#### DOCUMENT RESUME

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_		Attitudes Toward Reading Scale.
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#### ABSTRACT

This reading attitude scale was designed to negate the tendency for students to indicate overly positive attitudes, a tendency which the authors feel is reflected in responses to other attitude scales. There are two forms of the scale: one for grades 1-3 and one for grades 4-6. The primary scale is read to the children and has a three choice format on a hand-scored answer sheet. The intermediate scale is read by the children themselves and has a five choice format on a machine-scorable answer sheet. The first six items ask for descriptive information. The remaining items are worded either positively or negatively, where positive attitudes are indicated by agreement with positively worded items and disagreement with negatively worded items. Scoring instructions are given. Reliability estimates for both forms are given as .85 to .90.

(MKH)



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RIGHT TO READ.

Pennsylvania Department of Education Commonwealth of Pennsylvania

Attitudes Toward Reading Scale

Milton J. Shapp, Governor Ernest P. Kline, Lt. Governor

John C. Pittenger Frank Manchester

Michael Flanagan

Evelyn Miller

Secretary of Education
Commissioner of Basic
Education
Director, Bureau of
Curriculum Services
Coordinator, Pennsylvania
Right to Read Effort

### Pennsylvania Department of Education

## Right to Read Evaluation Committee

David Chestnut

Program Advisor, Languages Bureau of Curriculum Services

Russell Ousewicz

Research Associate.

Bureau of Information Systems

James Wasters

· Research Associate

Bureau of Information Systems

Evelyn Miller

Coordinator, Pennsylvania Right to Read Effort

Bureau of Curriculum Services

John Peifer

Coordinator of Special Projects

Bureau of Curriculum Services

Peggy Stank

Educational Research Associate

Bureau of Information Systems

Wilhelmina Taylor

Program Advisor, Reading Bureau of Curriculum Services

Mighael Flanagan

. Bureau of Curriculum Services, Director

Russell Getz

Bureau of Curriculum Services, Chief

Bivision of Arts and Humanities

Fannetta Gordon

Bureau of Curriculum Services, Senior Program Advisor, Languages

#### <del>PENNSYLVANIA RIGHT TO READ</del>

This scale was developed to overcome deficiencies in other attitude scales, especially the tendency for students to indicate overly positive attitudes. Both forms of the scale are quite reliable with a conservative estimate of reliability at .85 to .90.

There are two forms of the scale: for grades 1-3 and for grades 4-6. The primary scale is read to the child and has a three choice format on a hand-scored answer sheet. The intermediate scale is read by the child himself and has a five choice format on a machine-scoreable answer sheet.

The first six items ask for descriptive information. The remaining items are worded either positively or negatively, where positive attitudes are indicated by agreement with positively worded items and disagreement with negatively worded items. Each item may be scored as follows:

Grades 1-3	not really		a·	litt	le		a lot	
positively worded	ì			2			3	
negatively			•	•	/		•	
worded	3	-		2			1	ř
Grades 4-6	, (disagree)	Α	В	C	D	Ε	(agree)	1
positively \(\frac{1}{2}\) worded		ָן ,	2	, 3	4	5		•
negatively worded		5	4	3.	2	1		۵

The megatively worded items are:

Grades 4-6 10, 12, 13, 14, 16, 18, 19, 22, 27, 28, 30

All others are positively worded. Do not score the sample items.

# Attitudes Toward Reading

# Pennsylvania Right to Read Program

Please make sure that everyone has an answer sheet and a pencil. Tell the children that this is a survey to find out how they feel about books and reading. There are no right or wrong answers, they are to answer the way they feel. They should use their pencil to circle the answer they choose.

Please read each sentence twice and leave time for them to answer.
The first seven items are questions. Read the first question which is an example.
Instruct them to circle "never" if they never jump rope, "sometimes" if they
jump rope once in awhile, and "a lot" if they do it quite often.

- 1. How often do you jump rope?
  never sometimes a lot
- 2. How much do you read at home? none a little a lot
- 3. How often do you go to the library?

  never sometimes a lot
- 4. How many library books do you get from the library each week?
  none a few many
- 5. How many books of your own do you have at home?
  none a few many
- 6. How much do your parents read?

  none a little a lot
- 7. When you were younger, how often did your parents read to you?

  never sometimes a lot

For the remaining items, the students will have to listen to the sentence and decide if they don't really feel that way, feel that way a little, or feel that way a lot. (The choices are "not really", "a little", and "a lot.") Read number 8. Instruct them to circle "a lot" if they like ice cream a lot, "a little" if they like ice cream a little, and "not really" if they don't like ice cream. Read number 9. If they really do like cookies, they should circle "not really." If the children have no questions, please proceed.

- I like ice cream.
   not really a little a lot
- 9. I hate cookies.

  not really a little a lot
- 10. I love reading.
- 11. I feel good after I've read a book.
- 12. I get tired of reading.
- 13. I would be happy to get a book for my birthday.
- 14. Reading school books is a waste of time.
- 15. Reading stories can be a lot of fun.
- 16. Playing is more fun than reading.
- 17. It is fun to read books:
- 18. I like to find books to read.
- 19. I hate to head.
- 20. I would rather play than read.
- 21. I can learn things from reading books.
- . 22. I think reading books is silly.
- 23. I want to be absent from reading class.
- 24. I want more time in school to read
- 25. I get tired of reading stories.
- 26. It is good to know how, to read.
- 27. I hate reading books in school.
- 28. I would rather read than work on other things.
- 29. Reading is the worst part of my day.

DISTRICT\_\_\_\_\_\_\_GRADE\_\_\_\_\_\_STUDENT...NO.\_\_\_\_\_

<b>.</b> .		•	,
1.	NEVER	SOMETIMES	A LOT
2.	NONE	A LITTLE	A LOT
3.	NEVER	SOMETIMES	A LOT
4,	NONE	A FEW	MANY
5.	* NONE	, A FEW	MANY
. 6.	NONE	A LITTLE	A LOT
7.	NEVER*	SOMETIMES	A LOT
.84	NOT REALLY	A LITTLE	A LOT
9.	NOT REALLY	A LITTLE	A LOT .
10.	NOT REALLY ~	A LITTLE	A LOŢ
11.	NOT REALLY	A LITTLE	A LOT
12.	NOT REALLY	A LITTLE	A LOT
13.	NOT REALLY	,A LITTLE	A LOT
14.	NOT REALLY	A LITTLE	A LOT
15.	NOT REALLY	A LITTLE	A LOT

16.	NOT REALLY	A LITTLE	A LOT
* -	~	,	
17.	NOT REALLY	A LITTLE	A LOT
. 18.	NOT REALLY	A LITTLE	, A LOT
19.	NOT REALLY	A LITTLE	, A LOT
20.	NOT REALLY	A LITTLE	A LOT
~21.	NOT REALLY	A LITTLE	A LOT
22.	NOT REALLY	ATHILE	A LOT
23.	NOT REALLY	A LITTLE	A LOT
24,	NOT REALLY	A LITTLE	. A LOT
25.	NOT REALLY	, A LITTLE	A LOT
26.	NOT · REALLY	A LITTLE	' A LOT
27.	NOT REALLY	A LITTLE	A LOT
28:	NOT REALLY	A LITTLE	A LOT
29.	NOT REALLY	A LITTLE	, A LOT

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# Attitudes Toward Reading Pennsylvania Right to Read Program

			•			-
This i	s a survey	to find out h	ow you feel	about books and	reading. There	e are
	1110 1111. 10 4111	1 01124612 1112	i, answer thi	way <u>you</u> feel. Here is an exa	Dlasa	encil.
		play baseball		,	<i>'</i>	
* '	never A	sometimes B	often C	very often		, j
If you in the	think that slot marke	: "often" · · · · · · · · · · · · · · · · · · ·	is the best answer sheet	choice for you, with your penc	then you would il like this:	fill
	, A B C	D E	,		) , , ,	
If you Do not	never play mark the s	baseball, the lot under the	n you would letter "E"	mark "A" on you for questions l	r answer sheet. through 6.	0
1.	. How oft	en do you read	at home?	t	1	
	never A	sometimes B .	often C	very ofteń D		
2.	_How ofto	en do you go t	o the libra	ry?		`
	never ∢" . A	sometimes B	often C	very often D		
3.	7.3	/ library book	s do yoù re	ad each week?	•	. ,
	nòne A	1 B	, 2 C	3 or more D		
4.	How many	books of you	r own do you	have at home?	, • •	
	none A	a few B	many C	very many D	· 1	
5.	How ofte	n do your pare	ents read?	<i>b</i> ,	•	
	never A	sometimes B	often C	very often D	۵	•
б.	Whenyou	were younger,	how often	did your parents	read to you?	
i	never A	sometimes , B	often C	very often D		

When you read each sentence on this page, decide if you agree or disagree with For all the sentences, choose between the following:

Strongly not strongly disagree disagree

For example, read number 7 below. If you really like ice cream, then mark "E" for strongly agree on the answer sheet. If you sort of like ice cream, mark "D" If you don't like ice cream mark "B" for disagree. If you are not sure, mark "C"

Read number 8. If you really do like cookies, then mark "A" or "B" to disagree with the sentence.

- 7. I like ice cream.
- 8. I hate cookies.
- There should be more time in the day for reading. 9.
- 10. I hate reading.
- 11. Reading stories can be very exciting.
- Reading is something I can do without. 12.
- 13. Playing is more fun than reading.
- 14. Most books are very boring.
- 15. Reading is the best part of my day.
- 16. I do not like to spend my time reading.
- 17. I love to read.
- 18. I think we spend too much time on reading in school.
- 19... Reading is the worst part of my day.
- I like to find library books to read. 20.
- 21. Reading is a good way to spend my free time.
- 22. Stories are usually not good enough to finish.
- I can learn many things from reading books. 23.
- Reading a book is rewarding to me. 24.
- There are many interesting things to read. 25.
- 26. It is fun to read books.
- Reading school books is a waste of time. 27.
- I would rather not read at all. 28.
- 29. I would rather read than work on other things.
- I don't like to get books for my birthday. 30.