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AUTHOR Lucas, John A.
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ABSTRACT

In order to measure the effect of early morning and weekend scheduling at William Rainey Harper College, six different survey forms were developed and sent to the following groups of students: students taking six selected courses at 7 a.m., students taking the courses during regular times of the week, and students taking the courses on the weekend. Students finishing the courses were sent different forms than students withdrawing. In all, 797 students were polled, and 626 responded, a 78.5 percent response rate. Weekend students tended to have higher withdrawal rates than weekday or night students. However, they rated the courses as more beneficial than the weekday or night students, and they earned higher grades. Many would have preferred taking the courses at other times, and most felt that additional campus services should be provided on the weekend. Students taking 7 a.m. classes were more apt to withdraw than students in any other group. However, they withdrew because of personal problems, not because of the inconvenience of the time. Early morning students rated their ability to concentrate, the quality of other students, and the level of instructional support lower than the students in other groups, and tended to earn lower grades. The detailed results are shown in tables, and the survey instruments are appended. (NHM)

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ED118189

William Rainey Harper College

EVALUATION OF WEEKEND AND EARLY MORNING CLASSES

Research Report Series Volume VII, No. 7

December 3, 1975

Office of Planning and Research

John A. Lucas, Director

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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There was concern in the divisions that courses offered at 7:00 AM or classes offered on the weekend were experiencing more withdrawals or more problems than the same classes conducted during regular hours. Since Harper seems to be moving toward offering more weekend classes, there was a desire to evaluate courses which were offered at these various times.

Division Chairmen selected the following courses for evaluation: Business 101 and 104, Psychology 101 and 217, Math 103 and 124, English 101 and Data Processing 101. All these courses were taught in the Fall of 1974 during regular hours during the week and either at 7:00 AM in the morning or on the weekend or both. In all, 24 different sections were identified which included 797 students.

Six different survey forms, shown in the appendix, were developed with the Division Chairmen. The six forms were sent to the following groups of students: students taking the courses during regular times during the week, students taking the courses at 7:00 AM and students taking courses on the weekend. In each case students finishing the course were sent different forms than students withdrawing from the course. The survey forms were mailed out and those not responding were mailed a postcard reminder three weeks later. After another three weeks, if they still hadn't responded, information was gathered from the student over the telephone. The response rates for the survey are shown in Table I.

Withdrawals for the study were those receiving a "W".

In addition to the information gathered on the surveys, grade information was also gathered. The results of the survey can be summarized as follows:

1. Students taking weekend courses withdrew at the same rate as students taking courses at regular weekday or weeknight times. However, many more students on the weekend received "N's". If the withdrawals and "N's" were combined it would show 30 percent of the weekend students were in this category while only 19 percent of the students taking the courses during regular hours were in this category. Weekend students tended to withdraw more because of personal problems and less because of academic problems or course attributes. Unfortunately, students who received "N's" were not asked why they walked away from the course.
2. Students finishing weekend classes rated these courses as having much more benefit than other students rating their courses. These students also rated their ability to concentrate and the quality of students and faculty in weekend courses about the same as regular hour courses. Only instructional services were rated lower on the weekend.
3. Considering only those students receiving grades, weekend students received much higher grades than other students.
4. Almost half of the weekend students felt counseling was definitely needed on the weekends while a third felt food service was definitely needed then. Only about a fourth felt student activities were definitely needed then and only a fifth felt intramural sports were definitely needed on the weekend. Saturday morning and Friday evenings were by far the most popular time preferences for future weekend classes.

5. More weekend students than other students indicated they really preferred taking these courses at another time but couldn't because the sections were closed. However, over half of the weekend students indicated they would probably take weekend courses again.

In summary, weekend students tend to walk away more from classes receiving an "N" but rated the courses as more beneficial and performed better gradewise. More preferred taking the course at another time and more felt additional services should be provided on the weekend.

6. Students taking 7:00 AM courses were more apt to withdraw than other students. They were more apt to withdraw because of personal problems and less likely to withdraw because of inconvenient time.
7. These early morning students rated the ability to concentrate, the quality of students and level of instructional support lower at 7:00 AM than during regular hours.
8. Students taking 7:00 AM courses performed much poorer gradewise than students taking courses during regular hours.
9. Only a fourth of these students indicated they would probably ever take a 7:00 AM course again.

In summary, students taking 7:00 AM classes, withdrew more often, performed at a lower level and rated their experience at a lower level.

The detailed results are shown in the following table.

TABLE I

Response Rate for Questionnaires

| | <u>Number of Responses</u> | <u>Number of No Responses</u> | <u>Number In Sample</u> | <u>Response Rate</u> |
|---|----------------------------|-------------------------------|-------------------------|----------------------|
| <u>Regular Weekday and Weeknight Sections</u> | | | | |
| Those finishing courses | 291 | 76 | 367 | 79.3% |
| Those withdrawing | 34 | 17 | 51 | 66.7% |
| Sub-total | 325 | 93 | 418 | 77.8% |
| <u>Early Morning-7 AM Sections</u> | | | | |
| Those finishing course | 87 | 10 | 97 | 89.7% |
| Those withdrawing | 17 | 7 | 24 | 70.8% |
| Sub-total | 104 | 17 | 121 | 86.0% |
| <u>Weekend Sections</u> | | | | |
| Those finishing course | 181 | 43 | 224 | 80.8% |
| Those withdrawing | 16 | 18 | 34 | 47.1% |
| Sub-total | 197 | 61 | 258 | 76.4% |
| <u>Totals</u> | | | | |
| Those finishing course | 559 | 129 | 688 | 81.3% |
| Those withdrawing | 67 | 42 | 109 | 61.5% |
| Grand total | 626 | 171 | 797 | 78.5% |

TABLE II

Rates of Withdrawal from Courses Taught at Different Times

| | <u>Regular Weekday or Weeknight Sections</u> | | <u>Early Morning 7 AM Sections</u> | | <u>Weekend Sections</u> | |
|--------------------------------------|--|----------------|------------------------------------|----------------|-------------------------|----------------|
| | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> |
| Withdrew from course | 51 | 12.2 | 24 | 19.8 | 34 | 13.2 |
| Finished course | 367 | 87.8 | 97 | 80.2 | 224 | 86.8 |
| Total | 418 | 100.0 | 121 | 100.0 | 258 | 100.0 |
| "N" grades given | 29 | 6.9 | 6 | 5.0 | 44 | 17.1 |
| Combination "N" grade and withdrawal | 80 | 19.1 | 30 | 24.8 | 78 | 30.2 |

TABLE III

Analysis of Why Students Withdrew From Courses Offered at Different Times

| Reason for Withdrawing From Course | Regular Weekday Weeknight Sections | | Early Morning 7 AM Sections | | Weekend Sections | |
|---------------------------------------|------------------------------------|---------|-----------------------------|---------|------------------|---------|
| | Number | Percent | Number | Percent | Number | Percent |
| Personal or family problems | 4 | 11.8 | 3½ | 25.0 | 7 | 46.7 |
| Having academic problems with course | 8½ | 25.0 | 4 | 28.6 | 0 | 0 |
| Meeting time was inconvenient | 8 | 23.5 | 0 | 0 | 3 | 20.0 |
| Didn't like instructor | 3½ | 10.3 | 2½ | 17.9 | 0 | 0 |
| Course didn't fit personal objectives | 3 | 8.8 | 0 | 0 | 0 | 0 |
| Illness | 1 | 2.9 | 0 | 0 | 2 | 13.3 |
| Job responsibilities | 0 | 0 | 2 | 14.3 | 0 | 0 |
| Taking courses at other college | 0 | 0 | 0 | 0 | 1 | 6.7 |
| Financial problem | 0 | 0 | 1 | 7.1 | 0 | 0 |
| Other not specified | 6 | 17.7 | 1 | 7.1 | 2 | 13.3 |
| Total | 34 | 100.0 | 14 | 100.0 | 15 | 100.0 |

TABLE IV

Rating of How Beneficial Courses Were Which Were Offered at Different Times Only Those Students Finishing the Course Evaluated It

| Rating | Regular Weekday Weeknight Sections | | Early Morning 7 AM Sections | | Weekend Sections | |
|---|------------------------------------|---------|-----------------------------|---------|------------------|---------|
| | Number | Percent | Number | Percent | Number | Percent |
| It was extremely beneficial to me. It was one of the best courses I have ever taken. Rating = 3 | 65 | 22.3 | 11 | 14.5 | 48 | 28.1 |
| It was beneficial to me, meeting almost all of my expectations of the course. Rating = 2 | 120 | 41.3 | 36 | 47.4 | 75½ | 44.1 |
| It was somewhat beneficial to me, meeting some of my expectations of the course. Rating = 1 | 65½ | 22.5 | 22 | 28.9 | 37½ | 21.9 |
| It was of little benefit to me. It failed to meet the expectations I held for the course. Rating = 0 | 40½ | 13.9 | 7 | 9.2 | 10 | 5.9 |
| Total | 291 | 100.0 | 76 | 100.0 | 171 | 100.0 |
| Average Rating | | 1.72 | | 1.67 | | 1.94 |

TABLE V
Rating of Weekend and 7:00 AM Sections

| | 7 AM Classes | | | Weekend Classes | | | All Evening Credit | | | All 7 AM Classes | | | All Weekend Classes | | | Grand Total | | |
|----------------------------------|----------------------|-----|----|-------------------|-----|------|----------------------|------|-----|-------------------|----|-----|---------------------|-----|-----|---------------------|-----|------|
| | Those Earning Credit | | N | Those Withdrawing | | N | Those Earning Credit | | N | Those Withdrawing | | N | All 7 AM Classes | | N | All Weekend Classes | | N |
| | R* | P | | R* | P | | R* | P | | R* | P | | R* | P | | R* | P | |
| Ability to concentrate on course | 81 | .72 | 10 | .70 | 141 | .98 | 12 | .83 | 228 | .89 | 22 | .77 | 91 | .71 | 159 | .97 | 250 | .88 |
| Quality of the instructor | 79 | .92 | 10 | .80 | 143 | 1.10 | 12 | 1.00 | 222 | 1.04 | 22 | .91 | 89 | .91 | 155 | 1.10 | 244 | 1.03 |
| Quality of the student body | 78 | .69 | 9 | .78 | 148 | 1.04 | 11 | .91 | 226 | .92 | 20 | .85 | 87 | .70 | 159 | 1.03 | 246 | .91 |
| Level of support services | 77 | .68 | 8 | 1.00 | 141 | .84 | 11 | .73 | 218 | .78 | 19 | .84 | 85 | .71 | 152 | .84 | 237 | .79 |

*Rating 2 = better during this time period than during regular hours
 1 = same as regular hours
 0 = better during regular hours than during these hours

Willingness to Take Courses at This Time Again

| | N | P | N | P | N | P | N | P | N | P | N | P | N | P | N | P | N | P |
|--|----|------|----|------|-----|------|----|------|-----|------|----|------|----|------|-----|------|-----|------|
| Would never take courses at this time again | 20 | 26.0 | 4 | 30.8 | 24 | 13.9 | .3 | 21.4 | 44 | 17.6 | 7 | 25.9 | 24 | 26.7 | 27 | 14.4 | 51 | 18.4 |
| Might take a course at this time again. | 39 | 50.6 | 5 | 38.4 | 54 | 31.2 | 6 | 42.9 | 93 | 37.2 | 11 | 40.8 | 44 | 48.9 | 60 | 32.1 | 104 | 37.6 |
| Will probably take a course at this time again | 18 | 23.4 | 4 | 30.8 | 62 | 35.8 | 3 | 21.4 | 80 | 32.0 | 7 | 25.9 | 22 | 24.4 | 65 | 34.8 | 87 | 31.4 |
| Would be willing to take multiple courses at this time again | - | - | - | - | 33 | - | 2 | 14.3 | 33 | 13.2 | 2 | 7.4 | - | - | 35 | 18.7 | 35 | 12.6 |
| Total | 77 | 100% | 13 | 100% | 173 | 100% | 14 | 100% | 250 | 100% | 27 | 100% | 90 | 100% | 187 | 100% | 277 | 100% |

TABLE VI

Analysis of Why Students Took These Courses During These Particular Times

| | Regular Weekday or Weeknight Sections | | | Early Morning 7:00 AM Sections | | | Weekend Sections | | | TOTALS | | | | | | |
|--|--|--------|-----------|-----------------------------------|----|-----------|--------------------|--------|-----------|--------------------|----|-----------|-----|--------|----|--------|
| | Received Credit | | Withdrawn | Received Credit | | Withdrawn | Received Credit | | Withdrawn | Received Credit | | Withdrawn | | | | |
| | N | P | N | P | N | P | N | P | N | P | N | P | | | | |
| Because of my schedule it was the only time I could have taken the course | 116½ | 40.0 | 20 | 58.8 | 37 | 42.5 | 5 | 29.4 | 59½ | 32.9 | 8 | 50.0 | 213 | 38.1 | 33 | 49.2 |
| I would have preferred to take the course at another time but those sections were closed | 15 | 5.2 | 4 | 11.8 | 9 | 10.3 | 1 | 5.9 | 33½ | 18.5 | 2 | 12.5 | 57½ | 10.3 | 7 | 10.5 |
| I could have taken the course another time but this time was the most convenient for me | 137 | 47.1 | 8 | 23.5 | 35 | 40.2 | 11 | 64.7 | 77 | 42.5 | 4 | 25.0 | 249 | 44.5 | 23 | 34.3 |
| Faculty member recommendation | 5 | 1.7 | | | | | | | | | | | 5 | .9 | | |
| Made a mistake | | | | | | | | | 1 | .6 | 1 | 6.3 | 1 | .2 | 1 | 1.5 |
| Can concentrate better at this time | | | | | | | | | 1 | .5 | | | 1 | .2 | | |
| Doesn't matter when I take it | | | | | 1 | 1.2 | | | | | | | 1 | .2 | | |
| Other not specified | 17½ | 6.0 | 2 | 5.9 | 5 | 5.8 | | | 9 | 5.0 | 1 | 6.2 | 31½ | 5.6 | 3 | 4.5 |
| TOTAL | 291 | 100.0% | 34 | 100.0% | 87 | 100.0% | 17 | 100.0% | 181 | 100.0% | 16 | 100.0% | 559 | 100.0% | 67 | 100.0% |

TABLE VI (continued)

Analysis of Why Students Took These Courses During These Particular Times

| | All Regular Weekday and Weeknight Sections | | Early Morning 7 AM Sections | | Weekend Sections | | Grand Total | |
|---|---|---------|-----------------------------------|---------|---------------------|---------|----------------|---------|
| | N | Percent | N | Percent | N | Percent | N | Percent |
| Because of my schedule it was the only time I could have taken the course. | 136½ | 42.0 | 42 | 40.4 | 67½ | 34.3 | 246 | 39.3 |
| I would have preferred to take the course at another time but those sections were closed. | 19 | 5.9 | 10 | 9.6 | 35½ | 18.0 | 64½ | 10.3 |
| I could have taken the course another time but this time was the most convenient for me. | 145 | 44.6 | 46 | 44.2 | 81 | 41.1 | 272 | 43.4 |
| Faculty member recommendation | 5 | 1.5 | | | 2 | 1.0 | 5 | .8 |
| Made a mistake | | | | | | | 2 | .3 |
| Can concentrate better at this time | | | | | 1 | .5 | 1 | .2 |
| Doesn't matter when I take it | | | 1 | 1.0 | | | 1 | .2 |
| Other not specified | 19½ | 6.0 | 5 | 4.8 | 10 | 5.1 | 34½ | 5.5 |
| TOTAL | 325 | 100.0 | 104 | 100.0 | 197 | 100.0 | 626 | 100.0 |

TABLE VII

Grade Analysis of Sections Offered at Different Times

| <u>Grades</u> | <u>Regular Weekday or Weeknight Sections</u> | | <u>Early Morning or 7 AM Sections</u> | | <u>Weekend Sections</u> | |
|--|--|----------------|---------------------------------------|----------------|-------------------------|----------------|
| | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> |
| A | 96 | 26.6 | 13 | 13.7 | 64 | 28.0 |
| B | 91 | 25.2 | 28 | 29.5 | 69 | 30.1 |
| C | 88 | 24.4 | 31 | 32.6 | 36 | 15.7 |
| D | 16 | 4.4 | 12 | 12.6 | 3 | 1.3 |
| F | 24 | 6.7 | 3 | 3.2 | 0 | 0 |
| N | 29 | 8.0 | 6 | 6.3 | 44 | 19.2 |
| X | 17 | 4.7 | 2 | 2.1 | 11 | 4.8 |
| H | 0 | 0 | 0 | 0 | 2 | .9 |
| Total | 361 | 100.0 | 95 | 100.0 | 229 | 100.0 |
| Average GPA based on (A, B, C, D, & F only) | | 2.70 | | 2.41 | | 3.13 |

TABLE VIII

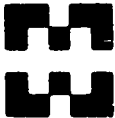
Needs of Weekend Students

| <u>Services Needed</u> | <u>Those Receiving Credit</u> | | <u>Those Withdrawing</u> | | <u>All Weekend Students</u> | |
|---|-------------------------------|----------------|--------------------------|----------------|-----------------------------|----------------|
| | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> |
| <u>Counseling</u> | | | | | | |
| Definitely needed | 71 | 46.1 | 5 | 41.7 | 76 | 45.8 |
| Not sure | 49 | 31.8 | 6 | 50.0 | 55 | 33.1 |
| Not worth money | 34 | 22.1 | 1 | 8.3 | 35 | 21.1 |
| Total | 154 | 100.0 | 12 | 100.0 | 166 | 100.0 |
| <u>Student Activities</u> | | | | | | |
| Definitely needed | 39 | 26.2 | 6 | 46.1 | 45 | 27.8 |
| Not sure | 71 | 47.6 | 6 | 46.2 | 77 | 47.5 |
| Not worth money | 39 | 26.2 | 1 | 7.7 | 40 | 24.7 |
| Total | 149 | 100.0 | 13 | 100.0 | 162 | 100.0 |
| <u>Intramural Sports</u> | | | | | | |
| Definitely needed | 28 | 18.9 | 6 | 54.5 | 34 | 21.4 |
| Not sure | 75 | 50.7 | 4 | 36.4 | 79 | 49.7 |
| Not worth money | 45 | 30.4 | 1 | 9.1 | 46 | 28.9 |
| Total | 148 | 100.0 | 11 | 100.0 | 159 | 100.0 |
| <u>Food Service</u> | | | | | | |
| Definitely needed | 50 | 32.7 | 5 | 41.7 | 55 | 33.3 |
| Not sure | 59 | 38.5 | 5 | 41.6 | 64 | 38.8 |
| Not worth money | 44 | 28.8 | 2 | 16.7 | 46 | 27.9 |
| Total | 153 | 100.0 | 12 | 100.0 | 165 | 100.0 |
| <u>Times Would prefer for taking future weekend courses</u> | | | | | | |
| Friday evening | 72 | 39.8 | 8 | 50.0 | 80 | 40.6 |
| Saturday morning | 106 | 58.6 | 6 | 37.5 | 112 | 56.9 |
| Saturday afternoon | 45 | 24.9 | 4 | 25.0 | 49 | 24.9 |
| Saturday evening | 11 | 6.1 | 2 | 12.5 | 13 | 6.6 |
| Sunday morning | 17 | 9.4 | 0 | 0 | 17 | 8.6 |
| Sunday afternoon | 17 | 9.4 | 1 | 6.3 | 18 | 9.1 |
| Sunday evening | 8 | 4.4 | 1 | 6.3 | 9 | 4.6 |
| Total | 181 | -8- | 16 | | 197 | |

TABLE IX
Previous Experience at Harper

| | Regular Weekday & Weeknight Withdrawals | | Early Morning 7 AM Sections | | Weekend Sections Rec'd Credit | | Weekend Sections Withdraw | | TOTAL | | |
|-----------------------------------|--|---------|--------------------------------|---------|----------------------------------|---------|------------------------------|---------|-------|---------|------|
| | N | Percent | N | Percent | N | Percent | N | Percent | N | Percent | |
| First course taken | 4 | 11.8 | 6 | 6.9 | 7 | 41.2 | 32 | 17.7 | 0 | 49 | 14.6 |
| Taken other courses on weekends | 6 | 17.7 | - | - | - | - | 52 | 28.7 | 4 | 62 | 18.5 |
| Taken other courses at 7 AM | - | - | 20 | 23.0 | 1 | 5.9 | - | - | - | 21 | 6.3 |
| Taken other courses on weekdays | 21 | 61.8 | 27 | 31.0 | 4 | 23.5 | 110 | 60.8 | 14 | 176 | 52.5 |
| Taken other courses on weeknights | 21 | 61.8 | 72 | 82.8 | 9 | 52.9 | 48 | 26.5 | 6 | 156 | 46.6 |
| Total respondents to item | 34 | - | 87 | - | 17 | - | 181 | - | 16 | 335 | - |

A P P E N D I X



William Rainey Harper College

Algonquin and Roselle Roads
Palatine, Illinois 60067
312-397-3000

OFFICE OF PLANNING AND RESEARCH
July 31, 1975

Dear Student:

Our records show you withdrew from _____
offered during the 1974 Fall semester _____.
In order to adequately plan for the future, we need the feedback as to
why students withdrew from courses at Harper.

We would appreciate it very much if you would fill out the enclosed
questionnaire and return it in the stamped, pre-addressed return
envelope. Thank you for your cooperation.

Sincerely,

John A. Lucas
Director

Enclosures

QUESTIONNAIRE FOR THOSE RECEIVING CREDIT
FROM A WEEKEND COURSE

1. Why did you take this course at the time you did on Friday evening or Saturday? Check (✓) one.
- _____ A. Because of my schedule it was the only time I could have taken the course.
- _____ B. I would have preferred to take the course at another time but those sections were closed.
- _____ C. I could have taken the course another time but this time was the most convenient for me.
- _____ D. Other (specify) _____
2. Have you taken other courses at Harper? Check (✓) those appropriate.
- _____ A. This is the first course I have taken at Harper.
- _____ B. I have taken other courses on Friday night or Saturday at Harper.
- _____ C. I have taken other courses on weeknights at Harper.
- _____ D. I have taken other courses on weekdays at Harper.
3. If you have taken other courses at Harper during regular weekdays or weeknights, please compare this course with those. Make one check (✓) for each row.

| | <u>Better on weekends Friday night or Saturday</u> | <u>No difference between the weekdays or nights and the weekends</u> | <u>Better during the regular weekdays or weeknights</u> |
|--|--|--|---|
| Ability to concentrate on course | _____ | _____ | _____ |
| Quality of the instructor | _____ | _____ | _____ |
| Quality of the student body | _____ | _____ | _____ |
| Level of support facilities such as computer useage, library materials and media (movies, TV, slides, audio tapes) | _____ | _____ | _____ |

4. Should student services, such as counseling, activities, food service, etc., be available on the weekends? Check (✓) each row.

| | Definitely needed on weekends | No opinion not sure | Not worth the money to offer on weekends |
|--------------------|-------------------------------------|------------------------|--|
| Counseling | _____ | _____ | _____ |
| Student Activities | _____ | _____ | _____ |
| Intramural sports | _____ | _____ | _____ |
| Food service | _____ | _____ | _____ |

5. Would you be willing to take courses on the weekend again? Check (✓) one.

- _____ A. I would never take a weekend course again.
 _____ B. I might take a weekend course again.
 _____ C. I will probably take one course at a time on a weekend.
 _____ D. I would be willing to take more than one course on a weekend.

6. If you would be willing to take further courses on weekends, check (✓) those times you would most likely enroll.

- _____ A. Friday evening
 _____ B. Saturday morning
 _____ C. Saturday afternoon
 _____ D. Saturday evening
 _____ E. Sunday morning
 _____ F. Sunday afternoon
 _____ G. Sunday evening

7. How would you rate how beneficial this course was to you? Check (✓) one.

- _____ A. It was extremely beneficial to me. It was one of the best courses I have ever taken.
 _____ B. It was beneficial to me, meeting almost all of my expectation of the course.
 _____ C. It was somewhat beneficial to me, meeting some of my expectations of the course.
 _____ D. It was of little benefit to me. It failed to meet the expectations I held for the course.

QUESTIONNAIRE FOR THOSE RECEIVING CREDIT
FROM A WEEKDAY OR WEFKNIGHT COURSE

1. Why did you take this course at the time you did? Check (✓) one.

- A. Because of my schedule it was the only time I could have taken the course.
- B. I would have preferred to take the course at another time but those sections were closed.
- C. I could have taken the course another time but this time was the most convenient for me.
- D. Other (specify) _____

2. How would you rate how beneficial this course was to you? Check (✓) one.

- A. It was extremely beneficial to me. It was one of the best courses I have ever taken.
- B. It was beneficial to me, meeting almost all of my expectations of the course.
- C. It was somewhat beneficial to me, meeting some of my expectations of the course.
- D. It was of little benefit to me. It failed to meet the expectations I held for the course.

QUESTIONNAIRE FOR THOSE WITHDRAWING
FROM A WEEKDAY OR WEEKNIGHT COURSE

1. Why did you take this course at the time you did? Check (✓) one.

- A. Because of my schedule it was the only time I could have taken the course.
- B. I would have preferred to take the course at another time but those sections were closed.
- C. I could have taken the course another time but this time was the most convenient for me.
- D. Other (specify) _____

2. Why did you withdraw from this course? Check (✓) one.

- A. Personal or family problems or responsibilities
- B. Illness
- C. The course was not what I expected or didn't fit in with my educational objectives.
- D. I didn't like the instructor.
- E. The time at which the course met proved to be very inconvenient for me.
- F. I was having academic problems with the course. It was too difficult or I didn't have the right background.
- G. Other (specify) _____

3. Have you taken other courses at Harper? Check (✓) those appropriate.

- A. This is the first course I have taken at Harper.
- B. I have taken other courses on Friday night or Saturday at Harper.
- C. I have taken other courses on weeknights at Harper.
- D. I have taken other courses on weekdays at Harper.

QUESTIONNAIRE FOR THOSE WITHDRAWING
FROM WEEKEND COURSES

1. Why did you take this course at the time you did on Friday evening or Saturday? Check (✓) one.
- A. Because of my schedule it was the only time I could have taken the course.
- B. I would have preferred to take the course at another time but those sections were closed.
- C. I could have taken the course another time but this time was the most convenient for me.
- D. Other (specify) _____

2. Why did you withdraw from this course? Check (✓) one.
- A. Personal or family problems or responsibilities
- B. Illness
- C. The course was not what I expected or didn't fit in with my educational objectives.
- D. I didn't like the instructor.
- E. The time at which the course met proved to be very inconvenient for me.
- F. I was having academic problems with the course. It was too difficult or I didn't have the right background.
- G. Other (specify) _____

3. Have you taken other courses at Harper? Check (✓) those appropriate.
- A. This is the first course I have taken at Harper.
- B. I have taken other courses on Friday night or Saturday at Harper.
- C. I have taken other courses on weeknights at Harper.
- D. I have taken other courses on weekdays at Harper.

4. If you have taken other courses at Harper during regular weekdays or week-nights, please compare this course with those. Make one check (✓) for each row.

| | Better on weekends Friday night or Saturday | No difference between the weekdays or nights and the weekends | Better during the regular weekdays or weeknights |
|---|---|---|---|
| Ability to concentrate on course | _____ | _____ | _____ |
| Quality of the instructor | _____ | _____ | _____ |
| Quality of the student body | _____ | _____ | _____ |
| Level of support facilities such as computer useage, library materials and media (movies, TV, slides audio tapes) | _____ | _____ | _____ |

5. Should student services, such as counseling, activities, food service, etc., be available on the weekends? Check (✓) each row.

| | Definitely needed on weekends | No opinion not sure | Not worth the money to offer on weekends |
|--------------------|-------------------------------------|------------------------|--|
| Counseling | _____ | _____ | _____ |
| Student activities | _____ | _____ | _____ |
| Intramural sports | _____ | _____ | _____ |
| Food service | _____ | _____ | _____ |

6. Would you be willing to take courses on the weekend again? Check (✓) one.

- _____ A. I would never take a weekend course again.
 _____ B. I might take a weekend course again.
 _____ C. I will probably take one course at a time on a weekend.
 _____ D. I would be willing to take more than one course on a weekend.

7. If you would be willing to take further courses on weekends, check (✓) those times you would most likely enroll.

- _____ A. Friday evening
 _____ B. Saturday morning
 _____ C. Saturday afternoon
 _____ D. Saturday evening
 _____ E. Sunday morning
 _____ F. Sunday afternoon
 _____ G. Sunday evening

QUESTIONNAIRE FOR THOSE RECEIVING CREDIT
FROM A 7:00 AM COURSE

1. Why did you take this course at the time you did at 7:00 AM? Check (✓) one.
- A. Because of my schedule it was the only time I could have taken the course.
 - B. I would have preferred to take the course at another time but those sections were closed.
 - C. I could have taken the course another time but this time was the most convenient for me.
 - D. Other (specify) _____

2. Have you taken other courses at Harper? Check (✓) those appropriate.
- A. This is the first course I have taken at Harper.
 - B. I have taken other courses at 7 AM.
 - C. I have taken other courses on weeknights at Harper.
 - D. I have taken other courses on weekdays at Harper.

3. If you have taken other courses at Harper during regular weekdays or weeknights, please compare this course with those.

| | <u>Better at 7 AM</u> | <u>No difference between 7 AM and regular weekday hours</u> | <u>Better during the regular weekday hours than at 7 AM</u> |
|---|---------------------------|---|---|
| Ability to concentrate on courses | _____ | _____ | _____ |
| Quality of the instructor | _____ | _____ | _____ |
| Quality of the student body | _____ | _____ | _____ |
| Level of support facilities such as computer useage, library materials and media (movies, TV, slides audio tapes) | _____ | _____ | _____ 2 |

4. Would you be willing to take courses at 7 AM again? Check (✓) one.

- A. I would never take a 7 AM course again.
- B. I might take a 7 AM course again.
- C. I will probably take a course at 7 AM again.

5. How would you rate how beneficial this course was to you? Check (✓) one.

- A. It was extremely beneficial to me. It was one of the best courses I have ever taken.
- B. It was beneficial to me, meeting almost all of my expectations of the course.
- C. It was somewhat beneficial to me, meeting some of my expectations of the course.
- D. It was of little benefit to me. It failed to meet the expectations I held for the course.

UNIVERSITY OF CALIF.
LOS ANGELES

MAR 12 1976

CLEARINGHOUSE FOR
JUNIOR COLLEGES