hour	135.00 per quarter 13.00 per hour	270.00 per quarter 26.00 per hour

The above costs do not include room, board, books or supplies.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree and para-professional programs with a career or transfer option * Preparatory career programs of from four weeks to two years * Part-time career programs for employed persons * Adult basic education * Adult high school completion courses * Instructional and cultural activities for adults * Short courses providing supplemental instruction for business and industry * College credit courses in cooperation with the extension divisions of the state universities.



FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

ANKENY CAMPUS

Accountants (84 weeks) F,Sp	AAS
Agricultural Production (Veterans)(3 years) Coop F,W,Sp,Su 1,2,3,4,5	D
Agricultural Supplies and Services (84 weeks) Coop F	D
Air Conditioning (48 weeks) Su	D
Apparel and Accessories (84 weeks) Coop F	AAS
Architectural Drafting (48 weeks) F	D
Auto Mechanics (84 weeks) F.W.Su	
Basic Telecommunications (See Electronic Communications)	
Bookkeepers (48 weeks) Coop F	D
Bookkeepers (48 weeks) Coop F	D
Care and Guidance of Children (48 weeks) F	D
Carpentry (48 weeks) F,Sp	D
Clerk Typist (24 weeks) F,W,Sp,Su	D
College Parallel (equivalent to first two years of college) F,W,Sp,Su	AA
College Parallel, Community Correction Associate (72 weeks) F,W,Sp,Su	AA
College Parallel, Community Service Associate (72 weeks) F,W,Sp,Su	
College Parallel, Criminalistics (72 weeks) F,W,Sp,Su	
College Parallel, Educational Assistant (72 weeks) F.W.Sp.Su	AA
College Parallel, Fire and Fire Safety (72 weeks) F, W, Sp, Su	AA
College Parallel, Journalism (72 weeks) F,W,Sp,Su	AA
College Parallel, Law Enforcement (36 weeks) F,W,Sp,Su	
College Parallel, Law Enforcement (72 weeks) F,W,Sp,Su	AA
Commercial Art Occupations (84 weeks) F	D
Computer and Console Operators (36 weeks) F	
Cook/Chef (36 weeks) F	D
Culinary Arts (72 weeks) F	D
Dental Assisting (48 weeks) F.Sp	D
Dental Hygiene (84 weeks) F	aas
Diesel Mechanic (84 weeks) F	D
Electronic Communications (48 weeks) Sp	D
Electronic Technology (84 weeks) F	AAS
Executive Secretary (84 weeks) F,W,Sp,Su	aas
Finance and Credit-Banking (84 weeks) Coop F	AAS
Finance and Credit-Consumer Credit (84 weeks) Coop F	AAS
Finance and Credit-Securities (84 weeks) Coop F	AAS
Food Service Supervisor (84 weeks) Coop F	AAS
Food Service-Dietetic Technician (84 weeks) Coop F	AAS
	D
General Merchandise Specialist (84 weeks) Coop F	aas
General Office Clerks (36 weeks) F,W,Sp,Su	
Graphic Arts Occupations (48 weeks) F	D
Health Care Facility Administration (84 weeks) F,W,Sp,Su	AA
Industrial Electronics (Maintenance)(48 weeks) F	D
Industrial Marketing (84 weeks) Coop F	AAS
Insurance (84 weeks) Coop F	AAS
Landscape, Nursery and Garden Center (84 weeks) Coop F	D
Legal Secretaries (84 weeks) Coop F	AAS
Machine Operator (48 weeks) F	
Machine Tool Maintenance (48 weeks) F	n



Mechanica Medical A Medical L Medical S Nursing A Parts Cle Practical Programme Real Esta Respirato Secretari Surgical Tool and Truck Dri Welding a	construction (36 weeks) F In Drafting (48 weeks) F. Su In Sasistant (48 weeks) F. Su In Sasistant (48 weeks) F. Su In Saboratory Assisting (48 weeks) In Saboratory Technology (84 weeks) In Sasociate Degree (96 weeks) F. In Sasociate Degree (96 weeks) F. In Sasociate Degree (48 weeks) F. In Sasociate Degree (96 weeks) F. In Sasociate Degree (9	F,Sp) F	AAS AAS AAS AAS AAS AAS AAS AAS
PROGRAM L	ocation: (Agricultural Produc	TION	- VETERANS)
	Carroll Guthrie Center Stuart Manning	5. 6. 7.	Boone Pleasantville Newton
COLLEGE P	ARALLEL PROGRAM SATELLITE CENT	ERS	
1. 2. 3. 4. 5.	Ankeny Boone Carroll Guthrie Center Knoxville	6. 7. 8. 9.	Nevada Newton Urban Center Winterset
VOCATIONA	L-Secondary Centers		
1. 2.	Carroll Knoxville		
BOONE CAM	PUS		
College P College College College General O Practical	rs (48 weeks) F	wo ye n Assa st (7) ks) F 	ars of college) F,W,Sp,Su AA ociate (72 weeks) F,W,Sp,Su AA 2 weeks) F,W,Sp,Su AA ,W,Sp,Su
CARROLL C	•		
Practical	Vocational Nurse (48 weeks) F	"Sp.	



CENTRAL IOWA VOCATIONAL EDUCATION CENTER (CIVEC)
Auto Body Repair (every other Monday)
Urban Campus
College Parallel (equivalent to first two years of college) F,W,Sp,Su AA Masonry Construction (36 weeks) F,Sp
SHORT PROGRAMS (Less Than One Term In Length)
Keypunch and Coding Equipment Operators* (6 weeks)(every 6 weeks)
*Ankeny Campus - Des Moines Attendance Centers **Offered in merged area locations as need arises.
PROGRAMS FOR STUDENTS ENROLLED IN LOCAL HIGH SCHOOLS
Automotive Services (36 weeks)(Carroll, Knoxville)
NEW PROGRAMS UNDER CONSIDERATION
Ankeny Campus
Mechanical Technician (84 weeks) F'76
BOONE CAMPUS
Animal Technician (84 weeks) F'76
CORRESPONDENCE
Admissions and Financial Assistance

Admissions and Financial Assistance Des Moines Area Community College 2006 S.W. Ankeny Boulevard Ankeny, Iowa 50021



area XII

WESTERN IOWA TECH COMMUNITY COLLEGE 4647 Stone Avenue, P.O. Box 265 Sioux City, Iowa 51102 (712) 276-0380



DR. ROBERT H. KISER, SUPERINTENDENT IRVIN LUDWIG, PRESIDENT BOARD OF DIRECTORS

Western Iowa Tech Community College is located in Sioux City with its administrative offices and 40 of its full-time career programs located on a new, 143-acre campus north of the intersection of Highway 20 and Stone Avenue in the Morningside area. Other full-time career programs are located in rental facilities in Ida Grove (Carpentry); Cherokee (a section of Practical Nursing); Denison (Plumbing and Heating); Mapleton (Electrician); Onawa (Bricklaying and Masonry). The Beef Feedlot Management facilities and a planned Swine Production and Management program are located in new classroom and feedlot facilities on a site six miles east of Sioux City. Truck Driving is conducted at the Sioux City Airport; nurse aide/ orderly, keypunch operator and ward clerk programs are conducted at the Technical and Para-Professional Building on the main campus with clinical experiences offered through the Sioux City hospitals for the nurse aide/orderly and ward clerk programs. The College cooperates with 29 local school districts in the offering of part-time, day/evening adult and continuing education programs. College credit courses are offered through the Adult and Continuing Education Division and in cooperation with the Extension Divisions of the private colleges and state universities. college began with a merger of the Sioux City Technical School and the MDTA Center in Sioux City in 1967. The College operates on the quarter system. Campus dormitory facilities are not available but arrangements have been made with two private colleges in Sioux City for students to reside in their dormitories.

The local tax levy for the capital improvements fund was approved in September, 1971, and the levy will expire in December, 1977.

SIAI	1311CA	L INFOF	RMATION

DATE ORGANIZED: November 9, 1966
NUMBER OF DIRECTORS ON AREA BOARD: 9
AREA ASSESSED VALUATION: \$561,481,273
POPULATION OF MERGED AREA: 180,566
SIZE OF MERGED AREA:
6 Counties
3,903 Square Miles
FULL-TIME PROFESSIONAL STAFF: 113
PART-TIME PROFESSIONAL STAFF: 5
TOTAL VOLUMES IN LIBRARY: 6,936
TOTAL PERIODICALS IN LIBRARY: 336
INSTITUTIONAL APPROVAL: Approved by State Board of Public Instruction and State Board of Regents. Candidate for accreditation with North Central Association of Colleges and Schools.

Enroll	MENT		
SCHOOL YEAR 1974-75	HEA	DCOUNT	FTEE
Adult Education	18	8841	766.49
Career Programs		1551	1121.40
TOTALS		392	1887.89
SCHOOL YEAR 1975-76 Est. (All Divisions	HEA	COUNT	FIEE
Est. (All Divisions	s)	1348	2201
	1975 F <i>i</i>	ALL TERM	
	MEN	WOMEN	TOTAL
Full-Time Students	763	381	1144
Part-Time Students	71	3	74
TOTALS	834	384	1218
GRADUATES - SCHO	OL YEA	R 1974	75
Award	MEN	WOMEN	TOTAL
AAS	49	24	73
С	186	403	589
D	306	151	457
TOTAL GRAD.	541	578	1119



ADMISSIONS

COOTO

"Open-door" policy for persons of post-high school age * Admission to career programs granted on the basis of the individual's interests, aptitudes, previous experience and career objectives * Medical history required of all students * Physical examination may be required of students entering certain programs of study * Pre-admission testing may be required for some programs.

FINANCIAL AID/ASSISTANCE

State of Iowa Scholarship Program * Local scholarships * Local loan funds * College Work-Study Program * Guaranteed Federal Student Loans * Law Enforcement Education Program Grants * National Direct Student Loans * Nursing Loans Work-Study Program * Supplemental-Educational Opportunity Grants * Basic Educational Opportunity Grants * Vocational-Technical Tuition Grants * Students seeking financial assistance must complete financial aid forms.

COSIS	OWA RESIDENTS	Non-Residents
Application Fee (Paid once)	\$ 10.00	\$ 10.00
Activity Fee	1.50*	1.50*
Tuition (per quarter)	125.00	250.00
Tuition (part-time)(per qtr hr)	11.00	22.00

^{*\$2.50} first quarter; \$1.50 each succeeding quarter.

INSTRUCTIONAL PROGRAMS

Preparatory career programs of four weeks to two years in duration * Part-time career programs for employed persons * Adult Basic Education * Adult high school courses * Instructional and cultural activities for adults * Short courses and college credit courses through the Adult and Continuing Education Division and in cooperation with the Extension Divisions of state universities and private colleges * Individualized Learning Center offers adults a new approach to studying where students work individually with programmed instructional materials, permitting them to advance at their own convenience and speed with instructor conferences guiding them through each course of study in special interest programs as well as high school courses * Career Awareness and Exploration programs for area high school students * Vocational Resources Technical Education Center for full-time career students who need or desire additional background in a particular area of their course of study.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

CHEROKEE ATTENDANCE CENTER

Career Awareness & Exploration, Agriculture Education (36 weeks) (secondary)	edit D
Denison Attendance Center	
Plumbing and Pipefitting (4 quarters) F,W,Sp,Su	D



I da Grove Attendance Center
Carpentry (4 quarters) F,Su
MAPLETON ATTENDANCE CENTER
Electrician (4 quarters) F
Onawa Attendance Center
Career Awareness & Exploration, Construction and Maintenance Trades
(18 weeks)(secondary)
SIOUX CITY ATTENDANCE CENTER
Accountants (7 quarters) Coop F
Accountants (7 quarters) Coop F
Agricultural Production (Veterans)(3 years) F,W,Sp,Su 1,2,3,4,5,6,7
Air Conditioning (4 quarters) F
Animal Science-Production Management (4 quarters) F
Architectural Drafting (4 quarters) F
Auto Body Repair (4 quarters) F,Sp
Auto Mechanics (4 quarters) F,Sp
The state of the s
Beef Cattle Production (4 quarters) F
Business Machine Maintenance (2 quarters) F,W,Sp,Su
Career Awareness & Exploration, Construction & Maintenance Trades
(18 weeks)(secondary)
Career Awareness & Exploration, Distributive Education (18 weeks)
(secondary)
Composition, Makeup and Type Setting (4 quarters) F,W,Sp,Su
Custodial Services (3 quarters)(Special Needs) F,W,Sp,Su
Dental Assisting (4 quarters) F
Electronic Communications (4 quarters) F
Electronic Technology (6 quarters) F
Electronic Technology-Bio-Medical (7 quarters) F AAS Executive Secretary (6 quarters) F
Executive Secretary (6 quarters) F
General Merchandise (4 quarters) Coop F
General Office Clerks (2 quarters) Coop F,W,Sp,Su
Landscaping (4 quarters)(Special Needs)F.W.Sp.Su
Landscaping (4 quarters)(Special Needs)F,W,Sp,Su
Machine Operator (4 quarters) F,W,Sp,Su
Meat Cutter (2 quarters) F.W.Sp.Su
Mochanical Drafting (4 quarters) F
Mechanical Technology, Machine & Tool Design (6 quarters) F AAS
Medical Secretaries (4 quarters) Coop F
Nursing Associate Degree (8 quarters) F
Police Science Technology (6 quarters) F AAS
Piano Tuner (4 quarters) F
Programmers (4 quarters) F



Secretaries (4 quarters) F Secretaries (4 quarters) Coop F,W,Sp,Su. Surgical Technician O.R.T. (4 quarters) Systems Analyst (6 quarters) F Welding and Cutting (2 quarters) F,W,Sp,		[
PROGRAM LOCATION: (AGRICULTURAL PRODUCT	on - Veterans)	
 Cherokee Charter Oak Galva LeMars 	MovilleSloanUte	er Ne
SHORT PROGRAMS (LESS THAN ONE TERM IN LE	gтн)	
Keypunch and Coding Equipment Operator (Nursing Assistance Aide (4 weeks) Truck Driver (6 weeks days - 8 weeks eve Nursing Unit Management/Assistant-Ward C		
NEW PROGRAMS UNDER CONSIDERATION		
Bicycle Repair (2 quarters) Educational Media Technician (4 quarters Fluid Power Mechanics (4 quarters) Rental Management (4 quarters) Swine Production (4 quarters)		
CORRESPONDENCE		•
ADMISSIONS AND FINANCIAL ASSISTANCE:		

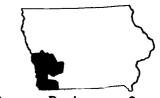
ADMISSIONS AND INVANCIAL ASSIST

Robert Agee, Registrar Jack Basye, Financial Aids and Placement, Student Personnel Services Ronald Kvam, Admissions, Student Personnel Services



AREA XIII

IOWA WESTERN COMMUNITY COLLEGE 2700 College Road Council Bluffs, Towa 51501 (712) 328-3831



DR. ROBERT D. LOOFT, SUPERINTENDENT STEVEN F. MORES, PRESIDENT BOARD OF DIRECTORS

Iowa Western Community College is a growing comprehensive college offering career, college parallel, and adult education programs. The college serves citizens through several attendance centers within a seven-county area in Southwest Iowa. Major attendance centers are located at Council Bluffs and Clarinda. Other attendance centers have been established at Harlan, Atlantic and Shenandoah. The area administrative offices are located at 2700 College Road, Council Bluffs, Iowa. Dormitory and cafeteria facilities are available at Council Bluffs and Clarinda. The College operates on the quarter system and classes are conducted 12 months a year.

Merged Area XIII voters have approved a local tax levy for capital improvements through fiscal year 1981.

STA	TIST	[CAI	INFOR	MATI	W
oin		LUNL	TIME OF	a wit	OH 1

OTHER THINK HITCH
DATE ORGANIZED: May 26, 1966 NUMBER OF DIRECTORS ON AREA BOARD: 9 AREA ASSESSED VALUATION: \$548,486,398 POPULATION OF MERGED AREA: 177,649 SIZE OF MERGED AREA: 7 Counties 4,454 Square Miles FULL-TIME PROFESSIONAL STAFF: Clarinda Campus - 19
Council Bluffs Campus - 114
PART-TIME PROFESSIONAL STAFF: Clarinda Campus - 5
Council Bluffs Campus - 26
Total Volumes and Indame.
TOTAL VOLUMES IN LIBRARY: Clarinda Campus - 31,493
Council Bluffs Campus - 16,914
TOTAL PERIODICALS IN LIBRARY:
Clarinda Campus - 169
Council Bluffs Campus - 211
INSTITUTIONAL APPROVAL: Approved by
State Board of Public Instruction and
State Board of Regents. Accredited
by the North Central Association of
Colleges and Schools.

ENROLLMENT					
School Year 1974-75	HEA	DCOUNT	FTEE		
Adult Education	- 19	5422	650.91		
Career Programs	•	1391	1128.14		
College Parallel	•	1605	618.63		
TOTĂLS	73	8418	2397.68		
SCHOOL YEAR 1975-76	HEAT	DCOUNT	FTFF		
Est. (All Division	(s) $\frac{1}{2}$	2102	2543		
ĖNROLLMENT:		ALL TERM			
	MEN	WOMEN	TOTAL		
Full-Time Students	1047	542	15 8 9		
Part-Time Students	618	469	1087		
TOTALS	1665	<u> 1011</u>	2676		
GRADUATES - SCH	OOL YEA	AR 1974-	<i>7</i> 5		
AWARD	MEN	WOMEN	TOTAL		
AA	54	23	77		
AS	8	5	13		
AAS	49	18	67		
D	81	166	247		
C	135	23	158		
TOTAL GRAD.	327	235	562		



ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * American College Test is encouraged for college parallel programs * Admission to the Arts and Sciences Division is granted on the basis of a high school diploma or high school equivalency certificate.

FINANCIAL AID/ASSISTANCE

Local scholarships * Local loan funds * Educational Opportunity Grants are available to students who qualify * National Direct Student Loans * College Work-Study Program * Guaranteed Student Loans * State of Iowa Scholarships * Vocational-Technical Tuition Grants.

COSTS	Iowa Residents	Non-Residents
Activity Fee	\$ 10.00 per quarter	\$ 10.00 per quarter
Laboratory Fee	5.00 per lab	5.00 per lab
Matriculation Fee Tuition	5.00 140.00 per quarter	5.00 210.00 per quarter
Room (Clarinda Ctr-9 mos.)	432.00 per year	432.00 per quarter
Room (Co. Bluffs Center)	585.00 per year	585.00 per year

The above costs do not include books or supplies.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Preparatory career programs of from four weeks to eight quarters in length * Part-time career programs for employed persons * Adult basic education * Refresher preparation for high school equivalency examination * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with the extension division of the state universities * Special instructional services for deaf students.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

ATLANTIC CENTER

Practical	Vocational	Nurse (4 quart	ers) F.	 		D
Practical	vocational	Nurse (4 quart	ersı F.	 	 	L

CLARINDA CAMPUS

College Parallel (equivalent to first two years of college) F,W,Sp,Su. AA	A or AS
College Parallel, Business Mid-Management (6 quarters) F,W,Sp	
College Parallel, Community Service Associate (6 quarters) F,W,Sp	
College Parallel, Law Enforcement (6 quarters) F,W,Sp	
College Parallel, Mental Health Technician (6 quarters) F,W,Sp	. AA
Mechanical Technology Design and Production	
Design Option (6 quarters) F	. AAS
Production Option (6 quarters) F	. AAS
Practical Vocational Nurse (4 quarters) F	. D
Secretaries (3 quarters) F	



COUNCIL BLUFFS CAMPUS

Agricultural Power and Machinery (6 quarters) F		D
Agricultural Production (8 quarters) Coop F	D or A	IAS
Agricultural Production (Veterans)(3 years) Coop F,W,Sp,Su 1,2,3,4,5,6	,7,	
8,9,10,11	• •	C
8,9,10,11	D or A	IAS
Aircraft Maintenance (6 quarters) F,W	#	AAS
Auto Mechanics (4 quarters) F,W,Sp,Su		D
Care and Guidance of Children (4 quarters) F		D
College Parallel (equivalent to first two years of college) F,W,Sp,Su.	AA or	AS
College Parallel, Business Mid-Management (6 quarters) F,W,Sp,Su		AA
College Parallel, Community Service Associate (6 quarters) F,W,Sp,Su		AA
College Parallel, Law Enforcement (6 quarters) F,W,Sp,Su		AA
College Parallel, Marketing Mid-Management (6 quarters) F,W,Sp,Su		AA
Cook/Chef (4 quarters) F,W,Sp,Su		D
Dental Assisting (4 quarters) F		Ď
Electronic Technology	• •	
Communications Option (6 quarters) F,Sp	£	NAS
Industrial Option (6 quarters) F,Sp		AAS
Food Service Supervisor (6 quarters) F,W,Sp,Su		ias Ias
General Office Clerks (3 quarters) F	• • •	D
Graphic Arts Occupations, Coop	• •	
Composition & Lithography Option (6 quarters) continuous		D
Lithography & Offset Pressman Option (6 quarters) continuous		D
		D
Pressman Option (6 quarters) continuous	• •	D
		D
Letterpress Option (6 quarters) continuous		D
Bindery Option (6 quarters) continuous		ם ט
Legal Secretaries (4 quarters) F		_
Machine Operator (2 quarters) F,W,Sp,Su	• •	D
Medical Assistant (4 quarters) F		D
Medical Secretaries (4 quarters) F		D
Nursing Associate Degree (8 quarters) F		IAS
Parts Clerk (4 quarters) F,W,Sp,Su	• •	D
Practical Vocational Nurse (4 quarters) F		D
Programmers (6 quarters) F		MŠ
Secretaries_(3 quarters) F	• •	D
Structural Technology	_	
Construction Option (6 quarters) F		AS
Highway Option (6 quarters) F	A	ΙAS
Surgical Technician O.R.T. (4 quarters) F	• •	D
Tool & Die Making (7 quarters) F,W,Sp,Su		D
Welding & Cutting (4 quarters) F,W,Sp,Su	• •	D
Harlan Center		
Dynatical Vocational Number (A quantons) E		_
Dunation Vocational Numer (/ guantone) E		ח



PROGRAM LOCATION: (AGRICULTURAL PRODUCTION	- VETERANS)
1. Atlantic 7. 2. Avoca 8. 3. Carson 9. 4. Clarinda 10. 5. Council Bluffs 11. 6. Harlan	Massena Mondamin Panama Shenandoah Woodbine
SHORT PROGRAMS (Less Than One Term In Length	1) •
Nursing Assistance Aide (4 weeks) arranged.	
SECONDARY PROGRAMS FOR AREA CAREER EDUCATION	
A program designed to offer expanded career Area XIII senior high school students. The and the attendance centers at which the SPAC	various career program opportunities
CAREER PROGRAMS	
Auto Mechanics Care and Guidance of Children Carpentry Cosmetology	Distributive Education Farm Operation General Office Clerical
. ATTENDANCE CENTER	S
Atlantic Council Bluffs Harlan Logan	Missouri Valley Shenandoah Woodbine
NEW PROGRAMS UNDER CONSIDERATION	
College Parallel, Transportation Management College Parallel, Real Estate Associate (6 of Drafting Technology (4 quarters) F'76 Building Trades (4 quarters) F'76 Diesel Mechanics (4 quarters) F'76	uarters) Sp ¹ 76 AA
CORRESPONDENCE	
ADMISSIONS AND FINANCIAL ASSISTANCE:	
CLARINDA & SHENANDOAH CENTERS	
Ray James, Head Student Personnel Services Iowa Western Community College 923 East Washington Street Clarinda, Iowa 51632	



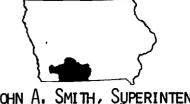
COUNCIL BLUFFS, ATLANTIC & HARLAN CENTERS

Thomas O. Dutch, Director Office of Admissions Iowa Western Community College 2700 College Road Council Bluffs, Iowa 51501



AREA XIV

SOUTHWESTERN COMMUNITY COLLEGE 1501 W. TOWNLINE ROAD CRESTON, IOWA 50801 (515) 782-7081



DR. JOHN A. SMITH, SUPERINTENDENT DR. A. JAY GANTZ, PRESIDENT BOARD OF DIRECTORS

Located in Creston, population 8,300, on U.S. Route 34, Southwestern Community College merged with the former Creston Community College which had been operated by the Creston Community School District since 1926. The first area community college classes were offered in 1966. The school operates on a semester system and offers a summer session. A new campus is located on a 400 acre site in northwest Creston. The first building on this new campus was occupied in June, 1970. This building houses the entire on-campus instructional program and has 105,000 square feet under one roof. The architecture of the new campus is oriented toward an instructional program that will rely greatly upon a functional learning resources center located in the center of the facility. Student housing is available adjacent to campus.

The local tax levy for the plant fund will not be renewed when it expires since a \$1,500,000 bond issue was approved in July, 1968.

STATISTICAL INFORMATION	ENROLI	MENT		
	SCHOOL YEAR 1974-75		COUNT	FTEE
DATE ORGANIZED: April 23, 1966	Adult Education		574	360.19
NUMBER OF DIRECTORS ON AREA BOARD: 8	Career Programs	9	38	340.01
AREA ASSESSED VALUATION: \$257,224,666	College Parallel	:	288	<u> 213. 19</u>
POPULATION OF MERGED AREA: 73,059	TOTALS	129	900	913.39
SIZE OF MERGED AREA:	SCHOOL YEAR 1975-76	" HEAD	COUNT	FTEE
8 Counties	Est. (All Divisions	s) 12!	500	1174
3,804 Square Miles	ENROLLMENT:	1975 Fai	LL TERM	
FULL-IIME PROFESSIONAL STAFF: 43		MEN	WOMEN	TOTAL
PART-TIME PROFESSIONAL STAFF: 10	Full-Time Students	526	172	698
TOTAL VOLUMES IN LIBRARY: 15,048	Part-Time Students	<u>72</u>	<u>67</u>	<u>139</u>
TOTAL PERIODICALS IN LIBRARY: 245	TOTALS	598	239	837
INSTITUTIONAL APPROVAL: Approved by	Graduates - Sc	эндог Үі	EAR 1974	4- <u>7</u> 5
State Board of Public Instruction and	Award	MEN	WOMEN	TOTAL
State Board of Regents. Accredited	AA	36	17	53
by North Central Association of Col-	AAS	11	7	12
leges and Schools.	С	84	0	84
	D	<u>70</u>	<u>22</u> 40	<u>92</u>
	TOTAL GRAD.	201	40	241

ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * American College Test recommended for degree programs * Pre-admission testing may be required for some programs * Medical examination required for full-time students.



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FINANCIAL AID/ASSISTANCE

Local scholarships * Local loan funds * Federal Basic Educational Opportunity Grants are available to students who qualify * College Work-Study Program * National Direct Student Loans * Guaranteed Student Loans * State of Iowa Scholarship Program * Vocational-Technical Tuition Grants.

COSTS	IOWA RESIDENTS	Non-Residents
Activity Fee	\$ 15.00 per semester	\$ 15.00 per semester
Matriculation Fee	5.00 (paid once)	5.00 (paid once)
Graduation Fee	7.50	7.50
Laboratory Fee	5.00 per semester	5.00 per semester
Tuition	200.00 per semester	300.00 per semester

The above costs do not include board and room, books, supplies, or personal items.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Preparatory career programs of from twenty-seven weeks to two years in duration * Adult basic education * High school equivalency program * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with the extension divisions of the state universities.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH) OPEN ENROLLMENT POSSIBLE AT ANY TIME EXCEPT PROGRAMS MARKED WITH ASTERISK (*).

Agricultural Power and Machinery (45 weeks)
Agricultural Production (Veterans)(3 years)* F,W,Sp,Su 1,2,3,4,5 Coop D
Agricultural Production (82 weeks)* Coop all semesters
Auto Body Repair (45 weeks)
Auto Mechanics (45 weeks)
Carpentry (62 weeks)
College Parallel (equivalent to first two years of college)* F,Sp AA
College Parallel, Accounting (2 years)* F,Sp
College Parallel, Secretarial (2 years)* F,Sp
College Parallel, Law Enforcement (2 years)* F,Sp
Educational Media Technician (72 weeks)* Coop all terms AAS
Electrician (36 weeks)
Electronic Technology (80 weeks)* all terms AAS
General Office Clerks (36 weeks)* F
Masonry Construction (45 weeks)
Practical Vocational Nurse (45 weeks)* F
Radio/Television (44 weeks)
Secretaries (45 weeks)
Structural Drafting (45 weeks)

PROGRAM LOCATION: (AGRICULTURAL PRODUCTION - VETERANS)

- Creston
 Osceola
 Afton
- 3. Mt. Ayr



NEW PROGRAMS UNDER CONSIDERATION

Legal So	ecretarial Ti	raining (o	ption pr	ogram with	existing s	ec. pr	rogram).		•	D
Medical	Secretarial	Training	(option	program wit	h existing	sec.	program)		•	D

CORRESPONDENCE

ADMISSIONS AND FINANCIAL ASSISTANCE:

Director of Admissions Southwestern Community College Creston, Iowa 50801



arfa XV

INDIAN HILLS COMMUNITY COLLEGE CENTRAL OFFICE: 9TH AND COLLEGE OTTUMWA INDUSTRIAL AIRPORT OTTUMWA, IOWA 52501 Оттимиа, I ома (515) 682-8081

STATISTICAL INFORMATION

Ottumwa - 3,925

Ottumwa - 100

Centerville - 163

TOTAL PERIODICALS IN LIBRARY:



DR. LYLE HELLYER, SUPERINTENDENT Ernest Zimmerman, President ROARD OF DIRECTORS

NROLLMENT

72

124

92

342

28

114

135

302

100

238

227

644

Indian Hills Community College has its principal learning centers at Ottumwa and Centerville. The site of most of its career programs is a 215-acre campus at the airport just off U.S. Highway 63 north of Ottumwa. Originated in 1962 under the Ottumwa Board of Education, this became an area school for 10 counties in 1966. It was originally called Iowa Tech and the name "Indian Hills" was adopted in 1970.

Centerville Community College, which became part of the Area XV operation in 1968, was established in 1930 as a part of that city's school system. Since 1970 it has occupied a 72-acre permanent site at the west edge of Centerville where there are now a dozen new buildings.

The Trades and Industrial Building dedicated in the fall of 1975 is the second phase in development of permanent facilities at Ottumwa. The Computer Technology Building has been in use since 1970. These structures are replacing former Ottumwa Naval Air Station buildings in which the college was established.

The school year is divided into four quarters at both Ottumwa and Centerville. A Center for Lifetime Learning is located in the Indian Hills Community Service Center, which is in rented quarters in downtown Ottumwa.

Continuation of the local tax levy for the plant fund was approved in 1972, extending to 1978.

CIMITOTICAL THEOREM TON		1.IF14.1	
	SCHOOL YEAR 1974-75	HEADCOUNT	FTEE
DATE ORGANIZED: April 22, 1966	Adult Education	14712	457.46
NUMBER OF DIRECTORS ON AREA BOARD: 9	Career Programs	2038	1286.29
AREA ASSESSED VALUATION: \$390,103,514	College Parallel	403	289.64
POPULATION OF MERGED AREA: 150,601	TOTĂLS	17153	2033.39
SIZE OF MERGED AREA:	SCHOOL YEAR 1975-76	HEADCOUNT	FIEE
10 Counties	Est. (All Divisions	18637	2384
4,755 Square Miles	ENROLLMENT: 1	975 FALL TER	М
FULL-TIME PROFESSIONAL STAFF:		MEN WOMEN	TOTAL
Center v ille - 30	Full-Time Students	855 328	1183
Ottumwa - 76	Part-Time Students	116 23	139
PART-TIME PROFESSIONAL STAFF:	TOTALS	971 351	1322
Centerville - 3	Graduates - Sci Award	HOOL YEAR 197	74- <i>7</i> 5
Ottumwa - 7	AWARD	MEN WOMEN	TOTAL
TOTAL VOLUMES IN LIBRARY:	AA	49 25	74
Centerville - 20,212	AS	5 0	5

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TOTAL GRAD.

INSTITUTIONAL APPROVAL: Approved by State Board of Public Instruction and State Board of Regents. Candidate for accreditation with North Central Association of Colleges and Schools.

ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career education programs is granted on the basis of the individual's interest, aptitudes, previous experience, and career objective * Comprehensive vocational evaluation may be requested or suggested, utilizing the Center for Lifetime Learning * American College Test recommended for students in college parallel programs and associate degree nursing program * Visitation to the campus is recommended but not mandatory.

FINANCIAL AID/ASSISTANCE

Indian Hills has local scholarships and local loan funds * Federal Educational Opportunity Grants are available * National Direct Student Loans * Other financial aids are college work-study program, guaranteed student loans, State of Iowa Scholarship Program, vocational work-study program, Health Professions Loan Program, vocational-technical tuition grants, and assistance in finding part-time jobs * Applicants must complete institutional financial aid forms.

COSTS	IOWA RESIDENTS	Non-Residents
Activity Fee ' (Ottumwa)	\$ 7.50 per quarter	\$ 7.50 per quarter
(Centerville) Book Rental Fee	36.00 per year	36.00 per year
(Centerville)	7.00 per quarter	7.00 per quarter
Book Deposit-Refundable (Centerville)	20.00	20.00
Laboratory Fee (Ottumwa)	5.00 per quarter-for	5.00 per quarter-for
(Centerville)	most programs 5.00 per quarter	most programs 5.00 per quarter
Tuition Part-Time Students	140.00 per quarter 14.00 per quarter hour	210.00 per quarter 21.00 per quarter hour

INSTRUCTIONAL PROGRAMS

College parallel courses are for students planning to obtain baccalaureate degrees * Preparatory career programs are of four weeks to two years in length * Parttime career programs are conducted for employed persons * Adult basic education and adult high school courses are provided * There are other instructional and cultural activities for adults * Short courses and college credit courses are given in cooperation with extension divisions of Iowa universities * A specialized evaluation and orientation program is provided for the disadvantaged.



FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

CENTERVILLE CENTER

Agricultural Production (7 quarters) Coop F,Sp. Agricultural Production (Veterans)(3 years) Coop F,W,Sp,Su 1,2,3,4,5,6,7,8 Agricultural Supplies and Services (7 quarters) Coop F Aircraft Maintenance (7 quarters) F. Appliance Repair (2 quarters) F,W,Sp,Su. Auto Body Repair (4 quarters) F,W,Sp Auto Mechanics (4 quarters) F,W,Sp Baker (3 quarters) F Bookkeepers (2 quarters) F,Sp. Cook/Chef (4 quarters) F,Sp,Su Diesel Mechanic (8 quarters) F Electronic Computer Maintenance (6 quarters) F,Sp. Electronic Technology (7 quarters) F General Merchandise (5 quarters) F General Office Clerks (3 quarters) F Keypunch and Coding Equipment Operators (1 quarter) F,W,Sp,Su. Landscape, Nursery and Garden Center (6 quarters) Coop F Machine Operator (4 quarters) F,W,Sp,Su. Nursing Associate Degree (8 quarters) F Parts Clerk (2 quarters) F,Sp. Police Science Technology (72 weeks) F,W,Sp,Su Practical Vocational Nurse (4 quarters) F. Programmer (5 quarters) F,Sp. Police Science Technology (72 weeks) F,W,Sp,Su Practical Vocational Nurse (4 quarters) F. Parts Clerk (2 quarters) F,Sp. Agdio/Television Repair (4 quarters) F,W,Sp,Su Secretaries (4 quarters) F.	Auto Mechanics (4 quarters) F,W,Sp,Su. Carpentry (4 quarters) F,W,Sp,Su College Parallel (first two years of c General Merchandise Specialist (4 seme Mechanical Drafting (4 semesters) F,Sp Practical Vocational Nurse (4 quarters	college) F,Sp
Agricultural Production (7 quarters) Coop F,Sp Agricultural Production (Veterans)(3 years) Coop F,W,Sp,Su 1,2,3,4,5,6,7,8 Agricultural Supplies and Services (7 quarters) Coop F Aircraft Maintenance (7 quarters) F. Appliance Repair (2 quarters) F,W,Sp,Su Auto Body Repair (4 quarters) F,W,Sp Auto Mechanics (4 quarters) F,W,Sp Baker (3 quarters) F. Bookkeepers (2 quarters) F,Sp. Cook/Chef (4 quarters) F,W,Sp,Su Diesel Mechanic (8 quarters) F Electronic Computer Maintenance (6 quarters) F,Sp. Electronic Technology (7 quarters) F General Merchandise (5 quarters) F General Office Clerks (3 quarters) F Keypunch and Coding Equipment Operators (1 quarter) F,W,Sp,Su Landscape, Nursery and Garden Center (6 quarters) Coop F Machine Operator (4 quarters) F,W,Sp,Su Nursing Associate Degree (8 quarters) F Parts Clerk (2 quarters) F,Sp. Police Science Technology (72 weeks) F,W,Sp,Su Practical Vocational Nurse (4 quarters) F Programmer (5 quarters) F,Sp. Radio/Television Repair (4 quarters) F,W,Sp,Su Secretaries (4 quarters) F,Sp. Systems Analyst (6 quarters) F,Sp. Welding and Cutting (2 quarters) F,W,Sp,Su	OTTUMWA CENTER	
LIVACIANT FOCULTAIN //IO/TOPIO/AF LIVODOCITAIN AFTERMIO	Agricultural Production (7 quarters) C Agricultural Production (Veterans)(3 y Agricultural Supplies and Services (7 Aircraft Maintenance (7 quarters) F. Appliance Repair (2 quarters) F,W,Sp,S Auto Body Repair (4 quarters) F,W,Sp. Auto Mechanics (4 quarters) F,W,Sp. Baker (3 quarters) F. Bookkeepers (2 quarters) F,Sp. Cook/Chef (4 quarters) F,W,Sp,Su. Cosmetology (52 weeks) F,W,Sp,Su. Diesel Mechanic (8 quarters) F. Electronic Computer Maintenance (6 qua Electronic Technology (7 quarters) F. General Merchandise (5 quarters) F. General Office Clerks (3 quarters) F. Keypunch and Coding Equipment Operator Landscape, Nursery and Garden Center (6 Machine Operator (4 quarters) F,W,Sp,Si Nursing Associate Degree (8 quarters) Parts Clerk (2 quarters) F,Sp. Police Science Technology (72 weeks) F Practical Vocational Nurse (4 quarters) Programmer (5 quarters) F,Sp. Radio/Television Repair (4 quarters) Secretaries (4 quarters) F. Systems Analyst (6 quarters) F,Sp. Welding and Cutting (2 quarters) F,W,Sp.	coop F,Sp AAS ears) Coop F,W,Sp,Su 1,2,3,4,5,6,7,8 AAS quarters) Coop F AAS u D D D C D D D C D D D C D D D C D D D C D D D
 1. Bloomfield 2. Chariton 3. Centerville 4. Fairfield 5. Oskaloosa 6. Ottumwa 7. Keosauqua 8. Sigourney 	1. Bloomfield2. Chariton3. Centerville	5. Oskaloosa6. Ottumwa7. Keosauqua



SHORT PROGRAMS (Less than one term in length)

OTTUMWA CENTER

Nursing Assis	tance Aide	(4 wee	ks)				 •	 		•	. (
Truck Driver											
Basic Police	Recruit Tra	ining	(240-h	our p	rograi	n) .	 •	 	•	•	. (

SECONDARY PROGRAMS FOR AREA CAREER EDUCATION

Programs designed to offer expanded career education opportunities to Merged Area XV senior high school students. The various program opportunities and the attendance centers at which the programs are offered are listed below:

CAREER PROGRAMS

Agriculture Education
Auto Body Repair
Carpentry
Construction and Maintenance Trades
Cosmetology

Data Processing Education Electrical Occupations Health Occupations Education Law Enforcement Small Engine Mechanics

ATTENDANCE CENTERS

Centerville Chariton Corydon Keosauqua Oskaloosa Ottumwa Sigourney Thornburg

NEW PROGRAMS UNDER CONSIDERATION

Inhalation Therapy (6 quarters) F'76	AAS
Plant Maintenance (6 quarters) F'76	
Secretarial course extensions:	
Medical assistant (2 quarters) F'76	AAS
Legal assistant (2 quarters) F'76	AAS

CORRESPONDENCE

ADMISSIONS:

1. Obtain an application blank by visiting either campus or by writing to either:

Director of Admissions, Ottumwa Campus, Indian Hills Community College, Ottumwa Industrial Airport, Ottumwa, Iowa 52501

Director of Admissions, Centerville Campus, Indian Hills Community College, Centerville, Iowa 52544



- 2. Return the application with a \$20 fee.
- 3. Provide the college with a High School transcript (or GED certificate), plus transcripts from any other colleges or vocational schools attended.

FINANCIAL ASSISTANCE:

Financial Aids Administrator, Ottumwa Campus, Indian Hills Community College, Ottumwa Industrial Airport, Ottumwa, Iowa 52501

Financial Aids Administrator, Centerville Campus, Indian Hills Community College, Centerville, Iowa 52544



area XVI



SOUTHEASTERN COMMUNITY COLLEGE DRAWER F. HIGHWAY 406 WEST BURLINGTON, IOWA 52655 (319) 752-2731

C.W. CALLISON, SUPERINTENDENT JOHN CALDWELL, PRESIDENT BOARD OF DIRECTORS

The forerunners of Southeastern Community College were Burlington Community College established in 1920 and Keokuk Community College established in 1953. In 1967, the Area Community College merged with these two colleges and formed Southeastern Community College which is a multi-campus institution operating two major campuses and two attendance centers within Merged Area XVI. North Campus is located on a 130 acre site approximately two miles west of Burlington, Iowa (population 32,366) along Highway 406 and Gear Avenue in the community of West Burlington (population 3,139). A new facility containing 85,000 square feet was completed at this site in the summer of 1972 and was opened for classes that fall. This building houses classrooms, library, laboratories and shop facilities for the North Campus. No dormitory facilities are available. The South Campus is located in Keokuk, Iowa (population 14,631) at 285 Messenger Road. These facilities were completed in the Fall of 1975 and house Arts and Science classes, Nursing, General Merchandising, Secretarial and Clerical Programs. The College maintains a facility for Heating and Air Conditioning at 22 S. Second Street. No dormitory facilities are available. The Mt. Pleasant Center, located at the Mental Health facilities in Mt. Pleasant, Iowa, (population 7,000) offers a Medical Assistants This attendance center affords the student an opportunity to work in small groups with excellent laboratory facilities available. This facility is located approximately 25 miles west of the North Campus on Highway 34. The Ft. Madison Attendance Center is located at the Iowa State Penitentiary. Through the efforts of special needs programming, Southeastern Community College conducts full and part-time programs for the inmates of this state institution. The College Parallel and Career Education Programs operate on the quarter system with the Continuing Education Services Division, offering courses during enrollment periods throughout the year and upon request.

The local tax levy for the plant fund was approved in September, 1974 to extend through June 30, 1981.

STATISTICAL INFORMATION	En <u>ro</u> l	LMENT	
DATE ORGANIZED: July 29, 1966 NUMBER OF DIRECTORS ON AREA BOARD: 5 AREA ASSESSED VALUATION: \$335,473,004 POPULATION OF MERGED AREA: 116,822	SCHOOL YEAR 1974-75 Adult Education Career Programs College Parallel TOTALS	HEADCOUNT 10374 1040 1428 12842	FIEE 385.15 755.92 694.79 1835.86
SIZE OF MERGED AREA:	SCHOOL YEAR 1975-76	HEADCOUNT s) 14000	FTEF 1844
4 Counties 1,623 Square Miles	Est. (All Division ENROLLMENT:	1975 FALL TER	
FULL-TIME PROFESSIONAL STAFF: North Campus - 73	Full-Time Students	MEN WOMEN 825 550	TOTAL 1375
South Campus - 23	Part-Time Students TOTALS	195 <u>231</u> 1020 781	<u>426</u> 1801



PART-TIME PROFESSIONAL STAFF:	GRADUATES	- SCHOOL YEA	R 1974-	7 5_
North Campus - 9	Award	MEN	WOMEN	TOTAL
South Campus - 4	AA	88	38	126
TOTAL VOLUMES IN LIBRARY:	AS	25	16	41
North Campus - 21,056	AAS	13	45	58
South Campus - 12,961	AAA	10	0	10
TOTAL PERIODICALS IN LIBRARY:	D	59	76	135
North Campus - 180	AGS	2	0	2
South Campus - 74	С	0	21	21
INSTITUTIONAL APPROVAL: Approved by State Board of Public Instruction	TOTAL GRAD.	197	196	<u>21</u> 393
and State Board of Regents. North				
Campus accredited by North Central				

ADMISSIONS

"Open-door" policy for persons of post-high school age * Admission to career education programs is granted on the basis of the individual's interests, aptitudes, previous experience, and career objective * American College Test required * Pre-admission testing may be required for some programs.

FINANCIAL AID/ASSISTANCE

Association of Colleges and Schools.

Forty local academic scholarships * Twenty local educational grants based on student needs * Federal Educational Opportunity Grants are available to students who qualify * College Work-Study Program * Vocational Work-Study Program * Guaranteed Student Loans * State of Iowa Scholarship Program * Vocational-Technical Tuition Grants * Limited Opportunities for campus employment * Applicants must complete either a Parents' Confidential Statement with College Scholarship Service of the Family Financial Statement with ACT. Interstate Reciprocal Tuition Agreement with Illinois Carl Sandburg District.

COSTS	Iowa Residents	Non-Residents
Activity Fee Application Fee* Graduation Fee	\$ 9.00 per quarter 10.00 5.00	\$ 9.00 per quarter 10.00 5.00
Tui ti on**	12.00 per qtr. hr.	18.00 per qtr. hr.

The above costs do not include room, board, books, or supplies.

INSTRUCTIONAL PROGRAMS

College parallel courses for students planning to obtain a baccalaureate degree * Preparatory career programs of from four weeks to two years * Part-time career programs for employed persons * Adult basic education * Adult high school courses * Instructional and cultural activities for adults * Short courses and college credit courses in cooperation with the extension divisions



^{*}Non-refundable fee

^{**}Maximum tuition - \$144 per quarter for Iowa residents, and \$216 per quarter for non-residents.

of the state universities * Programs offered at Iowa State Penitentiary at Fort Madison * Independent Learning Center * High School Vocational and Exploratory Programs.

FULL-TIME PROGRAMS (ONE TERM OR MORE IN LENGTH)

NORTH (BURLINGTON) CAMPUS

Agriculture Production (72 weeks) F	SSSTSTASSASSSTSSSSS
FORT MADISON ATTENDANCE CENTER - IOWA STATE PENITENTIARY	
Auto Mechanics (48 weeks)(Special Needs)	
MT. PLEASANT ATTENDANCE CENTER	
Medical Assistant (48 weeks) F	S S
South (Keokuk) Campus	
Air Conditioning (48 weeks) F	S A



General Office Clerk (48 weeks) F Coop
SHORT PROGRAMS (Less than one term in length)
Nursing Assistance Aide (4 weeks)
NEW PROGRAMS UNDER CONSIDERATION
Carpentry (Keokuk)(72 weeks) F'75
CORRESPONDENCE
BURLINGTON AND MT. PLEASANT PROGRAMS
Phillip J. Mackey, Admissions Officer Drawer F, Highway 406 West Burlington, Iowa 52655
Keokuk Programs
Ray Goeke, Admissions Officer 285 Messenger Road Keokuk, Iowa 52632
FINANCIAL AIDS (TOTAL INSTITUTION)
Phillip J. Mackey, Financial Aids Officer Drawer F, Highway 406 West Burlington, Iowa 52655



FALL TERM ENROLLMENT (1975-76 School Year)

The fall term enrollment for the 1975-76 school year includes enrollment for all fall terms (quarters and semesters) in the career education and college parallel divisions of area schools. Adult education divisions are **n**ot included in these totals.

This enrollment report includes the great majority of students enrolled in full-time programs and represents the enrollment which is most similar to enroll-ments reported by other institutions of post-secondary education.

The enrollment of three specialized programs is reported separately on this report. These programs are: the agricultural production program for veterans that is offered in convenient locations throughout the merged areas for veterans employed full-time in agriculture; the college parallel career-option programs; and the programs offered for students who are enrolled in local high schools. These latter programs are usually offered on a half-time basis and include preparatory career programs and career awareness and exploration programs.

ENROLLMENT KEY TO FALL TERM ENROLLMENT

*Preparatory Career Education Programs and College Parallel Programs Primarily for Post-Secondary Students

**Agricultural Production Programs for Veterans

***Career Awareness/Exploration and Preparatory
Career Education Programs for Students
Enrolled in Local Secondary Schools

****College Parallel - Career Option Programs



FALL TERM ENROLLMENT 1975-1976 School Year

(Students enrolled in Career Education and College Parallel Divisions—does not include part-time enrollment in Adult Education Divisions)

			r Educ	ation	es not.		Colle	ge Par	allel				Other		13101137			Total		
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Totals	551	288	54	35	928	604	350	184	183	1321	-	-	-	-	-	1155	638	238	218	2249
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GRAND		5783	1825	0.77	5 183 65	571.46	2965	2738	2044	14233	25	11	83	75	5 194					

KEY TO ENROLLMENT CLASSIFICATIONS



^{*} Enrollment in preparatory career programs and college parallel programs (other than college parallel-career option programs) for post-secondary students.

^{**} $\mbox{\ensuremath{\mbox{\sc Agricultural}}}$ Production Program for Veterans

^{***} Enrollment in programs for secondary school students

^{****} Enrollment in college parallel-career option programs

ADULT AND CONTINUING EDUCATION PROGRAMS IN IOWA'S AREA SCHOOLS

Area schools offer a wide range of part-time adult and continuing education for Iowa residents of post-high school age. Many of the adult education courses are offered in cooperation with local community school districts within the merged areas.

ADULT BASIC EDUCATION programs are available to adults in all of the area schools. Adult Basic Education provides an opportunity for people sixteen years of age or older to receive instruction which is equivalent to that normally offered in elementary education through the eighth grade. The purpose of this program is to develop personal and societal coping skills, thus improving the ability to benefit from career training, and increasing the opportunities for more productive and profitable employment. The time required to complete this program depends on the ability and interests of the individual student. The end result of the program is to enable the student to become a better and more effective citizen. There is no tuition or charge for supplies for this program.

HIGH SCHOOL COMPLETION programs are available to adults who have not completed high school. There are two programs available. The High School Equivalency Diploma program is available in all area schools. These courses place emphasis on English, social studies, natural science, literature, and mathematics. The majority of the students take these courses to prepare for the General Educational Development Test to qualify for a High School Equivalency Diploma. The time required to complete the courses depends on the ability and interests of the individual student. The High School Diploma program is offered in the majority of the area schools. It consists of courses equivalent to those normally offered in grades nine through twelve and will meet the requirements for a high school diploma.

CAREER SUPPLEMENTARY programs are offered for adults who want to retrain or receive training for the purpose of advancement or improving work efficiency in their chosen career. With the vast variety of career supplementary courses offered, it is not possible to list all the courses available.

The following career supplementary courses represent a cross section of the courses offered in area schools:

AGRICULTURE

Animal Science Farm Accounts Agricultural Power & Machinery Nursery Operation & Management

DISTRIBUTIVE

Chartered Life Underwriters Cashier Training Real Estate Publicity Techniques

HEALTH

Coronary Care
Emergency Medical Technician
Basic Training for Nursing Home
Care of Patient with Stroke

HOME ECONOMICS

Basic School Food Service Homemaker Home Health Aide Clothing Management Interior Decorating



OFFICE AND BUSINESS

Bookkeeping
Introduction to Computer
Concepts
Office Machines
Shorthand

TRADE AND INDUSTRIAL

Apprenticeship Related Instruction Auto Mechanics Custodial Maintenance Fire Service Training

TECHNICAL

Industrial Controls
Basic Hydraulics
Engineering Surveying
Basic Instrumentation

The length of the courses is determined by the specific type of training program offered. Ordinarily, most career supplementary courses are short courses offered during time periods that are conveniently arranged. This arrangement permits employed persons an opportunity to enroll. However, some courses of a specialized nature are of a longer duration such as the 240 contact hour program for Basic Police Recruit Training and the three year program of Agricultural Production for Veterans. This program is specially designed to accommodate veterans who are employed in agriculture.

CONTINUING AND GENERAL ADULT EDUCATION PROGRAMS are offered in all area schools. These programs provide adults with an opportunity to participate in a variety of courses to satisfy personal needs and interests in non-college transfer and non-career programs.

These programs are generally classified as either continuing and general adult (eligible for state general aid) or as avocational and recreational (non-eligible for state general aid). The courses below represent a cross section of the continuing and general adult education courses offered in area schools.

CONTINUING AND GENERAL ADULT (ELIGIBLE FOR STATE GENERAL AID)

Adult Driver Education
Budgeting
Conversational German
Defensive Driving
Drug Abuse for Parents
Family Finances
First Aid for the Housewife
Help Your Child Learn to Read
Personal Income Taxes
Problems for Senior Citizens
Single Parent Seminar
Social Security and Retirement
Wills, Estates, and Trusts
You and Your Child



AVOCATIONAL AND RECREATIONAL (NON-ELIGIBLE FOR STATE GENERAL AID)

Bcwling
Bridge
Ceramics
Dancing
Dog Obedience Training
Golf
Knitting
Painting
Powder Puff Mechanics
Swimming

Each area school offers a 12-hour course for adults convicted of operating a motor vehicle while under the influence of alcoholic beverages. The main objective of this program is to decrease the number of accidents and deaths on the highway by decreasing the number of drivers who have been drinking. The curriculum for this course was developed by the Department of Public Instruction in cooperation with the Department of Public Safety as mandated by Chapter 321B, Code of Iowa.

Many of the area schools have established independent learning centers. These centers are generally open during the day and evening for adults to study in a variety of programs. The locations of such centers will vary. They generally will be located on campus or in a downtown area facility that is ideally located for the persons to be served. Much of the instruction is conducted on an individualized basis with the use of programmed materials. The advantage of this type of instruction is that students can study at times convenient to them and progress at their own learning rate.

The types of instructional programs offered in the learning centers will vary dependent upon **the ne**eds of the learner. Centers will provide a **variety** of courses and related services such as: high school completion programs, career education awareness, development and exploration opportunities, counseling and guidance services, personal and career related coping skills.

NOTE: In addition to the programs listed above, several adult education divisions offer college parallel courses to part-time students in the late afternoon and evening and at sites other than the major campus.



PREPARATORY CAREER PROGRAMS IN IOWA'S AREA SCHOOLS

Iowa's statewide system of area schools offer a wide range of occupational choices for youth and adults. From a selection of 20 different occupational programs available in 1965-66, the number has grown to 102 different full-time preparatory career programs in 1975-76 with many programs having more than one emphasis.

Preparatory programs of career education provide educational training for entry into employment or retraining for entry in a new occupation. Instruction is usually given on a full-time day basis and includes technical competencies as well as related general education competencies necessary for the selected occupation. The primary objective is to educate people for entry into an occupation. Any other benefits derived are secondary objectives. The programs are planned to serve the manpower needs of the community and state. Programs range from one quarter to two years or more in length depending upon the complexity of the competencies necessary to learn to function in the occupation. A variety of practical experience—either simulated or actual, using the cooperative method of on-the-job training—is included. Preparatory career programs utilize local advisory committees to help with curriculum, job placement, program assessment and overall guidance of the program. A taxonomy classification system has been developed by the United States Office of Education to classify the occupational training categories and this system is used in the index.

The preparatory career programs in Iowa's area schools are planned on a very systematic basis. The first step involves identification of a need for the program. This identification results from an expressed student interest or expressed manpower need of industry or business. The source of the identified need varies, i.e., sometimes as the result of a formal study, sometimes as the result of an advisory committee or it may be as the result of an expression of a particular industry. Once an expressed need is determined, the school contacts the Department of Public Instruction and a consultant is assigned. A proposal is developed which includes the advisory committee membership, minutes of the advisory committee meetings, an analysis of manpower needs and student interest, an analysis of the occupation, program objectives, course sequence, course descriptions, equipment requirements, estimated program costs and anticipated sources of program revenue.

Upon completion, the proposal is submitted to the pepartment of Public Instruction for review. Recommendations are made and submitted to the Coordinating Council for Post-High School Education for review and then submitted to the State Board of Public Instruction for approval. Once approval has been granted, the school may offer the program as part of its preparatory career offerings subject to periodic review.



COLLEGE PARALLEL COURSES AND PROGRAMS IN IOWA'S AREA SCHOOLS*

College parallel courses in Iowa's area schools are so named because they parallel the courses offered at four-year colleges and universities during a student's freshman and sophomore years. Thus, they enable a student to complete the first two years of a baccalaureate degree at an area school.

College parallel courses generally lead to one of two degrees—the associate of arts degree or the associate of science degree. Both are transferable to four-year colleges and universities.

In addition to the general associate of arts curriculum, Iowa's area schools designated as community colleges offer two more specific types of programs within the college transfer area.

First, the pre-professional curriculums are for people interested in pursuing careers in such fields as architecture, law, conservation, dentistry, ecology, education, forestry, home economics, business, journalism, engineering, pharmacy, medicine, recreation, social work, and veterinary medicine to name a few. By taking the prescribed courses in these pre-professional curriculums, students may enter a four-year college or university as a junior with the proper prerequisites to continue study in their selected profession.

Second, college parallel-career option programs allow students to transfer as a junior to most four year colleges and universities and continue working toward their bachelor's degree, or to enter the specific occupation at the completion of their two years in the community college and perhaps later continue their education as they advance professionally in their career. Thus these programs are transferable but they also provide specific entry-level job training. parallel-career option programs currently being offered in Iowa area schools are: accounting, business administration, clerical occupations, law enforcement, secretarial education--executive, legal, and medical--journalism, photography, marketing management, office management and supervision, recreational specialist. rehabilitation facilities specialist, educational assistant, environmental health, ornamental horticulture, community services, human services, journalism, institutional child care, legal assistant, cooperative business, fire and fire safety, library assistant, community corrections, criminalistics, mental health technician, business management, marketing management, accounting, and data processing specialist. Not all of these programs are offered at every area school.

As the area schools grow and adjust to meet the needs of Iowa citizens, greater and greater diversity appears in the college parallel courses and programs. This diversity is seen in innovative new courses, in new ways of delivering arts and sciences courses by setting up satellite attendance centers so that people may receive college credit and not travel long distances to a remote campus, through individualized instruction in many courses allowing people to progress at their own learning rate, and in cooperative education programs emphasizing career planning and work experience.



For those students who feel their academic preparation may be inadequate or who are apprehensive at returning to college since they graduated from high school some time ago, the Iowa area schools offer many developmental courses aimed at helping people learn or renew basic skills so that they may succeed in following a college parallel program.

*The only area schools which do not offer College Parallel courses and programs are some of those that were originally organized as vocational-technical institutes. At the present time Northeast Iowa Area Vocational-Technical School, Hawkeye Institute of Technology, Scott Community College, and the Ottumwa campus of Indian Hills Community College do not offer college parallel courses. Northwest Iowa Technical College and Western Iowa Tech Community College offer college parallel courses in the evening at designated attendance centers within the areas, but do not have separately organized college parallel divisions.



SPECIAL NEEDS PROGRAMS FOR DISADVANTAGED AND HANDICAPPED STUDENTS IN IOWA'S AREA SCHOOLS

In compliance with the federal vocational legislation and the area school rules and regulations, the area schools in Iowa are providing, as mandated, vocational opportunities for disadvantaged and handicapped persons in Iowa.

Generally speaking, the Special Needs programs fall into two broad categories as follows:

- Support services activities are designed to provide vocational counseling, remedial academic instruction, and agency services. Assessment, exploration, and evaluation opportunities are available in most geographical areas of the state through the area schools for the purpose of determining needs of special needs persons. Learning centers in the area schools assist in providing services enabling students to enter into and achieve in vocational programs.
- 2. Specially designed vocational education programs are intended to assist special needs persons who lack the ability to succeed in regular career education programs. For preparatory career education offerings, these programs range from the modification of an existing program to an entire program specially designed to serve disadvantaged and handicapped persons. Exploratory programs, through the use of commercial packages, audio-visual materials, or practical experiences, are intended to provide students assistance in making a realistic choice of an occupational commensurate with their abilities and interests.

More comprehensive programs and services have become available by combining the efforts and support of various agencies serving disadvantaged and handicapped persons. With the variety of services and opportunities available, it will enable more students to reach a vocational objective.

To further assist in providing programs and services, each of the area schools has employed a Coordinator of Special Needs Programs. It is intended that the coordinator would be responsible for working with local and area school personnel and agencies involved in providing vocational programs and services for disadvantaged and handicapped persons plus functioning as a contact person for the special needs programs in each merged area.

Examples of the specific type of programs offered by area schools for persons with special needs are:

Support Service Activity:
Independent Learning Centers
Remedial Reading
Remedial Mathematics
Vocational Counseling
Career Exploration Centers
Assessment (Academic & Vocational)
Exploratory Vocational Experiences
Evaluation of Aptitudes, Interests
and Abilities.

Specially Designed Vocational Programs:
Modification of Preparatory Career
Education Programs to Meet Unique
Needs of Special Needs Students
Specific Program Designed for Students
with Special Needs such as programs
serving deaf students, students who
are incarcerated, educable and trainable retarded students and emotionally maladjusted.



COMPREHENSIVE EMPLOYMENT AND TRAINING PROGRAMS IN IOWA'S AREA SCHOOLS

The purpose of the Comprehensive Employment and Training Act (CETA) is to provide job training and employment opportunities for economically disadvantaged, unemployed and under-employed persons and to assure that training and other services lead to maximum employment opportunities. In Iowa, there are six (6) Prime Sponsors who are responsible for administering CETA. They include:

Blackhawk County Board of Supervisors
Scott County Board of Supervisors
Woodbury County Board of Supervisors
Central Iowa Regional Association of Local Governments (CIRALG)
Linn County Consortium
Governor's Office for Planning and Programming (Balance of State)

Under Section 112 of the Act, the Department of Labor makes grants to governors of each state to provide financial assistance through state vocational education boards to provide needed vocational education which serves CETA clients. In Iowa, the Department of Public Instruction serves as the State Vocational Education Board and receives CETA funds to provide training and training related services to eligible CETA clients. Each fiscal year the Department of Public Instruction develops an agreement with each prime sponsor to determine what services should be provided with DPI-CETA funds. These agreements identify training and manpower services the Department of Public Instruction will provide for prime sponsors and how these services are to be coordinated with the prime sponsor. For fiscal year 1976, the Department of Public Instruction has developed contract agreements with each area school to provide institutional training and related supportive services to CETA clients on an individual referral basis into existing area school program offerings. These DPI-area school contract agreements allow a prime sponsor to enroll a CETA client into any area school and the educational cost of the CETA student is reimbursed by the Department of Public Instruction with DPI-CETA funds. Vocational Education Services available to the prime sponsor client include enrollment in assessment, orientation, basic or general education, career and college parallel programs leading to employment as the major goal.

Prime sponsors have agreed to screen and identify eligible CETA clients in need of vocational education services that can be offered by Iowa's area schools. To be eligible for CETA services, priority is given to individuals possessing some of the following characteristics: unemployed, under-employed, economically disadvantaged, head of a household, veterans, minorities, handicapped and non-high school graduates.

In addition to providing individual referral training opportunities into existing area school programs, the department has an agreement with the Central Iowa Regional Association of Local Governments to provide partial funding to the Central Iowa Vocational Education Center (CIVEC) in Des Moines (formerly the Des Moines MDTA Skill Center) administered by the Des Moines Area Community College. Programs offered to CETA clients at CIVEC include:

Basic and Adult Education Business Occupations Copy Reproduction Welding Auto Body Repair Auto Mechanic Food Service

Upholstery Building Maintenance Meat Cutting



AREA SCHOOL REVENUE BY CATEGORY AND EXPENDITURES BY FUNCTION FISCAL YEARS 1967 THROUGH 1975

REVENUE SOURCE	1967	1968	1969	1970	1971	1972	1973	1974	1975
Fees	-0-	\$ 29,801	\$ 197,650	\$ 402,868	\$ 514,801	\$ 458,143	\$ 506,364	\$ 545,430	\$ 711,508
Tuition	868,997	3,045,508	5,021,268	6,442,226	7,952,003	9,454,368	10,116,819	11,282,168	12,617,905
Local	1,752,636	3,638,155	3,843,495	5,901,964	5,686,517	5,783,071	6,000,072	6,147,444	3,361,635
State	2,486,042*	11,981,415	10,998,688	15,102,036	15,448,236	17,759,580	19,317,597	23,208,807	26,816,994
Federal	1,052,817	3,134,142	3,797,846	4,221,566	5,472,110	6,889,713	7,722,957	8,722,260	10,336,544
Sales & Service	7,344	45,694	128,750	351,468	210,224	358,817	567,983	726,985	1,901,608
Other Income	128,696	200,719	13,666	251,964	605,347	493,266	578,819	762,204	1,122,293
Sub-total Revenue	6,326,532	22,072,434	24,001,363	32,674,092	35,889,238	~ 41 , 196 , 958	44,810,611	51,395,298	56,868,487
Use of Unrestrict- ed Fund Balance	0	240,781	865,552	0	145,256	491,775	903,651	735,575	5,176,694
Total Revenue	\$6,326,532	\$22,313,215	\$24,866,915	\$32,674,092	\$36,034,494	\$41,688,733	\$45,714,262	\$52,130,873	\$62,045,181
FUNCTION									
Arts & Sciences	₩	₩	69	\$ 7,633,879	\$ 8,103,449	\$ 8,207,974	\$ 8,386,493	\$ 8,162,464	\$ 8,878,430
Voc-Tech	Expendit	Expenditures by Function	Ę.	11,318,307	12,237,539	13,896,142	15,141,418	18,818,764	21,418,996
Adult Education	form fin	not avaitable because uni- form financial accounting	i gu	2,853,439	3,443,388	4,641,684	5,594,132	5,872,775	8,483,626
Act. Rel. to Instr.	System w	System was revised in		. 1,159,642	1,668,133	2,212,925	2,259,300	3,499,233	4,827,557
Administration	i scar y	car 1970.		2,426,509	2,890,115	2,875,922	3,170,477	3,696,440	4,773,012
Student Services				2,103,237	2,754,375	3,110,360	3,546,841	3,956,486	4,425,826
Learning Resources				1,108,508	1,219,825	1,356,144	1,502,317	1,767,058	2,077,094
Physical Plant				2,736,363	3,690,078	4,350,849	5,359,777	5,455,282	7,003,820
Function 9				21,520	27,594	22,524	129,419	158,600	156,820
lotai	\$6,608,823	\$20,172,391	\$25,436,135	\$31,361,404	\$36,034,494	\$40,674,524	\$45,090,174	\$51,387,102	\$62,045,181

*\$2,259,554 Federal Vocational Aid Included in State Revenue

Merged Area	1967	1968	1969	1970	1971	1972	1973	1974	1975
- Calmar	\$ 148,191	\$ 550,185	\$ 785,776	\$ 1,275,356	\$ 1,265,911	\$ 1,779,331	\$ 1,962,584	\$ 2,397,835	\$ 2,812,030
11 - Mason City	735,910	2,219,487	1,695,953	2,152,362	2,229,517	2,393,358	2,601,464	3,021,937	3,535,224
- Estherville	20,000	311,959	855,270	1,243,073	1,610,678	1,666,795	1,821,880	2,388,181	2,871,093
IV - Sheldon	261,109	416,492	554,289	833,642	868,120	996,149	1,180,225	1,440,462	1,616,014
V - Fort Dodge	454,671	2,152,957	1,969,831	2,729,228	2,901,380	3,201,566	3,380,801	3,623,885	4,383,134
VI - Marshalltown	134,183	2,215,389	1,946,310	2,325,810	2,505,417	2,773,558	2,975,113	3,240,664	3,613,741
VII - Waterloo	554,589	1,299,861	1,521,703	2,088,641	2,361,613	2,714,416	2,868,002	3,566,094	4,358,061
IX - Davenport	879,655	2,239,044	2,338,057	2,936,937	3,043,333	3,214,037	3,584,878	3,721,079	4,177,893
X - Cedar Rapids	854,977	2,021,924	2,885,660	4,374,545	5,040,494	5,746,695	6,607,481	7,171,777	8,610,343.
XI - Ankeny	455,719	2,024,215	3,221,123	4,412,065	5,262,165	6,454,794	6,892,951	8,208,301	10,391,879
XII - Sioux City	162,471	736,521	1,065,391	1,491,168	1,628,610	1,983,100	2,180,165	2,404,331	2,895,559
XIII - Council Bluffs	412,754	1,393,206	1,682,770	2,261,647	2,750,972	2,972,981	3,408,578	3,727,871	4,417,501
XIV - Creston	360,826	620,369	680,141	730,613	830,909	950,215	1,011,812	1,206,490	1,435,769
XV - Ottumwa	644,600	2,370,251	2,038,081	2,486,645	2,568,724	2,805,322	2,968,854	3,524,158	4,048,669
XVI - Burlington	216,877	1,741,355	1,626,560	2,023,583	1,862,723	2,036,416	2,269,474	2,487,808	2,878,271
TOTALS	\$6,326,532	\$22,313,215	\$24,866,915	\$33,365,315	\$36,730,566	\$41,688,733	\$45,714,262	\$52,130,873	\$62,045,181

AREA SCHOOL REVENUE BY INSTITUTION FISCAL YEARS 1967 IHROUGH 1975

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AREA SCHOOL EXPENDITURES BY INSTITUTION FISCAL YEARS 1967 THROUGH 1975

Merged Area	1967	1968	1969	1970	1971	1972	1973	1974	1975
1 - Calmar	\$ 145,064	\$ 524,674	\$ 800,271	\$ 1,028,722	\$ 1,248,291	\$ 1,777,582	\$ 1,962,584	\$ 2,397,835	\$ 2,812,030
II - Mason City	1,107,385	1,920,888	1,797,726	1,963,490	2,169,867	2,354,566	2,453,109	2,909,440	3,535,224
III - Estherville	12,536	329,808	980,037	1,243,073	1,610,678	1,603,838	1,765,969	2,337,002	2,871,093
IV - Sheldon	230,982	373,960	516,899	634,928	722,367	980,630	1,180,225	1,440,462	1,616,014
V - Fort Dodge	137,202	1,781,579	1,995,316	2,596,846	2,901,380	3,156,888	3,332,547	3,556,701	4,383,134
Vi - Marshalltown	060 666	1,073,366	1,869,594	2,233,324	2,505,417	2,773,558	2,975,113	3,021,791	3,613,741
Vil - Waterloo	503,853	1,245,361	1,480,449	2,088,641	2,361,613	2,469,837	2,868,002	3,566,094	4,358,061
<pre>IX = Davenport</pre>	1,141,256	2,113,431	2,340,638	2,936,937	3,043,333	3,117,945	3,584,878	3,721,079	4,177,893
X - Cedar Rapids	920,044	2,241,887	3,253,339	3,900,192	4,696,112	5,426,441	6,607,481	7,171,777	8,610,343
XI – Ankeny	254,662	2,240,599	3,053,277	4,160,368	5,262,165	6,454,794	6,706,432	8,112,947	10,391,879
XII - Sioux City	131,291	821,030	1,006,198	1,368,981	1,611,537	1,934,708	2,124,468	2,404,331	2,895,559
XIII - Council Bluffs	412,205	1,393,610	1,951,683	2,146,379	2,748,667	2,972,981	3,408,578	3,727,871	4,417,501
XIV - Creston	373,190	707,790	660,488	708,741	830,909	922,051	926,176	1,102,044	1,435,769
XV - Ottumwa	1,087,202	1,733,748	2,318,690	2,457,811	2,484,934	2,771,701	2,925,138	3,524,158	4,048,669
XVI - Burlington	51,861	1,670,660	1,411,530	1,892,971	1,837,224	1,957,004	2,269,474	2,393,570	2,878,271
TOTALS	\$6,608,823	\$20,172,391	\$25,436,135	\$31,361,404	\$36,034,494	\$40,674,524	\$45,090,174	\$51,387,102	\$62,045,181

MAJOR LEGISLATION AFFECTING AREA SCHOOLS

SIXTY-FIRST GENERAL ASSEMBLY (1965)

SENATE FILE 550 - The basic act authorizing the development of area schools. This act provided for the development of a statewide system of area schools, not to exceed twenty in number, organized in multi-county merged areas with a locally elected board of directors.

SENATE FILE 635 - Appropriated \$6,000,000 for construction of vocational facilities for merged areas.

SIXTY-SECOND GENERAL ASSEMBLY (1967)

House FILE 686 - Authorized merged areas to receive financial aid from state.

SENATE FILE 616 - Established a procedure for the payment of general state aid which authorized three payments of twenty-two and one-half percent of the anticipated entitlement for each merged area during the year in which the merged area earned the aid based on a bona fide estimate submitted to the State Department of Public Instruction prior to the beginning of the school year. The final payment was authorized after the conclusion of the school year and provided for an adjustment in accord with the actual enrollment.

The act also provided that aid for the school year 1966-67 was to be paid to each merged area by treating the enrollment of May 1, 1967 as though it was the average daily enrollment for that year.

Provided that a merged area may not own in the aggregate more than three hundred twenty acres of land except that the area board may accept or acquire additional land by donation or gift.

The number of authorized merged areas was reduced from twenty to seventeen.

An additional educational opportunity of vocational and technical training for persons who are not enrolled in a high school and who have not completed high school was authorized as a part of the statement of policy for area schools.

Provided that all area schools submit to the State Board of Public Instruction their proposed budget for the approval of the State Board.

Provided that the need for the 3/4 mill levy for operation of area schools be reviewed by the General Assembly in 1971.

Rescinded the authority of the State Board of Public Instruction to approve tuition in area schools.

Required area schools to review proposed programs with private institutions within the merged area to avoid duplication of effort and provided authorization for area schools to enter into contracts with private institutions to offer facilities and curriculum.



Provided that area school tuition for residents of Iowa could not exceed the lowest tuition rate of an institution of higher education under the State Board of Regents and non-resident tuition shall be not less than one hundred fifty percent and not more than two hundred percent of tuition established for residents of Iowa.

Established a salary range of \$17,000 to \$25,000 per annum for area school superintendents.

Established a standard academic workload for an instructor in arts and science courses of fifteen credit hours.

Authorized merged area boards and local school district boards to enter into agreements to permit students attending high school to participate in vocational-technical programs in area schools and receive credit toward a high school diploma.

Created an Area Schools Branch within the State Department of Public Instruction and an assistant superintendent to supervise the Area Schools Branch.

Changed the composition of the State Advisory Committee for Area Schools by including members to represent industry and management and labor.

Provided that approval standards for area schools be initiated by the Area Schools Branch and be reviewed by the State Advisory Committee for Area Schools and the State Advisory Committee for Vocational Education.

Changed the departmental rule for faculty development in area schools to delete authorization for underwriting the expenses of faculty attending national meetings of professional organizations related to their teaching areas and maintaining a program of leaves for experienced faculty.

Appropriated \$4,500,000 for general state aid to area schools for school year 1966-67.

SENATE FILE 873 - Appropriated \$6,000,000 for each year of the biennium for state general aid to merged area schools and public community and junior colleges.

SENATE FILE 879 - Appropriated \$9,500,000 for construction of vocational facilities for merged areas.

SIXTY-THIRD GENERAL ASSEMBLY (1969)

House File 71 - Students enrolled in occupational programs in area schools were made eligible for participation in the State of Iowa Scholarship Program.

House File 436 - Authorized a merged area, when it has determined it does not have enough funds to meet legal obligations, to draw one or more anticipatory warrants to cover obligations rather than stamp warrants.

The interest that may be charged for the anticipatory warrant or warrants was increased from four to five percent per annum.



House File 825 - Changed the formula for distributing general state aid beginning July 1, 1971. The new formula provides that general state aid shall be paid to each school on the basis of the full-time equivalent enrollment x 180 days x \$2.25. The full-time equivalent enrollment shall be the quotient of the total number of reimbursable hours carried by residents of the state divided by five hundred forty, which represents fifteen reimbursable hours per week for a period of thirty-six weeks. A reimbursable hour shall mean: (1) one contact hour of lecture in an approved course in arts and science or vocational-technical education; (2) two contact hours of laboratory in an approved course in arts and science or vocational-technical education; and (3) two contact hours in an approved course in adult education that is eligible for general state aid, except that basic adult education and high school completion courses will be reimbursed on a one contact hour basis. The act further provides that an advisory committee consisting of one board member from each merged area shall assist the Superintendent of Public Instruction in preparing a plan to allocate any funds remaining after distributing aid in accord with the reimbursable full-time equivalent enrollment of the previous school year.

The act authorized that an accounting system for area schools be established and all funds received by area schools credited to four separate accounts. These accounts are: arts and science education; vocational-technical education; general adult education; and cooperative programs or services.

The act authorized a merged area to retain land purchased in excess of three hundred twenty acres only if such land was acquired prior to January 1, 1969.

The act authorized an appropriation from the general fund of the state to the Department of Public Instruction for the biennium beginning July 1, 1969, and ending June 30, 1971, for distribution to area schools and public community and junior colleges. The amount to be distributed to each area school was specified in the act. The total amount of general state aid to be distributed is \$9,000,000 for fiscal year 1970 and \$10,400,000 for fiscal year 1971.

SENATE FILE 545 - Authorized merged areas to pay actual and necessary expenses of the board of director when performing official duties and reasonable annual dues to an Iowa Association of School Boards.

SENATE FILE 573 - Legalized all proceedings taken prior to January 1, 1969, purporting to provide for the establishment, organization, formation, and changes in the boundaries of merged areas heretofore not declared invalid by any court.

SENATE FILE 593 - Authorized merged areas to arrange for the purchase of an individual annuity contract for any of their respective employees in a manner that qualifies for benefits afforded under section four hundred three b (403b) of the Internal Revenue Code of 1954 and amendments thereto.

SENATE FILE 630 - Authorized area schools to enter into lease agreements, with or without purchase options, for the rental of buildings with the approval of the State Board.



SIXTY-THIRD GENERAL ASSEMBLY (1970)

House File 333 - Requires all counties to become part of a merged area by July 1, 1971. Any county which is not merged voluntarily will be assigned to a merged area by the state board of public instruction after April 1, 1971, following a hearing. The bill also allows an attachment election on petition of a school district and permits the merger of merged areas. Requires a merged area to provide an attendance center within any county which contains a city of fifty thousand population or more.

House File 1322 - Provides that school warrants may be sold to banks or financial companies by sealed bid if a district is unable to sell the warrants at the maximum rate of 5% interest and the treasurer of the school receives at least two certificates of refusal.

House File 1359 - Creates the position of deputy state superintendent of public instruction and eliminates references to specific title of assistant superintendent in the state department of public instruction. This bill eliminates the title of assistant superintendent for the Area Schools Branch which was created by Senate File 616.

SENATE FILE 1159 - The rent collected by school districts for buildings leased to area schools shall not apply in determining whether the district has exceeded its ten mill limit on spending for bonded indebtedness.

SENATE FILE 1168 - Authorizes the educational radio and television facility board to locate its administrative offices and central network production facilities on land at Merged Area XI in Ankeny.

SENATE FILE 1271 - Legalized the proceedings for the transfer of liabilities and assets, including real estate, from the Fort Dodge Community School District to the Iowa Central Community College (Merged Area V).

SENATE FILE 1312 - Authorizes the transfer of funds in the 1969-71 biennial appropriation from Emmetsburg Community College to the Iowa Lakes Community College (Merged Area III). This transfer was necessitated by the merger of Emmetsburg Community College with Iowa Lakes Community College.

SIXTY-FOURTH GENERAL ASSEMBLY (1971)

House File 66 - Allows schools to sell or lease land upon which students have erected a structure as part of a course of instruction without voting on the issue at an election. The act also allows school boards to purchase sites for these purposes. Any such sales made prior to and in the manner authorized by this act are legalized.

House File 704 - Provides for the extension and improvement of the federalstate unemployment compensation program, to be effective January 1, 1972, to non-profit organizations, state owned hospitals, and institutions of higher learning upon their request to participate.



House File 709 - Authorizes an appropriation from the general fund of the state to the Department of Public Instruction for the biennium beginning July 1, 1971, and ending June 30, 1973, for state vocational aid. The total amount appropriated for each year of the biennium is \$6,900,000 which is to be distributed 25% (\$1,725,000) to secondary school districts and 75% (\$5,175,000) for area schools. The act also creates within the office of the Treasurer of State a vocational youth organization fund, to be used to encourage Iowa students to enroll in vocational and occupational education programs. An allocation of \$10,000 of the funds appropriated to vocational education are allocated to the vocational youth organization fund.

House File 741 - An act authorizing an appropriation from the general fund of the state to the Department of Public Instruction for the biennium beginning July 1, 1971, and ending June 30, 1973, for distribution of general state aid to merged areas on a line item allocation to each area school. The total amount of general state aid to be distributed is \$12,170,000 for fiscal year 1972 and \$13,800,000 for fiscal year 1973.

HOUSE FILE 744 - An act appropriating \$100,000 for Merged Area I for each year of the biennium beginning July 1, 1971, and ending June 30, 1973, to be used for the operation of the attendance center required in Section 280A. 40, Code of Iowa.

SENATE FILE 179 - An act authorizing an appropriation of \$434,167 to the Department of Public Instruction for the construction of facilities in Merged Area XVI (this act authorizes an appropriation equal to an earlier allocation made to Merged Area XVI which reverted to the state general fund).

SENATE FILE 442 - Allows boards of directors to invest the proceeds of bonds issued and not needed in United States Government bonds or deposit proceeds in time deposits. The earnings in interest may be used either to retire the bonded indebtedness or to help finance construction or equipment of school buildings.

SENATE FILE 444 - Authorizes merged area boards to collect and expand student fees. Any increase in student fees for activities after June 30, 1971, must be determined by the student government unit with administrative and board approval.

SIXTY-FOURTH GENERAL ASSEMBLY (1972)

House File 1011 - Establishes the age of majority at nineteen.

House File 1082 - Authorizes courts to refer persons convicted of operating a motor vehicle while under the influence of an alcoholic beverage to enroll in a course for drinking drivers offered by an area school.

House File 1101 - A legalizing act for area schools for the proceedings taken after January 1, 1969 and prior to January 1, 1972.



SENATE FILE 1059 - Amends Section 280A.22, Code of Iowa, to enable merged areas to borrow money in anticipation of the collection of the voted tax for school facilities.

SENATE FILE 1070 - Amends Section 257.10, Code of Iowa, to establish a committee to advise the State Board of Public Instruction in approving, coordinating and supervising the use of electronic data processing computers by local school districts, county or joint county school systems and merged areas.

SENATE FILE 1125 - Changes the budget year from the calendar year to the fiscal year for all political subdivisions. This in fact cancels the school taxes for area schools for the second half of fiscal year 1975.

House File 574 - Amends, effective July 1, 1974, Section 280A.20, Code of Iowa, to remove reference to limitation on indebtedness contained in Section 407.1, Code of Iowa.

SIXTY-FIFTH GENERAL ASSEMBLY (1973)

House File 309 - Legalizes and validates the proceedings of the board of directors of the Des Moines Area Community College (Merged Area XI) in connection with an election authorizing the levy of a tax on September 13, 1971.

House File 359 - Authorizes local school districts to count in the enrollment of the district on a full-time equivalent basis resident pupils of high school age for which the district pays tuition for the pupils to attend an lowa area school.

House File 682 - Authorizes an appropriation from the general fund of the state to the Higher Education Facilities Commission for the biennium beginning July 1, 1973 and ending June 30, 1975 of \$40,000 for fiscal year 1975 for vocational-technical tuition grants for students enrolled in an area school and also provides \$10,000 to administer the vocational-technical tuition grant program.

HOUSE FILE 745 - Amends Section 280A.11, subsection 2, to delete the word superintendent and inserts instead "Commissioner of Elections".

Amends Section 280A.14 to delete the word superintendent and inserts instead "County Commissioner of Elections".

Amends Section 280A.15 to indicate that the publishing of election notices be provided for in Chapter 49, Code of Iowa, and the election conducted by the County Commissioner of Election pursuant to the provisions of Chapters 39 through 53 of the Code of Iowa. It further provides that the votes cast in an election shall be canvassed by the County Board of Supervisors and the County Commissioner of Elections.



Amends Section 280A.39 to provide that the board of each merged area voting to merge with an adjacent area shall notify the County Commissioner of Elections of the county in which the merged area's administrative offices are located and the two respective county commissioners shall publish notice of the election and conduct the election.

Amends Chapter 277 to provide that the regular school election shall be held annually on the second Tuesday in September rather than the second Monday and requires that nomination papers for all candidates for election to office be filed with the secretary of the school board not more than sixty-five days rather than the previous forty-five days, nor less than forty days rather than the previous twenty days prior to the election. It further provides that nomination petitions shall be filed not later than 5:00 p.m. on the last day for filing.

House File 775 - Authorizes an appropriation from the general fund of the state to the Department of Public Instruction for the biennium beginning July 1, 1973, and ending June 30, 1975, for distribution of state general aid to merged areas on a line item allocation to each area school. The total amount of state general aid to be distributed is \$16,104,300 for fiscal year 1974 and \$17,357,300 for fiscal year 1975. The act also authorizes a sum of \$200,000 for each year of the biennium to be allocated to merged area schools for equipment replacement and funds for vocational education aid to merged area schools of \$6,200,000 for fiscal year 1974 and \$6,656,000 for fiscal year 1975. The act limits the total expenditure in the biennium for arts and sciences in each area school to no more than one hundred five percent of the budget for arts and sciences in the preceeding year and also limits to not more than five percent of the total budget, the expenditures for any area school which budgets funds for arts and sciences for the first time by contracts with other schools or colleges.

The State Board of Public Instruction is authorized to take all necessary action to assure that each area community college, including a college which was formerly a public community or junior college, shall be allocated a sufficient share of its area budget to provide adequate funding for its existing and new programs.

Amends Section 280A.18, subsection 3, to provide a provision for area schools to receive tuition in accord with Section 280A.23, subsection 3.

Amends Section 280A.23, subsection 3, to include a provision for area schools to receive tuition payments from local school districts for students attending area schools. These tuition payments are not subject to the limitation on tuition for residents of Iowa and the pupils enrolled shall not be included in the full-time equivalent enrollment of area schools.

Amends Section 280A.23, subsection 9, to increase the salary limitation on area school superintendents to \$27,500 per annum including additional benefits, over and above the additional benefits given all full-time employees.

Amends Section 282.6 to indicate that this section of the Code shall not apply to tuition authorized by Chapter 280A.



SENATE FILE &2 - Establishes the age of majority at 18.

SIXTY-FIFTH GENERAL ASSEMBLY (1974)

House FILE 98 - Amends Section 280A.23, Subsection 10, to allow area schools to provide group contracts for tax sheltered annuities to employees.

HOUSE FILE 753 - Authorizes confidential communication status for certified guidance counselors (This status is presently construed to include area school counselors although the code reference, Section 257.25, Subsection 9, does not specifically apply to area schools).

House File 1028 - Amends the change in fiscal year legislation to enable an area school with a deficit cash balance on June 30, 1975 to borrow funds to be repaid with an addition of not more than 3/8 mill in the levy authorized in Section 280A.17. This amendment also authorizes that an area school may increase the voted levy in Section 280A.22 to equal one and one-eighth mills if the time period for this voted levy extends beyond June 30, 1975. It also amends Section 280A.17 to change the date for submission of the area school budget to the State Board to no later than December 1 and provides that the State Board either approve or return the budget prior to January 1.

HOUSE FILE 1399 - Amends Section 280A.15 relating to elections and Section 280A.39 relating to merger of area schools by the vote of the electors of each of the areas involved.

House File 1492 - Appropriates to the Department of Public Instruction for distribution to the area schools: \$2,535,000 for salary adjustments; and \$300,000 for equipment replacement.

SENATE FILE 126 - Amends Section 280A.33 to provide that area school approval standards are subject to the provisions of Chapter 17A and specifies the approval procedure for area schools and the process for area schools to appeal adverse approval decisions.

SENATE FILE 531 - Authorizes public employees to organize and bargain collectively. This authorization known as the "Public Employment Relations Act," includes area school employees.

SENATE FILE 1139 - Raises the mileage rate paid to employees of the state or its political subdivisions from ten to fifteen cents per mile.

SENATE FILE 1163 - Authorizes the establishment of an Area Education Agency to serve local school districts. The boundaries of these agencies are conterminous with area schools. The act also specifies that area education agencies shall not establish programs and services which duplicate programs and services provided by area schools under the provisions of Chapter 280A. Amends Section 280A.12 to provide that an area school board member shall not also be a member of an Area Education Agency board. Amends Section 280A.15 relating to elections including time of elections, nominations of board members, filing of nomination papers and canvassing of votes.



SENATE FILE 1272 - Amends Section 280.17 to provide for 100% valuation of property and use of an amount in dollars of taxable value rather than use of mills.

SENATE FILE 1341 - Amends Section 80B.6, Subsection 5 to include on the Iowa Law Enforcement Academy Council one member appointed by the superintendent of public instruction from an area school and appropriates \$100,000 to the Iowa Law Enforcement Academy to be used to pay the tuition of selected law enforcement academy recruits assigned to approved law enforcement training facilities.

SIXTY-SIXTH GENERAL ASSEMBLY (1975)

House File 287 - Changes the date of the annual settlement meetings of boards of directors from the first secular day after the seventh of July to any day before the fifteenth of July.

House File 558 - Changes the school budget certification date to March fifteenth.

House File 700 - Amends Section 280A.12, Code of Iowa, to provide that vacancies on the board of directors that occur more than ninety days prior to the next regular school election may be filled at the next regular meeting of the board by appointment and the individual appointed shall serve until a member shall be elected pursuant to Section 69.12, Code of Iowa. The act also provides that director districts may be changed after any change in boundaries of the merged area or at any time for the purpose of causing boundaries of director districts to coincide with the boundary lines of election precincts established pursuant to sections 49.3 through 49.6, Code of Iowa. Section 28A.39 is also amended to change the provisions for publishing to the procedure indicated in Section 49.53, Code of Iowa.

House File 864 - Authorizes an appropriation from the general fund of the state to the Department of Public Instruction for the fiscal year beginning July 1, 1975, and ending June 30, 1976, for state general aid of \$25,800,000 to merged areas on a line item allocation. The act also authorizes \$1,201,000 for equipment replacement and upgrading in all merged areas and \$7,987,200 for vocational aid for matching federal reimbursement in merged area schools. This act also authorizes \$75,000 to finance tuition grants to full-time resident students attending a vocational-technical program at a merged area school.

HOUSE FILE 897 - Authorizes the merged area board to set the salary of the superintendent after considering the salaries of administrators of educational institutions in the merged area and the enrollment of the area school.

SENATE FILE 544 - Repealed sections 280A.29, 280A.30, 280A.31 and 280A.32, Code of Iowa, that provided for a state advisory committee to advise the State Board of Public Instruction on area schools and amended Sections 280A.33 (1) and (2) to delete reference to the state advisory committee for area schools.



SENATE FILE 575 - Authorizes an appropriation from the general fund of \$3,530,000 to pay reimbursement claims submitted by local school districts, merged area schools and area education agencies for the higher contribution rates to IPERS for the time period beginning January 1, 1976 to June 30, 1976.



INDEX OF PROGRAMS

All career education programs are listed by taxonomy number and the name used to identify the program by the State Department of Public Instruction. Many area schools use local names to identify programs that are different from the state names.

FULL-TIME PROGRAMS (One Term or More in Length)

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01-01010102	Beef Cattle Production XII
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01-01010501	Animal Health Production Management X
01-01010600	Animal Science - Production Management V, VI, VII, XII
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01-05020000	Floriculture X
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01-05110000	Landscape Nursery and Garden Center !!!,X,XI,XV
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04-11000000	Hotel and Lodging III
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04-17000000
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07-05010000
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07-07010100
                  Environmental Health Technician X
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                  Respiratory Therapy X,X!
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09-02020100
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16-01130200	Mechanical Technology, Machine & Tool Design
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14-06010000	Educational Assistant V, IX
17-10030200	Truck Driver II,V,IX,X,XII,XV



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lowa State Penitentiary

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Auto Mechanics XVI

Carpentry XVI

Cook/Chef XVI

Electrical Occupations XVI

Graphic Arts XVI

Machine Shop XVI

Welding XVI

UNIVERSITY OF CALIF.
LOS ANGELES

MAR 26 1976

CLEARINGHOUSE FOR UUNIOR COLLEGES

